CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 230

HARRY C. WITHERS ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	81
1	69
2	66
3	56
4	63
5	51
ALL	420

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.9	4	12.5
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	12	2.9	*	*
Hispanic	248	59.0	12	37.5
White	123	29.3	16	50.0
Multiple	23	5.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	211	50.2
Economically disadvantaged	193	46.0
Limited English proficient (LEP)	129	30.7
Special education	65	15.5
Talented and Gifted (TAG)	130	31.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	31	2	6.5	1	3.2	0	0.0	25	80.6	1	3.2	2	6.5
	2023	29	2	6.9	0	0.0	1	3.4	19	65.5	5	17.2	2	6.9
	2024	34	0	0.0	0	0.0	1	2.9	29	85.3	2	5.9	2	5.9
KN	2022	74	2	2.7	0	0.0	4	5.4	31	41.9	33	44.6	4	5.4
	2023	68	2	2.9	1	1.5	1	1.5	33	48.5	25	36.8	6	8.8
	2024	81	2	2.5	0	0.0	6	7.4	30	37.0	37	45.7	6	7.4
1	2022	64	0	0.0	0	0.0	0	0.0	39	60.9	21	32.8	4	6.3
	2023	76	3	3.9	0	0.0	3	3.9	37	48.7	30	39.5	3	3.9
	2024	69	3	4.3	1	1.4	2	2.9	37	53.6	23	33.3	3	4.3
2	2022	89	3	3.4	1	1.1	2	2.2	48	53.9	28	31.5	6	6.7
	2023	56	3	5.4	0	0.0	1	1.8	30	53.6	19	33.9	3	5.4
	2024	66	2	3.0	0	0.0	3	4.5	31	47.0	27	40.9	3	4.5
3	2022	63	0	0.0	0	0.0	1	1.6	38	60.3	20	31.7	4	6.3
	2023	82	1	1.2	1	1.2	2	2.4	48	58.5	23	28.0	7	8.5
	2024	56	3	5.4	0	0.0	0	0.0	35	62.5	14	25.0	4	7.1
4	2022	62	0	0.0	0	0.0	1	1.6	42	67.7	16	25.8	3	4.8
	2023	50	0	0.0	0	0.0	0	0.0	36	72.0	10	20.0	4	8.0
	2024	63	1	1.6	1	1.6	0	0.0	45	71.4	14	22.2	2	3.2
5	2022	42	1	2.4	0	0.0	0	0.0	31	73.8	7	16.7	2	4.8
	2023	55	0	0.0	0	0.0	0	0.0	37	67.3	16	29.1	2	3.6
	2024	51	1	2.0	0	0.0	0	0.0	41	80.4	6	11.8	3	5.9
PK-5	2022	425	8	1.9	2	0.5	8	1.9	254	59.8	126	29.6	25	5.9
	2023	416	11	2.6	2	0.5	8	1.9	240	57.7	128	30.8	27	6.5
	2024	420	12	2.9	2	0.5	12	2.9	248	59.0	123	29.3	23	5.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	31	24	77.4	15	48.4	0	0.0	16	51.6	0	0.0	30	96.8	41.9	58.1	3.2
	2023	29	24	82.8	9	31.0	1	3.4	10	34.5	0	0.0	26	89.7	51.7	48.3	13.8
	2024	34	25	73.5	20	58.8	4	11.8	21	61.8	0	0.0	31	91.2	47.1	52.9	8.8
KN	2022	74	23	31.1	17	23.0	10	13.5	18	24.3	9	12.2	52	70.3	50.0	50.0	2.7
	2023	68	24	35.3	17	25.0	6	8.8	19	27.9	13	19.1	41	60.3	47.1	52.9	1.5
	2024	81	28	34.6	19	23.5	4	4.9	43	53.1	15	18.5	52	64.2	58.0	42.0	1.2
1	2022	64	32	50.0	13	20.3	8	12.5	13	20.3	19	29.7	9	14.1	57.8	42.2	1.6
	2023	76	26	34.2	18	23.7	19	25.0	21	27.6	22	28.9	10	13.2	51.3	48.7	3.9
	2024	69	29	42.0	19	27.5	8	11.6	34	49.3	19	27.5	8	11.6	46.4	53.6	0.0
2	2022	89	37	41.6	21	23.6	10	11.2	21	23.6	34	38.2	5	5.6	53.9	46.1	0.0
	2023	56	22	39.3	10	17.9	13	23.2	13	23.2	21	37.5	4	7.1	64.3	35.7	1.8
	2024	66	23	34.8	13	19.7	18	27.3	28	42.4	24	36.4	1	1.5	53.0	47.0	0.0
3	2022	63	30	47.6	21	33.3	11	17.5	22	34.9	24	38.1	2	3.2	47.6	52.4	1.6
	2023	82	32	39.0	20	24.4	10	12.2	21	25.6	37	45.1	7	8.5	56.1	43.9	0.0
	2024	56	27	48.2	13	23.2	15	26.8	24	42.9	22	39.3	2	3.6	58.9	41.1	1.8
4	2022	62	31	50.0	19	30.6	4	6.5	30	48.4	22	35.5	3	4.8	54.8	45.2	0.0
	2023	50	19	38.0	20	40.0	8	16.0	23	46.0	19	38.0	0	0.0	50.0	50.0	0.0
	2024	63	32	50.8	21	33.3	9	14.3	30	47.6	31	49.2	2	3.2	57.1	42.9	0.0
5	2022	42	22	52.4	14	33.3	2	4.8	19	45.2	17	40.5	4	9.5	52.4	47.6	0.0
	2023	55	22	40.0	18	32.7	5	9.1	27	49.1	26	47.3	4	7.3	54.5	45.5	0.0
	2024	51	29	56.9	24	47.1	7	13.7	31	60.8	19	37.3	3	5.9	49.0	51.0	0.0
PK-5	2022	425	199	46.8	120	28.2	45	10.6	139	32.7	125	29.4	105	24.7	52.0	48.0	1.2
	2023	416	169	40.6	112	26.9	62	14.9	134	32.2	138	33.2	92	22.1	53.6	46.4	2.2
	2024	420	193	46.0	129	30.7	65	15.5	211	50.2	130	31.0	99	23.6	53.3	46.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	73	10,601	70	96.4	9,857	93.0	1	1.4	8.0	69	8,573	94.6	80.9
	2023	66	9,795	63	94.6	9,098	92.9	0	0.0	4.9	64	8,293	96.5	84.7
	2024	80	9,740	77	95.6	9,070	93.1	1	1.2	6.0	22	5,088	27.4	52.2
1	2022	63	10,904	61	96.4	10,206	93.6	2	3.2	7.3	60	8,976	95.2	82.3
	2023	76	10,625	73	95.8	9,918	93.3	2	2.6	5.3	73	9,021	96.4	84.9
	2024	69	10,281	67	96.0	9,645	93.8	0	0.0	5.9	58	7,410	83.6	72.1
2	2022	89	10,614	86	96.2	9,987	94.1	2	2.2	6.0	87	8,941	97.7	84.2
	2023	56	10,350	53	95.8	9,734	94.0	0	0.0	4.7	55	8,998	99.1	86.9
	2024	66	10,643	64	96.7	10,035	94.3	1	1.5	5.1	67	8,018	100.0	75.3
3	2022	64	10,392	62	97.2	9,829	94.6	0	0.0	6.3	63	8,798	98.7	84.7
	2023	80	9,927	78	96.8	9,395	94.6	0	0.0	4.3	80	8,837	99.4	89.0
	2024	55	10,172	54	96.8	9,639	94.8	0	0.0	4.7	50	7,948	90.3	78.1
4	2022	63	10,478	61	96.6	9,930	94.8	2	3.2	5.8	59	8,981	94.0	85.7
	2023	49	9,872	47	96.0	9,372	94.9	1	2.0	4.5	50	8,790	100.0	89.0
	2024	62	9,926	58	94.8	9,409	94.8	0	0.0	5.1	75	7,834	100.0	78.9
5	2022	41	10,405	40	96.9	9,875	94.9	0	0.0	6.3	41	8,914	99.4	85.7
	2023	54	9,891	52	96.6	9,406	95.1	0	0.0	4.9	55	8,815	100.0	89.1
	2024	51	9,847	48	94.5	9,347	94.9	0	0.0	5.2	46	7,867	90.8	79.9
KN-5	2022	393	63,393	379	96.5	59,686	94.2	7	1.8	6.6	379	53,183	96.5	83.9
	2023	381	60,461	366	95.9	56,922	94.1	3	0.8	4.8	377	52,754	98.9	87.3
	2024	383	60,609	367	95.8	57,145	94.3	2	0.5	5.4	318	44,165	83.0	72.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	12	37.5
White	16	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.3	82.4
2022-23	8.5	76.5
2023-24	8.4	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	1	3.1
2	3	9.4
3	2	6.3
4	1	3.1
5	1	3.1
1-3	6	18.8
More than 3	24	75.0
1 - 5	8	25.0
6 - 10	6	18.8
11 - 20	10	31.3
More than 20	6	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	100.0		70.4	69.6	66.7	40.0	45.5		74.1	95.8	84.3	69.7	51
	2023	100.0	*	89.6	90.6	90.9	84.2	84.2		91.1	97.2	93.8	71.5	81
	2024	100.0	*	77.8	66.7	33.3	66.7	66.7		75.0	94.7	83.0	67.7	47
4	**2022**	93.8		88.2	84.0	*	72.7	78.3		85.7	92.3	88.9	71.6	54
	2023	100.0		65.6	58.8	37.5	43.8	47.4		64.0	90.9	76.6	73.1	47
	2024	100.0	*	88.6	93.5	66.7	85.0	82.8		85.7	100.0	91.9	76.4	62
5	**2022**	85.7		86.7	80.0	*	76.9	76.5		85.7	89.5	87.5	77.3	40
	2023	93.8		97.2	90.5	83.3	94.1	92.3		96.6	96.0	96.3	77.7	54
	2024	100.0	*	78.9	73.1	42.9	71.4	71.4		68.0	100.0	83.3	74.6	48
3-5	**2022**	95.2		82.4	77.9	57.1	64.7	70.6		81.6	92.8	86.9	72.9	145
	2023	98.0	*	85.3	82.9	72.0	75.0	76.6		85.9	95.2	90.1	74.2	182
	2024	100.0	*	82.6	79.5	48.0	76.0	74.4		77.3	98.6	86.6	73.0	157

