CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 148

TOM C. GOOCH ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research OIR@dallasisd.org / mydata.dallasisd.org





| Contents Table of Conte | ents |
|---|------|
|---|------|

3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 30. Reading MAP GROWTH Reading (English)
- 38. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 46. Reading MAP GROWTH Reading (Spanish)
- 54. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 62. TX-KEA Texas Kindergarten Entry Assessment
- 64. CIRCLE CIRCLE Progess Monitoring

ENGLISH PROFICIENCY

66. TELPAS Texas English Language Proficiency Assessment

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 84 |
| KN | 55 |
| 1 | 38 |
| 2 | 42 |
| 3 | 51 |
| 4 | 33 |
| 5 | 55 |
| ALL | 358 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Page | Stud | lents | Teachers | | | |
|---------------------------------|--------|---------|----------|---------|--|--|
| Ethnicity/Race | Number | Percent | Number | Percent | | |
| Black/African American | 26 | 7.3 | 6 | 19.4 | | |
| American Indian/Alaska Native | 0 | 0.0 | * | * | | |
| Asian/Hawaiian/Pacific Islander | 5 | 1.4 | * | * | | |
| Hispanic | 290 | 81.0 | 16 | 51.6 | | |
| White | 29 | 8.1 | 5 | 16.1 | | |
| Multiple | 8 | 2.2 | 0 | 0.0 | | |
| Other* (teachers only) | _ | _ | 4 | 12.9 | | |
| Not reported (students only) | 0 | 0.0 | _ | _ | | |

^{*}For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 280 | 78.2 |
| Economically disadvantaged | 322 | 89.9 |
| Limited English proficient (LEP) | 244 | 68.2 |
| Special education | 58 | 16.2 |
| Talented and Gifted (TAG) | 73 | 20.4 |

| | | | African A | American | America | ın Indian | As | ian | Hisp | anic | Wh | nite | Multiple | category |
|-------|------|------------|-----------|----------|---------|-----------|----|-----|------|------|----|------|----------|----------|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % | N | % |
| | 2022 | 82 | 5 | 6.1 | 0 | 0.0 | 0 | 0.0 | 73 | 89.0 | 4 | 4.9 | 0 | 0.0 |
| PK | 2023 | 83 | 12 | 14.5 | 0 | 0.0 | 0 | 0.0 | 65 | 78.3 | 5 | 6.0 | 1 | 1.2 |
| | 2024 | 84 | 8 | 9.5 | 0 | 0.0 | 1 | 1.2 | 63 | 75.0 | 9 | 10.7 | 3 | 3.6 |
| | 2022 | 59 | 5 | 8.5 | 0 | 0.0 | 4 | 6.8 | 44 | 74.6 | 5 | 8.5 | 1 | 1.7 |
| KN | 2023 | 48 | 4 | 8.3 | 0 | 0.0 | 0 | 0.0 | 36 | 75.0 | 7 | 14.6 | 1 | 2.1 |
| | 2024 | 55 | 5 | 9.1 | 0 | 0.0 | 0 | 0.0 | 45 | 81.8 | 4 | 7.3 | 1 | 1.8 |
| | 2022 | 57 | 6 | 10.5 | 0 | 0.0 | 0 | 0.0 | 48 | 84.2 | 2 | 3.5 | 1 | 1.8 |
| 1 | 2023 | 47 | 7 | 14.9 | 0 | 0.0 | 2 | 4.3 | 37 | 78.7 | 1 | 2.1 | 0 | 0.0 |
| | 2024 | 38 | 1 | 2.6 | 0 | 0.0 | 0 | 0.0 | 29 | 76.3 | 8 | 21.1 | 0 | 0.0 |
| | 2022 | 38 | 4 | 10.5 | 0 | 0.0 | 0 | 0.0 | 32 | 84.2 | 2 | 5.3 | 0 | 0.0 |
| 2 | 2023 | 55 | 4 | 7.3 | 0 | 0.0 | 0 | 0.0 | 47 | 85.5 | 3 | 5.5 | 1 | 1.8 |
| | 2024 | 42 | 4 | 9.5 | 0 | 0.0 | 1 | 2.4 | 35 | 83.3 | 2 | 4.8 | 0 | 0.0 |
| | 2022 | 61 | 2 | 3.3 | 0 | 0.0 | 1 | 1.6 | 55 | 90.2 | 1 | 1.6 | 2 | 3.3 |
| 3 | 2023 | 33 | 3 | 9.1 | 0 | 0.0 | 1 | 3.0 | 29 | 87.9 | 0 | 0.0 | 0 | 0.0 |
| | 2024 | 51 | 4 | 7.8 | 0 | 0.0 | 0 | 0.0 | 42 | 82.4 | 3 | 5.9 | 2 | 3.9 |
| | 2022 | 46 | 8 | 17.4 | 0 | 0.0 | 0 | 0.0 | 35 | 76.1 | 3 | 6.5 | 0 | 0.0 |
| 4 | 2023 | 56 | 5 | 8.9 | 0 | 0.0 | 2 | 3.6 | 47 | 83.9 | 1 | 1.8 | 1 | 1.8 |
| | 2024 | 33 | 1 | 3.0 | 0 | 0.0 | 1 | 3.0 | 29 | 87.9 | 2 | 6.1 | 0 | 0.0 |
| | 2022 | 32 | 1 | 3.1 | 1 | 3.1 | 1 | 3.1 | 27 | 84.4 | 1 | 3.1 | 1 | 3.1 |
| 5 | 2023 | 39 | 4 | 10.3 | 0 | 0.0 | 0 | 0.0 | 34 | 87.2 | 0 | 0.0 | 1 | 2.6 |
| | 2024 | 55 | 3 | 5.5 | 0 | 0.0 | 2 | 3.6 | 47 | 85.5 | 1 | 1.8 | 2 | 3.6 |
| | 2022 | 375 | 31 | 8.3 | 1 | 0.3 | 6 | 1.6 | 314 | 83.7 | 18 | 4.8 | 5 | 1.3 |
| PK-5 | 2023 | 361 | 39 | 10.8 | 0 | 0.0 | 5 | 1.4 | 295 | 81.7 | 17 | 4.7 | 5 | 1.4 |
| | 2024 | 358 | 26 | 7.3 | 0 | 0.0 | 5 | 1.4 | 290 | 81.0 | 29 | 8.1 | 8 | 2.2 |

| | | | | Economically Disadvantaged | | ₽ | Special E | ducation | At I | Rlsk | TA | AG. | New (to | District) | Ge | nder | Retention |
|-------|------|------------|-----|----------------------------|-----|------|-----------|----------|------|------|----|------|---------|-----------|--------|----------|-----------|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | Rate (%) |
| | 2022 | 82 | 79 | 96.3 | 64 | 78.0 | 7 | 8.5 | 59 | 72.0 | 0 | 0.0 | 60 | 73.2 | 56.1 | 43.9 | 26.8 |
| PK | 2023 | 83 | 76 | 91.6 | 58 | 69.9 | 6 | 7.2 | 55 | 66.3 | 0 | 0.0 | 59 | 71.1 | 44.6 | 55.4 | 30.1 |
| | 2024 | 84 | 71 | 84.5 | 51 | 60.7 | 2 | 2.4 | 55 | 65.5 | 0 | 0.0 | 62 | 73.8 | 48.8 | 51.2 | 23.8 |
| | 2022 | 59 | 51 | 86.4 | 38 | 64.4 | 20 | 33.9 | 38 | 64.4 | 5 | 8.5 | 13 | 22.0 | 52.5 | 47.5 | 1.7 |
| KN | 2023 | 48 | 39 | 81.3 | 32 | 66.7 | 19 | 39.6 | 32 | 66.7 | 11 | 22.9 | 8 | 16.7 | 56.3 | 43.8 | 0.0 |
| | 2024 | 55 | 53 | 96.4 | 41 | 74.5 | 11 | 20.0 | 46 | 83.6 | 3 | 5.5 | 8 | 14.5 | 60.0 | 40.0 | 0.0 |
| | 2022 | 57 | 52 | 91.2 | 41 | 71.9 | 8 | 14.0 | 42 | 73.7 | 16 | 28.1 | 8 | 14.0 | 52.6 | 47.4 | 1.8 |
| 1 | 2023 | 47 | 41 | 87.2 | 32 | 68.1 | 6 | 12.8 | 33 | 70.2 | 12 | 25.5 | 4 | 8.5 | 48.9 | 51.1 | 0.0 |
| | 2024 | 38 | 33 | 86.8 | 29 | 76.3 | 12 | 31.6 | 29 | 76.3 | 13 | 34.2 | 3 | 7.9 | 55.3 | 44.7 | 0.0 |
| | 2022 | 38 | 33 | 86.8 | 24 | 63.2 | 8 | 21.1 | 22 | 57.9 | 10 | 26.3 | 7 | 18.4 | 44.7 | 55.3 | 0.0 |
| 2 | 2023 | 55 | 48 | 87.3 | 37 | 67.3 | 9 | 16.4 | 38 | 69.1 | 20 | 36.4 | 3 | 5.5 | 49.1 | 50.9 | 1.8 |
| | 2024 | 42 | 39 | 92.9 | 27 | 64.3 | 4 | 9.5 | 34 | 81.0 | 9 | 21.4 | 5 | 11.9 | 47.6 | 52.4 | 0.0 |
| | 2022 | 61 | 55 | 90.2 | 41 | 67.2 | 8 | 13.1 | 41 | 67.2 | 11 | 18.0 | 2 | 3.3 | 49.2 | 50.8 | 0.0 |
| 3 | 2023 | 33 | 27 | 81.8 | 22 | 66.7 | 6 | 18.2 | 23 | 69.7 | 13 | 39.4 | 2 | 6.1 | 42.4 | 57.6 | 0.0 |
| | 2024 | 51 | 47 | 92.2 | 34 | 66.7 | 11 | 21.6 | 40 | 78.4 | 20 | 39.2 | 2 | 3.9 | 49.0 | 51.0 | 0.0 |
| | 2022 | 46 | 42 | 91.3 | 32 | 69.6 | 15 | 32.6 | 36 | 78.3 | 14 | 30.4 | 6 | 13.0 | 58.7 | 41.3 | 0.0 |
| 4 | 2023 | 56 | 49 | 87.5 | 38 | 67.9 | 15 | 26.8 | 45 | 80.4 | 13 | 23.2 | 4 | 7.1 | 55.4 | 44.6 | 0.0 |
| | 2024 | 33 | 28 | 84.8 | 24 | 72.7 | 5 | 15.2 | 29 | 87.9 | 12 | 36.4 | 3 | 9.1 | 39.4 | 60.6 | 0.0 |
| | 2022 | 32 | 28 | 87.5 | 29 | 90.6 | 7 | 21.9 | 30 | 93.8 | 11 | 34.4 | 3 | 9.4 | 53.1 | 46.9 | 0.0 |
| 5 | 2023 | 39 | 36 | 92.3 | 30 | 76.9 | 12 | 30.8 | 32 | 82.1 | 14 | 35.9 | 2 | 5.1 | 61.5 | 38.5 | 0.0 |
| | 2024 | 55 | 51 | 92.7 | 38 | 69.1 | 13 | 23.6 | 47 | 85.5 | 16 | 29.1 | 0 | 0.0 | 56.4 | 43.6 | 0.0 |
| | 2022 | 375 | 340 | 90.7 | 269 | 71.7 | 73 | 19.5 | 268 | 71.5 | 67 | 17.9 | 99 | 26.4 | 52.8 | 47.2 | 6.4 |
| PK-5 | 2023 | 361 | 316 | 87.5 | 249 | 69.0 | 73 | 20.2 | 258 | 71.5 | 83 | 23.0 | 82 | 22.7 | 50.7 | 49.3 | 7.2 |
| | 2024 | 358 | 322 | 89.9 | 244 | 68.2 | 58 | 16.2 | 280 | 78.2 | 73 | 20.4 | 83 | 23.2 | 51.4 | 48.6 | 5.6 |

| | Average Daily Average Daily Attendance Membership | | | e | Yea | arly Transad | ctions | | nuously | Stability Rate | | | | |
|-------|--|-----|----------|-----|------|--------------|------------|---|---------|----------------|-----|----------|-------|----------|
| Grade | Year | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| | 2022 | 57 | 10,601 | 54 | 94.3 | 9,857 | 93.0 | 0 | 0.0 | 8.0 | 51 | 8,573 | 89.8 | 80.9 |
| KN | 2023 | 47 | 9,795 | 44 | 94.7 | 9,098 | 92.9 | 2 | 4.3 | 4.9 | 45 | 8,293 | 96.1 | 84.7 |
| | 2024 | 55 | 9,740 | 51 | 93.8 | 9,070 | 93.1 | 0 | 0.0 | 6.0 | 49 | 5,088 | 89.3 | 52.2 |
| | 2022 | 57 | 10,904 | 55 | 96.0 | 10,206 | 93.6 | 1 | 1.7 | 7.3 | 54 | 8,976 | 94.4 | 82.3 |
| 1 | 2023 | 47 | 10,625 | 44 | 92.5 | 9,918 | 93.3 | 2 | 4.2 | 5.3 | 44 | 9,021 | 93.1 | 84.9 |
| | 2024 | 38 | 10,281 | 36 | 96.3 | 9,645 | 93.8 | 0 | 0.0 | 5.9 | 39 | 7,410 | 100.0 | 72.1 |
| | 2022 | 36 | 10,614 | 34 | 95.4 | 9,987 | 94.1 | 3 | 8.4 | 6.0 | 33 | 8,941 | 92.8 | 84.2 |
| 2 | 2023 | 54 | 10,350 | 51 | 95.1 | 9,734 | 94.0 | 0 | 0.0 | 4.7 | 50 | 8,998 | 92.7 | 86.9 |
| | 2024 | 42 | 10,643 | 38 | 92.3 | 10,035 | 94.3 | 0 | 0.0 | 5.1 | 35 | 8,018 | 83.9 | 75.3 |
| | 2022 | 62 | 10,392 | 60 | 96.7 | 9,829 | 94.6 | 1 | 1.6 | 6.3 | 59 | 8,798 | 95.6 | 84.7 |
| 3 | 2023 | 31 | 9,927 | 30 | 96.0 | 9,395 | 94.6 | 1 | 3.2 | 4.3 | 31 | 8,837 | 98.6 | 89.0 |
| | 2024 | 50 | 10,172 | 48 | 96.0 | 9,639 | 94.8 | 0 | 0.0 | 4.7 | 46 | 7,948 | 92.0 | 78.1 |
| | 2022 | 45 | 10,478 | 44 | 97.0 | 9,930 | 94.8 | 1 | 2.2 | 5.8 | 45 | 8,981 | 99.0 | 85.7 |
| 4 | 2023 | 56 | 9,872 | 53 | 96.2 | 9,372 | 94.9 | 0 | 0.0 | 4.5 | 55 | 8,790 | 99.1 | 89.0 |
| | 2024 | 32 | 9,926 | 30 | 95.5 | 9,409 | 94.8 | 1 | 3.1 | 5.1 | 30 | 7,834 | 94.2 | 78.9 |
| | 2022 | 33 | 10,405 | 32 | 97.1 | 9,875 | 94.9 | 0 | 0.0 | 6.3 | 31 | 8,914 | 93.9 | 85.7 |
| 5 | 2023 | 38 | 9,891 | 36 | 95.8 | 9,406 | 95.1 | 0 | 0.0 | 4.9 | 37 | 8,815 | 97.8 | 89.1 |
| | 2024 | 56 | 9,847 | 54 | 95.7 | 9,347 | 94.9 | 1 | 1.8 | 5.2 | 54 | 7,867 | 96.4 | 79.9 |
| | 2022 | 290 | 63,393 | 278 | 96.0 | 59,686 | 94.2 | 6 | 2.1 | 6.6 | 273 | 53,183 | 94.2 | 83.9 |
| KN-5 | 2023 | 273 | 60,461 | 259 | 95.0 | 56,922 | 94.1 | 5 | 1.8 | 4.8 | 262 | 52,754 | 96.0 | 87.3 |
| | 2024 | 272 | 60,609 | 258 | 94.9 | 57,145 | 94.3 | 2 | 0.7 | 5.4 | 253 | 44,165 | 92.9 | 72.9 |

