CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 55

**T.J. RUSK
MIDDLE SCHOOL**

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	124
7	125
8	131
ALL	380

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	103	27.1	14	40.0
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	6	1.6	*	*
Hispanic	251	66.1	10	28.6
White	11	2.9	8	22.9
Multiple	6	1.6	1	2.9
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	283	74.5
Economically disadvantaged	343	90.3
Limited English proficient (LEP)	205	53.9
Special education	62	16.3
Talented and Gifted (TAG)	58	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	136	40	29.4	0	0.0	2	1.5	90	66.2	2	1.5	2	1.5
	2023	113	41	36.3	0	0.0	1	0.9	69	61.1	2	1.8	0	0.0
	2024	124	36	29.0	2	1.6	0	0.0	82	66.1	2	1.6	2	1.6
7	2022	189	47	24.9	0	0.0	1	0.5	136	72.0	4	2.1	1	0.5
	2023	139	47	33.8	0	0.0	1	0.7	85	61.2	4	2.9	1	0.7
	2024	125	33	26.4	1	0.8	3	2.4	82	65.6	4	3.2	2	1.6
8	2022	164	34	20.7	0	0.0	4	2.4	119	72.6	1	0.6	5	3.0
	2023	188	42	22.3	0	0.0	1	0.5	137	72.9	3	1.6	5	2.7
	2024	131	34	26.0	0	0.0	3	2.3	87	66.4	5	3.8	2	1.5
6-8	2022	489	121	24.7	0	0.0	7	1.4	345	70.6	7	1.4	8	1.6
	2023	440	130	29.5	0	0.0	3	0.7	291	66.1	9	2.0	6	1.4
	2024	380	103	27.1	3	0.8	6	1.6	251	66.1	11	2.9	6	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	136	131	96.3	70	51.5	25	18.4	107	78.7	23	16.9	19	14.0	48.5	51.5	4.4
	2023	113	108	95.6	52	46.0	21	18.6	93	82.3	15	13.3	19	16.8	58.4	41.6	0.0
	2024	124	113	91.1	61	49.2	21	16.9	90	72.6	20	16.1	24	19.4	50.0	50.0	0.8
7	2022	189	178	94.2	112	59.3	26	13.8	166	87.8	36	19.0	22	11.6	54.5	45.5	1.6
	2023	139	127	91.4	71	51.1	25	18.0	103	74.1	21	15.1	33	23.7	50.4	49.6	1.4
	2024	125	113	90.4	68	54.4	16	12.8	93	74.4	18	14.4	30	24.0	58.4	41.6	0.0
8	2022	164	156	95.1	85	51.8	24	14.6	126	76.8	30	18.3	23	14.0	45.1	54.9	2.4
	2023	188	171	91.0	112	59.6	28	14.9	155	82.4	34	18.1	29	15.4	53.2	46.8	1.1
	2024	131	117	89.3	76	58.0	25	19.1	100	76.3	20	15.3	35	26.7	51.9	48.1	0.0
6-8	2022	489	465	95.1	267	54.6	75	15.3	399	81.6	89	18.2	64	13.1	49.7	50.3	2.7
	2023	440	406	92.3	235	53.4	74	16.8	351	79.8	70	15.9	81	18.4	53.6	46.4	0.9
	2024	380	343	90.3	205	53.9	62	16.3	283	74.5	58	15.3	89	23.4	53.4	46.6	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	167	9,901	152	91.1	9,363	94.6	18	10.8	8.9	111	8,300	66.4	83.8
	2023	132	9,009	124	94.1	8,575	95.2	23	17.4	7.0	95	7,980	71.9	88.6
	2024	119	9,061	112	94.1	8,612	95.0	14	11.7	8.6	0	7,145	0.0	78.9
7	2022	218	10,335	201	92.0	9,689	93.7	15	6.9	10.8	155	8,457	71.1	81.8
	2023	153	9,404	143	93.4	8,895	94.6	16	10.5	9.0	101	8,106	66.0	86.2
	2024	125	8,956	117	94.0	8,441	94.2	12	9.6	12.0	79	7,031	63.2	78.5
8	2022	195	10,461	178	91.4	9,782	93.5	23	11.8	12.6	126	8,381	64.6	80.1
	2023	213	9,849	201	94.5	9,263	94.0	20	9.4	12.5	157	8,359	73.7	84.9
	2024	131	9,417	124	94.6	8,823	93.7	20	15.3	13.3	79	7,320	60.3	77.7
6-8	2022	580	30,697	531	91.5	28,834	93.9	56	9.6	10.8	392	25,138	67.5	81.9
	2023	498	28,262	469	94.0	26,732	94.6	59	11.8	9.6	353	24,445	70.8	86.5
	2024	375	27,434	354	94.3	25,876	94.3	46	12.3	11.3	158	21,496	42.1	78.4

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	40.0
Hispanic	10	28.6
White	8	22.9
Multiple	1	2.9
Other	2	5.7

