CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 167

KLEBERG ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	115
1	113
2	131
3	125
4	94
5	107
ALL	781

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	17.5	13	25.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	584	74.8	28	53.8
White	38	4.9	10	19.2
Multiple	18	2.3	0	0.0
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	613	78.5
Economically disadvantaged	706	90.4
Limited English proficient (LEP)	405	51.9
Special education	97	12.4
Talented and Gifted (TAG)	162	20.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	117	25	21.4	0	0.0	1	0.9	86	73.5	3	2.6	2	1.7
	2023	109	17	15.6	0	0.0	0	0.0	88	80.7	3	2.8	1	0.9
	2024	96	16	16.7	1	1.0	0	0.0	75	78.1	2	2.1	2	2.1
KN	2022	125	16	12.8	1	0.8	0	0.0	93	74.4	10	8.0	5	4.0
	2023	98	18	18.4	0	0.0	0	0.0	72	73.5	6	6.1	2	2.0
	2024	115	31	27.0	0	0.0	0	0.0	76	66.1	6	5.2	2	1.7
1	2022	121	20	16.5	0	0.0	0	0.0	88	72.7	9	7.4	4	3.3
	2023	137	25	18.2	0	0.0	0	0.0	99	72.3	10	7.3	3	2.2
	2024	113	21	18.6	0	0.0	0	0.0	84	74.3	7	6.2	1	0.9
2	2022	119	19	16.0	0	0.0	0	0.0	91	76.5	6	5.0	3	2.5
	2023	127	23	18.1	0	0.0	0	0.0	92	72.4	7	5.5	5	3.9
	2024	131	14	10.7	1	0.8	0	0.0	105	80.2	7	5.3	4	3.1
3	2022	109	11	10.1	0	0.0	0	0.0	87	79.8	7	6.4	4	3.7
	2023	98	21	21.4	0	0.0	0	0.0	68	69.4	7	7.1	2	2.0
	2024	125	19	15.2	1	0.8	0	0.0	94	75.2	7	5.6	4	3.2
4	2022	110	20	18.2	0	0.0	0	0.0	77	70.0	10	9.1	3	2.7
	2023	109	13	11.9	0	0.0	0	0.0	85	78.0	7	6.4	4	3.7
	2024	94	21	22.3	0	0.0	1	1.1	66	70.2	5	5.3	1	1.1
5	2022	114	25	21.9	0	0.0	0	0.0	77	67.5	9	7.9	3	2.6
	2023	113	25	22.1	0	0.0	0	0.0	78	69.0	9	8.0	1	0.9
	2024	107	15	14.0	0	0.0	0	0.0	84	78.5	4	3.7	4	3.7
PK-5	2022	815	136	16.7	1	0.1	1	0.1	599	73.5	54	6.6	24	2.9
	2023	791	142	18.0	0	0.0	0	0.0	582	73.6	49	6.2	18	2.3
	2024	781	137	17.5	3	0.4	1	0.1	584	74.8	38	4.9	18	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	117	106	90.6	67	57.3	5	4.3	70	59.8	0	0.0	95	81.2	55.6	44.4	19.7
	2023	109	105	96.3	66	60.6	1	0.9	66	60.6	0	0.0	86	78.9	43.1	56.9	26.6
	2024	96	89	92.7	58	60.4	2	2.1	77	80.2	0	0.0	70	72.9	50.0	50.0	28.1
KN	2022	125	112	89.6	66	52.8	10	8.0	65	52.0	11	8.8	52	41.6	43.2	56.8	0.0
	2023	98	81	82.7	51	52.0	7	7.1	53	54.1	8	8.2	27	27.6	60.2	39.8	0.0
	2024	115	109	94.8	51	44.3	3	2.6	82	71.3	9	7.8	26	22.6	42.6	57.4	0.9
1	2022	121	115	95.0	65	53.7	13	10.7	65	53.7	24	19.8	16	13.2	50.4	49.6	1.7
	2023	137	122	89.1	62	45.3	14	10.2	68	49.6	25	18.2	21	15.3	50.4	49.6	6.6
	2024	113	95	84.1	56	49.6	10	8.8	85	75.2	29	25.7	20	17.7	61.1	38.9	0.9
2	2022	119	107	89.9	68	57.1	12	10.1	68	57.1	14	11.8	21	17.6	48.7	51.3	1.7
	2023	127	108	85.0	71	55.9	12	9.4	73	57.5	31	24.4	17	13.4	44.1	55.9	6.3
	2024	131	118	90.1	60	45.8	21	16.0	104	79.4	27	20.6	13	9.9	45.8	54.2	1.5
3	2022	109	95	87.2	64	58.7	16	14.7	65	59.6	29	26.6	18	16.5	52.3	47.7	0.9
	2023	98	90	91.8	48	49.0	16	16.3	51	52.0	22	22.4	10	10.2	53.1	46.9	0.0
	2024	125	113	90.4	68	54.4	21	16.8	100	80.0	35	28.0	12	9.6	48.0	52.0	0.0
4	2022	110	92	83.6	61	55.5	23	20.9	81	73.6	30	27.3	20	18.2	61.8	38.2	0.9
	2023	109	92	84.4	64	58.7	17	15.6	82	75.2	31	28.4	22	20.2	51.4	48.6	0.0
	2024	94	84	89.4	47	50.0	18	19.1	77	81.9	27	28.7	14	14.9	56.4	43.6	1.1
5	2022	114	100	87.7	58	50.9	32	28.1	91	79.8	23	20.2	23	20.2	46.5	53.5	0.0
	2023	113	98	86.7	61	54.0	21	18.6	90	79.6	37	32.7	15	13.3	59.3	40.7	2.7
	2024	107	98	91.6	65	60.7	22	20.6	88	82.2	35	32.7	13	12.1	49.5	50.5	1.9
PK-5	2022	815	727	89.2	449	55.1	111	13.6	505	62.0	131	16.1	245	30.1	51.0	49.0	3.6
	2023	791	696	88.0	423	53.5	88	11.1	483	61.1	154	19.5	198	25.0	51.3	48.7	6.2
	2024	781	706	90.4	405	51.9	97	12.4	613	78.5	162	20.7	168	21.5	50.2	49.8	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	124	10,601	113	91.5	9,857	93.0	6	4.9	8.0	94	8,573	76.1	80.9
	2023	99	9,795	90	90.7	9,098	92.9	2	2.0	4.9	83	8,293	83.9	84.7
	2024	114	9,740	104	91.2	9,070	93.1	3	2.6	6.0	61	5,088	53.6	52.2
1	2022	121	10,904	112	93.0	10,206	93.6	6	5.0	7.3	103	8,976	85.2	82.3
	2023	137	10,625	125	91.2	9,918	93.3	9	6.6	5.3	113	9,021	82.6	84.9
	2024	115	10,281	106	92.6	9,645	93.8	5	4.4	5.9	79	7,410	68.9	72.1
2	2022	118	10,614	111	93.7	9,987	94.1	1	0.8	6.0	107	8,941	90.5	84.2
	2023	123	10,350	115	93.6	9,734	94.0	7	5.7	4.7	110	8,998	89.8	86.9
	2024	134	10,643	125	93.0	10,035	94.3	6	4.5	5.1	98	8,018	73.0	75.3
3	2022	109	10,392	103	94.5	9,829	94.6	4	3.7	6.3	96	8,798	87.9	84.7
	2023	95	9,927	90	94.3	9,395	94.6	2	2.1	4.3	93	8,837	97.6	89.0
	2024	123	10,172	116	94.0	9,639	94.8	1	0.8	4.7	100	7,948	81.0	78.1
4	2022	110	10,478	103	93.9	9,930	94.8	8	7.3	5.8	95	8,981	86.7	85.7
	2023	109	9,872	103	94.7	9,372	94.9	4	3.7	4.5	98	8,790	90.0	89.0
	2024	96	9,926	90	94.1	9,409	94.8	2	2.1	5.1	77	7,834	80.2	78.9
5	2022	114	10,405	106	93.3	9,875	94.9	9	7.9	6.3	98	8,914	86.0	85.7
	2023	112	9,891	106	94.0	9,406	95.1	4	3.6	4.9	105	8,815	93.3	89.1
	2024	107	9,847	101	94.9	9,347	94.9	8	7.5	5.2	85	7,867	79.7	79.9
KN-5	2022	695	63,393	649	93.3	59,686	94.2	34	4.9	6.6	593	53,183	85.3	83.9
	2023	675	60,461	628	93.0	56,922	94.1	28	4.1	4.8	602	52,754	89.2	87.3
	2024	689	60,609	643	93.3	57,145	94.3	25	3.6	5.4	500	44,165	72.6	72.9

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	25.0
Hispanic	28	53.8
White	10	19.2
Multiple	0	0.0
Other	1	1.9

