CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 263

J.P. STARKS ELEMENTARY SCHOOL

Statistics based on all students, including those in choice programs.

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DALLAS INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	22
1	27
2	33
3	24
4	27
5	32
6	30
7	10
8	9
ALL	232

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	114	49.1	17	68.0
American Indian/Alaska Native	3	1.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.9	*	*
Hispanic	98	42.2	2	8.0
White	2	0.9	5	20.0
Multiple	13	5.6	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	138	59.5
Economically disadvantaged	219	94.4
Limited English proficient (LEP)	65	28.0
Special education	21	9.1
Talented and Gifted (TAG)	46	19.8

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2022**	18	11	61.1	0	0.0	0	0.0	5	27.8	0	0.0	2	11.1
	2023	14	10	71.4	0	0.0	0	0.0	4	28.6	0	0.0	0	0.0
	2024	18	4	22.2	2	11.1	0	0.0	10	55.6	0	0.0	2	11.1
KN	**2022**	28	16	57.1	0	0.0	0	0.0	10	35.7	0	0.0	2	7.1
	2023	24	12	50.0	0	0.0	0	0.0	12	50.0	0	0.0	0	0.0
	2024	22	10	45.5	0	0.0	0	0.0	10	45.5	0	0.0	2	9.1
1	**2022**	27	19	70.4	0	0.0	0	0.0	5	18.5	0	0.0	3	11.1
	2023	36	24	66.7	0	0.0	0	0.0	12	33.3	0	0.0	0	0.0
	2024	27	13	48.1	1	3.7	0	0.0	11	40.7	1	3.7	1	3.7
2	**2022**	21	16	76.2	0	0.0	0	0.0	3	14.3	0	0.0	2	9.5
	2023	28	17	60.7	0	0.0	0	0.0	9	32.1	0	0.0	2	7.1
	2024	33	20	60.6	0	0.0	0	0.0	13	39.4	0	0.0	0	0.0
3	**2022**	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2023	27	14	51.9	0	0.0	0	0.0	11	40.7	0	0.0	2	7.4
	2024	24	15	62.5	0	0.0	0	0.0	7	29.2	0	0.0	2	8.3
4	**2022**	28	22	78.6	0	0.0	0	0.0	5	17.9	0	0.0	1	3.6
	2023	29	22	75.9	0	0.0	0	0.0	6	20.7	0	0.0	1	3.4
	2024	27	13	48.1	0	0.0	1	3.7	11	40.7	0	0.0	2	7.4
5	**2022**	24	19	79.2	0	0.0	0	0.0	4	16.7	0	0.0	1	4.2
	2023	33	22	66.7	0	0.0	0	0.0	10	30.3	0	0.0	1	3.0
	2024	32	17	53.1	0	0.0	0	0.0	12	37.5	0	0.0	3	9.4
PK-5	**2022**	172	125	72.7	0	0.0	0	0.0	35	20.3	0	0.0	12	7.0
	2023	191	121	63.4	0	0.0	0	0.0	64	33.5	0	0.0	6	3.1
	2024	183	92	50.3	3	1.6	1	0.5	74	40.4	1	0.5	12	6.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2022**	17	5	29.4	0	0.0	0	0.0	12	70.6	0	0.0	0	0.0
	2023	11	5	45.5	0	0.0	0	0.0	4	36.4	1	9.1	1	9.1
	2024	30	16	53.3	0	0.0	1	3.3	13	43.3	0	0.0	0	0.0
7	**2022**	13	4	30.8	0	0.0	2	15.4	6	46.2	0	0.0	1	7.7
	2023	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
	2024	10	5	50.0	0	0.0	0	0.0	3	30.0	1	10.0	1	10.0
8	**2022**	20	2	10.0	0	0.0	0	0.0	16	80.0	0	0.0	2	10.0
	2023	12	3	25.0	0	0.0	1	8.3	6	50.0	0	0.0	2	16.7
	2024	9	1	11.1	0	0.0	0	0.0	8	88.9	0	0.0	0	0.0
6-8	**2022**	50	11	22.0	0	0.0	2	4.0	34	68.0	0	0.0	3	6.0
	2023	37	12	32.4	0	0.0	1	2.7	20	54.1	1	2.7	3	8.1
	2024	49	22	44.9	0	0.0	1	2.0	24	49.0	1	2.0	1	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2022**	18	17	94.4	3	16.7	0	0.0	3	16.7	0	0.0	16	88.9	38.9	61.1	11.1
	2023	14	11	78.6	2	14.3	2	14.3	4	28.6	0	0.0	13	92.9	35.7	64.3	21.4
	2024	18	18	100.0	8	44.4	0	0.0	14	77.8	0	0.0	13	72.2	55.6	44.4	27.8
KN	**2022**	28	27	96.4	4	14.3	1	3.6	4	14.3	0	0.0	15	53.6	46.4	53.6	3.6
	2023	24	23	95.8	7	29.2	0	0.0	6	25.0	5	20.8	8	33.3	37.5	62.5	0.0
	2024	22	21	95.5	5	22.7	1	4.5	12	54.5	0	0.0	14	63.6	59.1	40.9	0.0
1	**2022**	27	27	100.0	2	7.4	1	3.7	3	11.1	3	11.1	6	22.2	59.3	40.7	3.7
	2023	36	34	94.4	8	22.2	1	2.8	10	27.8	2	5.6	16	44.4	47.2	52.8	0.0
	2024	27	26	96.3	8	29.6	1	3.7	18	66.7	7	25.9	9	33.3	59.3	40.7	0.0
2	**2022**	21	20	95.2	1	4.8	0	0.0	3	14.3	3	14.3	4	19.0	57.1	42.9	9.5
	2023	28	26	92.9	6	21.4	1	3.6	9	32.1	5	17.9	6	21.4	57.1	42.9	3.6
	2024	33	33	100.0	7	21.2	3	9.1	22	66.7	3	9.1	4	12.1	45.5	54.5	6.1
3	**2022**	26	26	100.0	2	7.7	1	3.8	4	15.4	4	15.4	7	26.9	34.6	65.4	3.8
	2023	27	26	96.3	4	14.8	3	11.1	4	14.8	6	22.2	10	37.0	55.6	44.4	3.7
	2024	24	22	91.7	6	25.0	0	0.0	17	70.8	3	12.5	7	29.2	45.8	54.2	8.3
4	**2022**	28	28	100.0	3	10.7	2	7.1	14	50.0	8	28.6	5	17.9	53.6	46.4	3.6
	2023	29	28	96.6	3	10.3	4	13.8	16	55.2	6	20.7	5	17.2	44.8	55.2	3.4
	2024	27	27	100.0	7	25.9	5	18.5	15	55.6	4	14.8	9	33.3	40.7	59.3	3.7
5	**2022**	24	23	95.8	3	12.5	2	8.3	14	58.3	5	20.8	4	16.7	45.8	54.2	4.2
	2023	33	31	93.9	5	15.2	4	12.1	14	42.4	11	33.3	7	21.2	57.6	42.4	0.0
	2024	32	30	93.8	8	25.0	6	18.8	20	62.5	5	15.6	8	25.0	50.0	50.0	6.3
PK-5	**2022**	172	168	97.7	18	10.5	7	4.1	45	26.2	23	13.4	57	33.1	48.3	51.7	5.2
	2023	191	179	93.7	35	18.3	15	7.9	63	33.0	35	18.3	65	34.0	49.2	50.8	3.1
	2024	183	177	96.7	49	26.8	16	8.7	118	64.5	22	12.0	64	35.0	50.3	49.7	6.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2022**	17	16	94.1	9	52.9	0	0.0	10	58.8	16	94.1	0	0.0	64.7	35.3	0.0
	2023	11	8	72.7	2	18.2	1	9.1	3	27.3	7	63.6	0	0.0	63.6	36.4	0.0
	2024	30	27	90.0	9	30.0	4	13.3	13	43.3	9	30.0	6	20.0	60.0	40.0	0.0
7	**2022**	13	12	92.3	6	46.2	1	7.7	7	53.8	7	53.8	0	0.0	46.2	53.8	0.0
	2023	14	11	78.6	8	57.1	0	0.0	9	64.3	13	92.9	0	0.0	57.1	42.9	0.0
	2024	10	7	70.0	1	10.0	1	10.0	1	10.0	6	60.0	0	0.0	60.0	40.0	0.0
8	**2022**	20	20	100.0	11	55.0	0	0.0	13	65.0	14	70.0	0	0.0	55.0	45.0	0.0
	2023	12	10	83.3	5	41.7	1	8.3	7	58.3	7	58.3	0	0.0	50.0	50.0	0.0
	2024	9	8	88.9	6	66.7	0	0.0	6	66.7	9	100.0	0	0.0	66.7	33.3	0.0
6-8	**2022**	50	48	96.0	26	52.0	1	2.0	30	60.0	37	74.0	0	0.0	56.0	44.0	0.0
	2023	37	29	78.4	15	40.5	2	5.4	19	51.4	27	73.0	0	0.0	56.8	43.2	0.0
	2024	49	42	85.7	16	32.7	5	10.2	20	40.8	24	49.0	6	12.2	61.2	38.8	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2022**	32	10,601	29	90.7	9,857	93.0	9	28.3	8.0	18	8,573	56.6	80.9
	2023	28	9,795	26	93.1	9,098	92.9	2	7.1	4.9	19	8,293	67.0	84.7
	2024	22	9,740	19	86.7	9,070	93.1	6	26.7	6.0	6	5,088	26.7	52.2
1	**2022**	32	10,904	28	88.6	10,206	93.6	6	18.8	7.3	18	8,976	56.4	82.3
	2023	37	10,625	34	91.3	9,918	93.3	7	18.8	5.3	22	9,021	59.2	84.9
	2024	25	10,281	22	89.6	9,645	93.8	5	20.1	5.9	16	7,410	64.2	72.1
2	**2022**	28	10,614	25	87.6	9,987	94.1	6	21.3	6.0	15	8,941	53.2	84.2
	2023	30	10,350	27	91.7	9,734	94.0	3	10.2	4.7	17	8,998	57.5	86.9
	2024	34	10,643	30	90.3	10,035	94.3	7	20.9	5.1	21	8,018	62.6	75.3
3	**2022**	31	10,392	29	93.2	9,829	94.6	3	9.7	6.3	22	8,798	71.1	84.7
	2023	26	9,927	24	91.9	9,395	94.6	1	3.8	4.3	18	8,837	68.9	89.0
	2024	26	10,172	24	94.9	9,639	94.8	3	11.7	4.7	14	7,948	54.5	78.1
4	**2022**	33	10,478	31	91.8	9,930	94.8	4	12.0	5.8	21	8,981	63.0	85.7
	2023	32	9,872	31	95.4	9,372	94.9	7	21.6	4.5	21	8,790	64.7	89.0
	2024	26	9,926	24	90.3	9,409	94.8	4	15.4	5.1	12	7,834	46.1	78.9
5	**2022**	30	10,405	28	93.7	9,875	94.9	9	29.8	6.3	22	8,914	73.0	85.7
	2023	36	9,891	34	95.0	9,406	95.1	3	8.4	4.9	27	8,815	75.3	89.1
	2024	31	9,847	29	93.6	9,347	94.9	6	19.3	5.2	19	7,867	61.1	79.9
KN-5	**2022**	186	63,393	170	91.0	59,686	94.2	37	19.9	6.6	116	53,183	62.2	83.9
	2023	189	60,461	176	93.1	56,922	94.1	23	12.1	4.8	124	52,754	65.4	87.3
	2024	164	60,609	149	91.0	57,145	94.3	31	18.9	5.4	88	44,165	53.7	72.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2022**	20	9,901	20	98.1	9,363	94.6	0	0.0	8.9	17	8,300	83.1	83.8
	2023	12	9,009	12	96.4	8,575	95.2	0	0.0	7.0	11	7,980	90.7	88.6
	2024	34	9,061	32	96.2	8,612	95.0	10	29.8	8.6	24	7,145	71.6	78.9
7	**2022**	17	10,335	16	98.4	9,689	93.7	0	0.0	10.8	13	8,457	78.6	81.8
	2023	15	9,404	15	95.9	8,895	94.6	0	0.0	9.0	14	8,106	90.7	86.2
	2024	10	8,956	10	97.1	8,441	94.2	0	0.0	12.0	10	7,031	99.9	78.5
8	**2022**	23	10,461	23	99.6	9,782	93.5	0	0.0	12.6	20	8,381	86.1	80.1
	2023	13	9,849	13	96.7	9,263	94.0	0	0.0	12.5	12	8,359	90.7	84.9
	2024	9	9,417	9	96.2	8,823	93.7	1	11.1	13.3	11	7,320	100.0	77.7
6-8	**2022**	60	30,697	59	98.8	28,834	93.9	0	0.0	10.8	50	25,138	83.0	81.9
	2023	41	28,262	39	96.3	26,732	94.6	0	0.0	9.6	37	24,445	90.7	86.5
	2024	53	27,434	51	96.4	25,876	94.3	11	20.9	11.3	45	21,496	85.6	78.4

