CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 133

BARBARA JORDAN ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **3**

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	81
1	73
2	77
3	64
4	65
5	74
ALL	517

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	7.9	10	30.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	459	88.8	21	63.6
White	10	1.9	2	6.1
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	409	79.1
Economically disadvantaged	496	95.9
Limited English proficient (LEP)	373	72.1
Special education	62	12.0
Talented and Gifted (TAG)	104	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	77	18	23.4	0	0.0	1	1.3	57	74.0	1	1.3	0	0.0
	2023	84	11	13.1	1	1.2	0	0.0	70	83.3	1	1.2	1	1.2
	2024	83	9	10.8	1	1.2	0	0.0	71	85.5	1	1.2	1	1.2
KN	2022	60	3	5.0	0	0.0	0	0.0	56	93.3	0	0.0	1	1.7
	2023	63	6	9.5	0	0.0	0	0.0	54	85.7	2	3.2	1	1.6
	2024	81	7	8.6	0	0.0	0	0.0	72	88.9	1	1.2	1	1.2
1	2022	66	8	12.1	0	0.0	0	0.0	57	86.4	1	1.5	0	0.0
	2023	63	4	6.3	0	0.0	0	0.0	55	87.3	3	4.8	1	1.6
	2024	73	7	9.6	0	0.0	0	0.0	62	84.9	2	2.7	2	2.7
2	2022	58	8	13.8	1	1.7	0	0.0	46	79.3	3	5.2	0	0.0
	2023	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2024	77	7	9.1	1	1.3	0	0.0	67	87.0	2	2.6	0	0.0
3	2022	72	7	9.7	0	0.0	0	0.0	62	86.1	3	4.2	0	0.0
	2023	58	5	8.6	0	0.0	0	0.0	50	86.2	3	5.2	0	0.0
	2024	64	3	4.7	1	1.6	0	0.0	60	93.8	0	0.0	0	0.0
4	2022	61	6	9.8	1	1.6	0	0.0	53	86.9	1	1.6	0	0.0
	2023	70	4	5.7	0	0.0	0	0.0	65	92.9	1	1.4	0	0.0
	2024	65	5	7.7	0	0.0	0	0.0	56	86.2	4	6.2	0	0.0
5	2022	53	5	9.4	0	0.0	0	0.0	47	88.7	1	1.9	0	0.0
	2023	64	8	12.5	0	0.0	0	0.0	55	85.9	1	1.6	0	0.0
	2024	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
PK-5	2022	447	55	12.3	2	0.4	1	0.2	378	84.6	10	2.2	1	0.2
	2023	465	42	9.0	1	0.2	0	0.0	408	87.7	11	2.4	3	0.6
	2024	517	41	7.9	3	0.6	0	0.0	459	88.8	10	1.9	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	77	74	96.1	42	54.5	3	3.9	41	53.2	0	0.0	60	77.9	45.5	54.5	22.1
	2023	84	82	97.6	51	60.7	4	4.8	52	61.9	0	0.0	64	76.2	46.4	53.6	27.4
	2024	83	79	95.2	57	68.7	2	2.4	58	69.9	0	0.0	62	74.7	57.8	42.2	25.3
KN	2022	60	58	96.7	45	75.0	0	0.0	45	75.0	6	10.0	26	43.3	46.7	53.3	1.7
	2023	63	59	93.7	43	68.3	6	9.5	44	69.8	7	11.1	16	25.4	44.4	55.6	1.6
	2024	81	76	93.8	53	65.4	5	6.2	59	72.8	8	9.9	26	32.1	48.1	51.9	0.0
1	2022	66	66	100.0	40	60.6	4	6.1	40	60.6	13	19.7	10	15.2	42.4	57.6	3.0
	2023	63	60	95.2	46	73.0	5	7.9	48	76.2	11	17.5	3	4.8	49.2	50.8	3.2
	2024	73	70	95.9	53	72.6	6	8.2	59	80.8	14	19.2	13	17.8	45.2	54.8	1.4
2	2022	58	57	98.3	33	56.9	8	13.8	39	67.2	18	31.0	2	3.4	55.2	44.8	1.7
	2023	63	60	95.2	44	69.8	10	15.9	42	66.7	18	28.6	9	14.3	44.4	55.6	1.6
	2024	77	75	97.4	55	71.4	9	11.7	58	75.3	18	23.4	15	19.5	55.8	44.2	2.6
3	2022	72	71	98.6	54	75.0	13	18.1	57	79.2	23	31.9	7	9.7	56.9	43.1	0.0
	2023	58	56	96.6	37	63.8	11	19.0	41	70.7	17	29.3	5	8.6	55.2	44.8	0.0
	2024	64	63	98.4	47	73.4	12	18.8	55	85.9	18	28.1	5	7.8	46.9	53.1	3.1
4	2022	61	59	96.7	46	75.4	10	16.4	57	93.4	14	23.0	10	16.4	37.7	62.3	3.3
	2023	70	66	94.3	55	78.6	16	22.9	65	92.9	22	31.4	5	7.1	55.7	44.3	0.0
	2024	65	63	96.9	46	70.8	11	16.9	57	87.7	23	35.4	10	15.4	52.3	47.7	0.0
5	2022	53	53	100.0	38	71.7	6	11.3	43	81.1	15	28.3	3	5.7	54.7	45.3	0.0
	2023	64	63	98.4	46	71.9	13	20.3	53	82.8	17	26.6	4	6.3	40.6	59.4	0.0
	2024	74	70	94.6	62	83.8	17	23.0	63	85.1	23	31.1	9	12.2	55.4	44.6	0.0
PK-5	2022	447	438	98.0	298	66.7	44	9.8	322	72.0	89	19.9	118	26.4	48.3	51.7	5.1
	2023	465	446	95.9	322	69.2	65	14.0	345	74.2	92	19.8	106	22.8	48.0	52.0	5.8
	2024	517	496	95.9	373	72.1	62	12.0	409	79.1	104	20.1	140	27.1	51.8	48.2	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	58	10,601	55	93.6	9,857	93.0	4	6.9	8.0	51	8,573	87.4	80.9
	2023	59	9,795	54	92.7	9,098	92.9	4	6.8	4.9	51	8,293	86.9	84.7
	2024	76	9,740	71	93.2	9,070	93.1	3	3.9	6.0	47	5,088	61.5	52.2
1	2022	66	10,904	61	93.2	10,206	93.6	9	13.7	7.3	54	8,976	82.3	82.3
	2023	61	10,625	56	92.8	9,918	93.3	6	9.9	5.3	53	9,021	87.5	84.9
	2024	69	10,281	65	94.1	9,645	93.8	1	1.4	5.9	48	7,410	69.3	72.1
2	2022	58	10,614	55	95.3	9,987	94.1	1	1.7	6.0	54	8,941	93.4	84.2
	2023	61	10,350	57	93.6	9,734	94.0	4	6.6	4.7	53	8,998	87.4	86.9
	2024	71	10,643	66	93.9	10,035	94.3	1	1.4	5.1	50	8,018	70.7	75.3
3	2022	71	10,392	68	96.1	9,829	94.6	3	4.2	6.3	66	8,798	93.5	84.7
	2023	54	9,927	51	93.8	9,395	94.6	2	3.7	4.3	48	8,837	88.1	89.0
	2024	63	10,172	60	95.1	9,639	94.8	3	4.8	4.7	52	7,948	82.6	78.1
4	2022	62	10,478	58	94.1	9,930	94.8	4	6.5	5.8	55	8,981	88.7	85.7
	2023	67	9,872	65	96.0	9,372	94.9	3	4.5	4.5	65	8,790	96.5	89.0
	2024	62	9,926	59	95.9	9,409	94.8	2	3.2	5.1	45	7,834	72.9	78.9
5	2022	52	10,405	49	95.7	9,875	94.9	0	0.0	6.3	49	8,914	95.1	85.7
	2023	61	9,891	57	94.0	9,406	95.1	2	3.3	4.9	56	8,815	91.7	89.1
	2024	71	9,847	68	96.3	9,347	94.9	2	2.8	5.2	57	7,867	80.8	79.9
KN-5	2022	366	63,393	346	94.7	59,686	94.2	21	5.7	6.6	329	53,183	89.9	83.9
	2023	363	60,461	341	93.9	56,922	94.1	21	5.8	4.8	326	52,754	89.8	87.3
	2024	412	60,609	390	94.7	57,145	94.3	12	2.9	5.4	299	44,165	72.6	72.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	30.3
Hispanic	21	63.6
White	2	6.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	60.6
Male	13	39.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.0	61.3
2022-23	7.9	67.6
2023-24	8.1	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	1	3.0
2	2	6.1
3	3	9.1
4	3	9.1
5	2	6.1
1-3	6	18.2
More than 3	24	72.7
1 - 5	11	33.3
6 - 10	8	24.2
11 - 20	6	18.2
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	82.1	69.7	0.0	89.5	86.4		80.0	57.1	70.6	69.7	34
	2023	*	*	58.8	48.0	14.3	*	25.0		42.9	54.5	48.0	71.5	25
	2024		*	55.6	55.0	*	57.1	44.4		30.8	88.9	54.5	67.7	22
4	2022	*	83.3	70.0	73.1	33.3	75.0	73.9		37.5	89.5	74.1	71.6	27
	2023	*	*	77.4	72.7	14.3	76.2	70.0		71.4	78.6	74.3	73.1	35
	2024	*	*	82.4	76.0	*	85.7	62.5		66.7	84.6	76.0	76.4	25
5	2022	*	*	82.4	86.4	*	75.0	76.9		83.3	90.0	86.4	77.3	22
	2023	*	71.4	72.2	69.2	28.6	88.9	64.7		37.5	83.3	69.2	77.7	26
	2024		*	84.6	84.6	*	88.2	81.0		81.3	91.7	85.7	74.6	28
3-5	2022	*	71.4	78.5	75.3	26.7	82.1	79.3		72.5	79.1	75.9	72.9	83
	2023	*	60.0	71.2	64.3	19.0	77.1	61.8		55.8	74.4	65.1	74.2	86
	2024	*	80.0	75.4	73.2	28.6	80.6	63.6		61.0	88.2	73.3	73.0	75

