CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 202

ORAN M. ROBERTS ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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ORAN M. ROBERTS ELEMENTARY SCHOOL (202)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	45
1	55
2	66
3	50
4	73
5	63
ALL	382

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	10.7	5	20.0
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	316	82.7	15	60.0
White	10	2.6	5	20.0
Multiple	11	2.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	77.2
Economically disadvantaged	348	91.1
Limited English proficient (LEP)	231	60.5
Special education	37	9.7
Talented and Gifted (TAG)	57	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	34	5	14.7	0	0.0	0	0.0	28	82.4	0	0.0	1	2.9
	2023	29	5	17.2	0	0.0	1	3.4	21	72.4	0	0.0	2	6.9
	2024	30	5	16.7	0	0.0	0	0.0	24	80.0	1	3.3	0	0.0
KN	2022	50	8	16.0	0	0.0	0	0.0	38	76.0	1	2.0	3	6.0
	2023	51	8	15.7	0	0.0	0	0.0	41	80.4	1	2.0	1	2.0
	2024	45	6	13.3	0	0.0	1	2.2	35	77.8	1	2.2	2	4.4
1	2022	57	10	17.5	0	0.0	0	0.0	44	77.2	2	3.5	1	1.8
	2023	61	8	13.1	0	0.0	0	0.0	50	82.0	0	0.0	3	4.9
	2024	55	4	7.3	1	1.8	0	0.0	47	85.5	2	3.6	1	1.8
2	2022	62	12	19.4	0	0.0	0	0.0	46	74.2	1	1.6	3	4.8
	2023	47	6	12.8	0	0.0	0	0.0	39	83.0	2	4.3	0	0.0
	2024	66	10	15.2	0	0.0	0	0.0	53	80.3	0	0.0	3	4.5
3	2022	57	7	12.3	0	0.0	0	0.0	47	82.5	0	0.0	3	5.3
	2023	65	10	15.4	1	1.5	0	0.0	50	76.9	1	1.5	3	4.6
	2024	50	5	10.0	0	0.0	0	0.0	43	86.0	1	2.0	1	2.0
4	2022	63	6	9.5	0	0.0	0	0.0	53	84.1	1	1.6	3	4.8
	2023	53	4	7.5	0	0.0	0	0.0	48	90.6	0	0.0	1	1.9
	2024	73	7	9.6	2	2.7	0	0.0	59	80.8	3	4.1	2	2.7
5	2022	75	6	8.0	0	0.0	0	0.0	67	89.3	1	1.3	1	1.3
	2023	67	8	11.9	0	0.0	0	0.0	56	83.6	1	1.5	2	3.0
	2024	63	4	6.3	0	0.0	0	0.0	55	87.3	2	3.2	2	3.2
PK-5	2022	398	54	13.6	0	0.0	0	0.0	323	81.2	6	1.5	15	3.8
	2023	373	49	13.1	1	0.3	1	0.3	305	81.8	5	1.3	12	3.2
	2024	382	41	10.7	3	0.8	1	0.3	316	82.7	10	2.6	11	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	34	32	94.1	17	50.0	0	0.0	17	50.0	0	0.0	31	91.2	58.8	41.2	8.8
	2023	29	27	93.1	14	48.3	0	0.0	14	48.3	0	0.0	25	86.2	48.3	51.7	17.2
	2024	30	28	93.3	16	53.3	0	0.0	21	70.0	0	0.0	26	86.7	46.7	53.3	13.3
KN	2022	50	47	94.0	26	52.0	2	4.0	23	46.0	2	4.0	19	38.0	54.0	46.0	0.0
	2023	51	48	94.1	26	51.0	2	3.9	27	52.9	5	9.8	14	27.5	64.7	35.3	0.0
	2024	45	39	86.7	22	48.9	1	2.2	29	64.4	8	17.8	12	26.7	51.1	48.9	0.0
1	2022	57	55	96.5	24	42.1	4	7.0	26	45.6	9	15.8	8	14.0	54.4	45.6	3.5
	2023	61	58	95.1	34	55.7	4	6.6	35	57.4	5	8.2	10	16.4	59.0	41.0	1.6
	2024	55	50	90.9	33	60.0	4	7.3	41	74.5	6	10.9	10	18.2	58.2	41.8	0.0
2	2022	62	59	95.2	31	50.0	3	4.8	33	53.2	6	9.7	4	6.5	48.4	51.6	1.6
	2023	47	46	97.9	27	57.4	4	8.5	28	59.6	11	23.4	5	10.6	53.2	46.8	2.1
	2024	66	59	89.4	38	57.6	5	7.6	58	87.9	5	7.6	9	13.6	62.1	37.9	3.0
3	2022	57	53	93.0	36	63.2	9	15.8	40	70.2	6	10.5	6	10.5	59.6	40.4	3.5
	2023	65	63	96.9	35	53.8	9	13.8	35	53.8	16	24.6	4	6.2	47.7	52.3	0.0
	2024	50	46	92.0	30	60.0	7	14.0	42	84.0	12	24.0	9	18.0	48.0	52.0	0.0
4	2022	63	55	87.3	38	60.3	5	7.9	54	85.7	13	20.6	5	7.9	55.6	44.4	3.2
	2023	53	51	96.2	40	75.5	7	13.2	47	88.7	8	15.1	5	9.4	56.6	43.4	1.9
	2024	73	68	93.2	44	60.3	7	9.6	53	72.6	15	20.5	17	23.3	45.2	54.8	4.1
5	2022	75	71	94.7	46	61.3	13	17.3	70	93.3	16	21.3	3	4.0	48.0	52.0	0.0
	2023	67	58	86.6	41	61.2	5	7.5	50	74.6	14	20.9	13	19.4	52.2	47.8	0.0
	2024	63	58	92.1	48	76.2	13	20.6	51	81.0	11	17.5	10	15.9	61.9	38.1	0.0
PK-5	2022	398	372	93.5	218	54.8	36	9.0	263	66.1	52	13.1	76	19.1	53.5	46.5	2.5
	2023	373	351	94.1	217	58.2	31	8.3	236	63.3	59	15.8	76	20.4	54.7	45.3	2.1
	2024	382	348	91.1	231	60.5	37	9.7	295	77.2	57	14.9	93	24.3	53.9	46.1	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	59	10,601	54	90.7	9,857	93.0	2	3.4	8.0	37	8,573	62.7	80.9
	2023	53	9,795	50	93.8	9,098	92.9	2	3.8	4.9	40	8,293	75.3	84.7
	2024	42	9,740	39	92.2	9,070	93.1	11	26.0	6.0	23	5,088	54.3	52.2
1	2022	65	10,904	59	91.0	10,206	93.6	5	7.7	7.3	46	8,976	70.8	82.3
	2023	64	10,625	60	93.8	9,918	93.3	0	0.0	5.3	48	9,021	75.0	84.9
	2024	55	10,281	50	91.1	9,645	93.8	12	21.9	5.9	35	7,410	63.9	72.1
2	2022	71	10,614	65	91.0	9,987	94.1	4	5.6	6.0	50	8,941	70.4	84.2
	2023	50	10,350	48	96.0	9,734	94.0	3	6.0	4.7	43	8,998	85.7	86.9
	2024	66	10,643	61	91.9	10,035	94.3	10	15.1	5.1	42	8,018	63.3	75.3
3	2022	64	10,392	60	93.6	9,829	94.6	5	7.8	6.3	45	8,798	70.0	84.7
	2023	68	9,927	64	93.5	9,395	94.6	0	0.0	4.3	53	8,837	77.8	89.0
	2024	48	10,172	45	93.2	9,639	94.8	6	12.5	4.7	38	7,948	79.3	78.1
4	2022	72	10,478	67	93.8	9,930	94.8	5	7.0	5.8	54	8,981	75.4	85.7
	2023	60	9,872	57	95.5	9,372	94.9	1	1.7	4.5	51	8,790	85.4	89.0
	2024	67	9,926	61	92.2	9,409	94.8	8	12.0	5.1	51	7,834	76.6	78.9
5	2022	87	10,405	82	93.7	9,875	94.9	1	1.1	6.3	68	8,914	77.9	85.7
	2023	70	9,891	67	94.5	9,406	95.1	4	5.7	4.9	54	8,815	76.7	89.1
	2024	58	9,847	54	93.1	9,347	94.9	11	18.9	5.2	50	7,867	85.9	79.9
KN-5	2022	418	63,393	386	92.4	59,686	94.2	22	5.3	6.6	300	53,183	71.7	83.9
	2023	366	60,461	345	94.5	56,922	94.1	10	2.7	4.8	289	52,754	79.0	87.3
	2024	336	60,609	310	92.3	57,145	94.3	58	17.3	5.4	239	44,165	71.1	72.9

