CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 130

LEILA P. COWART ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	85
1	75
2	104
3	72
4	64
5	64
ALL	534

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.6	4	10.0
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	517	96.8	28	70.0
White	7	1.3	7	17.5
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	425	79.6
Economically disadvantaged	489	91.6
Limited English proficient (LEP)	323	60.5
Special education	82	15.4
Talented and Gifted (TAG)	105	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	72	0	0.0	0	0.0	0	0.0	70	97.2	1	1.4	1	1.4
	2023	82	1	1.2	0	0.0	0	0.0	79	96.3	2	2.4	0	0.0
	2024	70	1	1.4	3	4.3	0	0.0	63	90.0	1	1.4	2	2.9
KN	2022	106	0	0.0	0	0.0	0	0.0	102	96.2	4	3.8	0	0.0
	2023	74	1	1.4	0	0.0	0	0.0	72	97.3	0	0.0	1	1.4
	2024	85	1	1.2	2	2.4	0	0.0	81	95.3	1	1.2	0	0.0
1	2022	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2023	105	0	0.0	0	0.0	0	0.0	102	97.1	3	2.9	0	0.0
	2024	75	0	0.0	0	0.0	0	0.0	72	96.0	3	4.0	0	0.0
2	2022	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2023	80	1	1.3	0	0.0	0	0.0	79	98.8	0	0.0	0	0.0
	2024	104	0	0.0	0	0.0	0	0.0	102	98.1	2	1.9	0	0.0
3	2022	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2023	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2024	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
4	2022	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2023	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2024	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
5	2022	84	0	0.0	0	0.0	0	0.0	83	98.8	1	1.2	0	0.0
	2023	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2024	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
PK-5	2022	549	2	0.4	0	0.0	0	0.0	540	98.4	6	1.1	1	0.2
	2023	559	3	0.5	0	0.0	0	0.0	550	98.4	5	0.9	1	0.2
	2024	534	3	0.6	5	0.9	0	0.0	517	96.8	7	1.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	72	65	90.3	39	54.2	5	6.9	40	55.6	0	0.0	61	84.7	45.8	54.2	18.1
	2023	82	73	89.0	52	63.4	1	1.2	51	62.2	0	0.0	66	80.5	47.6	52.4	19.5
	2024	70	64	91.4	43	61.4	5	7.1	65	92.9	0	0.0	51	72.9	55.7	44.3	25.7
KN	2022	106	99	93.4	64	60.4	16	15.1	64	60.4	11	10.4	34	32.1	50.9	49.1	0.9
	2023	74	66	89.2	43	58.1	16	21.6	40	54.1	13	17.6	21	28.4	51.4	48.6	0.0
	2024	85	72	84.7	43	50.6	10	11.8	66	77.6	11	12.9	20	23.5	44.7	55.3	0.0
1	2022	76	71	93.4	48	63.2	12	15.8	48	63.2	13	17.1	6	7.9	51.3	48.7	1.3
	2023	105	97	92.4	64	61.0	14	13.3	64	61.0	16	15.2	8	7.6	50.5	49.5	1.0
	2024	75	68	90.7	48	64.0	13	17.3	53	70.7	19	25.3	11	14.7	52.0	48.0	0.0
2	2022	68	57	83.8	43	63.2	7	10.3	42	61.8	13	19.1	3	4.4	47.1	52.9	0.0
	2023	80	73	91.3	49	61.3	14	17.5	48	60.0	17	21.3	6	7.5	47.5	52.5	1.3
	2024	104	98	94.2	58	55.8	10	9.6	80	76.9	24	23.1	6	5.8	52.9	47.1	0.0
3	2022	64	60	93.8	42	65.6	12	18.8	43	67.2	15	23.4	2	3.1	54.7	45.3	0.0
	2023	63	58	92.1	41	65.1	7	11.1	40	63.5	14	22.2	3	4.8	47.6	52.4	0.0
	2024	72	66	91.7	44	61.1	13	18.1	60	83.3	14	19.4	6	8.3	48.6	51.4	0.0
4	2022	79	68	86.1	57	72.2	12	15.2	67	84.8	14	17.7	3	3.8	57.0	43.0	0.0
	2023	69	67	97.1	47	68.1	18	26.1	52	75.4	22	31.9	8	11.6	53.6	46.4	0.0
	2024	64	60	93.8	42	65.6	14	21.9	48	75.0	17	26.6	8	12.5	46.9	53.1	0.0
5	2022	84	78	92.9	57	67.9	15	17.9	74	88.1	19	22.6	3	3.6	48.8	51.2	1.2
	2023	86	79	91.9	58	67.4	14	16.3	66	76.7	19	22.1	10	11.6	58.1	41.9	0.0
	2024	64	61	95.3	45	70.3	17	26.6	53	82.8	20	31.3	2	3.1	51.6	48.4	0.0
PK-5	2022	549	498	90.7	350	63.8	79	14.4	378	68.9	85	15.5	112	20.4	50.8	49.2	2.9
	2023	559	513	91.8	354	63.3	84	15.0	361	64.6	101	18.1	122	21.8	51.0	49.0	3.2
	2024	534	489	91.6	323	60.5	82	15.4	425	79.6	105	19.7	104	19.5	50.4	49.6	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	105	10,601	96	91.9	9,857	93.0	4	3.8	8.0	91	8,573	86.8	80.9
	2023	69	9,795	64	91.7	9,098	92.9	3	4.3	4.9	60	8,293	86.4	84.7
	2024	84	9,740	77	91.6	9,070	93.1	1	1.2	6.0	47	5,088	55.6	52.2
1	2022	74	10,904	70	94.5	10,206	93.6	0	0.0	7.3	67	8,976	90.1	82.3
	2023	104	10,625	97	93.1	9,918	93.3	5	4.8	5.3	94	9,021	90.4	84.9
	2024	71	10,281	67	94.2	9,645	93.8	1	1.4	5.9	55	7,410	77.9	72.1
2	2022	66	10,614	63	94.7	9,987	94.1	4	6.0	6.0	63	8,941	95.3	84.2
	2023	76	10,350	71	94.2	9,734	94.0	1	1.3	4.7	71	8,998	93.9	86.9
	2024	102	10,643	96	94.3	10,035	94.3	0	0.0	5.1	88	8,018	86.6	75.3
3	2022	64	10,392	61	94.5	9,829	94.6	1	1.6	6.3	55	8,798	85.6	84.7
	2023	60	9,927	57	94.0	9,395	94.6	1	1.7	4.3	58	8,837	96.3	89.0
	2024	71	10,172	67	93.8	9,639	94.8	0	0.0	4.7	62	7,948	86.7	78.1
4	2022	78	10,478	74	95.4	9,930	94.8	1	1.3	5.8	73	8,981	93.7	85.7
	2023	67	9,872	63	94.1	9,372	94.9	1	1.5	4.5	61	8,790	91.5	89.0
	2024	61	9,926	58	95.1	9,409	94.8	2	3.3	5.1	52	7,834	84.7	78.9
5	2022	84	10,405	78	93.3	9,875	94.9	1	1.2	6.3	69	8,914	82.3	85.7
	2023	83	9,891	80	95.6	9,406	95.1	0	0.0	4.9	84	8,815	100.0	89.1
	2024	66	9,847	62	94.3	9,347	94.9	1	1.5	5.2	60	7,867	91.6	79.9
KN-5	2022	471	63,393	442	93.9	59,686	94.2	11	2.3	6.6	418	53,183	88.7	83.9
	2023	459	60,461	431	93.8	56,922	94.1	11	2.4	4.8	428	52,754	93.2	87.3
	2024	455	60,609	427	93.8	57,145	94.3	5	1.1	5.4	364	44,165	80.0	72.9

