CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 185

WILLIAM BROWN MILLER ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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WILLIAM BROWN MILLER ELEMENTARY SCHOOL (185)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	25
KN	27
1	30
2	42
3	41
4	52
5	41
6	46
ALL	304

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	96	31.6	15	57.7
American Indian/Alaska Native	8	2.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	186	61.2	8	30.8
White	5	1.6	0	0.0
Multiple	9	3.0	1	3.8
Other* (teachers only)	—	—	2	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	199	65.5
Economically disadvantaged	276	90.8
Limited English proficient (LEP)	156	51.3
Special education	39	12.8
Talented and Gifted (TAG)	55	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	30	10	33.3	0	0.0	0	0.0	20	66.7	0	0.0	0	0.0
	2023	22	2	9.1	0	0.0	0	0.0	19	86.4	1	4.5	0	0.0
	2024	25	6	24.0	1	4.0	0	0.0	17	68.0	1	4.0	0	0.0
KN	2022	25	8	32.0	0	0.0	0	0.0	17	68.0	0	0.0	0	0.0
	2023	31	14	45.2	0	0.0	0	0.0	17	54.8	0	0.0	0	0.0
	2024	27	7	25.9	1	3.7	0	0.0	18	66.7	0	0.0	1	3.7
1	2022	34	12	35.3	0	0.0	0	0.0	19	55.9	1	2.9	1	2.9
	2023	30	12	40.0	0	0.0	0	0.0	17	56.7	0	0.0	1	3.3
	2024	30	11	36.7	0	0.0	0	0.0	19	63.3	0	0.0	0	0.0
2	2022	37	10	27.0	0	0.0	0	0.0	25	67.6	1	2.7	0	0.0
	2023	35	12	34.3	0	0.0	0	0.0	21	60.0	1	2.9	1	2.9
	2024	42	12	28.6	2	4.8	0	0.0	26	61.9	1	2.4	1	2.4
3	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
	2023	40	11	27.5	0	0.0	0	0.0	28	70.0	1	2.5	0	0.0
	2024	41	16	39.0	1	2.4	0	0.0	23	56.1	0	0.0	1	2.4
4	2022	43	17	39.5	0	0.0	0	0.0	24	55.8	0	0.0	1	2.3
	2023	38	13	34.2	0	0.0	0	0.0	25	65.8	0	0.0	0	0.0
	2024	52	14	26.9	1	1.9	0	0.0	35	67.3	1	1.9	1	1.9
5	2022	34	5	14.7	0	0.0	0	0.0	29	85.3	0	0.0	0	0.0
	2023	43	15	34.9	0	0.0	0	0.0	27	62.8	0	0.0	1	2.3
	2024	41	11	26.8	1	2.4	0	0.0	25	61.0	2	4.9	2	4.9
6	2022													
	2023													
	2024	46	19	41.3	1	2.2	0	0.0	23	50.0	0	0.0	3	6.5
PK-6	2022	240	75	31.3	0	0.0	0	0.0	158	65.8	2	0.8	2	0.8
	2023	239	79	33.1	0	0.0	0	0.0	154	64.4	3	1.3	3	1.3
	2024	304	96	31.6	8	2.6	0	0.0	186	61.2	5	1.6	9	3.0

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	30	29	96.7	17	56.7	1	3.3	17	56.7	0	0.0	28	93.3	56.7	43.3	6.7
	2023	22	20	90.9	12	54.5	0	0.0	12	54.5	0	0.0	22	100.0	31.8	68.2	4.5
	2024	25	24	96.0	13	52.0	0	0.0	17	68.0	0	0.0	21	84.0	48.0	52.0	12.0
KN	2022	25	24	96.0	13	52.0	1	4.0	13	52.0	5	20.0	14	56.0	56.0	44.0	4.0
	2023	31	31	100.0	13	41.9	3	9.7	12	38.7	8	25.8	12	38.7	54.8	45.2	0.0
	2024	27	23	85.2	13	48.1	0	0.0	15	55.6	5	18.5	13	48.1	29.6	70.4	0.0
1	2022	34	33	97.1	17	50.0	5	14.7	17	50.0	6	17.6	6	17.6	52.9	47.1	2.9
	2023	30	30	100.0	13	43.3	4	13.3	13	43.3	4	13.3	8	26.7	53.3	46.7	0.0
	2024	30	27	90.0	15	50.0	3	10.0	19	63.3	8	26.7	7	23.3	63.3	36.7	0.0
2	2022	37	36	97.3	22	59.5	3	8.1	24	64.9	9	24.3	6	16.2	64.9	35.1	5.4
	2023	35	33	94.3	18	51.4	5	14.3	20	57.1	8	22.9	6	17.1	54.3	45.7	0.0
	2024	42	37	88.1	23	54.8	4	9.5	30	71.4	6	14.3	14	33.3	47.6	52.4	7.1
3	2022	37	34	91.9	21	56.8	3	8.1	21	56.8	10	27.0	5	13.5	51.4	48.6	2.7
	2023	40	40	100.0	22	55.0	6	15.0	24	60.0	8	20.0	3	7.5	65.0	35.0	0.0
	2024	41	38	92.7	22	53.7	5	12.2	32	78.0	6	14.6	9	22.0	48.8	51.2	0.0
4	2022	43	42	97.7	25	58.1	4	9.3	35	81.4	17	39.5	6	14.0	48.8	51.2	0.0
	2023	38	37	97.4	22	57.9	6	15.8	29	76.3	10	26.3	6	15.8	50.0	50.0	0.0
	2024	52	48	92.3	27	51.9	12	23.1	31	59.6	10	19.2	14	26.9	73.1	26.9	1.9
5	2022	34	34	100.0	24	70.6	5	14.7	25	73.5	12	35.3	3	8.8	50.0	50.0	0.0
	2023	43	43	100.0	25	58.1	6	14.0	34	79.1	16	37.2	7	16.3	46.5	53.5	2.3
	2024	41	36	87.8	23	56.1	7	17.1	27	65.9	9	22.0	8	19.5	48.8	51.2	0.0
6	2022																
	2023																
	2024	46	43	93.5	20	43.5	8	17.4	28	60.9	11	23.9	10	21.7	54.3	45.7	0.0
PK-6	2022	240	232	96.7	139	57.9	22	9.2	152	63.3	59	24.6	68	28.3	54.2	45.8	2.9
	2023	239	234	97.9	125	52.3	30	12.6	144	60.3	54	22.6	64	26.8	51.9	48.1	0.8
	2024	304	276	90.8	156	51.3	39	12.8	199	65.5	55	18.1	96	31.6	53.3	46.7	2.3

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	30	10,601	26	88.9	9,857	93.0	3	10.1	8.0	19	8,573	63.8	80.9
	2023	33	9,795	30	91.0	9,098	92.9	1	3.0	4.9	20	8,293	60.5	84.7
	2024	24	9,740	22	94.7	9,070	93.1	4	16.9	6.0	12	5,088	50.8	52.2
1	2022	40	10,904	37	91.9	10,206	93.6	5	12.5	7.3	25	8,976	62.4	82.3
	2023	34	10,625	31	92.9	9,918	93.3	4	11.9	5.3	22	9,021	65.2	84.9
	2024	28	10,281	26	95.1	9,645	93.8	6	21.8	5.9	18	7,410	65.4	72.1
2	2022	40	10,614	37	91.2	9,987	94.1	2	5.0	6.0	25	8,941	61.9	84.2
	2023	39	10,350	36	93.8	9,734	94.0	2	5.2	4.7	29	8,998	75.3	86.9
	2024	39	10,643	36	91.9	10,035	94.3	7	17.9	5.1	21	8,018	53.8	75.3
3	2022	43	10,392	41	94.8	9,829	94.6	2	4.6	6.3	31	8,798	71.6	84.7
	2023	46	9,927	43	94.2	9,395	94.6	0	0.0	4.3	33	8,837	72.3	89.0
	2024	38	10,172	35	92.9	9,639	94.8	6	16.0	4.7	25	7,948	66.5	78.1
4	2022	47	10,478	44	94.2	9,930	94.8	2	4.3	5.8	35	8,981	75.1	85.7
	2023	41	9,872	39	94.6	9,372	94.9	0	0.0	4.5	30	8,790	72.7	89.0
	2024	46	9,926	43	92.6	9,409	94.8	4	8.6	5.1	29	7,834	62.6	78.9
5	2022	39	10,405	37	94.7	9,875	94.9	6	15.2	6.3	30	8,914	76.0	85.7
	2023	47	9,891	45	95.9	9,406	95.1	1	2.1	4.9	38	8,815	80.7	89.1
	2024	36	9,847	34	94.0	9,347	94.9	4	11.2	5.2	26	7,867	72.8	79.9
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023		9,009			8,575	95.2			7.0		7,980		88.6
	2024	44	9,061	41	93.2	8,612	95.0	6	13.6	8.6	29	7,145	65.9	78.9
KN-6	2022	240	73,294	222	92.8	69,048	94.2	20	8.3	6.9	165	61,483	68.9	83.9
	2023	239	69,470	225	93.9	65,497	94.3	8	3.3	5.1	172	60,734	71.9	87.4
	2024	254	69,669	237	93.3	65,757	94.4	37	14.6	5.8	160	51,310	63.1	73.6

