CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 805

W.E. GREINER EXPLORATORY ARTS ACADEMY

Statistics based only on students in the choice program.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	144
7	169
8	190
ALL	503

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	42	8.3		
American Indian/Alaska Native	2	0.4		
Asian/Hawaiian/Pacific Islander	2	0.4		
Hispanic	439	87.3		
White	15	3.0		
Multiple	3	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	304	60.4
Economically disadvantaged	425	84.5
Limited English proficient (LEP)	258	51.3
Special education	20	4.0
Talented and Gifted (TAG)	239	47.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	175	20	11.4	0	0.0	0	0.0	148	84.6	5	2.9	2	1.1
	2023	156	20	12.8	1	0.6	1	0.6	127	81.4	6	3.8	1	0.6
	2024	144	9	6.3	0	0.0	1	0.7	129	89.6	5	3.5	0	0.0
7	2022	210	23	11.0	0	0.0	0	0.0	173	82.4	9	4.3	5	2.4
	2023	190	15	7.9	0	0.0	1	0.5	164	86.3	8	4.2	2	1.1
	2024	169	18	10.7	2	1.2	0	0.0	146	86.4	2	1.2	1	0.6
8	2022	233	27	11.6	0	0.0	0	0.0	200	85.8	4	1.7	2	0.9
	2023	202	22	10.9	0	0.0	0	0.0	169	83.7	8	4.0	3	1.5
	2024	190	15	7.9	0	0.0	1	0.5	164	86.3	8	4.2	2	1.1
6-8	2022	618	70	11.3	0	0.0	0	0.0	521	84.3	18	2.9	9	1.5
	2023	548	57	10.4	1	0.2	2	0.4	460	83.9	22	4.0	6	1.1
	2024	503	42	8.3	2	0.4	2	0.4	439	87.3	15	3.0	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	% Male	% Female	Retention Rate (%)
6	2022	175	138	78.9	85	48.6	3	1.7	112	64.0	81	46.3	14	8.0	33.7	66.3	0.0
	2023	156	117	75.0	82	52.6	8	5.1	99	63.5	66	42.3	14	9.0	33.3	66.7	0.0
	2024	144	119	82.6	80	55.6	7	4.9	96	66.7	80	55.6	15	10.4	42.4	57.6	0.0
7	2022	210	149	71.0	89	42.4	5	2.4	114	54.3	89	42.4	6	2.9	35.2	64.8	0.5
	2023	190	166	87.4	92	48.4	6	3.2	113	59.5	87	45.8	4	2.1	34.7	65.3	0.0
	2024	169	135	79.9	88	52.1	8	4.7	103	60.9	71	42.0	6	3.6	37.3	62.7	0.0
8	2022	233	178	76.4	120	51.5	3	1.3	156	67.0	125	53.6	2	0.9	28.8	71.2	0.0
	2023	202	158	78.2	88	43.6	3	1.5	118	58.4	89	44.1	4	2.0	36.6	63.4	0.0
	2024	190	171	90.0	90	47.4	5	2.6	105	55.3	88	46.3	3	1.6	33.2	66.8	0.0
6-8	2022	618	465	75.2	294	47.6	11	1.8	382	61.8	295	47.7	22	3.6	32.4	67.6	0.2
	2023	548	441	80.5	262	47.8	17	3.1	330	60.2	242	44.2	22	4.0	35.0	65.0	0.0
	2024	503	425	84.5	258	51.3	20	4.0	304	60.4	239	47.5	24	4.8	37.2	62.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	178	9,901	173	96.9	9,363	94.6	0	0.0	8.9	170	8,300	95.4	83.8
	2023	153	9,009	147	95.8	8,575	95.2	0	0.0	7.0	155	7,980	100.0	88.6
	2024	145	9,061	139	96.3	8,612	95.0	0	0.0	8.6	0	7,145	0.0	78.9
7	2022	213	10,335	205	96.0	9,689	93.7	0	0.0	10.8	203	8,457	95.3	81.8
	2023	187	9,404	177	94.9	8,895	94.6	0	0.0	9.0	188	8,106	100.0	86.2
	2024	172	8,956	165	95.8	8,441	94.2	0	0.0	12.0	151	7,031	87.9	78.5
8	2022	234	10,461	225	96.0	9,782	93.5	0	0.0	12.6	229	8,381	97.9	80.1
	2023	197	9,849	185	93.8	9,263	94.0	0	0.0	12.5	195	8,359	99.0	84.9
	2024	193	9,417	183	94.4	8,823	93.7	0	0.0	13.3	179	7,320	92.6	77.7
6-8	2022	625	30,697	602	96.3	28,834	93.9	0	0.0	10.8	602	25,138	96.3	81.9
	2023	537	28,262	509	94.8	26,732	94.6	0	0.0	9.6	538	24,445	100.0	86.5
	2024	510	27,434	487	95.4	25,876	94.3	0	0.0	11.3	330	21,496	64.7	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	70.0	83.1	81.2	*	78.8	75.0		78.0	83.6	81.7	60.7	175
	2023	100.0	90.0	89.8	92.3	75.0	86.6	84.8		90.4	90.4	90.4	69.0	156
	2024	*	100.0	94.6	94.1	57.1	93.8	92.6		93.4	96.4	95.1	66.7	144
7	2022	88.9	95.7	94.2	93.3	*	92.1	89.5		94.6	94.1	94.3	70.3	210
	2023	100.0	100.0	91.5	92.2	66.7	91.3	87.5		86.4	96.0	92.6	70.1	190
	2024	*	83.3	91.8	93.3	75.0	90.9	86.3		87.3	93.4	91.1	63.9	169
8	2022	*	96.2	97.0	97.2	*	95.8	95.5		94.0	98.2	97.0	75.9	232
	2023	100.0	100.0	97.0	96.8	*	96.6	95.6		100.0	96.1	97.5	76.5	202
	2024	100.0	93.3	96.9	97.1	*	96.6	95.1		96.8	96.8	96.8	73.4	189
6-8	2022	88.9	88.4	92.1	91.2	90.0	89.8	87.7		89.5	92.8	91.7	69.1	617
	2023	100.0	96.5	93.0	93.9	64.7	91.6	89.5		92.7	94.4	93.8	71.9	548
	2024	100.0	90.5	94.5	95.0	70.0	93.8	91.3		92.5	95.6	94.4	68.1	502

