CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 216

EDWARD TITCHE ELEMENTARY SCHOOL

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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

EDWARD TITCHE ELEMENTARY SCHOOL (216)   **2**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	112
1	122
2	106
3	97
4	108
5	110
ALL	728

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	201	27.6	21	46.7
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	503	69.1	17	37.8
White	8	1.1	4	8.9
Multiple	10	1.4	1	2.2
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	559	76.8
Economically disadvantaged	700	96.2
Limited English proficient (LEP)	407	55.9
Special education	118	16.2
Talented and Gifted (TAG)	80	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	77	31	40.3	1	1.3	0	0.0	45	58.4	0	0.0	0	0.0
	2023	76	25	32.9	1	1.3	0	0.0	45	59.2	1	1.3	3	3.9
	2024	73	22	30.1	2	2.7	0	0.0	46	63.0	1	1.4	2	2.7
KN	2022	113	35	31.0	1	0.9	0	0.0	72	63.7	2	1.8	3	2.7
	2023	101	35	34.7	1	1.0	0	0.0	62	61.4	1	1.0	2	2.0
	2024	112	31	27.7	0	0.0	0	0.0	78	69.6	1	0.9	1	0.9
1	2022	100	35	35.0	0	0.0	0	0.0	61	61.0	1	1.0	3	3.0
	2023	118	31	26.3	0	0.0	0	0.0	81	68.6	2	1.7	4	3.4
	2024	122	36	29.5	1	0.8	0	0.0	82	67.2	3	2.5	0	0.0
2	2022	96	25	26.0	0	0.0	1	1.0	66	68.8	2	2.1	2	2.1
	2023	90	28	31.1	0	0.0	0	0.0	61	67.8	0	0.0	1	1.1
	2024	106	21	19.8	1	0.9	0	0.0	81	76.4	1	0.9	2	1.9
3	2022	100	43	43.0	0	0.0	0	0.0	54	54.0	1	1.0	2	2.0
	2023	94	29	30.9	0	0.0	1	1.1	64	68.1	0	0.0	0	0.0
	2024	97	27	27.8	0	0.0	0	0.0	66	68.0	1	1.0	3	3.1
4	2022	114	44	38.6	0	0.0	1	0.9	68	59.6	0	0.0	1	0.9
	2023	92	31	33.7	0	0.0	0	0.0	61	66.3	0	0.0	0	0.0
	2024	108	28	25.9	0	0.0	1	0.9	77	71.3	1	0.9	1	0.9
5	2022	102	30	29.4	0	0.0	0	0.0	67	65.7	3	2.9	2	2.0
	2023	103	40	38.8	0	0.0	2	1.9	60	58.3	0	0.0	1	1.0
	2024	110	36	32.7	0	0.0	0	0.0	73	66.4	0	0.0	1	0.9
PK-5	2022	702	243	34.6	2	0.3	2	0.3	433	61.7	9	1.3	13	1.9
	2023	674	219	32.5	2	0.3	3	0.4	434	64.4	4	0.6	11	1.6
	2024	728	201	27.6	4	0.5	1	0.1	503	69.1	8	1.1	10	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	77	77	100.0	35	45.5	0	0.0	37	48.1	0	0.0	72	93.5	61.0	39.0	7.8
	2023	76	74	97.4	37	48.7	5	6.6	37	48.7	0	0.0	64	84.2	44.7	55.3	25.0
	2024	73	73	100.0	42	57.5	2	2.7	58	79.5	0	0.0	55	75.3	54.8	45.2	21.9
KN	2022	113	112	99.1	57	50.4	9	8.0	57	50.4	7	6.2	38	33.6	47.8	52.2	6.2
	2023	101	100	99.0	43	42.6	13	12.9	46	45.5	2	2.0	40	39.6	65.3	34.7	1.0
	2024	112	104	92.9	60	53.6	7	6.3	86	76.8	5	4.5	48	42.9	49.1	50.9	0.0
1	2022	100	99	99.0	40	40.0	14	14.0	44	44.0	9	9.0	17	17.0	48.0	52.0	3.0
	2023	118	116	98.3	62	52.5	21	17.8	65	55.1	12	10.2	16	13.6	50.8	49.2	4.2
	2024	122	118	96.7	64	52.5	22	18.0	92	75.4	6	4.9	29	23.8	64.8	35.2	1.6
2	2022	96	95	99.0	52	54.2	12	12.5	55	57.3	11	11.5	9	9.4	58.3	41.7	2.1
	2023	90	83	92.2	43	47.8	26	28.9	44	48.9	12	13.3	9	10.0	51.1	48.9	1.1
	2024	106	104	98.1	66	62.3	25	23.6	92	86.8	13	12.3	15	14.2	50.0	50.0	2.8
3	2022	100	96	96.0	38	38.0	12	12.0	43	43.0	20	20.0	11	11.0	49.0	51.0	3.0
	2023	94	94	100.0	51	54.3	9	9.6	55	58.5	10	10.6	15	16.0	57.4	42.6	0.0
	2024	97	90	92.8	51	52.6	28	28.9	71	73.2	14	14.4	20	20.6	49.5	50.5	1.0
4	2022	114	110	96.5	50	43.9	25	21.9	87	76.3	28	24.6	11	9.6	51.8	48.2	0.9
	2023	92	91	98.9	47	51.1	10	10.9	68	73.9	21	22.8	13	14.1	47.8	52.2	1.1
	2024	108	105	97.2	65	60.2	19	17.6	78	72.2	20	18.5	23	21.3	53.7	46.3	0.0
5	2022	102	101	99.0	55	53.9	13	12.7	88	86.3	30	29.4	14	13.7	52.9	47.1	2.0
	2023	103	99	96.1	42	40.8	20	19.4	64	62.1	23	22.3	14	13.6	52.4	47.6	0.0
	2024	110	106	96.4	59	53.6	15	13.6	82	74.5	22	20.0	28	25.5	41.8	58.2	0.9
PK-5	2022	702	690	98.3	327	46.6	85	12.1	411	58.5	105	15.0	172	24.5	52.3	47.7	3.4
	2023	674	657	97.5	325	48.2	104	15.4	379	56.2	80	11.9	171	25.4	53.1	46.9	4.0
	2024	728	700	96.2	407	55.9	118	16.2	559	76.8	80	11.0	218	29.9	52.1	47.9	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	110	10,601	105	95.4	9,857	93.0	10	9.1	8.0	101	8,573	91.7	80.9
	2023	98	9,795	91	92.9	9,098	92.9	13	13.2	4.9	86	8,293	87.4	84.7
	2024	103	9,740	97	93.9	9,070	93.1	12	11.7	6.0	43	5,088	41.8	52.2
1	2022	99	10,904	93	94.5	10,206	93.6	6	6.1	7.3	85	8,976	86.2	82.3
	2023	116	10,625	111	95.2	9,918	93.3	10	8.6	5.3	100	9,021	86.0	84.9
	2024	120	10,281	112	93.5	9,645	93.8	8	6.7	5.9	75	7,410	62.4	72.1
2	2022	94	10,614	89	94.8	9,987	94.1	6	6.4	6.0	79	8,941	83.8	84.2
	2023	89	10,350	84	94.4	9,734	94.0	5	5.6	4.7	77	8,998	86.4	86.9
	2024	110	10,643	104	94.5	10,035	94.3	14	12.7	5.1	83	8,018	75.2	75.3
3	2022	102	10,392	96	94.3	9,829	94.6	12	11.7	6.3	87	8,798	85.0	84.7
	2023	90	9,927	87	95.9	9,395	94.6	4	4.4	4.3	85	8,837	94.2	89.0
	2024	91	10,172	85	94.2	9,639	94.8	11	12.2	4.7	66	7,948	72.9	78.1
4	2022	110	10,478	104	95.3	9,930	94.8	6	5.5	5.8	98	8,981	89.4	85.7
	2023	92	9,872	87	95.2	9,372	94.9	6	6.5	4.5	82	8,790	89.3	89.0
	2024	104	9,926	99	95.9	9,409	94.8	7	6.8	5.1	74	7,834	71.4	78.9
5	2022	103	10,405	98	95.4	9,875	94.9	12	11.7	6.3	86	8,914	83.8	85.7
	2023	99	9,891	96	96.7	9,406	95.1	4	4.0	4.9	92	8,815	92.8	89.1
	2024	97	9,847	94	96.5	9,347	94.9	10	10.3	5.2	70	7,867	72.0	79.9
KN-5	2022	618	63,393	587	94.9	59,686	94.2	52	8.4	6.6	536	53,183	86.8	83.9
	2023	585	60,461	556	95.0	56,922	94.1	42	7.2	4.8	522	52,754	89.2	87.3
	2024	625	60,609	592	94.7	57,145	94.3	62	9.9	5.4	411	44,165	65.8	72.9

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	46.7
Hispanic	17	37.8
White	4	8.9
Multiple	1	2.2
Other	2	4.4

