CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 301

WILMER-HUTCHINS ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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WILMER-HUTCHINS ELEMENTARY SCHOOL (301)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	73
1	84
2	75
3	86
4	86
5	90
ALL	553

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	171	30.9	21	50.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	362	65.5	16	38.1
White	10	1.8	5	11.9
Multiple	6	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	412	74.5
Economically disadvantaged	518	93.7
Limited English proficient (LEP)	270	48.8
Special education	61	11.0
Talented and Gifted (TAG)	64	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	50	15	30.0	1	2.0	0	0.0	30	60.0	4	8.0	0	0.0
	2023	54	21	38.9	0	0.0	0	0.0	31	57.4	2	3.7	0	0.0
	2024	59	18	30.5	1	1.7	0	0.0	38	64.4	2	3.4	0	0.0
KN	2022	71	30	42.3	0	0.0	1	1.4	40	56.3	0	0.0	0	0.0
	2023	85	23	27.1	0	0.0	1	1.2	58	68.2	2	2.4	1	1.2
	2024	73	23	31.5	0	0.0	0	0.0	49	67.1	0	0.0	1	1.4
1	2022	74	27	36.5	0	0.0	0	0.0	45	60.8	0	0.0	2	2.7
	2023	71	27	38.0	0	0.0	1	1.4	41	57.7	2	2.8	0	0.0
	2024	84	21	25.0	0	0.0	1	1.2	59	70.2	2	2.4	1	1.2
2	2022	76	25	32.9	0	0.0	1	1.3	49	64.5	0	0.0	1	1.3
	2023	90	29	32.2	0	0.0	0	0.0	57	63.3	3	3.3	1	1.1
	2024	75	26	34.7	0	0.0	1	1.3	46	61.3	2	2.7	0	0.0
3	2022	75	27	36.0	0	0.0	1	1.3	46	61.3	0	0.0	1	1.3
	2023	80	26	32.5	0	0.0	1	1.3	51	63.8	0	0.0	2	2.5
	2024	86	23	26.7	0	0.0	0	0.0	59	68.6	3	3.5	1	1.2
4	2022	98	32	32.7	0	0.0	0	0.0	61	62.2	1	1.0	4	4.1
	2023	87	33	37.9	0	0.0	0	0.0	53	60.9	0	0.0	1	1.1
	2024	86	30	34.9	0	0.0	1	1.2	52	60.5	1	1.2	2	2.3
5	2022	85	31	36.5	0	0.0	0	0.0	53	62.4	1	1.2	0	0.0
	2023	107	38	35.5	0	0.0	0	0.0	65	60.7	2	1.9	2	1.9
	2024	90	30	33.3	0	0.0	0	0.0	59	65.6	0	0.0	1	1.1
PK-5	2022	529	187	35.3	1	0.2	3	0.6	324	61.2	6	1.1	8	1.5
	2023	574	197	34.3	0	0.0	3	0.5	356	62.0	11	1.9	7	1.2
	2024	553	171	30.9	1	0.2	3	0.5	362	65.5	10	1.8	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	50	49	98.0	24	48.0	1	2.0	24	48.0	0	0.0	50	100.0	50.0	50.0	0.0
	2023	54	51	94.4	25	46.3	0	0.0	25	46.3	0	0.0	42	77.8	40.7	59.3	22.2
	2024	59	56	94.9	33	55.9	0	0.0	44	74.6	0	0.0	46	78.0	37.3	62.7	22.0
KN	2022	71	69	97.2	32	45.1	1	1.4	33	46.5	8	11.3	37	52.1	53.5	46.5	0.0
	2023	85	76	89.4	43	50.6	4	4.7	39	45.9	0	0.0	48	56.5	49.4	50.6	1.2
	2024	73	66	90.4	41	56.2	0	0.0	56	76.7	0	0.0	38	52.1	52.1	47.9	0.0
1	2022	74	72	97.3	31	41.9	7	9.5	37	50.0	12	16.2	3	4.1	51.4	48.6	2.7
	2023	71	68	95.8	31	43.7	6	8.5	31	43.7	8	11.3	9	12.7	52.1	47.9	0.0
	2024	84	79	94.0	42	50.0	4	4.8	60	71.4	8	9.5	7	8.3	48.8	51.2	7.1
2	2022	76	71	93.4	34	44.7	9	11.8	34	44.7	14	18.4	5	6.6	48.7	51.3	1.3
	2023	90	83	92.2	40	44.4	13	14.4	42	46.7	12	13.3	18	20.0	56.7	43.3	0.0
	2024	75	71	94.7	33	44.0	11	14.7	54	72.0	11	14.7	16	21.3	50.7	49.3	0.0
3	2022	75	71	94.7	33	44.0	8	10.7	38	50.7	12	16.0	10	13.3	45.3	54.7	2.7
	2023	80	75	93.8	36	45.0	10	12.5	37	46.3	12	15.0	15	18.8	52.5	47.5	1.3
	2024	86	83	96.5	43	50.0	17	19.8	72	83.7	11	12.8	13	15.1	57.0	43.0	2.3
4	2022	98	93	94.9	42	42.9	10	10.2	69	70.4	14	14.3	9	9.2	50.0	50.0	1.0
	2023	87	79	90.8	38	43.7	13	14.9	63	72.4	14	16.1	11	12.6	42.5	57.5	0.0
	2024	86	80	93.0	36	41.9	14	16.3	60	69.8	19	22.1	13	15.1	50.0	50.0	0.0
5	2022	85	81	95.3	36	42.4	12	14.1	74	87.1	15	17.6	5	5.9	52.9	47.1	1.2
	2023	107	99	92.5	48	44.9	16	15.0	74	69.2	10	9.3	15	14.0	51.4	48.6	0.9
	2024	90	83	92.2	42	46.7	15	16.7	66	73.3	15	16.7	14	15.6	44.4	55.6	1.1
PK-5	2022	529	506	95.7	232	43.9	48	9.1	309	58.4	75	14.2	119	22.5	50.3	49.7	1.3
	2023	574	531	92.5	261	45.5	62	10.8	311	54.2	56	9.8	158	27.5	49.8	50.2	2.6
	2024	553	518	93.7	270	48.8	61	11.0	412	74.5	64	11.6	147	26.6	49.0	51.0	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	82	10,601	77	93.5	9,857	93.0	2	2.4	8.0	58	8,573	70.6	80.9
	2023	92	9,795	85	92.9	9,098	92.9	5	5.4	4.9	67	8,293	72.8	84.7
	2024	72	9,740	65	89.6	9,070	93.1	6	8.3	6.0	23	5,088	31.9	52.2
1	2022	83	10,904	77	92.8	10,206	93.6	2	2.4	7.3	57	8,976	68.9	82.3
	2023	75	10,625	71	93.8	9,918	93.3	4	5.3	5.3	56	9,021	74.3	84.9
	2024	83	10,281	77	93.1	9,645	93.8	3	3.6	5.9	59	7,410	71.0	72.1
2	2022	88	10,614	82	94.0	9,987	94.1	1	1.1	6.0	67	8,941	76.4	84.2
	2023	94	10,350	89	94.8	9,734	94.0	3	3.2	4.7	70	8,998	74.2	86.9
	2024	77	10,643	72	93.1	10,035	94.3	4	5.2	5.1	47	8,018	61.2	75.3
3	2022	88	10,392	82	93.1	9,829	94.6	5	5.7	6.3	63	8,798	71.2	84.7
	2023	88	9,927	83	94.2	9,395	94.6	2	2.3	4.3	69	8,837	78.5	89.0
	2024	88	10,172	84	95.2	9,639	94.8	2	2.3	4.7	59	7,948	66.8	78.1
4	2022	112	10,478	107	95.4	9,930	94.8	3	2.7	5.8	84	8,981	75.1	85.7
	2023	94	9,872	88	93.1	9,372	94.9	2	2.1	4.5	72	8,790	76.3	89.0
	2024	83	9,926	77	93.0	9,409	94.8	2	2.4	5.1	59	7,834	71.2	78.9
5	2022	95	10,405	89	93.9	9,875	94.9	0	0.0	6.3	72	8,914	76.1	85.7
	2023	115	9,891	108	94.4	9,406	95.1	1	0.9	4.9	89	8,815	77.5	89.1
	2024	90	9,847	84	93.5	9,347	94.9	6	6.7	5.2	61	7,867	67.8	79.9
KN-5	2022	547	63,393	514	93.9	59,686	94.2	13	2.4	6.6	401	53,183	73.2	83.9
	2023	559	60,461	525	93.9	56,922	94.1	17	3.0	4.8	423	52,754	75.7	87.3
	2024	493	60,609	459	93.0	57,145	94.3	23	4.7	5.4	308	44,165	62.5	72.9

