CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 122

C.F. CARR
ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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C.F. CARR ELEMENTARY SCHOOL (122)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	49
1	34
2	40
3	39
4	36
5	30
6	48
ALL	300

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	58.0	14	48.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	118	39.3	9	31.0
White	1	0.3	5	17.2
Multiple	7	2.3	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	69.3
Economically disadvantaged	291	97.0
Limited English proficient (LEP)	89	29.7
Special education	34	11.3
Talented and Gifted (TAG)	48	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	26	18	69.2	0	0.0	0	0.0	8	30.8	0	0.0	0	0.0
	2023	23	18	78.3	0	0.0	0	0.0	4	17.4	0	0.0	1	4.3
	2024	24	16	66.7	0	0.0	0	0.0	8	33.3	0	0.0	0	0.0
KN	2022	49	32	65.3	0	0.0	0	0.0	16	32.7	0	0.0	1	2.0
	2023	33	19	57.6	0	0.0	0	0.0	14	42.4	0	0.0	0	0.0
	2024	49	28	57.1	0	0.0	0	0.0	17	34.7	0	0.0	4	8.2
1	2022	37	23	62.2	0	0.0	0	0.0	12	32.4	1	2.7	1	2.7
	2023	37	24	64.9	0	0.0	0	0.0	12	32.4	0	0.0	1	2.7
	2024	34	15	44.1	0	0.0	0	0.0	18	52.9	0	0.0	1	2.9
2	2022	41	27	65.9	1	2.4	0	0.0	12	29.3	1	2.4	0	0.0
	2023	30	18	60.0	0	0.0	0	0.0	11	36.7	0	0.0	1	3.3
	2024	40	25	62.5	0	0.0	0	0.0	14	35.0	0	0.0	1	2.5
3	2022	34	18	52.9	1	2.9	0	0.0	13	38.2	1	2.9	1	2.9
	2023	28	16	57.1	0	0.0	0	0.0	11	39.3	1	3.6	0	0.0
	2024	39	24	61.5	0	0.0	0	0.0	14	35.9	0	0.0	1	2.6
4	2022	48	31	64.6	0	0.0	0	0.0	17	35.4	0	0.0	0	0.0
	2023	27	13	48.1	1	3.7	0	0.0	13	48.1	0	0.0	0	0.0
	2024	36	19	52.8	0	0.0	0	0.0	16	44.4	1	2.8	0	0.0
5	2022	38	23	60.5	0	0.0	0	0.0	14	36.8	0	0.0	1	2.6
	2023	39	22	56.4	0	0.0	0	0.0	17	43.6	0	0.0	0	0.0
	2024	30	20	66.7	0	0.0	0	0.0	10	33.3	0	0.0	0	0.0
6	2022	33	19	57.6	0	0.0	1	3.0	13	39.4	0	0.0	0	0.0
	2023	37	21	56.8	0	0.0	0	0.0	15	40.5	0	0.0	1	2.7
	2024	48	27	56.3	0	0.0	0	0.0	21	43.8	0	0.0	0	0.0
PK-6	2022	306	191	62.4	2	0.7	1	0.3	105	34.3	3	1.0	4	1.3
	2023	254	151	59.4	1	0.4	0	0.0	97	38.2	1	0.4	4	1.6
	2024	300	174	58.0	0	0.0	0	0.0	118	39.3	1	0.3	7	2.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2022	26	26	100.0	7	26.9	0	0.0	7	26.9	0	0.0	24	92.3	61.5	38.5	7.7
	2023	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	21	91.3	39.1	60.9	8.7
	2024	24	23	95.8	5	20.8	1	4.2	18	75.0	0	0.0	19	79.2	45.8	54.2	20.8
KN	2022	49	48	98.0	14	28.6	5	10.2	17	34.7	3	6.1	23	46.9	59.2	40.8	2.0
	2023	33	29	87.9	10	30.3	0	0.0	8	24.2	4	12.1	12	36.4	63.6	36.4	0.0
	2024	49	47	95.9	10	20.4	2	4.1	27	55.1	1	2.0	13	26.5	44.9	55.1	6.1
1	2022	37	36	97.3	10	27.0	3	8.1	12	32.4	3	8.1	8	21.6	48.6	51.4	0.0
	2023	37	37	100.0	12	32.4	5	13.5	12	32.4	4	10.8	4	10.8	56.8	43.2	0.0
	2024	34	33	97.1	13	38.2	3	8.8	23	67.6	9	26.5	3	8.8	58.8	41.2	2.9
2	2022	41	40	97.6	9	22.0	4	9.8	12	29.3	6	14.6	6	14.6	48.8	51.2	9.8
	2023	30	27	90.0	9	30.0	4	13.3	9	30.0	4	13.3	4	13.3	43.3	56.7	3.3
	2024	40	39	97.5	12	30.0	4	10.0	31	77.5	5	12.5	6	15.0	55.0	45.0	2.5
3	2022	34	34	100.0	12	35.3	3	8.8	16	47.1	8	23.5	9	26.5	47.1	52.9	11.8
	2023	28	27	96.4	10	35.7	6	21.4	14	50.0	6	21.4	2	7.1	50.0	50.0	7.1
	2024	39	39	100.0	9	23.1	5	12.8	30	76.9	6	15.4	5	12.8	46.2	53.8	2.6
4	2022	48	46	95.8	15	31.3	9	18.8	43	89.6	8	16.7	6	12.5	41.7	58.3	10.4
	2023	27	27	100.0	11	40.7	2	7.4	20	74.1	10	37.0	7	25.9	29.6	70.4	3.7
	2024	36	35	97.2	12	33.3	6	16.7	22	61.1	7	19.4	7	19.4	50.0	50.0	5.6
5	2022	38	36	94.7	13	34.2	4	10.5	31	81.6	6	15.8	3	7.9	44.7	55.3	5.3
	2023	39	39	100.0	15	38.5	7	17.9	27	69.2	12	30.8	4	10.3	41.0	59.0	2.6
	2024	30	29	96.7	9	30.0	4	13.3	23	76.7	8	26.7	7	23.3	43.3	56.7	0.0
6	2022	33	33	100.0	15	45.5	3	9.1	24	72.7	9	27.3	2	6.1	45.5	54.5	9.1
	2023	37	33	89.2	12	32.4	7	18.9	31	83.8	4	10.8	6	16.2	51.4	48.6	0.0
	2024	48	46	95.8	19	39.6	9	18.8	34	70.8	12	25.0	8	16.7	43.8	56.3	0.0
PK-6	2022	306	299	97.7	95	31.0	31	10.1	162	52.9	43	14.1	81	26.5	49.3	50.7	6.9
	2023	254	242	95.3	81	31.9	31	12.2	124	48.8	44	17.3	60	23.6	47.6	52.4	2.8
	2024	300	291	97.0	89	29.7	34	11.3	208	69.3	48	16.0	68	22.7	48.3	51.7	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	46	10,601	41	90.9	9,857	93.0	10	21.9	8.0	33	8,573	72.4	80.9
	2023	33	9,795	30	90.4	9,098	92.9	1	3.0	4.9	24	8,293	71.9	84.7
	2024	44	9,740	40	90.4	9,070	93.1	2	4.5	6.0	15	5,088	33.9	52.2
1	2022	37	10,904	34	92.2	10,206	93.6	7	19.0	7.3	28	8,976	76.0	82.3
	2023	41	10,625	38	93.0	9,918	93.3	6	14.5	5.3	37	9,021	89.4	84.9
	2024	31	10,281	28	91.8	9,645	93.8	1	3.3	5.9	20	7,410	65.5	72.1
2	2022	37	10,614	34	91.3	9,987	94.1	3	8.1	6.0	26	8,941	69.9	84.2
	2023	35	10,350	33	93.5	9,734	94.0	5	14.2	4.7	30	8,998	85.2	86.9
	2024	37	10,643	34	93.7	10,035	94.3	4	10.9	5.1	32	8,018	87.2	75.3
3	2022	29	10,392	27	91.6	9,829	94.6	4	13.6	6.3	22	8,798	74.7	84.7
	2023	30	9,927	28	93.2	9,395	94.6	3	9.8	4.3	27	8,837	88.6	89.0
	2024	38	10,172	35	92.3	9,639	94.8	2	5.3	4.7	25	7,948	66.1	78.1
4	2022	47	10,478	44	94.2	9,930	94.8	10	21.2	5.8	42	8,981	89.0	85.7
	2023	26	9,872	25	94.8	9,372	94.9	0	0.0	4.5	23	8,790	88.0	89.0
	2024	33	9,926	31	94.7	9,409	94.8	3	9.1	5.1	23	7,834	69.9	78.9
5	2022	35	10,405	33	93.4	9,875	94.9	5	14.1	6.3	30	8,914	84.7	85.7
	2023	40	9,891	39	95.9	9,406	95.1	1	2.5	4.9	37	8,815	91.9	89.1
	2024	29	9,847	28	95.6	9,347	94.9	2	6.8	5.2	20	7,867	68.5	79.9
6	2022	31	9,901	30	95.2	9,363	94.6	2	6.4	8.9	30	8,300	95.8	83.8
	2023	35	9,009	33	94.5	8,575	95.2	3	8.6	7.0	31	7,980	88.9	88.6
	2024	44	9,061	42	94.9	8,612	95.0	4	9.1	8.6	32	7,145	73.1	78.9
KN-6	2022	263	73,294	244	92.6	69,048	94.2	41	15.6	6.9	211	61,483	80.2	83.9
	2023	242	69,470	226	93.6	65,497	94.3	19	7.9	5.1	209	60,734	86.5	87.4
	2024	255	69,669	238	93.2	65,757	94.4	18	7.1	5.8	167	51,310	65.5	73.6