Teachers Teacher Statistics

Teachers: 31

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage | | | | |
|------------------|--------|------------|--|--|--|--|
| African American | 6 | 19.4 | | | | |
| Hispanic | 16 | 51.6 | | | | |
| White | 5 | 16.1 | | | | |
| Multiple | 0 | 0.0 | | | | |
| Other | 4 | 12.9 | | | | |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 26 | 83.9 |
| Male | 5 | 16.1 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|---------------------|-------------------|
| 2021-22 | 7.6 | 64.5 |
| 2022-23 | 7.1 | 46.2 |
| 2023-24 | 7.2 | 60.7 |

YEARS EXPERIENCE

| Years | Number | Percentage | | | | |
|---------------|--------|------------|--|--|--|--|
| Beginning (0) | 4 | 12.9 | | | | |
| 1 | 7 | 22.6 | | | | |
| 2 | 0 | 0.0 | | | | |
| 3 | 1 | 3.2 | | | | |
| 4 | 2 | 6.5 | | | | |
| 5 | 0 | 0.0 | | | | |
| 1-3 | 8 | 25.8 | | | | |
| More than 3 | 19 | 61.3 | | | | |
| 1 - 5 | 10 | 32.3 | | | | |
| 6 - 10 | 9 | 29.0 | | | | |
| 11 - 20 | 7 | 22.6 | | | | |
| More than 20 | 1 | 3.2 | | | | |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | * | * | 77.8 | 75.7 | * | 81.8 | 78.3 | | 77.3 | 75.0 | 76.2 | 69.7 | 42 |
| 3 | 2023 | | * | 72.7 | 80.0 | * | * | 83.3 | | 83.3 | 77.8 | 80.0 | 71.5 | 15 |
| | 2024 | * | * | 90.0 | 87.0 | * | 91.7 | 81.3 | | 81.8 | 93.3 | 88.5 | 67.7 | 26 |
| | 2022 | * | * | 37.5 | 45.5 | * | 50.0 | 50.0 | | * | 62.5 | 53.8 | 71.6 | 13 |
| 4 | 2023 | * | * | 80.6 | 78.8 | 55.6 | 76.2 | 71.4 | | 78.3 | 81.3 | 79.5 | 73.1 | 39 |
| | 2024 | * | * | 100.0 | 100.0 | * | 83.3 | 87.5 | | 66.7 | 100.0 | 85.7 | 76.4 | 14 |
| | 2022 | * | | 75.0 | 77.8 | * | 77.8 | 80.0 | | 66.7 | * | 81.8 | 77.3 | 11 |
| 5 | 2023 | | * | 66.7 | 58.3 | * | 60.0 | 66.7 | | 57.1 | 71.4 | 64.3 | 77.7 | 14 |
| | 2024 | * | * | 70.0 | 66.7 | 37.5 | 65.0 | 61.5 | | 71.4 | 68.8 | 70.3 | 74.6 | 37 |
| | 2022 | * | 66.7 | 71.2 | 70.2 | 45.5 | 75.7 | 73.2 | | 69.7 | 75.8 | 72.7 | 72.9 | 66 |
| 3-5 | 2023 | * | 88.9 | 75.9 | 74.5 | 64.3 | 72.2 | 71.7 | | 75.0 | 78.1 | 76.5 | 74.2 | 68 |
| | 2024 | 83.3 | 57.1 | 81.7 | 78.8 | 50.0 | 76.3 | 72.0 | | 73.7 | 84.6 | 79.2 | 73.0 | 77 |

| | | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|---|----|----|-------|---------|----------|---------|----|----|----|--------|
| 2022 | 3 | 6 | 52 | 57 | 11 | 37 | 41 | | 33 | 33 | 66 | 18,671 |
| 2023 | 1 | 9 | 54 | 55 | 14 | 36 | 46 | | 36 | 32 | 68 | 19,146 |
| 2024 | 6 | 7 | 60 | 66 | 14 | 38 | 50 | | 38 | 39 | 77 | 19,014 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | * | * | 8 | 9 | * | 4 | 5 | | 5 | 5 | 10 | 1,825 | 42 |
| 3 | 2023 | | * | 3 | 2 | * | * | 1 | | 1 | 2 | 3 | 1,744 | 15 |
| | 2024 | * | * | 2 | 3 | * | 1 | 3 | | 2 | 1 | 3 | 1,951 | 26 |
| | 2022 | * | * | 5 | 6 | * | 3 | 4 | | * | 3 | 6 | 1,785 | 13 |
| 4 | 2023 | * | * | 6 | 7 | 4 | 5 | 8 | | 5 | 3 | 8 | 1,742 | 39 |
| | 2024 | * | * | 0 | 0 | * | 1 | 1 | | 2 | 0 | 2 | 1,508 | 14 |
| | 2022 | * | | 2 | 2 | * | 2 | 2 | | 2 | * | 2 | 1,445 | 11 |
| 5 | 2023 | | * | 4 | 5 | * | 4 | 4 | | 3 | 2 | 5 | 1,461 | 14 |
| | 2024 | * | * | 9 | 11 | 5 | 7 | 10 | | 6 | 5 | 11 | 1,679 | 37 |
| | 2022 | * | 2 | 15 | 17 | 6 | 9 | 11 | | 10 | 8 | 18 | 5,055 | 66 |
| 3-5 | 2023 | * | 1 | 13 | 14 | 5 | 10 | 13 | | 9 | 7 | 16 | 4,947 | 68 |
| | 2024 | 1 | 3 | 11 | 14 | 7 | 9 | 14 | | 10 | 6 | 16 | 5,138 | 77 |

| | | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|---|----|----|-------|---------|----------|---------|----|----|----|--------|
| 2022 | 3 | 6 | 52 | 57 | 11 | 37 | 41 | | 33 | 33 | 66 | 18,671 |
| 2023 | 1 | 9 | 54 | 55 | 14 | 36 | 46 | | 36 | 32 | 68 | 19,146 |
| 2024 | 6 | 7 | 60 | 66 | 14 | 38 | 50 | | 38 | 39 | 77 | 19,014 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | * | * | 41.7 | 37.8 | * | 40.9 | 39.1 | | 36.4 | 40.0 | 38.1 | 45.3 | 42 |
| 3 | 2023 | | * | 63.6 | 70.0 | * | * | 50.0 | | 50.0 | 66.7 | 60.0 | 46.8 | 15 |
| | 2024 | * | * | 70.0 | 69.6 | * | 58.3 | 50.0 | | 63.6 | 73.3 | 69.2 | 41.8 | 26 |
| | 2022 | * | * | 0.0 | 0.0 | * | 0.0 | 0.0 | | * | 12.5 | 7.7 | 48.1 | 13 |
| 4 | 2023 | * | * | 32.3 | 30.3 | 22.2 | 33.3 | 25.0 | | 30.4 | 31.3 | 30.8 | 41.7 | 39 |
| | 2024 | * | * | 60.0 | 60.0 | * | 33.3 | 25.0 | | 33.3 | 62.5 | 50.0 | 44.6 | 14 |
| | 2022 | * | | 50.0 | 44.4 | * | 44.4 | 40.0 | | 16.7 | * | 36.4 | 54.0 | 11 |
| 5 | 2023 | | * | 41.7 | 25.0 | * | 40.0 | 33.3 | | 28.6 | 42.9 | 35.7 | 52.4 | 14 |
| | 2024 | * | * | 46.7 | 48.5 | 25.0 | 35.0 | 38.5 | | 47.6 | 50.0 | 48.6 | 49.8 | 37 |
| | 2022 | * | 0.0 | 36.5 | 31.6 | 27.3 | 35.1 | 31.7 | | 27.3 | 36.4 | 31.8 | 49.2 | 66 |
| 3-5 | 2023 | * | 44.4 | 40.7 | 36.4 | 21.4 | 36.1 | 30.4 | | 33.3 | 43.8 | 38.2 | 47.0 | 68 |
| | 2024 | 83.3 | 42.9 | 56.7 | 57.6 | 28.6 | 42.1 | 40.0 | | 50.0 | 61.5 | 55.8 | 45.5 | 77 |

| | | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|---|----|----|-------|---------|----------|---------|----|----|----|--------|
| 2022 | 3 | 6 | 52 | 57 | 11 | 37 | 41 | | 33 | 33 | 66 | 18,671 |
| 2023 | 1 | 9 | 54 | 55 | 14 | 36 | 46 | | 36 | 32 | 68 | 19,146 |
| 2024 | 6 | 7 | 60 | 66 | 14 | 38 | 50 | | 38 | 39 | 77 | 19,014 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | * | 11.1 | 10.8 | * | 13.6 | 13.0 | | 9.1 | 15.0 | 11.9 | 26.5 | 42 |
| 3 | 2023 | | * | 18.2 | 10.0 | * | * | 16.7 | | 16.7 | 11.1 | 13.3 | 18.2 | 15 |
| | 2024 | * | * | 30.0 | 26.1 | * | 16.7 | 12.5 | | 18.2 | 26.7 | 23.1 | 17.8 | 26 |
| | 2022 | * | * | 0.0 | 0.0 | * | 0.0 | 0.0 | | * | 12.5 | 7.7 | 25.0 | 13 |
| 4 | 2023 | * | * | 9.7 | 9.1 | 0.0 | 9.5 | 7.1 | | 8.7 | 6.3 | 7.7 | 18.4 | 39 |
| | 2024 | * | * | 10.0 | 20.0 | * | 0.0 | 0.0 | | 16.7 | 12.5 | 14.3 | 20.4 | 14 |
| | 2022 | * | | 37.5 | 33.3 | * | 33.3 | 30.0 | | 16.7 | * | 27.3 | 35.4 | 11 |
| 5 | 2023 | | * | 25.0 | 16.7 | * | 30.0 | 25.0 | | 14.3 | 28.6 | 21.4 | 26.1 | 14 |
| | 2024 | * | * | 20.0 | 21.2 | 12.5 | 20.0 | 19.2 | | 28.6 | 12.5 | 21.6 | 27.1 | 37 |
| | 2022 | * | 0.0 | 13.5 | 12.3 | 9.1 | 16.2 | 14.6 | | 9.1 | 18.2 | 13.6 | 29.0 | 66 |
| 3-5 | 2023 | * | 0.0 | 14.8 | 10.9 | 0.0 | 16.7 | 13.0 | | 11.1 | 12.5 | 11.8 | 21.0 | 68 |
| | 2024 | 33.3 | 0.0 | 21.7 | 22.7 | 7.1 | 15.8 | 14.0 | | 23.7 | 17.9 | 20.8 | 21.9 | 77 |

| | | | | | NUMBI | ER TESTE | D IN GRA | ADE 3-5 | | | | |
|------|---|---|----|----|-------|----------|----------|---------|----|----|----|--------|
| 2022 | 3 | 6 | 52 | 57 | 11 | 37 | 41 | | 33 | 33 | 66 | 18,671 |
| 2023 | 1 | 9 | 54 | 55 | 14 | 36 | 46 | | 36 | 32 | 68 | 19,146 |
| 2024 | 6 | 7 | 60 | 66 | 14 | 38 | 50 | | 38 | 39 | 77 | 19,014 |

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| | | | REPORTING CATEGORY | |
|-------|------|---|--|---|
| Grade | Year | OLD: Understanding/Analysis Across Genres NEW in 2023: Reading | OLD: Literary Texts NEW in 2023: Writing (Revising and Editing) | OLD: Informational Texts NEW 2023: Extended Constructed Response ¹ |
| | 2022 | 83.8 | 67.5 | 57.8 |
| 3 | 2023 | 62.6 | 46.2 | 2.8 / 10 |
| | 2024 | 64.3 | 54.7 | 2.7 / 10 |
| | 2022 | 56.7 | 56.9 | 54.4 |
| 4 | 2023 | 47.3 | 37.9 | 1.7 / 10 |
| | 2024 | 55.8 | 47.0 | 3.8 / 10 |
| | 2022 | 71.6 | 65.3 | 63.6 |
| 5 | 2023 | 62.1 | 44.8 | 3.0 / 10 |
| | 2024 | 53.0 | 49.9 | 2.1 / 10 |
| | 2022 | 76.4 | 65.0 | 58.1 |
| 3-5 | 2023 | 53.7 | 41.1 | 2.2 / 10 |
| | 2024 | 57.3 | 51.0 | 2.6 / 10 |

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

3-8 (EN) Math (1) STAAR 3-8 (English): Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | * | 69.8 | 70.4 | 50.0 | 69.2 | 67.5 | | 66.7 | 75.9 | 71.2 | 65.9 | 59 |
| 3 | 2023 | | * | 77.8 | 76.9 | * | 81.0 | 81.8 | | 84.6 | 77.8 | 80.6 | 68.7 | 31 |
| | 2024 | * | * | 84.2 | 82.9 | 66.7 | 80.0 | 76.5 | | 82.6 | 81.0 | 81.8 | 62.7 | 44 |
| | 2022 | * | * | 81.5 | 74.2 | * | 84.6 | 82.1 | | 72.2 | 80.0 | 75.8 | 65.8 | 33 |
| 4 | 2023 | * | * | 63.6 | 65.2 | 36.4 | 61.8 | 58.5 | | 71.4 | 62.5 | 67.3 | 69.7 | 52 |
| | 2024 | * | * | 52.0 | 48.0 | * | 47.6 | 47.8 | | 63.6 | 38.9 | 48.3 | 63.2 | 29 |
| | 2022 | * | | 91.3 | 91.7 | * | 92.0 | 92.3 | | 84.6 | 100.0 | 92.6 | 74.9 | 27 |
| 5 | 2023 | | * | 79.3 | 72.4 | * | 81.5 | 75.9 | | 72.2 | 76.9 | 74.2 | 80.0 | 31 |
| | 2024 | * | * | 66.7 | 66.7 | 50.0 | 62.9 | 63.4 | | 60.7 | 79.2 | 69.2 | 72.8 | 52 |
| | 2022 | * | 33.3 | 77.7 | 76.1 | 57.1 | 80.0 | 78.7 | | 72.1 | 82.8 | 77.3 | 68.8 | 119 |
| 3-5 | 2023 | * | 77.8 | 72.0 | 70.3 | 50.0 | 73.2 | 69.6 | | 74.6 | 70.9 | 72.8 | 72.8 | 114 |
| | 2024 | 83.3 | 42.9 | 69.4 | 68.4 | 63.2 | 65.1 | 64.3 | | 69.4 | 68.3 | 68.8 | 66.2 | 125 |

| | | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|---|-----|-----|-------|---------|----------|---------|----|----|-----|--------|
| 2022 | 4 | 6 | 103 | 109 | 14 | 90 | 94 | | 61 | 58 | 119 | 28,707 |
| 2023 | 1 | 9 | 100 | 101 | 20 | 82 | 92 | | 59 | 55 | 114 | 27,874 |
| 2024 | 6 | 7 | 108 | 114 | 19 | 86 | 98 | | 62 | 63 | 125 | 27,491 |

