CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 233

NATHAN ADAMS ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	65
1	60
2	58
3	41
4	59
5	54
ALL	391

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	13.6	1	3.4
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	318	81.3	19	65.5
White	13	3.3	8	27.6
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	73.9
Economically disadvantaged	349	89.3
Limited English proficient (LEP)	282	72.1
Special education	44	11.3
Talented and Gifted (TAG)	65	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	59	11	18.6	0	0.0	0	0.0	46	78.0	2	3.4	0	0.0
	2023	54	12	22.2	0	0.0	1	1.9	37	68.5	3	5.6	1	1.9
	2024	54	9	16.7	0	0.0	1	1.9	42	77.8	2	3.7	0	0.0
KN	2022	53	13	24.5	0	0.0	1	1.9	38	71.7	1	1.9	0	0.0
	2023	59	6	10.2	0	0.0	0	0.0	51	86.4	2	3.4	0	0.0
	2024	65	9	13.8	1	1.5	1	1.5	52	80.0	2	3.1	0	0.0
1	2022	53	11	20.8	1	1.9	2	3.8	37	69.8	2	3.8	0	0.0
	2023	57	11	19.3	0	0.0	1	1.8	44	77.2	1	1.8	0	0.0
	2024	60	7	11.7	0	0.0	0	0.0	51	85.0	2	3.3	0	0.0
2	2022	63	6	9.5	0	0.0	0	0.0	57	90.5	0	0.0	0	0.0
	2023	49	9	18.4	0	0.0	1	2.0	36	73.5	3	6.1	0	0.0
	2024	58	11	19.0	0	0.0	1	1.7	44	75.9	2	3.4	0	0.0
3	2022	64	12	18.8	0	0.0	0	0.0	49	76.6	2	3.1	1	1.6
	2023	58	3	5.2	0	0.0	0	0.0	53	91.4	0	0.0	2	3.4
	2024	41	5	12.2	0	0.0	0	0.0	35	85.4	1	2.4	0	0.0
4	2022	67	6	9.0	0	0.0	1	1.5	59	88.1	1	1.5	0	0.0
	2023	56	6	10.7	0	0.0	1	1.8	46	82.1	3	5.4	0	0.0
	2024	59	7	11.9	1	1.7	0	0.0	50	84.7	0	0.0	1	1.7
5	2022	59	10	16.9	1	1.7	0	0.0	48	81.4	0	0.0	0	0.0
	2023	60	5	8.3	0	0.0	0	0.0	52	86.7	2	3.3	1	1.7
	2024	54	5	9.3	1	1.9	0	0.0	44	81.5	4	7.4	0	0.0
PK-5	2022	418	69	16.5	2	0.5	4	1.0	334	79.9	8	1.9	1	0.2
	2023	393	52	13.2	0	0.0	4	1.0	319	81.2	14	3.6	4	1.0
	2024	391	53	13.6	3	0.8	3	0.8	318	81.3	13	3.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	59	55	93.2	36	61.0	3	5.1	34	57.6	0	0.0	58	98.3	44.1	55.9	3.4
	2023	54	45	83.3	35	64.8	5	9.3	33	61.1	0	0.0	53	98.1	51.9	48.1	5.6
	2024	54	47	87.0	37	68.5	1	1.9	35	64.8	0	0.0	50	92.6	59.3	40.7	7.4
KN	2022	53	48	90.6	29	54.7	4	7.5	30	56.6	4	7.5	19	35.8	49.1	50.9	0.0
	2023	59	52	88.1	41	69.5	2	3.4	40	67.8	5	8.5	13	22.0	45.8	54.2	0.0
	2024	65	54	83.1	51	78.5	4	6.2	53	81.5	5	7.7	24	36.9	46.2	53.8	0.0
1	2022	53	49	92.5	35	66.0	8	15.1	33	62.3	10	18.9	11	20.8	56.6	43.4	0.0
	2023	57	49	86.0	34	59.6	7	12.3	27	47.4	9	15.8	13	22.8	49.1	50.9	3.5
	2024	60	55	91.7	40	66.7	4	6.7	43	71.7	9	15.0	12	20.0	50.0	50.0	1.7
2	2022	63	60	95.2	50	79.4	14	22.2	49	77.8	7	11.1	11	17.5	52.4	47.6	1.6
	2023	49	42	85.7	35	71.4	8	16.3	32	65.3	10	20.4	9	18.4	51.0	49.0	2.0
	2024	58	54	93.1	33	56.9	6	10.3	36	62.1	13	22.4	14	24.1	48.3	51.7	0.0
3	2022	64	57	89.1	45	70.3	12	18.8	45	70.3	13	20.3	5	7.8	53.1	46.9	0.0
	2023	58	55	94.8	46	79.3	14	24.1	46	79.3	11	19.0	7	12.1	55.2	44.8	3.4
	2024	41	37	90.2	32	78.0	8	19.5	35	85.4	8	19.5	5	12.2	58.5	41.5	0.0
4	2022	67	60	89.6	47	70.1	10	14.9	53	79.1	13	19.4	8	11.9	53.7	46.3	0.0
	2023	56	49	87.5	41	73.2	10	17.9	47	83.9	16	28.6	3	5.4	53.6	46.4	1.8
	2024	59	54	91.5	47	79.7	10	16.9	45	76.3	12	20.3	14	23.7	50.8	49.2	0.0
5	2022	59	57	96.6	42	71.2	9	15.3	51	86.4	16	27.1	6	10.2	52.5	47.5	0.0
	2023	60	57	95.0	45	75.0	9	15.0	44	73.3	18	30.0	4	6.7	53.3	46.7	0.0
	2024	54	48	88.9	42	77.8	11	20.4	42	77.8	18	33.3	6	11.1	53.7	46.3	1.9
PK-5	2022	418	386	92.3	284	67.9	60	14.4	295	70.6	63	15.1	118	28.2	51.7	48.3	0.7
	2023	393	349	88.8	277	70.5	55	14.0	269	68.4	69	17.6	102	26.0	51.4	48.6	2.3
	2024	391	349	89.3	282	72.1	44	11.3	289	73.9	65	16.6	125	32.0	51.9	48.1	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	54	10,601	51	94.3	9,857	93.0	4	7.4	8.0	45	8,573	83.2	80.9
	2023	59	9,795	55	94.0	9,098	92.9	3	5.1	4.9	54	8,293	91.6	84.7
	2024	63	9,740	60	95.2	9,070	93.1	1	1.6	6.0	35	5,088	55.4	52.2
1	2022	52	10,904	49	94.2	10,206	93.6	3	5.8	7.3	48	8,976	92.1	82.3
	2023	54	10,625	51	95.4	9,918	93.3	3	5.6	5.3	52	9,021	96.5	84.9
	2024	57	10,281	55	95.7	9,645	93.8	7	12.3	5.9	47	7,410	82.4	72.1
2	2022	62	10,614	59	94.9	9,987	94.1	4	6.5	6.0	57	8,941	92.4	84.2
	2023	48	10,350	46	95.0	9,734	94.0	2	4.2	4.7	43	8,998	89.4	86.9
	2024	54	10,643	52	95.7	10,035	94.3	3	5.5	5.1	37	8,018	68.2	75.3
3	2022	66	10,392	63	94.7	9,829	94.6	4	6.0	6.3	58	8,798	87.4	84.7
	2023	54	9,927	51	95.2	9,395	94.6	3	5.6	4.3	50	8,837	92.5	89.0
	2024	42	10,172	40	95.6	9,639	94.8	2	4.7	4.7	37	7,948	87.6	78.1
4	2022	67	10,478	64	94.7	9,930	94.8	3	4.4	5.8	61	8,981	90.4	85.7
	2023	54	9,872	52	95.9	9,372	94.9	1	1.9	4.5	52	8,790	96.3	89.0
	2024	57	9,926	54	96.2	9,409	94.8	2	3.5	5.1	43	7,834	76.1	78.9
5	2022	57	10,405	55	96.4	9,875	94.9	0	0.0	6.3	52	8,914	90.9	85.7
	2023	59	9,891	57	95.7	9,406	95.1	1	1.7	4.9	56	8,815	94.3	89.1
	2024	52	9,847	50	95.8	9,347	94.9	1	1.9	5.2	45	7,867	86.7	79.9
KN-5	2022	359	63,393	341	94.9	59,686	94.2	18	5.0	6.6	321	53,183	89.4	83.9
	2023	328	60,461	313	95.2	56,922	94.1	13	4.0	4.8	307	52,754	93.5	87.3
	2024	325	60,609	311	95.7	57,145	94.3	16	4.9	5.4	244	44,165	75.1	72.9

