CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 361

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	43
1	44
2	43
3	36
4	30
5	35
ALL	307

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	23.1	12	44.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	1.3	*	*
Hispanic	156	50.8	9	33.3
White	57	18.6	6	22.2
Multiple	18	5.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	147	47.9
Economically disadvantaged	182	59.3
Limited English proficient (LEP)	63	20.5
Special education	38	12.4
Talented and Gifted (TAG)	79	25.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	83	26	31.3	0	0.0	0	0.0	36	43.4	17	20.5	4	4.8
	2023	92	25	27.2	0	0.0	1	1.1	40	43.5	19	20.7	7	7.6
	2024	76	23	30.3	0	0.0	1	1.3	39	51.3	7	9.2	6	7.9
KN	2022	49	9	18.4	0	0.0	0	0.0	25	51.0	11	22.4	4	8.2
	2023	52	16	30.8	0	0.0	1	1.9	18	34.6	14	26.9	3	5.8
	2024	43	7	16.3	0	0.0	0	0.0	23	53.5	9	20.9	4	9.3
1	2022	48	10	20.8	0	0.0	1	2.1	23	47.9	10	20.8	4	8.3
	2023	44	6	13.6	0	0.0	0	0.0	22	50.0	11	25.0	5	11.4
	2024	44	13	29.5	0	0.0	1	2.3	17	38.6	12	27.3	1	2.3
2	2022	34	10	29.4	0	0.0	0	0.0	18	52.9	3	8.8	3	8.8
	2023	46	8	17.4	0	0.0	1	2.2	23	50.0	10	21.7	4	8.7
	2024	43	6	14.0	0	0.0	0	0.0	23	53.5	10	23.3	4	9.3
3	2022	43	8	18.6	0	0.0	0	0.0	25	58.1	9	20.9	1	2.3
	2023	32	8	25.0	0	0.0	0	0.0	17	53.1	4	12.5	3	9.4
	2024	36	7	19.4	0	0.0	1	2.8	19	52.8	7	19.4	2	5.6
4	2022													
	2023	36	7	19.4	0	0.0	0	0.0	21	58.3	7	19.4	1	2.8
	2024	30	8	26.7	1	3.3	0	0.0	15	50.0	6	20.0	0	0.0
5	2022													
	2023													
	2024	35	7	20.0	0	0.0	1	2.9	20	57.1	6	17.1	1	2.9
PK-5	2022	257	63	24.5	0	0.0	1	0.4	127	49.4	50	19.5	16	6.2
	2023	302	70	23.2	0	0.0	3	1.0	141	46.7	65	21.5	23	7.6
	2024	307	71	23.1	1	0.3	4	1.3	156	50.8	57	18.6	18	5.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	83	50	60.2	12	14.5	8	9.6	12	14.5	0	0.0	41	49.4	51.8	48.2	51.8
	2023	92	51	55.4	18	19.6	5	5.4	17	18.5	0	0.0	66	71.7	45.7	54.3	32.6
	2024	76	48	63.2	18	23.7	7	9.2	26	34.2	0	0.0	47	61.8	50.0	50.0	40.8
KN	2022	49	33	67.3	5	10.2	2	4.1	8	16.3	9	18.4	4	8.2	53.1	46.9	0.0
	2023	52	22	42.3	8	15.4	6	11.5	8	15.4	10	19.2	6	11.5	53.8	46.2	0.0
	2024	43	26	60.5	9	20.9	3	7.0	17	39.5	4	9.3	2	4.7	39.5	60.5	0.0
1	2022	48	22	45.8	8	16.7	2	4.2	9	18.8	14	29.2	4	8.3	54.2	45.8	0.0
	2023	44	22	50.0	5	11.4	7	15.9	5	11.4	10	22.7	4	9.1	56.8	43.2	0.0
	2024	44	23	52.3	5	11.4	7	15.9	21	47.7	17	38.6	3	6.8	59.1	40.9	0.0
2	2022	34	18	52.9	4	11.8	3	8.8	6	17.6	16	47.1	2	5.9	55.9	44.1	0.0
	2023	46	16	34.8	9	19.6	5	10.9	9	19.6	16	34.8	3	6.5	54.3	45.7	0.0
	2024	43	28	65.1	7	16.3	8	18.6	25	58.1	12	27.9	2	4.7	58.1	41.9	0.0
3	2022	43	25	58.1	12	27.9	5	11.6	12	27.9	14	32.6	6	14.0	46.5	53.5	0.0
	2023	32	13	40.6	6	18.8	4	12.5	7	21.9	14	43.8	0	0.0	56.3	43.8	0.0
	2024	36	21	58.3	9	25.0	4	11.1	22	61.1	16	44.4	1	2.8	50.0	50.0	0.0
4	2022																
	2023	36	16	44.4	11	30.6	7	19.4	16	44.4	14	38.9	1	2.8	50.0	50.0	0.0
	2024	30	18	60.0	4	13.3	2	6.7	16	53.3	12	40.0	3	10.0	56.7	43.3	0.0
5	2022																
	2023																
	2024	35	18	51.4	11	31.4	7	20.0	20	57.1	18	51.4	3	8.6	57.1	42.9	0.0
PK-5	2022	257	148	57.6	41	16.0	20	7.8	47	18.3	53	20.6	57	22.2	52.1	47.9	16.7
	2023	302	140	46.4	57	18.9	34	11.3	62	20.5	64	21.2	80	26.5	51.7	48.3	9.9
	2024	307	182	59.3	63	20.5	38	12.4	147	47.9	79	25.7	61	19.9	52.4	47.6	10.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	51	10,601	48	93.5	9,857	93.0	1	1.9	8.0	45	8,573	87.6	80.9
	2023	51	9,795	48	94.1	9,098	92.9	2	4.0	4.9	48	8,293	94.8	84.7
	2024	44	9,740	41	93.1	9,070	93.1	0	0.0	6.0	43	5,088	97.9	52.2
1	2022	48	10,904	46	95.6	10,206	93.6	1	2.1	7.3	47	8,976	97.3	82.3
	2023	44	10,625	41	93.8	9,918	93.3	0	0.0	5.3	43	9,021	98.0	84.9
	2024	45	10,281	43	95.0	9,645	93.8	0	0.0	5.9	45	7,410	99.3	72.1
2	2022	36	10,614	34	95.6	9,987	94.1	0	0.0	6.0	31	8,941	87.3	84.2
	2023	45	10,350	43	95.4	9,734	94.0	0	0.0	4.7	46	8,998	100.0	86.9
	2024	43	10,643	40	93.7	10,035	94.3	0	0.0	5.1	41	8,018	95.3	75.3
3	2022	44	10,392	42	94.6	9,829	94.6	1	2.3	6.3	42	8,798	94.9	84.7
	2023	32	9,927	31	94.6	9,395	94.6	0	0.0	4.3	33	8,837	100.0	89.0
	2024	37	10,172	35	95.1	9,639	94.8	0	0.0	4.7	41	7,948	100.0	78.1
4	2022		10,478			9,930	94.8			5.8		8,981		85.7
	2023	35	9,872	33	94.6	9,372	94.9	0	0.0	4.5	35	8,790	100.0	89.0
	2024	30	9,926	29	95.4	9,409	94.8	0	0.0	5.1	29	7,834	96.7	78.9
5	2022		10,405			9,875	94.9			6.3		8,914		85.7
	2023		9,891			9,406	95.1			4.9		8,815		89.1
	2024	35	9,847	33	95.1	9,347	94.9	0	0.0	5.2	32	7,867	92.3	79.9
KN-5	2022	179	63,393	170	94.7	59,686	94.2	3	1.7	6.6	165	53,183	91.9	83.9
	2023	206	60,461	195	94.5	56,922	94.1	2	1.0	4.8	205	52,754	99.3	87.3
	2024	234	60,609	221	94.5	57,145	94.3	0	0.0	5.4	231	44,165	98.9	72.9

