# CAMPUS DATA PACKET

## FOR 2024-2025 PLANNING

SCHOOL # 276

### GILBERT CUELLAR, SR. ELEMENTARY SCHOOL

**DALLAS**
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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## 2024-25 DATA PACKET INFORMATION

### SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

### TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

## MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

## TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|-----------|
| PK | 98 |
| KN | 95 |
| 1 | 98 |
| 2 | 99 |
| 3 | 126 |
| 4 | 107 |
| 5 | 87 |
| ALL | 710 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|----------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 80 | 11.3 | 15 | 30.6 |
| American Indian/Alaska Native | 6 | 0.8 | * | * |
| Asian/Hawaiian/Pacific Islander | 1 | 0.1 | * | * |
| Hispanic | 603 | 84.9 | 26 | 53.1 |
| White | 8 | 1.1 | 5 | 10.2 |
| Multiple | 12 | 1.7 | 0 | 0.0 |
| Other* (teachers only) | — | — | 3 | 6.1 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|-------|--------|---------|
| At-Risk | 565 | 79.6 |
| Economically disadvantaged | 685 | 96.5 |
| Limited English proficient (LEP) | 484 | 68.2 |
| Special education | 115 | 16.2 |
| Talented and Gifted (TAG) | 143 | 20.1 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | 2022 | 80 | 7 | 8.8 | 1 | 1.3 | 0 | 0.0 | 66 | 82.5 | 4 | 5.0 | 2 | 2.5 |
| | 2023 | 84 | 8 | 9.5 | 0 | 0.0 | 0 | 0.0 | 75 | 89.3 | 0 | 0.0 | 1 | 1.2 |
| | 2024 | 98 | 10 | 10.2 | 1 | 1.0 | 0 | 0.0 | 86 | 87.8 | 1 | 1.0 | 0 | 0.0 |
| KN | 2022 | 94 | 12 | 12.8 | 0 | 0.0 | 0 | 0.0 | 81 | 86.2 | 1 | 1.1 | 0 | 0.0 |
| | 2023 | 88 | 6 | 6.8 | 1 | 1.1 | 0 | 0.0 | 79 | 89.8 | 1 | 1.1 | 1 | 1.1 |
| | 2024 | 95 | 12 | 12.6 | 1 | 1.1 | 0 | 0.0 | 79 | 83.2 | 1 | 1.1 | 2 | 2.1 |
| 1 | 2022 | 125 | 15 | 12.0 | 0 | 0.0 | 0 | 0.0 | 107 | 85.6 | 2 | 1.6 | 1 | 0.8 |
| | 2023 | 99 | 9 | 9.1 | 0 | 0.0 | 0 | 0.0 | 87 | 87.9 | 2 | 2.0 | 1 | 1.0 |
| | 2024 | 98 | 9 | 9.2 | 1 | 1.0 | 1 | 1.0 | 83 | 84.7 | 0 | 0.0 | 4 | 4.1 |
| 2 | 2022 | 95 | 15 | 15.8 | 0 | 0.0 | 0 | 0.0 | 76 | 80.0 | 1 | 1.1 | 3 | 3.2 |
| | 2023 | 112 | 10 | 8.9 | 0 | 0.0 | 0 | 0.0 | 99 | 88.4 | 2 | 1.8 | 1 | 0.9 |
| | 2024 | 99 | 6 | 6.1 | 1 | 1.0 | 0 | 0.0 | 89 | 89.9 | 2 | 2.0 | 1 | 1.0 |
| 3 | 2022 | 87 | 13 | 14.9 | 0 | 0.0 | 0 | 0.0 | 70 | 80.5 | 3 | 3.4 | 1 | 1.1 |
| | 2023 | 100 | 15 | 15.0 | 0 | 0.0 | 0 | 0.0 | 82 | 82.0 | 1 | 1.0 | 2 | 2.0 |
| | 2024 | 126 | 15 | 11.9 | 0 | 0.0 | 0 | 0.0 | 110 | 87.3 | 1 | 0.8 | 0 | 0.0 |
| 4 | 2022 | 90 | 15 | 16.7 | 0 | 0.0 | 0 | 0.0 | 73 | 81.1 | 1 | 1.1 | 1 | 1.1 |
| | 2023 | 79 | 14 | 17.7 | 0 | 0.0 | 0 | 0.0 | 63 | 79.7 | 1 | 1.3 | 1 | 1.3 |
| | 2024 | 107 | 17 | 15.9 | 2 | 1.9 | 0 | 0.0 | 84 | 78.5 | 1 | 0.9 | 3 | 2.8 |
| 5 | 2022 | 76 | 14 | 18.4 | 0 | 0.0 | 0 | 0.0 | 60 | 78.9 | 2 | 2.6 | 0 | 0.0 |
| | 2023 | 86 | 13 | 15.1 | 0 | 0.0 | 0 | 0.0 | 70 | 81.4 | 1 | 1.2 | 2 | 2.3 |
| | 2024 | 87 | 11 | 12.6 | 0 | 0.0 | 0 | 0.0 | 72 | 82.8 | 2 | 2.3 | 2 | 2.3 |
| PK-5 | 2022 | 647 | 91 | 14.1 | 1 | 0.2 | 0 | 0.0 | 533 | 82.4 | 14 | 2.2 | 8 | 1.2 |
| | 2023 | 648 | 75 | 11.6 | 1 | 0.2 | 0 | 0.0 | 555 | 85.6 | 8 | 1.2 | 9 | 1.4 |
| | 2024 | 710 | 80 | 11.3 | 6 | 0.8 | 1 | 0.1 | 603 | 84.9 | 8 | 1.1 | 12 | 1.7 |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                                            6

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| PK | 2022 | 80 | 79 | 98.8 | 59 | 73.8 | 5 | 6.3 | 61 | 76.3 | 0 | 0.0 | 59 | 73.8 | 48.8 | 51.3 | 28.8 |
| | 2023 | 84 | 82 | 97.6 | 63 | 75.0 | 5 | 6.0 | 63 | 75.0 | 0 | 0.0 | 68 | 81.0 | 35.7 | 64.3 | 26.2 |
| | 2024 | 98 | 94 | 95.9 | 74 | 75.5 | 5 | 5.1 | 86 | 87.8 | 0 | 0.0 | 70 | 71.4 | 56.1 | 43.9 | 28.6 |
| KN | 2022 | 94 | 93 | 98.9 | 66 | 70.2 | 19 | 20.2 | 69 | 73.4 | 7 | 7.4 | 27 | 28.7 | 58.5 | 41.5 | 4.3 |
| | 2023 | 88 | 84 | 95.5 | 60 | 68.2 | 16 | 18.2 | 58 | 65.9 | 7 | 8.0 | 25 | 28.4 | 52.3 | 47.7 | 1.1 |
| | 2024 | 95 | 93 | 97.9 | 64 | 67.4 | 15 | 15.8 | 72 | 75.8 | 15 | 15.8 | 27 | 28.4 | 43.2 | 56.8 | 0.0 |
| 1 | 2022 | 125 | 121 | 96.8 | 74 | 59.2 | 26 | 20.8 | 75 | 60.0 | 18 | 14.4 | 13 | 10.4 | 54.4 | 45.6 | 1.6 |
| | 2023 | 99 | 93 | 93.9 | 73 | 73.7 | 18 | 18.2 | 74 | 74.7 | 14 | 14.1 | 12 | 12.1 | 57.6 | 42.4 | 1.0 |
| | 2024 | 98 | 95 | 96.9 | 64 | 65.3 | 15 | 15.3 | 82 | 83.7 | 21 | 21.4 | 8 | 8.2 | 49.0 | 51.0 | 2.0 |
| 2 | 2022 | 95 | 92 | 96.8 | 58 | 61.1 | 14 | 14.7 | 62 | 65.3 | 17 | 17.9 | 9 | 9.5 | 48.4 | 51.6 | 1.1 |
| | 2023 | 112 | 107 | 95.5 | 73 | 65.2 | 24 | 21.4 | 73 | 65.2 | 23 | 20.5 | 5 | 4.5 | 55.4 | 44.6 | 0.9 |
| | 2024 | 99 | 93 | 93.9 | 71 | 71.7 | 19 | 19.2 | 81 | 81.8 | 29 | 29.3 | 10 | 10.1 | 57.6 | 42.4 | 1.0 |
| 3 | 2022 | 87 | 87 | 100.0 | 51 | 58.6 | 10 | 11.5 | 53 | 60.9 | 24 | 27.6 | 9 | 10.3 | 52.9 | 47.1 | 0.0 |
| | 2023 | 100 | 92 | 92.0 | 63 | 63.0 | 15 | 15.0 | 63 | 63.0 | 20 | 20.0 | 10 | 10.0 | 52.0 | 48.0 | 4.0 |
| | 2024 | 126 | 124 | 98.4 | 81 | 64.3 | 26 | 20.6 | 95 | 75.4 | 26 | 20.6 | 15 | 11.9 | 54.8 | 45.2 | 1.6 |
| 4 | 2022 | 90 | 90 | 100.0 | 54 | 60.0 | 15 | 16.7 | 77 | 85.6 | 22 | 24.4 | 5 | 5.6 | 54.4 | 45.6 | 1.1 |
| | 2023 | 79 | 74 | 93.7 | 48 | 60.8 | 10 | 12.7 | 66 | 83.5 | 22 | 27.8 | 7 | 8.9 | 46.8 | 53.2 | 0.0 |
| | 2024 | 107 | 102 | 95.3 | 70 | 65.4 | 21 | 19.6 | 83 | 77.6 | 29 | 27.1 | 14 | 13.1 | 57.0 | 43.0 | 0.9 |
| 5 | 2022 | 76 | 75 | 98.7 | 46 | 60.5 | 15 | 19.7 | 53 | 69.7 | 22 | 28.9 | 5 | 6.6 | 53.9 | 46.1 | 1.3 |
| | 2023 | 86 | 82 | 95.3 | 52 | 60.5 | 14 | 16.3 | 65 | 75.6 | 26 | 30.2 | 8 | 9.3 | 53.5 | 46.5 | 0.0 |
| | 2024 | 87 | 84 | 96.6 | 60 | 69.0 | 14 | 16.1 | 66 | 75.9 | 23 | 26.4 | 10 | 11.5 | 43.7 | 56.3 | 0.0 |
| PK-5 | 2022 | 647 | 637 | 98.5 | 408 | 63.1 | 104 | 16.1 | 450 | 69.6 | 110 | 17.0 | 127 | 19.6 | 53.2 | 46.8 | 4.9 |
| | 2023 | 648 | 614 | 94.8 | 432 | 66.7 | 102 | 15.7 | 462 | 71.3 | 112 | 17.3 | 135 | 20.8 | 50.9 | 49.1 | 4.5 |
| | 2024 | 710 | 685 | 96.5 | 484 | 68.2 | 115 | 16.2 | 565 | 79.6 | 143 | 20.1 | 154 | 21.7 | 52.0 | 48.0 | 4.8 |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                                                7

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | 2022 | 95 | 10,601 | 89 | 93.8 | 9,857 | 93.0 | 3 | 3.2 | 8.0 | 86 | 8,573 | 90.6 | 80.9 |
| | 2023 | 84 | 9,795 | 78 | 93.7 | 9,098 | 92.9 | 2 | 2.4 | 4.9 | 78 | 8,293 | 93.1 | 84.7 |
| | 2024 | 95 | 9,740 | 89 | 93.7 | 9,070 | 93.1 | 6 | 6.3 | 6.0 | 50 | 5,088 | 52.9 | 52.2 |
| 1 | 2022 | 118 | 10,904 | 111 | 94.4 | 10,206 | 93.6 | 2 | 1.7 | 7.3 | 106 | 8,976 | 90.0 | 82.3 |
| | 2023 | 97 | 10,625 | 91 | 93.3 | 9,918 | 93.3 | 1 | 1.0 | 5.3 | 89 | 9,021 | 91.7 | 84.9 |
| | 2024 | 97 | 10,281 | 92 | 95.1 | 9,645 | 93.8 | 4 | 4.1 | 5.9 | 74 | 7,410 | 76.6 | 72.1 |
| 2 | 2022 | 95 | 10,614 | 90 | 95.0 | 9,987 | 94.1 | 3 | 3.2 | 6.0 | 85 | 8,941 | 89.6 | 84.2 |
| | 2023 | 110 | 10,350 | 105 | 95.0 | 9,734 | 94.0 | 3 | 2.7 | 4.7 | 107 | 8,998 | 97.0 | 86.9 |
| | 2024 | 98 | 10,643 | 94 | 95.6 | 10,035 | 94.3 | 4 | 4.1 | 5.1 | 78 | 8,018 | 79.3 | 75.3 |
| 3 | 2022 | 85 | 10,392 | 82 | 95.7 | 9,829 | 94.6 | 0 | 0.0 | 6.3 | 78 | 8,798 | 91.2 | 84.7 |
| | 2023 | 95 | 9,927 | 91 | 95.9 | 9,395 | 94.6 | 2 | 2.1 | 4.3 | 96 | 8,837 | 100.0 | 89.0 |
| | 2024 | 122 | 10,172 | 116 | 95.6 | 9,639 | 94.8 | 5 | 4.1 | 4.7 | 98 | 7,948 | 80.5 | 78.1 |
| 4 | 2022 | 88 | 10,478 | 84 | 95.8 | 9,930 | 94.8 | 3 | 3.4 | 5.8 | 81 | 8,981 | 91.8 | 85.7 |
| | 2023 | 79 | 9,872 | 75 | 94.6 | 9,372 | 94.9 | 2 | 2.5 | 4.5 | 76 | 8,790 | 96.4 | 89.0 |
| | 2024 | 102 | 9,926 | 97 | 95.6 | 9,409 | 94.8 | 1 | 1.0 | 5.1 | 88 | 7,834 | 86.3 | 78.9 |
| 5 | 2022 | 74 | 10,405 | 70 | 95.0 | 9,875 | 94.9 | 3 | 4.1 | 6.3 | 67 | 8,914 | 91.1 | 85.7 |
| | 2023 | 84 | 9,891 | 80 | 95.3 | 9,406 | 95.1 | 0 | 0.0 | 4.9 | 80 | 8,815 | 95.2 | 89.1 |
| | 2024 | 83 | 9,847 | 80 | 95.9 | 9,347 | 94.9 | 4 | 4.8 | 5.2 | 68 | 7,867 | 81.9 | 79.9 |
| KN-5 | 2022 | 555 | 63,393 | 527 | 94.9 | 59,686 | 94.2 | 14 | 2.5 | 6.6 | 503 | 53,183 | 90.7 | 83.9 |
| | 2023 | 549 | 60,461 | 520 | 94.7 | 56,922 | 94.1 | 10 | 1.8 | 4.8 | 526 | 52,754 | 95.8 | 87.3 |
| | 2024 | 596 | 60,609 | 568 | 95.3 | 57,145 | 94.3 | 24 | 4.0 | 5.4 | 456 | 44,165 | 76.5 | 72.9 |

**Teachers: 49**

## DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|---|---|---|
| African American | 15 | 30.6 |
| Hispanic | 26 | 53.1 |
| White | 5 | 10.2 |
| Multiple | 0 | 0.0 |
| Other | 3 | 6.1 |

| Gender | Number | Percentage |
|---|---|---|
| Female | 39 | 79.6 |
| Male | 10 | 20.4 |

## ATTENDANCE / RETENTION

|  | Average Absences | Retention Rate |
|---|---|---|
| **2021-22** | 10.5 | 88.9 |
| **2022-23** | 8.9 | 61.2 |
| **2023-24** | 9.1 | 72.7 |

