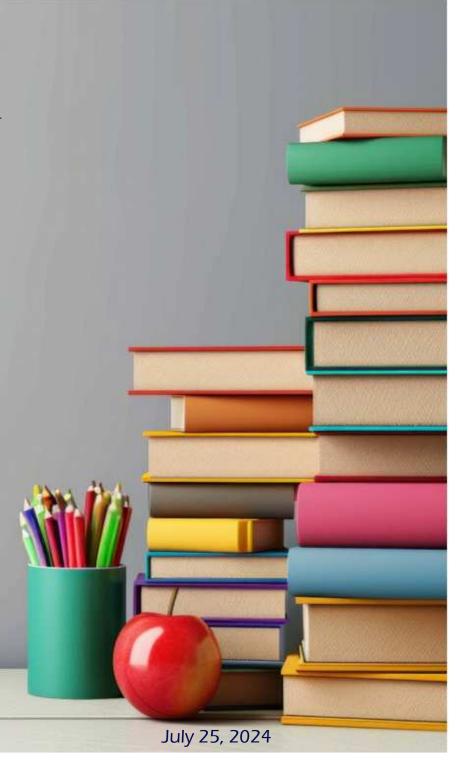# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SKYLINE
FEEDER GROUP

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

SKYLINE FEEDER GROUP   2

STATISTICS FOR FEEDER GROUPS

 • Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	581
KN	632
1	640
2	743
3	632
4	635
5	606
6	539
7	620
8	712
9	1,090
10	965
11	785
12	768
ALL	9,948

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,130	21.4	297	41.9
American Indian/Alaska Native	27	0.3	*	*
Asian/Hawaiian/Pacific Islander	36	0.4	*	*
Hispanic	7,445	74.8	234	33.0
White	163	1.6	126	17.8
Multiple	144	1.4	14	2.0
Other* (teachers only)	—	—	38	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,438	74.8
Economically disadvantaged	9,079	91.3
Limited English proficient (LEP)	5,458	54.9
Special education	1,157	11.6
Talented and Gifted (TAG)	1,715	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	539	147	27.3	5	0.9	2	0.4	358	66.4	20	3.7	7	1.3
	2023	562	161	28.6	2	0.4	1	0.2	382	68.0	9	1.6	7	1.2
	2024	581	110	18.9	3	0.5	4	0.7	442	76.1	14	2.4	8	1.4
KN	2022	694	179	25.8	4	0.6	1	0.1	489	70.5	9	1.3	12	1.7
	2023	604	147	24.3	2	0.3	4	0.7	418	69.2	23	3.8	10	1.7
	2024	632	131	20.7	2	0.3	2	0.3	475	75.2	14	2.2	8	1.3
1	2022	620	177	28.5	0	0.0	3	0.5	419	67.6	7	1.1	14	2.3
	2023	716	173	24.2	3	0.4	2	0.3	515	71.9	12	1.7	11	1.5
	2024	640	144	22.5	1	0.2	2	0.3	465	72.7	21	3.3	7	1.1
2	2022	668	175	26.2	0	0.0	4	0.6	460	68.9	9	1.3	20	3.0
	2023	603	167	27.7	0	0.0	2	0.3	418	69.3	6	1.0	10	1.7
	2024	743	161	21.7	2	0.3	1	0.1	558	75.1	13	1.7	8	1.1
3	2022	637	165	25.9	3	0.5	4	0.6	446	70.0	14	2.2	5	0.8
	2023	640	167	26.1	0	0.0	5	0.8	441	68.9	9	1.4	18	2.8
	2024	632	166	26.3	0	0.0	3	0.5	447	70.7	6	0.9	10	1.6
4	2022	676	199	29.4	0	0.0	2	0.3	459	67.9	6	0.9	10	1.5
	2023	608	149	24.5	3	0.5	3	0.5	434	71.4	11	1.8	8	1.3
	2024	635	146	23.0	0	0.0	5	0.8	464	73.1	9	1.4	11	1.7
5	2022	669	162	24.2	1	0.1	6	0.9	472	70.6	13	1.9	14	2.1
	2023	646	175	27.1	0	0.0	4	0.6	452	70.0	6	0.9	9	1.4
	2024	606	140	23.1	4	0.7	3	0.5	441	72.8	11	1.8	7	1.2
PK-5	2022	4,503	1,204	26.7	13	0.3	22	0.5	3,103	68.9	78	1.7	82	1.8
	2023	4,379	1,139	26.0	10	0.2	21	0.5	3,060	69.9	76	1.7	73	1.7
	2024	4,469	998	22.3	12	0.3	20	0.4	3,292	73.7	88	2.0	59	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	704	205	29.1	1	0.1	3	0.4	475	67.5	8	1.1	11	1.6
	2023	625	144	23.0	3	0.5	5	0.8	443	70.9	16	2.6	13	2.1
	2024	539	136	25.2	0	0.0	3	0.6	380	70.5	10	1.9	10	1.9
7	2022	662	176	26.6	1	0.2	1	0.2	464	70.1	11	1.7	9	1.4
	2023	712	191	26.8	0	0.0	2	0.3	502	70.5	8	1.1	9	1.3
	2024	620	126	20.3	5	0.8	4	0.6	452	72.9	19	3.1	13	2.1
8	2022	732	168	23.0	1	0.1	3	0.4	538	73.5	7	1.0	14	1.9
	2023	633	159	25.1	1	0.2	1	0.2	452	71.4	8	1.3	12	1.9
	2024	712	196	27.5	2	0.3	1	0.1	496	69.7	8	1.1	9	1.3
6-8	2022	2,098	549	26.2	3	0.1	7	0.3	1,477	70.4	26	1.2	34	1.6
	2023	1,970	494	25.1	4	0.2	8	0.4	1,397	70.9	32	1.6	34	1.7
	2024	1,871	458	24.5	7	0.4	8	0.4	1,328	71.0	37	2.0	32	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	1,383	292	21.1	1	0.1	3	0.2	1,058	76.5	10	0.7	18	1.3
	2023	1,174	233	19.8	2	0.2	5	0.4	906	77.2	11	0.9	16	1.4
	2024	1,090	193	17.7	4	0.4	2	0.2	862	79.1	11	1.0	18	1.7
10	2022	979	199	20.3	1	0.1	1	0.1	755	77.1	8	0.8	15	1.5
	2023	1,072	208	19.4	0	0.0	2	0.2	837	78.1	9	0.8	15	1.4
	2024	965	197	20.4	2	0.2	3	0.3	742	76.9	8	0.8	13	1.3
11	2022	847	167	19.7	2	0.2	1	0.1	657	77.6	9	1.1	11	1.3
	2023	742	142	19.1	1	0.1	1	0.1	579	78.0	7	0.9	11	1.5
	2024	785	142	18.1	0	0.0	2	0.3	618	78.7	11	1.4	11	1.4
12	2022	767	129	16.8	2	0.3	6	0.8	611	79.7	7	0.9	12	1.6
	2023	860	160	18.6	1	0.1	1	0.1	678	78.8	7	0.8	13	1.5
	2024	768	142	18.5	2	0.3	1	0.1	603	78.5	8	1.0	11	1.4
9-12	2022	3,976	787	19.8	6	0.2	11	0.3	3,081	77.5	34	0.9	56	1.4
	2023	3,848	743	19.3	4	0.1	9	0.2	3,000	78.0	34	0.9	55	1.4
	2024	3,608	674	18.7	8	0.2	8	0.2	2,825	78.3	38	1.1	53	1.5
ALL	2022	10,577	2,540	24.0	22	0.2	40	0.4	7,661	72.4	138	1.3	172	1.6
	2023	10,197	2,376	23.3	18	0.2	38	0.4	7,457	73.1	142	1.4	162	1.6
	2024	9,948	2,130	21.4	27	0.3	36	0.4	7,445	74.8	163	1.6	144	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	539	518	96.1	276	51.2	31	5.8	276	51.2	0	0.0	476	88.3	51.4	48.6	11.9
	2023	562	537	95.6	303	53.9	25	4.4	304	54.1	0	0.0	471	83.8	50.7	49.3	17.3
	2024	581	556	95.7	345	59.4	12	2.1	440	75.7	0	0.0	467	80.4	49.4	50.6	19.6
KN	2022	694	662	95.4	366	52.7	51	7.3	359	51.7	42	6.1	309	44.5	48.3	51.7	1.2
	2023	604	573	94.9	315	52.2	49	8.1	311	51.5	68	11.3	241	39.9	51.5	48.5	0.7
	2024	632	582	92.1	382	60.4	49	7.8	484	76.6	41	6.5	214	33.9	50.5	49.5	0.6
1	2022	620	599	96.6	322	51.9	67	10.8	324	52.3	59	9.5	103	16.6	50.6	49.4	2.9
	2023	716	674	94.1	395	55.2	71	9.9	397	55.4	106	14.8	128	17.9	49.0	51.0	2.9
	2024	640	601	93.9	360	56.3	73	11.4	481	75.2	87	13.6	125	19.5	49.2	50.8	2.3
2	2022	668	639	95.7	356	53.3	71	10.6	359	53.7	99	14.8	80	12.0	52.4	47.6	3.1
	2023	603	571	94.7	312	51.7	96	15.9	321	53.2	102	16.9	94	15.6	50.2	49.8	3.8
	2024	743	699	94.1	441	59.4	98	13.2	580	78.1	126	17.0	117	15.7	47.4	52.6	3.0
3	2022	637	610	95.8	358	56.2	69	10.8	368	57.8	132	20.7	74	11.6	52.7	47.3	2.2
	2023	640	603	94.2	351	54.8	93	14.5	359	56.1	134	20.9	85	13.3	50.3	49.7	0.8
	2024	632	596	94.3	350	55.4	112	17.7	475	75.2	110	17.4	106	16.8	49.4	50.6	1.9
4	2022	676	646	95.6	406	60.1	103	15.2	548	81.1	147	21.7	71	10.5	52.7	47.3	1.0
	2023	608	575	94.6	358	58.9	100	16.4	481	79.1	142	23.4	87	14.3	53.5	46.5	2.1
	2024	635	608	95.7	374	58.9	117	18.4	497	78.3	148	23.3	94	14.8	50.7	49.3	0.8
5	2022	669	626	93.6	391	58.4	112	16.7	566	84.6	145	21.7	75	11.2	54.1	45.9	1.6
	2023	646	604	93.5	392	60.7	109	16.9	513	79.4	187	28.9	97	15.0	52.5	47.5	0.8
	2024	606	584	96.4	370	61.1	102	16.8	461	76.1	158	26.1	93	15.3	53.0	47.0	0.0
PK-5	2022	4,503	4,300	95.5	2,475	55.0	504	11.2	2,800	62.2	624	13.9	1,188	26.4	51.7	48.3	3.2
	2023	4,379	4,137	94.5	2,426	55.4	543	12.4	2,686	61.3	739	16.9	1,203	27.5	51.1	48.9	3.8
	2024	4,469	4,226	94.6	2,622	58.7	563	12.6	3,418	76.5	670	15.0	1,216	27.2	49.9	50.1	3.8

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2022	704	662	94.0	167	23.7	114	16.2	474	67.3	105	14.9	72	10.2	58.4	41.6	1.1
	2023	625	584	93.4	370	59.2	111	17.8	495	79.2	112	17.9	93	14.9	54.7	45.3	0.6
	2024	539	513	95.2	329	61.0	94	17.4	442	82.0	112	20.8	72	13.4	51.8	48.2	1.3
7	2022	662	623	94.1	358	54.1	89	13.4	549	82.9	100	15.1	90	13.6	51.7	48.3	1.7
	2023	712	668	93.8	190	26.7	104	14.6	435	61.1	103	14.5	98	13.8	58.0	42.0	1.3
	2024	620	580	93.5	377	60.8	113	18.2	476	76.8	97	15.6	86	13.9	55.6	44.4	1.1
8	2022	732	665	90.8	421	57.5	78	10.7	622	85.0	99	13.5	69	9.4	54.5	45.5	4.8
	2023	633	596	94.2	349	55.1	80	12.6	516	81.5	92	14.5	89	14.1	50.7	49.3	1.3
	2024	712	664	93.3	203	28.5	106	14.9	449	63.1	86	12.1	86	12.1	58.4	41.6	0.8
6-8	2022	2,098	1,950	92.9	946	45.1	281	13.4	1,645	78.4	304	14.5	231	11.0	54.9	45.1	2.6
	2023	1,970	1,848	93.8	909	46.1	295	15.0	1,446	73.4	307	15.6	280	14.2	54.6	45.4	1.1
	2024	1,871	1,757	93.9	909	48.6	313	16.7	1,367	73.1	295	15.8	244	13.0	55.6	44.4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	1,383	1,100	79.5	681	49.2	107	7.7	1,077	77.9	220	15.9	245	17.7	53.1	46.9	12.7
	2023	1,174	935	79.6	690	58.8	89	7.6	954	81.3	225	19.2	206	17.5	50.2	49.8	10.3
	2024	1,090	979	89.8	649	59.5	87	8.0	870	79.8	226	20.7	198	18.2	48.1	51.9	10.3
10	2022	979	752	76.8	471	48.1	82	8.4	722	73.7	174	17.8	71	7.3	50.1	49.9	14.5
	2023	1,072	781	72.9	509	47.5	74	6.9	742	69.2	195	18.2	69	6.4	51.8	48.2	6.6
	2024	965	840	87.0	545	56.5	68	7.0	737	76.4	201	20.8	58	6.0	51.6	48.4	9.1
11	2022	847	605	71.4	335	39.6	62	7.3	547	64.6	165	19.5	30	3.5	48.2	51.8	3.4
	2023	742	500	67.4	354	47.7	55	7.4	493	66.4	156	21.0	47	6.3	48.1	51.9	1.5
	2024	785	655	83.4	368	46.9	52	6.6	509	64.8	168	21.4	31	3.9	49.9	50.1	1.0
12	2022	767	510	66.5	210	27.4	66	8.6	455	59.3	146	19.0	27	3.5	45.5	54.5	3.5
	2023	860	545	63.4	353	41.0	78	9.1	574	66.7	156	18.1	29	3.4	48.4	51.6	2.6
	2024	768	622	81.0	365	47.5	74	9.6	537	69.9	155	20.2	19	2.5	47.4	52.6	3.0
9-12	2022	3,976	2,967	74.6	1,697	42.7	317	8.0	2,801	70.4	705	17.7	373	9.4	49.8	50.2	9.4
	2023	3,848	2,761	71.8	1,906	49.5	296	7.7	2,763	71.8	732	19.0	351	9.1	49.8	50.2	5.8
	2024	3,608	3,096	85.8	1,927	53.4	281	7.8	2,653	73.5	750	20.8	306	8.5	49.3	50.7	6.4
ALL	2022	10,577	9,217	87.1	5,118	48.4	1,102	10.4	7,246	68.5	1,633	15.4	1,792	16.9	51.6	48.4	5.4
	2023	10,197	8,746	85.8	5,241	51.4	1,134	11.1	6,895	67.6	1,778	17.4	1,834	18.0	51.3	48.7	4.1
	2024	9,948	9,079	91.3	5,458	54.9	1,157	11.6	7,438	74.8	1,715	17.2	1,766	17.8	50.7	49.3	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	720	10,601	666	92.6	9,857	93.0	68	9.5	8.0	544	8,573	75.6	80.9
	2023	618	9,795	572	92.6	9,098	92.9	39	6.3	4.9	504	8,293	81.6	84.7
	2024	629	9,740	585	93.0	9,070	93.1	45	7.2	6.0	317	5,088	50.4	52.2
1	2022	646	10,904	594	92.0	10,206	93.6	69	10.7	7.3	463	8,976	71.7	82.3
	2023	743	10,625	690	92.9	9,918	93.3	39	5.2	5.3	603	9,021	81.2	84.9
	2024	640	10,281	601	93.9	9,645	93.8	66	10.3	5.9	449	7,410	70.2	72.1
2	2022	713	10,614	666	93.4	9,987	94.1	63	8.8	6.0	558	8,941	78.3	84.2
	2023	617	10,350	579	93.7	9,734	94.0	32	5.2	4.7	518	8,998	83.9	86.9
	2024	719	10,643	676	94.1	10,035	94.3	45	6.3	5.1	532	8,018	74.0	75.3
3	2022	665	10,392	625	94.0	9,829	94.6	56	8.4	6.3	526	8,798	79.1	84.7
	2023	652	9,927	614	94.2	9,395	94.6	35	5.4	4.3	546	8,837	83.7	89.0
	2024	610	10,172	576	94.4	9,639	94.8	49	8.0	4.7	460	7,948	75.4	78.1
4	2022	711	10,478	669	94.1	9,930	94.8	46	6.5	5.8	578	8,981	81.3	85.7
	2023	628	9,872	594	94.6	9,372	94.9	37	5.9	4.5	532	8,790	84.7	89.0
	2024	627	9,926	593	94.6	9,409	94.8	48	7.7	5.1	490	7,834	78.2	78.9
5	2022	707	10,405	668	94.5	9,875	94.9	49	6.9	6.3	566	8,914	80.1	85.7
	2023	660	9,891	624	94.6	9,406	95.1	48	7.3	4.9	550	8,815	83.4	89.1
	2024	606	9,847	574	94.6	9,347	94.9	48	7.9	5.2	463	7,867	76.3	79.9
KN-5	2022	4,161	63,393	3,888	93.4	59,686	94.2	351	8.4	6.6	3,235	53,183	77.7	83.9
	2023	3,918	60,461	3,674	93.8	56,922	94.1	230	5.9	4.8	3,253	52,754	83.0	87.3
	2024	3,831	60,609	3,604	94.1	57,145	94.3	301	7.9	5.4	2,711	44,165	70.8	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	746	9,901	701	94.0	9,363	94.6	51	6.8	8.9	590	8,300	79.1	83.8
	2023	642	9,009	612	95.3	8,575	95.2	31	4.8	7.0	549	7,980	85.5	88.6
	2024	538	9,061	503	93.6	8,612	95.0	39	7.3	8.6	455	7,145	84.6	78.9
7	2022	711	10,335	658	92.5	9,689	93.7	66	9.3	10.8	544	8,457	76.5	81.8
	2023	727	9,404	694	95.5	8,895	94.6	43	5.9	9.0	623	8,106	85.7	86.2
	2024	607	8,956	568	93.6	8,441	94.2	33	5.4	12.0	485	7,031	79.9	78.5
8	2022	789	10,461	729	92.4	9,782	93.5	74	9.4	12.6	581	8,381	73.6	80.1
	2023	657	9,849	620	94.3	9,263	94.0	52	7.9	12.5	522	8,359	79.4	84.9
	2024	701	9,417	655	93.3	8,823	93.7	48	6.8	13.3	551	7,320	78.6	77.7
6-8	2022	2,247	30,697	2,089	93.0	28,834	93.9	191	8.5	10.8	1,715	25,138	76.3	81.9
	2023	2,027	28,262	1,926	95.0	26,732	94.6	126	6.2	9.6	1,694	24,445	83.6	86.5
	2024	1,846	27,434	1,726	93.5	25,876	94.3	120	6.5	11.3	1,491	21,496	80.7	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	1,448	12,879	1,177	81.3	11,301	87.7	207	14.3	18.1	828	9,837	57.2	76.4
	2023	1,221	12,036	961	78.7	10,367	86.1	112	9.2	17.0	724	9,480	59.3	78.8
	2024	1,121	11,776	979	87.3	10,331	87.7	113	10.1	17.3	450	7,387	40.1	62.7
10	2022	1,025	9,985	873	85.2	8,831	88.4	134	13.1	14.4	682	7,793	66.5	78.0
	2023	1,093	10,832	898	82.1	9,421	87.0	61	5.6	11.8	725	8,798	66.3	81.2
	2024	992	10,747	897	90.5	9,492	88.3	70	7.1	12.7	668	8,410	67.4	78.3
11	2022	880	8,677	765	87.0	7,777	89.6	79	9.0	11.4	632	6,953	71.9	80.1
	2023	743	7,794	629	84.6	6,861	88.0	41	5.5	9.3	555	6,565	74.7	84.2
	2024	811	8,856	742	91.5	7,918	89.4	32	3.9	8.8	643	7,609	79.3	85.9
12	2022	798	8,938	724	90.7	8,092	90.5	74	9.3	9.3	616	7,044	77.2	78.8
	2023	855	8,718	751	87.8	7,619	87.4	26	3.0	6.9	638	6,639	74.6	76.2
	2024	784	8,801	720	91.9	7,749	88.0	56	7.1	7.8	579	7,008	73.9	79.6
9-12	2022	4,150	40,480	3,540	85.3	36,002	88.9	494	11.9	13.8	2,758	31,627	66.5	78.1
	2023	3,913	39,380	3,239	82.8	34,268	87.0	240	6.1	11.8	2,642	31,482	67.5	79.9
	2024	3,707	40,179	3,338	90.0	35,490	88.3	271	7.3	12.1	2,340	30,414	63.1	75.7
ALL	2022	10,558	134,570	9,516	90.1	124,521	92.5	1,036	9.8	9.7	7,708	109,948	73.0	81.7
	2023	9,858	128,103	8,839	89.7	117,922	92.1	596	6.0	8.0	7,589	108,681	77.0	84.8
	2024	9,385	128,222	8,668	92.4	118,511	92.4	692	7.4	8.8	6,542	96,075	69.7	74.9