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.0
Hispanic	28	70.0
White	7	17.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.6	80.6
2022-23	7.4	62.2
2023-24	11.4	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	5	12.5
2	2	5.0
3	4	10.0
4	5	12.5
5	4	10.0
1-3	11	27.5
More than 3	26	65.0
1 - 5	20	50.0
6 - 10	7	17.5
11 - 20	5	12.5
More than 20	5	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			62.8	61.5	0.0	52.2	54.2		52.2	75.0	62.8	69.7	43
	2023			74.0	71.7	*	73.3	73.3		76.0	72.0	74.0	71.5	50
	2024			63.3	60.5	62.5	77.3	55.3		63.6	63.0	63.3	67.7	49
4	2022			75.9	74.0	45.5	65.6	72.1		81.8	66.7	75.9	71.6	54
	2023			59.6	58.9	17.6	52.8	52.4		53.6	65.5	59.6	73.1	57
	2024			75.5	73.9	45.5	82.1	72.2		76.0	75.0	75.5	76.4	49
5	2022	*		65.5	63.6	21.4	62.5	58.0		51.7	76.7	64.4	77.3	59
	2023			81.7	80.0	33.3	79.5	76.9		81.8	81.5	81.7	77.7	71
	2024		*	76.2	75.0	41.7	66.7	68.8		65.0	87.0	76.7	74.6	43
3-5	2022	*		68.4	66.7	22.9	60.9	62.4		63.5	73.2	67.9	72.9	156
	2023			72.5	70.7	23.5	69.1	67.7		72.2	72.8	72.5	74.2	178
	2024		*	71.4	69.8	48.4	75.7	65.1		68.7	74.3	71.6	73.0	141

	NUMBER TESTED IN GRADES 3-5												
2022	1		155	144	35	87	117		85	71	156	18,671
2023			178	167	34	110	124		97	81	178	19,146
2024		1	140	129	31	74	106		67	74	141	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16	15	10	11	11		11	5	16	1,825	43
	2023			13	13	*	8	8		6	7	13	1,744	50
	2024			18	17	3	5	17		8	10	18	1,951	49
4	2022			13	13	6	11	12		6	7	13	1,785	54
	2023			23	23	14	17	20		13	10	23	1,742	57
	2024			12	12	6	5	10		6	6	12	1,508	49
5	2022	*		20	20	11	12	21		14	7	21	1,445	59
	2023			13	13	8	9	12		8	5	13	1,461	71
	2024		*	10	10	7	8	10		7	3	10	1,679	43
3-5	2022	*		49	48	27	34	44		31	19	50	5,055	156
	2023			49	49	26	34	40		27	22	49	4,947	178
	2024		*	40	39	16	18	37		21	19	40	5,138	141

	NUMBER TESTED IN GRADES 3-5												
2022	1		155	144	35	87	117		85	71	156	18,671
2023			178	167	34	110	124		97	81	178	19,146
2024		1	140	129	31	74	106		67	74	141	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			41.9	43.6	0.0	26.1	29.2		34.8	50.0	41.9	45.3	43
	2023			32.0	28.3	*	36.7	36.7		32.0	32.0	32.0	46.8	50
	2024			30.6	27.9	25.0	36.4	23.7		31.8	29.6	30.6	41.8	49
4	2022			42.6	40.0	0.0	37.5	37.2		42.4	42.9	42.6	48.1	54
	2023			29.8	28.6	0.0	27.8	23.8		28.6	31.0	29.8	41.7	57
	2024			38.8	34.8	18.2	46.4	36.1		40.0	37.5	38.8	44.6	49
5	2022	*		46.6	43.6	0.0	40.6	36.0		31.0	60.0	45.8	54.0	59
	2023			46.5	44.6	0.0	47.7	42.3		40.9	55.6	46.5	52.4	71
	2024		*	45.2	42.5	0.0	37.5	31.3		30.0	56.5	44.2	49.8	43
3-5	2022	*		43.9	42.4	0.0	35.6	35.0		36.5	52.1	43.6	49.2	156
	2023			37.1	34.7	0.0	38.2	34.7		35.1	39.5	37.1	47.0	178
	2024		*	37.9	34.9	12.9	40.5	30.2		34.3	40.5	37.6	45.5	141

	NUMBER TESTED IN GRADES 3-5												
2022	1		155	144	35	87	117		85	71	156	18,671
2023			178	167	34	110	124		97	81	178	19,146
2024		1	140	129	31	74	106		67	74	141	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			23.3	23.1	0.0	13.0	12.5		21.7	25.0	23.3	26.5	43
	2023			8.0	6.5	*	10.0	10.0		12.0	4.0	8.0	18.2	50
	2024			2.0	2.3	0.0	0.0	0.0		0.0	3.7	2.0	17.8	49
4	**2022**			22.2	18.0	0.0	18.8	14.0		21.2	23.8	22.2	25.0	54
	2023			8.8	8.9	0.0	5.6	4.8		7.1	10.3	8.8	18.4	57
	2024			14.3	10.9	0.0	21.4	16.7		16.0	12.5	14.3	20.4	49
5	**2022**	*		34.5	30.9	0.0	37.5	26.0		13.8	53.3	33.9	35.4	59
	2023			21.1	16.9	0.0	18.2	15.4		22.7	18.5	21.1	26.1	71
	2024		*	28.6	25.0	0.0	25.0	18.8		20.0	34.8	27.9	27.1	43
3-5	**2022**	*		27.1	24.3	0.0	24.1	18.8		18.8	36.6	26.9	29.0	156
	2023			13.5	11.4	0.0	11.8	10.5		15.5	11.1	13.5	21.0	178
	2024		*	14.3	12.4	0.0	16.2	11.3		11.9	16.2	14.2	21.9	141

	NUMBER TESTED IN GRADE 3-5												
2022	1		155	144	35	87	117		85	71	156	18,671
2023			178	167	34	110	124		97	81	178	19,146
2024		1	140	129	31	74	106		67	74	141	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	68.4	61.4	55.5
	2023	56.0	35.9	1.7 / 10
	2024	44.3	37.4	2.0 / 10
4	2022	69.2	68.3	58.8
	2023	46.6	33.7	1.5 / 10
	2024	49.0	44.1	3.2 / 10
5	2022	65.7	63.1	65.1
	2023	66.4	45.2	2.3 / 10
	2024	53.8	51.2	2.7 / 10
3-5	2022	67.6	64.4	60.3
	2023	57.2	38.9	1.9 / 10
	2024	48.8	43.9	2.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			65.6	64.9	11.1	65.9	66.7		65.6	65.5	65.6	65.9	61
	2023			80.0	78.6	*	80.0	80.0		82.8	77.4	80.0	68.7	60
	2024			58.8	56.5	50.0	73.2	54.4		60.6	57.1	58.8	62.7	68
4	2022			67.9	67.6	33.3	62.5	62.7		65.9	70.6	67.9	65.8	78
	2023			65.7	65.2	17.6	65.2	59.6		68.6	62.5	65.7	69.7	67
	2024			78.9	77.8	45.5	86.1	75.0		74.1	83.3	78.9	63.2	57
5	2022	*		66.7	64.5	20.0	69.1	63.0		57.5	73.8	65.9	74.9	82
	2023			80.0	79.5	76.9	81.0	78.8		80.0	80.0	80.0	80.0	85
	2024			68.9	69.0	35.7	67.4	64.0		80.0	58.1	68.9	72.8	61
3-5	2022	*		66.8	65.7	22.2	65.8	63.7		62.9	70.5	66.5	68.8	221
	2023			75.5	74.5	45.7	75.7	72.8		77.2	73.5	75.5	72.8	212
	2024			68.3	67.2	42.9	75.0	63.6		71.1	65.6	68.3	66.2	186

		NUMBER TESTED IN GRADES 3-5												
2022		1		220	201	36	152	182		116	105	221	28,707	
2023				212	200	35	144	158		114	98	212	27,874	
2024				186	174	35	120	151		90	96	186	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			21	20	8	14	14		11	10	21	3,258	61
	2023			12	12	*	8	8		5	7	12	2,924	60
	2024			28	27	5	11	26		13	15	28	3,470	68
4	**2022**			25	22	8	21	25		15	10	25	3,297	78
	2023			23	23	14	16	21		11	12	23	2,801	67
	2024			12	12	6	5	11		7	5	12	3,357	57
5	**2022**	*		27	27	12	17	27		17	11	28	2,389	82
	2023			17	16	3	11	14		10	7	17	1,855	85
	2024			19	18	9	14	18		6	13	19	2,471	61
3-5	**2022**	*		73	69	28	52	66		43	31	74	8,944	221
	2023			52	51	19	35	43		26	26	52	7,580	212
	2024			59	57	20	30	55		26	33	59	9,298	186