3-8 (EN) Math (2) STAAR 3-8 (English): Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | * | * | 16 | 16 | 3 | 12 | 13 | | 10 | 7 | 17 | 3,258 | 59 |
| 3 | 2023 | | * | 6 | 6 | * | 4 | 4 | | 2 | 4 | 6 | 2,924 | 31 |
| | 2024 | * | * | 6 | 7 | 2 | 6 | 8 | | 4 | 4 | 8 | 3,470 | 44 |
| | 2022 | * | * | 5 | 8 | * | 4 | 5 | | 5 | 3 | 8 | 3,297 | 33 |
| 4 | 2023 | * | * | 16 | 16 | 7 | 13 | 17 | | 8 | 9 | 17 | 2,801 | 52 |
| | 2024 | * | * | 12 | 13 | * | 11 | 12 | | 4 | 11 | 15 | 3,357 | 29 |
| | 2022 | * | | 2 | 2 | * | 2 | 2 | | 2 | 0 | 2 | 2,389 | 27 |
| 5 | 2023 | | * | 6 | 8 | * | 5 | 7 | | 5 | 3 | 8 | 1,855 | 31 |
| | 2024 | * | * | 15 | 16 | 5 | 13 | 15 | | 11 | 5 | 16 | 2,471 | 52 |
| | 2022 | * | 4 | 23 | 26 | 6 | 18 | 20 | | 17 | 10 | 27 | 8,944 | 119 |
| 3-5 | 2023 | * | 2 | 28 | 30 | 10 | 22 | 28 | | 15 | 16 | 31 | 7,580 | 114 |
| | 2024 | 1 | 4 | 33 | 36 | 7 | 30 | 35 | | 19 | 20 | 39 | 9,298 | 125 |

| | | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|---|-----|-----|-------|---------|----------|---------|----|----|-----|--------|
| 2022 | 4 | 6 | 103 | 109 | 14 | 90 | 94 | | 61 | 58 | 119 | 28,707 |
| 2023 | 1 | 9 | 100 | 101 | 20 | 82 | 92 | | 59 | 55 | 114 | 27,874 |
| 2024 | 6 | 7 | 108 | 114 | 19 | 86 | 98 | | 62 | 63 | 125 | 27,491 |

3-8 (EN) Math (3) STAAR 3-8 (English): Mathematics

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | * | 26.4 | 27.8 | 0.0 | 33.3 | 32.5 | | 30.0 | 20.7 | 25.4 | 37.6 | 59 |
| 3 | 2023 | | * | 40.7 | 34.6 | * | 42.9 | 40.9 | | 53.8 | 27.8 | 38.7 | 41.0 | 31 |
| | 2024 | * | * | 52.6 | 48.8 | 50.0 | 43.3 | 41.2 | | 52.2 | 47.6 | 50.0 | 35.1 | 44 |
| | 2022 | * | * | 48.1 | 41.9 | * | 50.0 | 46.4 | | 55.6 | 20.0 | 39.4 | 37.0 | 33 |
| 4 | 2023 | * | * | 40.9 | 39.1 | 27.3 | 41.2 | 36.6 | | 39.3 | 41.7 | 40.4 | 45.7 | 52 |
| | 2024 | * | * | 24.0 | 28.0 | * | 23.8 | 21.7 | | 45.5 | 11.1 | 24.1 | 40.5 | 29 |
| | 2022 | * | | 69.6 | 66.7 | * | 68.0 | 69.2 | | 61.5 | 78.6 | 70.4 | 46.9 | 27 |
| 5 | 2023 | | * | 41.4 | 34.5 | * | 40.7 | 37.9 | | 55.6 | 15.4 | 38.7 | 50.4 | 31 |
| | 2024 | * | * | 33.3 | 35.4 | 10.0 | 34.3 | 34.1 | | 50.0 | 25.0 | 38.5 | 45.1 | 52 |
| | 2022 | * | 0.0 | 41.7 | 40.4 | 21.4 | 47.8 | 46.8 | | 44.3 | 34.5 | 39.5 | 40.5 | 119 |
| 3-5 | 2023 | * | 22.2 | 41.0 | 36.6 | 30.0 | 41.5 | 38.0 | | 47.5 | 30.9 | 39.5 | 45.7 | 114 |
| | 2024 | 66.7 | 14.3 | 38.0 | 38.6 | 26.3 | 34.9 | 33.7 | | 50.0 | 28.6 | 39.2 | 40.2 | 125 |

| | | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|---|-----|-----|-------|---------|----------|---------|----|----|-----|--------|
| 2022 | 4 | 6 | 103 | 109 | 14 | 90 | 94 | | 61 | 58 | 119 | 28,707 |
| 2023 | 1 | 9 | 100 | 101 | 20 | 82 | 92 | | 59 | 55 | 114 | 27,874 |
| 2024 | 6 | 7 | 108 | 114 | 19 | 86 | 98 | | 62 | 63 | 125 | 27,491 |

3-8 (EN) Math (4) STAAR 3-8 (English): Mathematics

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | * | * | 13.2 | 14.8 | 0.0 | 17.9 | 17.5 | | 16.7 | 10.3 | 13.6 | 17.9 | 59 |
| 3 | 2023 | | * | 14.8 | 15.4 | * | 19.0 | 18.2 | | 30.8 | 0.0 | 12.9 | 15.6 | 31 |
| | 2024 | * | * | 23.7 | 22.0 | 0.0 | 20.0 | 17.6 | | 26.1 | 19.0 | 22.7 | 12.1 | 44 |
| | 2022 | * | * | 25.9 | 22.6 | * | 26.9 | 25.0 | | 33.3 | 6.7 | 21.2 | 18.5 | 33 |
| 4 | 2023 | * | * | 18.2 | 17.4 | 18.2 | 17.6 | 17.1 | | 28.6 | 8.3 | 19.2 | 19.3 | 52 |
| | 2024 | * | * | 8.0 | 8.0 | * | 4.8 | 4.3 | | 18.2 | 0.0 | 6.9 | 17.8 | 29 |
| | 2022 | * | | 34.8 | 37.5 | * | 36.0 | 34.6 | | 23.1 | 50.0 | 37.0 | 23.8 | 27 |
| 5 | 2023 | | * | 20.7 | 17.2 | * | 22.2 | 20.7 | | 33.3 | 0.0 | 19.4 | 19.0 | 31 |
| | 2024 | * | * | 4.4 | 4.2 | 0.0 | 5.7 | 4.9 | | 0.0 | 8.3 | 3.8 | 15.4 | 52 |
| | 2022 | * | 0.0 | 21.4 | 22.0 | 7.1 | 25.6 | 24.5 | | 23.0 | 19.0 | 21.0 | 20.1 | 119 |
| 3-5 | 2023 | * | 11.1 | 18.0 | 16.8 | 15.0 | 19.5 | 18.5 | | 30.5 | 3.6 | 17.5 | 18.0 | 114 |
| | 2024 | 16.7 | 0.0 | 12.0 | 11.4 | 0.0 | 10.5 | 9.2 | | 12.9 | 9.5 | 11.2 | 15.1 | 125 |

| | | | | | NUMBI | ER TESTE | D IN GRA | DE 3-5 | | | | |
|------|---|---|-----|-----|-------|----------|----------|--------|----|----|-----|--------|
| 2022 | 4 | 6 | 103 | 109 | 14 | 90 | 94 | | 61 | 58 | 119 | 28,707 |
| 2023 | 1 | 9 | 100 | 101 | 20 | 82 | 92 | | 59 | 55 | 114 | 27,874 |
| 2024 | 6 | 7 | 108 | 114 | 19 | 86 | 98 | | 62 | 63 | 125 | 27,491 |

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| | | | REPORTING | CATEGORY | |
|-------|------|---|--|------------------------------|--|
| Grade | Year | Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| | 2022 | 68.9 | 57.5 | 52.3 | 50.4 |
| 3 | 2023 | 52.9 | 52.0 | 48.4 | 56.8 |
| | 2024 | 58.2 | 51.5 | 65.6 | 65.9 |
| | 2022 | 72.7 | 57.6 | 69.4 | 50.8 |
| 4 | 2023 | 56.4 | 50.0 | 47.9 | 61.5 |
| | 2024 | 44.0 | 33.2 | 46.7 | 69.8 |
| | 2022 | 66.7 | 75.6 | 73.7 | 66.7 |
| 5 | 2023 | 68.1 | 49.0 | 45.5 | 54.8 |
| | 2024 | 35.5 | 50.3 | 44.7 | 80.3 |
| | 2022 | 69.4 | 61.6 | 61.9 | 54.2 |
| 3-5 | 2023 | 58.6 | 50.3 | 47.4 | 58.4 |
| | 2024 | 45.4 | 46.7 | 52.5 | 72.8 |

3-8 (EN) Science (1) STAAR 3-8 (English): Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | | 78.3 | 79.2 | * | 80.0 | 80.8 | | 69.2 | 92.9 | 81.5 | 60.4 | 27 |
| 5 | 2023 | | * | 51.7 | 51.7 | * | 51.9 | 55.2 | | 66.7 | 30.8 | 51.6 | 59.1 | 31 |
| | 2024 | * | * | 35.6 | 35.4 | 10.0 | 34.3 | 34.1 | | 42.9 | 29.2 | 36.5 | 45.3 | 52 |

| | | | | | NUME | BER TEST | ED IN GR | ADE 5 | | | | |
|------|---|---|----|----|------|----------|----------|-------|----|----|----|-------|
| 2022 | 1 | | 23 | 24 | 4 | 25 | 26 | | 13 | 14 | 27 | 8,751 |
| 2023 | | 1 | 29 | 29 | 5 | 27 | 29 | | 18 | 13 | 31 | 8,644 |
| 2024 | 1 | 3 | 45 | 48 | 10 | 35 | 41 | | 28 | 24 | 52 | 8,070 |

3-8 (EN) Science (2) STAAR 3-8 (English): Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | * | | 5 | 5 | * | 5 | 5 | | 4 | 1 | 5 | 3468 | 27 |
| 5 | 2023 | | * | 14 | 14 | * | 13 | 13 | | 6 | 9 | 15 | 3538 | 31 |
| | 2024 | * | * | 29 | 31 | 9 | 23 | 27 | | 16 | 17 | 33 | 4413 | 52 |

| | | | | | NUME | BER TEST | ED IN GR | ADE 5 | | | | |
|------|---|---|----|----|------|----------|----------|-------|----|----|----|-------|
| 2022 | 1 | | 23 | 24 | 4 | 25 | 26 | | 13 | 14 | 27 | 8,751 |
| 2023 | | 1 | 29 | 29 | 5 | 27 | 29 | | 18 | 13 | 31 | 8,644 |
| 2024 | 1 | 3 | 45 | 48 | 10 | 35 | 41 | | 28 | 24 | 52 | 8,070 |

3-8 (EN) Science (3) STAAR 3-8 (English): Science

PERCENTAGE MET GRADE LEVEL STANDARD

| Grad | e Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|------|--------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | | 21.7 | 25.0 | * | 24.0 | 23.1 | | 7.7 | 35.7 | 22.2 | 33.0 | 27 |
| 5 | 2023 | | * | 10.3 | 6.9 | * | 11.1 | 10.3 | | 16.7 | 0.0 | 9.7 | 29.4 | 31 |
| | 2024 | * | * | 8.9 | 10.4 | 0.0 | 2.9 | 4.9 | | 14.3 | 4.2 | 9.6 | 17.7 | 52 |

| | | | | | NUME | BER TEST | ED IN GR | ADE 5 | | | | |
|------|---|---|----|----|------|----------|----------|-------|----|----|----|-------|
| 2022 | 1 | | 23 | 24 | 4 | 25 | 26 | | 13 | 14 | 27 | 8,751 |
| 2023 | | 1 | 29 | 29 | 5 | 27 | 29 | | 18 | 13 | 31 | 8,644 |
| 2024 | 1 | 3 | 45 | 48 | 10 | 35 | 41 | | 28 | 24 | 52 | 8,070 |

3-8 (EN) Science (4) STAAR 3-8 (English): Science

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | * | | 8.7 | 8.3 | * | 8.0 | 7.7 | | 0.0 | 14.3 | 7.4 | 13.7 | 27 |
| 5 | 2023 | | * | 3.4 | 0.0 | * | 3.7 | 3.4 | | 5.6 | 0.0 | 3.2 | 11.9 | 31 |
| | 2024 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 6.7 | 52 |

| | | | | | NUME | BER TEST | ED IN GR | ADE 5 | | | | |
|------|---|---|----|----|------|----------|----------|-------|----|----|----|-------|
| 2022 | 1 | | 23 | 24 | 4 | 25 | 26 | | 13 | 14 | 27 | 8,751 |
| 2023 | | 1 | 29 | 29 | 5 | 27 | 29 | | 18 | 13 | 31 | 8,644 |
| 2024 | 1 | 3 | 45 | 48 | 10 | 35 | 41 | | 28 | 24 | 52 | 8,070 |

3-8 (EN) Science (5) STAAR 3-8 (English): Science

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| | | | REPORTING | CATEGORY | |
|-------|------|----------------------|-------------------------------|--------------------|--------------------------------|
| Grade | Year | 1. Matter and Energy | Force, Motion, and Energy | 3. Earth and Space | Organisms and Environments |
| | 2022 | 71.0 | 70.8 | 61.1 | 72.5 |
| 5 | 2023 | 51.6 | 39.8 | 35.2 | 54.6 |
| | 2024 | 44.2 | 37.0 | 49.7 | 38.8 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | | | 27.8 | 29.4 | * | 27.8 | 29.4 | | 37.5 | 20.0 | 27.8 | 59.7 | 18 |
| 3 | 2023 | | | 68.8 | 68.8 | * | 68.8 | 68.8 | | 57.1 | 77.8 | 68.8 | 58.3 | 16 |
| | 2024 | | | 68.4 | 70.0 | * | 70.0 | 68.4 | | 66.7 | 75.0 | 70.0 | 51.1 | 20 |
| | 2022 | * | | 61.9 | 59.1 | * | 59.1 | 59.1 | | 46.2 | 77.8 | 59.1 | 56.1 | 22 |
| 4 | 2023 | | | 38.5 | 38.5 | * | 38.5 | 38.5 | | * | 37.5 | 38.5 | 58.3 | 13 |
| | 2024 | | | 56.3 | 56.3 | * | 56.3 | 56.3 | | 33.3 | 70.0 | 56.3 | 55.8 | 16 |
| | 2022 | | | 76.5 | 82.4 | | 77.8 | 77.8 | | 62.5 | 90.0 | 77.8 | 71.2 | 18 |
| 5 | 2023 | | | 72.2 | 72.2 | * | 72.2 | 72.2 | | 63.6 | 85.7 | 72.2 | 69.5 | 18 |
| | 2024 | | | 60.0 | 60.0 | * | 60.0 | 60.0 | | 57.1 | 62.5 | 60.0 | 70.6 | 15 |
| | 2022 | * | | 55.4 | 57.1 | * | 55.2 | 56.1 | | 48.3 | 62.1 | 55.2 | 62.1 | 58 |
| 3-5 | 2023 | | | 61.7 | 61.7 | 0.0 | 61.7 | 61.7 | | 56.5 | 66.7 | 61.7 | 61.9 | 47 |
| | 2024 | | | 62.0 | 62.7 | * | 62.7 | 62.0 | | 56.0 | 69.2 | 62.7 | 58.4 | 51 |

| | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|----|----|-------|---------|----------|---------|----|----|----|--------|
| 2022 | 1 | 56 | 56 | 3 | 58 | 57 | | 29 | 29 | 58 | 10,782 |
| 2023 | | 47 | 47 | 6 | 47 | 47 | | 23 | 24 | 47 | 9,705 |
| 2024 | | 50 | 51 | 5 | 51 | 50 | | 25 | 26 | 51 | 10,410 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | | | 13 | 12 | * | 13 | 12 | | 5 | 8 | 13 | 1,516 | 18 |
| 3 | 2023 | | | 5 | 5 | * | 5 | 5 | | 3 | 2 | 5 | 1,465 | 16 |
| | 2024 | | | 6 | 6 | * | 6 | 6 | | 4 | 2 | 6 | 1,927 | 20 |
| | 2022 | * | | 8 | 9 | * | 9 | 9 | | 7 | 2 | 9 | 1,578 | 22 |
| 4 | 2023 | | | 8 | 8 | * | 8 | 8 | | * | 5 | 8 | 1,300 | 13 |
| | 2024 | | | 7 | 7 | * | 7 | 7 | | 4 | 3 | 7 | 1,494 | 16 |
| | 2022 | | | 4 | 3 | | 4 | 4 | | 3 | 1 | 4 | 987 | 18 |
| 5 | 2023 | | | 5 | 5 | * | 5 | 5 | | 4 | 1 | 5 | 937 | 18 |
| | 2024 | | | 6 | 6 | * | 6 | 6 | | 3 | 3 | 6 | 911 | 15 |
| | 2022 | * | | 25 | 24 | * | 26 | 25 | | 15 | 11 | 26 | 4,081 | 58 |
| 3-5 | 2023 | | | 18 | 18 | 6 | 18 | 18 | | 10 | 8 | 18 | 3,702 | 47 |
| | 2024 | | | 19 | 19 | * | 19 | 19 | | 11 | 8 | 19 | 4,332 | 51 |

| | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|----|----|-------|---------|----------|---------|----|----|----|--------|
| 2022 | 1 | 56 | 56 | 3 | 58 | 57 | | 29 | 29 | 58 | 10,782 |
| 2023 | | 47 | 47 | 6 | 47 | 47 | | 23 | 24 | 47 | 9,705 |
| 2024 | | 50 | 51 | 5 | 51 | 50 | | 25 | 26 | 51 | 10,410 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | | | 5.6 | 5.9 | * | 5.6 | 5.9 | | 12.5 | 0.0 | 5.6 | 30.6 | 18 |
| 3 | 2023 | | | 31.3 | 31.3 | * | 31.3 | 31.3 | | 42.9 | 22.2 | 31.3 | 31.0 | 16 |
| | 2024 | | | 31.6 | 30.0 | * | 30.0 | 26.3 | | 25.0 | 37.5 | 30.0 | 21.6 | 20 |
| | 2022 | * | | 28.6 | 27.3 | * | 27.3 | 27.3 | | 15.4 | 44.4 | 27.3 | 36.0 | 22 |
| 4 | 2023 | | | 15.4 | 15.4 | * | 15.4 | 15.4 | | * | 12.5 | 15.4 | 39.0 | 13 |
| | 2024 | | | 25.0 | 25.0 | * | 25.0 | 25.0 | | 0.0 | 40.0 | 25.0 | 38.0 | 16 |
| | 2022 | | | 35.3 | 35.3 | | 33.3 | 33.3 | | 37.5 | 30.0 | 33.3 | 41.7 | 18 |
| 5 | 2023 | | | 16.7 | 16.7 | * | 16.7 | 16.7 | | 18.2 | 14.3 | 16.7 | 43.4 | 18 |
| | 2024 | | | 26.7 | 26.7 | * | 26.7 | 26.7 | | 28.6 | 25.0 | 26.7 | 39.1 | 15 |
| | 2022 | * | | 23.2 | 23.2 | * | 22.4 | 22.8 | | 20.7 | 24.1 | 22.4 | 35.9 | 58 |
| 3-5 | 2023 | | | 21.3 | 21.3 | 0.0 | 21.3 | 21.3 | | 26.1 | 16.7 | 21.3 | 37.5 | 47 |
| | 2024 | | | 28.0 | 27.5 | * | 27.5 | 26.0 | | 20.0 | 34.6 | 27.5 | 32.1 | 51 |

| | | | | NUMBE | R TESTE | D IN GRA | DES 3-5 | | | | |
|------|---|----|----|-------|---------|----------|---------|----|----|----|--------|
| 2022 | 1 | 56 | 56 | 3 | 58 | 57 | | 29 | 29 | 58 | 10,782 |
| 2023 | | 47 | 47 | 6 | 47 | 47 | | 23 | 24 | 47 | 9,705 |
| 2024 | | 50 | 51 | 5 | 51 | 50 | | 25 | 26 | 51 | 10,410 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | | | 5.6 | 5.9 | * | 5.6 | 5.9 | | 12.5 | 0.0 | 5.6 | 18.5 | 18 |
| 3 | 2023 | | | 12.5 | 12.5 | * | 12.5 | 12.5 | | 28.6 | 0.0 | 12.5 | 17.9 | 16 |
| | 2024 | | | 21.1 | 20.0 | * | 20.0 | 15.8 | | 8.3 | 37.5 | 20.0 | 10.6 | 20 |
| | 2022 | * | | 14.3 | 13.6 | * | 13.6 | 13.6 | | 7.7 | 22.2 | 13.6 | 21.4 | 22 |
| 4 | 2023 | | | 7.7 | 7.7 | * | 7.7 | 7.7 | | * | 12.5 | 7.7 | 19.1 | 13 |
| | 2024 | | | 12.5 | 12.5 | * | 12.5 | 12.5 | | 0.0 | 20.0 | 12.5 | 18.0 | 16 |
| | 2022 | | | 17.6 | 17.6 | | 16.7 | 16.7 | | 12.5 | 20.0 | 16.7 | 18.4 | 18 |
| 5 | 2023 | | | 5.6 | 5.6 | * | 5.6 | 5.6 | | 0.0 | 14.3 | 5.6 | 21.6 | 18 |
| | 2024 | | | 6.7 | 6.7 | * | 6.7 | 6.7 | | 0.0 | 12.5 | 6.7 | 13.9 | 15 |
| | 2022 | * | | 12.5 | 12.5 | * | 12.1 | 12.3 | | 10.3 | 13.8 | 12.1 | 19.4 | 58 |
| 3-5 | 2023 | | | 8.5 | 8.5 | 0.0 | 8.5 | 8.5 | | 8.7 | 8.3 | 8.5 | 19.4 | 47 |
| | 2024 | | | 14.0 | 13.7 | * | 13.7 | 12.0 | | 4.0 | 23.1 | 13.7 | 14.0 | 51 |

| | | | | NUMB | ER TESTE | D IN GRA | ADE 3-5 | | | | |
|------|---|----|----|------|----------|----------|---------|----|----|----|--------|
| 2022 | 1 | 56 | 56 | 3 | 58 | 57 | | 29 | 29 | 58 | 10,782 |
| 2023 | | 47 | 47 | 6 | 47 | 47 | | 23 | 24 | 47 | 9,705 |
| 2024 | | 50 | 51 | 5 | 51 | 50 | | 25 | 26 | 51 | 10,410 |

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| | | | REPORTING CATEGORY | |
|-------|------|--|--|---|
| Grade | Year | OLD: Understanding Across Genres NEW in 2023: Reading | OLD: Literary Texts NEW in 2023: Writing (Revising and Editing) | OLD: Informational Texts NEW 2023: Extended Constructed Response ¹ |
| | 2022 | 48.9 | 37.4 | 42.5 |
| 3 | 2023 | 62.7 | 42.1 | 1.7 / 10 |
| | 2024 | 59.6 | 46.0 | 3.1 / 10 |
| | 2022 | 60.8 | 56.7 | 58.4 |
| 4 | 2023 | 49.4 | 38.5 | 2.5 / 10 |
| | 2024 | 61.1 | 34.1 | 1.4 / 10 |
| | 2022 | 55.6 | 65.3 | 60.7 |
| 5 | 2023 | 60.3 | 37.6 | 1.6 / 10 |
| | 2024 | 54.6 | 40.5 | 3.1 / 10 |
| | 2022 | 55.5 | 53.4 | 54.2 |
| 3-5 | 2023 | 58.1 | 39.4 | 1.9 / 10 |
| | 2024 | 58.6 | 40.6 | 2.6 / 10 |

¹Average score points on constructed responses.