Gender	Number	Percentage
Female	44	84.6
Male	8	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.7	82.6
2022-23	8.5	46.7
2023-24	9.8	62.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	19.2
1	8	15.4
2	0	0.0
3	3	5.8
4	1	1.9
5	0	0.0
1-3	11	21.2
More than 3	31	59.6
1 - 5	12	23.1
6 - 10	15	28.8
11 - 20	11	21.2
More than 20	4	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	71.4	58.3	77.1	73.0	28.6	92.6	93.1		62.9	80.6	71.8	69.7	71
	2023	28.6	45.5	66.7	56.1	25.0	85.7	82.4		50.0	65.4	56.3	71.5	64
	2024	57.1	50.0	61.9	56.6	31.3	66.7	50.7		57.4	60.0	58.7	67.7	92
4	**2022**	80.0	50.0	70.2	62.9	10.0	80.0	61.5		62.7	71.4	65.8	71.6	79
	2023	85.7	30.8	78.4	68.3	14.3	96.8	67.3		61.5	77.8	69.3	73.1	75
	2024	*	40.0	62.2	50.0	21.4	63.2	42.9		46.2	60.0	51.6	76.4	64
5	**2022**	66.7	43.5	78.8	64.0	42.3	87.9	65.2		51.2	79.5	65.5	77.3	87
	2023	75.0	50.0	76.5	67.1	30.0	81.8	64.5		71.2	65.6	69.0	77.7	84
	2024	*	40.0	64.6	60.6	15.4	79.3	56.6		58.8	63.2	61.1	74.6	72
3-5	**2022**	73.1	49.1	75.5	66.5	32.6	86.7	69.4		58.9	77.8	67.5	72.9	237
	2023	63.6	44.1	74.8	64.2	24.1	88.5	68.0		62.0	70.2	65.5	74.2	223
	2024	58.8	43.4	62.8	56.1	23.3	70.2	50.3		54.2	61.1	57.5	73.0	228

	NUMBER TESTED IN GRADES 3-5												
2022	26	55	147	200	43	90	147		129	108	237	18,671
2023	22	59	135	193	29	78	128		129	94	223	19,146
2024	17	53	148	205	43	84	171		120	108	228	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	5	11	17	5	2	2		13	7	20	1,825	71
	2023	5	12	11	25	9	2	3		19	9	28	1,744	64
	2024	3	9	24	36	11	12	34		20	18	38	1,951	92
4	2022	2	10	14	23	9	6	20		19	8	27	1,785	79
	2023	1	9	11	20	6	1	16		15	8	23	1,742	75
	2024	*	12	14	28	11	7	28		21	10	31	1,508	64
5	2022	3	13	11	27	15	4	23		21	9	30	1,445	87
	2023	2	12	12	24	7	6	22		15	11	26	1,461	84
	2024	*	9	17	26	11	6	23		14	14	28	1,679	72
3-5	2022	7	28	36	67	29	12	45		53	24	77	5,055	237
	2023	8	33	34	69	22	9	41		49	28	77	4,947	223
	2024	7	30	55	90	33	25	85		55	42	97	5,138	228

	NUMBER TESTED IN GRADES 3-5												
2022	26	55	147	200	43	90	147		129	108	237	18,671
2023	22	59	135	193	29	78	128		129	94	223	19,146
2024	17	53	148	205	43	84	171		120	108	228	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	57.1	25.0	58.3	54.0	0.0	66.7	65.5		42.9	61.1	52.1	45.3	71
	2023	14.3	22.7	45.5	31.6	25.0	64.3	58.8		28.9	38.5	32.8	46.8	64
	2024	14.3	22.2	33.3	28.9	12.5	38.9	20.3		34.0	26.7	30.4	41.8	92
4	2022	50.0	25.0	42.6	33.9	0.0	40.0	28.8		37.3	39.3	38.0	48.1	79
	2023	57.1	15.4	43.1	41.3	0.0	54.8	36.7		35.9	44.4	40.0	41.7	75
	2024	*	5.0	32.4	19.6	0.0	42.1	18.4		12.8	36.0	21.9	44.6	64
5	2022	33.3	30.4	44.2	36.0	30.8	51.5	39.4		30.2	45.5	37.9	54.0	87
	2023	62.5	16.7	41.2	32.9	0.0	48.5	27.4		40.4	28.1	35.7	52.4	84
	2024	*	6.7	45.8	40.9	7.7	62.1	39.6		35.3	44.7	40.3	49.8	72
3-5	2022	46.2	27.3	48.3	41.0	18.6	52.2	40.8		36.4	49.1	42.2	49.2	237
	2023	45.5	18.6	43.0	35.2	10.3	53.8	35.2		35.7	37.2	36.3	47.0	223
	2024	29.4	11.3	37.2	30.2	7.0	47.6	25.7		27.5	35.2	31.1	45.5	228

	NUMBER TESTED IN GRADES 3-5												
2022	26	55	147	200	43	90	147		129	108	237	18,671
2023	22	59	135	193	29	78	128		129	94	223	19,146
2024	17	53	148	205	43	84	171		120	108	228	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	0.0	22.9	25.4	0.0	25.9	24.1		20.0	25.0	22.5	26.5	71
	2023	0.0	0.0	15.2	8.8	0.0	35.7	29.4		5.3	11.5	7.8	18.2	64
	2024	0.0	0.0	6.3	3.6	0.0	8.3	4.3		4.3	4.4	4.3	17.8	92
4	2022	20.0	10.0	19.1	16.1	0.0	16.7	9.6		13.7	21.4	16.5	25.0	79
	2023	14.3	0.0	5.9	7.9	0.0	9.7	6.1		2.6	11.1	6.7	18.4	75
	2024	*	0.0	13.5	8.9	0.0	26.3	10.2		7.7	8.0	7.8	20.4	64
5	2022	33.3	4.3	21.2	13.3	7.7	21.2	15.2		11.6	22.7	17.2	35.4	87
	2023	12.5	0.0	17.6	9.6	0.0	18.2	9.7		11.5	12.5	11.9	26.1	84
	2024	*	0.0	20.8	24.2	0.0	31.0	18.9		17.6	26.3	22.2	27.1	72
3-5	2022	30.8	5.5	21.1	18.0	4.7	21.1	15.0		14.7	23.1	18.6	29.0	237
	2023	9.1	0.0	12.6	8.8	0.0	17.9	10.9		7.0	11.7	9.0	21.0	223
	2024	23.5	0.0	12.8	11.7	0.0	20.2	10.5		9.2	13.0	11.0	21.9	228

	NUMBER TESTED IN GRADE 3-5												
2022	26	55	147	200	43	90	147		129	108	237	18,671
2023	22	59	135	193	29	78	128		129	94	223	19,146
2024	17	53	148	205	43	84	171		120	108	228	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	76.3	65.2	59.5
	2023	53.1	30.5	1.1 / 10
	2024	44.4	38.7	1.9 / 10
4	**2022**	69.3	65.1	54.1
	2023	50.1	37.9	1.8 / 10
	2024	43.5	31.0	2.1 / 10
5	**2022**	62.1	64.2	62.3
	2023	58.4	43.1	2.1 / 10
	2024	49.5	45.5	2.1 / 10
3-5	**2022**	68.8	64.8	58.7
	2023	54.1	37.8	1.7 / 10
	2024	45.8	38.7	2.0 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.7	25.0	67.1	63.5	0.0	72.7	71.9		61.5	63.8	62.6	65.9	99
	2023	71.4	27.3	72.7	60.7	28.6	80.9	78.0		63.5	60.0	61.9	68.7	97
	2024	42.9	38.9	43.0	42.3	22.2	46.3	34.7		47.5	39.1	43.1	62.7	123
4	2022	60.0	30.0	64.9	53.4	35.0	62.1	54.4		60.6	48.8	56.1	65.8	107
	2023	71.4	23.1	60.5	58.3	16.7	75.0	56.8		56.6	55.3	56.0	69.7	100
	2024	*	15.0	39.3	31.6	6.3	37.2	26.0		30.6	38.5	34.1	63.2	88
5	2022	66.7	52.2	66.7	60.6	35.7	71.7	64.0		61.2	62.1	61.7	74.9	107
	2023	77.8	54.2	82.7	72.3	66.7	87.9	72.4		83.1	63.6	75.2	80.0	109
	2024	*	20.0	65.8	61.7	31.6	80.0	59.5		60.8	57.7	59.2	72.8	103
3-5	2022	69.2	38.2	66.2	59.2	28.8	68.7	62.6		61.1	58.9	60.1	68.8	313
	2023	73.9	37.3	71.9	64.0	40.9	81.4	68.2		68.8	59.6	64.7	72.8	306
	2024	47.1	24.5	49.8	45.8	20.8	55.9	40.4		46.5	45.2	45.9	66.2	314

	NUMBER TESTED IN GRADES 3-5												
2022	26	55	222	267	59	166	222		167	146	313	28,707
2023	23	59	217	267	44	161	211		170	136	306	27,874
2024	17	53	233	284	53	170	255		159	155	314	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	9	25	31	11	15	16		20	17	37	3,258	99
	2023	2	16	18	35	10	9	11		19	18	37	2,924	97
	2024	4	11	53	64	14	36	64		31	39	70	3,470	123
4	2022	4	14	26	41	13	22	36		26	21	47	3,297	107
	2023	2	10	30	35	10	14	32		23	21	44	2,801	100
	2024	*	17	37	54	15	27	54		34	24	58	3,357	88
5	2022	3	11	24	37	18	15	31		19	22	41	2,389	107
	2023	2	11	13	26	6	7	24		11	16	27	1,855	109
	2024	*	12	27	36	13	12	34		20	22	42	2,471	103
3-5	2022	8	34	75	109	42	52	83		65	60	125	8,944	313
	2023	6	37	61	96	26	30	67		53	55	108	7,580	306
	2024	9	40	117	154	42	75	152		85	85	170	9,298	314

