CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 139

PAUL L. DUNBAR LEARNING CENTER

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	97
1	84
2	94
3	90
4	86
5	77
ALL	603

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	375	62.2	32	76.2
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	206	34.2	9	21.4
White	5	0.8	1	2.4
Multiple	13	2.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	396	65.7
Economically disadvantaged	553	91.7
Limited English proficient (LEP)	175	29.0
Special education	54	9.0
Talented and Gifted (TAG)	97	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	69	48	69.6	0	0.0	1	1.4	19	27.5	0	0.0	1	1.4
	2023	71	49	69.0	0	0.0	0	0.0	22	31.0	0	0.0	0	0.0
	2024	75	50	66.7	0	0.0	0	0.0	24	32.0	1	1.3	0	0.0
KN	2022	72	49	68.1	0	0.0	0	0.0	19	26.4	0	0.0	4	5.6
	2023	82	56	68.3	0	0.0	1	1.2	22	26.8	1	1.2	2	2.4
	2024	97	60	61.9	1	1.0	0	0.0	32	33.0	1	1.0	3	3.1
1	2022	84	53	63.1	0	0.0	0	0.0	28	33.3	1	1.2	2	2.4
	2023	86	51	59.3	1	1.2	0	0.0	27	31.4	0	0.0	7	8.1
	2024	84	55	65.5	0	0.0	0	0.0	28	33.3	1	1.2	0	0.0
2	2022	89	64	71.9	0	0.0	0	0.0	22	24.7	1	1.1	2	2.2
	2023	86	53	61.6	0	0.0	0	0.0	29	33.7	1	1.2	3	3.5
	2024	94	53	56.4	1	1.1	0	0.0	34	36.2	1	1.1	5	5.3
3	2022	62	36	58.1	1	1.6	0	0.0	22	35.5	0	0.0	3	4.8
	2023	90	66	73.3	0	0.0	0	0.0	22	24.4	0	0.0	2	2.2
	2024	90	58	64.4	0	0.0	0	0.0	29	32.2	0	0.0	3	3.3
4	2022	70	48	68.6	0	0.0	0	0.0	17	24.3	3	4.3	2	2.9
	2023	69	43	62.3	1	1.4	0	0.0	22	31.9	0	0.0	3	4.3
	2024	86	58	67.4	1	1.2	0	0.0	26	30.2	0	0.0	1	1.2
5	2022	61	44	72.1	0	0.0	0	0.0	15	24.6	1	1.6	1	1.6
	2023	70	54	77.1	0	0.0	0	0.0	13	18.6	0	0.0	3	4.3
	2024	77	41	53.2	1	1.3	0	0.0	33	42.9	1	1.3	1	1.3
PK-5	2022	507	342	67.5	1	0.2	1	0.2	142	28.0	6	1.2	15	3.0
	2023	554	372	67.1	2	0.4	1	0.2	157	28.3	2	0.4	20	3.6
	2024	603	375	62.2	4	0.7	0	0.0	206	34.2	5	0.8	13	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	69	66	95.7	16	23.2	4	5.8	17	24.6	0	0.0	54	78.3	46.4	53.6	21.7
	2023	71	69	97.2	13	18.3	0	0.0	16	22.5	0	0.0	53	74.6	40.8	59.2	35.2
	2024	75	72	96.0	19	25.3	1	1.3	41	54.7	0	0.0	52	69.3	46.7	53.3	32.0
KN	2022	72	67	93.1	16	22.2	8	11.1	19	26.4	12	16.7	22	30.6	45.8	54.2	1.4
	2023	82	74	90.2	20	24.4	8	9.8	24	29.3	15	18.3	30	36.6	54.9	45.1	0.0
	2024	97	85	87.6	29	29.9	6	6.2	58	59.8	11	11.3	47	48.5	47.4	52.6	1.0
1	2022	84	81	96.4	20	23.8	5	6.0	21	25.0	15	17.9	23	27.4	45.2	54.8	1.2
	2023	86	81	94.2	18	20.9	6	7.0	22	25.6	14	16.3	15	17.4	52.3	47.7	1.2
	2024	84	80	95.2	24	28.6	8	9.5	62	73.8	22	26.2	19	22.6	58.3	41.7	0.0
2	2022	89	86	96.6	19	21.3	14	15.7	21	23.6	14	15.7	12	13.5	50.6	49.4	2.2
	2023	86	83	96.5	21	24.4	5	5.8	20	23.3	24	27.9	18	20.9	39.5	60.5	0.0
	2024	94	88	93.6	26	27.7	6	6.4	68	72.3	15	16.0	28	29.8	55.3	44.7	0.0
3	2022	62	61	98.4	19	30.6	15	24.2	23	37.1	12	19.4	4	6.5	56.5	43.5	1.6
	2023	90	81	90.0	18	20.0	13	14.4	22	24.4	14	15.6	16	17.8	52.2	47.8	0.0
	2024	90	78	86.7	24	26.7	6	6.7	66	73.3	21	23.3	23	25.6	44.4	55.6	3.3
4	2022	70	69	98.6	13	18.6	11	15.7	38	54.3	18	25.7	11	15.7	50.0	50.0	1.4
	2023	69	65	94.2	19	27.5	12	17.4	47	68.1	14	20.3	13	18.8	52.2	47.8	1.4
	2024	86	79	91.9	25	29.1	13	15.1	49	57.0	16	18.6	17	19.8	47.7	52.3	1.2
5	2022	61	57	93.4	12	19.7	14	23.0	41	67.2	10	16.4	13	21.3	49.2	50.8	0.0
	2023	70	67	95.7	11	15.7	11	15.7	48	68.6	17	24.3	13	18.6	58.6	41.4	0.0
	2024	77	71	92.2	28	36.4	14	18.2	52	67.5	12	15.6	20	26.0	53.2	46.8	2.6
PK-5	2022	507	487	96.1	115	22.7	71	14.0	180	35.5	81	16.0	139	27.4	48.9	51.1	4.1
	2023	554	520	93.9	120	21.7	55	9.9	199	35.9	98	17.7	158	28.5	50.0	50.0	4.9
	2024	603	553	91.7	175	29.0	54	9.0	396	65.7	97	16.1	206	34.2	50.4	49.6	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	73	10,601	67	91.4	9,857	93.0	14	19.2	8.0	51	8,573	70.0	80.9
	2023	79	9,795	73	92.0	9,098	92.9	16	20.3	4.9	62	8,293	78.6	84.7
	2024	93	9,740	88	94.6	9,070	93.1	7	7.5	6.0	32	5,088	34.4	52.2
1	2022	78	10,904	73	93.0	10,206	93.6	18	22.9	7.3	59	8,976	75.2	82.3
	2023	82	10,625	74	90.2	9,918	93.3	12	14.7	5.3	57	9,021	69.9	84.9
	2024	86	10,281	79	91.7	9,645	93.8	8	9.3	5.9	51	7,410	59.4	72.1
2	2022	86	10,614	79	92.3	9,987	94.1	11	12.9	6.0	61	8,941	71.3	84.2
	2023	82	10,350	75	91.7	9,734	94.0	17	20.7	4.7	66	8,998	80.5	86.9
	2024	87	10,643	82	93.9	10,035	94.3	6	6.9	5.1	53	8,018	61.0	75.3
3	2022	60	10,392	54	91.5	9,829	94.6	13	21.8	6.3	41	8,798	68.9	84.7
	2023	85	9,927	78	91.9	9,395	94.6	9	10.6	4.3	70	8,837	82.5	89.0
	2024	90	10,172	84	93.3	9,639	94.8	6	6.7	4.7	57	7,948	63.4	78.1
4	2022	66	10,478	61	92.5	9,930	94.8	16	24.4	5.8	49	8,981	74.8	85.7
	2023	64	9,872	59	92.5	9,372	94.9	11	17.1	4.5	50	8,790	77.9	89.0
	2024	88	9,926	82	93.2	9,409	94.8	14	15.9	5.1	59	7,834	67.1	78.9
5	2022	57	10,405	54	93.8	9,875	94.9	12	20.9	6.3	43	8,914	75.0	85.7
	2023	64	9,891	59	92.3	9,406	95.1	10	15.7	4.9	51	8,815	79.9	89.1
	2024	72	9,847	67	93.7	9,347	94.9	1	1.4	5.2	44	7,867	61.3	79.9
KN-5	2022	419	63,393	387	92.4	59,686	94.2	84	20.0	6.6	304	53,183	72.5	83.9
	2023	455	60,461	418	91.7	56,922	94.1	75	16.5	4.8	356	52,754	78.2	87.3
	2024	515	60,609	481	93.4	57,145	94.3	42	8.2	5.4	296	44,165	57.5	72.9