	NUMBER TESTED IN GRADES 3-5											
2022	42		91	68	14	34	51		76	69	145	18,671
2023	50	1	116	70	25	52	64		99	83	182	19,146
2024	34	4	109	78	25	50	78		88	69	157	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0		8	7	3	6	6		7	1	8	1,825	51
	2023	0	*	5	3	1	3	3		4	1	5	1,744	81
	2024	0	*	6	7	6	3	7		7	1	8	1,951	47
4	2022	1		4	4	*	3	5		4	2	6	1,785	54
	2023	0		11	7	5	9	10		9	2	11	1,742	47
	2024	0	*	5	2	3	3	5		5	0	5	1,508	62
5	2022	1		4	4	*	3	4		3	2	5	1,445	40
	2023	1		1	2	1	1	2		1	1	2	1,461	54
	2024	0	*	8	7	4	6	8		8	0	8	1,679	48
3-5	2022	2		16	15	6	12	15		14	5	19	5,055	145
	2023	1	*	17	12	7	13	15		14	4	18	4,947	182
	2024	0	*	19	16	13	12	20		20	1	21	5,138	157

		NUMBER TESTED IN GRADES 3-5											
2022	42		91	68	14	34	51		76	69	145	18,671
2023	50	1	116	70	25	52	64		99	83	182	19,146
2024	34	4	109	78	25	50	78		88	69	157	19,014

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0		40.7	47.8	44.4	10.0	9.1		55.6	83.3	68.6	45.3	51
	2023	100.0	*	72.9	68.8	81.8	63.2	63.2		75.6	91.7	82.7	46.8	81
	2024	92.9	*	40.7	33.3	11.1	44.4	33.3		53.6	68.4	59.6	41.8	47
4	2022	62.5		64.7	64.0	*	45.5	43.5		60.7	69.2	64.8	48.1	54
	2023	81.8		31.3	29.4	25.0	18.8	15.8		36.0	63.6	48.9	41.7	47
	2024	92.9	*	70.5	61.3	55.6	55.0	55.2		65.7	81.5	72.6	44.6	62
5	2022	71.4		70.0	65.0	*	53.8	52.9		61.9	84.2	72.5	54.0	40
	2023	87.5		80.6	81.0	50.0	64.7	65.4		75.9	92.0	83.3	52.4	54
	2024	100.0	*	52.6	42.3	14.3	57.1	46.4		56.0	69.6	62.5	49.8	48
3-5	2022	81.0		59.3	58.8	28.6	38.2	39.2		59.2	78.3	68.3	49.2	145
	2023	92.0	*	63.8	62.9	56.0	50.0	50.0		65.7	84.3	74.2	47.0	182
	2024	94.1	*	56.9	47.4	28.0	54.0	46.2		59.1	73.9	65.6	45.5	157

	NUMBER TESTED IN GRADES 3-5												
2022	42		91	68	14	34	51		76	69	145	18,671
2023	50	1	116	70	25	52	64		99	83	182	19,146
2024	34	4	109	78	25	50	78		88	69	157	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	84.2		18.5	30.4	22.2	0.0	0.0		40.7	58.3	49.0	26.5	51
	2023	65.2	*	31.3	28.1	54.5	10.5	10.5		40.0	55.6	46.9	18.2	81
	2024	78.6	*	11.1	0.0	0.0	11.1	9.5		32.1	31.6	31.9	17.8	47
4	2022	37.5		38.2	32.0	*	18.2	26.1		32.1	50.0	40.7	25.0	54
	2023	72.7		12.5	11.8	0.0	12.5	10.5		28.0	31.8	29.8	18.4	47
	2024	71.4	*	27.3	22.6	33.3	20.0	20.7		40.0	29.6	35.5	20.4	62
5	2022	57.1		40.0	50.0	*	38.5	35.3		38.1	52.6	45.0	35.4	40
	2023	62.5		36.1	28.6	33.3	35.3	30.8		41.4	52.0	46.3	26.1	54
	2024	83.3	*	21.1	19.2	0.0	23.8	21.4		20.0	39.1	29.2	27.1	48
3-5	2022	61.9		33.0	36.8	14.3	20.6	23.5		36.8	53.6	44.8	29.0	145
	2023	66.0	*	27.6	24.3	32.0	19.2	18.8		37.4	48.2	42.3	21.0	182
	2024	76.5	*	21.1	15.4	12.0	20.0	17.9		31.8	33.3	32.5	21.9	157

	NUMBER TESTED IN GRADE 3-5												
2022	42		91	68	14	34	51		76	69	145	18,671
2023	50	1	116	70	25	52	64		99	83	182	19,146
2024	34	4	109	78	25	50	78		88	69	157	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	87.5	78.0	70.6
	2023	75.5	60.4	4.3 / 10
	2024	64.3	51.2	2.6 / 10
4	**2022**	83.8	78.5	70.9
	2023	55.1	52.5	3.5 / 10
	2024	64.2	58.7	5.0 / 10
5	**2022**	79.7	79.1	80.4
	2023	71.6	69.4	6.1 / 10
	2024	56.7	59.0	3.6 / 10
3-5	**2022**	83.9	78.5	73.4
	2023	69.1	61.0	4.6 / 10
	2024	61.9	56.6	3.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0		71.1	66.7	50.0	61.9	59.1		70.0	93.8	82.3	65.9	62
	2023	95.7	*	87.5	90.6	90.9	94.7	94.7		91.1	91.7	91.4	68.7	81
	2024	100.0	*	85.2	76.2	44.4	77.8	71.4		82.1	94.7	87.2	62.7	47
4	2022	93.8		65.0	60.0	*	70.6	55.2		78.1	71.4	75.0	65.8	60
	2023	90.9		61.1	57.9	50.0	55.0	52.2		73.1	68.0	70.6	69.7	51
	2024	100.0	*	65.9	63.3	44.4	52.6	53.6		73.5	77.8	75.4	63.2	61
5	2022	100.0		90.0	95.0	*	84.6	82.4		100.0	84.2	92.5	74.9	40
	2023	93.8		89.2	77.3	100.0	94.4	81.5		93.3	88.0	90.9	80.0	55
	2024	100.0	*	74.4	74.1	71.4	68.2	65.5		80.0	79.2	79.6	72.8	49
3-5	2022	97.6		74.1	71.3	43.8	70.6	63.2		80.7	83.5	82.1	68.8	162
	2023	94.0	*	80.2	78.1	80.0	80.7	75.4		87.1	83.7	85.6	72.8	187
	2024	100.0	*	73.6	70.5	52.0	64.0	62.8		78.2	82.9	80.3	66.2	157