	NUMBER TESTED IN GRADES 3-5												
2022	4	14	65	81	15	39	58		40	43	83	18,671
2023	5	15	66	84	21	35	55		43	43	86	19,146
2024	3	10	61	71	14	31	55		41	34	75	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	5	10	6	2	3		4	6	10	1,825	34
	2023	*	*	7	13	6	*	6		8	5	13	1,744	25
	2024		*	8	9	*	3	10		9	1	10	1,951	22
4	2022	*	1	6	7	4	3	6		5	2	7	1,785	27
	2023	*	*	7	9	6	5	9		6	3	9	1,742	35
	2024	*	*	3	6	*	1	6		4	2	6	1,508	25
5	2022	*	*	3	3	*	2	3		2	1	3	1,445	22
	2023	*	2	5	8	5	1	6		5	3	8	1,461	26
	2024		*	4	4	*	2	4		3	1	4	1,679	28
3-5	2022	*	4	14	20	11	7	12		11	9	20	5,055	83
	2023	*	6	19	30	17	8	21		19	11	30	4,947	86
	2024	*	2	15	19	10	6	20		16	4	20	5,138	75

	NUMBER TESTED IN GRADES 3-5												
2022	4	14	65	81	15	39	58		40	43	83	18,671
2023	5	15	66	84	21	35	55		43	43	86	19,146
2024	3	10	61	71	14	31	55		41	34	75	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	46.4	39.4	0.0	47.4	45.5		40.0	42.9	41.2	45.3	34
	2023	*	*	17.6	16.0	0.0	*	0.0		21.4	9.1	16.0	46.8	25
	2024		*	22.2	20.0	*	14.3	5.6		23.1	11.1	18.2	41.8	22
4	2022	*	33.3	35.0	38.5	33.3	41.7	34.8		0.0	52.6	37.0	48.1	27
	2023	*	*	41.9	36.4	0.0	42.9	33.3		38.1	42.9	40.0	41.7	35
	2024	*	*	64.7	48.0	*	57.1	37.5		41.7	53.8	48.0	44.6	25
5	2022	*	*	76.5	77.3	*	62.5	61.5		66.7	90.0	77.3	54.0	22
	2023	*	42.9	50.0	46.2	28.6	66.7	41.2		12.5	61.1	46.2	52.4	26
	2024		*	57.7	57.7	*	58.8	52.4		43.8	83.3	60.7	49.8	28
3-5	2022	*	42.9	50.8	49.4	20.0	48.7	44.8		40.0	58.1	49.4	49.2	83
	2023	*	33.3	37.9	33.3	9.5	45.7	30.9		27.9	41.9	34.9	47.0	86
	2024	*	30.0	49.2	43.7	7.1	48.4	32.7		36.6	52.9	44.0	45.5	75

	NUMBER TESTED IN GRADES 3-5												
2022	4	14	65	81	15	39	58		40	43	83	18,671
2023	5	15	66	84	21	35	55		43	43	86	19,146
2024	3	10	61	71	14	31	55		41	34	75	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	35.7	27.3	0.0	36.8	31.8		30.0	28.6	29.4	26.5	34
	2023	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	18.2	25
	2024		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	22
4	2022	*	33.3	10.0	15.4	33.3	16.7	13.0		0.0	21.1	14.8	25.0	27
	2023	*	*	29.0	24.2	0.0	23.8	20.0		33.3	21.4	28.6	18.4	35
	2024	*	*	23.5	16.0	*	14.3	6.3		16.7	15.4	16.0	20.4	25
5	2022	*	*	58.8	59.1	*	37.5	30.8		41.7	80.0	59.1	35.4	22
	2023	*	14.3	22.2	19.2	14.3	33.3	17.6		0.0	27.8	19.2	26.1	26
	2024		*	26.9	19.2	*	17.6	14.3		25.0	25.0	25.0	27.1	28
3-5	2022	*	28.6	33.8	32.1	20.0	30.8	24.1		27.5	37.2	32.5	29.0	83
	2023	*	13.3	19.7	15.5	4.8	22.9	16.4		16.3	18.6	17.4	21.0	86
	2024	*	0.0	18.0	12.7	0.0	12.9	7.3		14.6	14.7	14.7	21.9	75

	NUMBER TESTED IN GRADE 3-5												
2022	4	14	65	81	15	39	58		40	43	83	18,671
2023	5	15	66	84	21	35	55		43	43	86	19,146
2024	3	10	61	71	14	31	55		41	34	75	19,014

BARBARA JORDAN ELEMENTARY SCHOOL (133) 13

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	77.6	68.0	58.4
	2023	46.2	23.1	0.7 / 10
	2024	40.2	34.1	1.4 / 10
4	**2022**	71.8	67.2	53.8
	2023	54.8	43.5	2.9 / 10
	2024	55.4	43.8	3.8 / 10
5	**2022**	78.4	77.0	78.9
	2023	60.9	50.9	3.7 / 10
	2024	60.6	53.3	2.8 / 10
3-5	**2022**	75.9	70.1	62.4
	2023	54.2	39.8	2.5 / 10
	2024	52.9	44.5	2.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **14**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_E_read_obj　2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	58.1	54.4	11.1	55.6	56.1		57.9	51.6	55.1	65.9	69
	2023	*	*	54.2	51.9	10.0	55.6	53.8		53.1	50.0	51.8	68.7	56
	2024		*	43.8	44.0	8.3	35.3	37.0		52.2	37.9	44.2	62.7	52
4	2022	*	66.7	56.9	55.4	10.0	58.1	55.6		61.9	54.1	56.9	65.8	58
	2023	*	*	68.3	63.5	20.0	69.8	62.9		75.7	53.3	65.7	69.7	67
	2024	*	*	62.0	56.1	20.0	60.0	53.1		53.1	61.5	56.9	63.2	58
5	2022	*	*	80.4	80.4	*	78.4	76.2		77.8	83.3	80.4	74.9	51
	2023	*	71.4	72.2	70.5	33.3	75.6	67.9		62.5	76.3	71.0	80.0	62
	2024		*	65.6	65.1	37.5	65.5	62.7		72.2	56.7	65.2	72.8	66
3-5	2022	*	64.3	64.2	62.3	17.4	62.7	61.4		65.1	60.9	62.9	68.8	178
	2023	*	53.3	65.5	62.4	21.6	67.9	62.3		64.5	62.0	63.2	72.8	185
	2024	*	50.0	58.0	55.9	23.7	55.8	51.9		60.4	51.8	56.3	66.2	176

	NUMBER TESTED IN GRADES 3-5											
2022	5	14	159	175	23	134	153		86	92	178	28,707
2023	5	15	165	178	37	134	154		93	92	185	27,874
2024	3	10	162	170	38	129	154		91	85	176	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	26	31	8	24	25		16	15	31	3,258	69
	2023	*	*	22	26	9	16	18		15	12	27	2,924	56
	2024		*	27	28	11	22	29		11	18	29	3,470	52
4	2022	*	2	22	25	9	18	24		8	17	25	3,297	58
	2023	*	*	20	23	12	16	23		9	14	23	2,801	67
	2024	*	*	19	25	8	16	23		15	10	25	3,357	58
5	2022	*	*	9	10	*	8	10		6	4	10	2,389	51
	2023	*	2	15	18	8	11	17		9	9	18	1,855	62
	2024		*	22	22	10	19	22		10	13	23	2,471	66
3-5	2022	*	5	57	66	19	50	59		30	36	66	8,944	178
	2023	*	7	57	67	29	43	58		33	35	68	7,580	185
	2024	*	5	68	75	29	57	74		36	41	77	9,298	176