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	3.4
Hispanic	19	65.5
White	8	27.6
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.0	78.6
2022-23	7.0	56.3
2023-24	9.5	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.9
1	2	6.9
2	0	0.0
3	2	6.9
4	1	3.4
5	2	6.9
1-3	4	13.8
More than 3	23	79.3
1 - 5	7	24.1
6 - 10	7	24.1
11 - 20	10	34.5
More than 20	3	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	83.3	66.7	75.0	40.0	75.0	75.0		75.0	81.8	77.8	69.7	27
	2023		*	58.8	57.9	44.4	30.0	30.0		60.0	66.7	63.6	71.5	22
	2024	*	*	*	75.0	*	*	71.4		66.7	*	81.8	67.7	11
4	2022	*	66.7	81.5	79.3	33.3	73.3	73.9		72.2	88.2	80.0	71.6	35
	2023	*	100.0	84.6	86.7	62.5	81.0	81.5		86.4	85.7	86.1	73.1	36
	2024		85.7	81.3	80.0	*	75.0	75.0		80.0	86.7	84.0	76.4	25
5	2022		60.0	94.1	80.8	*	100.0	81.0		84.6	78.6	81.5	77.3	27
	2023	*	*	84.6	84.8	57.1	73.7	75.0		78.9	93.3	85.3	77.7	34
	2024	*	*	89.7	90.6	66.7	92.0	89.7		87.0	92.9	89.2	74.6	37
3-5	2022	*	71.4	82.1	78.7	38.1	82.4	76.9		76.6	83.3	79.8	72.9	89
	2023	*	92.9	78.3	79.3	54.2	68.0	70.2		78.4	82.9	80.4	74.2	92
	2024	*	76.5	88.0	85.0	58.8	87.2	83.3		82.1	91.2	86.3	73.0	73

	NUMBER TESTED IN GRADES 3-5												
2022	3	28	56	75	21	34	52		47	42	89	18,671
2023	5	14	69	82	24	50	57		51	41	92	19,146
2024	4	17	50	60	17	39	48		39	34	73	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2	4	5	6	2	2		4	2	6	1,825	27
	2023		*	7	8	5	7	7		4	4	8	1,744	22
	2024	*	*	*	2	*	*	2		2	*	2	1,951	11
4	2022	*	2	5	6	4	4	6		5	2	7	1,785	35
	2023	*	0	4	4	3	4	5		3	2	5	1,742	36
	2024		1	3	4	*	3	3		2	2	4	1,508	25
5	2022		4	1	5	*	0	4		2	3	5	1,445	27
	2023	*	*	4	5	3	5	5		4	1	5	1,461	34
	2024	*	*	3	3	3	2	3		3	1	4	1,679	37
3-5	2022	*	8	10	16	13	6	12		11	7	18	5,055	89
	2023	*	1	15	17	11	16	17		11	7	18	4,947	92
	2024	*	4	6	9	7	5	8		7	3	10	5,138	73

	NUMBER TESTED IN GRADES 3-5												
2022	3	28	56	75	21	34	52		47	42	89	18,671
2023	5	14	69	82	24	50	57		51	41	92	19,146
2024	4	17	50	60	17	39	48		39	34	73	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	41.7	41.7	35.0	20.0	37.5	37.5		37.5	45.5	40.7	45.3	27
	2023		*	52.9	47.4	22.2	30.0	30.0		40.0	66.7	54.5	46.8	22
	2024	*	*	*	62.5	*	*	57.1		50.0	*	72.7	41.8	11
4	2022	*	66.7	59.3	58.6	33.3	46.7	52.2		44.4	82.4	62.9	48.1	35
	2023	*	50.0	57.7	50.0	25.0	52.4	48.1		50.0	64.3	55.6	41.7	36
	2024		28.6	31.3	30.0	*	25.0	25.0		20.0	46.7	36.0	44.6	25
5	2022		30.0	82.4	61.5	*	90.9	57.1		61.5	64.3	63.0	54.0	27
	2023	*	*	65.4	66.7	28.6	47.4	50.0		63.2	73.3	67.6	52.4	34
	2024	*	*	72.4	68.8	44.4	72.0	69.0		65.2	78.6	70.3	49.8	37
3-5	2022	*	42.9	62.5	53.3	23.8	58.8	51.9		46.8	66.7	56.2	49.2	89
	2023	*	64.3	59.4	56.1	25.0	46.0	45.6		52.9	68.3	59.8	47.0	92
	2024	*	41.2	62.0	55.0	23.5	59.0	56.3		51.3	67.6	58.9	45.5	73

	NUMBER TESTED IN GRADES 3-5												
2022	3	28	56	75	21	34	52		47	42	89	18,671
2023	5	14	69	82	24	50	57		51	41	92	19,146
2024	4	17	50	60	17	39	48		39	34	73	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	16.7	10.0	10.0	25.0	25.0		18.8	27.3	22.2	26.5	27
	2023		*	17.6	15.8	0.0	20.0	20.0		0.0	33.3	18.2	18.2	22
	2024	*	*	*	37.5	*	*	14.3		50.0	*	45.5	17.8	11
4	2022	*	50.0	22.2	31.0	0.0	20.0	21.7		11.1	47.1	28.6	25.0	35
	2023	*	33.3	34.6	26.7	12.5	28.6	25.9		27.3	42.9	33.3	18.4	36
	2024		14.3	18.8	15.0	*	16.7	16.7		10.0	26.7	20.0	20.4	25
5	2022		10.0	58.8	42.3	*	63.6	33.3		23.1	57.1	40.7	35.4	27
	2023	*	*	38.5	30.3	0.0	21.1	20.0		15.8	53.3	32.4	26.1	34
	2024	*	*	34.5	31.3	11.1	36.0	34.5		30.4	42.9	35.1	27.1	37
3-5	2022	*	25.0	32.1	29.3	4.8	35.3	26.9		17.0	45.2	30.3	29.0	89
	2023	*	28.6	31.9	25.6	4.2	24.0	22.8		17.6	43.9	29.3	21.0	92
	2024	*	23.5	34.0	26.7	5.9	30.8	27.1		28.2	35.3	31.5	21.9	73

	NUMBER TESTED IN GRADE 3-5												
2022	3	28	56	75	21	34	52		47	42	89	18,671
2023	5	14	69	82	24	50	57		51	41	92	19,146
2024	4	17	50	60	17	39	48		39	34	73	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	79.3	66.4	55.3
	2023	58.0	42.5	2.5 / 10
	2024	66.4	58.4	4.5 / 10
4	**2022**	83.2	75.6	60.9
	2023	57.5	53.2	4.3 / 10
	2024	52.0	45.1	3.4 / 10
5	**2022**	74.1	73.8	77.2
	2023	68.1	59.0	4.3 / 10
	2024	65.7	58.3	3.2 / 10
3-5	**2022**	79.2	72.3	64.1
	2023	61.5	52.8	3.9 / 10
	2024	61.1	53.8	3.5 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

NATHAN ADAMS ELEMENTARY SCHOOL (233)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	66.7	59.2	59.6	33.3	64.4	64.4		67.6	56.7	62.5	65.9	64
	2023		*	62.7	62.3	35.7	61.4	61.4		67.7	60.0	64.3	68.7	56
	2024	*	*	59.4	57.1	62.5	58.6	55.9		65.2	53.3	60.5	62.7	38
4	**2022**	*	50.0	70.0	69.2	30.0	68.4	65.2		65.6	73.1	69.0	65.8	58
	2023	*	66.7	69.6	69.4	50.0	65.9	66.0		80.0	61.5	71.4	69.7	56
	2024		42.9	50.0	48.0	20.0	47.6	45.2		55.6	46.4	50.9	63.2	55
5	**2022**		70.0	87.2	82.5	44.4	85.4	80.4		80.6	85.2	82.8	74.9	58
	2023	*	*	76.5	75.0	44.4	70.5	72.1		67.7	85.7	76.3	80.0	59
	2024	*	*	74.4	77.8	72.7	76.9	78.0		79.3	72.7	76.5	72.8	51
3-5	**2022**	*	64.3	71.9	70.5	35.5	72.6	70.4		71.1	71.1	71.1	68.8	180
	2023	*	78.6	69.6	69.0	42.4	65.9	66.4		71.7	69.6	70.8	72.8	171
	2024	*	58.8	61.2	60.8	51.7	60.9	59.8		67.1	56.9	62.5	66.2	144

	NUMBER TESTED IN GRADES 3-5												
2022	3	28	146	166	31	124	142		97	83	180	28,707
2023	5	14	148	158	33	129	134		92	79	171	27,874
2024	4	17	121	130	29	110	117		79	65	144	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	20	23	8	16	16		11	13	24	3,258	64
	2023		*	19	20	9	17	17		10	10	20	2,924	56
	2024	*	*	13	15	3	12	15		8	7	15	3,470	38
4	2022	*	3	15	16	7	12	16		11	7	18	3,297	58
	2023	*	2	14	15	5	14	16		6	10	16	2,801	56
	2024		4	23	26	8	22	23		12	15	27	3,357	55
5	2022		3	6	10	5	6	10		6	4	10	2,389	58
	2023	*	*	12	14	5	13	12		10	4	14	1,855	59
	2024	*	*	11	10	3	9	9		6	6	12	2,471	51
3-5	2022	*	10	41	49	20	34	42		28	24	52	8,944	180
	2023	*	3	45	49	19	44	45		26	24	50	7,580	171
	2024	*	7	47	51	14	43	47		26	28	54	9,298	144

