CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 384

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	88
5	89
6	86
7	88
8	86
ALL	437

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	2.3	7	25.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	31	7.1	*	*
Hispanic	106	24.3	4	14.8
White	247	56.5	14	51.9
Multiple	43	9.8	1	3.7
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	33	7.6
Economically disadvantaged	64	14.6
Limited English proficient (LEP)	18	4.1
Special education	36	8.2
Talented and Gifted (TAG)	411	94.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2022	88	3	3.4	0	0.0	6	6.8	15	17.0	52	59.1	12	13.6
	2023	89	3	3.4	0	0.0	8	9.0	18	20.2	54	60.7	6	6.7
	2024	88	2	2.3	0	0.0	6	6.8	19	21.6	48	54.5	13	14.8
5	2022	87	1	1.1	0	0.0	6	6.9	29	33.3	47	54.0	4	4.6
	2023	88	3	3.4	0	0.0	7	8.0	13	14.8	53	60.2	12	13.6
	2024	89	3	3.4	0	0.0	8	9.0	19	21.3	53	59.6	6	6.7
4-5	2022	175	4	2.3	0	0.0	12	6.9	44	25.1	99	56.6	16	9.1
	2023	177	6	3.4	0	0.0	15	8.5	31	17.5	107	60.5	18	10.2
	2024	177	5	2.8	0	0.0	14	7.9	38	21.5	101	57.1	19	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	84	2	2.4	0	0.0	2	2.4	23	27.4	50	59.5	7	8.3
	2023	86	2	2.3	0	0.0	6	7.0	28	32.6	45	52.3	5	5.8
	2024	86	2	2.3	0	0.0	7	8.1	13	15.1	52	60.5	12	14.0
7	2022	82	3	3.7	0	0.0	2	2.4	28	34.1	44	53.7	5	6.1
	2023	85	1	1.2	0	0.0	3	3.5	23	27.1	51	60.0	7	8.2
	2024	88	2	2.3	0	0.0	7	8.0	31	35.2	43	48.9	5	5.7
8	2022	78	4	5.1	0	0.0	1	1.3	45	57.7	21	26.9	7	9.0
	2023	71	3	4.2	0	0.0	3	4.2	23	32.4	40	56.3	2	2.8
	2024	86	1	1.2	0	0.0	3	3.5	24	27.9	51	59.3	7	8.1
6-8	2022	244	9	3.7	0	0.0	5	2.0	96	39.3	115	47.1	19	7.8
	2023	242	6	2.5	0	0.0	12	5.0	74	30.6	136	56.2	14	5.8
	2024	260	5	1.9	0	0.0	17	6.5	68	26.2	146	56.2	24	9.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
4	2022	88	10	11.4	4	4.5	4	4.5	8	9.1	83	94.3	13	14.8	46.6	53.4	0.0
	2023	89	11	12.4	5	5.6	7	7.9	5	5.6	84	94.4	12	13.5	51.7	48.3	0.0
	2024	88	9	10.2	0	0.0	11	12.5	3	3.4	87	98.9	10	11.4	58.0	42.0	0.0
5	2022	87	14	16.1	9	10.3	6	6.9	15	17.2	81	93.1	0	0.0	44.8	55.2	0.0
	2023	88	11	12.5	4	4.5	5	5.7	4	4.5	88	100.0	0	0.0	43.2	56.8	0.0
	2024	89	10	11.2	5	5.6	8	9.0	10	11.2	89	100.0	1	1.1	51.7	48.3	0.0
4-5	2022	175	24	13.7	13	7.4	10	5.7	23	13.1	164	93.7	13	7.4	45.7	54.3	0.0
	2023	177	22	12.4	9	5.1	12	6.8	9	5.1	172	97.2	12	6.8	47.5	52.5	0.0
	2024	177	19	10.7	5	2.8	19	10.7	13	7.3	176	99.4	11	6.2	54.8	45.2	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	84	13	15.5	3	3.6	6	7.1	9	10.7	77	91.7	2	2.4	60.7	39.3	0.0
	2023	86	16	18.6	10	11.6	5	5.8	12	14.0	78	90.7	1	1.2	45.3	54.7	0.0
	2024	86	9	10.5	2	2.3	5	5.8	5	5.8	84	97.7	2	2.3	44.2	55.8	0.0
7	2022	82	17	20.7	11	13.4	4	4.9	17	20.7	72	87.8	2	2.4	63.4	36.6	0.0
	2023	85	10	11.8	3	3.5	6	7.1	4	4.7	74	87.1	3	3.5	60.0	40.0	0.0
	2024	88	20	22.7	8	9.1	6	6.8	11	12.5	76	86.4	4	4.5	47.7	52.3	0.0
8	2022	78	33	42.3	24	30.8	3	3.8	28	35.9	55	70.5	0	0.0	51.3	48.7	0.0
	2023	71	13	18.3	10	14.1	3	4.2	12	16.9	63	88.7	0	0.0	67.6	32.4	0.0
	2024	86	16	18.6	3	3.5	6	7.0	4	4.7	75	87.2	0	0.0	59.3	40.7	0.0
6-8	2022	244	63	25.8	38	15.6	13	5.3	54	22.1	204	83.6	4	1.6	58.6	41.4	0.0
	2023	242	39	16.1	23	9.5	14	5.8	28	11.6	215	88.8	4	1.7	57.0	43.0	0.0
	2024	260	45	17.3	13	5.0	17	6.5	20	7.7	235	90.4	6	2.3	50.4	49.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2022	88	10,478	86	97.5	9,930	94.8	0	0.0	5.8	88	8,981	100.0	85.7
	2023	87	9,872	85	97.0	9,372	94.9	0	0.0	4.5	89	8,790	100.0	89.0
	2024	88	9,926	86	97.6	9,409	94.8	0	0.0	5.1	0	7,834	0.0	78.9
5	2022	87	10,405	85	97.2	9,875	94.9	1	1.1	6.3	85	8,914	97.2	85.7
	2023	87	9,891	84	96.9	9,406	95.1	1	1.2	4.9	88	8,815	100.0	89.1
	2024	90	9,847	86	96.5	9,347	94.9	0	0.0	5.2	86	7,867	95.9	79.9
4-5	2022	175	63,393	171	97.4	59,686	94.2	1	0.6	6.6	173	53,183	98.6	83.9
	2023	174	60,461	169	97.0	56,922	94.1	1	0.6	4.8	177	52,754	100.0	87.3
	2024	178	60,609	172	97.0	57,145	94.3	0	0.0	5.4	86	44,165	48.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	86	9,901	83	97.2	9,363	94.6	0	0.0	8.9	84	8,300	98.0	83.8
	2023	85	9,009	83	97.4	8,575	95.2	1	1.2	7.0	88	7,980	100.0	88.6
	2024	88	9,061	85	97.3	8,612	95.0	0	0.0	8.6	83	7,145	94.6	78.9
7	2022	83	10,335	80	96.5	9,689	93.7	0	0.0	10.8	80	8,457	97.0	81.8
	2023	84	9,404	81	96.7	8,895	94.6	1	1.2	9.0	85	8,106	100.0	86.2
	2024	88	8,956	85	96.9	8,441	94.2	0	0.0	12.0	82	7,031	93.2	78.5
8	2022	79	10,461	76	97.0	9,782	93.5	0	0.0	12.6	78	8,381	99.1	80.1
	2023	71	9,849	67	95.2	9,263	94.0	0	0.0	12.5	70	8,359	99.2	84.9
	2024	87	9,417	84	96.4	8,823	93.7	0	0.0	13.3	84	7,320	96.8	77.7
6-8	2022	247	30,697	239	96.9	28,834	93.9	0	0.0	10.8	242	25,138	98.0	81.9
	2023	239	28,262	231	96.5	26,732	94.6	2	0.8	9.6	243	24,445	100.0	86.5
	2024	263	27,434	254	96.9	25,876	94.3	0	0.0	11.3	249	21,496	94.8	78.4