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	48.3
Hispanic	9	31.0
White	5	17.2
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.4	73.9
2022-23	5.9	58.6
2023-24	7.5	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.3
1	3	10.3
2	2	6.9
3	2	6.9
4	2	6.9
5	1	3.4
1-3	7	24.1
More than 3	19	65.5
1 - 5	10	34.5
6 - 10	7	24.1
11 - 20	6	20.7
More than 20	3	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	41.2	*	54.2	*	*	62.5		27.3	76.9	54.2	69.7	24
	2023	*	64.7	81.8	72.4	*	88.9	66.7		64.3	80.0	72.4	71.5	29
	2024		58.3	72.7	61.1	16.7	*	63.0		66.7	57.1	61.1	67.7	36
4	2022		67.7	85.7	70.3	44.4	*	72.7		77.8	65.0	71.1	71.6	38
	2023		57.1	83.3	70.4	*	90.0	60.0		55.6	77.8	70.4	73.1	27
	2024	*	73.7	90.9	80.0	50.0	85.7	75.0		80.0	75.0	77.4	76.4	31
5	2022		73.9	57.1	66.7	*	71.4	61.5		53.8	77.8	67.7	77.3	31
	2023		75.0	88.9	78.8	62.5	85.7	63.2		75.0	82.4	78.8	77.7	33
	2024		45.0	88.9	60.7	*	87.5	50.0		46.2	68.8	58.6	74.6	29
6	2022		73.7	84.6	78.8	*	86.7	75.0		80.0	77.8	78.8	60.7	33
	2023		76.2	53.3	71.9	16.7	58.3	70.0		50.0	88.2	67.6	69.0	37
	2024	*	66.7	81.0	74.5	55.6	78.9	66.7		66.7	78.6	73.5	66.7	49
3-6	2022	*	65.6	80.6	68.5	47.1	83.9	69.2		63.2	73.9	69.0	68.9	126
	2023	*	69.7	74.5	73.6	40.9	78.9	65.5		61.0	82.1	72.2	72.6	126
	2024	*	61.1	82.7	69.5	36.0	84.6	63.7		65.6	70.4	68.3	71.0	145

NUMBER TESTED IN GRADES 3-6													
2022	1	90	31	124	17	31	91		57	69	126	28,005	
2023	1	76	47	121	22	38	84		59	67	126	27,905	
2024	2	90	52	141	25	39	102		64	81	145	27,857	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10	*	11	*	*	3		8	3	11	1,825	24
	2023	*	6	2	8	*	1	5		5	3	8	1,744	29
	2024		10	3	14	5	*	10		5	9	14	1,951	36
4	2022		10	1	11	5	*	9		4	7	11	1,785	38
	2023		6	2	8	*	1	8		4	4	8	1,742	27
	2024	*	5	1	6	3	1	5		3	4	7	1,508	31
5	2022		6	3	10	*	2	10		6	4	10	1,445	31
	2023		6	1	7	3	1	7		4	3	7	1,461	33
	2024		11	1	11	*	1	11		7	5	12	1,679	29
6	2022		5	2	7	*	2	6		3	4	7	3,664	33
	2023		5	7	9	5	5	9		10	2	12	2,712	37
	2024	*	9	4	12	4	4	11		7	6	13	2,946	49
3-6	2022	*	31	6	39	9	5	28		21	18	39	8,719	126
	2023	*	23	12	32	13	8	29		23	12	35	7,659	126
	2024	*	35	9	43	16	6	37		22	24	46	8,084	145

NUMBER TESTED IN GRADES 3-6													
2022	1	90	31	124	17	31	91		57	69	126	28,005
2023	1	76	47	121	22	38	84		59	67	126	27,905
2024	2	90	52	141	25	39	102		64	81	145	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.8	*	29.2	*	*	50.0		9.1	46.2	29.2	45.3	24
	2023	*	41.2	36.4	37.9	*	44.4	26.7		35.7	40.0	37.9	46.8	29
	2024		33.3	36.4	33.3	0.0	*	33.3		33.3	33.3	33.3	41.8	36
4	2022		25.8	57.1	29.7	22.2	*	30.3		38.9	25.0	31.6	48.1	38
	2023		14.3	58.3	33.3	*	70.0	35.0		33.3	33.3	33.3	41.7	27
	2024	*	36.8	54.5	43.3	0.0	28.6	30.0		33.3	50.0	41.9	44.6	31
5	2022		34.8	42.9	36.7	*	57.1	34.6		23.1	44.4	35.5	54.0	31
	2023		54.2	55.6	54.5	37.5	42.9	31.6		43.8	64.7	54.5	52.4	33
	2024		25.0	77.8	42.9	*	75.0	36.4		30.8	50.0	41.4	49.8	29
6	2022		42.1	61.5	51.5	*	60.0	45.8		46.7	55.6	51.5	33.2	33
	2023		47.6	46.7	46.9	16.7	50.0	50.0		30.0	64.7	45.9	44.3	37
	2024	*	37.0	66.7	53.2	22.2	63.2	48.5		38.1	60.7	51.0	47.4	49
3-6	2022	*	28.9	61.3	37.1	17.6	67.7	37.4		31.6	42.0	37.3	43.9	126
	2023	*	42.1	48.9	43.8	18.2	52.6	38.1		35.6	50.7	43.7	46.2	126
	2024	*	33.3	59.6	44.0	8.0	61.5	38.2		34.4	49.4	42.8	46.1	145

NUMBER TESTED IN GRADES 3-6												
2022	1	90	31	124	17	31	91		57	69	126	28,005
2023	1	76	47	121	22	38	84		59	67	126	27,905
2024	2	90	52	141	25	39	102		64	81	145	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.9	*	20.8	*	*	37.5		9.1	30.8	20.8	26.5	24
	2023	*	11.8	18.2	13.8	*	22.2	13.3		7.1	20.0	13.8	18.2	29
	2024		12.5	0.0	8.3	0.0	*	7.4		20.0	0.0	8.3	17.8	36
4	2022		9.7	28.6	10.8	0.0	*	12.1		11.1	15.0	13.2	25.0	38
	2023		0.0	8.3	3.7	*	10.0	5.0		0.0	5.6	3.7	18.4	27
	2024	*	5.3	27.3	13.3	0.0	0.0	5.0		6.7	18.8	12.9	20.4	31
5	2022		4.3	0.0	3.3	*	0.0	0.0		0.0	5.6	3.2	35.4	31
	2023		8.3	11.1	9.1	0.0	14.3	5.3		6.3	11.8	9.1	26.1	33
	2024		0.0	33.3	10.7	*	37.5	13.6		15.4	6.3	10.3	27.1	29
6	2022		15.8	38.5	27.3	*	40.0	25.0		13.3	38.9	27.3	16.0	33
	2023		9.5	20.0	15.6	0.0	25.0	13.3		0.0	29.4	13.5	17.8	37
	2024	*	7.4	14.3	12.8	0.0	21.1	12.1		19.0	7.1	12.2	20.8	49
3-6	2022	*	8.9	32.3	15.3	0.0	35.5	14.3		8.8	21.7	15.9	24.7	126
	2023	*	7.9	14.9	10.7	0.0	18.4	9.5		3.4	16.4	10.3	20.0	126
	2024	*	6.7	17.3	11.3	0.0	23.1	9.8		15.6	7.4	11.0	21.5	145

NUMBER TESTED IN GRADE 3-6													
2022	1	90	31	124	17	31	91		57	69	126	28,005	
2023	1	76	47	121	22	38	84		59	67	126	27,905	
2024	2	90	52	141	25	39	102		64	81	145	27,857	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	62.5	53.6	47.9
	2023	53.4	40.3	2.0 / 10
	2024	43.7	41.2	2.4 / 10
4	2022	66.8	68.4	50.4
	2023	45.9	37.6	2.1 / 10
	2024	48.6	45.7	3.8 / 10
5	2022	60.5	63.7	65.7
	2023	61.1	52.2	4.5 / 10
	2024	44.7	44.0	1.9 / 10
6	2022	70.8	69.9	71.3
	2023	51.6	46.2	3.9 / 10
	2024	49.2	46.9	3.5 / 10
3-6	2022	65.5	64.8	59.2
	2023	53.3	44.6	3.2 / 10
	2024	46.8	44.7	3.0 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	22.2	83.3	45.5	*	83.3	62.5		33.3	55.6	45.5	65.9	33
	2023		50.0	70.0	57.7	*	75.0	53.8		57.1	58.3	57.7	68.7	26
	2024		41.7	76.9	52.6	16.7	100.0	55.2		64.7	42.9	52.6	62.7	38
4	2022		58.1	100.0	71.7	33.3	100.0	71.4		70.0	74.1	72.3	65.8	47
	2023		84.6	83.3	84.6	*	90.0	84.2		87.5	83.3	84.6	69.7	26
	2024	*	55.6	66.7	56.7	*	62.5	45.0		60.0	56.3	58.1	63.2	31
5	2022		82.6	90.9	84.8	*	90.0	86.2		93.3	80.0	85.7	74.9	35
	2023		82.6	88.2	85.0	37.5	86.7	81.5		87.5	83.3	85.0	80.0	40
	2024		55.0	100.0	71.4	*	100.0	63.6		61.5	75.0	69.0	72.8	29
6	2022		100.0	92.3	97.0	*	93.3	95.8		100.0	94.4	97.0	66.4	33
	2023		80.0	68.8	81.3	50.0	66.7	80.0		70.0	82.4	75.7	72.4	37
	2024	*	74.1	76.2	76.6	55.6	73.7	69.7		71.4	78.6	75.5	64.3	49
3-6	2022	*	65.9	92.3	74.5	50.0	92.2	79.3		73.8	75.9	75.0	68.2	148
	2023		75.0	78.2	78.2	38.1	80.0	77.5		74.1	78.9	76.7	72.7	129
	2024	*	57.3	78.2	65.0	33.3	81.0	59.6		65.2	64.2	64.6	65.7	147

