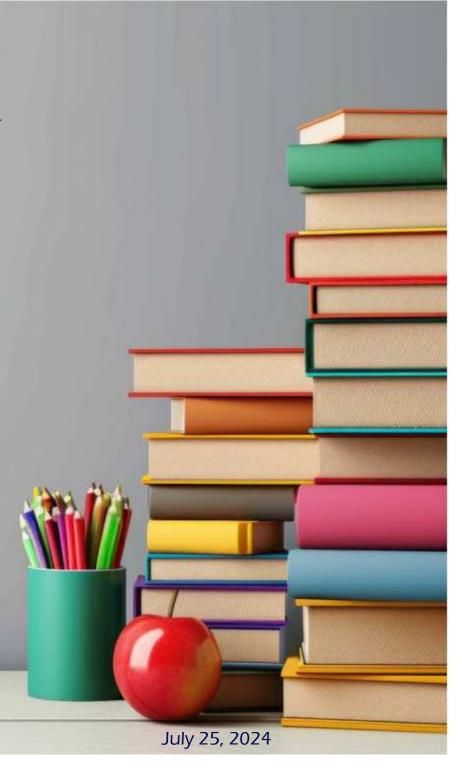# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

LINCOLN FEEDER GROUP

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	148
1	128
2	155
3	159
4	164
5	131
9	199
10	160
11	125
12	143
ALL	1,589

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,033	65.0	99	77.3
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	497	31.3	16	12.5
White	18	1.1	10	7.8
Multiple	34	2.1	0	0.0
Other* (teachers only)	—	—	3	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,115	70.2
Economically disadvantaged	1,518	95.5
Limited English proficient (LEP)	405	25.5
Special education	231	14.5
Talented and Gifted (TAG)	195	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	62	51	82.3	0	0.0	0	0.0	10	16.1	0	0.0	1	1.6
	2023	73	62	84.9	0	0.0	0	0.0	10	13.7	0	0.0	1	1.4
	2024	77	60	77.9	0	0.0	0	0.0	14	18.2	1	1.3	2	2.6
KN	2022	144	90	62.5	0	0.0	0	0.0	52	36.1	0	0.0	1	0.7
	2023	122	80	65.6	0	0.0	0	0.0	40	32.8	1	0.8	1	0.8
	2024	148	99	66.9	2	1.4	0	0.0	44	29.7	1	0.7	2	1.4
1	2022	144	84	58.3	0	0.0	1	0.7	52	36.1	3	2.1	4	2.8
	2023	153	88	57.5	0	0.0	0	0.0	61	39.9	0	0.0	3	2.0
	2024	128	75	58.6	1	0.8	0	0.0	47	36.7	3	2.3	2	1.6
2	2022	165	99	60.0	0	0.0	0	0.0	59	35.8	1	0.6	6	3.6
	2023	147	90	61.2	0	0.0	1	0.7	51	34.7	3	2.0	2	1.4
	2024	155	89	57.4	0	0.0	0	0.0	58	37.4	2	1.3	5	3.2
3	2022	132	85	64.4	0	0.0	0	0.0	44	33.3	1	0.8	2	1.5
	2023	161	97	60.2	0	0.0	0	0.0	60	37.3	2	1.2	2	1.2
	2024	159	95	59.7	0	0.0	1	0.6	54	34.0	5	3.1	4	2.5
4	2022	155	102	65.8	0	0.0	0	0.0	51	32.9	0	0.0	2	1.3
	2023	130	84	64.6	0	0.0	0	0.0	46	35.4	0	0.0	0	0.0
	2024	164	97	59.1	1	0.6	0	0.0	61	37.2	1	0.6	4	2.4
5	2022	141	88	62.4	0	0.0	0	0.0	49	34.8	0	0.0	4	2.8
	2023	154	99	64.3	0	0.0	0	0.0	52	33.8	0	0.0	3	1.9
	2024	131	80	61.1	0	0.0	0	0.0	47	35.9	3	2.3	1	0.8
PK-5	2022	943	599	63.5	0	0.0	1	0.1	317	33.6	5	0.5	20	2.1
	2023	940	600	63.8	0	0.0	1	0.1	320	34.0	6	0.6	12	1.3
	2024	962	595	61.9	4	0.4	1	0.1	325	33.8	16	1.7	20	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	**2022**	213	141	66.2	1	0.5	0	0.0	69	32.4	1	0.5	1	0.5
	2023	211	133	63.0	1	0.5	0	0.0	68	32.2	2	0.9	7	3.3
	2024	199	131	65.8	0	0.0	0	0.0	62	31.2	1	0.5	5	2.5
10	**2022**	168	121	72.0	0	0.0	0	0.0	45	26.8	0	0.0	2	1.2
	2023	175	122	69.7	0	0.0	0	0.0	52	29.7	0	0.0	1	0.6
	2024	160	117	73.1	1	0.6	0	0.0	39	24.4	1	0.6	2	1.3
11	**2022**	127	85	66.9	0	0.0	1	0.8	37	29.1	0	0.0	4	3.1
	2023	124	88	71.0	0	0.0	1	0.8	30	24.2	1	0.8	4	3.2
	2024	125	91	72.8	0	0.0	0	0.0	32	25.6	0	0.0	2	1.6
12	**2022**	134	108	80.6	0	0.0	1	0.7	22	16.4	1	0.7	2	1.5
	2023	153	110	71.9	1	0.7	1	0.7	41	26.8	0	0.0	0	0.0
	2024	143	99	69.2	0	0.0	0	0.0	39	27.3	0	0.0	5	3.5
9-12	**2022**	642	455	70.9	1	0.2	2	0.3	173	26.9	2	0.3	9	1.4
	2023	663	453	68.3	2	0.3	2	0.3	191	28.8	3	0.5	12	1.8
	2024	627	438	69.9	1	0.2	0	0.0	172	27.4	2	0.3	14	2.2
ALL	**2022**	1,585	1,054	66.5	1	0.1	3	0.2	490	30.9	7	0.4	29	1.8
	2023	1,603	1,053	65.7	2	0.1	3	0.2	511	31.9	9	0.6	24	1.5
	2024	1,589	1,033	65.0	5	0.3	1	0.1	497	31.3	18	1.1	34	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	62	61	98.4	6	9.7	3	4.8	5	8.1	0	0.0	49	79.0	50.0	50.0	21.0
	2023	73	72	98.6	7	9.6	0	0.0	12	16.4	0	0.0	48	65.8	43.8	56.2	38.4
	2024	77	75	97.4	9	11.7	1	1.3	40	51.9	0	0.0	50	64.9	54.5	45.5	35.1
KN	2022	144	138	95.8	42	29.2	7	4.9	48	33.3	27	18.8	52	36.1	52.8	47.2	0.7
	2023	122	118	96.7	31	25.4	11	9.0	32	26.2	13	10.7	49	40.2	47.5	52.5	0.0
	2024	148	142	95.9	37	25.0	11	7.4	86	58.1	14	9.5	41	27.7	49.3	50.7	0.0
1	2022	144	140	97.2	49	34.0	17	11.8	49	34.0	23	16.0	34	23.6	50.7	49.3	2.8
	2023	153	148	96.7	47	30.7	16	10.5	53	34.6	24	15.7	36	23.5	53.6	46.4	2.0
	2024	128	122	95.3	37	28.9	16	12.5	91	71.1	13	10.2	23	18.0	49.2	50.8	3.1
2	2022	165	159	96.4	48	29.1	26	15.8	55	33.3	21	12.7	13	7.9	47.9	52.1	2.4
	2023	147	143	97.3	48	32.7	26	17.7	53	36.1	23	15.6	23	15.6	51.0	49.0	2.0
	2024	155	148	95.5	50	32.3	22	14.2	117	75.5	23	14.8	21	13.5	49.7	50.3	1.3
3	2022	132	125	94.7	38	28.8	9	6.8	45	34.1	28	21.2	17	12.9	47.7	52.3	0.0
	2023	161	158	98.1	48	29.8	27	16.8	57	35.4	20	12.4	21	13.0	46.6	53.4	0.0
	2024	159	156	98.1	51	32.1	27	17.0	123	77.4	25	15.7	23	14.5	50.3	49.7	0.6
4	2022	155	148	95.5	41	26.5	16	10.3	94	60.6	28	18.1	14	9.0	52.9	47.1	3.2
	2023	130	125	96.2	36	27.7	14	10.8	81	62.3	25	19.2	27	20.8	48.5	51.5	3.1
	2024	164	157	95.7	47	28.7	27	16.5	117	71.3	26	15.9	20	12.2	46.3	53.7	0.6
5	2022	141	136	96.5	41	29.1	16	11.3	100	70.9	26	18.4	18	12.8	48.9	51.1	2.8
	2023	154	148	96.1	41	26.6	25	16.2	116	75.3	20	13.0	18	11.7	46.8	53.2	0.6
	2024	131	123	93.9	43	32.8	18	13.7	100	76.3	22	16.8	24	18.3	53.4	46.6	1.5
PK-5	2022	943	907	96.2	265	28.1	94	10.0	396	42.0	153	16.2	197	20.9	50.2	49.8	3.3
	2023	940	912	97.0	258	27.4	119	12.7	404	43.0	125	13.3	222	23.6	48.6	51.4	4.1
	2024	962	923	95.9	274	28.5	122	12.7	674	70.1	123	12.8	202	21.0	50.0	50.0	3.8

