CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 149

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF

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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	59
1	65
2	71
3	65
4	52
5	71
ALL	442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.4	3	9.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	426	96.4	24	75.0
White	8	1.8	5	15.6
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	360	81.4
Economically disadvantaged	423	95.7
Limited English proficient (LEP)	323	73.1
Special education	57	12.9
Talented and Gifted (TAG)	154	34.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	46	1	2.2	1	2.2	0	0.0	43	93.5	1	2.2	0	0.0
	2023	45	0	0.0	0	0.0	0	0.0	43	95.6	2	4.4	0	0.0
	2024	59	2	3.4	0	0.0	0	0.0	56	94.9	1	1.7	0	0.0
KN	2022	60	1	1.7	0	0.0	0	0.0	57	95.0	1	1.7	1	1.7
	2023	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
	2024	59	0	0.0	0	0.0	0	0.0	57	96.6	2	3.4	0	0.0
1	2022	59	2	3.4	0	0.0	0	0.0	55	93.2	2	3.4	0	0.0
	2023	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2024	65	1	1.5	0	0.0	0	0.0	62	95.4	1	1.5	1	1.5
2	2022	52	1	1.9	0	0.0	0	0.0	50	96.2	1	1.9	0	0.0
	2023	64	1	1.6	0	0.0	0	0.0	61	95.3	2	3.1	0	0.0
	2024	71	2	2.8	0	0.0	0	0.0	67	94.4	1	1.4	1	1.4
3	2022	72	4	5.6	0	0.0	0	0.0	67	93.1	1	1.4	0	0.0
	2023	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
	2024	65	0	0.0	0	0.0	0	0.0	63	96.9	2	3.1	0	0.0
4	2022	62	1	1.6	0	0.0	0	0.0	60	96.8	1	1.6	0	0.0
	2023	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
	2024	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
5	2022	78	2	2.6	0	0.0	0	0.0	76	97.4	0	0.0	0	0.0
	2023	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2024	71	1	1.4	0	0.0	0	0.0	69	97.2	1	1.4	0	0.0
PK-5	2022	429	12	2.8	1	0.2	0	0.0	408	95.1	7	1.6	1	0.2
	2023	426	8	1.9	0	0.0	0	0.0	411	96.5	7	1.6	0	0.0
	2024	442	6	1.4	0	0.0	0	0.0	426	96.4	8	1.8	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	46	45	97.8	32	69.6	3	6.5	35	76.1	0	0.0	45	97.8	47.8	52.2	2.2
	2023	45	45	100.0	32	71.1	0	0.0	34	75.6	0	0.0	44	97.8	62.2	37.8	6.7
	2024	59	55	93.2	48	81.4	0	0.0	46	78.0	0	0.0	57	96.6	40.7	59.3	3.4
KN	2022	60	58	96.7	39	65.0	3	5.0	41	68.3	0	0.0	24	40.0	48.3	51.7	1.7
	2023	63	62	98.4	46	73.0	2	3.2	42	66.7	22	34.9	14	22.2	49.2	50.8	1.6
	2024	59	58	98.3	43	72.9	2	3.4	49	83.1	23	39.0	16	27.1	55.9	44.1	3.4
1	2022	59	58	98.3	41	69.5	4	6.8	41	69.5	14	23.7	7	11.9	54.2	45.8	0.0
	2023	62	57	91.9	37	59.7	9	14.5	36	58.1	17	27.4	4	6.5	50.0	50.0	0.0
	2024	65	62	95.4	49	75.4	8	12.3	52	80.0	27	41.5	11	16.9	52.3	47.7	1.5
2	2022	52	51	98.1	41	78.8	3	5.8	42	80.8	9	17.3	2	3.8	48.1	51.9	0.0
	2023	64	60	93.8	44	68.8	9	14.1	44	68.8	20	31.3	2	3.1	59.4	40.6	0.0
	2024	71	68	95.8	41	57.7	11	15.5	58	81.7	24	33.8	8	11.3	53.5	46.5	0.0
3	2022	72	69	95.8	49	68.1	6	8.3	51	70.8	15	20.8	4	5.6	55.6	44.4	1.4
	2023	54	51	94.4	41	75.9	6	11.1	41	75.9	18	33.3	6	11.1	51.9	48.1	0.0
	2024	65	61	93.8	47	72.3	10	15.4	54	83.1	27	41.5	8	12.3	61.5	38.5	0.0
4	2022	62	61	98.4	47	75.8	7	11.3	54	87.1	15	24.2	3	4.8	56.5	43.5	3.2
	2023	70	68	97.1	51	72.9	8	11.4	58	82.9	19	27.1	4	5.7	60.0	40.0	0.0
	2024	52	50	96.2	41	78.8	13	25.0	44	84.6	24	46.2	2	3.8	48.1	51.9	0.0
5	2022	78	74	94.9	64	82.1	6	7.7	73	93.6	21	26.9	3	3.8	53.8	46.2	0.0
	2023	68	67	98.5	50	73.5	8	11.8	58	85.3	19	27.9	10	14.7	54.4	45.6	1.5
	2024	71	69	97.2	54	76.1	13	18.3	57	80.3	29	40.8	8	11.3	57.7	42.3	0.0
PK-5	2022	429	416	97.0	313	73.0	32	7.5	337	78.6	74	17.2	88	20.5	52.4	47.6	1.2
	2023	426	410	96.2	301	70.7	42	9.9	313	73.5	115	27.0	84	19.7	55.2	44.8	1.2
	2024	442	423	95.7	323	73.1	57	12.9	360	81.4	154	34.8	110	24.9	53.2	46.8	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	69	10,601	65	94.5	9,857	93.0	1	1.4	8.0	54	8,573	78.2	80.9
	2023	67	9,795	63	93.6	9,098	92.9	0	0.0	4.9	55	8,293	82.2	84.7
	2024	57	9,740	53	92.3	9,070	93.1	2	3.5	6.0	36	5,088	63.1	52.2
1	2022	67	10,904	62	93.3	10,206	93.6	0	0.0	7.3	50	8,976	75.2	82.3
	2023	69	10,625	65	94.2	9,918	93.3	2	2.9	5.3	51	9,021	73.8	84.9
	2024	66	10,281	61	93.6	9,645	93.8	4	6.1	5.9	50	7,410	76.3	72.1
2	2022	59	10,614	56	94.2	9,987	94.1	1	1.7	6.0	45	8,941	76.1	84.2
	2023	72	10,350	68	94.6	9,734	94.0	0	0.0	4.7	58	8,998	80.4	86.9
	2024	70	10,643	66	93.9	10,035	94.3	1	1.4	5.1	51	8,018	73.0	75.3
3	2022	83	10,392	79	95.6	9,829	94.6	2	2.4	6.3	66	8,798	79.4	84.7
	2023	60	9,927	57	95.2	9,395	94.6	1	1.7	4.3	50	8,837	84.0	89.0
	2024	67	10,172	63	94.2	9,639	94.8	3	4.5	4.7	55	7,948	82.5	78.1
4	2022	70	10,478	67	96.0	9,930	94.8	1	1.4	5.8	57	8,981	82.0	85.7
	2023	77	9,872	75	96.6	9,372	94.9	0	0.0	4.5	67	8,790	86.8	89.0
	2024	51	9,926	49	94.5	9,409	94.8	0	0.0	5.1	47	7,834	91.5	78.9
5	2022	89	10,405	85	95.7	9,875	94.9	2	2.3	6.3	72	8,914	81.3	85.7
	2023	75	9,891	72	96.4	9,406	95.1	0	0.0	4.9	61	8,815	81.8	89.1
	2024	70	9,847	66	94.5	9,347	94.9	2	2.9	5.2	63	7,867	90.2	79.9
KN-5	2022	436	63,393	414	95.0	59,686	94.2	7	1.6	6.6	344	53,183	78.9	83.9
	2023	419	60,461	399	95.1	56,922	94.1	3	0.7	4.8	342	52,754	81.5	87.3
	2024	380	60,609	357	93.9	57,145	94.3	12	3.2	5.4	302	44,165	79.4	72.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.4
Hispanic	24	75.0
White	5	15.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.1	63.3
2022-23	10.3	61.8
2023-24	11.4	86.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	2	6.3
2	2	6.3
3	2	6.3
4	3	9.4
5	1	3.1
1-3	6	18.8
More than 3	25	78.1
1 - 5	10	31.3
6 - 10	10	31.3
11 - 20	8	25.0
More than 20	3	9.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	*	75.0	77.8	*	*	62.5		75.0	81.3	78.6	69.7	28
	2023		*	69.6	72.7	*	75.0	75.0		73.3	66.7	70.8	71.5	24
	2024	*		52.2	47.8	*	62.5	36.8		62.5	33.3	52.0	67.7	25
4	**2022**		*	55.6	55.6	*	37.5	40.0		45.5	62.5	52.6	71.6	19
	2023	*	*	71.4	72.7	*	*	53.8		70.0	76.9	73.9	73.1	23
	2024			76.0	78.3	71.4	80.0	68.4		75.0	77.8	76.0	76.4	25
5	**2022**		*	73.7	66.7	*	87.5	66.7		70.0	70.0	70.0	77.3	20
	2023		*	66.7	66.7	*	44.4	60.0		66.7	70.0	68.2	77.7	22
	2024	*	*	64.0	65.4	*	44.4	43.8		58.3	73.3	66.7	74.6	27
3-5	**2022**	*	*	68.9	68.3	37.5	61.9	56.1		63.6	73.5	68.7	72.9	67
	2023	*	*	69.2	70.8	22.2	61.5	62.5		70.3	71.9	71.0	74.2	69
	2024	*	*	64.4	63.9	46.2	65.6	50.0		65.9	63.6	64.9	73.0	77

