CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 247

ADELFA B. CALLEJO ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	76
1	74
2	96
3	84
4	64
5	61
ALL	504

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	16.1	9	25.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	413	81.9	21	60.0
White	9	1.8	4	11.4
Multiple	1	0.2	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	393	78.0
Economically disadvantaged	485	96.2
Limited English proficient (LEP)	287	56.9
Special education	86	17.1
Talented and Gifted (TAG)	66	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
	2023	61	12	19.7	1	1.6	0	0.0	46	75.4	2	3.3	0	0.0
	2024	49	10	20.4	0	0.0	0	0.0	39	79.6	0	0.0	0	0.0
KN	2022	87	19	21.8	1	1.1	0	0.0	66	75.9	0	0.0	1	1.1
	2023	77	13	16.9	0	0.0	0	0.0	60	77.9	4	5.2	0	0.0
	2024	76	11	14.5	0	0.0	0	0.0	62	81.6	3	3.9	0	0.0
1	2022	88	16	18.2	0	0.0	0	0.0	69	78.4	0	0.0	3	3.4
	2023	98	22	22.4	1	1.0	0	0.0	74	75.5	1	1.0	0	0.0
	2024	74	13	17.6	0	0.0	0	0.0	58	78.4	3	4.1	0	0.0
2	2022	72	14	19.4	0	0.0	0	0.0	58	80.6	0	0.0	0	0.0
	2023	87	17	19.5	0	0.0	0	0.0	68	78.2	1	1.1	1	1.1
	2024	96	12	12.5	0	0.0	0	0.0	83	86.5	1	1.0	0	0.0
3	2022	69	16	23.2	0	0.0	0	0.0	53	76.8	0	0.0	0	0.0
	2023	69	12	17.4	0	0.0	0	0.0	55	79.7	1	1.4	1	1.4
	2024	84	18	21.4	0	0.0	0	0.0	65	77.4	1	1.2	0	0.0
4	2022	84	17	20.2	0	0.0	0	0.0	65	77.4	1	1.2	1	1.2
	2023	69	12	17.4	0	0.0	0	0.0	57	82.6	0	0.0	0	0.0
	2024	64	9	14.1	0	0.0	0	0.0	53	82.8	1	1.6	1	1.6
5	2022	78	10	12.8	0	0.0	0	0.0	68	87.2	0	0.0	0	0.0
	2023	74	12	16.2	0	0.0	0	0.0	60	81.1	1	1.4	1	1.4
	2024	61	8	13.1	0	0.0	0	0.0	53	86.9	0	0.0	0	0.0
PK-5	2022	537	100	18.6	1	0.2	0	0.0	429	79.9	2	0.4	5	0.9
	2023	535	100	18.7	2	0.4	0	0.0	420	78.5	10	1.9	3	0.6
	2024	504	81	16.1	0	0.0	0	0.0	413	81.9	9	1.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2022	59	57	96.6	35	59.3	8	13.6	34	57.6	0	0.0	56	94.9	62.7	37.3	5.1
	2023	61	57	93.4	39	63.9	4	6.6	39	63.9	0	0.0	58	95.1	47.5	52.5	4.9
	2024	49	48	98.0	25	51.0	0	0.0	32	65.3	0	0.0	45	91.8	46.9	53.1	6.1
KN	2022	87	85	97.7	42	48.3	6	6.9	42	48.3	5	5.7	32	36.8	48.3	51.7	0.0
	2023	77	72	93.5	42	54.5	5	6.5	42	54.5	5	6.5	28	36.4	63.6	36.4	1.3
	2024	76	70	92.1	48	63.2	5	6.6	60	78.9	5	6.6	21	27.6	39.5	60.5	0.0
1	2022	88	85	96.6	52	59.1	12	13.6	53	60.2	4	4.5	11	12.5	60.2	39.8	3.4
	2023	98	94	95.9	49	50.0	15	15.3	51	52.0	13	13.3	15	15.3	46.9	53.1	3.1
	2024	74	69	93.2	42	56.8	7	9.5	60	81.1	3	4.1	7	9.5	63.5	36.5	6.8
2	2022	72	68	94.4	35	48.6	15	20.8	35	48.6	16	22.2	9	12.5	58.3	41.7	2.8
	2023	87	83	95.4	50	57.5	19	21.8	51	58.6	6	6.9	17	19.5	63.2	36.8	1.1
	2024	96	93	96.9	55	57.3	19	19.8	79	82.3	17	17.7	9	9.4	43.8	56.3	5.2
3	2022	69	65	94.2	33	47.8	20	29.0	35	50.7	15	21.7	4	5.8	47.8	52.2	0.0
	2023	69	65	94.2	33	47.8	13	18.8	34	49.3	20	29.0	8	11.6	50.7	49.3	0.0
	2024	84	84	100.0	48	57.1	21	25.0	71	84.5	6	7.1	10	11.9	59.5	40.5	1.2
4	2022	84	80	95.2	49	58.3	13	15.5	67	79.8	18	21.4	10	11.9	48.8	51.2	0.0
	2023	69	68	98.6	37	53.6	19	27.5	49	71.0	18	26.1	9	13.0	55.1	44.9	0.0
	2024	64	62	96.9	33	51.6	13	20.3	44	68.8	19	29.7	8	12.5	48.4	51.6	3.1
5	2022	78	71	91.0	52	66.7	20	25.6	67	85.9	13	16.7	5	6.4	57.7	42.3	0.0
	2023	74	72	97.3	46	62.2	12	16.2	56	75.7	16	21.6	5	6.8	50.0	50.0	0.0
	2024	61	59	96.7	36	59.0	21	34.4	47	77.0	16	26.2	5	8.2	55.7	44.3	0.0
PK-5	2022	537	511	95.2	298	55.5	94	17.5	333	62.0	71	13.2	127	23.6	54.6	45.4	1.5
	2023	535	511	95.5	296	55.3	87	16.3	322	60.2	78	14.6	140	26.2	54.0	46.0	1.5
	2024	504	485	96.2	287	56.9	86	17.1	393	78.0	66	13.1	105	20.8	51.0	49.0	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	85	10,601	80	93.3	9,857	93.0	5	5.9	8.0	73	8,573	85.6	80.9
	2023	77	9,795	71	92.2	9,098	92.9	0	0.0	4.9	68	8,293	88.4	84.7
	2024	76	9,740	71	93.7	9,070	93.1	2	2.6	6.0	42	5,088	55.1	52.2
1	2022	83	10,904	78	93.5	10,206	93.6	2	2.4	7.3	69	8,976	83.0	82.3
	2023	97	10,625	89	92.0	9,918	93.3	4	4.1	5.3	86	9,021	88.5	84.9
	2024	75	10,281	70	93.8	9,645	93.8	1	1.3	5.9	59	7,410	78.8	72.1
2	2022	69	10,614	64	93.9	9,987	94.1	4	5.8	6.0	62	8,941	90.4	84.2
	2023	86	10,350	81	94.7	9,734	94.0	4	4.6	4.7	79	8,998	91.8	86.9
	2024	95	10,643	90	94.4	10,035	94.3	0	0.0	5.1	84	8,018	88.4	75.3
3	2022	66	10,392	62	94.1	9,829	94.6	6	9.1	6.3	57	8,798	86.5	84.7
	2023	68	9,927	63	93.8	9,395	94.6	2	3.0	4.3	60	8,837	88.7	89.0
	2024	83	10,172	80	95.5	9,639	94.8	5	6.0	4.7	71	7,948	85.1	78.1
4	2022	84	10,478	79	94.6	9,930	94.8	7	8.3	5.8	77	8,981	91.7	85.7
	2023	67	9,872	63	94.7	9,372	94.9	4	6.0	4.5	61	8,790	91.3	89.0
	2024	63	9,926	60	94.9	9,409	94.8	2	3.2	5.1	53	7,834	84.5	78.9
5	2022	78	10,405	75	95.3	9,875	94.9	3	3.8	6.3	71	8,914	90.7	85.7
	2023	76	9,891	72	94.1	9,406	95.1	11	14.4	4.9	68	8,815	89.1	89.1
	2024	62	9,847	59	94.9	9,347	94.9	2	3.2	5.2	53	7,867	85.7	79.9
KN-5	2022	465	63,393	438	94.1	59,686	94.2	27	5.8	6.6	409	53,183	87.9	83.9
	2023	471	60,461	440	93.5	56,922	94.1	25	5.3	4.8	422	52,754	89.6	87.3
	2024	454	60,609	429	94.5	57,145	94.3	12	2.6	5.4	362	44,165	79.7	72.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.7
Hispanic	21	60.0
White	4	11.4
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	34	97.1
Male	1	2.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.9	74.4
2022-23	8.5	88.1
2023-24	8.8	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	1	2.9
2	2	5.7
3	0	0.0
4	3	8.6
5	2	5.7
1-3	3	8.6
More than 3	30	85.7
1 - 5	8	22.9
6 - 10	8	22.9
11 - 20	9	25.7
More than 20	8	22.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		46.2	71.9	65.9	55.6	87.5	83.3		80.0	52.0	64.4	69.7	45
	2023	*	63.6	93.1	82.5	71.4	100.0	90.9		80.8	87.5	83.3	71.5	42
	2024	*	37.5	85.7	65.8	50.0	71.4	53.8		63.2	68.4	65.8	67.7	38
4	2022		70.6	83.8	79.6	50.0	85.7	71.1		78.8	81.8	80.0	71.6	55
	2023		37.5	81.0	73.5	44.4	91.7	69.4		76.0	72.0	74.0	73.1	50
	2024		71.4	89.3	83.3	71.4	62.5	72.7		70.0	100.0	83.3	76.4	36
5	2022		57.1	87.5	80.0	33.3	83.3	76.7		77.3	88.2	82.1	77.3	39
	2023		83.3	84.0	83.8	*	91.7	71.4		76.2	94.1	84.2	77.7	38
	2024		*	86.8	85.7	85.7	79.2	81.3		85.2	87.5	86.0	74.6	43
3-5	2022		59.5	81.2	75.2	47.8	85.5	75.6		78.7	71.9	75.5	72.9	139
	2023	*	64.5	85.4	79.4	57.1	93.3	73.5		77.8	82.8	80.0	74.2	130
	2024	*	53.6	87.4	78.4	72.4	74.4	70.0		74.2	84.3	78.6	73.0	117

