CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

MOISES E. MOLINA FEEDER GROUP

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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	261
KN	334
1	334
2	388
3	335
4	344
5	320
6	246
7	255
8	291
9	536
10	526
11	437
12	479
ALL	5,086

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	264	5.2	110	27.7
American Indian/Alaska Native	23	0.5	*	*
Asian/Hawaiian/Pacific Islander	14	0.3	*	*
Hispanic	4,685	92.1	196	49.4
White	66	1.3	74	18.6
Multiple	34	0.7	4	1.0
Other* (teachers only)	—	—	13	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,847	75.6
Economically disadvantaged	4,662	91.7
Limited English proficient (LEP)	2,891	56.8
Special education	709	13.9
Talented and Gifted (TAG)	901	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	270	28	10.4	0	0.0	0	0.0	228	84.4	12	4.4	2	0.7
	2023	304	32	10.5	1	0.3	1	0.3	263	86.5	7	2.3	0	0.0
	2024	261	17	6.5	3	1.1	0	0.0	235	90.0	2	0.8	4	1.5
KN	2022	372	20	5.4	2	0.5	1	0.3	338	90.9	11	3.0	0	0.0
	2023	325	37	11.4	3	0.9	0	0.0	281	86.5	2	0.6	2	0.6
	2024	334	27	8.1	2	0.6	3	0.9	290	86.8	11	3.3	1	0.3
1	2022	361	16	4.4	0	0.0	4	1.1	332	92.0	4	1.1	5	1.4
	2023	397	19	4.8	1	0.3	1	0.3	369	92.9	6	1.5	1	0.3
	2024	334	29	8.7	2	0.6	0	0.0	293	87.7	7	2.1	3	0.9
2	2022	374	38	10.2	1	0.3	1	0.3	328	87.7	5	1.3	1	0.3
	2023	354	24	6.8	1	0.3	4	1.1	319	90.1	3	0.8	3	0.8
	2024	388	19	4.9	2	0.5	1	0.3	358	92.3	7	1.8	1	0.3
3	2022	318	13	4.1	1	0.3	1	0.3	298	93.7	4	1.3	1	0.3
	2023	356	30	8.4	1	0.3	1	0.3	318	89.3	6	1.7	0	0.0
	2024	335	13	3.9	1	0.3	4	1.2	306	91.3	5	1.5	6	1.8
4	2022	360	16	4.4	0	0.0	2	0.6	336	93.3	4	1.1	2	0.6
	2023	311	14	4.5	1	0.3	2	0.6	287	92.3	6	1.9	1	0.3
	2024	344	23	6.7	0	0.0	2	0.6	314	91.3	5	1.5	0	0.0
5	2022	366	19	5.2	1	0.3	2	0.5	341	93.2	2	0.5	1	0.3
	2023	364	21	5.8	1	0.3	2	0.5	336	92.3	3	0.8	1	0.3
	2024	320	17	5.3	1	0.3	1	0.3	293	91.6	5	1.6	3	0.9
PK-5	2022	2,421	150	6.2	5	0.2	11	0.5	2,201	90.9	42	1.7	12	0.5
	2023	2,411	177	7.3	9	0.4	11	0.5	2,173	90.1	33	1.4	8	0.3
	2024	2,316	145	6.3	11	0.5	11	0.5	2,089	90.2	42	1.8	18	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	288	13	4.5	1	0.3	0	0.0	269	93.4	3	1.0	2	0.7
	2023	255	18	7.1	1	0.4	2	0.8	234	91.8	0	0.0	0	0.0
	2024	246	10	4.1	2	0.8	1	0.4	229	93.1	3	1.2	1	0.4
7	2022	330	17	5.2	1	0.3	1	0.3	309	93.6	0	0.0	2	0.6
	2023	284	14	4.9	1	0.4	0	0.0	265	93.3	3	1.1	1	0.4
	2024	255	12	4.7	2	0.8	1	0.4	239	93.7	0	0.0	1	0.4
8	2022	323	16	5.0	1	0.3	1	0.3	303	93.8	1	0.3	1	0.3
	2023	328	16	4.9	1	0.3	1	0.3	305	93.0	3	0.9	2	0.6
	2024	291	16	5.5	0	0.0	0	0.0	267	91.8	3	1.0	5	1.7
6-8	2022	941	46	4.9	3	0.3	2	0.2	881	93.6	4	0.4	5	0.5
	2023	867	48	5.5	3	0.3	3	0.3	804	92.7	6	0.7	3	0.3
	2024	792	38	4.8	4	0.5	2	0.3	735	92.8	6	0.8	7	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	593	24	4.0	2	0.3	0	0.0	563	94.9	3	0.5	1	0.2
	2023	535	28	5.2	2	0.4	1	0.2	501	93.6	2	0.4	1	0.2
	2024	536	24	4.5	4	0.7	0	0.0	502	93.7	3	0.6	3	0.6
10	2022	492	20	4.1	0	0.0	0	0.0	465	94.5	6	1.2	1	0.2
	2023	558	25	4.5	2	0.4	0	0.0	525	94.1	5	0.9	1	0.2
	2024	526	23	4.4	2	0.4	1	0.2	494	93.9	4	0.8	2	0.4
11	2022	499	18	3.6	0	0.0	1	0.2	477	95.6	2	0.4	1	0.2
	2023	409	16	3.9	0	0.0	0	0.0	387	94.6	4	1.0	2	0.5
	2024	437	14	3.2	1	0.2	0	0.0	413	94.5	8	1.8	1	0.2
12	2022	492	13	2.6	0	0.0	1	0.2	475	96.5	1	0.2	2	0.4
	2023	513	20	3.9	0	0.0	1	0.2	487	94.9	5	1.0	0	0.0
	2024	479	20	4.2	1	0.2	0	0.0	452	94.4	3	0.6	3	0.6
9-12	2022	2,076	75	3.6	2	0.1	2	0.1	1,980	95.4	12	0.6	5	0.2
	2023	2,015	89	4.4	4	0.2	2	0.1	1,900	94.3	16	0.8	4	0.2
	2024	1,978	81	4.1	8	0.4	1	0.1	1,861	94.1	18	0.9	9	0.5
ALL	2022	5,438	271	5.0	10	0.2	15	0.3	5,062	93.1	58	1.1	22	0.4
	2023	5,293	314	5.9	16	0.3	16	0.3	4,877	92.1	55	1.0	15	0.3
	2024	5,086	264	5.2	23	0.5	14	0.3	4,685	92.1	66	1.3	34	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	270	256	94.8	142	52.6	9	3.3	141	52.2	0	0.0	238	88.1	47.8	52.2	13.0
	2023	304	279	91.8	160	52.6	13	4.3	162	53.3	0	0.0	262	86.2	47.7	52.3	15.1
	2024	261	246	94.3	142	54.4	18	6.9	220	84.3	0	0.0	203	77.8	51.3	48.7	19.9
KN	2022	372	341	91.7	214	57.5	35	9.4	213	57.3	49	13.2	142	38.2	52.4	47.6	0.5
	2023	325	295	90.8	169	52.0	31	9.5	164	50.5	42	12.9	106	32.6	48.9	51.1	0.9
	2024	334	297	88.9	170	50.9	31	9.3	255	76.3	34	10.2	86	25.7	46.4	53.6	2.1
1	2022	361	344	95.3	181	50.1	40	11.1	185	51.2	59	16.3	42	11.6	49.6	50.4	2.2
	2023	397	359	90.4	237	59.7	38	9.6	234	58.9	83	20.9	48	12.1	51.4	48.6	2.3
	2024	334	309	92.5	191	57.2	42	12.6	231	69.2	70	21.0	44	13.2	50.9	49.1	3.0
2	2022	374	330	88.2	187	50.0	51	13.6	187	50.0	71	19.0	39	10.4	54.3	45.7	0.8
	2023	354	312	88.1	171	48.3	57	16.1	177	50.0	72	20.3	25	7.1	50.6	49.4	2.8
	2024	388	361	93.0	230	59.3	41	10.6	304	78.4	98	25.3	40	10.3	54.1	45.9	2.6
3	2022	318	293	92.1	195	61.3	45	14.2	199	62.6	86	27.0	24	7.5	51.3	48.7	1.6
	2023	356	315	88.5	181	50.8	61	17.1	186	52.2	78	21.9	29	8.1	52.5	47.5	1.1
	2024	335	315	94.0	175	52.2	64	19.1	265	79.1	85	25.4	29	8.7	49.0	51.0	0.3
4	2022	360	332	92.2	221	61.4	57	15.8	290	80.6	88	24.4	24	6.7	49.7	50.3	0.0
	2023	311	284	91.3	189	60.8	53	17.0	234	75.2	98	31.5	28	9.0	50.2	49.8	1.3
	2024	344	313	91.0	183	53.2	76	22.1	244	70.9	95	27.6	33	9.6	53.5	46.5	0.0
5	2022	366	334	91.3	237	64.8	67	18.3	322	88.0	72	19.7	19	5.2	50.5	49.5	0.5
	2023	364	331	90.9	226	62.1	68	18.7	272	74.7	101	27.7	39	10.7	51.1	48.9	0.0
	2024	320	301	94.1	203	63.4	56	17.5	243	75.9	103	32.2	32	10.0	49.4	50.6	0.3
PK-5	2022	2,421	2,230	92.1	1,377	56.9	304	12.6	1,537	63.5	425	17.6	528	21.8	50.9	49.1	2.3
	2023	2,411	2,175	90.2	1,333	55.3	321	13.3	1,429	59.3	474	19.7	537	22.3	50.4	49.6	3.2
	2024	2,316	2,142	92.5	1,294	55.9	328	14.2	1,762	76.1	485	20.9	467	20.2	50.7	49.3	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	288	260	90.3	193	67.0	57	19.8	254	88.2	45	15.6	11	3.8	50.0	50.0	1.4
	2023	255	233	91.4	171	67.1	53	20.8	208	81.6	40	15.7	20	7.8	51.8	48.2	0.0
	2024	246	232	94.3	166	67.5	53	21.5	201	81.7	47	19.1	30	12.2	47.2	52.8	0.0
7	2022	330	288	87.3	203	61.5	42	12.7	283	85.8	60	18.2	27	8.2	50.6	49.4	0.3
	2023	284	257	90.5	188	66.2	53	18.7	233	82.0	48	16.9	25	8.8	52.5	47.5	0.0
	2024	255	242	94.9	173	67.8	54	21.2	203	79.6	38	14.9	25	9.8	51.0	49.0	0.0
8	2022	323	281	87.0	181	56.0	50	15.5	286	88.5	45	13.9	13	4.0	52.9	47.1	0.0
	2023	328	272	82.9	200	61.0	43	13.1	268	81.7	56	17.1	34	10.4	50.9	49.1	0.3
	2024	291	266	91.4	192	66.0	51	17.5	220	75.6	44	15.1	32	11.0	51.9	48.1	0.3
6-8	2022	941	829	88.1	577	61.3	149	15.8	823	87.5	150	15.9	51	5.4	51.2	48.8	0.5
	2023	867	762	87.9	559	64.5	149	17.2	709	81.8	144	16.6	79	9.1	51.7	48.3	0.1
	2024	792	740	93.4	531	67.0	158	19.9	624	78.8	129	16.3	87	11.0	50.1	49.9	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	593	529	89.2	326	55.0	60	10.1	500	84.3	68	11.5	106	17.9	55.0	45.0	7.4
	2023	535	487	91.0	296	55.3	53	9.9	434	81.1	75	14.0	112	20.9	49.9	50.1	4.7
	2024	536	460	85.8	296	55.2	60	11.2	411	76.7	86	16.0	134	25.0	51.7	48.3	7.1
10	2022	492	439	89.2	246	50.0	52	10.6	361	73.4	60	12.2	26	5.3	51.6	48.4	5.1
	2023	558	500	89.6	307	55.0	64	11.5	434	77.8	72	12.9	46	8.2	57.3	42.7	7.3
	2024	526	471	89.5	288	54.8	53	10.1	383	72.8	79	15.0	44	8.4	50.0	50.0	9.1
11	2022	499	445	89.2	264	52.9	48	9.6	383	76.8	59	11.8	14	2.8	50.3	49.7	1.0
	2023	409	362	88.5	209	51.1	38	9.3	297	72.6	56	13.7	32	7.8	51.1	48.9	1.5
	2024	437	404	92.4	247	56.5	54	12.4	314	71.9	59	13.5	28	6.4	54.0	46.0	0.2
12	2022	492	429	87.2	169	34.3	42	8.5	276	56.1	50	10.2	10	2.0	49.2	50.8	1.2
	2023	513	450	87.7	269	52.4	56	10.9	394	76.8	58	11.3	18	3.5	49.1	50.9	3.9
	2024	479	445	92.9	235	49.1	56	11.7	353	73.7	63	13.2	22	4.6	51.8	48.2	2.9
9-12	2022	2,076	1,842	88.7	1,005	48.4	202	9.7	1,520	73.2	237	11.4	156	7.5	51.7	48.3	3.9
	2023	2,015	1,799	89.3	1,081	53.6	211	10.5	1,559	77.4	261	13.0	208	10.3	52.0	48.0	4.6
	2024	1,978	1,780	90.0	1,066	53.9	223	11.3	1,461	73.9	287	14.5	228	11.5	51.8	48.2	5.1
ALL	2022	5,438	4,901	90.1	2,959	54.4	655	12.0	3,880	71.3	812	14.9	735	13.5	51.3	48.7	2.6
	2023	5,293	4,736	89.5	2,973	56.2	681	12.9	3,697	69.8	879	16.6	824	15.6	51.2	48.8	3.2
	2024	5,086	4,662	91.7	2,891	56.8	709	13.9	3,847	75.6	901	17.7	782	15.4	51.0	49.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	376	10,601	347	92.2	9,857	93.0	32	8.5	8.0	308	8,573	81.9	80.9
	2023	307	9,795	283	92.3	9,098	92.9	12	3.9	4.9	260	8,293	84.7	84.7
	2024	337	9,740	313	92.9	9,070	93.1	12	3.6	6.0	201	5,088	59.7	52.2
1	2022	365	10,904	341	93.5	10,206	93.6	23	6.3	7.3	311	8,976	85.3	82.3
	2023	382	10,625	356	93.2	9,918	93.3	22	5.8	5.3	341	9,021	89.2	84.9
	2024	331	10,281	309	93.3	9,645	93.8	13	3.9	5.9	239	7,410	72.1	72.1
2	2022	372	10,614	352	94.6	9,987	94.1	16	4.3	6.0	329	8,941	88.5	84.2
	2023	339	10,350	319	94.1	9,734	94.0	7	2.1	4.7	310	8,998	91.4	86.9
	2024	385	10,643	363	94.3	10,035	94.3	21	5.5	5.1	316	8,018	82.1	75.3
3	2022	323	10,392	307	95.0	9,829	94.6	22	6.8	6.3	275	8,798	85.1	84.7
	2023	347	9,927	325	93.7	9,395	94.6	11	3.2	4.3	321	8,837	92.5	89.0
	2024	329	10,172	312	94.7	9,639	94.8	6	1.8	4.7	279	7,948	84.8	78.1
4	2022	358	10,478	340	94.8	9,930	94.8	16	4.5	5.8	324	8,981	90.4	85.7
	2023	307	9,872	291	94.8	9,372	94.9	8	2.6	4.5	289	8,790	94.2	89.0
	2024	339	9,926	321	94.6	9,409	94.8	11	3.2	5.1	285	7,834	84.0	78.9
5	2022	373	10,405	353	94.5	9,875	94.9	16	4.3	6.3	330	8,914	88.4	85.7
	2023	350	9,891	334	95.3	9,406	95.1	10	2.9	4.9	343	8,815	98.0	89.1
	2024	316	9,847	300	95.1	9,347	94.9	6	1.9	5.2	265	7,867	83.8	79.9
KN-5	2022	2,167	63,393	2,039	94.1	59,686	94.2	125	5.8	6.6	1,877	53,183	86.6	83.9
	2023	2,032	60,461	1,909	93.9	56,922	94.1	70	3.4	4.8	1,864	52,754	91.7	87.3
	2024	2,037	60,609	1,918	94.1	57,145	94.3	69	3.4	5.4	1,585	44,165	77.8	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	290	9,901	271	93.5	9,363	94.6	17	5.9	8.9	243	8,300	83.8	83.8
	2023	248	9,009	228	92.0	8,575	95.2	16	6.5	7.0	204	7,980	82.3	88.6
	2024	237	9,061	223	94.0	8,612	95.0	15	6.3	8.6	284	7,145	100.0	78.9
7	2022	332	10,335	306	92.1	9,689	93.7	21	6.3	10.8	273	8,457	82.3	81.8
	2023	276	9,404	255	92.4	8,895	94.6	27	9.8	9.0	234	8,106	84.7	86.2
	2024	252	8,956	233	92.7	8,441	94.2	15	6.0	12.0	192	7,031	76.2	78.5
8	2022	332	10,461	304	91.5	9,782	93.5	32	9.6	12.6	267	8,381	80.3	80.1
	2023	315	9,849	277	87.8	9,263	94.0	22	7.0	12.5	232	8,359	73.6	84.9
	2024	284	9,417	257	90.4	8,823	93.7	26	9.2	13.3	221	7,320	77.8	77.7
6-8	2022	954	30,697	880	92.3	28,834	93.9	70	7.3	10.8	783	25,138	82.1	81.9
	2023	840	28,262	760	90.5	26,732	94.6	65	7.7	9.6	670	24,445	79.8	86.5
	2024	773	27,434	713	92.3	25,876	94.3	56	7.2	11.3	697	21,496	90.2	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	606	12,879	517	85.2	11,301	87.7	77	12.7	18.1	383	9,837	63.2	76.4
	2023	537	12,036	454	84.5	10,367	86.1	52	9.7	17.0	379	9,480	70.6	78.8
	2024	551	11,776	448	81.2	10,331	87.7	38	6.9	17.3	221	7,387	40.1	62.7
10	2022	492	9,985	422	85.9	8,831	88.4	38	7.7	14.4	329	7,793	66.9	78.0
	2023	556	10,832	465	83.7	9,421	87.0	35	6.3	11.8	373	8,798	67.1	81.2
	2024	536	10,747	443	82.7	9,492	88.3	45	8.4	12.7	358	8,410	66.8	78.3
11	2022	509	8,677	438	86.1	7,777	89.6	36	7.1	11.4	357	6,953	70.1	80.1
	2023	405	7,794	340	84.0	6,861	88.0	14	3.5	9.3	277	6,565	68.4	84.2
	2024	447	8,856	375	83.8	7,918	89.4	24	5.4	8.8	328	7,609	73.3	85.9
12	2022	507	8,938	441	87.0	8,092	90.5	40	7.9	9.3	327	7,044	64.5	78.8
	2023	504	8,718	422	83.7	7,619	87.4	15	3.0	6.9	327	6,639	64.8	76.2
	2024	477	8,801	392	82.2	7,749	88.0	31	6.5	7.8	304	7,008	63.8	79.6
9-12	2022	2,114	40,480	1,818	86.0	36,002	88.9	191	9.0	13.8	1,396	31,627	66.0	78.1
	2023	2,002	39,380	1,681	84.0	34,268	87.0	116	5.8	11.8	1,356	31,482	67.7	79.9
	2024	2,011	40,179	1,657	82.4	35,490	88.3	138	6.9	12.1	1,211	30,414	60.2	75.7
ALL	2022	5,235	134,570	4,738	90.5	124,521	92.5	386	7.4	9.7	4,056	109,948	77.5	81.7
	2023	4,874	128,103	4,349	89.2	117,922	92.1	251	5.2	8.0	3,890	108,681	79.8	84.8
	2024	4,820	128,222	4,288	89.0	118,511	92.4	263	5.5	8.8	3,493	96,075	72.5	74.9

