CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 827

JESUS MOROLES
EXPRESSIVE ARTS VANGUARD

Statistics based only on students in the choice program.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	29
5	56
6	62
7	51
8	57
ALL	255

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	26	10.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.4		
Hispanic	181	71.0		
White	40	15.7		
Multiple	7	2.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	101	39.6
Economically disadvantaged	157	61.6
Limited English proficient (LEP)	70	27.5
Special education	18	7.1
Talented and Gifted (TAG)	128	50.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	2023	38	1	2.6	0	0.0	0	0.0	30	78.9	4	10.5	3	7.9
	2024	29	3	10.3	0	0.0	0	0.0	16	55.2	8	27.6	2	6.9
5	2022	4	0	0.0	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0
	2023	21	1	4.8	0	0.0	0	0.0	16	76.2	4	19.0	0	0.0
	2024	56	4	7.1	0	0.0	0	0.0	39	69.6	10	17.9	3	5.4
4-5	2022	6	0	0.0	0	0.0	0	0.0	3	50.0	3	50.0	0	0.0
	2023	59	2	3.4	0	0.0	0	0.0	46	78.0	8	13.6	3	5.1
	2024	85	7	8.2	0	0.0	0	0.0	55	64.7	18	21.2	5	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	66	7	10.6	0	0.0	1	1.5	49	74.2	7	10.6	2	3.0
	2023	7	0	0.0	0	0.0	0	0.0	6	85.7	1	14.3	0	0.0
	2024	62	6	9.7	0	0.0	1	1.6	45	72.6	9	14.5	1	1.6
7	2022	64	9	14.1	0	0.0	1	1.6	44	68.8	7	10.9	3	4.7
	2023	60	6	10.0	0	0.0	0	0.0	46	76.7	7	11.7	1	1.7
	2024	51	8	15.7	0	0.0	0	0.0	37	72.5	6	11.8	0	0.0
8	2022	64	6	9.4	0	0.0	0	0.0	53	82.8	3	4.7	2	3.1
	2023	54	9	16.7	0	0.0	1	1.9	35	64.8	7	13.0	2	3.7
	2024	57	5	8.8	0	0.0	0	0.0	44	77.2	7	12.3	1	1.8
6-8	2022	194	22	11.3	0	0.0	2	1.0	146	75.3	17	8.8	7	3.6
	2023	121	15	12.4	0	0.0	1	0.8	87	71.9	15	12.4	3	2.5
	2024	170	19	11.2	0	0.0	1	0.6	126	74.1	22	12.9	2	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0.0	100.0	0.0
	2023	38	19	50.0	9	23.7	4	10.5	15	39.5	17	44.7	1	2.6	42.1	57.9	0.0
	2024	29	18	62.1	4	13.8	4	13.8	9	31.0	21	72.4	1	3.4	24.1	75.9	0.0
5	2022	4	2	50.0	1	25.0	0	0.0	0	0.0	1	25.0	0	0.0	25.0	75.0	0.0
	2023	21	14	66.7	10	47.6	2	9.5	10	47.6	13	61.9	0	0.0	52.4	47.6	0.0
	2024	56	30	53.6	10	17.9	8	14.3	20	35.7	32	57.1	1	1.8	44.6	55.4	0.0
4-5	2022	6	3	50.0	1	16.7	0	0.0	0	0.0	3	50.0	0	0.0	16.7	83.3	0.0
	2023	59	33	55.9	19	32.2	6	10.2	25	42.4	30	50.8	1	1.7	45.8	54.2	0.0
	2024	85	48	56.5	14	16.5	12	14.1	29	34.1	53	62.4	2	2.4	37.6	62.4	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	66	43	65.2	19	28.8	2	3.0	38	57.6	21	31.8	2	3.0	43.9	56.1	0.0
	2023	7	4	57.1	3	42.9	0	0.0	3	42.9	3	42.9	0	0.0	28.6	71.4	0.0
	2024	62	38	61.3	22	35.5	5	8.1	31	50.0	31	50.0	1	1.6	41.9	58.1	0.0
7	2022	64	45	70.3	15	23.4	6	9.4	34	53.1	25	39.1	0	0.0	42.2	57.8	0.0
	2023	60	40	66.7	18	30.0	1	1.7	30	50.0	21	35.0	0	0.0	40.0	60.0	0.0
	2024	51	33	64.7	17	33.3	0	0.0	18	35.3	24	47.1	0	0.0	21.6	78.4	0.0
8	2022	64	50	78.1	29	45.3	4	6.3	49	76.6	22	34.4	0	0.0	43.8	56.3	0.0
	2023	54	39	72.2	11	20.4	5	9.3	23	42.6	23	42.6	0	0.0	44.4	55.6	0.0
	2024	57	38	66.7	17	29.8	1	1.8	23	40.4	20	35.1	1	1.8	38.6	61.4	0.0
6-8	2022	194	138	71.1	63	32.5	12	6.2	121	62.4	68	35.1	2	1.0	43.3	56.7	0.0
	2023	121	83	68.6	32	26.4	6	5.0	56	46.3	47	38.8	0	0.0	41.3	58.7	0.0
	2024	170	109	64.1	56	32.9	6	3.5	72	42.4	75	44.1	2	1.2	34.7	65.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2022	1	10,478	1	96.5	9,930	94.8			5.8	1	8,981	100.0	85.7
	2023	38	9,872	36	95.1	9,372	94.9	0	0.0	4.5	38	8,790	100.0	89.0
	2024	29	9,926	27	94.4	9,409	94.8	0	0.0	5.1	0	7,834	0.0	78.9
5	2022	4	10,405	4	96.7	9,875	94.9	0	0.0	6.3	4	8,914	100.0	85.7
	2023	20	9,891	20	96.0	9,406	95.1	0	0.0	4.9	21	8,815	100.0	89.1
	2024	56	9,847	53	95.3	9,347	94.9	0	0.0	5.2	37	7,867	66.1	79.9
4-5	2022	6	63,393	6	96.3	59,686	94.2	0	0.0	6.6	6	53,183	100.0	83.9
	2023	58	60,461	55	95.4	56,922	94.1	0	0.0	4.8	59	52,754	100.0	87.3
	2024	85	60,609	81	95.0	57,145	94.3	0	0.0	5.4	37	44,165	43.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	70	9,901	66	93.9	9,363	94.6	0	0.0	8.9	61	8,300	87.2	83.8
	2023	7	9,009	7	97.5	8,575	95.2	0	0.0	7.0	7	7,980	97.5	88.6
	2024	64	9,061	61	96.4	8,612	95.0	0	0.0	8.6	20	7,145	31.4	78.9
7	2022	65	10,335	62	95.6	9,689	93.7	0	0.0	10.8	62	8,457	95.2	81.8
	2023	58	9,404	56	95.2	8,895	94.6	1	1.7	9.0	58	8,106	99.3	86.2
	2024	52	8,956	50	95.0	8,441	94.2	0	0.0	12.0	7	7,031	13.4	78.5
8	2022	65	10,461	63	96.0	9,782	93.5	0	0.0	12.6	64	8,381	98.0	80.1
	2023	53	9,849	51	95.1	9,263	94.0	0	0.0	12.5	53	8,359	99.4	84.9
	2024	57	9,417	55	95.8	8,823	93.7	0	0.0	13.3	56	7,320	98.2	77.7
6-8	2022	200	30,697	191	95.1	28,834	93.9	0	0.0	10.8	187	25,138	93.3	81.9
	2023	119	28,262	113	95.3	26,732	94.6	1	0.8	9.6	118	24,445	99.2	86.5
	2024	173	27,434	166	95.8	25,876	94.3	0	0.0	11.3	83	21,496	48.0	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	71.6	1
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.1	38
	2024	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.4	29
5	2022	*		*	*		*			*	*	*	77.3	4
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.7	21
	2024	90.0	*	94.9	96.7	75.0	100.0	100.0		92.0	96.8	94.6	74.6	56
3-5	2022	*		*	*		*			*	*	*	72.9	5
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.2	59
	2024	94.4	100.0	96.4	97.9	83.3	100.0	100.0		93.8	98.1	96.5	73.0	85

