CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 359

ROSEMONT UPPER SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	115
4	93
5	99
6	43
7	53
8	39
ALL	442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.5	5	12.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	382	86.4	18	46.2
White	41	9.3	15	38.5
Multiple	8	1.8	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	261	59.0
Economically disadvantaged	304	68.8
Limited English proficient (LEP)	168	38.0
Special education	80	18.1
Talented and Gifted (TAG)	120	27.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	2022													
	2023													
	2024	115	4	3.5	0	0.0	0	0.0	82	71.3	26	22.6	3	2.6
4	2022													
	2023													
	2024	93	2	2.2	0	0.0	0	0.0	85	91.4	5	5.4	1	1.1
5	2022													
	2023													
	2024	99	3	3.0	0	0.0	0	0.0	83	83.8	10	10.1	3	3.0
5	2022													
	2023													
	2024	307	9	2.9	0	0.0	0	0.0	250	81.4	41	13.4	7	2.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2023	54	1	1.9	0	0.0	0	0.0	51	94.4	1	1.9	1	1.9
	2024	43	1	2.3	0	0.0	0	0.0	42	97.7	0	0.0	0	0.0
7	2022	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2023	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2024	53	1	1.9	0	0.0	0	0.0	51	96.2	0	0.0	1	1.9
8	2022	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2023	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2024	39	0	0.0	0	0.0	0	0.0	39	100.0	0	0.0	0	0.0
6-8	2022	157	0	0.0	0	0.0	0	0.0	157	100.0	0	0.0	0	0.0
	2023	147	1	0.7	0	0.0	0	0.0	144	98.0	1	0.7	1	0.7
	2024	135	2	1.5	0	0.0	0	0.0	132	97.8	0	0.0	1	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2022																
	2023																
	2024	115	65	56.5	32	27.8	27	23.5	69	60.0	24	20.9	7	6.1	34.8	65.2	0.0
4	2022																
	2023																
	2024	93	63	67.7	29	31.2	26	28.0	51	54.8	14	15.1	4	4.3	54.8	45.2	0.0
5	2022																
	2023																
	2024	99	73	73.7	37	37.4	22	22.2	66	66.7	25	25.3	4	4.0	50.5	49.5	2.0
5	2022																
	2023																
	2024	307	201	65.5	98	31.9	75	24.4	186	60.6	63	20.5	15	4.9	45.9	54.1	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	44	32	72.7	31	70.5	0	0.0	36	81.8	14	31.8	0	0.0	40.9	59.1	0.0
	2023	54	34	63.0	15	27.8	2	3.7	19	35.2	20	37.0	6	11.1	51.9	48.1	0.0
	2024	43	33	76.7	26	60.5	3	7.0	28	65.1	21	48.8	3	7.0	55.8	44.2	0.0
7	2022	51	43	84.3	40	78.4	0	0.0	41	80.4	29	56.9	0	0.0	41.2	58.8	0.0
	2023	45	36	80.0	29	64.4	0	0.0	31	68.9	16	35.6	0	0.0	42.2	57.8	0.0
	2024	53	38	71.7	18	34.0	2	3.8	20	37.7	20	37.7	1	1.9	47.2	52.8	0.0
8	2022	62	50	80.6	39	62.9	1	1.6	44	71.0	19	30.6	1	1.6	38.7	61.3	0.0
	2023	48	40	83.3	35	72.9	0	0.0	35	72.9	27	56.3	2	4.2	41.7	58.3	0.0
	2024	39	32	82.1	26	66.7	0	0.0	27	69.2	16	41.0	0	0.0	48.7	51.3	0.0
6-8	2022	157	125	79.6	110	70.1	1	0.6	121	77.1	62	39.5	1	0.6	40.1	59.9	0.0
	2023	147	110	74.8	79	53.7	2	1.4	85	57.8	63	42.9	8	5.4	45.6	54.4	0.0
	2024	135	103	76.3	70	51.9	5	3.7	75	55.6	57	42.2	4	3.0	50.4	49.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	**2022**		10,392			9,829	94.6			6.3		8,798		84.7
	2023		9,927			9,395	94.6			4.3		8,837		89.0
	2024	116	10,172	111	95.8	9,639	94.8	1	0.9	4.7	0	7,948	0.0	78.1
4	**2022**		10,478			9,930	94.8			5.8		8,981		85.7
	2023		9,872			9,372	94.9			4.5		8,790		89.0
	2024	93	9,926	89	95.4	9,409	94.8	0	0.0	5.1	0	7,834	0.0	78.9
5	**2022**		10,405			9,875	94.9			6.3		8,914		85.7
	2023		9,891			9,406	95.1			4.9		8,815		89.1
	2024	100	9,847	95	95.9	9,347	94.9	1	1.0	5.2	0	7,867	0.0	79.9
5	**2022**		63,393			59,686	94.2			6.6		53,183		83.9
	2023		60,461			56,922	94.1			4.8		52,754		87.3
	2024	309	60,609	295	95.7	57,145	94.3	2	0.6	5.4	0	44,165	0.0	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2022**	43	9,901	42	97.8	9,363	94.6	0	0.0	8.9	42	8,300	96.7	83.8
	2023	52	9,009	50	96.7	8,575	95.2	0	0.0	7.0	51	7,980	98.8	88.6
	2024	44	9,061	43	98.2	8,612	95.0	0	0.0	8.6	0	7,145	0.0	78.9
7	**2022**	51	10,335	50	97.5	9,689	93.7	0	0.0	10.8	50	8,457	98.1	81.8
	2023	44	9,404	43	97.5	8,895	94.6	0	0.0	9.0	45	8,106	100.0	86.2
	2024	53	8,956	52	97.6	8,441	94.2	0	0.0	12.0	50	7,031	94.3	78.5
8	**2022**	62	10,461	60	97.7	9,782	93.5	0	0.0	12.6	61	8,381	98.7	80.1
	2023	47	9,849	45	96.5	9,263	94.0	0	0.0	12.5	48	8,359	100.0	84.9
	2024	39	9,417	38	97.9	8,823	93.7	1	2.6	13.3	42	7,320	100.0	77.7
6-8	**2022**	156	30,697	153	97.7	28,834	93.9	0	0.0	10.8	153	25,138	97.9	81.9
	2023	142	28,262	138	96.9	26,732	94.6	0	0.0	9.6	144	24,445	100.0	86.5
	2024	136	27,434	133	97.9	25,876	94.3	1	0.7	11.3	92	21,496	67.9	78.4

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.8
Hispanic	18	46.2
White	15	38.5
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	4.6	72.2
2022-23	6.1	55.6
2023-24	7.4	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.1
2	0	0.0
3	0	0.0
4	1	2.6
5	2	5.1
1-3	2	5.1
More than 3	36	92.3
1 - 5	5	12.8
6 - 10	9	23.1
11 - 20	14	35.9
More than 20	10	25.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												69.7	0
	2023												71.5	0
	2024	88.5	*	75.4	69.1	59.3	75.0	60.7		86.1	74.2	78.4	67.7	102
4	2022												71.6	0
	2023												73.1	0
	2024	*	*	84.9	83.3	80.0	78.9	75.6		88.9	83.3	86.4	76.4	81
5	2022												77.3	0
	2023												77.7	0
	2024	90.0	*	77.1	77.0	44.4	73.1	69.1		78.3	80.0	79.1	74.6	86
3-5	2022												72.9	0
	2023												74.2	0
	2024	90.2	66.7	79.2	76.5	61.5	75.4	67.8		84.3	78.2	81.0	73.0	269