	NUMBER TESTED IN GRADES 3-5												
2022	1	5	61	63	8	21	41		33	34	67	18,671
2023	1	3	65	65	9	26	40		37	32	69	19,146
2024	3	1	73	72	13	32	54		44	33	77	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	*	6	6	*	*	3		3	3	6	1,825	28
	2023		*	7	6	*	3	3		4	3	7	1,744	24
	2024	*		11	12	*	3	12		6	6	12	1,951	25
4	**2022**		*	8	8	*	5	9		6	3	9	1,785	19
	2023	*	*	6	6	*	*	6		3	3	6	1,742	23
	2024			6	5	2	3	6		4	2	6	1,508	25
5	**2022**		*	5	6	*	1	6		3	3	6	1,445	20
	2023		*	7	7	*	5	6		4	3	7	1,461	22
	2024	*	*	9	9	*	5	9		5	4	9	1,679	27
3-5	**2022**	*	*	19	20	5	8	18		12	9	21	5,055	67
	2023	*	*	20	19	7	10	15		11	9	20	4,947	69
	2024	*	*	26	26	7	11	27		15	12	27	5,138	77

		NUMBER TESTED IN GRADES 3-5											
2022	1	5	61	63	8	21	41		33	34	67	18,671
2023	1	3	65	65	9	26	40		37	32	69	19,146
2024	3	1	73	72	13	32	54		44	33	77	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	50.0	48.1	*	*	37.5		50.0	43.8	46.4	45.3	28
	2023		*	43.5	45.5	*	50.0	50.0		40.0	55.6	45.8	46.8	24
	2024	*		34.8	30.4	*	50.0	21.1		37.5	33.3	36.0	41.8	25
4	2022		*	27.8	27.8	*	37.5	26.7		18.2	37.5	26.3	48.1	19
	2023	*	*	47.6	50.0	*	*	30.8		50.0	53.8	52.2	41.7	23
	2024			48.0	47.8	28.6	46.7	36.8		37.5	66.7	48.0	44.6	25
5	2022		*	42.1	33.3	*	37.5	33.3		50.0	30.0	40.0	54.0	20
	2023		*	42.9	42.9	*	33.3	40.0		41.7	50.0	45.5	52.4	22
	2024	*	*	44.0	46.2	*	22.2	31.3		50.0	46.7	48.1	49.8	27
3-5	2022	*	*	41.0	38.1	0.0	33.3	31.7		39.4	38.2	38.8	49.2	67
	2023	*	*	44.6	46.2	11.1	42.3	40.0		43.2	53.1	47.8	47.0	69
	2024	*	*	42.5	41.7	23.1	40.6	29.6		40.9	48.5	44.2	45.5	77

	NUMBER TESTED IN GRADES 3-5												
2022	1	5	61	63	8	21	41		33	34	67	18,671
2023	1	3	65	65	9	26	40		37	32	69	19,146
2024	3	1	73	72	13	32	54		44	33	77	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	20.8	22.2	*	*	25.0		25.0	18.8	21.4	26.5	28
	2023		*	21.7	22.7	*	33.3	33.3		26.7	11.1	20.8	18.2	24
	2024	*		13.0	13.0	*	12.5	5.3		25.0	0.0	16.0	17.8	25
4	2022		*	5.6	5.6	*	12.5	6.7		9.1	0.0	5.3	25.0	19
	2023	*	*	4.8	9.1	*	*	7.7		10.0	7.7	8.7	18.4	23
	2024			16.0	17.4	0.0	26.7	21.1		18.8	11.1	16.0	20.4	25
5	2022		*	15.8	11.1	*	12.5	5.6		10.0	20.0	15.0	35.4	20
	2023		*	9.5	9.5	*	11.1	13.3		8.3	10.0	9.1	26.1	22
	2024	*	*	24.0	26.9	*	22.2	25.0		33.3	26.7	29.6	27.1	27
3-5	2022	*	*	14.8	14.3	0.0	9.5	9.8		15.2	14.7	14.9	29.0	67
	2023	*	*	12.3	13.8	0.0	19.2	17.5		16.2	9.4	13.0	21.0	69
	2024	*	*	17.8	19.4	0.0	21.9	16.7		25.0	15.2	20.8	21.9	77

	NUMBER TESTED IN GRADE 3-5												
2022	1	5	61	63	8	21	41		33	34	67	18,671
2023	1	3	65	65	9	26	40		37	32	69	19,146
2024	3	1	73	72	13	32	54		44	33	77	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	83.6	67.9	55.4
	2023	56.6	39.9	2.3 / 10
	2024	48.9	39.1	2.5 / 10
4	**2022**	65.8	56.1	39.7
	2023	52.0	43.0	3.2 / 10
	2024	53.1	46.0	3.9 / 10
5	**2022**	60.6	60.0	65.0
	2023	61.9	43.4	2.4 / 10
	2024	55.3	48.6	2.8 / 10
3-5	**2022**	71.7	62.2	53.8
	2023	56.7	42.0	2.6 / 10
	2024	52.5	44.7	3.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF (149)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	59.7	59.4	*	54.2	54.9		71.8	43.8	59.2	65.9	71
	2023		*	79.2	78.3	*	80.6	80.6		84.6	73.9	79.6	68.7	49
	2024	*		60.4	59.6	16.7	63.2	57.1		65.6	52.2	60.0	62.7	55
4	2022	*	*	62.1	62.7	33.3	56.5	61.1		67.6	57.7	63.3	65.8	60
	2023	*	*	76.6	76.6	0.0	75.0	72.7		78.9	75.0	77.3	69.7	66
	2024			66.0	64.4	33.3	63.9	62.5		70.8	60.9	66.0	63.2	47
5	2022		*	81.3	79.5	*	81.0	79.5		80.5	80.0	80.3	74.9	76
	2023		*	96.8	96.8	83.3	95.7	98.1		100.0	92.9	96.8	80.0	63
	2024	*	*	84.4	84.6	55.6	83.3	83.6		86.1	83.3	84.8	72.8	66
3-5	2022	*	*	68.5	67.7	26.7	65.6	66.9		73.7	61.3	68.1	68.8	207
	2023	*	*	84.5	84.3	40.0	84.0	84.1		87.9	81.0	84.8	72.8	178
	2024	*	*	71.3	71.0	37.0	71.3	68.8		75.0	67.1	71.4	66.2	168

	NUMBER TESTED IN GRADES 3-5												
2022	2	5	200	201	15	157	178		114	93	207	28,707
2023	1	3	174	172	15	131	145		99	79	178	27,874
2024	3	1	164	162	27	122	144		92	76	168	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	27	28	*	22	23		11	18	29	3,258	71
	2023		*	10	10	*	7	7		4	6	10	2,924	49
	2024	*		21	21	5	14	21		11	11	22	3,470	55
4	2022	*	*	22	22	4	20	21		11	11	22	3,297	60
	2023	*	*	15	15	6	12	15		8	7	15	2,801	66
	2024			16	16	8	13	15		7	9	16	3,357	47
5	2022		*	14	15	*	12	15		8	7	15	2,389	76
	2023		*	2	2	1	2	1		0	2	2	1,855	63
	2024	*	*	10	10	4	8	9		5	5	10	2,471	66
3-5	2022	*	*	63	65	11	54	59		30	36	66	8,944	207
	2023	*	*	27	27	9	21	23		12	15	27	7,580	178
	2024	*	*	47	47	17	35	45		23	25	48	9,298	168

