CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 163

CEDAR CREST ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

CEDAR CREST ELEMENTARY SCHOOL (163)   **2**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	61
1	59
2	63
3	52
4	46
5	38
6	49
ALL	425

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	166	39.1	24	68.6
American Indian/Alaska Native	5	1.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	231	54.4	8	22.9
White	3	0.7	1	2.9
Multiple	19	4.5	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	293	68.9
Economically disadvantaged	407	95.8
Limited English proficient (LEP)	182	42.8
Special education	84	19.8
Talented and Gifted (TAG)	45	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	45	27	60.0	1	2.2	0	0.0	16	35.6	1	2.2	0	0.0
	2023	45	23	51.1	0	0.0	0	0.0	21	46.7	0	0.0	1	2.2
	2024	57	19	33.3	2	3.5	0	0.0	33	57.9	0	0.0	3	5.3
KN	2022	52	25	48.1	0	0.0	0	0.0	25	48.1	1	1.9	1	1.9
	2023	49	21	42.9	0	0.0	0	0.0	26	53.1	0	0.0	2	4.1
	2024	61	25	41.0	1	1.6	0	0.0	34	55.7	0	0.0	1	1.6
1	2022	59	37	62.7	0	0.0	0	0.0	20	33.9	1	1.7	1	1.7
	2023	44	15	34.1	0	0.0	0	0.0	27	61.4	0	0.0	2	4.5
	2024	59	26	44.1	0	0.0	0	0.0	28	47.5	0	0.0	5	8.5
2	2022	35	11	31.4	0	0.0	0	0.0	22	62.9	0	0.0	2	5.7
	2023	46	20	43.5	0	0.0	0	0.0	24	52.2	0	0.0	2	4.3
	2024	63	23	36.5	1	1.6	0	0.0	34	54.0	1	1.6	4	6.3
3	2022	47	30	63.8	0	0.0	0	0.0	14	29.8	1	2.1	2	4.3
	2023	37	8	21.6	0	0.0	1	2.7	27	73.0	0	0.0	1	2.7
	2024	52	16	30.8	0	0.0	0	0.0	34	65.4	0	0.0	2	3.8
4	2022	51	28	54.9	0	0.0	0	0.0	23	45.1	0	0.0	0	0.0
	2023	43	25	58.1	0	0.0	0	0.0	17	39.5	1	2.3	0	0.0
	2024	46	14	30.4	1	2.2	1	2.2	28	60.9	0	0.0	2	4.3
5	2022	64	33	51.6	0	0.0	0	0.0	30	46.9	1	1.6	0	0.0
	2023	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
	2024	38	17	44.7	0	0.0	0	0.0	18	47.4	1	2.6	2	5.3
6	2022													
	2023													
	2024	49	26	53.1	0	0.0	0	0.0	22	44.9	1	2.0	0	0.0
PK-6	2022	353	191	54.1	1	0.3	0	0.0	150	42.5	5	1.4	6	1.7
	2023	315	138	43.8	0	0.0	1	0.3	167	53.0	1	0.3	8	2.5
	2024	425	166	39.1	5	1.2	1	0.2	231	54.4	3	0.7	19	4.5

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Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2022	45	45	100.0	11	24.4	1	2.2	13	28.9	0	0.0	41	91.1	42.2	57.8	4.4
	2023	45	45	100.0	18	40.0	1	2.2	20	44.4	0	0.0	35	77.8	55.6	44.4	26.7
	2024	57	56	98.2	31	54.4	2	3.5	37	64.9	0	0.0	38	66.7	49.1	50.9	33.3
KN	2022	52	50	96.2	19	36.5	8	15.4	19	36.5	5	9.6	26	50.0	50.0	50.0	0.0
	2023	49	47	95.9	19	38.8	12	24.5	22	44.9	0	0.0	21	42.9	49.0	51.0	6.1
	2024	61	59	96.7	26	42.6	16	26.2	37	60.7	6	9.8	17	27.9	57.4	42.6	0.0
1	2022	59	59	100.0	14	23.7	2	3.4	16	27.1	6	10.2	11	18.6	62.7	37.3	1.7
	2023	44	43	97.7	18	40.9	7	15.9	19	43.2	2	4.5	12	27.3	54.5	45.5	0.0
	2024	59	56	94.9	23	39.0	13	22.0	47	79.7	5	8.5	17	28.8	52.5	47.5	5.1
2	2022	35	34	97.1	14	40.0	4	11.4	13	37.1	1	2.9	5	14.3	54.3	45.7	8.6
	2023	46	45	97.8	15	32.6	7	15.2	14	30.4	3	6.5	8	17.4	58.7	41.3	4.3
	2024	63	59	93.7	27	42.9	9	14.3	41	65.1	8	12.7	16	25.4	57.1	42.9	1.6
3	2022	47	45	95.7	13	27.7	8	17.0	15	31.9	3	6.4	8	17.0	53.2	46.8	2.1
	2023	37	37	100.0	21	56.8	11	29.7	20	54.1	1	2.7	9	24.3	62.2	37.8	2.7
	2024	52	49	94.2	25	48.1	6	11.5	40	76.9	4	7.7	11	21.2	59.6	40.4	1.9
4	2022	51	50	98.0	16	31.4	7	13.7	33	64.7	12	23.5	5	9.8	56.9	43.1	2.0
	2023	43	42	97.7	15	34.9	9	20.9	29	67.4	3	7.0	9	20.9	51.2	48.8	2.3
	2024	46	45	97.8	23	50.0	16	34.8	32	69.6	6	13.0	13	28.3	73.9	26.1	0.0
5	2022	64	60	93.8	26	40.6	11	17.2	39	60.9	8	12.5	12	18.8	48.4	51.6	0.0
	2023	51	49	96.1	18	35.3	12	23.5	36	70.6	11	21.6	15	29.4	58.8	41.2	0.0
	2024	38	35	92.1	13	34.2	7	18.4	25	65.8	8	21.1	8	21.1	52.6	47.4	0.0
6	2022																
	2023																
	2024	49	48	98.0	14	28.6	15	30.6	34	69.4	8	16.3	13	26.5	65.3	34.7	2.0
PK-6	2022	353	343	97.2	113	32.0	41	11.6	148	41.9	35	9.9	108	30.6	52.7	47.3	2.3
	2023	315	308	97.8	124	39.4	59	18.7	160	50.8	20	6.3	109	34.6	55.6	44.4	6.0
	2024	425	407	95.8	182	42.8	84	19.8	293	68.9	45	10.6	133	31.3	58.1	41.9	5.9

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	52	10,601	46	88.7	9,857	93.0	14	27.1	8.0	33	8,573	63.8	80.9
	2023	49	9,795	43	87.0	9,098	92.9	11	22.4	4.9	34	8,293	69.3	84.7
	2024	54	9,740	49	90.8	9,070	93.1	5	9.2	6.0	22	5,088	40.6	52.2
1	2022	61	10,904	55	89.5	10,206	93.6	15	24.4	7.3	46	8,976	74.9	82.3
	2023	44	10,625	40	89.9	9,918	93.3	4	9.1	5.3	33	9,021	75.0	84.9
	2024	55	10,281	49	89.1	9,645	93.8	10	18.1	5.9	30	7,410	54.4	72.1
2	2022	37	10,614	33	88.6	9,987	94.1	11	29.5	6.0	20	8,941	53.6	84.2
	2023	46	10,350	42	91.4	9,734	94.0	4	8.6	4.7	34	8,998	73.3	86.9
	2024	56	10,643	51	92.1	10,035	94.3	12	21.5	5.1	31	8,018	55.5	75.3
3	2022	48	10,392	42	88.9	9,829	94.6	16	33.5	6.3	30	8,798	62.8	84.7
	2023	35	9,927	33	93.8	9,395	94.6	3	8.5	4.3	28	8,837	79.7	89.0
	2024	50	10,172	46	93.6	9,639	94.8	2	4.0	4.7	27	7,948	54.5	78.1
4	2022	52	10,478	47	90.1	9,930	94.8	7	13.5	5.8	39	8,981	75.3	85.7
	2023	42	9,872	38	89.6	9,372	94.9	6	14.1	4.5	27	8,790	63.6	89.0
	2024	39	9,926	36	94.0	9,409	94.8	2	5.2	5.1	22	7,834	57.0	78.9
5	2022	57	10,405	52	91.6	9,875	94.9	10	17.6	6.3	41	8,914	72.1	85.7
	2023	46	9,891	42	92.8	9,406	95.1	2	4.4	4.9	35	8,815	76.8	89.1
	2024	36	9,847	34	93.9	9,347	94.9	6	16.6	5.2	22	7,867	60.8	79.9
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023		9,009			8,575	95.2			7.0		7,980		88.6
	2024	50	9,061	46	91.6	8,612	95.0	10	20.0	8.6	23	7,145	46.0	78.9
KN-6	2022	307	73,294	275	89.6	69,048	94.2	73	23.8	6.9	209	61,483	68.1	83.9
	2023	263	69,470	238	90.6	65,497	94.3	30	11.4	5.1	191	60,734	72.7	87.4
	2024	340	69,669	312	92.0	65,757	94.4	47	13.8	5.8	177	51,310	52.1	73.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	68.6
Hispanic	8	22.9
White	1	2.9
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	25	71.4
Male	10	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.1	53.3
2022-23	9.5	37.5
2023-24	8.9	62.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.3
1	4	11.4
2	2	5.7
3	1	2.9
4	1	2.9
5	2	5.7
1-3	7	20.0
More than 3	23	65.7
1 - 5	10	28.6
6 - 10	6	17.1
11 - 20	10	28.6
More than 20	4	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	53.8	*	60.0	*	*	*		66.7	52.6	58.1	69.7	31
	2023		100.0	*	84.6	*	*	*		83.3	85.7	84.6	71.5	13
	2024		64.7	10.0	44.4	*	*	34.8		42.1	50.0	44.8	67.7	29
4	2022		66.7	0.0	47.2	*	*	35.0		45.0	52.9	48.6	71.6	37
	2023	*	66.7	85.7	71.4	*	100.0	64.7		90.9	61.1	72.4	73.1	29
	2024		88.9	100.0	93.8	*	*	100.0		90.9	*	93.8	76.4	16
5	2022	*	62.5	*	64.7	*	*	58.8		60.0	70.6	64.9	77.3	37
	2023		70.8	58.3	65.7	33.3	66.7	54.2		47.4	88.2	66.7	77.7	36
	2024	*	58.8	66.7	66.7	*	75.0	61.9		56.3	68.8	62.5	74.6	32
6	2022												60.7	0
	2023												69.0	0
	2024		83.3	45.0	66.7	33.3	33.3	56.3		65.5	64.7	65.2	66.7	46
3-6	2022	*	61.2	31.3	57.0	27.3	*	48.8		55.8	58.5	57.1	68.9	105
	2023	*	72.5	66.7	71.1	33.3	84.6	58.1		66.7	76.2	71.8	72.6	78
	2024	*	73.1	50.0	65.3	47.8	46.2	56.0		61.3	66.7	63.4	71.0	123