		NUMBER TESTED IN GRADES 3-5											
2022	1		220	201	36	152	182		116	105	221	28,707
2023			212	200	35	144	158		114	98	212	27,874
2024			186	174	35	120	151		90	96	186	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			34.4	35.1	0.0	34.1	35.7		40.6	27.6	34.4	37.6	61
	2023			48.3	44.6	*	55.0	55.0		58.6	38.7	48.3	41.0	60
	2024			30.9	29.0	40.0	39.0	28.1		33.3	28.6	30.9	35.1	68
4	**2022**			48.7	47.1	16.7	42.9	41.8		50.0	47.1	48.7	37.0	78
	2023			41.8	40.9	5.9	41.3	36.5		48.6	34.4	41.8	45.7	67
	2024			42.1	40.7	18.2	47.2	40.9		37.0	46.7	42.1	40.5	57
5	**2022**	*		54.3	52.6	0.0	54.5	49.3		45.0	61.9	53.7	46.9	82
	2023			47.1	43.6	23.1	48.3	42.4		48.0	45.7	47.1	50.4	85
	2024			32.8	31.0	0.0	34.9	30.0		40.0	25.8	32.8	45.1	61
3-5	**2022**	*		46.8	45.8	5.6	44.7	43.4		45.7	47.6	46.6	40.5	221
	2023			45.8	43.0	14.3	47.9	43.7		50.9	39.8	45.8	45.7	212
	2024			34.9	33.3	17.1	40.0	32.5		36.7	33.3	34.9	40.2	186

	NUMBER TESTED IN GRADES 3-5													
2022	1		220	201	36	152	182		116	105	221	28,707
2023			212	200	35	144	158		114	98	212	27,874
2024			186	174	35	120	151		90	96	186	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.8	15.8	0.0	14.6	16.7		18.8	10.3	14.8	17.9	61
	2023			15.0	14.3	*	15.0	15.0		20.7	9.7	15.0	15.6	60
	2024			5.9	4.8	0.0	4.9	3.5		6.1	5.7	5.9	12.1	68
4	2022			24.4	22.1	8.3	21.4	17.9		31.8	14.7	24.4	18.5	78
	2023			14.9	15.2	0.0	10.9	9.6		17.1	12.5	14.9	19.3	67
	2024			15.8	14.8	9.1	16.7	13.6		22.2	10.0	15.8	17.8	57
5	2022	*		25.9	25.0	0.0	27.3	20.5		17.5	33.3	25.6	23.8	82
	2023			16.5	15.4	0.0	15.5	13.6		16.0	17.1	16.5	19.0	85
	2024			9.8	8.6	0.0	7.0	6.0		6.7	12.9	9.8	15.4	61
3-5	2022	*		22.3	21.4	2.8	21.7	18.7		23.3	21.0	22.2	20.1	221
	2023			15.6	15.0	2.9	13.9	12.7		17.5	13.3	15.6	18.0	212
	2024			10.2	9.2	2.9	9.2	7.3		11.1	9.4	10.2	15.1	186

		NUMBER TESTED IN GRADE 3-5											
2022	1		220	201	36	152	182		116	105	221	28,707
2023			212	200	35	144	158		114	98	212	27,874
2024			186	174	35	120	151		90	96	186	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.6	55.1	46.8	48.0
	2023	49.8	50.3	51.0	68.0
	2024	49.3	42.7	55.9	47.1
4	2022	69.8	56.1	63.6	57.1
	2023	54.0	48.3	50.2	60.8
	2024	59.4	42.1	51.0	80.7
5	2022	63.6	60.3	61.0	56.7
	2023	60.4	54.9	45.5	57.1
	2024	41.5	46.1	55.6	76.6
3-5	2022	68.8	57.4	58.0	54.4
	2023	55.4	51.5	48.5	61.3
	2024	49.8	43.6	54.3	67.1

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		56.3	53.3	6.7	59.3	50.0		50.0	61.0	55.6	60.4	81
	2023			56.5	55.1	23.1	55.2	51.5		58.0	54.3	56.5	59.1	85
	2024		*	57.6	56.1	13.3	53.7	49.0		55.2	58.1	56.7	45.3	60

	NUMBER TESTED IN GRADE 5												
2022	1		80	75	15	54	72		40	41	81	8,751
2023			85	78	13	58	66		50	35	85	8,644
2024		1	59	57	15	41	49		29	31	60	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*		35	35	14	22	36		20	16	36	3468	81
	2023			37	35	10	26	32		21	16	37	3538	85
	2024		*	25	25	13	19	25		13	13	26	4413	60

	NUMBER TESTED IN GRADE 5												
2022	1		80	75	15	54	72		40	41	81	8,751
2023			85	78	13	58	66		50	35	85	8,644
2024		1	59	57	15	41	49		29	31	60	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		21.3	20.0	0.0	22.2	18.1		17.5	24.4	21.0	33.0	81
	2023			25.9	23.1	0.0	20.7	18.2		30.0	20.0	25.9	29.4	85
	2024		*	16.9	14.0	0.0	17.1	14.3		20.7	12.9	16.7	17.7	60

	NUMBER TESTED IN GRADE 5												
2022	1		80	75	15	54	72		40	41	81	8,751
2023			85	78	13	58	66		50	35	85	8,644
2024		1	59	57	15	41	49		29	31	60	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*		10.0	9.3	0.0	9.3	6.9		10.0	9.8	9.9	13.7	81
	2023			8.2	7.7	0.0	8.6	7.6		8.0	8.6	8.2	11.9	85
	2024		*	6.8	7.0	0.0	7.3	6.1		6.9	6.5	6.7	6.7	60

	NUMBER TESTED IN GRADE 5												
2022	1		80	75	15	54	72		40	41	81	8,751
2023			85	78	13	58	66		50	35	85	8,644
2024		1	59	57	15	41	49		29	31	60	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	61.7	60.0	55.6	59.2
	2023	49.6	48.2	36.0	62.3
	2024	43.9	43.1	54.7	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			63.2	63.2		63.2	63.2		60.0	66.7	63.2	59.7	19
	2023			90.9	90.9		90.9	90.0		*	83.3	90.9	58.3	11
	2024			60.0	60.0	*	60.0	60.0		58.3	62.5	60.0	51.1	20
4	**2022**			48.0	44.4	*	48.0	45.8		33.3	61.5	48.0	56.1	25
	2023			63.6	60.0		63.6	60.0		71.4	*	63.6	58.3	11
	2024			61.5	66.7		61.5	77.8		*	66.7	61.5	55.8	13
5	**2022**			68.0	65.2	*	68.0	66.7		66.7	69.2	68.0	71.2	25
	2023			64.3	61.5	*	64.3	64.3		16.7	100.0	64.3	69.5	14
	2024			65.0	65.0	*	65.0	68.4		63.6	66.7	65.0	70.6	20
3-5	**2022**			59.4	58.3	*	59.4	58.2		52.9	65.7	59.4	62.1	69
	2023			72.2	70.6	*	72.2	70.6		61.1	83.3	72.2	61.9	36
	2024			62.3	63.5	*	62.3	66.7		59.3	65.4	62.3	58.4	53

				NUMBER TESTED IN GRADES 3-5									
2022			69	60	2	69	67		34	35	69	10,782
2023			36	34	1	36	34		18	18	36	9,705
2024			53	52	5	53	48		27	26	53	10,410

LEILA P. COWART ELEMENTARY SCHOOL (130)   **25**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	7		7	7		4	3	7	1,516	19
	2023			1	1		1	1		*	1	1	1,465	11
	2024			8	8	*	8	8		5	3	8	1,927	20
4	2022			13	10	*	13	13		8	5	13	1,578	25
	2023			4	4		4	4		2	*	4	1,300	11
	2024			5	4		5	2		*	3	5	1,494	13
5	2022			8	8	*	8	8		4	4	8	987	25
	2023			5	5	*	5	5		5	0	5	937	14
	2024			7	7	*	7	6		4	3	7	911	20
3-5	2022			28	25	*	28	28		16	12	28	4,081	69
	2023			10	10	*	10	10		7	3	10	3,702	36
	2024			20	19	*	20	16		11	9	20	4,332	53

				NUMBER TESTED IN GRADES 3-5									
2022			69	60	2	69	67		34	35	69	10,782
2023			36	34	1	36	34		18	18	36	9,705
2024			53	52	5	53	48		27	26	53	10,410

