CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 59

L.V. STOCKARD MIDDLE SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	246
7	255
8	291
ALL	792

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	38	4.8	23	38.3
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	735	92.8	22	36.7
White	6	0.8	12	20.0
Multiple	7	0.9	1	1.7
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	624	78.8
Economically disadvantaged	740	93.4
Limited English proficient (LEP)	531	67.0
Special education	158	19.9
Talented and Gifted (TAG)	129	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	288	13	4.5	1	0.3	0	0.0	269	93.4	3	1.0	2	0.7
	2023	255	18	7.1	1	0.4	2	0.8	234	91.8	0	0.0	0	0.0
	2024	246	10	4.1	2	0.8	1	0.4	229	93.1	3	1.2	1	0.4
7	2022	330	17	5.2	1	0.3	1	0.3	309	93.6	0	0.0	2	0.6
	2023	284	14	4.9	1	0.4	0	0.0	265	93.3	3	1.1	1	0.4
	2024	255	12	4.7	2	0.8	1	0.4	239	93.7	0	0.0	1	0.4
8	2022	323	16	5.0	1	0.3	1	0.3	303	93.8	1	0.3	1	0.3
	2023	328	16	4.9	1	0.3	1	0.3	305	93.0	3	0.9	2	0.6
	2024	291	16	5.5	0	0.0	0	0.0	267	91.8	3	1.0	5	1.7
6-8	2022	941	46	4.9	3	0.3	2	0.2	881	93.6	4	0.4	5	0.5
	2023	867	48	5.5	3	0.3	3	0.3	804	92.7	6	0.7	3	0.3
	2024	792	38	4.8	4	0.5	2	0.3	735	92.8	6	0.8	7	0.9

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	288	260	90.3	193	67.0	57	19.8	254	88.2	45	15.6	11	3.8	50.0	50.0	1.4
	2023	255	233	91.4	171	67.1	53	20.8	208	81.6	40	15.7	20	7.8	51.8	48.2	0.0
	2024	246	232	94.3	166	67.5	53	21.5	201	81.7	47	19.1	30	12.2	47.2	52.8	0.0
7	2022	330	288	87.3	203	61.5	42	12.7	283	85.8	60	18.2	27	8.2	50.6	49.4	0.3
	2023	284	257	90.5	188	66.2	53	18.7	233	82.0	48	16.9	25	8.8	52.5	47.5	0.0
	2024	255	242	94.9	173	67.8	54	21.2	203	79.6	38	14.9	25	9.8	51.0	49.0	0.0
8	2022	323	281	87.0	181	56.0	50	15.5	286	88.5	45	13.9	13	4.0	52.9	47.1	0.0
	2023	328	272	82.9	200	61.0	43	13.1	268	81.7	56	17.1	34	10.4	50.9	49.1	0.3
	2024	291	266	91.4	192	66.0	51	17.5	220	75.6	44	15.1	32	11.0	51.9	48.1	0.3
6-8	2022	941	829	88.1	577	61.3	149	15.8	823	87.5	150	15.9	51	5.4	51.2	48.8	0.5
	2023	867	762	87.9	559	64.5	149	17.2	709	81.8	144	16.6	79	9.1	51.7	48.3	0.1
	2024	792	740	93.4	531	67.0	158	19.9	624	78.8	129	16.3	87	11.0	50.1	49.9	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	290	9,901	271	93.5	9,363	94.6	16	5.5	8.9	243	8,300	83.8	83.8
	2023	248	9,009	228	91.9	8,575	95.2	13	5.2	7.0	204	7,980	82.3	88.6
	2024	237	9,061	223	94.0	8,612	95.0	15	6.3	8.6	0	7,145	0.0	78.9
7	2022	332	10,335	306	92.1	9,689	93.7	21	6.3	10.8	273	8,457	82.3	81.8
	2023	276	9,404	255	92.4	8,895	94.6	27	9.8	9.0	234	8,106	84.7	86.2
	2024	252	8,956	233	92.7	8,441	94.2	15	6.0	12.0	192	7,031	76.2	78.5
8	2022	332	10,461	304	91.5	9,782	93.5	32	9.6	12.6	267	8,381	80.3	80.1
	2023	315	9,849	277	87.8	9,263	94.0	22	7.0	12.5	232	8,359	73.6	84.9
	2024	284	9,417	257	90.4	8,823	93.7	26	9.2	13.3	221	7,320	77.8	77.7
6-8	2022	954	30,697	880	92.3	28,834	93.9	69	7.2	10.8	783	25,138	82.1	81.9
	2023	840	28,262	760	90.5	26,732	94.6	62	7.4	9.6	670	24,445	79.8	86.5
	2024	773	27,434	713	92.3	25,876	94.3	56	7.2	11.3	413	21,496	53.5	78.4

