CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 353

ANN RICHARDS STEAM ACADEMY

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	288
7	360
8	465
ALL	1,113

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	187	16.8	51	67.1
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	893	80.2	10	13.2
White	19	1.7	11	14.5
Multiple	9	0.8	0	0.0
Other* (teachers only)	—	—	4	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	812	73.0
Economically disadvantaged	1,032	92.7
Limited English proficient (LEP)	514	46.2
Special education	187	16.8
Talented and Gifted (TAG)	210	18.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	424	76	17.9	1	0.2	0	0.0	340	80.2	2	0.5	4	0.9
	2023	351	59	16.8	3	0.9	1	0.3	279	79.5	5	1.4	4	1.1
	2024	288	43	14.9	0	0.0	0	0.0	238	82.6	4	1.4	3	1.0
7	2022	362	73	20.2	0	0.0	0	0.0	283	78.2	4	1.1	2	0.6
	2023	443	77	17.4	0	0.0	0	0.0	359	81.0	4	0.9	3	0.7
	2024	360	56	15.6	3	0.8	1	0.3	287	79.7	10	2.8	3	0.8
8	2022	426	54	12.7	1	0.2	0	0.0	362	85.0	1	0.2	7	1.6
	2023	362	68	18.8	0	0.0	0	0.0	287	79.3	3	0.8	4	1.1
	2024	465	88	18.9	1	0.2	0	0.0	368	79.1	5	1.1	3	0.6
6-8	2022	1,212	203	16.7	2	0.2	0	0.0	985	81.3	7	0.6	13	1.1
	2023	1,156	204	17.6	3	0.3	1	0.1	925	80.0	12	1.0	11	1.0
	2024	1,113	187	16.8	4	0.4	1	0.1	893	80.2	19	1.7	9	0.8

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
6	2022	424	402	94.8	53	12.5	71	16.7	248	58.5	81	19.1	26	6.1	62.0	38.0	0.2
6	2023	351	324	92.3	214	61.0	66	18.8	283	80.6	78	22.2	36	10.3	55.3	44.7	0.6
6	2024	288	275	95.5	199	69.1	49	17.0	252	87.5	67	23.3	24	8.3	53.5	46.5	0.7
7	2022	362	343	94.8	212	58.6	50	13.8	299	82.6	68	18.8	40	11.0	52.8	47.2	0.3
7	2023	443	411	92.8	70	15.8	66	14.9	232	52.4	80	18.1	46	10.4	61.2	38.8	0.5
7	2024	360	329	91.4	226	62.8	67	18.6	287	79.7	70	19.4	42	11.7	57.2	42.8	0.8
8	2022	426	397	93.2	267	62.7	54	12.7	361	84.7	75	17.6	33	7.7	55.2	44.8	1.2
8	2023	362	340	93.9	214	59.1	46	12.7	305	84.3	58	16.0	39	10.8	53.6	46.4	0.8
8	2024	465	428	92.0	89	19.1	71	15.3	273	58.7	73	15.7	50	10.8	60.4	39.6	0.0
6-8	2022	1,212	1,142	94.2	532	43.9	175	14.4	908	74.9	224	18.5	99	8.2	56.8	43.2	0.6
6-8	2023	1,156	1,075	93.0	498	43.1	178	15.4	820	70.9	216	18.7	121	10.5	57.0	43.0	0.6
6-8	2024	1,113	1,032	92.7	514	46.2	187	16.8	812	73.0	210	18.9	116	10.4	57.6	42.4	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	436	9,901	410	94.0	9,363	94.6	27	6.2	8.9	377	8,300	86.4	83.8
	2023	344	9,009	332	96.4	8,575	95.2	18	5.2	7.0	326	7,980	94.7	88.6
	2024	291	9,061	276	94.8	8,612	95.0	13	4.5	8.6	0	7,145	0.0	78.9
7	2022	372	10,335	346	93.0	9,689	93.7	29	7.8	10.8	308	8,457	82.7	81.8
	2023	432	9,404	416	96.4	8,895	94.6	23	5.3	9.0	403	8,106	93.4	86.2
	2024	356	8,956	336	94.3	8,441	94.2	8	2.2	12.0	292	7,031	82.0	78.5
8	2022	438	10,461	403	92.1	9,782	93.5	26	5.9	12.6	349	8,381	79.7	80.1
	2023	354	9,849	338	95.5	9,263	94.0	17	4.8	12.5	302	8,359	85.2	84.9
	2024	456	9,417	430	94.3	8,823	93.7	21	4.6	13.3	375	7,320	82.3	77.7
6-8	2022	1,246	30,697	1,159	93.0	28,834	93.9	82	6.6	10.8	1,034	25,138	83.0	81.9
	2023	1,130	28,262	1,087	96.1	26,732	94.6	58	5.1	9.6	1,031	24,445	91.2	86.5
	2024	1,103	27,434	1,042	94.5	25,876	94.3	42	3.8	11.3	667	21,496	60.5	78.4

Teachers: 76

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	51	67.1
Hispanic	10	13.2
White	11	14.5
Multiple	0	0.0
Other	4	5.3