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	68.0
Hispanic	2	8.0
White	5	20.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.1	66.7
2022-23	5.9	60.9
2023-24	8.0	69.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	1	4.0
2	1	4.0
3	0	0.0
4	1	4.0
5	1	4.0
1-3	2	8.0
More than 3	21	84.0
1 - 5	4	16.0
6 - 10	4	16.0
11 - 20	7	28.0
More than 20	8	32.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		68.2	*	69.2	*	*	*		88.9	58.8	69.2	69.7	26
	2023		71.4	63.6	73.1	*	*	*		60.0	83.3	70.4	71.5	27
	2024		68.8	71.4	69.6		66.7	66.7		63.6	78.6	72.0	67.7	25
4	**2022**		77.3	66.7	75.9	*	*	73.3		68.8	84.6	75.9	71.6	29
	2023		63.6	83.3	67.9	*	*	50.0		76.9	62.5	69.0	73.1	29
	2024		53.8	54.5	59.3	*	50.0	42.9		63.6	56.3	59.3	76.4	27
5	**2022**		66.7	*	72.0	*	*	64.3		75.0	71.4	73.1	77.3	26
	2023		73.9	100.0	81.3	*	*	80.0		84.2	80.0	82.4	77.7	34
	2024		47.1	88.9	67.9	50.0	*	56.3		57.1	73.3	65.5	74.6	29
3-5	**2022**		70.8	76.9	72.5	*	87.5	69.7		75.7	70.5	72.8	72.9	81
	2023		69.5	81.5	74.4	72.7	66.7	62.9		74.5	74.4	74.4	74.2	90
	2024		56.5	70.4	65.4	45.5	70.6	56.3		61.1	68.9	65.4	73.0	81

	NUMBER TESTED IN GRADES 3-5											
2022		65	13	80	5	8	33		37	44	81	18,671
2023		59	27	86	11	12	35		47	43	90	19,146
2024		46	27	78	11	17	48		36	45	81	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	69.0	11
	2024	*	76.5	76.9	80.0	*	66.7	64.3		76.2	83.3	78.8	66.7	33
7	**2022**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.1	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	63.9	10
8	**2022**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	20
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.5	12
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	73.4	9
6-8	**2022**		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	50
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9	37
	2024	*	82.6	87.5	86.7	*	81.3	76.2		84.8	89.5	86.5	68.1	52

	NUMBER TESTED IN GRADES 6-8											
2022		11	34	48	1	26	30		28	22	50	28,611
2023	1	12	20	29	2	15	19		21	16	37	27,094
2024	2	23	24	45	5	16	21		33	19	52	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		7	*	8	*	*	*		1	7	8	1,825	26
	2023		4	4	7	*	*	*		6	2	8	1,744	27
	2024		5	2	7		2	6		4	3	7	1,951	25
4	**2022**		5	2	7	*	*	4		5	2	7	1,785	29
	2023		8	1	9	*	*	8		3	6	9	1,742	29
	2024		6	5	11	*	3	8		4	7	11	1,508	27
5	**2022**		7	*	7	*	*	5		3	4	7	1,445	26
	2023		6	0	6	*	*	3		3	3	6	1,461	34
	2024		9	1	9	3	*	7		6	4	10	1,679	29
3-5	**2022**		19	3	22	*	1	10		9	13	22	5,055	81
	2023		18	5	22	3	4	13		12	11	23	4,947	90
	2024		20	8	27	6	5	21		14	14	28	5,138	81

	NUMBER TESTED IN GRADES 3-5											
2022		65	13	80	5	8	33		37	44	81	18,671
2023		59	27	86	11	12	35		47	43	90	19,146
2024		46	27	78	11	17	48		36	45	81	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	0	0		0	0		0	0	0	3,664	17
	2023	*	*	*	0	*	*	*		0	*	0	2,712	11
	2024	*	4	3	6	*	3	5		5	2	7	2,946	33
7	**2022**		*	0	0	*	0	0		0	0	0	2,873	13
	2023		*	0	0		0	0		0	0	0	2,727	14
	2024	*	*	*	0	*	*	*		0	*	0	3,164	10
8	**2022**		*	0	0		0	0		0	0	0	2,316	20
	2023		*	0	0	*	*	0		0	0	0	2,164	12
	2024		*	0	0		0	0		0	*	0	2,433	9
6-8	**2022**		0	0	0	*	0	0		0	0	0	8,853	50
	2023	*	0	0	0	*	0	0		0	0	0	7,603	37
	2024	*	4	3	6	*	3	5		5	2	7	8,543	52

	NUMBER TESTED IN GRADES 6-8											
2022		11	34	48	1	26	30		28	22	50	28,611
2023	1	12	20	29	2	15	19		21	16	37	27,094
2024	2	23	24	45	5	16	21		33	19	52	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		9.1	*	19.2	*	*	*		33.3	11.8	19.2	45.3	26
	2023		21.4	45.5	34.6	*	*	*		13.3	58.3	33.3	46.8	27
	2024		43.8	28.6	39.1		16.7	22.2		18.2	57.1	40.0	41.8	25
4	**2022**		50.0	66.7	55.2	*	*	60.0		43.8	69.2	55.2	48.1	29
	2023		9.1	50.0	17.9	*	*	6.3		15.4	25.0	20.7	41.7	29
	2024		7.7	18.2	18.5	*	33.3	14.3		9.1	25.0	18.5	44.6	27
5	**2022**		38.1	*	44.0	*	*	42.9		50.0	42.9	46.2	54.0	26
	2023		52.2	80.0	56.3	*	*	40.0		52.6	66.7	58.8	52.4	34
	2024		5.9	55.6	28.6	0.0	*	18.8		35.7	20.0	27.6	49.8	29
3-5	**2022**		32.3	69.2	40.0	*	75.0	51.5		43.2	38.6	40.7	49.2	81
	2023		28.8	59.3	37.2	36.4	41.7	25.7		29.8	48.8	38.9	47.0	90
	2024		19.6	33.3	28.2	0.0	29.4	18.8		22.2	33.3	28.4	45.5	81