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	20.0
Hispanic	15	60.0
White	5	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	72.0
Male	7	28.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.0	57.6
2022-23	9.7	50.0
2023-24	7.4	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	24.0
1	3	12.0
2	2	8.0
3	0	0.0
4	0	0.0
5	1	4.0
1-3	5	20.0
More than 3	14	56.0
1 - 5	6	24.0
6 - 10	3	12.0
11 - 20	6	24.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		62.5	68.8	56.5	*	*	62.5		64.3	58.3	61.5	69.7	26
	2023		30.0	76.2	57.6	14.3	85.7	75.0		56.3	61.1	58.8	71.5	34
	2024	*	33.3	30.8	36.8	*	*	33.3		27.3	50.0	38.1	67.7	21
4	2022		42.9	63.2	54.2	*	33.3	47.6		52.9	75.0	62.1	71.6	29
	2023		*	61.1	59.1	*	50.0	47.1		57.1	66.7	60.9	73.1	23
	2024	*	33.3	68.4	59.3	*	66.7	42.9		42.9	66.7	53.3	76.4	30
5	2022	*	50.0	62.5	57.9	27.3	45.5	55.6		50.0	66.7	60.0	77.3	40
	2023		42.9	78.6	71.0	*	76.9	66.7		75.0	70.6	73.0	77.7	37
	2024		*	78.9	77.3	*	75.0	66.7		78.6	66.7	73.9	74.6	23
3-5	2022	*	52.4	64.2	56.5	28.6	47.6	53.8		55.3	66.7	61.1	72.9	95
	2023		42.9	73.1	62.8	20.0	70.0	61.2		64.0	65.9	64.9	74.2	94
	2024	*	40.0	62.7	58.8	36.4	76.2	48.0		51.3	61.8	55.4	73.0	74

	NUMBER TESTED IN GRADES 3-5												
2022	1	21	67	85	21	21	65		47	48	95	18,671
2023		21	67	86	15	30	49		50	44	94	19,146
2024	3	15	51	68	11	21	50		39	34	74	19,014

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3	5	10	*	*	3		5	5	10	1,825	26
	2023		7	5	14	6	1	2		7	7	14	1,744	34
	2024	*	4	9	12	*	*	12		8	5	13	1,951	21
4	2022		4	7	11	*	4	11		8	3	11	1,785	29
	2023		*	7	9	*	5	9		6	3	9	1,742	23
	2024	*	4	6	11	*	2	8		8	5	14	1,508	30
5	2022	*	3	12	16	8	6	16		8	8	16	1,445	40
	2023		4	6	9	*	3	8		5	5	10	1,461	37
	2024		*	4	5	*	3	6		3	3	6	1,679	23
3-5	2022	*	10	24	37	15	11	30		21	16	37	5,055	95
	2023		12	18	32	12	9	19		18	15	33	4,947	94
	2024	*	9	19	28	7	5	26		19	13	33	5,138	74

	NUMBER TESTED IN GRADES 3-5												
2022	1	21	67	85	21	21	65		47	48	95	18,671
2023		21	67	86	15	30	49		50	44	94	19,146
2024	3	15	51	68	11	21	50		39	34	74	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		37.5	43.8	30.4	*	*	37.5		50.0	25.0	38.5	45.3	26
	2023		20.0	57.1	42.4	0.0	57.1	50.0		43.8	38.9	41.2	46.8	34
	2024	*	16.7	0.0	15.8	*	*	11.1		18.2	10.0	14.3	41.8	21
4	2022		42.9	52.6	50.0	*	16.7	38.1		52.9	58.3	55.2	48.1	29
	2023		*	33.3	22.7	*	40.0	23.5		21.4	33.3	26.1	41.7	23
	2024	*	16.7	21.1	22.2	*	33.3	21.4		21.4	20.0	20.0	44.6	30
5	2022	*	50.0	31.3	34.2	9.1	18.2	27.8		37.5	33.3	35.0	54.0	40
	2023		28.6	32.1	32.3	*	23.1	20.8		35.0	35.3	35.1	52.4	37
	2024		*	42.1	40.9	*	41.7	38.9		35.7	44.4	39.1	49.8	23
3-5	2022	*	42.9	40.3	37.6	14.3	28.6	32.3		46.8	37.5	42.1	49.2	95
	2023		19.0	40.3	33.7	0.0	36.7	26.5		34.0	36.4	35.1	47.0	94
	2024	*	20.0	23.5	26.5	18.2	38.1	24.0		25.6	23.5	24.3	45.5	74

	NUMBER TESTED IN GRADES 3-5												
2022	1	21	67	85	21	21	65		47	48	95	18,671
2023		21	67	86	15	30	49		50	44	94	19,146
2024	3	15	51	68	11	21	50		39	34	74	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	25.0	13.0	*	*	12.5		28.6	0.0	15.4	26.5	26
	2023		0.0	4.8	3.0	0.0	0.0	0.0		6.3	0.0	2.9	18.2	34
	2024	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.8	21
4	2022		42.9	15.8	29.2	*	0.0	19.0		29.4	33.3	31.0	25.0	29
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.4	23
	2024	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	30
5	2022	*	16.7	21.9	23.7	0.0	0.0	13.9		25.0	20.8	22.5	35.4	40
	2023		0.0	7.1	6.5	*	0.0	0.0		0.0	17.6	8.1	26.1	37
	2024		*	15.8	13.6	*	16.7	16.7		7.1	22.2	13.0	27.1	23
3-5	2022	*	19.0	20.9	22.4	0.0	4.8	15.4		27.7	18.8	23.2	29.0	95
	2023		0.0	4.5	3.5	0.0	0.0	0.0		2.0	6.8	4.3	21.0	94
	2024	*	0.0	5.9	4.4	0.0	9.5	6.0		2.6	5.9	4.1	21.9	74

	NUMBER TESTED IN GRADE 3-5												
2022	1	21	67	85	21	21	65		47	48	95	18,671
2023		21	67	86	15	30	49		50	44	94	19,146
2024	3	15	51	68	11	21	50		39	34	74	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	70.0	53.1	59.9
	2023	57.0	31.4	1.6 / 10
	2024	38.6	25.1	1.1 / 10
4	2022	66.8	68.7	57.6
	2023	44.6	31.1	1.1 / 10
	2024	41.3	29.5	1.6 / 10
5	2022	59.7	61.9	61.3
	2023	59.3	43.5	1.7 / 10
	2024	51.2	43.8	2.0 / 10
3-5	2022	64.7	61.6	59.8
	2023	54.9	36.1	1.5 / 10
	2024	43.6	32.7	1.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		37.5	64.1	54.3	22.2	63.0	58.1		60.0	52.6	57.1	65.9	49
	2023	*	40.0	75.5	68.3	33.3	76.5	73.5		61.3	75.8	68.8	68.7	64
	2024	*	16.7	50.0	45.5	50.0	53.8	45.0		40.9	48.0	44.7	62.7	47
4	**2022**	*	14.3	50.0	44.4	*	41.7	42.3		56.3	37.9	47.5	65.8	61
	2023		*	70.0	67.4	28.6	63.6	61.5		61.5	73.7	66.7	69.7	45
	2024	*	42.9	40.4	44.3	16.7	36.8	37.5		43.8	39.4	40.9	63.2	66
5	**2022**	*	33.3	56.1	54.2	0.0	52.3	50.7		45.7	61.5	54.1	74.9	74
	2023	*	37.5	68.6	63.6	*	63.9	64.6		66.7	62.1	64.5	80.0	62
	2024		*	63.3	63.5	50.0	59.5	58.3		61.3	63.6	62.3	72.8	53
3-5	**2022**	*	28.6	56.1	51.2	7.4	51.4	49.3		53.6	51.7	52.7	68.8	184
	2023	*	40.9	71.4	66.5	33.3	68.0	66.1		63.3	70.4	66.7	72.8	171
	2024	*	37.5	51.1	51.0	40.0	50.0	47.1		49.4	48.8	48.8	66.2	166

	NUMBER TESTED IN GRADES 3-5												
2022	2	21	155	172	27	107	152		97	87	184	28,707
2023	2	22	140	161	21	103	121		90	81	171	27,874
2024	4	16	139	157	20	106	136		85	80	166	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		5	14	21	7	10	13		12	9	21	3,258	49
	2023	*	6	12	20	6	8	9		12	8	20	2,924	64
	2024	*	5	19	24	3	12	22		13	13	26	3,470	47
4	2022	*	6	25	30	*	21	30		14	18	32	3,297	61
	2023		*	12	14	5	12	15		10	5	15	2,801	45
	2024	*	4	31	34	5	24	30		18	20	39	3,357	66
5	2022	*	4	29	33	13	21	34		19	15	34	2,389	74
	2023	*	5	16	20	*	13	17		11	11	22	1,855	62
	2024		*	18	19	4	17	20		12	8	20	2,471	53
3-5	2022	*	15	68	84	25	52	77		45	42	87	8,944	184
	2023	*	13	40	54	14	33	41		33	24	57	7,580	171
	2024	*	10	68	77	12	53	72		43	41	85	9,298	166