	NUMBER TESTED IN GRADES 3-5												
2022	2		3	2		1			1	4	5	18,671
2023	8	2	46	33	5	19	24		27	32	59	19,146
2024	18	7	55	48	12	14	25		32	53	85	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	85.7	88.4	*	89.5	84.2		82.8	94.6	89.4	60.7	66
	2023	*		100.0	*		*	*		*	*	100.0	69.0	7
	2024	100.0	100.0	93.3	94.7	*	95.5	93.5		92.3	97.2	95.2	66.7	62
7	2022	100.0	100.0	86.0	86.4	*	73.3	81.8		88.5	91.9	90.5	70.3	63
	2023	100.0	*	91.3	94.9	*	94.4	85.7		87.5	97.1	93.2	70.1	59
	2024	83.3	100.0	97.3	93.9		94.1	94.4		81.8	100.0	96.1	63.9	51
8	2022	*	100.0	94.3	92.0	*	89.7	91.8		85.7	100.0	93.8	75.9	64
	2023	100.0	100.0	91.4	92.3	*	90.9	90.9		87.5	100.0	94.4	76.5	54
	2024	100.0	*	93.2	94.7	*	88.2	86.4		90.9	97.1	94.7	73.4	57
6-8	2022	100.0	100.0	89.0	89.1	54.5	85.7	86.7		85.5	95.5	91.2	69.1	193
	2023	100.0	100.0	92.0	93.9	66.7	93.8	88.7		88.0	98.6	94.2	71.9	120
	2024	95.5	100.0	94.4	94.5	66.7	92.9	91.5		89.8	98.2	95.3	68.1	170

	NUMBER TESTED IN GRADES 6-8												
2022	17	22	145	137	11	63	120		83	110	193	28,611
2023	15	14	87	82	6	32	53		50	70	120	27,094
2024	22	19	126	109	6	56	71		59	111	170	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	1,785	1
	2023	*	*	0	0	*	0	0		0	0	0	1,742	38
	2024	0	*	0	0	*	*	0		0	0	0	1,508	29
5	2022	*		*	*		*			*	*	*	1,445	4
	2023	*	*	0	0	*	0	0		0	0	0	1,461	21
	2024	1	*	2	1	2	0	0		2	1	3	1,679	56
3-5	2022	*		*	*		*			*	*	*	5,055	5
	2023	0	*	0	0	*	0	0		0	0	0	4,947	59
	2024	1	0	2	1	2	0	0		2	1	3	5,138	85

	NUMBER TESTED IN GRADES 3-5												
2022	2		3	2		1			1	4	5	18,671
2023	8	2	46	33	5	19	24		27	32	59	19,146
2024	18	7	55	48	12	14	25		32	53	85	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	0	0	7	5	*	2	6		5	2	7	3,664	66
6	**2023**	*		0	*		*	*		*	*	0	2,712	7
	2024	0	0	3	2	*	1	2		2	1	3	2,946	62
	2022	0	0	6	6	*	4	6		3	3	6	2,873	63
7	**2023**	0	*	4	2	*	1	4		3	1	4	2,727	59
	2024	1	0	1	2		1	1		2	0	2	3,164	51
	2022	*	0	3	4	*	3	4		4	0	4	2,316	64
8	**2023**	0	0	3	3	*	1	2		3	0	3	2,164	54
	2024	0	*	3	2	*	2	3		2	1	3	2,433	57
	2022	0	0	16	15	5	9	16		12	5	17	8,853	193
6-8	**2023**	0	0	7	5	2	2	6		6	1	7	7,603	120
	2024	1	0	7	6	2	4	6		6	2	8	8,543	170

	NUMBER TESTED IN GRADES 6-8												
2022	17	22	145	137	11	63	120		83	110	193	28,611
2023	15	14	87	82	6	32	53		50	70	120	27,094
2024	22	19	126	109	6	56	71		59	111	170	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	48.1	1
	2023	*	*	70.0	68.4	*	77.8	71.4		62.5	81.8	73.7	41.7	38
	2024	87.5	*	68.8	77.8	*	*	50.0		57.1	86.4	79.3	44.6	29
5	2022	*		*	*		*			*	*	*	54.0	4
	2023	*	*	62.5	57.1	*	70.0	70.0		72.7	60.0	66.7	52.4	21
	2024	80.0	*	69.2	76.7	37.5	70.0	70.6		72.0	77.4	75.0	49.8	56
3-5	2022	*		*	*		*			*	*	*	49.2	5
	2023	87.5	*	67.4	63.6	*	73.7	70.8		66.7	75.0	71.2	47.0	59
	2024	83.3	100.0	69.1	77.1	33.3	64.3	64.0		68.8	81.1	76.5	45.5	85

	NUMBER TESTED IN GRADES 3-5												
2022	2		3	2		1			1	4	5	18,671
2023	8	2	46	33	5	19	24		27	32	59	19,146
2024	18	7	55	48	12	14	25		32	53	85	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	57.1	42.9	55.1	53.5	*	63.2	44.7		55.2	56.8	56.1	33.2	66
	2023	*		100.0	*		*	*		*	*	100.0	44.3	7
	2024	77.8	100.0	73.3	76.3	*	77.3	77.4		73.1	80.6	77.4	47.4	62
7	**2022**	100.0	77.8	65.1	61.4	*	53.3	48.5		69.2	73.0	71.4	45.2	63
	2023	100.0	*	78.3	79.5	*	77.8	71.4		79.2	85.7	83.1	43.9	59
	2024	83.3	87.5	89.2	81.8		76.5	77.8		63.6	95.0	88.2	43.9	51
8	**2022**	*	100.0	66.0	66.0	*	65.5	61.2		57.1	80.6	70.3	48.3	64
	2023	100.0	88.9	80.0	79.5	*	81.8	68.2		79.2	90.0	85.2	48.2	54
	2024	100.0	*	84.1	86.8	*	82.4	72.7		81.8	91.4	87.7	47.6	57
6-8	**2022**	82.4	72.7	62.1	60.6	45.5	61.9	52.5		60.2	70.0	65.8	42.3	193
	2023	100.0	92.9	80.5	80.5	50.0	81.3	71.7		80.0	88.6	85.0	45.5	120
	2024	86.4	94.7	81.7	81.7	66.7	78.6	76.1		74.6	89.2	84.1	46.3	170

	NUMBER TESTED IN GRADES 6-8											
2022	17	22	145	137	11	63	120		83	110	193	28,611
2023	15	14	87	82	6	32	53		50	70	120	27,094
2024	22	19	126	109	6	56	71		59	111	170	26,742