	NUMBER TESTED IN GRADES 3-5												
2022	3	28	146	166	31	124	142		97	83	180	28,707
2023	5	14	148	158	33	129	134		92	79	171	27,874
2024	4	17	121	130	29	110	117		79	65	144	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	26.5	24.6	0.0	28.9	28.9		23.5	30.0	26.6	37.6	64
	2023		*	31.4	30.2	7.1	29.5	29.5		25.8	40.0	32.1	41.0	56
	2024	*	*	31.3	28.6	37.5	24.1	23.5		34.8	26.7	31.6	35.1	38
4	2022	*	0.0	32.0	28.8	10.0	26.3	23.9		31.3	30.8	31.0	37.0	58
	2023	*	66.7	41.3	38.8	30.0	36.6	34.0		53.3	30.8	42.9	45.7	56
	2024		42.9	23.9	24.0	10.0	23.8	23.8		25.9	28.6	27.3	40.5	55
5	2022		40.0	59.6	54.4	22.2	58.5	51.0		54.8	55.6	55.2	46.9	58
	2023	*	*	49.0	51.8	33.3	38.6	41.9		54.8	50.0	52.5	50.4	59
	2024	*	*	55.8	57.8	36.4	59.0	58.5		65.5	50.0	58.8	45.1	51
3-5	2022	*	25.0	39.0	36.1	9.7	37.9	35.2		36.1	38.6	37.2	40.5	180
	2023	*	71.4	40.5	40.5	21.2	34.9	35.1		44.6	40.5	42.7	45.7	171
	2024	*	52.9	37.2	36.9	27.6	36.4	35.9		43.0	35.4	39.6	40.2	144

	NUMBER TESTED IN GRADES 3-5											
2022	3	28	146	166	31	124	142		97	83	180	28,707
2023	5	14	148	158	33	129	134		92	79	171	27,874
2024	4	17	121	130	29	110	117		79	65	144	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	14.3	10.5	0.0	11.1	11.1		14.7	6.7	10.9	17.9	64
	2023		*	7.8	7.5	0.0	6.8	6.8		3.2	12.0	7.1	15.6	56
	2024	*	*	12.5	8.6	25.0	6.9	5.9		21.7	0.0	13.2	12.1	38
4	2022	*	0.0	18.0	17.3	10.0	21.1	17.4		15.6	19.2	17.2	18.5	58
	2023	*	50.0	21.7	20.4	10.0	17.1	17.0		33.3	11.5	23.2	19.3	56
	2024		0.0	4.3	4.0	0.0	4.8	4.8		0.0	10.7	5.5	17.8	55
5	2022		0.0	36.2	29.8	0.0	31.7	25.5		29.0	29.6	29.3	23.8	58
	2023	*	*	11.8	12.5	11.1	9.1	9.3		9.7	14.3	11.9	19.0	59
	2024	*	*	18.6	15.6	0.0	17.9	17.1		27.6	9.1	19.6	15.4	51
3-5	2022	*	0.0	22.6	19.3	3.2	21.0	18.3		19.6	18.1	18.9	20.1	180
	2023	*	21.4	13.5	13.3	6.1	10.9	11.2		15.2	12.7	14.0	18.0	171
	2024	*	17.6	11.6	9.2	6.9	10.0	9.4		16.5	7.7	12.5	15.1	144

	NUMBER TESTED IN GRADE 3-5												
2022	3	28	146	166	31	124	142		97	83	180	28,707
2023	5	14	148	158	33	129	134		92	79	171	27,874
2024	4	17	121	130	29	110	117		79	65	144	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	68.2	54.3	49.3	52.7
	2023	41.4	42.3	51.3	62.5
	2024	48.4	42.5	59.4	64.7
4	2022	61.5	55.3	55.2	49.6
	2023	55.5	47.5	52.1	77.2
	2024	47.0	30.9	41.2	70.9
5	2022	71.0	66.4	71.6	64.7
	2023	65.9	54.2	46.7	52.5
	2024	40.3	56.7	63.2	78.9
3-5	2022	66.9	58.5	58.4	55.6
	2023	54.5	48.1	50.0	63.9
	2024	45.0	43.1	53.8	72.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		60.0	83.3	82.5	44.4	81.0	80.4		74.2	85.7	79.7	60.4	59
	2023	*	*	64.7	67.9	55.6	56.8	60.5		67.7	67.9	67.8	59.1	59
	2024	*	*	75.0	71.4	44.4	75.0	68.8		78.3	64.7	72.5	45.3	40

							NUMBER TESTED IN GRADE 5							
2022		10	48	57	9	42	51		31	28	59	8,751
2023	2	5	51	56	9	44	43		31	28	59	8,644
2024	3	5	32	35	9	28	32		23	17	40	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		4	8	10	5	8	10		8	4	12	3468	59
	2023	*	*	18	18	4	19	17		10	9	19	3538	59
	2024	*	*	8	10	5	7	10		5	6	11	4413	40

	NUMBER TESTED IN GRADE 5												
2022		10	48	57	9	42	51		31	28	59	8,751
2023	2	5	51	56	9	44	43		31	28	59	8,644
2024	3	5	32	35	9	28	32		23	17	40	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		40.0	54.2	52.6	33.3	50.0	49.0		51.6	50.0	50.8	33.0	59
	2023	*	*	37.3	39.3	11.1	27.3	30.2		38.7	42.9	40.7	29.4	59
	2024	*	*	31.3	28.6	0.0	35.7	31.3		34.8	29.4	32.5	17.7	40

	NUMBER TESTED IN GRADE 5												
2022		10	48	57	9	42	51		31	28	59	8,751
2023	2	5	51	56	9	44	43		31	28	59	8,644
2024	3	5	32	35	9	28	32		23	17	40	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		10.0	29.2	26.3	11.1	26.2	21.6		25.8	25.0	25.4	13.7	59
	2023	*	*	13.7	14.3	11.1	11.4	11.6		9.7	21.4	15.3	11.9	59
	2024	*	*	12.5	8.6	0.0	10.7	9.4		21.7	5.9	15.0	6.7	40

						NUMBER TESTED IN GRADE 5							
2022		10	48	57	9	42	51		31	28	59	8,751
2023	2	5	51	56	9	44	43		31	28	59	8,644
2024	3	5	32	35	9	28	32		23	17	40	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	72.6	74.2	70.8	71.8
	2023	56.2	52.0	45.1	66.4
	2024	45.8	48.6	71.8	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			47.4	47.4	*	47.4	47.4		36.8	57.9	47.4	59.7	38
	2023			52.8	52.8	*	52.8	54.3		45.5	64.3	52.8	58.3	36
	2024			50.0	51.7	*	50.0	53.6		38.9	66.7	50.0	51.1	30
4	2022			46.9	48.4	*	46.9	46.7		38.9	57.1	46.9	56.1	32
	2023			70.0	73.7	*	70.0	70.0		62.5	75.0	70.0	58.3	20
	2024			51.5	51.5	*	50.0	53.1		50.0	50.0	50.0	55.8	34
5	2022			87.1	87.1	*	87.1	86.7		83.3	92.9	87.5	71.2	32
	2023			80.0	78.3	*	80.0	78.3		75.0	84.6	80.0	69.5	25
	2024	*		64.3	64.3	*	60.0	66.7		33.3	77.8	60.0	70.6	15
3-5	2022			59.4	60.0	40.0	59.4	59.2		52.7	68.1	59.8	62.1	102
	2023			65.4	65.4	22.2	65.4	65.4		57.1	74.4	65.4	61.9	81
	2024	*		53.2	53.9	25.0	51.9	55.6		43.2	62.9	51.9	58.4	79

					NUMBER TESTED IN GRADES 3-5								
2022			101	100	10	101	98		55	47	102	10,782
2023			81	78	9	81	78		42	39	81	9,705
2024	1		77	76	12	79	72		44	35	79	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20	20	*	20	20		12	8	20	1,516	38
	2023			17	17	*	17	16		12	5	17	1,465	36
	2024			15	14	*	15	13		11	4	15	1,927	30
4	2022			17	16	*	17	16		11	6	17	1,578	32
	2023			6	5	*	6	6		3	3	6	1,300	20
	2024			16	16	*	17	15		10	7	17	1,494	34
5	2022			4	4	*	4	4		3	1	4	987	32
	2023			5	5	*	5	5		3	2	5	937	25
	2024	*		5	5	*	6	4		4	2	6	911	15
3-5	2022			41	40	6	41	40		26	15	41	4,081	102
	2023			28	27	7	28	27		18	10	28	3,702	81
	2024	*		36	35	9	38	32		25	13	38	4,332	79

NUMBER TESTED IN GRADES 3-5													
2022			101	100	10	101	98		55	47	102	10,782
2023			81	78	9	81	78		42	39	81	9,705
2024	1		77	76	12	79	72		44	35	79	10,410