Gender	Number	Percentage
Female	45	59.2
Male	31	40.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.9	71.1
2022-23	8.2	53.4
2023-24	10.0	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	15.8
1	11	14.5
2	3	3.9
3	6	7.9
4	6	7.9
5	4	5.3
1-3	20	26.3
More than 3	44	57.9
1 - 5	30	39.5
6 - 10	15	19.7
11 - 20	16	21.1
More than 20	3	3.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	52.7	66.3	64.0	26.8	40.0	48.8		60.6	67.5	63.3	60.7	417
	2023	*	53.6	67.8	65.5	31.6	66.2	61.6		62.0	70.3	65.8	69.0	345
	2024	*	32.6	63.2	58.2	31.7	61.5	55.0		57.4	58.8	58.0	66.7	286
7	2022	*	62.5	67.2	65.7	32.5	64.9	63.9		59.7	73.1	66.2	70.3	352
	2023	*	56.2	66.1	64.9	30.6	37.9	39.2		61.5	67.9	64.0	70.1	425
	2024	72.7	56.4	63.7	65.0	26.4	62.3	61.2		56.7	72.4	63.6	63.9	346
8	2022	*	64.7	75.3	73.1	42.9	70.8	71.1		71.0	76.6	73.5	75.9	412
	2023	*	73.4	69.5	71.8	44.7	64.8	66.8		61.5	80.7	70.5	76.5	353
	2024	*	60.2	70.7	69.6	36.5	35.7	54.6		66.0	71.9	68.4	73.4	443
6-8	2022	42.9	59.4	69.8	67.6	32.8	65.5	62.6		63.9	72.6	67.7	69.1	1,181
	2023	75.0	61.1	67.7	67.3	34.7	61.8	57.3		61.6	73.0	66.6	71.9	1,123
	2024	73.7	52.2	66.4	65.0	31.5	57.5	57.1		60.9	68.3	64.1	68.1	1,075

	NUMBER TESTED IN GRADES 6-8												
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611
2023	12	193	903	1,048	144	492	801		631	492	1,123	27,094
2024	19	184	858	1,001	146	499	787		614	461	1,075	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	35	113	143	41	30	128		100	53	153	3,664	417
	2023	*	26	89	110	39	72	108		71	47	118	2,712	345
	2024	*	31	86	114	28	75	113		66	54	120	2,946	286
7	2022	*	27	90	115	27	73	106		73	46	119	2,873	352
	2023	*	32	117	139	34	41	135		99	54	153	2,727	425
	2024	3	24	99	111	39	83	107		84	42	126	3,164	346
8	2022	*	18	87	103	20	77	103		65	44	109	2,316	412
	2023	*	17	86	94	21	75	99		72	32	104	2,164	353
	2024	*	33	103	125	33	54	118		90	50	140	2,433	443
6-8	2022	4	80	290	361	88	180	337		238	143	381	8,853	1,181
	2023	3	75	292	343	94	188	342		242	133	375	7,603	1,123
	2024	5	88	288	350	100	212	338		240	146	386	8,543	1,075

					NUMBER TESTED IN GRADES 6-8								
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611
2023	12	193	903	1,048	144	492	801		631	492	1,123	27,094
2024	19	184	858	1,001	146	499	787		614	461	1,075	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	32.4	32.2	31.7	8.9	18.0	16.0		28.7	37.4	32.1	33.2	417
	2023	*	28.6	33.3	32.3	10.5	29.6	24.9		31.6	34.2	32.8	44.3	345
	2024	*	23.9	36.8	34.1	12.2	34.9	29.5		31.6	37.4	34.3	47.4	286
7	**2022**	*	41.7	37.2	37.3	5.0	33.7	33.0		31.5	45.6	38.4	45.2	352
	2023	*	23.3	33.0	31.1	10.2	13.6	13.5		28.0	36.9	31.5	43.9	425
	2024	54.5	30.9	36.3	36.9	7.5	33.2	30.1		32.5	41.4	36.4	43.9	346
8	**2022**	*	37.3	44.0	42.8	20.0	40.9	37.9		42.0	44.7	43.2	48.3	412
	2023	*	32.8	40.1	38.7	13.2	36.2	31.9		27.8	51.2	38.8	48.2	353
	2024	*	28.9	43.9	41.8	23.1	20.2	25.4		38.1	45.5	41.1	47.6	443
6-8	**2022**	42.9	37.1	38.0	37.2	10.7	35.8	30.2		34.0	42.7	37.8	42.3	1,181
	2023	41.7	28.0	35.3	33.9	11.1	30.3	24.3		29.0	40.9	34.2	45.5	1,123
	2024	52.6	28.3	39.5	38.2	14.4	31.7	28.3		34.7	41.9	37.8	46.3	1,075