Teachers: 397

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	110	27.7
Hispanic	196	49.4
White	74	18.6
Multiple	4	1.0
Other	13	3.3

Gender	Number	Percentage
Female	290	73.0
Male	107	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.9	73.8
2022-23	8.9	68.1
2023-24	9.1	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	23	5.8
1	50	12.6
2	33	8.3
3	22	5.5
4	27	6.8
5	21	5.3
1-3	105	26.4
More than 3	269	67.8
1 - 5	153	38.5
6 - 10	97	24.4
11 - 20	69	17.4
More than 20	55	13.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	61.5	74.8	72.0	20.0	72.6	73.5		69.6	77.9	73.6	69.7	178
3	2023	*	46.7	73.7	66.3	37.5	72.4	65.9		71.1	69.9	70.5	71.5	234
3	2024	*	91.7	69.8	67.5	26.2	70.5	61.1		65.4	73.2	69.4	67.7	216
4	2022	*	53.3	75.0	72.4	39.5	64.3	66.2		73.2	73.5	73.4	71.6	214
4	2023	*	71.4	70.5	70.5	22.5	64.4	61.2		67.3	74.2	70.6	73.1	204
4	2024	*	82.6	80.6	79.7	48.1	75.6	73.8		79.2	82.6	80.8	76.4	234
5	2022	*	57.9	72.8	69.5	30.4	67.7	65.6		61.4	81.7	71.1	77.3	218
5	2023	*	60.0	77.8	75.4	43.1	75.5	69.1		72.1	80.9	76.4	77.7	237
5	2024	*	57.9	77.0	74.3	27.9	72.3	68.7		71.8	79.2	75.5	74.6	216
3-5	2022	44.4	57.4	74.2	71.3	30.7	67.8	67.2		67.9	77.7	72.6	72.9	610
3-5	2023	88.9	56.3	74.2	70.8	35.1	71.0	65.5		70.3	75.1	72.6	74.2	675
3-5	2024	62.5	75.9	75.9	73.9	35.3	73.0	67.8		72.6	78.3	75.4	73.0	666

	NUMBER TESTED IN GRADES 3-5											
2022	9	47	546	550	114	242	402		318	292	610	18,671
2023	9	64	593	590	131	269	368		350	325	675	19,146
2024	8	54	589	609	139	248	456		339	327	666	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	42.9	50.8	51.0	15.9	48.9	46.8	*	46.0	56.5	51.3	60.7	277
	2023		33.3	62.2	60.1	30.0	60.4	56.9		47.6	72.3	59.7	69.0	243
	2024	*	70.0	55.6	57.7	18.4	51.8	54.4		51.3	60.0	55.8	66.7	249
7	2022		43.8	68.9	68.3	34.4	66.7	65.5		59.1	75.8	67.4	70.3	316
	2023	*	50.0	65.9	64.3	24.4	63.6	61.7	*	60.3	70.4	65.2	70.1	276
	2024		30.8	55.7	54.7	22.2	56.1	51.3		41.3	66.1	53.4	63.9	247
8	2022		66.7	75.5	74.4	30.8	71.5	72.5		68.5	82.4	75.0	75.9	316
	2023	*	81.3	80.3	80.7	45.7	78.0	78.6		72.3	89.2	80.5	76.5	323
	2024	*	64.7	71.4	71.5	37.5	67.0	69.8	*	63.9	76.3	70.0	73.4	283
6-8	2022	*	51.1	65.7	65.0	26.1	62.3	62.1	*	58.6	72.0	65.1	69.1	909
	2023	*	54.2	70.4	69.0	32.8	67.9	66.6	*	61.3	78.1	69.5	71.9	842
	2024	50.0	55.0	61.3	61.7	25.4	58.6	58.7	*	52.7	67.7	60.2	68.1	779

	NUMBER TESTED IN GRADES 6-8												
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5	40	44	24	17	18		28	19	47	1,825	178
	2023	*	16	52	66	25	21	28		35	34	69	1,744	234
	2024	*	1	58	65	31	18	61		36	30	66	1,951	216
4	2022	*	7	48	54	23	30	52		30	27	57	1,785	214
	2023	*	4	54	54	31	31	52		35	25	60	1,742	204
	2024	*	4	40	42	28	21	39		26	19	45	1,508	234
5	2022	*	8	53	60	32	31	62		44	19	63	1,445	218
	2023	*	8	47	52	29	26	47		34	22	56	1,461	237
	2024	*	8	44	52	31	28	47		31	22	53	1,679	216
3-5	2022	5	20	141	158	79	78	132		102	65	167	5,055	610
	2023	1	28	153	172	85	78	127		104	81	185	4,947	675
	2024	3	13	142	159	90	67	147		93	71	164	5,138	666

	NUMBER TESTED IN GRADES 3-5											
2022	9	47	546	550	114	242	402		318	292	610	18,671
2023	9	64	593	590	131	269	368		350	325	675	19,146
2024	8	54	589	609	139	248	456		339	327	666	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8	127	122	37	96	133	*	75	60	135	3,664	277
	2023		12	84	89	28	65	88		65	33	98	2,712	243
	2024	*	3	103	99	40	82	93		58	52	110	2,946	249
7	2022		9	92	88	21	66	95		65	38	103	2,873	316
	2023	*	7	88	89	31	67	87	*	56	40	96	2,727	276
	2024		9	102	106	35	75	97		74	41	115	3,164	247
8	2022		5	73	70	27	51	77		53	26	79	2,316	316
	2023	*	3	59	52	19	44	55		46	17	63	2,164	323
	2024	*	6	74	74	25	62	65	*	52	33	85	2,433	283
6-8	2022	*	22	292	280	85	213	305	*	193	124	317	8,853	909
	2023	*	22	231	230	78	176	230	*	167	90	257	7,603	842
	2024	3	18	279	279	100	219	255	*	184	126	310	8,543	779

	NUMBER TESTED IN GRADES 6-8											
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.7	48.4	45.2	6.7	48.4	50.0		40.2	50.0	44.9	45.3	178
	2023	*	20.0	46.0	36.7	17.5	47.4	41.5		43.8	42.5	43.2	46.8	234
	2024	*	66.7	45.3	45.5	14.3	42.6	35.7		45.2	47.3	46.3	41.8	216
4	2022	*	13.3	53.1	48.0	10.5	46.4	39.0		46.4	53.9	50.0	48.1	214
	2023	*	14.3	39.3	36.6	0.0	36.8	26.1		35.5	41.2	38.2	41.7	204
	2024	*	47.8	47.1	44.9	14.8	43.0	34.2		46.4	49.5	47.9	44.6	234
5	2022	*	36.8	49.7	45.7	6.5	41.7	39.4		37.7	59.6	48.2	54.0	218
	2023	*	30.0	50.0	45.5	13.7	44.3	37.5		41.0	56.5	48.5	52.4	237
	2024	*	5.3	45.0	41.6	0.0	43.6	34.0		39.1	45.3	42.1	49.8	216
3-5	2022	33.3	21.3	50.5	46.4	7.9	45.0	41.0		41.5	54.8	47.9	49.2	610
	2023	77.8	21.9	45.4	39.8	10.7	42.8	34.2		40.3	47.1	43.6	47.0	675
	2024	62.5	37.0	45.8	44.0	10.1	43.1	34.6		43.7	47.4	45.5	45.5	666

	NUMBER TESTED IN GRADES 3-5												
2022	9	47	546	550	114	242	402		318	292	610	18,671
2023	9	64	593	590	131	269	368		350	325	675	19,146
2024	8	54	589	609	139	248	456		339	327	666	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.4	22.9	22.1	4.5	23.9	19.6	*	19.4	26.8	23.1	33.2	277
	2023		22.2	28.8	29.6	7.5	27.4	25.0		18.5	37.8	28.0	44.3	243
	2024	*	50.0	33.2	35.0	4.1	28.8	30.9		28.6	38.5	33.7	47.4	249
7	2022		18.8	41.6	41.7	12.5	39.9	37.5		34.0	46.5	40.2	45.2	316
	2023	*	35.7	31.4	29.7	9.8	31.5	27.3	*	29.1	34.8	31.9	43.9	276
	2024		23.1	33.5	33.3	13.3	32.7	29.6		25.4	39.7	32.4	43.9	247
8	2022		40.0	47.0	45.8	5.1	41.3	42.1		44.0	50.0	46.8	48.3	316
	2023	*	31.3	51.3	49.8	8.6	49.5	44.0		44.6	55.4	49.8	48.2	323
	2024	*	35.3	47.9	47.3	20.0	47.3	45.1	*	41.7	51.8	46.6	47.6	283
6-8	2022	*	26.7	37.8	37.0	7.0	35.0	33.5	*	33.3	41.5	37.3	42.3	909
	2023	*	29.2	38.3	37.0	8.6	36.9	32.8	*	32.0	43.6	37.6	45.5	842
	2024	50.0	35.0	38.6	38.9	11.9	36.7	35.4	*	32.4	43.6	38.0	46.3	779

		NUMBER TESTED IN GRADES 6-8											
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	31.4	28.0	3.3	37.1	38.2		26.1	31.4	28.7	26.5	178
	2023	*	3.3	11.6	8.2	0.0	6.6	6.1		11.6	8.8	10.3	18.2	234
	2024	*	25.0	15.6	15.5	0.0	8.2	6.4		15.4	15.2	15.3	17.8	216
4	2022	*	6.7	29.7	25.0	7.9	23.8	16.2		26.8	29.4	28.0	25.0	214
	2023	*	0.0	15.3	13.1	0.0	16.1	10.4		14.0	15.5	14.7	18.4	204
	2024	*	21.7	17.0	15.0	3.7	17.4	12.8		16.0	19.3	17.5	20.4	234
5	2022	*	21.1	28.7	25.4	2.2	29.2	21.7		20.2	36.5	28.0	35.4	218
	2023	*	15.0	25.0	20.4	5.9	19.8	13.8		22.1	27.0	24.5	26.1	237
	2024	*	5.3	27.7	25.2	0.0	26.7	18.0		23.6	29.2	26.4	27.1	216
3-5	2022	11.1	10.6	29.9	26.0	4.4	29.3	22.4		24.2	32.5	28.2	29.0	610
	2023	22.2	6.3	17.5	14.1	2.3	14.9	10.9		16.0	17.2	16.6	21.0	675
	2024	25.0	16.7	20.0	18.6	1.4	19.0	12.3		18.3	21.1	19.7	21.9	666

	NUMBER TESTED IN GRADE 3-5												
2022	9	47	546	550	114	242	402		318	292	610	18,671
2023	9	64	593	590	131	269	368		350	325	675	19,146
2024	8	54	589	609	139	248	456		339	327	666	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	7.1	8.1	8.8	2.3	8.0	6.8	*	5.8	10.9	8.3	16.0	277
	2023		0.0	6.8	6.7	2.5	6.1	5.4		1.6	10.9	6.2	17.8	243
	2024	*	20.0	10.8	11.5	0.0	9.4	8.3		10.1	11.5	10.8	20.8	249
7	2022		6.3	22.0	21.9	6.3	19.2	18.2		16.4	25.5	20.9	29.3	316
	2023	*	14.3	10.1	9.6	2.4	8.2	6.6	*	9.9	11.9	10.9	20.0	276
	2024		7.7	12.6	12.4	2.2	11.1	9.5		6.3	18.2	12.1	22.5	247
8	2022		26.7	25.8	25.3	0.0	22.3	21.8		23.8	28.4	25.9	29.2	316
	2023	*	6.3	18.7	19.3	0.0	18.0	14.4		12.7	23.6	18.0	22.5	323
	2024	*	11.8	21.2	20.4	12.5	21.3	18.6	*	20.1	20.9	20.5	22.8	283
6-8	2022	*	13.3	19.1	19.0	2.6	16.5	15.9	*	15.9	21.9	18.8	24.9	909
	2023	*	6.3	12.4	12.3	1.7	11.1	9.2	*	8.6	16.1	12.2	20.1	842
	2024	0.0	12.5	15.1	15.0	4.5	14.2	12.3	*	12.6	16.9	14.8	22.0	779

	NUMBER TESTED IN GRADE 6-8												
2022	2	45	852	800	115	565	805	1	466	443	909	28,611
2023	5	48	780	741	116	548	688	1	431	411	842	27,094
2024	6	40	721	728	134	529	618	1	389	390	779	26,742

MOISES E. MOLINA FEEDER GROUP   **24**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	78.7	66.4	59.5
	2023	56.9	38.4	2.0 / 10
	2024	50.7	46.4	3.2 / 10
4	**2022**	71.4	71.0	60.6
	2023	49.9	40.9	2.6 / 10
	2024	52.6	48.1	4.3 / 10
5	**2022**	67.5	66.6	67.0
	2023	63.2	49.5	3.1 / 10
	2024	53.9	50.4	2.8 / 10
3-5	**2022**	72.1	68.1	62.6
	2023	57.0	43.1	2.6 / 10
	2024	52.4	48.3	3.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	52.1	54.3	57.6
	2023	45.5	39.4	2.8 / 10
	2024	44.9	38.4	2.3 / 10
7	2022	65.9	59.8	62.5
	2023	56.3	42.7	2.6 / 10
	2024	47.1	46.1	3.0 / 10
8	2022	76.8	66.0	61.8
	2023	52.7	50.2	5.5 / 10
	2024	49.9	46.5	4.2 / 10
6-8	2022	65.5	60.3	60.8
	2023	51.8	44.6	3.8 / 10
	2024	47.4	43.8	3.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

MOISES E. MOLINA FEEDER GROUP   **26**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	52.2	61.4	59.9	23.8	54.7	56.6		54.9	67.7	60.8	64.9
	2023	*	70.4	81.5	81.2	39.5	75.9	76.7		77.1	84.2	80.7	75.3
	2024	*	57.1	67.6	65.6	23.3	62.8	61.1		59.5	74.9	67.0	66.8
Tests Taken	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	476	463	38	286	412		249	260	509	10,820
	2024	3	21	442	404	43	266	357		242	231	473	10,179
ENGLISH II	2022	33.3	54.5	66.1	65.5	17.1	56.7	56.8		58.8	72.7	65.3	71.9
	2023	*	68.2	77.2	75.5	45.2	73.9	70.4		71.0	83.9	76.8	78.2
	2024	*	85.7	78.3	78.1	27.0	73.3	71.8		73.5	82.9	78.4	76.3
Tests Taken	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	4	22	465	441	42	276	375		269	223	492	10,314
	2024	5	21	465	448	37	273	348		238	258	496	9,919

MOISES E. MOLINA FEEDER GROUP   **27**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	11	208	204	32	145	212		137	85	222	4,036
	2023	*	8	88	87	23	69	96		57	41	98	2,674
	2024	*	9	143	139	33	99	139		98	58	156	3,384
Tests Taken	**2022**	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	476	463	38	286	412		249	260	509	10,820
	2024	3	21	442	404	43	266	357		242	231	473	10,179
ENGLISH II	**2022**	4	10	161	157	29	113	166		110	65	175	2,704
	2023	*	7	106	108	23	72	111		78	36	114	2,252
	2024	*	3	101	98	27	73	98		63	44	107	2,351
Tests Taken	**2022**	6	22	475	455	35	261	384		267	238	505	9,608
	2023	4	22	465	441	42	276	375		269	223	492	10,314
	2024	5	21	465	448	37	273	348		238	258	496	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	26.1	40.1	38.1	7.1	33.1	32.9		32.9	46.8	39.3	45.1
	2023	*	48.1	58.0	57.2	13.2	50.7	50.0		50.2	63.8	57.2	54.3
	2024	*	42.9	52.3	50.5	4.7	46.2	43.1		43.8	59.7	51.6	52.5
Tests Taken	**2022**	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	476	463	38	286	412		249	260	509	10,820
	2024	3	21	442	404	43	266	357		242	231	473	10,179
ENGLISH II	**2022**	33.3	13.6	45.9	44.4	8.6	32.2	33.1		39.3	50.4	44.6	53.8
	2023	*	27.3	51.4	48.5	9.5	44.6	40.0		42.4	59.6	50.2	56.1
	2024	*	71.4	58.7	59.2	13.5	50.9	50.6		54.2	64.3	59.5	60.3
Tests Taken	**2022**	6	22	475	455	35	261	384		267	238	505	9,608
	2023	4	22	465	441	42	276	375		269	223	492	10,314
	2024	5	21	465	448	37	273	348		238	258	496	9,919