	NUMBER TESTED IN GRADES 3-5												
2022	42		108	80	16	51	68		83	79	162	28,707
2023	50	1	121	73	25	57	69		101	86	187	27,874
2024	34	4	110	78	25	50	78		87	70	157	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	0		11	10	5	8	9		9	2	11	3,258	62
	2023	1	*	6	3	1	1	1		4	3	7	2,924	81
	2024	0	*	4	5	5	2	6		5	1	6	3,470	47
4	**2022**	1		14	12	*	5	13		7	8	15	3,297	60
	2023	1		14	8	4	9	11		7	8	15	2,801	51
	2024	0	*	15	11	5	9	13		9	6	15	3,357	61
5	**2022**	0		3	1	*	2	3		0	3	3	2,389	40
	2023	1		4	5	0	1	5		2	3	5	1,855	55
	2024	0	*	10	7	2	7	10		5	5	10	2,471	49
3-5	**2022**	1		28	23	9	15	25		16	13	29	8,944	162
	2023	3	*	24	16	5	11	17		13	14	27	7,580	187
	2024	0	*	29	23	12	18	29		19	12	31	9,298	157

	NUMBER TESTED IN GRADES 3-5												
2022	42		108	80	16	51	68		83	79	162	28,707
2023	50	1	121	73	25	57	69		101	86	187	27,874
2024	34	4	110	78	25	50	78		87	70	157	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	100.0		42.1	40.0	30.0	38.1	36.4		53.3	68.8	61.3	37.6	62
	2023	95.7	*	56.3	59.4	63.6	52.6	52.6		75.6	69.4	72.8	41.0	81
	2024	92.9	*	55.6	52.4	33.3	55.6	38.1		67.9	68.4	68.1	35.1	47
4	**2022**	68.8		35.0	30.0	*	29.4	20.7		50.0	42.9	46.7	37.0	60
	2023	81.8		22.2	21.1	25.0	25.0	21.7		46.2	28.0	37.3	45.7	51
	2024	85.7	*	31.8	20.0	33.3	21.1	25.0		55.9	33.3	45.9	40.5	61
5	**2022**	57.1		66.7	60.0	*	61.5	58.8		61.9	68.4	65.0	46.9	40
	2023	81.3		48.6	36.4	50.0	38.9	37.0		63.3	56.0	60.0	50.4	55
	2024	83.3	*	33.3	29.6	14.3	40.9	34.5		44.0	45.8	44.9	45.1	49
3-5	**2022**	81.0		46.3	41.3	25.0	41.2	35.3		54.2	59.5	56.8	40.5	162
	2023	88.0	*	43.8	42.5	48.0	38.6	36.2		64.4	53.5	59.4	45.7	187
	2024	88.2	*	38.2	32.1	28.0	36.0	32.1		56.3	47.1	52.2	40.2	157

NUMBER TESTED IN GRADES 3-5													
2022	42		108	80	16	51	68		83	79	162	28,707
2023	50	1	121	73	25	57	69		101	86	187	27,874
2024	34	4	110	78	25	50	78		87	70	157	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	73.7		18.4	20.0	20.0	23.8	22.7		40.0	37.5	38.7	17.9	62
	2023	69.6	*	31.3	31.3	54.5	36.8	36.8		53.3	38.9	46.9	15.6	81
	2024	57.1	*	18.5	14.3	11.1	33.3	19.0		42.9	21.1	34.0	12.1	47
4	2022	43.8		20.0	20.0	*	17.6	13.8		25.0	32.1	28.3	18.5	60
	2023	45.5		5.6	5.3	0.0	10.0	8.7		19.2	12.0	15.7	19.3	51
	2024	50.0	*	18.2	13.3	22.2	15.8	17.9		29.4	18.5	24.6	17.8	61
5	2022	42.9		26.7	25.0	*	15.4	17.6		28.6	31.6	30.0	23.8	40
	2023	62.5		18.9	13.6	33.3	11.1	11.1		36.7	32.0	34.5	19.0	55
	2024	33.3	*	7.7	7.4	0.0	9.1	6.9		20.0	4.2	12.2	15.4	49
3-5	2022	57.1		21.3	21.3	12.5	19.6	17.6		31.3	34.2	32.7	20.1	162
	2023	62.0	*	19.8	19.2	32.0	19.3	17.4		39.6	29.1	34.8	18.0	187
	2024	50.0	*	14.5	11.5	12.0	16.0	14.1		31.0	14.3	23.6	15.1	157

	NUMBER TESTED IN GRADE 3-5											
2022	42		108	80	16	51	68		83	79	162	28,707
2023	50	1	121	73	25	57	69		101	86	187	27,874
2024	34	4	110	78	25	50	78		87	70	157	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	83.1	70.7	62.9	62.1
	2023	67.5	68.6	61.2	85.7
	2024	69.6	55.9	77.8	76.6
4	2022	67.4	65.3	66.7	57.1
	2023	53.6	56.0	44.4	70.1
	2024	55.2	48.8	51.4	95.1
5	2022	72.9	71.6	71.1	68.1
	2023	72.5	62.5	57.2	66.4
	2024	35.8	59.4	54.9	69.9
3-5	2022	74.8	68.9	66.3	61.7
	2023	65.2	63.3	55.4	75.7
	2024	53.5	54.2	60.4	81.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0		80.0	85.0	*	76.9	76.5		90.5	78.9	85.0	60.4	40
	2023	100.0		73.0	72.7	66.7	66.7	66.7		83.3	80.0	81.8	59.1	55
	2024	100.0	*	35.9	29.6	14.3	40.9	34.5		52.0	45.8	49.0	45.3	49

	NUMBER TESTED IN GRADE 5												
2022	7		30	20	2	13	17		21	19	40	8,751
2023	16		37	22	6	18	27		30	25	55	8,644
2024	6	1	39	27	7	22	29		25	24	49	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0		6	3	*	3	4		2	4	6	3468	40
	2023	0		10	6	2	6	9		5	5	10	3538	55
	2024	0	*	25	19	6	13	19		12	13	25	4413	49

	NUMBER TESTED IN GRADE 5												
2022	7		30	20	2	13	17		21	19	40	8,751
2023	16		37	22	6	18	27		30	25	55	8,644
2024	6	1	39	27	7	22	29		25	24	49	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	85.7		43.3	45.0	*	23.1	23.5		42.9	57.9	50.0	33.0	40
	2023	75.0		27.0	22.7	16.7	11.1	14.8		43.3	44.0	43.6	29.4	55
	2024	66.7	*	7.7	7.4	0.0	4.5	3.4		20.0	16.7	18.4	17.7	49

						NUMBER TESTED IN GRADE 5								
2022	7		30	20	2	13	17		21	19	40	8,751
2023	16		37	22	6	18	27		30	25	55	8,644
2024	6	1	39	27	7	22	29		25	24	49	8,070

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	57.1		6.7	5.0	*	0.0	5.9		9.5	21.1	15.0	13.7	40
	2023	43.8		8.1	9.1	0.0	5.6	11.1		20.0	24.0	21.8	11.9	55
	2024	33.3	*	0.0	0.0	0.0	0.0	0.0		12.0	0.0	6.1	6.7	49

	NUMBER TESTED IN GRADE 5												
2022	7		30	20	2	13	17		21	19	40	8,751
2023	16		37	22	6	18	27		30	25	55	8,644
2024	6	1	39	27	7	22	29		25	24	49	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	75.8	71.9	66.3	76.0
	2023	67.6	64.8	44.5	66.2
	2024	46.9	39.9	50.3	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			72.7	71.4	*	72.7	72.7		*	87.5	72.7	59.7	11
	2023						*	*		*		*	58.3	1
	2024			*	*		*	*		*	*	*	51.1	4
4	2022			71.4	*	*	71.4	83.3		*	*	71.4	56.1	7
	2023			*	*		*	*		*	*	*	58.3	4
	2024			*	*		*			*		*	55.8	1
5	2022			*	*		*	*			*	*	71.2	1
	2023			*	*		*	*		*		*	69.5	1
	2024			*	*		*	*			*	*	70.6	3
3-5	2022			68.4	69.2	*	68.4	72.2		50.0	81.8	68.4	62.1	19
	2023			*	*		83.3	83.3		*	*	83.3	61.9	6
	2024			50.0	50.0		50.0	*		*	66.7	50.0	58.4	8