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	44.4
Hispanic	9	33.3
White	6	22.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	92.6
Male	2	7.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.2	70.0
2022-23	8.4	44.0
2023-24	8.0	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.1
1	3	11.1
2	2	7.4
3	2	7.4
4	1	3.7
5	0	0.0
1-3	7	25.9
More than 3	17	63.0
1 - 5	8	29.6
6 - 10	7	25.9
11 - 20	4	14.8
More than 20	5	18.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	100.0	71.4	72.7	*	62.5	62.5		83.3	85.7	84.6	69.7	39
	2023	*	75.0	86.7	81.8	*	*	*		88.2	76.9	83.3	71.5	30
	2024	71.4	85.7	63.2	57.1	*	66.7	50.0		61.1	77.8	69.4	67.7	36
4	2022												71.6	0
	2023	100.0	100.0	81.0	75.0	50.0	72.7	75.0		88.9	88.9	88.9	73.1	36
	2024	100.0	75.0	86.7	77.8	*	*	75.0		88.2	84.6	86.7	76.4	30
5	2022												77.3	0
	2023												77.7	0
	2024	100.0	85.7	80.0	77.8	57.1	72.7	73.7		85.0	86.7	85.7	74.6	35
3-5	2022	100.0	100.0	71.4	72.7	*	62.5	62.5		83.3	85.7	84.6	72.9	39
	2023	100.0	86.7	83.3	77.8	40.0	73.3	71.4		88.6	83.9	86.4	74.2	66
	2024	89.5	81.8	75.9	70.2	53.8	70.8	64.9		78.2	82.6	80.2	73.0	101

	NUMBER TESTED IN GRADES 3-5												
2022	9	8	21	22	4	8	8		18	21	39	18,671
2023	11	15	36	27	10	15	21		35	31	66	19,146
2024	19	22	54	57	13	24	57		55	46	101	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	0	6	6	*	3	3		3	3	6	1,825	39
	2023	*	2	2	2	*	*	*		2	3	5	1,744	30
	2024	2	1	7	9	*	3	11		7	4	11	1,951	36
4	2022												1,785	0
	2023	0	0	4	4	3	3	4		2	2	4	1,742	36
	2024	0	2	2	4	*	*	4		2	2	4	1,508	30
5	2022												1,445	0
	2023												1,461	0
	2024	0	1	4	4	3	3	5		3	2	5	1,679	35
3-5	2022	0	0	6	6	*	3	3		3	3	6	5,055	39
	2023	0	2	6	6	6	4	6		4	5	9	4,947	66
	2024	2	4	13	17	6	7	20		12	8	20	5,138	101