## YEARS EXPERIENCE

| Years | Number | Percentage |
|---|---|---|
| Beginning (0) | 5 | 10.2 |
| 1 | 6 | 12.2 |
| 2 | 1 | 2.0 |
| 3 | 2 | 4.1 |
| 4 | 3 | 6.1 |
| 5 | 1 | 2.0 |
| 1-3 | 9 | 18.4 |
| More than 3 | 35 | 71.4 |
| 1 - 5 | 13 | 26.5 |
| 6 - 10 | 17 | 34.7 |
| 11 - 20 | 11 | 22.4 |
| More than 20 | 3 | 6.1 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | * | 75.0 | 67.9 | 69.8 | * | 60.0 | 64.3 | | 54.5 | 85.7 | 69.8 | 69.7 | 43 |
| | 2023 | * | 50.0 | 75.6 | 68.5 | 40.0 | 80.0 | 80.0 | | 68.8 | 71.4 | 70.0 | 71.5 | 60 |
| | 2024 | * | 50.0 | 51.2 | 50.9 | 16.7 | 41.2 | 36.8 | | 51.4 | 50.0 | 50.9 | 67.7 | 57 |
| 4 | 2022 | * | 85.7 | 70.6 | 74.0 | 14.3 | 70.6 | 71.8 | | 76.0 | 72.0 | 74.0 | 71.6 | 50 |
| | 2023 | * | 57.1 | 58.6 | 56.1 | * | 53.3 | 46.9 | | 42.9 | 70.8 | 57.8 | 73.1 | 45 |
| | 2024 | * | 52.9 | 79.6 | 72.3 | 38.5 | 84.4 | 69.4 | | 68.4 | 79.3 | 73.1 | 76.4 | 67 |
| 5 | 2022 | * | 75.0 | 58.8 | 67.7 | * | * | 55.6 | | 64.3 | 70.6 | 67.7 | 77.3 | 31 |
| | 2023 | | 61.5 | 77.8 | 73.9 | 28.6 | 76.5 | 63.3 | | 73.9 | 74.1 | 74.0 | 77.7 | 50 |
| | 2024 | * | 54.5 | 71.1 | 68.6 | 33.3 | 69.2 | 62.2 | | 73.9 | 64.3 | 68.6 | 74.6 | 51 |
| 3-5 | 2022 | * | 78.9 | 67.1 | 71.0 | 13.3 | 63.3 | 67.7 | | 65.6 | 76.2 | 71.0 | 72.9 | 124 |
| | 2023 | * | 56.1 | 71.8 | 66.7 | 33.3 | 71.9 | 62.1 | | 63.2 | 72.2 | 67.7 | 74.2 | 155 |
| | 2024 | * | 52.4 | 68.0 | 64.2 | 29.0 | 69.3 | 57.3 | | 63.5 | 65.8 | 64.6 | 73.0 | 175 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | 5 | 38 | 79 | 124 | 15 | 30 | 62 | | 61 | 63 | 124 | 18,671 |
| 2023 | 2 | 41 | 110 | 141 | 21 | 57 | 87 | | 76 | 79 | 155 | 19,146 |
| 2024 | 5 | 42 | 128 | 173 | 31 | 75 | 124 | | 96 | 79 | 175 | 19,014 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | * | 3 | 9 | 13 | * | 4 | 5 | | 10 | 3 | 13 | 1,825 | 43 |
| | 2023 | * | 7 | 11 | 17 | 6 | 5 | 5 | | 10 | 8 | 18 | 1,744 | 60 |
| | 2024 | * | 7 | 20 | 28 | 10 | 10 | 24 | | 17 | 11 | 28 | 1,951 | 57 |
| 4 | 2022 | * | 2 | 10 | 13 | 6 | 5 | 11 | | 6 | 7 | 13 | 1,785 | 50 |
| | 2023 | * | 6 | 12 | 18 | * | 7 | 17 | | 12 | 7 | 19 | 1,742 | 45 |
| | 2024 | * | 8 | 10 | 18 | 8 | 5 | 15 | | 12 | 6 | 18 | 1,508 | 67 |
| 5 | 2022 | * | 3 | 7 | 10 | * | * | 4 | | 5 | 5 | 10 | 1,445 | 31 |
| | 2023 | | 5 | 8 | 12 | 5 | 4 | 11 | | 6 | 7 | 13 | 1,461 | 50 |
| | 2024 | * | 5 | 11 | 16 | 4 | 8 | 14 | | 6 | 10 | 16 | 1,679 | 51 |
| 3-5 | 2022 | * | 8 | 26 | 36 | 13 | 11 | 20 | | 21 | 15 | 36 | 5,055 | 124 |
| | 2023 | * | 18 | 31 | 47 | 14 | 16 | 33 | | 28 | 22 | 50 | 4,947 | 155 |
| | 2024 | * | 20 | 41 | 62 | 22 | 23 | 53 | | 35 | 27 | 62 | 5,138 | 175 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | 5 | 38 | 79 | 124 | 15 | 30 | 62 | | 61 | 63 | 124 | 18,671 | |
| 2023 | 2 | 41 | 110 | 141 | 21 | 57 | 87 | | 76 | 79 | 155 | 19,146 | |
| 2024 | 5 | 42 | 128 | 173 | 31 | 75 | 124 | | 96 | 79 | 175 | 19,014 | |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | * | 33.3 | 35.7 | 34.9 | * | 30.0 | 35.7 | | 31.8 | 38.1 | 34.9 | 45.3 | 43 |
| | 2023 | * | 28.6 | 60.0 | 50.0 | 30.0 | 64.0 | 64.0 | | 50.0 | 57.1 | 53.3 | 46.8 | 60 |
| | 2024 | * | 7.1 | 34.1 | 28.1 | 0.0 | 23.5 | 13.2 | | 25.7 | 31.8 | 28.1 | 41.8 | 57 |
| 4 | 2022 | * | 50.0 | 50.0 | 48.0 | 14.3 | 64.7 | 46.2 | | 44.0 | 52.0 | 48.0 | 48.1 | 50 |
| | 2023 | * | 21.4 | 37.9 | 29.3 | * | 40.0 | 21.9 | | 33.3 | 29.2 | 31.1 | 41.7 | 45 |
| | 2024 | * | 11.8 | 49.0 | 38.5 | 7.7 | 59.4 | 38.8 | | 26.3 | 55.2 | 38.8 | 44.6 | 67 |
| 5 | 2022 | * | 58.3 | 35.3 | 48.4 | * | * | 33.3 | | 42.9 | 52.9 | 48.4 | 54.0 | 31 |
| | 2023 | | 46.2 | 50.0 | 45.7 | 0.0 | 58.8 | 40.0 | | 43.5 | 51.9 | 48.0 | 52.4 | 50 |
| | 2024 | * | 18.2 | 36.8 | 33.3 | 0.0 | 38.5 | 29.7 | | 34.8 | 32.1 | 33.3 | 49.8 | 51 |
| 3-5 | 2022 | * | 47.4 | 41.8 | 43.5 | 6.7 | 50.0 | 41.9 | | 39.3 | 47.6 | 43.5 | 49.2 | 124 |
| | 2023 | * | 31.7 | 50.9 | 42.6 | 14.3 | 56.1 | 40.2 | | 43.4 | 46.8 | 45.2 | 47.0 | 155 |
| | 2024 | * | 11.9 | 40.6 | 33.5 | 3.2 | 44.0 | 28.2 | | 28.1 | 40.5 | 33.7 | 45.5 | 175 |

| | **NUMBER TESTED IN GRADES 3-5** | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022** | 5 | 38 | 79 | 124 | 15 | 30 | 62 | | 61 | 63 | 124 | 18,671 |
| **2023** | 2 | 41 | 110 | 141 | 21 | 57 | 87 | | 76 | 79 | 155 | 19,146 |
| **2024** | 5 | 42 | 128 | 173 | 31 | 75 | 124 | | 96 | 79 | 175 | 19,014 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2022 | * | 25.0 | 14.3 | 16.3 | * | 20.0 | 14.3 | | 13.6 | 19.0 | 16.3 | 26.5 | 43 |
| | 2023 | * | 7.1 | 20.0 | 13.0 | 0.0 | 16.0 | 16.0 | | 9.4 | 25.0 | 16.7 | 18.2 | 60 |
| | 2024 | * | 0.0 | 7.3 | 5.3 | 0.0 | 5.9 | 2.6 | | 0.0 | 13.6 | 5.3 | 17.8 | 57 |
| 4 | 2022 | * | 21.4 | 23.5 | 22.0 | 0.0 | 35.3 | 23.1 | | 24.0 | 20.0 | 22.0 | 25.0 | 50 |
| | 2023 | * | 7.1 | 13.8 | 7.3 | * | 26.7 | 12.5 | | 14.3 | 8.3 | 11.1 | 18.4 | 45 |
| | 2024 | * | 11.8 | 20.4 | 18.5 | 0.0 | 25.0 | 16.3 | | 10.5 | 27.6 | 17.9 | 20.4 | 67 |
| 5 | 2022 | * | 25.0 | 29.4 | 29.0 | * | * | 22.2 | | 21.4 | 35.3 | 29.0 | 35.4 | 31 |
| | 2023 | | 0.0 | 22.2 | 15.2 | 0.0 | 29.4 | 20.0 | | 17.4 | 14.8 | 16.0 | 26.1 | 50 |
| | 2024 | * | 0.0 | 18.4 | 13.7 | 0.0 | 23.1 | 16.2 | | 26.1 | 3.6 | 13.7 | 27.1 | 51 |
| 3-5 | 2022 | * | 23.7 | 21.5 | 21.8 | 0.0 | 30.0 | 21.0 | | 19.7 | 23.8 | 21.8 | 29.0 | 124 |
| | 2023 | * | 4.9 | 19.1 | 12.1 | 0.0 | 22.8 | 16.1 | | 13.2 | 16.5 | 14.8 | 21.0 | 155 |
| | 2024 | * | 4.8 | 15.6 | 12.7 | 0.0 | 20.0 | 12.1 | | 10.4 | 15.2 | 12.6 | 21.9 | 175 |

| | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | |
|------|---|----|-----|-----|----|----|-----|---|----|----|-----|--------|
| 2022 | 5 | 38 | 79 | 124 | 15 | 30 | 62 | | 61 | 63 | 124 | 18,671 |
| 2023 | 2 | 41 | 110 | 141 | 21 | 57 | 87 | | 76 | 79 | 155 | 19,146 |
| 2024 | 5 | 42 | 128 | 173 | 31 | 75 | 124 | | 96 | 79 | 175 | 19,014 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------|
| | | OLD: Understanding/Analysis Across Genres<br>NEW in 2023: Reading | OLD: Literary Texts<br>NEW in 2023: Writing (Revising and Editing) | OLD: Informational Texts<br>NEW 2023: Extended Constructed Response[1] |
| 3 | 2022 | 79.5 | 65.7 | 51.5 |
| | 2023 | 59.8 | 41.7 | 2.0 / 10 |
| | 2024 | 43.9 | 35.2 | 1.1 / 10 |
| 4 | 2022 | 76.8 | 71.6 | 59.5 |
| | 2023 | 45.6 | 34.3 | 1.2 / 10 |
| | 2024 | 52.9 | 41.5 | 2.6 / 10 |
| 5 | 2022 | 65.7 | 66.1 | 64.7 |
| | 2023 | 61.3 | 48.7 | 2.9 / 10 |
| | 2024 | 49.4 | 42.9 | 1.2 / 10 |
| 3-5 | 2022 | 75.0 | 68.2 | 58.1 |
| | 2023 | 56.2 | 41.8 | 2.1 / 10 |
| | 2024 | 48.9 | 39.8 | 1.7 / 10 |

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**　　　　　　　　　　　　　　　　　　　　　　**14**