NATHAN ADAMS ELEMENTARY SCHOOL (233)   **26**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.1	21.1	*	21.1	21.1		15.8	26.3	21.1	30.6	38
	2023			19.4	19.4	*	19.4	20.0		13.6	28.6	19.4	31.0	36
	2024			23.3	24.1	*	23.3	25.0		16.7	33.3	23.3	21.6	30
4	2022			25.0	25.8	*	25.0	23.3		22.2	28.6	25.0	36.0	32
	2023			50.0	52.6	*	50.0	50.0		37.5	58.3	50.0	39.0	20
	2024			30.3	30.3	*	29.4	31.3		30.0	28.6	29.4	38.0	34
5	2022			61.3	61.3	*	58.1	60.0		72.2	42.9	59.4	41.7	32
	2023			56.0	52.2	*	56.0	52.2		50.0	61.5	56.0	43.4	25
	2024	*		14.3	14.3	*	13.3	16.7		0.0	22.2	13.3	39.1	15
3-5	2022			34.7	35.0	20.0	33.7	33.7		36.4	31.9	34.3	35.9	102
	2023			38.3	37.2	11.1	38.3	37.2		28.6	48.7	38.3	37.5	81
	2024	*		24.7	25.0	16.7	24.1	26.4		20.5	28.6	24.1	32.1	79

	NUMBER TESTED IN GRADES 3-5												
2022			101	100	10	101	98		55	47	102	10,782
2023			81	78	9	81	78		42	39	81	9,705
2024	1		77	76	12	79	72		44	35	79	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.9	7.9	*	7.9	7.9		5.3	10.5	7.9	18.5	38
	2023			13.9	13.9	*	13.9	14.3		9.1	21.4	13.9	17.9	36
	2024			10.0	10.3	*	10.0	10.7		11.1	8.3	10.0	10.6	30
4	2022			12.5	12.9	*	12.5	13.3		11.1	14.3	12.5	21.4	32
	2023			20.0	21.1	*	20.0	20.0		25.0	16.7	20.0	19.1	20
	2024			9.1	9.1	*	8.8	9.4		10.0	7.1	8.8	18.0	34
5	2022			19.4	19.4	*	19.4	20.0		22.2	14.3	18.8	18.4	32
	2023			12.0	8.7	*	12.0	13.0		16.7	7.7	12.0	21.6	25
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	15
3-5	2022			12.9	13.0	10.0	12.9	13.3		12.7	12.8	12.7	19.4	102
	2023			14.8	14.1	0.0	14.8	15.4		14.3	15.4	14.8	19.4	81
	2024	*		7.8	7.9	8.3	7.6	8.3		9.1	5.7	7.6	14.0	79

				NUMBER TESTED IN GRADE 3-5									
2022			101	100	10	101	98		55	47	102	10,782
2023			81	78	9	81	78		42	39	81	9,705
2024	1		77	76	12	79	72		44	35	79	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	75.3	45.3	43.8
	2023	50.7	38.0	1.9 / 10
	2024	47.4	42.7	3.4 / 10
4	2022	56.6	50.8	54.1
	2023	65.2	51.0	3.4 / 10
	2024	59.7	34.7	1.6 / 10
5	2022	61.7	71.7	70.8
	2023	72.2	50.9	3.4 / 10
	2024	47.2	42.1	4.1 / 10
3-5	2022	65.2	55.3	55.5
	2023	60.9	45.2	2.8 / 10
	2024	52.7	39.1	2.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	2
	2024			*	*		*	*		*	*	*	35.7	3
4	2022			11.1	12.5		11.1	0.0		*	*	11.1	30.9	9
	2023												42.2	0
	2024			*	*		*	*		*	*	*	28.4	5
5	2022			*			*			*	*	*	43.4	1
	2023												56.1	0
	2024	*			*		*			*	*		43.6	2
3-5	2022			9.1	11.1		9.1	0.0		*	0.0	9.1	38.7	11
	2023			*	*		*	*		*	*	*	49.0	2
	2024	*		14.3	12.5		10.0	*		*	16.7	10.0	35.7	10

	NUMBER TESTED IN GRADES 3-5												
2022			11	9		11	8		5	6	11	759
2023			2	2		2	1		1	1	2	992
2024	1		7	8		10	4		4	6	10	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023			*	*		*	*		*	*	*	158	2
	2024			*	*		*	*		*	*	*	438	3
4	2022			8	7		8	7		*	*	8	172	9
	2023												193	0
	2024			*	*		*	*		*	*	*	481	5
5	2022			*			*				*	*	162	1
	2023												155	0
	2024	*			*		*				*	*	349	2
3-5	2022			10	8		10	8		*	6	10	465	11
	2023			*	*		*	*		*	*	*	506	2
	2024	*		6	7		9	*		*	5	9	1,268	10

				NUMBER TESTED IN GRADES 3-5										
2022				11	9		11	8		5	6	11	759	
2023				2	2		2	1		1	1	2	992	
2024		1		7	8		10	4		4	6	10	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			*	*		*	*		*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	2
	2024			*	*		*	*		*	*	*	13.2	3
4	**2022**			0.0	0.0		0.0	0.0		*	*	0.0	9.6	9
	2023												15.0	0
	2024			*	*		*	*		*	*	*	12.2	5
5	**2022**			*			*				*	*	17.8	1
	2023												21.2	0
	2024	*			*		*				*	*	17.8	2
3-5	**2022**			0.0	0.0		0.0	0.0		*	0.0	0.0	13.8	11
	2023			*	*		*	*		*	*	*	16.6	2
	2024	*		14.3	12.5		10.0	*		*	16.7	10.0	14.3	10

						NUMBER TESTED IN GRADES 3-5								
2022				11	9		11	8		5	6	11	759
2023				2	2		2	1		1	1	2	992
2024		1		7	8		10	4		4	6	10	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	2
	2024			*	*		*	*		*	*	*	2.1	3
4	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	9
	2023												3.3	0
	2024			*	*		*	*		*	*	*	2.8	5
5	2022			*			*				*	*	6.6	1
	2023												3.1	0
	2024	*			*		*				*	*	3.9	2
3-5	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.9	11
	2023			*	*		*	*		*	*	*	3.1	2
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	2.9	10

		NUMBER TESTED IN GRADE 3-5												
2022			11	9		11	8		5	6	11	759	
2023			2	2		2	1		1	1	2	992	
2024	1		7	8		10	4		4	6	10	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	33.3	27.3	43.3	36.1
	2023				
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	31.1	26.7	39.8	29.5
	2023	*	*	*	*
	2024	30.9	20.2	36.6	36.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023												40.8	0
	2024	*		9.1	9.1	*	8.3	11.1		0.0	16.7	8.3	26.6	12

						NUMBER TESTED IN GRADE 5							
2022													1,035
2023													998
2024	1		11	11	2	12	9		6	6	12	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023												591	0
	2024	*		10	10	*	11	8		6	5	11	1201	12

NUMBER TESTED IN GRADE 5													
2022													1,035
2023													998
2024	1		11	11	2	12	9		6	6	12	1,637

NATHAN ADAMS ELEMENTARY SCHOOL (233)　　　　　　　　　　　　　　　　**36**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023												13.1	0
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	12

NUMBER TESTED IN GRADE 5												
2022												1,035
2023												998
2024	1		11	11	2	12	9		6	6	12	1,637

NATHAN ADAMS ELEMENTARY SCHOOL (233)   **37**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												6.6	0
	2023												2.7	0
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	12