	NUMBER TESTED IN GRADES 3-5												
2022	9	8	21	22	4	8	8		18	21	39	18,671
2023	11	15	36	27	10	15	21		35	31	66	19,146
2024	19	22	54	57	13	24	57		55	46	101	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	66.7	50.0	66.7	54.5	*	50.0	50.0		55.6	71.4	64.1	45.3	39
	2023	*	25.0	53.3	45.5	*	*	*		52.9	46.2	50.0	46.8	30
	2024	71.4	71.4	42.1	42.9	*	22.2	27.3		50.0	61.1	55.6	41.8	36
4	**2022**												48.1	0
	2023	85.7	57.1	52.4	56.3	16.7	45.5	31.3		61.1	61.1	61.1	41.7	36
	2024	83.3	12.5	53.3	33.3	*	*	18.8		47.1	46.2	46.7	44.6	30
5	**2022**												54.0	0
	2023												52.4	0
	2024	100.0	57.1	60.0	61.1	14.3	45.5	42.1		70.0	66.7	68.6	49.8	35
3-5	**2022**	66.7	50.0	66.7	54.5	*	50.0	50.0		55.6	71.4	64.1	49.2	39
	2023	90.9	40.0	52.8	51.9	10.0	46.7	33.3		57.1	54.8	56.1	47.0	66
	2024	84.2	45.5	51.9	45.6	23.1	29.2	29.8		56.4	58.7	57.4	45.5	101

	NUMBER TESTED IN GRADES 3-5												
2022	9	8	21	22	4	8	8		18	21	39	18,671
2023	11	15	36	27	10	15	21		35	31	66	19,146
2024	19	22	54	57	13	24	57		55	46	101	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	55.6	37.5	38.1	27.3	*	37.5	37.5		44.4	42.9	43.6	26.5	39
	2023	*	0.0	26.7	0.0	*	*	*		17.6	23.1	20.0	18.2	30
	2024	28.6	14.3	10.5	9.5	*	11.1	4.5		16.7	11.1	13.9	17.8	36
4	2022												25.0	0
	2023	14.3	14.3	9.5	6.3	16.7	9.1	6.3		11.1	11.1	11.1	18.4	36
	2024	33.3	12.5	13.3	5.6	*	*	0.0		17.6	15.4	16.7	20.4	30
5	2022												35.4	0
	2023												26.1	0
	2024	50.0	42.9	40.0	50.0	14.3	27.3	21.1		45.0	46.7	45.7	27.1	35
3-5	2022	55.6	37.5	38.1	27.3	*	37.5	37.5		44.4	42.9	43.6	29.0	39
	2023	18.2	6.7	16.7	3.7	10.0	6.7	4.8		14.3	16.1	15.2	21.0	66
	2024	36.8	22.7	22.2	21.1	15.4	16.7	8.8		27.3	23.9	25.7	21.9	101

	NUMBER TESTED IN GRADE 3-5												
2022	9	8	21	22	4	8	8		18	21	39	18,671
2023	11	15	36	27	10	15	21		35	31	66	19,146
2024	19	22	54	57	13	24	57		55	46	101	19,014

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July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	86.7	75.9	66.1
	2023	64.0	46.0	2.3 / 10
	2024	55.6	42.8	2.1 / 10
4	**2022**			
	2023	61.1	45.1	2.3 / 10
	2024	59.0	43.5	3.2 / 10
5	**2022**			
	2023			/ 10
	2024	67.0	58.2	3.2 / 10
3-5	**2022**	86.7	75.9	66.1
	2023	62.4	45.5	2.3 / 10
	2024	60.5	48.4	2.8 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)　　　　　　　　　　　　**14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	62.5	66.7	62.5	*	45.5	45.5		78.9	69.6	73.8	65.9	42
	2023	*	37.5	64.7	38.5	*	66.7	57.1		66.7	50.0	59.4	68.7	32
	2024	71.4	71.4	42.1	42.9	*	22.2	27.3		55.6	55.6	55.6	62.7	36
4	2022												65.8	0
	2023	100.0	57.1	66.7	68.8	50.0	63.6	50.0		77.8	66.7	72.2	69.7	36
	2024	83.3	50.0	60.0	38.9	*	*	37.5		70.6	46.2	60.0	63.2	30
5	2022												74.9	0
	2023												80.0	0
	2024	100.0	57.1	85.0	88.9	71.4	81.8	68.4		85.0	80.0	82.9	72.8	35
3-5	2022	100.0	62.5	66.7	62.5	*	45.5	45.5		78.9	69.6	73.8	68.8	42
	2023	90.9	46.7	65.8	55.2	40.0	64.7	52.2		72.2	59.4	66.2	72.8	68
	2024	84.2	59.1	63.0	56.1	61.5	58.3	43.9		70.9	60.9	66.3	66.2	101

	NUMBER TESTED IN GRADES 3-5												
2022	9	8	24	24	5	11	11		19	23	42	28,707
2023	11	15	38	29	10	17	23		36	32	68	27,874
2024	19	22	54	57	13	24	57		55	46	101	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	3	8	9	*	6	6		4	7	11	3,258	42
	2023	*	5	6	8	*	2	3		6	7	13	2,924	32
	2024	2	2	11	12	*	7	16		8	8	16	3,470	36
4	2022												3,297	0
	2023	0	3	7	5	3	4	8		4	6	10	2,801	36
	2024	1	4	6	11	*	*	10		5	7	12	3,357	30
5	2022												2,389	0
	2023												1,855	0
	2024	0	3	3	2	2	2	6		3	3	6	2,471	35
3-5	2022	0	3	8	9	*	6	6		4	7	11	8,944	42
	2023	1	8	13	13	6	6	11		10	13	23	7,580	68
	2024	3	9	20	25	5	10	32		16	18	34	9,298	101

