CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 381

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **2**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
6	110
7	101
8	63
9	84
10	64
11	71
12	39
ALL	532

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	16.2	17	53.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.1	*	*
Hispanic	424	79.7	5	15.6
White	6	1.1	6	18.8
Multiple	10	1.9	2	6.3
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	346	65.0
Economically disadvantaged	467	87.8
Limited English proficient (LEP)	296	55.6
Special education	14	2.6
Talented and Gifted (TAG)	310	58.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	72	13	18.1	0	0.0	1	1.4	55	76.4	0	0.0	3	4.2
	2023	108	23	21.3	0	0.0	1	0.9	81	75.0	1	0.9	2	1.9
	2024	110	16	14.5	0	0.0	1	0.9	90	81.8	1	0.9	2	1.8
7	2022	98	16	16.3	0	0.0	0	0.0	78	79.6	2	2.0	2	2.0
	2023	69	11	15.9	0	0.0	1	1.4	54	78.3	0	0.0	3	4.3
	2024	101	21	20.8	0	0.0	2	2.0	74	73.3	2	2.0	2	2.0
8	2022	82	16	19.5	0	0.0	1	1.2	65	79.3	0	0.0	0	0.0
	2023	96	12	12.5	0	0.0	0	0.0	79	82.3	3	3.1	2	2.1
	2024	63	10	15.9	0	0.0	1	1.6	49	77.8	0	0.0	3	4.8
6-8	2022	252	45	17.9	0	0.0	2	0.8	198	78.6	2	0.8	5	2.0
	2023	273	46	16.8	0	0.0	2	0.7	214	78.4	4	1.5	7	2.6
	2024	274	47	17.2	0	0.0	4	1.5	213	77.7	3	1.1	7	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	85	9	10.6	0	0.0	0	0.0	75	88.2	0	0.0	1	1.2
	2023	65	11	16.9	0	0.0	1	1.5	51	78.5	0	0.0	2	3.1
	2024	84	10	11.9	0	0.0	0	0.0	70	83.3	3	3.6	1	1.2
10	2022	44	10	22.7	0	0.0	1	2.3	32	72.7	0	0.0	1	2.3
	2023	79	10	12.7	0	0.0	0	0.0	68	86.1	0	0.0	1	1.3
	2024	64	12	18.8	0	0.0	1	1.6	50	78.1	0	0.0	1	1.6
11	2022	38	5	13.2	0	0.0	1	2.6	31	81.6	0	0.0	1	2.6
	2023	40	10	25.0	0	0.0	1	2.5	29	72.5	0	0.0	0	0.0
	2024	71	8	11.3	0	0.0	0	0.0	62	87.3	0	0.0	1	1.4
12	2022	34	6	17.6	0	0.0	0	0.0	26	76.5	0	0.0	2	5.9
	2023	39	5	12.8	0	0.0	1	2.6	32	82.1	0	0.0	1	2.6
	2024	39	9	23.1	0	0.0	1	2.6	29	74.4	0	0.0	0	0.0
9-12	2022	201	30	14.9	0	0.0	2	1.0	164	81.6	0	0.0	5	2.5
	2023	223	36	16.1	0	0.0	3	1.3	180	80.7	0	0.0	4	1.8
	2024	258	39	15.1	0	0.0	2	0.8	211	81.8	3	1.2	3	1.2