NUMBER TESTED IN GRADES 3-5												
2022	2	5	200	201	15	157	178		114	93	207	28,707
2023	1	3	174	172	15	131	145		99	79	178	27,874
2024	3	1	164	162	27	122	144		92	76	168	27,491

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF (149)   **16**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	*	28.4	27.5	*	22.9	23.5		35.9	18.8	28.2	37.6	71
	2023		*	50.0	50.0	*	52.8	52.8		61.5	39.1	51.0	41.0	49
	2024	*		32.1	30.8	0.0	31.6	26.5		43.8	17.4	32.7	35.1	55
4	**2022**	*	*	43.1	44.1	16.7	45.7	38.9		50.0	34.6	43.3	37.0	60
	2023	*	*	42.2	42.2	0.0	39.6	34.5		52.6	32.1	43.9	45.7	66
	2024			51.1	51.1	25.0	52.8	47.5		54.2	47.8	51.1	40.5	47
5	**2022**		*	61.3	60.3	*	63.5	58.9		63.4	57.1	60.5	46.9	76
	2023		*	80.6	80.6	50.0	74.5	79.6		82.9	78.6	81.0	50.4	63
	2024	*	*	59.4	60.0	11.1	54.2	56.4		66.7	53.3	60.6	45.1	66
3-5	**2022**	*	*	45.0	44.3	13.3	45.9	42.7		50.0	37.6	44.4	40.5	207
	2023	*	*	58.0	58.1	26.7	55.7	55.9		65.7	50.6	59.0	45.7	178
	2024	*	*	48.2	48.1	14.8	46.7	43.8		55.4	40.8	48.8	40.2	168

	NUMBER TESTED IN GRADES 3-5												
2022	2	5	200	201	15	157	178		114	93	207	28,707	
2023	1	3	174	172	15	131	145		99	79	178	27,874	
2024	3	1	164	162	27	122	144		92	76	168	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	7.5	5.8	*	4.2	3.9		10.3	3.1	7.0	17.9	71
	2023		*	29.2	28.3	*	30.6	30.6		34.6	21.7	28.6	15.6	49
	2024	*		5.7	5.8	0.0	5.3	4.1		9.4	0.0	5.5	12.1	55
4	2022	*	*	20.7	20.3	0.0	21.7	18.5		29.4	7.7	20.0	18.5	60
	2023	*	*	15.6	15.6	0.0	12.5	10.9		18.4	14.3	16.7	19.3	66
	2024			23.4	24.4	0.0	27.8	25.0		25.0	21.7	23.4	17.8	47
5	2022		*	41.3	39.7	*	42.9	38.4		41.5	40.0	40.8	23.8	76
	2023		*	35.5	35.5	16.7	36.2	35.2		45.7	21.4	34.9	19.0	63
	2024	*	*	14.1	13.8	0.0	12.5	10.9		16.7	10.0	13.6	15.4	66
3-5	2022	*	*	24.0	22.4	0.0	24.8	22.5		27.2	18.3	23.2	20.1	207
	2023	*	*	26.4	26.2	6.7	26.0	24.8		32.3	19.0	26.4	18.0	178
	2024	*	*	14.0	14.2	0.0	14.8	12.5		16.3	10.5	13.7	15.1	168

	NUMBER TESTED IN GRADE 3-5												
2022	2	5	200	201	15	157	178		114	93	207	28,707	
2023	1	3	174	172	15	131	145		99	79	178	27,874	
2024	3	1	164	162	27	122	144		92	76	168	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.5	51.6	45.1	48.2
	2023	55.7	55.2	51.3	68.6
	2024	46.2	41.7	55.8	59.6
4	2022	67.8	56.8	61.3	45.0
	2023	64.4	45.7	51.1	58.3
	2024	59.4	43.7	52.4	87.2
5	2022	74.1	68.5	67.4	62.5
	2023	77.8	68.6	64.2	73.0
	2024	42.9	58.0	62.1	78.0
3-5	2022	71.4	59.3	58.0	52.5
	2023	66.7	56.4	55.8	66.3
	2024	48.6	48.6	57.4	74.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	63.5	61.1	*	62.9	61.1		67.5	57.1	62.7	60.4	75
	2023		*	75.8	75.8	50.0	70.2	74.1		88.6	60.7	76.2	59.1	63
	2024	*	*	34.4	33.8	11.1	31.3	32.7		44.4	23.3	34.8	45.3	66

	NUMBER TESTED IN GRADE 5												
2022		1	74	72	4	62	72		40	35	75	8,751
2023		1	62	62	6	47	54		35	28	63	8,644
2024	1	1	64	65	9	48	55		36	30	66	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		*	27	28	*	23	28		13	15	28	3468	75
	2023		*	15	15	3	14	14		4	11	15	3538	63
	2024	*	*	42	43	8	33	37		20	23	43	4413	66

	NUMBER TESTED IN GRADE 5												
2022		1	74	72	4	62	72		40	35	75	8,751
2023		1	62	62	6	47	54		35	28	63	8,644
2024	1	1	64	65	9	48	55		36	30	66	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	40.5	37.5	*	38.7	37.5		40.0	40.0	40.0	33.0	75
	2023		*	43.5	43.5	33.3	44.7	46.3		48.6	39.3	44.4	29.4	63
	2024	*	*	1.6	1.5	0.0	0.0	0.0		2.8	0.0	1.5	17.7	66

	NUMBER TESTED IN GRADE 5												
2022		1	74	72	4	62	72		40	35	75	8,751
2023		1	62	62	6	47	54		35	28	63	8,644
2024	1	1	64	65	9	48	55		36	30	66	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		*	12.2	9.7	*	14.5	12.5		7.5	17.1	12.0	13.7	75
	2023		*	14.5	14.5	0.0	14.9	14.8		25.7	0.0	14.3	11.9	63
	2024	*	*	1.6	1.5	0.0	0.0	0.0		2.8	0.0	1.5	6.7	66

	NUMBER TESTED IN GRADE 5												
2022		1	74	72	4	62	72		40	35	75	8,751
2023		1	62	62	6	47	54		35	28	63	8,644
2024	1	1	64	65	9	48	55		36	30	66	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	70.7	65.3	61.1	63.9
	2023	70.1	54.5	47.2	65.0
	2024	43.9	37.7	41.2	38.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			72.7	72.1	*	72.7	72.7		67.9	81.3	72.7	59.7	44
	2023			69.0	67.9	*	67.9	67.9		61.5	75.0	69.0	58.3	29
	2024			36.8	38.9	*	36.8	37.1		35.0	38.9	36.8	51.1	38
4	2022	*		48.8	50.0	*	48.7	48.7		41.7	61.1	50.0	56.1	42
	2023			75.6	75.0	*	75.6	75.0		76.7	73.3	75.6	58.3	45
	2024			69.2	69.2	*	68.0	70.8		77.8	64.7	69.2	55.8	26
5	2022			75.4	75.0	*	75.0	74.5		67.7	84.6	75.4	71.2	57
	2023			77.3	77.3	*	78.0	76.2		70.8	85.0	77.3	69.5	44
	2024			83.3	82.9	*	83.3	84.6		80.8	87.5	83.3	70.6	42
3-5	2022	*		66.9	66.7	0.0	66.9	66.7		60.2	76.7	67.1	62.1	143
	2023			74.6	74.1	0.0	74.6	73.7		71.6	78.4	74.6	61.9	118
	2024			63.2	64.1	14.3	62.9	64.3		63.6	62.7	63.2	58.4	106

				NUMBER TESTED IN GRADES 3-5									
2022	1		142	141	7	139	138		83	60	143	10,782
2023			118	116	7	114	114		67	51	118	9,705
2024			106	103	14	105	98		55	51	106	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12	12	*	12	12		9	3	12	1,516	44
	2023			9	9	*	9	9		5	4	9	1,465	29
	2024			24	22	*	24	22		13	11	24	1,927	38
4	2022	*		21	21	*	20	20		14	7	21	1,578	42
	2023			11	11	*	11	11		7	4	11	1,300	45
	2024			8	8	*	8	7		2	6	8	1,494	26
5	2022			14	14	*	14	14		10	4	14	987	57
	2023			10	10	*	9	10		7	3	10	937	44
	2024			7	7	*	7	6		5	2	7	911	42
3-5	2022	*		47	47	7	46	46		33	14	47	4,081	143
	2023			30	30	7	29	30		19	11	30	3,702	118
	2024			39	37	12	39	35		20	19	39	4,332	106

