CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 43

T.W. BROWNE
MIDDLE SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	161
7	142
8	165
ALL	468

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	156	33.3	33	91.7
American Indian/Alaska Native	5	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	296	63.2	0	0.0
White	4	0.9	2	5.6
Multiple	7	1.5	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	341	72.9
Economically disadvantaged	436	93.2
Limited English proficient (LEP)	229	48.9
Special education	100	21.4
Talented and Gifted (TAG)	48	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	143	58	40.6	0	0.0	0	0.0	84	58.7	0	0.0	1	0.7
	2023	130	47	36.2	0	0.0	0	0.0	81	62.3	1	0.8	1	0.8
	2024	161	52	32.3	2	1.2	0	0.0	104	64.6	0	0.0	3	1.9
7	2022	186	74	39.8	0	0.0	0	0.0	109	58.6	1	0.5	2	1.1
	2023	162	63	38.9	0	0.0	0	0.0	94	58.0	2	1.2	2	1.2
	2024	142	47	33.1	3	2.1	0	0.0	89	62.7	2	1.4	1	0.7
8	2022	187	101	54.0	0	0.0	0	0.0	81	43.3	1	0.5	4	2.1
	2023	174	65	37.4	0	0.0	0	0.0	107	61.5	1	0.6	1	0.6
	2024	165	57	34.5	0	0.0	0	0.0	103	62.4	2	1.2	3	1.8
6-8	2022	516	233	45.2	0	0.0	0	0.0	274	53.1	2	0.4	7	1.4
	2023	466	175	37.6	0	0.0	0	0.0	282	60.5	4	0.9	4	0.9
	2024	468	156	33.3	5	1.1	0	0.0	296	63.2	4	0.9	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	143	135	94.4	60	42.0	35	24.5	108	75.5	16	11.2	19	13.3	57.3	42.7	0.0
	2023	130	121	93.1	61	46.9	29	22.3	99	76.2	18	13.8	29	22.3	56.9	43.1	0.0
	2024	161	155	96.3	79	49.1	33	20.5	120	74.5	19	11.8	27	16.8	52.8	47.2	1.2
7	2022	186	180	96.8	72	38.7	39	21.0	138	74.2	25	13.4	32	17.2	50.5	49.5	0.5
	2023	162	152	93.8	70	43.2	38	23.5	120	74.1	16	9.9	34	21.0	58.6	41.4	0.6
	2024	142	129	90.8	75	52.8	33	23.2	97	68.3	14	9.9	31	21.8	51.4	48.6	0.7
8	2022	187	177	94.7	52	27.8	23	12.3	142	75.9	15	8.0	42	22.5	49.7	50.3	0.0
	2023	174	168	96.6	74	42.5	36	20.7	134	77.0	27	15.5	24	13.8	44.3	55.7	1.1
	2024	165	152	92.1	75	45.5	34	20.6	124	75.2	15	9.1	25	15.2	54.5	45.5	0.6
6-8	2022	516	492	95.3	184	35.7	97	18.8	388	75.2	56	10.9	93	18.0	52.1	47.9	0.2
	2023	466	441	94.6	205	44.0	103	22.1	353	75.8	61	13.1	87	18.7	52.8	47.2	0.6
	2024	468	436	93.2	229	48.9	100	21.4	341	72.9	48	10.3	83	17.7	53.0	47.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	138	9,901	127	91.8	9,363	94.6	24	17.4	8.9	105	8,300	76.0	83.8
	2023	128	9,009	120	94.0	8,575	95.2	10	7.8	7.0	101	7,980	78.9	88.6
	2024	157	9,061	146	93.0	8,612	95.0	13	8.3	8.6	0	7,145	0.0	78.9
7	2022	177	10,335	161	90.8	9,689	93.7	33	18.6	10.8	135	8,457	76.1	81.8
	2023	159	9,404	148	92.9	8,895	94.6	23	14.5	9.0	122	8,106	76.8	86.2
	2024	139	8,956	130	93.1	8,441	94.2	20	14.4	12.0	85	7,031	61.0	78.5
8	2022	179	10,461	164	91.8	9,782	93.5	29	16.2	12.6	134	8,381	75.0	80.1
	2023	174	9,849	160	91.9	9,263	94.0	25	14.3	12.5	131	8,359	75.1	84.9
	2024	157	9,417	142	90.4	8,823	93.7	31	19.7	13.3	103	7,320	65.6	77.7
6-8	2022	494	30,697	452	91.4	28,834	93.9	86	17.4	10.8	374	25,138	75.6	81.9
	2023	461	28,262	428	92.8	26,732	94.6	58	12.6	9.6	354	24,445	76.8	86.5
	2024	453	27,434	417	92.1	25,876	94.3	64	14.1	11.3	188	21,496	41.5	78.4