Gender	Number	Percentage
Female	19	54.3
Male	16	45.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.2	69.8
2022-23	12.1	61.9
2023-24	9.3	53.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	4	11.4
2	2	5.7
3	1	2.9
4	2	5.7
5	2	5.7
1-3	7	20.0
More than 3	24	68.6
1 - 5	11	31.4
6 - 10	9	25.7
11 - 20	7	20.0
More than 20	4	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	51.3	46.6	49.2	14.3	45.6	43.9		43.1	56.5	50.0	60.7	134
	2023	*	65.8	55.9	60.6	42.1	54.9	55.6		52.4	71.7	60.6	69.0	109
	2024	*	56.3	52.5	55.5	26.3	44.3	48.3		47.5	61.7	54.6	66.7	119
7	2022	*	70.2	78.2	76.1	20.8	76.6	75.8		70.6	82.1	75.8	70.3	186
	2023	*	56.1	51.9	55.5	10.0	55.2	52.5		47.0	63.5	55.0	70.1	129
	2024	*	71.9	51.8	56.3	40.0	46.4	51.1		50.0	66.0	56.8	63.9	125
8	2022	*	60.6	79.3	76.8	26.1	77.1	74.6		70.0	82.0	76.7	75.9	159
	2023	*	79.5	75.2	76.5	36.0	71.9	74.7		75.8	78.2	76.9	76.5	186
	2024	*	62.5	75.6	74.6	38.1	74.7	75.5		70.6	75.4	72.9	73.4	129
6-8	2022	57.1	61.3	70.3	68.7	20.6	68.7	66.8		62.9	74.8	68.9	69.1	479
	2023	100.0	66.9	64.0	65.9	29.7	63.4	63.3		61.0	71.9	66.0	71.9	424
	2024	72.7	63.5	60.2	62.2	34.5	56.1	58.7		56.3	67.8	61.7	68.1	373

	NUMBER TESTED IN GRADES 6-8												
2022	7	119	337	457	68	262	394		237	242	479	28,611
2023	10	118	286	393	64	232	343		228	196	424	27,094
2024	11	96	249	336	55	205	281		199	174	373	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	19	47	66	18	37	60		37	30	67	3,664	134
	2023	*	13	30	41	11	23	40		30	13	43	2,712	109
	2024	*	14	38	49	14	34	46		31	23	54	2,946	119
7	2022	*	14	29	42	19	26	40		30	15	45	2,873	186
	2023	*	18	39	53	18	30	47		35	23	58	2,727	129
	2024	*	9	40	49	9	37	46		36	18	54	3,164	125
8	2022	*	13	24	35	17	19	31		21	16	37	2,316	159
	2023	*	8	34	40	16	32	39		24	19	43	2,164	186
	2024	*	12	21	29	13	19	24		20	15	35	2,433	129
6-8	2022	3	46	100	143	54	82	131		88	61	149	8,853	479
	2023	0	39	103	134	45	85	126		89	55	144	7,603	424
	2024	3	35	99	127	36	90	116		87	56	143	8,543	373

NUMBER TESTED IN GRADES 6-8												
2022	7	119	337	457	68	262	394		237	242	479	28,611
2023	10	118	286	393	64	232	343		228	196	424	27,094
2024	11	96	249	336	55	205	281		199	174	373	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	20.5	19.3	21.5	0.0	22.1	15.9		16.9	27.5	22.4	33.2	134
	2023	*	21.1	23.5	22.1	5.3	21.6	16.7		15.9	32.6	22.9	44.3	109
	2024	*	21.9	36.3	34.5	0.0	31.1	27.0		28.8	38.3	33.6	47.4	119
7	2022	*	27.7	39.8	35.8	8.3	41.4	35.2		31.4	41.7	36.0	45.2	186
	2023	*	17.1	28.4	26.1	0.0	28.4	23.2		22.7	28.6	25.6	43.9	129
	2024	*	28.1	24.1	25.0	6.7	21.7	21.3		16.7	39.6	26.4	43.9	125
8	2022	*	42.4	46.6	49.0	8.7	43.4	42.6		41.4	55.1	49.1	48.3	159
	2023	*	38.5	40.1	40.6	8.0	38.6	36.4		33.3	49.4	40.9	48.2	186
	2024	*	40.6	41.9	43.0	9.5	40.0	38.8		38.2	49.2	43.4	47.6	129
6-8	2022	28.6	29.4	36.8	36.1	5.9	37.0	32.2		30.4	42.6	36.5	42.3	479
	2023	40.0	25.4	32.9	31.3	4.7	31.9	27.4		25.4	38.8	31.6	45.5	424
	2024	54.5	30.2	34.1	34.2	5.5	31.2	29.2		27.6	42.5	34.6	46.3	373

