CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 129

S.S. CONNER
ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

S.S. CONNER ELEMENTARY SCHOOL (129)   **2**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	81
1	82
2	98
3	105
4	75
5	73
ALL	580

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	176	30.3	16	41.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	380	65.5	15	38.5
White	7	1.2	8	20.5
Multiple	12	2.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	428	73.8
Economically disadvantaged	549	94.7
Limited English proficient (LEP)	330	56.9
Special education	41	7.1
Talented and Gifted (TAG)	81	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	75	29	38.7	1	1.3	0	0.0	42	56.0	1	1.3	2	2.7
	2023	73	33	45.2	0	0.0	1	1.4	36	49.3	2	2.7	1	1.4
	2024	66	24	36.4	1	1.5	1	1.5	38	57.6	2	3.0	0	0.0
KN	2022	109	38	34.9	0	0.0	0	0.0	69	63.3	1	0.9	1	0.9
	2023	85	25	29.4	0	0.0	2	2.4	53	62.4	2	2.4	3	3.5
	2024	81	20	24.7	0	0.0	1	1.2	58	71.6	2	2.5	0	0.0
1	2022	101	44	43.6	0	0.0	0	0.0	54	53.5	2	2.0	1	1.0
	2023	92	26	28.3	1	1.1	1	1.1	61	66.3	1	1.1	2	2.2
	2024	82	23	28.0	0	0.0	0	0.0	55	67.1	1	1.2	3	3.7
2	2022	92	39	42.4	0	0.0	1	1.1	47	51.1	0	0.0	5	5.4
	2023	95	41	43.2	0	0.0	0	0.0	53	55.8	0	0.0	1	1.1
	2024	98	19	19.4	0	0.0	1	1.0	75	76.5	1	1.0	2	2.0
3	2022	80	28	35.0	1	1.3	0	0.0	50	62.5	1	1.3	0	0.0
	2023	81	36	44.4	0	0.0	1	1.2	41	50.6	0	0.0	3	3.7
	2024	105	39	37.1	0	0.0	0	0.0	63	60.0	1	1.0	2	1.9
4	2022	94	46	48.9	0	0.0	1	1.1	46	48.9	1	1.1	0	0.0
	2023	86	31	36.0	0	0.0	0	0.0	52	60.5	1	1.2	2	2.3
	2024	75	29	38.7	0	0.0	1	1.3	43	57.3	0	0.0	2	2.7
5	2022	86	29	33.7	1	1.2	0	0.0	55	64.0	0	0.0	1	1.2
	2023	86	36	41.9	0	0.0	1	1.2	47	54.7	1	1.2	1	1.2
	2024	73	22	30.1	0	0.0	0	0.0	48	65.8	0	0.0	3	4.1
PK-5	2022	637	253	39.7	3	0.5	2	0.3	363	57.0	6	0.9	10	1.6
	2023	598	228	38.1	1	0.2	6	1.0	343	57.4	7	1.2	13	2.2
	2024	580	176	30.3	1	0.2	4	0.7	380	65.5	7	1.2	12	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Rlsk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	75	73	97.3	31	41.3	1	1.3	34	45.3	0	0.0	60	80.0	50.7	49.3	20.0
	2023	73	72	98.6	29	39.7	2	2.7	27	37.0	0	0.0	61	83.6	47.9	52.1	16.4
	2024	66	65	98.5	30	45.5	1	1.5	43	65.2	0	0.0	49	74.2	51.5	48.5	28.8
KN	2022	109	105	96.3	53	48.6	9	8.3	49	45.0	0	0.0	60	55.0	45.9	54.1	2.8
	2023	85	83	97.6	44	51.8	7	8.2	45	52.9	7	8.2	44	51.8	49.4	50.6	0.0
	2024	81	72	88.9	47	58.0	2	2.5	60	74.1	4	4.9	36	44.4	46.9	53.1	2.5
1	2022	101	100	99.0	45	44.6	10	9.9	49	48.5	11	10.9	19	18.8	52.5	47.5	3.0
	2023	92	88	95.7	53	57.6	2	2.2	53	57.6	20	21.7	24	26.1	51.1	48.9	0.0
	2024	82	79	96.3	48	58.5	5	6.1	61	74.4	6	7.3	20	24.4	47.6	52.4	2.4
2	2022	92	90	97.8	35	38.0	7	7.6	35	38.0	12	13.0	15	16.3	48.9	51.1	2.2
	2023	95	93	97.9	45	47.4	9	9.5	50	52.6	11	11.6	14	14.7	54.7	45.3	2.1
	2024	98	93	94.9	67	68.4	2	2.0	73	74.5	24	24.5	22	22.4	40.8	59.2	6.1
3	2022	80	79	98.8	39	48.8	7	8.8	41	51.3	21	26.3	18	22.5	61.3	38.8	2.5
	2023	81	80	98.8	36	44.4	9	11.1	38	46.9	17	21.0	16	19.8	43.2	56.8	0.0
	2024	105	97	92.4	57	54.3	11	10.5	79	75.2	12	11.4	21	20.0	53.3	46.7	3.8
4	2022	94	89	94.7	46	48.9	13	13.8	73	77.7	23	24.5	14	14.9	52.1	47.9	0.0
	2023	86	80	93.0	43	50.0	10	11.6	59	68.6	20	23.3	21	24.4	55.8	44.2	0.0
	2024	75	74	98.7	38	50.7	12	16.0	60	80.0	19	25.3	13	17.3	48.0	52.0	0.0
5	2022	86	84	97.7	45	52.3	16	18.6	68	79.1	17	19.8	16	18.6	55.8	44.2	2.3
	2023	86	81	94.2	46	53.5	14	16.3	69	80.2	29	33.7	15	17.4	51.2	48.8	0.0
	2024	73	69	94.5	43	58.9	8	11.0	52	71.2	16	21.9	18	24.7	53.4	46.6	0.0
PK-5	2022	637	620	97.3	294	46.2	63	9.9	349	54.8	84	13.2	202	31.7	52.1	47.9	4.2
	2023	598	577	96.5	296	49.5	53	8.9	341	57.0	104	17.4	195	32.6	50.7	49.3	2.3
	2024	580	549	94.7	330	56.9	41	7.1	428	73.8	81	14.0	179	30.9	48.6	51.4	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	98	10,601	88	89.8	9,857	93.0	20	20.5	8.0	66	8,573	67.6	80.9
	2023	80	9,795	73	91.1	9,098	92.9	8	10.0	4.9	70	8,293	87.6	84.7
	2024	78	9,740	70	90.5	9,070	93.1	9	11.6	6.0	32	5,088	41.3	52.2
1	2022	100	10,904	89	89.2	10,206	93.6	14	14.0	7.3	69	8,976	69.2	82.3
	2023	93	10,625	84	90.6	9,918	93.3	12	13.0	5.3	73	9,021	78.9	84.9
	2024	82	10,281	75	92.4	9,645	93.8	19	23.3	5.9	56	7,410	68.6	72.1
2	2022	92	10,614	83	90.8	9,987	94.1	15	16.4	6.0	73	8,941	79.7	84.2
	2023	91	10,350	83	90.5	9,734	94.0	9	9.8	4.7	71	8,998	77.7	86.9
	2024	97	10,643	90	92.6	10,035	94.3	15	15.5	5.1	56	8,018	57.8	75.3
3	2022	76	10,392	70	92.9	9,829	94.6	10	13.2	6.3	62	8,798	81.9	84.7
	2023	82	9,927	75	91.2	9,395	94.6	5	6.1	4.3	64	8,837	78.1	89.0
	2024	96	10,172	88	91.9	9,639	94.8	11	11.5	4.7	65	7,948	67.8	78.1
4	2022	95	10,478	88	92.8	9,930	94.8	18	18.9	5.8	76	8,981	79.7	85.7
	2023	84	9,872	78	92.2	9,372	94.9	15	17.8	4.5	68	8,790	80.6	89.0
	2024	77	9,926	70	91.2	9,409	94.8	18	23.4	5.1	53	7,834	68.8	78.9
5	2022	81	10,405	75	92.5	9,875	94.9	6	7.4	6.3	63	8,914	77.6	85.7
	2023	86	9,891	80	93.0	9,406	95.1	8	9.3	4.9	73	8,815	84.8	89.1
	2024	78	9,847	73	93.8	9,347	94.9	16	20.6	5.2	52	7,867	66.8	79.9
KN-5	2022	541	63,393	494	91.2	59,686	94.2	83	15.3	6.6	409	53,183	75.6	83.9
	2023	516	60,461	472	91.4	56,922	94.1	57	11.0	4.8	419	52,754	81.2	87.3
	2024	507	60,609	467	92.1	57,145	94.3	88	17.4	5.4	314	44,165	62.0	72.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	41.0
Hispanic	15	38.5
White	8	20.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.7	74.4
2022-23	9.1	66.7
2023-24	9.4	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	8	20.5
2	1	2.6
3	2	5.1
4	2	5.1
5	0	0.0
1-3	11	28.2
More than 3	26	66.7
1 - 5	13	33.3
6 - 10	10	25.6
11 - 20	9	23.1
More than 20	5	12.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	41.4	62.5	51.1	33.3	*	44.4		38.7	75.0	51.1	69.7	47
	2023		48.6	55.6	51.1	28.6	*	57.1		47.6	55.6	52.1	71.5	48
	2024		55.0	42.9	52.2	50.0	*	45.5		51.7	57.9	54.2	67.7	48
4	2022	*	41.3	57.1	46.2	8.3	57.1	45.7		38.7	50.0	43.6	71.6	55
	2023	*	60.6	57.1	58.7	9.1	*	41.4		60.0	60.0	60.0	73.1	50
	2024		46.7	42.9	47.5	8.3	*	37.0		47.6	47.4	47.5	76.4	40
5	2022		69.0	61.5	65.1	25.0	*	57.1		54.2	80.0	65.9	77.3	44
	2023	*	50.0	62.5	52.3	23.1	100.0	50.0		55.6	55.0	55.3	77.7	47
	2024		56.0	77.8	57.6	14.3	*	33.3		44.4	72.2	58.3	74.6	36
3-5	2022	*	49.0	61.1	53.5	20.0	56.3	50.0		43.0	66.7	52.7	72.9	146
	2023	*	52.9	58.1	54.0	19.4	73.3	47.1		55.1	56.7	55.9	74.2	145
	2024		52.6	56.5	52.1	20.0	42.9	40.0		48.5	58.9	53.2	73.0	124

