KEMENTRIANAGAMAREPUBLIKINDONESIAUNIVERSITASISLAM NEGERIMAULANAMALIKIBRAHIMMALANG

# PUSAT PENGEMBANGAN BAHASA

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# UJIANAKHIRSEMESTERGENAP

# TAHUNAKADEMIK2022/2023

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| MataKuliah/JS | : BahasaInggrisIntensif 2/ 3 | Hari/Tanggal | : |
| Semester/Kelas | : IV/ All Clases | Waktu | : |
| DosenPengampu | : Giovanni Irawan, S.Pd., S.S., M.Hum. | Sifat | : Open Book |
| Jurusan/Prodi | : | WaktuPengumpulan | : |

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| TanggalVerifikasi: | Verifikator: | PenyusunSoal |
| Tim KJM PKPBI | Tim PKPBI |
| Revisi danReview | TanggalPenyelesaianRevisi: | TanggalValidasi: |
| ValidasiKetuaPKPBI  Dr. Agwin Degaf, M.A |



**LISTENING**

**Directions:** In this section you will listen two audios (Audio 1 and Audio 2). Each is followed by questions about it. You need to answer based on the given instruction.

**Listen to the following audio, then answer the questions.**

Audio 1

**State whether the following statements are true or false.**

1. Self-employment is similar to having a regular job, but without a boss. (True/False)
2. Self-employed individuals often face the problem of overworking. (True/False)
3. Lawyers who are self-employed typically work fewer hours compared to those who work for someone else. (True/False)
4. In self-employment, your business can continue to generate income even when you are not working. (True/False)
5. A true business is different from self-employment because it relies on systems and can operate without your presence. (True/False)
6. Creating a business that can run without you is a simple and easily achievable goal. (True/False)
7. Simplifying tasks and training others to handle them are important steps in organizing a business. (True/False)
8. Having a clear management system is not necessary for a successful business. (True/False)
9. Automation plays a crucial role in enabling a business to function automatically. (True/False)
10. The recommended books for better understanding the concepts discussed in the text are "The E Myth" and "Rich Dad, Poor Dad." (True/False)

Audio 2

**Listen to the following audio, then answer the questions.**

**Choose the best answer.**

1. What is Monica's profession?
   1. Computer programmer
   2. **Physical education teacher**
   3. Health consultant
   4. Classroom teacher
2. According to Monica, why do kids these days exercise less?
   1. **They prefer spending time indoors.**
   2. They have more homework.
   3. They have less free time.
   4. They are not interested in physical activities.
3. In New Zealand, how are physical education and health taught in schools?
   1. They are combined into a single curriculum.
   2. They are taught separately in different classrooms.
   3. **Health is taught in the classroom, while P.E. is taught outside.**
   4. The curriculum for P.E. is more emphasized than health.
4. According to the current Prime Minister of New Zealand, where should the emphasis be placed to promote physical activity?
   1. Increasing the number of P.E. lessons in schools.
   2. **Encouraging students to join sports clubs outside of school.**
   3. Incorporating more fitness activities in the classroom.
   4. Offering more incentives for students to exercise at home.
5. What is Monica's opinion on increasing the number of P.E. lessons in schools?
   1. **She strongly agrees with it.**
   2. She strongly disagrees with it.
   3. She believes it won't necessarily increase students' motivation.
   4. She thinks it will significantly improve students' fitness levels.
6. What is the counter argument to increasing out-of-school opportunities for physical activity?
   1. Students may not have enough time to participate.
   2. **Only naturally athletic students will join sports clubs.**
   3. Clubs and activities outside of school are not well-regulated.
   4. Physical education should be mandatory for all students.
7. According to Todd, why should physical fitness be promoted in schools?
   1. To develop natural athletic abilities in students.
   2. **To encourage sedentary students to be more active.**
   3. To provide a break from academic studies.
   4. To compete with other countries' fitness levels.
8. What is Monica's response to Todd's counter argument?
   1. She agrees and suggests implementing more in-school fitness activities.
   2. She disagrees and believes clubs outside of school are sufficient.
   3. **She offers to discuss the counter argument on another occasion.**
   4. She suggests involving parents in promoting physical activity.
9. What conclusion does Todd draw about the debate?
   1. **Both sides of the argument have valid points.**
   2. There is a clear consensus on increasing in-school fitness activities.
   3. Clubs outside of school are more effective than P.E. lessons.
   4. The government should have the final say in promoting physical activity.
10. Overall, what is the main topic of the conversation?
    1. The benefits of physical education in schools.
    2. The decline of physical fitness in children.
    3. The role of sports clubs in promoting physical activity.
    4. **The debate on how to encourage fitness in schools.**

**Directions:** In this section of the test, you will have an opportunity to demonstrate your ability to understand converssations and talks in English. There are three parts to this section with special directions for each part. Answer all the questions on the basis of what is stated or implied by the speakers in this test. You are not allowed to take notes or write in your test book.