NUMBER TESTED IN GRADES 3-6													
2022	2	85	16	100	11	5	41		52	53	105	28,005
2023	1	51	24	76	15	13	43		36	42	78	27,905
2024	1	67	48	118	23	26	84		75	48	123	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12	*	12	*	*	*		4	9	13	1,825	31
	2023		0	*	2	*	*	*		1	1	2	1,744	13
	2024		6	9	15	*	*	15		11	5	16	1,951	29
4	2022		9	10	19	*	*	13		11	8	19	1,785	37
	2023	*	7	1	8	*	0	6		1	7	8	1,742	29
	2024		1	0	1	*	*	0		1	*	1	1,508	16
5	2022	*	12	*	12	*	*	7		8	5	13	1,445	37
	2023		7	5	12	6	2	11		10	2	12	1,461	36
	2024	*	7	4	10	*	2	8		7	5	12	1,679	32
6	2022												3,664	0
	2023												2,712	0
	2024		4	11	15	8	8	14		10	6	16	2,946	46
3-6	2022	*	33	11	43	8	*	21		23	22	45	8,719	105
	2023	*	14	8	22	10	2	18		12	10	22	7,659	78
	2024	*	18	24	41	12	14	37		29	16	45	8,084	123

NUMBER TESTED IN GRADES 3-6													
2022	2	85	16	100	11	5	41		52	53	105	28,005
2023	1	51	24	76	15	13	43		36	42	78	27,905
2024	1	67	48	118	23	26	84		75	48	123	27,857

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July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_read_num_not_app　2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	15.4	*	23.3	*	*	*		33.3	15.8	22.6	45.3	31
	2023		66.7	*	61.5	*	*	*		83.3	42.9	61.5	46.8	13
	2024		35.3	10.0	29.6	*	*	17.4		26.3	30.0	27.6	41.8	29
4	2022		33.3	0.0	25.0	*	*	10.0		20.0	29.4	24.3	48.1	37
	2023	*	33.3	57.1	42.9	*	66.7	29.4		63.6	27.8	41.4	41.7	29
	2024		44.4	66.7	56.3	*	*	50.0		54.5	*	56.3	44.6	16
5	2022	*	28.1	*	26.5	*	*	29.4		30.0	23.5	27.0	54.0	37
	2023		50.0	33.3	42.9	0.0	50.0	25.0		26.3	64.7	44.4	52.4	36
	2024	*	47.1	33.3	46.7	*	50.0	47.6		37.5	50.0	43.8	49.8	32
6	2022												33.2	0
	2023												44.3	0
	2024		58.3	30.0	46.7	16.7	16.7	40.6		41.4	52.9	45.7	47.4	46
3-6	2022	*	25.9	6.3	25.0	18.2	*	17.1		26.9	22.6	24.8	43.9	105
	2023	*	45.1	45.8	46.1	6.7	61.5	27.9		47.2	45.2	46.2	46.2	78
	2024	*	47.8	31.3	44.1	21.7	30.8	36.9		38.7	47.9	42.3	46.1	123

NUMBER TESTED IN GRADES 3-6												
2022	2	85	16	100	11	5	41		52	53	105	28,005
2023	1	51	24	76	15	13	43		36	42	78	27,905
2024	1	67	48	118	23	26	84		75	48	123	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.7	*	16.7	*	*	*		25.0	10.5	16.1	26.5	31
	2023		33.3	*	15.4	*	*	*		33.3	0.0	15.4	18.2	13
	2024		11.8	0.0	11.1	*	*	4.3		5.3	20.0	10.3	17.8	29
4	2022		14.8	0.0	11.1	*	*	5.0		10.0	11.8	10.8	25.0	37
	2023	*	4.8	28.6	14.3	*	33.3	11.8		27.3	5.6	13.8	18.4	29
	2024		22.2	16.7	25.0	*	*	12.5		27.3	*	25.0	20.4	16
5	2022	*	18.8	*	17.6	*	*	23.5		20.0	17.6	18.9	35.4	37
	2023		12.5	8.3	11.4	0.0	0.0	0.0		5.3	17.6	11.1	26.1	36
	2024	*	23.5	25.0	26.7	*	37.5	23.8		18.8	31.3	25.0	27.1	32
6	2022												16.0	0
	2023												17.8	0
	2024		16.7	10.0	15.6	0.0	8.3	12.5		13.8	17.6	15.2	20.8	46
3-6	2022	*	14.1	6.3	15.0	9.1	*	12.2		17.3	13.2	15.2	24.7	105
	2023	*	11.8	12.5	13.2	0.0	15.4	4.7		16.7	9.5	12.8	20.0	78
	2024	*	17.9	12.5	18.6	4.3	19.2	13.1		14.7	22.9	17.9	21.5	123

NUMBER TESTED IN GRADE 3-6													
2022	2	85	16	100	11	5	41		52	53	105	28,005
2023	1	51	24	76	15	13	43		36	42	78	27,905
2024	1	67	48	118	23	26	84		75	48	123	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	74.8	57.2	42.6
	2023	63.6	47.6	2.9 / 10
	2024	41.6	37.8	2.3 / 10
4	2022	62.2	55.9	44.7
	2023	50.0	42.2	2.7 / 10
	2024	59.6	51.7	3.8 / 10
5	2022	60.1	60.6	60.8
	2023	55.9	45.3	2.6 / 10
	2024	53.5	45.2	2.3 / 10
6	2022			
	2023			/ 10
	2024	48.3	43.9	3.5 / 10
3-6	2022	65.2	57.9	49.8
	2023	55.0	44.5	2.7 / 10
	2024	49.5	43.8	3.0 / 10

[1] Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

CEDAR CREST ELEMENTARY SCHOOL (163)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	53.8	54.5	56.4	*	50.0	61.5		68.4	47.6	57.5	65.9	40
	2023		66.7	69.6	71.0	28.6	64.7	64.7		72.2	69.2	71.0	68.7	31
	2024		58.8	62.5	63.4	*	64.7	58.3		64.0	61.1	62.8	62.7	43
4	2022		74.1	45.5	60.4	*	53.3	46.9		59.3	63.6	61.2	65.8	49
	2023	*	66.7	53.8	61.8	*	58.3	47.8		80.0	50.0	62.9	69.7	35
	2024		44.4	57.1	54.8	11.1	56.3	50.0		52.2	62.5	54.8	63.2	31
5	2022	*	53.1	70.8	64.2	50.0	71.4	64.9		69.2	54.8	61.4	74.9	57
	2023		70.8	68.8	69.2	44.4	70.0	63.0		61.9	78.9	70.0	80.0	40
	2024	*	68.8	66.7	71.9	*	90.9	73.9		61.1	75.0	67.6	72.8	34
6	2022												66.4	0
	2023												72.4	0
	2024		83.3	71.4	80.0	72.7	76.9	78.1		72.4	88.2	78.3	64.3	46
3-6	2022	*	60.0	57.9	60.7	31.3	60.9	57.3		65.3	55.4	60.3	68.2	146
	2023	*	68.6	65.4	67.3	33.3	64.1	58.2		70.4	65.4	67.9	72.7	106
	2024	*	68.2	64.2	68.5	46.4	70.2	65.5		63.2	72.9	66.9	65.7	154