		NUMBER TESTED IN GRADES 3-5											
2022	9	8	24	24	5	11	11		19	23	42	28,707
2023	11	15	38	29	10	17	23		36	32	68	27,874
2024	19	22	54	57	13	24	57		55	46	101	27,491

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	44.4	25.0	33.3	25.0	*	18.2	18.2		36.8	34.8	35.7	37.6	42
	2023	*	25.0	29.4	15.4	*	16.7	14.3		38.9	28.6	34.4	41.0	32
	2024	57.1	42.9	5.3	19.0	*	0.0	4.5		27.8	22.2	25.0	35.1	36
4	**2022**												37.0	0
	2023	85.7	42.9	33.3	25.0	33.3	45.5	31.3		72.2	22.2	47.2	45.7	36
	2024	50.0	25.0	20.0	11.1	*	*	6.3		35.3	15.4	26.7	40.5	30
5	**2022**												46.9	0
	2023												50.4	0
	2024	66.7	42.9	55.0	61.1	42.9	63.6	42.1		60.0	46.7	54.3	45.1	35
3-5	**2022**	44.4	25.0	33.3	25.0	*	18.2	18.2		36.8	34.8	35.7	40.5	42
	2023	81.8	33.3	31.6	20.7	20.0	35.3	26.1		55.6	25.0	41.2	45.7	68
	2024	57.9	36.4	27.8	29.8	30.8	29.2	17.5		41.8	28.3	35.6	40.2	101

	NUMBER TESTED IN GRADES 3-5												
2022	9	8	24	24	5	11	11		19	23	42	28,707
2023	11	15	38	29	10	17	23		36	32	68	27,874
2024	19	22	54	57	13	24	57		55	46	101	27,491

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **17**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	11.1	0.0	8.3	4.2	*	9.1	9.1		10.5	8.7	9.5	17.9	42
	2023	*	0.0	23.5	7.7	*	16.7	14.3		27.8	14.3	21.9	15.6	32
	2024	14.3	0.0	0.0	4.8	*	0.0	0.0		5.6	5.6	5.6	12.1	36
4	2022												18.5	0
	2023	0.0	0.0	14.3	6.3	16.7	18.2	12.5		16.7	0.0	8.3	19.3	36
	2024	33.3	0.0	20.0	5.6	*	*	6.3		17.6	15.4	16.7	17.8	30
5	2022												23.8	0
	2023												19.0	0
	2024	16.7	14.3	10.0	11.1	14.3	9.1	5.3		20.0	6.7	14.3	15.4	35
3-5	2022	11.1	0.0	8.3	4.2	*	9.1	9.1		10.5	8.7	9.5	20.1	42
	2023	27.3	0.0	18.4	6.9	10.0	17.6	13.0		22.2	6.3	14.7	18.0	68
	2024	21.1	4.5	9.3	7.0	7.7	4.2	3.5		14.5	8.7	11.9	15.1	101

	NUMBER TESTED IN GRADE 3-5												
2022	9	8	24	24	5	11	11		19	23	42	28,707
2023	11	15	38	29	10	17	23		36	32	68	27,874
2024	19	22	54	57	13	24	57		55	46	101	27,491

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **18**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	73.2	62.3	47.3	51.2
	2023	47.8	44.2	44.2	63.8
	2024	45.6	39.6	56.3	52.8
4	2022				
	2023	51.4	49.1	48.0	66.0
	2024	49.7	38.7	43.0	75.8
5	2022				
	2023				
	2024	33.3	59.9	66.0	82.1
3-5	2022	73.2	62.3	47.3	51.2
	2023	49.7	46.8	46.2	64.9
	2024	42.6	46.4	55.7	69.8

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **19**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												60.4	
	2023												59.1	
	2024	83.3	42.9	50.0	50.0	14.3	45.5	31.6		60.0	46.7	54.3	45.3	35

						NUMBER TESTED IN GRADE 5							
2022													8,751
2023													8,644
2024	6	7	20	18	7	11	19		20	15	35	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												3468	
5	2023												3538	
	2024	1	4	10	9	6	6	13		8	8	16	4413	35

	NUMBER TESTED IN GRADE 5												
2022												8,751
2023												8,644
2024	6	7	20	18	7	11	19		20	15	35	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												33.0	
	2023												29.4	
	2024	16.7	14.3	10.0	16.7	0.0	9.1	5.3		15.0	13.3	14.3	17.7	35

	NUMBER TESTED IN GRADE 5												
2022													8,751
2023													8,644
2024	6	7	20	18	7	11	19		20	15	35	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												13.7	
	2023												11.9	
	2024	16.7	0.0	5.0	5.6	0.0	9.1	5.3		5.0	6.7	5.7	6.7	35