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	91.7
Hispanic	0	0.0
White	2	5.6
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	17	47.2
Male	19	52.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	13.7	72.5
2022-23	9.0	66.7
2023-24	10.8	60.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.9
1	3	8.3
2	0	0.0
3	1	2.8
4	2	5.6
5	3	8.3
1-3	4	11.1
More than 3	27	75.0
1 - 5	9	25.0
6 - 10	13	36.1
11 - 20	5	13.9
More than 20	4	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		52.8	48.7	52.5	9.5	46.4	49.5		52.1	48.3	50.4	60.7	129
	2023	*	70.5	59.7	64.9	40.9	57.1	60.0		51.5	80.0	64.2	69.0	123
	2024	*	77.3	52.6	61.7	60.0	44.7	58.3		57.1	62.9	59.9	66.7	147
7	2022	*	63.1	70.2	68.3	60.7	64.7	64.6		60.9	75.3	68.0	70.3	172
	2023		79.0	77.0	78.9	60.7	73.1	75.9		72.4	84.6	77.6	70.1	152
	2024	*	75.0	41.0	48.7	34.8	37.1	38.6		41.5	56.9	49.2	63.9	130
8	2022	*	86.6	74.1	82.5	68.8	74.1	79.4		79.1	83.3	81.3	75.9	182
	2023	*	81.7	75.5	77.6	66.7	71.0	75.0		72.2	81.7	77.6	76.5	165
	2024		80.8	60.6	71.5	39.1	55.7	62.3		65.4	69.0	67.1	73.4	149
6-8	2022	*	71.2	65.1	69.3	46.2	61.8	66.1		64.8	72.0	68.3	69.1	483
	2023	*	77.7	71.4	74.6	57.5	67.7	70.9		66.1	82.2	73.9	71.9	440
	2024	*	77.9	51.8	61.2	43.9	45.8	54.3		55.5	63.1	59.2	68.1	426

	NUMBER TESTED IN GRADES 6-8											
2022	2	215	261	460	65	178	372		244	239	483	28,611
2023	2	166	266	417	80	192	327		227	213	440	27,094
2024	3	136	274	397	66	216	317		220	206	426	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		25	39	58	19	30	51		34	30	64	3,664	129
	2023	*	13	31	40	13	24	38		33	11	44	2,712	123
	2024	*	10	46	54	8	42	48		33	26	59	2,946	147
7	2022	*	24	31	53	11	24	46		34	21	55	2,873	172
	2023		13	20	30	11	18	27		24	10	34	2,727	152
	2024	*	10	49	61	15	44	54		38	28	66	3,164	130
8	2022	*	13	21	30	5	14	29		18	16	34	2,316	182
	2023	*	11	25	36	10	20	30		20	17	37	2,164	165
	2024		10	37	39	14	31	43		27	22	49	2,433	149
6-8	2022	*	62	91	141	35	68	126		86	67	153	8,853	483
	2023	*	37	76	106	34	62	95		77	38	115	7,603	440
	2024	*	30	132	154	37	117	145		98	76	174	8,543	426

	NUMBER TESTED IN GRADES 6-8											
2022	2	215	261	460	65	178	372		244	239	483	28,611
2023	2	166	266	417	80	192	327		227	213	440	27,094
2024	3	136	274	397	66	216	317		220	206	426	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		20.8	15.8	18.9	0.0	16.1	16.8		11.3	25.9	17.8	33.2	129
	2023	*	50.0	33.8	39.5	40.9	30.4	36.8		32.4	49.1	39.8	44.3	123
	2024	*	45.5	27.8	35.5	10.0	23.7	29.6		27.3	41.4	34.0	47.4	147
7	2022	*	23.1	36.5	32.3	25.0	30.9	26.2		25.3	38.8	32.0	45.2	172
	2023		45.2	43.7	45.1	32.1	40.3	37.5		33.3	58.5	44.1	43.9	152
	2024	*	40.0	26.5	26.9	4.3	22.9	18.2		27.7	30.8	29.2	43.9	130
8	2022	*	50.5	35.8	44.4	18.8	37.0	38.3		41.9	46.9	44.5	48.3	182
	2023	*	41.7	45.1	43.5	43.3	37.7	40.0		33.3	51.6	43.6	48.2	165
	2024		50.0	38.3	44.5	13.0	34.3	34.2		39.7	43.7	41.6	47.6	149
6-8	2022	*	34.9	30.3	33.3	15.4	28.1	28.2		27.0	38.9	32.9	42.3	483
	2023	*	45.2	41.4	42.9	38.8	36.5	38.2		33.0	53.1	42.7	45.5	440
	2024	*	45.6	31.0	36.0	9.1	26.9	28.1		31.8	38.8	35.2	46.3	426

