CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SUNSET
FEEDER GROUP

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	369
KN	424
1	442
2	425
3	456
4	423
5	442
6	556
7	444
8	445
9	563
10	598
11	458
12	474
ALL	6,519

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	2.0	109	23.4
American Indian/Alaska Native	22	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	0.1	*	*
Hispanic	6,057	92.9	233	50.0
White	237	3.6	92	19.7
Multiple	60	0.9	6	1.3
Other* (teachers only)	—	—	26	5.6
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,745	72.8
Economically disadvantaged	5,674	87.0
Limited English proficient (LEP)	3,551	54.5
Special education	802	12.3
Talented and Gifted (TAG)	1,263	19.4

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	392	12	3.1	0	0.0	0	0.0	363	92.6	15	3.8	2	0.5
	2023	392	7	1.8	1	0.3	1	0.3	362	92.3	17	4.3	4	1.0
	2024	369	8	2.2	0	0.0	1	0.3	342	92.7	14	3.8	4	1.1
KN	2022	448	9	2.0	0	0.0	2	0.4	397	88.6	33	7.4	7	1.6
	2023	440	9	2.0	0	0.0	0	0.0	389	88.4	39	8.9	3	0.7
	2024	424	12	2.8	2	0.5	1	0.2	360	84.9	39	9.2	10	2.4
1	2022	483	8	1.7	1	0.2	0	0.0	439	90.9	34	7.0	1	0.2
	2023	433	10	2.3	0	0.0	1	0.2	383	88.5	31	7.2	7	1.6
	2024	442	9	2.0	2	0.5	0	0.0	385	87.1	41	9.3	4	0.9
2	2022	490	6	1.2	1	0.2	0	0.0	457	93.3	24	4.9	2	0.4
	2023	466	4	0.9	1	0.2	0	0.0	427	91.6	32	6.9	2	0.4
	2024	425	6	1.4	3	0.7	1	0.2	373	87.8	30	7.1	12	2.8
3	2022	504	12	2.4	1	0.2	0	0.0	450	89.3	36	7.1	5	1.0
	2023	450	2	0.4	1	0.2	0	0.0	424	94.2	21	4.7	2	0.4
	2024	456	6	1.3	1	0.2	0	0.0	415	91.0	29	6.4	5	1.1
4	2022	445	6	1.3	0	0.0	0	0.0	423	95.1	14	3.1	2	0.4
	2023	454	11	2.4	1	0.2	0	0.0	416	91.6	20	4.4	5	1.1
	2024	423	4	0.9	0	0.0	0	0.0	408	96.5	9	2.1	2	0.5
5	2022	464	11	2.4	0	0.0	1	0.2	438	94.4	10	2.2	4	0.9
	2023	415	6	1.4	2	0.5	0	0.0	392	94.5	13	3.1	2	0.5
	2024	442	11	2.5	1	0.2	0	0.0	403	91.2	22	5.0	5	1.1
PK-5	2022	3,226	64	2.0	3	0.1	3	0.1	2,967	92.0	166	5.1	23	0.7
	2023	3,050	49	1.6	6	0.2	2	0.1	2,793	91.6	173	5.7	25	0.8
	2024	2,981	56	1.9	9	0.3	3	0.1	2,686	90.1	184	6.2	42	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	624	23	3.7	1	0.2	0	0.0	586	93.9	11	1.8	3	0.5
	2023	597	26	4.4	3	0.5	2	0.3	552	92.5	11	1.8	3	0.5
	2024	556	14	2.5	1	0.2	1	0.2	526	94.6	14	2.5	0	0.0
7	2022	529	26	4.9	0	0.0	0	0.0	482	91.1	13	2.5	7	1.3
	2023	471	17	3.6	0	0.0	1	0.2	438	93.0	13	2.8	2	0.4
	2024	444	22	5.0	3	0.7	0	0.0	413	93.0	3	0.7	3	0.7
8	2022	650	32	4.9	0	0.0	0	0.0	602	92.6	13	2.0	3	0.5
	2023	516	26	5.0	0	0.0	0	0.0	473	91.7	13	2.5	4	0.8
	2024	445	16	3.6	0	0.0	1	0.2	413	92.8	12	2.7	3	0.7
6-8	2022	1,803	81	4.5	1	0.1	0	0.0	1,670	92.6	37	2.1	13	0.7
	2023	1,584	69	4.4	3	0.2	3	0.2	1,463	92.4	37	2.3	9	0.6
	2024	1,445	52	3.6	4	0.3	2	0.1	1,352	93.6	29	2.0	6	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	618	8	1.3	2	0.3	0	0.0	590	95.5	15	2.4	2	0.3
	2023	637	9	1.4	0	0.0	0	0.0	624	98.0	4	0.6	0	0.0
	2024	563	8	1.4	6	1.1	1	0.2	537	95.4	6	1.1	5	0.9
10	2022	528	12	2.3	0	0.0	1	0.2	510	96.6	3	0.6	2	0.4
	2023	558	5	0.9	1	0.2	0	0.0	536	96.1	14	2.5	2	0.4
	2024	598	5	0.8	2	0.3	1	0.2	580	97.0	7	1.2	2	0.3
11	2022	431	6	1.4	1	0.2	0	0.0	419	97.2	5	1.2	0	0.0
	2023	397	10	2.5	1	0.3	1	0.3	384	96.7	0	0.0	1	0.3
	2024	458	5	1.1	1	0.2	0	0.0	439	95.9	11	2.4	2	0.4
12	2022	493	8	1.6	3	0.6	1	0.2	473	95.9	4	0.8	4	0.8
	2023	480	9	1.9	0	0.0	0	0.0	464	96.7	7	1.5	0	0.0
	2024	474	7	1.5	0	0.0	1	0.2	463	97.7	0	0.0	3	0.6
9-12	2022	2,070	34	1.6	6	0.3	2	0.1	1,992	96.2	27	1.3	8	0.4
	2023	2,072	33	1.6	2	0.1	1	0.0	2,008	96.9	25	1.2	3	0.1
	2024	2,093	25	1.2	9	0.4	3	0.1	2,019	96.5	24	1.1	12	0.6
ALL	2022	7,099	179	2.5	10	0.1	5	0.1	6,629	93.4	230	3.2	44	0.6
	2023	6,706	151	2.3	11	0.2	6	0.1	6,264	93.4	235	3.5	37	0.6
	2024	6,519	133	2.0	22	0.3	8	0.1	6,057	92.9	237	3.6	60	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	392	344	87.8	219	55.9	15	3.8	218	55.6	0	0.0	325	82.9	47.4	52.6	18.1
	2023	392	344	87.8	217	55.4	20	5.1	212	54.1	0	0.0	330	84.2	52.6	47.4	17.6
	2024	369	309	83.7	198	53.7	16	4.3	266	72.1	0	0.0	288	78.0	52.6	47.4	21.4
KN	2022	448	352	78.6	206	46.0	48	10.7	208	46.4	25	5.6	132	29.5	53.8	46.2	0.4
	2023	440	362	82.3	223	50.7	44	10.0	219	49.8	30	6.8	140	31.8	48.9	51.1	0.0
	2024	424	339	80.0	214	50.5	47	11.1	300	70.8	25	5.9	111	26.2	57.1	42.9	0.9
1	2022	483	426	88.2	232	48.0	62	12.8	234	48.4	57	11.8	41	8.5	49.1	50.9	1.2
	2023	433	340	78.5	212	49.0	61	14.1	216	49.9	56	12.9	39	9.0	53.1	46.9	1.6
	2024	442	365	82.6	216	48.9	53	12.0	316	71.5	67	15.2	31	7.0	48.4	51.6	1.6
2	2022	490	421	85.9	254	51.8	63	12.9	257	52.4	80	16.3	39	8.0	50.2	49.8	2.7
	2023	466	393	84.3	233	50.0	73	15.7	235	50.4	74	15.9	32	6.9	49.8	50.2	1.9
	2024	425	336	79.1	220	51.8	76	17.9	314	73.9	72	16.9	33	7.8	55.1	44.9	1.9
3	2022	504	419	83.1	254	50.4	71	14.1	274	54.4	100	19.8	24	4.8	50.6	49.4	1.0
	2023	450	382	84.9	244	54.2	59	13.1	246	54.7	79	17.6	22	4.9	49.6	50.4	1.3
	2024	456	384	84.2	223	48.9	88	19.3	328	71.9	91	20.0	33	7.2	47.4	52.6	0.7
4	2022	445	394	88.5	245	55.1	57	12.8	333	74.8	95	21.3	24	5.4	47.2	52.8	1.1
	2023	454	390	85.9	238	52.4	72	15.9	317	69.8	101	22.2	25	5.5	51.5	48.5	0.9
	2024	423	375	88.7	236	55.8	75	17.7	309	73.0	93	22.0	25	5.9	48.5	51.5	0.2
5	2022	464	388	83.6	255	55.0	68	14.7	343	73.9	98	21.1	29	6.3	52.8	47.2	0.2
	2023	415	361	87.0	239	57.6	60	14.5	297	71.6	110	26.5	32	7.7	47.2	52.8	0.2
	2024	442	387	87.6	237	53.6	85	19.2	319	72.2	120	27.1	33	7.5	53.4	46.6	0.9
PK-5	2022	3,226	2,744	85.1	1,665	51.6	384	11.9	1,867	57.9	455	14.1	614	19.0	50.2	49.8	3.2
	2023	3,050	2,572	84.3	1,606	52.7	389	12.8	1,742	57.1	450	14.8	620	20.3	50.4	49.6	3.1
	2024	2,981	2,495	83.7	1,544	51.8	440	14.8	2,152	72.2	468	15.7	554	18.6	51.7	48.3	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	624	521	83.5	351	56.3	64	10.3	477	76.4	177	28.4	38	6.1	45.5	54.5	1.4
	2023	597	508	85.1	323	54.1	65	10.9	433	72.5	151	25.3	56	9.4	46.9	53.1	0.2
	2024	556	488	87.8	331	59.5	66	11.9	404	72.7	183	32.9	54	9.7	45.5	54.5	0.2
7	2022	529	424	80.2	273	51.6	42	7.9	378	71.5	159	30.1	28	5.3	46.1	53.9	2.1
	2023	471	406	86.2	249	52.9	36	7.6	323	68.6	152	32.3	20	4.2	44.6	55.4	1.7
	2024	444	377	84.9	224	50.5	39	8.8	279	62.8	129	29.1	19	4.3	45.5	54.5	0.0
8	2022	650	523	80.5	331	50.9	45	6.9	484	74.5	205	31.5	21	3.2	42.2	57.8	2.5
	2023	516	434	84.1	263	51.0	37	7.2	372	72.1	160	31.0	23	4.5	45.7	54.3	0.0
	2024	445	390	87.6	237	53.3	28	6.3	296	66.5	152	34.2	16	3.6	44.3	55.7	0.4
6-8	2022	1,803	1,468	81.4	955	53.0	151	8.4	1,339	74.3	541	30.0	87	4.8	44.5	55.5	2.0
	2023	1,584	1,348	85.1	835	52.7	138	8.7	1,128	71.2	463	29.2	99	6.3	45.8	54.2	0.6
	2024	1,445	1,255	86.9	792	54.8	133	9.2	979	67.8	464	32.1	89	6.2	45.1	54.9	0.2

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	618	505	81.7	350	56.6	58	9.4	521	84.3	97	15.7	95	15.4	49.2	50.8	8.3
	2023	637	585	91.8	381	59.8	70	11.0	522	81.9	115	18.1	92	14.4	52.4	47.6	9.1
	2024	563	515	91.5	378	67.1	76	13.5	477	84.7	78	13.9	88	15.6	49.9	50.1	7.6
10	2022	528	432	81.8	280	53.0	46	8.7	418	79.2	60	11.4	15	2.8	46.8	53.2	15.0
	2023	558	488	87.5	292	52.3	50	9.0	407	72.9	90	16.1	28	5.0	47.8	52.2	7.2
	2024	598	553	92.5	353	59.0	68	11.4	463	77.4	116	19.4	36	6.0	49.7	50.3	8.5
11	2022	431	337	78.2	200	46.4	33	7.7	332	77.0	61	14.2	18	4.2	51.0	49.0	2.8
	2023	397	358	90.2	206	51.9	30	7.6	276	69.5	56	14.1	21	5.3	43.1	56.9	1.5
	2024	458	419	91.5	242	52.8	42	9.2	315	68.8	80	17.5	26	5.7	44.8	55.2	1.3
12	2022	493	423	85.8	159	32.3	46	9.3	341	69.2	66	13.4	9	1.8	45.2	54.8	3.2
	2023	480	435	90.6	230	47.9	37	7.7	345	71.9	65	13.5	29	6.0	51.9	48.1	1.7
	2024	474	437	92.2	242	51.1	43	9.1	359	75.7	57	12.0	24	5.1	44.9	55.1	1.9
9-12	2022	2,070	1,697	82.0	989	47.8	183	8.8	1,612	77.9	284	13.7	137	6.6	48.0	52.0	7.6
	2023	2,072	1,866	90.1	1,109	53.5	187	9.0	1,550	74.8	326	15.7	170	8.2	49.3	50.7	5.4
	2024	2,093	1,924	91.9	1,215	58.1	229	10.9	1,614	77.1	331	15.8	174	8.3	47.6	52.4	5.2
ALL	2022	7,099	5,909	83.2	3,609	50.8	718	10.1	4,818	67.9	1,280	18.0	838	11.8	48.1	51.9	4.2
	2023	6,706	5,786	86.3	3,550	52.9	714	10.6	4,420	65.9	1,239	18.5	889	13.3	49.0	51.0	3.2
	2024	6,519	5,674	87.0	3,551	54.5	802	12.3	4,745	72.8	1,263	19.4	817	12.5	48.9	51.1	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	446	10,601	422	94.6	9,857	93.0	15	3.4	8.0	398	8,573	89.1	80.9
	2023	426	9,795	398	93.4	9,098	92.9	1	0.2	4.9	395	8,293	92.7	84.7
	2024	426	9,740	399	93.5	9,070	93.1	17	4.0	6.0	264	5,088	61.9	52.2
1	2022	480	10,904	455	94.8	10,206	93.6	9	1.9	7.3	430	8,976	89.6	82.3
	2023	425	10,625	400	94.1	9,918	93.3	9	2.1	5.3	389	9,021	91.4	84.9
	2024	439	10,281	415	94.7	9,645	93.8	9	2.1	5.9	376	7,410	85.7	72.1
2	2022	491	10,614	467	95.1	9,987	94.1	10	2.0	6.0	449	8,941	91.5	84.2
	2023	451	10,350	426	94.5	9,734	94.0	5	1.1	4.7	424	8,998	94.0	86.9
	2024	421	10,643	402	95.4	10,035	94.3	7	1.7	5.1	366	8,018	87.0	75.3
3	2022	510	10,392	488	95.7	9,829	94.6	12	2.4	6.3	473	8,798	92.8	84.7
	2023	436	9,927	415	95.1	9,395	94.6	4	0.9	4.3	425	8,837	97.4	89.0
	2024	452	10,172	432	95.4	9,639	94.8	8	1.8	4.7	390	7,948	86.2	78.1
4	2022	448	10,478	428	95.6	9,930	94.8	11	2.5	5.8	416	8,981	92.9	85.7
	2023	441	9,872	419	95.1	9,372	94.9	6	1.4	4.5	422	8,790	95.8	89.0
	2024	420	9,926	401	95.7	9,409	94.8	4	1.0	5.1	399	7,834	95.1	78.9
5	2022	461	10,405	441	95.6	9,875	94.9	13	2.8	6.3	422	8,914	91.6	85.7
	2023	404	9,891	386	95.6	9,406	95.1	3	0.7	4.9	392	8,815	97.1	89.1
	2024	437	9,847	417	95.4	9,347	94.9	6	1.4	5.2	398	7,867	91.1	79.9
KN-5	2022	2,836	63,393	2,701	95.2	59,686	94.2	70	2.5	6.6	2,588	53,183	91.3	83.9
	2023	2,583	60,461	2,444	94.6	56,922	94.1	28	1.1	4.8	2,447	52,754	94.7	87.3
	2024	2,595	60,609	2,466	95.0	57,145	94.3	51	2.0	5.4	2,193	44,165	84.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	629	9,901	601	95.5	9,363	94.6	21	3.3	8.9	576	8,300	91.6	83.8
	2023	575	9,009	546	95.0	8,575	95.2	7	1.2	7.0	544	7,980	94.6	88.6
	2024	554	9,061	530	95.6	8,612	95.0	14	2.5	8.6	356	7,145	64.3	78.9
7	2022	538	10,335	510	94.7	9,689	93.7	27	5.0	10.8	477	8,457	88.6	81.8
	2023	460	9,404	431	93.8	8,895	94.6	10	2.2	9.0	422	8,106	91.8	86.2
	2024	446	8,956	423	94.8	8,441	94.2	4	0.9	12.0	507	7,031	100.0	78.5
8	2022	652	10,461	613	94.1	9,782	93.5	21	3.2	12.6	577	8,381	88.6	80.1
	2023	500	9,849	465	93.0	9,263	94.0	15	3.0	12.5	464	8,359	92.8	84.9
	2024	453	9,417	423	93.4	8,823	93.7	17	3.7	13.3	393	7,320	86.7	77.7
6-8	2022	1,819	30,697	1,723	94.7	28,834	93.9	69	3.8	10.8	1,630	25,138	89.6	81.9
	2023	1,535	28,262	1,442	94.0	26,732	94.6	32	2.1	9.6	1,430	24,445	93.2	86.5
	2024	1,454	27,434	1,376	94.7	25,876	94.3	35	2.4	11.3	1,256	21,496	86.4	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	631	12,879	547	86.7	11,301	87.7	75	11.9	18.1	444	9,837	70.4	76.4
	2023	653	12,036	545	83.4	10,367	86.1	68	10.4	17.0	449	9,480	68.8	78.8
	2024	577	11,776	506	87.6	10,331	87.7	52	9.0	17.3	424	7,387	73.5	62.7
10	2022	544	9,985	463	85.2	8,831	88.4	56	10.3	14.4	365	7,793	67.1	78.0
	2023	562	10,832	474	84.3	9,421	87.0	37	6.6	11.8	389	8,798	69.2	81.2
	2024	618	10,747	541	87.5	9,492	88.3	54	8.7	12.7	427	8,410	69.0	78.3
11	2022	445	8,677	381	85.5	7,777	89.6	37	8.3	11.4	308	6,953	69.2	80.1
	2023	406	7,794	333	82.1	6,861	88.0	48	11.8	9.3	267	6,565	65.8	84.2
	2024	465	8,856	404	86.8	7,918	89.4	24	5.2	8.8	347	7,609	74.6	85.9
12	2022	500	8,938	431	86.1	8,092	90.5	42	8.4	9.3	326	7,044	65.2	78.8
	2023	480	8,718	397	82.7	7,619	87.4	31	6.5	6.9	279	6,639	58.2	76.2
	2024	473	8,801	399	84.4	7,749	88.0	33	7.0	7.8	292	7,008	61.7	79.6
9-12	2022	2,120	40,480	1,822	85.9	36,002	88.9	210	9.9	13.8	1,443	31,627	68.1	78.1
	2023	2,100	39,380	1,748	83.2	34,268	87.0	184	8.8	11.8	1,384	31,482	65.9	79.9
	2024	2,133	40,179	1,849	86.7	35,490	88.3	163	7.6	12.1	1,490	30,414	69.8	75.7
ALL	2022	6,775	134,570	6,246	92.2	124,521	92.5	349	5.2	9.7	5,661	109,948	83.6	81.7
	2023	6,218	128,103	5,635	90.6	117,922	92.1	244	3.9	8.0	5,261	108,681	84.6	84.8
	2024	6,182	128,222	5,692	92.1	118,511	92.4	249	4.0	8.8	4,939	96,075	79.9	74.9