	NUMBER TESTED IN GRADE 5												
2022												8,751
2023												8,644
2024	6	7	20	18	7	11	19		20	15	35	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**				
	2023				
	2024	44.3	35.9	44.7	55.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	75.0	*	53.8	61.1	*	*	40.0				69.0	62.1	29
1	2022	80.0	66.7	52.9	54.5	*	*	*				62.5	36.6	40
	2023	54.5	16.7	34.8	23.1	22.2	*	4.3				38.6	39.9	44
	2024	91.7	61.5	58.8	56.5	57.1	*	54.5				71.1	49.0	45
K-1	2022	80.0	66.7	52.9	54.5	*	*	*				62.5	37.9	40
	2023	54.5	16.7	34.8	23.1	22.2	*	4.3				38.6	41.4	44
	2024	85.0	72.2	56.7	58.5	66.7	37.5	50.0				70.3	55.0	74
# Tested (GR K-1)	2022	10	9	17	11	4	4	4				40	5,967	
	2023	11	6	23	26	9	5	23				44	6,281	
	2024	20	18	30	41	9	8	32				74	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	60.0	64.3	58.3	*	*	*				66.7	39.9	33
	2023	80.0	50.0	56.5	52.4	33.3	33.3	39.1				58.7	41.8	46
	2024	80.0	33.3	56.5	46.4	25.0	28.6	32.0				60.5	44.9	43
3	2022	87.5	75.0	52.6	69.2	*	57.1	45.5				67.6	51.4	37
	2023	*	50.0	66.7	66.7	*	*	57.1				64.5	52.9	31
	2024	71.4	71.4	47.4	47.6	*	40.0	31.8				59.5	51.4	37
4	2022												49.7	
	2023	100.0	66.7	66.7	62.5	28.6	54.5	50.0				75.0	53.0	36
	2024	100.0	50.0	53.3	38.9	*	*	25.0				60.0	57.1	30
5	2022												52.8	
	2023												54.3	
	2024	*	57.1	75.0	70.6	42.9	63.6	60.0				73.5	58.0	34
2-5	2022	91.7	66.7	57.6	64.0	14.3	55.6	42.9				67.1	48.7	70
	2023	90.9	54.5	62.7	59.6	29.4	50.0	47.3				65.5	50.7	113
	2024	82.1	53.6	58.4	50.0	38.1	43.8	37.3				63.2	53.1	144
# Tested (GR 2-5)	2022	12	18	33	25	7	9	14				70	25,356	
	2023	22	22	59	52	17	24	55				113	26,854	
	2024	28	28	77	84	21	32	83				144	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	1	*	2	5	*	*	1				8	1,043	29
1	2022	5	2	2	2	*	*	*				9	652	40
	2023	4	0	2	0	0	*	0				7	715	44
	2024	5	3	2	2	1	*	4				12	828	45
K-1	2022	5	2	2	2	*	*	*				9	724	40
	2023	4	0	2	0	0	*	0				7	818	44
	2024	6	7	4	7	2	1	5				20	1,874	74
# Tested (GR K-1)	2022	10	9	17	11	4	4	4				40	5,967	
	2023	11	6	23	26	9	5	23				44	6,281	
	2024	20	18	30	41	9	8	32				74	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	0	*	*	*				8	916	33
	2023	4	2	2	3	0	1	1				8	998	46
	2024	6	1	4	3	0	1	2				13	1,027	43
3	2022	2	2	1	0	*	1	2				5	925	37
	2023	*	1	5	3	*	*	2				8	1,032	31
	2024	3	3	1	4	*	1	1				7	1,017	37
4	2022												908	0
	2023	3	2	4	4	0	1	2				10	1,073	36
	2024	2	1	5	3	*	*	1				8	1,130	30
5	2022												838	0
	2023												875	0
	2024	*	1	6	4	0	4	5				9	945	34
2-5	2022	5	3	4	0	0	1	2				13	3,587	70
	2023	8	5	11	10	0	3	5				26	3,978	113
	2024	12	6	16	14	0	6	9				37	4,124	144
# Tested (GR 2-5)	2022	12	18	33	25	7	9	14				70	25,356	
	2023	22	22	59	52	17	24	55				113	26,854	
	2024	28	28	77	84	21	32	83				144	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	72.7	22.2	26.1	22.7	16.7	*	*				36.2	41.1	47
K	2023	90.0	50.0	*	50.0	*	*	41.7				62.9	57.4	35
K	2024	87.5	100.0	33.3	56.5	*	16.7	15.4				62.2	50.6	37
1	2022	80.0	40.0	43.5	42.9	*	37.5	37.5				51.1	35.7	47
1	2023	63.6	0.0	56.5	32.0	44.4	*	21.7				50.0	44.1	44
1	2024	91.7	53.8	58.8	52.2	57.1	*	52.4				65.9	44.1	44
K-1	2022	76.2	31.6	34.8	30.6	10.0	27.3	25.0				43.6	38.3	94
K-1	2023	76.2	36.4	50.0	38.5	53.8	33.3	28.6				55.7	50.3	79
K-1	2024	85.7	70.0	44.4	52.1	66.7	27.3	36.1				62.7	46.9	83
# Tested (GR K-1)	2022	21	19	46	36	10	11	12				94	11,314	
# Tested (GR K-1)	2023	21	22	28	39	13	6	35				79	10,715	
# Tested (GR K-1)	2024	21	20	36	48	9	11	36				83	10,111	