⁰⁼Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | | | | | | | | | | | | 64.7 | |
| K | 2023 | | | | | | | | | | | | 62.8 | |
| | 2024 | * | * | 70.0 | 71.4 | * | * | 55.6 | | | | 73.3 | 62.1 | 15 |
| | 2022 | * | * | 62.5 | 42.9 | * | 44.4 | 40.0 | | | | 52.2 | 36.6 | 23 |
| 1 | 2023 | | 83.3 | 23.1 | 31.3 | * | 62.5 | 33.3 | | | | 45.5 | 39.9 | 22 |
| | 2024 | * | * | 44.4 | 40.0 | 28.6 | 16.7 | 14.3 | | | | 53.3 | 49.0 | 15 |
| | 2022 | * | * | 62.5 | 42.9 | * | 44.4 | 40.0 | | | | 52.2 | 37.9 | 23 |
| K-1 | 2023 | | 83.3 | 23.1 | 31.3 | * | 62.5 | 33.3 | | | | 45.5 | 41.4 | 22 |
| | 2024 | 83.3 | * | 50.0 | 51.9 | 23.1 | 23.1 | 31.6 | | | | 57.6 | 55.0 | 33 |
| | 2022 | 2 | 5 | 16 | 14 | 5 | 9 | 10 | | | | 23 | 5,967 | |
| # Tested (GR K-1) | 2023 | | 6 | 13 | 16 | 5 | 8 | 12 | | | | 22 | 6,281 | |
| (51) | 2024 | 6 | 4 | 22 | 27 | 13 | 13 | 19 | | | | 33 | 10,067 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | * | * | 50.0 | 33.3 | * | * | * | | | | 40.0 | 39.9 | 10 |
| 2 | 2023 | * | * | 50.0 | 44.4 | * | 50.0 | 38.5 | | | | 52.2 | 41.8 | 23 |
| | 2024 | * | * | 50.0 | 56.3 | * | * | 41.7 | | | | 55.6 | 44.9 | 18 |
| | 2022 | * | * | 40.0 | 34.1 | 22.2 | 32.3 | 31.4 | | | | 42.3 | 51.4 | 52 |
| 3 | 2023 | | * | 50.0 | 57.1 | * | * | 55.6 | | | | 60.0 | 52.9 | 10 |
| | 2024 | * | * | 73.9 | 70.4 | 25.0 | 76.9 | 60.0 | | | | 73.3 | 51.4 | 30 |
| | 2022 | * | * | 25.0 | 22.2 | * | * | 14.3 | | | | 30.8 | 49.7 | 13 |
| 4 | 2023 | | * | 46.9 | 41.7 | 25.0 | 45.8 | 40.6 | | | | 48.8 | 53.0 | 41 |
| | 2024 | * | * | 66.7 | 66.7 | * | 83.3 | 66.7 | | | | 66.7 | 57.1 | 15 |
| | 2022 | * | * | 44.4 | 28.6 | 16.7 | 40.0 | 37.5 | | | | 30.8 | 52.8 | 13 |
| 5 | 2023 | | * | 45.0 | 37.5 | 0.0 | 50.0 | 50.0 | | | | 36.0 | 54.3 | 25 |
| | 2024 | * | * | 47.1 | 44.4 | 15.4 | 41.7 | 40.6 | | | | 47.6 | 58.0 | 42 |
| | 2022 | * | 10.0 | 39.7 | 31.7 | 19.0 | 33.3 | 30.2 | | | | 38.6 | 48.7 | 88 |
| 2-5 | 2023 | * | 40.0 | 47.3 | 42.9 | 13.3 | 47.1 | 44.3 | | | | 47.5 | 50.7 | 99 |
| | 2024 | 100.0 | 45.5 | 58.0 | 57.1 | 23.1 | 59.6 | 50.0 | | | | 59.0 | 53.1 | 105 |
| | 2022 | 4 | 10 | 68 | 63 | 21 | 48 | 53 | | | | 88 | 25,356 | |
| # Tested (GR 2-5) | 2023 | 3 | 15 | 74 | 77 | 30 | 51 | 70 | | | | 99 | 26,854 | |
| (31.12.0) | 2024 | 6 | 11 | 81 | 91 | 26 | 47 | 76 | | | | 105 | 25,705 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | | | | | | | | | | | | 71 | 0 |
| K | 2023 | | | | | | | | | | | | 102 | 0 |
| | 2024 | * | * | 0 | 2 | * | * | 2 | | | | 3 | 1,043 | 15 |
| | 2022 | * | * | 3 | 3 | * | 0 | 0 | | | | 3 | 652 | 23 |
| 1 | 2023 | | 0 | 0 | 0 | * | 1 | 0 | | | | 1 | 715 | 22 |
| | 2024 | * | * | 2 | 1 | 2 | 1 | 1 | | | | 5 | 828 | 15 |
| | 2022 | * | * | 3 | 3 | * | 0 | 0 | | | | 3 | 724 | 23 |
| K-1 | 2023 | | 0 | 0 | 0 | * | 1 | 0 | | | | 1 | 818 | 22 |
| | 2024 | 4 | * | 2 | 3 | 2 | 3 | 3 | | | | 8 | 1,874 | 33 |
| | 2022 | 2 | 5 | 16 | 14 | 5 | 9 | 10 | | | | 23 | 5,967 | |
| # Tested (GR K-1) | 2023 | | 6 | 13 | 16 | 5 | 8 | 12 | | | | 22 | 6,281 | |
| (3(1) | 2024 | 6 | 4 | 22 | 27 | 13 | 13 | 19 | | | | 33 | 10,067 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | * | * | 1 | 1 | * | * | * | | | | 2 | 916 | 10 |
| 2 | 2023 | * | * | 4 | 5 | * | 1 | 2 | | | | 6 | 998 | 23 |
| | 2024 | * | * | 1 | 2 | * | * | 1 | | | | 3 | 1,027 | 18 |
| | 2022 | * | * | 2 | 2 | 0 | 2 | 2 | | | | 2 | 925 | 52 |
| 3 | 2023 | | * | 1 | 1 | * | * | 1 | | | | 1 | 1,032 | 10 |
| | 2024 | * | * | 10 | 10 | 1 | 6 | 7 | | | | 12 | 1,017 | 30 |
| | 2022 | * | * | 0 | 0 | * | * | 0 | | | | 0 | 908 | 13 |
| 4 | 2023 | | * | 1 | 2 | 0 | 1 | 1 | | | | 2 | 1,073 | 41 |
| | 2024 | * | * | 2 | 3 | * | 0 | 2 | | | | 3 | 1,130 | 15 |
| | 2022 | * | * | 0 | 0 | 0 | 0 | 0 | | | | 0 | 838 | 13 |
| 5 | 2023 | | * | 0 | 0 | 0 | 0 | 0 | | | | 0 | 875 | 25 |
| | 2024 | * | * | 2 | 2 | 1 | 1 | 1 | | | | 2 | 945 | 42 |
| | 2022 | * | 0 | 3 | 3 | 0 | 2 | 2 | | | | 4 | 3,587 | 88 |
| 2-5 | 2023 | * | 1 | 6 | 8 | 0 | 2 | 4 | | | | 9 | 3,978 | 99 |
| | 2024 | 3 | 2 | 15 | 17 | 2 | 8 | 11 | | | | 20 | 4,124 | 105 |
| | 2022 | 4 | 10 | 68 | 63 | 21 | 48 | 53 | | | | 88 | 25,356 | |
| # Tested (GR 2-5) | 2023 | 3 | 15 | 74 | 77 | 30 | 51 | 70 | | | | 99 | 26,854 | |
| (52 5) | 2024 | 6 | 11 | 81 | 91 | 26 | 47 | 76 | | | | 105 | 25,705 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | * | 56.3 | 55.0 | 0.0 | 45.5 | 50.0 | | | | 53.3 | 41.1 | 30 |
| K | 2023 | * | * | 83.3 | * | 83.3 | * | * | | | | 85.7 | 57.4 | 14 |
| | 2024 | * | * | 26.7 | 33.3 | 0.0 | 33.3 | 21.4 | | | | 36.4 | 50.6 | 22 |
| | 2022 | * | * | 66.7 | 46.2 | * | 33.3 | 33.3 | | | | 54.5 | 35.7 | 22 |
| 1 | 2023 | | 85.7 | 57.1 | 50.0 | 50.0 | 66.7 | 35.7 | | | | 62.5 | 44.1 | 24 |
| | 2024 | 66.7 | * | 37.5 | 30.0 | 28.6 | 16.7 | 14.3 | | | | 46.7 | 44.1 | 15 |
| | 2022 | 42.9 | 40.0 | 61.3 | 51.5 | 0.0 | 40.0 | 42.1 | | | | 53.8 | 38.3 | 52 |
| K-1 | 2023 | * | 90.0 | 65.0 | 56.5 | 66.7 | 72.7 | 41.2 | | | | 71.1 | 50.3 | 38 |
| | 2024 | 71.4 | 33.3 | 29.2 | 31.3 | 13.3 | 26.7 | 18.2 | | | | 39.5 | 46.9 | 38 |
| | 2022 | 7 | 10 | 31 | 33 | 12 | 20 | 19 | | | · | 52 | 11,314 | |
| # Tested (GR K-1) | 2023 | 4 | 10 | 20 | 23 | 12 | 11 | 17 | | | | 38 | 10,715 | |
| (5(1) | 2024 | 7 | 6 | 24 | 32 | 15 | 15 | 22 | | | | 38 | 10,111 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | * | * | 71.4 | 71.4 | * | * | * | | | | 58.3 | 44.5 | 12 |
| 2 | 2023 | * | * | 68.8 | 72.2 | * | 62.5 | 53.8 | | | | 73.9 | 48.7 | 23 |
| | 2024 | * | * | 50.0 | 50.0 | * | 50.0 | 50.0 | | | | 55.0 | 47.9 | 20 |
| | 2022 | * | * | 50.0 | 46.7 | 42.9 | 59.1 | 40.0 | | | | 50.0 | 54.0 | 42 |
| 3 | 2023 | | * | 69.2 | 75.0 | * | 50.0 | 76.9 | | | | 70.6 | 55.2 | 17 |
| | 2024 | * | * | 63.4 | 62.2 | 18.2 | 59.4 | 53.8 | | | | 63.3 | 53.3 | 49 |
| | 2022 | * | * | 25.0 | 33.3 | * | * | 42.9 | | | | 30.8 | 55.0 | 13 |
| 4 | 2023 | * | * | 57.6 | 51.4 | 33.3 | 50.0 | 48.5 | | | | 57.1 | 54.5 | 42 |
| | 2024 | * | * | 76.9 | 75.0 | * | 75.0 | 69.2 | | | | 70.6 | 56.5 | 17 |
| | 2022 | * | | 42.9 | 16.7 | * | 37.5 | 28.6 | | | | 30.0 | 52.9 | 10 |
| 5 | 2023 | | * | 29.4 | 15.4 | 0.0 | 30.8 | 30.8 | | | | 22.7 | 54.7 | 22 |
| | 2024 | * | * | 43.8 | 41.7 | 27.3 | 30.4 | 37.5 | | | | 47.5 | 53.7 | 40 |
| | 2022 | * | 33.3 | 48.3 | 44.2 | 27.8 | 54.1 | 42.9 | | | | 45.5 | 51.7 | 77 |
| 2-5 | 2023 | * | 46.7 | 55.7 | 53.8 | 20.0 | 47.1 | 51.4 | | | | 55.8 | 53.4 | 104 |
| | 2024 | 85.7 | 58.3 | 57.0 | 55.0 | 27.6 | 50.7 | 50.0 | | | | 57.9 | 53.0 | 126 |
| | 2022 | 5 | 9 | 58 | 52 | 18 | 37 | 42 | | | | 77 | 25,323 | |
| # Tested (GR 2-5) | 2023 | 4 | 15 | 79 | 80 | 30 | 51 | 72 | | | | 104 | 26,110 | |
| (3112 3) | 2024 | 7 | 12 | 100 | 111 | 29 | 69 | 98 | | | | 126 | 25,784 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | * | * | 1 | 0 | 0 | 1 | 1 | | | | 3 | 655 | 30 |
| K | 2023 | * | * | 3 | * | 1 | * | * | | | | 4 | 894 | 14 |
| | 2024 | * | * | 1 | 2 | 0 | 1 | 1 | | | | 2 | 721 | 22 |
| | 2022 | * | * | 2 | 2 | * | 0 | 0 | | | | 2 | 582 | 22 |
| 1 | 2023 | | 0 | 1 | 1 | 1 | 2 | 1 | | | | 2 | 753 | 24 |
| | 2024 | 3 | * | 1 | 1 | 1 | 1 | 1 | | | | 4 | 673 | 15 |
| | 2022 | 1 | 0 | 3 | 2 | 0 | 1 | 1 | | | | 5 | 1,237 | 52 |
| K-1 | 2023 | * | 0 | 4 | 3 | 2 | 4 | 2 | | | | 6 | 1,647 | 38 |
| | 2024 | 3 | 1 | 2 | 3 | 1 | 2 | 2 | | | | 6 | 1,395 | 38 |
| | 2022 | 7 | 10 | 31 | 33 | 12 | 20 | 19 | | | | 52 | 11,314 | |
| # Tested (GR K-1) | 2023 | 4 | 10 | 20 | 23 | 12 | 11 | 17 | | | | 38 | 10,715 | |
| (51(1) | 2024 | 7 | 6 | 24 | 32 | 15 | 15 | 22 | | | | 38 | 10,111 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | * | * | 0 | 0 | * | * | * | | | | 0 | 946 | 12 |
| 2 | 2023 | * | * | 6 | 5 | * | 3 | 3 | | | | 6 | 1,080 | 23 |
| | 2024 | * | * | 1 | 2 | * | 0 | 0 | | | | 3 | 937 | 20 |
| | 2022 | * | * | 3 | 3 | 1 | 2 | 2 | | | | 3 | 976 | 42 |
| 3 | 2023 | | * | 3 | 2 | * | 1 | 2 | | | | 3 | 1,093 | 17 |
| | 2024 | * | * | 8 | 8 | 0 | 4 | 4 | | | | 9 | 946 | 49 |
| | 2022 | * | * | 0 | 0 | * | * | 0 | | | | 0 | 943 | 13 |
| 4 | 2023 | * | * | 1 | 1 | 0 | 1 | 2 | | | | 2 | 1,002 | 42 |
| | 2024 | * | * | 1 | 2 | * | 0 | 1 | | | | 2 | 1,024 | 17 |
| | 2022 | * | | 1 | 0 | * | 1 | 1 | | | | 1 | 887 | 10 |
| 5 | 2023 | | * | 1 | 0 | 0 | 1 | 1 | | | | 1 | 888 | 22 |
| | 2024 | * | * | 1 | 1 | 0 | 1 | 1 | | | | 1 | 903 | 40 |
| | 2022 | * | 0 | 4 | 3 | 1 | 3 | 3 | | | | 4 | 3,752 | 77 |
| 2-5 | 2023 | * | 0 | 11 | 8 | 0 | 6 | 8 | | | | 12 | 4,063 | 104 |
| | 2024 | 3 | 1 | 11 | 13 | 0 | 5 | 6 | | | | 15 | 3,813 | 126 |
| | 2022 | 5 | 9 | 58 | 52 | 18 | 37 | 42 | | | | 77 | 25,323 | |
| # Tested (GR 2-5) | 2023 | 4 | 15 | 79 | 80 | 30 | 51 | 72 | | | | 104 | 26,110 | |
| (GITZ 0) | 2024 | 7 | 12 | 100 | 111 | 29 | 69 | 98 | | | | 126 | 25,784 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | ΑII | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | | | | | | | | | | | | 66.0 | |
| K | 2023 | | | | | | | | | | | | 66.4 | |
| | 2024 | * | * | 40.0 | 50.0 | * | * | 22.2 | | | | 53.3 | 61.2 | 15 |
| | 2022 | * | * | 68.1 | 65.9 | 0.0 | 59.0 | 60.0 | | | | 65.5 | 46.4 | 55 |
| 1 | 2023 | * | 71.4 | 74.3 | 62.2 | 33.3 | 71.9 | 60.6 | | | | 70.2 | 47.9 | 47 |
| | 2024 | 57.1 | * | 54.8 | 53.1 | 30.8 | 50.0 | 51.7 | | | | 53.8 | 51.4 | 39 |
| | 2022 | * | * | 68.1 | 65.9 | 0.0 | 59.0 | 60.0 | | | | 65.5 | 47.6 | 55 |
| K-1 | 2023 | * | 71.4 | 74.3 | 62.2 | 33.3 | 71.9 | 60.6 | | | | 70.2 | 48.8 | 47 |
| | 2024 | 62.5 | * | 47.7 | 49.0 | 26.3 | 45.9 | 41.5 | | | | 50.9 | 54.6 | 57 |
| | 2022 | 2 | 5 | 47 | 41 | 6 | 39 | 35 | | | | 55 | 10,488 | |
| # Tested (GR K-1) | 2023 | 1 | 7 | 35 | 37 | 6 | 32 | 33 | | | | 47 | 10,786 | |
| (51) | 2024 | 8 | 4 | 44 | 49 | 19 | 37 | 41 | | | | 57 | 14,606 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | * | 51.7 | 48.1 | * | 50.0 | 50.0 | | | | 48.5 | 40.2 | 33 |
| 2 | 2023 | * | * | 70.5 | 65.1 | 12.5 | 65.7 | 56.8 | | | | 66.7 | 43.0 | 51 |
| | 2024 | * | * | 71.9 | 72.2 | * | 72.0 | 71.0 | | | | 71.8 | 46.7 | 39 |
| | 2022 | * | * | 43.1 | 40.0 | 22.2 | 40.5 | 35.9 | | | | 43.1 | 50.8 | 58 |
| 3 | 2023 | | * | 53.6 | 53.6 | * | 52.4 | 53.6 | | | | 57.6 | 52.7 | 33 |
| | 2024 | * | * | 63.4 | 60.0 | 20.0 | 58.1 | 52.6 | | | | 62.5 | 52.0 | 48 |
| | 2022 | * | * | 57.1 | 46.4 | 16.7 | 56.0 | 50.0 | | | | 51.5 | 51.3 | 33 |
| 4 | 2023 | * | * | 42.2 | 44.0 | 14.3 | 43.2 | 43.5 | | | | 47.3 | 56.0 | 55 |
| | 2024 | * | * | 46.4 | 46.4 | * | 50.0 | 50.0 | | | | 48.4 | 56.7 | 31 |
| | 2022 | * | * | 57.7 | 60.0 | 28.6 | 57.1 | 59.1 | | | | 58.1 | 52.0 | 31 |
| 5 | 2023 | | * | 52.9 | 53.8 | 8.3 | 56.7 | 61.5 | | | | 46.2 | 51.8 | 39 |
| | 2024 | * | * | 51.0 | 52.9 | 13.3 | 51.3 | 53.2 | | | | 54.4 | 55.8 | 57 |
| | 2022 | * | 10.0 | 50.7 | 46.7 | 29.6 | 50.0 | 46.8 | | | | 49.0 | 48.5 | 155 |
| 2-5 | 2023 | * | 26.7 | 55.0 | 53.7 | 18.4 | 54.5 | 52.6 | | | | 54.5 | 50.7 | 178 |
| | 2024 | 100.0 | 54.5 | 58.0 | 58.1 | 22.6 | 57.3 | 56.3 | | | | 59.4 | 52.6 | 175 |
| | 2022 | 4 | 10 | 134 | 120 | 27 | 112 | 109 | | | | 155 | 37,513 | |
| # Tested (GR 2-5) | 2023 | 4 | 15 | 151 | 147 | 38 | 123 | 137 | | | | 178 | 37,824 | |
| (3.1.2.0) | 2024 | 7 | 11 | 150 | 160 | 31 | 117 | 144 | | | | 175 | 37,789 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | | | | | | | | | | | | 165 | |
| K | 2023 | | | | | | | | | | | | 123 | |
| | 2024 | * | * | 2 | 4 | * | * | 2 | | | | 4 | 1,096 | 15 |
| | 2022 | * | * | 11 | 8 | 0 | 4 | 4 | | | | 12 | 1,175 | 55 |
| 1 | 2023 | * | 1 | 7 | 6 | 0 | 9 | 5 | | | | 10 | 1,182 | 47 |
| | 2024 | 2 | * | 3 | 3 | 1 | 3 | 3 | | | | 5 | 1,104 | 39 |
| | 2022 | * | * | 11 | 8 | 0 | 4 | 4 | | | | 12 | 1,341 | 55 |
| K-1 | 2023 | * | 1 | 7 | 6 | 0 | 9 | 5 | | | | 10 | 1,306 | 47 |
| | 2024 | 3 | * | 5 | 7 | 1 | 5 | 5 | | | | 9 | 2,215 | 57 |
| | 2022 | 2 | 5 | 47 | 41 | 6 | 39 | 35 | | | | 55 | 10,488 | |
| # Tested (GR K-1) | 2023 | 1 | 7 | 35 | 37 | 6 | 32 | 33 | | | | 47 | 10,786 | |
| (31.11(1) | 2024 | 8 | 4 | 44 | 49 | 19 | 37 | 41 | | | | 57 | 14,606 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | * | * | 3 | 3 | * | 3 | 3 | | | | 3 | 986 | 33 |
| 2 | 2023 | * | * | 12 | 11 | 0 | 7 | 6 | | | | 13 | 1,087 | 51 |
| | 2024 | * | * | 4 | 5 | * | 3 | 3 | | | | 5 | 1,349 | 39 |
| | 2022 | * | * | 5 | 4 | 0 | 5 | 4 | | | | 5 | 1,547 | 58 |
| 3 | 2023 | | * | 6 | 5 | * | 4 | 5 | | | | 6 | 1,496 | 33 |
| | 2024 | * | * | 9 | 9 | 0 | 5 | 5 | | | | 11 | 1,432 | 48 |
| | 2022 | * | * | 5 | 5 | 1 | 5 | 5 | | | | 5 | 1,256 | 33 |
| 4 | 2023 | * | * | 4 | 5 | 1 | 4 | 4 | | | | 6 | 1,294 | 55 |
| | 2024 | * | * | 6 | 6 | * | 5 | 6 | | | | 6 | 1,379 | 31 |
| | 2022 | * | * | 2 | 1 | 0 | 2 | 2 | | | | 2 | 974 | 31 |
| 5 | 2023 | | * | 4 | 3 | 1 | 4 | 4 | | | | 4 | 1,134 | 39 |
| | 2024 | * | * | 5 | 5 | 0 | 4 | 5 | | | | 6 | 1,348 | 57 |
| | 2022 | * | 0 | 15 | 13 | 1 | 15 | 14 | | | | 15 | 4,763 | 155 |
| 2-5 | 2023 | * | 1 | 26 | 24 | 3 | 19 | 19 | | | | 29 | 5,011 | 178 |
| | 2024 | 2 | 1 | 24 | 25 | 1 | 17 | 19 | | | | 28 | 5,508 | 175 |
| | 2022 | 4 | 10 | 134 | 120 | 27 | 112 | 109 | | | | 155 | 37,513 | |
| # Tested (GR 2-5) | 2023 | 4 | 15 | 151 | 147 | 38 | 123 | 137 | | | | 178 | 37,824 | |
| (GITZ 0) | 2024 | 7 | 11 | 150 | 160 | 31 | 117 | 144 | | | | 175 | 37,789 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | * | 75.7 | 73.7 | 36.4 | 75.0 | 75.9 | | | | 72.5 | 49.1 | 51 |
| K | 2023 | 85.7 | * | 69.0 | 67.9 | 50.0 | 63.0 | 66.7 | | | | 72.5 | 60.2 | 40 |
| | 2024 | * | * | 26.7 | 38.1 | 14.3 | 22.2 | 21.4 | | | | 40.9 | 55.5 | 22 |
| | 2022 | * | * | 71.7 | 66.7 | * | 61.5 | 61.8 | | | | 69.8 | 46.0 | 53 |
| 1 | 2023 | * | 100.0 | 76.5 | 77.8 | 66.7 | 76.7 | 75.0 | | | | 80.0 | 53.8 | 45 |
| | 2024 | 62.5 | * | 48.3 | 45.5 | 25.0 | 44.8 | 44.8 | | | | 50.0 | 50.5 | 38 |
| | 2022 | 71.4 | 60.0 | 73.5 | 70.1 | 31.3 | 67.6 | 68.3 | | | | 71.2 | 47.5 | 104 |
| K-1 | 2023 | 87.5 | 100.0 | 73.0 | 73.4 | 55.6 | 70.2 | 71.2 | | | | 76.5 | 56.8 | 85 |
| | 2024 | 66.7 | 50.0 | 40.0 | 41.8 | 20.0 | 39.5 | 36.4 | | | | 45.9 | 52.0 | 61 |
| | 2022 | 7 | 10 | 83 | 77 | 16 | 71 | 63 | | | · | 104 | 19,784 | |
| # Tested (GR K-1) | 2023 | 8 | 10 | 63 | 64 | 18 | 57 | 59 | | | | 85 | 19,244 | |
| (5(1) | 2024 | 9 | 6 | 45 | 55 | 20 | 38 | 44 | | | | 61 | 14,596 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | * | * | 46.7 | 39.3 | * | 45.5 | 40.9 | | | | 42.9 | 40.9 | 35 |
| 2 | 2023 | * | * | 72.7 | 74.4 | 44.4 | 65.7 | 67.6 | | | | 72.5 | 48.6 | 51 |
| | 2024 | * | * | 61.8 | 60.5 | * | 63.0 | 60.6 | | | | 63.4 | 43.9 | 41 |
| | 2022 | * | * | 47.2 | 46.7 | 20.0 | 46.2 | 40.0 | | | | 49.2 | 56.7 | 59 |
| 3 | 2023 | | * | 67.9 | 66.7 | * | 75.0 | 66.7 | | | | 68.8 | 59.5 | 32 |
| | 2024 | * | * | 72.5 | 66.7 | 27.3 | 67.6 | 62.5 | | | | 67.3 | 55.7 | 49 |
| | 2022 | * | * | 82.8 | 72.4 | 16.7 | 84.6 | 77.8 | | | | 73.5 | 55.9 | 34 |
| 4 | 2023 | * | * | 52.2 | 52.0 | 21.4 | 51.4 | 50.0 | | | | 56.4 | 59.7 | 55 |
| | 2024 | * | * | 51.7 | 53.6 | * | 54.2 | 55.2 | | | | 51.5 | 56.1 | 33 |
| | 2022 | * | | 66.7 | 66.7 | 33.3 | 65.4 | 65.0 | | | | 67.9 | 53.6 | 28 |
| 5 | 2023 | | * | 57.6 | 56.0 | 8.3 | 62.1 | 64.0 | | | | 51.4 | 54.4 | 37 |
| | 2024 | * | * | 42.6 | 43.1 | 7.7 | 44.7 | 42.6 | | | | 45.5 | 51.0 | 55 |
| | 2022 | * | 22.2 | 58.1 | 54.2 | 25.9 | 59.3 | 54.1 | | | | 56.4 | 51.6 | 156 |
| 2-5 | 2023 | * | 46.7 | 62.3 | 62.1 | 27.5 | 62.0 | 60.7 | | | | 62.3 | 55.4 | 175 |
| | 2024 | 87.5 | 41.7 | 56.7 | 55.6 | 21.9 | 56.9 | 54.4 | | | | 56.7 | 51.5 | 178 |
| | 2022 | 5 | 9 | 136 | 120 | 27 | 113 | 109 | | | | 156 | 37,736 | |
| # Tested (GR 2-5) | 2023 | 4 | 15 | 151 | 145 | 40 | 121 | 135 | | | | 175 | 37,117 | |
| (3112 3) | 2024 | 8 | 12 | 150 | 162 | 32 | 123 | 149 | | | | 178 | 37,535 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | * | * | 10 | 10 | 1 | 10 | 10 | | | | 13 | 1,309 | 51 |
| K | 2023 | 2 | * | 11 | 10 | 2 | 9 | 9 | | | | 13 | 1,654 | 40 |
| | 2024 | * | * | 0 | 1 | 0 | 1 | 1 | | | | 1 | 752 | 22 |
| | 2022 | * | * | 11 | 10 | * | 6 | 6 | | | | 13 | 1,298 | 53 |
| 1 | 2023 | * | 1 | 10 | 8 | 1 | 11 | 7 | | | | 12 | 1,765 | 45 |
| | 2024 | 3 | * | 8 | 8 | 1 | 7 | 7 | | | | 11 | 1,380 | 38 |
| | 2022 | 3 | 1 | 21 | 20 | 1 | 16 | 16 | | | | 26 | 2,607 | 104 |
| K-1 | 2023 | 2 | 1 | 21 | 18 | 3 | 20 | 16 | | | | 25 | 3,419 | 85 |
| | 2024 | 3 | 1 | 8 | 9 | 1 | 8 | 8 | | | | 12 | 2,137 | 61 |
| | 2022 | 7 | 10 | 83 | 77 | 16 | 71 | 63 | | | | 104 | 19,784 | |
| # Tested (GR K-1) | 2023 | 8 | 10 | 63 | 64 | 18 | 57 | 59 | | | | 85 | 19,244 | |
| (51(1) | 2024 | 9 | 6 | 45 | 55 | 20 | 38 | 44 | | | | 61 | 14,596 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | * | * | 2 | 1 | * | 1 | 1 | | | | 2 | 903 | 35 |
| 2 | 2023 | * | * | 13 | 12 | 0 | 8 | 7 | | | | 14 | 1,249 | 51 |
| | 2024 | * | * | 4 | 4 | * | 3 | 3 | | | | 4 | 970 | 41 |
| | 2022 | * | * | 4 | 3 | 0 | 4 | 3 | | | | 4 | 1,125 | 59 |
| 3 | 2023 | | * | 8 | 6 | * | 5 | 7 | | | | 9 | 1,981 | 32 |
| | 2024 | * | * | 8 | 8 | 0 | 4 | 4 | | | | 10 | 1,278 | 49 |
| | 2022 | * | * | 4 | 4 | 1 | 4 | 4 | | | | 4 | 1,317 | 34 |
| 4 | 2023 | * | * | 7 | 7 | 1 | 6 | 7 | | | | 9 | 1,500 | 55 |
| | 2024 | * | * | 2 | 2 | * | 1 | 2 | | | | 2 | 1,363 | 33 |
| | 2022 | * | | 2 | 1 | 0 | 2 | 2 | | | | 2 | 798 | 28 |
| 5 | 2023 | | * | 3 | 2 | 0 | 3 | 2 | | | | 3 | 1,099 | 37 |
| | 2024 | * | * | 1 | 1 | 0 | 1 | 1 | | | | 1 | 979 | 55 |
| | 2022 | * | 0 | 12 | 9 | 1 | 11 | 10 | | | | 12 | 4,143 | 156 |
| 2-5 | 2023 | * | 2 | 31 | 27 | 3 | 22 | 23 | | | | 35 | 5,829 | 175 |
| | 2024 | 2 | 0 | 15 | 15 | 0 | 9 | 10 | | | | 17 | 4,591 | 178 |
| | 2022 | 5 | 9 | 136 | 120 | 27 | 113 | 109 | | | | 156 | 37,736 | |
| # Tested (GR 2-5) | 2023 | 4 | 15 | 151 | 145 | 40 | 121 | 135 | | | | 175 | 37,117 | |
| (0.112-0) | 2024 | 8 | 12 | 150 | 162 | 32 | 123 | 149 | | | | 178 | 37,535 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | | | | | | | | | | | | 58.7 | |
| K | 2023 | | | | | | | | | | | | 63.2 | |
| | 2024 | * | | 73.3 | 75.0 | * | 78.1 | 75.0 | | | | 75.8 | 57.8 | 33 |
| | 2022 | | | 71.0 | 77.8 | * | 70.0 | 76.0 | | | | 71.9 | 55.6 | 32 |
| 1 | 2023 | * | | 90.5 | 89.5 | | 90.9 | 89.5 | | | | 90.9 | 62.2 | 22 |
| | 2024 | * | | 77.3 | 77.3 | 33.3 | 75.0 | 77.3 | | | | 75.0 | 62.7 | 24 |
| | 2022 | | | 71.0 | 77.8 | * | 70.0 | 76.0 | | | | 71.9 | 55.8 | 32 |
| K-1 | 2023 | * | | 90.5 | 89.5 | | 90.9 | 89.5 | | | | 90.9 | 62.2 | 22 |
| | 2024 | * | | 75.0 | 75.9 | 30.0 | 76.8 | 75.9 | | | | 75.4 | 60.3 | 57 |
| | 2022 | | | 31 | 27 | 1 | 30 | 25 | | | | 32 | 4,935 | |
| # Tested (GR K-1) | 2023 | 1 | | 21 | 19 | | 22 | 19 | | | | 22 | 5,283 | |
| (5(1) | 2024 | 5 | | 52 | 54 | 10 | 56 | 54 | | | | 57 | 9,557 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | | | 60.9 | 61.9 | * | 60.0 | 63.2 | | | | 60.9 | 55.4 | 23 |
| 2 | 2023 | | | 89.3 | 88.0 | * | 88.9 | 87.5 | | | | 89.3 | 60.3 | 28 |
| | 2024 | * | | 80.0 | 80.0 | | 81.0 | 84.2 | | | | 81.0 | 67.0 | 21 |
| | 2022 | | | 35.7 | 34.6 | * | 38.5 | 39.1 | | | | 34.5 | 58.1 | 29 |
| 3 | 2023 | | | 80.0 | 83.3 | * | 77.8 | 76.5 | | | | 80.0 | 61.6 | 20 |
| | 2024 | | | 66.7 | 63.2 | * | 63.2 | 63.2 | | | | 63.2 | 61.6 | 19 |
| | 2022 | | | 68.2 | 66.7 | * | 68.2 | 66.7 | | | | 68.2 | 60.5 | 22 |
| 4 | 2023 | | | 61.5 | 61.5 | * | 61.5 | 61.5 | | | | 61.5 | 64.0 | 13 |
| | 2024 | | | 62.5 | 62.5 | * | 62.5 | 62.5 | | | | 62.5 | 62.9 | 16 |
| | 2022 | | | 35.3 | 38.5 | * | 38.9 | 35.7 | | | | 38.9 | 61.8 | 18 |
| 5 | 2023 | | | 46.2 | 44.4 | * | 46.2 | 44.4 | | | | 46.2 | 61.6 | 13 |
| | 2024 | | | 53.3 | 53.3 | * | 53.3 | 53.3 | | | | 53.3 | 64.1 | 15 |
| | 2022 | | | 50.0 | 50.6 | 0.0 | 51.2 | 51.9 | | | | 50.0 | 58.7 | 92 |
| 2-5 | 2023 | | | 74.3 | 75.4 | 50.0 | 73.2 | 73.0 | | | | 74.3 | 61.8 | 74 |
| | 2024 | * | | 66.7 | 65.7 | * | 66.2 | 66.7 | | | | 66.2 | 64.1 | 71 |
| | 2022 | | | 90 | 81 | 11 | 86 | 77 | | | | 92 | 15,881 | |
| # Tested (GR 2-5) | 2023 | | | 74 | 65 | 8 | 71 | 63 | | | | 74 | 15,542 | |
| (3.1.2.0) | 2024 | 1 | | 69 | 70 | 5 | 71 | 69 | | | | 71 | 15,694 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | ΑII | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | | | | | | | | | | | | 69 | 0 |
| K | 2023 | | | | | | | | | | | | 94 | 0 |
| | 2024 | * | | 11 | 13 | * | 13 | 13 | | | | 13 | 1,038 | 33 |
| | 2022 | | | 9 | 10 | * | 9 | 9 | | | | 10 | 815 | 32 |
| 1 | 2023 | * | | 9 | 8 | | 9 | 8 | | | | 9 | 1,059 | 22 |
| | 2024 | * | | 9 | 8 | 0 | 9 | 8 | | | | 9 | 1,125 | 24 |
| | 2022 | | | 9 | 10 | * | 9 | 9 | | | | 10 | 884 | 32 |
| K-1 | 2023 | * | | 9 | 8 | | 9 | 8 | | | | 9 | 1,153 | 22 |
| | 2024 | * | | 20 | 21 | 0 | 22 | 21 | | | | 22 | 2,164 | 57 |
| | 2022 | | | 31 | 27 | 1 | 30 | 25 | | | | 32 | 4,935 | |
| # Tested (GR K-1) | 2023 | 1 | | 21 | 19 | | 22 | 19 | | | | 22 | 5,283 | |
| (51(1) | 2024 | 5 | | 52 | 54 | 10 | 56 | 54 | | | | 57 | 9,557 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | | | 7 | 6 | * | 6 | 6 | | | | 7 | 910 | 23 |
| 2 | 2023 | | | 15 | 14 | * | 14 | 13 | | | | 15 | 1,010 | 28 |
| | 2024 | * | | 8 | 9 | | 9 | 9 | | | | 9 | 1,124 | 21 |
| | 2022 | | | 2 | 2 | * | 2 | 2 | | | | 2 | 871 | 29 |
| 3 | 2023 | | | 9 | 8 | * | 7 | 7 | | | | 9 | 940 | 20 |
| | 2024 | | | 6 | 6 | * | 6 | 6 | | | | 6 | 907 | 19 |
| | 2022 | | | 4 | 3 | * | 4 | 3 | | | | 4 | 853 | 22 |
| 4 | 2023 | | | 2 | 2 | * | 2 | 2 | | | | 2 | 888 | 13 |
| | 2024 | | | 4 | 4 | * | 4 | 4 | | | | 4 | 857 | 16 |
| | 2022 | | | 2 | 2 | * | 2 | 2 | | | | 2 | 738 | 18 |
| 5 | 2023 | | | 0 | 0 | * | 0 | 0 | | | | 0 | 772 | 13 |
| | 2024 | | | 2 | 2 | * | 2 | 2 | | | | 2 | 798 | 15 |
| | 2022 | | | 15 | 13 | 0 | 14 | 13 | | | | 15 | 3,372 | 92 |
| 2-5 | 2023 | | | 26 | 24 | 0 | 23 | 22 | | | | 26 | 3,610 | 74 |
| | 2024 | * | | 20 | 21 | * | 21 | 21 | | | | 21 | 3,689 | 71 |
| | 2022 | | | 90 | 81 | 11 | 86 | 77 | | | | 92 | 15,881 | |
| # Tested (GR 2-5) | 2023 | | | 74 | 65 | 8 | 71 | 63 | | | | 74 | 15,542 | |
| (GITZ 0) | 2024 | 1 | _ | 69 | 70 | 5 | 71 | 69 | | - | | 71 | 15,694 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | | | 80.0 | 88.2 | * | 80.0 | 83.3 | | | | 80.0 | 52.5 | 20 |
| K | 2023 | * | | 82.6 | 87.0 | 50.0 | 84.0 | 87.5 | | | | 84.6 | 57.1 | 26 |
| | 2024 | * | | 80.0 | 78.1 | * | 81.3 | 78.1 | | | | 78.8 | 63.3 | 33 |
| | 2022 | | | 77.4 | 80.8 | * | 76.7 | 80.0 | | | | 77.4 | 51.5 | 31 |
| 1 | 2023 | * | | 90.5 | 89.5 | | 90.9 | 89.5 | | | | 90.9 | 59.3 | 22 |
| | 2024 | * | | 76.2 | 73.9 | * | 73.9 | 72.7 | | | | 73.9 | 61.2 | 23 |
| | 2022 | | | 78.4 | 83.7 | * | 78.0 | 81.4 | | | | 78.4 | 52.0 | 51 |
| K-1 | 2023 | * | | 86.4 | 88.1 | 50.0 | 87.2 | 88.4 | | | | 87.5 | 58.3 | 48 |
| | 2024 | * | | 78.4 | 76.4 | 33.3 | 78.2 | 75.9 | | | | 76.8 | 62.1 | 56 |
| | 2022 | | | 51 | 43 | 4 | 50 | 43 | · | | | 51 | 9,582 | |
| # Tested (GR K-1) | 2023 | 4 | | 44 | 42 | 6 | 47 | 43 | | | | 48 | 9,515 | |
| (3(1) | 2024 | 5 | | 51 | 55 | 9 | 55 | 54 | | | | 56 | 10,023 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | | | 69.6 | 71.4 | * | 65.0 | 68.4 | | | | 69.6 | 50.1 | 23 |
| 2 | 2023 | | | 82.1 | 80.0 | * | 81.5 | 79.2 | | | | 82.1 | 54.7 | 28 |
| | 2024 | * | | 75.0 | 75.0 | | 76.2 | 78.9 | | | | 76.2 | 56.6 | 21 |
| | 2022 | | | 53.3 | 53.8 | * | 53.3 | 53.8 | | | | 53.3 | 67.5 | 15 |
| 3 | 2023 | | | 73.3 | 73.3 | * | 71.4 | 71.4 | | | | 73.3 | 65.9 | 15 |
| | 2024 | | | 73.7 | 70.0 | * | 70.0 | 68.4 | | | | 70.0 | 68.5 | 20 |
| | 2022 | | | 77.3 | 76.2 | * | 77.3 | 76.2 | | | | 77.3 | 63.9 | 22 |
| 4 | 2023 | | | 53.8 | 53.8 | * | 53.8 | 53.8 | | | | 53.8 | 64.9 | 13 |
| | 2024 | | | 75.0 | 75.0 | * | 75.0 | 75.0 | | | | 75.0 | 66.2 | 16 |
| | 2022 | | | 64.7 | 69.2 | * | 61.1 | 64.3 | | | | 61.1 | 63.9 | 18 |
| 5 | 2023 | | | 47.1 | 46.2 | * | 47.1 | 46.2 | | | | 47.1 | 62.6 | 17 |
| | 2024 | | | 53.3 | 53.3 | * | 53.3 | 53.3 | | | | 53.3 | 63.3 | 15 |
| | 2022 | | | 67.5 | 69.1 | 22.2 | 65.3 | 67.2 | | | | 66.7 | 60.9 | 78 |
| 2-5 | 2023 | | | 67.1 | 66.7 | 30.0 | 66.2 | 65.6 | | | | 67.1 | 61.5 | 73 |
| | 2024 | * | | 70.0 | 69.0 | * | 69.4 | 69.6 | | | | 69.4 | 63.3 | 72 |
| | 2022 | | | 77 | 68 | 9 | 75 | 67 | | | | 78 | 16,194 | |
| # Tested (GR 2-5) | 2023 | | | 73 | 66 | 10 | 71 | 64 | | | | 73 | 15,251 | |
| (3112 0) | 2024 | 1 | | 70 | 71 | 5 | 72 | 69 | | | | 72 | 16,282 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | | | 0 | 0 | * | 0 | 0 | | | | 0 | 356 | 20 |
| K | 2023 | * | | 6 | 6 | 0 | 6 | 6 | | | | 6 | 459 | 26 |
| | 2024 | * | | 9 | 9 | * | 9 | 9 | | | | 9 | 671 | 33 |
| | 2022 | | | 7 | 7 | * | 7 | 7 | | | | 7 | 566 | 31 |
| 1 | 2023 | * | | 6 | 5 | | 6 | 5 | | | | 6 | 813 | 22 |
| | 2024 | * | | 8 | 8 | * | 8 | 7 | | | | 8 | 910 | 23 |
| | 2022 | | | 7 | 7 | * | 7 | 7 | | | | 7 | 922 | 51 |
| K-1 | 2023 | * | | 12 | 11 | 0 | 12 | 11 | | | | 12 | 1,272 | 48 |
| | 2024 | * | | 17 | 17 | 0 | 17 | 16 | | | | 17 | 1,582 | 56 |
| | 2022 | | | 51 | 43 | 4 | 50 | 43 | | | · | 51 | 9,582 | |
| # Tested (GR K-1) | 2023 | 4 | | 44 | 42 | 6 | 47 | 43 | | | | 48 | 9,515 | |
| (5) | 2024 | 5 | | 51 | 55 | 9 | 55 | 54 | | | | 56 | 10,023 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | | | 6 | 5 | * | 5 | 5 | | | | 6 | 652 | 23 |
| 2 | 2023 | | | 13 | 13 | * | 12 | 12 | | | | 13 | 711 | 28 |
| | 2024 | * | | 8 | 8 | | 9 | 8 | | | | 9 | 906 | 21 |
| | 2022 | | | 3 | 2 | * | 3 | 2 | | | | 3 | 1,190 | 15 |
| 3 | 2023 | | | 7 | 7 | * | 6 | 6 | | | | 7 | 1,085 | 15 |
| | 2024 | | | 6 | 6 | * | 6 | 5 | | | | 6 | 1,311 | 20 |
| | 2022 | | | 4 | 4 | * | 4 | 4 | | | | 4 | 1,007 | 22 |
| 4 | 2023 | | | 3 | 3 | * | 3 | 3 | | | | 3 | 904 | 13 |
| | 2024 | | | 4 | 4 | * | 4 | 4 | | | | 4 | 1,034 | 16 |
| | 2022 | | | 2 | 2 | * | 2 | 2 | | | | 2 | 712 | 18 |
| 5 | 2023 | | | 0 | 0 | * | 0 | 0 | | | | 0 | 714 | 17 |
| | 2024 | | | 3 | 3 | * | 3 | 3 | | | | 3 | 753 | 15 |
| | 2022 | | | 15 | 13 | 0 | 14 | 13 | | | | 15 | 3,561 | 78 |
| 2-5 | 2023 | | | 23 | 23 | 0 | 21 | 21 | | | | 23 | 3,414 | 73 |
| | 2024 | * | | 21 | 21 | * | 22 | 20 | | | | 22 | 4,006 | 72 |
| | 2022 | | | 77 | 68 | 9 | 75 | 67 | | | | 78 | 16,194 | |
| # Tested (GR 2-5) | 2023 | | | 73 | 66 | 10 | 71 | 64 | | | | 73 | 15,251 | |
| (GITZ 3) | 2024 | 1 | | 70 | 71 | 5 | 72 | 69 | | | | 72 | 16,282 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|---------------------------------|
| | 2022 | | | | | | | | | | | | | |
| K | 2023 | | | | | | | | | | | | 66.7 | |
| | 2024 | * | | 80.0 | 78.1 | * | 81.3 | 78.1 | | | | 78.8 | 59.7 | 33 |
| | 2022 | | | | | | | | | | | | 31.1 | |
| 1 | 2023 | | | * | * | | * | * | | | | * | 21.3 | 1 |
| | 2024 | | | | | | | | | | | | 30.3 | |
| | 2022 | | | | | | | | | | | | 31.1 | |
| K-1 | 2023 | | | * | * | | * | * | | | | * | 24.4 | 1 |
| | 2024 | * | | 80.0 | 78.1 | * | 81.3 | 78.1 | | | | 78.8 | 58.0 | 33 |
| | 2022 | | | | | | | | | | | | 74 | |
| # Tested (GR K-1) | 2023 | | | 1 | 1 | | 1 | 1 | | | | 1 | 131 | |
| (51(1) | 2024 | 3 | | 30 | 32 | 4 | 32 | 32 | | | | 33 | 4,603 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | ΑII | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | | | | | | | | | | | | 22.2 | |
| 2 | 2023 | | | | | | | | | | | | 18.8 | |
| | 2024 | | | * | * | | * | | | | | * | 25.4 | 1 |
| | 2022 | | | * | * | | * | * | | | | * | 24.6 | 2 |
| 3 | 2023 | | | | | | | | | | | | 31.9 | |
| | 2024 | | | | * | | * | * | | | | * | 24.4 | 1 |
| | 2022 | | | * | * | | * | * | | | | * | 19.1 | 2 |
| 4 | 2023 | | | | | | | | | | | | 23.6 | |
| | 2024 | | | | | | | | | | | | 22.7 | |
| | 2022 | | | * | * | | * | * | | | | * | 18.9 | 4 |
| 2-5 | 2023 | | | | | | | | | | | | 24.7 | |
| | 2024 | | | * | * | | * | * | | | | * | 22.6 | 2 |
| | 2022 | | | 4 | 3 | | 4 | 3 | | | | 4 | 541 | |
| # Tested (GR 2-5) | 2023 | | | | | | | | | | | | 821 | |
| (GITZ-3) | 2024 | | | 1 | 2 | | 2 | 1 | | | | 2 | 1,526 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | | | | | | | | | | | | | |
| K | 2023 | | | | | | | | | | | | 4 | |
| | 2024 | * | | 15 | 16 | * | 16 | 16 | | | | 16 | 769 | 33 |
| | 2022 | | | | | | | | | | | | 1 | |
| 1 | 2023 | | | * | * | | * | * | | | | * | 5 | 1 |
| | 2024 | | | | | | | | | | | | 9 | |
| | 2022 | | | | | | | | | | | | 1 | |
| K-1 | 2023 | | | * | * | | * | * | | | | * | 9 | 1 |
| | 2024 | * | | 15 | 16 | * | 16 | 16 | | | | 16 | 778 | 33 |
| | 2022 | | | | | | | | | | | | 74 | |
| # Tested (GR K-1) | 2023 | | | 1 | 1 | | 1 | 1 | | | | 1 | 131 | |
| (5(1) | 2024 | 3 | | 30 | 32 | 4 | 32 | 32 | | | | 33 | 4,603 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| | 2022 | | | | | | | | | | | | 2 | |
| 2 | 2023 | | | | | | | | | | | | 2 | |
| | 2024 | | | * | * | | * | | | | | * | 3 | 1 |
| | 2022 | | | * | * | | * | * | | | | * | 3 | 2 |
| 3 | 2023 | | | | | | | | | | | | 9 | |
| | 2024 | | | | * | | * | * | | | | * | 12 | 1 |
| | 2022 | | | * | * | | * | * | | | | * | 3 | 2 |
| 4 | 2023 | | | | | | | | | | | | 4 | |
| | 2024 | | | | | | | | | | | | 8 | |
| | 2022 | | | * | * | | * | * | | | | * | 16 | 4 |
| 2-5 | 2023 | | | | | | | | | | | | 22 | |
| | 2024 | | | * | * | | * | * | | | | * | 34 | 2 |
| | 2022 | | | 4 | 3 | | 4 | 3 | | | | 4 | 541 | |
| # Tested (GR 2-5) | 2023 | | | | | | | | | | | | 821 | |
| (3.12 0) | 2024 | | | 1 | 2 | | 2 | 1 | | | | 2 | 1,526 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | АΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|------|---------|---------|------|--------|------|----------|------------------------------|
| | 2022 | | | | | | | | | | | | 35.9 | |
| K | 2023 | | | | | | | | | | | | 58.3 | |
| | 2024 | * | | 76.7 | 78.1 | * | 78.1 | 78.1 | | | | 75.8 | 56.7 | 33 |
| | 2022 | | | | | | | | | | | | 28.7 | |
| 1 | 2023 | | | * | * | | * | * | | | | * | 30.3 | 1 |
| | 2024 | | | | | | | | | | | | 30.3 | |
| | 2022 | | | | | | | | | | | | 32.7 | |
| K-1 | 2023 | | | * | * | | * | * | | | | * | 48.6 | 1 |
| | 2024 | * | | 76.7 | 78.1 | * | 78.1 | 78.1 | | | | 75.8 | 54.1 | 33 |
| | 2022 | | | | | | | | | | | | 211 | |
| # Tested (GR K-1) | 2023 | | | 1 | 1 | | 1 | 1 | | | | 1 | 286 | |
| (5(1) | 2024 | 3 | | 30 | 32 | 4 | 32 | 32 | | | | 33 | 5,154 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | ΑΙΙ | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | | | * | | | * | | | | | * | 32.5 | 1 |
| 3 | 2023 | | | | | | | | | | | | 35.8 | |
| | 2024 | | | | | | | | | | | | 29.2 | |
| | 2022 | | | * | * | | * | * | | | | * | 20.4 | 2 |
| 4 | 2023 | | | | | | | | | | | | 29.3 | |
| | 2024 | | | | | | | | | | | | 19.0 | |
| | 2022 | | | * | * | | * | * | | | | * | 15.5 | 2 |
| 5 | 2023 | | | * | * | | * | * | | | | * | 21.5 | 1 |
| | 2024 | | | | | | | | | | | | 19.5 | |
| | 2022 | | | * | * | | * | * | | | | * | 22.8 | 5 |
| 2-5 | 2023 | | | * | * | | * | * | | | | * | 29.2 | 1 |
| | 2024 | | | | | | | | | | | | 22.9 | |
| | 2022 | | | 5 | 4 | | 5 | 4 | | | | 5 | 679 | |
| # Tested (GR 2-5) | 2023 | | | 1 | 1 | | 1 | 1 | | | | 1 | 943 | |
| (GITZ 0) | 2024 | | | | | | | | | | | | 2,295 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | ΑII | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | | | | | | | | | | | | 7 | |
| K | 2023 | | | | | | | | | | | | 39 | |
| | 2024 | * | | 9 | 9 | * | 9 | 9 | | | | 9 | 607 | 33 |
| | 2022 | | | | | | | | | | | | 4 | |
| 1 | 2023 | | | * | * | | * | * | | | | * | 9 | 1 |
| | 2024 | | | | | | | | | | | | 31 | |
| | 2022 | | | | | | | | | | | | 11 | |
| K-1 | 2023 | | | * | * | | * | * | | | | * | 48 | 1 |
| | 2024 | * | | 9 | 9 | * | 9 | 9 | | | | 9 | 638 | 33 |
| | 2022 | | | | | | | | | | | | 211 | |
| # Tested (GR K-1) | 2023 | | | 1 | 1 | | 1 | 1 | | | | 1 | 286 | |
| (31(1) | 2024 | 3 | | 30 | 32 | 4 | 32 | 32 | | | | 33 | 5,154 | |