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	38.3
Hispanic	22	36.7
White	12	20.0
Multiple	1	1.7
Other	2	3.3

Gender	Number	Percentage
Female	40	66.7
Male	20	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.1	64.6
2022-23	10.5	69.7
2023-24	10.2	74.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.0
1	10	16.7
2	7	11.7
3	6	10.0
4	4	6.7
5	3	5.0
1-3	23	38.3
More than 3	34	56.7
1 - 5	30	50.0
6 - 10	14	23.3
11 - 20	8	13.3
More than 20	5	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	42.9	50.8	51.0	15.9	48.9	46.8	*	46.0	56.5	51.3	60.7	277
	2023		33.3	62.2	60.1	30.0	60.4	56.9		47.6	72.3	59.7	69.0	243
	2024	*	70.0	55.6	57.7	18.4	51.8	54.4		51.3	60.0	55.8	66.7	249
7	2022		43.8	68.9	68.3	34.4	66.7	65.5		59.1	75.8	67.4	70.3	316
	2023	*	50.0	65.9	64.3	24.4	63.6	61.7	*	60.3	70.4	65.2	70.1	276
	2024		30.8	55.7	54.7	22.2	56.1	51.3		41.3	66.1	53.4	63.9	247
8	2022		66.7	75.5	74.4	30.8	71.5	72.5		68.5	82.4	75.0	75.9	316
	2023	*	81.3	80.3	80.7	45.7	78.0	78.6		72.3	89.2	80.5	76.5	323
	2024	*	64.7	71.4	71.5	37.5	67.0	69.8	*	63.9	76.3	70.0	73.4	283
6-8	2022	*	51.1	65.7	65.0	26.1	62.3	62.1	*	58.6	72.0	65.1	69.1	909
	2023	*	54.2	70.4	69.0	32.8	67.9	66.6	*	61.3	78.1	69.5	71.9	842
	2024	50.0	55.0	61.3	61.7	25.4	58.6	58.7	*	52.7	67.7	60.2	68.1	779

	NUMBER TESTED IN GRADES 6-8											
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8	127	122	37	96	133	*	75	60	135	3,664	277
	2023		12	84	89	28	65	88		65	33	98	2,712	243
	2024	*	3	103	99	40	82	93		58	52	110	2,946	249
7	2022		9	92	88	21	66	95		65	38	103	2,873	316
	2023	*	7	88	89	31	67	87	*	56	40	96	2,727	276
	2024		9	102	106	35	75	97		74	41	115	3,164	247
8	2022		5	73	70	27	51	77		53	26	79	2,316	316
	2023	*	3	59	52	19	44	55		46	17	63	2,164	323
	2024	*	6	74	74	25	62	65	*	52	33	85	2,433	283
6-8	2022	*	22	292	280	85	213	305	*	193	124	317	8,853	909
	2023	*	22	231	230	78	176	230	*	167	90	257	7,603	842
	2024	3	18	279	279	100	219	255	*	184	126	310	8,543	779

	NUMBER TESTED IN GRADES 6-8												
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.4	22.9	22.1	4.5	23.9	19.6	*	19.4	26.8	23.1	33.2	277
	2023		22.2	28.8	29.6	7.5	27.4	25.0		18.5	37.8	28.0	44.3	243
	2024	*	50.0	33.2	35.0	4.1	28.8	30.9		28.6	38.5	33.7	47.4	249
7	2022		18.8	41.6	41.7	12.5	39.9	37.5		34.0	46.5	40.2	45.2	316
	2023	*	35.7	31.4	29.7	9.8	31.5	27.3	*	29.1	34.8	31.9	43.9	276
	2024		23.1	33.5	33.3	13.3	32.7	29.6		25.4	39.7	32.4	43.9	247
8	2022		40.0	47.0	45.8	5.1	41.3	42.1		44.0	50.0	46.8	48.3	316
	2023	*	31.3	51.3	49.8	8.6	49.5	44.0		44.6	55.4	49.8	48.2	323
	2024	*	35.3	47.9	47.3	20.0	47.3	45.1	*	41.7	51.8	46.6	47.6	283
6-8	2022	*	26.7	37.8	37.0	7.0	35.0	33.5	*	33.3	41.5	37.3	42.3	909
	2023	*	29.2	38.3	37.0	8.6	36.9	32.8	*	32.0	43.6	37.6	45.5	842
	2024	50.0	35.0	38.6	38.9	11.9	36.7	35.4	*	32.4	43.6	38.0	46.3	779