	NUMBER TESTED IN GRADES 3-5												
2022	2	104	36	142	30	16	72		86	60	146	18,671
2023	2	104	31	137	31	15	68		78	67	145	19,146
2024		95	23	119	25	7	75		68	56	124	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	17	6	23	4	*	5		19	4	23	1,825	47
	2023		18	4	23	5	*	3		11	12	23	1,744	48
	2024		18	4	22	3	*	18		14	8	22	1,951	48
4	2022	*	27	3	28	11	3	19		19	12	31	1,785	55
	2023	*	13	6	19	10	*	17		12	8	20	1,742	50
	2024		16	4	21	11	*	17		11	10	21	1,508	40
5	2022		9	5	15	9	*	12		11	4	15	1,445	44
	2023	*	18	3	21	10	0	16		12	9	21	1,461	47
	2024		11	2	14	6	*	10		10	5	15	1,679	36
3-5	2022	*	53	14	66	24	7	36		49	20	69	5,055	146
	2023	*	49	13	63	25	4	36		35	29	64	4,947	145
	2024		45	10	57	20	4	45		35	23	58	5,138	124

	NUMBER TESTED IN GRADES 3-5												
2022	2	104	36	142	30	16	72		86	60	146	18,671
2023	2	104	31	137	31	15	68		78	67	145	19,146
2024		95	23	119	25	7	75		68	56	124	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	17.2	37.5	25.5	16.7	*	22.2		9.7	56.3	25.5	45.3	47
	2023		22.9	33.3	27.7	0.0	*	28.6		28.6	25.9	27.1	46.8	48
	2024		35.0	42.9	34.8	50.0	*	27.3		37.9	36.8	37.5	41.8	48
4	2022	*	19.6	42.9	25.0	0.0	57.1	22.9		19.4	29.2	23.6	48.1	55
	2023	*	30.3	28.6	26.1	0.0	*	6.9		23.3	40.0	30.0	41.7	50
	2024		20.0	28.6	25.0	8.3	*	11.1		33.3	15.8	25.0	44.6	40
5	2022		37.9	23.1	32.6	16.7	*	25.0		33.3	35.0	34.1	54.0	44
	2023	*	38.9	37.5	38.6	15.4	71.4	34.4		40.7	45.0	42.6	52.4	47
	2024		28.0	55.6	33.3	14.3	*	6.7		22.2	44.4	33.3	49.8	36
3-5	2022	*	24.0	33.3	27.5	10.0	43.8	23.6		19.8	38.3	27.4	49.2	146
	2023	*	30.8	32.3	30.7	6.5	46.7	22.1		30.8	35.8	33.1	47.0	145
	2024		28.4	43.5	31.1	20.0	28.6	17.3		32.4	32.1	32.3	45.5	124

	NUMBER TESTED IN GRADES 3-5												
2022	2	104	36	142	30	16	72		86	60	146	18,671
2023	2	104	31	137	31	15	68		78	67	145	19,146
2024		95	23	119	25	7	75		68	56	124	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	13.8	25.0	17.0	0.0	*	11.1		3.2	43.8	17.0	26.5	47
	2023		14.3	0.0	12.8	0.0	*	14.3		9.5	14.8	12.5	18.2	48
	2024		10.0	0.0	8.7	16.7	*	6.1		13.8	0.0	8.3	17.8	48
4	**2022**	*	0.0	28.6	3.8	0.0	14.3	5.7		0.0	8.3	3.6	25.0	55
	2023	*	9.1	28.6	10.9	0.0	*	0.0		6.7	25.0	14.0	18.4	50
	2024		3.3	0.0	2.5	0.0	*	0.0		0.0	5.3	2.5	20.4	40
5	**2022**		13.8	15.4	11.6	0.0	*	10.7		20.8	5.0	13.6	35.4	44
	2023	*	16.7	25.0	18.2	7.7	28.6	15.6		14.8	25.0	19.1	26.1	47
	2024		12.0	33.3	18.2	0.0	*	0.0		5.6	27.8	16.7	27.1	36
3-5	**2022**	*	7.7	22.2	10.6	0.0	12.5	8.3		7.0	16.7	11.0	29.0	146
	2023	*	13.5	19.4	13.9	3.2	20.0	8.8		10.3	20.9	15.2	21.0	145
	2024		8.4	13.0	9.2	4.0	0.0	2.7		7.4	10.7	8.9	21.9	124

		NUMBER TESTED IN GRADE 3-5											
2022	2	104	36	142	30	16	72		86	60	146	18,671	
2023	2	104	31	137	31	15	68		78	67	145	19,146	
2024		95	23	119	25	7	75		68	56	124	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	72.8	52.2	45.1
	2023	48.6	33.0	2.0 / 10
	2024	46.0	38.7	2.1 / 10
4	**2022**	59.8	54.3	42.5
	2023	46.5	34.3	2.2 / 10
	2024	40.2	31.4	2.1 / 10
5	**2022**	60.2	65.3	60.9
	2023	51.1	47.2	3.6 / 10
	2024	45.9	41.0	2.3 / 10
3-5	**2022**	64.1	57.0	48.9
	2023	48.7	38.1	2.6 / 10
	2024	44.1	37.0	2.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	37.9	66.0	57.5	14.3	66.7	65.9		48.0	71.0	56.8	65.9	81
	2023		36.1	70.7	56.3	33.3	74.3	73.0		57.1	54.3	55.6	68.7	81
	2024	*	45.0	61.1	54.3	27.3	66.0	51.3		51.9	59.1	55.2	62.7	96
4	2022	*	41.3	74.5	60.0	7.7	72.3	62.2		61.2	54.3	57.9	65.8	95
	2023	*	37.5	58.8	49.4	9.1	58.5	46.7		47.8	55.0	51.2	69.7	86
	2024		33.3	79.5	59.7	23.1	82.4	57.1		56.8	62.9	59.7	63.2	72
5	2022		58.6	70.9	65.5	31.3	71.1	64.7		60.4	73.7	66.3	74.9	86
	2023	*	55.6	89.1	75.3	35.7	91.3	75.4		73.8	74.4	74.1	80.0	85
	2024		45.8	76.7	65.2	28.6	73.0	65.2		62.2	68.8	65.2	72.8	69
3-5	2022	*	45.2	70.4	61.0	19.4	70.2	63.9		56.5	65.2	60.3	68.8	262
	2023	*	43.3	72.5	60.3	26.5	75.4	64.5		59.3	61.2	60.3	72.8	252
	2024	*	41.5	71.3	59.1	25.8	72.9	56.7		56.3	63.1	59.5	66.2	237