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **14**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	25.0	1
	2023	*	*	20.0	26.3	*	22.2	14.3		18.8	31.8	26.3	18.4	38
	2024	75.0	*	43.8	33.3	*	*	12.5		14.3	54.5	44.8	20.4	29
5	2022	*		*	*		*			*	*	*	35.4	4
	2023	*	*	25.0	21.4	*	30.0	30.0		36.4	30.0	33.3	26.1	21
	2024	70.0	*	43.6	53.3	25.0	50.0	52.9		60.0	48.4	53.6	27.1	56
3-5	2022	*		*	*		*			*	*	*	29.0	5
	2023	75.0	*	21.7	24.2	*	26.3	20.8		25.9	31.3	28.8	21.0	59
	2024	72.2	57.1	43.6	45.8	16.7	42.9	40.0		50.0	50.9	50.6	21.9	85

	NUMBER TESTED IN GRADE 3-5												
2022	2		3	2		1			1	4	5	18,671
2023	8	2	46	33	5	19	24		27	32	59	19,146
2024	18	7	55	48	12	14	25		32	53	85	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	14.3	28.6	22.4	23.3	*	26.3	23.7		24.1	24.3	24.2	16.0	66
	2023	*		16.7	*		*	*		*	*	28.6	17.8	7
	2024	66.7	50.0	28.9	31.6	*	31.8	25.8		30.8	41.7	37.1	20.8	62
7	**2022**	85.7	44.4	46.5	43.2	*	26.7	24.2		61.5	45.9	52.4	29.3	63
	2023	71.4	*	39.1	35.9	*	27.8	17.9		37.5	45.7	42.4	20.0	59
	2024	83.3	62.5	40.5	42.4		17.6	22.2		27.3	55.0	49.0	22.5	51
8	**2022**	*	66.7	41.5	44.0	*	44.8	40.8		32.1	58.3	46.9	29.2	64
	2023	100.0	55.6	42.9	51.3	*	36.4	31.8		50.0	60.0	55.6	22.5	54
	2024	71.4	*	50.0	44.7	*	41.2	36.4		31.8	60.0	49.1	22.8	57
6-8	**2022**	58.8	45.5	36.6	37.2	27.3	34.9	30.8		38.6	42.7	40.9	24.9	193
	2023	86.7	50.0	39.1	43.9	16.7	31.3	24.5		42.0	51.4	47.5	20.1	120
	2024	72.7	47.4	39.7	39.4	16.7	30.4	28.2		30.5	52.3	44.7	22.0	170

	NUMBER TESTED IN GRADE 6-8												
2022	17	22	145	137	11	63	120		83	110	193	28,611
2023	15	14	87	82	6	32	53		50	70	120	27,094
2024	22	19	126	109	6	56	71		59	111	170	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
4	2022	*	*	*
	2023	65.8	55.2	3.2 / 10
	2024	68.7	67.9	5.6 / 10
5	2022	*	*	*
	2023	71.1	62.8	5.3 / 10
	2024	71.2	65.0	4.4 / 10
3-5	2022	*	*	*
	2023	67.7	57.9	3.9 / 10
	2024	70.4	66.0	4.8 / 10

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **15**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	68.2	74.7	71.1
	2023	68.4	67.9	6.4 / 10
	2024	63.4	61.2	4.9 / 10
7	2022	79.2	76.0	80.5
	2023	69.1	72.2	6.3 / 10
	2024	71.1	75.8	6.4 / 10
8	2022	87.5	79.4	73.3
	2023	69.8	67.9	6.8 / 10
	2024	66.7	67.4	6.8 / 10
6-8	2022	78.2	76.7	74.9
	2023	69.3	70.0	6.5 / 10
	2024	66.8	67.7	6.0 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **16**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	65.8	1
	2023	*	*	90.0	94.7	*	88.9	92.9		100.0	86.4	92.1	69.7	38
	2024	100.0	*	87.5	94.4	*	*	87.5		85.7	95.5	93.1	63.2	29
5	2022	*		*	*		*			*	*	*	74.9	4
	2023	*	*	87.5	85.7	*	100.0	100.0		81.8	100.0	90.5	80.0	21
	2024	90.0	*	76.9	83.3	62.5	90.0	88.2		92.0	74.2	82.1	72.8	56
3-5	2022	*		*	*		*			*	*	*	68.8	5
	2023	100.0	*	89.1	90.9	*	94.7	95.8		92.6	90.6	91.5	72.8	59
	2024	94.4	100.0	80.0	87.5	66.7	92.9	88.0		90.6	83.0	85.9	66.2	85

	NUMBER TESTED IN GRADES 3-5												
2022	2		3	2		1			1	4	5	28,707
2023	8	2	46	33	5	19	24		27	32	59	27,874
2024	18	7	55	48	12	14	25		32	53	85	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	100.0	71.4	71.4	69.8	*	78.9	65.8		72.4	78.4	75.8	66.4	66
	2023	*		100.0	*		*	*		*	*	100.0	72.4	7
	2024	88.9	100.0	82.2	81.6	*	81.8	80.6		84.6	86.1	85.5	64.3	62
7	**2022**	*	83.3	44.4	33.3	*	14.3	32.0		62.5	40.0	50.0	33.8	36
	2023	*	*	52.6	56.3		33.3	40.0		66.7	61.5	64.0	40.0	25
	2024												25.6	0
8	**2022**	100.0	100.0	72.1	73.8	*	63.6	63.6		73.1	81.3	77.6	66.0	58
	2023	*	100.0	95.9	95.7	83.3	87.5	92.9		96.2	97.4	96.9	72.7	64
	2024	100.0	100.0	90.9	91.8	*	87.5	82.1		91.3	94.2	93.3	64.4	75
6-8	**2022**	100.0	84.2	65.5	62.5	54.5	62.5	56.3		70.4	70.8	70.6	60.9	160
	2023	100.0	100.0	85.1	86.6	83.3	76.0	76.1		87.5	89.3	88.5	69.7	96
	2024	94.4	100.0	87.0	87.4	50.0	84.8	81.4		87.8	90.9	89.8	61.8	137

	NUMBER TESTED IN GRADES 6-8												
2022	14	19	119	112	11	48	96		71	89	160	24,707
2023	9	11	74	67	6	25	46		40	56	96	22,974
2024	18	17	100	87	6	46	59		49	88	137	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	3,297	1
	2023	*	*	3	1	*	1	1		0	3	3	2,801	38
	2024	0	*	2	1	*	*	1		1	1	2	3,357	29
5	2022	*		*	*		*			*	*	*	2,389	4
	2023	*	*	2	2	*	0	0		2	0	2	1,855	21
	2024	1	*	9	5	3	1	2		2	8	10	2,471	56
3-5	2022	*		*	*		*			*	*	*	8,944	5
	2023	0	*	5	3	*	1	1		2	3	5	7,580	59
	2024	1	0	11	6	4	1	3		3	9	12	9,298	85