	NUMBER TESTED IN GRADES 6-8											
2022	18	69	521	465	10	294	381		200	417	617	28,611
2023	22	57	460	441	17	262	325		192	356	548	27,094
2024	15	42	438	424	20	257	299		187	315	502	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6	25	26	*	18	28		13	19	32	3,664	175
	2023	0	2	13	9	2	11	15		5	10	15	2,712	156
	2024	*	0	7	7	3	5	7		4	3	7	2,946	144
7	2022	1	1	10	10	*	7	12		4	8	12	2,873	210
	2023	0	0	14	13	2	8	14		9	5	14	2,727	190
	2024	*	3	12	9	2	8	14		8	7	15	3,164	169
8	2022	*	1	6	5	*	5	7		4	3	7	2,316	232
	2023	0	0	5	5	*	3	5		0	5	5	2,164	202
	2024	0	1	5	5	*	3	5		2	4	6	2,433	189
6-8	2022	2	8	41	41	1	30	47		21	30	51	8,853	617
	2023	0	2	32	27	6	22	34		14	20	34	7,603	548
	2024	0	4	24	21	6	16	26		14	14	28	8,543	502

	NUMBER TESTED IN GRADES 6-8											
2022	18	69	521	465	10	294	381		200	417	617	28,611
2023	22	57	460	441	17	262	325		192	356	548	27,094
2024	15	42	438	424	20	257	299		187	315	502	26,742

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	40.0	49.3	46.4	*	44.7	39.3		44.1	51.7	49.1	33.2	175
	2023	100.0	75.0	71.7	75.2	37.5	72.0	65.7		67.3	76.9	73.7	44.3	156
	2024	*	100.0	82.2	81.5	42.9	77.5	77.9		80.3	86.7	84.0	47.4	144
7	2022	88.9	69.6	73.4	71.1	*	71.9	64.9		73.0	73.5	73.3	45.2	210
	2023	100.0	60.0	72.6	72.3	66.7	68.5	63.4		63.6	78.2	73.2	43.9	190
	2024	*	72.2	76.7	79.3	37.5	79.5	72.5		66.7	82.1	76.3	43.9	169
8	2022	*	80.8	79.5	79.2	*	76.7	72.9		62.7	87.3	80.2	48.3	232
	2023	100.0	86.4	81.1	81.6	*	76.1	73.7		79.7	84.4	82.7	48.2	202
	2024	87.5	73.3	76.7	77.1	*	73.0	68.6		65.1	83.3	77.2	47.6	189
6-8	2022	83.3	65.2	68.9	66.9	40.0	66.0	60.6		61.0	72.9	69.0	42.3	617
	2023	100.0	75.4	75.4	76.4	47.1	72.1	67.7		70.8	80.1	76.8	45.5	548
	2024	93.3	78.6	78.3	79.0	35.0	76.7	72.9		70.6	83.8	78.9	46.3	502

	NUMBER TESTED IN GRADES 6-8											
2022	18	69	521	465	10	294	381		200	417	617	28,611
2023	22	57	460	441	17	262	325		192	356	548	27,094
2024	15	42	438	424	20	257	299		187	315	502	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	20.0	25.7	24.6	*	24.7	19.6		23.7	26.7	25.7	16.0	175
	2023	33.3	20.0	31.5	32.5	0.0	34.1	29.3		28.8	31.7	30.8	17.8	156
	2024	*	55.6	36.4	37.0	0.0	28.7	30.5		32.8	45.8	40.3	20.8	144
7	2022	77.8	60.9	56.1	55.0	*	49.4	45.6		47.3	62.5	57.1	29.3	210
	2023	75.0	40.0	43.9	46.4	33.3	39.1	34.8		34.8	51.6	45.8	20.0	190
	2024	*	33.3	44.5	43.7	25.0	43.2	40.2		44.4	42.5	43.2	22.5	169
8	2022	*	69.2	58.5	59.6	*	51.7	49.7		40.3	68.5	60.3	29.2	232
	2023	75.0	63.6	49.7	50.6	*	39.8	36.0		47.3	54.7	52.0	22.5	202
	2024	75.0	53.3	40.5	43.5	*	37.1	34.3		28.6	51.6	43.9	22.8	189
6-8	2022	72.2	52.2	48.4	47.7	20.0	43.2	39.6		38.0	54.9	49.4	24.9	617
	2023	63.6	42.1	42.6	44.2	11.8	37.8	33.5		38.0	46.9	43.8	20.1	548
	2024	80.0	45.2	40.6	41.7	15.0	36.6	35.1		35.3	47.0	42.6	22.0	502