Teachers: 709

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	297	41.9
Hispanic	234	33.0
White	126	17.8
Multiple	14	2.0
Other	38	5.4

Gender	Number	Percentage
Female	477	67.3
Male	232	32.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	78.2
2022-23	8.3	72.3
2023-24	9.1	78.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	61	8.6
1	81	11.4
2	32	4.5
3	46	6.5
4	35	4.9
5	34	4.8
1-3	159	22.4
More than 3	489	69.0
1 - 5	228	32.2
6 - 10	146	20.6
11 - 20	173	24.4
More than 20	101	14.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	49.4	65.3	59.1	41.9	74.4	68.0		60.0	58.3	59.2	69.7	346
	2023	100.0	56.7	75.0	65.3	42.3	79.1	71.8		62.3	70.7	66.3	71.5	365
	2024	*	60.0	73.8	65.8	42.6	66.7	53.0		63.8	69.4	66.6	67.7	296
4	2022	*	52.7	75.0	61.4	22.2	73.0	56.6		57.7	66.9	61.9	71.6	349
	2023	71.4	59.9	71.8	66.7	24.6	77.8	60.1		66.1	68.0	67.0	73.1	339
	2024	100.0	61.0	79.6	71.9	42.3	78.6	66.0		72.5	72.2	72.4	76.4	351
5	2022	90.0	68.6	76.7	72.8	34.5	78.6	68.8		69.1	77.9	73.5	77.3	362
	2023	*	65.9	78.0	71.2	25.4	80.3	64.9		67.8	77.2	72.1	77.7	366
	2024	62.5	65.9	79.0	73.1	44.6	80.6	65.6		71.0	77.1	73.7	74.6	353
3-5	2022	80.0	56.6	72.2	64.4	31.4	75.5	63.9		62.1	68.2	65.0	72.9	1,057
	2023	77.8	60.9	75.0	67.8	30.2	79.2	64.3		65.5	72.1	68.5	74.2	1,070
	2024	80.0	62.2	78.0	70.6	43.1	77.9	62.2		69.5	73.0	71.1	73.0	1,000

	NUMBER TESTED IN GRADES 3-5												
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,146
2024	20	431	513	951	174	280	648		534	466	1,000	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	52.0	63.0	60.4	32.3	47.9	50.2		57.7	62.5	59.7	60.7	695
	2023	56.3	55.0	62.2	59.8	26.4	59.6	56.7		55.4	66.4	60.5	69.0	607
	2024	42.9	52.7	56.6	55.9	32.5	53.9	52.5		52.2	59.4	55.6	66.7	525
7	2022	36.4	62.1	61.1	61.2	30.1	57.9	58.1		53.3	69.8	61.4	70.3	645
	2023	75.0	68.9	66.2	67.5	39.2	55.6	52.5		65.0	69.6	67.0	70.1	696
	2024	66.7	59.0	58.9	59.9	25.9	55.0	55.8		53.7	65.9	59.3	63.9	592
8	2022	42.9	68.1	69.9	68.8	35.8	65.0	66.1		66.6	71.5	68.8	75.9	715
	2023	50.0	71.7	65.5	67.5	39.7	59.9	62.7		57.8	75.8	66.7	76.5	621
	2024	85.7	67.6	67.7	68.3	36.6	46.7	56.4		64.6	71.5	67.5	73.4	684
6-8	2022	46.2	60.1	65.0	63.5	32.4	59.4	58.8		59.5	68.1	63.4	69.1	2,055
	2023	59.4	65.8	64.7	65.1	34.5	58.9	57.6		59.8	70.7	64.8	71.9	1,924
	2024	65.6	60.8	61.5	61.9	31.6	52.8	54.9		57.7	65.9	61.4	68.1	1,801

	NUMBER TESTED IN GRADES 6-8												
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,094
2024	32	439	1,284	1,698	247	887	1,326		992	809	1,801	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	79	59	137	18	21	33		76	65	141	1,825	346
	2023	0	71	43	120	30	19	31		72	51	123	1,744	365
	2024	*	64	32	95	27	13	86		55	44	99	1,951	296
4	2022	*	89	36	129	42	24	105		80	53	133	1,785	349
	2023	2	59	49	106	43	22	95		65	47	112	1,742	339
	2024	0	53	39	94	41	24	81		50	47	97	1,508	351
5	2022	1	49	41	92	36	22	87		56	40	96	1,445	362
	2023	*	57	40	99	47	24	88		64	38	102	1,461	366
	2024	3	46	42	91	31	25	78		58	35	93	1,679	353
3-5	2022	5	217	136	358	96	67	225		212	158	370	5,055	1,057
	2023	4	187	132	325	120	65	214		201	136	337	4,947	1,070
	2024	4	163	113	280	99	62	245		163	126	289	5,138	1,000

NUMBER TESTED IN GRADES 3-5													
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,146	
2024	20	431	513	951	174	280	648		534	466	1,000	19,014	

SKYLINE FEEDER GROUP   **19**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	98	173	259	63	85	238		170	110	280	3,664	695
	2023	7	63	163	229	64	147	211		146	94	240	2,712	607
	2024	4	61	163	221	54	149	206		131	102	233	2,946	525
7	2022	7	67	174	236	51	147	226		154	95	249	2,873	645
	2023	2	59	165	213	48	84	200		140	90	230	2,727	696
	2024	6	50	177	222	63	165	203		149	92	241	3,164	592
8	2022	4	51	159	203	34	148	210		130	93	223	2,316	715
	2023	4	43	154	191	38	140	188		133	74	207	2,164	621
	2024	1	61	154	204	52	105	189		140	82	222	2,433	684
6-8	2022	14	216	506	698	148	380	674		454	298	752	8,853	2,055
	2023	13	165	482	633	150	371	599		419	258	677	7,603	1,924
	2024	11	172	494	647	169	419	598		420	276	696	8,543	1,801

	NUMBER TESTED IN GRADES 6-8											
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,094
2024	32	439	1,284	1,698	247	887	1,326		992	809	1,801	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	50.0	19.9	36.5	29.6	12.9	46.3	40.8		26.3	34.0	29.8	45.3	346
	2023	50.0	31.7	40.7	36.1	13.5	44.0	40.0		36.1	37.9	37.0	46.8	365
	2024	*	32.5	40.2	34.9	14.9	28.2	21.3		34.9	36.8	35.8	41.8	296
4	**2022**	*	29.8	52.1	37.4	7.4	57.3	34.3		34.9	43.8	39.0	48.1	349
	2023	42.9	25.2	39.1	32.1	7.0	41.4	23.9		31.8	33.3	32.4	41.7	339
	2024	50.0	26.5	44.0	36.1	12.7	45.5	29.8		37.4	36.7	37.0	44.6	351
5	**2022**	70.0	38.5	51.1	44.4	18.2	51.5	37.3		40.3	50.8	45.6	54.0	362
	2023	*	41.3	52.2	45.1	11.1	55.7	38.2		38.7	57.5	47.3	52.4	366
	2024	62.5	34.1	56.5	47.9	23.2	58.9	39.6		49.0	46.4	47.9	49.8	353
3-5	**2022**	52.0	29.4	46.3	37.1	12.9	51.8	36.7		33.8	43.3	38.2	49.2	1,057
	2023	50.0	33.1	44.1	37.9	10.5	47.8	32.9		35.6	43.2	39.1	47.0	1,070
	2024	55.0	31.1	48.0	40.0	16.7	49.3	30.9		41.0	39.9	40.5	45.5	1,000

	NUMBER TESTED IN GRADES 3-5												
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,146
2024	20	431	513	951	174	280	648		534	466	1,000	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	24.5	29.1	27.8	8.6	19.6	17.4		25.9	31.7	28.3	33.2	695
	2023	31.3	28.6	32.3	30.9	6.9	29.7	25.3		29.1	34.6	31.6	44.3	607
	2024	14.3	35.7	33.2	33.9	13.8	32.5	28.8		29.9	37.8	33.7	47.4	525
7	2022	36.4	31.1	33.1	32.0	4.1	28.9	27.6		26.7	39.0	32.7	45.2	645
	2023	62.5	36.3	34.4	35.0	10.1	28.6	23.0		31.8	40.5	35.5	43.9	696
	2024	44.4	35.2	32.0	33.4	7.1	29.2	27.9		28.9	38.9	33.4	43.9	592
8	2022	14.3	35.0	40.5	39.1	13.2	36.9	33.9		37.0	41.1	38.9	48.3	715
	2023	12.5	36.8	35.7	35.4	11.1	30.1	28.2		25.7	45.8	35.6	48.2	621
	2024	57.1	32.4	40.7	39.0	17.1	25.4	26.3		34.8	43.8	38.6	47.6	684
6-8	2022	34.6	29.8	34.5	33.0	8.2	30.9	27.0		30.0	37.5	33.4	42.3	2,055
	2023	34.4	34.2	34.1	33.8	9.2	29.6	25.6		29.1	40.5	34.3	45.5	1,924
	2024	40.6	34.2	35.6	35.7	12.6	29.5	27.7		31.6	40.3	35.5	46.3	1,801

	NUMBER TESTED IN GRADES 6-8												
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,094
2024	32	439	1,284	1,698	247	887	1,326		992	809	1,801	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	20.0	12.2	14.7	13.4	3.2	19.5	19.4		11.6	16.7	13.9	26.5	346
	2023	16.7	9.1	10.5	11.0	1.9	6.6	5.5		9.9	10.9	10.4	18.2	365
	2024	*	8.8	17.2	12.2	2.1	10.3	4.9		10.5	15.3	12.8	17.8	296
4	**2022**	*	9.0	24.3	14.1	1.9	25.8	13.2		15.3	15.6	15.5	25.0	349
	2023	14.3	5.4	11.5	8.2	0.0	9.1	3.8		7.8	9.5	8.6	18.4	339
	2024	0.0	6.6	16.8	12.5	2.8	16.1	10.1		11.0	13.6	12.3	20.4	351
5	**2022**	20.0	21.2	30.7	25.1	3.6	30.1	18.6		23.8	28.2	26.0	35.4	362
	2023	*	18.6	23.1	18.3	3.2	23.8	15.1		13.6	29.3	20.8	26.1	366
	2024	0.0	9.6	24.0	17.8	5.4	24.8	14.1		14.5	22.2	17.8	27.1	353
3-5	**2022**	20.0	13.8	23.3	17.6	2.9	25.5	16.7		16.8	20.5	18.5	29.0	1,057
	2023	16.7	11.3	15.2	12.6	1.7	14.1	8.8		10.5	16.8	13.4	21.0	1,070
	2024	5.0	8.4	19.7	14.3	3.4	19.3	10.0		12.2	17.0	14.4	21.9	1,000

	NUMBER TESTED IN GRADE 3-5												
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671
2023	18	478	528	1,008	172	312	599		582	488	1,070	19,146
2024	20	431	513	951	174	280	648		534	466	1,000	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	25.0	10.3	13.5	11.9	3.2	8.0	6.3		10.2	15.7	12.5	16.0	695
	2023	12.5	11.4	9.5	9.5	2.3	7.4	6.4		8.0	12.1	9.9	17.8	607
	2024	14.3	7.0	8.5	8.0	2.5	8.0	6.5		5.5	11.2	8.2	20.8	525
7	2022	18.2	18.1	17.9	17.1	1.4	15.5	13.0		13.9	22.2	18.0	29.3	645
	2023	37.5	10.0	9.2	9.3	1.3	7.9	4.0		8.0	12.8	10.1	20.0	696
	2024	11.1	11.5	12.1	11.4	1.2	10.1	8.9		10.6	13.7	12.0	22.5	592
8	2022	14.3	17.5	21.2	21.1	5.7	18.4	16.2		19.8	21.2	20.4	29.2	715
	2023	0.0	11.2	12.8	12.1	0.0	8.9	6.9		8.6	16.0	12.2	22.5	621
	2024	42.9	9.0	15.1	13.8	6.1	10.2	7.2		12.6	15.3	13.7	22.8	684
6-8	2022	19.2	15.0	17.7	16.7	3.2	15.5	12.2		14.6	19.8	17.0	24.9	2,055
	2023	15.6	10.8	10.5	10.3	1.3	8.1	5.9		8.2	13.7	10.7	20.1	1,924
	2024	18.8	9.1	12.1	11.3	3.2	9.4	7.5		10.0	13.5	11.5	22.0	1,801

	NUMBER TESTED IN GRADE 6-8												
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611
2023	32	482	1,365	1,812	229	902	1,412		1,042	882	1,924	27,094
2024	32	439	1,284	1,698	247	887	1,326		992	809	1,801	26,742

SKYLINE FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　**24**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_read_per_mst　　2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	73.8	57.3	48.8
	2023	54.4	37.3	2.1 / 10
	2024	49.3	41.6	2.2 / 10
4	**2022**	67.8	65.2	52.6
	2023	46.1	36.8	2.0 / 10
	2024	50.4	40.7	2.8 / 10
5	**2022**	66.9	68.3	67.5
	2023	59.2	50.9	3.5 / 10
	2024	52.4	48.5	2.5 / 10
3-5	**2022**	69.4	63.7	56.4
	2023	53.4	41.8	2.6 / 10
	2024	50.8	43.7	2.5 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	56.5	58.2	60.4
	2023	48.0	39.7	2.7 / 10
	2024	44.8	38.1	2.4 / 10
7	**2022**	62.5	55.2	60.2
	2023	56.0	44.3	2.8 / 10
	2024	50.0	46.2	2.6 / 10
8	**2022**	72.3	62.2	58.4
	2023	49.5	40.5	3.2 / 10
	2024	49.4	41.3	3.1 / 10
6-8	**2022**	63.9	58.6	59.7
	2023	51.4	41.6	2.9 / 10
	2024	48.3	42.0	2.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SKYLINE FEEDER GROUP
26

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	87.5	59.3	65.9	66.1	25.4	55.4	57.6		59.6	70.9	64.9	64.9
	2023	75.0	77.8	77.7	77.8	30.4	73.2	74.3		75.6	79.1	77.3	75.3
	2024	*	68.2	68.9	68.7	30.2	63.6	63.0		61.5	74.7	68.5	66.8
Tests Taken	**2022**	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	**2022**	100.0	68.7	76.7	76.6	34.0	66.2	68.3		69.6	80.1	75.0	71.9
	2023	87.5	72.6	80.0	80.1	42.0	71.7	69.8		75.2	82.2	78.7	78.2
	2024	71.4	75.0	81.9	80.5	51.2	77.9	76.0		78.0	83.0	80.5	76.3
Tests Taken	**2022**	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	1	100	319	326	50	267	402		259	167	426	4,036
	2023	2	45	168	179	39	152	207		120	103	224	2,674
	2024	*	50	218	245	37	189	258		160	116	276	3,384
Tests Taken	2022	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	2022	0	63	171	169	35	155	224		141	98	239	2,704
	2023	1	55	164	156	29	146	217		130	94	224	2,252
	2024	2	45	124	155	21	113	162		97	77	174	2,351
Tests Taken	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

