CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 190

GEORGE PEABODY ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	39
1	35
2	30
3	39
4	41
5	42
6	55
ALL	304

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.3	5	20.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	284	93.4	14	56.0
White	14	4.6	4	16.0
Multiple	4	1.3	2	8.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	240	78.9
Economically disadvantaged	277	91.1
Limited English proficient (LEP)	169	55.6
Special education	54	17.8
Talented and Gifted (TAG)	40	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	28	0	0.0	0	0.0	0	0.0	26	92.9	2	7.1	0	0.0
	2023	35	2	5.7	0	0.0	0	0.0	32	91.4	1	2.9	0	0.0
	2024	23	0	0.0	0	0.0	0	0.0	22	95.7	0	0.0	1	4.3
KN	2022	42	1	2.4	0	0.0	0	0.0	38	90.5	3	7.1	0	0.0
	2023	34	0	0.0	0	0.0	0	0.0	33	97.1	1	2.9	0	0.0
	2024	39	1	2.6	0	0.0	0	0.0	35	89.7	2	5.1	1	2.6
1	2022	49	2	4.1	0	0.0	0	0.0	45	91.8	2	4.1	0	0.0
	2023	36	1	2.8	0	0.0	0	0.0	33	91.7	2	5.6	0	0.0
	2024	35	0	0.0	0	0.0	0	0.0	32	91.4	2	5.7	1	2.9
2	2022	54	0	0.0	0	0.0	0	0.0	50	92.6	4	7.4	0	0.0
	2023	43	0	0.0	0	0.0	0	0.0	42	97.7	1	2.3	0	0.0
	2024	30	0	0.0	0	0.0	0	0.0	28	93.3	2	6.7	0	0.0
3	2022	45	1	2.2	0	0.0	0	0.0	42	93.3	2	4.4	0	0.0
	2023	49	0	0.0	0	0.0	0	0.0	47	95.9	2	4.1	0	0.0
	2024	39	0	0.0	0	0.0	0	0.0	38	97.4	1	2.6	0	0.0
4	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	2	3.2	0	0.0
	2023	39	0	0.0	1	2.6	0	0.0	34	87.2	3	7.7	1	2.6
	2024	41	0	0.0	0	0.0	0	0.0	39	95.1	2	4.9	0	0.0
5	2022	47	0	0.0	0	0.0	0	0.0	45	95.7	2	4.3	0	0.0
	2023	57	0	0.0	1	1.8	0	0.0	53	93.0	3	5.3	0	0.0
	2024	42	0	0.0	1	2.4	0	0.0	37	88.1	3	7.1	1	2.4
6	2022	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
	2023	45	0	0.0	1	2.2	0	0.0	42	93.3	2	4.4	0	0.0
	2024	55	0	0.0	0	0.0	0	0.0	53	96.4	2	3.6	0	0.0
PK-6	2022	378	5	1.3	0	0.0	0	0.0	356	94.2	17	4.5	0	0.0
	2023	338	3	0.9	3	0.9	0	0.0	316	93.5	15	4.4	1	0.3
	2024	304	1	0.3	1	0.3	0	0.0	284	93.4	14	4.6	4	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	28	28	100.0	12	42.9	2	7.1	11	39.3	0	0.0	25	89.3	50.0	50.0	10.7
	2023	35	33	94.3	14	40.0	4	11.4	15	42.9	0	0.0	35	100.0	54.3	45.7	2.9
	2024	23	21	91.3	13	56.5	1	4.3	20	87.0	0	0.0	21	91.3	56.5	43.5	8.7
KN	2022	42	41	97.6	23	54.8	6	14.3	22	52.4	0	0.0	12	28.6	42.9	57.1	2.4
	2023	34	31	91.2	16	47.1	4	11.8	14	41.2	0	0.0	10	29.4	55.9	44.1	0.0
	2024	39	32	82.1	18	46.2	4	10.3	28	71.8	0	0.0	11	28.2	59.0	41.0	2.6
1	2022	49	47	95.9	28	57.1	10	20.4	26	53.1	5	10.2	6	12.2	53.1	46.9	2.0
	2023	36	36	100.0	21	58.3	10	27.8	23	63.9	1	2.8	2	5.6	50.0	50.0	0.0
	2024	35	31	88.6	15	42.9	6	17.1	25	71.4	4	11.4	4	11.4	60.0	40.0	0.0
2	2022	54	49	90.7	26	48.1	8	14.8	27	50.0	2	3.7	4	7.4	48.1	51.9	0.0
	2023	43	39	90.7	23	53.5	8	18.6	23	53.5	5	11.6	5	11.6	58.1	41.9	4.7
	2024	30	30	100.0	18	60.0	8	26.7	28	93.3	1	3.3	0	0.0	50.0	50.0	0.0
3	2022	45	40	88.9	23	51.1	5	11.1	25	55.6	2	4.4	2	4.4	48.9	51.1	4.4
	2023	49	45	91.8	26	53.1	6	12.2	28	57.1	3	6.1	1	2.0	44.9	55.1	2.0
	2024	39	36	92.3	21	53.8	11	28.2	30	76.9	7	17.9	1	2.6	53.8	46.2	0.0
4	2022	62	58	93.5	37	59.7	7	11.3	50	80.6	9	14.5	4	6.5	46.8	53.2	1.6
	2023	39	33	84.6	21	53.8	3	7.7	30	76.9	7	17.9	2	5.1	51.3	48.7	0.0
	2024	41	39	95.1	22	53.7	6	14.6	30	73.2	7	17.1	0	0.0	43.9	56.1	0.0
5	2022	47	45	95.7	30	63.8	13	27.7	37	78.7	8	17.0	4	8.5	63.8	36.2	2.1
	2023	57	53	93.0	35	61.4	13	22.8	44	77.2	14	24.6	3	5.3	47.4	52.6	0.0
	2024	42	37	88.1	24	57.1	5	11.9	32	76.2	8	19.0	2	4.8	54.8	45.2	0.0
6	2022	51	48	94.1	28	54.9	16	31.4	41	80.4	9	17.6	3	5.9	47.1	52.9	0.0
	2023	45	42	93.3	25	55.6	10	22.2	37	82.2	6	13.3	1	2.2	53.3	46.7	0.0
	2024	55	51	92.7	38	69.1	13	23.6	47	85.5	13	23.6	2	3.6	45.5	54.5	0.0
PK-6	2022	378	356	94.2	207	54.8	67	17.7	239	63.2	35	9.3	60	15.9	50.0	50.0	2.4
	2023	338	312	92.3	181	53.6	58	17.2	214	63.3	36	10.7	59	17.5	51.5	48.5	1.2
	2024	304	277	91.1	169	55.6	54	17.8	240	78.9	40	13.2	41	13.5	52.3	47.7	1.0

GEORGE PEABODY ELEMENTARY SCHOOL (190)　　　　　　　　　　　　7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	41	10,601	38	92.7	9,857	93.0	1	2.4	8.0	35	8,573	84.9	80.9
	2023	33	9,795	31	92.9	9,098	92.9	0	0.0	4.9	28	8,293	84.8	84.7
	2024	37	9,740	34	90.9	9,070	93.1	3	8.1	6.0	24	5,088	64.7	52.2
1	2022	47	10,904	44	93.2	10,206	93.6	1	2.1	7.3	40	8,976	85.7	82.3
	2023	37	10,625	34	91.1	9,918	93.3	0	0.0	5.3	27	9,021	73.3	84.9
	2024	35	10,281	33	94.6	9,645	93.8	0	0.0	5.9	25	7,410	72.0	72.1
2	2022	53	10,614	50	93.9	9,987	94.1	2	3.8	6.0	45	8,941	85.0	84.2
	2023	44	10,350	41	94.0	9,734	94.0	0	0.0	4.7	39	8,998	88.9	86.9
	2024	31	10,643	29	93.9	10,035	94.3	1	3.2	5.1	25	8,018	81.0	75.3
3	2022	46	10,392	44	94.7	9,829	94.6	3	6.5	6.3	39	8,798	84.7	84.7
	2023	49	9,927	46	94.5	9,395	94.6	1	2.1	4.3	43	8,837	88.6	89.0
	2024	37	10,172	36	95.0	9,639	94.8	0	0.0	4.7	36	7,948	96.3	78.1
4	2022	62	10,478	59	95.4	9,930	94.8	2	3.2	5.8	56	8,981	90.6	85.7
	2023	39	9,872	37	94.7	9,372	94.9	1	2.6	4.5	36	8,790	92.6	89.0
	2024	41	9,926	40	95.6	9,409	94.8	2	4.8	5.1	41	7,834	99.0	78.9
5	2022	46	10,405	43	93.4	9,875	94.9	1	2.2	6.3	39	8,914	84.0	85.7
	2023	57	9,891	54	95.5	9,406	95.1	1	1.8	4.9	55	8,815	96.9	89.1
	2024	41	9,847	39	94.9	9,347	94.9	1	2.4	5.2	36	7,867	87.6	79.9
6	2022	50	9,901	47	95.2	9,363	94.6	2	4.0	8.9	45	8,300	90.6	83.8
	2023	45	9,009	43	94.7	8,575	95.2	1	2.2	7.0	43	7,980	95.2	88.6
	2024	56	9,061	54	95.5	8,612	95.0	1	1.8	8.6	53	7,145	94.5	78.9
KN-6	2022	345	73,294	325	94.2	69,048	94.2	12	3.5	6.9	299	61,483	86.7	83.9
	2023	303	69,470	285	94.1	65,497	94.3	4	1.3	5.1	271	60,734	89.4	87.4
	2024	279	69,669	263	94.5	65,757	94.4	8	2.9	5.8	240	51,310	86.1	73.6