	NUMBER TESTED IN GRADES 3-5										
2022		65	13	80	5	8	33		37	44	81	18,671
2023		59	27	86	11	12	35		47	43	90	19,146
2024		46	27	78	11	17	48		36	45	81	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	100.0	93.8		100.0	90.0		90.9	100.0	94.1	33.2	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	44.3	11
	2024	*	58.8	69.2	63.3	*	55.6	42.9		61.9	66.7	63.6	47.4	33
7	**2022**		*	100.0	91.7	*	100.0	100.0		83.3	100.0	92.3	45.2	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	43.9	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	43.9	10
8	**2022**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	48.3	20
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	48.2	12
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	47.6	9
6-8	**2022**		81.8	100.0	95.8	*	100.0	96.7		92.9	100.0	96.0	42.3	50
	2023	*	100.0	95.0	96.6	*	93.3	94.7		95.2	100.0	97.3	45.5	37
	2024	*	69.6	83.3	75.6	*	75.0	61.9		75.8	78.9	76.9	46.3	52

	NUMBER TESTED IN GRADES 6-8											
2022		11	34	48	1	26	30		28	22	50	28,611
2023	1	12	20	29	2	15	19		21	16	37	27,094
2024	2	23	24	45	5	16	21		33	19	52	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		0.0	*	0.0	*	*	*		0.0	0.0	0.0	26.5	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	18.2	27
	2024		25.0	0.0	17.4		0.0	5.6		9.1	28.6	20.0	17.8	25
4	**2022**		27.3	66.7	34.5	*	*	26.7		12.5	61.5	34.5	25.0	29
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	18.4	29
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	27
5	**2022**		19.0	*	24.0	*	*	14.3		33.3	21.4	26.9	35.4	26
	2023		21.7	50.0	28.1	*	*	20.0		15.8	46.7	29.4	26.1	34
	2024		0.0	22.2	10.7	0.0	*	6.3		14.3	6.7	10.3	27.1	29
3-5	**2022**		15.4	46.2	20.0	*	37.5	18.2		16.2	25.0	21.0	29.0	81
	2023		8.5	22.2	14.0	18.2	16.7	8.6		8.5	20.9	14.4	21.0	90
	2024		8.7	7.4	9.0	0.0	5.9	4.2		8.3	11.1	9.9	21.9	81

	NUMBER TESTED IN GRADE 3-5											
2022		65	13	80	5	8	33		37	44	81	18,671
2023		59	27	86	11	12	35		47	43	90	19,146
2024		46	27	78	11	17	48		36	45	81	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	33.3	43.8		22.2	20.0		36.4	50.0	41.2	16.0	17
	2023	*	*	*	87.5	*	*	*		85.7	*	81.8	17.8	11
	2024	*	17.6	53.8	33.3	*	22.2	21.4		23.8	50.0	33.3	20.8	33
7	**2022**		*	100.0	83.3	*	83.3	85.7		66.7	100.0	84.6	29.3	13
	2023		*	70.0	72.7		62.5	66.7		87.5	66.7	78.6	20.0	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	22.5	10
8	**2022**		*	81.3	85.0		90.9	84.6		72.7	100.0	85.0	29.2	20
	2023		*	83.3	70.0	*	*	57.1		66.7	83.3	75.0	22.5	12
	2024		*	87.5	87.5		83.3	83.3		83.3	*	88.9	22.8	9
6-8	**2022**		72.7	67.6	70.8	*	65.4	63.3		57.1	86.4	70.0	24.9	50
	2023	*	75.0	80.0	75.9	*	73.3	63.2		81.0	75.0	78.4	20.1	37
	2024	*	39.1	70.8	53.3	*	50.0	42.9		48.5	68.4	55.8	22.0	52

	NUMBER TESTED IN GRADE 6-8											
2022		11	34	48	1	26	30		28	22	50	28,611
2023	1	12	20	29	2	15	19		21	16	37	27,094
2024	2	23	24	45	5	16	21		33	19	52	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	73.8	60.8	48.9
	2023	52.8	33.3	1.3 / 10
	2024	50.6	47.2	3.2 / 10
4	**2022**	72.8	71.3	61.5
	2023	42.4	35.4	1.7 / 10
	2024	41.7	33.2	1.9 / 10
5	**2022**	62.0	67.8	67.6
	2023	61.3	60.7	4.5 / 10
	2024	46.0	41.0	1.2 / 10
3-5	**2022**	69.7	66.8	59.4
	2023	52.7	44.4	2.6 / 10
	2024	46.0	40.3	2.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	83.1	84.4	83.1
	2023	75.6	84.7	9.3 / 10
	2024	60.4	55.0	4.4 / 10
7	**2022**	93.3	85.9	90.9
	2023	78.6	79.8	8.1 / 10
	2024	81.4	93.9	9.9 / 10
8	**2022**	97.5	87.9	85.9
	2023	79.2	80.7	8.7 / 10
	2024	78.2	81.3	9.2 / 10
6-8	**2022**	91.5	86.2	86.2
	2023	77.9	81.6	8.6 / 10
	2024	67.5	67.0	6.3 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		50.0	*	57.7	*	*	*		77.8	47.1	57.7	65.9	26
	2023		57.1	81.8	69.2	*	*	*		60.0	83.3	70.4	68.7	27
	2024		75.0	71.4	73.9		66.7	72.2		81.8	71.4	76.0	62.7	25
4	**2022**		59.1	66.7	58.6	*	*	46.7		50.0	69.2	58.6	65.8	29
	2023		50.0	83.3	57.1	*	*	50.0		61.5	56.3	58.6	69.7	29
	2024		53.8	45.5	55.6	*	33.3	35.7		72.7	43.8	55.6	63.2	27
5	**2022**		76.2	*	80.0	*	*	71.4		100.0	64.3	80.8	74.9	26
	2023		82.6	90.0	84.4	*	*	73.3		89.5	80.0	85.3	80.0	34
	2024		47.1	88.9	67.9	33.3	*	50.0		64.3	66.7	65.5	72.8	29
3-5	**2022**		61.5	84.6	65.0	*	87.5	60.6		73.0	59.1	65.4	68.8	81
	2023		64.4	85.2	70.9	63.6	75.0	60.0		72.3	72.1	72.2	72.8	90
	2024		58.7	66.7	65.4	27.3	58.8	54.2		72.2	60.0	65.4	66.2	81

	NUMBER TESTED IN GRADES 3-5										
2022		65	13	80	5	8	33		37	44	81	28,707
2023		59	27	86	11	12	35		47	43	90	27,874
2024		46	27	78	11	17	48		36	45	81	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	66.4	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	72.4	11
	2024	*	82.4	76.9	76.7	*	66.7	57.1		85.7	66.7	78.8	64.3	33
8	**2022**		*	100.0	91.7	*	100.0	85.7		100.0	85.7	92.3	66.0	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	64.4	10
6-8	**2022**		66.7	100.0	92.9	*	100.0	88.2		88.2	92.3	90.0	60.9	30
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	25
	2024	*	86.4	81.3	81.1	*	70.0	60.0		88.9	75.0	83.7	61.8	43

	NUMBER TESTED IN GRADES 6-8											
2022		9	18	28	1	15	17		17	13	30	24,707
2023	1	9	14	19	1	10	12		15	10	25	22,974
2024	2	22	16	37	5	10	15		27	16	43	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		11	*	11	*	*	*		2	9	11	3,258	26
	2023		6	2	8	*	*	*		6	2	8	2,924	27
	2024		4	2	6		2	5		2	4	6	3,470	25
4	**2022**		9	2	12	*	*	8		8	4	12	3,297	29
	2023		11	1	12	*	*	8		5	7	12	2,801	29
	2024		6	6	12	*	4	9		3	9	12	3,357	27
5	**2022**		5	*	5	*	*	4		0	5	5	2,389	26
	2023		4	1	5	*	*	4		2	3	5	1,855	34
	2024		9	1	9	4	*	8		5	5	10	2,471	29
3-5	**2022**		25	2	28	*	1	13		10	18	28	8,944	81
	2023		21	4	25	4	3	14		13	12	25	7,580	90
	2024		19	9	27	8	7	22		10	18	28	9,298	81

	NUMBER TESTED IN GRADES 3-5											
2022		65	13	80	5	8	33		37	44	81	28,707
2023		59	27	86	11	12	35		47	43	90	27,874
2024		46	27	78	11	17	48		36	45	81	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	0	1		0	1		2	0	2	3,133	17
	2023	*	*	*	0	*	*	*		0	*	0	2,419	11
	2024	*	3	3	7	*	3	6		3	4	7	3,156	33
8	**2022**		*	0	1	*	0	1		0	1	1	3,849	13
	2023		*	0	0		0	0		0	0	0	3,336	14
	2024	*	*	*	0	*	*	*		0	*	0	4,046	10
6-8	**2022**		3	0	2	*	0	2		2	1	3	9,670	30
	2023	*	0	0	0	*	0	0		0	0	0	6,955	25
	2024	*	3	3	7	*	3	6		3	4	7	8,270	43