NUMBER TESTED IN GRADES 6-8													
2022	7	119	337	457	68	262	394		237	242	479	28,611	
2023	10	118	286	393	64	232	343		228	196	424	27,094	
2024	11	96	249	336	55	205	281		199	174	373	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	7.7	2.3	6.2	0.0	4.4	2.8		1.5	10.1	6.0	16.0	134
	2023	*	5.3	1.5	2.9	0.0	2.0	1.1		0.0	6.5	2.8	17.8	109
	2024	*	6.3	5.0	5.5	0.0	6.6	4.5		5.1	6.7	5.9	20.8	119
7	2022	*	10.6	17.3	15.3	0.0	18.0	13.9		14.7	16.7	15.6	29.3	186
	2023	*	9.8	2.5	5.9	0.0	4.5	5.1		3.0	9.5	6.2	20.0	129
	2024	*	18.8	10.8	12.5	0.0	7.2	9.6		8.3	20.8	13.6	22.5	125
8	2022	*	21.2	28.4	29.8	4.3	30.1	26.2		24.3	34.8	30.2	29.2	159
	2023	*	5.1	6.6	7.6	0.0	7.0	5.2		9.1	5.7	7.5	22.5	186
	2024	*	12.5	11.6	11.4	0.0	13.3	12.2		10.3	16.4	13.2	22.8	129
6-8	2022	28.6	12.6	17.2	17.5	1.5	18.3	14.7		13.9	21.5	17.7	24.9	479
	2023	10.0	6.8	4.2	5.9	0.0	5.2	4.1		4.8	7.1	5.9	20.1	424
	2024	18.2	12.5	9.2	9.8	0.0	9.3	8.9		8.0	14.4	11.0	22.0	373

	NUMBER TESTED IN GRADE 6-8												
2022	7	119	337	457	68	262	394		237	242	479	28,611
2023	10	118	286	393	64	232	343		228	196	424	27,094
2024	11	96	249	336	55	205	281		199	174	373	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	48.7	56.0	56.6
	2023	46.6	36.0	2.0 / 10
	2024	45.7	36.6	2.0 / 10
7	**2022**	65.4	59.6	65.2
	2023	50.2	38.6	2.4 / 10
	2024	51.6	44.4	2.2 / 10
8	**2022**	75.2	68.1	62.6
	2023	52.3	42.4	3.7 / 10
	2024	49.6	45.3	4.4 / 10
6-8	**2022**	64.0	61.4	61.9
	2023	50.2	39.6	2.8 / 10
	2024	49.0	42.2	2.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	53.8	66.7	63.6	28.6	68.7	61.3		69.2	58.8	63.9	66.4	133
	2023	*	57.5	66.2	65.1	55.0	64.7	59.3		60.9	68.1	64.0	72.4	111
	2024	*	51.5	60.5	58.9	31.6	55.7	53.9		55.9	61.3	58.7	64.3	121
7	2022	*	38.9	43.7	42.7	40.9	48.3	41.8		39.3	44.9	41.8	33.8	110
	2023			*	*			*		*		*	40.0	1
	2024												25.6	0
8	2022	*	43.6	77.4	72.3	33.3	78.4	71.3		74.0	69.4	71.6	66.0	194
	2023	*	63.4	75.6	73.1	56.8	75.2	72.5		66.7	75.4	70.9	72.7	258
	2024	62.5	40.9	52.5	50.4	41.7	54.0	51.3		50.0	50.8	50.3	64.4	161
6-8	2022	71.4	45.6	66.4	62.3	34.3	68.2	60.4		63.1	60.5	61.8	60.9	437
	2023	71.4	61.5	72.5	70.4	56.3	72.3	68.2		64.5	73.4	68.6	69.7	370
	2024	70.0	45.5	56.0	54.2	37.2	54.7	52.4		52.3	55.9	53.9	61.8	282

	NUMBER TESTED IN GRADES 6-8												
2022	7	114	304	416	67	236	364		222	215	437	24,707
2023	7	122	233	341	64	188	299		197	173	370	22,974
2024	10	77	182	251	43	148	206		155	127	282	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18	29	47	15	21	41		20	28	48	3,133	133
	2023	*	17	23	37	9	18	37		25	15	40	2,419	111
	2024	*	16	32	46	13	27	41		26	24	50	3,156	121
7	2022	*	22	40	59	13	30	57		37	27	64	2,688	110
	2023			*	*			*		*		*	1,200	1
	2024												1,068	0
8	2022	*	22	33	51	16	24	46		25	30	55	3,849	194
	2023	*	30	40	63	19	34	57		44	31	75	3,336	258
	2024	3	26	48	69	14	40	57		48	32	80	4,046	161
6-8	2022	2	62	102	157	44	75	144		82	85	167	9,670	437
	2023	2	47	64	101	28	52	95		70	46	116	6,955	370
	2024	3	42	80	115	27	67	98		74	56	130	8,270	282