NUMBER TESTED IN GRADES 3-5													
2022			19	13	2	19	18		8	11	19	10,782	
2023			5	3		6	6		3	3	6	9,705	
2024			8	8		8	5		2	6	8	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	2	*	3	3		*	1	3	1,516	11
	2023						*	*		*		*	1,465	1
	2024			*	*		*	*		*	*	*	1,927	4
4	2022			2	*	*	2	1		*	*	2	1,578	7
	2023			*	*		*	*		*	*	*	1,300	4
	2024			*	*		*			*		*	1,494	1
5	2022			*	*		*	*			*	*	987	1
	2023			*	*		*	*		*		*	937	1
	2024			*	*		*	*			*	*	911	3
3-5	2022			6	4	*	6	5		4	2	6	4,081	19
	2023			*	*		1	1		*	*	1	3,702	6
	2024			4	4		4	*		*	2	4	4,332	8

	Year	NUMBER TESTED IN GRADES 3-5												
	2022			19	13	2	19	18		8	11	19	10,782	
	2023			5	3		6	6		3	3	6	9,705	
	2024			8	8		8	5		2	6	8	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			63.6	57.1	*	63.6	63.6		*	87.5	63.6	30.6	11
	2023						*	*		*		*	31.0	1
	2024			*	*		*	*		*	*	*	21.6	4
4	2022			71.4	*	*	71.4	83.3		*	*	71.4	36.0	7
	2023			*	*		*	*		*	*	*	39.0	4
	2024			*	*		*			*		*	38.0	1
5	2022			*	*		*	*			*	*	41.7	1
	2023			*	*		*	*		*		*	43.4	1
	2024			*	*		*	*			*	*	39.1	3
3-5	2022			63.2	61.5	*	63.2	66.7		37.5	81.8	63.2	35.9	19
	2023			*	*		50.0	50.0		*	*	50.0	37.5	6
	2024			0.0	0.0		0.0	*		*	0.0	0.0	32.1	8

	NUMBER TESTED IN GRADES 3-5													
2022			19	13	2	19	18		8	11	19	10,782
2023			5	3		6	6		3	3	6	9,705
2024			8	8		8	5		2	6	8	10,410

HARRY C. WITHERS ELEMENTARY SCHOOL (230)　　　　　　　　　　　　　　　　　　**27**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			45.5	42.9	*	45.5	45.5		*	62.5	45.5	18.5	11
	2023						*	*		*		*	17.9	1
	2024			*	*		*	*		*	*	*	10.6	4
4	2022			28.6	*	*	28.6	33.3		*	*	28.6	21.4	7
	2023			*	*		*	*		*	*	*	19.1	4
	2024			*	*		*			*		*	18.0	1
5	2022			*	*		*	*			*	*	18.4	1
	2023			*	*		*	*		*		*	21.6	1
	2024			*	*		*	*			*	*	13.9	3
3-5	2022			36.8	38.5	*	36.8	38.9		12.5	54.5	36.8	19.4	19
	2023			*	*		33.3	33.3		*	*	33.3	19.4	6
	2024			0.0	0.0		0.0	*		*	0.0	0.0	14.0	8

	NUMBER TESTED IN GRADE 3-5												
2022			19	13	2	19	18		8	11	19	10,782
2023			5	3		6	6		3	3	6	9,705
2024			8	8		8	5		2	6	8	10,410

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **28**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	74.5	66.1	64.3
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	58.9	68.6	69.2
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	67.5	65.2	64.2
	2023	69.2	51.9	4.3 / 10
	2024	50.5	32.7	1.4 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023						*	*		*		*	48.2	1
	2024			*	*		*	*		*	*	*	35.7	4
4	2022			*			*			*		*	30.9	1
	2023												42.2	0
	2024			*	*		*	*		*		*	28.4	2
5	2022			*	*		*	*		*		*	43.4	1
	2023												56.1	0
	2024			*	*		*	*			*	*	43.6	2
3-5	2022			*	*		*	*		*	*	*	38.7	2
	2023						*	*		*		*	49.0	1
	2024			28.6	25.0		25.0	*		*	*	25.0	35.7	8

						NUMBER TESTED IN GRADES 3-5								
2022			2	1		2	1		1	1	2	759
2023						1	1		1		1	992
2024			7	8		8	5		3	5	8	1,972

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **30**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023						*	*		*		*	158	1
	2024			*	*		*	*		*	*	*	438	4
4	2022			*			*			*		*	172	1
	2023												193	0
	2024			*	*		*	*		*		*	481	2
5	2022			*	*		*	*			*	*	162	1
	2023												155	0
	2024			*	*		*	*			*	*	349	2
3-5	2022			*	*		*	*		*	*	*	465	2
	2023						*	*		*		*	506	1
	2024			5	6		6	*		*	*	6	1,268	8

NUMBER TESTED IN GRADES 3-5														
2022			2	1		2	1		1	1	2	759		
2023						1	1		1		1	992		
2024			7	8		8	5		3	5	8	1,972		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023						*	*		*		*	13.1	1
	2024			*	*		*	*		*	*	*	13.2	4
4	2022			*			*			*		*	9.6	1
	2023												15.0	0
	2024			*	*		*	*		*		*	12.2	2
5	2022			*	*		*	*			*	*	17.8	1
	2023												21.2	0
	2024			*	*		*	*			*	*	17.8	2
3-5	2022			*	*		*	*		*	*	*	13.8	2
	2023						*	*		*		*	16.6	1
	2024			0.0	0.0		0.0	*		*	*	0.0	14.3	8

								NUMBER TESTED IN GRADES 3-5						
2022				2	1		2	1		1	1	2	759	
2023							1	1		1		1	992	
2024				7	8		8	5		3	5	8	1,972	

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **32**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023						*	*		*		*	3.0	1
	2024			*	*		*	*		*	*	*	2.1	4
4	2022			*			*			*		*	3.6	1
	2023												3.3	0
	2024			*	*		*	*		*		*	2.8	2
5	2022			*	*		*	*			*	*	6.6	1
	2023												3.1	0
	2024			*	*		*	*			*	*	3.9	2
3-5	2022			*	*		*	*		*	*	*	4.9	2
	2023						*	*		*		*	3.1	1
	2024			0.0	0.0		0.0	*		*	*	0.0	2.9	8

		NUMBER TESTED IN GRADE 3-5											
2022			2	1		2	1		1	1	2	759
2023						1	1		1		1	992
2024			7	8		8	5		3	5	8	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023				
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	27.8	32.1	35.1	48.8

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **34**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_obj   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	86.5	*	72.7	50.0	*	*	72.0				80.3	62.1	61
1	2022	76.2	*	34.3	38.1	16.7	36.4	36.4				50.8	36.6	61
	2023	86.7	*	35.3	21.7	50.0	12.5	35.7				61.1	39.9	72
	2024	73.9	*	57.1	57.1	50.0	*	33.3				69.2	49.0	52
K-1	2022	76.2	*	34.3	38.1	16.7	36.4	36.4				50.8	37.9	61
	2023	86.7	*	35.3	21.7	50.0	12.5	35.7				61.1	41.4	72
	2024	81.7	*	62.5	53.6	55.6	*	55.8				75.2	55.0	113
# Tested (GR K-1)	2022	21	2	35	21	12	11	11				61	5,967	
	2023	30	2	34	23	16	16	28				72	6,281	
	2024	60	5	32	28	9	3	43				113	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	84.6	*	56.7	33.3	45.5	33.3	14.3				67.2	39.9	67
	2023	88.9	*	45.0	33.3	36.4	*	23.1				65.9	41.8	44
	2024	77.8	*	59.3	45.0	73.3	25.0	40.0				71.0	44.9	62
3	2022	95.0		52.8	42.9	20.0	47.6	41.7				68.9	51.4	61
	2023	100.0	*	72.9	69.7	75.0	65.0	63.3				82.9	52.9	82
	2024	100.0	*	59.3	47.6	30.0	55.6	42.9				72.3	51.4	47
4	2022	75.0		82.1	88.2	*	88.9	81.3				80.9	49.7	47
	2023	90.0		58.3	60.0	25.0	55.0	50.0				68.6	53.0	51
	2024	100.0	*	75.6	71.4	62.5	58.8	66.7				79.3	57.1	58
5	2022	100.0		72.0	70.6	*	66.7	57.1				79.4	52.8	34
	2023	88.2		84.8	88.5	*	68.8	79.2				87.0	54.3	54
	2024	100.0	*	57.9	50.0	14.3	47.6	46.4				66.7	58.0	48
2-5	2022	86.8	*	64.7	58.6	35.7	58.3	52.5				72.7	48.7	209
	2023	92.6	*	67.9	66.7	50.0	61.0	58.1				77.5	50.7	231
	2024	90.0	33.3	63.9	54.7	50.0	47.5	49.5				72.6	53.1	215
# Tested (GR 2-5)	2022	68	3	119	70	28	48	61				209	25,356	
	2023	68	3	137	99	36	59	93				231	26,854	
	2024	60	6	133	95	40	59	101				215	25,705	

