CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 206

ALEX SANGER
PREPARATORY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

ALEX SANGER PREPARATORY SCHOOL (206)   **2**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	72
1	75
2	81
3	90
4	80
5	77
6	75
7	72
8	75
ALL	770

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	9.0	5	8.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	15	1.9	*	*
Hispanic	522	67.8	34	60.7
White	135	17.5	15	26.8
Multiple	27	3.5	0	0.0
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	472	61.3
Economically disadvantaged	564	73.2
Limited English proficient (LEP)	340	44.2
Special education	75	9.7
Talented and Gifted (TAG)	234	30.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	75	6	8.0	1	1.3	3	4.0	49	65.3	15	20.0	1	1.3
	2023	62	6	9.7	0	0.0	2	3.2	47	75.8	7	11.3	0	0.0
	2024	73	6	8.2	0	0.0	2	2.7	52	71.2	7	9.6	6	8.2
KN	2022	73	5	6.8	0	0.0	1	1.4	44	60.3	21	28.8	2	2.7
	2023	74	3	4.1	0	0.0	1	1.4	48	64.9	20	27.0	2	2.7
	2024	72	12	16.7	0	0.0	4	5.6	48	66.7	7	9.7	1	1.4
1	2022	80	9	11.3	0	0.0	3	3.8	50	62.5	16	20.0	2	2.5
	2023	88	7	8.0	0	0.0	2	2.3	51	58.0	26	29.5	2	2.3
	2024	75	3	4.0	0	0.0	1	1.3	49	65.3	19	25.3	3	4.0
2	2022	77	4	5.2	0	0.0	1	1.3	55	71.4	13	16.9	4	5.2
	2023	84	9	10.7	0	0.0	4	4.8	55	65.5	14	16.7	2	2.4
	2024	81	5	6.2	0	0.0	3	3.7	47	58.0	24	29.6	2	2.5
3	2022	68	6	8.8	0	0.0	0	0.0	45	66.2	16	23.5	1	1.5
	2023	88	7	8.0	0	0.0	0	0.0	56	63.6	20	22.7	5	5.7
	2024	90	10	11.1	0	0.0	3	3.3	56	62.2	20	22.2	1	1.1
4	2022	75	3	4.0	0	0.0	0	0.0	56	74.7	12	16.0	4	5.3
	2023	73	5	6.8	0	0.0	0	0.0	54	74.0	12	16.4	2	2.7
	2024	80	7	8.8	1	1.3	0	0.0	49	61.3	18	22.5	5	6.3
5	2022	67	6	9.0	0	0.0	0	0.0	50	74.6	10	14.9	1	1.5
	2023	83	5	6.0	0	0.0	0	0.0	58	69.9	15	18.1	5	6.0
	2024	77	8	10.4	0	0.0	0	0.0	53	68.8	14	18.2	2	2.6
PK-5	2022	515	39	7.6	1	0.2	8	1.6	349	67.8	103	20.0	15	2.9
	2023	552	42	7.6	0	0.0	9	1.6	369	66.8	114	20.7	18	3.3
	2024	548	51	9.3	1	0.2	13	2.4	354	64.6	109	19.9	20	3.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	77	9	11.7	0	0.0	1	1.3	50	64.9	13	16.9	4	5.2
	2023	74	4	5.4	0	0.0	2	2.7	60	81.1	8	10.8	0	0.0
	2024	75	5	6.7	0	0.0	0	0.0	55	73.3	12	16.0	3	4.0
7	2022	70	8	11.4	0	0.0	0	0.0	57	81.4	5	7.1	0	0.0
	2023	81	8	9.9	0	0.0	1	1.2	57	70.4	11	13.6	4	4.9
	2024	72	5	6.9	1	1.4	1	1.4	61	84.7	4	5.6	0	0.0
8	2022	75	3	4.0	0	0.0	0	0.0	60	80.0	9	12.0	3	4.0
	2023	73	9	12.3	0	0.0	0	0.0	59	80.8	5	6.8	0	0.0
	2024	75	8	10.7	0	0.0	1	1.3	52	69.3	10	13.3	4	5.3
6-8	2022	222	20	9.0	0	0.0	1	0.5	167	75.2	27	12.2	7	3.2
	2023	228	21	9.2	0	0.0	3	1.3	176	77.2	24	10.5	4	1.8
	2024	222	18	8.1	1	0.5	2	0.9	168	75.7	26	11.7	7	3.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2022	75	53	70.7	35	46.7	3	4.0	37	49.3	0	0.0	69	92.0	50.7	49.3	6.7
	2023	62	41	66.1	25	40.3	2	3.2	27	43.5	0	0.0	43	69.4	59.7	40.3	40.3
	2024	73	53	72.6	39	53.4	6	8.2	51	69.9	0	0.0	49	67.1	49.3	50.7	31.5
KN	2022	73	43	58.9	28	38.4	4	5.5	28	38.4	15	20.5	25	34.2	60.3	39.7	0.0
	2023	74	52	70.3	34	45.9	4	5.4	32	43.2	16	21.6	33	44.6	41.9	58.1	0.0
	2024	72	55	76.4	28	38.9	2	2.8	34	47.2	12	16.7	24	33.3	59.7	40.3	1.4
1	2022	80	58	72.5	29	36.3	6	7.5	29	36.3	23	28.8	13	16.3	53.8	46.3	1.3
	2023	88	51	58.0	35	39.8	9	10.2	34	38.6	27	30.7	14	15.9	56.8	43.2	0.0
	2024	75	57	76.0	31	41.3	6	8.0	42	56.0	32	42.7	8	10.7	42.7	57.3	1.3
2	2022	77	54	70.1	32	41.6	4	5.2	34	44.2	17	22.1	5	6.5	55.8	44.2	3.9
	2023	84	58	69.0	35	41.7	6	7.1	34	40.5	33	39.3	9	10.7	54.8	45.2	0.0
	2024	81	50	61.7	34	42.0	11	13.6	53	65.4	34	42.0	6	7.4	63.0	37.0	0.0
3	2022	68	42	61.8	25	36.8	6	8.8	25	36.8	23	33.8	5	7.4	45.6	54.4	0.0
	2023	88	56	63.6	35	39.8	7	8.0	38	43.2	20	22.7	14	15.9	56.8	43.2	0.0
	2024	90	65	72.2	38	42.2	7	7.8	60	66.7	36	40.0	8	8.9	50.0	50.0	1.1
4	2022	75	42	56.0	32	42.7	2	2.7	44	58.7	31	41.3	6	8.0	57.3	42.7	1.3
	2023	73	47	64.4	25	34.2	10	13.7	35	47.9	30	41.1	7	9.6	46.6	53.4	1.4
	2024	80	58	72.5	35	43.8	8	10.0	50	62.5	19	23.8	3	3.8	57.5	42.5	0.0
5	2022	67	48	71.6	37	55.2	9	13.4	51	76.1	19	28.4	6	9.0	52.2	47.8	3.0
	2023	83	48	57.8	34	41.0	3	3.6	43	51.8	33	39.8	8	9.6	57.8	42.2	1.2
	2024	77	52	67.5	26	33.8	13	16.9	40	51.9	33	42.9	6	7.8	50.6	49.4	0.0
PK-5	2022	515	340	66.0	218	42.3	34	6.6	248	48.2	128	24.9	129	25.0	53.8	46.2	2.3
	2023	552	353	63.9	223	40.4	41	7.4	243	44.0	159	28.8	128	23.2	53.6	46.4	4.9
	2024	548	390	71.2	231	42.2	53	9.7	330	60.2	166	30.3	104	19.0	53.3	46.7	4.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	77	56	72.7	29	37.7	10	13.0	42	54.5	25	32.5	8	10.4	51.9	48.1	0.0
	2023	74	48	64.9	44	59.5	9	12.2	48	64.9	22	29.7	6	8.1	50.0	50.0	0.0
	2024	75	53	70.7	37	49.3	3	4.0	43	57.3	28	37.3	5	6.7	61.3	38.7	0.0
7	2022	70	57	81.4	38	54.3	6	8.6	50	71.4	12	17.1	5	7.1	61.4	38.6	1.4
	2023	81	63	77.8	35	43.2	10	12.3	45	55.6	26	32.1	6	7.4	50.6	49.4	0.0
	2024	72	60	83.3	41	56.9	8	11.1	50	69.4	16	22.2	11	15.3	44.4	55.6	1.4
8	2022	75	56	74.7	36	48.0	3	4.0	53	70.7	22	29.3	4	5.3	50.7	49.3	0.0
	2023	73	60	82.2	42	57.5	8	11.0	57	78.1	14	19.2	7	9.6	50.7	49.3	0.0
	2024	75	61	81.3	31	41.3	11	14.7	49	65.3	24	32.0	3	4.0	49.3	50.7	0.0
6-8	2022	222	169	76.1	103	46.4	19	8.6	145	65.3	59	26.6	17	7.7	54.5	45.5	0.5
	2023	228	171	75.0	121	53.1	27	11.8	150	65.8	62	27.2	19	8.3	50.4	49.6	0.0
	2024	222	174	78.4	109	49.1	22	9.9	142	64.0	68	30.6	19	8.6	51.8	48.2	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	72	10,601	69	95.6	9,857	93.0	4	5.5	8.0	68	8,573	94.3	80.9
	2023	69	9,795	66	94.3	9,098	92.9	1	1.4	4.9	65	8,293	93.6	84.7
	2024	69	9,740	65	94.5	9,070	93.1	1	1.5	6.0	35	5,088	50.8	52.2
1	2022	79	10,904	76	95.5	10,206	93.6	5	6.3	7.3	69	8,976	87.2	82.3
	2023	83	10,625	78	94.4	9,918	93.3	4	4.8	5.3	76	9,021	91.4	84.9
	2024	74	10,281	70	94.5	9,645	93.8	3	4.0	5.9	60	7,410	80.8	72.1
2	2022	78	10,614	75	96.2	9,987	94.1	4	5.1	6.0	74	8,941	95.0	84.2
	2023	80	10,350	76	94.6	9,734	94.0	1	1.2	4.7	78	8,998	97.2	86.9
	2024	80	10,643	76	95.1	10,035	94.3	2	2.5	5.1	70	8,018	87.7	75.3
3	2022	70	10,392	67	95.2	9,829	94.6	5	7.1	6.3	67	8,798	95.3	84.7
	2023	85	9,927	81	95.7	9,395	94.6	1	1.2	4.3	83	8,837	97.8	89.0
	2024	89	10,172	84	93.8	9,639	94.8	0	0.0	4.7	70	7,948	78.3	78.1
4	2022	79	10,478	76	96.1	9,930	94.8	3	3.8	5.8	74	8,981	93.9	85.7
	2023	69	9,872	66	95.2	9,372	94.9	2	2.9	4.5	65	8,790	94.0	89.0
	2024	80	9,926	76	95.3	9,409	94.8	1	1.2	5.1	77	7,834	95.9	78.9
5	2022	69	10,405	67	95.9	9,875	94.9	3	4.3	6.3	65	8,914	93.6	85.7
	2023	78	9,891	75	97.0	9,406	95.1	3	3.9	4.9	75	8,815	96.5	89.1
	2024	77	9,847	73	95.1	9,347	94.9	1	1.3	5.2	60	7,867	77.7	79.9
KN-5	2022	448	63,393	429	95.7	59,686	94.2	24	5.4	6.6	417	53,183	93.1	83.9
	2023	465	60,461	442	95.2	56,922	94.1	12	2.6	4.8	442	52,754	95.1	87.3
	2024	470	60,609	445	94.7	57,145	94.3	8	1.7	5.4	372	44,165	79.2	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	78	9,901	75	96.1	9,363	94.6	4	5.2	8.9	73	8,300	94.1	83.8
	2023	71	9,009	68	96.1	8,575	95.2	1	1.4	7.0	67	7,980	94.6	88.6
	2024	75	9,061	72	96.5	8,612	95.0	2	2.7	8.6	70	7,145	93.5	78.9
7	2022	71	10,335	67	94.5	9,689	93.7	5	7.0	10.8	62	8,457	87.3	81.8
	2023	78	9,404	75	96.0	8,895	94.6	2	2.6	9.0	75	8,106	96.5	86.2
	2024	69	8,956	65	95.5	8,441	94.2	1	1.5	12.0	56	7,031	81.6	78.5
8	2022	76	10,461	72	95.1	9,782	93.5	4	5.3	12.6	70	8,381	92.0	80.1
	2023	71	9,849	68	95.9	9,263	94.0	3	4.2	12.5	69	8,359	97.1	84.9
	2024	75	9,417	71	94.8	8,823	93.7	1	1.3	13.3	68	7,320	91.2	77.7
6-8	2022	225	30,697	214	95.3	28,834	93.9	13	5.8	10.8	205	25,138	91.3	81.9
	2023	220	28,262	211	96.0	26,732	94.6	6	2.7	9.6	211	24,445	96.1	86.5
	2024	218	27,434	208	95.6	25,876	94.3	4	1.8	11.3	194	21,496	89.0	78.4

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	8.9
Hispanic	34	60.7
White	15	26.8
Multiple	0	0.0
Other	2	3.6