	NUMBER TESTED IN GRADES 6-8											
2022		9	18	28	1	15	17		17	13	30	24,707
2023	1	9	14	19	1	10	12		15	10	25	22,974
2024	2	22	16	37	5	10	15		27	16	43	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		18.2	*	19.2	*	*	*		22.2	17.6	19.2	37.6	26
	2023		14.3	54.5	38.5	*	*	*		26.7	50.0	37.0	41.0	27
	2024		31.3	42.9	34.8		33.3	27.8		45.5	35.7	40.0	35.1	25
4	**2022**		31.8	66.7	37.9	*	*	33.3		18.8	61.5	37.9	37.0	29
	2023		9.1	83.3	25.0	*	*	18.8		30.8	25.0	27.6	45.7	29
	2024		7.7	36.4	25.9	*	33.3	21.4		27.3	25.0	25.9	40.5	27
5	**2022**		33.3	*	44.0	*	*	35.7		66.7	28.6	46.2	46.9	26
	2023		60.9	80.0	65.6	*	*	40.0		68.4	66.7	67.6	50.4	34
	2024		17.6	66.7	39.3	16.7	*	18.8		42.9	33.3	37.9	45.1	29
3-5	**2022**		27.7	69.2	33.8	*	75.0	33.3		35.1	34.1	34.6	40.5	81
	2023		30.5	70.4	44.2	45.5	66.7	28.6		44.7	46.5	45.6	45.7	90
	2024		19.6	48.1	33.3	18.2	41.2	22.9		38.9	31.1	34.6	40.2	81

	NUMBER TESTED IN GRADES 3-5										
2022		65	13	80	5	8	33		37	44	81	28,707
2023		59	27	86	11	12	35		47	43	90	27,874
2024		46	27	78	11	17	48		36	45	81	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	31.4	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	35.8	11
	2024	*	64.7	61.5	66.7	*	44.4	42.9		61.9	66.7	63.6	31.8	33
8	**2022**		*	83.3	66.7	*	66.7	57.1		66.7	71.4	69.2	35.6	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	40.3	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	32.8	10
6-8	**2022**		55.6	94.4	82.1	*	86.7	76.5		76.5	84.6	80.0	29.4	30
	2023	*	100.0	92.9	94.7	*	90.0	91.7		93.3	100.0	96.0	36.3	25
	2024	*	72.7	68.8	73.0	*	50.0	46.7		70.4	75.0	72.1	30.7	43

	NUMBER TESTED IN GRADES 6-8											
2022		9	18	28	1	15	17		17	13	30	24,707
2023	1	9	14	19	1	10	12		15	10	25	22,974
2024	2	22	16	37	5	10	15		27	16	43	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		4.5	*	3.8	*	*	*		11.1	0.0	3.8	17.9	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	15.6	27
	2024		6.3	0.0	4.3		0.0	0.0		0.0	7.1	4.0	12.1	25
4	**2022**		4.5	50.0	13.8	*	*	13.3		6.3	23.1	13.8	18.5	29
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	19.3	29
	2024		0.0	0.0	3.7	*	16.7	7.1		0.0	6.3	3.7	17.8	27
5	**2022**		9.5	*	20.0	*	*	14.3		41.7	7.1	23.1	23.8	26
	2023		17.4	40.0	21.9	*	*	13.3		10.5	40.0	23.5	19.0	34
	2024		0.0	33.3	14.3	0.0	*	6.3		21.4	6.7	13.8	15.4	29
3-5	**2022**		6.2	46.2	12.5	*	50.0	12.1		18.9	9.1	13.6	20.1	81
	2023		6.8	18.5	11.6	18.2	16.7	5.7		6.4	18.6	12.2	18.0	90
	2024		2.2	11.1	7.7	0.0	11.8	4.2		8.3	6.7	7.4	15.1	81

	NUMBER TESTED IN GRADE 3-5											
2022		65	13	80	5	8	33		37	44	81	28,707
2023		59	27	86	11	12	35		47	43	90	27,874
2024		46	27	78	11	17	48		36	45	81	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	41.7	31.3		22.2	20.0		27.3	33.3	29.4	10.6	17
	2023	*	*	*	87.5	*	*	*		85.7	*	81.8	11.9	11
	2024	*	23.5	46.2	33.3	*	44.4	28.6		28.6	41.7	33.3	9.8	33
8	**2022**		*	50.0	41.7	*	33.3	28.6		16.7	57.1	38.5	11.9	13
	2023		*	50.0	36.4		37.5	33.3		37.5	33.3	35.7	12.7	14
	2024	*	*	*	85.7	*	*	*		83.3	*	80.0	9.8	10
6-8	**2022**		11.1	44.4	35.7	*	26.7	23.5		23.5	46.2	33.3	9.7	30
	2023	*	33.3	64.3	57.9	*	50.0	41.7		60.0	50.0	56.0	11.4	25
	2024	*	31.8	56.3	43.2	*	50.0	33.3		40.7	50.0	44.2	9.2	43

	NUMBER TESTED IN GRADE 6-8											
2022		9	18	28	1	15	17		17	13	30	24,707
2023	1	9	14	19	1	10	12		15	10	25	22,974
2024	2	22	16	37	5	10	15		27	16	43	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	62.0	50.0	47.3	41.3
	2023	42.2	44.7	46.0	61.5
	2024	57.2	44.3	57.7	46.4
4	**2022**	57.9	49.8	59.0	56.9
	2023	49.7	37.9	40.1	65.5
	2024	47.5	35.6	42.1	74.1
5	**2022**	60.3	66.7	68.8	50.0
	2023	68.0	60.9	52.9	59.6
	2024	33.7	47.1	55.6	69.0
3-5	**2022**	60.0	55.3	58.4	49.7
	2023	54.4	48.6	46.7	62.1
	2024	45.6	42.4	51.7	63.7

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2022**	64.1	67.5	69.6	71.4
	2023	87.3	79.1	70.1	84.8
	2024	68.2	59.2	48.1	61.3
8	**2022**	82.7	72.1	74.4	83.5
	2023	80.0	69.4	73.0	68.4
	2024	74.0	97.8	85.0	70.0
6-8	**2022**	72.2	69.5	71.7	76.7
	2023	83.2	73.7	71.7	75.6
	2024	69.5	68.2	56.6	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	96.9
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	91.4
Tests Taken	**2022**		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,342
	2024		1	8	8		6	6		6	3	9	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	0	0		0	0		0	0	0	133
	2023		*	0	0	*	*	0		0	0	0	135
	2024		*	0	0		0	0		0	*	0	438
Tests Taken	**2022**		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,342
	2024		1	8	8		6	6		6	3	9	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.9
	2023		*	83.3	80.0	*	*	71.4		100.0	66.7	83.3	73.2
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	61.7
Tests Taken	2022		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,342
	2024		1	8	8		6	6		6	3	9	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	87.5	90.0		81.8	84.6		81.8	100.0	90.0	55.3
	2023		*	50.0	50.0	*	*	42.9		50.0	66.7	58.3	43.2
	2024		*	62.5	62.5		50.0	50.0		66.7	*	66.7	37.0
Tests Taken	**2022**		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,342
	2024		1	8	8		6	6		6	3	9	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	64.1	91.7	90.7	86.8	88.3
2023	66.7	82.7	73.2	72.9	72.6
2024	74.4	85.5	79.4	75.0	82.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		52.4	*	60.0	*	*	57.1		66.7	57.1	61.5	60.4	26
	2023		60.9	90.0	65.6	*	*	40.0		68.4	66.7	67.6	59.1	34
	2024		29.4	55.6	35.7	0.0	*	31.3		42.9	33.3	37.9	45.3	29

	NUMBER TESTED IN GRADE 5											
2022		21	4	25	2	3	14		12	14	26	8,751
2023		23	10	32	4	5	15		19	15	34	8,644
2024		17	9	28	6	5	16		14	15	29	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	65.5	14
	2024	*	*	*	100.0	*	*	*		100.0	*	100.0	58.4	10

	NUMBER TESTED IN GRADE 8											
2022		4	6	12	1	6	7		6	7	13	10,328
2023		4	10	11		8	9		8	6	14	9,948
2024	1	5	3	7	1	1	1		6	4	10	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		10	*	10	*	*	6		4	6	10	3468	26
	2023		9	1	11	*	*	9		6	5	11	3538	34
	2024		12	4	18	6	*	11		8	10	18	4413	29

	NUMBER TESTED IN GRADE 5											
2022		21	4	25	2	3	14		12	14	26	8,751
2023		23	10	32	4	5	15		19	15	34	8,644
2024		17	9	28	6	5	16		14	15	29	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	0	0	*	0	0		0	0	0	4059	13
	2023		*	1	1		1	1		1	0	1	3433	14
	2024	*	*	*	0	*	*	*		0	*	0	3962	10

	NUMBER TESTED IN GRADE 8											
2022		4	6	12	1	6	7		6	7	13	10,328
2023		4	10	11		8	9		8	6	14	9,948
2024	1	5	3	7	1	1	1		6	4	10	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		23.8	*	32.0	*	*	35.7		33.3	35.7	34.6	33.0	26
	2023		17.4	30.0	18.8	*	*	6.7		5.3	40.0	20.6	29.4	34
	2024		0.0	22.2	7.1	0.0	*	6.3		14.3	0.0	6.9	17.7	29

	NUMBER TESTED IN GRADE 5											
2022		21	4	25	2	3	14		12	14	26	8,751
2023		23	10	32	4	5	15		19	15	34	8,644
2024		17	9	28	6	5	16		14	15	29	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	50.0	50.0	*	50.0	42.9		33.3	71.4	53.8	28.8	13
	2023		*	80.0	72.7		75.0	66.7		62.5	83.3	71.4	33.9	14
	2024	*	*	*	85.7	*	*	*		83.3	*	80.0	28.8	10