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	76.2
Hispanic	9	21.4
White	1	2.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	66.7
Male	14	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.2	90.0
2022-23	5.9	61.4
2023-24	7.5	86.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	5	11.9
2	5	11.9
3	1	2.4
4	1	2.4
5	1	2.4
1-3	11	26.2
More than 3	28	66.7
1 - 5	13	31.0
6 - 10	9	21.4
11 - 20	9	21.4
More than 20	8	19.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		51.5	*	55.0	88.9	*	*		65.2	41.2	55.0	69.7	40
	2023		74.6	83.3	78.3	66.7	*	66.7		66.7	87.1	76.1	71.5	67
	2024		71.4	71.4	75.0	*	71.4	69.8		64.5	78.0	72.2	67.7	72
4	2022	*	55.6	*	60.0	71.4	*	48.1		64.0	56.7	60.0	71.6	55
	2023		56.1	*	61.7	66.7		62.1		64.0	59.1	61.7	73.1	47
	2024		72.0	100.0	74.5	*	*	63.0		76.9	71.0	73.7	76.4	57
5	2022	*	70.0	*	72.7	88.9	*	69.0		72.7	76.0	74.5	77.3	47
	2023		66.7	*	67.9	75.0	*	59.0		69.7	62.5	66.7	77.7	57
	2024		86.8	85.7	86.3	72.7	75.0	82.8		82.1	88.5	85.2	74.6	54
3-5	2022	*	59.3	92.3	62.6	84.0	*	58.3		67.1	59.7	63.4	72.9	142
	2023		66.9	91.7	69.9	69.6	*	60.8		67.0	71.4	69.0	74.2	171
	2024		75.7	82.4	78.2	70.0	78.9	71.6		74.1	78.6	76.5	73.0	183

		NUMBER TESTED IN GRADES 3-5											
2022	4	118	13	139	25	4	60		70	72	142	18,671	
2023		151	12	163	23	3	74		94	77	171	19,146	
2024		144	34	170	20	19	109		85	98	183	19,014	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16	*	18	1	*	*		8	10	18	1,825	40
	2023		15	1	13	2	*	2		12	4	16	1,744	67
	2024		16	4	16	*	2	16		11	9	20	1,951	72
4	2022	*	20	*	22	2	*	14		9	13	22	1,785	55
	2023		18	*	18	3		11		9	9	18	1,742	47
	2024		14	0	14	*	*	10		6	9	15	1,508	57
5	2022	*	12	*	12	1	*	9		6	6	12	1,445	47
	2023		17	*	18	2	*	16		10	9	19	1,461	57
	2024		5	2	7	3	2	5		5	3	8	1,679	54
3-5	2022	*	48	1	52	4	*	25		23	29	52	5,055	142
	2023		50	1	49	7	*	29		31	22	53	4,947	171
	2024		35	6	37	6	4	31		22	21	43	5,138	183

	NUMBER TESTED IN GRADES 3-5												
2022	4	118	13	139	25	4	60		70	72	142	18,671
2023		151	12	163	23	3	74		94	77	171	19,146
2024		144	34	170	20	19	109		85	98	183	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		18.2	*	22.5	55.6	*	*		26.1	17.6	22.5	45.3	40
	2023		52.5	66.7	56.7	16.7	*	50.0		47.2	64.5	55.2	46.8	67
	2024		42.9	50.0	46.9	*	57.1	37.7		32.3	53.7	44.4	41.8	72
4	2022	*	33.3	*	36.4	28.6	*	22.2		36.0	36.7	36.4	48.1	55
	2023		14.6	*	14.9	11.1		13.8		8.0	22.7	14.9	41.7	47
	2024		22.0	33.3	21.8	*	*	14.8		15.4	29.0	22.8	44.6	57
5	2022	*	37.5	*	40.9	55.6	*	37.9		36.4	48.0	42.6	54.0	47
	2023		31.4	*	32.1	12.5	*	23.1		33.3	29.2	31.6	52.4	57
	2024		50.0	64.3	54.9	54.5	62.5	51.7		50.0	57.7	53.7	49.8	54
3-5	2022	*	30.5	61.5	33.8	48.0	*	30.0		32.9	36.1	34.5	49.2	142
	2023		35.1	50.0	36.2	13.0	*	21.6		31.9	41.6	36.3	47.0	171
	2024		37.5	52.9	41.2	40.0	52.6	35.8		32.9	46.9	40.4	45.5	183

		NUMBER TESTED IN GRADES 3-5											
2022	4	118	13	139	25	4	60		70	72	142	18,671
2023		151	12	163	23	3	74		94	77	171	19,146
2024		144	34	170	20	19	109		85	98	183	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		9.1	*	15.0	33.3	*	*		17.4	11.8	15.0	26.5	40
	2023		8.5	0.0	8.3	16.7	*	16.7		8.3	6.5	7.5	18.2	67
	2024		14.3	14.3	15.6	*	14.3	5.7		9.7	17.1	13.9	17.8	72
4	2022	*	13.3	*	16.4	14.3	*	0.0		16.0	16.7	16.4	25.0	55
	2023		2.4	*	4.3	11.1		3.4		4.0	4.5	4.3	18.4	47
	2024		6.0	0.0	5.5	*	*	0.0		0.0	9.7	5.3	20.4	57
5	2022	*	20.0	*	20.5	33.3	*	13.8		18.2	24.0	21.3	35.4	47
	2023		7.8	*	8.9	0.0	*	2.6		9.1	8.3	8.8	26.1	57
	2024		10.5	21.4	13.7	0.0	25.0	13.8		7.1	23.1	14.8	27.1	54
3-5	2022	*	14.4	30.8	17.3	28.0	*	8.3		17.1	18.1	17.6	29.0	142
	2023		6.6	8.3	7.4	8.7	*	4.1		7.4	6.5	7.0	21.0	171
	2024		10.4	14.7	11.8	0.0	15.8	6.4		5.9	16.3	11.5	21.9	183

	NUMBER TESTED IN GRADE 3-5												
2022	4	118	13	139	25	4	60		70	72	142	18,671
2023		151	12	163	23	3	74		94	77	171	19,146
2024		144	34	170	20	19	109		85	98	183	19,014

PAUL L. DUNBAR LEARNING CENTER (139)   **13**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	70.5	56.2	52.0
	2023	62.7	37.2	1.0 / 10
	2024	55.2	41.5	1.5 / 10
4	2022	69.3	62.8	53.7
	2023	43.5	31.1	1.0 / 10
	2024	46.4	37.2	1.8 / 10
5	2022	68.1	67.8	66.7
	2023	50.5	46.4	2.7 / 10
	2024	58.7	47.4	1.0 / 10
3-5	2022	69.2	62.6	57.5
	2023	53.4	38.6	1.6 / 10
	2024	53.5	41.9	1.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PAUL L. DUNBAR LEARNING CENTER (139)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	40.9	47.5	50.0	47.4	39.1		48.5	48.1	48.3	65.9	60
	2023		71.2	68.4	70.8	83.3	73.3	68.4		75.6	64.1	70.0	68.7	80
	2024		71.9	76.0	73.3	*	72.2	70.3		64.9	80.9	73.8	62.7	84
4	2022	*	34.1	86.7	49.2	75.0	100.0	48.6		58.6	40.6	49.2	65.8	61
	2023		61.0	80.0	66.7	66.7	83.3	78.0		67.7	67.9	67.8	69.7	59
	2024		70.0	41.2	65.2	*	46.7	60.5		53.1	72.2	63.2	63.2	68
5	2022	*	53.8	57.1	52.9	66.7	54.5	50.0		48.1	60.7	54.5	74.9	55
	2023		76.0	85.7	80.3	88.9	83.3	73.5		82.1	75.0	79.1	80.0	67
	2024		84.2	77.3	83.1	81.8	68.8	75.7		84.8	79.3	82.3	72.8	62
3-5	2022	*	45.6	58.8	49.7	62.5	63.4	46.9		51.7	49.4	50.6	68.8	176
	2023		70.0	77.1	72.8	79.2	79.5	74.3		75.7	68.4	72.3	72.8	206
	2024		74.5	67.2	73.5	57.1	63.3	69.1		67.6	77.7	72.9	66.2	214

	NUMBER TESTED IN GRADES 3-5												
2022	4	114	51	171	32	41	96		89	87	176	28,707
2023		150	48	195	24	39	109		111	95	206	27,874
2024		145	64	200	21	49	139		102	112	214	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		17	13	31	6	10	14		17	14	31	3,258	60
	2023		17	6	21	1	4	6		10	14	24	2,924	80
	2024		16	6	20	*	5	19		13	9	22	3,470	84
4	2022	*	27	2	31	2	0	18		12	19	31	3,297	61
	2023		16	3	19	3	2	9		10	9	19	2,801	59
	2024		15	10	23	*	8	15		15	10	25	3,357	68
5	2022	*	18	6	24	4	5	19		14	11	25	2,389	55
	2023		12	2	13	1	2	13		7	7	14	1,855	67
	2024		6	5	10	2	5	9		5	6	11	2,471	62
3-5	2022	*	62	21	86	12	15	51		43	44	87	8,944	176
	2023		45	11	53	5	8	28		27	30	57	7,580	206
	2024		37	21	53	9	18	43		33	25	58	9,298	214