	NUMBER TESTED IN GRADES 6-8												
2022	7	114	304	416	67	236	364		222	215	437	24,707
2023	7	122	233	341	64	188	299		197	173	370	22,974
2024	10	77	182	251	43	148	206		155	127	282	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	7.7	16.1	16.3	0.0	14.9	10.4		20.0	13.2	16.5	31.4	133
	2023	*	10.0	22.1	17.9	25.0	19.6	13.2		15.6	21.3	18.0	35.8	111
	2024	*	12.1	23.5	20.5	5.3	19.7	16.9		16.9	24.2	20.7	31.8	121
7	**2022**	*	5.6	5.6	5.8	4.5	6.9	6.1		3.3	8.2	5.5	7.8	110
	2023			*	*			*		*		*	13.7	1
	2024												7.5	0
8	**2022**	*	25.6	38.4	37.5	8.3	41.4	35.6		42.7	31.6	37.1	35.6	194
	2023	*	26.8	30.5	30.8	13.6	32.1	27.1		28.8	31.0	29.8	40.3	258
	2024	25.0	15.9	20.8	19.4	16.7	24.1	20.5		20.8	18.5	19.9	32.8	161
6-8	**2022**	28.6	13.2	24.3	23.1	4.5	25.4	20.3		25.2	20.5	22.9	29.4	437
	2023	14.3	21.3	27.9	26.7	17.2	28.7	22.7		24.4	28.3	26.2	36.3	370
	2024	30.0	14.3	22.0	19.9	11.6	22.3	18.9		19.4	21.3	20.2	30.7	282

	NUMBER TESTED IN GRADES 6-8												
2022	7	114	304	416	67	236	364		222	215	437	24,707
2023	7	122	233	341	64	188	299		197	173	370	22,974
2024	10	77	182	251	43	148	206		155	127	282	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0.0	1.1	1.6	0.0	1.5	0.9		1.5	1.5	1.5	10.6	133
	2023	*	0.0	1.5	0.9	5.0	2.0	1.1		1.6	0.0	0.9	11.9	111
	2024	*	3.0	0.0	0.9	0.0	1.6	1.1		1.7	0.0	0.8	9.8	121
7	2022	*	0.0	1.4	1.0	0.0	1.7	1.0		1.6	0.0	0.9	1.4	110
	2023			*	*			*		*		*	1.6	1
	2024												0.6	0
8	2022	*	7.7	9.6	11.4	0.0	12.6	9.4		12.5	9.2	10.8	11.9	194
	2023	*	4.9	5.5	6.0	0.0	5.8	4.3		6.1	5.6	5.8	12.7	258
	2024	12.5	6.8	2.0	2.9	4.2	1.1	1.7		5.2	3.1	4.3	9.8	161
6-8	2022	0.0	2.6	5.3	5.8	0.0	6.8	4.7		6.3	4.7	5.5	9.7	437
	2023	14.3	3.3	4.3	4.4	1.6	4.8	3.3		4.6	4.0	4.3	11.4	370
	2024	10.0	5.2	1.1	2.0	2.3	1.4	1.5		3.9	1.6	2.8	9.2	282

	NUMBER TESTED IN GRADE 6-8												
2022	7	114	304	416	67	236	364		222	215	437	24,707
2023	7	122	233	341	64	188	299		197	173	370	22,974
2024	10	77	182	251	43	148	206		155	127	282	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	38.7	44.5	45.2	41.0
	2023	44.5	40.2	33.8	47.9
	2024	44.5	38.4	33.6	46.3
7	2022	36.4	34.5	38.6	43.8
	2023	*	*	*	*
	2024				
8	2022	50.1	56.0	57.1	63.3
	2023	63.4	44.1	44.6	41.7
	2024	55.2	43.8	37.1	29.7
6-8	2022	43.2	47.1	48.8	51.6
	2023	57.7	42.9	41.3	43.6
	2024	50.6	41.5	35.6	36.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	*	98.1	100.0	*	97.7	97.9		100.0	96.4	98.4	96.9
	2024	*	61.9	83.8	78.4	46.2	84.2	80.3		84.1	76.0	79.8	91.4
Tests Taken	**2022**		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	52	58	3	44	47		33	28	61	4,342
	2024	1	21	68	88	13	57	76		44	50	94	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	0	0	*	0	0		0	0	0	133
	2023	*	*	1	0	*	1	1		0	1	1	135
	2024	*	8	11	19	7	9	15		7	12	19	438
Tests Taken	**2022**		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	52	58	3	44	47		33	28	61	4,342
	2024	1	21	68	88	13	57	76		44	50	94	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	81.3	81.6	*	83.3	82.1		73.3	88.0	82.5	76.9
	2023	*	*	88.5	87.9	*	90.9	89.4		87.9	85.7	86.9	73.2
	2024	*	28.6	30.9	31.8	15.4	33.3	30.3		29.5	36	33.0	61.7
Tests Taken	**2022**		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	52	58	3	44	47		33	28	61	4,342
	2024	1	21	68	88	13	57	76		44	50	94	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		*	59.4	60.5	*	54.2	57.1		40.0	76.0	62.5	55.3
	2023	*	*	46.2	48.3	*	47.7	46.8		60.6	28.6	45.9	43.2
	2024	*	9.5	7.4	8.0	0.0	8.8	9.2		13.6	8.0	10.6	37.0
Tests Taken	**2022**		4	32	38	1	24	28		15	25	40	4,021
	2023	3	5	52	58	3	44	47		33	28	61	4,342
	2024	1	21	68	88	13	57	76		44	50	94	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	64.1	84.0	82.0	78.2	81.3
2023	62.3	75.7	72.0	64.1	62.3
2024	41.2	50.1	43.8	51.8	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	59.5	76.7	74.2	50.0	77.1	73.4		76.5	71.1	73.7	60.7	171
	2023	*	71.1	67.5	68.8	40.0	68.9	66.0		68.1	72.6	70.3	65.5	175
	2024	100.0	45.0	58.5	57.5	26.9	57.8	52.7		60.5	53.5	57.1	58.4	147