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## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | * | 54.5 | 65.6 | 63.3 | * | 73.9 | 71.4 | | 70.0 | 56.4 | 63.3 | 65.9 | 79 |
| | 2023 | * | 50.0 | 67.9 | 65.2 | 33.3 | 71.0 | 72.1 | | 62.7 | 69.6 | 66.0 | 68.7 | 97 |
| | 2024 | * | 35.7 | 40.2 | 39.6 | 31.3 | 33.3 | 33.0 | | 42.4 | 37.0 | 39.8 | 62.7 | 113 |
| 4 | 2022 | * | 53.3 | 67.7 | 64.6 | 25.0 | 66.7 | 63.2 | | 72.5 | 56.4 | 64.6 | 65.8 | 79 |
| | 2023 | * | 64.3 | 69.5 | 67.1 | 33.3 | 68.9 | 64.5 | | 74.3 | 62.5 | 68.0 | 69.7 | 75 |
| | 2024 | * | 35.3 | 59.5 | 55.8 | 23.5 | 60.3 | 53.8 | | 58.9 | 52.4 | 56.1 | 63.2 | 98 |
| 5 | 2022 | * | 61.5 | 88.5 | 83.6 | 37.5 | 94.7 | 86.7 | | 89.2 | 76.7 | 83.6 | 74.9 | 67 |
| | 2023 | * | 69.2 | 70.3 | 69.7 | 37.5 | 72.3 | 65.0 | | 70.7 | 69.2 | 70.0 | 80.0 | 80 |
| | 2024 | * | 27.3 | 68.3 | 60.5 | 11.1 | 70.6 | 56.5 | | 68.6 | 53.7 | 60.5 | 72.8 | 76 |
| 3-5 | 2022 | 83.3 | 56.4 | 73.0 | 69.8 | 28.6 | 77.5 | 72.2 | | 76.9 | 62.0 | 69.8 | 68.8 | 225 |
| | 2023 | * | 61.0 | 69.1 | 67.2 | 34.6 | 70.8 | 67.2 | | 68.5 | 67.2 | 67.9 | 72.8 | 252 |
| | 2024 | * | 33.3 | 54.0 | 50.7 | 23.8 | 52.7 | 46.5 | | 54.7 | 46.7 | 50.9 | 66.2 | 287 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | 6 | 39 | 178 | 225 | 21 | 129 | 162 | | 117 | 108 | 225 | 28,707 | |
| 2023 | 3 | 41 | 204 | 235 | 26 | 154 | 183 | | 127 | 125 | 252 | 27,874 | |
| 2024 | 5 | 42 | 239 | 282 | 42 | 186 | 230 | | 150 | 137 | 287 | 27,491 | |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2022 | *     | 5   | 22  | 29  | *   | 12  | 14  |  | 12  | 17  | 29  | 3,258 | 79  |
|       | 2023 | *     | 7   | 26  | 31  | 8   | 18  | 17  |  | 19  | 14  | 33  | 2,924 | 97  |
|       | 2024 | *     | 9   | 58  | 67  | 11  | 48  | 59  |  | 34  | 34  | 68  | 3,470 | 113 |
| 4     | 2022 | *     | 7   | 20  | 28  | 6   | 15  | 25  |  | 11  | 17  | 28  | 3,297 | 79  |
|       | 2023 | *     | 5   | 18  | 23  | 4   | 14  | 22  |  | 9   | 15  | 24  | 2,801 | 75  |
|       | 2024 | *     | 11  | 32  | 42  | 13  | 25  | 37  |  | 23  | 20  | 43  | 3,357 | 98  |
| 5     | 2022 | *     | 5   | 6   | 11  | 5   | 2   | 6   |  | 4   | 7   | 11  | 2,389 | 67  |
|       | 2023 | *     | 4   | 19  | 23  | 5   | 13  | 21  |  | 12  | 12  | 24  | 1,855 | 80  |
|       | 2024 | *     | 8   | 20  | 30  | 8   | 15  | 27  |  | 11  | 19  | 30  | 2,471 | 76  |
| 3-5   | 2022 | 1     | 17  | 48  | 68  | 15  | 29  | 45  |  | 27  | 41  | 68  | 8,944 | 225 |
|       | 2023 | *     | 16  | 63  | 77  | 17  | 45  | 60  |  | 40  | 41  | 81  | 7,580 | 252 |
|       | 2024 | *     | 28  | 110 | 139 | 32  | 88  | 123 |  | 68  | 73  | 141 | 9,298 | 287 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|------|------|-----|-----|-----|-----|-----|-----|--|-----|-----|-----|--------|
| 2022 | 6    | 39  | 178 | 225 | 21  | 129 | 162 |  | 117 | 108 | 225 | 28,707 |
| 2023 | 3    | 41  | 204 | 235 | 26  | 154 | 183 |  | 127 | 125 | 252 | 27,874 |
| 2024 | 5    | 42  | 239 | 282 | 42  | 186 | 230 |  | 150 | 137 | 287 | 27,491 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2022 | * | 27.3 | 34.4 | 31.6 | * | 45.7 | 42.9 | | 37.5 | 25.6 | 31.6 | 37.6 | 79 |
| | 2023 | * | 28.6 | 34.6 | 31.5 | 16.7 | 33.9 | 34.4 | | 33.3 | 34.8 | 34.0 | 41.0 | 97 |
| | 2024 | * | 0.0 | 17.5 | 15.3 | 6.3 | 13.9 | 10.2 | | 18.6 | 13.0 | 15.9 | 35.1 | 113 |
| 4 | 2022 | * | 6.7 | 27.4 | 22.8 | 0.0 | 31.1 | 22.1 | | 30.0 | 15.4 | 22.8 | 37.0 | 79 |
| | 2023 | * | 42.9 | 40.7 | 38.6 | 0.0 | 46.7 | 37.1 | | 48.6 | 32.5 | 40.0 | 45.7 | 75 |
| | 2024 | * | 17.6 | 34.2 | 31.6 | 11.8 | 34.9 | 28.7 | | 28.6 | 38.1 | 32.7 | 40.5 | 98 |
| 5 | 2022 | * | 61.5 | 71.2 | 70.1 | 12.5 | 78.9 | 71.1 | | 78.4 | 60.0 | 70.1 | 46.9 | 67 |
| | 2023 | * | 23.1 | 37.5 | 32.9 | 0.0 | 38.3 | 31.7 | | 36.6 | 30.8 | 33.8 | 50.4 | 80 |
| | 2024 | * | 9.1 | 34.9 | 30.3 | 0.0 | 39.2 | 30.6 | | 40.0 | 22.0 | 30.3 | 45.1 | 76 |
| 3-5 | 2022 | 33.3 | 30.8 | 42.7 | 40.0 | 4.8 | 50.4 | 42.0 | | 47.9 | 31.5 | 40.0 | 40.5 | 225 |
| | 2023 | * | 31.7 | 37.3 | 34.0 | 7.7 | 39.0 | 34.4 | | 38.6 | 32.8 | 35.7 | 45.7 | 252 |
| | 2024 | * | 9.5 | 27.6 | 24.8 | 7.1 | 28.0 | 22.2 | | 27.3 | 23.4 | 25.4 | 40.2 | 287 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | |
|------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|
| 2022 | 6 | 39 | 178 | 225 | 21 | 129 | 162 | | 117 | 108 | 225 | 28,707 |
| 2023 | 3 | 41 | 204 | 235 | 26 | 154 | 183 | | 127 | 125 | 252 | 27,874 |
| 2024 | 5 | 42 | 239 | 282 | 42 | 186 | 230 | | 150 | 137 | 287 | 27,491 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2022 | * | 0.0 | 12.5 | 10.1 | * | 15.2 | 14.3 | | 12.5 | 7.7 | 10.1 | 17.9 | 79 |
| 3 | 2023 | * | 14.3 | 13.6 | 12.4 | 0.0 | 12.9 | 13.1 | | 17.6 | 10.9 | 14.4 | 15.6 | 97 |
| 3 | 2024 | * | 0.0 | 4.1 | 3.6 | 6.3 | 1.4 | 1.1 | | 3.4 | 3.7 | 3.5 | 12.1 | 113 |
| 4 | 2022 | * | 0.0 | 12.9 | 10.1 | 0.0 | 17.8 | 11.8 | | 17.5 | 2.6 | 10.1 | 18.5 | 79 |
| 4 | 2023 | * | 7.1 | 16.9 | 12.9 | 0.0 | 20.0 | 14.5 | | 20.0 | 10.0 | 14.7 | 19.3 | 75 |
| 4 | 2024 | * | 5.9 | 11.4 | 10.5 | 0.0 | 12.7 | 8.8 | | 12.5 | 9.5 | 11.2 | 17.8 | 98 |
| 5 | 2022 | * | 23.1 | 40.4 | 38.8 | 0.0 | 44.7 | 37.8 | | 35.1 | 43.3 | 38.8 | 23.8 | 67 |
| 5 | 2023 | * | 0.0 | 3.1 | 1.3 | 0.0 | 4.3 | 3.3 | | 4.9 | 0.0 | 2.5 | 19.0 | 80 |
| 5 | 2024 | * | 0.0 | 11.1 | 9.2 | 0.0 | 11.8 | 9.7 | | 14.3 | 4.9 | 9.2 | 15.4 | 76 |
| 3-5 | 2022 | 33.3 | 7.7 | 20.8 | 18.7 | 0.0 | 24.8 | 19.8 | | 21.4 | 15.7 | 18.7 | 20.1 | 225 |
| 3-5 | 2023 | * | 7.3 | 11.3 | 8.9 | 0.0 | 12.3 | 10.4 | | 14.2 | 7.2 | 10.7 | 18.0 | 252 |
| 3-5 | 2024 | * | 2.4 | 8.4 | 7.4 | 2.4 | 8.1 | 6.1 | | 9.3 | 5.8 | 7.7 | 15.1 | 287 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | |
|------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|
| 2022 | 6 | 39 | 178 | 225 | 21 | 129 | 162 | | 117 | 108 | 225 | 28,707 |
| 2023 | 3 | 41 | 204 | 235 | 26 | 154 | 183 | | 127 | 125 | 252 | 27,874 |
| 2024 | 5 | 42 | 239 | 282 | 42 | 186 | 230 | | 150 | 137 | 287 | 27,491 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| | | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3 | 2022 | 70.3 | 54.5 | 47.4 | 47.8 |
| | 2023 | 47.0 | 44.8 | 45.9 | 64.1 |
| | 2024 | 40.6 | 34.0 | 46.3 | 40.2 |
| 4 | 2022 | 59.4 | 51.0 | 60.6 | 44.9 |
| | 2023 | 51.2 | 45.8 | 53.0 | 70.7 |
| | 2024 | 46.2 | 37.9 | 50.4 | 71.2 |
| 5 | 2022 | 76.1 | 70.6 | 71.8 | 65.3 |
| | 2023 | 51.0 | 46.4 | 38.8 | 53.8 |
| | 2024 | 27.6 | 45.4 | 55.0 | 67.8 |
| 3-5 | 2022 | 68.2 | 58.1 | 59.3 | 52.0 |
| | 2023 | 49.5 | 45.6 | 45.8 | 62.8 |
| | 2024 | 39.1 | 38.3 | 50.0 | 58.1 |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                             **19**

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## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2022 | * | 76.9 | 58.3 | 63.5 | 0.0 | 64.7 | 63.4 | | 66.7 | 59.3 | 63.5 | 60.4 | 63 |
| | 2023 | | 61.5 | 83.9 | 78.8 | 37.5 | 86.5 | 74.0 | | 91.2 | 66.7 | 78.6 | 59.1 | 70 |
| | 2024 | * | 36.4 | 54.0 | 51.3 | 0.0 | 56.9 | 48.4 | | 57.1 | 46.3 | 51.3 | 45.3 | 76 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | 2 | 13 | 48 | 63 | 8 | 34 | 41 | | 36 | 27 | 63 | 8,751 |
| 2023 | | 13 | 56 | 66 | 8 | 37 | 50 | | 34 | 36 | 70 | 8,644 |
| 2024 | 2 | 11 | 63 | 76 | 9 | 51 | 62 | | 35 | 41 | 76 | 8,070 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2022 | * | 3 | 20 | 23 | 8 | 12 | 15 | | 12 | 11 | 23 | 3468 | 63 |
| | 2023 | | 5 | 9 | 14 | 5 | 5 | 13 | | 3 | 12 | 15 | 3538 | 70 |
| | 2024 | * | 7 | 29 | 37 | 9 | 22 | 32 | | 15 | 22 | 37 | 4413 | 76 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | |
|------|---|----|----|----|---|----|----|---|----|----|----|-------|
| 2022 | 2 | 13 | 48 | 63 | 8 | 34 | 41 | | 36 | 27 | 63 | 8,751 |
| 2023 | | 13 | 56 | 66 | 8 | 37 | 50 | | 34 | 36 | 70 | 8,644 |
| 2024 | 2 | 11 | 63 | 76 | 9 | 51 | 62 | | 35 | 41 | 76 | 8,070 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2022 | * | 30.8 | 35.4 | 36.5 | 0.0 | 38.2 | 34.1 | | 36.1 | 37.0 | 36.5 | 33.0 | 63 |
| | 2023 | | 7.7 | 37.5 | 31.8 | 12.5 | 45.9 | 34.0 | | 35.3 | 27.8 | 31.4 | 29.4 | 70 |
| | 2024 | * | 0.0 | 17.5 | 14.5 | 0.0 | 19.6 | 16.1 | | 22.9 | 7.3 | 14.5 | 17.7 | 76 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | 2 | 13 | 48 | 63 | 8 | 34 | 41 | | 36 | 27 | 63 | 8,751 |
| 2023 | | 13 | 56 | 66 | 8 | 37 | 50 | | 34 | 36 | 70 | 8,644 |
| 2024 | 2 | 11 | 63 | 76 | 9 | 51 | 62 | | 35 | 41 | 76 | 8,070 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 2022 | * | 7.7 | 16.7 | 14.3 | 0.0 | 17.6 | 14.6 | | 19.4 | 7.4 | 14.3 | 13.7 | 63 |
| | 2023 | | 0.0 | 10.7 | 7.6 | 0.0 | 16.2 | 12.0 | | 14.7 | 2.8 | 8.6 | 11.9 | 70 |
| | 2024 | * | 0.0 | 7.9 | 6.6 | 0.0 | 7.8 | 6.5 | | 11.4 | 2.4 | 6.6 | 6.7 | 76 |

| | NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | 2 | 13 | 48 | 63 | 8 | 34 | 41 | | 36 | 27 | 63 | 8,751 |
| 2023 | | 13 | 56 | 66 | 8 | 37 | 50 | | 34 | 36 | 70 | 8,644 |
| 2024 | 2 | 11 | 63 | 76 | 9 | 51 | 62 | | 35 | 41 | 76 | 8,070 |

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | **2022** | 69.3 | 67.9 | 60.0 | 63.8 |
| | **2023** | 59.5 | 54.8 | 43.8 | 65.9 |
| | **2024** | 43.4 | 41.7 | 48.1 | 46.0 |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | | | 75.7 | 75.7 | * | 75.7 | 77.1 | | 80.0 | 70.6 | 75.7 | 59.7 | 37 |
| | 2023 | | | 75.0 | 74.3 | * | 73.0 | 72.2 | | 63.2 | 83.3 | 73.0 | 58.3 | 37 |
| | 2024 | | | 45.8 | 43.9 | * | 45.6 | 48.1 | | 42.3 | 48.5 | 45.8 | 51.1 | 59 |
| 4 | 2022 | | | 78.1 | 78.1 | * | 78.1 | 78.1 | | 66.7 | 92.9 | 78.1 | 56.1 | 32 |
| | 2023 | | | 63.3 | 62.1 | * | 63.3 | 63.3 | | 64.3 | 62.5 | 63.3 | 58.3 | 30 |
| | 2024 | | | 46.9 | 51.5 | * | 48.6 | 51.6 | | 57.9 | 37.5 | 48.6 | 55.8 | 35 |
| 5 | 2022 | | | 64.9 | 66.7 | * | 64.9 | 66.7 | | 56.5 | 78.6 | 64.9 | 71.2 | 37 |
| | 2023 | * | | 58.6 | 58.1 | * | 58.1 | 58.1 | | 47.4 | 75.0 | 58.1 | 69.5 | 31 |
| | 2024 | | | 63.0 | 65.4 | * | 60.7 | 68.0 | | 66.7 | 56.3 | 60.7 | 70.6 | 28 |
| 3-5 | 2022 | | | 72.6 | 73.3 | * | 72.6 | 73.8 | | 67.2 | 80.0 | 72.6 | 62.1 | 106 |
| | 2023 | * | | 66.3 | 65.3 | 0.0 | 65.3 | 64.9 | | 57.7 | 73.9 | 65.3 | 61.9 | 98 |
| | 2024 | | | 50.0 | 50.9 | 10.0 | 50.0 | 53.7 | | 52.6 | 47.7 | 50.0 | 58.4 | 122 |

| | | | | **NUMBER TESTED IN GRADES 3-5** | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | | | 106 | 105 | 5 | 106 | 103 | | 61 | 45 | 106 | 10,782 |
| 2023 | 1 | | 95 | 95 | 6 | 98 | 97 | | 52 | 46 | 98 | 9,705 |
| 2024 | | | 118 | 116 | 10 | 120 | 108 | | 57 | 65 | 122 | 10,410 |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                    **25**

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## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | | | 9 | 9 | * | 9 | 8 | | 4 | 5 | 9 | 1,516 | 37 |
| | 2023 | | | 9 | 9 | * | 10 | 10 | | 7 | 3 | 10 | 1,465 | 37 |
| | 2024 | | | 32 | 32 | * | 31 | 27 | | 15 | 17 | 32 | 1,927 | 59 |
| 4 | 2022 | | | 7 | 7 | * | 7 | 7 | | 6 | 1 | 7 | 1,578 | 32 |
| | 2023 | | | 11 | 11 | * | 11 | 11 | | 5 | 6 | 11 | 1,300 | 30 |
| | 2024 | | | 17 | 16 | * | 18 | 15 | | 8 | 10 | 18 | 1,494 | 35 |
| 5 | 2022 | | | 13 | 12 | * | 13 | 12 | | 10 | 3 | 13 | 987 | 37 |
| | 2023 | * | | 12 | 13 | * | 13 | 13 | | 10 | 3 | 13 | 937 | 31 |
| | 2024 | | | 10 | 9 | * | 11 | 8 | | 4 | 7 | 11 | 911 | 28 |
| 3-5 | 2022 | | | 29 | 28 | * | 29 | 27 | | 20 | 9 | 29 | 4,081 | 106 |
| | 2023 | * | | 32 | 33 | 6 | 34 | 34 | | 22 | 12 | 34 | 3,702 | 98 |
| | 2024 | | | 59 | 57 | 9 | 60 | 50 | | 27 | 34 | 61 | 4,332 | 122 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | | | 106 | 105 | 5 | 106 | 103 | | 61 | 45 | 106 | 10,782 |
| 2023 | 1 | | 95 | 95 | 6 | 98 | 97 | | 52 | 46 | 98 | 9,705 |
| 2024 | | | 118 | 116 | 10 | 120 | 108 | | 57 | 65 | 122 | 10,410 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2022** | | | 51.4 | 51.4 | * | 51.4 | 54.3 | | 50.0 | 52.9 | 51.4 | 30.6 | 37 |
| | **2023** | | | 61.1 | 60.0 | * | 59.5 | 58.3 | | 47.4 | 72.2 | 59.5 | 31.0 | 37 |
| | **2024** | | | 18.6 | 17.5 | * | 17.5 | 19.2 | | 7.7 | 27.3 | 18.6 | 21.6 | 59 |
| 4 | **2022** | | | 56.3 | 56.3 | * | 56.3 | 56.3 | | 50.0 | 64.3 | 56.3 | 36.0 | 32 |
| | **2023** | | | 63.3 | 62.1 | * | 63.3 | 63.3 | | 64.3 | 62.5 | 63.3 | 39.0 | 30 |
| | **2024** | | | 40.6 | 45.5 | * | 42.9 | 45.2 | | 52.6 | 31.3 | 42.9 | 38.0 | 35 |
| 5 | **2022** | | | 32.4 | 33.3 | * | 32.4 | 33.3 | | 17.4 | 57.1 | 32.4 | 41.7 | 37 |
| | **2023** | * | | 31.0 | 29.0 | * | 29.0 | 29.0 | | 21.1 | 41.7 | 29.0 | 43.4 | 31 |
| | **2024** | | | 48.1 | 50.0 | * | 46.4 | 52.0 | | 58.3 | 37.5 | 46.4 | 39.1 | 28 |
| 3-5 | **2022** | | | 46.2 | 46.7 | * | 46.2 | 47.6 | | 37.7 | 57.8 | 46.2 | 35.9 | 106 |
| | **2023** | * | | 52.6 | 50.5 | 0.0 | 51.0 | 50.5 | | 42.3 | 60.9 | 51.0 | 37.5 | 98 |
| | **2024** | | | 31.4 | 32.8 | 0.0 | 31.7 | 34.3 | | 33.3 | 30.8 | 32.0 | 32.1 | 122 |

| | | | | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022** | | | | 106 | 105 | 5 | 106 | 103 | | 61 | 45 | 106 | 10,782 | |
| **2023** | | 1 | | 95 | 95 | 6 | 98 | 97 | | 52 | 46 | 98 | 9,705 | |
| **2024** | | | | 118 | 116 | 10 | 120 | 108 | | 57 | 65 | 122 | 10,410 | |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | **2022** | | | 32.4 | 32.4 | * | 32.4 | 34.3 | | 30.0 | 35.3 | 32.4 | 18.5 | 37 |
| | **2023** | | | 44.4 | 42.9 | * | 43.2 | 44.4 | | 36.8 | 50.0 | 43.2 | 17.9 | 37 |
| | **2024** | | | 6.8 | 7.0 | * | 5.3 | 5.8 | | 0.0 | 12.1 | 6.8 | 10.6 | 59 |
| 4 | **2022** | | | 34.4 | 34.4 | * | 34.4 | 34.4 | | 33.3 | 35.7 | 34.4 | 21.4 | 32 |
| | **2023** | | | 46.7 | 44.8 | * | 46.7 | 46.7 | | 50.0 | 43.8 | 46.7 | 19.1 | 30 |
| | **2024** | | | 15.6 | 15.2 | * | 14.3 | 16.1 | | 21.1 | 6.3 | 14.3 | 18.0 | 35 |
| 5 | **2022** | | | 24.3 | 25.0 | * | 24.3 | 25.0 | | 13.0 | 42.9 | 24.3 | 18.4 | 37 |
| | **2023** | * | | 13.8 | 12.9 | * | 12.9 | 12.9 | | 15.8 | 8.3 | 12.9 | 21.6 | 31 |
| | **2024** | | | 18.5 | 19.2 | * | 17.9 | 20.0 | | 8.3 | 25.0 | 17.9 | 13.9 | 28 |
| 3-5 | **2022** | | | 30.2 | 30.5 | * | 30.2 | 31.1 | | 24.6 | 37.8 | 30.2 | 19.4 | 106 |
| | **2023** | * | | 35.8 | 33.7 | 0.0 | 34.7 | 35.1 | | 32.7 | 37.0 | 34.7 | 19.4 | 98 |
| | **2024** | | | 11.9 | 12.1 | 0.0 | 10.8 | 12.0 | | 8.8 | 13.8 | 11.5 | 14.0 | 122 |

| | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022** | | | 106 | 105 | 5 | 106 | 103 | | 61 | 45 | 106 | 10,782 |
| **2023** | 1 | | 95 | 95 | 6 | 98 | 97 | | 52 | 46 | 98 | 9,705 |
| **2024** | | | 118 | 116 | 10 | 120 | 108 | | 57 | 65 | 122 | 10,410 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|---|---|---|---|---|
| | | OLD: Understanding Across Genres NEW in 2023: Reading | OLD: Literary Texts NEW in 2023: Writing (Revising and Editing) | OLD: Informational Texts NEW 2023: Extended Constructed Response[1] |
| 3 | 2022 | 80.5 | 64.1 | 63.5 |
| | 2023 | 64.7 | 54.8 | 3.8 / 10 |
| | 2024 | 47.6 | 35.3 | 2.1 / 10 |
| 4 | 2022 | 68.4 | 67.3 | 73.3 |
| | 2023 | 64.6 | 52.4 | 3.8 / 10 |
| | 2024 | 57.8 | 36.9 | 2.0 / 10 |
| 5 | 2022 | 57.4 | 61.0 | 61.0 |
| | 2023 | 60.7 | 40.6 | 2.0 / 10 |
| | 2024 | 59.6 | 45.1 | 3.1 / 10 |
| 3-5 | 2022 | 68.8 | 64.0 | 65.6 |
| | 2023 | 63.4 | 49.6 | 3.3 / 10 |
| | 2024 | 53.3 | 38.0 | 2.3 / 10 |

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                    **29**

July 25, 2024    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_STAAR38_S_read_obj    2024-25 Data Packet

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | | | * | * | | * | | | * | | * | 41.5 | 1 |
| | 2023 | | | | | | | | | | | | 48.2 | 0 |
| | 2024 | | | | | | | | | | | | 35.7 | 0 |
| 4 | 2022 | | | * | * | | * | * | | * | * | * | 30.9 | 4 |
| | 2023 | | | | | | | | | | | | 42.2 | 0 |
| | 2024 | | | * | * | | * | | | * | * | * | 28.4 | 5 |
| 5 | 2022 | | | * | * | | * | * | | * | * | * | 43.4 | 2 |
| | 2023 | | | * | * | * | * | * | | * | | * | 56.1 | 1 |
| | 2024 | | | * | * | | * | * | | * | * | * | 43.6 | 5 |
| 3-5 | 2022 | | | 57.1 | 66.7 | | 57.1 | * | | * | * | 57.1 | 38.7 | 7 |
| | 2023 | | | * | * | * | * | * | | * | | * | 49.0 | 1 |
| | 2024 | | | * | * | | 10.0 | * | | * | 14.3 | 10.0 | 35.7 | 10 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | | | 7 | 6 | | 7 | 5 | | 5 | 2 | 7 | 759 | |
| 2023 | | | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | 992 | |
| 2024 | | | 5 | 5 | | 10 | 1 | | 3 | 7 | 10 | 1,972 | |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2022 | | | * | * | | * | | | * | | * | 131 | 1 |
| | 2023 | | | | | | | | | | | | 158 | 0 |
| | 2024 | | | | | | | | | | | | 438 | 0 |
| 4 | 2022 | | | * | * | | * | * | | * | * | * | 172 | 4 |
| | 2023 | | | | | | | | | | | | 193 | 0 |
| | 2024 | | | * | * | | * | | | * | * | * | 481 | 5 |
| 5 | 2022 | | | * | * | | * | * | | * | * | * | 162 | 2 |
| | 2023 | | | * | * | * | * | * | | * | | * | 155 | 1 |
| | 2024 | | | * | * | | * | * | | * | * | * | 349 | 5 |
| 3-5 | 2022 | | | 3 | 2 | | 3 | * | | * | * | 3 | 465 | 7 |
| | 2023 | | | * | * | * | * | * | | * | | * | 506 | 1 |
| | 2024 | | | * | * | | 9 | * | | * | 6 | 9 | 1,268 | 10 |

| | Year | | | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | |
|---|------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2022 | | | 7 | 6 | | 7 | 5 | | 5 | 2 | 7 | 759 | |
| | 2023 | | | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | 992 | |
| | 2024 | | | 5 | 5 | | 10 | 1 | | 3 | 7 | 10 | 1,972 | |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                    **31**

July 25, 2024    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_STAAR38_S_math_num_not_app    2024-25 Data Packet

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | | | * | * | | * | | | * | | * | 13.4 | 1 |
| | 2023 | | | | | | | | | | | | 13.1 | 0 |
| | 2024 | | | | | | | | | | | | 13.2 | 0 |
| 4 | 2022 | | | * | * | | * | * | | * | * | * | 9.6 | 4 |
| | 2023 | | | | | | | | | | | | 15.0 | 0 |
| | 2024 | | | * | * | | * | | | * | * | * | 12.2 | 5 |
| 5 | 2022 | | | * | * | | * | * | | * | * | * | 17.8 | 2 |
| | 2023 | | | * | * | * | * | * | | * | | * | 21.2 | 1 |
| | 2024 | | | * | * | | * | * | | * | * | * | 17.8 | 5 |
| 3-5 | 2022 | | | 42.9 | 50.0 | | 42.9 | * | | * | * | 42.9 | 13.8 | 7 |
| | 2023 | | | * | * | * | * | * | | * | | * | 16.6 | 1 |
| | 2024 | | | * | * | | 10.0 | * | | * | 14.3 | 10.0 | 14.3 | 10 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | | | 7 | 6 | | 7 | 5 | | 5 | 2 | 7 | 759 |
| 2023 | | | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | 992 |
| 2024 | | | 5 | 5 | | 10 | 1 | | 3 | 7 | 10 | 1,972 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2022 | | | * | * | | * | | | * | | * | 4.0 | 1 |
| | 2023 | | | | | | | | | | | | 3.0 | 0 |
| | 2024 | | | | | | | | | | | | 2.1 | 0 |
| 4 | 2022 | | | * | * | | * | * | | * | * | * | 3.6 | 4 |
| | 2023 | | | | | | | | | | | | 3.3 | 0 |
| | 2024 | | | * | * | | * | | | * | * | * | 2.8 | 5 |
| 5 | 2022 | | | * | * | | * | * | | * | * | * | 6.6 | 2 |
| | 2023 | | | * | * | * | * | * | | * | | * | 3.1 | 1 |
| | 2024 | | | * | * | | * | * | | * | * | * | 3.9 | 5 |
| 3-5 | 2022 | | | 14.3 | 16.7 | | 14.3 | * | | * | * | 14.3 | 4.9 | 7 |
| | 2023 | | | * | * | * | * | * | | * | | * | 3.1 | 1 |
| | 2024 | | | * | * | | 0.0 | * | | * | 0.0 | 0.0 | 2.9 | 10 |

| | | | | | NUMBER TESTED IN GRADE 3-5 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022 | | | 7 | 6 | | 7 | 5 | | 5 | 2 | 7 | 759 |
| 2023 | | | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | 992 |
| 2024 | | | 5 | 5 | | 10 | 1 | | 3 | 7 | 10 | 1,972 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| | | 1. Numerical Representations and Relationships | 2.Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3 | 2022 | * | * | * | * |
| | 2023 | | | | |
| | 2024 | | | | |
| 4 | 2022 | * | * | * | * |
| | 2023 | | | | |
| | 2024 | * | * | * | * |
| 5 | 2022 | * | * | * | * |
| | 2023 | * | * | * | * |
| | 2024 | * | * | * | * |
| 3-5 | 2022 | 50.6 | 54.2 | 55.5 | 39.3 |
| | 2023 | * | * | * | * |
| | 2024 | 17.8 | 16.1 | 30.7 | 62.5 |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**          **34**

July 25, 2024    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_STAAR38_S_math_obj    2024-25 Data Packet

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | | | | | | | | | | 64.7 | |
| | 2023 | | | | | | | | | | | | 62.8 | |
| | 2024 | * | 84.6 | 42.9 | 60.0 | 42.9 | 33.3 | 42.9 | | | | 63.2 | 62.1 | 38 |
| 1 | 2022 | * | 44.4 | 42.3 | 51.7 | 0.0 | * | * | | | | 44.7 | 36.6 | 38 |
| | 2023 | | 66.7 | 57.9 | 70.8 | * | 66.7 | 46.7 | | | | 63.3 | 39.9 | 30 |
| | 2024 | | 0.0 | 58.3 | 51.5 | 33.3 | * | 41.7 | | | | 48.6 | 49.0 | 35 |
| K-1 | 2022 | * | 44.4 | 42.3 | 51.7 | 0.0 | * | * | | | | 44.7 | 37.9 | 38 |
| | 2023 | | 66.7 | 57.9 | 70.8 | * | 66.7 | 46.7 | | | | 63.3 | 41.4 | 30 |
| | 2024 | * | 52.4 | 51.1 | 55.9 | 39.1 | 38.5 | 42.2 | | | | 56.2 | 55.0 | 73 |
| # Tested (GR K-1) | 2022 | 2 | 9 | 26 | 29 | 8 | 3 | 3 | | | | 38 | 5,967 | |
| | 2023 | | 9 | 19 | 24 | 4 | 6 | 15 | | | | 30 | 6,281 | |
| | 2024 | 1 | 21 | 45 | 68 | 23 | 13 | 45 | | | | 73 | 10,067 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | * | 8.3 | 45.5 | 29.6 | 0.0 | * | * | | | | 31.4 | 39.9 | 35 |
| | 2023 | * | 55.6 | 35.3 | 37.1 | 14.3 | 22.6 | 26.8 | | | | 36.7 | 41.8 | 98 |
| | 2024 | * | * | 76.0 | 70.0 | * | 66.7 | 70.0 | | | | 72.7 | 44.9 | 33 |
| 3 | 2022 | * | 44.4 | 47.4 | 51.9 | * | 50.0 | 40.0 | | | | 47.1 | 51.4 | 34 |
| | 2023 | * | 35.7 | 55.1 | 52.3 | 26.7 | 52.5 | 45.8 | | | | 53.7 | 52.9 | 95 |
| | 2024 | * | 45.5 | 44.6 | 46.3 | 30.8 | 30.3 | 32.7 | | | | 44.9 | 51.4 | 69 |
| 4 | 2022 | * | 41.7 | 60.0 | 54.1 | 12.5 | 64.7 | 55.6 | | | | 53.3 | 49.7 | 45 |
| | 2023 | * | 23.1 | 47.5 | 45.6 | 0.0 | 44.4 | 41.1 | | | | 43.2 | 53.0 | 74 |
| | 2024 | * | 20.0 | 56.7 | 50.6 | 15.4 | 54.9 | 44.1 | | | | 50.0 | 57.1 | 84 |
| 5 | 2022 | * | 40.0 | 38.5 | 36.8 | 0.0 | * | 0.0 | | | | 42.3 | 52.8 | 26 |
| | 2023 | | 30.8 | 34.9 | 31.1 | 0.0 | 23.4 | 25.0 | | | | 32.9 | 54.3 | 79 |
| | 2024 | * | 18.2 | 49.0 | 45.2 | 14.3 | 48.6 | 36.7 | | | | 45.2 | 58.0 | 62 |
| 2-5 | 2022 | 42.9 | 32.6 | 50.0 | 44.5 | 4.2 | 53.6 | 39.3 | | | | 44.3 | 48.7 | 140 |
| | 2023 | * | 34.7 | 43.2 | 42.1 | 14.0 | 35.7 | 35.1 | | | | 41.9 | 50.7 | 346 |
| | 2024 | 71.4 | 31.0 | 53.8 | 50.4 | 27.0 | 47.7 | 41.8 | | | | 50.4 | 53.1 | 248 |
| # Tested (GR 2-5) | 2022 | 7 | 43 | 84 | 110 | 24 | 28 | 61 | | | | 140 | 25,356 | |
| | 2023 | 4 | 49 | 285 | 304 | 43 | 213 | 251 | | | | 346 | 26,854 | |
| | 2024 | 7 | 42 | 197 | 240 | 37 | 130 | 189 | | | | 248 | 25,705 | |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                         **36**

July 25, 2024    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_MAP_E_read_1_perGE40_win    2024-25 Data Packet