Teachers: 466

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	109	23.4
Hispanic	233	50.0
White	92	19.7
Multiple	6	1.3
Other	26	5.6

Gender	Number	Percentage
Female	317	68.0
Male	149	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.8	78.8
2022-23	8.4	72.0
2023-24	8.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	26	5.6
1	36	7.7
2	24	5.2
3	22	4.7
4	27	5.8
5	29	6.2
1-3	82	17.6
More than 3	358	76.8
1 - 5	138	29.6
6 - 10	117	25.1
11 - 20	121	26.0
More than 20	64	13.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	88.6	75.0	70.5	68.5	32.0	66.1	66.3		69.9	76.7	73.2	69.7	306
	2023	90.5	*	78.7	76.9	44.4	79.7	76.1		77.6	81.7	79.5	71.5	263
	2024	89.3	66.7	73.0	70.0	56.5	74.1	59.0		77.4	72.9	75.1	67.7	277
4	**2022**	84.6	100.0	74.8	74.3	39.0	79.3	63.7		74.6	77.4	76.1	71.6	251
	2023	78.9	63.6	73.6	73.7	31.5	60.7	58.0		70.3	77.9	73.8	73.1	294
	2024	100.0	*	81.9	80.6	59.3	82.3	72.8		81.2	84.7	82.8	76.4	262
5	**2022**	88.9	63.6	75.8	72.3	34.1	76.8	68.3		73.4	78.3	75.7	77.3	296
	2023	90.9	83.3	84.5	84.3	56.5	86.5	78.3		82.3	87.1	84.8	77.7	277
	2024	80.0	63.6	76.7	74.6	51.6	69.2	66.3		75.4	78.7	76.8	74.6	306
3-5	**2022**	87.7	75.9	73.7	71.6	34.8	74.4	66.3		72.5	77.4	74.9	72.9	853
	2023	86.3	68.4	78.9	78.3	43.4	76.2	69.7		76.3	82.4	79.3	74.2	834
	2024	87.5	71.4	77.2	75.1	55.6	74.6	65.8		77.8	78.5	78.1	73.0	845

	NUMBER TESTED IN GRADES 3-5												
2022	57	29	757	673	135	215	418		432	421	853	18,671
2023	51	19	755	674	136	252	399		431	403	834	19,146
2024	56	21	756	692	180	240	506		450	395	845	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.8	69.6	69.9	68.6	35.5	65.8	63.4		66.4	73.0	70.0	60.7	620
	2023	100.0	84.6	79.0	78.9	44.4	74.3	74.4		77.2	82.3	79.9	69.0	597
	2024	78.6	85.7	79.8	79.3	55.6	75.9	75.9		76.3	82.8	79.9	66.7	556
7	2022	92.3	92.3	79.0	77.5	24.4	77.0	72.9		74.2	85.2	80.1	70.3	528
	2023	92.3	94.1	82.3	83.5	36.1	81.5	77.3		74.3	90.3	83.2	70.1	469
	2024	*	86.4	79.2	79.1	46.2	74.1	70.2		73.6	85.2	80.0	63.9	444
8	2022	84.6	96.8	84.1	85.2	32.6	81.5	80.3		75.3	91.8	84.8	75.9	639
	2023	100.0	96.2	86.1	85.3	40.5	85.2	82.1		83.0	90.5	87.1	76.5	518
	2024	100.0	93.8	87.5	88.2	46.4	85.8	82.3		82.0	93.1	88.1	73.4	447
6-8	2022	86.5	87.5	77.6	77.1	31.5	74.4	72.2		71.8	83.5	78.3	69.1	1,787
	2023	97.1	91.3	82.3	82.4	41.2	79.9	77.7		78.2	87.4	83.2	71.9	1,584
	2024	89.7	88.5	82.0	82.0	50.8	78.4	76.2		77.2	86.8	82.4	68.1	1,447

	NUMBER TESTED IN GRADES 6-8												
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,094
2024	29	52	1,354	1,257	130	796	970		654	793	1,447	26,742

SUNSET FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　　　　　　**18**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	4	3	75	73	34	21	28		47	35	82	1,825	306
	2023	2	*	51	48	20	13	17		32	22	54	1,744	263
	2024	3	2	64	63	27	14	68		30	39	69	1,951	277
4	2022	2	0	58	54	25	12	53		30	30	60	1,785	251
	2023	4	4	68	62	37	33	68		47	30	77	1,742	294
	2024	0	*	45	43	22	14	40		26	19	45	1,508	262
5	2022	1	4	66	64	29	22	60		42	30	72	1,445	296
	2023	1	1	40	36	20	14	36		23	19	42	1,461	277
	2024	4	4	63	66	31	33	65		44	27	71	1,679	306
3-5	2022	7	7	199	191	88	55	141		119	95	214	5,055	853
	2023	7	6	159	146	77	60	121		102	71	173	4,947	834
	2024	7	6	172	172	80	61	173		100	85	185	5,138	845

NUMBER TESTED IN GRADES 3-5												
2022	57	29	757	673	135	215	418		432	421	853	18,671
2023	51	19	755	674	136	252	399		431	403	834	19,146
2024	56	21	756	692	180	240	506		450	395	845	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	7	175	162	40	119	173		95	91	186	3,664	620
	2023	0	4	116	107	35	83	111		64	56	120	2,712	597
	2024	3	2	106	101	28	80	97		60	52	112	2,946	556
7	2022	1	2	101	95	31	62	102		63	42	105	2,873	528
	2023	1	1	77	67	23	46	72		54	25	79	2,727	469
	2024	*	3	86	79	21	58	82		53	36	89	3,164	444
8	2022	2	1	94	76	29	60	94		67	30	97	2,316	639
	2023	0	1	66	64	22	39	65		40	27	67	2,164	518
	2024	0	1	52	46	15	34	52		36	17	53	2,433	447
6-8	2022	5	10	370	333	100	241	369		225	163	388	8,853	1,787
	2023	1	6	259	238	80	168	248		158	108	266	7,603	1,584
	2024	3	6	244	226	64	172	231		149	105	254	8,543	1,447

	NUMBER TESTED IN GRADES 6-8												
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,094
2024	29	52	1,354	1,257	130	796	970		654	793	1,447	26,742

SUNSET FEEDER GROUP   **20**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	74.3	58.3	42.5	39.7	16.0	40.3	34.9		44.9	50.7	47.7	45.3	306
	2023	76.2	*	46.4	43.3	11.1	57.8	52.1		46.9	50.8	48.7	46.8	263
	2024	82.1	66.7	40.1	37.6	14.5	44.4	22.9		42.1	49.3	45.8	41.8	277
4	2022	61.5	50.0	50.4	48.1	19.5	46.6	35.6		47.5	54.9	51.4	48.1	251
	2023	57.9	36.4	40.3	38.6	11.1	35.7	22.2		38.0	45.6	41.5	41.7	294
	2024	75.0	*	51.0	49.5	22.2	55.7	36.7		48.6	56.5	52.3	44.6	262
5	2022	77.8	27.3	51.3	48.9	18.2	57.9	42.3		49.4	52.9	51.0	54.0	296
	2023	72.7	83.3	59.3	58.3	26.1	55.8	48.8		53.8	66.0	60.3	52.4	277
	2024	65.0	54.5	47.4	46.9	25.0	44.9	37.3		46.4	53.5	49.3	49.8	306
3-5	2022	71.9	44.8	48.1	45.5	17.8	49.8	38.5		47.2	52.7	49.9	49.2	853
	2023	68.6	47.4	48.7	46.7	16.2	49.6	38.6		45.7	54.6	50.0	47.0	834
	2024	75.0	61.9	46.3	44.9	20.6	48.3	32.4		45.8	52.9	49.1	45.5	845

	NUMBER TESTED IN GRADES 3-5												
2022	57	29	757	673	135	215	418		432	421	853	18,671
2023	51	19	755	674	136	252	399		431	403	834	19,146
2024	56	21	756	692	180	240	506		450	395	845	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	63.6	34.8	38.5	37.4	12.9	36.5	32.3		33.2	43.6	38.9	33.2	620
	2023	90.0	65.4	55.7	55.0	15.9	52.3	47.8		49.1	63.6	56.8	44.3	597
	2024	64.3	85.7	63.9	62.7	31.7	57.8	56.7		61.3	67.0	64.4	47.4	556
7	2022	69.2	69.2	53.2	51.2	4.9	51.9	45.1		47.1	60.6	54.4	45.2	528
	2023	92.3	58.8	58.0	59.1	13.9	54.4	48.3		47.6	68.7	59.3	43.9	469
	2024	*	77.3	61.7	61.4	20.5	58.0	51.3		53.7	69.5	62.4	43.9	444
8	2022	76.9	71.0	60.8	61.0	7.0	60.6	52.8		46.5	73.1	61.8	48.3	639
	2023	91.7	84.6	61.3	60.8	8.1	58.3	53.4		57.0	68.6	63.3	48.2	518
	2024	91.7	75.0	61.2	62.9	10.7	55.8	51.5		52.0	71.3	62.6	47.6	447
6-8	2022	70.3	60.0	50.8	49.8	8.9	49.2	43.3		42.0	59.5	51.7	42.3	1,787
	2023	91.4	71.0	58.2	58.1	13.2	54.9	49.8		51.2	66.8	59.7	45.5	1,584
	2024	75.9	78.8	62.4	62.4	23.8	57.3	53.6		56.1	69.1	63.2	46.3	1,447

	NUMBER TESTED IN GRADES 6-8												
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,094
2024	29	52	1,354	1,257	130	796	970		654	793	1,447	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	65.7	33.3	18.9	16.4	8.0	17.7	16.9		25.0	27.3	26.1	26.5	306
	2023	61.9	*	19.2	18.3	8.3	25.0	22.5		15.4	30.8	22.4	18.2	263
	2024	50.0	66.7	15.2	15.2	6.5	9.3	3.6		17.3	23.6	20.6	17.8	277
4	2022	38.5	33.3	21.3	20.0	9.8	20.7	12.3		20.3	24.1	22.3	25.0	251
	2023	42.1	18.2	13.6	12.7	5.6	10.7	6.2		17.1	15.4	16.3	18.4	294
	2024	50.0	*	16.5	14.9	7.4	19.0	11.6		19.6	16.9	18.3	20.4	262
5	2022	66.7	18.2	31.1	29.9	9.1	37.9	26.5		30.4	32.6	31.4	35.4	296
	2023	54.5	33.3	25.6	25.2	4.3	20.2	15.1		24.6	29.3	27.1	26.1	277
	2024	30.0	45.5	23.7	22.3	7.8	20.6	14.5		24.6	26.0	25.2	27.1	306
3-5	2022	59.6	27.6	24.0	22.1	8.9	27.4	19.6		25.7	28.0	26.8	29.0	853
	2023	52.9	21.1	19.5	18.7	5.9	18.3	12.8		18.8	25.1	21.8	21.0	834
	2024	42.9	52.4	18.7	17.8	7.2	17.5	10.1		20.9	22.3	21.5	21.9	845

	NUMBER TESTED IN GRADE 3-5												
2022	57	29	757	673	135	215	418		432	421	853	18,671
2023	51	19	755	674	136	252	399		431	403	834	19,146
2024	56	21	756	692	180	240	506		450	395	845	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	36.4	17.4	17.4	16.5	3.2	16.7	13.3		15.9	19.3	17.7	16.0	620
	2023	50.0	19.2	22.1	21.1	1.6	20.1	15.9		20.3	24.4	22.4	17.8	597
	2024	57.1	50.0	27.9	27.9	3.2	25.0	22.6		24.5	33.3	29.3	20.8	556
7	2022	61.5	61.5	37.2	35.3	2.4	35.6	29.4		31.1	45.8	39.0	29.3	528
	2023	61.5	41.2	32.1	34.2	5.6	28.6	24.0		23.8	41.7	33.7	20.0	469
	2024	*	36.4	33.2	31.2	10.3	28.6	25.5		27.9	37.9	33.3	22.5	444
8	2022	61.5	61.3	40.5	41.5	0.0	38.2	33.1		27.3	53.0	42.1	29.2	639
	2023	66.7	57.7	31.1	31.2	0.0	27.3	22.0		26.8	38.5	33.2	22.5	518
	2024	66.7	56.3	27.5	30.4	3.6	22.5	20.1		20.5	37.7	30.0	22.8	447
6-8	2022	54.1	48.8	31.4	30.8	2.1	29.5	25.0		24.4	39.4	32.7	24.9	1,787
	2023	60.0	39.1	28.0	28.3	2.2	24.9	20.2		23.4	34.3	29.3	20.1	1,584
	2024	58.6	46.2	29.4	29.7	5.4	25.3	22.7		24.3	36.1	30.8	22.0	1,447

	NUMBER TESTED IN GRADE 6-8												
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,094
2024	29	52	1,354	1,257	130	796	970		654	793	1,447	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	78.8	66.4	59.4
	2023	59.4	43.9	3.0 / 10
	2024	52.8	49.6	3.5 / 10
4	2022	74.8	72.6	59.2
	2023	51.4	42.4	2.8 / 10
	2024	55.8	49.8	4.6 / 10
5	2022	70.3	70.5	71.6
	2023	66.2	56.2	4.2 / 10
	2024	54.7	51.2	3.0 / 10
3-5	2022	74.7	69.7	63.5
	2023	58.8	47.5	3.3 / 10
	2024	54.4	50.2	3.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	60.7	64.3	64.9
	2023	55.9	54.4	5.2 / 10
	2024	55.3	56.7	5.3 / 10
7	**2022**	72.5	67.5	72.3
	2023	61.4	61.9	5.9 / 10
	2024	59.5	65.4	5.9 / 10
8	**2022**	83.0	73.8	69.0
	2023	59.9	58.0	6.1 / 10
	2024	56.7	56.3	5.9 / 10
6-8	**2022**	72.2	68.6	68.6
	2023	58.8	57.8	5.7 / 10
	2024	57.0	59.2	5.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SUNSET FEEDER GROUP   **26**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	73.3	33.3	64.7	65.1	37.0	56.6	61.0		55.5	73.5	64.8	64.9
	2023	*	83.3	75.5	75.0	50.0	69.5	71.8		66.1	84.7	75.3	75.3
	2024	85.7	*	67.8	67.1	22.6	63.1	64.0		61.5	73.1	67.4	66.8
Tests Taken	**2022**	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	6	572	541	60	347	476		295	288	583	10,820
	2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II	**2022**	*	75.0	72.6	71.5	31.4	65.9	66.2		67.0	77.1	72.5	71.9
	2023	100.0	71.4	79.8	79.1	58.1	73.9	73.7		72.0	87.6	80.0	78.2
	2024	*	*	74.5	74.7	33.9	69.6	68.5		67.0	81.1	74.3	76.3
Tests Taken	**2022**	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	521	478	43	299	403		264	282	546	10,314
	2024	5	5	549	517	59	329	425		270	291	561	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	4	4	190	166	29	138	192		121	77	198	4,036
		2023	*	1	140	135	30	106	134		100	44	144	2,674
		2024	1	*	164	160	48	132	163		102	72	174	3,384
	Tests Taken	**2022**	15	6	539	475	46	318	492		272	291	563	11,489
		2023	4	6	572	541	60	347	476		295	288	583	10,820
		2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II		**2022**	*	3	129	115	24	86	129		73	61	134	2,704
		2023	0	2	105	100	18	78	106		74	35	109	2,252
		2024	*	*	140	131	39	100	134		89	55	144	2,351
	Tests Taken	**2022**	2	12	471	404	35	252	382		221	266	487	9,608
		2023	14	7	521	478	43	299	403		264	282	546	10,314
		2024	5	5	549	517	59	329	425		270	291	561	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	60.0	0.0	41.6	41.5	17.4	34.9	35.8		35.3	47.4	41.6	45.1
	2023	*	33.3	54.0	53.0	15.0	50.7	48.1		43.7	63.5	53.5	54.3
	2024	71.4	*	50.8	50.1	12.9	47.2	45.9		41.9	59.0	50.5	52.5
Tests Taken	**2022**	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	6	572	541	60	347	476		295	288	583	10,820
	2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II	**2022**	*	66.7	49.5	48.8	17.1	39.7	40.3		47.5	51.9	49.9	53.8
	2023	78.6	0.0	52.4	50.6	23.3	47.8	43.4		43.9	59.9	52.2	56.1
	2024	*	*	59.4	59.4	13.6	53.8	51.8		50.4	67.4	59.2	60.3
Tests Taken	**2022**	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	521	478	43	299	403		264	282	546	10,314
	2024	5	5	549	517	59	329	425		270	291	561	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	0.0	0.0	2.8	2.7	0.0	2.2	1.4		1.1	4.5	2.8	7.7
		2023	*	0.0	8.4	7.8	0.0	6.6	5.5		4.1	12.5	8.2	11.3
		2024	0.0	*	10.6	10.5	0.0	10.3	8.4		7.5	13.4	10.5	14.8
	Tests Taken	**2022**	15	6	539	475	46	318	492		272	291	563	11,489
		2023	4	6	572	541	60	347	476		295	288	583	10,820
		2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II		**2022**	*	0.0	3.0	2.7	0.0	1.2	1.3		1.8	3.8	2.9	6.3
		2023	0.0	0.0	4.2	3.8	2.3	2.3	2.2		3.4	4.6	4.0	7.8
		2024	*	*	2.7	2.5	0.0	1.8	1.6		1.9	3.4	2.7	7.8
	Tests Taken	**2022**	2	12	471	404	35	252	382		221	266	487	9,608
		2023	14	7	521	478	43	299	403		264	282	546	10,314
		2024	5	5	549	517	59	329	425		270	291	561	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	67.7	54.4	52.5	4.1 / 8	69.5	67.9
	2023	58.2	–	–	4.0 / 10	53.8	–
	2024	55.2	–	–	3.4 / 10	53.3	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.7	61.9	55.6	4.6 / 8	72.0	75.2
	2023	58.9	–	–	4.5 / 10	53.3	–
	2024	57.5	–	–	4.3 / 10	56.0	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SUNSET FEEDER GROUP   **31**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	86.1	83.3	64.9	63.0	20.3	63.6	61.2		69.8	64.5	67.1	65.9	493
	2023	85.7	*	72.1	70.0	41.5	69.7	67.9		73.5	71.2	72.4	68.7	434
	2024	93.1	66.7	61.8	60.1	43.9	60.5	52.5		67.2	61.7	64.2	62.7	436
4	2022	64.3	83.3	70.6	69.3	31.5	72.5	66.2		75.0	67.0	70.7	65.8	437
	2023	70.0	45.5	73.5	72.6	37.3	73.4	66.5		74.3	71.2	72.8	69.7	445
	2024	88.9	*	66.1	65.5	32.9	66.7	59.6		67.7	65.7	66.7	63.2	402
5	2022	88.9	54.5	74.2	73.1	42.4	77.1	72.4		76.0	71.8	74.0	74.9	446
	2023	92.3	83.3	86.5	86.3	66.1	87.7	83.4		85.1	88.2	86.8	80.0	400
	2024	80.0	63.6	76.0	74.7	53.9	75.5	71.0		78.2	72.8	75.7	72.8	420
3-5	2022	81.4	72.4	69.8	68.3	31.1	71.0	67.0		73.4	67.6	70.5	68.8	1,376
	2023	81.5	57.9	77.1	76.1	47.7	76.9	72.7		77.3	76.8	77.0	72.8	1,279
	2024	87.9	63.6	67.9	66.8	43.9	67.7	60.9		71.4	66.4	68.8	66.2	1,258

