CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 281

CESAR CHAVEZ ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	68
1	89
2	92
3	88
4	80
5	81
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	281	50.2	16	40.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	8	1.4	*	*
Hispanic	229	40.9	15	37.5
White	15	2.7	9	22.5
Multiple	24	4.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	381	68.0
Economically disadvantaged	525	93.8
Limited English proficient (LEP)	180	32.1
Special education	75	13.4
Talented and Gifted (TAG)	47	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	55	29	52.7	1	1.8	1	1.8	23	41.8	1	1.8	0	0.0
	2023	59	34	57.6	0	0.0	0	0.0	24	40.7	0	0.0	1	1.7
	2024	62	34	54.8	0	0.0	1	1.6	24	38.7	1	1.6	2	3.2
KN	2022	66	39	59.1	0	0.0	0	0.0	24	36.4	2	3.0	1	1.5
	2023	66	40	60.6	1	1.5	1	1.5	21	31.8	3	4.5	0	0.0
	2024	68	36	52.9	0	0.0	0	0.0	25	36.8	3	4.4	4	5.9
1	2022	105	56	53.3	0	0.0	4	3.8	40	38.1	0	0.0	5	4.8
	2023	95	51	53.7	0	0.0	0	0.0	42	44.2	1	1.1	1	1.1
	2024	89	40	44.9	3	3.4	0	0.0	38	42.7	4	4.5	4	4.5
2	2022	86	45	52.3	0	0.0	3	3.5	35	40.7	0	0.0	3	3.5
	2023	91	45	49.5	0	0.0	3	3.3	40	44.0	0	0.0	3	3.3
	2024	92	49	53.3	0	0.0	0	0.0	38	41.3	1	1.1	4	4.3
3	2022	93	40	43.0	0	0.0	3	3.2	45	48.4	5	5.4	0	0.0
	2023	72	34	47.2	0	0.0	2	2.8	32	44.4	1	1.4	3	4.2
	2024	88	45	51.1	0	0.0	3	3.4	36	40.9	1	1.1	3	3.4
4	2022	98	59	60.2	0	0.0	1	1.0	35	35.7	1	1.0	2	2.0
	2023	90	43	47.8	0	0.0	3	3.3	40	44.4	3	3.3	1	1.1
	2024	80	37	46.3	0	0.0	3	3.8	32	40.0	1	1.3	7	8.8
5	2022	72	42	58.3	0	0.0	1	1.4	28	38.9	1	1.4	0	0.0
	2023	87	48	55.2	0	0.0	1	1.1	37	42.5	1	1.1	0	0.0
	2024	81	40	49.4	0	0.0	1	1.2	36	44.4	4	4.9	0	0.0
PK-5	2022	575	310	53.9	1	0.2	13	2.3	230	40.0	10	1.7	11	1.9
	2023	560	295	52.7	1	0.2	10	1.8	236	42.1	9	1.6	9	1.6
	2024	560	281	50.2	3	0.5	8	1.4	229	40.9	15	2.7	24	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	55	53	96.4	16	29.1	8	14.5	19	34.5	0	0.0	48	87.3	41.8	58.2	12.7
	2023	59	58	98.3	17	28.8	2	3.4	18	30.5	0	0.0	46	78.0	44.1	55.9	23.7
	2024	62	61	98.4	20	32.3	1	1.6	42	67.7	0	0.0	53	85.5	53.2	46.8	17.7
KN	2022	66	62	93.9	19	28.8	2	3.0	20	30.3	16	24.2	29	43.9	57.6	42.4	0.0
	2023	66	63	95.5	19	28.8	10	15.2	20	30.3	1	1.5	24	36.4	50.0	50.0	1.5
	2024	68	63	92.6	22	32.4	1	1.5	40	58.8	3	4.4	23	33.8	39.7	60.3	0.0
1	2022	105	102	97.1	32	30.5	20	19.0	34	32.4	9	8.6	25	23.8	53.3	46.7	1.0
	2023	95	89	93.7	32	33.7	11	11.6	35	36.8	14	14.7	31	32.6	53.7	46.3	2.1
	2024	89	82	92.1	31	34.8	25	28.1	59	66.3	5	5.6	25	28.1	57.3	42.7	1.1
2	2022	86	79	91.9	28	32.6	10	11.6	29	33.7	10	11.6	19	22.1	52.3	47.7	0.0
	2023	91	87	95.6	30	33.0	17	18.7	31	34.1	6	6.6	20	22.0	52.7	47.3	0.0
	2024	92	84	91.3	27	29.3	8	8.7	69	75.0	10	10.9	23	25.0	64.1	35.9	0.0
3	2022	93	89	95.7	40	43.0	13	14.0	39	41.9	16	17.2	16	17.2	53.8	46.2	1.1
	2023	72	67	93.1	25	34.7	16	22.2	29	40.3	5	6.9	15	20.8	58.3	41.7	1.4
	2024	88	79	89.8	28	31.8	17	19.3	64	72.7	8	9.1	18	20.5	47.7	52.3	0.0
4	2022	98	91	92.9	30	30.6	13	13.3	68	69.4	14	14.3	10	10.2	43.9	56.1	0.0
	2023	90	88	97.8	33	36.7	12	13.3	58	64.4	14	15.6	20	22.2	47.8	52.2	0.0
	2024	80	77	96.3	25	31.3	12	15.0	51	63.8	6	7.5	22	27.5	51.3	48.8	0.0
5	2022	72	71	98.6	18	25.0	13	18.1	56	77.8	10	13.9	9	12.5	54.2	45.8	0.0
	2023	87	83	95.4	32	36.8	15	17.2	68	78.2	14	16.1	10	11.5	43.7	56.3	0.0
	2024	81	79	97.5	27	33.3	11	13.6	56	69.1	15	18.5	14	17.3	48.1	51.9	0.0
PK-5	2022	575	547	95.1	183	31.8	79	13.7	265	46.1	75	13.0	156	27.1	51.1	48.9	1.6
	2023	560	535	95.5	188	33.6	83	14.8	259	46.3	54	9.6	166	29.6	50.2	49.8	3.2
	2024	560	525	93.8	180	32.1	75	13.4	381	68.0	47	8.4	178	31.8	52.1	47.9	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	71	10,601	64	90.0	9,857	93.0	15	21.3	8.0	53	8,573	75.1	80.9
	2023	70	9,795	63	90.7	9,098	92.9	8	11.5	4.9	55	8,293	79.0	84.7
	2024	61	9,740	55	91.0	9,070	93.1	10	16.5	6.0	30	5,088	49.5	52.2
1	2022	102	10,904	92	90.6	10,206	93.6	19	18.7	7.3	74	8,976	72.6	82.3
	2023	85	10,625	79	92.7	9,918	93.3	7	8.2	5.3	70	9,021	82.4	84.9
	2024	88	10,281	80	91.0	9,645	93.8	10	11.4	5.9	48	7,410	54.8	72.1
2	2022	86	10,614	76	88.7	9,987	94.1	17	19.9	6.0	57	8,941	66.7	84.2
	2023	87	10,350	79	91.5	9,734	94.0	9	10.4	4.7	65	8,998	75.1	86.9
	2024	88	10,643	81	92.6	10,035	94.3	5	5.7	5.1	55	8,018	62.6	75.3
3	2022	97	10,392	89	92.1	9,829	94.6	9	9.3	6.3	75	8,798	77.5	84.7
	2023	72	9,927	65	91.5	9,395	94.6	4	5.6	4.3	54	8,837	75.5	89.0
	2024	86	10,172	80	92.9	9,639	94.8	9	10.5	4.7	52	7,948	60.7	78.1
4	2022	96	10,478	87	91.0	9,930	94.8	9	9.4	5.8	70	8,981	72.9	85.7
	2023	88	9,872	82	93.5	9,372	94.9	10	11.4	4.5	73	8,790	83.1	89.0
	2024	81	9,926	73	90.2	9,409	94.8	9	11.1	5.1	42	7,834	52.0	78.9
5	2022	74	10,405	67	90.8	9,875	94.9	9	12.2	6.3	55	8,914	74.8	85.7
	2023	90	9,891	83	91.5	9,406	95.1	12	13.3	4.9	67	8,815	74.2	89.1
	2024	81	9,847	75	93.0	9,347	94.9	12	14.9	5.2	58	7,867	72.0	79.9
KN-5	2022	524	63,393	475	90.6	59,686	94.2	78	14.9	6.6	384	53,183	73.2	83.9
	2023	491	60,461	451	91.9	56,922	94.1	50	10.2	4.8	384	52,754	78.2	87.3
	2024	483	60,609	444	91.8	57,145	94.3	55	11.4	5.4	285	44,165	59.0	72.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	59.5	81.3	67.9	*	72.7	80.0		63.3	72.4	67.8	69.7	59
	2023		45.5	66.7	52.4	*	*	*		44.4	63.2	52.2	71.5	46
	2024		31.7	60.9	42.2	0.0	69.2	35.4		37.5	50.0	44.1	67.7	68
4	2022	*	53.7	63.6	54.0	33.3	66.7	45.2		44.8	62.5	55.1	71.6	69
	2023	*	50.0	85.7	61.4	*	100.0	53.1		63.3	62.1	62.7	73.1	59
	2024	*	50.0	76.5	60.0	*	81.8	53.8		56.8	66.7	61.2	76.4	67
5	2022	*	52.5	58.3	54.7	25.0	*	52.5		50.0	57.7	53.7	77.3	54
	2023	*	47.6	86.7	63.4	12.5	92.0	58.6		55.2	71.1	64.9	77.7	74
	2024	*	50.0	75.0	61.3	*	84.6	52.5		65.6	58.1	61.9	74.6	63
3-5	2022	*	55.0	69.2	58.7	31.6	66.7	52.2		52.9	64.2	58.8	72.9	182
	2023	*	47.8	83.0	60.0	22.2	94.3	56.8		54.7	66.7	60.9	74.2	179
	2024	*	43.7	70.0	54.5	5.6	78.4	46.5		53.5	57.7	55.6	73.0	198