		NUMBER TESTED IN GRADES 6-8											
2022	2	215	261	460	65	178	372		244	239	483	28,611
2023	2	166	266	417	80	192	327		227	213	440	27,094
2024	3	136	274	397	66	216	317		220	206	426	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		3.8	5.3	4.9	0.0	5.4	4.0		0.0	10.3	4.7	16.0	129
	2023	*	9.1	7.8	7.0	4.5	8.9	6.3		5.9	10.9	8.1	17.8	123
	2024	*	0.0	3.1	2.1	0.0	1.3	2.6		0.0	4.3	2.0	20.8	147
7	2022	*	13.8	22.1	19.2	17.9	17.6	15.4		16.1	21.2	18.6	29.3	172
	2023		11.3	12.6	12.0	3.6	10.4	9.8		6.9	20.0	12.5	20.0	152
	2024	*	7.5	6.0	5.0	0.0	5.7	4.5		6.2	6.2	6.2	22.5	130
8	2022	*	20.6	11.1	16.4	6.3	9.3	9.9		12.8	20.8	17.0	29.2	182
	2023	*	5.0	17.6	13.0	0.0	14.5	11.7		8.3	16.1	12.7	22.5	165
	2024		9.6	16.0	13.9	4.3	12.9	9.6		11.5	15.5	13.4	22.8	149
6-8	2022	*	14.4	13.8	14.3	9.2	11.2	10.2		10.2	18.4	14.3	24.9	483
	2023	*	8.4	13.2	11.0	2.5	11.5	9.5		7.0	16.0	11.4	20.1	440
	2024	*	5.9	8.4	7.1	1.5	6.5	5.7		5.9	8.7	7.3	22.0	426

	NUMBER TESTED IN GRADE 6-8											
2022	2	215	261	460	65	178	372		244	239	483	28,611
2023	2	166	266	417	80	192	327		227	213	440	27,094
2024	3	136	274	397	66	216	317		220	206	426	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	50.7	53.0	54.4
	2023	50.3	40.2	2.9 / 10
	2024	46.3	35.6	1.7 / 10
7	**2022**	64.2	57.9	61.4
	2023	62.9	46.1	3.4 / 10
	2024	46.3	41.7	2.1 / 10
8	**2022**	76.1	66.7	61.2
	2023	56.3	42.0	2.9 / 10
	2024	49.6	41.5	3.1 / 10
6-8	**2022**	65.1	59.9	59.4
	2023	56.9	42.9	3.1 / 10
	2024	47.5	39.5	2.3 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		42.6	53.2	49.2	26.1	49.2	48.6		50.7	46.6	48.9	66.4	133
	2023	*	62.8	81.8	76.1	63.6	83.9	74.5		75.0	75.9	75.4	72.4	122
	2024	*	63.6	67.0	65.0	75.0	65.3	62.6		61.8	67.1	64.4	64.3	146
7	**2022**		*	*	*			*		*	*	*	33.8	3
	2023		48.3	45.9	48.4	42.9	42.9	44.0		52.5	41.8	48.1	40.0	135
	2024	*	42.4	32.3	37.2	36.8	27.8	30.0		39.2	30.0	34.7	25.6	101
8	**2022**	*	44.4	50.9	49.8	47.8	50.4	46.7		44.6	53.2	48.8	66.0	322
	2023	*	61.7	72.6	69.1	50.0	74.3	69.4		63.0	74.1	69.0	72.7	158
	2024		77.2	67.4	70.5	53.8	68.1	66.9		75.9	63.9	70.3	64.4	155
6-8	**2022**	*	44.0	51.8	49.9	40.6	50.0	47.4		46.7	51.4	48.9	60.9	458
	2023	*	57.1	67.5	64.5	51.3	67.6	62.9		62.9	65.5	64.1	69.7	415
	2024	*	64.2	58.7	60.1	55.4	56.2	56.8		61.9	56.3	59.2	61.8	402

	NUMBER TESTED IN GRADES 6-8											
2022	2	200	251	437	69	172	363		242	216	458	24,707
2023	2	161	246	391	78	182	315		221	194	415	22,974
2024	3	134	254	373	65	201	303		210	192	402	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		31	37	64	17	30	54		37	31	68	3,133	133
	2023	*	16	14	27	8	9	24		17	13	30	2,419	122
	2024	*	16	32	49	5	26	43		29	23	52	3,156	146
7	2022		*	*	*			*		*	*	*	2,688	3
	2023		30	40	65	16	32	56		38	32	70	1,200	135
	2024	*	19	42	59	12	39	49		31	35	66	1,068	101
8	2022	*	80	84	155	24	56	137		92	73	165	3,849	322
	2023	*	23	26	47	14	18	37		27	22	49	3,336	158
	2024		13	31	41	12	23	39		20	26	46	4,046	155
6-8	2022	*	112	121	219	41	86	191		129	105	234	9,670	458
	2023	*	69	80	139	38	59	117		82	67	149	6,955	415
	2024	*	48	105	149	29	88	131		80	84	164	8,270	402