	NUMBER TESTED IN GRADE 8												
2022	1	37	129	163	22	96	139		81	90	171	10,328
2023	5	38	126	157	25	103	141		91	84	175	9,948
2024	6	40	94	127	26	83	110		76	71	147	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	15	30	42	11	22	37		19	26	45	4059	171
	2023	*	11	41	49	15	32	48		29	23	52	3433	175
	2024	0	22	39	54	19	35	52		30	33	63	3962	147

	NUMBER TESTED IN GRADE 8												
2022	1	37	129	163	22	96	139		81	90	171	10,328
2023	5	38	126	157	25	103	141		91	84	175	9,948
2024	6	40	94	127	26	83	110		76	71	147	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	21.6	40.3	37.4	13.6	42.7	35.3		43.2	31.1	36.8	28.8	171
	2023	*	34.2	23.8	28.7	16.0	20.4	21.3		31.9	26.2	29.1	33.9	175
	2024	16.7	25.0	13.8	18.1	7.7	13.3	17.3		19.7	19.7	19.7	28.8	147

	NUMBER TESTED IN GRADE 8												
2022	1	37	129	163	22	96	139		81	90	171	10,328
2023	5	38	126	157	25	103	141		91	84	175	9,948
2024	6	40	94	127	26	83	110		76	71	147	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	8.1	14.7	13.5	0.0	15.6	11.5		12.3	14.4	13.5	11.6	171
	2023	*	2.6	0.8	2.5	0.0	1.0	0.7		4.4	1.2	2.9	8.3	175
	2024	16.7	15.0	2.1	4.7	3.8	1.2	4.5		9.2	5.6	7.5	8.6	147

	NUMBER TESTED IN GRADE 8											
2022	1	37	129	163	22	96	139		81	90	171	10,328
2023	5	38	126	157	25	103	141		91	84	175	9,948
2024	6	40	94	127	26	83	110		76	71	147	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	69.1	58.3	65.2	57.6
	2023	50.6	38.3	52.1	38.3
	2024	45.9	33.2	44.1	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	39.4	59.5	58.3	21.7	55.4	52.0		57.1	58.4	57.9	49.4	159
	2023	*	63.4	61.3	61.6	36.0	59.6	59.1		60.4	65.5	62.8	52.8	188
	2024	*	45.5	47.1	47.4	18.2	47.3	48.0		48.5	49.2	48.8	49.6	129

	NUMBER TESTED IN GRADE 8												
2022	1	33	116	151	23	83	123		70	89	159	9,781
2023	4	41	137	172	25	114	154		101	87	188	9,491
2024	5	33	85	114	22	74	98		68	61	129	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	20	47	63	18	37	59		30	37	67	4947	159
	2023	*	15	53	66	16	46	63		40	30	70	4479	188
	2024	*	18	45	60	18	39	51		35	31	66	4615	129

	NUMBER TESTED IN GRADE8												
2022	1	33	116	151	23	83	123		70	89	159	9,781
2023	4	41	137	172	25	114	154		101	87	188	9,491
2024	5	33	85	114	22	74	98		68	61	129	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	21.2	17.2	20.5	4.3	19.3	17.1		21.4	21.3	21.4	19.3	159
	2023	*	26.8	20.4	23.3	8.0	18.4	18.2		24.8	19.5	22.3	24.3	188
	2024	*	15.2	16.5	19.3	4.5	18.9	18.4		23.5	16.4	20.2	23.5	129

	NUMBER TESTED IN GRADE 8												
2022	1	33	116	151	23	83	123		70	89	159	9,781
2023	4	41	137	172	25	114	154		101	87	188	9,491
2024	5	33	85	114	22	74	98		68	61	129	9,156

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	18.2	9.5	13.9	4.3	10.8	10.6		14.3	15.7	15.1	9.5	159
	2023	*	7.3	7.3	8.7	0.0	6.1	5.2		9.9	6.9	8.5	11.0	188
	2024	*	12.1	2.4	5.3	0.0	5.4	7.1		7.4	8.2	7.8	11.2	129