NUMBER TESTED IN GRADES 3-6													
2022	2	85	57	140	16	46	82		72	74	146	38,022
2023	1	51	52	104	18	39	67		54	52	106	36,641
2024	1	66	81	149	28	57	113		95	59	154	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12	5	17	*	5	5		6	11	17	3,258	40
	2023		2	7	9	5	6	6		5	4	9	2,924	31
	2024		7	9	15	*	6	15		9	7	16	3,470	43
4	2022		7	12	19	*	7	17		11	8	19	3,297	49
	2023	*	7	6	13	*	5	12		3	10	13	2,801	35
	2024		5	9	14	8	7	11		11	3	14	3,357	31
5	2022	*	15	7	19	4	6	13		8	14	22	2,389	57
	2023		7	5	12	5	3	10		8	4	12	1,855	40
	2024	*	5	5	9	*	1	6		7	4	11	2,471	34
6	2022												3,133	0
	2023												2,419	0
	2024		4	6	9	3	3	7		8	2	10	3,156	46
3-6	2022	*	34	24	55	11	18	35		25	33	58	12,077	146
	2023	*	16	18	34	12	14	28		16	18	34	9,999	106
	2024	*	21	29	47	15	17	39		35	16	51	12,454	154

NUMBER TESTED IN GRADES 3-6													
2022	2	85	57	140	16	46	82		72	74	146	38,022
2023	1	51	52	104	18	39	67		54	52	106	36,641
2024	1	66	81	149	28	57	113		95	59	154	36,327

CEDAR CREST ELEMENTARY SCHOOL (163)

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	15.4	45.5	28.2	*	40.0	46.2		36.8	23.8	30.0	37.6	40
	2023		50.0	52.2	48.4	14.3	52.9	52.9		61.1	30.8	48.4	41.0	31
	2024		17.6	33.3	29.3	*	35.3	22.2		28.0	27.8	27.9	35.1	43
4	2022		29.6	18.2	25.0	*	26.7	15.6		25.9	22.7	24.5	37.0	49
	2023	*	28.6	30.8	29.4	*	33.3	26.1		46.7	20.0	31.4	45.7	35
	2024		11.1	47.6	38.7	11.1	50.0	40.9		43.5	25.0	38.7	40.5	31
5	2022	*	28.1	54.2	43.4	37.5	57.1	43.2		38.5	41.9	40.4	46.9	57
	2023		37.5	25.0	30.8	11.1	30.0	22.2		19.0	47.4	32.5	50.4	40
	2024	*	37.5	46.7	46.9	*	63.6	47.8		38.9	50.0	44.1	45.1	34
6	2022												31.4	0
	2023												35.8	0
	2024		45.8	28.6	40.0	36.4	23.1	34.4		37.9	41.2	39.1	31.8	46
3-6	2022	*	24.7	38.6	32.9	18.8	43.5	32.9		33.3	31.1	32.2	38.2	146
	2023	*	35.3	38.5	35.6	11.1	41.0	31.3		40.7	32.7	36.8	43.3	106
	2024	*	31.8	38.3	38.3	21.4	42.1	34.5		36.8	37.3	37.0	38.2	154

NUMBER TESTED IN GRADES 3-6													
2022	2	85	57	140	16	46	82		72	74	146	38,022
2023	1	51	52	104	18	39	67		54	52	106	36,641
2024	1	66	81	149	28	57	113		95	59	154	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	3.8	27.3	12.8	*	30.0	23.1		21.1	4.8	12.5	17.9	40
	2023		0.0	13.0	9.7	0.0	5.9	5.9		16.7	0.0	9.7	15.6	31
	2024		0.0	8.3	4.9	*	5.9	2.8		8.0	0.0	4.7	12.1	43
4	2022		11.1	13.6	12.5	*	20.0	12.5		18.5	4.5	12.2	18.5	49
	2023	*	4.8	23.1	14.7	*	25.0	13.0		26.7	5.0	14.3	19.3	35
	2024		11.1	19.0	16.1	0.0	12.5	9.1		21.7	0.0	16.1	17.8	31
5	2022	*	9.4	29.2	20.8	12.5	33.3	21.6		15.4	22.6	19.3	23.8	57
	2023		4.2	6.3	5.1	0.0	10.0	3.7		4.8	5.3	5.0	19.0	40
	2024	*	0.0	20.0	9.4	*	27.3	13.0		16.7	0.0	8.8	15.4	34
6	2022												10.6	0
	2023												11.9	0
	2024		12.5	4.8	8.9	0.0	0.0	3.1		6.9	11.8	8.7	9.8	46
3-6	2022	*	8.2	22.8	15.7	6.3	28.3	18.3		18.1	12.2	15.1	17.8	146
	2023	*	3.9	13.5	9.6	0.0	12.8	7.5		14.8	3.8	9.4	16.5	106
	2024	*	6.1	12.3	9.4	0.0	10.5	6.2		12.6	3.4	9.1	13.8	154

NUMBER TESTED IN GRADE 3-6													
2022	2	85	57	140	16	46	82		72	74	146	38,022	
2023	1	51	52	104	18	39	67		54	52	106	36,641	
2024	1	66	81	149	28	57	113		95	59	154	36,327	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	62.8	50.0	51.8	46.9
	2023	50.6	47.7	46.5	70.3
	2024	44.0	39.5	54.5	54.0
4	2022	58.7	51.8	56.7	40.8
	2023	52.6	42.9	41.8	60.7
	2024	51.6	41.7	41.3	80.6
5	2022	63.5	54.3	61.0	46.1
	2023	56.4	48.3	34.4	44.4
	2024	34.6	47.8	55.2	75.0
6	2022				
	2023				
	2024	54.1	48.5	39.4	58.7
3-6	2022	61.7	52.3	57.0	44.5
	2023	53.5	46.3	40.4	57.4
	2024	46.5	44.5	47.5	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	25.0	50.0	35.8	37.5	52.4	43.2		34.6	38.7	36.8	60.4	57
	2023		41.7	33.3	39.5	11.1	33.3	26.9		33.3	44.4	38.5	59.1	39
	2024	*	18.8	71.4	45.2	*	81.8	47.8		61.1	26.7	45.5	45.3	33

	NUMBER TESTED IN GRADE 5												
2022	1	32	24	53	8	21	37		26	31	57	8,751
2023		24	15	38	9	9	26		21	18	39	8,644
2024	1	16	14	31	5	11	23		18	15	33	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	24	12	34	5	10	21		17	19	36	3468	57
	2023		14	10	23	8	6	19		14	10	24	3538	39
	2024	*	13	4	17	*	2	12		7	11	18	4413	33

		NUMBER TESTED IN GRADE 5											
2022	1	32	24	53	8	21	37		26	31	57	8,751
2023		24	15	38	9	9	26		21	18	39	8,644
2024	1	16	14	31	5	11	23		18	15	33	8,070

CEDAR CREST ELEMENTARY SCHOOL (163)   **21**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6.3	20.8	15.1	0.0	23.8	16.2		7.7	19.4	14.0	33.0	57
	2023		4.2	20.0	10.5	0.0	11.1	7.7		9.5	11.1	10.3	29.4	39
	2024	*	0.0	35.7	22.6	*	45.5	21.7		27.8	13.3	21.2	17.7	33

	NUMBER TESTED IN GRADE 5												
2022	1	32	24	53	8	21	37		26	31	57	8,751
2023		24	15	38	9	9	26		21	18	39	8,644
2024	1	16	14	31	5	11	23		18	15	33	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	0.0	4.2	3.8	0.0	4.8	2.7		0.0	6.5	3.5	13.7	57
	2023		0.0	6.7	2.6	0.0	11.1	3.8		4.8	0.0	2.6	11.9	39
	2024	*	0.0	14.3	9.7	*	18.2	8.7		11.1	6.7	9.1	6.7	33

	NUMBER TESTED IN GRADE 5												
2022	1	32	24	53	8	21	37		26	31	57	8,751
2023		24	15	38	9	9	26		21	18	39	8,644
2024	1	16	14	31	5	11	23		18	15	33	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	59.4	51.1	48.1	52.8
	2023	48.7	37.6	29.4	54.6
	2024	43.9	46.8	51.8	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			18.2	10.0	*	18.2	10.0		0.0	*	18.2	59.7	11
	2023			70.0	70.0	*	66.7	62.5		61.5	85.7	70.0	58.3	20
	2024			52.4	50.0	*	47.4	50.0		45.5	60.0	52.4	51.1	21
4	**2022**			25.0	25.0		25.0	25.0		42.9	*	25.0	56.1	12
	2023			42.9	42.9		42.9	42.9		*	*	42.9	58.3	7
	2024			66.7	68.4	*	66.7	64.7		64.3	*	68.4	55.8	19
5	**2022**			56.5	59.1	*	56.5	55.0		57.1	56.3	56.5	71.2	23
	2023			54.5	50.0	*	54.5	55.6		75.0	*	54.5	69.5	11
	2024			*	*		*	*		*	*	*	70.6	5
3-6	**2022**			39.1	38.6	*	39.1	35.7		31.8	45.8	39.1	62.1	46
	2023			60.5	59.5	*	58.3	56.3		60.0	61.5	60.5	61.9	38
	2024			61.4	62.8	0.0	59.5	62.2		59.3	66.7	62.2	58.4	45