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	72	59	81.9	42	58.3	1	1.4	49	68.1	41	56.9	3	4.2	100.0	0.0	0.0
	2023	108	87	80.6	74	68.5	5	4.6	78	72.2	56	51.9	4	3.7	100.0	0.0	0.0
	2024	110	95	86.4	74	67.3	3	2.7	81	73.6	71	64.5	7	6.4	100.0	0.0	0.0
7	2022	98	78	79.6	60	61.2	1	1.0	64	65.3	64	65.3	3	3.1	100.0	0.0	0.0
	2023	69	59	85.5	41	59.4	0	0.0	44	63.8	41	59.4	1	1.4	100.0	0.0	0.0
	2024	101	88	87.1	71	70.3	4	4.0	75	74.3	51	50.5	4	4.0	100.0	0.0	0.0
8	2022	82	69	84.1	43	52.4	0	0.0	59	72.0	53	64.6	1	1.2	100.0	0.0	0.0
	2023	96	79	82.3	59	61.5	1	1.0	65	67.7	60	62.5	2	2.1	100.0	0.0	0.0
	2024	63	58	92.1	37	58.7	0	0.0	43	68.3	40	63.5	1	1.6	100.0	0.0	0.0
6-8	2022	252	206	81.7	145	57.5	2	0.8	172	68.3	158	62.7	7	2.8	100.0	0.0	0.0
	2023	273	225	82.4	174	63.7	6	2.2	187	68.5	157	57.5	7	2.6	100.0	0.0	0.0
	2024	274	241	88.0	182	66.4	7	2.6	199	72.6	162	59.1	12	4.4	100.0	0.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	85	71	83.5	31	36.5	5	5.9	59	69.4	52	61.2	0	0.0	100.0	0.0	0.0
	2023	65	55	84.6	34	52.3	0	0.0	47	72.3	38	58.5	4	6.2	100.0	0.0	0.0
	2024	84	75	89.3	53	63.1	1	1.2	62	73.8	43	51.2	0	0.0	100.0	0.0	0.0
10	2022	44	30	68.2	9	20.5	1	2.3	13	29.5	27	61.4	2	4.5	100.0	0.0	0.0
	2023	79	69	87.3	26	32.9	5	6.3	42	53.2	47	59.5	1	1.3	100.0	0.0	0.0
	2024	64	54	84.4	31	48.4	0	0.0	40	62.5	39	60.9	1	1.6	100.0	0.0	1.6
11	2022	38	32	84.2	8	21.1	0	0.0	12	31.6	19	50.0	0	0.0	100.0	0.0	0.0
	2023	40	29	72.5	7	17.5	1	2.5	13	32.5	25	62.5	0	0.0	100.0	0.0	0.0
	2024	71	65	91.5	23	32.4	5	7.0	33	46.5	42	59.2	0	0.0	100.0	0.0	0.0
12	2022	34	22	64.7	0	0.0	0	0.0	15	44.1	17	50.0	0	0.0	100.0	0.0	8.8
	2023	39	34	87.2	8	20.5	0	0.0	14	35.9	20	51.3	0	0.0	100.0	0.0	2.6
	2024	39	32	82.1	7	17.9	1	2.6	12	30.8	24	61.5	0	0.0	100.0	0.0	0.0
9-12	2022	201	155	77.1	48	23.9	6	3.0	99	49.3	115	57.2	2	1.0	100.0	0.0	1.5
	2023	223	187	83.9	75	33.6	6	2.7	116	52.0	130	58.3	5	2.2	100.0	0.0	0.4
	2024	258	226	87.6	114	44.2	7	2.7	147	57.0	148	57.4	1	0.4	100.0	0.0	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	72	9,901	70	97.7	9,363	94.6	0	0.0	8.9	72	8,300	99.9	83.8
	2023	106	9,009	102	96.6	8,575	95.2	0	0.0	7.0	107	7,980	100.0	88.6
	2024	110	9,061	108	98.3	8,612	95.0	0	0.0	8.6	0	7,145	0.0	78.9
7	2022	98	10,335	96	97.3	9,689	93.7	0	0.0	10.8	98	8,457	99.6	81.8
	2023	67	9,404	64	96.0	8,895	94.6	0	0.0	9.0	67	8,106	100.0	86.2
	2024	103	8,956	100	97.7	8,441	94.2	0	0.0	12.0	100	7,031	97.3	78.5
8	2022	83	10,461	81	97.4	9,782	93.5	1	1.2	12.6	81	8,381	97.7	80.1
	2023	93	9,849	90	96.2	9,263	94.0	0	0.0	12.5	94	8,359	100.0	84.9
	2024	64	9,417	63	98.7	8,823	93.7	0	0.0	13.3	61	7,320	95.0	77.7
6-8	2022	253	30,697	247	97.5	28,834	93.9	1	0.4	10.8	251	25,138	99.0	81.9
	2023	266	28,262	256	96.3	26,732	94.6	0	0.0	9.6	268	24,445	100.0	86.5
	2024	277	27,434	272	98.2	25,876	94.3	0	0.0	11.3	161	21,496	58.1	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	86	12,879	83	97.1	11,301	87.7	0	0.0	18.1	84	9,837	98.2	76.4
	2023	63	12,036	61	95.9	10,367	86.1	0	0.0	17.0	64	9,480	100.0	78.8
	2024	85	11,776	84	98.8	10,331	87.7	1	1.2	17.3	93	7,387	100.0	62.7
10	2022	45	9,985	44	97.7	8,831	88.4	1	2.2	14.4	44	7,793	96.9	78.0
	2023	77	10,832	74	96.1	9,421	87.0	0	0.0	11.8	77	8,798	99.7	81.2
	2024	64	10,747	63	98.3	9,492	88.3	0	0.0	12.7	64	8,410	100.0	78.3
11	2022	38	8,677	37	97.2	7,777	89.6	0	0.0	11.4	37	6,953	96.4	80.1
	2023	39	7,794	38	95.6	6,861	88.0	0	0.0	9.3	37	6,565	93.8	84.2
	2024	72	8,856	71	98.2	7,918	89.4	1	1.4	8.8	70	7,609	97.0	85.9
12	2022	34	8,938	33	97.4	8,092	90.5	0	0.0	9.3	31	7,044	91.2	78.8
	2023	38	8,718	36	94.7	7,619	87.4	0	0.0	6.9	38	6,639	100.0	76.2
	2024	39	8,801	39	98.3	7,749	88.0	1	2.6	7.8	37	7,008	94.4	79.6
9-12	2022	203	40,480	198	97.3	36,002	88.9	1	0.5	13.8	196	31,627	96.4	78.1
	2023	218	39,380	208	95.7	34,268	87.0	0	0.0	11.8	216	31,482	99.3	79.9
	2024	261	40,179	256	98.4	35,490	88.3	3	1.2	12.1	264	30,414	100.0	75.7

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	53.1
Hispanic	5	15.6
White	6	18.8
Multiple	2	6.3
Other	2	6.3

Gender	Number	Percentage
Female	15	46.9
Male	17	53.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.1	76.7
2022-23	10.6	83.9
2023-24	9.6	78.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	3	9.4
2	2	6.3
3	1	3.1
4	2	6.3
5	2	6.3
1-3	6	18.8
More than 3	24	75.0
1 - 5	10	31.3
6 - 10	8	25.0
11 - 20	6	18.8
More than 20	6	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		100.0	94.5	96.6	*	92.9	93.9		95.8		95.8	60.7	72
	2023	*	95.7	91.4	92.0	*	90.5	89.7		92.6		92.6	69.0	108
	2024	*	93.8	96.7	95.8	*	95.9	95.1		96.4		96.4	66.7	110
7	2022	*	100.0	96.2	96.2	*	96.7	95.3		96.9		96.9	70.3	98
	2023		100.0	98.1	98.3		97.6	97.7		98.6		98.6	70.1	69
	2024	*	95.2	94.6	94.3	*	94.4	93.3		95.0		95.0	63.9	101
8	2022		87.5	100.0	97.1		100.0	96.6		97.6		97.6	75.9	82
	2023	*	100.0	98.7	98.7	*	98.3	98.4		99.0		99.0	76.5	96
	2024		100.0	100.0	100.0		100.0	100.0		100.0		100.0	73.4	63
6-8	2022	*	95.6	97.0	96.6	*	96.6	95.3		96.8		96.8	69.1	252
	2023	*	97.8	95.8	96.0	100.0	94.8	94.6		96.3		96.3	71.9	273
	2024	*	95.7	96.7	96.3	100.0	96.2	95.5		96.7		96.7	68.1	274

	NUMBER TESTED IN GRADES 6-8												
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,094
2024	3	47	213	241	7	182	199		274		274	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	3	2	*	3	3		3		3	3,664	72
	2023	*	1	7	7	*	7	8		8		8	2,712	108
	2024	*	1	3	4	*	3	4		4		4	2,946	110
7	2022	*	0	3	3	*	2	3		3		3	2,873	98
	2023		0	1	1		1	1		1		1	2,727	69
	2024	*	1	4	5	*	4	5		5		5	3,164	101
8	2022		2	0	2		0	2		2		2	2,316	82
	2023	*	0	1	1	*	1	1		1		1	2,164	96
	2024		0	0	0		0	0		0		0	2,433	63
6-8	2022	*	2	6	7	*	5	8		8		8	8,853	252
	2023	*	1	9	9	0	9	10		10		10	7,603	273
	2024	*	2	7	9	0	7	9		9		9	8,543	274

	NUMBER TESTED IN GRADES 6-8											
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,094
2024	3	47	213	241	7	182	199		274		274	26,742