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	20.0
Hispanic	14	56.0
White	4	16.0
Multiple	2	8.0
Other	0	0.0

Gender	Number	Percentage
Female	18	72.0
Male	7	28.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.6	80.0
2022-23	10.2	48.7
2023-24	10.3	88.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	0	0.0
2	1	4.0
3	1	4.0
4	3	12.0
5	1	4.0
1-3	2	8.0
More than 3	22	88.0
1 - 5	6	24.0
6 - 10	5	20.0
11 - 20	9	36.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	72.7	76.2	*	*	83.3		75.0	76.9	76.0	69.7	25
	2023	*		81.5	77.8	*	85.7	100.0		71.4	86.7	79.3	71.5	29
	2024	*		70.0	66.7	83.3	66.7	57.1		70.0	72.7	71.4	67.7	21
4	2022	*		51.7	57.1	*	57.1	33.3		37.5	73.3	54.8	71.6	31
	2023	*		76.2	77.8	*	85.7	73.3		76.9	81.8	79.2	73.1	24
	2024	*		83.9	84.4	*	85.7	81.8		80.0	88.9	84.8	76.4	33
5	2022	*		78.6	78.6	42.9	85.7	72.7		70.6	91.7	79.3	77.3	29
	2023	*		72.4	71.4	14.3	63.6	60.0		52.9	93.3	71.9	77.7	32
	2024	*		65.4	64.0	*	58.3	61.9		72.2	63.6	69.0	74.6	29
6	2022		*	71.4	71.7	50.0	59.3	67.5		66.7	76.9	72.0	60.7	50
	2023	*		82.9	82.5	62.5	87.5	83.3		82.6	85.0	83.7	69.0	43
	2024	*		67.3	66.0	25.0	73.7	63.8		50.0	80.0	66.7	66.7	54
3-6	2022	*	*	68.8	70.7	41.4	69.2	61.8		62.3	78.8	70.4	68.9	135
	2023	75.0		78.8	77.9	42.1	81.6	77.2		71.6	86.9	78.9	72.6	128
	2024	85.7		71.3	70.4	45.8	72.9	66.3		65.7	78.6	72.3	71.0	137

	NUMBER TESTED IN GRADES 3-6												
2022	5	2	128	123	29	52	89		69	66	135	28,005
2023	8		118	113	19	49	79		67	61	128	27,905
2024	7		129	125	24	70	104		67	70	137	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	6	5	*	*	1		3	3	6	1,825	25
	2023	*		5	6	*	1	0		4	2	6	1,744	29
	2024	*		6	6	1	2	6		3	3	6	1,951	21
4	2022	*		14	12	*	3	14		10	4	14	1,785	31
	2023	*		5	4	*	1	4		3	2	5	1,742	24
	2024	*		5	5	*	2	4		3	2	5	1,508	33
5	2022	*		6	6	4	2	6		5	1	6	1,445	29
	2023	*		8	8	6	4	8		8	1	9	1,461	32
	2024	*		9	9	*	5	8		5	4	9	1,679	29
6	2022		*	14	13	8	11	13		8	6	14	3,664	50
	2023	*		7	7	3	3	6		4	3	7	2,712	43
	2024	*		17	17	9	10	17		12	6	18	2,946	54
3-6	2022	*	*	40	36	17	16	34		26	14	40	8,719	135
	2023	2		25	25	11	9	18		19	8	27	7,659	128
	2024	1		37	37	13	19	35		23	15	38	8,084	137

	NUMBER TESTED IN GRADES 3-6													
2022	5	2	128	123	29	52	89		69	66	135	28,005
2023	8		118	113	19	49	79		67	61	128	27,905
2024	7		129	125	24	70	104		67	70	137	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	36.4	33.3	*	*	16.7		41.7	38.5	40.0	45.3	25
	2023	*		29.6	29.6	*	71.4	62.5		28.6	26.7	27.6	46.8	29
	2024	*		40.0	44.4	33.3	0.0	21.4		40.0	45.5	42.9	41.8	21
4	2022	*		34.5	35.7	*	14.3	14.3		18.8	53.3	35.5	48.1	31
	2023	*		28.6	22.2	*	42.9	20.0		38.5	18.2	29.2	41.7	24
	2024	*		64.5	59.4	*	78.6	50.0		66.7	55.6	60.6	44.6	33
5	2022	*		53.6	53.6	0.0	78.6	50.0		52.9	58.3	55.2	54.0	29
	2023	*		44.8	39.3	0.0	27.3	20.0		17.6	73.3	43.8	52.4	32
	2024	*		34.6	32.0	*	25.0	28.6		44.4	27.3	37.9	49.8	29
6	2022		*	44.9	41.3	12.5	40.7	32.5		37.5	50.0	44.0	33.2	50
	2023	*		53.7	50.0	12.5	58.3	50.0		52.2	55.0	53.5	44.3	43
	2024	*		51.9	50.0	8.3	52.6	46.8		41.7	60.0	51.9	47.4	54
3-6	2022	*	*	43.0	41.5	10.3	46.2	31.5		37.7	50.0	43.7	43.9	135
	2023	37.5		41.5	38.1	5.3	51.0	38.0		35.8	45.9	40.6	46.2	128
	2024	42.9		49.6	48.0	20.8	48.6	40.4		47.8	51.4	49.6	46.1	137

NUMBER TESTED IN GRADES 3-6													
2022	5	2	128	123	29	52	89		69	66	135	28,005
2023	8		118	113	19	49	79		67	61	128	27,905
2024	7		129	125	24	70	104		67	70	137	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	18.2	14.3	*	*	16.7		33.3	7.7	20.0	26.5	25
	2023	*		18.5	18.5	*	28.6	25.0		14.3	20.0	17.2	18.2	29
	2024	*		15.0	16.7	33.3	0.0	0.0		30.0	0.0	14.3	17.8	21
4	2022	*		13.8	17.9	*	0.0	0.0		6.3	26.7	16.1	25.0	31
	2023	*		19.0	16.7	*	28.6	13.3		23.1	18.2	20.8	18.4	24
	2024	*		12.9	12.5	*	14.3	9.1		13.3	11.1	12.1	20.4	33
5	2022	*		32.1	35.7	0.0	50.0	31.8		35.3	33.3	34.5	35.4	29
	2023	*		17.2	21.4	0.0	9.1	5.0		11.8	26.7	18.8	26.1	32
	2024	*		15.4	8.0	*	8.3	9.5		27.8	0.0	17.2	27.1	29
6	2022		*	20.4	17.4	0.0	14.8	12.5		20.8	19.2	20.0	16.0	50
	2023	*		17.1	17.5	0.0	25.0	16.7		21.7	15.0	18.6	17.8	43
	2024	*		19.2	20.0	0.0	18.4	17.0		16.7	23.3	20.4	20.8	54
3-6	2022	*	*	21.1	21.1	3.4	23.1	14.6		23.2	21.2	22.2	24.7	135
	2023	37.5		17.8	18.6	0.0	22.4	13.9		17.9	19.7	18.8	20.0	128
	2024	28.6		16.3	15.2	12.5	14.3	11.5		20.9	12.9	16.8	21.5	137

NUMBER TESTED IN GRADE 3-6													
2022	5	2	128	123	29	52	89		69	66	135	28,005	
2023	8		118	113	19	49	79		67	61	128	27,905	
2024	7		129	125	24	70	104		67	70	137	27,857	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	87.2	66.1	58.6
	2023	57.3	36.9	2.7 / 10
	2024	49.6	45.4	3.1 / 10
4	2022	62.5	63.9	52.1
	2023	52.4	43.1	2.7 / 10
	2024	55.9	51.3	5.2 / 10
5	2022	73.7	71.6	72.2
	2023	60.3	45.7	3.3 / 10
	2024	56.6	41.4	1.3 / 10
6	2022	64.3	66.2	65.9
	2023	53.3	52.3	4.7 / 10
	2024	52.1	48.3	3.6 / 10
3-6	2022	70.1	66.8	62.7
	2023	55.8	45.4	3.5 / 10
	2024	53.6	47.1	3.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