Gender	Number	Percentage
Female	36	64.3
Male	20	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.3	76.0
2022-23	7.4	58.2
2023-24	7.7	71.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.4
1	5	8.9
2	5	8.9
3	4	7.1
4	2	3.6
5	1	1.8
1-3	14	25.0
More than 3	39	69.6
1 - 5	17	30.4
6 - 10	15	26.8
11 - 20	18	32.1
More than 20	3	5.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	50.0	80.0	78.1	*	71.4	71.4		81.5	83.3	82.5	69.7	57
	2023	94.7	100.0	69.4	65.0	*	53.3	58.8		71.1	89.3	78.8	71.5	66
	2024	94.7	66.7	75.6	69.4	*	72.7	67.4		72.2	86.5	79.5	67.7	73
4	2022	83.3	*	84.6	79.3		93.8	75.0		85.3	87.5	86.2	71.6	58
	2023	100.0	*	79.5	77.1	*	68.8	66.7		83.3	87.1	85.2	73.1	61
	2024	100.0	66.7	75.0	70.7	*	62.5	64.5		73.5	88.0	79.7	76.4	59
5	2022	90.0	100.0	89.3	84.6	66.7	81.3	86.7		95.8	85.7	91.1	77.3	45
	2023	100.0	*	97.7	94.6		100.0	93.5		95.3	100.0	97.1	77.7	69
	2024	100.0	85.7	84.1	81.0	50.0	88.9	74.2		91.4	84.4	88.1	74.6	67
3-5	2022	91.9	80.0	84.3	80.5	50.0	82.6	79.2		87.1	85.3	86.3	72.9	160
	2023	97.8	92.9	83.1	78.6	50.0	77.4	76.0		83.8	91.8	87.2	74.2	196
	2024	97.9	72.7	78.6	73.5	38.9	75.0	68.6		79.0	86.2	82.4	73.0	199

	NUMBER TESTED IN GRADES 3-5												
2022	37	15	102	87	10	46	72		85	75	160	18,671
2023	46	14	124	112	10	53	75		111	85	196	19,146
2024	48	22	117	132	18	56	105		105	94	199	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	66.7	82.0	82.1	40.0	82.8	83.3		80.0	89.2	84.4	60.7	77
	2023	100.0	*	90.0	87.5	77.8	90.9	87.5		83.8	97.3	90.5	69.0	74
	2024	100.0	*	90.9	90.6	*	86.5	88.1		93.5	93.1	93.3	66.7	75
7	2022	*	87.5	78.9	78.9	16.7	73.7	76.0		76.7	88.9	81.4	70.3	70
	2023	100.0	87.5	85.7	85.7	40.0	88.6	83.3		92.5	85.0	88.8	70.1	80
	2024	*	*	78.9	78.2	57.1	74.4	79.2		73.3	86.5	80.6	63.9	67
8	2022	100.0	*	76.7	76.8	*	69.4	73.6		84.2	75.7	80.0	75.9	75
	2023	*	100.0	86.4	88.3	75.0	88.1	87.7		81.1	97.2	89.0	76.5	73
	2024	100.0	75.0	90.4	90.2	63.6	90.3	85.1		86.5	94.7	90.7	73.4	75
6-8	2022	100.0	75.0	79.0	79.3	36.8	74.8	77.2		80.2	84.2	82.0	69.1	222
	2023	100.0	90.5	87.4	87.1	63.0	89.3	86.4		86.0	92.9	89.4	71.9	227
	2024	100.0	82.4	86.6	86.4	61.9	83.2	83.9		85.8	91.3	88.5	68.1	217

	NUMBER TESTED IN GRADES 6-8												
2022	27	20	167	169	19	103	145		121	101	222	28,611
2023	24	21	175	171	27	121	147		114	113	227	27,094
2024	26	17	164	169	21	107	137		113	104	217	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	3	7	7	*	4	4		5	5	10	1,825	57
	2023	1	0	11	14	*	7	7		11	3	14	1,744	66
	2024	1	3	10	15	*	6	14		10	5	15	1,951	73
4	2022	2	*	6	6		1	7		5	3	8	1,785	58
	2023	0	*	9	8	*	5	9		5	4	9	1,742	61
	2024	0	2	8	12	*	6	11		9	3	12	1,508	59
5	2022	1	0	3	4	2	3	4		1	3	4	1,445	45
	2023	0	*	1	2		0	2		2	0	2	1,461	69
	2024	0	1	7	8	4	2	8		3	5	8	1,679	67
3-5	2022	3	3	16	17	5	8	15		11	11	22	5,055	160
	2023	1	1	21	24	5	12	18		18	7	25	4,947	196
	2024	1	6	25	35	11	14	33		22	13	35	5,138	199

	NUMBER TESTED IN GRADES 3-5											
2022	37	15	102	87	10	46	72		85	75	160	18,671
2023	46	14	124	112	10	53	75		111	85	196	19,146
2024	48	22	117	132	18	56	105		105	94	199	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	3	9	10	6	5	7		8	4	12	3,664	77
	2023	0	*	6	6	2	4	6		6	1	7	2,712	74
	2024	0	*	5	5	*	5	5		3	2	5	2,946	75
7	2022	*	1	12	12	5	10	12		10	3	13	2,873	70
	2023	0	1	8	9	6	4	7		3	6	9	2,727	80
	2024	*	*	12	12	3	10	10		8	5	13	3,164	67
8	2022	0	*	14	13	*	11	14		6	9	15	2,316	75
	2023	*	0	8	7	2	5	7		7	1	8	2,164	73
	2024	0	2	5	6	4	3	7		5	2	7	2,433	75
6-8	2022	0	5	35	35	12	26	33		24	16	40	8,853	222
	2023	0	2	22	22	10	13	20		16	8	24	7,603	227
	2024	0	3	22	23	8	18	22		16	9	25	8,543	217

	NUMBER TESTED IN GRADES 6-8											
2022	27	20	167	169	19	103	145		121	101	222	28,611
2023	24	21	175	171	27	121	147		114	113	227	27,094
2024	26	17	164	169	21	107	137		113	104	217	26,742

ALEX SANGER PREPARATORY SCHOOL (206)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	93.3	33.3	57.1	56.3	*	42.9	42.9		70.4	60.0	64.9	45.3	57
	2023	68.4	50.0	44.4	35.0	*	20.0	17.6		47.4	60.7	53.0	46.8	66
	2024	73.7	44.4	51.2	44.9	*	45.5	37.2		58.3	56.8	57.5	41.8	73
4	2022	83.3	*	69.2	62.1		75.0	50.0		73.5	70.8	72.4	48.1	58
	2023	91.7	*	50.0	45.7	*	18.8	29.6		63.3	61.3	62.3	41.7	61
	2024	86.7	50.0	34.4	34.1	*	18.8	29.0		41.2	64.0	50.8	44.6	59
5	2022	80.0	50.0	71.4	57.7	50.0	62.5	56.7		66.7	76.2	71.1	54.0	45
	2023	86.7	*	77.3	73.0		72.7	61.3		79.1	76.9	78.3	52.4	69
	2024	71.4	71.4	54.5	54.8	25.0	50.0	41.9		60.0	62.5	61.2	49.8	67
3-5	2022	86.5	40.0	65.7	58.6	40.0	60.9	51.4		70.6	68.0	69.4	49.2	160
	2023	80.4	57.1	58.1	50.9	10.0	41.5	40.0		64.0	65.9	64.8	47.0	196
	2024	77.1	54.5	47.9	44.7	22.2	39.3	36.2		53.3	60.6	56.8	45.5	199

	NUMBER TESTED IN GRADES 3-5												
2022	37	15	102	87	10	46	72		85	75	160	18,671
2023	46	14	124	112	10	53	75		111	85	196	19,146
2024	48	22	117	132	18	56	105		105	94	199	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	92.3	22.2	58.0	57.1	20.0	55.2	50.0		60.0	64.9	62.3	33.2	77
	2023	87.5	*	71.7	66.7	44.4	72.7	68.8		59.5	89.2	74.3	44.3	74
	2024	100.0	*	63.6	64.2	*	64.9	59.5		67.4	79.3	72.0	47.4	75
7	2022	*	62.5	52.6	47.4	0.0	50.0	46.0		46.5	66.7	54.3	45.2	70
	2023	90.9	50.0	51.8	52.4	30.0	45.7	40.5		60.0	60.0	60.0	43.9	80
	2024	*	*	66.7	63.6	28.6	66.7	64.6		53.3	81.1	68.7	43.9	67
8	2022	100.0	*	51.7	50.0	*	38.9	47.2		63.2	56.8	60.0	48.3	75
	2023	*	55.6	61.0	60.0	50.0	57.1	57.9		54.1	72.2	63.0	48.2	73
	2024	90.0	50.0	63.5	63.9	27.3	54.8	48.9		56.8	76.3	66.7	47.6	75
6-8	2022	88.9	45.0	53.9	51.5	21.1	47.6	47.6		56.2	62.4	59.0	42.3	222
	2023	91.7	57.1	61.7	59.1	40.7	59.5	56.5		57.9	73.5	65.6	45.5	227
	2024	96.2	58.8	64.6	63.9	23.8	62.6	57.7		60.2	78.8	69.1	46.3	217

	NUMBER TESTED IN GRADES 6-8												
2022	27	20	167	169	19	103	145		121	101	222	28,611
2023	24	21	175	171	27	121	147		114	113	227	27,094
2024	26	17	164	169	21	107	137		113	104	217	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	80.0	16.7	25.7	31.3	*	14.3	14.3		33.3	43.3	38.6	26.5	57
	2023	31.6	0.0	13.9	2.5	*	0.0	0.0		13.2	21.4	16.7	18.2	66
	2024	31.6	33.3	26.8	26.5	*	31.8	18.6		33.3	24.3	28.8	17.8	73
4	**2022**	75.0	*	43.6	31.0		37.5	25.0		47.1	54.2	50.0	25.0	58
	2023	58.3	*	13.6	17.1	*	6.3	3.7		26.7	19.4	23.0	18.4	61
	2024	46.7	33.3	9.4	7.3	*	6.3	9.7		14.7	28.0	20.3	20.4	59
5	**2022**	60.0	16.7	57.1	34.6	33.3	56.3	40.0		45.8	61.9	53.3	35.4	45
	2023	53.3	*	47.7	40.5		36.4	29.0		48.8	50.0	49.3	26.1	69
	2024	64.3	28.6	38.6	38.1	12.5	33.3	29.0		45.7	43.8	44.8	27.1	67
3-5	**2022**	73.0	20.0	41.2	32.2	20.0	37.0	29.2		42.4	52.0	46.9	29.0	160
	2023	45.7	0.0	25.8	19.6	0.0	17.0	13.3		30.6	29.4	30.1	21.0	196
	2024	45.8	31.8	26.5	24.2	11.1	25.0	19.0		31.4	31.9	31.7	21.9	199

	NUMBER TESTED IN GRADE 3-5												
2022	37	15	102	87	10	46	72		85	75	160	18,671
2023	46	14	124	112	10	53	75		111	85	196	19,146
2024	48	22	117	132	18	56	105		105	94	199	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	92.3	0.0	30.0	28.6	0.0	20.7	19.0		37.5	40.5	39.0	16.0	77
	2023	62.5	*	38.3	29.2	11.1	40.9	39.6		40.5	43.2	41.9	17.8	74
	2024	75.0	*	43.6	43.4	*	40.5	35.7		47.8	51.7	49.3	20.8	75
7	2022	*	62.5	31.6	28.1	0.0	28.9	24.0		30.2	48.1	37.1	29.3	70
	2023	81.8	12.5	23.2	25.4	20.0	11.4	9.5		32.5	35.0	33.8	20.0	80
	2024	*	*	35.1	30.9	14.3	28.2	25.0		33.3	37.8	35.8	22.5	67
8	2022	77.8	*	26.7	26.8	*	19.4	20.8		34.2	35.1	34.7	29.2	75
	2023	*	44.4	18.6	21.7	12.5	14.3	17.5		24.3	27.8	26.0	22.5	73
	2024	90.0	25.0	30.8	32.8	18.2	16.1	14.9		35.1	44.7	40.0	22.8	75
6-8	2022	81.5	25.0	29.3	27.8	5.3	23.3	21.4		33.9	40.6	36.9	24.9	222
	2023	75.0	28.6	26.9	25.1	14.8	23.1	22.4		32.5	35.4	33.9	20.1	227
	2024	76.9	23.5	36.6	35.5	14.3	29.0	24.8		39.8	44.2	41.9	22.0	217