	NUMBER TESTED IN GRADES 3-5												
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874
2024	58	22	1,164	1,093	228	641	903		625	633	1,258	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	87.0	82.8	82.7	49.2	81.9	79.7		82.0	83.9	83.0	66.4	619
	2023	90.0	76.9	83.0	81.2	50.8	81.7	78.5		81.8	83.5	82.7	72.4	596
	2024	78.6	92.9	78.6	78.4	54.8	77.3	74.8		77.8	79.8	78.9	64.3	554
7	2022	71.4	50.0	47.0	44.2	24.4	47.7	44.8		47.5	48.0	47.7	33.8	287
	2023	83.3	85.7	56.7	55.7	18.8	54.8	51.7		52.7	63.3	58.3	40.0	230
	2024	*	57.1	42.2	44.8	25.8	36.7	35.0		41.3	46.0	43.9	25.6	205
8	2022	92.3	96.4	83.2	84.6	39.5	80.5	79.3		80.5	87.5	84.1	66.0	604
	2023	92.3	95.0	86.2	86.9	50.0	87.7	83.0		88.0	86.0	86.9	72.7	525
	2024	100.0	84.6	85.6	85.9	67.6	85.8	83.5		81.8	89.6	85.9	64.4	454
6-8	2022	90.3	85.2	76.2	75.9	39.3	74.8	72.2		74.7	78.6	76.8	60.9	1,510
	2023	89.7	84.9	79.7	79.2	43.0	79.2	75.3		79.0	81.2	80.2	69.7	1,351
	2024	85.7	78.0	75.3	75.3	51.2	74.5	71.2		73.3	77.6	75.6	61.8	1,213

NUMBER TESTED IN GRADES 6-8													
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,974
2024	21	41	1,142	1,043	127	675	837		558	655	1,213	21,639

SUNSET FEEDER GROUP   **33**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	5	2	154	151	51	90	104		75	87	162	3,258	493
	2023	3	*	114	111	31	70	76		57	63	120	2,924	434
	2024	2	2	151	146	46	81	151		66	90	156	3,470	436
4	2022	5	1	122	119	37	66	111		51	77	128	3,297	437
	2023	6	6	108	104	42	62	104		59	62	121	2,801	445
	2024	1	*	131	124	47	72	114		63	71	134	3,357	402
5	2022	1	5	109	100	34	55	92		56	60	116	2,389	446
	2023	1	1	51	48	19	28	48		28	25	53	1,855	400
	2024	4	4	92	93	35	54	88		50	52	102	2,471	420
3-5	2022	11	8	385	370	122	211	307		182	224	406	8,944	1,376
	2023	10	8	273	263	92	160	228		144	150	294	7,580	1,279
	2024	7	8	374	363	128	207	353		179	213	392	9,298	1,258

	NUMBER TESTED IN GRADES 3-5											
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874
2024	58	22	1,164	1,093	228	641	903		625	633	1,258	27,491

SUNSET FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　**34**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	3	100	89	31	63	96		51	54	105	3,133	619
	2023	1	6	94	95	31	59	93		51	52	103	2,419	596
	2024	3	1	112	105	28	75	101		56	61	117	3,156	554
7	2022	2	5	141	135	31	80	133		73	77	150	2,688	287
	2023	1	1	94	86	26	57	87		52	44	96	1,200	230
	2024	*	6	108	100	23	62	91		54	61	115	1,068	205
8	2022	1	1	94	73	26	57	90		57	39	96	3,849	604
	2023	1	1	67	61	20	33	63		28	41	69	3,336	525
	2024	0	2	62	53	11	35	49		39	25	64	4,046	454
6-8	2022	3	9	335	297	88	200	319		181	170	351	9,670	1,510
	2023	3	8	255	242	77	149	243		131	137	268	6,955	1,351
	2024	3	9	282	258	62	172	241		149	147	296	8,270	1,213

	NUMBER TESTED IN GRADES 6-8												
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,974
2024	21	41	1,142	1,043	127	675	837		558	655	1,213	21,639

SUNSET FEEDER GROUP   **35**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	75.0	41.7	33.7	31.1	10.9	30.0	28.0		39.1	35.9	37.5	37.6	493
	2023	81.0	*	43.1	40.8	18.9	41.6	40.1		47.4	42.0	44.7	41.0	434
	2024	72.4	50.0	32.7	31.4	17.1	28.8	21.7		43.3	29.8	36.0	35.1	436
4	2022	50.0	66.7	36.4	35.7	13.0	35.4	30.8		43.6	32.2	37.5	37.0	437
	2023	60.0	36.4	45.9	45.3	16.4	48.5	38.4		50.4	42.3	46.5	45.7	445
	2024	66.7	*	40.4	40.1	18.6	41.7	35.8		43.6	39.1	41.3	40.5	402
5	2022	66.7	9.1	48.3	46.2	15.3	55.0	45.9		50.6	44.6	47.8	46.9	446
	2023	61.5	66.7	56.9	55.7	25.0	60.1	50.2		59.0	56.1	57.5	50.4	400
	2024	40.0	54.5	46.7	45.4	18.4	46.4	39.6		49.3	44.0	46.9	45.1	420
3-5	2022	67.8	34.5	39.4	37.4	13.0	40.0	35.4		44.4	37.3	40.8	40.5	1,376
	2023	68.5	42.1	48.4	47.1	19.9	50.0	42.9		52.0	46.7	49.3	45.7	1,279
	2024	60.3	50.0	39.9	39.0	18.0	39.2	32.1		45.6	37.1	41.3	40.2	1,258

NUMBER TESTED IN GRADES 3-5													
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707	
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874	
2024	58	22	1,164	1,093	228	641	903		625	633	1,258	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	63.6	56.5	46.1	44.7	11.5	46.6	39.0		47.7	46.1	46.8	31.4	619
	2023	80.0	34.6	48.9	47.4	14.3	48.9	40.9		51.1	46.8	48.8	35.8	596
	2024	64.3	57.1	41.6	40.3	14.5	40.9	36.5		44.0	41.4	42.6	31.8	554
7	**2022**	0.0	10.0	14.7	14.0	4.9	13.7	12.0		14.4	13.5	13.9	7.8	287
	2023	50.0	14.3	26.3	24.7	3.1	25.4	21.1		20.9	31.7	26.5	13.7	230
	2024	*	21.4	10.7	12.2	6.5	3.1	5.0		7.6	15.9	12.2	7.5	205
8	**2022**	61.5	60.7	52.5	51.6	16.3	48.8	44.8		47.1	59.5	53.5	35.6	604
	2023	61.5	75.0	60.0	60.6	20.0	60.2	53.0		57.1	63.7	60.8	40.3	525
	2024	83.3	30.8	50.8	48.9	29.4	47.8	44.4		46.3	54.6	50.7	32.8	454
6-8	**2022**	48.4	50.8	42.7	41.3	11.0	41.1	35.5		41.0	45.3	43.2	29.4	1,510
	2023	65.5	47.2	49.3	48.9	13.3	49.0	41.8		48.0	51.1	49.7	36.3	1,351
	2024	66.7	36.6	40.0	38.5	16.5	37.9	34.1		38.9	41.8	40.5	30.7	1,213

	NUMBER TESTED IN GRADES 6-8												
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,974
2024	21	41	1,142	1,043	127	675	837		558	655	1,213	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	55.6	16.7	14.6	12.5	9.4	13.0	11.9		21.0	15.1	18.1	17.9	493
	2023	47.6	*	12.7	11.1	5.7	13.4	13.1		16.3	12.8	14.5	15.6	434
	2024	37.9	33.3	12.2	10.9	8.5	11.2	7.5		18.9	10.6	14.4	12.1	436
4	**2022**	21.4	0.0	14.9	14.0	3.7	13.8	10.4		22.5	9.0	15.3	18.5	437
	2023	25.0	18.2	15.7	15.3	6.0	17.6	13.2		21.3	11.6	16.6	19.3	445
	2024	33.3	*	15.3	14.8	5.7	19.0	14.9		19.0	13.5	16.2	17.8	402
5	**2022**	33.3	0.0	21.6	21.2	1.7	25.4	18.9		24.0	18.3	21.3	23.8	446
	2023	38.5	16.7	22.0	21.4	0.0	22.8	18.3		25.5	19.3	22.3	19.0	400
	2024	30.0	27.3	13.6	13.0	3.9	15.0	11.2		15.7	13.6	14.8	15.4	420
3-5	**2022**	44.1	6.9	17.0	15.8	5.1	17.3	13.9		22.5	14.0	18.2	20.1	1,376
	2023	37.0	15.8	16.7	15.8	4.0	17.9	15.0		20.9	14.6	17.7	18.0	1,279
	2024	34.5	27.3	13.7	12.9	6.1	15.1	11.1		17.8	12.5	15.1	15.1	1,258

	NUMBER TESTED IN GRADE 3-5												
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874
2024	58	22	1,164	1,093	228	641	903		625	633	1,258	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	18.2	13.0	15.5	14.2	1.6	14.7	11.4		14.8	16.4	15.7	10.6	619
	2023	50.0	3.8	17.6	15.8	7.9	16.7	12.9		20.4	15.5	17.8	11.9	596
	2024	28.6	0.0	12.2	11.5	3.2	10.9	9.5		16.3	8.9	12.3	9.8	554
7	**2022**	0.0	10.0	2.6	2.9	0.0	2.0	2.1		2.9	2.7	2.8	1.4	287
	2023	33.3	0.0	3.2	3.6	0.0	4.0	2.8		3.6	4.2	3.9	1.6	230
	2024	*	0.0	1.1	1.1	3.2	0.0	0.0		1.1	1.8	1.5	0.6	205
8	**2022**	0.0	21.4	15.9	15.8	2.3	16.7	12.9		13.0	18.6	15.9	11.9	604
	2023	23.1	15.0	23.4	22.6	2.5	23.4	18.1		21.5	25.0	23.4	12.7	525
	2024	33.3	0.0	15.5	14.1	8.8	12.6	10.8		15.9	15.4	15.6	9.8	454
6-8	**2022**	6.5	16.4	13.2	12.6	1.4	13.0	10.0		11.7	14.7	13.3	9.7	1,510
	2023	34.5	7.5	17.4	16.5	4.4	17.0	13.0		17.8	17.4	17.6	11.4	1,351
	2024	28.6	0.0	11.6	10.6	4.7	9.9	8.4		13.6	10.1	11.7	9.2	1,213

	NUMBER TESTED IN GRADE 6-8												
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,974
2024	21	41	1,142	1,043	127	675	837		558	655	1,213	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	70.9	58.2	52.5	50.1
	2023	50.6	48.4	48.0	68.5
	2024	51.3	43.5	57.0	59.5
4	**2022**	64.6	55.8	63.4	53.9
	2023	59.4	47.6	52.5	67.3
	2024	53.8	41.4	50.5	83.8
5	**2022**	67.6	61.8	65.4	56.6
	2023	67.1	59.2	50.9	63.1
	2024	39.5	53.4	60.1	74.8
3-5	**2022**	67.8	58.6	60.2	53.4
	2023	58.8	51.5	50.5	66.4
	2024	48.2	46.2	55.9	72.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2022**	52.1	58.6	58.4	56.3
	2023	58.8	50.5	44.9	64.0
	2024	54.6	50.2	43.9	58.9
7	**2022**	37.9	40.3	41.6	47.8
	2023	54.1	44.0	38.9	52.5
	2024	31.6	45.0	32.5	54.1
8	**2022**	66.4	64.4	66.4	64.2
	2023	75.8	56.7	56.7	59.2
	2024	65.5	60.5	53.8	41.1
6-8	**2022**	55.1	57.5	58.4	57.8
	2023	64.6	51.8	48.5	60.2
	2024	54.8	53.2	45.7	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	94.1	87.5	90.7	89.6	68.2	90.3	88.7		87.1	93.2	90.7	79.2
	2023	80.0	95.5	93.6	93.1	82.5	92.4	91.8		90.6	96.5	93.5	86.6
	2024	93.8	93.8	91.0	91.1	78.1	88.9	89.1		89.7	92.2	91.0	82.8
Tests Taken	**2022**	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	611	566	57	356	476		329	316	645	11,031
	2024	16	16	591	582	64	378	476		300	334	634	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	1	3	57	55	14	36	58		35	26	61	2,235
	2023	2	1	39	39	10	27	39		31	11	42	1,482
	2024	1	1	53	52	14	42	52		31	26	57	1,927
Tests Taken	**2022**	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	611	566	57	356	476		329	316	645	11,031
	2024	16	16	591	582	64	378	476		300	334	634	11,176

SUNSET FEEDER GROUP **43**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	82.4	58.3	60.0	60.5	29.5	59.3	52.8		52.6	66.3	60.6	48.1
	2023	70.0	68.2	57.0	55.7	21.1	55.6	49.2		51.4	64.2	57.7	47.8
	2024	75.0	75.0	54.8	55.5	26.6	51.9	49.6		51.3	59.6	55.7	45.6
Tests Taken	**2022**	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	611	566	57	356	476		329	316	645	11,031
	2024	16	16	591	582	64	378	476		300	334	634	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	47.1	37.5	38.0	37.6	9.1	36.4	30.4		32.4	42.8	38.5	30.9
	2023	40.0	50.0	25.5	24.7	5.3	23.0	19.1		24.3	29.1	26.7	23.3
	2024	25.0	50.0	23.9	23.4	4.7	22.2	18.7		21.0	28.1	24.8	23.5
Tests Taken	**2022**	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	611	566	57	356	476		329	316	645	11,031
	2024	16	16	591	582	64	378	476		300	334	634	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	53.3	70.5	68.4	69.6	69.1
2023	57.1	62.9	59.0	56.8	45.6
2024	52.1	60.2	54.9	58.3	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	88.9	45.5	61.8	59.7	28.6	61.0	57.9		67.7	55.3	61.8	60.4	434
	2023	84.6	83.3	68.6	67.2	42.9	66.7	61.9		74.5	64.8	69.3	59.1	398
	2024	45.0	63.6	46.0	44.4	20.0	43.7	39.2		50.5	43.4	47.3	45.3	338

	NUMBER TESTED IN GRADE 5												
2022	9	11	411	360	56	228	321		226	208	434	8,751
2023	13	6	376	348	56	225	286		188	210	398	8,644
2024	20	11	302	293	65	142	227		186	152	338	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	69.2	80.8	66.2	66.9	12.2	65.7	57.9		64.5	69.3	67.1	60.7	565
	2023	84.6	88.5	70.9	71.3	22.5	68.7	63.3		75.0	69.8	72.1	65.5	577
	2024	100.0	93.3	66.1	66.7	31.4	63.8	58.4		67.5	67.4	67.5	58.4	498