						NUMBER TESTED IN GRADES 3-5								
2022			37	101	133	23	55	86		75	64	139	18,671	
2023		1	31	96	126	21	45	68		72	58	130	19,146	
2024		1	28	87	116	29	39	80		66	51	117	19,014	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7	9	15	4	2	3		4	12	16	1,825	45
	2023	*	4	2	7	2	0	1		5	2	7	1,744	42
	2024	*	10	3	13	4	2	12		7	6	13	1,951	38
4	2022		5	6	11	4	3	11		7	4	11	1,785	55
	2023		5	8	13	5	2	11		6	7	13	1,742	50
	2024		2	3	6	2	3	6		6	0	6	1,508	36
5	2022		3	4	7	4	3	7		5	2	7	1,445	39
	2023		2	4	6	*	1	6		5	1	6	1,461	38
	2024		*	5	6	2	5	6		4	2	6	1,679	43
3-5	2022		15	19	33	12	8	21		16	18	34	5,055	139
	2023	*	11	14	26	9	3	18		16	10	26	4,947	130
	2024	*	13	11	25	8	10	24		17	8	25	5,138	117

		NUMBER TESTED IN GRADES 3-5											
2022		37	101	133	23	55	86		75	64	139	18,671
2023	1	31	96	126	21	45	68		72	58	130	19,146
2024	1	28	87	116	29	39	80		66	51	117	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		15.4	25.0	22.7	11.1	31.3	27.8		25.0	20.0	22.2	45.3	45
	2023	*	18.2	65.5	50.0	28.6	44.4	36.4		46.2	62.5	52.4	46.8	42
	2024	*	12.5	23.8	18.4	12.5	28.6	7.7		15.8	21.1	18.4	41.8	38
4	**2022**		58.8	59.5	59.3	25.0	57.1	50.0		54.5	68.2	60.0	48.1	55
	2023		12.5	47.6	40.8	22.2	54.2	38.9		44.0	40.0	42.0	41.7	50
	2024		28.6	64.3	55.6	42.9	37.5	31.8		50.0	62.5	55.6	44.6	36
5	**2022**		57.1	78.1	71.4	33.3	72.2	66.7		68.2	82.4	74.4	54.0	39
	2023		50.0	52.0	48.6	*	41.7	33.3		42.9	58.8	50.0	52.4	38
	2024		*	65.8	59.5	50.0	66.7	56.3		70.4	43.8	60.5	49.8	43
3-5	**2022**		43.2	54.5	50.4	21.7	54.5	51.2		50.7	53.1	51.8	49.2	139
	2023	*	29.0	54.2	46.0	28.6	48.9	36.8		44.4	51.7	47.7	47.0	130
	2024	*	17.9	55.2	44.8	37.9	53.8	33.8		48.5	41.2	45.3	45.5	117

		NUMBER TESTED IN GRADES 3-5											
2022			37	101	133	23	55	86		75	64	139	18,671
2023		1	31	96	126	21	45	68		72	58	130	19,146
2024		1	28	87	116	29	39	80		66	51	117	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7.7	6.3	6.8	0.0	0.0	0.0		5.0	8.0	6.7	26.5	45
	2023	*	0.0	24.1	20.0	14.3	0.0	0.0		19.2	18.8	19.0	18.2	42
	2024	*	0.0	4.8	2.6	0.0	14.3	3.8		0.0	5.3	2.6	17.8	38
4	2022		35.3	40.5	37.0	12.5	38.1	23.7		42.4	31.8	38.2	25.0	55
	2023		0.0	7.1	6.1	0.0	8.3	5.6		8.0	4.0	6.0	18.4	50
	2024		0.0	32.1	25.0	14.3	12.5	9.1		30.0	18.8	25.0	20.4	36
5	2022		57.1	59.4	57.1	0.0	50.0	50.0		50.0	70.6	59.0	35.4	39
	2023		16.7	28.0	21.6	*	8.3	9.5		19.0	29.4	23.7	26.1	38
	2024		*	18.4	16.7	7.1	20.8	15.6		18.5	18.8	18.6	27.1	43
3-5	2022		29.7	35.6	32.3	4.3	30.9	27.9		34.7	32.8	33.8	29.0	139
	2023	*	6.5	17.7	15.1	4.8	6.7	5.9		15.3	15.5	15.4	21.0	130
	2024	*	3.6	19.5	14.7	6.9	17.9	10.0		16.7	13.7	15.4	21.9	117

		NUMBER TESTED IN GRADE 3-5												
2022			37	101	133	23	55	86		75	64	139	18,671	
2023		1	31	96	126	21	45	68		72	58	130	19,146	
2024		1	28	87	116	29	39	80		66	51	117	19,014	

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)　　　　　　　　　　　　　　　　　**13**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	70.7	58.5	49.0
	2023	61.6	47.8	3.0 / 10
	2024	40.8	35.0	1.3 / 10
4	**2022**	78.6	78.5	64.5
	2023	48.2	41.5	2.2 / 10
	2024	56.8	50.3	4.0 / 10
5	**2022**	82.7	79.0	78.6
	2023	60.2	55.9	3.9 / 10
	2024	57.3	53.8	2.7 / 10
3-5	**2022**	77.2	72.2	63.4
	2023	56.0	47.8	3.0 / 10
	2024	51.8	46.6	2.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)　　　　　　　　　　　　　　　　　　　**14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		41.7	78.3	70.9	63.6	93.3	90.6		88.5	56.3	70.7	65.9	58
	2023	*	63.6	90.0	85.0	70.0	100.0	93.8		78.1	93.5	85.7	68.7	63
	2024	*	25.0	55.7	50.0	68.8	55.3	43.9		54.3	43.8	50.0	62.7	78
4	**2022**		52.9	61.3	57.9	25.0	65.2	55.6		57.5	62.5	60.0	65.8	80
	2023		44.4	86.3	79.7	60.0	93.9	76.1		83.9	75.9	80.0	69.7	60
	2024		42.9	71.1	65.4	33.3	72.0	53.8		62.5	69.0	66.0	63.2	53
5	**2022**		42.9	70.3	65.6	15.4	69.4	62.9		65.0	71.0	67.6	74.9	71
	2023		50.0	91.5	84.3	70.0	93.5	83.6		80.6	88.9	84.7	80.0	72
	2024		*	63.6	61.7	50.0	61.3	55.6		72.4	47.4	62.5	72.8	48
3-5	**2022**		47.2	69.2	64.1	33.3	73.6	65.6		67.9	63.1	65.6	68.8	209
	2023	*	53.1	89.4	83.1	66.7	95.4	83.5		80.8	86.5	83.6	72.8	195
	2024	*	33.3	62.7	57.6	54.1	61.2	49.6		61.6	53.8	58.1	66.2	179