	NUMBER TESTED IN GRADES 3-6												
2022	1	91	52	145	18	51	111		65	83	148	38,022
2023		72	55	124	21	45	89		58	71	129	36,641
2024	2	89	55	143	24	42	104		66	81	147	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14	2	18	*	2	6		10	8	18	3,258	33
	2023		8	3	11	*	2	6		6	5	11	2,924	26
	2024		14	3	18	5	0	13		6	12	18	3,470	38
4	2022		13	0	13	6	0	12		6	7	13	3,297	47
	2023		2	2	4	*	1	3		1	3	4	2,801	26
	2024	*	8	4	13	*	3	11		6	7	13	3,357	31
5	2022		4	1	5	*	1	4		1	4	5	2,389	35
	2023		4	2	6	5	2	5		2	4	6	1,855	40
	2024		9	0	8	*	0	8		5	4	9	2,471	29
6	2022		0	1	1	*	1	1		0	1	1	3,133	33
	2023		4	5	6	3	4	6		6	3	9	2,419	37
	2024	*	7	5	11	4	5	10		6	6	12	3,156	49
3-6	2022	*	31	4	37	9	4	23		17	20	37	12,077	148
	2023		18	12	27	13	9	20		15	15	30	9,999	129
	2024	*	38	12	50	16	8	42		23	29	52	12,454	147

NUMBER TESTED IN GRADES 3-6												
2022	1	91	52	145	18	51	111		65	83	148	38,022
2023		72	55	124	21	45	89		58	71	129	36,641
2024	2	89	55	143	24	42	104		66	81	147	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.1	50.0	27.3	*	50.0	37.5		13.3	38.9	27.3	37.6	33
	2023		18.8	40.0	26.9	*	50.0	30.8		35.7	16.7	26.9	41.0	26
	2024		20.8	15.4	18.4	0.0	42.9	17.2		23.5	14.3	18.4	35.1	38
4	2022		12.9	50.0	23.9	0.0	50.0	26.2		30.0	22.2	25.5	37.0	47
	2023		30.8	50.0	42.3	*	50.0	31.6		50.0	38.9	42.3	45.7	26
	2024	*	16.7	58.3	33.3	*	50.0	25.0		40.0	25.0	32.3	40.5	31
5	2022		39.1	36.4	39.4	*	40.0	37.9		53.3	30.0	40.0	46.9	35
	2023		39.1	70.6	52.5	25.0	66.7	51.9		43.8	58.3	52.5	50.4	40
	2024		20.0	66.7	35.7	*	75.0	36.4		38.5	31.3	34.5	45.1	29
6	2022		57.9	61.5	60.6	*	60.0	54.2		60.0	61.1	60.6	31.4	33
	2023		55.0	43.8	53.1	50.0	33.3	56.7		50.0	52.9	51.4	35.8	37
	2024	*	14.8	28.6	23.4	11.1	26.3	15.2		19.0	25.0	22.4	31.8	49
3-6	2022	*	28.6	50.0	36.6	16.7	51.0	36.9		38.5	36.1	37.2	38.2	148
	2023		37.5	52.7	45.2	23.8	51.1	46.1		44.8	45.1	45.0	43.3	129
	2024	*	18.0	38.2	26.6	8.3	42.9	22.1		28.8	23.5	25.9	38.2	147

	NUMBER TESTED IN GRADES 3-6												
2022	1	91	52	145	18	51	111		65	83	148	38,022
2023		72	55	124	21	45	89		58	71	129	36,641
2024	2	89	55	143	24	42	104		66	81	147	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	16.7	9.1	*	16.7	12.5		6.7	11.1	9.1	17.9	33
	2023		0.0	10.0	3.8	*	12.5	7.7		7.1	0.0	3.8	15.6	26
	2024		0.0	7.7	2.6	0.0	14.3	3.4		0.0	4.8	2.6	12.1	38
4	2022		3.2	0.0	2.2	0.0	7.1	2.4		5.0	0.0	2.1	18.5	47
	2023		7.7	33.3	19.2	*	40.0	21.1		25.0	16.7	19.2	19.3	26
	2024	*	0.0	33.3	13.3	*	25.0	10.0		13.3	12.5	12.9	17.8	31
5	2022		17.4	0.0	15.2	*	0.0	10.3		13.3	15.0	14.3	23.8	35
	2023		4.3	23.5	12.5	0.0	26.7	14.8		6.3	16.7	12.5	19.0	40
	2024		0.0	11.1	3.6	*	12.5	4.5		0.0	6.3	3.4	15.4	29
6	2022		26.3	38.5	33.3	*	46.7	33.3		26.7	38.9	33.3	10.6	33
	2023		15.0	6.3	15.6	33.3	8.3	13.3		15.0	11.8	13.5	11.9	37
	2024	*	7.4	4.8	6.4	0.0	10.5	6.1		9.5	3.6	6.1	9.8	49
3-6	2022	*	11.0	13.5	13.8	0.0	19.6	12.6		12.3	14.5	13.5	17.8	148
	2023		6.9	18.2	12.9	9.5	22.2	14.6		12.1	12.7	12.4	16.5	129
	2024	*	2.2	12.7	6.3	0.0	14.3	5.8		6.1	6.2	6.1	13.8	147

NUMBER TESTED IN GRADE 3-6													
2022	1	91	52	145	18	51	111		65	83	148	38,022
2023		72	55	124	21	45	89		58	71	129	36,641
2024	2	89	55	143	24	42	104		66	81	147	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	58.3	48.7	47.2	41.7
	2023	41.5	39.5	45.6	58.5
	2024	47.4	35.6	50.4	48.4
4	2022	61.2	52.4	57.4	51.1
	2023	56.4	52.4	59.1	75.0
	2024	47.3	28.3	49.3	82.3
5	2022	63.3	61.3	57.5	52.9
	2023	60.6	56.0	47.5	60.6
	2024	39.1	46.4	52.9	56.0
6	2022	65.5	68.3	68.2	64.5
	2023	56.8	49.9	42.9	58.6
	2024	52.7	40.7	35.9	53.5
3-6	2022	62.0	57.2	57.6	52.4
	2023	54.8	50.2	48.1	62.5
	2024	47.5	37.9	45.8	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		13.0	45.5	24.2	*	30.0	20.7		26.7	25.0	25.7	60.4	35
	2023		70.8	50.0	62.5	37.5	50.0	53.8		82.4	47.8	62.5	59.1	40
	2024		35.0	55.6	42.9	*	50.0	36.4		46.2	37.5	41.4	45.3	29

		NUMBER TESTED IN GRADE 5											
2022		23	11	33	4	10	29		15	20	35	8,751
2023		24	16	40	8	14	26		17	23	40	8,644
2024		20	9	28	4	8	22		13	16	29	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		20	6	25	*	7	23		11	15	26	3468	35
	2023		7	8	15	5	7	12		3	12	15	3538	40
	2024		13	4	16	*	4	14		7	10	17	4413	29

		NUMBER TESTED IN GRADE 5											
2022		23	11	33	4	10	29		15	20	35	8,751
2023		24	16	40	8	14	26		17	23	40	8,644
2024		20	9	28	4	8	22		13	16	29	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		8.7	18.2	12.1	*	10.0	6.9		6.7	15.0	11.4	33.0	35
	2023		8.3	43.8	22.5	0.0	50.0	26.9		35.3	13.0	22.5	29.4	40
	2024		5.0	33.3	14.3	*	25.0	9.1		7.7	18.8	13.8	17.7	29

	NUMBER TESTED IN GRADE 5												
2022		23	11	33	4	10	29		15	20	35	8,751
2023		24	16	40	8	14	26		17	23	40	8,644
2024		20	9	28	4	8	22		13	16	29	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		4.3	0.0	3.0	*	0.0	0.0		0.0	5.0	2.9	13.7	35
	2023		0.0	6.3	2.5	0.0	7.1	3.8		5.9	0.0	2.5	11.9	40
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	29

