CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 236

NANCY J. COCHRAN ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	65
1	58
2	65
3	59
4	57
5	50
ALL	413

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	108	26.2	12	35.3
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	283	68.5	13	38.2
White	8	1.9	4	11.8
Multiple	9	2.2	3	8.8
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	306	74.1
Economically disadvantaged	393	95.2
Limited English proficient (LEP)	223	54.0
Special education	38	9.2
Talented and Gifted (TAG)	50	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	67	23	34.3	0	0.0	0	0.0	41	61.2	2	3.0	1	1.5
	2023	70	25	35.7	0	0.0	0	0.0	45	64.3	0	0.0	0	0.0
	2024	59	13	22.0	0	0.0	0	0.0	44	74.6	0	0.0	2	3.4
KN	2022	60	17	28.3	1	1.7	0	0.0	38	63.3	4	6.7	0	0.0
	2023	72	28	38.9	1	1.4	0	0.0	42	58.3	1	1.4	0	0.0
	2024	65	20	30.8	0	0.0	0	0.0	42	64.6	2	3.1	1	1.5
1	2022	56	11	19.6	0	0.0	1	1.8	41	73.2	1	1.8	2	3.6
	2023	62	15	24.2	0	0.0	0	0.0	44	71.0	2	3.2	1	1.6
	2024	58	19	32.8	1	1.7	0	0.0	38	65.5	0	0.0	0	0.0
2	2022	69	35	50.7	0	0.0	0	0.0	31	44.9	2	2.9	1	1.4
	2023	53	15	28.3	1	1.9	1	1.9	35	66.0	0	0.0	1	1.9
	2024	65	17	26.2	2	3.1	0	0.0	45	69.2	1	1.5	0	0.0
3	2022	47	10	21.3	0	0.0	0	0.0	35	74.5	2	4.3	0	0.0
	2023	61	26	42.6	0	0.0	0	0.0	33	54.1	2	3.3	0	0.0
	2024	59	10	16.9	1	1.7	1	1.7	42	71.2	1	1.7	4	6.8
4	2022	45	14	31.1	0	0.0	1	2.2	29	64.4	0	0.0	1	2.2
	2023	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
	2024	57	19	33.3	0	0.0	0	0.0	36	63.2	2	3.5	0	0.0
5	2022	56	13	23.2	1	1.8	2	3.6	40	71.4	0	0.0	0	0.0
	2023	49	18	36.7	0	0.0	1	2.0	29	59.2	0	0.0	1	2.0
	2024	50	10	20.0	0	0.0	0	0.0	36	72.0	2	4.0	2	4.0
PK-5	2022	400	123	30.8	2	0.5	4	1.0	255	63.8	11	2.8	5	1.3
	2023	413	137	33.2	2	0.5	2	0.5	263	63.7	6	1.5	3	0.7
	2024	413	108	26.2	4	1.0	1	0.2	283	68.5	8	1.9	9	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	67	65	97.0	29	43.3	0	0.0	31	46.3	0	0.0	53	79.1	50.7	49.3	20.9
	2023	70	70	100.0	33	47.1	4	5.7	33	47.1	0	0.0	55	78.6	50.0	50.0	24.3
	2024	59	58	98.3	28	47.5	0	0.0	41	69.5	0	0.0	40	67.8	50.8	49.2	30.5
KN	2022	60	59	98.3	27	45.0	4	6.7	26	43.3	9	15.0	31	51.7	43.3	56.7	0.0
	2023	72	69	95.8	25	34.7	6	8.3	26	36.1	7	9.7	26	36.1	44.4	55.6	4.2
	2024	65	62	95.4	36	55.4	9	13.8	52	80.0	4	6.2	16	24.6	49.2	50.8	4.6
1	2022	56	55	98.2	32	57.1	5	8.9	34	60.7	10	17.9	12	21.4	66.1	33.9	1.8
	2023	62	58	93.5	29	46.8	6	9.7	27	43.5	10	16.1	15	24.2	48.4	51.6	1.6
	2024	58	55	94.8	27	46.6	5	8.6	41	70.7	7	12.1	9	15.5	48.3	51.7	3.4
2	2022	69	65	94.2	23	33.3	8	11.6	24	34.8	2	2.9	11	15.9	50.7	49.3	2.9
	2023	53	51	96.2	28	52.8	6	11.3	33	62.3	10	18.9	5	9.4	71.7	28.3	3.8
	2024	65	60	92.3	35	53.8	6	9.2	46	70.8	14	21.5	18	27.7	53.8	46.2	3.1
3	2022	47	46	97.9	25	53.2	5	10.6	25	53.2	5	10.6	10	21.3	48.9	51.1	6.4
	2023	61	59	96.7	23	37.7	7	11.5	24	39.3	5	8.2	10	16.4	41.0	59.0	4.9
	2024	59	56	94.9	35	59.3	9	15.3	48	81.4	10	16.9	13	22.0	64.4	35.6	1.7
4	2022	45	44	97.8	22	48.9	8	17.8	37	82.2	6	13.3	8	17.8	35.6	64.4	0.0
	2023	46	45	97.8	23	50.0	6	13.0	34	73.9	6	13.0	8	17.4	52.2	47.8	2.2
	2024	57	56	98.2	29	50.9	5	8.8	44	77.2	8	14.0	10	17.5	43.9	56.1	0.0
5	2022	56	53	94.6	32	57.1	6	10.7	51	91.1	9	16.1	7	12.5	48.2	51.8	0.0
	2023	49	47	95.9	22	44.9	8	16.3	29	59.2	7	14.3	17	34.7	44.9	55.1	0.0
	2024	50	46	92.0	33	66.0	4	8.0	34	68.0	7	14.0	15	30.0	48.0	52.0	2.0
PK-5	2022	400	387	96.8	190	47.5	36	9.0	228	57.0	41	10.3	132	33.0	49.5	50.5	5.0
	2023	413	399	96.6	183	44.3	43	10.4	206	49.9	45	10.9	136	32.9	49.9	50.1	6.5
	2024	413	393	95.2	223	54.0	38	9.2	306	74.1	50	12.1	121	29.3	51.3	48.7	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	66	10,601	60	90.8	9,857	93.0	21	31.7	8.0	45	8,573	67.9	80.9
	2023	64	9,795	58	92.0	9,098	92.9	5	7.9	4.9	47	8,293	73.9	84.7
	2024	67	9,740	62	92.5	9,070	93.1	5	7.5	6.0	35	5,088	52.5	52.2
1	2022	59	10,904	54	92.5	10,206	93.6	13	22.2	7.3	43	8,976	73.3	82.3
	2023	56	10,625	52	92.4	9,918	93.3	9	16.1	5.3	42	9,021	75.0	84.9
	2024	63	10,281	58	92.3	9,645	93.8	7	11.2	5.9	38	7,410	60.6	72.1
2	2022	67	10,614	62	93.1	9,987	94.1	10	14.9	6.0	52	8,941	77.5	84.2
	2023	50	10,350	47	94.9	9,734	94.0	3	6.0	4.7	40	8,998	80.2	86.9
	2024	63	10,643	60	94.7	10,035	94.3	15	23.8	5.1	37	8,018	58.8	75.3
3	2022	50	10,392	46	93.7	9,829	94.6	10	20.2	6.3	39	8,798	78.8	84.7
	2023	62	9,927	58	93.3	9,395	94.6	4	6.4	4.3	49	8,837	78.5	89.0
	2024	54	10,172	52	95.1	9,639	94.8	4	7.4	4.7	36	7,948	66.2	78.1
4	2022	47	10,478	44	93.5	9,930	94.8	13	27.4	5.8	37	8,981	78.0	85.7
	2023	45	9,872	42	94.0	9,372	94.9	3	6.7	4.5	40	8,790	89.1	89.0
	2024	56	9,926	53	94.6	9,409	94.8	5	8.9	5.1	39	7,834	69.3	78.9
5	2022	58	10,405	55	93.7	9,875	94.9	6	10.3	6.3	52	8,914	89.0	85.7
	2023	46	9,891	43	94.3	9,406	95.1	7	15.2	4.9	40	8,815	87.0	89.1
	2024	49	9,847	47	94.8	9,347	94.9	4	8.1	5.2	32	7,867	64.9	79.9
KN-5	2022	347	63,393	322	92.8	59,686	94.2	73	21.0	6.6	268	53,183	77.1	83.9
	2023	323	60,461	301	93.4	56,922	94.1	31	9.6	4.8	258	52,754	79.9	87.3
	2024	352	60,609	331	93.9	57,145	94.3	40	11.4	5.4	217	44,165	61.6	72.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	35.3
Hispanic	13	38.2
White	4	11.8
Multiple	3	8.8
Other	2	5.9