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **36**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	18	*	2	1	*	*	10				27	1,043	61
1	2022	9	*	1	0	0	0	0				12	652	61
	2023	11	*	2	1	3	1	1				17	715	72
	2024	6	*	2	1	1	*	1				10	828	52
K-1	2022	9	*	1	0	0	0	0				12	724	61
	2023	11	*	2	1	3	1	1				17	818	72
	2024	24	*	4	2	3	*	11				37	1,874	113
# Tested (GR K-1)	2022	21	2	35	21	12	11	11				61	5,967	
	2023	30	2	34	23	16	16	28				72	6,281	
	2024	60	5	32	28	9	3	43				113	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	15	*	6	1	2	1	0				26	916	67
	2023	11	*	1	0	1	*	1				14	998	44
	2024	13	*	3	0	5	0	0				20	1,027	62
3	2022	12		4	1	0	3	3				18	925	61
	2023	13	*	12	7	4	2	4				31	1,032	82
	2024	8	*	4	2	0	3	4				15	1,017	47
4	2022	5		4	2	*	0	1				12	908	47
	2023	7		6	3	0	4	4				14	1,073	51
	2024	9	*	8	5	2	4	5				18	1,130	58
5	2022	3		5	3	*	1	1				9	838	34
	2023	6		3	2	*	0	1				11	875	54
	2024	4	*	2	0	0	1	1				6	945	48
2-5	2022	35	*	19	7	3	5	5				65	3,587	209
	2023	37	*	22	12	6	6	10				70	3,978	231
	2024	34	0	17	7	7	8	10				59	4,124	215
# Tested (GR 2-5)	2022	68	3	119	70	28	48	61				209	25,356	
	2023	68	3	137	99	36	59	93				231	26,854	
	2024	60	6	133	95	40	59	101				215	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	71.4	*	37.5	37.5	61.5	*	*				63.0	41.1	54
	2023	88.0	*	53.3	50.0	50.0	*	21.4				78.0	57.4	50
	2024	94.6	*	46.2	46.7	*	*	81.5				84.4	50.6	64
1	2022	77.3	*	23.1	18.8	8.3	*	14.3				49.1	35.7	53
	2023	86.2	*	44.1	30.4	50.0	18.8	29.6				66.2	44.1	71
	2024	86.4	*	50.0	50.0	50.0	44.4	32.0				65.5	44.1	58
K-1	2022	74.0	*	28.6	25.0	36.0	16.7	18.2				56.1	38.3	107
	2023	87.0	*	46.9	37.1	50.0	22.2	26.8				71.1	50.3	121
	2024	91.5	*	48.8	48.6	55.6	54.5	57.7				75.4	46.9	122
# Tested (GR K-1)	2022	50	4	42	24	25	6	11				107	11,314	
	2023	54	4	49	35	22	18	41				121	10,715	
	2024	59	5	41	35	9	11	52				122	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	85.2	*	55.6	42.1	50.0	36.4	30.0				67.6	44.5	74
	2023	88.9	*	57.1	40.0	36.4	*	38.5				71.1	48.7	45
	2024	88.9	*	46.4	35.0	60.0	25.0	36.0				68.3	47.9	63
3	2022	100.0		52.6	38.1	18.2	40.9	36.0				69.8	54.0	63
	2023	100.0	*	79.2	78.8	75.0	65.0	70.0				85.4	55.2	82
	2024	92.9	*	64.5	52.0	40.0	53.8	60.9				72.5	53.3	51
4	2022	80.0		78.1	75.0	50.0	54.5	57.9				80.0	55.0	50
	2023	100.0		57.1	56.5	25.0	47.4	48.0				69.4	54.5	49
	2024	100.0	*	84.1	83.9	77.8	75.0	76.7				85.5	56.5	62
5	2022	100.0		69.0	75.0	*	69.2	53.3				76.3	52.9	38
	2023	94.1		81.8	88.5	*	68.8	75.0				87.0	54.7	54
	2024	100.0	*	42.1	37.0	14.3	40.9	37.9				54.2	53.7	48
2-5	2022	89.9	*	63.0	57.5	36.4	49.1	44.9				72.4	51.7	225
	2023	95.6	*	70.8	70.1	52.8	57.6	60.9				79.6	53.4	230
	2024	93.4	16.7	61.0	54.4	51.2	50.7	53.3				71.0	53.0	224
# Tested (GR 2-5)	2022	69	3	135	80	33	57	69				225	25,323	
	2023	68	3	137	97	36	59	92				230	26,110	
	2024	61	6	141	103	41	67	107				224	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	11	*	0	0	2	*	*				15	655	54
	2023	7	*	2	1	1	*	1				13	894	50
	2024	16	*	1	1	*	*	7				25	721	64
1	2022	8	*	1	0	0	*	0				11	582	53
	2023	15	*	0	0	3	0	0				19	753	71
	2024	8	*	3	2	2	1	1				14	673	58
K-1	2022	19	*	1	0	2	0	0				26	1,237	107
	2023	22	*	2	1	4	1	1				32	1,647	121
	2024	24	*	4	3	3	1	8				39	1,395	122
# Tested (GR K-1)	2022	50	4	42	24	25	6	11				107	11,314	
	2023	54	4	49	35	22	18	41				121	10,715	
	2024	59	5	41	35	9	11	52				122	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	13	*	3	0	3	0	0				22	946	74
	2023	12	*	1	0	0	*	1				15	1,080	45
	2024	14	*	4	1	4	1	2				22	937	63
3	2022	14		3	0	0	3	3				19	976	63
	2023	14	*	13	8	6	5	6				34	1,093	82
	2024	13	*	6	4	1	3	5				20	946	51
4	2022	5		5	5	0	1	2				13	943	50
	2023	6		3	2	0	2	2				10	1,002	49
	2024	8	*	5	3	2	3	4				14	1,024	62
5	2022	3		4	5	*	2	2				9	887	38
	2023	7		7	6	*	2	3				16	888	54
	2024	4	*	1	1	0	1	1				8	903	48
2-5	2022	35	*	15	10	3	6	7				63	3,752	225
	2023	39	*	24	16	8	9	12				75	4,063	230
	2024	39	1	16	9	7	8	12				64	3,813	224
# Tested (GR 2-5)	2022	69	3	135	80	33	57	69				225	25,323	
	2023	68	3	137	97	36	59	92				230	26,110	
	2024	61	6	141	103	41	67	107				224	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	94.6	*	63.6	60.0	*	*	88.0				85.5	61.2	62
1	2022	81.0	*	50.0	52.4	25.0	50.0	41.7				61.3	46.4	62
	2023	96.7	*	41.2	30.4	62.5	18.8	42.9				68.1	47.9	72
	2024	79.2	*	63.6	56.0	50.0	47.1	43.8				71.2	51.4	66
K-1	2022	81.0	*	50.0	52.4	25.0	50.0	41.7				61.3	47.6	62
	2023	96.7	*	41.2	30.4	62.5	18.8	42.9				68.1	48.8	72
	2024	88.5	*	63.6	57.5	44.4	50.0	63.2				78.1	54.6	128
# Tested (GR K-1)	2022	21	2	36	21	12	12	12				62	10,488	
	2023	30	2	34	23	16	16	28				72	10,786	
	2024	61	5	44	40	9	18	57				128	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	92.6	*	46.7	44.8	42.9	45.0	40.0				63.1	40.2	84
	2023	88.9	*	42.9	35.0	16.7	40.0	25.0				61.5	43.0	52
	2024	100.0	*	63.0	55.0	73.3	41.7	60.0				80.6	46.7	62
3	2022	100.0		51.4	47.6	30.0	42.9	41.7				69.4	50.8	62
	2023	95.7	*	83.3	84.8	58.3	80.0	73.3				87.8	52.7	82
	2024	100.0	*	66.7	61.9	40.0	77.8	47.6				76.6	52.0	47
4	2022	93.8		70.6	60.0	*	73.3	57.1				79.2	51.3	53
	2023	100.0		61.1	56.0	37.5	50.0	50.0				72.5	56.0	51
	2024	92.3	*	81.0	85.7	62.5	82.4	74.1				84.5	56.7	58
5	2022	100.0		88.0	88.2	*	83.3	85.7				88.6	52.0	35
	2023	88.2		63.6	57.7	*	62.5	54.2				74.1	51.8	54
	2024	100.0	*	53.8	48.1	28.6	50.0	41.4				63.3	55.8	49
2-5	2022	95.7	*	61.0	57.5	41.9	57.4	53.2				72.2	48.5	234
	2023	92.6	*	65.5	61.5	37.8	60.6	53.0				75.7	50.7	239
	2024	98.3	50.0	66.7	63.5	55.0	61.7	55.9				76.9	52.6	216
# Tested (GR 2-5)	2022	70	3	141	87	31	68	79				234	37,513	
	2023	68	3	145	104	37	66	100				239	37,824	
	2024	60	6	135	96	40	60	102				216	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	20	*	1	2	*	*	12				29	1,096	62
1	2022	10	*	6	2	0	2	2				19	1,175	62
	2023	7	*	0	0	3	0	0				11	1,182	72
	2024	7	*	4	3	1	2	3				14	1,104	66
K-1	2022	10	*	6	2	0	2	2				19	1,341	62
	2023	7	*	0	0	3	0	0				11	1,306	72
	2024	27	*	5	5	2	3	15				43	2,215	128
# Tested (GR K-1)	2022	21	2	36	21	12	12	12				62	10,488	
	2023	30	2	34	23	16	16	28				72	10,786	
	2024	61	5	44	40	9	18	57				128	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	10	*	10	4	3	4	4				25	986	84
	2023	8	*	3	2	0	2	3				11	1,087	52
	2024	12	*	1	0	5	0	3				16	1,349	62
3	2022	14		3	1	1	2	2				19	1,547	62
	2023	13	*	12	9	6	6	7				32	1,496	82
	2024	9	*	5	3	0	3	4				16	1,432	47
4	2022	5		6	3	*	2	3				14	1,256	53
	2023	7		7	6	0	4	4				16	1,294	51
	2024	6	*	9	5	3	3	5				16	1,379	58
5	2022	1		2	2	*	0	0				4	974	35
	2023	10		6	5	*	2	3				19	1,134	54
	2024	2	*	4	1	0	4	4				8	1,348	49
2-5	2022	30	*	21	10	4	8	9				62	4,763	234
	2023	38	*	28	22	7	14	17				78	5,011	239
	2024	29	2	19	9	8	10	16				56	5,508	216
# Tested (GR 2-5)	2022	70	3	141	87	31	68	79				234	37,513	
	2023	68	3	145	104	37	66	100				239	37,824	
	2024	60	6	135	96	40	60	102				216	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	90.3	*	40.6	33.3	60.0	35.3	35.0				67.1	49.1	73
	2023	84.6	*	51.6	41.7	66.7	38.9	36.7				70.1	60.2	67
	2024	94.6	*	53.8	46.7	*	*	77.8				84.4	55.5	64
1	2022	77.3	*	37.8	38.1	16.7	30.8	33.3				53.1	46.0	64
	2023	96.7	*	44.1	47.8	56.3	18.8	50.0				69.4	53.8	72
	2024	72.7	*	64.7	53.8	50.0	47.1	42.4				66.2	50.5	65
K-1	2022	84.9	*	39.1	35.7	40.7	33.3	34.4				60.6	47.5	137
	2023	91.1	*	47.7	44.7	59.1	29.4	43.1				69.8	56.8	139
	2024	86.4	*	61.7	51.2	55.6	52.6	58.3				75.2	52.0	129
# Tested (GR K-1)	2022	53	4	69	42	27	30	32				137	19,784	
	2023	56	4	65	47	22	34	58				139	19,244	
	2024	59	5	47	41	9	19	60				129	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	85.2	*	39.6	43.3	40.0	36.4	38.1				57.5	40.9	87
	2023	88.9	*	50.0	45.0	25.0	50.0	30.0				65.4	48.6	52
	2024	100.0	*	35.7	30.0	66.7	16.7	40.0				66.7	43.9	63
3	2022	100.0		64.9	47.4	27.3	57.1	54.2				78.7	56.7	61
	2023	95.7	*	83.3	93.8	75.0	84.2	79.3				88.9	59.5	81
	2024	92.9	*	74.1	66.7	40.0	77.8	57.1				78.7	55.7	47
4	2022	87.5		72.2	63.6	*	75.0	56.5				78.2	55.9	55
	2023	100.0		63.9	58.3	50.0	60.0	53.8				74.0	59.7	50
	2024	92.9	*	63.6	63.3	44.4	57.9	51.7				72.1	56.1	61
5	2022	100.0		89.7	94.7	*	83.3	85.7				92.1	53.6	38
	2023	94.1		54.5	53.8	*	47.1	48.0				70.4	54.4	54
	2024	83.3	*	57.9	55.6	28.6	50.0	48.3				64.6	51.0	48
2-5	2022	91.4	*	63.3	60.0	37.5	59.2	56.1				73.0	51.6	241
	2023	94.1	*	65.5	65.7	48.6	62.1	55.0				76.4	55.4	237
	2024	95.1	50.0	58.4	55.1	48.8	50.0	49.0				70.3	51.5	219
# Tested (GR 2-5)	2022	70	3	150	90	32	71	82				241	37,736	
	2023	68	3	145	102	37	66	100				237	37,117	
	2024	61	6	137	98	41	62	104				219	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	10	*	1	0	3	0	0				15	1,309	73
	2023	7	*	4	2	1	2	3				16	1,654	67
	2024	17	*	3	1	*	*	10				27	752	64
1	2022	8	*	5	2	0	3	3				14	1,298	64
	2023	14	*	2	1	5	0	2				20	1,765	72
	2024	8	*	9	4	1	2	4				19	1,380	65
K-1	2022	18	*	6	2	3	3	3				29	2,607	137
	2023	21	*	6	3	6	2	5				36	3,419	139
	2024	25	*	12	5	2	4	14				46	2,137	129
# Tested (GR K-1)	2022	53	4	69	42	27	30	32				137	19,784	
	2023	56	4	65	47	22	34	58				139	19,244	
	2024	59	5	47	41	9	19	60				129	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	7	*	6	3	2	2	2				18	903	87
	2023	9	*	4	2	0	3	4				15	1,249	52
	2024	10	*	2	1	4	1	2				15	970	63
3	2022	14		4	1	1	4	4				21	1,125	61
	2023	19	*	17	11	6	5	8				44	1,981	81
	2024	11	*	8	4	1	3	5				22	1,278	47
4	2022	7		8	6	*	4	4				17	1,317	55
	2023	7		2	1	0	2	2				10	1,500	50
	2024	10	*	10	5	3	4	6				20	1,363	61
5	2022	1		3	1	*	0	0				4	798	38
	2023	9		4	2	*	2	4				14	1,099	54
	2024	4	*	3	1	0	3	3				9	979	48
2-5	2022	29	*	21	11	4	10	10				60	4,143	241
	2023	44	*	27	16	7	12	18				83	5,829	237