					NUMBER TESTED IN GRADES 6-8								
2022	2	200	251	437	69	172	363		242	216	458	24,707
2023	2	161	246	391	78	182	315		221	194	415	22,974
2024	3	134	254	373	65	201	303		210	192	402	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		7.4	16.5	12.7	0.0	16.9	10.5		12.0	13.8	12.8	31.4	133
	2023	*	39.5	26.0	30.1	40.9	26.8	27.7		32.4	29.6	31.1	35.8	122
	2024	*	18.2	19.6	18.6	45.0	14.7	18.3		22.4	14.3	18.5	31.8	146
7	2022		*	*	*			*		*	*	*	7.8	3
	2023		22.4	25.7	25.4	32.1	21.4	23.0		25.0	23.6	24.4	13.7	135
	2024	*	9.1	8.1	8.5	0.0	7.4	5.7		7.8	8.0	7.9	7.5	101
8	2022	*	13.2	17.0	14.9	17.4	15.0	12.5		15.1	15.4	15.2	35.6	322
	2023	*	33.3	43.2	39.5	32.1	47.1	39.7		32.9	45.9	39.9	40.3	158
	2024		50.9	29.5	38.1	26.9	26.4	28.0		34.9	38.9	36.8	32.8	155
6-8	2022	*	11.5	16.7	14.2	11.6	15.7	11.8		14.0	14.8	14.4	29.4	458
	2023	*	31.1	32.5	32.2	34.6	33.0	30.8		29.9	35.1	32.3	36.3	415
	2024	*	29.9	20.5	23.3	24.6	16.9	19.1		23.8	21.9	22.9	30.7	402

	NUMBER TESTED IN GRADES 6-8												
2022	2	200	251	437	69	172	363		242	216	458	24,707
2023	2	161	246	391	78	182	315		221	194	415	22,974
2024	3	134	254	373	65	201	303		210	192	402	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		3.7	5.1	4.8	0.0	5.1	3.8		4.0	5.2	4.5	10.6	133
	2023	*	4.7	3.9	3.5	9.1	5.4	4.3		4.4	3.7	4.1	11.9	122
	2024	*	0.0	2.1	1.4	5.0	1.3	1.7		2.6	0.0	1.4	9.8	146
7	2022		*	*	*			*		*	*	*	1.4	3
	2023		3.4	8.1	6.3	17.9	5.4	7.0		3.8	9.1	5.9	1.6	135
	2024	*	3.0	0.0	1.1	0.0	0.0	0.0		0.0	2.0	1.0	0.6	101
8	2022	*	0.7	3.5	2.3	2.2	4.4	2.3		3.6	1.3	2.5	11.9	322
	2023	*	5.0	17.9	11.2	10.7	20.0	12.4		4.1	20.0	12.7	12.7	158
	2024		17.5	3.2	8.6	19.2	1.4	5.1		4.8	12.5	8.4	9.8	155
6-8	2022	*	1.5	4.0	3.0	1.4	4.7	2.8		3.7	2.3	3.1	9.7	458
	2023	*	4.3	10.6	7.4	12.8	11.0	8.3		4.1	12.4	8.0	11.4	415
	2024	*	8.2	2.0	4.0	9.2	1.0	2.6		2.9	5.2	4.0	9.2	402

	NUMBER TESTED IN GRADE 6-8												
2022	2	200	251	437	69	172	363		242	216	458	24,707
2023	2	161	246	391	78	182	315		221	194	415	22,974
2024	3	134	254	373	65	201	303		210	192	402	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	39.0	40.7	34.2	36.3
	2023	53.2	42.3	40.2	50.1
	2024	40.5	38.5	33.1	50.2
7	2022	*	*	*	*
	2023	49.2	43.0	37.4	48.9
	2024	27.5	45.0	29.9	47.7
8	2022	45.6	44.6	47.5	45.9
	2023	60.1	47.9	47.5	51.4
	2024	55.6	53.7	46.1	32.7
6-8	2022	43.7	43.4	43.6	43.1
	2023	54.5	44.7	42.1	50.2
	2024	43.0	46.0	37.3	42.8

T.W. BROWNE MIDDLE SCHOOL (43)   **19**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		94.4	100.0	96.3		100.0	100.0		100.0	95.2	96.6	96.7
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	**2022**		18	11	27		8	13		8	21	29	4,021
	2023		5	21	26	2	10	11		8	18	26	4,342
	2024		3	18	20	1	12	13		9	12	21	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		1	0	1		0	0		0	1	1	133
	2023		*	0	0	*	0	0		0	0	0	135
	2024		*	0	0	*	0	0		0	0	0	438
Tests Taken	**2022**		18	11	27		8	13		8	21	29	4,021
	2023		5	21	26	2	10	11		8	18	26	4,342
	2024		3	18	20	1	12	13		9	12	21	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		77.8	100.0	85.2		100.0	92.3		87.5	85.7	86.2	76.9
	2023		*	95.2	96.2	*	90.0	90.9		87.5	100.0	96.2	73.2
	2024		*	83.3	85.0	*	75.0	76.9		100.0	75	85.7	61.7
Tests Taken	**2022**		18	11	27		8	13		8	21	29	4,021
	2023		5	21	26	2	10	11		8	18	26	4,342
	2024		3	18	20	1	12	13		9	12	21	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		55.6	63.6	55.6		75.0	61.5		62.5	57.1	58.6	55.3
	2023		*	85.7	76.9	*	70.0	72.7		75.0	77.8	76.9	43.2
	2024		*	77.8	80.0	*	75.0	76.9		88.9	75.0	81.0	37.0
Tests Taken	**2022**		18	11	27		8	13		8	21	29	4,021
	2023		5	21	26	2	10	11		8	18	26	4,342
	2024		3	18	20	1	12	13		9	12	21	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	61.8	75.3	79.3	82.4	75.9
2023	74.9	81.4	79.7	77.6	80.8
2024	70.7	85.7	76.2	87.3	87.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	48.4	46.7	49.4	62.5	42.6	43.2		48.9	47.4	48.1	60.7	187
	2023		54.1	69.7	64.1	41.4	69.6	62.7		58.1	68.2	63.6	65.5	162
	2024		60.4	50.0	55.5	40.0	47.9	46.6		61.5	44.0	52.9	58.4	153