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **15**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		53.8	67.3	67.8	*	61.9	57.1		65.3		65.3	33.2	72
	2023	*	73.9	69.1	71.3	*	68.9	66.7		70.4		70.4	44.3	108
	2024	*	81.3	90.0	87.4	*	89.2	87.7		89.1		89.1	47.4	110
7	2022	*	87.5	82.1	80.8	*	78.3	76.6		83.7		83.7	45.2	98
	2023		81.8	87.0	86.4		87.8	84.1		87.0		87.0	43.9	69
	2024	*	85.7	73.0	75.0	*	74.6	74.7		77.2		77.2	43.9	101
8	2022		81.3	90.8	89.9		86.0	84.7		89.0		89.0	48.3	82
	2023	*	91.7	84.8	87.3	*	81.4	81.0		86.5		86.5	48.2	96
	2024		70.0	95.9	93.1		97.3	88.4		92.1		92.1	47.6	63
6-8	2022	*	75.6	80.8	80.1	*	75.9	73.8		80.2		80.2	42.3	252
	2023	*	80.4	79.4	80.9	50.0	77.6	75.7		80.2		80.2	45.5	273
	2024	*	80.9	85.4	84.2	71.4	85.2	82.9		85.4		85.4	46.3	274

	NUMBER TESTED IN GRADES 6-8												
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,094
2024	3	47	213	241	7	182	199		274		274	26,742

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **16**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		15.4	32.7	33.9	*	28.6	26.5		31.9		31.9	16.0	72
	2023	*	39.1	24.7	26.4	*	24.3	23.1		27.8		27.8	17.8	108
	2024	*	62.5	47.8	48.4	*	48.6	45.7		50.0		50.0	20.8	110
7	2022	*	68.8	55.1	53.8	*	51.7	50.0		57.1		57.1	29.3	98
	2023		27.3	53.7	54.2		51.2	50.0		50.7		50.7	20.0	69
	2024	*	38.1	43.2	38.6	*	42.3	40.0		41.6		41.6	22.5	101
8	2022		56.3	55.4	56.5		53.5	50.8		56.1		56.1	29.2	82
	2023	*	50.0	40.5	41.8	*	32.2	31.7		44.8		44.8	22.5	96
	2024		60.0	67.3	65.5		64.9	60.5		66.7		66.7	22.8	63
6-8	2022	*	48.9	49.0	49.0	*	45.5	43.6		49.6		49.6	24.9	252
	2023	*	39.1	37.9	39.1	16.7	33.3	32.4		39.6		39.6	20.1	273
	2024	*	51.1	50.7	49.0	0.0	49.5	46.7		50.7		50.7	22.0	274

	NUMBER TESTED IN GRADE 6-8												
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,094
2024	3	47	213	241	7	182	199		274		274	26,742

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **17**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	74.1	76.9	78.6
	2023	63.8	59.1	5.2 / 10
	2024	67.3	70.5	7.4 / 10
7	**2022**	81.1	80.4	85.5
	2023	74.2	72.4	6.6 / 10
	2024	67.2	69.0	5.5 / 10
8	**2022**	92.1	82.0	77.6
	2023	68.9	67.2	7.5 / 10
	2024	73.5	71.1	7.5 / 10
6-8	**2022**	82.7	79.9	81.0
	2023	68.2	65.3	6.4 / 10
	2024	68.7	70.1	6.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **18**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		100.0	98.7	100.0	*	100.0	98.3		98.8		98.8	64.9
	2023		100.0	100.0	98.2		100.0	97.9		98.5		98.5	75.3
	2024	*	100.0	98.6	98.7	*	98.1	98.3		98.8		98.8	66.8
Tests Taken	**2022**		9	75	70	5	31	59		85		85	11,489
	2023		11	51	55		34	47		65		65	10,820
	2024	3	10	70	75	1	53	59		84		84	10,179
ENGLISH II	**2022**		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	71.9
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	78.2
	2024		100.0	100.0	98.1		100.0	100.0		98.4		98.4	76.3
Tests Taken	**2022**		10	32	30	1	9	13		44		44	9,608
	2023		10	68	69	5	26	42		79		79	10,314
	2024		12	49	54		31	39		63		63	9,919

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **19**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		0	1	0	*	0	1		1		1	4,036
	2023		0	0	1		0	1		1		1	2,674
	2024	*	0	1	1	*	1	1		1		1	3,384
Tests Taken	**2022**		9	75	70	5	31	59		85		85	11,489
	2023		11	51	55		34	47		65		65	10,820
	2024	3	10	70	75	1	53	59		84		84	10,179
ENGLISH II	**2022**		0	0	0	*	0	0		0		0	2,704
	2023		0	0	0	*	0	0		0		0	2,252
	2024		0	0	1		0	0		1		1	2,351
Tests Taken	**2022**		10	32	30	1	9	13		44		44	9,608
	2023		10	68	69	5	26	42		79		79	10,314
	2024		12	49	54		31	39		63		63	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**		88.9	86.7	87.1	*	87.1	81.4		87.1		87.1	45.1
		2023		100.0	94.1	92.7		94.1	91.5		92.3		92.3	54.3
		2024	*	80.0	94.3	92.0	*	92.5	91.5		92.9		92.9	52.5
	Tests Taken	**2022**		9	75	70	5	31	59		85		85	11,489
		2023		11	51	55		34	47		65		65	10,820
		2024	3	10	70	75	1	53	59		84		84	10,179
ENGLISH II		**2022**		100.0	96.9	96.7	*	88.9	92.3		97.7		97.7	53.8
		2023		100.0	86.8	87.0	*	80.8	78.6		88.6		88.6	56.1
		2024		91.7	98.0	94.4		96.8	94.9		95.2		95.2	60.3
	Tests Taken	**2022**		10	32	30	1	9	13		44		44	9,608
		2023		10	68	69	5	26	42		79		79	10,314
		2024		12	49	54		31	39		63		63	9,919