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2022	213	198	93.0	51	23.9	22	10.3	155	72.8	20	9.4	46	21.6	50.2	49.8	11.7
	2023	211	197	93.4	56	26.5	26	12.3	155	73.5	18	8.5	59	28.0	57.8	42.2	6.6
	2024	199	189	95.0	49	24.6	34	17.1	142	71.4	31	15.6	52	26.1	56.8	43.2	9.5
10	2022	168	148	88.1	36	21.4	26	15.5	137	81.5	14	8.3	13	7.7	56.5	43.5	20.8
	2023	175	160	91.4	36	20.6	25	14.3	142	81.1	16	9.1	19	10.9	54.3	45.7	5.7
	2024	160	151	94.4	33	20.6	22	13.8	110	68.8	13	8.1	17	10.6	59.4	40.6	5.6
11	2022	127	117	92.1	28	22.0	16	12.6	90	70.9	20	15.7	11	8.7	42.5	57.5	0.8
	2023	124	115	92.7	22	17.7	22	17.7	94	75.8	13	10.5	10	8.1	55.6	44.4	0.8
	2024	125	117	93.6	23	18.4	19	15.2	84	67.2	15	12.0	12	9.6	45.6	54.4	2.4
12	2022	134	116	86.6	19	14.2	32	23.9	97	72.4	20	14.9	6	4.5	41.8	58.2	8.2
	2023	153	137	89.5	31	20.3	27	17.6	108	70.6	18	11.8	9	5.9	46.4	53.6	6.5
	2024	143	138	96.5	26	18.2	34	23.8	105	73.4	13	9.1	5	3.5	49.0	51.0	7.0
9-12	2022	642	579	90.2	134	20.9	96	15.0	479	74.6	74	11.5	76	11.8	48.6	51.4	11.2
	2023	663	609	91.9	145	21.9	100	15.1	499	75.3	65	9.8	97	14.6	53.8	46.2	5.3
	2024	627	595	94.9	131	20.9	109	17.4	441	70.3	72	11.5	86	13.7	53.4	46.6	6.5
ALL	2022	1,585	1,486	93.8	399	25.2	190	12.0	875	55.2	227	14.3	273	17.2	49.5	50.5	6.5
	2023	1,603	1,521	94.9	403	25.1	219	13.7	903	56.3	190	11.9	319	19.9	50.8	49.2	4.6
	2024	1,589	1,518	95.5	405	25.5	231	14.5	1,115	70.2	195	12.3	288	18.1	51.4	48.6	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	156	10,601	142	90.9	9,857	93.0	18	11.5	8.0	108	8,573	69.3	80.9
	2023	122	9,795	114	92.8	9,098	92.9	4	3.3	4.9	96	8,293	78.5	84.7
	2024	145	9,740	133	92.1	9,070	93.1	12	8.3	6.0	43	5,088	29.7	52.2
1	2022	153	10,904	138	90.0	10,206	93.6	17	11.1	7.3	91	8,976	59.3	82.3
	2023	160	10,625	146	91.4	9,918	93.3	9	5.6	5.3	114	9,021	71.2	84.9
	2024	129	10,281	117	90.9	9,645	93.8	20	15.5	5.9	78	7,410	60.4	72.1
2	2022	183	10,614	168	92.1	9,987	94.1	13	7.1	6.0	141	8,941	77.0	84.2
	2023	150	10,350	139	92.6	9,734	94.0	8	5.3	4.7	123	8,998	81.9	86.9
	2024	146	10,643	136	93.5	10,035	94.3	18	12.3	5.1	98	8,018	67.1	75.3
3	2022	138	10,392	128	92.1	9,829	94.6	15	10.8	6.3	104	8,798	75.1	84.7
	2023	165	9,927	154	93.5	9,395	94.6	12	7.3	4.3	131	8,837	79.6	89.0
	2024	154	10,172	144	93.6	9,639	94.8	8	5.2	4.7	107	7,948	69.3	78.1
4	2022	163	10,478	152	92.9	9,930	94.8	12	7.3	5.8	125	8,981	76.5	85.7
	2023	129	9,872	123	96.0	9,372	94.9	8	6.2	4.5	109	8,790	84.7	89.0
	2024	162	9,926	152	93.6	9,409	94.8	19	11.7	5.1	121	7,834	74.7	78.9
5	2022	148	10,405	138	93.1	9,875	94.9	18	12.1	6.3	107	8,914	72.1	85.7
	2023	155	9,891	146	94.0	9,406	95.1	9	5.8	4.9	126	8,815	81.1	89.1
	2024	126	9,847	118	93.7	9,347	94.9	13	10.3	5.2	97	7,867	77.1	79.9
KN-5	2022	943	63,393	866	91.9	59,686	94.2	93	9.9	6.6	676	53,183	71.7	83.9
	2023	881	60,461	822	93.3	56,922	94.1	50	5.7	4.8	699	52,754	79.3	87.3
	2024	862	60,609	801	92.9	57,145	94.3	90	10.4	5.4	544	44,165	63.1	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	216	12,879	180	83.3	11,301	87.7	56	25.9	18.1	107	9,837	49.5	76.4
	2023	209	12,036	168	80.4	10,367	86.1	32	15.3	17.0	105	9,480	50.2	78.8
	2024	195	11,776	164	84.0	10,331	87.7	51	26.2	17.3	2	7,387	1.0	62.7
10	2022	178	9,985	149	83.8	8,831	88.4	39	22.0	14.4	101	7,793	56.9	78.0
	2023	176	10,832	140	79.3	9,421	87.0	20	11.3	11.8	76	8,798	43.1	81.2
	2024	176	10,747	145	82.3	9,492	88.3	31	17.6	12.7	87	8,410	49.4	78.3
11	2022	131	8,677	111	84.6	7,777	89.6	14	10.7	11.4	70	6,953	53.5	80.1
	2023	127	7,794	101	79.8	6,861	88.0	6	4.7	9.3	61	6,565	48.1	84.2
	2024	126	8,856	104	82.7	7,918	89.4	19	15.1	8.8	59	7,609	46.9	85.9
12	2022	135	8,938	118	87.0	8,092	90.5	14	10.4	9.3	81	7,044	59.9	78.8
	2023	149	8,718	129	86.2	7,619	87.4	7	4.7	6.9	93	6,639	62.2	76.2
	2024	143	8,801	122	85.4	7,749	88.0	20	14.0	7.8	73	7,008	51.1	79.6
9-12	2022	660	40,480	557	84.5	36,002	88.9	123	18.6	13.8	359	31,627	54.4	78.1
	2023	662	39,380	538	81.3	34,268	87.0	65	9.8	11.8	335	31,482	50.6	79.9
	2024	640	40,179	535	83.6	35,490	88.3	121	18.9	12.1	221	30,414	34.5	75.7
ALL	2022	1,603	134,570	1,423	88.8	124,521	92.5	218	13.6	9.7	1,035	109,948	64.6	81.7
	2023	1,543	128,103	1,360	88.2	117,922	92.1	115	7.5	8.0	1,034	108,681	67.0	84.8
	2024	1,502	128,222	1,336	88.9	118,511	92.4	211	14.0	8.8	875	96,075	58.3	74.9

Teachers: 128

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	99	77.3
Hispanic	16	12.5
White	10	7.8
Multiple	0	0.0
Other	3	2.3

Gender	Number	Percentage
Female	83	64.8
Male	45	35.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	78.7
2022-23	8.7	62.0
2023-24	9.4	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	10.2
1	10	7.8
2	3	2.3
3	9	7.0
4	8	6.3
5	5	3.9
1-3	22	17.2
More than 3	93	72.7
1 - 5	35	27.3
6 - 10	24	18.8
11 - 20	24	18.8
More than 20	32	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	57.8	54.5	59.1	*	*	50.0		66.7	50.0	58.3	69.7	96
	2023		60.2	70.0	62.9	40.9	66.7	53.8		54.0	70.2	61.7	71.5	120
	2024	*	57.9	50.0	56.4	50.0	45.5	50.6		51.7	60.7	56.3	67.7	119
4	2022		48.5	63.3	51.6	50.0	75.0	45.2		50.0	54.0	51.9	71.6	133
	2023		69.9	80.0	73.4	66.7	66.7	52.9		69.4	73.5	71.4	73.1	98
	2024		63.0	76.2	66.1	47.6	85.7	53.7		58.1	74.2	66.1	76.4	124
5	2022	*	68.6	73.3	68.6	27.3	75.0	62.1		65.4	72.2	68.9	77.3	106
	2023		69.1	65.4	66.9	35.0	66.7	57.8		66.7	68.1	67.5	77.7	123
	2024	*	66.2	61.5	63.2	33.3	71.4	56.1		58.8	70.7	64.1	74.6	92
3-5	2022	*	57.8	64.3	59.2	46.4	69.7	52.9		59.4	58.8	59.1	72.9	335
	2023		66.2	70.5	67.4	43.1	66.7	55.8		62.7	70.3	66.6	74.2	341
	2024	*	62.1	63.5	61.8	45.8	64.0	53.2		56.1	68.3	62.1	73.0	335

	NUMBER TESTED IN GRADES 3-5												
2022	2	270	56	321	28	33	153		170	165	335	18,671
2023		275	61	328	51	30	154		166	175	341	19,146
2024	3	272	52	322	48	25	222		171	164	335	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	35	5	38	*	*	7		16	24	40	1,825	96
	2023		39	6	43	13	3	6		29	17	46	1,744	120
	2024	*	40	9	51	9	6	44		28	24	52	1,951	119
4	2022		52	11	61	6	5	40		35	29	64	1,785	133
	2023		25	3	25	3	2	24		15	13	28	1,742	98
	2024		37	5	40	11	1	31		26	16	42	1,508	124
5	2022	*	27	4	32	8	2	25		18	15	33	1,445	106
	2023		29	9	39	13	5	38		18	22	40	1,461	123
	2024	*	26	5	32	6	2	29		21	12	33	1,679	92
3-5	2022	*	114	20	131	15	10	72		69	68	137	5,055	335
	2023		93	18	107	29	10	68		62	52	114	4,947	341
	2024	*	103	19	123	26	9	104		75	52	127	5,138	335

	NUMBER TESTED IN GRADES 3-5												
2022	2	270	56	321	28	33	153		170	165	335	18,671
2023		275	61	328	51	30	154		166	175	341	19,146
2024	3	272	52	322	48	25	222		171	164	335	19,014

LINCOLN FEEDER GROUP   **19**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	34.9	36.4	35.5	*	*	28.6		33.3	37.5	35.4	45.3	96
	2023		34.7	30.0	34.5	13.6	33.3	30.8		34.9	33.3	34.2	46.8	120
	2024	*	36.8	22.2	34.2	16.7	27.3	23.6		25.9	42.6	34.5	41.8	119
4	2022		21.8	33.3	23.0	8.3	50.0	20.5		24.3	23.8	24.1	48.1	133
	2023		15.7	33.3	19.1	33.3	16.7	9.8		18.4	18.4	18.4	41.7	98
	2024		23.0	23.8	23.7	0.0	28.6	16.4		22.6	25.8	24.2	44.6	124
5	2022	*	41.9	53.3	43.1	9.1	50.0	39.4		38.5	50.0	44.3	54.0	106
	2023		29.8	38.5	31.4	10.0	40.0	23.3		22.2	37.7	30.9	52.4	123
	2024	*	35.1	38.5	34.5	22.2	28.6	25.8		31.4	39.0	34.8	49.8	92
3-5	2022	*	32.2	39.3	33.0	17.9	45.5	29.4		31.2	36.4	33.7	49.2	335
	2023		27.3	34.4	29.0	15.7	33.3	19.5		25.9	30.9	28.4	47.0	341
	2024	*	31.3	26.9	30.4	10.4	28.0	22.1		26.3	35.4	30.7	45.5	335

		NUMBER TESTED IN GRADES 3-5												
2022	2	270	56	321	28	33	153		170	165	335	18,671
2023		275	61	328	51	30	154		166	175	341	19,146
2024	3	272	52	322	48	25	222		171	164	335	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	25.3	18.2	24.7	*	*	28.6		25.0	25.0	25.0	26.5	96
	2023		3.1	0.0	3.4	0.0	0.0	7.7		1.6	5.3	3.3	18.2	120
	2024	*	16.8	5.6	14.5	0.0	0.0	9.0		6.9	21.3	14.3	17.8	119
4	**2022**		13.9	10.0	11.9	8.3	20.0	11.0		12.9	12.7	12.8	25.0	133
	2023		1.2	0.0	1.1	0.0	0.0	0.0		0.0	2.0	1.0	18.4	98
	2024		6.0	9.5	5.9	0.0	14.3	9.0		6.5	6.5	6.5	20.4	124
5	**2022**	*	25.6	20.0	25.5	0.0	25.0	21.2		17.3	33.3	25.5	35.4	106
	2023		7.4	19.2	10.2	0.0	26.7	7.8		5.6	13.0	9.8	26.1	123
	2024	*	5.2	0.0	4.6	0.0	14.3	3.0		5.9	2.4	4.3	27.1	92
3-5	**2022**	*	21.1	14.3	19.9	10.7	21.2	17.0		17.6	23.0	20.3	29.0	335
	2023		4.0	8.2	5.2	0.0	13.3	5.2		2.4	7.4	5.0	21.0	341
	2024	*	9.6	5.8	8.7	0.0	8.0	7.2		6.4	11.0	8.7	21.9	335