	NUMBER TESTED IN GRADES 3-5												
2022													18,671
2023													19,146
2024	41	9	212	170	65	65	152		127	142	269	19,014

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**			97.7	96.9		96.8	97.2		100.0	96.2	97.7	60.7	44
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	54
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.7	43
7	**2022**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	51
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.1	45
	2024		*	98.0	100.0	*	94.4	95.0		96.0	100.0	98.1	63.9	53
8	**2022**			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	62
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	48
	2024			100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.4	39
6-8	**2022**			99.4	99.2	*	99.1	99.2		100.0	98.9	99.4	69.1	157
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9	147
	2024		*	99.2	100.0	*	98.6	98.6		98.5	100.0	99.3	68.1	135

	NUMBER TESTED IN GRADES 6-8												
2022			157	125	1	110	121		63	94	157	28,611
2023	1	1	144	110	2	79	83		67	80	147	27,094
2024		2	132	103	5	70	74		68	67	135	26,742

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,825	0
	2023												1,744	0
	2024	3	*	17	17	11	5	22		5	17	22	1,951	102
4	2022												1,785	0
	2023												1,742	0
	2024	*	*	11	9	4	4	10		5	6	11	1,508	81
5	2022												1,445	0
	2023												1,461	0
	2024	1	*	16	14	10	7	17		10	8	18	1,679	86
3-5	2022												5,055	0
	2023												4,947	0
	2024	4	3	44	40	25	16	49		20	31	51	5,138	269

NUMBER TESTED IN GRADES 3-5													
2022													18,671
2023													19,146
2024	41	9	212	170	65	65	152		127	142	269	19,014

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**			1	1		1	1		0	1	1	3,664	44
	2023	*	*	0	0	*	0	0		0	0	0	2,712	54
	2024		*	0	0	*	0	0		0	0	0	2,946	43
7	**2022**			0	0		0	0		0	0	0	2,873	51
	2023			0	0		0	0		0	0	0	2,727	45
	2024		*	1	0	*	1	1		1	0	1	3,164	53
8	**2022**			0	0	*	0	0		0	0	0	2,316	62
	2023			0	0		0	0		0	0	0	2,164	48
	2024			0	0		0	0		0	0	0	2,433	39
6-8	**2022**			1	1	*	1	1		0	1	1	8,853	157
	2023	*	*	0	0	*	0	0		0	0	0	7,603	147
	2024		*	1	0	*	1	1		1	0	1	8,543	135

		NUMBER TESTED IN GRADES 6-8											
2022			157	125	1	110	121		63	94	157	28,611
2023	1	1	144	110	2	79	83		67	80	147	27,094
2024		2	132	103	5	70	74		68	67	135	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												45.3	0
	2023												46.8	0
	2024	84.6	*	37.7	32.7	22.2	45.0	25.0		44.4	56.1	52.0	41.8	102
4	2022												48.1	0
	2023												41.7	0
	2024	*	*	53.4	53.7	30.0	47.4	31.7		48.9	66.7	56.8	44.6	81
5	2022												54.0	0
	2023												52.4	0
	2024	80.0	*	47.1	47.5	22.2	46.2	32.7		47.8	57.5	52.3	49.8	86
3-5	2022												49.2	0
	2023												47.0	0
	2024	85.4	55.6	46.2	44.7	24.6	46.2	29.6		47.2	59.2	53.5	45.5	269

	NUMBER TESTED IN GRADES 3-5												
2022													18,671
2023													19,146
2024	41	9	212	170	65	65	152		127	142	269		19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			70.5	78.1		71.0	66.7		66.7	73.1	70.5	33.2	44
	2023	*	*	98.0	100.0	*	93.3	94.7		96.4	100.0	98.1	44.3	54
	2024		*	97.6	97.0	*	96.2	96.4		100.0	94.7	97.7	47.4	43
7	2022			86.3	83.7		85.0	85.4		85.7	86.7	86.3	45.2	51
	2023			86.7	88.9		82.8	82.8		84.2	88.5	86.7	43.9	45
	2024		*	96.1	100.0	*	88.9	90.0		92.0	100.0	96.2	43.9	53
8	2022			82.3	78.0	*	84.6	81.8		75.0	86.8	82.3	48.3	62
	2023			97.9	97.5		97.1	97.1		100.0	96.4	97.9	48.2	48
	2024			100.0	100.0		100.0	100.0		100.0	100.0	100.0	47.6	39
6-8	2022			80.3	80.0	*	80.9	78.5		76.2	83.0	80.3	42.3	157
	2023	*	*	94.4	95.5	*	91.1	91.6		94.0	95.0	94.6	45.5	147
	2024		*	97.7	99.0	*	95.7	95.9		97.1	98.5	97.8	46.3	135

					NUMBER TESTED IN GRADES 6-8									
2022				157	125	1	110	121		63	94	157	28,611
2023		1	1	144	110	2	79	83		67	80	147	27,094
2024			2	132	103	5	70	74		68	67	135	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												26.5	0
	2023												18.2	0
	2024	53.8	*	8.7	7.3	3.7	5.0	1.8		16.7	27.3	23.5	17.8	102
4	2022												25.0	0
	2023												18.4	0
	2024	*	*	19.2	14.8	15.0	15.8	9.8		24.4	25.0	24.7	20.4	81
5	2022												35.4	0
	2023												26.1	0
	2024	40.0	*	24.3	24.6	11.1	26.9	14.5		28.3	30.0	29.1	27.1	86
3-5	2022												29.0	0
	2023												21.0	0
	2024	53.7	55.6	17.5	15.9	9.2	16.9	8.6		23.6	27.5	25.7	21.9	269

	NUMBER TESTED IN GRADE 3-5												
2022													18,671
2023													19,146
2024	41	9	212	170	65	65	152		127	142	269		19,014

ROSEMONT UPPER SCHOOL (359)

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			34.1	37.5		35.5	30.6		38.9	30.8	34.1	16.0	44
	2023	*	*	66.7	67.6	*	53.3	52.6		57.1	73.1	64.8	17.8	54
	2024		*	66.7	63.6	*	65.4	60.7		54.2	84.2	67.4	20.8	43
7	2022			70.6	67.4		70.0	68.3		71.4	70.0	70.6	29.3	51
	2023			60.0	61.1		51.7	51.7		57.9	61.5	60.0	20.0	45
	2024		*	70.6	68.4	*	55.6	60.0		52.0	89.3	71.7	22.5	53
8	2022			56.5	56.0	*	59.0	54.5		45.8	63.2	56.5	29.2	62
	2023			72.9	75.0		68.6	68.6		70.0	75.0	72.9	22.5	48
	2024			61.5	65.6		53.8	53.8		63.2	60.0	61.5	22.8	39
6-8	2022			54.8	55.2	*	56.4	52.1		52.4	56.4	54.8	24.9	157
	2023	*	*	66.7	68.2	*	59.5	59.0		61.2	70.0	66.0	20.1	147
	2024		*	66.7	66.0	*	58.6	58.1		55.9	79.1	67.4	22.0	135

		NUMBER TESTED IN GRADE 6-8											
2022			157	125	1	110	121		63	94	157	28,611
2023	1	1	144	110	2	79	83		67	80	147	27,094
2024		2	132	103	5	70	74		68	67	135	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
		REPORTING CATEGORY		
3	2022			
	2023			/ 10
	2024	55.1	54.4	4.4 / 10
4	2022			
	2023			/ 10
	2024	57.5	52.1	4.6 / 10
5	2022			
	2023			/ 10
	2024	56.3	52.5	3.0 / 10
3-5	2022			
	2023			/ 10
	2024	56.2	53.1	4.0 / 10