	NUMBER TESTED IN GRADE 5												
2022		23	11	33	4	10	29		15	20	35	8,751
2023		24	16	40	8	14	26		17	23	40	8,644
2024		20	9	28	4	8	22		13	16	29	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	48.6	53.6	46.0	50.5
	2023	49.6	50.6	41.1	56.9
	2024	35.6	36.8	44.8	41.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			75.0	75.0	*	75.0	75.0		*	*	75.0	59.7	8
	2023			*			*				*	*	58.3	1
	2024			*	*		*	*		*	*	*	51.1	4
4	2022			88.9	88.9		88.9	88.9		*	85.7	88.9	56.1	9
	2023												58.3	0
	2024			*	*		*	*		*	*	*	55.8	5
5	2022			85.7	83.3		83.3	*		*	*	85.7	71.2	7
	2023			87.5	87.5		87.5	87.5		*	85.7	87.5	69.5	8
	2024			*	*		*	*			*	*	70.6	1
3-6	2022			83.3	82.6	*	82.6	86.4		88.9	80.0	83.3	62.1	24
	2023			88.9	87.5		88.9	87.5		*	87.5	88.9	61.9	9
	2024			30.0	30.0		30.0	33.3		16.7	*	30.0	58.4	10

NUMBER TESTED IN GRADES 3-6													
2022			24	23	1	23	22		9	15	24	10,782
2023			9	8		9	8		1	8	9	9,705
2024			10	10		10	6		6	4	10	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2	2	*	2	2		*	*	2	1,516	8
	2023			*			*				*	*	1,465	1
	2024			*	*		*	*		*	*	*	1,927	4
4	2022			1	1		1	1		*	1	1	1,578	9
	2023												1,300	0
	2024			*	*		*	*		*	*	*	1,494	5
5	2022			1	1		1	*		*	*	1	987	7
	2023			1	1		1	1		*	1	1	937	8
	2024			*	*		*	*			*	*	911	1
3-6	2022			4	4	*	4	3		1	3	4	4,081	24
	2023			1	1		1	1		*	1	1	3,702	9
	2024			7	7		7	4		5	*	7	4,332	10

	NUMBER TESTED IN GRADES 3-6												
2022			24	23	1	23	22		9	15	24	10,782	
2023			9	8		9	8		1	8	9	9,705	
2024			10	10		10	6		6	4	10	10,410	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			12.5	12.5	*	12.5	12.5		*	*	12.5	30.6	8
	2023			*			*				*	*	31.0	1
	2024			*	*		*	*		*	*	*	21.6	4
4	**2022**			55.6	55.6		55.6	55.6		*	57.1	55.6	36.0	9
	2023												39.0	0
	2024			*	*		*	*		*	*	*	38.0	5
5	**2022**			28.6	33.3		33.3	*		*	*	28.6	41.7	7
	2023			87.5	87.5		87.5	87.5		*	85.7	87.5	43.4	8
	2024			*	*		*	*			*	*	39.1	1
3-6	**2022**			33.3	34.8	*	34.8	36.4		22.2	40.0	33.3	35.9	24
	2023			88.9	87.5		88.9	87.5		*	87.5	88.9	37.5	9
	2024			10.0	10.0		10.0	16.7		16.7	*	10.0	32.1	10

NUMBER TESTED IN GRADES 3-6														
2022			24	23	1	23	22		9	15	24	10,782	
2023			9	8		9	8		1	8	9	9,705	
2024			10	10		10	6		6	4	10	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12.5	12.5	*	12.5	12.5		*	*	12.5	18.5	8
	2023			*			*				*	*	17.9	1
	2024			*	*		*	*		*	*	*	10.6	4
4	2022			11.1	11.1		11.1	11.1		*	14.3	11.1	21.4	9
	2023												19.1	0
	2024			*	*		*	*		*	*	*	18.0	5
5	2022			14.3	16.7		16.7	*		*	*	14.3	18.4	7
	2023			37.5	37.5		37.5	37.5		*	42.9	37.5	21.6	8
	2024			*	*		*	*			*	*	13.9	1
3-6	2022			12.5	13.0	*	13.0	13.6		11.1	13.3	12.5	19.4	24
	2023			33.3	37.5		33.3	37.5		*	37.5	33.3	19.4	9
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	14.0	10

				NUMBER TESTED IN GRADE 3-6									
2022			24	23	1	23	22		9	15	24	10,782
2023			9	8		9	8		1	8	9	9,705
2024			10	10		10	6		6	4	10	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	80.0	52.5	58.0
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	66.7	71.9	66.7
	2023			/ 10
	2024	*	*	* / 10
5	2022	57.1	58.9	57.1
	2023	78.8	59.6	3.8 / 10
	2024	*	*	* / 10
3-6	2022	68.3	61.6	61.0
	2023	77.8	60.3	4.0 / 10
	2024	42.7	31.2	0.5 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*			*				*	*	48.2	1
	2024			*	*		*	*		*	*	*	35.7	2
4	2022												30.9	0
	2023												42.2	0
	2024			*	*		*	*		*	*	*	28.4	4
5	2022			*	*		*	*		*	*	*	43.4	3
	2023												56.1	0
	2024			*	*		*	*			*	*	43.6	1
3-6	2022			*	*		*	*		*	*	*	38.7	3
	2023			*			*				*	*	49.0	1
	2024			14.3	14.3		14.3	*		*	*	14.3	35.7	7

	Year													NUMBER TESTED IN GRADES 3-6
	2022			3	3		3	2		2	1	3	759	
	2023			1			1				1	1	992	
	2024			7	7		7	3		3	4	7	1,972	

C.F. CARR ELEMENTARY SCHOOL (122)　　　　　　　　　　　　　　　　　　　　　　　**30**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
3	2023			*			*				*	*	158	1
3	2024			*	*		*	*		*	*	*	438	2
4	2022												172	0
4	2023												193	0
4	2024			*	*		*	*		*	*	*	481	4
5	2022			*	*		*	*		*	*	*	162	3
5	2023												155	0
5	2024			*	*		*	*			*	*	349	1
3-6	2022			*	*		*	*		*	*	*	465	3
3-6	2023			*			*				*	*	506	1
3-6	2024			6	6		6	*		*	*	6	1,268	7

		NUMBER TESTED IN GRADES 3-6												
	2022			3	3		3	2		2	1	3	759	
	2023			1			1				1	1	992	
	2024			7	7		7	3		3	4	7	1,972	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*			*				*	*	13.1	1
	2024			*	*		*	*		*	*	*	13.2	2
4	2022												9.6	0
	2023												15.0	0
	2024			*	*		*	*		*	*	*	12.2	4
5	2022			*	*		*	*		*	*	*	17.8	3
	2023												21.2	0
	2024			*	*		*	*			*	*	17.8	1
3-6	2022			*	*		*	*		*	*	*	13.8	3
	2023			*			*				*	*	16.6	1
	2024			14.3	14.3		14.3	*		*	*	14.3	14.3	7

		NUMBER TESTED IN GRADES 3-6												
2022			3	3		3	2		2	1	3	759		
2023			1			1				1	1	992		
2024			7	7		7	3		3	4	7	1,972		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*			*				*	*	3.0	1
	2024			*	*		*	*		*	*	*	2.1	2
4	2022												3.6	0
	2023												3.3	0
	2024			*	*		*	*		*	*	*	2.8	4
5	2022			*	*		*	*		*	*	*	6.6	3
	2023												3.1	0
	2024			*	*		*	*			*	*	3.9	1
3-6	2022			*	*		*	*		*	*	*	4.9	3
	2023			*			*				*	*	3.1	1
	2024			0.0	0.0		0.0	*		*	*	0.0	2.9	7