	NUMBER TESTED IN GRADES 3-5												
2022	2	21	155	172	27	107	152		97	87	184	28,707
2023	2	22	140	161	21	103	121		90	81	171	27,874
2024	4	16	139	157	20	106	136		85	80	166	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		12.5	38.5	30.4	11.1	33.3	29.0		43.3	15.8	32.7	37.6	49
	2023	*	20.0	44.9	39.7	33.3	44.1	44.1		45.2	36.4	40.6	41.0	64
	2024	*	16.7	18.4	18.2	33.3	23.1	17.5		22.7	16.0	19.1	35.1	47
4	**2022**	*	0.0	24.0	24.1	*	19.4	17.3		21.9	24.1	23.0	37.0	61
	2023		*	50.0	46.5	14.3	39.4	38.5		53.8	36.8	46.7	45.7	45
	2024	*	28.6	21.2	24.6	0.0	21.1	18.8		31.3	15.2	22.7	40.5	66
5	**2022**	*	0.0	13.6	13.9	0.0	11.4	10.1		20.0	7.7	13.5	46.9	74
	2023	*	12.5	35.3	32.7	*	27.8	29.2		27.3	37.9	32.3	50.4	62
	2024		*	28.6	26.9	0.0	28.6	27.1		38.7	9.1	26.4	45.1	53
3-5	**2022**	*	4.8	23.2	21.5	3.7	19.6	16.4		27.8	14.9	21.7	40.5	184
	2023	*	18.2	42.9	39.1	19.0	36.9	36.4		41.1	37.0	39.2	45.7	171
	2024	*	18.8	23.0	23.6	10.0	24.5	21.3		31.8	13.8	22.9	40.2	166

	NUMBER TESTED IN GRADES 3-5											
2022	2	21	155	172	27	107	152		97	87	184	28,707
2023	2	22	140	161	21	103	121		90	81	171	27,874
2024	4	16	139	157	20	106	136		85	80	166	27,491

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	25.6	19.6	0.0	25.9	22.6		26.7	10.5	20.4	17.9	49
	2023	*	10.0	16.3	15.9	0.0	17.6	17.6		25.8	6.1	15.6	15.6	64
	2024	*	0.0	5.3	4.5	0.0	3.8	2.5		4.5	4.0	4.3	12.1	47
4	2022	*	0.0	4.0	5.6	*	2.8	1.9		6.3	3.4	4.9	18.5	61
	2023		*	17.5	14.0	0.0	18.2	15.4		19.2	10.5	15.6	19.3	45
	2024	*	14.3	5.8	8.2	0.0	5.3	4.2		15.6	0.0	7.6	17.8	66
5	2022	*	0.0	7.6	6.9	0.0	6.8	4.3		8.6	5.1	6.8	23.8	74
	2023	*	0.0	7.8	7.3	*	2.8	2.1		6.1	6.9	6.5	19.0	62
	2024		*	8.2	7.7	0.0	9.5	8.3		9.7	4.5	7.5	15.4	53
3-5	2022	*	0.0	11.0	9.9	0.0	10.3	7.2		13.4	5.7	9.8	20.1	184
	2023	*	4.5	13.6	12.4	0.0	12.6	10.7		16.7	7.4	12.3	18.0	171
	2024	*	6.3	6.5	7.0	0.0	6.6	5.1		10.6	2.5	6.6	15.1	166

	NUMBER TESTED IN GRADE 3-5											
2022	2	21	155	172	27	107	152		97	87	184	28,707
2023	2	22	140	161	21	103	121		90	81	171	27,874
2024	4	16	139	157	20	106	136		85	80	166	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.3	55.3	50.1	46.4
	2023	50.6	46.0	46.7	63.1
	2024	42.3	35.6	47.7	50.6
4	2022	52.8	48.6	46.1	39.3
	2023	57.6	52.8	46.9	61.7
	2024	38.9	33.9	38.6	64.0
5	2022	53.2	48.5	50.3	47.6
	2023	56.3	44.5	37.5	45.2
	2024	30.0	44.4	48.6	71.2
3-5	2022	56.6	50.3	48.9	44.6
	2023	54.5	47.3	43.4	56.2
	2024	37.0	37.8	44.4	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	33.3	26.5	27.8	0.0	21.7	25.7		22.2	32.5	27.6	60.4	76
	2023	*	25.0	55.3	47.1	*	53.1	47.7		53.3	50.0	51.7	59.1	58
	2024		*	45.0	43.5	*	38.5	42.1		40.0	44.4	41.7	45.3	24

	NUMBER TESTED IN GRADE 5												
2022	1	6	68	72	13	46	70		36	40	76	8,751
2023	1	8	47	51	4	32	44		30	28	58	8,644
2024		3	20	23	4	13	19		15	9	24	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	4	50	52	13	36	52		28	27	55	3468	76
	2023	*	6	21	27	*	15	23		14	14	28	3538	58
	2024		*	11	13	*	8	11		9	5	14	4413	24

	NUMBER TESTED IN GRADE 5												
2022	1	6	68	72	13	46	70		36	40	76	8,751
2023	1	8	47	51	4	32	44		30	28	58	8,644
2024		3	20	23	4	13	19		15	9	24	8,070

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	7.4	6.9	0.0	6.5	4.3		8.3	5.0	6.6	33.0	76
	2023	*	12.5	14.9	11.8	*	9.4	9.1		20.0	10.7	15.5	29.4	58
	2024		*	5.0	4.3	*	7.7	5.3		6.7	0.0	4.2	17.7	24

	NUMBER TESTED IN GRADE 5												
2022	1	6	68	72	13	46	70		36	40	76	8,751
2023	1	8	47	51	4	32	44		30	28	58	8,644
2024		3	20	23	4	13	19		15	9	24	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.7	76
	2023	*	0.0	2.1	0.0	*	3.1	2.3		3.3	3.6	3.4	11.9	58
	2024		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	24

	NUMBER TESTED IN GRADE 5												
2022	1	6	68	72	13	46	70		36	40	76	8,751
2023	1	8	47	51	4	32	44		30	28	58	8,644
2024		3	20	23	4	13	19		15	9	24	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	45.4	54.4	40.7	48.2
	2023	43.4	46.0	35.3	56.6
	2024	42.4	36.6	42.0	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			48.4	51.6	*	50.0	50.0		50.0	50.0	50.0	59.7	32
3	2023	*		24.1	30.0	*	25.0	22.2		33.3	25.0	29.0	58.3	31
3	2024			33.3	34.6	*	33.3	36.4		23.1	42.9	33.3	51.1	27
4	2022	*		35.3	34.4		31.3	30.3		33.3	35.3	34.3	56.1	35
4	2023			40.0	41.4	*	40.0	40.0		37.5	42.9	40.0	58.3	30
4	2024	*		18.4	21.1	*	18.9	19.4		27.8	13.0	19.5	55.8	41
5	2022			58.3	61.8	*	57.1	58.8		50.0	68.8	58.3	71.2	36
5	2023	*		35.7	34.6	*	35.7	38.5		35.7	33.3	34.5	69.5	29
5	2024	*		46.9	48.4	*	42.9	48.4		30.0	60.0	42.9	70.6	35
3-5	2022	*		47.5	49.5	0.0	46.5	46.5		44.8	51.1	47.6	62.1	103
3-5	2023	*		33.3	35.3	16.7	33.7	33.7		35.6	33.3	34.4	61.9	90
3-5	2024	*		32.0	33.7	11.1	31.3	33.7		27.5	34.6	31.1	58.4	103

	NUMBER TESTED IN GRADES 3-5												
2022	1		101	97	6	99	99		58	45	103	10,782
2023	2		87	85	6	86	83		45	45	90	9,705
2024	3		97	95	9	96	89		51	52	103	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16	15	*	16	16		10	6	16	1,516	32
	2023	*		22	21	*	21	21		10	12	22	1,465	31
	2024			18	17	*	16	14		10	8	18	1,927	27
4	2022	*		22	21		22	23		12	11	23	1,578	35
	2023			18	17	*	18	18		10	8	18	1,300	30
	2024	*		31	30	*	30	29		13	20	33	1,494	41
5	2022			15	13	*	15	14		10	5	15	987	36
	2023	*		18	17	*	18	16		9	10	19	937	29
	2024	*		17	16	*	20	16		14	6	20	911	35
3-5	2022	*		53	49	6	53	53		32	22	54	4,081	103
	2023	*		58	55	5	57	55		29	30	59	3,702	90
	2024	*		66	63	8	66	59		37	34	71	4,332	103

	NUMBER TESTED IN GRADES 3-5												
2022	1		101	97	6	99	99		58	45	103	10,782
2023	2		87	85	6	86	83		45	45	90	9,705
2024	3		97	95	9	96	89		51	52	103	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			29.0	29.0	*	28.1	28.1		30.0	25.0	28.1	30.6	32
	2023	*		10.3	13.3	*	10.7	7.4		20.0	6.3	12.9	31.0	31
	2024			14.8	15.4	*	12.5	13.6		0.0	28.6	14.8	21.6	27
4	2022	*		26.5	25.0		25.0	24.2		22.2	29.4	25.7	36.0	35
	2023			23.3	24.1	*	23.3	23.3		25.0	21.4	23.3	39.0	30
	2024	*		10.5	13.2	*	13.5	13.9		16.7	8.7	12.2	38.0	41
5	2022			30.6	32.4	*	28.6	29.4		25.0	37.5	30.6	41.7	36
	2023	*		14.3	15.4	*	14.3	15.4		14.3	13.3	13.8	43.4	29
	2024	*		15.6	16.1	*	14.3	16.1		10.0	20.0	14.3	39.1	35
3-5	2022	*		28.7	28.9	0.0	27.3	27.3		25.9	31.1	28.2	35.9	103
	2023	*		16.1	17.6	0.0	16.3	15.7		20.0	13.3	16.7	37.5	90
	2024	*		13.4	14.7	0.0	13.5	14.6		9.8	17.3	13.6	32.1	103