	NUMBER TESTED IN GRADE 8												
2022	1	93	90	178	16	61	148		92	95	187	10,328
2023		61	99	156	29	69	118		74	88	162	9,948
2024		53	98	137	25	73	116		78	75	153	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	48	48	90	6	35	84		47	50	97	4059	187
	2023		28	30	56	17	21	44		31	28	59	3433	162
	2024		21	49	61	15	38	62		30	42	72	3962	153

		NUMBER TESTED IN GRADE 8											
2022	1	93	90	178	16	61	148		92	95	187	10,328
2023		61	99	156	29	69	118		74	88	162	9,948
2024		53	98	137	25	73	116		78	75	153	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	8.6	15.6	12.9	12.5	13.1	7.4		15.2	10.5	12.8	28.8	187
	2023		37.7	38.4	37.8	34.5	34.8	32.2		31.1	44.3	38.3	33.9	162
	2024		41.5	23.5	31.4	16.0	20.5	24.1		38.5	20.0	29.4	28.8	153

	NUMBER TESTED IN GRADE 8												
2022	1	93	90	178	16	61	148		92	95	187	10,328
2023		61	99	156	29	69	118		74	88	162	9,948
2024		53	98	137	25	73	116		78	75	153	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.2	4.4	3.4	0.0	4.9	2.0		2.2	4.2	3.2	11.6	187
	2023		6.6	12.1	9.0	0.0	13.0	8.5		8.1	11.4	9.9	8.3	162
	2024		5.7	2.0	2.9	0.0	0.0	1.7		1.3	5.3	3.3	8.6	153

	NUMBER TESTED IN GRADE 8												
2022	1	93	90	178	16	61	148		92	95	187	10,328
2023		61	99	156	29	69	118		74	88	162	9,948
2024		53	98	137	25	73	116		78	75	153	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	54.4	45.5	52.2	52.3
	2023	56.7	35.5	50.4	43.5
	2024	46.9	34.6	48.8	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	61.2	50.6	57.6	43.8	57.4	54.2		58.6	56.3	57.4	49.4	183
	2023	*	48.4	66.7	61.3	37.9	65.2	57.0		60.8	60.2	60.5	52.8	167
	2024		75.5	57.6	64.9	45.5	54.4	58.3		67.1	57.7	62.5	49.6	144

	NUMBER TESTED IN GRADE 8												
2022	1	98	81	172	16	54	142		87	96	183	9,781
2023	1	62	102	163	29	69	121		74	93	167	9,491
2024		49	92	131	22	68	108		73	71	144	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	38	40	73	9	23	65		36	42	78	4947	183
	2023	*	32	34	63	18	24	52		29	37	66	4479	167
	2024		12	39	46	12	31	45		24	30	54	4615	144

	NUMBER TESTED IN GRADE8												
2022	1	98	81	172	16	54	142		87	96	183	9,781
2023	1	62	102	163	29	69	121		74	93	167	9,491
2024		49	92	131	22	68	108		73	71	144	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	9.2	16.0	12.8	6.3	14.8	8.5		13.8	12.5	13.1	19.3	183
	2023	*	29.0	41.2	36.8	27.6	33.3	28.9		29.7	41.9	36.5	24.3	167
	2024		34.7	25.0	29.8	9.1	26.5	26.9		31.5	23.9	27.8	23.5	144

					NUMBER TESTED IN GRADE 8									
2022	1	98	81	172	16	54	142		87	96	183	9,781
2023	1	62	102	163	29	69	121		74	93	167	9,491
2024		49	92	131	22	68	108		73	71	144	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	4.1	9.9	6.4	6.3	9.3	4.9		4.6	8.3	6.6	9.5	183
	2023	*	11.3	22.5	18.4	10.3	18.8	15.7		12.2	22.6	18.0	11.0	167
	2024		18.4	13.0	15.3	0.0	13.2	13.0		12.3	16.9	14.6	11.2	144