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.6	76.2
2022-23	10.5	60.9
2023-24	9.6	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.3
1	6	13.3
2	1	2.2
3	2	4.4
4	0	0.0
5	2	4.4
1-3	9	20.0
More than 3	30	66.7
1 - 5	11	24.4
6 - 10	7	15.6
11 - 20	13	28.9
More than 20	8	17.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	57.1	40.0	51.7	33.3	*	33.3		50.0	53.6	51.7	69.7	60
	2023		55.2	72.7	61.0	*	*	*		58.3	64.7	61.0	71.5	41
	2024	*	64.0	46.7	53.7	21.4	*	48.3		50.0	57.1	53.5	67.7	43
4	**2022**		55.8	81.8	62.5	42.9	77.8	56.5		60.5	69.0	64.2	71.6	67
	2023		58.1	76.5	64.6	28.6	50.0	44.8		64.0	65.2	64.6	73.1	48
	2024		57.7	57.1	58.5	16.7	*	31.6		57.1	57.1	57.1	76.4	42
5	**2022**	*	60.0	80.0	67.9	25.0	60.0	69.0		66.7	66.7	66.7	77.3	54
	2023		66.7	73.9	68.8	25.0	77.8	55.9		66.7	72.4	69.2	77.7	65
	2024		51.4	70.6	56.6	18.2	33.3	45.5		60.0	53.6	56.6	74.6	53
3-5	**2022**	*	57.4	70.2	60.6	35.5	59.1	59.8		58.8	63.1	60.8	72.9	181
	2023		60.6	74.5	65.4	25.0	64.7	52.9		63.5	68.1	65.6	74.2	154
	2024	*	57.0	58.7	56.3	19.4	50.0	43.2		55.9	55.7	55.8	73.0	138

	NUMBER TESTED IN GRADES 3-5												
2022	3	115	57	175	31	22	97		97	84	181	18,671
2023		99	51	153	20	17	68		85	69	154	19,146
2024	1	86	46	135	31	12	81		68	70	138	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	18	9	28	6	*	6		16	13	29	1,825	60
	2023		13	3	16	*	*	*		10	6	16	1,744	41
	2024	*	9	8	19	11	*	15		11	9	20	1,951	43
4	2022		19	4	24	8	2	20		15	9	24	1,785	67
	2023		13	4	17	5	3	16		9	8	17	1,742	48
	2024		11	6	17	5	*	13		9	9	18	1,508	42
5	2022	*	12	4	17	6	4	13		9	9	18	1,445	54
	2023		13	6	20	9	2	15		12	8	20	1,461	65
	2024		17	5	23	9	4	18		10	13	23	1,679	53
3-5	2022	*	49	17	69	20	9	39		40	31	71	5,055	181
	2023		39	13	53	15	6	32		31	22	53	4,947	154
	2024	*	37	19	59	25	6	46		30	31	61	5,138	138

	NUMBER TESTED IN GRADES 3-5												
2022	3	115	57	175	31	22	97		97	84	181	18,671
2023		99	51	153	20	17	68		85	69	154	19,146
2024	1	86	46	135	31	12	81		68	70	138	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	31.0	20.0	27.6	11.1	*	22.2		18.8	39.3	28.3	45.3	60
	2023		20.7	45.5	29.3	*	*	*		25.0	35.3	29.3	46.8	41
	2024	*	28.0	26.7	24.4	0.0	*	20.7		18.2	33.3	25.6	41.8	43
4	2022		37.2	45.5	37.5	7.1	44.4	34.8		28.9	51.7	38.8	48.1	67
	2023		22.6	47.1	31.3	0.0	50.0	20.7		24.0	39.1	31.3	41.7	48
	2024		42.3	42.9	43.9	16.7	*	15.8		38.1	47.6	42.9	44.6	42
5	2022	*	33.3	50.0	39.6	0.0	30.0	38.1		33.3	44.4	38.9	54.0	54
	2023		46.2	47.8	48.4	25.0	55.6	38.2		44.4	51.7	47.7	52.4	65
	2024		25.7	23.5	24.5	9.1	0.0	6.1		24.0	25.0	24.5	49.8	53
3-5	2022	*	33.9	40.4	34.9	6.5	31.8	35.1		26.8	45.2	35.4	49.2	181
	2023		31.3	47.1	37.9	15.0	52.9	29.4		32.9	43.5	37.7	47.0	154
	2024	*	31.4	30.4	30.4	6.5	25.0	13.6		26.5	34.3	30.4	45.5	138

		NUMBER TESTED IN GRADES 3-5											
2022	3	115	57	175	31	22	97		97	84	181	18,671
2023		99	51	153	20	17	68		85	69	154	19,146
2024	1	86	46	135	31	12	81		68	70	138	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.1	6.7	5.2	0.0	*	11.1		9.4	3.6	6.7	26.5	60
	2023		3.4	9.1	4.9	*	*	*		8.3	0.0	4.9	18.2	41
	2024	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	17.8	43
4	2022		18.6	18.2	17.2	0.0	22.2	13.0		13.2	24.1	17.9	25.0	67
	2023		9.7	5.9	8.3	0.0	0.0	0.0		0.0	17.4	8.3	18.4	48
	2024		11.5	14.3	14.6	0.0	*	5.3		9.5	19.0	14.3	20.4	42
5	2022	*	13.3	35.0	20.8	0.0	30.0	19.0		18.5	22.2	20.4	35.4	54
	2023		17.9	21.7	21.9	8.3	33.3	14.7		16.7	27.6	21.5	26.1	65
	2024		8.6	17.6	11.3	0.0	0.0	3.0		8.0	14.3	11.3	27.1	53
3-5	2022	*	13.0	21.1	14.3	0.0	22.7	15.5		13.4	16.7	14.9	29.0	181
	2023		11.1	13.7	13.1	5.0	17.6	7.4		9.4	17.4	13.0	21.0	154
	2024	*	7.0	10.9	8.9	0.0	0.0	2.5		5.9	11.4	8.7	21.9	138

	NUMBER TESTED IN GRADE 3-5												
2022	3	115	57	175	31	22	97		97	84	181	18,671
2023		99	51	153	20	17	68		85	69	154	19,146
2024	1	86	46	135	31	12	81		68	70	138	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	68.7	52.4	45.7
	2023	49.4	31.3	1.5 / 10
	2024	41.1	33.9	1.5 / 10
4	2022	67.0	67.9	52.4
	2023	45.0	36.6	2.5 / 10
	2024	48.9	41.2	3.1 / 10
5	2022	63.7	64.6	64.2
	2023	60.4	50.5	4.0 / 10
	2024	47.0	37.0	1.1 / 10
3-5	2022	66.5	61.8	53.7
	2023	52.7	41.1	2.9 / 10
	2024	45.7	37.3	1.8 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

EDWARD TITCHE ELEMENTARY SCHOOL (216)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	38.1	59.6	49.5	30.0	64.9	61.9		52.1	46.9	49.5	65.9	97
	2023		37.9	66.1	57.0	0.0	65.9	63.8		58.0	55.6	57.0	68.7	86
	2024	*	44.0	62.7	57.9	27.8	78.4	58.1		63.4	47.4	55.7	62.7	79
4	**2022**		44.2	82.3	65.0	22.2	87.8	64.7		64.8	67.9	66.4	65.8	107
	2023		38.7	76.8	63.2	22.2	78.6	59.1		63.4	63.0	63.2	69.7	87
	2024		61.5	69.5	67.4	50.0	70.2	61.9		71.7	61.0	66.7	63.2	87
5	**2022**	*	60.0	78.7	73.7	11.1	78.4	75.6		73.5	72.3	72.9	74.9	96
	2023		82.1	94.2	90.3	73.3	94.7	88.7		91.3	87.5	89.4	80.0	94
	2024		57.1	84.1	71.3	41.7	90.6	70.0		76.9	65.9	71.3	72.8	80
3-5	**2022**	*	46.1	74.3	62.9	21.6	78.1	68.4		63.6	62.4	63.0	68.8	300
	2023		55.6	78.7	70.7	43.3	79.0	70.9		70.8	70.0	70.4	72.8	267
	2024	*	54.7	71.4	65.7	37.5	78.4	63.2		70.6	58.3	64.6	66.2	246

	NUMBER TESTED IN GRADES 3-5												
2022	4	115	175	291	37	137	209		151	149	300	28,707
2023		99	164	266	30	124	175		137	130	267	27,874
2024	1	86	154	242	40	116	185		126	120	246	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	26	21	47	7	13	16		23	26	49	3,258	97
	2023		18	19	37	6	15	17		21	16	37	2,924	86
	2024	*	14	19	32	13	8	26		15	20	35	3,470	79
4	2022		24	11	36	14	6	30		19	17	36	3,297	107
	2023		19	13	32	7	9	27		15	17	32	2,801	87
	2024		10	18	28	5	14	24		13	16	29	3,357	87
5	2022	*	12	13	25	8	11	20		13	13	26	2,389	96
	2023		7	3	9	4	2	7		4	6	10	1,855	94
	2024		15	7	23	7	3	18		9	14	23	2,471	80
3-5	2022	*	62	45	108	29	30	66		55	56	111	8,944	300
	2023		44	35	78	17	26	51		40	39	79	7,580	267
	2024	*	39	44	83	25	25	68		37	50	87	9,298	246