	NUMBER TESTED IN GRADE 8											
2022	13	26	523	447	41	280	416		265	300	565	10,328
2023	13	26	532	506	40	297	401		256	321	577	9,948
2024	7	15	472	415	35	271	329		234	264	498	9,518

SUNSET FEEDER GROUP   **48**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	1	6	157	145	40	89	135		73	93	166	3468	434
	2023	2	1	118	114	32	75	109		48	74	122	3538	398
	2024	11	4	163	163	52	80	138		92	86	178	4413	338

	NUMBER TESTED IN GRADE 5												
2022	9	11	411	360	56	228	321		226	208	434	8,751
2023	13	6	376	348	56	225	286		188	210	398	8,644
2024	20	11	302	293	65	142	227		186	152	338	8,070

SUNSET FEEDER GROUP   **49**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	4	5	177	148	36	96	175		94	92	186	4059	565
	2023	2	3	155	145	31	93	147		64	97	161	3433	577
	2024	0	1	160	138	24	98	137		76	86	162	3962	498

	NUMBER TESTED IN GRADE 8												
2022	13	26	523	447	41	280	416		265	300	565	10,328
2023	13	26	532	506	40	297	401		256	321	577	9,948
2024	7	15	472	415	35	271	329		234	264	498	9,518

SUNSET FEEDER GROUP   **50**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	77.8	9.1	34.8	33.1	12.5	36.0	31.5		41.2	28.4	35.0	33.0	434
	2023	38.5	66.7	33.8	31.9	10.7	30.2	25.9		41.5	28.6	34.7	29.4	398
	2024	30.0	45.5	16.9	15.7	4.6	16.9	12.8		23.7	13.8	19.2	17.7	338

	NUMBER TESTED IN GRADE 5												
2022	9	11	411	360	56	228	321		226	208	434	8,751
2023	13	6	376	348	56	225	286		188	210	398	8,644
2024	20	11	302	293	65	142	227		186	152	338	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	46.2	34.6	30.4	30.4	7.3	31.4	26.0		29.8	32.7	31.3	28.8	565
	2023	53.8	42.3	35.9	35.8	7.5	33.0	27.2		41.0	33.6	36.9	33.9	577
	2024	85.7	26.7	35.0	34.2	11.4	30.3	26.7		34.2	36.7	35.5	28.8	498

	NUMBER TESTED IN GRADE 8												
2022	13	26	523	447	41	280	416		265	300	565	10,328
2023	13	26	532	506	40	297	401		256	321	577	9,948
2024	7	15	472	415	35	271	329		234	264	498	9,518

SUNSET FEEDER GROUP   **52**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	33.3	9.1	14.1	13.6	1.8	14.5	11.8		18.6	9.6	14.3	13.7	434
	2023	23.1	16.7	11.4	10.1	5.4	10.2	8.4		14.9	9.0	11.8	11.9	398
	2024	25.0	9.1	4.3	4.8	4.6	5.6	4.0		8.1	3.3	5.9	6.7	338

	NUMBER TESTED IN GRADE 5												
2022	9	11	411	360	56	228	321		226	208	434	8,751
2023	13	6	376	348	56	225	286		188	210	398	8,644
2024	20	11	302	293	65	142	227		186	152	338	8,070

SUNSET FEEDER GROUP   **53**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	30.8	15.4	12.0	12.1	2.4	12.9	9.1		14.7	11.3	12.9	11.6	565
	2023	7.7	11.5	7.7	7.5	0.0	4.4	3.7		11.7	4.7	7.8	8.3	577
	2024	28.6	0.0	7.6	7.2	2.9	5.5	4.6		9.0	6.8	7.8	8.6	498

	NUMBER TESTED IN GRADE 8												
2022	13	26	523	447	41	280	416		265	300	565	10,328
2023	13	26	532	506	40	297	401		256	321	577	9,948
2024	7	15	472	415	35	271	329		234	264	498	9,518

SUNSET FEEDER GROUP   **54**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	68.4	64.7	59.8	65.4
	2023	56.0	51.1	44.7	63.9
	2024	43.2	40.7	53.7	44.1
8	**2022**	61.1	57.4	60.1	60.2
	2023	55.0	40.9	49.8	43.7
	2024	48.7	40.2	50.9	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	85.7	87.1	86.7	69.6	84.2	85.9		82.8	91.9	87.5	83.9
	2023	*	75.0	95.2	94.9	91.8	94.8	94.4		92.4	97.3	94.8	92.9
	2024	100.0	*	94.1	94.2	87.1	93.4	93.3		93.2	94.7	93.9	89.9
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	0	1	68	61	14	49	67		46	23	69	1,622
	2023	*	2	28	28	5	18	27		23	8	31	750
	2024	0	*	30	28	8	23	30		18	14	32	1,063
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	78.6	28.6	55.1	54.8	28.3	49.8	49.9		48.7	61.4	55.3	52.7
	2023	*	25.0	59.8	58.8	34.4	55.7	53.9		53.5	65.2	59.2	53.1
	2024	71.4	*	53.1	52.2	25.8	50.6	48.4		53.6	51.5	52.6	52.0
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	28.6	0.0	15.2	16.8	4.3	15.1	11.6		14.6	15.8	15.2	18.8
	2023	*	12.5	19.1	18.4	1.6	17.7	15.2		18.5	19.1	18.8	16.8
	2024	14.3	*	9.5	9.4	1.6	9.2	7.4		9.5	9.5	9.5	14.3
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	63.1	59.3	59.8	51.5	68.3
2023	56.1	58.5	47.0	44.9	54.5
2024	43.0	52.0	51.7	43.5	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	61.5	80.0	59.1	58.5	16.3	58.6	52.0		54.9	64.2	60.3	49.4	642
	2023	92.3	84.6	54.4	55.4	0.0	51.0	45.0		58.5	55.2	56.7	52.8	515
	2024	75.0	68.8	53.0	56.1	10.3	51.1	45.0		50.3	57.7	54.4	49.6	443

	NUMBER TESTED IN GRADE 8												
2022	13	30	596	516	43	326	477		273	369	642	9,781
2023	13	26	472	433	37	261	358		236	279	515	9,491
2024	12	16	411	387	29	235	289		197	246	443	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	5	6	244	214	36	135	229		123	132	255	4947	642
	2023	1	4	215	193	37	128	197		98	125	223	4479	515
	2024	3	5	193	170	26	115	159		98	104	202	4615	443

	NUMBER TESTED IN GRADE8												
2022	13	30	596	516	43	326	477		273	369	642	9,781
2023	13	26	472	433	37	261	358		236	279	515	9,491
2024	12	16	411	387	29	235	289		197	246	443	9,156

SUNSET FEEDER GROUP   **62**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	46.2	33.3	20.5	20.7	0.0	19.3	15.1		20.1	22.8	21.7	19.3	642
	2023	61.5	42.3	21.6	21.9	0.0	19.9	17.0		25.0	22.2	23.5	24.3	515
	2024	33.3	31.3	17.5	19.4	3.4	14.5	12.1		20.3	17.9	19.0	23.5	443

	NUMBER TESTED IN GRADE 8												
2022	13	30	596	516	43	326	477		273	369	642	9,781
2023	13	26	472	433	37	261	358		236	279	515	9,491
2024	12	16	411	387	29	235	289		197	246	443	9,156

SUNSET FEEDER GROUP   **63**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	30.8	26.7	10.4	11.0	0.0	9.8	7.8		10.3	12.7	11.7	9.5	642
	2023	23.1	23.1	7.0	6.9	0.0	7.3	5.6		9.3	7.2	8.2	11.0	515
	2024	16.7	0.0	5.4	5.7	3.4	4.7	3.8		5.1	6.1	5.6	11.2	443

	NUMBER TESTED IN GRADE 8												
2022	13	30	596	516	43	326	477		273	369	642	9,781
2023	13	26	472	433	37	261	358		236	279	515	9,491
2024	12	16	411	387	29	235	289		197	246	443	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	54.6	54.9	54.8	51.2
	2023	44.5	53.0	41.8	48.4
	2024	58.8	43.6	29.7	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	89.8	89.5	60.6	86.1	87.4		89.7	90.0	89.8	89.6
	2023	*	85.7	96.8	97.0	93.8	95.9	95.3		95.9	97.3	96.6	96.5
	2024	91.7	*	95.1	94.8	84.6	93.6	92.9		95.2	94.6	94.9	93.8
Tests Taken	**2022**	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	0	46	39	13	30	47		24	23	47	897
	2023	*	1	15	13	2	10	16		9	7	16	314
	2024	1	*	24	24	6	18	26		11	15	26	582
Tests Taken	**2022**	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

SUNSET FEEDER GROUP   **67**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	83.3	61.1	61.4	24.2	50.5	55.4		65.5	57.6	61.6	64.3
	2023	*	57.1	62.6	62.1	37.5	56.0	54.4		67.4	58.4	62.6	64.7
	2024	58.3	*	62.6	62.9	48.7	59.4	55.9		67.0	59.1	62.6	63.4
Tests Taken	**2022**	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	16.7	25.1	23.9	15.2	20.8	21.2		29.3	21.4	25.4	35.5
	2023	*	0.0	22.2	21.2	15.6	18.9	17.2		27.1	17.3	21.8	31.3
	2024	25.0	*	24.2	23.5	23.1	20.1	18.3		27.8	21.1	24.1	31.0
Tests Taken	**2022**	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	63.3	66.4	62.6	65.7
2023	48.1	55.7	51.9	55.4
2024	54.7	56.9	51.1	46.4

SUNSET FEEDER GROUP   **70**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		54.2	53.6	0.0	54.7	55.0		52.6	56.7	54.7	59.7	192
	2023			57.4	55.6	12.5	57.5	58.2		46.1	64.7	56.7	58.3	178
	2024	*		62.2	62.1	23.8	61.2	63.5		53.8	69.5	62.4	51.1	173
4	2022	*		56.1	54.4	8.3	55.6	55.4		58.0	54.9	56.3	56.1	190
	2023	*		57.9	57.1	15.4	57.6	57.3		50.7	63.0	57.1	58.3	154
	2024	*		61.4	61.1	12.5	61.4	62.7		53.8	67.8	61.9	55.8	155
5	2022			71.3	70.9	31.3	70.5	70.2		70.4	72.5	71.4	71.2	161
	2023	*		72.9	73.8	20.0	72.9	75.0		75.4	70.8	72.9	69.5	133
	2024	*		72.0	72.9	23.1	70.6	75.4		67.3	73.3	70.9	70.6	127
3-5	2022	*		59.9	59.0	14.0	59.7	59.5		59.8	60.6	60.2	62.1	543
	2023	*		61.9	61.3	15.4	62.0	62.7		56.2	65.9	61.5	61.9	465
	2024	*		64.7	64.7	20.0	64.0	66.4		57.4	70.0	64.6	58.4	455

		NUMBER TESTED IN GRADES 3-5											
2022	2		539	512	43	533	524		264	279	543	10,782
2023	3		457	442	39	458	448		210	255	465	9,705
2024	3		450	436	50	444	423		195	260	455	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		87	84	15	86	85		45	42	87	1,516	192
	2023			75	75	14	74	71		41	36	77	1,465	178
	2024	*		65	64	16	64	58		36	29	65	1,927	173
4	2022	*		83	82	11	83	82		37	46	83	1,578	190
	2023	*		64	63	11	64	64		36	30	66	1,300	154
	2024	*		59	58	14	59	56		30	29	59	1,494	155
5	2022			46	44	11	46	45		24	22	46	987	161
	2023	*		35	33	8	36	32		15	21	36	937	133
	2024	*		35	32	10	37	28		17	20	37	911	127
3-5	2022	*		216	210	37	215	212		106	110	216	4,081	543
	2023	*		174	171	33	174	167		92	87	179	3,702	465
	2024	*		159	154	40	160	142		83	78	161	4,332	455

NUMBER TESTED IN GRADES 3-5													
2022	2		539	512	43	533	524		264	279	543	10,782
2023	3		457	442	39	458	448		210	255	465	9,705
2024	3		450	436	50	444	423		195	260	455	10,410

SUNSET FEEDER GROUP

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		23.7	21.5	0.0	23.2	23.3		21.1	25.8	23.4	30.6	192
	2023			27.8	27.2	0.0	28.2	28.8		21.1	32.4	27.5	31.0	178
	2024	*		26.2	25.4	4.8	24.8	25.8		21.8	29.5	26.0	21.6	173
4	2022	*		30.7	30.0	8.3	29.4	29.9		38.6	23.5	30.5	36.0	190
	2023	*		35.5	35.4	7.7	35.1	35.3		30.1	39.5	35.1	39.0	154
	2024	*		34.0	33.6	0.0	33.3	34.0		27.7	38.9	34.2	38.0	155
5	2022			41.3	41.7	6.3	40.4	40.4		38.3	45.0	41.6	41.7	161
	2023	*		45.0	43.7	10.0	44.4	46.1		45.9	43.1	44.4	43.4	133
	2024	*		44.8	45.8	0.0	43.7	47.4		42.3	45.3	44.1	39.1	127
3-5	2022	*		31.4	30.5	4.7	30.4	30.5		32.2	30.5	31.3	35.9	543
	2023	*		35.2	34.6	5.1	35.2	35.9		31.4	37.6	34.8	37.5	465
	2024	*		34.0	33.7	2.0	33.1	34.5		29.2	37.3	33.8	32.1	455

	NUMBER TESTED IN GRADES 3-5												
2022	2		539	512	43	533	524		264	279	543	10,782
2023	3		457	442	39	458	448		210	255	465	9,705
2024	3		450	436	50	444	423		195	260	455	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14.2	11.6	0.0	13.7	13.8		13.7	14.4	14.1	18.5	192
	2023			14.8	14.2	0.0	14.9	15.3		5.3	21.6	14.6	17.9	178
	2024	*		9.9	10.1	0.0	9.7	10.1		9.0	10.5	9.8	10.6	173
4	2022	*		18.5	18.3	8.3	17.6	17.9		20.5	16.7	18.4	21.4	190
	2023	*		17.8	17.7	7.7	17.2	17.3		16.4	18.5	17.5	19.1	154
	2024	*		14.4	14.8	0.0	15.0	14.7		13.8	15.6	14.8	18.0	155
5	2022			15.6	15.2	0.0	14.1	13.9		17.3	13.8	15.5	18.4	161
	2023	*		18.6	17.5	0.0	18.0	18.8		21.3	15.3	18.0	21.6	133
	2024	*		16.0	16.1	0.0	15.9	17.5		17.3	14.7	15.7	13.9	127
3-5	2022	*		16.1	15.0	2.3	15.2	15.3		17.0	15.1	16.0	19.4	543
	2023	*		16.8	16.3	2.6	16.6	17.0		13.8	18.8	16.6	19.4	465
	2024	*		13.1	13.3	0.0	13.3	13.7		12.8	13.5	13.2	14.0	455

		NUMBER TESTED IN GRADE 3-5											
2022	2		539	512	43	533	524		264	279	543	10,782
2023	3		457	442	39	458	448		210	255	465	9,705
2024	3		450	436	50	444	423		195	260	455	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
			REPORTING CATEGORY	
3	2022	66.6	50.9	48.4
	2023	52.9	40.3	2.2 / 10
	2024	50.2	47.1	4.4 / 10
4	2022	56.8	56.5	60.6
	2023	56.4	43.9	3.6 / 10
	2024	58.9	42.1	2.5 / 10
5	2022	55.9	63.5	61.5
	2023	66.0	46.9	2.9 / 10
	2024	59.1	51.9	4.7 / 10
3-5	2022	60.0	56.6	56.6
	2023	57.8	43.4	2.8 / 10
	2024	55.7	46.7	3.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SUNSET FEEDER GROUP   **75**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	41.5	5
	2023			44.4	44.4		44.4	*		*	*	44.4	48.2	9
	2024			6.7	7.1	*	6.7	14.3		10.0	*	6.7	35.7	15
4	2022			*	*		*	*		*	*	*	30.9	5
	2023			*	*		*	*		*	*	*	42.2	4
	2024			23.5	28.6		23.5	26.7		37.5	11.1	23.5	28.4	17
5	2022			27.3	30.0	*	27.3	28.6		16.7	*	27.3	43.4	11
	2023			44.4	50.0		40.0	50.0		*	33.3	40.0	56.1	10
	2024	*		30.8	36.4		28.6	*		*	27.3	28.6	43.6	14
3-5	2022			23.8	26.3	*	23.8	28.6		25.0	22.2	23.8	38.7	21
	2023			45.5	47.4		45.5	53.8		60.0	30.8	43.5	49.0	23
	2024	*		20.0	23.1	*	19.6	30.8		23.8	16.0	19.6	35.7	46

NUMBER TESTED IN GRADES 3-5													
2022			21	19	2	21	14		12	9	21	759	
2023			22	19		22	13		10	13	23	992	
2024	1		45	39	1	46	26		21	25	46	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	131	5
	2023			5	5		5	*		*	*	5	158	9
	2024			14	13	*	14	6		9	*	14	438	15
4	2022			*	*		*	*		*	*	*	172	5
	2023			*	*		*	*		*	*	*	193	4
	2024			13	10		13	11		5	8	13	481	17
5	2022			8	7	*	8	5		5	*	8	162	11
	2023			5	3		6	3		*	4	6	155	10
	2024	*		9	7		10	*		*	8	10	349	14
3-5	2022			16	14	*	16	10		9	7	16	465	21
	2023			12	10		12	6		4	9	13	506	23
	2024	*		36	30	*	37	18		16	21	37	1,268	46

	NUMBER TESTED IN GRADES 3-5													
2022			21	19	2	21	14		12	9	21	759	
2023			22	19		22	13		10	13	23	992	
2024	1		45	39	1	46	26		21	25	46	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			*	*	*	*	*		*	*	*	13.4	5
	2023			22.2	22.2		22.2	*		*	*	22.2	13.1	9
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.2	15
4	**2022**			*	*		*	*		*	*	*	9.6	5
	2023			*	*		*	*		*	*	*	15.0	4
	2024			11.8	14.3		11.8	13.3		12.5	11.1	11.8	12.2	17
5	**2022**			18.2	20.0	*	18.2	14.3		16.7	*	18.2	17.8	11
	2023			11.1	0.0		10.0	16.7		*	16.7	10.0	21.2	10
	2024	*		15.4	18.2		14.3	*		*	9.1	14.3	17.8	14
3-5	**2022**			9.5	10.5	*	9.5	7.1		8.3	11.1	9.5	13.8	21
	2023			13.6	10.5		13.6	15.4		20.0	7.7	13.0	16.6	23
	2024	*		8.9	10.3	*	8.7	11.5		9.5	8.0	8.7	14.3	46

