CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 46

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	170
7	157
8	164
ALL	491

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	11.0	28	62.2
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	414	84.3	6	13.3
White	11	2.2	10	22.2
Multiple	6	1.2	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	403	82.1
Economically disadvantaged	422	85.9
Limited English proficient (LEP)	356	72.5
Special education	83	16.9
Talented and Gifted (TAG)	85	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	188	32	17.0	1	0.5	1	0.5	153	81.4	1	0.5	0	0.0
	2023	168	21	12.5	1	0.6	0	0.0	142	84.5	3	1.8	1	0.6
	2024	170	21	12.4	1	0.6	0	0.0	144	84.7	3	1.8	0	0.0
7	2022	223	33	14.8	1	0.4	0	0.0	183	82.1	4	1.8	2	0.9
	2023	172	27	15.7	2	1.2	1	0.6	140	81.4	2	1.2	0	0.0
	2024	157	16	10.2	1	0.6	0	0.0	134	85.4	2	1.3	4	2.5
8	2022	236	40	16.9	2	0.8	1	0.4	185	78.4	5	2.1	3	1.3
	2023	216	30	13.9	2	0.9	0	0.0	180	83.3	3	1.4	1	0.5
	2024	164	17	10.4	1	0.6	2	1.2	136	82.9	6	3.7	2	1.2
6-8	2022	647	105	16.2	4	0.6	2	0.3	521	80.5	10	1.5	5	0.8
	2023	556	78	14.0	5	0.9	1	0.2	462	83.1	8	1.4	2	0.4
	2024	491	54	11.0	3	0.6	2	0.4	414	84.3	11	2.2	6	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	188	175	93.1	114	60.6	36	19.1	154	81.9	43	22.9	19	10.1	100.0	0.0	0.5
	2023	168	139	82.7	113	67.3	29	17.3	142	84.5	24	14.3	25	14.9	100.0	0.0	0.0
	2024	170	157	92.4	125	73.5	33	19.4	145	85.3	33	19.4	17	10.0	100.0	0.0	0.6
7	2022	223	197	88.3	143	64.1	38	17.0	184	82.5	38	17.0	33	14.8	99.6	0.4	0.0
	2023	172	141	82.0	113	65.7	28	16.3	139	80.8	34	19.8	26	15.1	100.0	0.0	1.2
	2024	157	130	82.8	115	73.2	23	14.6	131	83.4	25	15.9	29	18.5	100.0	0.0	0.6
8	2022	236	215	91.1	147	62.3	32	13.6	205	86.9	30	12.7	23	9.7	100.0	0.0	0.4
	2023	216	168	77.8	148	68.5	33	15.3	186	86.1	39	18.1	29	13.4	100.0	0.0	0.9
	2024	164	135	82.3	116	70.7	27	16.5	127	77.4	27	16.5	27	16.5	100.0	0.0	0.6
6-8	2022	647	587	90.7	404	62.4	106	16.4	543	83.9	111	17.2	75	11.6	99.8	0.2	0.3
	2023	556	448	80.6	374	67.3	90	16.2	467	84.0	97	17.4	80	14.4	100.0	0.0	0.7
	2024	491	422	85.9	356	72.5	83	16.9	403	82.1	85	17.3	73	14.9	100.0	0.0	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	197	9,901	184	93.5	9,363	94.6	28	14.2	8.9	162	8,300	82.2	83.8
	2023	164	9,009	153	93.4	8,575	95.2	21	12.8	7.0	142	7,980	86.5	88.6
	2024	164	9,061	157	95.6	8,612	95.0	6	3.7	8.6	0	7,145	0.0	78.9
7	2022	218	10,335	205	94.0	9,689	93.7	22	10.1	10.8	190	8,457	87.1	81.8
	2023	171	9,404	156	91.2	8,895	94.6	17	9.9	9.0	144	8,106	84.3	86.2
	2024	146	8,956	139	95.2	8,441	94.2	18	12.3	12.0	112	7,031	76.7	78.5
8	2022	235	10,461	221	93.9	9,782	93.5	13	5.5	12.6	190	8,381	80.9	80.1
	2023	207	9,849	191	92.4	9,263	94.0	16	7.7	12.5	175	8,359	84.6	84.9
	2024	159	9,417	146	92.2	8,823	93.7	15	9.4	13.3	122	7,320	76.8	77.7
6-8	2022	650	30,697	610	93.8	28,834	93.9	63	9.7	10.8	542	25,138	83.4	81.9
	2023	542	28,262	500	92.3	26,732	94.6	54	10.0	9.6	461	24,445	85.1	86.5
	2024	469	27,434	442	94.3	25,876	94.3	39	8.3	11.3	234	21,496	49.9	78.4