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **21**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**		22.2	12.0	8.6	*	6.5	3.4		12.9		12.9	7.7
		2023		0.0	19.6	20.0		17.6	14.9		16.9		16.9	11.3
		2024	*	30.0	25.7	25.3	*	15.1	15.3		27.4		27.4	14.8
	Tests Taken	**2022**		9	75	70	5	31	59		85		85	11,489
		2023		11	51	55		34	47		65		65	10,820
		2024	3	10	70	75	1	53	59		84		84	10,179
ENGLISH II		**2022**		20.0	15.6	13.3	*	11.1	7.7		18.2		18.2	6.3
		2023		0.0	5.9	4.3	*	7.7	4.8		5.1		5.1	7.8
		2024		8.3	10.2	9.3		9.7	10.3		11.1		11.1	7.8
	Tests Taken	**2022**		10	32	30	1	9	13		44		44	9,608
		2023		10	68	69	5	26	42		79		79	10,314
		2024		12	49	54		31	39		63		63	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	90.6	70.8	69.0	5.2 / 8	86.4	83.9
	2023	74.2	–	–	7.2 / 10	74.4	–
	2024	74.6	–	–	5.4 / 10	74.8	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	86.1	78.7	77.1	6.1 / 8	86.4	86.6
	2023	74.1	–	–	4.4 / 10	63.4	–
	2024	72.9	–	–	6.9 / 10	78.8	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **23**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		92.3	90.9	91.5	*	90.5	87.8		91.7		91.7	66.4	72
	2023	*	95.7	93.8	93.1	*	93.2	92.3		94.4		94.4	72.4	108
	2024	*	87.5	96.7	94.7	*	97.3	95.1		95.5		95.5	64.3	110
8	**2022**	*	87.5	88.5	87.2	*	85.0	85.9		88.8		88.8	66.0	98
	2023		81.8	87.0	86.4		82.9	84.1		87.0		87.0	72.7	69
	2024	*	76.2	67.6	67.0	*	67.6	66.7		69.3		69.3	64.4	101
6-8	**2022**	*	89.7	89.5	89.1	*	87.3	86.7		90.0		90.0	60.9	170
	2023	*	91.2	91.1	90.4	*	89.6	89.3		91.5		91.5	69.7	177
	2024	*	81.1	83.5	81.4	85.7	82.8	81.4		82.9		82.9	61.8	211

	NUMBER TESTED IN GRADES 6-8												
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,974
2024	3	37	164	183	7	145	156		211		211	21,639

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **24**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	5	5	*	4	6		6		6	3,133	72
	2023	*	1	5	6	*	5	6		6		6	2,419	108
	2024	*	2	3	5	*	2	4		5		5	3,156	110
8	2022	*	2	9	10	*	9	9		11		11	3,849	98
	2023		2	7	8		7	7		9		9	3,336	69
	2024	*	5	24	29	*	23	25		31		31	4,046	101
6-8	2022	*	3	14	15	*	13	15		17		17	9,670	170
	2023	*	3	12	14	*	12	13		15		15	6,955	177
	2024	*	7	27	34	1	25	29		36		36	8,270	211

	NUMBER TESTED IN GRADES 6-8												
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,974
2024	3	37	164	183	7	145	156		211		211	21,639

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **25**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		46.2	70.9	71.2	*	71.4	63.3		68.1		68.1	31.4	72
	2023	*	47.8	66.7	62.1	*	64.9	62.8		61.1		61.1	35.8	108
	2024	*	56.3	64.4	63.2	*	64.9	64.2		63.6		63.6	31.8	110
8	**2022**	*	50.0	56.4	51.3	*	53.3	53.1		57.1		57.1	35.6	98
	2023		27.3	53.7	50.8		53.7	52.3		49.3		49.3	40.3	69
	2024	*	23.8	40.5	35.2	*	40.8	38.7		36.6		36.6	32.8	101
6-8	**2022**	*	48.3	62.4	59.9	*	60.8	57.5		61.8		61.8	29.4	170
	2023	*	41.2	61.5	57.5	*	60.9	59.0		56.5		56.5	36.3	177
	2024	*	37.8	53.7	49.7	28.6	53.1	51.9		50.7		50.7	30.7	211

	NUMBER TESTED IN GRADES 6-8												
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,974
2024	3	37	164	183	7	145	156		211		211	21,639

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **26**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		23.1	36.4	33.9	*	35.7	32.7		33.3		33.3	10.6	72
	2023	*	13.0	22.2	19.5	*	21.6	19.2		20.4		20.4	11.9	108
	2024	*	12.5	17.8	16.8	*	17.6	17.3		17.3		17.3	9.8	110
8	**2022**	*	6.3	10.3	7.7	*	10.0	9.4		12.2		12.2	11.9	98
	2023		18.2	20.4	20.3		22.0	22.7		20.3		20.3	12.7	69
	2024	*	4.8	9.5	8.0	*	9.9	9.3		8.9		8.9	9.8	101
6-8	**2022**	*	13.8	21.1	19.0	*	20.6	19.5		21.2		21.2	9.7	170
	2023	*	14.7	21.5	19.9	*	21.7	20.5		20.3		20.3	11.4	177
	2024	*	8.1	14.0	12.6	0.0	13.8	13.5		13.3		13.3	9.2	211

	NUMBER TESTED IN GRADE 6-8												
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,974
2024	3	37	164	183	7	145	156		211		211	21,639

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **27**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	65.6	68.3	67.4	69.8
	2023	65.3	58.2	44.3	69.4
	2024	63.9	61.3	48.3	68.9
8	2022	65.8	66.3	65.7	70.1
	2023	70.1	51.9	56.7	63.4
	2024	58.0	51.8	47.2	38.5
6-8	2022	65.7	67.2	66.4	70.0
	2023	67.2	55.7	49.1	67.1
	2024	61.1	56.8	47.8	54.3

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **28**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		87.5	95.5	92.8		97.7	91.7		94.0		94.0	79.2
	2023	*	92.3	96.3	95.1	*	98.3	93.8		95.9		95.9	86.6
	2024		80.0	94.2	91.9		90.0	87.0		91.0		91.0	82.8
Tests Taken	**2022**		16	66	69		44	60		83		83	10,722
	2023	3	13	80	82	1	59	65		98		98	11,031
	2024		10	52	62		40	46		67		67	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		2	3	5		1	5		5		5	2,235
	2023	*	1	3	4	*	1	4		4		4	1,482
	2024		2	3	5		4	6		6		6	1,927
Tests Taken	**2022**		16	66	69		44	60		83		83	10,722
	2023	3	13	80	82	1	59	65		98		98	11,031
	2024		10	52	62		40	46		67		67	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		62.5	65.2	66.7		68.2	58.3		65.1		65.1	48.1
	2023	*	69.2	60.0	58.5	*	59.3	55.4		63.3		63.3	47.8
	2024		50.0	59.6	58.1		57.5	52.2		58.2		58.2	45.6
Tests Taken	**2022**		16	66	69		44	60		83		83	10,722
	2023	3	13	80	82	1	59	65		98		98	11,031
	2024		10	52	62		40	46		67		67	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		31.3	47.0	46.4		45.5	36.7		44.6		44.6	30.9
	2023	*	23.1	22.5	24.4	*	22.0	21.5		25.5		25.5	23.3
	2024		10.0	36.5	33.9		37.5	34.8		32.8		32.8	23.5
Tests Taken	**2022**		16	66	69		44	60		83		83	10,722
	2023	3	13	80	82	1	59	65		98		98	11,031
	2024		10	52	62		40	46		67		67	11,176