	NUMBER TESTED IN GRADES 3-5												
2022	2	104	152	254	36	131	183		147	115	262	28,707
2023	2	104	138	242	34	122	166		123	129	252	27,874
2024	1	94	136	230	31	118	180		126	111	237	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	18	17	34	6	13	14		26	9	35	3,258	81
	2023		23	12	35	6	9	10		15	21	36	2,924	81
	2024	*	22	21	42	8	16	38		25	18	43	3,470	96
4	2022	*	27	12	36	12	13	28		19	21	40	3,297	95
	2023	*	20	21	41	10	17	32		24	18	42	2,801	86
	2024		20	8	29	10	6	24		16	13	29	3,357	72
5	2022		12	16	29	11	13	24		19	10	29	2,389	86
	2023	*	16	5	20	9	4	17		11	11	22	1,855	85
	2024		13	10	23	5	10	16		14	10	24	2,471	69
3-5	2022	*	57	45	99	29	39	66		64	40	104	8,944	262
	2023	*	59	38	96	25	30	59		50	50	100	7,580	252
	2024	*	55	39	94	23	32	78		55	41	96	9,298	237

	NUMBER TESTED IN GRADES 3-5												
2022	2	104	152	254	36	131	183		147	115	262	28,707	
2023	2	104	138	242	34	122	166		123	129	252	27,874	
2024	1	94	136	230	31	118	180		126	111	237	27,491	

S.S. CONNER ELEMENTARY SCHOOL (129)   **16**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13.8	36.0	28.7	14.3	35.9	34.1		24.0	35.5	28.4	37.6	81
	2023		11.1	31.7	23.8	11.1	37.1	35.1		25.7	21.7	23.5	41.0	81
	2024	*	15.0	37.0	26.1	0.0	40.4	25.6		32.7	22.7	28.1	35.1	96
4	2022	*	13.0	42.6	28.9	7.7	44.7	33.8		32.7	23.9	28.4	37.0	95
	2023	*	15.6	41.2	32.1	0.0	43.9	30.0		28.3	35.0	31.4	45.7	86
	2024		13.3	53.8	37.5	7.7	61.8	37.5		43.2	31.4	37.5	40.5	72
5	2022		27.6	40.0	33.3	0.0	42.2	32.4		29.2	42.1	34.9	46.9	86
	2023	*	30.6	65.2	50.6	7.1	63.0	49.3		50.0	51.2	50.6	50.4	85
	2024		12.5	46.5	34.8	0.0	40.5	34.8		27.0	40.6	33.3	45.1	69
3-5	2022	*	17.3	39.5	30.3	5.6	41.2	33.3		28.6	33.0	30.5	40.5	262
	2023	*	19.2	46.4	35.5	5.9	49.2	39.2		35.0	35.7	35.3	45.7	252
	2024	*	13.8	44.9	32.2	3.2	46.6	31.7		34.1	30.6	32.5	40.2	237

	NUMBER TESTED IN GRADES 3-5												
2022	2	104	152	254	36	131	183		147	115	262	28,707
2023	2	104	138	242	34	122	166		123	129	252	27,874
2024	1	94	136	230	31	118	180		126	111	237	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6.9	16.0	13.8	14.3	17.9	17.1		12.0	16.1	13.6	17.9	81
	2023		2.8	12.2	8.8	11.1	14.3	13.5		14.3	4.3	8.6	15.6	81
	2024	*	2.5	3.7	3.3	0.0	2.1	1.3		3.8	2.3	3.1	12.1	96
4	2022	*	2.2	29.8	15.6	0.0	27.7	18.9		16.3	15.2	15.8	18.5	95
	2023	*	6.3	9.8	7.4	0.0	9.8	6.7		6.5	10.0	8.1	19.3	86
	2024		3.3	25.6	18.1	7.7	29.4	17.9		16.2	20.0	18.1	17.8	72
5	2022		13.8	18.2	14.3	0.0	20.0	14.7		16.7	15.8	16.3	23.8	86
	2023	*	0.0	21.7	13.6	0.0	21.7	14.5		7.1	18.6	12.9	19.0	85
	2024		4.2	7.0	6.1	0.0	8.1	6.5		2.7	9.4	5.8	15.4	69
3-5	2022	*	6.7	21.1	14.6	2.8	22.1	16.9		15.0	15.7	15.3	20.1	262
	2023	*	2.9	14.5	9.9	2.9	15.6	11.4		8.9	10.9	9.9	18.0	252
	2024	*	3.2	11.0	8.7	3.2	11.9	7.8		7.1	9.9	8.4	15.1	237

	NUMBER TESTED IN GRADE 3-5												
2022	2	104	152	254	36	131	183		147	115	262	28,707
2023	2	104	138	242	34	122	166		123	129	252	27,874
2024	1	94	136	230	31	118	180		126	111	237	27,491

S.S. CONNER ELEMENTARY SCHOOL (129)   **18**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.0	52.5	45.0	44.4
	2023	41.9	39.0	38.6	56.5
	2024	45.2	36.8	55.8	52.5
4	2022	58.7	51.5	57.6	48.7
	2023	47.5	39.1	44.8	53.5
	2024	49.4	41.1	49.7	76.0
5	2022	60.5	56.5	57.4	48.3
	2023	59.2	53.1	45.4	54.7
	2024	39.0	44.6	54.4	73.2
3-5	2022	62.5	53.4	53.6	47.2
	2023	49.6	43.8	43.0	54.9
	2024	44.7	40.4	53.6	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		27.6	34.0	30.5	20.0	31.8	33.3		29.8	35.1	32.1	60.4	84
	2023	*	27.8	31.9	31.7	7.1	37.0	33.3		34.9	27.9	31.4	59.1	86
	2024		28.0	69.0	47.2	25.0	60.9	45.7		44.8	51.9	48.2	45.3	56

	NUMBER TESTED IN GRADE 5												
2022		29	53	82	15	44	66		47	37	84	8,751	
2023	1	36	47	82	14	46	69		43	43	86	8,644	
2024		25	29	53	8	23	35		29	27	56	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		21	35	57	12	30	44		33	24	57	3468	84
	2023	*	26	32	56	13	29	46		28	31	59	3538	86
	2024		18	9	28	6	9	19		16	13	29	4413	56

	NUMBER TESTED IN GRADE 5												
2022		29	53	82	15	44	66		47	37	84	8,751
2023	1	36	47	82	14	46	69		43	43	86	8,644
2024		25	29	53	8	23	35		29	27	56	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		10.3	5.7	7.3	6.7	2.3	6.1		10.6	5.4	8.3	33.0	84
	2023	*	5.6	12.8	11.0	0.0	15.2	11.6		11.6	9.3	10.5	29.4	86
	2024		4.0	20.7	11.3	0.0	13.0	8.6		10.3	14.8	12.5	17.7	56

	NUMBER TESTED IN GRADE 5												
2022		29	53	82	15	44	66		47	37	84	8,751
2023	1	36	47	82	14	46	69		43	43	86	8,644
2024		25	29	53	8	23	35		29	27	56	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		3.4	1.9	1.2	0.0	0.0	0.0		2.1	2.7	2.4	13.7	84
	2023	*	0.0	0.0	1.2	0.0	0.0	0.0		2.3	0.0	1.2	11.9	86
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	56

	NUMBER TESTED IN GRADE 5												
2022		29	53	82	15	44	66		47	37	84	8,751
2023	1	36	47	82	14	46	69		43	43	86	8,644
2024		25	29	53	8	23	35		29	27	56	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	46.0	53.4	46.8	49.5
	2023	39.7	37.7	29.0	51.1
	2024	36.6	40.5	51.1	43.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			76.5	75.8	*	76.5	75.0		68.4	86.7	76.5	59.7	34
	2023			56.3	56.3	*	54.8	56.7		46.2	63.2	56.3	58.3	32
	2024	*		64.8	67.3	*	63.6	70.2		57.1	71.4	64.3	51.1	56
4	2022			74.4	73.0	*	74.4	73.7		70.6	77.3	74.4	56.1	39
	2023			84.6	83.8		84.6	87.9		88.9	81.0	84.6	58.3	39
	2024			73.0	72.2	*	72.2	79.4		64.7	80.0	73.0	55.8	37
5	2022			66.7	65.9	*	65.9	67.5		54.2	83.3	66.7	71.2	42
	2023			84.6	86.8	*	84.6	89.2		81.3	87.0	84.6	69.5	39
	2024			79.5	79.5	*	79.5	80.6		81.8	76.5	79.5	70.6	39
3-5	2022			72.2	71.2	0.0	71.9	71.8		63.3	81.8	72.2	62.1	115
	2023			76.4	76.6	*	76.1	79.0		74.5	77.8	76.4	61.9	110
	2024	*		71.5	72.4	14.3	70.8	76.1		67.2	75.4	71.2	58.4	132

