CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 114

JOHN NEELY BRYAN ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	52
1	74
2	69
3	51
4	56
5	56
6	32
ALL	450

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	199	44.2	20	60.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	245	54.4	12	36.4
White	5	1.1	1	3.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	318	70.7
Economically disadvantaged	437	97.1
Limited English proficient (LEP)	184	40.9
Special education	45	10.0
Talented and Gifted (TAG)	49	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	69	35	50.7	0	0.0	0	0.0	33	47.8	1	1.4	0	0.0
	2023	64	30	46.9	0	0.0	0	0.0	32	50.0	0	0.0	2	3.1
	2024	60	33	55.0	0	0.0	0	0.0	27	45.0	0	0.0	0	0.0
KN	2022	61	33	54.1	0	0.0	0	0.0	27	44.3	1	1.6	0	0.0
	2023	62	25	40.3	0	0.0	0	0.0	35	56.5	1	1.6	1	1.6
	2024	52	23	44.2	0	0.0	0	0.0	29	55.8	0	0.0	0	0.0
1	2022	53	30	56.6	0	0.0	0	0.0	23	43.4	0	0.0	0	0.0
	2023	67	33	49.3	0	0.0	0	0.0	32	47.8	1	1.5	1	1.5
	2024	74	28	37.8	0	0.0	0	0.0	44	59.5	1	1.4	1	1.4
2	2022	52	18	34.6	0	0.0	0	0.0	32	61.5	0	0.0	2	3.8
	2023	55	22	40.0	0	0.0	0	0.0	32	58.2	0	0.0	1	1.8
	2024	69	35	50.7	0	0.0	0	0.0	34	49.3	0	0.0	0	0.0
3	2022	53	24	45.3	0	0.0	0	0.0	27	50.9	1	1.9	1	1.9
	2023	54	23	42.6	0	0.0	0	0.0	28	51.9	2	3.7	1	1.9
	2024	51	20	39.2	0	0.0	0	0.0	31	60.8	0	0.0	0	0.0
4	2022	40	20	50.0	0	0.0	0	0.0	19	47.5	0	0.0	1	2.5
	2023	47	20	42.6	0	0.0	0	0.0	26	55.3	0	0.0	1	2.1
	2024	56	22	39.3	0	0.0	0	0.0	31	55.4	3	5.4	0	0.0
5	2022	48	14	29.2	1	2.1	0	0.0	33	68.8	0	0.0	0	0.0
	2023	49	27	55.1	0	0.0	0	0.0	21	42.9	0	0.0	1	2.0
	2024	56	20	35.7	0	0.0	0	0.0	35	62.5	1	1.8	0	0.0
6	2022													
	2023													
	2024	32	18	56.3	0	0.0	0	0.0	14	43.8	0	0.0	0	0.0
PK-6	2022	376	174	46.3	1	0.3	0	0.0	194	51.6	3	0.8	4	1.1
	2023	398	180	45.2	0	0.0	0	0.0	206	51.8	4	1.0	8	2.0
	2024	450	199	44.2	0	0.0	0	0.0	245	54.4	5	1.1	1	0.2

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	69	69	100.0	30	43.5	2	2.9	29	42.0	0	0.0	55	79.7	46.4	53.6	20.3
	2023	64	61	95.3	25	39.1	0	0.0	26	40.6	0	0.0	47	73.4	45.3	54.7	31.3
	2024	60	60	100.0	21	35.0	0	0.0	28	46.7	0	0.0	44	73.3	46.7	53.3	28.3
KN	2022	61	60	98.4	21	34.4	5	8.2	24	39.3	7	11.5	21	34.4	52.5	47.5	0.0
	2023	62	60	96.8	27	43.5	4	6.5	27	43.5	6	9.7	17	27.4	56.5	43.5	0.0
	2024	52	51	98.1	21	40.4	2	3.8	35	67.3	0	0.0	15	28.8	55.8	44.2	0.0
1	2022	53	52	98.1	16	30.2	5	9.4	22	41.5	2	3.8	11	20.8	60.4	39.6	3.8
	2023	67	64	95.5	26	38.8	5	7.5	26	38.8	10	14.9	13	19.4	53.7	46.3	0.0
	2024	74	69	93.2	34	45.9	9	12.2	50	67.6	8	10.8	17	23.0	52.7	47.3	4.1
2	2022	52	51	98.1	21	40.4	4	7.7	23	44.2	12	23.1	5	9.6	59.6	40.4	1.9
	2023	55	53	96.4	24	43.6	5	9.1	28	50.9	4	7.3	7	12.7	61.8	38.2	9.1
	2024	69	68	98.6	29	42.0	5	7.2	54	78.3	10	14.5	8	11.6	53.6	46.4	7.2
3	2022	53	53	100.0	17	32.1	6	11.3	23	43.4	18	34.0	3	5.7	45.3	54.7	1.9
	2023	54	52	96.3	20	37.0	4	7.4	21	38.9	10	18.5	8	14.8	57.4	42.6	0.0
	2024	51	49	96.1	24	47.1	10	19.6	44	86.3	2	3.9	3	5.9	58.8	41.2	9.8
4	2022	40	39	97.5	16	40.0	5	12.5	32	80.0	13	32.5	4	10.0	40.0	60.0	0.0
	2023	47	46	97.9	15	31.9	5	10.6	35	74.5	19	40.4	4	8.5	46.8	53.2	0.0
	2024	56	56	100.0	21	37.5	7	12.5	38	67.9	9	16.1	7	12.5	51.8	48.2	1.8
5	2022	48	47	97.9	26	54.2	6	12.5	40	83.3	15	31.3	5	10.4	70.8	29.2	2.1
	2023	49	45	91.8	16	32.7	9	18.4	35	71.4	14	28.6	13	26.5	49.0	51.0	2.0
	2024	56	52	92.9	24	42.9	6	10.7	45	80.4	14	25.0	14	25.0	44.6	55.4	7.1
6	2022																
	2023																
	2024	32	32	100.0	10	31.3	6	18.8	24	75.0	6	18.8	6	18.8	53.1	46.9	0.0
PK-6	2022	376	371	98.7	147	39.1	33	8.8	193	51.3	67	17.8	104	27.7	53.5	46.5	5.1
	2023	398	381	95.7	153	38.4	32	8.0	198	49.7	63	15.8	109	27.4	53.0	47.0	6.5
	2024	450	437	97.1	184	40.9	45	10.0	318	70.7	49	10.9	114	25.3	52.0	48.0	7.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	71	10,601	66	92.6	9,857	93.0	2	2.8	8.0	53	8,573	74.4	80.9
	2023	66	9,795	62	93.4	9,098	92.9	1	1.5	4.9	48	8,293	72.7	84.7
	2024	49	9,740	45	91.9	9,070	93.1	3	6.1	6.0	31	5,088	62.7	52.2
1	2022	61	10,904	55	90.1	10,206	93.6	4	6.6	7.3	36	8,976	59.0	82.3
	2023	74	10,625	69	92.6	9,918	93.3	2	2.7	5.3	52	9,021	69.9	84.9
	2024	67	10,281	63	93.3	9,645	93.8	3	4.5	5.9	42	7,410	62.6	72.1
2	2022	61	10,614	57	92.3	9,987	94.1	3	4.9	6.0	42	8,941	68.5	84.2
	2023	61	10,350	56	92.3	9,734	94.0	3	5.0	4.7	41	8,998	67.7	86.9
	2024	71	10,643	66	92.4	10,035	94.3	8	11.2	5.1	48	8,018	67.4	75.3
3	2022	63	10,392	59	93.5	9,829	94.6	6	9.6	6.3	45	8,798	71.9	84.7
	2023	57	9,927	53	93.8	9,395	94.6	3	5.3	4.3	40	8,837	70.8	89.0
	2024	50	10,172	46	91.9	9,639	94.8	1	2.0	4.7	35	7,948	70.2	78.1
4	2022	44	10,478	40	91.5	9,930	94.8	2	4.6	5.8	27	8,981	61.9	85.7
	2023	51	9,872	48	94.2	9,372	94.9	0	0.0	4.5	39	8,790	75.8	89.0
	2024	53	9,926	50	93.2	9,409	94.8	7	13.1	5.1	36	7,834	67.4	78.9
5	2022	52	10,405	49	94.9	9,875	94.9	3	5.8	6.3	38	8,914	73.5	85.7
	2023	49	9,891	46	93.9	9,406	95.1	0	0.0	4.9	36	8,815	74.0	89.1
	2024	53	9,847	51	95.0	9,347	94.9	8	15.0	5.2	34	7,867	63.7	79.9
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023		9,009			8,575	95.2			7.0		7,980		88.6
	2024	32	9,061	29	93.3	8,612	95.0	2	6.3	8.6	26	7,145	82.3	78.9
KN-6	2022	351	73,294	325	92.5	69,048	94.2	20	5.7	6.9	241	61,483	68.6	83.9
	2023	357	69,470	333	93.3	65,497	94.3	9	2.5	5.1	256	60,734	71.6	87.4
	2024	376	69,669	350	93.0	65,757	94.4	32	8.5	5.8	252	51,310	67.0	73.6