MOISES E. MOLINA FEEDER GROUP   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	4.1	3.7	0.0	2.2	1.6		2.6	5.3	3.9	7.7
	2023	*	0.0	5.7	5.0	2.6	3.5	2.9		4.0	6.5	5.3	11.3
	2024	*	9.5	10.9	10.4	0.0	8.6	6.7		7.0	14.7	10.8	14.8
Tests Taken	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	476	463	38	286	412		249	260	509	10,820
	2024	3	21	442	404	43	266	357		242	231	473	10,179
ENGLISH II	2022	0.0	0.0	1.1	0.7	0.0	0.8	0.8		0.7	1.3	1.0	6.3
	2023	*	4.5	2.4	2.3	0.0	2.2	1.3		2.2	2.7	2.4	7.8
	2024	*	0.0	3.0	2.7	0.0	2.6	2.3		1.7	4.3	3.0	7.8
Tests Taken	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	4	22	465	441	42	276	375		269	223	492	10,314
	2024	5	21	465	448	37	273	348		238	258	496	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	66.7	53.3	51.7	4.1 / 8	68.4	68.0
2023	59.4	–	–	4.4 / 10	54.9	–
2024	55.0	–	–	3.4 / 10	53.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	62.3	60.8	53.1	4.0 / 8	70.5	72.3
2023	59.0	–	–	4.3 / 10	51.4	–
2024	58.0	–	–	4.4 / 10	57.4	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

MOISES E. MOLINA FEEDER GROUP   **31**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	61.5	71.0	69.3	20.5	72.5	72.3		71.2	70.0	70.6	65.9	306
	2023	*	40.0	74.2	69.6	36.7	76.3	73.1		69.9	72.3	71.0	68.7	335
	2024	*	66.7	66.0	65.0	37.9	74.8	61.1		68.5	63.0	65.6	62.7	311
4	2022	*	40.0	70.0	67.4	30.6	70.8	63.9		67.1	70.3	68.7	65.8	342
	2023	*	57.1	68.6	68.9	14.9	72.2	63.3		67.6	69.1	68.4	69.7	297
	2024	*	65.2	71.2	69.9	37.1	73.0	64.5		69.0	73.0	70.9	63.2	316
5	2022	*	63.2	68.7	66.7	35.7	69.5	65.8		64.7	72.2	68.5	74.9	349
	2023	*	65.0	78.9	78.1	50.8	82.5	74.1		78.8	77.8	78.3	80.0	350
	2024	*	47.4	77.4	76.1	36.0	77.8	71.8		75.8	75.5	75.7	72.8	300
3-5	2022	60.0	55.3	69.8	67.7	29.9	70.8	66.8		67.5	70.9	69.2	68.8	997
	2023	76.9	51.6	74.2	72.4	35.8	77.4	70.2		72.4	73.3	72.8	72.8	982
	2024	80.0	59.3	71.4	70.2	37.1	75.3	65.7		71.0	70.3	70.7	66.2	927

	NUMBER TESTED IN GRADES 3-5											
2022	10	47	932	917	144	624	785		496	501	997	28,707
2023	13	64	895	888	159	566	664		503	479	982	27,874
2024	10	54	847	867	170	503	714		466	461	927	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	57.1	75.6	75.1	47.7	79.3	73.2	*	73.4	76.8	75.1	66.4	277
	2023		61.1	85.6	85.2	77.5	87.2	82.8		83.1	84.9	84.0	72.4	243
	2024	*	70.0	71.1	72.6	55.1	70.6	72.5		69.7	71.5	70.7	64.3	249
7	2022		31.3	31.0	29.7	24.1	33.6	30.8		26.6	34.6	30.6	33.8	216
	2023			*	*	*		*		*		*	40.0	1
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	25.6	24
8	2022	*	60.0	67.6	68.5	40.5	67.2	64.2		62.7	71.2	66.9	66.0	299
	2023	*	86.2	77.3	77.7	59.2	80.1	77.3	*	73.3	82.5	77.8	72.7	501
	2024	*	60.9	79.6	78.3	61.5	78.3	80.1	*	75.9	79.3	77.6	64.4	371
6-8	2022	*	48.9	60.6	60.5	39.1	62.9	58.0	*	56.6	63.2	59.8	60.9	792
	2023	*	76.6	79.9	80.1	65.2	82.5	79.0	*	76.3	83.3	79.7	69.7	745
	2024	*	58.3	73.5	73.1	54.5	73.2	74.1	*	70.5	73.5	72.0	61.8	644

	NUMBER TESTED IN GRADES 6-8											
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5	83	87	31	52	54		45	45	90	3,258	306
	2023	*	18	77	90	31	40	47		53	44	97	2,924	335
	2024	*	4	97	103	36	39	98		47	60	107	3,470	311
4	2022	*	9	96	103	34	61	101		55	52	107	3,297	342
	2023	*	6	86	85	40	50	83		48	46	94	2,801	297
	2024	*	8	83	87	39	44	81		52	40	92	3,357	316
5	2022	*	7	102	106	36	69	106		61	49	110	2,389	349
	2023	*	7	68	70	31	38	68		38	38	76	1,855	350
	2024	*	10	62	68	32	41	66		36	37	73	2,471	300
3-5	2022	4	21	281	296	101	182	261		161	146	307	8,944	997
	2023	3	31	231	245	102	128	198		139	128	267	7,580	982
	2024	2	22	242	258	107	124	245		135	137	272	9,298	927

	NUMBER TESTED IN GRADES 3-5												
2022	10	47	932	917	144	624	785		496	501	997	28,707
2023	13	64	895	888	159	566	664		503	479	982	27,874
2024	10	54	847	867	170	503	714		466	461	927	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6	63	62	23	39	67	*	37	32	69	3,133	277
	2023		7	32	33	9	21	35		21	18	39	2,419	243
	2024	*	3	67	64	22	50	56		36	37	73	3,156	249
7	2022		11	136	130	22	87	139		80	70	150	2,688	216
	2023			*	*	*		*		*		*	1,200	1
	2024		*	21	23	9	12	20		13	11	24	1,068	24
8	2022	*	6	91	82	25	57	95		57	42	99	3,849	299
	2023	*	4	105	96	29	64	95	*	68	43	111	3,336	501
	2024	*	9	69	75	25	56	59	*	45	38	83	4,046	371
6-8	2022	*	23	290	274	70	183	301	*	174	144	318	9,670	792
	2023	*	11	138	130	39	85	131	*	90	61	151	6,955	745
	2024	*	15	157	162	56	118	135	*	94	86	180	8,270	644

	NUMBER TESTED IN GRADES 6-8											
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.7	44.4	41.7	10.3	47.6	47.2		43.6	41.3	42.5	37.6	306
	2023	*	6.7	45.6	39.5	20.4	47.3	45.7		42.0	42.1	42.1	41.0	335
	2024	*	33.3	40.4	40.5	20.7	47.7	34.5		43.0	37.7	40.2	35.1	311
4	2022	*	20.0	42.5	39.9	14.3	42.6	34.3		46.7	36.0	41.2	37.0	342
	2023	*	7.1	42.0	41.0	4.3	43.9	35.4		43.9	36.9	40.4	45.7	297
	2024	*	30.4	48.3	46.0	17.7	49.7	40.4		45.8	49.3	47.5	40.5	316
5	2022	*	42.1	42.0	40.6	5.4	45.6	39.7		38.2	45.5	41.8	46.9	349
	2023	*	25.0	51.1	48.0	19.0	53.5	44.5		50.8	48.0	49.4	50.4	350
	2024	*	26.3	47.4	46.1	4.0	50.3	42.3		48.3	45.0	46.7	45.1	300
3-5	2022	20.0	25.5	42.9	40.7	9.7	45.2	39.6		42.7	40.9	41.8	40.5	997
	2023	38.5	12.5	46.5	43.0	15.1	48.6	41.7		45.7	42.6	44.2	45.7	982
	2024	80.0	29.6	45.3	44.2	14.7	49.3	38.9		45.7	43.8	44.8	40.2	927

	NUMBER TESTED IN GRADES 3-5												
2022	10	47	932	917	144	624	785		496	501	997	28,707
2023	13	64	895	888	159	566	664		503	479	982	27,874
2024	10	54	847	867	170	503	714		466	461	927	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.3	29.8	29.3	13.6	30.9	25.6	*	28.8	29.7	29.2	31.4	277
	2023		22.2	51.8	50.7	32.5	55.5	47.5		48.4	51.3	49.8	35.8	243
	2024	*	30.0	41.4	41.0	16.3	43.5	39.2		42.9	36.9	39.8	31.8	249
7	2022		6.3	8.1	7.0	0.0	9.9	8.0		9.2	6.5	7.9	7.8	216
	2023			*	*	*		*		*		*	13.7	1
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5	24
8	2022	*	26.7	39.1	40.0	0.0	37.4	34.0		34.0	43.2	38.5	35.6	299
	2023	*	34.5	43.0	42.1	19.7	46.3	39.9	*	40.0	45.5	42.7	40.3	501
	2024	*	34.8	43.7	43.6	20.0	43.0	40.7	*	36.4	48.4	42.3	32.8	371
6-8	2022	*	15.6	27.6	27.4	5.2	27.6	23.7	*	25.4	28.4	26.9	29.4	792
	2023	*	29.8	45.8	45.0	24.1	49.4	42.3	*	42.6	47.4	45.0	36.3	745
	2024	*	30.6	41.2	41.0	17.1	42.0	38.6	*	37.3	42.2	39.8	30.7	644

	NUMBER TESTED IN GRADES 6-8											
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	19.2	18.4	0.0	21.2	21.5		17.9	18.7	18.3	17.9	306
	2023	*	0.0	18.8	14.9	12.2	17.2	16.6		20.5	12.6	16.7	15.6	335
	2024	*	16.7	12.3	12.2	1.7	12.9	8.7		16.1	8.0	11.9	12.1	311
4	2022	*	6.7	24.7	22.5	10.2	25.4	18.9		28.7	19.4	24.0	18.5	342
	2023	*	0.0	15.7	14.7	0.0	17.2	13.7		18.9	11.4	15.2	19.3	297
	2024	*	8.7	21.5	19.7	9.7	20.2	16.2		24.4	17.6	21.2	17.8	316
5	2022	*	21.1	19.0	18.6	0.0	22.1	17.1		19.1	19.3	19.2	23.8	349
	2023	*	5.0	16.1	15.0	1.6	18.9	15.6		17.9	12.9	15.4	19.0	350
	2024	*	0.0	16.1	13.7	0.0	15.1	12.0		18.8	11.3	15.0	15.4	300
3-5	2022	20.0	10.6	21.0	19.8	3.5	22.9	18.9		22.0	19.2	20.6	20.1	997
	2023	15.4	1.6	16.9	14.9	4.4	17.8	15.2		19.1	12.3	15.8	18.0	982
	2024	30.0	7.4	16.6	15.2	4.1	16.1	12.2		20.0	12.1	16.1	15.1	927

	NUMBER TESTED IN GRADE 3-5											
2022	10	47	932	917	144	624	785		496	501	997	28,707
2023	13	64	895	888	159	566	664		503	479	982	27,874
2024	10	54	847	867	170	503	714		466	461	927	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.3	7.8	8.0	0.0	7.4	5.6	*	7.9	8.7	8.3	10.6	277
	2023		16.7	13.5	14.8	0.0	15.2	12.7		12.1	16.0	14.0	11.9	243
	2024	*	20.0	12.9	12.8	0.0	13.5	11.3		16.0	10.0	12.9	9.8	249
7	2022		0.0	1.0	1.1	0.0	1.5	1.0		0.9	0.9	0.9	1.4	216
	2023			*	*	*		*		*		*	1.6	1
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	24
8	2022	*	6.7	13.5	15.0	0.0	12.6	10.9		8.5	17.8	13.0	11.9	299
	2023	*	6.9	10.8	9.8	2.8	10.9	8.6	*	11.8	9.8	10.8	12.7	501
	2024	*	13.0	12.4	12.4	6.2	11.6	10.4	*	12.3	12.0	12.1	9.8	371
6-8	2022	*	6.7	8.2	8.8	0.0	7.7	6.3	*	6.2	10.0	8.1	9.7	792
	2023	*	10.6	11.7	11.5	1.8	12.3	9.9	*	11.8	11.8	11.8	11.4	745
	2024	*	13.9	12.2	12.1	3.3	12.0	10.4	*	13.2	10.8	12.0	9.2	644

NUMBER TESTED IN GRADE 6-8												
2022	3	45	736	694	115	493	716	1	401	391	792	24,707
2023	4	47	686	654	112	486	624	1	380	365	745	22,974
2024	5	36	592	603	123	440	521	1	319	325	644	21,639

MOISES E. MOLINA FEEDER GROUP 39

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	73.7	60.6	52.7	53.0
	2023	49.3	47.9	48.2	66.9
	2024	53.7	43.6	59.4	57.0
4	2022	65.6	57.3	62.4	55.0
	2023	55.1	47.0	48.3	66.7
	2024	58.5	43.2	50.7	86.8
5	2022	62.9	59.0	60.0	55.4
	2023	62.2	54.1	45.3	58.2
	2024	41.3	54.4	59.0	75.8
3-5	2022	67.2	58.9	58.6	54.6
	2023	55.7	49.8	47.2	63.7
	2024	51.3	47.0	56.3	73.2

MOISES E. MOLINA FEEDER GROUP   **40**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	46.0	50.4	51.1	49.9
	2023	59.8	49.7	45.3	62.2
	2024	55.3	44.9	43.8	55.6
7	2022	33.6	33.5	35.8	38.0
	2023	*	*	*	*
	2024	25.0	34.1	20.1	39.4
8	2022	52.9	59.3	54.3	60.0
	2023	65.5	49.9	48.1	48.4
	2024	61.2	60.0	48.1	33.8
6-8	2022	45.2	49.2	48.1	50.5
	2023	63.6	49.8	47.1	52.9
	2024	57.6	53.2	45.4	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	82.4	82.2	82.3	63.6	83.0	80.3		80.5	84.3	82.1	79.2
	2023	*	81.5	89.6	89.1	67.5	88.3	86.8		87.8	90.7	89.2	86.6
	2024	*	79.2	85.4	85.8	59.3	86.8	82.3		83.2	87.3	85.2	82.8
Tests Taken	**2022**	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	27	395	386	40	239	342		213	214	427	11,031
	2024	3	24	426	393	54	258	350		238	221	459	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	3	80	75	16	48	80		53	32	85	2,235
	2023	*	5	41	42	13	28	45		26	20	46	1,482
	2024	*	5	62	56	22	34	62		40	28	68	1,927
Tests Taken	**2022**	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	27	395	386	40	239	342		213	214	427	11,031
	2024	3	24	426	393	54	258	350		238	221	459	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	29.4	50.4	49.4	22.7	52.3	45.8		46.7	53.4	49.6	48.1
	2023	*	48.1	54.2	54.4	20.0	54.8	49.4		51.6	56.5	54.1	47.8
	2024	*	37.5	47.9	46.1	20.4	49.6	41.7		47.9	47.1	47.5	45.6
Tests Taken	**2022**	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	27	395	386	40	239	342		213	214	427	11,031
	2024	3	24	426	393	54	258	350		238	221	459	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	0.0	28.7	27.2	4.5	28.3	23.4		25.0	30.9	27.5	30.9
	2023	*	14.8	24.1	24.6	5.0	25.9	20.8		25.4	22.9	24.1	23.3
	2024	*	20.8	22.8	21.9	13.0	22.1	18.6		21.0	24.0	22.4	23.5
Tests Taken	**2022**	1	17	450	423	44	283	406		272	204	476	10,722
	2023	3	27	395	386	40	239	342		213	214	427	11,031
	2024	3	24	426	393	54	258	350		238	221	459	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	50.8	62.4	64.0	61.2	58.6
2023	52.4	62.2	56.6	54.2	47.2
2024	47.9	56.7	49.1	56.0	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	47.4	53.9	51.7	13.2	57.6	50.9		53.3	53.7	53.5	60.4	327
	2023	*	45.0	56.9	55.3	23.8	55.6	48.2		59.1	53.7	56.5	59.1	340
	2024	*	10.0	44.6	41.6	3.9	43.8	37.9		47.2	37.1	42.1	45.3	285

	NUMBER TESTED IN GRADE 5												
2022	2	19	304	296	53	205	289		165	162	327	8,751
2023	3	20	313	309	63	207	253		176	164	340	8,644
2024	3	20	258	269	51	169	219		142	143	285	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	66.7	63.4	64.3	26.2	63.2	61.1		59.8	67.1	63.3	60.7	346
	2023	*	52.9	73.3	71.6	37.8	73.4	69.2		70.4	74.2	72.2	65.5	313
	2024	*	70.6	72.5	73.3	44.7	68.6	70.6	*	70.5	71.8	71.2	58.4	281

	NUMBER TESTED IN GRADE 8												
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