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	50.0
Hispanic	16	38.1
White	5	11.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.3	70.6
2022-23	7.4	63.8
2023-24	10.2	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	5	11.9
2	4	9.5
3	0	0.0
4	1	2.4
5	1	2.4
1-3	9	21.4
More than 3	30	71.4
1 - 5	11	26.2
6 - 10	12	28.6
11 - 20	11	26.2
More than 20	5	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		39.3	73.3	52.3	*	*	62.5		52.2	50.0	51.1	69.7	45
	2023		60.0	66.7	63.0	*	100.0	87.5		64.0	66.7	65.3	71.5	49
	2024	*	71.4	70.8	71.7	25.0	100.0	64.9		75.0	70.6	73.5	67.7	49
4	2022	*	64.5	77.3	70.4	22.2	*	54.8		66.7	76.0	70.7	71.6	58
	2023		54.5	72.2	62.5	62.5	*	50.0		60.7	62.5	61.5	73.1	52
	2024		55.2	65.2	56.9	55.6	75.0	44.1		59.3	60.7	60.0	76.4	55
5	2022	*	64.5	77.3	70.6	22.2	*	67.4		67.9	73.1	70.4	77.3	54
	2023	*	70.3	52.4	66.7	38.5	*	45.5		57.6	75.9	66.1	77.7	62
	2024		64.3	63.0	66.0	40.0	36.4	51.4		65.4	63.3	64.3	74.6	56
3-5	2022	*	56.7	76.3	65.1	21.7	72.7	62.2		63.1	67.1	65.0	72.9	157
	2023	*	62.1	63.3	64.2	50.0	64.3	52.1		60.5	68.8	64.4	74.2	163
	2024	*	62.8	66.2	64.7	40.7	67.9	53.8		67.1	64.0	65.6	73.0	160

	NUMBER TESTED IN GRADES 3-5												
2022	2	90	59	149	23	11	82		84	73	157	18,671
2023	2	95	60	151	26	14	71		86	77	163	19,146
2024	3	78	74	150	27	28	106		85	75	160	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		17	4	21	*	*	3		11	11	22	1,825	45
	2023		10	7	17	*	0	1		9	8	17	1,744	49
	2024	*	6	7	13	6	0	13		8	5	13	1,951	49
4	2022	*	11	5	16	7	*	14		11	6	17	1,785	58
	2023		15	5	18	3	*	15		11	9	20	1,742	52
	2024		13	8	22	4	2	19		11	11	22	1,508	55
5	2022	*	11	5	15	7	*	14		9	7	16	1,445	54
	2023	*	11	10	19	8	*	18		14	7	21	1,461	62
	2024		10	10	18	6	7	17		9	11	20	1,679	56
3-5	2022	*	39	14	52	18	3	31		31	24	55	5,055	157
	2023	*	36	22	54	13	5	34		34	24	58	4,947	163
	2024	*	29	25	53	16	9	49		28	27	55	5,138	160

	NUMBER TESTED IN GRADES 3-5											
2022	2	90	59	149	23	11	82		84	73	157	18,671
2023	2	95	60	151	26	14	71		86	77	163	19,146
2024	3	78	74	150	27	28	106		85	75	160	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		17.9	40.0	25.0	*	*	12.5		17.4	31.8	24.4	45.3	45
	2023		8.0	38.1	23.9	*	33.3	25.0		28.0	20.8	24.5	46.8	49
	2024	*	38.1	58.3	52.2	12.5	77.8	40.5		59.4	41.2	53.1	41.8	49
4	2022	*	45.2	40.9	48.1	11.1	*	25.8		54.5	36.0	46.6	48.1	58
	2023		24.2	16.7	22.9	0.0	*	10.0		17.9	25.0	21.2	41.7	52
	2024		34.5	30.4	31.4	22.2	12.5	11.8		22.2	46.4	34.5	44.6	55
5	2022	*	35.5	40.9	37.3	11.1	*	27.9		35.7	42.3	38.9	54.0	54
	2023	*	29.7	28.6	35.1	7.7	*	9.1		36.4	27.6	32.3	52.4	62
	2024		39.3	40.7	39.6	0.0	18.2	20.0		34.6	43.3	39.3	49.8	56
3-5	2022	*	33.3	40.7	37.6	8.7	45.5	25.6		38.1	37.0	37.6	49.2	157
	2023	*	22.1	28.3	27.8	11.5	21.4	11.3		27.9	24.7	26.4	47.0	163
	2024	*	37.2	43.2	40.7	11.1	35.7	24.5		40.0	44.0	41.9	45.5	160

	NUMBER TESTED IN GRADES 3-5												
2022	2	90	59	149	23	11	82		84	73	157	18,671
2023	2	95	60	151	26	14	71		86	77	163	19,146
2024	3	78	74	150	27	28	106		85	75	160	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3.6	0.0	2.3	*	*	0.0		0.0	4.5	2.2	26.5	45
	2023		8.0	9.5	6.5	*	0.0	0.0		4.0	12.5	8.2	18.2	49
	2024	*	19.0	25.0	23.9	12.5	44.4	16.2		28.1	17.6	24.5	17.8	49
4	2022	*	25.8	22.7	25.9	0.0	*	16.1		33.3	16.0	25.9	25.0	58
	2023		3.0	5.6	4.2	0.0	*	0.0		3.6	4.2	3.8	18.4	52
	2024		3.4	17.4	7.8	0.0	0.0	0.0		7.4	10.7	9.1	20.4	55
5	2022	*	25.8	27.3	25.5	11.1	*	20.9		21.4	34.6	27.8	35.4	54
	2023	*	16.2	14.3	17.5	0.0	*	3.0		21.2	10.3	16.1	26.1	62
	2024		14.3	11.1	13.2	0.0	0.0	5.7		15.4	10.0	12.5	27.1	56
3-5	2022	*	18.9	18.6	18.8	4.3	18.2	17.1		20.2	19.2	19.7	29.0	157
	2023	*	9.5	10.0	9.9	0.0	0.0	1.4		10.5	9.1	9.8	21.0	163
	2024	*	11.5	17.6	14.7	3.7	14.3	7.5		17.6	12.0	15.0	21.9	160

	NUMBER TESTED IN GRADE 3-5												
2022	2	90	59	149	23	11	82		84	73	157	18,671
2023	2	95	60	151	26	14	71		86	77	163	19,146
2024	3	78	74	150	27	28	106		85	75	160	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	70.2	50.4	43.7
	2023	50.3	34.1	1.8 / 10
	2024	52.3	49.0	3.0 / 10
4	**2022**	72.6	68.4	53.2
	2023	42.5	31.4	1.0 / 10
	2024	47.8	36.8	2.4 / 10
5	**2022**	66.9	67.4	65.1
	2023	55.1	43.5	2.6 / 10
	2024	50.5	42.8	1.7 / 10
3-5	**2022**	70.0	62.9	54.5
	2023	49.7	36.8	1.9 / 10
	2024	50.1	42.6	2.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

WILMER-HUTCHINS ELEMENTARY SCHOOL (301)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		25.0	63.8	46.6	12.5	58.8	59.0		52.9	46.5	49.4	65.9	77
	2023		44.0	62.5	56.9	37.5	60.6	57.1		59.0	56.8	57.9	68.7	76
	2024	*	71.4	74.5	75.3	53.8	85.0	70.6		76.1	73.5	75.0	62.7	80
4	**2022**	*	54.8	72.6	66.3	20.0	74.4	61.4		63.3	71.4	67.3	65.8	98
	2023		57.6	71.4	65.8	7.7	70.6	63.9		67.6	63.0	65.1	69.7	83
	2024		40.0	63.8	53.9	41.7	71.0	48.3		48.6	60.5	55.0	63.2	80
5	**2022**	*	67.7	83.0	77.8	50.0	86.1	77.0		73.3	82.5	77.6	74.9	85
	2023	*	62.2	98.3	84.9	53.3	97.6	78.6		84.0	84.0	84.0	80.0	100
	2024		85.7	86.3	85.3	69.2	88.6	83.1		85.7	86.7	86.3	72.8	80
3-5	**2022**	*	50.0	73.5	64.2	30.0	73.5	67.2		64.1	66.7	65.4	68.8	260
	2023	*	55.8	78.8	70.5	33.3	78.0	68.7		71.4	69.2	70.3	72.8	259
	2024	*	64.6	75.2	71.5	55.3	82.1	67.6		70.3	73.8	72.1	66.2	240

	NUMBER TESTED IN GRADES 3-5												
2022	2	90	162	246	30	113	183		128	132	260	28,707
2023	2	95	156	241	36	109	166		126	133	259	27,874
2024	3	79	153	228	38	106	185		118	122	240	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		21	17	39	7	14	16		16	23	39	3,258	77
	2023		14	18	31	5	13	15		16	16	32	2,924	76
	2024	*	6	14	19	6	6	20		11	9	20	3,470	80
4	2022	*	14	17	31	8	11	27		18	14	32	3,297	98
	2023		14	14	26	12	10	22		12	17	29	2,801	83
	2024		18	17	35	7	9	30		19	17	36	3,357	80
5	2022	*	10	9	18	6	5	17		12	7	19	2,389	85
	2023	*	14	1	14	7	1	15		8	8	16	1,855	100
	2024		4	7	11	4	4	10		5	6	11	2,471	80
3-5	2022	*	45	43	88	21	30	60		46	44	90	8,944	260
	2023	*	42	33	71	24	24	52		36	41	77	7,580	259
	2024	*	28	38	65	17	19	60		35	32	67	9,298	240