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	25.9
Hispanic	4	14.8
White	14	51.9
Multiple	1	3.7
Other	1	3.7

Gender	Number	Percentage
Female	20	74.1
Male	7	25.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.0	92.6
2022-23	7.4	85.7
2023-24	9.3	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.1
1	0	0.0
2	0	0.0
3	0	0.0
4	2	7.4
5	2	7.4
1-3	0	0.0
More than 3	24	88.9
1 - 5	4	14.8
6 - 10	14	51.9
11 - 20	6	22.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.6	88
	2023	98.1	*	100.0	100.0	85.7	*	*		100.0	97.6	98.9	73.1	87
	2024	97.9	*	100.0	100.0	100.0		*		100.0	97.3	98.9	76.4	88
5	2022	91.5	*	100.0	100.0	83.3	100.0	73.3		97.4	93.8	95.4	77.3	87
	2023	100.0	*	92.3	100.0	*	*	*		97.4	100.0	98.9	77.7	87
	2024	98.1	*	100.0	100.0	83.3	*	88.9		100.0	97.7	98.9	74.6	89
3-5	2022	96.0	*	100.0	100.0	90.0	100.0	82.6		98.8	96.8	97.7	72.9	175
	2023	99.0	100.0	96.8	100.0	91.7	100.0	100.0		98.8	98.9	98.9	74.2	174
	2024	98.0	*	100.0	100.0	93.3	*	81.8		100.0	97.5	98.9	73.0	177

	NUMBER TESTED IN GRADES 3-5												
2022	99	4	44	24	10	13	23		80	95	175	18,671
2023	104	6	31	21	12	9	9		83	91	174	19,146
2024	101	5	38	19	15	5	11		97	80	177	19,014

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	*	95.7	100.0	100.0	*	88.9		98.0	100.0	98.8	60.7	84
	2023	97.7	*	100.0	100.0	*	100.0	90.9		100.0	97.9	98.8	69.0	85
	2024	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	66.7	86
7	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	70.3	82
	2023	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	70.1	85
	2024	97.7	*	100.0	100.0	*	100.0	90.9		100.0	97.8	98.9	63.9	88
8	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	78
	2023	97.4	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	76.5	70
	2024	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	73.4	86
6-8	2022	99.1	88.9	99.0	100.0	100.0	100.0	96.3		99.3	98.0	98.8	69.1	244
	2023	98.5	100.0	100.0	100.0	100.0	100.0	92.6		100.0	98.1	99.2	71.9	240
	2024	99.3	*	100.0	100.0	100.0	100.0	95.0		100.0	99.2	99.6	68.1	260

	NUMBER TESTED IN GRADES 6-8												
2022	115	9	96	63	13	38	54		143	101	244	28,611
2023	134	6	74	39	14	23	27		135	105	240	27,094
2024	146	5	68	45	15	13	20		131	129	260	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	0	*	0	0	*	*	0		0	0	0	1,785	88
	2023	1	*	0	0	1	*	*		0	1	1	1,742	87
	2024	1	*	0	0	0		*		0	1	1	1,508	88
5	2022	4	*	0	0	1	0	4		1	3	4	1,445	87
	2023	0	*	1	0	*	*	*		1	0	1	1,461	87
	2024	1	*	0	0	1	*	1		0	1	1	1,679	89
3-5	2022	4	*	0	0	1	0	4		1	3	4	5,055	175
	2023	1	0	1	0	1	0	0		1	1	2	4,947	174
	2024	2	*	0	0	1	*	2		0	2	2	5,138	177

	NUMBER TESTED IN GRADES 3-5											
2022	99	4	44	24	10	13	23		80	95	175	18,671
2023	104	6	31	21	12	9	9		83	91	174	19,146
2024	101	5	38	19	15	5	11		97	80	177	19,014

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	*	1	0	0	*	1		1	0	1	3,664	84
	2023	1	*	0	0	*	0	1		0	1	1	2,712	85
	2024	0	*	0	0	*	*	*		0	0	0	2,946	86
7	2022	1	*	0	0	*	0	1		0	2	2	2,873	82
	2023	0	*	0	0	0	*	*		0	0	0	2,727	85
	2024	1	*	0	0	*	0	1		0	1	1	3,164	88
8	2022	0	*	0	0	*	0	0		0	0	0	2,316	78
	2023	1	*	0	0	*	0	1		0	1	1	2,164	70
	2024	0	*	0	0	0	*	*		0	0	0	2,433	86
6-8	2022	1	1	1	0	0	0	2		1	2	3	8,853	244
	2023	2	0	0	0	0	0	2		0	2	2	7,603	240
	2024	1	*	0	0	0	0	1		0	1	1	8,543	260

						NUMBER TESTED IN GRADES 6-8							
2022	115	9	96	63	13	38	54		143	101	244	28,611
2023	134	6	74	39	14	23	27		135	105	240	27,094
2024	146	5	68	45	15	13	20		131	129	260	26,742

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **14**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	93.3	90.0	*	*	87.5		97.6	100.0	98.9	48.1	88
	2023	98.1	*	88.9	90.0	85.7	*	*		95.6	97.6	96.6	41.7	87
	2024	97.9	*	100.0	100.0	100.0		*		100.0	97.3	98.9	44.6	88
5	2022	91.5	*	89.7	85.7	66.7	77.8	53.3		92.3	91.7	92.0	54.0	87
	2023	100.0	*	92.3	100.0	*	*	*		97.4	100.0	98.9	52.4	87
	2024	96.2	*	94.7	90.0	66.7	*	77.8		97.8	95.3	96.6	49.8	89
3-5	2022	96.0	*	90.9	87.5	80.0	84.6	65.2		95.0	95.8	95.4	49.2	175
	2023	99.0	100.0	90.3	95.2	91.7	77.8	77.8		96.4	98.9	97.7	47.0	174
	2024	97.0	*	97.4	94.7	86.7	*	72.7		99.0	96.3	97.7	45.5	177

					NUMBER TESTED IN GRADES 3-5								
2022	99	4	44	24	10	13	23		80	95	175	18,671
2023	104	6	31	21	12	9	9		83	91	174	19,146
2024	101	5	38	19	15	5	11		97	80	177	19,014