	NUMBER TESTED IN GRADES 6-8											
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	7.1	8.1	8.8	2.3	8.0	6.8	*	5.8	10.9	8.3	16.0	277
	2023		0.0	6.8	6.7	2.5	6.1	5.4		1.6	10.9	6.2	17.8	243
	2024	*	20.0	10.8	11.5	0.0	9.4	8.3		10.1	11.5	10.8	20.8	249
7	2022		6.3	22.0	21.9	6.3	19.2	18.2		16.4	25.5	20.9	29.3	316
	2023	*	14.3	10.1	9.6	2.4	8.2	6.6	*	9.9	11.9	10.9	20.0	276
	2024		7.7	12.6	12.4	2.2	11.1	9.5		6.3	18.2	12.1	22.5	247
8	2022		26.7	25.8	25.3	0.0	22.3	21.8		23.8	28.4	25.9	29.2	316
	2023	*	6.3	18.7	19.3	0.0	18.0	14.4		12.7	23.6	18.0	22.5	323
	2024	*	11.8	21.2	20.4	12.5	21.3	18.6	*	20.1	20.9	20.5	22.8	283
6-8	2022	*	13.3	19.1	19.0	2.6	16.5	15.9	*	15.9	21.9	18.8	24.9	909
	2023	*	6.3	12.4	12.3	1.7	11.1	9.2	*	8.6	16.1	12.2	20.1	842
	2024	0.0	12.5	15.1	15.0	4.5	14.2	12.3	*	12.6	16.9	14.8	22.0	779

	NUMBER TESTED IN GRADE 6-8												
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	52.1	54.3	57.6
	2023	45.5	39.4	2.8 / 10
	2024	44.9	38.4	2.3 / 10
7	**2022**	65.9	59.8	62.5
	2023	56.3	42.7	2.6 / 10
	2024	47.1	46.1	3.0 / 10
8	**2022**	76.8	66.0	61.8
	2023	52.7	50.2	5.5 / 10
	2024	49.9	46.5	4.2 / 10
6-8	**2022**	65.5	60.3	60.8
	2023	51.8	44.6	3.8 / 10
	2024	47.4	43.8	3.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	57.1	75.6	75.1	47.7	79.3	73.2	*	73.4	76.8	75.1	66.4	277
	2023		61.1	85.6	85.2	77.5	87.2	82.8		83.1	84.9	84.0	72.4	243
	2024	*	70.0	71.1	72.6	55.1	70.6	72.5		69.7	71.5	70.7	64.3	249
7	2022		31.3	31.0	29.7	24.1	33.6	30.8		26.6	34.6	30.6	33.8	216
	2023			*	*	*		*		*		*	40.0	1
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	25.6	24
8	2022	*	60.0	67.6	68.5	40.5	67.2	64.2		62.7	71.2	66.9	66.0	299
	2023	*	86.2	77.3	77.7	59.2	80.1	77.3	*	73.3	82.5	77.8	72.7	501
	2024	*	60.9	79.6	78.3	61.5	78.3	80.1	*	75.9	79.3	77.6	64.4	371
6-8	2022	*	48.9	60.6	60.5	39.1	62.9	58.0	*	56.6	63.2	59.8	60.9	792
	2023	*	76.6	79.9	80.1	65.2	82.5	79.0	*	76.3	83.3	79.7	69.7	745
	2024	*	58.3	73.5	73.1	54.5	73.2	74.1	*	70.5	73.5	72.0	61.8	644

	NUMBER TESTED IN GRADES 6-8											
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6	63	62	23	39	67	*	37	32	69	3,133	277
	2023		7	32	33	9	21	35		21	18	39	2,419	243
	2024	*	3	67	64	22	50	56		36	37	73	3,156	249
7	2022		11	136	130	22	87	139		80	70	150	2,688	216
	2023			*	*	*		*		*		*	1,200	1
	2024		*	21	23	9	12	20		13	11	24	1,068	24
8	2022	*	6	91	82	25	57	95		57	42	99	3,849	299
	2023	*	4	105	96	29	64	95	*	68	43	111	3,336	501
	2024	*	9	69	75	25	56	59	*	45	38	83	4,046	371
6-8	2022	*	23	290	274	70	183	301	*	174	144	318	9,670	792
	2023	*	11	138	130	39	85	131	*	90	61	151	6,955	745
	2024	*	15	157	162	56	118	135	*	94	86	180	8,270	644