	NUMBER TESTED IN GRADES 3-5												
2022	5	14	159	175	23	134	153		86	92	178	28,707
2023	5	15	165	178	37	134	154		93	92	185	27,874
2024	3	10	162	170	38	129	154		91	85	176	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	32.3	29.4	0.0	29.6	29.8		36.8	22.6	30.4	37.6	69
	2023	*	*	22.9	18.5	0.0	27.8	25.6		15.6	25.0	19.6	41.0	56
	2024		*	20.8	20.0	8.3	14.7	13.0		21.7	17.2	19.2	35.1	52
4	2022	*	33.3	11.8	10.7	0.0	14.0	13.0		19.0	10.8	13.8	37.0	58
	2023	*	*	41.3	39.7	0.0	41.5	37.1		43.2	36.7	40.3	45.7	67
	2024	*	*	36.0	29.8	0.0	35.0	28.6		31.3	30.8	31.0	40.5	58
5	2022	*	*	50.0	51.0	*	48.6	45.2		55.6	45.8	51.0	46.9	51
	2023	*	28.6	29.6	27.9	0.0	31.1	26.4		20.8	34.2	29.0	50.4	62
	2024		*	29.7	31.7	6.3	29.1	27.1		30.6	30.0	30.3	45.1	66
3-5	2022	*	35.7	30.8	29.7	8.7	29.9	28.1		38.4	23.9	30.9	40.5	178
	2023	*	20.0	32.1	29.2	0.0	34.3	30.5		28.0	32.6	30.3	45.7	185
	2024	*	10.0	29.0	27.6	5.3	27.1	23.4		28.6	25.9	27.3	40.2	176

	NUMBER TESTED IN GRADES 3-5											
2022	5	14	159	175	23	134	153		86	92	178	28,707
2023	5	15	165	178	37	134	154		93	92	185	27,874
2024	3	10	162	170	38	129	154		91	85	176	27,491

BARBARA JORDAN ELEMENTARY SCHOOL (133) 17

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	14.5	13.2	0.0	11.1	12.3		21.1	6.5	14.5	17.9	69
	2023	*	*	8.3	7.4	0.0	11.1	10.3		6.3	8.3	7.1	15.6	56
	2024		*	6.3	6.0	0.0	5.9	4.3		8.7	3.4	5.8	12.1	52
4	2022	*	0.0	3.9	1.8	0.0	4.7	3.7		9.5	0.0	3.4	18.5	58
	2023	*	*	14.3	12.7	0.0	13.2	11.3		16.2	10.0	13.4	19.3	67
	2024	*	*	14.0	10.5	0.0	12.5	10.2		12.5	11.5	12.1	17.8	58
5	2022	*	*	17.4	19.6	*	16.2	14.3		18.5	20.8	19.6	23.8	51
	2023	*	0.0	7.4	4.9	0.0	8.9	7.5		4.2	7.9	6.5	19.0	62
	2024		*	6.3	6.3	0.0	5.5	5.1		8.3	3.3	6.1	15.4	66
3-5	2022	*	14.3	11.9	11.4	0.0	10.4	9.8		17.4	7.6	12.4	20.1	178
	2023	*	0.0	10.3	8.4	0.0	11.2	9.7		9.7	8.7	9.2	18.0	185
	2024	*	0.0	8.6	7.6	0.0	7.8	6.5		9.9	5.9	8.0	15.1	176

	NUMBER TESTED IN GRADE 3-5												
2022	5	14	159	175	23	134	153		86	92	178	28,707
2023	5	15	165	178	37	134	154		93	92	185	27,874
2024	3	10	162	170	38	129	154		91	85	176	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.1	52.5	48.0	44.6
	2023	40.7	36.2	38.3	63.6
	2024	39.6	38.5	48.4	48.8
4	2022	52.7	51.6	51.6	31.9
	2023	58.6	47.4	42.3	59.3
	2024	52.6	33.7	44.2	79.7
5	2022	65.4	64.5	65.1	59.8
	2023	53.9	45.8	43.5	44.8
	2024	38.4	43.6	47.8	70.8
3-5	2022	60.8	55.6	54.1	44.8
	2023	51.6	43.5	41.5	55.7
	2024	43.4	38.8	46.8	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	64.4	68.0	*	63.9	65.9		70.4	65.2	68.0	60.4	50
	2023	*	28.6	53.5	48.0	0.0	55.9	47.6		45.0	51.6	49.0	59.1	51
	2024		*	53.8	53.8	*	41.2	42.9		56.3	58.3	57.1	45.3	28

	NUMBER TESTED IN GRADE 5												
2022	1	4	45	50	4	36	41		27	23	50	8,751
2023	1	7	43	50	11	34	42		20	31	51	8,644
2024		2	26	26	5	17	21		16	12	28	8,070

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **20**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	16	16	*	13	14		8	8	16	3468	50
	2023	*	5	20	26	11	15	22		11	15	26	3538	51
	2024		*	12	12	*	10	12		7	5	12	4413	28

	NUMBER TESTED IN GRADE 5												
2022	1	4	45	50	4	36	41		27	23	50	8,751
2023	1	7	43	50	11	34	42		20	31	51	8,644
2024		2	26	26	5	17	21		16	12	28	8,070

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **21**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	35.6	36.0	*	38.9	34.1		37.0	34.8	36.0	33.0	50
	2023	*	14.3	11.6	10.0	0.0	11.8	9.5		5.0	16.1	11.8	29.4	51
	2024		*	11.5	11.5	*	11.8	9.5		6.3	16.7	10.7	17.7	28

	NUMBER TESTED IN GRADE 5												
2022	1	4	45	50	4	36	41		27	23	50	8,751
2023	1	7	43	50	11	34	42		20	31	51	8,644
2024		2	26	26	5	17	21		16	12	28	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	6.7	8.0	*	8.3	7.3		7.4	8.7	8.0	13.7	50
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	51
	2024		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	28

	NUMBER TESTED IN GRADE 5												
2022	1	4	45	50	4	36	41		27	23	50	8,751
2023	1	7	43	50	11	34	42		20	31	51	8,644
2024		2	26	26	5	17	21		16	12	28	8,070

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **23**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	72.7	67.3	59.8	68.3
	2023	45.4	42.9	34.4	54.8
	2024	46.4	44.4	50.6	40.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		50.0	51.4	*	51.4	51.4		50.0	52.9	51.4	59.7	35
	2023			56.3	56.7	*	56.3	58.1		50.0	64.3	56.3	58.3	32
	2024			52.4	52.4	11.1	51.3	52.6		58.8	48.0	52.4	51.1	42
4	2022			36.4	33.3	*	35.3	35.3		33.3	36.8	35.3	56.1	34
	2023			37.1	37.5	0.0	37.1	38.2		44.4	29.4	37.1	58.3	35
	2024	*		62.2	58.3	*	60.5	62.2		52.4	70.6	60.5	55.8	38
5	2022			75.9	75.9	*	75.9	75.9		73.3	78.6	75.9	71.2	29
	2023			51.4	50.0	*	51.4	52.8		47.1	55.0	51.4	69.5	37
	2024			51.2	53.7	10.0	51.2	53.8		50.0	52.6	51.2	70.6	43
3-5	2022	*		53.1	52.6	0.0	53.1	53.1		52.1	54.0	53.1	62.1	98
	2023			48.1	48.0	12.5	48.1	49.5		47.2	49.0	48.1	61.9	104
	2024	*		54.9	54.6	13.0	54.2	56.1		53.2	55.7	54.5	58.4	123

NUMBER TESTED IN GRADES 3-5													
2022	1		96	97	8	98	98		48	50	98	10,782
2023			104	98	16	104	101		53	51	104	9,705
2024	1		122	119	23	120	114		62	61	123	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		17	17	*	17	17		9	8	17	1,516	35
	2023			14	13	*	14	13		9	5	14	1,465	32
	2024			20	20	8	19	18		7	13	20	1,927	42
4	2022			21	22	*	22	22		10	12	22	1,578	34
	2023			22	20	8	22	21		10	12	22	1,300	35
	2024	*		14	15	*	15	14		10	5	15	1,494	38
5	2022			7	7	*	7	7		4	3	7	987	29
	2023			18	18	*	18	17		9	9	18	937	37
	2024			21	19	9	21	18		12	9	21	911	43
3-5	2022	*		45	46	8	46	46		23	23	46	4,081	98
	2023			54	51	14	54	51		28	26	54	3,702	104
	2024	*		55	54	20	55	50		29	27	56	4,332	123

NUMBER TESTED IN GRADES 3-5													
2022	1		96	97	8	98	98		48	50	98	10,782
2023			104	98	16	104	101		53	51	104	9,705
2024	1		122	119	23	120	114		62	61	123	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14.7	17.1	*	17.1	17.1		16.7	17.6	17.1	30.6	35
	2023			34.4	36.7	*	34.4	35.5		22.2	50.0	34.4	31.0	32
	2024			26.2	26.2	11.1	23.1	23.7		23.5	28.0	26.2	21.6	42
4	2022			21.2	21.2	*	20.6	20.6		13.3	26.3	20.6	36.0	34
	2023			22.9	21.9	0.0	22.9	23.5		33.3	11.8	22.9	39.0	35
	2024	*		40.5	36.1	*	39.5	40.5		28.6	52.9	39.5	38.0	38
5	2022			44.8	44.8	*	44.8	44.8		33.3	57.1	44.8	41.7	29
	2023			29.7	27.8	*	29.7	30.6		29.4	30.0	29.7	43.4	37
	2024			16.3	17.1	0.0	16.3	15.4		12.5	21.1	16.3	39.1	43
3-5	2022	*		26.0	26.8	0.0	26.5	26.5		20.8	32.0	26.5	35.9	98
	2023			28.8	28.6	0.0	28.8	29.7		28.3	29.4	28.8	37.5	104
	2024	*		27.0	26.1	8.7	25.8	26.3		21.0	32.8	26.8	32.1	123