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	60.6
Hispanic	12	36.4
White	1	3.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	50.0
2022-23	7.4	74.1
2023-24	9.2	51.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	27.3
1	5	15.2
2	2	6.1
3	0	0.0
4	0	0.0
5	0	0.0
1-3	7	21.2
More than 3	17	51.5
1 - 5	7	21.2
6 - 10	6	18.2
11 - 20	8	24.2
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	44.4	68.8	51.1	*	66.7	58.3		39.1	63.6	51.1	69.7	45
	2023		59.1	72.7	61.8	*	*	*		50.0	76.9	60.0	71.5	35
	2024		33.3	57.1	43.8	*	75.0	38.5		30.4	77.8	43.8	67.7	32
4	2022		68.4	70.0	69.0	*	57.1	54.5		45.5	78.9	66.7	71.6	30
	2023		45.0	50.0	45.9	*	*	33.3		44.4	47.4	45.9	73.1	37
	2024	*	71.4	64.0	66.0	*	71.4	57.6		48.1	90.0	66.0	76.4	47
5	2022		78.6	65.4	68.3	16.7	63.2	67.6		65.5	75.0	68.3	77.3	41
	2023		56.5	81.3	62.2	14.3	72.7	55.6		52.9	73.9	65.0	77.7	40
	2024		50.0	38.9	44.4	*	37.5	29.6		21.1	68.4	44.7	74.6	38
6	2022												60.7	0
	2023												69.0	0
	2024		47.1	35.7	40.6	*	40.0	36.0		35.3	46.7	40.6	66.7	32
3-6	2022	*	60.0	67.3	61.7	7.1	62.5	61.8		52.4	71.7	61.2	68.9	116
	2023		53.8	67.4	56.5	9.1	73.7	48.2		49.1	65.5	57.1	72.6	112
	2024	*	51.3	50.7	50.3	18.8	57.5	41.4		34.9	71.4	50.3	71.0	149

NUMBER TESTED IN GRADES 3-6												
2022	1	60	52	115	14	32	68		63	53	116	28,005
2023		65	43	108	11	19	56		57	55	112	27,905
2024	1	76	71	147	16	40	111		86	63	149	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	15	5	22	*	2	5		14	8	22	1,825	45
	2023		9	3	13	*	*	*		11	3	14	1,744	35
	2024		12	6	18	*	2	16		16	2	18	1,951	32
4	2022		6	3	9	*	3	10		6	4	10	1,785	30
	2023		11	8	20	*	*	16		10	10	20	1,742	37
	2024	*	6	9	16	*	4	14		14	2	16	1,508	47
5	2022		3	9	13	5	7	11		10	3	13	1,445	41
	2023		10	3	14	6	3	12		8	6	14	1,461	40
	2024		10	11	20	*	5	19		15	6	21	1,679	38
6	2022												3,664	0
	2023												2,712	0
	2024		9	9	19	*	6	16		11	8	19	2,946	32
3-6	2022	*	24	17	44	13	12	26		30	15	45	8,719	116
	2023		30	14	47	10	5	29		29	19	48	7,659	112
	2024	*	37	35	73	13	17	65		56	18	74	8,084	149

NUMBER TESTED IN GRADES 3-6													
2022	1	60	52	115	14	32	68		63	53	116	28,005
2023		65	43	108	11	19	56		57	55	112	27,905
2024	1	76	71	147	16	40	111		86	63	149	27,857

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)　　　　　　　　　　　　　　　　**11**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_E_read_num_not_app　2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14.8	31.3	20.0	*	50.0	33.3		8.7	31.8	20.0	45.3	45
	2023		36.4	27.3	32.4	*	*	*		18.2	53.8	31.4	46.8	35
	2024		11.1	35.7	21.9	*	62.5	19.2		21.7	22.2	21.9	41.8	32
4	2022		26.3	50.0	34.5	*	28.6	27.3		27.3	36.8	33.3	48.1	30
	2023		5.0	25.0	13.5	*	*	12.5		16.7	10.5	13.5	41.7	37
	2024	*	42.9	48.0	44.7	*	57.1	39.4		37.0	55.0	44.7	44.6	47
5	2022		57.1	42.3	46.3	0.0	47.4	44.1		48.3	41.7	46.3	54.0	41
	2023		39.1	56.3	43.2	0.0	63.6	40.7		41.2	47.8	45.0	52.4	40
	2024		15.0	22.2	19.4	*	25.0	14.8		5.3	31.6	18.4	49.8	38
6	2022												33.2	0
	2023												44.3	0
	2024		11.8	28.6	18.8	*	30.0	12.0		11.8	26.7	18.8	47.4	32
3-6	2022	*	28.3	40.4	33.0	0.0	43.8	36.8		30.2	35.8	32.8	43.9	116
	2023		27.7	37.2	29.6	0.0	57.9	28.6		24.6	36.4	30.4	46.2	112
	2024	*	21.1	35.2	27.9	0.0	45.0	22.5		20.9	36.5	27.5	46.1	149

NUMBER TESTED IN GRADES 3-6													
2022	1	60	52	115	14	32	68		63	53	116	28,005
2023		65	43	108	11	19	56		57	55	112	27,905
2024	1	76	71	147	16	40	111		86	63	149	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	18.8	6.7	*	33.3	16.7		0.0	13.6	6.7	26.5	45
	2023		4.5	0.0	2.9	*	*	*		4.5	0.0	2.9	18.2	35
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	32
4	2022		15.8	20.0	17.2	*	14.3	13.6		9.1	21.1	16.7	25.0	30
	2023		0.0	6.3	2.7	*	*	4.2		5.6	0.0	2.7	18.4	37
	2024	*	9.5	12.0	10.6	*	21.4	12.1		7.4	15.0	10.6	20.4	47
5	2022		35.7	23.1	26.8	0.0	26.3	23.5		27.6	25.0	26.8	35.4	41
	2023		8.7	25.0	13.5	0.0	18.2	11.1		17.6	13.0	15.0	26.1	40
	2024		0.0	11.1	5.6	*	12.5	3.7		0.0	10.5	5.3	27.1	38
6	2022												16.0	0
	2023												17.8	0
	2024		5.9	7.1	6.3	*	10.0	4.0		5.9	6.7	6.3	20.8	32
3-6	2022	*	13.3	21.2	16.5	0.0	25.0	19.1		14.3	18.9	16.4	24.7	116
	2023		4.6	11.6	6.5	0.0	15.8	7.1		8.8	5.5	7.1	20.0	112
	2024	*	3.9	8.5	6.1	0.0	12.5	5.4		3.5	9.5	6.0	21.5	149

NUMBER TESTED IN GRADE 3-6													
2022	1	60	52	115	14	32	68		63	53	116	28,005
2023		65	43	108	11	19	56		57	55	112	27,905
2024	1	76	71	147	16	40	111		86	63	149	27,857

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **13**

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	70.2	53.9	49.0
	2023	50.8	30.0	1.9 / 10
	2024	37.7	33.4	1.7 / 10
4	2022	66.7	63.6	54.1
	2023	41.3	26.0	1.1 / 10
	2024	48.9	44.3	4.5 / 10
5	2022	67.7	64.9	67.1
	2023	53.7	47.8	3.5 / 10
	2024	42.3	35.1	1.4 / 10
6	2022			
	2023			/ 10
	2024	38.1	29.6	1.3 / 10
3-6	2022	68.4	60.3	56.7
	2023	48.7	35.0	2.2 / 10
	2024	42.5	36.4	2.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	48.1	56.0	51.9	*	66.7	57.1		44.4	59.3	51.9	65.9	54
	2023	*	72.7	70.8	67.3	*	52.9	57.9		66.7	65.0	66.0	68.7	50
	2024		55.6	50.0	53.5	37.5	52.6	45.9		59.3	41.2	52.3	62.7	44
4	2022		36.8	63.2	50.0	*	56.3	41.9		50.0	47.8	48.7	65.8	39
	2023		70.0	64.0	66.7	*	57.1	57.6		66.7	68.0	67.4	69.7	46
	2024	*	66.7	63.3	63.5	*	52.6	57.9		64.3	62.5	63.5	63.2	52
5	2022		85.7	57.6	63.8	33.3	61.5	67.5		67.6	57.1	64.6	74.9	48
	2023		58.3	81.0	65.1	28.6	75.0	60.6		59.1	75.0	67.4	80.0	46
	2024		61.9	66.7	65.3	*	65.0	59.0		45.8	81.5	64.7	72.8	51
6	2022												66.4	0
	2023												72.4	0
	2024		58.8	46.2	53.3	*	44.4	52.2		37.5	71.4	53.3	64.3	30
3-6	2022	*	53.3	58.4	55.4	26.7	61.4	56.5		55.8	54.7	55.3	68.2	141
	2023	*	66.7	71.4	66.4	41.7	61.7	58.8		64.4	69.6	66.9	72.7	142
	2024	*	61.0	58.6	59.8	31.8	55.2	54.0		53.7	65.9	59.3	65.7	177