	NUMBER TESTED IN GRADES 3-5												
2022	1		101	97	6	99	99		58	45	103	10,782
2023	2		87	85	6	86	83		45	45	90	9,705
2024	3		97	95	9	96	89		51	52	103	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12.9	12.9	*	12.5	12.5		10.0	16.7	12.5	18.5	32
	2023	*		3.4	3.3	*	3.6	0.0		6.7	0.0	3.2	17.9	31
	2024			3.7	3.8	*	0.0	0.0		0.0	7.1	3.7	10.6	27
4	2022	*		11.8	9.4		9.4	9.1		16.7	5.9	11.4	21.4	35
	2023			10.0	10.3	*	10.0	10.0		6.3	14.3	10.0	19.1	30
	2024	*		10.5	13.2	*	13.5	13.9		16.7	8.7	12.2	18.0	41
5	2022			8.3	8.8	*	5.7	5.9		5.0	12.5	8.3	18.4	36
	2023	*		3.6	3.8	*	3.6	3.8		0.0	6.7	3.4	21.6	29
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	35
3-5	2022	*		10.9	10.3	0.0	9.1	9.1		10.3	11.1	10.7	19.4	103
	2023	*		5.7	5.9	0.0	5.8	4.8		4.4	6.7	5.6	19.4	90
	2024	*		5.2	6.3	0.0	5.2	5.6		5.9	5.8	5.8	14.0	103

NUMBER TESTED IN GRADE 3-5													
2022	1		101	97	6	99	99		58	45	103	10,782
2023	2		87	85	6	86	83		45	45	90	9,705
2024	3		97	95	9	96	89		51	52	103	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	58.1	50.0	47.5
	2023	42.6	30.6	0.7 / 10
	2024	40.7	32.8	2.4 / 10
4	2022	43.2	44.0	49.7
	2023	50.0	31.8	1.2 / 10
	2024	43.9	28.0	0.7 / 10
5	2022	50.7	54.5	52.4
	2023	45.8	30.6	0.9 / 10
	2024	50.3	29.8	1.3 / 10
3-5	2022	50.5	49.5	50.0
	2023	46.1	31.0	0.9 / 10
	2024	45.3	29.8	1.3 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			62.5	62.5		55.6	55.6		*	*	55.6	41.5	9
	2023			*			*	*			*	*	48.2	1
	2024			*	*		*			*		*	35.7	2
4	2022			*	*		*	*		*		*	30.9	3
	2023			71.4	71.4		71.4	71.4		*	*	71.4	42.2	7
	2024			*	*		*	*		*	*	0.0	28.4	6
5	2022			*			*	*		*	*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	5
	2024	*		*	*	*	*	*		*	*	*	43.6	5
3-5	2022			38.5	50.0		38.5	41.7		37.5	33.3	35.7	38.7	14
	2023			53.8	70.0		53.8	70.0		*	37.5	53.8	49.0	13
	2024	*		0.0	0.0	*	0.0	*		0.0	0.0	0.0	35.7	13

NUMBER TESTED IN GRADES 3-5														
2022			13	10		13	12		8	6	14	759		
2023			13	10		13	10		5	8	13	992		
2024	2		9	7	1	12	4		6	7	13	1,972		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3		4	4		*	*	4	131	9
	2023			*			*	*			*	*	158	1
	2024			*	*		*			*		*	438	2
4	2022			*	*		*	*		*		*	172	3
	2023			2	2		2	2		*	*	2	193	7
	2024			*	*		*	*		*	*	6	481	6
5	2022			*			*	*		*	*	*	162	2
	2023			*	*		*	*		*	*	*	155	5
	2024	*		*	*	*	*	*		*	*	*	349	5
3-5	2022			8	5		8	7		5	4	9	465	14
	2023			6	3		6	3		*	5	6	506	13
	2024	*		9	7	*	12	*		6	7	13	1,268	13

	Year	NUMBER TESTED IN GRADES 3-5												
	2022			13	10		13	12		8	6	14	759	
	2023			13	10		13	10		5	8	13	992	
	2024	2		9	7	1	12	4		6	7	13	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			37.5	37.5		33.3	33.3		*	*	33.3	13.4	9
	2023			*			*	*			*	*	13.1	1
	2024			*	*		*			*		*	13.2	2
4	2022			*	*		*	*		*		*	9.6	3
	2023			14.3	14.3		14.3	14.3		*	*	14.3	15.0	7
	2024			*	*		*	*		*	*	0.0	12.2	6
5	2022			*			*	*		*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	5
	2024	*		*	*	*	*	*		*	*	*	17.8	5
3-5	2022			23.1	30.0		23.1	25.0		25.0	16.7	21.4	13.8	14
	2023			7.7	10.0		7.7	10.0		*	0.0	7.7	16.6	13
	2024	*		0.0	0.0	*	0.0	*		0.0	0.0	0.0	14.3	13

			NUMBER TESTED IN GRADES 3-5										
2022			13	10		13	12		8	6	14	759
2023			13	10		13	10		5	8	13	992
2024	2		9	7	1	12	4		6	7	13	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	9
	2023			*			*	*			*	*	3.0	1
	2024			*	*		*			*		*	2.1	2
4	2022			*	*		*	*		*		*	3.6	3
	2023			14.3	14.3		14.3	14.3		*	*	14.3	3.3	7
	2024			*	*		*	*		*	*	0.0	2.8	6
5	2022			*			*	*		*	*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	5
	2024	*		*	*	*	*	*		*	*	*	3.9	5
3-5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	14
	2023			7.7	10.0		7.7	10.0		*	0.0	7.7	3.1	13
	2024	*		0.0	0.0	*	0.0	*		0.0	0.0	0.0	2.9	13

	NUMBER TESTED IN GRADE 3-5													
2022			13	10		13	12		8	6	14	759		
2023			13	10		13	10		5	8	13	992		
2024	2		9	7	1	12	4		6	7	13	1,972		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.7	53.8	46.0	41.7
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	41.7	46.2	40.3	64.3
	2024	15.3	17.9	25.8	29.2
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	46.8	41.9	39.0	33.9
	2023	40.0	37.7	30.5	47.3
	2024	19.5	16.6	24.3	27.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												46.4	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	40.8	9
	2024	*		6.5	6.7	*	5.9	6.7		10.5	0.0	5.9	26.6	34

	NUMBER TESTED IN GRADE 5												
2022												1,035
2023			9	7	1	9	6		5	4	9	998
2024	2		31	30	5	34	30		19	15	34	1,637

ORAN M. ROBERTS ELEMENTARY SCHOOL (202)   **35**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												555	0
	2023			9	7	*	9	6		*	*	9	591	9
	2024	*		29	28	*	32	28		17	15	32	1201	34

	NUMBER TESTED IN GRADE 5												
2022												1,035
2023			9	7	1	9	6		5	4	9	998
2024	2		31	30	5	34	30		19	15	34	1,637

ORAN M. ROBERTS ELEMENTARY SCHOOL (202)

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July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	9
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	34

						NUMBER TESTED IN GRADE 5							
2022												1,035
2023			9	7	1	9	6		5	4	9	998
2024	2		31	30	5	34	30		19	15	34	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	9
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	34

