CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 182

MARCUS
LEADERSHIP ACADEMY

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	90
1	89
2	91
3	118
4	87
5	97
ALL	639

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.6	1	2.3
American Indian/Alaska Native	6	0.9	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	612	95.8	37	84.1
White	10	1.6	4	9.1
Multiple	4	0.6	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	578	90.5
Economically disadvantaged	617	96.6
Limited English proficient (LEP)	591	92.5
Special education	41	6.4
Talented and Gifted (TAG)	105	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	69	1	1.4	1	1.4	1	1.4	66	95.7	0	0.0	0	0.0
	2023	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2024	67	0	0.0	2	3.0	0	0.0	64	95.5	1	1.5	0	0.0
KN	2022	101	0	0.0	2	2.0	0	0.0	96	95.0	3	3.0	0	0.0
	2023	85	0	0.0	1	1.2	1	1.2	80	94.1	3	3.5	0	0.0
	2024	90	1	1.1	1	1.1	0	0.0	88	97.8	0	0.0	0	0.0
1	2022	113	2	1.8	0	0.0	0	0.0	110	97.3	1	0.9	0	0.0
	2023	98	0	0.0	0	0.0	0	0.0	95	96.9	3	3.1	0	0.0
	2024	89	1	1.1	1	1.1	1	1.1	83	93.3	3	3.4	0	0.0
2	2022	92	1	1.1	1	1.1	1	1.1	88	95.7	0	0.0	1	1.1
	2023	108	0	0.0	0	0.0	1	0.9	106	98.1	1	0.9	0	0.0
	2024	91	0	0.0	0	0.0	0	0.0	88	96.7	3	3.3	0	0.0
3	2022	96	0	0.0	0	0.0	0	0.0	95	99.0	0	0.0	1	1.0
	2023	85	1	1.2	0	0.0	1	1.2	82	96.5	1	1.2	0	0.0
	2024	118	1	0.8	0	0.0	1	0.8	112	94.9	1	0.8	3	2.5
4	2022	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
	2023	96	0	0.0	0	0.0	0	0.0	96	100.0	0	0.0	0	0.0
	2024	87	1	1.1	2	2.3	1	1.1	82	94.3	1	1.1	0	0.0
5	2022	98	0	0.0	0	0.0	0	0.0	97	99.0	1	1.0	0	0.0
	2023	89	1	1.1	0	0.0	2	2.2	86	96.6	0	0.0	0	0.0
	2024	97	0	0.0	0	0.0	0	0.0	95	97.9	1	1.0	1	1.0
PK-5	2022	655	5	0.8	4	0.6	2	0.3	637	97.3	5	0.8	2	0.3
	2023	633	2	0.3	1	0.2	5	0.8	617	97.5	8	1.3	0	0.0
	2024	639	4	0.6	6	0.9	3	0.5	612	95.8	10	1.6	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	69	68	98.6	63	91.3	1	1.4	57	82.6	0	0.0	67	97.1	34.8	65.2	2.9
	2023	72	70	97.2	64	88.9	1	1.4	63	87.5	0	0.0	63	87.5	54.2	45.8	15.3
	2024	67	66	98.5	65	97.0	1	1.5	63	94.0	0	0.0	66	98.5	49.3	50.7	1.5
KN	2022	101	95	94.1	88	87.1	5	5.0	83	82.2	6	5.9	48	47.5	48.5	51.5	0.0
	2023	85	82	96.5	77	90.6	3	3.5	77	90.6	10	11.8	28	32.9	41.2	58.8	2.4
	2024	90	85	94.4	82	91.1	3	3.3	79	87.8	4	4.4	31	34.4	46.7	53.3	0.0
1	2022	113	106	93.8	104	92.0	8	7.1	100	88.5	16	14.2	21	18.6	46.9	53.1	0.9
	2023	98	95	96.9	88	89.8	11	11.2	81	82.7	16	16.3	17	17.3	52.0	48.0	1.0
	2024	89	85	95.5	80	89.9	2	2.2	77	86.5	11	12.4	20	22.5	42.7	57.3	1.1
2	2022	92	88	95.7	80	87.0	15	16.3	78	84.8	15	16.3	17	18.5	48.9	51.1	1.1
	2023	108	104	96.3	100	92.6	10	9.3	99	91.7	17	15.7	9	8.3	47.2	52.8	0.0
	2024	91	89	97.8	84	92.3	10	11.0	83	91.2	17	18.7	10	11.0	48.4	51.6	4.4
3	2022	96	92	95.8	93	96.9	8	8.3	89	92.7	20	20.8	11	11.5	50.0	50.0	1.0
	2023	85	85	100.0	76	89.4	11	12.9	76	89.4	21	24.7	8	9.4	45.9	54.1	0.0
	2024	118	111	94.1	109	92.4	8	6.8	106	89.8	22	18.6	21	17.8	47.5	52.5	0.0
4	2022	86	84	97.7	78	90.7	10	11.6	82	95.3	25	29.1	10	11.6	47.7	52.3	1.2
	2023	96	94	97.9	91	94.8	11	11.5	87	90.6	26	27.1	11	11.5	51.0	49.0	0.0
	2024	87	84	96.6	79	90.8	8	9.2	79	90.8	22	25.3	9	10.3	48.3	51.7	0.0
5	2022	98	94	95.9	94	95.9	16	16.3	96	98.0	22	22.4	8	8.2	52.0	48.0	1.0
	2023	89	84	94.4	77	86.5	11	12.4	80	89.9	27	30.3	11	12.4	49.4	50.6	0.0
	2024	97	97	100.0	92	94.8	9	9.3	91	93.8	29	29.9	7	7.2	49.5	50.5	0.0
PK-5	2022	655	627	95.7	600	91.6	63	9.6	585	89.3	104	15.9	182	27.8	47.5	52.5	1.1
	2023	633	614	97.0	573	90.5	58	9.2	563	88.9	117	18.5	147	23.2	48.7	51.3	2.2
	2024	639	617	96.6	591	92.5	41	6.4	578	90.5	105	16.4	164	25.7	47.4	52.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	98	10,601	92	93.5	9,857	93.0	8	8.2	8.0	83	8,573	84.7	80.9
	2023	83	9,795	78	93.7	9,098	92.9	2	2.4	4.9	75	8,293	90.1	84.7
	2024	90	9,740	86	94.8	9,070	93.1	8	8.9	6.0	58	5,088	64.3	52.2
1	2022	109	10,904	102	93.8	10,206	93.6	6	5.5	7.3	94	8,976	86.6	82.3
	2023	94	10,625	88	93.5	9,918	93.3	3	3.2	5.3	76	9,021	80.7	84.9
	2024	85	10,281	80	95.0	9,645	93.8	2	2.4	5.9	61	7,410	72.1	72.1
2	2022	90	10,614	85	94.1	9,987	94.1	2	2.2	6.0	79	8,941	87.6	84.2
	2023	105	10,350	99	94.2	9,734	94.0	1	1.0	4.7	98	8,998	93.3	86.9
	2024	92	10,643	87	94.7	10,035	94.3	2	2.2	5.1	63	8,018	68.8	75.3
3	2022	94	10,392	90	95.6	9,829	94.6	3	3.2	6.3	86	8,798	91.6	84.7
	2023	83	9,927	80	95.4	9,395	94.6	1	1.2	4.3	79	8,837	94.7	89.0
	2024	115	10,172	110	96.0	9,639	94.8	5	4.4	4.7	92	7,948	80.2	78.1
4	2022	84	10,478	81	96.0	9,930	94.8	3	3.6	5.8	78	8,981	93.0	85.7
	2023	97	9,872	93	95.6	9,372	94.9	4	4.1	4.5	89	8,790	91.5	89.0
	2024	88	9,926	84	95.6	9,409	94.8	0	0.0	5.1	75	7,834	85.4	78.9
5	2022	98	10,405	93	94.8	9,875	94.9	0	0.0	6.3	89	8,914	91.1	85.7
	2023	85	9,891	81	96.0	9,406	95.1	3	3.5	4.9	80	8,815	94.5	89.1
	2024	100	9,847	96	95.9	9,347	94.9	3	3.0	5.2	84	7,867	84.2	79.9
KN-5	2022	572	63,393	541	94.6	59,686	94.2	22	3.8	6.6	509	53,183	89.0	83.9
	2023	548	60,461	519	94.7	56,922	94.1	14	2.6	4.8	497	52,754	90.7	87.3
	2024	569	60,609	542	95.4	57,145	94.3	20	3.5	5.4	433	44,165	76.2	72.9