	NUMBER TESTED IN GRADES 3-5												
2022	1		96	97	8	98	98		48	50	98	10,782
2023			104	98	16	104	101		53	51	104	9,705
2024	1		122	119	23	120	114		62	61	123	10,410

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **27**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		5.9	5.7	*	5.7	5.7		0.0	11.8	5.7	18.5	35
	2023			28.1	30.0	*	28.1	29.0		11.1	50.0	28.1	17.9	32
	2024			14.3	14.3	11.1	15.4	15.8		11.8	16.0	14.3	10.6	42
4	2022			12.1	12.1	*	11.8	11.8		0.0	21.1	11.8	21.4	34
	2023			14.3	12.5	0.0	14.3	14.7		16.7	11.8	14.3	19.1	35
	2024	*		21.6	22.2	*	21.1	21.6		19.0	23.5	21.1	18.0	38
5	2022			10.3	10.3	*	10.3	10.3		6.7	14.3	10.3	18.4	29
	2023			13.5	13.9	*	13.5	13.9		5.9	20.0	13.5	21.6	37
	2024			4.7	4.9	0.0	4.7	5.1		4.2	5.3	4.7	13.9	43
3-5	2022	*		9.4	9.3	0.0	9.2	9.2		2.1	16.0	9.2	19.4	98
	2023			18.3	18.4	0.0	18.3	18.8		11.3	25.5	18.3	19.4	104
	2024	*		13.1	13.4	4.3	13.3	14.0		11.3	14.8	13.0	14.0	123

	NUMBER TESTED IN GRADE 3-5												
2022	1		96	97	8	98	98		48	50	98	10,782
2023			104	98	16	104	101		53	51	104	9,705
2024	1		122	119	23	120	114		62	61	123	10,410

BARBARA JORDAN ELEMENTARY SCHOOL (133)　　　　　　　　　　　　　　　　　　　**28**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_S_read_per_mst　2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	68.6	44.8	48.6
	2023	52.6	48.1	3.1 / 10
	2024	50.4	42.9	3.1 / 10
4	2022	52.2	48.8	53.2
	2023	48.4	39.0	2.6 / 10
	2024	58.7	44.5	3.0 / 10
5	2022	62.5	62.3	66.3
	2023	53.7	44.3	4.0 / 10
	2024	47.9	36.2	2.3 / 10
3-5	2022	61.1	51.4	55.4
	2023	51.6	43.7	3.2 / 10
	2024	52.1	41.1	2.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*				*	*	48.2	1
	2024			58.3	58.3	*	58.3	70.0		57.1	*	58.3	35.7	12
4	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*		*	*		*	*	*	42.2	2
	2024	*		*	*		0.0	*		*	*	0.0	28.4	6
5	2022												43.4	0
	2023			*	*		*			*		*	56.1	1
	2024			16.7	*		16.7	*		*	*	16.7	43.6	6
3-5	2022			*	*		*	*		*	*	*	38.7	3
	2023			*	*		*	*		*	*	*	49.0	4
	2024	*		34.8	36.4	*	33.3	41.2		30.8	36.4	33.3	35.7	24

	Year												NUMBER TESTED IN GRADES 3-5	
	2022			2	3		3	3		2	1	3	759	
	2023			4	4		4	2		2	2	4	992	
	2024	1		23	22	1	24	17		13	11	24	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*				*	*	158	1
	2024			5	5	*	5	3		3	*	5	438	12
4	2022			*	*		*	*		*	*	*	172	3
	2023			*	*		*	*		*	*	*	193	2
	2024	*		*	*		6	*		*	*	6	481	6
5	2022												162	0
	2023			*	*		*			*		*	155	1
	2024			5	*		5	*		*	*	5	349	6
3-5	2022			*	*		*	*		*	*	*	465	3
	2023			*	*		*	*		*	*	*	506	4
	2024	*		15	14	*	16	10		9	7	16	1,268	24

	NUMBER TESTED IN GRADES 3-5													
2022			2	3		3	3		2	1	3	759	
2023			4	4		4	2		2	2	4	992	
2024	1		23	22	1	24	17		13	11	24	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*				*	*	13.1	1
	2024			8.3	8.3	*	8.3	10.0		14.3	*	8.3	13.2	12
4	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*		*	*		*	*	*	15.0	2
	2024	*		*	*		0.0	*		*	*	0.0	12.2	6
5	2022												17.8	0
	2023			*	*		*			*		*	21.2	1
	2024			16.7	*		16.7	*		*	*	16.7	17.8	6
3-5	2022			*	*		*	*		*	*	*	13.8	3
	2023			*	*		*	*		*	*	*	16.6	4
	2024	*		8.7	9.1	*	8.3	5.9		7.7	9.1	8.3	14.3	24

	NUMBER TESTED IN GRADES 3-5												
2022			2	3		3	3		2	1	3	759
2023			4	4		4	2		2	2	4	992
2024	1		23	22	1	24	17		13	11	24	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*				*	*	3.0	1
	2024			8.3	8.3	*	8.3	10.0		14.3	*	8.3	2.1	12
4	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*		*	*		*	*	*	3.3	2
	2024	*		*	*		0.0	*		*	*	0.0	2.8	6
5	2022												6.6	0
	2023			*	*		*			*		*	3.1	1
	2024			0.0	*		0.0	*		*	*	0.0	3.9	6
3-5	2022			*	*		*	*		*	*	*	4.9	3
	2023			*	*		*	*		*	*	*	3.1	4
	2024	*		4.3	4.5	*	4.2	5.9		7.7	0.0	4.2	2.9	24

	NUMBER TESTED IN GRADE 3-5												
2022			2	3		3	3		2	1	3	759
2023			4	4		4	2		2	2	4	992
2024	1		23	22	1	24	17		13	11	24	1,972

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **33**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	38.3	40.6	59.5	43.3
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	12.5	20.5	28.8	58.3
5	2022				
	2023	*	*	*	*
	2024	24.1	29.2	31.5	58.3
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	28.3	32.7	44.8	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*			*	*	46.4	1
	2023			8.3	8.3	*	8.3	9.1		*	14.3	8.3	40.8	12
	2024			15.9	16.7	0.0	15.9	15.0		16.7	15.0	15.9	26.6	44

	NUMBER TESTED IN GRADE 5												
2022			1	1		1	1			1	1	1,035
2023			12	12	1	12	11		5	7	12	998
2024			44	42	11	44	40		24	20	44	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*			*	*	555	1
	2023			11	11	*	11	10		*	6	11	591	12
	2024			37	35	11	37	34		20	17	37	1201	44

	NUMBER TESTED IN GRADE 5											
2022			1	1		1	1			1	1	1,035
2023			12	12	1	12	11		5	7	12	998
2024			44	42	11	44	40		24	20	44	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	18.8	1
	2023			8.3	8.3	*	8.3	9.1		*	14.3	8.3	13.1	12
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	44

	NUMBER TESTED IN GRADE 5												
2022			1	1		1	1			1	1	1,035
2023			12	12	1	12	11		5	7	12	998
2024			44	42	11	44	40		24	20	44	1,637

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **37**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*			*	*	6.6	1
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.7	12
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	44

	NUMBER TESTED IN GRADE 5											
2022			1	1		1	1			1	1	1,035
2023			12	12	1	12	11		5	7	12	998
2024			44	42	11	44	40		24	20	44	1,637

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **38**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	38.9	39.8	27.3	38.5
	2024	29.9	37.4	33.1	26.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	33.3	30.0	33.3	*	*	*				29.4	36.6	17
	2023	*	*	55.6	33.3	*	*	0.0				37.5	39.9	16
	2024	*	50.0	85.7	66.7			60.0				66.7	49.0	15
K-1	2022	*	33.3	30.0	33.3	*	*	*				29.4	37.9	17
	2023	*	*	55.6	33.3	*	*	0.0				37.5	41.4	16
	2024	*	50.0	85.7	66.7			60.0				66.7	55.0	15
# Tested (GR K-1)	2022	1	6	10	12	2	1	2				17	5,967	
	2023	1	5	9	15	1	3	9				16	6,281	
	2024	1	6	7	12			10				15	10,067	

