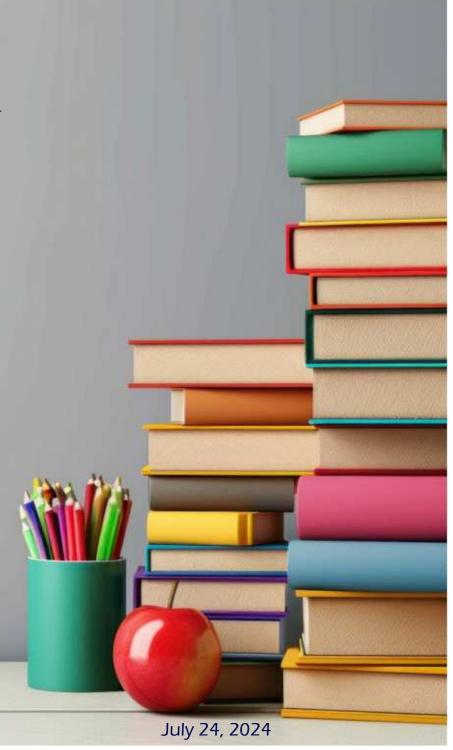# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 69

SEAGOVILLE MIDDLE SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	410
7	450
8	446
ALL	1,306

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	226	17.3	62	65.3
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	982	75.2	14	14.7
White	73	5.6	13	13.7
Multiple	13	1.0	2	2.1
Other* (teachers only)	—	—	4	4.2
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,002	76.7
Economically disadvantaged	1,164	89.1
Limited English proficient (LEP)	753	57.7
Special education	213	16.3
Talented and Gifted (TAG)	241	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	456	77	16.9	1	0.2	0	0.0	344	75.4	27	5.9	7	1.5
	2023	454	88	19.4	1	0.2	1	0.2	333	73.3	23	5.1	7	1.5
	2024	410	72	17.6	2	0.5	1	0.2	299	72.9	30	7.3	6	1.5
7	2022	510	84	16.5	1	0.2	1	0.2	374	73.3	40	7.8	10	2.0
	2023	458	71	15.5	1	0.2	0	0.0	354	77.3	28	6.1	4	0.9
	2024	450	85	18.9	2	0.4	2	0.4	336	74.7	22	4.9	2	0.4
8	2022	513	85	16.6	0	0.0	0	0.0	381	74.3	39	7.6	8	1.6
	2023	502	95	18.9	1	0.2	1	0.2	364	72.5	32	6.4	9	1.8
	2024	446	69	15.5	2	0.4	1	0.2	347	77.8	21	4.7	5	1.1
6-8	2022	1,479	246	16.6	2	0.1	1	0.1	1,099	74.3	106	7.2	25	1.7
	2023	1,414	254	18.0	3	0.2	2	0.1	1,051	74.3	83	5.9	20	1.4
	2024	1,306	226	17.3	6	0.5	4	0.3	982	75.2	73	5.6	13	1.0

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
6	2022	456	400	87.7	260	57.0	72	15.8	367	80.5	86	18.9	57	12.5	55.7	44.3	0.4
6	2023	454	397	87.4	245	54.0	77	17.0	357	78.6	73	16.1	52	11.5	51.3	48.7	0.7
6	2024	410	364	88.8	226	55.1	93	22.7	311	75.9	90	22.0	69	16.8	51.5	48.5	0.0
7	2022	510	413	81.0	250	49.0	81	15.9	400	78.4	85	16.7	62	12.2	49.4	50.6	0.4
7	2023	458	392	85.6	271	59.2	68	14.8	374	81.7	84	18.3	58	12.7	52.8	47.2	0.0
7	2024	450	399	88.7	249	55.3	64	14.2	336	74.7	74	16.4	61	13.6	48.2	51.8	0.0
8	2022	513	415	80.9	258	50.3	68	13.3	410	79.9	79	15.4	78	15.2	54.2	45.8	0.0
8	2023	502	428	85.3	254	50.6	68	13.5	395	78.7	78	15.5	60	12.0	48.8	51.2	0.2
8	2024	446	401	89.9	278	62.3	56	12.6	355	79.6	77	17.3	55	12.3	52.0	48.0	0.7
6-8	2022	1,479	1,228	83.0	768	51.9	221	14.9	1,177	79.6	250	16.9	197	13.3	53.0	47.0	0.3
6-8	2023	1,414	1,217	86.1	770	54.5	213	15.1	1,126	79.6	235	16.6	170	12.0	50.9	49.1	0.3
6-8	2024	1,306	1,164	89.1	753	57.7	213	16.3	1,002	76.7	241	18.5	185	14.2	50.5	49.5	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	455	9,901	429	94.3	9,363	94.6	36	7.9	8.9	389	8,300	85.4	83.8
	2023	446	9,009	426	95.4	8,575	95.2	16	3.6	7.0	405	7,980	90.7	88.6
	2024	402	9,061	382	94.9	8,612	95.0	39	9.7	8.6	0	7,145	0.0	78.9
7	2022	517	10,335	484	93.6	9,689	93.7	46	8.9	10.8	429	8,457	83.0	81.8
	2023	440	9,404	415	94.3	8,895	94.6	20	4.5	9.0	393	8,106	89.4	86.2
	2024	450	8,956	426	94.8	8,441	94.2	43	9.6	12.0	345	7,031	76.7	78.5
8	2022	508	10,461	472	92.9	9,782	93.5	45	8.9	12.6	411	8,381	80.9	80.1
	2023	503	9,849	467	93.0	9,263	94.0	54	10.7	12.5	409	8,359	81.4	84.9
	2024	450	9,417	423	93.9	8,823	93.7	34	7.6	13.3	354	7,320	78.6	77.7
6-8	2022	1,480	30,697	1,385	93.5	28,834	93.9	127	8.6	10.8	1,229	25,138	83.0	81.9
	2023	1,389	28,262	1,308	94.2	26,732	94.6	90	6.5	9.6	1,207	24,445	86.9	86.5
	2024	1,302	27,434	1,231	94.5	25,876	94.3	116	8.9	11.3	699	21,496	53.7	78.4