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **14**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_met   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	96.0	*	82.6	92.3	83.3	*	77.8		88.2	97.0	91.7	33.2	84
	2023	97.7	*	96.4	100.0	*	100.0	90.9		100.0	95.7	97.6	44.3	85
	2024	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	47.4	86
7	2022	95.5	*	96.4	100.0	*	100.0	82.4		94.2	93.3	93.9	45.2	82
	2023	98.0	*	100.0	100.0	83.3	*	*		98.0	100.0	98.8	43.9	85
	2024	97.7	*	100.0	100.0	*	100.0	90.9		100.0	97.8	98.9	43.9	88
8	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	48.3	78
	2023	97.4	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	48.2	70
	2024	98.0	*	100.0	100.0	83.3	*	*		98.0	100.0	98.8	47.6	86
6-8	2022	96.5	77.8	94.8	98.4	92.3	100.0	90.7		93.7	97.0	95.1	42.3	244
	2023	97.8	100.0	98.6	100.0	85.7	100.0	92.6		99.3	97.1	98.3	45.5	240
	2024	98.6	*	100.0	100.0	93.3	100.0	95.0		99.2	99.2	99.2	46.3	260

	NUMBER TESTED IN GRADES 6-8											
2022	115	9	96	63	13	38	54		143	101	244	28,611
2023	134	6	74	39	14	23	27		135	105	240	27,094
2024	146	5	68	45	15	13	20		131	129	260	26,742

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **15**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	86.5	*	73.3	70.0	*	*	37.5		82.9	87.2	85.2	25.0	88
	2023	96.2	*	88.9	90.0	71.4	*	*		91.1	97.6	94.3	18.4	87
	2024	91.7	*	100.0	88.9	100.0		*		94.1	97.3	95.5	20.4	88
5	2022	87.2	*	75.9	50.0	66.7	55.6	40.0		84.6	83.3	83.9	35.4	87
	2023	98.1	*	84.6	90.9	*	*	*		89.5	98.0	94.3	26.1	87
	2024	90.6	*	89.5	80.0	66.7	*	66.7		87.0	93.0	89.9	27.1	89
3-5	2022	86.9	*	75.0	58.3	60.0	61.5	39.1		83.8	85.3	84.6	29.0	175
	2023	97.1	83.3	87.1	90.5	75.0	77.8	77.8		90.4	97.8	94.3	21.0	174
	2024	91.1	*	94.7	84.2	86.7	*	63.6		90.7	95.0	92.7	21.9	177

	NUMBER TESTED IN GRADE 3-5												
2022	99	4	44	24	10	13	23		80	95	175	18,671
2023	104	6	31	21	12	9	9		83	91	174	19,146
2024	101	5	38	19	15	5	11		97	80	177	19,014

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **15**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	82.0	*	60.9	76.9	83.3	*	33.3		76.5	75.8	76.2	16.0	84
	2023	93.2	*	89.3	87.5	*	80.0	72.7		92.1	93.6	92.9	17.8	85
	2024	98.1	*	84.6	88.9	*	*	*		92.1	100.0	96.5	20.8	86
7	2022	93.2	*	92.9	94.1	*	100.0	82.4		90.4	93.3	91.5	29.3	82
	2023	94.1	*	100.0	90.0	66.7	*	*		94.1	100.0	96.5	20.0	85
	2024	95.3	*	93.5	90.0	*	87.5	81.8		95.2	95.7	95.5	22.5	88
8	2022	100.0	*	77.8	78.8	*	75.0	75.0		75.0	94.7	84.6	29.2	78
	2023	94.9	*	91.3	92.3	*	100.0	91.7		93.5	95.8	94.3	22.5	70
	2024	96.1	*	91.7	81.3	66.7	*	*		92.2	100.0	95.3	22.8	86
6-8	2022	89.6	55.6	78.1	82.5	92.3	76.3	70.4		81.1	88.1	84.0	24.9	244
	2023	94.0	100.0	93.2	89.7	71.4	91.3	85.2		93.3	96.2	94.6	20.1	240
	2024	96.6	*	91.2	86.7	80.0	84.6	80.0		93.1	98.4	95.8	22.0	260

	NUMBER TESTED IN GRADE 6-8												
2022	115	9	96	63	13	38	54		143	101	244	28,611
2023	134	6	74	39	14	23	27		135	105	240	27,094
2024	146	5	68	45	15	13	20		131	129	260	26,742

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **16**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
4	2022	95.6	93.0	85.0
	2023	83.1	83.2	7.3 / 10
	2024	86.7	89.5	8.8 / 10
5	2022	90.8	86.4	89.2
	2023	86.1	88.6	8.3 / 10
	2024	84.6	85.4	7.4 / 10
3-5	2022	93.2	89.7	87.1
	2023	84.6	85.9	7.8 / 10
	2024	85.7	87.4	8.1 / 10

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **16**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	88.8	87.3	88.8
	2023	82.2	89.5	9.4 / 10
	2024	84.9	91.6	9.3 / 10
7	2022	91.5	88.3	90.8
	2023	85.6	91.5	9.2 / 10
	2024	84.6	93.2	9.2 / 10
8	2022	97.4	88.4	85.5
	2023	82.7	84.5	9.1 / 10
	2024	85.3	89.1	9.5 / 10
6-8	2022	92.5	88.0	88.4
	2023	83.5	88.7	9.2 / 10
	2024	84.9	91.3	9.3 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **17**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2022**	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	65.8	88
	2023	98.1	*	100.0	100.0	85.7	*	*		100.0	97.7	98.9	69.7	89
	2024	97.9	*	100.0	100.0	100.0		*		100.0	97.3	98.9	63.2	88
5	**2022**	91.5	*	100.0	100.0	83.3	100.0	73.3		97.4	93.8	95.4	74.9	87
	2023	100.0	*	92.3	100.0	*	*	*		97.4	100.0	98.9	80.0	87
	2024	98.1	*	100.0	100.0	83.3	*	88.9		100.0	97.7	98.9	72.8	89
3-5	**2022**	96.0	*	100.0	100.0	90.0	100.0	82.6		98.8	96.8	97.7	68.8	175
	2023	99.1	100.0	96.8	100.0	91.7	100.0	100.0		98.8	98.9	98.9	72.8	176
	2024	98.0	*	100.0	100.0	93.3	*	81.8		100.0	97.5	98.9	66.2	177

	NUMBER TESTED IN GRADES 3-5												
2022	99	4	44	24	10	13	23		80	95	175	28,707
2023	106	6	31	22	12	9	9		84	92	176	27,874
2024	101	5	38	19	15	5	11		97	80	177	27,491

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **17**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_app   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	66.4	84
	2023	95.6	*	100.0	100.0	*	100.0	83.3		97.4	97.9	97.7	72.4	86
	2024	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	64.3	86
8	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	66.0	82
	2023	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	72.7	85
	2024	97.6	*	96.8	100.0	*	100.0	90.9		100.0	95.7	97.7	64.4	87
6-8	2022	98.9	*	100.0	100.0	100.0	100.0	96.2		100.0	96.8	98.8	60.9	166
	2023	97.9	*	100.0	100.0	100.0	100.0	87.5		98.9	98.8	98.8	69.7	171
	2024	98.9	*	97.7	100.0	88.9	100.0	93.8		100.0	97.9	98.8	61.8	173

	NUMBER TESTED IN GRADES 6-8												
2022	94	5	51	30	10	14	26		103	63	166	24,707
2023	96	3	51	26	11	13	16		90	81	171	22,974
2024	94	4	44	29	9	10	16		79	94	173	21,639