		NUMBER TESTED IN GRADES 3-5											
2022			21	19	2	21	14		12	9	21	759	
2023			22	19		22	13		10	13	23	992	
2024	1		45	39	1	46	26		21	25	46	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	4.0	5
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	9
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.1	15
4	2022			*	*		*	*		*	*	*	3.6	5
	2023			*	*		*	*		*	*	*	3.3	4
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.8	17
5	2022			9.1	10.0	*	9.1	14.3		16.7	*	9.1	6.6	11
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10
	2024	*		7.7	9.1		7.1	*		*	9.1	7.1	3.9	14
3-5	2022			4.8	5.3	*	4.8	7.1		8.3	0.0	4.8	4.9	21
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	23
	2024	*		2.2	2.6	*	2.2	3.8		0.0	4.0	2.2	2.9	46

		NUMBER TESTED IN GRADE 3-5											
2022			21	19	2	21	14		12	9	21	759
2023			22	19		22	13		10	13	23	992
2024	1		45	39	1	46	26		21	25	46	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	26.7	31.9	50.8	53.3
	2024	22.7	26.7	39.0	34.7
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	32.4	27.6	25.7	50.0
5	2022	42.4	45.5	32.3	40.9
	2023	46.7	33.5	31.1	27.5
	2024	19.8	32.5	42.1	57.1
3-5	2022	41.3	41.8	33.2	32.1
	2023	36.5	30.4	38.5	43.7
	2024	25.4	28.8	35.0	47.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			22.7	22.7	*	21.7	21.1		30.8	10.0	21.7	46.4	23
	2023			45.5	50.0		41.7	50.0		*	28.6	41.7	40.8	12
	2024	*		46.3	47.1	16.7	44.1	50.6		59.6	32.0	45.4	26.6	97

	NUMBER TESTED IN GRADE 5												
2022			22	22	4	23	19		13	10	23	1,035
2023			11	8		12	8		5	7	12	998
2024	1		95	87	12	93	81		47	50	97	1,637

SUNSET FEEDER GROUP   **81**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			17	17	*	18	15		9	9	18	555	23
	2023			6	4		7	4		*	5	7	591	12
	2024	*		51	46	10	52	40		19	34	53	1201	97

	NUMBER TESTED IN GRADE 5												
2022			22	22	4	23	19		13	10	23	1,035
2023			11	8		12	8		5	7	12	998
2024	1		95	87	12	93	81		47	50	97	1,637

SUNSET FEEDER GROUP   **82**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			9.1	9.1	*	8.7	10.5		15.4	0.0	8.7	18.8	23
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	12
	2024	*		16.8	16.1	8.3	17.2	19.8		25.5	8.0	16.5	6.4	97

	NUMBER TESTED IN GRADE 5												
2022			22	22	4	23	19		13	10	23	1,035
2023			11	8		12	8		5	7	12	998
2024	1		95	87	12	93	81		47	50	97	1,637

SUNSET FEEDER GROUP   **83**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9.1	9.1	*	8.7	10.5		15.4	0.0	8.7	6.6	23
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	12
	2024	*		3.2	2.3	0.0	3.2	3.7		2.1	4.0	3.1	1.2	97

	NUMBER TESTED IN GRADE 5												
2022			22	22	4	23	19		13	10	23	1,035
2023			11	8		12	8		5	7	12	998
2024	1		95	87	12	93	81		47	50	97	1,637

SUNSET FEEDER GROUP   84

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	44.9	53.8	39.6	47.5
	2023	36.1	36.1	37.9	51.3
	2024	43.6	41.7	50.2	42.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	100.0	33.3	69.2	69.5	63.2	50.0	56.8				72.0	62.1	164
1	2022	70.8	*	26.6	26.4	17.1	14.0	10.9				31.1	36.6	251
	2023	78.9	40.0	41.1	38.9	28.6	33.3	22.2				46.6	39.9	208
	2024	82.8	88.9	36.7	38.7	30.8	0.0	20.6				46.6	49.0	189
K-1	2022	70.8	*	26.6	26.4	17.1	14.0	10.9				31.1	37.9	251
	2023	78.9	40.0	41.1	38.9	28.6	33.3	22.2				46.6	41.4	208
	2024	89.6	66.7	51.8	52.7	44.4	23.1	37.1				58.4	55.0	353
# Tested (GR K-1)	2022	24	3	218	193	41	43	46				251	5,967	
	2023	19	10	168	144	42	15	117				208	6,281	
	2024	48	15	280	260	45	13	178				353	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.5	*	33.5	28.6	11.8	23.2	21.9				35.4	39.9	314
	2023	77.8	*	34.5	33.3	12.9	25.9	17.3				39.2	41.8	306
	2024	92.0	28.6	43.5	37.3	26.3	30.4	23.8				48.8	44.9	260
3	2022	76.5	55.6	48.8	47.9	19.0	40.4	29.9				52.3	51.4	346
	2023	90.0	*	57.4	52.3	33.9	42.7	41.5				59.5	52.9	309
	2024	96.6	50.0	52.8	48.6	31.3	53.0	35.0				57.7	51.4	293
4	2022	63.6	100.0	55.6	56.6	24.5	50.0	40.2				56.8	49.7	266
	2023	86.4	40.0	52.7	52.4	18.8	41.1	38.4				55.1	53.0	332
	2024	75.0	*	61.7	58.5	30.8	63.9	50.3				62.3	57.1	252
5	2022	90.0	50.0	55.7	53.0	17.9	52.9	44.0				55.9	52.8	349
	2023	66.7	83.3	64.8	63.1	33.3	57.0	54.4				65.6	54.3	302
	2024	65.0	50.0	60.4	58.8	25.0	52.9	49.2				60.8	58.0	306
2-5	2022	78.9	56.7	48.4	46.2	18.3	42.7	35.5				50.0	48.7	1,275
	2023	81.5	65.2	52.6	50.5	23.8	43.3	37.8				54.8	50.7	1,249
	2024	85.4	46.7	55.0	51.8	28.3	51.3	39.7				57.5	53.1	1,111
# Tested (GR 2-5)	2022	71	30	1,140	925	219	436	620				1,275	25,356	
	2023	81	23	1,122	974	235	450	736				1,249	26,854	
	2024	82	30	974	869	237	298	692				1,111	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	68.2	60.2	59.0	14.0	56.8	51.5				60.7	44.3	596
	2023	87.5	52.0	48.6	47.4	13.8	44.3	40.0				49.3	43.6	586
	2024	64.3	92.9	56.9	57.0	22.7	51.1	49.0				58.0	48.6	550
7	2022	90.9	66.7	51.0	51.0	0.0	47.3	41.3				52.8	43.1	492
	2023	73.3	66.7	49.6	52.4	6.7	41.6	42.0				51.0	41.4	455
	2024	*	77.3	59.5	58.6	20.5	54.2	48.6				60.9	46.0	445
8	2022	70.0	72.0	58.2	57.4	5.6	56.3	51.4				58.9	41.7	550
	2023	90.9	75.0	44.5	45.8	3.0	37.6	35.0				47.2	40.3	494
	2024	90.9	88.9	61.5	66.0	17.2	56.5	55.0				63.5	45.2	436
6-8	2022	87.5	68.9	56.8	56.1	7.4	53.8	48.2				57.8	43.0	1,638
	2023	82.4	64.1	47.6	48.4	9.4	41.4	38.8				49.1	41.7	1,535
	2024	79.3	85.2	59.1	60.2	20.9	53.6	50.6				60.6	46.6	1,431
# Tested (GR 6-8)	2022	32	74	1,506	1,302	135	861	1,078				1,638	26,408	
	2023	34	64	1,408	1,259	128	809	968				1,535	26,119	
	2024	29	54	1,335	1,225	134	793	962				1,431	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	11	0	22	19	3	0	8				36	1,043	164
1	2022	11	*	14	15	1	0	0				28	652	251
	2023	5	1	12	14	0	0	1				23	715	208
	2024	11	1	12	11	0	0	2				24	828	189
K-1	2022	11	*	14	15	1	0	0				28	724	251
	2023	5	1	12	14	0	0	1				23	818	208
	2024	22	1	34	30	3	0	10				60	1,874	353
# Tested (GR K-1)	2022	24	3	218	193	41	43	46				251	5,967	
	2023	19	10	168	144	42	15	117				208	6,281	
	2024	48	15	280	260	45	13	178				353	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	9	*	31	20	1	8	8				40	916	314
	2023	12	*	29	23	2	3	4				46	998	306
	2024	16	2	29	25	7	3	6				53	1,027	260
3	2022	18	1	31	26	2	11	12				53	925	346
	2023	13	*	28	21	2	9	12				43	1,032	309
	2024	14	2	30	23	4	5	6				49	1,017	293
4	2022	2	2	21	16	2	6	8				25	908	266
	2023	7	4	31	31	2	9	13				45	1,073	332
	2024	5	*	42	34	3	16	19				49	1,130	252
5	2022	3	0	33	21	0	14	14				36	838	349
	2023	4	1	24	17	0	6	6				31	875	302
	2024	5	4	38	37	4	12	17				48	945	306
2-5	2022	32	3	116	83	5	39	42				154	3,587	1,275
	2023	36	8	112	92	6	27	35				165	3,978	1,249
	2024	40	9	139	119	18	36	48				199	4,124	1,111
# Tested (GR 2-5)	2022	71	30	1,140	925	219	436	620				1,275	25,356	
	2023	81	23	1,122	974	235	450	736				1,249	26,854	
	2024	82	30	974	869	237	298	692				1,111	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	4	50	49	1	26	23				59	827	596
	2023	4	1	43	34	1	15	16				49	792	586
	2024	5	1	46	40	1	22	23				53	890	550
7	2022	5	7	48	43	0	22	24				60	827	492
	2023	5	3	33	37	1	18	17				44	744	455
	2024	*	1	52	39	3	18	19				56	834	445
8	2022	3	4	51	42	0	27	28				59	698	550
	2023	6	5	30	28	0	9	12				42	716	494
	2024	3	5	35	40	1	16	19				44	786	436
6-8	2022	12	15	149	134	1	75	75				178	2,352	1,638
	2023	15	9	106	99	2	42	45				135	2,252	1,535
	2024	10	7	133	119	5	56	61				153	2,510	1,431
# Tested (GR 6-8)	2022	32	74	1,506	1,302	135	861	1,078				1,638	26,408	
	2023	34	64	1,408	1,259	128	809	968				1,535	26,119	
	2024	29	54	1,335	1,225	134	793	962				1,431	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	78.6	85.7	27.7	21.9	28.6	19.1	17.9				36.5	41.1	263
K	2023	87.0	87.5	51.5	49.2	30.8	37.5	32.5				58.1	57.4	167
K	2024	100.0	*	43.8	42.9	47.4	50.0	30.5				51.9	50.6	160
1	2022	61.3	85.7	24.3	21.8	11.5	13.3	11.4				29.7	35.7	310
1	2023	88.9	40.0	44.4	42.7	25.5	27.9	28.4				50.2	44.1	263
1	2024	76.7	100.0	34.2	32.2	15.4	0.0	17.3				44.1	44.1	188
K-1	2022	69.5	85.7	25.8	21.8	18.4	16.1	14.4				32.8	38.3	573
K-1	2023	88.0	61.1	47.1	45.5	27.2	29.4	29.8				53.3	50.3	430
K-1	2024	85.4	69.2	38.4	36.7	27.7	20.0	23.1				47.4	46.9	350
# Tested (GR K-1)	2022	59	14	488	385	87	143	146				573	11,314	
# Tested (GR K-1)	2023	50	18	348	297	81	51	235				430	10,715	
# Tested (GR K-1)	2024	48	13	279	264	47	15	182				350	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	85.7	0.0	37.2	33.5	15.7	27.1	25.7				39.5	44.5	324
	2023	88.9	*	47.4	43.9	16.1	46.8	26.0				53.0	48.7	270
	2024	88.5	50.0	46.9	40.7	31.5	40.7	31.4				53.4	47.9	253
3	2022	85.7	54.5	52.6	51.8	21.2	44.9	37.4				56.2	54.0	365
	2023	90.0	*	55.6	51.4	30.5	44.9	40.4				57.4	55.2	319
	2024	96.6	66.7	53.4	52.1	28.8	50.0	39.7				57.9	53.3	337
4	2022	76.9	83.3	59.3	60.8	28.6	56.7	47.9				60.9	55.0	279
	2023	65.2	54.5	55.9	54.7	27.1	42.6	41.0				56.9	54.5	339
	2024	87.5	*	61.9	59.7	30.2	65.4	49.7				63.1	56.5	260
5	2022	90.0	27.3	54.3	53.1	21.2	49.2	43.0				54.1	52.9	331
	2023	58.3	83.3	61.0	59.7	28.0	52.6	47.5				61.7	54.7	311
	2024	55.0	45.5	50.7	50.0	22.4	45.9	39.3				51.3	53.7	308
2-5	2022	84.8	41.2	50.6	49.4	21.6	44.3	39.5				52.5	51.7	1,299
	2023	78.0	66.7	55.4	52.9	25.3	46.8	39.3				57.4	53.4	1,239
	2024	83.1	55.6	53.4	51.2	27.9	50.7	39.9				56.3	53.0	1,158
# Tested (GR 2-5)	2022	79	34	1,167	934	218	445	631				1,299	25,323	
	2023	82	24	1,116	962	241	427	727				1,239	26,110	
	2024	83	27	1,024	922	247	353	739				1,158	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	70.0	82.6	55.1	55.8	24.6	48.3	42.9				56.6	45.0	587
	2023	77.8	66.7	47.9	47.0	14.3	44.1	40.2				49.6	41.9	579
	2024	58.3	84.6	49.1	48.6	23.0	45.4	42.8				50.1	41.8	521
7	2022	84.6	70.4	48.5	50.2	7.5	43.5	39.4				50.7	42.7	511
	2023	91.7	71.4	52.4	55.7	14.8	45.2	44.4				54.5	40.8	391
	2024	*	68.2	50.6	50.8	18.9	46.1	42.6				52.4	40.8	433
8	2022	83.3	60.7	53.4	54.3	6.5	47.9	46.2				54.7	43.8	569
	2023	88.9	72.7	49.2	49.5	0.0	41.8	40.7				51.2	39.9	406
	2024	70.0	87.5	43.2	45.4	11.5	38.1	34.2				45.8	40.2	417
6-8	2022	80.0	70.5	52.5	53.5	15.2	46.7	42.9				54.1	43.8	1,667
	2023	86.7	70.0	49.5	50.3	11.1	43.8	41.5				51.5	40.9	1,376
	2024	68.0	78.4	47.8	48.3	19.4	43.5	40.2				49.5	40.9	1,371
# Tested (GR 6-8)	2022	35	78	1,540	1,324	132	871	1,109				1,667	26,585	
	2023	30	60	1,270	1,128	117	731	865				1,376	24,608	
	2024	25	51	1,285	1,193	124	757	931				1,371	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	13	1	11	6	3	2	2				27	655	263
	2023	11	1	13	9	0	0	1				26	894	167
	2024	8	*	8	8	1	0	3				18	721	160
1	2022	9	0	15	9	1	2	2				25	582	310
	2023	12	0	21	18	2	2	3				38	753	263
	2024	11	0	6	4	0	0	2				18	673	188
K-1	2022	22	1	26	15	4	4	4				52	1,237	573
	2023	23	1	34	27	2	2	4				64	1,647	430
	2024	19	0	14	12	1	0	5				36	1,395	350
# Tested (GR K-1)	2022	59	14	488	385	87	143	146				573	11,314	
	2023	50	18	348	297	81	51	235				430	10,715	
	2024	48	13	279	264	47	15	182				350	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	9	0	31	20	1	9	9				40	946	324
	2023	15	*	33	26	3	6	7				52	1,080	270
	2024	13	2	19	19	5	1	2				40	937	253
3	2022	19	2	36	30	3	12	12				61	976	365
	2023	15	*	35	27	3	13	15				51	1,093	319
	2024	15	3	34	31	5	9	10				54	946	337
4	2022	3	2	28	21	1	9	9				34	943	279
	2023	8	1	36	31	2	9	12				47	1,002	339
	2024	4	*	29	24	3	9	13				34	1,024	260
5	2022	3	0	25	14	1	9	9				28	887	331
	2023	3	1	27	26	1	9	10				32	888	311
	2024	6	2	24	23	4	8	11				34	903	308
2-5	2022	34	4	120	85	6	39	39				163	3,752	1,299
	2023	41	6	131	110	9	37	44				182	4,063	1,239
	2024	38	8	106	97	17	27	36				162	3,813	1,158
# Tested (GR 2-5)	2022	79	34	1,167	934	218	445	631				1,299	25,323	
	2023	82	24	1,116	962	241	427	727				1,239	26,110	
	2024	83	27	1,024	922	247	353	739				1,158	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	4	51	48	2	25	24				59	840	587
	2023	4	0	50	40	1	23	25				55	751	579
	2024	4	1	37	34	1	20	22				42	812	521
7	2022	5	7	33	30	0	15	16				45	787	511
	2023	4	1	29	32	0	13	14				36	702	391
	2024	*	1	40	32	2	12	14				42	677	433
8	2022	3	5	40	33	0	18	19				48	773	569
	2023	2	4	21	21	0	6	7				27	606	406
	2024	3	1	24	27	1	10	12				29	671	417
6-8	2022	10	16	124	111	2	58	59				152	2,400	1,667
	2023	10	5	100	93	1	42	46				118	2,059	1,376
	2024	8	3	101	93	4	42	48				113	2,160	1,371
# Tested (GR 6-8)	2022	35	78	1,540	1,324	132	871	1,109				1,667	26,585	
	2023	30	60	1,270	1,128	117	731	865				1,376	24,608	
	2024	25	51	1,285	1,193	124	757	931				1,371	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	94.7	50.0	65.2	65.0	50.0	72.7	48.8				68.7	61.2	166
1	2022	87.5	*	50.5	49.3	20.8	48.8	48.3				53.1	46.4	450
	2023	87.1	36.4	53.7	50.2	28.2	50.3	45.8				56.9	47.9	422
	2024	94.7	80.0	50.4	48.3	31.3	48.3	44.1				55.2	51.4	431
K-1	2022	87.5	*	50.5	49.3	20.8	48.8	48.3				53.1	47.6	450
	2023	87.1	36.4	53.7	50.2	28.2	50.3	45.8				56.9	48.8	422
	2024	94.7	68.8	54.2	52.5	36.4	49.5	45.1				59.0	54.6	597
# Tested (GR K-1)	2022	32	5	404	351	72	213	207				450	10,488	
	2023	31	11	363	317	78	197	301				422	10,786	
	2024	57	16	511	476	66	216	397				597	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.0	0.0	43.8	40.7	17.1	43.8	41.0				44.5	40.2	474
	2023	92.9	*	45.5	44.2	22.5	43.1	34.4				49.1	43.0	452
	2024	86.2	28.6	50.3	47.4	29.3	47.8	43.6				53.8	46.7	416
3	2022	77.1	77.8	53.8	53.8	17.8	51.3	44.0				56.0	50.8	477
	2023	85.7	*	59.7	57.9	27.4	60.3	52.3				60.7	52.7	433
	2024	90.0	62.5	56.0	53.6	33.7	50.0	44.9				58.8	52.0	442
4	2022	58.3	50.0	52.6	51.2	12.1	51.8	43.9				52.8	51.3	415
	2023	58.3	50.0	59.8	58.0	23.3	56.3	50.2				59.6	56.0	443
	2024	77.8	*	57.4	55.8	30.0	57.5	50.9				58.2	56.7	397
5	2022	70.0	22.2	53.8	50.9	11.9	54.5	46.3				53.2	52.0	432
	2023	75.0	66.7	57.0	55.7	20.0	55.2	49.0				58.0	51.8	395
	2024	50.0	58.3	59.7	57.7	29.6	58.1	51.3				59.3	55.8	425
2-5	2022	76.6	40.0	50.9	49.0	14.9	50.3	43.9				51.6	48.5	1,798
	2023	78.8	60.9	55.4	53.9	23.4	53.9	46.3				56.8	50.7	1,723
	2024	78.4	53.3	55.9	53.8	30.7	53.4	47.6				57.5	52.6	1,681
# Tested (GR 2-5)	2022	77	30	1,651	1,389	276	933	1,100				1,798	37,513	
	2023	85	23	1,585	1,410	308	904	1,174				1,723	37,824	
	2024	88	30	1,533	1,412	309	854	1,236				1,681	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	72.7	68.4	57.9	59.0	19.3	60.3	53.6				58.2	45.8	576
	2023	77.8	37.5	60.2	57.9	17.7	57.2	51.3				59.3	48.3	572
	2024	64.3	85.7	67.1	66.7	36.9	65.5	60.8				67.4	53.6	549
7	2022	77.8	71.4	56.6	54.7	7.3	52.2	46.8				57.9	45.1	428
	2023	92.9	80.0	66.4	70.2	15.6	68.8	63.7				67.5	47.5	449
	2024	*	68.2	64.8	64.5	30.8	60.8	56.6				65.3	49.2	444
8	2022	66.7	61.1	63.7	63.4	14.3	62.5	57.9				63.5	45.4	469
	2023	100.0	80.0	61.2	61.7	6.7	60.2	52.8				63.2	45.9	476
	2024	*	33.3	45.8	44.1	11.5	44.8	40.3				45.5	20.1	213
6-8	2022	72.4	67.2	59.4	59.1	14.3	58.6	52.9				59.8	45.5	1,473
	2023	90.6	64.1	62.4	62.8	14.5	61.6	55.4				63.0	47.2	1,497
	2024	71.4	69.0	62.4	62.1	30.0	60.1	55.6				62.8	45.6	1,206
# Tested (GR 6-8)	2022	29	58	1,366	1,186	133	792	1,010				1,473	26,301	
	2023	32	64	1,374	1,224	124	784	940				1,497	26,468	
	2024	21	42	1,134	1,019	130	677	833				1,206	20,972	