	NUMBER TESTED IN GRADE 8												
2022	1	33	116	151	23	83	123		70	89	159	9,781
2023	4	41	137	172	25	114	154		101	87	188	9,491
2024	5	33	85	114	22	74	98		68	61	129	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	51.4	54.8	58.3	44.7
	2023	46.7	56.2	43.4	43.5
	2024	57.2	40.0	32.0	38.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		32.3	32.0	29.7	0.0	30.5	25.3				33.1	44.3	118
	2023		33.3	27.3	27.3	16.7	26.0	21.9				28.2	43.6	110
	2024	*	39.4	37.3	36.9	15.0	29.8	30.0				39.7	48.6	116
7	2022	*	22.9	36.7	34.2	0.0	36.4	31.8				33.6	43.1	152
	2023	*	40.6	21.1	25.8	0.0	21.7	22.2				27.6	41.4	116
	2024	*	41.9	33.8	37.4	17.6	33.9	33.7				37.1	46.0	116
8	2022		36.7	36.5	42.2	10.0	34.3	30.7				40.0	41.7	140
	2023	*	29.4	27.3	27.8	0.0	23.1	22.5				28.1	40.3	178
	2024	*	34.2	27.9	31.1	4.8	28.8	28.9				32.3	45.2	130
6-8	2022	*	30.2	35.4	35.3	3.4	34.1	29.6				35.6	43.0	410
	2023	*	34.4	25.7	27.1	4.9	23.4	22.3				28.0	41.7	404
	2024	71.4	38.2	32.8	35.1	12.1	30.7	30.7				36.2	46.6	362
# Tested (GR 6-8)	2022	2	96	280	323	59	214	257				410	26,408	
	2023	5	96	265	325	61	218	256				404	26,119	
	2024	7	102	241	308	58	192	270				362	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2	0	2	0	1	1				3	827	118
	2023		0	1	1	1	1	1				1	792	110
	2024	*	2	4	6	0	2	3				7	890	116
7	2022	*	1	3	3	0	2	2				4	827	152
	2023	*	2	0	0	0	0	0				2	744	116
	2024	*	1	1	2	0	0	1				3	834	116
8	2022		2	2	3	0	3	2				7	698	140
	2023	*	2	1	3	0	0	0				4	716	178
	2024	*	2	1	3	0	2	4				5	786	130
6-8	2022	*	5	5	8	0	6	5				14	2,352	410
	2023	*	4	2	4	1	1	1				7	2,252	404
	2024	2	5	6	11	0	4	8				15	2,510	362
# Tested (GR 6-8)	2022	2	96	280	323	59	214	257				410	26,408	
	2023	5	96	265	325	61	218	256				404	26,119	
	2024	7	102	241	308	58	192	270				362	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.3	28.6	27.1	5.9	26.2	24.4				31.0	45.0	116
	2023	*	35.5	27.1	29.1	15.0	27.8	22.7				29.8	41.9	104
	2024	*	31.3	28.0	29.1	5.3	23.0	23.6				30.0	41.8	120
7	2022	*	31.6	35.7	37.7	0.0	35.0	34.1				34.7	42.7	170
	2023	*	28.9	16.5	23.9	0.0	13.0	16.9				22.8	40.8	123
	2024	*	43.8	30.5	34.2	20.0	27.9	29.3				36.3	40.8	124
8	2022		50.0	34.7	42.4	11.8	30.1	33.8				39.4	43.8	137
	2023	*	33.3	20.9	22.2	0.0	17.3	16.0				24.8	39.9	117
	2024	*	43.3	26.6	31.1	0.0	28.2	29.3				34.5	40.2	119
6-8	2022	*	35.6	33.6	36.0	5.2	31.2	31.2				35.2	43.8	423
	2023	42.9	32.3	21.3	24.9	5.1	18.7	18.3				25.6	40.9	344
	2024	45.5	39.4	28.4	31.5	7.4	26.5	27.5				33.6	40.9	363
# Tested (GR 6-8)	2022	4	101	304	325	58	237	285				423	26,585	
	2023	7	93	235	261	59	198	230				344	24,608	
	2024	11	94	243	327	54	200	273				363	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	0	1	0	0	0				2	840	116
	2023	*	0	1	1	0	1	1				1	751	104
	2024	*	1	1	2	0	2	2				3	812	120
7	2022	*	1	4	5	0	4	4				5	787	170
	2023	*	1	0	0	0	0	0				1	702	123
	2024	*	2	2	4	0	0	3				5	677	124
8	2022		2	4	7	0	4	3				9	773	137
	2023	*	0	2	1	0	2	1				2	606	117
	2024	*	2	1	2	0	1	3				5	671	119
6-8	2022	*	5	8	13	0	8	7				16	2,400	423
	2023	0	1	3	2	0	3	2				4	2,059	344
	2024	2	5	4	8	0	3	8				13	2,160	363
# Tested (GR 6-8)	2022	4	101	304	325	58	237	285				423	26,585	
	2023	7	93	235	261	59	198	230				344	24,608	
	2024	11	94	243	327	54	200	273				363	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		29.0	32.5	27.2	0.0	33.9	24.4				31.7	45.8	123
	2023		22.6	40.0	30.0	31.3	40.0	33.8				30.9	48.3	110
	2024	*	29.4	39.5	38.1	10.0	36.2	30.4				37.3	53.6	118
7	2022	*	18.2	36.7	36.2	5.0	38.5	32.8				32.9	45.1	161
	2023	*	21.9	31.1	28.6	0.0	28.6	23.7				28.9	47.5	121
	2024	*	23.3	33.3	30.5	35.3	31.7	27.2				31.9	49.2	113
8	2022		38.2	37.1	43.8	5.0	36.4	33.3				38.8	45.4	147
	2023	*	15.2	36.0	35.2	4.3	33.0	30.8				31.6	45.9	174
	2024	*	12.5	0.0	0.0	0.0	0.0	0.0				5.0	20.1	20