	NUMBER TESTED IN GRADES 3-5												
2022	2		3	2		1			1	4	5	28,707
2023	8	2	46	33	5	19	24		27	32	59	27,874
2024	18	7	55	48	12	14	25		32	53	85	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	2	14	13	*	4	13		8	8	16	3,133	66
	2023	*		0	*		*	*		*	*	0	2,419	7
	2024	1	0	8	7	*	4	6		4	5	9	3,156	62
7	2022	*	1	15	18	*	6	17		6	12	18	2,688	36
	2023	*	*	9	7		4	9		4	5	9	1,200	25
	2024												1,068	0
8	2022	0	0	12	11	*	8	12		7	6	13	3,849	58
	2023	*	0	2	2	1	2	2		1	1	2	3,336	64
	2024	0	0	5	4	*	3	5		2	3	5	4,046	75
6-8	2022	0	3	41	42	5	18	42		21	26	47	9,670	160
	2023	0	0	11	9	1	6	11		5	6	11	6,955	96
	2024	1	0	13	11	3	7	11		6	8	14	8,270	137

						NUMBER TESTED IN GRADES 6-8								
	2022	14	19	119	112	11	48	96		71	89	160	24,707	
	2023	9	11	74	67	6	25	46		40	56	96	22,974	
	2024	18	17	100	87	6	46	59		49	88	137	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	37.0	1
	2023	*	*	56.7	68.4	*	66.7	42.9		68.8	59.1	63.2	45.7	38
	2024	75.0	*	56.3	66.7	*	*	50.0		28.6	77.3	65.5	40.5	29
5	2022	*		*	*		*			*	*	*	46.9	4
	2023	*	*	37.5	35.7	*	40.0	40.0		45.5	40.0	42.9	50.4	21
	2024	60.0	*	53.8	56.7	37.5	90.0	70.6		56.0	51.6	53.6	45.1	56
3-5	2022	*		*	*		*			*	*	*	40.5	5
	2023	87.5	*	50.0	54.5	*	52.6	41.7		59.3	53.1	55.9	45.7	59
	2024	66.7	71.4	54.5	60.4	41.7	71.4	64.0		50.0	62.3	57.6	40.2	85

	NUMBER TESTED IN GRADES 3-5												
2022	2		3	2		1			1	4	5	28,707
2023	8	2	46	33	5	19	24		27	32	59	27,874
2024	18	7	55	48	12	14	25		32	53	85	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	28.6	28.6	24.5	20.9	*	26.3	21.1		24.1	29.7	27.3	31.4	66
	2023	*		50.0	*		*	*		*	*	57.1	35.8	7
	2024	44.4	66.7	40.0	39.5	*	50.0	38.7		46.2	44.4	45.2	31.8	62
7	2022	*	33.3	14.8	7.4	*	0.0	8.0		31.3	10.0	19.4	7.8	36
	2023	*	*	15.8	18.8		16.7	6.7		33.3	15.4	24.0	13.7	25
	2024												7.5	0
8	2022	100.0	66.7	41.9	45.2	*	40.9	33.3		61.5	43.8	51.7	35.6	58
	2023	*	87.5	75.5	74.5	50.0	75.0	60.7		73.1	84.2	79.7	40.3	64
	2024	100.0	100.0	74.5	75.5	*	70.8	64.3		73.9	84.6	81.3	32.8	75
6-8	2022	64.3	42.1	28.6	26.8	18.2	29.2	21.9		39.4	30.3	34.4	29.4	160
	2023	88.9	72.7	58.1	61.2	50.0	60.0	43.5		60.0	66.1	63.5	36.3	96
	2024	72.2	88.2	59.0	59.8	33.3	60.9	50.8		59.2	68.2	65.0	30.7	137

	NUMBER TESTED IN GRADES 6-8												
2022	14	19	119	112	11	48	96		71	89	160	24,707
2023	9	11	74	67	6	25	46		40	56	96	22,974
2024	18	17	100	87	6	46	59		49	88	137	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*									*	*	18.5	1
4	2023	*	*	16.7	21.1	*	22.2	14.3		25.0	18.2	21.1	19.3	38
4	2024	25.0	*	6.3	5.6	*	*	0.0		0.0	13.6	10.3	17.8	29
5	2022	*		*	*		*			*	*	*	23.8	4
5	2023	*	*	12.5	14.3	*	10.0	10.0		27.3	10.0	19.0	19.0	21
5	2024	20.0	*	15.4	13.3	0.0	30.0	17.6		20.0	9.7	14.3	15.4	56
3-5	2022	*		*	*		*			*	*	*	20.1	5
3-5	2023	50.0	*	15.2	18.2	*	15.8	12.5		25.9	15.6	20.3	18.0	59
3-5	2024	22.2	0.0	12.7	10.4	0.0	21.4	12.0		15.6	11.3	12.9	15.1	85

	NUMBER TESTED IN GRADE 3-5												
2022	2		3	2		1			1	4	5	28,707
2023	8	2	46	33	5	19	24		27	32	59	27,874
2024	18	7	55	48	12	14	25		32	53	85	27,491

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **19**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	0.0	10.2	4.7	*	10.5	5.3		10.3	5.4	7.6	10.6	66
	2023	*		16.7	*		*	*		*	*	14.3	11.9	7
	2024	22.2	16.7	6.7	7.9	*	13.6	9.7		7.7	11.1	9.7	9.8	62
7	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	36
	2023	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.6	25
	2024												0.6	0
8	2022	33.3	33.3	9.3	7.1	*	4.5	3.0		19.2	9.4	13.8	11.9	58
	2023	*	0.0	30.6	21.3	0.0	31.3	21.4		30.8	23.7	26.6	12.7	64
	2024	77.8	36.4	30.9	34.7	*	29.2	28.6		39.1	36.5	37.3	9.8	75
6-8	2022	14.3	10.5	7.6	4.5	0.0	6.3	3.1		11.3	5.6	8.1	9.7	160
	2023	22.2	0.0	21.6	16.4	0.0	24.0	15.2		20.0	17.9	18.8	11.4	96
	2024	50.0	29.4	20.0	23.0	16.7	21.7	18.6		22.4	26.1	24.8	9.2	137

	NUMBER TESTED IN GRADE 6-8												
2022	14	19	119	112	11	48	96		71	89	160	24,707
2023	9	11	74	67	6	25	46		40	56	96	22,974
2024	18	17	100	87	6	46	59		49	88	137	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2022	*	*	*	*
	2023	63.6	62.3	56.5	77.0
	2024	65.8	48.5	57.4	100.9
5	2022	*	*	*	*
	2023	63.5	56.9	45.5	53.6
	2024	36.5	58.4	63.3	89.3
3-5	2022	*	*	*	*
	2023	63.6	60.4	52.6	68.6
	2024	46.5	55.0	61.3	93.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	44.7	53.8	49.0	47.2
	2023	64.3	54.6	55.1	65.1
	2024	51.3	49.5	47.7	63.3
7	2022	43.1	40.9	39.1	43.7
	2023	58.0	40.7	35.3	55.6
	2024				
8	2022	62.9	60.8	63.3	61.6
	2023	78.4	65.5	61.4	68.5
	2024	73.1	74.9	61.3	51.2
6-8	2022	50.9	53.4	52.0	51.6
	2023	72.1	58.3	54.1	64.9
	2024	63.2	63.4	55.2	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	96.0	95.8		100.0	95.7		91.7	100.0	96.9	96.7
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	**2022**	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,342
	2024	4	2	26	22		10	12		10	23	33	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	1	1		0	1		1	0	1	133
	2023	0	*	0	0		0	0		0	0	0	135
	2024	*	*	0	0		0	0		0	0	0	438
Tests Taken	**2022**	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,342
	2024	4	2	26	22		10	12		10	23	33	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	52.0	45.8		50.0	43.5		50.0	55.0	53.1	76.9
	2023	100.0	*	100.0	93.3		100.0	100.0		100.0	92.9	95.8	73.2
	2024	*	*	88.5	95.5		90.0	91.7		90.0	91.3	90.9	61.7
Tests Taken	**2022**	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,342
	2024	4	2	26	22		10	12		10	23	33	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	*	40.0	33.3		42.9	30.4		41.7	30.0	34.4	55.3
	2023	83.3	*	84.6	80.0		71.4	71.4		90.0	71.4	79.2	43.2
	2024	*	*	57.7	63.6		70.0	58.3		60.0	52.2	54.5	37.0
Tests Taken	**2022**	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,342
	2024	4	2	26	22		10	12		10	23	33	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.0	69.8	69.9	72.4	68.8
2023	69.6	84.6	81.5	77.1	75.6
2024	55.7	80.4	67.1	76.5	81.8