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.4	76.5
2022-23	8.3	73.7
2023-24	6.9	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	4	11.8
2	4	11.8
3	0	0.0
4	1	2.9
5	1	2.9
1-3	8	23.5
More than 3	25	73.5
1 - 5	10	29.4
6 - 10	10	29.4
11 - 20	6	17.6
More than 20	7	20.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	88.9	65.0	*		*		55.6	72.7	65.0	69.7	20
	2023	*	50.0	44.4	50.0	*	*	*		53.8	47.8	50.0	71.5	36
	2024		100.0	44.4	69.6	*	*	71.4		60.0	87.5	69.6	67.7	23
4	2022		46.2	57.1	52.4	*	*	52.9		62.5	46.2	52.4	71.6	21
	2023	*	70.0	90.0	81.0	*		69.2		66.7	100.0	81.0	73.1	21
	2024		78.9	87.5	80.8	*	*	72.2		100.0	75.0	81.5	76.4	27
5	2022		53.8	45.5	50.0	*	*	47.8		50.0	58.3	53.8	77.3	26
	2023		58.8	55.6	59.3	16.7	*	27.3		46.2	66.7	57.1	77.7	28
	2024		45.5	100.0	72.0	*	100.0	70.6		75.0	70.0	73.1	74.6	26
3-5	2022	*	50.0	63.0	55.4	20.0	33.3	51.2		54.8	58.3	56.7	72.9	67
	2023	*	56.6	64.3	61.0	25.0	*	46.4		55.3	63.8	60.0	74.2	85
	2024		75.0	80.6	74.3	20.0	91.7	71.4		73.7	76.3	75.0	73.0	76

	NUMBER TESTED IN GRADES 3-5												
2022	1	36	27	65	10	6	41		31	36	67	18,671
2023	2	53	28	82	12	5	28		38	47	85	19,146
2024		40	31	74	10	12	56		38	38	76	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5	1	7	*		*		4	3	7	1,825	20
	2023	*	13	5	17	*	*	*		6	12	18	1,744	36
	2024		0	5	7	*	*	6		6	1	7	1,951	23
4	2022		7	3	10	*	*	8		3	7	10	1,785	21
	2023	*	3	1	4	*		4		4	0	4	1,742	21
	2024		4	1	5	*	*	5		0	5	5	1,508	27
5	2022		6	6	12	*	*	12		7	5	12	1,445	26
	2023		7	4	11	5	*	8		7	5	12	1,461	28
	2024		6	0	7	*	0	5		4	3	7	1,679	26
3-5	2022	*	18	10	29	8	4	20		14	15	29	5,055	67
	2023	*	23	10	32	9	*	15		17	17	34	4,947	85
	2024		10	6	19	8	1	16		10	9	19	5,138	76

	NUMBER TESTED IN GRADES 3-5												
2022	1	36	27	65	10	6	41		31	36	67	18,671
2023	2	53	28	82	12	5	28		38	47	85	19,146
2024		40	31	74	10	12	56		38	38	76	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10.0	66.7	35.0	*		*		11.1	54.5	35.0	45.3	20
	2023	*	19.2	33.3	23.5	*	*	*		15.4	30.4	25.0	46.8	36
	2024		70.0	33.3	52.2	*	*	52.4		53.3	50.0	52.2	41.8	23
4	2022		7.7	42.9	19.0	*	*	17.6		37.5	7.7	19.0	48.1	21
	2023	*	10.0	60.0	33.3	*		15.4		16.7	55.6	33.3	41.7	21
	2024		52.6	37.5	46.2	*	*	33.3		42.9	50.0	48.1	44.6	27
5	2022		38.5	36.4	33.3	*	*	34.8		28.6	50.0	38.5	54.0	26
	2023		23.5	22.2	22.2	0.0	*	0.0		15.4	26.7	21.4	52.4	28
	2024		0.0	50.0	28.0	*	55.6	35.3		25.0	30.0	26.9	49.8	26
3-5	2022	*	19.4	48.1	29.2	10.0	33.3	29.3		25.8	36.1	31.3	49.2	67
	2023	*	18.9	39.3	25.6	0.0	*	10.7		15.8	34.0	25.9	47.0	85
	2024		42.5	41.9	41.9	0.0	58.3	41.1		39.5	44.7	42.1	45.5	76

	NUMBER TESTED IN GRADES 3-5												
2022	1	36	27	65	10	6	41		31	36	67	18,671
2023	2	53	28	82	12	5	28		38	47	85	19,146
2024		40	31	74	10	12	56		38	38	76	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	22.2	10.0	*		*		0.0	18.2	10.0	26.5	20
	2023	*	3.8	0.0	2.9	*	*	*		7.7	0.0	2.8	18.2	36
	2024		20.0	22.2	17.4	*	*	14.3		13.3	25.0	17.4	17.8	23
4	2022		0.0	28.6	9.5	*	*	11.8		25.0	0.0	9.5	25.0	21
	2023	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	18.4	21
	2024		26.3	25.0	23.1	*	*	16.7		14.3	30.0	25.9	20.4	27
5	2022		15.4	27.3	16.7	*	*	21.7		14.3	33.3	23.1	35.4	26
	2023		11.8	11.1	11.1	0.0	*	0.0		7.7	13.3	10.7	26.1	28
	2024		0.0	14.3	8.0	*	11.1	5.9		0.0	20.0	7.7	27.1	26
3-5	2022	*	5.6	25.9	12.3	0.0	33.3	19.5		12.9	16.7	14.9	29.0	67
	2023	*	5.7	3.6	4.9	0.0	*	0.0		5.3	4.3	4.7	21.0	85
	2024		17.5	19.4	16.2	0.0	8.3	12.5		7.9	26.3	17.1	21.9	76

NUMBER TESTED IN GRADE 3-5													
2022	1	36	27	65	10	6	41		31	36	67	18,671
2023	2	53	28	82	12	5	28		38	47	85	19,146
2024		40	31	74	10	12	56		38	38	76	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	75.0	60.0	51.8
	2023	48.5	27.8	1.1 / 10
	2024	50.2	49.5	3.7 / 10
4	2022	54.2	55.6	41.4
	2023	45.8	40.3	2.7 / 10
	2024	56.1	50.0	4.5 / 10
5	2022	55.3	58.7	61.5
	2023	54.4	35.2	1.5 / 10
	2024	50.6	39.5	0.9 / 10
3-5	2022	60.8	58.1	52.3
	2023	49.8	33.3	1.6 / 10
	2024	52.4	46.3	3.0 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	60.0	78.1	72.7	*	87.5	84.0		68.2	77.3	72.7	65.9	44
	2023	*	42.3	65.5	55.6	*	80.0	72.7		60.9	51.5	55.4	68.7	56
	2024		70.0	78.1	74.5	44.4	92.0	75.6		78.1	66.7	74.5	62.7	47
4	2022		30.8	78.3	61.1	*	77.8	63.6		69.2	58.3	62.2	65.8	37
	2023	*	70.0	74.2	73.8	*	76.2	69.7		68.2	80.0	73.8	69.7	42
	2024		73.7	56.7	62.5	*	56.5	56.4		60.0	65.5	63.3	63.2	49
5	2022		69.2	64.7	66.0	*	57.7	64.4		73.9	61.5	67.3	74.9	49
	2023		58.8	86.4	77.5	33.3	93.8	70.8		73.7	77.3	75.6	80.0	41
	2024		58.3	89.3	77.5	*	95.7	75.0		73.9	83.3	78.0	72.8	41
3-5	2022	*	52.8	73.0	66.9	33.3	73.5	68.9		70.7	65.3	67.7	68.8	130
	2023	*	52.8	74.4	67.6	15.4	82.5	70.9		67.2	66.7	66.9	72.8	139
	2024		68.3	74.4	71.1	33.3	81.7	69.0		72.0	71.0	71.5	66.2	137

NUMBER TESTED IN GRADES 3-5													
2022	2	36	89	127	12	68	103		58	72	130	28,707	
2023	2	53	82	136	13	57	79		64	75	139	27,874	
2024		41	90	135	15	71	116		75	62	137	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	7	12	*	3	4		7	5	12	3,258	44
	2023	*	15	10	24	*	4	6		9	16	25	2,924	56
	2024		3	7	12	5	2	11		7	5	12	3,470	47
4	2022		9	5	14	*	4	12		4	10	14	3,297	37
	2023	*	3	8	11	*	5	10		7	4	11	2,801	42
	2024		5	13	18	*	10	17		8	10	18	3,357	49
5	2022		4	12	16	*	11	16		6	10	16	2,389	49
	2023		7	3	9	4	1	7		5	5	10	1,855	41
	2024		5	3	9	*	1	8		6	3	9	2,471	41
3-5	2022	*	17	24	42	8	18	32		17	25	42	8,944	130
	2023	*	25	21	44	11	10	23		21	25	46	7,580	139
	2024		13	23	39	10	13	36		21	18	39	9,298	137