Teachers: 95

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	62	65.3
Hispanic	14	14.7
White	13	13.7
Multiple	2	2.1
Other	4	4.2

Gender	Number	Percentage
Female	57	60.0
Male	38	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.7	70.1
2022-23	8.7	50.0
2023-24	9.4	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	10.5
1	33	34.7
2	4	4.2
3	3	3.2
4	7	7.4
5	2	2.1
1-3	40	42.1
More than 3	45	47.4
1 - 5	49	51.6
6 - 10	14	14.7
11 - 20	10	10.5
More than 20	12	12.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	38.4	53.4	50.4	24.6	54.3	48.3	*	48.0	56.1	51.6	60.7	440
	2023	78.3	52.8	63.6	62.3	31.0	61.3	56.9		54.9	71.1	62.7	69.0	451
	2024	75.9	54.4	57.5	57.9	30.0	52.7	53.7		49.5	67.2	58.1	66.7	399
7	2022	80.0	51.9	62.8	62.1	34.9	61.3	57.2	*	53.8	70.6	62.4	70.3	490
	2023	73.1	56.5	69.1	67.5	29.0	68.2	62.8	*	59.1	76.3	67.3	70.1	446
	2024	65.0	50.6	55.3	54.3	21.7	54.5	50.3		45.8	63.5	54.9	63.9	446
8	2022	83.3	66.3	73.5	72.3	39.7	71.2	69.2		66.9	80.8	73.3	75.9	501
	2023	84.8	74.5	70.5	73.0	34.6	68.9	67.9	*	66.8	78.3	72.9	76.5	499
	2024	81.8	63.0	70.6	69.0	37.3	69.8	65.6	*	61.1	78.0	69.2	73.4	448
6-8	2022	76.8	52.6	63.6	61.8	33.0	62.3	58.6	*	56.6	69.9	62.9	69.1	1,431
	2023	79.3	62.1	67.8	67.8	31.4	66.2	62.7	*	60.3	75.4	67.8	71.9	1,396
	2024	74.6	55.9	61.4	60.6	29.3	59.6	56.8	*	52.4	69.5	60.9	68.1	1,293

	NUMBER TESTED IN GRADES 6-8											
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	9	45	157	192	46	117	185	*	127	86	213	3,664	440
	2023	5	42	120	150	49	94	154		105	63	168	2,712	451
	2024	7	31	125	150	56	106	143		103	64	167	2,946	399
7	2022	7	39	135	151	41	96	166	*	110	74	184	2,873	490
	2023	7	30	107	125	44	85	137	*	96	50	146	2,727	446
	2024	7	40	151	182	47	115	167		117	84	201	3,164	446
8	2022	6	27	100	112	35	74	124		90	44	134	2,316	501
	2023	5	25	105	116	34	78	125	*	77	58	135	2,164	499
	2024	4	27	101	126	32	83	121	*	91	47	138	2,433	448
6-8	2022	22	111	392	455	122	287	475	*	327	204	531	8,853	1,431
	2023	17	97	332	391	127	257	416	*	278	171	449	7,603	1,396
	2024	18	98	377	458	135	304	431	*	311	195	506	8,543	1,293

	NUMBER TESTED IN GRADES 6-8											
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742

SEAGOVILLE MIDDLE SCHOOL (69)   **11**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	45.8	16.4	22.3	22.2	6.6	20.3	16.8	*	20.5	25.5	22.7	33.2	440
	2023	26.1	19.1	29.7	28.1	1.4	28.8	22.1		21.9	34.9	28.2	44.3	451
	2024	51.7	26.5	35.7	35.1	13.8	33.0	31.1		27.9	42.6	35.1	47.4	399
7	2022	45.7	33.3	34.7	33.4	17.5	31.5	27.8	*	26.9	43.3	35.3	45.2	490
	2023	46.2	21.7	38.2	37.4	12.9	36.3	29.9	*	29.8	42.7	35.9	43.9	446
	2024	30.0	30.9	29.6	29.9	3.3	29.2	25.3		21.8	37.8	30.0	43.9	446
8	2022	50.0	26.3	39.8	35.8	10.3	34.2	32.3		30.9	47.2	38.3	48.3	501
	2023	48.5	28.6	35.1	33.3	11.5	31.5	26.7	*	27.2	41.6	34.9	48.2	499
	2024	45.5	21.9	41.9	38.1	13.7	39.3	34.4	*	30.3	47.2	38.4	47.6	448
6-8	2022	47.4	25.6	32.6	30.6	11.5	28.6	26.0	*	26.3	39.4	32.5	42.3	1,431
	2023	41.5	23.4	34.4	32.9	8.1	32.3	26.3	*	26.3	39.8	33.0	45.5	1,396
	2024	43.7	26.6	35.8	34.4	10.5	34.0	30.3	*	26.8	42.4	34.5	46.3	1,293