	NUMBER TESTED IN GRADES 3-5												
2022	4	115	175	291	37	137	209		151	149	300	28,707
2023		99	164	266	30	124	175		137	130	267	27,874
2024	1	86	154	242	40	116	185		126	120	246	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9.5	36.5	23.7	0.0	45.9	42.9		25.0	22.4	23.7	37.6	97
	2023		13.8	39.3	31.4	0.0	43.2	40.4		34.0	27.8	31.4	41.0	86
	2024	*	16.0	33.3	27.6	5.6	43.2	27.4		34.1	18.4	26.6	35.1	79
4	2022		20.9	61.3	42.7	5.6	67.3	42.4		50.0	37.7	43.9	37.0	107
	2023		19.4	62.5	47.1	11.1	59.5	45.5		51.2	43.5	47.1	45.7	87
	2024		26.9	55.9	47.7	20.0	55.3	44.4		52.2	41.5	47.1	40.5	87
5	2022	*	36.7	62.3	53.7	0.0	64.7	54.9		51.0	55.3	53.1	46.9	96
	2023		35.9	69.2	55.9	13.3	81.6	51.6		58.7	52.1	55.3	50.4	94
	2024		20.0	63.6	43.8	0.0	65.6	41.7		51.3	36.6	43.8	45.1	80
3-5	2022	*	20.9	54.3	40.2	2.7	60.6	47.4		42.4	38.3	40.3	40.5	300
	2023		24.2	56.7	45.1	10.0	60.5	46.3		47.4	42.3	44.9	45.7	267
	2024	*	20.9	50.6	40.1	7.5	54.3	37.8		46.0	32.5	39.4	40.2	246

	NUMBER TESTED IN GRADES 3-5											
2022	4	115	175	291	37	137	209		151	149	300	28,707
2023		99	164	266	30	124	175		137	130	267	27,874
2024	1	86	154	242	40	116	185		126	120	246	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2.4	19.2	11.8	0.0	24.3	21.4		12.5	10.2	11.3	17.9	97
	2023		0.0	7.1	4.7	0.0	9.1	6.4		8.0	0.0	4.7	15.6	86
	2024	*	0.0	11.8	7.9	0.0	13.5	8.1		9.8	5.3	7.6	12.1	79
4	2022		7.0	29.0	18.4	5.6	32.7	17.6		20.4	18.9	19.6	18.5	107
	2023		3.2	32.1	21.8	0.0	40.5	25.8		22.0	21.7	21.8	19.3	87
	2024		11.5	27.1	23.3	0.0	27.7	20.6		23.9	22.0	23.0	17.8	87
5	2022	*	13.3	32.8	25.3	0.0	35.3	26.8		24.5	25.5	25.0	23.8	96
	2023		10.3	36.5	25.8	6.7	44.7	24.2		28.3	22.9	25.5	19.0	94
	2024		5.7	34.1	21.3	0.0	43.8	23.3		28.2	14.6	21.3	15.4	80
3-5	2022	*	7.0	27.4	18.6	2.7	31.4	22.0		19.2	18.1	18.7	20.1	300
	2023		5.1	25.0	17.7	3.3	30.6	20.0		19.0	16.2	17.6	18.0	267
	2024	*	5.8	24.0	17.8	0.0	27.6	17.3		20.6	14.2	17.5	15.1	246

	NUMBER TESTED IN GRADE 3-5												
2022	4	115	175	291	37	137	209		151	149	300	28,707	
2023		99	164	266	30	124	175		137	130	267	27,874	
2024	1	86	154	242	40	116	185		126	120	246	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.8	52.1	42.4	39.9
	2023	43.5	39.6	47.3	55.8
	2024	49.9	38.4	53.2	52.7
4	2022	62.1	57.2	62.1	56.3
	2023	56.4	44.5	54.6	66.4
	2024	59.6	42.5	50.9	79.6
5	2022	64.8	65.2	62.7	55.7
	2023	67.5	60.9	52.4	63.8
	2024	42.1	52.0	56.9	77.8
3-5	2022	63.8	58.1	55.9	50.8
	2023	56.2	48.7	51.5	62.1
	2024	50.8	44.3	53.6	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	33.3	71.7	58.5	0.0	70.0	56.8		51.0	65.2	57.9	60.4	95
	2023		51.3	69.2	61.3	33.3	68.4	53.2		69.6	54.2	61.7	59.1	94
	2024		28.6	56.8	43.8	8.3	62.5	43.3		46.2	41.5	43.8	45.3	80

	NUMBER TESTED IN GRADE 5											
2022	3	30	60	94	8	50	81		49	46	95	8,751
2023		39	52	93	15	38	62		46	48	94	8,644
2024		35	44	80	12	32	60		39	41	80	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	20	17	39	8	15	35		24	16	40	3468	95
	2023		19	16	36	10	12	29		14	22	36	3538	94
	2024		25	19	45	11	12	34		21	24	45	4413	80

	NUMBER TESTED IN GRADE 5												
2022	3	30	60	94	8	50	81		49	46	95	8,751
2023		39	52	93	15	38	62		46	48	94	8,644
2024		35	44	80	12	32	60		39	41	80	8,070

EDWARD TITCHE ELEMENTARY SCHOOL (216)   **21**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	10.0	40.0	29.8	0.0	42.0	28.4		32.7	26.1	29.5	33.0	95
	2023		23.1	36.5	31.2	20.0	31.6	19.4		41.3	20.8	30.9	29.4	94
	2024		2.9	20.5	12.5	0.0	25.0	13.3		20.5	4.9	12.5	17.7	80

	NUMBER TESTED IN GRADE 5												
2022	3	30	60	94	8	50	81		49	46	95	8,751
2023		39	52	93	15	38	62		46	48	94	8,644
2024		35	44	80	12	32	60		39	41	80	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6.7	13.3	10.6	0.0	12.0	9.9		16.3	4.3	10.5	13.7	95
	2023		7.7	9.6	9.7	0.0	13.2	4.8		13.0	6.3	9.6	11.9	94
	2024		0.0	4.5	2.5	0.0	6.3	3.3		5.1	0.0	2.5	6.7	80

	NUMBER TESTED IN GRADE 5												
2022	3	30	60	94	8	50	81		49	46	95	8,751
2023		39	52	93	15	38	62		46	48	94	8,644
2024		35	44	80	12	32	60		39	41	80	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	66.8	65.1	58.8	59.3
	2023	58.2	51.4	41.6	57.9
	2024	42.5	39.9	47.3	42.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			63.2	61.1	*	62.9	64.7		75.0	54.5	63.2	59.7	38
	2023			58.0	58.0	*	55.3	55.3		51.9	65.2	58.0	58.3	50
	2024			39.6	40.9	11.1	37.0	39.0		36.0	43.5	39.6	51.1	48
4	2022			63.4	62.5	*	63.4	62.5		62.5	64.0	63.4	56.1	41
	2023			61.4	60.5	*	63.4	63.4		57.9	64.0	61.4	58.3	44
	2024	*		54.2	54.2	0.0	52.5	55.4		47.1	61.5	53.3	55.8	60
5	2022	*		79.1	79.5	*	79.1	81.0		79.2	80.0	79.5	71.2	44
	2023			79.4	77.4	*	79.4	78.6		84.6	76.2	79.4	69.5	34
	2024			79.2	83.7	*	78.8	84.8		85.0	75.8	79.2	70.6	53
3-5	2022	*		68.9	68.3	0.0	68.9	69.8		73.2	65.7	69.1	62.1	123
	2023			64.8	63.7	20.0	64.8	63.8		61.0	68.1	64.8	61.9	128
	2024	*		58.1	59.9	16.7	56.7	60.1		53.2	62.2	57.8	58.4	161

					NUMBER TESTED IN GRADES 3-5									
2022	1		122	120	7	119	116		56	67	123	10,782
2023			128	124	10	122	116		59	69	128	9,705
2024	1		160	152	18	157	143		79	82	161	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14	14	*	13	12		4	10	14	1,516	38
	2023			21	21	*	21	21		13	8	21	1,465	50
	2024			29	26	8	29	25		16	13	29	1,927	48
4	2022			15	15	*	15	15		6	9	15	1,578	41
	2023			17	17	*	15	15		8	9	17	1,300	44
	2024	*		27	27	7	28	25		18	10	28	1,494	60
5	2022	*		9	9	*	9	8		5	4	9	987	44
	2023			7	7	*	7	6		2	5	7	937	34
	2024			11	8	*	11	7		3	8	11	911	53
3-5	2022	*		38	38	7	37	35		15	23	38	4,081	123
	2023			45	45	8	43	42		23	22	45	3,702	128
	2024	*		67	61	15	68	57		37	31	68	4,332	161

						NUMBER TESTED IN GRADES 3-5								
2022	1		122	120	7	119	116		56	67	123	10,782
2023			128	124	10	122	116		59	69	128	9,705
2024	1		160	152	18	157	143		79	82	161	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			36.8	38.9	*	37.1	38.2		37.5	36.4	36.8	30.6	38
	2023			34.0	34.0	*	31.9	31.9		33.3	34.8	34.0	31.0	50
	2024			22.9	22.7	0.0	19.6	19.5		20.0	26.1	22.9	21.6	48
4	2022			39.0	37.5	*	39.0	40.0		31.3	44.0	39.0	36.0	41
	2023			38.6	39.5	*	41.5	41.5		36.8	40.0	38.6	39.0	44
	2024	*		40.7	40.7	0.0	39.0	41.1		38.2	42.3	40.0	38.0	60
5	2022	*		58.1	59.1	*	58.1	59.5		50.0	70.0	59.1	41.7	44
	2023			52.9	54.8	*	52.9	53.6		61.5	47.6	52.9	43.4	34
	2024			43.4	46.9	*	44.2	45.7		55.0	36.4	43.4	39.1	53
3-5	2022	*		45.1	45.8	0.0	45.4	46.6		41.1	49.3	45.5	35.9	123
	2023			40.6	41.1	10.0	41.0	40.5		40.7	40.6	40.6	37.5	128
	2024	*		36.3	37.5	0.0	35.0	36.4		36.7	35.4	36.0	32.1	161