	NUMBER TESTED IN GRADE 6-8											
2022	18	69	521	465	10	294	381		200	417	617	28,611
2023	22	57	460	441	17	262	325		192	356	548	27,094
2024	15	42	438	424	20	257	299		187	315	502	26,742

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	63.9	71.8	71.3
	2023	62.1	63.4	6.5 / 10
	2024	61.5	67.6	7.1 / 10
7	2022	81.2	76.9	82.4
	2023	66.2	70.2	6.9 / 10
	2024	63.8	73.3	7.0 / 10
8	2022	91.9	82.9	77.4
	2023	68.5	68.1	7.4 / 10
	2024	62.5	63.5	7.0 / 10
6-8	2022	80.3	77.7	77.3
	2023	65.9	67.5	7.0 / 10
	2024	62.6	68.0	7.0 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	85.0	94.6	93.5	*	94.1	91.1		94.9	93.1	93.7	66.4	175
	2023	100.0	75.0	94.5	92.3	75.0	96.3	90.9		90.4	93.3	92.3	72.4	156
	2024	*	100.0	94.6	94.1	85.7	95.0	94.7		90.2	98.8	95.1	64.3	144
7	**2022**	*	50.0	52.3	44.7	*	50.0	47.5		50.0	56.1	54.4	33.8	57
	2023	*	100.0	70.0	72.5	*	64.0	70.7		52.6	85.0	74.6	40.0	59
	2024		58.3	48.9	53.2	*	47.4	41.4		50.0	52.4	51.7	25.6	60
8	**2022**	100.0	95.8	94.5	95.0	*	94.8	92.6		92.0	96.9	94.9	66.0	217
	2023	100.0	100.0	95.5	96.8	*	98.9	95.5		100.0	94.2	96.2	72.7	183
	2024	*	81.8	90.7	91.4	85.7	93.5	91.6		88.7	91.5	90.5	64.4	168
6-8	**2022**	100.0	84.6	89.6	88.7	70.0	89.7	85.4		88.9	89.5	89.3	60.9	449
	2023	100.0	88.1	91.3	91.4	64.7	93.3	89.7		89.6	92.4	91.5	69.7	398
	2024	100.0	78.1	86.2	86.6	73.7	89.6	86.6		84.4	87.0	86.0	61.8	372

	NUMBER TESTED IN GRADES 6-8											
2022	15	52	374	337	10	203	274		162	287	449	24,707
2023	16	42	333	325	17	194	252		134	264	398	22,974
2024	9	32	327	305	19	192	231		141	231	372	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	3	8	9	*	5	10		3	8	11	3,133	175
	2023	0	5	7	9	2	3	9		5	7	12	2,419	156
	2024	*	0	7	7	1	4	5		6	1	7	3,156	144
7	**2022**	*	4	21	21	*	11	21		8	18	26	2,688	57
	2023	*	0	15	14	*	9	12		9	6	15	1,200	59
	2024		5	24	22	*	10	17		9	20	29	1,068	60
8	**2022**	0	1	10	8	*	5	9		7	4	11	3,849	217
	2023	0	0	7	5	*	1	5		0	7	7	3,336	183
	2024	*	2	14	12	1	6	9		7	9	16	4,046	168
6-8	**2022**	0	8	39	38	3	21	40		18	30	48	9,670	449
	2023	0	5	29	28	6	13	26		14	20	34	6,955	398
	2024	0	7	45	41	5	20	31		22	30	52	8,270	372

	NUMBER TESTED IN GRADES 6-8												
2022	15	52	374	337	10	203	274		162	287	449	24,707
2023	16	42	333	325	17	194	252		134	264	398	22,974
2024	9	32	327	305	19	192	231		141	231	372	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	60.0	63.5	59.4	*	65.9	56.3		66.1	62.9	64.0	31.4	175
	2023	83.3	35.0	64.6	61.5	37.5	67.1	59.6		69.2	58.7	62.2	35.8	156
	2024	*	66.7	50.4	51.3	28.6	48.8	45.3		57.4	50.6	53.5	31.8	144
7	**2022**	*	0.0	13.6	10.5	*	9.1	10.0		6.3	12.2	10.5	7.8	57
	2023	*	16.7	38.0	33.3	*	44.0	34.1		21.1	45.0	37.3	13.7	59
	2024		25.0	27.7	29.8	*	10.5	10.3		22.2	31.0	28.3	7.5	60
8	**2022**	100.0	66.7	64.3	63.4	*	58.3	56.6		56.3	73.1	66.4	35.6	217
	2023	71.4	81.3	71.2	73.2	*	71.3	67.0		73.0	72.5	72.7	40.3	183
	2024	*	27.3	47.0	45.3	42.9	47.3	44.9		43.5	48.1	46.4	32.8	168
6-8	**2022**	73.3	53.8	58.0	55.8	30.0	56.2	49.6		54.9	60.3	58.4	29.4	449
	2023	75.0	50.0	63.7	62.8	41.2	66.0	58.7		64.2	62.9	63.3	36.3	398
	2024	88.9	37.5	45.6	45.2	36.8	44.3	40.7		46.8	45.9	46.2	30.7	372