	NUMBER TESTED IN GRADE 6-8												
2022	27	20	167	169	19	103	145		121	101	222	28,611
2023	24	21	175	171	27	121	147		114	113	227	27,094
2024	26	17	164	169	21	107	137		113	104	217	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	90.9	74.6	65.0
	2023	60.5	42.1	2.2 / 10
	2024	59.5	53.3	3.4 / 10
4	2022	85.6	81.3	70.7
	2023	59.0	51.1	3.6 / 10
	2024	57.4	46.0	3.2 / 10
5	2022	79.4	80.7	81.1
	2023	75.0	66.4	5.2 / 10
	2024	63.6	58.4	3.4 / 10
3-5	2022	85.7	78.7	71.6
	2023	65.1	53.5	3.7 / 10
	2024	60.3	52.8	3.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	72.6	72.6	75.1
	2023	66.1	65.2	6.6 / 10
	2024	65.0	63.4	6.0 / 10
7	**2022**	77.0	66.7	73.5
	2023	68.0	57.3	4.5 / 10
	2024	63.9	65.2	5.7 / 10
8	**2022**	84.3	72.4	65.5
	2023	59.6	56.1	5.0 / 10
	2024	63.4	59.8	5.9 / 10
6-8	**2022**	77.9	70.7	71.3
	2023	64.7	59.5	5.3 / 10
	2024	64.1	62.7	5.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ALEX SANGER PREPARATORY SCHOOL (206)   **22**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	93.3	50.0	66.7	61.5	*	57.1	57.1		76.7	67.6	71.9	65.9	64
	2023	85.0	83.3	76.9	69.2	*	74.2	75.8		80.9	77.8	79.5	68.7	83
	2024	95.0	55.6	66.7	61.3	*	58.3	59.6	*	68.2	76.7	72.4	62.7	87
4	2022	100.0	*	74.1	70.7	*	74.2	67.4		85.7	74.2	80.8	65.8	73
	2023	100.0	*	72.0	64.3	14.3	59.1	60.6		84.8	71.4	77.9	69.7	68
	2024	83.3	66.7	68.9	66.0	*	64.5	63.0		74.4	71.9	73.3	63.2	75
5	2022	100.0	66.7	93.6	91.1	77.8	94.1	89.8		90.6	93.8	92.2	74.9	64
	2023	100.0	*	87.5	85.1	*	84.8	83.7		93.8	87.9	91.4	80.0	81
	2024	100.0	85.7	82.4	79.6	60.0	76.0	73.7		84.6	88.6	86.5	72.8	74
3-5	2022	97.3	66.7	78.3	75.2	53.3	77.9	75.2		84.6	78.4	81.6	68.8	201
	2023	93.6	86.7	79.1	73.0	35.7	74.4	74.3		86.7	78.8	83.2	72.8	232
	2024	92.3	68.2	72.7	68.3	45.0	65.2	64.5	*	75.4	79.1	77.1	66.2	236

	NUMBER TESTED IN GRADES 3-5											
2022	37	15	143	125	15	86	113		104	97	201	28,707
2023	47	15	158	141	14	86	109		128	104	232	27,874
2024	52	22	150	164	20	92	141	1	126	110	236	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	100.0	55.6	86.0	82.1	40.0	89.7	81.0		85.0	83.8	84.4	66.4	77
	2023	100.0	*	83.3	83.3	77.8	86.4	85.4		78.4	94.6	86.5	72.4	74
	2024	91.7	*	79.6	76.9	*	86.1	78.0		82.2	79.3	81.1	64.3	74
7	**2022**												33.8	0
	2023			*	*		*			*	*	*	40.0	2
	2024												25.6	0
8	**2022**	*	87.5	57.9	59.6	33.3	52.6	56.0		62.8	66.7	64.3	66.0	70
	2023	90.9	62.5	81.8	79.0	40.0	82.4	71.4		80.0	84.6	82.3	72.7	79
	2024	*	33.3	60.0	55.9	57.1	56.1	49.0		43.8	70.0	58.3	64.4	72
6-8	**2022**	100.0	70.6	71.0	70.8	37.5	68.7	67.4		73.5	76.6	74.8	60.9	147
	2023	94.7	75.0	81.2	80.2	57.9	83.5	78.9		78.2	88.3	83.2	69.7	155
	2024	87.5	54.5	69.3	65.8	50.0	70.1	62.0		66.2	73.9	69.9	61.8	146

	NUMBER TESTED IN GRADES 6-8												
2022	18	17	107	113	16	67	92		83	64	147	24,707
2023	19	12	117	111	19	79	90		78	77	155	22,974
2024	16	11	114	111	10	77	92		77	69	146	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	3	14	15	*	9	9		7	11	18	3,258	64
	2023	3	1	12	16	*	8	8		9	8	17	2,924	83
	2024	1	4	18	24	*	15	23	*	14	10	24	3,470	87
4	2022	0	*	14	12	*	8	14		6	8	14	3,297	73
	2023	0	*	14	15	6	9	13		5	10	15	2,801	68
	2024	3	2	14	18	*	11	17		11	9	20	3,357	75
5	2022	0	2	3	4	2	2	5		3	2	5	2,389	64
	2023	0	*	7	7	*	5	7		3	4	7	1,855	81
	2024	0	1	9	10	4	6	10		6	4	10	2,471	74
3-5	2022	1	5	31	31	7	19	28		16	21	37	8,944	201
	2023	3	2	33	38	9	22	28		17	22	39	7,580	232
	2024	4	7	41	52	11	32	50	*	31	23	54	9,298	236

	NUMBER TESTED IN GRADES 3-5											
2022	37	15	143	125	15	86	113		104	97	201	28,707
2023	47	15	158	141	14	86	109		128	104	232	27,874
2024	52	22	150	164	20	92	141	1	126	110	236	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	0	4	7	10	6	3	8		6	6	12	3,133	77
	2023	0	*	10	8	2	6	7		8	2	10	2,419	74
	2024	1	*	11	12	*	5	9		8	6	14	3,156	74
7	**2022**												2,688	0
	2023			*	*		*			*	*	*	1,200	2
	2024												1,068	0
8	**2022**	*	1	24	23	4	18	22		16	9	25	3,849	70
	2023	1	3	10	13	6	6	12		8	6	14	3,336	79
	2024	*	4	24	26	3	18	26		18	12	30	4,046	72
6-8	**2022**	0	5	31	33	10	21	30		22	15	37	9,670	147
	2023	1	3	22	22	8	13	19		17	9	26	6,955	155
	2024	2	5	35	38	5	23	35		26	18	44	8,270	146

	NUMBER TESTED IN GRADES 6-8												
2022	18	17	107	113	16	67	92		83	64	147	24,707
2023	19	12	117	111	19	79	90		78	77	155	22,974
2024	16	11	114	111	10	77	92		77	69	146	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	80.0	16.7	42.9	35.9	*	33.3	33.3		56.7	44.1	50.0	37.6	64
	2023	65.0	33.3	48.1	36.5	*	35.5	36.4		55.3	44.4	50.6	41.0	83
	2024	55.0	22.2	42.6	32.3	*	30.6	29.8	*	47.7	39.5	43.7	35.1	87
4	2022	66.7	*	48.1	36.6	*	38.7	30.2		59.5	38.7	50.7	37.0	73
	2023	83.3	*	54.0	42.9	14.3	31.8	36.4		60.6	62.9	61.8	45.7	68
	2024	50.0	66.7	48.9	43.4	*	41.9	39.1		53.5	53.1	53.3	40.5	75
5	2022	60.0	50.0	66.0	60.0	33.3	67.6	59.2		59.4	68.8	64.1	46.9	64
	2023	73.3	*	62.5	53.2	*	60.6	51.2		66.7	63.6	65.4	50.4	81
	2024	71.4	71.4	54.9	51.0	20.0	48.0	44.7		61.5	60.0	60.8	45.1	74
3-5	2022	70.3	33.3	52.4	44.8	20.0	48.8	43.4		58.7	50.5	54.7	40.5	201
	2023	72.3	46.7	55.1	44.0	21.4	44.2	42.2		60.9	56.7	59.1	45.7	232
	2024	57.7	50.0	48.7	41.5	20.0	39.1	36.9	*	54.0	50.0	52.1	40.2	236

	NUMBER TESTED IN GRADES 3-5											
2022	37	15	143	125	15	86	113		104	97	201	28,707
2023	47	15	158	141	14	86	109		128	104	232	27,874
2024	52	22	150	164	20	92	141	1	126	110	236	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	76.9	11.1	54.0	51.8	0.0	51.7	35.7		47.5	59.5	53.2	31.4	77
	2023	75.0	*	48.3	39.6	33.3	45.5	43.8		43.2	62.2	52.7	35.8	74
	2024	66.7	*	51.9	44.2	*	52.8	46.3		55.6	48.3	52.7	31.8	74
7	2022												7.8	0
	2023			*	*		*			*	*	*	13.7	2
	2024												7.5	0
8	2022	*	25.0	19.3	15.8	16.7	15.8	14.0		16.3	29.6	21.4	35.6	70
	2023	81.8	25.0	49.1	45.2	10.0	41.2	33.3		45.0	59.0	51.9	40.3	79
	2024	*	33.3	28.3	23.7	14.3	22.0	17.6		28.1	27.5	27.8	32.8	72
6-8	2022	66.7	17.6	35.5	33.6	6.3	31.3	23.9		31.3	46.9	38.1	29.4	147
	2023	78.9	33.3	47.9	42.3	21.1	43.0	38.9		43.6	59.7	51.6	36.3	155
	2024	50.0	27.3	39.5	33.3	10.0	36.4	30.4		44.2	36.2	40.4	30.7	146

	NUMBER TESTED IN GRADES 6-8												
2022	18	17	107	113	16	67	92		83	64	147	24,707
2023	19	12	117	111	19	79	90		78	77	155	22,974
2024	16	11	114	111	10	77	92		77	69	146	21,639

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	53.3	16.7	19.0	20.5	*	19.0	19.0		33.3	23.5	28.1	17.9	64
	2023	30.0	0.0	23.1	9.6	*	19.4	18.2		25.5	16.7	21.7	15.6	83
	2024	35.0	22.2	14.8	11.3	*	8.3	8.8	*	22.7	18.6	20.7	12.1	87
4	2022	41.7	*	25.9	14.6	*	12.9	9.3		42.9	12.9	30.1	18.5	73
	2023	50.0	*	24.0	26.2	0.0	18.2	12.1		39.4	25.7	32.4	19.3	68
	2024	27.8	16.7	22.2	13.2	*	22.6	19.6		20.9	21.9	21.3	17.8	75
5	2022	30.0	33.3	40.4	35.6	0.0	38.2	32.7		40.6	34.4	37.5	23.8	64
	2023	46.7	*	32.1	23.4	*	24.2	18.6		47.9	18.2	35.8	19.0	81
	2024	35.7	14.3	19.6	18.4	10.0	24.0	18.4		30.8	17.1	24.3	15.4	74
3-5	2022	43.2	26.7	28.7	24.0	0.0	24.4	21.2		39.4	23.7	31.8	20.1	201
	2023	40.4	20.0	26.6	19.1	0.0	20.9	16.5		37.5	20.2	29.7	18.0	232
	2024	32.7	18.2	18.7	14.0	5.0	17.4	14.9	*	24.6	19.1	22.0	15.1	236

	NUMBER TESTED IN GRADE 3-5											
2022	37	15	143	125	15	86	113		104	97	201	28,707
2023	47	15	158	141	14	86	109		128	104	232	27,874
2024	52	22	150	164	20	92	141	1	126	110	236	27,491

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	46.2	0.0	18.0	17.9	0.0	3.4	2.4		30.0	13.5	22.1	10.6	77
	2023	25.0	*	28.3	16.7	0.0	25.0	22.9		35.1	18.9	27.0	11.9	74
	2024	33.3	*	20.4	15.4	*	19.4	17.1		26.7	13.8	21.6	9.8	74
7	**2022**												1.4	0
	2023			*	*		*			*	*	*	1.6	2
	2024												0.6	0
8	**2022**	*	0.0	1.8	0.0	0.0	0.0	0.0		2.3	3.7	2.9	11.9	70
	2023	54.5	12.5	23.6	22.6	10.0	8.8	7.1		30.0	25.6	27.8	12.7	79
	2024	*	0.0	11.7	8.5	0.0	4.9	3.9		15.6	5.0	9.7	9.8	72
6-8	**2022**	38.9	0.0	9.3	8.8	0.0	1.5	1.1		15.7	9.4	12.9	9.7	147
	2023	42.1	8.3	25.6	19.8	5.3	17.7	15.6		32.1	22.1	27.1	11.4	155
	2024	25.0	0.0	15.8	11.7	0.0	11.7	9.8		22.1	8.7	15.8	9.2	146

	NUMBER TESTED IN GRADE 6-8												
2022	18	17	107	113	16	67	92		83	64	147	24,707
2023	19	12	117	111	19	79	90		78	77	155	22,974
2024	16	11	114	111	10	77	92		77	69	146	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	78.9	63.5	60.9	58.6
	2023	54.3	56.7	53.7	71.3
	2024	57.2	47.7	61.6	64.4
4	2022	72.5	61.5	73.2	51.4
	2023	63.8	55.4	57.9	72.8
	2024	61.4	48.0	52.6	87.0
5	2022	81.0	72.3	72.6	66.8
	2023	72.3	65.1	58.0	66.7
	2024	46.2	60.5	67.0	77.4
3-5	2022	77.2	65.6	69.1	58.6
	2023	63.4	59.3	56.4	70.1
	2024	55.1	51.8	60.4	75.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	57.7	60.6	60.0	58.1
	2023	60.8	56.4	49.8	65.8
	2024	60.1	53.7	46.7	67.7
7	2022				
	2023	*	*	*	*
	2024				
8	2022	61.4	49.4	50.2	52.7
	2023	72.7	53.6	54.9	58.0
	2024	48.9	48.5	44.8	29.0
6-8	2022	59.5	55.3	55.3	55.5
	2023	66.6	54.5	52.2	61.4
	2024	54.6	51.1	45.7	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	100.0	*	89.8	90.9	*	88.9	90.6		94.6	89.2	91.9	96.7
	2023	*	100.0	94.6	96.5	83.3	94.9	94.4		94.3	97.1	95.7	96.9
	2024	90.0	71.4	84.3	85.0	54.5	83.3	76.1		83.8	86.1	84.9	91.4
Tests Taken	**2022**	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	56	57	6	39	54		35	35	70	4,342
	2024	10	7	51	60	11	30	46		37	36	73	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	0	*	6	5	*	4	5		2	4	6	133
	2023	*	0	3	2	1	2	3		2	1	3	135
	2024	1	2	8	9	5	5	11		6	5	11	438
Tests Taken	**2022**	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	56	57	6	39	54		35	35	70	4,342
	2024	10	7	51	60	11	30	46		37	36	73	5,085