	NUMBER TESTED IN GRADES 3-5												
2022	1		142	141	7	139	138		83	60	143	10,782
2023			118	116	7	114	114		67	51	118	9,705
2024			106	103	14	105	98		55	51	106	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			27.3	25.6	*	27.3	27.3		21.4	37.5	27.3	30.6	44
	2023			48.3	46.4	*	46.4	46.4		53.8	43.8	48.3	31.0	29
	2024			15.8	16.7	*	15.8	17.1		15.0	16.7	15.8	21.6	38
4	2022	*		31.7	33.3	*	33.3	33.3		25.0	44.4	33.3	36.0	42
	2023			44.4	43.2	*	44.4	43.2		43.3	46.7	44.4	39.0	45
	2024			61.5	61.5	*	60.0	62.5		77.8	52.9	61.5	38.0	26
5	2022			33.3	32.1	*	32.1	32.7		32.3	34.6	33.3	41.7	57
	2023			47.7	47.7	*	46.3	45.2		54.2	40.0	47.7	43.4	44
	2024			57.1	58.5	*	57.1	59.0		50.0	68.8	57.1	39.1	42
3-5	2022	*		31.0	30.5	0.0	30.9	31.2		26.5	38.3	31.5	35.9	143
	2023			46.6	45.7	0.0	45.6	44.7		49.3	43.1	46.6	37.5	118
	2024			43.4	44.7	7.1	42.9	44.9		41.8	45.1	43.4	32.1	106

	NUMBER TESTED IN GRADES 3-5												
2022	1		142	141	7	139	138		83	60	143	10,782
2023			118	116	7	114	114		67	51	118	9,705
2024			106	103	14	105	98		55	51	106	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			15.9	14.0	*	15.9	15.9		10.7	25.0	15.9	18.5	44
	2023			24.1	21.4	*	25.0	25.0		30.8	18.8	24.1	17.9	29
	2024			13.2	13.9	*	13.2	14.3		10.0	16.7	13.2	10.6	38
4	**2022**	*		22.0	23.8	*	23.1	23.1		20.8	27.8	23.8	21.4	42
	2023			13.3	11.4	*	13.3	11.4		13.3	13.3	13.3	19.1	45
	2024			34.6	34.6	*	32.0	33.3		44.4	29.4	34.6	18.0	26
5	**2022**			19.3	17.9	*	19.6	20.0		16.1	23.1	19.3	18.4	57
	2023			27.3	27.3	*	26.8	26.2		29.2	25.0	27.3	21.6	44
	2024			21.4	22.0	*	21.4	23.1		15.4	31.3	21.4	13.9	42
3-5	**2022**	*		19.0	18.4	0.0	19.4	19.6		15.7	25.0	19.6	19.4	143
	2023			21.2	19.8	0.0	21.1	20.2		22.4	19.6	21.2	19.4	118
	2024			21.7	22.3	0.0	21.0	22.4		18.2	25.5	21.7	14.0	106

	NUMBER TESTED IN GRADE 3-5												
2022	1		142	141	7	139	138		83	60	143	10,782
2023			118	116	7	114	114		67	51	118	9,705
2024			106	103	14	105	98		55	51	106	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	74.1	54.1	55.0
	2023	61.4	48.7	2.8 / 10
	2024	43.8	35.8	2.9 / 10
4	2022	52.4	59.7	56.4
	2023	62.5	48.7	3.9 / 10
	2024	64.5	56.7	4.9 / 10
5	2022	55.3	62.1	61.4
	2023	69.9	49.8	3.0 / 10
	2024	65.6	58.2	5.7 / 10
3-5	2022	60.2	58.9	58.0
	2023	65.0	49.1	3.3 / 10
	2024	57.5	49.8	4.5 / 10

[1]Average score points on constructed responses.
0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023			*	*	*	*	*		*	*	*	48.2	4
	2024			12.5	14.3		12.5	*		*	*	12.5	35.7	8
4	2022			*	*		*			*		*	30.9	1
	2023			*	*		*	*		*		*	42.2	2
	2024			*	*		*	*		*	*	*	28.4	4
5	2022			*	*		*				*	*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	3
	2024			*	*		*			*	*	*	43.6	3
3-5	2022			*	*		*	*		*	*	*	38.7	3
	2023			55.6	55.6	*	55.6	55.6		*	*	55.6	49.0	9
	2024			40.0	38.5		40.0	25.0		42.9	37.5	40.0	35.7	15

			NUMBER TESTED IN GRADES 3-5											
2022			3	3		3	1		2	1	3	759	
2023			9	9	1	9	9		5	4	9	992	
2024			15	13		15	8		7	8	15	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023			*	*	*	*	*		*	*	*	158	4
	2024			7	6		7	*		*	*	7	438	8
4	2022			*	*		*			*		*	172	1
	2023			*	*		*	*		*		*	193	2
	2024			*	*		*	*		*	*	*	481	4
5	2022			*	*		*				*	*	162	1
	2023			*	*		*	*		*	*	*	155	3
	2024			*	*		*			*	*	*	349	3
3-5	2022			*	*		*	*		*	*	*	465	3
	2023			4	4	*	4	4		*	*	4	506	9
	2024			9	8		9	6		4	5	9	1,268	15

				NUMBER TESTED IN GRADES 3-5										
2022				3	3		3	1		2	1	3	759	
2023				9	9	1	9	9		5	4	9	992	
2024				15	13		15	8		7	8	15	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	1
	2023			*	*	*	*	*		*	*	*	13.1	4
	2024			0.0	0.0		0.0	*		*	*	0.0	13.2	8
4	2022			*	*		*			*		*	9.6	1
	2023			*	*		*	*		*		*	15.0	2
	2024			*	*		*	*		*	*	*	12.2	4
5	2022			*	*		*				*	*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	3
	2024			*	*		*			*	*	*	17.8	3
3-5	2022			*	*		*	*		*	*	*	13.8	3
	2023			44.4	44.4	*	44.4	44.4		*	*	44.4	16.6	9
	2024			13.3	15.4		13.3	12.5		14.3	12.5	13.3	14.3	15

NUMBER TESTED IN GRADES 3-5													
2022			3	3		3	1		2	1	3	759
2023			9	9	1	9	9		5	4	9	992
2024			15	13		15	8		7	8	15	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023			*	*	*	*	*		*	*	*	3.0	4
	2024			0.0	0.0		0.0	*		*	*	0.0	2.1	8
4	2022			*	*		*			*		*	3.6	1
	2023			*	*		*	*		*		*	3.3	2
	2024			*	*		*	*		*	*	*	2.8	4
5	2022			*	*		*				*	*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	3
	2024			*	*		*			*	*	*	3.9	3
3-5	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	9
	2024			6.7	7.7		6.7	12.5		14.3	0.0	6.7	2.9	15

		NUMBER TESTED IN GRADE 3-5											
2022			3	3		3	1		2	1	3	759
2023			9	9	1	9	9		5	4	9	992
2024			15	13		15	8		7	8	15	1,972