	Year			Hispanic	Econ Disadv		LEP	At Risk		Male	Female	All	District	
NUMBER TESTED IN GRADE 3-6														
	2022			3	3		3	2		2	1	3	759	
	2023			1			1				1	1	992	
	2024			7	7		7	3		3	4	7	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023				
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-6	2022	*	*	*	*
	2023	*	*	*	*
	2024	22.3	24.4	28.3	36.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		75.0	83.3	75.8	*	*	64.7				76.5	62.1	34
1	2022	*	10.5	*	19.0	*	*	*				20.0	36.6	25
	2023		17.9	*	17.9	*	*	13.6				16.1	39.9	31
	2024		46.2	33.3	44.4		*	25.0				45.0	49.0	20
K-1	2022	*	10.5	*	19.0	*	*	*				20.0	37.9	25
	2023		17.9	*	17.9	*	*	13.6				16.1	41.4	31
	2024		64.9	58.3	64.7	*	*	48.3				64.8	55.0	54
# Tested (GR K-1)	2022	1	19	4	21	3	2	2				25	5,967	
	2023		28	1	28	5	1	22				31	6,281	
	2024		37	12	51	1	2	29				54	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	0.0	25.0	0.0	*	0.0				24.1	39.9	29
	2023		33.3	*	32.0	*	*	25.0				36.7	41.8	30
	2024		30.0	*	30.4	*	*	25.0				30.4	44.9	23
3	2022	*	42.9	*	58.3	*	*	37.5				52.6	51.4	19
	2023	*	27.8	50.0	36.0	0.0	55.6	31.6				36.7	52.9	30
	2024		40.9	62.5	50.0	*	83.3	41.7				45.2	51.4	31
4	2022		32.0	*	43.5	28.6	*	26.7				37.9	49.7	29
	2023		20.0	72.7	39.1	*	80.0	33.3				42.3	53.0	26
	2024	*	43.8	70.0	55.6	*	71.4	47.1				55.6	57.1	27
5	2022		31.6	16.7	29.2	*	*	22.7				29.6	52.8	27
	2023		41.7	55.6	42.9	16.7	57.1	33.3				45.5	54.3	33
	2024		22.2	71.4	36.0	*	71.4	31.6				36.0	58.0	25
2-5	2022	*	34.2	31.6	36.7	10.0	41.7	22.6				34.6	48.7	104
	2023	*	32.1	58.8	37.6	15.0	64.3	30.8				40.3	50.7	119
	2024	*	34.2	63.0	43.7	9.1	72.7	36.3				42.5	53.1	106
# Tested (GR 2-5)	2022	1	79	19	79	20	12	53				104	25,356	
	2023	1	81	34	101	20	28	78				119	26,854	
	2024	1	76	27	103	11	22	80				106	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		52.9	61.5	60.7	*	66.7	63.2				58.1	44.3	31
	2023		45.0	58.3	50.0	33.3	55.6	46.7				51.5	43.6	33
	2024		47.6	62.5	55.6	*	64.3	51.9				54.1	48.6	37
# Tested (GR 6)	2022		17	13	28	3	15	19				31	8,680	
	2023		20	12	26	6	9	15				33	8,390	
	2024		21	16	36	3	14	27				37	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		4	3	7	*	*	2				8	1,043	34
1	2022	*	0	*	0	*	*	*				1	652	25
	2023		0	*	0	*	*	0				0	715	31
	2024		2	1	2		*	0				3	828	20
K-1	2022	*	0	*	0	*	*	*				1	724	25
	2023		0	*	0	*	*	0				0	818	31
	2024		6	4	9	*	*	2				11	1,874	54
# Tested (GR K-1)	2022	1	19	4	21	3	2	2				25	5,967	
	2023		28	1	28	5	1	22				31	6,281	
	2024		37	12	51	1	2	29				54	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	0	2	0	*	0				2	916	29
	2023		1	*	0	*	*	0				1	998	30
	2024		0	*	0	*	*	0				0	1,027	23
3	2022	*	0	*	2	*	*	1				2	925	19
	2023	*	2	0	1	0	0	1				2	1,032	30
	2024		1	1	2	*	1	2				2	1,017	31
4	2022		1	*	1	0	*	1				1	908	29
	2023		0	3	2	*	3	2				3	1,073	26
	2024	*	1	2	3	*	0	0				3	1,130	27
5	2022		1	0	1	*	*	0				1	838	27
	2023		3	0	2	0	1	1				3	875	33
	2024		0	3	3	*	3	3				3	945	25
2-5	2022	*	4	1	6	0	2	2				6	3,587	104
	2023	*	6	3	5	0	4	4				9	3,978	119
	2024	*	2	6	8	0	4	5				8	4,124	106
# Tested (GR 2-5)	2022	1	79	19	79	20	12	53				104	25,356	
	2023	1	81	34	101	20	28	78				119	26,854	
	2024	1	76	27	103	11	22	80				106	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		3	0	3	*	1	1				3	827	31
	2023		1	1	2	0	1	1				2	792	33
	2024		2	0	2	*	1	1				2	890	37
# Tested (GR 6)	2022		17	13	28	3	15	19				31	8,680	
	2023		20	12	26	6	9	15				33	8,390	
	2024		21	16	36	3	14	27				37	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		29.0	*	28.0	*	*	*				32.4	41.1	34
	2023		58.8	*	50.0	*	*	30.0				52.4	57.4	21
	2024		40.7	25.0	37.8	*	*	17.6				38.5	50.6	39
1	2022	*	26.1	*	33.3	*	*	*				29.6	35.7	27
	2023		29.2	*	24.0	*	*	14.3				25.9	44.1	27
	2024		35.7	33.3	35.0		*	16.7				33.3	44.1	21
K-1	2022	*	27.8	*	30.4	16.7	*	*				31.1	38.3	61
	2023		41.5	16.7	34.1	*	*	19.4				37.5	50.3	48
	2024		39.0	28.6	36.8	*	*	17.2				36.7	46.9	60
# Tested (GR K-1)	2022	1	54	4	46	6	3	3				61	11,314	
	2023		41	6	41	5	3	31				48	10,715	
	2024		41	14	57	1	2	29				60	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		30.4	33.3	30.0	*	*	12.5				31.0	44.5	29
	2023		50.0	*	52.6	*	*	46.7				52.2	48.7	23
	2024		50.0	*	51.9	*	*	42.1				50.0	47.9	28
3	2022	*	25.0	*	46.7	*	*	36.4				43.5	54.0	23
	2023		46.7	60.0	55.0	*	62.5	50.0				52.0	55.2	25
	2024		38.1	60.0	43.8	*	*	41.7				43.8	53.3	32
4	2022		42.9	71.4	50.0	33.3	*	38.9				48.6	55.0	35
	2023		21.4	66.7	36.4	*	63.6	29.4				42.3	54.5	26
	2024	*	44.4	63.6	51.7	*	42.9	36.8				50.0	56.5	30
5	2022		22.7	28.6	22.2	*	28.6	20.0				23.3	52.9	30
	2023		47.6	88.9	60.0	28.6	85.7	50.0				60.0	54.7	30
	2024		26.3	66.7	40.7	*	62.5	33.3				39.3	53.7	28
2-5	2022	*	31.5	52.0	36.7	15.0	55.0	27.4				36.8	51.7	117
	2023		42.6	71.4	51.2	15.8	71.4	43.9				51.9	53.4	104
	2024	*	40.2	60.6	47.0	7.1	66.7	38.6				45.8	53.0	118
# Tested (GR 2-5)	2022	1	89	25	90	20	20	62				117	25,323	
	2023		68	35	86	19	28	66				104	26,110	