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	88.9	*	49.2	47.3	*	47.2	47.2		48.6	62.2	55.4	76.9
	2023	*	44.4	42.9	43.9	66.7	43.6	42.6		45.7	45.7	45.7	73.2
	2024	80.0	28.6	41.2	45.0	9.1	30.0	23.9		40.5	52.8	46.6	61.7
Tests Taken	**2022**	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	56	57	6	39	54		35	35	70	4,342
	2024	10	7	51	60	11	30	46		37	36	73	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	77.8	*	22.0	21.8	*	16.7	18.9		32.4	29.7	31.1	55.3
	2023	*	11.1	19.6	19.3	50.0	15.4	18.5		22.9	17.1	20.0	43.2
	2024	40.0	14.3	15.7	18.3	0.0	3.3	2.2		13.5	27.8	20.5	37.0
Tests Taken	**2022**	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	56	57	6	39	54		35	35	70	4,342
	2024	10	7	51	60	11	30	46		37	36	73	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	45.2	75.0	69.8	70.8	62.2
2023	56.6	60.2	50.8	53.2	40.2
2024	45.6	59.0	49.5	55.7	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	83.3	82.2	81.4	66.7	81.3	80.9		87.1	83.9	85.5	60.4	62
	2023	100.0	*	87.8	82.9	*	88.5	80.6		88.6	90.0	89.2	59.1	74
	2024	92.9	71.4	79.2	76.1	33.3	77.3	68.6		83.3	80.0	81.7	45.3	71

	NUMBER TESTED IN GRADE 5												
2022	10	6	45	43	9	32	47		31	31	62	8,751
2023	15	5	49	41	1	26	36		44	30	74	8,644
2024	14	7	48	46	9	22	35		36	35	71	8,070

ALEX SANGER PREPARATORY SCHOOL (206)   **38**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	75.0	50.9	49.1	33.3	36.8	44.0		48.8	63.0	54.3	60.7	70
	2023	90.9	62.5	58.9	60.3	30.0	54.3	50.0		67.5	65.0	66.3	65.5	80
	2024	*	*	74.6	71.9	28.6	73.2	70.0		70.0	76.9	73.9	58.4	69

	NUMBER TESTED IN GRADE 8												
2022	5	8	57	57	6	38	50		43	27	70	10,328
2023	11	8	56	63	10	35	42		40	40	80	9,948
2024	4	4	59	57	7	41	50		30	39	69	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	1	8	8	3	6	9		4	5	9	3468	62
	2023	0	*	6	7	*	3	7		5	3	8	3538	74
	2024	1	2	10	11	6	5	11		6	7	13	4413	71

	NUMBER TESTED IN GRADE 5												
2022	10	6	45	43	9	32	47		31	31	62	8,751
2023	15	5	49	41	1	26	36		44	30	74	8,644
2024	14	7	48	46	9	22	35		36	35	71	8,070

ALEX SANGER PREPARATORY SCHOOL (206)　　　　　　　　　　　　　　　　　　　　　　**40**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2	28	29	4	24	28		22	10	32	4059	70
	2023	1	3	23	25	7	16	21		13	14	27	3433	80
	2024	*	*	15	16	5	11	15		9	9	18	3962	69

	NUMBER TESTED IN GRADE 8												
2022	5	8	57	57	6	38	50		43	27	70	10,328
2023	11	8	56	63	10	35	42		40	40	80	9,948
2024	4	4	59	57	7	41	50		30	39	69	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	80.0	50.0	57.8	48.8	44.4	50.0	48.9		64.5	58.1	61.3	33.0	62
	2023	80.0	*	55.1	46.3	*	42.3	36.1		68.2	50.0	60.8	29.4	74
	2024	64.3	57.1	47.9	43.5	11.1	36.4	37.1		52.8	54.3	53.5	17.7	71

	NUMBER TESTED IN GRADE 5												
2022	10	6	45	43	9	32	47		31	31	62	8,751
2023	15	5	49	41	1	26	36		44	30	74	8,644
2024	14	7	48	46	9	22	35		36	35	71	8,070

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	17.5	14.0	0.0	15.8	12.0		18.6	11.1	15.7	28.8	70
	2023	81.8	37.5	26.8	30.2	20.0	17.1	14.3		45.0	32.5	38.8	33.9	80
	2024	*	*	42.4	38.6	14.3	41.5	36.0		40.0	46.2	43.5	28.8	69

	NUMBER TESTED IN GRADE 8												
2022	5	8	57	57	6	38	50		43	27	70	10,328
2023	11	8	56	63	10	35	42		40	40	80	9,948
2024	4	4	59	57	7	41	50		30	39	69	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	30.0	0.0	22.2	11.6	0.0	15.6	12.8		29.0	12.9	21.0	13.7	62
	2023	60.0	*	24.5	22.0	*	11.5	8.3		38.6	23.3	32.4	11.9	74
	2024	42.9	14.3	14.6	15.2	11.1	9.1	8.6		30.6	14.3	22.5	6.7	71

	NUMBER TESTED IN GRADE 5												
2022	10	6	45	43	9	32	47		31	31	62	8,751
2023	15	5	49	41	1	26	36		44	30	74	8,644
2024	14	7	48	46	9	22	35		36	35	71	8,070

ALEX SANGER PREPARATORY SCHOOL (206)   **44**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	3.5	3.5	0.0	2.6	2.0		2.3	7.4	4.3	11.6	70
	2023	18.2	12.5	1.8	4.8	0.0	0.0	0.0		5.0	7.5	6.3	8.3	80
	2024	*	*	13.6	12.3	0.0	9.8	8.0		16.7	10.3	13.0	8.6	69

	NUMBER TESTED IN GRADE 8												
2022	5	8	57	57	6	38	50		43	27	70	10,328
2023	11	8	56	63	10	35	42		40	40	80	9,948
2024	4	4	59	57	7	41	50		30	39	69	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	79.8	72.4	75.0	76.6
	2023	65.8	65.3	57.9	75.7
	2024	54.2	53.5	78.0	56.1
8	2022	50.1	55.9	52.7	56.1
	2023	51.6	43.3	44.1	48.5
	2024	47.6	40.3	56.9	62.7

ALEX SANGER PREPARATORY SCHOOL (206)   **46**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	100.0	*	51.7	50.0	*	41.7	49.1		68.4	51.4	60.0	49.4	75
	2023	*	66.7	55.9	58.3	62.5	47.6	54.4		59.5	61.1	60.3	52.8	73
	2024	90.0	62.5	64.2	66.1	54.5	54.8	54.2		68.4	71.1	69.7	49.6	76

	NUMBER TESTED IN GRADE 8												
2022	9	3	60	56	3	36	53		38	37	75	9,781
2023	5	9	59	60	8	42	57		37	36	73	9,491
2024	10	8	53	62	11	31	48		38	38	76	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	*	29	28	*	21	27		12	18	30	4947	75
	2023	*	3	26	25	3	22	26		15	14	29	4479	73
	2024	1	3	19	21	5	14	22		12	11	23	4615	76

NUMBER TESTED IN GRADE8													
2022	9	3	60	56	3	36	53		38	37	75	9,781
2023	5	9	59	60	8	42	57		37	36	73	9,491
2024	10	8	53	62	11	31	48		38	38	76	9,156

ALEX SANGER PREPARATORY SCHOOL (206) 48

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	77.8	*	26.7	21.4	*	19.4	20.8		42.1	27.0	34.7	19.3	75
	2023	*	33.3	25.4	26.7	37.5	23.8	26.3		35.1	25.0	30.1	24.3	73
	2024	90.0	25.0	34.0	40.3	27.3	25.8	20.8		47.4	39.5	43.4	23.5	76

	NUMBER TESTED IN GRADE 8												
2022	9	3	60	56	3	36	53		38	37	75	9,781
2023	5	9	59	60	8	42	57		37	36	73	9,491
2024	10	8	53	62	11	31	48		38	38	76	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	66.7	*	13.3	10.7	*	5.6	9.4		26.3	16.2	21.3	9.5	75
	2023	*	22.2	11.9	15.0	12.5	11.9	14.0		13.5	19.4	16.4	11.0	73
	2024	40.0	12.5	13.2	16.1	0.0	3.2	2.1		15.8	23.7	19.7	11.2	76

	NUMBER TESTED IN GRADE 8												
2022	9	3	60	56	3	36	53		38	37	75	9,781
2023	5	9	59	60	8	42	57		37	36	73	9,491
2024	10	8	53	62	11	31	48		38	38	76	9,156

ALEX SANGER PREPARATORY SCHOOL (206)   **50**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	56.0	58.5	58.5	59.8
	2023	49.2	56.7	40.9	44.6
	2024	65.5	53.3	43.1	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*		70.0	70.0	*	72.7	72.7		*	85.7	72.7	59.7	11
	2023	*		63.2	57.1		63.2	61.1		45.5	88.9	65.0	58.3	20
	2024	*		46.2	38.5		42.9	42.9	*	37.5	50.0	42.9	51.1	14
4	**2022**			62.5	61.5	*	62.5	62.5		55.6	71.4	62.5	56.1	16
	2023			33.3	33.3	*	33.3	37.5		*	*	33.3	58.3	9
	2024	*		87.5	73.3		77.8	77.8		72.7	87.5	78.9	55.8	19
5	**2022**			90.9	90.9	*	90.5	95.2		90.9	90.9	90.9	71.2	22
	2023			66.7	60.0	*	66.7	72.7		*	71.4	66.7	69.5	12
	2024			62.5	62.5	*	62.5	62.5		*	*	62.5	70.6	8
3-5	**2022**	*		77.1	77.8	*	77.1	79.2		70.8	84.0	77.6	62.1	49
	2023	*		57.5	51.5	*	57.5	59.5		45.0	71.4	58.5	61.9	41
	2024	*		67.6	58.3	*	62.5	62.5	*	56.5	72.2	63.4	58.4	41

	NUMBER TESTED IN GRADES 3-5												
2022	1		48	45	5	48	48		24	25	49	10,782
2023	1		40	33	5	40	37		20	21	41	9,705
2024	4		37	36	2	40	40	1	23	18	41	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		3	3	*	3	3		*	1	3	1,516	11
	2023	*		7	6		7	7		6	1	7	1,465	20
	2024	*		7	8		8	8	*	5	3	8	1,927	14
4	2022			6	5	*	6	6		4	2	6	1,578	16
	2023			6	6	*	6	5		*	*	6	1,300	9
	2024	*		2	4		4	4		3	1	4	1,494	19
5	2022			2	2	*	2	1		1	1	2	987	22
	2023			4	4	*	4	3		*	2	4	937	12
	2024			3	3	*	3	3		*	*	3	911	8
3-5	2022	*		11	10	*	11	10		7	4	11	4,081	49
	2023	*		17	16	*	17	15		11	6	17	3,702	41
	2024	*		12	15	*	15	15	*	10	5	15	4,332	41

	NUMBER TESTED IN GRADES 3-5												
2022	1		48	45	5	48	48		24	25	49	10,782
2023	1		40	33	5	40	37		20	21	41	9,705
2024	4		37	36	2	40	40	1	23	18	41	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		30.0	30.0	*	36.4	36.4		*	42.9	36.4	30.6	11
	2023	*		31.6	14.3		26.3	27.8		9.1	55.6	30.0	31.0	20
	2024	*		15.4	15.4		14.3	14.3	*	12.5	16.7	14.3	21.6	14
4	2022			18.8	7.7	*	18.8	18.8		0.0	42.9	18.8	36.0	16
	2023			33.3	33.3	*	33.3	37.5		*	*	33.3	39.0	9
	2024	*		56.3	33.3		44.4	44.4		36.4	62.5	47.4	38.0	19
5	2022			59.1	59.1	*	57.1	61.9		45.5	72.7	59.1	41.7	22
	2023			41.7	30.0	*	41.7	45.5		*	57.1	41.7	43.4	12
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	39.1	8
3-5	2022	*		39.6	37.8	*	39.6	41.7		25.0	56.0	40.8	35.9	49
	2023	*		35.0	24.2	*	32.5	35.1		15.0	52.4	34.1	37.5	41
	2024	*		29.7	19.4	*	25.0	25.0	*	21.7	33.3	26.8	32.1	41

	NUMBER TESTED IN GRADES 3-5												
2022	1		48	45	5	48	48		24	25	49	10,782
2023	1		40	33	5	40	37		20	21	41	9,705
2024	4		37	36	2	40	40	1	23	18	41	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		20.0	20.0	*	27.3	27.3		*	28.6	27.3	18.5	11
	2023	*		26.3	7.1		21.1	22.2		9.1	44.4	25.0	17.9	20
	2024	*		7.7	7.7		7.1	7.1	*	0.0	16.7	7.1	10.6	14
4	2022			12.5	0.0	*	12.5	12.5		0.0	28.6	12.5	21.4	16
	2023			22.2	22.2	*	22.2	25.0		*	*	22.2	19.1	9
	2024	*		43.8	20.0		33.3	33.3		27.3	50.0	36.8	18.0	19
5	2022			27.3	27.3	*	28.6	28.6		27.3	27.3	27.3	18.4	22
	2023			25.0	10.0	*	25.0	27.3		*	42.9	25.0	21.6	12
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	13.9	8
3-5	2022	*		20.8	17.8	*	22.9	22.9		16.7	28.0	22.4	19.4	49
	2023	*		25.0	12.1	*	22.5	24.3		10.0	38.1	24.4	19.4	41
	2024	*		21.6	11.1	*	17.5	17.5	*	13.0	27.8	19.5	14.0	41