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | | | | | | | | | | 71 | 0 |
| | 2023 | | | | | | | | | | | | 102 | 0 |
| | 2024 | * | 5 | 5 | 11 | 5 | 2 | 3 | | | | 11 | 1,043 | 38 |
| 1 | 2022 | * | 0 | 2 | 1 | 0 | * | * | | | | 2 | 652 | 38 |
| | 2023 | | 1 | 2 | 3 | * | 1 | 1 | | | | 3 | 715 | 30 |
| | 2024 | | 0 | 2 | 3 | 0 | * | 2 | | | | 3 | 828 | 35 |
| K-1 | 2022 | * | 0 | 2 | 1 | 0 | * | * | | | | 2 | 724 | 38 |
| | 2023 | | 1 | 2 | 3 | * | 1 | 1 | | | | 3 | 818 | 30 |
| | 2024 | * | 5 | 7 | 14 | 5 | 3 | 5 | | | | 14 | 1,874 | 73 |
| # Tested (GR K-1) | 2022 | 2 | 9 | 26 | 29 | 8 | 3 | 3 | | | | 38 | 5,967 | |
| | 2023 | | 9 | 19 | 24 | 4 | 6 | 15 | | | | 30 | 6,281 | |
| | 2024 | 1 | 21 | 45 | 68 | 23 | 13 | 45 | | | | 73 | 10,067 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | * | 0 | 1 | 0 | 0 | * | * | | | | 1 | 916 | 35 |
| | 2023 | * | 2 | 9 | 10 | 0 | 1 | 1 | | | | 11 | 998 | 98 |
| | 2024 | * | * | 2 | 4 | * | 0 | 1 | | | | 5 | 1,027 | 33 |
| 3 | 2022 | * | 0 | 2 | 2 | * | 2 | 2 | | | | 2 | 925 | 34 |
| | 2023 | * | 2 | 7 | 7 | 0 | 5 | 6 | | | | 9 | 1,032 | 95 |
| | 2024 | * | 1 | 8 | 9 | 0 | 1 | 1 | | | | 9 | 1,017 | 69 |
| 4 | 2022 | * | 0 | 3 | 3 | 0 | 3 | 3 | | | | 3 | 908 | 45 |
| | 2023 | * | 0 | 4 | 4 | 0 | 3 | 3 | | | | 4 | 1,073 | 74 |
| | 2024 | * | 1 | 7 | 8 | 0 | 5 | 5 | | | | 8 | 1,130 | 84 |
| 5 | 2022 | * | 0 | 1 | 1 | 0 | * | 0 | | | | 1 | 838 | 26 |
| | 2023 | | 0 | 3 | 2 | 0 | 1 | 1 | | | | 3 | 875 | 79 |
| | 2024 | * | 0 | 7 | 7 | 0 | 5 | 5 | | | | 7 | 945 | 62 |
| 2-5 | 2022 | 0 | 0 | 7 | 6 | 0 | 5 | 5 | | | | 7 | 3,587 | 140 |
| | 2023 | * | 4 | 23 | 23 | 0 | 10 | 11 | | | | 27 | 3,978 | 346 |
| | 2024 | 0 | 4 | 24 | 28 | 1 | 11 | 12 | | | | 29 | 4,124 | 248 |
| # Tested (GR 2-5) | 2022 | 7 | 43 | 84 | 110 | 24 | 28 | 61 | | | | 140 | 25,356 | |
| | 2023 | 4 | 49 | 285 | 304 | 43 | 213 | 251 | | | | 346 | 26,854 | |
| | 2024 | 7 | 42 | 197 | 240 | 37 | 130 | 189 | | | | 248 | 25,705 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | * | 36.4 | 25.9 | 32.3 | 21.4 | 21.4 | 35.7 | | | | 28.2 | 41.1 | 39 |
| | 2023 | | * | 44.8 | 43.3 | 42.9 | 50.0 | 30.0 | | | | 45.7 | 57.4 | 35 |
| | 2024 | | 83.3 | 43.5 | 52.8 | 42.9 | 20.0 | 28.6 | | | | 55.3 | 50.6 | 38 |
| 1 | 2022 | * | 60.0 | 42.9 | 50.0 | 0.0 | * | * | | | | 47.6 | 35.7 | 42 |
| | 2023 | | 66.7 | 84.2 | 82.6 | * | 83.3 | 73.3 | | | | 79.3 | 44.1 | 29 |
| | 2024 | | 12.5 | 62.5 | 54.5 | 50.0 | * | 34.8 | | | | 54.3 | 44.1 | 35 |
| K-1 | 2022 | * | 47.6 | 34.5 | 41.3 | 13.6 | 18.8 | 29.4 | | | | 38.3 | 38.3 | 81 |
| | 2023 | | 57.1 | 60.4 | 60.4 | 50.0 | 64.3 | 48.6 | | | | 60.9 | 50.3 | 64 |
| | 2024 | | 55.0 | 53.2 | 53.6 | 45.5 | 30.8 | 31.8 | | | | 54.8 | 46.9 | 73 |
| # Tested (GR K-1) | 2022 | 4 | 21 | 55 | 63 | 22 | 16 | 17 | | | | 81 | 11,314 | |
| | 2023 | | 14 | 48 | 53 | 18 | 14 | 35 | | | | 64 | 10,715 | |
| | 2024 | | 20 | 47 | 69 | 22 | 13 | 44 | | | | 73 | 10,111 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | * | 14.3 | 39.1 | 34.0 | 18.2 | 40.7 | 34.6 | | | | 34.4 | 44.5 | 61 |
| | 2023 | * | 70.0 | 37.5 | 40.2 | 20.0 | 26.2 | 30.7 | | | | 40.6 | 48.7 | 101 |
| | 2024 | * | * | 73.9 | 67.9 | * | 85.7 | 76.5 | | | | 71.0 | 47.9 | 31 |
| 3 | 2022 | * | 40.0 | 45.2 | 45.3 | * | 48.9 | 40.7 | | | | 44.7 | 54.0 | 76 |
| | 2023 | * | 40.0 | 60.9 | 54.5 | 16.7 | 61.5 | 41.5 | | | | 54.8 | 55.2 | 62 |
| | 2024 | * | 25.0 | 38.5 | 36.5 | 25.0 | 23.5 | 25.7 | | | | 35.8 | 53.3 | 53 |
| 4 | 2022 | * | 41.7 | 54.8 | 52.8 | 12.5 | 62.5 | 54.2 | | | | 51.1 | 55.0 | 45 |
| | 2023 | * | 16.7 | 44.8 | 43.8 | 0.0 | 48.9 | 43.6 | | | | 41.7 | 54.5 | 72 |
| | 2024 | * | 26.7 | 55.6 | 50.0 | 13.3 | 61.7 | 46.9 | | | | 51.3 | 56.5 | 80 |
| 5 | 2022 | * | 55.6 | 34.0 | 34.7 | 0.0 | 33.3 | 27.9 | | | | 39.1 | 52.9 | 64 |
| | 2023 | | 38.5 | 35.9 | 32.3 | 11.1 | 21.7 | 24.5 | | | | 36.3 | 54.7 | 80 |
| | 2024 | * | 36.4 | 43.6 | 40.4 | 14.3 | 37.0 | 31.6 | | | | 40.4 | 53.7 | 52 |
| 2-5 | 2022 | 85.7 | 35.6 | 42.2 | 41.2 | 10.0 | 44.1 | 38.2 | | | | 41.9 | 51.7 | 246 |
| | 2023 | * | 40.0 | 43.0 | 42.1 | 14.3 | 35.7 | 34.4 | | | | 42.5 | 53.4 | 315 |
| | 2024 | 28.6 | 34.9 | 51.2 | 46.7 | 18.4 | 50.0 | 41.6 | | | | 47.7 | 53.0 | 216 |
| # Tested (GR 2-5) | 2022 | 7 | 45 | 192 | 199 | 30 | 127 | 152 | | | | 246 | 25,323 | |
| | 2023 | 4 | 50 | 256 | 273 | 42 | 182 | 224 | | | | 315 | 26,110 | |
| | 2024 | 7 | 43 | 164 | 210 | 38 | 98 | 154 | | | | 216 | 25,784 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | * | 1 | 1 | 2 | 1 | 1 | 1 | | | | 2 | 655 | 39 |
| | 2023 | | * | 3 | 3 | 0 | 2 | 1 | | | | 5 | 894 | 35 |
| | 2024 | | 1 | 1 | 2 | 0 | 0 | 0 | | | | 2 | 721 | 38 |
| 1 | 2022 | * | 1 | 5 | 5 | 0 | * | * | | | | 6 | 582 | 42 |
| | 2023 | | 0 | 3 | 3 | * | 1 | 2 | | | | 3 | 753 | 29 |
| | 2024 | | 0 | 5 | 7 | 2 | * | 6 | | | | 7 | 673 | 35 |
| K-1 | 2022 | * | 2 | 6 | 7 | 1 | 1 | 1 | | | | 8 | 1,237 | 81 |
| | 2023 | | 1 | 6 | 6 | 0 | 3 | 3 | | | | 8 | 1,647 | 64 |
| | 2024 | | 1 | 6 | 9 | 2 | 2 | 6 | | | | 9 | 1,395 | 73 |
| # Tested (GR K-1) | 2022 | 4 | 21 | 55 | 63 | 22 | 16 | 17 | | | | 81 | 11,314 | |
| | 2023 | | 14 | 48 | 53 | 18 | 14 | 35 | | | | 64 | 10,715 | |
| | 2024 | | 20 | 47 | 69 | 22 | 13 | 44 | | | | 73 | 10,111 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|-------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 2 | 2022 | * | 0 | 3 | 2 | 0 | 2 | 2 | | | | 3 | 946 | 61 |
| | 2023 | * | 1 | 9 | 11 | 0 | 2 | 2 | | | | 11 | 1,080 | 101 |
| | 2024 | * | * | 3 | 5 | * | 1 | 2 | | | | 6 | 937 | 31 |
| 3 | 2022 | * | 1 | 7 | 6 | * | 7 | 7 | | | | 8 | 976 | 76 |
| | 2023 | * | 2 | 6 | 7 | 1 | 4 | 5 | | | | 8 | 1,093 | 62 |
| | 2024 | * | 0 | 3 | 3 | 0 | 0 | 0 | | | | 3 | 946 | 53 |
| 4 | 2022 | * | 0 | 3 | 3 | 0 | 2 | 2 | | | | 3 | 943 | 45 |
| | 2023 | * | 1 | 5 | 5 | 0 | 5 | 5 | | | | 6 | 1,002 | 72 |
| | 2024 | * | 1 | 10 | 11 | 0 | 7 | 8 | | | | 11 | 1,024 | 80 |
| 5 | 2022 | * | 0 | 2 | 2 | 0 | 1 | 1 | | | | 3 | 887 | 64 |
| | 2023 | | 0 | 3 | 2 | 0 | 2 | 2 | | | | 3 | 888 | 80 |
| | 2024 | * | 0 | 2 | 2 | 0 | 2 | 2 | | | | 2 | 903 | 52 |
| 2-5 | 2022 | 1 | 1 | 15 | 13 | 0 | 12 | 12 | | | | 17 | 3,752 | 246 |
| | 2023 | * | 4 | 23 | 25 | 1 | 13 | 14 | | | | 28 | 4,063 | 315 |
| | 2024 | 0 | 3 | 18 | 21 | 1 | 10 | 12 | | | | 22 | 3,813 | 216 |
| # Tested (GR 2-5) | 2022 | 7 | 45 | 192 | 199 | 30 | 127 | 152 | | | | 246 | 25,323 | |
| | 2023 | 4 | 50 | 256 | 273 | 42 | 182 | 224 | | | | 315 | 26,110 | |
| | 2024 | 7 | 43 | 164 | 210 | 38 | 98 | 154 | | | | 216 | 25,784 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | | | | | | | | | | 66.0 | |
| | 2023 | | | | | | | | | | | | 66.4 | |
| | 2024 | * | 64.3 | 47.6 | 57.1 | 60.0 | 50.0 | 40.9 | | | | 56.4 | 61.2 | 39 |
| 1 | 2022 | * | 55.6 | 54.0 | 55.4 | 18.8 | 48.3 | 50.0 | | | | 54.0 | 46.4 | 100 |
| | 2023 | | 55.6 | 59.3 | 56.6 | 30.8 | 54.0 | 52.2 | | | | 59.8 | 47.9 | 92 |
| | 2024 | | 0.0 | 72.5 | 69.0 | 46.2 | 72.1 | 65.4 | | | | 67.4 | 51.4 | 92 |
| K-1 | 2022 | * | 55.6 | 54.0 | 55.4 | 18.8 | 48.3 | 50.0 | | | | 54.0 | 47.6 | 100 |
| | 2023 | | 55.6 | 59.3 | 56.6 | 30.8 | 54.0 | 52.2 | | | | 59.8 | 48.8 | 92 |
| | 2024 | * | 40.9 | 67.3 | 65.6 | 53.6 | 69.0 | 60.0 | | | | 64.1 | 54.6 | 131 |
| # Tested (GR K-1) | 2022 | 2 | 9 | 87 | 83 | 16 | 60 | 56 | | | | 100 | 10,488 | |
| | 2023 | | 9 | 81 | 76 | 13 | 63 | 67 | | | | 92 | 10,786 | |
| | 2024 | 1 | 22 | 101 | 122 | 28 | 71 | 100 | | | | 131 | 14,606 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | * | 16.7 | 31.9 | 27.4 | 0.0 | 33.3 | 33.3 | | | | 29.9 | 40.2 | 87 |
| | 2023 | * | 66.7 | 41.6 | 43.0 | 21.4 | 31.8 | 34.7 | | | | 44.1 | 43.0 | 102 |
| | 2024 | * | * | 59.8 | 60.2 | 30.8 | 53.1 | 58.1 | | | | 61.1 | 46.7 | 90 |
| 3 | 2022 | * | 33.3 | 55.4 | 50.8 | * | 66.7 | 50.0 | | | | 52.1 | 50.8 | 71 |
| | 2023 | * | 38.5 | 45.0 | 43.7 | 26.7 | 42.6 | 38.4 | | | | 45.8 | 52.7 | 96 |
| | 2024 | * | 27.3 | 44.1 | 43.1 | 14.3 | 33.8 | 36.4 | | | | 42.5 | 52.0 | 106 |
| 4 | 2022 | | 13.3 | 53.6 | 46.8 | 11.1 | 61.0 | 50.0 | | | | 45.2 | 51.3 | 73 |
| | 2023 | * | 30.8 | 50.8 | 47.1 | 0.0 | 62.2 | 50.0 | | | | 45.9 | 56.0 | 74 |
| | 2024 | * | 33.3 | 55.3 | 51.6 | 18.8 | 54.1 | 50.0 | | | | 52.7 | 56.7 | 93 |
| 5 | 2022 | * | 50.0 | 53.5 | 54.8 | 14.3 | 61.3 | 50.0 | | | | 53.6 | 52.0 | 56 |
| | 2023 | | 7.7 | 46.9 | 37.7 | 12.5 | 44.7 | 38.5 | | | | 38.8 | 51.8 | 80 |
| | 2024 | * | 36.4 | 52.5 | 48.6 | 0.0 | 59.2 | 45.9 | | | | 48.6 | 55.8 | 74 |
| 2-5 | 2022 | * | 26.1 | 47.1 | 43.3 | 6.1 | 53.6 | 45.5 | | | | 43.9 | 48.5 | 287 |
| | 2023 | * | 33.3 | 45.5 | 43.0 | 18.6 | 43.8 | 39.8 | | | | 43.8 | 50.7 | 352 |
| | 2024 | 42.9 | 38.1 | 52.6 | 50.6 | 17.3 | 49.2 | 47.2 | | | | 51.0 | 52.6 | 363 |
| # Tested (GR 2-5) | 2022 | 5 | 46 | 227 | 238 | 33 | 168 | 189 | | | | 287 | 37,513 | |
| | 2023 | 4 | 48 | 292 | 309 | 43 | 219 | 256 | | | | 352 | 37,824 | |
| | 2024 | 7 | 42 | 312 | 350 | 52 | 242 | 301 | | | | 363 | 37,789 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | | | | | | | | | | 165 | |
| | 2023 | | | | | | | | | | | | 123 | |
| | 2024 | * | 4 | 6 | 9 | 7 | 4 | 4 | | | | 10 | 1,096 | 39 |
| 1 | 2022 | * | 1 | 7 | 9 | 0 | 4 | 4 | | | | 10 | 1,175 | 100 |
| | 2023 | | 0 | 11 | 10 | 1 | 7 | 7 | | | | 12 | 1,182 | 92 |
| | 2024 | | 0 | 16 | 16 | 1 | 15 | 15 | | | | 17 | 1,104 | 92 |
| K-1 | 2022 | * | 1 | 7 | 9 | 0 | 4 | 4 | | | | 10 | 1,341 | 100 |
| | 2023 | | 0 | 11 | 10 | 1 | 7 | 7 | | | | 12 | 1,306 | 92 |
| | 2024 | * | 4 | 22 | 25 | 8 | 19 | 19 | | | | 27 | 2,215 | 131 |
| # Tested (GR K-1) | 2022 | 2 | 9 | 87 | 83 | 16 | 60 | 56 | | | | 100 | 10,488 | |
| | 2023 | | 9 | 81 | 76 | 13 | 63 | 67 | | | | 92 | 10,786 | |
| | 2024 | 1 | 22 | 101 | 122 | 28 | 71 | 100 | | | | 131 | 14,606 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | * | 0 | 2 | 1 | 0 | 0 | 0 | | | | 2 | 986 | 87 |
| | 2023 | * | 1 | 7 | 8 | 0 | 1 | 1 | | | | 9 | 1,087 | 102 |
| | 2024 | * | * | 10 | 10 | 1 | 7 | 7 | | | | 10 | 1,349 | 90 |
| 3 | 2022 | * | 1 | 13 | 12 | * | 12 | 12 | | | | 14 | 1,547 | 71 |
| | 2023 | * | 2 | 8 | 8 | 1 | 3 | 5 | | | | 10 | 1,496 | 96 |
| | 2024 | * | 2 | 10 | 12 | 0 | 5 | 7 | | | | 12 | 1,432 | 106 |
| 4 | 2022 | | 0 | 6 | 3 | 0 | 5 | 3 | | | | 7 | 1,256 | 73 |
| | 2023 | * | 0 | 7 | 7 | 0 | 6 | 6 | | | | 7 | 1,294 | 74 |
| | 2024 | * | 2 | 12 | 13 | 0 | 8 | 7 | | | | 14 | 1,379 | 93 |
| 5 | 2022 | * | 0 | 2 | 2 | 0 | 2 | 2 | | | | 3 | 974 | 56 |
| | 2023 | | 0 | 2 | 1 | 0 | 2 | 2 | | | | 2 | 1,134 | 80 |
| | 2024 | * | 0 | 8 | 8 | 0 | 7 | 7 | | | | 8 | 1,348 | 74 |
| 2-5 | 2022 | * | 1 | 23 | 18 | 0 | 19 | 17 | | | | 26 | 4,763 | 287 |
| | 2023 | * | 3 | 24 | 24 | 1 | 12 | 14 | | | | 28 | 5,011 | 352 |
| | 2024 | 0 | 4 | 40 | 43 | 1 | 27 | 28 | | | | 44 | 5,508 | 363 |
| # Tested (GR 2-5) | 2022 | 5 | 46 | 227 | 238 | 33 | 168 | 189 | | | | 287 | 37,513 | |
| | 2023 | 4 | 48 | 292 | 309 | 43 | 219 | 256 | | | | 352 | 37,824 | |
| | 2024 | 7 | 42 | 312 | 350 | 52 | 242 | 301 | | | | 363 | 37,789 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K | 2022 | * | 18.2 | 54.2 | 49.3 | 15.8 | 58.6 | 59.6 | | | | 48.8 | 49.1 | 84 |
| | 2023 | | 33.3 | 68.4 | 65.8 | 50.0 | 69.5 | 61.4 | | | | 66.7 | 60.2 | 87 |
| | 2024 | | 75.0 | 30.4 | 47.2 | 28.6 | 0.0 | 14.3 | | | | 47.4 | 55.5 | 38 |
| 1 | 2022 | * | 63.6 | 58.3 | 59.1 | 29.4 | 53.0 | 50.8 | | | | 58.6 | 46.0 | 111 |
| | 2023 | | 66.7 | 67.9 | 68.0 | 38.5 | 65.1 | 65.7 | | | | 68.1 | 53.8 | 91 |
| | 2024 | | 50.0 | 80.0 | 77.8 | 81.8 | 77.4 | 77.2 | | | | 77.7 | 50.5 | 94 |
| K-1 | 2022 | * | 40.9 | 56.5 | 54.7 | 22.2 | 55.6 | 55.1 | | | | 54.4 | 47.5 | 195 |
| | 2023 | | 53.3 | 68.1 | 66.9 | 44.8 | 67.2 | 63.5 | | | | 67.4 | 56.8 | 178 |
| | 2024 | | 65.0 | 68.9 | 69.0 | 52.0 | 66.7 | 64.0 | | | | 68.9 | 52.0 | 132 |
| # Tested (GR K-1) | 2022 | 4 | 22 | 168 | 161 | 36 | 124 | 118 | | | | 195 | 19,784 | |
| | 2023 | | 15 | 160 | 154 | 29 | 122 | 137 | | | | 178 | 19,244 | |
| | 2024 | | 20 | 103 | 126 | 25 | 72 | 100 | | | | 132 | 14,596 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | * | 21.4 | 35.6 | 31.1 | 7.7 | 38.2 | 36.5 | | | | 33.7 | 40.9 | 89 |
| | 2023 | * | 50.0 | 44.9 | 45.2 | 20.0 | 34.8 | 36.8 | | | | 45.1 | 48.6 | 102 |
| | 2024 | * | 66.7 | 71.6 | 70.2 | 41.7 | 69.8 | 69.9 | | | | 71.1 | 43.9 | 90 |
| 3 | 2022 | * | 36.4 | 53.2 | 49.2 | * | 65.2 | 47.5 | | | | 50.6 | 56.7 | 77 |
| | 2023 | * | 46.7 | 59.3 | 56.8 | 20.0 | 61.3 | 52.7 | | | | 58.2 | 59.5 | 98 |
| | 2024 | * | 16.7 | 35.7 | 33.9 | 6.7 | 31.5 | 30.3 | | | | 33.9 | 55.7 | 112 |
| 4 | 2022 | * | 46.7 | 61.0 | 58.5 | 27.3 | 62.8 | 53.8 | | | | 56.6 | 55.9 | 76 |
| | 2023 | * | 30.8 | 55.9 | 53.0 | 0.0 | 64.4 | 52.7 | | | | 50.0 | 59.7 | 74 |
| | 2024 | * | 31.3 | 58.2 | 54.3 | 17.6 | 58.7 | 52.5 | | | | 54.6 | 56.1 | 97 |
| 5 | 2022 | * | 25.0 | 62.3 | 58.3 | 16.7 | 66.7 | 55.8 | | | | 58.1 | 53.6 | 62 |
| | 2023 | | 30.8 | 42.2 | 37.1 | 0.0 | 41.3 | 35.8 | | | | 38.8 | 54.4 | 80 |
| | 2024 | * | 9.1 | 49.2 | 42.1 | 0.0 | 56.9 | 45.2 | | | | 42.1 | 51.0 | 76 |
| 2-5 | 2022 | 50.0 | 33.3 | 51.8 | 48.0 | 14.3 | 56.8 | 48.1 | | | | 48.7 | 51.6 | 304 |
| | 2023 | * | 39.2 | 50.5 | 48.5 | 13.6 | 49.8 | 44.6 | | | | 48.3 | 55.4 | 354 |
| | 2024 | 42.9 | 26.7 | 53.0 | 49.3 | 17.0 | 53.2 | 48.7 | | | | 49.9 | 51.5 | 375 |
| # Tested (GR 2-5) | 2022 | 6 | 48 | 247 | 252 | 35 | 183 | 206 | | | | 304 | 37,736 | |
| | 2023 | 4 | 51 | 293 | 309 | 44 | 219 | 258 | | | | 354 | 37,117 | |
| | 2024 | 7 | 45 | 321 | 363 | 53 | 250 | 304 | | | | 375 | 37,535 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | * | 0 | 10 | 9 | 1 | 9 | 8 | | | | 10 | 1,309 | 84 |
| | 2023 | | 1 | 19 | 19 | 1 | 17 | 16 | | | | 21 | 1,654 | 87 |
| | 2024 | | 3 | 1 | 4 | 2 | 0 | 0 | | | | 4 | 752 | 38 |
| 1 | 2022 | * | 4 | 20 | 20 | 2 | 12 | 12 | | | | 24 | 1,298 | 111 |
| | 2023 | | 1 | 22 | 17 | 1 | 15 | 16 | | | | 23 | 1,765 | 91 |
| | 2024 | | 0 | 28 | 30 | 3 | 24 | 26 | | | | 31 | 1,380 | 94 |
| K-1 | 2022 | * | 4 | 30 | 29 | 3 | 21 | 20 | | | | 34 | 2,607 | 195 |
| | 2023 | | 2 | 41 | 36 | 2 | 32 | 32 | | | | 44 | 3,419 | 178 |
| | 2024 | | 3 | 29 | 34 | 5 | 24 | 26 | | | | 35 | 2,137 | 132 |
| # Tested (GR K-1) | 2022 | 4 | 22 | 168 | 161 | 36 | 124 | 118 | | | | 195 | 19,784 | |
| | 2023 | | 15 | 160 | 154 | 29 | 122 | 137 | | | | 178 | 19,244 | |
| | 2024 | | 20 | 103 | 126 | 25 | 72 | 100 | | | | 132 | 14,596 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | * | 0 | 3 | 2 | 0 | 1 | 1 | | | | 3 | 903 | 89 |
| | 2023 | * | 1 | 7 | 7 | 0 | 0 | 1 | | | | 8 | 1,249 | 102 |
| | 2024 | * | 0 | 12 | 10 | 1 | 6 | 8 | | | | 12 | 970 | 90 |
| 3 | 2022 | * | 0 | 6 | 5 | * | 5 | 5 | | | | 6 | 1,125 | 77 |
| | 2023 | * | 2 | 15 | 13 | 1 | 8 | 9 | | | | 17 | 1,981 | 98 |
| | 2024 | * | 0 | 4 | 4 | 0 | 2 | 2 | | | | 4 | 1,278 | 112 |
| 4 | 2022 | * | 0 | 6 | 2 | 0 | 5 | 3 | | | | 6 | 1,317 | 76 |
| | 2023 | * | 0 | 8 | 8 | 0 | 7 | 7 | | | | 8 | 1,500 | 74 |
| | 2024 | * | 0 | 11 | 12 | 0 | 8 | 8 | | | | 12 | 1,363 | 97 |
| 5 | 2022 | * | 0 | 4 | 4 | 0 | 3 | 3 | | | | 4 | 798 | 62 |
| | 2023 | | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | 1,099 | 80 |
| | 2024 | * | 0 | 5 | 5 | 0 | 4 | 4 | | | | 5 | 979 | 76 |
| 2-5 | 2022 | 0 | 0 | 19 | 13 | 0 | 14 | 12 | | | | 19 | 4,143 | 304 |
| | 2023 | * | 3 | 30 | 28 | 1 | 15 | 17 | | | | 33 | 5,829 | 354 |
| | 2024 | 0 | 0 | 32 | 31 | 1 | 20 | 22 | | | | 33 | 4,591 | 375 |
| # Tested (GR 2-5) | 2022 | 6 | 48 | 247 | 252 | 35 | 183 | 206 | | | | 304 | 37,736 | |
| | 2023 | 4 | 51 | 293 | 309 | 44 | 219 | 258 | | | | 354 | 37,117 | |
| | 2024 | 7 | 45 | 321 | 363 | 53 | 250 | 304 | | | | 375 | 37,535 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2022 | | | | | | | | | | | | 58.7 | |
| | 2023 | | | | | | | | | | | | 63.2 | |
| | 2024 | * | | 63.0 | 62.3 | * | 61.5 | 61.2 | | | | 61.8 | 57.8 | 55 |
| 1 | 2022 | | | 68.9 | 71.7 | 37.5 | 67.2 | 68.5 | | | | 69.4 | 55.6 | 62 |
| | 2023 | | | 77.4 | 76.9 | 33.3 | 78.9 | 78.8 | | | | 77.4 | 62.2 | 62 |
| | 2024 | | | 89.5 | 89.1 | * | 89.7 | 89.1 | | | | 89.7 | 62.7 | 58 |
| K-1 | 2022 | | | 68.9 | 71.7 | 37.5 | 67.2 | 68.5 | | | | 69.4 | 55.8 | 62 |
| | 2023 | | | 77.4 | 76.9 | 33.3 | 78.9 | 78.8 | | | | 77.4 | 62.2 | 62 |
| | 2024 | * | | 76.6 | 75.9 | * | 76.4 | 76.0 | | | | 76.1 | 60.3 | 113 |
| # Tested (GR K-1) | 2022 | | | 61 | 53 | 8 | 58 | 54 | | | | 62 | 4,935 | |
| | 2023 | | | 62 | 52 | 9 | 57 | 52 | | | | 62 | 5,283 | |
| | 2024 | 1 | | 111 | 108 | 5 | 110 | 104 | | | | 113 | 9,557 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | 59.2 | 53.3 | * | 58.0 | 56.5 | | | | 56.9 | 55.4 | 51 |
| | 2023 | | | 68.2 | 66.7 | 33.3 | 67.2 | 68.3 | | | | 66.2 | 60.3 | 68 |
| | 2024 | | | 76.6 | 77.6 | 50.0 | 76.3 | 76.3 | | | | 76.6 | 67.0 | 64 |
| 3 | 2022 | | | 82.4 | 75.0 | | 82.4 | 82.4 | | | | 77.8 | 58.1 | 18 |
| | 2023 | | | 78.9 | 80.0 | * | 78.9 | 79.6 | | | | 79.7 | 61.6 | 59 |
| | 2024 | | | 57.9 | 56.6 | * | 56.4 | 58.5 | | | | 57.9 | 61.6 | 57 |
| 4 | 2022 | | | 60.9 | 63.2 | * | 60.9 | 65.0 | | | | 60.9 | 60.5 | 23 |
| | 2023 | | | 55.8 | 57.1 | * | 55.8 | 57.1 | | | | 55.8 | 64.0 | 43 |
| | 2024 | | | 75.7 | 74.4 | * | 74.4 | 76.3 | | | | 74.4 | 62.9 | 39 |
| 5 | 2022 | | | 44.0 | 50.0 | | 44.0 | 50.0 | | | | 44.0 | 61.8 | 25 |
| | 2023 | | | 47.6 | 47.4 | * | 46.5 | 47.4 | | | | 47.7 | 61.6 | 44 |
| | 2024 | | | 69.7 | 69.7 | * | 69.7 | 68.8 | | | | 69.7 | 64.1 | 33 |
| 2-5 | 2022 | | | 59.6 | 58.0 | * | 59.1 | 61.0 | | | | 58.1 | 58.7 | 117 |
| | 2023 | | | 64.4 | 64.6 | 21.1 | 63.8 | 64.9 | | | | 64.0 | 61.8 | 214 |
| | 2024 | | | 69.6 | 69.4 | 25.0 | 68.8 | 69.8 | | | | 69.4 | 64.1 | 193 |
| # Tested (GR 2-5) | 2022 | | | 114 | 100 | 4 | 115 | 105 | | | | 117 | 15,881 | |
| | 2023 | | | 208 | 198 | 19 | 207 | 194 | | | | 214 | 15,542 | |
| | 2024 | | | 191 | 183 | 20 | 186 | 182 | | | | 193 | 15,694 | |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                    52