	NUMBER TESTED IN GRADES 6-8												
2022	15	52	374	337	10	203	274		162	287	449	24,707
2023	16	42	333	325	17	194	252		134	264	398	22,974
2024	9	32	327	305	19	192	231		141	231	372	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	15.0	31.8	26.8	*	30.6	25.0		35.6	28.4	30.9	10.6	175
	2023	33.3	5.0	25.2	20.5	25.0	25.6	21.2		36.5	17.3	23.7	11.9	156
	2024	*	0.0	11.6	10.1	14.3	7.5	7.4		21.3	6.0	12.5	9.8	144
7	**2022**	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	57
	2023	*	0.0	2.0	3.9	*	4.0	2.4		0.0	7.5	5.1	1.6	59
	2024		0.0	2.1	2.1	*	0.0	0.0		5.6	2.4	3.3	0.6	60
8	**2022**	0.0	20.8	18.1	17.4	*	13.5	13.1		13.8	20.0	17.5	11.9	217
	2023	28.6	18.8	28.2	27.4	*	29.9	25.9		28.6	28.3	28.4	12.7	183
	2024	*	0.0	11.3	10.1	14.3	9.7	8.4		9.7	12.3	11.3	9.8	168
6-8	**2022**	13.3	15.4	21.4	19.3	10.0	19.2	16.1		20.4	20.6	20.5	9.7	449
	2023	37.5	9.5	23.1	21.2	17.6	24.7	20.2		27.6	20.8	23.1	11.4	398
	2024	44.4	0.0	10.1	8.9	15.8	7.8	6.9		14.2	8.2	10.5	9.2	372

	NUMBER TESTED IN GRADE 6-8												
2022	15	52	374	337	10	203	274		162	287	449	24,707
2023	16	42	333	325	17	194	252		134	264	398	22,974
2024	9	32	327	305	19	192	231		141	231	372	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	60.1	68.3	67.2	66.4
	2023	64.5	58.2	49.8	70.4
	2024	58.5	55.4	47.6	64.8
7	2022	43.0	40.7	41.2	50.9
	2023	59.5	49.6	43.2	56.9
	2024	36.3	50.9	39.7	60.7
8	2022	74.0	71.0	72.2	68.7
	2023	79.7	62.9	60.8	66.0
	2024	68.5	60.2	52.7	41.9
6-8	2022	64.6	66.1	66.3	65.5
	2023	70.7	59.1	53.9	66.4
	2024	59.4	56.8	48.6	53.8

W.E. GREINER EXPLORATORY ARTS ACADEMY (805)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	100.0	99.3	100.0		98.9	99.1		100.0	99.2	99.4	96.7
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024	100.0	100.0	96.4	96.6	*	93.8	94.1		95.7	97.6	96.9	91.4
Tests Taken	**2022**	3	17	147	128		91	107		38	130	168	4,021
	2023	5	15	126	114		67	72		56	92	148	4,342
	2024	6	10	111	119	1	65	68		46	84	130	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	0	1	0		1	1		0	1	1	133
	2023	*	0	0	0		0	0		0	0	0	135
	2024	0	0	4	4	*	4	4		2	2	4	438
Tests Taken	2022	3	17	147	128		91	107		38	130	168	4,021
	2023	5	15	126	114		67	72		56	92	148	4,342
	2024	6	10	111	119	1	65	68		46	84	130	5,085

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	76.5	81.6	83.6		80.2	75.7		78.9	82.3	81.5	76.9
	2023	*	93.3	85.7	86.8		80.6	77.8		87.5	87.0	87.2	73.2
	2024	83.3	90.0	74.8	75.6	*	73.8	73.5		67.4	82.1	76.9	61.7
Tests Taken	**2022**	3	17	147	128		91	107		38	130	168	4,021
	2023	5	15	126	114		67	72		56	92	148	4,342
	2024	6	10	111	119	1	65	68		46	84	130	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	52.9	64.6	64.8		61.5	57.0		55.3	66.9	64.3	55.3
	2023	*	66.7	50.0	51.8		41.8	38.9		55.4	50.0	52.0	43.2
	2024	50.0	60.0	52.3	52.1	*	49.2	48.5		45.7	58.3	53.8	37.0
Tests Taken	**2022**	3	17	147	128		91	107		38	130	168	4,021
	2023	5	15	126	114		67	72		56	92	148	4,342
	2024	6	10	111	119	1	65	68		46	84	130	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	64.7	84.4	79.4	81.3	79.1
2023	65.4	79.0	71.7	67.5	59.1
2024	57.0	79.4	65.7	65.6	75.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	87.5	90.5	85.1	85.7	*	84.0	80.2		86.3	85.7	85.9	60.7	199
	2023	100.0	90.9	84.6	86.5	*	85.1	78.3		94.7	81.4	86.1	65.5	216
	2024	*	92.3	75.3	76.8	57.1	77.8	72.8		86.4	72.4	77.5	58.4	182