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **25**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		*	*		*			*	*	*	60.4	4
	2023	*	*	62.5	57.1	*	70.0	70.0		81.8	50.0	66.7	59.1	21
	2024	80.0	*	56.4	60.0	50.0	80.0	76.5		64.0	54.8	58.9	45.3	56

	NUMBER TESTED IN GRADE 5												
2022	1		3	2		1			1	3	4	8,751
2023	4	1	16	14	1	10	10		11	10	21	8,644
2024	10	4	39	30	8	10	17		25	31	56	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	100.0	76.7	76.2	*	72.7	66.7		80.8	81.3	81.0	60.7	58
	2023	*	100.0	89.4	91.1	66.7	87.5	85.7		92.0	91.9	91.9	65.5	62
	2024	100.0	100.0	87.7	86.3	*	83.3	75.0		91.7	90.6	90.9	58.4	77

	NUMBER TESTED IN GRADE 8												
2022	6	6	43	42	4	22	33		26	32	58	10,328
2023	5	8	47	45	6	16	28		25	37	62	9,948
2024	9	11	57	51	1	24	28		24	53	77	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		*	*		*			*	*	*	3468	4
	2023	*	*	6	6	*	3	3		2	5	7	3538	21
	2024	2	*	17	12	4	2	4		9	14	23	4413	56

	NUMBER TESTED IN GRADE 5												
2022	1		3	2		1			1	3	4	8,751
2023	4	1	16	14	1	10	10		11	10	21	8,644
2024	10	4	39	30	8	10	17		25	31	56	8,070

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)　　　　　　　　　　　　　　**27**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	0	10	10	*	6	11		5	6	11	4059	58
	2023	*	0	5	4	2	2	4		2	3	5	3433	62
	2024	0	0	7	7	*	4	7		2	5	7	3962	77

	NUMBER TESTED IN GRADE 8												
2022	6	6	43	42	4	22	33		26	32	58	10,328
2023	5	8	47	45	6	16	28		25	37	62	9,948
2024	9	11	57	51	1	24	28		24	53	77	9,518

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **28**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*		*	*		*			*	*	*	33.0	4
	2023	*	*	31.3	21.4	*	30.0	30.0		45.5	40.0	42.9	29.4	21
	2024	30.0	*	25.6	26.7	0.0	60.0	35.3		32.0	19.4	25.0	17.7	56

	NUMBER TESTED IN GRADE 5												
2022	1		3	2		1			1	3	4	8,751
2023	4	1	16	14	1	10	10		11	10	21	8,644
2024	10	4	39	30	8	10	17		25	31	56	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	100.0	50.0	34.9	31.0	*	27.3	24.2		46.2	37.5	41.4	28.8	58
	2023	*	62.5	63.8	62.2	33.3	56.3	42.9		68.0	64.9	66.1	33.9	62
	2024	100.0	100.0	64.9	64.7	*	54.2	50.0		75.0	73.6	74.0	28.8	77

	NUMBER TESTED IN GRADE 8												
2022	6	6	43	42	4	22	33		26	32	58	10,328
2023	5	8	47	45	6	16	28		25	37	62	9,948
2024	9	11	57	51	1	24	28		24	53	77	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		*	*		*			*	*	*	13.7	4
	2023	*	*	12.5	7.1	*	10.0	10.0		18.2	30.0	23.8	11.9	21
	2024	10.0	*	7.7	6.7	0.0	20.0	11.8		12.0	3.2	7.1	6.7	56

	NUMBER TESTED IN GRADE 5												
2022	1		3	2		1			1	3	4	8,751
2023	4	1	16	14	1	10	10		11	10	21	8,644
2024	10	4	39	30	8	10	17		25	31	56	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	66.7	33.3	9.3	7.1	*	4.5	3.0		23.1	12.5	17.2	11.6	58
	2023	*	12.5	19.1	11.1	0.0	12.5	7.1		24.0	13.5	17.7	8.3	62
	2024	77.8	27.3	26.3	31.4	*	29.2	25.0		45.8	26.4	32.5	8.6	77

	NUMBER TESTED IN GRADE 8												
2022	6	6	43	42	4	22	33		26	32	58	10,328
2023	5	8	47	45	6	16	28		25	37	62	9,948
2024	9	11	57	51	1	24	28		24	53	77	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	63.5	53.4	50.2	67.0
	2024	41.7	45.0	60.7	49.3
8	2022	68.2	62.3	63.0	63.8
	2023	70.3	49.4	56.0	61.3
	2024	66.0	58.7	69.7	70.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	100.0	75.5	76.0	*	72.4	73.5		75.0	80.6	78.1	49.4	64
	2023	100.0	100.0	77.1	79.5	*	81.8	68.2		87.5	83.3	85.2	52.8	54
	2024	71.4	*	59.1	57.9	*	64.7	54.5		59.1	62.9	61.4	49.6	57

	NUMBER TESTED IN GRADE 8												
2022	3	6	53	50	4	29	49		28	36	64	9,781
2023	7	9	35	39	5	11	22		24	30	54	9,491
2024	7	5	44	38	1	17	22		22	35	57	9,156

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **31**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0	13	12	*	8	13		7	7	14	4947	64
	2023	0	0	8	8	*	2	7		3	5	8	4479	54
	2024	2	*	18	16	*	6	10		9	13	22	4615	57

	NUMBER TESTED IN GRADE8												
2022	3	6	53	50	4	29	49		28	36	64	9,781
2023	7	9	35	39	5	11	22		24	30	54	9,491
2024	7	5	44	38	1	17	22		22	35	57	9,156

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **32**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	33.3	26.4	24.0	*	31.0	18.4		32.1	22.2	26.6	19.3	64
	2023	57.1	66.7	45.7	53.8	*	45.5	40.9		66.7	43.3	53.7	24.3	54
	2024	28.6	*	15.9	13.2	*	11.8	13.6		22.7	14.3	17.5	23.5	57

	NUMBER TESTED IN GRADE 8												
2022	3	6	53	50	4	29	49		28	36	64	9,781
2023	7	9	35	39	5	11	22		24	30	54	9,491
2024	7	5	44	38	1	17	22		22	35	57	9,156

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **33**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	16.7	11.3	8.0	*	13.8	8.2		21.4	2.8	10.9	9.5	64
	2023	28.6	33.3	14.3	17.9	*	9.1	4.5		33.3	10.0	20.4	11.0	54
	2024	28.6	*	6.8	2.6	*	0.0	0.0		13.6	5.7	8.8	11.2	57