		NUMBER TESTED IN GRADE 3-5												
2022	2	270	56	321	28	33	153		170	165	335	18,671
2023		275	61	328	51	30	154		166	175	341	19,146
2024	3	272	52	322	48	25	222		171	164	335	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	74.2	59.5	53.3
	2023	52.4	34.3	1.3 / 10
	2024	47.2	40.5	1.8 / 10
4	**2022**	62.6	58.0	50.1
	2023	43.3	32.9	0.8 / 10
	2024	46.1	36.3	1.7 / 10
5	**2022**	64.6	65.2	64.7
	2023	55.4	42.0	1.8 / 10
	2024	48.2	41.9	1.0 / 10
3-5	**2022**	66.6	60.7	55.7
	2023	50.8	36.7	1.3 / 10
	2024	47.1	39.3	1.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	44.5	24.1	37.9	11.1	14.3	28.7		27.6	50.6	38.4	64.9
	2023	*	69.4	46.2	62.4	29.4	41.5	54.3		53.6	72.4	61.9	75.3
	2024		58.7	63.0	58.7	18.2	48.5	50.4		47.1	75.3	60.1	66.8
Tests Taken	**2022**	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	**2022**		49.0	58.7	50.8	8.7	47.1	42.5		46.8	57.4	51.7	71.9
	2023	*	67.6	57.9	62.8	27.8	44.4	54.8	*	54.9	77.3	64.9	78.2
	2024	*	69.6	50.0	62.3	25.0	50.0	50.4	*	62.4	64.3	63.2	76.3
Tests Taken	**2022**		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	71	41	105	16	36	97		71	43	114	4,036
	2023	*	38	35	70	12	31	69		51	24	75	2,674
	2024		45	17	62	18	17	58		45	18	63	3,384
Tests Taken	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	2022		50	19	65	21	18	69		42	29	71	2,704
	2023	*	35	16	51	13	15	52	*	37	15	52	2,252
	2024	*	35	21	58	12	18	56	*	35	25	60	2,351
Tests Taken	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	21.9	13.0	18.3	5.6	9.5	8.1		15.3	24.1	19.5	45.1
	2023	*	37.9	18.5	30.6	0.0	17.0	19.9		29.1	33.3	31.0	54.3
	2024		39.4	43.5	38.7	9.1	30.3	29.1		28.2	54.8	40.5	52.5
Tests Taken	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	2022		30.6	21.7	25.8	0.0	11.8	15.8		22.8	32.4	27.2	53.8
	2023	*	34.3	34.2	32.1	22.2	29.6	25.2	*	29.3	40.9	34.5	56.1
	2024	*	46.1	31.0	39.0	6.3	25.0	25.7	*	39.8	42.9	41.1	60.3
Tests Taken	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.8	0.0	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
	2023	*	1.6	1.5	1.6	0.0	0.0	0.0		0.9	2.3	1.5	11.3
	2024		5.5	6.5	4.7	0.0	6.1	3.4		2.4	9.6	5.7	14.8
Tests Taken	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	2022		1.0	2.2	1.5	0.0	0.0	0.0		0.0	2.9	1.4	6.3
	2023	*	0.9	0.0	0.7	0.0	0.0	0.0	*	0.0	1.5	0.7	7.8
	2024	*	0.0	2.4	0.6	0.0	0.0	0.0	*	1.1	0.0	0.6	7.8
Tests Taken	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	56.6	45.1	41.6	3.2 / 8	56.2	59.9
2023	50.1	–	–	1.9 / 10	42.5	–
2024	50.5	–	–	2.3 / 10	46.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	56.2	55.3	48.2	3.6 / 8	66.6	69.3
2023	53.8	–	–	2.1 / 10	41.3	–
2024	52.1	–	–	2.6 / 10	47.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

LINCOLN FEEDER GROUP   **31**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	63.1	42.1	56.2	42.9	39.4	46.3		56.7	55.4	56.0	65.9	125
	2023		66.7	50.9	60.4	36.0	47.6	44.7		64.9	57.0	60.8	68.7	153
	2024	*	62.8	43.1	55.0	54.5	39.6	52.5		50.6	59.0	54.8	62.7	155
4	2022		32.7	51.0	37.5	8.3	53.8	37.0		41.8	35.6	38.8	65.8	152
	2023		39.8	37.8	39.7	33.3	29.6	22.2		45.8	32.8	39.2	69.7	120
	2024		53.1	45.0	49.4	20.8	41.3	41.2		46.7	52.3	49.7	63.2	163
5	2022	*	57.0	43.5	51.5	21.4	39.5	48.5		52.9	52.2	52.6	74.9	137
	2023		62.5	68.8	64.1	47.6	67.6	57.9		63.8	62.8	63.3	80.0	147
	2024	*	64.9	57.8	61.9	23.1	53.7	58.9		55.9	69.0	61.9	72.8	126
3-5	2022	*	49.8	45.9	47.9	21.2	44.5	43.5		49.8	47.3	48.6	68.8	414
	2023		57.1	53.6	55.8	40.0	50.0	44.2		58.9	52.3	55.5	72.8	420
	2024	37.5	59.9	48.1	54.8	33.9	44.4	50.8		50.9	58.9	55.0	66.2	444

	NUMBER TESTED IN GRADES 3-5											
2022	2	271	133	397	33	110	230		207	207	414	28,707
2023		275	140	407	55	106	233		202	218	420	27,874
2024	8	269	156	425	59	135	315		220	224	444	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	31	22	53	4	20	22		26	29	55	3,258	125
	2023		32	27	59	16	22	26		26	34	60	2,924	153
	2024	*	35	29	68	10	29	56		38	32	70	3,470	155
4	2022		68	24	90	11	18	58		46	47	93	3,297	152
	2023		50	23	70	6	19	56		32	41	73	2,801	120
	2024		46	33	79	19	27	60		40	42	82	3,357	163
5	2022	*	37	26	64	11	23	50		32	33	65	2,389	137
	2023		36	15	51	11	12	48		25	29	54	1,855	147
	2024	*	27	19	45	10	19	39		30	18	48	2,471	126
3-5	2022	*	136	72	207	26	61	130		104	109	213	8,944	414
	2023		118	65	180	33	53	130		83	104	187	7,580	420
	2024	5	108	81	192	39	75	155		108	92	200	9,298	444

	NUMBER TESTED IN GRADES 3-5												
2022	2	271	133	397	33	110	230		207	207	414	28,707
2023		275	140	407	55	106	233		202	218	420	27,874
2024	8	269	156	425	59	135	315		220	224	444	27,491

LINCOLN FEEDER GROUP   **34**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	27.4	18.4	24.8	28.6	15.2	19.5		26.7	23.1	24.8	37.6	125
	2023		37.5	25.5	33.6	8.0	23.8	23.4		36.5	30.4	33.3	41.0	153
	2024	*	30.9	15.7	24.5	9.1	14.6	16.1		24.7	24.4	24.5	35.1	155
4	2022		8.9	10.2	9.0	0.0	12.8	7.6		13.9	4.1	9.2	37.0	152
	2023		12.0	18.9	14.7	0.0	22.2	9.7		10.2	18.0	14.2	45.7	120
	2024		25.5	21.7	23.7	0.0	19.6	15.7		26.7	21.6	23.9	40.5	163
5	2022	*	33.7	17.4	28.0	14.3	10.5	25.8		29.4	27.5	28.5	46.9	137
	2023		31.3	47.9	36.6	4.8	45.9	29.8		34.8	37.2	36.1	50.4	147
	2024	*	41.6	26.7	34.7	7.7	22.0	29.5		35.3	34.5	34.9	45.1	126
3-5	2022	*	22.5	15.0	20.2	12.1	12.7	17.4		22.7	17.9	20.3	40.5	414
	2023		27.6	31.4	29.2	5.5	31.1	22.3		28.2	29.4	28.8	45.7	420
	2024	0.0	32.0	21.2	27.1	5.1	18.5	20.0		28.6	25.9	27.3	40.2	444

		NUMBER TESTED IN GRADES 3-5											
2022	2	271	133	397	33	110	230		207	207	414	28,707
2023		275	140	407	55	106	233		202	218	420	27,874
2024	8	269	156	425	59	135	315		220	224	444	27,491

LINCOLN FEEDER GROUP   36

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	11.9	2.6	9.1	0.0	3.0	4.9		11.7	7.7	9.6	17.9	125
	2023		16.7	7.3	13.4	4.0	7.1	8.5		20.3	7.6	13.7	15.6	153
	2024	*	11.7	2.0	7.9	9.1	2.1	4.2		5.2	10.3	7.7	12.1	155
4	**2022**		2.0	4.1	2.1	0.0	5.1	2.2		3.8	1.4	2.6	18.5	152
	2023		0.0	2.7	0.9	0.0	3.7	1.4		1.7	0.0	0.8	19.3	120
	2024		8.2	6.7	7.1	0.0	8.7	6.9		13.3	2.3	7.4	17.8	163
5	**2022**	*	12.8	6.5	10.6	0.0	0.0	8.2		8.8	13.0	10.9	23.8	137
	2023		3.1	18.8	8.5	0.0	21.6	7.9		13.0	3.8	8.2	19.0	147
	2024	*	9.1	2.2	5.1	0.0	2.4	5.3		8.8	3.4	6.3	15.4	126
3-5	**2022**	*	8.5	4.5	7.1	0.0	2.7	5.2		7.7	7.2	7.5	20.1	414
	2023		6.9	10.0	8.1	1.8	11.3	6.0		12.4	4.1	8.1	18.0	420
	2024	0.0	9.7	3.8	6.8	3.4	4.4	5.4		9.1	5.4	7.2	15.1	444

	NUMBER TESTED IN GRADE 3-5												
2022	2	271	133	397	33	110	230		207	207	414	28,707
2023		275	140	407	55	106	233		202	218	420	27,874
2024	8	269	156	425	59	135	315		220	224	444	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	62.2	49.2	49.5	49.6
	2023	44.7	44.0	45.5	61.8
	2024	45.2	37.1	52.8	51.1
4	**2022**	45.5	41.5	47.6	35.0
	2023	43.1	34.0	32.9	48.5
	2024	42.9	34.8	41.6	64.1
5	**2022**	56.4	52.4	51.3	47.4
	2023	53.9	46.3	38.2	47.8
	2024	38.3	44.1	52.5	68.8
3-5	**2022**	54.2	47.4	49.4	43.5
	2023	47.4	41.9	39.3	53.1
	2024	42.4	38.2	48.6	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	53.3	50.0	53.1	11.8	43.2	46.7	*	46.0	59.4	51.9	79.2
	2023	*	70.6	47.5	63.6	38.5	53.8	58.5		61.1	67.1	63.7	86.6
	2024		65.6	60.5	63.2	31.8	57.1	59.0		56.2	73.3	63.9	82.8
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	50	23	67	15	21	65	*	47	28	75	2,235
	2023	*	30	32	59	8	24	56		37	25	62	1,482
	2024		32	15	46	15	12	43		32	16	48	1,927
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	11.2	2.2	9.1	0.0	2.7	4.9	*	4.6	14.5	9.0	48.1
	2023	*	12.7	6.6	12.3	0.0	7.7	5.9		13.7	9.2	11.7	47.8
	2024		16.1	18.4	15.2	4.5	14.3	12.4		12.3	23.3	17.3	45.6
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	5.6	0.0	4.2	0.0	0.0	0.8	*	2.3	5.8	3.8	30.9
	2023	*	0.0	1.6	0.6	0.0	1.9	0.7		1.1	0.0	0.6	23.3
	2024		2.2	0.0	0.8	0.0	0.0	0.0		0.0	3.3	1.5	23.5
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	36.3	42.7	42.5	42.7	38.7
2023	38.5	39.5	38.3	37.9	31.5
2024	34.4	40.5	39.9	44.8	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	52.9	51.4	51.7	30.8	48.1	48.2		62.9	42.9	52.8	60.4	125
	2023		47.9	46.7	46.8	30.0	31.6	36.5		41.4	50.7	46.5	59.1	129
	2024	*	51.9	15.6	38.1	15.4	9.8	29.5		39.7	36.2	38.1	45.3	126