	NUMBER TESTED IN GRADES 6-8											
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	20.8	4.1	10.1	9.3	1.6	7.8	6.4	*	7.8	11.7	9.5	16.0	440
	2023	13.0	3.4	4.5	4.8	1.4	4.1	3.4		2.6	7.3	4.9	17.8	451
	2024	20.7	8.8	9.9	10.1	2.5	8.5	7.4		8.8	11.8	10.3	20.8	399
7	2022	31.4	14.8	18.5	17.8	4.8	14.9	13.4	*	13.4	23.4	18.6	29.3	490
	2023	19.2	2.9	12.7	11.7	1.6	11.2	8.2	*	5.1	18.5	11.4	20.0	446
	2024	20.0	6.2	8.9	8.3	1.7	9.1	7.7		6.9	11.3	9.2	22.5	446
8	2022	22.2	13.8	18.8	17.3	1.7	17.1	14.4		11.8	26.6	18.6	29.2	501
	2023	18.2	5.1	12.4	11.4	3.8	9.2	7.5	*	8.6	14.2	11.6	22.5	499
	2024	18.2	8.2	15.1	13.8	3.9	13.5	11.6	*	8.5	19.6	13.8	22.8	448
6-8	2022	25.3	11.1	16.0	14.9	2.7	13.3	11.6	*	11.0	21.1	15.8	24.9	1,431
	2023	17.1	3.9	10.0	9.3	2.2	8.3	6.4	*	5.4	13.4	9.4	20.1	1,396
	2024	19.7	7.7	11.4	10.8	2.6	10.5	9.0	*	8.1	14.2	11.1	22.0	1,293

	NUMBER TESTED IN GRADE 6-8											
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	52.5	54.1	57.3
	2023	47.1	39.2	2.9 / 10
	2024	45.7	39.9	2.6 / 10
7	2022	62.7	56.8	60.9
	2023	53.6	46.4	3.9 / 10
	2024	48.2	44.7	2.4 / 10
8	2022	74.1	63.8	59.5
	2023	51.4	40.4	3.1 / 10
	2024	47.9	43.1	3.5 / 10
6-8	2022	63.5	58.4	59.3
	2023	50.7	41.9	3.3 / 10
	2024	47.3	42.7	2.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	45.3	57.4	54.4	19.7	57.4	51.3	*	54.3	57.1	55.6	66.4	441
	2023	81.0	55.1	67.1	65.5	35.7	65.6	60.9		66.1	64.5	65.3	72.4	447
	2024	67.9	48.5	61.6	59.2	36.7	59.8	57.0		58.1	61.3	59.7	64.3	397
7	2022	30.4	23.4	30.1	28.5	13.6	29.6	25.6		26.8	30.6	28.8	33.8	372
	2023	42.9	37.1	39.8	36.9	20.7	38.8	36.7	*	39.2	39.2	39.2	40.0	306
	2024			*	*		*	*		*	*	*	25.6	2
8	2022	59.5	46.0	60.9	55.3	26.3	58.9	53.7	*	56.4	60.7	58.3	66.0	545
	2023	82.9	65.9	75.4	72.9	40.4	74.5	70.9	*	71.8	75.9	74.1	72.7	532
	2024	59.4	57.0	58.7	57.3	37.0	58.0	55.7	*	53.1	64.1	58.4	64.4	762
6-8	2022	52.8	39.4	51.4	47.9	19.8	50.8	45.0	*	48.3	50.5	49.3	60.9	1,358
	2023	74.3	54.5	64.0	61.9	32.2	62.3	58.8	*	60.9	64.6	62.7	69.7	1,285
	2024	63.3	54.3	59.6	57.9	36.9	58.7	56.2	*	54.7	63.2	58.8	61.8	1,161

	NUMBER TESTED IN GRADES 6-8											
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	9	41	143	177	49	109	175	*	112	84	196	3,133	441
	2023	4	40	108	136	45	83	138		78	77	155	2,419	447
	2024	9	34	113	144	50	90	132		85	75	160	3,156	397
7	**2022**	16	49	193	216	51	133	232		131	134	265	2,688	372
	2023	8	39	136	164	46	109	169	*	107	79	186	1,200	306
	2024			*	*		*	*		*	*	*	1,068	2
8	**2022**	17	47	160	201	42	115	201	*	130	97	227	3,849	545
	2023	6	31	97	125	31	72	124	*	68	70	138	3,336	532
	2024	13	61	238	293	68	189	264	*	184	133	317	4,046	762
6-8	**2022**	42	137	496	594	142	357	608	*	373	315	688	9,670	1,358
	2023	18	110	341	425	122	264	431	*	253	226	479	6,955	1,285
	2024	22	95	352	438	118	279	396	*	270	208	478	8,270	1,161

	NUMBER TESTED IN GRADES 6-8											
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639