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   18

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	0	*	0	0	*	*	0		0	0	0	3,297	88
	2023	1	*	0	0	1	*	*		0	1	1	2,801	89
	2024	1	*	0	0	0		*		0	1	1	3,357	88
5	2022	4	*	0	0	1	0	4		1	3	4	2,389	87
	2023	0	*	1	0	*	*	*		1	0	1	1,855	87
	2024	1	*	0	0	1	*	1		0	1	1	2,471	89
3-5	2022	4	*	0	0	1	0	4		1	3	4	8,944	175
	2023	1	0	1	0	1	0	0		1	1	2	7,580	176
	2024	2	*	0	0	1	*	2		0	2	2	9,298	177

	NUMBER TESTED IN GRADES 3-5											
2022	99	4	44	24	10	13	23		80	95	175	28,707
2023	106	6	31	22	12	9	9		84	92	176	27,874
2024	101	5	38	19	15	5	11		97	80	177	27,491

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384) 18

July 24, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAR38_E_math_num_not_app 2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	*	0	0	0	*	0		0	0	0	3,133	84
6	2023	2	*	0	0	*	0	2		1	1	2	2,419	86
6	2024	0	*	0	0	*	*	*		0	0	0	3,156	86
8	2022	1	*	0	0	*	0	1		0	2	2	3,849	82
8	2023	0	*	0	0	0	*	*		0	0	0	3,336	85
8	2024	1	*	1	0	*	0	1		0	2	2	4,046	87
6-8	2022	1	*	0	0	0	0	1		0	2	2	9,670	166
6-8	2023	2	*	0	0	0	0	2		1	1	2	6,955	171
6-8	2024	1	*	1	0	1	0	1		0	2	2	8,270	173

	NUMBER TESTED IN GRADES 6-8											
2022	94	5	51	30	10	14	26		103	63	166	24,707
2023	96	3	51	26	11	13	16		90	81	171	22,974
2024	94	4	44	29	9	10	16		79	94	173	21,639

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **19**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2022**	94.2	*	93.3	90.0	*	*	75.0		97.6	91.5	94.3	37.0	88
	2023	96.3	*	100.0	100.0	85.7	*	*		95.7	97.7	96.6	45.7	89
	2024	97.9	*	100.0	100.0	100.0		*		100.0	97.3	98.9	40.5	88
5	**2022**	89.4	*	86.2	92.9	66.7	88.9	60.0		92.3	87.5	89.7	46.9	87
	2023	98.1	*	92.3	100.0	*	*	*		97.4	98.0	97.7	50.4	87
	2024	94.3	*	100.0	100.0	66.7	*	88.9		95.7	93.0	94.4	45.1	89
3-5	**2022**	91.9	*	88.6	91.7	80.0	92.3	65.2		95.0	89.5	92.0	40.5	175
	2023	97.2	83.3	96.8	100.0	91.7	100.0	100.0		96.4	97.8	97.2	45.7	176
	2024	96.0	*	100.0	100.0	86.7	*	81.8		97.9	95.0	96.6	40.2	177

	NUMBER TESTED IN GRADES 3-5												
2022	99	4	44	24	10	13	23		80	95	175	28,707
2023	106	6	31	22	12	9	9		84	92	176	27,874
2024	101	5	38	19	15	5	11		97	80	177	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	92.0	*	91.3	84.6	83.3	*	66.7		88.2	93.9	90.5	31.4	84
	2023	95.6	*	92.9	100.0	*	100.0	83.3		94.9	95.7	95.3	35.8	86
	2024	94.2	*	84.6	100.0	*	*	*		94.7	93.8	94.2	31.8	86
8	**2022**	95.5	*	82.1	76.5	*	81.8	70.6		90.4	86.7	89.0	35.6	82
	2023	94.1	*	95.7	80.0	66.7	*	*		92.2	100.0	95.3	40.3	85
	2024	92.9	*	90.3	85.0	*	87.5	81.8		100.0	84.8	92.0	32.8	87
6-8	**2022**	93.6	*	86.3	80.0	80.0	78.6	69.2		89.3	90.5	89.8	29.4	166
	2023	94.8	*	94.1	92.3	72.7	92.3	81.3		93.3	97.5	95.3	36.3	171
	2024	93.6	*	88.6	89.7	88.9	90.0	75.0		97.5	89.4	93.1	30.7	173

	NUMBER TESTED IN GRADES 6-8												
2022	94	5	51	30	10	14	26		103	63	166	24,707
2023	96	3	51	26	11	13	16		90	81	171	22,974
2024	94	4	44	29	9	10	16		79	94	173	21,639

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **20**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	82.7	*	73.3	80.0	*	*	62.5		80.5	83.0	81.8	18.5	88
	2023	88.9	*	94.4	90.9	85.7	*	*		95.7	86.0	91.0	19.3	89
	2024	95.8	*	94.7	88.9	100.0		*		98.0	94.6	96.6	17.8	88
5	2022	57.4	*	58.6	42.9	50.0	44.4	26.7		74.4	52.1	62.1	23.8	87
	2023	82.7	*	61.5	63.6	*	*	*		84.2	75.5	79.3	19.0	87
	2024	79.2	*	68.4	40.0	66.7	*	55.6		84.8	67.4	76.4	15.4	89
3-5	2022	70.7	*	63.6	58.3	60.0	61.5	39.1		77.5	67.4	72.0	20.1	175
	2023	85.8	33.3	80.6	77.3	91.7	88.9	88.9		90.5	80.4	85.2	18.0	176
	2024	87.1	*	81.6	63.2	86.7	*	54.5		91.8	80.0	86.4	15.1	177

NUMBER TESTED IN GRADE 3-5												
2022	99	4	44	24	10	13	23		80	95	175	28,707
2023	106	6	31	22	12	9	9		84	92	176	27,874
2024	101	5	38	19	15	5	11		97	80	177	27,491

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **20**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	76.0	*	52.2	69.2	33.3	*	22.2		64.7	72.7	67.9	10.6	84
	2023	73.3	*	57.1	50.0	*	50.0	41.7		64.1	70.2	67.4	11.9	86
	2024	71.2	*	61.5	77.8	*	*	*		73.7	68.8	70.9	9.8	86
8	2022	72.7	*	50.0	35.3	*	63.6	47.1		65.4	56.7	62.2	11.9	82
	2023	78.4	*	73.9	70.0	50.0	*	*		76.5	79.4	77.6	12.7	85
	2024	78.6	*	64.5	55.0	*	50.0	36.4		78.0	69.6	73.6	9.8	87
6-8	2022	74.5	*	51.0	50.0	40.0	57.1	38.5		65.0	65.1	65.1	9.7	166
	2023	76.0	*	64.7	57.7	63.6	46.2	37.5		71.1	74.1	72.5	11.4	171
	2024	74.5	*	63.6	62.1	55.6	60.0	37.5		75.9	69.1	72.3	9.2	173