	NUMBER TESTED IN GRADE 5												
2022	1	85	35	120	13	27	85		62	63	125	8,751
2023		96	30	124	20	19	96		58	71	129	8,644
2024	3	77	45	118	13	41	95		68	58	126	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	40	17	58	9	14	44		23	36	59	3468	125
	2023		50	16	66	14	13	61		34	35	69	3538	129
	2024	*	37	38	73	11	37	67		41	37	78	4413	126

	NUMBER TESTED IN GRADE 5												
2022	1	85	35	120	13	27	85		62	63	125	8,751
2023		96	30	124	20	19	96		58	71	129	8,644
2024	3	77	45	118	13	41	95		68	58	126	8,070

LINCOLN FEEDER GROUP   **49**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	30.6	31.4	30.8	0.0	22.2	28.2		32.3	30.2	31.2	33.0	125
	2023		21.9	30.0	23.4	10.0	21.1	16.7		22.4	23.9	23.3	29.4	129
	2024	*	23.4	6.7	16.9	7.7	4.9	13.7		19.1	13.8	16.7	17.7	126

	NUMBER TESTED IN GRADE 5												
2022	1	85	35	120	13	27	85		62	63	125	8,751
2023		96	30	124	20	19	96		58	71	129	8,644
2024	3	77	45	118	13	41	95		68	58	126	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	10.6	14.3	11.7	0.0	7.4	8.2		9.7	14.3	12.0	13.7	125
	2023		6.3	6.7	6.5	0.0	5.3	4.2		5.2	7.0	6.2	11.9	129
	2024	*	13.0	2.2	8.5	0.0	2.4	8.4		8.8	8.6	8.7	6.7	126

	NUMBER TESTED IN GRADE 5												
2022	1	85	35	120	13	27	85		62	63	125	8,751
2023		96	30	124	20	19	96		58	71	129	8,644
2024	3	77	45	118	13	41	95		68	58	126	8,070

LINCOLN FEEDER GROUP   **53**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	65.1	61.1	56.5	57.3
	2023	49.1	41.0	39.3	54.5
	2024	36.0	41.0	50.7	39.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	63.7	50.0	57.2	27.8	42.5	50.4	*	53.8	65.5	59.4	83.9
	2023	*	86.2	71.6	82.7	60.0	69.1	77.9		78.5	85.7	81.7	92.9
	2024		81.6	82.2	81.0	56.5	75.0	76.3		80.2	82.7	81.4	89.9
Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	2	116	67	179	15	55	140		107	84	191	10,543
	2024		114	45	153	23	32	118		86	75	161	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	45	27	71	13	23	66	*	43	30	73	1,622
	2023	*	16	19	31	6	17	31		23	12	35	750
	2024		21	8	29	10	8	28		17	13	30	1,063
Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	2	116	67	179	15	55	140		107	84	191	10,543
	2024		114	45	153	23	32	118		86	75	161	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	14.5	20.4	16.9	5.6	15.0	8.3	*	14.0	19.5	16.7	52.7
	2023	*	21.6	10.4	18.4	0.0	7.3	7.9		17.8	16.7	17.3	53.1
	2024		36.8	46.7	37.9	21.7	40.6	30.5		34.9	44.0	39.1	52.0
Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	2	116	67	179	15	55	140		107	84	191	10,543
	2024		114	45	153	23	32	118		86	75	161	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	3.2	0.0	2.4	0.0	0.0	0.0	*	2.2	2.3	2.2	18.8
	2023	*	0.9	3.0	1.7	0.0	0.0	0.7		0.9	2.4	1.6	16.8
	2024		2.6	8.9	3.9	4.3	6.3	3.4		4.7	4.0	4.3	14.3
Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	2	116	67	179	15	55	140		107	84	191	10,543
	2024		114	45	153	23	32	118		86	75	161	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	42.9	41.3	47.3	39.2	49.9
2023	37.3	37.9	33.8	29.8	40.3
2024	32.9	45.9	46.9	39.1	39.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		82.5	81.0	81.6	66.7	75.8	78.5		78.4	86.7	82.6	89.6
	2023	*	96.7	88.4	93.9	81.8	87.1	93.0		93.6	95.3	94.4	96.5
	2024		90.5	87.1	89.3	85.7	81.0	84.7		91.2	88.7	89.8	93.8
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		18	8	26	3	8	26		16	10	26	897
	2023	*	3	5	8	4	4	8		5	3	8	314
	2024		9	4	13	2	4	13		5	8	13	582
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

LINCOLN FEEDER GROUP   **62**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		47.6	47.6	48.2	44.4	45.5	43.0		44.6	50.7	47.7	64.3
	2023	*	45.7	48.8	44.7	18.2	45.2	40.4		42.3	48.4	45.1	64.7
	2024		42.1	61.3	45.9	14.3	47.6	40.0		42.1	50.7	46.9	63.4
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		11.7	26.2	15.6	11.1	27.3	13.2		12.2	18.7	15.4	35.5
	2023	*	14.1	11.6	13.6	9.1	19.4	11.4		10.3	17.2	13.4	31.3
	2024		10.5	22.6	12.3	7.1	19.0	11.8		7.0	18.3	13.3	31.0
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	58.0	58.7	59.7	58.6
2023	40.8	47.4	46.1	51.9
2024	48.8	47.9	48.9	41.4

LINCOLN FEEDER GROUP   **65**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			41.4	39.3	*	40.0	41.4		33.3	44.4	40.0	59.7	30
	2023	*		50.0	48.8	*	46.2	48.7		46.2	50.0	48.8	58.3	41
	2024	*		33.3	34.3	*	32.4	40.0		47.4	16.7	32.4	51.1	37
4	2022			35.0	31.6		35.0	35.0		44.4	27.3	35.0	56.1	20
	2023			27.6	28.6	*	27.6	28.6		30.8	25.0	27.6	58.3	29
	2024			48.7	51.3	*	47.4	48.6		42.9	53.8	50.0	55.8	40
5	2022			54.5	53.1	*	53.1	54.5		47.1	62.5	54.5	71.2	33
	2023			41.7	41.7	*	41.7	43.5		50.0	33.3	41.7	69.5	24
	2024	*		50.0	54.8	*	50.0	51.7		52.9	47.1	50.0	70.6	34
3-5	2022			45.1	43.0	28.6	43.9	45.1		42.1	46.7	44.6	62.1	83
	2023	*		40.9	40.9	0.0	39.1	41.1		42.1	39.3	40.4	61.9	94
	2024	*		44.2	46.7	18.2	43.1	46.9		48.0	41.0	44.1	58.4	111

	NUMBER TESTED IN GRADES 3-5												
2022			82	79	7	82	82		38	45	83	10,782
2023	1		93	93	7	92	90		38	56	94	9,705
2024	5		104	105	11	109	96		50	61	111	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17	17	*	18	17		8	10	18	1,516	30
	2023	*		20	21	*	21	20		7	14	21	1,465	41
	2024	*		22	23	*	25	18		10	15	25	1,927	37
4	2022			13	13		13	13		5	8	13	1,578	20
	2023			21	20	*	21	20		9	12	21	1,300	29
	2024			20	19	*	20	19		8	12	20	1,494	40
5	2022			15	15	*	15	15		9	6	15	987	33
	2023			14	14	*	14	13		6	8	14	937	24
	2024	*		16	14	*	17	14		8	9	17	911	34
3-5	2022			45	45	5	46	45		22	24	46	4,081	83
	2023	*		55	55	7	56	53		22	34	56	3,702	94
	2024	*		58	56	9	62	51		26	36	62	4,332	111

	NUMBER TESTED IN GRADES 3-5												
2022			82	79	7	82	82		38	45	83	10,782
2023	1		93	93	7	92	90		38	56	94	9,705
2024	5		104	105	11	109	96		50	61	111	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.2	14.3	*	16.7	17.2		25.0	11.1	16.7	30.6	30
	2023	*		12.5	12.2	*	10.3	10.3		23.1	7.1	12.2	31.0	41
	2024	*		9.1	8.6	*	8.1	10.0		10.5	5.6	8.1	21.6	37
4	2022			25.0	21.1		25.0	25.0		33.3	18.2	25.0	36.0	20
	2023			24.1	25.0	*	24.1	25.0		23.1	25.0	24.1	39.0	29
	2024			23.1	25.6	*	26.3	24.3		35.7	19.2	25.0	38.0	40
5	2022			21.2	21.9	*	21.9	21.2		17.6	25.0	21.2	41.7	33
	2023			20.8	20.8	*	20.8	21.7		16.7	25.0	20.8	43.4	24
	2024	*		18.8	19.4	*	17.6	20.7		17.6	17.6	17.6	39.1	34
3-5	2022			20.7	19.0	0.0	20.7	20.7		23.7	17.8	20.5	35.9	83
	2023	*		18.3	18.3	0.0	17.4	17.8		21.1	16.1	18.1	37.5	94
	2024	*		17.3	18.1	0.0	17.4	18.8		20.0	14.8	17.1	32.1	111

	NUMBER TESTED IN GRADES 3-5												
2022			82	79	7	82	82		38	45	83	10,782
2023	1		93	93	7	92	90		38	56	94	9,705
2024	5		104	105	11	109	96		50	61	111	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			6.9	7.1	*	6.7	6.9		8.3	5.6	6.7	18.5	30
	2023	*		5.0	4.9	*	5.1	5.1		15.4	0.0	4.9	17.9	41
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	37
4	2022			15.0	10.5		15.0	15.0		22.2	9.1	15.0	21.4	20
	2023			6.9	7.1	*	6.9	7.1		7.7	6.3	6.9	19.1	29
	2024			5.1	7.7	*	7.9	5.4		14.3	3.8	7.5	18.0	40
5	2022			9.1	9.4	*	9.4	9.1		5.9	12.5	9.1	18.4	33
	2023			4.2	4.2	*	4.2	4.3		8.3	0.0	4.2	21.6	24
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	34
3-5	2022			9.8	8.9	0.0	9.8	9.8		10.5	8.9	9.6	19.4	83
	2023	*		5.4	5.4	0.0	5.4	5.6		10.5	1.8	5.3	19.4	94
	2024	*		1.9	2.9	0.0	2.8	2.1		4.0	1.6	2.7	14.0	111