	NUMBER TESTED IN GRADE 8												
2022	1	98	81	172	16	54	142		87	96	183	9,781
2023	1	62	102	163	29	69	121		74	93	167	9,491
2024		49	92	131	22	68	108		73	71	144	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	53.0	56.2	51.4	44.1
	2023	51.8	58.0	46.9	47.1
	2024	63.7	47.5	34.4	43.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		36.4	25.4	32.6	0.0	21.6	22.1				30.1	44.3	113
	2023		19.4	22.6	24.3	0.0	25.0	21.6				21.7	43.6	92
	2024		45.5	21.2	31.9	14.3	16.4	26.3				30.0	48.6	130
7	2022	*	11.9	28.6	25.0	0.0	23.1	17.9				21.8	43.1	142
	2023		20.4	17.8	19.8	4.0	14.5	12.7				19.8	41.4	126
	2024	*	43.9	23.5	28.7	9.1	19.0	19.3				31.0	46.0	126
8	2022	*	21.3	27.0	25.2	7.1	26.8	17.2				23.3	41.7	150
	2023	*	13.2	30.5	26.5	4.3	17.5	16.9				23.9	40.3	138
	2024		26.0	31.1	29.2	0.0	25.0	23.4				28.8	45.2	125
6-8	2022	*	21.9	27.1	27.3	1.7	23.6	18.9				24.7	43.0	405
	2023	*	17.4	24.0	23.4	2.9	18.4	16.4				21.9	41.7	356
	2024	*	37.8	25.0	30.0	7.8	19.9	23.2				29.9	46.6	381
# Tested (GR 6-8)	2022	3	183	207	322	60	144	265				405	26,408	
	2023	1	138	208	273	69	152	207				356	26,119	
	2024	1	135	240	340	64	176	276				381	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	0	0	0	0	0				0	827	113
	2023		1	1	2	0	1	1				2	792	92
	2024		1	1	2	0	1	1				2	890	130
7	2022	*	0	4	5	0	1	1				5	827	142
	2023		0	0	0	0	0	0				0	744	126
	2024	*	2	1	1	0	1	1				3	834	126
8	2022	*	1	2	2	1	1	1				3	698	150
	2023	*	0	0	0	0	0	0				0	716	138
	2024		0	2	1	0	0	0				2	786	125
6-8	2022	*	1	6	7	1	2	2				8	2,352	405
	2023	*	1	1	2	0	1	1				2	2,252	356
	2024	*	3	4	4	0	2	2				7	2,510	381
# Tested (GR 6-8)	2022	3	183	207	322	60	144	265				405	26,408	
	2023	1	138	208	273	69	152	207				356	26,119	
	2024	1	135	240	340	64	176	276				381	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		28.3	29.4	30.3	0.0	24.5	25.0				28.9	45.0	114
	2023	*	23.5	30.8	29.9	5.9	27.0	22.0				29.5	41.9	88
	2024		34.1	20.7	25.2	15.8	15.7	20.0				24.8	41.8	137
7	2022		18.9	28.4	25.2	4.8	18.4	18.1				24.2	42.7	128
	2023		24.5	29.0	31.2	4.5	26.0	24.7				27.5	40.8	120
	2024	*	27.0	16.4	17.9	0.0	11.5	10.4				19.0	40.8	116
8	2022	*	21.3	22.9	21.8	7.1	18.8	11.7				22.6	43.8	164
	2023		13.6	24.4	22.8	0.0	17.6	14.3				21.1	39.9	123
	2024		28.6	29.6	31.0	5.3	29.5	23.7				29.0	40.2	124
6-8	2022	*	22.3	26.9	25.4	3.6	20.5	17.4				24.9	43.8	406
	2023	*	20.5	27.6	27.8	3.4	23.2	20.2				25.7	40.9	331
	2024	*	30.0	22.4	24.9	6.8	18.8	18.5				24.4	40.9	377
# Tested (GR 6-8)	2022	1	188	212	311	56	146	258				406	26,585	
	2023	1	127	199	252	59	138	193				331	24,608	
	2024	2	120	246	350	59	192	275				377	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	3	3	0	1	1				4	840	114
	2023	*	1	0	1	0	0	0				1	751	88
	2024		0	0	0	0	0	0				0	812	137
7	2022		1	1	2	0	1	2				2	787	128
	2023		0	1	1	0	1	1				2	702	120
	2024	*	2	2	4	0	2	2				4	677	116
8	2022	*	1	3	2	1	1	1				4	773	164
	2023		1	1	1	0	0	0				2	606	123
	2024		2	4	6	0	2	2				6	671	124
6-8	2022	*	3	7	7	1	3	4				10	2,400	406
	2023	*	2	2	3	0	1	1				5	2,059	331
	2024	*	4	6	10	0	4	4				10	2,160	377