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF (149)   33

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	23.8	22.5	44.6	22.5
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	50.5	47.0	37.3	70.0
	2024	31.4	31.4	47.0	48.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*		71.4	66.7	*		50.0				66.7	62.1	15
1	2022	*	*	28.6	26.7		*	*				27.8	36.6	18
	2023		*	10.0	10.5	*	*	6.7				9.5	39.9	21
	2024		*	35.7	30.8	*	*	0.0				33.3	49.0	15
K-1	2022	*	*	28.6	26.7		*	*				27.8	37.9	18
	2023		*	10.0	10.5	*	*	6.7				9.5	41.4	21
	2024	*	*	53.6	50.0	16.7	*	25.0				50.0	55.0	30
# Tested (GR K-1)	2022	2	1	14	15		1	1				18	5,967	
	2023		1	20	19	4	1	15				21	6,281	
	2024	1	1	28	28	6	1	16				30	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			41.7	55.6	*	*	*				41.7	39.9	12
	2023	*	*	16.7	17.6	*	*	0.0				19.0	41.8	21
	2024		*	37.5	39.1	*	*	21.1				36.0	44.9	25
3	2022	*	*	60.9	63.6	*	*	38.5				65.4	51.4	26
	2023			50.0	50.0	*	55.6	38.5				50.0	52.9	20
	2024	*		38.5	39.1	*	55.6	30.0				39.3	51.4	28
4	2022		*	16.7	13.3	*	14.3	18.2				21.1	49.7	19
	2023	*	*	52.4	55.0	*	*	40.0				56.5	53.0	23
	2024			50.0	57.1	50.0	57.1	44.4				50.0	57.1	24
5	2022		*	50.0	41.7	*	50.0	14.3				46.7	52.8	15
	2023		*	47.4	52.9	*	37.5	45.5				50.0	54.3	20
	2024	*	*	68.2	68.2	*	66.7	53.8				70.8	58.0	24
2-5	2022	*	*	43.3	44.8	0.0	33.3	26.5				45.8	48.7	72
	2023	*	*	42.3	44.3	16.7	43.5	30.4				44.0	50.7	84
	2024	*	*	47.9	50.6	29.4	60.0	35.7				48.5	53.1	101
# Tested (GR 2-5)	2022	1	4	67	58	10	21	34				72	25,356	
	2023	3	3	78	70	12	23	46				84	26,854	
	2024	3	2	96	89	17	30	70				101	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*		1	1	*		0				1	1,043	15
1	2022	*	*	1	1		*	*				2	652	18
	2023		*	0	0	*	*	0				0	715	21
	2024		*	2	2	*	*	0				2	828	15
K-1	2022	*	*	1	1		*	*				2	724	18
	2023		*	0	0	*	*	0				0	818	21
	2024	*	*	3	3	1	*	0				3	1,874	30
# Tested (GR K-1)	2022	2	1	14	15		1	1				18	5,967	
	2023		1	20	19	4	1	15				21	6,281	
	2024	1	1	28	28	6	1	16				30	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	*	*				1	916	12
	2023	*	*	0	0	*	*	0				0	998	21
	2024		*	2	2	*	*	1				2	1,027	25
3	2022	*	*	1	1	*	*	0				1	925	26
	2023			1	1	*	0	0				1	1,032	20
	2024	*		2	2	*	0	0				2	1,017	28
4	2022		*	1	0	*	0	0				1	908	19
	2023	*	*	2	4	*	*	2				4	1,073	23
	2024			6	6	1	4	4				6	1,130	24
5	2022		*	0	0	*	0	0				0	838	15
	2023		*	1	1	*	1	1				1	875	20
	2024	*	*	2	2	*	1	2				2	945	24
2-5	2022	*	*	3	2	0	0	0				3	3,587	72
	2023	*	*	4	6	1	1	3				6	3,978	84
	2024	*	*	12	12	1	5	7				12	4,124	101
# Tested (GR 2-5)	2022	1	4	67	58	10	21	34				72	25,356	
	2023	3	3	78	70	12	23	46				84	26,854	
	2024	3	2	96	89	17	30	70				101	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	44.4	43.8	*	*	*				45.0	41.1	20
	2023		*	31.3	26.7	*	*	0.0				35.3	57.4	17
	2024	*		60.0	56.3	*		25.0				56.3	50.6	16
1	2022	*	*	28.6	26.7		*	*				33.3	35.7	18
	2023		*	31.6	31.6	*	*	13.3				30.0	44.1	20
	2024		*	33.3	28.6	*	*	0.0				31.3	44.1	16
K-1	2022	*	*	37.5	35.5	*	*	*				39.5	38.3	38
	2023		*	31.4	29.4	22.2	*	8.0				32.4	50.3	37
	2024	*	*	46.7	43.3	14.3	*	12.5				43.8	46.9	32
# Tested (GR K-1)	2022	2	3	32	31	4	2	2				38	11,314	
	2023		2	35	34	9	2	25				37	10,715	
	2024	1	1	30	30	7	1	16				32	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			38.5	40.0	*	*	*				38.5	44.5	13
	2023	*	*	37.5	37.5		*	18.2				36.8	48.7	19
	2024		*	41.7	43.5	*	*	26.3				40.0	47.9	25
3	2022	*	*	56.5	54.5	*	*	46.2				57.7	54.0	26
	2023			58.3	60.0	*	53.8	47.1				58.3	55.2	24
	2024	*		45.8	50.0	*	55.6	36.8				46.2	53.3	26
4	2022		*	22.2	25.0	*	12.5	16.7				21.1	55.0	19
	2023	*	*	52.4	52.4	*	50.0	41.7				56.5	54.5	23
	2024			66.7	68.2	66.7	78.6	61.1				66.7	56.5	24
5	2022		*	57.9	52.9	*	50.0	33.3				55.0	52.9	20
	2023		*	65.0	66.7	*	37.5	50.0				66.7	54.7	21
	2024	*	*	40.0	44.0	*	44.4	43.8				44.4	53.7	27
2-5	2022	*	*	45.2	44.6	9.1	34.6	33.3				44.9	51.7	78
	2023	*	*	54.3	54.7	23.1	50.0	40.4				55.2	53.4	87
	2024	*	*	48.5	51.1	35.3	63.6	41.7				49.0	53.0	102
# Tested (GR 2-5)	2022	1	4	73	65	11	26	42				78	25,323	
	2023	3	3	81	75	13	28	52				87	26,110	
	2024	3	2	97	92	17	33	72				102	25,784	