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	57.7
Hispanic	8	30.8
White	0	0.0
Multiple	1	3.8
Other	2	7.7

Gender	Number	Percentage
Female	17	65.4
Male	9	34.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.7	56.0
2022-23	8.1	52.0
2023-24	9.5	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	23.1
1	0	0.0
2	1	3.8
3	3	11.5
4	0	0.0
5	1	3.8
1-3	4	15.4
More than 3	16	61.5
1 - 5	5	19.2
6 - 10	4	15.4
11 - 20	5	19.2
More than 20	6	23.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		70.0	*	71.4		*	*		75.0	66.7	71.4	69.7	14
	2023	*	55.6	66.7	62.5	*	*	*		80.0	33.3	62.5	71.5	16
	2024		68.8	44.4	60.0	*	57.1	57.1		57.1	58.3	57.7	67.7	26
4	2022		43.8	100.0	62.5	*	100.0	66.7		63.6	61.5	62.5	71.6	24
	2023		88.9	50.0	73.3	*	*	60.0		62.5	85.7	73.3	73.1	15
	2024	*	69.2	52.9	65.5	20.0	37.5	42.9		59.1	66.7	61.3	76.4	31
5	2022		*	*	70.0	*	*	*		62.5	*	70.0	77.3	10
	2023		71.4	88.9	79.2	*	85.7	68.8	*	66.7	86.7	79.2	77.7	24
	2024		63.6	75.0	66.7	*	77.8	75.0		66.7	66.7	66.7	74.6	24
6	2022												60.7	0
	2023												69.0	0
	2024		61.1	60.0	61.5	0.0	57.9	65.4		50.0	70.6	58.5	66.7	41
3-6	2022		54.8	87.5	66.7	*	100.0	71.4		66.7	66.7	66.7	68.9	48
	2023	*	71.9	71.4	72.7	0.0	81.8	62.1	*	70.4	75.0	72.7	72.6	55
	2024	*	65.5	58.6	63.2	16.0	58.1	61.0		56.9	66.0	60.7	71.0	122

NUMBER TESTED IN GRADES 3-6													
2022		31	16	48	5	9	21		27	21	48	28,005
2023	1	32	21	55	6	11	29	1	27	28	55	27,905
2024	1	58	58	117	25	43	77		72	50	122	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3	*	4		*	*		2	2	4	1,825	14
	2023	*	4	2	6	*	*	*		2	4	6	1,744	16
	2024		5	5	10	*	3	9		6	5	11	1,951	26
4	2022		9	0	9	*	0	6		4	5	9	1,785	24
	2023		1	3	4	*	*	4		3	1	4	1,742	15
	2024	*	4	8	10	8	5	8		9	3	12	1,508	31
5	2022		*	*	3	*	*	*		3	*	3	1,445	10
	2023		4	1	5	*	1	5	*	3	2	5	1,461	24
	2024		4	3	8	*	2	4		4	4	8	1,679	24
6	2022												3,664	0
	2023												2,712	0
	2024		7	8	15	7	8	9		12	5	17	2,946	41
3-6	2022		14	2	16	*	0	6		9	7	16	8,719	48
	2023	*	9	6	15	6	2	11	*	8	7	15	7,659	55
	2024	*	20	24	43	21	18	30		31	17	48	8,084	122

NUMBER TESTED IN GRADES 3-6													
2022		31	16	48	5	9	21		27	21	48	28,005	
2023	1	32	21	55	6	11	29	1	27	28	55	27,905	
2024	1	58	58	117	25	43	77		72	50	122	27,857	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		40.0	*	42.9		*	*		50.0	33.3	42.9	45.3	14
	2023	*	44.4	33.3	43.8	*	*	*		60.0	16.7	43.8	46.8	16
	2024		18.8	33.3	24.0	*	42.9	19.0		21.4	25.0	23.1	41.8	26
4	2022		31.3	85.7	50.0	*	85.7	55.6		36.4	61.5	50.0	48.1	24
	2023		33.3	50.0	40.0	*	*	30.0		37.5	42.9	40.0	41.7	15
	2024	*	30.8	29.4	34.5	0.0	25.0	14.3		31.8	33.3	32.3	44.6	31
5	2022		*	*	60.0	*	*	*		50.0	*	60.0	54.0	10
	2023		50.0	77.8	62.5	*	85.7	56.3	*	55.6	66.7	62.5	52.4	24
	2024		18.2	58.3	37.5	*	55.6	43.8		50.0	25.0	37.5	49.8	24
6	2022												33.2	0
	2023												44.3	0
	2024		33.3	40.0	38.5	0.0	36.8	34.6		29.2	47.1	36.6	47.4	41
3-6	2022		35.5	75.0	50.0	*	88.9	61.9		44.4	57.1	50.0	43.9	48
	2023	*	43.8	57.1	50.9	0.0	81.8	44.8	*	51.9	50.0	50.9	46.2	55
	2024	*	25.9	39.7	34.2	0.0	39.5	28.6		31.9	34.0	32.8	46.1	122

NUMBER TESTED IN GRADES 3-6													
2022		31	16	48	5	9	21		27	21	48	28,005	
2023	1	32	21	55	6	11	29	1	27	28	55	27,905	
2024	1	58	58	117	25	43	77		72	50	122	27,857	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		20.0	*	21.4		*	*		25.0	16.7	21.4	26.5	14
	2023	*	11.1	0.0	6.3	*	*	*		10.0	0.0	6.3	18.2	16
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	26
4	2022		6.3	28.6	16.7	*	28.6	16.7		9.1	23.1	16.7	25.0	24
	2023		0.0	16.7	6.7	*	*	10.0		12.5	0.0	6.7	18.4	15
	2024	*	7.7	0.0	3.4	0.0	0.0	0.0		4.5	0.0	3.2	20.4	31
5	2022		*	*	30.0	*	*	*		12.5	*	30.0	35.4	10
	2023		14.3	55.6	33.3	*	57.1	25.0	*	11.1	46.7	33.3	26.1	24
	2024		0.0	41.7	20.8	*	44.4	25.0		33.3	8.3	20.8	27.1	24
6	2022												16.0	0
	2023												17.8	0
	2024		5.6	5.0	7.7	0.0	5.3	7.7		4.2	11.8	7.3	20.8	41
3-6	2022		9.7	37.5	20.8	*	33.3	19.0		14.8	28.6	20.8	24.7	48
	2023	*	9.4	28.6	18.2	0.0	45.5	17.2	*	11.1	25.0	18.2	20.0	55
	2024	*	3.4	10.3	7.7	0.0	11.6	7.8		8.3	6.0	7.4	21.5	122

NUMBER TESTED IN GRADE 3-6													
2022		31	16	48	5	9	21		27	21	48	28,005
2023	1	32	21	55	6	11	29	1	27	28	55	27,905
2024	1	58	58	117	25	43	77		72	50	122	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	75.7	59.0	59.2
	2023	54.8	36.3	2.4 / 10
	2024	45.1	37.3	2.0 / 10
4	**2022**	74.0	73.6	53.8
	2023	47.4	40.0	2.7 / 10
	2024	45.4	37.0	2.6 / 10
5	**2022**	68.8	71.9	68.6
	2023	62.3	58.3	5.2 / 10
	2024	49.0	42.3	2.4 / 10
6	**2022**			
	2023			/ 10
	2024	42.9	41.2	3.0 / 10
3-6	**2022**	73.4	69.0	58.5
	2023	56.1	46.9	3.7 / 10
	2024	45.2	39.5	2.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

WILLIAM BROWN MILLER ELEMENTARY SCHOOL (185)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	60.9	56.3		60.0	60.0		56.3	58.8	57.6	65.9	33
	2023	*	77.8	61.5	66.7	*	61.9	60.9		77.3	50.0	66.7	68.7	36
	2024		25.0	38.9	32.4	*	43.8	36.7		38.9	23.5	31.4	62.7	35
4	2022		37.5	54.2	48.8	*	54.2	51.4		42.9	55.0	48.8	65.8	41
	2023		77.8	68.2	70.0	*	68.4	69.2		73.3	68.8	71.0	69.7	31
	2024	*	28.6	35.5	36.4	0.0	45.5	34.5		34.4	35.7	34.8	63.2	46
5	2022		*	77.8	75.0	*	78.3	79.2		73.3	76.5	75.0	74.9	32
	2023		69.2	84.0	79.5	*	82.6	75.0	*	73.7	85.0	79.5	80.0	39
	2024		60.0	70.0	65.6	*	70.6	66.7		66.7	64.7	65.6	72.8	32
6	2022												66.4	0
	2023												72.4	0
	2024		66.7	45.0	59.0	0.0	47.4	61.5		41.7	76.5	56.1	64.3	41
3-6	2022		45.2	64.9	59.0	33.3	64.2	62.0		55.8	63.0	59.4	68.2	106
	2023	*	74.2	71.2	72.4	22.2	71.4	69.1	*	75.0	70.0	72.6	72.7	106
	2024	*	44.8	46.1	47.7	3.7	51.4	48.6		42.7	50.8	46.1	65.7	154