			NUMBER TESTED IN GRADES 3-5											
2022				115	111	6	114	110		60	55	115	10,782	
2023				110	107	2	109	100		47	63	110	9,705	
2024		1		130	127	7	130	117		67	65	132	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	8	*	8	8		6	2	8	1,516	34
	2023			14	14	*	14	13		7	7	14	1,465	32
	2024	*		19	17	*	20	14		12	8	20	1,927	56
4	2022			10	10	*	10	10		5	5	10	1,578	39
	2023			6	6		6	4		2	4	6	1,300	39
	2024			10	10	*	10	7		6	4	10	1,494	37
5	2022			14	14	*	14	13		11	3	14	987	42
	2023			6	5	*	6	4		3	3	6	937	39
	2024			8	8	*	8	7		4	4	8	911	39
3-5	2022			32	32	6	32	31		22	10	32	4,081	115
	2023			26	25	*	26	21		12	14	26	3,702	110
	2024	*		37	35	6	38	28		22	16	38	4,332	132

		NUMBER TESTED IN GRADES 3-5											
2022			115	111	6	114	110		60	55	115	10,782
2023			110	107	2	109	100		47	63	110	9,705
2024	1		130	127	7	130	117		67	65	132	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			52.9	51.5	*	52.9	53.1		52.6	53.3	52.9	30.6	34
	2023			28.1	28.1	*	29.0	26.7		23.1	31.6	28.1	31.0	32
	2024	*		29.6	32.7	*	29.1	34.0		21.4	39.3	30.4	21.6	56
4	2022			59.0	56.8	*	59.0	57.9		52.9	63.6	59.0	36.0	39
	2023			66.7	64.9		66.7	69.7		72.2	61.9	66.7	39.0	39
	2024			54.1	55.6	*	52.8	58.8		52.9	55.0	54.1	38.0	37
5	2022			42.9	41.5	*	41.5	42.5		25.0	66.7	42.9	41.7	42
	2023			69.2	71.1	*	69.2	73.0		56.3	78.3	69.2	43.4	39
	2024			51.3	51.3	*	51.3	55.6		45.5	58.8	51.3	39.1	39
3-5	2022			51.3	49.5	0.0	50.9	50.9		41.7	61.8	51.3	35.9	115
	2023			56.4	56.1	*	56.9	58.0		53.2	58.7	56.4	37.5	110
	2024	*		43.1	44.9	0.0	42.3	47.9		37.3	49.2	43.2	32.1	132

		NUMBER TESTED IN GRADES 3-5												
	2022			115	111	6	114	110		60	55	115	10,782	
	2023			110	107	2	109	100		47	63	110	9,705	
	2024	1		130	127	7	130	117		67	65	132	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			35.3	36.4	*	35.3	37.5		36.8	33.3	35.3	18.5	34
	2023			12.5	12.5	*	12.9	13.3		0.0	21.1	12.5	17.9	32
	2024	*		24.1	26.9	*	23.6	27.7		17.9	32.1	25.0	10.6	56
4	2022			30.8	27.0	*	30.8	28.9		29.4	31.8	30.8	21.4	39
	2023			35.9	35.1		35.9	39.4		33.3	38.1	35.9	19.1	39
	2024			43.2	44.4	*	41.7	47.1		41.2	45.0	43.2	18.0	37
5	2022			19.0	19.5	*	19.5	20.0		4.2	38.9	19.0	18.4	42
	2023			46.2	47.4	*	46.2	48.6		43.8	47.8	46.2	21.6	39
	2024			28.2	28.2	*	28.2	30.6		18.2	41.2	28.2	13.9	39
3-5	2022			27.8	27.0	0.0	28.1	28.2		21.7	34.5	27.8	19.4	115
	2023			32.7	32.7	*	33.0	35.0		27.7	36.5	32.7	19.4	110
	2024	*		30.8	32.3	0.0	30.0	34.2		23.9	38.5	31.1	14.0	132

				NUMBER TESTED IN GRADE 3-5									
2022			115	111	6	114	110		60	55	115	10,782
2023			110	107	2	109	100		47	63	110	9,705
2024	1		130	127	7	130	117		67	65	132	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	79.4	65.3	58.2
	2023	55.4	40.7	2.5 / 10
	2024	55.2	48.4	4.2 / 10
4	2022	67.9	70.1	67.9
	2023	68.6	64.9	7.0 / 10
	2024	61.3	59.8	5.0 / 10
5	2022	58.0	65.0	62.2
	2023	71.7	65.1	6.0 / 10
	2024	62.3	60.4	5.6 / 10
3-5	2022	67.7	66.8	62.9
	2023	65.9	57.9	5.3 / 10
	2024	59.0	55.1	4.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			22.2	28.6		20.0	*		*	*	20.0	35.7	10
4	2022												30.9	0
	2023												42.2	0
	2024			*	*		*	*			*	*	28.4	4
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	4
3-5	2022												38.7	0
	2023												49.0	0
	2024			29.4	28.6		27.8	44.4		28.6	27.3	27.8	35.7	18

	NUMBER TESTED IN GRADES 3-5											
2022												759
2023												992
2024			17	14		18	9		7	11	18	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			7	5		8	*		*	*	8	438	10
4	2022												172	0
	2023												193	0
	2024			*	*		*	*			*	*	481	4
5	2022												162	0
	2023												155	0
	2024			*	*		*	*		*	*	*	349	4
3-5	2022												465	0
	2023												506	0
	2024			12	10		13	5		5	8	13	1,268	18

							NUMBER TESTED IN GRADES 3-5							
2022														759
2023														992
2024				17	14		18	9		7	11	18		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			0.0	0.0		0.0	*		*	*	0.0	13.2	10
4	2022												9.6	0
	2023												15.0	0
	2024			*	*		*	*		*	*		12.2	4
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	4
3-5	2022												13.8	0
	2023												16.6	0
	2024			5.9	0.0		5.6	11.1		0.0	9.1	5.6	14.3	18

	NUMBER TESTED IN GRADES 3-5												
2022													759
2023													992
2024			17	14		18	9		7	11	18		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			0.0	0.0		0.0	*		*	*	0.0	2.1	10
4	2022												3.6	0
	2023												3.3	0
	2024			*	*		*	*			*	*	2.8	4
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	4
3-5	2022												4.9	0
	2023												3.1	0
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	18

								NUMBER TESTED IN GRADE 3-5						
2022													759	
2023													992	
2024			17	14		18	9		7	11	18	1,972		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	28.0	24.0	45.7	36.0
4	2022				
	2023				
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022				
	2023				
	2024	29.0	23.2	39.9	45.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023												40.8	0
	2024			10.5	10.5		10.5	12.5		18.2	0.0	10.5	26.6	19

	NUMBER TESTED IN GRADE 5											
2022												1,035
2023												998
2024			19	19		19	16		11	8	19	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												555	0
	2023												591	0
	2024			17	17		17	14		9	8	17	1201	19

NUMBER TESTED IN GRADE 5													
2022													1,035
2023													998
2024			19	19		19	16		11	8	19	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023												13.1	0
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	19

	NUMBER TESTED IN GRADE 5											
2022												1,035
2023												998
2024			19	19		19	16		11	8	19	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023												2.7	0
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	19