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF (149)   **40**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*	*	*				0	655	20
	2023		*	3	2	*	*	0				3	894	17
	2024	*		0	0	*		0				0	721	16
1	2022	*	*	0	0		*	*				1	582	18
	2023		*	1	1	*	*	0				1	753	20
	2024		*	2	2	*	*	0				2	673	16
K-1	2022	*	*	0	0	*	*	*				1	1,237	38
	2023		*	4	3	1	*	0				4	1,647	37
	2024	*	*	2	2	0	*	0				2	1,395	32
# Tested (GR K-1)	2022	2	3	32	31	4	2	2				38	11,314	
	2023		2	35	34	9	2	25				37	10,715	
	2024	1	1	30	30	7	1	16				32	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	*	*				0	946	13
	2023	*	*	1	1		*	0				2	1,080	19
	2024		*	3	3	*	*	2				3	937	25
3	2022	*	*	3	3	*	*	1				3	976	26
	2023			5	4	*	2	2				5	1,093	24
	2024	*		2	2	*	0	0				3	946	26
4	2022		*	0	0	*	0	0				0	943	19
	2023	*	*	2	2	*	0	1				2	1,002	23
	2024			2	2	0	2	2				2	1,024	24
5	2022		*	0	0	*	0	0				0	887	20
	2023		*	2	2	*	1	2				2	888	21
	2024	*	*	3	3	*	1	2				3	903	27
2-5	2022	*	*	3	3	0	0	1				3	3,752	78
	2023	*	*	10	9	1	3	5				11	4,063	87
	2024	*	*	10	10	1	4	6				11	3,813	102
# Tested (GR 2-5)	2022	1	4	73	65	11	26	42				78	25,323	
	2023	3	3	81	75	13	28	52				87	26,110	
	2024	3	2	97	92	17	33	72				102	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*		64.3	60.0	*		37.5				60.0	61.2	15
1	2022	*	*	40.4	42.9	*	42.1	44.4				41.1	46.4	56
	2023	*	*	41.5	44.2	*	48.5	40.0				41.8	47.9	55
	2024	*	*	44.1	43.1	*	43.5	38.5				44.3	51.4	61
K-1	2022	*	*	40.4	42.9	*	42.1	44.4				41.1	47.6	56
	2023	*	*	41.5	44.2	*	48.5	40.0				41.8	48.8	55
	2024	*	*	47.9	46.6	28.6	43.5	38.3				47.4	54.6	76
# Tested (GR K-1)	2022	2	1	52	49	4	38	36				56	10,488	
	2023	1	1	53	52	3	33	45				55	10,786	
	2024	2	1	73	73	7	46	60				76	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			46.9	50.0	*	51.3	51.5				46.9	40.2	49
	2023	*	*	32.8	36.4	0.0	33.3	32.7				33.3	43.0	63
	2024	*	*	46.6	46.6	*	51.5	41.2				46.7	46.7	60
3	2022	*	*	40.9	37.1	0.0	37.5	32.7				39.1	50.8	69
	2023			56.5	56.8	18.2	55.9	50.0				56.3	52.7	48
	2024	*		40.0	41.2	0.0	42.1	37.5				40.4	52.0	57
4	2022		*	44.1	44.2	28.6	42.2	43.5				45.0	51.3	60
	2023	*	*	50.0	51.6	11.1	46.5	46.0				51.6	56.0	64
	2024			63.3	63.0	27.3	63.2	59.5				63.3	56.7	49
5	2022		*	49.3	50.0	14.3	47.6	46.6				48.7	52.0	76
	2023		*	57.6	55.1	14.3	58.7	61.9				57.4	51.8	61
	2024	*	*	59.7	59.7	11.1	56.5	56.6				60.9	55.8	64
2-5	2022	*	*	45.4	44.9	16.7	44.6	42.7				44.9	48.5	254
	2023	*	*	48.9	49.5	11.8	48.5	46.9				49.2	50.7	236
	2024	*	*	52.2	52.5	16.1	53.5	48.5				52.6	52.6	230
# Tested (GR 2-5)	2022	1	4	249	216	24	195	192				254	37,513	
	2023	3	3	223	210	34	165	179				236	37,824	
	2024	4	2	224	217	31	155	194				230	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*		2	2	*		1				2	1,096	15
1	2022	*	*	1	1	*	1	1				1	1,175	56
	2023	*	*	3	3	*	0	0				3	1,182	55
	2024	*	*	2	2	*	1	1				2	1,104	61
K-1	2022	*	*	1	1	*	1	1				1	1,341	56
	2023	*	*	3	3	*	0	0				3	1,306	55
	2024	*	*	4	4	0	1	2				4	2,215	76
# Tested (GR K-1)	2022	2	1	52	49	4	38	36				56	10,488	
	2023	1	1	53	52	3	33	45				55	10,786	
	2024	2	1	73	73	7	46	60				76	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	*	5	4				5	986	49
	2023	*	*	0	0	0	0	0				0	1,087	63
	2024	*	*	8	8	*	4	5				8	1,349	60
3	2022	*	*	7	5	0	6	6				7	1,547	69
	2023			8	7	0	7	7				8	1,496	48
	2024	*		3	3	0	2	2				3	1,432	57
4	2022		*	6	5	0	5	5				6	1,256	60
	2023	*	*	2	2	0	2	2				2	1,294	64
	2024			10	10	0	10	10				10	1,379	49
5	2022		*	3	2	0	2	1				3	974	76
	2023		*	5	3	0	5	3				5	1,134	61
	2024	*	*	8	7	0	6	6				8	1,348	64
2-5	2022	*	*	21	16	0	18	16				21	4,763	254
	2023	*	*	15	12	0	14	12				15	5,011	236
	2024	*	*	29	28	1	22	23				29	5,508	230
# Tested (GR 2-5)	2022	1	4	249	216	24	195	192				254	37,513	
	2023	3	3	223	210	34	165	179				236	37,824	
	2024	4	2	224	217	31	155	194				230	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	49.1	49.0	*	59.0	55.9				50.0	49.1	60
	2023	*	*	66.7	64.3	42.9	71.1	61.2				65.1	60.2	63
	2024	*		53.3	50.0	*		37.5				50.0	55.5	16
1	2022	*	*	34.0	36.2	*	31.6	33.3				35.2	46.0	54
	2023	*	*	64.2	63.0	*	66.7	57.4				63.6	53.8	55
	2024	*	*	30.6	30.0	33.3	30.6	27.5				30.8	50.5	65
K-1	2022	*	*	42.1	42.7	12.5	45.5	44.3				43.0	47.5	114
	2023	*	*	65.5	63.6	45.5	69.2	59.4				64.4	56.8	118
	2024	*	*	35.1	34.2	25.0	30.6	28.8				34.6	52.0	81
# Tested (GR K-1)	2022	3	3	107	96	8	77	70				114	19,784	
	2023	2	2	113	110	11	78	96				118	19,244	
	2024	2	1	77	76	8	49	59				81	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			44.0	47.5	*	47.5	51.5				44.0	40.9	50
	2023	*	*	50.9	52.8	0.0	52.4	46.9				50.0	48.6	60
	2024	*	*	40.7	40.7	*	41.2	36.5				41.0	43.9	61
3	2022	*	*	49.3	46.0	0.0	46.9	41.1				48.6	56.7	70
	2023			66.7	66.7	36.4	68.6	62.5				65.3	59.5	49
	2024	*		47.2	48.0	0.0	47.4	44.7				47.3	55.7	55
4	2022		*	45.8	49.1	14.3	47.8	48.9				45.0	55.9	60
	2023	*	*	65.6	65.1	22.2	63.0	61.5				66.2	59.7	65
	2024			70.5	69.0	50.0	73.5	68.4				70.5	56.1	44
5	2022		*	52.6	54.0	0.0	51.6	50.8				51.9	53.6	77
	2023		*	67.7	68.6	57.1	61.7	68.2				68.3	54.4	63
	2024	*	*	54.0	55.6	11.1	52.1	55.6				55.4	51.0	65
2-5	2022	*	*	48.4	49.3	8.3	48.7	47.7				47.9	51.6	257
	2023	*	*	62.7	63.2	30.3	61.2	59.5				62.4	55.4	237
	2024	*	*	52.1	52.3	27.6	53.2	50.3				52.4	51.5	225
# Tested (GR 2-5)	2022	1	4	252	219	24	199	195				257	37,736	
	2023	3	3	228	212	33	170	185				237	37,117	
	2024	4	2	219	214	29	154	191				225	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	4	4	*	3	3				4	1,309	60
	2023	*	*	12	9	2	9	6				13	1,654	63
	2024	*		0	0	*		0				0	752	16
1	2022	*	*	1	1	*	0	0				1	1,298	54
	2023	*	*	8	8	*	4	4				8	1,765	55
	2024	*	*	4	4	0	3	3				4	1,380	65
K-1	2022	*	*	5	5	0	3	3				5	2,607	114
	2023	*	*	20	17	3	13	10				21	3,419	118
	2024	*	*	4	4	0	3	3				4	2,137	81
# Tested (GR K-1)	2022	3	3	107	96	8	77	70				114	19,784	
	2023	2	2	113	110	11	78	96				118	19,244	
	2024	2	1	77	76	8	49	59				81	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	*	6	6				6	903	50
	2023	*	*	4	4	0	4	4				4	1,249	60
	2024	*	*	7	7	*	3	5				7	970	61
3	2022	*	*	5	4	0	4	4				5	1,125	70
	2023			15	15	1	13	14				15	1,981	49
	2024	*		3	3	0	3	3				3	1,278	55
4	2022		*	6	6	0	6	6				6	1,317	60
	2023	*	*	7	6	0	5	4				7	1,500	65
	2024			6	6	0	6	6				6	1,363	44
5	2022		*	4	3	0	3	3				4	798	77
	2023		*	10	8	0	9	7				10	1,099	63
	2024	*	*	5	5	0	5	5				5	979	65
2-5	2022	*	*	21	19	0	19	19				21	4,143	257
	2023	*	*	36	33	1	31	29				36	5,829	237
	2024	*	*	21	21	1	17	19				21	4,591	225
# Tested (GR 2-5)	2022	1	4	252	219	24	199	195				257	37,736	
	2023	3	3	228	212	33	170	185				237	37,117	
	2024	4	2	219	214	29	154	191				225	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		56.4	57.5		57.5	57.5				57.5	57.8	40
1	2022			43.2	42.4	*	43.2	42.9				43.2	55.6	37
	2023	*		79.4	79.4		78.1	77.4				80.0	62.2	35
	2024	*		64.4	66.7	*	64.4	65.9				65.2	62.7	46
K-1	2022			43.2	42.4	*	43.2	42.9				43.2	55.8	37
	2023	*		79.4	79.4		78.1	77.4				80.0	62.2	35
	2024	*		60.7	62.4	*	61.2	61.9				61.6	60.3	86
# Tested (GR K-1)	2022			37	33	4	37	35				37	4,935	
	2023	1		34	34		32	31				35	5,283	
	2024	2		84	85	1	85	84				86	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			51.4	60.0	*	52.9	62.1				51.4	55.4	35
	2023			57.5	57.9	50.0	57.5	59.5				57.1	60.3	42
	2024	*		73.0	73.7		71.4	71.4				73.7	67.0	38
3	2022			56.8	53.7	*	58.1	55.8				56.8	58.1	44
	2023			55.2	51.6	12.5	53.6	53.6				51.6	61.6	31
	2024			50.0	51.5	*	50.0	51.5				50.0	61.6	34
4	2022			53.7	56.8	*	55.3	57.1				53.7	60.5	41
	2023			78.6	76.7	*	78.6	78.0				77.3	64.0	44
	2024			76.0	76.0	*	75.0	75.0				76.0	62.9	25
5	2022			39.6	38.6	*	38.5	36.4				39.6	61.8	53
	2023			75.0	75.0	*	75.6	73.5				75.6	61.6	45
	2024			78.0	78.0	*	78.0	78.0				78.0	64.1	41
2-5	2022			49.7	51.3	7.1	50.3	51.7				49.7	58.7	173
	2023			67.7	66.2	22.7	67.5	67.1				66.7	61.8	162
	2024	*		69.3	70.1	14.3	68.7	69.2				69.6	64.1	138
# Tested (GR 2-5)	2022			173	152	14	167	151				173	15,881	
	2023			155	148	22	151	140				162	15,542	
	2024	1		137	137	14	134	133				138	15,694	