NUMBER TESTED IN GRADES 3-6													
2022		31	74	105	6	67	79		52	54	106	38,022
2023	1	31	73	105	9	63	81	1	56	50	106	36,641
2024	1	58	89	149	27	74	109		89	65	154	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		5	9	14		8	8		7	7	14	3,258	33
	2023	*	2	10	12	*	8	9		5	7	12	2,924	36
	2024		12	11	23	*	9	19		11	13	24	3,470	35
4	2022		10	11	21	*	11	17		12	9	21	3,297	41
	2023		2	7	9	*	6	8		4	5	9	2,801	31
	2024	*	10	20	28	12	12	19		21	9	30	3,357	46
5	2022		*	6	8	*	5	5		4	4	8	2,389	32
	2023		4	4	8	*	4	8	*	5	3	8	1,855	39
	2024		4	6	11	*	5	8		5	6	11	2,471	32
6	2022												3,133	0
	2023												2,419	0
	2024		6	11	16	7	10	10		14	4	18	3,156	41
3-6	2022		17	26	43	4	24	30		23	20	43	12,077	106
	2023	*	8	21	29	7	18	25	*	14	15	29	9,999	106
	2024	*	32	48	78	26	36	56		51	32	83	12,454	154

NUMBER TESTED IN GRADES 3-6														
2022		31	74	105	6	67	79		52	54	106	38,022		
2023	1	31	73	105	9	63	81	1	56	50	106	36,641		
2024	1	58	89	149	27	74	109		89	65	154	36,327		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.0	43.5	31.3		45.0	45.0		37.5	29.4	33.3	37.6	33
	2023	*	44.4	30.8	36.1	*	33.3	30.4		45.5	21.4	36.1	41.0	36
	2024		0.0	16.7	8.8	*	18.8	10.0		11.1	5.9	8.6	35.1	35
4	2022		12.5	20.8	17.1	*	20.8	20.0		14.3	20.0	17.1	37.0	41
	2023		66.7	36.4	46.7	*	36.8	38.5		53.3	37.5	45.2	45.7	31
	2024	*	7.1	22.6	20.5	0.0	31.8	24.1		21.9	14.3	19.6	40.5	46
5	2022		*	55.6	46.9	*	52.2	50.0		46.7	47.1	46.9	46.9	32
	2023		30.8	44.0	41.0	*	47.8	40.6	*	42.1	40.0	41.0	50.4	39
	2024		30.0	45.0	37.5	*	47.1	41.7		40.0	35.3	37.5	45.1	32
6	2022												31.4	0
	2023												35.8	0
	2024		5.6	20.0	12.8	0.0	21.1	19.2		12.5	11.8	12.2	31.8	41
3-6	2022		9.7	40.5	30.5	16.7	38.8	35.4		30.8	31.5	31.1	38.2	106
	2023	*	45.2	37.0	41.0	0.0	39.7	37.0	*	46.4	34.0	40.6	43.3	106
	2024	*	8.6	25.8	19.5	0.0	29.7	22.9		20.2	16.9	18.8	38.2	154

						NUMBER TESTED IN GRADES 3-6								
2022		31	74	105	6	67	79		52	54	106	38,022
2023	1	31	73	105	9	63	81	1	56	50	106	36,641
2024	1	58	89	149	27	74	109		89	65	154	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.0	13.0	12.5		15.0	15.0		6.3	17.6	12.1	17.9	33
	2023	*	33.3	0.0	11.1	*	4.8	4.3		18.2	0.0	11.1	15.6	36
	2024		0.0	5.6	2.9	*	6.3	3.3		5.6	0.0	2.9	12.1	35
4	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	41
	2023		22.2	22.7	23.3	*	21.1	15.4		26.7	18.8	22.6	19.3	31
	2024	*	0.0	0.0	2.3	0.0	4.5	3.4		3.1	0.0	2.2	17.8	46
5	2022		*	33.3	28.1	*	30.4	29.2		33.3	23.5	28.1	23.8	32
	2023		7.7	12.0	10.3	*	13.0	9.4	*	5.3	15.0	10.3	19.0	39
	2024		10.0	20.0	15.6	*	17.6	12.5		26.7	5.9	15.6	15.4	32
6	2022												10.6	0
	2023												11.9	0
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	41
3-6	2022		3.2	16.2	12.4	0.0	14.9	12.7		11.5	13.0	12.3	17.8	106
	2023	*	19.4	11.0	14.3	0.0	12.7	9.9	*	16.1	12.0	14.2	16.5	106
	2024	*	1.7	5.6	4.7	0.0	6.8	4.6		6.7	1.5	4.5	13.8	154

NUMBER TESTED IN GRADE 3-6													
2022		31	74	105	6	67	79		52	54	106	38,022
2023	1	31	73	105	9	63	81	1	56	50	106	36,641
2024	1	58	89	149	27	74	109		89	65	154	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.4	50.3	49.4	43.9
	2023	48.3	47.2	41.7	62.8
	2024	40.0	26.3	48.2	44.6
4	2022	55.8	49.9	44.4	35.4
	2023	64.2	51.1	48.4	55.6
	2024	39.1	31.3	33.0	57.6
5	2022	67.7	65.3	66.3	57.0
	2023	60.7	50.3	41.6	50.0
	2024	34.7	48.9	55.9	69.5
6	2022				
	2023				
	2024	37.8	38.3	31.0	44.4
3-6	2022	63.0	54.7	52.6	44.6
	2023	57.5	49.5	43.6	56.0
	2024	38.1	35.7	40.7	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	51.9	53.1	*	43.5	45.8		73.3	35.3	53.1	60.4	32
	2023		57.1	56.0	57.5	*	56.5	56.3	*	63.2	52.4	57.5	59.1	40
	2024		0.0	25.0	15.6	*	17.6	16.7		26.7	5.9	15.6	45.3	32

	NUMBER TESTED IN GRADE 5												
2022		5	27	32	3	23	24		15	17	32	8,751
2023		14	25	40	5	23	32	1	19	21	40	8,644
2024		11	20	32	5	17	24		15	17	32	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	13	15	*	13	13		4	11	15	3468	32
	2023		6	11	17	*	10	14	*	7	10	17	3538	40
	2024		11	15	27	*	14	20		11	16	27	4413	32

		NUMBER TESTED IN GRADE 5											
2022		5	27	32	3	23	24		15	17	32	8,751
2023		14	25	40	5	23	32	1	19	21	40	8,644
2024		11	20	32	5	17	24		15	17	32	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	33.3	28.1	*	21.7	20.8		26.7	29.4	28.1	33.0	32
	2023		28.6	20.0	25.0	*	21.7	25.0	*	31.6	19.0	25.0	29.4	40
	2024		0.0	5.0	3.1	*	5.9	4.2		0.0	5.9	3.1	17.7	32

	NUMBER TESTED IN GRADE 5												
2022		5	27	32	3	23	24		15	17	32	8,751
2023		14	25	40	5	23	32	1	19	21	40	8,644
2024		11	20	32	5	17	24		15	17	32	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	11.1	9.4	*	8.7	8.3		6.7	11.8	9.4	13.7	32
	2023		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	11.9	40
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	32

	NUMBER TESTED IN GRADE 5												
2022		5	27	32	3	23	24		15	17	32	8,751
2023		14	25	40	5	23	32	1	19	21	40	8,644
2024		11	20	32	5	17	24		15	17	32	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	64.1	64.5	60.9	58.1
	2023	50.0	46.7	38.4	54.0
	2024	34.4	27.8	33.5	39.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		50.0	50.0		44.4	54.5	50.0	59.7	20
	2023			33.3	33.3	*	33.3	33.3		23.1	50.0	33.3	58.3	21
	2024			25.0	25.0		23.1	30.0		*	25.0	23.1	51.1	13
4	2022			35.3	35.3	*	35.3	35.3		40.0	28.6	35.3	56.1	17
	2023			31.6	33.3		31.6	33.3		25.0	36.4	31.6	58.3	19
	2024			33.3	35.3	*	27.8	33.3		35.7	*	31.6	55.8	19
5	2022			90.9	90.9		90.9	90.9		100.0	86.7	90.9	71.2	22
	2023			66.7	66.7	*	66.7	66.7		54.5	85.7	66.7	69.5	18
	2024	*		54.5	60.0		42.9	60.0		16.7	62.5	42.9	70.6	14
3-6	2022			61.0	61.4	*	61.0	61.0		57.7	63.6	61.0	62.1	59
	2023			43.1	43.9	*	43.1	43.9		34.4	53.8	43.1	61.9	58
	2024	*		36.6	38.5	*	31.1	40.0		28.0	38.1	32.6	58.4	46

				NUMBER TESTED IN GRADES 3-6									
2022			59	57	1	59	59		26	33	59	10,782
2023			58	57	3	58	57		32	26	58	9,705
2024	2		41	39	2	45	35		25	21	46	10,410