SEAGOVILLE MIDDLE SCHOOL (69)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	9.3	21.7	18.6	3.3	20.3	15.6	*	18.8	21.4	20.0	31.4	441
	2023	33.3	11.2	21.6	20.1	4.3	22.4	17.0		23.9	16.6	20.4	35.8	447
	2024	28.6	7.6	25.2	22.9	5.1	25.0	20.8		23.2	21.6	22.4	31.8	397
7	2022	4.3	6.3	6.9	6.0	6.8	6.3	4.8		7.3	5.7	6.5	7.8	372
	2023	14.3	8.1	9.7	9.2	3.4	10.1	8.6	*	10.2	9.2	9.8	13.7	306
	2024			*	*		*	*		*	*	*	7.5	2
8	2022	16.7	9.2	19.3	15.8	3.5	17.9	13.6	*	15.1	20.2	17.4	35.6	545
	2023	37.1	31.9	39.6	38.1	13.5	39.0	32.4	*	36.1	39.5	38.0	40.3	532
	2024	25.0	22.5	25.5	24.6	5.6	26.4	23.2	*	21.4	28.9	25.1	32.8	762
6-8	2022	18.0	8.4	16.7	14.1	4.5	15.7	11.8	*	14.4	16.2	15.2	29.4	1,358
	2023	31.4	18.2	26.3	25.0	6.7	26.0	21.1	*	24.7	25.5	25.1	36.3	1,285
	2024	26.7	17.8	25.3	24.0	5.3	25.9	22.3	*	22.0	26.4	24.1	30.7	1,161

	NUMBER TESTED IN GRADES 6-8											
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4.2	2.7	6.0	5.4	1.6	7.0	5.3	*	6.1	4.1	5.2	10.6	441
	2023	9.5	0.0	2.1	1.8	0.0	2.5	1.7		1.7	2.8	2.2	11.9	447
	2024	7.1	3.0	3.7	4.0	2.5	4.5	3.3		3.9	3.6	3.8	9.8	397
7	2022	0.0	0.0	1.1	1.0	0.0	1.1	0.6		0.6	1.0	0.8	1.4	372
	2023	0.0	0.0	0.9	0.8	1.7	0.6	0.4	*	1.1	0.0	0.7	1.6	306
	2024			*	*		*	*		*	*	*	0.6	2
8	2022	0.0	1.1	2.4	2.2	0.0	1.8	1.6	*	1.7	2.4	2.0	11.9	545
	2023	8.6	2.2	8.1	7.6	1.9	7.8	5.2	*	7.1	6.9	7.0	12.7	532
	2024	3.1	3.5	5.4	5.2	1.9	5.3	4.2	*	5.1	4.9	5.0	9.8	762
6-8	2022	1.1	1.3	3.2	3.0	0.6	3.4	2.5	*	2.9	2.5	2.7	9.7	1,358
	2023	7.1	0.8	4.3	3.9	1.1	4.1	2.8	*	3.6	4.1	3.8	11.4	1,285
	2024	5.0	3.4	4.8	4.8	2.1	5.0	3.9	*	4.7	4.4	4.6	9.2	1,161

	NUMBER TESTED IN GRADE 6-8												
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	41.7	44.6	41.0	41.1
	2023	44.7	39.2	34.7	50.3
	2024	41.0	40.0	32.4	49.8
7	2022	33.6	34.5	33.2	34.9
	2023	47.6	35.1	30.6	44.6
	2024	*	*	*	*
8	2022	46.5	49.9	47.1	51.8
	2023	66.0	44.8	45.6	51.1
	2024	55.0	48.2	40.3	29.8
6-8	2022	41.4	43.9	41.3	43.7
	2023	54.2	40.6	38.2	49.3
	2024	50.2	45.4	37.6	36.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	100.0	85.7	100.0	98.0	*	100.0	100.0		100.0	97.5	98.6	96.7
	2023	100.0	86.7	100.0	98.7	*	100.0	100.0		97.8	97.9	97.8	96.9
	2024	100.0	63.6	95.0	93.8	*	97.3	94.2		87.3	95.7	91.9	91.4
Tests Taken	**2022**	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	68	79	2	46	49		46	47	93	4,342
	2024	10	11	100	112	2	75	86		55	69	124	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	0	1	0	1	*	0	0		0	1	1	133
	2023	0	2	0	1	*	0	0		1	1	2	135
	2024	0	4	5	7	*	2	5		7	3	10	438
Tests Taken	**2022**	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	68	79	2	46	49		46	47	93	4,342
	2024	10	11	100	112	2	75	86		55	69	124	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	75.0	71.4	92.7	90.2	*	89.2	88.9		90.9	87.5	89.0	76.9
	2023	55.6	53.3	77.9	72.2	*	76.1	71.4		71.7	70.2	71.0	73.2
	2024	60.0	45.5	71.0	70.5	*	69.3	65.1		65.5	68.1	66.9	61.7
Tests Taken	**2022**	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	68	79	2	46	49		46	47	93	4,342
	2024	10	11	100	112	2	75	86		55	69	124	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	75.0	57.1	58.2	58.8	*	54.1	55.6		66.7	57.5	61.6	55.3
	2023	33.3	26.7	22.1	24.1	*	17.4	16.3		17.4	29.8	23.7	43.2
	2024	50.0	27.3	42.0	42.9	*	40.0	38.4		38.2	42.0	40.3	37.0
Tests Taken	**2022**	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	68	79	2	46	49		46	47	93	4,342
	2024	10	11	100	112	2	75	86		55	69	124	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	70.2	82.1	83.3	80.7	75.3
2023	57.2	64.4	63.8	56.1	51.6
2024	56.5	63.3	56.7	68.7	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	48.9	56.8	54.1	21.7	53.7	49.7	*	54.1	55.8	54.9	60.7	541
	2023	76.7	46.2	49.3	51.6	20.0	48.3	45.3		52.0	49.4	50.6	65.5	494
	2024	80.8	54.9	53.0	54.5	37.5	50.5	48.9	*	58.8	50.0	54.7	58.4	490