		NUMBER TESTED IN GRADES 3-5											
2022	2	36	89	127	12	68	103		58	72	130	28,707
2023	2	53	82	136	13	57	79		64	75	139	27,874
2024		41	90	135	15	71	116		75	62	137	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10.0	46.9	36.4	*	54.2	52.0		27.3	45.5	36.4	37.6	44
	2023	*	7.7	34.5	22.2	*	40.0	36.4		17.4	27.3	23.2	41.0	56
	2024		30.0	50.0	44.7	33.3	64.0	46.7		53.1	26.7	44.7	35.1	47
4	2022		7.7	34.8	25.0	*	33.3	24.2		38.5	16.7	24.3	37.0	37
	2023	*	10.0	45.2	35.7	*	52.4	33.3		31.8	40.0	35.7	45.7	42
	2024		31.6	36.7	33.3	*	39.1	30.8		25.0	41.4	34.7	40.5	49
5	2022		46.2	35.3	36.2	*	46.2	37.8		39.1	38.5	38.8	46.9	49
	2023		17.6	50.0	37.5	0.0	56.3	37.5		42.1	31.8	36.6	50.4	41
	2024		33.3	78.6	62.5	*	82.6	62.5		60.9	66.7	63.4	45.1	41
3-5	2022	*	22.2	39.3	33.1	0.0	45.6	36.9		34.5	33.3	33.8	40.5	130
	2023	*	11.3	42.7	30.9	0.0	49.1	35.4		29.7	32.0	30.9	45.7	139
	2024		31.7	54.4	45.9	26.7	62.0	45.7		48.0	45.2	46.7	40.2	137

	NUMBER TESTED IN GRADES 3-5											
2022	2	36	89	127	12	68	103		58	72	130	28,707
2023	2	53	82	136	13	57	79		64	75	139	27,874
2024		41	90	135	15	71	116		75	62	137	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	18.8	13.6	*	25.0	24.0		13.6	13.6	13.6	17.9	44
	2023	*	0.0	20.7	11.1	*	25.0	22.7		13.0	9.1	10.7	15.6	56
	2024		10.0	25.0	19.1	11.1	32.0	20.0		21.9	13.3	19.1	12.1	47
4	2022		0.0	13.0	8.3	*	16.7	9.1		15.4	4.2	8.1	18.5	37
	2023	*	0.0	9.7	7.1	*	14.3	9.1		4.5	10.0	7.1	19.3	42
	2024		5.3	16.7	12.5	*	17.4	12.8		10.0	13.8	12.2	17.8	49
5	2022		23.1	14.7	14.9	*	19.2	17.8		26.1	11.5	18.4	23.8	49
	2023		5.9	18.2	12.5	0.0	25.0	16.7		21.1	4.5	12.2	19.0	41
	2024		0.0	25.0	17.5	*	21.7	15.6		13.0	22.2	17.1	15.4	41
3-5	2022	*	8.3	15.7	12.6	0.0	20.6	16.5		19.0	9.7	13.8	20.1	130
	2023	*	1.9	15.9	10.3	0.0	21.1	15.2		12.5	8.0	10.1	18.0	139
	2024		4.9	22.2	16.3	6.7	23.9	16.4		16.0	16.1	16.1	15.1	137

	NUMBER TESTED IN GRADE 3-5												
2022	2	36	89	127	12	68	103		58	72	130	28,707
2023	2	53	82	136	13	57	79		64	75	139	27,874
2024		41	90	135	15	71	116		75	62	137	27,491

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **18**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.0	62.6	53.2	56.3
	2023	40.9	37.3	48.5	58.9
	2024	57.9	47.0	61.1	63.4
4	2022	63.1	48.2	55.4	39.2
	2023	53.6	43.4	51.5	72.0
	2024	51.9	39.6	45.5	85.2
5	2022	57.8	58.0	61.9	52.0
	2023	59.6	48.0	40.1	57.9
	2024	42.3	59.4	61.0	73.2
3-5	2022	63.8	56.7	57.1	49.8
	2023	50.2	42.3	46.9	62.6
	2024	51.1	48.0	55.5	74.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		46.2	37.5	41.4	*	44.4	39.3		47.1	42.9	45.2	60.4	31
	2023		41.2	58.3	50.0	16.7	50.0	21.4		50.0	46.7	48.4	59.1	31
	2024		0.0	35.7	19.2	*	44.4	27.8		23.5	10.0	18.5	45.3	27

						NUMBER TESTED IN GRADE 5								
2022		13	16	29	4	9	28		17	14	31	8,751
2023		17	12	30	6	6	14		16	15	31	8,644
2024		12	14	26	3	9	18		17	10	27	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		7	10	17	*	5	17		9	8	17	3468	31
	2023		10	5	15	5	3	11		8	8	16	3538	31
	2024		12	9	21	*	5	13		13	9	22	4413	27

		NUMBER TESTED IN GRADE 5											
2022		13	16	29	4	9	28		17	14	31	8,751
2023		17	12	30	6	6	14		16	15	31	8,644
2024		12	14	26	3	9	18		17	10	27	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		23.1	12.5	13.8	*	11.1	17.9		17.6	21.4	19.4	33.0	31
	2023		17.6	25.0	20.0	0.0	0.0	0.0		25.0	13.3	19.4	29.4	31
	2024		0.0	7.1	3.8	*	11.1	5.6		5.9	0.0	3.7	17.7	27

	NUMBER TESTED IN GRADE 5												
2022		13	16	29	4	9	28		17	14	31	8,751
2023		17	12	30	6	6	14		16	15	31	8,644
2024		12	14	26	3	9	18		17	10	27	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		7.7	0.0	0.0	*	0.0	0.0		5.9	0.0	3.2	13.7	31
	2023		11.8	16.7	13.3	0.0	0.0	0.0		12.5	13.3	12.9	11.9	31
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	27

		NUMBER TESTED IN GRADE 5											
2022		13	16	29	4	9	28		17	14	31	8,751
2023		17	12	30	6	6	14		16	15	31	8,644
2024		12	14	26	3	9	18		17	10	27	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.4	52.4	51.3	56.2
	2023	53.8	41.2	41.3	56.3
	2024	35.2	35.4	35.0	34.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		62.5	64.0	*	64.0	66.7		64.3	63.6	64.0	59.7	25
	2023			87.0	87.0		85.7	85.0		90.9	83.3	87.0	58.3	23
	2024	*		76.7	73.3	*	80.6	76.9		66.7	91.7	75.8	51.1	33
4	2022			52.6	50.0		52.6	52.6		50.0	53.8	52.6	56.1	19
	2023			56.5	59.1	*	56.5	57.1		58.3	54.5	56.5	58.3	23
	2024	*		68.0	65.4		68.0	73.9		62.5	70.0	65.4	55.8	26
5	2022			67.9	67.9	*	66.7	66.7		54.5	76.5	67.9	71.2	28
	2023			77.8	82.4		77.8	86.7		87.5	70.0	77.8	69.5	18
	2024	*		68.4	63.2		63.6	71.4		88.9	46.2	63.6	70.6	22
3-5	2022	*		62.0	62.0	*	62.0	62.9		58.1	65.9	62.5	62.1	72
	2023			73.4	75.8	*	72.6	75.0		77.4	69.7	73.4	61.9	64
	2024	*		71.6	68.0	*	71.8	74.6		69.6	68.6	69.1	58.4	81

	NUMBER TESTED IN GRADES 3-5												
2022	1		71	71	2	71	70		31	41	72	10,782
2023			64	62	2	62	56		31	33	64	9,705
2024	4		74	75	5	78	63		46	35	81	10,410

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **25**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		9	9	*	9	8		5	4	9	1,516	25
	2023			3	3		3	3		1	2	3	1,465	23
	2024	*		7	8	*	6	6		7	1	8	1,927	33
4	2022			9	9		9	9		3	6	9	1,578	19
	2023			10	9	*	10	9		5	5	10	1,300	23
	2024	*		8	9		8	6		6	3	9	1,494	26
5	2022			9	9	*	9	9		5	4	9	987	28
	2023			4	3		4	2		1	3	4	937	18
	2024	*		6	7		8	4		1	7	8	911	22
3-5	2022	*		27	27	*	27	26		13	14	27	4,081	72
	2023			17	15	*	17	14		7	10	17	3,702	64
	2024	*		21	24	*	22	16		14	11	25	4,332	81

	NUMBER TESTED IN GRADES 3-5												
2022	1		71	71	2	71	70		31	41	72	10,782
2023			64	62	2	62	56		31	33	64	9,705
2024	4		74	75	5	78	63		46	35	81	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		45.8	44.0	*	44.0	45.8		50.0	36.4	44.0	30.6	25
	2023			47.8	47.8		47.6	45.0		45.5	50.0	47.8	31.0	23
	2024	*		33.3	40.0	*	38.7	38.5		33.3	41.7	36.4	21.6	33
4	2022			26.3	22.2		26.3	26.3		33.3	23.1	26.3	36.0	19
	2023			26.1	27.3	*	26.1	28.6		25.0	27.3	26.1	39.0	23
	2024	*		44.0	42.3		44.0	47.8		50.0	30.0	42.3	38.0	26
5	2022			39.3	39.3	*	37.0	37.0		18.2	52.9	39.3	41.7	28
	2023			38.9	41.2		38.9	40.0		50.0	30.0	38.9	43.4	18
	2024	*		52.6	42.1		45.5	50.0		44.4	46.2	45.5	39.1	22
3-5	2022	*		38.0	36.6	*	36.6	37.1		35.5	39.0	37.5	35.9	72
	2023			37.5	38.7	*	37.1	37.5		38.7	36.4	37.5	37.5	64
	2024	*		41.9	41.3	*	42.3	44.4		41.3	40.0	40.7	32.1	81