	2024	1	82	33	115	14	21	83				118	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		66.7	66.7	71.4	*	71.4	55.6				67.7	45.0	31
	2023		35.0	46.2	37.0	16.7	44.4	26.7				38.2	41.9	34
	2024	*	34.6	68.4	51.2	22.2	64.7	43.8				50.0	41.8	46
# Tested (GR 6)	2022		18	12	28	3	14	18				31	8,703	
	2023		20	13	27	6	9	15				34	8,145	
	2024	1	26	19	43	9	17	32				46	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	*	0	*	*	*				2	655	34
	2023		3	*	4	*	*	0				4	894	21
	2024		1	1	1	*	*	0				2	721	39
1	2022	*	0	*	0	*	*	*				0	582	27
	2023		0	*	0	*	*	0				0	753	27
	2024		1	1	2		*	0				2	673	21
K-1	2022	*	1	*	0	0	*	*				2	1,237	61
	2023		3	1	4	*	*	0				4	1,647	48
	2024		2	2	3	*	*	0				4	1,395	60
# Tested (GR K-1)	2022	1	54	4	46	6	3	3				61	11,314	
	2023		41	6	41	5	3	31				48	10,715	
	2024		41	14	57	1	2	29				60	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	1	2	*	*	1				3	946	29
	2023		1	*	2	*	*	2				2	1,080	23
	2024		1	*	1	*	*	0				1	937	28
3	2022	*	0	*	3	*	*	2				3	976	23
	2023		1	2	3	*	2	3				3	1,093	25
	2024		1	1	2	*	*	1				2	946	32
4	2022		3	2	5	0	*	2				5	943	35
	2023		0	2	1	*	2	1				2	1,002	26
	2024	*	0	0	0	*	0	0				0	1,024	30
5	2022		1	0	1	*	0	0				1	887	30
	2023		3	1	3	0	2	2				4	888	30
	2024		0	1	1	*	1	1				1	903	28
2-5	2022	*	6	5	11	0	5	5				12	3,752	117
	2023		5	6	9	1	8	8				11	4,063	104
	2024	*	2	2	4	0	2	2				4	3,813	118
# Tested (GR 2-5)	2022	1	89	25	90	20	20	62				117	25,323	
	2023		68	35	86	19	28	66				104	26,110	
	2024	1	82	33	115	14	21	83				118	25,784	
6	2022		5	1	7	*	4	4				7	840	31
	2023		1	2	3	0	1	1				3	751	34
	2024	*	2	0	2	0	1	1				3	812	46
# Tested (GR 6)	2022		18	12	28	3	14	18				31	8,703	
	2023		20	13	27	6	9	15				34	8,145	
	2024	1	26	19	43	9	17	32				46	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		62.5	83.3	63.6	*	*	35.3				64.7	61.2	34
1	2022	*	31.6	63.6	46.4	*	55.6	62.5				42.4	46.4	33
	2023		28.6	58.3	43.2	14.3	66.7	38.7				40.5	47.9	42
	2024		46.2	42.9	46.2	*	55.6	35.0				46.4	51.4	28
K-1	2022	*	31.6	63.6	46.4	*	55.6	62.5				42.4	47.6	33
	2023		28.6	58.3	43.2	14.3	66.7	38.7				40.5	48.8	42
	2024		56.8	55.0	55.9	*	60.0	35.1				56.5	54.6	62
# Tested (GR K-1)	2022	1	19	11	28	3	9	8				33	10,488	
	2023		28	12	37	7	12	31				42	10,786	
	2024		37	20	59	2	10	37				62	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.8	30.0	24.0	0.0	37.5	25.0				23.5	40.2	34
	2023		26.1	33.3	27.3	*	40.0	26.9				26.3	43.0	38
	2024		25.0	54.5	34.4	*	54.5	31.0				34.4	46.7	32
3	2022	*	35.7	69.2	61.9	16.7	75.0	52.9				51.7	50.8	29
	2023	*	29.4	45.5	34.6	0.0	55.6	30.0				36.7	52.7	30
	2024		36.4	60.0	46.7	*	62.5	42.3				42.4	52.0	33
4	2022		28.0	57.1	39.4	11.1	66.7	40.0				38.5	51.3	39
	2023		33.3	81.8	52.2	*	90.0	44.4				53.8	56.0	26
	2024	*	43.8	87.5	56.0	*	*	53.3				56.0	56.7	25
5	2022		36.8	33.3	37.9	*	30.0	33.3				39.4	52.0	33
	2023		25.0	37.5	28.6	0.0	42.9	25.0				30.0	51.8	40
	2024		33.3	71.4	44.0	*	71.4	42.1				44.0	55.8	25
2-5	2022	*	30.4	49.0	39.8	12.0	54.8	38.3				37.8	48.5	135
	2023	*	27.8	48.0	34.2	5.0	55.8	30.4				35.1	50.7	134
	2024	*	34.2	66.7	44.6	10.0	64.5	40.4				43.5	52.6	115
# Tested (GR 2-5)	2022	2	79	49	108	25	42	81				135	37,513	
	2023	1	79	50	117	20	43	92				134	37,824	
	2024	1	76	36	112	10	31	89				115	37,789	
6	2022		70.6	61.5	75.0	*	66.7	63.2				67.7	45.8	31
	2023		50.0	58.3	57.7	33.3	55.6	46.7				54.5	48.3	33
	2024		65.0	50.0	61.8	*	50.0	53.8				58.3	53.6	36
# Tested (GR 6)	2022		17	13	28	3	15	19				31	8,664	
	2023		20	12	26	6	9	15				33	8,512	
	2024		20	16	34	2	14	26				36	8,606	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		6	1	7	*	*	0				8	1,096	34
1	2022	*	0	1	2	*	1	1				2	1,175	33
	2023		1	2	3	0	2	2				3	1,182	42
	2024		2	2	3	*	1	1				4	1,104	28
K-1	2022	*	0	1	2	*	1	1				2	1,341	33
	2023		1	2	3	0	2	2				3	1,306	42
	2024		8	3	10	*	1	1				12	2,215	62
# Tested (GR K-1)	2022	1	19	11	28	3	9	8				33	10,488	
	2023		28	12	37	7	12	31				42	10,786	
	2024		37	20	59	2	10	37				62	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	1	1				1	986	34
	2023		0	1	1	*	1	1				1	1,087	38
	2024		1	1	2	*	1	1				2	1,349	32
3	2022	*	0	2	3	0	2	2				3	1,547	29
	2023	*	0	2	2	0	2	2				2	1,496	30
	2024		1	1	2	*	2	2				2	1,432	33
4	2022		0	0	0	0	0	0				0	1,256	39
	2023		0	2	2	*	2	2				2	1,294	26
	2024	*	2	1	3	*	*	1				3	1,379	25
5	2022		1	0	1	*	0	0				1	974	33
	2023		1	0	1	0	1	1				1	1,134	40
	2024		0	4	4	*	4	4				4	1,348	25
2-5	2022	*	1	3	5	0	3	3				5	4,763	135
	2023	*	1	5	6	0	6	6				6	5,011	134
	2024	*	4	7	11	0	7	8				11	5,508	115
# Tested (GR 2-5)	2022	2	79	49	108	25	42	81				135	37,513	
	2023	1	79	50	117	20	43	92				134	37,824	
	2024	1	76	36	112	10	31	89				115	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	1	3	*	2	2				3	646	31
	2023		1	0	1	0	0	0				1	761	33
	2024		2	0	2	*	1	1				2	901	36
# Tested (GR 6)	2022		17	13	28	3	15	19				31	8,664	
	2023		20	12	26	6	9	15				33	8,512	
	2024		20	16	34	2	14	26				36	8,606	