	NUMBER TESTED IN GRADES 3-5												
2022		36	172	195	36	125	157		106	103	209	28,707
2023	1	32	160	189	30	109	133		99	96	195	27,874
2024	1	27	150	177	37	103	141		99	80	179	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7	10	16	4	2	3		3	14	17	3,258	58
	2023	*	4	5	9	3	0	2		7	2	9	2,924	63
	2024	*	12	27	39	5	21	37		21	18	39	3,470	78
4	2022		8	24	32	9	16	28		17	15	32	3,297	80
	2023		5	7	12	4	2	11		5	7	12	2,801	60
	2024		4	13	18	6	7	18		9	9	18	3,357	53
5	2022		4	19	22	11	15	23		14	9	23	2,389	71
	2023		6	5	11	3	3	9		7	4	11	1,855	72
	2024		*	16	18	6	12	16		8	10	18	2,471	48
3-5	2022		19	53	70	24	33	54		34	38	72	8,944	209
	2023	*	15	17	32	10	5	22		19	13	32	7,580	195
	2024	*	18	56	75	17	40	71		38	37	75	9,298	179

	NUMBER TESTED IN GRADES 3-5											
2022		36	172	195	36	125	157		106	103	209	28,707
2023	1	32	160	189	30	109	133		99	96	195	27,874
2024	1	27	150	177	37	103	141		99	80	179	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		8.3	47.8	41.8	18.2	56.7	53.1		65.4	18.8	39.7	37.6	58
	2023	*	27.3	56.0	48.3	20.0	63.3	59.4		50.0	51.6	50.8	41.0	63
	2024	*	6.3	14.8	12.8	6.3	10.6	7.6		15.2	9.4	12.8	35.1	78
4	2022		17.6	37.1	31.6	16.7	43.5	31.7		37.5	27.5	32.5	37.0	80
	2023		44.4	64.7	61.0	20.0	69.7	54.3		67.7	55.2	61.7	45.7	60
	2024		28.6	44.4	40.4	11.1	32.0	20.5		45.8	37.9	41.5	40.5	53
5	2022		28.6	56.3	50.0	7.7	57.1	48.4		47.5	61.3	53.5	46.9	71
	2023		25.0	71.2	62.9	40.0	80.4	69.1		63.9	63.9	63.9	50.4	72
	2024		*	27.3	23.4	25.0	29.0	25.0		31.0	15.8	25.0	45.1	48
3-5	2022		16.7	47.1	40.5	13.9	52.0	42.7		48.1	35.0	41.6	40.5	209
	2023	*	31.3	64.4	57.7	26.7	72.5	61.7		60.6	57.3	59.0	45.7	195
	2024	*	11.1	27.3	23.7	13.5	21.4	15.6		27.3	21.3	24.6	40.2	179

		NUMBER TESTED IN GRADES 3-5												
2022			36	172	195	36	125	157		106	103	209	28,707	
2023		1	32	160	189	30	109	133		99	96	195	27,874	
2024		1	27	150	177	37	103	141		99	80	179	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	13.0	10.9	0.0	20.0	18.8		23.1	0.0	10.3	17.9	58
	2023	*	0.0	18.0	13.3	10.0	20.0	18.8		21.9	6.5	14.3	15.6	63
	2024	*	0.0	1.6	1.3	0.0	2.1	1.5		2.2	0.0	1.3	12.1	78
4	2022		0.0	16.1	13.2	0.0	19.6	14.3		12.5	12.5	12.5	18.5	80
	2023		0.0	33.3	27.1	10.0	36.4	26.1		45.2	10.3	28.3	19.3	60
	2024		0.0	8.9	7.7	0.0	12.0	7.7		12.5	3.4	7.5	17.8	53
5	2022		14.3	28.1	28.1	0.0	26.5	21.0		27.5	25.8	26.8	23.8	71
	2023		8.3	27.1	24.3	0.0	30.4	27.3		27.8	19.4	23.6	19.0	72
	2024		*	4.5	4.3	8.3	6.5	5.6		6.9	0.0	4.2	15.4	48
3-5	2022		2.8	19.8	17.4	0.0	22.4	17.8		20.8	12.6	16.7	20.1	209
	2023	*	3.1	26.3	21.7	6.7	29.4	24.8		31.3	12.5	22.1	18.0	195
	2024	*	0.0	4.7	4.0	2.7	5.8	4.3		6.1	1.3	3.9	15.1	179

				NUMBER TESTED IN GRADE 3-5									
2022		36	172	195	36	125	157		106	103	209	28,707
2023	1	32	160	189	30	109	133		99	96	195	27,874
2024	1	27	150	177	37	103	141		99	80	179	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	70.7	57.6	54.7	47.0
	2023	54.3	51.0	50.8	74.3
	2024	40.5	36.4	43.0	43.8
4	**2022**	59.7	54.4	58.3	47.5
	2023	62.4	56.2	55.6	68.3
	2024	54.1	40.8	46.5	79.7
5	**2022**	72.3	62.1	60.9	58.1
	2023	69.1	61.0	49.7	66.7
	2024	34.5	42.6	50.5	71.9
3-5	**2022**	67.0	57.9	58.2	51.0
	2023	62.3	56.3	51.9	69.6
	2024	42.9	39.4	46.1	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		0.0	61.9	55.6	25.0	60.4	50.8		53.8	58.1	55.7	60.4	70
	2023		33.3	71.2	64.3	30.0	73.9	65.5		69.4	58.3	63.9	59.1	72
	2024		*	53.3	47.9	38.5	64.5	54.1		58.6	35.0	49.0	45.3	49

	NUMBER TESTED IN GRADE 5												
2022		7	63	63	12	48	61		39	31	70	8,751
2023		12	59	70	10	46	55		36	36	72	8,644
2024		4	45	48	13	31	37		29	20	49	8,070

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		7	24	28	9	19	30		18	13	31	3468	70
	2023		8	17	25	7	12	19		11	15	26	3538	72
	2024		*	21	25	8	11	17		12	13	25	4413	49

		NUMBER TESTED IN GRADE 5												
2022		7	63	63	12	48	61		39	31	70	8,751	
2023		12	59	70	10	46	55		36	36	72	8,644	
2024		4	45	48	13	31	37		29	20	49	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		0.0	31.7	30.2	8.3	35.4	27.9		30.8	25.8	28.6	33.0	70
	2023		8.3	30.5	25.7	0.0	32.6	29.1		27.8	25.0	26.4	29.4	72
	2024		*	11.1	10.4	0.0	12.9	10.8		6.9	15.0	10.2	17.7	49

	NUMBER TESTED IN GRADE 5												
2022		7	63	63	12	48	61		39	31	70	8,751
2023		12	59	70	10	46	55		36	36	72	8,644
2024		4	45	48	13	31	37		29	20	49	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		0.0	7.9	7.9	0.0	8.3	6.6		10.3	3.2	7.1	13.7	70
	2023		0.0	10.2	8.6	0.0	13.0	10.9		8.3	8.3	8.3	11.9	72
	2024		*	4.4	4.2	0.0	6.5	5.4		6.9	0.0	4.1	6.7	49

	NUMBER TESTED IN GRADE 5												
2022		7	63	63	12	48	61		39	31	70	8,751
2023		12	59	70	10	46	55		36	36	72	8,644
2024		4	45	48	13	31	37		29	20	49	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	66.9	62.5	57.9	60.6
	2023	53.7	50.3	39.6	60.5
	2024	43.9	39.5	46.6	44.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			73.3	69.2	*	71.4	71.4		71.4	75.0	73.3	59.7	15
	2023			91.3	90.5	*	91.3	90.9		100.0	88.2	91.3	58.3	23
	2024			42.5	42.5	100.0	42.5	42.5		48.1	30.8	42.5	51.1	40
4	2022			71.4	72.0	*	71.4	71.4		50.0	80.0	71.4	56.1	28
	2023			60.0	60.0	*	60.0	55.6		57.1	*	60.0	58.3	10
	2024	*		76.0	75.0	*	73.1	82.6		62.5	77.8	73.1	55.8	26
5	2022			73.3	70.4	*	73.3	73.3		68.8	78.6	73.3	71.2	30
	2023			94.1	93.9	*	94.1	94.1		93.3	94.7	94.1	69.5	34
	2024			72.7	80.0		72.7	88.9		*	57.1	72.7	70.6	11
3-5	2022			72.6	70.8	9.1	72.2	72.2		64.5	78.6	72.6	62.1	73
	2023			88.1	87.5	66.7	88.1	87.7		85.7	89.7	88.1	61.9	67
	2024	*		57.9	58.1	100.0	57.1	61.1		56.4	57.9	57.1	58.4	77