NUMBER TESTED IN GRADES 3-6													
2022	1	60	77	139	15	57	92		77	64	141	38,022
2023	2	66	70	137	12	47	85		73	69	142	36,641
2024	1	77	99	174	22	67	137		95	82	177	36,327

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **15**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14	11	26	*	5	9		15	11	26	3,258	54
	2023	*	6	7	16	*	8	8		10	7	17	2,924	50
	2024		8	13	20	5	9	20		11	10	21	3,470	44
4	2022		12	7	19	*	7	18		8	12	20	3,297	39
	2023		6	9	15	*	6	14		7	8	15	2,801	46
	2024	*	7	11	19	*	9	16		10	9	19	3,357	52
5	2022		2	14	17	4	10	13		11	6	17	2,389	48
	2023		10	4	15	5	4	13		9	6	15	1,855	46
	2024		8	10	17	*	7	16		13	5	18	2,471	51
6	2022												3,133	0
	2023												2,419	0
	2024		7	7	14	*	5	11		10	4	14	3,156	30
3-6	2022	*	28	32	62	11	22	40		34	29	63	12,077	141
	2023	*	22	20	46	7	18	35		26	21	47	9,999	142
	2024	*	30	41	70	15	30	63		44	28	72	12,454	177

NUMBER TESTED IN GRADES 3-6													
2022	1	60	77	139	15	57	92		77	64	141	38,022
2023	2	66	70	137	12	47	85		73	69	142	36,641
2024	1	77	99	174	22	67	137		95	82	177	36,327

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114) **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.4	8.0	7.4	*	6.7	9.5		7.4	7.4	7.4	37.6	54
	2023	*	40.9	37.5	36.7	*	35.3	36.8		36.7	35.0	36.0	41.0	50
	2024		22.2	15.4	18.6	0.0	10.5	8.1		18.5	17.6	18.2	35.1	44
4	2022		15.8	5.3	10.5	*	6.3	3.2		12.5	8.7	10.3	37.0	39
	2023		35.0	44.0	40.0	*	50.0	27.3		33.3	44.0	39.1	45.7	46
	2024	*	33.3	33.3	32.7	*	36.8	28.9		35.7	29.2	32.7	40.5	52
5	2022		28.6	33.3	31.9	0.0	34.6	27.5		32.4	28.6	31.3	46.9	48
	2023		20.8	33.3	25.6	14.3	18.8	15.2		27.3	25.0	26.1	50.4	46
	2024		33.3	33.3	34.7	*	30.0	28.2		16.7	48.1	33.3	45.1	51
6	2022												31.4	0
	2023												35.8	0
	2024		11.8	0.0	6.7	*	0.0	4.3		6.3	7.1	6.7	31.8	30
3-6	2022	*	15.0	18.2	16.5	0.0	19.3	15.2		19.5	12.5	16.3	38.2	141
	2023	*	31.8	38.6	34.3	33.3	34.0	24.7		32.9	34.8	33.8	43.3	142
	2024	*	26.0	24.2	25.3	0.0	22.4	19.0		21.1	29.3	24.9	38.2	177

NUMBER TESTED IN GRADES 3-6												
2022	1	60	77	139	15	57	92		77	64	141	38,022
2023	2	66	70	137	12	47	85		73	69	142	36,641
2024	1	77	99	174	22	67	137		95	82	177	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	3.7	0.0	1.9	*	0.0	4.8		3.7	0.0	1.9	17.9	54
	2023	*	4.5	8.3	6.1	*	11.8	15.8		6.7	5.0	6.0	15.6	50
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.1	44
4	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	39
	2023		5.0	8.0	6.7	*	14.3	6.1		14.3	0.0	6.5	19.3	46
	2024	*	4.8	6.7	5.8	*	10.5	7.9		3.6	8.3	5.8	17.8	52
5	2022		14.3	21.2	19.1	0.0	23.1	17.5		17.6	21.4	18.8	23.8	48
	2023		4.2	4.8	4.7	0.0	6.3	3.0		9.1	0.0	4.3	19.0	46
	2024		0.0	3.3	2.0	*	5.0	2.6		4.2	0.0	2.0	15.4	51
6	2022												10.6	0
	2023												11.9	0
	2024		5.9	0.0	3.3	*	0.0	0.0		6.3	0.0	3.3	9.8	30
3-6	2022	*	5.0	9.1	7.2	0.0	10.5	8.7		9.1	4.7	7.1	17.8	141
	2023	*	4.5	7.1	5.8	0.0	10.6	7.1		9.6	1.4	5.6	16.5	142
	2024	*	2.6	3.0	2.9	0.0	4.5	2.9		3.2	2.4	2.8	13.8	177

NUMBER TESTED IN GRADE 3-6													
2022	1	60	77	139	15	57	92		77	64	141	38,022
2023	2	66	70	137	12	47	85		73	69	142	36,641
2024	1	77	99	174	22	67	137		95	82	177	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	60.0	50.0	39.9	37.5
	2023	40.8	46.5	42.9	66.0
	2024	46.8	35.5	48.4	41.8
4	2022	54.7	43.4	46.2	38.5
	2023	50.4	45.3	42.3	64.1
	2024	54.6	37.9	41.8	71.6
5	2022	60.4	56.3	58.8	43.2
	2023	57.7	43.3	34.8	52.7
	2024	32.9	46.3	54.5	61.8
6	2022				
	2023				
	2024	37.0	31.2	35.2	45.6
3-6	2022	58.7	50.3	48.1	39.7
	2023	49.4	45.1	40.1	61.1
	2024	43.4	38.6	46.0	57.0

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		35.7	40.0	37.8	16.7	47.8	34.2		34.4	46.2	37.8	60.4	45
	2023		26.1	42.9	28.6	0.0	31.3	25.0		38.1	29.2	33.3	59.1	45
	2024	*	0.0	9.1	4.8	*	7.7	3.2		0.0	9.5	4.5	45.3	44

	NUMBER TESTED IN GRADE 5												
2022		14	30	45	6	23	38		32	13	45	8,751
2023		23	21	42	7	16	32		21	24	45	8,644
2024	1	21	22	42	5	13	31		23	21	44	8,070

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **20**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		9	18	28	5	12	25		21	7	28	3468	45
	2023		17	12	30	7	11	24		13	17	30	3538	45
	2024	*	21	20	40	*	12	30		23	19	42	4413	44

	NUMBER TESTED IN GRADE 5												
2022		14	30	45	6	23	38		32	13	45	8,751
2023		23	21	42	7	16	32		21	24	45	8,644
2024	1	21	22	42	5	13	31		23	21	44	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		28.6	16.7	20.0	0.0	17.4	13.2		21.9	15.4	20.0	33.0	45
	2023		8.7	19.0	11.9	0.0	12.5	9.4		14.3	12.5	13.3	29.4	45
	2024	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.7	44

		NUMBER TESTED IN GRADE 5											
2022		14	30	45	6	23	38		32	13	45	8,751
2023		23	21	42	7	16	32		21	24	45	8,644
2024	1	21	22	42	5	13	31		23	21	44	8,070

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **22**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	10.0	6.7	0.0	8.7	5.3		9.4	0.0	6.7	13.7	45
	2023		0.0	4.8	2.4	0.0	0.0	0.0		0.0	4.2	2.2	11.9	45
	2024	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	44

	NUMBER TESTED IN GRADE 5												
2022		14	30	45	6	23	38		32	13	45	8,751
2023		23	21	42	7	16	32		21	24	45	8,644
2024	1	21	22	42	5	13	31		23	21	44	8,070

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114) 23

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	58.5	53.9	51.3	51.5
	2023	43.3	40.2	31.1	51.1
	2024	31.4	28.5	29.1	26.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			63.6	63.6	*	63.6	63.6		*	71.4	63.6	59.7	11
	2023	*		35.7	31.3	*	26.7	26.7		22.2	42.9	31.3	58.3	16
	2024			33.3	38.5	*	35.7	38.5		*	30.0	33.3	51.1	15
4	2022			55.6	55.6		55.6	55.6		*	*	55.6	56.1	9
	2023			44.4	37.5	*	44.4	44.4		*	50.0	44.4	58.3	9
	2024	*		*	*		*	*		*	*	*	55.8	5
5	2022			42.9	33.3		42.9	50.0		*	*	42.9	71.2	7
	2023			*	*		*	*		*	*	*	69.5	5
	2024			62.5	71.4	*	62.5	62.5		83.3	50.0	62.5	70.6	16
3-6	2022			55.6	53.8	*	55.6	57.7		42.9	69.2	55.6	62.1	27
	2023	*		39.3	34.5	*	34.5	34.5		31.3	42.9	36.7	61.9	30
	2024	*		45.7	53.1	*	48.6	48.5		66.7	37.5	47.2	58.4	36