	NUMBER TESTED IN GRADES 3-5												
2022	5	131	39	172	19	21	92		87	95	182	18,671
2023	3	115	53	170	18	35	95		86	93	179	19,146
2024	5	119	60	191	18	37	127		101	97	198	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	15	3	18	*	3	2		11	8	19	1,825	59
	2023		18	3	20	*	*	*		15	7	22	1,744	46
	2024		28	9	37	8	4	31		20	18	38	1,951	68
4	2022	*	25	4	29	4	2	23		16	15	31	1,785	69
	2023	*	20	2	22	*	0	15		11	11	22	1,742	59
	2024	*	20	4	26	*	2	18		16	10	26	1,508	67
5	2022	*	19	5	24	6	*	19		14	11	25	1,445	54
	2023	*	22	4	26	7	2	24		13	13	26	1,461	74
	2024	*	19	5	24	*	2	19		11	13	24	1,679	63
3-5	2022	*	59	12	71	13	7	44		41	34	75	5,055	182
	2023	*	60	9	68	14	2	41		39	31	70	4,947	179
	2024	*	67	18	87	17	8	68		47	41	88	5,138	198

	NUMBER TESTED IN GRADES 3-5												
2022	5	131	39	172	19	21	92		87	95	182	18,671
2023	3	115	53	170	18	35	95		86	93	179	19,146
2024	5	119	60	191	18	37	127		101	97	198	19,014

CESAR CHAVEZ ELEMENTARY SCHOOL (281)　　　　　　　　　　　　　　　**11**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_E_read_num_not_app　2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	18.9	43.8	28.6	*	63.6	70.0		33.3	27.6	30.5	45.3	59
	2023		9.1	22.2	16.7	*	*	*		14.8	21.1	17.4	46.8	46
	2024		12.2	30.4	15.6	0.0	38.5	12.5		12.5	25.0	19.1	41.8	68
4	2022	*	24.1	27.3	23.8	16.7	16.7	11.9		27.6	25.0	26.1	48.1	69
	2023	*	12.5	35.7	21.1	*	50.0	15.6		16.7	27.6	22.0	41.7	59
	2024	*	5.0	47.1	21.5	*	45.5	15.4		18.9	23.3	20.9	44.6	67
5	2022	*	35.0	33.3	35.8	12.5	*	32.5		32.1	38.5	35.2	54.0	54
	2023	*	28.6	46.7	32.4	12.5	44.0	25.9		31.0	37.8	35.1	52.4	74
	2024	*	13.2	45.0	29.0	*	61.5	20.0		34.4	22.6	28.6	49.8	63
3-5	2022	*	26.0	35.9	29.1	10.5	42.9	27.2		31.0	29.5	30.2	49.2	182
	2023	*	17.4	39.6	24.7	5.6	45.7	22.1		20.9	31.2	26.3	47.0	179
	2024	*	10.1	40.0	22.0	0.0	48.6	15.7		21.8	23.7	22.7	45.5	198

	NUMBER TESTED IN GRADES 3-5												
2022	5	131	39	172	19	21	92		87	95	182	18,671
2023	3	115	53	170	18	35	95		86	93	179	19,146
2024	5	119	60	191	18	37	127		101	97	198	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13.5	18.8	17.9	*	36.4	40.0		20.0	17.2	18.6	26.5	59
	2023		0.0	0.0	2.4	*	*	*		0.0	5.3	2.2	18.2	46
	2024		0.0	13.0	3.1	0.0	15.4	4.2		3.1	5.6	4.4	17.8	68
4	2022	*	7.4	0.0	3.2	0.0	0.0	2.4		3.4	7.5	5.8	25.0	69
	2023	*	5.0	0.0	1.8	*	0.0	0.0		3.3	3.4	3.4	18.4	59
	2024	*	0.0	17.6	4.6	*	18.2	5.1		5.4	3.3	4.5	20.4	67
5	2022	*	15.0	25.0	17.0	0.0	*	15.0		17.9	15.4	16.7	35.4	54
	2023	*	7.1	16.7	9.9	0.0	16.0	8.6		0.0	17.8	10.8	26.1	74
	2024	*	2.6	5.0	6.5	*	23.1	7.5		6.3	6.5	6.3	27.1	63
3-5	2022	*	11.5	15.4	12.2	0.0	23.8	12.0		13.8	12.6	13.2	29.0	182
	2023	*	4.3	9.4	5.3	0.0	11.4	5.3		1.2	10.8	6.1	21.0	179
	2024	*	0.8	11.7	4.7	0.0	18.9	5.5		5.0	5.2	5.1	21.9	198

	NUMBER TESTED IN GRADE 3-5												
2022	5	131	39	172	19	21	92		87	95	182	18,671
2023	3	115	53	170	18	35	95		86	93	179	19,146
2024	5	119	60	191	18	37	127		101	97	198	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	75.3	60.3	51.6
	2023	46.9	29.0	0.6 / 10
	2024	41.9	30.3	0.8 / 10
4	**2022**	62.3	58.8	47.3
	2023	45.8	29.6	1.0 / 10
	2024	43.8	29.4	1.4 / 10
5	**2022**	58.1	59.0	59.0
	2023	52.9	43.6	2.9 / 10
	2024	47.6	38.5	1.1 / 10
3-5	**2022**	65.3	59.4	52.1
	2023	49.0	35.2	1.7 / 10
	2024	44.3	32.6	1.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	32.4	80.5	59.8	*	81.6	81.1		60.0	61.0	60.5	65.9	86
	2023		20.6	73.1	43.1	42.9	78.9	65.2		52.6	36.0	46.0	68.7	63
	2024		36.6	55.6	44.9	22.2	55.6	37.7		33.3	57.5	46.6	62.7	73
4	**2022**	*	30.9	72.7	44.7	14.3	78.6	45.3		43.2	49.1	46.7	65.8	92
	2023	*	42.5	88.2	63.3	*	89.7	66.0		64.1	64.3	64.2	69.7	81
	2024	*	15.0	71.4	31.9	16.7	73.3	30.2		39.5	24.2	32.4	63.2	71
5	**2022**	*	57.5	73.1	65.7	33.3	64.7	63.0		65.7	63.6	64.7	74.9	68
	2023	*	43.2	80.6	58.1	25.0	88.5	52.5		54.8	63.0	59.7	80.0	77
	2024	*	44.7	89.7	66.2	*	95.5	61.2		64.7	68.4	66.7	72.8	72
3-5	**2022**	85.7	39.4	76.0	56.0	19.0	77.1	60.0		56.4	56.6	56.5	68.8	246
	2023	*	36.4	81.3	55.9	35.0	86.5	59.9		57.4	57.5	57.5	72.8	221
	2024	*	31.9	72.7	47.8	15.0	76.4	43.4		45.7	51.4	48.6	66.2	216

	NUMBER TESTED IN GRADES 3-5												
2022	7	132	100	234	21	83	155		117	129	246	28,707
2023	4	118	91	211	20	74	137		108	113	221	27,874
2024	5	119	77	209	20	55	145		105	111	216	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25	8	33	*	7	7		18	16	34	3,258	86
	2023		27	7	33	4	4	8		18	16	34	2,924	63
	2024		26	12	38	7	8	33		22	17	39	3,470	73
4	2022	*	38	9	47	6	6	35		21	28	49	3,297	92
	2023	*	23	4	29	*	3	18		14	15	29	2,801	81
	2024	*	34	6	47	5	4	30		23	25	48	3,357	71
5	2022	*	17	7	23	6	6	20		12	12	24	2,389	68
	2023	*	25	6	31	6	3	29		14	17	31	1,855	77
	2024	*	21	3	24	*	1	19		12	12	24	2,471	72
3-5	2022	1	80	24	103	17	19	62		51	56	107	8,944	246
	2023	*	75	17	93	13	10	55		46	48	94	7,580	221
	2024	*	81	21	109	17	13	82		57	54	111	9,298	216