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **29**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	71.4	70.0	*	*	*				67.7	44.5	31
	2023	70.0	75.0	52.2	47.6	33.3	44.4	34.8				60.0	48.7	45
	2024	88.9	16.7	27.3	23.1	12.5	14.3	21.7				43.9	47.9	41
3	2022	88.9	75.0	61.9	60.0	*	37.5	30.8				71.8	54.0	39
	2023	*	57.1	70.6	60.0	*	66.7	53.3				71.0	55.2	31
	2024	85.7	85.7	57.9	61.9	*	44.4	50.0				69.4	53.3	36
4	2022												55.0	
	2023	100.0	*	71.4	68.8	57.1	63.6	66.7				82.9	54.5	35
	2024	*	50.0	66.7	52.9	*	*	46.7				65.5	56.5	29
5	2022												52.9	
	2023												54.7	
	2024	*	57.1	80.0	77.8	33.3	63.6	65.0				79.4	53.7	34
2-5	2022	92.3	61.1	65.7	64.0	12.5	40.0	31.3				70.0	51.7	70
	2023	86.4	75.0	63.9	57.7	47.1	57.7	50.0				70.3	53.4	111
	2024	88.5	53.6	56.6	51.2	30.0	41.9	45.0				63.6	53.0	140
# Tested (GR 2-5)	2022	13	18	35	25	8	10	16				70	25,323	
	2023	22	20	61	52	17	26	56				111	26,110	
	2024	26	28	76	82	20	31	80				140	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	1	1	0	0	*	*				5	655	47
	2023	4	2	*	1	*	*	1				10	894	35
	2024	1	3	3	5	*	1	1				7	721	37
1	2022	3	1	2	2	*	1	1				6	582	47
	2023	4	0	2	0	0	*	0				7	753	44
	2024	3	2	0	0	0	*	0				5	673	44
K-1	2022	5	2	3	2	0	1	1				11	1,237	94
	2023	8	2	3	1	0	0	1				17	1,647	79
	2024	4	5	3	5	0	1	1				12	1,395	83
# Tested (GR K-1)	2022	21	19	46	36	10	11	12				94	11,314	
	2023	21	22	28	39	13	6	35				79	10,715	
	2024	21	20	36	48	9	11	36				83	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	4	1	*	*	*				10	946	31
	2023	4	2	5	5	1	1	1				12	1,080	45
	2024	6	1	0	2	0	0	0				8	937	41
3	2022	2	3	4	4	*	2	3				10	976	39
	2023	*	1	4	2	*	1	1				7	1,093	31
	2024	2	3	1	3	*	0	0				7	946	36
4	2022												943	0
	2023	1	*	5	3	1	3	3				9	1,002	35
	2024	*	0	6	2	*	*	2				10	1,024	29
5	2022												887	0
	2023												888	0
	2024	*	2	5	5	0	1	3				10	903	34
2-5	2022	3	6	8	5	0	2	3				20	3,752	70
	2023	6	5	14	10	2	5	5				28	4,063	111
	2024	14	6	12	12	0	1	5				35	3,813	140
# Tested (GR 2-5)	2022	13	18	35	25	8	10	16				70	25,323	
	2023	22	20	61	52	17	26	56				111	26,110	
	2024	26	28	76	82	20	31	80				140	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	77.8	100.0	66.7	70.8	*	75.0	50.0				75.6	61.2	41
1	2022	80.0	60.0	47.8	50.0	*	37.5	37.5				57.4	46.4	47
	2023	90.9	0.0	39.1	24.0	33.3	*	21.7				47.7	47.9	44
	2024	100.0	66.7	58.8	63.6	85.7	*	59.1				75.0	51.4	44
K-1	2022	80.0	60.0	47.8	50.0	*	37.5	37.5				57.4	47.6	47
	2023	90.9	0.0	39.1	24.0	33.3	*	21.7				47.7	48.8	44
	2024	90.5	78.9	63.2	67.4	80.0	69.2	55.3				75.3	54.6	85
# Tested (GR K-1)	2022	10	10	23	14	4	8	8				47	10,488	
	2023	11	6	23	25	9	5	23				44	10,786	
	2024	21	19	38	46	10	13	38				85	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	40.0	57.1	46.2	*	*	*				57.6	40.2	33
	2023	80.0	50.0	21.7	28.6	16.7	11.1	8.7				41.3	43.0	46
	2024	80.0	33.3	47.8	39.3	12.5	28.6	28.0				55.8	46.7	43
3	2022	100.0	75.0	66.7	66.7	*	55.6	53.8				74.4	50.8	39
	2023	*	37.5	47.1	35.3	*	33.3	25.0				51.5	52.7	33
	2024	71.4	71.4	36.8	38.1	*	30.0	22.7				51.4	52.0	37
4	2022												51.3	
	2023	100.0	50.0	57.1	50.0	42.9	54.5	44.4				63.9	56.0	36
	2024	83.3	37.5	69.2	31.3	*	*	28.6				60.7	56.7	28
5	2022												52.0	
	2023												51.8	
	2024	*	42.9	70.0	64.7	28.6	63.6	50.0				70.6	55.8	34
2-5	2022	100.0	55.6	62.9	57.1	42.9	58.3	52.9				66.7	48.5	72
	2023	90.9	45.5	41.0	37.0	23.5	34.6	24.6				51.3	50.7	115
	2024	82.1	46.4	54.7	42.7	23.8	43.8	32.1				59.2	52.6	142
# Tested (GR 2-5)	2022	12	18	35	28	7	12	17				72	37,513	
	2023	22	22	61	54	17	26	57				115	37,824	
	2024	28	28	75	82	21	32	81				142	37,789	