	NUMBER TESTED IN GRADE 8												
2022	8	21	168	147	2	94	116		73	126	199	10,328
2023	7	22	182	185	5	101	129		76	140	216	9,948
2024	5	13	162	151	7	99	114		66	116	182	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	2	25	21	*	15	23		10	18	28	4059	199
	2023	0	2	28	25	*	15	28		4	26	30	3433	216
	2024	*	1	40	35	3	22	31		9	32	41	3962	182

	NUMBER TESTED IN GRADE 8												
2022	8	21	168	147	2	94	116		73	126	199	10,328
2023	7	22	182	185	5	101	129		76	140	216	9,948
2024	5	13	162	151	7	99	114		66	116	182	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	62.5	38.1	44.0	42.9	*	44.7	39.7		46.6	43.7	44.7	28.8	199
	2023	71.4	40.9	52.2	52.4	*	47.5	41.1		60.5	47.9	52.3	33.9	216
	2024	*	30.8	38.9	37.7	28.6	39.4	36.8		40.9	39.7	40.1	28.8	182

	NUMBER TESTED IN GRADE 8												
2022	8	21	168	147	2	94	116		73	126	199	10,328
2023	7	22	182	185	5	101	129		76	140	216	9,948
2024	5	13	162	151	7	99	114		66	116	182	9,518

W.E. GREINER EXPLORATORY ARTS ACADEMY (805) **26**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	14.3	20.2	21.1	*	17.0	13.8		27.4	17.5	21.1	11.6	199
	2023	0.0	13.6	11.0	10.8	*	6.9	5.4		18.4	6.4	10.6	8.3	216
	2024	*	0.0	8.6	7.9	14.3	7.1	6.1		9.1	8.6	8.8	8.6	182

	NUMBER TESTED IN GRADE 8												
2022	8	21	168	147	2	94	116		73	126	199	10,328
2023	7	22	182	185	5	101	129		76	140	216	9,948
2024	5	13	162	151	7	99	114		66	116	182	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	69.2	65.3	68.3	66.9
	2023	62.7	45.0	57.2	47.6
	2024	52.1	42.3	53.9	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	88.5	80.0	79.8	*	78.3	75.5		77.6	83.0	81.5	49.4	232
	2023	100.0	90.9	67.3	71.3	*	60.2	56.6		75.7	67.7	70.6	52.8	201
	2024	75.0	66.7	67.1	69.6	*	71.3	64.0		68.9	67.5	67.9	49.6	187

	NUMBER TESTED IN GRADE 8												
2022	4	26	200	178	2	120	155		67	165	232	9,781
2023	8	22	168	157	3	88	113		74	127	201	9,491
2024	8	15	161	168	5	87	100		61	126	187	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	3	40	36	*	26	38		15	28	43	4947	232
	2023	0	2	55	45	*	35	49		18	41	59	4479	201
	2024	2	5	53	51	*	25	36		19	41	60	4615	187

	NUMBER TESTED IN GRADE8												
2022	4	26	200	178	2	120	155		67	165	232	9,781
2023	8	22	168	157	3	88	113		74	127	201	9,491
2024	8	15	161	168	5	87	100		61	126	187	9,156

W.E. GREINER EXPLORATORY ARTS ACADEMY (805)   **30**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	38.5	35.0	34.3	*	30.8	26.5		38.8	34.5	35.8	19.3	232
	2023	75.0	45.5	27.4	29.3	*	20.5	19.5		37.8	26.8	30.8	24.3	201
	2024	37.5	33.3	23.6	26.8	*	18.4	17.0		27.9	25.4	26.2	23.5	187

	NUMBER TESTED IN GRADE 8												
2022	4	26	200	178	2	120	155		67	165	232	9,781
2023	8	22	168	157	3	88	113		74	127	201	9,491
2024	8	15	161	168	5	87	100		61	126	187	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	30.8	20.5	22.5	*	18.3	16.1		23.9	21.2	22.0	9.5	232
	2023	25.0	27.3	7.7	9.6	*	4.5	3.5		13.5	8.7	10.4	11.0	201
	2024	12.5	0.0	8.1	8.3	*	5.7	5.0		6.6	8.7	8.0	11.2	187

	NUMBER TESTED IN GRADE 8												
2022	4	26	200	178	2	120	155		67	165	232	9,781
2023	8	22	168	157	3	88	113		74	127	201	9,491
2024	8	15	161	168	5	87	100		61	126	187	9,156