	NUMBER TESTED IN GRADE 8											
2022		4	6	12	1	6	7		6	7	13	10,328
2023		4	10	11		8	9		8	6	14	9,948
2024	1	5	3	7	1	1	1		6	4	10	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		9.5	*	16.0	*	*	14.3		25.0	14.3	19.2	13.7	26
	2023		0.0	20.0	6.3	*	*	6.7		0.0	13.3	5.9	11.9	34
	2024		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	29

	NUMBER TESTED IN GRADE 5											
2022		21	4	25	2	3	14		12	14	26	8,751
2023		23	10	32	4	5	15		19	15	34	8,644
2024		17	9	28	6	5	16		14	15	29	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	0.0	16.7	*	0.0	0.0		16.7	28.6	23.1	11.6	13
	2023		*	30.0	27.3		12.5	11.1		37.5	16.7	28.6	8.3	14
	2024	*	*	*	71.4	*	*	*		66.7	*	60.0	8.6	10

	NUMBER TESTED IN GRADE 8											
2022		4	6	12	1	6	7		6	7	13	10,328
2023		4	10	11		8	9		8	6	14	9,948
2024	1	5	3	7	1	1	1		6	4	10	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	69.2	67.8	58.1	61.5
	2023	52.5	50.7	45.2	57.7
	2024	43.7	34.9	40.8	39.0
8	**2022**	72.7	75.2	72.7	69.2
	2023	62.8	57.1	64.3	67.5
	2024	73.6	69.0	77.3	81.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	20
	2023		*	100.0	90.0	*	*	85.7		100.0	83.3	91.7	52.8	12
	2024		*	100.0	100.0		100.0	100.0		100.0	*	100.0	49.6	9

	NUMBER TESTED IN GRADE 8											
2022		2	16	20		11	13		11	9	20	9,781
2023		3	6	10	1	5	7		6	6	12	9,491
2024		1	8	8		6	6		6	3	9	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	0	0		0	0		0	0	0	4947	20
	2023		*	0	1	*	*	1		0	1	1	4479	12
	2024		*	0	0		0	0		0	*	0	4615	9

	NUMBER TESTED IN GRADE8											
2022		2	16	20		11	13		11	9	20	9,781
2023		3	6	10	1	5	7		6	6	12	9,491
2024		1	8	8		6	6		6	3	9	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	81.3	75.0		72.7	69.2		72.7	77.8	75.0	19.3	20
	2023		*	83.3	70.0	*	*	57.1		83.3	66.7	75.0	24.3	12
	2024		*	75.0	75.0		66.7	66.7		83.3	*	77.8	23.5	9

	NUMBER TESTED IN GRADE 8											
2022		2	16	20		11	13		11	9	20	9,781
2023		3	6	10	1	5	7		6	6	12	9,491
2024		1	8	8		6	6		6	3	9	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	31.3	35.0		18.2	23.1		27.3	44.4	35.0	9.5	20
	2023		*	33.3	40.0	*	*	14.3		33.3	50.0	41.7	11.0	12
	2024		*	62.5	62.5		50.0	50.0		66.7	*	66.7	11.2	9