	NUMBER TESTED IN GRADE 6-8												
2022	94	5	51	30	10	14	26		103	63	166	24,707
2023	96	3	51	26	11	13	16		90	81	171	22,974
2024	94	4	44	29	9	10	16		79	94	173	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2022	91.5	86.3	89.8	83.5
	2023	92.1	88.1	88.8	93.0
	2024	85.3	82.4	95.2	117.9
5	2022	83.0	80.9	83.8	80.5
	2023	87.6	86.0	86.0	84.8
	2024	61.3	83.3	97.3	109.8
3-5	2022	87.3	83.6	86.8	82.0
	2023	89.9	87.1	87.4	88.9
	2024	73.2	82.9	96.3	113.8

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)　　　　　　　　　　　**21**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	76.2	84.0	77.4	84.4
	2023	82.0	78.3	65.9	84.2
	2024	86.7	77.4	78.4	94.8
8	2022	84.8	83.3	83.4	83.4
	2023	88.5	83.3	85.7	87.1
	2024	70.1	86.8	83.5	66.0
6-8	2022	80.4	83.7	80.4	83.9
	2023	85.2	80.8	75.8	85.6
	2024	78.4	82.1	80.9	80.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	100.0	*	100.0	97.0	*	100.0	100.0		100.0	97.4	98.7	96.7
	2023	97.5	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	96.9
	2024	98.0	*	100.0	93.8	100.0	*	*		98.0	100.0	98.8	91.4
Tests Taken	**2022**	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,342
	2024	51	1	24	16	6	3	4		51	35	86	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	0	*	0	1	*	0	0		0	1	1	133
	2023	1	*	0	0	*	0	1		0	1	1	135
	2024	1	*	0	1	0	*	*		1	0	1	438
Tests Taken	**2022**	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,342
	2024	51	1	24	16	6	3	4		51	35	86	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	95.2	*	84.4	78.8	*	79.2	75.0		87.5	84.2	85.9	76.9
	2023	97.5	*	87.0	69.2	*	90.0	83.3		95.7	87.5	93.0	73.2
	2024	94.1	*	95.8	87.5	83.3	*	*		92.2	100	95.3	61.7
Tests Taken	**2022**	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,342
	2024	51	1	24	16	6	3	4		51	35	86	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	95.2	*	71.1	66.7	*	66.7	64.3		80.0	73.7	76.9	55.3
	2023	92.5	*	78.3	61.5	*	90.0	83.3		87.2	83.3	85.9	43.2
	2024	80.4	*	83.3	56.3	50.0	*	*		82.4	85.7	83.7	37.0
Tests Taken	**2022**	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,342
	2024	51	1	24	16	6	3	4		51	35	86	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	77.5	82.9	86.3	84.8	84.8
2023	75.5	82.9	84.8	79.8	84.9
2024	71.2	89.4	80.5	85.9	90.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	91.5	*	82.8	64.3	83.3	55.6	46.7		92.3	87.5	89.7	60.4	87
	2023	98.1	*	92.3	100.0	*	*	*		97.4	98.0	97.7	59.1	87
	2024	98.1	*	94.7	90.0	83.3	*	77.8		95.7	97.7	96.6	45.3	89

	NUMBER TESTED IN GRADE 5												
2022	47	1	29	14	6	9	15		39	48	87	8,751
2023	52	3	13	11	5	4	4		38	49	87	8,644
2024	53	3	19	10	6	5	9		46	43	89	8,070

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **27**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	60.7	82
	2023	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	65.5	85
	2024	97.6	*	96.8	95.0	*	87.5	81.8		100.0	95.7	97.7	58.4	87

	NUMBER TESTED IN GRADE 8												
2022	44	3	28	17	4	11	17		52	30	82	10,328
2023	51	1	23	10	6	3	4		51	34	85	9,948
2024	42	2	31	20	5	8	11		41	46	87	9,518

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   28

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	4	*	5	5	1	4	8		3	6	9	3468	87
	2023	1	*	1	0	*	*	*		1	1	2	3538	87
	2024	1	*	1	1	1	*	2		2	1	3	4413	89

	NUMBER TESTED IN GRADE 5												
2022	47	1	29	14	6	9	15		39	48	87	8,751
2023	52	3	13	11	5	4	4		38	49	87	8,644
2024	53	3	19	10	6	5	9		46	43	89	8,070

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **28**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	*	0	0	*	0	1		0	2	2	4059	82
	2023	0	*	0	0	0	*	*		0	0	0	3433	85
	2024	1	*	1	1	*	1	2		0	2	2	3962	87

	NUMBER TESTED IN GRADE 8												
2022	44	3	28	17	4	11	17		52	30	82	10,328
2023	51	1	23	10	6	3	4		51	34	85	9,948
2024	42	2	31	20	5	8	11		41	46	87	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	70.2	*	55.2	35.7	66.7	33.3	20.0		76.9	62.5	69.0	33.0	87
	2023	88.5	*	69.2	81.8	*	*	*		89.5	83.7	86.2	29.4	87
	2024	81.1	*	73.7	50.0	66.7	*	66.7		84.8	74.4	79.8	17.7	89

	NUMBER TESTED IN GRADE 5												
2022	47	1	29	14	6	9	15		39	48	87	8,751
2023	52	3	13	11	5	4	4		38	49	87	8,644
2024	53	3	19	10	6	5	9		46	43	89	8,070

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   29

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	95.5	*	92.9	88.2	*	90.9	82.4		94.2	90.0	92.7	28.8	82
	2023	96.1	*	95.7	90.0	100.0	*	*		96.1	94.1	95.3	33.9	85
	2024	95.2	*	87.1	85.0	*	87.5	81.8		97.6	89.1	93.1	28.8	87

	NUMBER TESTED IN GRADE 8												
2022	44	3	28	17	4	11	17		52	30	82	10,328
2023	51	1	23	10	6	3	4		51	34	85	9,948
2024	42	2	31	20	5	8	11		41	46	87	9,518

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **30**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	44.7	*	31.0	21.4	50.0	11.1	6.7		51.3	39.6	44.8	13.7	87
	2023	69.2	*	30.8	54.5	*	*	*		60.5	61.2	60.9	11.9	87
	2024	58.5	*	36.8	10.0	66.7	*	22.2		58.7	46.5	52.8	6.7	89

	NUMBER TESTED IN GRADE 5												
2022	47	1	29	14	6	9	15		39	48	87	8,751
2023	52	3	13	11	5	4	4		38	49	87	8,644
2024	53	3	19	10	6	5	9		46	43	89	8,070

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **30**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	81.8	*	50.0	47.1	*	81.8	58.8		75.0	60.0	69.5	11.6	82
	2023	66.7	*	56.5	60.0	50.0	*	*		64.7	58.8	62.4	8.3	85
	2024	76.2	*	61.3	55.0	*	37.5	36.4		80.5	65.2	72.4	8.6	87

	NUMBER TESTED IN GRADE 8												
2022	44	3	28	17	4	11	17		52	30	82	10,328
2023	51	1	23	10	6	3	4		51	34	85	9,948
2024	42	2	31	20	5	8	11		41	46	87	9,518