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **40**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	23.1	10.5	14.3	*	12.5				17.4	39.9	23
	2023		*	50.0	46.7	*	*	20.0				47.1	41.8	17
	2024	*	42.9	33.3	32.0	*	30.0	15.0				34.6	44.9	26
3	2022	*	16.7	76.2	56.5	12.5	85.7	55.0				58.6	51.4	29
	2023	*	*	37.5	30.0	0.0	*	25.0				29.2	52.9	24
	2024		*	52.2	52.0	*	58.3	42.9				50.0	51.4	26
4	2022		*	50.0	57.9	*	50.0	46.2				55.0	49.7	20
	2023	*	*	79.3	76.0	11.1	77.8	76.2				73.5	53.0	34
	2024	*	*	52.9	50.0	*	42.9	44.4				47.8	57.1	23
5	2022	*	*	76.5	81.3	*	75.0	71.4				78.3	52.8	23
	2023	*	57.1	52.9	58.8	25.0	44.4	50.0				52.0	54.3	25
	2024		*	63.0	57.1	14.3	61.1	54.2				60.0	58.0	30
2-5	2022	16.7	40.9	59.7	50.6	20.0	71.0	47.9				52.6	48.7	95
	2023	*	45.0	59.5	54.5	11.5	63.6	47.5				53.0	50.7	100
	2024	*	40.0	51.8	48.0	5.6	51.1	39.8				48.6	53.1	105
# Tested (GR 2-5)	2022	6	22	67	77	25	31	48				95	25,356	
	2023	5	20	74	77	26	33	59				100	26,854	
	2024	4	15	85	100	18	47	83				105	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	0	0	0	*	*	*				0	652	17
	2023	*	*	2	2	*	*	0				2	715	16
	2024	*	1	0	1			0				1	828	15
K-1	2022	*	0	0	0	*	*	*				0	724	17
	2023	*	*	2	2	*	*	0				2	818	16
	2024	*	1	0	1			0				1	1,874	15
# Tested (GR K-1)	2022	1	6	10	12	2	1	2				17	5,967	
	2023	1	5	9	15	1	3	9				16	6,281	
	2024	1	6	7	12			10				15	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	0	0	0	*	0				1	916	23
	2023		*	0	0	*	*	0				0	998	17
	2024	*	0	2	2	*	0	0				2	1,027	26
3	2022	*	1	7	6	0	6	6				8	925	29
	2023	*	*	0	0	0	*	0				0	1,032	24
	2024		*	1	1	*	0	0				1	1,017	26
4	2022		*	0	0	*	0	0				0	908	20
	2023	*	*	10	7	0	5	5				11	1,073	34
	2024	*	*	3	3	*	1	1				3	1,130	23
5	2022	*	*	1	2	*	0	0				2	838	23
	2023	*	0	1	1	0	1	1				1	875	25
	2024		*	6	4	0	3	3				6	945	30
2-5	2022	0	3	8	8	0	6	6				11	3,587	95
	2023	*	1	11	8	0	6	6				12	3,978	100
	2024	*	0	12	10	0	4	4				12	4,124	105
# Tested (GR 2-5)	2022	6	22	67	77	25	31	48				95	25,356	
	2023	5	20	74	77	26	33	59				100	26,854	
	2024	4	15	85	100	18	47	83				105	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	42.9	22.2	*		*				27.3	41.1	11
	2023	*	*	30.0	30.8			0.0				23.5	57.4	17
	2024	*	28.6	18.2	21.1	*	*	0.0				21.1	50.6	19
1	2022		0.0	36.4	30.8	*	*	*				21.1	35.7	19
	2023	*	*	55.6	35.7	*	*	11.1				33.3	44.1	15
	2024	*	*	42.9	41.7			30.0				42.9	44.1	14
K-1	2022		0.0	38.9	27.3	*	*	*				23.3	38.3	30
	2023	*	10.0	42.1	33.3	*	*	5.6				28.1	50.3	32
	2024	*	25.0	27.8	29.0	*	*	15.0				30.3	46.9	33
# Tested (GR K-1)	2022		11	18	22	4	1	4				30	11,314	
	2023	2	10	19	27	1	2	18				32	10,715	
	2024	2	12	18	31	3	1	20				33	10,111	