	NUMBER TESTED IN GRADES 3-5												
2022	2	90	162	246	30	113	183		128	132	260	28,707
2023	2	95	156	241	36	109	166		126	133	259	27,874
2024	3	79	153	228	38	106	185		118	122	240	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.7	38.3	24.7	12.5	44.1	38.5		35.3	20.9	27.3	37.6	77
	2023		12.0	47.9	36.1	12.5	48.5	45.7		38.5	32.4	35.5	41.0	76
	2024	*	23.8	45.5	41.6	23.1	52.5	39.7		47.8	35.3	42.5	35.1	80
4	2022	*	19.4	32.3	29.3	10.0	30.2	24.3		34.7	22.4	28.6	37.0	98
	2023		18.2	53.1	38.2	0.0	58.8	41.0		45.9	32.6	38.6	45.7	83
	2024		20.0	46.8	35.5	16.7	58.1	32.8		32.4	41.9	37.5	40.5	80
5	2022	*	35.5	58.5	53.1	25.0	63.9	48.6		53.3	47.5	50.6	46.9	85
	2023	*	29.7	79.7	62.4	20.0	88.1	55.7		66.0	56.0	61.0	50.4	100
	2024		42.9	78.4	65.3	46.2	80.0	66.1		71.4	60.0	65.0	45.1	80
3-5	2022	*	22.2	42.6	35.8	16.7	45.1	37.2		41.4	29.5	35.4	40.5	260
	2023	*	21.1	61.5	46.9	11.1	67.0	48.2		51.6	41.4	46.3	45.7	259
	2024	*	29.1	56.9	47.4	28.9	63.2	45.9		50.0	46.7	48.3	40.2	240

	NUMBER TESTED IN GRADES 3-5												
2022	2	90	162	246	30	113	183		128	132	260	28,707
2023	2	95	156	241	36	109	166		126	133	259	27,874
2024	3	79	153	228	38	106	185		118	122	240	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		0.0	17.0	8.2	0.0	20.6	17.9		5.9	14.0	10.4	17.9	77
	2023		4.0	16.7	12.5	12.5	15.2	14.3		15.4	10.8	13.2	15.6	76
	2024	*	9.5	16.4	13.0	7.7	12.5	11.8		21.7	5.9	15.0	12.1	80
4	**2022**	*	3.2	12.9	12.0	0.0	11.6	7.1		14.3	8.2	11.2	18.5	98
	2023		3.0	10.2	6.6	0.0	14.7	8.2		8.1	6.5	7.2	19.3	83
	2024		10.0	27.7	19.7	16.7	32.3	19.0		27.0	16.3	21.3	17.8	80
5	**2022**	*	6.5	35.8	27.2	8.3	50.0	28.4		28.9	22.5	25.9	23.8	85
	2023	*	8.1	22.0	19.4	0.0	23.8	14.3		22.0	14.0	18.0	19.0	100
	2024		10.7	31.4	25.3	0.0	40.0	25.4		25.7	22.2	23.8	15.4	80
3-5	**2022**	*	3.3	21.6	15.9	3.3	26.5	18.0		17.2	14.4	15.8	20.1	260
	2023	*	5.3	16.7	13.3	2.8	18.3	12.0		15.9	10.5	13.1	18.0	259
	2024	*	10.1	24.8	19.3	7.9	27.4	18.4		24.6	15.6	20.0	15.1	240

	NUMBER TESTED IN GRADE 3-5												
2022	2	90	162	246	30	113	183		128	132	260	28,707
2023	2	95	156	241	36	109	166		126	133	259	27,874
2024	3	79	153	228	38	106	185		118	122	240	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.3	51.5	41.7	41.2
	2023	48.7	45.4	40.8	57.1
	2024	58.0	47.4	64.1	60.8
4	2022	66.0	51.2	58.7	42.1
	2023	53.3	44.3	44.9	56.6
	2024	49.1	39.5	47.4	75.6
5	2022	66.5	65.5	64.7	61.5
	2023	64.2	58.4	48.4	66.0
	2024	41.8	62.7	64.7	84.7
3-5	2022	65.6	56.0	55.6	48.2
	2023	56.2	50.1	45.1	60.4
	2024	49.6	49.9	58.7	73.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	41.4	76.5	63.6	27.3	85.3	61.4		65.9	62.5	64.2	60.4	81
	2023	*	32.4	74.1	60.9	26.7	82.9	53.6		68.0	49.0	58.6	59.1	99
	2024		42.9	66.7	58.7	30.8	68.6	57.6		65.7	53.3	58.8	45.3	80

	NUMBER TESTED IN GRADE 5												
2022	1	29	51	77	11	34	70		41	40	81	8,751
2023	2	37	58	92	15	41	69		50	49	99	8,644
2024		28	51	75	13	35	59		35	45	80	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	17	12	28	8	5	27		14	15	29	3468	81
	2023	*	25	15	36	11	7	32		16	25	41	3538	99
	2024		16	17	31	9	11	25		12	21	33	4413	80

	NUMBER TESTED IN GRADE 5												
2022	1	29	51	77	11	34	70		41	40	81	8,751
2023	2	37	58	92	15	41	69		50	49	99	8,644
2024		28	51	75	13	35	59		35	45	80	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	10.3	41.2	31.2	0.0	52.9	30.0		29.3	32.5	30.9	33.0	81
	2023	*	13.5	29.3	26.1	13.3	31.7	20.3		30.0	18.4	24.2	29.4	99
	2024		7.1	39.2	28.0	0.0	45.7	28.8		34.3	22.2	27.5	17.7	80

	NUMBER TESTED IN GRADE 5												
2022	1	29	51	77	11	34	70		41	40	81	8,751
2023	2	37	58	92	15	41	69		50	49	99	8,644
2024		28	51	75	13	35	59		35	45	80	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	3.4	27.5	19.5	0.0	38.2	20.0		19.5	20.0	19.8	13.7	81
	2023	*	5.4	12.1	9.8	0.0	14.6	8.7		14.0	4.1	9.1	11.9	99
	2024		3.6	11.8	9.3	0.0	14.3	10.2		8.6	8.9	8.8	6.7	80

	NUMBER TESTED IN GRADE 5												
2022	1	29	51	77	11	34	70		41	40	81	8,751
2023	2	37	58	92	15	41	69		50	49	99	8,644
2024		28	51	75	13	35	59		35	45	80	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	66.7	65.9	62.5	63.0
	2023	53.0	49.0	42.5	56.5
	2024	44.4	45.4	58.2	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			62.5	58.6	*	62.5	64.5		63.6	61.9	62.5	59.7	32
	2023			72.4	74.1	*	72.4	71.4		60.0	85.7	72.4	58.3	29
	2024			83.9	83.9	*	83.9	83.9		76.9	88.9	83.9	51.1	31
4	2022			61.0	64.1	*	60.0	60.0		58.8	62.5	61.0	56.1	41
	2023			62.9	61.3	*	62.9	61.8		55.6	65.4	62.9	58.3	35
	2024	*		82.1	81.5	*	79.3	84.0		64.3	93.3	79.3	55.8	29
5	2022			80.6	80.0	*	80.6	80.6		70.6	92.9	80.6	71.2	31
	2023			81.8	82.9	*	81.4	85.4		81.0	82.6	81.8	69.5	44
	2024			93.5	92.9	*	93.5	93.3		90.9	95.0	93.5	70.6	31
3-5	2022			67.3	67.3	14.3	67.0	67.6		64.4	69.5	67.3	62.1	104
	2023			73.1	73.7	0.0	72.9	73.8		68.9	76.2	73.1	61.9	108
	2024	*		86.7	86.0	54.5	85.7	87.2		76.3	92.5	85.7	58.4	91

				NUMBER TESTED IN GRADES 3-5										
2022				104	98	7	103	102		45	59	104	10,782	
2023				108	99	10	107	103		45	63	108	9,705	
2024		1		90	86	11	91	86		38	53	91	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12	12	*	12	11		4	8	12	1,516	32
	2023			8	7	*	8	8		6	2	8	1,465	29
	2024			5	5	*	5	5		3	2	5	1,927	31
4	2022			16	14	*	16	16		7	9	16	1,578	41
	2023			13	12	*	13	13		4	9	13	1,300	35
	2024	*		5	5	*	6	4		5	1	6	1,494	29
5	2022			6	6	*	6	6		5	1	6	987	31
	2023			8	7	*	8	6		4	4	8	937	44
	2024			2	2	*	2	2		1	1	2	911	31
3-5	2022			34	32	6	34	33		16	18	34	4,081	104
	2023			29	26	10	29	27		14	15	29	3,702	108
	2024	*		12	12	5	13	11		9	4	13	4,332	91