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **34**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	3	5	6	9	*	5	5				16	1,096	41
1	2022	3	2	0	0	*	0	0				6	1,175	47
	2023	3	0	3	0	1	*	0				7	1,182	44
	2024	7	3	3	3	2	*	6				14	1,104	44
K-1	2022	3	2	0	0	*	0	0				6	1,341	47
	2023	3	0	3	0	1	*	0				7	1,306	44
	2024	10	8	9	12	3	5	11				30	2,215	85
# Tested (GR K-1)	2022	10	10	23	14	4	8	8				47	10,488	
	2023	11	6	23	25	9	5	23				44	10,786	
	2024	21	19	38	46	10	13	38				85	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	2	1	*	*	*				6	986	33
	2023	2	1	1	2	0	0	0				5	1,087	46
	2024	3	0	3	1	1	1	2				8	1,349	43
3	2022	2	2	4	2	*	3	3				8	1,547	39
	2023	*	0	3	0	*	0	0				7	1,496	33
	2024	1	2	1	2	*	0	0				5	1,432	37
4	2022												1,256	
	2023	2	0	3	1	1	2	3				5	1,294	36
	2024	2	0	3	1	*	*	1				5	1,379	28
5	2022												974	
	2023												1,134	
	2024	*	1	5	2	1	3	4				8	1,348	34
2-5	2022	5	3	6	3	1	4	4				14	4,763	72
	2023	7	1	7	3	1	2	3				17	5,011	115
	2024	7	3	12	6	2	4	7				26	5,508	142
# Tested (GR 2-5)	2022	12	18	35	28	7	12	17				72	37,513	
	2023	22	22	61	54	17	26	57				115	37,824	
	2024	28	28	75	82	21	32	81				142	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	72.7	33.3	32.0	27.3	50.0	*	*				44.9	49.1	49
	2023	84.6	73.3	55.6	56.0	62.5	50.0	53.8				72.0	60.2	50
	2024	77.8	100.0	50.0	64.0	*	75.0	37.5				69.0	55.5	42
1	2022	80.0	60.0	30.4	35.7	*	12.5	12.5				48.9	46.0	47
	2023	90.9	0.0	47.8	32.0	33.3	*	21.7				50.0	53.8	44
	2024	91.7	61.5	47.1	60.9	71.4	*	57.1				65.9	50.5	44
K-1	2022	76.2	47.4	31.3	30.6	40.0	23.1	23.1				46.9	47.5	96
	2023	87.5	52.4	51.2	44.0	47.1	46.2	38.8				61.7	56.8	94
	2024	85.7	75.0	48.7	62.5	70.0	61.5	48.6				67.4	52.0	86
# Tested (GR K-1)	2022	21	19	48	36	10	13	13				96	19,784	
	2023	24	21	41	50	17	13	49				94	19,244	
	2024	21	20	39	48	10	13	37				86	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	40.0	46.7	27.3	*	*	*				53.1	40.9	32
	2023	80.0	62.5	30.4	28.6	33.3	11.1	13.0				47.8	48.6	46
	2024	90.0	16.7	26.1	21.4	25.0	28.6	24.0				41.9	43.9	43
3	2022	100.0	62.5	66.7	62.5	50.0	45.5	40.0				73.8	56.7	42
	2023	*	42.9	58.8	40.0	*	66.7	40.0				61.3	59.5	31
	2024	71.4	71.4	26.3	33.3	*	11.1	13.6				47.2	55.7	36
4	2022												55.9	
	2023	100.0	*	61.9	62.5	57.1	54.5	50.0				65.7	59.7	35
	2024	*	50.0	66.7	41.2	*	*	40.0				65.5	56.1	29
5	2022												53.6	
	2023												54.4	
	2024	*	42.9	80.0	77.8	66.7	72.7	60.0				76.5	51.0	34
2-5	2022	100.0	50.0	59.0	48.1	33.3	50.0	42.1				64.9	51.6	74
	2023	90.9	50.0	49.2	42.3	41.2	42.3	32.1				57.1	55.4	112
	2024	88.9	46.4	48.1	40.5	45.0	45.2	32.9				56.3	51.5	142
# Tested (GR 2-5)	2022	13	18	39	27	9	14	19				74	37,736	
	2023	22	20	61	52	17	26	56				112	37,117	
	2024	27	28	77	84	20	31	82				142	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	1	2	0	0	*	*				6	1,309	49
	2023	7	1	4	5	2	2	6				15	1,654	50
	2024	2	3	3	8	*	2	2				11	752	42
1	2022	3	2	2	2	*	0	0				9	1,298	47
	2023	6	0	3	1	1	*	0				10	1,765	44
	2024	5	2	3	3	3	*	3				11	1,380	44
K-1	2022	5	3	4	2	0	0	0				15	2,607	96
	2023	13	1	7	6	3	2	6				25	3,419	94
	2024	7	5	6	11	3	2	5				22	2,137	86
# Tested (GR K-1)	2022	21	19	48	36	10	13	13				96	19,784	
	2023	24	21	41	50	17	13	49				94	19,244	
	2024	21	20	39	48	10	13	37				86	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	1	*	*	*				7	903	32
	2023	3	2	0	1	0	0	0				6	1,249	46
	2024	1	0	2	1	0	1	1				3	970	43
3	2022	1	1	2	1	2	1	1				5	1,125	42
	2023	*	0	5	2	*	2	3				9	1,981	31
	2024	1	0	1	2	*	0	0				3	1,278	36
4	2022												1,317	
	2023	2	*	3	2	1	2	3				6	1,500	35
	2024	*	0	3	1	*	*	1				7	1,363	29
5	2022												798	
	2023												1,099	
	2024	*	1	5	3	1	3	4				9	979	34
2-5	2022	4	2	5	2	2	2	2				12	4,143	74
	2023	8	3	8	5	2	4	6				21	5,829	112
	2024	8	1	11	7	1	4	6				22	4,591	142
# Tested (GR 2-5)	2022	13	18	39	27	9	14	19				74	37,736	
	2023	22	20	61	52	17	26	56				112	37,117	
	2024	27	28	77	84	20	31	82				142	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*	*	60.0	63.6	*	62.5	50.0				57.9	57.8	19