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)　　　　　　　　　　　　　　**31**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	79.7	74.9	74.7	84.6
	2023	75.7	80.6	67.0	81.7
	2024	68.5	72.7	85.9	67.9
8	**2022**	88.9	86.7	82.2	80.6
	2023	78.8	71.9	81.0	80.9
	2024	74.4	69.0	80.9	91.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	100.0	*	93.3	97.0	*	91.7	92.9		92.5	97.4	94.9	49.4	78
	2023	97.5	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	52.8	71
	2024	98.0	*	100.0	100.0	83.3	*	*		98.0	100.0	98.8	49.6	86

	NUMBER TESTED IN GRADE 8												
2022	21	4	45	33	3	24	28		40	38	78	9,781
2023	40	3	23	13	3	10	12		47	24	71	9,491
2024	51	1	24	16	6	3	4		51	35	86	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	0	*	3	1	*	2	2		3	1	4	4947	78
	2023	1	*	0	0	*	0	1		0	1	1	4479	71
	2024	1	*	0	0	1	*	*		1	0	1	4615	86

	NUMBER TESTED IN GRADE8												
2022	21	4	45	33	3	24	28		40	38	78	9,781
2023	40	3	23	13	3	10	12		47	24	71	9,491
2024	51	1	24	16	6	3	4		51	35	86	9,156

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **33**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	90.5	*	64.4	60.6	*	54.2	53.6		72.5	73.7	73.1	19.3	78
	2023	95.0	*	82.6	69.2	*	90.0	83.3		89.4	87.5	88.7	24.3	71
	2024	96.1	*	95.8	93.8	83.3	*	*		98.0	94.3	96.5	23.5	86

	NUMBER TESTED IN GRADE 8												
2022	21	4	45	33	3	24	28		40	38	78	9,781
2023	40	3	23	13	3	10	12		47	24	71	9,491
2024	51	1	24	16	6	3	4		51	35	86	9,156

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **34**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	71.4	*	33.3	24.2	*	29.2	28.6		42.5	44.7	43.6	9.5	78
	2023	82.5	*	69.6	53.8	*	60.0	50.0		76.6	66.7	73.2	11.0	71
	2024	78.4	*	70.8	68.8	50.0	*	*		80.4	74.3	77.9	11.2	86

	NUMBER TESTED IN GRADE 8												
2022	21	4	45	33	3	24	28		40	38	78	9,781
2023	40	3	23	13	3	10	12		47	24	71	9,491
2024	51	1	24	16	6	3	4		51	35	86	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	75.3	78.2	71.0	78.9
	2023	77.4	81.3	74.0	79.7
	2024	95.5	73.0	69.5	76.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0	*	*	*				100.0	49.7	88
	2023	100.0	*	100.0	100.0	100.0	*	100.0				100.0	53.0	90
	2024	100.0	*	100.0	100.0	100.0		*				100.0	57.1	88
5	2022	100.0	*	100.0	100.0	100.0	100.0	100.0				100.0	52.8	87
	2023	100.0	*	100.0	100.0	100.0	*	*				100.0	54.3	89
	2024	100.0	*	100.0	100.0	100.0	*	100.0				100.0	58.0	90
2-5	2022	100.0	*	100.0	100.0	100.0	100.0	100.0				100.0	48.7	175
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0				100.0	50.7	179
	2024	100.0	*	100.0	100.0	100.0	*	100.0				100.0	53.1	178
# Tested (GR 2-5)	2022	101	5	43	23	11	13	15				175	25,356	
	2023	105	7	31	24	15	7	14				179	26,854	
	2024	101	5	38	20	20	5	13				178	25,705	

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384) 37

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	98.0	*	95.7	100.0	85.7	*	*				97.6	44.3	84
	2023	97.7	*	100.0	100.0	*	100.0	100.0				98.9	43.6	88
	2024	100.0	*	100.0	100.0	100.0	*	*				100.0	48.6	89
7	2022	97.5	*	92.6	100.0	*	100.0	100.0				96.1	43.1	77
	2023	100.0	*	100.0	100.0	100.0	*	*				100.0	41.4	86
	2024	100.0	*	100.0	100.0	100.0	100.0	100.0				100.0	46.0	88
8	2022	100.0	*	97.8	97.4	*	100.0	100.0				98.7	41.7	77
	2023	100.0	*	95.7	93.3	*	100.0	92.3				97.2	40.3	72
	2024	98.0	*	95.8	100.0	100.0	*	*				97.7	45.2	87
6-8	2022	98.2	100.0	95.8	98.4	86.7	100.0	100.0				97.5	43.0	238
	2023	99.2	85.7	98.6	98.1	100.0	100.0	96.4				98.8	41.7	246
	2024	99.3	100.0	98.6	100.0	100.0	100.0	100.0				99.2	46.6	264
# Tested (GR 6-8)	2022	111	10	95	62	15	37	42				238	26,408	
	2023	133	7	74	54	14	22	28				246	26,119	
	2024	147	6	69	46	18	13	20				264	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	46	*	10	7	*	*	*				70	908	88
	2023	46	*	12	9	7	*	7				76	1,073	90
	2024	47	*	16	8	11		*				83	1,130	88
5	2022	38	*	15	5	5	1	1				63	838	87
	2023	46	*	7	9	5	*	*				71	875	89
	2024	45	*	10	5	7	*	5				70	945	90
2-5	2022	84	*	25	12	7	4	4				133	3,587	175
	2023	92	6	19	18	12	3	8				147	3,978	179
	2024	92	*	26	13	18	*	8				153	4,124	178
# Tested (GR 2-5)	2022	101	5	43	23	11	13	15				175	25,356	
	2023	105	7	31	24	15	7	14				179	26,854	
	2024	101	5	38	20	20	5	13				178	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	37	*	13	5	3	*	*				58	827	84
	2023	33	*	16	12	*	3	4				63	792	88
	2024	46	*	9	7	4	*	*				70	890	89
7	2022	36	*	14	6	*	7	9				56	827	77
	2023	35	*	16	9	5	*	*				62	744	86
	2024	36	*	24	16	5	5	8				74	834	88
8	2022	14	*	13	11	*	3	4				34	698	77
	2023	35	*	13	6	*	5	7				52	716	72
	2024	40	*	17	11	4	*	*				66	786	87
6-8	2022	87	5	40	22	8	10	14				148	2,352	238
	2023	103	3	45	27	10	8	13				177	2,252	246
	2024	122	4	50	34	13	7	11				210	2,510	264
# Tested (GR 6-8)	2022	111	10	95	62	15	37	42				238	26,408	
	2023	133	7	74	54	14	22	28				246	26,119	
	2024	147	6	69	46	18	13	20				264	25,751	