SKYLINE FEEDER GROUP   **28**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	75.0	38.6	44.9	44.8	10.4	31.6	33.0		37.8	50.8	43.9	45.1
	2023	75.0	52.7	56.4	55.4	14.3	51.9	50.1		53.7	57.3	55.4	54.3
	2024	*	44.6	53.9	52.0	17.0	48.2	44.6		44.7	58.6	52.0	52.5
Tests Taken	**2022**	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	**2022**	50.0	48.8	59.2	57.8	9.4	45.6	45.4		50.9	62.0	56.6	53.8
	2023	75.0	50.7	60.0	60.2	14.0	48.3	46.0		54.2	62.9	58.6	56.1
	2024	71.4	50.0	64.5	61.8	27.9	60.5	55.9		57.3	66.4	61.9	60.3
Tests Taken	**2022**	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	12.5	2.8	4.5	4.5	0.0	1.0	0.9		3.4	5.2	4.3	7.7
	2023	37.5	3.4	7.8	6.2	1.8	6.7	5.1		6.5	7.9	7.2	11.3
	2024	*	7.0	10.4	9.3	1.9	7.1	5.6		7.5	11.8	9.7	14.8
Tests Taken	**2022**	8	246	935	962	67	598	948		641	573	1,214	11,489
	2023	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	**2022**	16.7	0.5	3.3	2.1	0.0	1.3	1.3		1.9	3.5	2.7	6.3
	2023	25.0	4.0	3.9	3.2	0.0	1.0	0.8		4.0	4.2	4.1	7.8
	2024	28.6	3.9	4.8	4.4	2.3	3.9	3.1		3.4	6.2	4.8	7.8
Tests Taken	**2022**	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

SKYLINE FEEDER GROUP **30**

July 25, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAREOC_read_per_mst 2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	68.5	55.9	53.6	4.2 / 8	68.9	69.1
2023	59.2	–	–	4.1 / 10	53.9	–
2024	55.5	–	–	3.1 / 10	53.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	65.8	65.6	58.8	4.5 / 8	73.0	76.2
2023	60.4	–	–	4.5 / 10	54.2	–
2024	59.5	–	–	4.5 / 10	58.8	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SKYLINE FEEDER GROUP   **31**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	76.9	40.0	71.4	63.5	41.2	77.1	75.2		65.5	61.7	63.7	65.9	606
	2023	88.9	48.4	77.3	68.8	49.3	78.0	75.5		69.9	69.0	69.4	68.7	599
	2024	*	49.4	61.1	56.7	38.6	58.5	50.5		58.3	57.5	57.9	62.7	563
4	2022	50.0	44.7	74.2	64.8	27.1	75.1	65.3		64.2	66.3	65.2	65.8	638
	2023	80.0	52.1	75.2	69.0	28.4	79.2	67.7		68.2	70.4	69.3	69.7	573
	2024	77.8	49.3	71.3	65.8	36.2	76.5	64.1		68.2	63.9	66.1	63.2	566
5	2022	76.9	55.4	78.1	71.2	34.9	78.4	70.6		72.1	72.5	72.3	74.9	624
	2023	*	62.5	84.8	78.5	55.6	88.2	77.2		75.9	80.9	78.3	80.0	600
	2024	77.8	60.9	77.8	73.9	43.2	79.9	71.3		73.7	73.8	73.8	72.8	541
3-5	2022	71.9	46.6	74.6	66.5	33.3	76.8	69.8		67.2	66.9	67.1	68.8	1,868
	2023	83.3	54.5	79.1	72.1	44.7	82.0	73.3		71.4	73.5	72.4	72.8	1,772
	2024	78.3	52.9	70.1	65.4	39.0	72.0	61.8		66.8	64.7	65.8	66.2	1,670

	NUMBER TESTED IN GRADES 3-5											
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874
2024	23	429	1,180	1,609	251	932	1,297		853	817	1,670	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	55.4	67.2	63.2	39.8	59.3	55.1		63.2	63.9	63.5	66.4	696
	2023	37.5	54.6	62.7	59.4	31.0	61.8	56.4		60.1	60.1	60.1	72.4	609
	2024	28.6	45.4	53.5	51.2	28.7	54.0	48.8		52.2	50.0	51.1	64.3	526
7	2022	42.9	21.3	19.6	20.7	16.2	17.4	18.8		21.9	18.1	20.2	33.8	435
	2023		*		*	*		*		*		*	40.0	2
	2024	33.3	16.7	16.9	17.4	17.1	17.6	15.7		19.4	14.3	17.1	25.6	123
8	2022	60.0	61.3	56.9	57.6	20.0	53.2	54.6		56.4	59.1	57.7	66.0	778
	2023	61.5	69.5	65.4	66.2	43.0	59.0	59.3		64.4	68.9	66.4	72.7	1,119
	2024	69.2	65.3	62.0	64.0	51.1	62.0	61.3		62.7	63.4	63.0	64.4	741
6-8	2022	56.0	48.0	52.7	51.1	27.3	45.2	45.9		51.0	51.6	51.3	60.9	1,909
	2023	48.3	64.5	64.5	63.7	37.9	60.3	58.1		62.8	65.7	64.1	69.7	1,730
	2024	50.0	53.3	55.0	55.0	36.0	54.6	52.9		55.1	53.7	54.5	61.8	1,390

	NUMBER TESTED IN GRADES 6-8											
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,974
2024	26	336	988	1,306	211	788	1,116		762	628	1,390	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	93	122	212	30	78	88		110	110	220	3,258	606
	2023	1	83	92	177	37	71	83		91	92	183	2,924	599
	2024	*	81	151	234	51	122	218		116	121	237	3,470	563
4	2022	3	104	111	215	62	94	183		120	102	222	3,297	638
	2023	2	70	100	169	58	69	150		95	81	176	2,801	573
	2024	2	69	116	186	60	75	160		91	101	192	3,357	566
5	2022	3	70	95	169	56	78	158		91	82	173	2,389	624
	2023	*	63	63	122	40	42	110		74	56	130	1,855	600
	2024	2	52	86	137	42	64	118		76	66	142	2,471	541
3-5	2022	9	267	328	596	148	250	429		321	294	615	8,944	1,868
	2023	4	216	255	468	135	182	343		260	229	489	7,580	1,772
	2024	5	202	353	557	153	261	496		283	288	571	9,298	1,670

	NUMBER TESTED IN GRADES 3-5											
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874
2024	23	429	1,180	1,609	251	932	1,297		853	817	1,670	27,491

SKYLINE FEEDER GROUP   **34**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	3	91	154	241	56	66	215		149	105	254	3,133	696
	2023	10	64	161	232	60	139	212		131	112	243	2,419	609
	2024	5	71	175	245	57	148	221		131	126	257	3,156	526
7	**2022**	4	111	225	326	57	180	307		189	158	347	2,688	435
	2023		*		*	*		*		*		*	1,200	2
	2024	4	25	69	95	34	61	75		54	48	102	1,068	123
8	**2022**	4	65	250	300	44	218	307		171	158	329	3,849	778
	2023	5	95	267	355	77	172	318		223	153	376	3,336	1,119
	2024	4	61	201	248	44	149	230		157	117	274	4,046	741
6-8	**2022**	11	267	629	867	157	464	829		509	421	930	9,670	1,909
	2023	15	161	428	589	139	311	532		356	265	621	6,955	1,730
	2024	13	157	445	588	135	358	526		342	291	633	8,270	1,390

	NUMBER TESTED IN GRADES 6-8												
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,974
2024	26	336	988	1,306	211	788	1,116		762	628	1,390	21,639

SKYLINE FEEDER GROUP   **35**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	53.8	11.6	44.4	35.6	9.8	48.8	47.0		37.0	34.1	35.6	37.6	606
	2023	33.3	19.9	44.1	37.2	15.1	44.7	42.8		42.1	33.0	37.6	41.0	599
	2024	*	20.6	32.2	28.5	9.6	29.3	23.2		32.0	26.7	29.3	35.1	563
4	2022	50.0	16.0	40.8	33.4	11.8	43.0	34.3		37.0	30.7	34.0	37.0	638
	2023	50.0	29.5	53.1	47.2	12.3	56.0	44.4		48.2	44.5	46.4	45.7	573
	2024	22.2	22.8	49.0	42.6	14.9	51.7	40.4		47.2	37.1	42.2	40.5	566
5	2022	38.5	26.1	50.0	42.0	8.1	51.2	40.7		42.9	43.6	43.3	46.9	624
	2023	*	27.4	60.1	50.4	21.1	65.3	50.6		50.2	51.9	51.0	50.4	600
	2024	22.2	27.8	50.5	44.4	18.9	51.1	42.6		43.9	44.4	44.2	45.1	541
3-5	2022	46.9	17.8	45.1	37.0	9.9	47.6	39.9		39.0	36.1	37.6	40.5	1,868
	2023	45.8	25.5	52.5	44.9	16.4	55.7	46.3		46.8	43.1	45.0	45.7	1,772
	2024	30.4	23.5	44.0	38.5	14.3	44.4	35.2		41.1	35.7	38.5	40.2	1,670

	NUMBER TESTED IN GRADES 3-5												
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874
2024	23	429	1,180	1,609	251	932	1,297		853	817	1,670	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	25.0	18.1	30.1	26.3	9.7	24.7	16.5		26.9	25.8	26.4	31.4	696
	2023	0.0	13.5	22.2	18.6	2.3	20.6	16.5		21.3	17.1	19.4	35.8	609
	2024	14.3	10.8	19.9	17.5	6.3	19.9	16.2		17.5	17.9	17.7	31.8	526
7	2022	0.0	2.1	2.1	2.2	1.5	2.3	1.3		2.9	1.0	2.1	7.8	435
	2023		*		*	*		*		*		*	13.7	2
	2024	16.7	10.0	6.0	7.0	2.4	5.4	4.5		9.0	5.4	7.3	7.5	123
8	2022	0.0	20.8	25.2	23.2	9.1	20.6	20.0		22.4	24.6	23.5	35.6	778
	2023	30.8	28.6	30.2	29.2	10.4	24.8	19.4		29.0	30.7	29.8	40.3	1,119
	2024	46.2	20.5	25.5	25.0	10.0	24.2	20.8		27.1	21.9	24.8	32.8	741
6-8	2022	8.0	14.6	22.0	19.5	6.9	16.7	14.3		19.6	19.8	19.7	29.4	1,909
	2023	13.8	23.8	27.3	25.4	7.1	22.8	18.3		26.3	25.7	26.1	36.3	1,730
	2024	30.8	15.8	21.8	20.5	7.1	20.7	17.7		22.0	18.8	20.6	30.7	1,390

	NUMBER TESTED IN GRADES 6-8											
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,974
2024	26	336	988	1,306	211	788	1,116		762	628	1,390	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	38.5	3.9	20.2	16.0	5.9	23.2	22.5		17.9	13.9	16.0	17.9	606
	2023	0.0	4.3	14.5	11.8	6.8	14.3	13.9		16.2	8.1	12.2	15.6	599
	2024	*	5.0	8.8	7.8	2.4	7.1	5.5		9.0	7.0	8.0	12.1	563
4	2022	16.7	3.7	22.0	15.9	0.0	23.9	17.6		17.3	15.8	16.6	18.5	638
	2023	10.0	6.8	22.8	18.3	2.5	24.1	17.7		21.7	14.2	18.2	19.3	573
	2024	11.1	8.1	20.5	17.8	4.3	22.6	17.5		20.3	15.0	17.7	17.8	566
5	2022	7.7	8.9	23.0	18.3	1.2	23.8	16.7		17.2	20.1	18.6	23.8	624
	2023	*	7.1	22.5	17.8	4.4	24.9	19.1		18.9	17.1	18.0	19.0	600
	2024	11.1	5.3	14.4	11.8	5.4	16.0	12.4		13.8	9.5	11.8	15.4	541
3-5	2022	21.9	5.4	21.8	16.7	1.8	23.7	18.5		17.4	16.7	17.1	20.1	1,868
	2023	8.3	6.1	20.0	16.0	4.5	21.3	17.2		18.9	13.1	16.1	18.0	1,772
	2024	13.0	6.1	14.7	12.5	4.0	15.5	11.8		14.4	10.5	12.5	15.1	1,670

	NUMBER TESTED IN GRADE 3-5												
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,707
2023	24	475	1,223	1,679	244	1,011	1,285		908	864	1,772	27,874
2024	23	429	1,180	1,609	251	932	1,297		853	817	1,670	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	12.5	4.4	8.5	7.2	2.2	6.2	2.9		7.4	7.6	7.5	10.6	696
	2023	0.0	5.0	3.7	3.7	2.3	3.6	2.9		5.8	1.8	3.9	11.9	609
	2024	14.3	0.8	4.8	3.8	0.0	5.6	4.2		2.9	4.8	3.8	9.8	526
7	2022	0.0	0.7	0.4	0.5	0.0	0.0	0.0		0.4	0.5	0.5	1.4	435
	2023		*		*	*		*		*		*	1.6	2
	2024	0.0	0.0	2.4	1.7	0.0	1.4	0.0		1.5	1.8	1.6	0.6	123
8	2022	0.0	2.4	6.0	5.2	1.8	4.3	3.6		5.4	4.9	5.1	11.9	778
	2023	7.7	3.9	6.1	5.2	1.5	5.0	2.9		6.2	4.7	5.5	12.7	1,119
	2024	15.4	3.4	5.3	4.6	1.1	5.9	4.0		6.9	2.5	5.0	9.8	741
6-8	2022	4.0	2.7	5.7	4.9	1.4	3.5	2.5		5.0	4.8	4.9	9.7	1,909
	2023	3.4	4.2	5.2	4.7	1.8	4.3	2.9		6.1	3.6	5.0	11.4	1,730
	2024	11.5	2.1	4.9	4.1	0.5	5.3	3.8		5.0	3.3	4.2	9.2	1,390

	NUMBER TESTED IN GRADE 6-8												
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707
2023	29	454	1,204	1,624	224	784	1,270		957	773	1,730	22,974
2024	26	336	988	1,306	211	788	1,116		762	628	1,390	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	69.5	56.1	52.0	48.1
	2023	48.2	46.2	45.9	65.3
	2024	47.4	39.6	54.0	53.6
4	**2022**	61.7	54.7	59.8	49.3
	2023	56.4	47.3	52.1	67.1
	2024	53.9	42.0	50.2	82.7
5	**2022**	64.8	60.0	62.0	54.7
	2023	62.5	55.4	47.0	57.7
	2024	37.8	53.2	58.4	73.4
3-5	**2022**	65.3	56.9	58.0	50.7
	2023	55.7	49.7	48.3	63.3
	2024	46.5	44.8	54.1	69.9

SKYLINE FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　**40**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_math_obj　　2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	44.3	48.5	46.3	41.4
	2023	43.1	38.7	35.9	46.3
	2024	40.1	36.3	33.3	46.5
7	2022	28.8	29.9	29.7	36.3
	2023	*	*	*	*
	2024	23.0	39.0	26.2	47.9
8	2022	52.6	50.4	48.8	50.1
	2023	63.1	42.0	43.3	42.1
	2024	55.9	48.8	40.3	30.2
6-8	2022	44.1	45.0	43.6	43.8
	2023	56.0	40.8	40.7	43.6
	2024	47.0	43.2	36.4	37.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	83.3	61.6	69.6	69.7	41.3	67.3	64.7		66.3	69.6	67.8	79.2
	2023	87.5	79.7	80.5	81.3	72.2	78.3	77.5		77.0	83.5	80.4	86.6
	2024	*	72.8	76.3	74.9	52.9	71.3	68.9		71.0	78.9	74.8	82.8
Tests Taken	**2022**	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	202	621	713	54	475	701		413	437	851	11,031
	2024	5	217	700	863	85	411	657		482	459	941	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	1	84	214	236	37	166	275		175	129	304	2,235
	2023	1	41	121	133	15	103	158		95	72	167	1,482
	2024	*	59	166	217	40	118	204		140	97	237	1,927
Tests Taken	**2022**	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	202	621	713	54	475	701		413	437	851	11,031
	2024	5	217	700	863	85	411	657		482	459	941	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	50.0	20.5	33.3	32.6	6.3	31.6	25.0		29.8	31.1	30.4	48.1
	2023	37.5	35.1	34.9	35.1	11.1	30.5	28.5		32.9	36.6	34.8	47.8
	2024	*	24.4	28.1	27.3	17.6	24.6	18.9		27.8	26.8	27.3	45.6
Tests Taken	**2022**	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	202	621	713	54	475	701		413	437	851	11,031
	2024	5	217	700	863	85	411	657		482	459	941	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	50.0	12.3	17.5	17.6	6.3	15.8	12.4		16.9	16.0	16.5	30.9
	2023	37.5	9.4	15.3	13.7	3.7	14.1	11.0		13.3	14.4	13.9	23.3
	2024	*	6.5	10.9	10.2	5.9	7.3	5.3		11.2	8.7	10.0	23.5
Tests Taken	**2022**	6	219	703	778	63	507	780		520	425	945	10,722
	2023	8	202	621	713	54	475	701		413	437	851	11,031
	2024	5	217	700	863	85	411	657		482	459	941	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	39.6	51.9	55.6	54.1	49.8
2023	44.9	51.4	48.5	49.3	42.8
2024	39.4	48.5	43.6	50.7	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	72.7	37.2	56.9	50.0	22.4	56.8	49.9		52.1	51.5	51.8	60.4	556
	2023	*	47.6	60.3	55.7	21.7	63.4	54.9		56.5	56.8	56.6	59.1	551
	2024	44.4	40.3	44.8	43.3	23.9	46.5	39.3		48.3	38.4	43.8	45.3	482

	NUMBER TESTED IN GRADE 5												
2022	11	156	369	520	76	296	469		288	268	556	8,751
2023	5	168	365	522	83	306	432		285	266	551	8,644
2024	9	134	328	466	71	258	354		263	219	482	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	30.0	52.7	46.8	47.5	15.5	41.8	42.7		47.7	47.4	47.5	60.7	755
	2023	87.5	53.6	46.8	48.4	28.8	43.6	41.2		48.4	49.3	48.8	65.5	641
	2024	*	45.3	44.9	46.0	22.4	29.7	34.3		48.9	39.6	45.0	58.4	542

	NUMBER TESTED IN GRADE 8												
2022	10	167	560	688	58	452	653		392	363	755	10,328
2023	8	181	434	601	66	291	464		349	292	641	9,948
2024	4	150	379	509	76	148	367		315	227	542	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	3	98	159	260	59	128	235		138	130	268	3468	556
	2023	*	88	145	231	65	112	195		124	115	239	3538	551
	2024	5	80	181	264	54	138	215		136	135	271	4413	482

	NUMBER TESTED IN GRADE 5												
2022	11	156	369	520	76	296	469		288	268	556	8,751
2023	5	168	365	522	83	306	432		285	266	551	8,644
2024	9	134	328	466	71	258	354		263	219	482	8,070

SKYLINE FEEDER GROUP   **49**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	7	79	298	361	49	263	374		205	191	396	4059	755
	2023	1	84	231	310	47	164	273		180	148	328	3433	641
	2024	*	82	209	275	59	104	241		161	137	298	3962	542