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381) 32

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	60.0	73.9	71.0	73.2	68.3
2023	58.6	62.2	64.1	49.9	58.3
2024	49.5	66.1	57.1	62.3	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	100.0	94.9	94.9	*	93.3	93.8		95.9		95.9	60.7	98
	2023		63.6	87.0	86.4		85.4	84.1		84.1		84.1	65.5	69
	2024	*	81.0	86.5	85.2	*	85.9	85.3		86.1		86.1	58.4	101

	NUMBER TESTED IN GRADE 8												
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,948
2024	2	21	74	88	4	71	75		101		101	9,518

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **34**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0	4	4	*	4	4		4		4	4059	98
	2023		4	7	8		6	7		11		11	3433	69
	2024	*	4	10	13	*	10	11		14		14	3962	101

	NUMBER TESTED IN GRADE 8												
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,948
2024	2	21	74	88	4	71	75		101		101	9,518

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **35**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	31.3	47.4	43.6	*	45.0	43.8		46.9		46.9	28.8	98
	2023		27.3	55.6	50.8		48.8	47.7		49.3		49.3	33.9	69
	2024	*	38.1	40.5	38.6	*	40.8	40.0		39.6		39.6	28.8	101

	NUMBER TESTED IN GRADE 8												
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,948
2024	2	21	74	88	4	71	75		101		101	9,518

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381) **36**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	12.5	25.6	20.5	*	23.3	21.9		25.5		25.5	11.6	98
8	2023		0.0	11.1	8.5		9.8	11.4		8.7		8.7	8.3	69
	2024	*	9.5	10.8	11.4	*	11.3	10.7		10.9		10.9	8.6	101

	NUMBER TESTED IN GRADE 8													
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,948
2024	2	21	74	88	4	71	75		101		101	9,518

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **37**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	69.1	68.3	73.1	69.5
	2023	53.8	46.8	58.4	52.7
	2024	51.5	44.7	58.6	59.4

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **38**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	83.9
	2023		100.0	100.0	100.0		100.0	100.0		100.0		100.0	92.9
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	89.9
Tests Taken	**2022**		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,543
	2024	3	10	69	75	1	53	59		83		83	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		0	0	0	*	0	0		0		0	1,622
	2023		0	0	0		0	0		0		0	750
	2024	*	0	0	0	*	0	0		0		0	1,063
Tests Taken	**2022**		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,543
	2024	3	10	69	75	1	53	59		83		83	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		88.9	89.3	88.7	*	90.3	84.7		89.4		89.4	52.7
	2023		100.0	94.1	92.7		91.2	91.5		93.8		93.8	53.1
	2024	*	100.0	97.1	97.3	*	96.2	96.6		97.6		97.6	52.0
Tests Taken	**2022**		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,543
	2024	3	10	69	75	1	53	59		83		83	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		33.3	44.0	39.4	*	32.3	28.8		42.4		42.4	18.8
	2023		27.3	56.9	50.9		50.0	44.7		50.8		50.8	16.8
	2024	*	30.0	34.8	36.0	*	24.5	27.1		36.1		36.1	14.3
Tests Taken	**2022**		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,543
	2024	3	10	69	75	1	53	59		83		83	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	76.1	73.3	70.9	64.6	91.3
2023	69.0	71.7	63.2	61.7	78.5
2024	49.7	63.5	68.4	62.5	81.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		56.3	63.1	58.0		62.8	57.6		62.2		62.2	49.4	82
	2023	*	83.3	74.7	73.4	*	66.1	68.3		77.1		77.1	52.8	96
	2024		90.0	89.8	91.4		86.5	86.0		90.5		90.5	49.6	63

	NUMBER TESTED IN GRADE 8												
2022		16	65	69		43	59		82		82	9,781
2023	3	12	79	79	1	59	63		96		96	9,491
2024		10	49	58		37	43		63		63	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		7	24	29		16	25		31		31	4947	82
	2023	*	2	20	21	*	20	20		22		22	4479	96
	2024		1	5	5		5	6		6		6	4615	63

	NUMBER TESTED IN GRADE8												
2022		16	65	69		43	59		82		82	9,781
2023	3	12	79	79	1	59	63		96		96	9,491
2024		10	49	58		37	43		63		63	9,156

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **45**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		6.3	24.6	21.7		23.3	18.6		20.7		20.7	19.3	82
	2023	*	16.7	30.4	29.1	*	30.5	28.6		29.2		29.2	24.3	96
	2024		50.0	53.1	55.2		45.9	44.2		54.0		54.0	23.5	63

	NUMBER TESTED IN GRADE 8												
2022		16	65	69		43	59		82		82	9,781
2023	3	12	79	79	1	59	63		96		96	9,491
2024		10	49	58		37	43		63		63	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		0.0	12.3	8.7		11.6	8.5		9.8		9.8	9.5	82
	2023	*	0.0	10.1	7.6	*	11.9	11.1		10.4		10.4	11.0	96
	2024		30.0	18.4	19.0		13.5	14.0		19.0		19.0	11.2	63

						NUMBER TESTED IN GRADE 8								
2022		16	65	69		43	59		82		82	9,781	
2023	3	12	79	79	1	59	63		96		96	9,491	
2024		10	49	58		37	43		63		63	9,156	

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **47**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	54.7	57.1	53.7	57.7
	2023	53.5	57.7	48.1	54.2
	2024	74.7	54.3	50.3	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	100.0	100.0		100.0	100.0		100.0		100.0	89.6
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	96.5
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	93.8
Tests Taken	**2022**		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	9,062
	2024		8	63	65	5	23	34		72		72	9,326

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **49**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	0	0		0	0		0		0	897
	2023		0	0	0	*	0	0		0		0	314
	2024		0	0	0	*	0	0		0		0	582
Tests Taken	**2022**		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	9,062
	2024		8	63	65	5	23	34		72		72	9,326

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **50**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	96.8	96.9		100.0	91.7		97.4		97.4	64.3
	2023		100.0	96.6	96.6	*	100.0	100.0		97.5		97.5	64.7
	2024		87.5	93.7	92.3	*	91.3	85.3		93.1		93.1	63.4
Tests Taken	**2022**		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	9,062
	2024		8	63	65	5	23	34		72		72	9,326