LEILA P. COWART ELEMENTARY SCHOOL (130)   **26**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			47.4	47.4		47.4	47.4		40.0	55.6	47.4	30.6	19
	2023			27.3	27.3		27.3	30.0		*	50.0	27.3	31.0	11
	2024			25.0	25.0	*	25.0	25.0		16.7	37.5	25.0	21.6	20
4	2022			28.0	16.7	*	28.0	25.0		16.7	38.5	28.0	36.0	25
	2023			27.3	20.0		27.3	20.0		28.6	*	27.3	39.0	11
	2024			46.2	50.0		46.2	55.6		*	55.6	46.2	38.0	13
5	2022			44.0	39.1	*	44.0	41.7		58.3	30.8	44.0	41.7	25
	2023			21.4	15.4	*	21.4	21.4		0.0	37.5	21.4	43.4	14
	2024			35.0	35.0	*	35.0	36.8		27.3	44.4	35.0	39.1	20
3-5	2022			39.1	35.0	*	39.1	37.3		38.2	40.0	39.1	35.9	69
	2023			25.0	20.6	*	25.0	23.5		11.1	38.9	25.0	37.5	36
	2024			34.0	34.6	*	34.0	35.4		22.2	46.2	34.0	32.1	53

	NUMBER TESTED IN GRADES 3-5												
2022			69	60	2	69	67		34	35	69	10,782
2023			36	34	1	36	34		18	18	36	9,705
2024			53	52	5	53	48		27	26	53	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			26.3	26.3		26.3	26.3		20.0	33.3	26.3	18.5	19
	2023			9.1	9.1		9.1	10.0		*	16.7	9.1	17.9	11
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	20
4	**2022**			12.0	11.1	*	12.0	12.5		0.0	23.1	12.0	21.4	25
	2023			9.1	10.0		9.1	10.0		14.3	*	9.1	19.1	11
	2024			15.4	16.7		15.4	22.2		*	22.2	15.4	18.0	13
5	**2022**			24.0	17.4	*	24.0	25.0		25.0	23.1	24.0	18.4	25
	2023			7.1	7.7	*	7.1	7.1		0.0	12.5	7.1	21.6	14
	2024			10.0	10.0	*	10.0	10.5		0.0	22.2	10.0	13.9	20
3-5	**2022**			20.3	18.3	*	20.3	20.9		14.7	25.7	20.3	19.4	69
	2023			8.3	8.8	*	8.3	8.8		5.6	11.1	8.3	19.4	36
	2024			7.5	7.7	*	7.5	8.3		0.0	15.4	7.5	14.0	53

				NUMBER TESTED IN GRADE 3-5									
2022			69	60	2	69	67		34	35	69	10,782
2023			36	34	1	36	34		18	18	36	9,705
2024			53	52	5	53	48		27	26	53	10,410

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	71.6	59.3	55.3
	2023	59.4	47.6	3.1 / 10
	2024	53.1	46.3	4.1 / 10
4	2022	51.5	51.2	58.5
	2023	60.5	38.8	1.9 / 10
	2024	59.8	38.5	1.7 / 10
5	2022	55.0	67.3	62.0
	2023	62.4	35.2	1.1 / 10
	2024	55.4	44.8	3.2 / 10
3-5	2022	58.3	59.2	58.9
	2023	60.9	40.1	2.0 / 10
	2024	55.6	43.8	3.1 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*			*		*	48.2	1
	2024			*	*		*	*		*		*	35.7	1
4	2022			*			*			*		*	30.9	1
	2023			*			*				*	*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	5
5	2022			*	*		*	*		*	*	*	43.4	2
	2023												56.1	0
	2024			*	*		*			*		*	43.6	1
3-5	2022			*	*		*	*		*	*	*	38.7	3
	2023			*	*		*			*	*	*	49.0	2
	2024			42.9	33.3		42.9	*		*	*	42.9	35.7	7

		NUMBER TESTED IN GRADES 3-5												
2022			3	2		3	1		2	1	3	759	
2023			2	1		2			1	1	2	992	
2024			7	6		7	2		4	3	7	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
3	2023			*	*		*			*		*	158	1
3	2024			*	*		*	*		*		*	438	1
4	2022			*			*			*		*	172	1
4	2023			*			*				*	*	193	1
4	2024			*	*		*	*		*	*	*	481	5
5	2022			*	*		*	*		*	*	*	162	2
5	2023												155	0
5	2024			*	*		*			*		*	349	1
3-5	2022			*	*		*	*		*	*	*	465	3
3-5	2023			*	*		*			*	*	*	506	2
3-5	2024			4	4		4	*		*	*	4	1,268	7

						NUMBER TESTED IN GRADES 3-5								
2022			3	2		3	1		2	1	3	759		
2023			2	1		2			1	1	2	992		
2024			7	6		7	2		4	3	7	1,972		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*			*		*	13.1	1
	2024			*	*		*	*		*		*	13.2	1
4	2022			*			*			*		*	9.6	1
	2023			*			*				*	*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	5
5	2022			*	*		*	*		*	*	*	17.8	2
	2023												21.2	0
	2024			*	*		*			*		*	17.8	1
3-5	2022			*	*		*	*		*	*	*	13.8	3
	2023			*	*		*			*	*	*	16.6	2
	2024			28.6	33.3		28.6	*		*	*	28.6	14.3	7

	NUMBER TESTED IN GRADES 3-5												
2022			3	2		3	1		2	1	3	759
2023			2	1		2			1	1	2	992
2024			7	6		7	2		4	3	7	1,972

LEILA P. COWART ELEMENTARY SCHOOL (130)   **32**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*			*		*	3.0	1
	2024			*	*		*	*		*		*	2.1	1
4	2022			*			*			*		*	3.6	1
	2023			*			*				*	*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	5
5	2022			*	*		*	*		*	*	*	6.6	2
	2023												3.1	0
	2024			*	*		*			*		*	3.9	1
3-5	2022			*	*		*	*		*	*	*	4.9	3
	2023			*	*		*			*	*	*	3.1	2
	2024			0.0	0.0		0.0	*		*	*	0.0	2.9	7

				NUMBER TESTED IN GRADE 3-5										
2022			3	2		3	1		2	1	3	759		
2023			2	1		2			1	1	2	992		
2024			7	6		7	2		4	3	7	1,972		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	43.7	34.4	45.1	65.0

LEILA P. COWART ELEMENTARY SCHOOL (130)   **34**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*		37.5	34.3	*	16.7	21.4				34.9	62.1	43
1	2022			33.3	26.9	*	28.6	28.6				33.3	36.6	30
	2023	*		28.3	31.0	0.0	0.0	10.7				29.8	39.9	47
	2024	*		50.0	47.8	*	*	15.4				50.0	49.0	26
K-1	2022			33.3	26.9	*	28.6	28.6				33.3	37.9	30
	2023	*		28.3	31.0	0.0	0.0	10.7				29.8	41.4	47
	2024	*		42.2	39.7	14.3	20.0	19.5				40.6	55.0	69
# Tested (GR K-1)	2022			30	26	5	7	7				30	5,967	
	2023	1		46	42	8	6	28				47	6,281	
	2024	3		64	58	7	10	41				69	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			22.2	16.7	33.3	18.2	22.2				22.2	39.9	27
	2023			45.5	44.4	*	57.1	25.0				47.1	41.8	34
	2024	*		56.5	59.1	16.7	16.7	37.9				56.3	44.9	48
3	2022			50.0	51.4	11.1	47.6	42.3				50.0	51.4	40
	2023			45.7	45.0	30.0	60.7	48.5				46.8	52.9	47
	2024			43.3	41.9	30.0	47.6	36.2				43.3	51.4	67
4	2022			50.0	44.4	10.0	35.5	34.3				50.0	49.7	52
	2023		*	51.9	52.1	11.8	48.5	46.3				52.8	53.0	53
	2024			46.9	45.7	25.0	55.2	44.7				46.9	57.1	49
5	2022			45.6	41.9	13.3	46.7	37.1				45.6	52.8	57
	2023			58.8	57.1	15.4	60.5	51.0				60.0	54.3	70
	2024		*	47.7	47.5	13.3	38.5	36.4				48.9	58.0	45
2-5	2022			44.3	42.0	15.0	39.8	36.2				44.3	48.7	176
	2023		*	51.8	50.9	20.5	56.8	45.5				52.9	50.7	204
	2024	*	*	48.1	47.9	20.9	45.6	38.6				48.3	53.1	209
# Tested (GR 2-5)	2022			176	143	40	93	105				176	25,356	
	2023		1	199	171	44	111	143				204	26,854	
	2024	2	1	206	192	43	103	158				209	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*		6	6	*	0	1				6	1,043	43
1	2022			2	2	*	0	0				2	652	30
	2023	*		1	1	0	0	0				1	715	47
	2024	*		3	2	*	*	0				3	828	26
K-1	2022			2	2	*	0	0				2	724	30
	2023	*		1	1	0	0	0				1	818	47
	2024	*		9	8	0	0	1				9	1,874	69
# Tested (GR K-1)	2022			30	26	5	7	7				30	5,967	
	2023	1		46	42	8	6	28				47	6,281	
	2024	3		64	58	7	10	41				69	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	0	0	1	1				2	916	27
	2023			5	2	*	1	0				5	998	34
	2024	*		4	5	0	0	0				5	1,027	48
3	2022			2	2	0	0	0				2	925	40
	2023			5	4	0	3	3				6	1,032	47
	2024			5	4	0	2	2				5	1,017	67
4	2022			7	4	0	1	1				7	908	52
	2023		*	2	2	0	2	2				2	1,073	53
	2024			4	3	0	3	3				4	1,130	49
5	2022			5	5	0	3	3				5	838	57
	2023			4	3	0	2	2				4	875	70
	2024		*	1	0	0	0	0				1	945	45
2-5	2022			16	11	0	5	5				16	3,587	176
	2023		*	16	11	0	8	7				17	3,978	204
	2024	*	*	14	12	0	5	5				15	4,124	209
# Tested (GR 2-5)	2022			176	143	40	93	105				176	25,356	
	2023		1	199	171	44	111	143				204	26,854	
	2024	2	1	206	192	43	103	158				209	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		18.8	16.2	6.7	27.3	33.3				18.0	41.1	50
K	2023	*	*	43.5	40.5	*	26.1	22.6				42.9	57.4	49
K	2024	*	*	33.3	34.2	0.0	28.6	24.1				32.6	50.6	46
1	2022			35.5	34.6	33.3	42.9	42.9				35.5	35.7	31
1	2023	*		31.0	35.0	16.7	0.0	11.5				32.6	44.1	43
1	2024	*		50.0	48.0	*	*	15.4				50.0	44.1	28
K-1	2022	*		25.3	23.8	14.3	33.3	37.5				24.7	38.3	81
K-1	2023	*	*	37.5	37.8	27.3	20.7	17.5				38.0	50.3	92
K-1	2024	*	*	39.7	39.7	11.1	27.3	21.4				39.2	46.9	74
# Tested (GR K-1)	2022	2		79	63	21	18	16				81	11,314	
# Tested (GR K-1)	2023	2	1	88	82	11	29	57				92	10,715	
# Tested (GR K-1)	2024	3	1	68	63	9	11	42				74	10,111	