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF (149)   **52**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		12	13		13	13				13	1,038	40
1	2022			5	5	*	5	5				5	815	37
	2023	*		10	10		9	9				10	1,059	35
	2024	*		13	14	*	14	14				14	1,125	46
K-1	2022			5	5	*	5	5				5	884	37
	2023	*		10	10		9	9				10	1,153	35
	2024	*		25	27	*	27	27				27	2,164	86
# Tested (GR K-1)	2022			37	33	4	37	35				37	4,935	
	2023	1		34	34		32	31				35	5,283	
	2024	2		84	85	1	85	84				86	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	*	6	6				6	910	35
	2023			9	9	0	9	8				10	1,010	42
	2024	*		8	8		6	6				8	1,124	38
3	2022			3	2	*	3	3				3	871	44
	2023			9	9	0	9	9				9	940	31
	2024			7	7	*	7	7				7	907	34
4	2022			10	10	*	9	9				10	853	41
	2023			11	11	*	11	11				11	888	44
	2024			13	13	*	12	12				13	857	25
5	2022			6	5	*	6	5				6	738	53
	2023			15	11	*	14	11				15	772	45
	2024			12	12	*	12	12				12	798	41
2-5	2022			25	23	0	24	23				25	3,372	173
	2023			44	40	1	43	39				45	3,610	162
	2024	*		40	40	0	37	37				40	3,689	138
# Tested (GR 2-5)	2022			173	152	14	167	151				173	15,881	
	2023			155	148	22	151	140				162	15,542	
	2024	1		137	137	14	134	133				138	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		69.2	69.7		68.4	66.7				70.0	52.5	40
	2023	*		77.3	75.6	*	77.3	76.9				76.1	57.1	46
	2024	*		73.8	76.2		74.4	78.0				74.4	63.3	43
1	2022			48.6	48.5	*	48.6	48.6				48.6	51.5	37
	2023	*		70.6	71.4		68.8	68.8				71.4	59.3	35
	2024	*		59.6	60.9	*	58.3	60.5				59.2	61.2	49
K-1	2022	*		59.2	59.1	*	58.7	57.4				59.7	52.0	77
	2023	*		74.4	73.7	*	73.7	73.2				74.1	58.3	81
	2024	*		66.3	68.2	*	65.9	69.0				66.3	62.1	92
# Tested (GR K-1)	2022	1		76	66	4	75	68				77	9,582	
	2023	2		78	76	2	76	71				81	9,515	
	2024	2		89	88	1	91	84				92	10,023	

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF (149)   55

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			52.8	62.1	*	51.4	60.7				52.8	50.1	36
	2023			68.3	70.3	50.0	68.3	71.1				68.3	54.7	41
	2024	*		73.7	72.5		70.3	71.4				72.5	56.6	40
3	2022			77.3	75.6	*	77.3	76.7				77.3	67.5	44
	2023			82.1	79.3	50.0	81.5	81.5				79.3	65.9	29
	2024			62.2	65.7	*	62.2	63.6				62.2	68.5	37
4	2022			54.8	60.5	*	51.3	58.3				54.8	63.9	42
	2023			72.1	72.7	*	72.1	71.4				73.3	64.9	45
	2024			69.2	69.2	*	68.0	70.8				69.2	66.2	26
5	2022			56.1	56.5	*	55.4	55.3				56.1	63.9	57
	2023			75.6	72.2	*	76.2	71.4				75.6	62.6	45
	2024			85.7	85.4	*	85.7	87.2				85.7	63.3	42
2-5	2022			60.3	63.6	7.7	59.2	63.0				60.3	60.9	179
	2023			73.9	73.3	45.5	73.9	73.2				73.8	61.5	160
	2024	*		73.4	73.9	14.3	72.3	74.0				73.1	63.3	145
# Tested (GR 2-5)	2022			179	154	13	174	154				179	16,194	
	2023			157	146	22	153	142				160	15,251	
	2024	1		143	142	14	141	131				145	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		7	4		7	4				7	356	40
	2023	*		9	9	*	9	9				9	459	46
	2024	*		7	7		7	7				7	671	43
1	2022			2	2	*	2	2				2	566	37
	2023	*		6	6		5	5				6	813	35
	2024	*		9	10	*	10	10				10	910	49
K-1	2022	*		9	6	*	9	6				9	922	77
	2023	*		15	15	*	14	14				15	1,272	81
	2024	*		16	17	*	17	17				17	1,582	92
# Tested (GR K-1)	2022	1		76	66	4	75	68				77	9,582	
	2023	2		78	76	2	76	71				81	9,515	
	2024	2		89	88	1	91	84				92	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	5	5				5	652	36
	2023			6	6	0	6	6				6	711	41
	2024	*		8	8		8	7				8	906	40
3	2022			12	9	*	12	11				12	1,190	44
	2023			12	12	0	11	11				12	1,085	29
	2024			7	7	*	7	7				7	1,311	37
4	2022			9	9	*	8	8				9	1,007	42
	2023			10	10	*	10	10				10	904	45
	2024			12	12	*	11	11				12	1,034	26
5	2022			9	5	*	9	6				9	712	57
	2023			14	11	*	13	11				14	714	45
	2024			15	14	*	15	14				15	753	42
2-5	2022			35	28	0	34	30				35	3,561	179
	2023			42	39	1	40	38				42	3,414	160
	2024	*		42	41	0	41	39				42	4,006	145
# Tested (GR 2-5)	2022			179	154	13	174	154				179	16,194	
	2023			157	146	22	153	142				160	15,251	
	2024	1		143	142	14	141	131				145	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		61.5	62.5		62.5	62.5				62.5	59.7	40
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024												30.3	
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024	*		61.5	62.5		62.5	62.5				62.5	58.0	40
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	1		39	40		40	40				40	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	3
3	2022												24.6	
	2023			*	*	*	*	*				*	31.9	4
	2024			*	*		*	*				*	24.4	5
4	2022												19.1	
	2023			*	*		*	*				*	23.6	2
	2024												22.7	
5	2022												13.4	
	2023			*	*		*	*				*	22.1	3
	2024			*	*		*	*				*	18.4	1
2-5	2022												18.9	
	2023			22.2	25.0	*	22.2	25.0				22.2	24.7	9
	2024			0.0	0.0		0.0	0.0				0.0	22.6	9
# Tested (GR 2-5)	2022												541	
	2023			9	8	1	9	8				9	821	
	2024			9	9		9	9				9	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		5	5		5	5				5	769	40
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024												9	
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024	*		5	5		5	5				5	778	40
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	1		39	40		40	40				40	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	3
3	2022												3	
	2023			*	*	*	*	*				*	9	4
	2024			*	*		*	*				*	12	5
4	2022												3	
	2023			*	*		*	*				*	4	2
	2024												8	
5	2022												8	
	2023			*	*		*	*				*	7	3
	2024			*	*		*	*				*	11	1
2-5	2022												16	
	2023			0	0	*	0	0				0	22	9
	2024			0	0		0	0				0	34	9
# Tested (GR 2-5)	2022												541	
	2023			9	8	1	9	8				9	821	
	2024			9	9		9	9				9	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		66.7	69.0		67.4	68.3				67.4	56.7	43
K-1	2022												32.7	
	2023												48.6	
	2024	*		66.7	69.0		67.4	68.3				67.4	54.1	43
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		42	42		43	41				43	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	4
3	2022												32.5	
	2023			*	*	*	*	*				*	35.8	4
	2024			12.5	14.3		12.5	*				12.5	29.2	8
4	2022			*	*		*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	2
	2024			*	*	*	*	*				*	19.0	5
5	2022												15.5	
	2023			*	*		*	*				*	21.5	3
	2024			*	*		*					*	19.5	3
2-5	2022			*	*		*	*				*	22.8	1
	2023			44.4	50.0	*	44.4	50.0				44.4	29.2	9
	2024			26.3	22.2	*	25.0	9.1				25.0	22.9	20
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			9	8	1	9	8				9	943	
	2024			19	18	1	20	11				20	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		8	8		8	8				8	607	43
K-1	2022												11	
	2023												48	
	2024	*		8	8		8	8				8	638	43
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		42	42		43	41				43	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	4
3	2022												3	
	2023			*	*	*	*	*				*	10	4
	2024			0	0		0	*				0	22	8
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	11	2
	2024			*	*	*	*	*				*	13	5
5	2022												4	
	2023			*	*		*	*				*	6	3
	2024			*	*		*					*	15	3
2-5	2022			*	*		*	*				*	11	1
	2023			1	1	*	1	1				1	34	9
	2024			0	0	*	0	0				0	61	20
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			9	8	1	9	8				9	943	
	2024			19	18	1	20	11				20	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	22	18.2 / 36.4 / 45.5	22	31.8 / 9.1 / 59.1	22	40.9 / 27.3 / 31.8	22	36.4 / 27.3 / 36.4	60	60.0 / 6.7 / 33.3	22	9.1 / 0.0 / 90.9
	2023	14	35.7 / 14.3 / 50.0	15	33.3 / 26.7 / 40.0	14	42.9 / 7.1 / 50.0	15	33.3 / 20.0 / 46.7	48	66.7 / 2.1 / 31.3	15	20.0 / 0.0 / 80.0
	2024	15	26.7 / 13.3 / 60.0	15	20.0 / 13.3 / 66.7	15	33.3 / 13.3 / 53.3	15	53.3 / 26.7 / 20.0	15	46.7 / 6.7 / 46.7	15	6.7 / 0.0 / 93.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	38	18.4 / 10.5 / 71.1	38	21.1 / 5.3 / 73.7	38	23.7 / 5.3 / 71.1	38	18.4 / 13.2 / 68.4	0	/ /	38	2.6 / 0.0 / 97.4
	2023	32	9.4 / 0.0 / 90.6	33	12.1 / 6.1 / 81.8	34	14.7 / 2.9 / 82.4	25	0.0 / 20.0 / 80.0	0	/ /	22	27.3 / 13.6 / 59.1
	2024	40	15.0 / 17.5 / 67.5	40	25.0 / 10.0 / 65.0	40	17.5 / 7.5 / 75.0	40	10.0 / 12.5 / 77.5	40	40.0 / 5.0 / 55.0	40	7.5 / 12.5 / 80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	14	71.4	13	61.5	12	66.7	44	45.5	27	44.4
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		28.6		38.5		33.3		54.5		55.6
	2023	% Support	13	100.0	12	75.0	13	76.9	13	38.5	13	7.7
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		0.0		25.0		23.1		61.5		92.3
	2024	% Support	7	71.4	7	85.7	8	75.0	7	28.6	10	0.0
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		28.6		14.3		25.0		71.4		100.0
Wave 2 (MOY)	2022	% Support	14	57.1	14	42.9	14	85.7	44	25.0	28	39.3
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		42.9		57.1		14.3		75.0		60.7
	2023	% Support	13	23.1	13	53.8	13	30.8	13	23.1	27	3.7
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		76.9		46.2		69.2		76.9		96.3
	2024	% Support	7	28.6	6	33.3	14	14.3	6	33.3	23	0.0
		% Monitor		0.0		0.0		7.1		0.0		34.8
		% On Track		71.4		66.7		78.6		66.7		65.2
Wave 3 (EOY)	2022	% Support	16	25.0	14	35.7	14	14.3	45	11.1	28	39.3
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		75.0		64.3		85.7		88.9		60.7
	2023	% Support	13	7.7	13	53.8	13	30.8	13	15.4	13	15.4
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		92.3		46.2		69.2		84.6		84.6
	2024	% Support	7	14.3	7	14.3	14	14.3	7	0.0	25	0.0
		% Monitor		0.0		0.0		14.3		0.0		36.0
		% On Track		85.7		85.7		71.4		100.0		64.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	32	90.6 / 0.0 / 9.4	32	62.5 / 0.0 / 37.5	32	28.1 / 0.0 / 71.9	0		0	
	2023	29	89.7 / 0.0 / 10.3	28	10.7 / 0.0 / 89.3	28	39.3 / 0.0 / 60.7	29	24.1 / 0.0 / 75.9	0	
	2024	29	89.7 / 0.0 / 10.3	29	37.9 / 0.0 / 62.1	32	65.6 / 6.3 / 28.1	29	20.7 / 0.0 / 79.3	0	
Wave 2 (MOY)	2022	31	25.8 / 0.0 / 74.2	31	67.7 / 0.0 / 32.3	31	38.7 / 0.0 / 61.3	0		0	
	2023	30	16.7 / 0.0 / 83.3	30	6.7 / 0.0 / 93.3	30	53.3 / 0.0 / 46.7	30	16.7 / 0.0 / 83.3	17	5.9 / 0.0 / 94.1
	2024	31	12.9 / 0.0 / 87.1	31	16.1 / 0.0 / 83.9	39	28.2 / 12.8 / 59.0	31	9.7 / 0.0 / 90.3	31	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	31	9.7 / 0.0 / 90.3	31	64.5 / 0.0 / 35.5	31	45.2 / 0.0 / 54.8	0		0	
	2023	32	9.4 / 0.0 / 90.6	32	12.5 / 0.0 / 87.5	32	25.0 / 0.0 / 75.0	27	7.4 / 0.0 / 92.6	32	9.4 / 0.0 / 90.6
	2024	34	5.9 / 0.0 / 94.1	34	20.6 / 0.0 / 79.4	45	13.3 / 13.3 / 73.3	34	8.8 / 0.0 / 91.2	34	8.8 / 0.0 / 91.2