	NUMBER TESTED IN GRADE 8												
2022	3	6	53	50	4	29	49		28	36	64	9,781
2023	7	9	35	39	5	11	22		24	30	54	9,491
2024	7	5	44	38	1	17	22		22	35	57	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	57.6	62.5	65.8	53.8
	2023	65.8	65.8	46.6	53.2
	2024	62.9	51.4	27.0	46.9

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **35**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		90.0	87.5		100.0	100.0				90.9	49.7	11
	2023	100.0	*	84.8	95.5	57.1	100.0	93.3				88.6	53.0	44
	2024	100.0	*	93.8	94.4	*	*	88.9				96.6	57.1	29
5	2022	*		*	*		*	*				*	52.8	5
	2023	100.0	83.3	81.3	76.7	*	81.3	75.0				85.7	54.3	49
	2024	100.0	*	87.2	93.3	62.5	100.0	90.0				91.1	58.0	56
2-5	2022	*		87.5	87.5	*	100.0	90.9				88.5	48.7	26
	2023	100.0	90.0	82.1	84.2	66.7	87.5	82.5				86.7	50.7	98
	2024	100.0	100.0	89.1	93.8	66.7	92.9	89.7				92.9	53.1	85
# Tested (GR 2-5)	2022	2		24	16	1	10	11				26	25,356	
	2023	15	10	67	57	9	24	40				98	26,854	
	2024	18	7	55	48	12	14	29				85	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.7	83.3	75.0	71.8	*	70.6	60.7				77.6	44.3	58
	2023	83.3	85.7	69.7	61.3		57.1	53.3				73.9	43.6	46
	2024	88.9	100.0	80.0	81.6	*	77.3	67.7				83.9	48.6	62
7	2022	100.0	88.9	63.6	67.6	*	54.5	40.9				75.0	43.1	52
	2023	85.7	*	81.0	80.6	*	75.0	71.4				83.3	41.4	54
	2024	100.0	62.5	78.4	75.8		70.6	72.2				78.4	46.0	51
8	2022												41.7	
	2023												40.3	
	2024	85.7	*	83.7	83.8	*	82.4	73.9				85.7	45.2	56
6-8	2022	92.9	86.7	70.1	69.7	*	64.3	52.0				76.4	43.0	110
	2023	84.6	90.9	76.0	71.6	*	66.7	63.9				79.0	41.7	100
	2024	90.9	84.2	80.8	80.6	50.0	76.8	70.8				82.8	46.6	169
# Tested (GR 6-8)	2022	14	15	77	76	4	28	50				110	26,408	
	2023	13	11	75	67	1	30	36				100	26,119	
	2024	22	19	125	108	6	56	72				169	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		2	1		2	2				3	908	11
	2023	3	*	8	6	0	3	5				13	1,073	44
	2024	5	*	4	5	*	*	3				10	1,130	29
5	2022	*		*	*		*	*				*	838	5
	2023	4	1	6	5	*	4	4				12	875	49
	2024	5	*	11	10	2	1	5				19	945	56
2-5	2022	*		5	4	*	5	5				7	3,587	26
	2023	7	2	15	14	1	7	10				28	3,978	98
	2024	10	3	15	15	2	2	8				29	4,124	85
# Tested (GR 2-5)	2022	2		24	16	1	10	11				26	25,356	
	2023	15	10	67	57	9	24	40				98	26,854	
	2024	18	7	55	48	12	14	29				85	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	9	5	*	2	3				10	827	58
	2023	2	1	3	3		0	0				6	792	46
	2024	4	1	7	6	*	3	4				12	890	62
7	2022	4	2	5	7	*	2	2				13	827	52
	2023	2	*	3	1	*	1	1				5	744	54
	2024	2	1	8	7		3	3				11	834	51
8	2022												698	0
	2023												716	0
	2024	1	*	7	5	*	1	2				9	786	56
6-8	2022	5	2	14	12	*	4	5				23	2,352	110
	2023	4	1	6	4	*	1	1				11	2,252	100
	2024	7	2	22	18	1	7	9				32	2,510	169
# Tested (GR 6-8)	2022	14	15	77	76	4	28	50				110	26,408	
	2023	13	11	75	67	1	30	36				100	26,119	
	2024	22	19	125	108	6	56	72				169	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		100.0	100.0		100.0	100.0				100.0	55.0	11
	2023	100.0	*	69.7	77.3	57.1	75.0	80.0				77.3	54.5	44
	2024	100.0	*	93.8	88.9	*	*	88.9				93.1	56.5	29
5	2022	*		*	*		*	*				*	52.9	5
	2023	100.0	100.0	75.0	76.7	*	68.8	66.7				81.6	54.7	49
	2024	90.0	*	79.5	80.0	75.0	70.0	75.0				83.9	53.7	56
2-5	2022	*		91.7	93.8	*	100.0	90.9				92.3	51.7	26
	2023	100.0	100.0	72.1	77.6	55.6	72.0	73.2				79.8	53.4	99
	2024	94.4	100.0	83.6	83.3	75.0	71.4	79.3				87.1	53.0	85
# Tested (GR 2-5)	2022	2		24	16	1	10	11				26	25,323	
	2023	15	10	68	58	9	25	41				99	26,110	
	2024	18	7	55	48	12	14	29				85	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	*	73.3	73.7	*	72.2	65.5				79.3	45.0	58
	2023	100.0	85.7	75.8	71.0		57.1	60.0				80.4	41.9	46
	2024	88.9	83.3	75.6	73.7	*	63.6	61.3				79.0	41.8	62
7	2022	100.0	77.8	67.7	66.7	*	60.0	47.6				76.0	42.7	50
	2023	100.0	*	81.0	83.3	*	75.0	66.7				85.2	40.8	54
	2024	83.3	75.0	81.1	75.8		64.7	66.7				80.4	40.8	51
8	2022												43.8	
	2023												39.9	
	2024	100.0	*	84.1	84.2	*	82.4	73.9				87.7	40.2	57
6-8	2022	100.0	85.7	71.1	70.3	*	67.9	58.0				77.8	43.8	108
	2023	100.0	90.9	78.7	77.6	*	66.7	63.9				83.0	40.9	100
	2024	90.9	84.2	80.2	78.0	50.0	69.6	66.7				82.4	40.9	170
# Tested (GR 6-8)	2022	14	14	76	74	4	28	50				108	26,585	
	2023	13	11	75	67	1	30	36				100	24,608	
	2024	22	19	126	109	6	56	72				170	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		2	1		2	2				3	943	11
	2023	2	*	7	7	1	1	2				10	1,002	44
	2024	5	*	6	6	*	*	3				12	1,024	29
5	2022	*		*	*		*	*				*	887	5
	2023	4	3	6	6	*	3	4				13	888	49
	2024	7	*	9	8	2	2	5				17	903	56
2-5	2022	*		6	3	*	4	4				7	3,752	26
	2023	6	4	15	16	2	5	8				26	4,063	99
	2024	12	1	15	14	3	4	8				29	3,813	85
# Tested (GR 2-5)	2022	2		24	16	1	10	11				26	25,323	
	2023	15	10	68	58	9	25	41				99	26,110	
	2024	18	7	55	48	12	14	29				85	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	*	10	7	*	4	5				12	840	58
	2023	4	3	2	3		0	0				9	751	46
	2024	5	1	5	3	*	2	3				11	812	62
7	2022	5	2	6	7	*	2	2				14	787	50
	2023	2	*	4	2	*	2	2				7	702	54
	2024	3	2	2	3		0	0				7	677	51
8	2022												773	0
	2023												606	0
	2024	1	*	5	3	*	2	3				8	671	57
6-8	2022	6	2	16	14	*	6	7				26	2,400	108
	2023	6	4	6	5	*	2	2				16	2,059	100
	2024	9	5	12	9	1	4	6				26	2,160	170
# Tested (GR 6-8)	2022	14	14	76	74	4	28	50				108	26,585	
	2023	13	11	75	67	1	30	36				100	24,608	
	2024	22	19	126	109	6	56	72				170	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		90.0	87.5		100.0	100.0				90.9	51.3	11
	2023	100.0	*	85.7	91.7	57.1	100.0	94.1				87.0	56.0	46
	2024	100.0	*	75.0	88.9	*	*	77.8				86.2	56.7	29
5	2022	*		*	*		*	*				*	52.0	5
	2023	66.7	66.7	71.9	70.0	*	68.8	62.5				71.4	51.8	49
	2024	100.0	*	79.5	86.7	62.5	90.0	90.0				83.9	55.8	56
2-5	2022	*		84.0	88.2	*	100.0	91.7				85.2	48.5	27
	2023	80.0	80.0	78.6	80.0	66.7	81.5	76.7				79.2	50.7	101
	2024	100.0	100.0	78.2	87.5	66.7	85.7	86.2				84.7	52.6	85
# Tested (GR 2-5)	2022	2		25	17	1	11	12				27	37,513	
	2023	15	10	70	60	9	27	43				101	37,824	
	2024	18	7	55	48	12	14	29				85	37,789	