						NUMBER TESTED IN GRADES 3-5								
2022	1		122	120	7	119	116		56	67	123	10,782	
2023			128	124	10	122	116		59	69	128	9,705	
2024	1		160	152	18	157	143		79	82	161	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			31.6	33.3	*	31.4	32.4		31.3	31.8	31.6	18.5	38
	2023			24.0	24.0	*	21.3	21.3		18.5	30.4	24.0	17.9	50
	2024			16.7	15.9	0.0	15.2	14.6		16.0	17.4	16.7	10.6	48
4	**2022**			31.7	30.0	*	31.7	32.5		31.3	32.0	31.7	21.4	41
	2023			18.2	18.6	*	19.5	19.5		15.8	20.0	18.2	19.1	44
	2024	*		23.7	23.7	0.0	22.0	23.2		17.6	30.8	23.3	18.0	60
5	**2022**	*		23.3	22.7	*	20.9	21.4		20.8	25.0	22.7	18.4	44
	2023			35.3	38.7	*	35.3	35.7		46.2	28.6	35.3	21.6	34
	2024			11.3	12.2	*	11.5	13.0		20.0	6.1	11.3	13.9	53
3-5	**2022**	*		28.7	28.3	0.0	27.7	28.4		26.8	29.9	28.5	19.4	123
	2023			25.0	25.8	10.0	24.6	24.1		23.7	26.1	25.0	19.4	128
	2024	*		17.5	17.8	0.0	16.6	17.5		17.7	17.1	17.4	14.0	161

						NUMBER TESTED IN GRADE 3-5								
2022	1		122	120	7	119	116		56	67	123	10,782
2023			128	124	10	122	116		59	69	128	9,705
2024	1		160	152	18	157	143		79	82	161	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	81.6	56.1	55.5
	2023	53.8	43.8	1.8 / 10
	2024	48.2	38.0	2.5 / 10
4	**2022**	59.8	63.9	66.0
	2023	63.6	46.0	2.5 / 10
	2024	58.5	41.3	2.5 / 10
5	**2022**	58.8	72.4	67.9
	2023	72.4	54.1	4.4 / 10
	2024	62.3	52.0	4.0 / 10
3-5	**2022**	66.2	64.6	63.4
	2023	62.1	47.3	2.7 / 10
	2024	56.7	43.9	3.0 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

EDWARD TITCHE ELEMENTARY SCHOOL (216)   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	5
	2024			7.7	0.0	*	7.7	0.0		16.7	0.0	7.7	35.7	13
4	2022			*	*	*	*	*			*	*	30.9	1
	2023			*	*		*	*		*	*	*	42.2	5
	2024	*		21.4	21.4	*	20.0	25.0		33.3	0.0	20.0	28.4	15
5	2022			*	*		*	*		*		*	43.4	2
	2023			*	*		*			*	*	*	56.1	4
	2024			57.7	63.6	*	57.7	68.4		83.3	50.0	57.7	43.6	26
3-5	2022			*	*	*	*	*		*	*	*	38.7	4
	2023			42.9	30.0		42.9	22.2		71.4	14.3	42.9	49.0	14
	2024	*		35.8	37.8	22.2	35.2	41.0		42.9	30.3	35.2	35.7	54

			NUMBER TESTED IN GRADES 3-5										
2022			4	4	1	4	4		2	2	4	759
2023			14	10		14	9		7	7	14	992
2024	1		53	45	9	54	39		21	33	54	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	131	1
	2023			*	*		*	*		*	*	*	158	5
	2024			12	9	*	12	8		5	7	12	438	13
4	2022			*	*	*	*	*			*	*	172	1
	2023			*	*		*	*		*	*	*	193	5
	2024	*		11	11	*	12	9		6	6	12	481	15
5	2022			*	*		*	*		*		*	162	2
	2023			*	*		*			*	*	*	155	4
	2024			11	8	*	11	6		1	10	11	349	26
3-5	2022			*	*	*	*	*		*	*	*	465	4
	2023			8	7		8	7		2	6	8	506	14
	2024	*		34	28	7	35	23		12	23	35	1,268	54

NUMBER TESTED IN GRADES 3-5														
2022			4	4	1	4	4		2	2	4	759
2023			14	10		14	9		7	7	14	992
2024	1		53	45	9	54	39		21	33	54	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	5
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.2	13
4	2022			*	*	*	*	*			*	*	9.6	1
	2023			*	*		*	*		*	*	*	15.0	5
	2024	*		7.1	7.1	*	6.7	8.3		11.1	0.0	6.7	12.2	15
5	2022			*	*		*	*		*		*	17.8	2
	2023			*	*		*			*	*	*	21.2	4
	2024			26.9	31.8	*	26.9	31.6		16.7	30.0	26.9	17.8	26
3-5	2022			*	*	*	*	*		*	*	*	13.8	4
	2023			21.4	10.0		21.4	0.0		42.9	0.0	21.4	16.6	14
	2024	*		15.1	17.8	0.0	14.8	17.9		9.5	18.2	14.8	14.3	54

	NUMBER TESTED IN GRADES 3-5												
2022			4	4	1	4	4		2	2	4	759
2023			14	10		14	9		7	7	14	992
2024	1		53	45	9	54	39		21	33	54	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	5
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	13
4	2022			*	*	*	*	*			*	*	3.6	1
	2023			*	*		*	*		*	*	*	3.3	5
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	15
5	2022			*	*		*	*		*		*	6.6	2
	2023			*	*		*			*	*	*	3.1	4
	2024			3.8	4.5	*	3.8	5.3		16.7	0.0	3.8	3.9	26
3-5	2022			*	*	*	*	*		*	*	*	4.9	4
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	14
	2024	*		1.9	2.2	0.0	1.9	2.6		4.8	0.0	1.9	2.9	54

	NUMBER TESTED IN GRADE 3-5												
2022			4	4	1	4	4		2	2	4	759
2023			14	10		14	9		7	7	14	992
2024	1		53	45	9	54	39		21	33	54	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	27.7	24.6	34.1	24.6
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	26.1	24.1	35.2	61.7
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	34.6	44.8	42.3	60.6
3-5	2022	*	*	*	*
	2023	38.4	37.8	31.4	44.3
	2024	30.6	34.2	38.3	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	46.4	3
	2023			*	*		*			*	*	*	40.8	4
	2024			19.2	22.7	*	19.2	21.1		50.0	10.0	19.2	26.6	26

				NUMBER TESTED IN GRADE 5									
2022			3	3	1	3	3		2	1	3	1,035
2023			4	1		4			3	1	4	998
2024			26	22	1	26	19		6	20	26	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*	*	*	555	3
	2023			*	*		*			*	*	*	591	4
	2024			21	17	*	21	15		3	18	21	1201	26

				NUMBER TESTED IN GRADE 5									
2022			3	3	1	3	3		2	1	3	1,035
2023			4	1		4			3	1	4	998
2024			26	22	1	26	19		6	20	26	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*	*	*	18.8	3
	2023			*	*		*			*	*	*	13.1	4
	2024			3.8	4.5	*	3.8	5.3		0.0	5.0	3.8	6.4	26

		NUMBER TESTED IN GRADE 5											
2022			3	3	1	3	3		2	1	3	1,035	
2023			4	1		4			3	1	4	998	
2024			26	22	1	26	19		6	20	26	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	6.6	3
	2023			*	*		*			*	*	*	2.7	4
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	26