						NUMBER TESTED IN GRADES 3-6								
2022			27	26	1	27	26		14	13	27	10,782
2023	2		28	29	2	29	29		16	14	30	9,705
2024	1		35	32	5	35	33		12	24	36	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4	*	4	4		*	2	4	1,516	11
	2023	*		9	11	*	11	11		7	4	11	1,465	16
	2024			10	8	*	9	8		*	7	10	1,927	15
4	2022			4	4		4	4		*	*	4	1,578	9
	2023			5	5	*	5	5		*	3	5	1,300	9
	2024	*		*	*		*	*		*	*	*	1,494	5
5	2022			4	4		4	3		*	*	4	987	7
	2023			*	*		*	*		*	*	*	937	5
	2024			6	4	*	6	6		1	5	6	911	16
3-6	2022			12	12	*	12	11		8	4	12	4,081	27
	2023	*		17	19	*	19	19		11	8	19	3,702	30
	2024	*		19	15	*	18	17		4	15	19	4,332	36

				NUMBER TESTED IN GRADES 3-6										
2022				27	26	1	27	26		14	13	27	10,782	
2023		2		28	29	2	29	29		16	14	30	9,705	
2024		1		35	32	5	35	33		12	24	36	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			45.5	45.5	*	45.5	45.5		*	57.1	45.5	30.6	11
	2023	*		21.4	18.8	*	13.3	13.3		22.2	14.3	18.8	31.0	16
	2024			6.7	7.7	*	7.1	7.7		*	0.0	6.7	21.6	15
4	2022			33.3	33.3		33.3	33.3		*	*	33.3	36.0	9
	2023			33.3	25.0	*	33.3	33.3		*	50.0	33.3	39.0	9
	2024	*		*	*		*	*		*	*	*	38.0	5
5	2022			14.3	0.0		14.3	16.7		*	*	14.3	41.7	7
	2023			*	*		*	*		*	*	*	43.4	5
	2024			12.5	14.3	*	12.5	12.5		0.0	20.0	12.5	39.1	16
3-6	2022			33.3	30.8	*	33.3	34.6		21.4	46.2	33.3	35.9	27
	2023	*		21.4	17.2	*	17.2	17.2		12.5	28.6	20.0	37.5	30
	2024	*		11.4	15.6	*	14.3	12.1		16.7	12.5	13.9	32.1	36

	NUMBER TESTED IN GRADES 3-6												
2022			27	26	1	27	26		14	13	27	10,782
2023	2		28	29	2	29	29		16	14	30	9,705
2024	1		35	32	5	35	33		12	24	36	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			27.3	27.3	*	27.3	27.3		*	28.6	27.3	18.5	11
	2023	*		7.1	6.3	*	0.0	0.0		11.1	0.0	6.3	17.9	16
	2024			6.7	7.7	*	7.1	7.7		*	0.0	6.7	10.6	15
4	2022			0.0	0.0		0.0	0.0		*	*	0.0	21.4	9
	2023			11.1	0.0	*	11.1	11.1		*	16.7	11.1	19.1	9
	2024	*		*	*		*	*		*	*	*	18.0	5
5	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.4	7
	2023			*	*		*	*		*	*	*	21.6	5
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	16
3-6	2022			11.1	11.5	*	11.1	11.5		7.1	15.4	11.1	19.4	27
	2023	*		7.1	3.4	*	3.4	3.4		6.3	7.1	6.7	19.4	30
	2024	*		2.9	3.1	*	2.9	3.0		8.3	0.0	2.8	14.0	36

						NUMBER TESTED IN GRADE 3-6								
2022				27	26	1	27	26		14	13	27	10,782
2023		2		28	29	2	29	29		16	14	30	9,705
2024		1		35	32	5	35	33		12	24	36	10,410

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **28**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	76.4	54.5	50.0
	2023	45.0	33.7	2.7 / 10
	2024	37.4	35.6	3.1 / 10
4	2022	63.9	48.1	60.7
	2023	47.9	40.2	4.2 / 10
	2024	*	*	* / 10
5	2022	41.1	45.5	56.1
	2023	*	*	* / 10
	2024	49.3	40.1	3.6 / 10
3-6	2022	63.1	50.1	55.1
	2023	46.5	34.7	2.9 / 10
	2024	43.7	38.6	3.4 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	41.5	2
	2023			*	*	*	*	*		*	*	*	48.2	3
	2024			*	*		*	*			*	*	35.7	2
4	2022												30.9	0
	2023			*	*		*	*		*		*	42.2	1
	2024	*			*		*			*	*	*	28.4	2
5	2022												43.4	0
	2023												56.1	0
	2024	*		*	*		*	*		*	*	*	43.6	5
3-6	2022			*	*		*	*			*	*	38.7	2
	2023			*	*	*	*	*		*	*	*	49.0	4
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	35.7	9

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-6														
	2022			2	2		2	2			2	2	759	
	2023			4	3	1	4	3		2	2	4	992	
	2024	3		6	6		9	5		3	6	9	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	131	2
3	2023			*	*	*	*	*		*	*	*	158	3
3	2024			*	*		*	*			*	*	438	2
4	2022												172	0
4	2023			*	*		*	*		*		*	193	1
4	2024	*			*		*			*	*	*	481	2
5	2022												162	0
5	2023												155	0
5	2024	*		*	*		*	*		*	*	*	349	5
3-6	2022			*	*		*	*			*	*	465	2
3-6	2023			*	*	*	*	*		*	*	*	506	4
3-6	2024	*		6	6		9	*		*	6	9	1,268	9

	Year			NUMBER TESTED IN GRADES 3-6										
	2022			2	2		2	2			2	2	759	
	2023			4	3	1	4	3		2	2	4	992	
	2024	3		6	6		9	5		3	6	9	1,972	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	13.4	2
3	2023			*	*	*	*	*		*	*	*	13.1	3
3	2024			*	*		*	*			*	*	13.2	2
4	2022												9.6	0
4	2023			*	*		*	*		*		*	15.0	1
4	2024	*			*		*			*	*	*	12.2	2
5	2022												17.8	0
5	2023												21.2	0
5	2024	*		*	*		*	*		*	*	*	17.8	5
3-6	2022			*	*		*	*			*	*	13.8	2
3-6	2023			*	*	*	*	*		*	*	*	16.6	4
3-6	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	14.3	9

	NUMBER TESTED IN GRADES 3-6												
2022			2	2		2	2			2	2	759
2023			4	3	1	4	3		2	2	4	992
2024	3		6	6		9	5		3	6	9	1,972

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	4.0	2
	2023			*	*	*	*	*		*	*	*	3.0	3
	2024			*	*		*	*			*	*	2.1	2
4	2022												3.6	0
	2023			*	*		*	*		*		*	3.3	1
	2024	*			*		*			*	*	*	2.8	2
5	2022												6.6	0
	2023												3.1	0
	2024	*		*	*		*	*		*	*	*	3.9	5
3-6	2022			*	*		*	*			*	*	4.9	2
	2023			*	*	*	*	*		*	*	*	3.1	4
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	2.9	9

	NUMBER TESTED IN GRADE 3-6												
2022			2	2		2	2			2	2	759
2023			4	3	1	4	3		2	2	4	992
2024	3		6	6		9	5		3	6	9	1,972

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **33**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-6	2022	*	*	*	*
	2023	*	*	*	*
	2024	16.5	18.5	27.0	40.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	3
	2023												40.8	0
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	26.6	12

	NUMBER TESTED IN GRADE 5												
2022			3	2		3	2		2	1	3	1,035
2023												998
2024			12	10		12	12		3	9	12	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	3
	2023												591	0
	2024			12	10		12	12		*	9	12	1201	12

NUMBER TESTED IN GRADE 5														
2022			3	2		3	2		2	1	3	1,035		
2023												998		
2024			12	10		12	12		3	9	12	1,637		

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	18.8	3
	2023												13.1	0
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	6.4	12

				NUMBER TESTED IN GRADE 5									
2022			3	2		3	2		2	1	3	1,035	
2023												998	
2024			12	10		12	12		3	9	12	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	3
	2023												2.7	0
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	1.2	12

	NUMBER TESTED IN GRADE 5												
2022			3	2		3	2		2	1	3	1,035
2023												998
2024			12	10		12	12		3	9	12	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023				
	2024	25.0	28.7	22.7	32.7