	NUMBER TESTED IN GRADE 8											
2022		2	16	20		11	13		11	9	20	9,781
2023		3	6	10	1	5	7		6	6	12	9,491
2024		1	8	8		6	6		6	3	9	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	76.5	75.0	70.5	77.1
	2023	65.3	76.5	63.5	64.3
	2024	81.5	69.7	51.3	73.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**												64.7	
	2023												62.8	
	2024		58.3	40.0	50.0	*	*	45.5				45.8	62.1	24
1	**2022**		31.6	*	25.0	*	*	*				29.6	36.6	27
	2023		22.7	33.3	26.9	*	25.0	20.0				25.7	39.9	35
	2024	*	60.0	18.2	38.1	*	28.6	28.6				34.8	49.0	23
K-1	**2022**		31.6	*	25.0	*	*	*				29.6	37.9	27
	2023		22.7	33.3	26.9	*	25.0	20.0				25.7	41.4	35
	2024	*	59.1	28.6	43.2	*	25.0	36.0				40.4	55.0	47
# Tested (GR K-1)	**2022**		19	5	16	1	2	2				27	5,967	
	2023		22	12	26	4	8	20				35	6,281	
	2024	1	22	21	37	2	12	25				47	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		27.8	*	53.3	*	*	*				44.0	39.9	25
	2023		14.3	12.5	15.8		0.0	0.0				14.8	41.8	27
	2024		23.5	35.7	33.3	*	12.5	25.0				29.0	44.9	31
3	**2022**		33.3	*	36.8	*	*	18.2				37.0	51.4	27
	2023		33.3	50.0	42.9	*	*	33.3				43.5	52.9	23
	2024		55.6	28.6	45.5		*	33.3				48.1	51.4	27
4	**2022**		40.0	*	45.0	*	*	30.0				50.0	49.7	26
	2023		42.1	100.0	59.3	*	*	47.1				60.0	53.0	30
	2024		27.3	45.5	39.1	*	57.1	33.3				44.0	57.1	25
5	**2022**		36.8	*	58.8	*	*	50.0				50.0	52.8	28
	2023		47.1	60.0	56.0	*	*	41.7				53.3	54.3	30
	2024		18.8	60.0	39.3	14.3	*	35.0				37.9	58.0	29
2-5	**2022**		34.6	76.5	47.9	20.0	62.5	33.3				45.3	48.7	106
	2023		35.5	54.5	45.9	66.7	35.3	31.9				43.6	50.7	110
	2024		32.3	42.9	39.0	18.8	36.0	31.5				39.3	53.1	112
# Tested (GR 2-5)	**2022**		78	17	71	10	8	30				106	25,356	
	2023		62	33	85	9	17	47				110	26,854	
	2024		62	42	100	16	25	73				112	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	75.0	73.3		66.7	54.5				72.2	44.3	18
	2023	*	*	*	100.0	*	*	*				90.9	43.6	11
	2024	*	61.9	83.3	69.0	*	71.4	46.7				71.4	48.6	35
7	**2022**		*	83.3	91.7	*	66.7	71.4				86.7	43.1	15
	2023		*	90.0	90.0		85.7	83.3				92.9	41.4	14
	2024	*	*	*	100.0	*	*	*				90.0	46.0	10
8	**2022**		*	93.8	100.0	*	100.0	92.3				95.0	41.7	20
	2023		*	100.0	100.0	*	*	*				100.0	40.3	12
	2024		*	87.5	87.5		83.3	83.3				88.9	45.2	9
6-8	**2022**		77.8	85.3	88.6	*	80.0	74.2				84.9	43.0	53
	2023	*	91.7	95.0	96.3	*	92.3	91.7				94.6	41.7	37
	2024	*	66.7	87.0	77.3	*	78.6	59.1				77.8	46.6	54
# Tested (GR 6-8)	**2022**		9	34	44	2	25	31				53	26,408	
	2023	1	12	20	27	2	13	12				37	26,119	
	2024	2	27	23	44	5	14	22				54	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**												71	0
	2023												102	0
	2024		1	1	1	*	*	1				2	1,043	24
1	**2022**		0	*	0	*	*	*				1	652	27
	2023		0	1	1	*	1	1				1	715	35
	2024	*	2	0	2	*	0	0				2	828	23
K-1	**2022**		0	*	0	*	*	*				1	724	27
	2023		0	1	1	*	1	1				1	818	35
	2024	*	3	1	3	*	1	1				4	1,874	47
# Tested (GR K-1)	**2022**		19	5	16	1	2	2				27	5,967	
	2023		22	12	26	4	8	20				35	6,281	
	2024	1	22	21	37	2	12	25				47	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		2	*	3	*	*	*				3	916	25
	2023		0	0	1		0	0				1	998	27
	2024		0	2	2	*	1	1				2	1,027	31
3	**2022**		1	*	1	*	*	0				1	925	27
	2023		0	0	1	*	*	1				1	1,032	23
	2024		5	0	4		*	3				6	1,017	27
4	**2022**		2	*	5	*	*	2				6	908	26
	2023		0	2	3	*	*	2				3	1,073	30
	2024		0	1	1	*	1	1				1	1,130	25
5	**2022**		0	*	2	*	*	1				3	838	28
	2023		3	3	6	*	*	1				6	875	30
	2024		0	2	2	0	*	1				2	945	29
2-5	**2022**		5	6	11	1	2	4				13	3,587	106
	2023		3	5	11	2	2	4				11	3,978	110
	2024		5	5	9	0	3	6				11	4,124	112
# Tested (GR 2-5)	**2022**		78	17	71	10	8	30				106	25,356	
	2023		62	33	85	9	17	47				110	26,854	
	2024		62	42	100	16	25	73				112	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	4	5		2	2				6	827	18
	2023	*	*	*	4	*	*	*				5	792	11
	2024	*	2	3	4	*	1	2				5	890	35
7	**2022**		*	4	8	*	3	2				10	827	15
	2023		*	3	2		1	0				3	744	14
	2024	*	*	*	5	*	*	*				7	834	10
8	**2022**		*	4	5	*	3	4				6	698	20
	2023		*	2	4	*	*	*				5	716	12
	2024		*	4	3		2	2				4	786	9
6-8	**2022**		3	12	18	*	8	8				22	2,352	53
	2023	*	4	7	10	*	1	0				13	2,252	37
	2024	*	5	9	12	*	3	4				16	2,510	54
# Tested (GR 6-8)	**2022**		9	34	44	2	25	31				53	26,408	
	2023	1	12	20	27	2	13	12				37	26,119	
	2024	2	27	23	44	5	14	22				54	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**		50.0	50.0	50.0	*	*	*				50.0	41.1	28
	2023	*	45.5	36.4	43.8	*	42.9	30.0				43.5	57.4	23
	2024		60.0	20.0	42.9	*	*	33.3				40.9	50.6	22
1	**2022**		41.2	*	31.3	*	*	*				36.0	35.7	25
	2023		17.4	25.0	25.0	*	25.0	16.7				20.0	44.1	35
	2024	*	53.8	45.5	46.2	*	42.9	38.9				46.2	44.1	26
K-1	**2022**		45.5	40.0	40.0	*	33.3	33.3				43.4	38.3	53
	2023	*	26.5	30.4	32.5	*	33.3	21.4				29.3	50.3	58
	2024	*	56.5	33.3	44.7	*	33.3	36.7				43.8	46.9	48
# Tested (GR K-1)	**2022**		33	15	30	2	6	6				53	11,314	
	2023	1	34	23	40	5	15	28				58	10,715	
	2024	1	23	21	47	2	12	30				48	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		46.2	*	76.9	*	*	*				55.6	44.5	18
	2023		38.5	33.3	37.5		33.3	16.7				37.5	48.7	24
	2024		35.0	46.2	39.4	*	28.6	27.3				39.4	47.9	33
3	**2022**		45.0	*	52.6	*	*	36.4				48.0	54.0	25
	2023		38.5	63.6	43.8	*	*	22.2				53.8	55.2	26
	2024		80.0	42.9	68.2		33.3	64.7				70.8	53.3	24
4	**2022**		42.9	*	52.4	*	*	45.5				51.9	55.0	27
	2023		36.4	100.0	57.7	*	*	50.0				51.7	54.5	29
	2024		30.8	40.0	42.3	*	50.0	40.0				42.3	56.5	26
5	**2022**		44.4	*	64.3	*	*	*				52.2	52.9	23
	2023	*	40.0	90.0	66.7	*	*	61.5				59.4	54.7	32
	2024		29.4	66.7	46.4	16.7	*	44.4				44.8	53.7	29
2-5	**2022**		44.4	73.3	59.7	37.5	50.0	43.3				51.6	51.7	93
	2023	*	38.2	69.4	53.7	45.5	55.6	40.4				51.4	53.4	111
	2024		43.1	48.7	47.7	21.4	41.7	43.1				48.2	53.0	112
# Tested (GR 2-5)	**2022**		72	15	67	8	8	30				93	25,323	
	2023	1	68	36	82	11	18	52				111	26,110	
	2024		65	39	109	14	24	72				112	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	75.0	71.4		66.7	54.5				70.6	45.0	17
	2023	*	*	*	100.0	*	*	*				90.9	41.9	11
	2024	*	68.8	61.5	66.7	*	44.4	53.8				67.7	41.8	31
7	**2022**		*	83.3	90.0	*	83.3	85.7				92.3	42.7	13
	2023		*	80.0	80.0		71.4	66.7				78.6	40.8	14
	2024	*	*	*	100.0	*	*	*				100.0	40.8	10
8	**2022**		*	93.3	100.0	*	100.0	91.7				94.7	43.8	19
	2023		*	100.0	100.0	*	*	*				100.0	39.9	12
	2024		*	87.5	87.5		83.3	83.3				88.9	40.2	9
6-8	**2022**		77.8	84.8	87.5	*	83.3	76.7				85.7	43.8	49
	2023	*	83.3	90.0	92.6	*	84.6	83.3				89.2	40.9	37
	2024	*	77.3	75.0	76.2	*	62.5	65.0				78.0	40.9	50
# Tested (GR 6-8)	**2022**		9	33	40	2	24	30				49	26,585	
	2023	1	12	20	27	2	13	12				37	24,608	
	2024	2	22	24	42	5	16	20				50	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**		0	2	2	*	*	*				2	655	28
	2023	*	2	1	2	*	0	0				3	894	23
	2024		1	1	2	*	*	1				2	721	22
1	**2022**		0	*	0	*	*	*				1	582	25
	2023		1	2	3	*	1	1				3	753	35
	2024	*	3	0	3	*	0	0				3	673	26
K-1	**2022**		0	2	2	*	1	1				3	1,237	53
	2023	*	3	3	5	*	1	1				6	1,647	58
	2024	*	4	1	5	*	1	1				5	1,395	48
# Tested (GR K-1)	**2022**		33	15	30	2	6	6				53	11,314	
	2023	1	34	23	40	5	15	28				58	10,715	
	2024	1	23	21	47	2	12	30				48	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		2	*	3	*	*	*				3	946	18
	2023		2	0	1		0	0				3	1,080	24
	2024		1	2	3	*	1	1				3	937	33
3	**2022**		0	*	0	*	*	0				0	976	25
	2023		0	0	2	*	*	1				2	1,093	26
	2024		2	0	2		0	1				3	946	24
4	**2022**		2	*	4	*	*	1				5	943	27
	2023		0	0	0	*	*	0				0	1,002	29
	2024		0	0	0	*	0	0				0	1,024	26
5	**2022**		0	*	1	*	*	*				1	887	23
	2023	*	3	2	5	*	*	1				5	888	32
	2024		0	1	1	0	*	1				1	903	29
2-5	**2022**		4	4	8	1	1	3				9	3,752	93
	2023	*	5	2	8	1	0	2				10	4,063	111
	2024		3	3	6	1	2	3				7	3,813	112
# Tested (GR 2-5)	**2022**		72	15	67	8	8	30				93	25,323	
	2023	1	68	36	82	11	18	52				111	26,110	
	2024		65	39	109	14	24	72				112	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	1	0		0	0				1	840	17
	2023	*	*	*	5	*	*	*				6	751	11
	2024	*	3	6	8	*	3	3				9	812	31
7	**2022**		*	4	5	*	2	2				6	787	13
	2023		*	3	2		1	0				5	702	14
	2024	*	*	*	3	*	*	*				4	677	10
8	**2022**		*	3	4	*	1	2				5	773	19
	2023		*	5	7	*	*	*				8	606	12
	2024		*	3	2		1	1				3	671	9
6-8	**2022**		3	8	9	*	3	4				12	2,400	49
	2023	*	5	12	14	*	5	3				19	2,059	37
	2024	*	5	10	13	*	4	4				16	2,160	50