	NUMBER TESTED IN GRADES 3-5												
2022	7	132	100	234	21	83	155		117	129	246	28,707
2023	4	118	91	211	20	74	137		108	113	221	27,874
2024	5	119	77	209	20	55	145		105	111	216	27,491

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **16**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.2	48.8	35.4	*	55.3	56.8		42.2	29.3	36.0	37.6	86
	2023		2.9	46.2	22.4	14.3	47.4	39.1		23.7	24.0	23.8	41.0	63
	2024		14.6	29.6	18.8	0.0	38.9	13.2		18.2	22.5	20.5	35.1	73
4	2022	*	5.5	48.5	21.2	0.0	53.6	28.1		21.6	21.8	21.7	37.0	92
	2023	*	17.5	70.6	41.8	*	72.4	41.5		43.6	42.9	43.2	45.7	81
	2024	*	7.5	47.6	20.3	0.0	60.0	20.9		26.3	15.2	21.1	40.5	71
5	2022	*	37.5	46.2	41.8	22.2	58.8	37.0		34.3	48.5	41.2	46.9	68
	2023	*	15.9	48.4	28.4	0.0	50.0	23.0		19.4	34.8	28.6	50.4	77
	2024	*	15.8	65.5	39.4	*	77.3	40.8		44.1	36.8	40.3	45.1	72
3-5	2022	57.1	18.2	48.0	32.1	9.5	55.4	38.1		33.3	31.0	32.1	40.5	246
	2023	*	12.7	56.0	31.8	5.0	58.1	32.8		29.6	35.4	32.6	45.7	221
	2024	*	12.6	48.1	26.3	0.0	60.0	24.8		29.5	25.2	27.3	40.2	216

	NUMBER TESTED IN GRADES 3-5												
2022	7	132	100	234	21	83	155		117	129	246	28,707
2023	4	118	91	211	20	74	137		108	113	221	27,874
2024	5	119	77	209	20	55	145		105	111	216	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2.7	22.0	13.4	*	26.3	27.0		11.1	14.6	12.8	17.9	86
	2023		2.9	15.4	8.6	0.0	21.1	17.4		7.9	8.0	7.9	15.6	63
	2024		2.4	7.4	2.9	0.0	5.6	1.9		3.0	5.0	4.1	12.1	73
4	2022	*	1.8	33.3	12.9	0.0	35.7	15.6		8.1	16.4	13.0	18.5	92
	2023	*	5.0	23.5	13.9	*	31.0	17.0		12.8	14.3	13.6	19.3	81
	2024	*	0.0	23.8	7.2	0.0	26.7	9.3		10.5	3.0	7.0	17.8	71
5	2022	*	10.0	26.9	17.9	11.1	35.3	11.1		11.4	24.2	17.6	23.8	68
	2023	*	0.0	19.4	6.8	0.0	19.2	8.2		9.7	6.5	7.8	19.0	77
	2024	*	2.6	20.7	11.3	*	27.3	14.3		5.9	15.8	11.1	15.4	72
3-5	2022	14.3	4.5	27.0	14.5	4.8	31.3	16.8		10.3	17.8	14.2	20.1	246
	2023	*	2.5	19.8	10.0	0.0	24.3	13.1		10.2	9.7	10.0	18.0	221
	2024	*	1.7	16.9	7.2	0.0	20.0	8.3		6.7	8.1	7.4	15.1	216

	NUMBER TESTED IN GRADE 3-5												
2022	7	132	100	234	21	83	155		117	129	246	28,707
2023	4	118	91	211	20	74	137		108	113	221	27,874
2024	5	119	77	209	20	55	145		105	111	216	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.9	58.2	47.8	51.2
	2023	38.7	36.5	40.1	54.6
	2024	44.4	33.8	51.5	42.2
4	2022	55.9	44.4	47.7	42.1
	2023	54.4	48.5	48.1	56.2
	2024	37.8	28.5	35.7	59.2
5	2022	62.0	57.1	58.7	52.9
	2023	51.9	45.3	32.8	42.9
	2024	33.6	47.8	52.6	74.3
3-5	2022	62.9	52.7	50.8	48.3
	2023	49.1	44.0	40.5	51.1
	2024	38.6	36.7	46.7	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	46.2	72.0	58.5	22.2	75.0	53.8		61.8	53.1	57.6	60.4	66
	2023	*	29.5	46.7	32.9	12.5	44.0	25.0		32.3	37.8	35.5	59.1	76
	2024	*	13.2	44.8	29.6	*	54.5	30.6		32.4	28.9	30.6	45.3	72

	NUMBER TESTED IN GRADE 5												
2022	1	39	25	65	9	16	52		34	32	66	8,751
2023	1	44	30	73	8	25	60		31	45	76	8,644
2024	4	38	29	71	5	22	49		34	38	72	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	21	7	27	7	4	24		13	15	28	3468	66
	2023	*	31	16	49	7	14	45		21	28	49	3538	76
	2024	*	33	16	50	*	10	34		23	27	50	4413	72

	NUMBER TESTED IN GRADE 5												
2022	1	39	25	65	9	16	52		34	32	66	8,751
2023	1	44	30	73	8	25	60		31	45	76	8,644
2024	4	38	29	71	5	22	49		34	38	72	8,070

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **21**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	28.2	48.0	35.4	22.2	56.3	36.5		32.4	37.5	34.8	33.0	66
	2023	*	4.5	23.3	11.0	0.0	24.0	10.0		6.5	15.6	11.8	29.4	76
	2024	*	2.6	6.9	5.6	*	13.6	6.1		2.9	10.5	6.9	17.7	72

	NUMBER TESTED IN GRADE 5												
2022	1	39	25	65	9	16	52		34	32	66	8,751
2023	1	44	30	73	8	25	60		31	45	76	8,644
2024	4	38	29	71	5	22	49		34	38	72	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	7.7	16.0	10.8	0.0	18.8	9.6		5.9	15.6	10.6	13.7	66
	2023	*	0.0	6.7	2.7	0.0	8.0	3.3		3.2	2.2	2.6	11.9	76
	2024	*	0.0	0.0	1.4	*	4.5	2.0		2.9	0.0	1.4	6.7	72

	NUMBER TESTED IN GRADE 5												
2022	1	39	25	65	9	16	52		34	32	66	8,751
2023	1	44	30	73	8	25	60		31	45	76	8,644
2024	4	38	29	71	5	22	49		34	38	72	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	68.2	64.8	60.8	58.1
	2023	52.4	37.0	33.4	48.1
	2024	37.7	35.0	40.2	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		76.9	74.1		75.0	75.0		68.8	83.3	75.0	59.7	28
	2023			27.8	29.4	*	27.8	27.8		18.2	42.9	27.8	58.3	18
	2024	*		50.0	50.0	*	42.9	54.5		42.9	42.9	42.9	51.1	14
4	2022			59.1	57.1	*	59.1	59.1		57.1	60.0	59.1	56.1	22
	2023	*		47.8	45.8		45.8	45.8		54.5	38.5	45.8	58.3	24
	2024			30.0	30.0	*	30.0	30.0		*	33.3	30.0	55.8	10
5	2022			71.4	71.4	*	69.2	71.4		42.9	100.0	71.4	71.2	14
	2023			*	*	*	*	*		*	*	*	69.5	4
	2024			76.9	75.0		76.9	81.8		*	80.0	76.9	70.6	13
3-5	2022	*		69.4	67.7	*	68.3	68.8		60.0	76.5	68.8	62.1	64
	2023	*		35.6	36.4	*	34.8	35.6		33.3	36.4	34.8	61.9	46
	2024	*		54.3	53.1	*	51.4	56.3		42.9	56.5	51.4	58.4	37

	NUMBER TESTED IN GRADES 3-5												
2022	2		62	62	2	63	64		30	34	64	10,782
2023	1		45	44	3	46	45		24	22	46	9,705
2024	1		35	32	2	37	32		14	23	37	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		6	7		7	7		5	2	7	1,516	28
	2023			13	12	*	13	13		9	4	13	1,465	18
	2024	*		6	5	*	8	5		4	4	8	1,927	14
4	2022			9	9	*	9	9		3	6	9	1,578	22
	2023	*		12	13		13	13		5	8	13	1,300	24
	2024			7	7	*	7	7		*	4	7	1,494	10
5	2022			4	4	*	4	4		4	0	4	987	14
	2023			*	*	*	*	*		*	*	*	937	4
	2024			3	3		3	2		*	2	3	911	13
3-5	2022	*		19	20	*	20	20		12	8	20	4,081	64
	2023	*		29	28	*	30	29		16	14	30	3,702	46
	2024	*		16	15	*	18	14		8	10	18	4,332	37

