

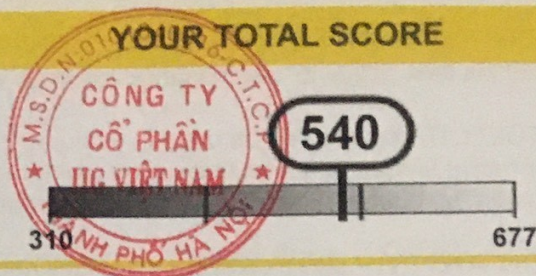
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Student Number: 038204000513

Date of Birth: 2004-12-18 Gender: Male

Test Date: 2022-09-27

YOUR TOTAL SCORE



Listening Comprehension

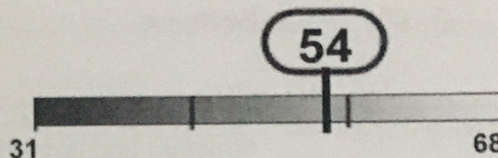
Test takers at this level are usually able to:

When listening to a short dialogue

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is . . .")

When listening to a short academic lecture or extended conversation

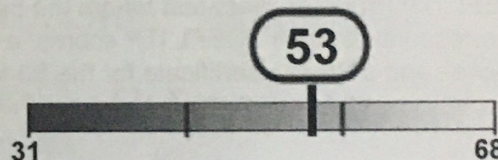
- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important



Structure and Written Expression

Test takers at this level are usually able to:

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations on basic grammatical rules as well as exceptions to those rules



Reading Comprehension

Test takers at this level are usually able to:

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or," and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