	NUMBER TESTED IN GRADE 8												
2022	36	88	410	440	60	287	431	1	292	249	541	10,328
2023	30	91	361	428	50	261	397		227	267	494	9,948
2024	26	82	372	440	56	297	380	1	260	230	490	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	18	45	177	202	47	133	217	*	134	110	244	4059	541
	2023	7	49	183	207	40	135	217		109	135	244	3433	494
	2024	5	37	175	200	35	147	194	*	107	115	222	3962	490

	NUMBER TESTED IN GRADE 8												
2022	36	88	410	440	60	287	431	1	292	249	541	10,328
2023	30	91	361	428	50	261	397		227	267	494	9,948
2024	26	82	372	440	56	297	380	1	260	230	490	9,518

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	25.0	12.5	20.0	18.6	3.3	15.3	14.4	*	17.5	20.5	18.9	28.8	541
	2023	26.7	15.4	15.0	15.9	4.0	13.0	10.3		16.7	15.4	16.0	33.9	494
	2024	30.8	15.9	22.0	20.7	12.5	21.2	17.9	*	21.5	21.3	21.4	28.8	490

	NUMBER TESTED IN GRADE 8												
2022	36	88	410	440	60	287	431	1	292	249	541	10,328
2023	30	91	361	428	50	261	397		227	267	494	9,948
2024	26	82	372	440	56	297	380	1	260	230	490	9,518

SEAGOVILLE MIDDLE SCHOOL (69)   **27**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	11.1	2.3	5.4	4.5	0.0	4.5	3.7	*	5.1	5.2	5.2	11.6	541
	2023	3.3	0.0	1.1	1.2	0.0	0.8	0.5		0.9	1.5	1.2	8.3	494
	2024	3.8	3.7	4.0	3.9	3.6	3.4	2.6	*	4.6	3.0	3.9	8.6	490

	NUMBER TESTED IN GRADE 8												
2022	36	88	410	440	60	287	431	1	292	249	541	10,328
2023	30	91	361	428	50	261	397		227	267	494	9,948
2024	26	82	372	440	56	297	380	1	260	230	490	9,518

SEAGOVILLE MIDDLE SCHOOL (69)　　　　　　　　　　　　　　　　　　　　　　　　**28**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	54.2	50.8	55.8	52.9
	2023	40.8	31.8	41.1	37.9
	2024	41.9	34.7	44.5	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	48.6	29.6	37.3	35.3	13.6	32.2	31.0		36.5	37.7	37.1	49.4	499
	2023	60.6	42.9	40.4	43.0	21.2	37.6	35.1	*	41.6	43.6	42.7	52.8	497
	2024	59.1	35.2	47.7	46.3	20.0	45.1	42.0	*	43.5	48.3	45.8	49.6	443

	NUMBER TESTED IN GRADE 8												
2022	35	81	375	402	59	255	400		271	228	499	9,781
2023	33	98	354	428	52	250	387	1	233	264	497	9,491
2024	22	71	342	400	50	275	348	1	232	211	443	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	18	57	235	260	51	173	276		172	142	314	4947	499
	2023	13	56	211	244	41	156	251	*	136	149	285	4479	497
	2024	9	46	179	215	40	151	202	*	131	109	240	4615	443

	NUMBER TESTED IN GRADE8												
2022	35	81	375	402	59	255	400		271	228	499	9,781
2023	33	98	354	428	52	250	387	1	233	264	497	9,491
2024	22	71	342	400	50	275	348	1	232	211	443	9,156

SEAGOVILLE MIDDLE SCHOOL (69)   **31**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	22.9	3.7	9.1	7.5	3.4	7.1	5.5		10.3	8.3	9.4	19.3	499
	2023	18.2	12.2	12.4	12.9	5.8	10.0	8.5	*	12.9	12.5	12.7	24.3	497
	2024	40.9	8.5	20.2	20.5	8.0	17.8	16.1	*	15.9	23.2	19.4	23.5	443

	NUMBER TESTED IN GRADE 8												
2022	35	81	375	402	59	255	400		271	228	499	9,781
2023	33	98	354	428	52	250	387	1	233	264	497	9,491
2024	22	71	342	400	50	275	348	1	232	211	443	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	14.3	0.0	3.5	2.7	1.7	2.7	2.0		5.2	2.6	4.0	9.5	499
	2023	12.1	2.0	3.4	3.7	3.8	2.4	2.3	*	4.3	3.0	3.6	11.0	497
	2024	18.2	2.8	8.5	8.5	2.0	7.6	6.6	*	5.2	10.9	7.9	11.2	443

	NUMBER TESTED IN GRADE 8												
2022	35	81	375	402	59	255	400		271	228	499	9,781
2023	33	98	354	428	52	250	387	1	233	264	497	9,491
2024	22	71	342	400	50	275	348	1	232	211	443	9,156