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **51**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	61.3	62.5		62.5	58.3		60.5		60.5	35.5
	2023		90.0	72.4	72.4	*	71.4	66.7		77.5		77.5	31.3
	2024		37.5	47.6	47.7	*	34.8	29.4		47.2		47.2	31.0
Tests Taken	**2022**		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	9,062
	2024		8	63	65	5	23	34		72		72	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	80.1	80.3	73.7	87.0
2023	70.4	79.6	74.8	71.8
2024	65.8	68.2	60.3	56.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		76.9	57.4	65.5	*	54.8	56.8				62.0	44.3	71
	2023	*	66.7	55.7	57.8	*	52.1	52.6				59.3	43.6	108
	2024	*	87.5	83.7	83.3	*	80.0	80.2				84.8	48.6	112
7	2022	*	86.7	82.4	82.6		79.6	79.7				83.9	43.1	87
	2023		81.8	92.6	96.4		92.7	93.0				91.3	41.4	69
	2024	*	70.0	69.3	67.0	*	66.7	67.1				70.3	46.0	101
8	2022		80.0	75.8	78.5		70.7	71.4				75.9	41.7	79
	2023	*	84.6	65.4	65.1	*	53.6	55.4				68.8	40.3	96
	2024		90.0	81.6	84.2		78.4	78.6				82.5	45.2	63
6-8	2022	*	81.4	72.8	76.0	*	69.3	70.4				74.7	43.0	237
	2023	*	75.0	68.7	69.9	66.7	62.4	63.0				70.7	41.7	273
	2024	*	80.4	78.2	77.6	85.7	74.5	74.9				79.0	46.6	276
# Tested (GR 6-8)	2022	3	43	184	192	1	137	159				237	26,408	
	2023	5	48	211	229	6	170	184				273	26,119	
	2024	3	46	216	241	7	184	199				276	25,751	

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **54**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	7	7	*	4	5				8	827	71
	2023	*	4	5	8	*	3	3				9	792	108
	2024	*	5	19	22	*	15	16				24	890	112
7	2022	*	3	13	11		8	8				18	827	87
	2023		2	9	8		5	4				11	744	69
	2024	*	4	10	11	*	9	9				14	834	101
8	2022		2	9	9		6	7				11	698	79
	2023	*	1	5	6	*	2	2				7	716	96
	2024		4	6	9		3	5				10	786	63
6-8	2022	*	6	29	27	*	18	20				37	2,352	237
	2023	*	7	19	22	1	10	9				27	2,252	273
	2024	*	13	35	42	0	27	30				48	2,510	276
# Tested (GR 6-8)	2022	3	43	184	192	1	137	159				237	26,408	
	2023	5	48	211	229	6	170	184				273	26,119	
	2024	3	46	216	241	7	184	199				276	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		61.5	66.7	67.2	*	65.9	65.1				64.8	45.0	71
	2023	*	54.2	52.6	51.7	*	51.4	50.7				52.3	41.9	107
	2024	*	75.0	67.8	65.3	*	70.3	67.9				69.1	41.8	110
7	2022	*	93.8	88.2	86.8	*	84.7	86.2				89.6	42.7	96
	2023		80.0	87.0	89.3		85.4	88.4				86.8	40.8	68
	2024	*	61.9	60.8	56.8	*	59.2	58.7				61.4	40.8	101
8	2022		73.3	67.7	69.1		60.5	62.7				68.3	43.8	82
	2023	*	61.5	53.2	53.7	*	53.6	50.8				55.8	39.9	95
	2024		60.0	75.5	72.4		67.6	65.1				73.0	40.2	63
6-8	2022	*	77.3	75.4	75.2	*	72.0	72.5				75.5	43.8	249
	2023	*	61.7	61.7	61.7	50.0	60.4	59.6				62.2	40.9	270
	2024	*	66.0	67.1	63.9	42.9	65.4	63.8				67.2	40.9	274
# Tested (GR 6-8)	2022	3	44	195	202	2	143	167				249	26,585	
	2023	5	47	209	227	6	169	183				270	24,608	
	2024	3	47	213	241	7	182	199				274	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	6	6	*	4	5				6	840	71
	2023	*	4	8	10	*	7	7				12	751	107
	2024	*	3	10	11	*	9	10				13	812	110
7	2022	*	3	15	14	*	10	10				19	787	96
	2023		3	7	9		3	4				10	702	68
	2024	*	2	7	7	*	6	6				9	677	101
8	2022		1	8	9		4	5				10	773	82
	2023	*	0	1	1	*	1	1				2	606	95
	2024		1	9	9		5	5				10	671	63
6-8	2022	*	4	29	29	*	18	20				35	2,400	249
	2023	*	7	16	20	1	11	12				24	2,059	270
	2024	*	6	26	27	0	20	21				32	2,160	274
# Tested (GR 6-8)	2022	3	44	195	202	2	143	167				249	26,585	
	2023	5	47	209	227	6	169	183				270	24,608	
	2024	3	47	213	241	7	182	199				274	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		50.0	90.6	85.7	*	90.2	88.1				82.6	45.8	69
	2023	*	70.8	77.2	76.7	*	75.3	76.3				75.9	48.3	108
	2024	*	93.8	95.6	94.7	*	94.7	93.8				95.5	53.6	111
7	2022	*	85.7	94.6	94.5	*	94.8	92.1				93.5	45.1	92
	2023		63.6	88.9	87.5		82.9	81.4				84.1	47.5	69
	2024	*	71.4	81.3	77.5	*	80.6	78.9				78.4	49.2	102
8	2022		78.6	95.4	91.0		93.0	91.4				92.6	45.4	81
	2023	*	92.3	85.9	88.0	*	87.5	84.6				87.5	45.9	96
	2024												20.1	
6-8	2022	*	72.5	93.8	90.8	*	93.0	90.8				90.1	45.5	242
	2023	*	75.0	83.4	83.4	66.7	81.2	80.4				82.1	47.2	273
	2024	*	81.1	89.2	86.4	85.7	87.8	86.6				87.3	45.6	213
# Tested (GR 6-8)	2022	3	40	192	196	2	142	163				242	26,301	
	2023	5	48	211	229	6	170	184				273	26,468	
	2024	3	37	166	184	7	147	157				213	20,972	