	NUMBER TESTED IN GRADES 3-5												
2022	1		71	71	2	71	70		31	41	72	10,782
2023			64	62	2	62	56		31	33	64	9,705
2024	4		74	75	5	78	63		46	35	81	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		20.8	20.0	*	20.0	20.8		14.3	27.3	20.0	18.5	25
	2023			21.7	21.7		23.8	25.0		36.4	8.3	21.7	17.9	23
	2024	*		23.3	26.7	*	25.8	26.9		23.8	25.0	24.2	10.6	33
4	2022			10.5	11.1		10.5	10.5		16.7	7.7	10.5	21.4	19
	2023			8.7	9.1	*	8.7	9.5		0.0	18.2	8.7	19.1	23
	2024	*		12.0	11.5		12.0	13.0		12.5	10.0	11.5	18.0	26
5	2022			25.0	25.0	*	25.9	25.9		9.1	35.3	25.0	18.4	28
	2023			11.1	11.8		11.1	13.3		25.0	0.0	11.1	21.6	18
	2024	*		10.5	10.5		9.1	14.3		22.2	0.0	9.1	13.9	22
3-5	2022	*		19.7	19.7	*	19.7	20.0		12.9	24.4	19.4	19.4	72
	2023			14.1	14.5	*	14.5	16.1		19.4	9.1	14.1	19.4	64
	2024	*		16.2	17.3	*	16.7	19.0		19.6	11.4	16.0	14.0	81

	NUMBER TESTED IN GRADE 3-5													
2022	1		71	71	2	71	70		31	41	72	10,782	
2023			64	62	2	62	56		31	33	64	9,705	
2024	4		74	75	5	78	63		46	35	81	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	73.6	60.3	50.6
	2023	65.7	48.2	1.3 / 10
	2024	57.3	56.4	5.0 / 10
4	2022	51.3	57.2	65.6
	2023	55.7	37.6	2.0 / 10
	2024	61.7	39.5	1.0 / 10
5	2022	58.5	65.0	57.4
	2023	67.9	40.4	2.1 / 10
	2024	62.8	45.3	3.4 / 10
3-5	2022	61.8	61.3	57.2
	2023	62.7	42.2	1.8 / 10
	2024	60.2	48.0	3.3 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   29

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	3
	2024	*		57.1	50.0		71.4	*		*	*	55.6	35.7	9
4	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*	*	*	*		*		*	42.2	2
	2024	*		*	*		*	*		*	*	*	28.4	5
5	2022			*	*		*	*		*	*	*	43.4	5
	2023			50.0	*		50.0	*		*	*	50.0	56.1	6
	2024	*		71.4	42.9		50.0	*		*	42.9	50.0	43.6	10
3-5	2022			33.3	33.3		33.3	37.5		*	*	33.3	38.7	9
	2023			45.5	55.6	*	45.5	66.7		*	33.3	45.5	49.0	11
	2024	*		61.1	44.4		52.4	50.0		40.0	57.1	50.0	35.7	24

	NUMBER TESTED IN GRADES 3-5													
2022			9	9		9	8		4	5	9	759
2023			11	9	1	11	6		5	6	11	992
2024	4		18	18		21	6		10	14	24	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	131	1
	2023			*	*		*	*		*	*	*	158	3
	2024	*		3	3		2	*		*	*	4	438	9
4	2022			*	*		*	*		*	*	*	172	3
	2023			*	*	*	*	*		*		*	193	2
	2024	*		*	*		*	*		*	*	*	481	5
5	2022			*	*		*	*		*	*	*	162	5
	2023			3	*		3	*		*	*	3	155	6
	2024	*		2	4		5	*		*	4	5	349	10
3-5	2022			6	6		6	5		*	*	6	465	9
	2023			6	4	*	6	2		*	4	6	506	11
	2024	*		7	10		10	3		6	6	12	1,268	24

	NUMBER TESTED IN GRADES 3-5													
2022			9	9		9	8		4	5	9	759		
2023			11	9	1	11	6		5	6	11	992		
2024	4		18	18		21	6		10	14	24	1,972		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	3
	2024	*		14.3	16.7		14.3	*		*	*	11.1	13.2	9
4	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*	*	*	*		*		*	15.0	2
	2024	*		*	*		*	*		*	*	*	12.2	5
5	2022			*	*		*	*		*	*	*	17.8	5
	2023			16.7	*		16.7	*		*	*	16.7	21.2	6
	2024	*		42.9	28.6		30.0	*		*	28.6	30.0	17.8	10
3-5	2022			11.1	11.1		11.1	12.5		*	*	11.1	13.8	9
	2023			9.1	11.1	*	9.1	16.7		*	0.0	9.1	16.6	11
	2024	*		27.8	22.2		19.0	16.7		10.0	28.6	20.8	14.3	24

	NUMBER TESTED IN GRADES 3-5												
2022			9	9		9	8		4	5	9	759	
2023			11	9	1	11	6		5	6	11	992	
2024	4		18	18		21	6		10	14	24	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	3
	2024	*		0.0	0.0		0.0	*		*	*	0.0	2.1	9
4	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*	*	*	*		*		*	3.3	2
	2024	*		*	*		*	*		*	*	*	2.8	5
5	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	*		0.0	*		*	*	0.0	3.1	6
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	3.9	10
3-5	2022			11.1	11.1		11.1	12.5		*	*	11.1	4.9	9
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	11
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	24

	NUMBER TESTED IN GRADE 3-5												
2022			9	9		9	8		4	5	9	759
2023			11	9	1	11	6		5	6	11	992
2024	4		18	18		21	6		10	14	24	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	40.0	38.5	49.2	48.9
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	46.3	38.3	40.7	45.8
	2024	30.0	41.0	51.1	50.0
3-5	2022	31.6	39.5	45.8	25.0
	2023	42.4	31.0	37.0	46.4
	2024	34.8	37.3	44.7	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			34.8	34.8	*	31.8	31.8		0.0	53.3	34.8	46.4	23
	2023			62.5	66.7		62.5	69.2		*	54.5	62.5	40.8	16
	2024	*		40.0	45.0		39.1	46.7		55.6	28.6	39.1	26.6	23

	NUMBER TESTED IN GRADE 5												
2022			23	23	1	22	22		8	15	23	1,035
2023			16	15		16	13		5	11	16	998
2024	2		20	20		23	15		9	14	23	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			15	15	*	15	15		8	7	15	555	23
	2023			6	5		6	4		*	5	6	591	16
	2024	*		12	11		14	8		4	10	14	1201	23

	NUMBER TESTED IN GRADE 5												
2022			23	23	1	22	22		8	15	23	1,035
2023			16	15		16	13		5	11	16	998
2024	2		20	20		23	15		9	14	23	1,637

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **36**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			4.3	4.3	*	4.5	4.5		0.0	6.7	4.3	18.8	23
	2023			25.0	26.7		25.0	30.8		*	0.0	25.0	13.1	16
	2024	*		15.0	15.0		13.0	20.0		22.2	7.1	13.0	6.4	23

	NUMBER TESTED IN GRADE 5												
2022			23	23	1	22	22		8	15	23	1,035
2023			16	15		16	13		5	11	16	998
2024	2		20	20		23	15		9	14	23	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	23
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	16
	2024	*		5.0	5.0		4.3	6.7		11.1	0.0	4.3	1.2	23