						NUMBER TESTED IN GRADES 3-5								
2022	2		62	62	2	63	64		30	34	64	10,782
2023	1		45	44	3	46	45		24	22	46	9,705
2024	1		35	32	2	37	32		14	23	37	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		42.3	44.4		42.9	42.9		43.8	41.7	42.9	30.6	28
	2023			11.1	11.8	*	11.1	11.1		9.1	14.3	11.1	31.0	18
	2024	*		16.7	10.0	*	14.3	18.2		14.3	14.3	14.3	21.6	14
4	2022			50.0	47.6	*	50.0	50.0		28.6	60.0	50.0	36.0	22
	2023	*		34.8	33.3		33.3	33.3		27.3	38.5	33.3	39.0	24
	2024			20.0	20.0	*	20.0	20.0		*	16.7	20.0	38.0	10
5	2022			50.0	50.0	*	53.8	50.0		14.3	85.7	50.0	41.7	14
	2023			*	*	*	*	*		*	*	*	43.4	4
	2024			38.5	41.7		38.5	45.5		*	40.0	38.5	39.1	13
3-5	2022	*		46.8	46.8	*	47.6	46.9		33.3	58.8	46.9	35.9	64
	2023	*		22.2	22.7	*	21.7	22.2		16.7	27.3	21.7	37.5	46
	2024	*		25.7	25.0	*	24.3	28.1		21.4	26.1	24.3	32.1	37

	NUMBER TESTED IN GRADES 3-5												
2022	2		62	62	2	63	64		30	34	64	10,782
2023	1		45	44	3	46	45		24	22	46	9,705
2024	1		35	32	2	37	32		14	23	37	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		30.8	33.3		32.1	32.1		37.5	25.0	32.1	18.5	28
	2023			5.6	5.9	*	5.6	5.6		9.1	0.0	5.6	17.9	18
	2024	*		16.7	10.0	*	14.3	18.2		14.3	14.3	14.3	10.6	14
4	2022			40.9	38.1	*	40.9	40.9		14.3	53.3	40.9	21.4	22
	2023	*		21.7	20.8		20.8	20.8		9.1	30.8	20.8	19.1	24
	2024			10.0	10.0	*	10.0	10.0		*	0.0	10.0	18.0	10
5	2022			28.6	28.6	*	30.8	28.6		14.3	42.9	28.6	18.4	14
	2023			*	*	*	*	*		*	*	*	21.6	4
	2024			23.1	25.0		23.1	27.3		*	30.0	23.1	13.9	13
3-5	2022	*		33.9	33.9	*	34.9	34.4		26.7	41.2	34.4	19.4	64
	2023	*		13.3	13.6	*	13.0	13.3		8.3	18.2	13.0	19.4	46
	2024	*		17.1	15.6	*	16.2	18.8		14.3	17.4	16.2	14.0	37

	NUMBER TESTED IN GRADE 3-5												
2022	2		62	62	2	63	64		30	34	64	10,782
2023	1		45	44	3	46	45		24	22	46	9,705
2024	1		35	32	2	37	32		14	23	37	10,410

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **28**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	81.4	64.0	59.4
	2023	43.2	29.5	0.3 / 10
	2024	47.3	33.2	1.4 / 10
4	**2022**	69.9	60.9	69.2
	2023	57.9	42.9	2.8 / 10
	2024	53.1	31.5	1.0 / 10
5	**2022**	58.9	61.6	65.8
	2023	*	*	* / 10
	2024	60.4	57.1	5.2 / 10
3-5	**2022**	72.5	62.4	64.2
	2023	50.1	36.1	1.7 / 10
	2024	53.4	41.2	2.6 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023			*	*		*	*			*	*	48.2	1
	2024	*		75.0	*		66.7	100.0		83.3	*	66.7	35.7	9
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	2
	2024			16.7	16.7		16.7	16.7		*	*	16.7	28.4	6
5	2022												43.4	0
	2023			*	*	*	*	*		*	*	*	56.1	4
	2024			*	*		*	*		*	*	*	43.6	4
3-5	2022			*	*		*	*		*		*	38.7	1
	2023			57.1	66.7	*	57.1	66.7		*	*	57.1	49.0	7
	2024	*		50.0	42.9		47.4	57.1		60.0	33.3	47.4	35.7	19

	NUMBER TESTED IN GRADES 3-5												
2022			1	1		1	1		1		1	759
2023			7	6	1	7	6		3	4	7	992
2024	1		18	14		19	14		10	9	19	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023			*	*		*	*			*	*	158	1
	2024	*		2	*		3	0		1	*	3	438	9
4	2022												172	0
	2023			*	*		*	*		*	*	*	193	2
	2024			5	5		5	5		*	*	5	481	6
5	2022												162	0
	2023			*	*	*	*	*		*	*	*	155	4
	2024			*	*		*	*		*	*	*	349	4
3-5	2022			*	*		*	*		*		*	465	1
	2023			3	2	*	3	2		*	*	3	506	7
	2024	*		9	8		10	6		4	6	10	1,268	19

				NUMBER TESTED IN GRADES 3-5									
2022			1	1		1	1		1		1	759
2023			7	6	1	7	6		3	4	7	992
2024	1		18	14		19	14		10	9	19	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	1
	2023			*	*		*	*			*	*	13.1	1
	2024	*		37.5	*		33.3	50.0		33.3	*	33.3	13.2	9
4	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	2
	2024			16.7	16.7		16.7	16.7		*	*	16.7	12.2	6
5	2022												17.8	0
	2023			*	*	*	*	*		*	*	*	21.2	4
	2024			*	*		*	*		*	*	*	17.8	4
3-5	2022			*	*		*	*		*		*	13.8	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	7
	2024	*		22.2	21.4		21.1	28.6		30.0	11.1	21.1	14.3	19

	NUMBER TESTED IN GRADES 3-5												
2022			1	1		1	1		1		1	759
2023			7	6	1	7	6		3	4	7	992
2024	1		18	14		19	14		10	9	19	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023			*	*		*	*			*	*	3.0	1
	2024	*		25.0	*		22.2	33.3		16.7	*	22.2	2.1	9
4	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	2
	2024			0.0	0.0		0.0	0.0		*	*	0.0	2.8	6
5	2022												6.6	0
	2023			*	*	*	*	*		*	*	*	3.1	4
	2024			*	*		*	*		*	*	*	3.9	4
3-5	2022			*	*		*	*		*		*	4.9	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	7
	2024	*		11.1	7.1		10.5	14.3		10.0	11.1	10.5	2.9	19