	NUMBER TESTED IN GRADE 5											
2022												1,035
2023			9	7	1	9	6		5	4	9	998
2024	2		31	30	5	34	30		19	15	34	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	33.3	33.3	18.2	35.9
	2024	33.3	26.1	23.8	30.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		77.8	61.5	76.2	*	*	66.7				72.0	62.1	25
1	2022	*	25.0	21.4	11.8	*	*	*				20.8	36.6	24
	2023		0.0	0.0	0.0	*	*	0.0				4.0	39.9	25
	2024		*	25.0	22.2	*	*	15.4				28.6	49.0	21
K-1	2022	*	25.0	20.0	11.1	*	*	*				20.0	37.9	25
	2023		0.0	0.0	0.0	*	*	0.0				4.0	41.4	25
	2024		52.9	38.2	42.6	*	*	30.3				45.5	55.0	55
# Tested (GR K-1)	2022	1	8	15	18	3	2	3				25	5,967	
	2023		7	15	19	3	1	19				25	6,281	
	2024		17	34	47	2	4	33				55	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		8.3	50.0	25.0	16.7	*	*				27.6	39.9	29
	2023	*	*	22.2	9.1	*	*	9.1				20.0	41.8	15
	2024		*	0.0	8.3	*	*	0.0				6.7	44.9	15
3	2022		*	53.8	31.3	33.3	*	18.2				42.9	51.4	21
	2023	*	14.3	46.4	28.9	16.7	29.4	25.0				34.9	52.9	43
	2024	*	28.6	15.4	11.8	16.7	*	11.1				19.0	51.4	21
4	2022		*	60.0	55.6	*	*	30.8				56.5	49.7	23
	2023		*	26.9	25.8	16.7	10.5	19.2				25.8	53.0	31
	2024		42.9	66.7	47.1	*	*	20.0				50.0	57.1	18
5	2022	*	*	25.0	33.3	11.1	25.0	15.0				30.0	52.8	30
	2023	*	37.5	20.4	22.0	0.0	8.3	16.0				25.0	54.3	60
	2024		*	60.0	55.0	*	50.0	50.0				55.0	58.0	20
2-5	2022	*	23.1	43.8	34.9	16.0	29.4	20.4				37.9	48.7	103
	2023	*	22.7	28.6	23.8	13.6	14.9	18.3				27.5	50.7	149
	2024	*	36.4	37.0	33.3	23.1	33.3	21.4				33.8	53.1	74
# Tested (GR 2-5)	2022	1	26	64	86	25	17	49				103	25,356	
	2023	3	22	112	130	22	74	115				149	26,854	
	2024	1	22	46	66	13	15	56				74	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		2	2	4	*	*	1				4	1,043	25
1	2022	*	1	1	1	*	*	*				2	652	24
	2023		0	0	0	*	*	0				0	715	25
	2024		*	0	0	*	*	0				0	828	21
K-1	2022	*	1	1	1	*	*	*				2	724	25
	2023		0	0	0	*	*	0				0	818	25
	2024		2	2	4	*	*	1				4	1,874	55
# Tested (GR K-1)	2022	1	8	15	18	3	2	3				25	5,967	
	2023		7	15	19	3	1	19				25	6,281	
	2024		17	34	47	2	4	33				55	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	1	0	*	*				1	916	29
	2023	*	*	0	0	*	*	0				1	998	15
	2024		*	0	0	*	*	0				0	1,027	15
3	2022		*	2	0	0	*	0				2	925	21
	2023	*	0	3	2	0	1	1				3	1,032	43
	2024	*	0	0	0	0	*	0				0	1,017	21
4	2022		*	0	1	*	*	0				2	908	23
	2023		*	0	1	0	0	0				1	1,073	31
	2024		0	1	1	*	*	0				1	1,130	18
5	2022	*	*	0	0	0	0	0				0	838	30
	2023	*	0	0	1	0	0	1				2	875	60
	2024		*	1	1	*	1	1				1	945	20
2-5	2022	*	0	2	2	0	0	0				5	3,587	103
	2023	*	1	3	4	1	1	2				7	3,978	149
	2024	*	0	2	2	0	1	1				2	4,124	74
# Tested (GR 2-5)	2022	1	26	64	86	25	17	49				103	25,356	
	2023	3	22	112	130	22	74	115				149	26,854	
	2024	1	22	46	66	13	15	56				74	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0.0	23.1	10.5	*	*	*				13.6	41.1	22
	2023	*	87.5	64.3	66.7	*	*	55.6				66.7	57.4	24
	2024		83.3	23.1	47.6	*	*	36.4				45.5	50.6	22
1	2022	*	12.5	13.3	5.6	*	*	*				12.0	35.7	25
	2023		16.7	6.3	5.9	*	*	5.6				12.0	44.1	25
	2024	*	*	26.7	17.6		*	7.7				25.0	44.1	20
K-1	2022	*	7.1	17.9	8.1	*	*	*				12.8	38.3	47
	2023	*	57.1	33.3	34.4	50.0	*	22.2				38.8	50.3	49
	2024	*	66.7	25.0	34.2	*	*	20.8				35.7	46.9	42
# Tested (GR K-1)	2022	2	14	28	37	5	3	5				47	11,314	
	2023	1	14	30	32	6	4	27				49	10,715	
	2024	1	9	28	38	1	4	24				42	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.2	63.6	37.5	16.7	*	*				40.0	44.5	25
	2023	*	*	27.3	15.4	0.0	*	7.7				22.2	48.7	18
	2024		14.3	15.4	10.5	*	*	10.0				13.6	47.9	22
3	2022		*	53.8	25.0	14.3	*	9.1				38.1	54.0	21
	2023	*	28.6	39.6	36.4	28.6	30.3	27.3				40.0	55.2	60
	2024	*	*	28.6	11.8	*	*	17.6				21.1	53.3	19
4	2022	*	33.3	34.5	33.3	*	11.1	17.9				38.5	55.0	39
	2023		*	25.5	25.5	22.2	17.1	20.8				25.5	54.5	51
	2024	*	57.1	35.3	42.3	*	*	21.4				39.3	56.5	28
5	2022	*	*	25.0	27.5	10.0	17.9	20.8				27.0	52.9	63
	2023	*	28.6	33.3	35.4	0.0	17.6	29.2				34.5	54.7	58
	2024		*	47.4	45.5	*	33.3	36.8				43.5	53.7	23
2-5	2022	*	26.9	34.9	30.6	10.7	18.3	18.9				33.8	51.7	148
	2023	*	28.6	32.5	31.1	14.3	21.4	24.2				32.6	53.4	187
	2024	*	28.6	33.3	29.8	14.3	25.0	21.4				30.4	53.0	92
# Tested (GR 2-5)	2022	3	26	109	124	28	60	90				148	25,323	
	2023	4	21	154	167	28	112	153				187	26,110	
	2024	3	21	63	84	14	20	70				92	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	*	*				0	655	22
	2023	*	1	2	3	*	*	0				3	894	24
	2024		1	1	2	*	*	0				2	721	22
1	2022	*	0	1	0	*	*	*				1	582	25
	2023		0	0	0	*	*	0				0	753	25
	2024	*	*	1	1		*	0				1	673	20
K-1	2022	*	0	1	0	*	*	*				1	1,237	47
	2023	*	1	2	3	2	*	0				3	1,647	49
	2024	*	1	2	3	*	*	0				3	1,395	42
# Tested (GR K-1)	2022	2	14	28	37	5	3	5				47	11,314	
	2023	1	14	30	32	6	4	27				49	10,715	
	2024	1	9	28	38	1	4	24				42	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	3	3	0	*	*				3	946	25
	2023	*	*	0	0	0	*	0				0	1,080	18
	2024		0	0	0	*	*	0				0	937	22
3	2022		*	1	0	0	*	0				1	976	21
	2023	*	0	4	2	1	1	1				4	1,093	60
	2024	*	*	0	0	*	*	0				0	946	19
4	2022	*	0	0	1	*	0	0				2	943	39
	2023		*	1	1	0	1	1				1	1,002	51
	2024	*	0	1	2	*	*	0				2	1,024	28
5	2022	*	*	0	0	0	0	0				0	887	63
	2023	*	0	1	1	0	0	0				2	888	58
	2024		*	2	2	*	1	2				2	903	23
2-5	2022	*	0	4	4	0	0	0				6	3,752	148
	2023	*	0	6	4	1	2	2				7	4,063	187
	2024	*	0	3	4	0	1	2				4	3,813	92
# Tested (GR 2-5)	2022	3	26	109	124	28	60	90				148	25,323	
	2023	4	21	154	167	28	112	153				187	26,110	
	2024	3	21	63	84	14	20	70				92	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		55.6	76.9	81.0	*	*	83.3				72.0	61.2	25
1	2022	*	60.0	36.1	39.5	*	19.0	23.8				41.7	46.4	48
	2023		0.0	11.4	11.6	*	13.3	11.6				11.3	47.9	53
	2024	*	*	30.2	33.3	*	25.8	28.9				32.0	51.4	50
K-1	2022	*	60.0	37.8	41.0	*	19.0	23.8				42.9	47.6	49
	2023		0.0	11.4	11.6	*	13.3	11.6				11.3	48.8	53
	2024	*	61.5	41.1	48.5	*	28.1	42.0				45.3	54.6	75
# Tested (GR K-1)	2022	1	10	37	39	2	21	21				49	10,488	
	2023		6	44	43	3	30	43				53	10,786	
	2024	1	13	56	66	3	32	50				75	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	7.7	29.3	23.2	16.7	25.9	27.6				24.1	40.2	58
	2023	*	*	38.2	32.4	*	39.1	28.1				37.5	43.0	40
	2024		12.5	21.6	20.0	*	24.3	19.6				19.7	46.7	61
3	2022		*	54.5	45.5	25.0	47.8	37.9				51.2	50.8	41
	2023	*	28.6	42.9	34.6	12.5	34.6	25.6				36.8	52.7	57
	2024	*	28.6	28.9	26.2	14.3	29.6	22.0				28.3	52.0	46
4	2022	*	*	43.5	43.5	0.0	35.3	33.3				43.6	51.3	55