	2024	35	1	23	11	8	11	16				66	4,591	219
# Tested (GR 2-5)	2022	70	3	150	90	32	71	82				241	37,736	
	2023	68	3	145	102	37	66	100				237	37,117	
	2024	61	6	137	98	41	62	104				219	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	42.9		55.6	53.8	*	66.7	50.0				51.9	57.8	27
1	2022												55.6	
	2023	35.7		45.5	57.1	25.0	46.7	41.2				42.5	62.2	40
	2024	*		58.3	54.5		57.1	57.1				57.1	62.7	14
K-1	2022												55.8	
	2023	35.7		45.5	57.1	25.0	46.7	41.2				42.5	62.2	40
	2024	37.5		56.7	54.2	*	62.1	52.6				53.7	60.3	41
# Tested (GR K-1)	2022												4,935	
	2023	14		22	14	8	15	17				40	5,283	
	2024	8		30	24	1	29	38				41	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			66.7	71.4	*	69.2	75.0				66.7	55.4	15
	2023			50.0	*	*	*	*				50.0	60.3	6
	2024												67.0	
3	2022			86.7	66.7	*	86.7	86.7				86.7	58.1	15
	2023			72.7	71.4	*	61.1	63.2				69.6	61.6	23
	2024			*	*		*	*				*	61.6	3
4	2022			66.7	*		66.7	*				66.7	60.5	6
	2023												64.0	
	2024												62.9	
5	2022			*	*		*	*				*	61.8	1
	2023			*	*		*	*				*	61.6	1
	2024			*	*		*	*				*	64.1	3
2-5	2022			73.0	70.8	*	74.3	75.8				73.0	58.7	37
	2023			69.0	68.0	*	62.5	60.0				66.7	61.8	30
	2024			50.0	50.0		50.0	*				50.0	64.1	6
# Tested (GR 2-5)	2022			37	24	3	35	33				37	15,881	
	2023			29	25	4	24	25				30	15,542	
	2024			6	6		6	5				6	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	0		3	2	*	3	3				3	1,038	27
1	2022												815	0
	2023	3		1	1	1	1	1				4	1,059	40
	2024	*		4	3		4	4				4	1,125	14
K-1	2022												884	0
	2023	3		1	1	1	1	1				4	1,153	40
	2024	0		7	5	*	7	7				7	2,164	41
# Tested (GR K-1)	2022												4,935	
	2023	14		22	14	8	15	17				40	5,283	
	2024	8		30	24	1	29	38				41	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	4	4				5	910	15
	2023			2	*	*	*	*				2	1,010	6
	2024												1,124	0
3	2022			6	0	*	6	6				6	871	15
	2023			4	4	*	3	3				4	940	23
	2024			*	*		*	*				*	907	3
4	2022			3	*		3	*				3	853	6
	2023												888	0
	2024												857	0
5	2022			*	*		*	*				*	738	1
	2023			*	*		*	*				*	772	1
	2024			*	*		*	*				*	798	3
2-5	2022			14	7	*	13	12				14	3,372	37
	2023			6	5	*	5	5				6	3,610	30
	2024			0	0		0	*				0	3,689	6
# Tested (GR 2-5)	2022			37	24	3	35	33				37	15,881	
	2023			29	25	4	24	25				30	15,542	
	2024			6	6		6	5				6	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		26.7	23.1	*	26.7	26.7				35.3	52.5	17
	2023	*		56.3	50.0		56.3	50.0				52.9	57.1	17
	2024			50.0	46.2		50.0	53.3				50.0	63.3	16
1	2022			45.5	*		37.5	*				45.5	51.5	11
	2023	28.6		36.4	42.9	25.0	33.3	29.4				32.5	59.3	40
	2024	*		63.6	50.0		53.8	50.0				57.1	61.2	14
K-1	2022	*		34.6	33.3	*	30.4	35.0				39.3	52.0	28
	2023	26.7		44.7	46.2	25.0	45.2	39.4				38.6	58.3	57
	2024	*		55.6	47.8		51.7	51.9				53.3	62.1	30
# Tested (GR K-1)	2022	2		26	18	2	23	20				28	9,582	
	2023	15		38	26	8	31	33				57	9,515	
	2024	2		27	23		29	27				30	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			66.7	72.7	*	70.0	70.0				66.7	50.1	12
	2023			57.1	*	*	66.7	57.1				57.1	54.7	7
	2024												56.6	
3	2022			90.9	*	*	90.9	90.9				90.9	67.5	11
	2023				*		*	*				*	65.9	1
	2024			*	*		*	*				*	68.5	4
4	2022			71.4	*		71.4	*				71.4	63.9	7
	2023												64.9	
	2024			*	*		*					*	66.2	1
5	2022			*	*		*	*				*	63.9	1
	2023			*	*		*	*				*	62.6	1
	2024			*	*		*	*				*	63.3	2
2-5	2022			74.2	72.2	*	75.9	77.8				74.2	60.9	31
	2023			62.5	57.1	*	62.5	55.6				55.6	61.5	9
	2024			85.7	85.7		85.7	*				85.7	63.3	7
# Tested (GR 2-5)	2022			31	18	2	29	27				31	16,194	
	2023			8	7	1	8	9				9	15,251	
	2024			7	7		7	4				7	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0	*	0	0				2	356	17
	2023	*		4	2		4	4				4	459	17
	2024			2	1		2	2				2	671	16
1	2022			2	*		2	*				2	566	11
	2023	3		1	1	1	1	1				4	813	40
	2024	*		4	3		4	4				5	910	14
K-1	2022	*		2	1	*	2	2				4	922	28
	2023	3		5	3	1	5	5				8	1,272	57
	2024	*		6	4		6	6				7	1,582	30
# Tested (GR K-1)	2022	2		26	18	2	23	20				28	9,582	
	2023	15		38	26	8	31	33				57	9,515	
	2024	2		27	23		29	27				30	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	12
	2023			2	*	*	2	2				2	711	7
	2024												906	0
3	2022			6	*	*	6	6				6	1,190	11
	2023				*		*	*				*	1,085	1
	2024			*	*		*	*				*	1,311	4
4	2022			2	*		2	*				2	1,007	7
	2023												904	0
	2024			*	*		*					*	1,034	1
5	2022			*	*		*	*				*	712	1
	2023			*	*		*	*				*	714	1
	2024			*	*		*	*				*	753	2
2-5	2022			9	3	*	9	8				9	3,561	31
	2023			3	2	*	3	3				3	3,414	9
	2024			0	0		0	*				0	4,006	7
# Tested (GR 2-5)	2022			31	18	2	29	27				31	16,194	
	2023			8	7	1	8	9				9	15,251	
	2024			7	7		7	4				7	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			58.8	54.5	*	66.7	62.5				58.8	59.7	17
1	2022												31.1	
	2023												21.3	
	2024			*	*		*	*				*	30.3	5
K-1	2022												31.1	
	2023												24.4	
	2024			59.1	53.3	*	65.0	61.9				59.1	58.0	22
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			22	15	1	20	21				22	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	3
4	2022												19.1	
	2023												23.6	
	2024				*		*	*				*	22.7	1
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	1
	2024			*	*		*	*				*	18.4	2
2-5	2022			*	*		*	*				*	18.9	1
	2023			*	*		*	*				*	24.7	1
	2024			*	16.7		16.7	*				16.7	22.6	6
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			1	1		1	1				1	821	
	2024			5	6		6	5				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	1	*	2	2				2	769	17
1	2022												1	
	2023												5	
	2024			*	*		*	*				*	9	5
K-1	2022												1	
	2023												9	
	2024			3	2	*	3	3				3	778	22
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			22	15	1	20	21				22	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	3
4	2022												3	
	2023												4	
	2024			*			*	*				*	8	1
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	2
2-5	2022			*	*		*	*				*	16	1
	2023			*	*		*	*				*	22	1
	2024			*	0		0	*				0	34	6
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			1	1		1	1				1	821	
	2024			5	6		6	5				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			56.3	53.8		56.3	60.0				56.3	56.7	16
1	2022												28.7	
	2023												30.3	
	2024			*	*		*					*	30.3	1
K-1	2022												32.7	
	2023												48.6	
	2024			52.9	50.0		52.9	60.0				52.9	54.1	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	14		17	15				17	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			*			*	*				*	35.8	1
	2024			*	*		*	*				*	29.2	4
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	2
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024			*	*		*	*				*	19.5	2
2-5	2022			*	*		*	*				*	22.8	1
	2023				*		*	*				*	29.2	1
	2024			14.3	12.5		12.5	*				12.5	22.9	8
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023				1		1	1				1	943	
	2024			7	8		8	5				8	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	1		1	1				1	607	16
1	2022												4	
	2023												9	
	2024			*	*		*					*	31	1
K-1	2022												11	
	2023												48	
	2024			1	1		1	1				1	638	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	14		17	15				17	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*			*	*				*	10	1
	2024			*	*		*	*				*	22	4
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	2
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024			*	*		*	*				*	15	2
2-5	2022			*	*		*	*				*	11	1
	2023				*		*	*				*	34	1
	2024			0	0		0	*				0	61	8
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023				1		1	1				1	943	
	2024			7	8		8	5				8	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	52	5.8 / 7.7 / 86.5	52	5.8 / 1.9 / 92.3	52	11.5 / 1.9 / 86.5	52	26.9 / 1.9 / 71.2	70	27.1 / 7.1 / 65.7	70	20.0 / 1.4 / 78.6
	2023	42	4.8 / 14.3 / 81.0	42	4.8 / 2.4 / 92.9	43	20.9 / 7.0 / 72.1	41	36.6 / 7.3 / 56.1	59	40.7 / 8.5 / 50.8	59	27.1 / 8.5 / 64.4
	2024	40	2.5 / 0.0 / 97.5	40	5.0 / 0.0 / 95.0	40	17.5 / 0.0 / 82.5	40	12.5 / 5.0 / 82.5	40	15.0 / 2.5 / 82.5	40	2.5 / 0.0 / 97.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	18	27.8 / 16.7 / 55.6	18	50.0 / 11.1 / 38.9	18	44.4 / 5.6 / 50.0	18	0.0 / 27.8 / 72.2	0		0	
	2023	17	17.6 / 11.8 / 70.6	17	17.6 / 0.0 / 82.4	17	41.2 / 5.9 / 52.9	17	29.4 / 17.6 / 52.9	0		0	
	2024	40	40.0 / 7.5 / 52.5	40	65.0 / 5.0 / 30.0	40	17.5 / 10.0 / 72.5	40	37.5 / 37.5 / 25.0	40	37.5 / 7.5 / 55.0	40	5.0 / 2.5 / 92.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	17	35.3 / 0.0 / 64.7	17	52.9 / 0.0 / 47.1	17	64.7 / 0.0 / 35.3	30	43.3 / 0.0 / 56.7	8	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2023	19	52.6 / 0.0 / 47.4	19	47.4 / 0.0 / 52.6	19	31.6 / 0.0 / 68.4	19	10.5 / 0.0 / 89.5	19	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	17	23.5 / 0.0 / 76.5	17	47.1 / 0.0 / 52.9	17	11.8 / 0.0 / 88.2	17	5.9 / 0.0 / 94.1	12	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	17	35.3 / 0.0 / 64.7	17	11.8 / 0.0 / 88.2	17	5.9 / 0.0 / 94.1	31	3.2 / 0.0 / 96.8	19	5.3 / 0.0 / 94.7
Wave 2 (MOY)	2023	18	27.8 / 0.0 / 72.2	18	16.7 / 0.0 / 83.3	18	22.2 / 0.0 / 77.8	18	11.1 / 0.0 / 88.9	18	5.6 / 0.0 / 94.4
Wave 2 (MOY)	2024	18	0.0 / 0.0 / 100.0	18	27.8 / 0.0 / 72.2	18	11.1 / 0.0 / 88.9	18	0.0 / 0.0 / 100.0	18	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	17	5.9 / 0.0 / 94.1	17	11.8 / 0.0 / 88.2	17	5.9 / 0.0 / 94.1	31	0.0 / 0.0 / 100.0	17	5.9 / 0.0 / 94.1
Wave 3 (EOY)	2023	18	0.0 / 0.0 / 100.0	18	11.1 / 0.0 / 88.9	18	38.9 / 0.0 / 61.1	18	0.0 / 0.0 / 100.0	24	12.5 / 0.0 / 87.5
Wave 3 (EOY)	2024	18	5.6 / 0.0 / 94.4	18	5.6 / 0.0 / 94.4	18	5.6 / 0.0 / 94.4	18	5.6 / 0.0 / 94.4	18	16.7 / 0.0 / 83.3