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			10	9		10	10		5	5	10	1,516	20
	2023			14	14	*	14	14		10	4	14	1,465	21
	2024			9	9		10	7		*	6	10	1,927	13
4	**2022**			11	11	*	11	11		6	5	11	1,578	17
	2023			13	12		13	12		6	7	13	1,300	19
	2024			12	11	*	13	10		9	*	13	1,494	19
5	**2022**			2	2		2	2		0	2	2	987	22
	2023			6	6	*	6	6		5	1	6	937	18
	2024	*		5	4		8	4		5	3	8	911	14
3-6	**2022**			23	22	*	23	23		11	12	23	4,081	59
	2023			33	32	*	33	32		21	12	33	3,702	58
	2024	*		26	24	*	31	21		18	13	31	4,332	46

					NUMBER TESTED IN GRADES 3-6								
2022			59	57	1	59	59		26	33	59	10,782
2023			58	57	3	58	57		32	26	58	9,705
2024	2		41	39	2	45	35		25	21	46	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			10.0	11.1		10.0	10.0		0.0	18.2	10.0	30.6	20
	2023			14.3	14.3	*	14.3	14.3		15.4	12.5	14.3	31.0	21
	2024			8.3	8.3		7.7	10.0		*	12.5	7.7	21.6	13
4	**2022**			17.6	17.6	*	17.6	17.6		20.0	14.3	17.6	36.0	17
	2023			21.1	22.2		21.1	22.2		25.0	18.2	21.1	39.0	19
	2024			11.1	11.8	*	11.1	13.3		14.3	*	10.5	38.0	19
5	**2022**			36.4	36.4		36.4	36.4		14.3	46.7	36.4	41.7	22
	2023			22.2	22.2	*	22.2	22.2		18.2	28.6	22.2	43.4	18
	2024	*		9.1	10.0		7.1	10.0		0.0	12.5	7.1	39.1	14
3-6	**2022**			22.0	22.8	*	22.0	22.0		11.5	30.3	22.0	35.9	59
	2023			19.0	19.3	*	19.0	19.3		18.8	19.2	19.0	37.5	58
	2024	*		9.8	10.3	*	8.9	11.4		8.0	9.5	8.7	32.1	46

	NUMBER TESTED IN GRADES 3-6												
2022			59	57	1	59	59		26	33	59	10,782
2023			58	57	3	58	57		32	26	58	9,705
2024	2		41	39	2	45	35		25	21	46	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5.0	5.6		5.0	5.0		0.0	9.1	5.0	18.5	20
	2023			9.5	9.5	*	9.5	9.5		15.4	0.0	9.5	17.9	21
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	10.6	13
4	2022			5.9	5.9	*	5.9	5.9		0.0	14.3	5.9	21.4	17
	2023			5.3	5.6		5.3	5.6		0.0	9.1	5.3	19.1	19
	2024			5.6	5.9	*	5.6	6.7		7.1	*	5.3	18.0	19
5	2022			9.1	9.1		9.1	9.1		0.0	13.3	9.1	18.4	22
	2023			5.6	5.6	*	5.6	5.6		0.0	14.3	5.6	21.6	18
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.9	14
3-6	2022			6.8	7.0	*	6.8	6.8		0.0	12.1	6.8	19.4	59
	2023			6.9	7.0	*	6.9	7.0		6.3	7.7	6.9	19.4	58
	2024	*		2.4	2.6	*	2.2	2.9		4.0	0.0	2.2	14.0	46

								NUMBER TESTED IN GRADE 3-6						
2022				59	57	1	59	59		26	33	59	10,782	
2023				58	57	3	58	57		32	26	58	9,705	
2024		2		41	39	2	45	35		25	21	46	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	59.0	44.7	48.9
	2023	43.4	31.1	0.5 / 10
	2024	37.6	26.3	0.7 / 10
4	**2022**	44.9	49.4	47.5
	2023	51.2	29.1	1.4 / 10
	2024	48.4	28.1	1.3 / 10
5	**2022**	59.7	68.2	64.3
	2023	60.9	38.9	2.0 / 10
	2024	44.8	36.0	2.6 / 10
3-6	**2022**	55.2	54.8	54.2
	2023	51.4	32.9	1.2 / 10
	2024	44.2	30.0	1.5 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*	*		*		*	41.5	1
	2023			*	*		*	*		*		*	48.2	1
	2024			*	*		*	*		*	*	*	35.7	4
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	3
	2024			*	*		*	*		*		*	28.4	5
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	2
	2024	*		*	*		16.7	*		*	*	16.7	43.6	6
3-6	2022			*			*	*		*		*	38.7	1
	2023			16.7	16.7		16.7	*		*	*	16.7	49.0	6
	2024	*		10.0	12.5		7.1	*		11.1	0.0	6.7	35.7	15

				NUMBER TESTED IN GRADES 3-6										
2022			1			1	1		1		1	759
2023			6	6		6	5		3	3	6	992
2024	2		10	8		14	4		9	6	15	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*	*		*		*	131	1
	2023			*	*		*	*		*		*	158	1
	2024			*	*		*	*		*	*	*	438	4
4	2022												172	0
	2023			*	*		*	*		*	*	*	193	3
	2024			*	*		*	*		*		*	481	5
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	2
	2024	*		*	*		5	*		*	*	5	349	6
3-6	2022			*			*	*		*		*	465	1
	2023			5	5		5	*		*	*	5	506	6
	2024	*		9	7		13	*		8	6	14	1,268	15

				NUMBER TESTED IN GRADES 3-6										
2022			1			1	1		1		1	759	
2023			6	6		6	5		3	3	6	992	
2024	2		10	8		14	4		9	6	15	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			*			*	*		*		*	13.4	1
	2023			*	*		*	*		*		*	13.1	1
	2024			*	*		*	*		*	*	*	13.2	4
4	**2022**												9.6	0
	2023			*	*		*	*		*	*	*	15.0	3
	2024			*	*		*	*		*		*	12.2	5
5	**2022**												17.8	0
	2023			*	*		*	*		*	*	*	21.2	2
	2024	*		*	*		0.0	*		*	*	0.0	17.8	6
3-6	**2022**			*			*	*		*		*	13.8	1
	2023			0.0	0.0		0.0	*		*	*	0.0	16.6	6
	2024	*		0.0	0.0		0.0	*		0.0	0.0	0.0	14.3	15

						NUMBER TESTED IN GRADES 3-6								
2022			1			1	1		1		1	759
2023			6	6		6	5		3	3	6	992
2024	2		10	8		14	4		9	6	15	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*	*		*		*	4.0	1
3	2023			*	*		*	*		*		*	3.0	1
3	2024			*	*		*	*		*	*	*	2.1	4
4	2022												3.6	0
4	2023			*	*		*	*		*	*	*	3.3	3
4	2024			*	*		*	*		*		*	2.8	5
5	2022												6.6	0
5	2023			*	*		*	*		*	*	*	3.1	2
5	2024	*		*	*		0.0	*		*	*	0.0	3.9	6
3-6	2022			*			*	*		*		*	4.9	1
3-6	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	6
3-6	2024	*		0.0	0.0		0.0	*		0.0	0.0	0.0	2.9	15

	NUMBER TESTED IN GRADE 3-6											
2022			1			1	1		1		1	759
2023			6	6		6	5		3	3	6	992
2024	2		10	8		14	4		9	6	15	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	**2022**				
	2023	*	*	*	*
	2024	*	*	*	*
5	**2022**				
	2023	*	*	*	*
	2024	27.8	15.8	27.8	33.3
3-6	**2022**	*	*	*	*
	2023	23.8	25.0	29.4	43.3
	2024	24.8	15.8	27.2	36.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												46.4	0
	2023			*	*		*	*		*	*	*	40.8	2
	2024	*		*	*		0.0	*		*	*	0.0	26.6	6

													NUMBER TESTED IN GRADE 5
2022												1,035
2023			2	2		2	2		1	1	2	998
2024	2		3	2		6	2		3	3	6	1,637

WILLIAM BROWN MILLER ELEMENTARY SCHOOL (185)   **35**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023			*	*		*	*		*	*	*	591	2
	2024	*		*	*		6	*		*	*	6	1201	6

NUMBER TESTED IN GRADE 5													
2022												1,035	
2023			2	2		2	2		1	1	2	998	
2024	2		3	2		6	2		3	3	6	1,637	

WILLIAM BROWN MILLER ELEMENTARY SCHOOL (185) 36

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			*	*		*	*		*	*	*	13.1	2
	2024	*		*	*		0.0	*		*	*	0.0	6.4	6

						NUMBER TESTED IN GRADE 5							
2022													1,035
2023			2	2		2	2		1	1	2	998
2024	2		3	2		6	2		3	3	6	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	2.7	2
	2024	*		*	*		0.0	*		*	*	0.0	1.2	6