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	78.4	77.3	77.7
	2023	74.0	77.4	8.5 / 10
	2024	71.7	76.1	7.2 / 10
7	2022	85.3	82.1	88.2
	2023	74.0	74.9	6.8 / 10
	2024	76.2	83.0	7.8 / 10
8	2022	91.9	82.3	80.0
	2023	75.0	77.7	8.8 / 10
	2024	71.1	72.7	8.2 / 10
6-8	2022	86.0	80.9	82.0
	2023	74.3	76.7	8.1 / 10
	2024	73.3	77.8	7.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ROSEMONT UPPER SCHOOL (359)   **17**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												65.9	0
	2023												68.7	0
	2024	92.3	*	55.7	49.2	42.9	50.0	42.4		61.5	67.1	65.2	62.7	112
4	2022												65.8	0
	2023												69.7	0
	2024	*	*	50.0	46.0	20.0	51.9	36.0		56.0	50.0	53.3	63.2	90
5	2022												74.9	0
	2023												80.0	0
	2024	100.0	*	76.3	75.8	50.0	81.3	70.5		85.1	73.3	79.3	72.8	92
3-5	2022												68.8	0
	2023												72.8	0
	2024	95.1	55.6	60.3	57.3	36.6	61.8	50.3		67.6	64.6	66.0	66.2	294

						NUMBER TESTED IN GRADES 3-5								
2022													28,707	
2023													27,874	
2024	41	9	237	192	71	89	177		136	158	294	27,491		

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			93.2	90.6		90.3	91.7		100.0	88.5	93.2	66.4	44
	2023	*	*	98.0	97.1	*	100.0	94.7		100.0	96.2	98.1	72.4	54
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.3	43
7	2022			93.5	92.6		91.7	92.0		100.0	90.0	93.5	33.8	31
	2023			91.7	88.2		92.9	92.9		100.0	81.8	91.7	40.0	24
	2024												25.6	0
8	2022			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	68
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	49
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	71
6-8	2022			96.5	95.6	*	95.0	95.5		100.0	94.2	96.5	60.9	143
	2023	*	*	97.6	96.7	*	98.4	97.0		100.0	95.7	97.6	69.7	127
	2024		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.8	114

						NUMBER TESTED IN GRADES 6-8							
2022			143	113	1	100	111		57	86	143	24,707
2023	1	1	124	92	2	63	67		57	70	127	22,974
2024		2	111	84	5	56	60		62	52	114	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3,258	0
	2023												2,924	0
	2024	2	*	35	32	16	15	38		15	24	39	3,470	112
4	2022												3,297	0
	2023												2,801	0
	2024	*	*	41	34	20	13	32		22	20	42	3,357	90
5	2022												2,389	0
	2023												1,855	0
	2024	0	*	18	16	9	6	18		7	12	19	2,471	92
3-5	2022												8,944	0
	2023												7,580	0
	2024	2	4	94	82	45	34	88		44	56	100	9,298	294

	NUMBER TESTED IN GRADES 3-5												
2022													28,707
2023													27,874
2024	41	9	237	192	71	89	177		136	158	294		27,491

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			3	3		3	3		0	3	3	3,133	44
	2023	*	*	1	1	*	0	1		0	1	1	2,419	54
	2024		*	0	0	*	0	0		0	0	0	3,156	43
7	2022			2	2		2	2		0	2	2	2,688	31
	2023			2	2		1	1		0	2	2	1,200	24
	2024												1,068	0
8	2022			0	0	*	0	0		0	0	0	3,849	68
	2023			0	0		0	0		0	0	0	3,336	49
	2024		*	0	0	*	0	0		0	0	0	4,046	71
6-8	2022			5	5	*	5	5		0	5	5	9,670	143
	2023	*	*	3	3	*	1	2		0	3	3	6,955	127
	2024		*	0	0	*	0	0		0	0	0	8,270	114

	NUMBER TESTED IN GRADES 6-8												
2022			143	113	1	100	111		57	86	143	24,707
2023	1	1	124	92	2	63	67		57	70	127	22,974
2024		2	111	84	5	56	60		62	52	114	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												37.6	0
	2023												41.0	0
	2024	73.1	*	32.9	30.2	17.9	36.7	19.7		46.2	42.5	43.8	35.1	112
4	2022												37.0	0
	2023												45.7	0
	2024	*	*	22.0	17.5	12.0	22.2	14.0		26.0	30.0	27.8	40.5	90
5	2022												46.9	0
	2023												50.4	0
	2024	60.0	*	43.4	43.9	22.2	46.9	32.8		53.2	42.2	47.8	45.1	92
3-5	2022												40.5	0
	2023												45.7	0
	2024	73.2	55.6	32.5	30.7	16.9	36.0	22.6		41.2	39.2	40.1	40.2	294

	NUMBER TESTED IN GRADES 3-5												
2022													28,707
2023													27,874
2024	41	9	237	192	71	89	177		136	158	294		27,491

ROSEMONT UPPER SCHOOL (359)   19

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**			59.1	62.5		61.3	52.8		66.7	53.8	59.1	31.4	44
	2023	*	*	86.3	88.2	*	86.7	73.7		89.3	84.6	87.0	35.8	54
	2024		*	95.2	97.0	*	96.2	92.9		95.8	94.7	95.3	31.8	43
7	**2022**			38.7	37.0		41.7	40.0		36.4	40.0	38.7	7.8	31
	2023			58.3	58.8		57.1	57.1		69.2	45.5	58.3	13.7	24
	2024												7.5	0
8	**2022**			91.2	90.7	*	91.1	92.0		92.9	90.0	91.2	35.6	68
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	40.3	49
	2024		*	97.1	98.0	*	96.7	93.8		97.4	97.0	97.2	32.8	71
6-8	**2022**			69.9	69.9	*	70.0	67.6		73.7	67.4	69.9	29.4	143
	2023	*	*	86.3	88.0	*	87.3	83.6		87.7	85.7	86.6	36.3	127
	2024		*	96.4	97.6	*	96.4	93.3		96.8	96.2	96.5	30.7	114

	NUMBER TESTED IN GRADES 6-8												
2022			143	113	1	100	111		57	86	143	24,707
2023	1	1	124	92	2	63	67		57	70	127	22,974
2024		2	111	84	5	56	60		62	52	114	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												17.9	0
	2023												15.6	0
	2024	42.3	*	10.1	7.9	7.1	13.3	6.1		20.5	17.8	18.8	12.1	112
4	2022												18.5	0
	2023												19.3	0
	2024	*	*	6.1	3.2	4.0	3.7	4.0		12.0	10.0	11.1	17.8	90
5	2022												23.8	0
	2023												19.0	0
	2024	50.0	*	18.4	19.7	11.1	28.1	13.1		29.8	17.8	23.9	15.4	92
3-5	2022												20.1	0
	2023												18.0	0
	2024	46.3	44.4	11.4	10.4	7.0	15.7	7.9		20.6	15.8	18.0	15.1	294