	NUMBER TESTED IN GRADES 6-8											
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.3	29.8	29.3	13.6	30.9	25.6	*	28.8	29.7	29.2	31.4	277
	2023		22.2	51.8	50.7	32.5	55.5	47.5		48.4	51.3	49.8	35.8	243
	2024	*	30.0	41.4	41.0	16.3	43.5	39.2		42.9	36.9	39.8	31.8	249
7	2022		6.3	8.1	7.0	0.0	9.9	8.0		9.2	6.5	7.9	7.8	216
	2023			*	*	*		*		*		*	13.7	1
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5	24
8	2022	*	26.7	39.1	40.0	0.0	37.4	34.0		34.0	43.2	38.5	35.6	299
	2023	*	34.5	43.0	42.1	19.7	46.3	39.9	*	40.0	45.5	42.7	40.3	501
	2024	*	34.8	43.7	43.6	20.0	43.0	40.7	*	36.4	48.4	42.3	32.8	371
6-8	2022	*	15.6	27.6	27.4	5.2	27.6	23.7	*	25.4	28.4	26.9	29.4	792
	2023	*	29.8	45.8	45.0	24.1	49.4	42.3	*	42.6	47.4	45.0	36.3	745
	2024	*	30.6	41.2	41.0	17.1	42.0	38.6	*	37.3	42.2	39.8	30.7	644

	NUMBER TESTED IN GRADES 6-8											
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.3	7.8	8.0	0.0	7.4	5.6	*	7.9	8.7	8.3	10.6	277
	2023		16.7	13.5	14.8	0.0	15.2	12.7		12.1	16.0	14.0	11.9	243
	2024	*	20.0	12.9	12.8	0.0	13.5	11.3		16.0	10.0	12.9	9.8	249
7	2022		0.0	1.0	1.1	0.0	1.5	1.0		0.9	0.9	0.9	1.4	216
	2023			*	*	*		*		*		*	1.6	1
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	24
8	2022	*	6.7	13.5	15.0	0.0	12.6	10.9		8.5	17.8	13.0	11.9	299
	2023	*	6.9	10.8	9.8	2.8	10.9	8.6	*	11.8	9.8	10.8	12.7	501
	2024	*	13.0	12.4	12.4	6.2	11.6	10.4	*	12.3	12.0	12.1	9.8	371
6-8	2022	*	6.7	8.2	8.8	0.0	7.7	6.3	*	6.2	10.0	8.1	9.7	792
	2023	*	10.6	11.7	11.5	1.8	12.3	9.9	*	11.8	11.8	11.8	11.4	745
	2024	*	13.9	12.2	12.1	3.3	12.0	10.4	*	13.2	10.8	12.0	9.2	644

	NUMBER TESTED IN GRADE 6-8												
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	46.0	50.4	51.1	49.9
	2023	59.8	49.7	45.3	62.2
	2024	55.3	44.9	43.8	55.6
7	2022	33.6	33.5	35.8	38.0
	2023	*	*	*	*
	2024	25.0	34.1	20.1	39.4
8	2022	52.9	59.3	54.3	60.0
	2023	65.5	49.9	48.1	48.4
	2024	61.2	60.0	48.1	33.8
6-8	2022	45.2	49.2	48.1	50.5
	2023	63.6	49.8	47.1	52.9
	2024	57.6	53.2	45.4	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	94.9	94.4	*	97.3	93.5		92.6	98.1	95.0	96.7
	2023	*	*	98.9	98.8	*	100.0	100.0		98.0	100.0	98.9	96.9
	2024	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	**2022**		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,342
	2024	1	4	128	124	11	88	96		69	65	134	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	6	6	*	2	6		5	1	6	133
	2023	*	*	1	1	*	0	0		1	0	1	135
	2024	*	*	0	0	0	0	0		0	0	0	438
Tests Taken	**2022**		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,342
	2024	1	4	128	124	11	88	96		69	65	134	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	72.6	70.4	*	75.7	68.8		66.2	81.1	72.7	76.9
	2023	*	*	82.6	83.5	*	85.2	85.2		78.0	88.9	83.2	73.2
	2024	*	*	76.6	75.8	72.7	75.0	71.9		76.8	75.4	76.1	61.7
Tests Taken	**2022**		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,342
	2024	1	4	128	124	11	88	96		69	65	134	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	46.2	43.5	*	44.6	38.7		33.8	60.4	45.5	55.3
	2023	*	*	53.3	52.9	*	55.7	55.7		50.0	57.8	53.7	43.2
	2024	*	*	39.1	37.9	45.5	39.8	36.5		40.6	36.9	38.8	37.0
Tests Taken	**2022**		2	117	108	3	74	93		68	53	121	4,021
	2023	1	1	92	85	4	61	61		50	45	95	4,342
	2024	1	4	128	124	11	88	96		69	65	134	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	64.8	75.7	75.4	69.9	65.6
2023	62.7	78.3	72.2	64.4	66.2
2024	57.7	71.0	59.1	69.4	76.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	66.7	63.4	64.3	26.2	63.2	61.1		59.8	67.1	63.3	60.7	346
	2023	*	52.9	73.3	71.6	37.8	73.4	69.2		70.4	74.2	72.2	65.5	313
	2024	*	70.6	72.5	73.3	44.7	68.6	70.6	*	70.5	71.8	71.2	58.4	281