# Tested (GR 6-8)	2022	1	188	212	311	56	146	258				406	26,585	
	2023	1	127	199	252	59	138	193				331	24,608	
	2024	2	120	246	350	59	192	275				377	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		27.9	29.2	30.0	0.0	28.6	20.8				28.2	45.8	110
	2023		23.7	34.3	31.8	9.1	35.7	30.9				29.5	48.3	112
	2024		29.5	26.8	29.5	14.3	25.7	24.1				28.2	53.6	142
7	2022	*	7.7	26.7	23.4	0.0	25.5	18.2				19.1	45.1	131
	2023		22.2	31.0	24.8	4.2	28.3	17.5				27.1	47.5	129
	2024	*	39.0	35.8	34.2	17.4	33.8	29.4				36.7	49.2	128
8	2022	*	25.0	32.4	28.8	18.8	36.4	22.6				28.5	45.4	151
	2023	*	21.8	38.5	36.7	3.6	30.6	27.7				32.2	45.9	149
	2024		25.5	19.7	23.3	0.0	17.5	16.7				21.8	20.1	119
6-8	2022	*	20.5	29.3	27.3	5.2	29.9	20.6				25.3	45.5	392
	2023	*	22.4	34.9	31.1	5.4	31.6	25.1				29.7	47.2	390
	2024	*	31.1	27.7	29.2	10.6	26.0	23.2				29.0	45.6	389
# Tested (GR 6-8)	2022	3	171	208	308	58	144	253				392	26,301	
	2023	1	147	232	302	74	171	231				390	26,468	
	2024	2	132	249	343	66	196	289				389	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2	1	3	0	0	0				3	646	110
	2023		2	5	5	0	4	4				7	761	112
	2024		0	1	1	0	1	1				1	901	142
7	2022	*	1	3	4	0	1	1				4	924	131
	2023		1	5	5	0	3	3				6	960	129
	2024	*	2	1	2	1	1	2				3	1,011	128
8	2022	*	0	3	3	1	3	3				3	765	151
	2023	*	0	4	2	0	2	2				4	853	149
	2024		0	0	0	0	0	0				0	35	119
6-8	2022	*	3	7	10	1	4	4				10	2,335	392
	2023	*	3	14	12	0	9	9				17	2,574	390
	2024	*	2	2	3	1	2	3				4	1,947	389
# Tested (GR 6-8)	2022	3	171	208	308	58	144	253				392	26,301	
	2023	1	147	232	302	74	171	231				390	26,468	
	2024	2	132	249	343	66	196	289				389	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		14.3	20.5	20.2	0.0	18.9	15.0				18.0	46.6	122
	2023	*	29.4	34.8	32.9	5.0	35.8	28.1				33.3	50.9	105
	2024		26.2	21.1	23.5	5.3	14.5	16.4				22.5	45.6	142
7	2022	*	8.3	28.7	22.2	0.0	30.9	18.9				20.0	44.1	150
	2023		29.8	39.7	36.3	12.5	43.4	29.3				34.8	48.4	132
	2024	*	28.9	23.0	23.1	4.8	23.3	19.5				23.9	44.9	117
8	2022	*	16.7	31.1	26.9	20.0	32.7	18.3				23.5	44.5	170
	2023	*	23.1	50.6	46.7	13.6	45.0	36.3				41.3	46.7	143
	2024		23.3	28.6	26.6	11.1	28.4	22.5				26.5	22.3	136
6-8	2022	*	13.6	26.9	23.3	4.5	27.4	17.6				20.8	45.1	442
	2023	*	27.3	42.4	39.1	10.6	41.6	31.4				36.8	48.6	380
	2024	*	26.0	24.2	24.5	6.9	21.7	19.4				24.3	40.9	395
# Tested (GR 6-8)	2022	3	199	234	335	66	157	279				442	26,450	
	2023	2	143	231	289	66	166	226				380	25,072	
	2024	2	123	260	364	58	203	289				395	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	1	1	0	0	0				2	673	122
	2023	*	3	4	5	0	3	3				7	967	105
	2024		1	1	2	0	0	2				2	901	142
7	2022	*	0	2	2	0	0	1				2	810	150
	2023		4	4	8	2	3	4				8	919	132
	2024	*	1	5	5	0	4	4				6	953	117
8	2022	*	0	4	2	1	4	3				4	859	170
	2023	*	6	18	19	0	8	9				25	1,004	143
	2024		3	9	11	1	6	8				12	139	136
6-8	2022	*	1	7	5	1	4	4				8	2,342	442
	2023	*	13	26	32	2	14	16				40	2,890	380
	2024	*	5	15	18	1	10	14				20	1,993	395
# Tested (GR 6-8)	2022	3	199	234	335	66	157	279				442	26,450	
	2023	2	143	231	289	66	166	226				380	25,072	
	2024	2	123	260	364	58	203	289				395	20,707	