NUMBER TESTED IN GRADE 5													
2022												1,035	
2023			2	2		2	2		1	1	2	998	
2024	2		3	2		6	2		3	3	6	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	*	*	*	*
	2024	19.4	16.7	25.8	26.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		66.7	*	55.6			*				55.6	62.1	9
1	2022		33.3	*	20.0	*		*				23.5	36.6	17
	2023		50.0	*	46.7			33.3				52.6	39.9	19
	2024		50.0	*	54.5	*	*	*				58.3	49.0	12
K-1	2022		33.3	*	20.0	*		*				23.5	37.9	17
	2023		50.0	*	46.7			33.3				52.6	41.4	19
	2024		57.1	57.1	52.4	*	*	9.1				54.5	55.0	22
# Tested (GR K-1)	2022		12	2	15	3		2				17	5,967	
	2023		12	5	15			9				19	6,281	
	2024		14	7	21	2	2	11				22	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		37.5	*	23.1	*		*				28.6	39.9	14
	2023	*	25.0	*	26.7	0.0		16.7				22.2	41.8	18
	2024		21.4	*	15.8	*	*	6.3				19.0	44.9	21
3	2022		36.4	*	33.3			25.0				42.9	51.4	14
	2023		50.0	57.1	57.1	*		16.7				53.3	52.9	15
	2024		37.5	16.7	31.8	*	*	27.8				30.4	51.4	23
4	2022		18.2	83.3	52.9	*	83.3	41.7				47.4	49.7	19
	2023		16.7	*	28.6	*	*	16.7				28.6	53.0	14
	2024	*	45.5	40.0	45.5	0.0	*	22.2				45.5	57.1	22
5	2022		*	*	*	*						57.1	52.8	7
	2023		46.2	100.0	66.7	*	100.0	61.5				69.6	54.3	23
	2024		25.0	60.0	44.4	0.0	62.5	58.3				42.1	58.0	19
2-5	2022		33.3	52.9	41.3	*	83.3	33.3				42.6	48.7	54
	2023	*	35.9	60.0	45.9	0.0	88.9	32.4				45.7	50.7	70
	2024	*	32.7	38.7	34.6	10.5	41.2	27.3				34.1	53.1	85
# Tested (GR 2-5)	2022		33	17	46	5	6	21				54	25,356	
	2023	1	39	25	61	15	9	37				70	26,854	
	2024	1	49	31	81	19	17	55				85	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023												43.6	
	2024		50.0	40.0	48.7	12.5	44.4	50.0				45.2	48.6	42
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		20	20	39	8	18	26				42	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	*	2			*				2	1,043	9
1	2022		0	*	0	*		*				0	652	17
	2023		1	*	2			0				3	715	19
	2024		0	*	0	*	*	*				0	828	12
K-1	2022		0	*	0	*		*				0	724	17
	2023		1	*	2			0				3	818	19
	2024		1	1	2	*	*	1				2	1,874	22
# Tested (GR K-1)	2022		12	2	15	3		2				17	5,967	
	2023		12	5	15			9				19	6,281	
	2024		14	7	21	2	2	11				22	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	*	0	*		*				1	916	14
	2023	*	1	*	2	0		0				2	998	18
	2024		0	*	0	*	*	0				0	1,027	21
3	2022		1	*	0			0				1	925	14
	2023		0	2	2	*		0				2	1,032	15
	2024		0	0	0	*	*	0				0	1,017	23
4	2022		0	1	1	*	1	1				1	908	19
	2023		0	*	0	*	*	0				0	1,073	14
	2024	*	0	1	1	0	*	0				1	1,130	22
5	2022		*	*	*	*						0	838	7
	2023		1	0	2	*	0	1				2	875	23
	2024		0	1	1	0	1	1				1	945	19
2-5	2022		1	2	1	*	1	1				3	3,587	54
	2023	*	2	2	6	0	0	1				6	3,978	70
	2024	*	0	2	2	0	1	1				2	4,124	85
# Tested (GR 2-5)	2022		33	17	46	5	6	21				54	25,356	
	2023	1	39	25	61	15	9	37				70	26,854	
	2024	1	49	31	81	19	17	55				85	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023												792	0
	2024		0	0	0	0	0	0				0	890	42
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		20	20	39	8	18	26				42	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		71.4	*	60.0							54.5	41.1	11
K	2023		60.0	*	50.0	*	*	*				60.0	57.4	15
K	2024		57.1	*	50.0			*				53.8	50.6	13
1	2022	*	11.1	*	16.7	*		*				14.3	35.7	14
1	2023		66.7	*	60.0			42.9				66.7	44.1	12
1	2024		33.3	50.0	38.5	*	*	0.0				40.0	44.1	15
K-1	2022	*	37.5	16.7	36.4	*		*				32.0	38.3	25
K-1	2023		63.2	62.5	55.0	*	*	33.3				63.0	50.3	27
K-1	2024		43.8	54.5	44.0	*	*	16.7				46.4	46.9	28
# Tested (GR K-1)	2022	1	16	6	22	2		1				25	11,314	
# Tested (GR K-1)	2023		19	8	20	2	1	12				27	10,715	
# Tested (GR K-1)	2024		16	11	25	1	2	12				28	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	11.1	*						20.0	44.5	10
	2023	*	33.3	*	33.3	*		22.2				33.3	48.7	12
	2024		25.0	16.7	21.1	*	*	12.5				21.1	47.9	19
3	2022		33.3	*	37.5			*				33.3	54.0	9
	2023	*	50.0	50.0	58.3	*	*	*				53.8	55.2	13
	2024		33.3	37.5	34.8	*	42.9	30.0				33.3	53.3	24
4	2022		15.4	83.3	38.9	*	83.3	35.7				38.1	55.0	21
	2023		28.6	66.7	41.7	*	*	28.6				46.2	54.5	13
	2024	*	36.4	29.4	37.0	11.1	22.2	14.3				34.5	56.5	29
5	2022		*	*	*	*		*				71.4	52.9	7
	2023		58.3	100.0	80.0	*	100.0	80.0				76.2	54.7	21
	2024		20.0	53.8	40.0	0.0	55.6	41.2				40.0	53.7	25
2-5	2022		21.4	64.7	35.9	16.7	83.3	26.3				38.3	51.7	47
	2023	*	44.1	71.4	54.9	20.0	90.0	43.3				55.9	53.4	59
	2024	*	29.2	36.4	34.0	4.8	37.0	25.4				33.0	53.0	97
# Tested (GR 2-5)	2022		28	17	39	6	6	19				47	25,323	
	2023	2	34	21	51	10	10	30				59	26,110	
	2024	1	48	44	94	21	27	67				97	25,784	