SUNSET FEEDER GROUP   **100**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	11	0	24	21	4	1	10				39	1,096	166
1	2022	14	*	42	36	2	16	15				61	1,175	450
	2023	11	2	47	40	5	25	31				67	1,182	422
	2024	21	4	32	28	2	18	20				59	1,104	431
K-1	2022	14	*	42	36	2	16	15				61	1,341	450
	2023	11	2	47	40	5	25	31				67	1,306	422
	2024	32	4	56	49	6	19	30				98	2,215	597
# Tested (GR K-1)	2022	32	5	404	351	72	213	207				450	10,488	
	2023	31	11	363	317	78	197	301				422	10,786	
	2024	57	16	511	476	66	216	397				597	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	8	0	36	20	0	14	12				44	986	474
	2023	12	*	43	37	3	18	19				59	1,087	452
	2024	14	2	48	38	9	23	25				71	1,349	416
3	2022	19	3	68	52	6	37	35				94	1,547	477
	2023	9	*	52	39	2	29	30				64	1,496	433
	2024	19	2	58	45	5	23	25				81	1,432	442
4	2022	2	0	47	38	1	27	27				50	1,256	415
	2023	5	2	48	42	5	25	26				57	1,294	443
	2024	2	*	39	36	3	25	27				43	1,379	397
5	2022	2	0	32	21	0	17	15				34	974	432
	2023	2	1	39	32	1	19	20				43	1,134	395
	2024	7	2	53	51	3	29	31				63	1,348	425
2-5	2022	31	3	183	131	7	95	89				222	4,763	1,798
	2023	28	6	182	150	11	91	95				223	5,011	1,723
	2024	42	7	198	170	20	100	108				258	5,508	1,681
# Tested (GR 2-5)	2022	77	30	1,651	1,389	276	933	1,100				1,798	37,513	
	2023	85	23	1,585	1,410	308	904	1,174				1,723	37,824	
	2024	88	30	1,533	1,412	309	854	1,236				1,681	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	49	42	2	29	27				54	646	576
	2023	2	0	33	25	0	13	12				38	761	572
	2024	4	0	56	46	1	38	40				61	901	549
7	2022	2	5	61	55	0	34	36				68	924	428
	2023	2	1	51	49	1	30	29				56	960	449
	2024	*	2	65	53	3	32	33				69	1,011	444
8	2022	1	3	47	42	1	24	26				51	765	469
	2023	4	6	47	43	0	23	26				57	853	476
	2024	*	0	5	5	0	4	4				6	35	213
6-8	2022	5	10	157	139	3	87	89				173	2,335	1,473
	2023	8	7	131	117	1	66	67				151	2,574	1,497
	2024	6	2	126	104	4	74	77				136	1,947	1,206
# Tested (GR 6-8)	2022	29	58	1,366	1,186	133	792	1,010				1,473	26,301	
	2023	32	64	1,374	1,224	124	784	940				1,497	26,468	
	2024	21	42	1,134	1,019	130	677	833				1,206	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	78.1	71.4	49.3	46.8	34.0	48.7	47.9				52.9	49.1	414
	2023	89.5	100.0	58.5	56.1	36.0	53.5	50.8				62.4	60.2	428
	2024	88.9	*	49.6	48.4	25.0	61.5	36.0				53.9	55.5	167
1	2022	84.4	100.0	47.7	46.6	17.9	46.4	45.4				51.0	46.0	469
	2023	87.1	80.0	57.7	54.5	30.8	54.2	51.0				61.5	53.8	423
	2024	82.5	100.0	53.1	50.0	30.6	50.0	45.8				56.7	50.5	425
K-1	2022	81.3	85.7	48.4	46.7	24.2	47.5	46.6				51.9	47.5	883
	2023	88.4	89.5	58.1	55.4	32.8	53.8	50.9				61.9	56.8	851
	2024	84.5	71.4	52.2	49.6	29.0	50.7	43.5				55.9	52.0	592
# Tested (GR K-1)	2022	64	14	793	658	128	415	408				883	19,784	
	2023	69	19	747	661	128	418	605				851	19,244	
	2024	58	14	506	476	69	215	395				592	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	81.0	0.0	40.3	37.8	14.1	43.0	41.4				41.5	40.9	480
	2023	86.2	*	52.6	51.4	23.3	50.7	41.3				55.4	48.6	457
	2024	86.7	50.0	45.8	42.2	31.1	45.5	40.8				49.9	43.9	417
3	2022	86.1	60.0	59.8	58.1	20.8	57.4	47.5				61.8	56.7	484
	2023	85.7	*	64.1	62.9	30.1	64.3	56.8				64.8	59.5	429
	2024	89.7	66.7	59.1	56.4	36.1	55.4	47.9				61.6	55.7	435
4	2022	64.3	83.3	60.1	60.3	20.9	60.2	53.2				60.8	55.9	429
	2023	58.3	45.5	62.8	61.5	26.4	60.3	53.8				62.3	59.7	448
	2024	55.6	*	55.1	53.1	21.7	53.7	47.4				55.6	56.1	396
5	2022	80.0	18.2	56.8	54.8	12.1	59.4	49.5				56.1	53.6	437
	2023	83.3	66.7	55.8	56.1	19.0	56.0	47.4				56.8	54.4	403
	2024	50.0	54.5	49.9	48.1	21.3	48.6	42.6				50.2	51.0	422
2-5	2022	80.2	39.4	54.0	52.4	17.0	54.8	48.1				54.9	51.6	1,830
	2023	77.9	58.3	58.8	58.0	24.9	57.9	49.8				59.8	55.4	1,737
	2024	76.1	59.3	52.6	50.1	27.8	50.8	44.7				54.4	51.5	1,670
# Tested (GR 2-5)	2022	81	33	1,695	1,413	276	965	1,129				1,830	37,736	
	2023	86	24	1,607	1,420	313	914	1,193				1,737	37,117	
	2024	88	27	1,525	1,421	306	851	1,225				1,670	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	55.6	52.2	58.1	57.7	23.3	58.1	50.3				57.9	46.6	587
	2023	87.5	37.5	60.7	60.5	23.8	58.7	53.3				60.3	50.9	562
	2024	69.2	53.8	57.9	57.0	23.0	55.8	51.4				58.0	45.6	536
7	2022	81.8	75.0	61.7	60.7	8.3	58.7	52.1				63.0	44.1	470
	2023	92.3	78.6	67.0	70.5	28.1	66.4	62.5				68.1	48.4	427
	2024	*	63.6	64.4	64.2	34.2	63.0	56.3				64.6	44.9	435
8	2022	75.0	53.3	62.3	61.0	12.1	59.9	55.9				62.2	44.5	569
	2023	100.0	75.0	62.1	61.2	6.5	58.5	53.0				63.4	46.7	456
	2024	*	*	41.7	43.3	8.3	45.5	37.3				42.9	22.3	196
6-8	2022	71.9	59.7	60.6	59.7	16.3	58.9	52.8				60.9	45.1	1,626
	2023	93.1	61.3	63.0	63.7	20.6	61.0	55.9				63.6	48.6	1,445
	2024	78.9	60.0	57.5	57.4	23.6	56.5	50.4				57.9	40.9	1,167
# Tested (GR 6-8)	2022	32	77	1,505	1,298	129	858	1,088				1,626	26,450	
	2023	29	62	1,340	1,183	126	766	922				1,445	25,072	
	2024	19	40	1,100	1,003	123	650	814				1,167	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	12	1	45	30	3	21	19				62	1,309	414
	2023	17	5	48	42	1	21	25				72	1,654	428
	2024	8	*	17	15	1	3	7				27	752	167
1	2022	16	2	54	45	3	27	26				74	1,298	469
	2023	16	2	68	53	6	33	39				92	1,765	423
	2024	19	3	38	28	2	18	22				62	1,380	425
K-1	2022	28	3	99	75	6	48	45				136	2,607	883
	2023	33	7	116	95	7	54	64				164	3,419	851
	2024	27	3	55	43	3	21	29				89	2,137	592
# Tested (GR K-1)	2022	64	14	793	658	128	415	408				883	19,784	
	2023	69	19	747	661	128	418	605				851	19,244	
	2024	58	14	506	476	69	215	395				592	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	9	0	29	17	2	14	14				38	903	480
	2023	9	*	44	33	4	19	20				55	1,249	457
	2024	11	2	36	28	6	21	22				54	970	417
3	2022	16	1	37	32	4	19	19				56	1,125	484
	2023	11	*	76	62	8	45	48				89	1,981	429
	2024	13	2	52	42	5	25	26				69	1,278	435
4	2022	4	0	51	41	2	30	30				57	1,317	429
	2023	4	3	58	52	4	35	37				68	1,500	448
	2024	3	*	40	36	3	26	29				45	1,363	396
5	2022	3	0	21	14	0	11	10				24	798	437
	2023	4	2	46	37	1	27	27				52	1,099	403
	2024	6	1	33	31	3	17	18				41	979	422
2-5	2022	32	1	138	104	8	74	73				175	4,143	1,830
	2023	28	7	224	184	17	126	132				264	5,829	1,737
	2024	33	6	161	137	17	89	95				209	4,591	1,670
# Tested (GR 2-5)	2022	81	33	1,695	1,413	276	965	1,129				1,830	37,736	
	2023	86	24	1,607	1,420	313	914	1,193				1,737	37,117	
	2024	88	27	1,525	1,421	306	851	1,225				1,670	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	1	60	51	2	33	30				63	673	587
	2023	4	2	71	58	3	39	37				80	967	562
	2024	6	1	70	62	2	46	49				78	901	536
7	2022	5	4	47	45	0	19	19				56	810	470
	2023	2	2	64	60	1	35	37				70	919	427
	2024	*	2	69	54	2	34	35				74	953	435
8	2022	5	2	57	49	0	25	28				64	859	569
	2023	3	4	58	52	0	22	27				65	1,004	456
	2024	*	*	5	4	0	2	2				7	139	196
6-8	2022	11	7	164	145	2	77	77				183	2,342	1,626
	2023	9	8	193	170	4	96	101				215	2,890	1,445
	2024	9	3	144	120	4	82	86				159	1,993	1,167
# Tested (GR 6-8)	2022	32	77	1,505	1,298	129	858	1,088				1,626	26,450	
	2023	29	62	1,340	1,183	126	766	922				1,445	25,072	
	2024	19	40	1,100	1,003	123	650	814				1,167	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	61.1	*	52.6	55.2	37.5	51.6	50.7				54.0	57.8	239
1	2022	25.0	*	57.4	54.2	25.0	56.2	55.0				55.5	55.6	236
	2023	66.7	*	57.5	53.4	24.3	55.9	54.8				58.7	62.2	218
	2024	44.4	*	65.2	65.0	40.9	67.0	63.3				64.6	62.7	243
K-1	2022	25.0	*	57.4	54.2	25.0	56.2	55.0				55.5	55.8	236
	2023	66.7	*	57.5	53.4	24.3	55.9	54.8				58.7	62.2	218
	2024	55.6	83.3	59.0	60.1	39.5	59.3	57.1				59.2	60.3	483
# Tested (GR K-1)	2022	8	2	223	190	36	201	189				236	4,935	
	2023	12	1	200	178	37	186	186				218	5,283	
	2024	27	6	444	409	38	391	424				483	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		59.1	58.0	32.1	60.3	59.6				57.9	55.4	261
	2023	*	*	59.2	61.2	27.8	58.5	58.7				59.5	60.3	220
	2024	72.7		68.6	67.4	44.1	67.4	67.2				67.6	67.0	222
3	2022	0.0		51.4	51.1	17.4	51.7	50.8				48.7	58.1	226
	2023	*	*	58.4	59.1	24.1	60.3	58.3				58.0	61.6	226
	2024	50.0	*	63.5	65.6	40.7	65.2	63.5				62.9	61.6	205
4	2022	*		63.5	63.3	11.1	63.5	62.8				64.3	60.5	185
	2023	*		64.1	63.0	8.7	63.1	62.4				62.7	64.0	161
	2024	*		63.0	62.8	31.6	63.8	64.2				63.4	62.9	164
5	2022			59.5	58.5	26.7	57.8	59.1				59.5	61.8	121
	2023	16.7	*	58.7	60.9	28.6	62.9	62.9				56.7	61.6	187
	2024	*		67.6	67.4	22.2	66.9	65.9				66.9	64.1	145
2-5	2022	20.0		58.1	57.5	22.6	58.3	57.8				57.0	58.7	793
	2023	37.5	*	59.9	60.9	22.9	61.0	60.3				59.1	61.8	794
	2024	65.0	*	65.6	65.7	36.7	65.7	65.2				65.1	64.1	737
# Tested (GR 2-5)	2022	15		764	680	84	726	695				793	15,881	
	2023	16	4	765	693	109	716	691				794	15,542	
	2024	20	2	706	659	98	671	670				737	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	5	*	39	35	1	34	35				47	1,038	239
1	2022	1	*	42	33	2	35	33				43	815	236
	2023	2	*	25	22	0	24	25				28	1,059	218
	2024	1	*	44	41	0	39	39				46	1,125	243
K-1	2022	1	*	42	33	2	35	33				43	884	236
	2023	2	*	25	22	0	24	25				28	1,153	218
	2024	6	2	83	76	1	73	74				93	2,164	483
# Tested (GR K-1)	2022	8	2	223	190	36	201	189				236	4,935	
	2023	12	1	200	178	37	186	186				218	5,283	
	2024	27	6	444	409	38	391	424				483	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		54	40	1	48	45				54	910	261
	2023	*	*	47	46	2	42	40				49	1,010	220
	2024	3		27	24	0	25	25				31	1,124	222
3	2022	0		35	30	0	33	30				35	871	226
	2023	*	*	45	42	1	41	40				45	940	226
	2024	0	*	51	48	2	44	43				52	907	205
4	2022	*		34	31	0	33	32				35	853	185
	2023	*		32	30	0	31	29				33	888	161
	2024	*		32	30	0	32	32				32	857	164
5	2022			21	19	0	18	17				21	738	121
	2023	0	*	39	35	0	39	38				39	772	187
	2024	*		37	34	0	36	35				37	798	145
2-5	2022	1		144	120	1	132	124				145	3,372	793
	2023	0	*	163	153	3	153	147				166	3,610	794
	2024	3	*	147	136	2	137	135				152	3,689	737
# Tested (GR 2-5)	2022	15		764	680	84	726	695				793	15,881	
	2023	16	4	765	693	109	716	691				794	15,542	
	2024	20	2	706	659	98	671	670				737	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	46.2	*	46.8	44.3	12.0	47.5	47.1				46.0	52.5	237
	2023	42.9	*	52.4	49.5	17.4	51.6	48.0				52.3	57.1	264
	2024	65.0	*	61.1	61.2	35.7	60.2	59.2				62.0	63.3	250
1	2022	50.0	*	48.5	48.3	17.9	47.4	47.1				48.4	51.5	248
	2023	58.3	*	56.0	51.6	21.6	53.4	52.6				56.7	59.3	224
	2024	54.5	*	62.8	61.8	31.8	64.3	62.6				62.9	61.2	248
K-1	2022	47.6	*	47.7	46.4	15.6	47.5	47.1				47.2	52.0	485
	2023	50.0	*	54.1	50.5	20.0	52.5	50.1				54.3	58.3	488
	2024	61.3	83.3	61.9	61.5	33.3	62.3	60.9				62.4	62.1	498
# Tested (GR K-1)	2022	21	4	457	388	64	396	378				485	9,582	
	2023	26	2	455	402	60	406	413				488	9,515	
	2024	31	6	452	423	36	408	425				498	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		47.4	47.4	17.9	49.3	48.8				46.9	50.1	256
	2023	42.9	*	48.5	49.3	13.5	47.9	47.5				48.1	54.7	239
	2024	54.5		58.1	57.0	15.6	58.8	57.1				57.0	56.6	228
3	2022	0.0		59.6	57.5	10.5	60.7	58.5				56.4	67.5	227
	2023	*	*	65.3	66.8	44.8	68.1	65.9				64.7	65.9	232
	2024	33.3	*	68.1	69.7	40.7	69.1	69.0				67.0	68.5	218
4	2022	*		73.3	73.3	16.7	73.0	73.7				73.5	63.9	189
	2023	*		60.9	59.7	14.3	59.9	59.4				59.7	64.9	154
	2024	*		67.9	67.7	23.5	67.9	68.8				68.3	66.2	161
5	2022			69.6	68.6	23.5	68.6	69.2				69.6	63.9	158
	2023	*		63.1	63.5	35.7	62.9	63.9				62.9	62.6	124
	2024	*		67.2	69.5	33.3	66.7	74.1				66.9	63.3	127
2-5	2022	13.3		60.9	60.5	17.1	61.9	61.4				59.9	60.9	830
	2023	40.0	*	58.7	59.3	25.7	59.2	58.6				58.1	61.5	749
	2024	47.4	*	64.9	65.5	27.3	65.4	66.4				64.2	63.3	734
# Tested (GR 2-5)	2022	15		809	709	82	767	731				830	16,194	
	2023	15	3	727	659	101	693	669				749	15,251	
	2024	19	2	704	661	88	670	642				734	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	*	7	5	0	4	4				8	356	237
	2023	0	*	11	10	0	11	10				12	459	264
	2024	4	*	20	16	0	18	20				26	671	250
1	2022	0	*	24	21	1	16	16				24	566	248
	2023	2	*	17	12	0	14	14				19	813	224
	2024	2	*	35	32	1	32	31				39	910	248
K-1	2022	1	*	31	26	1	20	20				32	922	485
	2023	2	*	28	22	0	25	24				31	1,272	488
	2024	6	2	55	48	1	50	51				65	1,582	498
# Tested (GR K-1)	2022	21	4	457	388	64	396	378				485	9,582	
	2023	26	2	455	402	60	406	413				488	9,515	
	2024	31	6	452	423	36	408	425				498	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		26	18	0	22	19				26	652	256
	2023	0	*	37	34	1	30	29				37	711	239
	2024	1		27	25	1	27	27				29	906	228
3	2022	0		51	43	0	50	44				52	1,190	227
	2023	*	*	50	48	1	49	48				52	1,085	232
	2024	0	*	62	59	2	56	56				63	1,311	218
4	2022	*		55	49	1	53	50				55	1,007	189
	2023	*		32	30	0	31	30				32	904	154
	2024	*		39	36	0	39	38				39	1,034	161
5	2022			37	33	0	34	30				37	712	158
	2023	*		21	18	1	21	21				21	714	124
	2024	*		28	26	0	27	26				28	753	127
2-5	2022	0		169	143	1	159	143				170	3,561	830
	2023	2	*	140	130	3	131	128				142	3,414	749
	2024	1	*	156	146	3	149	147				159	4,006	734
# Tested (GR 2-5)	2022	15		809	709	82	767	731				830	16,194	
	2023	15	3	727	659	101	693	669				749	15,251	
	2024	19	2	704	661	88	670	642				734	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	72.2	*	60.4	59.3	33.3	57.6	59.0				61.8	59.7	233
1	2022			*	*		*	*				*	31.1	1
	2023			*	*		*	*				*	21.3	5
	2024			*			*	*				*	30.3	1
K-1	2022			*	*		*	*				*	31.1	1
	2023			*	*		*	*				*	24.4	5
	2024	72.2	*	60.6	59.3	33.3	57.8	59.2				62.0	58.0	234
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			4	4		4	3				5	131	
	2024	18	5	208	189	15	185	201				234	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023	*		25.0	25.0		27.3	25.0				28.6	18.8	14
	2024												25.4	
3	2022			*	*	*	*	*				*	24.6	5
	2023			14.3	14.3		14.3	14.3				14.3	31.9	7
	2024			*	*		*	*				*	24.4	5
4	2022			*	*		*	*				*	19.1	2
	2023			*	*		*	*				*	23.6	2
	2024			26.7	30.8	*	26.7	26.7				26.7	22.7	15
5	2022			16.7	*		16.7	*				16.7	13.4	6
	2023	*		14.3	14.3		12.5	12.5				12.5	22.1	8
	2024	*		16.7	16.7		14.3	*				14.3	18.4	7
2-5	2022			15.4	20.0	*	15.4	18.2				15.4	18.9	13
	2023	*		21.4	18.5		21.4	17.9				22.6	24.7	31
	2024	*		23.1	26.1	*	22.2	25.0				22.2	22.6	27
# Tested (GR 2-5)	2022			13	10	1	13	11				13	541	
	2023	3		28	27		28	28				31	821	
	2024	1		26	23	1	27	24				27	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	7	*	37	32	2	27	30				47	769	233
1	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	5	5
	2024			*			*	*				*	9	1
K-1	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	9	5
	2024	7	*	37	32	2	27	30				47	778	234
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			4	4		4	3				5	131	
	2024	18	5	208	189	15	185	201				234	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023	*		1	1		1	1				1	2	14
	2024												3	
3	2022			*	*	*	*	*				*	3	5
	2023			0	0		0	0				0	9	7
	2024			*	*		*	*				*	12	5
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	4	2
	2024			0	0	*	0	0				0	8	15
5	2022			1	*		1	*				1	8	6
	2023	*		0	0		0	0				0	7	8
	2024	*		0	0		0	*				0	11	7
2-5	2022			1	1	*	1	1				1	16	13
	2023	*		1	1		1	1				1	22	31
	2024	*		0	0	*	0	0				0	34	27
# Tested (GR 2-5)	2022			13	10	1	13	11				13	541	
	2023	3		28	27		28	28				31	821	
	2024	1		26	23	1	27	24				27	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*			*					*	35.9	1
	2023			20.0	25.0		11.1	14.3				20.0	58.3	10
	2024	57.9	*	53.3	52.8	46.2	51.0	52.5				53.7	56.7	242
1	2022			*	*		*	*				*	28.7	3
	2023			50.0	50.0	*	50.0	50.0				50.0	30.3	8
	2024	*		30.0	27.3		25.0	42.9				25.0	30.3	12
K-1	2022			*	*		*	*				*	32.7	4
	2023			33.3	35.7	*	29.4	30.8				33.3	48.6	18
	2024	55.0	*	52.2	51.4	46.2	49.5	52.1				52.4	54.1	254
# Tested (GR K-1)	2022			4	3		4	3				4	211	
	2023			18	14	1	17	13				18	286	
	2024	20	5	224	210	13	206	211				254	5,154	