SEAGOVILLE MIDDLE SCHOOL (69)   **33**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	43.8	44.9	46.5	43.4
	2023	40.0	47.6	35.2	38.7
	2024	56.6	39.4	29.4	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	52.0	28.1	36.0	36.6	5.5	34.6	29.3				35.2	44.3	418
	2023	57.9	27.8	29.9	30.6	14.3	29.5	23.8				31.5	43.6	419
	2024	50.0	34.9	37.2	38.8	13.9	35.1	33.9				37.9	48.6	377
7	2022	36.7	29.6	32.6	33.2	14.5	29.8	27.5				32.3	43.1	471
	2023	42.9	22.0	34.6	32.8	13.5	30.7	27.5				32.9	41.4	401
	2024	45.0	27.6	34.8	32.7	7.8	29.3	27.2				34.5	46.0	426
8	2022	44.1	27.5	27.5	26.4	9.1	24.7	22.6				28.7	41.7	474
	2023	42.9	29.8	29.3	32.0	8.3	24.2	23.5				30.2	40.3	437
	2024	39.1	17.4	31.9	30.7	7.3	28.2	24.2				29.9	45.2	422
6-8	2022	43.8	28.4	31.8	32.0	9.7	29.7	26.4				31.9	43.0	1,363
	2023	47.1	27.0	31.3	31.8	12.3	28.3	25.0				31.5	41.7	1,257
	2024	45.1	26.4	34.5	33.9	10.1	30.6	28.3				34.0	46.6	1,225
# Tested (GR 6-8)	2022	89	204	1,011	1,013	165	721	962				1,363	26,408	
	2023	68	222	917	969	163	683	841				1,257	26,119	
	2024	71	208	925	1,059	198	712	938				1,225	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	0	13	14	0	8	7				16	827	418
	2023	2	2	6	8	1	3	3				11	792	419
	2024	2	4	12	17	1	8	11				18	890	377
7	2022	3	3	10	13	0	7	7				17	827	471
	2023	2	0	13	15	0	7	8				15	744	401
	2024	1	1	13	14	2	8	10				16	834	426
8	2022	4	3	4	6	1	1	2				11	698	474
	2023	1	1	5	4	1	2	1				8	716	437
	2024	1	0	5	5	0	2	3				6	786	422
6-8	2022	9	6	27	33	1	16	16				44	2,352	1,363
	2023	5	3	24	27	2	12	12				34	2,252	1,257
	2024	4	5	30	36	3	18	24				40	2,510	1,225
# Tested (GR 6-8)	2022	89	204	1,011	1,013	165	721	962				1,363	26,408	
	2023	68	222	917	969	163	683	841				1,257	26,119	
	2024	71	208	925	1,059	198	712	938				1,225	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.8	31.0	37.5	38.1	10.3	35.9	30.2				37.4	45.0	428
	2023	42.1	23.6	29.9	30.2	3.2	27.1	23.5				30.0	41.9	397
	2024	46.4	28.6	33.5	34.3	9.8	31.9	30.9				33.7	41.8	374
7	2022	40.0	31.6	30.6	32.6	14.3	26.3	26.8				32.2	42.7	484
	2023	23.8	25.0	30.8	29.8	9.1	27.2	22.9				29.6	40.8	368
	2024	47.1	31.0	33.5	32.9	14.8	33.3	28.8				33.9	40.8	375
8	2022	43.6	30.8	35.2	33.9	9.5	28.4	28.1				35.4	43.8	483
	2023	34.8	30.9	18.7	22.1	7.7	17.1	17.9				22.5	39.9	382
	2024	33.3	26.3	26.4	27.3	8.3	24.5	21.9				26.8	40.2	392
6-8	2022	45.0	31.1	34.4	34.8	11.4	30.3	28.3				34.9	43.8	1,395
	2023	33.3	26.6	26.5	27.5	6.2	24.1	21.5				27.4	40.9	1,147
	2024	42.9	28.8	30.9	31.4	10.9	29.6	27.0				31.4	40.9	1,141
# Tested (GR 6-8)	2022	100	228	1,045	1,038	201	737	1,007				1,395	26,585	
	2023	63	188	874	895	145	652	796				1,147	24,608	
	2024	63	191	867	1,021	184	666	885				1,141	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	13	14	0	8	9				17	840	428
	2023	2	0	7	6	1	2	3				9	751	397
	2024	3	4	13	19	2	7	9				21	812	374
7	2022	3	2	5	8	0	2	2				10	787	484
	2023	1	1	8	8	0	4	5				10	702	368
	2024	2	0	7	7	1	2	3				9	677	375
8	2022	6	3	3	8	1	3	3				14	773	483
	2023	1	0	5	5	1	2	3				6	606	382
	2024	1	3	7	9	0	5	6				11	671	392
6-8	2022	11	7	21	30	1	13	14				41	2,400	1,395
	2023	4	1	20	19	2	8	11				25	2,059	1,147
	2024	6	7	27	35	3	14	18				41	2,160	1,141
# Tested (GR 6-8)	2022	100	228	1,045	1,038	201	737	1,007				1,395	26,585	
	2023	63	188	874	895	145	652	796				1,147	24,608	
	2024	63	191	867	1,021	184	666	885				1,141	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	56.0	26.2	38.9	38.2	5.4	37.6	33.4				36.7	45.8	422
	2023	52.6	22.1	41.5	38.5	11.9	44.0	34.4				37.8	48.3	407
	2024	60.0	31.8	51.6	50.6	13.4	52.2	47.6				48.4	53.6	376
7	2022	34.5	23.6	35.1	34.5	11.3	34.3	27.5				33.3	45.1	474
	2023	45.0	28.1	41.7	39.8	7.5	39.5	34.3				39.4	47.5	401
	2024	52.6	28.8	42.3	40.9	8.2	42.3	35.6				40.8	49.2	404
8	2022	43.8	35.3	37.2	37.7	13.5	36.6	35.5				37.8	45.4	458
	2023	31.0	35.9	40.2	42.4	12.2	36.5	34.8				38.7	45.9	460
	2024	18.2	11.3	21.6	18.6	9.3	20.4	16.1				19.1	20.1	299
6-8	2022	44.2	28.3	37.0	36.7	9.9	36.2	32.0				35.9	45.5	1,354
	2023	41.2	29.2	41.1	40.3	10.6	39.9	34.5				38.6	47.2	1,268