GEORGE PEABODY ELEMENTARY SCHOOL (190)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	68.3	66.7	*	68.2	66.7		72.7	63.6	68.2	65.9	44
	2023	*		76.1	71.1	*	72.0	69.2		90.9	57.7	72.9	68.7	48
	2024	*		67.6	68.6	55.6	60.0	62.1		70.0	66.7	68.4	62.7	38
4	2022	*		74.1	71.9	14.3	80.0	69.4		71.4	75.0	73.3	65.8	60
	2023	*		78.8	75.0	*	75.0	69.0		75.0	77.8	76.3	69.7	38
	2024	*	*	76.3	75.0	*	76.2	75.9		94.4	60.9	75.6	63.2	41
5	2022	*		72.5	71.8	62.5	84.0	75.8		73.1	73.3	73.2	74.9	41
	2023	*		88.5	86.5	66.7	97.1	86.4		76.9	96.7	87.5	80.0	56
	2024	*		71.4	67.6	*	68.2	60.0		82.6	43.8	66.7	72.8	39
6	2022		*	77.6	78.3	56.3	74.1	77.5		83.3	73.1	78.0	66.4	50
	2023	*		80.5	80.0	62.5	83.3	77.8		87.0	75.0	81.4	72.4	43
	2024	*		80.8	80.0	50.0	78.9	76.6		70.8	86.7	79.6	64.3	54
3-6	2022	*	*	73.4	72.4	45.7	77.1	72.6		75.0	71.6	73.3	68.2	195
	2023	55.6		81.4	78.7	59.3	83.7	77.0		82.4	77.7	80.0	72.7	185
	2024	71.4	*	74.7	73.6	51.7	72.3	69.6		78.8	67.8	73.3	65.7	172

NUMBER TESTED IN GRADES 3-6												
2022	5	2	188	181	35	109	146		100	95	195	38,022
2023	9		172	169	27	104	135		91	94	185	36,641
2024	7	1	162	159	29	101	135		85	87	172	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	13	13	*	7	8		6	8	14	3,258	44
	2023	*		11	13	*	7	8		2	11	13	2,924	48
	2024	*		12	11	4	8	11		6	6	12	3,470	38
4	2022	*		15	16	6	7	15		8	8	16	3,297	60
	2023	*		7	8	*	5	9		5	4	9	2,801	38
	2024	*	*	9	10	*	5	7		1	9	10	3,357	41
5	2022	*		11	11	3	4	8		7	4	11	2,389	41
	2023	*		6	7	4	1	6		6	1	7	1,855	56
	2024	*		10	11	*	7	12		4	9	13	2,471	39
6	2022		*	11	10	7	7	9		4	7	11	3,133	50
	2023	*		8	8	3	4	8		3	5	8	2,419	43
	2024	*		10	10	6	8	11		7	4	11	3,156	54
3-6	2022	*	*	50	50	19	25	40		25	27	52	12,077	195
	2023	4		32	36	11	17	31		16	21	37	9,999	185
	2024	2	*	41	42	14	28	41		18	28	46	12,454	172

	NUMBER TESTED IN GRADES 3-6												
2022	5	2	188	181	35	109	146		100	95	195	38,022
2023	9		172	169	27	104	135		91	94	185	36,641
2024	7	1	162	159	29	101	135		85	87	172	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	43.9	41.0	*	40.9	41.7		54.5	36.4	45.5	37.6	44
	2023	*		50.0	46.7	*	56.0	50.0		63.6	34.6	47.9	41.0	48
	2024	*		37.8	40.0	22.2	30.0	34.5		45.0	33.3	39.5	35.1	38
4	2022	*		32.8	35.1	0.0	37.1	26.5		35.7	31.3	33.3	37.0	60
	2023	*		48.5	40.6	*	50.0	34.5		55.0	33.3	44.7	45.7	38
	2024	*	*	63.2	60.0	*	76.2	62.1		72.2	52.2	61.0	40.5	41
5	2022	*		32.5	33.3	0.0	36.0	30.3		42.3	20.0	34.1	46.9	41
	2023	*		42.3	42.3	8.3	48.6	38.6		46.2	43.3	44.6	50.4	56
	2024	*		40.0	35.3	*	40.9	33.3		43.5	31.3	38.5	45.1	39
6	2022		*	36.7	32.6	12.5	40.7	27.5		45.8	26.9	36.0	31.4	50
	2023	*		39.0	40.0	0.0	50.0	36.1		52.2	25.0	39.5	35.8	43
	2024	*		46.2	44.0	8.3	47.4	40.4		41.7	50.0	46.3	31.8	54
3-6	2022	*	*	36.2	35.4	8.6	38.5	30.1		44.0	29.5	36.9	38.2	195
	2023	44.4		44.8	42.6	11.1	51.0	39.3		53.8	35.1	44.3	43.3	185
	2024	57.1	*	46.9	45.3	17.2	48.5	42.2		49.4	43.7	46.5	38.2	172

	NUMBER TESTED IN GRADES 3-6												
2022	5	2	188	181	35	109	146		100	95	195	38,022
2023	9		172	169	27	104	135		91	94	185	36,641
2024	7	1	162	159	29	101	135		85	87	172	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	29.3	25.6	*	31.8	29.2		36.4	18.2	27.3	17.9	44
	2023	*		15.2	13.3	*	24.0	23.1		18.2	11.5	14.6	15.6	48
	2024	*		16.2	17.1	22.2	10.0	6.9		25.0	5.6	15.8	12.1	38
4	2022	*		12.1	14.0	0.0	11.4	8.2		17.9	9.4	13.3	18.5	60
	2023	*		24.2	18.8	*	20.0	13.8		20.0	22.2	21.1	19.3	38
	2024	*	*	36.8	32.5	*	47.6	34.5		38.9	30.4	34.1	17.8	41
5	2022	*		20.0	20.5	0.0	24.0	18.2		23.1	13.3	19.5	23.8	41
	2023	*		19.2	23.1	0.0	22.9	18.2		23.1	20.0	21.4	19.0	56
	2024	*		11.4	8.8	*	13.6	10.0		13.0	6.3	10.3	15.4	39
6	2022		*	12.2	10.9	0.0	11.1	7.5		4.2	19.2	12.0	10.6	50
	2023	*		14.6	15.0	0.0	25.0	16.7		26.1	5.0	16.3	11.9	43
	2024	*		21.2	22.0	0.0	23.7	19.1		20.8	20.0	20.4	9.8	54
3-6	2022	*	*	17.6	17.1	2.9	18.3	13.7		20.0	14.7	17.4	17.8	195
	2023	33.3		18.0	17.8	0.0	23.1	17.8		22.0	14.9	18.4	16.5	185
	2024	0.0	*	21.6	20.8	10.3	23.8	17.8		23.5	17.2	20.3	13.8	172

	NUMBER TESTED IN GRADE 3-6												
2022	5	2	188	181	35	109	146		100	95	195	38,022
2023	9		172	169	27	104	135		91	94	185	36,641
2024	7	1	162	159	29	101	135		85	87	172	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.3	61.2	58.4	56.3
	2023	52.1	48.1	46.7	75.4
	2024	49.7	44.7	55.3	66.8
4	2022	63.5	55.3	64.2	56.7
	2023	60.3	48.2	56.0	65.1
	2024	63.6	48.6	62.3	104.9
5	2022	63.0	63.3	59.9	58.5
	2023	61.5	57.9	47.8	60.7
	2024	34.2	48.2	51.3	68.6
6	2022	49.6	52.8	51.0	55.4
	2023	60.9	47.2	44.5	57.9
	2024	61.9	49.9	43.9	62.6
3-6	2022	61.2	57.7	58.6	56.6
	2023	58.7	50.8	48.4	64.8
	2024	53.3	48.1	52.5	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		57.9	59.5	28.6	60.9	58.1		66.7	46.7	59.0	60.4	39
	2023	*		51.0	49.0	25.0	46.9	41.5		56.0	46.4	50.9	59.1	53
	2024	*		38.7	36.7	*	29.4	34.6		47.6	30.8	41.2	45.3	34

	NUMBER TESTED IN GRADE 5												
2022	1		38	37	7	23	31		24	15	39	8,751
2023	3		49	49	12	32	41		25	28	53	8,644
2024	2		31	30	2	17	26		21	13	34	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		16	15	5	9	13		8	8	16	3468	39
	2023	*		24	25	9	17	24		11	15	26	3538	53
	2024	*		19	19	*	12	17		11	9	20	4413	34

	NUMBER TESTED IN GRADE 5												
2022	1		38	37	7	23	31		24	15	39	8,751
2023	3		49	49	12	32	41		25	28	53	8,644
2024	2		31	30	2	17	26		21	13	34	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*		34.2	37.8	14.3	43.5	35.5		41.7	26.7	35.9	33.0	39
	2023	*		20.4	20.4	0.0	18.8	14.6		20.0	21.4	20.8	29.4	53
	2024	*		19.4	13.3	*	17.6	15.4		28.6	7.7	20.6	17.7	34

	NUMBER TESTED IN GRADE 5												
2022	1		38	37	7	23	31		24	15	39	8,751
2023	3		49	49	12	32	41		25	28	53	8,644
2024	2		31	30	2	17	26		21	13	34	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		10.5	13.5	0.0	17.4	12.9		12.5	13.3	12.8	13.7	39
	2023	*		10.2	8.2	0.0	6.3	4.9		12.0	7.1	9.4	11.9	53
	2024	*		12.9	10.0	*	11.8	11.5		23.8	0.0	14.7	6.7	34