W.E. GREINER EXPLORATORY ARTS ACADEMY (805)   **32**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	64.1	64.3	64.5	60.0
	2023	49.1	59.6	47.2	55.6
	2024	63.8	48.3	33.9	48.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	66.7	75.9	74.3	*	72.2	66.7				76.2	44.3	164
	2023	*	57.1	58.4	60.0	42.9	56.4	52.8				59.4	43.6	143
	2024	*	100.0	70.9	71.2	57.1	62.5	64.6				73.9	48.6	142
7	2022	100.0	78.9	65.2	66.7	*	58.8	52.7				67.9	43.1	184
	2023	75.0	72.7	61.8	63.3	*	56.3	54.5				63.8	41.4	174
	2024	*	77.8	72.6	74.8	50.0	69.3	65.0				74.0	46.0	169
8	2022												41.7	
	2023												40.3	
	2024	100.0	93.3	73.5	76.2	*	71.6	67.0				76.5	45.2	187
6-8	2022	100.0	74.2	70.3	70.4	28.6	65.2	59.2				71.8	43.0	348
	2023	80.0	64.0	60.3	61.9	36.4	56.4	53.7				61.8	41.7	317
	2024	100.0	88.1	72.4	74.3	50.0	68.0	65.6				74.9	46.6	498
# Tested (GR 6-8)	2022	12	31	300	291	7	164	206				348	26,408	
	2023	10	25	277	273	11	165	188				317	26,119	
	2024	14	42	435	421	20	256	302				498	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	25	27	*	11	11				31	827	164
	2023	*	1	12	10	0	6	6				14	792	143
	2024	*	0	12	12	0	7	8				17	890	142
7	2022	3	5	26	25	*	11	11				34	827	184
	2023	3	1	17	21	*	9	9				24	744	174
	2024	*	1	22	17	2	11	12				24	834	169
8	2022												698	0
	2023												716	0
	2024	2	3	20	24	*	9	9				26	786	187
6-8	2022	6	7	51	52	1	22	22				65	2,352	348
	2023	4	2	29	31	1	15	15				38	2,252	317
	2024	7	4	54	53	3	27	29				67	2,510	498
# Tested (GR 6-8)	2022	12	31	300	291	7	164	206				348	26,408	
	2023	10	25	277	273	11	165	188				317	26,119	
	2024	14	42	435	421	20	256	302				498	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	84.6	63.7	66.7	*	54.9	51.7				66.5	45.0	155
	2023	*	78.6	63.7	64.9	42.9	62.8	60.2				66.2	41.9	142
	2024	*	100.0	53.0	54.8	42.9	49.3	49.4				57.1	41.8	126
7	2022	87.5	65.0	65.6	67.3	*	59.5	52.3				66.5	42.7	191
	2023	100.0	80.0	65.2	68.5	*	63.2	58.4				68.4	40.8	155
	2024	*	66.7	61.6	63.7	50.0	59.1	56.3				63.3	40.8	169
8	2022												43.8	
	2023												39.9	
	2024	83.3	86.7	53.5	55.6	*	47.6	45.5				58.1	40.2	179
6-8	2022	84.6	72.7	64.7	67.0	57.1	57.4	52.0				66.5	43.8	346
	2023	100.0	79.2	64.5	66.9	36.4	63.0	59.3				67.3	40.9	297
	2024	90.9	80.5	56.3	58.1	40.0	52.3	50.5				59.7	40.9	474
# Tested (GR 6-8)	2022	13	33	295	285	7	155	200				346	26,585	
	2023	9	24	259	257	11	154	177				297	24,608	
	2024	11	41	416	401	20	243	287				474	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	19	24	*	9	9				25	840	155
	2023	*	0	13	11	0	7	7				14	751	142
	2024	*	1	8	8	0	2	3				11	812	126
7	2022	4	5	19	18	*	7	7				28	787	191
	2023	3	0	17	20	*	7	7				22	702	155
	2024	*	1	16	15	1	8	9				18	677	169
8	2022												773	0
	2023												606	0
	2024	2	1	12	15	*	2	3				16	671	179
6-8	2022	6	7	38	42	1	16	16				53	2,400	346
	2023	4	0	30	31	0	14	14				36	2,059	297
	2024	5	3	36	38	2	12	15				45	2,160	474
# Tested (GR 6-8)	2022	13	33	295	285	7	155	200				346	26,585	
	2023	9	24	259	257	11	154	177				297	24,608	
	2024	11	41	416	401	20	243	287				474	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	83.3	73.9	77.0	*	81.6	74.2				75.8	45.8	153
	2023	*	46.2	71.8	68.1	42.9	76.9	70.8				70.2	48.3	141
	2024	*	100.0	76.6	76.3	66.7	73.4	73.7				79.0	53.6	143
7	2022	83.3	78.6	77.4	75.0	*	67.2	65.4				78.1	45.1	128
	2023	100.0	81.8	82.8	84.6	*	90.7	84.0				83.7	47.5	172
	2024	*	72.2	77.4	76.3	75.0	80.7	76.7				76.9	49.2	169
8	2022												45.4	
	2023												45.9	
	2024	*	*	54.7	49.0	*	60.0	51.4				52.5	20.1	59
6-8	2022	90.9	80.8	75.4	76.2	*	75.4	70.2				76.9	45.5	281