							NUMBER TESTED IN GRADE 5						
2022												1,035
2023												998
2024			19	19		19	16		11	8	19	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023				
	2024	36.0	30.4	31.1	35.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	68.2	63.6	66.7	*	*	57.1				66.7	62.1	36
1	2022		34.4	28.6	28.6	*		*				31.8	36.6	44
	2023	*	40.0	33.3	40.0	*	*	21.4				34.9	39.9	43
	2024	*	50.0	40.0	42.4	*	*	35.0				44.1	49.0	34
K-1	2022		34.4	28.6	28.6	*		*				31.8	37.9	44
	2023	*	40.0	33.3	40.0	*	*	21.4				34.9	41.4	43
	2024	*	59.5	52.4	54.5	*	42.9	46.3				55.7	55.0	70
# Tested (GR K-1)	2022		32	7	35	4		3				44	5,967	
	2023	1	25	12	25	2	4	14				43	6,281	
	2024	3	42	21	66	5	7	41				70	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.9	30.0	33.3	10.0	*	16.7				29.6	39.9	54
	2023		35.0	25.0	37.5	*	*	35.5				34.0	41.8	50
	2024	*	30.0	27.3	32.1	*	*	12.5				31.4	44.9	35
3	2022	*	25.9	27.3	25.8	0.0	*	6.7				23.8	51.4	42
	2023		22.2	28.6	37.8	0.0	*	26.1				29.2	52.9	48
	2024		35.3	37.5	41.0	*	*	26.7				37.2	51.4	43
4	2022		31.6	*	30.6	10.0	*	27.3				32.0	49.7	50
	2023		40.0	33.3	32.0	10.0	*	0.0				35.6	53.0	45
	2024		32.3	42.9	36.8	33.3	*	24.1				36.6	57.1	41
5	2022		34.6	18.2	28.1	18.2	*	24.0				29.3	52.8	41
	2023	*	13.3	33.3	23.3	18.2	*	17.4				22.0	54.3	41
	2024		45.8	77.8	46.4	28.6	*	29.4				52.8	58.0	36
2-5	2022	*	28.6	25.7	29.8	10.8	33.3	20.6				28.9	48.7	187
	2023	*	27.5	30.6	33.3	17.1	41.7	23.3				30.4	50.7	184
	2024	*	35.8	45.7	39.1	36.0	40.0	23.9				39.4	53.1	155
# Tested (GR 2-5)	2022	2	126	35	141	37	12	68				187	25,356	
	2023	1	131	36	132	35	12	90				184	26,854	
	2024	1	109	35	133	25	10	92				155	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	5	1	6	*	*	2				6	1,043	36
1	2022		2	0	3	*		*				3	652	44
	2023	*	1	1	0	*	*	0				2	715	43
	2024	*	1	0	1	*	*	1				1	828	34
K-1	2022		2	0	3	*		*				3	724	44
	2023	*	1	1	0	*	*	0				2	818	43
	2024	*	6	1	7	*	0	3				7	1,874	70
# Tested (GR K-1)	2022		32	7	35	4		3				44	5,967	
	2023	1	25	12	25	2	4	14				43	6,281	
	2024	3	42	21	66	5	7	41				70	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	4	0	*	0				4	916	54
	2023		4	0	4	*	*	4				4	998	50
	2024	*	3	0	2	*	*	0				3	1,027	35
3	2022	*	0	1	1	0	*	0				1	925	42
	2023		2	1	4	0	*	3				4	1,032	48
	2024		2	0	2	*	*	1				2	1,017	43
4	2022		2	*	2	0	*	0				2	908	50
	2023		1	2	3	0	*	0				3	1,073	45
	2024		0	0	1	0	*	1				1	1,130	41
5	2022		1	1	1	0	*	0				2	838	41
	2023	*	0	0	1	0	*	0				1	875	41
	2024		0	0	0	0	*	0				0	945	36
2-5	2022	*	4	3	8	0	0	0				9	3,587	187
	2023	*	7	3	12	1	1	7				12	3,978	184
	2024	*	5	0	5	1	1	2				6	4,124	155
# Tested (GR 2-5)	2022	2	126	35	141	37	12	68				187	25,356	
	2023	1	131	36	132	35	12	90				184	26,854	
	2024	1	109	35	133	25	10	92				155	25,705	