MOISES E. MOLINA FEEDER GROUP **48**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	10	140	143	46	87	142		77	75	152	3468	327
	2023	*	11	135	138	48	92	131		72	76	148	3538	340
	2024	*	18	143	157	49	95	136		75	90	165	4413	285

	NUMBER TESTED IN GRADE 5												
2022	2	19	304	296	53	205	289		165	162	327	8,751
2023	3	20	313	309	63	207	253		176	164	340	8,644
2024	3	20	258	269	51	169	219		142	143	285	8,070

MOISES E. MOLINA FEEDER GROUP   **49**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	6	119	110	31	81	125		72	55	127	4059	346
	2023	*	8	77	75	23	49	74		48	39	87	3433	313
	2024	*	5	71	69	21	59	64	*	41	40	81	3962	281

	NUMBER TESTED IN GRADE 8												
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

MOISES E. MOLINA FEEDER GROUP   **50**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	26.3	23.0	22.3	1.9	25.9	21.5		23.6	22.8	23.2	33.0	327
	2023	*	25.0	22.7	21.4	6.3	22.2	18.6		28.4	17.7	23.2	29.4	340
	2024	*	0.0	15.5	13.4	0.0	16.0	12.3		19.0	11.2	15.1	17.7	285

	NUMBER TESTED IN GRADE 5												
2022	2	19	304	296	53	205	289		165	162	327	8,751
2023	3	20	313	309	63	207	253		176	164	340	8,644
2024	3	20	258	269	51	169	219		142	143	285	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	11.1	26.8	26.9	0.0	26.8	24.0		24.0	28.1	26.0	28.8	346
	2023	*	29.4	41.3	41.3	13.5	40.8	34.2		40.7	41.1	40.9	33.9	313
	2024	*	17.6	38.8	37.6	18.4	35.6	34.4	*	43.9	30.3	37.0	28.8	281

	NUMBER TESTED IN GRADE 8												
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

MOISES E. MOLINA FEEDER GROUP   **52**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	5.3	9.9	9.1	1.9	10.7	8.0		10.3	8.6	9.5	13.7	327
	2023	*	10.0	7.3	7.4	3.2	7.7	6.3		9.7	6.1	7.9	11.9	340
	2024	*	0.0	4.3	3.7	0.0	4.1	3.2		7.0	1.4	4.2	6.7	285

	NUMBER TESTED IN GRADE 5												
2022	2	19	304	296	53	205	289		165	162	327	8,751
2023	3	20	313	309	63	207	253		176	164	340	8,644
2024	3	20	258	269	51	169	219		142	143	285	8,070

MOISES E. MOLINA FEEDER GROUP   **53**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	9.5	9.4	0.0	8.6	7.2		8.9	9.0	9.0	11.6	346
	2023	*	5.9	9.0	9.5	0.0	8.2	6.3		11.1	7.3	9.3	8.3	313
	2024	*	5.9	12.0	11.6	5.3	10.1	8.7	*	15.8	7.7	11.7	8.6	281

	NUMBER TESTED IN GRADE 8												
2022	1	18	325	308	42	220	321		179	167	346	10,328
2023	2	17	288	264	37	184	240		162	151	313	9,948
2024	3	17	258	258	38	188	218	1	139	142	281	9,518

MOISES E. MOLINA FEEDER GROUP　　　　　　　　　　　　　　　　　　　**54**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	63.6	62.5	53.5	59.4
	2023	51.9	49.5	37.3	59.1
	2024	42.4	39.5	47.9	43.4
8	**2022**	61.3	50.4	59.9	54.5
	2023	56.3	37.5	54.6	44.4
	2024	52.4	38.6	52.2	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	66.7	80.3	79.4	47.6	78.1	77.2		75.6	84.3	79.6	83.9
	2023	*	100.0	93.0	93.5	81.0	91.0	92.1		91.5	95.4	93.4	92.9
	2024	*	91.3	89.4	89.8	72.7	89.0	86.9		88.9	90.4	89.7	89.9
Tests Taken	**2022**	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	27	486	475	42	290	419		258	260	518	10,543
	2024	4	23	434	400	44	255	352		235	230	465	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	6	100	98	22	65	104		70	38	108	1,622
	2023	*	0	34	31	8	26	33		22	12	34	750
	2024	*	2	46	41	12	28	46		26	22	48	1,063
Tests Taken	**2022**	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	27	486	475	42	290	419		258	260	518	10,543
	2024	4	23	434	400	44	255	352		235	230	465	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	33.3	42.4	41.7	7.1	38.0	35.9		40.8	43.8	42.2	52.7
	2023	*	33.3	47.5	46.1	9.5	41.0	37.9		45.3	48.5	46.9	53.1
	2024	*	47.8	49.8	48.8	15.9	47.5	41.5		51.5	48.3	49.9	52.0
Tests Taken	**2022**	2	18	507	475	42	297	457		287	242	529	10,105
	2023	1	27	486	475	42	290	419		258	260	518	10,543
	2024	4	23	434	400	44	255	352		235	230	465	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2022**	*	0.0	11.6	10.7	2.4	8.4	6.6		12.2	9.9	11.2	18.8
		2023	*	0.0	10.7	9.9	2.4	9.3	7.2		9.3	11.2	10.2	16.8
		2024	*	8.7	11.3	11.0	0.0	9.4	7.1		10.6	12.2	11.4	14.3
	Tests Taken	**2022**	2	18	507	475	42	297	457		287	242	529	10,105
		2023	1	27	486	475	42	290	419		258	260	518	10,543
		2024	4	23	434	400	44	255	352		235	230	465	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	53.9	52.1	55.9	48.2	65.6
2023	49.7	52.3	43.5	39.7	51.3
2024	38.6	51.4	52.7	44.5	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	37.5	46.4	45.3	10.3	38.7	40.9		47.6	43.4	45.6	49.4	309
	2023	*	40.0	52.2	51.3	22.9	52.0	46.9		52.4	51.0	51.7	52.8	321
	2024	*	41.2	43.6	43.5	20.0	42.6	40.5	*	45.1	41.0	43.1	49.6	283

	NUMBER TESTED IN GRADE 8												
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	10	155	146	35	106	162		86	82	168	4947	309
	2023	*	9	143	130	27	96	136		79	76	155	4479	321
	2024	*	10	146	147	32	108	128	*	79	82	161	4615	283

	NUMBER TESTED IN GRADE8												
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

MOISES E. MOLINA FEEDER GROUP   **62**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	14.9	12.7	0.0	10.4	10.9		15.2	12.4	13.9	19.3	309
	2023	*	13.3	22.7	22.1	11.4	21.5	17.2		24.1	20.6	22.4	24.3	321
	2024	*	11.8	18.9	16.9	15.0	16.5	15.3	*	21.5	15.1	18.4	23.5	283

	NUMBER TESTED IN GRADE 8												
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	5.2	4.5	0.0	4.0	2.9		4.9	4.8	4.9	9.5	309
	2023	*	6.7	7.7	8.6	2.9	7.5	5.9		8.4	7.1	7.8	11.0	321
	2024	*	5.9	9.3	8.5	7.5	8.0	7.0	*	13.2	5.0	9.2	11.2	283

	NUMBER TESTED IN GRADE 8												
2022	1	16	289	267	39	173	274		164	145	309	9,781
2023	3	15	299	267	35	200	256		166	155	321	9,491
2024	3	17	259	260	40	188	215	1	144	139	283	9,156

MOISES E. MOLINA FEEDER GROUP   **64**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	45.8	47.8	50.5	46.6
	2023	44.2	53.1	39.1	42.3
	2024	55.2	39.8	28.9	39.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	73.7	87.5	85.9	55.3	83.0	83.4		82.8	91.6	87.1	89.6
	2023	*	94.7	95.3	95.1	84.8	93.2	94.0		95.3	95.5	95.4	96.5
	2024	75.0	95.0	93.0	92.6	72.5	90.8	90.7		91.8	94.0	92.8	93.8
Tests Taken	**2022**	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	5	58	61	17	44	63		43	20	63	897
	2023	*	1	22	22	5	18	23		12	11	23	314
	2024	2	1	32	33	11	25	33		21	14	35	582
Tests Taken	**2022**	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	52.6	53.2	52.5	15.8	46.7	46.7		57.2	49.8	53.6	64.3
	2023	*	10.5	48.2	45.5	9.1	37.1	38.3		52.7	41.0	47.0	64.7
	2024	75.0	40.0	53.8	53.5	12.5	47.6	45.5		52.5	54.7	53.6	63.4
Tests Taken	**2022**	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	26.3	19.6	20.3	13.2	14.7	14.8		25.2	15.2	20.3	35.5
	2023	*	0.0	14.4	13.1	9.1	9.1	9.8		16.4	11.9	14.2	31.3
	2024	25.0	20.0	19.8	19.0	0.0	16.1	15.5		22.4	17.5	20.0	31.0
Tests Taken	**2022**	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	60.3	64.4	58.7	63.3
2023	43.7	50.7	48.1	50.8
2024	51.7	50.4	48.9	44.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		59.1	58.5	0.0	59.8	60.5		53.7	65.2	59.4	59.7	133
	2023	*		68.2	68.2	33.3	68.9	68.3		55.9	82.7	68.5	58.3	111
	2024	*		63.0	63.0	35.3	65.1	63.5		53.6	73.2	63.4	51.1	112
4	2022			61.2	61.2	16.7	60.3	60.4		55.6	65.8	61.2	56.1	139
	2023	*		62.2	62.1	28.6	62.4	62.2		58.7	65.5	62.4	58.3	101
	2024	*		69.8	71.0	40.0	70.7	74.1		59.6	80.0	69.1	55.8	97
5	2022			64.5	62.5	10.0	64.2	64.0		54.8	72.4	64.5	71.2	138
	2023	*		71.2	69.9	18.2	69.5	70.4		65.0	75.0	70.0	69.5	120
	2024	*		74.7	73.4	0.0	73.7	78.4		71.7	75.5	73.7	70.6	99
3-5	2022	*		61.6	60.7	9.4	61.5	61.7		54.7	67.9	61.7	62.1	410
	2023	*		67.5	67.0	25.9	67.1	67.2		60.0	74.3	67.2	61.9	332
	2024	50.0		68.9	68.8	28.6	69.7	71.5		61.0	76.0	68.5	58.4	308

	NUMBER TESTED IN GRADES 3-5												
2022	1		409	387	32	405	399		192	218	410	10,782
2023	5		326	318	27	322	314		165	167	332	9,705
2024	6		299	295	35	300	277		154	154	308	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		54	54	10	53	51		31	23	54	1,516	133
	2023	*		35	35	6	32	32		26	9	35	1,465	111
	2024	*		40	40	11	38	38		26	15	41	1,927	112
4	2022			54	50	10	54	53		28	26	54	1,578	139
	2023	*		37	36	5	38	37		19	19	38	1,300	101
	2024	*		29	27	6	27	22		21	9	30	1,494	97
5	2022			49	48	9	49	49		28	21	49	987	138
	2023	*		34	34	9	36	34		21	15	36	937	120
	2024	*		24	25	8	26	19		13	13	26	911	99
3-5	2022	*		157	152	29	156	153		87	70	157	4,081	410
	2023	*		106	105	20	106	103		66	43	109	3,702	332
	2024	3		93	92	25	91	79		60	37	97	4,332	308

	NUMBER TESTED IN GRADES 3-5												
2022	1		409	387	32	405	399		192	218	410	10,782
2023	5		326	318	27	322	314		165	167	332	9,705
2024	6		299	295	35	300	277		154	154	308	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		37.1	36.2	0.0	37.1	38.0		35.8	37.9	36.8	30.6	133
	2023	*		40.9	41.8	22.2	41.7	41.6		27.1	57.7	41.4	31.0	111
	2024	*		30.6	32.4	23.5	32.1	31.7		25.0	37.5	31.3	21.6	112
4	2022			41.0	39.5	8.3	40.4	39.6		39.7	42.1	41.0	36.0	139
	2023	*		41.8	41.1	0.0	41.6	41.8		32.6	49.1	41.6	39.0	101
	2024	*		50.0	51.6	20.0	50.0	51.8		36.5	64.4	49.5	38.0	97
5	2022			36.2	33.6	10.0	35.8	35.3		35.5	36.8	36.2	41.7	138
	2023	*		42.4	39.8	0.0	41.5	41.7		43.3	40.0	41.7	43.4	120
	2024	*		48.4	45.7	0.0	47.5	50.0		37.0	56.6	47.5	39.1	99
3-5	2022	*		38.1	36.4	6.3	37.8	37.6		37.0	39.0	38.0	35.9	410
	2023	*		41.7	40.9	7.4	41.6	41.7		34.5	48.5	41.6	37.5	332
	2024	33.3		42.5	42.7	17.1	42.7	43.7		32.5	51.9	42.2	32.1	308

		NUMBER TESTED IN GRADES 3-5											
2022	1		409	387	32	405	399		192	218	410	10,782
2023	5		326	318	27	322	314		165	167	332	9,705
2024	6		299	295	35	300	277		154	154	308	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		16.7	16.2	0.0	16.7	17.1		13.4	19.7	16.5	18.5	133
	2023	*		21.8	21.8	11.1	21.4	21.8		15.3	28.8	21.6	17.9	111
	2024	*		13.9	14.8	0.0	14.7	14.4		16.1	12.5	14.3	10.6	112
4	2022			23.0	23.3	8.3	22.1	21.6		19.0	26.3	23.0	21.4	139
	2023	*		17.3	16.8	0.0	16.8	17.3		10.9	21.8	16.8	19.1	101
	2024	*		29.2	30.1	20.0	28.3	30.6		17.3	42.2	28.9	18.0	97
5	2022			16.7	14.8	0.0	16.8	16.9		12.9	19.7	16.7	18.4	138
	2023	*		17.8	16.8	0.0	16.9	17.4		16.7	18.3	17.5	21.6	120
	2024	*		14.7	12.8	0.0	14.1	15.9		13.0	15.1	14.1	13.9	99
3-5	2022	*		18.8	18.1	3.1	18.5	18.5		15.1	22.0	18.8	19.4	410
	2023	*		19.0	18.6	3.7	18.3	18.8		14.5	22.8	18.7	19.4	332
	2024	0.0		19.1	19.0	5.7	18.7	19.9		15.6	22.1	18.8	14.0	308

						NUMBER TESTED IN GRADE 3-5							
2022	1		409	387	32	405	399		192	218	410	10,782
2023	5		326	318	27	322	314		165	167	332	9,705
2024	6		299	295	35	300	277		154	154	308	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	75.0	54.4	53.4
	2023	58.3	46.1	2.4 / 10
	2024	54.1	49.0	4.2 / 10
4	2022	59.3	58.9	68.1
	2023	61.7	46.3	3.6 / 10
	2024	63.8	47.1	2.9 / 10
5	2022	53.4	61.5	58.8
	2023	65.4	44.9	2.6 / 10
	2024	59.9	52.2	4.4 / 10
3-5	2022	62.4	58.3	60.2
	2023	61.9	45.7	2.8 / 10
	2024	59.0	49.4	3.9 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	5
	2023			66.7	66.7		66.7	57.1		*	*	66.7	48.2	9
	2024	*		40.0	35.7	*	46.7	33.3		27.3	66.7	41.2	35.7	17
4	2022			45.5	33.3	*	45.5	37.5		62.5	*	45.5	30.9	11
	2023	*		50.0	50.0	*	44.4	42.9		*	*	44.4	42.2	9
	2024	*		41.2	35.7	*	35.3	42.9		55.6	22.2	38.9	28.4	18
5	2022			57.1	57.1		57.1	50.0		*	*	57.1	43.4	7
	2023			66.7	71.4		66.7	100.0		*	*	66.7	56.1	9
	2024	*		57.1	42.9		47.1	50.0		50.0	44.4	47.1	43.6	17
3-5	2022			47.8	40.0	*	47.8	43.8		42.9	55.6	47.8	38.7	23
	2023	*		61.5	63.6	*	59.3	65.0		69.2	50.0	59.3	49.0	27
	2024	*		45.7	38.1	*	42.9	40.9		42.9	41.7	42.3	35.7	52

	NUMBER TESTED IN GRADES 3-5												
2022			23	20	1	23	16		14	9	23	759
2023	1		26	22	1	27	20		13	14	27	992
2024	4		46	42	3	49	22		28	24	52	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	5
	2023			3	3		3	3		*	*	3	158	9
	2024	*		9	9	*	8	6		8	2	10	438	17
4	2022			6	6	*	6	5		3	*	6	172	11
	2023	*		4	3	*	5	4		*	*	5	193	9
	2024	*		10	9	*	11	4		4	7	11	481	18
5	2022			3	3		3	3		*	*	3	162	7
	2023			3	2		3	0		*	*	3	155	9
	2024	*		6	8		9	3		4	5	9	349	17
3-5	2022			12	12	*	12	9		8	4	12	465	23
	2023	*		10	8	*	11	7		4	7	11	506	27
	2024	*		25	26	*	28	13		16	14	30	1,268	52

	NUMBER TESTED IN GRADES 3-5													
2022			23	20	1	23	16		14	9	23	759	
2023	1		26	22	1	27	20		13	14	27	992	
2024	4		46	42	3	49	22		28	24	52	1,972	

