CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 135

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)　　　　　　　**2**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_CONTENTS　　2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	20
KN	64
1	58
2	60
3	54
4	70
5	42
ALL	368

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	3.5	3	10.7
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	207	56.3	8	28.6
White	124	33.7	15	53.6
Multiple	20	5.4	0	0.0
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	200	54.3
Economically disadvantaged	175	47.6
Limited English proficient (LEP)	113	30.7
Special education	55	14.9
Talented and Gifted (TAG)	128	34.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	22	3	13.6	1	4.5	0	0.0	17	77.3	1	4.5	0	0.0
	2023	22	0	0.0	0	0.0	0	0.0	21	95.5	1	4.5	0	0.0
	2024	20	1	5.0	0	0.0	1	5.0	15	75.0	1	5.0	2	10.0
KN	2022	63	2	3.2	0	0.0	1	1.6	30	47.6	28	44.4	2	3.2
	2023	61	6	9.8	1	1.6	1	1.6	28	45.9	21	34.4	4	6.6
	2024	64	1	1.6	0	0.0	0	0.0	32	50.0	29	45.3	2	3.1
1	2022	51	2	3.9	0	0.0	0	0.0	27	52.9	21	41.2	1	2.0
	2023	62	2	3.2	0	0.0	0	0.0	33	53.2	25	40.3	2	3.2
	2024	58	2	3.4	1	1.7	1	1.7	27	46.6	22	37.9	5	8.6
2	2022	79	2	2.5	0	0.0	1	1.3	51	64.6	21	26.6	4	5.1
	2023	56	3	5.4	0	0.0	0	0.0	28	50.0	24	42.9	1	1.8
	2024	60	3	5.0	0	0.0	0	0.0	29	48.3	26	43.3	2	3.3
3	2022	47	0	0.0	0	0.0	1	2.1	26	55.3	14	29.8	6	12.8
	2023	76	2	2.6	0	0.0	0	0.0	50	65.8	19	25.0	5	6.6
	2024	54	1	1.9	0	0.0	0	0.0	28	51.9	23	42.6	2	3.7
4	2022	46	2	4.3	0	0.0	3	6.5	26	56.5	14	30.4	1	2.2
	2023	48	1	2.1	0	0.0	1	2.1	27	56.3	16	33.3	3	6.3
	2024	70	3	4.3	0	0.0	0	0.0	51	72.9	11	15.7	5	7.1
5	2022	51	1	2.0	0	0.0	0	0.0	41	80.4	9	17.6	0	0.0
	2023	42	3	7.1	0	0.0	1	2.4	24	57.1	13	31.0	1	2.4
	2024	42	2	4.8	0	0.0	1	2.4	25	59.5	12	28.6	2	4.8
PK-5	2022	359	12	3.3	1	0.3	6	1.7	218	60.7	108	30.1	14	3.9
	2023	367	17	4.6	1	0.3	3	0.8	211	57.5	119	32.4	16	4.4
	2024	368	13	3.5	1	0.3	3	0.8	207	56.3	124	33.7	20	5.4

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	22	20	90.9	8	36.4	2	9.1	11	50.0	0	0.0	17	77.3	63.6	36.4	18.2
	2023	22	17	77.3	12	54.5	2	9.1	16	72.7	0	0.0	17	77.3	54.5	45.5	27.3
	2024	20	14	70.0	14	70.0	0	0.0	16	80.0	0	0.0	15	75.0	45.0	55.0	25.0
KN	2022	63	20	31.7	13	20.6	3	4.8	13	20.6	27	42.9	34	54.0	50.8	49.2	0.0
	2023	61	26	42.6	16	26.2	7	11.5	15	24.6	6	9.8	36	59.0	59.0	41.0	0.0
	2024	64	25	39.1	16	25.0	4	6.3	35	54.7	22	34.4	30	46.9	62.5	37.5	0.0
1	2022	51	23	45.1	12	23.5	4	7.8	13	25.5	21	41.2	6	11.8	52.9	47.1	2.0
	2023	62	24	38.7	14	22.6	5	8.1	15	24.2	27	43.5	5	8.1	45.2	54.8	1.6
	2024	58	26	44.8	13	22.4	8	13.8	28	48.3	12	20.7	1	1.7	55.2	44.8	0.0
2	2022	79	40	50.6	26	32.9	12	15.2	27	34.2	37	46.8	4	5.1	54.4	45.6	1.3
	2023	56	24	42.9	11	19.6	6	10.7	14	25.0	23	41.1	8	14.3	53.6	46.4	0.0
	2024	60	25	41.7	15	25.0	12	20.0	33	55.0	24	40.0	4	6.7	46.7	53.3	1.7
3	2022	47	23	48.9	19	40.4	4	8.5	19	40.4	13	27.7	4	8.5	48.9	51.1	0.0
	2023	76	36	47.4	25	32.9	19	25.0	27	35.5	33	43.4	4	5.3	55.3	44.7	1.3
	2024	54	21	38.9	12	22.2	5	9.3	27	50.0	24	44.4	2	3.7	55.6	44.4	0.0
4	2022	46	35	76.1	20	43.5	8	17.4	27	58.7	9	19.6	4	8.7	69.6	30.4	0.0
	2023	48	26	54.2	19	39.6	8	16.7	25	52.1	17	35.4	5	10.4	54.2	45.8	0.0
	2024	70	41	58.6	27	38.6	17	24.3	40	57.1	26	37.1	3	4.3	52.9	47.1	0.0
5	2022	51	35	68.6	22	43.1	9	17.6	31	60.8	11	21.6	4	7.8	52.9	47.1	0.0
	2023	42	28	66.7	16	38.1	9	21.4	21	50.0	10	23.8	3	7.1	73.8	26.2	0.0
	2024	42	23	54.8	16	38.1	9	21.4	21	50.0	20	47.6	1	2.4	54.8	45.2	0.0
PK-5	2022	359	196	54.6	120	33.4	42	11.7	141	39.3	118	32.9	73	20.3	55.2	44.8	1.7
	2023	367	181	49.3	113	30.8	56	15.3	133	36.2	116	31.6	78	21.3	55.9	44.1	2.2
	2024	368	175	47.6	113	30.7	55	14.9	200	54.3	128	34.8	56	15.2	54.1	45.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	63	10,601	61	96.6	9,857	93.0	1	1.6	8.0	62	8,573	98.3	80.9
	2023	58	9,795	54	93.5	9,098	92.9	0	0.0	4.9	55	8,293	95.5	84.7
	2024	64	9,740	61	95.5	9,070	93.1	0	0.0	6.0	21	5,088	33.0	52.2
1	2022	52	10,904	50	96.7	10,206	93.6	4	7.7	7.3	51	8,976	98.1	82.3
	2023	60	10,625	57	94.8	9,918	93.3	0	0.0	5.3	61	9,021	100.0	84.9
	2024	58	10,281	55	95.7	9,645	93.8	1	1.7	5.9	51	7,410	88.3	72.1
2	2022	78	10,614	75	96.3	9,987	94.1	1	1.3	6.0	76	8,941	97.0	84.2
	2023	54	10,350	51	95.4	9,734	94.0	0	0.0	4.7	55	8,998	100.0	86.9
	2024	61	10,643	59	95.9	10,035	94.3	0	0.0	5.1	57	8,018	92.8	75.3
3	2022	49	10,392	47	97.0	9,829	94.6	2	4.1	6.3	47	8,798	96.1	84.7
	2023	74	9,927	71	95.9	9,395	94.6	1	1.3	4.3	75	8,837	100.0	89.0
	2024	54	10,172	52	96.1	9,639	94.8	0	0.0	4.7	51	7,948	94.3	78.1
4	2022	46	10,478	44	96.3	9,930	94.8	1	2.2	5.8	42	8,981	91.1	85.7
	2023	45	9,872	44	96.5	9,372	94.9	0	0.0	4.5	46	8,790	100.0	89.0
	2024	69	9,926	66	95.8	9,409	94.8	0	0.0	5.1	71	7,834	100.0	78.9
5	2022	51	10,405	49	95.9	9,875	94.9	1	2.0	6.3	46	8,914	90.8	85.7
	2023	40	9,891	38	95.8	9,406	95.1	0	0.0	4.9	40	8,815	99.5	89.1
	2024	43	9,847	41	95.9	9,347	94.9	1	2.3	5.2	42	7,867	97.3	79.9
KN-5	2022	339	63,393	327	96.5	59,686	94.2	10	2.9	6.6	324	53,183	95.6	83.9
	2023	331	60,461	315	95.3	56,922	94.1	1	0.3	4.8	332	52,754	100.0	87.3
	2024	349	60,609	335	95.8	57,145	94.3	2	0.6	5.4	293	44,165	83.8	72.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	8	28.6
White	15	53.6
Multiple	0	0.0
Other	2	7.1