						NUMBER TESTED IN GRADE 3-5								
2022				82	79	7	82	82		38	45	83	10,782	
2023		1		93	93	7	92	90		38	56	94	9,705	
2024		5		104	105	11	109	96		50	61	111	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	60.7	42.7	43.6
	2023	50.5	33.2	1.0 / 10
	2024	38.1	33.9	1.6 / 10
4	**2022**	51.3	48.7	41.5
	2023	45.8	30.1	0.8 / 10
	2024	54.2	37.5	2.1 / 10
5	**2022**	47.7	58.0	50.2
	2023	52.4	28.7	0.8 / 10
	2024	50.8	39.3	1.6 / 10
3-5	**2022**	53.3	50.2	45.7
	2023	49.5	31.1	0.9 / 10
	2024	47.8	36.8	1.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

LINCOLN FEEDER GROUP   **70**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		45.5	27.8	44.8	66.7	27.3	33.9				42.5	62.1	120
1	2022	*	24.3	15.4	25.3	6.7	10.0	9.1				25.0	36.6	96
	2023		29.3	34.6	28.4	11.1	27.3	17.9				29.1	39.9	117
	2024	*	30.3	50.0	38.1	0.0	28.6	26.2				34.4	49.0	96
K-1	2022	*	24.3	15.4	25.3	6.7	10.0	9.1				25.0	37.9	96
	2023		29.3	34.6	28.4	11.1	27.3	17.9				29.1	41.4	117
	2024	*	38.1	36.8	40.8	25.0	28.6	29.0				37.8	55.0	225
# Tested (GR K-1)	2022	1	74	13	79	15	10	11				96	5,967	
	2023		82	26	95	9	11	67				117	6,281	
	2024	2	181	38	196	28	21	131				225	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	27.8	11.1	26.2	3.6	12.5	14.3				25.4	39.9	122
	2023	*	23.6	20.0	23.7	0.0	11.1	6.8				23.6	41.8	110
	2024	*	33.8	11.8	29.5	*	9.1	16.7				29.5	44.9	95
3	2022	*	34.2	27.8	34.1	28.6	8.3	13.0				33.7	51.4	95
	2023	*	29.3	29.4	24.5	4.5	25.0	21.1				28.3	52.9	106
	2024	*	25.8	22.2	26.4	19.0	23.1	13.6				25.4	51.4	118
4	2022		25.3	21.3	21.0	5.9	21.1	14.6				23.3	49.7	146
	2023		37.3	50.0	34.6	18.2	50.0	28.1				39.1	53.0	92
	2024	*	35.1	23.8	34.2	4.0	20.0	30.5				33.6	57.1	122
5	2022		37.7	55.6	32.9	0.0	*	21.6				38.8	52.8	98
	2023		28.0	34.5	29.0	12.0	38.9	19.0				30.1	54.3	123
	2024		39.5	21.1	34.5	15.8	23.1	26.4				35.4	58.0	96
2-5	2022	*	30.7	23.9	27.4	6.7	19.7	15.5				29.3	48.7	461
	2023	*	29.2	33.3	27.7	7.7	31.7	18.5				29.9	50.7	431
	2024	*	33.1	20.0	31.0	11.6	19.1	21.6				30.8	53.1	432
# Tested (GR 2-5)	2022	2	342	92	379	60	61	193				461	25,356	
	2023	2	339	75	372	78	41	287				431	26,854	
	2024	4	341	75	397	69	47	315				432	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		5	2	7	1	1	2				7	1,043	120
1	2022	*	6	0	5	0	0	0				7	652	96
	2023		4	2	4	0	0	1				6	715	117
	2024	*	6	2	9	0	1	4				9	828	96
K-1	2022	*	6	0	5	0	0	0				7	724	96
	2023		4	2	4	0	0	1				6	818	117
	2024	*	11	4	16	1	2	6				16	1,874	225
# Tested (GR K-1)	2022	1	74	13	79	15	10	11				96	5,967	
	2023		82	26	95	9	11	67				117	6,281	
	2024	2	181	38	196	28	21	131				225	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	4	0	5	0	0	0				5	916	122
	2023	*	6	2	7	0	0	2				8	998	110
	2024	*	3	1	3	*	0	2				4	1,027	95
3	2022	*	0	0	0	0	0	0				1	925	95
	2023	*	3	1	4	0	0	3				5	1,032	106
	2024	*	7	0	7	1	1	1				8	1,017	118
4	2022		1	0	0	0	0	0				1	908	146
	2023		3	0	3	0	1	2				3	1,073	92
	2024	*	3	1	4	0	0	4				4	1,130	122
5	2022		2	1	3	0	*	1				4	838	98
	2023		0	0	0	0	0	0				0	875	123
	2024		1	0	1	0	1	1				1	945	96
2-5	2022	*	7	1	8	0	0	1				11	3,587	461
	2023	*	12	3	14	0	1	7				16	3,978	431
	2024	*	14	2	15	1	2	8				17	4,124	432
# Tested (GR 2-5)	2022	2	342	92	379	60	61	193				461	25,356	
	2023	2	339	75	372	78	41	287				431	26,854	
	2024	4	341	75	397	69	47	315				432	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		25.6	40.0	27.9	18.2	25.0	20.0				27.2	41.1	103
	2023		41.9	47.1	42.0	44.4	50.0	30.0				43.6	57.4	94
	2024		39.4	44.4	40.9	30.0	40.0	31.3				39.8	50.6	118
1	2022	*	24.7	7.1	19.2	5.6	0.0	0.0				21.7	35.7	92
	2023		34.1	23.3	33.0	9.1	14.3	18.3				31.0	44.1	116
	2024	*	26.8	17.6	27.3	0.0	14.3	15.3				26.1	44.1	92
K-1	2022	*	25.2	24.1	23.9	10.3	11.1	9.5				24.6	38.3	195
	2023		37.8	31.9	36.9	25.0	27.3	23.1				36.7	50.3	210
	2024	*	33.9	28.9	34.3	13.0	26.3	22.7				33.0	46.9	215
# Tested (GR K-1)	2022	1	159	29	159	29	18	21				195	11,314	
	2023		156	47	160	20	22	121				210	10,715	
	2024	2	171	38	207	23	19	128				215	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	21.7	15.8	21.6	8.0	10.0	6.7				20.9	44.5	115
	2023	*	26.3	18.8	23.5	5.6	18.2	9.0				24.8	48.7	101
	2024	*	27.4	23.5	25.0	0.0	30.0	17.3				26.2	47.9	107
3	2022	*	29.9	22.2	30.1	33.3	*	9.8				29.9	54.0	87
	2023	*	37.2	21.1	34.0	18.2	20.0	28.8				34.3	55.2	108
	2024	*	27.8	16.7	25.7	12.5	7.7	14.1				25.4	53.3	114
4	2022		19.5	53.8	28.9	6.3	66.7	23.0				27.2	55.0	114
	2023		27.5	57.1	29.4	25.0	50.0	25.0				32.5	54.5	83
	2024		31.5	32.0	32.7	4.3	9.1	23.4				32.5	56.5	120
5	2022		36.7	29.4	25.5	0.0	37.5	16.1				35.8	52.9	81
	2023		31.1	28.6	29.3	18.2	23.5	16.7				30.3	54.7	119
	2024	*	20.5	28.6	21.4	0.0	37.5	15.4				21.3	53.7	89
2-5	2022	*	25.9	33.8	26.4	9.4	41.5	16.8				27.7	51.7	397
	2023	*	30.8	29.9	29.2	15.7	25.0	19.8				30.4	53.4	411
	2024	*	27.1	25.7	26.6	5.9	19.0	17.5				26.7	53.0	430
# Tested (GR 2-5)	2022	2	316	71	322	53	41	161				397	25,323	
	2023	2	325	77	346	70	44	268				411	26,110	
	2024	5	339	74	414	68	42	308				430	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	2	3	0	0	0				4	655	103
	2023		5	1	5	0	0	0				7	894	94
	2024		6	1	7	1	0	1				7	721	118
1	2022	*	4	0	3	0	0	0				5	582	92
	2023		8	2	9	0	0	3				10	753	116
	2024	*	0	1	2	0	0	1				2	673	92
K-1	2022	*	6	2	6	0	0	0				9	1,237	195
	2023		13	3	14	0	0	3				17	1,647	210
	2024	*	6	2	9	1	0	2				9	1,395	215
# Tested (GR K-1)	2022	1	159	29	159	29	18	21				195	11,314	
	2023		156	47	160	20	22	121				210	10,715	
	2024	2	171	38	207	23	19	128				215	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5	0	5	1	0	0				6	946	115
	2023	*	6	1	6	0	0	1				7	1,080	101
	2024	*	6	1	7	0	0	2				8	937	107
3	2022	*	2	0	2	0	*	0				3	976	87
	2023	*	6	0	6	1	0	4				7	1,093	108
	2024	*	4	0	5	1	1	1				5	946	114
4	2022		3	2	4	0	3	3				5	943	114
	2023		2	0	2	0	1	2				2	1,002	83
	2024		6	0	6	0	0	3				6	1,024	120
5	2022		6	0	2	0	0	1				6	887	81
	2023		3	0	3	1	0	1				3	888	119
	2024	*	0	0	0	0	0	0				0	903	89
2-5	2022	*	16	2	13	1	3	4				20	3,752	397
	2023	*	17	1	17	2	1	8				19	4,063	411
	2024	*	16	1	18	1	1	6				19	3,813	430
# Tested (GR 2-5)	2022	2	316	71	322	53	41	161				397	25,323	
	2023	2	325	77	346	70	44	268				411	26,110	
	2024	5	339	74	414	68	42	308				430	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		55.6	41.2	55.9	75.0	36.4	43.3				53.0	61.2	117
1	2022	*	31.5	14.9	24.3	5.0	15.6	11.4				25.4	46.4	130
	2023		25.3	20.0	24.2	11.1	17.5	15.6				23.0	47.9	148
	2024	*	30.3	31.6	35.6	8.3	27.6	27.5				32.8	51.4	119
K-1	2022	*	31.5	14.9	24.3	5.0	15.6	11.4				25.4	47.6	130
	2023		25.3	20.0	24.2	11.1	17.5	15.6				23.0	48.8	148
	2024	*	43.6	33.9	44.4	27.6	30.2	32.9				41.6	54.6	245
# Tested (GR K-1)	2022	3	73	47	111	20	45	44				130	10,488	
	2023		83	55	124	9	40	96				148	10,786	
	2024	3	179	59	214	29	43	149				245	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	18.6	14.3	15.7	3.7	15.0	15.2				16.2	40.2	142
	2023	*	13.8	12.5	13.0	0.0	11.4	6.8				13.2	43.0	144
	2024	*	24.3	18.8	21.2	*	16.7	11.1				22.0	46.7	127
3	2022	*	17.6	20.0	19.2	11.1	13.8	9.8				19.3	50.8	114
	2023	*	34.1	30.9	31.1	3.6	25.6	27.3				31.8	52.7	151
	2024	*	26.9	34.0	29.6	12.0	35.6	22.0				29.3	52.0	150
4	2022		12.2	28.9	18.0	0.0	32.4	15.2				17.0	51.3	141
	2023	*	27.8	26.5	25.0	10.0	26.7	23.2				26.6	56.0	109
	2024	*	26.8	32.8	28.1	0.0	28.9	24.1				28.9	56.7	159
5	2022		21.4	25.6	19.6	9.1	16.7	10.8				23.4	52.0	124
	2023		15.1	33.3	21.0	0.0	31.6	14.7				21.7	51.8	143
	2024	*	30.3	17.5	26.6	6.3	19.4	20.2				25.2	55.8	119
2-5	2022	*	17.2	22.1	18.0	4.6	19.7	12.9				18.8	48.5	521
	2023	33.3	22.4	25.9	22.6	2.2	23.2	17.9				23.2	50.7	547
	2024	11.1	27.0	26.3	26.5	5.5	25.4	19.6				26.6	52.6	557
# Tested (GR 2-5)	2022	2	320	172	445	65	142	264				521	37,513	
	2023	6	340	185	478	90	155	390				547	37,824	
	2024	9	341	194	517	73	169	429				557	37,789	