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	62.2
Hispanic	6	13.3
White	10	22.2
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	20	44.4
Male	25	55.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.5	72.2
2022-23	9.0	54.7
2023-24	7.3	66.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	4	8.9
2	3	6.7
3	0	0.0
4	0	0.0
5	3	6.7
1-3	7	15.6
More than 3	33	73.3
1 - 5	10	22.2
6 - 10	11	24.4
11 - 20	16	35.6
More than 20	3	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	46.4	58.0	57.1	10.3	55.8	53.6		56.4		56.4	60.7	181
	2023	*	47.4	47.4	49.6	15.8	44.5	45.1		48.1		48.1	69.0	158
	2024	*	41.2	63.5	61.6	40.9	57.1	58.3		59.5		59.5	66.7	158
7	2022	*	54.5	66.5	63.8	7.4	64.5	63.8		65.1	*	64.8	70.3	213
	2023	*	58.3	56.1	57.7	28.6	53.7	51.1		55.9		55.9	70.1	161
	2024	*	42.9	38.9	41.7	21.4	34.5	34.4		39.3		39.3	63.9	145
8	2022	*	55.3	58.8	59.5	16.0	54.1	56.2		59.1		59.1	75.9	230
	2023	*	77.8	59.2	64.6	9.5	56.7	58.4		61.9		61.9	76.5	202
	2024	16.7	60.0	60.4	59.1	43.5	55.8	60.8		58.5		58.5	73.4	159
6-8	2022	66.7	52.5	61.2	60.2	11.1	58.2	58.0		60.4	*	60.3	69.1	624
	2023	57.1	62.9	54.6	57.8	18.0	52.1	52.2		55.9		55.9	71.9	521
	2024	10.0	47.8	54.7	54.8	37.3	49.4	51.6		52.8		52.8	68.1	462

	NUMBER TESTED IN GRADES 6-8												
2022	9	99	505	566	81	397	529		623	1	624	28,611
2023	7	70	436	417	61	359	437		521		521	27,094
2024	10	46	397	398	59	342	386		462		462	26,742

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	15	63	72	26	50	70		79		79	3,664	181
	2023	*	10	71	65	16	61	73		82		82	2,712	158
	2024	*	10	50	56	13	51	58		64		64	2,946	158
7	2022	*	15	58	68	25	49	64		74	*	75	2,873	213
	2023	*	10	58	55	15	50	64		71		71	2,727	161
	2024	*	8	77	70	11	72	80		88		88	3,164	145
8	2022	*	17	75	85	21	67	88		94		94	2,316	230
	2023	*	6	69	56	19	61	72		77		77	2,164	202
	2024	5	6	53	54	13	50	49		66		66	2,433	159
6-8	2022	3	47	196	225	72	166	222		247	*	248	8,853	624
	2023	3	26	198	176	50	172	209		230		230	7,603	521
	2024	9	24	180	180	37	173	187		218		218	8,543	462

	NUMBER TESTED IN GRADES 6-8											
2022	9	99	505	566	81	397	529		623	1	624	28,611
2023	7	70	436	417	61	359	437		521		521	27,094
2024	10	46	397	398	59	342	386		462		462	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	25.0	27.3	29.2	0.0	23.9	24.5		27.6		27.6	33.2	181
	2023	*	10.5	20.0	19.4	5.3	16.4	15.0		19.6		19.6	44.3	158
	2024	*	17.6	31.4	30.1	13.6	29.4	27.3		29.1		29.1	47.4	158
7	**2022**	*	39.4	38.2	37.2	0.0	36.2	36.2		38.2	*	38.0	45.2	213
	2023	*	29.2	28.8	30.8	9.5	26.9	24.4		28.6		28.6	43.9	161
	2024	*	14.3	19.0	20.8	7.1	15.5	15.6		18.6		18.6	43.9	145
8	**2022**	*	23.7	31.9	31.0	4.0	28.1	27.4		30.9		30.9	48.3	230
	2023	*	29.6	32.5	32.3	4.8	31.9	27.7		32.2		32.2	48.2	202
	2024	16.7	13.3	26.9	28.8	8.7	23.9	22.4		25.8		25.8	47.6	159
6-8	**2022**	33.3	29.3	32.7	32.5	1.2	29.7	29.5		32.4	*	32.4	42.3	624
	2023	42.9	24.3	27.5	27.8	6.6	25.6	22.9		27.3		27.3	45.5	521
	2024	10.0	15.2	25.9	26.9	10.2	23.1	22.0		24.7		24.7	46.3	462

	NUMBER TESTED IN GRADES 6-8											
2022	9	99	505	566	81	397	529		623	1	624	28,611
2023	7	70	436	417	61	359	437		521		521	27,094
2024	10	46	397	398	59	342	386		462		462	26,742