	2023		*	64.7	60.5	*	57.7	54.5				60.5	56.0	38
	2024	*	28.6	44.4	42.6	*	36.1	31.1				41.1	56.7	56
5	2022	*	16.7	38.3	38.6	0.0	41.5	32.7				36.2	52.0	69
	2023	*	37.5	31.9	34.0	0.0	25.7	27.7				34.5	51.8	58
	2024		*	50.0	49.0	33.3	43.6	44.7				49.0	55.8	51
2-5	2022	*	17.2	40.6	36.5	9.7	37.6	32.9				37.7	48.5	223
	2023	*	33.3	43.3	39.8	12.5	38.2	33.1				40.9	50.7	193
	2024	*	26.9	36.1	34.7	23.8	33.8	29.1				34.1	52.6	214
# Tested (GR 2-5)	2022	4	29	180	192	31	125	152				223	37,513	
	2023	3	21	157	171	24	110	151				193	37,824	
	2024	2	26	180	202	21	139	189				214	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	2	4	*	*	1				4	1,096	25
1	2022	*	2	3	2	*	1	1				5	1,175	48
	2023		0	1	1	*	1	1				2	1,182	53
	2024	*	*	0	1	*	0	1				1	1,104	50
K-1	2022	*	2	3	2	*	1	1				5	1,341	49
	2023		0	1	1	*	1	1				2	1,306	53
	2024	*	3	2	5	*	0	2				5	2,215	75
# Tested (GR K-1)	2022	1	10	37	39	2	21	21				49	10,488	
	2023		6	44	43	3	30	43				53	10,786	
	2024	1	13	56	66	3	32	50				75	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	2	0	1	1				2	986	58
	2023	*	*	1	1	*	0	0				2	1,087	40
	2024		0	3	3	*	3	3				3	1,349	61
3	2022		*	7	4	0	4	3				7	1,547	41
	2023	*	1	7	8	0	4	4				9	1,496	57
	2024	*	0	4	4	0	2	2				4	1,432	46
4	2022	*	*	4	5	0	2	2				5	1,256	55
	2023		*	2	2	*	1	2				2	1,294	38
	2024	*	1	6	7	*	3	4				7	1,379	56
5	2022	*	0	2	2	0	2	2				2	974	69
	2023	*	0	2	2	0	1	2				3	1,134	58
	2024		*	5	5	0	5	5				5	1,348	51
2-5	2022	*	0	15	13	0	9	8				16	4,763	223
	2023	*	2	12	13	0	6	8				16	5,011	193
	2024	*	1	18	19	0	13	14				19	5,508	214
# Tested (GR 2-5)	2022	4	29	180	192	31	125	152				223	37,513	
	2023	3	21	157	171	24	110	151				193	37,824	
	2024	2	26	180	202	21	139	189				214	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	43.2	43.9	*	32.0	36.0				44.4	49.1	45
	2023	*	75.0	39.5	41.0	*	32.0	36.4				45.8	60.2	48
	2024		66.7	69.2	76.2	*	*	81.8				72.7	55.5	22
1	2022	*	25.0	37.5	31.7	*	30.4	33.3				36.0	46.0	50
	2023		0.0	31.3	31.8	*	37.5	30.4				28.1	53.8	57
	2024	*	*	30.2	28.9	*	25.0	28.2				30.0	50.5	50
K-1	2022	*	38.5	40.3	37.8	0.0	31.3	34.8				40.0	47.5	95
	2023	*	42.9	34.9	36.1	14.3	35.1	32.9				36.2	56.8	105
	2024	*	66.7	39.3	43.9	*	27.3	40.0				43.1	52.0	72
# Tested (GR K-1)	2022	2	13	77	82	6	48	46				95	19,784	
	2023	1	14	86	83	7	57	79				105	19,244	
	2024	2	9	56	66	2	33	50				72	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	28.6	23.2	0.0	24.1	22.6				22.8	40.9	57
	2023	*	50.0	28.9	26.3	33.3	22.2	19.4				30.4	48.6	46
	2024		0.0	21.6	17.9	*	22.2	19.6				18.0	43.9	61
3	2022		*	59.0	53.8	20.0	57.1	48.6				56.5	56.7	46
	2023	*	33.3	60.0	53.7	28.6	56.7	45.2				55.2	59.5	58
	2024	*	*	47.6	47.7	33.3	51.7	47.5				45.8	55.7	48
4	2022	*	16.7	44.0	41.2	0.0	32.4	33.3				43.3	55.9	60
	2023		*	57.5	54.5	28.6	51.5	51.2				54.5	59.7	44
	2024	*	42.9	37.7	40.3	33.3	31.6	28.6				37.9	56.1	66
5	2022	*	*	25.0	26.8	0.0	23.8	19.2				25.4	53.6	67
	2023	*	42.9	44.9	42.9	0.0	40.0	38.8				45.8	54.4	59
	2024	*	*	41.7	43.1	11.1	35.7	37.5				41.5	51.0	53
2-5	2022	*	16.0	37.7	34.7	6.1	33.1	30.1				35.7	51.6	230
	2023	*	42.9	48.3	45.4	23.1	43.2	39.3				46.9	55.4	207
	2024	*	27.3	36.6	36.6	20.8	34.5	32.1				35.1	51.5	228
# Tested (GR 2-5)	2022	4	25	191	202	33	136	166				230	37,736	
	2023	4	21	172	185	26	125	168				207	37,117	
	2024	5	22	194	213	24	145	193				228	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	2	3	*	0	1				4	1,309	45
	2023	*	0	6	4	*	2	2				6	1,654	48
	2024		1	1	2	*	*	0				2	752	22
1	2022	*	2	5	4	*	2	2				7	1,298	50
	2023		0	2	2	*	2	2				3	1,765	57
	2024	*	*	1	1	*	0	0				2	1,380	50
K-1	2022	*	3	7	7	0	2	3				11	2,607	95
	2023	*	0	8	6	1	4	4				9	3,419	105
	2024	*	2	2	3	*	0	0				4	2,137	72
# Tested (GR K-1)	2022	2	13	77	82	6	48	46				95	19,784	
	2023	1	14	86	83	7	57	79				105	19,244	
	2024	2	9	56	66	2	33	50				72	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	0	0				1	903	57
	2023	*	2	0	0	1	0	0				2	1,249	46
	2024		0	2	2	*	2	2				2	970	61
3	2022		*	4	4	0	3	3				4	1,125	46
	2023	*	2	13	15	0	7	8				16	1,981	58
	2024	*	*	3	4	1	2	3				4	1,278	48
4	2022	*	0	3	5	0	0	0				5	1,317	60
	2023		*	7	7	0	5	6				7	1,500	44
	2024	*	1	4	7	0	4	4				7	1,363	66
5	2022	*	*	1	1	0	0	0				1	798	67
	2023	*	0	5	5	0	2	3				6	1,099	59
	2024	*	*	2	2	0	2	2				2	979	53
2-5	2022	*	0	9	11	0	3	3				11	4,143	230
	2023	*	4	25	27	1	14	17				31	5,829	207
	2024	*	2	11	15	1	10	11				15	4,591	228
# Tested (GR 2-5)	2022	4	25	191	202	33	136	166				230	37,736	
	2023	4	21	172	185	26	125	168				207	37,117	
	2024	5	22	194	213	24	145	193				228	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			25.0	23.1		20.0	26.7				25.0	57.8	16
1	2022			38.1	38.9		36.8	37.5				38.1	55.6	21
	2023			51.7	56.0	*	51.7	56.0				51.7	62.2	29
	2024	*		44.4	48.1	*	46.4	48.0				44.8	62.7	29
K-1	2022			38.1	38.9		36.8	37.5				38.1	55.8	21
	2023			51.7	56.0	*	51.7	56.0				51.7	62.2	29
	2024	*		37.2	40.0	*	37.2	40.0				37.8	60.3	45
# Tested (GR K-1)	2022			21	18		19	16				21	4,935	
	2023			29	25	1	29	25				29	5,283	
	2024	1		43	40	1	43	40				45	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	27.8	27.0	*	32.3	32.3				26.3	55.4	38
	2023			55.6	52.0		56.5	52.2				55.6	60.3	27
	2024			59.5	57.1	*	61.1	58.3				59.5	67.0	37
3	2022			56.3	53.6	*	56.3	51.7				56.3	58.1	32
	2023	*		37.5	37.1	*	31.0	30.0				37.1	61.6	35
	2024			60.0	60.0	*	60.9	60.9				60.0	61.6	25
4	2022			50.0	47.6	*	45.5	50.0				50.0	60.5	24
	2023			38.7	38.7	*	40.0	38.7				38.7	64.0	31
	2024	*		32.5	36.6	*	35.0	33.3				34.9	62.9	43
5	2022	*		37.9	42.3	*	34.5	38.5				36.7	61.8	30
	2023	*		26.8	26.3	*	23.1	23.7				26.2	61.6	42
	2024			56.7	56.7	*	56.7	56.7				56.7	64.1	30
2-5	2022	*	*	42.1	41.1	0.0	42.1	42.6				41.1	58.7	124
	2023	*		38.2	37.2	*	35.5	34.4				37.8	61.8	135
	2024	*		50.8	51.1	37.5	51.9	50.8				51.1	64.1	135
# Tested (GR 2-5)	2022	2	1	121	112	9	114	108				124	15,881	
	2023	2		131	129	5	121	122				135	15,542	
	2024	1		132	131	8	129	128				135	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			1	0		1	1				1	1,038	16
1	2022			2	1		1	0				2	815	21
	2023			2	2	*	2	2				2	1,059	29
	2024	*		4	5	*	5	4				5	1,125	29
K-1	2022			2	1		1	0				2	884	21
	2023			2	2	*	2	2				2	1,153	29
	2024	*		5	5	*	6	5				6	2,164	45
# Tested (GR K-1)	2022			21	18		19	16				21	4,935	
	2023			29	25	1	29	25				29	5,283	