				NUMBER TESTED IN GRADES 3-6									
2022			46	44	4	46	42		22	24	46	10,782
2023			38	37	4	36	32		25	13	38	9,705
2024			44	43	6	42	37		27	18	45	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9	9	*	9	9		8	*	9	1,516	11
	2023			6	6	*	6	6		5	1	6	1,465	20
	2024			10	10	*	10	8		6	4	10	1,927	21
4	2022			9	9		9	9		4	*	9	1,578	12
	2023			4	4		4	4		*	*	4	1,300	7
	2024			6	6	*	6	6		5	*	6	1,494	19
5	2022			10	9	*	10	9		3	7	10	987	23
	2023			5	5	*	5	4		2	*	5	937	11
	2024			*	*		*	*		*	*	*	911	5
3-6	2022			28	27	*	28	27		15	13	28	4,081	46
	2023			15	15	*	15	14		10	5	15	3,702	38
	2024			17	16	6	17	14		11	6	17	4,332	45

					NUMBER TESTED IN GRADES 3-6									
2022				46	44	4	46	42		22	24	46	10,782	
2023				38	37	4	36	32		25	13	38	9,705	
2024				44	43	6	42	37		27	18	45	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9.1	0.0	*	9.1	0.0		0.0	*	9.1	30.6	11
	2023			20.0	20.0	*	16.7	12.5		15.4	28.6	20.0	31.0	20
	2024			9.5	10.0	*	5.3	6.3		18.2	0.0	9.5	21.6	21
4	2022			8.3	8.3		8.3	8.3		14.3	*	8.3	36.0	12
	2023			14.3	14.3		14.3	14.3		*	*	14.3	39.0	7
	2024			66.7	68.4	*	66.7	64.7		64.3	*	68.4	38.0	19
5	2022			30.4	31.8	*	30.4	35.0		28.6	31.3	30.4	41.7	23
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	43.4	11
	2024			*	*		*	*		*	*	*	39.1	5
3-6	2022			19.6	18.2	*	19.6	19.0		13.6	25.0	19.6	35.9	46
	2023			13.2	13.5	*	11.1	9.4		8.0	23.1	13.2	37.5	38
	2024			38.6	41.9	0.0	38.1	40.5		48.1	27.8	40.0	32.1	45

				NUMBER TESTED IN GRADES 3-6									
2022				46	44	4	46	42		22	24	46	10,782
2023				38	37	4	36	32		25	13	38	9,705
2024				44	43	6	42	37		27	18	45	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9.1	0.0	*	9.1	0.0		0.0	*	9.1	18.5	11
	2023			5.0	5.0	*	0.0	0.0		7.7	0.0	5.0	17.9	20
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	21
4	2022			8.3	8.3		8.3	8.3		14.3	*	8.3	21.4	12
	2023			14.3	14.3		14.3	14.3		*	*	14.3	19.1	7
	2024			22.2	21.1	*	22.2	23.5		21.4	*	21.1	18.0	19
5	2022			13.0	13.6	*	13.0	15.0		14.3	12.5	13.0	18.4	23
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.6	11
	2024			*	*		*	*		*	*	*	13.9	5
3-6	2022			10.9	9.1	*	10.9	9.5		9.1	12.5	10.9	19.4	46
	2023			5.3	5.4	*	2.8	3.1		4.0	7.7	5.3	19.4	38
	2024			9.1	9.3	0.0	9.5	10.8		11.1	5.6	8.9	14.0	45

NUMBER TESTED IN GRADE 3-6													
2022			46	44	4	46	42		22	24	46	10,782
2023			38	37	4	36	32		25	13	38	9,705
2024			44	43	6	42	37		27	18	45	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	58.2	44.2	38.3
	2023	56.5	39.4	1.0 / 10
	2024	51.6	34.1	0.2 / 10
4	2022	46.9	43.3	56.4
	2023	46.7	33.5	1.7 / 10
	2024	60.7	45.7	3.3 / 10
5	2022	40.2	59.5	55.3
	2023	51.4	28.0	0.8 / 10
	2024	*	*	* / 10
3-6	2022	46.3	51.6	51.5
	2023	53.2	35.0	1.1 / 10
	2024	56.5	41.6	2.0 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	2
	2023			*	*		*	*		*	*	*	48.2	2
	2024			50.0	*		50.0	*		*	*	50.0	35.7	6
4	2022												30.9	0
	2023			*	*		*	*			*	*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	4
5	2022			*	*		*	*		*	*	*	43.4	4
	2023			71.4	66.7	*	71.4	66.7		66.7	*	71.4	56.1	7
	2024			*	*		*	*		*	*	43.6	2
3-6	2022			50.0	*		50.0	*		*	*	50.0	38.7	6
	2023			70.0	66.7	*	70.0	75.0		57.1	*	70.0	49.0	10
	2024			54.5	60.0		58.3	66.7		66.7	50.0	58.3	35.7	12

						NUMBER TESTED IN GRADES 3-6								
2022				6	5		6	2		3	3	6	759	
2023				10	9	1	10	8		7	3	10	992	
2024				11	10		12	6		6	6	12	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	2
	2023			*	*		*	*		*	*	*	158	2
	2024			3	*		3	*		*	*	3	438	6
4	2022												172	0
	2023			*	*		*	*			*	*	193	1
	2024			*	*		*	*		*	*	*	481	4
5	2022			*	*		*	*		*	*	*	162	4
	2023			2	2	*	2	2		2	*	2	155	7
	2024			*	*		*	*			*	*	349	2
3-6	2022			3	*		3	*		*	*	3	465	6
	2023			3	3	*	3	2		3	*	3	506	10
	2024			5	4		5	2		2	3	5	1,268	12

	Year	NUMBER TESTED IN GRADES 3-6												
	2022			6	5		6	2		3	3	6	759	
	2023			10	9	1	10	8		7	3	10	992	
	2024			11	10		12	6		6	6	12	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	2
	2023			*	*		*	*		*	*	*	13.1	2
	2024			16.7	*		16.7	*		*	*	16.7	13.2	6
4	2022												9.6	0
	2023			*	*		*	*			*	*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	4
5	2022			*	*		*	*		*	*	*	17.8	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.2	7
	2024			*	*		*	*			*	*	17.8	2
3-6	2022			33.3	*		33.3	*		*	*	33.3	13.8	6
	2023			10.0	11.1	*	10.0	12.5		0.0	*	10.0	16.6	10
	2024			36.4	40.0		33.3	66.7		33.3	33.3	33.3	14.3	12

	NUMBER TESTED IN GRADES 3-6												
2022			6	5		6	2		3	3	6	759	
2023			10	9	1	10	8		7	3	10	992	
2024			11	10		12	6		6	6	12	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	2
	2023			*	*		*	*		*	*	*	3.0	2
	2024			0.0	*		0.0	*		*	*	0.0	2.1	6
4	2022												3.6	0
	2023			*	*		*	*			*	*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	4
5	2022			*	*		*	*		*	*	*	6.6	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	7
	2024			*	*		*	*			*	*	3.9	2
3-6	2022			0.0	*		0.0	*		*	*	0.0	4.9	6
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	10
	2024			9.1	10.0		8.3	16.7		0.0	16.7	8.3	2.9	12