NUMBER TESTED IN GRADES 3-5														
2022			73	65	11	72	72		31	42	73	10,782	
2023			67	64	9	67	65		28	39	67	9,705	
2024	1		76	74	10	77	72		39	38	77	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4	*	4	4		2	2	4	1,516	15
	2023			2	2	*	2	2		0	2	2	1,465	23
	2024			23	23	0	23	23		14	9	23	1,927	40
4	2022			8	7	*	8	8		4	4	8	1,578	28
	2023			4	4	*	4	4		3	*	4	1,300	10
	2024	*		6	6	*	7	4		3	4	7	1,494	26
5	2022			8	8	*	8	8		5	3	8	987	30
	2023			2	2	*	2	2		1	1	2	937	34
	2024			3	2		3	1		*	3	3	911	11
3-5	2022			20	19	10	20	20		11	9	20	4,081	73
	2023			8	8	3	8	8		4	4	8	3,702	67
	2024	*		32	31	0	33	28		17	16	33	4,332	77

NUMBER TESTED IN GRADES 3-5														
2022			73	65	11	72	72		31	42	73	10,782	
2023			67	64	9	67	65		28	39	67	9,705	
2024	1		76	74	10	77	72		39	38	77	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			53.3	46.2	*	50.0	50.0		71.4	37.5	53.3	30.6	15
	2023			65.2	66.7	*	65.2	63.6		100.0	52.9	65.2	31.0	23
	2024			5.0	5.0	12.5	5.0	5.0		7.4	0.0	5.0	21.6	40
4	2022			39.3	36.0	*	39.3	39.3		25.0	45.0	39.3	36.0	28
	2023			40.0	40.0	*	40.0	44.4		28.6	*	40.0	39.0	10
	2024	*		52.0	50.0	*	50.0	56.5		62.5	44.4	50.0	38.0	26
5	2022			50.0	51.9	*	50.0	50.0		43.8	57.1	50.0	41.7	30
	2023			76.5	75.8	*	76.5	76.5		60.0	89.5	76.5	43.4	34
	2024			36.4	40.0		36.4	44.4		*	28.6	36.4	39.1	11
3-5	2022			46.6	44.6	0.0	45.8	45.8		45.2	47.6	46.6	35.9	73
	2023			67.2	67.2	55.6	67.2	67.7		60.7	71.8	67.2	37.5	67
	2024	*		25.0	24.3	20.0	24.7	26.4		23.1	26.3	24.7	32.1	77

	NUMBER TESTED IN GRADES 3-5													
2022			73	65	11	72	72		31	42	73	10,782	
2023			67	64	9	67	65		28	39	67	9,705	
2024	1		76	74	10	77	72		39	38	77	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.0	23.1	*	21.4	21.4		28.6	12.5	20.0	18.5	15
	2023			39.1	38.1	*	39.1	40.9		100.0	17.6	39.1	17.9	23
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	40
4	2022			28.6	32.0	*	28.6	28.6		25.0	30.0	28.6	21.4	28
	2023			30.0	30.0	*	30.0	33.3		28.6	*	30.0	19.1	10
	2024	*		20.0	16.7	*	19.2	21.7		37.5	11.1	19.2	18.0	26
5	2022			33.3	33.3	*	33.3	33.3		37.5	28.6	33.3	18.4	30
	2023			32.4	33.3	*	32.4	32.4		40.0	26.3	32.4	21.6	34
	2024			9.1	10.0		9.1	11.1		*	0.0	9.1	13.9	11
3-5	2022			28.8	30.8	0.0	29.2	29.2		32.3	26.2	28.8	19.4	73
	2023			34.3	34.4	11.1	34.3	35.4		50.0	23.1	34.3	19.4	67
	2024	*		7.9	6.8	0.0	7.8	8.3		10.3	5.3	7.8	14.0	77

					NUMBER TESTED IN GRADE 3-5								
2022			73	65	11	72	72		31	42	73	10,782
2023			67	64	9	67	65		28	39	67	9,705
2024	1		76	74	10	77	72		39	38	77	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	77.3	57.3	61.9
	2023	68.4	60.7	4.1 / 10
	2024	47.4	33.4	0.9 / 10
4	2022	63.4	67.1	66.2
	2023	66.5	48.1	3.5 / 10
	2024	62.1	45.9	2.7 / 10
5	2022	67.1	67.3	66.2
	2023	78.5	59.0	3.9 / 10
	2024	61.5	46.2	4.1 / 10
3-5	2022	67.8	65.2	65.3
	2023	73.2	58.0	3.9 / 10
	2024	54.4	39.4	2.0 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247)   **29**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*			*	*	48.2	3
	2024												35.7	0
4	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*		*			*		*	42.2	1
	2024	*		28.6	28.6		25.0	*		*	*	25.0	28.4	8
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	4
3-5	2022			*	*		*	*		*	*	*	38.7	3
	2023			*	*		*	*		*	*	*	49.0	4
	2024	*		27.3	30.0		25.0	37.5		*	28.6	25.0	35.7	12

	NUMBER TESTED IN GRADES 3-5													
2022			3	3		3	3		1	2	3	759
2023			4	3		4	2		1	3	4	992
2024	1		11	10		12	8		5	7	12	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*			*	*	158	3
	2024												438	0
4	2022			*	*		*	*		*	*	*	172	3
	2023			*	*		*			*		*	193	1
	2024	*		5	5		6	*		*	*	6	481	8
5	2022												162	0
	2023												155	0
	2024			*	*		*	*		*	*	*	349	4
3-5	2022			*	*		*	*		*	*	*	465	3
	2023			*	*		*	*		*	*	*	506	4
	2024	*		8	7		9	5		*	5	9	1,268	12

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2022			3	3		3	3		1	2	3	759	
	2023			4	3		4	2		1	3	4	992	
	2024	1		11	10		12	8		5	7	12	1,972	

ADELFA B. CALLEJO ELEMENTARY SCHOOL (247) 31

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*			*	*	13.1	3
	2024												13.2	0
4	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*		*			*		*	15.0	1
	2024	*		14.3	14.3		12.5	*		*	*	12.5	12.2	8
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	4
3-5	2022			*	*		*	*		*	*	*	13.8	3
	2023			*	*		*	*		*	*	*	16.6	4
	2024	*		9.1	10.0		8.3	12.5		*	0.0	8.3	14.3	12

	Year					NUMBER TESTED IN GRADES 3-5								
	2022			3	3		3	3		1	2	3	759	
	2023			4	3		4	2		1	3	4	992	
	2024	1		11	10		12	8		5	7	12	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*			*	*	3.0	3
	2024												2.1	0
4	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*		*			*		*	3.3	1
	2024	*		0.0	0.0		0.0	*		*	*	0.0	2.8	8
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	4
3-5	2022			*	*		*	*		*	*	*	4.9	3
	2023			*	*		*	*		*	*	*	3.1	4
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	12