	NUMBER TESTED IN GRADE 3-5												
2022													28,707
2023													27,874
2024	41	9	237	192	71	89	177		136	158	294	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**			22.7	21.9		19.4	16.7		27.8	19.2	22.7	10.6	44
	2023	*	*	41.2	41.2	*	33.3	26.3		46.4	38.5	42.6	11.9	54
	2024		*	45.2	42.4	*	42.3	42.9		50.0	36.8	44.2	9.8	43
7	**2022**			9.7	11.1		12.5	12.0		9.1	10.0	9.7	1.4	31
	2023			12.5	11.8		7.1	7.1		23.1	0.0	12.5	1.6	24
	2024												0.6	0
8	**2022**			63.2	64.8	*	66.7	64.0		71.4	57.5	63.2	11.9	68
	2023			81.6	85.4		79.4	79.4		93.8	75.8	81.6	12.7	49
	2024		*	59.4	56.9	*	60.0	56.3		57.9	60.6	59.2	9.8	71
6-8	**2022**			39.2	39.8	*	39.0	36.9		45.6	34.9	39.2	9.7	143
	2023	*	*	51.6	55.4	*	52.4	49.3		54.4	50.0	52.0	11.4	127
	2024		*	54.1	51.2	*	51.8	50.0		54.8	51.9	53.5	9.2	114

				NUMBER TESTED IN GRADE 6-8									
2022			143	113	1	100	111		57	86	143	24,707
2023	1	1	124	92	2	63	67		57	70	127	22,974
2024		2	111	84	5	56	60		62	52	114	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	54.9	46.7	58.8	57.7
4	2022				
	2023				
	2024	49.8	35.7	44.2	73.3
5	2022				
	2023				
	2024	42.0	54.5	64.4	81.0
3-5	2022				
	2023				
	2024	49.3	45.8	56.1	69.8

ROSEMONT UPPER SCHOOL (359)   **21**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	62.5	62.1	68.2	63.6
	2023	78.0	63.8	60.1	79.0
	2024	83.0	74.3	64.5	80.9
7	2022	50.0	64.5	61.6	61.8
	2023	71.4	54.4	47.9	74.5
	2024				
8	2022	82.0	83.8	86.9	87.8
	2023	88.6	81.1	78.0	88.0
	2024	71.5	85.4	81.1	53.5
6-8	2022	69.1	73.0	75.6	74.7
	2023	80.8	68.7	64.7	81.7
	2024	75.9	81.2	74.8	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	**2022**			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,342
	2024			21	19		14	14		6	15	21	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**			0	0		0	0		0	0	0	133
	2023			0	0		0	0		0	0	0	135
	2024			0	0		0	0		0	0	0	438
Tests Taken	**2022**			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,342
	2024			21	19		14	14		6	15	21	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.9
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.2
	2024			100.0	100.0		100.0	100.0		100.0	100	100.0	61.7
Tests Taken	**2022**			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,342
	2024			21	19		14	14		6	15	21	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	55.3
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	43.2
	2024			95.2	94.7		92.9	92.9		100.0	93.3	95.2	37.0
Tests Taken	**2022**			14	12		10	10		6	8	14	4,021
	2023			20	18		16	16		10	10	20	4,342
	2024			21	19		14	14		6	15	21	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	90.3	97.0	94.9	95.5	98.8
2023	83.5	87.3	86.1	87.9	82.9
2024	75.8	95.2	84.4	85.7	91.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												60.4	
	2023												59.1	
	2024	60.0	*	45.3	41.5	27.8	51.6	36.7		58.3	39.5	49.5	45.3	91

NUMBER TESTED IN GRADE 5												
2022												8,751
2023												8,644
2024	10	3	75	65	18	31	60		48	43	91	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**			97.1	96.3	*	97.8	96.0		100.0	95.0	97.1	60.7	68
	2023			93.9	92.7		91.2	91.2		93.8	93.9	93.9	65.5	49
	2024		*	97.1	96.1	*	96.7	93.8		100.0	93.9	97.2	58.4	71

	NUMBER TESTED IN GRADE 8												
2022			68	54	1	45	50		28	40	68	10,328
2023			49	41		34	34		16	33	49	9,948
2024		1	69	51	2	30	32		38	33	71	9,518

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												3468	
	2023												3538	
	2024	4	*	41	38	13	15	38		20	26	46	4413	91

	NUMBER TESTED IN GRADE 5												
2022												8,751
2023												8,644
2024	10	3	75	65	18	31	60		48	43	91	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**			2	2	*	1	2		0	2	2	4059	68
	2023			3	3		3	3		1	2	3	3433	49
	2024		*	2	2	*	1	2		0	2	2	3962	71

				NUMBER TESTED IN GRADE 8										
2022			68	54	1	45	50		28	40	68	10,328
2023			49	41		34	34		16	33	49	9,948
2024		1	69	51	2	30	32		38	33	71	9,518

ROSEMONT UPPER SCHOOL (359)   **29**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												33.0	
	2023												29.4	
	2024	40.0	*	18.7	18.5	11.1	29.0	13.3		29.2	18.6	24.2	17.7	91

	NUMBER TESTED IN GRADE 5												
2022												8,751
2023												8,644
2024	10	3	75	65	18	31	60		48	43	91	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			57.4	59.3	*	57.8	54.0		67.9	50.0	57.4	28.8	68
	2023			63.3	58.5		58.8	58.8		81.3	54.5	63.3	33.9	49
	2024		*	72.5	74.5	*	66.7	65.6		71.1	72.7	71.8	28.8	71

	NUMBER TESTED IN GRADE 8												
2022			68	54	1	45	50		28	40	68	10,328
2023			49	41		34	34		16	33	49	9,948
2024		1	69	51	2	30	32		38	33	71	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												13.7	
	2023												11.9	
	2024	30.0	*	5.3	7.7	11.1	12.9	6.7		12.5	7.0	9.9	6.7	91

	NUMBER TESTED IN GRADE 5											
2022												8,751
2023												8,644
2024	10	3	75	65	18	31	60		48	43	91	8,070

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			29.4	27.8	*	28.9	28.0		42.9	20.0	29.4	11.6	68
	2023			12.2	12.2		14.7	14.7		25.0	6.1	12.2	8.3	49
	2024		*	17.4	15.7	*	10.0	9.4		18.4	18.2	18.3	8.6	71

	NUMBER TESTED IN GRADE 8												
2022			68	54	1	45	50		28	40	68	10,328
2023			49	41		34	34		16	33	49	9,948
2024		1	69	51	2	30	32		38	33	71	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
	2022				
5	2023				
	2024	45.4	40.9	55.2	48.8
	2022	81.7	71.9	68.2	72.5
8	2023	75.8	51.0	57.9	47.9
	2024	58.6	53.4	67.3	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**			79.0	76.0	*	79.5	79.5		83.3	76.3	79.0	49.4	62
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	52.8	48
	2024			87.2	87.5		88.5	88.5		94.7	80.0	87.2	49.6	39

	NUMBER TESTED IN GRADE 8												
2022			62	50	1	39	44		24	38	62	9,781
2023			48	40		35	35		20	28	48	9,491
2024			39	32		26	26		19	20	39	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			13	12	*	8	9		4	9	13	4947	62
	2023			0	0		0	0		0	0	0	4479	48
	2024			5	4		3	3		1	4	5	4615	39

NUMBER TESTED IN GRADE8													
2022			62	50	1	39	44		24	38	62	9,781
2023			48	40		35	35		20	28	48	9,491
2024			39	32		26	26		19	20	39	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**			22.6	18.0	*	23.1	25.0		33.3	15.8	22.6	19.3	62
	2023			58.3	57.5		57.1	57.1		70.0	50.0	58.3	24.3	48
	2024			41.0	40.6		38.5	38.5		57.9	25.0	41.0	23.5	39