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3.6	9.3	8.3	0.0	9.7	9.3		8.3		8.3	16.0	181
	2023	*	0.0	5.9	4.7	0.0	5.5	4.5		5.1		5.1	17.8	158
	2024	*	0.0	9.5	7.5	4.5	8.4	7.2		8.2		8.2	20.8	158
7	2022	*	24.2	18.5	18.6	0.0	18.1	17.5		19.8	*	19.7	29.3	213
	2023	*	12.5	10.6	11.5	4.8	10.2	8.4		10.6		10.6	20.0	161
	2024	*	7.1	5.6	5.0	7.1	2.7	2.5		5.5		5.5	22.5	145
8	2022	*	10.5	18.1	16.2	4.0	15.8	13.4		16.1		16.1	29.2	230
	2023	*	7.4	6.5	7.6	0.0	5.0	5.8		6.9		6.9	22.5	202
	2024	0.0	0.0	7.5	9.1	4.3	8.0	7.2		7.5		7.5	22.8	159
6-8	2022	22.2	13.1	15.6	14.7	1.2	14.9	13.6		15.1	*	15.1	24.9	624
	2023	14.3	7.1	7.6	7.9	1.6	6.7	6.2		7.5		7.5	20.1	521
	2024	0.0	2.2	7.6	7.3	5.1	6.4	5.7		7.1		7.1	22.0	462

	NUMBER TESTED IN GRADE 6-8												
2022	9	99	505	566	81	397	529		623	1	624	28,611
2023	7	70	436	417	61	359	437		521		521	27,094
2024	10	46	397	398	59	342	386		462		462	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	53.9	54.3	57.4
	2023	44.1	31.7	1.9 / 10
	2024	45.2	37.6	2.5 / 10
7	**2022**	66.1	56.5	63.5
	2023	54.5	37.5	1.9 / 10
	2024	44.0	35.0	1.5 / 10
8	**2022**	67.0	55.3	53.5
	2023	49.6	36.2	2.5 / 10
	2024	42.4	36.5	2.4 / 10
6-8	**2022**	62.9	55.4	58.0
	2023	49.4	35.2	2.1 / 10
	2024	43.8	36.4	2.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	44.8	63.3	60.9	24.1	61.9	58.9		60.4		60.4	66.4	182
	2023	*	60.0	65.0	63.2	28.6	66.4	62.0		64.6		64.6	72.4	161
	2024	*	17.6	68.8	65.8	45.5	65.0	63.3		62.9		62.9	64.3	159
7	2022	*	26.9	44.1	42.0	11.1	43.0	40.3		41.1	*	40.8	33.8	169
	2023	*	31.6	35.4	33.7	31.6	34.3	30.3		33.7		33.7	40.0	104
	2024	*	16.7	31.8	28.4	21.4	30.6	27.4		29.0		29.0	25.6	100
8	2022	*	37.5	66.7	60.6	33.3	68.1	59.8		60.5		60.5	66.0	215
	2023	*	66.7	71.9	74.6	39.1	69.4	68.0		71.2		71.2	72.7	212
	2024	*	41.7	60.3	61.0	33.3	60.0	59.7		58.1		58.1	64.4	148
6-8	2022	50.0	36.8	58.8	55.3	22.5	58.7	53.9		54.7	*	54.6	60.9	566
	2023	57.1	54.5	62.0	61.8	33.3	60.8	57.6		60.8		60.8	69.7	477
	2024	22.2	24.4	56.7	55.4	35.2	55.0	53.2		52.8		52.8	61.8	407

	NUMBER TESTED IN GRADES 6-8												
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,974
2024	9	41	349	350	54	302	342		407		407	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	16	55	66	22	43	62		72		72	3,133	182
	2023	*	8	48	49	15	37	52		57		57	2,419	161
	2024	*	14	43	50	12	42	51		59		59	3,156	159
7	2022	*	19	76	87	24	61	83		99	*	100	2,688	169
	2023	*	13	53	55	13	46	62		69		69	1,200	104
	2024	*	10	58	58	11	50	61		71		71	1,068	100
8	2022	*	25	56	76	16	45	78		85		85	3,849	215
	2023	*	9	50	43	14	44	56		61		61	3,336	212
	2024	*	7	50	48	12	44	48		62		62	4,046	148
6-8	2022	4	60	187	229	62	149	223		256	*	257	9,670	566
	2023	3	30	151	147	42	127	170		187		187	6,955	477
	2024	7	31	151	156	35	136	160		192		192	8,270	407