HARRY C. WITHERS ELEMENTARY SCHOOL (230)

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	13	100.0 / 0.0 / 0.0	13	38.5 / 0.0 / 61.5	13	100.0 / 0.0 / 0.0	5	* / * / *	13	30.8 / 0.0 / 69.2
Wave 1 (BOY)	2023	10	80.0 / 0.0 / 20.0	10	80.0 / 0.0 / 20.0	10	100.0 / 0.0 / 0.0	10	60.0 / 0.0 / 40.0	10	20.0 / 0.0 / 80.0
Wave 1 (BOY)	2024	16	87.5 / 0.0 / 12.5	16	68.8 / 0.0 / 31.3	16	100.0 / 0.0 / 0.0	15	73.3 / 0.0 / 26.7	0	
Wave 2 (MOY)	2022	14	21.4 / 0.0 / 78.6	14	14.3 / 0.0 / 85.7	14	7.1 / 0.0 / 92.9	1	* / * / *	14	7.1 / 0.0 / 92.9
Wave 2 (MOY)	2023	11	18.2 / 0.0 / 81.8	11	27.3 / 0.0 / 72.7	11	18.2 / 0.0 / 81.8	11	9.1 / 0.0 / 90.9	11	9.1 / 0.0 / 90.9
Wave 2 (MOY)	2024	16	0.0 / 0.0 / 100.0	16	6.3 / 0.0 / 93.8	16	18.8 / 0.0 / 81.3	16	25.0 / 0.0 / 75.0	16	18.8 / 0.0 / 81.3
Wave 3 (EOY)	2022	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	14	7.1 / 0.0 / 92.9	1	* / * / *	14	14.3 / 0.0 / 85.7
Wave 3 (EOY)	2023	11	0.0 / 0.0 / 100.0	11	0.0 / 0.0 / 100.0	11	0.0 / 0.0 / 100.0	11	0.0 / 0.0 / 100.0	11	9.1 / 0.0 / 90.9
Wave 3 (EOY)	2024	16	0.0 / 0.0 / 100.0	16	12.5 / 0.0 / 87.5	16	12.5 / 0.0 / 87.5	16	12.5 / 0.0 / 87.5	16	18.8 / 0.0 / 81.3