	NUMBER TESTED IN GRADE 5												
2022			3	3	1	3	3		2	1	3	1,035
2023			4	1		4			3	1	4	998
2024			26	22	1	26	19		6	20	26	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	*	*	*	*
	2023	*	*	*	*
	2024	35.9	30.8	34.3	37.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	35.7	38.9	39.1	*	*	31.4				37.5	62.1	48
1	2022		20.0	37.5	29.4	0.0	*	50.0				26.2	36.6	42
	2023		36.0	33.3	31.1	0.0	*	13.3				31.6	39.9	57
	2024	*	22.2	18.8	20.4	0.0	*	2.9				20.0	49.0	55
K-1	2022		20.0	37.5	29.4	0.0	*	50.0				26.2	37.9	42
	2023		36.0	33.3	31.1	0.0	*	13.3				31.6	41.4	57
	2024	*	28.1	29.4	29.5	7.1	16.7	17.4				28.2	55.0	103
# Tested (GR K-1)	2022		25	16	34	7	4	6				42	5,967	
	2023		25	24	45	11	5	30				57	6,281	
	2024	2	64	34	95	14	6	69				103	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.3	40.0	41.7	*	*	*				38.9	39.9	36
	2023	*	30.4	25.0	28.9	11.1	*	19.2				28.3	41.8	46
	2024	*	30.4	31.6	34.2	28.6	*	19.4				31.1	44.9	45
3	2022	*	35.0	20.0	33.3	0.0	*	23.1				30.5	51.4	59
	2023		16.7	63.6	32.3	*	*	7.7				32.5	52.9	40
	2024	*	30.8	23.1	25.6	7.1	*	20.0				25.6	51.4	43
4	2022		39.5	66.7	48.0	7.7	87.5	36.7				49.2	49.7	61
	2023		37.9	35.7	33.3	0.0	*	19.2				37.0	53.0	46
	2024		50.0	47.8	48.9	16.7	27.3	30.8				49.0	57.1	51
5	2022	*	35.7	25.0	40.0	*	0.0	14.3				34.7	52.8	49
	2023	*	43.8	75.0	55.0	11.1	87.5	41.7				58.6	54.3	58
	2024		48.5	27.3	42.9	11.1	*	25.0				42.2	58.0	45
2-5	2022	*	36.3	40.3	41.5	3.3	42.1	26.4				38.5	48.7	205
	2023	*	33.3	50.8	37.9	10.5	75.0	23.6				40.5	50.7	190
	2024	*	41.3	34.8	38.4	13.9	30.0	23.5				37.8	53.1	185
# Tested (GR 2-5)	2022	5	124	62	135	30	19	72				205	25,356	
	2023	2	108	61	145	38	16	89				190	26,854	
	2024	2	109	66	164	36	20	115				185	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	3	1	5	*	*	1				5	1,043	48
1	2022		0	1	1	0	*	0				1	652	42
	2023		0	1	1	0	*	0				1	715	57
	2024	*	0	0	0	0	*	0				0	828	55
K-1	2022		0	1	1	0	*	0				1	724	42
	2023		0	1	1	0	*	0				1	818	57
	2024	*	3	1	5	0	0	1				5	1,874	103
# Tested (GR K-1)	2022		25	16	34	7	4	6				42	5,967	
	2023		25	24	45	11	5	30				57	6,281	
	2024	2	64	34	95	14	6	69				103	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	1	*	*	*				2	916	36
	2023	*	2	1	4	0	*	1				4	998	46
	2024	*	2	0	2	0	*	0				2	1,027	45
3	2022	*	1	0	1	0	*	0				2	925	59
	2023		0	0	0	*	*	0				0	1,032	40
	2024	*	1	1	2	0	*	0				2	1,017	43
4	2022		2	3	5	0	2	3				6	908	61
	2023		1	0	1	0	*	0				1	1,073	46
	2024		4	2	6	0	0	1				6	1,130	51
5	2022	*	0	1	1	*	0	0				1	838	49
	2023	*	2	2	3	0	1	1				5	875	58
	2024		1	2	3	0	*	0				3	945	45
2-5	2022	*	3	4	8	0	2	3				11	3,587	205
	2023	*	5	3	8	0	2	2				10	3,978	190
	2024	*	9	5	13	0	0	1				14	4,124	185
# Tested (GR 2-5)	2022	5	124	62	135	30	19	72				205	25,356	
	2023	2	108	61	145	38	16	89				190	26,854	
	2024	2	109	66	164	36	20	115				185	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		23.1	31.3	25.6	*	*	*				24.4	41.1	45
	2023		40.0	57.1	40.0	25.0		28.0				41.7	57.4	48
	2024	*	45.2	45.8	45.5	*	0.0	33.3				45.6	50.6	57
1	2022		32.3	30.0	30.8	0.0	50.0	37.5				30.8	35.7	52
	2023		21.4	41.7	32.6	0.0	*	12.5				32.1	44.1	56
	2024	*	25.0	26.3	25.5	12.5	*	8.6				25.0	44.1	52
K-1	2022		28.1	30.6	28.2	0.0	42.9	30.0				27.8	38.3	97
	2023		31.0	47.4	36.1	10.5	*	19.3				36.5	50.3	104
	2024	*	34.9	37.2	35.8	7.7	9.1	21.6				35.8	46.9	109
# Tested (GR K-1)	2022		57	36	78	11	7	10				97	11,314	
	2023		58	38	83	19	5	57				104	10,715	
	2024	2	63	43	106	13	11	74				109	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	42.1	50.0	47.8	*	*	*				47.2	44.5	36
	2023	*	31.8	21.4	29.4	6.7	*	15.4				27.5	48.7	40
	2024		33.3	25.0	29.5	0.0	11.1	21.6				29.5	47.9	44
3	2022	*	34.5	20.0	22.7	33.3	*	11.8				28.6	54.0	42
	2023		28.6	60.0	39.1	*	*	9.1				40.6	55.2	32
	2024	*	40.9	12.5	26.8	0.0	*	25.0				26.2	53.3	42
4	2022		42.1	70.6	54.3	20.0	66.7	38.5				50.9	55.0	57
	2023		63.0	53.3	57.6	16.7	50.0	48.0				59.5	54.5	42
	2024		55.6	70.0	62.2	14.3	*	46.7				60.5	56.5	38
5	2022	*	44.0	37.5	47.8	*	28.6	14.3				41.9	52.9	43
	2023	*	38.9	85.7	52.5	30.0	87.5	37.0				55.9	54.7	59
	2024		37.1	41.2	37.7	9.1	0.0	28.6				37.7	53.7	53
2-5	2022	*	40.5	47.3	45.6	16.0	41.2	23.7				42.7	51.7	178
	2023	*	41.5	58.3	45.4	16.7	66.7	30.3				47.4	53.4	173
	2024	*	42.2	32.8	38.3	4.3	14.3	27.8				37.9	53.0	177
# Tested (GR 2-5)	2022	4	111	55	114	25	17	59				178	25,323	
	2023	2	106	60	130	36	18	89				173	26,110	
	2024	1	102	67	175	47	21	115				177	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	1	*	*	*				1	655	45
	2023		0	0	0	0		0				0	894	48
	2024	*	4	2	5	*	0	1				6	721	57
1	2022		0	1	1	0	0	0				1	582	52
	2023		1	0	0	0	*	0				1	753	56
	2024	*	2	1	3	0	*	0				3	673	52
K-1	2022		1	1	2	0	0	0				2	1,237	97
	2023		1	0	0	0	*	0				1	1,647	104
	2024	*	6	3	8	0	0	1				9	1,395	109
# Tested (GR K-1)	2022		57	36	78	11	7	10				97	11,314	
	2023		58	38	83	19	5	57				104	10,715	
	2024	2	63	43	106	13	11	74				109	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	*	*	*				0	946	36
	2023	*	1	0	2	0	*	0				2	1,080	40
	2024		0	2	2	0	0	0				2	937	44
3	2022	*	0	1	1	0	*	0				1	976	42
	2023		0	0	0	*	*	0				0	1,093	32
	2024	*	1	1	2	0	*	2				2	946	42
4	2022		4	2	4	0	0	1				6	943	57
	2023		2	0	1	0	0	0				2	1,002	42
	2024		1	2	3	1	*	1				3	1,024	38
5	2022	*	0	2	2	*	0	0				3	887	43
	2023	*	0	3	3	0	2	2				3	888	59
	2024		1	1	2	0	0	0				2	903	53
2-5	2022	*	4	5	7	0	0	1				10	3,752	178
	2023	*	3	3	6	0	2	2				7	4,063	173
	2024	*	3	6	9	1	1	3				9	3,813	177
# Tested (GR 2-5)	2022	4	111	55	114	25	17	59				178	25,323	
	2023	2	106	60	130	36	18	89				173	26,110	
	2024	1	102	67	175	47	21	115				177	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	46.2	27.8	38.6	*	*	28.6				39.1	61.2	46
1	2022	*	28.6	50.0	45.1	25.0	53.8	51.3				42.9	46.4	84
	2023	*	17.4	65.4	54.3	29.2	63.3	52.6				51.4	47.9	111
	2024	*	27.8	55.4	44.9	22.2	58.0	38.3				44.3	51.4	106
K-1	2022	*	28.6	50.0	45.1	25.0	53.8	51.3				42.9	47.6	84
	2023	*	17.4	65.4	54.3	29.2	63.3	52.6				51.4	48.8	111
	2024	*	35.5	49.4	43.0	19.0	52.7	35.3				42.8	54.6	152
# Tested (GR K-1)	2022	1	28	54	71	16	39	39				84	10,488	
	2023	1	23	78	92	24	60	76				111	10,786	
	2024	3	62	83	142	21	55	116				152	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	36.8	51.8	51.4	0.0	53.2	53.2				47.6	40.2	84
	2023	*	16.7	42.1	36.4	7.1	50.0	31.7				34.1	43.0	88
	2024	*	36.4	47.3	40.2	9.5	50.8	34.5				43.6	46.7	101