	NUMBER TESTED IN GRADE 5												
2022			23	23	1	22	22		8	15	23	1,035
2023			16	15		16	13		5	11	16	998
2024	2		20	20		23	15		9	14	23	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	53.6	57.1	42.2	52.2
	2023	51.0	46.5	30.7	59.1
	2024	40.6	44.4	44.3	40.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		35.0	36.4	32.1		*	25.0				35.5	62.1	31
1	2022		41.7	14.3	25.0	*		*				26.1	36.6	23
	2023	*	41.7	14.3	23.8	*		6.7				28.6	39.9	28
	2024		18.2	41.7	28.6	*	*	26.3				26.5	49.0	34
K-1	2022		41.7	14.3	25.0	*		*				26.1	37.9	23
	2023	*	41.7	14.3	23.8	*		6.7				28.6	41.4	28
	2024		26.2	39.1	30.4	*	*	25.6				30.8	55.0	65
# Tested (GR K-1)	2022		12	7	20	3		3				23	5,967	
	2023	1	12	14	21	3		15				28	6,281	
	2024		42	23	56	2	3	43				65	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	13.3	25.0	12.5	0.0	*	*				14.6	39.9	41
	2023		18.2	22.2	15.8	*	*	11.8				17.4	41.8	23
	2024		16.7	15.4	15.4	*		5.0				15.6	44.9	32
3	2022	*	33.3	66.7	41.2	*		27.3				43.5	51.4	23
	2023	*	12.5	33.3	13.3	16.7	*	13.6				15.4	52.9	39
	2024		45.5	22.2	31.8	*	*	28.6				33.3	51.4	24
4	2022		33.3	42.9	38.1	16.7	*	22.2				37.5	49.7	24
	2023	*	33.3	60.0	33.3	*	*	28.6				40.0	53.0	25
	2024		42.1	50.0	40.0	*	*	31.6				44.4	57.1	27
5	2022		33.3	27.3	23.8	*	*	7.1				25.8	52.8	31
	2023		40.0	41.7	47.6	0.0	*	23.1				41.4	54.3	29
	2024		15.4	66.7	44.4	*	57.1	38.5				38.5	58.0	26
2-5	2022	*	24.6	40.0	26.4	4.8	*	15.8				27.7	48.7	119
	2023	*	24.2	40.0	25.9	4.3	11.1	16.9				27.6	50.7	116
	2024		29.5	38.1	31.9	6.3	60.0	24.7				32.1	53.1	109
# Tested (GR 2-5)	2022	3	69	35	91	21	5	38				119	25,356	
	2023	3	62	40	85	23	9	59				116	26,854	
	2024		61	42	91	16	10	73				109	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		0	0	0		*	0				0	1,043	31
1	2022		1	0	1	*		*				1	652	23
	2023	*	1	1	1	*		0				2	715	28
	2024		0	0	0	*	*	0				0	828	34
K-1	2022		1	0	1	*		*				1	724	23
	2023	*	1	1	1	*		0				2	818	28
	2024		0	0	0	*	*	0				0	1,874	65
# Tested (GR K-1)	2022		12	7	20	3		3				23	5,967	
	2023	1	12	14	21	3		15				28	6,281	
	2024		42	23	56	2	3	43				65	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	0	0	*	*				1	916	41
	2023		2	1	2	*	*	1				3	998	23
	2024		1	0	1	*		0				1	1,027	32
3	2022	*	0	0	0	*		0				0	925	23
	2023	*	0	0	0	0	*	0				0	1,032	39
	2024		0	0	0	*	*	0				0	1,017	24
4	2022		0	1	1	0	*	0				1	908	24
	2023	*	0	0	0	*	*	0				0	1,073	25
	2024		0	0	0	*	*	0				0	1,130	27
5	2022		0	0	0	*	*	0				0	838	31
	2023		2	1	3	0	*	0				3	875	29
	2024		0	0	0	*	0	0				0	945	26
2-5	2022	*	0	2	1	0	*	0				2	3,587	119
	2023	*	4	2	5	0	0	1				6	3,978	116
	2024		1	0	1	0	0	0				1	4,124	109
# Tested (GR 2-5)	2022	3	69	35	91	21	5	38				119	25,356	
	2023	3	62	40	85	23	9	59				116	26,854	
	2024		61	42	91	16	10	73				109	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	13.3	23.1	22.7	*	*	*				19.4	41.1	31
	2023	*	42.3	33.3	48.1	*	*	31.6				38.1	57.4	42
	2024		11.8	50.0	24.0		*	18.2				24.0	50.6	25
1	2022	*	36.4	11.1	23.5	*	*	*				29.2	35.7	24
	2023	*	57.1	31.3	39.1	*		25.0				45.5	44.1	33
	2024		26.3	8.3	20.0	*	*	15.8				19.4	44.1	31
K-1	2022	*	23.1	18.2	23.1	*	*	*				23.6	38.3	55
	2023	*	47.5	32.3	44.0	*	*	28.6				41.3	50.3	75
	2024		19.4	25.0	21.8	*	*	17.1				21.4	46.9	56
# Tested (GR K-1)	2022	4	26	22	39	5	2	5				55	11,314	
	2023	2	40	31	50	4	3	35				75	10,715	
	2024		36	20	55	4	3	41				56	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	25.0	25.0	23.5	0.0	*	*				25.6	44.5	43
	2023		28.6	20.0	28.6	0.0	*	22.2				25.9	48.7	27
	2024		17.6	20.0	17.2	*	*	5.0				18.8	47.9	32
3	2022	*	25.0	60.0	42.9	*		37.5				42.1	54.0	19
	2023	*	23.1	12.5	20.0	*	*	9.5				22.9	55.2	35
	2024		60.0	40.0	50.0	*	*	50.0				50.0	53.3	24
4	2022		16.7	20.0	17.4	0.0	*	0.0				16.7	55.0	24
	2023	*	20.0	66.7	45.5	*		50.0				40.0	54.5	20
	2024	*	57.9	50.0	51.9	*	*	47.4				53.6	56.5	28
5	2022		46.2	33.3	33.3	*	*	20.0				39.3	52.9	28
	2023		52.9	44.4	52.6	16.7	*	36.4				46.4	54.7	28
	2024		20.0	66.7	47.6	*	57.1	40.0				43.5	53.7	23
2-5	2022	*	27.7	35.0	27.0	0.0	20.0	15.0				29.8	51.7	114
	2023	*	31.3	36.1	34.2	5.9	28.6	23.2				32.7	53.4	110
	2024	*	39.3	42.2	40.6	11.8	41.7	35.5				40.2	53.0	107
# Tested (GR 2-5)	2022	3	65	40	89	26	10	40				114	25,323	
	2023	2	67	36	76	17	7	56				110	26,110	
	2024	1	56	45	101	17	12	76				107	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	0	1	*	*	*				1	655	31
	2023	*	0	1	1	*	*	1				1	894	42
	2024		0	0	0		*	0				0	721	25
1	2022	*	0	0	0	*	*	*				0	582	24
	2023	*	2	1	2	*		0				3	753	33
	2024		0	1	1	*	*	1				1	673	31
K-1	2022	*	1	0	1	*	*	*				1	1,237	55
	2023	*	2	2	3	*	*	1				4	1,647	75
	2024		0	1	1	*	*	1				1	1,395	56
# Tested (GR K-1)	2022	4	26	22	39	5	2	5				55	11,314	
	2023	2	40	31	50	4	3	35				75	10,715	
	2024		36	20	55	4	3	41				56	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	1	2	0	*	*				3	946	43
	2023		2	0	1	0	*	0				2	1,080	27
	2024		1	1	2	*	*	0				2	937	32
3	2022	*	0	0	0	*		0				0	976	19
	2023	*	0	0	0	*	*	0				0	1,093	35
	2024		2	0	2	*	*	2				2	946	24
4	2022		0	0	0	0	*	0				0	943	24
	2023	*	0	0	0	*		0				0	1,002	20
	2024	*	1	1	2	*	*	1				2	1,024	28
5	2022		0	0	0	*	*	0				0	887	28
	2023		2	0	2	0	*	0				2	888	28
	2024		0	0	0	*	0	0				0	903	23
2-5	2022	*	2	1	2	0	0	0				3	3,752	114
	2023	*	4	0	3	0	0	0				4	4,063	110
	2024	*	4	2	6	0	0	3				6	3,813	107
# Tested (GR 2-5)	2022	3	65	40	89	26	10	40				114	25,323	
	2023	2	67	36	76	17	7	56				110	26,110	
	2024	1	56	45	101	17	12	76				107	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		25.0	63.6	39.3		*	33.3				38.7	61.2	31
1	2022		50.0	28.9	36.0	0.0	31.3	37.5				33.9	46.4	56
	2023	*	33.3	55.3	51.2	*	72.0	50.0				48.1	47.9	54
	2024		33.3	35.5	39.1	*	39.1	34.2				35.8	51.4	53
K-1	2022		50.0	28.9	36.0	0.0	31.3	37.5				33.9	47.6	56
	2023	*	33.3	55.3	51.2	*	72.0	50.0				48.1	48.8	54
	2024		29.3	42.9	39.2	*	37.5	33.9				36.9	54.6	84
# Tested (GR K-1)	2022		12	38	50	6	32	32				56	10,488	
	2023	2	12	38	43	5	25	36				54	10,786	
	2024		41	42	74	1	24	62				84	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	13.8	35.0	27.5	0.0	46.2	41.7				23.1	40.2	52
	2023		63.6	55.9	57.8	11.1	70.4	57.1				58.0	43.0	50
	2024		11.8	50.0	37.0	28.6	62.5	35.7				36.4	46.7	55
3	2022	*	41.7	53.1	50.0	*	56.5	50.0				47.8	50.8	46
	2023	*	28.0	43.3	36.0	0.0	47.8	32.5				34.4	52.7	61
	2024	*	45.5	65.6	61.7	20.0	74.1	60.9				59.2	52.0	49
4	2022		23.1	28.6	28.6	0.0	40.0	29.6				26.1	51.3	46
	2023	*	33.3	68.8	64.7	0.0	73.9	73.1				55.3	56.0	47
	2024		31.6	55.2	45.7	*	59.1	43.6				45.8	56.7	48
5	2022		46.7	46.9	44.1	*	56.0	37.0				45.3	52.0	53
	2023		26.7	30.8	33.3	0.0	38.9	28.0				27.9	51.8	43
	2024		30.8	67.9	63.6	*	69.6	64.3				56.1	55.8	41
2-5	2022	*	27.5	42.0	37.0	0.0	50.6	39.6				35.5	48.5	197
	2023	*	34.9	50.8	47.5	3.3	59.3	47.4				43.8	50.7	201
	2024	*	28.3	59.2	51.2	17.4	66.7	50.3				48.7	52.6	193
# Tested (GR 2-5)	2022	3	69	112	154	25	81	96				197	37,513	
	2023	3	63	122	162	30	91	133				201	37,824	
	2024	1	60	125	172	23	96	155				193	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	1	1		*	0				1	1,096	31
1	2022		1	3	5	0	4	4				5	1,175	56
	2023	*	1	4	5	*	4	4				5	1,182	54
	2024		0	0	1	*	1	1				1	1,104	53
K-1	2022		1	3	5	0	4	4				5	1,341	56
	2023	*	1	4	5	*	4	4				5	1,306	54
	2024		0	1	2	*	1	1				2	2,215	84
# Tested (GR K-1)	2022		12	38	50	6	32	32				56	10,488	
	2023	2	12	38	43	5	25	36				54	10,786	
	2024		41	42	74	1	24	62				84	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	986	52
	2023		0	5	6	0	5	5				6	1,087	50
	2024		1	4	4	2	2	2				5	1,349	55
3	2022	*	0	4	4	*	4	4				4	1,547	46
	2023	*	0	3	3	0	3	3				4	1,496	61
	2024	*	1	6	8	0	7	8				8	1,432	49
4	2022		0	1	1	0	1	1				1	1,256	46
	2023	*	0	2	2	0	2	2				2	1,294	47
	2024		0	4	4	*	3	3				4	1,379	48
5	2022		1	1	1	*	1	1				2	974	53
	2023		1	0	1	0	0	0				1	1,134	43
	2024		0	4	4	*	4	4				4	1,348	41
2-5	2022	*	1	6	6	0	6	6				7	4,763	197
	2023	*	1	10	12	0	10	10				13	5,011	201
	2024	*	2	18	20	2	16	17				21	5,508	193
# Tested (GR 2-5)	2022	3	69	112	154	25	81	96				197	37,513	
	2023	3	63	122	162	30	91	133				201	37,824	
	2024	1	60	125	172	23	96	155				193	37,789	