BARBARA JORDAN ELEMENTARY SCHOOL (133)　　　　　　　　　　　　　　　　**44**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_read_1_perGE40_spr　2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	15.4	5.3	0.0	*	0.0				13.0	44.5	23
	2023		*	50.0	46.7	*	*	20.0				47.1	48.7	17
	2024	*	57.1	33.3	38.5	*	11.1	25.0				38.5	47.9	26
3	2022	*	14.3	68.2	52.0	0.0	78.6	50.0				51.6	54.0	31
	2023	*	*	47.1	40.0	0.0	*	37.5				36.0	55.2	25
	2024		*	33.3	33.3	*	30.0	23.8				32.0	53.3	25
4	2022		50.0	50.0	50.0	33.3	54.5	43.8				50.0	55.0	26
	2023	*	*	67.7	68.0	12.5	73.7	63.6				65.7	54.5	35
	2024	*	*	77.8	69.2	*	75.0	57.9				69.2	56.5	26
5	2022	*	*	70.6	62.5	*	50.0	42.9				68.2	52.9	22
	2023	*	66.7	61.1	58.8	28.6	77.8	50.0				60.0	54.7	25
	2024		*	61.5	61.5	*	58.8	54.5				64.3	53.7	28
2-5	2022	16.7	29.2	54.2	42.9	11.1	60.0	38.9				46.1	51.7	102
	2023	*	50.0	59.0	54.5	13.0	71.4	46.7				53.9	53.4	102
	2024	*	55.6	51.8	50.5	17.6	45.5	39.8				50.9	53.0	106
# Tested (GR 2-5)	2022	6	24	72	84	27	35	54				102	25,323	
	2023	5	18	78	77	23	35	60				102	26,110	
	2024	4	18	83	103	17	44	83				106	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*		*				0	655	11
	2023	*	*	0	0			0				0	894	17
	2024	*	0	0	0	*	*	0				0	721	19
1	2022		0	0	0	*	*	*				0	582	19
	2023	*	*	1	1	*	*	0				1	753	15
	2024	*	*	0	1			0				1	673	14
K-1	2022		0	0	0	*	*	*				0	1,237	30
	2023	*	0	1	1	*	*	0				1	1,647	32
	2024	*	1	0	1	*	*	0				1	1,395	33
# Tested (GR K-1)	2022		11	18	22	4	1	4				30	11,314	
	2023	2	10	19	27	1	2	18				32	10,715	
	2024	2	12	18	31	3	1	20				33	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	0	0	0	*	0				1	946	23
	2023		*	3	2	*	*	0				3	1,080	17
	2024	*	0	2	2	*	0	0				2	937	26
3	2022	*	0	4	2	0	3	3				4	976	31
	2023	*	*	0	0	0	*	0				0	1,093	25
	2024		*	1	1	*	0	0				1	946	25
4	2022		0	1	1	0	1	1				1	943	26
	2023	*	*	9	6	0	5	5				10	1,002	35
	2024	*	*	1	1	*	0	0				1	1,024	26
5	2022	*	*	1	1	*	0	0				2	887	22
	2023	*	0	1	1	0	1	1				1	888	25
	2024		*	3	4	*	2	2				4	903	28
2-5	2022	1	1	6	4	0	4	4				8	3,752	102
	2023	*	1	13	9	0	6	6				14	4,063	102
	2024	*	1	7	8	0	2	2				8	3,813	106
# Tested (GR 2-5)	2022	6	24	72	84	27	35	54				102	25,323	
	2023	5	18	78	77	23	35	60				102	26,110	
	2024	4	18	83	103	17	44	83				106	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	16.7	48.1	43.4	11.1	35.9	35.0				44.3	46.4	61
	2023	*	*	57.7	55.4	*	57.8	52.1				55.0	47.9	60
	2024	*	66.7	69.8	70.2	*	72.7	66.7				68.6	51.4	51
K-1	2022	*	16.7	48.1	43.4	11.1	35.9	35.0				44.3	47.6	61
	2023	*	*	57.7	55.4	*	57.8	52.1				55.0	48.8	60
	2024	*	66.7	69.8	70.2	*	72.7	66.7				68.6	54.6	51
# Tested (GR K-1)	2022	1	6	54	53	9	39	40				61	10,488	
	2023	1	5	52	56	5	45	48				60	10,786	
	2024	1	6	43	47	2	33	45				51	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	32.6	27.7	0.0	32.3	28.9				28.8	40.2	52
	2023		*	47.4	44.8	0.0	39.5	37.3				45.2	43.0	62
	2024	*	42.9	66.7	61.5	*	72.2	58.7				63.0	46.7	54
3	2022	*	16.7	51.7	43.9	11.8	50.0	44.6				46.3	50.8	67
	2023	*	*	39.6	36.0	0.0	41.7	36.2				35.7	52.7	56
	2024		*	52.6	52.5	*	44.0	45.7				51.2	52.0	41
4	2022		33.3	30.0	28.3	0.0	34.1	28.3				30.4	51.3	56
	2023	*	*	60.7	57.1	10.5	58.0	55.8				57.6	56.0	66
	2024	*	*	56.3	51.0	0.0	57.9	50.0				51.9	56.7	54
5	2022	*	*	62.8	62.9	*	57.1	60.7				60.4	52.0	48
	2023	*	42.9	35.8	37.5	0.0	38.6	33.3				36.1	51.8	61
	2024		*	53.8	50.8	11.1	51.8	48.4				51.5	55.8	68
2-5	2022	16.7	21.7	44.3	39.1	9.3	44.0	39.3				41.3	48.5	223
	2023	*	30.0	46.6	44.6	3.5	45.1	41.4				44.1	50.7	245
	2024	*	33.3	57.1	53.8	8.6	56.8	50.8				54.4	52.6	217
# Tested (GR 2-5)	2022	6	23	194	192	43	159	168				223	37,513	
	2023	5	20	219	204	57	173	186				245	37,824	
	2024	4	15	196	208	35	155	191				217	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	0	6	5	0	2	2				6	1,175	61
	2023	*	*	4	3	*	2	2				4	1,182	60
	2024	*	0	8	8	*	7	7				8	1,104	51
K-1	2022	*	0	6	5	0	2	2				6	1,341	61
	2023	*	*	4	3	*	2	2				4	1,306	60
	2024	*	0	8	8	*	7	7				8	2,215	51
# Tested (GR K-1)	2022	1	6	54	53	9	39	40				61	10,488	
	2023	1	5	52	56	5	45	48				60	10,786	
	2024	1	6	43	47	2	33	45				51	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	2	2	0	2	2				3	986	52
	2023		*	6	5	0	3	3				6	1,087	62
	2024	*	0	4	4	*	2	2				4	1,349	54
3	2022	*	1	8	8	0	6	6				9	1,547	67
	2023	*	*	4	4	0	4	4				4	1,496	56
	2024		*	3	3	*	2	2				3	1,432	41
4	2022		0	2	1	0	2	2				2	1,256	56
	2023	*	*	5	4	0	4	3				5	1,294	66
	2024	*	*	4	4	0	3	3				4	1,379	54
5	2022	*	*	2	2	*	1	1				3	974	48
	2023	*	0	4	2	0	4	3				4	1,134	61
	2024		*	7	5	0	4	4				7	1,348	68
2-5	2022	1	2	14	13	0	11	11				17	4,763	223
	2023	*	0	19	15	0	15	13				19	5,011	245
	2024	*	0	18	16	0	11	11				18	5,508	217
# Tested (GR 2-5)	2022	6	23	194	192	43	159	168				223	37,513	
	2023	5	20	219	204	57	173	186				245	37,824	
	2024	4	15	196	208	35	155	191				217	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	49.1	49.1	*	46.7	44.7				48.3	49.1	60
	2023	*	*	66.0	66.7	*	65.9	62.0				65.0	60.2	60
	2024	*	57.1	45.5	47.4	*	*	20.0				47.4	55.5	19
1	2022		12.5	38.6	35.7	22.2	27.5	27.5				35.4	46.0	65
	2023	*	*	66.0	61.8	*	64.4	57.1				61.7	53.8	60
	2024	*	*	79.1	80.9	*	88.2	75.6				78.0	50.5	50
K-1	2022	*	9.1	43.8	42.2	15.4	37.6	36.8				41.6	47.5	125
	2023	*	40.0	66.0	64.2	12.5	65.1	59.6				63.3	56.8	120
	2024	*	58.3	72.2	71.2	*	88.6	65.5				69.6	52.0	69
# Tested (GR K-1)	2022	1	11	112	109	13	85	87				125	19,784	
	2023	2	10	106	109	8	86	99				120	19,244	
	2024	2	12	54	66	5	35	55				69	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	16.7	26.1	21.6	0.0	27.3	25.0				23.6	40.9	55
	2023		*	51.7	52.5	33.3	45.5	46.2				52.4	48.6	63
	2024	*	14.3	58.7	51.9	*	58.3	50.0				52.7	43.9	55
3	2022	*	28.6	57.6	50.0	11.1	53.8	50.8				52.2	56.7	69
	2023	*	*	52.1	48.0	0.0	52.8	48.9				48.2	59.5	56
	2024		*	44.7	40.0	0.0	35.3	33.3				41.2	55.7	51
4	2022		66.7	45.5	44.8	9.1	45.7	37.3				47.5	55.9	61
	2023	*	*	66.2	62.7	21.1	66.0	61.8				62.9	59.7	70
	2024	*	*	58.0	52.6	0.0	60.0	52.9				53.4	56.1	58
5	2022	*	*	56.5	57.1	16.7	54.1	57.1				56.9	53.6	51
	2023	*	42.9	31.5	35.0	0.0	33.3	30.6				32.3	54.4	62
	2024		*	46.2	45.3	12.5	44.6	41.0				46.3	51.0	67
2-5	2022	14.3	39.1	47.1	42.6	8.9	46.4	42.1				45.3	51.6	236
	2023	*	40.0	51.1	51.0	14.3	50.0	48.4				49.4	55.4	251
	2024	*	23.5	51.4	47.6	7.3	49.4	44.3				48.5	51.5	231
# Tested (GR 2-5)	2022	7	23	206	204	45	168	178				236	37,736	
	2023	5	20	225	208	56	178	190				251	37,117	
	2024	4	17	208	225	41	166	203				231	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	5	*	4	4				6	1,309	60
	2023	*	*	11	11	*	9	9				11	1,654	60