		NUMBER TESTED IN GRADES 3-5											
2022	4	114	51	171	32	41	96		89	87	176	28,707	
2023		150	48	195	24	39	109		111	95	206	27,874	
2024		145	64	200	21	49	139		102	112	214	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		23.5	13.6	22.0	33.3	15.8	13.0		24.2	18.5	21.7	37.6	60
	2023		49.2	15.8	41.7	50.0	13.3	15.8		51.2	30.8	41.3	41.0	80
	2024		47.4	40.0	46.7	*	38.9	37.5		40.5	51.1	46.4	35.1	84
4	2022	*	7.3	53.3	18.0	12.5	72.7	25.7		20.7	15.6	18.0	37.0	61
	2023		46.3	46.7	50.9	44.4	41.7	56.1		51.6	46.4	49.2	45.7	59
	2024		46.0	5.9	37.9	*	6.7	36.8		25.0	47.2	36.8	40.5	68
5	2022	*	23.1	28.6	23.5	41.7	18.2	21.1		22.2	28.6	25.5	46.9	55
	2023		60.0	64.3	60.6	77.8	58.3	51.0		66.7	50.0	59.7	50.4	67
	2024		65.8	36.4	54.2	63.6	25.0	43.2		57.6	51.7	54.8	45.1	62
3-5	2022	*	17.5	29.4	21.1	31.3	31.7	20.8		22.5	20.7	21.6	40.5	176
	2023		52.0	39.6	50.8	58.3	35.9	46.8		56.8	41.1	49.5	45.7	206
	2024		51.7	29.7	46.0	47.6	24.5	38.8		41.2	50.0	45.8	40.2	214

NUMBER TESTED IN GRADES 3-5													
2022	4	114	51	171	32	41	96		89	87	176	28,707
2023		150	48	195	24	39	109		111	95	206	27,874
2024		145	64	200	21	49	139		102	112	214	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11.8	9.1	13.6	25.0	10.5	8.7		15.2	11.1	13.3	17.9	60
	2023		20.3	0.0	15.3	16.7	0.0	5.3		19.5	10.3	15.0	15.6	80
	2024		28.1	12.0	22.7	*	11.1	14.1		16.2	27.7	22.6	12.1	84
4	2022	*	0.0	33.3	8.2	0.0	45.5	14.3		13.8	3.1	8.2	18.5	61
	2023		12.2	13.3	12.3	0.0	16.7	12.2		12.9	10.7	11.9	19.3	59
	2024		6.0	0.0	4.5	*	0.0	2.6		3.1	5.6	4.4	17.8	68
5	2022	*	5.1	14.3	7.8	8.3	18.2	7.9		3.7	14.3	9.1	23.8	55
	2023		28.0	14.3	24.2	11.1	8.3	12.2		25.6	21.4	23.9	19.0	67
	2024		21.1	13.6	20.3	9.1	6.3	16.2		21.2	17.2	19.4	15.4	62
3-5	2022	*	5.3	17.6	9.9	12.5	22.0	10.4		11.2	9.2	10.2	20.1	176
	2023		20.7	8.3	17.4	8.3	7.7	11.0		19.8	13.7	17.0	18.0	206
	2024		18.6	9.4	16.0	9.5	6.1	11.5		13.7	17.9	15.9	15.1	214

	NUMBER TESTED IN GRADE 3-5												
2022	4	114	51	171	32	41	96		89	87	176	28,707
2023		150	48	195	24	39	109		111	95	206	27,874
2024		145	64	200	21	49	139		102	112	214	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	63.1	49.1	41.7	40.8
	2023	51.0	45.9	49.8	60.3
	2024	56.3	49.5	62.1	66.7
4	**2022**	51.9	49.2	51.8	38.9
	2023	54.8	49.7	50.1	59.3
	2024	49.9	35.2	47.9	76.5
5	**2022**	50.6	51.4	52.9	49.1
	2023	60.4	61.0	48.1	62.7
	2024	37.6	58.5	64.0	83.5
3-5	**2022**	55.3	49.9	48.7	42.8
	2023	55.1	51.9	49.3	60.8
	2024	48.9	47.6	58.1	74.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	78.0	83.3	76.1	60.0	*	73.3		62.5	92.0	77.6	60.4	49
	2023		60.8	*	63.8	77.8	*	56.1		64.7	60.0	62.7	59.1	59
	2024		71.8	55.6	68.1	63.6	*	56.0		64.3	72.7	68.0	45.3	50

	NUMBER TESTED IN GRADE 5												
2022	1	41	6	46	10	3	30		24	25	49	8,751
2023		51	5	58	9	3	41		34	25	59	8,644
2024		39	9	47	11	3	25		28	22	50	8,070

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	9	1	11	4	*	8		9	2	11	3468	49
	2023		20	*	21	2	*	18		12	10	22	3538	59
	2024		11	4	15	4	*	11		10	6	16	4413	50

	NUMBER TESTED IN GRADE 5												
2022	1	41	6	46	10	3	30		24	25	49	8,751
2023		51	5	58	9	3	41		34	25	59	8,644
2024		39	9	47	11	3	25		28	22	50	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	48.8	50.0	45.7	40.0	*	46.7		41.7	56.0	49.0	33.0	49
	2023		39.2	*	41.4	44.4	*	34.1		38.2	44.0	40.7	29.4	59
	2024		51.3	33.3	48.9	45.5	*	48.0		39.3	59.1	48.0	17.7	50

	NUMBER TESTED IN GRADE 5												
2022	1	41	6	46	10	3	30		24	25	49	8,751
2023		51	5	58	9	3	41		34	25	59	8,644
2024		39	9	47	11	3	25		28	22	50	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	22.0	16.7	19.6	0.0	*	13.3		16.7	24.0	20.4	13.7	49
	2023		23.5	*	22.4	11.1	*	9.8		26.5	16.0	22.0	11.9	59
	2024		43.6	11.1	38.3	36.4	*	44.0		25.0	54.5	38.0	6.7	50

	NUMBER TESTED IN GRADE 5												
2022	1	41	6	46	10	3	30		24	25	49	8,751
2023		51	5	58	9	3	41		34	25	59	8,644
2024		39	9	47	11	3	25		28	22	50	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	67.3	73.2	64.5	75.3
	2023	57.1	55.6	47.8	60.0
	2024	56.0	52.0	63.8	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.9	41.2	*	38.9	38.9		33.3	44.4	38.9	59.7	18
	2023			53.3	61.5		53.3	57.1		57.1	50.0	53.3	58.3	15
	2024			42.9	46.2		46.7	46.2		37.5	57.1	46.7	51.1	15
4	2022			75.0	75.0	*	75.0	90.0		75.0	*	75.0	56.1	12
	2023			73.7	75.0		73.7	72.2		75.0	72.7	73.7	58.3	19
	2024			50.0	46.7	*	50.0	50.0		60.0	37.5	50.0	55.8	18
5	2022			44.4	37.5	*	44.4	44.4		*	*	44.4	71.2	9
	2023			90.9	90.9	*	90.9	90.9		100.0	*	90.9	69.5	11
	2024	*		50.0	56.3		52.6	55.6		66.7	40.0	52.6	70.6	19
3-5	2022			51.3	51.4	*	51.3	54.1		52.4	50.0	51.3	62.1	39
	2023			71.1	75.0	*	71.1	72.1		76.2	66.7	71.1	61.9	45
	2024	*		48.0	50.0	*	50.0	51.1		55.6	44.0	50.0	58.4	52

				NUMBER TESTED IN GRADES 3-5										
2022				39	37	5	39	37		21	18	39	10,782	
2023				45	40	1	45	43		21	24	45	9,705	
2024		1		50	44	1	52	47		27	25	52	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	10	*	11	11		6	5	11	1,516	18
	2023			7	5		7	6		3	4	7	1,465	15
	2024			8	7		8	7		5	3	8	1,927	15
4	2022			3	3	*	3	1		2	*	3	1,578	12
	2023			5	4		5	5		2	3	5	1,300	19
	2024			9	8	*	9	8		4	5	9	1,494	18
5	2022			5	5	*	5	5		*	*	5	987	9
	2023			1	1	*	1	1		0	*	1	937	11
	2024	*		9	7		9	8		3	6	9	911	19
3-5	2022			19	18	*	19	17		10	9	19	4,081	39
	2023			13	10	*	13	12		5	8	13	3,702	45
	2024	*		26	22	*	26	23		12	14	26	4,332	52