			NUMBER TESTED IN GRADE 3-5										
2022	1		48	45	5	48	48		24	25	49	10,782
2023	1		40	33	5	40	37		20	21	41	9,705
2024	4		37	36	2	40	40	1	23	18	41	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	85.5	63.6	51.3
	2023	58.3	45.6	2.2 / 10
	2024	42.0	39.0	2.2 / 10
4	2022	60.9	55.4	51.0
	2023	45.7	35.5	2.1 / 10
	2024	68.4	49.0	2.9 / 10
5	2022	60.8	79.0	70.8
	2023	66.0	49.0	3.6 / 10
	2024	51.9	30.8	2.3 / 10
3-5	2022	66.4	67.8	59.9
	2023	57.8	44.4	2.6 / 10
	2024	56.2	42.0	2.5 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ALEX SANGER PREPARATORY SCHOOL (206)　　　　　　　　　　　　　　　　　　　　　**56**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	66.7	71.4	80.0	66.7		*	28.6				69.2	62.1	26
1	2022	86.7	16.7	65.0	50.0		*	*				64.4	36.6	45
	2023	69.6	66.7	23.5	35.7	25.0	*	36.8				52.0	39.9	50
	2024	77.8	*	50.0	63.0	*	*	21.4				62.2	49.0	45
K-1	2022	86.7	16.7	65.0	50.0		*	*				64.4	37.9	45
	2023	69.6	66.7	23.5	35.7	25.0	*	36.8				52.0	41.4	50
	2024	75.0	60.0	60.0	64.3	*	*	23.8				64.8	55.0	71
# Tested (GR K-1)	2022	15	6	20	22		3	3				45	5,967	
	2023	23	6	17	14	8	1	19				50	6,281	
	2024	24	10	30	42	3	5	21				71	10,067	

ALEX SANGER PREPARATORY SCHOOL (206)   **57**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	21.4	*	39.1	37.5	*	*	*				37.0	39.9	46
	2023	57.1	25.0	57.7	42.3	*	57.1	34.8				54.7	41.8	53
	2024	54.5	*	42.1	30.0	14.3	33.3	23.1				52.0	44.9	50
3	2022	91.7	16.7	60.0	57.1	28.6	46.2	33.3				64.3	51.4	56
	2023	93.8	50.0	57.9	52.9	*	50.0	51.9				69.2	52.9	65
	2024	73.7	44.4	63.2	54.3	*	59.1	42.9				64.3	51.4	70
4	2022	100.0	*	67.5	58.8	*	50.0	52.0				72.6	49.7	62
	2023	100.0	*	70.0	65.7	42.9	60.0	52.0				78.7	53.0	61
	2024	86.7	*	59.4	57.5	16.7	43.8	48.4				69.0	57.1	58
5	2022	87.5	33.3	69.4	57.7	*	68.2	60.0				68.6	52.8	51
	2023	93.3	*	75.0	75.7		72.7	66.7				81.2	54.3	69
	2024	93.8	62.5	66.7	64.3	40.0	50.0	48.5				72.9	58.0	70
2-5	2022	70.5	31.6	61.2	53.6	28.6	53.6	46.1				61.9	48.7	215
	2023	86.4	54.5	66.2	60.6	41.7	61.7	52.0				71.8	50.7	248
	2024	75.0	57.7	60.4	54.7	25.0	50.0	41.7				65.3	53.1	248
# Tested (GR 2-5)	2022	44	19	134	112	14	56	76				215	25,356	
	2023	59	22	148	132	12	60	102				248	26,854	
	2024	72	26	134	148	28	64	132				248	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	92.3	25.0	62.0	60.3	20.0	62.1	48.8				65.8	44.3	79
	2023	87.5	*	70.9	64.4	44.4	65.7	63.2				69.6	43.6	69
	2024	91.7	*	58.2	60.8	*	52.8	47.6				67.1	48.6	73
7	2022	*	62.5	41.8	43.6	*	34.2	39.6				47.1	43.1	70
	2023	90.9	50.0	62.3	64.9	40.0	65.6	54.8				66.7	41.4	78
	2024	*	*	64.3	61.5	37.5	61.5	59.6				66.7	46.0	66
8	2022	100.0	*	51.8	53.7	*	44.1	44.4				61.6	41.7	73
	2023	66.7	55.6	41.4	43.9	44.4	29.3	31.9				45.2	40.3	73
	2024	90.0	28.6	66.7	64.4	36.4	58.6	51.1				68.5	45.2	73
6-8	2022	96.3	47.4	51.6	52.6	22.2	45.5	44.0				58.6	43.0	222
	2023	84.0	52.4	57.8	57.2	42.9	51.9	48.8				60.5	41.7	220
	2024	88.9	57.1	63.0	62.3	31.8	57.7	52.9				67.5	46.6	212
# Tested (GR 6-8)	2022	27	19	161	154	18	101	125				222	26,408	
	2023	25	21	166	159	28	108	127				220	26,119	
	2024	27	14	162	162	22	104	136				212	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	2	1	1	2		*	1				5	1,043	26
1	2022	8	0	5	3		*	*				13	652	45
	2023	6	1	0	0	0	*	0				9	715	50
	2024	5	*	5	7	*	*	0				11	828	45
K-1	2022	8	0	5	3		*	*				13	724	45
	2023	6	1	0	0	0	*	0				9	818	50
	2024	7	2	6	9	*	*	1				16	1,874	71
# Tested (GR K-1)	2022	15	6	20	22		3	3				45	5,967	
	2023	23	6	17	14	8	1	19				50	6,281	
	2024	24	10	30	42	3	5	21				71	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	3	2	*	*	*				7	916	46
	2023	7	1	8	6	*	3	4				18	998	53
	2024	7	*	4	3	1	1	1				16	1,027	50
3	2022	6	0	3	2	1	2	2				9	925	56
	2023	5	0	3	1	*	1	2				8	1,032	65
	2024	7	1	9	8	*	4	4				17	1,017	70
4	2022	5	*	5	3	*	0	0				13	908	62
	2023	6	*	8	7	0	1	2				15	1,073	61
	2024	3	*	3	3	1	1	1				8	1,130	58
5	2022	2	1	6	1	*	2	2				9	838	51
	2023	7	*	5	4		2	2				14	875	69
	2024	7	2	6	6	1	2	4				15	945	70
2-5	2022	15	3	17	8	1	4	4				38	3,587	215
	2023	25	1	24	18	0	7	10				55	3,978	248
	2024	24	6	22	20	3	8	10				56	4,124	248
# Tested (GR 2-5)	2022	44	19	134	112	14	56	76				215	25,356	
	2023	59	22	148	132	12	60	102				248	26,854	
	2024	72	26	134	148	28	64	132				248	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	6	0	7	10	1	3	3				16	827	79
	2023	2	*	10	4	0	2	2				13	792	69
	2024	5	*	6	5	*	1	1				12	890	73
7	2022	*	0	2	2	*	2	2				3	827	70
	2023	5	1	3	7	1	0	0				12	744	78
	2024	*	*	9	7	0	3	3				12	834	66
8	2022	4	*	7	4	*	1	1				14	698	73
	2023	1	2	4	4	1	2	1				7	716	73
	2024	6	1	4	8	0	2	2				12	786	73
6-8	2022	11	0	16	16	1	6	6				33	2,352	222
	2023	8	4	17	15	2	4	3				32	2,252	220
	2024	12	2	19	20	0	6	6				36	2,510	212
# Tested (GR 6-8)	2022	27	19	161	154	18	101	125				222	26,408	
	2023	25	21	166	159	28	108	127				220	26,119	
	2024	27	14	162	162	22	104	136				212	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	63.2	*	40.0	35.7	*	*	*				53.2	41.1	47
	2023	75.0	*	50.0	56.5	*	*	28.6				60.0	57.4	45
	2024	*	28.6	20.0	17.6	*	*	11.1				27.3	50.6	22
1	2022	68.8	*	63.2	47.6	*	*	*				55.8	35.7	43
	2023	65.2	33.3	30.0	22.2	20.0	*	13.6				46.3	44.1	54
	2024	61.1	*	50.0	53.6	*	*	6.7				55.6	44.1	45
K-1	2022	65.7	33.3	51.3	42.9	*	42.9	42.9				54.4	38.3	90
	2023	69.2	22.2	40.5	41.5	20.0	12.5	19.4				52.5	50.3	99
	2024	55.0	30.0	40.0	40.0	16.7	14.3	8.3				46.3	46.9	67
# Tested (GR K-1)	2022	35	9	39	35	5	7	7				90	11,314	
	2023	39	9	42	41	15	8	36				99	10,715	
	2024	20	10	30	45	6	7	24				67	10,111	

ALEX SANGER PREPARATORY SCHOOL (206)   **63**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	28.6	*	36.0	25.0	*	*	*				34.8	44.5	46
	2023	78.6	33.3	48.1	44.8	*	44.4	37.0				55.4	48.7	56
	2024	78.3	*	55.6	47.6	42.9	*	50.0				70.6	47.9	51
3	2022	100.0	*	64.7	65.4	16.7	64.3	47.6				75.5	54.0	53
	2023	80.0	66.7	43.6	37.3	33.3	32.4	33.3				53.5	55.2	86
	2024	94.7	50.0	61.0	54.0	*	54.5	50.0				68.9	53.3	74
4	2022	83.3	*	74.4	69.0		76.5	54.2				76.3	55.0	59
	2023	78.6	*	59.5	54.3	28.6	31.3	34.6				66.1	54.5	62
	2024	100.0	66.7	66.7	63.4	50.0	58.8	59.4				75.0	56.5	60
5	2022	87.5	33.3	75.0	64.0	62.5	77.3	68.0				72.0	52.9	50
	2023	93.3	*	76.1	74.4		72.7	60.7				81.4	54.7	70
	2024	85.7	66.7	66.7	60.0	37.5	50.0	51.7				71.9	53.7	64
2-5	2022	72.3	50.0	64.9	56.7	40.0	69.6	53.3				65.9	51.7	208
	2023	82.5	56.5	57.1	51.9	23.5	44.4	40.5				63.9	53.4	274
	2024	88.7	59.3	63.4	57.2	38.5	53.2	52.7				71.5	53.0	249
# Tested (GR 2-5)	2022	47	18	134	104	15	56	75				208	25,323	
	2023	63	23	170	154	17	81	126				274	26,110	
	2024	71	27	134	152	26	62	131				249	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	92.3	25.0	56.0	58.2	20.0	55.2	46.3				61.8	45.0	76
	2023	100.0	*	71.7	67.3	40.0	70.0	62.8				74.3	41.9	74
	2024	91.7	*	56.0	57.1	*	54.3	50.0				65.7	41.8	70
7	2022	*	62.5	42.1	46.3	0.0	36.8	36.7				45.7	42.7	70
	2023	90.0	50.0	50.9	56.7	30.0	51.4	41.3				58.8	40.8	80
	2024	*	*	53.3	51.7	25.0	50.0	50.0				55.7	40.8	70
8	2022	100.0	*	52.7	60.0	*	31.3	35.3				61.1	43.8	72
	2023	66.7	55.6	37.9	38.6	33.3	31.7	27.7				42.5	39.9	73
	2024	88.9	28.6	56.5	56.4	40.0	57.1	41.9				61.2	40.2	67
6-8	2022	88.9	47.4	50.0	54.4	15.8	40.4	39.5				56.4	43.8	218
	2023	87.5	52.4	53.7	53.6	34.5	50.9	43.4				58.6	40.9	227
	2024	92.0	50.0	55.1	54.9	28.6	53.4	47.3				60.9	40.9	207
# Tested (GR 6-8)	2022	27	19	162	149	19	99	124				218	26,585	
	2023	24	21	175	166	29	116	136				227	24,608	
	2024	25	16	156	162	21	103	131				207	24,935	