						NUMBER TESTED IN GRADE 3-6								
2022				6	5		6	2		3	3	6	759	
2023				10	9	1	10	8		7	3	10	992	
2024				11	10		12	6		6	6	12	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	26.7	40.0	61.9	43.3
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	39.7	40.0	28.6	42.9
	2024	*	*	*	*
3-6	2022	61.8	50.2	50.5	54.2
	2023	35.8	41.6	32.6	51.5
	2024	34.6	41.0	53.1	75.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		50.0	33.3	50.0		*	33.3				45.5	62.1	22
1	2022		23.5	*	18.2	*	*	*				20.5	36.6	44
	2023		25.0	44.4	34.6	0.0	*	22.2				33.3	39.9	27
	2024		27.3	12.5	27.6	0.0	*	17.4				26.5	49.0	34
K-1	2022		23.5	*	18.2	*	*	*				20.5	37.9	44
	2023		25.0	44.4	34.6	0.0	*	22.2				33.3	41.4	27
	2024		35.0	20.0	34.6	0.0	*	20.6				32.2	55.0	59
# Tested (GR K-1)	2022		34	5	33	2	1	2				44	5,967	
	2023		12	9	26	8	2	18				27	6,281	
	2024		40	15	52	9	5	34				59	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		30.0	16.7	21.4	16.7						20.0	39.9	20
	2023		18.2	0.0	18.8	16.7		0.0				13.8	41.8	29
	2024		35.3	44.4	40.7	*	*	20.0				37.9	44.9	29
3	2022	*	16.7	7.7	18.5	0.0	0.0	5.6				17.5	51.4	40
	2023		57.1	33.3	45.5	14.3	*	37.5				53.3	52.9	15
	2024		50.0	9.1	32.0	*	*	19.0				34.5	51.4	29
4	2022		40.7	11.8	25.7	11.1	18.2	9.1				27.7	49.7	47
	2023	*	38.1	*	38.1	0.0	*	38.5				39.3	53.0	28
	2024		28.6	55.6	38.9	12.5	50.0	30.8				42.1	57.1	19
5	2022	*	19.2	*	23.1	12.5	*	6.3				18.2	52.8	33
	2023		45.8	0.0	34.8	0.0	*	27.8				32.4	54.3	34
	2024	*	47.1	57.1	54.2	*	*	58.8				51.9	58.0	27
2-5	2022	*	26.4	9.8	22.5	10.0	8.0	7.1				21.4	48.7	140
	2023	*	36.5	11.5	33.8	6.1	20.0	25.5				32.1	50.7	106
	2024	*	42.1	38.9	41.5	8.7	38.9	31.0				41.3	53.1	104
# Tested (GR 2-5)	2022	2	87	41	102	30	25	56				140	25,356	
	2023	1	74	26	71	33	10	51				106	26,854	
	2024	1	57	36	94	23	18	71				104	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023												43.6	
	2024		40.0	11.8	26.2	6.7	10.0	22.6				29.2	48.6	48
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		30	17	42	15	10	31				48	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	0	1		*	0					1	1,043	22
1	2022		1	*	1	*	*	*				1	652	44
	2023		0	1	2	0	*	0				2	715	27
	2024		0	0	1	0	*	0				1	828	34
K-1	2022		1	*	1	*	*	*				1	724	44
	2023		0	1	2	0	*	0				2	818	27
	2024		1	0	2	0	*	0				2	1,874	59
# Tested (GR K-1)	2022		34	5	33	2	1	2				44	5,967	
	2023		12	9	26	8	2	18				27	6,281	
	2024		40	15	52	9	5	34				59	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0						0	916	20
	2023		2	0	1	1		0				2	998	29
	2024		2	0	2	*	*	0				2	1,027	29
3	2022	*	0	0	0	0	0	0				0	925	40
	2023		1	1	2	0	*	0				2	1,032	15
	2024		1	0	1	*	*	1				1	1,017	29
4	2022		1	1	1	0	1	1				2	908	47
	2023	*	1	*	0	0	*	0				1	1,073	28
	2024		1	0	1	0	0	0				1	1,130	19
5	2022	*	0	*	1	0	*	0				1	838	33
	2023		0	0	0	0	*	0				0	875	34
	2024	*	2	0	1	*	*	0				2	945	27
2-5	2022	*	1	1	2	0	1	1				3	3,587	140
	2023	*	4	1	3	1	0	0				5	3,978	106
	2024	*	6	0	5	0	0	1				6	4,124	104
# Tested (GR 2-5)	2022	2	87	41	102	30	25	56				140	25,356	
	2023	1	74	26	71	33	10	51				106	26,854	
	2024	1	57	36	94	23	18	71				104	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023												792	0
	2024		0	0	0	0	0	0				0	890	48
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		30	17	42	15	10	31				48	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		57.1	*	*	*	*					44.4	41.1	9
	2023		50.0	*	57.9	*		38.5				54.5	57.4	22
	2024		64.7	25.0	50.0	*	*	30.0				50.0	50.6	26
1	2022		24.2	*	14.8	*	*	*				20.0	35.7	40
	2023		23.1	44.4	36.4	12.5	*	23.5				32.0	44.1	25
	2024		25.0	0.0	21.2	0.0	*	12.0				22.2	44.1	36
K-1	2022		30.0	0.0	19.4	*	*	*				24.5	38.3	49
	2023		37.9	46.2	46.3	11.1	*	30.0				42.6	50.3	47
	2024		41.5	12.5	33.9	0.0	*	17.1				33.9	46.9	62
# Tested (GR K-1)	2022		40	7	31	3	2	2				49	11,314	
	2023		29	13	41	9	2	30				47	10,715	
	2024		41	16	59	12	5	35				62	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		30.0	0.0	9.1	*		*				21.1	44.5	19
	2023		40.0	0.0	33.3	*		15.4				32.1	48.7	28
	2024		27.3	25.0	34.4	14.3	*	30.4				33.3	47.9	33
3	2022	*	22.2	*	25.0	0.0	*	9.1				28.1	54.0	32
	2023		50.0	66.7	60.0	28.6	*	57.1				62.5	55.2	16
	2024		33.3	9.1	19.2	*	*	8.7				25.0	53.3	28
4	2022		32.0	0.0	28.6	0.0	*	9.1				24.2	55.0	33
	2023	*	30.4	*	33.3	0.0	*	30.8				33.3	54.5	27
	2024		25.0	83.3	42.9	12.5	*	38.5				42.9	56.5	21
5	2022	*	22.2	0.0	24.0	14.3	*	0.0				20.0	52.9	35
	2023		52.0	11.1	43.5	20.0	*	33.3				40.0	54.7	35
	2024	*	38.5	63.6	52.0	*	75.0	57.9				50.0	53.7	26
2-5	2022	*	25.8	4.3	23.4	4.0	*	5.1				23.5	51.7	119
	2023	*	42.1	21.7	40.3	17.2	16.7	31.4				39.6	53.4	106
	2024	*	30.6	40.5	36.2	12.0	44.4	31.6				36.7	53.0	109
# Tested (GR 2-5)	2022	2	89	23	77	25	5	39				119	25,323	
	2023	1	76	23	72	29	6	51				106	26,110	
	2024	1	62	37	105	25	18	79				109	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023												41.9	
	2024		52.4	29.4	43.2	18.2	36.4	33.3				43.6	41.8	39
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		21	17	37	11	11	27				39	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	*	*	*	*					1	655	9
	2023		5	*	6	*		2				7	894	22
	2024		0	0	0	*	*	0				0	721	26
1	2022		0	*	0	*	*	*				0	582	40
	2023		0	0	0	0	*	0				0	753	25
	2024		0	0	1	0	*	0				1	673	36
K-1	2022		1	0	0	*	*	*				1	1,237	49
	2023		5	1	6	0	*	2				7	1,647	47
	2024		0	0	1	0	*	0				1	1,395	62
# Tested (GR K-1)	2022		40	7	31	3	2	2				49	11,314	
	2023		29	13	41	9	2	30				47	10,715	
	2024		41	16	59	12	5	35				62	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	0	0	*		*				2	946	19
	2023		1	0	1	*		0				1	1,080	28
	2024		1	1	2	0	*	0				2	937	33
3	2022	*	0	*	0	0	*	0				0	976	32
	2023		2	0	1	0	*	0				2	1,093	16
	2024		3	0	4	*	*	1				4	946	28
4	2022		0	0	0	0	*	0				0	943	33
	2023	*	1	*	1	0	*	0				2	1,002	27
	2024		1	0	1	0	*	0				1	1,024	21
5	2022	*	0	0	1	0	*	0				1	887	35