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | | | | | | | | | | 69 | 0 |
| | 2023 | | | | | | | | | | | | 94 | 0 |
| | 2024 | * | | 13 | 13 | * | 12 | 12 | | | | 13 | 1,038 | 55 |
| 1 | 2022 | | | 22 | 22 | 0 | 20 | 20 | | | | 22 | 815 | 62 |
| | 2023 | | | 24 | 18 | 1 | 21 | 19 | | | | 24 | 1,059 | 62 |
| | 2024 | | | 29 | 28 | * | 30 | 28 | | | | 30 | 1,125 | 58 |
| K-1 | 2022 | | | 22 | 22 | 0 | 20 | 20 | | | | 22 | 884 | 62 |
| | 2023 | | | 24 | 18 | 1 | 21 | 19 | | | | 24 | 1,153 | 62 |
| | 2024 | * | | 42 | 41 | * | 42 | 40 | | | | 43 | 2,164 | 113 |
| # Tested (GR K-1) | 2022 | | | 61 | 53 | 8 | 58 | 54 | | | | 62 | 4,935 | |
| | 2023 | | | 62 | 52 | 9 | 57 | 52 | | | | 62 | 5,283 | |
| | 2024 | 1 | | 111 | 108 | 5 | 110 | 104 | | | | 113 | 9,557 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | 9 | 7 | * | 9 | 8 | | | | 9 | 910 | 51 |
| | 2023 | | | 22 | 19 | 1 | 20 | 18 | | | | 22 | 1,010 | 68 |
| | 2024 | | | 18 | 16 | 1 | 16 | 16 | | | | 18 | 1,124 | 64 |
| 3 | 2022 | | | 5 | 4 | | 5 | 5 | | | | 5 | 871 | 18 |
| | 2023 | | | 14 | 12 | * | 14 | 12 | | | | 14 | 940 | 59 |
| | 2024 | | | 10 | 10 | * | 9 | 9 | | | | 10 | 907 | 57 |
| 4 | 2022 | | | 7 | 5 | * | 7 | 6 | | | | 7 | 853 | 23 |
| | 2023 | | | 15 | 15 | * | 15 | 15 | | | | 15 | 888 | 43 |
| | 2024 | | | 5 | 5 | * | 5 | 5 | | | | 5 | 857 | 39 |
| 5 | 2022 | | | 3 | 2 | | 3 | 3 | | | | 3 | 738 | 25 |
| | 2023 | | | 3 | 2 | * | 3 | 3 | | | | 3 | 772 | 44 |
| | 2024 | | | 9 | 9 | * | 9 | 9 | | | | 9 | 798 | 33 |
| 2-5 | 2022 | | | 24 | 18 | * | 24 | 22 | | | | 24 | 3,372 | 117 |
| | 2023 | | | 54 | 48 | 1 | 52 | 48 | | | | 54 | 3,610 | 214 |
| | 2024 | | | 42 | 40 | 1 | 39 | 39 | | | | 42 | 3,689 | 193 |
| # Tested (GR 2-5) | 2022 | | | 114 | 100 | 4 | 115 | 105 | | | | 117 | 15,881 | |
| | 2023 | | | 208 | 198 | 19 | 207 | 194 | | | | 214 | 15,542 | |
| | 2024 | | | 191 | 183 | 20 | 186 | 182 | | | | 193 | 15,694 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | 66.7 | 64.6 | * | 68.0 | 67.3 | | | | 66.7 | 52.5 | 51 |
| | 2023 | | | 78.4 | 79.6 | * | 78.8 | 79.6 | | | | 78.8 | 57.1 | 52 |
| | 2024 | * | | 85.2 | 83.6 | * | 83.0 | 86.0 | | | | 83.6 | 63.3 | 55 |
| 1 | 2022 | | | 76.5 | 77.2 | 33.3 | 75.4 | 78.0 | | | | 76.5 | 51.5 | 68 |
| | 2023 | | | 77.4 | 76.9 | 33.3 | 78.9 | 78.8 | | | | 77.4 | 59.3 | 62 |
| | 2024 | | | 84.2 | 84.5 | * | 85.0 | 84.2 | | | | 85.0 | 61.2 | 60 |
| K-1 | 2022 | | | 72.3 | 71.4 | 35.7 | 72.2 | 73.1 | | | | 72.3 | 52.0 | 119 |
| | 2023 | | | 77.9 | 78.2 | 36.4 | 78.9 | 79.2 | | | | 78.1 | 58.3 | 114 |
| | 2024 | * | | 84.7 | 84.1 | * | 84.1 | 85.0 | | | | 84.3 | 62.1 | 115 |
| # Tested (GR K-1) | 2022 | | | 119 | 105 | 14 | 115 | 108 | | | | 119 | 9,582 | |
| | 2023 | | | 113 | 101 | 11 | 109 | 101 | | | | 114 | 9,515 | |
| | 2024 | 1 | | 111 | 113 | 4 | 113 | 107 | | | | 115 | 10,023 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | 58.0 | 55.6 | * | 56.9 | 55.3 | | | | 56.9 | 50.1 | 51 |
| | 2023 | | | 58.5 | 57.4 | 12.5 | 57.1 | 57.6 | | | | 57.6 | 54.7 | 66 |
| | 2024 | | | 69.5 | 69.6 | 37.5 | 68.4 | 68.4 | | | | 69.5 | 56.6 | 59 |
| 3 | 2022 | | | 65.9 | 62.5 | * | 65.9 | 64.3 | | | | 65.9 | 67.5 | 44 |
| | 2023 | | | 84.2 | 86.1 | * | 84.6 | 86.1 | | | | 84.6 | 65.9 | 39 |
| | 2024 | | | 55.2 | 53.6 | * | 53.6 | 56.9 | | | | 55.2 | 68.5 | 58 |
| 4 | 2022 | | | 66.7 | 66.7 | * | 66.7 | 67.9 | | | | 66.7 | 63.9 | 30 |
| | 2023 | | | 59.5 | 61.0 | * | 59.5 | 61.0 | | | | 59.5 | 64.9 | 42 |
| | 2024 | | | 64.5 | 69.7 | * | 68.6 | 70.0 | | | | 68.6 | 66.2 | 35 |
| 5 | 2022 | | | | | | | | | | | | 63.9 | |
| | 2023 | | | 42.1 | 39.4 | * | 41.0 | 41.2 | | | | 41.0 | 62.6 | 39 |
| | 2024 | | | 67.9 | 70.4 | * | 63.3 | 72.0 | | | | 63.3 | 63.3 | 30 |
| 2-5 | 2022 | | | 62.9 | 60.7 | 28.6 | 62.4 | 61.5 | | | | 62.4 | 60.9 | 125 |
| | 2023 | | | 60.7 | 60.8 | 18.8 | 60.1 | 61.2 | | | | 60.2 | 61.5 | 186 |
| | 2024 | | | 63.6 | 64.5 | 23.5 | 62.9 | 65.6 | | | | 63.7 | 63.3 | 182 |
| # Tested (GR 2-5) | 2022 | | | 124 | 112 | 7 | 125 | 117 | | | | 125 | 16,194 | |
| | 2023 | | | 183 | 171 | 16 | 183 | 170 | | | | 186 | 15,251 | |
| | 2024 | | | 176 | 172 | 17 | 178 | 163 | | | | 182 | 16,282 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | 8 | 6 | * | 8 | 7 | | | | 8 | 356 | 51 |
| | 2023 | | | 10 | 10 | * | 11 | 10 | | | | 11 | 459 | 52 |
| | 2024 | * | | 9 | 9 | * | 8 | 8 | | | | 9 | 671 | 55 |
| 1 | 2022 | | | 16 | 16 | 0 | 14 | 14 | | | | 16 | 566 | 68 |
| | 2023 | | | 20 | 16 | 1 | 18 | 17 | | | | 20 | 813 | 62 |
| | 2024 | | | 24 | 24 | * | 25 | 24 | | | | 25 | 910 | 60 |
| K-1 | 2022 | | | 24 | 22 | 0 | 22 | 21 | | | | 24 | 922 | 119 |
| | 2023 | | | 30 | 26 | 1 | 29 | 27 | | | | 31 | 1,272 | 114 |
| | 2024 | * | | 33 | 33 | * | 33 | 32 | | | | 34 | 1,582 | 115 |
| # Tested (GR K-1) | 2022 | | | 119 | 105 | 14 | 115 | 108 | | | | 119 | 9,582 | |
| | 2023 | | | 113 | 101 | 11 | 109 | 101 | | | | 114 | 9,515 | |
| | 2024 | 1 | | 111 | 113 | 4 | 113 | 107 | | | | 115 | 10,023 | |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                    **57**