	NUMBER TESTED IN GRADE 8											
2022	10	167	560	688	58	452	653		392	363	755	10,328
2023	8	181	434	601	66	291	464		349	292	641	9,948
2024	4	150	379	509	76	148	367		315	227	542	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	27.3	17.3	25.7	23.3	5.3	25.7	20.9		26.4	20.9	23.7	33.0	556
	2023	*	16.1	31.2	26.1	9.6	32.7	25.9		27.7	26.7	27.2	29.4	551
	2024	11.1	9.7	12.5	11.8	4.2	13.2	10.5		12.9	11.0	12.0	17.7	482

	NUMBER TESTED IN GRADE 5												
2022	11	156	369	520	76	296	469		288	268	556	8,751
2023	5	168	365	522	83	306	432		285	266	551	8,644
2024	9	134	328	466	71	258	354		263	219	482	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	20.0	19.8	17.5	18.0	3.4	15.7	13.9		19.9	15.7	17.9	28.8	755
	2023	25.0	14.4	15.4	14.5	4.5	12.4	9.7		14.6	16.1	15.3	33.9	641
	2024	*	11.3	12.9	13.4	2.6	6.1	7.1		13.3	12.8	13.1	28.8	542

	NUMBER TESTED IN GRADE 8												
2022	10	167	560	688	58	452	653		392	363	755	10,328
2023	8	181	434	601	66	291	464		349	292	641	9,948
2024	4	150	379	509	76	148	367		315	227	542	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	9.1	5.1	7.9	6.9	1.3	6.8	5.3		7.3	6.7	7.0	13.7	556
	2023	*	4.8	10.7	8.4	2.4	12.4	9.7		10.9	7.1	9.1	11.9	551
	2024	11.1	1.5	3.0	3.0	1.4	4.3	3.1		4.2	1.4	2.9	6.7	482

	NUMBER TESTED IN GRADE 5												
2022	11	156	369	520	76	296	469		288	268	556	8,751
2023	5	168	365	522	83	306	432		285	266	551	8,644
2024	9	134	328	466	71	258	354		263	219	482	8,070

SKYLINE FEEDER GROUP   **53**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	6.0	5.0	5.4	1.7	3.5	3.2		6.4	3.9	5.2	11.6	755
	2023	0.0	2.2	2.1	1.7	1.5	1.0	0.9		3.4	0.7	2.2	8.3	641
	2024	*	0.0	1.1	1.0	0.0	0.0	0.3		0.6	1.3	0.9	8.6	542

	NUMBER TESTED IN GRADE 8												
2022	10	167	560	688	58	452	653		392	363	755	10,328
2023	8	181	434	601	66	291	464		349	292	641	9,948
2024	4	150	379	509	76	148	367		315	227	542	9,518

SKYLINE FEEDER GROUP   **54**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	61.8	60.3	53.5	57.7
	2023	52.7	47.8	39.1	59.8
	2024	40.7	39.9	49.2	43.3
8	**2022**	51.0	48.9	51.7	51.7
	2023	42.1	31.0	38.6	36.5
	2024	39.2	29.7	42.8	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	87.5	74.3	81.7	80.9	51.4	76.5	76.0		78.6	82.3	80.4	83.9
	2023	85.7	90.2	91.4	91.6	70.0	90.2	89.7		91.0	91.2	91.1	92.9
	2024	*	87.6	92.1	91.1	78.0	90.1	89.8		89.1	93.2	91.3	89.9
Tests Taken	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	1	69	182	196	36	148	241		146	108	254	1,622
	2023	1	20	64	65	15	55	82		44	43	87	750
	2024	*	22	61	77	13	57	78		49	35	84	1,063
Tests Taken	**2022**	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	87.5	39.0	48.1	47.6	17.6	38.4	37.0		45.7	47.3	46.4	52.7
	2023	71.4	39.5	49.7	48.1	18.0	45.9	42.2		49.1	46.2	47.6	53.1
	2024	*	37.6	50.8	48.4	15.3	45.7	40.7		45.6	50.4	48.1	52.0
Tests Taken	**2022**	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	25.0	8.9	11.9	10.8	1.4	6.2	5.3		13.0	9.7	11.4	18.8
	2023	42.9	5.9	11.8	9.9	2.0	10.5	8.3		11.9	9.6	10.7	16.8
	2024	*	7.9	9.9	9.0	3.4	7.8	6.5		9.3	9.5	9.4	14.3
Tests Taken	**2022**	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	55.2	54.1	57.5	49.9	65.2
2023	46.5	50.7	43.9	41.0	52.0
2024	36.9	48.4	53.1	44.1	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	0.0	34.4	36.5	35.4	14.8	31.2	30.0		40.9	28.7	35.3	49.4	714
	2023	37.5	37.3	33.6	34.5	14.1	30.3	27.1		28.6	40.7	34.6	52.8	622
	2024	85.7	42.6	42.1	43.6	23.5	34.4	30.3		44.3	40.6	42.7	49.6	679

	NUMBER TESTED IN GRADE 8												
2022	7	160	529	649	54	423	619		386	328	714	9,781
2023	8	153	446	588	64	350	505		315	307	622	9,491
2024	7	188	473	638	81	192	429		393	286	679	9,156

SKYLINE FEEDER GROUP   **61**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	7	105	336	419	46	291	433		228	234	462	4947	714
	2023	5	96	296	385	55	244	368		225	182	407	4479	622
	2024	1	108	274	360	62	126	299		219	170	389	4615	679

	NUMBER TESTED IN GRADE8												
2022	7	160	529	649	54	423	619		386	328	714	9,781
2023	8	153	446	588	64	350	505		315	307	622	9,491
2024	7	188	473	638	81	192	429		393	286	679	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	8.1	9.6	8.8	5.6	7.6	6.5		11.1	6.4	9.0	19.3	714
	2023	0.0	8.5	12.3	11.7	3.1	8.3	7.3		10.8	12.1	11.4	24.3	622
	2024	42.9	12.2	15.2	15.4	6.2	12.0	8.6		16.3	12.9	14.9	23.5	679

	NUMBER TESTED IN GRADE 8												
2022	7	160	529	649	54	423	619		386	328	714	9,781
2023	8	153	446	588	64	350	505		315	307	622	9,491
2024	7	188	473	638	81	192	429		393	286	679	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	1.3	3.2	2.8	0.0	1.9	1.5		4.1	0.9	2.7	9.5	714
	2023	0.0	3.9	3.4	3.9	1.6	2.9	2.6		4.4	3.3	3.9	11.0	622
	2024	28.6	3.2	4.9	4.9	2.5	2.6	2.1		5.3	4.2	4.9	11.2	679

	NUMBER TESTED IN GRADE 8												
2022	7	160	529	649	54	423	619		386	328	714	9,781
2023	8	153	446	588	64	350	505		315	307	622	9,491
2024	7	188	473	638	81	192	429		393	286	679	9,156

SKYLINE FEEDER GROUP   **64**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	44.3	41.9	44.0	42.2
	2023	38.3	44.0	34.8	34.9
	2024	54.9	38.4	27.8	37.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	91.9	91.5	92.1	71.4	85.7	87.9		90.0	93.0	91.5	89.6
	2023	*	96.6	96.9	97.2	93.0	95.3	95.4		96.0	97.5	96.8	96.5
	2024	100.0	94.7	96.0	96.7	92.5	94.6	94.6		96.3	95.5	95.9	93.8
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	14	60	51	14	53	74		44	32	76	897
	2023	*	5	20	16	3	19	26		15	11	26	314
	2024	0	9	27	24	3	23	32		16	20	36	582
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	65.9	67.9	69.1	40.8	53.8	58.1		68.8	66.8	67.8	64.3
	2023	*	60.4	70.8	69.8	30.2	59.9	58.3		71.4	66.5	68.8	64.7
	2024	80.0	69.8	73.6	74.1	55.0	65.4	64.9		75.9	70.2	73.0	63.4
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	27.2	39.7	39.8	22.4	25.4	26.8		44.9	30.1	37.4	35.5
	2023	*	24.2	34.1	33.9	4.7	24.0	22.0		37.8	27.6	32.3	31.3
	2024	70.0	34.3	38.5	38.8	27.5	28.7	30.9		44.1	32.0	38.1	31.0
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	67.6	69.5	67.4	71.0
	2023	51.8	59.4	55.1	59.3
	2024	59.7	62.9	57.7	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		68.2	68.5	20.0	68.4	69.2		64.4	73.0	68.8	59.7	272
	2023	*		62.0	61.1	27.3	61.7	62.2		59.7	64.2	62.1	58.3	253
	2024	*		50.2	50.5	35.1	49.7	50.7		45.5	53.3	49.7	51.1	312
4	2022	*		63.2	62.6	19.4	63.4	63.9		53.8	73.0	63.2	56.1	310
	2023	*		66.9	68.9	12.0	67.2	67.6		60.2	74.0	67.3	58.3	254
	2024	*		62.2	63.2	27.3	61.6	64.7		54.3	69.4	62.1	55.8	261
5	2022	*		70.0	69.5	6.9	70.1	71.6		64.3	77.9	70.3	71.2	279
	2023			78.8	78.9	25.0	79.2	81.0		73.2	84.3	78.9	69.5	261
	2024	*		76.1	76.4	43.5	75.5	78.9		72.1	78.9	75.6	70.6	234
3-5	2022	100.0		67.0	66.7	15.0	67.2	68.1		60.7	74.5	67.2	62.1	861
	2023	66.7		69.4	69.7	21.3	69.5	70.4		64.5	74.2	69.5	61.9	768
	2024	*		61.6	62.2	35.4	61.2	63.5		56.1	65.8	61.2	58.4	807

	NUMBER TESTED IN GRADES 3-5												
2022	6		851	816	80	856	827		450	411	861	10,782
2023	6		758	729	75	761	730		369	399	768	9,705
2024	4		796	778	82	791	734		383	424	807	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		85	81	16	85	80		48	37	85	1,516	272
	2023	*		95	93	16	95	91		48	48	96	1,465	253
	2024	*		153	148	24	151	138		79	78	157	1,927	312
4	2022	*		113	111	25	113	108		73	41	114	1,578	310
	2023	*		82	76	22	83	78		49	34	83	1,300	254
	2024	*		98	92	16	99	85		58	41	99	1,494	261
5	2022	*		83	80	27	83	76		56	27	83	987	279
	2023			55	52	21	54	47		34	21	55	937	261
	2024	*		55	54	13	57	45		31	26	57	911	234
3-5	2022	0		281	272	68	281	264		177	105	282	4,081	861
	2023	2		232	221	59	232	216		131	103	234	3,702	768
	2024	*		306	294	53	307	268		168	145	313	4,332	807

	NUMBER TESTED IN GRADES 3-5												
2022	6		851	816	80	856	827		450	411	861	10,782
2023	6		758	729	75	761	730		369	399	768	9,705
2024	4		796	778	82	791	734		383	424	807	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		40.4	39.7	10.0	39.8	40.4		37.0	43.1	40.1	30.6	272
	2023	*		34.0	33.9	13.6	33.5	33.2		31.1	35.8	33.6	31.0	253
	2024	*		22.1	22.7	5.4	22.3	23.6		17.9	25.7	22.1	21.6	312
4	2022	*		42.3	41.8	9.7	42.7	43.1		32.9	52.6	42.6	36.0	310
	2023	*		45.6	45.9	8.0	44.7	45.6		39.8	49.6	44.9	39.0	254
	2024	*		42.9	44.0	13.6	42.2	45.6		37.8	47.8	42.9	38.0	261
5	2022	*		41.2	41.2	0.0	41.4	42.5		36.9	47.5	41.6	41.7	279
	2023			51.5	52.4	14.3	51.9	53.6		44.1	59.0	51.7	43.4	261
	2024	*		42.6	42.4	13.0	41.6	45.1		33.3	49.6	41.9	39.1	234
3-5	2022	66.7		41.4	40.9	6.3	41.4	42.1		35.6	47.9	41.5	35.9	861
	2023	16.7		43.8	44.2	12.0	43.5	44.2		38.5	48.1	43.5	37.5	768
	2024	*		34.8	35.3	9.8	34.5	37.1		29.0	39.6	34.6	32.1	807

		NUMBER TESTED IN GRADES 3-5											
2022	6		851	816	80	856	827		450	411	861	10,782	
2023	6		758	729	75	761	730		369	399	768	9,705	
2024	4		796	778	82	791	734		383	424	807	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		27.3	27.6	10.0	27.1	27.7		23.7	30.7	27.2	18.5	272
	2023	*		20.4	20.1	0.0	20.2	20.3		21.0	19.4	20.2	17.9	253
	2024	*		11.7	12.0	2.7	11.7	12.9		9.7	13.8	11.9	10.6	312
4	2022	*		23.1	23.2	3.2	23.3	23.7		17.7	28.9	23.2	21.4	310
	2023	*		25.8	26.2	8.0	25.3	26.1		20.3	30.5	25.6	19.1	254
	2024	*		22.4	22.8	4.5	21.7	23.2		22.0	22.4	22.2	18.0	261
5	2022	*		17.3	17.6	0.0	17.6	17.9		14.0	22.1	17.6	18.4	279
	2023			22.7	22.8	7.1	22.7	23.8		18.1	26.9	22.6	21.6	261
	2024	*		18.3	17.9	0.0	18.0	19.7		15.3	20.3	17.9	13.9	234
3-5	2022	33.3		22.6	22.8	3.8	22.7	23.1		18.2	27.5	22.6	19.4	861
	2023	16.7		23.0	23.0	5.3	22.7	23.4		19.8	25.6	22.8	19.4	768
	2024	*		17.1	17.2	2.4	16.8	18.3		15.4	18.4	17.0	14.0	807

	NUMBER TESTED IN GRADE 3-5												
2022	6		851	816	80	856	827		450	411	861	10,782
2023	6		758	729	75	761	730		369	399	768	9,705
2024	4		796	778	82	791	734		383	424	807	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	79.0	58.7	56.1
	2023	56.9	42.5	2.2 / 10
	2024	50.3	40.8	2.7 / 10
4	2022	61.5	59.8	63.6
	2023	63.2	50.9	4.1 / 10
	2024	59.0	44.7	2.7 / 10
5	2022	58.7	63.7	62.1
	2023	67.5	51.2	3.6 / 10
	2024	62.3	52.2	4.2 / 10
3-5	2022	66.1	60.7	60.8
	2023	62.6	48.2	3.3 / 10
	2024	56.6	45.4	3.1 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			45.5	50.0		45.5	50.0		*	33.3	45.5	41.5	11
	2023			47.1	46.7		47.1	45.5		*	50.0	47.1	48.2	17
	2024			23.3	23.7		21.3	27.3		15.8	25.0	21.3	35.7	47
4	2022			42.9	42.9		40.9	50.0		38.5	44.4	40.9	30.9	22
	2023			66.7	73.3		66.7	76.9		66.7	66.7	66.7	42.2	18
	2024	*		38.8	40.9		38.0	50.0		30.4	44.4	38.0	28.4	50
5	2022			61.9	66.7		61.9	61.5		66.7	50.0	61.9	43.4	21
	2023			51.7	56.5	*	53.6	68.4		50.0	54.5	51.7	56.1	29
	2024			46.3	44.7	*	44.2	44.0		40.0	47.8	44.2	43.6	43
3-5	2022			50.9	53.1		50.0	54.3		54.5	42.9	50.0	38.7	54
	2023			54.7	58.5	*	55.6	65.1		54.3	55.2	54.7	49.0	64
	2024	*		36.1	36.7	*	34.3	42.0		29.0	38.5	34.3	35.7	140

	NUMBER TESTED IN GRADES 3-5												
2022			53	49		54	35		33	21	54	759
2023			64	53	2	63	43		35	29	64	992
2024	1		133	120	2	140	81		62	78	140	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			6	5		6	4		*	4	6	131	11
	2023			9	8		9	6		*	6	9	158	17
	2024			33	29		37	16		16	21	37	438	47
4	2022			12	12		13	7		8	5	13	172	22
	2023			6	4		6	3		4	2	6	193	18
	2024	*		30	26		31	17		16	15	31	481	50
5	2022			8	6		8	5		5	3	8	162	21
	2023			14	10	*	13	6		9	5	14	155	29
	2024			22	21	*	24	14		12	12	24	349	43
3-5	2022			26	23		27	16		15	12	27	465	54
	2023			29	22	*	28	15		16	13	29	506	64
	2024	*		85	76	*	92	47		44	48	92	1,268	140

				NUMBER TESTED IN GRADES 3-5										
2022			53	49		54	35		33	21	54	759	
2023			64	53	2	63	43		35	29	64	992	
2024	1		133	120	2	140	81		62	78	140	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			18.2	20.0		18.2	12.5		*	16.7	18.2	13.4	11
	2023			5.9	6.7		5.9	0.0		*	8.3	5.9	13.1	17
	2024			4.7	5.3		4.3	4.5		5.3	3.6	4.3	13.2	47
4	2022			9.5	9.5		9.1	14.3		0.0	22.2	9.1	9.6	22
	2023			16.7	20.0		16.7	23.1		25.0	0.0	16.7	15.0	18
	2024	*		18.4	18.2		18.0	23.5		13.0	22.2	18.0	12.2	50
5	2022			23.8	22.2		23.8	30.8		33.3	0.0	23.8	17.8	21
	2023			17.2	17.4	*	17.9	26.3		11.1	27.3	17.2	21.2	29
	2024			12.2	13.2	*	11.6	20.0		10.0	13.0	11.6	17.8	43
3-5	2022			17.0	16.3		16.7	20.0		18.2	14.3	16.7	13.8	54
	2023			14.1	15.1	*	14.3	18.6		14.3	13.8	14.1	16.6	64
	2024	*		12.0	12.5	*	11.4	17.3		9.7	12.8	11.4	14.3	140

	NUMBER TESTED IN GRADES 3-5												
2022			53	49		54	35		33	21	54	759
2023			64	53	2	63	43		35	29	64	992
2024	1		133	120	2	140	81		62	78	140	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			0.0	0.0		0.0	0.0		*	0.0	0.0	4.0	11
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.0	17
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.1	47
4	**2022**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	22
	2023			5.6	6.7		5.6	7.7		8.3	0.0	5.6	3.3	18
	2024	*		8.2	9.1		8.0	8.8		4.3	11.1	8.0	2.8	50
5	**2022**			4.8	0.0		4.8	0.0		6.7	0.0	4.8	6.6	21
	2023			3.4	0.0	*	3.6	5.3		0.0	9.1	3.4	3.1	29
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.9	43
3-5	**2022**			1.9	0.0		1.9	0.0		3.0	0.0	1.9	4.9	54
	2023			3.1	1.9	*	3.2	4.7		2.9	3.4	3.1	3.1	64
	2024	*		3.0	3.3	*	2.9	3.7		1.6	3.8	2.9	2.9	140