S.S. CONNER ELEMENTARY SCHOOL (129)   **43**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_2_nGE80_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		38.7	47.1	37.5	*	*	66.7				40.0	41.1	50
	2023	*	68.0	62.5	66.7	*	*	52.9				62.5	57.4	40
	2024	*	60.0	57.1	60.0	*	*	54.5				59.5	50.6	37
1	2022	*	34.9	50.0	32.6	42.9	*	37.5				38.2	35.7	55
	2023	*	87.5	70.0	90.9	*	*	81.8				85.0	44.1	40
	2024	*	41.7	30.0	34.3	*	*	22.7				36.8	44.1	38
K-1	2022	*	36.5	48.1	34.7	44.4	50.0	50.0				39.0	38.3	105
	2023	*	77.6	66.7	76.9	*	*	64.3				73.8	50.3	80
	2024	*	50.0	45.8	47.1	16.7	42.9	38.6				48.0	46.9	75
# Tested (GR K-1)	2022	1	74	27	75	9	6	14				105	11,314	
	2023	2	49	18	52	5	5	28				80	10,715	
	2024	3	44	24	70	6	7	44				75	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		27.0	23.1	37.5	22.2	*	16.7				30.4	44.5	56
	2023		43.6	25.0	47.4	*	*	41.4				41.7	48.7	48
	2024	*	26.3	60.0	37.5	*	*	33.3				36.4	47.9	33
3	2022	*	41.7	33.3	43.3	*	*	18.8				42.1	54.0	38
	2023		31.4	33.3	44.4	11.1	*	33.3				34.8	55.2	46
	2024		51.3	50.0	46.7	50.0	*	43.8				50.0	53.3	48
4	2022		24.3	*	25.0	11.1	33.3	22.7				24.4	55.0	45
	2023		41.2	54.5	38.9	0.0	*	10.0				41.9	54.5	31
	2024		21.4	42.9	28.9	10.0	*	19.2				28.9	56.5	38
5	2022		30.0	33.3	30.4	*	*	25.0				30.0	52.9	30
	2023	*	21.9	33.3	35.5	0.0	50.0	29.2				27.3	54.7	44
	2024		40.9	75.0	44.8	14.3	*	37.5				45.5	53.7	33
2-5	2022	*	29.7	30.8	34.4	15.4	33.3	21.9				31.4	51.7	169
	2023	*	34.1	38.2	42.3	9.4	45.5	32.2				36.1	53.4	169
	2024	*	37.0	57.6	39.6	25.0	33.3	33.7				40.8	53.0	152
# Tested (GR 2-5)	2022	2	118	39	125	26	12	64				169	25,323	
	2023	1	123	34	123	32	11	87				169	26,110	
	2024	1	108	33	144	24	9	92				152	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		4	0	3	*	*	0				4	655	50
	2023	*	9	1	8	*	*	3				11	894	40
	2024	*	5	3	7	*	*	3				8	721	37
1	2022	*	2	1	2	0	*	0				3	582	55
	2023	*	14	6	15	*	*	7				25	753	40
	2024	*	1	1	2	*	*	1				2	673	38
K-1	2022	*	6	1	5	0	0	0				7	1,237	105
	2023	*	23	7	23	*	*	10				36	1,647	80
	2024	*	6	4	9	0	1	4				10	1,395	75
# Tested (GR K-1)	2022	1	74	27	75	9	6	14				105	11,314	
	2023	2	49	18	52	5	5	28				80	10,715	
	2024	3	44	24	70	6	7	44				75	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	0	5	0	*	1				5	946	56
	2023		4	0	4	*	*	4				4	1,080	48
	2024	*	2	1	3	*	*	0				3	937	33
3	2022	*	0	0	1	*	*	0				1	976	38
	2023		2	0	3	0	*	2				3	1,093	46
	2024		2	0	2	0	*	1				2	946	48
4	2022		2	*	2	0	1	2				2	943	45
	2023		0	0	0	0	*	0				0	1,002	31
	2024		1	0	1	0	*	0				1	1,024	38
5	2022		0	1	1	*	*	0				1	887	30
	2023	*	0	0	0	0	0	0				0	888	44
	2024		1	0	1	0	*	1				1	903	33
2-5	2022	*	5	1	9	0	2	3				9	3,752	169
	2023	*	6	0	7	1	1	6				7	4,063	169
	2024	*	6	1	7	1	0	2				7	3,813	152
# Tested (GR 2-5)	2022	2	118	39	125	26	12	64				169	25,323	
	2023	1	123	34	123	32	11	87				169	26,110	
	2024	1	108	33	144	24	9	92				152	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	54.5	72.7	60.6	*	*	47.6				58.3	61.2	36
1	2022		44.4	30.4	33.3	25.0	28.2	27.5				37.5	46.4	88
	2023	*	58.3	50.8	57.4	*	53.8	51.8				54.3	47.9	92
	2024	*	50.0	46.2	48.6	*	44.4	39.0				46.1	51.4	76
K-1	2022		44.4	30.4	33.3	25.0	28.2	27.5				37.5	47.6	88
	2023	*	58.3	50.8	57.4	*	53.8	51.8				54.3	48.8	92
	2024	*	52.4	43.4	48.8	14.3	36.8	38.5				45.5	54.6	132
# Tested (GR K-1)	2022		36	46	75	8	39	40				88	10,488	
	2023	1	24	61	68	2	52	56				92	10,786	
	2024	3	42	83	121	7	68	96				132	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.3	35.0	33.3	10.0	40.6	39.4				29.1	40.2	86
	2023	*	23.1	34.0	35.1	11.1	35.0	29.7				30.3	43.0	89
	2024	*	50.0	42.9	47.0	*	41.9	45.1				45.3	46.7	95
3	2022	*	38.5	56.8	50.9	14.3	62.1	44.7				50.7	50.8	67
	2023		19.4	45.9	38.5	10.0	51.6	36.7				35.4	52.7	79
	2024	*	26.5	37.0	35.3	0.0	38.3	29.3				34.4	52.0	90
4	2022		31.4	63.9	46.2	11.1	57.9	44.0				45.7	51.3	81
	2023	*	29.6	47.9	50.9	10.0	54.1	46.3				43.8	56.0	80
	2024		25.8	57.1	43.9	23.1	61.3	38.6				43.5	56.7	69
5	2022		14.8	41.3	31.3	14.3	38.5	29.1				31.6	52.0	79
	2023	*	27.3	48.9	47.1	7.7	51.1	46.6				40.0	51.8	85
	2024		20.8	51.1	43.8	12.5	50.0	40.7				40.5	55.8	74
2-5	2022	*	24.4	48.4	39.8	12.5	49.3	38.6				38.7	48.5	313
	2023	*	24.4	44.1	42.3	9.5	47.7	39.2				37.2	50.7	333
	2024	*	29.4	45.4	42.1	15.2	45.9	38.0				40.7	52.6	329
# Tested (GR 2-5)	2022	2	123	159	254	40	138	176				313	37,513	
	2023	3	135	177	260	42	153	212				333	37,824	
	2024	2	109	207	299	33	181	258				329	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	4	8	*	*	2				8	1,096	36
1	2022		2	2	4	1	0	1				5	1,175	88
	2023	*	2	4	6	*	5	4				8	1,182	92
	2024	*	1	2	3	*	1	2				3	1,104	76
K-1	2022		2	2	4	1	0	1				5	1,341	88
	2023	*	2	4	6	*	5	4				8	1,306	92
	2024	*	4	7	12	1	3	5				12	2,215	132
# Tested (GR K-1)	2022		36	46	75	8	39	40				88	10,488	
	2023	1	24	61	68	2	52	56				92	10,786	
	2024	3	42	83	121	7	68	96				132	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	5	7	1	5	5				7	986	86
	2023	*	0	1	1	0	0	0				1	1,087	89
	2024	*	3	5	8	*	6	6				9	1,349	95
3	2022	*	1	9	7	0	8	6				10	1,547	67
	2023		1	5	7	1	5	6				8	1,496	79
	2024	*	1	4	5	0	2	2				5	1,432	90
4	2022		0	5	6	0	5	5				6	1,256	81
	2023	*	0	6	6	0	5	5				6	1,294	80
	2024		1	3	6	1	4	4				6	1,379	69
5	2022		0	1	1	0	0	0				1	974	79
	2023	*	1	3	5	0	4	4				6	1,134	85
	2024		0	5	5	0	5	5				5	1,348	74
2-5	2022	*	1	20	21	1	18	16				24	4,763	313
	2023	*	2	15	19	1	14	15				21	5,011	333
	2024	*	5	17	24	1	17	17				25	5,508	329
# Tested (GR 2-5)	2022	2	123	159	254	40	138	176				313	37,513	
	2023	3	135	177	260	42	153	212				333	37,824	
	2024	2	109	207	299	33	181	258				329	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		45.5	51.6	50.7	*	54.0	54.2				48.5	49.1	99
	2023	*	56.0	77.1	69.8	*	78.6	62.0				67.5	60.2	80
	2024	*	65.0	78.6	71.4	*	*	63.6				70.3	55.5	37
1	2022	*	39.5	78.4	58.5	54.5	76.7	71.1				59.8	46.0	97
	2023	*	91.7	72.9	78.5	*	71.2	75.5				78.9	53.8	90
	2024	*	54.2	49.1	50.6	*	45.8	45.9				49.4	50.5	83
K-1	2022	*	42.1	63.5	54.8	50.0	64.5	62.4				54.1	47.5	196
	2023	*	73.5	74.8	74.2	*	74.5	68.9				73.5	56.8	170
	2024	*	59.1	55.1	57.0	28.6	47.1	50.6				55.8	52.0	120
# Tested (GR K-1)	2022	1	76	115	157	14	93	93				196	19,784	
	2023	2	49	107	128	5	94	103				170	19,244	
	2024	3	44	69	114	7	51	83				120	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		10.5	39.1	29.6	18.2	39.4	37.1				29.7	40.9	91
	2023	*	38.5	46.2	48.7	11.1	48.9	41.2				44.1	48.6	93
	2024	*	52.6	45.1	48.3	*	43.8	50.0				45.7	43.9	94
3	2022	*	35.7	62.2	53.3	14.3	65.7	46.7				53.2	56.7	77
	2023		21.9	40.5	38.7	0.0	41.2	34.0				33.8	59.5	74
	2024	*	44.7	53.3	52.6	27.3	54.5	50.0				50.5	55.7	101
4	2022	*	22.2	50.0	36.7	10.0	47.4	33.3				36.8	55.9	76
	2023	*	39.1	48.0	51.9	0.0	50.0	46.3				45.5	59.7	77
	2024		27.6	54.8	45.2	16.7	56.8	44.1				44.6	56.1	74
5	2022		22.7	39.5	35.2	0.0	41.2	31.3				33.8	53.6	68
	2023	*	25.8	51.1	52.4	7.7	54.8	49.1				42.5	54.4	80
	2024		33.3	38.8	38.2	28.6	37.2	37.3				37.0	51.0	73
2-5	2022	*	21.8	47.6	38.4	10.0	48.6	36.9				38.1	51.6	312
	2023	*	31.2	46.7	47.8	5.1	49.1	42.5				41.7	55.4	324
	2024	*	39.3	47.7	46.8	25.0	47.7	46.1				45.0	51.5	342
# Tested (GR 2-5)	2022	3	124	170	245	40	140	179				312	37,736	
	2023	3	125	184	255	39	161	214				324	37,117	
	2024	2	107	222	325	32	199	258				342	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		6	7	8	*	6	6				13	1,309	99
	2023	*	8	7	12	*	6	8				15	1,654	80
	2024	*	4	3	8	*	*	4				8	752	37
1	2022	*	2	18	19	3	15	16				20	1,298	97
	2023	*	11	9	18	*	7	9				24	1,765	90
	2024	*	3	5	8	*	5	7				8	1,380	83
K-1	2022	*	8	25	27	3	21	22				33	2,607	196
	2023	*	19	16	30	*	13	17				39	3,419	170
	2024	*	7	8	16	1	6	11				16	2,137	120
# Tested (GR K-1)	2022	1	76	115	157	14	93	93				196	19,784	
	2023	2	49	107	128	5	94	103				170	19,244	
	2024	3	44	69	114	7	51	83				120	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	3	4	0	2	2				4	903	91
	2023	*	0	4	4	0	3	3				4	1,249	93
	2024	*	1	5	6	*	5	5				6	970	94
3	2022	*	1	9	7	0	8	5				11	1,125	77
	2023		2	5	9	0	5	7				9	1,981	74
	2024	*	1	5	6	0	5	5				7	1,278	101
4	2022	*	0	4	4	0	4	4				4	1,317	76
	2023	*	1	5	5	0	4	4				6	1,500	77
	2024		1	6	9	1	6	7				9	1,363	74
5	2022		0	3	2	0	1	0				3	798	68
	2023	*	0	3	4	0	3	3				4	1,099	80
	2024		0	5	5	0	5	5				5	979	73
2-5	2022	*	1	19	17	0	15	11				22	4,143	312
	2023	*	3	17	22	0	15	17				23	5,829	324
	2024	*	3	21	26	1	21	22				27	4,591	342
# Tested (GR 2-5)	2022	3	124	170	245	40	140	179				312	37,736	
	2023	3	125	184	255	39	161	214				324	37,117	
	2024	2	107	222	325	32	199	258				342	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			64.1	68.8		64.1	64.9				64.1	57.8	39
1	2022			55.3	55.9	*	54.1	54.5				56.4	55.6	39
	2023			82.6	87.8		84.4	87.5				83.0	62.2	47
	2024			69.0	69.2	*	68.3	66.7				69.0	62.7	42
K-1	2022			55.3	55.9	*	54.1	54.5				56.4	55.8	39
	2023			82.6	87.8		84.4	87.5				83.0	62.2	47
	2024			66.7	69.0	*	66.3	65.8				66.7	60.3	81
# Tested (GR K-1)	2022			38	34	3	37	33				39	4,935	
	2023			46	41		45	40				47	5,283	
	2024			81	71	1	80	76				81	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			68.8	67.7	*	68.8	65.5				70.6	55.4	34
	2023	*		64.1	65.7	*	64.1	64.7				65.0	60.3	40
	2024			72.9	76.4	*	72.9	76.4				71.7	67.0	60
3	2022			70.0	73.1	*	70.0	70.4				70.0	58.1	30