# Tested (GR 6-8)	**2022**		9	33	40	2	24	30				49	26,585	
	2023	1	12	20	27	2	13	12				37	24,608	
	2024	2	22	24	42	5	16	20				50	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**												66.0	
	2023												66.4	
	2024		50.0	10.0	31.3	*	*	18.2				29.2	61.2	24
1	**2022**		42.1	*	43.8	*	*	*				44.4	46.4	27
	2023		45.5	41.7	38.5	*	37.5	30.0				42.9	47.9	35
	2024	*	70.0	27.3	47.6	*	28.6	42.9				43.5	51.4	23
K-1	**2022**		42.1	*	43.8	*	*	*				44.4	47.6	27
	2023		45.5	41.7	38.5	*	37.5	30.0				42.9	48.8	35
	2024	*	59.1	19.0	40.5	*	25.0	32.0				36.2	54.6	47
# Tested (GR K-1)	**2022**		19	5	16	1	2	2				27	10,488	
	2023		22	12	26	4	8	20				35	10,786	
	2024	1	22	21	37	2	12	25				47	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		29.4	*	57.1	*	*	*				41.7	40.2	24
	2023		21.4	25.0	26.3		16.7	8.3				22.2	43.0	27
	2024		23.5	35.7	33.3	*	25.0	15.0				29.0	46.7	31
3	**2022**		13.6	*	15.0	*	*	9.1				17.9	50.8	28
	2023		50.0	62.5	50.0	*	*	16.7				56.5	52.7	23
	2024		55.6	42.9	50.0		*	50.0				51.9	52.0	27
4	**2022**		40.0	*	47.4	*	*	20.0				46.2	51.3	26
	2023		42.1	100.0	63.0	*	*	58.8				56.7	56.0	30
	2024		27.3	54.5	47.8	*	42.9	40.0				48.0	56.7	25
5	**2022**		31.6	*	41.2	*	*	50.0				42.9	52.0	28
	2023		76.5	70.0	80.0	*	*	66.7				73.3	51.8	30
	2024		37.5	53.8	50.0	14.3	37.5	40.9				46.9	55.8	32
2-5	**2022**		28.2	82.4	38.6	22.2	75.0	26.7				36.8	48.5	106
	2023		48.4	63.6	57.6	44.4	52.9	42.6				52.7	50.7	110
	2024		37.1	46.7	45.1	25.0	35.7	36.0				43.5	52.6	115
# Tested (GR 2-5)	**2022**		78	17	70	9	8	30				106	37,513	
	2023		62	33	85	9	17	47				110	37,824	
	2024		62	45	102	16	28	75				115	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	100.0	100.0		100.0	90.9				94.4	45.8	18
	2023	*	*	*	100.0	*	*	*				90.9	48.3	11
	2024	*	76.2	75.0	75.9	*	71.4	53.3				77.1	53.6	35
7	**2022**		*	100.0	100.0	*	100.0	100.0				100.0	45.1	15
	2023		*	100.0	100.0		100.0	100.0				100.0	47.5	14
	2024	*	*	*	100.0	*	*	*				90.0	49.2	10
8	**2022**		*	100.0	100.0	*	100.0	100.0				100.0	45.4	20
	2023		*	100.0	100.0	*	*	*				100.0	45.9	12
	2024												20.1	
6-8	**2022**		88.9	100.0	100.0	*	100.0	96.8				98.1	45.5	53
	2023	*	91.7	100.0	100.0	*	100.0	100.0				97.3	47.2	37
	2024	*	76.9	80.0	80.6	*	75.0	56.3				80.0	45.6	45
# Tested (GR 6-8)	**2022**		9	34	44	2	25	31				53	26,301	
	2023	1	12	20	27	2	13	12				37	26,468	
	2024	2	26	15	36	5	8	16				45	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**												165	
	2023												123	
	2024		0	1	1	*	*	1				1	1,096	24
1	**2022**		0	*	0	*	*	*				0	1,175	27
	2023		0	0	0	*	0	0				0	1,182	35
	2024	*	0	0	0	*	0	0				0	1,104	23
K-1	**2022**		0	*	0	*	*	*				0	1,341	27
	2023		0	0	0	*	0	0				0	1,306	35
	2024	*	0	1	1	*	1	1				1	2,215	47
# Tested (GR K-1)	**2022**		19	5	16	1	2	2				27	10,488	
	2023		22	12	26	4	8	20				35	10,786	
	2024	1	22	21	37	2	12	25				47	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		1	*	2	*	*	*				2	986	24
	2023		0	0	0		0	0				0	1,087	27
	2024		0	2	2	*	1	1				2	1,349	31
3	**2022**		0	*	0	*	*	0				0	1,547	28
	2023		1	0	0	*	*	0				1	1,496	23
	2024		1	1	2		*	1				2	1,432	27
4	**2022**		0	*	1	*	*	1				2	1,256	26
	2023		0	0	1	*	*	1				1	1,294	30
	2024		0	1	3	*	1	2				3	1,379	25
5	**2022**		0	*	2	*	*	1				3	974	28
	2023		2	4	6	*	*	2				6	1,134	30
	2024		0	2	3	0	1	2				3	1,348	32
2-5	**2022**		1	4	5	0	2	3				7	4,763	106
	2023		3	4	7	1	2	3				8	5,011	110
	2024		1	6	10	0	4	6				10	5,508	115
# Tested (GR 2-5)	**2022**		78	17	70	9	8	30				106	37,513	
	2023		62	33	85	9	17	47				110	37,824	
	2024		62	45	102	16	28	75				115	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	1	1		0	0				1	646	18
	2023	*	*	*	5	*	*	*				6	761	11
	2024	*	3	4	6	*	2	2				7	901	35
7	**2022**		*	3	6	*	2	2				7	924	15
	2023		*	4	3		1	1				4	960	14
	2024	*	*	*	5	*	*	*				7	1,011	10
8	**2022**		*	6	7	*	4	5				7	765	20
	2023		*	3	5	*	*	*				6	853	12
	2024												35	
6-8	**2022**		2	10	14	*	6	7				15	2,335	53
	2023	*	4	10	13	*	3	3				16	2,574	37
	2024	*	6	7	11	*	3	3				14	1,947	45
# Tested (GR 6-8)	**2022**		9	34	44	2	25	31				53	26,301	
	2023	1	12	20	27	2	13	12				37	26,468	
	2024	2	26	15	36	5	8	16				45	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**		43.8	40.0	42.9	*	*	*				42.9	49.1	28
	2023	*	63.6	36.4	50.0	*	28.6	30.0				52.2	60.2	23
	2024		40.0	10.0	28.6	*	*	16.7				27.3	55.5	22
1	**2022**		29.4	*	31.3	*	*	*				36.0	46.0	25
	2023		43.5	33.3	37.5	*	25.0	27.8				40.0	53.8	35
	2024	*	38.5	36.4	34.6	*	28.6	27.8				34.6	50.5	26
K-1	**2022**		36.4	46.7	36.7	*	33.3	33.3				39.6	47.5	53
	2023	*	50.0	34.8	42.5	*	26.7	28.6				44.8	56.8	58
	2024	*	39.1	23.8	31.9	*	33.3	23.3				31.3	52.0	48
# Tested (GR K-1)	**2022**		33	15	30	2	6	6				53	19,784	
	2023	1	34	23	40	5	15	28				58	19,244	
	2024	1	23	21	47	2	12	30				48	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		30.8	*	38.5	*	*	*				33.3	40.9	18
	2023		46.2	33.3	43.8		33.3	25.0				41.7	48.6	24
	2024		30.0	46.2	36.4	*	28.6	31.8				36.4	43.9	33
3	**2022**		35.0	*	42.1	*	*	18.2				40.0	56.7	25
	2023		58.3	54.5	46.7	*	*	25.0				60.0	59.5	25
	2024		80.0	71.4	77.3		66.7	76.5				79.2	55.7	24
4	**2022**		47.6	*	47.6	*	*	18.2				51.9	55.9	27
	2023		45.5	83.3	57.7	*	*	50.0				55.2	59.7	29
	2024		30.8	50.0	46.2	*	50.0	46.7				46.2	56.1	26
5	**2022**		27.8	*	50.0	*	*	*				43.5	53.6	23
	2023	*	73.7	90.0	82.6	*	*	83.3				77.4	54.4	31
	2024		41.2	66.7	53.6	16.7	*	38.9				51.7	51.0	29
2-5	**2022**		36.1	73.3	44.8	25.0	62.5	26.7				43.0	51.6	93
	2023	*	56.1	63.9	60.0	45.5	55.6	48.0				59.6	55.4	109
	2024		44.6	56.4	51.4	28.6	50.0	47.2				51.8	51.5	112
# Tested (GR 2-5)	**2022**		72	15	67	8	8	30				93	37,736	
	2023	1	66	36	80	11	18	50				109	37,117	
	2024		65	39	109	14	24	72				112	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	100.0	92.9		100.0	81.8				88.2	46.6	17
	2023	*	*	*	100.0	*	*	*				100.0	50.9	11
	2024	*	68.8	69.2	74.1	*	55.6	61.5				71.0	45.6	31
7	**2022**		*	100.0	100.0	*	100.0	100.0				100.0	44.1	13
	2023		*	100.0	100.0		100.0	100.0				100.0	48.4	14
	2024	*	*	*	100.0	*	*	*				90.0	44.9	10
8	**2022**		*	93.3	93.8	*	88.9	91.7				94.7	44.5	19
	2023		*	100.0	100.0	*	*	*				100.0	46.7	12
	2024												22.3	
6-8	**2022**		77.8	97.0	95.0	*	95.8	90.0				93.9	45.1	49
	2023	*	100.0	100.0	100.0	*	100.0	100.0				100.0	48.6	37
	2024	*	71.4	75.0	79.4	*	60.0	64.3				75.6	40.9	41
# Tested (GR 6-8)	**2022**		9	33	40	2	24	30				49	26,450	
	2023	1	12	20	27	2	13	12				37	25,072	
	2024	2	21	16	34	5	10	14				41	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**		0	0	0	*	*	*				0	1,309	28
	2023	*	2	1	2	*	0	0				3	1,654	23
	2024		1	0	2	*	*	0				2	752	22
1	**2022**		0	*	0	*	*	*				0	1,298	25
	2023		1	2	3	*	1	1				3	1,765	35
	2024	*	0	1	1	*	0	1				1	1,380	26
K-1	**2022**		0	0	0	*	0	0				0	2,607	53
	2023	*	3	3	5	*	1	1				6	3,419	58
	2024	*	1	1	3	*	1	1				3	2,137	48
# Tested (GR K-1)	**2022**		33	15	30	2	6	6				53	19,784	
	2023	1	34	23	40	5	15	28				58	19,244	
	2024	1	23	21	47	2	12	30				48	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**		1	*	2	*	*	*				2	903	18
	2023		0	0	0		0	0				0	1,249	24
	2024		0	1	1	*	1	1				1	970	33
3	**2022**		0	*	0	*	*	0				0	1,125	25
	2023		0	0	2	*	*	1				2	1,981	25
	2024		1	1	3		0	1				3	1,278	24
4	**2022**		1	*	3	*	*	1				3	1,317	27
	2023		0	1	2	*	*	1				2	1,500	29
	2024		0	0	1	*	0	0				1	1,363	26
5	**2022**		0	*	1	*	*	*				1	798	23
	2023	*	1	3	4	*	*	2				4	1,099	31
	2024		0	2	3	0	*	2				3	979	29
2-5	**2022**		2	3	6	0	1	2				6	4,143	93
	2023	*	1	4	8	0	2	4				8	5,829	109
	2024		1	4	8	0	2	4				8	4,591	112
# Tested (GR 2-5)	**2022**		72	15	67	8	8	30				93	37,736	
	2023	1	66	36	80	11	18	50				109	37,117	
	2024		65	39	109	14	24	72				112	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	1	1		0	0				1	673	17
	2023	*	*	*	5	*	*	*				6	967	11
	2024	*	4	4	8	*	2	2				8	901	31
7	**2022**		*	3	5	*	2	2				6	810	13
	2023		*	6	6		3	3				8	919	14
	2024	*	*	*	5	*	*	*				6	953	10
8	**2022**		*	8	10	*	6	8				11	859	19
	2023		*	3	5	*	*	*				6	1,004	12
	2024												139	
6-8	**2022**		2	12	16	*	8	10				18	2,342	49
	2023	*	6	12	16	*	5	5				20	2,890	37
	2024	*	6	7	13	*	3	3				14	1,993	41
# Tested (GR 6-8)	**2022**		9	33	40	2	24	30				49	26,450	
	2023	1	12	20	27	2	13	12				37	25,072	
	2024	2	21	16	34	5	10	14				41	20,707	