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July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_2_nGE80_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		30.0	57.1	40.5	16.7	61.5	61.5				39.1	49.1	46
	2023		70.6	57.1	57.7	*	63.6	55.0				64.5	60.2	31
	2024		55.6	62.5	54.1	*	*	29.4				56.4	55.5	39
1	2022	*	20.0	45.5	40.0	*	55.6	62.5				30.3	46.0	33
	2023		21.7	50.0	34.4	*	54.5	28.6				30.6	53.8	36
	2024		50.0	41.2	45.2	*	50.0	38.1				43.8	50.5	32
K-1	2022	*	26.0	52.0	40.3	11.1	59.1	61.9				35.4	47.5	79
	2023		42.5	53.8	44.8	14.3	59.1	39.6				46.3	56.8	67
	2024		53.7	48.0	50.0	*	46.2	34.2				50.7	52.0	71
# Tested (GR K-1)	2022	1	50	25	62	9	22	21				79	19,784	
	2023		40	26	58	7	22	48				67	19,244	
	2024		41	25	68	2	13	38				71	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	8.3	27.3	15.4	0.0	22.2	14.3				13.5	40.9	37
	2023		35.3	54.5	45.8	*	66.7	42.1				41.4	48.6	29
	2024		29.2	35.7	34.2	*	50.0	30.0				33.3	43.9	39
3	2022		35.7	69.2	54.5	*	75.0	47.4				50.0	56.7	28
	2023		43.8	60.0	52.4	0.0	75.0	47.1				50.0	59.5	26
	2024		36.4	58.3	45.7	*	85.7	44.4				45.7	55.7	35
4	2022		40.0	46.7	40.6	12.5	42.9	29.2				42.5	55.9	40
	2023		42.9	69.2	52.2	*	72.7	44.4				55.6	59.7	27
	2024	*	38.9	58.3	46.7	*	50.0	30.0				45.2	56.1	31
5	2022		40.9	45.5	41.4	*	40.0	40.7				44.1	53.6	34
	2023		38.1	41.2	39.4	0.0	40.0	30.8				39.5	54.4	38
	2024		21.1	44.4	29.6	*	50.0	23.8				28.6	51.0	28
2-5	2022	*	30.6	48.0	37.6	13.0	46.7	34.5				36.7	51.6	139
	2023		39.7	54.9	46.5	10.0	60.5	40.0				45.8	55.4	120
	2024	*	31.3	48.9	39.2	5.9	57.1	32.7				38.3	51.5	133
# Tested (GR 2-5)	2022	1	85	50	109	23	45	84				139	37,736	
	2023		68	51	101	20	43	80				120	37,117	
	2024	1	83	47	130	17	35	98				133	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		72.2	83.3	85.7	*	85.7	83.3				77.4	46.6	31
	2023		50.0	53.3	57.1	14.3	45.5	37.5				52.8	50.9	36
	2024	*	50.0	57.9	55.8	11.1	58.8	43.8				54.3	45.6	46
# Tested (GR 6)	2022		18	12	28	3	14	18				31	8,746	
	2023		20	15	28	7	11	16				36	8,181	
	2024	1	26	19	43	9	17	32				46	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	1	1	0	1	1				2	1,309	46
	2023		5	3	6	*	2	2				8	1,654	31
	2024		2	0	2	*	*	0				3	752	39
1	2022	*	0	1	2	*	1	1				2	1,298	33
	2023		0	1	1	*	1	1				1	1,765	36
	2024		0	3	3	*	3	3				3	1,380	32
K-1	2022	*	1	2	3	0	2	2				4	2,607	79
	2023		5	4	7	0	3	3				9	3,419	67
	2024		2	3	5	*	3	3				6	2,137	71
# Tested (GR K-1)	2022	1	50	25	62	9	22	21				79	19,784	
	2023		40	26	58	7	22	48				67	19,244	
	2024		41	25	68	2	13	38				71	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	1	1				1	903	37
	2023		0	1	1	*	1	1				1	1,249	29
	2024		0	1	1	*	1	1				1	970	39
3	2022		0	2	2	*	2	2				2	1,125	28
	2023		1	2	2	0	2	2				3	1,981	26
	2024		1	1	2	*	2	2				2	1,278	35
4	2022		0	0	0	0	0	0				0	1,317	40
	2023		1	3	4	*	3	3				4	1,500	27
	2024	*	0	3	3	*	2	2				3	1,363	31
5	2022		1	0	1	*	0	0				1	798	34
	2023		1	0	1	0	1	1				1	1,099	38
	2024		0	1	1	*	1	1				1	979	28
2-5	2022	*	1	3	4	0	3	3				4	4,143	139
	2023		3	6	8	0	7	7				9	5,829	120
	2024	*	1	6	7	0	6	6				7	4,591	133
# Tested (GR 2-5)	2022	1	85	50	109	23	45	84				139	37,736	
	2023		68	51	101	20	43	80				120	37,117	
	2024	1	83	47	130	17	35	98				133	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		3	3	7	*	4	4				7	673	31
	2023		1	0	1	0	0	0				1	967	36
	2024	*	3	1	4	0	2	2				4	901	46
# Tested (GR 6)	2022		18	12	28	3	14	18				31	8,746	
	2023		20	15	28	7	11	16				36	8,181	
	2024	1	26	19	43	9	17	32				46	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			100.0	100.0	*	100.0	100.0				100.0	57.8	8
1	2022			57.1	57.1		57.1	66.7				50.0	55.6	8
	2023			81.8	77.8	*	81.8	77.8				81.8	62.2	11
	2024			66.7	66.7	*	66.7	66.7				66.7	62.7	9
K-1	2022			57.1	57.1		57.1	66.7				50.0	55.8	8
	2023			81.8	77.8	*	81.8	77.8				81.8	62.2	11
	2024			82.4	82.4	*	82.4	82.4				82.4	60.3	17
# Tested (GR K-1)	2022			7	7		7	6				8	4,935	
	2023			11	9	2	11	9				11	5,283	
	2024			17	17	3	17	17				17	9,557	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		*	*	*	*	*				*	55.4	5
2	2023			37.5	37.5		37.5	50.0				33.3	60.3	9
2	2024			60.0	60.0	*	60.0	60.0				60.0	67.0	10
3	2022			50.0	55.6	*	50.0	55.6				50.0	58.1	10
3	2023			*	*		*					*	61.6	1
3	2024			*	*		*	*				*	61.6	3
4	2022			70.0	70.0	*	70.0	70.0				70.0	60.5	10
4	2023												64.0	
4	2024			*	*		*	*				*	62.9	2
5	2022			42.9	50.0	*	33.3	33.3				42.9	61.8	7
5	2023			75.0	75.0		75.0	75.0				75.0	61.6	8
5	2024			*	*		*	*				*	64.1	1
2-5	2022	*		54.8	60.0	0.0	54.8	56.7				56.3	58.7	32
2-5	2023			52.9	52.9		52.9	64.3				50.0	61.8	18
2-5	2024			56.3	53.3	*	56.3	56.3				56.3	64.1	16
# Tested (GR 2-5)	2022	1		31	30	6	31	30				32	15,881	
# Tested (GR 2-5)	2023			17	17		17	14				18	15,542	
# Tested (GR 2-5)	2024			16	15	1	16	16				16	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	4	*	4	4				4	1,038	8
1	2022			1	1		1	1				1	815	8
	2023			1	1	*	1	1				1	1,059	11
	2024			2	2	*	2	2				2	1,125	9
K-1	2022			1	1		1	1				1	884	8
	2023			1	1	*	1	1				1	1,153	11
	2024			6	6	*	6	6				6	2,164	17
# Tested (GR K-1)	2022			7	7		7	6				8	4,935	
	2023			11	9	2	11	9				11	5,283	
	2024			17	17	3	17	17				17	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		*	*	*	*	*				*	910	5
	2023			1	1		1	1				1	1,010	9
	2024			2	2	*	2	2				2	1,124	10
3	2022			1	1	*	1	1				1	871	10
	2023			*	*		*					*	940	1
	2024			*	*		*	*				*	907	3
4	2022			2	2	*	2	2				2	853	10
	2023												888	0
	2024			*	*		*	*				*	857	2
5	2022			1	1	*	1	1				1	738	7
	2023			4	4		4	4				4	772	8
	2024			*	*		*	*				*	798	1
2-5	2022	*		5	6	0	6	6				6	3,372	32
	2023			5	5		5	5				5	3,610	18
	2024			2	2	*	2	2				2	3,689	16
# Tested (GR 2-5)	2022	1		31	30	6	31	30				32	15,881	
	2023			17	17		17	14				18	15,542	
	2024			16	15	1	16	16				16	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			50.0	50.0	*	50.0	50.0				50.0	52.5	12
	2023			70.0	70.0	*	70.0	66.7				70.0	57.1	10
	2024			100.0	100.0	*	100.0	100.0				100.0	63.3	9
1	2022			57.1	66.7		57.1	66.7				57.1	51.5	7
	2023			80.0	75.0	*	80.0	75.0				80.0	59.3	10
	2024			54.5	54.5	*	54.5	66.7				54.5	61.2	11
K-1	2022			52.6	55.6	*	52.6	55.6				52.6	52.0	19
	2023			75.0	72.2	*	75.0	70.6				75.0	58.3	20
	2024			75.0	75.0	*	75.0	83.3				75.0	62.1	20
# Tested (GR K-1)	2022			19	18	3	19	18				19	9,582	
	2023			20	18	2	20	17				20	9,515	
	2024			20	20	2	20	18				20	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		*	*	*	*	*				*	50.1	5
	2023			71.4	66.7		71.4	*				71.4	54.7	7
	2024			45.5	45.5	*	45.5	45.5				45.5	56.6	11
3	2022			62.5	71.4	*	62.5	71.4				62.5	67.5	8
	2023			*	*		*					*	65.9	1
	2024			*	*		*	*				*	68.5	4
4	2022			88.9	88.9	*	88.9	88.9				88.9	63.9	9
	2023												64.9	
	2024			*	*		*	*				*	66.2	5
5	2022			*	*		*	*				*	63.9	5
	2023			87.5	87.5		87.5	87.5				87.5	62.6	8
	2024			*	*		*	*				*	63.3	1
2-5	2022	*		69.2	68.0	*	65.4	68.0				66.7	60.9	27
	2023			81.3	80.0		81.3	76.9				81.3	61.5	16
	2024			42.9	42.9	*	42.9	47.1				42.9	63.3	21
# Tested (GR 2-5)	2022	1		26	25	4	26	25				27	16,194	
	2023			16	15		16	13				16	15,251	
	2024			21	21	2	21	17				21	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	12
	2023			0	0	*	0	0				0	459	10
	2024			1	1	*	1	1				1	671	9
1	2022			1	1		1	1				1	566	7
	2023			1	1	*	1	1				1	813	10
	2024			2	2	*	2	2				2	910	11
K-1	2022			1	1	*	1	1				1	922	19
	2023			1	1	*	1	1				1	1,272	20
	2024			3	3	*	3	3				3	1,582	20
# Tested (GR K-1)	2022			19	18	3	19	18				19	9,582	
	2023			20	18	2	20	17				20	9,515	
	2024			20	20	2	20	18				20	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		*	*	*	*	*				*	652	5
	2023			1	1		1	*				1	711	7
	2024			1	1	*	1	1				1	906	11
3	2022			1	1	*	1	1				1	1,190	8
	2023			*	*		*					*	1,085	1
	2024			*	*		*	*				*	1,311	4
4	2022			2	2	*	2	2				2	1,007	9
	2023												904	0
	2024			*	*		*	*				*	1,034	5
5	2022			*	*		*	*				*	712	5
	2023			3	3		3	3				3	714	8
	2024			*	*		*	*				*	753	1
2-5	2022	*		5	5	*	5	5				5	3,561	27
	2023			4	4		4	4				4	3,414	16
	2024			3	3	*	3	2				3	4,006	21