3	2022	*	20.5	47.1	39.4	8.3	51.4	34.5				36.5	50.8	96
	2023		16.7	51.6	45.5	18.2	53.1	39.7				42.9	52.7	91
	2024	*	34.6	43.9	45.6	17.4	48.9	42.0				42.5	52.0	87
4	2022		36.8	68.3	58.8	23.5	68.8	48.3				56.6	51.3	99
	2023		21.4	66.1	53.2	9.1	67.4	51.6				50.6	56.0	89
	2024		42.3	65.0	58.0	37.5	65.2	52.5				58.0	56.7	88
5	2022	*	28.6	66.1	58.1	0.0	65.4	53.7				53.1	52.0	98
	2023	*	45.7	64.0	58.2	15.4	75.7	60.0				56.5	51.8	92
	2024		30.3	67.4	52.6	18.2	68.6	50.0				51.3	55.8	80
2-5	2022	50.0	29.8	59.0	51.9	10.9	60.3	47.0				48.5	48.5	377
	2023	*	27.0	55.6	48.0	11.1	60.8	45.1				46.1	50.7	360
	2024	*	36.1	54.9	48.8	17.5	57.3	43.8				48.7	52.6	357
# Tested (GR 2-5)	2022	6	124	229	283	46	184	219				377	37,513	
	2023	3	111	225	298	63	171	235				360	37,824	
	2024	3	108	237	328	63	185	276				357	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	1	4	*	*	1				4	1,096	46
1	2022	*	0	7	5	0	6	5				7	1,175	84
	2023	*	1	13	14	2	12	12				15	1,182	111
	2024	*	1	8	9	1	6	6				9	1,104	106
K-1	2022	*	0	7	5	0	6	5				7	1,341	84
	2023	*	1	13	14	2	12	12				15	1,306	111
	2024	*	3	9	13	1	6	7				13	2,215	152
# Tested (GR K-1)	2022	1	28	54	71	16	39	39				84	10,488	
	2023	1	23	78	92	24	60	76				111	10,786	
	2024	3	62	83	142	21	55	116				152	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	6	7	0	6	6				8	986	84
	2023	*	0	8	9	0	7	7				9	1,087	88
	2024	*	3	10	12	0	9	9				13	1,349	101
3	2022	*	2	12	13	0	12	12				15	1,547	96
	2023		0	10	9	0	9	8				10	1,496	91
	2024	*	1	7	8	0	6	6				8	1,432	87
4	2022		1	15	12	1	13	9				17	1,256	99
	2023		0	12	11	0	12	11				12	1,294	89
	2024		3	9	12	0	7	8				13	1,379	88
5	2022	*	0	12	11	0	11	10				12	974	98
	2023	*	4	10	14	1	11	12				15	1,134	92
	2024		2	11	13	0	8	9				13	1,348	80
2-5	2022	0	5	45	43	1	42	37				52	4,763	377
	2023	*	4	40	43	1	39	38				46	5,011	360
	2024	*	9	37	45	0	30	32				47	5,508	357
# Tested (GR 2-5)	2022	6	124	229	283	46	184	219				377	37,513	
	2023	3	111	225	298	63	171	235				360	37,824	
	2024	3	108	237	328	63	185	276				357	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	23.1	63.1	46.8	41.7	61.1	54.2				49.5	49.1	95
	2023		38.7	68.3	55.6	35.7	67.4	50.7				55.8	60.2	95
	2024	*	44.8	30.4	38.5	*	0.0	27.0				38.9	55.5	54
1	2022		40.0	48.3	46.7	16.7	60.5	56.4				44.9	46.0	89
	2023	*	22.6	57.9	51.6	25.0	58.6	45.6				46.9	53.8	113
	2024	*	38.7	50.0	47.9	45.5	53.2	42.5				46.9	50.5	96
K-1	2022	*	32.1	56.1	46.8	26.7	60.9	55.2				47.3	47.5	184
	2023	*	30.6	62.5	53.5	28.9	62.4	47.9				51.0	56.8	208
	2024	*	41.7	44.7	44.5	31.3	46.3	37.3				44.0	52.0	150
# Tested (GR K-1)	2022	1	56	123	154	30	92	87				184	19,784	
	2023	1	62	136	172	38	101	146				208	19,244	
	2024	3	60	85	146	16	54	110				150	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	19.0	45.0	40.8	0.0	48.9	50.0				38.4	40.9	86
	2023	*	21.7	48.2	44.4	11.5	56.1	39.3				40.2	48.6	82
	2024	*	10.5	43.2	36.8	16.7	44.1	33.7				36.1	43.9	97
3	2022	*	36.4	53.1	49.2	33.3	52.6	43.4				44.7	56.7	85
	2023		35.0	62.5	56.9	20.0	65.1	51.0				55.8	59.5	77
	2024	*	39.1	52.6	48.1	25.0	57.1	45.5				47.6	55.7	84
4	2022		39.3	73.7	65.2	25.0	78.3	63.5				62.1	55.9	87
	2023		41.4	74.5	63.4	20.0	73.8	58.7				63.1	59.7	84
	2024		44.4	62.1	58.3	27.3	59.6	50.8				57.0	56.1	86
5	2022	*	37.5	67.8	60.4	0.0	68.0	58.3				57.5	53.6	87
	2023	*	41.7	74.0	63.1	35.7	75.7	57.7				60.7	54.4	89
	2024		26.5	65.2	48.1	8.3	66.7	46.0				48.1	51.0	81
2-5	2022	*	34.0	60.0	53.5	15.8	62.4	53.7				50.7	51.6	345
	2023	*	36.1	64.5	56.8	20.0	67.5	51.5				55.1	55.4	332
	2024	*	31.1	54.5	47.5	19.7	55.2	43.1				46.8	51.5	348
# Tested (GR 2-5)	2022	5	106	225	254	38	181	201				345	37,736	
	2023	3	108	217	273	60	163	227				332	37,117	
	2024	2	103	235	341	71	181	276				348	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	7	9	0	7	7				9	1,309	95
	2023		1	11	11	2	6	6				12	1,654	95
	2024	*	2	3	6	*	0	1				6	752	54
1	2022		0	9	7	0	8	7				9	1,298	89
	2023	*	2	16	16	1	15	14				18	1,765	113
	2024	*	1	10	12	1	9	9				12	1,380	96
K-1	2022	*	2	16	16	0	15	14				18	2,607	184
	2023	*	3	27	27	3	21	20				30	3,419	208
	2024	*	3	13	18	1	9	10				18	2,137	150
# Tested (GR K-1)	2022	1	56	123	154	30	92	87				184	19,784	
	2023	1	62	136	172	38	101	146				208	19,244	
	2024	3	60	85	146	16	54	110				150	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	5	4	0	4	4				5	903	86
	2023	*	0	8	9	0	7	7				9	1,249	82
	2024	*	0	5	5	1	5	5				5	970	97
3	2022	*	1	7	7	0	7	7				8	1,125	85
	2023		3	10	9	0	9	7				13	1,981	77
	2024	*	0	7	7	0	6	6				7	1,278	84
4	2022		3	14	13	1	12	9				17	1,317	87
	2023		2	16	15	0	14	14				18	1,500	84
	2024		1	14	15	1	12	12				15	1,363	86
5	2022	*	0	5	4	0	4	3				5	798	87
	2023	*	3	10	11	1	8	8				13	1,099	89
	2024		1	11	12	0	10	10				12	979	81
2-5	2022	*	4	31	28	1	27	23				35	4,143	345
	2023	*	8	44	44	1	38	36				53	5,829	332
	2024	*	2	37	39	2	33	33				39	4,591	348
# Tested (GR 2-5)	2022	5	106	225	254	38	181	201				345	37,736	
	2023	3	108	217	273	60	163	227				332	37,117	
	2024	2	103	235	341	71	181	276				348	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			67.3	66.7	*	68.8	68.1				66.0	57.8	50
1	2022			63.9	62.5	33.3	61.8	61.3				63.9	55.6	36
	2023			79.6	83.3	69.2	79.6	82.6				80.4	62.2	56
	2024	*		60.7	58.3	12.5	55.7	57.9				57.8	62.7	64
K-1	2022			63.9	62.5	33.3	61.8	61.3				63.9	55.8	36
	2023			79.6	83.3	69.2	79.6	82.6				80.4	62.2	56
	2024	*		63.6	62.0	18.2	61.5	62.5				61.4	60.3	114
# Tested (GR K-1)	2022			36	32	9	34	31				36	4,935	
	2023			54	48	13	54	46				56	5,283	
	2024	2		110	108	11	109	104				114	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			73.3	73.9	*	72.7	72.7				73.9	55.4	46
	2023			70.7	71.1	40.0	69.2	69.4				70.7	60.3	41
	2024	*		78.7	78.7	57.1	79.0	79.7				79.4	67.0	63
3	2022			72.7	76.7	*	73.3	75.0				73.5	58.1	34
	2023			62.0	60.9	14.3	61.7	60.0				62.0	61.6	50
	2024			53.1	54.8	11.1	51.1	55.0				53.1	61.6	49
4	2022			73.8	77.1	*	73.8	76.5				73.8	60.5	42
	2023			66.7	67.4	*	66.7	68.3				66.0	64.0	47
	2024	*		57.1	56.7	14.3	55.6	57.9				56.3	62.9	64
5	2022	*		73.9	75.0	*	73.9	74.4				72.9	61.8	48
	2023	*		76.7	79.2	*	77.4	79.2				77.4	61.6	31
	2024			73.1	74.0	*	73.5	73.5				73.1	64.1	52
2-5	2022	*		73.5	75.5	21.4	73.5	74.5				73.5	58.7	170
	2023	*		68.1	68.2	33.3	67.9	67.8				68.0	61.8	169
	2024	*		65.8	66.7	39.4	65.2	67.3				65.8	64.1	228
# Tested (GR 2-5)	2022	1		166	147	14	162	145				170	15,881	
	2023	1		166	151	24	159	146				169	15,542	