	NUMBER TESTED IN GRADES 3-5												
2022			104	98	7	103	102		45	59	104	10,782
2023			108	99	10	107	103		45	63	108	9,705
2024	1		90	86	11	91	86		38	53	91	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			43.8	41.4	*	43.8	45.2		45.5	42.9	43.8	30.6	32
	2023			58.6	59.3	*	58.6	57.1		46.7	71.4	58.6	31.0	29
	2024			32.3	32.3	*	32.3	32.3		23.1	38.9	32.3	21.6	31
4	2022			41.5	43.6	*	40.0	40.0		47.1	37.5	41.5	36.0	41
	2023			40.0	41.9	*	40.0	41.2		44.4	38.5	40.0	39.0	35
	2024	*		64.3	66.7	*	62.1	72.0		42.9	80.0	62.1	38.0	29
5	2022			38.7	40.0	*	38.7	38.7		29.4	50.0	38.7	41.7	31
	2023			47.7	48.8	*	48.8	51.2		38.1	56.5	47.7	43.4	44
	2024			61.3	64.3	*	61.3	63.3		63.6	60.0	61.3	39.1	31
3-5	2022			41.3	41.8	14.3	40.8	41.2		40.0	42.4	41.3	35.9	104
	2023			48.1	49.5	0.0	48.6	49.5		42.2	52.4	48.1	37.5	108
	2024	*		52.2	53.5	18.2	51.6	54.7		42.1	58.5	51.6	32.1	91

		NUMBER TESTED IN GRADES 3-5											
2022			104	98	7	103	102		45	59	104	10,782
2023			108	99	10	107	103		45	63	108	9,705
2024	1		90	86	11	91	86		38	53	91	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.9	20.7	*	21.9	22.6		18.2	23.8	21.9	18.5	32
	2023			48.3	48.1	*	48.3	46.4		33.3	64.3	48.3	17.9	29
	2024			12.9	12.9	*	12.9	12.9		7.7	16.7	12.9	10.6	31
4	2022			19.5	20.5	*	20.0	20.0		23.5	16.7	19.5	21.4	41
	2023			20.0	19.4	*	20.0	20.6		22.2	19.2	20.0	19.1	35
	2024	*		17.9	18.5	*	17.2	20.0		7.1	26.7	17.2	18.0	29
5	2022			29.0	30.0	*	29.0	29.0		29.4	28.6	29.0	18.4	31
	2023			13.6	14.6	*	14.0	14.6		14.3	13.0	13.6	21.6	44
	2024			32.3	32.1	*	32.3	33.3		36.4	30.0	32.3	13.9	31
3-5	2022			23.1	23.5	14.3	23.3	23.5		24.4	22.0	23.1	19.4	104
	2023			25.0	25.3	0.0	25.2	25.2		22.2	27.0	25.0	19.4	108
	2024	*		21.1	20.9	0.0	20.9	22.1		15.8	24.5	20.9	14.0	91

					NUMBER TESTED IN GRADE 3-5									
2022				104	98	7	103	102		45	59	104	10,782	
2023				108	99	10	107	103		45	63	108	9,705	
2024	1			90	86	11	91	86		38	53	91	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	77.5	54.2	52.0
	2023	61.8	55.4	3.5 / 10
	2024	56.2	57.2	5.1 / 10
4	**2022**	62.5	60.0	66.0
	2023	62.0	47.6	3.5 / 10
	2024	64.3	49.3	3.2 / 10
5	**2022**	54.8	70.0	63.4
	2023	68.3	47.5	3.0 / 10
	2024	67.7	67.4	6.2 / 10
3-5	**2022**	64.8	61.2	60.9
	2023	64.5	49.6	3.3 / 10
	2024	62.7	58.2	4.9 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

WILMER-HUTCHINS ELEMENTARY SCHOOL (301)   **29**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	2
	2024			*	*		*	*			*	*	35.7	2
4	2022			*	*		*	*		*		*	30.9	1
	2023			*	*		*	*			*	*	42.2	4
	2024	*		*	*		16.7	*		*	*	16.7	28.4	6
5	2022												43.4	0
	2023			66.7	*		66.7	*		*	*	66.7	56.1	6
	2024			85.7	83.3		85.7	100.0		*	*	85.7	43.6	7
3-5	2022			*	*		*	*		*		*	38.7	1
	2023			58.3	55.6		58.3	62.5		*	57.1	58.3	49.0	12
	2024	*		57.1	50.0		53.3	70.0		42.9	62.5	53.3	35.7	15

	NUMBER TESTED IN GRADES 3-5												
2022			1	1		1	1		1		1	759
2023			12	9		12	8		5	7	12	992
2024	1		14	12		15	10		7	8	15	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*	*	*	158	2
	2024			*	*		*	*			*	*	438	2
4	2022			*	*		*	*		*		*	172	1
	2023			*	*		*	*			*	*	193	4
	2024	*		*	*		5	*		*	*	5	481	6
5	2022												162	0
	2023			2	*		2	*		*	*	2	155	6
	2024			1	1		1	0		*	*	1	349	7
3-5	2022			*	*		*	*		*		*	465	1
	2023			5	4		5	3		*	3	5	506	12
	2024	*		6	6		7	3		4	3	7	1,268	15

	NUMBER TESTED IN GRADES 3-5												
2022			1	1		1	1		1		1	759	
2023			12	9		12	8		5	7	12	992	
2024	1		14	12		15	10		7	8	15	1,972	

WILMER-HUTCHINS ELEMENTARY SCHOOL (301)   **31**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	2
	2024			*	*		*	*			*	*	13.2	2
4	2022			*	*		*	*		*		*	9.6	1
	2023			*	*		*	*			*	*	15.0	4
	2024	*		*	*		0.0	*		*	*	0.0	12.2	6
5	2022												17.8	0
	2023			16.7	*		16.7	*		*	*	16.7	21.2	6
	2024			57.1	50.0		57.1	66.7		*	*	57.1	17.8	7
3-5	2022			*	*		*	*		*		*	13.8	1
	2023			16.7	11.1		16.7	12.5		*	14.3	16.7	16.6	12
	2024	*		35.7	33.3		33.3	50.0		14.3	50.0	33.3	14.3	15

	NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1		1		1	759
2023			12	9		12	8		5	7	12	992
2024	1		14	12		15	10		7	8	15	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	2
	2024			*	*		*	*			*	*	2.1	2
4	2022			*	*		*	*		*		*	3.6	1
	2023			*	*		*	*			*	*	3.3	4
	2024	*		*	*		0.0	*		*	*	0.0	2.8	6
5	2022												6.6	0
	2023			16.7	*		16.7	*		*	*	16.7	3.1	6
	2024			14.3	0.0		14.3	16.7		*	*	14.3	3.9	7
3-5	2022			*	*		*	*		*		*	4.9	1
	2023			8.3	11.1		8.3	12.5		*	0.0	8.3	3.1	12
	2024	*		7.1	0.0		6.7	10.0		0.0	12.5	6.7	2.9	15

	NUMBER TESTED IN GRADE 3-5													
2022			1	1		1	1		1		1	759
2023			12	9		12	8		5	7	12	992
2024	1		14	12		15	10		7	8	15	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	31.9	28.2	28.8	54.2
5	2022				
	2023	48.1	47.5	40.7	54.2
	2024	41.3	63.6	52.4	85.7
3-5	2022	*	*	*	*
	2023	42.1	41.9	41.6	58.3
	2024	39.4	44.9	42.6	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*		*	46.4	2
	2023			28.6	33.3		28.6	*		*	*	28.6	40.8	7
	2024			71.4	66.7		71.4	83.3		*	*	71.4	26.6	7

NUMBER TESTED IN GRADE 5													
2022			2	2	1	2	2		2		2	1,035	
2023			7	6		7	5		4	3	7	998	
2024			7	6		7	6		2	5	7	1,637	

WILMER-HUTCHINS ELEMENTARY SCHOOL (301)　　　　　　　　　　　　　　　　　　**35**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*		*	555	2
	2023			5	4		5	*		*	*	5	591	7
	2024			2	2		2	1		*	*	2	1201	7

		NUMBER TESTED IN GRADE 5											
2022			2	2	1	2	2		2		2	1,035
2023			7	6		7	5		4	3	7	998
2024			7	6		7	6		2	5	7	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*		*	18.8	2
	2023			14.3	16.7		14.3	*		*	*	14.3	13.1	7
	2024			0.0	0.0		0.0	0.0		*	*	0.0	6.4	7

	NUMBER TESTED IN GRADE 5												
2022			2	2	1	2	2		2		2	1,035
2023			7	6		7	5		4	3	7	998
2024			7	6		7	6		2	5	7	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*		*	6.6	2
	2023			0.0	0.0		0.0	*		*	*	0.0	2.7	7
	2024			0.0	0.0		0.0	0.0		*	*	0.0	1.2	7

	NUMBER TESTED IN GRADE 5												
2022			2	2	1	2	2		2		2	1,035
2023			7	6		7	5		4	3	7	998
2024			7	6		7	6		2	5	7	1,637