	2023			59.4	66.7	*	58.1	67.9				58.8	61.6	34
	2024	*		73.9	73.9	*	73.9	73.3				74.5	61.6	47
4	2022			70.6	72.7	*	70.6	71.9				71.4	60.5	35
	2023			81.8	82.1		81.8	81.5				82.4	64.0	34
	2024			68.6	68.8	*	67.6	69.7				68.6	62.9	35
5	2022			54.1	50.0	*	55.6	53.3				53.8	61.8	39
	2023			55.3	64.7	*	55.3	63.6				56.4	61.6	39
	2024			68.4	72.2	*	68.4	70.3				68.4	64.1	38
2-5	2022			65.4	65.6	12.5	65.9	65.3				65.9	58.7	138
	2023	*		64.8	69.3	12.5	64.5	68.9				65.3	61.8	147
	2024	*		71.3	73.4	25.0	71.2	72.9				71.1	64.1	180
# Tested (GR 2-5)	2022			133	122	8	132	118				138	15,881	
	2023	1		142	127	8	141	122				147	15,542	
	2024	1		178	169	8	177	170				180	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			9	9		9	9				9	1,038	39
1	2022			6	4	*	5	3				6	815	39
	2023			20	19		20	19				20	1,059	47
	2024			11	11	*	11	10				11	1,125	42
K-1	2022			6	4	*	5	3				6	884	39
	2023			20	19		20	19				20	1,153	47
	2024			20	20	*	20	19				20	2,164	81
# Tested (GR K-1)	2022			38	34	3	37	33				39	4,935	
	2023			46	41		45	40				47	5,283	
	2024			81	71	1	80	76				81	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			15	15	*	15	14				16	910	34
	2023	*		12	11	*	11	10				12	1,010	40
	2024			23	23	*	23	23				23	1,124	60
3	2022			10	9	*	10	9				10	871	30
	2023			8	9	*	7	8				9	940	34
	2024	*		10	11	*	10	10				11	907	47
4	2022			10	11	*	10	10				11	853	35
	2023			14	13		14	13				14	888	34
	2024			13	13	*	13	13				13	857	35
5	2022			8	7	*	8	7				8	738	39
	2023			10	10	*	10	10				10	772	39
	2024			15	15	*	15	15				15	798	38
2-5	2022			43	42	1	43	40				45	3,372	138
	2023	*		44	43	0	42	41				45	3,610	147
	2024	*		61	62	0	61	61				62	3,689	180
# Tested (GR 2-5)	2022			133	122	8	132	118				138	15,881	
	2023	1		142	127	8	141	122				147	15,542	
	2024	1		178	169	8	177	170				180	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			87.2	88.1	*	87.0	88.1				87.2	52.5	47
	2023			87.5	84.8	*	87.5	84.8				87.5	57.1	40
	2024			72.7	73.0		72.7	73.7				72.7	63.3	44
1	2022			71.4	74.4	*	70.7	73.0				72.1	51.5	43
	2023			87.8	86.0		87.5	85.7				88.0	59.3	50
	2024			71.1	70.5	*	70.5	74.4				71.1	61.2	45
K-1	2022			79.8	81.5	*	79.3	81.0				80.0	52.0	90
	2023			87.6	85.5	*	87.5	85.3				87.8	58.3	90
	2024			71.9	71.6	*	71.6	74.0				71.9	62.1	89
# Tested (GR K-1)	2022			89	81	5	87	79				90	9,582	
	2023			89	76	1	88	75				90	9,515	
	2024			89	81	1	88	77				89	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			63.6	61.3	*	62.5	58.6				64.7	50.1	34
	2023	*		76.7	76.9	*	76.7	76.3				77.3	54.7	44
	2024			70.8	70.5	*	71.9	76.4				70.8	56.6	65
3	2022			77.1	76.7	*	77.1	76.7				77.8	67.5	36
	2023			64.5	67.9	*	63.3	67.9				64.5	65.9	31
	2024	*		75.9	76.5	*	76.4	80.9				76.8	68.5	56
4	2022			73.0	71.4	*	73.0	70.6				73.7	63.9	38
	2023			67.6	72.4	*	67.6	75.0				67.6	64.9	37
	2024			77.8	77.1	*	77.1	84.8				77.8	66.2	36
5	2022			50.0	50.0	*	50.0	50.0				51.3	63.9	39
	2023			64.1	73.5	*	64.1	73.5				64.1	62.6	39
	2024			70.7	70.0	*	70.7	75.0				70.7	63.3	41
2-5	2022			65.7	64.8	11.1	65.7	64.2				66.7	60.9	147
	2023	*		68.7	73.1	12.5	68.5	73.4				68.9	61.5	151
	2024	*		73.5	73.3	25.0	73.8	78.9				73.7	63.3	198
# Tested (GR 2-5)	2022			143	128	9	140	123				147	16,194	
	2023	1		150	130	8	149	128				151	15,251	
	2024	1		196	187	8	195	171				198	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			12	9	*	12	10				12	356	47
	2023			9	7	*	9	7				9	459	40
	2024			8	7		8	7				8	671	44
1	2022			21	19	*	20	18				21	566	43
	2023			21	17		21	17				21	813	50
	2024			8	8	*	8	7				8	910	45
K-1	2022			33	28	*	32	28				33	922	90
	2023			30	24	*	30	24				30	1,272	90
	2024			16	15	*	16	14				16	1,582	89
# Tested (GR K-1)	2022			89	81	5	87	79				90	9,582	
	2023			89	76	1	88	75				90	9,515	
	2024			89	81	1	88	77				89	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			13	12	*	12	11				13	652	34
	2023	*		13	12	*	12	11				13	711	44
	2024			19	19	*	19	18				19	906	65
3	2022			12	12	*	12	11				13	1,190	36
	2023			10	10	*	9	10				10	1,085	31
	2024	*		23	24	*	23	22				24	1,311	56
4	2022			15	15	*	15	14				16	1,007	38
	2023			13	12	*	13	12				13	904	37
	2024			15	14	*	14	15				15	1,034	36
5	2022			5	5	*	4	4				5	712	39
	2023			10	10	*	10	10				10	714	39
	2024			14	14	*	14	14				14	753	41
2-5	2022			45	44	1	43	40				47	3,561	147
	2023	*		46	44	0	44	43				46	3,414	151
	2024	*		71	71	0	70	69				72	4,006	198
# Tested (GR 2-5)	2022			143	128	9	140	123				147	16,194	
	2023	1		150	130	8	149	128				151	15,251	
	2024	1		196	187	8	195	171				198	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			66.7	62.5		66.7	64.9				66.7	59.7	39
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024												30.3	
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024			66.7	62.5		66.7	64.9				66.7	58.0	39
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			39	32		39	37				39	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024			0.0	*		0.0	*				0.0	22.7	7
2-5	2022			*	*		*	*				*	18.9	1
	2023												24.7	
	2024			0.0	*		0.0	*				0.0	22.6	7
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023												821	
	2024			7	4		7	5				7	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			8	7		8	7				8	769	39
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024												9	
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024			8	7		8	7				8	778	39
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			39	32		39	37				39	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024			0	*		0	*				0	8	7
2-5	2022			*	*		*	*				*	16	1
	2023												22	
	2024			0	*		0	*				0	34	7
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023												821	
	2024			7	4		7	5				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			77.3	73.0		77.3	76.3				77.3	56.7	44
1	2022												28.7	
	2023			*	*		*	*				*	30.3	1
	2024												30.3	
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024			77.3	73.0		77.3	76.3				77.3	54.1	44
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			44	37		44	38				44	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			14	10		14	12				14	607	44
1	2022												4	
	2023			*	*		*	*				*	9	1
	2024												31	
K-1	2022												11	
	2023			*	*		*	*				*	48	1
	2024			14	10		14	12				14	638	44
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			44	37		44	38				44	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	48	35.4 / 16.7 / 47.9	48	37.5 / 2.1 / 60.4	48	43.8 / 12.5 / 43.8	48	35.4 / 18.8 / 45.8	86	65.1 / 11.6 / 23.3	47	44.7 / 0.0 / 55.3
	2023	26	19.2 / 7.7 / 73.1	28	17.9 / 25.0 / 57.1	26	38.5 / 11.5 / 50.0	27	55.6 / 22.2 / 22.2	57	56.1 / 8.8 / 35.1	21	19.0 / 9.5 / 71.4
	2024	33	21.2 / 12.1 / 66.7	33	33.3 / 9.1 / 57.6	33	24.2 / 12.1 / 63.6	32	37.5 / 21.9 / 40.6	33	54.5 / 9.1 / 36.4	30	33.3 / 3.3 / 63.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	38	10.5 / 7.9 / 81.6	38	7.9 / 0.0 / 92.1	38	31.6 / 0.0 / 68.4	38	7.9 / 7.9 / 84.2	0		38	18.4 / 0.0 / 81.6
	2023	29	17.2 / 17.2 / 65.5	30	13.3 / 6.7 / 80.0	29	51.7 / 0.0 / 48.3	30	16.7 / 3.3 / 80.0	0		2	* / * / *
	2024	32	12.5 / 12.5 / 75.0	32	9.4 / 3.1 / 87.5	32	37.5 / 0.0 / 62.5	32	3.1 / 15.6 / 81.3	32	25.0 / 6.3 / 68.8	32	21.9 / 6.3 / 71.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	35	51.4 20.0 20.0	20	60.0 0.0 40.0	19	52.6 0.0 47.4	62	32.3 27.4 40.3	43	2.3 0.0 97.7
	2023	30	56.7 0.0 43.3	30	43.3 0.0 56.7	42	28.6 2.4 69.0	44	13.6 29.5 56.8	44	9.1 0.0 90.9
	2024	23	39.1 0.0 60.9	23	47.8 0.0 52.2	29	17.2 20.7 62.1	23	4.3 0.0 95.7	22	0.0 0.0 100.0
Wave 2 (MOY)	**2022**	42	26.2 16.7 47.6	28	28.6 0.0 71.4	28	14.3 0.0 85.7	68	20.6 27.9 51.5	66	22.7 0.0 77.3
	2023	30	43.3 0.0 56.7	30	40.0 0.0 60.0	42	50.0 28.6 21.4	43	14.0 30.2 55.8	48	6.3 0.0 93.8
	2024	24	33.3 0.0 66.7	24	54.2 0.0 45.8	30	13.3 0.0 86.7	23	4.3 0.0 95.7	29	0.0 0.0 100.0
Wave 3 (EOY)	**2022**	45	17.8 0.0 80.0	31	48.4 0.0 51.6	30	36.7 0.0 63.3	74	16.2 28.4 55.4	59	3.4 6.8 89.8
	2023	32	31.3 0.0 68.8	32	62.5 0.0 37.5	45	33.3 22.2 44.4	45	11.1 28.9 60.0	51	39.2 5.9 54.9
	2024	28	32.1 0.0 67.9	28	50.0 0.0 50.0	33	30.3 0.0 69.7	24	25.0 0.0 75.0	31	19.4 0.0 80.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	27	70.4 / 14.8 / 7.4	21	33.3 / 0.0 / 66.7	21	0.0 / 0.0 / 100.0	0		0	
Wave 1 (BOY)	2023	20	70.0 / 0.0 / 30.0	20	30.0 / 0.0 / 70.0	24	4.2 / 0.0 / 95.8	24	4.2 / 20.8 / 75.0	25	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	20	90.0 / 0.0 / 10.0	20	30.0 / 0.0 / 70.0	31	3.2 / 25.8 / 71.0	20	25.0 / 0.0 / 75.0	0	
Wave 2 (MOY)	2022	29	10.3 / 10.3 / 75.9	21	19.0 / 0.0 / 81.0	21	4.8 / 0.0 / 95.2	0		0	
Wave 2 (MOY)	2023	20	10.0 / 0.0 / 90.0	20	20.0 / 0.0 / 80.0	25	4.0 / 20.0 / 76.0	25	8.0 / 20.0 / 72.0	20	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2024	21	42.9 / 0.0 / 57.1	21	14.3 / 0.0 / 85.7	32	3.1 / 9.4 / 87.5	21	23.8 / 0.0 / 76.2	32	3.1 / 6.3 / 90.6
Wave 3 (EOY)	2022	30	6.7 / 3.3 / 90.0	22	59.1 / 0.0 / 40.9	22	9.1 / 0.0 / 90.9	0		0	
Wave 3 (EOY)	2023	20	10.0 / 0.0 / 90.0	20	15.0 / 0.0 / 85.0	25	0.0 / 20.0 / 80.0	25	4.0 / 20.0 / 76.0	20	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2024	21	23.8 / 0.0 / 76.2	21	38.1 / 0.0 / 61.9	32	3.1 / 3.1 / 93.8	21	4.8 / 0.0 / 95.2	32	3.1 / 15.6 / 81.3