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.4	88.5
2022-23	8.8	71.4
2023-24	8.2	92.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	0	0.0
2	1	3.6
3	1	3.6
4	3	10.7
5	5	17.9
1-3	2	7.1
More than 3	25	89.3
1 - 5	10	35.7
6 - 10	7	25.0
11 - 20	7	25.0
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0		79.2	85.0	*	82.4	82.4		90.5	87.0	88.6	69.7	44
	2023	100.0	*	77.8	75.0	61.5	68.2	65.2		86.8	84.8	85.9	71.5	71
	2024	100.0	*	66.7	70.0	*	81.8	68.0		75.9	91.7	83.0	67.7	53
4	2022	100.0	*	78.3	83.3	*	80.0	81.8		85.7	91.7	87.5	71.6	40
	2023	93.8	*	80.0	75.0	33.3	70.6	69.6		92.0	76.2	84.8	73.1	46
	2024	100.0	*	86.7	88.6	69.2	77.3	82.4		90.6	90.6	90.6	76.4	64
5	2022	87.5	*	73.0	71.9	50.0	63.2	60.7		58.3	95.5	76.1	77.3	46
	2023	91.7	*	85.0	87.0	71.4	91.7	87.5		85.2	100.0	89.2	77.7	37
	2024	100.0	*	88.0	82.6	33.3	87.5	81.0		91.3	89.5	90.5	74.6	42
3-5	2022	97.1	*	76.2	79.3	58.3	74.5	73.1		78.1	91.2	83.8	72.9	130
	2023	95.7	83.3	80.0	78.5	57.7	74.5	72.6		87.8	84.4	86.4	74.2	154
	2024	100.0	83.3	81.4	82.1	56.5	81.6	77.5		85.7	90.7	88.1	73.0	159

	NUMBER TESTED IN GRADES 3-5												
2022	35	3	84	82	12	51	67		73	57	130	18,671
2023	47	6	90	79	26	51	62		90	64	154	19,146
2024	46	6	97	78	23	49	80		84	75	159	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0		5	3	*	3	3		2	3	5	1,825	44
	2023	0	*	10	8	5	7	8		5	5	10	1,744	71
	2024	0	*	9	6	*	2	8		7	2	9	1,951	53
4	2022	0	*	5	5	*	3	4		4	1	5	1,785	40
	2023	1	*	5	6	4	5	7		2	5	7	1,742	46
	2024	0	*	6	4	4	5	6		3	3	6	1,508	64
5	2022	1	*	10	9	3	7	11		10	1	11	1,445	46
	2023	1	*	3	3	2	1	2		4	0	4	1,461	37
	2024	0	*	3	4	4	2	4		2	2	4	1,679	42
3-5	2022	1	*	20	17	5	13	18		16	5	21	5,055	130
	2023	2	1	18	17	11	13	17		11	10	21	4,947	154
	2024	0	1	18	14	10	9	18		12	7	19	5,138	159

	NUMBER TESTED IN GRADES 3-5												
2022	35	3	84	82	12	51	67		73	57	130	18,671
2023	47	6	90	79	26	51	62		90	64	154	19,146
2024	46	6	97	78	23	49	80		84	75	159	19,014

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.7		62.5	65.0	*	58.8	58.8		66.7	78.3	72.7	45.3	44
	2023	84.2	*	51.1	50.0	46.2	40.9	39.1		71.1	51.5	62.0	46.8	71
	2024	87.0	*	40.7	40.0	*	36.4	28.0		51.7	75.0	62.3	41.8	53
4	2022	84.6	*	52.2	56.7	*	53.3	50.0		71.4	50.0	65.0	48.1	40
	2023	62.5	*	44.0	45.8	16.7	41.2	34.8		52.0	47.6	50.0	41.7	46
	2024	81.8	*	53.3	51.4	23.1	54.5	38.2		68.8	46.9	57.8	44.6	64
5	2022	87.5	*	37.8	37.5	16.7	36.8	21.4		33.3	59.1	45.7	54.0	46
	2023	58.3	*	60.0	60.9	28.6	58.3	43.8		66.7	50.0	62.2	52.4	37
	2024	83.3	*	56.0	60.9	16.7	62.5	47.6		65.2	63.2	64.3	49.8	42
3-5	2022	85.7	*	48.8	51.2	33.3	49.0	40.3		57.5	64.9	60.8	49.2	130
	2023	70.2	50.0	51.1	51.9	34.6	45.1	38.7		64.4	50.0	58.4	47.0	154
	2024	84.8	16.7	50.5	51.3	21.7	53.1	37.5		61.9	60.0	61.0	45.5	159

	NUMBER TESTED IN GRADES 3-5												
2022	35	3	84	82	12	51	67		73	57	130	18,671
2023	47	6	90	79	26	51	62		90	64	154	19,146
2024	46	6	97	78	23	49	80		84	75	159	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	64.3		16.7	20.0	*	5.9	5.9		28.6	43.5	36.4	26.5	44
	2023	57.9	*	31.1	31.3	23.1	22.7	21.7		44.7	30.3	38.0	18.2	71
	2024	60.9	*	18.5	15.0	*	18.2	12.0		34.5	37.5	35.8	17.8	53
4	2022	38.5	*	21.7	26.7	*	20.0	27.3		32.1	25.0	30.0	25.0	40
	2023	50.0	*	12.0	20.8	0.0	5.9	4.3		20.0	38.1	28.3	18.4	46
	2024	45.5	*	24.4	22.9	15.4	22.7	14.7		34.4	21.9	28.1	20.4	64
5	2022	87.5	*	24.3	25.0	16.7	21.1	10.7		20.8	50.0	34.8	35.4	46
	2023	16.7	*	20.0	21.7	28.6	25.0	18.8		29.6	0.0	21.6	26.1	37
	2024	75.0	*	28.0	30.4	0.0	18.8	14.3		30.4	57.9	42.9	27.1	42
3-5	2022	60.0	*	21.4	24.4	25.0	15.7	14.9		27.4	42.1	33.8	29.0	130
	2023	44.7	0.0	23.3	25.3	19.2	17.6	14.5		33.3	28.1	31.2	21.0	154
	2024	60.9	0.0	23.7	23.1	8.7	20.4	13.8		33.3	36.0	34.6	21.9	159