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | ΑII | District | Number Tested (All Students) |
|----------------------|------|-------|-----------------|----------|----------------|-----------------|-----|---------|---------|------|--------|-----|----------|---------------------------------|
| | 2022 | | | * | | | * | | | | | * | 3 | 1 |
| 3 | 2023 | | | | | | | | | | | | 10 | |
| | 2024 | | | | | | | | | | | | 22 | |
| | 2022 | | | * | * | | * | * | | | | * | 3 | 2 |
| 4 | 2023 | | | | | | | | | | | | 11 | |
| | 2024 | | | | | | | | | | | | 13 | |
| | 2022 | | | * | * | | * | * | | | | * | 4 | 2 |
| 5 | 2023 | | | * | * | | * | * | | | | * | 6 | 1 |
| | 2024 | | | | | | | | | | | | 15 | |
| | 2022 | | | * | * | | * | * | | | | * | 11 | 5 |
| 2-5 | 2023 | | | * | * | | * | * | | | | * | 34 | 1 |
| | 2024 | | | | | | | | | | | | 61 | |
| | 2022 | | | 5 | 4 | | 5 | 4 | | | | 5 | 679 | |
| # Tested (GR 2-5) | 2023 | | | 1 | 1 | | 1 | 1 | | | | 1 | 943 | |
| (GITZ-3) | 2024 | | | | | | | | | | | | 2,295 | |