	NUMBER TESTED IN GRADES 6-8											
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611
2023	12	193	903	1,048	144	492	801		631	492	1,123	27,094
2024	19	184	858	1,001	146	499	787		614	461	1,075	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	12.2	14.0	13.1	1.8	6.0	5.2		11.4	16.6	13.4	16.0	417
	2023	*	7.1	7.6	7.2	3.5	4.7	3.9		5.3	10.1	7.5	17.8	345
	2024	*	6.5	10.3	9.2	2.4	9.2	7.6		7.1	13.0	9.8	20.8	286
7	2022	*	25.0	21.5	21.5	2.5	19.7	17.3		17.1	28.1	22.4	29.3	352
	2023	*	8.2	8.4	8.1	2.0	3.0	0.9		7.4	10.7	8.7	20.0	425
	2024	18.2	9.1	12.5	11.4	1.9	10.0	8.3		10.3	14.5	12.1	22.5	346
8	2022	*	17.6	23.3	22.7	8.6	20.5	18.3		24.6	20.2	22.6	29.2	412
	2023	*	14.1	14.2	13.8	0.0	10.3	8.1		9.1	19.3	13.9	22.5	353
	2024	*	12.0	15.7	15.6	7.7	7.1	5.8		15.8	14.6	15.3	22.8	443
6-8	2022	14.3	18.3	19.6	18.9	3.8	18.8	14.3		17.5	21.6	19.3	24.9	1,181
	2023	25.0	9.8	10.0	9.6	2.1	6.9	4.6		7.3	13.4	10.0	20.1	1,123
	2024	31.6	9.8	13.2	12.5	4.1	9.2	7.2		11.9	14.1	12.8	22.0	1,075

	NUMBER TESTED IN GRADE 6-8												
2022	7	197	961	1,115	131	522	900		659	522	1,181	28,611
2023	12	193	903	1,048	144	492	801		631	492	1,123	27,094
2024	19	184	858	1,001	146	499	787		614	461	1,075	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	58.2	60.1	62.1
	2023	50.8	38.9	2.2 / 10
	2024	45.9	39.3	2.4 / 10
7	2022	66.3	57.5	63.1
	2023	56.0	41.3	2.2 / 10
	2024	51.8	48.2	2.8 / 10
8	2022	74.5	64.6	61.1
	2023	50.7	42.1	3.5 / 10
	2024	49.6	42.9	3.4 / 10
6-8	2022	66.3	60.9	62.0
	2023	52.7	40.8	2.6 / 10
	2024	49.3	43.6	2.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ANN RICHARDS STEAM ACADEMY (353)   **14**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	58.1	65.8	64.1	32.1	40.8	49.4		64.6	62.7	63.9	66.4	418
	2023	*	48.2	64.0	60.6	29.8	65.4	57.3		59.8	63.9	61.7	72.4	347
	2024	*	44.4	57.9	55.0	30.0	59.8	53.6		57.8	53.1	55.6	64.3	284
7	2022	*	21.6	20.1	21.6	11.1	18.0	18.5		23.2	17.8	20.8	33.8	202
	2023												40.0	0
	2024	*	8.3	21.1	18.0	20.0	23.3	15.9		20.6	15.0	18.5	25.6	54
8	2022	*	51.6	57.3	55.7	22.2	53.6	52.4		53.0	59.5	56.2	66.0	457
	2023	*	59.5	63.6	62.7	31.7	49.5	49.6		60.5	66.3	62.8	72.7	627
	2024	66.7	60.2	59.2	61.2	36.7	60.9	58.7		59.1	60.0	59.5	64.4	459
6-8	2022	71.4	46.0	54.2	52.5	23.4	43.5	44.2		52.4	52.7	52.6	60.9	1,077
	2023	70.0	55.9	63.8	61.9	30.9	58.1	52.8		60.2	65.4	62.4	69.7	974
	2024	64.3	50.7	56.4	56.0	29.8	58.0	54.0		55.8	54.8	55.3	61.8	797

	NUMBER TESTED IN GRADES 6-8												
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707
2023	10	177	773	904	139	396	684		561	413	974	22,974
2024	14	140	631	738	124	462	665		452	345	797	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31	115	143	38	29	127		91	60	151	3,133	418
	2023	*	29	100	126	40	74	120		76	57	133	2,419	347
	2024	*	25	98	122	28	78	115		65	61	126	3,156	284
7	2022	*	40	119	152	32	91	145		86	74	160	2,688	202
	2023												1,200	0
	2024	*	11	30	41	28	23	37		27	17	44	1,068	54
8	2022	*	30	163	188	28	136	187		108	92	200	3,849	457
	2023	*	49	180	218	56	92	203		147	86	233	3,336	627
	2024	3	33	147	162	31	93	154		108	78	186	4,046	459
6-8	2022	2	101	397	483	98	256	459		285	226	511	9,670	1,077
	2023	3	78	280	344	96	166	323		223	143	366	6,955	974
	2024	5	69	275	325	87	194	306		200	156	356	8,270	797