ALEX SANGER PREPARATORY SCHOOL (206)　　　　　　　　　　　　　　　　　　　**65**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	5	*	2	2	*	*	*				11	655	47
	2023	6	*	5	6	*	*	1				11	894	45
	2024	*	0	1	0	*	*	1				2	721	22
1	2022	2	*	3	1	*	*	*				5	582	43
	2023	6	1	0	0	0	*	0				9	753	54
	2024	5	*	4	8	*	*	1				11	673	45
K-1	2022	7	2	5	3	*	1	1				16	1,237	90
	2023	12	1	5	6	1	1	1				20	1,647	99
	2024	5	1	5	8	1	1	2				13	1,395	67
# Tested (GR K-1)	2022	35	9	39	35	5	7	7				90	11,314	
	2023	39	9	42	41	15	8	36				99	10,715	
	2024	20	10	30	45	6	7	24				67	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	2	0	*	*	*				5	946	46
	2023	6	0	5	2	*	2	2				11	1,080	56
	2024	11	*	4	2	1	*	2				18	937	51
3	2022	6	*	5	4	1	3	3				11	976	53
	2023	7	0	6	2	0	3	5				14	1,093	86
	2024	8	2	9	9	*	4	4				19	946	74
4	2022	4	*	11	4		3	3				16	943	59
	2023	7	*	7	7	0	1	2				15	1,002	62
	2024	6	1	5	6	1	2	5				14	1,024	60
5	2022	3	0	6	2	2	1	1				9	887	50
	2023	7	*	13	8		4	4				21	888	70
	2024	5	2	5	5	1	1	3				13	903	64
2-5	2022	15	1	24	10	3	7	7				41	3,752	208
	2023	27	0	31	19	0	10	13				61	4,063	274
	2024	30	6	23	22	4	8	14				64	3,813	249
# Tested (GR 2-5)	2022	47	18	134	104	15	56	75				208	25,323	
	2023	63	23	170	154	17	81	126				274	26,110	
	2024	71	27	134	152	26	62	131				249	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	6	1	3	8	0	1	1				12	840	76
	2023	3	*	6	3	0	1	1				11	751	74
	2024	4	*	4	4	*	2	2				9	812	70
7	2022	*	1	8	9	0	5	7				12	787	70
	2023	5	1	4	6	2	1	1				12	702	80
	2024	*	*	7	6	0	2	2				9	677	70
8	2022	7	*	6	5	*	1	2				16	773	72
	2023	0	0	1	1	0	1	1				1	606	73
	2024	6	1	3	6	1	0	1				11	671	67
6-8	2022	16	2	17	22	0	7	10				40	2,400	218
	2023	8	2	11	10	2	3	3				24	2,059	227
	2024	11	2	14	16	1	4	5				29	2,160	207
# Tested (GR 6-8)	2022	27	19	162	149	19	99	124				218	26,585	
	2023	24	21	175	166	29	116	136				227	24,608	
	2024	25	16	156	162	21	103	131				207	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	71.4	58.3		*	28.6				66.7	61.2	18
1	2022	93.3	33.3	60.9	54.3	*	44.4	44.4				64.8	46.4	71
	2023	79.2	66.7	41.0	30.6	30.0	28.6	38.5				56.8	47.9	74
	2024	84.2	*	61.7	59.3	*	48.3	47.5				67.1	51.4	73
K-1	2022	93.3	33.3	60.9	54.3	*	44.4	44.4				64.8	47.6	71
	2023	79.2	66.7	41.0	30.6	30.0	28.6	38.5				56.8	48.8	74
	2024	81.8	50.0	63.0	59.1	*	51.6	44.7				67.0	54.6	91
# Tested (GR K-1)	2022	15	6	46	46	3	27	27				71	10,488	
	2023	24	6	39	36	10	21	39				74	10,786	
	2024	22	8	54	66	5	31	47				91	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	46.7	*	42.3	33.3	*	28.1	32.4				46.1	40.2	76
	2023	75.0	37.5	45.7	41.3	*	34.5	34.9				49.3	43.0	75
	2024	69.6	*	46.8	51.1	10.0	42.4	45.1				57.0	46.7	79
3	2022	91.7	33.3	55.0	43.8	37.5	36.8	29.6				61.7	50.8	60
	2023	73.7	50.0	55.8	53.2	*	45.2	47.5				61.0	52.7	82
	2024	90.0	33.3	50.0	43.1	16.7	38.2	40.7				59.0	52.0	83
4	2022	81.8	*	57.7	45.5	*	50.0	43.2				61.3	51.3	75
	2023	92.9	*	68.1	61.0	33.3	54.5	54.8				73.5	56.0	68
	2024	83.3	*	60.0	55.8	50.0	51.6	50.0				67.6	56.7	74
5	2022	62.5	16.7	69.4	62.5	37.5	70.6	64.9				64.6	52.0	65
	2023	86.7	*	57.4	54.5	*	59.4	55.6				65.8	51.8	79
	2024	81.3	62.5	69.4	63.0	36.4	58.3	56.8				71.6	55.8	74
2-5	2022	69.6	36.8	56.0	45.7	31.8	47.8	43.7				58.0	48.5	276
	2023	81.3	50.0	56.8	52.2	36.8	48.2	47.3				62.2	50.7	304
	2024	80.5	53.8	56.5	52.7	27.3	46.7	47.3				63.5	52.6	310
# Tested (GR 2-5)	2022	46	19	193	164	22	115	135				276	37,513	
	2023	64	22	199	178	19	114	150				304	37,824	
	2024	77	26	191	203	33	122	188				310	37,789	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	76.9	37.5	62.0	60.3	10.0	65.5	46.3				62.0	45.8	79
	2023	75.0	*	63.6	55.6	22.2	60.0	55.3				62.3	48.3	69
	2024	91.7	*	63.6	62.7	*	63.9	61.9				71.2	53.6	73
7	2022	*	50.0	44.6	40.0	*	41.0	41.7				47.9	45.1	71
	2023	81.8	62.5	66.7	62.7	30.0	63.6	55.8				67.5	47.5	80
	2024	*	*	60.7	58.5	12.5	59.0	54.2				61.2	49.2	67
8	2022	88.9	*	38.6	42.9	*	26.5	30.6				45.9	45.4	74
	2023	83.3	55.6	51.7	52.6	44.4	46.3	46.8				54.8	45.9	73
	2024												20.1	
6-8	2022	85.2	36.8	47.9	48.4	11.1	43.1	40.0				52.2	45.5	224
	2023	80.0	57.1	60.5	57.1	32.1	56.0	52.3				61.7	47.2	222
	2024	88.2	62.5	62.2	60.6	9.1	61.3	57.8				66.4	45.6	140
# Tested (GR 6-8)	2022	27	19	163	155	18	102	125				224	26,301	
	2023	25	21	167	161	28	109	128				222	26,468	
	2024	17	8	111	104	11	75	90				140	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	1	0		*	1				3	1,096	18
1	2022	9	0	13	10	*	4	4				22	1,175	71
	2023	7	2	1	2	0	1	1				12	1,182	74
	2024	9	*	9	11	*	3	6				19	1,104	73
K-1	2022	9	0	13	10	*	4	4				22	1,341	71
	2023	7	2	1	2	0	1	1				12	1,306	74
	2024	10	1	10	11	*	4	7				22	2,215	91
# Tested (GR K-1)	2022	15	6	46	46	3	27	27				71	10,488	
	2023	24	6	39	36	10	21	39				74	10,786	
	2024	22	8	54	66	5	31	47				91	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	12	5	*	6	6				15	986	76
	2023	5	0	7	4	*	2	2				12	1,087	75
	2024	6	*	5	5	0	3	3				15	1,349	79
3	2022	5	1	7	5	1	3	3				13	1,547	60
	2023	8	0	10	3	*	4	5				19	1,496	82
	2024	8	1	10	7	0	3	3				20	1,432	83
4	2022	4	*	13	8	*	4	4				20	1,256	75
	2023	3	*	9	9	0	3	3				14	1,294	68
	2024	4	*	7	5	0	5	6				11	1,379	74
5	2022	2	0	9	5	0	6	6				11	974	65
	2023	6	*	13	6	*	4	4				20	1,134	79
	2024	6	2	9	9	1	3	4				18	1,348	74
2-5	2022	13	2	41	23	1	19	19				59	4,763	276
	2023	22	0	39	22	0	13	14				65	5,011	304
	2024	24	4	31	26	1	14	16				64	5,508	310
# Tested (GR 2-5)	2022	46	19	193	164	22	115	135				276	37,513	
	2023	64	22	199	178	19	114	150				304	37,824	
	2024	77	26	191	203	33	122	188				310	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	0	5	8	0	1	1				11	646	79
	2023	2	*	13	8	0	6	6				16	761	69
	2024	5	*	8	7	*	4	4				14	901	73
7	2022	*	2	2	2	*	1	2				5	924	71
	2023	5	1	8	11	0	2	2				16	960	80
	2024	*	*	8	6	0	4	4				9	1,011	67
8	2022	5	*	2	3	*	1	1				9	765	74
	2023	0	1	5	3	0	2	1				6	853	73
	2024												35	
6-8	2022	9	2	9	13	0	3	4				25	2,335	224
	2023	7	3	26	22	0	10	9				38	2,574	222
	2024	5	0	16	13	0	8	8				23	1,947	140
# Tested (GR 6-8)	2022	27	19	163	155	18	102	125				224	26,301	
	2023	25	21	167	161	28	109	128				222	26,468	
	2024	17	8	111	104	11	75	90				140	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	90.0	*	57.1	61.9	*	50.0	50.0				73.2	49.1	56
	2023	86.7	*	74.1	70.4	*	70.0	58.8				75.5	60.2	49
	2024	*	71.4	45.5	55.6	*	*	33.3				58.3	55.5	24
1	2022	93.8	50.0	52.1	50.0	*	35.7	35.7				62.7	46.0	75
	2023	84.0	50.0	57.1	50.0	25.0	48.4	51.0				64.7	53.8	85
	2024	84.2	*	60.9	57.4	50.0	50.0	48.7				66.7	50.5	72
K-1	2022	91.7	63.6	53.9	53.6	12.5	40.0	40.0				67.2	47.5	131
	2023	85.0	33.3	63.2	57.5	35.3	53.7	53.0				68.7	56.8	134
	2024	77.3	60.0	57.9	56.9	37.5	50.0	45.8				64.6	52.0	96
# Tested (GR K-1)	2022	36	11	76	69	8	40	40				131	19,784	
	2023	40	9	76	73	17	41	66				134	19,244	
	2024	22	10	57	72	8	32	48				96	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	42.9	*	43.1	36.2	*	31.0	32.3				45.8	40.9	72
	2023	82.4	22.2	52.0	45.3	*	39.4	38.0				54.9	48.6	82
	2024	75.0	*	37.0	30.6	10.0	30.3	32.7				50.0	43.9	80
3	2022	100.0	33.3	65.1	54.3	22.2	52.4	44.8				70.3	56.7	64
	2023	80.0	66.7	61.5	56.3	66.7	54.8	50.0				66.3	59.5	83
	2024	90.0	30.0	59.3	49.2	*	47.2	48.3				63.6	55.7	88
4	2022	83.3	*	60.4	48.8	*	54.8	47.4				65.8	55.9	73
	2023	85.7	*	66.7	62.5	33.3	50.0	54.8				72.1	59.7	68
	2024	77.8	66.7	62.2	58.5	66.7	54.8	54.3				68.0	56.1	75
5	2022	87.5	33.3	59.2	47.4	25.0	58.8	54.1				60.3	53.6	63
	2023	86.7	*	64.9	57.4	*	60.6	57.9				70.4	54.4	81
	2024	85.7	71.4	51.0	46.9	36.4	40.0	38.5				60.8	51.0	74
2-5	2022	77.1	42.1	56.6	46.0	21.7	49.6	45.2				60.3	51.6	272
	2023	83.3	52.2	61.4	54.8	36.4	51.3	49.1				65.6	55.4	314
	2024	81.6	50.0	52.6	46.7	31.3	43.2	43.6				60.6	51.5	317
# Tested (GR 2-5)	2022	48	19	196	161	23	115	135				272	37,736	
	2023	66	23	207	188	22	119	161				314	37,117	
	2024	76	28	196	214	32	125	195				317	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	83.3	37.5	66.0	65.5	20.0	65.5	51.2				66.7	46.6	75
	2023	87.5	*	71.7	69.4	50.0	70.0	65.1				73.0	50.9	74
	2024	91.7	*	52.7	52.8	*	51.4	46.5				61.3	45.6	75
7	2022	*	62.5	33.3	38.9	0.0	26.3	32.7				40.0	44.1	70
	2023	100.0	12.5	46.4	47.5	20.0	38.2	35.6				50.6	48.4	79
	2024	*	*	55.2	49.1	12.5	48.7	44.9				55.1	44.9	69
8	2022	100.0	*	40.7	41.5	*	32.3	28.6				52.1	44.5	71
	2023	66.7	55.6	32.8	38.6	55.6	24.4	29.8				38.4	46.7	73
	2024												22.3	
6-8	2022	88.5	47.4	46.0	49.3	15.8	39.8	37.6				53.2	45.1	216
	2023	87.5	38.1	50.6	50.9	41.4	44.3	43.0				54.0	48.6	226
	2024	93.8	50.0	54.0	50.9	9.1	50.0	45.7				58.3	40.9	144
# Tested (GR 6-8)	2022	26	19	161	150	19	98	125				216	26,450	
	2023	24	21	174	165	29	115	135				226	25,072	
	2024	16	10	113	110	11	76	92				144	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	7	*	4	3	*	1	1				15	1,309	56
	2023	9	*	9	10	*	3	5				18	1,654	49
	2024	*	0	2	1	*	*	0				2	752	24
1	2022	7	0	11	8	*	4	4				18	1,298	75
	2023	11	2	6	6	0	4	3				20	1,765	85
	2024	9	*	8	10	1	1	2				18	1,380	72
K-1	2022	14	2	15	11	1	5	5				33	2,607	131
	2023	20	2	15	16	1	7	8				38	3,419	134
	2024	9	0	10	11	1	1	2				20	2,137	96
# Tested (GR K-1)	2022	36	11	76	69	8	40	40				131	19,784	
	2023	40	9	76	73	17	41	66				134	19,244	
	2024	22	10	57	72	8	32	48				96	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	7	4	*	3	3				10	903	72
	2023	4	1	9	6	*	2	2				14	1,249	82
	2024	5	*	2	3	0	2	2				11	970	80
3	2022	4	1	6	4	1	2	2				11	1,125	64
	2023	8	0	14	7	0	5	6				23	1,981	83
	2024	8	2	8	9	*	4	4				18	1,278	88
4	2022	6	*	12	6	*	2	2				20	1,317	73
	2023	6	*	8	9	0	3	4				16	1,500	68
	2024	4	0	8	6	1	6	9				14	1,363	75
5	2022	2	0	4	2	0	4	4				6	798	63
	2023	5	*	12	8	*	6	6				17	1,099	81
	2024	3	1	8	7	1	4	4				14	979	74
2-5	2022	14	3	29	16	1	11	11				47	4,143	272
	2023	23	2	43	30	0	16	18				70	5,829	314
	2024	20	5	26	25	2	16	19				57	4,591	317
# Tested (GR 2-5)	2022	48	19	196	161	23	115	135				272	37,736	
	2023	66	23	207	188	22	119	161				314	37,117	
	2024	76	28	196	214	32	125	195				317	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	0	6	8	0	2	2				13	673	75
	2023	2	*	13	7	1	5	5				16	967	74
	2024	5	*	7	8	*	4	4				14	901	75
7	2022	*	1	0	0	0	0	0				2	810	70
	2023	2	1	3	5	0	0	0				7	919	79
	2024	*	*	7	5	0	3	3				7	953	69
8	2022	4	*	2	4	*	0	0				9	859	71
	2023	0	0	1	0	0	1	0				1	1,004	73
	2024												139	
6-8	2022	9	1	8	12	0	2	2				24	2,342	216
	2023	4	1	17	12	1	6	5				24	2,890	226
	2024	5	1	14	13	0	7	7				21	1,993	144
# Tested (GR 6-8)	2022	26	19	161	150	19	98	125				216	26,450	
	2023	24	21	174	165	29	115	135				226	25,072	
	2024	16	10	113	110	11	76	92				144	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*	*	56.4	48.6	*	50.0	44.4				48.0	57.8	50
1	2022			48.1	44.0	*	45.8	45.8				48.1	55.6	27
	2023	*		55.2	55.2	*	53.6	55.6				54.5	62.2	33
	2024	*		67.9	64.3	*	63.0	66.7				65.5	62.7	29
K-1	2022			48.1	44.0	*	45.8	45.8				48.1	55.8	27
	2023	*		55.2	55.2	*	53.6	55.6				54.5	62.2	33
	2024	*	*	61.2	55.4	*	56.9	55.6				54.4	60.3	79
# Tested (GR K-1)	2022			27	25	3	24	24				27	4,935	
	2023	3		29	29	3	28	27				33	5,283	
	2024	5	5	67	65	3	51	54				79	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		34.5	29.2	*	34.5	34.5				36.7	55.4	30
	2023	*		71.4	70.0	*	68.2	71.4				68.2	60.3	22
	2024	*	*	51.9	53.8	*	48.1	54.2				51.7	67.0	29
3	2022	*		63.6	60.0	*	66.7	60.0				66.7	58.1	12
	2023	*		45.8	42.1	*	42.3	47.8				44.4	61.6	27
	2024	*		50.0	42.9	*	42.9	42.9				46.7	61.6	15
4	2022			58.3	50.0	*	58.3	58.3				58.3	60.5	12
	2023			44.4	33.3	*	44.4	42.9				44.4	64.0	9
	2024	*		70.6	53.3		57.9	61.1				60.0	62.9	20
5	2022			87.5	93.8	*	86.7	92.9				88.2	61.8	17
	2023			90.0	85.7	*	90.0	88.9				90.0	61.6	10
	2024			28.6	28.6	*	28.6	28.6				28.6	64.1	7
2-5	2022	*		55.9	55.0	22.2	55.9	55.4				57.7	58.7	71
	2023	*		60.9	57.7	28.6	58.2	61.7				58.8	61.8	68
	2024	*	*	53.8	48.4	*	47.8	50.8				50.7	64.1	71
# Tested (GR 2-5)	2022	2		68	60	9	68	65				71	15,881	
	2023	4		64	52	7	67	60				68	15,542	
	2024	5	1	65	62	5	67	63				71	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*	*	5	3	*	1	1				5	1,038	50
1	2022			4	3	*	3	3				4	815	27
	2023	*		7	7	*	7	7				8	1,059	33
	2024	*		9	8	*	9	9				9	1,125	29
K-1	2022			4	3	*	3	3				4	884	27
	2023	*		7	7	*	7	7				8	1,153	33
	2024	*	*	14	11	*	10	10				14	2,164	79
# Tested (GR K-1)	2022			27	25	3	24	24				27	4,935	
	2023	3		29	29	3	28	27				33	5,283	
	2024	5	5	67	65	3	51	54				79	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		6	2	*	5	5				6	910	30
	2023	*		3	3	*	3	3				3	1,010	22
	2024	*	*	6	6	*	6	6				7	1,124	29
3	2022	*		3	2	*	4	2				4	871	12
	2023	*		9	5	*	8	8				9	940	27
	2024	*		4	3	*	3	3				4	907	15
4	2022			4	2	*	4	4				4	853	12
	2023			4	2	*	4	3				4	888	9
	2024	*		8	4		7	7				8	857	20
5	2022			9	9	*	9	9				9	738	17
	2023			4	2	*	4	4				4	772	10
	2024			0	0	*	0	0				0	798	7
2-5	2022	*		22	15	2	22	20				23	3,372	71
	2023	*		20	12	0	19	18				20	3,610	68
	2024	*	*	18	13	*	16	16				19	3,689	71
# Tested (GR 2-5)	2022	2		68	60	9	68	65				71	15,881	
	2023	4		64	52	7	67	60				68	15,542	
	2024	5	1	65	62	5	67	63				71	15,694	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		46.4	52.0	*	48.1	50.0				44.8	52.5	29
	2023	*		48.4	48.3	*	50.0	48.3				55.6	57.1	36
	2024	*	*	48.7	42.1		37.5	32.0				46.0	63.3	50
1	2022			34.5	29.6	*	30.8	30.8				34.5	51.5	29
	2023	*		48.4	46.7	*	46.7	48.3				45.5	59.3	33
	2024	*		55.2	55.2	*	60.7	63.0				56.7	61.2	30
K-1	2022	*		40.4	40.4	*	39.6	40.4				39.7	52.0	58
	2023	71.4		48.4	47.5	16.7	48.3	48.3				50.7	58.3	69
	2024	*	*	51.5	47.8	*	50.0	48.1				50.0	62.1	80
# Tested (GR K-1)	2022	1		57	52	5	53	52				58	9,582	
	2023	7		62	59	6	60	58				69	9,515	
	2024	5	5	68	67	2	52	52				80	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		25.7	20.0	*	25.7	25.7				27.8	50.1	36
	2023	*		56.0	53.8	*	52.0	52.0				53.6	54.7	28
	2024	*		39.3	39.3	*	39.3	42.3				37.9	56.6	29
3	2022	*		80.0	77.8	*	81.8	77.8				81.8	67.5	11
	2023	20.0	*	58.8	44.4	*	53.3	53.3				47.8	65.9	46
	2024	*		76.9	69.2		71.4	71.4				71.4	68.5	14
4	2022			60.0	58.3	*	60.0	64.3				60.0	63.9	15
	2023			44.4	42.9	*	44.4	42.9				44.4	64.9	9
	2024	*		87.5	80.0		83.3	83.3				84.2	66.2	19
5	2022			88.2	87.5		87.5	86.7				88.2	63.9	17
	2023			66.7	55.6	*	66.7	63.6				66.7	62.6	12
	2024			12.5	12.5	*	12.5	12.5				12.5	63.3	8
2-5	2022	*		53.2	50.7	12.5	53.2	52.1				54.4	60.9	79
	2023	23.1	*	57.5	49.3	20.0	53.9	53.4				51.6	61.5	95
	2024	*		56.1	52.3	*	54.4	56.1				54.9	63.3	71
# Tested (GR 2-5)	2022	2		77	67	8	77	73				79	16,194	
	2023	13	1	80	69	10	76	73				95	15,251	
	2024	5		66	65	5	68	66				71	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0	*	0	0				0	356	29
	2023	*		1	0	*	1	1				1	459	36
	2024	*	*	4	2		2	2				4	671	50
1	2022			2	1	*	2	2				2	566	29
	2023	*		5	5	*	5	5				5	813	33
	2024	*		4	3	*	4	4				4	910	30
K-1	2022	*		2	1	*	2	2				2	922	58
	2023	0		6	5	0	6	6				6	1,272	69
	2024	*	*	8	5	*	6	6				8	1,582	80
# Tested (GR K-1)	2022	1		57	52	5	53	52				58	9,582	
	2023	7		62	59	6	60	58				69	9,515	
	2024	5	5	68	67	2	52	52				80	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	0	*	2	2				3	652	36
	2023	*		3	3	*	2	2				3	711	28
	2024	*		3	3	*	3	3				3	906	29
3	2022	*		4	3	*	4	3				4	1,190	11
	2023	0	*	9	5	*	8	8				9	1,085	46
	2024	*		2	2		2	2				2	1,311	14
4	2022			3	1	*	3	3				3	1,007	15
	2023			3	2	*	3	2				3	904	9
	2024	*		10	6		9	9				10	1,034	19
5	2022			5	5		4	4				5	712	17
	2023			3	1	*	3	3				3	714	12
	2024			0	0	*	0	0				0	753	8
2-5	2022	*		15	9	0	13	12				15	3,561	79
	2023	0	*	18	11	0	16	15				18	3,414	95
	2024	*		16	12	*	14	14				16	4,006	71
# Tested (GR 2-5)	2022	2		77	67	8	77	73				79	16,194	
	2023	13	1	80	69	10	76	73				95	15,251	
	2024	5		66	65	5	68	66				71	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*	*	57.9	52.8	*	47.8	46.2				60.4	59.7	48
1	2022												31.1	
	2023	*		42.9	42.9	*	37.5	42.9				37.5	21.3	8
	2024												30.3	
K-1	2022												31.1	
	2023	*		42.9	42.9	*	37.5	42.9				37.5	24.4	8
	2024	*	*	57.9	52.8	*	47.8	46.2				60.4	58.0	48
# Tested (GR K-1)	2022												74	
	2023	1		7	7	1	8	7				8	131	
	2024	4	4	38	36	1	23	26				48	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*		*	*				*	24.6	4
3	2023			*	*		*	*				*	31.9	2
3	2024			*	*		*	*				*	24.4	1
4	2022												19.1	
4	2023			*			*	*				*	23.6	2
4	2024			*	*		*	*				*	22.7	4
5	2022			*	*		*	*				*	13.4	2
5	2023												22.1	
5	2024			*	*		*	*				*	18.4	2
2-5	2022	*		*	*		33.3	*				33.3	18.9	6
2-5	2023			*	*		*	*				*	24.7	4
2-5	2024			28.6	33.3		28.6	33.3				28.6	22.6	7
# Tested (GR 2-5)	2022	1		5	3		6	3				6	541	
# Tested (GR 2-5)	2023			4	2		4	3				4	821	
# Tested (GR 2-5)	2024			7	6		7	6				7	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*	*	8	4	*	3	3				8	769	48
1	2022												1	
	2023	*		0	0	*	0	0				0	5	8
	2024												9	
K-1	2022												1	
	2023	*		0	0	*	0	0				0	9	8
	2024	*	*	8	4	*	3	3				8	778	48
# Tested (GR K-1)	2022												74	
	2023	1		7	7	1	8	7				8	131	
	2024	4	4	38	36	1	23	26				48	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*		*	*				*	3	4
3	2023			*	*		*	*				*	9	2
3	2024			*	*		*	*				*	12	1
4	2022												3	
4	2023			*			*	*				*	4	2
4	2024			*	*		*	*				*	8	4
5	2022			*	*		*	*				*	8	2
5	2023												7	
5	2024			*	*		*	*				*	11	2
2-5	2022	*		*	*		0	*				0	16	6
2-5	2023			*	*		*	*				*	22	4
2-5	2024			0	0		0	0				0	34	7
# Tested (GR 2-5)	2022	1		5	3		6	3				6	541	
# Tested (GR 2-5)	2023			4	2		4	3				4	821	
# Tested (GR 2-5)	2024			7	6		7	6				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		53.3	53.3	*	50.0	53.3				50.0	35.9	16
	2023	*		52.2	47.6		50.0	52.2				50.0	58.3	26
	2024	*	*	52.6	45.9		45.8	36.0				55.1	56.7	49
1	2022			27.3	27.3		12.5	12.5				27.3	28.7	11
	2023			*	*		*	*				*	30.3	1
	2024			*	*		*	*				*	30.3	3
K-1	2022	*		42.3	42.3	*	37.5	39.1				40.7	32.7	27
	2023	*		50.0	45.5		48.0	50.0				48.1	48.6	27
	2024	*	*	53.7	47.5		48.1	39.3				55.8	54.1	52
# Tested (GR K-1)	2022	1		26	26	1	24	23				27	211	
	2023	3		24	22		25	24				27	286	
	2024	4	5	41	40		27	28				52	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	3
	2023												36.4	
	2024												23.9	
3	2022	*		*	*		*	*				*	32.5	4
	2023			*	*		*	*				*	35.8	3
	2024												29.2	
4	2022			*			*					*	20.4	1
	2023			*	*	*	*	*				*	29.3	3
	2024			*	*		*	*				*	19.0	3
5	2022			*	*		*	*				*	15.5	3
	2023			*	*		*	*				*	21.5	1
	2024												19.5	
2-5	2022	*		20.0	*		27.3	14.3				27.3	22.8	11
	2023			42.9	50.0	*	42.9	50.0				42.9	29.2	7
	2024			*	*		*	*				*	22.9	3
# Tested (GR 2-5)	2022	1		10	5		11	7				11	679	
	2023			7	6	1	7	6				7	943	
	2024			3	3		3	3				3	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*	1	1				1	7	16
	2023	*		3	2		3	3				3	39	26
	2024	*	*	4	2		1	1				4	607	49
1	2022			0	0		0	0				0	4	11
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	31	3
K-1	2022	*		1	1	*	1	1				1	11	27
	2023	*		3	2		3	3				3	48	27
	2024	*	*	4	2		1	1				4	638	52
# Tested (GR K-1)	2022	1		26	26	1	24	23				27	211	
	2023	3		24	22		25	24				27	286	
	2024	4	5	41	40		27	28				52	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	3
	2023												7	
	2024												11	
3	2022	*		*	*		*	*				*	3	4
	2023			*	*		*	*				*	10	3
	2024												22	
4	2022			*			*					*	3	1
	2023			*	*	*	*	*				*	11	3
	2024			*	*		*	*				*	13	3
5	2022			*	*		*	*				*	4	3
	2023			*	*		*	*				*	6	1
	2024												15	
2-5	2022	*		0	*		0	0				0	11	11
	2023			0	0	*	0	0				0	34	7
	2024			*	*		*	*				*	61	3
# Tested (GR 2-5)	2022	1		10	5		11	7				11	679	
	2023			7	6	1	7	6				7	943	
	2024			3	3		3	3				3	2,295	