SUNSET FEEDER GROUP   **122**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	5
	2024			*	*		*	*				*	23.9	5
3	2022			*	*	*	*	*				*	32.5	5
	2023			36.4	36.4		36.4	36.4				36.4	35.8	11
	2024			5.9	6.7	*	5.9	12.5				5.9	29.2	17
4	2022			*	*		*	*				*	20.4	5
	2023			*	*		*	*				*	29.3	1
	2024			22.2	26.7		22.2	25.0				22.2	19.0	18
5	2022			22.2	33.3		22.2	28.6				22.2	15.5	9
	2023	*		0.0	0.0		0.0	0.0				0.0	21.5	10
	2024	*		7.7	9.1		7.1	*				7.1	19.5	14
2-5	2022			26.3	33.3	*	26.3	31.3				26.3	22.8	19
	2023	*		23.1	25.0		22.2	24.0				22.2	29.2	27
	2024	*		11.3	14.0	*	11.1	17.2				11.1	22.9	54
# Tested (GR 2-5)	2022			19	15	1	19	16				19	679	
	2023	1		26	24		27	25				27	943	
	2024	1		53	43	2	54	29				54	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*			*					*	7	1
	2023			1	1		0	0				1	39	10
	2024	5	*	24	20	1	18	20				31	607	242
1	2022			*	*		*	*				*	4	3
	2023			1	1	*	1	1				1	9	8
	2024	*		1	1		1	1				1	31	12
K-1	2022			*	*		*	*				*	11	4
	2023			2	2	*	1	1				2	48	18
	2024	5	*	25	21	1	19	21				32	638	254
# Tested (GR K-1)	2022			4	3		4	3				4	211	
	2023			18	14	1	17	13				18	286	
	2024	20	5	224	210	13	206	211				254	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	5
	2024			*	*		*	*				*	11	5
3	2022			*	*	*	*	*				*	3	5
	2023			0	0		0	0				0	10	11
	2024			0	0	*	0	0				0	22	17
4	2022			*	*		*	*				*	3	5
	2023			*	*		*	*				*	11	1
	2024			0	0		0	0				0	13	18
5	2022			1	1		1	1				1	4	9
	2023	*		0	0		0	0				0	6	10
	2024	*		0	0		0	*				0	15	14
2-5	2022			1	1	*	1	1				1	11	19
	2023	*		0	0		0	0				0	34	27
	2024	*		0	0	*	0	0				0	61	54
# Tested (GR 2-5)	2022			19	15	1	19	16				19	679	
	2023	1		26	24		27	25				27	943	
	2024	1		53	43	2	54	29				54	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	191	18.8 / 15.2 / 65.4	215	26.5 / 8.8 / 64.7	193	28.0 / 9.3 / 62.7	202	42.6 / 12.4 / 45.0	402	40.5 / 8.2 / 51.2	189	19.0 / 6.3 / 74.6
	2023	138	21.7 / 10.1 / 68.1	158	24.1 / 10.1 / 65.8	138	24.6 / 10.1 / 65.2	142	38.7 / 13.4 / 47.9	366	38.5 / 8.5 / 53.0	186	16.1 / 7.0 / 76.9
	2024	153	19.6 / 9.2 / 70.6	169	25.4 / 10.1 / 64.5	153	30.1 / 11.8 / 58.2	145	35.2 / 11.0 / 53.8	148	39.9 / 3.4 / 56.8	133	18.0 / 3.8 / 78.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	190	23.2 / 6.3 / 70.5	217	33.2 / 5.1 / 61.8	191	28.3 / 8.9 / 62.8	199	23.1 / 18.1 / 58.8	17	41.2 / 0.0 / 58.8	104	23.1 / 6.7 / 70.2
	2023	205	19.5 / 8.3 / 72.2	232	28.9 / 8.6 / 62.5	204	23.0 / 4.9 / 72.1	232	20.3 / 21.1 / 58.6	20	35.0 / 25.0 / 40.0	74	12.2 / 6.8 / 81.1
	2024	192	16.1 / 6.3 / 77.6	217	28.1 / 7.4 / 64.5	192	23.4 / 8.9 / 67.7	217	12.0 / 22.6 / 65.4	216	25.9 / 6.9 / 67.1	172	11.0 / 5.8 / 83.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	145	56.6 / 13.1 / 22.8	111	72.1 / 0.0 / 27.9	106	42.5 / 0.0 / 57.5	372	27.4 / 16.4 / 56.2	339	7.4 / 8.0 / 84.7
	2023	106	72.6 / 0.9 / 25.5	100	53.0 / 0.0 / 47.0	97	41.2 / 10.3 / 48.5	92	14.1 / 19.6 / 66.3	136	8.8 / 1.5 / 89.7
	2024	88	58.0 / 0.0 / 42.0	88	59.1 / 0.0 / 40.9	112	43.8 / 9.8 / 46.4	87	27.6 / 0.0 / 72.4	157	7.6 / 9.6 / 82.8
Wave 2 (MOY)	2022	140	31.4 / 7.9 / 55.0	112	49.1 / 0.0 / 50.9	111	27.0 / 0.0 / 73.0	386	10.9 / 16.3 / 72.8	346	12.4 / 4.3 / 83.2
	2023	115	25.2 / 0.0 / 74.8	112	39.3 / 0.0 / 60.7	121	30.6 / 5.0 / 64.5	142	26.8 / 12.7 / 60.6	200	13.0 / 1.5 / 85.5
	2024	92	23.9 / 0.0 / 76.1	93	41.9 / 0.0 / 58.1	114	26.3 / 7.9 / 65.8	89	15.7 / 0.0 / 84.3	140	2.1 / 7.1 / 90.7
Wave 3 (EOY)	2022	148	13.5 / 4.1 / 81.1	113	26.5 / 0.0 / 73.5	110	22.7 / 0.0 / 77.3	384	5.5 / 15.1 / 79.4	310	21.3 / 4.8 / 73.9
	2023	109	21.1 / 0.0 / 78.9	108	27.8 / 0.0 / 72.2	116	28.4 / 0.0 / 71.6	118	9.3 / 15.3 / 75.4	194	15.5 / 2.1 / 82.5
	2024	91	20.9 / 0.0 / 79.1	92	37.0 / 0.0 / 63.0	114	21.1 / 4.4 / 74.6	90	12.2 / 0.0 / 87.8	193	14.5 / 6.7 / 78.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	239	74.1 / 9.6 / 12.1	201	75.6 / 0.0 / 24.4	202	41.6 / 0.0 / 58.4	0	/ /	30	36.7 / 0.0 / 63.3
Wave 1 (BOY)	2023	200	83.0 / 0.0 / 17.0	199	77.4 / 0.0 / 22.6	256	46.5 / 12.9 / 40.6	256	20.3 / 22.3 / 57.4	168	2.4 / 2.4 / 95.2
Wave 1 (BOY)	2024	189	79.4 / 0.0 / 20.6	188	76.6 / 0.0 / 23.4	198	32.3 / 7.6 / 60.1	179	21.8 / 0.0 / 78.2	0	/ /
Wave 2 (MOY)	2022	247	22.3 / 7.3 / 68.0	212	68.9 / 0.0 / 31.1	212	14.6 / 0.5 / 84.9	7	0.0 / 100.0 / 0.0	42	16.7 / 2.4 / 81.0
Wave 2 (MOY)	2023	202	21.8 / 0.0 / 78.2	202	58.4 / 0.0 / 41.6	258	12.8 / 5.8 / 81.4	258	7.4 / 21.7 / 70.9	167	11.4 / 7.2 / 81.4
Wave 2 (MOY)	2024	201	27.9 / 0.0 / 72.1	201	60.7 / 0.0 / 39.3	242	27.7 / 1.2 / 71.1	201	11.9 / 0.0 / 88.1	158	8.9 / 0.6 / 90.5
Wave 3 (EOY)	2022	252	9.1 / 5.2 / 84.1	217	43.8 / 0.0 / 56.2	217	8.8 / 0.9 / 90.3	7	0.0 / 100.0 / 0.0	61	8.2 / 1.6 / 90.2
Wave 3 (EOY)	2023	204	7.4 / 0.0 / 92.6	204	50.0 / 0.0 / 50.0	261	13.0 / 2.7 / 84.3	261	5.0 / 21.8 / 73.2	176	15.3 / 9.1 / 75.6
Wave 3 (EOY)	2024	206	14.6 / 0.0 / 85.4	204	52.0 / 0.0 / 48.0	248	14.9 / 2.0 / 83.1	203	10.3 / 0.0 / 89.7	149	16.8 / 6.0 / 77.2