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.3
Hispanic	37	84.1
White	4	9.1
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	33	75.0
Male	11	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.1	83.3
2022-23	7.6	67.4
2023-24	8.8	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.1
1	4	9.1
2	4	9.1
3	5	11.4
4	4	9.1
5	2	4.5
1-3	13	29.5
More than 3	27	61.4
1 - 5	19	43.2
6 - 10	12	27.3
11 - 20	7	15.9
More than 20	2	4.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			54.5	63.6	*	55.6	55.6		*	57.1	58.3	69.7	12
	2023		*	78.9	76.2	*	66.7	66.7		71.4	85.7	76.2	71.5	21
	2024		*	35.7	43.8	*	37.5	23.1		37.5	44.4	41.2	67.7	17
4	2022		*	52.9	52.9	*	40.0	56.3		50.0	58.3	55.6	71.6	18
	2023			71.4	69.2	*	66.7	55.6		66.7	75.0	71.4	73.1	14
	2024		*	88.2	84.2	*	81.8	80.0		84.6	83.3	84.2	76.4	19
5	2022			57.1	57.1	45.5	62.5	59.3		64.7	45.5	57.1	77.3	28
	2023		*	68.8	68.8	42.9	58.3	64.3		64.7	77.8	71.4	77.7	35
	2024			75.0	69.2	*	66.7	66.7		33.3	100.0	69.2	74.6	13
3-5	2022		*	55.4	57.1	33.3	55.8	57.7		60.7	53.3	56.9	72.9	58
	2023		*	72.3	71.2	35.7	62.2	63.3		67.6	78.8	72.9	74.2	70
	2024		*	67.4	66.7	37.5	64.3	56.8		59.3	72.7	65.3	73.0	49

	NUMBER TESTED IN GRADES 3-5												
2022		1	56	56	18	43	52		28	30	58	18,671
2023		2	65	66	14	45	49		37	33	70	19,146
2024		2	43	48	8	28	37		27	22	49	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	4	*	4	4		*	3	5	1,825	12
	2023		*	4	5	*	4	4		4	1	5	1,744	21
	2024		*	9	9	*	5	10		5	5	10	1,951	17
4	2022		*	8	8	*	6	7		3	5	8	1,785	18
	2023			4	4	*	3	4		2	2	4	1,742	14
	2024		*	2	3	*	2	3		2	1	3	1,508	19
5	2022			12	12	6	9	11		6	6	12	1,445	28
	2023		*	10	10	4	10	10		6	4	10	1,461	35
	2024			3	4	*	3	3		4	0	4	1,679	13
3-5	2022		*	25	24	12	19	22		11	14	25	5,055	58
	2023		*	18	19	9	17	18		12	7	19	4,947	70
	2024		*	14	16	5	10	16		11	6	17	5,138	49

	NUMBER TESTED IN GRADES 3-5												
2022		1	56	56	18	43	52		28	30	58	18,671
2023		2	65	66	14	45	49		37	33	70	19,146
2024		2	43	48	8	28	37		27	22	49	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			36.4	45.5	*	44.4	44.4		*	42.9	41.7	45.3	12
	2023		*	42.1	42.9	*	33.3	33.3		35.7	57.1	42.9	46.8	21
	2024		*	14.3	18.8	*	12.5	7.7		12.5	22.2	17.6	41.8	17
4	2022		*	29.4	29.4	*	20.0	31.3		50.0	25.0	33.3	48.1	18
	2023			28.6	23.1	*	22.2	22.2		16.7	37.5	28.6	41.7	14
	2024		*	29.4	31.6	*	27.3	26.7		23.1	50.0	31.6	44.6	19
5	2022			32.1	32.1	9.1	33.3	33.3		29.4	36.4	32.1	54.0	28
	2023		*	31.3	31.3	0.0	25.0	28.6		35.3	38.9	37.1	52.4	35
	2024			41.7	38.5	*	33.3	33.3		16.7	57.1	38.5	49.8	13
3-5	2022		*	32.1	33.9	5.6	32.6	34.6		35.7	33.3	34.5	49.2	58
	2023		*	33.8	33.3	14.3	26.7	28.6		32.4	42.4	37.1	47.0	70
	2024		*	27.9	29.2	25.0	25.0	21.6		18.5	40.9	28.6	45.5	49

	NUMBER TESTED IN GRADES 3-5													
2022		1	56	56	18	43	52		28	30	58	18,671
2023		2	65	66	14	45	49		37	33	70	19,146
2024		2	43	48	8	28	37		27	22	49	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			18.2	18.2	*	22.2	22.2		*	14.3	16.7	26.5	12
	2023		*	5.3	9.5	*	8.3	8.3		0.0	28.6	9.5	18.2	21
	2024		*	7.1	6.3	*	0.0	0.0		0.0	11.1	5.9	17.8	17
4	**2022**		*	17.6	17.6	*	10.0	18.8		33.3	16.7	22.2	25.0	18
	2023			7.1	7.7	*	11.1	11.1		16.7	0.0	7.1	18.4	14
	2024		*	11.8	15.8	*	0.0	6.7		0.0	50.0	15.8	20.4	19
5	**2022**			17.9	17.9	0.0	20.8	18.5		23.5	9.1	17.9	35.4	28
	2023		*	9.4	12.5	0.0	12.5	10.7		11.8	16.7	14.3	26.1	35
	2024			25.0	23.1	*	22.2	22.2		16.7	28.6	23.1	27.1	13
3-5	**2022**		*	17.9	17.9	0.0	18.6	19.2		25.0	13.3	19.0	29.0	58
	2023		*	7.7	10.6	0.0	11.1	10.2		8.1	15.2	11.4	21.0	70
	2024		*	14.0	14.6	0.0	7.1	8.1		3.7	27.3	14.3	21.9	49

		NUMBER TESTED IN GRADE 3-5											
2022		1	56	56	18	43	52		28	30	58	18,671
2023		2	65	66	14	45	49		37	33	70	19,146
2024		2	43	48	8	28	37		27	22	49	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	63.3	58.3	50.6
	2023	58.1	38.6	2.2 / 10
	2024	45.0	31.0	1.5 / 10
4	2022	68.8	59.6	46.6
	2023	45.9	34.1	1.5 / 10
	2024	54.9	40.7	3.1 / 10
5	2022	58.9	60.0	61.0
	2023	55.9	49.3	3.1 / 10
	2024	51.2	43.8	1.8 / 10
3-5	2022	62.9	59.6	54.4
	2023	54.6	43.1	2.5 / 10
	2024	50.5	38.1	2.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

MARCUS LEADERSHIP ACADEMY (182)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			54.1	54.9	12.5	54.2	55.6		53.5	55.8	54.7	65.9	86
	2023	*	*	59.2	59.5	30.0	58.6	58.6		65.8	53.7	59.5	68.7	79
	2024	*	*	38.5	38.1	25.0	38.5	37.5		43.5	35.2	39.0	62.7	100
4	2022		*	59.5	58.9	30.0	62.7	60.3		64.7	56.1	60.0	65.8	75
	2023			55.8	55.3	10.0	53.8	52.5		47.7	64.3	55.8	69.7	86
	2024	*	*	63.1	61.8	25.0	60.0	60.9		72.2	50.0	61.8	63.2	68
5	2022	*		59.3	58.3	31.3	60.2	59.3		54.5	65.1	59.8	74.9	87
	2023		*	79.2	78.9	63.6	78.1	77.9		83.8	76.3	80.0	80.0	75
	2024			66.7	67.1	33.3	65.0	65.0		60.0	73.3	67.1	72.8	85
3-5	2022	*	*	57.6	57.3	26.5	58.8	58.3		57.0	59.1	58.1	68.8	248
	2023	*	*	64.1	63.8	35.5	62.6	62.4		64.7	64.5	64.6	72.8	240
	2024	*	*	54.7	54.4	28.0	53.2	52.9		57.4	51.9	54.5	66.2	253

				NUMBER TESTED IN GRADES 3-5									
2022	1	1	245	239	34	233	240		121	127	248	28,707
2023	1	2	234	235	31	214	218		119	121	240	27,874
2024	2	2	245	250	25	231	240		122	131	253	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			39	37	7	38	36		20	19	39	3,258	86
	2023	*	*	31	32	7	29	29		13	19	32	2,924	79
	2024	*	*	59	60	6	56	60		26	35	61	3,470	100
4	2022		*	30	30	7	25	29		12	18	30	3,297	75
	2023			38	38	9	37	38		23	15	38	2,801	86
	2024	*	*	24	26	6	24	25		10	16	26	3,357	68
5	2022	*		35	35	11	33	35		20	15	35	2,389	87
	2023		*	15	15	4	14	15		6	9	15	1,855	75
	2024			28	28	6	28	28		16	12	28	2,471	85
3-5	2022	*	*	104	102	25	96	100		52	52	104	8,944	248
	2023	*	*	84	85	20	80	82		42	43	85	7,580	240
	2024	*	*	111	114	18	108	113		52	63	115	9,298	253