	NUMBER TESTED IN GRADES 3-5												
2022	26	55	222	267	59	166	222		167	146	313	28,707
2023	23	59	217	267	44	161	211		170	136	306	27,874
2024	17	53	233	284	53	170	255		159	155	314	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	57.1	8.3	35.5	36.5	0.0	43.6	42.1		30.8	38.3	34.3	37.6	99
	2023	14.3	9.1	30.3	24.7	14.3	36.2	36.0		26.9	22.2	24.7	41.0	97
	2024	28.6	5.6	17.2	15.3	5.6	20.9	14.3		20.3	12.5	16.3	35.1	123
4	2022	30.0	15.0	27.0	22.7	10.0	25.9	21.5		28.8	17.1	24.3	37.0	107
	2023	42.9	15.4	38.2	40.5	0.0	50.0	36.5		35.8	36.2	36.0	45.7	100
	2024	*	5.0	6.6	6.3	0.0	7.0	4.1		6.1	7.7	6.8	40.5	88
5	2022	33.3	13.0	33.3	26.6	3.6	39.6	27.9		26.5	29.3	28.0	46.9	107
	2023	44.4	16.7	49.3	40.4	16.7	50.0	36.8		47.7	31.8	41.3	50.4	109
	2024	*	0.0	35.4	34.0	0.0	43.3	32.1		27.5	36.5	32.0	45.1	103
3-5	2022	38.5	12.7	32.0	28.5	5.1	36.1	29.3		28.7	28.8	28.8	40.5	313
	2023	34.8	13.6	39.6	35.2	11.4	46.0	36.5		37.6	30.1	34.3	45.7	306
	2024	29.4	3.8	20.6	19.0	1.9	25.3	17.3		18.2	19.4	18.8	40.2	314

	NUMBER TESTED IN GRADES 3-5												
2022	26	55	222	267	59	166	222		167	146	313	28,707
2023	23	59	217	267	44	161	211		170	136	306	27,874
2024	17	53	233	284	53	170	255		159	155	314	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	0.0	10.5	10.6	0.0	12.7	12.3		11.5	12.8	12.1	17.9	99
	2023	0.0	0.0	12.1	9.0	0.0	14.9	14.0		9.6	6.7	8.2	15.6	97
	2024	14.3	0.0	5.4	4.5	0.0	7.5	5.1		5.1	4.7	4.9	12.1	123
4	2022	30.0	0.0	12.2	9.1	5.0	13.8	10.1		13.6	7.3	11.2	18.5	107
	2023	14.3	0.0	10.5	9.5	0.0	14.3	10.8		1.9	19.1	10.0	19.3	100
	2024	*	0.0	3.3	2.5	0.0	2.3	1.4		2.0	2.6	2.3	17.8	88
5	2022	22.2	0.0	15.3	12.8	3.6	17.0	11.6		12.2	12.1	12.1	23.8	107
	2023	0.0	0.0	24.0	17.0	5.6	25.9	17.2		20.0	11.4	16.5	19.0	109
	2024	*	0.0	7.6	5.3	0.0	10.0	7.1		0.0	11.5	5.8	15.4	103
3-5	2022	30.8	0.0	12.6	10.9	3.4	14.5	11.3		12.6	11.0	11.8	20.1	313
	2023	4.3	0.0	15.7	12.0	2.3	18.6	14.2		11.2	12.5	11.8	18.0	306
	2024	5.9	0.0	5.6	4.2	0.0	7.1	4.7		2.5	6.5	4.5	15.1	314

	NUMBER TESTED IN GRADE 3-5												
2022	26	55	222	267	59	166	222		167	146	313	28,707
2023	23	59	217	267	44	161	211		170	136	306	27,874
2024	17	53	233	284	53	170	255		159	155	314	27,491

KLEBERG ELEMENTARY SCHOOL (167)　　　　　　　　　　　　　　　　　　　　　**18**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_math_per_mst　　2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.8	55.5	47.2	48.2
	2023	43.5	37.0	40.2	64.9
	2024	39.4	35.3	45.4	46.0
4	2022	55.8	49.8	56.2	40.7
	2023	51.2	38.9	48.4	58.3
	2024	36.3	25.8	32.9	56.5
5	2022	57.0	54.2	55.0	50.9
	2023	59.5	49.8	44.1	59.9
	2024	29.2	44.8	52.0	68.9
3-5	2022	60.6	53.1	52.9	46.6
	2023	51.7	42.2	44.3	60.9
	2024	35.2	35.8	44.1	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	66.7	34.8	71.4	59.8	32.1	74.5	59.5		60.4	61.4	61.0	60.4	105
	2023	55.6	33.3	58.7	53.2	27.8	63.8	52.9		58.5	45.5	53.2	59.1	109
	2024	*	0.0	32.7	29.9	15.4	40.0	27.8		22.9	34.2	28.8	45.3	73

	NUMBER TESTED IN GRADE 5												
2022	9	23	70	92	28	51	84		48	57	105	8,751
2023	9	24	75	94	18	58	87		65	44	109	8,644
2024	5	15	49	67	13	30	54		35	38	73	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	3	15	20	37	19	13	34		19	22	41	3468	105
	2023	4	16	31	44	13	21	41		27	24	51	3538	109
	2024	*	15	33	47	11	18	39		27	25	52	4413	73

	NUMBER TESTED IN GRADE 5												
2022	9	23	70	92	28	51	84		48	57	105	8,751
2023	9	24	75	94	18	58	87		65	44	109	8,644
2024	5	15	49	67	13	30	54		35	38	73	8,070

KLEBERG ELEMENTARY SCHOOL (167)   **21**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	44.4	8.7	38.6	31.5	10.7	41.2	31.0		31.3	31.6	31.4	33.0	105
	2023	44.4	4.2	37.3	28.7	11.1	41.4	27.6		33.8	25.0	30.3	29.4	109
	2024	*	0.0	6.1	6.0	0.0	6.7	3.7		2.9	7.9	5.5	17.7	73

	NUMBER TESTED IN GRADE 5												
2022	9	23	70	92	28	51	84		48	57	105	8,751
2023	9	24	75	94	18	58	87		65	44	109	8,644
2024	5	15	49	67	13	30	54		35	38	73	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0.0	8.7	12.9	9.8	7.1	13.7	10.7		8.3	12.3	10.5	13.7	105
	2023	11.1	0.0	20.0	16.0	5.6	22.4	14.9		15.4	13.6	14.7	11.9	109
	2024	*	0.0	2.0	1.5	0.0	0.0	0.0		2.9	0.0	1.4	6.7	73

	NUMBER TESTED IN GRADE 5												
2022	9	23	70	92	28	51	84		48	57	105	8,751
2023	9	24	75	94	18	58	87		65	44	109	8,644
2024	5	15	49	67	13	30	54		35	38	73	8,070

KLEBERG ELEMENTARY SCHOOL (167)   **23**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	70.5	63.6	59.8	64.6
	2023	59.3	51.3	38.4	57.4
	2024	41.1	36.4	35.7	37.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			55.9	53.6	*	55.9	55.9		50.0	64.3	55.9	59.7	34
	2023			84.8	84.4	*	84.8	84.8		78.6	89.5	84.8	58.3	33
	2024			46.7	46.4	*	45.2	48.3		33.3	52.6	45.2	51.1	31
4	**2022**			53.6	48.1	20.0	51.7	48.1		50.0	53.8	51.7	56.1	29
	2023			56.7	56.0	*	56.7	58.6		53.3	60.0	56.7	58.3	30
	2024			81.5	80.8	*	78.6	81.5		64.3	92.9	78.6	55.8	28
5	**2022**			91.3	90.9	*	91.3	91.3		87.5	93.3	91.3	71.2	23
	2023	*		76.0	77.3	50.0	76.9	76.9		71.4	83.3	76.9	69.5	26
	2024			64.7	61.3	16.7	64.7	66.7		57.9	73.3	64.7	70.6	34
3-5	**2022**			64.7	62.3	23.5	64.0	63.1		56.8	71.4	64.0	62.1	86
	2023	*		72.7	73.4	33.3	73.0	73.9		67.4	78.3	73.0	61.9	89
	2024			63.7	62.4	20.0	62.4	65.2		53.3	70.8	62.4	58.4	93

	Year													NUMBER TESTED IN GRADES 3-5
	2022			85	77	17	86	84		44	42	86	10,782	
	2023	1		88	79	15	89	88		43	46	89	9,705	
	2024			91	85	10	93	89		45	48	93	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15	13	*	15	15		10	5	15	1,516	34
	2023			5	5	*	5	5		3	2	5	1,465	33
	2024			16	15	*	17	15		8	9	17	1,927	31
4	2022			13	14	8	14	14		8	6	14	1,578	29
	2023			13	11	*	13	12		7	6	13	1,300	30
	2024			5	5	*	6	5		5	1	6	1,494	28
5	2022			2	2	*	2	2		1	1	2	987	23
	2023	*		6	5	4	6	6		4	2	6	937	26
	2024			12	12	5	12	11		8	4	12	911	34
3-5	2022			30	29	13	31	31		19	12	31	4,081	86
	2023	*		24	21	10	24	23		14	10	24	3,702	89
	2024			33	32	8	35	31		21	14	35	4,332	93