NUMBER TESTED IN GRADE 5													
2022													1,035
2023													998
2024	1		11	11	2	12	9		6	6	12	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**				
	2023				
	2024	30.6	24.1	34.1	30.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	66.7	50.0	66.7		*	66.7				64.7	62.1	17
1	2022	*	60.0	*	37.5	*	*	*				63.2	36.6	19
	2023	*	45.5	36.4	64.3	*		*				48.0	39.9	25
	2024	*	50.0	66.7	57.1	*	*	50.0				62.5	49.0	16
K-1	2022	*	60.0	*	37.5	*	*	*				63.2	37.9	19
	2023	*	45.5	36.4	64.3	*		*				48.0	41.4	25
	2024	*	60.0	60.0	60.9	*	66.7	56.3				63.6	55.0	33
# Tested (GR K-1)	2022	2	10	4	8	2	2	1				19	5,967	
	2023	2	11	11	14	5		4				25	6,281	
	2024	2	15	15	23	3	6	16				33	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	62.5	62.5	*	*	*				71.4	39.9	14
	2023	*	55.6	*	40.0	*	*	33.3				60.0	41.8	20
	2024	*	66.7	70.0	66.7	*	*	22.2				68.2	44.9	22
3	2022	*	70.0	50.0	61.1	22.2	57.1	50.0				60.0	51.4	30
	2023		*	35.7	30.8	37.5	12.5	11.1				44.4	52.9	18
	2024	*	*	66.7	45.5	*	*	40.0				60.0	51.4	15
4	2022	*	83.3	48.0	57.1	16.7	42.9	41.2				57.6	49.7	33
	2023	*	66.7	58.6	55.6	50.0	56.5	56.5				60.5	53.0	38
	2024		50.0	71.4	61.1	*	60.0	58.3				68.2	57.1	22
5	2022		28.6	72.7	53.3	*	*	50.0				52.6	52.8	19
	2023	*	*	32.7	37.7	20.0	23.8	23.1				39.0	54.3	59
	2024	*	*	71.9	70.6	57.1	71.4	74.2				70.0	58.0	40
2-5	2022	*	63.0	55.4	58.0	22.7	58.6	44.7				59.4	48.7	96
	2023	75.0	69.6	42.3	41.7	31.0	36.4	32.5				48.9	50.7	135
	2024	50.0	60.0	70.8	64.2	47.4	65.2	58.1				67.7	53.1	99
# Tested (GR 2-5)	2022	3	27	56	69	22	29	38				96	25,356	
	2023	8	23	97	103	29	77	77				135	26,854	
	2024	6	25	65	81	19	46	62				99	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	4	1	2		*	1				5	1,043	17
1	2022	*	4	*	2	*	*	*				7	652	19
	2023	*	1	1	3	*		*				4	715	25
	2024	*	1	1	1	*	*	1				2	828	16
K-1	2022	*	4	*	2	*	*	*				7	724	19
	2023	*	1	1	3	*		*				4	818	25
	2024	*	5	2	3	*	2	2				7	1,874	33
# Tested (GR K-1)	2022	2	10	4	8	2	2	1				19	5,967	
	2023	2	11	11	14	5		4				25	6,281	
	2024	2	15	15	23	3	6	16				33	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	*	*	*				3	916	14
	2023	*	2	*	1	*	*	0				5	998	20
	2024	*	3	2	5	*	*	1				6	1,027	22
3	2022	*	1	3	1	1	1	2				5	925	30
	2023		*	2	1	0	1	0				3	1,032	18
	2024	*	*	3	3	*	*	2				5	1,017	15
4	2022	*	1	1	3	1	2	2				4	908	33
	2023	*	1	4	3	1	2	3				6	1,073	38
	2024		2	3	3	*	2	2				6	1,130	22
5	2022		2	5	5	*	*	3				7	838	19
	2023	*	*	1	5	1	2	3				5	875	59
	2024	*	*	6	5	1	5	6				7	945	40
2-5	2022	*	5	11	11	3	7	8				19	3,587	96
	2023	3	7	8	10	2	6	6				19	3,978	135
	2024	1	7	14	16	3	9	11				24	4,124	99
# Tested (GR 2-5)	2022	3	27	56	69	22	29	38				96	25,356	
	2023	8	23	97	103	29	77	77				135	26,854	
	2024	6	25	65	81	19	46	62				99	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	53.8	62.5	50.0	*	*	*				62.5	41.1	24
	2023	*	50.0	55.6	50.0	*	*	40.0				47.1	57.4	17
	2024	*	66.7	66.7	77.8		*	57.1				64.7	50.6	17
1	2022	*	45.5	*	28.6	*	*	*				47.4	35.7	19
	2023	*	50.0	54.5	66.7	*	*	*				56.5	44.1	23
	2024	*	42.9	40.0	40.0	*	*	40.0				44.4	44.1	18
K-1	2022	*	50.0	58.3	42.9	*	*	*				55.8	38.3	43
	2023	*	50.0	55.0	59.3	*	*	26.7				52.5	50.3	40
	2024	*	56.3	50.0	54.2	*	57.1	47.1				54.3	46.9	35
# Tested (GR K-1)	2022	4	24	12	21	5	4	2				43	11,314	
	2023	3	16	20	27	5	3	15				40	10,715	
	2024	2	16	16	24	3	7	17				35	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	50.0	60.0	33.3	*	*				68.8	44.5	16
	2023	*	66.7	70.0	61.5	*	66.7	54.5				73.9	48.7	23
	2024	*	45.5	83.3	63.6	*	*	22.2				65.4	47.9	26
3	2022	*	90.0	54.5	84.6	37.5	71.4	71.4				76.0	54.0	25
	2023		*	57.1	50.0	28.6	37.5	22.2				57.9	55.2	19
	2024	*	*	75.0	63.6	*	*	60.0				71.4	53.3	14
4	2022	*	*	57.7	60.7	50.0	53.3	55.6				63.6	55.0	33
	2023	*	83.3	66.7	61.5	37.5	61.9	59.1				66.7	54.5	36
	2024		71.4	65.0	62.5	42.9	56.3	56.3				67.9	56.5	28
5	2022		25.0	82.4	61.9	*	90.9	62.5				61.5	52.9	26
	2023	*	*	81.0	87.0	71.4	76.9	81.8				85.7	54.7	28
	2024	*	*	68.8	68.6	66.7	71.4	71.9				70.0	53.7	40
2-5	2022	*	70.4	62.5	65.3	36.0	69.4	61.4				67.0	51.7	100
	2023	71.4	73.9	69.4	67.1	44.4	62.7	56.6				71.7	53.4	106
	2024	83.3	57.1	70.8	65.2	54.2	67.3	59.7				68.5	53.0	108
# Tested (GR 2-5)	2022	3	27	64	72	25	36	44				100	25,323	
	2023	7	23	72	76	27	51	53				106	26,110	
	2024	6	28	72	92	24	52	67				108	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	3	1	2	*	*	*				5	655	24
	2023	*	1	1	1	*	*	1				2	894	17
	2024	*	1	0	1		*	1				1	721	17
1	2022	*	1	*	1	*	*	*				4	582	19
	2023	*	0	1	2	*	*	*				2	753	23
	2024	*	0	0	0	*	*	0				0	673	18
K-1	2022	*	4	2	3	*	*	*				9	1,237	43
	2023	*	1	2	3	*	*	1				4	1,647	40
	2024	*	1	0	1	*	1	1				1	1,395	35
# Tested (GR K-1)	2022	4	24	12	21	5	4	2				43	11,314	
	2023	3	16	20	27	5	3	15				40	10,715	
	2024	2	16	16	24	3	7	17				35	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	0	*	*				3	946	16
	2023	*	3	3	3	*	3	1				9	1,080	23
	2024	*	1	3	5	*	*	1				5	937	26
3	2022	*	2	2	2	0	1	1				5	976	25
	2023		*	5	3	1	2	1				6	1,093	19
	2024	*	*	2	2	*	*	1				4	946	14
4	2022	*	*	0	2	0	1	1				3	943	33
	2023	*	1	6	4	1	3	4				7	1,002	36
	2024		1	2	2	0	1	1				3	1,024	28
5	2022		0	7	7	*	4	4				7	887	26
	2023	*	*	5	5	0	3	2				7	888	28
	2024	*	*	5	4	1	4	5				7	903	40
2-5	2022	*	5	11	13	0	7	7				18	3,752	100
	2023	2	7	19	15	3	11	8				29	4,063	106
	2024	1	5	12	13	2	6	8				19	3,813	108
# Tested (GR 2-5)	2022	3	27	64	72	25	36	44				100	25,323	
	2023	7	23	72	76	27	51	53				106	26,110	
	2024	6	28	72	92	24	52	67				108	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	66.7	66.7	77.8		*	66.7				64.7	61.2	17
1	2022	*	70.0	51.4	53.8	57.1	57.1	54.8				58.5	46.4	53
	2023	*	45.5	46.3	53.7	25.0	35.7	34.6				49.1	47.9	57
	2024	*	50.0	47.7	45.5	*	43.2	43.9				49.1	51.4	53
K-1	2022	*	70.0	51.4	53.8	57.1	57.1	54.8				58.5	47.6	53
	2023	*	45.5	46.3	53.7	25.0	35.7	34.6				49.1	48.8	57
	2024	*	60.0	50.0	50.9	*	45.0	46.8				52.9	54.6	70
# Tested (GR K-1)	2022	2	10	37	39	7	35	31				53	10,488	
	2023	2	11	41	41	8	28	26				57	10,786	
	2024	3	15	50	53	4	40	47				70	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	48.1	45.8	0.0	50.0	44.2				51.7	40.2	58
	2023	*	66.7	31.4	31.6	37.5	29.4	26.5				40.0	43.0	50
	2024	*	44.4	59.5	56.8	*	48.1	45.5				57.1	46.7	49
3	2022	*	80.0	45.8	50.9	16.7	51.2	46.5				52.2	50.8	67