	NUMBER TESTED IN GRADE 8												
2022			62	50	1	39	44		24	38	62	9,781
2023			48	40		35	35		20	28	48	9,491
2024			39	32		26	26		19	20	39	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022			11.3	6.0	*	12.8	13.6		25.0	2.6	11.3	9.5	62
	2023			25.0	22.5		31.4	31.4		30.0	21.4	25.0	11.0	48
	2024			17.9	15.6		19.2	19.2		26.3	10.0	17.9	11.2	39

				NUMBER TESTED IN GRADE 8									
2022			62	50	1	39	44		24	38	62	9,781
2023			48	40		35	35		20	28	48	9,491
2024			39	32		26	26		19	20	39	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	58.6	59.0	64.5	56.2
	2023	64.2	73.3	52.2	62.5
	2024	67.4	56.2	44.0	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												59.7	0
	2023												58.3	0
	2024			66.7	66.7	*	66.7	66.7		*	66.7	66.7	51.1	12
4	2022												56.1	0
	2023												58.3	0
	2024			18.2	11.1	*	10.0	20.0		16.7	*	18.2	55.8	11
5	2022												71.2	0
	2023												69.5	0
	2024			81.8	80.0	*	81.8	80.0		*	75.0	81.8	70.6	11
3-5	2022												62.1	0
	2023												61.9	0
	2024			55.9	53.6	28.6	54.5	56.3		50.0	59.1	55.9	58.4	34

NUMBER TESTED IN GRADES 3-5														
2022														10,782
2023														9,705
2024			34	28	7	33	32		12	22	34			10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,516	0
	2023												1,465	0
	2024			4	3	*	4	4		*	3	4	1,927	12
4	2022												1,578	0
	2023												1,300	0
	2024			9	8	*	9	8		5	*	9	1,494	11
5	2022												987	0
	2023												937	0
	2024			2	2	*	2	2		*	2	2	911	11
3-5	2022												4,081	0
	2023												3,702	0
	2024			15	13	5	15	14		6	9	15	4,332	34

							NUMBER TESTED IN GRADES 3-5						
2022												10,782
2023												9,705
2024			34	28	7	33	32		12	22	34	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												30.6	0
	2023												31.0	0
	2024			41.7	44.4	*	41.7	41.7		*	44.4	41.7	21.6	12
4	2022												36.0	0
	2023												39.0	0
	2024			9.1	11.1	*	0.0	10.0		16.7	*	9.1	38.0	11
5	2022												41.7	0
	2023												43.4	0
	2024			27.3	20.0	*	27.3	30.0		*	25.0	27.3	39.1	11
3-5	2022												35.9	0
	2023												37.5	0
	2024			26.5	25.0	0.0	24.2	28.1		25.0	27.3	26.5	32.1	34

						NUMBER TESTED IN GRADES 3-5								
2022														10,782
2023														9,705
2024				34	28	7	33	32		12	22	34		10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												18.5	0
	2023												17.9	0
	2024			16.7	22.2	*	16.7	16.7		*	22.2	16.7	10.6	12
4	2022												21.4	0
	2023												19.1	0
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.0	11
5	2022												18.4	0
	2023												21.6	0
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.9	11
3-5	2022												19.4	0
	2023												19.4	0
	2024			5.9	7.1	0.0	6.1	6.3		0.0	9.1	5.9	14.0	34

	NUMBER TESTED IN GRADE 3-5												
2022													10,782
2023													9,705
2024			34	28	7	33	32		12	22	34		10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022			
	2023			/ 10
	2024	55.8	52.6	4.7 / 10
4	2022			
	2023			/ 10
	2024	43.0	28.0	1.4 / 10
5	2022			
	2023			/ 10
	2024	61.9	46.5	3.1 / 10
3-5	2022			
	2023			/ 10
	2024	53.6	42.6	3.1 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*	*		*	*			*	*	35.7	2
4	2022												30.9	0
	2023												42.2	0
	2024			*			*	*		*	*	*	28.4	2
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	4
3-5	2022												38.7	0
	2023												49.0	0
	2024			25.0	*		25.0	33.3		*	33.3	25.0	35.7	8

	NUMBER TESTED IN GRADES 3-5												
2022												759
2023												992
2024			8	5		8	6		2	6	8	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*	*		*	*			*	*	438	2
4	2022												172	0
	2023												193	0
	2024			*			*	*		*	*	*	481	2
5	2022												162	0
	2023												155	0
	2024			*	*		*	*		*	*	*	349	4
3-5	2022												465	0
	2023												506	0
	2024			6	*		6	4		*	4	6	1,268	8

NUMBER TESTED IN GRADES 3-5													
2022												759	
2023												992	
2024			8	5		8	6		2	6	8	1,972	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*	*		*	*			*	*	13.2	2
4	2022												9.6	0
	2023												15.0	0
	2024			*			*	*		*	*	*	12.2	2
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	4
3-5	2022												13.8	0
	2023												16.6	0
	2024			12.5	*		12.5	16.7		*	16.7	12.5	14.3	8

												NUMBER TESTED IN GRADES 3-5		
2022														759
2023														992
2024			8	5		8	6		2	6	8			1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*	*		*	*			*	*	2.1	2
4	2022												3.6	0
	2023												3.3	0
	2024			*			*	*		*	*	*	2.8	2
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	4
3-5	2022												4.9	0
	2023												3.1	0
	2024			12.5	*		12.5	16.7		*	16.7	12.5	2.9	8

		NUMBER TESTED IN GRADE 3-5											
2022												759
2023												992
2024		8	5		8	6		2	6	8	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022				
	2023				
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022				
	2023				
	2024	31.4	28.4	52.7	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												46.4	0
	2023												40.8	0
	2024			0.0	0.0	*	0.0	*		*	*	0.0	26.6	6

						NUMBER TESTED IN GRADE 5							
2022													1,035
2023													998
2024			6	6	1	6	5		1	5	6		1,637

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												555	0
	2023												591	0
	2024			6	6	*	6	*		*	*	6	1201	6

						NUMBER TESTED IN GRADE 5								
2022														1,035
2023														998
2024				6	6	1	6	5		1	5	6		1,637

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023												13.1	0
	2024			0.0	0.0	*	0.0	*		*	*	0.0	6.4	6

	NUMBER TESTED IN GRADE 5											
2022												1,035
2023												998
2024			6	6	1	6	5		1	5	6	1,637

ROSEMONT UPPER SCHOOL (359)   **49**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												6.6	0
	2023												2.7	0
	2024			0.0	0.0	*	0.0	*		*	*	0.0	1.2	6