	NUMBER TESTED IN GRADES 3-5												
2022			85	77	17	86	84		44	42	86	10,782
2023	1		88	79	15	89	88		43	46	89	9,705
2024			91	85	10	93	89		45	48	93	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			41.2	39.3	*	41.2	41.2		35.0	50.0	41.2	30.6	34
	2023			51.5	50.0	*	51.5	51.5		28.6	68.4	51.5	31.0	33
	2024			16.7	17.9	*	16.1	17.2		25.0	10.5	16.1	21.6	31
4	**2022**			28.6	22.2	10.0	27.6	29.6		31.3	23.1	27.6	36.0	29
	2023			40.0	36.0	*	40.0	41.4		26.7	53.3	40.0	39.0	30
	2024			51.9	50.0	*	50.0	51.9		28.6	71.4	50.0	38.0	28
5	**2022**			69.6	68.2	*	69.6	69.6		62.5	73.3	69.6	41.7	23
	2023	*		44.0	45.5	12.5	42.3	42.3		50.0	33.3	42.3	43.4	26
	2024			41.2	41.9	0.0	41.2	42.4		26.3	60.0	41.2	39.1	34
3-5	**2022**			44.7	41.6	11.8	44.2	45.2		38.6	50.0	44.2	35.9	86
	2023	*		45.5	44.3	6.7	44.9	45.5		34.9	54.3	44.9	37.5	89
	2024			36.3	36.5	0.0	35.5	37.1		26.7	43.8	35.5	32.1	93

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2022			85	77	17	86	84		44	42	86	10,782	
	2023	1		88	79	15	89	88		43	46	89	9,705	
	2024			91	85	10	93	89		45	48	93	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.6	17.9	*	20.6	20.6		0.0	50.0	20.6	18.5	34
	2023			36.4	37.5	*	36.4	36.4		21.4	47.4	36.4	17.9	33
	2024			3.3	3.6	*	3.2	3.4		8.3	0.0	3.2	10.6	31
4	2022			17.9	14.8	10.0	17.2	18.5		12.5	23.1	17.2	21.4	29
	2023			33.3	28.0	*	33.3	34.5		13.3	53.3	33.3	19.1	30
	2024			25.9	26.9	*	25.0	25.9		0.0	50.0	25.0	18.0	28
5	2022			30.4	27.3	*	30.4	30.4		12.5	40.0	30.4	18.4	23
	2023	*		24.0	22.7	12.5	23.1	23.1		21.4	25.0	23.1	21.6	26
	2024			23.5	22.6	0.0	23.5	24.2		5.3	46.7	23.5	13.9	34
3-5	2022			22.4	19.5	5.9	22.1	22.6		6.8	38.1	22.1	19.4	86
	2023	*		31.8	30.4	6.7	31.5	31.8		18.6	43.5	31.5	19.4	89
	2024			17.6	17.6	0.0	17.2	18.0		4.4	29.2	17.2	14.0	93

	NUMBER TESTED IN GRADE 3-5												
2022			85	77	17	86	84		44	42	86	10,782
2023	1		88	79	15	89	88		43	46	89	9,705
2024			91	85	10	93	89		45	48	93	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	70.6	55.7	52.7
	2023	67.1	50.9	3.0 / 10
	2024	45.3	41.3	3.3 / 10
4	2022	54.3	54.0	59.2
	2023	58.1	51.9	4.3 / 10
	2024	61.4	51.4	3.2 / 10
5	2022	68.5	75.3	73.3
	2023	61.2	50.4	3.1 / 10
	2024	59.0	52.1	3.8 / 10
3-5	2022	64.5	60.4	60.4
	2023	62.4	51.1	3.4 / 10
	2024	55.2	48.3	3.4 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		50.0	50.0		*	*	50.0	41.5	6
	2023												48.2	0
	2024												35.7	0
4	2022			*	*		*			*		*	30.9	1
	2023			*	*		*	*		*	*	*	42.2	4
	2024			*	*		*	*		*		*	28.4	3
5	2022			*	*	*	*	*		*	*	*	43.4	3
	2023			*	*		*	*		*		*	56.1	1
	2024			*	*		*	*		*	*	*	43.6	3
3-5	2022			50.0	50.0	*	50.0	55.6		66.7	*	50.0	38.7	10
	2023			*	*		*	*		*	*	*	49.0	5
	2024			16.7	16.7		16.7	*		*	*	16.7	35.7	6

NUMBER TESTED IN GRADES 3-5													
2022				10	10	1	10	9		6	4	10	759
2023				5	4		5	4		2	3	5	992
2024				6	6		6	5		5	1	6	1,972

KLEBERG ELEMENTARY SCHOOL (167)　　　　　　　　　　　　　　　　　　　　　　**30**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_S_math_per_app　　2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3		3	3		*	*	3	131	6
	2023												158	0
	2024												438	0
4	2022			*	*		*			*		*	172	1
	2023			*	*		*	*		*	*	*	193	4
	2024			*	*		*	*		*		*	481	3
5	2022			*	*	*	*	*		*	*	*	162	3
	2023			*	*		*	*		*		*	155	1
	2024			*	*		*	*		*	*	*	349	3
3-5	2022			5	5	*	5	4		2	*	5	465	10
	2023			*	*		*	*		*	*	*	506	5
	2024			5	5		5	*		*	*	5	1,268	6

NUMBER TESTED IN GRADES 3-5														
2022			10	10	1	10	9		6	4	10	759	
2023			5	4		5	4		2	3	5	992	
2024			6	6		6	5		5	1	6	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7		16.7	16.7		*	*	16.7	13.4	6
	2023												13.1	0
	2024												13.2	0
4	2022			*	*		*			*		*	9.6	1
	2023			*	*		*	*		*	*	*	15.0	4
	2024			*	*		*	*		*		*	12.2	3
5	2022			*	*	*	*	*		*	*	*	17.8	3
	2023			*	*		*	*		*		*	21.2	1
	2024			*	*		*	*		*	*	*	17.8	3
3-5	2022			20.0	20.0	*	20.0	22.2		16.7	*	20.0	13.8	10
	2023			*	*		*	*		*	*	*	16.6	5
	2024			0.0	0.0		0.0	*		*	*	0.0	14.3	6

	NUMBER TESTED IN GRADES 3-5													
2022			10	10	1	10	9		6	4	10	759	
2023			5	4		5	4		2	3	5	992	
2024			6	6		6	5		5	1	6	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	6
	2023												3.0	0
	2024												2.1	0
4	2022			*	*		*			*		*	3.6	1
	2023			*	*		*	*		*	*	*	3.3	4
	2024			*	*		*	*		*		*	2.8	3
5	2022			*	*	*	*	*		*	*	*	6.6	3
	2023			*	*		*	*		*		*	3.1	1
	2024			*	*		*	*		*	*	*	3.9	3
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	4.9	10
	2023			*	*		*	*		*	*	*	3.1	5
	2024			0.0	0.0		0.0	*		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 3-5														
2022			10	10	1	10	9		6	4	10	759		
2023			5	4		5	4		2	3	5	992		
2024			6	6		6	5		5	1	6	1,972		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	56.3	44.9	42.9	41.7
	2023				
	2024				
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	55.4	47.1	45.0	45.0
	2023	*	*	*	*
	2024	21.3	17.6	35.5	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	46.4	5
	2023			*	*		*	*		*		*	40.8	1
	2024			42.4	43.3	0.0	42.4	43.8		27.8	60.0	42.4	26.6	33

				NUMBER TESTED IN GRADE 5									
2022			5	5	1	5	5		3	2	5	1,035	
2023			1	1		1	1		1		1	998	
2024			33	30	6	33	32		18	15	33	1,637	

KLEBERG ELEMENTARY SCHOOL (167)　　　　　　　　　　　　　　　　　　　　　　　**35**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_S_sc_per_app　2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*	*	*	555	5
	2023			*	*		*	*		*		*	591	1
	2024			19	17	6	19	18		13	6	19	1201	33

				NUMBER TESTED IN GRADE 5									
2022			5	5	1	5	5		3	2	5	1,035
2023			1	1		1	1		1		1	998
2024			33	30	6	33	32		18	15	33	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	18.8	5
	2023			*	*		*	*		*		*	13.1	1
	2024			15.2	13.3	0.0	15.2	15.6		5.6	26.7	15.2	6.4	33

							NUMBER TESTED IN GRADE 5							
2022				5	5	1	5	5		3	2	5	1,035	
2023				1	1		1	1		1		1	998	
2024				33	30	6	33	32		18	15	33	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*	*	*	6.6	5
	2023			*	*		*	*		*		*	2.7	1
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	33