	2023	100.0	62.5	77.8	77.7	54.5	84.1	77.8				77.6	47.2	313
	2024	100.0	71.9	73.4	71.7	61.1	75.0	71.7				73.9	45.6	371
# Tested (GR 6-8)	2022	11	26	240	235	4	134	171				281	26,301	
	2023	9	24	275	269	11	164	189				313	26,468	
	2024	8	32	327	304	18	192	233				371	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	25	24	*	15	15				30	646	153
	2023	*	0	14	11	0	7	7				15	761	141
	2024	*	0	15	12	0	10	11				19	901	143
7	2022	1	4	29	26	*	12	13				34	924	128
	2023	2	1	31	31	*	18	18				36	960	172
	2024	*	2	26	22	2	17	17				30	1,011	169
8	2022												765	
	2023												853	
	2024	*	*	1	2	*	1	1				2	35	59
6-8	2022	3	6	54	50	*	27	28				64	2,335	281
	2023	2	1	45	42	1	25	25				51	2,574	313
	2024	5	2	42	36	2	28	29				51	1,947	371
# Tested (GR 6-8)	2022	11	26	240	235	4	134	171				281	26,301	
	2023	9	24	275	269	11	164	189				313	26,468	
	2024	8	32	327	304	18	192	233				371	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	53.8	81.8	81.6	*	91.9	80.4				79.5	46.6	156
	2023	*	53.8	72.2	70.5	42.9	75.3	70.2				70.5	50.9	132
	2024	*	62.5	71.2	69.3	50.0	67.1	67.4				71.9	45.6	139
7	2022	100.0	72.2	82.9	79.9	*	82.2	71.7				82.2	44.1	174
	2023	100.0	80.0	84.7	85.8	*	89.2	83.3				85.2	48.4	162
	2024	*	61.1	77.2	76.3	62.5	81.8	75.5				75.6	44.9	168
8	2022												44.5	
	2023												46.7	
	2024	*	*	52.1	53.2	*	63.6	46.9				53.7	22.3	54
6-8	2022	90.9	64.5	82.3	80.7	33.3	87.1	75.9				80.9	45.1	330
	2023	100.0	65.2	79.2	79.4	63.6	82.7	77.2				78.6	48.6	294
	2024	100.0	61.3	71.1	69.9	52.9	73.7	68.1				70.9	40.9	361
# Tested (GR 6-8)	2022	11	31	283	275	6	147	191				330	26,450	
	2023	8	23	259	253	11	156	180				294	25,072	
	2024	8	31	318	296	17	186	226				361	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	29	27	*	17	17				32	673	156
	2023	*	2	21	20	1	16	16				25	967	132
	2024	*	0	14	13	1	9	11				18	901	139
7	2022	4	3	27	28	*	8	8				34	810	174
	2023	2	2	33	34	*	19	20				39	919	162
	2024	*	2	34	26	1	21	22				38	953	168
8	2022												859	
	2023												1,004	
	2024	*	*	0	1	*	0	0				1	139	54
6-8	2022	5	4	56	55	0	25	25				66	2,342	330
	2023	3	4	54	54	2	35	36				64	2,890	294
	2024	5	2	48	40	2	30	33				57	1,993	361
# Tested (GR 6-8)	2022	11	31	283	275	6	147	191				330	26,450	
	2023	8	23	259	253	11	156	180				294	25,072	
	2024	8	31	318	296	17	186	226				361	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (80)	Beginning	0	0.0	5	6.3	1	1.3	1	1.3	0	0.0
	Intermediate	8	10.0	46	57.5	30	37.5	15	18.8	17	21.3
	Advanced	31	38.8	26	32.5	44	55.0	32	40.0	50	62.5
	Advanced High	41	51.3	3	3.8	5	6.3	32	40.0	13	16.3
7 (88)	Beginning	0	0.0	7	8.0	1	1.1	0	0.0	0	0.0
	Intermediate	11	12.5	58	65.9	31	35.2	13	14.8	18	20.5
	Advanced	28	31.8	23	26.1	48	54.5	28	31.8	60	68.2
	Advanced High	49	55.7	0	0.0	8	9.1	47	53.4	10	11.4
8 (90)	Beginning	0	0.0	17	18.9	4	4.4	0	0.0	0	0.0
	Intermediate	9	10.0	53	58.9	53	58.9	16	17.8	31	34.4
	Advanced	28	31.1	20	22.2	31	34.4	27	30.0	51	56.7
	Advanced High	53	58.9	0	0.0	2	2.2	47	52.2	8	8.9
ALL (258)	Beginning	0	0.0	29	11.2	6	2.3	1	0.4	0	0.0
	Intermediate	28	10.9	157	60.9	114	44.2	44	17.1	66	25.6
	Advanced	87	33.7	69	26.7	123	47.7	87	33.7	161	62.4
	Advanced High	143	55.4	3	1.2	15	5.8	126	48.8	31	12.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
76 15 (19.7%)	Beginning	0			
	Intermediate	0		17	
	Advanced	0	4		44
	Advanced High	0	1		10
87 22 (25.3%)	Beginning	0			
	Intermediate	1		17	
	Advanced	0	11		48
	Advanced High	0	0		10
90 16 (17.8%)	Beginning	0			
	Intermediate	0		31	
	Advanced	0	8		43
	Advanced High	0	0		8
253 53 (20.9%)	Beginning	0			
	Intermediate	1		65	
	Advanced	0	23		135
	Advanced High	0	1		28