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (181)	Beginning	89	49.2	107	59.1	176	97.2	171	94.5	107	59.1
	Intermediate	54	29.8	44	24.3	0	0.0	5	2.8	69	38.1
	Advanced	20	11.0	14	7.7	1	0.6	1	0.6	0	0.0
	Advanced High	18	9.9	16	8.8	4	2.2	4	2.2	5	2.8
1 (208)	Beginning	80	38.5	99	47.6	150	72.1	148	71.2	95	45.7
	Intermediate	40	19.2	38	18.3	40	19.2	30	14.4	72	34.6
	Advanced	47	22.6	34	16.3	10	4.8	21	10.1	28	13.5
	Advanced High	41	19.7	37	17.8	8	3.8	9	4.3	13	6.3
2 (209)	Beginning	29	13.9	75	35.9	108	51.7	80	38.3	53	25.4
	Intermediate	61	29.2	109	52.2	83	39.7	88	42.1	118	56.5
	Advanced	79	37.8	20	9.6	18	8.6	29	13.9	35	16.7
	Advanced High	40	19.1	5	2.4	0	0.0	12	5.7	3	1.4
3 (218)	Beginning	10	4.6	42	19.3	87	39.9	56	25.7	29	13.3
	Intermediate	26	11.9	101	46.3	90	41.3	67	30.7	85	39.0
	Advanced	59	27.1	50	22.9	35	16.1	50	22.9	88	40.4
	Advanced High	123	56.4	25	11.5	6	2.8	45	20.6	16	7.3
4 (232)	Beginning	38	16.4	49	21.1	72	31.0	26	11.2	25	10.8
	Intermediate	68	29.3	85	36.6	79	34.1	84	36.2	101	43.5
	Advanced	68	29.3	84	36.2	64	27.6	56	24.1	76	32.8
	Advanced High	58	25.0	14	6.0	17	7.3	66	28.4	30	12.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–		–
197	Beginning	86			
	Intermediate	24	46		
64 (32.5%)	Advanced	3	24	1	
	Advanced High	2	9	2	
194	Beginning	43			
	Intermediate	41	73		
69 (35.6%)	Advanced	6	19	9	
	Advanced High	0	0	3	
198	Beginning	16			
	Intermediate	14	65		
90 (45.5%)	Advanced	1	60	27	
	Advanced High	0	1	14	
219	Beginning	17			
	Intermediate	14	82		
62 (28.3%)	Advanced	0	18	57	
	Advanced High	0	0	30	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (231)	Beginning	26	11.3	39	16.9	46	19.9	21	9.1	19	8.2
	Intermediate	45	19.5	93	40.3	75	32.5	61	26.4	74	32.0
	Advanced	56	24.2	79	34.2	80	34.6	53	22.9	97	42.0
	Advanced High	104	45.0	20	8.7	30	13.0	96	41.6	41	17.7
6 (332)	Beginning	13	3.9	52	15.7	46	13.9	32	9.6	16	4.8
	Intermediate	78	23.5	177	53.3	124	37.3	75	22.6	105	31.6
	Advanced	123	37.0	94	28.3	143	43.1	121	36.4	166	50.0
	Advanced High	118	35.5	9	2.7	19	5.7	104	31.3	45	13.6
7 (223)	Beginning	2	0.9	24	10.8	12	5.4	14	6.3	3	1.4
	Intermediate	47	21.2	151	68.0	98	43.9	48	21.5	70	31.5
	Advanced	79	35.6	47	21.2	97	43.5	73	32.7	132	59.5
	Advanced High	94	42.3	0	0.0	16	7.2	88	39.5	17	7.7
8 (239)	Beginning	3	1.3	48	20.2	23	9.6	5	2.1	2	0.8
	Intermediate	45	18.9	136	57.1	135	56.5	58	24.3	93	39.1
	Advanced	79	33.2	54	22.7	76	31.8	87	36.4	131	55.0
	Advanced High	111	46.6	0	0.0	5	2.1	89	37.2	12	5.0
9 (373)	Beginning	45	12.2	160	43.2	62	16.8	22	6.0	37	10.1
	Intermediate	101	27.3	79	21.4	175	47.6	127	34.5	167	45.8
	Advanced	145	39.2	118	31.9	119	32.3	96	26.1	121	33.2
	Advanced High	79	21.4	13	3.5	12	3.3	123	33.4	40	11.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
215 **84 (39.1%)**	Beginning		8		
	Intermediate	11		60	
	Advanced	0	32		63
	Advanced High	0	3		38
306 **92 (30.1%)**	Beginning		4		
	Intermediate	13		85	
	Advanced	0	37		125
	Advanced High	0	4		38
214 **53 (24.8%)**	Beginning		1		
	Intermediate	2		63	
	Advanced	0	34		95
	Advanced High	0	0		17
234 **36 (15.4%)**	Beginning		2		
	Intermediate	4		82	
	Advanced	0	20		111
	Advanced High	0	0		12
329 **73 (22.2%)**	Beginning		14		
	Intermediate	7		148	
	Advanced	0	30		85
	Advanced High	0	4		32

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
10 (349)	Beginning	30	8.6	119	34.3	63	18.1	26	7.5	29	8.4
	Intermediate	63	18.2	71	20.5	86	24.7	122	35.1	122	35.3
	Advanced	151	43.5	135	38.9	96	27.6	104	29.9	124	35.8
	Advanced High	103	29.7	22	6.3	103	29.6	96	27.6	71	20.5
11 (244)	Beginning	20	8.4	52	21.9	25	10.2	20	8.2	18	7.6
	Intermediate	30	12.7	39	16.5	30	12.3	59	24.2	50	21.1
	Advanced	102	43.0	124	52.3	99	40.6	71	29.1	99	41.8
	Advanced High	85	35.9	22	9.3	90	36.9	94	38.5	70	29.5
12 (213)	Beginning	15	7.2	75	35.9	27	13.0	13	6.3	12	5.9
	Intermediate	43	20.6	41	19.6	62	29.8	88	42.3	79	38.7
	Advanced	97	46.4	76	36.4	76	36.5	66	31.7	86	42.2
	Advanced High	54	25.8	17	8.1	43	20.7	41	19.7	27	13.2
ALL (3,252)	Beginning	400	12.4	941	29.1	897	27.7	634	19.6	445	13.8
	Intermediate	701	21.7	1,164	36.0	1,077	33.2	912	28.1	1,205	37.4
	Advanced	1,105	34.2	929	28.7	914	28.2	828	25.5	1,183	36.7
	Advanced High	1,028	31.8	200	6.2	353	10.9	867	26.8	390	12.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
338 **103 (30.5%)**	Beginning	26			
	Intermediate	6	110		
	Advanced	0	29	88	
	Advanced High	0	5	63	
235 **105 (44.7%)**	Beginning	16			
	Intermediate	0	44		
	Advanced	1	35	61	
	Advanced High	0	13	56	
214 **45 (21.0%)**	Beginning	11			
	Intermediate	2	73		
	Advanced	0	17	67	
	Advanced High	0	0	26	
2,894 **877 (30.3%)**	Beginning	244			
	Intermediate	139	931		
	Advanced	11	355	789	
	Advanced High	2	39	331	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
299	63.9	77.0	79.5	80.0	78.3	92.6	41.2	82.8

ALGEBRA I HONORS

297	63.9	77.0	81.1	81.6	72.4	88.9	61.4	89.8

ALGEBRA II

307	50.9	68.6	77.1	78.5	45.9	89.9	48.7	87.5

ALGEBRA II HONORS

200	58.8	69.1	78.7	80.3	48.0	94.0	59.8	90.7

BIOLOGY

255	44.7	71.4	73.0	73.2	52.5	85.5	48.8	84.7

BIOLOGY HONORS

213	59.8	73.2	79.6	80.7	67.6	96.7	63.5	92.5

CHEMISTRY

285	40.5	69.2	79.6	81.4	46.0	89.5	42.4	86.5

CHEMISTRY HONORS

241	51.7	67.8	83.0	85.6	42.3	95.0	60.1	93.3

ECONOMICS

210	59.3	76.5	80.6	81.3	74.8	97.1	68.8	97.1

ENGLISH I

248	48.7	67.9	74.2	75.3	46.4	91.9	46.0	82.4

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

(no data)

ALGEBRA I HONORS

(no data)

ALGEBRA II

266	44.5	72.7	77.3	78.1	53.0	87.2	63.6	84.2

ALGEBRA II HONORS

189	50.3	72.4	78.3	79.4	57.1	91.5	73.0	88.6

BIOLOGY

(no data)

BIOLOGY HONORS

(no data)

CHEMISTRY

249	48.2	73.2	76.6	77.1	61.8	77.9	55.6	84.8

CHEMISTRY HONORS

237	64.9	77.1	82.8	83.8	80.2	92.8	66.2	91.5

ECONOMICS

19	58.0	73.8	83.3	85.0	78.9	100.0	67.9	94.7

ENGLISH I

(no data)

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 18 | 33.9 | 65.8 | 80.2 | 82.8 | 27.8 | 94.4 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 8 | 40.7 | 69.9 | 81.1 | 83.1 | 62.5 | 100.0 | 47.1 | 96.4 |

ENGLISH I HONORS

| 207 | 63.7 | 69.8 | 77.3 | 78.7 | 58.5 | 87.0 | 56.9 | 92.3 |

ENGLISH II

| 246 | 51.0 | 68.7 | 77.2 | 78.7 | 50.0 | 92.7 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 26 | 41.2 | 69.1 | 77.4 | 78.9 | 38.5 | 100.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 249 | 67.0 | 72.5 | 83.4 | 85.4 | 67.9 | 96.8 | 64.7 | 92.6 |

ENGLISH III

| 355 | 55.7 | 72.3 | 80.5 | 81.9 | 60.8 | 91.8 | 52.5 | 86.2 |

ENGLISH IV

| 259 | 54.0 | 75.8 | 80.6 | 81.4 | 72.2 | 92.3 | 62.5 | 91.6 |

GEOMETRY

| 256 | 41.9 | 71.4 | 80.7 | 82.4 | 50.8 | 94.1 | 49.1 | 86.8 |

GEOMETRY HONORS

| 167 | 50.6 | 74.5 | 82.8 | 84.2 | 65.3 | 98.2 | 56.9 | 93.2 |

GOVERNMENT

| 145 | 50.9 | 69.3 | 81.9 | 84.0 | 50.3 | 99.3 | 52.7 | 96.1 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I HONORS

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II HONORS

ENGLISH III

| 288 | 59.1 | 74.4 | 80.0 | 81.0 | 65.6 | 93.8 | 59.6 | 88.0 |

ENGLISH IV

| 2 | * | * | * | * | * | * | 66.1 | * |

GEOMETRY

| 217 | 41.7 | 71.3 | 80.1 | 81.6 | 51.2 | 91.7 | 48.6 | 85.9 |

GEOMETRY HONORS

| 160 | 57.0 | 77.7 | 82.7 | 83.6 | 79.4 | 98.1 | 60.3 | 91.0 |

GOVERNMENT

| 9 | 48.4 | 61.3 | 80.1 | 83.4 | 22.2 | 88.9 | 50.6 | 94.8 |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 185 | 69.6 | 76.7 | 86.2 | 87.9 | 77.8 | 97.8 | 72.9 | 94.5 |

HS VARSITY BAND

| 26 | 58.7 | 71.8 | 90.9 | 94.2 | 65.4 | 96.2 | 50.3 | 94.5 |

PHYSICS

| 216 | 47.9 | 73.1 | 75.6 | 76.0 | 63.9 | 88.0 | 48.6 | 88.5 |

PHYSICS HONORS

| 93 | 42.0 | 67.8 | 81.1 | 83.4 | 34.4 | 94.6 | 59.0 | 93.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 79 | 48.8 | 74.0 | 77.7 | 78.3 | 65.8 | 87.3 | 67.7 | 93.2 |

SPANISH I

| 291 | 66.1 | 80.4 | 87.6 | 88.5 | 87.6 | 97.6 | 74.0 | 92.8 |

SPANISH II

| 331 | 60.7 | 76.4 | 80.4 | 81.0 | 69.5 | 86.7 | 69.6 | 94.3 |

STUDIO ART I

| 290 | 54.9 | 72.4 | 82.9 | 84.7 | 63.1 | 93.8 | 67.1 | 93.4 |

U.S. HISTORY

| 368 | 58.0 | 72.0 | 81.6 | 83.3 | 60.9 | 97.8 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 229 | 45.9 | 68.2 | 75.7 | 77.0 | 42.8 | 86.5 | 41.7 | 86.9 |

WORLD GEOGRAPHY HONORS

| 194 | 59.9 | 72.7 | 77.5 | 78.3 | 56.7 | 85.6 | 55.3 | 93.0 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 123 | 69.0 | 79.3 | 85.7 | 86.8 | 82.1 | 95.9 | 76.8 | 94.1 |

HS VARSITY BAND

| 18 | 55.7 | 74.4 | 88.9 | 91.5 | 66.7 | 94.4 | 69.8 | 97.5 |

PHYSICS

| 176 | 49.2 | 74.6 | 74.0 | 73.8 | 69.3 | 90.9 | 60.2 | 88.3 |

PHYSICS HONORS

| 87 | 38.8 | 69.9 | 79.1 | 80.7 | 50.6 | 97.7 | 70.7 | 92.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 73 | 43.0 | 71.5 | 77.0 | 77.9 | 56.2 | 79.5 | 61.9 | 93.3 |

SPANISH I

| 262 | 63.2 | 80.3 | 86.5 | 87.2 | 85.1 | 95.4 | 78.2 | 92.1 |

SPANISH II

| 293 | 66.8 | 81.2 | 81.7 | 81.7 | 85.7 | 86.3 | 82.0 | 93.4 |

STUDIO ART I

| 240 | 52.9 | 71.8 | 83.3 | 85.4 | 59.2 | 92.5 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 216 | 46.2 | 67.7 | 73.9 | 75.0 | 41.7 | 84.7 | 47.4 | 84.8 |

WORLD GEOGRAPHY HONORS

| 178 | 61.7 | 75.5 | 77.1 | 77.3 | 70.2 | 80.3 | 65.7 | 90.2 |

SEMESTER 1 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD HISTORY								
252	50.5	70.3	75.5	76.4	55.2	86.5	47.8	88.2
WORLD HISTORY HONORS								
237	59.2	76.4	81.2	82.0	79.7	94.9	66.4	92.5

Middle School Exams

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ASTRONOMY 8								
21	48.3	69.0	87.0	89.0	52.4	100.0	52.8	91.7
MS ART I STUDIO								
28	74.9	86.3	91.1	91.6	100.0	100.0	78.2	97.0
MS HEALTH EDUCATION 8								
181	73.6	79.7	86.7	87.5	80.7	94.5	73.6	94.7
MS VARSITY BAND								
35	64.5	76.4	94.6	96.7	77.1	100.0	59.5	94.0
PHYSICAL EDUCATION 6								
280	64.6	76.4	97.5	99.9	82.5	100.0	69.6	99.2
PHYSICAL EDUCATION 7 & 8								
231	64.0	78.4	94.8	96.6	85.7	100.0	77.5	98.8
PHYSICS 8								
171	57.2	74.3	85.5	86.8	74.9	98.2	59.1	96.3
SCIENCE 6								
309	42.5	70.8	81.5	82.6	54.0	91.6	44.8	92.3

SEMESTER 2 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD HISTORY								
209	46.7	68.0	76.8	78.4	43.5	88.5	41.7	86.6
WORLD HISTORY HONORS								
233	60.8	75.0	78.5	79.1	71.2	91.0	60.0	89.0
ASTRONOMY 8								
21	53.3	74.1	88.2	89.8	71.4	100.0	53.3	87.2
MS ART I STUDIO								
28	70.4	82.9	86.4	86.8	100.0	96.4	68.6	96.5
MS HEALTH EDUCATION 8								
174	74.5	80.9	87.9	88.7	90.2	97.1	75.2	91.9
MS VARSITY BAND								
35	62.0	74.7	95.0	97.2	62.9	100.0	50.1	98.1
PHYSICAL EDUCATION 6								
280	62.8	75.7	99.8	102.4	80.0	100.0	65.9	95.8
PHYSICAL EDUCATION 7 & 8								
203	64.2	77.2	95.4	97.4	83.3	99.5	76.5	98.7
PHYSICS 8								
170	54.4	75.6	84.4	85.4	79.4	94.1	70.3	94.5
SCIENCE 6								
300	41.4	69.7	82.0	83.3	48.0	91.0	44.7	91.9

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

| 240 | 57.1 | 74.3 | 87.2 | 88.6 | 67.5 | 98.3 | 57.7 | 95.7 |

SCIENCE 7

| 197 | 65.6 | 78.5 | 82.6 | 83.0 | 73.6 | 97.0 | 52.2 | 89.4 |

SCIENCE 7 HONORS

| 245 | 68.2 | 76.7 | 81.7 | 82.2 | 78.4 | 85.3 | 66.7 | 92.3 |

SCIENCE 8

| 253 | 46.9 | 70.5 | 80.6 | 81.8 | 53.4 | 92.9 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 206 | 61.2 | 73.6 | 81.8 | 82.7 | 67.5 | 96.6 | 57.9 | 95.0 |

TEXAS STUDIES 7

| 257 | 50.5 | 73.5 | 81.6 | 82.5 | 65.4 | 86.0 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 183 | 55.1 | 75.5 | 85.5 | 86.6 | 70.5 | 95.6 | 54.9 | 94.7 |

U.S. STUDIES 8

| 247 | 42.0 | 70.0 | 75.1 | 75.7 | 44.1 | 78.9 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 195 | 53.4 | 75.5 | 79.5 | 79.9 | 70.8 | 91.3 | 61.9 | 93.7 |

WORLD CULTURES 6

| 270 | 51.5 | 70.9 | 80.7 | 81.8 | 57.0 | 94.4 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 276 | 62.7 | 76.7 | 85.6 | 86.6 | 81.2 | 99.6 | 61.9 | 96.6 |

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

| 240 | 57.5 | 78.4 | 88.2 | 89.3 | 83.3 | 98.3 | 78.8 | 94.4 |

SCIENCE 7

| 188 | 56.3 | 77.8 | 84.3 | 85.0 | 79.8 | 93.1 | 66.6 | 90.0 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 53 | 79.7 | 88.3 | 92.1 | 92.5 | 100.0 | 100.0 | 68.2 | 92.0 |

TEXAS STUDIES 7

| 251 | 59.8 | 75.9 | 80.5 | 81.0 | 72.9 | 84.1 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 179 | 58.9 | 75.4 | 83.6 | 84.5 | 73.7 | 92.2 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 265 | 47.7 | 70.4 | 80.4 | 81.5 | 53.6 | 91.7 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 274 | 60.7 | 78.6 | 84.4 | 85.1 | 82.5 | 96.0 | 69.2 | 95.5 |