	2024	*	0	0	0	*	*	0				0	752	19
1	2022		0	2	2	0	0	0				2	1,298	65
	2023	*	*	3	3	*	1	1				3	1,765	60
	2024	*	*	11	11	*	10	10				11	1,380	50
K-1	2022	*	0	8	7	0	4	4				8	2,607	125
	2023	*	0	14	14	0	10	10				14	3,419	120
	2024	*	0	11	11	*	10	10				11	2,137	69
# Tested (GR K-1)	2022	1	11	112	109	13	85	87				125	19,784	
	2023	2	10	106	109	8	86	99				120	19,244	
	2024	2	12	54	66	5	35	55				69	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	903	55
	2023		*	7	6	0	4	4				7	1,249	63
	2024	*	0	4	4	*	1	1				4	970	55
3	2022	*	0	7	6	0	4	4				7	1,125	69
	2023	*	*	6	5	0	5	5				6	1,981	56
	2024		*	9	9	0	5	6				9	1,278	51
4	2022		0	3	2	0	3	3				3	1,317	61
	2023	*	*	9	5	0	5	4				9	1,500	70
	2024	*	*	6	5	0	5	5				6	1,363	58
5	2022	*	*	1	1	0	1	1				2	798	51
	2023	*	0	3	1	0	3	2				3	1,099	62
	2024		*	5	5	0	4	4				5	979	67
2-5	2022	1	0	11	9	0	8	8				12	4,143	236
	2023	*	0	25	17	0	17	15				25	5,829	251
	2024	*	0	24	23	0	15	16				24	4,591	231
# Tested (GR 2-5)	2022	7	23	206	204	45	168	178				236	37,736	
	2023	5	20	225	208	56	178	190				251	37,117	
	2024	4	17	208	225	41	166	203				231	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			64.4	66.7	0.0	63.2	63.2				64.4	55.6	45
	2023			66.7	68.2	*	65.9	68.3				68.1	62.2	47
	2024			76.6	78.3	*	77.8	77.3				76.6	62.7	47
K-1	2022			64.4	66.7	0.0	63.2	63.2				64.4	55.8	45
	2023			66.7	68.2	*	65.9	68.3				68.1	62.2	47
	2024			76.6	78.3	*	77.8	77.3				76.6	60.3	47
# Tested (GR K-1)	2022			45	42	7	38	38				45	4,935	
	2023			45	44	5	44	41				47	5,283	
	2024			47	46	2	45	44				47	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			55.2	55.2	*	53.6	53.6				55.2	55.4	29
	2023			60.0	56.8	18.2	58.5	56.1				58.7	60.3	46
	2024			84.2	84.2	*	83.8	83.8				84.6	67.0	39
3	2022	*		50.0	51.4	10.0	51.3	51.4				51.3	58.1	39
	2023			50.0	50.0	*	50.0	51.6				50.0	61.6	32
	2024			59.5	62.5	11.1	57.9	60.5				59.5	61.6	42
4	2022			45.7	44.1	*	45.7	45.7				45.7	60.5	35
	2023			45.7	44.1	10.0	45.7	44.1				45.7	64.0	35
	2024			59.5	58.8	*	59.5	58.3				59.5	62.9	37
5	2022			67.9	72.2	*	67.9	75.0				67.9	61.8	28
	2023			51.4	45.5	*	51.4	47.8				51.4	61.6	35
	2024			37.5	38.5	9.1	37.5	37.5				37.5	64.1	40
2-5	2022	*		53.8	53.4	5.6	53.8	54.2				54.2	58.7	131
	2023			52.4	50.0	12.9	51.7	50.4				52.0	61.8	148
	2024			59.9	60.9	11.5	59.2	59.6				60.1	64.1	158
# Tested (GR 2-5)	2022	1		130	116	18	130	120				131	15,881	
	2023			147	130	31	143	129				148	15,542	
	2024			157	151	26	152	151				158	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			5	5	0	4	4				5	815	45
	2023			15	15	*	13	13				16	1,059	47
	2024			11	11	*	10	10				11	1,125	47
K-1	2022			5	5	0	4	4				5	884	45
	2023			15	15	*	13	13				16	1,153	47
	2024			11	11	*	10	10				11	2,164	47
# Tested (GR K-1)	2022			45	42	7	38	38				45	4,935	
	2023			45	44	5	44	41				47	5,283	
	2024			47	46	2	45	44				47	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	4	*	4	4				4	910	29
	2023			8	8	0	7	7				8	1,010	46
	2024			15	14	*	13	13				15	1,124	39
3	2022	*		4	3	0	4	4				4	871	39
	2023			7	7	*	7	7				7	940	32
	2024			9	9	1	8	8				9	907	42
4	2022			6	5	*	6	6				6	853	35
	2023			5	4	0	5	4				5	888	35
	2024			11	10	*	11	10				11	857	37
5	2022			9	7	*	9	8				9	738	28
	2023			3	1	*	3	1				3	772	35
	2024			3	3	0	3	3				3	798	40
2-5	2022	*		23	19	0	23	22				23	3,372	131
	2023			23	20	0	22	19				23	3,610	148
	2024			38	36	1	35	34				38	3,689	158
# Tested (GR 2-5)	2022	1		130	116	18	130	120				131	15,881	
	2023			147	130	31	143	129				148	15,542	
	2024			157	151	26	152	151				158	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		52.1	50.0	*	48.9	47.7				51.0	52.5	49
	2023			81.4	82.9	*	82.9	80.5				81.4	57.1	43
	2024			61.0	60.0	*	59.6	60.4				60.0	63.3	60
1	2022			19.6	20.9	0.0	15.4	15.4				19.6	51.5	46
	2023			72.7	73.2	*	72.1	72.5				73.3	59.3	45
	2024			69.8	69.8	*	70.6	73.9				68.5	61.2	54
K-1	2022	*		36.2	35.6	0.0	33.3	32.5				35.8	52.0	95
	2023			77.0	78.0	14.3	77.4	76.5				77.3	58.3	88
	2024			64.6	64.2	*	64.4	66.3				63.5	62.1	115
# Tested (GR K-1)	2022	1		94	87	9	84	83				95	9,582	
	2023			87	82	7	84	81				88	9,515	
	2024			113	109	3	104	95				115	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			42.4	40.6	*	41.9	41.9				42.4	50.1	33
	2023			45.7	43.2	9.1	42.9	42.9				45.7	54.7	46
	2024			66.0	63.8	*	62.2	64.9				64.6	56.6	48
3	2022	*		59.5	58.8	22.2	60.5	61.1				60.5	67.5	38
	2023			71.9	70.0	*	71.9	71.0				71.9	65.9	32
	2024			69.2	69.2	33.3	67.6	67.6				69.2	68.5	39
4	2022			48.6	47.1	*	48.6	48.6				48.6	63.9	35
	2023			47.1	45.5	0.0	47.1	45.5				47.1	64.9	34
	2024	*		81.6	78.4	*	79.5	81.6				79.5	66.2	39
5	2022			72.4	73.7	*	72.4	71.4				72.4	63.9	29
	2023			54.1	43.5	*	54.1	45.8				54.1	62.6	37
	2024			34.1	35.7	9.1	34.1	35.0				34.1	63.3	44
2-5	2022	*		55.2	52.9	16.7	55.6	54.5				55.6	60.9	135
	2023			53.7	50.0	9.7	53.1	50.8				53.7	61.5	149
	2024	*		61.9	61.2	25.9	60.0	61.7				61.2	63.3	170
# Tested (GR 2-5)	2022	1		134	119	18	133	123				135	16,194	
	2023			149	130	31	145	130				149	15,251	
	2024	1		168	165	27	165	149				170	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	3	*	2	2				3	356	49
	2023			7	7	*	6	6				7	459	43
	2024			6	4	*	6	5				6	671	60
1	2022			1	1	0	1	1				1	566	46
	2023			12	11	*	10	10				12	813	45
	2024			15	15	*	14	14				15	910	54
K-1	2022	*		4	4	0	3	3				4	922	95
	2023			19	18	0	16	16				19	1,272	88
	2024			21	19	*	20	19				21	1,582	115
# Tested (GR K-1)	2022	1		94	87	9	84	83				95	9,582	
	2023			87	82	7	84	81				88	9,515	
	2024			113	109	3	104	95				115	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	*	6	6				6	652	33
	2023			6	6	0	6	6				6	711	46
	2024			10	9	*	7	6				10	906	48
3	2022	*		11	10	0	12	11				12	1,190	38
	2023			12	12	*	12	12				12	1,085	32
	2024			12	12	1	10	10				12	1,311	39
4	2022			9	9	*	9	9				9	1,007	35
	2023			4	3	0	4	3				4	904	34
	2024	*		12	12	*	12	12				12	1,034	39
5	2022			7	5	*	7	6				7	712	29
	2023			5	3	*	5	3				5	714	37
	2024			4	4	0	4	3				4	753	44
2-5	2022	*		33	30	0	34	32				34	3,561	135
	2023			27	24	0	27	24				27	3,414	149
	2024	*		38	37	2	33	31				38	4,006	170
# Tested (GR 2-5)	2022	1		134	119	18	133	123				135	16,194	
	2023			149	130	31	145	130				149	15,251	
	2024	1		168	165	27	165	149				170	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022												31.1	
	2023												21.3	
	2024			41.7	41.7		41.7	40.0				41.7	30.3	12
K-1	2022												31.1	
	2023												24.4	
	2024			41.7	41.7		41.7	40.0				41.7	58.0	12
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			12	12		12	10				12	4,603	