	NUMBER TESTED IN GRADE 5												
2022	1		38	37	7	23	31		24	15	39	8,751
2023	3		49	49	12	32	41		25	28	53	8,644
2024	2		31	30	2	17	26		21	13	34	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	73.1	65.1	60.3	62.4
	2023	47.2	42.3	40.1	54.7
	2024	44.6	42.8	51.1	43.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			42.1	38.9	*	44.4	44.4		40.0	44.4	42.1	59.7	19
	2023			63.2	66.7	*	66.7	66.7		62.5	63.6	63.2	58.3	19
	2024			64.7	64.7	*	57.1	60.0		70.0	57.1	64.7	51.1	17
4	2022			67.7	66.7	*	66.7	65.5		69.2	66.7	67.7	56.1	31
	2023	*		41.7	35.7	*	38.5	35.7		28.6	42.9	35.7	58.3	14
	2024			42.9	42.9	*	42.9	42.9		*	*	42.9	55.8	7
5	2022			85.7	84.6	*	84.6	84.6		80.0	*	85.7	71.2	14
	2023			78.3	79.2	*	79.2	79.2		88.9	73.3	79.2	69.5	24
	2024			55.6	55.6	*	50.0	55.6		*	*	50.0	70.6	10
3-6	2022			64.1	62.3	42.9	63.9	63.3		63.6	64.5	64.1	62.1	64
	2023	*		64.8	64.3	12.5	65.5	64.3		62.5	63.6	63.2	61.9	57
	2024			57.6	57.6	*	51.6	54.8		55.6	56.3	55.9	58.4	34

				NUMBER TESTED IN GRADES 3-6									
2022			64	61	7	61	60		33	31	64	10,782
2023	1		54	56	8	55	56		24	33	57	9,705
2024			33	33	5	31	31		18	16	34	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	11	*	10	10		6	5	11	1,516	19
	2023			7	6	*	6	6		3	4	7	1,465	19
	2024			6	6	*	6	6		3	3	6	1,927	17
4	2022			10	10	*	10	10		4	6	10	1,578	31
	2023	*		7	9	*	8	9		5	4	9	1,300	14
	2024			4	4	*	4	4		*	*	4	1,494	7
5	2022			2	2	*	2	2		2	*	2	987	14
	2023			5	5	*	5	5		1	4	5	937	24
	2024			4	4	*	5	4		*	*	5	911	10
3-6	2022			23	23	4	22	22		12	11	23	4,081	64
	2023	*		19	20	7	19	20		9	12	21	3,702	57
	2024			14	14	*	15	14		8	7	15	4,332	34

						NUMBER TESTED IN GRADES 3-6								
2022				64	61	7	61	60		33	31	64	10,782	
2023		1		54	56	8	55	56		24	33	57	9,705	
2024				33	33	5	31	31		18	16	34	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			26.3	22.2	*	27.8	27.8		30.0	22.2	26.3	30.6	19
	2023			36.8	38.9	*	38.9	38.9		37.5	36.4	36.8	31.0	19
	2024			23.5	23.5	*	14.3	13.3		30.0	14.3	23.5	21.6	17
4	2022			41.9	43.3	*	40.0	41.4		69.2	22.2	41.9	36.0	31
	2023	*		41.7	35.7	*	38.5	35.7		28.6	42.9	35.7	39.0	14
	2024			14.3	14.3	*	14.3	14.3		*	*	14.3	38.0	7
5	2022			57.1	53.8	*	53.8	53.8		50.0	*	57.1	41.7	14
	2023			43.5	41.7	*	41.7	41.7		55.6	33.3	41.7	43.4	24
	2024			33.3	33.3	*	30.0	33.3		*	*	30.0	39.1	10
3-6	2022			40.6	39.3	14.3	39.3	40.0		51.5	29.0	40.6	35.9	64
	2023	*		40.7	39.3	12.5	40.0	39.3		41.7	36.4	38.6	37.5	57
	2024			24.2	24.2	*	19.4	19.4		22.2	25.0	23.5	32.1	34

	NUMBER TESTED IN GRADES 3-6												
2022			64	61	7	61	60		33	31	64	10,782
2023	1		54	56	8	55	56		24	33	57	9,705
2024			33	33	5	31	31		18	16	34	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.1	16.7	*	22.2	22.2		30.0	11.1	21.1	18.5	19
	2023			5.3	5.6	*	5.6	5.6		0.0	9.1	5.3	17.9	19
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	17
4	2022			22.6	23.3	*	20.0	20.7		38.5	11.1	22.6	21.4	31
	2023	*		16.7	14.3	*	15.4	14.3		0.0	28.6	14.3	19.1	14
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	18.0	7
5	2022			28.6	23.1	*	23.1	23.1		20.0	*	28.6	18.4	14
	2023			13.0	12.5	*	12.5	12.5		22.2	6.7	12.5	21.6	24
	2024			22.2	22.2	*	20.0	22.2		*	*	20.0	13.9	10
3-6	2022			23.4	21.3	14.3	21.3	21.7		30.3	16.1	23.4	19.4	64
	2023	*		11.1	10.7	0.0	10.9	10.7		8.3	12.1	10.5	19.4	57
	2024			6.1	6.1	*	6.5	6.5		5.6	6.3	5.9	14.0	34

	NUMBER TESTED IN GRADE 3-6												
2022			64	61	7	61	60		33	31	64	10,782
2023	1		54	56	8	55	56		24	33	57	9,705
2024			33	33	5	31	31		18	16	34	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	62.1	46.3	44.0
	2023	54.0	43.9	1.9 / 10
	2024	48.6	45.2	4.8 / 10
4	2022	58.9	60.4	64.8
	2023	50.3	38.2	2.6 / 10
	2024	54.4	35.2	1.9 / 10
5	2022	67.9	71.9	69.4
	2023	67.8	46.2	3.0 / 10
	2024	57.3	37.3	2.1 / 10
3-6	2022	61.8	58.7	59.6
	2023	58.9	43.5	2.6 / 10
	2024	52.4	40.8	3.4 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	52.9	52.9	*		27.3				52.6	62.1	19
1	2022	*	*	11.1	22.2	*						16.7	36.6	12
	2023	*	*	25.0	33.3	*	*	23.1				27.8	39.9	18
	2024	*		31.3	40.0			11.1				35.3	49.0	17
K-1	2022	*	*	11.1	22.2	*						16.7	37.9	12
	2023	*	*	25.0	33.3	*	*	23.1				27.8	41.4	18
	2024	*	*	42.4	46.9	*		20.0				44.4	55.0	36
# Tested (GR K-1)	2022	1	2	9	9	1						12	5,967	
	2023	1	1	16	15	5	3	13				18	6,281	
	2024	1	1	33	32	3		20				36	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		31.6	30.0	*	*	*				33.3	39.9	24
	2023			27.8	26.7	33.3	*	0.0				27.8	41.8	18
	2024	*		28.6	35.7	*	*	25.0				33.3	44.9	15
3	2022	*		45.5	50.0	*	*	28.6				52.0	51.4	25
	2023	*		58.8	43.8	*	*	12.5				52.6	52.9	19
	2024	*		44.4	37.5	50.0	*	23.1				47.4	51.4	19
4	2022	*		33.3	33.3	0.0	25.0	13.3				32.3	49.7	31
	2023	*		43.5	45.5	*	40.0	33.3				50.0	53.0	26
	2024	*		55.6	51.9	*	80.0	41.2				51.7	57.1	29
5	2022	*		51.9	50.0	0.0	56.3	45.0				50.0	52.8	30
	2023	*		46.7	40.7	0.0	45.5	36.4				46.9	54.3	32
	2024	*		54.3	50.0	*	47.6	50.0				53.8	58.0	39
2-5	2022	60.0		41.1	41.0	8.7	45.2	30.8				41.8	48.7	110
	2023	50.0		44.3	40.0	15.8	40.0	25.0				45.3	50.7	95
	2024	50.0		48.9	46.2	33.3	50.0	38.9				49.0	53.1	102
# Tested (GR 2-5)	2022	10		95	83	23	31	52				110	25,356	
	2023	6		88	80	19	25	56				95	26,854	
	2024	6		94	91	15	38	72				102	25,705	