	NUMBER TESTED IN GRADE 5												
2022			5	5	1	5	5		3	2	5	1,035
2023			1	1		1	1		1		1	998
2024			33	30	6	33	32		18	15	33	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	*	*	*	*
	2023	*	*	*	*
	2024	43.4	36.7	49.9	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	72.4	64.3	68.4	*	*	56.3				67.2	62.1	64
1	2022	25.0	37.5	34.6	29.5	12.5	28.6	30.0				33.3	36.6	57
	2023	60.0	29.4	32.0	29.9	33.3	*	19.6				35.3	39.9	102
	2024	50.0	43.5	45.2	42.6	28.6	*	29.0				46.0	49.0	63
K-1	2022	25.0	37.5	34.6	29.5	12.5	28.6	30.0				33.3	37.9	57
	2023	60.0	29.4	32.0	29.9	33.3	*	19.6				35.3	41.4	102
	2024	53.8	59.6	54.2	56.7	33.3	*	42.9				56.7	55.0	127
# Tested (GR K-1)	2022	8	16	26	44	8	7	10				57	5,967	
	2023	10	34	50	77	12	4	56				102	6,281	
	2024	13	52	59	104	9	4	63				127	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0.0	35.7	21.2	18.6	*	15.4	14.3				20.7	39.9	58
	2023	28.6	26.3	38.1	35.0	25.0	40.0	27.3				35.1	41.8	74
	2024	28.6	31.3	33.9	32.4	13.3	35.7	16.7				34.8	44.9	89
3	2022	50.0	22.2	47.8	50.0	0.0	63.0	45.5				45.5	51.4	66
	2023	14.3	38.1	45.5	39.1	18.8	60.0	30.0				39.7	52.9	63
	2024	50.0	31.6	39.3	37.2	18.8	45.7	27.3				38.9	51.4	90
4	2022	50.0	10.0	52.4	37.3	0.0	53.3	34.8				40.3	49.7	77
	2023	71.4	33.3	63.5	64.4	7.1	73.3	60.8				59.2	53.0	76
	2024	*	24.0	48.6	35.7	16.7	66.7	30.6				36.2	57.1	69
5	2022	50.0	26.1	44.7	36.0	24.0	41.9	26.2				38.8	52.8	80
	2023	62.5	30.4	50.0	49.2	7.7	58.3	43.4				46.7	54.3	92
	2024	*	38.9	56.9	54.5	11.8	59.4	48.2				55.1	58.0	78
2-5	2022	39.3	22.7	42.9	35.6	14.3	47.5	32.6				37.0	48.7	281
	2023	44.8	32.0	50.3	47.4	14.5	59.4	41.5				45.6	50.7	305
	2024	40.9	30.8	43.6	39.8	15.2	52.5	30.3				41.1	53.1	326
# Tested (GR 2-5)	2022	28	66	168	188	49	101	135				281	25,356	
	2023	29	75	181	228	55	101	188				305	26,854	
	2024	22	78	211	274	66	99	231				326	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	7	6	13	*	*	3				14	1,043	64
1	2022	0	0	4	4	0	0	0				5	652	57
	2023	0	3	2	2	0	*	0				5	715	102
	2024	1	2	2	2	0	*	0				5	828	63
K-1	2022	0	0	4	4	0	0	0				5	724	57
	2023	0	3	2	2	0	*	0				5	818	102
	2024	2	9	8	15	0	*	3				19	1,874	127
# Tested (GR K-1)	2022	8	16	26	44	8	7	10				57	5,967	
	2023	10	34	50	77	12	4	56				102	6,281	
	2024	13	52	59	104	9	4	63				127	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	2	0	1	*	0	0				2	916	58
	2023	0	0	6	7	0	2	2				8	998	74
	2024	1	1	2	2	0	1	1				5	1,027	89
3	2022	2	0	3	5	0	3	2				6	925	66
	2023	1	2	2	3	1	1	2				5	1,032	63
	2024	1	0	5	7	0	2	3				7	1,017	90
4	2022	1	0	3	2	0	3	3				5	908	77
	2023	1	0	4	6	0	2	4				6	1,073	76
	2024	*	1	4	4	1	4	4				5	1,130	69
5	2022	0	0	3	1	0	2	2				3	838	80
	2023	1	0	5	5	0	4	4				6	875	92
	2024	*	0	2	4	0	2	3				4	945	78
2-5	2022	3	2	9	9	1	8	7				16	3,587	281
	2023	3	2	17	21	1	9	12				25	3,978	305
	2024	3	2	13	17	1	9	11				21	4,124	326
# Tested (GR 2-5)	2022	28	66	168	188	49	101	135				281	25,356	
	2023	29	75	181	228	55	101	188				305	26,854	
	2024	22	78	211	274	66	99	231				326	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	50.0	33.3	32.0	28.9	*		*				35.3	41.1	51
	2023	66.7	64.7	66.7	63.9	*		38.1				67.4	57.4	46
	2024	*	41.9	50.0	44.4	*	*	34.3				45.3	50.6	64
1	2022	44.4	47.1	38.5	38.6	16.7	28.6	30.0				42.1	35.7	57
	2023	50.0	25.0	39.0	37.3	33.3	*	21.7				38.2	44.1	76
	2024	28.6	40.0	44.4	36.4	*		17.2				41.8	44.1	55
K-1	2022	46.7	40.6	35.3	34.1	22.2	28.6	27.3				38.9	38.3	108
	2023	57.1	41.5	48.4	47.4	33.3	*	26.9				49.2	50.3	122
	2024	41.7	41.2	47.2	41.1	*	*	26.6				43.7	46.9	119
# Tested (GR K-1)	2022	15	32	51	82	9	7	11				108	11,314	
	2023	14	41	62	95	12	4	67				122	10,715	
	2024	12	51	53	107	5	1	64				119	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0.0	60.0	47.2	46.5	33.3	50.0	46.2				44.1	44.5	59
	2023	42.9	27.3	40.9	37.1	18.2	39.1	23.4				38.5	48.7	78
	2024	50.0	50.0	50.0	49.3	33.3	27.3	32.7				51.3	47.9	80
3	2022	57.1	22.2	56.0	57.4	0.0	69.0	52.8				51.4	54.0	70
	2023	14.3	45.0	48.6	43.5	18.8	60.0	28.2				43.8	55.2	64
	2024	57.1	22.2	36.9	32.9	16.7	35.9	25.4				34.7	53.3	95
4	2022	60.0	31.6	57.1	47.3	7.7	62.5	42.9				51.3	55.0	80
	2023	57.1	25.0	60.0	58.3	0.0	71.9	54.7				53.8	54.5	78
	2024	*	23.8	39.5	34.5	12.5	52.6	24.0				33.3	56.5	66
5	2022	62.5	21.7	43.1	32.0	23.1	53.1	27.9				37.6	52.9	85
	2023	71.4	29.2	52.8	51.8	8.3	60.0	43.1				47.7	54.7	86
	2024	*	26.7	40.8	42.4	0.0	53.3	40.0				41.7	53.7	72
2-5	2022	48.4	33.3	51.1	45.6	16.7	60.0	41.1				45.9	51.7	294
	2023	46.4	32.1	51.3	47.8	10.7	59.0	38.4				46.1	53.4	306
	2024	50.0	29.4	41.8	39.6	14.8	43.4	30.3				40.3	53.0	313
# Tested (GR 2-5)	2022	31	66	186	195	54	105	141				294	25,323	
	2023	28	78	187	224	56	105	190				306	26,110	
	2024	22	68	208	280	61	99	231				313	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	0	1	2	*		*				3	655	51
	2023	2	2	5	5	*		2				10	894	46
	2024	*	2	2	4	*	*	1				4	721	64
1	2022	0	0	4	4	0	0	0				5	582	57
	2023	1	1	2	2	0	*	0				4	753	76
	2024	1	2	4	5	*		1				8	673	55
K-1	2022	2	0	5	6	0	0	0				8	1,237	108
	2023	3	3	7	7	1	*	2				14	1,647	122
	2024	1	4	6	9	*	*	2				12	1,395	119
# Tested (GR K-1)	2022	15	32	51	82	9	7	11				108	11,314	
	2023	14	41	62	95	12	4	67				122	10,715	
	2024	12	51	53	107	5	1	64				119	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	4	3	4	2	1	1				7	946	59
	2023	1	1	7	7	0	4	5				11	1,080	78
	2024	1	1	3	3	1	1	2				7	937	80
3	2022	1	0	2	2	0	2	1				3	976	70
	2023	0	1	5	5	1	4	4				6	1,093	64
	2024	0	0	7	6	0	4	4				7	946	95
4	2022	1	0	6	4	0	3	3				7	943	80
	2023	2	0	5	9	0	5	6				9	1,002	78
	2024	*	0	2	1	0	0	0				2	1,024	66
5	2022	0	1	3	1	0	3	3				4	887	85
	2023	0	1	7	5	0	4	4				8	888	86
	2024	*	2	2	8	0	1	5				8	903	72
2-5	2022	2	5	14	11	2	9	8				21	3,752	294
	2023	3	3	24	26	1	17	19				34	4,063	306
	2024	4	3	14	18	1	6	11				24	3,813	313
# Tested (GR 2-5)	2022	31	66	186	195	54	105	141				294	25,323	
	2023	28	78	187	224	56	105	190				306	26,110	
	2024	22	68	208	280	61	99	231				313	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	62.1	64.3	63.2	*	*	43.8				64.1	61.2	64
1	2022	62.5	50.0	48.1	47.1	10.0	50.8	50.8				49.1	46.4	112
	2023	50.0	45.5	49.5	48.6	33.3	46.6	44.4				49.3	47.9	134
	2024	75.0	60.9	41.7	45.7	20.0	33.9	38.1				48.3	51.4	116
K-1	2022	62.5	50.0	48.1	47.1	10.0	50.8	50.8				49.1	47.6	112
	2023	50.0	45.5	49.5	48.6	33.3	46.6	44.4				49.3	48.8	134
	2024	76.9	61.5	47.3	52.3	25.0	35.1	39.7				53.9	54.6	180
# Tested (GR K-1)	2022	8	16	81	87	10	61	61				112	10,488	
	2023	8	22	95	105	12	58	90				134	10,786	
	2024	13	52	112	149	12	57	116				180	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	33.3	35.7	41.0	38.6	18.2	40.3	40.0				39.4	40.2	109
	2023	42.9	21.1	45.5	43.0	11.8	50.7	40.2				41.3	43.0	121
	2024	25.0	35.3	40.6	38.3	23.8	33.9	28.8				39.3	46.7	135
3	2022	66.7	20.0	39.2	44.4	0.0	45.0	40.6				39.0	50.8	100
	2023	42.9	42.9	59.1	50.7	19.0	60.4	47.8				53.6	52.7	97
	2024	50.0	26.3	45.7	42.1	16.7	47.0	36.1				43.0	52.0	121
4	2022	50.0	36.8	61.8	52.1	28.6	58.2	50.0				53.8	51.3	104
	2023	71.4	16.7	46.3	50.0	4.0	56.7	44.9				45.3	56.0	106
	2024	*	32.0	52.4	45.0	14.3	59.1	39.2				46.3	56.7	95
5	2022	42.9	21.7	50.0	47.1	20.7	58.0	39.0				43.6	52.0	101
	2023	66.7	26.1	60.3	57.7	25.0	62.3	57.1				53.0	51.8	117
	2024	*	27.8	51.3	52.2	13.0	57.4	45.9				49.5	55.8	107
2-5	2022	48.3	28.8	47.3	45.3	18.9	49.8	42.7				44.0	48.5	414
	2023	56.7	28.0	52.2	49.9	14.5	57.2	47.0				48.1	50.7	441
	2024	43.5	30.4	46.6	43.9	16.9	48.7	36.9				44.1	52.6	458
# Tested (GR 2-5)	2022	29	66	296	296	74	227	246				414	37,513	
	2023	30	75	314	337	83	236	304				441	37,824	
	2024	23	79	341	394	83	230	360				458	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	7	5	13	*	*	6				14	1,096	64
1	2022	1	0	9	9	0	7	7				11	1,175	112
	2023	3	0	8	6	0	6	5				12	1,182	134
	2024	0	4	5	6	1	3	4				10	1,104	116
K-1	2022	1	0	9	9	0	7	7				11	1,341	112
	2023	3	0	8	6	0	6	5				12	1,306	134
	2024	2	11	10	19	1	4	10				24	2,215	180
# Tested (GR K-1)	2022	8	16	81	87	10	61	61				112	10,488	
	2023	8	22	95	105	12	58	90				134	10,786	