LEILA P. COWART ELEMENTARY SCHOOL (130)   **39**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			34.4	30.4	33.3	33.3	40.0				34.4	44.5	32
	2023			42.4	40.7	*	50.0	30.0				41.2	48.7	34
	2024	*		54.2	56.5	*	28.6	33.3				54.0	47.9	50
3	2022			55.8	52.5	18.2	43.5	39.3				55.8	54.0	43
	2023			52.1	53.5	20.0	58.6	52.9				53.1	55.2	49
	2024			51.1	48.8	50.0	54.5	44.4				51.1	53.3	47
4	2022			56.6	53.2	18.2	50.0	47.2				56.6	55.0	53
	2023		*	50.0	49.0	10.5	38.9	39.5				49.1	54.5	57
	2024			46.9	43.5	15.4	48.3	38.5				46.9	56.5	49
5	2022			50.0	47.7	0.0	48.4	38.9				50.0	52.9	58
	2023			53.6	54.4	7.1	51.2	48.0				54.9	54.7	71
	2024			46.2	44.4	0.0	40.9	33.3				46.2	53.7	39
2-5	2022			50.5	48.1	14.0	45.9	41.8				50.5	51.7	186
	2023		*	50.5	50.6	15.2	49.1	44.2				50.7	53.4	211
	2024	*		49.7	48.5	16.2	46.3	37.8				49.7	53.0	185
# Tested (GR 2-5)	2022			186	154	43	98	110				186	25,323	
	2023		1	206	178	46	114	147				211	26,110	
	2024	2		183	169	37	80	135				185	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	0	1	1				1	655	50
	2023	*	*	2	1	*	0	0				2	894	49
	2024	*	*	4	4	0	1	1				4	721	46
1	2022			0	0	0	0	0				0	582	31
	2023	*		2	2	0	0	0				2	753	43
	2024	*		3	2	*	*	0				3	673	28
K-1	2022	*		1	1	0	1	1				1	1,237	81
	2023	*	*	4	3	0	0	0				4	1,647	92
	2024	*	*	7	6	0	1	1				7	1,395	74
# Tested (GR K-1)	2022	2		79	63	21	18	16				81	11,314	
	2023	2	1	88	82	11	29	57				92	10,715	
	2024	3	1	68	63	9	11	42				74	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	1	0	1	1				2	946	32
	2023			3	2	*	0	0				3	1,080	34
	2024	*		6	5	*	0	1				6	937	50
3	2022			2	2	0	1	1				2	976	43
	2023			2	1	0	2	2				2	1,093	49
	2024			2	2	0	1	1				2	946	47
4	2022			2	1	0	0	0				2	943	53
	2023		*	3	3	0	2	3				3	1,002	57
	2024			5	4	1	3	4				5	1,024	49
5	2022			7	6	0	4	4				7	887	58
	2023			5	4	0	4	3				5	888	71
	2024			3	3	0	2	2				3	903	39
2-5	2022			13	10	0	6	6				13	3,752	186
	2023		*	13	10	0	8	8				13	4,063	211
	2024	*		16	14	1	6	8				16	3,813	185
# Tested (GR 2-5)	2022			186	154	43	98	110				186	25,323	
	2023		1	206	178	46	114	147				211	26,110	
	2024	2		183	169	37	80	135				185	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		55.1	57.8	25.0	62.3	58.9				55.9	66.0	102
	2023												66.4	
	2024	*		42.5	42.9	*	50.0	28.6				39.5	61.2	43
1	2022			55.7	55.6	45.5	52.3	52.3				55.7	46.4	70
	2023	*		54.2	56.0	33.3	55.4	50.7				54.0	47.9	100
	2024	*		41.1	38.9	16.7	36.1	28.9				41.4	51.4	58
K-1	2022	*		55.4	56.8	33.3	58.1	56.0				55.8	47.6	172
	2023	*		54.2	56.0	33.3	55.4	50.7				54.0	48.8	100
	2024	*		41.7	40.4	20.0	38.1	28.8				40.6	54.6	101
# Tested (GR K-1)	2022	3		168	146	27	105	100				172	10,488	
	2023	2		96	91	12	56	75				100	10,786	
	2024	3		96	89	10	42	73				101	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			38.6	30.4	16.7	41.5	40.5				38.6	40.2	57
	2023			38.9	34.4	45.5	42.2	32.7				38.4	43.0	73
	2024	*		49.5	51.6	22.2	41.1	42.3				49.5	46.7	99
3	2022			48.3	48.2	8.3	47.5	40.9				48.3	50.8	60
	2023			64.4	64.0	36.4	69.2	64.3				65.0	52.7	60
	2024			50.7	49.2	60.0	59.5	43.9				50.7	52.0	67
4	2022			58.1	54.0	33.3	52.8	50.9				58.1	51.3	74
	2023		*	54.0	55.2	17.6	57.1	52.0				53.1	56.0	64
	2024			63.2	62.3	33.3	67.6	62.2				63.2	56.7	57
5	2022			55.8	57.4	6.7	53.8	49.1				55.8	52.0	77
	2023			54.3	56.1	35.7	52.6	49.2				55.4	51.8	83
	2024		*	56.5	56.9	23.5	59.1	54.9				55.6	55.8	63
2-5	2022			51.1	48.7	15.6	49.5	46.0				51.1	48.5	268
	2023		*	52.4	51.9	32.1	54.6	48.5				52.5	50.7	280
	2024	*	*	54.1	54.3	33.3	55.3	49.4				53.8	52.6	286
# Tested (GR 2-5)	2022			268	226	45	186	189				268	37,513	
	2023		1	275	235	53	183	206				280	37,824	
	2024	2	1	283	265	48	179	231				286	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		11	8	0	6	4				11	165	102
	2023												123	
	2024	*		2	2	*	0	0				2	1,096	43
1	2022			5	3	1	2	2				5	1,175	70
	2023	*		3	3	0	1	1				3	1,182	100
	2024	*		5	4	1	3	3				5	1,104	58
K-1	2022	*		16	11	1	8	6				16	1,341	172
	2023	*		3	3	0	1	1				3	1,306	100
	2024	*		7	6	1	3	3				7	2,215	101
# Tested (GR K-1)	2022	3		168	146	27	105	100				172	10,488	
	2023	2		96	91	12	56	75				100	10,786	
	2024	3		96	89	10	42	73				101	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	2	0	3	3				3	986	57
	2023			4	1	1	1	1				4	1,087	73
	2024	*		9	8	0	3	4				9	1,349	99
3	2022			12	11	0	7	7				12	1,547	60
	2023			10	8	1	7	7				10	1,496	60
	2024			5	3	0	2	2				5	1,432	67
4	2022			10	6	0	7	6				10	1,256	74
	2023		*	8	7	0	6	6				8	1,294	64
	2024			6	6	1	2	3				6	1,379	57
5	2022			6	6	0	3	3				6	974	77
	2023			10	6	0	6	6				10	1,134	83
	2024		*	6	5	0	4	4				6	1,348	63
2-5	2022			31	25	0	20	19				31	4,763	268
	2023		*	32	22	2	20	20				32	5,011	280
	2024	*	*	26	22	1	11	13				26	5,508	286
# Tested (GR 2-5)	2022			268	226	45	186	189				268	37,513	
	2023		1	275	235	53	183	206				280	37,824	
	2024	2	1	283	265	48	179	231				286	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		52.9	57.0	23.5	64.1	62.1				54.3	49.1	105
	2023	*	*	58.6	55.8	*	51.4	45.2				57.4	60.2	61
	2024	*	*	45.2	42.1	0.0	57.1	34.5				43.5	55.5	46
1	2022		*	63.9	63.6	46.2	60.9	60.9				63.0	46.0	73
	2023	*		64.5	65.2	40.0	57.9	55.4				63.5	53.8	96
	2024	*		46.9	46.7	16.7	38.1	36.2				47.0	50.5	66
K-1	2022	*	*	57.5	59.9	33.3	62.7	61.5				57.9	47.5	178