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **58**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	15	13	*	11	11				16	646	69
	2023	*	2	15	15	*	14	14				18	761	108
	2024	*	2	14	15	*	13	13				17	901	111
7	2022	*	3	17	18	*	9	10				24	924	92
	2023		3	14	15		10	10				18	960	69
	2024	*	1	21	20	*	19	19				23	1,011	102
8	2022		2	11	12		7	8				14	765	81
	2023	*	2	18	20	*	9	10				23	853	96
	2024												35	
6-8	2022	*	5	43	43	*	27	29				54	2,335	242
	2023	*	7	47	50	1	33	34				59	2,574	273
	2024	*	3	35	35	0	32	32				40	1,947	213
# Tested (GR 6-8)	2022	3	40	192	196	2	142	163				242	26,301	
	2023	5	48	211	229	6	170	184				273	26,468	
	2024	3	37	166	184	7	147	157				213	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		76.9	84.9	82.8	*	80.5	81.4				82.9	46.6	70
	2023	*	79.2	81.0	81.1	*	78.1	78.9				80.6	50.9	108
	2024	*	87.5	86.7	85.3	*	87.8	86.4				87.3	45.6	110
7	2022	*	92.9	87.0	86.7	*	88.1	86.2				88.4	44.1	95
	2023		72.7	84.6	87.3		82.1	78.6				83.6	48.4	67
	2024	*	61.1	70.5	65.3	*	68.3	67.2				68.2	44.9	85
8	2022		80.0	92.3	89.7		86.0	86.4				89.0	44.5	82
	2023	*	100.0	85.3	86.4	*	87.0	85.7				88.2	46.7	93
	2024												22.3	
6-8	2022	*	83.3	88.2	86.6	*	85.3	85.0				87.0	45.1	247
	2023	*	83.3	83.5	84.5	66.7	81.9	81.2				84.0	48.6	268
	2024	*	73.5	80.1	76.5	83.3	79.1	77.9				79.0	40.9	195
# Tested (GR 6-8)	2022	3	42	195	201	2	143	167				247	26,450	
	2023	5	48	206	226	6	166	181				268	25,072	
	2024	3	34	151	170	6	134	145				195	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	12	12	*	8	9				14	673	70
	2023	*	3	13	14	*	11	11				17	967	108
	2024	*	0	18	17	*	17	17				20	901	110
7	2022	*	2	15	15	*	9	9				18	810	95
	2023		3	12	13		8	8				16	919	67
	2024	*	3	10	11	*	10	10				14	953	85
8	2022		0	15	16		6	7				16	859	82
	2023	*	3	17	19	*	9	10				23	1,004	93
	2024												139	
6-8	2022	*	3	42	43	*	23	25				48	2,342	247
	2023	*	9	42	46	2	28	29				56	2,890	268
	2024	*	3	28	28	0	27	27				34	1,993	195
# Tested (GR 6-8)	2022	3	42	195	201	2	143	167				247	26,450	
	2023	5	48	206	226	6	166	181				268	25,072	
	2024	3	34	151	170	6	134	145				195	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (74)	Beginning	0	0.0	2	2.7	0	0.0	1	1.4	0	0.0
	Intermediate	7	9.5	42	56.8	24	32.4	9	12.2	6	8.1
	Advanced	27	36.5	28	37.8	42	56.8	23	31.1	58	78.4
	Advanced High	40	54.1	2	2.7	8	10.8	41	55.4	10	13.5
7 (71)	Beginning	0	0.0	9	12.7	1	1.4	3	4.2	0	0.0
	Intermediate	13	18.3	33	46.5	27	38.0	9	12.7	18	25.4
	Advanced	23	32.4	27	38.0	38	53.5	27	38.0	44	62.0
	Advanced High	35	49.3	2	2.8	5	7.0	32	45.1	9	12.7
8 (37)	Beginning	0	0.0	0	0.0	2	5.4	0	0.0	0	0.0
	Intermediate	1	2.7	18	48.6	18	48.6	2	5.4	2	5.4
	Advanced	11	29.7	17	45.9	17	45.9	13	35.1	30	81.1
	Advanced High	25	67.6	2	5.4	0	0.0	22	59.5	5	13.5
9 (53)	Beginning	0	0.0	9	17.0	2	3.8	0	0.0	0	0.0
	Intermediate	6	11.3	11	20.8	25	47.2	5	9.4	13	24.5
	Advanced	17	32.1	23	43.4	26	49.1	15	28.3	23	43.4
	Advanced High	30	56.6	10	18.9	0	0.0	33	62.3	17	32.1
10 (31)	Beginning	0	0.0	0	0.0	1	3.2	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	9.7	0	0.0	1	3.2
	Advanced	10	32.3	18	58.1	15	48.4	7	22.6	10	32.3
	Advanced High	21	67.7	13	41.9	12	38.7	24	77.4	20	64.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
74 — 17 (23.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	6	52	
	Advanced High	0	0	10	
71 — 23 (32.4%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	14	30	
	Advanced High	0	1	8	
37 — 6 (16.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	29	
	Advanced High	0	0	5	
53 — 19 (35.8%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	2	21	
	Advanced High	0	0	17	
31 — 20 (64.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	10	
	Advanced High	0	0	20	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
11 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.3	2	8.7	1	4.3	0	0.0
	Advanced	4	17.4	12	52.2	6	26.1	4	17.4	6	26.1
	Advanced High	19	82.6	10	43.5	15	65.2	18	78.3	17	73.9
12 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	4	57.1	4	57.1	1	14.3	0	0.0	0	0.0
	Advanced High	3	42.9	3	42.9	6	85.7	7	100.0	7	100.0
ALL (296)	Beginning	0	0.0	20	6.8	6	2.0	4	1.4	0	0.0
	Intermediate	27	9.1	105	35.5	99	33.4	26	8.8	40	13.5
	Advanced	96	32.4	129	43.6	145	49.0	89	30.1	171	57.8
	Advanced High	173	58.4	42	14.2	46	15.5	177	59.8	85	28.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
23 **18 (78.3%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	1		5
	Advanced High	0	3		14
7 **7 (100.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	1		6
296 **110 (37.2%)**	Beginning	0			
	Intermediate	1		39	
	Advanced	0	24		147
	Advanced High	0	5		80

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	53.3	70.2	74.0	74.4	52.2	66.7	61.4	89.8

ALGEBRA I HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	66.4	74.8	82.3	83.6	72.9	95.8	59.8	90.7

ALGEBRA II HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	61.6	78.7	79.6	79.8	74.5	89.4	73.0	88.6

BIOLOGY HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
85	65.7	77.2	87.1	88.9	71.8	100.0	63.5	92.5

BIOLOGY HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	70.8	80.5	91.1	92.9	85.9	100.0	60.1	93.3

CHEMISTRY HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	66.9	78.4	88.2	89.9	79.7	100.0	66.2	91.5

ENGLISH I HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	68.3	73.6	86.9	89.3	73.3	95.3	56.9	92.3

ENGLISH I HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	67.8	73.2	78.8	79.8	74.6	81.0	64.7	92.6