6	2022												45.0	
	2023												41.9	
	2024		41.2	21.7	31.7	0.0	25.0	33.3				29.5	41.8	44
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		17	23	41	6	20	27				44	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	*	2							2	655	11
	2023		1	*	1	*	*	*				1	894	15
	2024		1	*	1			*				1	721	13
1	2022	*	0	*	0	*		*				0	582	14
	2023		1	*	1			0				1	753	12
	2024		0	0	0	*	*	0				0	673	15
K-1	2022	*	2	0	2	*		*				2	1,237	25
	2023		2	0	2	*	*	0				2	1,647	27
	2024		1	0	1	*	*	0				1	1,395	28
# Tested (GR K-1)	2022	1	16	6	22	2		1				25	11,314	
	2023		19	8	20	2	1	12				27	10,715	
	2024		16	11	25	1	2	12				28	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	0	*						0	946	10
	2023	*	1	*	2	*		0				2	1,080	12
	2024		0	0	0	*	*	0				0	937	19
3	2022		0	*	0			*				0	976	9
	2023	*	1	1	2	*	*	*				2	1,093	13
	2024		0	1	1	*	1	1				1	946	24
4	2022		0	0	0	*	0	0				0	943	21
	2023		0	0	0	*	*	0				0	1,002	13
	2024	*	1	0	1	0	0	0				1	1,024	29
5	2022		*	*	*	*		*				1	887	7
	2023		1	1	3	*	1	1				3	888	21
	2024		0	0	0	0	0	0				0	903	25
2-5	2022		0	1	0	0	0	0				1	3,752	47
	2023	*	3	2	7	0	1	1				7	4,063	59
	2024	*	1	1	2	0	1	1				2	3,813	97
# Tested (GR 2-5)	2022		28	17	39	6	6	19				47	25,323	
	2023	2	34	21	51	10	10	30				59	26,110	
	2024	1	48	44	94	21	27	67				97	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023												751	0
	2024		0	0	0	0	0	0				0	812	44
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		17	23	41	6	20	27				44	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		83.3	*	77.8			*				77.8	61.2	9
1	2022		25.0	26.7	20.7	*	30.8	26.7				22.6	46.4	31
	2023		58.3	47.1	50.0	*	41.7	45.0				51.6	47.9	31
	2024		62.5	56.3	63.6	*	46.2	47.1				58.3	51.4	24
K-1	2022		25.0	26.7	20.7	*	30.8	26.7				22.6	47.6	31
	2023		58.3	47.1	50.0	*	41.7	45.0				51.6	48.8	31
	2024		71.4	55.6	67.7	*	46.2	50.0				63.6	54.6	33
# Tested (GR K-1)	2022		12	15	29	3	13	15				31	10,488	
	2023		12	17	26	1	12	20				31	10,786	
	2024		14	18	31	1	13	22				33	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	25.0	21.7	23.3	*	26.3	27.8				24.2	40.2	33
	2023	*	16.7	33.3	30.0	0.0	41.2	25.9				28.6	43.0	35
	2024		28.6	30.0	24.2	*	18.8	17.2				27.8	46.7	36
3	2022		9.1	37.5	25.0	*	33.3	24.1				28.6	50.8	35
	2023	*	62.5	53.8	62.5	*	50.0	52.2				55.6	52.7	36
	2024		37.5	35.3	36.4	*	40.0	31.0				35.3	52.0	34
4	2022		0.0	43.5	28.6	*	43.5	34.5				25.6	51.3	39
	2023		*	47.6	44.4	*	50.0	42.9				46.4	56.0	28
	2024	*	45.5	55.2	55.0	0.0	57.1	48.1				53.7	56.7	41
5	2022		*	61.5	54.2	*	60.9	60.0				54.8	52.0	31
	2023		30.8	60.0	51.6	*	60.9	53.8				51.3	51.8	39
	2024		62.5	47.6	51.7	33.3	47.4	52.2				50.0	55.8	30
2-5	2022	*	8.6	41.7	31.4	0.0	41.9	35.4				32.6	48.5	138
	2023	*	34.2	49.5	47.5	4.8	51.3	43.3				45.7	50.7	138
	2024	*	40.8	43.7	42.2	12.5	42.3	36.1				41.8	52.6	141
# Tested (GR 2-5)	2022	1	35	96	121	9	86	96				138	37,513	
	2023	2	38	93	120	21	78	97				138	37,824	
	2024	1	49	87	135	24	71	108				141	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023												48.3	
	2024		47.4	42.1	45.9	0.0	44.4	46.2				45.0	53.6	40
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		19	19	37	6	18	26				40	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	*	3			*				3	1,096	9
1	2022		0	0	0	*	0	0				0	1,175	31
	2023		1	1	2	*	1	1				2	1,182	31
	2024		0	0	0	*	0	0				0	1,104	24
K-1	2022		0	0	0	*	0	0				0	1,341	31
	2023		1	1	2	*	1	1				2	1,306	31
	2024		2	1	3	*	0	1				3	2,215	33
# Tested (GR K-1)	2022		12	15	29	3	13	15				31	10,488	
	2023		12	17	26	1	12	20				31	10,786	
	2024		14	18	31	1	13	22				33	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	0	1	*	0	0				1	986	33
	2023	*	0	3	3	0	3	2				4	1,087	35
	2024		1	0	0	*	0	0				1	1,349	36
3	2022		0	2	2	*	1	1				2	1,547	35
	2023	*	1	3	4	*	1	1				4	1,496	36
	2024		0	1	1	*	1	1				1	1,432	34
4	2022		0	1	1	*	1	1				1	1,256	39
	2023	*	2	2	*	2	2				2	1,294	28
	2024	*	2	4	7	0	4	4				7	1,379	41
5	2022		*	5	5	*	4	5				5	974	31
	2023		0	0	0	*	0	0				0	1,134	39
	2024		0	5	5	0	5	5				5	1,348	30
2-5	2022	*	1	8	9	0	6	7				9	4,763	138
	2023	*	1	8	9	1	6	5				10	5,011	138
	2024	*	3	10	13	0	10	10				14	5,508	141
# Tested (GR 2-5)	2022	1	35	96	121	9	86	96				138	37,513	
	2023	2	38	93	120	21	78	97				138	37,824	
	2024	1	49	87	135	24	71	108				141	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023												761	
	2024	0	0	0	0	0	0					0	901	40
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		19	19	37	6	18	26				40	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		85.7	47.1	55.0	*	38.5	30.0				58.3	49.1	24
	2023		69.2	62.5	68.2	*	66.7	62.5				65.5	60.2	29
	2024		42.9	27.8	30.4		7.7	20.0				29.6	55.5	27
1	2022	*	11.1	18.8	15.4	*	20.0	18.8				14.3	46.0	28
	2023		55.6	53.3	50.0	*	45.5	42.1				54.2	53.8	24
	2024		44.4	50.0	46.7	*	*	11.1				47.1	50.5	17
K-1	2022	*	43.8	33.3	32.6	*	28.6	23.1				34.6	47.5	52
	2023		63.6	58.1	59.1	*	56.5	51.4				60.4	56.8	53
	2024		43.8	34.6	36.8	*	5.9	16.7				36.4	52.0	44
# Tested (GR K-1)	2022	1	16	33	46	3	28	26				52	19,784	
	2023		22	31	44	3	23	35				53	19,244	
	2024		16	26	38	1	17	24				44	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	47.8	46.2	*	50.0	52.9				44.8	40.9	29
	2023	*	0.0	33.3	23.3	0.0	41.2	22.2				23.5	48.6	34
	2024		8.3	20.0	12.5	*	25.0	10.3				15.2	43.9	33
3	2022		44.4	43.5	43.3	*	42.9	37.0				43.8	56.7	32
	2023	*	42.9	73.9	72.4	*	72.2	61.9				67.7	59.5	31
	2024		6.3	33.3	20.6	*	37.5	23.3				20.0	55.7	35
4	2022		16.7	60.9	45.5	*	60.9	48.3				43.2	55.9	37
	2023		57.1	52.4	51.9	*	55.6	45.5				53.6	59.7	28
	2024	*	36.4	45.2	46.3	0.0	45.5	35.7				44.2	56.1	43
5	2022		*	73.1	66.7	*	69.6	61.9				71.0	53.6	31
	2023		25.0	66.7	56.7	*	68.2	60.0				54.1	54.4	37
	2024		66.7	33.3	40.6	*	35.3	36.0				40.6	51.0	32
2-5	2022		32.3	56.8	49.6	10.0	56.5	48.9				50.4	51.6	129
	2023	*	27.0	57.3	50.9	10.5	60.0	46.3				49.2	55.4	130
	2024	*	25.0	34.4	30.9	9.1	36.6	25.9				30.8	51.5	143
# Tested (GR 2-5)	2022		31	95	113	10	85	94				129	37,736	
	2023	2	37	89	116	19	75	95				130	37,117	
	2024	1	48	90	139	22	71	112				143	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023												50.9	
	2024		60.0	30.4	43.6	*	30.0	44.0				40.5	45.6	42
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024		15	23	39	5	20	25				42	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	2	3	*	2	1				4	1,309	24
	2023		4	4	6	*	4	4				8	1,654	29
	2024		1	0	0		0	0				1	752	27
1	2022	*	0	1	1	*	1	1				1	1,298	28
	2023		1	2	3	*	1	2				3	1,765	24
	2024		2	2	4	*	*	0				4	1,380	17
K-1	2022	*	2	3	4	*	3	2				5	2,607	52
	2023		5	6	9	*	5	6				11	3,419	53
	2024		3	2	4	*	0	0				5	2,137	44
# Tested (GR K-1)	2022	1	16	33	46	3	28	26				52	19,784	
	2023		22	31	44	3	23	35				53	19,244	
	2024		16	26	38	1	17	24				44	14,596	