	NUMBER TESTED IN GRADE 3-5												
2022	35	3	84	82	12	51	67		73	57	130	18,671
2023	47	6	90	79	26	51	62		90	64	154	19,146
2024	46	6	97	78	23	49	80		84	75	159	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	89.1	79.8	71.6
	2023	66.8	54.2	3.6 / 10
	2024	59.9	59.1	4.1 / 10
4	**2022**	83.8	80.2	62.9
	2023	58.2	48.5	2.8 / 10
	2024	62.0	53.1	4.7 / 10
5	**2022**	71.2	69.3	72.2
	2023	69.2	54.9	4.1 / 10
	2024	65.6	61.4	4.2 / 10
3-5	**2022**	81.1	76.2	69.1
	2023	64.8	52.7	3.5 / 10
	2024	62.3	57.3	4.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0		73.1	68.2	*	73.7	73.7		86.4	79.2	82.6	65.9	46
	2023	100.0	*	67.4	60.6	57.1	60.9	58.3		87.2	66.7	77.8	68.7	72
	2024	100.0	*	55.6	55.0	*	63.6	56.0		69.0	83.3	75.5	62.7	53
4	2022	84.6	*	80.8	81.3	*	77.8	76.0		86.7	69.2	81.4	65.8	43
	2023	87.5	*	69.2	60.0	14.3	66.7	54.2		80.0	68.2	74.5	69.7	47
	2024	100.0	*	60.9	66.7	28.6	56.5	51.4		81.8	59.4	70.8	63.2	65
5	2022	87.5	*	76.9	75.8	66.7	76.2	70.0		62.5	95.8	79.2	74.9	48
	2023	75.0	*	82.6	76.9	57.1	73.3	57.9		89.7	54.5	80.0	80.0	40
	2024	100.0	*	80.0	78.3	33.3	81.3	71.4		87.0	84.2	85.7	72.8	42
3-5	2022	91.4	*	76.9	75.9	50.0	75.9	73.0		78.9	83.6	81.0	68.8	137
	2023	89.4	50.0	71.6	65.5	46.4	66.1	56.7		86.0	65.2	77.4	72.8	159
	2024	100.0	50.0	64.3	67.1	29.2	66.0	58.0		78.8	73.3	76.3	66.2	160

	NUMBER TESTED IN GRADES 3-5												
2022	35	3	91	87	14	58	74		76	61	137	28,707
2023	47	6	95	84	28	56	67		93	66	159	27,874
2024	46	6	98	79	24	50	81		85	75	160	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0		7	7	*	5	5		3	5	8	3,258	46
	2023	0	*	15	13	6	9	10		5	11	16	2,924	72
	2024	0	*	12	9	*	4	11		9	4	13	3,470	53
4	2022	2	*	5	6	*	4	6		4	4	8	3,297	43
	2023	2	*	8	10	6	6	11		5	7	12	2,801	47
	2024	0	*	18	12	10	10	17		6	13	19	3,357	65
5	2022	1	*	9	8	2	5	9		9	1	10	2,389	48
	2023	3	*	4	6	3	4	8		3	5	8	1,855	40
	2024	0	*	5	5	4	3	6		3	3	6	2,471	42
3-5	2022	3	*	21	21	7	14	20		16	10	26	8,944	137
	2023	5	3	27	29	15	19	29		13	23	36	7,580	159
	2024	0	3	35	26	17	17	34		18	20	38	9,298	160

	NUMBER TESTED IN GRADES 3-5												
2022	35	3	91	87	14	58	74		76	61	137	28,707
2023	47	6	95	84	28	56	67		93	66	159	27,874
2024	46	6	98	79	24	50	81		85	75	160	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	92.9		53.8	54.5	*	52.6	52.6		72.7	66.7	69.6	37.6	46
	2023	94.7	*	50.0	51.5	42.9	43.5	41.7		79.5	42.4	62.5	41.0	72
	2024	82.6	*	37.0	30.0	*	45.5	32.0		51.7	58.3	54.7	35.1	53
4	2022	69.2	*	50.0	50.0	*	44.4	44.0		70.0	30.8	58.1	37.0	43
	2023	81.3	*	53.8	56.0	14.3	55.6	45.8		72.0	54.5	63.8	45.7	47
	2024	90.9	*	39.1	41.7	21.4	30.4	22.9		63.6	37.5	50.8	40.5	65
5	2022	62.5	*	48.7	48.5	16.7	52.4	33.3		33.3	66.7	50.0	46.9	48
	2023	50.0	*	43.5	42.3	42.9	33.3	26.3		62.1	9.1	47.5	50.4	40
	2024	100.0	*	68.0	69.6	16.7	75.0	57.1		78.3	73.7	76.2	45.1	42
3-5	2022	77.1	*	50.5	50.6	21.4	50.0	41.9		59.2	59.0	59.1	40.5	137
	2023	78.7	33.3	49.5	50.0	35.7	44.6	38.8		72.0	40.9	59.1	45.7	159
	2024	89.1	0.0	45.9	46.8	20.8	48.0	34.6		63.5	53.3	58.8	40.2	160

	NUMBER TESTED IN GRADES 3-5												
2022	35	3	91	87	14	58	74		76	61	137	28,707
2023	47	6	95	84	28	56	67		93	66	159	27,874
2024	46	6	98	79	24	50	81		85	75	160	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0		30.8	31.8	*	31.6	31.6		36.4	41.7	39.1	17.9	46
	2023	52.6	*	21.7	21.2	21.4	17.4	16.7		41.0	21.2	31.9	15.6	72
	2024	52.2	*	18.5	15.0	*	18.2	8.0		31.0	33.3	32.1	12.1	53
4	2022	38.5	*	30.8	28.1	*	27.8	24.0		46.7	7.7	34.9	18.5	43
	2023	56.3	*	34.6	36.0	0.0	38.9	29.2		52.0	31.8	42.6	19.3	47
	2024	45.5	*	13.0	11.1	14.3	4.3	2.9		24.2	15.6	20.0	17.8	65
5	2022	25.0	*	17.9	21.2	0.0	14.3	10.0		12.5	25.0	18.8	23.8	48
	2023	25.0	*	30.4	30.8	14.3	26.7	21.1		44.8	0.0	32.5	19.0	40
	2024	75.0	*	24.0	21.7	0.0	25.0	19.0		30.4	47.4	38.1	15.4	42
3-5	2022	40.0	*	25.3	26.4	14.3	24.1	20.3		32.9	27.9	30.7	20.1	137
	2023	46.8	16.7	27.4	28.6	14.3	26.8	22.4		45.2	21.2	35.2	18.0	159
	2024	56.5	0.0	17.3	15.2	8.3	14.0	8.6		28.2	29.3	28.7	15.1	160

	NUMBER TESTED IN GRADE 3-5												
2022	35	3	91	87	14	58	74		76	61	137	28,707
2023	47	6	95	84	28	56	67		93	66	159	27,874
2024	46	6	98	79	24	50	81		85	75	160	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	82.9	72.6	66.8	54.9
	2023	59.0	60.6	50.6	69.7
	2024	63.0	53.3	65.8	78.9
4	2022	73.6	66.6	73.3	58.1
	2023	67.2	61.2	58.6	71.8
	2024	59.7	48.2	49.2	88.1
5	2022	74.0	60.0	65.7	57.8
	2023	66.1	58.6	53.9	61.9
	2024	48.4	70.1	72.5	90.5
3-5	2022	76.9	66.3	68.4	56.9
	2023	63.2	60.3	53.8	68.4
	2024	57.9	55.6	60.8	85.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	87.5	*	59.0	57.6	50.0	71.4	50.0		50.0	75.0	62.5	60.4	48
	2023	83.3	*	77.3	76.0	57.1	71.4	61.1		85.7	63.6	79.5	59.1	39
	2024	100.0	*	40.0	39.1	0.0	31.3	28.6		65.2	57.9	61.9	45.3	42