	2023		*	58.0	60.4	26.7	56.8	58.1				58.2	52.7	55
	2024	*	*	54.5	51.4	62.5	51.7	50.0				56.4	52.0	39
4	2022	*	33.3	38.5	41.2	11.1	36.6	34.1				40.0	51.3	60
	2023	*	66.7	64.4	56.1	30.0	64.1	56.8				63.0	56.0	54
	2024		50.0	51.1	52.1	18.2	51.2	50.0				52.8	56.7	53
5	2022		57.1	67.4	68.8	22.2	67.5	61.9				66.1	52.0	56
	2023	*	*	35.3	42.6	30.0	29.5	27.5				41.0	51.8	61
	2024	*	*	56.1	56.8	55.6	57.9	57.5				60.0	55.8	50
2-5	2022	*	63.0	49.5	51.5	11.6	51.2	46.7				52.3	48.5	241
	2023	50.0	69.6	48.1	48.1	30.2	45.3	42.9				50.5	50.7	220
	2024	71.4	56.0	54.8	54.1	42.4	52.6	50.7				56.3	52.6	192
# Tested (GR 2-5)	2022	3	27	198	200	43	170	169				241	37,513	
	2023	8	23	181	181	43	161	154				220	37,824	
	2024	7	25	157	172	33	135	150				192	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	0	1		*	1				3	1,096	17
1	2022	*	2	2	3	0	3	2				7	1,175	53
	2023	*	1	4	5	1	2	1				7	1,182	57
	2024	*	0	4	2	*	2	2				5	1,104	53
K-1	2022	*	2	2	3	0	3	2				7	1,341	53
	2023	*	1	4	5	1	2	1				7	1,306	57
	2024	*	3	4	3	*	3	3				8	2,215	70
# Tested (GR K-1)	2022	2	10	37	39	7	35	31				53	10,488	
	2023	2	11	41	41	8	28	26				57	10,786	
	2024	3	15	50	53	4	40	47				70	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	7	6	0	6	6				7	986	58
	2023	*	2	2	2	0	1	1				5	1,087	50
	2024	*	2	5	9	*	1	1				9	1,349	49
3	2022	*	0	7	6	0	6	6				8	1,547	67
	2023		*	5	4	0	5	4				5	1,496	55
	2024	*	*	5	4	1	2	2				6	1,432	39
4	2022	*	0	0	1	1	0	0				1	1,256	60
	2023	*	0	6	4	0	5	5				6	1,294	54
	2024		1	3	3	0	3	3				5	1,379	53
5	2022		0	6	6	0	4	4				6	974	56
	2023	*	*	0	1	1	0	0				1	1,134	61
	2024	*	*	8	7	1	7	7				9	1,348	50
2-5	2022	*	0	20	19	1	16	16				22	4,763	241
	2023	1	2	13	11	1	11	10				17	5,011	220
	2024	2	4	21	23	3	13	13				29	5,508	192
# Tested (GR 2-5)	2022	3	27	198	200	43	170	169				241	37,513	
	2023	8	23	181	181	43	161	154				220	37,824	
	2024	7	25	157	172	33	135	150				192	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	77.8	39.4	38.2	*	40.0	35.0				50.0	49.1	46
	2023	*	66.7	46.9	47.8	*	45.0	41.9				48.3	60.2	58
	2024	*	77.8	33.3	66.7		*	28.6				58.8	55.5	17
1	2022	*	45.5	45.9	50.0	57.1	51.4	51.6				49.1	46.0	53
	2023	*	62.5	58.8	71.9	28.6	65.0	57.1				61.4	53.8	44
	2024	*	42.9	41.3	40.0	*	37.8	40.5				43.6	50.5	55
K-1	2022	*	60.0	42.9	44.4	40.0	46.7	45.1				49.5	47.5	99
	2023	*	64.3	51.8	57.7	30.0	51.7	46.9				53.9	56.8	102
	2024	*	62.5	40.4	44.1	*	36.6	38.8				47.2	52.0	72
# Tested (GR K-1)	2022	4	20	70	72	10	60	51				99	19,784	
	2023	4	14	83	78	10	60	64				102	19,244	
	2024	3	16	52	59	4	41	49				72	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	41.1	40.4	14.3	38.8	37.8				45.2	40.9	62
	2023	*	75.0	61.1	60.0	57.1	62.9	57.6				66.7	48.6	48
	2024	*	36.4	56.1	51.0	33.3	46.7	44.1				52.7	43.9	55
3	2022	*	81.8	51.0	56.0	16.7	53.3	52.3				56.9	56.7	65
	2023		*	57.7	58.0	40.0	52.2	53.3				59.6	59.5	57
	2024	*	*	53.1	51.4	62.5	51.7	50.0				55.3	55.7	38
4	2022	*	*	47.9	48.9	22.2	48.6	47.4				49.1	55.9	55
	2023	*	66.7	67.4	64.3	50.0	65.0	60.5				69.1	59.7	55
	2024		57.1	54.3	54.0	30.0	52.4	52.4				55.6	56.1	54
5	2022		25.0	65.2	61.2	20.0	65.0	55.8				59.6	53.6	57
	2023	*	*	44.9	51.0	30.0	33.3	34.2				48.3	54.4	58
	2024	*	*	52.3	54.2	45.5	52.4	57.1				55.6	51.0	54
2-5	2022	*	57.1	50.8	51.5	17.8	50.9	48.2				52.7	51.6	239
	2023	87.5	72.7	57.4	57.9	42.9	52.8	51.3				60.6	55.4	218
	2024	71.4	53.6	54.3	53.0	42.9	51.0	51.3				55.0	51.5	202
# Tested (GR 2-5)	2022	3	28	199	198	45	171	170				239	37,736	
	2023	8	22	183	178	42	163	154				218	37,117	
	2024	7	28	164	185	35	143	152				202	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	3	2	*	3	1				8	1,309	46
K	2023	*	0	2	1	*	1	1				2	1,654	58
K	2024	*	3	0	1		*	1				3	752	17
1	2022	*	1	3	4	2	4	3				7	1,298	53
1	2023	*	2	5	6	1	2	1				8	1,765	44
1	2024	*	0	5	3	*	2	2				5	1,380	55
K-1	2022	*	3	6	6	2	7	4				15	2,607	99
K-1	2023	*	2	7	7	1	3	2				10	3,419	102
K-1	2024	*	3	5	4	*	3	3				8	2,137	72
# Tested (GR K-1)	2022	4	20	70	72	10	60	51				99	19,784	
# Tested (GR K-1)	2023	4	14	83	78	10	60	64				102	19,244	
# Tested (GR K-1)	2024	3	16	52	59	4	41	49				72	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	3	0	3	3				4	903	62
	2023	*	2	1	1	0	1	0				4	1,249	48
	2024	*	3	3	6	1	1	1				7	970	55
3	2022	*	0	6	4	0	5	5				6	1,125	65
	2023		*	8	7	1	7	6				9	1,981	57
	2024	*	*	8	7	3	5	5				9	1,278	38
4	2022	*	*	0	2	1	1	1				2	1,317	55
	2023	*	1	8	6	0	7	6				9	1,500	55
	2024		2	2	3	0	2	2				4	1,363	54
5	2022		0	5	5	0	4	4				5	798	57
	2023	*	*	0	1	1	0	0				1	1,099	58
	2024	*	*	8	7	0	8	8				10	979	54
2-5	2022	*	1	15	14	1	13	13				17	4,143	239
	2023	2	4	17	15	2	15	12				23	5,829	218
	2024	1	7	21	23	4	16	16				30	4,591	202
# Tested (GR 2-5)	2022	3	28	199	198	45	171	170				239	37,736	
	2023	8	22	183	178	42	163	154				218	37,117	
	2024	7	28	164	185	35	143	152				202	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		68.2	74.4	*	69.6	68.9				69.6	57.8	46
1	2022			55.2	55.6	*	56.7	55.6				56.7	55.6	30
	2023			58.6	56.0	*	53.8	52.4				58.1	62.2	31
	2024	*		73.0	69.7	*	74.3	71.9				74.4	62.7	39
K-1	2022			55.2	55.6	*	56.7	55.6				56.7	55.8	30
	2023			58.6	56.0	*	53.8	52.4				58.1	62.2	31
	2024	*		70.4	72.4	*	71.6	70.1				71.8	60.3	85
# Tested (GR K-1)	2022			29	27	5	30	27				30	4,935	
	2023			29	25	3	26	21				31	5,283	
	2024	2		81	76	4	81	77				85	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			54.8	51.3	0.0	54.8	51.3				54.8	55.4	42
	2023			48.3	50.0	*	48.3	50.0				48.3	60.3	29
	2024			66.7	67.9	*	65.4	65.4				66.7	67.0	30
3	2022			63.9	64.7	*	63.9	64.7				64.9	58.1	37
	2023			69.8	71.4	50.0	69.8	70.7				70.5	61.6	44
	2024			78.6	78.6	*	78.6	78.6				78.6	61.6	28
4	2022			43.8	42.9	*	43.8	44.8				43.8	60.5	32
	2023			82.4	80.0	*	82.4	80.0				82.4	64.0	17
	2024			70.6	72.7	0.0	68.6	72.7				68.6	62.9	35
5	2022			85.7	87.9	*	82.9	84.4				83.8	61.8	37
	2023	*		73.1	73.1	*	74.1	75.0				72.4	61.6	29
	2024	*		78.6	71.4	*	73.3	76.9				73.3	64.1	15
2-5	2022			62.1	61.9	18.2	61.4	61.2				62.2	58.7	148
	2023	*		67.0	67.6	42.1	67.2	67.6				67.2	61.8	119
	2024	*		72.6	72.8	33.3	71.2	73.0				71.3	64.1	108
# Tested (GR 2-5)	2022			145	134	22	145	134				148	15,881	
	2023	1		115	111	19	116	108				119	15,542	
	2024	1		106	103	15	104	100				108	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		12	12	*	12	12				12	1,038	46