MOISES E. MOLINA FEEDER GROUP   77

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	5
	2023			0.0	0.0		0.0	0.0		*	*	0.0	13.1	9
	2024	*		20.0	21.4	*	20.0	22.2		18.2	16.7	17.6	13.2	17
4	2022			9.1	11.1	*	9.1	12.5		12.5	*	9.1	9.6	11
	2023	*		12.5	16.7	*	11.1	14.3		*	*	11.1	15.0	9
	2024	*		17.6	21.4	*	11.8	14.3		22.2	11.1	16.7	12.2	18
5	2022			14.3	14.3		14.3	16.7		*	*	14.3	17.8	7
	2023			11.1	14.3		11.1	16.7		*	*	11.1	21.2	9
	2024	*		28.6	21.4		23.5	33.3		12.5	33.3	23.5	17.8	17
3-5	2022			13.0	10.0	*	13.0	12.5		7.1	22.2	13.0	13.8	23
	2023	*		7.7	9.1	*	7.4	10.0		15.4	0.0	7.4	16.6	27
	2024	*		21.7	21.4	*	18.4	22.7		17.9	20.8	19.2	14.3	52

NUMBER TESTED IN GRADES 3-5													
2022			23	20	1	23	16		14	9	23	759
2023	1		26	22	1	27	20		13	14	27	992
2024	4		46	42	3	49	22		28	24	52	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	5
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.0	9
	2024	*		6.7	7.1	*	6.7	11.1		9.1	0.0	5.9	2.1	17
4	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.6	11
	2023	*		0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	9
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	18
5	2022			14.3	14.3		14.3	16.7		*	*	14.3	6.6	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	9
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.9	17
3-5	2022			8.7	5.0	*	8.7	6.3		0.0	22.2	8.7	4.9	23
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	27
	2024	*		2.2	2.4	*	2.0	4.5		3.6	0.0	1.9	2.9	52

	NUMBER TESTED IN GRADE 3-5												
2022			23	20	1	23	16		14	9	23	759
2023	1		26	22	1	27	20		13	14	27	992
2024	4		46	42	3	49	22		28	24	52	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	40.0	34.1	31.7	51.1
	2024	38.2	35.7	48.7	50.6
4	2022	41.4	41.3	47.3	45.5
	2023	39.8	34.2	32.3	52.8
	2024	42.6	29.5	31.3	62.5
5	2022	40.5	47.1	61.9	46.4
	2023	50.6	40.0	37.0	44.4
	2024	30.7	35.9	45.1	54.4
3-5	2022	43.5	42.1	48.9	42.4
	2023	43.5	36.1	33.7	49.4
	2024	37.3	33.6	41.5	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			32.1	32.1	*	29.6	26.9		9.1	47.1	32.1	46.4	28
	2023			57.9	58.8		57.9	62.5		71.4	50.0	57.9	40.8	19
	2024	*		37.9	41.4		37.5	47.6		46.7	29.4	37.5	26.6	32

		NUMBER TESTED IN GRADE 5											
2022			28	28	3	27	26		11	17	28	1,035	
2023			19	17		19	16		7	12	19	998	
2024	2		29	29		32	21		15	17	32	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			19	19	*	19	19		10	9	19	555	28
	2023			8	7		8	6		2	6	8	591	19
	2024	*		18	17		20	11		8	12	20	1201	32

	NUMBER TESTED IN GRADE 5												
2022			28	28	3	27	26		11	17	28	1,035
2023			19	17		19	16		7	12	19	998
2024	2		29	29		32	21		15	17	32	1,637

MOISES E. MOLINA FEEDER GROUP **82**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			3.6	3.6	*	3.7	3.8		0.0	5.9	3.6	18.8	28
	2023			26.3	23.5		26.3	31.3		71.4	0.0	26.3	13.1	19
	2024	*		10.3	10.3		9.4	14.3		13.3	5.9	9.4	6.4	32

	NUMBER TESTED IN GRADE 5												
2022			28	28	3	27	26		11	17	28	1,035
2023			19	17		19	16		7	12	19	998
2024	2		29	29		32	21		15	17	32	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	28
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7	19
	2024	*		3.4	3.4		3.1	4.8		6.7	0.0	3.1	1.2	32

	NUMBER TESTED IN GRADE 5												
2022			28	28	3	27	26		11	17	28	1,035
2023			19	17		19	16		7	12	19	998
2024	2		29	29		32	21		15	17	32	1,637