	2024	13	52	112	149	12	57	116				180	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	0	5	5	0	4	4				5	986	109
	2023	0	0	10	9	0	8	8				11	1,087	121
	2024	2	0	6	6	1	2	2				9	1,349	135
3	2022	2	0	13	14	0	13	12				17	1,547	100
	2023	1	2	7	5	2	5	2				10	1,496	97
	2024	1	0	14	15	1	12	12				16	1,432	121
4	2022	0	0	10	9	1	8	8				12	1,256	104
	2023	1	0	10	12	0	10	9				13	1,294	106
	2024	*	0	5	5	0	4	4				5	1,379	95
5	2022	1	0	8	6	0	7	7				9	974	101
	2023	1	0	12	10	1	10	8				14	1,134	117
	2024	*	0	10	12	0	8	8				12	1,348	107
2-5	2022	3	0	36	34	1	32	31				43	4,763	414
	2023	3	2	39	36	3	33	27				48	5,011	441
	2024	3	0	35	38	2	26	26				42	5,508	458
# Tested (GR 2-5)	2022	29	66	296	296	74	227	246				414	37,513	
	2023	30	75	314	337	83	236	304				441	37,824	
	2024	23	79	341	394	83	230	360				458	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	44.4	20.0	49.4	45.9	33.3	49.1	52.9				45.1	49.1	113
K	2023	50.0	76.5	63.1	60.0	*	52.3	55.6				65.6	60.2	90
K	2024	*	41.9	44.4	46.9	*	*	38.9				46.2	55.5	65
1	2022	66.7	35.3	40.2	38.4	9.1	39.0	38.3				42.0	46.0	112
1	2023	55.6	45.8	51.6	52.0	40.0	51.7	44.0				50.4	53.8	129
1	2024	57.1	38.1	39.0	34.2	*	28.1	29.5				40.9	50.5	88
K-1	2022	55.6	28.1	44.8	42.1	17.6	44.0	45.0				43.6	47.5	225
K-1	2023	53.3	58.5	56.3	55.4	47.4	52.0	48.7				56.6	56.8	219
K-1	2024	66.7	40.4	40.7	40.1	16.7	32.4	33.0				43.1	52.0	153
# Tested (GR K-1)	2022	18	32	165	171	17	116	111				225	19,784	
# Tested (GR K-1)	2023	15	41	158	175	19	102	154				219	19,244	
# Tested (GR K-1)	2024	12	52	86	137	6	34	97				153	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	16.7	53.3	40.2	42.4	18.2	42.9	46.4				40.5	40.9	111
	2023	57.1	22.7	63.7	56.4	25.0	64.3	53.3				56.0	48.6	125
	2024	33.3	50.0	32.7	33.6	11.1	28.6	25.3				35.2	43.9	125
3	2022	57.1	11.1	52.6	52.9	6.7	55.2	49.2				49.0	56.7	98
	2023	28.6	45.0	61.8	54.1	19.0	64.6	48.5				55.7	59.5	97
	2024	42.9	38.9	36.2	33.9	15.0	35.3	30.3				36.3	55.7	124
4	2022	70.0	31.6	57.9	52.7	27.3	56.7	48.6				53.3	55.9	107
	2023	71.4	25.0	55.6	59.8	11.5	67.2	54.5				52.9	59.7	104
	2024	*	23.8	49.2	41.5	11.1	52.3	34.7				42.9	56.1	91
5	2022	71.4	22.7	47.8	45.3	21.4	56.0	37.5				44.1	53.6	102
	2023	42.9	25.0	58.4	55.7	26.3	60.0	52.2				49.1	54.4	110
	2024	*	26.7	48.8	48.9	18.2	60.7	46.5				47.6	51.0	103
2-5	2022	56.7	30.8	49.4	48.1	19.7	52.4	45.7				46.7	51.6	418
	2023	50.0	29.5	59.9	56.6	19.5	64.0	52.3				53.4	55.4	436
	2024	45.5	33.8	40.5	38.9	14.1	43.7	33.7				40.0	51.5	443
# Tested (GR 2-5)	2022	30	65	310	293	76	231	247				418	37,736	
	2023	28	78	317	327	82	236	302				436	37,117	
	2024	22	68	338	401	78	229	359				443	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3	0	4	4	0	2	2				7	1,309	113
	2023	2	6	13	16	*	5	8				23	1,654	90
	2024	*	3	5	9	*	*	3				9	752	65
1	2022	0	0	5	4	0	4	4				6	1,298	112
	2023	4	0	16	14	1	10	10				21	1,765	129
	2024	0	4	4	5	*	2	3				8	1,380	88
K-1	2022	3	0	9	8	0	6	6				13	2,607	225
	2023	6	6	29	30	2	15	18				44	3,419	219
	2024	1	7	9	14	0	2	6				17	2,137	153
# Tested (GR K-1)	2022	18	32	165	171	17	116	111				225	19,784	
	2023	15	41	158	175	19	102	154				219	19,244	
	2024	12	52	86	137	6	34	97				153	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	0	4	4	0	4	4				4	903	111
	2023	1	1	18	17	0	13	14				21	1,249	125
	2024	0	0	3	3	0	1	1				4	970	125
3	2022	2	0	9	11	0	9	8				13	1,125	98
	2023	1	4	13	9	2	9	7				18	1,981	97
	2024	0	0	8	7	1	7	7				8	1,278	124
4	2022	1	0	14	11	1	12	12				15	1,317	107
	2023	3	0	11	15	0	10	12				15	1,500	104
	2024	*	1	4	6	0	2	2				6	1,363	91
5	2022	1	0	5	4	0	4	4				6	798	102
	2023	0	0	11	7	1	10	7				11	1,099	110
	2024	*	1	6	10	0	5	6				10	979	103
2-5	2022	4	0	32	30	1	29	28				38	4,143	418
	2023	5	5	53	48	3	42	40				65	5,829	436
	2024	1	2	21	26	1	15	16				28	4,591	443
# Tested (GR 2-5)	2022	30	65	310	293	76	231	247				418	37,736	
	2023	28	78	317	327	82	236	302				436	37,117	
	2024	22	68	338	401	78	229	359				443	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		67.3	68.9	*	68.0	66.7				68.0	57.8	50
1	2022			56.1	54.5	*	57.4	58.8				56.1	55.6	57
	2023	*		58.9	51.0	16.7	58.2	52.1				57.4	62.2	61
	2024			56.6	55.6	*	56.6	56.6				56.6	62.7	53
K-1	2022			56.1	54.5	*	57.4	58.8				56.1	55.8	57
	2023	*		58.9	51.0	16.7	58.2	52.1				57.4	62.2	61
	2024	*		61.8	62.2	*	62.1	61.4				62.1	60.3	103
# Tested (GR K-1)	2022			57	44	3	54	51				57	4,935	
	2023	1		56	49	6	55	48				61	5,283	
	2024	1		102	90	4	103	101				103	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			54.0	57.5	*	54.0	56.1				54.9	55.4	51
	2023			58.7	64.1	*	58.7	62.8				58.7	60.3	46
	2024	*		66.0	67.4	50.0	64.6	67.4				64.6	67.0	48
3	2022			51.6	50.0	0.0	51.6	53.6				51.6	58.1	31
	2023			84.8	86.2	*	84.8	86.2				85.3	61.6	34
	2024			61.3	65.5	*	61.3	61.3				61.3	61.6	31
4	2022			52.0	50.0	27.3	52.0	50.0				51.9	60.5	27
	2023			56.3	59.3	20.0	56.3	60.7				54.5	64.0	33
	2024			78.6	80.8	*	78.6	81.5				78.6	62.9	28
5	2022			73.9	73.7	*	73.9	72.2				75.0	61.8	24
	2023	*		68.0	58.8	28.6	65.4	55.6				66.7	61.6	27
	2024			65.6	62.1	50.0	65.6	65.6				65.6	64.1	32
2-5	2022			56.6	57.1	18.5	56.6	56.9				57.1	58.7	133
	2023	*		66.2	67.9	25.9	65.7	66.9				65.7	61.8	140
	2024	*		67.4	68.5	41.2	66.9	68.4				66.9	64.1	139
# Tested (GR 2-5)	2022			129	105	27	129	109				133	15,881	
	2023	1		136	112	27	137	118				140	15,542	
	2024	1		138	127	17	139	136				139	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		16	15	*	17	15				17	1,038	50
1	2022			8	6	*	8	8				8	815	57
	2023	*		11	9	1	11	10				12	1,059	61
	2024			9	8	*	9	9				9	1,125	53
K-1	2022			8	6	*	8	8				8	884	57
	2023	*		11	9	1	11	10				12	1,153	61
	2024	*		25	23	*	26	24				26	2,164	103
# Tested (GR K-1)	2022			57	44	3	54	51				57	4,935	
	2023	1		56	49	6	55	48				61	5,283	
	2024	1		102	90	4	103	101				103	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	8	*	7	7				8	910	51
	2023			9	8	*	9	9				9	1,010	46
	2024	*		10	9	1	10	10				10	1,124	48
3	2022			6	3	0	6	6				6	871	31
	2023			12	10	*	12	11				12	940	34
	2024			7	7	*	7	7				7	907	31
4	2022			4	4	1	4	4				5	853	27
	2023			8	7	0	8	8				8	888	33
	2024			11	10	*	11	11				11	857	28
5	2022			6	6	*	6	5				7	738	24
	2023	*		8	4	1	8	4				8	772	27
	2024			9	8	0	9	9				9	798	32
2-5	2022			23	21	1	23	22				26	3,372	133
	2023	*		37	29	2	37	32				37	3,610	140
	2024	*		37	34	1	37	37				37	3,689	139
# Tested (GR 2-5)	2022			129	105	27	129	109				133	15,881	
	2023	1		136	112	27	137	118				140	15,542	
	2024	1		138	127	17	139	136				139	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		48.3	51.1	*	51.8	55.1				46.8	52.5	62
	2023			43.5	43.9	*	43.5	43.2				43.5	57.1	46
	2024	*		65.3	66.7	*	66.0	66.0				66.0	63.3	50
1	2022			55.4	50.0	*	56.6	54.9				55.4	51.5	56
	2023	*		50.0	46.5	16.7	49.1	46.8				49.1	59.3	55
	2024			58.5	56.5	*	58.5	58.5				58.5	61.2	53
K-1	2022	*		51.8	50.5	16.7	54.1	55.0				50.8	52.0	118
	2023	*		47.0	45.2	14.3	46.5	45.1				46.5	58.3	101
	2024	*		61.8	61.5	*	62.1	62.0				62.1	62.1	103
# Tested (GR K-1)	2022	3		114	91	6	109	100				118	9,582	
	2023	1		100	84	7	101	91				101	9,515	
	2024	1		102	91	4	103	100				103	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			48.1	55.8	*	48.1	54.5				49.1	50.1	55
	2023			63.8	69.2	*	63.8	69.8				63.8	54.7	47
	2024	*		51.1	52.3	16.7	50.0	52.2				50.0	56.6	48
3	2022			47.1	44.4	14.3	47.1	48.4				47.1	67.5	34
	2023			81.8	85.7	*	81.8	86.2				81.8	65.9	33
	2024			69.0	66.7	*	69.0	71.4				69.0	68.5	29
4	2022			65.5	66.7	40.0	65.5	68.0				65.5	63.9	29
	2023			48.4	52.0	0.0	48.4	51.9				48.4	64.9	31
	2024			78.6	80.8	*	78.6	81.5				78.6	66.2	28
5	2022			86.4	88.9	*	86.4	88.2				87.0	63.9	23
	2023	*		80.0	68.8	42.9	80.8	72.2				80.8	62.6	26
	2024			60.0	59.4	0.0	60.0	60.6				60.0	63.3	35
2-5	2022			57.6	60.6	34.6	57.6	60.7				58.2	60.9	141
	2023	*		67.6	69.4	22.2	67.9	70.1				67.9	61.5	137
	2024	*		62.6	62.8	11.8	62.1	64.2				62.1	63.3	140
# Tested (GR 2-5)	2022			139	109	26	139	117				141	16,194	
	2023	1		136	108	27	137	117				137	15,251	
	2024	1		139	129	17	140	134				140	16,282	