# Tested (GR 2-5)	2022	1		26	25	4	26	25				27	16,194	
	2023			16	15		16	13				16	15,251	
	2024			21	21	2	21	17				21	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			87.5	87.5	*	87.5	87.5				87.5	59.7	8
K-1	2022												31.1	
	2023												24.4	
	2024			87.5	87.5	*	87.5	87.5				87.5	58.0	8
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			8	8	1	8	8				8	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
2	2023												18.8	
2	2024			*	*		*	*				*	25.4	1
3	2022												24.6	
3	2023			*	*		*					*	31.9	1
3	2024			*	*		*	*				*	24.4	1
4	2022			*	*	*	*	*				*	19.1	1
4	2023												23.6	
4	2024			*	*		*	*				*	22.7	2
5	2022			*	*		*	*				*	13.4	1
5	2023			*	*		*	*				*	22.1	1
5	2024			*	*		*	*				*	18.4	1
2-5	2022			*	*	*	*	*				*	18.9	2
2-5	2023			*	*		*	*				*	24.7	2
2-5	2024			*	*		*	*				*	22.6	5
# Tested (GR 2-5)	2022			2	2	1	2	2				2	541	
# Tested (GR 2-5)	2023			2	2		2	1				2	821	
# Tested (GR 2-5)	2024			5	4		5	5				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1	*	1	1				1	769	8
K-1	2022												1	
	2023												9	
	2024			1	1	*	1	1				1	778	8
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			8	8	1	8	8				8	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	1
3	2022												3	
	2023			*	*		*					*	9	1
	2024			*	*		*	*				*	12	1
4	2022			*	*	*	*	*				*	3	1
	2023												4	
	2024			*	*		*	*				*	8	2
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	1
2-5	2022			*	*	*	*	*				*	16	2
	2023			*	*		*	*				*	22	2
	2024			*	*		*	*				*	34	5
# Tested (GR 2-5)	2022			2	2	1	2	2				2	541	
	2023			2	2		2	1				2	821	
	2024			5	4		5	5				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			88.9	88.9	*	88.9	88.9					88.9	56.7	9
K-1	2022												32.7	
	2023												48.6	
	2024			88.9	88.9	*	88.9	88.9					88.9	54.1	9
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			9	9	1	9	9					9	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			*	*		*					*	35.8	1
	2024			*	*		*	*				*	29.2	2
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	4
5	2022			*	*		*	*				*	15.5	3
	2023												21.5	
	2024			*	*		*	*				*	19.5	1
2-5	2022			*	*		*	*				*	22.8	3
	2023			*	*		*					*	29.2	1
	2024			14.3	14.3		14.3	*				14.3	22.9	7
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			1	1		1					1	943	
	2024			7	7		7	3				7	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2	*	2	2				2	607	9
K-1	2022												11	
	2023												48	
	2024			2	2	*	2	2				2	638	9
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			9	9	1	9	9				9	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*					*	10	1
	2024			*	*		*	*				*	22	2
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	4
5	2022			*	*		*	*				*	4	3
	2023												6	
	2024			*	*		*	*				*	15	1
2-5	2022			*	*		*	*				*	11	3
	2023			*	*		*					*	34	1
	2024			0	0		0	*				0	61	7
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			1	1		1					1	943	
	2024			7	7		7	3				7	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	26	26.9 / 11.5 / 61.5	27	37.0 / 0.0 / 63.0	26	34.6 / 3.8 / 61.5	27	55.6 / 11.1 / 33.3	37	56.8 / 10.8 / 32.4	37	48.6 / 2.7 / 48.6
	2023	18	33.3 / 11.1 / 55.6	18	55.6 / 11.1 / 33.3	18	16.7 / 16.7 / 66.7	18	55.6 / 16.7 / 27.8	26	42.3 / 15.4 / 42.3	24	41.7 / 0.0 / 58.3
	2024	32	25.0 / 9.4 / 65.6	32	37.5 / 15.6 / 46.9	32	15.6 / 9.4 / 75.0	32	43.8 / 25.0 / 31.3	32	43.8 / 0.0 / 56.3	31	32.3 / 16.1 / 51.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	11	27.3 / 18.2 / 54.5	11	36.4 / 0.0 / 63.6	11	36.4 / 18.2 / 45.5	11	0.0 / 36.4 / 63.6	0		0	
	2023	9	11.1 / 0.0 / 88.9	9	22.2 / 11.1 / 66.7	9	22.2 / 0.0 / 77.8	8	0.0 / 37.5 / 62.5	0		1	* / * / *
	2024	8	37.5 / 12.5 / 50.0	8	12.5 / 12.5 / 75.0	8	50.0 / 0.0 / 50.0	8	25.0 / 12.5 / 62.5	8	37.5 / 0.0 / 62.5	8	12.5 / 0.0 / 87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	14	71.4 / 0.0 / 28.6	14	71.4 / 0.0 / 28.6	14	21.4 / 0.0 / 78.6	21	38.1 / 0.0 / 61.9	21	38.1 / 0.0 / 61.9
	2023	18	77.8 / 0.0 / 22.2	18	38.9 / 0.0 / 61.1	18	5.6 / 0.0 / 94.4	18	5.6 / 0.0 / 94.4	7	0.0 / 0.0 / 100.0
	2024	16	56.3 / 0.0 / 43.8	16	68.8 / 0.0 / 31.3	16	81.3 / 0.0 / 18.8	16	43.8 / 0.0 / 56.3	16	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	17	58.8 / 0.0 / 41.2	17	52.9 / 0.0 / 47.1	16	37.5 / 0.0 / 62.5	23	26.1 / 0.0 / 73.9	24	8.3 / 0.0 / 91.7
	2023	20	5.0 / 0.0 / 95.0	20	30.0 / 0.0 / 70.0	20	10.0 / 0.0 / 90.0	20	5.0 / 0.0 / 95.0	19	5.3 / 0.0 / 94.7
	2024	19	36.8 / 0.0 / 63.2	19	36.8 / 0.0 / 63.2	19	21.1 / 0.0 / 78.9	19	10.5 / 0.0 / 89.5	19	10.5 / 0.0 / 89.5
Wave 3 (EOY)	2022	19	36.8 / 0.0 / 63.2	19	57.9 / 0.0 / 42.1	19	21.1 / 0.0 / 78.9	26	23.1 / 0.0 / 76.9	19	15.8 / 0.0 / 84.2
	2023	20	5.0 / 0.0 / 95.0	20	45.0 / 0.0 / 55.0	20	10.0 / 0.0 / 90.0	20	5.0 / 0.0 / 95.0	23	17.4 / 0.0 / 82.6
	2024	20	5.0 / 0.0 / 95.0	19	42.1 / 0.0 / 57.9	19	0.0 / 0.0 / 100.0	19	5.3 / 0.0 / 94.7	24	8.3 / 0.0 / 91.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (10)	Beginning	7	70.0	8	80.0	10	100.0	10	100.0	8	80.0
	Intermediate	3	30.0	2	20.0	0	0.0	0	0.0	2	20.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	3	25.0	3	25.0	5	41.7	5	41.7	3	25.0
	Intermediate	4	33.3	1	8.3	1	8.3	0	0.0	2	16.7
	Advanced	2	16.7	3	25.0	3	25.0	4	33.3	4	33.3
	Advanced High	3	25.0	5	41.7	3	25.0	3	25.0	3	25.0
2 (12)	Beginning	2	16.7	3	25.0	8	66.7	7	58.3	3	25.0
	Intermediate	3	25.0	6	50.0	4	33.3	4	33.3	8	66.7
	Advanced	4	33.3	3	25.0	0	0.0	1	8.3	1	8.3
	Advanced High	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (10)	Beginning	0	0.0	2	20.0	3	30.0	3	30.0	2	20.0
	Intermediate	2	20.0	6	60.0	5	50.0	3	30.0	3	30.0
	Advanced	2	20.0	1	10.0	2	20.0	0	0.0	5	50.0
	Advanced High	6	60.0	1	10.0	0	0.0	4	40.0	0	0.0
4 (11)	Beginning	4	36.4	7	63.6	3	27.3	2	18.2	3	27.3
	Intermediate	4	36.4	2	18.2	6	54.5	6	54.5	7	63.6
	Advanced	1	9.1	1	9.1	2	18.2	2	18.2	0	0.0
	Advanced High	2	18.2	1	9.1	0	0.0	1	9.1	1	9.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
10 8 (80.0%)	Beginning		2		
	Intermediate	2		0	
	Advanced	3	1	0	
	Advanced High	2	0	0	
11 6 (54.5%)	Beginning		2		
	Intermediate	5		3	
	Advanced	0	1	0	
	Advanced High	0	0	0	
8 4 (50.0%)	Beginning		1		
	Intermediate	1		2	
	Advanced	1	2	1	
	Advanced High	0	0	0	
9 2 (22.2%)	Beginning		1		
	Intermediate	1		6	
	Advanced	0	0	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (9)	Beginning	1	11.1	2	22.2	1	11.1	0	0.0	1	11.1
	Intermediate	1	11.1	6	66.7	1	11.1	1	11.1	1	11.1
	Advanced	3	33.3	1	11.1	4	44.4	2	22.2	6	66.7
	Advanced High	4	44.4	0	0.0	3	33.3	6	66.7	1	11.1
6 (18)	Beginning	0	0.0	2	11.1	2	11.1	3	16.7	2	11.1
	Intermediate	2	11.1	11	61.1	9	50.0	2	11.1	1	5.6
	Advanced	8	44.4	5	27.8	7	38.9	5	27.8	13	72.2
	Advanced High	8	44.4	0	0.0	0	0.0	8	44.4	2	11.1
ALL (82)	Beginning	17	20.7	27	32.9	32	39.0	30	36.6	22	26.8
	Intermediate	19	23.2	34	41.5	26	31.7	16	19.5	24	29.3
	Advanced	20	24.4	14	17.1	18	22.0	14	17.1	29	35.4
	Advanced High	26	31.7	7	8.5	6	7.3	22	26.8	7	8.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
8 — 3 (37.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	0	1	
16 — 8 (50.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	6	6	
	Advanced High	0	0	2	
62 — 31 (50.0%)	Beginning	7			
	Intermediate	9	13		
	Advanced	4	12	11	
	Advanced High	2	0	4	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

| 26 | 41.7 | 70.4 | 80.1 | 81.2 | 50.0 | 92.3 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 9 | 52.3 | 71.4 | 85.2 | 86.8 | 66.7 | 100.0 | 57.7 | 95.7 |

WORLD CULTURES 6

| 16 | 48.0 | 68.8 | 80.4 | 81.7 | 43.8 | 87.5 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 19 | 58.4 | 74.0 | 92.1 | 94.1 | 73.7 | 100.0 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

| 24 | 40.8 | 69.4 | 81.8 | 83.1 | 41.7 | 100.0 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 9 | 52.2 | 75.7 | 91.7 | 93.4 | 77.8 | 100.0 | 78.8 | 94.4 |

WORLD CULTURES 6

| 14 | 50.0 | 71.7 | 86.8 | 88.5 | 50.0 | 100.0 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 19 | 52.5 | 74.1 | 93.2 | 95.3 | 73.7 | 100.0 | 69.2 | 95.5 |