WILLIAM BROWN MILLER ELEMENTARY SCHOOL (185) **54**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	5	5	*	4	4				6	903	29
	2023	*	0	2	2	0	2	1				3	1,249	34
	2024		0	1	0	*	1	0				1	970	33
3	2022		0	1	1	*	1	1				1	1,125	32
	2023	*	1	6	8	*	6	6				8	1,981	31
	2024		0	1	1	*	1	1				1	1,278	35
4	2022		0	0	0	*	0	0				0	1,317	37
	2023		0	5	4	*	5	4				5	1,500	28
	2024	*	0	2	3	0	2	2				3	1,363	43
5	2022		*	5	5	*	3	4				5	798	31
	2023		0	0	0	*	0	0				0	1,099	37
	2024		0	4	4	*	3	3				4	979	32
2-5	2022		1	11	11	0	8	9				12	4,143	129
	2023	*	1	13	14	0	13	11				16	5,829	130
	2024	*	0	8	8	0	7	6				9	4,591	143
# Tested (GR 2-5)	2022		31	95	113	10	85	94				129	37,736	
	2023	2	37	89	116	19	75	95				130	37,117	
	2024	1	48	90	139	22	71	112				143	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023												967	
	2024		0	0	0	*	0	0				0	901	42
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024		15	23	39	5	20	25				42	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			16.7	18.2		16.7	20.0				15.4	57.8	13
1	2022			26.7	21.4		26.7	26.7				26.7	55.6	15
	2023			33.3	36.4	*	33.3	36.4				33.3	62.2	12
	2024			66.7	72.7		66.7	66.7				66.7	62.7	12
K-1	2022			26.7	21.4		26.7	26.7				26.7	55.8	15
	2023			33.3	36.4	*	33.3	36.4				33.3	62.2	12
	2024			41.7	45.5		41.7	45.5				40.0	60.3	25
# Tested (GR K-1)	2022			15	14		15	15				15	4,935	
	2023			12	11	1	12	11				12	5,283	
	2024			24	22		24	22				25	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		26.3	22.2	*	25.0	22.2				25.0	55.4	20
	2023			47.1	46.7	*	47.1	46.7				47.1	60.3	17
	2024			43.8	46.7	*	40.0	46.2				43.8	67.0	16
3	2022			52.4	50.0	*	52.4	52.4				52.4	58.1	21
	2023	*		33.3	38.1	*	36.4	36.8				37.5	61.6	24
	2024			35.7	38.5		35.7	38.5				35.7	61.6	14
4	2022			44.4	47.1	*	44.4	47.1				44.4	60.5	18
	2023			65.0	61.1	*	65.0	61.1				65.0	64.0	20
	2024		*	35.0	30.0	*	35.0	31.6				33.3	62.9	21
5	2022			82.6	85.0	*	82.6	85.0				83.3	61.8	24
	2023			61.1	57.1	*	61.1	57.1				61.1	61.6	18
	2024			66.7	66.7		66.7	66.7				66.7	64.1	15
2-5	2022	*		53.1	52.0	*	52.4	52.6				53.0	58.7	83
	2023	*		51.3	50.0	25.0	51.9	50.0				51.9	61.8	79
	2024		*	44.6	44.4	*	43.8	45.0				43.9	64.1	66
# Tested (GR 2-5)	2022	1		81	75	4	82	76				83	15,881	
	2023	1		76	68	8	77	66				79	15,542	
	2024		1	65	63	4	64	60				66	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			1	1		1	1				1	1,038	13
1	2022			2	2		2	2				2	815	15
	2023			1	1	*	1	1				1	1,059	12
	2024			3	3		3	3				3	1,125	12
K-1	2022			2	2		2	2				2	884	15
	2023			1	1	*	1	1				1	1,153	12
	2024			4	4		4	4				4	2,164	25
# Tested (GR K-1)	2022			15	14		15	15				15	4,935	
	2023			12	11	1	12	11				12	5,283	
	2024			24	22		24	22				25	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	2	*	3	2				3	910	20
	2023			4	3	*	4	3				4	1,010	17
	2024			2	2	*	1	1				2	1,124	16
3	2022			2	2	*	2	2				2	871	21
	2023	*		3	5	*	4	4				5	940	24
	2024			3	3		3	3				3	907	14
4	2022			2	2	*	2	2				2	853	18
	2023			2	2	*	2	2				2	888	20
	2024		*	1	1	*	1	1				1	857	21
5	2022			5	4	*	4	4				5	738	24
	2023			2	2	*	2	2				2	772	18
	2024			3	3		3	3				3	798	15
2-5	2022	*		12	10	*	11	10				12	3,372	83
	2023	*		11	12	0	12	11				13	3,610	79
	2024		*	9	9	*	8	8				9	3,689	66
# Tested (GR 2-5)	2022	1		81	75	4	82	76				83	15,881	
	2023	1		76	68	8	77	66				79	15,542	
	2024		1	65	63	4	64	60				66	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			38.5	30.0	*	38.5	30.0				38.5	52.5	13
	2023			75.0	81.8		75.0	81.8				75.0	57.1	12
	2024			23.1	27.3		23.1	30.0				21.4	63.3	14
1	2022			18.8	20.0		18.8	18.8				18.8	51.5	16
	2023			45.5	45.5	*	45.5	45.5				45.5	59.3	11
	2024			46.2	50.0		46.2	50.0				46.2	61.2	13
K-1	2022			27.6	24.0	*	27.6	23.1				27.6	52.0	29
	2023			60.9	63.6	*	60.9	63.6				60.9	58.3	23
	2024			34.6	39.1		34.6	40.9				33.3	62.1	27
# Tested (GR K-1)	2022			29	25	1	29	26				29	9,582	
	2023			23	22	1	23	22				23	9,515	
	2024			26	23		26	22				27	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		47.1	56.3	*	50.0	56.3				50.0	50.1	18
	2023			41.2	40.0	*	41.2	40.0				41.2	54.7	17
	2024	*		33.3	25.0	*	30.0	30.8				28.6	56.6	21
3	2022			57.1	55.0	*	57.1	57.1				57.1	67.5	21
	2023			50.0	47.4	*	50.0	47.4				50.0	65.9	20
	2024			53.8	41.7		50.0	40.0				50.0	68.5	14
4	2022			56.3	60.0	*	56.3	60.0				56.3	63.9	16
	2023			36.8	33.3	*	36.8	33.3				36.8	64.9	19
	2024			36.8	36.8	*	30.0	37.5				33.3	66.2	21
5	2022			73.9	75.0	*	73.9	75.0				75.0	63.9	24
	2023			50.0	38.5	*	50.0	38.5				50.0	62.6	16
	2024	*		36.4	40.0		28.6	40.0				28.6	63.3	14
2-5	2022	*		59.7	62.0	*	60.3	62.5				60.8	60.9	79
	2023			44.4	40.0	11.1	44.4	40.0				44.4	61.5	72
	2024	*		39.3	35.1	*	33.8	36.7				34.3	63.3	70
# Tested (GR 2-5)	2022	1		77	71	4	78	72				79	16,194	
	2023			72	65	9	72	65				72	15,251	
	2024	3		61	57	3	68	49				70	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	13
	2023			4	4		4	4				4	459	12
	2024			1	1		1	1				1	671	14
1	2022			0	0		0	0				0	566	16
	2023			0	0	*	0	0				0	813	11
	2024			1	1		1	1				1	910	13
K-1	2022			0	0	*	0	0				0	922	29
	2023			4	4	*	4	4				4	1,272	23
	2024			2	2		2	2				2	1,582	27
# Tested (GR K-1)	2022			29	25	1	29	26				29	9,582	
	2023			23	22	1	23	22				23	9,515	
	2024			26	23		26	22				27	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	*	1	1				1	652	18
	2023			3	2	*	3	2				3	711	17
	2024	*		1	1	*	1	1				1	906	21
3	2022			3	3	*	3	3				3	1,190	21
	2023			3	3	*	3	3				3	1,085	20
	2024			2	2		2	2				2	1,311	14
4	2022			1	1	*	1	1				1	1,007	16
	2023			2	2	*	2	2				2	904	19
	2024			2	2	*	2	2				2	1,034	21
5	2022			3	4	*	3	4				4	712	24
	2023			2	2	*	2	2				2	714	16
	2024	*		0	0		0	0				0	753	14
2-5	2022	*		8	9	*	8	9				9	3,561	79
	2023			10	9	0	10	9				10	3,414	72
	2024	*		5	5	*	5	5				5	4,006	70
# Tested (GR 2-5)	2022	1		77	71	4	78	72				79	16,194	
	2023			72	65	9	72	65				72	15,251	
	2024	3		61	57	3	68	49				70	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			15.4	16.7		15.4	18.2				14.3	59.7	14
1	2022			*	*		*	*				*	31.1	2
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	2
	2023												24.4	
	2024			15.4	16.7		15.4	18.2				14.3	58.0	14
# Tested (GR K-1)	2022			2	1		2	2				2	74	
	2023												131	
	2024			13	12		13	11				14	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	2
3	2022												24.6	
	2023			*	*		*	*				*	31.9	2
	2024			*			*					*	24.4	1
4	2022												19.1	
	2023			*	*		*	*				*	23.6	3
	2024												22.7	
5	2022												13.4	
	2023			*			*					*	22.1	1
	2024			*	*		*	*				*	18.4	2
2-5	2022												18.9	
	2023			*	*		*	*				16.7	24.7	6
	2024			*	*		*	*				*	22.6	5
# Tested (GR 2-5)	2022												541	
	2023			5	4		5	3				6	821	
	2024			5	4		5	3				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			0	0		0	0				0	769	14
1	2022			*	*		*	*				*	1	2
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	2
	2023												9	
	2024			0	0		0	0				0	778	14
# Tested (GR K-1)	2022			2	1		2	2				2	74	
	2023												131	
	2024			13	12		13	11				14	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	2
3	2022												3	
	2023			*	*		*	*				*	9	2
	2024			*			*					*	12	1
4	2022												3	
	2023			*	*		*	*				*	4	3
	2024												8	
5	2022												8	
	2023			*			*					*	7	1
	2024			*	*		*	*				*	11	2
2-5	2022												16	
	2023			*	*		*	*				0	22	6
	2024			*	*		*	*				*	34	5
# Tested (GR 2-5)	2022												541	
	2023			5	4		5	3				6	821	
	2024			5	4		5	3				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			*	*		*	*				*	28.7	1
	2023												30.3	
	2024			18.2	20.0		18.2	20.0				18.2	30.3	11
K-1	2022			*	*		*	*				*	32.7	1
	2023												48.6	
	2024	*		13.3	15.4		11.8	20.0				11.1	54.1	18
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	1		15	13		17	10				18	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	5
4	2022												20.4	
	2023			*	*		*	*				*	29.3	3
	2024			*	*		*					*	19.0	5
5	2022												15.5	
	2023			*	*		*	*				*	21.5	2
	2024	*		*	*		16.7	*				16.7	19.5	6
2-5	2022												22.8	
	2023			*	*		*	*				*	29.2	5
	2024	*		20.0	12.5		13.3	*				12.5	22.9	16
# Tested (GR 2-5)	2022												679	
	2023			5	3		5	3				5	943	
	2024	2		10	8		15	3				16	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			*	*		*	*				*	4	1
	2023												9	
	2024			0	0		0	0				0	31	11
K-1	2022			*	*		*	*				*	11	1
	2023												48	
	2024	*		0	0		0	0				0	638	18
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	1		15	13		17	10				18	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	5
4	2022												3	
	2023			*	*		*	*				*	11	3
	2024			*	*		*					*	13	5
5	2022												4	
	2023			*	*		*	*				*	6	2
	2024	*		*	*		0	*				0	15	6
2-5	2022												11	
	2023			*	*		*	*				*	34	5
	2024	*		0	0		0	*				0	61	16
# Tested (GR 2-5)	2022												679	
	2023			5	3		5	3				5	943	
	2024	2		10	8		15	3				16	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	11	9.1 18.2 72.7	12	8.3 25.0 66.7	12	16.7 16.7 66.7	12	41.7 8.3 50.0	12	50.0 16.7 33.3	12	16.7 16.7 66.7
	2023	12	33.3 8.3 58.3	12	50.0 25.0 25.0	12	33.3 8.3 58.3	12	41.7 16.7 41.7	12	41.7 0.0 58.3	12	50.0 8.3 41.7
	2024	9	33.3 11.1 55.6	9	33.3 11.1 55.6	9	44.4 11.1 44.4	9	66.7 11.1 22.2	9	55.6 0.0 44.4	9	33.3 0.0 66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	10	0.0 / 20.0 / 80.0	10	0.0 / 0.0 / 100.0	10	20.0 / 0.0 / 80.0	10	0.0 / 0.0 / 100.0	0		0	
	2023	10	10.0 / 0.0 / 90.0	10	0.0 / 10.0 / 90.0	10	10.0 / 10.0 / 80.0	10	0.0 / 10.0 / 90.0	10	10.0 / 0.0 / 90.0	10	10.0 / 10.0 / 80.0
	2024	11	36.4 / 27.3 / 36.4	11	18.2 / 18.2 / 63.6	11	63.6 / 0.0 / 36.4	8	12.5 / 12.5 / 75.0	2	* / * / *	2	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	12	91.7	13	69.2	11	45.5	28	14.3	28	3.6
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		8.3		30.8		54.5		85.7		96.4
	2023	% Support	9	88.9	0		0		16	100.0	1	*
		% Monitor		0.0						0.0		*
		% On Track		11.1						0.0		*
	2024	% Support	12	91.7	12	75.0	8	75.0	8	62.5	13	0.0
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		8.3		25.0		25.0		37.5		100.0
Wave 2 (MOY)	2022	% Support	12	41.7	12	50.0	12	33.3	29	6.9	28	10.7
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		58.3		50.0		66.7		93.1		89.3
	2023	% Support	8	12.5	8	50.0	8	25.0	20	0.0	21	9.5
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		87.5		50.0		75.0		100.0		90.5
	2024	% Support	8	62.5	8	75.0	8	62.5	8	12.5	8	12.5
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		37.5		25.0		37.5		87.5		87.5
Wave 3 (EOY)	2022	% Support	13	23.1	13	38.5	13	15.4	30	6.7	13	46.2
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		76.9		61.5		84.6		93.3		53.8
	2023	% Support	8	0.0	8	62.5	4	*	10	50.0	3	*
		% Monitor		0.0		0.0		*		0.0		*
		% On Track		100.0		37.5		*		50.0		*
	2024	% Support	9	22.2	9	66.7	9	77.8	9	11.1	9	0.0
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		77.8		33.3		22.2		88.9		100.0