HARRY C. WITHERS ELEMENTARY SCHOOL (230)

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (19)	Beginning	13	68.4	15	78.9	18	94.7	18	94.7	15	78.9
	Intermediate	5	26.3	4	21.1	1	5.3	0	0.0	3	15.8
	Advanced	1	5.3	0	0.0	0	0.0	1	5.3	1	5.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	11	57.9	10	52.6	12	63.2	12	63.2	11	57.9
	Intermediate	7	36.8	8	42.1	6	31.6	6	31.6	7	36.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.3	1	5.3	1	5.3	1	5.3	1	5.3
2 (12)	Beginning	0	0.0	7	58.3	7	58.3	4	33.3	3	25.0
	Intermediate	4	33.3	4	33.3	2	16.7	7	58.3	6	50.0
	Advanced	7	58.3	1	8.3	3	25.0	1	8.3	3	25.0
	Advanced High	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	1	7.7	3	23.1	5	38.5	4	30.8	2	15.4
	Intermediate	4	30.8	5	38.5	5	38.5	4	30.8	4	30.8
	Advanced	1	7.7	4	30.8	2	15.4	2	15.4	6	46.2
	Advanced High	7	53.8	1	7.7	1	7.7	3	23.1	1	7.7
4 (21)	Beginning	3	14.3	4	19.0	3	14.3	2	9.5	3	14.3
	Intermediate	2	9.5	6	28.6	6	28.6	5	23.8	4	19.0
	Advanced	7	33.3	11	52.4	10	47.6	5	23.8	7	33.3
	Advanced High	9	42.9	0	0.0	2	9.5	9	42.9	7	33.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
18	Beginning		10		
	Intermediate	6		1	
7 (38.9%)	Advanced	0	0		0
	Advanced High	0	0		1
12	Beginning		3		
	Intermediate	0		6	
1 (8.3%)	Advanced	0	1		2
	Advanced High	0	0		0
11	Beginning		0		
	Intermediate	2		2	
6 (54.5%)	Advanced	0	3		3
	Advanced High	0	0		1
19	Beginning		1		
	Intermediate	0		4	
7 (36.8%)	Advanced	0	0		7
	Advanced High	0	0		7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (24)	Beginning	3	12.5	3	12.5	5	20.8	0	0.0	3	12.5
	Intermediate	2	8.3	5	20.8	8	33.3	9	37.5	3	12.5
	Advanced	12	50.0	12	50.0	6	25.0	7	29.2	11	45.8
	Advanced High	7	29.2	4	16.7	5	20.8	8	33.3	7	29.2
ALL (108)	Beginning	31	28.7	42	38.9	50	46.3	40	37.0	37	34.3
	Intermediate	24	22.2	32	29.6	28	25.9	31	28.7	27	25.0
	Advanced	28	25.9	28	25.9	21	19.4	16	14.8	28	25.9
	Advanced High	25	23.1	6	5.6	9	8.3	21	19.4	16	14.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
22 **11 (50.0%)**	Beginning		1		
	Intermediate	0		3	
	Advanced	0	4		7
	Advanced High	0	0		7
82 **32 (39.0%)**	Beginning		15		
	Intermediate	8		16	
	Advanced	0	8		19
	Advanced High	0	0		16

Indicates students who progressed at least one level from 2023 to 2024.