	2024	50.0	24.4	39.8	38.1	10.7	39.2	34.1				37.4	45.6	1,079
# Tested (GR 6-8)	2022	86	205	1,005	1,005	161	716	953				1,354	26,301	
	2023	68	226	919	973	161	686	838				1,268	26,468	
	2024	60	201	802	929	197	618	831				1,079	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	9	9	1	7	8				10	646	422
	2023	1	1	11	10	1	6	3				13	761	407
	2024	0	2	16	16	2	11	11				18	901	376
7	2022	0	2	9	9	0	4	5				11	924	474
	2023	2	1	19	20	2	14	15				22	960	401
	2024	3	1	13	16	1	11	11				18	1,011	404
8	2022	4	2	11	12	0	6	6				17	765	458
	2023	0	2	5	5	0	5	5				7	853	460
	2024	0	0	1	1	0	0	1				1	35	299
6-8	2022	5	4	29	30	1	17	19				38	2,335	1,354
	2023	3	4	35	35	3	25	23				42	2,574	1,268
	2024	3	3	30	33	3	22	23				37	1,947	1,079
# Tested (GR 6-8)	2022	86	205	1,005	1,005	161	716	953				1,354	26,301	
	2023	68	226	919	973	161	686	838				1,268	26,468	
	2024	60	201	802	929	197	618	831				1,079	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.6	24.6	34.3	34.8	3.0	33.5	29.0				33.8	46.6	435
	2023	61.1	31.0	44.2	43.0	15.0	44.2	37.8				42.6	50.9	380
	2024	44.4	29.9	41.7	39.5	8.4	42.5	38.2				39.6	45.6	374
7	2022	26.5	21.8	30.6	29.7	8.7	29.1	22.7				28.8	44.1	476
	2023	42.1	26.3	41.0	40.4	14.0	39.4	33.8				39.1	48.4	399
	2024	40.0	27.5	41.9	40.2	8.2	42.0	36.6				39.4	44.9	360
8	2022	33.3	21.1	30.2	29.1	7.9	27.9	25.8				29.4	44.5	487
	2023	55.0	41.0	46.5	49.1	10.8	43.5	42.4				46.1	46.7	362
	2024	20.0	22.4	21.5	20.2	10.4	20.0	19.2				22.0	22.3	273
6-8	2022	36.6	22.4	31.7	31.2	6.5	30.2	25.8				30.5	45.1	1,398
	2023	52.6	32.8	43.7	43.9	13.6	42.2	37.7				42.5	48.6	1,141
	2024	38.5	27.0	36.1	34.5	8.9	35.7	32.1				34.8	40.9	1,007
# Tested (GR 6-8)	2022	101	223	1,052	1,040	199	738	1,009				1,398	26,450	
	2023	57	189	871	888	147	656	788				1,141	25,072	
	2024	52	185	750	896	180	589	779				1,007	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	1	5	6	1	4	5				8	673	435
	2023	4	0	11	9	1	7	5				15	967	380
	2024	1	3	15	18	1	10	11				19	901	374
7	2022	1	0	3	2	1	1	1				4	810	476
	2023	3	0	11	14	2	9	11				14	919	399
	2024	0	2	12	14	0	6	7				14	953	360
8	2022	5	1	10	9	0	5	5				17	859	487
	2023	1	1	6	7	0	5	6				9	1,004	362
	2024	1	3	11	13	2	6	11				16	139	273
6-8	2022	8	2	18	17	2	10	11				29	2,342	1,398
	2023	8	1	28	30	3	21	22				38	2,890	1,141
	2024	2	8	38	45	3	22	29				49	1,993	1,007
# Tested (GR 6-8)	2022	101	223	1,052	1,040	199	738	1,009				1,398	26,450	
	2023	57	189	871	888	147	656	788				1,141	25,072	
	2024	52	185	750	896	180	589	779				1,007	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	*Domain:* 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (222)	**Beginning**	17	7.7	63	28.4	50	22.5	54	24.3	26	11.7
	Intermediate	73	32.9	131	59.0	101	45.5	68	30.6	108	48.6
	Advanced	87	39.2	27	12.2	70	31.5	62	27.9	80	36.0
	Advanced High	45	20.3	1	0.5	1	0.5	38	17.1	8	3.6
7 (254)	**Beginning**	13	5.2	95	38.0	49	19.4	43	17.0	22	8.8
	Intermediate	82	32.8	133	53.2	100	39.5	74	29.2	129	51.8
	Advanced	96	38.4	22	8.8	97	38.3	70	27.7	90	36.1
	Advanced High	59	23.6	0	0.0	7	2.8	66	26.1	8	3.2
8 (269)	**Beginning**	16	5.9	111	41.3	58	21.6	17	6.3	17	6.3
	Intermediate	63	23.4	128	47.6	152	56.7	117	43.7	142	53.0
	Advanced	112	41.6	29	10.8	55	20.5	79	29.5	106	39.6
	Advanced High	78	29.0	1	0.4	3	1.1	55	20.5	3	1.1
ALL (745)	**Beginning**	46	6.2	269	36.3	157	21.1	114	15.3	65	8.8
	Intermediate	218	29.4	392	52.9	353	47.5	259	34.9	379	51.3
	Advanced	295	39.8	78	10.5	222	29.9	211	28.4	276	37.3
	Advanced High	182	24.6	2	0.3	11	1.5	159	21.4	19	2.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
198 / **28 (14.1%)**	**Beginning**	9			
	Intermediate	8	93		
	Advanced	0	12	65	
	Advanced High	0	1	7	
230 / **54 (23.5%)**	**Beginning**	13			
	Intermediate	9	110		
	Advanced	0	38	48	
	Advanced High	0	1	6	
257 / **58 (22.6%)**	**Beginning**	9			
	Intermediate	13	123		
	Advanced	1	41	63	
	Advanced High	0	0	3	
685 / **140 (20.4%)**	**Beginning**	31			
	Intermediate	30	326		
	Advanced	1	91	176	
	Advanced High	0	2	16	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
120	56.3	72.1	83.6	84.9	60.0	98.3	61.4	89.8