	NUMBER TESTED IN GRADE 3-5												
2022			53	49		54	35		33	21	54	759
2023			64	53	2	63	43		35	29	64	992
2024	1		133	120	2	140	81		62	78	140	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	65.9	41.3	37.7	38.6
	2023	31.8	30.2	37.8	60.0
	2024	28.9	26.4	38.0	41.7
4	2022	37.9	40.5	44.1	36.4
	2023	42.6	38.9	46.5	55.6
	2024	35.5	26.5	36.7	69.0
5	2022	49.2	49.6	48.1	50.0
	2023	48.3	39.3	37.5	44.8
	2024	25.1	35.0	40.1	56.4
3-5	2022	48.0	44.2	44.4	42.1
	2023	42.3	36.8	40.1	51.9
	2024	30.1	29.1	38.2	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		51.8	53.2	12.5	52.4	53.2		54.0	50.0	52.4	46.4	84
	2023			51.3	52.2	30.0	51.9	52.9		54.8	47.2	51.3	40.8	78
	2024			32.0	32.0	0.0	31.4	37.6		34.0	29.3	31.4	26.6	105

	NUMBER TESTED IN GRADE 5												
2022	1		83	79	8	84	77		50	34	84	1,035
2023			78	69	10	77	68		42	36	78	998
2024			103	100	7	105	85		47	58	105	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		40	37	7	40	36		23	17	40	555	84
	2023			38	33	7	37	32		19	19	38	591	78
	2024			70	68	7	72	53		31	41	72	1201	105

	NUMBER TESTED IN GRADE 5												
2022	1		83	79	8	84	77		50	34	84	1,035
2023			78	69	10	77	68		42	36	78	998
2024			103	100	7	105	85		47	58	105	1,637

SKYLINE FEEDER GROUP   **82**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		18.1	17.7	0.0	17.9	18.2		18.0	17.6	17.9	18.8	84
	2023			15.4	15.9	10.0	15.6	17.6		14.3	16.7	15.4	13.1	78
	2024			6.8	7.0	0.0	6.7	8.2		6.4	6.9	6.7	6.4	105

	NUMBER TESTED IN GRADE 5												
2022	1		83	79	8	84	77		50	34	84	1,035
2023			78	69	10	77	68		42	36	78	998
2024			103	100	7	105	85		47	58	105	1,637

SKYLINE FEEDER GROUP   **83**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		4.8	3.8	0.0	4.8	3.9		2.0	8.8	4.8	6.6	84
	2023			1.3	1.4	0.0	1.3	1.5		2.4	0.0	1.3	2.7	78
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	105

	NUMBER TESTED IN GRADE 5												
2022	1		83	79	8	84	77		50	34	84	1,035
2023			78	69	10	77	68		42	36	78	998
2024			103	100	7	105	85		47	58	105	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	60.9	57.1	51.3	62.9
	2023	46.8	40.5	36.6	55.8
	2024	39.4	35.2	42.4	37.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023	*	*	*	*	*		*				75.0	62.8	8
	2024	54.5	62.4	60.4	62.6	47.8	40.9	48.9				62.1	62.1	240
1	2022	*	31.3	39.1	31.7	2.0	21.1	26.7				32.6	36.6	270
	2023	66.7	28.4	36.9	31.9	16.3	30.6	15.8				33.6	39.9	351
	2024	26.7	34.3	40.4	38.3	24.2	20.0	23.4				35.9	49.0	270
K-1	2022	*	31.3	39.1	31.7	2.0	21.1	26.7				32.6	37.9	270
	2023	70.0	29.1	37.9	32.4	18.2	30.6	15.7				34.5	41.4	359
	2024	38.5	47.7	49.8	49.8	33.9	31.0	35.1				48.2	55.0	510
# Tested (GR K-1)	2022	5	147	92	208	49	19	30				270	5,967	
	2023	10	165	153	284	44	36	185				359	6,281	
	2024	26	262	205	446	56	42	285				510	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	25.3	40.6	34.5	10.2	44.4	33.8				34.0	39.9	341
	2023	*	34.0	41.6	36.6	15.4	26.9	20.0				38.6	41.8	295
	2024	50.0	30.8	45.1	36.3	20.5	34.8	17.9				37.8	44.9	299
3	2022	77.8	30.9	47.4	39.9	11.3	52.8	33.5				40.7	51.4	366
	2023	50.0	40.4	48.3	46.9	18.0	44.2	39.4				46.0	52.9	487
	2024	*	42.1	48.0	46.4	23.9	35.2	31.0				45.7	51.4	341
4	2022	33.3	29.2	46.0	36.2	6.4	42.0	30.3				37.5	49.7	392
	2023	50.0	35.1	43.2	41.1	8.8	41.2	31.9				40.4	53.0	394
	2024	57.1	43.1	52.3	48.0	28.1	47.1	42.4				49.1	57.1	426
5	2022	40.0	35.2	46.0	40.6	8.3	46.9	33.2				40.8	52.8	419
	2023	33.3	40.1	48.8	44.6	13.8	46.1	39.7				45.8	54.3	443
	2024	55.6	46.1	58.9	54.0	18.5	58.6	46.4				53.9	58.0	386
2-5	2022	51.6	30.0	45.3	37.9	8.8	46.4	32.4				38.4	48.7	1,519
	2023	50.0	37.4	46.3	43.0	14.0	43.3	34.6				43.2	50.7	1,619
	2024	53.3	40.3	52.0	46.8	23.5	48.1	36.1				47.2	53.1	1,453
# Tested (GR 2-5)	2022	31	611	757	1,186	284	463	743				1,519	25,356	
	2023	22	601	894	1,307	308	580	978				1,619	26,854	
	2024	30	563	809	1,333	260	455	994				1,453	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	35.6	39.9	38.6	9.9	29.7	20.9				38.7	44.3	605
	2023	50.0	30.3	31.1	29.5	9.0	27.3	26.2				31.0	43.6	542
	2024	*	35.9	37.3	38.2	20.9	33.4	31.9				37.1	48.6	515
7	2022	22.2	27.0	29.0	30.4	9.8	24.7	24.0				28.2	43.1	546
	2023	50.0	32.5	33.9	33.2	14.3	24.7	22.0				33.9	41.4	587
	2024	50.0	37.7	33.3	34.5	12.9	29.5	29.1				34.8	46.0	577
8	2022	*	28.6	28.4	31.7	7.7	21.8	25.9				28.3	41.7	632
	2023	14.3	37.1	25.3	29.9	6.8	19.7	22.7				28.2	40.3	556
	2024	75.0	37.1	36.2	36.6	15.5	28.3	24.7				37.1	45.2	707
6-8	2022	27.8	30.7	32.4	33.8	9.3	24.1	23.9				31.8	43.0	1,783
	2023	40.7	33.4	30.1	31.0	10.0	23.8	23.7				31.1	41.7	1,685
	2024	55.6	36.9	35.6	36.4	16.3	30.6	28.5				36.4	46.6	1,799
# Tested (GR 6-8)	2022	18	440	1,236	1,364	194	783	1,113				1,783	26,408	
	2023	27	392	1,197	1,402	211	793	1,099				1,685	26,119	
	2024	27	439	1,288	1,652	263	878	1,336				1,799	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023	*	*	*	*	*		*				3	102	8
	2024	2	26	10	37	2	4	13				41	1,043	240
1	2022	*	7	10	16	0	1	2				19	652	270
	2023	0	8	10	15	1	3	3				18	715	351
	2024	3	6	7	13	0	0	5				17	828	270
K-1	2022	*	7	10	16	0	1	2				19	724	270
	2023	1	8	12	17	1	3	3				21	818	359
	2024	5	32	17	50	2	4	18				58	1,874	510
# Tested (GR K-1)	2022	5	147	92	208	49	19	30				270	5,967	
	2023	10	165	153	284	44	36	185				359	6,281	
	2024	26	262	205	446	56	42	285				510	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	7	16	24	1	4	4				28	916	341
	2023	*	11	10	19	2	1	7				25	998	295
	2024	1	10	11	19	1	1	1				22	1,027	299
3	2022	1	8	14	17	0	9	10				25	925	366
	2023	0	10	26	39	0	14	21				42	1,032	487
	2024	*	11	19	29	2	6	10				32	1,017	341
4	2022	0	7	17	18	0	12	11				25	908	392
	2023	1	4	11	16	0	6	6				18	1,073	394
	2024	0	7	23	32	1	14	17				33	1,130	426
5	2022	0	4	22	23	1	11	10				27	838	419
	2023	1	7	17	20	0	12	11				27	875	443
	2024	0	5	14	18	2	10	13				19	945	386
2-5	2022	2	26	69	82	2	36	35				105	3,587	1,519
	2023	3	32	64	94	2	33	45				112	3,978	1,619
	2024	1	33	67	98	6	31	41				106	4,124	1,453
# Tested (GR 2-5)	2022	31	611	757	1,186	284	463	743				1,519	25,356	
	2023	22	601	894	1,307	308	580	978				1,619	26,854	
	2024	30	563	809	1,333	260	455	994				1,453	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6	14	19	1	2	3				24	827	605
	2023	0	6	8	9	1	6	5				15	792	542
	2024	*	2	15	16	0	12	12				19	890	515
7	2022	0	4	6	9	0	3	4				11	827	546
	2023	1	6	8	13	1	1	2				15	744	587
	2024	0	5	11	15	0	7	7				17	834	577
8	2022	*	1	6	7	0	4	4				7	698	632
	2023	0	7	10	15	0	4	6				17	716	556
	2024	1	7	17	23	0	5	6				26	786	707
6-8	2022	1	11	26	35	1	9	11				42	2,352	1,783
	2023	1	19	26	37	2	11	13				47	2,252	1,685
	2024	2	14	43	54	0	24	25				62	2,510	1,799
# Tested (GR 6-8)	2022	18	440	1,236	1,364	194	783	1,113				1,783	26,408	
	2023	27	392	1,197	1,402	211	793	1,099				1,685	26,119	
	2024	27	439	1,288	1,652	263	878	1,336				1,799	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	50.0	36.2	41.9	35.8	18.2	40.0	38.9				39.0	41.1	318
	2023	54.5	45.7	47.5	48.4	32.0	39.1	30.1				47.2	57.4	250
	2024	54.5	50.4	46.5	50.7	40.9	27.3	38.0				50.2	50.6	237
1	2022	*	31.4	39.4	32.1	7.8	25.0	25.7				33.3	35.7	288
	2023	66.7	34.4	47.9	40.2	18.2	40.0	22.6				42.8	44.1	318
	2024	46.7	32.4	42.1	36.1	14.3	42.9	25.0				37.2	44.1	266
K-1	2022	27.3	33.7	40.9	34.1	11.9	34.8	32.4				36.3	38.3	606
	2023	60.0	39.6	47.7	43.8	24.1	39.7	25.8				44.7	50.3	568
	2024	51.9	40.4	42.0	42.2	22.6	34.1	29.8				42.3	46.9	527
# Tested (GR K-1)	2022	11	332	235	455	84	46	71				606	11,314	
	2023	20	283	241	436	58	58	291				568	10,715	
	2024	27	260	224	488	62	44	305				527	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	30.9	41.4	41.8	14.8	46.2	40.3				38.5	44.5	335
	2023	*	40.4	46.4	44.4	18.4	36.0	26.0				44.2	48.7	278
	2024	55.6	34.5	52.7	40.4	16.7	40.7	24.2				42.1	47.9	278
3	2022	90.0	38.5	48.1	47.3	11.3	54.5	39.2				46.6	54.0	380
	2023	50.0	38.5	53.2	50.5	26.1	46.4	41.8				48.8	55.2	480
	2024	*	44.3	57.1	48.5	20.4	47.2	33.3				50.2	53.3	291
4	2022	*	32.4	43.3	38.1	13.9	37.4	28.9				38.1	55.0	367
	2023	50.0	39.8	47.1	44.6	6.5	50.0	39.1				43.8	54.5	386
	2024	55.6	38.8	59.6	51.2	24.0	61.2	45.4				51.9	56.5	366
5	2022	40.0	32.0	45.1	38.6	5.6	37.3	27.8				39.8	52.9	382
	2023	*	39.4	47.3	45.3	12.9	43.5	40.1				45.5	54.7	433
	2024	55.6	39.8	60.0	51.3	21.3	63.6	45.2				51.1	53.7	333
2-5	2022	63.3	33.3	44.9	41.5	11.3	43.1	32.7				40.8	51.7	1,464
	2023	54.5	39.5	49.1	46.6	16.1	46.0	38.2				45.8	53.4	1,577
	2024	54.8	39.5	58.1	48.3	21.2	58.5	38.2				49.2	53.0	1,271
# Tested (GR 2-5)	2022	30	609	767	1,111	266	473	727				1,464	25,323	
	2023	22	577	915	1,261	299	600	973				1,577	26,110	
	2024	31	575	620	1,197	226	299	825				1,271	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	39.0	40.8	40.2	19.3	29.7	25.5				40.5	45.0	603
	2023	23.1	28.2	29.0	27.8	9.1	25.5	23.8				28.9	41.9	516
	2024	25.0	23.9	26.9	26.0	11.7	25.2	23.0				26.0	41.8	473
7	2022	33.3	29.9	26.4	28.5	9.6	22.4	23.4				27.6	42.7	493
	2023	*	34.4	34.5	35.9	20.0	26.1	21.7				34.7	40.8	366
	2024	43.8	32.0	26.1	27.9	10.6	22.1	22.8				28.5	40.8	526
8	2022	33.3	24.8	32.9	35.0	8.0	25.1	26.7				31.1	43.8	611
	2023	14.3	32.4	31.5	32.0	8.7	26.1	25.5				31.2	39.9	401
	2024	37.5	25.9	30.7	30.0	12.3	23.3	20.9				29.5	40.2	651
6-8	2022	45.0	32.0	33.7	35.0	13.7	25.0	25.3				33.4	43.8	1,707
	2023	25.0	31.4	31.3	31.4	11.7	25.8	23.9				31.3	40.9	1,283
	2024	37.5	26.9	28.1	28.2	11.6	23.5	22.2				28.2	40.9	1,650
# Tested (GR 6-8)	2022	20	441	1,205	1,289	190	788	1,108				1,707	26,585	
	2023	24	315	916	1,063	179	655	858				1,283	24,608	
	2024	32	391	1,188	1,558	216	826	1,226				1,650	24,935	

SKYLINE FEEDER GROUP   **94**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	11	10	15	1	3	3				23	655	318
	2023	2	14	8	20	2	0	6				26	894	250
	2024	0	12	11	23	1	1	8				25	721	237
1	2022	*	6	6	12	0	1	1				14	582	288
	2023	2	20	15	29	2	2	7				41	753	318
	2024	2	3	8	11	2	1	5				13	673	266
K-1	2022	2	17	16	27	1	4	4				37	1,237	606
	2023	4	34	23	49	4	2	13				67	1,647	568
	2024	2	15	19	34	3	2	13				38	1,395	527
# Tested (GR K-1)	2022	11	332	235	455	84	46	71				606	11,314	
	2023	20	283	241	436	58	58	291				568	10,715	
	2024	27	260	224	488	62	44	305				527	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	12	16	27	0	4	5				32	946	335
	2023	*	13	17	27	4	1	6				33	1,080	278
	2024	2	9	19	28	2	2	3				31	937	278
3	2022	1	5	15	19	0	11	11				23	976	380
	2023	0	12	29	40	3	21	23				47	1,093	480
	2024	*	10	14	24	0	5	8				27	946	291
4	2022	*	6	12	11	0	12	10				19	943	367
	2023	0	6	13	14	1	8	8				19	1,002	386
	2024	0	8	22	29	2	12	18				32	1,024	366
5	2022	0	7	14	21	2	7	10				23	887	382
	2023	*	10	15	19	0	10	11				27	888	433
	2024	0	5	19	23	2	12	17				24	903	333
2-5	2022	3	30	57	78	2	34	36				97	3,752	1,464
	2023	2	41	74	100	8	40	48				126	4,063	1,577
	2024	3	33	75	106	6	31	47				116	3,813	1,271
# Tested (GR 2-5)	2022	30	609	767	1,111	266	473	727				1,464	25,323	
	2023	22	577	915	1,261	299	600	973				1,577	26,110	
	2024	31	575	620	1,197	226	299	825				1,271	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	5	20	18	2	4	2				28	840	603
	2023	0	4	9	9	0	6	6				13	751	516
	2024	1	1	8	8	0	7	7				10	812	473
7	2022	0	5	2	5	0	0	0				8	787	493
	2023	*	4	11	15	1	3	3				16	702	366
	2024	1	4	9	12	0	5	5				14	677	526
8	2022	0	0	14	13	0	8	8				14	773	611
	2023	0	3	4	5	0	1	2				7	606	401
	2024	1	4	11	14	1	2	3				16	671	651
6-8	2022	2	10	36	36	2	12	10				50	2,400	1,707
	2023	1	11	24	29	1	10	11				36	2,059	1,283
	2024	3	9	28	34	1	14	15				40	2,160	1,650
# Tested (GR 6-8)	2022	20	441	1,205	1,289	190	788	1,108				1,707	26,585	
	2023	24	315	916	1,063	179	655	858				1,283	24,608	
	2024	32	391	1,188	1,558	216	826	1,226				1,650	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023	*	*	*	83.3	*		*				80.0	66.4	10
	2024	60.0	61.2	65.2	65.5	57.1	47.6	52.8				64.1	61.2	231
1	2022	*	41.6	37.4	38.6	9.8	33.1	33.0				39.0	46.4	562
	2023	54.5	38.9	46.4	44.8	19.8	42.7	38.9				44.8	47.9	705
	2024	31.8	42.0	47.8	47.5	21.1	44.4	40.9				46.0	51.4	605
K-1	2022	*	41.6	37.3	38.6	9.8	33.0	33.0				38.9	47.6	563
	2023	58.3	39.1	46.9	45.2	20.7	42.7	38.9				45.3	48.8	715
	2024	40.6	51.0	49.5	51.6	29.3	43.1	42.8				50.1	54.6	859
# Tested (GR K-1)	2022	5	154	375	466	82	285	276				563	10,488	
	2023	12	161	503	604	82	377	494				715	10,786	
	2024	32	259	552	766	82	376	601				859	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	23.5	44.4	40.8	11.1	43.8	43.4				39.3	40.2	641
	2023	83.3	33.5	39.6	39.1	17.8	36.8	31.0				38.4	43.0	575
	2024	53.8	37.4	45.0	43.3	31.6	44.9	38.0				43.3	46.7	682
3	2022	72.7	26.3	55.1	48.6	11.5	58.9	46.8				47.8	50.8	582
	2023	42.9	28.5	57.1	49.6	17.0	54.7	46.1				49.5	52.7	604
	2024	*	35.9	49.9	47.0	29.8	46.7	38.5				46.5	52.0	551
4	2022	28.6	28.4	52.4	43.6	8.6	53.4	42.4				45.0	51.3	611
	2023	55.6	30.6	58.9	54.2	15.0	60.1	51.3				51.7	56.0	565
	2024	75.0	37.2	65.1	58.0	26.3	65.6	54.1				58.4	56.7	562
5	2022	36.4	23.4	52.0	45.6	7.5	54.1	44.3				44.5	52.0	613
	2023	*	30.4	54.4	47.7	13.3	57.6	46.2				48.0	51.8	610
	2024	60.0	34.9	59.5	54.6	23.1	62.7	51.9				53.5	55.8	553
2-5	2022	48.6	25.4	50.9	44.5	9.5	52.6	44.2				44.1	48.5	2,447
	2023	55.6	30.8	52.6	47.6	15.8	52.8	43.5				46.9	50.7	2,354
	2024	62.2	36.3	54.1	50.2	27.3	54.5	45.0				49.9	52.6	2,364
# Tested (GR 2-5)	2022	37	606	1,662	2,001	389	1,366	1,562				2,447	37,513	
	2023	27	604	1,612	1,964	406	1,290	1,632				2,354	37,824	
	2024	37	573	1,701	2,211	362	1,321	1,863				2,364	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	83.3	28.3	43.0	38.9	12.5	40.3	26.1				39.1	45.8	571
	2023	6.7	23.3	37.3	32.6	5.0	34.9	29.6				32.6	48.3	595
	2024	33.3	37.6	46.3	45.1	23.0	46.9	40.9				44.0	53.6	507
7	2022	71.4	27.1	34.2	33.8	6.8	31.7	28.6				33.0	45.1	555
	2023	50.0	35.2	46.9	44.5	14.5	36.7	32.3				43.2	47.5	629
	2024	42.9	25.2	39.5	36.7	11.0	38.9	33.1				36.5	49.2	576
8	2022	*	29.3	38.4	37.9	6.3	33.1	32.8				35.4	45.4	625
	2023	28.6	36.7	34.8	38.0	8.8	30.8	32.4				35.0	45.9	608
	2024	*	22.1	24.8	24.7	4.5	26.2	20.5				24.5	20.1	428
6-8	2022	55.6	28.2	38.5	36.9	8.9	33.7	29.6				35.8	45.5	1,751
	2023	21.4	32.2	39.8	38.6	9.0	33.6	31.4				37.1	47.2	1,832
	2024	40.0	28.2	38.1	36.2	13.5	39.2	32.3				35.6	45.6	1,511
# Tested (GR 6-8)	2022	18	425	1,222	1,343	179	789	1,096				1,751	26,301	
	2023	28	450	1,280	1,512	244	844	1,186				1,832	26,468	
	2024	25	393	1,051	1,383	245	836	1,214				1,511	20,972	