	2023		0	0	0	0	*	0				0	888	35
	2024	*	0	0	0	*	0	0				0	903	26
2-5	2022	*	2	0	1	0	*	0				3	3,752	119
	2023	*	4	0	3	1	0	0				5	4,063	106
	2024	*	5	1	7	1	0	1				7	3,813	109
# Tested (GR 2-5)	2022	2	89	23	77	25	5	39				119	25,323	
	2023	1	76	23	72	29	6	51				106	26,110	
	2024	1	62	37	105	25	18	79				109	25,784	
6	2022												840	0
	2023												751	0
	2024		2	1	3	1	0	2				3	812	39
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		21	17	37	11	11	27				39	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		43.8	16.7	40.0		*	11.1				36.4	61.2	22
1	2022	*	41.2	42.1	42.6	*	42.9	35.7				42.4	46.4	59
	2023		33.3	46.2	42.5	25.0	41.2	33.3				40.9	47.9	44
	2024		25.0	34.8	33.3	12.5	29.4	25.6				31.4	51.4	51
K-1	2022	*	41.2	42.1	42.6	*	42.9	35.7				42.4	47.6	59
	2023		33.3	46.2	42.5	25.0	41.2	33.3				40.9	48.8	44
	2024		32.5	31.0	35.4	12.5	27.8	22.9				32.9	54.6	73
# Tested (GR K-1)	2022	1	34	19	47	3	14	14				59	10,488	
	2023		12	26	40	8	17	30				44	10,786	
	2024		40	29	65	8	18	48				73	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		11.1	21.1	15.4	0.0	25.0	27.3				15.2	40.2	33
	2023		18.2	9.1	19.4	16.7	6.7	11.1				15.6	43.0	45
	2024		25.0	32.0	27.9	0.0	31.3	18.2				27.3	46.7	44
3	2022	*	13.0	33.3	24.1	0.0	28.6	20.0				24.4	50.8	41
	2023		28.6	45.5	37.5	0.0	47.1	31.6				38.7	52.7	31
	2024		25.0	34.6	35.0	16.7	33.3	29.4				34.1	52.0	44
4	2022		50.0	23.5	35.3	12.5	40.0	22.7				39.1	51.3	46
	2023	*	20.0	35.7	34.5	14.3	38.5	28.6				32.4	56.0	37
	2024		28.6	52.0	44.1	7.7	50.0	39.3				45.7	56.7	35
5	2022	*	30.8	40.0	35.9	27.3	45.5	32.1				35.2	52.0	54
	2023		25.0	5.0	16.1	0.0	6.7	16.0				15.2	51.8	46
	2024	*	23.5	63.6	42.9	*	66.7	42.9				41.9	55.8	31
2-5	2022	*	29.8	30.3	28.9	12.5	36.2	25.9				29.9	48.5	174
	2023	*	21.9	23.1	26.1	5.9	25.0	20.7				23.9	50.7	159
	2024	*	25.0	42.5	36.6	6.7	42.9	31.0				36.4	52.6	154
# Tested (GR 2-5)	2022	2	84	76	128	32	58	81				174	37,513	
	2023	1	73	78	115	34	60	92				159	37,824	
	2024	1	56	87	145	30	63	116				154	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023												48.3	
	2024		37.9	22.2	31.7	14.3	18.2	26.7				31.3	53.6	48
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		29	18	41	14	11	30				48	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	0	0		*	0				0	1,096	22
1	2022	*	0	2	1	*	0	0				2	1,175	59
	2023		0	1	1	0	1	1				1	1,182	44
	2024		0	1	2	1	1	1				2	1,104	51
K-1	2022	*	0	2	1	*	0	0				2	1,341	59
	2023		0	1	1	0	1	1				1	1,306	44
	2024		0	1	2	1	1	1				2	2,215	73
# Tested (GR K-1)	2022	1	34	19	47	3	14	14				59	10,488	
	2023		12	26	40	8	17	30				44	10,786	
	2024		40	29	65	8	18	48				73	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	0	0				1	986	33
	2023		0	1	1	0	0	0				1	1,087	45
	2024		1	2	3	0	2	2				3	1,349	44
3	2022	*	0	1	2	0	1	1				2	1,547	41
	2023		1	3	4	0	1	1				4	1,496	31
	2024		0	1	1	0	0	0				1	1,432	44
4	2022		3	1	3	0	1	1				4	1,256	46
	2023	*	0	0	0	0	0	0				0	1,294	37
	2024		1	2	3	0	0	0				3	1,379	35
5	2022	*	0	1	2	0	1	1				2	974	54
	2023		0	0	0	0	0	0				0	1,134	46
	2024	*	0	2	3	*	2	2				3	1,348	31
2-5	2022	*	3	4	8	0	3	3				9	4,763	174
	2023	*	1	4	5	0	1	1				5	5,011	159
	2024	*	2	7	10	0	4	4				10	5,508	154
# Tested (GR 2-5)	2022	2	84	76	128	32	58	81				174	37,513	
	2023	1	73	78	115	34	60	92				159	37,824	
	2024	1	56	87	145	30	63	116				154	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023												761	
	2024		0	0	0	0	0	0				0	901	48
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		29	18	41	14	11	30				48	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		38.9	25.0	26.9	*	20.0	21.4				30.8	49.1	39
	2023		60.0	36.4	54.5	*	25.0	42.3				48.7	60.2	39
	2024		52.6	16.7	46.2	*	*	18.2				46.2	55.5	26
1	2022	*	34.4	40.0	39.0	*	42.9	42.9				38.2	46.0	55
	2023		7.7	57.7	45.7	12.5	58.8	39.3				41.5	53.8	41
	2024		47.1	27.3	38.1	*	31.6	33.3				38.6	50.5	44
K-1	2022	*	36.0	32.5	34.3	*	31.0	32.1				35.1	47.5	94
	2023		35.7	47.9	50.0	16.7	42.4	40.7				45.0	56.8	80
	2024		50.0	25.0	41.2	*	30.0	29.8				41.4	52.0	70
# Tested (GR K-1)	2022	1	50	40	67	4	29	28				94	19,784	
	2023		28	48	68	12	33	54				80	19,244	
	2024		36	28	68	5	20	47				70	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.2	33.3	27.3	0.0	46.2	46.2				25.8	40.9	31
	2023		36.8	17.4	33.3	14.3	14.3	22.2				29.5	48.6	44
	2024		10.5	47.4	27.5	*	63.6	23.3				26.8	43.9	41
3	2022	*	28.0	42.9	35.7	*	38.5	30.0				35.7	56.7	42
	2023		57.1	56.5	56.5	11.1	58.8	52.6				56.3	59.5	32
	2024		53.3	40.7	47.6	*	45.0	40.5				47.7	55.7	44
4	2022		65.4	40.9	61.8	37.5	42.9	50.0				54.2	55.9	48
	2023	*	18.2	50.0	37.9	14.3	53.8	36.4				34.2	59.7	38
	2024		27.3	47.6	37.1	7.7	41.2	33.3				37.1	56.1	35
5	2022	*	35.7	43.3	41.5	18.2	42.3	34.4				40.0	53.6	60
	2023		24.0	18.8	23.1	0.0	20.0	19.0				21.4	54.4	42
	2024	*	13.3	33.3	25.8	0.0	45.5	29.2				24.2	51.0	33
2-5	2022	*	40.0	40.5	43.2	16.7	42.4	39.3				40.3	51.6	181
	2023	*	28.8	35.5	36.9	8.6	38.9	31.5				34.0	55.4	156
	2024	*	24.6	42.7	34.9	7.1	47.5	32.2				34.4	51.5	154
# Tested (GR 2-5)	2022	2	90	84	125	30	66	89				181	37,736	
	2023	1	73	76	111	35	54	89				156	37,117	
	2024	1	61	82	149	28	59	118				154	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023												50.9	
	2024	*	54.5	38.1	46.5	46.2	30.8	50.0				46.7	45.6	45
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024	1	22	21	43	13	13	30				45	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	0	*	0	0				1	1,309	39
	2023		4	2	7	*	0	2				7	1,654	39
	2024		2	1	3	*	*	1				3	752	26
1	2022	*	2	2	2	*	0	0				4	1,298	55
	2023		0	3	3	0	3	3				3	1,765	41
	2024		0	1	3	*	2	2				3	1,380	44
K-1	2022	*	3	2	2	*	0	0				5	2,607	94
	2023		4	5	10	0	3	5				10	3,419	80
	2024		2	2	6	*	2	3				6	2,137	70
# Tested (GR K-1)	2022	1	50	40	67	4	29	28				94	19,784	
	2023		28	48	68	12	33	54				80	19,244	
	2024		36	28	68	5	20	47				70	14,596	