	NUMBER TESTED IN GRADES 6-8											
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707
2023	10	177	773	904	139	396	684		561	413	974	22,974
2024	14	140	631	738	124	462	665		452	345	797	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.6	30.1	27.9	8.9	10.2	13.5		29.2	26.1	28.0	31.4	418
	2023	*	12.5	24.1	20.6	3.5	23.8	19.2		22.8	20.3	21.6	35.8	347
	2024	*	17.8	24.9	23.2	10.0	24.7	21.0		24.7	22.3	23.6	31.8	284
7	2022	*	2.0	2.0	2.1	0.0	1.8	1.1		1.8	2.2	2.0	7.8	202
	2023												13.7	0
	2024	*	0.0	5.3	4.0	2.9	6.7	2.3		8.8	0.0	5.6	7.5	54
8	2022	*	19.4	26.4	25.2	11.1	23.5	21.9		23.5	26.4	24.9	35.6	457
	2023	*	19.8	29.9	27.2	9.8	16.5	12.9		27.7	28.2	27.9	40.3	627
	2024	44.4	18.1	24.7	24.0	4.1	25.6	20.4		27.7	18.5	23.7	32.8	459
6-8	2022	0.0	15.5	23.6	21.9	7.0	16.8	14.8		21.9	21.8	21.8	29.4	1,077
	2023	20.0	17.5	27.8	24.9	7.2	20.5	15.5		26.0	25.2	25.7	36.3	974
	2024	42.9	16.4	23.6	22.4	5.6	24.0	19.4		25.2	18.8	22.5	30.7	797

	NUMBER TESTED IN GRADES 6-8											
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707
2023	10	177	773	904	139	396	684		561	413	974	22,974
2024	14	140	631	738	124	462	665		452	345	797	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	6.8	9.2	8.3	1.8	0.0	1.6		9.3	7.5	8.6	10.6	418
	2023	*	3.6	3.6	2.8	3.5	3.7	2.8		5.3	1.3	3.5	11.9	347
	2024	*	0.0	6.9	5.9	0.0	7.7	6.0		4.5	7.7	6.0	9.8	284
7	**2022**	*	2.0	0.7	1.0	0.0	0.0	0.0		0.9	1.1	1.0	1.4	202
	2023												1.6	0
	2024	*	0.0	2.6	2.0	0.0	3.3	0.0		2.9	0.0	1.9	0.6	54
8	**2022**	*	3.2	6.5	5.9	2.8	5.1	4.3		7.0	4.8	5.9	11.9	457
	2023	*	3.3	5.5	5.1	1.2	1.1	1.0		6.7	2.7	5.1	12.7	627
	2024	22.2	4.8	6.1	5.5	2.0	7.1	4.6		8.7	2.6	6.1	9.8	459
6-8	**2022**	0.0	4.3	6.6	5.9	1.6	3.3	2.6		6.8	5.0	6.0	9.7	1,077
	2023	10.0	3.4	4.8	4.3	2.2	2.5	1.8		6.2	2.2	4.5	11.4	974
	2024	21.4	2.9	6.2	5.4	0.8	7.1	4.8		6.9	4.3	5.8	9.2	797

	NUMBER TESTED IN GRADE 6-8												
2022	7	187	867	1,016	128	453	822		599	478	1,077	24,707
2023	10	177	773	904	139	396	684		561	413	974	22,974
2024	14	140	631	738	124	462	665		452	345	797	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	44.6	50.1	46.3	42.2
	2023	43.9	39.8	36.3	48.5
	2024	42.0	39.9	35.9	49.8
7	2022	28.3	30.1	29.0	37.1
	2023				
	2024	25.7	39.3	28.1	49.6
8	2022	54.5	50.5	49.6	50.9
	2023	61.5	40.7	41.1	43.3
	2024	57.0	47.3	40.4	29.7
6-8	2022	45.8	46.5	44.4	44.9
	2023	55.2	40.4	39.4	45.2
	2024	49.5	44.1	38.0	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		100.0	86.8	87.1	*	89.4	85.1		86.7	89.5	87.8	96.7
	2023	*	84.2	91.1	90.7	*	91.2	88.3		85.3	94.9	90.4	96.9
	2024	*	87.8	83.3	84.6	63.2	65.6	74.1		83.3	84.8	84.0	91.4
Tests Taken	**2022**		7	91	93	2	66	74		60	38	98	4,021
	2023	2	19	124	140	4	91	111		68	78	146	4,342
	2024	4	41	221	254	19	32	112		156	112	268	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		0	12	12	*	7	11		8	4	12	133
	2023	*	3	11	13	*	8	13		10	4	14	135
	2024	*	5	37	39	7	11	29		26	17	43	438
Tests Taken	**2022**		7	91	93	2	66	74		60	38	98	4,021
	2023	2	19	124	140	4	91	111		68	78	146	4,342
	2024	4	41	221	254	19	32	112		156	112	268	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		42.9	70.3	66.7	*	68.2	63.5		65.0	73.7	68.4	76.9
	2023	*	63.2	52.4	52.9	*	49.5	45.9		45.6	60.3	53.4	73.2
	2024	*	51.2	35.3	37.4	36.8	18.8	15.2		41.0	33.9	38.1	61.7
Tests Taken	**2022**		7	91	93	2	66	74		60	38	98	4,021
	2023	2	19	124	140	4	91	111		68	78	146	4,342
	2024	4	41	221	254	19	32	112		156	112	268	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		42.9	44.0	43.0	*	39.4	36.5		41.7	47.4	43.9	55.3
	2023	*	26.3	26.6	25.0	*	24.2	21.6		20.6	30.8	26.0	43.2
	2024	*	12.2	18.6	17.7	21.1	6.3	3.6		21.8	12.5	17.9	37.0
Tests Taken	**2022**		7	91	93	2	66	74		60	38	98	4,021
	2023	2	19	124	140	4	91	111		68	78	146	4,342
	2024	4	41	221	254	19	32	112		156	112	268	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	57.9	66.5	73.2	69.0	65.8
2023	53.7	60.5	59.7	53.0	49.7
2024	44.3	55.6	50.6	55.7	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	50.0	46.9	46.4	10.5	41.8	41.8		48.4	44.1	46.3	60.7	436
	2023	*	36.4	40.3	38.6	30.0	32.3	28.8		42.7	34.6	39.4	65.5	315
	2024	*	44.3	46.9	47.2	22.9	29.3	33.9		49.8	40.9	46.1	58.4	371