1	2022			5	5	*	6	5				6	815	30
	2023			8	6	*	5	4				8	1,059	31
	2024	*		16	13	*	14	13				17	1,125	39
K-1	2022			5	5	*	6	5				6	884	30
	2023			8	6	*	5	4				8	1,153	31
	2024	*		28	25	*	26	25				29	2,164	85
# Tested (GR K-1)	2022			29	27	5	30	27				30	4,935	
	2023			29	25	3	26	21				31	5,283	
	2024	2		81	76	4	81	77				85	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	6	0	7	6				7	910	42
	2023			6	6	*	6	6				6	1,010	29
	2024			9	9	*	6	7				9	1,124	30
3	2022			9	9	*	9	9				9	871	37
	2023			7	7	1	7	7				7	940	44
	2024			7	7	*	7	7				7	907	28
4	2022			3	1	*	3	2				3	853	32
	2023			6	5	*	6	5				6	888	17
	2024			4	4	0	4	4				4	857	35
5	2022			13	13	*	12	11				14	738	37
	2023	*		4	5	*	4	4				5	772	29
	2024	*		1	1	*	1	1				1	798	15
2-5	2022			32	29	1	31	28				33	3,372	148
	2023	*		23	23	1	23	22				24	3,610	119
	2024	*		21	21	0	18	19				21	3,689	108
# Tested (GR 2-5)	2022			145	134	22	145	134				148	15,881	
	2023	1		115	111	19	116	108				119	15,542	
	2024	1		106	103	15	104	100				108	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			59.3	54.2	*	56.0	52.4				57.1	52.5	28
	2023	*		58.5	54.3	*	59.0	52.9				59.5	57.1	42
	2024	*		73.9	77.8	*	74.5	73.9				75.0	63.3	48
1	2022			48.5	48.4	*	48.5	46.7				50.0	51.5	34
	2023			53.1	54.2	*	48.3	50.0				53.1	59.3	32
	2024	*		56.1	55.0	*	59.5	60.6				57.1	61.2	42
K-1	2022			53.3	50.9	50.0	51.7	49.0				53.2	52.0	62
	2023	*		56.2	54.2	*	54.4	51.8				56.8	58.3	74
	2024	*		65.5	67.1	*	67.9	68.4				66.7	62.1	90
# Tested (GR K-1)	2022			60	55	6	58	51				62	9,582	
	2023	1		73	59	4	68	56				74	9,515	
	2024	2		87	85	5	84	79				90	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			54.3	52.4	0.0	54.3	52.4				54.3	50.1	46
	2023			57.7	60.9	*	57.7	60.9				57.7	54.7	26
	2024			60.6	59.4	*	56.7	63.0				60.6	56.6	33
3	2022			73.7	75.0	*	73.7	75.0				74.4	67.5	39
	2023			62.9	66.7	14.3	62.9	66.7				62.9	65.9	35
	2024			73.3	75.9	*	73.3	78.6				73.3	68.5	30
4	2022			41.5	43.8	*	41.5	45.5				41.5	63.9	41
	2023			75.0	70.6	*	75.0	70.6				75.0	64.9	20
	2024			67.5	67.5	16.7	68.3	69.2				68.3	66.2	41
5	2022			79.3	79.3	*	79.3	77.8				80.6	63.9	31
	2023	*		72.4	71.4	*	73.3	74.1				71.0	62.6	31
	2024	*		56.3	52.9	*	50.0	57.1				50.0	63.3	18
2-5	2022			60.4	61.9	10.5	60.4	61.6				61.1	60.9	157
	2023	*		66.4	67.3	31.3	66.7	68.0				66.1	61.5	112
	2024	*		65.5	65.3	37.5	63.9	68.5				64.8	63.3	122
# Tested (GR 2-5)	2022			154	139	19	154	138				157	16,194	
	2023	1		110	101	16	111	100				112	15,251	
	2024	1		119	118	16	119	108				122	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2	*	2	2				2	356	28
	2023	*		3	2	*	3	2				3	459	42
	2024	*		8	9	*	9	8				9	671	48
1	2022			1	1	*	2	1				2	566	34
	2023			5	3	*	4	2				5	813	32
	2024	*		11	10	*	10	9				11	910	42
K-1	2022			3	3	0	4	3				4	922	62
	2023	*		8	5	*	7	4				8	1,272	74
	2024	*		19	19	*	19	17				20	1,582	90
# Tested (GR K-1)	2022			60	55	6	58	51				62	9,582	
	2023	1		73	59	4	68	56				74	9,515	
	2024	2		87	85	5	84	79				90	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	0	5	5				5	652	46
	2023			1	1	*	1	1				1	711	26
	2024			6	6	*	5	5				6	906	33
3	2022			8	8	*	8	8				8	1,190	39
	2023			6	6	0	6	6				6	1,085	35
	2024			11	11	*	11	11				11	1,311	30
4	2022			6	5	*	6	5				6	1,007	41
	2023			11	8	*	11	8				11	904	20
	2024			11	11	1	11	11				11	1,034	41
5	2022			6	5	*	5	4				6	712	31
	2023	*		7	7	*	7	7				7	714	31
	2024	*		1	1	*	1	1				1	753	18
2-5	2022			25	23	1	24	22				25	3,561	157
	2023	*		25	22	0	25	22				25	3,414	112
	2024	*		29	29	2	28	28				29	4,006	122
# Tested (GR 2-5)	2022			154	139	19	154	138				157	16,194	
	2023	1		110	101	16	111	100				112	15,251	
	2024	1		119	118	16	119	108				122	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		65.9	72.1	*	67.4	66.7				67.4	59.7	46
K-1	2022												31.1	
	2023												24.4	
	2024	*		64.4	70.5	*	66.0	65.2				66.0	58.0	47
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		45	44	3	47	46				47	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	1
3	2022			*	*		*	*				*	24.6	2
	2023												31.9	
	2024			*	*		*	*				*	24.4	1
4	2022			*	*	*	*	*				*	19.1	4
	2023			*	*		*	*				*	23.6	1
	2024			*	*		*	*				*	22.7	4
2-5	2022			0.0	*	*	0.0	*				0.0	18.9	6
	2023			*	*		*	*				*	24.7	1
	2024			*	*		16.7	*				16.7	22.6	6
# Tested (GR 2-5)	2022			6	4	1	6	4				6	541	
	2023			1	1		1	1				1	821	
	2024			5	5		6	5				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		10	10	*	10	10				10	769	46
K-1	2022												1	
	2023												9	
	2024	*		10	10	*	10	10				10	778	47
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		45	44	3	47	46				47	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	1
3	2022			*	*		*	*				*	3	2
	2023												9	
	2024			*	*		*	*				*	12	1
4	2022			*	*	*	*	*				*	3	4
	2023			*	*		*	*				*	4	1
	2024			*	*		*	*				*	8	4
2-5	2022			0	*	*	0	*				0	16	6
	2023			*	*		*	*				*	22	1
	2024			*	*		0	*				0	34	6
# Tested (GR 2-5)	2022			6	4	1	6	4				6	541	
	2023			1	1		1	1				1	821	
	2024			5	5		6	5				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		65.2	68.9	*	68.1	67.4				66.7	56.7	48
1	2022			*	*		*	*				*	28.7	4
	2023			20.0	*		20.0	*				20.0	30.3	10
	2024			*	*		*	*				*	30.3	4
K-1	2022			*	*		*	*				*	32.7	4
	2023			20.0	*		20.0	*				20.0	48.6	10
	2024	*		60.0	63.3	*	64.0	66.0				61.5	54.1	52
# Tested (GR K-1)	2022			4	3		4	3				4	211	
	2023			10	5		10	5				10	286	
	2024	1		50	49	4	50	47				52	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	3
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	3
4	2022			0.0	0.0	*	0.0	0.0				0.0	20.4	9
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	5
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024												19.5	
2-5	2022			0.0	0.0	*	0.0	0.0				0.0	22.8	10
	2023			*	*		*	*				*	29.2	1
	2024			20.0	22.2		18.2	33.3				18.2	22.9	11
# Tested (GR 2-5)	2022			10	9	1	10	9				10	679	
	2023			1	1		1	1				1	943	
	2024			10	9		11	6				11	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
K	2023												39	
K	2024	*		9	9	*	9	9				9	607	48
1	2022			*	*		*	*				*	4	4
1	2023			1	*		1	*				1	9	10
1	2024			*	*		*	*				*	31	4
K-1	2022			*	*		*	*				*	11	4
K-1	2023			1	*		1	*				1	48	10
K-1	2024	*		9	9	*	9	9				9	638	52