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (43)	**Beginning**	34	79.1	38	88.4	43	100.0	43	100.0	38	88.4
	Intermediate	9	20.9	5	11.6	0	0.0	0	0.0	5	11.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	**Beginning**	18	36.0	22	44.0	34	68.0	30	60.0	21	42.0
	Intermediate	24	48.0	22	44.0	14	28.0	14	28.0	23	46.0
	Advanced	8	16.0	6	12.0	2	4.0	5	10.0	6	12.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0
2 (37)	**Beginning**	4	10.8	15	40.5	23	62.2	16	43.2	9	24.3
	Intermediate	16	43.2	20	54.1	11	29.7	19	51.4	24	64.9
	Advanced	11	29.7	1	2.7	3	8.1	1	2.7	4	10.8
	Advanced High	6	16.2	1	2.7	0	0.0	1	2.7	0	0.0
3 (47)	**Beginning**	3	6.4	11	23.4	24	51.1	20	42.6	9	19.1
	Intermediate	11	23.4	28	59.6	19	40.4	14	29.8	26	55.3
	Advanced	16	34.0	4	8.5	4	8.5	10	21.3	11	23.4
	Advanced High	17	36.2	4	8.5	0	0.0	3	6.4	1	2.1
4 (40)	**Beginning**	5	12.5	6	15.0	12	30.0	5	12.5	4	10.0
	Intermediate	14	35.0	9	22.5	12	30.0	13	32.5	12	30.0
	Advanced	9	22.5	19	47.5	15	37.5	14	35.0	18	45.0
	Advanced High	12	30.0	6	15.0	1	2.5	8	20.0	6	15.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	**Beginning**		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
35 **21 (60.0%)**	**Beginning**		11		
	Intermediate	16		3	
	Advanced	4	1	0	
	Advanced High	0	0	0	
32 **1 (3.1%)**	**Beginning**		7		
	Intermediate	1		20	
	Advanced	0	0	4	
	Advanced High	0	0	0	
42 **15 (35.7%)**	**Beginning**		4		
	Intermediate	7		19	
	Advanced	0	7	4	
	Advanced High	0	0	1	
38 **15 (39.5%)**	**Beginning**		2		
	Intermediate	2		10	
	Advanced	0	7	11	
	Advanced High	0	1	5	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (51)	Beginning	7	13.7	4	7.8	11	21.6	2	3.9	4	7.8
	Intermediate	12	23.5	7	13.7	22	43.1	14	27.5	14	27.5
	Advanced	18	35.3	27	52.9	15	29.4	20	39.2	23	45.1
	Advanced High	14	27.5	13	25.5	3	5.9	15	29.4	10	19.6
ALL (268)	Beginning	71	26.5	96	35.8	147	54.9	116	43.3	85	31.7
	Intermediate	86	32.1	91	34.0	78	29.1	74	27.6	104	38.8
	Advanced	62	23.1	57	21.3	39	14.6	50	18.7	62	23.1
	Advanced High	49	18.3	24	9.0	4	1.5	28	10.4	17	6.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	2023 Level Int	2023 Level Adv	2023 Level Adv High
47 **27 (57.4%)**	Beginning	1			
	Intermediate	3	11		
	Advanced	1	14	8	
	Advanced High	0	1	8	
194 **79 (40.7%)**	Beginning	25			
	Intermediate	29	63		
	Advanced	5	29	27	
	Advanced High	0	2	14	

☐ Indicates students who progressed at least one level from 2023 to 2024.