	NUMBER TESTED IN GRADE 8												
2022	3	54	371	407	38	285	380		223	213	436	10,328
2023	2	66	243	295	40	124	219		185	130	315	9,948
2024	3	70	294	345	48	75	245		217	154	371	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	27	197	218	34	166	221		115	119	234	4059	436
	2023	*	42	145	181	28	84	156		106	85	191	3433	315
	2024	*	39	156	182	37	53	162		109	91	200	3962	371

	NUMBER TESTED IN GRADE 8												
2022	3	54	371	407	38	285	380		223	213	436	10,328
2023	2	66	243	295	40	124	219		185	130	315	9,948
2024	3	70	294	345	48	75	245		217	154	371	9,518

ANN RICHARDS STEAM ACADEMY (353) 26

July 24, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAR38_E_sc_num_not_app 2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	14.8	19.4	18.2	2.6	17.2	15.5		22.0	14.6	18.3	28.8	436
	2023	*	6.1	11.9	10.8	2.5	4.0	2.7		11.9	9.2	10.8	33.9	315
	2024	*	15.7	13.9	14.8	4.2	6.7	8.2		14.7	14.3	14.6	28.8	371

NUMBER TESTED IN GRADE 8												
2022	3	54	371	407	38	285	380		223	213	436	10,328
2023	2	66	243	295	40	124	219		185	130	315	9,948
2024	3	70	294	345	48	75	245		217	154	371	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	4.6	3.7	2.6	3.2	3.2		5.8	1.9	3.9	11.6	436
	2023	*	1.5	2.9	2.4	2.5	0.8	0.5		4.3	0.0	2.5	8.3	315
	2024	*	0.0	1.0	0.9	0.0	0.0	0.0		0.9	0.6	0.8	8.6	371

	NUMBER TESTED IN GRADE 8												
2022	3	54	371	407	38	285	380		223	213	436	10,328
2023	2	66	243	295	40	124	219		185	130	315	9,948
2024	3	70	294	345	48	75	245		217	154	371	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	47.6	50.7	53.4	53.6
	2023	38.2	30.3	34.3	34.6
	2024	39.2	31.5	42.2	42.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	35.3	41.1	39.3	16.7	35.7	34.6		46.9	31.2	39.7	49.4	413
	2023	*	33.8	33.7	33.8	17.9	31.0	26.1		28.2	39.2	33.3	52.8	354
	2024	*	41.0	42.0	42.9	23.1	25.6	25.9		43.6	39.8	42.1	49.6	442

	NUMBER TESTED IN GRADE 8												
2022	1	51	353	384	36	266	358		224	189	413	9,781
2023	3	65	282	334	39	213	299		188	166	354	9,491
2024	5	83	350	410	52	82	259		266	176	442	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	33	208	233	30	171	234		119	130	249	4947	413
	2023	*	43	187	221	32	147	221		135	101	236	4479	354
	2024	*	49	203	234	40	61	192		150	106	256	4615	442

	NUMBER TESTED IN GRADE8												
2022	1	51	353	384	36	266	358		224	189	413	9,781
2023	3	65	282	334	39	213	299		188	166	354	9,491
2024	5	83	350	410	52	82	259		266	176	442	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	9.8	11.9	10.9	8.3	9.8	8.1		15.2	6.9	11.4	19.3	413
	2023	*	9.2	13.1	12.6	2.6	9.9	8.0		11.7	12.7	12.1	24.3	354
	2024	*	8.4	15.1	14.4	7.7	4.9	4.6		16.5	10.2	14.0	23.5	442

	NUMBER TESTED IN GRADE 8												
2022	1	51	353	384	36	266	358		224	189	413	9,781
2023	3	65	282	334	39	213	299		188	166	354	9,491
2024	5	83	350	410	52	82	259		266	176	442	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.0	4.0	3.6	0.0	3.0	2.2		6.3	0.5	3.6	9.5	413
	2023	*	4.6	3.5	3.6	0.0	3.3	3.0		4.3	3.0	3.7	11.0	354
	2024	*	2.4	5.4	4.9	3.8	1.2	1.5		6.0	3.4	5.0	11.2	442