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 136 | 63.1 | 76.4 | 82.1 | 82.8 | 72.8 | 91.9 | 61.4 | 89.8 |

SPANISH I

| 77 | 68.2 | 81.7 | 89.2 | 90.0 | 88.3 | 96.1 | 74.0 | 92.8 |

SPANISH II

| 10 | 68.2 | 80.9 | 92.3 | 93.6 | 90.0 | 100.0 | 69.6 | 94.3 |

Middle School Exams

MS ART I STUDIO

| 26 | 74.9 | 86.3 | 91.4 | 92.0 | 100.0 | 100.0 | 78.2 | 97.0 |

MS HEALTH EDUCATION 8

| 81 | 78.2 | 83.2 | 89.6 | 90.3 | 92.6 | 98.8 | 73.6 | 94.7 |

MS VARSITY BAND

| 18 | 66.8 | 77.9 | 95.8 | 97.8 | 88.9 | 100.0 | 59.5 | 94.0 |

PHYSICAL EDUCATION 6

| 100 | 66.7 | 77.8 | 97.7 | 99.9 | 92.0 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 62 | 67.0 | 80.2 | 94.7 | 96.3 | 91.9 | 100.0 | 77.5 | 98.8 |

PHYSICS 8

| 121 | 58.0 | 74.8 | 86.0 | 87.2 | 78.5 | 98.3 | 59.1 | 96.3 |

SCIENCE 6

| 61 | 45.8 | 72.4 | 83.5 | 84.7 | 62.3 | 98.4 | 44.8 | 92.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

SPANISH I

| 72 | 67.6 | 82.6 | 88.6 | 89.2 | 90.3 | 94.4 | 78.2 | 92.1 |

SPANISH II

| 10 | 72.0 | 84.2 | 95.6 | 96.9 | 100.0 | 100.0 | 82.0 | 93.4 |

Middle School Exams

MS ART I STUDIO

| 26 | 69.8 | 82.6 | 87.3 | 87.8 | 100.0 | 100.0 | 68.6 | 96.5 |

MS HEALTH EDUCATION 8

| 71 | 78.1 | 83.6 | 89.9 | 90.6 | 94.4 | 100.0 | 75.2 | 91.9 |

MS VARSITY BAND

| 18 | 64.6 | 76.4 | 95.4 | 97.5 | 66.7 | 100.0 | 50.1 | 98.1 |

PHYSICAL EDUCATION 6

| 99 | 66.3 | 78.0 | 100.0 | 102.4 | 91.9 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 58 | 69.6 | 80.6 | 95.6 | 97.2 | 94.8 | 100.0 | 76.5 | 98.7 |

PHYSICS 8

| 118 | 54.7 | 75.7 | 85.1 | 86.2 | 79.7 | 94.9 | 70.3 | 94.5 |

SCIENCE 6

| 60 | 46.3 | 72.2 | 85.6 | 87.1 | 61.7 | 100.0 | 44.7 | 91.9 |

W.E. GREINER EXPLORATORY ARTS ACADEMY (805)   **43**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 6 HONORS								
84	56.0	73.6	86.7	88.2	72.6	98.8	57.7	95.7
SCIENCE 7								
61	73.0	83.1	85.2	85.5	88.5	98.4	52.2	89.4
SCIENCE 7 HONORS								
113	68.3	76.8	80.8	81.2	75.2	82.3	66.7	92.3
SCIENCE 8								
74	47.9	71.1	84.3	85.8	58.1	95.9	55.5	90.1
TECHNOLOGY APPLICATIONS								
75	65.5	76.5	85.4	86.4	74.7	100.0	57.9	95.0
TEXAS STUDIES 7								
65	52.1	74.4	83.0	84.0	78.5	89.2	39.9	89.9
TEXAS STUDIES 7 HONORS								
109	56.9	76.5	86.4	87.5	78.0	99.1	54.9	94.7
U.S. STUDIES 8								
72	42.2	70.1	76.2	76.9	50.0	91.7	43.4	85.1
U.S. STUDIES 8 HONORS								
123	55.6	76.6	81.2	81.7	77.2	95.1	61.9	93.7
WORLD CULTURES 6								
34	55.0	73.0	82.1	83.1	67.6	100.0	44.8	93.9
WORLD CULTURES 6 HONORS								
111	64.1	77.6	85.5	86.4	85.6	100.0	61.9	96.6

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 6 HONORS								
84	56.0	77.6	87.9	89.0	83.3	97.6	78.8	94.4
SCIENCE 7								
58	61.7	80.5	86.1	86.7	89.7	93.1	66.6	90.0
SCIENCE 7 HONORS								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
TEXAS STUDIES 7								
62	60.7	76.4	82.4	83.0	80.6	90.3	47.0	84.4
TEXAS STUDIES 7 HONORS								
107	60.0	76.0	84.6	85.5	75.7	96.3	56.5	93.9
U.S. STUDIES 8								
U.S. STUDIES 8 HONORS								
WORLD CULTURES 6								
34	48.2	70.7	78.9	79.8	52.9	97.1	44.6	91.4
WORLD CULTURES 6 HONORS								
110	60.4	78.4	83.9	84.6	82.7	98.2	69.2	95.5