ENGLISH II HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
83	42.6	70.3	81.0	82.9	42.2	92.8	56.9	93.2

GEOMETRY HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
82	40.3	69.1	83.4	86.0	37.8	96.3	60.3	91.0

GOVERNMENT (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	73.0	83.1	90.0	91.2	100.0	100.0	52.7	96.1

GOVERNMENT (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS HONORS (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	70.7	78.0			73.3		78.4	90.5

SPANISH I (Semester 1)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	73.4	84.6	85.5	85.6	100.0	100.0	74.0	92.8

SPANISH I (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	67.0	82.3	86.6	87.2	95.5	100.0	78.2	92.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	56.3	73.8	88.4	90.5	61.5	100.0	69.6	94.3

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	64.3	78.2	89.7	91.8	91.5	97.9	67.1	93.4

Middle School Exams

MS HEALTH EDUCATION 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	80.6	85.1	91.4	92.1	100.0	100.0	73.6	94.7

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	73.1	82.1	95.5	97.0	97.3	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	70.3	82.2	94.1	95.4	97.0	100.0	77.5	98.8

PHYSICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	67.6	80.5	89.9	90.9	86.2	100.0	59.1	96.3

SCIENCE 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	60.8	76.5	85.4	86.4	75.7	100.0	57.7	95.7

SCIENCE 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
102	64.2	73.8	83.0	84.0	67.6	97.1	66.7	92.3

TECHNOLOGY APPLICATIONS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	71.3	80.4	90.9	92.1	92.0	100.0	57.9	95.0

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
103	44.0	69.5	86.9	88.9	45.6	94.2	54.9	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	69.3	82.6	85.2	85.7	100.0	100.0	82.0	93.4

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	57.5	74.5	88.2	90.6	78.0	100.0	60.3	92.4

MS HEALTH EDUCATION 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	78.3	83.8	88.5	89.1	100.0	100.0	75.2	91.9

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
110	68.7	79.6	90.7	91.9	94.5	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
98	73.6	83.2	92.1	93.1	93.9	100.0	76.5	98.7

PHYSICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	62.4	79.9	89.9	91.1	93.7	100.0	70.3	94.5

SCIENCE 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
110	65.7	82.6	85.3	85.6	96.4	100.0	78.8	94.4

SCIENCE 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
101	48.2	68.9	89.4	91.7	45.5	100.0	56.5	93.9

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

| 65 | 48.2 | 72.8 | 86.6 | 88.1 | 60.0 | 96.9 | 61.9 | 93.7 |

WORLD CULTURES 6 HONORS

| 111 | 68.2 | 80.1 | 92.2 | 93.6 | 86.5 | 100.0 | 61.9 | 96.6 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6 HONORS

| 110 | 67.1 | 82.0 | 92.4 | 93.6 | 96.4 | 100.0 | 69.2 | 95.5 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	91.2	62.6	31	532	77.4	5	*	*	24	520	70.8				5,437	468	40.4
		2022-23	100.0	76.7	39	534	84.6	5	*	*	32	536	87.5				6,745	461	38.3
		2023-24	100.0	75.0	39	553	87.2	9	578	88.9	29	548	86.2				6,506	467	41.9
	Mathematics	**2021-22**	91.2	62.6	31	496	35.5	5	*	*	24	497	29.2				5,437	461	23.3
		2022-23	100.0	76.7	39	504	35.9	5	*	*	32	505	37.5				6,745	445	18.1
		2023-24	100.0	75.0	39	548	53.8	9	593	66.7	29	534	48.3				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2021	14	491	85.7	3	*	*	11	509	90.9	0			0			1,784	466	71.7
		2022	15	474	80.0	1	*	*	12	490	91.7	0			1	*	*	2,215	449	65.1
		2023	18	518	88.9	2	*	*	14	512	85.7	2	*	*	0			2,370	438	57.6
	Mathematics	2021	14	499	92.9	3	*	*	11	498	90.9	0			0			1,784	460	59.6
		2022	15	481	73.3	1	*	*	12	493	83.3	0			1	*	*	2,215	451	50.7
		2023	18	500	94.4	2	*	*	14	493	92.9	2	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	48	493	89.6	10	523	100.0	36	490	88.9	0			1	*	*	7,518	414	40.0
		2022	80	464	67.5	11	478	72.7	68	461	66.2	0			0			8,625	406	35.1
		2023	64	460	68.8	12	438	58.3	50	466	72.0	0			1	*	*	8,766	397	34.3
	Mathematics	2021	48	487	54.2	10	504	60.0	36	484	52.8	0			1	*	*	7,518	428	22.1
		2022	80	462	45.0	11	448	36.4	68	463	45.6	0			0			8,625	420	20.8
		2023	64	462	39.1	12	440	16.7	50	463	44.0	0			1	*	*	8,766	408	18.8
11	Reading & Writing	2021	39	526	89.7	6	538	100.0	31	522	87.1	0			1	*	*	1,621	528	75.3
		2022	41	509	68.3	10	533	80.0	29	504	65.5	0			1	*	*	1,639	520	71.6
		2023	71	488	63.4	7	490	71.4	63	488	61.9	0			0			1,624	523	70.8
	Mathematics	2021	39	491	43.6	6	488	33.3	31	491	45.2	0			1	*	*	1,621	508	50.4
		2022	41	511	58.5	10	539	80.0	29	503	51.7	0			1	*	*	1,639	504	48.1
		2023	71	481	39.4	7	473	28.6	63	481	39.7	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	532	25,183	2.0	2.2	139	26.1	35.3
Calculus AB							
	29	697	2.0	2.6	5	17.2	41.6
English Language and Composition							
	56	1,859	1.5	1.9	5	8.9	23.7
Human Geography							
	79	3,016	1.3	1.7	5	6.3	19.5
Spanish Language and Culture							
	26	1,540	4.4	3.2	26	100.0	73.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
2-D Art and Design							
	7	248	2.0	2.7	1	14.3	59.7
Calculus BC							
	7	198	2.6	3.9	4	57.1	78.3
English Literature and Composition							
	38	2,215	1.9	2.0	9	23.7	31.0
Music Theory							
	12	76	2.2	2.3	4	33.3	31.6
United States History							
	71	1,974	2.0	2.2	17	23.9	36.2

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	57	825	1.7	2.1	7	12.3	30.7
Computer Science Principles							
	12	254	2.0	3.0	4	33.3	68.5
Environmental Science							
	20	1,477	2.0	1.7	6	30.0	18.6
Precalculus							
	59	2,168	2.9	2.1	41	69.5	31.3
World History: Modern							
	59	1,921	1.6	2.2	5	8.5	28.9