	NUMBER TESTED IN GRADE 5												
2022	8	1	39	33	6	21	30		24	24	48	8,751
2023	12	3	22	25	7	14	18		28	11	39	8,644
2024	12	2	25	23	6	16	21		23	19	42	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	1	*	16	14	3	6	15		12	6	18	3468	48
	2023	2	*	5	6	3	4	7		4	4	8	3538	39
	2024	0	*	15	14	6	11	15		8	8	16	4413	42

	NUMBER TESTED IN GRADE 5												
2022	8	1	39	33	6	21	30		24	24	48	8,751
2023	12	3	22	25	7	14	18		28	11	39	8,644
2024	12	2	25	23	6	16	21		23	19	42	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	62.5	*	28.2	24.2	33.3	23.8	20.0		29.2	37.5	33.3	33.0	48
	2023	66.7	*	45.5	44.0	42.9	35.7	27.8		64.3	27.3	53.8	29.4	39
	2024	75.0	*	20.0	26.1	0.0	18.8	14.3		34.8	42.1	38.1	17.7	42

	NUMBER TESTED IN GRADE 5												
2022	8	1	39	33	6	21	30		24	24	48	8,751
2023	12	3	22	25	7	14	18		28	11	39	8,644
2024	12	2	25	23	6	16	21		23	19	42	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	25.0	*	7.7	12.1	0.0	4.8	3.3		16.7	4.2	10.4	13.7	48
	2023	41.7	*	18.2	24.0	28.6	21.4	16.7		42.9	0.0	30.8	11.9	39
	2024	33.3	*	0.0	8.7	0.0	0.0	0.0		13.0	10.5	11.9	6.7	42

	NUMBER TESTED IN GRADE 5												
2022	8	1	39	33	6	21	30		24	24	48	8,751
2023	12	3	22	25	7	14	18		28	11	39	8,644
2024	12	2	25	23	6	16	21		23	19	42	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	63.9	61.7	59.2	66.0
	2023	63.7	64.4	51.5	70.2
	2024	49.6	47.6	60.0	57.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	86.2	*	50.0	44.0	*	50.0	48.6				68.8	62.1	64
1	2022	90.0	*	40.0	28.6	*		*				59.1	36.6	22
	2023	69.2	*	48.4	46.2	0.0	28.6	23.3				55.7	39.9	61
	2024	77.3	*	46.2	40.0	42.9	33.3	29.6				60.7	49.0	56
K-1	2022	90.0	*	40.0	28.6	*		*				59.1	37.9	22
	2023	69.2	*	48.4	46.2	0.0	28.6	23.3				55.7	41.4	61
	2024	82.4	*	48.3	42.0	54.5	42.9	40.3				65.0	55.0	120
# Tested (GR K-1)	2022	10	1	10	7	3		1				22	5,967	
	2023	26	2	31	26	9	14	30				61	6,281	
	2024	51	3	58	50	11	28	62				120	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	77.8	*	51.1	41.9	40.0	41.7	36.4				57.7	39.9	71
	2023	75.0	*	55.6	45.0	*	60.0	37.5				61.8	41.8	55
	2024	66.7	*	48.4	42.3	30.0	40.0	24.2				54.8	44.9	62
3	2022	100.0		61.5	59.1	50.0	52.6	54.5				74.5	51.4	47
	2023	94.7	*	60.9	61.8	43.8	52.2	51.5				73.6	52.9	72
	2024	87.0	*	55.6	55.0	*	54.5	42.3				71.7	51.4	53
4	2022	85.7	*	54.2	63.0	28.6	50.0	52.6				67.4	49.7	43
	2023	93.8	*	69.2	64.0	40.0	66.7	59.1				76.1	53.0	46
	2024	90.9	*	59.6	67.6	21.4	50.0	52.8				69.7	57.1	66
5	2022	75.0	*	60.5	59.4	57.1	50.0	50.0				62.0	52.8	50
	2023	88.9	*	66.7	70.4	50.0	61.5	57.9				74.4	54.3	39
	2024	100.0	*	84.0	75.0	50.0	76.5	72.7				86.4	58.0	44
2-5	2022	85.5	33.3	56.4	55.4	42.9	48.1	48.3				64.5	48.7	211
	2023	86.8	55.6	62.6	61.3	37.8	59.4	51.0				71.2	50.7	212
	2024	82.4	62.5	60.8	60.7	27.8	55.2	46.2				69.3	53.1	225
# Tested (GR 2-5)	2022	55	6	133	112	35	81	89				211	25,356	
	2023	68	9	123	106	37	64	98				212	26,854	
	2024	74	8	130	107	36	67	117				225	25,705	