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **51**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	6.7	50.0	40.0	*	50.0	50.0				35.7	49.1	56
	2023	*	59.3	58.3	63.8	*	54.2	56.4				58.5	60.2	65
	2024		23.5	50.0	32.0		*	27.3				32.0	55.5	25
1	2022	*	63.6	38.5	46.7	0.0	43.8	48.4				43.6	46.0	55
	2023	*	42.9	55.8	56.5	*	67.9	55.0				54.1	53.8	61
	2024		52.6	48.4	52.0	*	45.5	46.2				51.0	50.5	51
K-1	2022	33.3	30.8	44.0	43.3	10.0	46.6	49.1				39.6	47.5	111
	2023	*	53.7	57.0	60.2	33.3	61.5	55.7				56.3	56.8	126
	2024		38.9	48.7	45.3	*	43.5	39.3				44.7	52.0	76
# Tested (GR K-1)	2022	6	26	75	90	10	58	57				111	19,784	
	2023	3	41	79	93	6	52	79				126	19,244	
	2024		36	39	75	4	23	61				76	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	15.6	33.3	25.6	0.0	38.5	38.5				23.2	40.9	56
	2023		30.8	63.3	58.5	22.2	78.3	59.0				53.2	48.6	47
	2024		17.6	53.8	41.2	33.3	61.5	36.4				42.1	43.9	57
3	2022	*	20.0	71.4	60.5	16.7	83.3	61.3				58.7	56.7	46
	2023	*	23.1	61.3	46.7	*	69.6	41.0				44.8	59.5	58
	2024		40.0	63.6	58.3	33.3	80.8	58.7				58.3	55.7	48
4	2022		25.0	32.1	27.5	0.0	36.4	27.6				28.6	55.9	42
	2023	*	36.4	66.7	70.0	*	61.9	68.0				57.1	59.7	42
	2024	*	36.8	44.8	39.6	*	39.1	37.5				40.8	56.1	49
5	2022		38.5	33.3	34.4	0.0	37.0	22.6				37.3	53.6	51
	2023		29.4	45.5	46.7	0.0	43.8	31.8				36.6	54.4	41
	2024		10.0	64.3	48.6	*	65.2	51.6				48.7	51.0	39
2-5	2022	*	22.4	44.2	36.6	3.4	50.0	37.5				36.4	51.6	195
	2023	*	28.4	60.2	54.8	9.1	65.1	50.4				47.9	55.4	188
	2024	*	26.8	56.6	46.7	22.7	62.2	46.0				47.2	51.5	193
# Tested (GR 2-5)	2022	3	67	120	153	29	86	104				195	37,736	
	2023	2	67	113	146	22	83	125				188	37,117	
	2024	1	56	129	184	22	98	161				193	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	4	4	*	3	3				4	1,309	56
	2023	*	0	2	3	*	2	3				3	1,654	65
	2024		0	1	1		*	0				1	752	25
1	2022	*	4	3	7	0	4	4				9	1,298	55
	2023	*	1	8	9	*	6	6				10	1,765	61
	2024		0	2	3	*	2	2				3	1,380	51
K-1	2022	1	4	7	11	0	7	7				13	2,607	111
	2023	*	1	10	12	1	8	9				13	3,419	126
	2024		0	3	4	*	2	2				4	2,137	76
# Tested (GR K-1)	2022	6	26	75	90	10	58	57				111	19,784	
	2023	3	41	79	93	6	52	79				126	19,244	
	2024		36	39	75	4	23	61				76	14,596	

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)　　　　　　　　　　　　　　　　　　　　**54**

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	2	0	2	2				2	903	56
	2023		0	8	9	1	8	8				9	1,249	47
	2024		0	0	0	0	0	0				0	970	57
3	2022	*	0	3	3	0	3	3				3	1,125	46
	2023	*	0	5	5	*	4	4				5	1,981	58
	2024		0	7	8	1	8	8				8	1,278	48
4	2022		0	1	1	0	1	1				1	1,317	42
	2023	*	0	1	1	*	1	1				1	1,500	42
	2024	*	0	2	2	*	2	2				2	1,363	49
5	2022		0	0	0	0	0	0				0	798	51
	2023		0	1	1	0	1	1				1	1,099	41
	2024		0	3	3	*	3	3				3	979	39
2-5	2022	*	0	6	6	0	6	6				6	4,143	195
	2023	*	0	15	16	1	14	14				16	5,829	188
	2024	*	0	12	13	1	13	13				13	4,591	193
# Tested (GR 2-5)	2022	3	67	120	153	29	86	104				195	37,736	
	2023	2	67	113	146	22	83	125				188	37,117	
	2024	1	56	129	184	22	98	161				193	37,535	

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **55**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			66.7	64.0	*	64.3	64.0				64.3	57.8	28
1	2022			54.8	60.0	*	56.3	58.6				57.6	55.6	33
	2023	*		83.3	81.8	*	84.0	81.0				84.6	62.2	26
	2024			66.7	68.2		68.0	70.0				68.0	62.7	25
K-1	2022			54.8	60.0	*	56.3	58.6				57.6	55.8	33
	2023	*		83.3	81.8	*	84.0	81.0				84.6	62.2	26
	2024			66.7	66.0	*	66.0	66.7				66.0	60.3	53
# Tested (GR K-1)	2022			31	30	3	32	29				33	4,935	
	2023	1		24	22	2	25	21				26	5,283	
	2024			51	47	1	53	45				53	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			47.8	64.7	*	45.5	62.5				47.8	55.4	23
	2023			84.0	84.6	*	84.6	84.0				85.2	60.3	27
	2024	*		80.8	73.1	*	75.9	83.3				75.9	67.0	29
3	2022			60.0	65.2	*	60.0	65.2				60.0	58.1	25
	2023			69.6	76.2	*	68.2	73.7				70.8	61.6	24
	2024	*		79.2	80.8	*	80.8	80.8				80.8	61.6	26
4	2022			57.9	55.6		57.9	55.6				57.9	60.5	19
	2023			63.6	73.7	*	63.6	73.7				63.6	64.0	22
	2024			78.3	78.3		77.3	77.3				78.3	62.9	23
5	2022			60.7	61.1	*	59.3	57.9				58.6	61.8	29
	2023			66.7	73.3		66.7	73.3				66.7	61.6	18
	2024	*		81.3	76.5		76.5	76.5				76.5	64.1	17
2-5	2022			56.8	61.8	*	55.9	60.5				56.3	58.7	96
	2023			71.6	77.8	25.0	71.6	76.9				72.5	61.8	91
	2024	*		79.8	77.2	71.4	77.7	79.8				77.9	64.1	95
# Tested (GR 2-5)	2022			95	76	5	93	76				96	15,881	
	2023			88	81	8	88	78				91	15,542	
	2024	3		89	92	7	94	89				95	15,694	