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		61.9	*	56.0	*		46.7				57.7	62.1	26
1	2022		16.0	*	17.9	*	*	0.0				16.1	36.6	31
	2023		35.3	37.5	37.8	*	*	19.2				34.1	39.9	44
	2024		22.7	20.0	22.6	*	*	9.1				21.9	49.0	32
K-1	2022		16.0	*	17.9	*	*	0.0				16.1	37.9	31
	2023		34.3	37.5	36.8	*	*	18.5				33.3	41.4	45
	2024		41.9	26.7	37.5	*	*	24.3				37.9	55.0	58
# Tested (GR K-1)	2022		25	5	28	3	1	7				31	5,967	
	2023		35	8	38	5	1	27				45	6,281	
	2024		43	15	56	2	3	37				58	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		31.3	0.0	18.5	*	*	33.3				17.2	39.9	29
	2023		34.8	12.5	16.0	*	*	10.0				28.1	41.8	32
	2024		38.2	*	45.9	*	*	29.6				43.6	44.9	39
3	2022		36.8	33.3	30.8	*	*	27.8				33.3	51.4	33
	2023		52.6	46.7	50.0	*	50.0	30.0				50.0	52.9	38
	2024		37.5	29.4	33.3	*	36.4	25.0				33.3	51.4	33
4	2022		38.9	30.0	33.3	*	16.7	12.5				34.5	49.7	29
	2023		10.5	33.3	21.4	*	*	22.7				19.4	53.0	36
	2024		36.8	36.0	34.9	*	50.0	31.3				36.4	57.1	44
5	2022		33.3	43.5	34.6	0.0	42.1	27.3				40.0	52.8	35
	2023		25.0	50.0	37.9	0.0	50.0	26.1				36.8	54.3	38
	2024		15.8	45.5	28.6	*	*	22.7				26.7	58.0	30
2-5	2022		35.4	30.4	29.0	11.1	36.4	24.2				31.7	48.7	126
	2023		30.9	38.9	33.1	5.6	47.8	22.4				34.0	50.7	144
	2024		32.2	39.7	35.7	0.0	43.3	27.0				35.1	53.1	148
# Tested (GR 2-5)	2022		65	56	100	18	33	62				126	25,356	
	2023		81	54	118	18	23	85				144	26,854	
	2024		90	58	143	13	30	111				148	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023												43.6	
	2024		25.0	16.7	22.2	*	11.1	12.5				21.4	48.6	28
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		16	12	27	5	9	24				28	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		2	*	2	*		1				2	1,043	26
1	2022		0	*	0	*	*	0				0	652	31
	2023		0	0	0	*	*	0				0	715	44
	2024		2	2	4	*	*	0				4	828	32
K-1	2022		0	*	0	*	*	0				0	724	31
	2023		0	0	0	*	*	0				0	818	45
	2024		4	2	6	*	*	1				6	1,874	58
# Tested (GR K-1)	2022		25	5	28	3	1	7				31	5,967	
	2023		35	8	38	5	1	27				45	6,281	
	2024		43	15	56	2	3	37				58	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	*	0				0	916	29
	2023		2	1	1	*	*	0				3	998	32
	2024		1	*	2	*	*	0				2	1,027	39
3	2022		0	0	0	*	*	0				0	925	33
	2023		1	0	1	*	0	1				1	1,032	38
	2024		0	0	0	*	0	0				0	1,017	33
4	2022		2	1	3	*	0	1				3	908	29
	2023		0	0	0	*	*	0				0	1,073	36
	2024		0	0	0	*	0	0				0	1,130	44
5	2022		1	1	2	0	0	0				2	838	35
	2023		0	0	0	0	0	0				0	875	38
	2024		0	0	0	*	*	0				0	945	30
2-5	2022		3	2	5	0	0	1				5	3,587	126
	2023		3	1	2	0	0	1				4	3,978	144
	2024		1	1	2	0	0	0				2	4,124	148
# Tested (GR 2-5)	2022		65	56	100	18	33	62				126	25,356	
	2023		81	54	118	18	23	85				144	26,854	
	2024		90	58	143	13	30	111				148	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023												792	0
	2024		0	0	0	*	0	0				0	890	28
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		16	12	27	5	9	24				28	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		36.0	*	44.0	*	*	*				38.7	41.1	31
	2023	*	68.4	10.0	48.0	*	*	38.9				50.0	57.4	30
	2024		40.9	*	30.8	*		18.8				33.3	50.6	27
1	2022		16.0	*	18.5	*	*	16.7				16.7	35.7	30
	2023		52.0	50.0	59.3	*	*	38.9				48.5	44.1	33
	2024		15.4	12.5	15.4	0.0	*	0.0				14.3	44.1	42
K-1	2022		26.0	40.0	30.8	0.0	*	22.2				27.9	38.3	61
	2023	*	59.1	25.0	53.8	*	*	38.9				49.2	50.3	63
	2024		27.3	8.7	21.6	0.0	0.0	8.2				21.8	46.9	78
# Tested (GR K-1)	2022		50	10	52	6	2	9				61	11,314	
	2023	1	44	16	52	5	5	36				63	10,715	
	2024		55	23	74	11	6	49				78	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		50.0	25.0	47.8	*		*				46.2	44.5	26
	2023		57.1	20.0	36.0	*	*	30.0				45.2	48.7	31
	2024		18.8	33.3	21.6	*	*	3.7				21.1	47.9	38
3	2022		64.7	43.8	50.0	*	*	44.4				52.9	54.0	34
	2023		57.1	36.4	46.7	*	*	38.9				48.5	55.2	33
	2024		31.6	23.5	27.8	11.1	25.0	22.6				27.8	53.3	36
4	2022		33.3	44.4	33.3	*	33.3	27.3				36.8	55.0	19
	2023		27.8	46.7	40.0	*	*	30.0				35.3	54.5	34
	2024	*	38.1	52.0	44.7	14.3	46.7	45.2				44.7	56.5	47
5	2022		58.3	52.0	42.9	*	57.9	30.4				54.1	52.9	37
	2023		44.4	66.7	51.9	0.0	60.0	38.1				55.6	54.7	36
	2024		20.0	30.0	25.7	*	20.0	20.7				25.7	53.7	35
2-5	2022		53.7	44.8	45.1	8.3	53.3	35.2				49.1	51.7	116
	2023		47.4	45.1	43.9	11.8	57.1	34.2				46.3	53.4	134
	2024	*	26.4	36.8	31.0	9.1	30.8	23.7				30.8	53.0	156
# Tested (GR 2-5)	2022		54	58	91	12	30	54				116	25,323	
	2023		78	51	107	17	21	79				134	26,110	
	2024	1	87	68	155	22	39	118				156	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023												41.9	
	2024		27.8	23.1	25.8	0.0	20.0	16.7				25.8	41.8	31
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		18	13	31	6	10	24				31	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	*	3	*	*	*				3	655	31
	2023	*	1	1	2	*	*	0				2	894	30
	2024		0	*	0	*		0				0	721	27
1	2022		1	*	1	*	*	0				1	582	30
	2023		1	1	2	*	*	0				2	753	33
	2024		0	0	0	0	*	0				0	673	42
K-1	2022		3	1	4	0	*	0				4	1,237	61
	2023	*	2	2	4	*	*	0				4	1,647	63
	2024		1	0	1	0	0	0				1	1,395	78
# Tested (GR K-1)	2022		50	10	52	6	2	9				61	11,314	
	2023	1	44	16	52	5	5	36				63	10,715	
	2024		55	23	74	11	6	49				78	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	0	1	*		*				1	946	26
	2023		3	1	1	*	*	0				4	1,080	31
	2024		2	1	3	*	*	1				3	937	38
3	2022		0	1	1	*	*	0				1	976	34
	2023		0	0	0	*	*	0				0	1,093	33
	2024		0	0	0	0	0	0				0	946	36
4	2022		0	0	0	*	0	0				0	943	19
	2023		0	2	2	*	*	1				2	1,002	34
	2024	*	0	2	2	0	1	1				2	1,024	47
5	2022		1	2	2	*	1	0				3	887	37
	2023		0	1	1	0	0	0				1	888	36
	2024		0	0	0	*	0	0				0	903	35
2-5	2022		2	3	4	0	1	1				5	3,752	116
	2023		3	4	4	0	1	1				7	4,063	134
	2024	*	2	3	5	0	1	2				5	3,813	156
# Tested (GR 2-5)	2022		54	58	91	12	30	54				116	25,323	
	2023		78	51	107	17	21	79				134	26,110	