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **26**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	16	*	2	2	*	0	1				19	1,043	64
1	2022	3	*	2	0	*		*				5	652	22
	2023	12	*	6	5	0	0	1				19	715	61
	2024	7	*	1	0	0	0	0				8	828	56
K-1	2022	3	*	2	0	*		*				5	724	22
	2023	12	*	6	5	0	0	1				19	818	61
	2024	23	*	3	2	1	0	1				27	1,874	120
# Tested (GR K-1)	2022	10	1	10	7	3		1				22	5,967	
	2023	26	2	31	26	9	14	30				61	6,281	
	2024	51	3	58	50	11	28	62				120	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	5	*	8	3	3	3	3				14	916	71
	2023	12	*	4	2	*	0	0				16	998	55
	2024	13	*	8	6	1	2	2				22	1,027	62
3	2022	8		3	2	0	2	2				13	925	47
	2023	12	*	10	8	3	5	5				24	1,032	72
	2024	13	*	4	3	*	1	2				17	1,017	53
4	2022	3	*	1	4	2	1	1				6	908	43
	2023	10	*	4	5	0	2	2				15	1,073	46
	2024	3	*	10	6	1	5	5				14	1,130	66
5	2022	3	*	3	2	0	1	1				6	838	50
	2023	2	*	3	5	1	1	1				6	875	39
	2024	6	*	1	3	0	0	0				9	945	44
2-5	2022	19	0	15	11	5	7	7				39	3,587	211
	2023	36	0	21	20	4	8	8				61	3,978	212
	2024	35	0	23	18	2	8	9				62	4,124	225
# Tested (GR 2-5)	2022	55	6	133	112	35	81	89				211	25,356	
	2023	68	9	123	106	37	64	98				212	26,854	
	2024	74	8	130	107	36	67	117				225	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	58.3	*	27.3	28.6	*	*	*				42.3	41.1	26
	2023	85.7	*	52.0	50.0	44.4	38.5	37.5				64.9	57.4	57
	2024	79.3	*	29.0	32.0	*	25.0	31.4				54.0	50.6	63
1	2022	80.0	*	50.0	28.6	*		*				59.1	35.7	22
	2023	73.1	*	43.8	40.7	0.0	21.4	22.6				56.5	44.1	62
	2024	77.3	*	26.9	16.0	28.6	33.3	18.5				50.9	44.1	57
K-1	2022	68.2	*	38.1	28.6	33.3	*	*				50.0	38.3	48
	2023	78.7	50.0	47.4	44.9	22.2	29.6	29.1				60.5	50.3	119
	2024	78.4	*	28.1	24.0	36.4	28.6	25.8				52.5	46.9	120
# Tested (GR K-1)	2022	22	2	21	14	6	3	5				48	11,314	
	2023	47	6	57	49	18	27	55				119	10,715	
	2024	51	3	57	50	11	28	62				120	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	80.0	*	51.2	46.4	40.0	31.6	27.8				62.0	44.5	71
	2023	87.5	*	48.1	45.0	*	40.0	33.3				63.6	48.7	55
	2024	76.9	*	39.3	37.5	9.1	21.4	31.3				56.9	47.9	58
3	2022	93.3		57.7	52.4	16.7	57.9	50.0				71.7	54.0	46
	2023	100.0	*	71.7	67.6	50.0	60.9	60.6				80.6	55.2	72
	2024	82.6	*	55.6	55.0	*	36.4	38.5				69.8	53.3	53
4	2022	85.7	*	72.0	70.4	62.5	66.7	55.0				76.7	55.0	43
	2023	93.8	*	57.7	57.7	30.0	50.0	50.0				70.2	54.5	47
	2024	90.9	*	59.6	56.8	23.1	45.8	41.7				65.2	56.5	66
5	2022	87.5	*	46.2	41.4	57.1	33.3	30.8				52.1	52.9	48
	2023	70.0	*	66.7	66.7	33.3	50.0	52.6				70.0	54.7	40
	2024	100.0	*	64.0	65.2	22.2	68.8	61.9				76.2	53.7	42
2-5	2022	86.0	50.0	54.9	52.4	44.4	46.8	40.7				64.9	51.7	208
	2023	89.9	44.4	62.6	60.7	37.8	52.3	50.0				72.0	53.4	214
	2024	84.7	37.5	55.1	53.8	16.2	44.6	41.7				66.2	53.0	219
# Tested (GR 2-5)	2022	57	6	133	105	36	77	86				208	25,323	
	2023	69	9	123	107	37	65	98				214	26,110	
	2024	72	8	127	104	37	65	115				219	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	*	1	0	*	*	*				2	655	26
	2023	8	*	2	2	1	1	1				11	894	57
	2024	10	*	1	2	*	1	1				12	721	63
1	2022	3	*	1	0	*		*				4	582	22
	2023	11	*	5	4	0	1	1				17	753	62
	2024	7	*	1	0	0	0	0				8	673	57
K-1	2022	4	*	2	0	1	*	*				6	1,237	48
	2023	19	0	7	6	1	2	2				28	1,647	119
	2024	17	*	2	2	0	1	1				20	1,395	120
# Tested (GR K-1)	2022	22	2	21	14	6	3	5				48	11,314	
	2023	47	6	57	49	18	27	55				119	10,715	
	2024	51	3	57	50	11	28	62				120	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	10	*	11	7	2	3	3				22	946	71
	2023	12	*	4	3	*	1	1				16	1,080	55
	2024	10	*	6	5	1	1	1				17	937	58
3	2022	9		4	3	0	1	1				15	976	46
	2023	10	*	12	8	3	4	5				23	1,093	72
	2024	12	*	3	2	*	1	1				15	946	53
4	2022	4	*	1	4	3	1	1				8	943	43
	2023	9	*	4	6	1	2	3				15	1,002	47
	2024	4	*	5	4	1	2	2				12	1,024	66
5	2022	4	*	3	2	0	1	1				7	887	48
	2023	2	*	1	3	1	0	0				4	888	40
	2024	6	*	2	4	0	0	0				11	903	42
2-5	2022	27	2	19	16	5	6	6				52	3,752	208
	2023	33	0	21	20	5	7	9				58	4,063	214
	2024	32	0	16	15	2	4	4				55	3,813	219
# Tested (GR 2-5)	2022	57	6	133	105	36	77	86				208	25,323	
	2023	69	9	123	107	37	65	98				214	26,110	
	2024	72	8	127	104	37	65	115				219	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	89.7	*	56.3	52.0	*	62.5	54.3				73.4	61.2	64
1	2022	88.9	*	50.0	33.3	*	30.0	30.0				61.7	46.4	47
	2023	84.6	*	61.3	50.0	33.3	57.1	36.7				68.9	47.9	61
	2024	86.4	*	50.0	40.0	42.9	33.3	33.3				66.1	51.4	56
K-1	2022	88.9	*	50.0	33.3	*	30.0	30.0				61.7	47.6	47
	2023	84.6	*	61.3	50.0	33.3	57.1	36.7				68.9	48.8	61
	2024	88.2	*	53.4	46.0	54.5	50.0	45.2				70.0	54.6	120
# Tested (GR K-1)	2022	18	2	26	18	5	10	10				47	10,488	
	2023	26	2	31	26	9	14	30				61	10,786	
	2024	51	3	58	50	11	28	62				120	14,606	

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **33**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	94.4	*	54.2	47.1	47.1	38.5	37.5				64.9	40.2	74
	2023	79.2	*	51.9	50.0	*	60.0	41.7				61.8	43.0	55
	2024	74.1	*	51.6	42.3	20.0	40.0	27.3				59.7	46.7	62
3	2022	100.0		68.0	66.7	16.7	72.2	61.9				80.4	50.8	46
	2023	100.0	*	58.7	55.9	43.8	43.5	42.4				70.8	52.7	72
	2024	100.0	*	55.6	55.0	*	54.5	50.0				75.5	52.0	53
4	2022	85.7	*	75.0	77.8	57.1	66.7	57.9				79.1	51.3	43
	2023	93.8	*	73.1	64.0	40.0	72.2	59.1				78.3	56.0	46
	2024	90.9	*	61.7	59.5	21.4	50.0	50.0				68.2	56.7	66
5	2022	87.5	*	63.2	56.3	71.4	55.0	50.0				64.0	52.0	50
	2023	77.8	*	75.0	77.8	50.0	76.9	68.4				76.9	51.8	39
	2024	100.0	*	72.0	66.7	37.5	70.6	59.1				79.5	55.8	44
2-5	2022	92.7	50.0	63.0	60.5	48.6	56.1	51.1				70.9	48.5	213
	2023	88.2	44.4	63.4	62.3	40.5	60.9	51.0				71.2	50.7	212
	2024	89.2	37.5	60.0	56.1	25.0	53.7	45.3				69.8	52.6	225
# Tested (GR 2-5)	2022	55	6	135	114	37	82	90				213	37,513	
	2023	68	9	123	106	37	64	98				212	37,824	
	2024	74	8	130	107	36	67	117				225	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	16	*	9	6	*	4	7				28	1,096	64
1	2022	9	*	6	4	*	1	1				15	1,175	47
	2023	10	*	7	4	0	0	1				18	1,182	61
	2024	11	*	3	3	2	2	2				16	1,104	56
K-1	2022	9	*	6	4	*	1	1				15	1,341	47
	2023	10	*	7	4	0	0	1				18	1,306	61
	2024	27	*	12	9	3	6	9				44	2,215	120
# Tested (GR K-1)	2022	18	2	26	18	5	10	10				47	10,488	
	2023	26	2	31	26	9	14	30				61	10,786	
	2024	51	3	58	50	11	28	62				120	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	9	*	11	5	4	2	2				22	986	74
	2023	13	*	5	2	*	1	2				18	1,087	55
	2024	14	*	4	4	1	1	1				19	1,349	62
3	2022	11		9	4	0	5	6				22	1,547	46
	2023	12	*	12	8	4	5	5				27	1,496	72
	2024	16	*	7	4	*	2	4				24	1,432	53
4	2022	6	*	5	7	2	3	3				13	1,256	43
	2023	8	*	3	3	0	2	2				12	1,294	46
	2024	7	*	9	7	1	5	5				19	1,379	66
5	2022	2	*	4	2	1	1	1				6	974	50
	2023	4	*	7	9	1	4	6				13	1,134	39
	2024	8	*	7	4	1	5	5				16	1,348	44
2-5	2022	28	1	29	18	7	11	12				63	4,763	213
	2023	37	1	27	22	6	12	15				70	5,011	212
	2024	45	0	27	19	3	13	15				78	5,508	225
# Tested (GR 2-5)	2022	55	6	135	114	37	82	90				213	37,513	
	2023	68	9	123	106	37	64	98				212	37,824	
	2024	74	8	130	107	36	67	117				225	37,789	