	NUMBER TESTED IN GRADES 3-5												
2022			39	37	5	39	37		21	18	39	10,782
2023			45	40	1	45	43		21	24	45	9,705
2024	1		50	44	1	52	47		27	25	52	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.1	11.8	*	11.1	11.1		0.0	22.2	11.1	30.6	18
	2023			13.3	15.4		13.3	14.3		14.3	12.5	13.3	31.0	15
	2024			21.4	23.1		20.0	23.1		25.0	14.3	20.0	21.6	15
4	2022			41.7	41.7	*	41.7	50.0		37.5	*	41.7	36.0	12
	2023			52.6	50.0		52.6	50.0		62.5	45.5	52.6	39.0	19
	2024			22.2	20.0	*	22.2	25.0		10.0	37.5	22.2	38.0	18
5	2022			44.4	37.5	*	44.4	44.4		*	*	44.4	41.7	9
	2023			81.8	81.8	*	81.8	81.8		83.3	*	81.8	43.4	11
	2024	*		22.2	25.0		21.1	22.2		33.3	10.0	21.1	39.1	19
3-5	2022			28.2	27.0	*	28.2	29.7		23.8	33.3	28.2	35.9	39
	2023			46.7	47.5	*	46.7	46.5		52.4	41.7	46.7	37.5	45
	2024	*		22.0	22.7	*	21.2	23.4		22.2	20.0	21.2	32.1	52

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2022			39	37	5	39	37		21	18	39	10,782	
	2023			45	40	1	45	43		21	24	45	9,705	
	2024	1		50	44	1	52	47		27	25	52	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.1	11.8	*	11.1	11.1		0.0	22.2	11.1	18.5	18
	2023			6.7	7.7		6.7	7.1		0.0	12.5	6.7	17.9	15
	2024			7.1	7.7		6.7	7.7		12.5	0.0	6.7	10.6	15
4	2022			33.3	33.3	*	33.3	40.0		25.0	*	33.3	21.4	12
	2023			36.8	37.5		36.8	33.3		37.5	36.4	36.8	19.1	19
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.0	18
5	2022			22.2	25.0	*	22.2	22.2		*	*	22.2	18.4	9
	2023			27.3	27.3	*	27.3	27.3		33.3	*	27.3	21.6	11
	2024	*		11.1	12.5		10.5	11.1		11.1	10.0	10.5	13.9	19
3-5	2022			20.5	21.6	*	20.5	21.6		14.3	27.8	20.5	19.4	39
	2023			24.4	25.0	*	24.4	23.3		23.8	25.0	24.4	19.4	45
	2024	*		6.0	6.8	*	5.8	6.4		7.4	4.0	5.8	14.0	52

				NUMBER TESTED IN GRADE 3-5									
2022			39	37	5	39	37		21	18	39	10,782
2023			45	40	1	45	43		21	24	45	9,705
2024	1		50	44	1	52	47		27	25	52	10,410

PAUL L. DUNBAR LEARNING CENTER (139)　　　　　　　　　　　　　　　　　　　**28**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	70.0	41.9	40.1
	2023	49.7	39.0	1.1 / 10
	2024	46.7	38.2	2.5 / 10
4	**2022**	68.8	66.1	61.5
	2023	66.0	57.5	5.1 / 10
	2024	51.3	37.4	1.2 / 10
5	**2022**	51.4	49.3	51.6
	2023	73.1	58.0	4.1 / 10
	2024	53.6	40.5	2.7 / 10
3-5	**2022**	65.3	51.0	49.3
	2023	62.3	51.5	3.5 / 10
	2024	50.8	38.8	2.1 / 10

[1]Average score points on constructed responses.
0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PAUL L. DUNBAR LEARNING CENTER (139)   **29**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
	2024			*	*		*	*		*	*	*	35.7	5
4	2022			*	*		*			*		*	30.9	2
	2023			33.3	*		33.3	*		*	*	33.3	42.2	6
	2024			0.0	*		0.0	*		*	*	0.0	28.4	9
5	2022			*	*		*	*		*		*	43.4	1
	2023												56.1	0
	2024	*		30.0	25.0		27.3	30.0		*	28.6	27.3	43.6	11
3-5	2022			*	*		*	*		*		*	38.7	3
	2023			37.5	33.3		37.5	33.3		*	*	37.5	49.0	8
	2024	*		18.2	18.8		16.0	23.5		20.0	13.3	16.0	35.7	25

	NUMBER TESTED IN GRADES 3-5												
2022			3	3		3	1		3		3	759
2023			8	6		8	6		3	5	8	992
2024	1		22	16		25	17		10	15	25	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
3	2023			*	*		*	*		*		*	158	2
3	2024			*	*		*	*		*	*	*	438	5
4	2022			*	*		*			*		*	172	2
4	2023			4	*		4	*		*	*	4	193	6
4	2024			8	*		9	*		*	*	9	481	9
5	2022			*	*		*	*		*		*	162	1
5	2023												155	0
5	2024	*		7	6		8	7		*	5	8	349	11
3-5	2022			*	*		*	*		*		*	465	3
3-5	2023			5	4		5	4		*	*	5	506	8
3-5	2024	*		18	13		21	13		8	13	21	1,268	25

							NUMBER TESTED IN GRADES 3-5							
	2022			3	3		3	1		3		3	759	
	2023			8	6		8	6		3	5	8	992	
	2024	1		22	16		25	17		10	15	25	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
	2024			*	*		*	*		*	*	*	13.2	5
4	2022			*	*		*			*		*	9.6	2
	2023			0.0	*		0.0	*		*	*	0.0	15.0	6
	2024			0.0	*		0.0	*		*	*	0.0	12.2	9
5	2022			*	*		*	*		*		*	17.8	1
	2023												21.2	0
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	17.8	11
3-5	2022			*	*		*	*		*		*	13.8	3
	2023			0.0	0.0		0.0	0.0		*	*	0.0	16.6	8
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.3	25

	NUMBER TESTED IN GRADES 3-5												
2022			3	3		3	1		3		3	759	
2023			8	6		8	6		3	5	8	992	
2024	1		22	16		25	17		10	15	25	1,972	

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
3	2023			*	*		*	*		*		*	3.0	2
3	2024			*	*		*	*		*	*	*	2.1	5
4	2022			*	*		*			*		*	3.6	2
4	2023			0.0	*		0.0	*		*	*	0.0	3.3	6
4	2024			0.0	*		0.0	*		*	*	0.0	2.8	9
5	2022			*	*		*	*		*		*	6.6	1
5	2023												3.1	0
5	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	3.9	11
3-5	2022			*	*		*	*		*		*	4.9	3
3-5	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	8
3-5	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	25

	NUMBER TESTED IN GRADE 3-5												
2022			3	3		3	1		3		3	759
2023			8	6		8	6		3	5	8	992
2024	1		22	16		25	17		10	15	25	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	27.8	25.6	30.3	66.7
	2024	17.6	14.5	28.3	55.6
5	2022	*	*	*	*
	2023				
	2024	19.2	30.5	30.3	50.0
3-5	2022	*	*	*	*
	2023	28.3	28.4	31.7	65.0
	2024	21.2	22.4	30.4	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	46.4	9
	2023			44.4	44.4		44.4	44.4		*	*	44.4	40.8	9
	2024	*		21.7	23.8		20.8	21.7		30.0	14.3	20.8	26.6	24

		NUMBER TESTED IN GRADE 5											
2022			9	8	2	9	9		4	5	9	1,035
2023			9	9		9	9		5	4	9	998
2024	1		23	21		24	23		10	14	24	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			6	6	*	6	6		*	*	6	555	9
	2023			5	5		5	5		*	*	5	591	9
	2024	*		18	16		19	18		7	12	19	1201	24

NUMBER TESTED IN GRADE 5													
2022			9	8	2	9	9		4	5	9	1,035
2023			9	9		9	9		5	4	9	998
2024	1		23	21		24	23		10	14	24	1,637

PAUL L. DUNBAR LEARNING CENTER (139)   **36**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			33.3	25.0	*	33.3	33.3		*	*	33.3	18.8	9
	2023			33.3	33.3		33.3	33.3		*	*	33.3	13.1	9
	2024	*		4.3	4.8		4.2	4.3		10.0	0.0	4.2	6.4	24

	NUMBER TESTED IN GRADE 5												
2022			9	8	2	9	9		4	5	9	1,035
2023			9	9		9	9		5	4	9	998
2024	1		23	21		24	23		10	14	24	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			22.2	25.0	*	22.2	22.2		*	*	22.2	6.6	9
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	9
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	24