WILMER-HUTCHINS ELEMENTARY SCHOOL (301) **38**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	28.6	38.1	29.9	52.7
	2024	47.6	46.0	55.8	46.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		44.0	63.6	43.8		*	34.8				48.6	62.1	37
1	2022		22.7	35.7	29.0	*	*	*				28.2	36.6	39
	2023	*	45.0	22.2	44.4	*		26.7				38.2	39.9	34
	2024	*	47.1	45.0	50.0	*	*	29.4				45.0	49.0	40
K-1	2022		22.7	35.7	29.0	*	*	*				28.2	37.9	39
	2023	*	45.0	22.2	44.4	*		26.7				38.2	41.4	34
	2024	*	45.2	51.6	47.1	*	*	32.5				46.8	55.0	77
# Tested (GR K-1)	2022		22	14	31	5	1	4				39	5,967	
	2023	1	20	9	27	2		15				34	6,281	
	2024	2	42	31	68	1	4	40				77	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.7	17.6	22.6	14.3	*	*				21.4	39.9	42
	2023		25.9	31.6	25.0	0.0	*	7.1				28.0	41.8	50
	2024	*	46.4	35.7	43.2	*	*	19.0				46.7	44.9	45
3	2022		20.8	46.7	35.3	*	*	14.3				29.3	51.4	41
	2023		30.8	45.0	35.7	33.3	*	13.0				36.7	52.9	49
	2024	*	39.3	45.0	41.9	9.1	*	27.3				43.1	51.4	51
4	2022	*	41.4	39.2	39.7	0.0	35.3	26.9				43.0	49.7	86
	2023		44.4	50.0	46.0	9.1	48.6	41.2				45.0	53.0	80
	2024		28.6	45.0	37.8	25.0	*	13.8				37.3	57.1	51
5	2022	*	25.9	41.3	34.0	10.0	40.0	33.3				35.5	52.8	76
	2023	*	36.7	47.1	48.6	7.7	*	22.2				44.6	54.3	56
	2024		48.1	45.5	48.9	14.3	*	35.5				46.0	58.0	50
2-5	2022	*	28.4	38.0	34.4	6.1	37.3	26.3				34.7	48.7	245
	2023	*	34.5	45.2	39.4	12.2	42.6	25.0				39.6	50.7	235
	2024	*	40.5	43.4	42.9	13.3	23.1	24.6				43.1	53.1	197
# Tested (GR 2-5)	2022	4	102	129	186	33	67	118				245	25,356	
	2023	1	110	104	180	41	47	120				235	26,854	
	2024	5	111	76	170	30	13	114				197	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		3	0	1		*	0				3	1,043	37
1	2022		1	0	1	*	*	*				1	652	39
	2023	*	1	0	3	*		0				3	715	34
	2024	*	2	0	3	*	*	0				3	828	40
K-1	2022		1	0	1	*	*	*				1	724	39
	2023	*	1	0	3	*		0				3	818	34
	2024	*	5	0	4	*	*	0				6	1,874	77
# Tested (GR K-1)	2022		22	14	31	5	1	4				39	5,967	
	2023	1	20	9	27	2		15				34	6,281	
	2024	2	42	31	68	1	4	40				77	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	2	2	0	*	*				3	916	42
	2023		0	1	2	0	*	1				2	998	50
	2024	*	1	1	4	*	*	0				5	1,027	45
3	2022		1	1	2	*	*	0				2	925	41
	2023		1	3	3	0	*	0				4	1,032	49
	2024	*	1	2	3	0	*	1				4	1,017	51
4	2022	*	4	1	3	0	0	1				5	908	86
	2023		3	6	8	0	4	5				9	1,073	80
	2024		0	2	1	0	*	0				2	1,130	51
5	2022	*	0	2	1	0	2	2				2	838	76
	2023	*	0	0	0	0	*	0				0	875	56
	2024		2	1	3	0	*	1				3	945	50
2-5	2022	*	6	6	8	0	2	3				12	3,587	245
	2023	*	4	10	13	0	5	6				15	3,978	235
	2024	*	4	6	11	0	1	2				14	4,124	197
# Tested (GR 2-5)	2022	4	102	129	186	33	67	118				245	25,356	
	2023	1	110	104	180	41	47	120				235	26,854	
	2024	5	111	76	170	30	13	114				197	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		35.7	12.5	35.5	*		*				32.4	41.1	37
	2023	*	72.2	70.6	77.8	*		60.0				68.4	57.4	38
	2024		40.0	45.5	42.9		*	20.0				40.6	50.6	32
1	2022		21.4	26.7	22.2	*	*	*				25.0	35.7	44
	2023	*	40.0	55.6	44.4	*		25.0				47.4	44.1	38
	2024	*	42.9	50.0	46.3	*		21.1				45.2	44.1	42
K-1	2022		28.6	21.7	28.4	0.0	*	37.5				28.4	38.3	81
	2023	*	53.5	65.4	61.1	*		38.5				57.9	50.3	76
	2024	*	41.5	48.3	44.9	*	*	20.5				43.2	46.9	74
# Tested (GR K-1)	2022		56	23	67	6	2	8				81	11,314	
	2023	3	43	26	54	4		26				76	10,715	
	2024	2	41	29	69	1	4	39				74	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		16.0	23.5	21.9	12.5	*	*				20.9	44.5	43
	2023	*	42.9	31.6	33.3	25.0	*	22.6				40.4	48.7	52
	2024	*	33.3	35.7	39.5	0.0	*	20.0				39.0	47.9	41
3	2022		28.0	62.5	44.4	*	*	25.0				42.9	54.0	42
	2023		33.3	50.0	43.3	42.9	*	22.2				43.2	55.2	37
	2024	*	54.5	44.4	53.7	0.0	*	40.6				54.5	53.3	44
4	2022	*	50.0	63.2	51.2	11.1	*	18.2				58.2	55.0	55
	2023		34.8	51.4	46.0	0.0	45.8	34.9				43.5	54.5	62
	2024		39.3	52.6	42.6	22.2	*	24.1				46.0	56.5	50
5	2022	*	36.7	54.5	46.9	25.0	*	28.6				45.3	52.9	53
	2023	*	29.0	53.3	50.0	9.1	*	11.8				39.2	54.7	51
	2024		51.9	45.5	48.9	14.3	*	33.3				48.0	53.7	50
2-5	2022	*	33.9	51.4	41.8	17.2	36.4	22.9				43.0	51.7	193
	2023	*	35.0	47.1	42.9	18.8	41.9	25.7				41.6	53.4	202
	2024	*	44.6	45.2	46.2	10.0	42.9	30.6				47.0	53.0	185
# Tested (GR 2-5)	2022	3	112	74	141	29	11	70				193	25,323	
	2023	4	100	87	147	32	31	109				202	26,110	
	2024	5	101	73	173	30	14	111				185	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	2	*		*				2	655	37
	2023	*	4	1	5	*		1				5	894	38
	2024		2	1	3		*	0				3	721	32
1	2022		0	0	0	*	*	*				0	582	44
	2023	*	0	0	2	*		0				2	753	38
	2024	*	2	2	5	*		0				5	673	42
K-1	2022		1	0	2	0	*	0				2	1,237	81
	2023	*	4	1	7	*		1				7	1,647	76
	2024	*	4	3	8	*	*	0				8	1,395	74
# Tested (GR K-1)	2022		56	23	67	6	2	8				81	11,314	
	2023	3	43	26	54	4		26				76	10,715	
	2024	2	41	29	69	1	4	39				74	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	3	4	0	*	*				5	946	43
	2023	*	3	1	3	0	*	1				6	1,080	52
	2024	*	2	0	4	0	*	0				5	937	41
3	2022		1	3	3	*	*	0				4	976	42
	2023		1	3	2	0	*	0				4	1,093	37
	2024	*	0	4	5	0	*	3				6	946	44
4	2022	*	2	2	6	0	*	1				6	943	55
	2023		1	0	1	0	0	0				1	1,002	62
	2024		0	3	2	0	*	0				3	1,024	50
5	2022	*	0	1	1	0	*	1				1	887	53
	2023	*	3	0	2	0	*	0				3	888	51
	2024		1	1	2	0	*	1				2	903	50
2-5	2022	*	5	9	14	0	1	2				16	3,752	193
	2023	*	8	4	8	0	1	1				14	4,063	202
	2024	*	3	8	13	0	2	4				16	3,813	185
# Tested (GR 2-5)	2022	3	112	74	141	29	11	70				193	25,323	
	2023	4	100	87	147	32	31	109				202	26,110	
	2024	5	101	73	173	30	14	111				185	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		40.0	45.5	34.4		*	17.4				40.5	61.2	37
1	2022		36.4	69.0	55.4	37.5	75.9	74.2				56.7	46.4	67
	2023	*	55.0	48.7	49.1	*	51.7	45.2				50.0	47.9	64
	2024	*	70.6	50.0	54.3	*	44.7	44.4				53.2	51.4	77
K-1	2022		36.4	69.0	55.4	37.5	75.9	74.2				56.7	47.6	67
	2023	*	55.0	48.7	49.1	*	51.7	45.2				50.0	48.8	64
	2024	*	52.4	49.3	48.0	*	46.3	36.4				49.1	54.6	114
# Tested (GR K-1)	2022		22	42	56	8	29	31				67	10,488	
	2023	1	20	39	53	5	29	42				64	10,786	
	2024	2	42	67	102	4	41	77				114	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.2	44.4	41.1	22.2	50.0	53.6				36.6	40.2	71
	2023		22.2	57.7	44.9	23.1	69.4	43.1				45.8	43.0	83
	2024	*	25.0	45.7	40.3	14.3	46.9	32.7				40.3	46.7	77
3	2022		23.1	48.8	40.3	0.0	46.7	31.4				38.0	50.8	71
	2023		26.9	47.9	43.3	25.0	48.5	41.7				42.3	52.7	78
	2024	*	33.3	65.5	56.6	20.0	76.3	53.0				55.3	52.0	85
4	2022	*	26.7	59.6	54.1	7.7	57.5	40.4				50.5	51.3	93
	2023		29.6	59.6	48.4	0.0	55.9	44.9				45.6	56.0	79
	2024		39.3	60.9	54.3	33.3	66.7	45.5				53.2	56.7	77
5	2022	*	33.3	56.6	52.6	25.0	62.2	50.0				48.2	52.0	83
	2023	*	34.4	62.5	57.1	27.8	68.3	46.0				52.5	51.8	99
	2024		48.1	56.9	52.8	23.1	58.8	46.7				53.2	55.8	79
2-5	2022	*	25.7	53.0	47.4	14.0	54.7	42.3				44.0	48.5	318
	2023	*	28.6	57.1	48.5	20.4	61.1	43.9				46.9	50.7	339
	2024	*	36.4	57.6	51.2	23.4	62.7	45.1				50.6	52.6	318
# Tested (GR 2-5)	2022	4	105	198	249	43	137	182				318	37,513	
	2023	1	112	203	268	54	144	205				339	37,824	
	2024	5	110	198	285	47	134	233				318	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	2	3		*	1				4	1,096	37
1	2022		1	12	11	1	9	9				13	1,175	67
	2023	*	3	0	3	*	0	1				4	1,182	64
	2024	*	1	4	6	*	1	2				6	1,104	77
K-1	2022		1	12	11	1	9	9				13	1,341	67
	2023	*	3	0	3	*	0	1				4	1,306	64
	2024	*	3	6	9	*	1	3				10	2,215	114