	2024	2		225	213	33	221	205				228	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			19	18	*	19	18				19	1,038	50
1	2022			10	10	0	8	8				10	815	36
	2023			22	18	0	21	16				23	1,059	56
	2024	*		10	9	1	8	7				10	1,125	64
K-1	2022			10	10	0	8	8				10	884	36
	2023			22	18	0	21	16				23	1,153	56
	2024	*		29	27	1	27	25				29	2,164	114
# Tested (GR K-1)	2022			36	32	9	34	31				36	4,935	
	2023			54	48	13	54	46				56	5,283	
	2024	2		110	108	11	109	104				114	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			17	18	*	17	17				18	910	46
	2023			17	16	2	15	14				17	1,010	41
	2024	*		19	19	1	18	18				19	1,124	63
3	2022			11	10	*	11	9				12	871	34
	2023			15	14	0	13	13				15	940	50
	2024			11	10	0	9	8				11	907	49
4	2022			14	14	*	14	13				14	853	42
	2023			14	13	*	13	13				14	888	47
	2024	*		15	14	0	14	13				15	857	64
5	2022	*		14	12	*	13	11				14	738	48
	2023	*		9	8	*	9	8				9	772	31
	2024			14	13	*	14	13				14	798	52
2-5	2022	*		56	54	1	55	50				58	3,372	170
	2023	*		55	51	2	50	48				55	3,610	169
	2024	*		59	56	1	55	52				59	3,689	228
# Tested (GR 2-5)	2022	1		166	147	14	162	145				170	15,881	
	2023	1		166	151	24	159	146				169	15,542	
	2024	2		225	213	33	221	205				228	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		81.1	76.6	40.0	79.6	76.6				79.6	52.5	54
	2023			80.0	76.7	66.7	76.7	75.6				78.3	57.1	46
	2024			78.8	81.3	*	76.9	80.4				77.4	63.3	53
1	2022			80.0	80.6	55.6	78.8	80.0				80.0	51.5	35
	2023	*		77.8	75.0	21.4	76.4	74.5				76.8	59.3	56
	2024	*		61.7	62.3	25.0	58.3	62.5				60.3	61.2	63
K-1	2022	*		80.7	78.2	47.4	79.3	77.9				79.8	52.0	89
	2023	*		78.8	75.8	35.0	76.5	75.0				77.5	58.3	102
	2024	*		69.6	70.6	30.0	67.0	70.6				68.1	62.1	116
# Tested (GR K-1)	2022	1		88	78	19	87	77				89	9,582	
	2023	1		99	91	20	98	88				102	9,515	
	2024	2		112	109	10	112	102				116	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			67.3	68.1	*	66.0	67.4				67.3	50.1	49
	2023			59.5	60.5	33.3	57.5	58.3				59.5	54.7	42
	2024	*		56.5	56.5	12.5	54.8	57.6				54.7	56.6	64
3	2022			71.1	70.6	*	71.4	69.7				71.1	67.5	38
	2023			62.0	63.0	16.7	61.7	62.2				62.0	65.9	50
	2024			58.0	57.8	20.0	56.3	58.5				58.0	68.5	50
4	2022			76.2	75.0	50.0	76.2	74.3				76.2	63.9	42
	2023			73.3	73.2	*	73.8	73.2				73.3	64.9	45
	2024	*		61.7	60.0	0.0	60.0	61.4				60.7	66.2	61
5	2022	*		77.3	78.1	*	77.3	78.4				77.8	63.9	45
	2023	*		71.9	70.8	*	69.7	70.8				69.7	62.6	33
	2024			75.9	80.0	*	75.5	80.4				75.9	63.3	54
2-5	2022	*		72.8	72.5	20.0	72.6	72.2				73.0	60.9	174
	2023	*		66.3	66.4	28.6	65.4	65.8				65.9	61.5	170
	2024	*		62.8	63.1	14.3	61.4	64.0				62.0	63.3	229
# Tested (GR 2-5)	2022	1		173	149	15	168	151				174	16,194	
	2023	1		169	149	21	162	146				170	15,251	
	2024	2		226	217	35	223	203				229	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		12	12	1	12	12				12	356	54
K	2023			4	4	0	4	4				4	459	46
K	2024			14	13	*	14	12				14	671	53
1	2022			13	11	0	11	10				13	566	35
1	2023	*		19	16	0	18	15				19	813	56
1	2024	*		6	6	0	6	6				6	910	63
K-1	2022	*		25	23	1	23	22				25	922	89
K-1	2023	*		23	20	0	22	19				23	1,272	102
K-1	2024	*		20	19	0	20	18				20	1,582	116
# Tested (GR K-1)	2022	1		88	78	19	87	77				89	9,582	
# Tested (GR K-1)	2023	1		99	91	20	98	88				102	9,515	
# Tested (GR K-1)	2024	2		112	109	10	112	102				116	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			12	11	*	11	11				12	652	49
	2023			11	10	0	9	8				11	711	42
	2024	*		11	11	1	10	10				11	906	64
3	2022			13	12	*	12	11				13	1,190	38
	2023			14	12	0	12	11				14	1,085	50
	2024			14	12	1	12	10				14	1,311	50
4	2022			14	13	1	14	12				14	1,007	42
	2023			16	15	*	16	15				16	904	45
	2024	*		14	14	0	13	13				14	1,034	61
5	2022	*		7	6	*	6	6				7	712	45
	2023	*		11	9	*	11	9				11	714	33
	2024			14	14	*	14	14				14	753	54
2-5	2022	*		46	42	1	43	40				46	3,561	174
	2023	*		52	46	1	48	43				52	3,414	170
	2024	*		53	51	2	49	47				53	4,006	229
# Tested (GR 2-5)	2022	1		173	149	15	168	151				174	16,194	
	2023	1		169	149	21	162	146				170	15,251	
	2024	2		226	217	35	223	203				229	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			77.1	76.6	*	77.1	78.3				75.5	59.7	49
1	2022												31.1	
	2023												21.3	
	2024	*		0.0	0.0		0.0	0.0				0.0	30.3	12
K-1	2022												31.1	
	2023												24.4	
	2024	*		59.7	60.0	*	58.7	63.2				57.8	58.0	64
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		62	60	2	63	57				64	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			*	*		*	*				*	25.4	3
3	2022			*			*					*	24.6	1
	2023												31.9	
	2024			*	*		*	*				*	24.4	5
4	2022												19.1	
	2023			*	*		*	*				*	23.6	5
	2024	*		5.9	6.7	*	5.6	7.7				5.6	22.7	18
5	2022			*	*		*	*				*	13.4	1
	2023			*			*					*	22.1	2
	2024			5.9	6.3	*	5.9	6.7				5.9	18.4	17
2-5	2022			*	*		*	*				*	18.9	3
	2023			14.3	*		14.3	*				14.3	24.7	7
	2024	*		4.8	5.6	*	4.7	6.3				4.7	22.6	43
# Tested (GR 2-5)	2022			3	2		3	2				3	541	
	2023			7	4		7	4				7	821	
	2024	1		42	36	4	43	32				43	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			11	10	*	11	10				11	769	49
1	2022												1	
	2023												5	
	2024	*		0	0		0	0				0	9	12
K-1	2022												1	
	2023												9	
	2024	*		11	10	*	11	10				11	778	64
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		62	60	2	63	57				64	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			*	*		*	*				*	3	3
3	2022			*			*					*	3	1
	2023												9	
	2024			*	*		*	*				*	12	5
4	2022												3	
	2023			*	*		*	*				*	4	5
	2024	*		0	0	*	0	0				0	8	18
5	2022			*	*		*	*				*	8	1
	2023			*			*					*	7	2
	2024			0	0	*	0	0				0	11	17
2-5	2022			*	*		*	*				*	16	3
	2023			0	*		0	*				0	22	7
	2024	*		0	0	*	0	0				0	34	43
# Tested (GR 2-5)	2022			3	2		3	2				3	541	
	2023			7	4		7	4				7	821	
	2024	1		42	36	4	43	32				43	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			69.2	70.8	*	69.2	71.7				67.9	56.7	53
1	2022												28.7	
	2023												30.3	
	2024	*		15.4	15.4	*	14.3	16.7				14.3	30.3	14
K-1	2022												32.7	
	2023												48.6	
	2024	*		58.5	59.0	*	57.6	60.3				56.7	54.1	67
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		65	61	5	66	58				67	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			16.7	16.7		16.7	*				16.7	23.9	6
3	2022												32.5	
	2023			*	*		*	*				*	35.8	5
	2024			25.0	*	*	25.0	*				25.0	29.2	8