MOISES E. MOLINA FEEDER GROUP   **84**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	51.2	54.5	40.7	50.6
	2023	48.2	46.8	30.1	57.9
	2024	41.7	40.3	40.9	39.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			73.1	66.7	*						70.4	64.7	27
	2023			64.7	58.8			25.0				63.2	62.8	19
	2024	*	38.5	55.6	51.1	12.5	30.0	37.9				52.8	62.1	159
1	2022	*	50.0	25.7	27.0	8.8	25.0	24.0				28.6	36.6	175
	2023	*	31.3	32.4	31.9	0.0	0.0	10.9				32.9	39.9	167
	2024	*	24.1	52.0	45.8	15.4	53.8	26.7				45.2	49.0	135
K-1	2022	*	50.0	32.9	31.4	15.4	25.0	24.0				34.2	37.9	202
	2023	*	31.3	35.8	34.9	0.0	0.0	12.0				36.0	41.4	186
	2024	44.4	30.9	54.0	48.6	14.3	43.5	33.7				49.3	55.0	294
# Tested (GR K-1)	2022	2	16	170	159	39	20	25				202	5,967	
	2023	4	16	159	152	27	17	100				186	6,281	
	2024	9	55	226	253	21	23	163				294	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	12.1	39.5	32.1	14.6	34.4	29.7				35.3	39.9	190
	2023	*	23.5	40.1	37.5	11.9	34.5	19.7				38.1	41.8	197
	2024	*	18.2	48.1	45.8	4.0	46.2	29.4				44.2	44.9	190
3	2022	*	40.0	56.5	53.7	12.1	56.4	46.7				54.4	51.4	171
	2023	*	14.3	53.5	45.2	21.5	55.9	38.9				48.5	52.9	268
	2024	*	50.0	51.4	50.0	20.8	53.0	38.1				51.1	51.4	237
4	2022	*	40.0	52.9	49.0	19.6	42.9	35.5				51.5	49.7	198
	2023	*	43.8	53.6	53.2	8.5	50.0	45.3				52.5	53.0	221
	2024	*	47.8	56.3	52.7	23.7	57.0	44.1				56.0	57.1	234
5	2022	*	33.3	43.3	42.7	8.8	41.1	35.2				40.8	52.8	223
	2023	*	43.8	56.1	53.0	19.7	52.5	42.9				55.5	54.3	254
	2024	*	25.0	57.4	55.6	8.9	54.6	45.8				55.2	58.0	212
2-5	2022	33.3	27.4	47.9	44.5	13.6	44.0	37.6				45.1	48.7	782
	2023	45.5	28.6	51.5	47.6	16.3	51.3	37.6				49.1	50.7	940
	2024	63.6	34.2	53.5	51.1	16.4	53.8	39.6				51.9	53.1	873
# Tested (GR 2-5)	2022	12	84	660	578	177	252	356				782	25,356	
	2023	11	77	817	763	215	351	577				940	26,854	
	2024	11	73	772	784	177	305	603				873	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	22.2	32.3	30.5	6.3	33.9	30.4				32.3	44.3	248
	2023		25.0	28.4	27.5	9.5	26.6	22.5				27.4	43.6	226
	2024	*	62.5	40.6	40.7	8.5	42.0	36.2				41.1	48.6	214
7	2022	*	14.3	35.7	36.2	10.0	33.7	30.7				34.1	43.1	255
	2023	*	25.0	29.7	29.5	13.2	29.4	26.5				29.6	41.4	257
	2024		23.1	35.7	35.0	16.7	32.0	28.9				34.7	46.0	222
8	2022	*	33.3	35.4	35.7	2.4	30.1	29.6				35.1	41.7	276
	2023	*	18.8	38.2	41.7	11.8	36.7	35.9				37.4	40.3	294
	2024	*	25.0	41.3	39.3	24.3	40.6	36.9				40.5	45.2	242
6-8	2022	25.0	22.9	34.5	34.2	5.9	32.6	30.2				33.9	43.0	779
	2023	*	22.7	32.5	33.3	11.4	31.2	28.8				31.9	41.7	777
	2024	*	32.4	39.2	38.3	15.9	38.2	34.1				38.8	46.6	678
# Tested (GR 6-8)	2022	8	35	724	623	119	484	589				779	26,408	
	2023	5	44	710	643	114	504	559				777	26,119	
	2024	3	37	632	629	126	448	552				678	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			5	3	*						5	71	27
	2023			4	4			1				5	102	19
	2024	*	0	23	22	0	0	4				24	1,043	159
1	2022	*	3	4	6	0	0	0				7	652	175
	2023	*	1	7	7	0	0	0				9	715	167
	2024	*	1	17	16	0	1	2				18	828	135
K-1	2022	*	3	9	9	1	0	0				12	724	202
	2023	*	1	11	11	0	0	1				14	818	186
	2024	0	1	40	38	0	1	6				42	1,874	294
# Tested (GR K-1)	2022	2	16	170	159	39	20	25				202	5,967	
	2023	4	16	159	152	27	17	100				186	6,281	
	2024	9	55	226	253	21	23	163				294	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	22	11	0	4	4				24	916	190
	2023	*	3	27	23	1	2	4				30	998	197
	2024	*	2	18	21	0	7	8				22	1,027	190
3	2022	*	0	21	15	1	7	6				22	925	171
	2023	*	1	21	15	2	5	7				24	1,032	268
	2024	*	1	23	22	1	5	7				24	1,017	237
4	2022	*	1	23	15	1	7	6				25	908	198
	2023	*	0	14	15	0	7	7				16	1,073	221
	2024	*	0	27	20	2	9	11				28	1,130	234
5	2022	*	0	13	12	1	5	6				13	838	223
	2023	*	2	22	20	1	7	7				25	875	254
	2024	*	0	15	13	0	6	6				16	945	212
2-5	2022	3	1	79	53	3	23	22				84	3,587	782
	2023	3	6	84	73	4	21	25				95	3,978	940
	2024	3	3	83	76	3	27	32				90	4,124	873
# Tested (GR 2-5)	2022	12	84	660	578	177	252	356				782	25,356	
	2023	11	77	817	763	215	351	577				940	26,854	
	2024	11	73	772	784	177	305	603				873	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	9	9	0	3	3				9	827	248
	2023		0	7	5	0	4	4				7	792	226
	2024	*	2	9	11	0	7	7				11	890	214
7	2022	*	1	10	8	0	4	3				11	827	255
	2023	*	2	7	8	0	5	4				10	744	257
	2024		1	9	9	0	4	5				10	834	222
8	2022	*	0	11	9	0	4	4				11	698	276
	2023	*	1	10	11	1	4	5				13	716	294
	2024	*	1	11	12	0	6	6				13	786	242
6-8	2022	0	1	30	26	0	11	10				31	2,352	779
	2023	*	3	24	24	1	13	13				30	2,252	777
	2024	*	4	29	32	0	17	18				34	2,510	678
# Tested (GR 6-8)	2022	8	35	724	623	119	484	589				779	26,408	
	2023	5	44	710	643	114	504	559				777	26,119	
	2024	3	37	632	629	126	448	552				678	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	28.6	16.7	31.2	30.5	6.9	22.2	33.3				30.3	41.1	165
	2023	*	40.0	56.8	56.1	36.4	32.3	32.0				53.0	57.4	166
	2024	*	20.8	44.4	40.3	9.1	27.8	27.3				40.8	50.6	169
1	2022	*	40.0	25.9	30.3	8.6	27.8	23.8				28.3	35.7	173
	2023	*	50.0	30.8	35.1	8.7	0.0	12.0				34.9	44.1	169
	2024	*	32.1	52.7	48.1	30.8	47.1	26.2				49.3	44.1	142
K-1	2022	40.0	27.3	28.4	30.4	7.8	25.0	28.2				29.3	38.3	338
	2023	50.0	43.4	42.9	45.5	17.6	20.4	21.0				43.9	50.3	335
	2024	66.7	26.9	48.2	44.0	20.8	37.1	26.9				44.7	46.9	311
# Tested (GR K-1)	2022	10	33	285	250	64	36	39				338	11,314	
	2023	6	53	268	266	34	49	167				335	10,715	
	2024	9	52	245	275	24	35	175				311	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.5	40.0	31.8	9.5	42.9	35.7				37.1	44.5	202
	2023	*	33.3	41.8	39.3	11.4	33.3	23.3				40.6	48.7	202
	2024	*	21.1	52.3	48.5	5.0	54.1	31.4				48.1	47.9	181
3	2022	*	36.4	57.0	55.7	8.6	57.1	44.3				55.4	54.0	166
	2023	*	24.1	53.6	47.8	16.7	56.3	38.5				51.0	55.2	259
	2024	*	58.3	56.5	55.3	20.5	56.5	46.8				56.3	53.3	215
4	2022	*	26.7	54.6	49.1	14.0	46.8	37.9				52.2	55.0	207
	2023	*	26.7	54.2	54.5	10.0	46.7	43.4				52.3	54.5	222
	2024	*	47.8	54.4	51.0	18.3	54.7	42.5				54.0	56.5	235
5	2022	*	42.1	42.7	41.3	6.9	37.5	32.4				42.2	52.9	244
	2023	*	57.9	55.8	54.3	17.2	50.8	45.6				56.1	54.7	253
	2024	*	23.5	54.5	52.8	9.1	51.0	43.4				52.9	53.7	210
2-5	2022	41.7	30.4	48.2	44.2	9.7	44.4	37.1				46.2	51.7	819
	2023	60.0	34.5	51.9	49.3	14.2	49.7	38.5				50.4	53.4	936
	2024	50.0	36.6	54.5	52.0	14.9	53.7	41.6				53.0	53.0	841
# Tested (GR 2-5)	2022	12	79	716	613	185	288	388				819	25,323	
	2023	10	84	821	756	212	358	582				936	26,110	
	2024	14	71	739	767	168	281	575				841	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	46.2	34.8	35.1	7.1	33.1	30.8				36.5	45.0	252
	2023		23.5	32.9	31.6	9.5	30.1	25.1				31.7	41.9	230
	2024	*	50.0	29.9	30.7	4.0	27.6	25.7				30.9	41.8	220
7	2022	*	0.0	32.3	31.8	4.2	28.8	27.7				30.4	42.7	247
	2023	*	30.8	30.3	31.0	12.2	29.8	28.0				30.7	40.8	257
	2024		27.3	28.1	27.5	5.0	27.3	24.4				27.6	40.8	217
8	2022	*	41.7	27.9	29.5	5.7	20.3	22.2				28.2	43.8	216
	2023	*	25.0	36.8	42.1	15.6	37.2	34.9				36.7	39.9	294
	2024	*	33.3	37.4	36.2	28.6	38.8	34.8				37.6	40.2	237
6-8	2022	28.6	29.7	31.8	32.3	5.9	28.1	27.2				31.9	43.8	715
	2023	33.3	26.2	33.5	35.2	12.2	32.5	29.8				33.3	40.9	781
	2024	*	36.1	31.9	31.6	11.2	31.2	28.3				32.2	40.9	674
# Tested (GR 6-8)	2022	7	37	663	570	101	455	555				715	26,585	
	2023	6	42	723	647	115	510	571				781	24,608	
	2024	5	36	626	640	125	442	558				674	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	1	6	6	1	1	2				8	655	165
	2023	*	0	23	19	0	1	4				23	894	166
	2024	*	1	15	14	0	1	1				17	721	169
1	2022	*	1	1	1	0	0	0				2	582	173
	2023	*	2	12	11	0	0	1				15	753	169
	2024	*	0	19	17	1	2	5				19	673	142
K-1	2022	1	2	7	7	1	1	2				10	1,237	338
	2023	0	2	35	30	0	1	5				38	1,647	335
	2024	0	1	34	31	1	3	6				36	1,395	311
# Tested (GR K-1)	2022	10	33	285	250	64	36	39				338	11,314	
	2023	6	53	268	266	34	49	167				335	10,715	
	2024	9	52	245	275	24	35	175				311	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	18	9	0	3	3				20	946	202
	2023	*	3	20	19	1	1	4				23	1,080	202
	2024	*	1	18	17	0	1	3				20	937	181
3	2022	*	0	21	17	0	11	11				22	976	166
	2023	*	1	23	17	1	9	12				24	1,093	259
	2024	*	3	9	12	0	1	4				12	946	215
4	2022	*	1	15	11	1	4	4				17	943	207
	2023	*	0	17	17	0	9	9				18	1,002	222
	2024	*	1	25	23	3	10	13				28	1,024	235
5	2022	*	0	14	12	1	6	7				14	887	244
	2023	*	3	20	19	3	9	10				25	888	253
	2024	*	0	18	16	0	8	9				19	903	210
2-5	2022	2	3	68	49	2	24	25				73	3,752	819
	2023	2	7	80	72	5	28	35				90	4,063	936
	2024	2	5	70	68	3	20	29				79	3,813	841
# Tested (GR 2-5)	2022	12	79	716	613	185	288	388				819	25,323	
	2023	10	84	821	756	212	358	582				936	26,110	
	2024	14	71	739	767	168	281	575				841	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	14	14	0	8	8				15	840	252
	2023		1	7	8	0	5	5				8	751	230
	2024	*	2	7	9	0	6	6				9	812	220
7	2022	*	0	10	9	0	4	5				10	787	247
	2023	*	1	10	9	0	7	7				11	702	257
	2024		0	5	5	0	3	3				5	677	217
8	2022	*	0	2	2	0	1	1				2	773	216
	2023	*	1	15	17	0	9	10				18	606	294
	2024	*	0	8	8	0	4	4				8	671	237
6-8	2022	0	0	26	25	0	13	14				27	2,400	715
	2023	1	3	32	34	0	21	22				37	2,059	781
	2024	*	2	20	22	0	13	13				22	2,160	674
# Tested (GR 6-8)	2022	7	37	663	570	101	455	555				715	26,585	
	2023	6	42	723	647	115	510	571				781	24,608	
	2024	5	36	626	640	125	442	558				674	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		61.4	62.1	34.8	63.2	60.5				61.8	66.0	165
	2023			65.1	65.1	28.6	56.5	56.7				63.0	66.4	46
	2024	*	26.9	62.7	57.7	37.5	58.3	43.8				56.5	61.2	161
1	2022	*	50.0	49.8	49.7	18.9	48.2	48.2				50.0	46.4	348
	2023	16.7	31.3	53.7	53.2	27.5	54.5	47.3				52.0	47.9	383
	2024	50.0	34.5	49.8	49.5	27.6	43.5	38.8				48.5	51.4	301
K-1	2022	*	50.0	53.7	53.5	23.7	53.6	52.4				53.8	47.6	513
	2023	16.7	31.3	54.9	54.6	27.7	54.7	48.2				53.1	48.8	429
	2024	54.5	30.9	54.0	52.2	29.7	44.4	40.4				51.3	54.6	462
# Tested (GR K-1)	2022	5	16	469	424	76	261	250				513	10,488	
	2023	6	16	395	370	47	245	311				429	10,786	
	2024	11	55	389	412	37	180	319				462	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	12.5	44.5	38.6	15.5	44.0	43.5				41.3	40.2	334
	2023	*	47.1	46.4	45.6	14.3	51.8	39.4				46.0	43.0	341
	2024	33.3	14.3	52.7	51.6	19.4	52.8	44.4				49.9	46.7	369
3	2022	66.7	33.3	56.3	55.4	12.2	55.6	50.0				54.7	50.8	300
	2023	*	27.6	56.6	51.4	18.1	57.6	45.3				53.9	52.7	345
	2024	*	50.0	57.2	56.9	24.6	64.1	49.2				56.6	52.0	309
4	2022	*	31.3	53.6	51.3	19.4	53.3	47.4				52.3	51.3	331
	2023	*	37.5	58.3	60.1	14.8	63.7	57.1				57.6	56.0	304
	2024	*	34.8	61.1	57.7	25.4	63.8	53.1				59.6	56.7	314
5	2022	*	38.1	49.1	51.4	7.2	51.1	47.6				48.0	52.0	352
	2023	*	31.3	51.2	49.6	21.4	53.0	44.4				49.9	51.8	349
	2024	*	31.3	59.3	59.6	17.0	61.7	54.1				58.2	55.8	297
2-5	2022	56.3	26.2	50.8	49.1	13.4	51.2	47.3				48.9	48.5	1,317
	2023	53.3	34.6	52.9	51.5	17.4	56.4	46.2				51.7	50.7	1,339
	2024	60.0	30.6	57.3	56.2	22.1	60.1	49.8				55.8	52.6	1,289
# Tested (GR 2-5)	2022	16	84	1,184	1,039	238	764	820				1,317	37,513	
	2023	15	78	1,205	1,119	259	732	925				1,339	37,824	
	2024	15	72	1,184	1,183	217	714	1,004				1,289	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.3	35.3	34.0	8.2	37.3	32.8				34.6	45.8	254
	2023		13.3	47.9	46.3	25.0	47.8	43.8				44.9	48.3	236
	2024	*	62.5	54.5	54.9	23.4	55.9	50.3				54.7	53.6	214
7	2022	*	22.2	42.3	43.8	12.1	44.1	38.1				41.0	45.1	271
	2023	*	25.0	43.3	42.5	21.6	43.5	37.7				42.2	47.5	258
	2024		33.3	51.7	51.0	23.8	52.7	46.7				50.2	49.2	221
8	2022	*	10.0	46.2	46.1	13.2	43.0	39.6				44.3	45.4	280
	2023	*	21.4	36.1	39.8	3.0	36.3	32.4				35.9	45.9	295
	2024	*	25.0	17.3	18.4	10.7	16.2	14.0				18.0	20.1	111
6-8	2022	42.9	20.5	41.5	41.4	10.8	41.5	36.9				40.1	45.5	805
	2023	*	19.5	42.0	42.7	17.3	42.3	37.6				40.7	47.2	789
	2024	*	37.5	46.2	46.3	20.5	47.1	41.5				45.4	45.6	546
# Tested (GR 6-8)	2022	7	39	742	640	120	504	612				805	26,301	
	2023	5	41	724	655	110	513	569				789	26,468	
	2024	2	32	507	508	117	361	458				546	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		26	21	1	15	12				27	165	165
	2023			6	6	1	2	2				6	123	46
	2024	*	0	25	25	1	2	8				28	1,096	161
1	2022	*	1	32	27	1	13	12				36	1,175	348
	2023	0	1	32	33	1	21	21				35	1,182	383
	2024	0	0	26	25	1	12	13				27	1,104	301
K-1	2022	*	1	58	48	2	28	24				63	1,341	513
	2023	0	1	38	39	2	23	23				41	1,306	429
	2024	1	0	51	50	2	14	21				55	2,215	462
# Tested (GR K-1)	2022	5	16	469	424	76	261	250				513	10,488	
	2023	6	16	395	370	47	245	311				429	10,786	
	2024	11	55	389	412	37	180	319				462	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	23	14	2	12	12				23	986	334
	2023	*	1	34	32	1	13	14				36	1,087	341
	2024	0	1	51	49	2	31	31				53	1,349	369
3	2022	2	0	44	38	0	27	26				46	1,547	300
	2023	*	0	42	31	4	22	21				43	1,496	345
	2024	*	1	34	34	0	17	19				36	1,432	309
4	2022	*	1	46	40	2	33	32				49	1,256	331
	2023	*	0	29	31	0	23	23				33	1,294	304
	2024	*	0	41	34	3	17	19				41	1,379	314
5	2022	*	1	17	14	0	12	10				18	974	352
	2023	*	1	39	32	2	30	27				42	1,134	349
	2024	*	0	28	25	0	19	19				30	1,348	297
2-5	2022	3	2	130	106	4	84	80				136	4,763	1,317
	2023	4	2	144	126	7	88	85				154	5,011	1,339
	2024	2	2	154	142	5	84	88				160	5,508	1,289
# Tested (GR 2-5)	2022	16	84	1,184	1,039	238	764	820				1,317	37,513	
	2023	15	78	1,205	1,119	259	732	925				1,339	37,824	
	2024	15	72	1,184	1,183	217	714	1,004				1,289	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	7	6	0	5	4				7	646	254
	2023		1	8	7	1	5	5				9	761	236
	2024	*	2	30	30	0	26	25				32	901	214
7	2022	*	0	17	15	0	12	12				17	924	271
	2023	*	0	15	13	2	9	9				15	960	258
	2024		1	15	15	1	11	11				16	1,011	221
8	2022	*	0	14	13	0	8	9				14	765	280
	2023	*	0	10	9	0	4	5				10	853	295
	2024	*	0	0	0	0	0	0				0	35	111
6-8	2022	0	0	38	34	0	25	25				38	2,335	805
	2023	*	1	33	29	3	18	19				34	2,574	789
	2024	*	3	45	45	1	37	36				48	1,947	546
# Tested (GR 6-8)	2022	7	39	742	640	120	504	612				805	26,301	
	2023	5	41	724	655	110	513	569				789	26,468	
	2024	2	32	507	508	117	361	458				546	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	50.0	5.6	57.4	55.9	21.1	61.3	60.4				54.9	49.1	366
	2023	*	55.6	65.1	67.3	40.0	57.9	57.1				64.5	60.2	304
	2024	*	21.7	54.8	48.6	0.0	50.0	33.9				49.4	55.5	168
1	2022	*	56.3	51.3	51.2	15.5	53.2	53.3				51.4	46.0	348
	2023	50.0	38.9	57.8	58.1	25.0	56.3	50.7				56.8	53.8	382
	2024	83.3	57.1	54.1	56.1	40.0	48.6	46.7				55.1	50.5	305
K-1	2022	61.5	29.4	54.4	53.6	17.7	57.7	57.2				53.2	47.5	714
	2023	50.0	50.0	60.9	62.2	30.4	56.9	53.3				60.2	56.8	686
	2024	63.6	41.2	54.3	53.6	27.8	48.7	42.4				53.1	52.0	473
# Tested (GR K-1)	2022	13	34	656	582	96	383	369				714	19,784	
	2023	10	54	611	579	56	383	480				686	19,244	
	2024	11	51	403	429	36	191	323				473	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.7	44.8	40.4	14.8	45.8	45.7				41.4	40.9	348
	2023	*	30.0	49.0	49.5	12.5	51.9	41.9				48.1	48.6	341
	2024	50.0	21.1	52.2	50.4	30.0	52.8	44.4				50.4	43.9	363
3	2022	50.0	15.4	61.3	60.9	18.0	63.1	56.2				59.2	56.7	299
	2023	*	20.7	63.7	59.3	25.8	67.8	53.8				60.6	59.5	335
	2024	*	41.7	62.7	61.1	31.0	69.3	55.5				61.6	55.7	305
4	2022	*	33.3	57.5	54.5	23.4	56.6	49.6				56.3	55.9	348
	2023	*	25.0	61.4	63.0	18.5	64.4	58.4				59.9	59.7	297
	2024	*	34.8	58.1	55.5	27.9	60.7	51.5				56.6	56.1	318
5	2022	*	33.3	49.5	52.2	12.3	52.6	48.1				48.7	53.6	351
	2023	*	36.8	54.9	54.7	22.4	54.2	48.1				53.9	54.4	349
	2024	*	17.6	51.8	50.0	11.5	50.5	43.6				50.3	51.0	300
2-5	2022	37.5	22.5	53.1	51.8	17.1	54.7	50.1				51.1	51.6	1,346
	2023	78.6	27.4	57.0	56.5	19.9	59.4	50.2				55.4	55.4	1,322
	2024	64.7	28.2	56.1	54.1	25.0	57.6	48.6				54.6	51.5	1,286
# Tested (GR 2-5)	2022	16	80	1,236	1,064	240	795	853				1,346	37,736	
	2023	14	84	1,199	1,093	251	729	916				1,322	37,117	
	2024	17	71	1,179	1,199	208	714	1,005				1,286	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	33.3	48.3	48.5	28.2	49.1	45.1				48.0	46.6	250
	2023		41.2	59.9	60.6	39.0	60.3	57.0				57.9	50.9	233
	2024	*	20.0	46.8	46.5	20.0	47.2	43.9				45.6	45.6	239
7	2022	*	45.5	42.2	45.0	12.0	42.1	38.0				41.7	44.1	240
	2023	*	28.6	39.5	38.6	23.7	38.9	34.6				39.2	48.4	260
	2024		20.0	38.4	36.8	17.9	39.0	35.3				36.9	44.9	233
8	2022	*	33.3	40.9	41.8	3.0	39.4	34.8				40.6	44.5	249
	2023	*	45.5	30.1	34.6	9.7	31.9	28.5				31.3	46.7	300
	2024	*	9.1	8.5	8.3	12.5	5.6	6.5				8.3	22.3	133
6-8	2022	28.6	37.1	43.8	45.1	15.5	43.9	39.5				43.4	45.1	739
	2023	50.0	38.1	41.8	43.8	25.5	42.7	38.9				41.7	48.6	793
	2024	*	16.1	35.4	34.6	17.7	35.0	32.5				34.0	40.9	605
# Tested (GR 6-8)	2022	7	35	687	583	97	469	565				739	26,450	
	2023	6	42	734	655	110	522	578				793	25,072	
	2024	5	31	559	566	113	417	492				605	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	0	52	45	4	37	35				54	1,309	366
	2023	*	1	53	52	1	30	34				56	1,654	304
	2024	*	0	22	19	0	2	7				23	752	168
1	2022	*	4	39	35	1	24	22				46	1,298	348
	2023	0	1	58	56	4	39	37				61	1,765	382
	2024	0	2	38	38	3	21	23				41	1,380	305
K-1	2022	2	4	91	80	5	61	57				100	2,607	714
	2023	0	2	111	108	5	69	71				117	3,419	686
	2024	0	2	60	57	3	23	30				64	2,137	473
# Tested (GR K-1)	2022	13	34	656	582	96	383	369				714	19,784	
	2023	10	54	611	579	56	383	480				686	19,244	
	2024	11	51	403	429	36	191	323				473	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	27	21	2	16	15				28	903	348
	2023	*	0	33	33	1	15	16				34	1,249	341
	2024	0	0	36	35	0	26	26				37	970	363
3	2022	2	0	33	30	0	23	22				35	1,125	299
	2023	*	0	70	57	7	40	39				71	1,981	335
	2024	*	0	30	31	1	19	20				31	1,278	305
4	2022	*	0	48	40	2	29	28				50	1,317	348
	2023	*	0	33	33	1	20	21				35	1,500	297
	2024	*	0	47	40	6	23	24				48	1,363	318
5	2022	*	0	17	15	0	12	13				17	798	351
	2023	*	1	35	33	2	29	28				39	1,099	349
	2024	*	0	22	23	0	17	17				24	979	300
2-5	2022	3	0	125	106	4	80	78				130	4,143	1,346
	2023	2	1	171	156	11	104	104				179	5,829	1,322
	2024	2	0	135	129	7	85	87				140	4,591	1,286
# Tested (GR 2-5)	2022	16	80	1,236	1,064	240	795	853				1,346	37,736	
	2023	14	84	1,199	1,093	251	729	916				1,322	37,117	
	2024	17	71	1,179	1,199	208	714	1,005				1,286	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	12	9	0	9	8				13	673	250
	2023		1	17	17	0	12	12				18	967	233
	2024	*	1	24	24	0	19	19				25	901	239
7	2022	*	0	14	11	0	11	11				14	810	240
	2023	*	0	8	6	0	7	7				8	919	260
	2024		0	12	12	1	9	9				12	953	233
8	2022	*	0	8	8	0	4	4				8	859	249
	2023	*	0	12	12	0	7	9				13	1,004	300
	2024	*	0	1	1	1	1	1				1	139	133
6-8	2022	0	0	34	28	0	24	23				35	2,342	739
	2023	1	1	37	35	0	26	28				39	2,890	793
	2024	*	1	37	37	2	29	29				38	1,993	605
# Tested (GR 6-8)	2022	7	35	687	583	97	469	565				739	26,450	
	2023	6	42	734	655	110	522	578				793	25,072	