# Tested (GR K-1)	2022		22	42	56	8	29	31				67	10,488	
	2023	1	20	39	53	5	29	42				64	10,786	
	2024	2	42	67	102	4	41	77				114	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	1	1	1				3	986	71
	2023		0	9	5	1	8	6				9	1,087	83
	2024	*	1	2	5	0	2	2				6	1,349	77
3	2022		0	2	2	0	2	2				2	1,547	71
	2023		0	5	5	1	2	2				6	1,496	78
	2024	*	1	11	10	1	9	9				13	1,432	85
4	2022	*	1	4	4	0	1	0				6	1,256	93
	2023		1	10	10	0	9	9				11	1,294	79
	2024		0	4	4	1	2	2				5	1,379	77
5	2022	*	0	5	3	0	5	5				5	974	83
	2023	*	0	2	4	0	1	1				4	1,134	99
	2024		0	4	4	0	4	4				4	1,348	79
2-5	2022	*	1	13	11	1	9	8				16	4,763	318
	2023	*	1	26	24	2	20	18				30	5,011	339
	2024	*	2	21	23	2	17	17				28	5,508	318
# Tested (GR 2-5)	2022	4	105	198	249	43	137	182				318	37,513	
	2023	1	112	203	268	54	144	205				339	37,824	
	2024	5	110	198	285	47	134	233				318	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		30.0	50.0	43.9	*	53.1	51.7				42.3	49.1	71
K	2023	*	75.0	71.9	73.8	*	68.3	67.3				71.6	60.2	81
K	2024		61.9	72.7	62.1		*	60.0				63.6	55.5	33
1	2022		39.3	68.2	59.7	33.3	86.7	84.4				57.5	46.0	73
1	2023	*	58.3	55.0	56.6	16.7	53.3	47.7				58.2	53.8	67
1	2024	*	57.1	58.9	57.1	*	56.4	51.7				58.0	50.5	81
K-1	2022		34.5	59.5	52.1	33.3	69.4	68.9				50.0	47.5	144
K-1	2023	*	65.9	64.9	65.8	22.2	62.0	58.1				65.5	56.8	148
K-1	2024	*	59.5	61.2	58.5	*	55.8	53.8				59.6	52.0	114
# Tested (GR K-1)	2022		58	84	119	12	62	61				144	19,784	
# Tested (GR K-1)	2023	3	44	97	114	9	71	93				148	19,244	
# Tested (GR K-1)	2024	2	42	67	106	4	43	78				114	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		36.0	40.4	42.4	27.3	43.8	46.7				40.5	40.9	74
	2023	*	29.6	65.4	50.0	21.4	76.3	45.9				52.4	48.6	84
	2024	*	32.0	46.7	43.5	22.2	53.1	40.4				43.8	43.9	73
3	2022		32.0	61.7	53.8	18.2	54.5	43.6				52.1	56.7	73
	2023		33.3	56.8	49.2	50.0	60.0	43.5				49.3	59.5	71
	2024	*	68.2	71.4	70.9	46.7	80.5	67.1				70.7	55.7	82
4	2022	*	25.0	56.7	48.1	16.7	54.8	37.3				47.9	55.9	96
	2023		31.8	61.4	50.9	12.5	60.0	46.8				50.0	59.7	68
	2024		34.5	63.0	50.0	38.5	66.7	42.1				52.6	56.1	78
5	2022	*	40.0	67.9	62.1	23.1	75.0	59.2				58.3	53.6	84
	2023	*	30.0	60.0	54.1	22.2	67.5	51.0				50.0	54.4	90
	2024		32.1	66.7	53.3	7.7	64.7	51.7				53.8	51.0	80
2-5	2022	*	33.0	57.0	51.4	21.3	57.3	46.1				49.8	51.6	327
	2023	*	31.1	61.0	51.0	26.0	66.7	46.8				50.5	55.4	313
	2024	*	40.4	62.6	54.9	30.0	67.2	51.5				55.6	51.5	313
# Tested (GR 2-5)	2022	3	112	207	259	47	143	193				327	37,736	
	2023	4	103	195	245	50	138	203				313	37,117	
	2024	5	104	198	297	50	137	239				313	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		4	4	9	*	4	4				9	1,309	71
	2023	*	4	12	15	*	6	7				17	1,654	81
	2024		1	2	3		*	1				3	752	33
1	2022		1	14	14	2	12	12				16	1,298	73
	2023	*	3	5	8	1	3	4				11	1,765	67
	2024	*	1	7	8	*	3	6				9	1,380	81
K-1	2022		5	18	23	2	16	16				25	2,607	144
	2023	*	7	17	23	1	9	11				28	3,419	148
	2024	*	2	9	11	*	3	7				12	2,137	114
# Tested (GR K-1)	2022		58	84	119	12	62	61				144	19,784	
	2023	3	44	97	114	9	71	93				148	19,244	
	2024	2	42	67	106	4	43	78				114	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	4	5	1	1	1				6	903	74
	2023	*	2	13	12	3	12	10				17	1,249	84
	2024	*	1	3	5	1	3	3				6	970	73
3	2022		0	4	3	0	1	1				4	1,125	73
	2023		0	10	10	1	7	7				11	1,981	71
	2024	*	1	11	12	1	9	10				14	1,278	82
4	2022	*	1	6	6	0	3	3				8	1,317	96
	2023		2	5	7	0	3	4				7	1,500	68
	2024		1	10	11	1	6	6				12	1,363	78
5	2022	*	1	6	4	0	6	6				7	798	84
	2023	*	1	2	4	0	1	1				6	1,099	90
	2024		1	9	10	0	8	9				10	979	80
2-5	2022	*	3	20	18	1	11	11				25	4,143	327
	2023	*	5	30	33	4	23	22				41	5,829	313
	2024	*	4	33	38	3	26	28				42	4,591	313
# Tested (GR 2-5)	2022	3	112	207	259	47	143	193				327	37,736	
	2023	4	103	195	245	50	138	203				313	37,117	
	2024	5	104	198	297	50	137	239				313	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			57.1	58.1		57.1	55.9				57.1	57.8	35
1	2022			90.0	92.6	*	89.7	92.9				90.0	55.6	30
	2023			53.3	53.8	*	55.2	51.9				53.3	62.2	30
	2024			66.7	65.7	*	67.5	66.7				67.5	62.7	40
K-1	2022			90.0	92.6	*	89.7	92.9				90.0	55.8	30
	2023			53.3	53.8	*	55.2	51.9				53.3	62.2	30
	2024			62.2	62.1	*	62.7	61.6				62.7	60.3	75
# Tested (GR K-1)	2022			30	27	5	29	28				30	4,935	
	2023			30	26	3	29	27				30	5,283	
	2024			74	66	3	75	73				75	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.7	65.4	*	56.7	61.5				58.1	55.4	31
	2023			75.8	75.0	*	75.8	75.9				75.8	60.3	33
	2024			83.9	86.2	*	86.7	83.3				83.9	67.0	31
3	2022			71.0	69.0	16.7	71.0	71.0				71.0	58.1	31
	2023			75.0	75.0	*	75.0	72.0				75.0	61.6	28
	2024			83.8	83.3	*	83.8	83.3				83.8	61.6	37
4	2022			77.5	74.3	*	76.9	75.0				77.5	60.5	40
	2023			62.9	64.5	0.0	62.9	63.6				62.9	64.0	35
	2024			75.9	78.6	*	75.9	75.0				75.9	62.9	29
5	2022			50.0	53.8	*	50.0	57.1				50.0	61.8	32
	2023			81.0	72.7	*	80.5	74.2				79.1	61.6	43
	2024			65.7	65.6	0.0	65.7	65.7				65.7	64.1	35
2-5	2022			64.7	66.4	12.5	64.4	66.9				64.9	58.7	134
	2023			73.9	71.6	35.0	73.7	71.2				73.4	61.8	139
	2024			77.3	78.4	44.4	77.9	76.7				77.3	64.1	132
# Tested (GR 2-5)	2022			133	116	16	132	121				134	15,881	
	2023			138	116	20	137	118				139	15,542	
	2024			132	125	18	131	129				132	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
K	2023												94	0
K	2024			4	4		4	3				4	1,038	35
1	2022			12	11	*	11	11				12	815	30
1	2023			2	1	*	2	1				2	1,059	30
1	2024			7	4	*	7	6				7	1,125	40
K-1	2022			12	11	*	11	11				12	884	30
K-1	2023			2	1	*	2	1				2	1,153	30
K-1	2024			11	8	*	11	9				11	2,164	75
# Tested (GR K-1)	2022			30	27	5	29	28				30	4,935	
# Tested (GR K-1)	2023			30	26	3	29	27				30	5,283	
# Tested (GR K-1)	2024			74	66	3	75	73				75	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	*	5	4				5	910	31
	2023			9	6	*	9	7				9	1,010	33
	2024			8	8	*	8	8				8	1,124	31
3	2022			8	7	0	8	8				8	871	31
	2023			9	9	*	9	9				9	940	28
	2024			12	12	*	12	12				12	907	37
4	2022			8	7	*	8	7				8	853	40
	2023			13	11	0	13	12				13	888	35
	2024			6	6	*	6	6				6	857	29
5	2022			9	7	*	9	9				9	738	32
	2023			9	3	*	9	3				9	772	43
	2024			9	8	0	9	9				9	798	35
2-5	2022			30	25	0	30	28				30	3,372	134
	2023			40	29	0	40	31				40	3,610	139
	2024			35	34	1	35	35				35	3,689	132
# Tested (GR 2-5)	2022			133	116	16	132	121				134	15,881	
	2023			138	116	20	137	118				139	15,542	
	2024			132	125	18	131	129				132	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			61.3	68.0	*	61.3	65.4				61.3	52.5	31
	2023			66.7	69.7	*	67.4	68.4				67.4	57.1	43
	2024			89.2	88.2		89.2	90.9				89.2	63.3	37
1	2022			93.1	92.3	*	92.9	92.6				93.1	51.5	29
	2023			43.8	42.9	*	45.2	41.4				43.8	59.3	32
	2024			68.3	65.8	*	69.0	70.7				69.0	61.2	42
K-1	2022			76.7	80.4	66.7	76.3	79.2				76.7	52.0	60
	2023			56.8	57.4	*	58.1	56.7				57.3	58.3	75
	2024			78.2	76.4	*	78.5	79.7				78.5	62.1	79
# Tested (GR K-1)	2022			60	51	6	59	53				60	9,582	
	2023			74	61	5	74	67				75	9,515	
	2024			78	72	3	79	74				79	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			46.7	50.0	*	46.7	46.2				48.4	50.1	31
	2023			70.3	68.8	50.0	70.3	69.7				70.3	54.7	37
	2024			67.7	70.0	*	70.0	67.7				67.7	56.6	31
3	2022			73.3	71.4	28.6	73.3	73.3				73.3	67.5	30
	2023			76.9	77.3	*	76.9	73.9				76.9	65.9	26