	2024	1		43	40	1	43	40				45	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	4	*	4	4				4	910	38
	2023			6	6		5	5				6	1,010	27
	2024			2	2	*	2	2				2	1,124	37
3	2022			4	3	*	4	3				4	871	32
	2023	*		5	6	*	5	5				6	940	35
	2024			6	6	*	5	5				6	907	25
4	2022			2	1	*	2	2				2	853	24
	2023			4	4	*	4	4				4	888	31
	2024	*		6	7	*	7	6				7	857	43
5	2022	*		2	2	*	1	1				2	738	30
	2023	*		2	1	*	2	2				2	772	42
	2024			4	4	*	4	4				4	798	30
2-5	2022	*	*	12	10	0	11	10				12	3,372	124
	2023	*		17	17	*	16	16				18	3,610	135
	2024	*		18	19	2	18	17				19	3,689	135
# Tested (GR 2-5)	2022	2	1	121	112	9	114	108				124	15,881	
	2023	2		131	129	5	121	122				135	15,542	
	2024	1		132	131	8	129	128				135	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			41.7	43.5	*	41.7	43.5				41.7	52.5	24
	2023			21.7	21.7		22.7	21.7				21.7	57.1	23
	2024	*		9.5	5.9		14.3	11.8				13.6	63.3	22
1	2022			41.7	38.1		45.0	41.2				41.7	51.5	24
	2023			46.9	51.7	*	48.4	51.7				46.9	59.3	32
	2024	*		41.4	44.8	*	46.7	40.7				45.2	61.2	31
K-1	2022			41.7	40.9	*	43.2	42.5				41.7	52.0	48
	2023			36.4	38.5	*	37.7	38.5				36.4	58.3	55
	2024	*		28.0	30.4	*	33.3	29.5				32.1	62.1	53
# Tested (GR K-1)	2022			48	44	1	44	40				48	9,582	
	2023			55	52	1	53	52				55	9,515	
	2024	2		50	46	1	51	44				53	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		32.3	31.3	*	25.9	25.9				31.3	50.1	32
	2023			52.0	54.5		52.4	55.0				52.0	54.7	25
	2024			54.1	54.3	*	55.6	55.9				55.3	56.6	38
3	2022			61.8	61.3	*	61.8	59.4				61.8	67.5	34
	2023	*		45.7	48.6	*	46.9	45.5				48.6	65.9	37
	2024			60.7	63.0	*	57.7	60.9				58.6	68.5	29
4	2022	*		28.2	27.8	*	21.6	24.3				27.5	63.9	40
	2023			58.1	58.1		60.0	58.1				58.1	64.9	31
	2024	*		35.9	41.0	*	37.8	36.1				38.1	66.2	42
5	2022	*		38.5	40.0	*	37.8	38.2				37.5	63.9	40
	2023	*		37.2	35.9	*	34.1	35.0				36.4	62.6	44
	2024	*		43.8	45.2	*	40.0	45.2				40.0	63.3	35
2-5	2022	*		39.9	39.6	9.1	37.0	36.9				39.0	60.9	146
	2023	*		47.0	48.1	*	46.8	46.8				47.4	61.5	137
	2024	*		47.8	50.0	20.0	47.0	48.4				47.2	63.3	144
# Tested (GR 2-5)	2022	3		143	134	11	135	130				146	16,194	
	2023	2		134	129	3	124	124				137	15,251	
	2024	3		136	132	10	134	124				144	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	24
	2023			2	2		2	2				2	459	23
	2024	*		1	0		1	1				1	671	22
1	2022			1	0		1	0				1	566	24
	2023			2	2	*	2	2				2	813	32
	2024	*		3	4	*	4	3				4	910	31
K-1	2022			1	0	*	1	0				1	922	48
	2023			4	4	*	4	4				4	1,272	55
	2024	*		4	4	*	5	4				5	1,582	53
# Tested (GR K-1)	2022			48	44	1	44	40				48	9,582	
	2023			55	52	1	53	52				55	9,515	
	2024	2		50	46	1	51	44				53	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	3	*	3	3				3	652	32
	2023			1	1		0	0				1	711	25
	2024			2	2	*	2	2				2	906	38
3	2022			8	7	*	8	7				8	1,190	34
	2023	*		8	9	*	7	7				9	1,085	37
	2024			6	6	*	5	5				6	1,311	29
4	2022	*		5	4	*	4	4				5	1,007	40
	2023			5	5		5	5				5	904	31
	2024	*		5	6	*	6	6				6	1,034	42
5	2022	*		2	2	*	1	1				2	712	40
	2023	*		3	2	*	3	3				3	714	44
	2024	*		4	4	*	4	4				4	753	35
2-5	2022	*		18	16	0	16	15				18	3,561	146
	2023	*		17	17	*	15	15				18	3,414	137
	2024	*		17	18	1	17	17				18	4,006	144
# Tested (GR 2-5)	2022	3		143	134	11	135	130				146	16,194	
	2023	2		134	129	3	124	124				137	15,251	
	2024	3		136	132	10	134	124				144	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			25.0	23.1		20.0	26.7				25.0	59.7	16
1	2022												31.1	
	2023												21.3	
	2024			*	*		*	*				*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024			29.4	28.6		25.0	31.3				29.4	58.0	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			17	14		16	16				17	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			37.5	42.9		37.5	42.9				37.5	24.6	8
	2023												31.9	
	2024												24.4	
4	2022			*	*		*	*				*	19.1	1
	2023			22.2	22.2	*	22.2	22.2				22.2	23.6	9
	2024			*	*		0.0	*				0.0	22.7	6
5	2022												13.4	
	2023			*	*		*	*				*	22.1	3
	2024												18.4	
2-5	2022			33.3	37.5		33.3	37.5				33.3	18.9	9
	2023			16.7	16.7	*	16.7	16.7				16.7	24.7	12
	2024			*	*		0.0	*				0.0	22.6	6
# Tested (GR 2-5)	2022			9	8		9	8				9	541	
	2023			12	12	2	12	12				12	821	
	2024			5	5		6	4				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			0	0		0	0				0	769	16
1	2022												1	
	2023												5	
	2024			*	*		*	*				*	9	1
K-1	2022												1	
	2023												9	
	2024			0	0		0	0				0	778	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			17	14		16	16				17	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0	0		0	0				0	3	8
	2023												9	
	2024												12	
4	2022			*	*		*	*				*	3	1
	2023			0	0	*	0	0				0	4	9
	2024			*	*		0	*				0	8	6
5	2022												8	
	2023			*	*		*	*				*	7	3
	2024												11	
2-5	2022			0	0		0	0				0	16	9
	2023			0	0	*	0	0				0	22	12
	2024			*	*		0	*				0	34	6
# Tested (GR 2-5)	2022			9	8		9	8				9	541	
	2023			12	12	2	12	12				12	821	
	2024			5	5		6	4				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		14.3	11.8		14.3	17.6				13.6	56.7	22
1	2022												28.7	
	2023												30.3	
	2024	*			*		*					*	30.3	2
K-1	2022												32.7	
	2023												48.6	
	2024	*		14.3	15.8		17.4	17.6				16.7	54.1	24
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		21	19		23	17				24	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			62.5	57.1		62.5	57.1				62.5	32.5	8
	2023												35.8	
	2024												29.2	
4	2022												20.4	
	2023			16.7	16.7		16.7	16.7				16.7	29.3	6
	2024			*	*		*	*				0.0	19.0	6
5	2022												15.5	
	2023			*	*		*	*				*	21.5	5
	2024	*		*			*					*	19.5	4
2-5	2022			62.5	57.1		62.5	57.1				62.5	22.8	8
	2023			9.1	10.0		9.1	9.1				9.1	29.2	11
	2024	*		0.0	*		0.0	*				0.0	22.9	10
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023			11	10		11	11				11	943	
	2024	2		6	5		9	3				10	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		0	0		0	0				0	607	22
1	2022												4	
	2023												9	
	2024	*			*		*					*	31	2
K-1	2022												11	
	2023												48	
	2024	*		0	0		0	0				0	638	24
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		21	19		23	17				24	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0	0		0	0				0	3	8
	2023												10	
	2024												22	
4	2022												3	
	2023			1	1		1	1				1	11	6
	2024			*	*		*	*				0	13	6
5	2022												4	