CEDAR CREST ELEMENTARY SCHOOL (163) 　　　　　　　　　　　　　　　　　　　　　　　　**49**

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	903	31
	2023		0	0	0	0	0	0				0	1,249	44
	2024		1	2	3	*	1	1				3	970	41
3	2022	*	1	2	3	*	2	2				4	1,125	42
	2023		1	4	5	1	1	2				5	1,981	32
	2024		0	1	1	*	0	0				1	1,278	44
4	2022		3	1	2	0	0	1				4	1,317	48
	2023	*	0	2	2	0	2	2				2	1,500	38
	2024		1	2	3	0	1	1				3	1,363	35
5	2022	*	0	0	0	0	0	0				0	798	60
	2023		0	1	1	0	0	0				1	1,099	42
	2024	*	0	2	2	0	2	2				2	979	33
2-5	2022	*	4	3	5	0	2	3				8	4,143	181
	2023	*	1	7	8	1	3	4				8	5,829	156
	2024	*	2	7	9	0	4	4				9	4,591	154
# Tested (GR 2-5)	2022	2	90	84	125	30	66	89				181	37,736	
	2023	1	73	76	111	35	54	89				156	37,117	
	2024	1	61	82	149	28	59	118				154	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023												967	
	2024	*	2	3	5	3	1	3				5	901	45
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024	1	22	21	43	13	13	30				45	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			43.8	43.8		41.2	43.8				41.2	57.8	17
1	2022	*		80.0	78.6	*	76.9	75.0				81.3	55.6	16
	2023			94.1	92.9		93.3	91.7				94.1	62.2	17
	2024			58.8	62.5	*	56.3	62.5				58.8	62.7	17
K-1	2022	*		80.0	78.6	*	76.9	75.0				81.3	55.8	16
	2023			94.1	92.9		93.3	91.7				94.1	62.2	17
	2024			51.5	53.1	*	48.5	53.1				50.0	60.3	34
# Tested (GR K-1)	2022	1		15	14	1	13	12				16	4,935	
	2023			17	14		15	12				17	5,283	
	2024			33	32	3	33	32				34	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			42.9	42.9	*	38.5	41.7				40.0	55.4	15
	2023			29.4	31.3	*	20.0	26.7				29.4	60.3	17
	2024			84.2	80.0	*	75.0	81.3				77.3	67.0	22
3	2022			25.0	27.3	*	25.0	27.3				25.0	58.1	12
	2023			72.2	71.4	*	68.8	66.7				72.2	61.6	18
	2024			41.2	37.5	*	33.3	33.3				41.2	61.6	17
4	2022			50.0	41.7	*	50.0	45.5				46.2	60.5	13
	2023			70.0	77.8		70.0	75.0				72.7	64.0	11
	2024			62.5	58.8	*	56.3	60.0				58.8	62.9	17
5	2022			65.0	64.3	*	65.0	69.2				61.9	61.8	21
	2023			15.4	11.1	*	15.4	12.5				14.3	61.6	14
	2024			*	*		*	*				*	64.1	5
2-5	2022			48.3	45.1	12.5	47.4	46.8				45.9	58.7	61
	2023			46.6	47.9	*	42.6	44.2				46.7	61.8	60
	2024			66.1	63.2	*	60.7	62.0				63.9	64.1	61
# Tested (GR 2-5)	2022			58	51	8	57	47				61	15,881	
	2023			58	48	5	54	43				60	15,542	
	2024			56	57	5	56	50				61	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			3	3		3	3				3	1,038	17
1	2022	*		6	5	*	4	4				6	815	16
	2023			5	5		4	4				5	1,059	17
	2024			2	2	*	2	2				2	1,125	17
K-1	2022	*		6	5	*	4	4				6	884	16
	2023			5	5		4	4				5	1,153	17
	2024			5	5	*	5	5				5	2,164	34
# Tested (GR K-1)	2022	1		15	14	1	13	12				16	4,935	
	2023			17	14		15	12				17	5,283	
	2024			33	32	3	33	32				34	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	3	3				3	910	15
	2023			3	3	*	2	2				3	1,010	17
	2024			10	10	*	9	8				10	1,124	22
3	2022			0	0	*	0	0				0	871	12
	2023			5	4	*	3	2				5	940	18
	2024			2	2	*	1	1				2	907	17
4	2022			1	1	*	1	1				1	853	13
	2023			2	3		2	2				3	888	11
	2024			7	7	*	7	7				7	857	17
5	2022			3	2	*	3	2				3	738	21
	2023			0	0	*	0	0				0	772	14
	2024			*	*		*	*				*	798	5
2-5	2022			7	6	0	7	6				7	3,372	61
	2023			10	10	*	7	6				11	3,610	60
	2024			21	21	*	19	18				21	3,689	61
# Tested (GR 2-5)	2022			58	51	8	57	47				61	15,881	
	2023			58	48	5	54	43				60	15,542	
	2024			56	57	5	56	50				61	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			37.5	40.0		33.3	35.7				37.5	52.5	16
	2023			22.2	21.4	*	18.8	15.4				22.2	57.1	18
	2024			52.9	56.3		50.0	56.3				50.0	63.3	18
1	2022	*		60.0	57.1	*	61.5	58.3				62.5	51.5	16
	2023			88.9	93.3		87.5	92.3				88.9	59.3	18
	2024			66.7	68.4	*	66.7	68.4				68.4	61.2	19
K-1	2022	*		48.4	48.3	*	46.4	46.2				50.0	52.0	32
	2023			55.6	58.6	*	53.1	53.8				55.6	58.3	36
	2024			60.0	62.9	*	58.3	62.9				59.5	62.1	37
# Tested (GR K-1)	2022	1		31	29	1	28	26				32	9,582	
	2023			36	29	3	32	26				36	9,515	
	2024			35	35	3	36	35				37	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			57.1	57.1	*	53.8	53.8				57.1	50.1	14
	2023			29.4	31.3	*	26.7	26.7				29.4	54.7	17
	2024	*		72.0	64.0	*	61.5	76.5				64.3	56.6	28
3	2022			50.0	*	*	50.0	*				50.0	67.5	6
	2023			73.7	75.0	*	70.6	69.2				75.0	65.9	20
	2024			68.2	66.7	*	65.0	70.6				68.2	68.5	22
4	2022			35.7	33.3	*	35.7	33.3				35.7	63.9	14
	2023			41.7	50.0		41.7	50.0				41.7	64.9	12
	2024			66.7	68.4	*	66.7	64.7				68.4	66.2	19
5	2022			50.0	43.8	*	50.0	43.8				50.0	63.9	24
	2023			35.7	37.5	*	35.7	37.5				35.7	62.6	14
	2024			*	*		*	*				*	63.3	4
2-5	2022			48.3	46.8	25.0	47.4	45.7				48.3	60.9	58
	2023			46.8	50.0	0.0	44.8	45.7				47.6	61.5	63
	2024	*		71.0	68.1	0.0	66.2	72.7				68.5	63.3	73
# Tested (GR 2-5)	2022			58	47	8	57	46				58	16,194	
	2023			62	50	7	58	46				63	15,251	
	2024	1		69	69	7	68	55				73	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0		0	0				0	356	16
	2023			1	1	*	0	0				1	459	18
	2024			1	1		1	1				1	671	18
1	2022	*		3	3	*	2	2				3	566	16
	2023			4	4		4	4				4	813	18
	2024			4	5	*	5	5				5	910	19
K-1	2022	*		3	3	*	2	2				3	922	32
	2023			5	5	*	4	4				5	1,272	36
	2024			5	6	*	6	6				6	1,582	37
# Tested (GR K-1)	2022	1		31	29	1	28	26				32	9,582	
	2023			36	29	3	32	26				36	9,515	
	2024			35	35	3	36	35				37	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	14
	2023			1	1	*	0	0				1	711	17
	2024	*		10	10	*	8	8				10	906	28
3	2022			1	*	*	1	*				1	1,190	6
	2023			9	7	*	8	6				9	1,085	20
	2024			7	7	*	5	6				7	1,311	22
4	2022			1	1	*	1	1				1	1,007	14
	2023			2	2		2	2				2	904	12
	2024			5	5	*	5	5				5	1,034	19
5	2022			6	4	*	6	4				6	712	24
	2023			0	0	*	0	0				0	714	14
	2024			*	*		*	*				*	753	4
2-5	2022			9	7	2	9	7				9	3,561	58
	2023			12	10	0	10	8				12	3,414	63
	2024	*		23	23	0	19	20				23	4,006	73
# Tested (GR 2-5)	2022			58	47	8	57	46				58	16,194	
	2023			62	50	7	58	46				63	15,251	
	2024	1		69	69	7	68	55				73	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			62.5	62.5		58.8	62.5				58.8	59.7	17
K-1	2022												31.1	
	2023												24.4	
	2024			62.5	62.5		58.8	62.5				58.8	58.0	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			16	16		17	16				17	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			*	*		33.3	*				33.3	25.4	6
3	2022												24.6	
	2023			*			*					*	31.9	1
	2024			*			*					*	24.4	1
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	3
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	2
2-5	2022			*	*		*	*				*	18.9	1
	2023			*			*					*	24.7	1
	2024			42.9	37.5		25.0	50.0				25.0	22.6	12
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			1			1					1	821	
	2024			7	8		12	6				12	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												4	
K	2024			2	2		2	2				2	769	17
K-1	2022												1	
K-1	2023												9	
K-1	2024			2	2		2	2				2	778	17
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024			16	16		17	16				17	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			*	*		0	*				0	3	6
3	2022												3	
	2023			*			*					*	9	1
	2024			*			*					*	12	1
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	3
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	2
2-5	2022			*	*		*	*				*	16	1
	2023			*			*					*	22	1
	2024			0	0		0	0				0	34	12
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			1			1					1	821	
	2024			7	8		12	6				12	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			50.0	50.0		52.9	50.0					52.9	56.7	17
K-1	2022												32.7	
	2023												48.6	
	2024			50.0	50.0		52.9	50.0					52.9	54.1	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			16	16		17	16					17	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023			*	*		*	*				*	36.4	1
	2024	*		25.0	16.7		20.0	28.6				20.0	23.9	15
3	2022												32.5	
	2023			*	*		*	*				*	35.8	2
	2024			*	*		*	*				*	29.2	5
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	5
5	2022												15.5	
	2023			0.0	*	*	0.0	*				0.0	21.5	7
	2024			*	*		*	*				*	19.5	1
2-5	2022			*	*		*	*				*	22.8	1
	2023			18.2	25.0	*	18.2	25.0				18.2	29.2	11
	2024	*		36.4	31.8		34.6	41.7				34.6	22.9	26
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			11	8	1	11	8				11	943	
	2024	1		22	22		26	12				26	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0		0	0				0	607	17
K-1	2022												11	
	2023												48	
	2024			0	0		0	0				0	638	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			16	16		17	16				17	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	7	1
	2024	*		0	0		0	0				0	11	15
3	2022												3	
	2023			*	*		*	*				*	10	2
	2024			*	*		*	*				*	22	5
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	5
5	2022												4	
	2023			0	*	*	0	*				0	6	7
	2024			*	*		*	*				*	15	1
2-5	2022			*	*		*	*				*	11	1
	2023			0	0	*	0	0				0	34	11
	2024	*		0	0		0	0				0	61	26
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			11	8	1	11	8				11	943	
	2024	1		22	22		26	12				26	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	36	50.0 / 8.3 / 41.7	35	45.7 / 5.7 / 48.6	35	60.0 / 5.7 / 34.3	35	62.9 / 14.3 / 22.9	38	60.5 / 10.5 / 28.9	30	33.3 / 0.0 / 66.7
	2023	21	33.3 / 9.5 / 57.1	21	28.6 / 9.5 / 61.9	21	38.1 / 0.0 / 61.9	21	38.1 / 19.0 / 42.9	22	50.0 / 9.1 / 40.9	14	14.3 / 0.0 / 85.7
	2024	24	16.7 / 4.2 / 79.2	24	25.0 / 4.2 / 70.8	23	39.1 / 4.3 / 56.5	23	39.1 / 17.4 / 43.5	21	33.3 / 9.5 / 57.1	22	9.1 / 0.0 / 90.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	9	11.1 / 0.0 / 88.9	9	33.3 / 0.0 / 66.7	9	22.2 / 0.0 / 77.8	9	11.1 / 11.1 / 77.8	0		0	
	2023	12	8.3 / 8.3 / 83.3	12	25.0 / 8.3 / 66.7	12	25.0 / 8.3 / 66.7	11	0.0 / 0.0 / 100.0	11	36.4 / 18.2 / 45.5	12	0.0 / 0.0 / 100.0
	2024	14	21.4 / 14.3 / 64.3	14	14.3 / 7.1 / 78.6	14	21.4 / 7.1 / 71.4	14	0.0 / 0.0 / 100.0	14	42.9 / 7.1 / 50.0	14	21.4 / 28.6 / 50.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming				Rapid Vocabulary				Phonological Awareness				Mathematics				Social Emotional			
		N Tested	% Support	% Monitor	% On Track	N Tested	% Support	% Monitor	% On Track	N Tested	% Support	% Monitor	% On Track	N Tested	% Support	% Monitor	% On Track	N Tested	% Support	% Monitor	% On Track
Wave 1 (BOY)	**2022**	30	36.7	16.7	36.7	16	93.8	0.0	6.3	16	18.8	0.0	81.3	42	23.8	33.3	42.9	37	2.7	0.0	97.3
	2023	28	28.6	32.1	28.6	15	60.0	0.0	40.0	24	54.2	29.2	16.7	29	24.1	41.4	34.5	42	0.0	0.0	100.0
	2024	19	63.2	0.0	36.8	18	72.2	0.0	27.8	24	29.2	16.7	54.2	15	6.7	0.0	93.3	22	9.1	0.0	90.9
Wave 2 (MOY)	**2022**	30	23.3	20.0	50.0	14	92.9	0.0	7.1	14	28.6	0.0	71.4	43	18.6	34.9	46.5	43	37.2	0.0	62.8
	2023	15	13.3	0.0	86.7	15	13.3	0.0	86.7	24	0.0	4.2	95.8	26	0.0	42.3	57.7	25	4.0	4.0	92.0
	2024	14	14.3	0.0	85.7	15	73.3	0.0	26.7	22	4.5	18.2	77.3	7	0.0	0.0	100.0	41	7.3	9.8	82.9
Wave 3 (EOY)	**2022**	30	10.0	10.0	73.3	14	85.7	0.0	14.3	14	50.0	0.0	50.0	44	20.5	36.4	43.2	30	10.0	3.3	86.7
	2023	16	0.0	0.0	100.0	20	50.0	0.0	50.0	24	0.0	8.3	91.7	25	0.0	36.0	64.0	15	6.7	6.7	86.7
	2024	18	5.6	0.0	94.4	18	83.3	0.0	16.7	27	7.4	14.8	77.8	15	0.0	0.0	100.0	37	18.9	13.5	67.6