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   36

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	73.1	*	65.6	66.7	16.7	61.5	57.1				66.7	49.1	63
	2023	95.2	*	69.2	62.5	75.0	53.8	60.0				79.7	60.2	59
	2024	86.2	*	46.9	40.0	*	50.0	45.7				67.2	55.5	64
1	2022	90.0	*	50.0	35.0	*	33.3	33.3				62.7	46.0	51
	2023	80.8	*	68.8	59.3	22.2	57.1	45.2				71.0	53.8	62
	2024	86.4	*	42.3	40.0	57.1	33.3	29.6				63.2	50.5	57
K-1	2022	80.4	*	58.3	51.2	27.3	48.0	46.2				64.9	47.5	114
	2023	87.2	57.1	69.0	60.8	47.1	55.6	51.8				75.2	56.8	121
	2024	86.3	*	44.8	40.0	63.6	42.9	38.7				65.3	52.0	121
# Tested (GR K-1)	2022	46	4	60	41	11	25	26				114	19,784	
	2023	47	7	58	51	17	27	56				121	19,244	
	2024	51	3	58	50	11	28	62				121	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.0	*	54.0	48.6	50.0	38.5	36.0				65.8	40.9	79
	2023	91.7	*	51.9	40.0	*	50.0	45.8				65.5	48.6	55
	2024	69.2	*	51.7	44.0	18.2	40.0	30.3				59.3	43.9	59
3	2022	93.3		73.1	76.2	33.3	68.4	68.2				82.6	56.7	46
	2023	94.4	*	64.4	60.6	37.5	54.5	50.0				72.9	59.5	70
	2024	100.0	*	59.3	60.0	*	63.6	61.5				79.2	55.7	53
4	2022	85.7	*	68.0	74.1	37.5	61.1	50.0				74.4	55.9	43
	2023	87.5	*	69.2	65.4	40.0	66.7	54.5				74.5	59.7	47
	2024	100.0	*	66.0	64.9	30.8	54.2	50.0				72.7	56.1	66
5	2022	87.5	*	59.0	55.2	57.1	66.7	50.0				62.5	53.6	48
	2023	60.0	*	75.0	70.4	50.0	64.3	57.9				72.5	54.4	40
	2024	100.0	*	72.0	69.6	33.3	75.0	61.9				81.0	51.0	42
2-5	2022	89.5	50.0	61.4	61.6	45.9	57.1	50.5				70.4	51.6	216
	2023	86.8	33.3	64.8	60.4	37.8	59.4	51.5				71.2	55.4	212
	2024	88.9	50.0	62.5	60.0	27.0	57.6	49.1				72.3	51.5	220
# Tested (GR 2-5)	2022	57	6	140	112	37	84	93				216	37,736	
	2023	68	9	122	106	37	64	97				212	37,117	
	2024	72	8	128	105	37	66	116				220	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	14	*	7	3	1	1	1				23	1,309	63
	2023	10	*	6	6	1	3	3				19	1,654	59
	2024	10	*	6	5	*	4	4				17	752	64
1	2022	11	*	5	2	*	1	1				16	1,298	51
	2023	14	*	7	4	0	0	1				22	1,765	62
	2024	9	*	4	4	2	2	3				16	1,380	57
K-1	2022	25	*	12	5	2	2	2				39	2,607	114
	2023	24	0	13	10	1	3	4				41	3,419	121
	2024	19	*	10	9	2	6	7				33	2,137	121
# Tested (GR K-1)	2022	46	4	60	41	11	25	26				114	19,784	
	2023	47	7	58	51	17	27	56				121	19,244	
	2024	51	3	58	50	11	28	62				121	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	8	*	7	2	4	2	1				18	903	79
	2023	11	*	5	2	*	1	1				16	1,249	55
	2024	9	*	5	4	1	1	1				15	970	59
3	2022	5		4	2	0	2	2				10	1,125	46
	2023	11	*	17	11	5	6	6				30	1,981	70
	2024	14	*	9	5	*	4	5				23	1,278	53
4	2022	8	*	6	8	3	2	3				16	1,317	43
	2023	9	*	7	7	1	5	5				18	1,500	47
	2024	6	*	10	8	1	4	4				18	1,363	66
5	2022	2	*	4	2	1	1	1				6	798	48
	2023	2	*	4	6	0	2	2				8	1,099	40
	2024	8	*	7	5	0	4	4				16	979	42
2-5	2022	23	1	21	14	8	7	7				50	4,143	216
	2023	33	0	33	26	6	14	14				72	5,829	212
	2024	37	0	31	22	2	13	14				72	4,591	220
# Tested (GR 2-5)	2022	57	6	140	112	37	84	93				216	37,736	
	2023	68	9	122	106	37	64	97				212	37,117	
	2024	72	8	128	105	37	66	116				220	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	25.0		42.9	37.5	*	50.0	37.5				35.3	57.8	34
1	2022	50.0	*	33.3	23.1	*	16.7	18.2				37.9	55.6	29
	2023	66.7	*	50.0	46.7	*	50.0	40.0				55.9	62.2	34
	2024	26.7	*	44.4	18.2	*	37.5	33.3				31.0	62.7	29
K-1	2022	50.0	*	33.3	23.1	*	16.7	18.2				37.9	55.8	29
	2023	66.7	*	50.0	46.7	*	50.0	40.0				55.9	62.2	34
	2024	25.9	*	43.3	29.6	*	45.5	36.1				33.3	60.3	63
# Tested (GR K-1)	2022	10	1	18	13	2	12	11				29	4,935	
	2023	12	1	20	15	4	10	15				34	5,283	
	2024	27	1	30	27	3	22	36				63	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	*	61.9	64.7	42.9	60.0	60.0				54.5	55.4	33
	2023	55.6	*	64.3	63.6	*	66.7	66.7				58.3	60.3	24
	2024	77.8	*	76.5	81.8	*	70.0	69.2				75.0	67.0	28
3	2022												58.1	
	2023			*	*	*	*	*				*	61.6	2
	2024	37.5	*	30.8	40.0	*	22.2	27.3				31.8	61.6	22
4	2022	*		46.2	30.8	*	38.5	33.3				33.3	60.5	18
	2023												64.0	
	2024	*		58.3	63.6	*	68.4	61.9				46.9	62.9	32
5	2022			*	*		*	*				*	61.8	2
	2023												61.6	
	2024	*		56.3	61.5	*	64.3	60.0				52.6	64.1	19
2-5	2022	33.3	*	58.3	53.1	33.3	53.3	51.7				49.1	58.7	53
	2023	55.6	*	56.3	53.8	*	54.5	57.1				53.8	61.8	26
	2024	44.0	*	57.1	62.5	28.6	59.6	56.7				52.5	64.1	101
# Tested (GR 2-5)	2022	12	1	36	32	9	30	29				53	15,881	
	2023	9	1	16	13	3	11	14				26	15,542	
	2024	25	2	70	56	14	52	60				101	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	0		3	2	*	3	3				3	1,038	34
1	2022	1	*	3	2	*	1	1				4	815	29
	2023	2	*	4	2	*	2	2				6	1,059	34
	2024	1	*	0	0	*	0	1				2	1,125	29
K-1	2022	1	*	3	2	*	1	1				4	884	29
	2023	2	*	4	2	*	2	2				6	1,153	34
	2024	1	*	3	2	*	3	4				5	2,164	63
# Tested (GR K-1)	2022	10	1	18	13	2	12	11				29	4,935	
	2023	12	1	20	15	4	10	15				34	5,283	
	2024	27	1	30	27	3	22	36				63	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	*	4	4	1	3	3				8	910	33
	2023	0	*	2	2	*	0	1				2	1,010	24
	2024	1	*	5	3	*	3	4				7	1,124	28
3	2022												871	0
	2023			*	*	*	*	*				*	940	2
	2024	0	*	2	2	*	0	1				2	907	22
4	2022	*		2	1	*	1	1				2	853	18
	2023												888	0
	2024	*		7	7	*	6	6				8	857	32
5	2022			*	*		*	*				*	738	2
	2023												772	0
	2024	*		1	1	*	1	1				1	798	19
2-5	2022	3	*	7	6	1	5	5				11	3,372	53
	2023	0	*	2	2	*	0	1				2	3,610	26
	2024	1	*	15	13	0	10	12				18	3,689	101
# Tested (GR 2-5)	2022	12	1	36	32	9	30	29				53	15,881	
	2023	9	1	16	13	3	11	14				26	15,542	
	2024	25	2	70	56	14	52	60				101	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	64.3	*	40.0	57.1	*	30.0	30.0				47.2	52.5	36
	2023	33.3	*	27.3	36.4	*	37.5	30.8				34.4	57.1	32
	2024	18.2		42.9	43.8	*	57.1	39.1				33.3	63.3	33
1	2022	40.0	*	33.3	15.4	*	16.7	9.1				34.5	51.5	29
	2023	75.0	*	52.6	50.0	*	40.0	35.7				60.6	59.3	33
	2024	50.0	*	55.6	27.3	*	50.0	41.7				46.4	61.2	28
K-1	2022	54.2	*	36.8	37.0	*	22.7	19.0				41.5	52.0	65
	2023	51.9	*	43.3	44.0	0.0	38.9	33.3				47.7	58.3	65