	2024			79.5	79.5	66.7	79.5	79.5				79.5	68.5	39
4	2022			82.9	80.6	*	82.5	81.1				82.9	63.9	41
	2023			68.6	62.1	0.0	68.6	66.7				68.6	64.9	35
	2024	*		74.2	75.9	*	75.0	75.0				75.0	66.2	32
5	2022			64.5	65.4	*	64.5	67.9				64.5	63.9	31
	2023			63.0	52.8	16.7	62.2	51.4				63.0	62.6	46
	2024			73.0	69.7	16.7	73.0	71.4				73.0	63.3	37
2-5	2022			68.2	68.1	27.8	67.9	68.6				68.4	60.9	133
	2023			68.8	63.9	20.0	68.5	64.5				68.8	61.5	144
	2024	*		73.9	74.0	31.6	74.6	73.7				74.1	63.3	139
# Tested (GR 2-5)	2022			132	116	18	131	121				133	16,194	
	2023			144	119	20	143	124				144	15,251	
	2024	1		138	131	19	138	133				139	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	3	*	3	3				3	356	31
	2023			3	3	*	3	3				3	459	43
	2024			8	8		8	6				8	671	37
1	2022			13	11	*	12	12				13	566	29
	2023			2	2	*	2	2				2	813	32
	2024			5	3	*	5	5				5	910	42
K-1	2022			16	14	2	15	15				16	922	60
	2023			5	5	*	5	5				5	1,272	75
	2024			13	11	*	13	11				13	1,582	79
# Tested (GR K-1)	2022			60	51	6	59	53				60	9,582	
	2023			74	61	5	74	67				75	9,515	
	2024			78	72	3	79	74				79	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	2	*	3	2				3	652	31
	2023			8	5	0	8	6				8	711	37
	2024			7	7	*	7	7				7	906	31
3	2022			16	14	0	16	16				16	1,190	30
	2023			5	5	*	5	5				5	1,085	26
	2024			17	17	3	17	17				17	1,311	39
4	2022			14	11	*	13	11				14	1,007	41
	2023			9	7	0	9	8				9	904	35
	2024	*		11	11	*	11	10				11	1,034	32
5	2022			9	7	*	9	9				9	712	31
	2023			6	3	0	6	3				6	714	46
	2024			13	13	0	13	13				13	753	37
2-5	2022			42	34	0	41	38				42	3,561	133
	2023			28	20	0	28	22				28	3,414	144
	2024	*		48	48	3	48	47				48	4,006	139
# Tested (GR 2-5)	2022			132	116	18	131	121				133	16,194	
	2023			144	119	20	143	124				144	15,251	
	2024	1		138	131	19	138	133				139	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												66.7	
K	2024			60.0	64.5		60.0	58.8				60.0	59.7	35
1	2022												31.1	
1	2023			*	*		*	*				*	21.3	1
1	2024			*	*		*	*				*	30.3	3
K-1	2022												31.1	
K-1	2023			*	*		*	*				*	24.4	1
K-1	2024			57.9	62.5		57.9	55.6				57.9	58.0	38
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023			1	1		1	1				1	131	
# Tested (GR K-1)	2024			38	32		38	36				38	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	22.2	1
	2023			*			*					*	18.8	1
	2024												25.4	
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023			*	*		*	*				*	23.6	2
	2024			*	*		*	*				*	22.7	3
5	2022												13.4	
	2023			*	*		*	*				*	22.1	4
	2024			16.7	*		16.7	16.7				16.7	18.4	6
2-5	2022			*			*					*	18.9	1
	2023			25.0	*		25.0	*				25.0	24.7	8
	2024			18.2	20.0		18.2	20.0				18.2	22.6	11
# Tested (GR 2-5)	2022			1			1					1	541	
	2023			8	5		8	5				8	821	
	2024			11	10		11	10				11	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			4	4		4	4				4	769	35
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024			*	*		*	*				*	9	3
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024			4	4		4	4				4	778	38
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			38	32		38	36				38	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	2	1
	2023			*			*					*	2	1
	2024												3	
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	12	2
4	2022												3	
	2023			*	*		*	*				*	4	2
	2024			*	*		*	*				*	8	3
5	2022												8	
	2023			*	*		*	*				*	7	4
	2024			0	*		0	0				0	11	6
2-5	2022			*			*					*	16	1
	2023			0	*		0	*				0	22	8
	2024			0	0		0	0				0	34	11
# Tested (GR 2-5)	2022			1			1					1	541	
	2023			8	5		8	5				8	821	
	2024			11	10		11	10				11	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	3
	2024			83.8	85.3		83.8	84.8				83.8	56.7	37
1	2022												28.7	
	2023			*	*		*	*				*	30.3	1
	2024			*	*		*	*				*	30.3	3
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	4
	2024			77.5	80.6		77.5	80.0				77.5	54.1	40
# Tested (GR K-1)	2022												211	
	2023			4	2		4	2				4	286	
	2024			40	36		40	35				40	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	26.4	2
	2023			*	*		*	*				*	36.4	1
	2024												23.9	
3	2022												32.5	
	2023			*	*		*	*				*	35.8	2
	2024			*	*		*	*				*	29.2	2
4	2022			*	*		*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	4
	2024	*		*	*		0.0	*				0.0	19.0	6
5	2022												15.5	
	2023			16.7	*		16.7	*				16.7	21.5	6
	2024			37.5	33.3		37.5	50.0				37.5	19.5	8
2-5	2022			*	*		*	*				*	22.8	3
	2023			23.1	20.0		23.1	18.2				23.1	29.2	13
	2024	*		26.7	25.0		25.0	40.0				25.0	22.9	16
# Tested (GR 2-5)	2022			3	1		3	1				3	679	
	2023			13	10		13	11				13	943	
	2024	1		15	12		16	10				16	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
K	2023			*	*		*	*				*	39	3
K	2024			8	7		8	6				8	607	37
1	2022												4	
1	2023			*	*		*	*				*	9	1
1	2024			*	*		*	*				*	31	3
K-1	2022												11	
K-1	2023			*	*		*	*				*	48	4
K-1	2024			8	7		8	6				8	638	40
# Tested (GR K-1)	2022												211	
# Tested (GR K-1)	2023			4	2		4	2				4	286	
# Tested (GR K-1)	2024			40	36		40	35				40	5,154	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	1	2
	2023			*	*		*	*				*	7	1
	2024												11	
3	2022												3	
	2023			*	*		*	*				*	10	2
	2024			*	*		*	*				*	22	2
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	11	4
	2024	*		*	*		0	*				0	13	6
5	2022												4	
	2023			0	*		0	*				0	6	6
	2024			0	0		0	0				0	15	8
2-5	2022			*	*		*	*				*	11	3
	2023			0	0		0	0				0	34	13
	2024	*		0	0		0	0				0	61	16
# Tested (GR 2-5)	2022			3	1		3	1				3	679	
	2023			13	10		13	11				13	943	
	2024	1		15	12		16	10				16	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	39	41.0 / 17.9 / 41.0	40	27.5 / 12.5 / 60.0	39	74.4 / 2.6 / 23.1	39	59.0 / 10.3 / 30.8	71	69.0 / 7.0 / 23.9	40	17.5 / 10.0 / 72.5
	2023	30	36.7 / 6.7 / 56.7	30	30.0 / 6.7 / 63.3	30	63.3 / 6.7 / 30.0	30	43.3 / 13.3 / 43.3	64	54.7 / 7.8 / 37.5	31	12.9 / 3.2 / 83.9
	2024	30	36.7 / 3.3 / 60.0	31	38.7 / 3.2 / 58.1	30	46.7 / 3.3 / 50.0	31	32.3 / 16.1 / 51.6	30	56.7 / 6.7 / 36.7	31	29.0 / 3.2 / 67.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	32	21.9 25.0 53.1	32	31.3 15.6 53.1	32	31.3 15.6 53.1	32	12.5 15.6 71.9	0		32	6.3 6.3 87.5
	2023	33	60.6 6.1 33.3	34	52.9 5.9 41.2	33	60.6 3.0 36.4	34	35.3 23.5 41.2	0		33	42.4 12.1 45.5
	2024	34	35.3 5.9 58.8	34	26.5 14.7 58.8	34	41.2 8.8 50.0	34	23.5 20.6 55.9	33	42.4 9.1 48.5	34	44.1 8.8 47.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	25	40.0 16.0 36.0	25	28.0 20.0 52.0	15	93.3 0.0 6.7	48	37.5 20.8 41.7	48	4.2 2.1 93.8
	2023	29	44.8 17.2 20.7	29	41.4 13.8 44.8	29	41.4 17.2 41.4	29	13.8 13.8 72.4	16	0.0 0.0 100.0
	2024	23	30.4 17.4 47.8	23	43.5 13.0 43.5	23	39.1 26.1 34.8	16	18.8 0.0 81.3	45	11.1 2.2 86.7
Wave 2 (MOY)	**2022**	26	23.1 11.5 57.7	26	26.9 0.0 73.1	15	46.7 0.0 53.3	45	22.2 8.9 68.9	46	45.7 26.1 28.3
	2023	31	22.6 16.1 48.4	31	29.0 0.0 71.0	31	19.4 32.3 48.4	31	16.1 3.2 80.6	50	6.0 26.0 68.0
	2024	25	16.0 8.0 76.0	25	36.0 0.0 64.0	25	20.0 8.0 72.0	24	16.7 4.2 79.2	47	25.5 4.3 70.2
Wave 3 (EOY)	**2022**	27	18.5 7.4 74.1	27	18.5 0.0 81.5	16	43.8 0.0 56.3	50	16.0 6.0 78.0	38	5.3 39.5 55.3
	2023	30	10.0 13.3 66.7	29	24.1 0.0 75.9	29	24.1 3.4 72.4	29	20.7 0.0 79.3	49	14.3 22.4 63.3
	2024	27	14.8 3.7 77.8	26	26.9 0.0 73.1	26	26.9 7.7 65.4	19	21.1 0.0 78.9	48	25.0 2.1 72.9