	NUMBER TESTED IN GRADE 5												
2022			9	8	2	9	9		4	5	9	1,035
2023			9	9		9	9		5	4	9	998
2024	1		23	21		24	23		10	14	24	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	53.7	54.2	54.4	54.6
	2023	53.7	42.0	41.4	58.1
	2024	42.4	35.6	34.8	36.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		52.7	83.3	56.4	*		43.3				55.7	62.1	61
1	2022		25.0	44.4	35.6	0.0	*	14.3				30.4	36.6	56
	2023		17.8	12.5	26.5	*		8.6				21.7	39.9	60
	2024		50.0	*	55.3	*	*	40.5				52.9	49.0	51
K-1	2022		25.0	44.4	35.6	0.0	*	14.3				30.4	37.9	56
	2023		17.8	12.5	26.5	*		8.6				21.7	41.4	60
	2024		51.5	88.9	55.9	33.3	*	41.8				54.5	55.0	112
# Tested (GR K-1)	2022		44	9	45	6	2	7				56	5,967	
	2023		45	8	49	3		35				60	6,281	
	2024		103	9	102	6	1	67				112	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		23.6	*	28.0	0.0	*	*				26.2	39.9	61
	2023		42.6	36.4	47.1	*	*	30.3				42.2	41.8	64
	2024	*	38.8	25.0	38.3	16.7		25.0				38.1	44.9	63
3	2022		13.0	17.6	21.4	30.0	13.3	20.0				18.8	51.4	48
	2023		36.4	30.4	27.4	8.3	23.5	16.7				34.6	52.9	81
	2024		35.2	50.0	40.4	16.7	50.0	27.5				38.2	51.4	68
4	2022		22.9	35.7	27.1	*	33.3	14.7				24.5	49.7	53
	2023		11.1	20.0	15.4	20.0	22.2	19.4				15.0	53.0	60
	2024		44.8	50.0	42.6	9.1	*	34.4				44.8	57.1	67
5	2022		30.0	30.0	24.1	9.1	20.0	22.2				28.6	52.8	42
	2023		28.9	46.2	37.0	10.0	45.5	31.0				31.1	54.3	61
	2024		20.5	50.0	24.0	0.0	71.4	25.0				26.4	58.0	53
2-5	2022		23.1	29.5	25.4	13.5	20.5	18.4				24.5	48.7	204
	2023		31.1	31.3	31.3	10.8	26.5	23.9				31.2	50.7	266
	2024	*	36.0	45.0	36.8	8.3	58.8	27.6				37.5	53.1	251
# Tested (GR 2-5)	2022		143	44	169	37	39	87				204	25,356	
	2023		183	67	211	37	49	134				266	26,854	
	2024	1	200	40	228	36	17	163				251	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		11	2	12	*		3				13	1,043	61
1	2022		1	0	1	0	*	0				1	652	56
	2023		1	0	2	*		0				2	715	60
	2024		7	*	7	*	*	1				7	828	51
K-1	2022		1	0	1	0	*	0				1	724	56
	2023		1	0	2	*		0				2	818	60
	2024		18	2	19	0	*	4				20	1,874	112
# Tested (GR K-1)	2022		44	9	45	6	2	7				56	5,967	
	2023		45	8	49	3		35				60	6,281	
	2024		103	9	102	6	1	67				112	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	*	4	0	*	*				5	916	61
	2023		4	0	5	*	*	0				5	998	64
	2024	*	5	1	7	0		0				7	1,027	63
3	2022		0	0	1	1	0	0				1	925	48
	2023		2	0	0	0	0	0				2	1,032	81
	2024		3	0	3	0	0	0				3	1,017	68
4	2022		2	0	2	*	0	0				2	908	53
	2023		1	1	2	1	1	2				3	1,073	60
	2024		2	1	2	1	*	1				3	1,130	67
5	2022		0	1	0	0	0	0				1	838	42
	2023		2	0	2	0	0	1				2	875	61
	2024		0	1	1	0	0	0				1	945	53
2-5	2022		6	1	7	1	0	1				9	3,587	204
	2023		9	1	9	1	1	3				12	3,978	266
	2024	*	10	3	13	1	0	1				14	4,124	251
# Tested (GR 2-5)	2022		143	44	169	37	39	87				204	25,356	
	2023		183	67	211	37	49	134				266	26,854	
	2024	1	200	40	228	36	17	163				251	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		45.5	*	46.2	*		*				49.0	41.1	51
	2023		60.4		63.2	*		48.0				61.2	57.4	49
	2024		40.7	100.0	47.5	*	*	25.8				46.8	50.6	62
1	2022		37.0	33.3	38.6	16.7	*	*				36.8	35.7	57
	2023		31.3	25.0	32.0	*		12.5				31.1	44.1	61
	2024		44.7	*	46.9	*	*	35.3				47.1	44.1	51
K-1	2022		41.1	41.7	42.2	27.3	*	28.6				42.6	38.3	108
	2023		45.8	25.0	45.5	16.7		26.2				44.5	50.3	110
	2024		42.6	90.9	47.2	50.0	*	30.8				46.9	46.9	113
# Tested (GR K-1)	2022		90	12	83	11	2	7				108	11,314	
	2023		96	8	88	6		65				110	10,715	
	2024		101	11	108	6	3	65				113	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		35.1	*	33.3	11.1	*	*				33.3	44.5	63
	2023		43.1	40.0	46.9	*	*	21.2				44.6	48.7	65
	2024	*	39.2	36.4	38.8	*	*	29.2				39.1	47.9	69
3	2022		15.6	26.7	25.0	14.3	33.3	23.3				23.5	54.0	51
	2023		40.4	23.8	31.0	0.0	18.8	18.9				35.0	55.2	80
	2024		40.4	24.1	37.7	16.7	16.7	28.8				36.0	53.3	89
4	2022	*	27.5	37.5	32.7	9.1	41.7	23.7				30.5	55.0	59
	2023		17.5	30.0	23.1	25.0	27.8	28.2				21.9	54.5	64
	2024		29.8	11.5	25.6	8.3	8.0	18.8				24.7	56.5	85
5	2022	*	31.6	23.1	29.7	8.3	9.1	16.7				30.2	52.9	53
	2023		24.0	46.2	34.7	11.1	45.5	31.3				27.3	54.7	66
	2024	*	28.2	30.3	29.0	7.7	25.0	26.0				28.0	53.7	75
2-5	2022	*	28.7	29.2	30.5	10.9	27.0	24.0				29.6	51.7	226
	2023		32.3	32.8	33.7	10.7	27.7	24.8				32.4	53.4	275
	2024	*	34.8	24.2	32.6	13.9	18.8	25.9				31.8	53.0	318
# Tested (GR 2-5)	2022	2	167	48	174	46	37	96				226	25,323	
	2023		198	64	208	28	47	141				275	26,110	
	2024	2	204	99	291	36	80	212				318	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	*	1	*		*				1	655	51
K	2023		5		6	*		1				6	894	49
K	2024		4	3	6	*	*	2				7	721	62
1	2022		2	1	3	0	*	*				4	582	57
1	2023		5	0	5	*		0				6	753	61
1	2024		8	*	8	*	*	3				8	673	51
K-1	2022		3	1	4	0	*	0				5	1,237	108
K-1	2023		10	0	11	0		1				12	1,647	110
K-1	2024		12	3	14	0	*	5				15	1,395	113
# Tested (GR K-1)	2022		90	12	83	11	2	7				108	11,314	
# Tested (GR K-1)	2023		96	8	88	6		65				110	10,715	
# Tested (GR K-1)	2024		101	11	108	6	3	65				113	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		9	*	7	0	*	*				9	946	63
	2023		6	0	6	*	*	1				8	1,080	65
	2024	*	4	0	5	*	*	0				5	937	69
3	2022		0	0	1	1	0	0				1	976	51
	2023		1	0	0	0	0	0				1	1,093	80
	2024		4	1	6	0	1	2				6	946	89
4	2022	*	1	0	1	0	0	0				1	943	59
	2023		0	1	2	1	1	2				2	1,002	64
	2024		4	0	5	0	0	1				5	1,024	85
5	2022	*	2	1	1	0	0	0				3	887	53
	2023		1	0	1	0	0	0				1	888	66
	2024	*	2	2	4	0	0	1				4	903	75
2-5	2022	*	12	1	10	1	0	2				14	3,752	226
	2023		8	1	9	1	1	3				12	4,063	275
	2024	*	14	3	20	0	1	4				20	3,813	318
# Tested (GR 2-5)	2022	2	167	48	174	46	37	96				226	25,323	
	2023		198	64	208	28	47	141				275	26,110	
	2024	2	204	99	291	36	80	212				318	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		41.1	83.3	46.4	*		23.3				45.2	61.2	62
1	2022	*	29.5	36.0	34.4	0.0	26.3	25.0				34.2	46.4	73
	2023	*	31.1	28.0	33.3	*	27.8	22.4				30.8	47.9	78
	2024	*	46.9	55.0	51.5	*	47.1	40.7				50.0	51.4	70
K-1	2022	*	29.5	36.0	34.4	0.0	26.3	25.0				34.2	47.6	73
	2023	*	31.1	28.0	33.3	*	27.8	22.4				30.8	48.8	78
	2024	*	43.8	61.5	49.2	33.3	47.1	34.5				47.7	54.6	132
# Tested (GR K-1)	2022	1	44	25	61	6	19	24				73	10,488	
	2023	1	45	25	63	3	18	49				78	10,786	