| | Literacy | | Vocabulary | | Spe | lling | Bler | nding | Mathe | matics | Social Emotional | | |
|--------|----------|-------------|--------------------------------------|--------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|--------|--------------------------------------|-------------|--------------------------------------|
| Wave | Year | N Tested | % Support % Monitor % On Track | Tested | % Support % Monitor % On Track | N Tested | % Support % Monitor % On Track | N Tested | % Support % Monitor % On Track | Tested | % Support % Monitor % On Track | N Tested | % Support % Monitor % On Track |
| | 2022 | | 29.0 | | 25.8 | | 41.9 | 31 | 32.3 | | 38.2 | | 22.0 |
| | | 31 | 6.5 | 31 | 3.2 | 31 | 3.2 | | 9.7 | 55 | 5.5 | 50 | 4.0 |
| | | | 64.5 | | 71.0 | | 54.8 | | 58.1 | | 56.4 | | 74.0 |
| | | 11 | 36.4 | | 54.5 | 11 | 36.4 | | 27.3 | 33 | 33.3 | 32 | 31.3 |
| Wave 1 | 2023 | | 0.0 | 11 | 0.0 45.5 | | 0.0 | 11 | 9.1 | | 9.1 | | 12.5 |
| (BOY) | | | 63.6 | | | | 63.6 | | 63.6 | | 57.6 | | 56.3 |
| | | 14 | 21.4 | | 57.1 | | 21.4 | | 35.7 | 14 | 28.6 | 14 | 14.3 |
| | 2024 | | 0.0 | 14 | 7.1 | 14 | 7.1 | 14 | 14.3 | | 7.1 | | 7.1 |
| | | | 78.6 | | 35.7 | | 71.4 | | 50.0 | | 64.3 | | 78.6 |