	2023	*	*	62.3	61.7	46.7	55.4	51.7				61.1	56.8	157
	2024	*	*	46.2	44.9	8.3	40.8	35.5				45.5	52.0	112
# Tested (GR K-1)	2022	3	1	174	152	30	110	104				178	19,784	
	2023	3	1	151	141	15	92	116				157	19,244	
	2024	3	1	106	98	12	49	76				112	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			36.9	36.5	14.3	39.5	42.1				36.9	40.9	65
	2023			34.7	36.1	20.0	34.0	29.1				35.5	48.6	76
	2024	*		43.3	43.6	25.0	40.0	37.2				43.4	43.9	99
3	2022			54.4	56.6	25.0	56.4	52.4				54.4	56.7	57
	2023			67.8	70.6	45.5	75.0	72.1				68.3	59.5	60
	2024			59.4	56.9	60.0	65.9	51.9				59.4	55.7	64
4	2022			61.5	57.6	46.2	55.4	53.4				61.5	55.9	78
	2023		*	62.1	62.3	21.1	60.9	58.5				61.2	59.7	67
	2024			62.1	60.0	46.2	70.3	61.7				62.1	56.1	58
5	2022			56.8	56.3	6.3	59.3	51.8				56.8	53.6	81
	2023			56.1	56.7	40.0	57.1	51.7				57.1	54.4	84
	2024			42.6	41.4	6.7	39.5	35.3				42.6	51.0	61
2-5	2022			53.0	52.3	22.9	53.1	50.5				53.0	51.6	281
	2023		*	54.3	55.8	30.9	56.1	51.7				54.7	55.4	287
	2024	*		50.7	49.4	32.6	52.3	45.2				50.7	51.5	282
# Tested (GR 2-5)	2022			281	235	48	192	194				281	37,736	
	2023		1	282	240	55	189	211				287	37,117	
	2024	2		280	265	46	176	230				282	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		9	8	2	7	6				9	1,309	105
	2023	*	*	8	7	*	5	5				8	1,654	61
	2024	*	*	5	4	0	1	2				5	752	46
1	2022		*	8	6	1	5	5				8	1,298	73
	2023	*		10	10	2	5	5				10	1,765	96
	2024	*		8	7	1	5	5				8	1,380	66
K-1	2022	*	*	17	14	3	12	11				17	2,607	178
	2023	*	*	18	17	3	10	10				18	3,419	157
	2024	*	*	13	11	1	6	7				13	2,137	112
# Tested (GR K-1)	2022	3	1	174	152	30	110	104				178	19,784	
	2023	3	1	151	141	15	92	116				157	19,244	
	2024	3	1	106	98	12	49	76				112	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	2	0	3	2				3	903	65
	2023			3	3	0	0	0				3	1,249	76
	2024	*		3	3	0	2	2				3	970	99
3	2022			8	8	0	5	5				8	1,125	57
	2023			16	14	3	11	11				16	1,981	60
	2024			4	4	0	3	3				4	1,278	64
4	2022			15	11	0	9	8				15	1,317	78
	2023		*	9	9	0	5	6				9	1,500	67
	2024			5	4	1	3	3				5	1,363	58
5	2022			6	6	0	4	4				6	798	81
	2023			5	5	0	4	4				6	1,099	84
	2024			2	2	0	1	1				2	979	61
2-5	2022			32	27	0	21	19				32	4,143	281
	2023		*	33	31	3	20	21				34	5,829	287
	2024	*		14	13	1	9	9				14	4,591	282
# Tested (GR 2-5)	2022			281	235	48	192	194				281	37,736	
	2023		1	282	240	55	189	211				287	37,117	
	2024	2		280	265	46	176	230				282	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			86.1	90.3		86.1	91.2				86.1	57.8	36
1	2022			44.7	45.7	16.7	44.4	44.4				44.7	55.6	38
	2023	*		80.4	78.4	*	78.4	77.1				80.0	62.2	55
	2024			55.9	58.1	*	55.9	59.4				55.9	62.7	34
K-1	2022			44.7	45.7	16.7	44.4	44.4				44.7	55.8	38
	2023	*		80.4	78.4	*	78.4	77.1				80.0	62.2	55
	2024			71.4	74.2	*	71.4	75.8				71.4	60.3	70
# Tested (GR K-1)	2022			38	35	6	36	36				38	4,935	
	2023	1		51	51	4	51	48				55	5,283	
	2024			70	62	3	70	66				70	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			62.5	62.1	*	66.7	64.3				62.5	55.4	32
	2023			51.3	55.9	28.6	50.0	51.4				51.3	60.3	39
	2024			68.6	69.4	*	68.0	69.4				68.6	67.0	51
3	2022			73.3	78.6	*	73.3	78.6				73.3	58.1	15
	2023			90.0	100.0	*	90.0	100.0				90.0	61.6	10
	2024			63.3	64.3	*	62.1	60.7				63.3	61.6	30
4	2022			59.1	52.6	*	59.1	60.0				56.5	60.5	23
	2023			77.8	77.8		77.8	77.8				77.8	64.0	9
	2024			72.7	88.9		72.7	87.5				72.7	62.9	11
5	2022			54.5	50.0	*	54.5	50.0				54.5	61.8	22
	2023			71.4	72.7	*	71.4	72.7				71.4	61.6	14
	2024			68.2	66.7	*	68.2	70.0				68.2	64.1	22
2-5	2022			61.5	59.8	*	62.9	62.2				60.9	58.7	92
	2023			63.9	67.7	33.3	63.4	65.1				63.9	61.8	72
	2024			67.5	69.2	27.3	67.0	68.6				67.5	64.1	114
# Tested (GR 2-5)	2022			91	82	5	89	82				92	15,881	
	2023			72	62	9	71	63				72	15,542	
	2024			114	107	11	112	105				114	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			13	12		13	13				13	1,038	36
1	2022			5	5	1	5	5				5	815	38
	2023	*		7	6	*	7	6				7	1,059	55
	2024			9	9	*	9	9				9	1,125	34
K-1	2022			5	5	1	5	5				5	884	38
	2023	*		7	6	*	7	6				7	1,153	55
	2024			22	21	*	22	22				22	2,164	70
# Tested (GR K-1)	2022			38	35	6	36	36				38	4,935	
	2023	1		51	51	4	51	48				55	5,283	
	2024			70	62	3	70	66				70	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	*	5	4				5	910	32
	2023			6	6	1	5	5				6	1,010	39
	2024			14	14	*	13	13				14	1,124	51
3	2022			3	3	*	3	3				3	871	15
	2023			5	5	*	5	5				5	940	10
	2024			3	3	*	3	3				3	907	30
4	2022			4	3	*	4	3				4	853	23
	2023			2	2		2	2				2	888	9
	2024			1	1		1	1				1	857	11
5	2022			4	4	*	4	4				4	738	22
	2023			2	2	*	2	2				2	772	14
	2024			8	8	*	8	8				8	798	22
2-5	2022			16	14	*	16	14				16	3,372	92
	2023			15	15	1	14	14				15	3,610	72
	2024			26	26	1	25	25				26	3,689	114
# Tested (GR 2-5)	2022			91	82	5	89	82				92	15,881	
	2023			72	62	9	71	63				72	15,542	
	2024			114	107	11	112	105				114	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		61.1	58.3	*	60.4	57.1				60.0	52.5	55
	2023			66.7	70.0		66.7	72.7				66.7	57.1	12
	2024			82.9	81.3		82.9	82.9				82.9	63.3	35
1	2022			43.9	47.4	33.3	43.6	43.6				43.9	51.5	41
	2023	*		69.8	68.6	*	67.9	68.0				69.1	59.3	55
	2024	*		61.5	61.1	*	60.0	64.7				60.0	61.2	40
K-1	2022	*		53.7	53.5	55.6	53.3	51.1				53.1	52.0	96
	2023	*		69.2	68.9	*	67.7	68.9				68.7	58.3	67