6	2022		*	53.3	45.5	14.3	48.0	44.8				54.3	44.3	46
	2023	*		57.1	48.8	10.0	60.0	50.0				54.3	43.6	46
	2024	*		50.0	50.0	15.4	51.3	46.8				50.0	48.6	56
# Tested (GR 6)	2022		1	45	33	14	25	29				46	8,680	
	2023	2		42	41	10	25	28				46	8,390	
	2024	2		54	50	13	39	47				56	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	3	3	*		0				3	1,043	19
1	2022	*	*	1	2	*						2	652	12
	2023	*	*	0	0	*	*	0				0	715	18
	2024	*		1	1			0				1	828	17
K-1	2022	*	*	1	2	*						2	724	12
	2023	*	*	0	0	*	*	0				0	818	18
	2024	*	*	4	4	*		0				4	1,874	36
# Tested (GR K-1)	2022	1	2	9	9	1						12	5,967	
	2023	1	1	16	15	5	3	13				18	6,281	
	2024	1	1	33	32	3		20				36	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	*	*	*				1	916	24
	2023			1	1	1	*	0				1	998	18
	2024	*		0	1	*	*	0				1	1,027	15
3	2022	*		2	1	*	*	1				2	925	25
	2023	*		1	1	*	*	1				1	1,032	19
	2024	*		2	2	2	*	0				2	1,017	19
4	2022	*		0	0	0	0	0				0	908	31
	2023	*		5	4	*	2	2				5	1,073	26
	2024	*		4	4	*	3	3				4	1,130	29
5	2022	*		3	3	0	2	1				4	838	30
	2023	*		2	1	0	0	0				2	875	32
	2024	*		5	4	*	2	3				6	945	39
2-5	2022	1		6	5	0	3	2				7	3,587	110
	2023	0		9	7	1	3	3				9	3,978	95
	2024	2		11	11	3	5	6				13	4,124	102
# Tested (GR 2-5)	2022	10		95	83	23	31	52				110	25,356	
	2023	6		88	80	19	25	56				95	26,854	
	2024	6		94	91	15	38	72				102	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	3	2	0	2	2				3	827	46
	2023	*		4	3	0	3	3				5	792	46
	2024	*		4	3	0	2	2				4	890	56
# Tested (GR 6)	2022		1	45	33	14	25	29				46	8,680	
	2023	2		42	41	10	25	28				46	8,390	
	2024	2		54	50	13	39	47				56	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	22.2	37.5	*	*	*				28.6	41.1	21
K	2023	*		40.0	42.9	*		14.3				43.8	57.4	16
K	2024		*	29.4	29.4	*		0.0				26.3	50.6	19
1	2022	*	*	14.3	14.3	*	*	*				17.6	35.7	17
1	2023	*	*	23.5	37.5	*	*	28.6				31.6	44.1	19
1	2024	*		41.2	41.2	*		20.0				42.1	44.1	19
K-1	2022	*	*	18.8	26.7	28.6	*	*				23.7	38.3	38
K-1	2023	*	*	31.3	40.0	14.3	*	23.8				37.1	50.3	35
K-1	2024	*	*	35.3	35.3	*		9.5				34.2	46.9	38
# Tested (GR K-1)	2022	3	2	32	30	7	4	5				38	11,314	
# Tested (GR K-1)	2023	2	1	32	30	7	3	21				35	10,715	
# Tested (GR K-1)	2024	2	1	34	34	4		21				38	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		45.5	38.1	*	*	*				44.0	44.5	25
	2023			27.8	26.7	33.3	*	9.1				27.8	48.7	18
	2024	*		21.4	26.7	*	*	15.4				26.7	47.9	15
3	2022	*		45.5	38.9	*	*	28.6				50.0	54.0	26
	2023	*		47.6	42.1	*	*	11.1				43.5	55.2	23
	2024	*		60.0	55.6	42.9	16.7	42.9				61.9	53.3	21
4	2022	*		40.7	35.0	0.0	37.5	13.3				40.0	55.0	30
	2023	*		50.0	47.6	*	50.0	35.7				52.0	54.5	25
	2024	*		61.3	59.4	*	78.6	54.5				60.6	56.5	33
5	2022	*		69.2	65.2	25.0	75.0	63.2				65.5	52.9	29
	2023	*		35.5	29.6	0.0	18.2	18.2				36.4	54.7	33
	2024	*		50.0	48.0	*	41.7	42.9				51.7	53.7	29
2-5	2022	50.0		50.5	45.1	22.7	58.1	37.3				50.0	51.7	110
	2023	33.3		40.2	36.6	15.8	30.4	19.6				40.4	53.4	99
	2024	66.7		51.6	50.0	29.4	48.6	41.4				53.1	53.0	98
# Tested (GR 2-5)	2022	10		97	82	22	31	51				110	25,323	
	2023	6		92	82	19	23	56				99	26,110	
	2024	6		91	90	17	35	70				98	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	64.4	63.6	28.6	57.7	58.6				65.2	45.0	46
	2023	*		52.4	50.0	0.0	56.0	46.4				53.3	41.9	45
	2024	*		48.1	46.0	16.7	47.4	42.6				48.1	41.8	54
# Tested (GR 6)	2022		1	45	33	14	26	29				46	8,703	
	2023	2		42	40	10	25	28				45	8,145	
	2024	2		52	50	12	38	47				54	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	*	*	*				0	655	21
	2023	*		0	1	*		0				1	894	16
	2024		*	1	1	*		0				1	721	19
1	2022	*	*	1	1	*	*	*				1	582	17
	2023	*	*	0	0	*	*	0				0	753	19
	2024	*		0	0	*		0				0	673	19
K-1	2022	*	*	1	1	1	*	*				1	1,237	38
	2023	*	*	0	1	0	*	0				1	1,647	35
	2024	*	*	1	1	*		0				1	1,395	38
# Tested (GR K-1)	2022	3	2	32	30	7	4	5				38	11,314	
	2023	2	1	32	30	7	3	21				35	10,715	
	2024	2	1	34	34	4		21				38	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	3	*	*	*				3	946	25
	2023			2	2	2	*	0				2	1,080	18
	2024	*		0	0	*	*	0				0	937	15
3	2022	*		3	1	*	*	0				3	976	26
	2023	*		1	1	*	*	1				1	1,093	23
	2024	*		3	3	2	0	0				3	946	21
4	2022	*		1	0	0	0	0				1	943	30
	2023	*		4	2	*	1	1				5	1,002	25
	2024	*		3	3	*	2	2				3	1,024	33
5	2022	*		4	3	1	4	2				5	887	29
	2023	*		1	1	0	0	0				1	888	33
	2024	*		4	2	*	1	2				5	903	29
2-5	2022	1		11	7	1	5	3				12	3,752	110
	2023	1		8	6	2	2	2				9	4,063	99
	2024	1		10	8	3	3	4				11	3,813	98
# Tested (GR 2-5)	2022	10		97	82	22	31	51				110	25,323	
	2023	6		92	82	19	23	56				99	26,110	
	2024	6		91	90	17	35	70				98	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	7	3	0	4	4				7	840	46
	2023	*		4	5	0	4	4				5	751	45
	2024	*		2	2	0	1	1				2	812	54
# Tested (GR 6)	2022		1	45	33	14	26	29				46	8,703	
	2023	2		42	40	10	25	28				45	8,145	
	2024	2		52	50	12	38	47				54	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	37.5	37.5	*		10.0				38.9	61.2	18
1	2022	*	*	36.4	35.7	14.3	31.6	31.3				37.8	46.4	37
	2023	*	*	45.2	43.3	30.0	42.1	39.3				44.1	47.9	34
	2024	*		43.3	48.3	*	38.5	39.1				46.9	51.4	32
K-1	2022	*	*	36.4	35.7	14.3	31.6	31.3				37.8	47.6	37
	2023	*	*	45.2	43.3	30.0	42.1	39.3				44.1	48.8	34
	2024	*	*	41.3	44.4	0.0	38.5	30.3				44.0	54.6	50
# Tested (GR K-1)	2022	2	2	33	28	7	19	16				37	10,488	
	2023	2	1	31	30	10	19	28				34	10,786	
	2024	2	1	46	45	6	13	33				50	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		44.4	40.0	16.7	54.2	46.2				42.0	40.2	50
	2023	*		35.9	35.1	20.0	35.0	24.1				38.1	43.0	42
	2024	*		31.0	33.3	12.5	38.9	28.6				32.3	46.7	31
3	2022	*		50.0	41.7	*	40.9	37.5				46.5	50.8	43
	2023	*		61.4	57.1	*	72.0	54.5				57.4	52.7	47
	2024	*		62.9	60.6	33.3	52.6	53.6				63.9	52.0	36
4	2022	*		48.1	46.9	0.0	51.4	40.5				49.2	51.3	59
	2023	*		50.0	45.7	*	47.6	39.3				48.7	56.0	39
	2024	*		69.2	66.7	*	81.8	69.0				68.3	56.7	41
5	2022	*		52.5	54.3	8.3	57.1	51.5				53.5	52.0	43
	2023	*		50.9	49.0	16.7	50.0	45.5				50.9	51.8	55
	2024	*		57.1	52.9	*	57.1	50.0				53.8	55.8	39
2-5	2022	45.5		48.6	45.5	5.6	51.4	43.6				47.7	48.5	195
	2023	44.4		50.0	47.2	16.7	52.0	41.8				49.2	50.7	183
	2024	57.1		56.5	54.4	32.0	58.8	50.4				55.8	52.6	147
# Tested (GR 2-5)	2022	11		177	165	36	109	133				195	37,513	
	2023	9		170	163	30	102	134				183	37,824	
	2024	7		138	136	25	80	115				147	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	52.2	52.9	26.7	57.7	50.0				53.2	45.8	47
	2023	*		62.5	61.5	22.2	58.3	53.8				61.4	48.3	44
	2024	*		61.1	60.0	23.1	66.7	57.4				60.7	53.6	56
# Tested (GR 6)	2022		1	46	34	15	26	30				47	8,664	
	2023	2		40	39	9	24	26				44	8,512	
	2024	2		54	50	13	39	47				56	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	2	2	*		0				2	1,096	18
1	2022	*	*	2	3	1	0	0				4	1,175	37
	2023	*	*	3	3	1	3	3				3	1,182	34
	2024	*		1	1	*	0	0				1	1,104	32
K-1	2022	*	*	2	3	1	0	0				4	1,341	37
	2023	*	*	3	3	1	3	3				3	1,306	34
	2024	*	*	3	3	0	0	0				3	2,215	50
# Tested (GR K-1)	2022	2	2	33	28	7	19	16				37	10,488	
	2023	2	1	31	30	10	19	28				34	10,786	
	2024	2	1	46	45	6	13	33				50	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	3	0	2	2				3	986	50
	2023	*		4	5	1	1	1				5	1,087	42
	2024	*		3	3	1	3	3				3	1,349	31
3	2022	*		9	7	*	5	5				9	1,547	43
	2023	*		11	11	*	9	9				11	1,496	47
	2024	*		5	5	1	1	2				6	1,432	36
4	2022	*		2	2	0	1	1				2	1,256	59
	2023	*		5	4	*	2	2				5	1,294	39
	2024	*		6	6	*	5	5				6	1,379	41
5	2022	*		3	2	0	3	2				3	974	43
	2023	*		4	4	0	2	2				4	1,134	55
	2024	*		6	5	*	4	4				7	1,348	39
2-5	2022	0		17	14	0	11	10				17	4,763	195
	2023	0		24	24	1	14	14				25	5,011	183
	2024	2		20	19	2	13	14				22	5,508	147
# Tested (GR 2-5)	2022	11		177	165	36	109	133				195	37,513	
	2023	9		170	163	30	102	134				183	37,824	
	2024	7		138	136	25	80	115				147	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	3	2	0	2	2				3	646	47
	2023	*		1	2	0	1	1				2	761	44
	2024	*		9	9	0	6	6				10	901	56
# Tested (GR 6)	2022		1	46	34	15	26	30				47	8,664	
	2023	2		40	39	9	24	26				44	8,512	
	2024	2		54	50	13	39	47				56	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	44.4	51.4	40.0	50.0	47.8				47.5	49.1	40
	2023	*		59.4	62.1	*	50.0	52.2				58.8	60.2	34
	2024		*	23.5	23.5	*		0.0				21.1	55.5	19
1	2022	*	*	25.0	25.7	12.5	17.4	15.0				27.3	46.0	44
	2023	*	*	28.1	31.3	20.0	36.8	26.7				28.6	53.8	35
	2024	*		33.3	34.5	*	28.6	21.7				34.4	50.5	32
K-1	2022	*	*	34.2	38.6	27.8	33.3	32.6				36.9	47.5	84
	2023	*	*	43.8	45.9	26.7	42.9	37.7				43.5	56.8	69
	2024	*	*	29.8	30.4	0.0	28.6	14.7				29.4	52.0	51
# Tested (GR K-1)	2022	5	2	76	70	18	45	43				84	19,784	
	2023	4	1	64	61	15	35	53				69	19,244	
	2024	2	1	47	46	7	14	34				51	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		42.6	40.0	14.3	52.0	50.0				42.0	40.9	50
	2023	*		45.0	41.7	30.0	42.9	33.3				46.3	48.6	41