	2024	5	31	559	566	113	417	492				605	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			55.9	50.0	*	55.9	50.0				57.1	58.7	35
	2023			70.4	74.1	28.6	66.7	69.6				71.4	63.2	28
	2024	*	*	66.9	68.1	22.2	66.9	66.2				67.5	57.8	163
1	2022	*		62.5	64.0	23.8	61.3	61.5				63.2	55.6	174
	2023	*		71.6	71.6	69.2	70.4	69.1				72.0	62.2	218
	2024	*		64.5	65.4	33.3	65.2	64.3				65.1	62.7	172
K-1	2022	*		61.4	61.7	26.1	60.3	59.5				62.2	55.8	209
	2023	*		71.4	71.9	55.0	70.0	69.2				72.0	62.2	246
	2024	100.0	*	65.4	66.4	28.6	65.8	65.0				66.1	60.3	336
# Tested (GR K-1)	2022	1		202	180	23	184	173				209	4,935	
	2023	2		238	221	20	230	214				246	5,283	
	2024	6	1	324	304	21	313	300				336	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			50.6	53.1	15.0	50.0	53.3				50.6	55.4	164
	2023	*		69.9	71.9	27.3	70.8	70.7				70.5	60.3	146
	2024	*		72.4	72.0	54.5	70.8	72.3				71.4	67.0	185
3	2022	*		56.6	57.0	6.3	57.3	57.4				56.6	58.1	129
	2023			60.9	62.2	25.0	61.2	60.6				61.3	61.6	111
	2024	*		71.4	73.0	31.6	72.6	71.4				72.2	61.6	115
4	2022	*		67.4	65.9	6.7	66.4	66.9				67.1	60.5	143
	2023	*		71.7	73.6	8.3	71.9	73.4				72.9	64.0	118
	2024			75.0	77.6	50.0	75.0	76.8				75.0	62.9	92
5	2022			58.2	56.6	23.1	57.9	56.3				58.0	61.8	138
	2023	*		65.7	65.2	23.1	65.2	65.8				65.0	61.6	137
	2024	*		71.4	71.6	10.0	71.0	71.4				71.0	64.1	100
2-5	2022	*		57.9	58.1	12.5	57.7	58.6				57.8	58.7	574
	2023	*		67.2	68.6	22.4	67.5	68.0				67.6	61.8	512
	2024	50.0		72.5	73.2	36.0	72.0	72.7				72.2	64.1	492
# Tested (GR 2-5)	2022	4		558	492	64	544	497				574	15,881	
	2023	4		500	455	67	486	447				512	15,542	
	2024	6		483	466	50	479	465				492	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			8	6	*	8	6				8	69	35
	2023			9	9	1	7	7				9	94	28
	2024	*	*	34	30	0	31	29				35	1,038	163
1	2022	*		31	30	1	29	28				34	815	174
	2023	*		49	46	4	48	44				50	1,059	218
	2024	*		40	39	1	38	35				41	1,125	172
K-1	2022	*		39	36	1	37	34				42	884	209
	2023	*		58	55	5	55	51				59	1,153	246
	2024	0	*	74	69	1	69	64				76	2,164	336
# Tested (GR K-1)	2022	1		202	180	23	184	173				209	4,935	
	2023	2		238	221	20	230	214				246	5,283	
	2024	6	1	324	304	21	313	300				336	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			28	25	1	24	23				28	910	164
	2023	*		36	37	1	35	35				37	1,010	146
	2024	*		52	52	4	49	48				52	1,124	185
3	2022	*		23	21	0	24	22				25	871	129
	2023			25	24	1	23	21				26	940	111
	2024	*		28	28	2	29	28				29	907	115
4	2022	*		35	32	0	33	32				36	853	143
	2023	*		26	25	0	28	27				28	888	118
	2024			33	32	2	31	30				33	857	92
5	2022			25	16	0	24	18				25	738	138
	2023	*		32	26	0	31	27				32	772	137
	2024	*		28	28	0	29	29				29	798	100
2-5	2022	*		111	94	1	105	95				114	3,372	574
	2023	*		119	112	2	117	110				123	3,610	512
	2024	1		141	140	8	138	135				143	3,689	492
# Tested (GR 2-5)	2022	4		558	492	64	544	497				574	15,881	
	2023	4		500	455	67	486	447				512	15,542	
	2024	6		483	466	50	479	465				492	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		64.6	64.0	50.0	63.9	63.0				64.2	52.5	201
	2023	*		66.2	70.0	40.0	67.7	68.8				67.1	57.1	146
	2024	*	*	64.5	64.8	57.1	65.5	64.1				64.8	63.3	159
1	2022	*		55.4	57.1	13.6	54.8	54.4				56.1	51.5	180
	2023	*		68.5	68.4	76.9	67.8	68.2				68.5	59.3	216
	2024	*		58.8	59.4	25.0	59.0	59.7				59.3	61.2	177
K-1	2022	*		60.3	60.8	25.0	59.8	59.2				60.4	52.0	381
	2023	*		67.6	69.1	60.9	67.8	68.5				68.0	58.3	362
	2024	75.0	*	61.4	61.9	36.8	62.0	61.7				61.8	62.1	338
# Tested (GR K-1)	2022	4		375	334	32	351	333				381	9,582	
	2023	4		355	320	23	338	317				362	9,515	
	2024	8	1	324	312	19	316	298				338	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			54.1	54.8	15.8	53.6	54.7				54.1	50.1	170
	2023	*		66.0	68.7	25.0	66.7	66.9				66.4	54.7	146
	2024	*		64.4	65.6	54.5	64.9	64.8				64.6	56.6	198
3	2022	*		66.9	70.2	20.0	68.4	69.8				67.9	67.5	137
	2023			73.2	74.7	30.0	73.1	73.4				73.5	65.9	113
	2024	*		80.0	80.9	37.5	80.2	79.8				80.7	68.5	114
4	2022	*		73.4	73.8	33.3	72.5	73.5				73.5	63.9	147
	2023	*		75.7	76.9	11.1	75.9	77.4				76.1	64.9	113
	2024	*		71.7	70.5	40.0	72.3	72.9				71.0	66.2	100
5	2022			64.0	63.4	10.0	63.6	62.6				64.0	63.9	111
	2023	*		64.0	63.5	7.1	62.8	64.0				62.7	62.6	142
	2024	*		66.0	63.6	0.0	64.4	68.1				64.4	63.3	104
2-5	2022	*		64.1	65.3	20.3	64.3	65.2				64.4	60.9	565
	2023	*		69.2	70.6	20.6	69.0	70.0				69.1	61.5	514
	2024	50.0		69.6	69.6	34.8	69.6	70.4				69.4	63.3	516
# Tested (GR 2-5)	2022	5		557	479	59	541	492				565	16,194	
	2023	4		506	449	63	491	444				514	15,251	
	2024	8		503	490	46	500	459				516	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		21	18	0	20	18				21	356	201
K	2023	*		21	20	0	20	19				22	459	146
K	2024	*	*	14	14	0	15	15				15	671	159
1	2022	*		14	14	0	13	12				15	566	180
1	2023	*		37	35	1	36	33				38	813	216
1	2024	*		25	26	0	27	25				27	910	177
K-1	2022	*		35	32	0	33	30				36	922	381
K-1	2023	*		58	55	1	56	52				60	1,272	362
K-1	2024	2	*	39	40	0	42	40				42	1,582	338
# Tested (GR K-1)	2022	4		375	334	32	351	333				381	9,582	
# Tested (GR K-1)	2023	4		355	320	23	338	317				362	9,515	
# Tested (GR K-1)	2024	8	1	324	312	19	316	298				338	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			28	24	1	24	22				28	652	170
	2023	*		23	24	0	23	23				24	711	146
	2024	*		43	44	3	43	40				44	906	198
3	2022	*		42	39	0	44	41				44	1,190	137
	2023			41	38	1	38	34				42	1,085	113
	2024	*		49	52	4	50	48				52	1,311	114
4	2022	*		40	33	1	38	36				41	1,007	147
	2023	*		35	32	0	36	33				36	904	113
	2024	*		40	39	2	38	36				40	1,034	100
5	2022			26	19	0	25	21				26	712	111
	2023	*		32	26	0	31	26				32	714	142
	2024	*		17	16	0	17	16				17	753	104
2-5	2022	*		136	115	2	131	120				139	3,561	565
	2023	*		131	120	1	128	116				134	3,414	514
	2024	2		149	151	9	148	140				153	4,006	516
# Tested (GR 2-5)	2022	5		557	479	59	541	492				565	16,194	
	2023	4		506	449	63	491	444				514	15,251	
	2024	8		503	490	46	500	459				516	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*	*	63.9	64.1	33.3	63.1	62.9				64.6	59.7	161
1	2022	*		*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	21.3	3
	2024			25.0	*		22.2	*				22.2	30.3	9
K-1	2022	*		*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	24.4	3
	2024	*	*	62.0	63.0	33.3	60.8	62.1				62.4	58.0	170
# Tested (GR K-1)	2022	1		1	2		2	2				2	74	
	2023			2	3		2	2				3	131	
	2024	4	1	163	146	9	158	145				170	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			20.0	25.0		20.0	25.0				20.0	22.2	15
	2023			*	*		*	*				*	18.8	1
	2024	*		*	0.0		0.0	*				0.0	25.4	6
3	2022	*		*	*		*	*				*	24.6	4
	2023			*	*		*	*				*	31.9	3
	2024			27.3	30.0	*	27.3	30.0				27.3	24.4	11
4	2022			*	*		*	*				16.7	19.1	6
	2023			16.7	*	*	16.7	*				14.3	23.6	7
	2024			27.3	42.9	*	27.3	28.6				27.3	22.7	11
5	2022			16.7	*		16.7	*				14.3	13.4	7
	2023			16.7	*		16.7	*				16.7	22.1	6
	2024	*		22.2	28.6		20.0	25.0				20.0	18.4	10
2-5	2022	*		21.4	23.1		20.7	24.0				18.8	18.9	32
	2023			12.5	8.3	*	12.5	9.1				11.8	24.7	17
	2024	*		22.9	26.7	*	21.1	25.9				21.1	22.6	38
# Tested (GR 2-5)	2022	1		28	26		29	25				32	541	
	2023			16	12	1	16	11				17	821	
	2024	2		35	30	4	38	27				38	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*	*	29	25	0	25	24				30	769	161
1	2022	*		*	*		*	*				*	1	2
	2023			*	*		*	*				*	5	3
	2024			0	*		0	*				0	9	9
K-1	2022	*		*	*		*	*				*	1	2
	2023			*	*		*	*				*	9	3
	2024	*	*	29	25	0	25	24				30	778	170
# Tested (GR K-1)	2022	1		1	2		2	2				2	74	
	2023			2	3		2	2				3	131	
	2024	4	1	163	146	9	158	145				170	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	2	15
	2023			*	*		*	*				*	2	1
	2024	*		*	0		0	*				0	3	6
3	2022	*		*	*		*	*				*	3	4
	2023			*	*		*	*				*	9	3
	2024			1	1	*	1	1				1	12	11
4	2022			*	*		*	*				0	3	6
	2023			0	*	*	0	*				0	4	7
	2024			0	0	*	0	0				0	8	11
5	2022			0	*		0	*				0	8	7
	2023			0	*		0	*				0	7	6
	2024	*		0	0		0	0				0	11	10
2-5	2022	*		0	0		0	0				0	16	32
	2023			0	0	*	0	0				0	22	17
	2024	*		1	1	*	1	1				1	34	38
# Tested (GR 2-5)	2022	1		28	26		29	25				32	541	
	2023			16	12	1	16	11				17	821	
	2024	2		35	30	4	38	27				38	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
K	2023			*			*					*	58.3	1
K	2024	*		59.4	59.4	42.9	59.0	58.8				59.7	56.7	149
1	2022	*		*	*		*	*				*	28.7	3
1	2023			*	*		*	*				*	30.3	2
1	2024	*		37.5	50.0		40.0	*				40.0	30.3	10
K-1	2022	*		*	*		*	*				*	32.7	3
K-1	2023			*	*		*	*				*	48.6	3
K-1	2024	50.0		58.3	59.0	42.9	57.8	59.4				58.5	54.1	159
# Tested (GR K-1)	2022	1		2	2		3	2				3	211	
# Tested (GR K-1)	2023			3	2		3	2				3	286	
# Tested (GR K-1)	2024	6		151	144	7	154	138				159	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			29.4	30.8		29.4	30.8				29.4	26.4	17
	2023			50.0	*	*	50.0	*				50.0	36.4	6
	2024	*		16.7	16.7		14.3	*				14.3	23.9	14
3	2022	*		*	*		*	*				*	32.5	5
	2023			33.3	*	*	33.3	*				28.6	35.8	7
	2024	*		35.0	47.4	*	45.0	50.0				40.9	29.2	22
4	2022			42.9	*		42.9	33.3				42.9	20.4	7
	2023			44.4	*	*	44.4	*				44.4	29.3	9
	2024	*		21.1	18.8	*	22.2	25.0				20.0	19.0	20
5	2022												15.5	
	2023			12.5	*		12.5	*				12.5	21.5	8
	2024	*		15.4	7.7		12.5	*				12.5	19.5	16
2-5	2022	*		35.7	27.3		34.5	30.4				34.5	22.8	29
	2023			34.5	30.0	*	34.5	31.6				33.3	29.2	30
	2024	*		23.4	25.0	*	25.0	29.6				23.6	22.9	72
# Tested (GR 2-5)	2022	1		28	22		29	23				29	679	
	2023			29	20	5	29	19				30	943	
	2024	5		64	60	4	68	27				72	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*			*					*	39	1
	2024	*		22	21	0	20	19				22	607	149
1	2022	*		*	*		*	*				*	4	3
	2023			*	*		*	*				*	9	2
	2024	*		0	0		0	*				0	31	10
K-1	2022	*		*	*		*	*				*	11	3
	2023			*	*		*	*				*	48	3
	2024	0		22	21	0	20	19				22	638	159
# Tested (GR K-1)	2022	1		2	2		3	2				3	211	
	2023			3	2		3	2				3	286	
	2024	6		151	144	7	154	138				159	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	1	17
	2023			0	*	*	0	*				0	7	6
	2024	*		0	0		0	*				0	11	14
3	2022	*		*	*		*	*				*	3	5
	2023			0	*	*	0	*				0	10	7
	2024	*		1	1	*	1	1				1	22	22
4	2022			0	*		0	0				0	3	7
	2023			0	*	*	0	*				0	11	9
	2024	*		0	0	*	0	0				0	13	20
5	2022												4	
	2023			0	*		0	*				0	6	8
	2024	*		0	0		0	*				0	15	16
2-5	2022	*		0	0		0	0				0	11	29
	2023			0	0	*	0	0				0	34	30
	2024	*		1	1	*	1	1				1	61	72
# Tested (GR 2-5)	2022	1		28	22		29	23				29	679	
	2023			29	20	5	29	19				30	943	
	2024	5		64	60	4	68	27				72	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	132	29.5 15.9 54.5	135	32.6 8.9 58.5	132	38.6 19.7 41.7	134	50.7 11.2 38.1	329	47.7 7.9 44.4	169	27.8 3.6 68.6
	2023	112	22.3 9.8 67.9	113	29.2 6.2 64.6	113	30.1 6.2 63.7	113	38.9 11.5 49.6	253	46.6 7.1 46.2	112	23.2 4.5 72.3
	2024	151	25.8 12.6 61.6	157	35.7 17.2 47.1	151	37.7 6.0 56.3	153	41.2 9.8 49.0	149	51.7 6.0 42.3	153	24.2 5.2 70.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	198	24.7 / 11.1 / 64.1	198	28.3 / 5.6 / 66.2	199	32.7 / 8.0 / 59.3	197	18.3 / 20.8 / 60.9	0		124	21.8 / 6.5 / 71.8
	2023	147	23.1 / 9.5 / 67.3	147	31.3 / 10.2 / 58.5	148	35.1 / 6.8 / 58.1	148	14.9 / 20.9 / 64.2	5	* / * / *	89	20.2 / 7.9 / 71.9
	2024	153	14.4 / 7.8 / 77.8	153	24.2 / 8.5 / 67.3	153	28.8 / 10.5 / 60.8	153	13.7 / 20.9 / 65.4	153	26.1 / 8.5 / 65.4	118	11.9 / 4.2 / 83.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	112	62.5 / 8.9 / 20.5	92	59.8 / 0.0 / 40.2	80	47.5 / 0.0 / 52.5	246	37.4 / 15.0 / 47.6	211	5.7 / 3.8 / 90.5
Wave 1 (BOY)	2023	112	72.3 / 0.0 / 27.7	111	65.8 / 0.0 / 34.2	109	42.2 / 6.4 / 51.4	135	34.8 / 5.9 / 59.3	173	5.2 / 0.0 / 94.8
Wave 1 (BOY)	2024	109	54.1 / 3.7 / 40.4	110	76.4 / 0.0 / 23.6	116	57.8 / 14.7 / 27.6	108	35.2 / 0.0 / 64.8	194	6.7 / 2.6 / 90.7
Wave 2 (MOY)	2022	106	30.2 / 6.6 / 55.7	86	34.9 / 0.0 / 65.1	83	22.9 / 0.0 / 77.1	255	10.2 / 15.3 / 74.5	187	11.2 / 0.0 / 88.8
Wave 2 (MOY)	2023	113	30.1 / 0.0 / 69.9	113	38.1 / 0.0 / 61.9	130	21.5 / 6.2 / 72.3	131	14.5 / 13.0 / 72.5	160	11.3 / 1.3 / 87.5
Wave 2 (MOY)	2024	85	30.6 / 0.0 / 69.4	89	51.7 / 0.0 / 48.3	100	26.0 / 0.0 / 74.0	85	22.4 / 0.0 / 77.6	154	16.2 / 3.2 / 80.5
Wave 3 (EOY)	2022	108	12.0 / 3.7 / 79.6	87	25.3 / 0.0 / 74.7	87	10.3 / 0.0 / 89.7	260	6.5 / 14.6 / 78.8	217	16.1 / 0.9 / 82.9
Wave 3 (EOY)	2023	122	16.4 / 1.6 / 80.3	113	34.5 / 0.0 / 65.5	131	18.3 / 0.8 / 80.9	132	12.1 / 13.6 / 74.2	165	27.3 / 2.4 / 70.3
Wave 3 (EOY)	2024	84	15.5 / 0.0 / 84.5	84	33.3 / 0.0 / 66.7	101	19.8 / 2.0 / 78.2	83	15.7 / 0.0 / 84.3	144	20.8 / 3.5 / 75.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	148	78.4	128	75.0	129	52.7	7	14.3	7	0.0
		% Monitor		6.1		0.0		0.0		85.7		0.0
		% On Track		10.1		25.0		47.3		0.0		100.0
	2023	% Support	141	84.4	141	75.9	141	63.8	131	37.4	42	7.1
		% Monitor		0.0		0.0		6.4		6.9		0.0
		% On Track		15.6		24.1		29.8		55.7		92.9
	2024	% Support	131	69.5	111	49.5	127	58.3	94	27.7	0	
		% Monitor		0.0		0.0		11.8		0.0		
		% On Track		30.5		50.5		29.9		72.3		
Wave 2 (MOY)	2022	% Support	151	19.2	133	54.9	132	19.7	0		20	10.0
		% Monitor		1.3		0.0		0.0				0.0
		% On Track		76.8		45.1		80.3				90.0
	2023	% Support	142	25.4	142	54.2	167	26.9	165	9.7	77	2.6
		% Monitor		0.0		0.0		2.4		15.2		2.6
		% On Track		74.6		45.8		70.7		75.2		94.8
	2024	% Support	135	32.6	136	44.9	145	25.5	135	7.4	76	5.3
		% Monitor		0.0		0.7		2.1		0.0		0.0
		% On Track		67.4		54.4		72.4		92.6		94.7
Wave 3 (EOY)	2022	% Support	152	8.6	136	31.6	136	11.8	0		2	*
		% Monitor		0.7		0.0		0.0				*
		% On Track		88.8		68.4		88.2				*
	2023	% Support	156	9.6	141	43.3	167	17.4	167	7.2	86	5.8
		% Monitor		1.3		0.0		0.6		15.6		4.7
		% On Track		87.2		56.7		82.0		77.2		89.5
	2024	% Support	133	15.0	133	39.8	149	22.1	133	8.3	61	8.2
		% Monitor		0.0		0.0		1.3		0.0		0.0
		% On Track		85.0		60.2		76.5		91.7		91.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (166)	Beginning	100	60.2	118	71.5	152	91.6	153	92.7	119	71.7
	Intermediate	42	25.3	29	17.6	8	4.8	7	4.2	38	22.9
	Advanced	15	9.0	11	6.7	2	1.2	1	0.6	5	3.0
	Advanced High	9	5.4	7	4.2	4	2.4	4	2.4	4	2.4
1 (187)	Beginning	35	18.7	62	33.5	142	75.9	131	70.8	59	31.6
	Intermediate	62	33.2	54	29.2	27	14.4	27	14.6	92	49.2
	Advanced	49	26.2	43	23.2	4	2.1	13	7.0	22	11.8
	Advanced High	41	21.9	26	14.1	14	7.5	14	7.6	14	7.5
2 (221)	Beginning	20	9.0	83	37.6	100	45.2	89	40.3	46	20.8
	Intermediate	62	28.1	120	54.3	91	41.2	76	34.4	123	55.7
	Advanced	91	41.2	14	6.3	27	12.2	45	20.4	49	22.2
	Advanced High	48	21.7	4	1.8	3	1.4	11	5.0	3	1.4
3 (170)	Beginning	4	2.4	56	32.9	65	38.5	48	28.4	26	15.4
	Intermediate	23	13.5	81	47.6	75	44.4	54	32.0	80	47.3
	Advanced	46	27.1	25	14.7	27	16.0	33	19.5	56	33.1
	Advanced High	97	57.1	8	4.7	2	1.2	34	20.1	7	4.1
4 (179)	Beginning	28	15.6	41	22.9	52	29.2	19	10.7	22	12.4
	Intermediate	55	30.7	59	33.0	71	39.9	70	39.3	76	42.7
	Advanced	55	30.7	67	37.4	46	25.8	43	24.2	57	32.0
	Advanced High	41	22.9	12	6.7	9	5.1	46	25.8	23	12.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–		–
165 / 86 (52.1%)	Beginning	38			
	Intermediate	55	36		
	Advanced	10	7	5	
	Advanced High	1	8	5	
202 / 84 (41.6%)	Beginning	30			
	Intermediate	50	70		
	Advanced	10	21	18	
	Advanced High	0	2	1	
157 / 62 (39.5%)	Beginning	16			
	Intermediate	18	59		
	Advanced	4	33	19	
	Advanced High	0	3	4	
158 / 43 (27.2%)	Beginning	9			
	Intermediate	10	62		
	Advanced	0	11	43	
	Advanced High	0	2	20	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (203)	Beginning	26	12.8	71	35.0	48	23.6	15	7.4	22	10.8
	Intermediate	32	15.8	75	36.9	60	29.6	50	24.6	76	37.4
	Advanced	72	35.5	48	23.6	70	34.5	56	27.6	75	36.9
	Advanced High	73	36.0	9	4.4	25	12.3	82	40.4	30	14.8
6 (170)	Beginning	8	4.7	40	23.5	43	25.3	32	18.8	14	8.2
	Intermediate	59	34.7	111	65.3	84	49.4	65	38.2	97	57.1
	Advanced	68	40.0	19	11.2	39	22.9	43	25.3	54	31.8
	Advanced High	35	20.6	0	0.0	4	2.4	30	17.6	5	2.9
7 (174)	Beginning	6	3.5	62	35.8	42	24.1	34	19.5	17	9.8
	Intermediate	58	33.5	100	57.8	66	37.9	52	29.9	92	53.2
	Advanced	59	34.1	11	6.4	60	34.5	46	26.4	61	35.3
	Advanced High	50	28.9	0	0.0	6	3.4	42	24.1	3	1.7
8 (188)	Beginning	9	4.8	75	39.9	52	27.7	13	6.9	12	6.4
	Intermediate	50	26.6	97	51.6	101	53.7	83	44.1	106	56.4
	Advanced	73	38.8	16	8.5	33	17.6	51	27.1	63	33.5
	Advanced High	56	29.8	0	0.0	2	1.1	41	21.8	7	3.7
9 (280)	Beginning	50	17.9	190	67.9	52	18.6	19	6.8	37	13.2
	Intermediate	79	28.2	50	17.9	141	50.4	98	35.0	169	60.4
	Advanced	108	38.6	38	13.6	80	28.6	74	26.4	66	23.6
	Advanced High	43	15.4	2	0.7	7	2.5	89	31.8	8	2.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
185 **78 (42.2%)**	Beginning			8	
	Intermediate	15		58	
	Advanced	0	33		41
	Advanced High	0	3		27
152 **24 (15.8%)**	Beginning			5	
	Intermediate	8		81	
	Advanced	0	11		42
	Advanced High	0	0		5
155 **30 (19.4%)**	Beginning			8	
	Intermediate	4		79	
	Advanced	0	23		38
	Advanced High	0	1		2
161 **32 (19.9%)**	Beginning			2	
	Intermediate	8		83	
	Advanced	0	17		44
	Advanced High	0	0		7
250 **29 (11.6%)**	Beginning			12	
	Intermediate	6		153	
	Advanced	1	14		49
	Advanced High	0	0		8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (270)	**Beginning**	29	10.7	159	58.9	48	17.8	23	8.5	24	8.9
	Intermediate	68	25.2	41	15.2	86	31.9	107	39.6	158	58.5
	Advanced	113	41.9	67	24.8	87	32.2	74	27.4	58	21.5
	Advanced High	60	22.2	3	1.1	49	18.1	66	24.4	30	11.1
11 (250)	**Beginning**	28	11.2	110	44.0	50	20.0	15	6.0	24	9.6
	Intermediate	57	22.8	60	24.0	55	22.0	94	37.6	115	46.0
	Advanced	104	41.6	74	29.6	78	31.2	64	25.6	67	26.8
	Advanced High	61	24.4	6	2.4	67	26.8	77	30.8	44	17.6
12 (203)	**Beginning**	18	8.9	105	51.7	32	15.8	15	7.4	19	9.4
	Intermediate	56	27.6	46	22.7	55	27.1	76	37.4	109	53.7
	Advanced	87	42.9	49	24.1	61	30.0	65	32.0	50	24.6
	Advanced High	42	20.7	3	1.5	55	27.1	47	23.2	25	12.3
ALL (2,661)	**Beginning**	361	13.6	1,172	44.1	878	33.0	606	22.8	441	16.6
	Intermediate	703	26.4	923	34.7	920	34.6	859	32.3	1,331	50.1
	Advanced	940	35.3	482	18.1	614	23.1	608	22.9	683	25.7
	Advanced High	656	24.7	80	3.0	247	9.3	583	22.0	203	7.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
265 **44 (16.6%)**	**Beginning**	20			
	Intermediate	5	147		
	Advanced	1	10	46	
	Advanced High	0	3	25	
243 **66 (27.2%)**	**Beginning**	22			
	Intermediate	5	103		
	Advanced	0	18	46	
	Advanced High	0	3	40	
206 **44 (21.4%)**	**Beginning**	19			
	Intermediate	4	101		
	Advanced	0	15	34	
	Advanced High	0	4	21	
2,301 **622 (27.0%)**	**Beginning**	190			
	Intermediate	188	1,033		
	Advanced	26	213	425	
	Advanced High	1	29	165	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
270	51.8	69.2	76.5	77.8	51.9	85.9	41.2	82.8