	NUMBER TESTED IN GRADES 6-8											
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,974
2024	9	41	349	350	54	302	342		407		407	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	10.3	28.0	26.0	3.4	26.5	24.5		25.8		25.8	31.4	182
	2023	*	10.0	28.5	26.3	14.3	28.2	24.8		26.7		26.7	35.8	161
	2024	*	5.9	32.6	30.1	18.2	32.5	30.9		29.6		29.6	31.8	159
7	2022	*	0.0	13.2	11.3	3.7	14.0	11.5		11.3	*	11.2	7.8	169
	2023	*	10.5	11.0	10.8	5.3	10.0	7.9		10.6		10.6	13.7	104
	2024	*	8.3	12.9	11.1	14.3	11.1	9.5		12.0		12.0	7.5	100
8	2022	*	17.5	30.4	28.0	8.3	31.2	27.3		27.0		27.0	35.6	215
	2023	*	25.9	31.5	31.4	8.7	29.2	26.9		31.1		31.1	40.3	212
	2024	*	16.7	25.4	28.5	5.6	23.6	23.5		25.0		25.0	32.8	148
6-8	2022	12.5	10.5	24.4	22.5	5.0	24.7	21.9		21.9	*	21.9	29.4	566
	2023	28.6	16.7	26.2	25.2	9.5	24.7	21.9		25.2		25.2	36.3	477
	2024	0.0	9.8	25.2	25.1	13.0	24.2	23.1		23.6		23.6	30.7	407

	NUMBER TESTED IN GRADES 6-8												
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,974
2024	9	41	349	350	54	302	342		407		407	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	0.0	6.0	4.7	0.0	6.2	4.6		4.9		4.9	10.6	182
	2023	*	0.0	4.4	3.0	0.0	3.6	2.9		3.7		3.7	11.9	161
	2024	*	0.0	5.8	4.8	0.0	6.7	5.8		5.0		5.0	9.8	159
7	**2022**	*	0.0	3.7	4.0	0.0	3.7	2.9		3.6	*	3.6	1.4	169
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	1.6	104
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	0.6	100
8	**2022**	*	0.0	7.7	6.2	0.0	8.5	6.2		6.0		6.0	11.9	215
	2023	*	3.7	9.6	10.7	4.3	9.0	7.4		9.4		9.4	12.7	212
	2024	*	0.0	2.4	2.4	0.0	0.9	0.8		2.0		2.0	9.8	148
6-8	**2022**	12.5	0.0	5.9	5.1	0.0	6.4	4.8		5.0	*	4.9	9.7	566
	2023	14.3	1.5	5.8	5.7	1.6	5.2	4.2		5.5		5.5	11.4	477
	2024	0.0	0.0	3.2	2.9	0.0	3.0	2.6		2.7		2.7	9.2	407

	NUMBER TESTED IN GRADE 6-8												
2022	8	95	454	512	80	361	484		565	1	566	24,707
2023	7	66	397	385	63	324	401		477		477	22,974
2024	9	41	349	350	54	302	342		407		407	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	38.6	47.1	45.3	44.8
	2023	45.8	42.0	33.7	50.8
	2024	46.1	40.1	38.5	51.2
7	2022	40.0	38.6	37.8	42.3
	2023	38.3	36.8	30.1	42.1
	2024	23.9	41.6	32.8	44.7
8	2022	47.0	50.9	51.0	56.5
	2023	61.4	42.8	45.6	49.5
	2024	50.1	46.4	41.3	28.7
6-8	2022	42.2	46.0	45.3	48.5
	2023	51.1	41.2	38.2	48.3
	2024	42.1	42.7	38.1	41.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	98.0	96.2	*	97.1	95.3		96.5		96.5	96.7
	2023		85.7	97.7	95.0		97.3	97.6		96.1		96.1	96.9
	2024	*	*	87.2	87.0	*	86.8	85.7		84.9		84.9	91.4
Tests Taken	**2022**	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,342
	2024	1	4	47	46	4	38	42		53		53	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	1	2	*	1	2		2		2	133
	2023		1	1	2		1	1		2		2	135
	2024	*	*	6	6	*	5	6		8		8	438
Tests Taken	**2022**	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,342
	2024	1	4	47	46	4	38	42		53		53	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	81.6	77.4	*	91.2	81.4		77.2		77.2	76.9
	2023		85.7	95.3	95.0		94.6	95.1		94.1		94.1	73.2
	2024	*	*	31.9	34.8	*	31.6	31.0		32.1		32.1	61.7
Tests Taken	**2022**	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,342
	2024	1	4	47	46	4	38	42		53		53	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	55.1	50.9	*	70.6	60.5		50.9		50.9	55.3
	2023		42.9	69.8	70.0		78.4	75.6		66.7		66.7	43.2
	2024	*	*	12.8	13.0	*	7.9	7.1		11.3		11.3	37.0
Tests Taken	**2022**	1	5	49	53	1	34	43		57		57	4,021
	2023		7	43	40		37	41		51		51	4,342
	2024	1	4	47	46	4	38	42		53		53	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	56.8	69.9	78.9	78.6	71.3
2023	62.6	72.1	76.8	72.9	72.5
2024	45.1	51.1	49.3	47.5	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	45.5	69.5	63.8	48.0	69.1	61.9		64.6		64.6	60.7	226
	2023	*	45.8	66.5	65.8	27.3	68.9	64.0		63.7		63.7	65.5	204
	2024	*	30.8	37.3	37.5	30.4	33.3	34.7		36.3		36.3	58.4	157