	2024	36.0	*	46.7	37.0	*	54.5	40.0				39.3	62.1	61
# Tested (GR K-1)	2022	24	2	38	27	4	22	21				65	9,582	
	2023	27	3	30	25	6	18	27				65	9,515	
	2024	25	1	30	27	3	22	35				61	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	22.2		53.6	47.8	25.0	50.0	50.0				48.7	50.1	39
	2023	33.3	*	14.3	27.3	*	11.1	16.7				20.8	54.7	24
	2024	50.0		43.8	54.5	*	50.0	41.7				44.0	56.6	25
3	2022	66.7		47.4	52.9	*	52.9	52.9				44.8	67.5	29
	2023	44.4		52.2	52.4	33.3	55.6	57.9				48.6	65.9	35
	2024	25.0	*	38.5	50.0	*	44.4	45.5				31.8	68.5	22
4	2022	*		28.6	23.1	*	21.4	23.1				23.5	63.9	17
	2023												64.9	
	2024	*		66.7	68.2	*	73.7	66.7				56.3	66.2	32
5	2022												63.9	
	2023												62.6	
	2024	*		37.5	38.5	*	42.9	40.0				36.8	63.3	19
2-5	2022	33.3		45.9	43.4	28.6	43.1	44.0				42.4	60.9	85
	2023	38.9	*	37.8	43.8	28.6	40.7	41.9				37.3	61.5	59
	2024	33.3	*	49.3	55.4	14.3	55.8	50.8				43.9	63.3	98
# Tested (GR 2-5)	2022	18		61	53	14	51	50				85	16,194	
	2023	18	1	37	32	7	27	31				59	15,251	
	2024	24	1	69	56	14	52	59				98	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	*	2	2	*	1	1				3	356	36
	2023	1	*	1	0	*	0	0				2	459	32
	2024	0		1	1	*	1	1				1	671	33
1	2022	0	*	2	2	*	0	0				2	566	29
	2023	1	*	3	1	*	1	1				4	813	33
	2024	1	*	0	0	*	0	0				1	910	28
K-1	2022	1	*	4	4	*	1	1				5	922	65
	2023	2	*	4	1	0	1	1				6	1,272	65
	2024	1	*	1	1	*	1	1				2	1,582	61
# Tested (GR K-1)	2022	24	2	38	27	4	22	21				65	9,582	
	2023	27	3	30	25	6	18	27				65	9,515	
	2024	25	1	30	27	3	22	35				61	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0		1	1	0	0	0				1	652	39
	2023	0	*	1	1	*	0	0				1	711	24
	2024	1		1	1	*	1	1				2	906	25
3	2022	0		1	1	*	1	1				1	1,190	29
	2023	0		4	4	0	3	3				4	1,085	35
	2024	0	*	1	1	*	0	0				1	1,311	22
4	2022	*		0	0	*	0	0				0	1,007	17
	2023												904	0
	2024	*		5	5	*	5	5				5	1,034	32
5	2022												712	0
	2023												714	0
	2024	*		0	0	*	0	0				0	753	19
2-5	2022	0		2	2	0	1	1				2	3,561	85
	2023	0	*	5	5	0	3	3				5	3,414	59
	2024	1	*	7	7	0	6	6				8	4,006	98
# Tested (GR 2-5)	2022	18		61	53	14	51	50				85	16,194	
	2023	18	1	37	32	7	27	31				59	15,251	
	2024	24	1	69	56	14	52	59				98	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	50.0		52.4	53.3	*	64.3	47.8				50.0	59.7	32
1	2022	25.0	*	9.1	0.0	*	11.1	12.5				15.0	31.1	20
	2023												21.3	
	2024												30.3	
K-1	2022	25.0	*	9.1	0.0	*	11.1	12.5				15.0	31.1	20
	2023												24.4	
	2024	50.0		52.4	53.3	*	64.3	47.8				50.0	58.0	32
# Tested (GR K-1)	2022	8	1	11	9	2	9	8				20	74	
	2023												131	
	2024	10		21	15	2	14	23				32	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	1		1	1	*	1	1				2	769	32
1	2022	1	*	0	0	*	0	0				1	1	20
	2023												5	
	2024												9	
K-1	2022	1	*	0	0	*	0	0				1	1	20
	2023												9	
	2024	1		1	1	*	1	1				2	778	32
# Tested (GR K-1)	2022	8	1	11	9	2	9	8				20	74	
	2023												131	
	2024	10		21	15	2	14	23				32	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*		*	*	*				*	58.3	1
	2024	45.5		42.9	37.5	*	50.0	39.1				42.4	56.7	33
K-1	2022												32.7	
	2023			*		*	*	*				*	48.6	1
	2024	45.5		42.9	37.5	*	50.0	39.1				42.4	54.1	33
# Tested (GR K-1)	2022												211	
	2023			1		1	1	1				1	286	
	2024	11		21	16	2	14	23				33	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*		*	*	*				*	39	1
	2024	0		1	1	*	1	1				1	607	33
K-1	2022												11	
	2023			*		*	*	*				*	48	1
	2024	0		1	1	*	1	1				1	638	33
# Tested (GR K-1)	2022												211	
	2023			1		1	1	1				1	286	
	2024	11		21	16	2	14	23				33	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	24	16.7 / 0.0 / 83.3	24	16.7 / 4.2 / 79.2	24	8.3 / 12.5 / 79.2	24	37.5 / 0.0 / 62.5	62	24.2 / 6.5 / 69.4	48	16.7 / 4.2 / 79.2
	2023	23	4.3 / 8.7 / 87.0	24	12.5 / 8.3 / 79.2	23	21.7 / 8.7 / 69.6	24	41.7 / 12.5 / 45.8	54	25.9 / 3.7 / 70.4	54	13.0 / 3.7 / 83.3
	2024	50	14.0 / 6.0 / 80.0	52	15.4 / 7.7 / 76.9	50	32.0 / 10.0 / 58.0	52	17.3 / 7.7 / 75.0	51	21.6 / 11.8 / 66.7	30	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	38	18.4 / 15.8 / 65.8	38	81.6 / 0.0 / 18.4	38	2.6 / 2.6 / 94.7	38	31.6 / 23.7 / 44.7	0		14	21.4 / 0.0 / 78.6
	2023	31	38.7 / 16.1 / 45.2	31	83.9 / 0.0 / 16.1	31	19.4 / 6.5 / 74.2	31	38.7 / 16.1 / 45.2	0		0	
	2024	33	39.4 / 12.1 / 48.5	33	72.7 / 0.0 / 27.3	33	48.5 / 0.0 / 51.5	33	33.3 / 30.3 / 36.4	33	33.3 / 15.2 / 51.5	34	14.7 / 11.8 / 73.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	16	68.8 / 0.0 / 31.3	16	75.0 / 0.0 / 25.0	16	43.8 / 0.0 / 56.3	22	27.3 / 0.0 / 72.7	22	0.0 / 0.0 / 100.0
	2023	0	—	0	—	0	—	0	—	0	—
	2024	6	50.0 / 0.0 / 50.0	6	100.0 / 0.0 / 0.0	5	* / * / *	5	* / * / *	8	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	16	18.8 / 0.0 / 81.3	16	50.0 / 0.0 / 50.0	16	25.0 / 0.0 / 75.0	22	9.1 / 0.0 / 90.9	22	9.1 / 0.0 / 90.9
	2023	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	9	11.1 / 0.0 / 88.9
	2024	8	0.0 / 0.0 / 100.0	7	14.3 / 0.0 / 85.7	7	14.3 / 0.0 / 85.7	6	0.0 / 0.0 / 100.0	6	16.7 / 0.0 / 83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	10	100.0 / 0.0 / 0.0	10	90.0 / 0.0 / 10.0	10	50.0 / 0.0 / 50.0	1	* / * / *	0	
	2023	22	90.9 / 0.0 / 9.1	19	73.7 / 0.0 / 26.3	22	50.0 / 0.0 / 50.0	22	40.9 / 0.0 / 59.1	22	0.0 / 0.0 / 100.0
	2024	14	35.7 / 0.0 / 64.3	14	78.6 / 0.0 / 21.4	14	21.4 / 0.0 / 78.6	14	7.1 / 0.0 / 92.9	0	
Wave 2 (MOY)	2022	5	* / * / *	5	* / * / *	5	* / * / *	0		0	
	2023	16	6.3 / 0.0 / 93.8	13	7.7 / 0.0 / 92.3	13	30.8 / 0.0 / 69.2	13	7.7 / 0.0 / 92.3	13	0.0 / 0.0 / 100.0
	2024	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	15	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	6	33.3 / 0.0 / 66.7	6	83.3 / 0.0 / 16.7	6	16.7 / 0.0 / 83.3	0		0	
	2023	13	0.0 / 0.0 / 100.0	13	0.0 / 0.0 / 100.0	13	7.7 / 0.0 / 92.3	13	7.7 / 0.0 / 92.3	13	23.1 / 0.0 / 76.9
	2024	14	0.0 / 0.0 / 100.0	14	14.3 / 0.0 / 85.7	14	21.4 / 0.0 / 78.6	14	0.0 / 0.0 / 100.0	14	21.4 / 0.0 / 78.6