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	17	94.1 / 0.0 / 5.9	17	5.9 / 0.0 / 94.1	17	5.9 / 0.0 / 94.1	0		0	
Wave 1 (BOY)	2023	12	100.0 / 0.0 / 0.0	1	* / * / *	1	* / * / *	1	* / * / *	0	
Wave 1 (BOY)	2024	13	76.9 / 0.0 / 23.1	13	15.4 / 0.0 / 84.6	13	15.4 / 0.0 / 84.6	13	7.7 / 0.0 / 92.3	0	
Wave 2 (MOY)	2022	17	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0	0		0	
Wave 2 (MOY)	2023	13	15.4 / 0.0 / 84.6	13	0.0 / 0.0 / 100.0	13	0.0 / 0.0 / 100.0	13	0.0 / 0.0 / 100.0	0	
Wave 2 (MOY)	2024	13	0.0 / 0.0 / 100.0	13	7.7 / 0.0 / 92.3	13	0.0 / 0.0 / 100.0	13	0.0 / 0.0 / 100.0	12	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	17	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0	0		0	
Wave 3 (EOY)	2023	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2024	16	18.8 / 0.0 / 81.3	16	6.3 / 0.0 / 93.8	16	12.5 / 0.0 / 87.5	16	0.0 / 0.0 / 100.0	15	6.7 / 0.0 / 93.3

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (14)	Beginning	12	85.7	12	85.7	14	100.0	14	100.0	12	85.7
	Intermediate	2	14.3	2	14.3	0	0.0	0	0.0	2	14.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	10	66.7	10	66.7	10	66.7	10	66.7	10	66.7
	Intermediate	3	20.0	3	20.0	5	33.3	4	26.7	3	20.0
	Advanced	2	13.3	2	13.3	0	0.0	1	6.7	2	13.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	10	43.5	16	69.6	18	78.3	13	56.5	12	52.2
	Intermediate	6	26.1	7	30.4	4	17.4	8	34.8	9	39.1
	Advanced	5	21.7	0	0.0	1	4.3	2	8.7	2	8.7
	Advanced High	2	8.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (20)	Beginning	3	15.0	8	40.0	12	60.0	9	45.0	5	25.0
	Intermediate	4	20.0	11	55.0	6	30.0	8	40.0	11	55.0
	Advanced	5	25.0	1	5.0	2	10.0	3	15.0	4	20.0
	Advanced High	8	40.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (26)	Beginning	9	34.6	8	30.8	15	57.7	5	19.2	8	30.8
	Intermediate	9	34.6	7	26.9	11	42.3	17	65.4	13	50.0
	Advanced	7	26.9	9	34.6	0	0.0	3	11.5	5	19.2
	Advanced High	1	3.8	2	7.7	0	0.0	1	3.8	0	0.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
11 4 (36.4%)	Beginning	7			
	Intermediate	3	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
14 5 (35.7%)	Beginning	3			
	Intermediate	4	5		
	Advanced	0	1	1	
	Advanced High	0	0	0	
15 5 (33.3%)	Beginning	2			
	Intermediate	3	6		
	Advanced	0	2	2	
	Advanced High	0	0	0	
22 3 (13.6%)	Beginning	5			
	Intermediate	0	12		
	Advanced	0	3	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (25)	Beginning	8	32.0	9	36.0	13	52.0	6	24.0	7	28.0
	Intermediate	5	20.0	8	32.0	3	12.0	8	32.0	7	28.0
	Advanced	3	12.0	8	32.0	5	20.0	4	16.0	9	36.0
	Advanced High	9	36.0	0	0.0	4	16.0	7	28.0	2	8.0
6 (18)	Beginning	1	5.6	3	16.7	6	33.3	6	33.3	2	11.1
	Intermediate	8	44.4	11	61.1	6	33.3	6	33.3	9	50.0
	Advanced	5	27.8	4	22.2	5	27.8	0	0.0	5	27.8
	Advanced High	4	22.2	0	0.0	1	5.6	6	33.3	2	11.1
ALL (141)	Beginning	53	37.6	66	46.8	88	62.4	63	44.7	56	39.7
	Intermediate	37	26.2	49	34.8	35	24.8	51	36.2	54	38.3
	Advanced	27	19.1	24	17.0	13	9.2	13	9.2	27	19.1
	Advanced High	24	17.0	2	1.4	5	3.5	14	9.9	4	2.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
19 **6 (31.6%)**	Beginning		2		
	Intermediate	1		5	
	Advanced	0	3		6
	Advanced High	0	0		2
16 **6 (37.5%)**	Beginning		0		
	Intermediate	1		8	
	Advanced	0	3		2
	Advanced High	0	0		2
97 **29 (29.9%)**	Beginning		19		
	Intermediate	12		36	
	Advanced	0	13		13
	Advanced High	0	0		4

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

| 38 | 38.8 | 68.9 | 85.9 | 87.7 | 44.7 | 97.4 | 44.8 | 92.3 |

WORLD CULTURES 6

| 38 | 54.4 | 72.6 | 97.8 | 100.6 | 65.8 | 100.0 | 44.8 | 93.9 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

| 36 | 45.2 | 71.7 | 85.6 | 87.1 | 61.1 | 100.0 | 44.7 | 91.9 |

WORLD CULTURES 6

| 37 | 48.8 | 71.0 | 96.8 | 99.7 | 54.1 | 100.0 | 44.6 | 91.4 |