	NUMBER TESTED IN GRADE 8												
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,948
2024	5	13	134	128	23	114	124		157		157	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	24	53	75	13	46	77		80		80	4059	226
	2023	*	13	58	55	16	46	63		74		74	3433	204
	2024	*	9	84	80	16	76	81		100		100	3962	157

	NUMBER TESTED IN GRADE 8												
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,948
2024	5	13	134	128	23	114	124		157		157	9,518

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **26**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	20.5	36.2	33.8	4.0	36.2	30.2		32.7		32.7	28.8	226
	2023	*	8.3	39.9	36.6	9.1	42.6	37.1		36.3		36.3	33.9	204
	2024	*	0.0	14.2	14.1	8.7	8.8	8.1		12.7		12.7	28.8	157

	NUMBER TESTED IN GRADE 8												
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,948
2024	5	13	134	128	23	114	124		157		157	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.3	14.4	12.1	0.0	14.1	10.9		11.5		11.5	11.6	226
	2023	*	0.0	9.2	8.7	0.0	10.8	9.1		8.8		8.8	8.3	204
	2024	*	0.0	2.2	2.3	4.3	1.8	1.6		2.5		2.5	8.6	157

	NUMBER TESTED IN GRADE 8												
2022	4	44	174	207	25	149	202		226		226	10,328
2023	3	24	173	161	22	148	175		204		204	9,948
2024	5	13	134	128	23	114	124		157		157	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	60.4	58.2	62.5	55.5
	2023	48.6	37.5	51.0	46.4
	2024	35.6	30.4	36.7	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	36.8	47.8	45.7	16.0	43.2	42.8		46.1		46.1	49.4	230
	2023	*	35.7	45.8	45.5	13.6	44.6	41.2		44.5		44.5	52.8	200
	2024	0.0	14.3	33.1	31.3	9.1	29.5	29.8		30.6		30.6	49.6	157

	NUMBER TESTED IN GRADE 8												
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,491
2024	6	14	133	131	22	112	124		157		157	9,156

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	24	95	114	21	83	115		124		124	4947	230
	2023	*	18	90	85	19	77	100		111		111	4479	200
	2024	6	12	89	90	20	79	87		109		109	4615	157

	NUMBER TESTED IN GRADE8												
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,491
2024	6	14	133	131	22	112	124		157		157	9,156

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **31**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	13.2	18.7	18.1	0.0	15.8	14.9		17.8		17.8	19.3	230
	2023	*	3.6	15.1	12.2	0.0	14.4	12.9		14.0		14.0	24.3	200
	2024	0.0	0.0	4.5	5.3	0.0	3.6	4.0		4.5		4.5	23.5	157

	NUMBER TESTED IN GRADE 8												
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,491
2024	6	14	133	131	22	112	124		157		157	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.6	6.0	6.2	0.0	6.2	4.5		6.1		6.1	9.5	230
	2023	*	0.0	6.0	5.1	0.0	3.6	3.5		5.0		5.0	11.0	200
	2024	0.0	0.0	0.8	0.8	0.0	0.0	0.0		0.6		0.6	11.2	157

	NUMBER TESTED IN GRADE 8												
2022	4	38	182	210	25	146	201		230		230	9,781
2023	3	28	166	156	22	139	170		200		200	9,491
2024	6	14	133	131	22	112	124		157		157	9,156