T.W. BROWNE MIDDLE SCHOOL (43)   **42**

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (75)	Beginning	12	16.4	21	28.8	31	41.3	28	37.3	18	24.7
	Intermediate	39	53.4	37	50.7	28	37.3	27	36.0	30	41.1
	Advanced	17	23.3	15	20.5	16	21.3	15	20.0	24	32.9
	Advanced High	5	6.8	0	0.0	0	0.0	5	6.7	1	1.4
7 (69)	Beginning	14	20.3	26	37.7	29	42.0	24	34.8	15	21.7
	Intermediate	28	40.6	36	52.2	20	29.0	22	31.9	33	47.8
	Advanced	17	24.6	7	10.1	19	27.5	16	23.2	17	24.6
	Advanced High	10	14.5	0	0.0	1	1.4	7	10.1	4	5.8
8 (67)	Beginning	11	16.4	34	50.7	25	37.3	11	16.4	13	19.4
	Intermediate	22	32.8	25	37.3	33	49.3	31	46.3	36	53.7
	Advanced	20	29.9	7	10.4	9	13.4	16	23.9	17	25.4
	Advanced High	14	20.9	1	1.5	0	0.0	9	13.4	1	1.5
ALL (211)	Beginning	37	17.7	81	38.8	85	40.3	63	29.9	46	22.0
	Intermediate	89	42.6	98	46.9	81	38.4	80	37.9	99	47.4
	Advanced	54	25.8	29	13.9	44	20.9	47	22.3	58	27.8
	Advanced High	29	13.9	1	0.5	1	0.5	21	10.0	6	2.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
62 14 (22.6%)	Beginning		9		
	Intermediate	7		21	
	Advanced	0	6		18
	Advanced High	0	0		1
52 17 (32.7%)	Beginning		6		
	Intermediate	7		18	
	Advanced	0	6		10
	Advanced High	0	0		4
56 9 (16.1%)	Beginning		9		
	Intermediate	5		25	
	Advanced	0	3		13
	Advanced High	0	0		1
170 40 (23.5%)	Beginning		24		
	Intermediate	19		64	
	Advanced	0	15		41
	Advanced High	0	0		6

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 20 | 72.7 | 82.5 | 92.0 | 93.1 | 85.0 | 100.0 | 61.4 | 89.8 |

Middle School Exams

MS ART I STUDIO

| 14 | 46.3 | 70.7 | 91.6 | 94.0 | 42.9 | 100.0 | 78.2 | 97.0 |

MS HEALTH EDUCATION 8

| 75 | 56.8 | 66.8 | 81.8 | 83.4 | 48.0 | 98.7 | 73.6 | 94.7 |

PHYSICAL EDUCATION 6

| 140 | 53.7 | 69.2 | 93.9 | 96.6 | 54.3 | 99.3 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 55 | 57.0 | 74.2 | 91.5 | 93.4 | 72.7 | 100.0 | 77.5 | 98.8 |

PHYSICS 8

| 16 | 53.8 | 72.3 | 80.9 | 81.8 | 56.3 | 93.8 | 59.1 | 96.3 |

SCIENCE 6

| 120 | 33.9 | 66.4 | 78.5 | 79.8 | 33.3 | 95.0 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 16 | 39.9 | 63.9 | 87.1 | 89.6 | 25.0 | 100.0 | 57.7 | 95.7 |

SCIENCE 7

| 100 | 47.2 | 67.0 | 79.8 | 81.2 | 32.0 | 92.0 | 52.2 | 89.4 |

SCIENCE 7 HONORS

| 23 | 59.2 | 70.1 | 84.0 | 85.6 | 56.5 | 95.7 | 66.7 | 92.3 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

MS ART I STUDIO

MS HEALTH EDUCATION 8

| 57 | 57.4 | 68.1 | 87.6 | 89.8 | 56.1 | 98.2 | 75.2 | 91.9 |

PHYSICAL EDUCATION 6

| 127 | 51.1 | 68.1 | 92.3 | 95.0 | 43.3 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 56 | 50.1 | 68.2 | 92.2 | 94.9 | 46.4 | 100.0 | 76.5 | 98.7 |

PHYSICS 8

| 17 | 67.5 | 82.6 | 90.3 | 91.2 | 94.1 | 100.0 | 70.3 | 94.5 |

SCIENCE 6

| 107 | 42.7 | 70.4 | 77.0 | 77.7 | 52.3 | 97.2 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 19 | 67.0 | 83.2 | 86.2 | 86.5 | 94.7 | 100.0 | 78.8 | 94.4 |

SCIENCE 7

| 86 | 44.1 | 71.6 | 81.1 | 82.2 | 59.3 | 98.8 | 66.6 | 90.0 |

SCIENCE 7 HONORS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| 120 | 45.7 | 69.8 | 78.1 | 79.1 | 45.8 | 88.3 | 55.5 | 90.1 |

TEXAS STUDIES 7

| 100 | 36.9 | 66.2 | 83.4 | 85.3 | 32.0 | 100.0 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 24 | 43.3 | 69.1 | 89.5 | 91.8 | 41.7 | 100.0 | 54.9 | 94.7 |

U.S. STUDIES 8

| 120 | 37.2 | 67.5 | 81.8 | 83.3 | 33.3 | 90.8 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 13 | 71.3 | 84.9 | 90.5 | 91.2 | 92.3 | 100.0 | 61.9 | 93.7 |

WORLD CULTURES 6

| 116 | 43.5 | 66.1 | 73.8 | 74.6 | 31.0 | 99.1 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 22 | 58.3 | 73.9 | 80.8 | 81.5 | 72.7 | 100.0 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| | | | | | | | | |

TEXAS STUDIES 7

| 89 | 49.9 | 70.0 | 86.7 | 88.6 | 49.4 | 98.9 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 22 | 59.7 | 75.8 | 92.9 | 94.8 | 81.8 | 100.0 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 98 | 50.2 | 71.8 | 76.9 | 77.5 | 63.3 | 100.0 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 23 | 61.8 | 79.1 | 83.0 | 83.4 | 100.0 | 100.0 | 69.2 | 95.5 |