	NUMBER TESTED IN GRADE 3-5												
2022			1	1		1	1		1		1	759	
2023			7	6	1	7	6		3	4	7	992	
2024	1		18	14		19	14		10	9	19	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	48.9	44.4	61.9	53.3
4	2022				
	2023	*	*	*	*
	2024	36.1	26.9	33.3	62.5
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	37.9	33.0	29.5	45.7
	2024	39.2	40.1	48.6	52.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	50.0	*	37.5	*	*	25.0				41.7	62.1	36
1	2022		14.0	23.1	15.2	0.0	*	*				19.0	36.6	63
	2023	*	15.4	25.0	20.9	16.7	*	8.3				21.2	39.9	52
	2024	*	25.0	28.6	23.3	0.0	*	14.7				25.0	49.0	52
K-1	2022		13.6	23.1	14.9	0.0	*	*				18.8	37.9	64
	2023	*	15.4	25.0	20.9	16.7	*	8.3				21.2	41.4	52
	2024	*	33.8	21.4	27.8	5.9	*	17.5				30.4	55.0	92
# Tested (GR K-1)	2022		44	13	47	12	4	5				64	5,967	
	2023	1	39	8	43	6	2	36				52	6,281	
	2024	5	68	14	79	17	4	57				92	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		16.7	25.0	14.3	28.6	*	*				20.9	39.9	43
	2023		13.2	45.5	20.8	8.3	*	11.4				22.4	41.8	58
	2024	*	22.2	27.3	21.2	*	*	19.6				27.9	44.9	61
3	2022	*	43.2	64.3	45.8	30.8	50.0	36.7				49.1	51.4	57
	2023	*	36.7	17.9	30.4	21.4	13.0	20.5				31.3	52.9	67
	2024	*	18.6	38.9	25.0	13.3	54.5	18.8				28.4	51.4	67
4	2022	*	30.6	12.5	30.0	10.0	*	17.6				28.6	49.7	63
	2023	*	28.9	73.3	41.3	0.0	66.7	30.0				43.3	53.0	60
	2024		30.8	47.6	38.3	16.7	42.9	30.2				39.1	57.1	69
5	2022	*	34.2	10.0	25.6	10.0	*	8.3				32.1	52.8	53
	2023	*	25.6	41.9	31.7	12.5	40.0	23.4				32.9	54.3	79
	2024	*	36.6	60.9	47.6	40.0	46.7	38.1				47.8	58.0	69
2-5	2022	*	31.8	32.5	30.9	20.0	26.7	21.1				33.3	48.7	216
	2023	*	25.5	40.0	31.0	12.5	33.3	21.2				32.6	50.7	264
	2024	83.3	26.8	45.9	33.5	22.0	48.8	26.1				36.0	53.1	267
# Tested (GR 2-5)	2022	3	154	40	165	40	15	90				216	25,356	
	2023	3	149	85	210	40	60	156				264	26,854	
	2024	6	168	74	236	41	43	180				267	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	4	*	4	*	*	0				4	1,043	36
1	2022		2	2	2	0	*	*				4	652	63
	2023	*	0	0	0	0	*	0				1	715	52
	2024	*	1	1	2	0	*	0				3	828	52
K-1	2022		2	2	2	0	*	*				4	724	64
	2023	*	0	0	0	0	*	0				1	818	52
	2024	*	5	1	6	0	*	0				7	1,874	92
# Tested (GR K-1)	2022		44	13	47	12	4	5				64	5,967	
	2023	1	39	8	43	6	2	36				52	6,281	
	2024	5	68	14	79	17	4	57				92	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	1	1	0	*	*				4	916	43
	2023		1	1	3	0	*	0				3	998	58
	2024	*	1	0	0	*	*	0				2	1,027	61
3	2022	*	3	4	6	3	2	2				9	925	57
	2023	*	0	2	2	0	1	1				3	1,032	67
	2024	*	2	1	3	1	1	1				5	1,017	67
4	2022	*	1	0	1	0	*	0				1	908	63
	2023	*	2	1	3	0	1	1				4	1,073	60
	2024		1	3	6	0	1	1				6	1,130	69
5	2022	*	3	0	3	0	*	0				4	838	53
	2023	*	1	0	1	0	0	0				1	875	79
	2024	*	2	1	3	0	2	2				4	945	69
2-5	2022	*	10	5	11	3	2	2				18	3,587	216
	2023	*	4	4	9	0	2	2				11	3,978	264
	2024	2	6	5	12	1	4	4				17	4,124	267
# Tested (GR 2-5)	2022	3	154	40	165	40	15	90				216	25,356	
	2023	3	149	85	210	40	60	156				264	26,854	
	2024	6	168	74	236	41	43	180				267	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	23.7	*	15.6	*		*				23.9	41.1	46
	2023	*	40.5	*	30.3	25.0	*	22.2				36.4	57.4	44
	2024	*	35.1	*	29.3	*	*	19.0				29.8	50.6	47
1	2022		15.4	14.3	18.0	5.9	50.0	28.6				21.6	35.7	74
	2023	*	9.8	9.1	9.5	0.0	*	5.1				11.1	44.1	54
	2024	*	10.3	16.7	12.3	0.0	*	5.4				13.3	44.1	60
K-1	2022	*	18.9	15.8	17.1	5.3	50.0	37.5				22.5	38.3	120
	2023	*	24.4	14.3	18.7	13.3	*	12.1				22.4	50.3	98
	2024	*	22.1	11.8	19.0	0.0	0.0	10.0				20.2	46.9	109
# Tested (GR K-1)	2022	2	90	19	82	19	6	8				120	11,314	
	2023	3	78	14	75	15	5	66				98	10,715	
	2024	5	77	17	100	23	6	60				109	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		12.8	33.3	14.7	0.0	*	*				20.0	44.5	55
	2023		18.6	30.8	22.4	18.2	*	15.4				24.2	48.7	62
	2024	*	30.4	27.3	29.3	50.0	*	22.2				32.3	47.9	62
3	2022	*	42.5	78.9	57.7	35.7	66.7	45.7				56.9	54.0	65
	2023	*	22.6	34.5	31.5	12.5	33.3	22.7				31.3	55.2	67
	2024		23.3	41.7	33.3	7.1	64.3	23.5				34.7	53.3	72
4	2022	*	36.5	30.8	32.7	8.3	25.0	18.9				36.2	55.0	69
	2023	*	24.4	60.0	36.4	0.0	77.8	30.0				38.7	54.5	62
	2024	*	23.5	54.5	37.5	22.2	53.3	33.3				37.3	56.5	67
5	2022	*	27.8	33.3	24.3	18.2	*	12.0				32.7	52.9	52
	2023	*	30.2	46.7	39.7	0.0	53.8	30.4				37.3	54.7	75
	2024	*	30.8	39.1	37.9	20.0	50.0	34.1				38.8	53.7	67
2-5	2022	66.7	30.5	49.1	34.9	17.4	35.7	26.0				37.3	51.7	241
	2023	*	24.1	42.5	32.7	8.0	47.6	24.5				33.1	53.4	266
	2024	83.3	27.2	42.5	34.6	20.5	57.8	27.9				35.8	53.0	268
# Tested (GR 2-5)	2022	6	167	53	175	46	28	100				241	25,323	
	2023	4	158	87	205	50	63	159				266	26,110	
	2024	6	162	80	254	39	45	179				268	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	*	1	*		*				2	655	46
	2023	*	2	*	1	0	*	1				2	894	44
	2024	*	2	*	2	*	*	0				2	721	47
1	2022		2	1	3	1	1	1				5	582	74
	2023	*	0	0	0	0	*	0				1	753	54
	2024	*	2	0	3	0	*	0				4	673	60
K-1	2022	*	4	1	4	1	1	1				7	1,237	120
	2023	*	2	0	1	0	*	1				3	1,647	98
	2024	*	4	0	5	0	0	0				6	1,395	109
# Tested (GR K-1)	2022	2	90	19	82	19	6	8				120	11,314	
	2023	3	78	14	75	15	5	66				98	10,715	
	2024	5	77	17	100	23	6	60				109	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		5	1	2	0	*	*				6	946	55
	2023		1	0	2	0	*	1				2	1,080	62
	2024	*	1	1	1	1	*	1				2	937	62
3	2022	*	4	5	7	5	3	3				12	976	65
	2023	*	0	0	1	0	0	0				1	1,093	67
	2024		3	3	6	1	3	3				8	946	72
4	2022	*	1	0	1	0	0	0				1	943	69
	2023	*	2	1	2	0	1	1				5	1,002	62
	2024	*	1	3	5	0	1	1				5	1,024	67
5	2022	*	3	0	2	0	*	0				3	887	52
	2023	*	1	1	2	0	1	1				2	888	75
	2024	*	1	2	4	0	2	2				4	903	67
2-5	2022	2	13	6	12	5	3	3				22	3,752	241
	2023	*	4	2	7	0	3	3				10	4,063	266
	2024	1	6	9	16	2	7	7				19	3,813	268
# Tested (GR 2-5)	2022	6	167	53	175	46	28	100				241	25,323	
	2023	4	158	87	205	50	63	159				266	26,110	
	2024	6	162	80	254	39	45	179				268	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	44.4	*	39.4	*	*	42.9				44.4	61.2	36
1	2022		29.5	27.8	25.4	20.0	32.1	26.9				32.2	46.4	87
	2023	*	28.2	44.1	33.9	*	44.8	32.7				35.1	47.9	77
	2024	*	30.8	36.0	31.1	16.7	25.0	20.8				31.4	51.4	70
K-1	2022		29.5	27.8	25.4	20.0	32.1	26.9				32.2	47.6	87
	2023	*	28.2	44.1	33.9	*	44.8	32.7				35.1	48.8	77
	2024	50.0	35.8	32.3	33.0	18.8	27.3	26.0				34.9	54.6	109
# Tested (GR K-1)	2022		44	36	67	15	28	26				87	10,488	
	2023	1	39	34	59	5	29	52				77	10,786	
	2024	6	67	31	97	16	22	77				109	14,606	