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **33**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	48.0	51.2	51.3	44.6
	2023	41.1	46.1	38.4	36.4
	2024	49.4	36.1	21.6	34.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18.8	23.1	26.5	2.9	20.5	18.0				23.7	44.3	186
	2023	*	27.8	22.6	23.8	7.7	19.0	17.8				23.1	43.6	147
	2024	*	20.0	32.3	29.4	19.4	30.6	29.0				30.7	48.6	150
7	2022	*	22.6	30.5	30.4	0.0	29.0	26.7				29.2	43.1	209
	2023	*	23.8	27.9	30.1	13.6	26.0	23.8				28.0	41.4	150
	2024	*	30.8	24.3	24.5	8.7	17.8	21.2				25.2	46.0	127
8	2022	*	25.7	30.5	31.8	3.8	26.4	26.7				29.5	41.7	220
	2023	*	32.1	28.1	30.1	3.0	25.0	27.2				29.4	40.3	197
	2024	*	16.7	29.2	31.9	8.0	25.5	22.8				29.1	45.2	141
6-8	2022	25.0	22.4	28.3	29.8	2.1	25.6	24.2				27.6	43.0	615
	2023	28.6	28.4	26.4	28.4	7.4	23.5	23.5				27.1	41.7	494
	2024	*	21.6	28.8	28.7	12.7	25.0	24.6				28.5	46.6	418
# Tested (GR 6-8)	2022	8	98	484	460	94	390	454				615	26,408	
	2023	7	67	406	377	81	332	357				494	26,119	
	2024	4	51	358	369	79	292	358				418	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	2	2	0	1	1				3	827	186
	2023	*	0	3	3	0	2	1				4	792	147
	2024	*	0	5	5	1	4	4				5	890	150
7	2022	*	0	3	2	0	2	2				4	827	209
	2023	*	0	0	0	0	0	0				0	744	150
	2024	*	0	1	1	0	0	0				1	834	127
8	2022	*	2	0	1	0	0	0				2	698	220
	2023	*	1	3	4	0	2	2				4	716	197
	2024	*	0	0	0	0	0	0				0	786	141
6-8	2022	1	2	5	5	0	3	3				9	2,352	615
	2023	0	1	6	7	0	4	3				8	2,252	494
	2024	*	0	6	6	1	4	4				6	2,510	418
# Tested (GR 6-8)	2022	8	98	484	460	94	390	454				615	26,408	
	2023	7	67	406	377	81	332	357				494	26,119	
	2024	4	51	358	369	79	292	358				418	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	23.3	32.5	34.6	5.9	31.3	25.4				31.9	45.0	185
	2023	*	0.0	22.2	21.1	8.0	18.8	19.4				20.1	41.9	139
	2024	*	14.3	24.6	23.3	9.4	24.2	22.1				22.6	41.8	164
7	2022	*	32.3	25.8	29.8	2.6	23.8	24.0				27.1	42.7	218
	2023	*	22.7	24.6	25.6	3.7	19.3	18.3				24.2	40.8	161
	2024	*	20.0	22.3	25.0	14.3	17.3	19.5				22.5	40.8	142
8	2022	*	5.6	24.4	20.7	3.4	19.4	17.9				21.3	43.8	225
	2023	*	30.8	31.5	33.8	6.3	28.6	30.9				32.0	39.9	178
	2024	16.7	18.8	32.5	33.3	8.3	28.3	26.5				30.0	40.2	150
6-8	2022	33.3	19.6	27.3	27.6	4.0	24.4	22.2				26.4	43.8	628
	2023	12.5	19.7	26.4	27.8	6.0	22.5	23.5				25.9	40.9	478
	2024	9.1	17.3	26.4	27.0	10.4	23.3	22.7				25.0	40.9	456
# Tested (GR 6-8)	2022	9	97	509	463	101	402	469				628	26,585	
	2023	8	66	397	360	84	324	344				478	24,608	
	2024	11	52	382	389	77	330	375				456	24,935	