	NUMBER TESTED IN GRADE 8												
2022	1	51	353	384	36	266	358		224	189	413	9,781
2023	3	65	282	334	39	213	299		188	166	354	9,491
2024	5	83	350	410	52	82	259		266	176	442	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	46.3	42.9	45.8	45.1
	2023	38.4	44.6	34.5	35.0
	2024	54.9	39.6	26.1	37.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	41.8	40.6	41.0	10.0	20.5	15.4				40.6	44.3	389
	2023	*	34.8	35.7	34.5	14.6	31.3	29.7				36.7	43.6	308
	2024	*	33.3	41.0	40.8	28.9	37.8	34.6				39.8	48.6	279
7	2022	*	35.6	32.9	36.1	13.8	28.5	26.7				34.1	43.1	299
	2023	*	41.3	34.9	35.2	16.7	15.0	19.5				36.6	41.4	331
	2024	50.0	36.7	37.0	37.5	14.3	33.8	31.6				37.7	46.0	337
8	2022		23.3	30.2	30.8	12.5	22.6	25.8				29.3	41.7	362
	2023	*	41.2	23.9	27.0	5.9	18.8	20.3				26.6	40.3	305
	2024	*	40.5	34.6	35.8	16.7	16.2	17.9				35.9	45.2	429
6-8	2022	33.3	34.9	34.7	36.4	11.7	24.7	23.4				34.9	43.0	1,050
	2023	63.6	39.2	31.6	32.4	12.5	24.1	23.6				33.4	41.7	944
	2024	66.7	37.6	37.1	37.7	19.3	32.7	28.2				37.5	46.6	1,045
# Tested (GR 6-8)	2022	6	169	844	829	111	445	658				1,050	26,408	
	2023	11	143	771	824	112	432	645				944	26,119	
	2024	15	173	843	960	135	483	767				1,045	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	12	15	0	1	2				17	827	389
	2023	*	2	6	4	1	4	3				8	792	308
	2024	*	1	10	10	0	9	9				12	890	279
7	2022	*	2	4	5	0	3	3				6	827	299
	2023	*	2	7	8	1	1	2				10	744	331
	2024	0	1	6	7	0	3	3				8	834	337
8	2022		0	4	4	0	3	3				4	698	362
	2023	*	2	8	10	0	3	3				10	716	305
	2024	*	3	13	14	0	0	0				17	786	429
6-8	2022	1	4	20	24	0	7	8				27	2,352	1,050
	2023	1	6	21	22	2	8	8				28	2,252	944
	2024	2	5	29	31	0	12	12				37	2,510	1,045
# Tested (GR 6-8)	2022	6	169	844	829	111	445	658				1,050	26,408	
	2023	11	143	771	824	112	432	645				944	26,119	
	2024	15	173	843	960	135	483	767				1,045	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	37.1	41.3	41.2	11.8	19.5	16.7				40.1	45.0	349
	2023	*	34.7	33.5	31.9	13.7	29.8	27.4				34.0	41.9	294
	2024	*	20.0	30.7	29.1	15.0	28.6	25.9				29.0	41.8	255
7	2022	*	28.3	24.4	23.5	7.1	21.7	19.3				24.8	42.7	254
	2023	*	29.2	35.1	35.1	15.8	23.8	13.1				34.9	40.8	175
	2024	62.5	19.0	26.2	26.9	10.0	23.4	22.0				27.3	40.8	300
8	2022	*	24.4	33.8	34.6	12.5	25.3	27.1				32.7	43.8	355
	2023	*	28.3	31.8	31.4	11.1	28.0	26.5				30.7	39.9	231
	2024	*	32.9	31.2	32.5	14.6	16.4	17.0				31.3	40.2	402
6-8	2022	16.7	30.7	34.0	34.0	10.8	23.4	21.9				33.3	43.8	958
	2023	27.3	31.1	33.4	32.6	13.4	28.7	24.6				33.1	40.9	700
	2024	53.3	25.9	29.5	29.9	13.3	24.3	21.6				29.5	40.9	957
# Tested (GR 6-8)	2022	6	153	788	744	111	427	613				958	26,585	
	2023	11	119	560	599	97	334	488				700	24,608	
	2024	15	147	783	891	128	456	703				957	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	16	14	0	0	0				17	840	349
	2023	*	1	7	5	0	4	3				8	751	294
	2024	*	0	7	7	0	7	7				8	812	255
7	2022	*	2	1	2	0	0	0				3	787	254
	2023	*	2	8	10	1	1	1				11	702	175
	2024	0	1	7	6	0	4	3				8	677	300
8	2022	*	0	9	8	0	5	5				9	773	355
	2023	*	1	3	4	0	1	1				4	606	231
	2024	*	2	10	11	1	1	1				13	671	402
6-8	2022	0	3	26	24	0	5	5				29	2,400	958
	2023	1	4	18	19	1	6	5				23	2,059	700
	2024	2	3	24	24	1	12	11				29	2,160	957
# Tested (GR 6-8)	2022	6	153	788	744	111	427	613				958	26,585	
	2023	11	119	560	599	97	334	488				700	24,608	
	2024	15	147	783	891	128	456	703				957	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	23.2	42.9	40.6	9.8	23.7	17.4				40.2	45.8	348
	2023	*	28.8	41.5	38.1	9.4	40.6	33.3				38.7	48.3	328
	2024	*	35.6	51.1	49.4	23.1	52.1	45.3				48.4	53.6	275
7	2022	*	39.3	39.0	39.8	3.1	36.5	33.5				40.0	45.1	315
	2023	*	39.7	47.5	46.9	17.8	28.3	28.8				46.0	47.5	398
	2024	62.5	30.6	39.0	38.6	16.3	39.3	33.9				38.4	49.2	336
8	2022	*	29.3	43.0	42.5	11.5	38.1	36.8				41.2	45.4	354
	2023	*	34.4	32.7	34.2	2.6	29.7	28.9				33.5	45.9	319
	2024	*	10.8	10.1	10.1	0.0	6.8	7.3				10.8	20.1	158