	NUMBER TESTED IN GRADE 3-5												
2022			3	3		3	3		1	2	3	759	
2023			4	3		4	2		1	3	4	992	
2024	1		11	10		12	8		5	7	12	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024				
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	30.2	21.2	34.1	56.3
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	23.8	22.0	30.1	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	44.4	46.2	47.6	*	*	8.3				43.5	62.1	23
1	2022		0.0	31.3	17.4	0.0	*	*				20.7	36.6	29
	2023	*	17.4	33.3	23.9	8.3	*	11.8				28.3	39.9	53
	2024	*	41.7	30.0	35.5	*	*	16.7				35.3	49.0	34
K-1	2022		0.0	31.3	17.4	0.0	*	*				20.7	37.9	29
	2023	*	17.4	33.3	23.9	8.3	*	11.8				28.3	41.4	53
	2024	*	42.9	36.4	40.4	16.7	0.0	13.9				38.6	55.0	57
# Tested (GR K-1)	2022		11	16	23	8	2	2				29	5,967	
	2023	1	23	27	46	12	1	34				53	6,281	
	2024	3	21	33	52	6	7	36				57	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	43.5	34.6	10.0	*	14.3				38.7	39.9	31
	2023	*	31.3	33.3	34.3	18.2	*	22.2				33.3	41.8	39
	2024	*	23.1	34.6	28.9	14.3	*	10.3				31.7	44.9	41
3	2022		11.1	35.5	33.3	18.8	50.0	34.6				30.0	51.4	40
	2023		33.3	72.7	70.7	33.3	75.0	68.3				64.7	52.9	68
	2024	*	33.3	59.1	48.7	14.3	*	33.3				50.0	51.4	42
4	2022	*	41.7	62.9	50.0	12.5	65.0	48.1				55.1	49.7	49
	2023		16.7	33.3	32.1	4.8	31.4	28.6				30.8	53.0	65
	2024		37.5	75.9	65.8	40.0	62.5	54.5				65.8	57.1	38
5	2022		30.0	71.4	64.0	6.7	68.3	60.4				65.2	52.8	66
	2023	*	36.4	50.0	43.1	28.6	50.0	43.9				46.8	54.3	77
	2024		37.5	52.4	45.7	25.0	58.3	44.4				50.0	58.0	50
2-5	2022	*	26.3	57.2	48.0	12.2	60.5	48.1				50.5	48.7	186
	2023	*	29.2	50.3	46.3	19.7	50.4	42.5				45.4	50.7	249
	2024	*	31.9	55.0	46.9	23.5	57.9	34.8				48.8	53.1	172
# Tested (GR 2-5)	2022	2	38	145	150	49	81	108				186	25,356	
	2023	3	48	189	214	61	117	167				249	26,854	
	2024	2	47	120	162	51	38	115				172	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	1	3	*	*	0				3	1,043	23
1	2022		0	1	1	0	*	*				2	652	29
	2023	*	0	1	1	0	*	0				1	715	53
	2024	*	0	2	2	*	*	0				3	828	34
K-1	2022		0	1	1	0	*	*				2	724	29
	2023	*	0	1	1	0	*	0				1	818	53
	2024	*	2	3	5	0	0	0				6	1,874	57
# Tested (GR K-1)	2022		11	16	23	8	2	2				29	5,967	
	2023	1	23	27	46	12	1	34				53	6,281	
	2024	3	21	33	52	6	7	36				57	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	3	0	*	0				5	916	31
	2023	*	0	0	0	0	*	0				0	998	39
	2024	*	0	3	3	0	*	0				3	1,027	41
3	2022		0	1	1	0	1	1				1	925	40
	2023		0	7	5	0	2	2				7	1,032	68
	2024	*	0	1	1	0	*	0				1	1,017	42
4	2022	*	1	8	6	0	5	5				9	908	49
	2023		0	2	2	0	1	1				2	1,073	65
	2024		0	6	6	0	0	0				6	1,130	38
5	2022		0	9	7	0	6	5				9	838	66
	2023	*	0	5	5	0	4	4				5	875	77
	2024		1	3	4	2	2	3				4	945	50
2-5	2022	*	1	22	17	0	12	11				24	3,587	186
	2023	*	0	14	12	0	7	7				14	3,978	249
	2024	*	1	13	14	2	2	3				14	4,124	172
# Tested (GR 2-5)	2022	2	38	145	150	49	81	108				186	25,356	
	2023	3	48	189	214	61	117	167				249	26,854	
	2024	2	47	120	162	51	38	115				172	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		23.5	37.5	34.3	*	*	*				31.0	41.1	42
	2023	*	16.7	28.6	28.6	*		12.5				24.1	57.4	29
	2024	*	27.3	30.8	29.2	*	*	0.0				28.0	50.6	25
1	2022		13.3	15.8	11.1	0.0	*	*				16.2	35.7	37
	2023	*	9.5	48.1	27.9	18.2	*	18.2				32.7	44.1	49
	2024	*	25.0	43.8	39.3	16.7	*	23.8				40.0	44.1	30
K-1	2022		18.8	27.9	24.2	7.1	*	*				24.1	38.3	79
	2023	*	12.1	41.5	28.1	14.3	*	16.3				29.5	50.3	78
	2024	*	25.9	32.6	32.9	12.5	*	12.5				32.4	46.9	74
# Tested (GR K-1)	2022		32	43	62	14	3	5				79	11,314	
	2023	4	33	41	64	14	1	49				78	10,715	
	2024	4	27	43	70	8	4	48				74	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	8.3	46.2	35.7	0.0	*	0.0				35.9	44.5	39
	2023	*	23.5	47.6	40.0	18.2	*	25.9				38.5	48.7	39
	2024		25.0	27.3	27.8	14.3	*	13.3				26.3	47.9	19
3	2022		25.0	42.4	36.8	6.3	50.0	38.5				37.8	54.0	45
	2023		27.3	70.4	65.5	35.7	67.7	60.0				62.1	55.2	66
	2024	*	11.8	52.2	34.1	8.3	66.7	17.9				34.1	53.3	41
4	2022	*	33.3	50.0	42.5	11.1	47.6	39.3				43.8	55.0	48
	2023		9.1	40.7	34.5	0.0	43.2	31.8				35.4	54.5	65
	2024	*	25.0	63.5	56.7	45.5	56.3	53.5				56.5	56.5	62
5	2022		16.7	50.0	51.0	0.0	48.9	46.9				47.7	52.9	65
	2023		66.7	51.7	52.5	0.0	47.8	49.1				54.9	54.7	71
	2024		28.6	65.8	59.1	23.5	69.6	58.8				60.0	53.7	45
2-5	2022	*	21.4	47.7	42.6	3.6	46.2	40.0				42.1	51.7	197
	2023	*	31.4	53.5	49.0	12.3	52.1	43.3				49.0	53.4	241
	2024	*	20.0	58.9	48.5	23.4	61.3	41.7				48.5	53.0	167
# Tested (GR 2-5)	2022	2	42	151	155	55	91	110				197	25,323	
	2023	1	51	187	204	57	117	164				241	26,110	
	2024	2	40	124	163	47	62	120				167	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	1	*	*	*				1	655	42
K	2023	*	0	0	0	*		0				0	894	29
K	2024	*	1	1	2	*	*	0				2	721	25
1	2022		0	0	1	0	*	*				1	582	37
1	2023	*	0	0	0	0	*	0				0	753	49
1	2024	*	0	1	2	1	*	2				2	673	30
K-1	2022		0	1	2	0	*	*				2	1,237	79
K-1	2023	*	0	0	0	0	*	0				0	1,647	78
K-1	2024	*	1	2	4	1	*	2				4	1,395	74
# Tested (GR K-1)	2022		32	43	62	14	3	5				79	11,314	
# Tested (GR K-1)	2023	4	33	41	64	14	1	49				78	10,715	
# Tested (GR K-1)	2024	4	27	43	70	8	4	48				74	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	7	4	0	*	0				8	946	39
2	2023	*	0	2	2	1	*	0				2	1,080	39
2	2024		0	1	1	0	*	0				1	937	19
3	2022		1	1	2	0	1	1				2	976	45
3	2023		0	9	6	1	5	4				9	1,093	66
3	2024	*	0	1	1	0	1	1				1	946	41
4	2022	*	0	4	3	0	3	3				4	943	48
4	2023		0	0	0	0	0	0				0	1,002	65
4	2024	*	0	9	8	1	3	3				9	1,024	62
5	2022		0	4	4	0	5	5				5	887	65
5	2023		0	6	5	0	3	4				6	888	71
5	2024		0	6	5	2	4	4				6	903	45
2-5	2022	*	1	16	13	0	9	9				19	3,752	197
2-5	2023	*	0	17	13	2	8	8				17	4,063	241
2-5	2024	*	0	17	15	3	8	8				17	3,813	167
# Tested (GR 2-5)	2022	2	42	151	155	55	91	110				197	25,323	
# Tested (GR 2-5)	2023	1	51	187	204	57	117	164				241	26,110	
# Tested (GR 2-5)	2024	2	40	124	163	47	62	120				167	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	44.4	66.7		*	*				61.5	61.2	13
1	2022		0.0	32.3	28.1	17.6	32.0	34.1				27.8	46.4	79
	2023	*	33.3	50.6	45.7	19.0	45.8	41.0				47.5	47.9	101
	2024	*	50.0	45.8	47.8	16.7	41.5	41.7				47.9	51.4	73
K-1	2022		0.0	32.3	28.1	17.6	32.0	34.1				27.8	47.6	79
	2023	*	33.3	50.6	45.7	19.0	45.8	41.0				47.5	48.8	101