	2024	1	87	68	155	22	39	118				156	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023												751	0
	2024		0	0	0	0	0	0				0	812	31
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		18	13	31	6	10	24				31	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		70.6	*	65.0		40.0					66.7	61.2	21
1	2022		37.0	30.4	34.8	*	29.4	30.4				33.3	46.4	51
	2023		41.7	30.3	37.7	*	26.9	25.5				35.2	47.9	71
	2024	*	38.9	45.7	43.4	*	41.4	33.3				42.6	51.4	54
K-1	2022		37.0	30.4	34.8	*	29.4	30.4				33.3	47.6	51
	2023		40.5	30.3	37.1	0.0	26.9	25.0				34.7	48.8	72
	2024	*	54.3	46.2	49.3	*	41.4	34.5				49.3	54.6	75
# Tested (GR K-1)	2022		27	23	46	4	17	23				51	10,488	
	2023		37	33	62	6	26	52				72	10,786	
	2024	1	35	39	73	3	29	55				75	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	27.8	31.0	28.3	*	26.3	25.0				30.0	40.2	50
	2023		43.5	31.0	34.1	28.6	22.7	28.2				35.8	43.0	53
	2024		38.7	41.9	41.4	*	40.7	32.0				40.3	46.7	62
3	2022		23.8	35.0	25.0	*	46.7	22.2				27.9	50.8	43
	2023	*	52.6	50.0	51.1	*	38.9	38.7				50.0	52.7	50
	2024		57.1	42.3	48.7	14.3	45.0	42.9				47.5	52.0	40
4	2022		27.8	35.3	32.1	*	38.5	25.0				30.6	51.3	36
	2023		42.1	46.2	42.1	*	43.8	34.4				42.6	56.0	47
	2024	*	45.0	44.4	44.7	*	44.4	40.0				43.8	56.7	48
5	2022		25.0	40.0	26.7	0.0	38.5	22.2				35.7	52.0	42
	2023		25.0	33.3	28.1	16.7	33.3	26.9				27.9	51.8	43
	2024		35.0	24.1	29.8	0.0	18.2	26.8				28.6	55.8	49
2-5	2022	*	26.1	35.4	27.9	5.6	37.0	23.5				31.0	48.5	171
	2023	*	40.7	40.2	39.8	28.6	33.8	32.0				39.4	50.7	193
	2024	*	42.4	38.1	40.8	14.3	36.8	34.8				39.7	52.6	199
# Tested (GR 2-5)	2022	1	69	96	140	18	73	98				171	37,513	
	2023	1	81	102	161	21	71	128				193	37,824	
	2024	1	85	113	191	21	87	161				199	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023												48.3	
	2024		31.3	50.0	40.7	*	33.3	33.3				39.3	53.6	28
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		16	12	27	5	9	24				28	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		1	*	1			0				1	1,096	21
1	2022		0	0	0	*	0	0				0	1,175	51
	2023		1	1	2	*	0	0				2	1,182	71
	2024	*	0	4	4	*	4	4				4	1,104	54
K-1	2022		0	0	0	*	0	0				0	1,341	51
	2023		1	1	2	0	0	0				2	1,306	72
	2024	*	1	4	5	*	4	4				5	2,215	75
# Tested (GR K-1)	2022		27	23	46	4	17	23				51	10,488	
	2023		37	33	62	6	26	52				72	10,786	
	2024	1	35	39	73	3	29	55				75	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	2	3	*	2	3				3	986	50
	2023		0	1	0	0	0	0				1	1,087	53
	2024		2	2	4	*	1	1				4	1,349	62
3	2022		0	0	0	*	0	0				0	1,547	43
	2023	*	0	0	1	*	0	0				1	1,496	50
	2024		0	2	2	0	0	2				2	1,432	40
4	2022		1	0	1	*	0	0				1	1,256	36
	2023		0	0	0	*	0	0				0	1,294	47
	2024	*	0	1	1	*	1	1				1	1,379	48
5	2022		0	1	1	0	1	1				1	974	42
	2023		0	1	0	0	1	0				1	1,134	43
	2024		0	0	0	0	0	0				0	1,348	49
2-5	2022	*	2	3	5	0	3	4				5	4,763	171
	2023	*	0	2	1	0	1	0				3	5,011	193
	2024	*	2	5	7	0	2	4				7	5,508	199
# Tested (GR 2-5)	2022	1	69	96	140	18	73	98				171	37,513	
	2023	1	81	102	161	21	71	128				193	37,824	
	2024	1	85	113	191	21	87	161				199	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023												761	
	2024	0	0	0	0	*	0	0				0	901	28
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		16	12	27	5	9	24				28	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		37.0	25.0	31.0	*	25.0	30.0				30.8	49.1	52
	2023	*	41.2	53.1	52.3	*	48.1	48.6				49.0	60.2	51
	2024		57.9	16.7	45.8			23.1				48.0	55.5	25
1	2022		37.5	31.8	37.5	*	26.7	30.0				34.8	46.0	46
	2023		58.3	51.6	57.1	*	44.0	48.8				55.4	53.8	56
	2024	*	30.8	38.9	36.1	14.3	40.7	30.4				34.9	50.5	63
K-1	2022		37.3	28.3	34.1	0.0	25.7	30.0				32.7	47.5	98
	2023	*	51.2	52.4	54.8	57.1	46.2	48.7				52.3	56.8	107
	2024	*	42.2	34.9	38.4	12.5	40.7	28.8				38.2	52.0	89
# Tested (GR K-1)	2022		51	46	82	8	35	40				98	19,784	
	2023	2	41	63	93	7	52	78				107	19,244	
	2024	1	45	43	86	8	27	59				89	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	37.5	35.7	33.3	*	38.9	38.9				36.2	40.9	47
	2023		57.1	62.1	58.1	28.6	68.2	52.6				60.0	48.6	50
	2024		23.5	33.3	28.6	*	26.9	18.9				28.1	43.9	64
3	2022		63.2	57.7	59.0	*	68.8	48.3				60.9	56.7	46
	2023	*	61.9	50.0	57.4	*	35.0	44.1				54.9	59.5	51
	2024		36.8	35.7	37.0	10.0	40.9	33.3				36.2	55.7	47
4	2022		38.5	31.6	34.6	*	26.7	19.0				33.3	55.9	33
	2023		55.0	52.0	51.4	*	46.7	46.9				52.2	59.7	46
	2024	*	50.0	41.9	44.2	0.0	47.4	38.9				44.2	56.1	52
5	2022		42.9	40.6	32.4	16.7	40.7	24.1				41.3	53.6	46
	2023		33.3	60.0	36.7	16.7	60.0	29.2				46.3	54.4	41
	2024		6.3	25.9	18.6	*	22.2	16.2				18.6	51.0	43
2-5	2022	*	46.8	41.9	40.4	17.6	43.4	33.0				43.6	51.6	172
	2023	*	52.5	55.9	52.2	33.3	52.8	44.5				53.7	55.4	188
	2024	*	29.2	34.5	32.4	4.0	34.1	26.2				32.0	51.5	206
# Tested (GR 2-5)	2022	1	62	105	141	17	76	97				172	37,736	
	2023	1	80	102	157	21	72	128				188	37,117	
	2024	1	89	116	204	25	85	168				206	37,535	
6	2022												46.6	
	2023												50.9	
	2024		11.1	33.3	20.0	0.0	30.0	20.8				20.0	45.6	30
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024		18	12	30	6	10	24				30	8,524	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	0	0				0	1,309	52
	2023	*	1	5	5	*	4	3				6	1,654	51
	2024		2	0	2			0				2	752	25
1	2022		0	0	0	*	0	0				0	1,298	46
	2023		4	3	6	*	2	3				7	1,765	56
	2024	*	1	4	5	0	4	5				5	1,380	63
K-1	2022		0	0	0	0	0	0				0	2,607	98
	2023	*	5	8	11	0	6	6				13	3,419	107
	2024	*	3	4	7	0	4	5				7	2,137	89
# Tested (GR K-1)	2022		51	46	82	8	35	40				98	19,784	
	2023	2	41	63	93	7	52	78				107	19,244	
	2024	1	45	43	86	8	27	59				89	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	*	0	0				0	903	47
	2023		0	1	1	0	0	1				1	1,249	50
	2024		0	0	0	*	0	0				0	970	64
3	2022		0	0	0	*	0	0				0	1,125	46
	2023	*	4	2	5	*	2	3				6	1,981	51
	2024		0	0	0	0	0	0				0	1,278	47