BARBARA JORDAN ELEMENTARY SCHOOL (133)   **64**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_1_perGE40_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			36.4	36.4	*	36.4	36.4				36.4	25.4	11
3	2022												24.6	
	2023			*			*					*	31.9	1
	2024			40.0	44.4	33.3	42.1	44.4				40.0	24.4	20
4	2022			*	*		*	*				*	19.1	2
	2023			*	*		*	*				*	23.6	3
	2024			*	*		*	*				*	22.7	5
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	1
2-5	2022			*	*		*	*				*	18.9	3
	2023			*	*		*	*				*	24.7	4
	2024			32.4	35.3	25.0	33.3	34.3				32.4	22.6	37
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023			4	3		4	3				4	821	
	2024			37	34	8	36	35				37	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022												1	
	2023												5	
	2024			0	0		0	0				0	9	12
K-1	2022												1	
	2023												9	
	2024			0	0		0	0				0	778	12
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			12	12		12	10				12	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			0	0	*	0	0				0	3	11
3	2022												3	
	2023			*			*					*	9	1
	2024			1	1	1	1	1				1	12	20
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	4	3
	2024			*	*		*	*				*	8	5
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	1
2-5	2022			*	*		*	*				*	16	3
	2023			*	*		*	*				*	22	4
	2024			1	1	1	1	1				1	34	37
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023			4	3		4	3				4	821	
	2024			37	34	8	36	35				37	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			50.0	48.1	*	45.1	48.9				49.2	56.7	59
1	2022												28.7	
	2023												30.3	
	2024			23.5	22.2		23.5	27.3				22.2	30.3	18
K-1	2022												32.7	
	2023												48.6	
	2024			44.0	41.7	*	39.7	44.8				42.9	54.1	77
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			75	72	1	68	58				77	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
2	2023												36.4	
2	2024			26.3	26.3	*	22.2	27.3				26.3	23.9	19
3	2022												32.5	
3	2023			*			*					*	35.8	1
3	2024			46.2	46.2	*	46.2	50.0				46.2	29.2	13
4	2022												20.4	
4	2023												29.3	
4	2024	*		*	*		0.0	*				0.0	19.0	6
5	2022												15.5	
5	2023			*	*		*	*				*	21.5	1
5	2024			*	*		*	*				*	19.5	5
2-5	2022												22.8	
2-5	2023			*	*		*	*				*	29.2	2
2-5	2024	*		28.6	29.3	*	26.2	29.6				27.9	22.9	43
# Tested (GR 2-5)	2022												679	
# Tested (GR 2-5)	2023			2	1		2	1				2	943	
# Tested (GR 2-5)	2024	1		42	41	3	42	27				43	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2	*	2	1				2	607	59
1	2022												4	
	2023												9	
	2024			0	0		0	0				0	31	18
K-1	2022												11	
	2023												48	
	2024			2	2	*	2	1				2	638	77
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			75	72	1	68	58				77	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			1	1	*	1	1				1	11	19
3	2022												3	
	2023			*			*					*	10	1
	2024			1	1	*	1	1				1	22	13
4	2022												3	
	2023												11	
	2024	*		*	*		0	*				0	13	6
5	2022												4	
	2023			*	*		*	*				*	6	1
	2024			*	*		*	*				*	15	5
2-5	2022												11	
	2023			*	*		*	*				*	34	2
	2024	*		2	2	*	2	2				2	61	43
# Tested (GR 2-5)	2022												679	
	2023			2	1		2	1				2	943	
	2024	1		42	41	3	42	27				43	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	N Tested	Literacy % Support % Monitor % On Track	N Tested	Vocabulary % Support % Monitor % On Track	N Tested	Spelling % Support % Monitor % On Track	N Tested	Blending % Support % Monitor % On Track	N Tested	Mathematics % Support % Monitor % On Track	N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	7	42.9 0.0 57.1	9	22.2 33.3 44.4	7	57.1 0.0 42.9	7	57.1 14.3 28.6	53	47.2 11.3 41.5	10	50.0 0.0 50.0
	2023	14	28.6 0.0 71.4	15	33.3 26.7 40.0	14	78.6 0.0 21.4	15	66.7 6.7 26.7	56	46.4 5.4 48.2	7	42.9 14.3 42.9
	2024	19	31.6 5.3 63.2	19	42.1 15.8 42.1	19	31.6 10.5 57.9	19	57.9 15.8 26.3	65	61.5 7.7 30.8	19	21.1 15.8 63.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	45	37.8 2.2 60.0	46	39.1 8.7 52.2	45	48.9 2.2 48.9	46	23.9 15.2 60.9	18	22.2 11.1 66.7	44	43.2 4.5 52.3
	2023	42	11.9 9.5 78.6	42	16.7 11.9 71.4	42	26.2 4.8 69.0	42	9.5 19.0 71.4	1	* * *	38	5.3 10.5 84.2
	2024	50	6.0 12.0 82.0	50	18.0 16.0 66.0	50	42.0 10.0 48.0	50	22.0 14.0 64.0	50	42.0 12.0 46.0	50	14.0 8.0 78.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	28	21.4 / 25.0 / 39.3	16	12.5 / 0.0 / 87.5	16	0.0 / 0.0 / 100.0	66	22.7 / 28.8 / 48.5	65	10.8 / 3.1 / 86.2
Wave 1 (BOY)	2023	24	33.3 / 8.3 / 50.0	17	29.4 / 0.0 / 70.6	24	8.3 / 4.2 / 87.5	24	4.2 / 29.2 / 66.7	57	7.0 / 1.8 / 91.2
Wave 1 (BOY)	2024	16	56.3 / 0.0 / 43.8	16	43.8 / 0.0 / 56.3	25	4.0 / 16.0 / 80.0	16	18.8 / 0.0 / 81.3	32	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	28	3.6 / 14.3 / 78.6	18	16.7 / 0.0 / 83.3	18	5.6 / 0.0 / 94.4	74	9.5 / 28.4 / 62.2	74	0.0 / 6.8 / 93.2
Wave 2 (MOY)	2023	28	7.1 / 0.0 / 85.7	21	28.6 / 0.0 / 71.4	24	8.3 / 0.0 / 91.7	24	4.2 / 29.2 / 66.7	60	6.7 / 8.3 / 85.0
Wave 2 (MOY)	2024	16	12.5 / 0.0 / 87.5	16	0.0 / 0.0 / 100.0	26	3.8 / 15.4 / 80.8	16	0.0 / 0.0 / 100.0	15	13.3 / 0.0 / 86.7
Wave 3 (EOY)	2022	31	6.5 / 3.2 / 90.3	20	10.0 / 0.0 / 90.0	20	5.0 / 0.0 / 95.0	77	5.2 / 28.6 / 66.2	77	2.6 / 24.7 / 72.7
Wave 3 (EOY)	2023	25	8.0 / 0.0 / 84.0	18	11.1 / 0.0 / 88.9	25	4.0 / 12.0 / 84.0	25	4.0 / 28.0 / 68.0	36	13.9 / 25.0 / 61.1
Wave 3 (EOY)	2024	15	6.7 / 0.0 / 93.3	15	0.0 / 0.0 / 100.0	22	18.2 / 18.2 / 63.6	15	6.7 / 0.0 / 93.3	25	20.0 / 8.0 / 72.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	%	Phonological Awareness N Tested	%	Mathematics N Tested	%	Social Emotional N Tested	%
Wave 1 (BOY)	2022	40	57.5 / 15.0 / 22.5	31	83.9 / 0.0 / 16.1	31	71.0 / 0.0 / 29.0	0		0	
	2023	56	71.4 / 21.4 / 7.1	44	72.7 / 0.0 / 27.3	57	45.6 / 8.8 / 45.6	57	35.1 / 22.8 / 42.1	24	12.5 / 0.0 / 87.5
	2024	30	73.3 / 0.0 / 26.7	30	53.3 / 0.0 / 46.7	47	19.1 / 12.8 / 68.1	30	40.0 / 0.0 / 60.0	0	
Wave 2 (MOY)	2022	46	8.7 / 15.2 / 71.7	35	62.9 / 0.0 / 37.1	35	31.4 / 0.0 / 68.6	0		0	
	2023	57	8.8 / 10.5 / 80.7	45	57.8 / 0.0 / 42.2	58	20.7 / 5.2 / 74.1	58	8.6 / 22.4 / 69.0	22	0.0 / 0.0 / 100.0
	2024	33	18.2 / 0.0 / 78.8	33	12.1 / 0.0 / 84.8	50	16.0 / 12.0 / 70.0	33	21.2 / 0.0 / 75.8	33	21.2 / 0.0 / 75.8
Wave 3 (EOY)	2022	46	2.2 / 13.0 / 80.4	35	51.4 / 0.0 / 48.6	35	8.6 / 0.0 / 91.4	0		0	
	2023	56	1.8 / 8.9 / 89.3	44	38.6 / 0.0 / 61.4	56	12.5 / 3.6 / 83.9	56	3.6 / 21.4 / 75.0	44	2.3 / 0.0 / 97.7
	2024	37	16.2 / 0.0 / 83.8	37	2.7 / 0.0 / 97.3	56	19.6 / 19.6 / 60.7	37	16.2 / 0.0 / 83.8	56	14.3 / 3.6 / 82.1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (50)	Beginning	33	66.0	49	98.0	49	98.0	43	86.0	43	86.0
	Intermediate	16	32.0	1	2.0	0	0.0	6	12.0	6	12.0
	Advanced	1	2.0	0	0.0	1	2.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	34	68.0	43	86.0	42	84.0	36	72.0	35	70.0
	Intermediate	15	30.0	7	14.0	8	16.0	13	26.0	15	30.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.0	0	0.0	0	0.0	1	2.0	0	0.0
2 (51)	Beginning	7	13.7	16	31.4	24	47.1	22	43.1	11	21.6
	Intermediate	19	37.3	23	45.1	18	35.3	25	49.0	33	64.7
	Advanced	16	31.4	12	23.5	9	17.6	4	7.8	7	13.7
	Advanced High	9	17.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (47)	Beginning	3	6.4	8	17.0	26	55.3	22	46.8	6	12.8
	Intermediate	12	25.5	29	61.7	16	34.0	11	23.4	30	63.8
	Advanced	16	34.0	7	14.9	4	8.5	9	19.1	8	17.0
	Advanced High	16	34.0	3	6.4	1	2.1	5	10.6	3	6.4
4 (45)	Beginning	10	22.2	11	24.4	19	42.2	7	15.6	9	20.0
	Intermediate	13	28.9	17	37.8	13	28.9	15	33.3	17	37.8
	Advanced	11	24.4	14	31.1	11	24.4	14	31.1	14	31.1
	Advanced High	11	24.4	3	6.7	2	4.4	9	20.0	5	11.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
41 / **13 (31.7%)**	Beginning	26			
	Intermediate	13	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
45 / **29 (64.4%)**	Beginning	6			
	Intermediate	22	10		
	Advanced	1	6	0	
	Advanced High	0	0	0	
42 / **19 (45.2%)**	Beginning	3			
	Intermediate	9	19		
	Advanced	0	7	1	
	Advanced High	0	1	2	
39 / **12 (30.8%)**	Beginning	3			
	Intermediate	3	14		
	Advanced	0	4	10	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (58)	Beginning	9	15.5	8	13.8	11	19.0	5	8.6	5	8.6
	Intermediate	14	24.1	24	41.4	23	39.7	19	32.8	19	32.8
	Advanced	14	24.1	24	41.4	19	32.8	16	27.6	25	43.1
	Advanced High	21	36.2	2	3.4	5	8.6	18	31.0	9	15.5
ALL (301)	Beginning	96	31.9	135	44.9	171	56.8	135	44.9	109	36.2
	Intermediate	89	29.6	101	33.6	78	25.9	89	29.6	120	39.9
	Advanced	58	19.3	57	18.9	44	14.6	44	14.6	55	18.3
	Advanced High	58	19.3	8	2.7	8	2.7	33	11.0	17	5.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
52 15 (28.8%)	Beginning		2		
	Intermediate	2		15	
	Advanced	0	4		20
	Advanced High	0	0		9
219 88 (40.2%)	Beginning		40		
	Intermediate	49		60	
	Advanced	1	21		31
	Advanced High	0	1		16

Indicates students who progressed at least one level from 2023 to 2024.