	2024	1	105	26	122	6	17	84				132	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		29.8	11.8	26.2	7.7	6.3	10.5				25.6	40.2	78
	2023		32.6	28.6	34.8	0.0	20.0	18.8				32.5	43.0	80
	2024	*	36.7	36.8	39.4	0.0	45.5	28.8				39.2	46.7	74
3	2022		27.3	20.0	25.6	25.0	22.2	19.4				24.0	50.8	50
	2023		42.9	26.1	38.1	0.0	29.4	27.8				37.8	52.7	82
	2024		31.5	34.5	35.7	0.0	34.8	19.7				32.9	52.0	85
4	2022		27.3	60.0	37.8	12.5	66.7	31.3				36.5	51.3	52
	2023		16.2	38.9	28.6	9.1	40.0	23.5				25.9	56.0	58
	2024		43.1	28.0	39.0	8.3	28.6	26.5				38.1	56.7	84
5	2022		32.3	66.7	40.0	18.2	71.4	33.3				38.1	52.0	42
	2023		22.2	69.2	34.8	10.0	72.7	27.6				31.1	51.8	61
	2024		17.9	47.1	29.1	0.0	58.3	27.0				27.6	55.8	58
2-5	2022		29.4	34.4	31.1	15.9	34.0	24.0				30.2	48.5	222
	2023		29.9	36.6	34.4	5.1	36.5	23.8				32.4	50.7	281
	2024	*	33.5	35.6	36.3	2.7	38.8	25.1				34.9	52.6	301
# Tested (GR 2-5)	2022		143	61	183	44	53	100				222	37,513	
	2023		184	82	224	39	63	147				281	37,824	
	2024	1	200	90	273	37	67	211				301	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		5	2	7	*		1				7	1,096	62
1	2022	*	1	2	4	0	2	2				4	1,175	73
	2023	*	3	0	4	*	0	0				4	1,182	78
	2024	*	2	2	4	*	1	2				4	1,104	70
K-1	2022	*	1	2	4	0	2	2				4	1,341	73
	2023	*	3	0	4	*	0	0				4	1,306	78
	2024	*	7	4	11	0	1	3				11	2,215	132
# Tested (GR K-1)	2022	1	44	25	61	6	19	24				73	10,488	
	2023	1	45	25	63	3	18	49				78	10,786	
	2024	1	105	26	122	6	17	84				132	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	0	3	0	0	0				4	986	78
	2023		2	1	4	0	1	1				4	1,087	80
	2024	*	1	2	5	0	1	1				5	1,349	74
3	2022		0	2	2	0	2	2				2	1,547	50
	2023		4	1	2	0	1	0				5	1,496	82
	2024		2	2	4	0	2	2				4	1,432	85
4	2022		0	3	3	0	3	3				3	1,256	52
	2023		0	2	2	0	2	2				2	1,294	58
	2024		0	0	0	0	0	0				0	1,379	84
5	2022		1	1	1	0	0	0				2	974	42
	2023		2	3	5	1	2	2				5	1,134	61
	2024		0	2	2	0	2	2				2	1,348	58
2-5	2022		5	6	9	0	5	5				11	4,763	222
	2023		8	7	13	1	6	5				16	5,011	281
	2024	*	3	6	11	0	5	5				11	5,508	301
# Tested (GR 2-5)	2022		143	61	183	44	53	100				222	37,513	
	2023		184	82	224	39	63	147				281	37,824	
	2024	1	200	90	273	37	67	211				301	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		40.0	36.8	39.3	*	31.3	38.9				41.2	49.1	68
	2023	*	61.4	42.1	63.0	*	38.9	46.2				57.6	60.2	66
	2024		54.0	100.0	57.4	*	*	33.3				57.9	55.5	57
1	2022	*	30.4	30.8	37.3	*	25.0	22.7				32.0	46.0	75
	2023		34.7	34.6	36.4	*	35.3	22.8				36.3	53.8	80
	2024	*	51.1	35.0	48.5	*	35.3	42.0				47.1	50.5	68
K-1	2022	*	35.2	33.3	38.3	10.0	27.8	30.0				36.4	47.5	143
	2023	*	47.3	37.8	48.3	0.0	37.1	32.3				45.9	56.8	146
	2024	*	52.6	50.0	52.5	50.0	38.9	38.8				52.0	52.0	125
# Tested (GR K-1)	2022	1	91	45	115	10	36	40				143	19,784	
	2023	1	93	45	120	6	35	96				146	19,244	
	2024	1	97	26	120	6	18	80				125	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		31.6	5.3	21.0	0.0	5.9	10.5				24.4	40.9	78
	2023		32.7	28.6	37.9	*	20.0	18.0				33.3	48.6	84
	2024	*	25.5	45.0	30.7	*	58.3	22.8				30.8	43.9	78
3	2022		25.0	27.3	34.8	14.3	31.6	24.3				29.3	56.7	58
	2023		53.4	50.0	56.7	0.0	52.9	44.7				52.4	59.5	82
	2024		32.8	44.8	39.7	16.7	45.8	30.3				37.8	55.7	90
4	2022		18.2	50.0	27.9	11.1	54.5	21.9				26.5	55.9	49
	2023		25.0	30.0	30.8	22.2	33.3	25.6				28.1	59.7	64
	2024		40.4	38.9	41.1	8.3	37.5	37.2				39.5	56.1	76
5	2022	*	20.0	36.4	22.2	11.1	33.3	18.8				23.8	53.6	42
	2023		40.8	61.5	45.8	11.1	63.6	45.2				43.1	54.4	65
	2024		25.6	36.4	31.7	7.1	43.8	35.0				30.2	51.0	63
2-5	2022	*	25.0	27.3	26.4	9.5	28.6	20.2				26.0	51.6	227
	2023		39.2	39.8	42.9	10.0	39.4	31.6				39.7	55.4	295
	2024	*	31.7	41.6	36.0	8.1	45.6	30.6				34.9	51.5	307
# Tested (GR 2-5)	2022	1	152	66	178	42	56	104				227	37,736	
	2023		199	83	226	30	66	158				295	37,117	
	2024	1	205	89	286	37	68	206				307	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		8	3	11	*	2	3				14	1,309	68
	2023	*	2	3	6	*	2	2				7	1,654	66
	2024		6	1	6	*	*	2				7	752	57
1	2022	*	2	1	4	*	1	1				4	1,298	75
	2023		3	2	6	*	2	3				7	1,765	80
	2024	*	6	2	8	*	1	5				8	1,380	68
K-1	2022	*	10	4	15	0	3	4				18	2,607	143
	2023	*	5	5	12	0	4	5				14	3,419	146
	2024	*	12	3	14	0	1	7				15	2,137	125
# Tested (GR K-1)	2022	1	91	45	115	10	36	40				143	19,784	
	2023	1	93	45	120	6	35	96				146	19,244	
	2024	1	97	26	120	6	18	80				125	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	1	4	0	1	1				4	903	78
	2023		4	1	6	*	0	0				6	1,249	84
	2024	*	2	2	5	*	1	1				5	970	78
3	2022		0	0	1	1	0	0				1	1,125	58
	2023		5	2	3	0	2	1				7	1,981	82
	2024		1	7	8	0	6	6				8	1,278	90
4	2022		0	1	1	0	1	1				1	1,317	49
	2023		1	1	3	1	1	3				3	1,500	64
	2024		2	0	2	0	0	1				2	1,363	76
5	2022	*	0	0	0	0	0	0				0	798	42
	2023		2	3	4	0	2	2				5	1,099	65
	2024		0	2	2	0	2	2				2	979	63
2-5	2022	*	3	2	6	1	2	2				6	4,143	227
	2023		12	7	16	1	5	6				21	5,829	295
	2024	*	5	11	17	0	9	10				17	4,591	307
# Tested (GR 2-5)	2022	1	152	66	178	42	56	104				227	37,736	
	2023		199	83	226	30	66	158				295	37,117	
	2024	1	205	89	286	37	68	206				307	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2022**												58.7	
	2023												63.2	
	2024			70.8	83.3	*	72.0	72.0				72.0	57.8	25
1	**2022**	*		43.8	37.5		41.2	41.2				41.2	55.6	17
	2023	*		52.9	64.3		50.0	60.0				50.0	62.2	18
	2024	*		95.5	95.5		95.2	95.2				95.7	62.7	23
K-1	**2022**	*		43.8	37.5		41.2	41.2				41.2	55.8	17
	2023	*		52.9	64.3		50.0	60.0				50.0	62.2	18
	2024	*		82.6	90.0	*	82.6	82.6				83.3	60.3	48
# Tested (GR K-1)	**2022**	1		16	16		17	17				17	4,935	
	2023	1		17	14		18	15				18	5,283	
	2024	1		46	40	1	46	46				48	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			30.8	30.8	*	30.8	30.8				28.6	55.4	14
	2023			58.8	56.3		58.8	56.3				58.8	60.3	17
	2024			77.8	81.3		77.8	82.4				77.8	67.0	18
3	2022			43.8	42.9	*	43.8	46.7				43.8	58.1	16
	2023			68.8	58.3	*	66.7	58.3				68.8	61.6	16
	2024			56.3	69.2		56.3	60.0				56.3	61.6	16
4	2022			72.7	80.0	*	72.7	80.0				72.7	60.5	11
	2023			63.2	57.9	*	63.2	61.1				60.0	64.0	20
	2024			43.8	40.0	*	43.8	43.8				43.8	62.9	16
5	2022			50.0	50.0	*	50.0	50.0				50.0	61.8	8