SKYLINE FEEDER GROUP   **100**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023	*	*	*	2	*		*				3	123	10
	2024	1	19	17	37	5	7	10				41	1,096	231
1	2022	*	10	24	29	2	10	11				37	1,175	562
	2023	0	6	43	50	3	35	35				52	1,182	705
	2024	3	9	24	33	1	12	19				37	1,104	605
K-1	2022	*	10	24	29	2	10	11				37	1,341	563
	2023	1	6	45	52	3	35	35				55	1,306	715
	2024	4	28	42	71	6	20	30				79	2,215	859
# Tested (GR K-1)	2022	5	154	375	466	82	285	276				563	10,488	
	2023	12	161	503	604	82	377	494				715	10,786	
	2024	32	259	552	766	82	376	601				859	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	1	31	36	2	23	22				38	986	641
	2023	1	5	28	29	1	17	18				35	1,087	575
	2024	2	15	61	73	7	48	49				79	1,349	682
3	2022	2	5	60	60	1	52	48				69	1,547	582
	2023	0	5	68	77	4	53	57				83	1,496	604
	2024	*	8	48	53	4	31	34				57	1,432	551
4	2022	0	2	58	53	0	53	53				61	1,256	611
	2023	0	0	50	47	2	39	38				50	1,294	565
	2024	1	7	61	71	4	48	53				74	1,379	562
5	2022	0	2	34	31	0	27	25				37	974	613
	2023	*	2	61	56	1	54	47				67	1,134	610
	2024	0	4	49	52	2	40	41				54	1,348	553
2-5	2022	2	10	183	180	3	155	148				205	4,763	2,447
	2023	1	12	207	209	8	163	160				235	5,011	2,354
	2024	4	34	219	249	17	167	177				264	5,508	2,364
# Tested (GR 2-5)	2022	37	606	1,662	2,001	389	1,366	1,562				2,447	37,513	
	2023	27	604	1,612	1,964	406	1,290	1,632				2,354	37,824	
	2024	37	573	1,701	2,211	362	1,321	1,863				2,364	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	3	21	21	1	7	7				25	646	571
	2023	0	4	8	7	0	7	6				13	761	595
	2024	1	2	18	20	0	16	16				22	901	507
7	2022	0	3	25	26	0	16	16				29	924	555
	2023	0	7	29	33	1	11	11				39	960	629
	2024	1	8	28	32	3	22	22				38	1,011	576
8	2022	*	2	18	15	1	15	16				20	765	625
	2023	0	3	14	17	1	8	9				17	853	608
	2024	*	4	7	12	0	6	8				12	35	428
6-8	2022	0	8	64	62	2	38	39				74	2,335	1,751
	2023	0	14	51	57	2	26	26				69	2,574	1,832
	2024	2	14	53	64	3	44	46				72	1,947	1,511
# Tested (GR 6-8)	2022	18	425	1,222	1,343	179	789	1,096				1,751	26,301	
	2023	28	450	1,280	1,512	244	844	1,186				1,832	26,468	
	2024	25	393	1,051	1,383	245	836	1,214				1,511	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	33.3	44.6	48.6	45.9	21.7	44.8	44.1				47.0	49.1	651
	2023	64.7	54.3	58.6	58.3	27.8	53.9	49.6				57.0	60.2	577
	2024	45.5	52.9	58.8	56.4	40.9	50.0	45.1				56.4	55.5	241
1	2022	*	36.2	45.9	43.3	14.9	41.1	40.6				43.1	46.0	585
	2023	58.3	49.7	55.1	52.9	24.1	53.8	47.3				54.1	53.8	686
	2024	40.9	43.0	54.3	50.5	35.0	50.0	45.9				50.5	50.5	586
K-1	2022	35.7	40.4	47.3	44.7	17.7	43.1	42.5				45.1	47.5	1,236
	2023	62.1	51.9	56.7	55.3	25.6	53.9	48.3				55.4	56.8	1,263
	2024	44.1	46.8	54.4	51.6	34.1	49.7	44.7				51.6	52.0	849
# Tested (GR K-1)	2022	14	329	860	1,001	147	650	617				1,236	19,784	
	2023	29	297	905	1,048	133	687	882				1,263	19,244	
	2024	34	265	533	797	88	340	599				849	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	44.4	23.2	43.8	40.8	14.3	40.5	41.2				39.3	40.9	644
	2023	57.1	38.6	49.5	46.8	21.5	47.6	39.3				46.6	48.6	554
	2024	33.3	27.7	43.5	39.9	22.1	41.9	35.5				39.5	43.9	665
3	2022	83.3	31.1	61.9	56.7	20.0	67.7	54.8				54.8	56.7	606
	2023	71.4	35.3	62.4	56.2	25.7	59.8	51.7				55.7	59.5	605
	2024	*	43.7	52.5	49.9	24.5	49.3	42.4				50.3	55.7	567
4	2022	33.3	30.7	59.4	50.2	12.8	58.8	47.3				50.7	55.9	612
	2023	45.5	40.8	62.8	59.4	17.8	64.8	56.5				57.1	59.7	555
	2024	55.6	31.9	61.3	54.6	27.7	62.1	52.9				54.6	56.1	571
5	2022	36.4	26.7	52.4	46.8	7.6	53.5	44.2				46.2	53.6	582
	2023	*	33.3	60.1	53.4	19.4	60.9	51.0				52.7	54.4	586
	2024	33.3	31.3	53.4	47.1	17.9	54.4	45.8				47.1	51.0	543
2-5	2022	52.6	28.0	54.3	48.5	13.4	55.2	47.2				47.6	51.6	2,444
	2023	55.2	36.8	58.8	54.0	21.1	58.7	49.6				53.1	55.4	2,300
	2024	42.9	33.9	52.2	47.6	23.3	51.4	43.7				47.6	51.5	2,346
# Tested (GR 2-5)	2022	38	633	1,705	1,955	395	1,402	1,587				2,444	37,736	
	2023	29	590	1,613	1,908	398	1,302	1,621				2,300	37,117	
	2024	35	575	1,687	2,245	356	1,346	1,845				2,346	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	57.1	31.5	49.6	44.8	19.5	37.1	27.2				44.1	46.6	562
	2023	26.7	24.6	37.5	35.2	6.5	35.2	30.8				34.8	50.9	569
	2024	16.7	24.3	36.6	33.3	14.1	36.5	32.1				33.3	45.6	459
7	2022	57.1	22.9	31.4	30.8	11.9	28.5	24.2				29.2	44.1	545
	2023	*	41.3	51.5	50.7	23.6	36.9	35.8				49.1	48.4	564
	2024	50.0	36.4	36.0	36.2	10.5	33.5	31.4				36.7	44.9	559
8	2022	33.3	34.4	39.2	42.2	10.6	34.0	35.8				37.9	44.5	604
	2023	33.3	42.5	42.2	44.0	13.8	37.7	37.1				42.3	46.7	513
	2024	*	12.3	14.5	15.0	3.6	13.5	13.5				13.8	22.3	195
6-8	2022	50.0	29.6	39.9	39.3	14.8	32.5	29.3				37.2	45.1	1,711
	2023	34.6	36.5	43.8	43.3	14.0	36.4	34.3				42.0	48.6	1,646
	2024	33.3	26.6	33.1	31.8	10.9	32.7	28.6				31.7	40.9	1,213
# Tested (GR 6-8)	2022	20	436	1,212	1,306	183	818	1,115				1,711	26,450	
	2023	26	403	1,183	1,372	222	799	1,085				1,646	25,072	
	2024	24	271	883	1,149	175	728	996				1,213	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	14	43	43	0	27	26				59	1,309	651
	2023	1	18	44	55	2	28	33				65	1,654	577
	2024	1	8	12	23	2	2	7				24	752	241
1	2022	*	9	46	48	4	31	31				57	1,298	585
	2023	1	15	69	80	6	56	59				89	1,765	686
	2024	3	8	54	62	3	39	46				65	1,380	586
K-1	2022	2	23	89	91	4	58	57				116	2,607	1,236
	2023	2	33	113	135	8	84	92				154	3,419	1,263
	2024	4	16	66	85	5	41	53				89	2,137	849
# Tested (GR K-1)	2022	14	329	860	1,001	147	650	617				1,236	19,784	
	2023	29	297	905	1,048	133	687	882				1,263	19,244	
	2024	34	265	533	797	88	340	599				849	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	7	37	42	2	28	27				49	903	644
	2023	1	7	38	40	1	26	28				47	1,249	554
	2024	2	7	39	46	1	32	33				48	970	665
3	2022	2	2	52	48	1	45	41				57	1,125	606
	2023	0	16	88	104	5	69	75				113	1,981	605
	2024	*	7	36	43	2	26	25				48	1,278	567
4	2022	1	4	57	51	1	51	49				62	1,317	612
	2023	0	5	69	64	2	56	53				74	1,500	555
	2024	0	5	44	51	2	42	45				52	1,363	571
5	2022	0	1	29	28	1	22	20				32	798	582
	2023	*	2	53	51	0	47	44				57	1,099	586
	2024	0	1	40	41	2	36	36				41	979	543
2-5	2022	3	14	175	169	5	146	137				200	4,143	2,444
	2023	1	30	248	259	8	198	200				291	5,829	2,300
	2024	4	20	159	181	7	136	139				189	4,591	2,346
# Tested (GR 2-5)	2022	38	633	1,705	1,955	395	1,402	1,587				2,444	37,736	
	2023	29	590	1,613	1,908	398	1,302	1,621				2,300	37,117	
	2024	35	575	1,687	2,245	356	1,346	1,845				2,346	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	5	24	26	2	8	9				30	673	562
	2023	0	2	17	17	2	12	12				20	967	569
	2024	1	4	23	26	1	19	22				28	901	459
7	2022	0	6	17	20	0	13	13				23	810	545
	2023	*	7	34	36	1	13	12				43	919	564
	2024	0	8	30	35	1	23	23				39	953	559
8	2022	1	2	23	23	1	15	17				26	859	604
	2023	0	6	28	31	1	17	17				34	1,004	513
	2024	*	1	2	3	0	1	3				3	139	195
6-8	2022	1	13	64	69	3	36	39				79	2,342	1,711
	2023	1	15	79	84	4	42	41				97	2,890	1,646
	2024	1	13	55	64	2	43	48				70	1,993	1,213
# Tested (GR 6-8)	2022	20	436	1,212	1,306	183	818	1,115				1,711	26,450	
	2023	26	403	1,183	1,372	222	799	1,085				1,646	25,072	
	2024	24	271	883	1,149	175	728	996				1,213	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*	*	57.8	57.6	50.0	57.6	56.8				57.2	57.8	362
1	2022		*	57.0	56.8	22.9	57.6	57.6				56.8	55.6	294
	2023	*	*	66.9	67.7	33.3	68.0	67.2				67.3	62.2	376
	2024	37.5	*	64.8	64.8	33.3	65.4	63.7				64.2	62.7	349
K-1	2022		*	56.8	56.8	22.9	57.4	57.6				56.6	55.8	295
	2023	*	*	66.9	67.7	33.3	68.0	67.2				67.3	62.2	376
	2024	36.4	33.3	61.2	61.2	38.9	61.4	60.2				60.6	60.3	711
# Tested (GR K-1)	2022		3	287	257	35	270	245				295	4,935	
	2023	3	1	366	337	39	356	329				376	5,283	
	2024	11	6	691	644	36	661	645				711	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		60.5	59.8	16.2	60.8	60.4				61.0	55.4	305
	2023	*		65.4	65.8	36.7	65.7	64.6				65.8	60.3	298
	2024	*		73.7	75.2	59.0	74.0	75.6				73.8	67.0	385
3	2022	*		73.3	74.6	36.7	73.7	74.0				73.9	58.1	249
	2023	*		63.8	65.6	34.5	63.1	64.6				64.3	61.6	286
	2024	*		66.6	66.2	41.0	66.4	65.9				66.2	61.6	293
4	2022			66.1	65.8	21.1	66.2	66.2				66.3	60.5	285
	2023	*	*	66.7	66.0	20.0	66.9	67.9				65.7	64.0	286
	2024	*		69.5	69.3	26.3	68.4	68.7				69.3	62.9	241
5	2022	*		64.6	63.8	14.7	64.9	65.6				64.7	61.8	269
	2023			62.1	64.4	17.1	62.2	64.3				62.5	61.6	264
	2024	*		67.5	67.7	32.1	67.6	68.4				67.8	64.1	242
2-5	2022	100.0		65.8	65.7	21.6	66.2	66.3				66.2	58.7	1,108
	2023	83.3	*	64.5	65.5	27.7	64.5	65.3				64.6	61.8	1,134
	2024	85.7		69.7	70.1	42.4	69.6	70.2				69.6	64.1	1,163
# Tested (GR 2-5)	2022	6		1,083	965	139	1,079	982				1,108	15,881	
	2023	6	3	1,105	1,015	148	1,082	995				1,134	15,542	
	2024	7		1,151	1,102	125	1,130	1,098				1,163	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*	*	67	60	0	60	59				67	1,038	362
1	2022		*	44	40	1	39	37				45	815	294
	2023	*	*	107	98	0	103	96				107	1,059	376
	2024	0	*	75	70	2	73	68				75	1,125	349
K-1	2022		*	44	40	1	39	37				45	884	295
	2023	*	*	107	98	0	103	96				107	1,153	376
	2024	0	0	142	130	2	133	127				142	2,164	711
# Tested (GR K-1)	2022		3	287	257	35	270	245				295	4,935	
	2023	3	1	366	337	39	356	329				376	5,283	
	2024	11	6	691	644	36	661	645				711	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		74	70	2	70	67				77	910	305
	2023	*		74	68	2	69	66				77	1,010	298
	2024	*		123	120	9	122	120				125	1,124	385
3	2022	*		74	70	1	75	69				76	871	249
	2023	*		67	63	5	65	60				70	940	286
	2024	*		68	65	6	65	64				69	907	293
4	2022			85	77	0	86	80				87	853	285
	2023	*	*	75	72	0	75	70				77	888	286
	2024	*		68	64	2	67	65				68	857	241
5	2022	*		56	48	0	58	52				59	738	269
	2023			64	58	0	64	59				64	772	264
	2024	*		61	58	2	61	60				61	798	242
2-5	2022	2		289	265	3	289	268				299	3,372	1,108
	2023	0	*	280	261	7	273	255				288	3,610	1,134
	2024	2		321	308	19	316	310				324	3,689	1,163
# Tested (GR 2-5)	2022	6		1,083	965	139	1,079	982				1,108	15,881	
	2023	6	3	1,105	1,015	148	1,082	995				1,134	15,542	
	2024	7		1,151	1,102	125	1,130	1,098				1,163	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		56.6	56.9	19.2	56.9	57.7				56.3	52.5	341
	2023	57.1		55.3	56.2	19.0	55.7	54.8				55.5	57.1	299
	2024	*	*	64.8	64.1	33.3	65.0	65.4				64.2	63.3	374
1	2022		*	53.4	53.1	20.5	53.1	52.7				53.5	51.5	310
	2023	*	*	65.4	65.9	33.3	66.2	65.7				65.8	59.3	377
	2024	12.5	*	63.1	62.3	36.0	62.7	62.7				61.7	61.2	355
K-1	2022	*	*	55.1	55.1	20.0	55.1	55.4				55.0	52.0	651
	2023	70.0	*	61.0	61.6	28.3	61.7	61.0				61.2	58.3	676
	2024	27.3	33.3	63.8	63.0	33.3	63.7	63.9				62.8	62.1	731
# Tested (GR K-1)	2022	3	2	641	570	65	617	560				651	9,582	
	2023	10	1	661	591	60	634	579				676	9,515	
	2024	11	6	710	679	39	681	648				731	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		57.4	57.8	23.7	57.5	57.8				57.8	50.1	308
	2023	*		62.9	63.4	35.4	63.1	62.5				63.0	54.7	305
	2024	*		62.5	62.4	37.5	63.1	65.9				62.4	56.6	418
3	2022	*		77.7	79.7	35.5	77.7	78.7				77.9	67.5	267
	2023	*		69.2	68.7	53.8	68.8	68.5				69.6	65.9	276
	2024	*		69.2	69.7	45.0	69.3	71.2				69.3	68.5	316
4	2022			69.6	68.8	25.0	69.5	68.9				69.8	63.9	318
	2023	*	*	65.9	66.3	25.0	66.3	67.5				65.4	64.9	298
	2024	*		70.7	71.3	44.0	70.3	72.5				70.9	66.2	268
5	2022	*		60.8	61.0	18.9	61.1	62.6				61.3	63.9	292
	2023			62.2	65.4	16.7	62.4	65.7				62.3	62.6	281
	2024	*		66.9	66.3	20.8	66.0	68.3				66.3	63.3	252
2-5	2022	85.7		66.1	66.7	25.3	66.3	66.8				66.4	60.9	1,185
	2023	66.7	*	65.0	65.9	31.3	65.1	66.0				65.0	61.5	1,160
	2024	57.1		66.9	67.0	39.8	66.9	69.2				66.9	63.3	1,258
# Tested (GR 2-5)	2022	7		1,167	1,018	146	1,159	1,043				1,185	16,194	
	2023	6	2	1,143	1,029	150	1,120	1,020				1,160	15,251	
	2024	7		1,243	1,204	133	1,225	1,127				1,258	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		32	27	0	32	28				32	356	341
	2023	0		33	29	1	30	26				33	459	299
	2024	*	*	45	38	1	41	39				45	671	374
1	2022		*	43	39	1	42	40				43	566	310
	2023	*	*	81	70	4	80	71				81	813	377
	2024	0	*	51	49	1	49	47				51	910	355
K-1	2022	*	*	75	66	1	74	68				75	922	651
	2023	0	*	114	99	5	110	97				114	1,272	676
	2024	0	0	96	87	2	90	86				96	1,582	731
# Tested (GR K-1)	2022	3	2	641	570	65	617	560				651	9,582	
	2023	10	1	661	591	60	634	579				676	9,515	
	2024	11	6	710	679	39	681	648				731	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		57	50	2	52	48				57	652	308
	2023	*		61	54	4	58	53				62	711	305
	2024	*		88	86	1	87	83				88	906	418
3	2022	*		92	86	2	91	83				94	1,190	267
	2023	*		89	81	5	83	78				90	1,085	276
	2024	*		99	98	7	94	91				100	1,311	316
4	2022			85	78	4	85	78				87	1,007	318
	2023	*	*	77	71	1	78	69				80	904	298
	2024	*		78	75	1	76	76				78	1,034	268
5	2022	*		56	48	0	55	52				56	712	292
	2023			58	53	1	58	54				58	714	281
	2024	*		60	59	1	60	58				60	753	252
2-5	2022	1		290	262	8	283	261				294	3,561	1,185
	2023	0	*	285	259	11	277	254				290	3,414	1,160
	2024	1		325	318	10	317	308				326	4,006	1,258
# Tested (GR 2-5)	2022	7		1,167	1,018	146	1,159	1,043				1,185	16,194	
	2023	6	2	1,143	1,029	150	1,120	1,020				1,160	15,251	
	2024	7		1,243	1,204	133	1,225	1,127				1,258	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*	*	59.9	59.1	45.5	59.6	59.3				59.8	59.7	358
1	2022			*	*	*	*	*				*	31.1	1
	2023			*	*		*	*				*	21.3	3
	2024			37.5	33.3		33.3	16.7				33.3	30.3	9
K-1	2022			*	*	*	*	*				*	31.1	1
	2023			*	*		*	*				*	24.4	3
	2024	*	*	59.4	58.6	45.5	58.9	58.6				59.1	58.0	367
# Tested (GR K-1)	2022			1	1	1	1	1				1	74	
	2023			3	2		3	2				3	131	
	2024	3	4	357	326	11	341	333				367	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			*	*		*	*				*	25.4	5
3	2022			0.0	*	*	0.0	*				0.0	24.6	6
	2023			12.5	14.3		12.5	0.0				22.2	31.9	9
	2024			32.0	23.8		29.6	28.0				29.6	24.4	27
4	2022			0.0	0.0	*	0.0	0.0				0.0	19.1	10
	2023			26.7	28.6		26.7	27.3				27.8	23.6	18
	2024	*		26.3	31.3	*	25.6	27.3				25.6	22.7	39
5	2022			8.3	11.1	*	8.3	11.1				8.3	13.4	12
	2023			18.8	25.0	*	18.8	20.0				23.5	22.1	17
	2024			16.0	21.1		16.0	22.2				16.0	18.4	25
2-5	2022			3.4	4.2	*	3.4	4.2				3.4	18.9	29
	2023			20.5	24.3	*	20.5	18.8				25.0	24.7	44
	2024	*		24.5	26.7	*	23.7	26.9				23.7	22.6	97
# Tested (GR 2-5)	2022			29	24	3	29	24				29	541	
	2023			39	37	1	39	32				44	821	
	2024	1		94	75	2	97	78				97	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*	*	51	44	0	44	43				51	769	358
1	2022			*	*	*	*	*				*	1	1
	2023			*	*		*	*				*	5	3
	2024			0	0		0	0				0	9	9
K-1	2022			*	*	*	*	*				*	1	1
	2023			*	*		*	*				*	9	3
	2024	*	*	51	44	0	44	43				51	778	367
# Tested (GR K-1)	2022			1	1	1	1	1				1	74	
	2023			3	2		3	2				3	131	
	2024	3	4	357	326	11	341	333				367	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			*	*		*	*				*	3	5
3	2022			0	*	*	0	*				0	3	6
	2023			0	0		0	0				0	9	9
	2024			0	0		0	0				0	12	27
4	2022			0	0	*	0	0				0	3	10
	2023			0	0		0	0				0	4	18
	2024	*		0	0	*	0	0				0	8	39
5	2022			1	1	*	1	1				1	8	12
	2023			0	0	*	0	0				0	7	17
	2024			0	0		0	0				0	11	25
2-5	2022			1	1	*	1	1				1	16	29
	2023			0	0	*	0	0				0	22	44
	2024	*		0	0	*	0	0				0	34	97
# Tested (GR 2-5)	2022			29	24	3	29	24				29	541	
	2023			39	37	1	39	32				44	821	
	2024	1		94	75	2	97	78				97	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			50.0	50.0		50.0	50.0				50.0	35.9	6
	2023			60.0	62.5		55.6	55.6				60.0	58.3	10
	2024	*	*	62.0	61.4	50.0	62.4	62.5				61.7	56.7	373
1	2022			*	*	*	*	*				*	28.7	2
	2023			*	*		*	*				*	30.3	3
	2024			17.1	19.4		17.1	16.7				16.7	30.3	42
K-1	2022			37.5	37.5	*	37.5	37.5				37.5	32.7	8
	2023			61.5	66.7		58.3	60.0				61.5	48.6	13
	2024	*	*	57.3	57.2	46.2	57.4	58.6				57.0	54.1	416
# Tested (GR K-1)	2022			8	8	1	8	8				8	211	
	2023			13	9		12	10				13	286	
	2024	3	4	405	376	13	390	362				416	5,154	