Middle School Exams

MS ART I STUDIO

97	50.9	73.2	88.3	90.0	67.0	96.9	78.2	97.0

MS HEALTH EDUCATION 8

157	62.5	71.2	86.5	88.2	60.5	95.5	73.6	94.7

MS VARSITY BAND

20	47.0	64.7	91.5	94.5	35.0	100.0	59.5	94.0

PHYSICAL EDUCATION 6

220	57.6	71.7	85.6	87.2	62.7	95.5	69.6	99.2

PHYSICAL EDUCATION 7 & 8

228	54.7	72.8	80.0	80.7	67.5	92.5	77.5	98.8

PHYSICS 8

50	55.6	73.3	88.8	90.5	78.0	100.0	59.1	96.3

SCIENCE 6

266	37.6	68.3	77.4	78.4	41.7	91.0	44.8	92.3

SCIENCE 6 HONORS

100	55.8	73.5	86.4	87.8	64.0	96.0	57.7	95.7

SCIENCE 7

317	47.4	67.1	80.0	81.5	40.7	97.2	52.2	89.4

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS

Middle School Exams

MS ART I STUDIO

96	47.7	69.8	87.6	89.6	51.0	99.0	68.6	96.5

MS HEALTH EDUCATION 8

161	65.3	74.0	42.0	38.5	69.6	46.6	75.2	91.9

MS VARSITY BAND

22	49.6	66.4	83.8	85.8	36.4	81.8	50.1	98.1

PHYSICAL EDUCATION 6

211	55.6	71.1	12.5	6.0	62.1	14.2	65.9	95.8

PHYSICAL EDUCATION 7 & 8

193	54.1	70.7	84.8	86.3	60.1	96.9	76.5	98.7

PHYSICS 8

53	53.2	75.0	90.9	92.7	86.8	100.0	70.3	94.5

SCIENCE 6

264	42.0	70.0	76.0	76.7	47.0	95.1	44.7	91.9

SCIENCE 6 HONORS

99	67.9	83.7	89.5	90.1	98.0	100.0	78.8	94.4

SCIENCE 7

296	45.0	72.0	79.8	80.6	62.2	94.6	66.6	90.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

| 108 | 61.3 | 71.7 | 82.7 | 83.9 | 57.4 | 98.1 | 66.7 | 92.3 |

SCIENCE 8

| 376 | 48.6 | 71.4 | 80.1 | 81.1 | 53.7 | 93.9 | 55.5 | 90.1 |

TEXAS STUDIES 7

| 256 | 36.4 | 65.9 | 79.7 | 81.2 | 29.7 | 93.0 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 155 | 42.6 | 68.7 | 85.5 | 87.3 | 46.5 | 99.4 | 54.9 | 94.7 |

U.S. STUDIES 8

| 255 | 35.3 | 66.6 | 76.2 | 77.3 | 27.5 | 88.6 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 166 | 51.5 | 74.4 | 79.6 | 80.2 | 67.5 | 89.2 | 61.9 | 93.7 |

WORLD CULTURES 6

| 271 | 49.1 | 69.5 | 81.6 | 82.9 | 50.9 | 95.6 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 98 | 59.3 | 74.5 | 80.8 | 81.5 | 70.4 | 92.9 | 61.9 | 96.6 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TEXAS STUDIES 7

| 246 | 40.7 | 64.4 | 72.7 | 73.6 | 26.8 | 67.1 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 154 | 46.5 | 67.9 | 85.4 | 87.4 | 39.6 | 96.1 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 264 | 46.0 | 69.4 | 79.5 | 80.6 | 49.2 | 95.5 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 98 | 59.3 | 77.8 | 82.4 | 82.9 | 73.5 | 98.0 | 69.2 | 95.5 |