	2023			90.9	100.0	*	90.9	100.0				90.9	61.6	11
	2024	*		46.7	58.3		43.8	46.7				43.8	64.1	16
2-5	2022			47.9	48.9	0.0	47.9	50.0				46.9	58.7	49
	2023			68.3	64.3	*	67.7	65.5				67.2	61.8	64
	2024	*		56.9	62.5	*	56.1	58.7				56.1	64.1	66
# Tested (GR 2-5)	2022			48	45	7	48	46				49	15,881	
	2023			63	56	3	62	55				64	15,542	
	2024	1		65	56	1	66	63				66	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			8	7	*	8	8				8	1,038	25
1	2022	*		3	3		3	3				3	815	17
	2023	*		3	3		3	3				3	1,059	18
	2024	*		8	9		9	9				9	1,125	23
K-1	2022	*		3	3		3	3				3	884	17
	2023	*		3	3		3	3				3	1,153	18
	2024	*		16	16	*	17	17				17	2,164	48
# Tested (GR K-1)	2022	1		16	16		17	17				17	4,935	
	2023	1		17	14		18	15				18	5,283	
	2024	1		46	40	1	46	46				48	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	14
	2023			2	2		2	2				2	1,010	17
	2024			6	5		6	6				6	1,124	18
3	2022			3	3	*	3	3				3	871	16
	2023			4	3	*	4	3				4	940	16
	2024			2	2		2	2				2	907	16
4	2022			3	3	*	3	3				3	853	11
	2023			3	3	*	3	3				3	888	20
	2024			1	1	*	1	1				1	857	16
5	2022			2	2	*	2	2				2	738	8
	2023			0	0	*	0	0				0	772	11
	2024	*		2	2		2	2				2	798	16
2-5	2022			9	9	0	9	9				9	3,372	49
	2023			9	8	*	9	8				9	3,610	64
	2024	*		11	10	*	11	11				11	3,689	66
# Tested (GR 2-5)	2022			48	45	7	48	46				49	15,881	
	2023			63	56	3	62	55				64	15,542	
	2024	1		65	56	1	66	63				66	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			56.3	56.3		56.3	56.3				56.3	52.5	16
	2023	*		72.2	82.4		70.6	80.0				73.7	57.1	19
	2024	*		76.0	70.0	*	71.4	79.2				71.4	63.3	28
1	2022	*		47.1	41.2		44.4	44.4				44.4	51.5	18
	2023			55.6	60.0		52.9	56.3				55.6	59.3	18
	2024	*		86.4	90.5		85.7	90.0				87.0	61.2	23
K-1	2022	*		51.5	48.5		50.0	50.0				50.0	52.0	34
	2023	*		63.9	71.9		61.8	67.7				64.9	58.3	37
	2024	*		80.9	80.5	*	77.6	84.1				78.4	62.1	51
# Tested (GR K-1)	2022	1		33	33		34	34				34	9,582	
	2023	1		36	32		34	31				37	9,515	
	2024	2		47	41	1	49	44				51	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.0	64.3	*	60.0	60.0				60.0	50.1	15
	2023			57.9	52.9		57.9	52.9				57.9	54.7	19
	2024			78.3	84.2		78.3	84.2				78.3	56.6	23
3	2022			55.6	53.3	*	55.6	56.3				55.6	67.5	18
	2023			62.5	50.0	*	60.0	50.0				62.5	65.9	16
	2024			57.1	76.5		59.1	66.7				59.1	68.5	22
4	2022			69.2	75.0	*	69.2	75.0				69.2	63.9	13
	2023			77.8	82.4		77.8	82.4				77.8	64.9	18
	2024			52.2	47.4	*	52.2	52.6				54.2	66.2	24
5	2022			55.6	55.6	*	55.6	55.6				55.6	63.9	9
	2023			80.0	100.0	*	80.0	100.0				80.0	62.6	10
	2024	*		42.3	47.8		40.7	41.7				40.7	63.3	27
2-5	2022			60.0	62.0	12.5	60.0	61.5				60.0	60.9	55
	2023			68.3	68.5	*	67.7	68.5				68.3	61.5	63
	2024	*		57.0	62.8	*	56.8	60.0				57.3	63.3	96
# Tested (GR 2-5)	2022			55	50	8	55	52				55	16,194	
	2023			63	54	2	62	54				63	15,251	
	2024	1		93	78	1	95	80				96	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	3		3	3				3	356	16
	2023	*		3	4		4	4				4	459	19
	2024	*		9	7	*	9	9				9	671	28
1	2022	*		3	3		3	3				3	566	18
	2023			3	3		3	3				3	813	18
	2024	*		6	6		7	7				7	910	23
K-1	2022	*		6	6		6	6				6	922	34
	2023	*		6	7		7	7				7	1,272	37
	2024	*		15	13	*	16	16				16	1,582	51
# Tested (GR K-1)	2022	1		33	33		34	34				34	9,582	
	2023	1		36	32		34	31				37	9,515	
	2024	2		47	41	1	49	44				51	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	3	3				3	652	15
	2023			1	1		1	1				1	711	19
	2024			10	9		10	9				10	906	23
3	2022			4	4	*	4	4				4	1,190	18
	2023			3	2	*	3	2				3	1,085	16
	2024			6	6		6	6				6	1,311	22
4	2022			4	4	*	4	4				4	1,007	13
	2023			6	6		6	6				6	904	18
	2024			2	1	*	2	1				2	1,034	24
5	2022			1	1	*	1	1				1	712	9
	2023			1	1	*	1	1				1	714	10
	2024	*		4	4		4	4				4	753	27
2-5	2022			12	12	0	12	12				12	3,561	55
	2023			11	10	*	11	10				11	3,414	63
	2024	*		22	20	*	22	20				22	4,006	96
# Tested (GR 2-5)	2022			55	50	8	55	52				55	16,194	
	2023			63	54	2	62	54				63	15,251	
	2024	1		93	78	1	95	80				96	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			66.7	83.3	*	68.0	68.0				68.0	59.7	25
1	2022												31.1	
	2023				*							*	21.3	1
	2024			*	*		*	*				*	30.3	5
K-1	2022												31.1	
	2023				*							*	24.4	1
	2024			55.2	68.2	*	56.7	56.7				56.7	58.0	30
# Tested (GR K-1)	2022												74	
	2023				1							1	131	
	2024			29	22	1	30	30				30	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			12.5	16.7		12.5	14.3				12.5	25.4	8
4	2022												19.1	
	2023			*	*		*	*				*	23.6	4
	2024												22.7	
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024	*		0.0	0.0		0.0	0.0				0.0	18.4	10
2-5	2022			*	*		*	*				*	18.9	1
	2023			*	*		*	*				*	24.7	4
	2024	*		5.9	8.3		5.6	6.3				5.6	22.6	18
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			3	4		3	3				4	821	
	2024	1		17	12		18	16				18	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			6	5	*	6	6				6	769	25
1	2022												1	
	2023				*							*	5	1
	2024			*	*		*	*				*	9	5
K-1	2022												1	
	2023				*							*	9	1
	2024			6	5	*	6	6				6	778	30
# Tested (GR K-1)	2022												74	
	2023				1							1	131	
	2024			29	22	1	30	30				30	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			0	0		0	0				0	3	8
4	2022												3	
	2023			*	*		*	*				*	4	4
	2024												8	
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024	*		0	0		0	0				0	11	10
2-5	2022			*	*		*	*				*	16	1
	2023			*	*		*	*				*	22	4
	2024	*		0	0		0	0				0	34	18
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			3	4		3	3				4	821	
	2024	1		17	12		18	16				18	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		72.0	65.0	*	64.3	70.8				64.3	56.7	28
1	2022												28.7	
	2023												30.3	
	2024			16.7	*		16.7	*				16.7	30.3	6
K-1	2022												32.7	
	2023												48.6	
	2024	*		61.3	58.3	*	55.9	62.1				55.9	54.1	34
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		31	24	1	34	29				34	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	1
	2024			42.9	45.5		42.9	45.5				42.9	23.9	14
4	2022			*	*		*	*				*	20.4	2
	2023												29.3	
	2024			0.0	*		0.0	*				0.0	19.0	9