# Tested (GR K-1)	2022			4	3		4	3				4	211	
# Tested (GR K-1)	2023			10	5		10	5				10	286	
# Tested (GR K-1)	2024	1		50	49	4	50	47				52	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	3
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	3
4	2022			0	0	*	0	0				0	3	9
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	5
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024												15	
2-5	2022			0	0	*	0	0				0	11	10
	2023			*	*		*	*				*	34	1
	2024			0	0		0	0				0	61	11
# Tested (GR 2-5)	2022			10	9	1	10	9				10	679	
	2023			1	1		1	1				1	943	
	2024			10	9		11	6				11	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	23	4.3 13.0 82.6	24	16.7 12.5 70.8	23	17.4 4.3 78.3	24	37.5 12.5 50.0	44	50.0 11.4 38.6	24	8.3 0.0 91.7
	2023	11	9.1 9.1 81.8	11	18.2 0.0 81.8	10	20.0 0.0 80.0	8	50.0 0.0 50.0	45	35.6 6.7 57.8	45	4.4 2.2 93.3
	2024	15	6.7 6.7 86.7	15	33.3 13.3 53.3	15	6.7 0.0 93.3	15	26.7 26.7 46.7	15	33.3 0.0 66.7	16	6.3 12.5 81.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	% Support % Monitor % On Track	Vocabulary N Tested	% Support % Monitor % On Track	Spelling N Tested	% Support % Monitor % On Track	Blending N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
	2022	20	20.0 15.0 65.0	20	15.0 5.0 80.0	20	55.0 5.0 40.0	20	20.0 20.0 60.0	0		20	50.0 5.0 45.0
Wave 1 (BOY)	**2023**	34	8.8 5.9 85.3	34	8.8 5.9 85.3	34	20.6 2.9 76.5	34	20.6 11.8 67.6	0		0	
	2024	43	16.3 2.3 81.4	43	14.0 7.0 79.1	43	23.3 16.3 60.5	43	14.0 16.3 69.8	43	25.6 11.6 62.8	43	18.6 7.0 74.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	21	47.6 / 0.0 / 52.4	20	55.0 / 0.0 / 45.0	18	94.4 / 0.0 / 5.6	51	31.4 / 0.0 / 68.6	49	2.0 / 0.0 / 98.0
Wave 1 (BOY)	2023	16	68.8 / 0.0 / 31.3	16	81.3 / 0.0 / 18.8	16	56.3 / 0.0 / 43.8	16	12.5 / 0.0 / 87.5	31	3.2 / 0.0 / 96.8
Wave 1 (BOY)	2024	11	45.5 / 0.0 / 54.5	11	90.9 / 0.0 / 9.1	12	83.3 / 0.0 / 16.7	11	9.1 / 0.0 / 90.9	12	8.3 / 0.0 / 91.7
Wave 2 (MOY)	2022	19	31.6 / 0.0 / 68.4	18	27.8 / 0.0 / 72.2	18	61.1 / 0.0 / 38.9	54	29.6 / 0.0 / 70.4	58	8.6 / 0.0 / 91.4
Wave 2 (MOY)	2023	20	15.0 / 0.0 / 85.0	20	35.0 / 0.0 / 65.0	19	0.0 / 0.0 / 100.0	21	14.3 / 0.0 / 85.7	35	5.7 / 0.0 / 94.3
Wave 2 (MOY)	2024	13	7.7 / 0.0 / 92.3	13	53.8 / 0.0 / 46.2	13	30.8 / 0.0 / 69.2	13	0.0 / 0.0 / 100.0	14	28.6 / 0.0 / 71.4
Wave 3 (EOY)	2022	20	15.0 / 0.0 / 85.0	20	5.0 / 0.0 / 95.0	20	35.0 / 0.0 / 65.0	59	13.6 / 0.0 / 86.4	59	32.2 / 0.0 / 67.8
Wave 3 (EOY)	2023	20	5.0 / 0.0 / 95.0	20	55.0 / 0.0 / 45.0	20	5.0 / 0.0 / 95.0	20	10.0 / 0.0 / 90.0	36	11.1 / 0.0 / 88.9
Wave 3 (EOY)	2024	14	0.0 / 0.0 / 100.0	14	35.7 / 0.0 / 64.3	14	14.3 / 0.0 / 85.7	14	0.0 / 0.0 / 100.0	19	15.8 / 0.0 / 84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	33	90.9	33	24.2	33	57.6	0		0	
		% Monitor		0.0		0.0		0.0				
		% On Track		9.1		75.8		42.4				
	2023	% Support	29	65.5	29	27.6	29	58.6	29	3.4	14	7.1
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		34.5		72.4		41.4		96.6		92.9
	2024	% Support	18	72.2	18	38.9	21	76.2	18	11.1	0	
		% Monitor		0.0		0.0		0.0		0.0		
		% On Track		27.8		61.1		23.8		88.9		
Wave 2 (MOY)	2022	% Support	39	38.5	39	23.1	39	41.0	0		0	
		% Monitor		0.0		0.0		0.0				
		% On Track		61.5		76.9		59.0				
	2023	% Support	33	27.3	33	12.1	33	6.1	33	3.0	17	5.9
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		72.7		87.9		93.9		97.0		94.1
	2024	% Support	19	47.4	19	10.5	29	13.8	19	5.3	29	10.3
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		52.6		89.5		86.2		94.7		89.7
Wave 3 (EOY)	2022	% Support	40	7.5	40	20.0	40	25.0	0		0	
		% Monitor		0.0		0.0		0.0				
		% On Track		92.5		80.0		75.0				
	2023	% Support	33	0.0	33	9.1	33	0.0	33	0.0	17	11.8
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		100.0		90.9		100.0		100.0		88.2
	2024	% Support	24	25.0	24	8.3	36	11.1	23	13.0	35	17.1
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		75.0		91.7		88.9		87.0		82.9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (50)	**Beginning**	17	34.0	33	66.0	45	90.0	42	84.0	32	64.0
	Intermediate	25	50.0	10	20.0	3	6.0	5	10.0	14	28.0
	Advanced	4	8.0	4	8.0	2	4.0	3	6.0	4	8.0
	Advanced High	4	8.0	3	6.0	0	0.0	0	0.0	0	0.0
1 (40)	**Beginning**	13	32.5	23	57.5	25	62.5	23	57.5	20	50.0
	Intermediate	23	57.5	13	32.5	12	30.0	13	32.5	17	42.5
	Advanced	2	5.0	2	5.0	1	2.5	2	5.0	1	2.5
	Advanced High	2	5.0	2	5.0	2	5.0	2	5.0	2	5.0
2 (29)	**Beginning**	3	10.3	10	34.5	16	55.2	13	44.8	9	31.0
	Intermediate	11	37.9	17	58.6	9	31.0	12	41.4	14	48.3
	Advanced	12	41.4	1	3.4	4	13.8	3	10.3	6	20.7
	Advanced High	3	10.3	1	3.4	0	0.0	1	3.4	0	0.0
3 (31)	**Beginning**	1	3.2	3	9.7	11	35.5	6	19.4	1	3.2
	Intermediate	4	12.9	20	64.5	13	41.9	13	41.9	16	51.6
	Advanced	8	25.8	5	16.1	7	22.6	4	12.9	12	38.7
	Advanced High	18	58.1	3	9.7	0	0.0	8	25.8	2	6.5
4 (46)	**Beginning**	15	32.6	2	4.3	25	54.3	9	19.6	9	19.6
	Intermediate	16	34.8	23	50.0	13	28.3	21	45.7	25	54.3
	Advanced	10	21.7	19	41.3	5	10.9	11	23.9	9	19.6
	Advanced High	5	10.9	2	4.3	3	6.5	5	10.9	3	6.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
— —	**Beginning**		—		
	Intermediate	—		—	
	Advanced	—	—	—	
	Advanced High	—	—	—	
35 **15 (42.9%)**	**Beginning**		16		
	Intermediate	12		4	
	Advanced	0	1	0	
	Advanced High	0	0	2	
22 **9 (40.9%)**	**Beginning**		4		
	Intermediate	6		7	
	Advanced	1	2	2	
	Advanced High	0	0	0	
29 **23 (79.3%)**	**Beginning**		0		
	Intermediate	11		4	
	Advanced	0	10	2	
	Advanced High	0	1	1	
41 **6 (14.6%)**	**Beginning**		4		
	Intermediate	2		23	
	Advanced	0	1	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (39)	Beginning	7	17.9	7	17.9	9	23.1	4	10.3	5	12.8
	Intermediate	6	15.4	15	38.5	9	23.1	9	23.1	7	17.9
	Advanced	11	28.2	14	35.9	15	38.5	6	15.4	18	46.2
	Advanced High	15	38.5	3	7.7	6	15.4	20	51.3	9	23.1
ALL (235)	Beginning	56	23.8	78	33.2	131	55.7	97	41.3	76	32.3
	Intermediate	85	36.2	98	41.7	59	25.1	73	31.1	93	39.6
	Advanced	47	20.0	45	19.1	34	14.5	29	12.3	50	21.3
	Advanced High	47	20.0	14	6.0	11	4.7	36	15.3	16	6.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	2023 Level Int	2023 Level Adv	2023 Level Adv High
35 **17 (48.6%)**	Beginning		1		
	Intermediate	2		5	
	Advanced	0	6		12
	Advanced High	0	0		9
162 **70 (43.2%)**	Beginning		25		
	Intermediate	33		43	
	Advanced	1	20		24
	Advanced High	0	1		15

☐ Indicates students who progressed at least one level from 2023 to 2024.