	NUMBER TESTED IN GRADES 3-5												
2022	1	1	245	239	34	233	240		121	127	248	28,707
2023	1	2	234	235	31	214	218		119	121	240	27,874
2024	2	2	245	250	25	231	240		122	131	253	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			31.8	32.9	12.5	32.5	33.3		27.9	34.9	31.4	37.6	86
	2023	*	*	36.8	36.7	20.0	38.6	38.6		44.7	29.3	36.7	41.0	79
	2024	*	*	14.6	15.5	12.5	14.3	13.5		17.4	14.8	16.0	35.1	100
4	2022		*	31.1	31.5	10.0	34.3	31.5		35.3	29.3	32.0	37.0	75
	2023			26.7	25.9	0.0	23.8	23.8		15.9	38.1	26.7	45.7	86
	2024	*	*	41.5	41.2	0.0	41.7	40.6		47.2	34.4	41.2	40.5	68
5	2022	*		31.4	31.0	6.3	32.5	31.4		27.3	34.9	31.0	46.9	87
	2023		*	40.3	42.3	9.1	43.8	42.6		45.9	36.8	41.3	50.4	75
	2024			35.7	35.3	11.1	33.8	33.8		30.0	40.0	35.3	45.1	85
3-5	2022	*	*	31.4	31.8	8.8	33.0	32.1		29.8	33.1	31.5	40.5	248
	2023	*	*	34.2	34.5	9.7	34.6	34.4		34.5	34.7	34.6	45.7	240
	2024	*	*	29.0	29.2	8.0	28.1	27.5		30.3	28.2	29.2	40.2	253

	NUMBER TESTED IN GRADES 3-5												
2022	1	1	245	239	34	233	240		121	127	248	28,707
2023	1	2	234	235	31	214	218		119	121	240	27,874
2024	2	2	245	250	25	231	240		122	131	253	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			15.3	15.9	0.0	15.7	16.0		11.6	18.6	15.1	17.9	86
	2023	*	*	11.8	11.4	10.0	11.4	11.4		18.4	4.9	11.4	15.6	79
	2024	*	*	2.1	2.1	0.0	2.2	2.1		0.0	3.7	2.0	12.1	100
4	**2022**		*	8.1	9.6	0.0	9.0	8.2		5.9	12.2	9.3	18.5	75
	2023			12.8	11.8	0.0	11.3	11.3		13.6	11.9	12.8	19.3	86
	2024	*	*	9.2	8.8	0.0	10.0	9.4		16.7	0.0	8.8	17.8	68
5	**2022**	*		9.3	9.5	6.3	9.6	9.3		11.4	7.0	9.2	23.8	87
	2023		*	5.6	5.6	9.1	6.3	5.9		10.8	2.6	6.7	19.0	75
	2024			9.5	9.4	0.0	8.8	8.8		10.0	8.9	9.4	15.4	85
3-5	**2022**	*	*	11.0	11.7	2.9	11.6	11.3		9.9	12.6	11.3	20.1	248
	2023	*	*	10.3	9.8	6.5	9.8	9.6		14.3	6.6	10.4	18.0	240
	2024	*	*	6.5	6.4	0.0	6.5	6.3		8.2	4.6	6.3	15.1	253

	NUMBER TESTED IN GRADE 3-5												
2022	1	1	245	239	34	233	240		121	127	248	28,707
2023	1	2	234	235	31	214	218		119	121	240	27,874
2024	2	2	245	250	25	231	240		122	131	253	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.6	51.2	49.2	43.6
	2023	44.2	43.9	43.0	59.0
	2024	40.7	32.7	41.7	41.2
4	2022	62.7	53.9	57.9	40.0
	2023	48.4	43.3	41.0	51.2
	2024	52.5	37.4	46.0	76.8
5	2022	55.2	52.7	55.6	49.4
	2023	58.4	48.8	47.3	55.3
	2024	35.3	48.9	54.1	60.0
3-5	2022	61.7	52.6	54.0	44.6
	2023	50.1	45.2	43.6	55.0
	2024	42.0	39.4	47.0	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*		47.6	45.0	12.5	48.1	47.6		41.9	52.5	47.0	60.4	83
	2023		*	45.7	44.9	0.0	44.4	44.8		52.8	43.2	47.9	59.1	73
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	45.3	12

	NUMBER TESTED IN GRADE 5												
2022	1		82	80	16	79	82		43	40	83	8,751
2023		1	70	69	10	63	67		36	37	73	8,644
2024			11	12	3	8	8		4	8	12	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		43	44	14	41	43		25	19	44	3468	83
	2023		*	38	38	10	35	37		17	21	38	3538	73
	2024			11	12	*	8	8		*	8	12	4413	12

	NUMBER TESTED IN GRADE 5												
2022	1		82	80	16	79	82		43	40	83	8,751
2023		1	70	69	10	63	67		36	37	73	8,644
2024			11	12	3	8	8		4	8	12	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		22.0	22.5	6.3	22.8	22.0		20.9	22.5	21.7	33.0	83
	2023		*	10.0	10.1	0.0	7.9	7.5		16.7	10.8	13.7	29.4	73
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	17.7	12

	NUMBER TESTED IN GRADE 5												
2022	1		82	80	16	79	82		43	40	83	8,751
2023		1	70	69	10	63	67		36	37	73	8,644
2024			11	12	3	8	8		4	8	12	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		7.3	7.5	0.0	7.6	7.3		11.6	2.5	7.2	13.7	83
	2023		*	1.4	1.4	0.0	1.6	1.5		2.8	2.7	2.7	11.9	73
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.7	12

	NUMBER TESTED IN GRADE 5												
2022	1		82	80	16	79	82		43	40	83	8,751
2023		1	70	69	10	63	67		36	37	73	8,644
2024			11	12	3	8	8		4	8	12	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	57.8	56.6	49.9	56.1
	2023	45.4	39.3	33.7	54.6
	2024	27.8	29.6	20.5	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			57.1	55.6	*	57.1	56.3		58.1	56.1	57.1	59.7	84
	2023	*		47.5	46.8	14.3	46.8	46.8		54.2	42.1	46.8	58.3	62
	2024	*		31.7	33.0	*	32.7	33.7		22.0	42.6	32.7	51.1	104
4	2022			58.8	58.2	0.0	58.8	57.6		51.4	66.7	58.8	56.1	68
	2023			33.3	33.7	0.0	32.5	34.2		27.3	40.0	33.3	58.3	84
	2024	*		47.0	47.0	*	46.4	47.7		41.4	50.0	46.4	55.8	69
5	2022	*		72.1	70.8	*	71.0	72.1		50.0	91.4	71.0	71.2	69
	2023			63.5	62.7	*	63.5	63.5		66.7	60.0	63.5	69.5	52
	2024	*		64.3	64.3	12.5	63.1	64.6		61.9	65.1	63.5	70.6	85
3-5	2022	*		62.3	61.0	6.3	62.0	61.7		53.6	70.6	62.0	62.1	221
	2023	*		45.7	45.4	5.6	45.2	46.1		45.3	45.6	45.5	61.9	198
	2024	*		46.6	47.4	5.6	46.3	47.9		40.5	51.8	46.5	58.4	258

		NUMBER TESTED IN GRADES 3-5												
2022		1		220	213	16	221	214		112	109	221	10,782	
2023		1		197	196	18	197	193		95	103	198	9,705	
2024		3		251	247	18	257	242		121	137	258	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			36	36	*	36	35		18	18	36	1,516	84
	2023	*		32	33	6	33	33		11	22	33	1,465	62
	2024	*		69	65	*	70	63		39	31	70	1,927	104
4	2022			28	28	6	28	28		17	11	28	1,578	68
	2023			56	55	8	56	52		32	24	56	1,300	84
	2024	*		35	35	*	37	34		17	20	37	1,494	69
5	2022	*		19	19	*	20	19		17	3	20	987	69
	2023			19	19	*	19	19		9	10	19	937	52
	2024	*		30	30	7	31	29		16	15	31	911	85
3-5	2022	*		83	83	15	84	82		52	32	84	4,081	221
	2023	*		107	107	17	108	104		52	56	108	3,702	198
	2024	*		134	130	17	138	126		72	66	138	4,332	258

	NUMBER TESTED IN GRADES 3-5												
2022	1		220	213	16	221	214		112	109	221	10,782
2023	1		197	196	18	197	193		95	103	198	9,705
2024	3		251	247	18	257	242		121	137	258	10,410

MARCUS LEADERSHIP ACADEMY (182)   **26**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.0	25.9	*	25.0	26.3		27.9	22.0	25.0	30.6	84
	2023	*		16.4	16.1	14.3	16.1	16.1		12.5	18.4	16.1	31.0	62
	2024	*		9.9	11.3	*	10.6	11.6		12.0	9.3	10.6	21.6	104
4	2022			32.4	31.3	0.0	32.4	33.3		20.0	45.5	32.4	36.0	68
	2023			20.2	20.5	0.0	20.5	21.5		20.5	20.0	20.2	39.0	84
	2024	*		31.8	31.8	*	31.9	32.3		27.6	35.0	31.9	38.0	69
5	2022	*		41.2	40.0	*	40.6	41.2		23.5	57.1	40.6	41.7	69
	2023			32.7	31.4	*	32.7	32.7		29.6	36.0	32.7	43.4	52
	2024	*		23.8	23.8	0.0	23.8	24.4		19.0	27.9	23.5	39.1	85
3-5	2022	*		32.3	31.9	0.0	32.1	33.2		24.1	40.4	32.1	35.9	221
	2023	*		22.3	21.9	5.6	22.3	22.8		21.1	23.3	22.2	37.5	198
	2024	*		20.3	21.1	0.0	20.6	21.5		18.2	22.6	20.5	32.1	258