						NUMBER TESTED IN GRADE 5							
2022													1,035
2023													998
2024			6	6	1	6	5		1	5	6	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023				
	2024	41.7	38.9	31.8	34.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												51.4	
	2023												52.9	
	2024	96.3	*	51.8	44.6	40.7	51.5	37.7				63.2	51.4	117
4	2022												49.7	
	2023												53.0	
	2024	*	*	71.2	68.5	45.0	63.2	56.1				74.1	57.1	81
5	2022												52.8	
	2023												54.3	
	2024	80.0	*	63.9	63.5	23.8	69.2	55.4				67.0	58.0	88
2-5	2022												48.7	
	2023												50.7	
	2024	92.9	66.7	61.8	58.2	36.8	60.3	48.2				67.5	53.1	286
# Tested (GR 2-5)	2022												25,356	
	2023												26,854	
	2024	42	9	228	182	68	78	166				286	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			90.7	88.6		86.2	87.1				90.7	44.3	43
	2023	*	*	96.0	97.2	*	93.3	94.4				96.2	43.6	53
	2024		*	93.0	94.1	*	92.3	92.9				93.2	48.6	44
7	2022			88.0	86.0		86.8	86.8				88.0	43.1	50
	2023			86.7	85.7		78.6	82.1				86.7	41.4	45
	2024		*	94.0	94.6	*	88.9	89.5				94.2	46.0	52
8	2022			80.3	79.6	*	82.1	78.3				80.3	41.7	61
	2023			91.7	90.0		87.1	87.1				91.7	40.3	48
	2024			97.4	96.9		96.2	96.3				97.4	45.2	39
6-8	2022			85.7	84.3	*	84.9	83.5				85.7	43.0	154
	2023	*	*	91.6	91.0	*	85.1	87.0				91.8	41.7	146
	2024		*	94.7	95.1	*	92.9	93.2				94.8	46.6	135
# Tested (GR 6-8)	2022			154	127	1	106	115				154	26,408	
	2023	1	1	143	111	3	74	77				146	26,119	
	2024		2	132	103	5	70	74				135	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												925	0
	2023												1,032	0
	2024	14	*	9	4	1	2	3				26	1,017	117
4	2022												908	0
	2023												1,073	0
	2024	*	*	18	11	3	6	7				24	1,130	81
5	2022												838	0
	2023												875	0
	2024	3	*	13	12	2	6	7				19	945	88
2-5	2022												3,587	0
	2023												3,978	0
	2024	21	4	40	27	6	14	17				69	4,124	286
# Tested (GR 2-5)	2022												25,356	
	2023												26,854	
	2024	42	9	228	182	68	78	166				286	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			4	3		2	2				4	827	43
	2023	*	*	14	9	*	2	3				14	792	53
	2024		*	13	9	*	5	5				14	890	44
7	2022			14	12		10	10				14	827	50
	2023			7	6		5	5				7	744	45
	2024		*	18	12	*	4	4				18	834	52
8	2022			11	9	*	8	8				11	698	61
	2023			8	7		4	4				8	716	48
	2024			4	3		4	4				4	786	39
6-8	2022			29	24	*	20	20				29	2,352	154
	2023	*	*	29	22	*	11	12				29	2,252	146
	2024		*	35	24	*	13	13				36	2,510	135
# Tested (GR 6-8)	2022			154	127	1	106	115				154	26,408	
	2023	1	1	143	111	3	74	77				146	26,119	
	2024		2	132	103	5	70	74				135	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												54.0	
	2023												55.2	
	2024	96.2	*	51.9	50.0	37.0	50.0	39.7				63.2	53.3	114
4	2022												55.0	
	2023												54.5	
	2024	*	*	63.9	61.1	50.0	57.9	42.5				66.3	56.5	80
5	2022												52.9	
	2023												54.7	
	2024	70.0	*	48.6	49.2	19.0	50.0	37.5				52.3	53.7	88
2-5	2022												51.7	
	2023												53.4	
	2024	90.2	55.6	54.7	53.0	35.3	51.9	39.6				60.6	53.0	282
# Tested (GR 2-5)	2022												25,323	
	2023												26,110	
	2024	41	9	225	181	68	77	164				282	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			81.4	85.7		72.4	74.2				81.4	45.0	43
	2023	*	*	88.2	88.9	*	80.0	83.3				88.9	41.9	54
	2024		*	97.6	97.0	*	96.2	96.4				97.7	41.8	43
7	2022			80.4	84.1		79.5	79.5				80.4	42.7	51
	2023			82.2	82.9		78.6	75.0				82.2	40.8	45
	2024		*	93.9	97.2	*	93.8	94.4				94.1	40.8	51
8	2022			75.8	78.0	*	84.6	78.3				75.8	43.8	62
	2023			93.8	92.5		93.5	93.5				93.8	39.9	48
	2024			71.8	78.1		73.1	70.4				71.8	40.2	39
6-8	2022			78.8	82.2	*	79.4	77.6				78.8	43.8	156
	2023	*	*	88.2	88.3	*	85.1	84.4				88.4	40.9	147
	2024		*	88.5	91.1	*	86.8	86.3				88.7	40.9	133
# Tested (GR 6-8)	2022			156	129	1	107	116				156	26,585	
	2023	1	1	144	111	3	74	77				147	24,608	
	2024		2	130	101	5	68	73				133	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												976	0
	2023												1,093	0
	2024	15	*	8	7	1	2	3				26	946	114
4	2022												943	0
	2023												1,002	0
	2024	*	*	9	5	3	2	3				14	1,024	80
5	2022												887	0
	2023												888	0
	2024	4	*	4	4	2	2	3				11	903	88
2-5	2022												3,752	0
	2023												4,063	0
	2024	23	4	21	16	6	6	9				51	3,813	282
# Tested (GR 2-5)	2022												25,323	
	2023												26,110	
	2024	41	9	225	181	68	77	164				282	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			6	5		4	4				6	840	43
	2023	*	*	15	9	*	3	5				17	751	54
	2024		*	18	14	*	10	11				18	812	43
7	2022			7	6		5	5				7	787	51
	2023			7	6		5	5				7	702	45
	2024		*	16	9	*	2	3				16	677	51
8	2022			7	4	*	4	5				7	773	62
	2023			8	7		4	4				8	606	48
	2024			6	5		4	4				6	671	39
6-8	2022			20	15	*	13	14				20	2,400	156
	2023	*	*	30	22	*	12	14				32	2,059	147
	2024		*	40	28	*	16	18				40	2,160	133
# Tested (GR 6-8)	2022			156	129	1	107	116				156	26,585	
	2023	1	1	144	111	3	74	77				147	24,608	
	2024		2	130	101	5	68	73				133	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												50.8	
	2023												52.7	
	2024	92.6	*	60.5	54.7	37.0	54.8	47.8				69.6	52.0	115
4	2022												51.3	
	2023												56.0	
	2024	*	*	51.8	46.0	28.0	42.9	30.0				54.9	56.7	91
5	2022												52.0	
	2023												51.8	
	2024	70.0	*	56.3	53.6	22.7	58.8	42.9				59.4	55.8	96
2-5	2022												48.5	
	2023												50.7	
	2024	88.1	66.7	56.1	51.5	29.7	52.7	41.1				61.9	52.6	302
# Tested (GR 2-5)	2022												37,513	
	2023												37,824	
	2024	42	9	244	196	74	93	180				302	37,789	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			76.7	77.1		82.8	80.6				76.7	45.8	43
	2023	*	*	100.0	100.0	*	100.0	100.0				100.0	48.3	53
	2024		*	97.7	100.0	*	100.0	96.4				97.7	53.6	44
7	2022			92.0	93.0		89.5	89.5				92.0	45.1	50
	2023			84.4	88.6		78.6	78.6				84.4	47.5	45
	2024		*	98.0	100.0	*	94.4	95.0				96.2	49.2	53
8	2022			88.3	85.4	*	86.8	86.7				88.3	45.4	60
	2023			93.8	95.0		93.5	93.5				93.8	45.9	48
	2024			88.9	84.6		83.3	84.6				88.9	20.1	18
6-8	2022			86.3	85.7	*	86.7	86.0				86.3	45.5	153
	2023	*	*	93.0	94.6	*	89.2	89.6				93.2	47.2	146
	2024		*	96.4	97.6	*	94.6	93.4				95.7	45.6	115
# Tested (GR 6-8)	2022			153	126	1	105	114				153	26,301	
	2023	1	1	143	111	3	74	77				146	26,468	
	2024		2	112	85	5	56	61				115	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,547	
3	2023												1,496	
3	2024	18	*	15	7	3	5	5				35	1,432	115
4	2022												1,256	
4	2023												1,294	
4	2024	*	*	3	1	1	0	0				6	1,379	91
5	2022												974	
5	2023												1,134	
5	2024	5	*	8	8	2	4	4				15	1,348	96
2-5	2022												4,763	
2-5	2023												5,011	
2-5	2024	25	3	26	16	6	9	9				56	5,508	302
# Tested (GR 2-5)	2022												37,513	
# Tested (GR 2-5)	2023												37,824	
# Tested (GR 2-5)	2024	42	9	244	196	74	93	180				302	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			3	2		2	2				3	646	43
	2023	*	*	8	5	*	1	2				9	761	53
	2024		*	17	11	*	11	12				17	901	44
7	2022			16	14		13	13				16	924	50
	2023			7	6		5	5				7	960	45
	2024		*	26	20	*	10	11				26	1,011	53
8	2022			15	11	*	9	10				15	765	60
	2023			13	12		7	7				13	853	48
	2024			2	1		1	1				2	35	18
6-8	2022			34	27	*	24	25				34	2,335	153
	2023	*	*	28	23	*	13	14				29	2,574	146
	2024		*	45	32	*	22	24				45	1,947	115
# Tested (GR 6-8)	2022			153	126	1	105	114				153	26,301	
	2023	1	1	143	111	3	74	77				146	26,468	
	2024		2	112	85	5	56	61				115	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												56.7	
	2023												59.5	
	2024	92.3	*	60.8	54.0	40.7	56.7	47.0				68.8	55.7	112
4	2022												55.9	
	2023												59.7	
	2024	*	*	46.8	41.0	20.8	40.7	27.1				49.4	56.1	87
5	2022												53.6	
	2023												54.4	
	2024	70.0	*	45.6	44.9	22.7	45.5	31.7				50.5	51.0	95
2-5	2022												51.6	
	2023												55.4	
	2024	85.4	55.6	51.1	46.6	28.8	47.8	36.2				57.1	51.5	294
# Tested (GR 2-5)	2022												37,736	
	2023												37,117	
	2024	41	9	237	193	73	90	177				294	37,535	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			72.1	77.1		69.0	67.7				72.1	46.6	43
	2023	*	*	100.0	100.0	*	100.0	100.0				98.1	50.9	54
	2024		*	97.6	100.0	*	100.0	96.4				97.7	45.6	43
7	2022			88.2	86.4		84.6	84.6				88.2	44.1	51
	2023			91.1	91.4		89.3	92.9				91.1	48.4	45
	2024		*	96.0	97.3	*	94.4	90.0				96.2	44.9	52
8	2022			83.9	84.0	*	84.6	84.8				83.9	44.5	62
	2023			95.8	95.0		93.5	93.5				95.8	46.7	48
	2024			83.3	92.3		83.3	76.9				83.3	22.3	18
6-8	2022			82.1	82.9	*	80.4	80.2				82.1	45.1	156
	2023	*	*	95.8	95.5	*	93.2	94.8				95.2	48.6	147
	2024		*	94.5	97.6	*	94.6	90.2				94.7	40.9	113
# Tested (GR 6-8)	2022			156	129	1	107	116				156	26,450	
	2023	1	1	144	111	3	74	77				147	25,072	
	2024		2	110	83	5	56	61				113	20,707	