PERCENTAGE BY NEED FOR INTERVENTION

		Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	25	24.0 8.0 68.0	25	20.0 4.0 76.0	25	44.0 4.0 52.0	25	48.0 8.0 44.0	25	48.0 8.0 44.0	25	20.0 8.0 72.0
	2023	15	13.3 6.7 80.0	15	26.7 6.7 66.7	15	26.7 0.0 73.3	15	53.3 13.3 33.3	16	37.5 0.0 62.5	16	6.3 12.5 81.3
	2024	14	35.7 7.1 57.1	14	35.7 0.0 64.3	14	21.4 7.1 71.4	14	71.4 0.0 28.6	14	64.3 0.0 35.7	14	50.0 7.1 42.9

PERCENTAGE BY NEED FOR INTERVENTION

		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	14	78.6 0.0 21.4	14	64.3 0.0 35.7	14	100.0 0.0 0.0	17	23.5 0.0 76.5	17	5.9 0.0 94.1
	2023	10	80.0 0.0 20.0	10	80.0 0.0 20.0	10	100.0 0.0 0.0	11	9.1 0.0 90.9	10	0.0 0.0 100.0
	2024	14	64.3 0.0 35.7	14	57.1 0.0 42.9	14	100.0 0.0 0.0	1	* * *	13	0.0 0.0 100.0
Wave 2 (MOY)	**2022**	16	37.5 0.0 62.5	16	25.0 0.0 75.0	16	43.8 0.0 56.3	18	16.7 0.0 83.3	18	5.6 0.0 94.4
	2023	12	16.7 0.0 83.3	12	16.7 0.0 83.3	12	8.3 0.0 91.7	12	0.0 0.0 100.0	12	0.0 0.0 100.0
	2024	14	35.7 0.0 64.3	14	42.9 0.0 57.1	14	50.0 0.0 50.0	14	21.4 0.0 78.6	14	0.0 0.0 100.0
Wave 3 (EOY)	**2022**	14	14.3 0.0 85.7	14	14.3 0.0 85.7	14	0.0 0.0 100.0	18	5.6 0.0 94.4	18	5.6 0.0 94.4
	2023	12	8.3 0.0 91.7	12	0.0 0.0 100.0	12	0.0 0.0 100.0	13	0.0 0.0 100.0	14	0.0 0.0 100.0
	2024	18	33.3 0.0 66.7	18	61.1 0.0 38.9	18	27.8 0.0 72.2	18	22.2 0.0 77.8	18	0.0 0.0 100.0

PERFORMANCE IN 2024

Grade 2023-24	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
1 (7)	Beginning	0	*0.0*	2	*28.6*	1	*14.3*	0	*0.0*	0	*0.0*
	Intermediate	2	*28.6*	1	*14.3*	4	*57.1*	3	*42.9*	3	*42.9*
	Advanced	3	*42.9*	2	*28.6*	1	*14.3*	2	*28.6*	3	*42.9*
	Advanced High	2	*28.6*	2	*28.6*	1	*14.3*	2	*28.6*	1	*14.3*
2 (8)	Beginning	2	*25.0*	2	*25.0*	6	*75.0*	5	*62.5*	3	*37.5*
	Intermediate	3	*37.5*	6	*75.0*	1	*12.5*	2	*25.0*	4	*50.0*
	Advanced	0	*0.0*	0	*0.0*	1	*12.5*	0	*0.0*	1	*12.5*
	Advanced High	3	*37.5*	0	*0.0*	0	*0.0*	1	*12.5*	0	*0.0*
3 (6)	Beginning	0	*0.0*	1	*16.7*	3	*50.0*	2	*33.3*	1	*16.7*
	Intermediate	2	*33.3*	5	*83.3*	3	*50.0*	3	*50.0*	4	*66.7*
	Advanced	1	*16.7*	0	*0.0*	0	*0.0*	1	*16.7*	1	*16.7*
	Advanced High	3	*50.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
4 (8)	Beginning	2	*25.0*	3	*37.5*	5	*62.5*	2	*25.0*	3	*37.5*
	Intermediate	4	*50.0*	4	*50.0*	0	*0.0*	3	*37.5*	2	*25.0*
	Advanced	1	*12.5*	1	*12.5*	3	*37.5*	2	*25.0*	3	*37.5*
	Advanced High	1	*12.5*	0	*0.0*	0	*0.0*	1	*12.5*	0	*0.0*
5 (8)	Beginning	3	*37.5*	3	*37.5*	3	*37.5*	1	*12.5*	3	*37.5*
	Intermediate	0	*0.0*	3	*37.5*	2	*25.0*	3	*37.5*	0	*0.0*
	Advanced	2	*25.0*	2	*25.0*	3	*37.5*	3	*37.5*	4	*50.0*
	Advanced High	3	*37.5*	0	*0.0*	0	*0.0*	1	*12.5*	1	*12.5*

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
5 — 4 (80.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	1	1	
	Advanced High	0	0	1	
8 — 0 (0.0%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	0	
6 — 4 (66.7%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
7 — 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	0	
6 — 4 (66.7%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	3	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (9)	Beginning	0	*0.0*	1	*11.1*	2	*22.2*	2	*22.2*	1	*11.1*
	Intermediate	2	*22.2*	7	*77.8*	3	*33.3*	1	*11.1*	1	*11.1*
	Advanced	3	*33.3*	1	*11.1*	3	*33.3*	3	*33.3*	6	*66.7*
	Advanced High	4	*44.4*	0	*0.0*	1	*11.1*	3	*33.3*	1	*11.1*
8 (6)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	1	*16.7*	1	*16.7*	0	*0.0*	0	*0.0*
	Advanced	1	*16.7*	5	*83.3*	4	*66.7*	1	*16.7*	2	*33.3*
	Advanced High	5	*83.3*	0	*0.0*	1	*16.7*	5	*83.3*	4	*66.7*
ALL (58)	Beginning	9	*15.5*	14	*24.1*	23	*39.7*	15	*25.9*	13	*22.4*
	Intermediate	15	*25.9*	30	*51.7*	15	*25.9*	16	*27.6*	16	*27.6*
	Advanced	11	*19.0*	11	*19.0*	16	*27.6*	12	*20.7*	21	*36.2*
	Advanced High	23	*39.7*	3	*5.2*	4	*6.9*	15	*25.9*	8	*13.8*

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
7	Beginning	0			
	Intermediate	0	0		
1 (14.3%)	Advanced	0	0	6	
	Advanced High	0	0	1	
6	Beginning	0			
	Intermediate	0	0		
4 (66.7%)	Advanced	0	0	2	
	Advanced High	0	0	4	
46	Beginning	6			
	Intermediate	4	7		
17 (37.0%)	Advanced	1	5	15	
	Advanced High	0	0	7	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I HONORS								
9	77.1	85.4	86.1	86.2	100.0	100.0	61.4	89.8
Middle School Exams								
ASTRONOMY 8								
9	47.8	68.7	93.2	96.0	44.4	100.0	52.8	91.7
MS HEALTH EDUCATION 8								
9	88.7	91.3	96.6	97.1	100.0	100.0	73.6	94.7
PHYSICAL EDUCATION 6								
36	70.2	80.2	91.4	92.6	88.9	94.4	69.6	99.2
PHYSICAL EDUCATION 7 & 8								
SCIENCE 6 HONORS								
37	44.8	66.9	83.5	85.4	43.2	94.6	57.7	95.7
SCIENCE 7 HONORS								
9	72.9	80.2	95.1	96.8	88.9	100.0	66.7	92.3
TECHNOLOGY APPLICATIONS								
TEXAS STUDIES 7 HONORS								
9	72.7	85.1	91.7	92.4	100.0	100.0	54.9	94.7
U.S. STUDIES 8 HONORS								
9	70.4	84.4	83.2	83.1	100.0	100.0	61.9	93.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I HONORS								
ASTRONOMY 8								
9	47.8	71.0	90.4	92.6	66.7	100.0	53.3	87.2
MS HEALTH EDUCATION 8								
PHYSICAL EDUCATION 6								
30	66.1	77.9	96.4	98.5	83.3	100.0	65.9	95.8
PHYSICAL EDUCATION 7 & 8								
18	78.8	86.5	98.7	100.1	100.0	100.0	76.5	98.7
SCIENCE 6 HONORS								
30	50.1	74.6	85.4	86.6	73.3	100.0	78.8	94.4
SCIENCE 7 HONORS								
TECHNOLOGY APPLICATIONS								
30	64.5	79.5	88.9	90.0	80.0	100.0	68.2	92.0
TEXAS STUDIES 7 HONORS								
9	66.2	79.7	91.2	92.5	88.9	100.0	56.5	93.9
U.S. STUDIES 8 HONORS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD CULTURES 6 HONORS								
37	54.4	71.5	80.9	82.0	59.5	91.9	61.9	96.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD CULTURES 6 HONORS								
30	53.2	74.5	77.2	77.5	70.0	76.7	69.2	95.5