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)   **37**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	2	3	0	2	2				4	840	185
	2023	*	0	4	3	0	3	2				4	751	139
	2024	*	1	4	5	1	3	4				5	812	164
7	2022	*	0	2	2	0	1	1				2	787	218
	2023	*	0	2	1	0	2	1				2	702	161
	2024	*	0	4	5	0	3	3				5	677	142
8	2022	*	0	1	1	0	0	0				1	773	225
	2023	*	1	1	2	0	1	2				2	606	178
	2024	0	0	2	1	0	0	0				2	671	150
6-8	2022	0	1	5	6	0	3	3				7	2,400	628
	2023	0	1	7	6	0	6	5				8	2,059	478
	2024	0	1	10	11	1	6	7				12	2,160	456
# Tested (GR 6-8)	2022	9	97	509	463	101	402	469				628	26,585	
	2023	8	66	397	360	84	324	344				478	24,608	
	2024	11	52	382	389	77	330	375				456	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	24.2	39.9	36.8	2.9	38.4	32.3				36.9	45.8	187
	2023	*	29.4	42.1	41.2	11.5	42.2	40.2				40.3	48.3	149
	2024	*	15.8	59.5	53.8	23.3	56.6	52.6				53.2	53.6	154
7	2022	*	35.5	41.4	41.3	8.6	41.0	38.0				39.8	45.1	211
	2023	*	33.3	45.9	43.6	8.7	41.6	39.3				44.3	47.5	149
	2024	*	23.1	45.6	44.6	13.0	45.2	41.7				43.1	49.2	130
8	2022	*	21.2	48.0	43.4	3.7	43.2	39.4				43.1	45.4	218
	2023	*	29.6	46.9	45.4	9.4	46.2	44.7				44.4	45.9	196
	2024	*	21.4	19.0	25.0	9.5	18.8	17.3				20.0	20.1	95
6-8	2022	33.3	26.8	43.3	40.8	5.2	41.0	36.9				40.1	45.5	616
	2023	28.6	30.8	45.1	43.7	9.9	43.6	41.8				43.1	47.2	494
	2024	*	19.6	44.8	44.1	16.2	43.7	40.2				41.4	45.6	379
# Tested (GR 6-8)	2022	9	97	485	461	96	390	453				616	26,301	
	2023	7	65	408	375	81	335	361				494	26,468	
	2024	5	46	324	333	74	270	331				379	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	3	3	0	3	2				4	646	187
	2023	*	0	2	3	0	1	1				3	761	149
	2024	*	0	9	8	0	9	9				9	901	154
7	2022	*	0	6	7	0	5	5				7	924	211
	2023	*	0	7	6	0	5	4				7	960	149
	2024	*	0	7	7	0	6	6				7	1,011	130
8	2022	*	0	6	3	0	3	3				6	765	218
	2023	*	0	10	11	0	8	9				11	853	196
	2024	*	0	0	0	0	0	0				0	35	95
6-8	2022	1	1	15	13	0	11	10				17	2,335	616
	2023	1	0	19	20	0	14	14				21	2,574	494
	2024	*	0	16	15	0	15	15				16	1,947	379
# Tested (GR 6-8)	2022	9	97	485	461	96	390	453				616	26,301	
	2023	7	65	408	375	81	335	361				494	26,468	
	2024	5	46	324	333	74	270	331				379	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	20.0	39.3	40.9	2.9	40.4	33.3				37.0	46.6	184
	2023	*	10.0	40.1	41.1	11.1	40.0	38.0				36.6	50.9	161
	2024	*	5.9	48.6	44.7	17.2	44.7	43.3				43.3	45.6	164
7	2022	*	25.8	35.2	38.4	5.3	35.7	32.7				33.8	44.1	219
	2023	*	40.0	43.1	45.2	4.2	39.8	37.8				42.6	48.4	155
	2024	*	20.0	37.2	37.1	13.0	36.7	34.9				35.3	44.9	150
8	2022	*	22.2	39.2	35.2	3.4	33.8	31.0				35.8	44.5	226
	2023	*	32.1	40.5	40.9	6.3	38.8	39.0				39.1	46.7	192
	2024	*	18.2	21.5	21.8	0.0	18.3	21.6				19.6	22.3	97
6-8	2022	33.3	22.7	37.8	37.9	4.0	36.3	32.3				35.5	45.1	629
	2023	25.0	27.9	41.2	42.3	7.2	39.5	38.4				39.4	48.6	508
	2024	0.0	14.0	38.3	36.9	11.4	35.6	35.5				34.8	40.9	411
# Tested (GR 6-8)	2022	9	97	510	462	101	402	468				629	26,450	
	2023	8	68	425	381	83	347	365				508	25,072	
	2024	9	43	350	352	70	303	341				411	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	5	4	0	5	4				5	673	184
	2023	*	0	2	1	0	1	0				2	967	161
	2024	*	0	7	6	0	7	7				7	901	164
7	2022	*	0	6	6	0	6	5				7	810	219
	2023	*	1	7	5	0	6	4				8	919	155
	2024	*	0	6	6	0	4	4				7	953	150
8	2022	*	0	5	2	0	3	3				5	859	226
	2023	*	1	11	13	1	9	11				13	1,004	192
	2024	*	0	0	0	0	0	0				0	139	97
6-8	2022	1	0	16	12	0	14	12				17	2,342	629
	2023	1	2	20	19	1	16	15				23	2,890	508
	2024	0	0	13	12	0	11	11				14	1,993	411
# Tested (GR 6-8)	2022	9	97	510	462	101	402	468				629	26,450	
	2023	8	68	425	381	83	347	365				508	25,072	
	2024	9	43	350	352	70	303	341				411	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (117)	Beginning	6	5.1	14	12.0	30	25.6	18	15.4	9	7.7
	Intermediate	47	40.2	63	53.8	62	53.0	49	41.9	55	47.0
	Advanced	45	38.5	39	33.3	23	19.7	30	25.6	50	42.7
	Advanced High	19	16.2	1	0.9	2	1.7	20	17.1	3	2.6
7 (105)	Beginning	5	4.8	26	24.8	30	28.6	27	25.7	14	13.3
	Intermediate	40	38.1	60	57.1	47	44.8	40	38.1	52	49.5
	Advanced	35	33.3	18	17.1	27	25.7	23	21.9	34	32.4
	Advanced High	25	23.8	1	1.0	1	1.0	15	14.3	5	4.8
8 (108)	Beginning	8	7.4	20	18.5	39	36.1	10	9.3	10	9.3
	Intermediate	32	29.6	60	55.6	53	49.1	41	38.0	47	43.5
	Advanced	39	36.1	27	25.0	16	14.8	28	25.9	45	41.7
	Advanced High	29	26.9	1	0.9	0	0.0	29	26.9	6	5.6
ALL (330)	Beginning	19	5.8	60	18.2	99	30.0	55	16.7	33	10.0
	Intermediate	119	36.1	183	55.5	162	49.1	130	39.4	154	46.7
	Advanced	119	36.1	84	25.5	66	20.0	81	24.5	129	39.1
	Advanced High	73	22.1	3	0.9	3	0.9	64	19.4	14	4.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
110 — 26 (23.6%)	Beginning	4			
	Intermediate	7	46		
	Advanced	0	16	34	
	Advanced High	0	0	3	
91 — 28 (30.8%)	Beginning	5			
	Intermediate	6	44		
	Advanced	1	16	14	
	Advanced High	0	0	5	
95 — 25 (26.3%)	Beginning	6			
	Intermediate	8	30		
	Advanced	0	11	33	
	Advanced High	0	1	5	
296 — 79 (26.7%)	Beginning	15			
	Intermediate	21	120		
	Advanced	1	43	81	
	Advanced High	0	1	13	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