	2024	*		39.3	40.0	25.0	50.0	35.7				40.0	43.9	30
3	2022	*		56.4	52.8	*	50.0	43.8				54.5	56.7	44
	2023	*		64.4	62.8	*	72.0	60.6				62.5	59.5	48
	2024	*		62.2	60.0	40.0	50.0	51.7				63.2	55.7	38
4	2022	*		52.8	53.2	0.0	57.1	48.8				54.4	55.9	57
	2023	*		54.5	50.0	*	50.0	40.7				52.6	59.7	38
	2024	*		71.1	66.7	*	81.0	65.5				67.5	56.1	40
5	2022	*		52.4	51.4	8.3	62.1	51.4				53.3	53.6	45
	2023	*		50.0	52.0	7.7	52.9	48.9				51.8	54.4	56
	2024	*		47.2	42.9	*	43.5	40.0				45.0	51.0	40
2-5	2022	54.5		50.8	49.1	5.4	55.9	48.5				51.0	51.6	196
	2023	66.7		53.5	52.1	22.6	55.0	46.7				53.6	55.4	183
	2024	42.9		56.1	53.2	26.9	56.1	48.3				54.7	51.5	148
# Tested (GR 2-5)	2022	11		181	165	37	111	134				196	37,736	
	2023	9		172	163	31	100	135				183	37,117	
	2024	7		139	139	26	82	116				148	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	55.3	47.1	35.7	48.1	46.7				54.2	46.6	48
	2023	*		64.3	65.0	30.0	64.0	57.1				64.4	50.9	45
	2024	*		59.6	58.0	16.7	63.2	55.3				59.3	45.6	54
# Tested (GR 6)	2022		1	47	34	14	27	30				48	8,746	
	2023	2		42	40	10	25	28				45	8,181	
	2024	2		52	50	12	38	47				54	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	2	0	2	2				2	1,309	40
	2023	*		3	2	*	1	1				3	1,654	34
	2024		*	0	0	*		0				0	752	19
1	2022	*	*	2	2	1	0	0				3	1,298	44
	2023	*	*	2	2	1	2	2				2	1,765	35
	2024	*		1	1	*	0	0				1	1,380	32
K-1	2022	*	*	4	4	1	2	2				5	2,607	84
	2023	*	*	5	4	1	3	3				5	3,419	69
	2024	*	*	1	1	0	0	0				1	2,137	51
# Tested (GR K-1)	2022	5	2	76	70	18	45	43				84	19,784	
	2023	4	1	64	61	15	35	53				69	19,244	
	2024	2	1	47	46	7	14	34				51	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2	0	1	1				2	903	50
	2023	*		4	4	1	0	1				5	1,249	41
	2024	*		4	5	1	3	3				5	970	30
3	2022	*		8	6	*	4	4				8	1,125	44
	2023	*		10	10	*	8	8				10	1,981	48
	2024	*		5	5	2	1	1				5	1,278	38
4	2022	*		4	4	0	3	3				4	1,317	57
	2023	*		7	6	*	5	5				7	1,500	38
	2024	*		8	8	*	8	8				8	1,363	40
5	2022	*		1	2	0	1	1				2	798	45
	2023	*		4	4	0	3	3				4	1,099	56
	2024	*		4	3	*	3	3				4	979	40
2-5	2022	1		15	14	0	9	9				16	4,143	196
	2023	1		25	24	2	16	17				26	5,829	183
	2024	1		21	21	3	15	15				22	4,591	148
# Tested (GR 2-5)	2022	11		181	165	37	111	134				196	37,736	
	2023	9		172	163	31	100	135				183	37,117	
	2024	7		139	139	26	82	116				148	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	4	2	0	1	1				4	673	48
	2023	*		5	5	0	4	4				6	967	45
	2024	*		13	13	0	10	10				14	901	54
# Tested (GR 6)	2022		1	47	34	14	27	30				48	8,746	
	2023	2		42	40	10	25	28				45	8,181	
	2024	2		52	50	12	38	47				54	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		46.7	46.2	*	46.7	43.8				47.1	57.8	17
1	2022	*		50.0	36.8	33.3	45.0	35.3				52.0	55.6	25
	2023	*		60.0	53.3	*	56.3	53.3				56.3	62.2	16
	2024	*		42.9	42.9	*	42.9	40.0				40.0	62.7	15
K-1	2022	*		50.0	36.8	33.3	45.0	35.3				52.0	55.8	25
	2023	*		60.0	53.3	*	56.3	53.3				56.3	62.2	16
	2024	*		44.8	44.4	*	44.8	41.9				43.8	60.3	32
# Tested (GR K-1)	2022	1		24	19	6	20	17				25	4,935	
	2023	1		15	15	5	16	15				16	5,283	
	2024	3		29	27	4	29	31				32	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			54.8	56.7	*	60.7	58.6				54.8	55.4	31
	2023	*		55.0	57.1	*	47.1	52.9				56.5	60.3	23
	2024	*		57.1	53.3	*	53.3	53.3				53.3	67.0	15
3	2022	*		50.0	44.4	*	41.2	44.4				44.4	58.1	18
	2023	*		54.2	54.2	*	56.5	54.2				56.0	61.6	25
	2024			64.7	64.7	*	57.1	60.0				64.7	61.6	17
4	2022	*		67.7	69.7	14.3	68.8	68.8				69.7	60.5	33
	2023	*		50.0	43.8	*	46.7	43.8				43.8	64.0	16
	2024			50.0	50.0	*	50.0	50.0				50.0	62.9	14
5	2022			57.1	50.0	*	53.8	57.1				57.1	61.8	14
	2023			72.0	70.8	*	72.0	70.8				72.0	61.6	25
	2024	*		50.0	45.0	*	44.4	42.1				45.0	64.1	20
2-5	2022	*		58.7	58.1	7.1	58.9	59.1				58.3	58.7	96
	2023	*		59.0	57.6	27.3	57.5	56.8				58.4	61.8	89
	2024	*		55.6	53.0	9.1	50.8	50.8				53.0	64.1	66
# Tested (GR 2-5)	2022	2		92	93	14	90	93				96	15,881	
	2023	3		83	85	11	80	81				89	15,542	
	2024	2		63	66	11	61	63				66	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		5	4	*	5	5				5	1,038	17
1	2022	*		4	2	1	3	2				5	815	25
	2023	*		1	1	*	1	1				1	1,059	16
	2024	*		2	2	*	2	2				2	1,125	15
K-1	2022	*		4	2	1	3	2				5	884	25
	2023	*		1	1	*	1	1				1	1,153	16
	2024	*		7	6	*	7	7				7	2,164	32
# Tested (GR K-1)	2022	1		24	19	6	20	17				25	4,935	
	2023	1		15	15	5	16	15				16	5,283	
	2024	3		29	27	4	29	31				32	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	910	31
	2023	*		5	6	*	4	4				6	1,010	23
	2024	*		2	2	*	2	2				2	1,124	15
3	2022	*		2	2	*	2	2				2	871	18
	2023	*		3	3	*	3	3				3	940	25
	2024			3	3	*	1	1				3	907	17
4	2022	*		9	9	0	8	8				9	853	33
	2023	*		4	4	*	4	4				4	888	16
	2024			3	3	*	3	3				3	857	14
5	2022			3	3	*	3	3				3	738	14
	2023			5	5	*	5	5				5	772	25
	2024	*		3	3	*	3	3				3	798	20
2-5	2022	*		16	16	0	15	15				16	3,372	96
	2023	*		17	18	0	16	16				18	3,610	89
	2024	*		11	11	0	9	9				11	3,689	66
# Tested (GR 2-5)	2022	2		92	93	14	90	93				96	15,881	
	2023	3		83	85	11	80	81				89	15,542	
	2024	2		63	66	11	61	63				66	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		55.6	52.6	*	52.6	52.6				52.6	52.5	19
	2023	*		64.7	66.7	*	62.5	62.5				61.1	57.1	18
	2024	*		61.1	66.7	*	61.1	58.8				60.0	63.3	20
1	2022	*		37.9	25.0	33.3	32.0	22.7				40.0	51.5	30
	2023	*		43.8	41.2	0.0	41.2	41.2				41.2	59.3	17
	2024			28.6	30.8	*	28.6	28.6				28.6	61.2	14
K-1	2022	*		44.7	37.2	18.2	40.9	36.6				44.9	52.0	49
	2023	*		54.5	53.1	11.1	51.5	51.5				51.4	58.3	35
	2024	*		46.9	50.0	*	46.9	45.2				47.1	62.1	34
# Tested (GR K-1)	2022	2		47	43	11	44	41				49	9,582	
	2023	2		33	32	9	33	33				35	9,515	
	2024	2		32	28	4	32	31				34	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			46.2	48.0	*	52.2	50.0				46.2	50.1	26
	2023	*		42.9	45.0	*	33.3	38.9				45.5	54.7	22
	2024	*		57.1	53.3	*	53.3	53.3				53.3	56.6	15
3	2022	*		50.0	47.1		50.0	47.1				47.1	67.5	17
	2023	*		66.7	66.7	*	73.9	66.7				68.0	65.9	25
	2024			70.6	70.6	*	64.3	66.7				70.6	68.5	17
4	2022			72.4	73.3	28.6	72.4	72.4				73.3	63.9	30
	2023	*		50.0	42.9	*	46.2	42.9				42.9	64.9	14
	2024			71.4	71.4	*	71.4	71.4				71.4	66.2	7
5	2022			78.6	75.0	*	76.9	78.6				78.6	63.9	14
	2023			75.0	75.0	*	75.0	75.0				75.0	62.6	24
	2024			50.0	60.0	*	54.5	66.7				54.5	63.3	11
2-5	2022	*		61.2	60.7	16.7	63.0	61.9				60.9	60.9	87
	2023	*		60.5	59.8	16.7	60.3	58.8				60.0	61.5	85
	2024	*		62.5	63.3	33.3	59.6	63.0				62.0	63.3	50
# Tested (GR 2-5)	2022	1		85	84	12	81	84				87	16,194	
	2023	3		81	82	12	78	80				85	15,251	
	2024	1		48	49	9	47	46				50	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	2	*	2	2				2	356	19
	2023	*		0	0	*	0	0				0	459	18
	2024	*		4	3	*	4	4				4	671	20
1	2022	*		2	2	0	1	1				2	566	30
	2023	*		1	1	0	1	1				1	813	17
	2024			0	0	*	0	0				0	910	14
K-1	2022	*		4	4	0	3	3				4	922	49
	2023	*		1	1	0	1	1				1	1,272	35
	2024	*		4	3	*	4	4				4	1,582	34
# Tested (GR K-1)	2022	2		47	43	11	44	41				49	9,582	
	2023	2		33	32	9	33	33				35	9,515	
	2024	2		32	28	4	32	31				34	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	652	26
	2023	*		4	4	*	1	2				4	711	22
	2024	*		3	3	*	3	3				3	906	15
3	2022	*		3	3		3	3				3	1,190	17
	2023	*		9	10	*	10	10				10	1,085	25
	2024			3	3	*	1	1				3	1,311	17
4	2022			12	12	1	11	11				12	1,007	30
	2023	*		3	3	*	3	3				3	904	14
	2024			2	2	*	2	2				2	1,034	7
5	2022			4	4	*	4	4				4	712	14
	2023			7	7	*	7	7				7	714	24
	2024			3	3	*	3	3				3	753	11
2-5	2022	*		21	21	1	20	20				21	3,561	87
	2023	*		23	24	1	21	22				24	3,414	85
	2024	*		11	11	1	9	9				11	4,006	50
# Tested (GR 2-5)	2022	1		85	84	12	81	84				87	16,194	
	2023	3		81	82	12	78	80				85	15,251	
	2024	1		48	49	9	47	46				50	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		60.0	61.5	*	60.0	56.3				58.8	59.7	17
1	2022			*	*		*	*				*	31.1	1
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	1
	2023												24.4	
	2024	*		60.0	61.5	*	60.0	56.3				58.8	58.0	17
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024	2		15	13	1	15	16				17	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024												22.7	
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	2
	2023												24.7	
	2024												22.6	
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		3	2	*	3	3				3	769	17
1	2022			*	*		*	*				*	1	1
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	1
	2023												9	
	2024	*		3	2	*	3	3				3	778	17
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024	2		15	13	1	15	16				17	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024												8	
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024												11	
2-5	2022			*	*		*	*				*	16	2
	2023												22	
	2024												34	
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024												1,526	