ROSEMONT UPPER SCHOOL (359)   **65**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,125	
	2023												1,981	
	2024	13	*	8	3	2	3	3				23	1,278	112
4	2022												1,317	
	2023												1,500	
	2024	*	*	8	5	2	1	2				13	1,363	87
5	2022												798	
	2023												1,099	
	2024	5	*	6	5	1	3	3				12	979	95
2-5	2022												4,143	
	2023												5,829	
	2024	21	2	22	13	5	7	8				48	4,591	294
# Tested (GR 2-5)	2022												37,736	
	2023												37,117	
	2024	41	9	237	193	73	90	177				294	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022			3	2		1	1				3	673	43
	2023	*	*	13	7	*	0	1				15	967	54
	2024		*	22	15	*	13	14				22	901	43
7	2022			9	8		5	5				9	810	51
	2023			12	9		6	6				12	919	45
	2024		*	22	15	*	7	7				23	953	52
8	2022			7	6	*	5	5				7	859	62
	2023			20	18		11	11				20	1,004	48
	2024			4	2		1	1				4	139	18
6-8	2022			19	16	*	11	11				19	2,342	156
	2023	*	*	45	34	*	17	18				47	2,890	147
	2024		*	48	32	*	21	22				49	1,993	113
# Tested (GR 6-8)	2022			156	129	1	107	116				156	26,450	
	2023	1	1	144	111	3	74	77				147	25,072	
	2024		2	110	83	5	56	61				113	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												58.1	
	2023												61.6	
	2024	*	*	43.2	43.3	37.5	48.4	40.0				43.1	61.6	51
4	2022												60.5	
	2023												64.0	
	2024			63.6	55.6	*	60.0	60.0				63.6	62.9	11
5	2022												61.8	
	2023												61.6	
	2024			83.3	80.0	*	83.3	80.0				83.3	64.1	12
2-5	2022												58.7	
	2023												61.8	
	2024	*	*	53.7	53.1	42.9	58.5	50.9				52.7	64.1	74
# Tested (GR 2-5)	2022												15,881	
	2023												15,542	
	2024	5	2	67	49	14	53	55				74	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												871	0
	2023												940	0
	2024	*	*	9	6	0	6	5				10	907	51
4	2022												853	0
	2023												888	0
	2024			1	0	*	1	1				1	857	11
5	2022												738	0
	2023												772	0
	2024			4	3	*	4	3				4	798	12
2-5	2022												3,372	0
	2023												3,610	0
	2024	*	*	14	9	0	11	9				15	3,689	74
# Tested (GR 2-5)	2022												15,881	
	2023												15,542	
	2024	5	2	67	49	14	53	55				74	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												67.5	
	2023												65.9	
	2024	*	*	45.2	51.7	14.3	50.0	44.1				44.9	68.5	49
4	2022												63.9	
	2023												64.9	
	2024			27.3	22.2	*	20.0	30.0				27.3	66.2	11
5	2022												63.9	
	2023												62.6	
	2024			63.6	60.0	*	63.6	70.0				63.6	63.3	11
2-5	2022												60.9	
	2023												61.5	
	2024	*	*	45.3	47.9	15.4	47.1	46.3				45.1	63.3	71
# Tested (GR 2-5)	2022												16,194	
	2023												15,251	
	2024	5	2	64	48	13	51	54				71	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,190	0
	2023												1,085	0
	2024	*	*	11	9	0	9	9				12	1,311	49
4	2022												1,007	0
	2023												904	0
	2024			1	0	*	1	1				1	1,034	11
5	2022												712	0
	2023												714	0
	2024			3	2	*	3	3				3	753	11
2-5	2022												3,561	0
	2023												3,414	0
	2024	*	*	15	11	0	13	13				16	4,006	71
# Tested (GR 2-5)	2022												16,194	
	2023												15,251	
	2024	5	2	64	48	13	51	54				71	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023												23.6	
	2024			*			*	*				*	22.7	1
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	4
2-5	2022												18.9	
	2023												24.7	
	2024			14.3	*		14.3	16.7				14.3	22.6	7
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			7	5		7	6				7	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	2
4	2022												3	
	2023												4	
	2024			*			*	*				*	8	1
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	4
2-5	2022												16	
	2023												22	
	2024			0	*		0	0				0	34	7
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			7	5		7	6				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	2
4	2022												20.4	
	2023												29.3	
	2024			*			*	*				*	19.0	2
5	2022												15.5	
	2023												21.5	
	2024			*	*		*	*				*	19.5	4
2-5	2022												22.8	
	2023												29.2	
	2024			0.0	*		0.0	0.0				0.0	22.9	8
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			8	5		8	6				8	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
3	2023												10	
3	2024			*	*		*	*				*	22	2
4	2022												3	
4	2023												11	
4	2024			*			*	*				*	13	2
5	2022												4	
5	2023												6	
5	2024			*	*		*	*				*	15	4
2-5	2022												11	
2-5	2023												34	
2-5	2024			0	*		0	0				0	61	8
# Tested (GR 2-5)	2022												679	
# Tested (GR 2-5)	2023												943	
# Tested (GR 2-5)	2024			8	5		8	6				8	2,295	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
3 (32)	Beginning	0	0.0	3	9.4	7	21.9	5	15.6	1	3.1
	Intermediate	2	6.3	8	25.0	16	50.0	14	43.8	14	43.8
	Advanced	10	31.3	11	34.4	7	21.9	6	18.8	11	34.4
	Advanced High	20	62.5	10	31.3	2	6.3	7	21.9	6	18.8
4 (30)	Beginning	5	16.7	13	43.3	6	20.0	4	13.3	4	13.3
	Intermediate	11	36.7	8	26.7	13	43.3	11	36.7	15	50.0
	Advanced	7	23.3	6	20.0	8	26.7	5	16.7	8	26.7
	Advanced High	7	23.3	3	10.0	3	10.0	10	33.3	3	10.0
5 (37)	Beginning	5	13.5	5	13.5	10	27.0	3	8.1	4	10.8
	Intermediate	6	16.2	11	29.7	6	16.2	6	16.2	9	24.3
	Advanced	8	21.6	19	51.4	18	48.6	10	27.0	14	37.8
	Advanced High	18	48.6	2	5.4	3	8.1	18	48.6	10	27.0
6 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	12	46.2	5	19.2	0	0.0	0	0.0
	Advanced	4	15.4	12	46.2	17	65.4	8	30.8	15	57.7
	Advanced High	22	84.6	2	7.7	4	15.4	18	69.2	11	42.3
7 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	13	72.2	6	33.3	1	5.6	0	0.0
	Advanced	2	11.1	5	27.8	9	50.0	3	16.7	16	88.9
	Advanced High	16	88.9	0	0.0	3	16.7	14	77.8	2	11.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
29 / **18 (62.1%)**	Beginning	0			
	Intermediate	3	9		
	Advanced	0	9	2	
	Advanced High	0	0	6	
29 / **7 (24.1%)**	Beginning	3			
	Intermediate	1	14		
	Advanced	0	3	5	
	Advanced High	0	0	3	
34 / **18 (52.9%)**	Beginning	1			
	Intermediate	1	8		
	Advanced	0	7	7	
	Advanced High	0	2	8	
25 / **13 (52.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	12	
	Advanced High	0	1	10	
18 / **4 (22.2%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	14	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
8	Beginning	0	0.0	1	3.8	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	12	46.2	10	38.5	2	7.7	2	7.7
(26)	Advanced	6	23.1	13	50.0	15	57.7	7	26.9	22	84.6
	Advanced High	20	76.9	0	0.0	1	3.8	17	65.4	2	7.7
ALL	Beginning	10	5.9	22	13.0	23	13.6	12	7.1	9	5.3
	Intermediate	19	11.2	64	37.9	56	33.1	34	20.1	40	23.7
(169)	Advanced	37	21.9	66	39.1	74	43.8	39	23.1	86	50.9
	Advanced High	103	60.9	17	10.1	16	9.5	84	49.7	34	20.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
26	Beginning	0			
	Intermediate	0		2	
2 (7.7%)	Advanced	0	0	22	
	Advanced High	0	0		2
161	Beginning	4			
	Intermediate	5		33	
62 (38.5%)	Advanced	0	23	62	
	Advanced High	0	3		31