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **44**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.7	50.0	71.1	65.0	*	72.2	51.7				71.2	45.8	59
	2023	*	100.0	78.8	77.4		64.3	66.7				84.4	48.3	45
	2024	66.7	66.7	77.8	68.4	*	77.3	64.5				75.8	53.6	62
7	2022	100.0	66.7	61.8	65.8	*	63.6	40.9				69.2	45.1	52
	2023	85.7	*	61.9	58.3	*	56.3	52.4				66.7	47.5	54
	2024	100.0	100.0	73.0	72.7		58.8	61.1				80.4	49.2	51
8	2022												45.4	
	2023												45.9	
	2024	*	*	50.0	50.0	*	42.9	36.4				62.5	20.1	24
6-8	2022	92.3	60.0	67.1	65.4	*	69.0	47.1				70.3	45.5	111
	2023	91.7	90.9	69.3	67.2	*	60.0	58.3				74.7	47.2	99
	2024	83.3	88.2	71.0	66.7	50.0	65.2	58.3				75.2	45.6	137
# Tested (GR 6-8)	2022	13	15	79	78	5	29	51				111	26,301	
	2023	12	11	75	67	1	30	36				99	26,468	
	2024	18	17	100	87	6	46	60				137	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		4	3		4	4				4	1,256	11
	2023	3	*	9	7	2	4	5				12	1,294	46
	2024	1	*	0	2	*	*	0				2	1,379	29
5	2022	*		*	*		*	*				*	974	5
	2023	2	1	5	4	*	3	3				8	1,134	49
	2024	4	*	9	9	2	2	4				13	1,348	56
2-5	2022	*		8	6	*	6	6				8	4,763	27
	2023	5	1	15	12	3	7	8				21	5,011	101
	2024	5	1	9	11	3	2	4				15	5,508	85
# Tested (GR 2-5)	2022	2		25	17	1	11	12				27	37,513	
	2023	15	10	70	60	9	27	43				101	37,824	
	2024	18	7	55	48	12	14	29				85	37,789	