GEORGE PEABODY ELEMENTARY SCHOOL (190)   **57**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_2_nGE80_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		61.1	66.7	*	61.1	58.8				57.9	56.7	19
1	2022			*	*		*	*				*	28.7	2
	2023												30.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	32.7	2
	2023												48.6	
	2024	*		61.1	66.7	*	61.1	58.8				57.9	54.1	19
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024	1		18	15	1	18	17				19	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	20.4	2
	2023												29.3	
	2024												19.0	
2-5	2022			*	*		*	*				*	22.8	2
	2023												29.2	
	2024												22.9	
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023												943	
	2024												2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		2	2	*	2	1				2	607	19
1	2022			*	*		*	*				*	4	2
	2023												9	
	2024												31	
K-1	2022			*	*		*	*				*	11	2
	2023												48	
	2024	*		2	2	*	2	1				2	638	19
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024	1		18	15	1	18	17				19	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	2
	2023												11	
	2024												13	
2-5	2022			*	*		*	*				*	11	2
	2023												34	
	2024												61	
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023												943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	20	25.0 / 20.0 / 55.0	20	35.0 / 5.0 / 60.0	20	55.0 / 0.0 / 45.0	20	40.0 / 20.0 / 40.0	38	50.0 / 7.9 / 42.1	19	26.3 / 10.5 / 63.2
	2023	16	37.5 / 6.3 / 56.3	16	43.8 / 6.3 / 50.0	16	50.0 / 6.3 / 43.8	16	50.0 / 6.3 / 43.8	29	62.1 / 0.0 / 37.9	15	26.7 / 0.0 / 73.3
	2024	18	55.6 / 0.0 / 44.4	18	55.6 / 0.0 / 44.4	18	61.1 / 5.6 / 33.3	17	23.5 / 5.9 / 70.6	17	58.8 / 5.9 / 35.3	18	5.6 / 0.0 / 94.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	18	16.7 / 5.6 / 77.8	18	22.2 / 5.6 / 72.2	18	33.3 / 22.2 / 44.4	18	16.7 / 27.8 / 55.6	1	* / * / *	6	33.3 / 0.0 / 66.7
	2023	15	53.3 / 13.3 / 33.3	15	33.3 / 13.3 / 53.3	15	73.3 / 6.7 / 20.0	15	20.0 / 33.3 / 46.7	0		15	33.3 / 20.0 / 46.7
	2024	16	6.3 / 6.3 / 87.5	16	18.8 / 6.3 / 75.0	16	31.3 / 6.3 / 62.5	16	12.5 / 12.5 / 75.0	16	43.8 / 6.3 / 50.0	16	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	14	85.7 / 0.0 / 14.3	14	78.6 / 0.0 / 21.4	14	92.9 / 0.0 / 7.1	26	46.2 / 0.0 / 53.8	26	7.7 / 0.0 / 92.3
Wave 1 (BOY)	2023	13	92.3 / 0.0 / 7.7	15	93.3 / 0.0 / 6.7	9	88.9 / 0.0 / 11.1	2	* / * / *	1	* / * / *
Wave 1 (BOY)	2024	8	87.5 / 0.0 / 12.5	8	100.0 / 0.0 / 0.0	8	100.0 / 0.0 / 0.0	8	50.0 / 0.0 / 50.0	8	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	15	53.3 / 0.0 / 46.7	15	46.7 / 0.0 / 53.3	15	53.3 / 0.0 / 46.7	28	21.4 / 0.0 / 78.6	28	10.7 / 0.0 / 89.3
Wave 2 (MOY)	2023	19	57.9 / 0.0 / 42.1	18	77.8 / 0.0 / 22.2	18	72.2 / 0.0 / 27.8	19	57.9 / 0.0 / 42.1	20	10.0 / 0.0 / 90.0
Wave 2 (MOY)	2024	8	25.0 / 0.0 / 75.0	8	87.5 / 0.0 / 12.5	6	100.0 / 0.0 / 0.0	7	42.9 / 0.0 / 57.1	6	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	15	40.0 / 0.0 / 60.0	15	20.0 / 0.0 / 80.0	15	13.3 / 0.0 / 86.7	27	18.5 / 0.0 / 81.5	27	40.7 / 0.0 / 59.3
Wave 3 (EOY)	2023	20	55.0 / 0.0 / 45.0	19	68.4 / 0.0 / 31.6	17	94.1 / 0.0 / 5.9	19	42.1 / 0.0 / 57.9	20	35.0 / 0.0 / 65.0
Wave 3 (EOY)	2024	8	25.0 / 0.0 / 75.0	8	62.5 / 0.0 / 37.5	6	66.7 / 0.0 / 33.3	8	12.5 / 0.0 / 87.5	7	14.3 / 0.0 / 85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	12	91.7 / 0.0 / 8.3	12	50.0 / 0.0 / 50.0	12	91.7 / 0.0 / 8.3	0		0	
Wave 1 (BOY)	2023	15	100.0 / 0.0 / 0.0	15	80.0 / 0.0 / 20.0	15	100.0 / 0.0 / 0.0	15	40.0 / 0.0 / 60.0	15	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	12	100.0 / 0.0 / 0.0	12	58.3 / 0.0 / 41.7	12	100.0 / 0.0 / 0.0	12	58.3 / 0.0 / 41.7	0	
Wave 2 (MOY)	2022	13	69.2 / 0.0 / 30.8	13	53.8 / 0.0 / 46.2	13	69.2 / 0.0 / 30.8	0		0	
Wave 2 (MOY)	2023	15	26.7 / 0.0 / 73.3	15	66.7 / 0.0 / 33.3	15	53.3 / 0.0 / 46.7	15	26.7 / 0.0 / 73.3	15	6.7 / 0.0 / 93.3
Wave 2 (MOY)	2024	13	46.2 / 0.0 / 53.8	13	38.5 / 0.0 / 61.5	13	92.3 / 0.0 / 7.7	13	23.1 / 0.0 / 76.9	12	16.7 / 0.0 / 83.3
Wave 3 (EOY)	2022	13	53.8 / 0.0 / 46.2	13	38.5 / 0.0 / 61.5	13	53.8 / 0.0 / 46.2	0		0	
Wave 3 (EOY)	2023	15	6.7 / 0.0 / 93.3	15	60.0 / 0.0 / 40.0	15	80.0 / 0.0 / 20.0	15	20.0 / 0.0 / 80.0	15	13.3 / 0.0 / 86.7
Wave 3 (EOY)	2024	14	14.3 / 0.0 / 85.7	14	21.4 / 0.0 / 78.6	14	42.9 / 0.0 / 57.1	14	42.9 / 0.0 / 57.1	14	35.7 / 0.0 / 64.3