	NUMBER TESTED IN GRADE 8												
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	6	119	110	31	81	125		72	55	127	4059	346
	2023	*	8	77	75	23	49	74		48	39	87	3433	313
	2024	*	5	71	69	21	59	64	*	41	40	81	3962	281

	NUMBER TESTED IN GRADE 8												
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	11.1	26.8	26.9	0.0	26.8	24.0		24.0	28.1	26.0	28.8	346
	2023	*	29.4	41.3	41.3	13.5	40.8	34.2		40.7	41.1	40.9	33.9	313
	2024	*	17.6	38.8	37.6	18.4	35.6	34.4	*	43.9	30.3	37.0	28.8	281

	NUMBER TESTED IN GRADE 8												
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	9.5	9.4	0.0	8.6	7.2		8.9	9.0	9.0	11.6	346
	2023	*	5.9	9.0	9.5	0.0	8.2	6.3		11.1	7.3	9.3	8.3	313
	2024	*	5.9	12.0	11.6	5.3	10.1	8.7	*	15.8	7.7	11.7	8.6	281

		NUMBER TESTED IN GRADE 8											
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	61.3	50.4	59.9	54.5
	2023	56.3	37.5	54.6	44.4
	2024	52.4	38.6	52.2	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	37.5	46.4	45.3	10.3	38.7	40.9		47.6	43.4	45.6	49.4	309
	2023	*	40.0	52.2	51.3	22.9	52.0	46.9		52.4	51.0	51.7	52.8	321
	2024	*	41.2	43.6	43.5	20.0	42.6	40.5	*	45.1	41.0	43.1	49.6	283

	NUMBER TESTED IN GRADE 8												
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	10	155	146	35	106	162		86	82	168	4947	309
	2023	*	9	143	130	27	96	136		79	76	155	4479	321
	2024	*	10	146	147	32	108	128	*	79	82	161	4615	283

	NUMBER TESTED IN GRADE8											
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	14.9	12.7	0.0	10.4	10.9		15.2	12.4	13.9	19.3	309
	2023	*	13.3	22.7	22.1	11.4	21.5	17.2		24.1	20.6	22.4	24.3	321
	2024	*	11.8	18.9	16.9	15.0	16.5	15.3	*	21.5	15.1	18.4	23.5	283

	NUMBER TESTED IN GRADE 8												
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	5.2	4.5	0.0	4.0	2.9		4.9	4.8	4.9	9.5	309
	2023	*	6.7	7.7	8.6	2.9	7.5	5.9		8.4	7.1	7.8	11.0	321
	2024	*	5.9	9.3	8.5	7.5	8.0	7.0	*	13.2	5.0	9.2	11.2	283