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **40**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_2_nGE80_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0	*	*	*				100.0	55.0	88
	2023	100.0	*	100.0	100.0	100.0	*	100.0				100.0	54.5	89
	2024	100.0	*	100.0	100.0	100.0		*				100.0	56.5	88
5	2022	100.0	*	92.9	92.3	83.3	88.9	90.9				97.7	52.9	87
	2023	100.0	*	100.0	100.0	100.0	*	*				100.0	54.7	88
	2024	100.0	*	94.7	90.0	100.0	*	90.0				98.9	53.7	89
2-5	2022	100.0	*	95.3	95.7	90.9	92.3	93.3				98.9	51.7	175
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0				100.0	53.4	177
	2024	100.0	*	97.4	94.7	100.0	*	92.3				99.4	53.0	177
# Tested (GR 2-5)	2022	101	5	43	23	11	13	15				175	25,323	
	2023	105	6	31	23	15	7	14				177	26,110	
	2024	101	5	38	19	19	5	13				177	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	98.0	*	100.0	100.0	85.7	*	*				98.8	45.0	84
	2023	100.0	*	96.4	95.0	*	100.0	100.0				97.7	41.9	86
	2024	100.0	*	100.0	100.0	*	*	*				100.0	41.8	86
7	2022	100.0	*	96.6	92.9	*	100.0	100.0				98.8	42.7	81
	2023	100.0	*	95.7	94.1	100.0	*	*				98.8	40.8	85
	2024	100.0	*	100.0	100.0	100.0	100.0	100.0				100.0	40.8	88
8	2022	100.0	*	97.8	97.4	*	95.8	96.2				97.4	43.8	78
	2023	100.0	*	91.3	86.7	*	90.0	91.7				97.2	39.9	71
	2024	96.1	*	100.0	93.8	83.3	*	*				97.7	40.2	86
6-8	2022	99.1	90.0	98.0	96.8	93.3	97.4	97.7				98.4	43.8	243
	2023	100.0	*	94.6	92.3	92.3	95.5	96.2				97.9	40.9	242
	2024	98.6	*	100.0	97.8	94.1	100.0	100.0				99.2	40.9	260
# Tested (GR 6-8)	2022	113	10	98	63	15	38	43				243	26,585	
	2023	133	5	74	52	13	22	26				242	24,608	
	2024	146	5	68	45	17	13	20				260	24,935	

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384) 42

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	52	*	14	9	*	*	*				81	943	88
	2023	44	*	13	9	7	*	7				74	1,002	89
	2024	43	*	17	6	10		*				81	1,024	88
5	2022	35	*	12	2	4	1	3				57	887	87
	2023	46	*	10	8	4	*	*				71	888	88
	2024	43	*	13	6	5	*	7				68	903	89
2-5	2022	87	*	26	11	8	5	7				138	3,752	175
	2023	90	6	23	17	11	4	9				145	4,063	177
	2024	86	*	30	12	15	*	9				149	3,813	177
# Tested (GR 2-5)	2022	101	5	43	23	11	13	15				175	25,323	
	2023	105	6	31	23	15	7	14				177	26,110	
	2024	101	5	38	19	19	5	13				177	25,784	

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   43

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_2_nGE80_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	40	*	13	6	3	*	*				60	840	84
	2023	33	*	17	13	*	3	4				63	751	86
	2024	46	*	8	8	*	*	*				69	812	86
7	2022	35	*	16	5	*	6	8				56	787	81
	2023	37	*	17	11	3	*	*				64	702	85
	2024	34	*	23	13	5	3	5				67	677	88
8	2022	11	*	13	10	*	6	7				32	773	78
	2023	33	*	12	5	*	4	6				51	606	71
	2024	32	*	13	6	3	*	*				54	671	86
6-8	2022	86	4	42	21	7	12	16				148	2,400	243
	2023	103	*	46	29	8	8	12				178	2,059	242
	2024	112	*	44	27	11	5	10				190	2,160	260
# Tested (GR 6-8)	2022	113	10	98	63	15	38	43				243	26,585	
	2023	133	5	74	52	13	22	26				242	24,608	
	2024	146	5	68	45	17	13	20				260	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	93.3	100.0	*	*	*				98.9	51.3	88
	2023	100.0	*	100.0	100.0	100.0	*	100.0				98.9	56.0	90
	2024	100.0	*	100.0	100.0	100.0		*				100.0	56.7	88
5	2022	97.9	*	96.3	91.7	100.0	87.5	90.0				97.7	52.0	86
	2023	100.0	*	92.3	100.0	100.0	*	*				98.9	51.8	89
	2024	100.0	*	100.0	100.0	100.0	*	100.0				100.0	55.8	90
2-5	2022	99.0	*	95.2	95.5	100.0	91.7	92.9				98.3	48.5	174
	2023	100.0	85.7	96.8	100.0	100.0	100.0	100.0				98.9	50.7	179
	2024	100.0	*	100.0	100.0	100.0	*	100.0				100.0	52.6	178
# Tested (GR 2-5)	2022	101	5	42	22	11	12	14				174	37,513	
	2023	105	7	31	24	15	7	14				179	37,824	
	2024	101	5	38	20	20	5	13				178	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	*	100.0	100.0	85.7	*	*				98.8	45.8	85
	2023	100.0	*	96.4	95.5	*	88.9	90.0				98.9	48.3	88
	2024	100.0	*	92.9	100.0	100.0	*	*				98.9	53.6	89
7	2022	100.0	*	100.0	100.0	*	100.0	100.0				98.8	45.1	80
	2023	100.0	*	100.0	100.0	85.7	*	*				98.8	47.5	86
	2024	100.0	*	96.8	95.0	100.0	87.5	90.9				98.9	49.2	87
8	2022	100.0	*	88.9	89.5	*	87.0	88.0				92.2	45.4	77
	2023	100.0	*	95.7	86.7	*	90.0	92.3				97.2	45.9	72
	2024												20.1	
6-8	2022	100.0	80.0	94.8	93.7	93.3	91.9	92.9				96.7	45.5	242
	2023	100.0	85.7	97.3	94.4	92.9	90.9	89.3				98.4	47.2	246
	2024	100.0	*	95.6	96.7	100.0	90.0	93.8				98.9	45.6	176
# Tested (GR 6-8)	2022	114	10	96	63	15	37	42				242	26,301	
	2023	133	7	74	54	14	22	28				246	26,468	
	2024	95	4	45	30	12	10	16				176	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	40	*	13	7	*	*	*				69	1,256	88
	2023	42	*	15	10	8	*	10				75	1,294	90
	2024	46	*	17	7	11		*				82	1,379	88
5	2022	32	*	17	5	3	4	5				57	974	86
	2023	41	*	9	10	6	*	*				68	1,134	89
	2024	44	*	15	7	7	*	8				74	1,348	90
2-5	2022	72	*	30	12	7	8	9				126	4,763	174
	2023	83	4	24	20	14	6	11				143	5,011	179
	2024	90	*	32	14	18	*	10				156	5,508	178
# Tested (GR 2-5)	2022	101	5	42	22	11	12	14				174	37,513	
	2023	105	7	31	24	15	7	14				179	37,824	
	2024	101	5	38	20	20	5	13				178	37,789	