**Part A**

**Directions:**

In Part A, you will hear short conversations between two speakers. At the end of each conversation, you will hear a third voice will ask a question about what was said. After you hear a conversation and a question about it, read the four possible answers and decide which one would be the best answer to the question you have heard. Then, on your answer sheet, find the number of the problem and mark your answer.

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| --- | --- |
| 1. (A) She’s tired of teaching.   **(B) She was dismissed from her job.**  (C) She’s changing jobs.  (D) The school is too hot.   1. **(A) She got up later than usual.**   (B) The bus was late.  (C) She forgot her class.  (D) Her clock was wrong.   1. (A) The weather report.   **(B) The traffic report.**  (C) Directions to Interstate 4.  (D) Their disgust with careless drivers.   1. (A) She thinks his lectures are boring.   (B) She thinks his tests are too long.  **(C) She doesn’t like his choice of test questions.**  (D) She doesn’t think he prepares well enough.   1. (A) A movie.   (B) A documentary.  **(C) A soccer game.**  (D) A comedy   1. (A) America.   **(B) England.**  (C) Switzerland.  (D) Sweden  7. **(A) She had not applied to Stetson.**  (B) She had not worked very hard.  (C) She was certain to be admitted.  (D) She was not likely to be admitted. | 8. (A) She got scratched in the wild berry bushes.  (B) She got cut at the wild picnic  celebration.  **(C) She was allergic to the fruit that she had eaten.**  (D) She was trying to get a suntan  at the picnic.  9. (A) Wiwtner.  **(B) Wittner.**  (C) Wittmer.  (D) Iitner.  10. (A) Go out of town.  (B) Help the woman prepare for her meeting.  (C) Work with the woman.  **(D) Work when the woman was supposed to work.** |

**Part B**

**Directions:**

In this part B you will hear longer conversations. After each conversation, you will be asked some questions. The talks and questions will be spoke just one time. They will not be written out for you, so you will have to listen carefully in order to understand and remember what the speaker says.

When you hear a question, read the four possible answers in your test book and decide which one would be the best answer to the question you have heard. Then, on your answer sheet, find the number of the problem and fill in the space that corresponds to the letter of the answer you have chosen.

1. **A. What the assignment is.**

B. How good the professor is.

C. The information in Chapter Six.

D. What questions they should askthe professor.

1. A. Six pages.

B. Six chapters.

C. Sixty pages.

**D. The sixth chapter.**

1. A. Whether or not they should read the chapters.

**B. Whether or not they should answer the question is.**

C. Which chapter they should read**.**

D. When the professor gave the assignment.

1. A. Turn in the assignment.

B. See the professor.

C. Go to class.

**D. Talk to a classmate.**

1. A. A bee stung him.

B. He saw some bees and hornets.

**C. He was stung by a hornet.**

D. He took some eggs from a nest.

1. A. To liberate bees.

**B. To protect their nests.**

C. To hatch eggs.

D. To defend the park.

1. **A. A hornet’s nest.**

B. Some bee’s eggs.

C. A parked car.

D. A swarm of bees.

1. A. To stay indoors.

B. To see where the hornet’s nest is located.

**C. Not to walk in the same location as Greg.**

D. To keep away from Greg.

**Part C**

**Directions**

In this part C you will hear several talks. After each talk, you will be asked some questions. The talks and questions will be spoke just one time. They will not be written out for you, so you will have to listen carefully in order to understand and remember what the speaker says.

When you hear a question, read the four possible answers in your test book and decide which one would be the best answer to the question you have heard. Then, on your answer sheet, find the number of the problem and fill in the space that corresponds to the letter of the answer you have chosen.

1. A. A beautiful plant.

**B. A poisonous plant.**

C. A delicious plant.

D. A fast-growing plant.

1. A. In vegetable gardens.

B. Only in the United States.

C. In supermarkets.

**D. In many different places.**

1. **A. Its leaves resemble parsleys.**

B. It grows next to carrots.

C. Its leaves are shaped likecarrots.

D. It does not have roots.

1. **A. The person may die.**

B. The person may get lotsof healthful nutrients.

C. The person may enjoy it want more.

D. The person may become dangerous.

1. A. A story-writing contest.

B. A frog-catching contest.

C. A singing-contest.

**D. A frog-jumping contest.**

1. A. Sixty-three.

B. Two hundred.

**C. Two thousand.**

D. Forty thousand.

1. A. One.

B. Two.

**C. Three.**

D. Four.

1. A. The contest took place for years before Twain wrote about it.

B. Twain wrote about the contest while he was watching if for the first time.

C. Twain went to see the contest many times during his lifetime.

**D. Twain wrote about the contest before it actually took place.**

1. A. A fee.

B. A professor.

C. A bookstore clerk.

**D. A librarian.**

1. A. The place where the students get ID card.

B. The place where the students can use computers.

**C. The place where students check books out.**

D. The place where students find books in the library.

1. A. A fee.

**B. A student identification card.**

C. Permission from the instructor.

D. A computer.

1. A. A few hours.

B. Two days.

**C. Fourteen days.**

D. Two months.