	2023			*	*		*	*				*	6	5
	2024	*		*			*					*	15	4
2-5	2022			0	0		0	0				0	11	8
	2023			1	1		1	1				1	34	11
	2024	*		0	*		0	*				0	61	10
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023			11	10		11	11				11	943	
	2024	2		6	5		9	3				10	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	23	69.6 / 8.7 / 21.7	23	69.6 / 8.7 / 21.7	23	78.3 / 13.0 / 8.7	23	65.2 / 21.7 / 13.0	47	72.3 / 10.6 / 17.0	24	37.5 / 20.8 / 41.7
	2023	17	17.6 / 5.9 / 76.5	17	11.8 / 17.6 / 70.6	17	17.6 / 0.0 / 82.4	17	29.4 / 11.8 / 58.8	41	56.1 / 9.8 / 34.1	13	69.2 / 7.7 / 23.1
	2024	17	11.8 / 5.9 / 82.4	19	21.1 / 10.5 / 68.4	17	17.6 / 5.9 / 76.5	19	10.5 / 0.0 / 89.5	19	26.3 / 15.8 / 57.9	17	29.4 / 0.0 / 70.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	24	41.7 / 8.3 / 50.0	24	29.2 / 12.5 / 58.3	24	58.3 / 4.2 / 37.5	24	20.8 / 16.7 / 62.5	0		24	16.7 / 12.5 / 70.8
	2023	24	41.7 / 4.2 / 54.2	24	29.2 / 0.0 / 70.8	24	54.2 / 16.7 / 29.2	24	37.5 / 41.7 / 20.8	0		22	40.9 / 22.7 / 36.4
	2024	17	23.5 / 41.2 / 35.3	17	29.4 / 29.4 / 41.2	17	52.9 / 11.8 / 35.3	17	29.4 / 35.3 / 35.3	16	62.5 / 6.3 / 31.3	17	64.7 / 5.9 / 29.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming — N Tested	Rapid Letter Naming — % Support / % Monitor / % On Track	Rapid Vocabulary — N Tested	Rapid Vocabulary — % Support / % Monitor / % On Track	Phonological Awareness — N Tested	Phonological Awareness — % Support / % Monitor / % On Track	Mathematics — N Tested	Mathematics — % Support / % Monitor / % On Track	Social Emotional — N Tested	Social Emotional — % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	15	80.0 / 0.0 / 20.0	15	66.7 / 0.0 / 33.3	15	80.0 / 0.0 / 20.0	30	40.0 / 0.0 / 60.0	29	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2023	16	56.3 / 0.0 / 43.8	15	33.3 / 0.0 / 66.7	15	60.0 / 0.0 / 40.0	15	13.3 / 0.0 / 86.7	15	6.7 / 0.0 / 93.3
Wave 1 (BOY)	2024	13	76.9 / 0.0 / 23.1	13	61.5 / 0.0 / 38.5	11	72.7 / 0.0 / 27.3	13	15.4 / 0.0 / 84.6	13	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	15	40.0 / 0.0 / 60.0	15	46.7 / 0.0 / 53.3	15	60.0 / 0.0 / 40.0	32	25.0 / 0.0 / 75.0	23	13.0 / 0.0 / 87.0
Wave 2 (MOY)	2023	15	6.7 / 0.0 / 93.3	15	40.0 / 0.0 / 60.0	15	20.0 / 0.0 / 80.0	15	13.3 / 0.0 / 86.7	15	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2024	12	41.7 / 0.0 / 58.3	12	58.3 / 0.0 / 41.7	12	33.3 / 0.0 / 66.7	12	25.0 / 0.0 / 75.0	12	33.3 / 0.0 / 66.7
Wave 3 (EOY)	2022	16	18.8 / 0.0 / 81.3	16	6.3 / 0.0 / 93.8	16	43.8 / 0.0 / 56.3	33	15.2 / 0.0 / 84.8	17	29.4 / 0.0 / 70.6
Wave 3 (EOY)	2023	15	6.7 / 0.0 / 93.3	15	33.3 / 0.0 / 66.7	15	33.3 / 0.0 / 66.7	15	13.3 / 0.0 / 86.7	15	13.3 / 0.0 / 86.7
Wave 3 (EOY)	2024	13	46.2 / 0.0 / 53.8	13	38.5 / 0.0 / 61.5	12	25.0 / 0.0 / 75.0	13	30.8 / 0.0 / 69.2	13	7.7 / 0.0 / 92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	15	86.7	15	40.0	15	73.3	0		0	
		% Monitor		0.0		0.0		0.0				
		% On Track		13.3		60.0		26.7				
	2023	% Support	11	90.9	11	63.6	11	72.7	11	72.7	0	
		% Monitor		0.0		0.0		0.0		0.0		
		% On Track		9.1		36.4		27.3		27.3		
	2024	% Support	9	66.7	9	77.8	9	66.7	9	11.1	0	
		% Monitor		0.0		0.0		0.0		0.0		
		% On Track		33.3		22.2		33.3		88.9		
Wave 2 (MOY)	2022	% Support	17	58.8	17	52.9	17	52.9	0		1	*
		% Monitor		0.0		0.0		0.0				*
		% On Track		41.2		47.1		47.1				*
	2023	% Support	12	8.3	12	41.7	12	8.3	12	8.3	12	0.0
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		91.7		58.3		91.7		91.7		100.0
	2024	% Support	13	38.5	13	46.2	12	16.7	12	8.3	13	7.7
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		61.5		53.8		83.3		91.7		92.3
Wave 3 (EOY)	2022	% Support	17	29.4	17	52.9	17	23.5	0		17	0.0
		% Monitor		0.0		0.0		0.0				0.0
		% On Track		70.6		47.1		76.5				100.0
	2023	% Support	13	0.0	13	23.1	13	0.0	12	0.0	12	0.0
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		100.0		76.9		100.0		100.0		100.0
	2024	% Support	16	18.8	16	18.8	16	12.5	16	6.3	17	5.9
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		81.3		81.3		87.5		93.8		94.1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (20)	Beginning	14	70.0	15	75.0	16	80.0	16	80.0	15	75.0
	Intermediate	4	20.0	3	15.0	3	15.0	3	15.0	3	15.0
	Advanced	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0
	Advanced High	1	5.0	1	5.0	0	0.0	0	0.0	1	5.0
1 (34)	Beginning	8	23.5	18	52.9	26	76.5	25	73.5	16	47.1
	Intermediate	18	52.9	12	35.3	6	17.6	6	17.6	16	47.1
	Advanced	8	23.5	3	8.8	1	2.9	2	5.9	1	2.9
	Advanced High	0	0.0	1	2.9	1	2.9	1	2.9	1	2.9
2 (38)	Beginning	7	18.9	13	35.1	25	65.8	18	47.4	11	29.7
	Intermediate	14	37.8	23	62.2	12	31.6	17	44.7	23	62.2
	Advanced	12	32.4	1	2.7	1	2.6	2	5.3	3	8.1
	Advanced High	4	10.8	0	0.0	0	0.0	1	2.6	0	0.0
3 (27)	Beginning	1	3.7	14	51.9	12	44.4	12	44.4	8	29.6
	Intermediate	5	18.5	10	37.0	15	55.6	5	18.5	12	44.4
	Advanced	12	44.4	1	3.7	0	0.0	9	33.3	7	25.9
	Advanced High	9	33.3	2	7.4	0	0.0	1	3.7	0	0.0
4 (42)	Beginning	18	43.9	17	41.5	22	55.0	12	30.0	13	33.3
	Intermediate	11	26.8	14	34.1	12	30.0	17	42.5	17	43.6
	Advanced	7	17.1	10	24.4	6	15.0	6	15.0	8	20.5
	Advanced High	5	12.2	0	0.0	0	0.0	5	12.5	1	2.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– — –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
25 — **6 (24.0%)**	Beginning	10			
	Intermediate	4	9		
	Advanced	0	1	0	
	Advanced High	0	1	0	
31 — **9 (29.0%)**	Beginning	7			
	Intermediate	7	12		
	Advanced	0	2	1	
	Advanced High	0	0	0	
23 — **11 (47.8%)**	Beginning	5			
	Intermediate	5	6		
	Advanced	0	6	1	
	Advanced High	0	0	0	
34 — **3 (8.8%)**	Beginning	7			
	Intermediate	1	14		
	Advanced	0	1	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (45)	Beginning	13	28.9	16	35.6	19	44.2	7	16.3	12	27.9
	Intermediate	12	26.7	14	31.1	15	34.9	24	55.8	16	37.2
	Advanced	10	22.2	13	28.9	9	20.9	5	11.6	11	25.6
	Advanced High	10	22.2	2	4.4	0	0.0	7	16.3	4	9.3
ALL (206)	Beginning	61	29.9	93	45.6	120	59.4	90	44.6	75	37.5
	Intermediate	64	31.4	76	37.3	63	31.2	72	35.6	87	43.5
	Advanced	50	24.5	29	14.2	18	8.9	25	12.4	31	15.5
	Advanced High	29	14.2	6	2.9	1	0.5	15	7.4	7	3.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
40 **16 (40.0%)**	Beginning	8			
	Intermediate	7	7		
	Advanced	1	4	6	
	Advanced High	0	0	4	
153 **45 (29.4%)**	Beginning	37			
	Intermediate	24	48		
	Advanced	1	14	15	
	Advanced High	0	1	5	

☐ Indicates students who progressed at least one level from 2023 to 2024.