CESAR CHAVEZ ELEMENTARY SCHOOL (281)　　　　　　　　　　　　　　　　**43**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_math_1_perGE40_win　2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		23.1	42.4	31.8	20.0	40.7	40.0				34.4	40.2	64
	2023		21.1	42.4	29.9	0.0	40.0	22.2				30.9	43.0	81
	2024	*	21.3	30.3	24.7	*	37.5	22.7				27.1	46.7	85
3	2022	*	27.8	70.5	50.7	18.2	71.8	48.1				52.8	50.8	89
	2023	*	13.8	48.1	33.3	0.0	54.5	31.0				33.8	52.7	65
	2024	*	23.8	42.4	34.7	13.3	39.3	29.0				34.9	52.0	83
4	2022	*	14.6	50.0	30.2	12.5	50.0	26.9				28.6	51.3	77
	2023	*	22.9	78.1	47.6	0.0	76.7	45.7				50.6	56.0	79
	2024		17.9	60.0	39.1	7.7	61.1	30.4				34.2	56.7	73
5	2022	*	34.3	31.3	33.3	11.1	40.0	11.5				33.9	52.0	56
	2023	*	23.9	40.0	27.9	11.1	37.9	19.2				28.7	51.8	87
	2024	*	24.4	68.8	47.2	10.0	75.0	43.1				47.4	55.8	78
2-5	2022	*	24.6	52.8	37.9	15.8	54.9	33.8				38.5	48.5	286
	2023	*	20.9	52.0	34.5	2.3	52.8	28.9				35.9	50.7	312
	2024	85.7	21.9	49.2	36.2	9.3	51.6	30.5				35.6	52.6	320
# Tested (GR 2-5)	2022	5	138	123	219	38	102	157				286	37,513	
	2023	5	148	127	252	44	106	194				312	37,824	
	2024	7	169	124	282	43	95	226				320	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	*	3	*	*	0				3	1,096	36
1	2022		0	4	1	1	4	1				6	1,175	87
	2023	*	0	3	3	*	1	2				4	1,182	77
	2024	*	0	1	1	0	0	0				2	1,104	70
K-1	2022		0	4	1	1	4	1				6	1,341	87
	2023	*	0	3	3	*	1	2				4	1,306	77
	2024	1	3	1	4	0	0	0				5	2,215	109
# Tested (GR K-1)	2022		44	36	67	15	28	26				87	10,488	
	2023	1	39	34	59	5	29	52				77	10,786	
	2024	6	67	31	97	16	22	77				109	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	2	2	0	1	1				3	986	64
	2023		0	2	2	0	1	0				3	1,087	81
	2024	*	1	1	2	*	1	1				3	1,349	85
3	2022	*	1	12	11	0	12	8				15	1,547	89
	2023	*	1	1	3	0	1	1				3	1,496	65
	2024	*	0	2	3	0	1	1				3	1,432	83
4	2022	*	0	8	6	1	7	6				8	1,256	77
	2023	*	0	5	4	0	5	4				5	1,294	79
	2024		2	3	6	0	3	4				6	1,379	73
5	2022	*	0	1	1	0	1	1				1	974	56
	2023	*	0	3	2	0	2	2				3	1,134	87
	2024	*	1	4	5	0	4	4				6	1,348	78
2-5	2022	*	2	23	20	1	21	16				27	4,763	286
	2023	*	1	11	11	0	9	7				14	5,011	312
	2024	2	4	10	16	0	9	10				18	5,508	320
# Tested (GR 2-5)	2022	5	138	123	219	38	102	157				286	37,513	
	2023	5	148	127	252	44	106	194				312	37,824	
	2024	7	169	124	282	43	95	226				320	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	24.3	41.7	29.4	*	42.1	45.0				32.8	49.1	64
	2023	*	41.0	35.3	35.4	33.3	31.3	31.0				38.3	60.2	60
	2024	*	47.2	9.1	30.5	*	10.0	26.3				32.3	55.5	65
1	2022		26.9	33.3	28.2	15.8	40.6	34.5				33.0	46.0	100
	2023	*	13.6	52.5	30.2	14.3	59.4	25.9				32.6	53.8	86
	2024	*	13.5	37.9	22.2	0.0	30.4	18.5				23.4	50.5	77
K-1	2022	*	25.8	36.5	28.7	14.3	41.2	38.8				32.9	47.5	164
	2023	*	26.5	47.4	32.4	25.0	50.0	28.0				34.9	56.8	146
	2024	42.9	28.0	24.5	24.1	0.0	20.9	20.8				26.1	52.0	153
# Tested (GR K-1)	2022	2	89	63	122	21	51	49				164	19,784	
	2023	3	83	57	111	16	48	100				146	19,244	
	2024	7	82	53	141	23	43	101				153	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		20.5	57.6	39.6	18.2	55.6	54.2				39.2	40.9	79
	2023		23.7	45.7	32.3	7.7	46.4	25.0				33.8	48.6	80
	2024	*	11.4	32.4	20.5	*	40.7	20.0				20.9	43.9	86
3	2022	*	35.0	77.3	55.6	28.6	79.5	52.7				58.7	56.7	92
	2023	*	13.3	57.1	36.5	12.5	60.9	28.6				38.5	59.5	65
	2024		39.0	48.3	45.7	18.8	50.0	36.4				46.1	55.7	76
4	2022	*	20.4	59.4	34.8	8.3	61.5	28.6				34.8	55.9	89
	2023	*	27.5	75.0	49.1	0.0	78.6	47.7				50.6	59.7	79
	2024	*	20.6	56.0	33.8	10.0	55.6	27.9				33.8	56.1	68
5	2022	*	34.3	34.6	25.6	8.3	44.4	12.9				35.4	53.6	65
	2023	*	29.5	46.9	35.0	7.1	44.4	22.9				35.9	54.4	78
	2024	*	20.0	54.3	39.7	0.0	59.3	36.4				40.0	51.0	80
2-5	2022	62.5	26.8	60.0	40.5	16.3	63.6	37.3				42.8	51.6	325
	2023	*	24.3	55.9	38.0	7.5	57.5	30.5				39.7	55.4	302
	2024	83.3	22.6	46.8	34.7	9.5	51.1	29.8				34.8	51.5	310
# Tested (GR 2-5)	2022	8	168	135	237	49	110	166				325	37,736	
	2023	5	152	127	234	53	106	190				302	37,117	
	2024	6	159	126	291	42	92	218				310	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	1	1	*	1	1				4	1,309	64
	2023	*	0	1	1	0	0	1				1	1,654	60
	2024	*	3	0	3	*	0	0				3	752	65
1	2022		0	3	1	1	3	1				5	1,298	100
	2023	*	0	7	5	1	6	5				8	1,765	86
	2024	*	0	2	3	0	1	1				3	1,380	77
K-1	2022	*	2	4	2	1	4	2				9	2,607	164
	2023	*	0	8	6	1	6	6				9	3,419	146
	2024	1	3	2	6	0	1	1				6	2,137	153
# Tested (GR K-1)	2022	2	89	63	122	21	51	49				164	19,784	
	2023	3	83	57	111	16	48	100				146	19,244	
	2024	7	82	53	141	23	43	101				153	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	0	1	0	0	0				3	903	79
	2023		0	3	3	0	3	2				4	1,249	80
	2024	*	0	2	2	*	2	2				3	970	86
3	2022	*	1	4	5	0	6	4				8	1,125	92
	2023	*	0	3	3	0	3	3				3	1,981	65
	2024		3	1	5	1	2	3				6	1,278	76
4	2022	*	0	5	4	0	5	4				5	1,317	89
	2023	*	1	8	7	0	7	6				9	1,500	79
	2024	*	2	5	7	0	4	4				7	1,363	68
5	2022	*	0	0	1	0	0	0				1	798	65
	2023	*	1	2	3	0	2	2				3	1,099	78
	2024	*	1	4	5	0	4	4				5	979	80
2-5	2022	1	4	9	11	0	11	8				17	4,143	325
	2023	*	2	16	16	0	15	13				19	5,829	302
	2024	1	6	12	19	1	12	13				21	4,591	310
# Tested (GR 2-5)	2022	8	168	135	237	49	110	166				325	37,736	
	2023	5	152	127	234	53	106	190				302	37,117	
	2024	6	159	126	291	42	92	218				310	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		38.9	36.8		36.8	38.9				36.8	57.8	19
1	2022			50.0	50.0	*	47.8	50.0				47.8	55.6	23
	2023			60.7	52.6		60.7	52.6				60.7	62.2	28
	2024	*		66.7	57.1	*	59.1	61.9				60.9	62.7	23
K-1	2022			50.0	50.0	*	47.8	50.0				47.8	55.8	23
	2023			60.7	52.6		60.7	52.6				60.7	62.2	28
	2024	*		53.8	47.5	*	48.8	51.3				50.0	60.3	42
# Tested (GR K-1)	2022			22	20	3	23	20				23	4,935	
	2023			28	19		28	19				28	5,283	
	2024	2		39	40	2	41	39				42	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.0	57.1	*	56.0	52.2				56.0	55.4	25