	NUMBER TESTED IN GRADE 8												
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	45.8	47.8	50.5	46.6
	2023	44.2	53.1	39.1	42.3
	2024	55.2	39.8	28.9	39.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	22.2	32.3	30.5	6.3	33.9	30.4				32.3	44.3	248
	2023		25.0	28.4	27.5	9.5	26.6	22.5				27.4	43.6	226
	2024	*	62.5	40.6	40.7	8.5	42.0	36.2				41.1	48.6	214
7	2022	*	14.3	35.7	36.2	10.0	33.7	30.7				34.1	43.1	255
	2023	*	25.0	29.7	29.5	13.2	29.4	26.5				29.6	41.4	257
	2024		23.1	35.7	35.0	16.7	32.0	28.9				34.7	46.0	222
8	2022	*	33.3	35.4	35.7	2.4	30.1	29.6				35.1	41.7	276
	2023	*	18.8	38.2	41.7	11.8	36.7	35.9				37.4	40.3	294
	2024	*	25.0	41.3	39.3	24.3	40.6	36.9				40.5	45.2	242
6-8	2022	25.0	22.9	34.5	34.2	5.9	32.6	30.2				33.9	43.0	779
	2023	*	22.7	32.5	33.3	11.4	31.2	28.8				31.9	41.7	777
	2024	*	32.4	39.2	38.3	15.9	38.2	34.1				38.8	46.6	678
# Tested (GR 6-8)	2022	8	35	724	623	119	484	589				779	26,408	
	2023	5	44	710	643	114	504	559				777	26,119	
	2024	3	37	632	629	126	448	552				678	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	9	9	0	3	3				9	827	248
	2023		0	7	5	0	4	4				7	792	226
	2024	*	2	9	11	0	7	7				11	890	214
7	2022	*	1	10	8	0	4	3				11	827	255
	2023	*	2	7	8	0	5	4				10	744	257
	2024		1	9	9	0	4	5				10	834	222
8	2022	*	0	11	9	0	4	4				11	698	276
	2023	*	1	10	11	1	4	5				13	716	294
	2024	*	1	11	12	0	6	6				13	786	242
6-8	2022	0	1	30	26	0	11	10				31	2,352	779
	2023	*	3	24	24	1	13	13				30	2,252	777
	2024	*	4	29	32	0	17	18				34	2,510	678
# Tested (GR 6-8)	2022	8	35	724	623	119	484	589				779	26,408	
	2023	5	44	710	643	114	504	559				777	26,119	
	2024	3	37	632	629	126	448	552				678	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	46.2	34.8	35.1	7.1	33.1	30.8				36.5	45.0	252
	2023		23.5	32.9	31.6	9.5	30.1	25.1				31.7	41.9	230
	2024	*	50.0	29.9	30.7	4.0	27.6	25.7				30.9	41.8	220
7	2022	*	0.0	32.3	31.8	4.2	28.8	27.7				30.4	42.7	247
	2023	*	30.8	30.3	31.0	12.2	29.8	28.0				30.7	40.8	257
	2024		27.3	28.1	27.5	5.0	27.3	24.4				27.6	40.8	217
8	2022	*	41.7	27.9	29.5	5.7	20.3	22.2				28.2	43.8	216
	2023	*	25.0	36.8	42.1	15.6	37.2	34.9				36.7	39.9	294
	2024	*	33.3	37.4	36.2	28.6	38.8	34.8				37.6	40.2	237
6-8	2022	28.6	29.7	31.8	32.3	5.9	28.1	27.2				31.9	43.8	715
	2023	33.3	26.2	33.5	35.2	12.2	32.5	29.8				33.3	40.9	781
	2024	*	36.1	31.9	31.6	11.2	31.2	28.3				32.2	40.9	674
# Tested (GR 6-8)	2022	7	37	663	570	101	455	555				715	26,585	
	2023	6	42	723	647	115	510	571				781	24,608	
	2024	5	36	626	640	125	442	558				674	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	14	14	0	8	8				15	840	252
	2023		1	7	8	0	5	5				8	751	230
	2024	*	2	7	9	0	6	6				9	812	220
7	2022	*	0	10	9	0	4	5				10	787	247
	2023	*	1	10	9	0	7	7				11	702	257
	2024		0	5	5	0	3	3				5	677	217
8	2022	*	0	2	2	0	1	1				2	773	216
	2023	*	1	15	17	0	9	10				18	606	294
	2024	*	0	8	8	0	4	4				8	671	237
6-8	2022	0	0	26	25	0	13	14				27	2,400	715
	2023	1	3	32	34	0	21	22				37	2,059	781
	2024	*	2	20	22	0	13	13				22	2,160	674
# Tested (GR 6-8)	2022	7	37	663	570	101	455	555				715	26,585	
	2023	6	42	723	647	115	510	571				781	24,608	
	2024	5	36	626	640	125	442	558				674	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.3	35.3	34.0	8.2	37.3	32.8				34.6	45.8	254
	2023		13.3	47.9	46.3	25.0	47.8	43.8				44.9	48.3	236
	2024	*	62.5	54.5	54.9	23.4	55.9	50.3				54.7	53.6	214
7	2022	*	22.2	42.3	43.8	12.1	44.1	38.1				41.0	45.1	271
	2023	*	25.0	43.3	42.5	21.6	43.5	37.7				42.2	47.5	258
	2024		33.3	51.7	51.0	23.8	52.7	46.7				50.2	49.2	221
8	2022	*	10.0	46.2	46.1	13.2	43.0	39.6				44.3	45.4	280
	2023	*	21.4	36.1	39.8	3.0	36.3	32.4				35.9	45.9	295
	2024	*	25.0	17.3	18.4	10.7	16.2	14.0				18.0	20.1	111
6-8	2022	42.9	20.5	41.5	41.4	10.8	41.5	36.9				40.1	45.5	805