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	43	9.3 / 2.3 / 88.4	44	4.5 / 11.4 / 84.1	44	18.2 / 11.4 / 70.5	43	44.2 / 4.7 / 51.2	70	34.3 / 10.0 / 55.7	50	16.0 / 2.0 / 82.0
	2023	35	11.4 / 2.9 / 85.7	36	11.1 / 2.8 / 86.1	35	20.0 / 5.7 / 74.3	36	22.2 / 5.6 / 72.2	54	35.2 / 7.4 / 57.4	49	22.4 / 6.1 / 71.4
	2024	38	10.5 / 5.3 / 84.2	39	17.9 / 2.6 / 79.5	38	15.8 / 5.3 / 78.9	38	36.8 / 7.9 / 55.3	37	21.6 / 0.0 / 78.4	41	9.8 / 2.4 / 87.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	27	14.8 / 11.1 / 74.1	27	11.1 / 3.7 / 85.2	27	33.3 / 11.1 / 55.6	27	29.6 / 22.2 / 48.1	0		0	
	2023	26	15.4 / 7.7 / 76.9	27	18.5 / 3.7 / 77.8	26	30.8 / 3.8 / 65.4	27	18.5 / 11.1 / 70.4	8	25.0 / 0.0 / 75.0	10	0.0 / 0.0 / 100.0
	2024	33	24.2 / 18.2 / 57.6	33	39.4 / 3.0 / 57.6	33	24.2 / 6.1 / 69.7	33	12.1 / 12.1 / 75.8	33	24.2 / 3.0 / 72.7	14	14.3 / 0.0 / 85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/% Monitor/% On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/% Monitor/% On Track	Phonological Awareness N Tested	Phonological Awareness % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	2022	38	18.4	18	16.7	18	16.7	58	20.7	63	7.9
			15.8		0.0		0.0		32.8		4.8
			55.3		83.3		83.3		46.6		87.3
	2023	28	39.3	23	13.0	20	25.0	17	35.3	16	0.0
			0.0		0.0		0.0		0.0		0.0
			60.7		87.0		75.0		64.7		100.0
	2024	21	23.8	21	23.8	18	38.9	18	0.0	1	*
			0.0		0.0		0.0		0.0		*
			76.2		76.2		61.1		100.0		*
Wave 2 (MOY)	2022	40	7.5	20	10.0	20	5.0	70	12.9	70	30.0
			12.5		0.0		0.0		40.0		8.6
			72.5		90.0		95.0		47.1		61.4
	2023	19	5.3	19	0.0	19	5.3	20	5.0	11	9.1
			0.0		0.0		0.0		0.0		0.0
			94.7		100.0		94.7		95.0		90.9
	2024	18	0.0	18	0.0	18	0.0	18	0.0	0	
			0.0		0.0		0.0		0.0		
			100.0		100.0		100.0		100.0		
Wave 3 (EOY)	2022	44	2.3	21	9.5	21	9.5	75	6.7	74	31.1
			13.6		0.0		0.0		41.3		6.8
			79.5		90.5		90.5		52.0		62.2
	2023	20	0.0	20	5.0	20	10.0	20	0.0	0	
			0.0		0.0		0.0		0.0		
			100.0		95.0		90.0		100.0		
	2024	18	0.0	18	0.0	18	0.0	18	0.0	0	
			0.0		0.0		0.0		0.0		
			100.0		100.0		100.0		100.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	26	65.4 / 15.4 / 11.5	20	65.0 / 0.0 / 35.0	21	57.1 / 0.0 / 42.9	7	0.0 / 100.0 / 0.0	0	
Wave 1 (BOY)	2023	20	50.0 / 0.0 / 50.0	20	60.0 / 0.0 / 40.0	37	5.4 / 2.7 / 91.9	37	0.0 / 43.2 / 56.8	30	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	37	67.6 / 0.0 / 32.4	37	70.3 / 0.0 / 29.7	54	22.2 / 11.1 / 66.7	37	8.1 / 0.0 / 91.9	0	
Wave 2 (MOY)	2022	31	38.7 / 16.1 / 38.7	21	66.7 / 0.0 / 33.3	21	42.9 / 0.0 / 57.1	0		0	
Wave 2 (MOY)	2023	23	30.4 / 0.0 / 69.6	23	65.2 / 0.0 / 34.8	40	5.0 / 0.0 / 95.0	42	4.8 / 40.5 / 54.8	31	0.0 / 6.5 / 93.5
Wave 2 (MOY)	2024	38	26.3 / 0.0 / 73.7	38	76.3 / 0.0 / 23.7	55	9.1 / 3.6 / 87.3	37	10.8 / 0.0 / 89.2	36	0.0 / 2.8 / 97.2
Wave 3 (EOY)	2022	31	12.9 / 9.7 / 71.0	23	82.6 / 0.0 / 17.4	23	39.1 / 0.0 / 60.9	0		0	
Wave 3 (EOY)	2023	25	20.0 / 0.0 / 80.0	25	84.0 / 0.0 / 16.0	42	11.9 / 2.4 / 85.7	42	9.5 / 40.5 / 50.0	42	7.1 / 4.8 / 88.1
Wave 3 (EOY)	2024	38	15.8 / 0.0 / 84.2	38	63.2 / 0.0 / 36.8	55	5.5 / 0.0 / 94.5	38	5.3 / 0.0 / 94.7	39	5.1 / 5.1 / 89.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	17	60.7	19	67.9	27	96.4	25	89.3	19	67.9
	Intermediate	8	28.6	7	25.0	0	0.0	2	7.1	8	28.6
	Advanced	3	10.7	2	7.1	1	3.6	1	3.6	1	3.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	14	46.7	13	43.3	26	86.7	22	73.3	15	50.0
	Intermediate	6	20.0	8	26.7	3	10.0	5	16.7	11	36.7
	Advanced	6	20.0	6	20.0	1	3.3	2	6.7	4	13.3
	Advanced High	4	13.3	3	10.0	0	0.0	1	3.3	0	0.0
2 (31)	Beginning	5	16.1	9	29.0	16	51.6	13	41.9	8	25.8
	Intermediate	11	35.5	20	64.5	11	35.5	12	38.7	17	54.8
	Advanced	8	25.8	2	6.5	4	12.9	5	16.1	6	19.4
	Advanced High	7	22.6	0	0.0	0	0.0	1	3.2	0	0.0
3 (36)	Beginning	0	0.0	5	13.9	8	22.2	6	16.7	2	5.6
	Intermediate	5	13.9	14	38.9	17	47.2	10	27.8	14	38.9
	Advanced	13	36.1	10	27.8	8	22.2	12	33.3	14	38.9
	Advanced High	18	50.0	7	19.4	3	8.3	8	22.2	6	16.7
4 (34)	Beginning	3	8.8	6	17.6	14	41.2	4	11.8	2	5.9
	Intermediate	11	32.4	9	26.5	9	26.5	14	41.2	16	47.1
	Advanced	12	35.3	16	47.1	9	26.5	7	20.6	12	35.3
	Advanced High	8	23.5	3	8.8	2	5.9	9	26.5	4	11.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
29 10 (34.5%)	Beginning	14			
	Intermediate	7	4		
	Advanced	1	2	1	
	Advanced High	0	0	0	
25 2 (8.0%)	Beginning	6			
	Intermediate	1	13		
	Advanced	0	1	4	
	Advanced High	0	0	0	
35 19 (54.3%)	Beginning	1			
	Intermediate	4	10		
	Advanced	1	8	5	
	Advanced High	0	0	6	
33 11 (33.3%)	Beginning	2			
	Intermediate	2	13		
	Advanced	0	5	7	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (26)	Beginning	4	15.4	6	23.1	5	19.2	2	7.7	4	15.4
	Intermediate	6	23.1	8	30.8	11	42.3	7	26.9	6	23.1
	Advanced	5	19.2	6	23.1	3	11.5	6	23.1	8	30.8
	Advanced High	11	42.3	6	23.1	7	26.9	11	42.3	8	30.8
6 (37)	Beginning	1	2.7	1	2.7	3	8.1	3	8.1	1	2.7
	Intermediate	8	21.6	6	16.2	6	16.2	7	18.9	6	16.2
	Advanced	10	27.0	14	37.8	17	45.9	8	21.6	14	37.8
	Advanced High	18	48.6	16	43.2	11	29.7	19	51.4	16	43.2
7 (39)	Beginning	3	7.7	8	20.5	6	15.4	7	17.9	5	12.8
	Intermediate	5	12.8	4	10.3	5	12.8	2	5.1	7	17.9
	Advanced	4	10.3	21	53.8	11	28.2	9	23.1	11	28.2
	Advanced High	27	69.2	6	15.4	17	43.6	21	53.8	16	41.0
8 (31)	Beginning	0	0.0	1	3.2	1	3.2	1	3.2	0	0.0
	Intermediate	2	6.5	9	29.0	14	45.2	4	12.9	5	16.1
	Advanced	12	38.7	18	58.1	13	41.9	8	25.8	17	54.8
	Advanced High	17	54.8	3	9.7	3	9.7	18	58.1	9	29.0
ALL (292)	Beginning	47	16.1	68	23.3	106	36.3	83	28.4	56	19.2
	Intermediate	62	21.2	85	29.1	76	26.0	63	21.6	90	30.8
	Advanced	73	25.0	95	32.5	67	22.9	58	19.9	87	29.8
	Advanced High	110	37.7	44	15.1	43	14.7	88	30.1	59	20.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
24 — **14 (58.3%)**	Beginning	3			
	Intermediate	1	5		
	Advanced	0	5	2	
	Advanced High	0	2	6	
36 — **21 (58.3%)**	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	10	
	Advanced High	0	0	16	
38 — **18 (47.4%)**	Beginning	4			
	Intermediate	0	7		
	Advanced	0	2	9	
	Advanced High	0	0	16	
28 — **10 (35.7%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	15	
	Advanced High	0	0	8	
248 — **105 (42.3%)**	Beginning	30			
	Intermediate	16	60		
	Advanced	2	29	53	
	Advanced High	0	2	56	