	NUMBER TESTED IN GRADES 3-5												
2022	1		220	213	16	221	214		112	109	221	10,782
2023	1		197	196	18	197	193		95	103	198	9,705
2024	3		251	247	18	257	242		121	137	258	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			14.3	14.8	*	14.3	15.0		14.0	14.6	14.3	18.5	84
	2023	*		9.8	9.7	14.3	9.7	9.7		8.3	10.5	9.7	17.9	62
	2024	*		5.0	6.2	*	5.8	6.3		4.0	7.4	5.8	10.6	104
4	**2022**			16.2	14.9	0.0	16.2	16.7		8.6	24.2	16.2	21.4	68
	2023			7.1	7.2	0.0	7.2	7.6		4.5	10.0	7.1	19.1	84
	2024	*		15.2	15.2	*	14.5	15.4		13.8	15.0	14.5	18.0	69
5	**2022**	*		17.6	16.9	*	17.4	17.6		11.8	22.9	17.4	18.4	69
	2023			7.7	5.9	*	7.7	7.7		7.4	8.0	7.7	21.6	52
	2024	*		7.1	7.1	0.0	7.1	7.3		2.4	11.6	7.1	13.9	85
3-5	**2022**	*		15.9	15.5	0.0	15.8	16.4		11.6	20.2	15.8	19.4	221
	2023	*		8.1	7.7	5.6	8.1	8.3		6.3	9.7	8.1	19.4	198
	2024	*		8.4	8.9	0.0	8.6	9.1		5.8	10.9	8.5	14.0	258

	NUMBER TESTED IN GRADE 3-5												
2022	1		220	213	16	221	214		112	109	221	10,782
2023	1		197	196	18	197	193		95	103	198	9,705
2024	3		251	247	18	257	242		121	137	258	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	71.7	53.4	48.2
	2023	51.6	36.5	1.5 / 10
	2024	42.8	32.5	1.7 / 10
4	2022	64.0	56.5	57.4
	2023	51.1	32.5	1.7 / 10
	2024	55.1	36.0	1.7 / 10
5	2022	57.6	66.0	59.0
	2023	61.1	43.0	2.5 / 10
	2024	53.9	43.1	3.2 / 10
3-5	2022	64.9	58.3	54.4
	2023	53.9	36.5	1.8 / 10
	2024	49.7	36.9	2.2 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.0	20.0		20.0	12.5		*	*	20.0	41.5	10
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	48.2	6
	2024			5.3	12.5		9.5	0.0		8.3	11.1	9.5	35.7	21
4	2022			27.3	27.3		27.3	33.3		42.9	*	27.3	30.9	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	42.2	11
	2024			22.2	23.5	*	25.0	25.0		33.3	21.4	25.0	28.4	20
5	2022			20.0	11.1		20.0	22.2		14.3	*	20.0	43.4	10
	2023			23.1	25.0		23.1	25.0		16.7	28.6	23.1	56.1	13
	2024	*		25.0	25.0		23.1	27.3		37.5	*	23.1	43.6	13
3-5	2022			22.6	20.0		22.6	23.1		26.3	16.7	22.6	38.7	31
	2023			16.7	17.9	*	16.7	19.2		15.4	17.6	16.7	49.0	30
	2024	*		16.3	20.0	*	18.5	17.9		23.1	14.3	18.5	35.7	54

	NUMBER TESTED IN GRADES 3-5													
2022			31	30		31	26		19	12	31	759		
2023			30	28	2	30	26		13	17	30	992		
2024	1		49	45	1	54	39		26	28	54	1,972		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	8		8	7		*	*	8	131	10
	2023			4	4	*	4	4		*	*	4	158	6
	2024			18	14		19	12		11	8	19	438	21
4	2022			8	8		8	6		4	*	8	172	11
	2023			11	10	*	11	8		6	*	11	193	11
	2024			14	13	*	15	12		4	11	15	481	20
5	2022			8	8		8	7		6	*	8	162	10
	2023			10	9		10	9		5	5	10	155	13
	2024	*		9	9		10	8		5	*	10	349	13
3-5	2022			24	24		24	20		14	10	24	465	31
	2023			25	23	*	25	21		11	14	25	506	30
	2024	*		41	36	*	44	32		20	24	44	1,268	54

	NUMBER TESTED IN GRADES 3-5													
2022			31	30		31	26		19	12	31	759		
2023			30	28	2	30	26		13	17	30	992		
2024	1		49	45	1	54	39		26	28	54	1,972		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	13.4	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	6
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.2	21
4	2022			9.1	9.1		9.1	11.1		14.3	*	9.1	9.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	15.0	11
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.2	20
5	2022			10.0	11.1		10.0	11.1		14.3	*	10.0	17.8	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.2	13
	2024	*		16.7	16.7		15.4	18.2		25.0	*	15.4	17.8	13
3-5	2022			6.5	6.7		6.5	7.7		10.5	0.0	6.5	13.8	31
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	30
	2024	*		4.1	4.4	*	3.7	5.1		7.7	0.0	3.7	14.3	54

NUMBER TESTED IN GRADES 3-5														
2022			31	30		31	26		19	12	31	759	
2023			30	28	2	30	26		13	17	30	992	
2024	1		49	45	1	54	39		26	28	54	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0	6
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.1	21
4	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.3	11
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	20
5	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	13
	2024	*		0.0	0.0		0.0	0.0		0.0	*	0.0	3.9	13
3-5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	31
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	54

	NUMBER TESTED IN GRADE 3-5													
2022			31	30		31	26		19	12	31	759	
2023			30	28	2	30	26		13	17	30	992	
2024	1		49	45	1	54	39		26	28	54	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	42.5	31.5	32.9	37.5
	2023	25.0	28.9	38.1	56.7
	2024	25.7	27.6	40.1	26.7
4	2022	44.4	41.3	51.8	38.6
	2023	28.0	12.6	28.1	27.3
	2024	28.8	17.7	38.2	48.8
5	2022	33.3	35.3	41.1	40.0
	2023	38.5	29.6	24.8	36.5
	2024	23.9	26.2	35.9	44.2
3-5	2022	40.2	36.2	42.2	38.7
	2023	31.9	23.2	28.7	37.2
	2024	26.4	23.6	38.4	39.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			28.6	23.1		28.6	30.8		25.0	33.3	28.6	46.4	14
5	**2023**			7.7	7.7		7.7	7.7		14.3	0.0	7.7	40.8	13
	2024	*		11.8	11.8	0.0	11.8	12.0		13.6	9.5	11.6	26.6	86

	NUMBER TESTED IN GRADE 5												
2022			14	13		14	13		8	6	14	1,035
2023			13	13		13	13		7	6	13	998
2024	1		85	85	6	85	83		44	42	86	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10	10		10	9		6	4	10	555	14
	2023			12	12		12	12		6	6	12	591	13
	2024	*		75	75	6	75	73		38	38	76	1201	86

	NUMBER TESTED IN GRADE 5												
2022			14	13		14	13		8	6	14	1,035
2023			13	13		13	13		7	6	13	998
2024	1		85	85	6	85	83		44	42	86	1,637

MARCUS LEADERSHIP ACADEMY (182)   **36**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			7.1	0.0		7.1	7.7		0.0	16.7	7.1	18.8	14
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.1	13
	2024	*		1.2	1.2	0.0	1.2	1.2		2.3	0.0	1.2	6.4	86

NUMBER TESTED IN GRADE 5													
2022			14	13		14	13		8	6	14	1,035
2023			13	13		13	13		7	6	13	998
2024	1		85	85	6	85	83		44	42	86	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	14
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7	13
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	86