	2023	*	19.5	42.0	42.7	17.3	42.3	37.6				40.7	47.2	789
	2024	*	37.5	46.2	46.3	20.5	47.1	41.5				45.4	45.6	546
# Tested (GR 6-8)	2022	7	39	742	640	120	504	612				805	26,301	
	2023	5	41	724	655	110	513	569				789	26,468	
	2024	2	32	507	508	117	361	458				546	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	7	6	0	5	4				7	646	254
	2023		1	8	7	1	5	5				9	761	236
	2024	*	2	30	30	0	26	25				32	901	214
7	2022	*	0	17	15	0	12	12				17	924	271
	2023	*	0	15	13	2	9	9				15	960	258
	2024		1	15	15	1	11	11				16	1,011	221
8	2022	*	0	14	13	0	8	9				14	765	280
	2023	*	0	10	9	0	4	5				10	853	295
	2024	*	0	0	0	0	0	0				0	35	111
6-8	2022	0	0	38	34	0	25	25				38	2,335	805
	2023	*	1	33	29	3	18	19				34	2,574	789
	2024	*	3	45	45	1	37	36				48	1,947	546
# Tested (GR 6-8)	2022	7	39	742	640	120	504	612				805	26,301	
	2023	5	41	724	655	110	513	569				789	26,468	
	2024	2	32	507	508	117	361	458				546	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	33.3	48.3	48.5	28.2	49.1	45.1				48.0	46.6	250
	2023		41.2	59.9	60.6	39.0	60.3	57.0				57.9	50.9	233
	2024	*	20.0	46.8	46.5	20.0	47.2	43.9				45.6	45.6	239
7	2022	*	45.5	42.2	45.0	12.0	42.1	38.0				41.7	44.1	240
	2023	*	28.6	39.5	38.6	23.7	38.9	34.6				39.2	48.4	260
	2024		20.0	38.4	36.8	17.9	39.0	35.3				36.9	44.9	233
8	2022	*	33.3	40.9	41.8	3.0	39.4	34.8				40.6	44.5	249
	2023	*	45.5	30.1	34.6	9.7	31.9	28.5				31.3	46.7	300
	2024	*	9.1	8.5	8.3	12.5	5.6	6.5				8.3	22.3	133
6-8	2022	28.6	37.1	43.8	45.1	15.5	43.9	39.5				43.4	45.1	739
	2023	50.0	38.1	41.8	43.8	25.5	42.7	38.9				41.7	48.6	793
	2024	*	16.1	35.4	34.6	17.7	35.0	32.5				34.0	40.9	605
# Tested (GR 6-8)	2022	7	35	687	583	97	469	565				739	26,450	
	2023	6	42	734	655	110	522	578				793	25,072	
	2024	5	31	559	566	113	417	492				605	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	12	9	0	9	8				13	673	250
	2023		1	17	17	0	12	12				18	967	233
	2024	*	1	24	24	0	19	19				25	901	239
7	2022	*	0	14	11	0	11	11				14	810	240
	2023	*	0	8	6	0	7	7				8	919	260
	2024		0	12	12	1	9	9				12	953	233
8	2022	*	0	8	8	0	4	4				8	859	249
	2023	*	0	12	12	0	7	9				13	1,004	300
	2024	*	0	1	1	1	1	1				1	139	133
6-8	2022	0	0	34	28	0	24	23				35	2,342	739
	2023	1	1	37	35	0	26	28				39	2,890	793
	2024	*	1	37	37	2	29	29				38	1,993	605
# Tested (GR 6-8)	2022	7	35	687	583	97	469	565				739	26,450	
	2023	6	42	734	655	110	522	578				793	25,072	
	2024	5	31	559	566	113	417	492				605	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (170)	Beginning	8	4.7	40	23.5	43	25.3	32	18.8	14	8.2
	Intermediate	59	34.7	111	65.3	84	49.4	65	38.2	97	57.1
	Advanced	68	40.0	19	11.2	39	22.9	43	25.3	54	31.8
	Advanced High	35	20.6	0	0.0	4	2.4	30	17.6	5	2.9
7 (174)	Beginning	6	3.5	62	35.8	42	24.1	34	19.5	17	9.8
	Intermediate	58	33.5	100	57.8	66	37.9	52	29.9	92	53.2
	Advanced	59	34.1	11	6.4	60	34.5	46	26.4	61	35.3
	Advanced High	50	28.9	0	0.0	6	3.4	42	24.1	3	1.7
8 (188)	Beginning	9	4.8	75	39.9	52	27.7	13	6.9	12	6.4
	Intermediate	50	26.6	97	51.6	101	53.7	83	44.1	106	56.4
	Advanced	73	38.8	16	8.5	33	17.6	51	27.1	63	33.5
	Advanced High	56	29.8	0	0.0	2	1.1	41	21.8	7	3.7
ALL (532)	Beginning	23	4.3	177	33.3	137	25.8	79	14.8	43	8.1
	Intermediate	167	31.5	308	58.0	251	47.2	200	37.6	295	55.6
	Advanced	200	37.7	46	8.7	132	24.8	140	26.3	178	33.5
	Advanced High	141	26.6	0	0.0	12	2.3	113	21.2	15	2.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
152 **24 (15.8%)**	Beginning			5	
	Intermediate	8		81	
	Advanced	0	11		42
	Advanced High	0	0		5
155 **30 (19.4%)**	Beginning			8	
	Intermediate	4		79	
	Advanced	0	23		38
	Advanced High	0	1		2
161 **32 (19.9%)**	Beginning			2	
	Intermediate	8		83	
	Advanced	0	17		44
	Advanced High	0	0		7
468 **86 (18.4%)**	Beginning			15	
	Intermediate	20		243	
	Advanced	0	51		124
	Advanced High	0	1		14