6-8	2022	66.7	31.0	41.8	40.9	8.1	36.2	31.2				40.5	45.5	1,017
	2023	36.4	34.7	41.2	40.4	10.2	34.4	30.4				39.9	47.2	1,045
	2024	63.6	26.7	37.8	37.0	14.2	41.5	32.6				36.3	45.6	769
# Tested (GR 6-8)	2022	6	158	828	806	99	450	641				1,017	26,301	
	2023	11	176	833	904	137	457	703				1,045	26,468	
	2024	11	131	616	703	120	448	654				769	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	15	16	1	2	2				17	646	348
	2023	*	1	6	3	0	5	4				7	761	328
	2024	*	0	15	15	0	15	15				16	901	275
7	2022	*	2	22	22	0	14	14				24	924	315
	2023	*	2	19	20	1	2	2				22	960	398
	2024	1	3	17	16	3	12	11				21	1,011	336
8	2022	*	2	17	14	1	14	15				19	765	354
	2023	*	0	9	9	0	6	7				9	853	319
	2024	*	0	0	0	0	0	0				0	35	158
6-8	2022	0	5	54	52	2	30	31				60	2,335	1,017
	2023	0	3	34	32	1	13	13				38	2,574	1,045
	2024	2	3	32	31	3	27	26				37	1,947	769
# Tested (GR 6-8)	2022	6	158	828	806	99	450	641				1,017	26,301	
	2023	11	176	833	904	137	457	703				1,045	26,468	
	2024	11	131	616	703	120	448	654				769	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	36.5	51.6	50.8	12.5	22.9	19.2				48.9	46.6	307
	2023	*	27.5	41.2	39.6	11.3	39.0	34.3				39.8	50.9	322
	2024	*	43.2	44.7	44.4	21.1	45.7	41.7				44.4	45.6	259
7	2022	*	26.7	35.7	35.4	6.5	33.0	28.8				34.4	44.1	308
	2023	*	39.7	52.9	51.7	26.2	28.8	30.4				50.7	48.4	361
	2024	57.1	31.9	34.7	34.7	12.2	32.9	30.1				35.1	44.9	325
8	2022	*	41.0	42.3	45.1	12.9	38.1	39.3				42.0	44.5	352
	2023	*	40.7	44.5	45.0	11.8	39.9	39.9				43.4	46.7	309
	2024	*	0.0	8.2	7.3	0.0	7.7	6.0				6.5	22.3	93
6-8	2022	50.0	33.8	43.2	43.7	10.8	34.9	31.1				41.8	45.1	967
	2023	40.0	36.4	46.5	45.8	16.3	38.0	35.2				44.9	48.6	992
	2024	50.0	30.4	35.1	34.9	13.2	36.9	31.3				34.7	40.9	677
# Tested (GR 6-8)	2022	6	151	797	762	102	456	623				967	26,450	
	2023	10	173	795	852	129	447	667				992	25,072	
	2024	10	102	555	630	106	423	579				677	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	15	16	2	1	2				17	673	307
	2023	*	1	13	11	2	7	7				14	967	322
	2024	*	3	21	24	1	17	20				25	901	259
7	2022	*	5	15	18	0	12	12				20	810	308
	2023	*	3	22	21	1	2	2				26	919	361
	2024	0	2	17	16	1	13	12				19	953	325
8	2022	*	1	19	18	1	14	16				20	859	352
	2023	*	1	19	20	0	12	13				20	1,004	309
	2024	*	0	1	1	0	0	1				1	139	93
6-8	2022	0	7	49	52	3	27	30				57	2,342	967
	2023	1	5	54	52	3	21	22				60	2,890	992
	2024	1	5	39	41	2	30	33				45	1,993	677
# Tested (GR 6-8)	2022	6	151	797	762	102	456	623				967	26,450	
	2023	10	173	795	852	129	447	667				992	25,072	
	2024	10	102	555	630	106	423	579				677	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (193)	Beginning	4	2.1	25	13.0	24	12.4	24	12.4	7	3.6
	Intermediate	68	35.2	89	46.1	92	47.7	56	29.0	74	38.3
	Advanced	81	42.0	71	36.8	65	33.7	59	30.6	90	46.6
	Advanced High	40	20.7	8	4.1	12	6.2	54	28.0	22	11.4
7 (220)	Beginning	8	3.7	45	20.5	32	14.5	31	14.1	16	7.3
	Intermediate	63	28.8	133	60.7	80	36.4	56	25.5	82	37.4
	Advanced	86	39.3	40	18.3	86	39.1	61	27.7	101	46.1
	Advanced High	62	28.3	1	0.5	22	10.0	72	32.7	20	9.1
8 (81)	Beginning	9	11.1	26	32.1	29	36.7	7	8.9	7	8.9
	Intermediate	25	30.9	46	56.8	36	45.6	40	50.6	42	53.2
	Advanced	25	30.9	9	11.1	14	17.7	14	17.7	29	36.7
	Advanced High	22	27.2	0	0.0	0	0.0	18	22.8	1	1.3
ALL (494)	Beginning	21	4.3	96	19.5	85	17.3	62	12.6	30	6.1
	Intermediate	156	31.6	268	54.4	208	42.3	152	30.9	198	40.3
	Advanced	192	38.9	120	24.3	165	33.5	134	27.2	220	44.8
	Advanced High	124	25.2	9	1.8	34	6.9	144	29.3	43	8.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
185 **52 (28.1%)**	Beginning			2	
	Intermediate	9		62	
	Advanced	0	21		68
	Advanced High	0	2		20
205 **73 (35.6%)**	Beginning			7	
	Intermediate	8		70	
	Advanced	0	45		55
	Advanced High	0	2		18
64 **17 (26.6%)**	Beginning			3	
	Intermediate	7		27	
	Advanced	0	9		16
	Advanced High	0	0		1
454 **142 (31.3%)**	Beginning			12	
	Intermediate	24		159	
	Advanced	0	75		139
	Advanced High	0	4		39