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **47**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_2_nGE80_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	32	*	11	4	2	*	*				50	646	85
	2023	29	*	16	9	*	4	5				54	761	88
	2024	44	*	10	9	4	*	*				72	901	89
7	2022	36	*	13	6	*	7	8				54	924	80
	2023	38	*	14	8	3	*	*				62	960	86
	2024	36	*	23	15	5	6	8				73	1,011	87
8	2022	12	*	17	13	*	5	6				37	765	77
	2023	36	*	14	7	*	7	7				56	853	72
	2024												35	
6-8	2022	80	3	41	23	5	12	14				141	2,335	242
	2023	103	2	44	24	8	12	13				172	2,574	246
	2024	80	*	33	24	9	8	11				145	1,947	176
# Tested (GR 6-8)	2022	114	10	96	63	15	37	42				242	26,301	
	2023	133	7	74	54	14	22	28				246	26,468	
	2024	95	4	45	30	12	10	16				176	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	93.3	100.0	*	*	*				98.9	55.9	88
	2023	100.0	*	100.0	100.0	100.0	*	100.0				100.0	59.7	89
	2024	100.0	*	100.0	100.0	100.0		*				100.0	56.1	88
5	2022	100.0	*	92.9	84.6	100.0	88.9	90.9				97.7	53.6	87
	2023	100.0	*	92.3	100.0	100.0	*	*				98.9	54.4	88
	2024	98.1	*	100.0	100.0	100.0	*	100.0				98.9	51.0	89
2-5	2022	100.0	*	93.0	91.3	100.0	92.3	93.3				98.3	51.6	175
	2023	100.0	100.0	96.8	100.0	100.0	100.0	100.0				99.4	55.4	177
	2024	99.0	*	100.0	100.0	100.0	*	100.0				99.4	51.5	177
# Tested (GR 2-5)	2022	101	5	43	23	11	13	15				175	37,736	
	2023	105	6	31	23	15	7	14				177	37,117	
	2024	101	5	38	19	19	5	13				177	37,535	

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)   **49**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_spr   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	*	100.0	100.0	85.7	*	*				98.8	46.6	84
	2023	100.0	*	96.4	95.0	*	88.9	90.0				98.8	50.9	86
	2024	100.0	*	92.3	100.0	*	*	*				98.8	45.6	86
7	2022	100.0	*	96.4	100.0	*	100.0	100.0				97.5	44.1	81
	2023	98.0	*	95.7	94.1	100.0	*	*				97.6	48.4	85
	2024	100.0	*	96.8	95.0	100.0	87.5	90.9				98.9	44.9	87
8	2022	100.0	*	89.1	87.2	*	83.3	88.5				92.3	44.5	78
	2023	100.0	*	95.7	93.3	*	90.0	91.7				98.6	46.7	71
	2024												22.3	
6-8	2022	100.0	80.0	93.8	92.1	93.3	89.5	93.0				96.3	45.1	243
	2023	99.2	*	95.9	94.2	100.0	90.9	92.3				98.3	48.6	242
	2024	100.0	*	95.5	96.6	100.0	90.0	93.8				98.8	40.9	173
# Tested (GR 6-8)	2022	114	10	97	63	15	38	43				243	26,450	
	2023	133	5	74	52	13	22	26				242	25,072	
	2024	94	4	44	29	11	10	16				173	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	41	*	13	10	*	*	*				70	1,317	88
	2023	45	*	14	8	8	*	8				75	1,500	89
	2024	46	*	15	6	11		*				80	1,363	88
5	2022	29	*	10	2	4	1	2				46	798	87
	2023	43	*	9	8	6	*	*				70	1,099	88
	2024	37	*	15	5	5	*	7				61	979	89
2-5	2022	70	*	23	12	8	5	6				116	4,143	175
	2023	88	2	23	16	14	4	9				145	5,829	177
	2024	83	*	30	11	16	*	8				141	4,591	177
# Tested (GR 2-5)	2022	101	5	43	23	11	13	15				175	37,736	
	2023	105	6	31	23	15	7	14				177	37,117	
	2024	101	5	38	19	19	5	13				177	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	32	*	12	4	3	*	*				49	673	84
	2023	31	*	19	10	*	6	6				62	967	86
	2024	41	*	6	6	*	*	*				64	901	86
7	2022	30	*	11	5	*	5	5				44	810	81
	2023	40	*	14	9	2	*	*				64	919	85
	2024	34	*	20	14	5	6	7				67	953	87
8	2022	9	*	17	14	*	8	9				34	859	78
	2023	33	*	15	7	*	7	7				53	1,004	71
	2024												139	
6-8	2022	71	3	40	23	7	13	14				127	2,342	243
	2023	104	*	48	26	7	13	13				179	2,890	242
	2024	75	*	26	20	9	7	9				131	1,993	173
# Tested (GR 6-8)	2022	114	10	97	63	15	38	43				243	26,450	
	2023	133	5	74	52	13	22	26				242	25,072	
	2024	94	4	44	29	11	10	16				173	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
7 (8)	**Beginning**	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	7	87.5	2	25.0	0	0.0	1	12.5
	Advanced High	8	100.0	0	0.0	6	75.0	8	100.0	7	87.5
ALL (18)	**Beginning**	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.6	2	11.1	0	0.0	0	0.0
	Advanced	1	5.6	14	77.8	5	27.8	1	5.6	4	22.2
	Advanced High	17	94.4	3	16.7	11	61.1	17	94.4	14	77.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
8 7 (87.5%)	**Beginning**	0			
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0	7	
18 14 (77.8%)	**Beginning**	0			
	Intermediate	0		0	
	Advanced	0	0	4	
	Advanced High	0	0	14	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

88	81.9	88.4	91.2	91.5	92.0	97.7	61.4	89.8

SPANISH I

67	69.9	82.6	96.4	97.9	97.0	100.0	74.0	92.8

SPANISH II

66	65.9	79.6	95.9	97.7	92.4	100.0	69.6	94.3

Middle School Exams

MS HEALTH EDUCATION 8

87	93.1	94.7	96.6	96.8	100.0	100.0	73.6	94.7

PHYSICAL EDUCATION 6

89	83.9	89.3	99.0	100.1	100.0	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

45	84.8	90.9	99.2	100.2	100.0	100.0	77.5	98.8

PHYSICS 8

88	73.0	83.8	94.6	95.8	94.3	100.0	59.1	96.3

SCIENCE 6 HONORS

89	79.3	87.6	89.1	89.2	100.0	98.9	57.7	95.7

SCIENCE 7 HONORS

87	87.3	90.7	90.7	90.8	98.9	98.9	66.7	92.3

TECHNOLOGY APPLICATIONS

44	81.7	87.5	92.7	93.3	100.0	100.0	57.9	95.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

SPANISH I

67	69.2	83.5	96.9	98.3	100.0	100.0	78.2	92.1

SPANISH II

66	72.3	84.3	96.7	98.1	98.5	100.0	82.0	93.4

Middle School Exams

MS HEALTH EDUCATION 8

PHYSICAL EDUCATION 6

86	79.7	86.8	98.7	100.1	100.0	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

128	85.2	90.5	88.3	88.0	100.0	89.1	76.5	98.7

PHYSICS 8

87	71.5	84.7	94.0	95.0	98.9	100.0	70.3	94.5

SCIENCE 6 HONORS

86	89.9	94.9	90.9	90.5	100.0	98.8	78.8	94.4

SCIENCE 7 HONORS

TECHNOLOGY APPLICATIONS

45	83.2	90.3	93.0	93.3	100.0	100.0	68.2	92.0

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
88	82.9	90.6	93.1	93.3	100.0	100.0	54.9	94.7

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	81.5	90.3	94.3	94.7	98.9	100.0	61.9	93.7

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
89	87.1	92.0	95.5	95.9	100.0	100.0	61.9	96.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
88	83.1	89.8	92.4	92.7	98.9	97.7	56.5	93.9

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	89.5	94.3	93.5	93.4	100.0	100.0	69.2	95.5