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **46**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_2_nGE80_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	3	1	*	1	1				3	646	59
	2023	*	0	3	4		1	1				5	761	45
	2024	2	1	8	8	*	5	5				11	901	62
7	2022	2	1	3	3	*	2	2				6	924	52
	2023	0	*	4	3	*	1	1				5	960	54
	2024	4	0	5	5		0	0				9	1,011	51
8	2022												765	
	2023												853	
	2024	*	*	0	0	*	0	0				1	35	24
6-8	2022	2	1	6	4	*	3	3				9	2,335	111
	2023	2	0	7	7	*	2	2				10	2,574	99
	2024	7	1	13	13	1	5	5				21	1,947	137
# Tested (GR 6-8)	2022	13	15	79	78	5	29	51				111	26,301	
	2023	12	11	75	67	1	30	36				99	26,468	
	2024	18	17	100	87	6	46	60				137	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		100.0	100.0		100.0	100.0				100.0	55.9	11
4	2023	100.0	*	85.7	91.7	57.1	100.0	94.1				87.0	59.7	46
4	2024	100.0	*	75.0	88.9	*	*	66.7				86.2	56.1	29
5	2022	*		*	*		*	*				*	53.6	5
5	2023	55.6	83.3	65.6	73.3	*	75.0	62.5				67.3	54.4	49
5	2024	100.0	*	66.7	76.7	62.5	70.0	70.0				73.2	51.0	56
2-5	2022	*		84.0	94.1	*	100.0	91.7				85.2	51.6	27
2-5	2023	73.3	90.0	77.1	83.3	66.7	85.2	76.7				78.2	55.4	101
2-5	2024	100.0	85.7	69.1	81.3	58.3	71.4	69.0				77.6	51.5	85
# Tested (GR 2-5)	2022	2		25	17	1	11	12				27	37,736	
# Tested (GR 2-5)	2023	15	10	70	60	9	27	43				101	37,117	
# Tested (GR 2-5)	2024	18	7	55	48	12	14	29				85	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	83.3	50.0	56.5	52.5	*	50.0	36.7				59.3	46.6	59
	2023	100.0	85.7	75.8	77.4		71.4	73.3				80.4	50.9	46
	2024	66.7	66.7	66.7	63.2	*	68.2	61.3				67.7	45.6	62
7	2022	100.0	88.9	56.3	64.9	*	50.0	38.1				70.6	44.1	51
	2023	100.0	*	61.9	61.1	*	62.5	52.4				69.8	48.4	53
	2024	100.0	87.5	70.3	69.7		70.6	72.2				76.5	44.9	51
8	2022												44.5	
	2023												46.7	
	2024	*	*	50.0	50.0	*	42.9	36.4				58.3	22.3	24
6-8	2022	92.3	73.3	56.4	58.4	*	50.0	37.3				64.5	45.1	110
	2023	100.0	90.9	68.0	68.7	*	66.7	61.1				74.7	48.6	99
	2024	77.8	82.4	65.0	63.2	50.0	65.2	60.0				69.3	40.9	137
# Tested (GR 6-8)	2022	13	15	78	77	5	28	51				110	26,450	
	2023	12	11	75	67	1	30	36				99	25,072	
	2024	18	17	100	87	6	46	60				137	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*		4	3		4	4				5	1,317	11
	2023	3	*	7	6	1	3	5				11	1,500	46
	2024	3	*	1	3	*	*	0				5	1,363	29
5	2022	*		*	*		*	*				*	798	5
	2023	3	0	4	3	*	3	3				7	1,099	49
	2024	1	*	6	6	0	2	3				7	979	56
2-5	2022	*		5	4	*	5	5				6	4,143	27
	2023	6	0	12	10	2	7	9				19	5,829	101
	2024	4	1	7	9	2	2	3				12	4,591	85
# Tested (GR 2-5)	2022	2		25	17	1	11	12				27	37,736	
	2023	15	10	70	60	9	27	43				101	37,117	
	2024	18	7	55	48	12	14	29				85	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	3	1	*	1	1				3	673	59
	2023	4	1	3	3		1	1				8	967	46
	2024	2	0	3	3	*	3	3				5	901	62
7	2022	2	2	6	6	*	3	3				10	810	51
	2023	0	*	8	5	*	3	3				8	919	53
	2024	4	0	4	3		1	1				8	953	51
8	2022												859	
	2023												1,004	
	2024	*	*	0	0	*	0	0				0	139	24
6-8	2022	2	2	9	7	*	4	4				13	2,342	110
	2023	4	1	11	8	*	4	4				16	2,890	99
	2024	6	0	7	6	1	4	4				13	1,993	137
# Tested (GR 6-8)	2022	13	15	78	77	5	28	51				110	26,450	
	2023	12	11	75	67	1	30	36				99	25,072	
	2024	18	17	100	87	6	46	60				137	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (10)	Beginning	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	1	10.0	1	10.0	0	0.0	1	10.0
	Advanced	2	20.0	7	70.0	6	60.0	0	0.0	4	40.0
	Advanced High	7	70.0	1	10.0	3	30.0	10	100.0	5	50.0
6 (22)	Beginning	0	0.0	2	9.1	1	4.5	0	0.0	0	0.0
	Intermediate	1	4.5	16	72.7	12	54.5	1	4.5	4	18.2
	Advanced	13	59.1	4	18.2	7	31.8	9	40.9	17	77.3
	Advanced High	8	36.4	0	0.0	2	9.1	12	54.5	1	4.5
7 (17)	Beginning	0	0.0	6	35.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.9	11	64.7	3	17.6	2	11.8	6	35.3
	Advanced	5	29.4	0	0.0	13	76.5	5	29.4	11	64.7
	Advanced High	11	64.7	0	0.0	1	5.9	10	58.8	0	0.0
8 (17)	Beginning	0	0.0	10	58.8	1	5.9	0	0.0	0	0.0
	Intermediate	1	5.9	3	17.6	7	41.2	3	17.6	12	70.6
	Advanced	7	41.2	4	23.5	6	35.3	3	17.6	3	17.6
	Advanced High	9	52.9	0	0.0	3	17.6	11	64.7	2	11.8
ALL (70)	Beginning	0	0.0	19	27.1	2	2.9	0	0.0	0	0.0
	Intermediate	5	7.1	31	44.3	25	35.7	6	8.6	23	32.9
	Advanced	28	40.0	19	27.1	34	48.6	18	25.7	37	52.9
	Advanced High	37	52.9	1	1.4	9	12.9	46	65.7	10	14.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	2023 Level Int	2023 Level Adv	2023 Level Adv High
10 / **6 (60.0%)**	Beginning		0		
	Intermediate	0		1	
	Advanced	0	1	3	
	Advanced High	0	0	5	
21 / **3 (14.3%)**	Beginning		0		
	Intermediate	0		4	
	Advanced	0	2	14	
	Advanced High	0	0	1	
17 / **1 (5.9%)**	Beginning		0		
	Intermediate	0		6	
	Advanced	0	1	10	
	Advanced High	0	0	0	
16 / **2 (12.5%)**	Beginning		0		
	Intermediate	0		11	
	Advanced	0	0	3	
	Advanced High	0	0	2	
68 / **14 (20.6%)**	Beginning		0		
	Intermediate	0		22	
	Advanced	0	4	32	
	Advanced High	0	1	9	

☐ Indicates students who progressed at least one level from 2023 to 2024.

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **52**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 33 | 71.3 | 81.7 | 90.9 | 91.9 | 87.9 | 100.0 | 61.4 | 89.8 |

Middle School Exams

ASTRONOMY 8

| 31 | 62.3 | 77.4 | 91.1 | 92.7 | 83.9 | 100.0 | 52.8 | 91.7 |

MS ART I STUDIO

| 15 | 81.9 | 90.2 | 90.5 | 90.6 | 100.0 | 100.0 | 78.2 | 97.0 |

MS HEALTH EDUCATION 8

| 20 | 82.4 | 86.5 | 91.7 | 92.3 | 90.0 | 100.0 | 73.6 | 94.7 |

MS VARSITY BAND

| 25 | 66.4 | 77.6 | 94.8 | 96.7 | 72.0 | 100.0 | 59.5 | 94.0 |

PHYSICAL EDUCATION 6

| 36 | 65.4 | 76.9 | 96.9 | 99.1 | 91.7 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 34 | 70.0 | 82.0 | 95.9 | 97.5 | 97.1 | 100.0 | 77.5 | 98.8 |

SCIENCE 6 HONORS

| 63 | 63.2 | 77.9 | 85.8 | 86.7 | 84.1 | 98.4 | 57.7 | 95.7 |

SCIENCE 7 HONORS

| 52 | 73.3 | 80.5 | 86.8 | 87.5 | 86.5 | 96.2 | 66.7 | 92.3 |

SCIENCE 8

| 27 | 63.3 | 79.6 | 85.7 | 86.3 | 74.1 | 100.0 | 55.5 | 90.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

Middle School Exams

ASTRONOMY 8

| 31 | 55.6 | 75.3 | 90.5 | 92.2 | 80.6 | 100.0 | 53.3 | 87.2 |

MS ART I STUDIO

| 14 | 74.1 | 85.1 | 91.9 | 92.6 | 100.0 | 100.0 | 68.6 | 96.5 |

MS HEALTH EDUCATION 8

| 36 | 78.5 | 83.9 | 92.2 | 93.1 | 97.2 | 100.0 | 75.2 | 91.9 |

MS VARSITY BAND

| 20 | 67.1 | 78.1 | 97.7 | 99.9 | 85.0 | 100.0 | 50.1 | 98.1 |

PHYSICAL EDUCATION 6

| 35 | 63.0 | 75.9 | 95.9 | 98.2 | 85.7 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 38 | 70.9 | 81.4 | 96.6 | 98.3 | 94.7 | 100.0 | 76.5 | 98.7 |

SCIENCE 6 HONORS

| 62 | 67.2 | 83.3 | 85.5 | 85.7 | 95.2 | 100.0 | 78.8 | 94.4 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)   **53**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

50	67.2	77.6	87.6	88.7	80.0	100.0	57.9	95.0

TEXAS STUDIES 7 HONORS

52	46.9	71.0	86.9	88.6	59.6	98.1	54.9	94.7

U.S. STUDIES 8 HONORS

58	40.4	68.6	85.2	87.0	37.9	98.3	61.9	93.7

WORLD CULTURES 6 HONORS

63	62.7	76.7	82.3	83.0	77.8	98.4	61.9	96.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

13	76.0	86.2	86.4	86.4	100.0	100.0	68.2	92.0

TEXAS STUDIES 7 HONORS

51	56.2	73.7	85.9	87.3	66.7	98.0	56.5	93.9

U.S. STUDIES 8 HONORS

WORLD CULTURES 6 HONORS

62	63.9	80.3	82.2	82.5	88.7	98.4	69.2	95.5