LINCOLN FEEDER GROUP   **84**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		10	2	12	2	1	2				12	1,096	117
1	2022	*	4	0	4	0	0	0				4	1,175	130
	2023		3	1	5	0	0	0				5	1,182	148
	2024	*	1	0	1	0	0	0				1	1,104	119
K-1	2022	*	4	0	4	0	0	0				4	1,341	130
	2023		3	1	5	0	0	0				5	1,306	148
	2024	*	11	2	13	2	1	2				13	2,215	245
# Tested (GR K-1)	2022	3	73	47	111	20	45	44				130	10,488	
	2023		83	55	124	9	40	96				148	10,786	
	2024	3	179	59	214	29	43	149				245	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	1	2	0	1	1				3	986	142
	2023	*	4	0	3	0	0	0				4	1,087	144
	2024	*	3	1	5	*	1	2				5	1,349	127
3	2022	*	0	0	0	0	0	0				0	1,547	114
	2023	*	3	3	4	0	3	5				6	1,496	151
	2024	*	7	3	10	1	4	4				11	1,432	150
4	2022		1	1	1	0	0	0				2	1,256	141
	2023	*	1	0	1	0	0	1				1	1,294	109
	2024	*	5	2	5	0	2	4				7	1,379	159
5	2022		0	1	0	0	0	0				1	974	124
	2023		1	1	2	0	0	1				2	1,134	143
	2024	*	0	1	1	0	1	1				1	1,348	119
2-5	2022	*	3	3	3	0	1	1				6	4,763	521
	2023	0	9	4	10	0	3	7				13	5,011	547
	2024	0	15	7	21	1	8	11				24	5,508	557
# Tested (GR 2-5)	2022	2	320	172	445	65	142	264				521	37,513	
	2023	6	340	185	478	90	155	390				547	37,824	
	2024	9	341	194	517	73	169	429				557	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		33.7	35.4	35.3	16.7	35.0	34.1				34.6	49.1	136
	2023	*	45.2	35.9	39.1	33.3	30.0	26.5				43.1	60.2	116
	2024		42.9	33.3	41.2	30.0	30.0	32.8				41.0	55.5	117
1	2022	*	21.5	20.4	18.9	10.0	19.1	15.9				20.6	46.0	136
	2023		40.2	25.0	35.9	7.7	22.7	24.7				33.3	53.8	147
	2024	*	18.6	25.0	23.5	9.1	20.0	17.6				22.5	50.5	120
K-1	2022	*	27.9	27.8	27.4	12.5	26.4	24.7				27.6	47.5	272
	2023	*	42.6	29.3	37.3	20.0	25.7	25.5				37.6	56.8	263
	2024	*	32.9	27.7	32.5	22.2	23.4	24.5				31.7	52.0	243
# Tested (GR K-1)	2022	3	165	97	230	32	87	85				272	19,784	
	2023	1	155	99	204	25	74	165				263	19,244	
	2024	3	170	65	234	27	47	155				243	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	15.2	7.3	12.2	6.7	6.7	7.8				11.9	40.9	151
	2023	*	21.4	29.2	25.2	4.0	31.1	14.9				24.5	48.6	139
	2024	*	22.9	17.3	20.4	0.0	15.6	9.4				20.4	43.9	142
3	2022	*	22.7	26.3	23.0	12.5	30.3	18.6				24.3	56.7	115
	2023	*	44.4	28.8	38.2	10.7	22.0	32.1				39.0	59.5	146
	2024	*	29.9	28.6	29.8	10.0	29.2	24.1				29.9	55.7	144
4	2022		19.1	31.9	22.0	5.3	35.9	16.7				23.4	55.9	137
	2023		27.9	25.0	26.8	7.7	28.6	20.8				26.8	59.7	97
	2024		19.6	33.3	25.5	0.0	30.4	24.5				25.5	56.1	157
5	2022		23.7	23.8	22.1	11.1	17.1	13.0				24.8	53.6	105
	2023		18.5	42.2	25.7	0.0	35.1	18.8				26.1	54.4	138
	2024	*	34.2	24.4	30.4	7.7	20.5	23.4				30.1	51.0	123
2-5	2022	*	19.7	21.4	19.2	7.6	21.7	14.8				20.5	51.6	508
	2023	*	28.1	31.5	29.4	5.5	29.1	22.0				29.4	55.4	520
	2024	16.7	26.3	26.2	26.4	4.5	24.2	20.4				26.3	51.5	566
# Tested (GR 2-5)	2022	2	315	182	426	66	152	271				508	37,736	
	2023	5	327	181	445	91	151	364				520	37,117	
	2024	6	338	206	542	66	178	422				566	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	3	4	0	1	1				5	1,309	136
	2023	*	5	3	6	0	2	1				9	1,654	116
	2024		7	2	9	1	0	2				9	752	117
1	2022	*	1	4	3	0	4	2				6	1,298	136
	2023		15	2	18	0	2	7				18	1,765	147
	2024	*	2	1	3	0	1	1				3	1,380	120
K-1	2022	*	2	7	7	0	5	3				11	2,607	272
	2023	*	20	5	24	0	4	8				27	3,419	263
	2024	*	9	3	12	1	1	3				12	2,137	243
# Tested (GR K-1)	2022	3	165	97	230	32	87	85				272	19,784	
	2023	1	155	99	204	25	74	165				263	19,244	
	2024	3	170	65	234	27	47	155				243	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	1	1				1	903	151
	2023	*	4	1	4	0	1	1				5	1,249	139
	2024	*	0	0	1	0	0	0				1	970	142
3	2022	*	0	1	1	0	1	1				1	1,125	115
	2023	*	11	3	13	0	2	10				14	1,981	146
	2024	*	3	2	5	0	2	2				5	1,278	144
4	2022		2	1	2	0	1	1				3	1,317	137
	2023		0	0	0	0	0	0				0	1,500	97
	2024		2	3	4	0	3	5				5	1,363	157
5	2022		1	0	0	0	0	0				1	798	105
	2023		1	3	3	0	2	2				4	1,099	138
	2024	*	1	2	3	0	0	2				3	979	123
2-5	2022	*	3	3	4	0	3	3				6	4,143	508
	2023	*	16	7	20	0	5	13				23	5,829	520
	2024	0	6	7	13	0	5	9				14	4,591	566
# Tested (GR 2-5)	2022	2	315	182	426	66	152	271				508	37,736	
	2023	5	327	181	445	91	151	364				520	37,117	
	2024	6	338	206	542	66	178	422				566	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		18.2	26.1		27.3	21.7				25.0	57.8	24
1	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.6	34
	2023			39.3	38.5	*	39.3	38.5				37.9	62.2	29
	2024	*		57.7	56.0	*	53.8	56.0				55.6	62.7	27
K-1	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.8	34
	2023			39.3	38.5	*	39.3	38.5				37.9	62.2	29
	2024	*		38.8	40.8	*	40.8	38.8				40.4	60.3	52
# Tested (GR K-1)	2022	2		32	31	3	34	31				34	4,935	
	2023			28	26	1	28	26				29	5,283	
	2024	2		49	49	4	49	49				52	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			41.0	39.0	*	39.5	41.0				39.0	55.4	41
	2023	*		31.3	30.0	28.6	29.4	30.0				29.4	60.3	34
	2024	*		40.0	37.9	*	35.5	38.5				37.5	67.0	32
3	2022			29.6	29.6	*	28.6	28.6				28.6	58.1	28
	2023	*	*	39.4	41.2	*	37.5	39.4				40.0	61.6	35
	2024	*		43.3	43.8	*	42.4	45.2				42.4	61.6	33
4	2022			36.7	35.7	*	36.7	37.9				36.7	60.5	30
	2023	*		30.8	29.2	*	29.6	29.2				29.6	64.0	27
	2024			52.5	50.0	*	50.0	48.6				52.5	62.9	40
5	2022			30.8	32.0	*	28.0	30.4				29.6	61.8	27
	2023			28.6	30.0	*	28.6	26.3				31.8	61.6	22
	2024	*		42.9	41.4	*	40.0	41.4				40.0	64.1	30
2-5	2022			35.2	34.7	11.1	33.9	35.3				34.1	58.7	126
	2023	*	*	33.0	33.3	18.8	31.6	32.1				33.1	61.8	118
	2024	16.7		45.3	43.8	8.3	42.4	43.9				43.7	64.1	135
# Tested (GR 2-5)	2022			122	121	9	121	119				126	15,881	
	2023	4	1	112	108	16	114	106				118	15,542	
	2024	6		128	128	12	132	123				135	15,694	