4	2022		1	0	1	*	0	0				1	1,317	33
	2023		0	1	1	*	1	1				1	1,500	46
	2024	*	0	1	1	0	1	1				1	1,363	52
5	2022		0	1	1	0	1	1				1	798	46
	2023		1	1	1	0	1	0				2	1,099	41
	2024		0	0	0	*	0	0				0	979	43
2-5	2022	*	1	1	2	0	1	1				2	4,143	172
	2023	*	5	5	8	0	4	5				10	5,829	188
	2024	*	0	1	1	0	1	1				1	4,591	206
# Tested (GR 2-5)	2022	1	62	105	141	17	76	97				172	37,736	
	2023	1	80	102	157	21	72	128				188	37,117	
	2024	1	89	116	204	25	85	168				206	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023												967	
	2024		1	0	1	0	0	0				1	901	30
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024		18	12	30	6	10	24				30	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			66.7	66.7	*	65.0	65.0				66.7	57.8	21
1	2022			41.2	46.7	*	40.0	46.7				41.2	55.6	17
	2023			60.0	60.9	*	60.0	58.3				60.0	62.2	25
	2024	*		62.5	60.0	*	60.0	60.0				60.0	62.7	25
K-1	2022			41.2	46.7	*	40.0	46.7				41.2	55.8	17
	2023			60.0	60.9	*	60.0	58.3				60.0	62.2	25
	2024	*		64.4	63.0	*	62.2	62.2				63.0	60.3	46
# Tested (GR K-1)	2022			17	15	1	15	15				17	4,935	
	2023			25	23	1	25	24				25	5,283	
	2024	1		45	46	2	45	45				46	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		41.2	43.8		33.3	38.5				38.9	55.4	18
	2023			55.0	55.6	*	52.6	55.6				55.0	60.3	20
	2024			77.3	76.2	*	77.3	76.2				77.3	67.0	22
3	2022			62.5	57.1		62.5	62.5				62.5	58.1	8
	2023	*		0.0	0.0		0.0	0.0				0.0	61.6	12
	2024			53.8	50.0	*	53.8	50.0				53.8	61.6	13
4	2022			75.0	75.0		75.0	75.0				75.0	60.5	8
	2023			45.5	40.0	*	45.5	40.0				45.5	64.0	11
	2024	*		*	*		*	*				*	62.9	4
5	2022			50.0	*		50.0	*				50.0	61.8	6
	2023			*	*		*	*				*	61.6	5
	2024			26.7	26.7	*	26.7	26.7				26.7	64.1	15
2-5	2022	*		53.8	51.4		51.4	51.5				52.5	58.7	40
	2023	*		40.4	35.7	*	38.3	35.7				39.6	61.8	48
	2024	*		54.7	51.9	16.7	53.7	51.9				53.7	64.1	54
# Tested (GR 2-5)	2022	1		39	35		37	33				40	15,881	
	2023	1		47	42	4	47	42				48	15,542	
	2024	1		53	52	6	54	52				54	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			6	6	*	6	6				6	1,038	21
1	2022			0	0	*	0	0				0	815	17
	2023			4	4	*	4	4				4	1,059	25
	2024	*		7	7	*	7	7				7	1,125	25
K-1	2022			0	0	*	0	0				0	884	17
	2023			4	4	*	4	4				4	1,153	25
	2024	*		13	13	*	13	13				13	2,164	46
# Tested (GR K-1)	2022			17	15	1	15	15				17	4,935	
	2023			25	23	1	25	24				25	5,283	
	2024	1		45	46	2	45	45				46	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		0	0		0	0				0	910	18
	2023			2	2	*	2	2				2	1,010	20
	2024			5	5	*	5	5				5	1,124	22
3	2022			2	1		2	2				2	871	8
	2023	*		0	0		0	0				0	940	12
	2024			1	0	*	1	0				1	907	13
4	2022			1	1		1	1				1	853	8
	2023			2	2	*	2	2				2	888	11
	2024	*		*	*		*	*				*	857	4
5	2022			1	*		1	*				1	738	6
	2023			*	*		*	*				*	772	5
	2024			1	1	*	1	1				1	798	15
2-5	2022	*		4	2		4	3				4	3,372	40
	2023	*		4	4	*	4	4				4	3,610	48
	2024	*		7	6	0	7	6				7	3,689	54
# Tested (GR 2-5)	2022	1		39	35		37	33				40	15,881	
	2023	1		47	42	4	47	42				48	15,542	
	2024	1		53	52	6	54	52				54	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			30.0	31.3	*	30.0	33.3				30.0	52.5	20
	2023	*		77.3	75.0	*	73.9	75.0				73.9	57.1	23
	2024			56.5	56.5	*	52.4	52.6				56.5	63.3	23
1	2022			29.4	28.6	*	21.4	28.6				29.4	51.5	17
	2023			65.2	61.9	*	65.2	63.6				65.2	59.3	23
	2024	*		42.9	44.4	*	41.4	50.0				40.0	61.2	30
K-1	2022			29.7	30.0	*	26.5	31.3				29.7	52.0	37
	2023	*		71.1	68.3	*	69.6	69.0				69.6	58.3	46
	2024	*		47.3	48.1	*	44.4	48.9				45.6	62.1	57
# Tested (GR K-1)	2022			37	30	2	34	32				37	9,582	
	2023	1		45	41	2	46	42				46	9,515	
	2024	1		55	54	2	54	47				57	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		10.0	10.5	*	5.6	5.9				9.5	50.1	21
	2023			57.1	52.6	*	55.0	52.6				57.1	54.7	21
	2024			48.1	48.1	*	48.1	48.0				48.1	56.6	27
3	2022			81.8	80.0	*	81.8	81.8				81.8	67.5	11
	2023	*		41.2	35.3	*	35.3	31.3				38.9	65.9	18
	2024			63.6	77.8		70.0	77.8				63.6	68.5	11
4	2022			66.7	66.7		66.7	66.7				66.7	63.9	9
	2023			60.0	60.0	*	60.0	60.0				60.0	64.9	10
	2024	*		*	66.7		66.7	*				66.7	66.2	6
5	2022			71.4	*		71.4	*				71.4	63.9	7
	2023			*	*		*	*				*	62.6	5
	2024	*		50.0	53.8		42.9	46.2				46.7	63.3	15
2-5	2022	*		46.8	44.2	*	46.7	45.2				45.8	60.9	48
	2023	*		49.1	44.9	*	46.2	43.8				48.1	61.5	54
	2024	*		53.6	56.4	*	52.6	54.9				52.5	63.3	59
# Tested (GR 2-5)	2022	1		47	43	3	45	42				48	16,194	
	2023	1		53	49	5	52	48				54	15,251	
	2024	3		56	55	2	57	51				59	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	20
	2023	*		4	3	*	4	3				4	459	23
	2024			2	2	*	2	2				2	671	23
1	2022			0	0	*	0	0				0	566	17
	2023			5	5	*	5	5				5	813	23
	2024	*		5	5	*	5	5				5	910	30
K-1	2022			0	0	*	0	0				0	922	37
	2023	*		9	8	*	9	8				9	1,272	46
	2024	*		8	8	*	8	8				8	1,582	57
# Tested (GR K-1)	2022			37	30	2	34	32				37	9,582	
	2023	1		45	41	2	46	42				46	9,515	
	2024	1		55	54	2	54	47				57	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		0	0	*	0	0				0	652	21
	2023			4	4	*	4	4				4	711	21
	2024			5	5	*	5	5				5	906	27
3	2022			4	3	*	4	4				4	1,190	11
	2023	*		1	1	*	0	0				1	1,085	18
	2024			0	0		0	0				0	1,311	11
4	2022			1	1		1	1				1	1,007	9
	2023			0	0	*	0	0				0	904	10
	2024	*		*	0		0	*				0	1,034	6
5	2022			0	*		0	*				0	712	7
	2023			*	*		*	*				*	714	5
	2024	*		1	1		1	1				1	753	15
2-5	2022	*		5	4	*	5	5				5	3,561	48
	2023	*		5	5	*	4	4				5	3,414	54
	2024	*		6	6	*	6	6				6	4,006	59
# Tested (GR 2-5)	2022	1		47	43	3	45	42				48	16,194	
	2023	1		53	49	5	52	48				54	15,251	
	2024	3		56	55	2	57	51				59	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			71.4	71.4	*	70.0	70.0				71.4	59.7	21
K-1	2022												31.1	
	2023												24.4	
	2024			71.4	71.4	*	70.0	70.0				71.4	58.0	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			21	21	1	20	20				21	4,603	