SKYLINE FEEDER GROUP   **122**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_1_perGE40_spr   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	4
	2023			37.5	42.9	*	37.5	42.9				37.5	36.4	8
	2024			14.3	10.5		14.3	22.2				14.3	23.9	28
3	2022			*	*	*	*	*				*	32.5	1
	2023			16.7	*		16.7	*				16.7	35.8	6
	2024			11.4	10.0		10.8	5.3				10.8	29.2	37
4	2022			23.5	30.8		23.5	30.8				23.5	20.4	17
	2023			45.5	44.4		45.5	50.0				41.7	29.3	12
	2024	*		20.0	21.2		19.4	26.1				19.4	19.0	36
5	2022			7.7	10.0	*	7.7	10.0				7.7	15.5	13
	2023			25.9	32.0	*	25.9	28.0				28.6	21.5	28
	2024			13.2	13.9	*	12.5	13.6				12.5	19.5	40
2-5	2022			20.0	25.9	*	20.0	25.9				20.0	22.8	35
	2023			30.8	32.6	*	30.8	31.1				31.5	29.2	54
	2024	*		14.7	14.4	*	14.2	16.4				14.2	22.9	141
# Tested (GR 2-5)	2022			35	27	2	35	27				35	679	
	2023			52	46	3	52	45				54	943	
	2024	1		136	118	2	141	73				141	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1		1	1				1	7	6
	2023			2	2		2	2				2	39	10
	2024	*	*	50	41	2	45	43				50	607	373
1	2022			*	*	*	*	*				*	4	2
	2023			*	*		*	*				*	9	3
	2024			2	2		2	2				2	31	42
K-1	2022			1	1	*	1	1				1	11	8
	2023			2	2		2	2				2	48	13
	2024	*	*	52	43	2	47	45				52	638	416
# Tested (GR K-1)	2022			8	8	1	8	8				8	211	
	2023			13	9		12	10				13	286	
	2024	3	4	405	376	13	390	362				416	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	4
	2023			1	1	*	1	1				1	7	8
	2024			0	0		0	0				0	11	28
3	2022			*	*	*	*	*				*	3	1
	2023			1	*		1	*				1	10	6
	2024			0	0		0	0				0	22	37
4	2022			0	0		0	0				0	3	17
	2023			0	0		0	0				0	11	12
	2024	*		1	1		1	1				1	13	36
5	2022			1	1	*	1	1				1	4	13
	2023			1	1	*	1	1				1	6	28
	2024			0	0	*	0	0				0	15	40
2-5	2022			2	2	*	2	2				2	11	35
	2023			3	2	*	3	2				3	34	54
	2024	*		1	1	*	1	1				1	61	141
# Tested (GR 2-5)	2022			35	27	2	35	27				35	679	
	2023			52	46	3	52	45				54	943	
	2024	1		136	118	2	141	73				141	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	269	29.0 / 13.4 / 57.6	298	29.2 / 9.1 / 61.7	270	37.0 / 10.4 / 52.6	296	43.2 / 15.2 / 41.6	617	55.6 / 8.9 / 35.5	257	34.6 / 3.1 / 62.3
Wave 1 (BOY)	2023	161	28.6 / 11.2 / 60.2	194	32.5 / 13.4 / 54.1	161	39.8 / 13.7 / 46.6	156	55.1 / 14.7 / 30.1	448	53.6 / 7.6 / 38.8	201	24.9 / 4.0 / 71.1
Wave 1 (BOY)	2024	201	30.8 / 10.0 / 59.2	218	39.9 / 10.1 / 50.0	201	37.8 / 9.0 / 53.2	200	46.0 / 16.0 / 38.0	201	45.8 / 8.5 / 45.8	174	24.1 / 2.9 / 73.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	300	19.3 / 11.0 / 69.7	344	22.4 / 4.1 / 73.5	301	32.9 / 3.7 / 63.5	331	16.0 / 17.2 / 66.8	6	16.7 / 16.7 / 66.7	234	27.4 / 10.7 / 62.0
	2023	274	20.1 / 6.2 / 73.7	278	21.6 / 6.5 / 71.9	275	32.0 / 5.8 / 62.2	276	14.5 / 8.7 / 76.8	13	84.6 / 0.0 / 15.4	132	22.0 / 6.8 / 71.2
	2024	336	20.8 / 10.7 / 68.5	337	19.0 / 2.4 / 78.6	335	42.1 / 6.3 / 51.6	335	13.4 / 17.3 / 69.3	337	35.9 / 9.8 / 54.3	259	22.0 / 9.3 / 68.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	208	55.3 / 13.5 / 25.0	146	73.3 / 0.0 / 26.7	147	49.7 / 0.0 / 50.3	493	36.7 / 21.7 / 41.6	421	10.2 / 0.7 / 89.1
	2023	169	57.4 / 3.6 / 36.7	157	59.9 / 0.0 / 40.1	195	26.7 / 12.8 / 60.5	210	21.0 / 22.9 / 56.2	225	6.2 / 5.3 / 88.4
	2024	157	63.7 / 0.0 / 35.7	157	61.1 / 0.0 / 38.9	182	28.6 / 15.4 / 56.0	134	20.9 / 0.0 / 79.1	209	3.3 / 4.8 / 91.9
Wave 2 (MOY)	**2022**	221	35.3 / 8.1 / 52.9	162	42.6 / 0.0 / 57.4	159	43.4 / 0.0 / 56.6	509	18.9 / 22.4 / 58.7	435	14.7 / 4.4 / 80.9
	2023	166	40.4 / 0.0 / 59.6	167	38.9 / 0.0 / 61.1	210	27.6 / 8.6 / 63.8	214	16.4 / 22.0 / 61.7	294	13.9 / 5.8 / 80.3
	2024	158	32.9 / 0.0 / 67.1	156	44.9 / 0.0 / 55.1	195	28.7 / 10.3 / 61.0	133	17.3 / 0.0 / 82.7	250	10.0 / 6.0 / 84.0
Wave 3 (EOY)	**2022**	219	21.9 / 3.2 / 73.1	181	34.8 / 1.1 / 64.1	166	34.3 / 0.0 / 65.7	522	10.0 / 22.2 / 67.8	439	16.9 / 2.7 / 80.4
	2023	168	26.2 / 0.6 / 73.2	166	48.8 / 0.0 / 51.2	207	24.2 / 6.8 / 69.1	212	12.7 / 22.6 / 64.6	207	20.3 / 5.3 / 74.4
	2024	175	22.3 / 1.1 / 75.4	173	31.2 / 0.0 / 68.8	192	20.3 / 0.5 / 79.2	160	15.0 / 0.0 / 85.0	243	20.6 / 2.5 / 77.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support % Monitor % On Track	Rapid Vocabulary N Tested	% Support % Monitor % On Track	Phonological Awareness N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	297	71.7 15.8 9.1	237	56.1 0.0 43.9	237	39.7 0.0 60.3	0	 	54	5.6 0.0 94.4
	2023	255	75.7 1.6 22.4	249	56.6 0.0 43.4	306	34.0 13.7 52.3	307	24.1 18.9 57.0	189	23.3 0.0 76.7
	2024	277	79.4 1.8 18.1	277	56.7 1.8 41.5	347	24.8 14.4 60.8	249	34.9 0.0 65.1	0	
Wave 2 (MOY)	**2022**	300	17.3 6.7 74.0	239	38.5 0.0 61.5	239	20.5 0.0 79.5	1	* * *	57	8.8 0.0 91.2
	2023	267	28.8 0.0 71.2	268	39.9 0.0 60.1	329	14.3 4.6 81.2	329	14.0 17.3 68.7	257	8.6 1.9 89.5
	2024	276	34.8 0.4 64.9	276	34.4 0.4 65.2	357	15.1 5.3 79.6	273	19.8 0.0 80.2	281	7.1 5.0 87.9
Wave 3 (EOY)	**2022**	312	8.0 4.2 86.5	246	32.1 0.0 67.9	246	14.6 0.0 85.4	0	 	57	1.8 0.0 98.2
	2023	265	18.1 0.0 81.9	266	33.1 0.0 66.9	327	13.8 6.7 79.5	325	9.8 19.4 70.8	247	11.7 1.6 86.6
	2024	311	17.7 2.6 78.1	292	29.1 0.0 70.9	370	10.5 4.1 85.4	281	12.1 0.0 87.9	308	13.3 3.6 83.1