					NUMBER TESTED IN GRADE 5									
2022				14	13		14	13		8	6	14	1,035	
2023				13	13		13	13		7	6	13	998	
2024		1		85	85	6	85	83		44	42	86	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	41.7	57.1	45.7	47.6
	2023	29.5	37.6	21.0	45.0
	2024	33.7	32.0	28.2	31.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
K	2023												62.8	
K	2024		*	66.7	71.4	*	*	*				71.4	62.1	7
1	2022		*	20.0	25.0	*	*	*				27.3	36.6	11
1	2023			28.6	25.0	*	*	12.5				26.7	39.9	15
1	2024	*	*	12.5	22.2		*	12.5				18.2	49.0	11
K-1	2022		*	20.0	25.0	*	*	*				27.3	37.9	11
K-1	2023			28.6	25.0	*	*	12.5				26.7	41.4	15
K-1	2024	*	*	35.7	43.8	*	*	30.8				38.9	55.0	18
# Tested (GR K-1)	2022		1	10	8	1	2	2				11	5,967	
# Tested (GR K-1)	2023			14	12	3	5	8				15	6,281	
# Tested (GR K-1)	2024	1	2	14	16	1	4	13				18	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	14.3	12.5	*	*					10.0	39.9	10
	2023			30.0	40.0	*	*	12.5				36.4	41.8	11
	2024			55.6	62.5	*	*	*				55.6	44.9	9
3	2022			*	*	*	*	*				*	51.4	5
	2023		*	50.0	50.0	*	*	*				50.0	52.9	10
	2024			33.3	37.5	*	33.3	21.4				35.3	51.4	17
4	2022		*	26.7	26.7	*	22.2	23.1				31.3	49.7	16
	2023			60.0	62.5	*	*	*				60.0	53.0	10
	2024		*	63.2	68.4	*	58.3	66.7				61.9	57.1	21
5	2022			25.9	25.0	0.0	30.4	23.8				25.9	52.8	27
	2023		*	43.8	46.2	*	30.0	41.7				50.0	54.3	18
	2024			47.1	56.3	0.0	38.5	41.7				50.0	58.0	18
2-5	2022		*	22.6	22.7	0.0	25.0	22.2				22.4	48.7	58
	2023		*	45.5	48.7	18.2	30.0	34.5				49.0	50.7	49
	2024		*	50.0	55.9	14.3	41.7	43.5				50.8	53.1	65
# Tested (GR 2-5)	2022		2	53	44	15	36	36				58	25,356	
	2023		2	44	39	11	20	29				49	26,854	
	2024		1	60	59	14	36	46				65	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	1	1	*	*	*				1	1,043	7
1	2022		*	1	1	*	*	*				1	652	11
	2023			0	0	*	*	0				0	715	15
	2024	*	*	0	0		*	0				0	828	11
K-1	2022		*	1	1	*	*	*				1	724	11
	2023			0	0	*	*	0				0	818	15
	2024	*	*	1	1	*	*	0				1	1,874	18
# Tested (GR K-1)	2022		1	10	8	1	2	2				11	5,967	
	2023			14	12	3	5	8				15	6,281	
	2024	1	2	14	16	1	4	13				18	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	*	*					1	916	10
	2023			1	1	*	*	0				1	998	11
	2024			3	3	*	*	*				3	1,027	9
3	2022			*	*	*	*	*				*	925	5
	2023		*	1	1	*	*	*				1	1,032	10
	2024			2	2	*	0	0				2	1,017	17
4	2022		*	0	0	*	0	0				0	908	16
	2023			2	2	*	*	*				2	1,073	10
	2024		*	2	2	*	1	1				2	1,130	21
5	2022			3	1	0	3	1				3	838	27
	2023		*	0	0	*	0	0				0	875	18
	2024			1	1	0	1	1				1	945	18
2-5	2022		*	4	2	0	3	1				4	3,587	58
	2023		*	4	4	0	2	2				4	3,978	49
	2024		*	8	8	0	2	4				8	4,124	65
# Tested (GR 2-5)	2022		2	53	44	15	36	36				58	25,356	
	2023		2	44	39	11	20	29				49	26,854	
	2024		1	60	59	14	36	46				65	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			27.3	37.5		*					27.3	41.1	11
	2023	*		42.9	50.0		*	*				55.6	57.4	9
	2024		*	50.0	57.1	*	*	*				57.1	50.6	7
1	2022		*	18.2	22.2	*	*	*				16.7	35.7	12
	2023			33.3	50.0	*	*	*				33.3	44.1	12
	2024	*	*	0.0	10.0	*	*	11.1				9.1	44.1	11
K-1	2022		*	22.7	29.4	*	*	*				21.7	38.3	23
	2023	*		36.8	50.0	*	*	30.0				42.9	50.3	21
	2024	*	*	21.4	29.4	*	*	21.4				27.8	46.9	18
# Tested (GR K-1)	2022		1	22	17	1	4	3				23	11,314	
	2023	1		19	16	1	3	10				21	10,715	
	2024	1	2	14	17	2	4	14				18	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	10.0	18.2	*	*	*				13.3	44.5	15
	2023			18.2	30.0	*	*	12.5				25.0	48.7	12
	2024			77.8	77.8	*	*	*				77.8	47.9	9
3	2022			40.0	50.0	*	37.5	33.3				45.5	54.0	11
	2023		*	40.0	45.0	*	38.5	37.5				40.9	55.2	22
	2024		*	42.9	50.0	*	50.0	30.8				47.1	53.3	17
4	2022		*	12.5	17.6	*	18.2	13.3				17.6	55.0	17
	2023			54.5	55.6	*	37.5	42.9				54.5	54.5	11
	2024		*	64.7	66.7	*	63.6	64.3				63.2	56.5	19
5	2022			29.6	35.0	0.0	34.8	33.3				29.6	52.9	27
	2023		*	45.2	46.2	42.9	35.0	40.9				50.0	54.7	34
	2024			58.3	61.5	*	55.6	55.6				61.5	53.7	13
2-5	2022		*	23.8	27.8	0.0	29.5	25.6				25.7	51.7	70
	2023		*	41.1	44.6	31.3	35.6	35.8				44.3	53.4	79
	2024		*	59.6	62.5	40.0	56.7	51.2				60.3	53.0	58
# Tested (GR 2-5)	2022		2	63	54	21	44	43				70	25,323	
	2023		2	73	65	16	45	53				79	26,110	
	2024		2	52	56	10	30	41				58	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2		*					2	655	11
	2023	*		0	0		*	*				0	894	9
	2024		*	1	1	*	*	*				1	721	7
1	2022		*	1	1	*	*	*				1	582	12
	2023			0	0	*	*	*				0	753	12
	2024	*	*	0	0	*	*	0				0	673	11
K-1	2022		*	3	3	*	*	*				3	1,237	23
	2023	*		0	0	*	*	0				0	1,647	21
	2024	*	*	1	1	*	*	0				1	1,395	18
# Tested (GR K-1)	2022		1	22	17	1	4	3				23	11,314	
	2023	1		19	16	1	3	10				21	10,715	
	2024	1	2	14	17	2	4	14				18	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	*	*	*				1	946	15
	2023			1	1	*	*	0				1	1,080	12
	2024			3	3	*	*	*				3	937	9
3	2022			1	1	*	1	1				1	976	11
	2023		*	1	1	*	0	0				1	1,093	22
	2024		*	1	1	*	0	0				1	946	17
4	2022		*	0	0	*	0	0				0	943	17
	2023			3	2	*	1	1				3	1,002	11
	2024		*	2	3	*	1	1				3	1,024	19
5	2022			2	1	0	2	1				2	887	27
	2023		*	2	2	0	0	0				3	888	34
	2024			1	1	*	1	1				1	903	13
2-5	2022		*	4	3	0	3	2				4	3,752	70
	2023		*	7	6	0	1	1				8	4,063	79
	2024		*	7	8	0	2	3				8	3,813	58
# Tested (GR 2-5)	2022		2	63	54	21	44	43				70	25,323	
	2023		2	73	65	16	45	53				79	26,110	
	2024		2	52	56	10	30	41				58	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
K	2023												66.4	
K	2024		*	42.9	50.0	*	*	33.3				50.0	61.2	8
1	2022	*	*	30.3	28.7	30.0	30.4	28.9				30.7	46.4	101
1	2023	*		28.2	27.5	10.0	25.3	25.4				27.7	47.9	94
1	2024	*	*	36.1	37.5	*	36.8	35.7				37.7	51.4	77
K-1	2022	*	*	30.3	28.7	30.0	30.4	28.9				30.7	47.6	101
K-1	2023	*		28.2	27.5	10.0	25.3	25.4				27.7	48.8	94
K-1	2024	*	*	36.7	38.8	*	35.7	35.5				38.8	54.6	85
# Tested (GR K-1)	2022	1	1	99	87	10	92	83				101	10,488	
# Tested (GR K-1)	2023	3		85	80	10	79	71				94	10,786	
# Tested (GR K-1)	2024	2	2	79	80	3	70	76				85	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	33.3	35.8	10.0	35.3	37.9				33.3	40.2	78
	2023	*		32.3	27.6	0.0	31.8	27.9				31.3	43.0	96
	2024	*		42.2	42.5	20.0	40.5	40.3				41.9	46.7	86
3	2022			29.0	25.9	7.7	27.8	23.8				29.8	50.8	94
	2023	*	*	43.8	41.8	20.0	43.2	41.1				42.4	52.7	85
	2024	*		34.3	33.0	12.5	34.0	32.3				34.3	52.0	102
4	2022		*	43.8	45.5	9.1	43.3	43.8				45.3	51.3	75
	2023			41.4	42.9	8.3	38.3	39.7				41.6	56.0	89
	2024	*	*	50.7	51.4	25.0	49.3	50.0				50.0	56.7	78
5	2022	*		34.1	34.4	6.3	36.6	33.3				34.9	52.0	86
	2023		*	47.1	51.7	22.2	49.2	51.0				47.9	51.8	73
	2024			44.8	46.4	9.1	42.7	44.3				44.3	55.8	88
2-5	2022	*	*	34.7	34.9	8.0	35.2	34.0				35.4	48.5	333
	2023	*	*	40.5	39.9	12.5	39.7	38.5				40.2	50.7	343
	2024	*	*	42.4	42.7	16.2	41.0	41.0				42.1	52.6	354
# Tested (GR 2-5)	2022	1	2	326	278	50	307	268				333	37,513	
	2023	2	2	328	308	40	302	288				343	37,824	
	2024	5	1	344	335	37	324	322				354	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	1	1	*	*	0				1	1,096	8
1	2022	*	*	7	7	0	5	5				7	1,175	101
	2023	*		3	3	0	3	3				3	1,182	94
	2024	*	*	3	4	*	3	4				4	1,104	77
K-1	2022	*	*	7	7	0	5	5				7	1,341	101
	2023	*		3	3	0	3	3				3	1,306	94
	2024	*	*	4	5	*	3	4				5	2,215	85
# Tested (GR K-1)	2022	1	1	99	87	10	92	83				101	10,488	
	2023	3		85	80	10	79	71				94	10,786	
	2024	2	2	79	80	3	70	76				85	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	6	6	1	6	6				6	986	78
	2023	*		6	6	0	5	5				6	1,087	96
	2024	*		11	11	1	9	9				11	1,349	86
3	2022			9	6	0	8	5				9	1,547	94
	2023	*	*	11	11	1	10	9				12	1,496	85
	2024	*		8	8	0	7	7				8	1,432	102
4	2022		*	3	3	0	3	3				3	1,256	75
	2023			10	10	0	7	7				10	1,294	89
	2024	*	*	8	8	0	8	8				8	1,379	78
5	2022	*		5	4	0	5	4				5	974	86
	2023		*	4	3	0	2	1				4	1,134	73
	2024			9	9	0	7	7				9	1,348	88
2-5	2022	*	*	23	19	1	22	18				23	4,763	333
	2023	*	*	31	30	1	24	22				32	5,011	343
	2024	*	*	36	36	1	31	31				36	5,508	354
# Tested (GR 2-5)	2022	1	2	326	278	50	307	268				333	37,513	
	2023	2	2	328	308	40	302	288				343	37,824	
	2024	5	1	344	335	37	324	322				354	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		25.3	26.9	14.3	19.5	22.5				24.2	49.1	91
	2023	*		50.0	53.3	*	47.8	50.9				51.4	60.2	74
	2024		*	66.7	57.1	*	*	*				57.1	55.5	7
1	2022	*	*	25.2	22.2	27.3	25.8	22.7				25.7	46.0	105
	2023	*		39.4	38.0	9.1	36.8	35.5				39.2	53.8	97
	2024	*	*	44.2	46.3	*	45.2	44.6				45.1	50.5	82
K-1	2022	*	*	25.3	24.4	22.2	22.9	22.6				25.0	47.5	196
	2023	*		43.9	44.6	15.4	41.6	42.1				44.4	56.8	171
	2024	*	*	45.8	47.1	*	44.6	44.3				46.1	52.0	89
# Tested (GR K-1)	2022	4	1	190	168	18	179	159				196	19,784	
	2023	5		164	139	13	154	133				171	19,244	
	2024	2	2	83	87	3	74	79				89	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	38.8	37.8	9.1	41.1	40.6				38.1	40.9	84
	2023	*		49.0	48.8	12.5	51.1	48.8				49.0	48.6	98
	2024	*		52.9	54.0	20.0	50.6	52.4				53.4	43.9	88
3	2022			35.7	33.3	10.0	35.4	31.9				36.5	56.7	85
	2023	*	*	49.4	48.6	18.2	47.9	47.1				48.8	59.5	80
	2024	*	*	33.7	33.3	28.6	34.4	32.6				34.3	55.7	99
4	2022		*	42.5	45.5	18.2	44.1	46.2				43.2	55.9	74
	2023			46.6	47.6	10.0	43.4	45.0				46.6	59.7	88
	2024	*	*	54.5	54.4	11.1	52.5	53.1				53.6	56.1	69
5	2022	*		35.7	30.2	6.3	37.0	29.2				35.3	53.6	85
	2023		*	47.9	57.9	20.0	48.3	55.8				50.7	54.4	75
	2024			40.0	39.5	11.1	38.3	38.3				39.5	51.0	86
2-5	2022	*	*	38.0	36.7	10.4	39.1	36.8				38.1	51.6	328
	2023	*	*	48.2	50.2	15.4	47.7	48.6				48.7	55.4	341
	2024	*	*	44.4	44.5	17.1	43.1	43.2				44.4	51.5	342
# Tested (GR 2-5)	2022	2	2	321	275	48	304	266				328	37,736	
	2023	2	2	332	301	39	304	288				341	37,117	
	2024	5	2	331	337	35	313	322				342	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		4	4	0	2	2				4	1,309	91
	2023	*		6	5	*	6	5				6	1,654	74
	2024		*	2	2	*	*	*				2	752	7
1	2022	*	*	5	5	0	4	4				5	1,298	105
	2023	*		5	4	0	5	4				5	1,765	97
	2024	*	*	13	15	*	14	14				15	1,380	82
K-1	2022	*	*	9	9	0	6	6				9	2,607	196
	2023	*		11	9	0	11	9				11	3,419	171
	2024	*	*	15	17	*	14	14				17	2,137	89
# Tested (GR K-1)	2022	4	1	190	168	18	179	159				196	19,784	
	2023	5		164	139	13	154	133				171	19,244	
	2024	2	2	83	87	3	74	79				89	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	7	7	1	7	7				7	903	84
	2023	*		12	12	0	11	11				12	1,249	98
	2024	*		6	6	0	5	5				6	970	88
3	2022			5	5	0	5	5				5	1,125	85
	2023	*	*	13	12	1	13	12				13	1,981	80
	2024	*	*	8	8	0	7	7				8	1,278	99