	2024	*		71.6	70.6	*	70.7	73.9				70.7	62.1	75
# Tested (GR K-1)	2022	1		95	86	9	92	88				96	9,582	
	2023	1		65	61	4	65	61				67	9,515	
	2024	1		74	68	3	75	69				75	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			69.7	69.0	*	71.0	71.4				69.7	50.1	33
	2023			53.7	57.6	33.3	52.5	52.9				53.7	54.7	41
	2024			65.4	66.0	*	64.7	65.3				65.4	56.6	52
3	2022			68.8	73.3	*	68.8	73.3				68.8	67.5	16
	2023			90.0	100.0	*	90.0	100.0				90.9	65.9	11
	2024			80.0	80.0	*	80.0	80.0				80.0	68.5	20
4	2022			60.0	57.9	*	60.0	59.1				60.0	63.9	25
	2023			72.7	72.7		72.7	72.7				72.7	64.9	11
	2024			76.9	75.0		76.9	88.9				76.9	66.2	13
5	2022			65.2	60.0	*	65.2	60.0				65.2	63.9	23
	2023			78.6	81.8	*	78.6	81.8				78.6	62.6	14
	2024			66.7	66.7	*	66.7	70.0				66.7	63.3	21
2-5	2022			66.0	65.1	*	66.3	65.9				66.0	60.9	97
	2023			65.8	70.3	37.5	65.3	67.2				66.2	61.5	77
	2024			69.8	69.9	33.3	69.5	71.4				69.8	63.3	106
# Tested (GR 2-5)	2022			97	83	5	95	85				97	16,194	
	2023			76	64	8	75	64				77	15,251	
	2024			106	103	9	105	98				106	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	2	*	2	1				3	356	55
	2023			2	2		2	2				2	459	12
	2024			7	6		7	7				7	671	35
1	2022			2	2	0	2	2				2	566	41
	2023	*		10	9	*	9	8				10	813	55
	2024	*		7	7	*	7	7				7	910	40
K-1	2022	*		5	4	0	4	3				5	922	96
	2023	*		12	11	*	11	10				12	1,272	67
	2024	*		14	13	*	14	14				14	1,582	75
# Tested (GR K-1)	2022	1		95	86	9	92	88				96	9,582	
	2023	1		65	61	4	65	61				67	9,515	
	2024	1		74	68	3	75	69				75	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	5	*	7	5				7	652	33
	2023			3	3	0	3	3				3	711	41
	2024			13	13	*	12	12				13	906	52
3	2022			5	5	*	5	5				5	1,190	16
	2023			5	5	*	5	4				6	1,085	11
	2024			8	8	*	8	8				8	1,311	20
4	2022			3	2	*	3	2				3	1,007	25
	2023			4	4		4	4				4	904	11
	2024			3	3		3	3				3	1,034	13
5	2022			7	7	*	7	7				7	712	23
	2023			4	4	*	4	4				4	714	14
	2024			6	6	*	6	6				6	753	21
2-5	2022			22	19	*	22	19				22	3,561	97
	2023			16	16	0	16	15				17	3,414	77
	2024			30	30	3	29	29				30	4,006	106
# Tested (GR 2-5)	2022			97	83	5	95	85				97	16,194	
	2023			76	64	8	75	64				77	15,251	
	2024			106	103	9	105	98				106	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			80.6	83.9		80.6	85.3				80.6	59.7	36
1	2022												31.1	
	2023			*	*		*	*				*	21.3	3
	2024			*			*					*	30.3	2
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	3
	2024			76.3	83.9		76.3	85.3				76.3	58.0	38
# Tested (GR K-1)	2022												74	
	2023			2	3		2	2				3	131	
	2024			38	31		38	34				38	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	1
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	1
4	2022				*							*	19.1	1
	2023												23.6	
	2024			*	*		*	*				*	22.7	3
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024			*	*		*					*	18.4	2
2-5	2022			*	*		*	*				*	18.9	2
	2023												24.7	
	2024			14.3	*		14.3	*				14.3	22.6	7
# Tested (GR 2-5)	2022			1	2		1	1				2	541	
	2023												821	
	2024			7	5		7	3				7	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			11	10		11	11				11	769	36
1	2022												1	
	2023			*	*		*	*				*	5	3
	2024			*			*					*	9	2
K-1	2022												1	
	2023			*	*		*	*				*	9	3
	2024			11	10		11	11				11	778	38
# Tested (GR K-1)	2022												74	
	2023			2	3		2	2				3	131	
	2024			38	31		38	34				38	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	1
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	1
4	2022				*							*	3	1
	2023												4	
	2024			*	*		*	*				*	8	3
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024			*	*		*					*	11	2
2-5	2022			*	*		*	*				*	16	2
	2023												22	
	2024			0	*		0	*				0	34	7
# Tested (GR 2-5)	2022			1	2		1	1				2	541	
	2023												821	
	2024			7	5		7	3				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			85.7	84.4		85.7	85.7				85.7	56.7	35
1	2022												28.7	
	2023			*	*		*	*				*	30.3	2
	2024	*		*	*		*					*	30.3	3
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	2
	2024	*		81.1	81.8		78.9	85.7				78.9	54.1	38
# Tested (GR K-1)	2022												211	
	2023			2	2		2	2				2	286	
	2024	1		37	33		38	35				38	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	3
3	2022												32.5	
	2023				*							*	35.8	1
	2024			*	*		*	*				*	29.2	1
4	2022			*			*					*	20.4	1
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	5
5	2022												15.5	
	2023												21.5	
	2024			*	*		*					*	19.5	1
2-5	2022			*			*					*	22.8	1
	2023			*	*		*	*				*	29.2	2
	2024			20.0	25.0		20.0	*				20.0	22.9	10
# Tested (GR 2-5)	2022			1			1					1	679	
	2023			1	2		1	1				2	943	
	2024			10	8		10	3				10	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			13	13		13	13				13	607	35
1	2022												4	
	2023			*	*		*	*				*	9	2
	2024	*		*	*		*					*	31	3
K-1	2022												11	
	2023			*	*		*	*				*	48	2
	2024	*		13	13		13	13				13	638	38
# Tested (GR K-1)	2022												211	
	2023			2	2		2	2				2	286	
	2024	1		37	33		38	35				38	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	3
3	2022												3	
	2023				*							*	10	1
	2024			*	*		*	*				*	22	1
4	2022			*			*					*	3	1
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	5
5	2022												4	
	2023												6	
	2024			*	*		*					*	15	1