	2023			66.7	68.4	*	68.2	68.4				68.2	60.3	22
	2024			60.9	60.0		60.9	60.0				60.9	67.0	23
3	2022	*		77.4	77.8		75.8	76.9				76.5	58.1	34
	2023			36.8	33.3	*	36.8	33.3				36.8	61.6	19
	2024	*		57.1	50.0	*	50.0	53.8				50.0	61.6	16
4	2022			60.0	61.5	*	60.0	60.0				60.0	60.5	15
	2023	*		84.2	88.9		85.7	87.5				87.0	64.0	23
	2024			40.0	40.0	*	40.0	40.0				40.0	62.9	10
5	2022			66.7	*	*	66.7	*				66.7	61.8	9
	2023			*	*	*	*	*				*	61.6	4
	2024			75.0	81.8		75.0	81.8				75.0	64.1	12
2-5	2022	*		66.3	67.7	*	65.9	64.7				66.3	58.7	83
	2023	*		60.3	62.5	14.3	62.1	61.1				63.2	61.8	68
	2024	*		59.3	58.5	*	57.4	59.3				57.4	64.1	61
# Tested (GR 2-5)	2022	2		80	65	5	82	68				83	15,881	
	2023	2		63	56	7	66	54				68	15,542	
	2024	1		59	53	2	61	54				61	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		1	1		1	1				1	1,038	19
1	2022			3	2	*	3	2				3	815	23
	2023			5	4		5	4				5	1,059	28
	2024	*		4	3	*	4	4				4	1,125	23
K-1	2022			3	2	*	3	2				3	884	23
	2023			5	4		5	4				5	1,153	28
	2024	*		5	4	*	5	5				5	2,164	42
# Tested (GR K-1)	2022			22	20	3	23	20				23	4,935	
	2023			28	19		28	19				28	5,283	
	2024	2		39	40	2	41	39				42	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	910	25
	2023			4	3	*	4	3				4	1,010	22
	2024			5	5		5	5				5	1,124	23
3	2022	*		10	10		11	9				12	871	34
	2023			2	2	*	2	2				2	940	19
	2024	*		2	1	*	2	2				2	907	16
4	2022			2	1	*	2	2				2	853	15
	2023	*		7	7		7	6				8	888	23
	2024			2	2	*	2	2				2	857	10
5	2022			4	*	*	4	*				4	738	9
	2023			*	*	*	*	*				*	772	4
	2024			4	4		4	4				4	798	12
2-5	2022	*		18	15	*	19	15				20	3,372	83
	2023	*		13	12	0	13	11				14	3,610	68
	2024	*		13	12	*	13	13				13	3,689	61
# Tested (GR 2-5)	2022	2		80	65	5	82	68				83	15,881	
	2023	2		63	56	7	66	54				68	15,542	
	2024	1		59	53	2	61	54				61	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			63.2	63.2		63.2	63.2				63.2	52.5	19
	2023	*		68.8	62.5	*	64.7	62.5				64.7	57.1	17
	2024	*		40.0	38.1		38.1	44.4				38.1	63.3	21
1	2022			46.2	45.5	*	44.4	47.8				44.4	51.5	27
	2023			62.1	47.4		62.1	47.4				62.1	59.3	29
	2024	*		43.5	52.4	*	50.0	52.6				48.0	61.2	25
K-1	2022			53.3	53.7	*	52.2	54.8				52.2	52.0	46
	2023	*		64.4	54.3	*	63.0	54.3				63.0	58.3	46
	2024	*		41.9	45.2	*	44.4	48.6				43.5	62.1	46
# Tested (GR K-1)	2022			45	41	3	46	42				46	9,582	
	2023	1		45	35	1	46	35				46	9,515	
	2024	2		43	42	2	45	37				46	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			26.9	33.3	*	26.9	30.4				26.9	50.1	26
	2023			45.8	45.0	*	48.0	42.9				48.0	54.7	25
	2024			48.0	52.4		48.0	47.6				48.0	56.6	25
3	2022	*		76.9	81.0		75.0	81.0				75.0	67.5	28
	2023			30.0	31.3	*	30.0	31.3				30.0	65.9	20
	2024	*		66.7	62.5	*	63.6	77.8				63.6	68.5	11
4	2022			68.2	70.0	*	68.2	68.2				68.2	63.9	22
	2023	*		88.2	85.7		83.3	85.7				83.3	64.9	18
	2024			40.0	40.0	*	40.0	40.0				40.0	66.2	10
5	2022			50.0	42.9	*	53.8	57.1				50.0	63.9	14
	2023			*	*	*	*	*				*	62.6	4
	2024			91.7	90.9		91.7	90.9				91.7	63.3	12
2-5	2022	*		55.7	59.4	*	56.2	58.9				55.6	60.9	90
	2023	*		50.8	50.0	14.3	50.7	49.1				50.7	61.5	67
	2024	*		58.9	60.0	*	58.6	60.8				58.6	63.3	58
# Tested (GR 2-5)	2022	2		88	69	5	89	73				90	16,194	
	2023	1		65	54	7	67	55				67	15,251	
	2024	1		56	50	2	58	51				58	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1		1	1				1	356	19
	2023	*		2	1	*	2	1				2	459	17
	2024	*		1	1		1	1				1	671	21
1	2022			1	1	*	1	1				1	566	27
	2023			4	2		4	2				4	813	29
	2024	*		2	1	*	2	2				2	910	25
K-1	2022			2	2	*	2	2				2	922	46
	2023	*		6	3	*	6	3				6	1,272	46
	2024	*		3	2	*	3	3				3	1,582	46
# Tested (GR K-1)	2022			45	41	3	46	42				46	9,582	
	2023	1		45	35	1	46	35				46	9,515	
	2024	2		43	42	2	45	37				46	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	26
	2023			3	2	*	3	2				3	711	25
	2024			6	6		6	5				6	906	25
3	2022	*		9	9		10	9				10	1,190	28
	2023			2	2	*	2	2				2	1,085	20
	2024	*		2	1	*	2	2				2	1,311	11
4	2022			9	8	*	9	9				9	1,007	22
	2023	*		7	5		7	5				7	904	18
	2024			2	2	*	2	2				2	1,034	10
5	2022			1	0	*	1	0				1	712	14
	2023			*	*	*	*	*				*	714	4
	2024			4	4		4	4				4	753	12
2-5	2022	*		20	18	*	21	19				21	3,561	90
	2023	*		12	9	0	12	9				12	3,414	67
	2024	*		14	13	*	14	13				14	4,006	58
# Tested (GR 2-5)	2022	2		88	69	5	89	73				90	16,194	
	2023	1		65	54	7	67	55				67	15,251	
	2024	1		56	50	2	58	51				58	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		44.4	42.1		42.1	44.4				42.1	59.7	19
1	2022												31.1	
	2023												21.3	
	2024			*	*		*					*	30.3	2
K-1	2022												31.1	
	2023												24.4	
	2024	*		42.1	40.0		38.1	44.4				38.1	58.0	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		19	20		21	18				21	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024												24.4	
4	2022												19.1	
	2023			*			*					*	23.6	2
	2024			16.7	16.7		16.7	16.7				16.7	22.7	6
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	3
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	3
	2024			11.1	12.5		11.1	12.5				11.1	22.6	9
# Tested (GR 2-5)	2022												541	
	2023			3	1		3	1				3	821	
	2024			9	8		9	8				9	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		1	1		1	1				1	769	19
1	2022												1	
	2023												5	
	2024			*	*		*					*	9	2
K-1	2022												1	
	2023												9	
	2024	*		1	1		1	1				1	778	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		19	20		21	18				21	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024												12	
4	2022												3	
	2023			*			*					*	4	2
	2024			0	0		0	0				0	8	6
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	3
2-5	2022												16	
	2023			*	*		*	*				*	22	3
	2024			0	0		0	0				0	34	9
# Tested (GR 2-5)	2022												541	
	2023			3	1		3	1				3	821	
	2024			9	8		9	8				9	1,526	