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

High School Exams

ALGEBRA I HONORS

| 21 | 85.0 | 90.4 | 86.0 | 85.5 | 100.0 | 100.0 | 61.4 | 89.8 |

SPANISH I

| 17 | 67.3 | 81.1 | 96.4 | 98.1 | 94.1 | 100.0 | 74.0 | 92.8 |

SPANISH II

| 24 | 61.9 | 77.2 | 89.8 | 91.2 | 75.0 | 95.8 | 69.6 | 94.3 |

Middle School Exams

ASTRONOMY 8

| 21 | 48.3 | 69.0 | 87.0 | 89.0 | 52.4 | 100.0 | 52.8 | 91.7 |

MS HEALTH EDUCATION 8

| 5 | * | * | * | * | * | * | 73.6 | * |

PHYSICAL EDUCATION 6

| 31 | 72.5 | 81.7 | 98.3 | 100.1 | 96.8 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 38 | 71.9 | 83.2 | 97.4 | 99.0 | 100.0 | 100.0 | 77.5 | 98.8 |

SCIENCE 6 HONORS

| 44 | 64.8 | 78.9 | 88.8 | 89.9 | 84.1 | 100.0 | 57.7 | 95.7 |

SCIENCE 7 HONORS

| 53 | 72.7 | 80.0 | 86.6 | 87.3 | 90.6 | 96.2 | 66.7 | 92.3 |

SCIENCE 8

| 18 | 66.2 | 81.2 | 87.2 | 87.8 | 100.0 | 100.0 | 55.5 | 90.1 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

SPANISH I

| 16 | 64.8 | 81.2 | 97.3 | 99.1 | 93.8 | 100.0 | 78.2 | 92.1 |

SPANISH II

| 27 | 68.6 | 82.2 | 93.3 | 94.5 | 96.3 | 100.0 | 82.0 | 93.4 |

Middle School Exams

ASTRONOMY 8

| 21 | 53.3 | 74.1 | 88.2 | 89.8 | 71.4 | 100.0 | 53.3 | 87.2 |

MS HEALTH EDUCATION 8

| 16 | 81.1 | 85.9 | 98.6 | 100.0 | 100.0 | 100.0 | 75.2 | 91.9 |

PHYSICAL EDUCATION 6

| 32 | 68.7 | 79.6 | 97.9 | 100.0 | 90.6 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 38 | 69.8 | 80.7 | 98.2 | 100.1 | 94.7 | 100.0 | 76.5 | 98.7 |

SCIENCE 6 HONORS

| 43 | 71.4 | 85.4 | 89.5 | 89.9 | 93.0 | 100.0 | 78.8 | 94.4 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

ROSEMONT UPPER SCHOOL (359)   **86**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

TEXAS STUDIES 7

53	66.2	81.9	88.9	89.7	94.3	98.1	39.9	89.9

U.S. STUDIES 8

39	62.6	80.7	86.7	87.4	92.3	100.0	43.4	85.1

WORLD CULTURES 6 HONORS

44	67.1	79.5	89.4	90.5	95.5	100.0	61.9	96.6

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

53	79.7	88.3	92.1	92.5	100.0	100.0	68.2	92.0

TEXAS STUDIES 7

53	77.8	86.7	90.2	90.6	100.0	100.0	47.0	84.4

U.S. STUDIES 8

WORLD CULTURES 6 HONORS

43	70.3	83.8	89.4	90.1	100.0	100.0	69.2	95.5