SKYLINE FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　　**129**

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (378)	Beginning	264	69.8	301	79.6	353	93.4	356	94.2	300	79.4
	Intermediate	77	20.4	44	11.6	15	4.0	11	2.9	66	17.5
	Advanced	23	6.1	20	5.3	4	1.1	6	1.6	8	2.1
	Advanced High	14	3.7	13	3.4	6	1.6	5	1.3	4	1.1
1 (365)	Beginning	182	49.9	243	66.6	338	92.6	314	86.0	235	64.4
	Intermediate	111	30.4	79	21.6	13	3.6	30	8.2	110	30.1
	Advanced	45	12.3	28	7.7	7	1.9	6	1.6	10	2.7
	Advanced High	27	7.4	15	4.1	7	1.9	15	4.1	10	2.7
2 (415)	Beginning	74	17.9	213	51.4	251	60.5	209	50.4	156	37.7
	Intermediate	165	39.9	166	40.1	123	29.6	158	38.1	202	48.8
	Advanced	123	29.7	29	7.0	41	9.9	34	8.2	52	12.6
	Advanced High	52	12.6	6	1.4	0	0.0	14	3.4	4	1.0
3 (327)	Beginning	29	8.9	131	40.1	182	55.7	142	43.4	77	23.5
	Intermediate	89	27.2	157	48.0	117	35.8	117	35.8	183	56.0
	Advanced	103	31.5	30	9.2	26	8.0	36	11.0	56	17.1
	Advanced High	106	32.4	9	2.8	2	0.6	32	9.8	11	3.4
4 (366)	Beginning	79	21.6	104	28.4	130	35.5	51	13.9	63	17.2
	Intermediate	103	28.1	117	32.0	126	34.4	131	35.8	147	40.2
	Advanced	105	28.7	132	36.1	85	23.2	97	26.5	121	33.1
	Advanced High	79	21.6	13	3.6	25	6.8	87	23.8	35	9.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
293 / **89 (30.4%)**	Beginning	168			
	Intermediate	75	34		
	Advanced	0	6	2	
	Advanced High	2	5	1	
359 / **141 (39.3%)**	Beginning	116			
	Intermediate	98	90		
	Advanced	9	31	11	
	Advanced High	1	1	1	
286 / **89 (31.1%)**	Beginning	51			
	Intermediate	42	128		
	Advanced	3	34	18	
	Advanced High	0	1	9	
317 / **110 (34.7%)**	Beginning	31			
	Intermediate	22	110		
	Advanced	2	51	66	
	Advanced High	0	3	32	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (363)	Beginning	58	16.0	85	23.4	83	23.0	36	10.0	47	13.0
	Intermediate	71	19.6	117	32.2	109	30.2	88	24.4	99	27.4
	Advanced	98	27.0	141	38.8	110	30.5	84	23.3	145	40.2
	Advanced High	136	37.5	20	5.5	59	16.3	153	42.4	70	19.4
6 (324)	Beginning	23	7.1	45	13.9	80	24.8	72	22.3	33	10.2
	Intermediate	118	36.4	166	51.2	141	43.7	93	28.8	127	39.3
	Advanced	124	38.3	102	31.5	87	26.9	87	26.9	135	41.8
	Advanced High	59	18.2	11	3.4	15	4.6	71	22.0	28	8.7
7 (370)	Beginning	27	7.3	76	20.6	87	23.6	77	20.9	41	11.1
	Intermediate	116	31.4	209	56.6	134	36.3	108	29.3	144	39.1
	Advanced	135	36.6	80	21.7	125	33.9	90	24.4	156	42.4
	Advanced High	91	24.7	4	1.1	23	6.2	94	25.5	27	7.3
8 (195)	Beginning	18	9.2	55	28.2	69	36.3	16	8.4	15	7.9
	Intermediate	55	28.2	93	47.7	82	43.2	89	46.8	94	49.5
	Advanced	58	29.7	43	22.1	38	20.0	39	20.5	71	37.4
	Advanced High	64	32.8	4	2.1	1	0.5	46	24.2	10	5.3
9 (610)	Beginning	92	15.8	305	52.5	147	25.3	48	8.2	86	15.6
	Intermediate	120	20.7	125	21.5	203	34.9	169	29.0	251	45.4
	Advanced	234	40.3	136	23.4	200	34.4	149	25.6	168	30.4
	Advanced High	135	23.2	15	2.6	32	5.5	216	37.1	48	8.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
322 — 159 (49.4%)	Beginning	20			
	Intermediate	21	68		
	Advanced	2	67	74	
	Advanced High	0	11	58	
291 — 83 (28.5%)	Beginning	16			
	Intermediate	23	90		
	Advanced	0	33	100	
	Advanced High	0	2	25	
330 — 115 (34.8%)	Beginning	19			
	Intermediate	21	108		
	Advanced	0	67	87	
	Advanced High	0	3	24	
161 — 50 (31.1%)	Beginning	6			
	Intermediate	20	57		
	Advanced	0	20	46	
	Advanced High	0	0	10	
543 — 84 (15.5%)	Beginning	42			
	Intermediate	5	216		
	Advanced	0	33	125	
	Advanced High	0	4	42	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	*Domain:* 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (525)	Beginning	41	8.3	211	42.6	90	17.5	41	8.0	38	7.9
	Intermediate	74	14.9	119	24.0	151	29.4	192	37.4	220	45.5
	Advanced	220	44.4	153	30.9	164	32.0	134	26.1	153	31.7
	Advanced High	160	32.3	12	2.4	108	21.1	146	28.5	72	14.9
11 (357)	Beginning	17	5.0	150	44.2	33	9.5	16	4.6	18	5.5
	Intermediate	54	15.9	70	20.6	94	27.1	99	28.5	146	44.4
	Advanced	140	41.3	107	31.6	135	38.9	98	28.2	107	32.5
	Advanced High	128	37.8	12	3.5	85	24.5	134	38.6	58	17.6
12 (323)	Beginning	15	4.9	140	46.1	32	10.2	12	3.8	13	4.4
	Intermediate	38	12.5	71	23.4	102	32.4	115	36.5	150	50.7
	Advanced	155	51.0	92	30.3	99	31.4	90	28.6	98	33.1
	Advanced High	96	31.6	1	0.3	82	26.0	98	31.1	35	11.8
ALL (4,918)	Beginning	919	19.1	2,059	42.7	1,875	38.7	1,390	28.7	1,122	23.6
	Intermediate	1,191	24.7	1,533	31.8	1,410	29.1	1,400	28.9	1,939	40.8
	Advanced	1,563	32.4	1,093	22.7	1,121	23.1	950	19.6	1,280	26.9
	Advanced High	1,147	23.8	135	2.8	445	9.2	1,111	22.9	412	8.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
489 139 (28.4%)	Beginning	33			
	Intermediate	9	187		
	Advanced	0	61	85	
	Advanced High	0	10	59	
342 100 (29.2%)	Beginning	16			
	Intermediate	4	129		
	Advanced	0	42	60	
	Advanced High	0	7	47	
321 72 (22.4%)	Beginning	11			
	Intermediate	2	136		
	Advanced	0	37	58	
	Advanced High	0	4	29	
4,057 1,232 (30.4%)	Beginning	531			
	Intermediate	343	1,353		
	Advanced	16	482	732	
	Advanced High	3	51	337	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 497 | 41.5 | 62.7 | 70.7 | 72.2 | 32.6 | 65.4 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 497 | 50.0 | 68.1 | 78.7 | 80.0 | 44.7 | 86.1 | 61.4 | 89.8 |

ALGEBRA II

| 65 | 59.9 | 74.4 | 77.9 | 78.6 | 67.7 | 90.8 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 242 | 67.0 | 75.3 | 79.9 | 80.8 | 69.8 | 87.6 | 59.8 | 90.7 |

ASTRONOMY

| 182 | 51.4 | 73.0 | 79.8 | 80.9 | 66.5 | 90.1 | 61.5 | 90.8 |

BIOLOGY

| 674 | 40.8 | 69.4 | 78.8 | 80.5 | 45.7 | 85.3 | 48.8 | 84.7 |

BIOLOGY HONORS

| 337 | 55.9 | 70.6 | 81.5 | 83.5 | 57.3 | 95.5 | 63.5 | 92.5 |

CHEMISTRY

| 587 | 39.9 | 68.9 | 78.6 | 80.3 | 48.6 | 89.3 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 276 | 48.9 | 65.9 | 82.5 | 85.3 | 38.0 | 99.3 | 60.1 | 93.3 |

ECONOMICS

| 265 | 65.9 | 80.3 | 81.0 | 81.1 | 83.8 | 97.4 | 68.8 | 97.1 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 46 | 52.5 | 76.6 | 78.3 | 78.6 | 73.9 | 84.8 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 242 | 55.5 | 75.3 | 78.7 | 79.3 | 76.4 | 82.6 | 73.0 | 88.6 |

ASTRONOMY

| 20 | 47.8 | 71.0 | 80.5 | 82.1 | 50.0 | 95.0 | 55.9 | 98.3 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 496 | 49.4 | 73.8 | 77.5 | 78.1 | 59.5 | 87.9 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 258 | 50.3 | 67.6 | 82.3 | 85.0 | 42.6 | 97.3 | 66.2 | 91.5 |

ECONOMICS

| 12 | 59.8 | 74.9 | 80.5 | 81.5 | 58.3 | 100.0 | 67.9 | 94.7 |

SEMESTER 1 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I								
547	53.6	71.0	74.7	75.3	58.1	77.3	46.0	82.4
ENGLISH I ESOL BEGINNER								
56	36.1	66.9	77.3	79.1	28.6	87.5	33.2	93.0
ENGLISH I ESOL INTERMEDIATE								
28	46.9	73.0	79.9	81.1	60.7	85.7	47.1	96.4
ENGLISH I HONORS								
269	65.6	71.3	81.9	83.8	62.5	92.2	56.9	92.3
ENGLISH II								
533	57.2	72.7	73.9	74.1	66.8	75.2	50.9	83.9
ENGLISH II ESOL INTERMEDIATE								
45	43.3	70.1	75.0	75.9	48.9	82.2	48.7	95.4
ENGLISH II HONORS								
332	66.9	72.4	84.2	86.3	64.8	97.9	64.7	92.6
ENGLISH III								
573	58.0	73.7	77.4	78.0	67.7	80.8	52.5	86.2
ENGLISH IV								
484	58.9	78.4	75.5	75.0	81.0	79.3	62.5	91.6
ENVIRONMENTAL SYSTEMS								
314	66.2	79.7	80.0	80.1	85.0	91.1	62.5	90.8
FRENCH I								
166	52.0	68.0	77.3	79.0	49.4	76.5	63.2	90.8

SEMESTER 2 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I								
ENGLISH I ESOL BEGINNER								
ENGLISH I ESOL INTERMEDIATE								
ENGLISH I HONORS								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II HONORS								
ENGLISH III								
465	63.6	77.3	80.0	80.4	74.4	88.4	59.6	88.0
ENGLISH IV								
8	58.2	73.8	72.5	72.3	75.0	75.0	66.1	90.8
ENVIRONMENTAL SYSTEMS								
56	66.5	74.9	81.2	82.4	69.6	91.1	50.9	90.1
FRENCH I								
139	47.9	72.1	79.0	80.3	61.2	81.3	74.5	92.2

SKYLINE FEEDER GROUP   **134**

SEMESTER 1 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

FRENCH II

| 116 | 48.2 | 67.6 | 88.1 | 91.8 | 41.4 | 100.0 | 59.3 | 99.3 |

GEOMETRY

| 935 | 45.6 | 73.2 | 73.5 | 73.5 | 66.7 | 79.0 | 49.1 | 86.8 |

GEOMETRY HONORS

| 432 | 43.6 | 70.8 | 75.6 | 76.4 | 50.9 | 80.3 | 56.9 | 93.2 |

GOVERNMENT

| 247 | 58.9 | 74.3 | 82.0 | 83.4 | 69.2 | 96.0 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 291 | 70.9 | 77.6 | 86.8 | 88.4 | 76.6 | 96.9 | 72.9 | 94.5 |

HS VARSITY BAND

| 37 | 51.6 | 67.0 | 89.9 | 94.0 | 43.2 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 511 | 46.2 | 72.2 | 75.8 | 76.4 | 56.8 | 83.8 | 48.6 | 88.5 |

PHYSICS HONORS

| 140 | 51.8 | 73.2 | 79.5 | 80.7 | 56.4 | 92.9 | 59.0 | 93.0 |

PRE-CALCULUS

| 291 | 65.7 | 74.2 | 76.0 | 76.3 | 63.9 | 81.4 | 35.9 | 88.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 265 | 51.3 | 75.2 | 80.8 | 81.8 | 74.0 | 89.8 | 67.7 | 93.2 |

SPANISH I

| 259 | 62.2 | 78.2 | 81.5 | 82.0 | 78.4 | 90.0 | 74.0 | 92.8 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

FRENCH II

| 101 | 50.0 | 71.7 | 88.4 | 91.3 | 62.4 | 97.0 | 76.2 | 98.2 |

GEOMETRY

| 778 | 48.1 | 74.5 | 75.9 | 76.1 | 62.7 | 83.9 | 48.6 | 85.9 |

GEOMETRY HONORS

| 391 | 51.8 | 75.0 | 74.4 | 74.3 | 70.6 | 75.2 | 60.3 | 91.0 |

GOVERNMENT

| 16 | 63.9 | 72.9 | 77.9 | 78.7 | 56.3 | 81.3 | 50.6 | 94.8 |

HS HEALTH EDUCATION

| 190 | 68.6 | 79.0 | 86.5 | 87.9 | 81.1 | 96.3 | 76.8 | 94.1 |

HS VARSITY BAND

| 24 | 51.4 | 72.0 | 87.5 | 90.3 | 58.3 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 382 | 49.3 | 74.7 | 76.0 | 76.2 | 68.6 | 85.9 | 60.2 | 88.3 |

PHYSICS HONORS

| 122 | 48.7 | 74.8 | 77.6 | 78.1 | 76.2 | 90.2 | 70.7 | 92.0 |

PRE-CALCULUS

| 99 | 62.2 | 79.0 | 77.0 | 76.7 | 81.8 | 87.9 | 54.5 | 91.1 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 222 | 46.0 | 73.0 | 81.4 | 82.8 | 66.2 | 89.2 | 61.9 | 93.3 |

SPANISH I

| 203 | 65.2 | 81.4 | 76.8 | 76.0 | 85.7 | 83.3 | 78.2 | 92.1 |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 312 | 61.1 | 76.6 | 82.5 | 83.5 | 75.6 | 92.3 | 69.6 | 94.3 |

STUDIO ART I

| 686 | 57.1 | 73.7 | 87.6 | 90.0 | 68.5 | 93.7 | 67.1 | 93.4 |

U.S. HISTORY

| 588 | 62.1 | 74.8 | 75.1 | 75.1 | 70.7 | 81.3 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 488 | 53.7 | 72.7 | 78.4 | 79.4 | 58.0 | 88.7 | 41.7 | 86.9 |

WORLD GEOGRAPHY HONORS

| 225 | 64.4 | 75.7 | 82.3 | 83.4 | 73.3 | 94.2 | 55.3 | 93.0 |

WORLD HISTORY

| 500 | 54.9 | 73.0 | 83.9 | 85.8 | 64.0 | 96.4 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 300 | 64.8 | 79.7 | 85.7 | 86.8 | 85.0 | 93.3 | 66.4 | 92.5 |

Middle School Exams

ASTRONOMY 8

| 70 | 53.7 | 72.2 | 82.6 | 83.8 | 72.9 | 95.7 | 52.8 | 91.7 |

MS ART I STUDIO

| 48 | 47.4 | 71.3 | 68.0 | 67.7 | 52.1 | 64.6 | 78.2 | 97.0 |

MS HEALTH EDUCATION 8

| 275 | 64.6 | 72.8 | 76.7 | 77.1 | 62.2 | 74.2 | 73.6 | 94.7 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 244 | 67.6 | 81.7 | 79.8 | 79.4 | 84.4 | 88.9 | 82.0 | 93.4 |

STUDIO ART I

| 468 | 53.9 | 72.3 | 85.6 | 88.0 | 62.6 | 88.9 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 420 | 60.8 | 76.5 | 78.7 | 79.1 | 71.7 | 84.8 | 47.4 | 84.8 |

WORLD GEOGRAPHY HONORS

| 207 | 65.2 | 77.8 | 82.7 | 83.6 | 82.1 | 91.8 | 65.7 | 90.2 |

WORLD HISTORY

| 417 | 56.7 | 74.0 | 82.5 | 83.9 | 66.2 | 93.5 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 280 | 65.0 | 77.7 | 86.3 | 87.8 | 79.3 | 95.7 | 60.0 | 89.0 |

ASTRONOMY 8

| 63 | 45.3 | 69.6 | 81.0 | 82.2 | 39.7 | 95.2 | 53.3 | 87.2 |

MS ART I STUDIO

| 36 | 41.7 | 66.4 | 63.2 | 62.8 | 27.8 | 41.7 | 68.6 | 96.5 |

MS HEALTH EDUCATION 8

| 198 | 65.7 | 74.3 | 79.1 | 79.6 | 72.2 | 75.3 | 75.2 | 91.9 |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

| 91 | 57.9 | 71.9 | 95.1 | 97.6 | 63.7 | 98.9 | 59.5 | 94.0 |

PHYSICAL EDUCATION 6

| 383 | 54.2 | 69.5 | 94.7 | 97.5 | 57.2 | 99.2 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 355 | 62.3 | 77.4 | 97.5 | 99.7 | 76.1 | 100.0 | 77.5 | 98.8 |

PHYSICS 8

| 69 | 62.4 | 77.5 | 81.1 | 81.5 | 75.4 | 92.8 | 59.1 | 96.3 |

SCIENCE 6

| 430 | 46.1 | 72.6 | 79.0 | 79.7 | 54.4 | 87.4 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 56 | 52.1 | 71.3 | 76.9 | 77.6 | 62.5 | 83.9 | 57.7 | 95.7 |

SCIENCE 7

| 544 | 56.8 | 73.0 | 82.1 | 83.1 | 56.4 | 90.4 | 52.2 | 89.4 |

SCIENCE 8

| 493 | 48.9 | 71.6 | 80.2 | 81.2 | 54.8 | 87.2 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 60 | 50.4 | 66.2 | 71.8 | 72.4 | 36.7 | 60.0 | 57.9 | 95.0 |

TEXAS STUDIES 7

| 311 | 38.4 | 67.0 | 75.0 | 75.9 | 33.1 | 78.8 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 234 | 41.2 | 67.9 | 82.7 | 84.4 | 38.5 | 94.0 | 54.9 | 94.7 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

| 88 | 55.1 | 70.1 | 94.3 | 97.0 | 47.7 | 100.0 | 50.1 | 98.1 |

PHYSICAL EDUCATION 6

| 332 | 51.8 | 68.6 | 95.4 | 98.3 | 52.1 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 191 | 63.4 | 76.6 | 97.7 | 100.1 | 77.0 | 100.0 | 76.5 | 98.7 |

PHYSICS 8

| 70 | 61.9 | 79.6 | 79.7 | 79.7 | 92.9 | 94.3 | 70.3 | 94.5 |

SCIENCE 6

| 393 | 47.8 | 73.0 | 79.2 | 79.9 | 57.5 | 83.5 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 52 | 55.3 | 77.3 | 80.9 | 81.3 | 84.6 | 98.1 | 78.8 | 94.4 |

SCIENCE 7

| 511 | 52.2 | 75.7 | 82.0 | 82.7 | 70.5 | 95.3 | 66.6 | 90.0 |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 70 | 54.7 | 73.8 | 70.7 | 70.3 | 61.4 | 61.4 | 68.2 | 92.0 |

TEXAS STUDIES 7

| 286 | 45.9 | 67.5 | 77.8 | 79.0 | 43.0 | 85.3 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 221 | 44.6 | 66.8 | 80.9 | 82.5 | 37.6 | 92.3 | 56.5 | 93.9 |

SEMESTER 1 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
387	41.6	69.8	76.1	76.8	42.9	76.2	43.4	85.1

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
245	48.0	72.6	82.6	83.7	56.7	94.3	61.9	93.7

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
302	49.7	69.8	81.6	82.9	52.0	93.4	44.8	93.9

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
179	52.8	70.5	83.9	85.4	53.6	96.1	61.9	96.6

SEMESTER 2 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
281	47.5	70.3	81.7	83.0	50.2	94.7	44.6	91.4

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
164	52.3	74.0	83.8	84.9	62.2	93.9	69.2	95.5