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	24	58.3 / 12.5 / 20.8	23	47.8 / 13.0 / 39.1	19	68.4 / 0.0 / 31.6	0		0	
Wave 1 (BOY)	2023	22	63.6 / 13.6 / 13.6	22	31.8 / 13.6 / 54.5	22	63.6 / 4.5 / 31.8	22	13.6 / 4.5 / 81.8	4	* / * / *
Wave 1 (BOY)	2024	27	66.7 / 3.7 / 14.8	27	29.6 / 7.4 / 63.0	30	20.0 / 6.7 / 73.3	22	9.1 / 0.0 / 90.9	0	
Wave 2 (MOY)	2022	21	23.8 / 14.3 / 57.1	20	20.0 / 5.0 / 75.0	17	23.5 / 0.0 / 76.5	0		0	
Wave 2 (MOY)	2023	22	9.1 / 9.1 / 81.8	22	36.4 / 0.0 / 63.6	22	4.5 / 13.6 / 81.8	22	4.5 / 4.5 / 90.9	3	* / * / *
Wave 2 (MOY)	2024	31	9.7 / 6.5 / 71.0	31	19.4 / 19.4 / 61.3	31	9.7 / 12.9 / 77.4	30	6.7 / 6.7 / 86.7	9	0.0 / 33.3 / 66.7
Wave 3 (EOY)	2022	24	8.3 / 4.2 / 79.2	24	20.8 / 8.3 / 70.8	19	26.3 / 0.0 / 73.7	0		0	
Wave 3 (EOY)	2023	22	4.5 / 9.1 / 81.8	24	29.2 / 0.0 / 70.8	24	8.3 / 0.0 / 91.7	24	4.2 / 0.0 / 95.8	5	* / * / *
Wave 3 (EOY)	2024	29	3.4 / 3.4 / 93.1	27	0.0 / 7.4 / 92.6	32	12.5 / 12.5 / 75.0	22	4.5 / 0.0 / 95.5	9	0.0 / 22.2 / 77.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (39)	Beginning	27	69.2	28	71.8	36	92.3	36	92.3	28	71.8
	Intermediate	4	10.3	3	7.7	3	7.7	0	0.0	8	20.5
	Advanced	8	20.5	8	20.5	0	0.0	3	7.7	3	7.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	15	35.7	18	42.9	33	78.6	28	66.7	17	40.5
	Intermediate	23	54.8	20	47.6	9	21.4	14	33.3	24	57.1
	Advanced	2	4.8	2	4.8	0	0.0	0	0.0	1	2.4
	Advanced High	2	4.8	2	4.8	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	4	11.4	13	37.1	21	60.0	17	48.6	9	25.7
	Intermediate	14	40.0	20	57.1	12	34.3	15	42.9	23	65.7
	Advanced	14	40.0	2	5.7	2	5.7	3	8.6	3	8.6
	Advanced High	3	8.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (40)	Beginning	1	2.5	9	22.5	12	30.0	6	15.0	3	7.5
	Intermediate	3	7.5	22	55.0	24	60.0	17	42.5	18	45.0
	Advanced	10	25.0	7	17.5	4	10.0	8	20.0	17	42.5
	Advanced High	26	65.0	2	5.0	0	0.0	9	22.5	2	5.0
4 (36)	Beginning	8	22.2	10	27.8	14	38.9	8	22.2	8	22.2
	Intermediate	7	19.4	9	25.0	16	44.4	14	38.9	13	36.1
	Advanced	15	41.7	16	44.4	6	16.7	10	27.8	14	38.9
	Advanced High	6	16.7	1	2.8	0	0.0	4	11.1	1	2.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
36　6 (16.7%)	Beginning		13		
	Intermediate	5		17	
	Advanced	0	1		0
	Advanced High	0	0		0
30　5 (16.7%)	Beginning		6		
	Intermediate	3		18	
	Advanced	0	2		1
	Advanced High	0	0		0
35　17 (48.6%)	Beginning		2		
	Intermediate	4		12	
	Advanced	1	10		4
	Advanced High	0	0		2
31　5 (16.1%)	Beginning		3		
	Intermediate	1		12	
	Advanced	0	3		11
	Advanced High	0	1		0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (41)	Beginning	8	19.5	6	14.6	10	24.4	4	9.8	5	12.2
	Intermediate	4	9.8	13	31.7	15	36.6	11	26.8	8	19.5
	Advanced	19	46.3	20	48.8	12	29.3	11	26.8	23	56.1
	Advanced High	10	24.4	2	4.9	4	9.8	15	36.6	5	12.2
ALL (233)	Beginning	63	27.0	84	36.1	126	54.1	99	42.5	70	30.0
	Intermediate	55	23.6	87	37.3	79	33.9	71	30.5	94	40.3
	Advanced	68	29.2	55	23.6	24	10.3	35	15.0	61	26.2
	Advanced High	47	20.2	7	3.0	4	1.7	28	12.0	8	3.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
38 **18 (47.4%)**	Beginning	2			
	Intermediate	2		6	
	Advanced	0	11	12	
	Advanced High	0	0		5
170 **51 (30.0%)**	Beginning	26			
	Intermediate	15		65	
	Advanced	1	27	28	
	Advanced High	0	1		7

Indicates students who progressed at least one level from 2023 to 2024.