2-5	2022			*			*					*	11	1
	2023			*	*		*	*				*	34	2
	2024			0	0		0	*				0	61	10
# Tested (GR 2-5)	2022			1			1					1	679	
	2023			1	2		1	1				2	943	
	2024			10	8		10	3				10	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	37	21.6 21.6 56.8	37	48.6 5.4 45.9	37	24.3 18.9 56.8	37	64.9 10.8 24.3	89	46.1 10.1 43.8	50	26.0 4.0 70.0
	2023	23	17.4 17.4 65.2	24	33.3 4.2 62.5	23	26.1 4.3 69.6	24	41.7 8.3 50.0	54	53.7 11.1 35.2	6	66.7 0.0 33.3
	2024	37	29.7 16.2 54.1	40	37.5 20.0 42.5	37	37.8 2.7 59.5	38	71.1 10.5 18.4	33	57.6 3.0 39.4	40	30.0 2.5 67.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	53	32.1 / 11.3 / 56.6	53	34.0 / 3.8 / 62.3	53	39.6 / 9.4 / 50.9	52	30.8 / 23.1 / 46.2	0		29	17.2 / 10.3 / 72.4
	2023	30	33.3 / 10.0 / 56.7	30	30.0 / 13.3 / 56.7	30	53.3 / 6.7 / 40.0	30	16.7 / 20.0 / 63.3	0		15	13.3 / 13.3 / 73.3
	2024	35	11.4 / 14.3 / 74.3	35	14.3 / 5.7 / 80.0	35	37.1 / 8.6 / 54.3	35	14.3 / 20.0 / 65.7	35	22.9 / 14.3 / 62.9	18	16.7 / 5.6 / 77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	31	54.8 / 9.7 / 22.6	24	45.8 / 0.0 / 54.2	24	100.0 / 0.0 / 0.0	64	43.8 / 26.6 / 29.7	57	14.0 / 14.0 / 71.9
	2023	22	68.2 / 0.0 / 31.8	22	59.1 / 0.0 / 40.9	22	54.5 / 0.0 / 45.5	21	23.8 / 0.0 / 76.2	22	4.5 / 0.0 / 95.5
	2024	26	38.5 / 15.4 / 38.5	27	77.8 / 0.0 / 22.2	27	70.4 / 25.9 / 3.7	20	35.0 / 0.0 / 65.0	57	8.8 / 7.0 / 84.2
Wave 2 (MOY)	**2022**	32	18.8 / 6.3 / 65.6	26	30.8 / 0.0 / 69.2	24	20.8 / 0.0 / 79.2	66	4.5 / 27.3 / 68.2	48	18.8 / 0.0 / 81.3
	2023	23	26.1 / 0.0 / 73.9	23	34.8 / 0.0 / 65.2	31	32.3 / 0.0 / 67.7	31	12.9 / 25.8 / 61.3	18	5.6 / 11.1 / 83.3
	2024	22	27.3 / 0.0 / 72.7	26	46.2 / 0.0 / 53.8	27	37.0 / 0.0 / 63.0	23	34.8 / 0.0 / 65.2	45	11.1 / 8.9 / 80.0
Wave 3 (EOY)	**2022**	32	6.3 / 6.3 / 84.4	24	25.0 / 0.0 / 75.0	24	4.2 / 0.0 / 95.8	65	4.6 / 27.7 / 67.7	42	26.2 / 0.0 / 73.8
	2023	33	9.1 / 6.1 / 78.8	24	29.2 / 0.0 / 70.8	33	9.1 / 0.0 / 90.9	33	12.1 / 27.3 / 60.6	32	21.9 / 6.3 / 71.9
	2024	20	15.0 / 0.0 / 85.0	20	50.0 / 0.0 / 50.0	27	37.0 / 3.7 / 59.3	20	30.0 / 0.0 / 70.0	20	0.0 / 25.0 / 75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	32	68.8 / 9.4 / 0.0	22	86.4 / 0.0 / 13.6	23	100.0 / 0.0 / 0.0	0		0	
	2023	34	88.2 / 0.0 / 11.8	34	79.4 / 0.0 / 20.6	34	100.0 / 0.0 / 0.0	34	67.6 / 0.0 / 32.4	0	
	2024	27	81.5 / 0.0 / 18.5	27	63.0 / 0.0 / 37.0	38	71.1 / 26.3 / 2.6	12	83.3 / 0.0 / 16.7	0	
Wave 2 (MOY)	**2022**	36	19.4 / 5.6 / 63.9	24	50.0 / 0.0 / 50.0	24	25.0 / 0.0 / 75.0	0		0	
	2023	34	47.1 / 0.0 / 52.9	34	38.2 / 0.0 / 61.8	50	36.0 / 0.0 / 64.0	48	14.6 / 33.3 / 52.1	18	0.0 / 11.1 / 88.9
	2024	29	55.2 / 0.0 / 44.8	30	60.0 / 3.3 / 36.7	41	43.9 / 4.9 / 51.2	29	13.8 / 0.0 / 86.2	17	17.6 / 0.0 / 82.4
Wave 3 (EOY)	**2022**	33	0.0 / 0.0 / 90.9	24	33.3 / 0.0 / 66.7	24	16.7 / 0.0 / 83.3	0		0	
	2023	48	16.7 / 4.2 / 72.9	33	36.4 / 0.0 / 63.6	48	20.8 / 0.0 / 79.2	48	10.4 / 31.3 / 58.3	15	0.0 / 20.0 / 80.0
	2024	27	33.3 / 0.0 / 66.7	27	63.0 / 0.0 / 37.0	39	38.5 / 5.1 / 56.4	27	29.6 / 0.0 / 70.4	0	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (43)	Beginning	25	58.1	28	66.7	36	83.7	37	88.1	29	67.4
	Intermediate	14	32.6	10	23.8	5	11.6	3	7.1	12	27.9
	Advanced	3	7.0	3	7.1	1	2.3	1	2.4	1	2.3
	Advanced High	1	2.3	1	2.4	1	2.3	1	2.4	1	2.3
1 (45)	Beginning	16	35.6	17	39.5	37	82.2	33	76.7	18	40.0
	Intermediate	17	37.8	12	27.9	2	4.4	4	9.3	20	44.4
	Advanced	5	11.1	7	16.3	0	0.0	1	2.3	1	2.2
	Advanced High	7	15.6	7	16.3	6	13.3	5	11.6	6	13.3
2 (57)	Beginning	2	3.5	18	31.6	25	43.9	20	35.1	11	19.3
	Intermediate	10	17.5	35	61.4	26	45.6	23	40.4	32	56.1
	Advanced	33	57.9	4	7.0	6	10.5	13	22.8	14	24.6
	Advanced High	12	21.1	0	0.0	0	0.0	1	1.8	0	0.0
3 (42)	Beginning	0	0.0	14	33.3	18	42.9	11	26.2	3	7.1
	Intermediate	4	9.5	24	57.1	19	45.2	12	28.6	26	61.9
	Advanced	11	26.2	4	9.5	5	11.9	10	23.8	12	28.6
	Advanced High	27	64.3	0	0.0	0	0.0	9	21.4	1	2.4
4 (40)	Beginning	5	12.5	8	20.0	8	20.0	1	2.5	5	12.5
	Intermediate	13	32.5	12	30.0	20	50.0	20	50.0	17	42.5
	Advanced	15	37.5	18	45.0	10	25.0	10	25.0	14	35.0
	Advanced High	7	17.5	2	5.0	2	5.0	9	22.5	4	10.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
38 / **18 (47.4%)**	Beginning	11			
	Intermediate	11	9		
	Advanced	1	0	0	
	Advanced High	0	3	3	
55 / **32 (58.2%)**	Beginning	9			
	Intermediate	19	13		
	Advanced	7	6	1	
	Advanced High	0	0	0	
41 / **22 (53.7%)**	Beginning	2			
	Intermediate	11	15		
	Advanced	2	8	2	
	Advanced High	0	1	0	
35 / **5 (14.3%)**	Beginning	1			
	Intermediate	0	16		
	Advanced	0	1	13	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (46)	Beginning	3	6.5	16	34.8	12	26.1	2	4.3	3	6.5
	Intermediate	8	17.4	19	41.3	14	30.4	15	32.6	19	41.3
	Advanced	17	37.0	10	21.7	18	39.1	12	26.1	18	39.1
	Advanced High	18	39.1	1	2.2	2	4.3	17	37.0	6	13.0
ALL (273)	Beginning	51	18.7	101	37.4	136	49.8	104	38.5	69	25.3
	Intermediate	66	24.2	112	41.5	86	31.5	77	28.5	126	46.2
	Advanced	84	30.8	46	17.0	40	14.7	47	17.4	60	22.0
	Advanced High	72	26.4	11	4.1	11	4.0	42	15.6	18	6.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
45 **23 (51.1%)**	Beginning	2			
	Intermediate	7	12		
	Advanced	0	10	8	
	Advanced High	0	1	5	
214 **100 (46.7%)**	Beginning	25			
	Intermediate	48	65		
	Advanced	10	25	24	
	Advanced High	0	5	12	

Indicates students who progressed at least one level from 2023 to 2024.