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (16)	Beginning	9	56.3	12	75.0	15	93.8	15	93.8	12	75.0
	Intermediate	6	37.5	3	18.8	0	0.0	0	0.0	3	18.8
	Advanced	1	6.3	1	6.3	1	6.3	1	6.3	1	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	2	15.4	2	15.4	7	53.8	8	61.5	2	15.4
	Intermediate	2	15.4	6	46.2	5	38.5	4	30.8	8	61.5
	Advanced	5	38.5	4	30.8	1	7.7	1	7.7	2	15.4
	Advanced High	4	30.8	1	7.7	0	0.0	0	0.0	1	7.7
2 (15)	Beginning	1	6.7	2	13.3	6	40.0	4	26.7	1	6.7
	Intermediate	3	20.0	10	66.7	7	46.7	6	40.0	9	60.0
	Advanced	6	40.0	2	13.3	2	13.3	5	33.3	5	33.3
	Advanced High	5	33.3	1	6.7	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	0	0.0	0	0.0	3	27.3	2	18.2	0	0.0
	Intermediate	0	0.0	4	36.4	6	54.5	2	18.2	4	36.4
	Advanced	4	36.4	3	27.3	2	18.2	4	36.4	6	54.5
	Advanced High	7	63.6	4	36.4	0	0.0	3	27.3	1	9.1
4 (24)	Beginning	2	8.3	4	16.7	7	29.2	5	20.8	3	12.5
	Intermediate	5	20.8	7	29.2	10	41.7	4	16.7	7	29.2
	Advanced	11	45.8	10	41.7	5	20.8	9	37.5	10	41.7
	Advanced High	6	25.0	3	12.5	2	8.3	6	25.0	4	16.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
— / —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
11 / 4 (36.4%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	2	0	
	Advanced High	0	1	0	
14 / 3 (21.4%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	2	2	
	Advanced High	0	0	0	
11 / 3 (27.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	4	
	Advanced High	0	0	1	
24 / 7 (29.2%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	2	8	
	Advanced High	0	2	2	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	18.8	2	12.5	6	37.5	2	12.5	1	6.3
	Advanced	4	25.0	6	37.5	9	56.3	4	25.0	8	50.0
	Advanced High	9	56.3	8	50.0	1	6.3	10	62.5	7	43.8
ALL (95)	Beginning	14	14.7	20	21.1	38	40.0	34	35.8	18	18.9
	Intermediate	19	20.0	32	33.7	34	35.8	18	18.9	32	33.7
	Advanced	31	32.6	26	27.4	20	21.1	24	25.3	32	33.7
	Advanced High	31	32.6	17	17.9	3	3.2	19	20.0	13	13.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
16 8 (50.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	1	7	
	Advanced High	0	0	7	
76 25 (32.9%)	Beginning	4			
	Intermediate	3		26	
	Advanced	0	9	21	
	Advanced High	0	3	10	

☐ Indicates students who progressed at least one level from 2023 to 2024.