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **62**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_2_nGE80_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023	*		*	*		*	*				*	58.3	3
	2024			45.0	45.0		45.0	50.0				45.0	56.7	20
1	2022												28.7	
	2023												30.3	
	2024			*	*		*					*	30.3	3
K-1	2022												32.7	
	2023	*		*	*		*	*				*	48.6	3
	2024			47.8	45.5		47.8	50.0				47.8	54.1	23
# Tested (GR K-1)	2022												211	
	2023	1		2	2		3	2				3	286	
	2024			23	22		23	18				23	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	32.5	1
	2023			*	*		*	*				*	35.8	1
	2024	*		37.5	*		33.3	50.0				33.3	29.2	9
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024			16.7	16.7		16.7	16.7				16.7	19.0	6
5	2022												15.5	
	2023		*	*	*	*	*	*				*	21.5	5
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	1
	2023		*	0.0	0.0	*	0.0	0.0				0.0	29.2	7
	2024	*		28.6	27.3		26.7	33.3				26.7	22.9	15
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023		1	6	7	1	6	7				7	943	
	2024	1		14	11		15	12				15	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023	*		*	*		*	*				*	39	3
	2024			0	0		0	0				0	607	20
1	2022												4	
	2023												9	
	2024			*	*		*					*	31	3
K-1	2022												11	
	2023	*		*	*		*	*				*	48	3
	2024			0	0		0	0				0	638	23
# Tested (GR K-1)	2022												211	
	2023	1		2	2		3	2				3	286	
	2024			23	22		23	18				23	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	10	1
	2024	*		1	*		1	1				1	22	9
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024			0	0		0	0				0	13	6
5	2022												4	
	2023		*	*	*	*	*	*				*	6	5
	2024												15	
2-5	2022			*	*		*	*				*	11	1
	2023		*	0	0	*	0	0				0	34	7
	2024	*		1	1		1	1				1	61	15
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023		1	6	7	1	6	7				7	943	
	2024	1		14	11		15	12				15	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	48	45.8 / 4.2 / 50.0	50	40.0 / 6.0 / 54.0	49	46.9 / 10.2 / 42.9	45	31.1 / 15.6 / 53.3	64	64.1 / 3.1 / 32.8	41	36.6 / 7.3 / 56.1
	2023	31	35.5 / 3.2 / 61.3	32	37.5 / 9.4 / 53.1	33	57.6 / 12.1 / 30.3	31	67.7 / 9.7 / 22.6	45	68.9 / 8.9 / 22.2	32	31.3 / 6.3 / 62.5
	2024	30	33.3 / 3.3 / 63.3	34	29.4 / 11.8 / 58.8	30	33.3 / 10.0 / 56.7	34	50.0 / 23.5 / 26.5	33	36.4 / 15.2 / 48.5	21	19.0 / 0.0 / 81.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	19	15.8 / 15.8 / 68.4	20	35.0 / 5.0 / 60.0	19	31.6 / 26.3 / 42.1	20	25.0 / 25.0 / 50.0	1	* / * / *	21	28.6 / 0.0 / 71.4
	2023	15	6.7 / 6.7 / 86.7	15	20.0 / 6.7 / 73.3	15	0.0 / 6.7 / 93.3	15	20.0 / 13.3 / 66.7	1	* / * / *	16	31.3 / 31.3 / 37.5
	2024	17	23.5 / 5.9 / 70.6	17	29.4 / 5.9 / 64.7	17	47.1 / 17.6 / 35.3	17	23.5 / 23.5 / 52.9	17	47.1 / 23.5 / 29.4	17	17.6 / 11.8 / 70.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	31	80.6 / 0.0 / 19.4	30	66.7 / 0.0 / 33.3	29	75.9 / 0.0 / 24.1	42	42.9 / 0.0 / 57.1	40	2.5 / 0.0 / 97.5
	2023	38	68.4 / 0.0 / 31.6	38	50.0 / 0.0 / 50.0	37	62.2 / 0.0 / 37.8	37	29.7 / 0.0 / 70.3	51	17.6 / 0.0 / 82.4
	2024	22	68.2 / 0.0 / 31.8	22	86.4 / 0.0 / 13.6	31	51.6 / 29.0 / 19.4	19	73.7 / 0.0 / 26.3	24	54.2 / 0.0 / 45.8
Wave 2 (MOY)	**2022**	32	59.4 / 3.1 / 37.5	32	40.6 / 0.0 / 59.4	32	65.6 / 3.1 / 31.3	47	31.9 / 0.0 / 68.1	32	15.6 / 0.0 / 84.4
	2023	40	30.0 / 0.0 / 70.0	40	35.0 / 0.0 / 65.0	40	55.0 / 0.0 / 45.0	40	20.0 / 0.0 / 80.0	40	7.5 / 0.0 / 92.5
	2024	36	33.3 / 11.1 / 55.6	36	52.8 / 11.1 / 36.1	37	40.5 / 10.8 / 48.6	26	19.2 / 0.0 / 80.8	36	22.2 / 0.0 / 77.8
Wave 3 (EOY)	**2022**	39	30.8 / 2.6 / 66.7	39	25.6 / 0.0 / 74.4	39	38.5 / 2.6 / 59.0	55	18.2 / 0.0 / 81.8	55	25.5 / 0.0 / 74.5
	2023	42	31.0 / 0.0 / 69.0	42	54.8 / 0.0 / 45.2	42	33.3 / 0.0 / 66.7	42	19.0 / 0.0 / 81.0	43	14.0 / 0.0 / 86.0
	2024	43	14.0 / 0.0 / 86.0	31	35.5 / 0.0 / 64.5	43	9.3 / 0.0 / 90.7	31	6.5 / 0.0 / 93.5	43	7.0 / 0.0 / 93.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	13	84.6 / 0.0 / 15.4	13	30.8 / 0.0 / 69.2	13	53.8 / 0.0 / 46.2	0		0	
	2023	16	75.0 / 0.0 / 25.0	16	50.0 / 0.0 / 50.0	16	12.5 / 0.0 / 87.5	16	12.5 / 0.0 / 87.5	1	* / * / *
	2024	10	80.0 / 0.0 / 20.0	8	50.0 / 0.0 / 50.0	14	7.1 / 21.4 / 71.4	8	25.0 / 0.0 / 75.0	0	
Wave 2 (MOY)	**2022**	15	20.0 / 0.0 / 80.0	15	33.3 / 0.0 / 66.7	15	13.3 / 0.0 / 86.7	0		0	
	2023	15	6.7 / 0.0 / 93.3	15	40.0 / 0.0 / 60.0	15	6.7 / 0.0 / 93.3	15	33.3 / 0.0 / 66.7	15	0.0 / 0.0 / 100.0
	2024	15	40.0 / 0.0 / 53.3	15	33.3 / 0.0 / 66.7	15	0.0 / 0.0 / 100.0	10	0.0 / 0.0 / 100.0	15	13.3 / 0.0 / 86.7
Wave 3 (EOY)	**2022**	16	0.0 / 0.0 / 100.0	16	31.3 / 0.0 / 68.8	16	12.5 / 0.0 / 87.5	0		0	
	2023	16	0.0 / 0.0 / 100.0	16	25.0 / 0.0 / 75.0	16	12.5 / 0.0 / 87.5	16	25.0 / 0.0 / 75.0	16	25.0 / 0.0 / 75.0
	2024	19	26.3 / 0.0 / 68.4	13	61.5 / 0.0 / 38.5	19	5.3 / 0.0 / 94.7	13	23.1 / 0.0 / 76.9	19	15.8 / 5.3 / 78.9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (20)	Beginning	18	90.0	18	90.0	20	100.0	20	100.0	18	90.0
	Intermediate	2	10.0	2	10.0	0	0.0	0	0.0	2	10.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	9	34.6	11	42.3	21	84.0	23	92.0	11	44.0
	Intermediate	11	42.3	12	46.2	3	12.0	1	4.0	13	52.0
	Advanced	5	19.2	3	11.5	1	4.0	1	4.0	1	4.0
	Advanced High	1	3.8	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	3	13.0	17	73.9	13	56.5	12	52.2	10	43.5
	Intermediate	12	52.2	6	26.1	8	34.8	8	34.8	11	47.8
	Advanced	4	17.4	0	0.0	2	8.7	1	4.3	2	8.7
	Advanced High	4	17.4	0	0.0	0	0.0	2	8.7	0	0.0
3 (27)	Beginning	3	11.1	18	66.7	16	59.3	14	51.9	9	33.3
	Intermediate	10	37.0	9	33.3	8	29.6	7	25.9	12	44.4
	Advanced	5	18.5	0	0.0	3	11.1	2	7.4	6	22.2
	Advanced High	9	33.3	0	0.0	0	0.0	4	14.8	0	0.0
4 (21)	Beginning	7	33.3	7	33.3	9	42.9	4	19.0	5	23.8
	Intermediate	5	23.8	7	33.3	4	19.0	7	33.3	8	38.1
	Advanced	5	23.8	7	33.3	7	33.3	6	28.6	6	28.6
	Advanced High	4	19.0	0	0.0	1	4.8	4	19.0	2	9.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—		—	
	Advanced	—	—	—	
	Advanced High	—	—	—	
21 9 (42.9%)	Beginning	7			
	Intermediate	8		4	
	Advanced	0	1	0	
	Advanced High	0	0	0	
16 1 (6.3%)	Beginning	6			
	Intermediate	0		9	
	Advanced	0	1	0	
	Advanced High	0	0	0	
21 9 (42.9%)	Beginning	4			
	Intermediate	5		6	
	Advanced	0	4	2	
	Advanced High	0	0	0	
16 6 (37.5%)	Beginning	1			
	Intermediate	1		6	
	Advanced	0	3	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (25)	Beginning	2	8.0	5	20.0	3	12.0	2	8.0	2	8.0
	Intermediate	1	4.0	6	24.0	7	28.0	5	20.0	6	24.0
	Advanced	10	40.0	13	52.0	12	48.0	6	24.0	10	40.0
	Advanced High	12	48.0	1	4.0	3	12.0	12	48.0	7	28.0
ALL (142)	Beginning	42	29.6	76	53.5	82	58.2	75	53.2	55	39.0
	Intermediate	41	28.9	42	29.6	30	21.3	28	19.9	52	36.9
	Advanced	29	20.4	23	16.2	25	17.7	16	11.3	25	17.7
	Advanced High	30	21.1	1	0.7	4	2.8	22	15.6	9	6.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
23 — **14 (60.9%)**	Beginning	1			
	Intermediate	0	5		
	Advanced	1	6	3	
	Advanced High	0	3	4	
97 — **39 (40.2%)**	Beginning	19			
	Intermediate	14	30		
	Advanced	1	15	8	
	Advanced High	0	3	6	

☐ Indicates students who progressed at least one level from 2023 to 2024.