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | 6 | 6 | * | 6 | 6 | | | | 6 | 652 | 51 |
| | 2023 | | | 12 | 11 | 0 | 11 | 10 | | | | 12 | 711 | 66 |
| | 2024 | | | 13 | 13 | 1 | 12 | 11 | | | | 13 | 906 | 59 |
| 3 | 2022 | | | 19 | 17 | * | 19 | 18 | | | | 19 | 1,190 | 44 |
| | 2023 | | | 19 | 17 | * | 19 | 17 | | | | 19 | 1,085 | 39 |
| | 2024 | | | 13 | 11 | * | 12 | 11 | | | | 13 | 1,311 | 58 |
| 4 | 2022 | | | 8 | 6 | * | 8 | 7 | | | | 8 | 1,007 | 30 |
| | 2023 | | | 10 | 10 | * | 10 | 10 | | | | 10 | 904 | 42 |
| | 2024 | | | 9 | 9 | * | 9 | 9 | | | | 9 | 1,034 | 35 |
| 5 | 2022 | | | | | | | | | | | | 712 | 0 |
| | 2023 | | | 2 | 2 | * | 2 | 2 | | | | 2 | 714 | 39 |
| | 2024 | | | 8 | 8 | * | 8 | 8 | | | | 8 | 753 | 30 |
| 2-5 | 2022 | | | 33 | 29 | 0 | 33 | 31 | | | | 33 | 3,561 | 125 |
| | 2023 | | | 43 | 40 | 0 | 42 | 39 | | | | 43 | 3,414 | 186 |
| | 2024 | | | 43 | 41 | 1 | 41 | 39 | | | | 43 | 4,006 | 182 |
| # Tested (GR 2-5) | 2022 | | | 124 | 112 | 7 | 125 | 117 | | | | 125 | 16,194 | |
| | 2023 | | | 183 | 171 | 16 | 183 | 170 | | | | 186 | 15,251 | |
| | 2024 | | | 176 | 172 | 17 | 178 | 163 | | | | 182 | 16,282 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | | | | | | | | | | | |
| | 2023 | | | | | | | | | | | | 66.7 | |
| | 2024 | * | | 70.4 | 69.8 | * | 69.2 | 69.4 | | | | 69.1 | 59.7 | 55 |
| K-1 | 2022 | | | | | | | | | | | | 31.1 | |
| | 2023 | | | | | | | | | | | | 24.4 | |
| | 2024 | * | | 70.4 | 69.8 | * | 69.2 | 69.4 | | | | 69.1 | 58.0 | 55 |
| # Tested (GR K-1) | 2022 | | | | | | | | | | | | 74 | |
| | 2023 | | | | | | | | | | | | 131 | |
| | 2024 | 1 | | 54 | 53 | 1 | 52 | 49 | | | | 55 | 4,603 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | | | | | | | | | | 22.2 | |
| | 2023 | | | | | | | | | | | | 18.8 | |
| | 2024 | | | * | * | | * | * | | | | * | 25.4 | 1 |
| 3 | 2022 | | | | | | | | | | | | 24.6 | |
| | 2023 | | | | | | | | | | | | 31.9 | |
| | 2024 | | | * | * | | * | | | | | * | 24.4 | 3 |
| 4 | 2022 | | | * | * | | * | * | | | | * | 19.1 | 3 |
| | 2023 | | | * | * | * | * | * | | | | * | 23.6 | 1 |
| | 2024 | | | * | * | | * | * | | | | * | 22.7 | 3 |
| 5 | 2022 | | | | | | | | | | | | 13.4 | |
| | 2023 | | | * | | * | * | | | | | * | 22.1 | 1 |
| | 2024 | | | * | * | | * | * | | | | * | 18.4 | 1 |
| 2-5 | 2022 | | | * | * | | * | * | | | | * | 18.9 | 3 |
| | 2023 | | | * | * | * | * | * | | | | * | 24.7 | 2 |
| | 2024 | | | 14.3 | * | | 14.3 | * | | | | 12.5 | 22.6 | 8 |
| # Tested (GR 2-5) | 2022 | | | 2 | 3 | | 3 | 3 | | | | 3 | 541 | |
| | 2023 | | | 2 | 1 | 2 | 2 | 1 | | | | 2 | 821 | |
| | 2024 | | | 7 | 5 | | 7 | 4 | | | | 8 | 1,526 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | | | | | | | | | | | |
| | 2023 | | | | | | | | | | | | 4 | |
| | 2024 | * | | 14 | 14 | * | 13 | 13 | | | | 14 | 769 | 55 |
| K-1 | 2022 | | | | | | | | | | | | 1 | |
| | 2023 | | | | | | | | | | | | 9 | |
| | 2024 | * | | 14 | 14 | * | 13 | 13 | | | | 14 | 778 | 55 |
| # Tested (GR K-1) | 2022 | | | | | | | | | | | | 74 | |
| | 2023 | | | | | | | | | | | | 131 | |
| | 2024 | 1 | | 54 | 53 | 1 | 52 | 49 | | | | 55 | 4,603 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | | | | | | | | | | 2 | |
| | 2023 | | | | | | | | | | | | 2 | |
| | 2024 | | | * | * | | * | * | | | | * | 3 | 1 |
| 3 | 2022 | | | | | | | | | | | | 3 | |
| | 2023 | | | | | | | | | | | | 9 | |
| | 2024 | | | * | * | | * | | | | | * | 12 | 3 |
| 4 | 2022 | | | * | * | | * | * | | | | * | 3 | 3 |
| | 2023 | | | * | * | * | * | * | | | | * | 4 | 1 |
| | 2024 | | | * | * | | * | * | | | | * | 8 | 3 |
| 5 | 2022 | | | | | | | | | | | | 8 | |
| | 2023 | | | * | | * | * | | | | | * | 7 | 1 |
| | 2024 | | | * | * | | * | * | | | | * | 11 | 1 |
| 2-5 | 2022 | | | * | * | | * | * | | | | * | 16 | 3 |
| | 2023 | | | * | * | * | * | * | | | | * | 22 | 2 |
| | 2024 | | | 0 | * | | 0 | * | | | | 0 | 34 | 8 |
| # Tested (GR 2-5) | 2022 | | | 2 | 3 | | 3 | 3 | | | | 3 | 541 | |
| | 2023 | | | 2 | 1 | 2 | 2 | 1 | | | | 2 | 821 | |
| | 2024 | | | 7 | 5 | | 7 | 4 | | | | 8 | 1,526 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | * | * | | * | * | | | | * | 35.9 | 3 |
| | 2023 | | | * | | | * | | | | | * | 58.3 | 1 |
| | 2024 | * | | 69.6 | 68.4 | * | 68.5 | 70.6 | | | | 68.4 | 56.7 | 57 |
| 1 | 2022 | | | * | * | | * | * | | | | * | 28.7 | 1 |
| | 2023 | | | | | | | | | | | | 30.3 | |
| | 2024 | | | | | | | | | | | | 30.3 | |
| K-1 | 2022 | | | * | * | | * | * | | | | * | 32.7 | 4 |
| | 2023 | | | * | | | * | | | | | * | 48.6 | 1 |
| | 2024 | * | | 69.6 | 68.4 | * | 68.5 | 70.6 | | | | 68.4 | 54.1 | 57 |
| # Tested (GR K-1) | 2022 | | | 4 | 4 | | 4 | 4 | | | | 4 | 211 | |
| | 2023 | | | 1 | | | 1 | | | | | 1 | 286 | |
| | 2024 | 1 | | 56 | 57 | 1 | 54 | 51 | | | | 57 | 5,154 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | | | | | | | | | | 26.4 | |
| | 2023 | | | | | | | | | | | | 36.4 | |
| | 2024 | | | * | * | | * | * | | | | * | 23.9 | 1 |
| 4 | 2022 | | | * | * | | * | * | | | | * | 20.4 | 4 |
| | 2023 | | | | | | | | | | | | 29.3 | |
| | 2024 | | | * | * | | * | | | | | * | 19.0 | 5 |
| 5 | 2022 | | | * | * | | * | * | | | | * | 15.5 | 1 |
| | 2023 | | | * | | * | * | | | | | * | 21.5 | 1 |
| | 2024 | | | * | * | | 0.0 | * | | | | 0.0 | 19.5 | 6 |
| 2-5 | 2022 | | | * | * | | * | * | | | | * | 22.8 | 5 |
| | 2023 | | | * | | * | * | | | | | * | 29.2 | 1 |
| | 2024 | | | 14.3 | 14.3 | | 8.3 | * | | | | 8.3 | 22.9 | 12 |
| # Tested (GR 2-5) | 2022 | | | 4 | 4 | | 5 | 4 | | | | 5 | 679 | |
| | 2023 | | | 1 | | 1 | 1 | | | | | 1 | 943 | |
| | 2024 | | | 7 | 7 | | 12 | 2 | | | | 12 | 2,295 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2022 | | | * | * | | * | * | | | | * | 7 | 3 |
| | 2023 | | | * | | | * | | | | | * | 39 | 1 |
| | 2024 | * | | 10 | 10 | * | 9 | 9 | | | | 10 | 607 | 57 |
| 1 | 2022 | | | * | * | | * | * | | | | * | 4 | 1 |
| | 2023 | | | | | | | | | | | | 9 | |
| | 2024 | | | | | | | | | | | | 31 | |
| K-1 | 2022 | | | * | * | | * | * | | | | * | 11 | 4 |
| | 2023 | | | * | | | * | | | | | * | 48 | 1 |
| | 2024 | * | | 10 | 10 | * | 9 | 9 | | | | 10 | 638 | 57 |
| # Tested (GR K-1) | 2022 | | | 4 | 4 | | 4 | 4 | | | | 4 | 211 | |
| | 2023 | | | 1 | | | 1 | | | | | 1 | 286 | |
| | 2024 | 1 | | 56 | 57 | 1 | 54 | 51 | | | | 57 | 5,154 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2022 | | | | | | | | | | | | 1 | |
| | 2023 | | | | | | | | | | | | 7 | |
| | 2024 | | | * | * | | * | * | | | | * | 11 | 1 |
| 4 | 2022 | | | * | * | | * | * | | | | * | 3 | 4 |
| | 2023 | | | | | | | | | | | | 11 | |
| | 2024 | | | * | * | | * | | | | | * | 13 | 5 |
| 5 | 2022 | | | * | * | | * | * | | | | * | 4 | 1 |
| | 2023 | | | * | | * | * | | | | | * | 6 | 1 |
| | 2024 | | | * | * | | 0 | * | | | | 0 | 15 | 6 |
| 2-5 | 2022 | | | * | * | | * | * | | | | * | 11 | 5 |
| | 2023 | | | * | | * | * | | | | | * | 34 | 1 |
| | 2024 | | | 0 | 0 | | 0 | * | | | | 0 | 61 | 12 |
| # Tested (GR 2-5) | 2022 | | | 4 | 4 | | 5 | 4 | | | | 5 | 679 | |
| | 2023 | | | 1 | | 1 | 1 | | | | | 1 | 943 | |
| | 2024 | | | 7 | 7 | | 12 | 2 | | | | 12 | 2,295 | |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**                                                66