☐ Indicates students who progressed at least one level from 2023 to 2024.

L.V. STOCKARD MIDDLE SCHOOL (59)   **43**

July 24, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_TELPAS 2024-25 Data Packet

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 134 | 67.2 | 79.1 | 80.9 | 81.1 | 80.6 | 94.8 | 61.4 | 89.8 |

Middle School Exams

ASTRONOMY 8

| 52 | 71.4 | 82.8 | 91.1 | 92.0 | 96.2 | 100.0 | 52.8 | 91.7 |

MS HEALTH EDUCATION 8

| 83 | 72.7 | 79.0 | 74.3 | 73.7 | 83.1 | 78.3 | 73.6 | 94.7 |

PHYSICAL EDUCATION 6

| 104 | 57.0 | 71.4 | 91.9 | 94.2 | 64.4 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 85 | 52.1 | 71.2 | 89.7 | 91.7 | 58.8 | 97.6 | 77.5 | 98.8 |

SCIENCE 6

| 168 | 43.6 | 71.3 | 78.6 | 79.4 | 54.8 | 91.7 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 47 | 64.0 | 78.4 | 83.4 | 84.0 | 83.0 | 95.7 | 57.7 | 95.7 |

SCIENCE 7

| 176 | 69.7 | 81.1 | 84.1 | 84.4 | 81.3 | 95.5 | 52.2 | 89.4 |

SCIENCE 7 HONORS

| 48 | 74.8 | 81.6 | 85.2 | 85.6 | 89.6 | 100.0 | 66.7 | 92.3 |

SCIENCE 8

| 194 | 58.6 | 77.0 | 78.3 | 78.4 | 76.8 | 87.1 | 55.5 | 90.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

Middle School Exams

ASTRONOMY 8

| 51 | 71.6 | 84.2 | 89.4 | 90.0 | 96.1 | 100.0 | 53.3 | 87.2 |

MS HEALTH EDUCATION 8

| 108 | 72.7 | 79.5 | 74.7 | 74.2 | 84.3 | 70.4 | 75.2 | 91.9 |

PHYSICAL EDUCATION 6

| 104 | 54.2 | 70.2 | 93.8 | 96.4 | 56.7 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 83 | 58.2 | 73.3 | 93.0 | 95.2 | 71.1 | 98.8 | 76.5 | 98.7 |

SCIENCE 6

| 167 | 40.9 | 69.5 | 80.5 | 81.7 | 46.1 | 98.2 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 44 | 72.1 | 85.8 | 85.9 | 85.9 | 100.0 | 100.0 | 78.8 | 94.4 |

SCIENCE 7

| 172 | 59.7 | 79.5 | 82.4 | 82.7 | 85.5 | 92.4 | 66.6 | 90.0 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

L.V. STOCKARD MIDDLE SCHOOL (59)   **44**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

| 82 | 42.0 | 60.4 | 81.0 | 83.3 | 20.7 | 87.8 | 57.9 | 95.0 |

TEXAS STUDIES 7

| 140 | 47.6 | 71.9 | 78.4 | 79.1 | 51.4 | 85.0 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 83 | 54.9 | 75.4 | 82.9 | 83.8 | 67.5 | 92.8 | 54.9 | 94.7 |

U.S. STUDIES 8

| 108 | 38.6 | 68.3 | 78.6 | 79.7 | 37.0 | 91.7 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 137 | 51.8 | 74.6 | 85.1 | 86.3 | 64.2 | 99.3 | 61.9 | 93.7 |

WORLD CULTURES 6

| 127 | 44.8 | 66.9 | 85.9 | 88.0 | 37.8 | 95.3 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 88 | 60.9 | 75.6 | 92.0 | 93.8 | 76.1 | 98.9 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

| 71 | 46.6 | 69.2 | 73.9 | 74.5 | 45.1 | 67.6 | 68.2 | 92.0 |

TEXAS STUDIES 7

| 139 | 50.5 | 70.3 | 74.3 | 74.7 | 57.6 | 68.3 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 82 | 59.2 | 75.5 | 80.3 | 80.8 | 73.2 | 95.1 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 125 | 42.4 | 67.4 | 83.4 | 85.2 | 42.4 | 94.4 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 88 | 64.2 | 80.4 | 92.0 | 93.2 | 87.5 | 100.0 | 69.2 | 95.5 |