LINCOLN FEEDER GROUP   **96**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		2	2		2	1				2	1,038	24
1	2022	*		5	4	*	5	4				5	815	34
	2023			2	2	*	2	2				2	1,059	29
	2024	*		3	3	*	3	3				3	1,125	27
K-1	2022	*		5	4	*	5	4				5	884	34
	2023			2	2	*	2	2				2	1,153	29
	2024	*		5	5	*	5	4				5	2,164	52
# Tested (GR K-1)	2022	2		32	31	3	34	31				34	4,935	
	2023			28	26	1	28	26				29	5,283	
	2024	2		49	49	4	49	49				52	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	910	41
	2023	*		0	0	0	0	0				0	1,010	34
	2024	*		3	3	*	2	2				3	1,124	32
3	2022			3	3	*	3	3				3	871	28
	2023	*	*	1	1	*	1	1				1	940	35
	2024	*		4	4	*	4	4				4	907	33
4	2022			3	2	*	3	3				3	853	30
	2023	*		3	2	*	3	2				3	888	27
	2024			3	2	*	3	2				3	857	40
5	2022			1	1	*	1	1				1	738	27
	2023			3	3	*	3	3				3	772	22
	2024	*		5	5	*	5	5				5	798	30
2-5	2022			9	8	0	9	9				9	3,372	126
	2023	*	*	7	6	0	7	6				7	3,610	118
	2024	0		15	14	0	14	13				15	3,689	135
# Tested (GR 2-5)	2022			122	121	9	121	119				126	15,881	
	2023	4	1	112	108	16	114	106				118	15,542	
	2024	6		128	128	12	132	123				135	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			66.7	65.5	*	66.7	65.5				66.7	52.5	30
	2023	*		40.9	42.1	*	40.9	42.1				39.1	57.1	23
	2024	*		19.2	25.9		25.9	27.3				24.1	63.3	29
1	2022	*		35.3	30.3	*	33.3	30.3				33.3	51.5	36
	2023			36.7	38.5	*	36.7	38.5				35.5	59.3	31
	2024	*		51.9	55.6	*	50.0	60.0				51.7	61.2	29
K-1	2022	*		50.0	46.8	*	48.5	46.8				48.5	52.0	66
	2023	*		38.5	40.0	*	38.5	40.0				37.0	58.3	54
	2024	*		35.8	40.7	*	38.2	44.7				37.9	62.1	58
# Tested (GR K-1)	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	45	5	52	45				54	9,515	
	2024	2		53	54	3	55	47				58	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			35.1	35.1	*	33.3	35.1				35.1	50.1	37
	2023	*		27.8	26.5	0.0	26.3	26.5				26.3	54.7	38
	2024			42.9	45.5	*	42.9	42.3				44.4	56.6	36
3	2022			40.7	40.7	*	39.3	39.3				39.3	67.5	28
	2023	*		41.2	45.5	*	39.4	43.8				41.7	65.9	36
	2024	*		43.3	41.9		42.4	51.9				42.4	68.5	33
4	2022			31.6	23.5		31.6	27.8				31.6	63.9	19
	2023	*		28.6	29.2	*	27.6	29.2				27.6	64.9	29
	2024			54.3	55.6		51.4	54.5				54.1	66.2	37
5	2022			26.9	29.2	*	26.9	29.2				26.9	63.9	26
	2023			19.2	23.8	*	19.2	23.8				19.2	62.6	26
	2024	*		48.3	51.9	*	46.7	52.0				46.7	63.3	30
2-5	2022			33.9	33.3	40.0	33.0	33.6				33.6	60.9	110
	2023	*		29.8	32.1	0.0	28.6	31.5				29.5	61.5	129
	2024	*		47.3	48.8	*	45.9	50.5				47.1	63.3	136
# Tested (GR 2-5)	2022			109	105	10	109	107				110	16,194	
	2023	5		124	112	14	126	111				129	15,251	
	2024	3		129	127	3	133	111				136	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	3	*	3	2				3	356	30
	2023	*		0	0	*	0	0				0	459	23
	2024	*		1	1		1	1				1	671	29
1	2022	*		1	1	*	1	1				1	566	36
	2023			1	1	*	1	1				1	813	31
	2024	*		1	1	*	1	1				1	910	29
K-1	2022	*		4	4	*	4	3				4	922	66
	2023	*		1	1	*	1	1				1	1,272	54
	2024	*		2	2	*	2	2				2	1,582	58
# Tested (GR K-1)	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	45	5	52	45				54	9,515	
	2024	2		53	54	3	55	47				58	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	37
	2023	*		2	2	0	2	2				2	711	38
	2024			2	2	*	2	1				2	906	36
3	2022			4	4	*	4	4				4	1,190	28
	2023	*		2	2	*	1	1				2	1,085	36
	2024	*		6	6		6	6				6	1,311	33
4	2022			3	2		3	3				3	1,007	19
	2023	*		5	4	*	5	4				5	904	29
	2024			4	5		4	3				5	1,034	37
5	2022			0	0	*	0	0				0	712	26
	2023			2	2	*	2	2				2	714	26
	2024	*		4	4	*	4	4				4	753	30
2-5	2022			8	7	0	8	8				8	3,561	110
	2023	*		11	10	0	10	9				11	3,414	129
	2024	*		16	17	*	16	14				17	4,006	136
# Tested (GR 2-5)	2022			109	105	10	109	107				110	16,194	
	2023	5		124	112	14	126	111				129	15,251	
	2024	3		129	127	3	133	111				136	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		18.2	21.7		22.7	21.7				20.8	59.7	24
1	2022												31.1	
	2023												21.3	
	2024			*	*	*	*	*				*	30.3	3
K-1	2022												31.1	
	2023												24.4	
	2024	*		19.2	22.2	*	23.1	22.2				21.4	58.0	28
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		26	27	2	26	27				28	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024												25.4	
3	2022			*	*		*	*				*	24.6	1
	2023												31.9	
	2024												24.4	
4	2022			*	*		*	*				*	19.1	1
	2023			*	*	*	*	*				*	23.6	4
	2024			*	*	*	*	*				*	22.7	1
5	2022												13.4	
	2023												22.1	
	2024			*	*	*	*	*				*	18.4	4
2-5	2022			*	*		*	*				*	18.9	3
	2023			*	*	*	*	*				*	24.7	4
	2024			*	*	*	*	*				*	22.6	5
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023			4	3	1	3	3				4	821	
	2024			5	5	5	5	5				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		0	0		0	0				0	769	24
1	2022												1	
	2023												5	
	2024			*	*	*	*	*				*	9	3
K-1	2022												1	
	2023												9	
	2024	*		0	0	*	0	0				0	778	28
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		26	27	2	26	27				28	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024												3	
3	2022			*	*		*	*				*	3	1
	2023												9	
	2024												12	
4	2022			*	*		*	*				*	3	1
	2023			*	*	*	*	*				*	4	4
	2024			*	*	*	*	*				*	8	1
5	2022												8	
	2023												7	
	2024			*	*	*	*	*				*	11	4
2-5	2022			*	*		*	*				*	16	3
	2023			*	*	*	*	*				*	22	4
	2024			*	*	*	*	*				*	34	5
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023			4	3	1	3	3				4	821	
	2024			5	5	5	5	5				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		12.5	20.0		20.0	23.8				18.5	56.7	27
1	2022												28.7	
	2023												30.3	
	2024			*			*					*	30.3	1
K-1	2022												32.7	
	2023												48.6	
	2024	*		12.0	20.0		19.2	23.8				17.9	54.1	28
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		25	25		26	21				28	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023												36.4	
	2024			*			*					*	23.9	1
3	2022			*	*		*	*				*	32.5	1
	2023	*		*	*		*	*				*	35.8	5
	2024												29.2	
4	2022			*	*		*	*				*	20.4	2
	2023			*			*					*	29.3	2
	2024												19.0	
5	2022												15.5	
	2023			*	*		*	*				*	21.5	2
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	4
	2023	*		25.0	*		22.2	*				22.2	29.2	9
	2024			*			*					*	22.9	1
# Tested (GR 2-5)	2022			4	4		4	4				4	679	
	2023	1		8	4		9	4				9	943	
	2024			1			1					1	2,295	

LINCOLN FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　　　　　**108**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		0	0		0	0				0	607	27
1	2022												4	
	2023												9	
	2024			*			*					*	31	1
K-1	2022												11	
	2023												48	
	2024	*		0	0		0	0				0	638	28
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		25	25		26	21				28	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023												7	
	2024			*			*					*	11	1
3	2022			*	*		*	*				*	3	1
	2023	*		*	*		*	*				*	10	5
	2024												22	
4	2022			*	*		*	*				*	3	2
	2023			*			*					*	11	2
	2024												13	
5	2022												4	
	2023			*	*		*	*				*	6	2
	2024												15	
2-5	2022			*	*		*	*				*	11	4
	2023	*		0	*		0	*				0	34	9
	2024			*			*					*	61	1
# Tested (GR 2-5)	2022			4	4		4	4				4	679	
	2023	1		8	4		9	4				9	943	
	2024			1			1					1	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	89	22.5 14.6 62.9	109	34.9 8.3 56.9	89	34.8 9.0 56.2	108	57.4 13.9 28.7	138	56.5 9.4 34.1	90	38.9 6.7 54.4
	2023	66	34.8 18.2 47.0	67	34.3 14.9 50.7	66	48.5 9.1 42.4	67	61.2 13.4 25.4	86	59.3 5.8 34.9	69	39.1 4.3 56.5
	2024	98	21.4 13.3 65.3	99	22.2 15.2 62.6	98	24.5 18.4 57.1	93	47.3 14.0 38.7	91	40.7 13.2 46.2	71	23.9 2.8 73.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	29	24.1 / 13.8 / 62.1	29	24.1 / 3.4 / 72.4	29	31.0 / 6.9 / 62.1	29	10.3 / 20.7 / 69.0	0		29	17.2 / 0.0 / 82.8
	2023	21	28.6 / 9.5 / 61.9	21	28.6 / 4.8 / 66.7	21	33.3 / 9.5 / 57.1	21	14.3 / 28.6 / 57.1	0		17	29.4 / 11.8 / 58.8
	2024	21	38.1 / 4.8 / 57.1	21	14.3 / 9.5 / 76.2	21	81.0 / 0.0 / 19.0	21	33.3 / 9.5 / 57.1	21	61.9 / 14.3 / 23.8	21	52.4 / 0.0 / 47.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming — N Tested	Rapid Letter Naming — % Support / % Monitor / % On Track	Rapid Vocabulary — N Tested	Rapid Vocabulary — % Support / % Monitor / % On Track	Phonological Awareness — N Tested	Phonological Awareness — % Support / % Monitor / % On Track	Mathematics — N Tested	Mathematics — % Support / % Monitor / % On Track	Social Emotional — N Tested	Social Emotional — % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	53	35.8 / 17.0 / 37.7	35	51.4 / 0.0 / 48.6	35	20.0 / 0.0 / 80.0	53	15.1 / 30.2 / 54.7	47	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2023	50	58.0 / 0.0 / 42.0	49	34.7 / 0.0 / 65.3	48	14.6 / 0.0 / 85.4	65	12.3 / 23.1 / 64.6	43	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	65	43.1 / 12.3 / 36.9	58	41.4 / 6.9 / 51.7	62	19.4 / 24.2 / 56.5	47	29.8 / 0.0 / 70.2	63	1.6 / 0.0 / 98.4
Wave 2 (MOY)	2022	57	21.1 / 10.5 / 61.4	41	22.0 / 0.0 / 78.0	40	25.0 / 0.0 / 75.0	57	5.3 / 28.1 / 66.7	58	1.7 / 0.0 / 98.3
Wave 2 (MOY)	2023	51	35.3 / 0.0 / 64.7	51	23.5 / 0.0 / 76.5	51	21.6 / 0.0 / 78.4	70	11.4 / 27.1 / 61.4	71	7.0 / 0.0 / 93.0
Wave 2 (MOY)	2024	54	42.6 / 0.0 / 57.4	54	37.0 / 0.0 / 63.0	66	16.7 / 0.0 / 83.3	52	25.0 / 0.0 / 75.0	52	7.7 / 1.9 / 90.4
Wave 3 (EOY)	2022	59	16.9 / 1.7 / 78.0	44	20.5 / 0.0 / 79.5	44	13.6 / 0.0 / 86.4	59	6.8 / 22.0 / 71.2	61	4.9 / 0.0 / 95.1
Wave 3 (EOY)	2023	71	16.9 / 0.0 / 83.1	52	15.4 / 0.0 / 84.6	52	17.3 / 0.0 / 82.7	70	5.7 / 24.3 / 70.0	70	12.9 / 1.4 / 85.7
Wave 3 (EOY)	2024	58	36.2 / 0.0 / 63.8	57	33.3 / 0.0 / 66.7	74	21.6 / 0.0 / 78.4	57	24.6 / 0.0 / 75.4	75	9.3 / 2.7 / 88.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (37)	Beginning	27	73.0	30	81.1	29	78.4	28	75.7	28	75.7
	Intermediate	6	16.2	6	16.2	6	16.2	5	13.5	5	13.5
	Advanced	4	10.8	1	2.7	2	5.4	4	10.8	4	10.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	19	52.8	21	60.0	27	75.0	25	71.4	22	61.1
	Intermediate	11	30.6	9	25.7	6	16.7	5	14.3	8	22.2
	Advanced	4	11.1	3	8.6	2	5.6	3	8.6	4	11.1
	Advanced High	2	5.6	2	5.7	1	2.8	2	5.7	2	5.6
2 (46)	Beginning	9	19.6	27	58.7	33	71.7	29	63.0	21	45.7
	Intermediate	23	50.0	18	39.1	13	28.3	15	32.6	24	52.2
	Advanced	10	21.7	1	2.2	0	0.0	2	4.3	1	2.2
	Advanced High	4	8.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (47)	Beginning	6	12.8	24	51.1	32	68.1	30	63.8	19	40.4
	Intermediate	20	42.6	20	42.6	15	31.9	10	21.3	21	44.7
	Advanced	14	29.8	3	6.4	0	0.0	7	14.9	7	14.9
	Advanced High	7	14.9	0	0.0	0	0.0	0	0.0	0	0.0
4 (45)	Beginning	12	26.7	16	35.6	26	57.8	11	24.4	13	28.9
	Intermediate	22	48.9	20	44.4	16	35.6	26	57.8	24	53.3
	Advanced	7	15.6	9	20.0	3	6.7	6	13.3	7	15.6
	Advanced High	4	8.9	0	0.0	0	0.0	2	4.4	1	2.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– **–**	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–		–
27 **11 (40.7%)**	Beginning	14			
	Intermediate	6		1	
	Advanced	1	2		1
	Advanced High	1	0		1
36 **14 (38.9%)**	Beginning	13			
	Intermediate	14		8	
	Advanced	0	0		1
	Advanced High	0	0		0
37 **15 (40.5%)**	Beginning	11			
	Intermediate	8		11	
	Advanced	0	7		0
	Advanced High	0	0		0
40 **4 (10.0%)**	Beginning	8			
	Intermediate	2		22	
	Advanced	0	1		6
	Advanced High	0	0		1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (40)	Beginning	18	45.0	26	65.0	22	55.0	9	22.5	15	37.5
	Intermediate	14	35.0	12	30.0	14	35.0	23	57.5	21	52.5
	Advanced	6	15.0	2	5.0	3	7.5	4	10.0	4	10.0
	Advanced High	2	5.0	0	0.0	1	2.5	4	10.0	0	0.0
9 (41)	Beginning	11	27.5	23	57.5	15	37.5	9	22.5	11	28.2
	Intermediate	9	22.5	10	25.0	18	45.0	12	30.0	17	43.6
	Advanced	11	27.5	7	17.5	5	12.5	10	25.0	7	17.9
	Advanced High	9	22.5	0	0.0	2	5.0	9	22.5	4	10.3
10 (36)	Beginning	5	14.7	17	50.0	13	39.4	6	18.2	7	22.6
	Intermediate	10	29.4	8	23.5	12	36.4	15	45.5	13	41.9
	Advanced	11	32.4	9	26.5	7	21.2	7	21.2	11	35.5
	Advanced High	8	23.5	0	0.0	1	3.0	5	15.2	0	0.0
11 (19)	Beginning	6	35.3	10	58.8	8	44.4	6	33.3	5	31.3
	Intermediate	2	11.8	1	5.9	5	27.8	6	33.3	8	50.0
	Advanced	5	29.4	5	29.4	2	11.1	3	16.7	2	12.5
	Advanced High	4	23.5	1	5.9	3	16.7	3	16.7	1	6.3
12 (21)	Beginning	1	4.8	9	42.9	1	5.0	1	5.0	0	0.0
	Intermediate	5	23.8	6	28.6	9	45.0	10	50.0	12	60.0
	Advanced	10	47.6	5	23.8	8	40.0	6	30.0	7	35.0
	Advanced High	5	23.8	1	4.8	2	10.0	3	15.0	1	5.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
30 **10 (33.3%)**	Beginning		5		
	Intermediate	9		12	
	Advanced	1	0		3
	Advanced High	0	0		0
31 **7 (22.6%)**	Beginning		3		
	Intermediate	1		13	
	Advanced	0	2		4
	Advanced High	0	0		4
34 **6 (17.6%)**	Beginning		6		
	Intermediate	1		11	
	Advanced	0	5		5
	Advanced High	0	0		0
22 **3 (13.6%)**	Beginning		5		
	Intermediate	0		8	
	Advanced	0	2		0
	Advanced High	0	1		0
21 **5 (23.8%)**	Beginning		0		
	Intermediate	0		12	
	Advanced	0	4		1
	Advanced High	0	0		1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
ALL (368)	**Beginning**	114	31.4	203	56.1	206	56.9	154	42.7	141	39.5
	Intermediate	122	33.6	110	30.4	114	31.5	127	35.2	153	42.9
	Advanced	82	22.6	45	12.4	32	8.8	52	14.4	54	15.1
	Advanced High	45	12.4	4	1.1	10	2.8	28	7.8	9	2.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
278	**Beginning**	65			
	Intermediate	41	98		
75 (27.0%)	**Advanced**	2	23	21	
	Advanced High	1	1	7	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I