| | | Lite | Literacy | | Vocabulary | | lling | Blending | | Mathematics | | Social Emotional | |
|--------|------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|------------------|--------------------------------------|
| Wave | Year | N Tested | % Support % Monitor % On Track | N Tested | % Support % Monitor % On Track |
| | | | 8.3 | | 4.0 | | 12.5 | 24 | 8.3 | 0 | | | * |
| | 2022 | 24 | 0.0 | 25 | 0.0 | 24 | 0.0 | | 12.5 | | | 5 | * |
| | | | 91.7 | | 96.0 | | 87.5 | | 79.2 | | | | * |
| | | 23 | 13.0 | | 13.0 | | 26.1 | 23 | 0.0 | 0 | | 2 | * |
| Wave 1 | 2023 | | 8.7 | 23 | 13.0 | 23 | 0.0 | | 13.0 | | | | * |
| (BOY) | | | 78.3 | | 73.9 | | 73.9 | | 87.0 | | | | * |
| | | | 3.1 | | 6.1 | | 9.4 | | 0.0 | | 9.4 | 32 | 21.9 |
| | 2024 | 32 | 3.1 | 33 | 0.0 | 32 | 3.1 | 32 | 3.1 | 32 | 12.5 | | 18.8 |
| | | | 93.8 | | 93.9 | | 87.5 | | 96.9 | | 78.1 | | 59.4 |

| | | Rapid Lett | er Naming | Rapid Vo | cabulary | Phonologica | l Awareness | Mathe | matics | Social E | motional |
|-----------------|------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|
| Wave | Year | N Tested | % Support % Monitor % On Track |
| | | | 10.7 | | 50.0 | | 0.0 | | 8.3 | | 1.4 |
| | 2022 | 28 | 17.9 | 12 | 0.0 | 12 | 0.0 | 72 | 44.4 | 73 | 1.4 |
| | | | 50.0 | | 50.0 | | 100.0 | | 47.2 | | 97.3 |
| | | | 60.0 | | 53.3 | | 16.0 | | 4.0 | | 0.0 |
| Wave 1 (BOY) | 2023 | 15 | 0.0 | 15 | 0.0 | 25 | 0.0 | 25 | 40.0 | 15 | 0.0 |
| (601) | | | 40.0 | | 46.7 | | 84.0 | | 56.0 | | 100.0 |
| | | | 16.7 | | 23.5 | | 28.6 | 17 | 11.8 | 31 | 3.2 |
| | 2024 | 18 | 0.0 | 17 | 0.0 | 28 | 17.9 | | 0.0 | | 0.0 |
| | | | 83.3 | | 76.5 | | 53.6 | | 88.2 | | 96.8 |
| | | | 4.8 | | 23.1 | 13 | 7.7 | 80 | 7.5 | 51 | 3.9 |
| | 2022 | 21 | 4.8 | 13 | 0.0 | | 0.0 | | 45.0 | | 5.9 |
| | | | 85.7 | | 76.9 | | 92.3 | | 47.5 | | 90.2 |
| | | | 21.4 | 14 | 35.7 | 23 | 8.7 | | 0.0 | | 0.0 |
| Wave 2 (MOY) | 2023 | 14 | 0.0 | | 0.0 | | 4.3 | 23 | 39.1 | 40 | 2.5 |
| (IVICT) | | | 78.6 | | 64.3 | | 87.0 | | 60.9 | | 97.5 |
| | | 18 | 11.1 | | 10.5 | | 16.1 | 18 | 5.6 | 30 | 3.3 |
| | 2024 | | 0.0 | 19 | 0.0 | 31 | 29.0 | | 0.0 | | 0.0 |
| | | | 88.9 | | 89.5 | | 54.8 | | 94.4 | | 96.7 |
| | | | 0.0 | | 30.8 | | 15.4 | | 7.3 | | 8.5 |
| | 2022 | 21 | 0.0 | 13 | 0.0 | 13 | 0.0 | 82 | 43.9 | 82 | 4.9 |
| | | | 95.2 | | 69.2 | | 84.6 | | 48.8 | | 86.6 |
| | | | 6.3 | | 50.0 | | 11.5 | | 0.0 | 25 | 8.0 |
| Wave 3 (EOY) | 2023 | 16 | 0.0 | 16 | 0.0 | 26 | 11.5 | 26 | 38.5 | | 0.0 |
| (LUI) | | | 93.8 | | 50.0 | | 76.9 | | 61.5 | | 92.0 |
| | | | 4.8 | | 23.8 | | 11.8 | 21 | 4.8 | 34 | 2.9 |
| | 2024 | 21 | 0.0 | 21 | 0.0 | 34 | 20.6 | | 0.0 | | 2.9 |
| | | | 95.2 | | 76.2 | | 67.6 | | 95.2 | | 94.1 |

| | | Rapid Lett | er Naming | Rapid Vo | cabulary | Phonologica | l Awareness | Mathe | matics | Social E | motional |
|-----------------|------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|-------------|--------------------------------------|
| Wave | Year | N Tested | % Support % Monitor % On Track |
| | | | 23.9 | | 25.0 | | 10.7 | | | | * |
| | 2022 | 46 | 13.0 | 28 | 0.0 | 28 | 0.0 | 0 | | 1 | * |
| | | | 52.2 | | 75.0 | | 89.3 | | | | * |
| | | | 34.2 | | 13.5 | | 1.9 | | 5.6 | 23 | 0.0 |
| Wave 1 (BOY) | 2023 | 38 | 0.0 | 37 | 0.0 | 53 | 3.8 | 54 | 24.1 | | 0.0 |
| (BUT) | | | 65.8 | | 86.5 | | 94.3 | | 70.4 | | 100.0 |
| | | | 68.0 | | 52.0 | | 46.3 | | 16.0 | | |
| | 2024 | 25 | 0.0 | 25 | 0.0 | 41 | 2.4 | 25 | 0.0 | 0 | |
| | | | 32.0 | | 48.0 | | 51.2 | | 84.0 | | |
| | | | 11.9 | | 35.5 | | 19.4 | | | | 9.1 |
| | 2022 | 59 | 3.4 | 31 | 0.0 | 31 | 0.0 | 0 | | 33 | 9.1 |
| | | | 83.1 | | 64.5 | | 80.6 | | | | 81.8 |
| | | | 5.4 | 37 | 10.8 | 57 | 5.3 | 57 | 3.5 | | 10.0 |
| Wave 2 (MOY) | 2023 | 37 | 0.0 | | 0.0 | | 1.8 | | 35.1 | 40 | 0.0 |
| (IVICY) | | | 94.6 | | 89.2 | | 93.0 | | 61.4 | | 90.0 |
| | | 26 | 23.1 | 26 | 30.8 | 43 | 18.6 | | 7.7 | 44 | 0.0 |
| | 2024 | | 0.0 | | 0.0 | | 11.6 | 26 | 0.0 | | 2.3 |
| | | | 76.9 | | 69.2 | | 69.8 | | 92.3 | | 97.7 |
| | | | 9.8 | | 27.3 | | 12.1 | | | | |
| | 2022 | 61 | 3.3 | 33 | 0.0 | 33 | 0.0 | 0 | | 0 | |
| | | | 86.9 | | 72.7 | | 87.9 | | | | |
| | | | 5.4 | | 32.4 | | 5.3 | | 5.3 | 58 | 10.3 |
| Wave 3 (EOY) | 2023 | 37 | 0.0 | 37 | 0.0 | 57 | 3.5 | 57 | 35.1 | | 1.7 |
| (LUI) | | | 94.6 | | 67.6 | | 91.2 | | 59.6 | | 87.9 |
| | | | 13.8 | | 34.5 | | 10.6 | 29 | 6.9 | 47 | 0.0 |
| | 2024 | 29 | 0.0 | 29 | 0.0 | 47 | 21.3 | | 0.0 | | 4.3 |
| | | | 86.2 | | 65.5 | | 68.1 | | 93.1 | | 95.7 |

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Number Pated

| Grade 2023-24 | Domain: | Liste | ening | Spea | aking | Wri | ting | Rea | ding | Composite | |
|------------------|---------------|-------|-------|------|-------|-----|------|-----|------|-----------|------|
| (N Rated) | 2024 Level | N | % | N | % | N | % | N | % | N | % |
| | Beginning | 34 | 81.0 | 37 | 88.1 | 39 | 92.9 | 37 | 88.1 | 36 | 85.7 |
| KN | Intermediate | 6 | 14.3 | 2 | 4.8 | 1 | 2.4 | 3 | 7.1 | 4 | 9.5 |
| (42) | Advanced | 1 | 2.4 | 2 | 4.8 | 1 | 2.4 | 1 | 2.4 | 1 | 2.4 |
| | Advanced High | 1 | 2.4 | 1 | 2.4 | 1 | 2.4 | 1 | 2.4 | 1 | 2.4 |
| | Beginning | 2 | 6.9 | 9 | 31.0 | 15 | 51.7 | 14 | 48.3 | 9 | 31.0 |
| 1 | Intermediate | 12 | 41.4 | 14 | 48.3 | 7 | 24.1 | 8 | 27.6 | 12 | 41.4 |
| (29) | Advanced | 8 | 27.6 | 3 | 10.3 | 3 | 10.3 | 2 | 6.9 | 4 | 13.8 |
| | Advanced High | 7 | 24.1 | 3 | 10.3 | 4 | 13.8 | 5 | 17.2 | 4 | 13.8 |
| | Beginning | 1 | 4.0 | 6 | 24.0 | 9 | 36.0 | 6 | 24.0 | 2 | 8.0 |
| 2 | Intermediate | 10 | 40.0 | 10 | 40.0 | 12 | 48.0 | 11 | 44.0 | 13 | 52.0 |
| (25) | Advanced | 5 | 20.0 | 7 | 28.0 | 4 | 16.0 | 6 | 24.0 | 9 | 36.0 |
| | Advanced High | 9 | 36.0 | 2 | 8.0 | 0 | 0.0 | 2 | 8.0 | 1 | 4.0 |
| | Beginning | 0 | 0.0 | 1 | 3.2 | 7 | 22.6 | 5 | 16.1 | 1 | 3.2 |
| 3 | Intermediate | 5 | 16.1 | 6 | 19.4 | 14 | 45.2 | 8 | 25.8 | 9 | 29.0 |
| (31) | Advanced | 8 | 25.8 | 13 | 41.9 | 7 | 22.6 | 9 | 29.0 | 13 | 41.9 |
| | Advanced High | 18 | 58.1 | 11 | 35.5 | 3 | 9.7 | 9 | 29.0 | 8 | 25.8 |
| | Beginning | 3 | 13.6 | 1 | 4.5 | 3 | 13.6 | 0 | 0.0 | 0 | 0.0 |
| 4 | Intermediate | 6 | 27.3 | 4 | 18.2 | 12 | 54.5 | 6 | 27.3 | 6 | 27.3 |
| (22) | Advanced | 4 | 18.2 | 10 | 45.5 | 7 | 31.8 | 8 | 36.4 | 12 | 54.5 |
| | Advanced High | 9 | 40.9 | 7 | 31.8 | 0 | 0.0 | 8 | 36.4 | 4 | 18.2 |

| Number Rated Both Years | | | 2023 | Level | | | |
|----------------------------|---------------|-----|------|-------|-------------|--|--|
| N (%) Progressed | 2024 Level | Beg | Int | Adv | Adv High | | |
| | Beginning | | - | _ | | | |
| | Intermediate | - | | _ | | | |
| _ | Advanced | 1 | 1 | - | _ | | |
| | Advanced High | 1 | - | - | | | |
| | Beginning | | (| ı | | | |
| 29 | Intermediate | 2 | | 10 | | | |
| 9 (31.0%) | Advanced | 0 | 3 | | 1 | | |
| | Advanced High | 1 | 1 | 2 | 2 | | |
| | Beginning | 0 | | | | | |
| 23 | Intermediate | 5 | | | | | |
| 13 (56.5%) | Advanced | 1 | 6 | 2 | 2 | | |
| | Advanced High | 0 | 0 | | 1 | | |
| | Beginning | | (|) | | | |
| 30 | Intermediate | 1 | | 8 | | | |
| 19 (63.3%) | Advanced | 1 | 9 | (| 3 | | |
| | Advanced High | 0 | 1 | - | 7 | | |
| | Beginning | | (| 0 | | | |
| 20 | Intermediate | 1 | 4 | | | | |
| 6 (30.0%) | Advanced | 0 | 1 | 1 | 0 | | |
| | Advanced High | 0 | 0 | | 4 | | |

PERFORMANCE IN 2024

Grade **Speaking** Composite Domain: Listening Writing Reading 2023-24 (N Rated) 2024 Level % Ν % Ν % Ν % Ν % **Beginning** 5.7 5 2.9 4 11.4 14.3 2.9 5 Intermediate 31.4 11 31.4 16 45.7 10 28.6 13 37.1 Advanced 34.3 12 34.3 9 25.7 34.3 13 37.1 (35)28.6 22.9 5 14.3 12 34.3 8 22.9 **Advanced High** 10 **Beginning** 42 22.8 58 31.5 78 42.4 63 34.2 49 26.6 ALL 50 27.2 47 25.5 62 33.7 46 25.0 57 31.0 Intermediate Advanced 20.7 47 25.5 31 16.8 38 20.7 28.3 (184)29.3 17.4 7.1 20.1 14.1 Advanced High

PROGRESSION FROM 2023 TO 2024

| Number Rated Both Years | | | 2023 Level | | | | | | | |
|----------------------------|---------------|-----|------------|------|-------------|--|--|--|--|--|
| N (%) Progressed | 2024 Level | Beg | Int | Adv | Adv High | | | | | |
| | Beginning | | | 1 | | | | | | |
| 35 | Intermediate | 1 | 12 | | | | | | | |
| 13 (37.1%) | Advanced 0 4 | | | 9 | | | | | | |
| | Advanced High | 0 | 0 | 8 | | | | | | |
| | Beginning | | 1 | 0 | | | | | | |
| 137 | Intermediate | 10 | | 42 | | | | | | |
| 60 (43.8%) | Advanced | 2 | 23 | 3 25 | | | | | | |
| | Advanced High | 1 | 2 | 2 | 2 | | | | | |

Indicates students who progressed at least one level from 2023 to 2024.