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **57**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_read_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	3	*	4	3				4	1,038	28
1	2022			2	3	*	3	3				3	815	33
	2023	*		12	10	*	12	10				12	1,059	26
	2024			5	5		6	4				6	1,125	25
K-1	2022			2	3	*	3	3				3	884	33
	2023	*		12	10	*	12	10				12	1,153	26
	2024			9	8	*	10	7				10	2,164	53
# Tested (GR K-1)	2022			31	30	3	32	29				33	4,935	
	2023	1		24	22	2	25	21				26	5,283	
	2024			51	47	1	53	45				53	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	910	23
	2023			7	8	*	8	8				8	1,010	27
	2024	*		7	7	*	7	7				7	1,124	29
3	2022			2	2	*	2	2				2	871	25
	2023			3	4	*	3	3				4	940	24
	2024	*		7	8	*	8	8				8	907	26
4	2022			1	1		1	1				1	853	19
	2023			5	5	*	5	5				5	888	22
	2024			10	10		10	10				10	857	23
5	2022			8	4	*	7	4				8	738	29
	2023			3	2		3	2				3	772	18
	2024	*		6	6		6	6				6	798	17
2-5	2022			13	9	*	12	9				13	3,372	96
	2023			18	19	0	19	18				20	3,610	91
	2024	*		30	31	2	31	31				31	3,689	95
# Tested (GR 2-5)	2022			95	76	5	93	76				96	15,881	
	2023			88	81	8	88	78				91	15,542	
	2024	3		89	92	7	94	89				95	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		69.6	73.9	*	68.0	70.8				68.0	52.5	25
	2023			63.6	63.2		68.2	63.2				65.2	57.1	23
	2024	*		71.4	70.4	*	70.0	72.0				70.0	63.3	30
1	2022			53.3	53.6	*	54.8	53.6				54.8	51.5	31
	2023	*		81.5	82.6	*	82.1	83.3				82.1	59.3	28
	2024			50.0	47.8		52.0	45.0				52.0	61.2	25
K-1	2022	*		60.4	62.7	*	60.7	61.5				60.7	52.0	56
	2023	*		73.5	73.8	*	76.0	74.4				74.5	58.3	51
	2024	*		61.5	60.0	*	61.8	60.0				61.8	62.1	55
# Tested (GR K-1)	2022	2		53	51	5	56	52				56	9,582	
	2023	1		49	42	2	50	43				51	9,515	
	2024	1		52	50	1	55	45				55	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.5	64.7	*	54.5	62.5				56.5	50.1	23
	2023			84.0	84.0	*	84.6	84.0				84.6	54.7	26
	2024	*		71.9	67.7	*	71.4	76.9				71.4	56.6	35
3	2022			60.0	65.2	*	60.0	65.2				60.0	67.5	25
	2023			91.3	100.0	*	90.5	100.0				91.3	65.9	23
	2024	*		90.6	90.6	*	90.9	88.5				91.4	68.5	35
4	2022			77.8	82.4		77.8	82.4				77.8	63.9	18
	2023			65.2	73.7	*	65.2	73.7				65.2	64.9	23
	2024	*		66.7	64.3		65.4	66.7				64.3	66.2	28
5	2022			53.8	53.3	*	52.0	47.1				53.8	63.9	26
	2023			68.4	73.3		68.4	73.3				68.4	62.6	19
	2024	*		65.2	56.5		57.7	66.7				57.7	63.3	26
2-5	2022			60.9	66.7	*	60.0	64.4				60.9	60.9	92
	2023			77.8	83.5	42.9	77.5	83.1				78.0	61.5	91
	2024	*		74.6	71.1	66.7	72.5	75.5				72.6	63.3	124
# Tested (GR 2-5)	2022			92	72	4	90	73				92	16,194	
	2023			90	79	7	89	77				91	15,251	
	2024	5		114	114	6	120	94				124	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		4	4	*	4	4				4	356	25
	2023			4	4		5	4				5	459	23
	2024	*		2	2	*	2	2				2	671	30
1	2022			4	5	*	5	5				5	566	31
	2023	*		8	7	*	9	8				9	813	28
	2024			3	3		4	2				4	910	25
K-1	2022	*		8	9	*	9	9				9	922	56
	2023	*		12	11	*	14	12				14	1,272	51
	2024	*		5	5	*	6	4				6	1,582	55
# Tested (GR K-1)	2022	2		53	51	5	56	52				56	9,582	
	2023	1		49	42	2	50	43				51	9,515	
	2024	1		52	50	1	55	45				55	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	2	2				3	652	23
	2023			6	7	*	7	7				7	711	26
	2024	*		5	5	*	5	4				5	906	35
3	2022			7	7	*	7	7				7	1,190	25
	2023			10	9	*	9	8				10	1,085	23
	2024	*		17	20	*	18	16				20	1,311	35
4	2022			2	2		2	2				2	1,007	18
	2023			4	4	*	4	4				4	904	23
	2024	*		8	8		8	8				8	1,034	28
5	2022			8	4	*	7	4				8	712	26
	2023			4	3		4	3				4	714	19
	2024	*		5	5		5	4				5	753	26
2-5	2022			20	16	*	18	15				20	3,561	92
	2023			24	23	0	24	22				25	3,414	91
	2024	*		35	38	2	36	32				38	4,006	124
# Tested (GR 2-5)	2022			92	72	4	90	73				92	16,194	
	2023			90	79	7	89	77				91	15,251	
	2024	5		114	114	6	120	94				124	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			66.7	64.0	*	64.3	64.0					64.3	59.7	28
1	2022													31.1	
	2023													21.3	
	2024			*	*		*						*	30.3	4
K-1	2022													31.1	
	2023													24.4	
	2024			61.3	63.0	*	59.4	64.0					59.4	58.0	32
# Tested (GR K-1)	2022													74	
	2023													131	
	2024			31	27	1	32	25					32	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			20.0	25.0		20.0	25.0				20.0	22.2	10
	2023												18.8	
	2024	*		*	*		*	*				*	25.4	5
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024												24.4	
4	2022			*	*		*	*				*	19.1	1
	2023			*		*	*					*	23.6	1
	2024			*	*		*	*				*	22.7	2
5	2022			*	*		*	*				*	13.4	5
	2023			*	*		*	*				*	22.1	4
	2024	*			*		*	*				*	18.4	1
2-5	2022			18.8	25.0		18.8	23.1				18.8	18.9	16
	2023			16.7	*	*	16.7	*				16.7	24.7	6
	2024	*		*	12.5		12.5	*				12.5	22.6	8
# Tested (GR 2-5)	2022			16	12		16	13				16	541	
	2023			6	4	1	6	4				6	821	
	2024	2		5	8		8	4				8	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	2	*	2	2				2	769	28
1	2022												1	
	2023												5	
	2024			*	*		*					*	9	4
K-1	2022												1	
	2023												9	
	2024			2	2	*	2	2				2	778	32
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			31	27	1	32	25				32	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	2	10
	2023												2	
	2024	*		*	*		*	*				*	3	5
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024												12	
4	2022			*	*		*	*				*	3	1
	2023			*		*	*					*	4	1
	2024			*	*		*	*				*	8	2
5	2022			*	*		*	*				*	8	5
	2023			*	*		*	*				*	7	4
	2024	*			*		*	*				*	11	1
2-5	2022			0	0		0	0				0	16	16
	2023			0	*	*	0	*				0	22	6
	2024	*		*	0		0	*				0	34	8
# Tested (GR 2-5)	2022			16	12		16	13				16	541	
	2023			6	4	1	6	4				6	821	
	2024	2		5	8		8	4				8	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*			*					*	58.3	1
	2024	*		60.7	63.0	*	63.3	60.0				63.3	56.7	30
1	2022												28.7	
	2023												30.3	
	2024			*	*		*					*	30.3	5
K-1	2022												32.7	
	2023			*			*					*	48.6	1
	2024	*		57.6	60.0	*	60.0	60.0				60.0	54.1	35
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024	1		33	30	1	35	25				35	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			40.0	37.5		40.0	37.5				40.0	26.4	10
	2023			*	*	*	*	*				*	36.4	5
	2024	*		14.3	12.5		11.1	*				11.1	23.9	9
3	2022			*	*		*	*				*	32.5	1
	2023			*		*	*					*	35.8	1
	2024	*		33.3	62.5		55.6	*				45.5	29.2	11
4	2022												20.4	
	2023			*		*	*					*	29.3	2
	2024	*		16.7	14.3		*	*				14.3	19.0	7
5	2022												15.5	
	2023			16.7	*		16.7	*				16.7	21.5	6
	2024	*		28.6	14.3		20.0	*				20.0	19.5	10
2-5	2022			36.4	33.3		36.4	33.3				36.4	22.8	11
	2023			28.6	37.5	*	28.6	37.5				28.6	29.2	14
	2024	*		24.1	26.7		27.3	37.5				24.3	22.9	37
# Tested (GR 2-5)	2022			11	9		11	9				11	679	
	2023			14	8	3	14	8				14	943	
	2024	5		29	30		33	8				37	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*			*					*	39	1
	2024	*		4	3	*	4	3				4	607	30
1	2022												4	
	2023												9	
	2024			*	*		*					*	31	5
K-1	2022												11	
	2023			*			*					*	48	1
	2024	*		4	3	*	4	3				4	638	35
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024	1		33	30	1	35	25				35	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	1	10
	2023			*	*	*	*	*				*	7	5
	2024	*		0	0		0	*				0	11	9
3	2022			*	*		*	*				*	3	1
	2023			*		*	*					*	10	1
	2024	*		0	0		0	*				0	22	11
4	2022												3	
	2023			*		*	*					*	11	2
	2024	*		0	0		*	*				0	13	7
5	2022												4	
	2023			0	*		0	*				0	6	6
	2024	*		0	0		0	*				0	15	10
2-5	2022			0	0		0	0				0	11	11
	2023			0	0	*	0	0				0	34	14
	2024	*		0	0		0	0				0	61	37
# Tested (GR 2-5)	2022			11	9		11	9				11	679	
	2023			14	8	3	14	8				14	943	
	2024	5		29	30		33	8				37	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	31	41.9 22.6 35.5	32	31.3 9.4 59.4	31	41.9 29.0 29.0	32	56.3 12.5 31.3	60	71.7 8.3 20.0	36	41.7 2.8 55.6
	2023	26	19.2 7.7 73.1	26	19.2 3.8 76.9	27	37.0 7.4 55.6	26	53.8 3.8 42.3	44	50.0 4.5 45.5	23	47.8 4.3 47.8
	2024	25	32.0 4.0 64.0	26	38.5 19.2 42.3	25	32.0 8.0 60.0	25	60.0 0.0 40.0	26	73.1 11.5 15.4	25	56.0 12.0 32.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	28	57.1 / 7.1 / 35.7	28	39.3 / 3.6 / 57.1	28	57.1 / 7.1 / 35.7	28	14.3 / 32.1 / 53.6	0		14	50.0 / 7.1 / 42.9
	2023	17	17.6 / 11.8 / 70.6	17	35.3 / 5.9 / 58.8	18	44.4 / 0.0 / 55.6	18	22.2 / 16.7 / 61.1	0		18	44.4 / 5.6 / 50.0
	2024	25	16.0 / 8.0 / 76.0	25	12.0 / 4.0 / 84.0	25	40.0 / 20.0 / 40.0	25	0.0 / 24.0 / 76.0	25	16.0 / 4.0 / 80.0	7	14.3 / 14.3 / 71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	36	55.6 19.4 11.1	23	65.2 0.0 34.8	22	13.6 0.0 86.4	62	22.6 32.3 45.2	54	5.6 0.0 94.4
	2023	29	72.4 0.0 27.6	29	72.4 0.0 27.6	36	41.7 19.4 38.9	38	21.1 21.1 57.9	38	2.6 0.0 97.4
	2024	20	55.0 0.0 45.0	20	65.0 0.0 35.0	29	20.7 34.5 44.8	20	10.0 0.0 90.0	49	4.1 2.0 93.9
Wave 2 (MOY)	**2022**	38	34.2 13.2 39.5	24	50.0 0.0 50.0	24	8.3 0.0 91.7	64	7.8 32.8 59.4	64	7.8 0.0 92.2
	2023	30	60.0 0.0 40.0	30	60.0 0.0 40.0	39	23.1 20.5 56.4	39	25.6 23.1 51.3	41	12.2 0.0 87.8
	2024	21	47.6 0.0 52.4	21	47.6 0.0 52.4	32	15.6 0.0 84.4	21	19.0 0.0 81.0	53	17.0 1.9 81.1
Wave 3 (EOY)	**2022**	39	17.9 5.1 66.7	26	34.6 0.0 65.4	26	7.7 0.0 92.3	65	6.2 30.8 63.1	66	12.1 3.0 84.8
	2023	28	35.7 0.0 64.3	28	57.1 0.0 42.9	37	13.5 2.7 83.8	38	21.1 23.7 55.3	41	41.5 4.9 53.7
	2024	21	28.6 0.0 71.4	21	38.1 0.0 61.9	33	6.1 3.0 90.9	21	14.3 0.0 85.7	51	31.4 0.0 68.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/Monitor/On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/Monitor/On Track	Phonological Awareness N Tested	Phonological Awareness % Support/Monitor/On Track	Mathematics N Tested	Mathematics % Support/Monitor/On Track	Social Emotional N Tested	Social Emotional % Support/Monitor/On Track
Wave 1 (BOY)	2022	29	62.1	19	57.9	19	0.0	6	0.0	6	0.0
			20.7		0.0		0.0		100.0		0.0
			13.8		42.1		100.0		0.0		100.0
	2023	19	89.5	19	36.8	28	10.7	28	7.1	10	0.0
			0.0		0.0		32.1		32.1		0.0
			10.5		63.2		57.1		60.7		100.0
	2024	18	77.8	18	44.4	23	78.3	17	41.2	0	
			0.0		0.0		21.7		0.0		
			22.2		55.6		0.0		58.8		
Wave 2 (MOY)	2022	24	20.8	19	47.4	19	5.3	0		0	
			0.0		0.0		0.0				
			79.2		52.6		94.7				
	2023	18	16.7	18	44.4	27	11.1	27	7.4	11	9.1
			0.0		0.0		14.8		33.3		0.0
			83.3		55.6		74.1		59.3		90.9
	2024	20	55.0	20	15.0	25	8.0	20	0.0	4	*
			0.0		0.0		4.0		0.0		*
			45.0		85.0		88.0		100.0		*
Wave 3 (EOY)	2022	26	7.7	19	26.3	19	15.8	0		1	*
			3.8		0.0		0.0				*
			88.5		73.7		84.2				*
	2023	18	5.6	18	11.1	29	13.8	29	3.4	11	0.0
			0.0		0.0		3.4		37.9		9.1
			94.4		88.9		82.8		58.6		90.9
	2024	21	14.3	21	28.6	25	24.0	21	4.8	4	*
			0.0		0.0		0.0		0.0		*
			85.7		71.4		76.0		95.2		*