4	2022			*	*	*	*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	5
	2024	*		7.1	7.1	*	6.7	8.3				6.7	19.0	15
5	2022			*	*		*	*				*	15.5	2
	2023			*			*					*	21.5	4
	2024			15.4	18.2	*	15.4	22.2				15.4	19.5	26
2-5	2022			*	*	*	*	*				*	22.8	3
	2023			14.3	11.1		14.3	11.1				14.3	29.2	14
	2024	*		14.8	13.0	0.0	14.5	15.8				14.5	22.9	55
# Tested (GR 2-5)	2022			3	2	1	3	3				3	679	
	2023			14	9		14	9				14	943	
	2024	1		54	46	6	55	38				55	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			10	9	*	10	9				10	607	53
1	2022												4	
	2023												9	
	2024	*		0	0	*	0	0				0	31	14
K-1	2022												11	
	2023												48	
	2024	*		10	9	*	10	9				10	638	67
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		65	61	5	66	58				67	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			0	0		0	*				0	11	6
3	2022												3	
	2023			*	*		*	*				*	10	5
	2024			0	*	*	0	*				0	22	8
4	2022			*	*	*	*	*				*	3	1
	2023			*	*		*	*				*	11	5
	2024	*		0	0	*	0	0				0	13	15
5	2022			*	*		*	*				*	4	2
	2023			*			*					*	6	4
	2024			0	0	*	0	0				0	15	26
2-5	2022			*	*	*	*	*				*	11	3
	2023			1	0		1	0				1	34	14
	2024	*		0	0	0	0	0				0	61	55
# Tested (GR 2-5)	2022			3	2	1	3	3				3	679	
	2023			14	9		14	9				14	943	
	2024	1		54	46	6	55	38				55	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	40	40.0 / 10.0 / 50.0	44	29.5 / 6.8 / 63.6	40	52.5 / 5.0 / 42.5	44	22.7 / 20.5 / 56.8	98	56.1 / 7.1 / 36.7	0	
	2023	39	33.3 / 7.7 / 59.0	39	46.2 / 7.7 / 46.2	39	46.2 / 2.6 / 51.3	39	48.7 / 17.9 / 33.3	83	59.0 / 7.2 / 33.7	37	32.4 / 10.8 / 56.8
	2024	46	47.8 / 10.9 / 41.3	48	43.8 / 10.4 / 45.8	46	56.5 / 6.5 / 37.0	47	46.8 / 23.4 / 29.8	47	63.8 / 4.3 / 31.9	46	19.6 / 6.5 / 73.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	56	32.1 / 17.9 / 50.0	56	42.9 / 5.4 / 51.8	56	73.2 / 3.6 / 23.2	54	33.3 / 9.3 / 57.4	2	* / * / *	56	48.2 / 14.3 / 37.5
	2023	45	13.3 / 8.9 / 77.8	45	13.3 / 4.4 / 82.2	45	53.3 / 0.0 / 46.7	44	11.4 / 20.5 / 68.2	0		44	40.9 / 20.5 / 38.6
	2024	41	9.8 / 12.2 / 78.0	41	14.6 / 2.4 / 82.9	41	61.0 / 2.4 / 36.6	41	12.2 / 22.0 / 65.9	41	48.8 / 9.8 / 41.5	41	53.7 / 19.5 / 26.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	28	82.1 / 0.0 / 17.9	29	62.1 / 0.0 / 37.9	28	96.4 / 0.0 / 3.6	63	47.6 / 0.0 / 52.4	63	19.0 / 0.0 / 81.0
Wave 1 (BOY)	2023	33	72.7 / 0.0 / 27.3	33	66.7 / 0.0 / 33.3	32	56.3 / 0.0 / 43.8	32	46.9 / 0.0 / 53.1	63	3.2 / 0.0 / 96.8
Wave 1 (BOY)	2024	25	76.0 / 0.0 / 24.0	25	76.0 / 0.0 / 24.0	23	65.2 / 0.0 / 34.8	24	54.2 / 0.0 / 45.8	54	16.7 / 0.0 / 83.3
Wave 2 (MOY)	2022	39	35.9 / 0.0 / 64.1	39	28.2 / 0.0 / 71.8	38	50.0 / 0.0 / 50.0	75	12.0 / 0.0 / 88.0	71	22.5 / 0.0 / 77.5
Wave 2 (MOY)	2023	38	44.7 / 0.0 / 55.3	37	43.2 / 0.0 / 56.8	37	54.1 / 0.0 / 45.9	37	29.7 / 0.0 / 70.3	54	18.5 / 0.0 / 81.5
Wave 2 (MOY)	2024	27	18.5 / 0.0 / 81.5	27	33.3 / 0.0 / 66.7	27	55.6 / 0.0 / 44.4	26	19.2 / 0.0 / 80.8	45	22.2 / 0.0 / 77.8
Wave 3 (EOY)	2022	39	20.5 / 0.0 / 79.5	38	13.2 / 0.0 / 86.8	38	47.4 / 0.0 / 52.6	76	2.6 / 0.0 / 97.4	76	23.7 / 0.0 / 76.3
Wave 3 (EOY)	2023	40	42.5 / 0.0 / 57.5	40	50.0 / 0.0 / 50.0	40	47.5 / 0.0 / 52.5	40	37.5 / 0.0 / 62.5	58	27.6 / 0.0 / 72.4
Wave 3 (EOY)	2024	31	6.5 / 0.0 / 93.5	31	12.9 / 0.0 / 87.1	31	6.5 / 0.0 / 93.5	31	3.2 / 0.0 / 96.8	37	18.9 / 0.0 / 81.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	35	85.7 0.0 14.3	35	54.3 0.0 45.7	35	68.6 0.0 31.4	0		0	
	2023	33	90.9 0.0 9.1	33	57.6 0.0 42.4	33	75.8 0.0 24.2	33	48.5 0.0 51.5	2	* * *
	2024	33	84.8 0.0 15.2	33	63.6 0.0 36.4	31	80.6 0.0 19.4	20	30.0 0.0 70.0	0	
Wave 2 (MOY)	**2022**	37	13.5 0.0 86.5	37	8.1 0.0 91.9	37	13.5 0.0 86.5	0		0	
	2023	36	19.4 0.0 80.6	36	19.4 0.0 80.6	36	25.0 0.0 75.0	36	22.2 0.0 77.8	19	0.0 0.0 100.0
	2024	40	30.0 0.0 70.0	40	27.5 0.0 72.5	40	15.0 0.0 85.0	40	15.0 0.0 85.0	22	4.5 0.0 95.5
Wave 3 (EOY)	**2022**	38	2.6 0.0 97.4	37	2.7 0.0 97.3	38	5.3 0.0 94.7	0		1	* * *
	2023	36	5.6 0.0 94.4	36	13.9 0.0 86.1	36	11.1 0.0 88.9	36	0.0 0.0 100.0	18	0.0 0.0 100.0
	2024	42	2.4 0.0 97.6	42	16.7 0.0 83.3	41	17.1 0.0 82.9	42	4.8 0.0 95.2	23	13.0 0.0 87.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (56)	Beginning	33	58.9	40	71.4	56	100.0	56	100.0	40	71.4
	Intermediate	21	37.5	16	28.6	0	0.0	0	0.0	16	28.6
	Advanced	2	3.6	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	31	52.5	42	71.2	53	89.8	44	74.6	39	66.1
	Intermediate	22	37.3	10	16.9	2	3.4	7	11.9	16	27.1
	Advanced	4	6.8	5	8.5	3	5.1	6	10.2	2	3.4
	Advanced High	2	3.4	2	3.4	1	1.7	2	3.4	2	3.4
2 (65)	Beginning	11	16.9	45	69.2	42	64.6	35	53.8	28	43.1
	Intermediate	34	52.3	18	27.7	17	26.2	23	35.4	31	47.7
	Advanced	11	16.9	1	1.5	4	6.2	5	7.7	5	7.7
	Advanced High	9	13.8	1	1.5	2	3.1	2	3.1	1	1.5
3 (47)	Beginning	6	12.8	21	44.7	29	61.7	21	44.7	18	38.3
	Intermediate	11	23.4	21	44.7	17	36.2	20	42.6	22	46.8
	Advanced	14	29.8	5	10.6	1	2.1	3	6.4	7	14.9
	Advanced High	16	34.0	0	0.0	0	0.0	3	6.4	0	0.0
4 (62)	Beginning	16	25.8	18	29.0	28	45.2	10	16.1	15	24.2
	Intermediate	25	40.3	22	35.5	27	43.5	26	41.9	26	41.9
	Advanced	13	21.0	19	30.6	6	9.7	20	32.3	19	30.6
	Advanced High	8	12.9	3	4.8	1	1.6	6	9.7	2	3.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
42	Beginning	25			
	Intermediate	13		1	
16 (38.1%)	Advanced	1	0		0
	Advanced High	1	1		0
57	Beginning	21			
	Intermediate	28		2	
34 (59.6%)	Advanced	5	0		0
	Advanced High	1	0		0
42	Beginning	13			
	Intermediate	6		16	
11 (26.2%)	Advanced	0	5		2
	Advanced High	0	0		0
50	Beginning	6			
	Intermediate	2		22	
15 (30.0%)	Advanced	0	11		7
	Advanced High	0	1		1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (55)	**Beginning**	19	34.5	30	54.5	30	54.5	11	20.0	18	32.7
	Intermediate	14	25.5	19	34.5	8	14.5	23	41.8	20	36.4
	Advanced	7	12.7	4	7.3	12	21.8	5	9.1	12	21.8
	Advanced High	15	27.3	2	3.6	5	9.1	16	29.1	5	9.1
ALL (344)	**Beginning**	116	33.7	196	57.0	238	69.2	177	51.5	158	45.9
	Intermediate	127	36.9	106	30.8	71	20.6	99	28.8	131	38.1
	Advanced	51	14.8	34	9.9	26	7.6	39	11.3	45	13.1
	Advanced High	50	14.5	8	2.3	9	2.6	29	8.4	10	2.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
40 — **11 (27.5%)**	**Beginning**	6			
	Intermediate	4	14		
	Advanced	0	3	9	
	Advanced High	0	0	4	
231 — **87 (37.7%)**	**Beginning**	71			
	Intermediate	53	55		
	Advanced	6	19	18	
	Advanced High	2	2	5	

☐ Indicates students who progressed at least one level from 2023 to 2024.