KLEBERG ELEMENTARY SCHOOL (167)   **61**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_read_1_perGE40_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		4	2	*	4	4				4	356	62
	2023			4	3	*	4	4				4	459	46
	2024	*		4	5	*	5	5				5	671	50
1	2022			4	3	*	4	4				4	566	56
	2023	*		3	2	0	3	3				3	813	55
	2024			8	6	*	8	8				8	910	53
K-1	2022	*		8	5	0	8	8				8	922	118
	2023	*		7	5	0	7	7				7	1,272	101
	2024	*		12	11	*	13	13				13	1,582	103
# Tested (GR K-1)	2022	3		114	91	6	109	100				118	9,582	
	2023	1		100	84	7	101	91				101	9,515	
	2024	1		102	91	4	103	100				103	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			9	8	*	9	8				10	652	55
	2023			10	9	*	10	10				10	711	47
	2024	*		12	11	1	12	12				12	906	48
3	2022			9	6	0	9	9				9	1,190	34
	2023			12	9	*	12	10				12	1,085	33
	2024			7	7	*	7	7				7	1,311	29
4	2022			11	9	1	11	11				11	1,007	29
	2023			10	9	0	10	10				10	904	31
	2024			11	10	*	11	11				11	1,034	28
5	2022			5	5	*	5	4				6	712	23
	2023	*		5	3	1	5	3				5	714	26
	2024			10	9	0	10	9				10	753	35
2-5	2022			34	28	1	34	32				36	3,561	141
	2023	*		37	30	1	37	33				37	3,414	137
	2024	*		40	37	1	40	39				40	4,006	140
# Tested (GR 2-5)	2022			139	109	26	139	117				141	16,194	
	2023	1		136	108	27	137	117				137	15,251	
	2024	1		139	129	17	140	134				140	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		73.5	75.6	*	74.0	72.9				74.0	59.7	50
K-1	2022												31.1	
	2023												24.4	
	2024	*		73.5	75.6	*	74.0	72.9				74.0	58.0	50
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		49	45	1	50	48				50	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	3
	2023												18.8	
	2024			*	*		*	*				*	25.4	1
3	2022			*		*	*	*				*	24.6	2
	2023												31.9	
	2024												24.4	
4	2022												19.1	
	2023			*	*		*	*				*	23.6	4
	2024			*	*		*	*				*	22.7	2
5	2022			*	*		*	*				*	13.4	5
	2023			*	*		*	*				*	22.1	2
	2024			*	*		*	*				*	18.4	2
2-5	2022			0.0	*	*	0.0	*				0.0	18.9	10
	2023			*	*		*	*				16.7	24.7	6
	2024			*	*		*	*				*	22.6	5
# Tested (GR 2-5)	2022			10	3	1	10	4				10	541	
	2023			4	5		4	3				6	821	
	2024			5	5		5	5				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		8	9	*	9	9				9	769	50
K-1	2022												1	
	2023												9	
	2024	*		8	9	*	9	9				9	778	50
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		49	45	1	50	48				50	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	3
	2023												2	
	2024			*	*		*	*				*	3	1
3	2022			*		*	*	*				*	3	2
	2023												9	
	2024												12	
4	2022												3	
	2023			*	*		*	*				*	4	4
	2024			*	*		*	*				*	8	2
5	2022			*	*		*	*				*	8	5
	2023			*	*		*	*				*	7	2
	2024			*	*		*	*				*	11	2
2-5	2022			0	*	*	0	*				0	16	10
	2023			*	*		*	*				0	22	6
	2024			*	*		*	*				*	34	5
# Tested (GR 2-5)	2022			10	3	1	10	4				10	541	
	2023			4	5		4	3				6	821	
	2024			5	5		5	5				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		50.0	52.3	*	51.0	50.0				51.0	56.7	49
1	2022												28.7	
	2023												30.3	
	2024			36.4	31.6	*	36.4	36.4				36.4	30.3	22
K-1	2022												32.7	
	2023												48.6	
	2024	*		45.7	46.0	*	46.5	45.6				46.5	54.1	71
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		70	63	4	71	68				71	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	3
	2023												36.4	
	2024			*	*		*	*				*	23.9	2
3	2022			*	*	*	*	*				*	32.5	5
	2023												35.8	
	2024												29.2	
4	2022			*	*		*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	4
	2024			*	*		*	*				*	19.0	3
5	2022			*	*	*	*	*				*	15.5	3
	2023			*	*		*	*				*	21.5	1
	2024			*	*		*	*				*	19.5	4
2-5	2022			33.3	42.9	*	33.3	37.5				33.3	22.8	12
	2023			*	*		*	*				*	29.2	5
	2024			11.1	14.3		11.1	*				11.1	22.9	9
# Tested (GR 2-5)	2022			12	7	2	12	8				12	679	
	2023			5	3		5	3				5	943	
	2024			9	7		9	5				9	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		3	4	*	4	4				4	607	49
1	2022												4	
	2023												9	
	2024			0	0	*	0	0				0	31	22
K-1	2022												11	
	2023												48	
	2024	*		3	4	*	4	4				4	638	71
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		70	63	4	71	68				71	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	3
	2023												7	
	2024			*	*		*	*				*	11	2
3	2022			*	*	*	*	*				*	3	5
	2023												10	
	2024												22	
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	11	4
	2024			*	*		*	*				*	13	3
5	2022			*	*	*	*	*				*	4	3
	2023			*	*		*	*				*	6	1
	2024			*	*		*	*				*	15	4
2-5	2022			0	0	*	0	0				0	11	12
	2023			*	*		*	*				*	34	5
	2024			0	0		0	*				0	61	9
# Tested (GR 2-5)	2022			12	7	2	12	8				12	679	
	2023			5	3		5	3				5	943	
	2024			9	7		9	5				9	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	41	29.3 7.3 63.4	47	17.0 8.5 74.5	41	24.4 12.2 63.4	47	31.9 8.5 59.6	111	51.4 10.8 37.8	24	41.7 0.0 58.3
	2023	44	13.6 13.6 72.7	44	22.7 4.5 72.7	44	27.3 2.3 70.5	44	34.1 6.8 59.1	89	48.3 6.7 44.9	44	9.1 9.1 81.8
	2024	50	18.0 16.0 66.0	62	37.1 6.5 56.5	50	30.0 8.0 62.0	42	33.3 4.8 61.9	61	39.3 9.8 50.8	16	18.8 0.0 81.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	64	45.3 / 14.1 / 40.6	65	50.8 / 6.2 / 43.1	64	53.1 / 9.4 / 37.5	65	33.8 / 26.2 / 40.0	0		66	21.2 / 12.1 / 66.7
	2023	47	27.7 / 21.3 / 51.1	47	38.3 / 2.1 / 59.6	47	51.1 / 8.5 / 40.4	47	29.8 / 12.8 / 57.4	0		50	6.0 / 0.0 / 94.0
	2024	48	31.3 / 8.3 / 60.4	48	35.4 / 0.0 / 64.6	48	39.6 / 2.1 / 58.3	48	14.6 / 20.8 / 64.6	48	27.1 / 16.7 / 56.3	51	7.8 / 3.9 / 88.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	47	55.3 / 4.3 / 34.0	38	42.1 / 0.0 / 57.9	39	17.9 / 0.0 / 82.1	87	35.6 / 8.0 / 56.3	84	8.3 / 0.0 / 91.7
	2023	30	70.0 / 0.0 / 30.0	28	50.0 / 0.0 / 50.0	33	15.2 / 12.1 / 72.7	36	22.2 / 16.7 / 61.1	64	0.0 / 0.0 / 100.0
	2024	25	60.0 / 0.0 / 36.0	24	58.3 / 0.0 / 41.7	31	19.4 / 22.6 / 58.1	23	17.4 / 0.0 / 82.6	29	10.3 / 3.4 / 86.2
Wave 2 (MOY)	**2022**	49	34.7 / 2.0 / 59.2	43	30.2 / 0.0 / 69.8	42	23.8 / 0.0 / 76.2	90	20.0 / 6.7 / 73.3	89	11.2 / 1.1 / 87.6
	2023	36	16.7 / 0.0 / 83.3	35	22.9 / 0.0 / 77.1	40	10.0 / 0.0 / 90.0	40	5.0 / 15.0 / 80.0	36	2.8 / 0.0 / 97.2
	2024	26	30.8 / 0.0 / 69.2	26	34.6 / 0.0 / 65.4	32	21.9 / 0.0 / 78.1	26	15.4 / 0.0 / 84.6	52	9.6 / 1.9 / 88.5
Wave 3 (EOY)	**2022**	50	6.0 / 4.0 / 88.0	42	11.9 / 0.0 / 88.1	42	4.8 / 0.0 / 95.2	94	8.5 / 8.5 / 83.0	94	21.3 / 2.1 / 76.6
	2023	36	5.6 / 0.0 / 94.4	36	16.7 / 0.0 / 83.3	42	2.4 / 0.0 / 97.6	41	0.0 / 14.6 / 85.4	54	5.6 / 0.0 / 94.4
	2024	28	10.7 / 0.0 / 89.3	28	25.0 / 0.0 / 75.0	37	27.0 / 0.0 / 73.0	28	14.3 / 0.0 / 85.7	37	5.4 / 0.0 / 94.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	60	56.7 / 10.0 / 15.0	42	52.4 / 0.0 / 47.6	42	52.4 / 0.0 / 47.6	23	30.4 / 60.9 / 8.7	21	0.0 / 0.0 / 100.0
	2023	54	81.5 / 0.0 / 18.5	52	61.5 / 0.0 / 38.5	71	8.5 / 4.2 / 87.3	72	29.2 / 25.0 / 45.8	52	1.9 / 0.0 / 98.1
	2024	39	71.8 / 0.0 / 28.2	37	62.2 / 0.0 / 37.8	57	7.0 / 31.6 / 61.4	37	24.3 / 0.0 / 75.7	0	
Wave 2 (MOY)	2022	65	29.2 / 6.2 / 49.2	42	61.9 / 0.0 / 38.1	42	16.7 / 0.0 / 83.3	21	0.0 / 100.0 / 0.0	25	8.0 / 32.0 / 60.0
	2023	47	31.9 / 0.0 / 68.1	47	57.4 / 0.0 / 42.6	66	27.3 / 1.5 / 71.2	65	13.8 / 29.2 / 56.9	70	14.3 / 0.0 / 85.7
	2024	38	31.6 / 0.0 / 68.4	38	36.8 / 0.0 / 63.2	59	13.6 / 0.0 / 86.4	38	26.3 / 0.0 / 73.7	39	15.4 / 0.0 / 84.6
Wave 3 (EOY)	2022	64	14.1 / 1.6 / 76.6	44	56.8 / 0.0 / 43.2	44	15.9 / 0.0 / 84.1	20	0.0 / 100.0 / 0.0	21	19.0 / 0.0 / 81.0
	2023	51	11.8 / 0.0 / 88.2	50	54.0 / 0.0 / 46.0	68	11.8 / 0.0 / 88.2	68	16.2 / 26.5 / 57.4	55	30.9 / 3.6 / 65.5
	2024	39	20.5 / 0.0 / 79.5	39	41.0 / 0.0 / 59.0	59	10.2 / 0.0 / 89.8	38	21.1 / 0.0 / 78.9	59	28.8 / 1.7 / 69.5