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **64**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*	*	*	*				*	24.4	1
2-5	2022												18.9	
	2023												24.7	
	2024			*	*	*	*	*				*	22.6	1
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			1	1	1	1	1				1	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			5	5	*	5	5				5	769	21
K-1	2022												1	
	2023												9	
	2024			5	5	*	5	5				5	778	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			21	21	1	20	20				21	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*	*	*	*				*	12	1
2-5	2022												16	
	2023												22	
	2024			*	*	*	*	*				*	34	1
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			1	1	1	1	1				1	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			39.1	39.1	*	38.1	42.1				39.1	56.7	23
1	2022												28.7	
	2023												30.3	
	2024			0.0	*		0.0	*				0.0	30.3	7
K-1	2022												32.7	
	2023												48.6	
	2024			31.0	32.1	*	28.6	36.4				30.0	54.1	30
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			29	28	1	28	22				30	5,154	

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114) 68

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	3
3	2022												32.5	
	2023												35.8	
	2024			*			*					*	29.2	1
4	2022												20.4	
	2023												29.3	
	2024	*			*		*					*	19.0	2
5	2022												15.5	
	2023												21.5	
	2024	*		*	*		*	*				0.0	19.5	6
2-5	2022												22.8	
	2023												29.2	
	2024	*		0.0	0.0		0.0	*				0.0	22.9	12
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024	3		9	9		11	5				12	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	1	*	1	1				1	607	23
1	2022												4	
	2023												9	
	2024			0	*		0	*				0	31	7
K-1	2022												11	
	2023												48	
	2024			1	1	*	1	1				1	638	30
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			29	28	1	28	22				30	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	3
3	2022												3	
	2023												10	
	2024			*			*					*	22	1
4	2022												3	
	2023												11	
	2024	*			*		*					*	13	2
5	2022												4	
	2023												6	
	2024	*		*	*		*	*				0	15	6
2-5	2022												11	
	2023												34	
	2024	*		0	0		0	*				0	61	12
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024	3		9	9		11	5				12	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	38	26.3 5.3 68.4	38	21.1 2.6 76.3	38	47.4 10.5 42.1	37	29.7 24.3 45.9	55	54.5 5.5 40.0	38	13.2 5.3 81.6
	2023	27	25.9 7.4 66.7	28	42.9 14.3 42.9	27	44.4 3.7 51.9	28	39.3 7.1 53.6	50	52.0 6.0 42.0	28	21.4 10.7 67.9
	2024	27	22.2 3.7 74.1	27	18.5 18.5 63.0	27	44.4 3.7 51.9	27	37.0 14.8 48.1	27	37.0 14.8 48.1	14	21.4 0.0 78.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	21	23.8 / 14.3 / 61.9	20	35.0 / 5.0 / 60.0	20	20.0 / 20.0 / 60.0	20	20.0 / 15.0 / 65.0	0	/ /	23	4.3 / 4.3 / 91.3
	2023	23	8.7 / 4.3 / 87.0	23	13.0 / 0.0 / 87.0	23	13.0 / 0.0 / 87.0	23	17.4 / 13.0 / 69.6	1	* / * / *	21	14.3 / 0.0 / 85.7
	2024	18	11.1 / 5.6 / 83.3	18	11.1 / 0.0 / 88.9	18	27.8 / 0.0 / 72.2	18	11.1 / 5.6 / 83.3	17	41.2 / 0.0 / 58.8	18	5.6 / 5.6 / 88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	34	55.9 / 11.8 / 17.6	21	57.1 / 0.0 / 42.9	21	28.6 / 0.0 / 71.4	56	55.4 / 23.2 / 21.4	36	0.0 / 0.0 / 100.0
	2023	41	31.7 / 26.8 / 31.7	38	23.7 / 23.7 / 52.6	33	24.2 / 3.0 / 72.7	40	22.5 / 42.5 / 35.0	31	3.2 / 3.2 / 93.5
	2024	28	57.1 / 0.0 / 42.9	27	25.9 / 0.0 / 74.1	24	20.8 / 0.0 / 79.2	23	8.7 / 0.0 / 91.3	19	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	47	40.4 / 4.3 / 48.9	31	32.3 / 0.0 / 67.7	31	48.4 / 0.0 / 51.6	67	37.3 / 23.9 / 38.8	34	5.9 / 0.0 / 94.1
	2023	37	29.7 / 10.8 / 54.1	36	25.0 / 2.8 / 72.2	36	36.1 / 8.3 / 55.6	37	13.5 / 27.0 / 59.5	44	11.4 / 4.5 / 84.1
	2024	42	28.6 / 21.4 / 42.9	42	35.7 / 11.9 / 52.4	40	12.5 / 17.5 / 70.0	40	10.0 / 12.5 / 77.5	42	19.0 / 9.5 / 71.4
Wave 3 (EOY)	2022	43	20.9 / 4.7 / 69.8	28	25.0 / 0.0 / 75.0	28	32.1 / 0.0 / 67.9	66	12.1 / 24.2 / 63.6	41	24.4 / 0.0 / 75.6
	2023	28	25.0 / 0.0 / 75.0	28	28.6 / 0.0 / 71.4	40	15.0 / 7.5 / 77.5	40	5.0 / 30.0 / 65.0	45	22.2 / 0.0 / 77.8
	2024	44	25.0 / 15.9 / 52.3	44	45.5 / 2.3 / 52.3	24	37.5 / 8.3 / 54.2	40	15.0 / 10.0 / 75.0	13	0.0 / 23.1 / 76.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 2 (MOY)	2022	20	35.0 / 0.0 / 65.0	22	45.5 / 0.0 / 54.5	22	54.5 / 0.0 / 45.5	0		20	0.0 / 0.0 / 100.0
	2023	18	38.9 / 0.0 / 61.1	18	33.3 / 0.0 / 66.7	25	16.0 / 28.0 / 56.0	25	20.0 / 32.0 / 48.0	17	0.0 / 0.0 / 100.0
	2024	15	66.7 / 6.7 / 13.3	15	20.0 / 0.0 / 80.0	15	40.0 / 6.7 / 53.3	15	40.0 / 0.0 / 60.0	15	6.7 / 0.0 / 93.3
Wave 3 (EOY)	2022	23	17.4 / 0.0 / 78.3	21	23.8 / 0.0 / 76.2	21	14.3 / 0.0 / 85.7	0		21	9.5 / 0.0 / 90.5
	2023	17	17.6 / 0.0 / 82.4	17	17.6 / 0.0 / 82.4	23	0.0 / 17.4 / 82.6	23	8.7 / 26.1 / 65.2	16	12.5 / 0.0 / 87.5
	2024	17	70.6 / 11.8 / 5.9	17	58.8 / 5.9 / 35.3	16	62.5 / 12.5 / 25.0	16	50.0 / 6.3 / 43.8	7	14.3 / 14.3 / 71.4

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (19)	Beginning	18	94.7	18	94.7	19	100.0	19	100.0	18	94.7
	Intermediate	1	5.3	1	5.3	0	0.0	0	0.0	1	5.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	10	34.5	19	65.5	25	86.2	20	69.0	16	55.2
	Intermediate	16	55.2	7	24.1	2	6.9	8	27.6	11	37.9
	Advanced	1	3.4	1	3.4	2	6.9	1	3.4	2	6.9
	Advanced High	2	6.9	2	6.9	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	3	11.5	19	73.1	18	69.2	12	46.2	7	26.9
	Intermediate	13	50.0	6	23.1	8	30.8	13	50.0	17	65.4
	Advanced	5	19.2	1	3.8	0	0.0	1	3.8	2	7.7
	Advanced High	5	19.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	1	4.3	7	30.4	15	65.2	10	43.5	4	17.4
	Intermediate	5	21.7	11	47.8	8	34.8	9	39.1	16	69.6
	Advanced	11	47.8	4	17.4	0	0.0	3	13.0	3	13.0
	Advanced High	6	26.1	1	4.3	0	0.0	1	4.3	0	0.0
4 (19)	Beginning	4	21.1	0	0.0	7	36.8	4	21.1	2	10.5
	Intermediate	8	42.1	7	36.8	5	26.3	5	26.3	8	42.1
	Advanced	3	15.8	8	42.1	7	36.8	9	47.4	7	36.8
	Advanced High	4	21.1	4	21.1	0	0.0	1	5.3	2	10.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
28 — 9 (32.1%)	Beginning	15			
	Intermediate	8	3		
	Advanced	1	0	1	
	Advanced High	0	0	0	
24 — 12 (50.0%)	Beginning	6			
	Intermediate	10	6		
	Advanced	1	1	0	
	Advanced High	0	0	0	
21 — 5 (23.8%)	Beginning	2			
	Intermediate	2	14		
	Advanced	0	3	0	
	Advanced High	0	0	0	
18 — 5 (27.8%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (22)	Beginning	7	31.8	8	36.4	12	54.5	4	18.2	5	22.7
	Intermediate	10	45.5	10	45.5	9	40.9	15	68.2	13	59.1
	Advanced	4	18.2	4	18.2	1	4.5	1	4.5	4	18.2
	Advanced High	1	4.5	0	0.0	0	0.0	2	9.1	0	0.0
6 (10)	Beginning	2	20.0	0	0.0	4	40.0	4	40.0	2	20.0
	Intermediate	3	30.0	8	80.0	5	50.0	3	30.0	5	50.0
	Advanced	4	40.0	1	10.0	1	10.0	2	20.0	2	20.0
	Advanced High	1	10.0	1	10.0	0	0.0	1	10.0	1	10.0
ALL (148)	Beginning	45	30.4	71	48.0	100	67.6	73	49.3	54	36.5
	Intermediate	56	37.8	50	33.8	37	25.0	53	35.8	71	48.0
	Advanced	28	18.9	19	12.8	11	7.4	17	11.5	20	13.5
	Advanced High	19	12.8	8	5.4	0	0.0	5	3.4	3	2.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
19 / **7 (36.8%)**	Beginning	3			
	Intermediate	5	7		
	Advanced	0	2	2	
	Advanced High	0	0	0	
10 / **1 (10.0%)**	Beginning	2			
	Intermediate	0	5		
	Advanced	0	0	2	
	Advanced High	0	0	1	
120 / **39 (32.5%)**	Beginning	29			
	Intermediate	27	41		
	Advanced	2	7	11	
	Advanced High	0	0	3	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	25.6	62.2	72.8	73.9	11.8	94.1	44.8	92.3

SCIENCE 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	31.4	58.8	71.6	73.0	8.3	83.3	57.7	95.7

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	34.4	60.6	79.3	81.4	17.6	94.1	44.8	93.9

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	37.4	60.9	83.0	85.4	18.2	90.9	61.9	96.6

SCIENCE 6 (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	29.6	63.6	84.0	86.2	14.3	100.0	44.7	91.9

SCIENCE 6 HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	35.6	67.3	86.4	88.5	18.2	100.0	78.8	94.4

WORLD CULTURES 6 (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	36.1	63.8	86.5	89.0	21.4	100.0	44.6	91.4

WORLD CULTURES 6 HONORS (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	32.2	63.0	93.9	97.3	18.2	100.0	69.2	95.5