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 269 | 54.2 | 70.8 | 77.9 | 78.7 | 53.2 | 87.7 | 61.4 | 89.8 |

Middle School Exams

MS HEALTH EDUCATION 8

| 175 | 64.6 | 72.8 | 69.9 | 69.5 | 61.1 | 61.7 | 73.6 | 94.7 |

MS VARSITY BAND

| 45 | 58.9 | 72.6 | 96.2 | 98.8 | 64.4 | 100.0 | 59.5 | 94.0 |

PHYSICAL EDUCATION 6

| 231 | 54.8 | 69.9 | 95.6 | 98.5 | 58.0 | 99.6 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 355 | 62.3 | 77.4 | 97.5 | 99.7 | 76.1 | 100.0 | 77.5 | 98.8 |

PHYSICS 8

| 69 | 62.4 | 77.5 | 81.1 | 81.5 | 75.4 | 92.8 | 59.1 | 96.3 |

SCIENCE 6

| 278 | 51.1 | 75.2 | 81.0 | 81.7 | 63.7 | 90.3 | 44.8 | 92.3 |

SCIENCE 7

| 336 | 55.9 | 72.4 | 85.5 | 87.0 | 54.5 | 100.0 | 52.2 | 89.4 |

SCIENCE 8

| 356 | 51.3 | 72.9 | 82.8 | 83.9 | 59.6 | 94.1 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 60 | 50.4 | 66.2 | 71.8 | 72.4 | 36.7 | 60.0 | 57.9 | 95.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

Middle School Exams

MS HEALTH EDUCATION 8

| 124 | 65.4 | 74.0 | 72.5 | 72.4 | 70.2 | 62.1 | 75.2 | 91.9 |

MS VARSITY BAND

| 43 | 55.8 | 70.5 | 96.9 | 99.8 | 48.8 | 100.0 | 50.1 | 98.1 |

PHYSICAL EDUCATION 6

| 212 | 52.1 | 68.8 | 96.2 | 99.3 | 50.9 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 191 | 63.4 | 76.6 | 97.7 | 100.1 | 77.0 | 100.0 | 76.5 | 98.7 |

PHYSICS 8

| 70 | 61.9 | 79.6 | 79.7 | 79.7 | 92.9 | 94.3 | 70.3 | 94.5 |

SCIENCE 6

| 264 | 53.4 | 75.9 | 83.2 | 84.0 | 70.5 | 92.0 | 44.7 | 91.9 |

SCIENCE 7

| 314 | 52.2 | 75.7 | 83.5 | 84.4 | 71.7 | 100.0 | 66.6 | 90.0 |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 70 | 54.7 | 73.8 | 70.7 | 70.3 | 61.4 | 61.4 | 68.2 | 92.0 |

ANN RICHARDS STEAM ACADEMY (353)

44

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

| 179 | 40.1 | 67.9 | 77.2 | 78.2 | 36.3 | 88.3 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 160 | 38.1 | 66.2 | 84.1 | 86.0 | 30.0 | 97.5 | 54.9 | 94.7 |

U.S. STUDIES 8

| 261 | 41.9 | 70.0 | 79.9 | 81.0 | 42.9 | 87.7 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 162 | 44.2 | 70.6 | 83.8 | 85.2 | 48.1 | 97.5 | 61.9 | 93.7 |

WORLD CULTURES 6

| 170 | 52.8 | 71.7 | 86.5 | 88.2 | 60.6 | 99.4 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 103 | 49.6 | 68.5 | 86.8 | 88.8 | 42.7 | 98.1 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

| 165 | 46.6 | 67.9 | 80.3 | 81.7 | 44.2 | 95.2 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 149 | 41.9 | 65.2 | 82.2 | 84.1 | 30.9 | 97.3 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 165 | 50.4 | 71.9 | 84.8 | 86.2 | 58.8 | 99.4 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 98 | 48.9 | 72.1 | 86.3 | 87.9 | 52.0 | 99.0 | 69.2 | 95.5 |