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (17)	Beginning	11	64.7	11	64.7	17	100.0	17	100.0	11	64.7
	Intermediate	6	35.3	6	35.3	0	0.0	0	0.0	6	35.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	2	13.3	4	26.7	7	46.7	4	26.7	4	26.7
	Intermediate	6	40.0	6	40.0	8	53.3	8	53.3	6	40.0
	Advanced	7	46.7	5	33.3	0	0.0	3	20.0	5	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	3	17.6	6	35.3	8	47.1	6	35.3	3	17.6
	Intermediate	4	23.5	11	64.7	7	41.2	6	35.3	12	70.6
	Advanced	9	52.9	0	0.0	2	11.8	5	29.4	2	11.8
	Advanced High	1	5.9	0	0.0	0	0.0	0	0.0	0	0.0
3 (20)	Beginning	1	5.0	1	5.0	11	55.0	7	35.0	2	10.0
	Intermediate	0	0.0	11	55.0	4	20.0	6	30.0	10	50.0
	Advanced	7	35.0	7	35.0	5	25.0	3	15.0	8	40.0
	Advanced High	12	60.0	1	5.0	0	0.0	4	20.0	0	0.0
4 (21)	Beginning	3	14.3	6	28.6	3	14.3	2	9.5	2	9.5
	Intermediate	3	14.3	4	19.0	8	38.1	4	19.0	7	33.3
	Advanced	8	38.1	11	52.4	7	33.3	7	33.3	8	38.1
	Advanced High	7	33.3	0	0.0	3	14.3	8	38.1	4	19.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
14 / **8 (57.1%)**	Beginning	3			
	Intermediate	3	3		
	Advanced	1	4	0	
	Advanced High	0	0	0	
17 / **4 (23.5%)**	Beginning	3			
	Intermediate	2	10		
	Advanced	0	2	0	
	Advanced High	0	0	0	
19 / **7 (36.8%)**	Beginning	2			
	Intermediate	1	8		
	Advanced	0	6	2	
	Advanced High	0	0	0	
20 / **7 (35.0%)**	Beginning	2			
	Intermediate	0	6		
	Advanced	0	3	5	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (21)	Beginning	1	4.8	3	14.3	4	19.0	1	4.8	1	4.8
	Intermediate	6	28.6	7	33.3	10	47.6	9	42.9	8	38.1
	Advanced	5	23.8	8	38.1	5	23.8	3	14.3	8	38.1
	Advanced High	9	42.9	3	14.3	2	9.5	8	38.1	4	19.0
6 (38)	Beginning	1	2.6	3	7.9	4	10.5	5	13.2	1	2.6
	Intermediate	6	15.8	24	63.2	12	31.6	4	10.5	10	26.3
	Advanced	18	47.4	10	26.3	20	52.6	14	36.8	23	60.5
	Advanced High	13	34.2	1	2.6	2	5.3	15	39.5	4	10.5
ALL (149)	Beginning	22	14.8	34	22.8	54	36.2	42	28.2	24	16.1
	Intermediate	31	20.8	69	46.3	49	32.9	37	24.8	59	39.6
	Advanced	54	36.2	41	27.5	39	26.2	35	23.5	54	36.2
	Advanced High	42	28.2	5	3.4	7	4.7	35	23.5	12	8.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	2023 Level Int	2023 Level Adv	2023 Level Adv High
21 — **8 (38.1%)**	Beginning		1		
	Intermediate	1		7	
	Advanced	0	3		5
	Advanced High	0	0		4
37 — **12 (32.4%)**	Beginning		0		
	Intermediate	2		8	
	Advanced	0	6		17
	Advanced High	0	1		3
129 — **47 (36.4%)**	Beginning		11		
	Intermediate	10		42	
	Advanced	1	24		29
	Advanced High	0	1		11

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

| 42 | 51.9 | 75.5 | 78.2 | 78.5 | 73.8 | 90.5 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 13 | 70.6 | 82.4 | 89.0 | 89.7 | 100.0 | 100.0 | 57.7 | 95.7 |

WORLD CULTURES 6

| 55 | 55.7 | 73.4 | 83.4 | 84.5 | 72.7 | 92.7 | 44.8 | 93.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

| 41 | 41.0 | 69.5 | 81.0 | 82.3 | 48.8 | 95.1 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 13 | 63.0 | 81.2 | 88.5 | 89.2 | 100.0 | 100.0 | 78.8 | 94.4 |

WORLD CULTURES 6

| 54 | 52.1 | 72.9 | 86.5 | 88.0 | 61.1 | 100.0 | 44.6 | 91.4 |