	2024	*	62.5	45.6	50.6	16.7	40.5	38.5				50.0	54.6	86
# Tested (GR K-1)	2022		12	65	64	17	50	44				79	10,488	
	2023	1	21	77	92	21	48	78				101	10,786	
	2024	2	16	68	79	6	42	65				86	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	50.0	46.2	6.7	50.0	50.0				45.2	40.2	62
	2023	*	12.5	31.8	28.8	19.0	34.0	26.4				29.4	43.0	85
	2024	*	38.5	48.7	47.8	38.9	58.0	41.8				47.3	46.7	93
3	2022		8.3	52.0	44.6	5.3	58.1	45.2				43.5	50.8	62
	2023		33.3	62.7	55.6	30.8	60.0	50.0				54.7	52.7	64
	2024	*	11.1	49.2	42.5	50.0	50.0	36.8				42.2	52.0	83
4	2022	*	36.4	47.5	43.8	7.1	51.1	42.6				45.3	51.3	75
	2023		25.0	58.8	54.4	25.0	60.0	51.2				53.8	56.0	65
	2024		25.0	71.1	62.3	36.4	75.0	52.6				63.0	56.7	54
5	2022		10.0	62.9	58.6	5.3	64.0	54.5				56.2	52.0	73
	2023	*	25.0	52.5	45.3	0.0	56.3	46.4				47.4	51.8	76
	2024		22.2	53.8	47.4	30.0	58.8	45.7				49.2	55.8	61
2-5	2022	*	15.0	53.3	48.3	6.0	56.2	48.1				47.8	48.5	272
	2023	*	22.4	50.2	44.3	19.7	51.3	41.1				45.2	50.7	290
	2024	*	23.6	53.7	48.1	38.4	58.1	41.7				48.2	52.6	305
# Tested (GR 2-5)	2022	3	40	227	230	67	162	185				272	37,513	
	2023	2	49	229	255	66	160	209				290	37,824	
	2024	3	55	244	293	73	155	242				305	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	2	3		*	*				3	1,096	13
1	2022		0	1	0	0	0	0				1	1,175	79
	2023	*	0	12	12	2	9	9				12	1,182	101
	2024	*	1	3	4	0	1	2				5	1,104	73
K-1	2022		0	1	0	0	0	0				1	1,341	79
	2023	*	0	12	12	2	9	9				12	1,306	101
	2024	*	2	5	7	0	1	2				8	2,215	86
# Tested (GR K-1)	2022		12	65	64	17	50	44				79	10,488	
	2023	1	21	77	92	21	48	78				101	10,786	
	2024	2	16	68	79	6	42	65				86	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	4	0	2	2				4	986	62
	2023	*	0	2	2	0	2	2				2	1,087	85
	2024	*	1	10	11	4	8	8				11	1,349	93
3	2022		0	5	5	0	4	4				5	1,547	62
	2023		0	10	8	1	5	5				10	1,496	64
	2024	*	0	5	5	2	4	4				5	1,432	83
4	2022	*	0	8	7	0	7	7				8	1,256	75
	2023		0	5	4	1	4	4				5	1,294	65
	2024		0	6	5	0	3	3				6	1,379	54
5	2022		0	10	7	0	8	8				10	974	73
	2023	*	0	16	16	0	15	15				16	1,134	76
	2024		1	7	6	1	5	5				8	1,348	61
2-5	2022	*	0	27	23	0	21	21				27	4,763	272
	2023	*	0	33	30	2	26	26				33	5,011	290
	2024	*	2	28	27	7	20	20				30	5,508	305
# Tested (GR 2-5)	2022	3	40	227	230	67	162	185				272	37,513	
	2023	2	49	229	255	66	160	209				290	37,824	
	2024	3	55	244	293	73	155	242				305	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		27.8	48.5	42.7	10.0	35.7	35.7				43.0	49.1	86
	2023	*	23.1	41.7	35.5	0.0	35.7	29.8				40.3	60.2	77
	2024	*	10.0	46.2	30.4	*	*	14.3				29.2	55.5	24
1	2022		13.3	34.8	30.4	16.7	33.3	31.9				32.2	46.0	87
	2023	*	42.9	51.3	47.8	20.0	47.9	43.6				50.0	53.8	98
	2024	*	41.7	48.3	47.8	28.6	42.9	43.3				47.9	50.5	73
K-1	2022		21.2	41.5	36.8	14.3	34.4	33.7				37.6	47.5	173
	2023	*	35.3	47.1	42.8	15.4	42.2	37.8				45.7	56.8	175
	2024	*	24.0	47.0	42.1	22.2	41.9	34.1				42.5	52.0	113
# Tested (GR K-1)	2022		33	135	144	28	93	89				173	19,784	
	2023	5	34	136	152	26	90	135				175	19,244	
	2024	5	25	83	107	9	43	85				113	14,596	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	8.3	49.1	42.9	12.5	37.1	36.1				42.9	40.9	70
	2023	*	17.6	45.2	38.7	29.4	46.5	35.3				38.8	48.6	80
	2024		25.0	41.8	41.1	27.8	43.4	37.5				40.0	43.9	75
3	2022		23.1	53.1	47.3	25.0	68.8	52.4				46.8	56.7	62
	2023		50.0	70.9	70.9	28.6	72.7	65.0				66.7	59.5	66
	2024	*	17.6	36.5	32.1	15.0	36.2	26.1				32.1	55.7	81
4	2022	*	50.0	55.7	56.1	7.7	58.3	51.9				54.5	55.9	77
	2023		11.1	59.6	50.9	25.0	61.1	50.0				52.5	59.7	61
	2024		25.0	73.9	66.7	41.7	76.0	59.0				67.3	56.1	55
5	2022		*	68.4	68.8	13.3	71.1	63.8				63.5	53.6	63
	2023		41.7	69.6	63.2	18.2	73.9	62.3				65.2	54.4	69
	2024		14.3	52.2	46.2	17.6	48.4	45.0				47.2	51.0	53
2-5	2022	*	25.0	56.7	53.3	15.6	59.4	52.0				51.8	51.6	272
	2023	*	29.2	60.9	54.6	25.8	63.3	51.2				55.1	55.4	276
	2024	*	20.0	49.1	44.6	23.9	47.4	39.2				44.7	51.5	264
# Tested (GR 2-5)	2022	2	44	224	225	64	160	179				272	37,736	
	2023	1	48	225	240	62	158	205				276	37,117	
	2024	1	40	222	260	67	156	212				264	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	6	6	0	3	3				6	1,309	86
	2023	*	0	5	3	0	2	1				5	1,654	77
	2024	*	0	1	1	*	*	0				1	752	24
1	2022		0	2	1	0	1	1				2	1,298	87
	2023	*	0	11	11	3	9	9				11	1,765	98
	2024	*	1	6	8	1	2	5				8	1,380	73
K-1	2022		0	8	7	0	4	4				8	2,607	173
	2023	*	0	16	14	3	11	10				16	3,419	175
	2024	*	1	7	9	1	2	5				9	2,137	113
# Tested (GR K-1)	2022		33	135	144	28	93	89				173	19,784	
	2023	5	34	136	152	26	90	135				175	19,244	
	2024	5	25	83	107	9	43	85				113	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	4	0	1	1				4	903	70
	2023	*	0	3	3	0	3	3				3	1,249	80
	2024		0	2	2	0	2	2				2	970	75
3	2022		0	8	7	0	6	6				8	1,125	62
	2023		0	15	12	1	10	9				15	1,981	66
	2024	*	1	3	4	0	1	1				4	1,278	81
4	2022	*	0	9	7	0	7	7				9	1,317	77
	2023		0	8	6	1	6	5				8	1,500	61
	2024		0	3	3	0	2	2				3	1,363	55
5	2022		*	9	7	0	8	8				9	798	63
	2023		0	14	14	0	14	14				14	1,099	69
	2024		0	2	2	0	2	2				2	979	53
2-5	2022	*	0	30	25	0	22	22				30	4,143	272
	2023	*	0	40	35	2	33	31				40	5,829	276
	2024	*	1	10	11	0	7	7				11	4,591	264
# Tested (GR 2-5)	2022	2	44	224	225	64	160	179				272	37,736	
	2023	1	48	225	240	62	158	205				276	37,117	
	2024	1	40	222	260	67	156	212				264	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		51.1	51.1	*	48.9	50.0				51.0	57.8	49
1	2022			49.0	43.9	25.0	49.0	44.2				49.0	55.6	49
	2023			46.9	48.9	22.2	44.7	46.7				46.9	62.2	49
	2024	*		59.5	59.0	*	59.0	56.4				60.5	62.7	43
K-1	2022			49.0	43.9	25.0	49.0	44.2				49.0	55.8	49
	2023			46.9	48.9	22.2	44.7	46.7				46.9	62.2	49
	2024	*		55.1	54.8	*	53.6	52.9				55.4	60.3	92
# Tested (GR K-1)	2022			49	41	8	49	43				49	4,935	
	2023			49	47	9	47	45				49	5,283	
	2024	3		89	84	4	84	85				92	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			67.7	67.9	*	66.7	65.5				67.7	55.4	31
	2023			60.0	60.0	30.0	60.0	60.0				60.9	60.3	46
	2024			86.3	86.3	80.0	85.7	85.7				86.3	67.0	51
3	2022			71.4	71.4	*	69.2	69.2				71.4	58.1	14
	2023			90.6	92.6	*	90.3	92.6				90.6	61.6	32
	2024			75.6	75.6	100.0	75.6	75.6				75.6	61.6	41
4	2022			82.1	80.8	*	82.1	81.5				82.1	60.5	28
	2023			50.0	44.4	*	50.0	48.0				48.4	64.0	31