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (47)	Beginning	45	95.7	45	95.7	45	95.7	45	95.7	45	95.7
	Intermediate	2	4.3	2	4.3	2	4.3	2	4.3	2	4.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	30	62.5	44	91.7	44	91.7	34	70.8	34	70.8
	Intermediate	8	16.7	1	2.1	1	2.1	5	10.4	10	20.8
	Advanced	5	10.4	2	4.2	2	4.2	4	8.3	1	2.1
	Advanced High	5	10.4	1	2.1	1	2.1	5	10.4	3	6.3
2 (64)	Beginning	15	23.4	35	54.7	36	56.3	33	51.6	28	43.8
	Intermediate	25	39.1	22	34.4	20	31.3	25	39.1	26	40.6
	Advanced	17	26.6	5	7.8	8	12.5	4	6.3	9	14.1
	Advanced High	7	10.9	2	3.1	0	0.0	2	3.1	1	1.6
3 (49)	Beginning	4	8.2	21	42.9	33	67.3	23	46.9	12	24.5
	Intermediate	15	30.6	25	51.0	16	32.7	20	40.8	32	65.3
	Advanced	18	36.7	2	4.1	0	0.0	5	10.2	5	10.2
	Advanced High	12	24.5	1	2.0	0	0.0	1	2.0	0	0.0
4 (40)	Beginning	16	40.0	15	37.5	18	45.0	7	17.5	10	25.0
	Intermediate	8	20.0	16	40.0	16	40.0	19	47.5	19	47.5
	Advanced	11	27.5	9	22.5	4	10.0	5	12.5	8	20.0
	Advanced High	5	12.5	0	0.0	2	5.0	9	22.5	3	7.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
35 **11 (31.4%)**	Beginning	24			
	Intermediate	9		0	
	Advanced	0	0	0	
	Advanced High	2	0	0	
51 **21 (41.2%)**	Beginning	18			
	Intermediate	12		11	
	Advanced	5	3	1	
	Advanced High	0	1	0	
44 **18 (40.9%)**	Beginning	7			
	Intermediate	13		19	
	Advanced	0	5	0	
	Advanced High	0	0	0	
29 **11 (37.9%)**	Beginning	1			
	Intermediate	4		13	
	Advanced	0	4	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (41)	Beginning	13	31.7	14	34.1	17	41.5	7	17.1	10	24.4
	Intermediate	5	12.2	11	26.8	8	19.5	17	41.5	13	31.7
	Advanced	11	26.8	14	34.1	7	17.1	3	7.3	8	19.5
	Advanced High	12	29.3	2	4.9	9	22.0	14	34.1	10	24.4
ALL (289)	Beginning	123	42.6	174	60.2	193	66.8	149	51.6	139	48.1
	Intermediate	63	21.8	77	26.6	63	21.8	88	30.4	102	35.3
	Advanced	62	21.5	32	11.1	21	7.3	21	7.3	31	10.7
	Advanced High	41	14.2	6	2.1	12	4.2	31	10.7	17	5.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
34 **16 (47.1%)**	Beginning		6		
	Intermediate	2		8	
	Advanced	0	4		4
	Advanced High	0	0		10
194 **77 (39.7%)**	Beginning		57		
	Intermediate	40		51	
	Advanced	5	16		9
	Advanced High	2	1		13

☐ Indicates students who progressed at least one level from 2023 to 2024.