KLEBERG ELEMENTARY SCHOOL (167)

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (51)	Beginning	50	98.0	50	98.0	51	100.0	50	98.0	50	98.0
	Intermediate	1	2.0	1	2.0	0	0.0	0	0.0	1	2.0
	Advanced	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	42	79.2	46	86.8	49	92.5	46	86.8	43	81.1
	Intermediate	7	13.2	3	5.7	4	7.5	6	11.3	8	15.1
	Advanced	4	7.5	4	7.5	0	0.0	1	1.9	2	3.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (57)	Beginning	6	10.5	15	26.3	35	61.4	26	45.6	15	26.3
	Intermediate	14	24.6	35	61.4	16	28.1	21	36.8	32	56.1
	Advanced	23	40.4	6	10.5	6	10.5	7	12.3	9	15.8
	Advanced High	14	24.6	1	1.8	0	0.0	3	5.3	1	1.8
3 (64)	Beginning	1	1.6	8	12.5	16	25.0	10	15.6	2	3.1
	Intermediate	7	10.9	34	53.1	33	51.6	22	34.4	29	45.3
	Advanced	24	37.5	14	21.9	12	18.8	20	31.3	24	37.5
	Advanced High	32	50.0	8	12.5	3	4.7	12	18.8	9	14.1
4 (45)	Beginning	4	8.9	4	8.9	7	15.6	5	11.1	5	11.1
	Intermediate	12	26.7	15	33.3	12	26.7	9	20.0	8	17.8
	Advanced	14	31.1	23	51.1	17	37.8	18	40.0	24	53.3
	Advanced High	15	33.3	3	6.7	9	20.0	13	28.9	8	17.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	2023 Level Int	2023 Level Adv	2023 Level Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
50 — 8 (16.0%)	Beginning	39			
	Intermediate	6	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
54 — 25 (46.3%)	Beginning	14			
	Intermediate	15	15		
	Advanced	5	4	0	
	Advanced High	0	1	0	
64 — 30 (46.9%)	Beginning	2			
	Intermediate	4	25		
	Advanced	1	16	7	
	Advanced High	0	3	6	
41 — 11 (26.8%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	3	20	
	Advanced High	0	1	7	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (62)	Beginning	6	9.7	6	9.7	7	11.3	2	3.2	4	6.5
	Intermediate	10	16.1	18	29.0	20	32.3	13	21.0	12	19.4
	Advanced	15	24.2	27	43.5	18	29.0	21	33.9	29	46.8
	Advanced High	31	50.0	11	17.7	17	27.4	26	41.9	17	27.4
ALL (332)	Beginning	109	32.8	129	38.9	165	49.7	139	41.9	119	35.8
	Intermediate	51	15.4	106	31.9	85	25.6	71	21.4	90	27.1
	Advanced	80	24.1	74	22.3	53	16.0	68	20.5	88	26.5
	Advanced High	92	27.7	23	6.9	29	8.7	54	16.3	35	10.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
59 **29 (49.2%)**	Beginning		2		
	Intermediate	2		9	
	Advanced	0	10	19	
	Advanced High	0	0	17	
268 **103 (38.4%)**	Beginning		59		
	Intermediate	27		59	
	Advanced	7	34	46	
	Advanced High	0	5	30	

☐ Indicates students who progressed at least one level from 2023 to 2024.