6-8	2022	*	28.6	35.8	35.8	3.4	36.6	30.6				34.6	45.5	431
	2023	16.7	19.8	35.6	31.8	10.2	33.3	29.5				30.6	47.2	405
	2024	50.0	25.0	34.1	32.2	18.2	31.5	26.6				32.3	45.6	251
# Tested (GR 6-8)	2022	1	98	302	338	59	232	278				431	26,301	
	2023	6	96	264	330	59	219	258				405	26,468	
	2024	6	72	164	214	44	127	188				251	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2	3	5	0	2	2				6	646	123
6	2023		0	2	2	1	1	1				2	761	110
6	2024	*	0	1	1	0	1	1				1	901	118
7	2022	*	0	5	4	0	5	4				5	924	161
7	2023	*	1	1	2	0	1	2				2	960	121
7	2024	*	0	3	3	2	2	2				3	1,011	113
8	2022		0	3	4	0	3	2				5	765	147
8	2023	*	0	5	6	0	5	5				6	853	174
8	2024	*	0	0	0	0	0	0				0	35	20
6-8	2022	*	2	11	13	0	10	8				16	2,335	431
6-8	2023	0	1	8	10	1	7	8				10	2,574	405
6-8	2024	0	0	4	4	2	3	3				4	1,947	251
# Tested (GR 6-8)	2022	1	98	302	338	59	232	278				431	26,301	
# Tested (GR 6-8)	2023	6	96	264	330	59	219	258				405	26,468	
# Tested (GR 6-8)	2024	6	72	164	214	44	127	188				251	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.2	29.9	27.4	6.7	27.9	18.8				29.3	46.6	116
	2023	*	15.2	36.8	30.8	26.3	34.6	27.7				30.8	50.9	104
	2024	*	28.1	35.8	33.9	5.3	34.4	26.1				34.5	45.6	119
7	2022	*	20.5	36.0	34.9	9.1	38.2	30.3				31.8	44.1	170
	2023	*	15.0	22.4	21.1	0.0	21.5	17.3				21.1	48.4	123
	2024	*	21.9	29.3	27.0	26.7	30.9	27.2				28.2	44.9	124
8	2022		27.6	37.8	37.5	6.3	32.9	29.9				37.6	44.5	133
	2023	*	11.8	35.7	32.6	13.0	33.3	28.4				30.6	46.7	170
	2024	*	30.0	5.9	8.3	0.0	5.6	9.5				12.5	22.3	32
6-8	2022	*	22.8	35.0	33.4	7.5	33.9	26.9				32.9	45.1	419
	2023	33.3	14.0	32.2	28.7	13.1	30.2	24.8				27.7	48.6	397
	2024	30.0	25.7	30.0	28.3	12.2	29.3	24.9				29.1	40.9	275
# Tested (GR 6-8)	2022	4	101	300	320	53	233	279				419	26,450	
	2023	9	107	270	303	61	222	262				397	25,072	
	2024	10	74	180	244	41	147	201				275	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	1	1	0	0	0				2	673	116
	2023	*	0	3	3	1	2	2				3	967	104
	2024	*	0	1	1	0	1	1				2	901	119
7	2022	*	0	3	3	0	3	3				3	810	170
	2023	*	2	0	0	0	0	0				2	919	123
	2024	*	1	2	3	1	1	2				4	953	124
8	2022		1	4	5	0	4	3				8	859	133
	2023	*	1	7	7	0	6	5				8	1,004	170
	2024	*	0	0	0	0	0	0				0	139	32
6-8	2022	*	2	8	9	0	7	6				13	2,342	419
	2023	0	3	10	10	1	8	7				13	2,890	397
	2024	2	1	3	4	1	2	3				6	1,993	275
# Tested (GR 6-8)	2022	4	101	300	320	53	233	279				419	26,450	
	2023	9	107	270	303	61	222	262				397	25,072	
	2024	10	74	180	244	41	147	201				275	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (60)	Beginning	6	10.2	11	18.6	18	30.5	16	27.1	8	13.8
	Intermediate	24	40.7	27	45.8	27	45.8	18	30.5	25	43.1
	Advanced	21	35.6	17	28.8	14	23.7	17	28.8	23	39.7
	Advanced High	8	13.6	4	6.8	0	0.0	8	13.6	2	3.4
7 (69)	Beginning	4	5.8	15	21.7	18	26.1	12	17.4	9	13.0
	Intermediate	19	27.5	35	50.7	30	43.5	17	24.6	21	30.4
	Advanced	27	39.1	17	24.6	18	26.1	19	27.5	32	46.4
	Advanced High	19	27.5	2	2.9	3	4.3	21	30.4	7	10.1
8 (76)	Beginning	2	2.6	12	15.8	15	19.7	3	3.9	2	2.6
	Intermediate	14	18.4	47	61.8	36	47.4	27	35.5	32	42.1
	Advanced	26	34.2	16	21.1	24	31.6	26	34.2	39	51.3
	Advanced High	34	44.7	1	1.3	1	1.3	20	26.3	3	3.9
ALL (205)	Beginning	12	5.9	38	18.6	51	25.0	31	15.2	19	9.4
	Intermediate	57	27.9	109	53.4	93	45.6	62	30.4	78	38.4
	Advanced	74	36.3	50	24.5	56	27.5	62	30.4	94	46.3
	Advanced High	61	29.9	7	3.4	4	2.0	49	24.0	12	5.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
52 — 13 (25.0%)	Beginning	4			
	Intermediate	3	19		
	Advanced	0	8	15	
	Advanced High	0	0	2	
56 — 23 (41.1%)	Beginning	1			
	Intermediate	3	13		
	Advanced	0	13	19	
	Advanced High	0	1	6	
60 — 20 (33.3%)	Beginning	0			
	Intermediate	3	21		
	Advanced	1	13	19	
	Advanced High	0	0	3	
168 — 56 (33.3%)	Beginning	5			
	Intermediate	9	53		
	Advanced	1	34	53	
	Advanced High	0	1	11	