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024	*		0.0	0.0		0.0	0.0				0.0	19.5	12
2-5	2022			*	*		*	*				*	22.8	3
	2023			*	*		*	*				*	29.2	1
	2024	*		18.2	20.0		17.1	19.2				17.1	22.9	35
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023			1	1		1	1				1	943	
	2024	1		33	25		35	26				35	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		7	6	*	7	7				7	607	28
1	2022												4	
	2023												9	
	2024			0	*		0	*				0	31	6
K-1	2022												11	
	2023												48	
	2024	*		7	6	*	7	7				7	638	34
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		31	24	1	34	29				34	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	1
	2024			2	1		2	2				2	11	14
4	2022			*	*		*	*				*	3	2
	2023												11	
	2024			0	*		0	*				0	13	9
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024	*		0	0		0	0				0	15	12
2-5	2022			*	*		*	*				*	11	3
	2023			*	*		*	*				*	34	1
	2024	*		2	1		2	2				2	61	35
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023			1	1		1	1				1	943	
	2024	1		33	25		35	26				35	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	50	16.0 10.0 74.0	50	24.0 10.0 66.0	50	18.0 4.0 78.0	50	32.0 18.0 50.0	65	60.0 7.7 32.3	51	31.4 5.9 62.7
	2023	38	13.2 7.9 78.9	38	18.4 15.8 65.8	38	15.8 0.0 84.2	37	40.5 13.5 45.9	54	50.0 13.0 37.0	36	25.0 2.8 72.2
	2024	57	21.1 10.5 68.4	57	29.8 7.0 63.2	58	29.3 6.9 63.8	58	34.5 10.3 55.2	55	41.8 5.5 52.7	45	26.7 2.2 71.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	15	20.0 / 6.7 / 73.3	15	26.7 / 0.0 / 73.3	16	50.0 / 6.3 / 43.8	15	6.7 / 26.7 / 66.7	0	/ /	16	37.5 / 0.0 / 62.5
	2023	16	6.3 / 6.3 / 87.5	16	12.5 / 0.0 / 87.5	16	37.5 / 12.5 / 50.0	16	12.5 / 6.3 / 81.3	0	/ /	15	6.7 / 13.3 / 80.0
	2024	23	30.4 / 26.1 / 43.5	23	17.4 / 0.0 / 82.6	23	65.2 / 0.0 / 34.8	23	30.4 / 17.4 / 52.2	23	56.5 / 21.7 / 21.7	23	30.4 / 4.3 / 65.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	47	36.2 / 19.1 / 29.8	26	50.0 / 0.0 / 50.0	26	53.8 / 0.0 / 46.2	57	26.3 / 36.8 / 36.8	23	8.7 / 0.0 / 91.3
Wave 1 (BOY)	2023	36	44.4 / 2.8 / 38.9	35	42.9 / 2.9 / 54.3	46	45.7 / 10.9 / 43.5	54	27.8 / 27.8 / 44.4	38	5.3 / 0.0 / 94.7
Wave 1 (BOY)	2024	32	46.9 / 0.0 / 53.1	31	48.4 / 0.0 / 51.6	40	45.0 / 2.5 / 52.5	28	25.0 / 0.0 / 75.0	32	15.6 / 3.1 / 81.3
Wave 2 (MOY)	2022	49	14.3 / 8.2 / 65.3	30	36.7 / 0.0 / 63.3	29	24.1 / 0.0 / 75.9	63	14.3 / 36.5 / 49.2	43	7.0 / 2.3 / 90.7
Wave 2 (MOY)	2023	57	17.5 / 5.3 / 75.4	37	40.5 / 0.0 / 59.5	56	30.4 / 0.0 / 69.6	66	18.2 / 28.8 / 53.0	43	4.7 / 2.3 / 93.0
Wave 2 (MOY)	2024	33	9.1 / 0.0 / 90.9	32	37.5 / 0.0 / 62.5	40	32.5 / 0.0 / 67.5	28	14.3 / 0.0 / 85.7	32	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	51	9.8 / 3.9 / 84.3	29	62.1 / 0.0 / 37.9	29	17.2 / 0.0 / 82.8	63	7.9 / 34.9 / 57.1	34	5.9 / 2.9 / 91.2
Wave 3 (EOY)	2023	60	11.7 / 3.3 / 85.0	39	20.5 / 0.0 / 79.5	60	23.3 / 6.7 / 70.0	69	7.2 / 29.0 / 63.8	39	2.6 / 0.0 / 97.4
Wave 3 (EOY)	2024	34	8.8 / 0.0 / 91.2	34	29.4 / 0.0 / 70.6	57	15.8 / 0.0 / 84.2	34	8.8 / 0.0 / 91.2	41	4.9 / 0.0 / 95.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	15	53.3 / 33.3 / 13.3	10	50.0 / 0.0 / 50.0	10	20.0 / 0.0 / 80.0	0		9	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2023	13	46.2 / 0.0 / 30.8	13	7.7 / 7.7 / 84.6	13	46.2 / 23.1 / 30.8	5	* / * / *	7	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	13	92.3 / 0.0 / 7.7	13	61.5 / 0.0 / 38.5	15	60.0 / 0.0 / 40.0	13	46.2 / 0.0 / 53.8	0	
Wave 2 (MOY)	2022	16	12.5 / 31.3 / 56.3	11	18.2 / 0.0 / 81.8	11	0.0 / 0.0 / 100.0	0		12	8.3 / 0.0 / 91.7
Wave 2 (MOY)	2023	12	0.0 / 8.3 / 91.7	9	22.2 / 0.0 / 77.8	12	0.0 / 0.0 / 100.0	3	* / * / *	0	
Wave 2 (MOY)	2024	14	14.3 / 0.0 / 85.7	14	35.7 / 0.0 / 64.3	16	6.3 / 0.0 / 93.8	14	14.3 / 0.0 / 85.7	16	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	17	11.8 / 23.5 / 64.7	12	25.0 / 0.0 / 75.0	12	0.0 / 0.0 / 100.0	0		1	* / * / *
Wave 3 (EOY)	2023	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	0		0	
Wave 3 (EOY)	2024	14	7.1 / 0.0 / 92.9	14	14.3 / 0.0 / 85.7	17	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (25)	Beginning	25	100.0	25	100.0	25	100.0	25	100.0	25	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	21	95.5	21	95.5	21	95.5	21	95.5	21	95.5
	Intermediate	0	0.0	1	4.5	0	0.0	0	0.0	0	0.0
	Advanced	1	4.5	0	0.0	0	0.0	0	0.0	1	4.5
	Advanced High	0	0.0	0	0.0	1	4.5	1	4.5	0	0.0
2 (18)	Beginning	5	27.8	11	61.1	8	44.4	6	33.3	6	33.3
	Intermediate	7	38.9	7	38.9	9	50.0	9	50.0	11	61.1
	Advanced	5	27.8	0	0.0	1	5.6	2	11.1	1	5.6
	Advanced High	1	5.6	0	0.0	0	0.0	1	5.6	0	0.0
3 (21)	Beginning	0	0.0	5	23.8	15	71.4	14	66.7	4	19.0
	Intermediate	10	47.6	13	61.9	4	19.0	2	9.5	12	57.1
	Advanced	5	23.8	3	14.3	2	9.5	1	4.8	4	19.0
	Advanced High	6	28.6	0	0.0	0	0.0	4	19.0	1	4.8
4 (22)	Beginning	13	59.1	17	77.3	16	72.7	10	45.5	13	59.1
	Intermediate	5	22.7	4	18.2	5	22.7	10	45.5	8	36.4
	Advanced	1	4.5	1	4.5	1	4.5	1	4.5	0	0.0
	Advanced High	3	13.6	0	0.0	0	0.0	1	4.5	1	4.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
17 1 (5.9%)	Beginning		16		
	Intermediate	0		0	
	Advanced	1	0		0
	Advanced High	0	0		0
14 10 (71.4%)	Beginning		3		
	Intermediate	9		1	
	Advanced	1	0		0
	Advanced High	0	0		0
14 7 (50.0%)	Beginning		1		
	Intermediate	4		4	
	Advanced	0	2		2
	Advanced High	0	1		0
15 3 (20.0%)	Beginning		6		
	Intermediate	2		6	
	Advanced	0	0		0
	Advanced High	0	0		1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (23)	**Beginning**	7	30.4	6	26.1	11	47.8	3	13.0	7	30.4
	Intermediate	8	34.8	9	39.1	4	17.4	8	34.8	5	21.7
	Advanced	5	21.7	7	30.4	6	26.1	9	39.1	9	39.1
	Advanced High	3	13.0	1	4.3	2	8.7	3	13.0	2	8.7
ALL (131)	**Beginning**	71	54.2	85	64.9	96	73.3	79	60.3	76	58.0
	Intermediate	30	22.9	34	26.0	22	16.8	29	22.1	36	27.5
	Advanced	17	13.0	11	8.4	10	7.6	13	9.9	15	11.5
	Advanced High	13	9.9	1	0.8	3	2.3	10	7.6	4	3.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
17 **8 (47.1%)**	**Beginning**		1		
	Intermediate	2		3	
	Advanced	0	4		5
	Advanced High	0	0		2
77 **29 (37.7%)**	**Beginning**		27		
	Intermediate	17		14	
	Advanced	2	6		7
	Advanced High	0	1		3

☐ Indicates students who progressed at least one level from 2023 to 2024.