| 102 | 42.8 | 63.5 | 74.4 | 76.3 | 39.2 | 80.4 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 31 | 49.0 | 67.4 | 77.1 | 78.8 | 41.9 | 87.1 | 61.4 | 89.8 |

ALGEBRA II

| 66 | 40.7 | 62.2 | 71.3 | 72.9 | 31.8 | 77.3 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 86 | 42.6 | 57.0 | 81.5 | 85.9 | 9.3 | 97.7 | 59.8 | 90.7 |

BIOLOGY

| 98 | 37.1 | 67.5 | 77.4 | 79.2 | 34.7 | 88.8 | 48.8 | 84.7 |

BIOLOGY HONORS

| 56 | 59.6 | 73.1 | 83.3 | 85.1 | 58.9 | 96.4 | 63.5 | 92.5 |

CHEMISTRY

| 103 | 30.7 | 64.1 | 82.0 | 85.2 | 12.6 | 94.2 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 73 | 33.9 | 55.9 | 86.1 | 91.3 | 2.7 | 98.6 | 60.1 | 93.3 |

ECONOMICS

| 92 | 63.5 | 78.9 | 79.2 | 79.2 | 82.6 | 98.9 | 68.8 | 97.1 |

ENGLISH I

| 76 | 45.2 | 65.7 | 73.9 | 75.4 | 34.2 | 82.9 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 43 | 59.7 | 80.2 | 79.8 | 79.8 | 67.4 | 76.7 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 72 | 57.4 | 76.4 | 85.6 | 87.2 | 81.9 | 98.6 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 74 | 42.9 | 70.5 | 83.5 | 85.8 | 37.8 | 98.6 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 65 | 56.0 | 71.3 | 86.0 | 88.6 | 69.2 | 96.9 | 66.2 | 91.5 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I HONORS

| 56 | 56.3 | 63.6 | 85.7 | 89.7 | 25.0 | 100.0 | 56.9 | 92.3 |

ENGLISH II

| 89 | 45.0 | 64.9 | 75.4 | 77.2 | 36.0 | 82.0 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 9 | 44.4 | 70.8 | 78.9 | 80.3 | 55.6 | 77.8 | 48.7 | 95.4 |

ENGLISH II HONORS

| 73 | 55.2 | 62.6 | 86.4 | 90.7 | 32.9 | 100.0 | 64.7 | 92.6 |

ENGLISH III

| 81 | 49.8 | 68.6 | 79.2 | 81.0 | 48.1 | 90.1 | 52.5 | 86.2 |

ENGLISH IV

| 67 | 43.9 | 70.5 | 85.1 | 87.7 | 37.3 | 97.0 | 62.5 | 91.6 |

GEOMETRY

| 104 | 31.8 | 66.4 | 75.1 | 76.7 | 27.9 | 89.4 | 49.1 | 86.8 |

GEOMETRY HONORS

| 45 | 38.2 | 68.0 | 82.1 | 84.6 | 42.2 | 93.3 | 56.9 | 93.2 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 59 | 79.3 | 84.1 | 89.9 | 90.9 | 91.5 | 100.0 | 72.9 | 94.5 |

HS VARSITY BAND

| 8 | 49.3 | 65.4 | 79.5 | 82.0 | 37.5 | 100.0 | 50.3 | 94.5 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 56 | 51.4 | 69.6 | 82.8 | 85.1 | 57.1 | 98.2 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 71 | 40.6 | 70.8 | 72.9 | 73.3 | 43.7 | 74.6 | 48.6 | 85.9 |

GEOMETRY HONORS

| 39 | 41.9 | 70.0 | 87.3 | 90.3 | 43.6 | 100.0 | 60.3 | 91.0 |

GOVERNMENT

| 4 | * | * | * | * | * | * | 50.6 | * |

HS HEALTH EDUCATION

| 39 | 57.8 | 71.8 | 87.2 | 89.8 | 53.8 | 100.0 | 76.8 | 94.1 |

HS VARSITY BAND

| 3 | * | * | * | * | * | * | 69.8 | * |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 77 | 36.7 | 67.3 | 76.0 | 77.6 | 35.1 | 87.0 | 48.6 | 88.5 |

PHYSICS HONORS

| 29 | 41.5 | 67.5 | 78.9 | 81.0 | 41.4 | 96.6 | 59.0 | 93.0 |

SPANISH I

| 87 | 52.2 | 72.4 | 75.4 | 75.9 | 58.6 | 79.3 | 74.0 | 92.8 |

SPANISH II

| 80 | 60.4 | 76.2 | 77.8 | 78.1 | 81.3 | 95.0 | 69.6 | 94.3 |

STUDIO ART I

| 59 | 55.6 | 72.8 | 89.5 | 92.4 | 64.4 | 96.6 | 67.1 | 93.4 |

U.S. HISTORY

| 112 | 56.4 | 70.9 | 86.2 | 88.8 | 61.6 | 100.0 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 20 | 43.1 | 66.5 | 65.8 | 65.7 | 25.0 | 65.0 | 41.7 | 86.9 |

WORLD HISTORY

| 78 | 40.2 | 64.1 | 72.7 | 74.2 | 21.8 | 75.6 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 72 | 44.6 | 68.1 | 82.5 | 85.1 | 43.1 | 100.0 | 66.4 | 92.5 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 52 | 38.5 | 69.3 | 85.2 | 88.0 | 32.7 | 100.0 | 60.2 | 88.3 |

PHYSICS HONORS

| 28 | 30.2 | 65.7 | 85.8 | 89.4 | 17.9 | 100.0 | 70.7 | 92.0 |

SPANISH I

| 74 | 66.6 | 82.1 | 74.3 | 72.9 | 74.3 | 75.7 | 78.2 | 92.1 |

SPANISH II

| 10 | 58.6 | 76.6 | 68.4 | 67.0 | 70.0 | 40.0 | 82.0 | 93.4 |

STUDIO ART I

| 38 | 57.9 | 74.8 | 90.7 | 93.5 | 68.4 | 100.0 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 14 | 37.6 | 62.5 | 77.3 | 79.9 | 14.3 | 85.7 | 47.4 | 84.8 |

WORLD HISTORY

| 59 | 50.6 | 70.4 | 75.7 | 76.7 | 49.2 | 81.4 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 67 | 58.2 | 73.3 | 85.5 | 87.6 | 71.6 | 98.5 | 60.0 | 89.0 |