	2024	*		91.3	86.4	*	87.5	90.9				87.5	62.9	24
5	2022			70.0	65.4	*	71.0	69.0				71.0	61.8	31
	2023			80.0	81.8	*	80.0	81.8				80.0	61.6	35
	2024			70.0	70.0		70.0	70.0				70.0	64.1	10
2-5	2022			72.8	71.3	18.8	72.5	71.4				73.1	58.7	104
	2023			69.7	68.9	37.5	69.5	70.0				69.4	61.8	144
	2024	*		82.4	81.5	90.0	81.5	82.0				81.7	64.1	126
# Tested (GR 2-5)	2022			103	94	16	102	98				104	15,881	
	2023			142	132	24	141	130				144	15,542	
	2024	1		125	124	20	124	122				126	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		6	5	*	5	5				6	1,038	49
1	2022			4	3	0	4	3				4	815	49
	2023			13	13	0	11	11				13	1,059	49
	2024	*		6	6	*	5	5				6	1,125	43
K-1	2022			4	3	0	4	3				4	884	49
	2023			13	13	0	11	11				13	1,153	49
	2024	*		12	11	*	10	10				12	2,164	92
# Tested (GR K-1)	2022			49	41	8	49	43				49	4,935	
	2023			49	47	9	47	45				49	5,283	
	2024	3		89	84	4	84	85				92	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			12	11	*	12	12				12	910	31
	2023			9	9	0	9	9				10	1,010	46
	2024			17	17	5	16	16				17	1,124	51
3	2022			6	6	*	6	6				6	871	14
	2023			12	9	*	12	10				12	940	32
	2024			11	11	5	11	11				11	907	41
4	2022			12	10	*	12	11				12	853	28
	2023			5	5	*	5	5				5	888	31
	2024	*		10	9	*	10	10				10	857	24
5	2022			13	10	*	14	13				14	738	31
	2023			11	11	*	11	11				11	772	35
	2024			4	4		4	4				4	798	10
2-5	2022			43	37	0	44	42				44	3,372	104
	2023			37	34	2	37	35				38	3,610	144
	2024	*		42	41	12	41	41				42	3,689	126
# Tested (GR 2-5)	2022			103	94	16	102	98				104	15,881	
	2023			142	132	24	141	130				144	15,542	
	2024	1		125	124	20	124	122				126	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			33.3	30.0	0.0	30.0	30.0				32.6	52.5	43
	2023	*		22.2	20.5	*	26.2	20.5				25.5	57.1	47
	2024	*		65.3	63.0	*	63.8	63.0				64.7	63.3	51
1	2022			48.0	40.5	0.0	48.0	43.2				48.0	51.5	50
	2023			51.0	53.2	44.4	48.9	51.1				51.0	59.3	49
	2024	*		68.3	67.5	*	66.7	68.4				67.4	61.2	43
K-1	2022			41.3	35.4	0.0	40.0	36.9				40.9	52.0	93
	2023	*		37.2	38.4	36.4	38.2	36.9				38.5	58.3	96
	2024	*		66.7	65.1	*	65.1	65.5				66.0	62.1	94
# Tested (GR K-1)	2022			92	82	14	90	84				93	9,582	
	2023	2		94	86	11	89	84				96	9,515	
	2024	4		90	86	4	86	84				94	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			61.3	64.3	*	60.0	62.1				61.3	50.1	31
	2023			59.6	58.7	50.0	59.6	59.6				59.6	54.7	47
	2024			64.3	63.6	54.5	63.0	66.0				64.3	56.6	56
3	2022			78.6	78.6	*	76.9	76.9				78.6	67.5	14
	2023			96.8	96.2	*	96.7	96.2				96.8	65.9	31
	2024			78.6	78.6	75.0	78.6	78.6				78.6	68.5	42
4	2022			85.7	84.6	*	85.7	85.2				85.7	63.9	28
	2023			45.2	46.2	*	43.3	44.0				45.2	64.9	31
	2024	*		86.7	89.7	*	86.7	92.6				87.1	66.2	31
5	2022			76.7	73.1	*	76.7	75.0				77.4	63.9	31
	2023			75.0	75.7	33.3	75.0	75.7				75.0	62.6	40
	2024			54.5	60.0		50.0	55.6				54.5	63.3	11
2-5	2022			74.8	74.5	40.0	74.3	74.2				75.0	60.9	104
	2023			68.5	68.1	45.8	68.0	68.1				68.5	61.5	149
	2024	*		72.7	73.5	68.2	72.1	75.0				72.9	63.3	140
# Tested (GR 2-5)	2022			103	94	15	101	97				104	16,194	
	2023			149	135	24	147	135				149	15,251	
	2024	1		139	136	22	136	128				140	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1	0	1	1				1	356	43
	2023	*		1	0	*	1	0				1	459	47
	2024	*		3	3	*	2	2				3	671	51
1	2022			1	1	0	1	1				1	566	50
	2023			11	11	4	10	10				11	813	49
	2024	*		3	3	*	3	3				3	910	43
K-1	2022			2	2	0	2	2				2	922	93
	2023	*		12	11	4	11	10				12	1,272	96
	2024	*		6	6	*	5	5				6	1,582	94
# Tested (GR K-1)	2022			92	82	14	90	84				93	9,582	
	2023	2		94	86	11	89	84				96	9,515	
	2024	4		90	86	4	86	84				94	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	*	5	5				5	652	31
	2023			6	5	1	6	6				6	711	47
	2024			10	10	0	9	9				10	906	56
3	2022			7	7	*	6	6				7	1,190	14
	2023			19	16	*	18	16				19	1,085	31
	2024			12	12	4	12	12				12	1,311	42
4	2022			9	8	*	9	8				9	1,007	28
	2023			5	3	*	5	3				5	904	31
	2024	*		10	9	*	10	10				10	1,034	31
5	2022			13	10	*	13	13				13	712	31
	2023			13	12	0	13	12				13	714	40
	2024			1	1		1	1				1	753	11
2-5	2022			34	29	0	33	32				34	3,561	104
	2023			43	36	4	42	37				43	3,414	149
	2024	*		33	32	4	32	32				33	4,006	140
# Tested (GR 2-5)	2022			103	94	15	101	97				104	16,194	
	2023			149	135	24	147	135				149	15,251	
	2024	1		139	136	22	136	128				140	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		59.6	60.0	*	57.8	58.7				59.2	59.7	49
K-1	2022												31.1	
	2023												24.4	
	2024	*		59.6	60.0	*	57.8	58.7				59.2	58.0	49
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		47	45	3	45	46				49	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	3
	2024												24.4	
4	2022												19.1	
	2023			*			*					*	23.6	1
	2024	*		42.9	42.9	*	37.5	50.0				37.5	22.7	8
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	4
	2024	*		42.9	42.9	*	37.5	50.0				37.5	22.6	8
# Tested (GR 2-5)	2022												541	
	2023			4	2		4	2				4	821	
	2024	1		7	7	1	8	6				8	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	6	*	5	5				7	769	49
K-1	2022												1	
	2023												9	
	2024	*		7	6	*	5	5				7	778	49
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		47	45	3	45	46				49	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	3
	2024												12	
4	2022												3	
	2023			*			*					*	4	1
	2024	*		0	0	*	0	0				0	8	8
2-5	2022												16	
	2023			*	*		*	*				*	22	4
	2024	*		0	0	*	0	0				0	34	8
# Tested (GR 2-5)	2022												541	
	2023			4	2		4	2				4	821	
	2024	1		7	7	1	8	6				8	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		55.1	56.5	*	53.2	52.2				56.9	56.7	51
1	2022												28.7	
	2023												30.3	
	2024			*	*		*	*				*	30.3	2
K-1	2022												32.7	
	2023												48.6	
	2024	*		54.9	56.3	*	53.1	52.1				56.6	54.1	53
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		51	48	3	49	48				53	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												20.4	
	2023			*			*					*	29.3	1
	2024	*		28.6	28.6		25.0	*				25.0	19.0	8
5	2022												15.5	
	2023												21.5	
	2024			*	*		*	*				*	19.5	4
2-5	2022												22.8	
	2023			*			*					*	29.2	1
	2024	*		18.2	20.0		16.7	25.0				16.7	22.9	12
# Tested (GR 2-5)	2022												679	
	2023			1			1					1	943	