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (31)	Beginning	30	96.8	30	96.8	30	96.8	30	96.8	30	96.8
	Intermediate	0	0.0	0	0.0	0	0.0	1	3.2	0	0.0
	Advanced	1	3.2	1	3.2	1	3.2	0	0.0	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	7	25.9	10	37.0	24	88.9	23	85.2	10	37.0
	Intermediate	12	44.4	11	40.7	3	11.1	1	3.7	14	51.9
	Advanced	8	29.6	6	22.2	0	0.0	3	11.1	3	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	9	27.3	19	57.6	21	63.6	20	60.6	14	42.4
	Intermediate	15	45.5	12	36.4	11	33.3	9	27.3	15	45.5
	Advanced	7	21.2	2	6.1	1	3.0	4	12.1	4	12.1
	Advanced High	2	6.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (33)	Beginning	1	3.0	14	42.4	16	50.0	12	37.5	9	28.1
	Intermediate	11	33.3	13	39.4	11	34.4	9	28.1	12	37.5
	Advanced	3	9.1	5	15.2	5	15.6	5	15.6	10	31.3
	Advanced High	18	54.5	1	3.0	0	0.0	6	18.8	1	3.1
4 (29)	Beginning	8	27.6	10	34.5	15	51.7	6	20.7	7	24.1
	Intermediate	10	34.5	9	31.0	12	41.4	13	44.8	13	44.8
	Advanced	7	24.1	8	27.6	2	6.9	6	20.7	8	27.6
	Advanced High	4	13.8	2	6.9	0	0.0	4	13.8	1	3.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
22 **13 (59.1%)**	Beginning		5		
	Intermediate	10		4	
	Advanced	3	0		0
	Advanced High	0	0		0
23 **12 (52.2%)**	Beginning		5		
	Intermediate	8		6	
	Advanced	1	3		0
	Advanced High	0	0		0
26 **10 (38.5%)**	Beginning		4		
	Intermediate	2		8	
	Advanced	1	6		3
	Advanced High	0	0		1
22 **9 (40.9%)**	Beginning		2		
	Intermediate	2		9	
	Advanced	0	6		2
	Advanced High	0	0		1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (33)	Beginning	12	36.4	19	57.6	16	48.5	7	21.2	12	36.4
	Intermediate	5	15.2	10	30.3	8	24.2	11	33.3	9	27.3
	Advanced	7	21.2	3	9.1	7	21.2	7	21.2	9	27.3
	Advanced High	9	27.3	1	3.0	2	6.1	8	24.2	3	9.1
ALL (186)	Beginning	67	36.0	102	54.8	122	65.9	98	53.0	82	44.3
	Intermediate	53	28.5	55	29.6	45	24.3	44	23.8	63	34.1
	Advanced	33	17.7	25	13.4	16	8.6	25	13.5	35	18.9
	Advanced High	33	17.7	4	2.2	2	1.1	18	9.7	5	2.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
22 8 (36.4%)	Beginning	2			
	Intermediate	1		8	
	Advanced	0	4		4
	Advanced High	0	0		3
115 52 (45.2%)	Beginning	18			
	Intermediate	23		35	
	Advanced	5	19		9
	Advanced High	0	0		5

☐ Indicates students who progressed at least one level from 2023 to 2024.