Indicates students who progressed at least one level from 2023 to 2024.

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

73	53.0	70.0	85.0	86.7	47.9	100.0	61.4	89.8

SPANISH I

65	67.3	81.1	91.4	92.6	89.2	100.0	74.0	92.8

SPANISH II

26	63.6	78.2	91.2	92.6	80.8	100.0	69.6	94.3

Middle School Exams

MS ART I STUDIO

23	74.5	86.1	96.3	97.4	87.0	100.0	78.2	97.0

MS HEALTH EDUCATION 8

72	77.5	82.7	97.6	99.2	90.3	100.0	73.6	94.7

PHYSICAL EDUCATION 6

45	65.4	77.0	100.0	102.6	82.2	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

35	61.8	77.1	100.0	102.5	80.0	100.0	77.5	98.8

PHYSICS 8

73	47.2	68.3	80.8	82.2	42.5	100.0	59.1	96.3

SCIENCE 6 HONORS

74	55.9	73.5	84.6	85.9	64.9	100.0	57.7	95.7

SCIENCE 7 HONORS

67	58.4	69.6	85.1	86.8	52.2	95.5	66.7	92.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

SPANISH I

63	67.6	82.6	91.0	91.9	85.7	100.0	78.2	92.1

SPANISH II

25	73.9	85.2	92.7	93.6	88.0	100.0	82.0	93.4

Middle School Exams

MS ART I STUDIO

23	71.4	83.5	96.2	97.6	87.0	100.0	68.6	96.5

MS HEALTH EDUCATION 8

PHYSICAL EDUCATION 6

46	65.4	77.4	100.0	102.5	84.8	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

51	68.3	79.8	100.0	102.2	84.3	100.0	76.5	98.7

PHYSICS 8

72	41.2	68.5	81.3	82.8	41.7	100.0	70.3	94.5

SCIENCE 6 HONORS

74	66.9	83.1	86.3	86.7	91.9	100.0	78.8	94.4

SCIENCE 7 HONORS

ALEX SANGER PREPARATORY SCHOOL (206)   **103**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	53.7	74.7	89.5	91.1	68.7	98.5	54.9	94.7

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
72	52.3	74.9	91.1	92.9	66.7	100.0	61.9	93.7

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	66.4	79.0	91.4	92.7	78.4	100.0	61.9	96.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	58.0	74.8	88.0	89.5	74.2	97.0	56.5	93.9

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	65.7	81.3	90.1	91.1	89.2	100.0	69.2	95.5