	2024	1		11	10		12	8				12	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		5	5	*	5	5				5	607	51
1	2022												4	
	2023												9	
	2024			*	*		*	*				*	31	2
K-1	2022												11	
	2023												48	
	2024	*		6	6	*	6	6				6	638	53
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		51	48	3	49	48				53	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												3	
	2023			*			*					*	11	1
	2024	*		1	1		1	*				1	13	8
5	2022												4	
	2023												6	
	2024			*	*		*	*				*	15	4
2-5	2022												11	
	2023			*			*					*	34	1
	2024	*		1	1		1	1				1	61	12
# Tested (GR 2-5)	2022												679	
	2023			1			1					1	943	
	2024	1		11	10		12	8				12	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	40	27.5 / 5.0 / 67.5	40	22.5 / 12.5 / 65.0	40	37.5 / 17.5 / 45.0	40	27.5 / 15.0 / 57.5	83	54.2 / 3.6 / 42.2	39	59.0 / 0.0 / 41.0
	2023	19	26.3 / 15.8 / 57.9	19	21.1 / 5.3 / 73.7	19	42.1 / 10.5 / 47.4	19	36.8 / 10.5 / 52.6	59	62.7 / 3.4 / 33.9	20	10.0 / 0.0 / 90.0
	2024	23	30.4 / 8.7 / 60.9	23	13.0 / 4.3 / 82.6	23	47.8 / 13.0 / 39.1	23	47.8 / 13.0 / 39.1	23	39.1 / 0.0 / 60.9	23	4.3 / 4.3 / 91.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	44	18.2 / 13.6 / 68.2	44	22.7 / 9.1 / 68.2	44	29.5 / 6.8 / 63.6	44	6.8 / 11.4 / 81.8	0	/ /	44	22.7 / 9.1 / 68.2
	2023	40	22.5 / 10.0 / 67.5	40	30.0 / 2.5 / 67.5	40	32.5 / 0.0 / 67.5	40	17.5 / 5.0 / 77.5	0	/ /	38	23.7 / 7.9 / 68.4
	2024	48	14.6 / 8.3 / 77.1	47	21.3 / 4.3 / 74.5	47	10.6 / 14.9 / 74.5	47	10.6 / 14.9 / 74.5	47	44.7 / 8.5 / 46.8	33	15.2 / 15.2 / 69.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming — N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary — N Tested	% Support / % Monitor / % On Track	Phonological Awareness — N Tested	% Support / % Monitor / % On Track	Mathematics — N Tested	% Support / % Monitor / % On Track	Social Emotional — N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	19	63.2 / 0.0 / 36.8	16	93.8 / 0.0 / 6.3	16	0.0 / 0.0 / 100.0	54	44.4 / 0.0 / 55.6	54	20.4 / 0.0 / 79.6
Wave 1 (BOY)	2023	17	82.4 / 0.0 / 17.6	16	68.8 / 0.0 / 31.3	16	31.3 / 0.0 / 68.8	17	35.3 / 0.0 / 64.7	34	8.8 / 0.0 / 91.2
Wave 1 (BOY)	2024	19	73.7 / 0.0 / 26.3	19	57.9 / 0.0 / 42.1	19	5.3 / 0.0 / 94.7	19	31.6 / 0.0 / 68.4	19	5.3 / 0.0 / 94.7
Wave 2 (MOY)	2022	20	50.0 / 0.0 / 50.0	19	36.8 / 0.0 / 63.2	18	0.0 / 0.0 / 100.0	56	26.8 / 0.0 / 73.2	57	15.8 / 0.0 / 84.2
Wave 2 (MOY)	2023	16	56.3 / 0.0 / 43.8	16	50.0 / 0.0 / 50.0	16	43.8 / 0.0 / 56.3	16	31.3 / 0.0 / 68.8	23	26.1 / 0.0 / 73.9
Wave 2 (MOY)	2024	20	50.0 / 0.0 / 50.0	20	50.0 / 0.0 / 50.0	20	25.0 / 0.0 / 75.0	20	35.0 / 0.0 / 65.0	20	25.0 / 0.0 / 75.0
Wave 3 (EOY)	2022	19	31.6 / 0.0 / 68.4	18	61.1 / 0.0 / 38.9	18	44.4 / 0.0 / 55.6	57	21.1 / 0.0 / 78.9	58	15.5 / 0.0 / 84.5
Wave 3 (EOY)	2023	19	31.6 / 0.0 / 68.4	19	36.8 / 0.0 / 63.2	18	38.9 / 0.0 / 61.1	19	42.1 / 0.0 / 57.9	1	* / * / *
Wave 3 (EOY)	2024	21	19.0 / 0.0 / 81.0	21	19.0 / 0.0 / 81.0	21	4.8 / 0.0 / 95.2	21	4.8 / 0.0 / 95.2	21	38.1 / 0.0 / 61.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	38	94.7 / 0.0 / 5.3	38	60.5 / 0.0 / 39.5	38	13.2 / 0.0 / 86.8	0		0	
	2023	36	88.9 / 0.0 / 11.1	36	55.6 / 0.0 / 44.4	36	5.6 / 0.0 / 94.4	36	19.4 / 0.0 / 80.6	18	83.3 / 0.0 / 16.7
	2024	26	88.5 / 0.0 / 11.5	26	57.7 / 0.0 / 42.3	26	19.2 / 0.0 / 80.8	26	30.8 / 0.0 / 69.2	0	
Wave 2 (MOY)	2022	39	38.5 / 0.0 / 61.5	39	46.2 / 0.0 / 53.8	39	23.1 / 0.0 / 76.9	0		0	
	2023	41	51.2 / 0.0 / 48.8	41	56.1 / 0.0 / 43.9	41	19.5 / 0.0 / 80.5	41	24.4 / 0.0 / 75.6	41	12.2 / 0.0 / 87.8
	2024	27	40.7 / 0.0 / 59.3	27	51.9 / 0.0 / 48.1	27	22.2 / 0.0 / 77.8	27	25.9 / 0.0 / 74.1	27	22.2 / 0.0 / 77.8
Wave 3 (EOY)	2022	40	22.5 / 0.0 / 77.5	40	45.0 / 0.0 / 55.0	40	30.0 / 0.0 / 70.0	0		0	
	2023	42	28.6 / 0.0 / 71.4	42	50.0 / 0.0 / 50.0	42	31.0 / 0.0 / 69.0	41	17.1 / 0.0 / 82.9	41	2.4 / 0.0 / 97.6
	2024	28	25.0 / 0.0 / 75.0	28	53.6 / 0.0 / 46.4	26	26.9 / 0.0 / 73.1	28	28.6 / 0.0 / 71.4	28	25.0 / 0.0 / 75.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (48)	Beginning	34	70.8	43	89.6	47	97.9	47	97.9	43	89.6
	Intermediate	13	27.1	4	8.3	0	0.0	0	0.0	4	8.3
	Advanced	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	17	40.5	20	47.6	42	100.0	36	85.7	22	52.4
	Intermediate	18	42.9	19	45.2	0	0.0	6	14.3	20	47.6
	Advanced	7	16.7	3	7.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	12	22.6	25	47.2	31	58.5	26	49.1	19	35.8
	Intermediate	18	34.0	23	43.4	17	32.1	20	37.7	27	50.9
	Advanced	17	32.1	4	7.5	5	9.4	7	13.2	7	13.2
	Advanced High	6	11.3	1	1.9	0	0.0	0	0.0	0	0.0
3 (47)	Beginning	3	6.4	19	40.4	26	55.3	21	44.7	11	23.4
	Intermediate	11	23.4	24	51.1	17	36.2	17	36.2	30	63.8
	Advanced	16	34.0	4	8.5	4	8.5	5	10.6	5	10.6
	Advanced High	17	36.2	0	0.0	0	0.0	4	8.5	1	2.1
4 (33)	Beginning	8	24.2	10	30.3	9	27.3	3	9.1	7	21.2
	Intermediate	10	30.3	13	39.4	11	33.3	9	27.3	10	30.3
	Advanced	10	30.3	10	30.3	9	27.3	9	27.3	13	39.4
	Advanced High	5	15.2	0	0.0	4	12.1	12	36.4	3	9.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
41 / **12 (29.3%)**	Beginning	21			
	Intermediate	12	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
48 / **16 (33.3%)**	Beginning	16			
	Intermediate	10	15		
	Advanced	1	5	1	
	Advanced High	0	0	0	
47 / **7 (14.9%)**	Beginning	11			
	Intermediate	2	28		
	Advanced	0	4	1	
	Advanced High	0	0	1	
28 / **7 (25.0%)**	Beginning	3			
	Intermediate	1	8		
	Advanced	0	3	10	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (36)	Beginning	5	13.9	7	19.4	7	20.0	4	11.4	4	11.4
	Intermediate	7	19.4	15	41.7	8	22.9	4	11.4	6	17.1
	Advanced	10	27.8	13	36.1	11	31.4	11	31.4	18	51.4
	Advanced High	14	38.9	1	2.8	9	25.7	16	45.7	7	20.0
ALL (259)	Beginning	79	30.5	124	47.9	162	62.8	137	53.1	106	41.1
	Intermediate	77	29.7	98	37.8	53	20.5	56	21.7	97	37.6
	Advanced	61	23.6	35	13.5	30	11.6	33	12.8	44	17.1
	Advanced High	42	16.2	2	0.8	13	5.0	32	12.4	11	4.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
29 17 (58.6%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	10	8	
	Advanced High	0	0	7	
193 59 (30.6%)	Beginning	51			
	Intermediate	25		63	
	Advanced	1	22	20	
	Advanced High	0	0	11	

Indicates students who progressed at least one level from 2023 to 2024.