PERCENTAGE BY NEED FOR INTERVENTION

Percentages shown per cell as: % Support / % Monitor / % On Track

Wave	Year	Rapid Letter Naming N Tested	RLN %	Rapid Vocabulary N Tested	RV %	Phonological Awareness N Tested	PA %	Mathematics N Tested	Math %	Social Emotional N Tested	SE %
Wave 1 (BOY)	2022	13	84.6 / 0.0 / 15.4	12	58.3 / 0.0 / 41.7	12	0.0 / 0.0 / 100.0	0		0	
Wave 1 (BOY)	2023	15	80.0 / 20.0 / 0.0	12	66.7 / 0.0 / 33.3	15	6.7 / 0.0 / 93.3	15	6.7 / 20.0 / 73.3	0	
Wave 1 (BOY)	2024	16	93.8 / 0.0 / 6.3	16	62.5 / 0.0 / 37.5	22	9.1 / 4.5 / 86.4	16	18.8 / 0.0 / 81.3	0	
Wave 2 (MOY)	2022	14	35.7 / 0.0 / 64.3	13	76.9 / 0.0 / 23.1	13	7.7 / 0.0 / 92.3	0		0	
Wave 2 (MOY)	2023	14	35.7 / 0.0 / 64.3	14	35.7 / 0.0 / 64.3	19	10.5 / 0.0 / 89.5	19	10.5 / 26.3 / 63.2	19	5.3 / 0.0 / 94.7
Wave 2 (MOY)	2024	17	17.6 / 0.0 / 82.4	16	31.3 / 0.0 / 68.8	23	17.4 / 21.7 / 60.9	17	17.6 / 0.0 / 82.4	8	0.0 / 12.5 / 87.5
Wave 3 (EOY)	2022	15	6.7 / 0.0 / 93.3	14	78.6 / 0.0 / 21.4	14	35.7 / 0.0 / 64.3	0		0	
Wave 3 (EOY)	2023	14	21.4 / 0.0 / 78.6	11	54.5 / 0.0 / 45.5	19	26.3 / 10.5 / 63.2	19	15.8 / 26.3 / 57.9	19	15.8 / 0.0 / 84.2
Wave 3 (EOY)	2024	20	30.0 / 0.0 / 70.0	20	25.0 / 0.0 / 75.0	28	32.1 / 7.1 / 60.7	20	30.0 / 0.0 / 70.0	13	7.7 / 15.4 / 76.9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (24)	Beginning	20	83.3	19	79.2	24	100.0	21	87.5	20	83.3
	Intermediate	4	16.7	5	20.8	0	0.0	3	12.5	4	16.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	5	25.0	10	50.0	15	75.0	15	75.0	11	55.0
	Intermediate	8	40.0	5	25.0	4	20.0	4	20.0	4	20.0
	Advanced	7	35.0	5	25.0	1	5.0	1	5.0	5	25.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	7	30.4	15	65.2	13	56.5	9	39.1	10	43.5
	Intermediate	9	39.1	7	30.4	8	34.8	12	52.2	12	52.2
	Advanced	4	17.4	1	4.3	1	4.3	1	4.3	0	0.0
	Advanced High	3	13.0	0	0.0	1	4.3	1	4.3	1	4.3
3 (20)	Beginning	1	5.0	8	40.0	11	55.0	9	45.0	5	25.0
	Intermediate	6	30.0	9	45.0	9	45.0	7	35.0	10	50.0
	Advanced	5	25.0	3	15.0	0	0.0	2	10.0	5	25.0
	Advanced High	8	40.0	0	0.0	0	0.0	2	10.0	0	0.0
4 (19)	Beginning	5	26.3	8	42.1	8	42.1	7	36.8	7	36.8
	Intermediate	6	31.6	7	36.8	9	47.4	3	15.8	5	26.3
	Advanced	4	21.1	4	21.1	2	10.5	6	31.6	6	31.6
	Advanced High	4	21.1	0	0.0	0	0.0	3	15.8	1	5.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / **–**	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
15 / **3 (20.0%)**	Beginning	6			
	Intermediate	3	1		
	Advanced	0	0	5	
	Advanced High	0	0	0	
14 / **5 (35.7%)**	Beginning	3			
	Intermediate	4	6		
	Advanced	0	0	0	
	Advanced High	0	0	1	
15 / **8 (53.3%)**	Beginning	1			
	Intermediate	4	6		
	Advanced	2	2	0	
	Advanced High	0	0	0	
17 / **6 (35.3%)**	Beginning	5			
	Intermediate	2	3		
	Advanced	0	3	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (12)	Beginning	1	8.3	3	25.0	3	25.0	1	8.3	1	8.3
	Intermediate	0	0.0	6	50.0	3	25.0	2	16.7	3	25.0
	Advanced	4	33.3	3	25.0	5	41.7	2	16.7	7	58.3
	Advanced High	7	58.3	0	0.0	1	8.3	7	58.3	1	8.3
6 (11)	Beginning	3	27.3	5	45.5	8	72.7	6	54.5	3	27.3
	Intermediate	5	45.5	5	45.5	2	18.2	2	18.2	6	54.5
	Advanced	2	18.2	1	9.1	1	9.1	2	18.2	2	18.2
	Advanced High	1	9.1	0	0.0	0	0.0	1	9.1	0	0.0
ALL (129)	Beginning	42	32.6	68	52.7	82	63.6	68	52.7	57	44.2
	Intermediate	38	29.5	44	34.1	35	27.1	33	25.6	44	34.1
	Advanced	26	20.2	17	13.2	10	7.8	14	10.9	25	19.4
	Advanced High	23	17.8	0	0.0	2	1.6	14	10.9	3	2.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
11 **6 (54.5%)**	Beginning	0			
	Intermediate	1		2	
	Advanced	0	4		3
	Advanced High	0	0		1
7 **1 (14.3%)**	Beginning	2			
	Intermediate	1		2	
	Advanced	0	0		2
	Advanced High	0	0		0
79 **29 (36.7%)**	Beginning	17			
	Intermediate	15		20	
	Advanced	2	9		13
	Advanced High	0	0		3

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

PHYSICAL EDUCATION 6

| 38 | 62.7 | 75.1 | 92.3 | 94.2 | 76.3 | 97.4 | 69.6 | 99.2 |

SCIENCE 6

| 18 | 35.0 | 66.9 | 81.1 | 82.7 | 38.9 | 100.0 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 19 | 39.8 | 63.9 | 76.4 | 77.8 | 36.8 | 89.5 | 57.7 | 95.7 |

WORLD CULTURES 6

| 16 | 39.5 | 63.7 | 70.0 | 70.7 | 25.0 | 43.8 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 19 | 53.8 | 71.1 | 85.1 | 86.6 | 73.7 | 94.7 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

| 37 | 57.6 | 72.4 | 91.7 | 93.8 | 67.6 | 100.0 | 65.9 | 95.8 |

SCIENCE 6

| 22 | 35.6 | 66.7 | 91.7 | 94.5 | 27.3 | 100.0 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 18 | 36.7 | 67.8 | 91.2 | 93.7 | 22.2 | 100.0 | 78.8 | 94.4 |

WORLD CULTURES 6

| 22 | 44.4 | 68.5 | 83.2 | 84.8 | 40.9 | 100.0 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 18 | 54.2 | 75.0 | 89.1 | 90.7 | 77.8 | 100.0 | 69.2 | 95.5 |