4	2022		*	3	4	0	3	3				4	1,317	74
	2023			8	8	0	7	7				8	1,500	88
	2024	*	*	7	7	0	6	6				7	1,363	69
5	2022	*		4	3	0	4	3				4	798	85
	2023		*	2	2	0	1	1				3	1,099	75
	2024			6	6	0	5	5				6	979	86
2-5	2022	*	*	19	19	1	19	18				20	4,143	328
	2023	*	*	35	34	1	32	31				36	5,829	341
	2024	*	*	27	27	0	23	23				27	4,591	342
# Tested (GR 2-5)	2022	2	2	321	275	48	304	266				328	37,736	
	2023	2	2	332	301	39	304	288				341	37,117	
	2024	5	2	331	337	35	313	322				342	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			71.1	72.6	*	70.7	72.4				71.1	57.8	83
1	2022	*		46.6	48.1	0.0	47.2	48.1				47.2	55.6	89
	2023	*		50.0	50.7	20.0	49.4	50.0				50.0	62.2	84
	2024	*		58.0	60.6	*	58.6	60.9				59.2	62.7	71
K-1	2022	*		46.6	48.1	0.0	47.2	48.1				47.2	55.8	89
	2023	*		50.0	50.7	20.0	49.4	50.0				50.0	62.2	84
	2024	*		65.1	66.9	*	65.1	67.1				65.6	60.3	154
# Tested (GR K-1)	2022	1		88	79	9	89	81				89	4,935	
	2023	3		76	73	10	79	68				84	5,283	
	2024	1		152	139	4	152	140				154	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			45.7	41.7	10.0	45.7	41.7				45.7	55.4	81
	2023	*		56.7	55.4	37.5	57.1	57.1				56.5	60.3	92
	2024	*		68.4	68.4	25.0	68.3	69.3				68.3	67.0	82
3	2022			45.6	41.3	0.0	44.9	40.5				45.6	58.1	90
	2023	*		50.7	50.0	12.5	50.0	50.0				50.0	61.6	76
	2024	*		57.1	55.2	0.0	56.4	58.9				56.4	61.6	101
4	2022			56.5	56.5	12.5	56.5	56.5				57.1	60.5	70
	2023			57.0	58.1	11.1	56.5	58.0				56.7	64.0	90
	2024	*		56.3	56.5	0.0	56.2	57.4				56.2	62.9	73
5	2022	*		63.8	64.8	28.6	64.3	65.5				64.3	61.8	70
	2023			68.2	66.7	33.3	66.7	64.7				68.1	61.6	69
	2024			55.7	56.5	0.0	55.2	56.0				55.7	64.1	88
2-5	2022	*		52.1	49.6	10.5	52.1	49.6				52.4	58.7	311
	2023	*		57.8	57.0	22.6	57.2	57.0				57.5	61.8	327
	2024	66.7		59.2	59.0	7.4	59.0	60.4				59.1	64.1	345
# Tested (GR 2-5)	2022	1		309	268	38	309	268				311	15,881	
	2023	2		315	298	31	313	286				327	15,542	
	2024	6		336	327	27	344	323				345	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			18	18	*	18	18					18	1,038	83
1	2022	*		7	7	0	7	7					7	815	89
	2023	*		14	12	0	14	12					14	1,059	84
	2024	*		17	16	*	17	16					17	1,125	71
K-1	2022	*		7	7	0	7	7					7	884	89
	2023	*		14	12	0	14	12					14	1,153	84
	2024	*		35	34	*	35	34					35	2,164	154
# Tested (GR K-1)	2022	1		88	79	9	89	81					89	4,935	
	2023	3		76	73	10	79	68					84	5,283	
	2024	1		152	139	4	152	140					154	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			15	15	1	15	15				15	910	81
	2023	*		15	16	0	16	16				16	1,010	92
	2024	*		18	19	0	20	19				20	1,124	82
3	2022			12	8	0	12	8				12	871	90
	2023	*		10	9	1	10	9				10	940	76
	2024	*		18	17	0	19	18				19	907	101
4	2022			10	8	0	10	9				10	853	70
	2023			12	12	0	12	12				12	888	90
	2024	*		14	13	0	14	13				14	857	73
5	2022	*		12	6	0	12	7				12	738	70
	2023			9	9	0	6	6				9	772	69
	2024			18	18	0	18	18				18	798	88
2-5	2022	*		49	37	1	49	39				49	3,372	311
	2023	*		46	46	1	44	43				47	3,610	327
	2024	3		68	67	0	71	68				71	3,689	345
# Tested (GR 2-5)	2022	1		309	268	38	309	268				311	15,881	
	2023	2		315	298	31	313	286				327	15,542	
	2024	6		336	327	27	344	323				345	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		34.2	38.4	0.0	34.9	38.4				34.9	52.5	83
	2023	*		54.8	56.9	*	53.3	56.1				53.9	57.1	76
	2024			81.3	80.5	*	80.2	82.4				80.2	63.3	81
1	2022	*		42.3	41.9	40.0	42.9	42.7				42.9	51.5	98
	2023	*		51.2	45.1	0.0	50.6	45.1				50.6	59.3	85
	2024	*		59.2	61.8	*	59.0	62.3				59.5	61.2	79
K-1	2022	*		38.6	40.3	22.2	39.2	40.7				39.2	52.0	181
	2023	*		52.9	50.4	7.7	51.9	50.0				52.2	58.3	161
	2024	*		70.5	71.2	*	69.8	72.7				70.0	62.1	160
# Tested (GR K-1)	2022	4		176	159	18	181	162				181	9,582	
	2023	5		155	129	13	160	128				161	9,515	
	2024	2		156	153	4	159	143				160	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		55.6	56.3	10.0	54.9	56.3				54.9	50.1	82
	2023	*		55.9	56.6	14.3	56.4	57.6				56.4	54.7	94
	2024	*		54.4	55.0	0.0	54.9	55.1				54.9	56.6	82
3	2022			58.8	57.9	0.0	58.3	57.3				58.8	67.5	85
	2023	*		49.2	48.3	14.3	48.4	48.3				48.4	65.9	62
	2024	*		66.7	65.6	*	67.6	67.0				67.6	68.5	102
4	2022			64.7	65.0	0.0	64.7	65.6				64.7	63.9	68
	2023			47.1	50.0	0.0	46.4	49.4				47.1	64.9	85
	2024	*		63.6	63.6	*	62.3	63.1				62.3	66.2	69
5	2022	*		54.4	54.7	*	53.6	55.6				53.6	63.9	69
	2023			58.8	62.5	*	58.8	61.5				59.6	62.6	52
	2024	*		57.6	57.6	0.0	56.5	57.8				57.0	63.3	86
2-5	2022	*		58.3	58.5	6.3	57.8	58.6				57.9	60.9	304
	2023	*		52.4	53.6	7.7	52.2	53.6				52.6	61.5	293
	2024	50.0		60.8	60.6	7.4	60.7	60.9				60.8	63.3	339
# Tested (GR 2-5)	2022	2		302	260	32	303	261				304	16,194	
	2023	2		290	261	26	291	261				293	15,251	
	2024	6		329	327	27	338	320				339	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		4	4	0	5	4				5	356	83
	2023	*		9	7	*	9	7				9	459	76
	2024			16	15	*	16	16				16	671	81
1	2022	*		5	5	0	5	5				5	566	98
	2023	*		7	7	0	8	7				8	813	85
	2024	*		17	17	*	17	17				17	910	79
K-1	2022	*		9	9	0	10	9				10	922	181
	2023	*		16	14	0	17	14				17	1,272	161
	2024	*		33	32	*	33	33				33	1,582	160
# Tested (GR K-1)	2022	4		176	159	18	181	162				181	9,582	
	2023	5		155	129	13	160	128				161	9,515	
	2024	2		156	153	4	159	143				160	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		13	12	1	13	12				13	652	82
	2023	*		11	12	0	12	12				12	711	94
	2024	*		14	15	0	15	15				15	906	82
3	2022			14	10	0	13	9				14	1,190	85
	2023	*		15	13	1	15	13				15	1,085	62
	2024	*		25	25	*	26	25				26	1,311	102
4	2022			13	11	0	13	12				13	1,007	68
	2023			9	9	0	9	9				9	904	85
	2024	*		20	20	*	20	20				20	1,034	69
5	2022	*		8	5	*	8	5				8	712	69
	2023			9	7	*	9	6				10	714	52
	2024	*		13	13	0	13	13				13	753	86
2-5	2022	*		48	38	1	47	38				48	3,561	304
	2023	*		44	41	1	45	40				46	3,414	293
	2024	2		72	73	0	74	73				74	4,006	339
# Tested (GR 2-5)	2022	2		302	260	32	303	261				304	16,194	
	2023	2		290	261	26	291	261				293	15,251	
	2024	6		329	327	27	338	320				339	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			68.3	70.8	*	69.1	69.3				68.3	59.7	82
1	2022			*	*		*	*				*	31.1	2
	2023			*	*	*	*	*				*	21.3	1
	2024			*	*		*	*				*	30.3	5
K-1	2022			*	*		*	*				*	31.1	2
	2023			*	*	*	*	*				*	24.4	1
	2024			64.4	68.0	*	65.1	67.5				64.4	58.0	87
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023			1	1	1	1	1				1	131	
	2024			87	75	2	86	77				87	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	2
	2023			0.0	0.0	*	0.0	0.0				0.0	18.8	7
	2024			*	*		*	*				*	25.4	5
3	2022			*	*	*	*	*				*	24.6	2
	2023			*	*		*	*				*	31.9	1
	2024			0.0	0.0		0.0	0.0				0.0	24.4	16
4	2022			18.2	18.2		18.2	18.2				18.2	19.1	11
	2023			11.1	10.0	*	11.1	12.5				9.1	23.6	11
	2024			10.0	10.0	*	9.1	11.1				9.1	22.7	11
5	2022			20.0	22.2		20.0	22.2				20.0	13.4	10
	2023			14.3	8.3		14.3	8.3				14.3	22.1	14
	2024			14.3	15.4		14.3	15.4				14.3	18.4	14
2-5	2022			16.0	17.4	*	16.0	17.4				16.0	18.9	25
	2023			9.7	6.9	*	9.7	7.4				9.1	24.7	33
	2024	*		7.0	7.0	*	6.4	7.9				6.4	22.6	47
# Tested (GR 2-5)	2022			25	23	1	25	23				25	541	
	2023			31	29	2	31	27				33	821	
	2024	1		43	43	1	47	38				47	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			20	20	*	20	20				20	769	82
1	2022			*	*		*	*				*	1	2
	2023			*	*	*	*	*				*	5	1
	2024			*	*		*	*				*	9	5
K-1	2022			*	*		*	*				*	1	2
	2023			*	*	*	*	*				*	9	1
	2024			20	20	*	20	20				20	778	87
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023			1	1	1	1	1				1	131	
	2024			87	75	2	86	77				87	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	2
2	2023			0	0	*	0	0				0	2	7
2	2024			*	*		*	*				*	3	5
3	2022			*	*	*	*	*				*	3	2
3	2023			*	*		*	*				*	9	1
3	2024			0	0		0	0				0	12	16
4	2022			0	0		0	0				0	3	11
4	2023			0	0	*	0	0				0	4	11
4	2024			0	0	*	0	0				0	8	11
5	2022			0	0		0	0				0	8	10
5	2023			1	1		1	1				1	7	14
5	2024			0	0		0	0				0	11	14
2-5	2022			0	0	*	0	0				0	16	25
2-5	2023			1	1	*	1	1				1	22	33
2-5	2024	*		0	0	*	0	0				0	34	47
# Tested (GR 2-5)	2022			25	23	1	25	23				25	541	
# Tested (GR 2-5)	2023			31	29	2	31	27				33	821	
# Tested (GR 2-5)	2024	1		43	43	1	47	38				47	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
K	2023			42.9	*		42.9	*				42.9	58.3	7
K	2024			61.3	59.7	*	60.5	60.8				60.5	56.7	81
1	2022			*	*		*	*				*	28.7	3
1	2023												30.3	
1	2024	*		0.0	*		0.0	*				0.0	30.3	7
K-1	2022			*	*		*	*				*	32.7	3
K-1	2023			42.9	*		42.9	*				42.9	48.6	7
K-1	2024	*		57.0	56.1	*	55.7	58.4				55.7	54.1	88
# Tested (GR K-1)	2022			3	3		3	3				3	211	
# Tested (GR K-1)	2023			7	3		7	3				7	286	
# Tested (GR K-1)	2024	1		86	82	2	88	77				88	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023			0.0	0.0	*	0.0	0.0				0.0	36.4	8
	2024			*	*		*	*				*	23.9	3
3	2022			0.0	0.0	*	0.0	0.0				0.0	32.5	10
	2023			*	*		*	*				*	35.8	2
	2024			0.0	0.0		0.0	0.0				0.0	29.2	19
4	2022			9.1	9.1		9.1	9.1				9.1	20.4	11
	2023			0.0	*	*	0.0	*				0.0	29.3	7
	2024			5.9	6.3		5.3	6.7				5.3	19.0	19
5	2022			10.0	11.1		10.0	11.1				10.0	15.5	10
	2023			7.7	0.0		7.7	0.0				7.7	21.5	13
	2024	*		0.0	0.0		0.0	0.0				0.0	19.5	11
2-5	2022			6.1	6.5	*	6.1	6.5				6.1	22.8	33
	2023			3.3	0.0	*	3.3	0.0				3.3	29.2	30
	2024	*		6.4	4.8		5.8	2.9				5.8	22.9	52
# Tested (GR 2-5)	2022			33	31	3	33	31				33	679	
	2023			30	24	2	30	24				30	943	
	2024	1		47	42		52	35				52	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			0	*		0	*				0	39	7
	2024			14	13	*	14	13				14	607	81
1	2022			*	*		*	*				*	4	3
	2023												9	
	2024	*		0	*		0	*				0	31	7
K-1	2022			*	*		*	*				*	11	3
	2023			0	*		0	*				0	48	7
	2024	*		14	13	*	14	13				14	638	88
# Tested (GR K-1)	2022			3	3		3	3				3	211	
	2023			7	3		7	3				7	286	
	2024	1		86	82	2	88	77				88	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023			0	0	*	0	0				0	7	8
	2024			*	*		*	*				*	11	3
3	2022			0	0	*	0	0				0	3	10
	2023			*	*		*	*				*	10	2
	2024			0	0		0	0				0	22	19
4	2022			0	0		0	0				0	3	11
	2023			0	*	*	0	*				0	11	7
	2024			0	0		0	0				0	13	19
5	2022			0	0		0	0				0	4	10
	2023			0	0		0	0				0	6	13
	2024	*		0	0		0	0				0	15	11
2-5	2022			0	0	*	0	0				0	11	33
	2023			0	0	*	0	0				0	34	30
	2024	*		0	0		0	0				0	61	52
# Tested (GR 2-5)	2022			33	31	3	33	31				33	679	
	2023			30	24	2	30	24				30	943	
	2024	1		47	42		52	35				52	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

		Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	12	50.0 8.3 41.7	12	33.3 25.0 41.7	12	66.7 0.0 33.3	12	41.7 16.7 41.7	93	68.8 5.4 25.8	74	20.3 2.7 77.0
	2023	5	* * *	6	16.7 16.7 66.7	5	* * *	6	66.7 33.3 0.0	62	45.2 1.6 53.2	33	18.2 6.1 75.8
	2024	7	14.3 14.3 71.4	7	42.9 0.0 57.1	7	28.6 0.0 71.4	7	42.9 0.0 57.1	7	42.9 14.3 42.9	7	28.6 0.0 71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	80	26.3 8.8 65.0	80	16.3 8.8 75.0	80	51.3 6.3 42.5	80	15.0 26.3 58.8	0		20	0.0 15.0 85.0
	2023	55	12.7 7.3 80.0	55	9.1 7.3 83.6	56	28.6 8.9 62.5	55	3.6 9.1 87.3	0		29	17.2 3.4 79.3
	2024	72	9.7 12.5 77.8	73	4.1 4.1 91.8	72	33.3 4.2 62.5	73	8.2 15.1 76.7	73	31.5 2.7 65.8	73	21.9 12.3 65.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	56	82.1 / 0.0 / 17.9	56	28.6 / 0.0 / 71.4	56	28.6 / 0.0 / 71.4	0		0	
Wave 1 (BOY)	2023	59	91.5 / 0.0 / 8.5	59	61.0 / 0.0 / 39.0	59	64.4 / 0.0 / 35.6	59	35.6 / 0.0 / 64.4	0	
Wave 1 (BOY)	2024	62	85.5 / 0.0 / 14.5	62	46.8 / 0.0 / 53.2	62	71.0 / 0.0 / 29.0	62	50.0 / 0.0 / 50.0	0	
Wave 2 (MOY)	2022	57	10.5 / 0.0 / 89.5	57	26.3 / 0.0 / 73.7	57	12.3 / 0.0 / 87.7	0		0	
Wave 2 (MOY)	2023	63	3.2 / 0.0 / 96.8	63	7.9 / 0.0 / 92.1	63	3.2 / 0.0 / 96.8	63	4.8 / 0.0 / 95.2	63	14.3 / 0.0 / 85.7
Wave 2 (MOY)	2024	63	4.8 / 0.0 / 95.2	63	20.6 / 0.0 / 79.4	63	12.7 / 0.0 / 87.3	63	4.8 / 0.0 / 95.2	62	12.9 / 0.0 / 87.1
Wave 3 (EOY)	2022	62	9.7 / 0.0 / 90.3	62	24.2 / 0.0 / 75.8	62	14.5 / 0.0 / 85.5	0		23	4.3 / 0.0 / 95.7
Wave 3 (EOY)	2023	63	0.0 / 0.0 / 100.0	63	3.2 / 0.0 / 96.8	63	1.6 / 0.0 / 98.4	63	0.0 / 0.0 / 100.0	63	20.6 / 0.0 / 79.4
Wave 3 (EOY)	2024	64	3.1 / 0.0 / 96.9	64	7.8 / 0.0 / 92.2	64	15.6 / 0.0 / 84.4	64	1.6 / 0.0 / 98.4	64	12.5 / 0.0 / 87.5