▢ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
96	44.1	64.3	83.0	85.1	33.3	99.0	61.4	89.8

Middle School Exams

MS ART I STUDIO

35	54.4	75.1	83.6	84.5	71.4	97.1	78.2	97.0

MS HEALTH EDUCATION 8

90	68.4	75.7	91.8	93.6	76.7	98.9	73.6	94.7

MS VARSITY BAND

7	43.5	62.3	96.6	100.4	28.6	100.0	59.5	94.0

PHYSICAL EDUCATION 6

99	55.7	70.4	96.5	99.4	58.6	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

25	61.4	76.9	90.8	92.3	88.0	100.0	77.5	98.8

PHYSICS 8

21	53.1	71.8	85.4	86.9	66.7	100.0	59.1	96.3

SCIENCE 6

80	47.9	73.5	81.7	82.6	70.0	98.8	44.8	92.3

SCIENCE 6 HONORS

22	49.9	69.9	83.6	85.2	45.5	100.0	57.7	95.7

SCIENCE 7

63	64.4	77.7	85.8	86.7	73.0	98.4	52.2	89.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

MS ART I STUDIO

36	46.0	68.9	85.1	87.0	41.7	100.0	68.6	96.5

MS HEALTH EDUCATION 8

15	71.6	78.7	92.3	93.8	80.0	100.0	75.2	91.9

MS VARSITY BAND

8	38.1	58.7	90.8	94.3	0.0	100.0	50.1	98.1

PHYSICAL EDUCATION 6

96	54.2	70.1	92.9	95.4	58.3	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

53	59.9	74.4	88.7	90.3	71.7	100.0	76.5	98.7

PHYSICS 8

20	53.5	75.1	85.1	86.2	85.0	100.0	70.3	94.5

SCIENCE 6

74	49.9	74.1	79.9	80.5	63.5	97.3	44.7	91.9

SCIENCE 6 HONORS

22	56.3	77.8	84.9	85.7	95.5	100.0	78.8	94.4

SCIENCE 7

58	51.7	75.4	79.4	79.8	74.1	93.1	66.6	90.0

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	61.9	72.1	84.9	86.3	56.4	100.0	66.7	92.3

SCIENCE 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	49.7	72.1	80.7	81.7	60.9	94.3	55.5	90.1

TECHNOLOGY APPLICATIONS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	47.6	64.3	82.9	85.0	38.9	100.0	57.9	95.0

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	46.7	71.4	80.4	81.4	58.0	95.7	39.9	89.9

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	58.1	77.1	80.2	80.5	75.0	93.8	54.9	94.7

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	39.1	68.5	81.1	82.6	44.8	95.5	43.4	85.1

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	47.6	72.4	79.6	80.4	57.9	89.5	61.9	93.7

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	49.1	69.4	78.5	79.5	45.9	89.2	44.8	93.9

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	49.7	68.6	83.1	84.7	43.8	96.9	61.9	96.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	58.8	76.2	82.5	83.2	82.1	100.0	68.2	92.0

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	56.0	73.6	75.9	76.2	68.9	88.5	47.0	84.4

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	62.9	77.8	77.3	77.2	82.9	91.4	56.5	93.9

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	45.4	69.1	75.7	76.5	52.6	76.3	44.6	91.4

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
58	48.4	71.8	83.8	85.2	56.9	94.8	69.2	95.5

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