## PERCENTAGE BY NEED FOR INTERVENTION

| Wave | Year | Literacy | | Vocabulary | | Spelling | | Blending | | Mathematics | | Social Emotional | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N Tested | % Support<br>% Monitor<br>% On Track | N Tested | % Support<br>% Monitor<br>% On Track | N Tested | % Support<br>% Monitor<br>% On Track | N Tested | % Support<br>% Monitor<br>% On Track | N Tested | % Support<br>% Monitor<br>% On Track | N Tested | % Support<br>% Monitor<br>% On Track |
| *Wave 1 (BOY)* | **2022** | 34 | 35.3<br>5.9<br>58.8 | 38 | 36.8<br>7.9<br>55.3 | 34 | 47.1<br>17.6<br>35.3 | 32 | 59.4<br>9.4<br>31.3 | 89 | 64.0<br>10.1<br>25.8 | 42 | 26.2<br>4.8<br>69.0 |
| | **2023** | 26 | 19.2<br>11.5<br>69.2 | 26 | 23.1<br>3.8<br>73.1 | 26 | 38.5<br>3.8<br>57.7 | 17 | 47.1<br>23.5<br>29.4 | 79 | 41.8<br>8.9<br>49.4 | 39 | 2.6<br>0.0<br>97.4 |
| | **2024** | 34 | 11.8<br>14.7<br>73.5 | 35 | 17.1<br>0.0<br>82.9 | 34 | 41.2<br>2.9<br>55.9 | 33 | 60.6<br>12.1<br>27.3 | 32 | 50.0<br>3.1<br>46.9 | 15 | 6.7<br>0.0<br>93.3 |

## PERCENTAGE BY NEED FOR INTERVENTION

| Wave | Year | Literacy N Tested | Literacy % Support / % Monitor / % On Track | Vocabulary N Tested | Vocabulary % Support / % Monitor / % On Track | Spelling N Tested | Spelling % Support / % Monitor / % On Track | Blending N Tested | Blending % Support / % Monitor / % On Track | Mathematics N Tested | Mathematics % Support / % Monitor / % On Track | Social Emotional N Tested | Social Emotional % Support / % Monitor / % On Track |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Wave 1 (BOY)* | **2022** | 54 | 20.4 / 14.8 / 64.8 | 54 | 29.6 / 3.7 / 66.7 | 54 | 35.2 / 0.0 / 64.8 | 54 | 29.6 / 20.4 / 50.0 | 3 | * / * / * | 0 | |
| | **2023** | 54 | 13.0 / 9.3 / 77.8 | 54 | 16.7 / 1.9 / 81.5 | 54 | 48.1 / 9.3 / 42.6 | 54 | 5.6 / 16.7 / 77.8 | 0 | | 29 | 24.1 / 3.4 / 72.4 |
| | **2024** | 52 | 5.8 / 3.8 / 90.4 | 52 | 9.6 / 0.0 / 90.4 | 52 | 13.5 / 1.9 / 84.6 | 52 | 3.8 / 15.4 / 80.8 | 52 | 28.8 / 9.6 / 61.5 | 52 | 25.0 / 9.6 / 65.4 |

## PERCENTAGE BY NEED FOR INTERVENTION

| Wave | Year | Rapid Letter Naming | | Rapid Vocabulary | | Phonological Awareness | | Mathematics | | Social Emotional | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N Tested | % Support / % Monitor / % On Track | N Tested | % Support / % Monitor / % On Track | N Tested | % Support / % Monitor / % On Track | N Tested | % Support / % Monitor / % On Track | N Tested | % Support / % Monitor / % On Track |
| *Wave 1 (BOY)* | **2022** | 15 | 66.7 / 6.7 / 20.0 | 13 | 15.4 / 0.0 / 84.6 | 11 | 36.4 / 0.0 / 63.6 | 65 | 9.2 / 30.8 / 60.0 | 25 | 4.0 / 8.0 / 88.0 |
| | **2023** | 13 | 23.1 / 0.0 / 76.9 | 13 | 38.5 / 0.0 / 61.5 | 0 | | 13 | 23.1 / 0.0 / 76.9 | 0 | |
| | **2024** | 11 | 63.6 / 0.0 / 36.4 | 10 | 90.0 / 0.0 / 10.0 | 14 | 71.4 / 14.3 / 14.3 | 10 | 20.0 / 0.0 / 80.0 | 15 | 6.7 / 0.0 / 93.3 |
| *Wave 2 (MOY)* | **2022** | 37 | 16.2 / 8.1 / 73.0 | 16 | 25.0 / 0.0 / 75.0 | 14 | 35.7 / 0.0 / 64.3 | 64 | 6.3 / 31.3 / 62.5 | 26 | 0.0 / 0.0 / 100.0 |
| | **2023** | 11 | 18.2 / 0.0 / 81.8 | 11 | 18.2 / 0.0 / 81.8 | 11 | 9.1 / 0.0 / 90.9 | 13 | 0.0 / 0.0 / 100.0 | 11 | 0.0 / 0.0 / 100.0 |
| | **2024** | 11 | 0.0 / 0.0 / 100.0 | 11 | 18.2 / 0.0 / 81.8 | 22 | 0.0 / 0.0 / 95.5 | 11 | 0.0 / 0.0 / 100.0 | 23 | 0.0 / 4.3 / 91.3 |
| *Wave 3 (EOY)* | **2022** | 14 | 21.4 / 0.0 / 78.6 | 14 | 21.4 / 0.0 / 78.6 | 14 | 14.3 / 0.0 / 85.7 | 68 | 0.0 / 29.4 / 70.6 | 20 | 0.0 / 0.0 / 100.0 |
| | **2023** | 12 | 16.7 / 0.0 / 83.3 | 12 | 8.3 / 0.0 / 91.7 | 12 | 16.7 / 0.0 / 83.3 | 12 | 0.0 / 0.0 / 100.0 | 6 | 0.0 / 0.0 / 100.0 |
| | **2024** | 11 | 0.0 / 0.0 / 100.0 | 11 | 0.0 / 0.0 / 100.0 | 20 | 0.0 / 0.0 / 100.0 | 11 | 0.0 / 0.0 / 100.0 | 21 | 0.0 / 0.0 / 100.0 |

**GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)**

## PERCENTAGE BY NEED FOR INTERVENTION

| Wave | Year | Rapid Letter Naming N Tested | % Support / % Monitor / % On Track | Rapid Vocabulary N Tested | % Support / % Monitor / % On Track | Phonological Awareness N Tested | % Support / % Monitor / % On Track | Mathematics N Tested | % Support / % Monitor / % On Track | Social Emotional N Tested | % Support / % Monitor / % On Track |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Wave 1 (BOY)** | **2022** | 64 | 57.8 / 23.4 / 10.9 | 44 | 59.1 / 0.0 / 40.9 | 44 | 79.5 / 0.0 / 20.5 | 10 | 20.0 / 0.0 / 80.0 | 41 | 0.0 / 7.3 / 92.7 |
| | **2023** | 46 | 71.7 / 0.0 / 28.3 | 46 | 52.2 / 0.0 / 47.8 | 71 | 38.0 / 14.1 / 47.9 | 71 | 4.2 / 33.8 / 62.0 | 71 | 0.0 / 19.7 / 80.3 |
| | **2024** | 63 | 63.5 / 0.0 / 36.5 | 63 | 49.2 / 0.0 / 50.8 | 77 | 46.8 / 2.6 / 50.6 | 63 | 31.7 / 0.0 / 68.3 | 0 | |
| **Wave 2 (MOY)** | **2022** | 58 | 13.8 / 0.0 / 86.2 | 43 | 30.2 / 0.0 / 69.8 | 43 | 11.6 / 0.0 / 88.4 | 8 | 0.0 / 0.0 / 100.0 | 40 | 5.0 / 0.0 / 95.0 |
| | **2023** | 44 | 9.1 / 0.0 / 90.9 | 44 | 36.4 / 0.0 / 63.6 | 69 | 21.7 / 1.4 / 76.8 | 69 | 2.9 / 20.3 / 76.8 | 65 | 4.6 / 0.0 / 95.4 |
| | **2024** | 64 | 31.3 / 0.0 / 68.8 | 64 | 43.8 / 0.0 / 56.3 | 75 | 28.0 / 0.0 / 72.0 | 64 | 14.1 / 0.0 / 85.9 | 76 | 10.5 / 1.3 / 88.2 |
| **Wave 3 (EOY)** | **2022** | 66 | 9.1 / 0.0 / 90.9 | 46 | 13.0 / 0.0 / 87.0 | 46 | 10.9 / 0.0 / 89.1 | 12 | 8.3 / 0.0 / 91.7 | 35 | 20.0 / 0.0 / 80.0 |
| | **2023** | 47 | 0.0 / 0.0 / 100.0 | 47 | 12.8 / 0.0 / 87.2 | 72 | 8.3 / 1.4 / 90.3 | 72 | 0.0 / 25.0 / 75.0 | 72 | 4.2 / 0.0 / 95.8 |
| | **2024** | 66 | 7.6 / 0.0 / 92.4 | 65 | 41.5 / 0.0 / 58.5 | 77 | 24.7 / 0.0 / 75.3 | 65 | 7.7 / 0.0 / 92.3 | 78 | 14.1 / 0.0 / 85.9 |

## PERFORMANCE IN 2024

| Grade 2023-24 (N Rated) | Domain: / 2024 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **KN** (64) | Beginning | 40 | 62.5 | 44 | 68.8 | 60 | 93.8 | 62 | 96.9 | 44 | 68.8 |
| | Intermediate | 17 | 26.6 | 15 | 23.4 | 4 | 6.3 | 2 | 3.1 | 20 | 31.3 |
| | Advanced | 3 | 4.7 | 2 | 3.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Advanced High | 4 | 6.3 | 3 | 4.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| **1** (62) | Beginning | 11 | 17.7 | 21 | 33.9 | 24 | 38.7 | 32 | 51.6 | 15 | 24.2 |
| | Intermediate | 13 | 21.0 | 19 | 30.6 | 21 | 33.9 | 13 | 21.0 | 29 | 46.8 |
| | Advanced | 17 | 27.4 | 7 | 11.3 | 10 | 16.1 | 9 | 14.5 | 8 | 12.9 |
| | Advanced High | 21 | 33.9 | 15 | 24.2 | 7 | 11.3 | 8 | 12.9 | 10 | 16.1 |
| **2** (66) | Beginning | 9 | 13.6 | 31 | 47.0 | 37 | 56.1 | 27 | 40.9 | 19 | 28.8 |
| | Intermediate | 25 | 37.9 | 31 | 47.0 | 24 | 36.4 | 32 | 48.5 | 39 | 59.1 |
| | Advanced | 24 | 36.4 | 3 | 4.5 | 5 | 7.6 | 6 | 9.1 | 8 | 12.1 |
| | Advanced High | 8 | 12.1 | 1 | 1.5 | 0 | 0.0 | 1 | 1.5 | 0 | 0.0 |
| **3** (74) | Beginning | 5 | 6.8 | 26 | 35.1 | 35 | 47.3 | 31 | 41.9 | 17 | 23.0 |
| | Intermediate | 18 | 24.3 | 31 | 41.9 | 33 | 44.6 | 28 | 37.8 | 37 | 50.0 |
| | Advanced | 26 | 35.1 | 11 | 14.9 | 5 | 6.8 | 9 | 12.2 | 19 | 25.7 |
| | Advanced High | 25 | 33.8 | 6 | 8.1 | 1 | 1.4 | 6 | 8.1 | 1 | 1.4 |
| **4** (66) | Beginning | 12 | 18.2 | 13 | 19.7 | 23 | 34.8 | 9 | 13.6 | 10 | 15.2 |
| | Intermediate | 20 | 30.3 | 19 | 28.8 | 26 | 39.4 | 25 | 37.9 | 25 | 37.9 |
| | Advanced | 19 | 28.8 | 31 | 47.0 | 15 | 22.7 | 18 | 27.3 | 22 | 33.3 |
| | Advanced High | 15 | 22.7 | 3 | 4.5 | 2 | 3.0 | 14 | 21.2 | 9 | 13.6 |

## PROGRESSION FROM 2023 TO 2024

| Number Rated Both Years — N (%) Progressed | 2024 Level | 2023 Level: Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| – / – | Beginning | – | | | |
| | Intermediate | – | – | | |
| | Advanced | – | – | – | |
| | Advanced High | – | – | – | |
| 60 / **41 (68.3%)** | Beginning | 13 | | | |
| | Intermediate | 23 | 6 | | |
| | Advanced | 6 | 2 | 0 | |
| | Advanced High | 6 | 1 | 3 | |
| 61 / **10 (16.4%)** | Beginning | 15 | | | |
| | Intermediate | 7 | 31 | | |
| | Advanced | 1 | 2 | 5 | |
| | Advanced High | 0 | 0 | 0 | |
| 68 / **21 (30.9%)** | Beginning | 11 | | | |
| | Intermediate | 7 | 30 | | |
| | Advanced | 1 | 12 | 6 | |
| | Advanced High | 0 | 0 | 1 | |
| 61 / **16 (26.2%)** | Beginning | 6 | | | |
| | Intermediate | 2 | 23 | | |
| | Advanced | 0 | 5 | 16 | |
| | Advanced High | 0 | 0 | 9 | |

## PERFORMANCE IN 2024

| Grade 2023-24 (N Rated) | Domain: 2024 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **5** (51) | Beginning | 6 | 11.8 | 13 | 25.5 | 9 | 17.6 | 4 | 7.8 | 5 | 9.8 |
| | Intermediate | 16 | 31.4 | 22 | 43.1 | 29 | 56.9 | 13 | 25.5 | 21 | 41.2 |
| | Advanced | 14 | 27.5 | 16 | 31.4 | 11 | 21.6 | 18 | 35.3 | 23 | 45.1 |
| | Advanced High | 15 | 29.4 | 0 | 0.0 | 2 | 3.9 | 16 | 31.4 | 2 | 3.9 |
| **ALL** (383) | Beginning | 83 | 21.7 | 148 | 38.6 | 188 | 49.1 | 165 | 43.1 | 110 | 28.7 |
| | Intermediate | 109 | 28.5 | 137 | 35.8 | 137 | 35.8 | 113 | 29.5 | 171 | 44.6 |
| | Advanced | 103 | 26.9 | 70 | 18.3 | 46 | 12.0 | 60 | 15.7 | 80 | 20.9 |
| | Advanced High | 88 | 23.0 | 28 | 7.3 | 12 | 3.1 | 45 | 11.7 | 22 | 5.7 |

## PROGRESSION FROM 2023 TO 2024

| Number Rated Both Years N (%) Progressed | 2024 Level | 2023 Level Beg | 2023 Level Int | 2023 Level Adv | 2023 Level Adv High |
|---|---|---|---|---|---|
| 47   10 (21.3%) | Beginning | 3 | | | |
| | Intermediate | 2 | 19 | | |
| | Advanced | 1 | 5 | 15 | |
| | Advanced High | 0 | 0 | 2 | |
| 297   98 (33.0%) | Beginning | 48 | | | |
| | Intermediate | 41 | 109 | | |
| | Advanced | 9 | 26 | 42 | |
| | Advanced High | 6 | 1 | 15 | |

Indicates students who progressed at least one level from 2023 to 2024.