52	38.5	60.7	70.4	71.5	13.5	53.8	61.4	89.8

SPANISH I

115	57.1	75.3	82.5	83.3	72.2	100.0	74.0	92.8

SPANISH II

28	56.4	73.8	86.8	88.3	57.1	100.0	69.6	94.3

Middle School Exams

MS HEALTH EDUCATION 8

77	66.1	73.9	86.5	87.9	66.2	98.7	73.6	94.7

MS VARSITY BAND

29	58.9	72.6	95.7	98.3	62.1	96.6	59.5	94.0

PHYSICAL EDUCATION 6

121	54.4	69.6	86.4	88.2	57.0	95.9	69.6	99.2

PHYSICAL EDUCATION 7 & 8

119	51.5	70.9	86.5	88.2	54.6	98.3	77.5	98.8

PHYSICS 8

29	48.5	69.1	76.7	77.6	48.3	100.0	59.1	96.3

SCIENCE 6

109	46.9	73.0	82.9	84.0	62.4	93.6	44.8	92.3

SCIENCE 6 HONORS

35	59.7	75.8	86.3	87.5	82.9	100.0	57.7	95.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

SPANISH I

90	55.3	76.1	84.0	84.9	66.7	100.0	78.2	92.1

SPANISH II

25	61.5	78.2	84.6	85.4	80.0	100.0	82.0	93.4

Middle School Exams

MS HEALTH EDUCATION 8

62	55.8	66.9	84.3	86.2	51.6	90.3	75.2	91.9

MS VARSITY BAND

29	50.6	67.0	93.6	96.6	34.5	100.0	50.1	98.1

PHYSICAL EDUCATION 6

114	50.2	67.5	85.1	87.1	47.4	98.2	65.9	95.8

PHYSICAL EDUCATION 7 & 8

90	51.7	69.1	90.7	93.2	51.1	100.0	76.5	98.7

PHYSICS 8

28	53.6	75.1	76.8	77.0	67.9	100.0	70.3	94.5

SCIENCE 6

103	42.9	70.4	77.0	77.7	51.5	80.6	44.7	91.9

SCIENCE 6 HONORS

34	59.3	79.3	83.6	84.0	85.3	97.1	78.8	94.4

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE (46)　　44

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

| 102 | 42.6 | 64.1 | 79.1 | 80.8 | 26.5 | 98.0 | 52.2 | 89.4 |

SCIENCE 7 HONORS

| 32 | 61.4 | 71.7 | 85.2 | 86.7 | 62.5 | 100.0 | 66.7 | 92.3 |

SCIENCE 8

| 115 | 39.8 | 66.6 | 76.6 | 77.7 | 31.3 | 89.6 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 138 | 44.9 | 62.5 | 80.2 | 82.2 | 25.4 | 90.6 | 57.9 | 95.0 |

TEXAS STUDIES 7 HONORS

| 135 | 32.0 | 62.9 | 70.1 | 70.9 | 15.6 | 56.3 | 54.9 | 94.7 |

U.S. STUDIES 8 HONORS

| 146 | 33.8 | 65.1 | 73.7 | 74.7 | 21.9 | 79.5 | 61.9 | 93.7 |

WORLD CULTURES 6 HONORS

| 147 | 45.4 | 65.9 | 85.7 | 88.0 | 34.7 | 98.6 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

| 93 | 43.0 | 71.0 | 75.8 | 76.3 | 55.9 | 96.8 | 66.6 | 90.0 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 126 | 33.4 | 60.1 | 71.7 | 73.0 | 13.5 | 81.0 | 56.5 | 93.9 |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6 HONORS

| 139 | 43.1 | 69.0 | 86.2 | 88.1 | 42.4 | 97.8 | 69.2 | 95.5 |