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PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (84)	Beginning	83	98.8	83	98.8	83	98.8	83	98.8	83	98.8
	Intermediate	0	0.0	1	1.2	1	1.2	0	0.0	0	0.0
	Advanced	1	1.2	0	0.0	0	0.0	1	1.2	1	1.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (80)	Beginning	71	88.8	75	93.8	77	96.3	71	88.8	71	88.8
	Intermediate	8	10.0	4	5.0	2	2.5	8	10.0	8	10.0
	Advanced	1	1.3	1	1.3	1	1.3	1	1.3	1	1.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (85)	Beginning	22	25.9	45	52.9	66	77.6	44	51.8	34	40.0
	Intermediate	40	47.1	36	42.4	14	16.5	37	43.5	46	54.1
	Advanced	17	20.0	4	4.7	5	5.9	2	2.4	5	5.9
	Advanced High	6	7.1	0	0.0	0	0.0	2	2.4	0	0.0
3 (109)	Beginning	10	9.2	25	22.9	71	65.1	51	46.8	20	18.3
	Intermediate	41	37.6	59	54.1	29	26.6	45	41.3	71	65.1
	Advanced	32	29.4	19	17.4	8	7.3	7	6.4	15	13.8
	Advanced High	26	23.9	6	5.5	1	0.9	6	5.5	3	2.8
4 (79)	Beginning	26	32.9	30	38.0	38	48.1	19	24.1	23	29.1
	Intermediate	22	27.8	22	27.8	28	35.4	33	41.8	32	40.5
	Advanced	19	24.1	24	30.4	11	13.9	13	16.5	20	25.3
	Advanced High	12	15.2	3	3.8	2	2.5	14	17.7	4	5.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / **–**	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
63 / **4 (6.3%)**	Beginning	54			
	Intermediate	3		5	
	Advanced	0	1		0
	Advanced High	0	0		0
75 / **36 (48.0%)**	Beginning	29			
	Intermediate	32		9	
	Advanced	1	3		1
	Advanced High	0	0		0
92 / **35 (38.0%)**	Beginning	11			
	Intermediate	22		42	
	Advanced	0	10		4
	Advanced High	0	1		2
72 / **16 (22.2%)**	Beginning	16			
	Intermediate	7		25	
	Advanced	0	5		15
	Advanced High	0	0		4

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (92)	Beginning	28	30.4	37	40.2	41	44.6	13	14.1	24	26.1
	Intermediate	21	22.8	27	29.3	22	23.9	35	38.0	34	37.0
	Advanced	20	21.7	23	25.0	22	23.9	16	17.4	27	29.3
	Advanced High	23	25.0	5	5.4	7	7.6	28	30.4	7	7.6
ALL (529)	Beginning	240	45.4	295	55.8	376	71.1	281	53.1	255	48.2
	Intermediate	132	25.0	149	28.2	96	18.1	158	29.9	191	36.1
	Advanced	90	17.0	71	13.4	47	8.9	40	7.6	69	13.0
	Advanced High	67	12.7	14	2.6	10	1.9	50	9.5	14	2.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
85 **28 (32.9%)**	Beginning	18			
	Intermediate	12	22		
	Advanced	0	9	17	
	Advanced High	0	1	6	
387 **119 (30.7%)**	Beginning	128			
	Intermediate	76	103		
	Advanced	1	28	37	
	Advanced High	0	2	12	

☐ Indicates students who progressed at least one level from 2023 to 2024.