ALGEBRA I HONORS

| 201 | 65.0 | 77.7 | 80.1 | 80.5 | 78.1 | 94.0 | 61.4 | 89.8 |

ALGEBRA II

| 273 | 57.1 | 72.6 | 78.2 | 79.1 | 62.3 | 88.3 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 210 | 64.7 | 73.5 | 75.9 | 76.3 | 63.8 | 77.6 | 59.8 | 90.7 |

BIOLOGY

| 285 | 45.7 | 71.9 | 82.5 | 84.3 | 56.8 | 92.6 | 48.8 | 84.7 |

BIOLOGY HONORS

| 197 | 55.3 | 70.2 | 83.4 | 85.7 | 52.3 | 99.0 | 63.5 | 92.5 |

CHEMISTRY

| 299 | 36.1 | 66.9 | 77.6 | 79.4 | 32.8 | 89.0 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 70 | 44.9 | 63.3 | 81.9 | 85.1 | 25.7 | 94.3 | 60.1 | 93.3 |

ECONOMICS

| 118 | 48.9 | 70.5 | 83.5 | 85.8 | 51.7 | 99.2 | 68.8 | 97.1 |

ENGLISH I

| 242 | 49.7 | 68.5 | 79.6 | 81.6 | 46.7 | 89.3 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 211 | 59.3 | 80.0 | 77.6 | 77.1 | 81.0 | 90.0 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 202 | 71.3 | 84.1 | 83.0 | 82.9 | 88.1 | 88.1 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 241 | 49.3 | 73.8 | 77.4 | 78.0 | 62.2 | 90.0 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 57 | 48.4 | 66.3 | 82.1 | 85.0 | 35.1 | 98.2 | 66.2 | 91.5 |

ECONOMICS

| 7 | 50.9 | 69.3 | 85.3 | 88.1 | 57.1 | 85.7 | 67.9 | 94.7 |

ENGLISH I

| | | | | | | | | |

MOISES E. MOLINA FEEDER GROUP 133

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 33 | 51.0 | 74.6 | 82.6 | 84.0 | 66.7 | 100.0 | 33.2 | 93.0 |

ENGLISH I HONORS

| 203 | 62.6 | 68.8 | 79.6 | 81.6 | 48.8 | 87.2 | 56.9 | 92.3 |

ENGLISH II

| 265 | 52.4 | 69.6 | 79.3 | 81.0 | 52.5 | 93.2 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 31 | 53.6 | 75.6 | 83.6 | 85.0 | 61.3 | 93.5 | 48.7 | 95.4 |

ENGLISH II HONORS

| 208 | 64.1 | 70.0 | 80.8 | 82.8 | 59.6 | 93.3 | 64.7 | 92.6 |

ENGLISH III

| 322 | 49.5 | 68.5 | 77.8 | 79.4 | 47.8 | 87.9 | 52.5 | 86.2 |

ENGLISH IV

| 333 | 48.5 | 72.9 | 85.2 | 87.4 | 62.5 | 97.0 | 62.5 | 91.6 |

GEOMETRY

| 269 | 52.5 | 76.6 | 83.3 | 84.5 | 74.3 | 94.1 | 49.1 | 86.8 |

GEOMETRY HONORS

| 151 | 41.7 | 69.8 | 77.9 | 79.3 | 37.7 | 89.4 | 56.9 | 93.2 |

GOVERNMENT

| 170 | 53.1 | 70.7 | 84.4 | 86.7 | 52.9 | 98.8 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 280 | 68.0 | 75.4 | 86.3 | 88.2 | 76.1 | 97.5 | 72.9 | 94.5 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 253 | 55.5 | 72.2 | 78.0 | 79.1 | 61.7 | 89.3 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 227 | 37.3 | 69.2 | 83.4 | 85.9 | 46.3 | 95.2 | 48.6 | 85.9 |

GEOMETRY HONORS

| 141 | 45.9 | 72.0 | 75.0 | 75.6 | 46.8 | 72.3 | 60.3 | 91.0 |

GOVERNMENT

| 2 | * | * | * | * | * | * | 50.6 | * |

HS HEALTH EDUCATION

| 189 | 70.2 | 80.2 | 86.7 | 87.9 | 85.2 | 98.4 | 76.8 | 94.1 |

MOISES E. MOLINA FEEDER GROUP   **134**

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 14 | 54.1 | 68.7 | 94.9 | 99.4 | 42.9 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 313 | 40.4 | 69.2 | 77.6 | 79.1 | 43.1 | 93.3 | 48.6 | 88.5 |

PHYSICS HONORS

| 74 | 50.8 | 72.7 | 80.0 | 81.4 | 60.8 | 93.2 | 59.0 | 93.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 188 | 51.6 | 75.4 | 87.0 | 89.1 | 75.5 | 98.9 | 67.7 | 93.2 |

SPANISH I

| 96 | 54.6 | 73.8 | 77.9 | 78.6 | 61.5 | 91.7 | 74.0 | 92.8 |

SPANISH II

| 292 | 60.0 | 76.0 | 84.1 | 85.5 | 73.6 | 95.2 | 69.6 | 94.3 |

STUDIO ART I

| 335 | 58.4 | 74.5 | 83.8 | 85.4 | 68.4 | 92.5 | 67.1 | 93.4 |

U.S. HISTORY

| 318 | 51.3 | 67.5 | 79.4 | 81.4 | 43.1 | 94.3 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 258 | 44.9 | 67.6 | 76.6 | 78.2 | 35.3 | 83.3 | 41.7 | 86.9 |

WORLD GEOGRAPHY HONORS

| 62 | 53.6 | 68.3 | 80.4 | 82.6 | 43.5 | 91.9 | 55.3 | 93.0 |

WORLD HISTORY

| 271 | 48.9 | 69.3 | 75.0 | 76.0 | 47.6 | 88.9 | 47.8 | 88.2 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 8 | 49.0 | 70.6 | 90.3 | 93.7 | 50.0 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 252 | 41.4 | 70.7 | 76.0 | 76.9 | 50.8 | 89.3 | 60.2 | 88.3 |

PHYSICS HONORS

| 70 | 41.3 | 71.1 | 77.1 | 78.2 | 58.6 | 88.6 | 70.7 | 92.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 156 | 45.9 | 72.9 | 85.0 | 87.2 | 66.7 | 97.4 | 61.9 | 93.3 |

SPANISH I

| 82 | 56.4 | 76.6 | 76.8 | 76.9 | 70.7 | 82.9 | 78.2 | 92.1 |

SPANISH II

| 240 | 65.3 | 80.4 | 82.6 | 83.0 | 81.3 | 91.7 | 82.0 | 93.4 |

STUDIO ART I

| 248 | 53.7 | 72.2 | 83.3 | 85.2 | 66.9 | 92.3 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 221 | 49.0 | 69.4 | 79.2 | 80.9 | 49.8 | 87.8 | 47.4 | 84.8 |

WORLD GEOGRAPHY HONORS

| 57 | 54.5 | 71.0 | 83.7 | 86.0 | 54.4 | 93.0 | 65.7 | 90.2 |

WORLD HISTORY

| 230 | 49.1 | 69.4 | 73.9 | 74.7 | 48.3 | 85.2 | 41.7 | 86.6 |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS

| 146 | 56.0 | 74.6 | 81.2 | 82.3 | 72.6 | 97.3 | 66.4 | 92.5 |

Middle School Exams

ASTRONOMY 8

| 52 | 71.4 | 82.8 | 91.1 | 92.0 | 96.2 | 100.0 | 52.8 | 91.7 |

MS HEALTH EDUCATION 8

| 83 | 72.7 | 79.0 | 74.3 | 73.7 | 83.1 | 78.3 | 73.6 | 94.7 |

PHYSICAL EDUCATION 6

| 104 | 57.0 | 71.4 | 91.9 | 94.2 | 64.4 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 85 | 52.1 | 71.2 | 89.7 | 91.7 | 58.8 | 97.6 | 77.5 | 98.8 |

SCIENCE 6

| 168 | 43.6 | 71.3 | 78.6 | 79.4 | 54.8 | 91.7 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 47 | 64.0 | 78.4 | 83.4 | 84.0 | 83.0 | 95.7 | 57.7 | 95.7 |

SCIENCE 7

| 176 | 69.7 | 81.1 | 84.1 | 84.4 | 81.3 | 95.5 | 52.2 | 89.4 |

SCIENCE 7 HONORS

| 48 | 74.8 | 81.6 | 85.2 | 85.6 | 89.6 | 100.0 | 66.7 | 92.3 |

SCIENCE 8

| 194 | 58.6 | 77.0 | 78.3 | 78.4 | 76.8 | 87.1 | 55.5 | 90.1 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS

| 139 | 58.7 | 73.6 | 80.4 | 81.6 | 67.6 | 93.5 | 60.0 | 89.0 |

ASTRONOMY 8

| 51 | 71.6 | 84.2 | 89.4 | 90.0 | 96.1 | 100.0 | 53.3 | 87.2 |

MS HEALTH EDUCATION 8

| 108 | 72.7 | 79.5 | 74.7 | 74.2 | 84.3 | 70.4 | 75.2 | 91.9 |

PHYSICAL EDUCATION 6

| 104 | 54.2 | 70.2 | 93.8 | 96.4 | 56.7 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 83 | 58.2 | 73.3 | 93.0 | 95.2 | 71.1 | 98.8 | 76.5 | 98.7 |

SCIENCE 6

| 167 | 40.9 | 69.5 | 80.5 | 81.7 | 46.1 | 98.2 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 44 | 72.1 | 85.8 | 85.9 | 85.9 | 100.0 | 100.0 | 78.8 | 94.4 |

SCIENCE 7

| 172 | 59.7 | 79.5 | 82.4 | 82.7 | 85.5 | 92.4 | 66.6 | 90.0 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

| 82 | 42.0 | 60.4 | 81.0 | 83.3 | 20.7 | 87.8 | 57.9 | 95.0 |

TEXAS STUDIES 7

| 140 | 47.6 | 71.9 | 78.4 | 79.1 | 51.4 | 85.0 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 83 | 54.9 | 75.4 | 82.9 | 83.8 | 67.5 | 92.8 | 54.9 | 94.7 |

U.S. STUDIES 8

| 108 | 38.6 | 68.3 | 78.6 | 79.7 | 37.0 | 91.7 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 137 | 51.8 | 74.6 | 85.1 | 86.3 | 64.2 | 99.3 | 61.9 | 93.7 |

WORLD CULTURES 6

| 127 | 44.8 | 66.9 | 85.9 | 88.0 | 37.8 | 95.3 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 88 | 60.9 | 75.6 | 92.0 | 93.8 | 76.1 | 98.9 | 61.9 | 96.6 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

| 71 | 46.6 | 69.2 | 73.9 | 74.5 | 45.1 | 67.6 | 68.2 | 92.0 |

TEXAS STUDIES 7

| 139 | 50.5 | 70.3 | 74.3 | 74.7 | 57.6 | 68.3 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 82 | 59.2 | 75.5 | 80.3 | 80.8 | 73.2 | 95.1 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 125 | 42.4 | 67.4 | 83.4 | 85.2 | 42.4 | 94.4 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 88 | 64.2 | 80.4 | 92.0 | 93.2 | 87.5 | 100.0 | 69.2 | 95.5 |