1	2022			66.7	*		*	*				66.7	55.6	6
	2023			*	*	*	*	*				*	62.2	4
	2024			*	*		*	*				*	62.7	1
K-1	2022			66.7	*		*	*				66.7	55.8	6
	2023			*	*	*	*	*				*	62.2	4
	2024	*	*	56.3	58.3	*	55.6	45.5				55.0	60.3	20
# Tested (GR K-1)	2022			6	3		5	5				6	4,935	
	2023			4	4	1	3	3				4	5,283	
	2024	2	1	16	12	1	9	11				20	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	55.4	3
	2023			40.0	42.9		37.5	40.0				40.0	60.3	10
	2024			*	*		*	*				*	67.0	1
3	2022			66.7	*	*	66.7	66.7				66.7	58.1	6
	2023			*	*		*	*				*	61.6	2
	2024												61.6	
2-5	2022			55.6	*	*	62.5	62.5				55.6	58.7	9
	2023			41.7	44.4		40.0	41.7				41.7	61.8	12
	2024			*	*		*	*				*	64.1	1
# Tested (GR 2-5)	2022			9	5	1	8	8				9	15,881	
	2023			12	9		10	12				12	15,542	
	2024			1	1		1	1				1	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*	*	7	6	*	4	4				9	1,038	19
1	2022			1	*		*	*				1	815	6
	2023			*	*	*	*	*				*	1,059	4
	2024			*	*		*	*				*	1,125	1
K-1	2022			1	*		*	*				1	884	6
	2023			*	*	*	*	*				*	1,153	4
	2024	*	*	7	6	*	4	4				9	2,164	20
# Tested (GR K-1)	2022			6	3		5	5				6	4,935	
	2023			4	4	1	3	3				4	5,283	
	2024	2	1	16	12	1	9	11				20	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	910	3
	2023			1	1		1	1				1	1,010	10
	2024			*	*		*	*				*	1,124	1
3	2022			2	*	*	2	2				2	871	6
	2023			*	*		*	*				*	940	2
	2024												907	0
2-5	2022			3	*	*	3	3				3	3,372	9
	2023			1	1		1	1				1	3,610	12
	2024			*	*		*	*				*	3,689	1
# Tested (GR 2-5)	2022			9	5	1	8	8				9	15,881	
	2023			12	9		10	12				12	15,542	
	2024			1	1		1	1				1	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	52.5	5
	2023	*		23.1	27.3	*	42.9	28.6				29.4	57.1	17
	2024	*	*	71.4	80.0	*	71.4	55.6				66.7	63.3	18
1	2022			30.0	*		37.5	37.5				30.0	51.5	10
	2023			*	*	*	*	*				*	59.3	3
	2024			*	*		*	*				*	61.2	1
K-1	2022			33.3	50.0	*	33.3	36.4				33.3	52.0	15
	2023	*		25.0	28.6	*	40.0	29.4				30.0	58.3	20
	2024	*	*	73.3	81.8	*	75.0	60.0				68.4	62.1	19
# Tested (GR K-1)	2022			15	8	1	12	11				15	9,582	
	2023	3		16	14	5	10	17				20	9,515	
	2024	2	1	15	11	1	8	10				19	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	50.1	2
	2023			30.0	28.6		25.0	30.0				30.0	54.7	10
	2024												56.6	
3	2022			*	*	*	*	*				*	67.5	4
	2023			*	*		*	*				*	65.9	2
	2024												68.5	
2-5	2022			50.0	*	*	50.0	*				50.0	60.9	6
	2023			33.3	33.3		30.0	33.3				33.3	61.5	12
	2024												63.3	
# Tested (GR 2-5)	2022			6	3	1	6	5				6	16,194	
	2023			12	9		10	12				12	15,251	
	2024												16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	356	5
	2023	*		2	2	*	2	2				2	459	17
	2024	*	*	1	1	*	0	0				1	671	18
1	2022			0	*		0	0				0	566	10
	2023			*	*	*	*	*				*	813	3
	2024			*	*		*	*				*	910	1
K-1	2022			1	0	*	1	1				1	922	15
	2023	*		2	2	*	2	2				2	1,272	20
	2024	*	*	1	1	*	0	0				1	1,582	19
# Tested (GR K-1)	2022			15	8	1	12	11				15	9,582	
	2023	3		16	14	5	10	17				20	9,515	
	2024	2	1	15	11	1	8	10				19	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	652	2
	2023			1	1		1	1				1	711	10
	2024												906	0
3	2022			*	*	*	*	*				*	1,190	4
	2023			*	*		*	*				*	1,085	2
	2024												1,311	0
2-5	2022			2	*	*	2	*				2	3,561	6
	2023			1	1		1	1				1	3,414	12
	2024												4,006	0
# Tested (GR 2-5)	2022			6	3	1	6	5				6	16,194	
	2023			12	9		10	12				12	15,251	
	2024												16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	35.9	5
	2023												58.3	
	2024	*	*	41.7	55.6		50.0	42.9				56.3	56.7	16
1	2022			*	*		*	*				*	28.7	2
	2023												30.3	
	2024												30.3	
K-1	2022			14.3	*	*	16.7	*				14.3	32.7	7
	2023												48.6	
	2024	*	*	41.7	55.6		50.0	42.9				56.3	54.1	16
# Tested (GR K-1)	2022			7	5	1	6	5				7	211	
	2023												286	
	2024	2	1	12	9		6	7				16	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023												36.4	
	2024												23.9	
3	2022			*			*	*				*	32.5	1
	2023												35.8	
	2024												29.2	
2-5	2022			*	*		*	*				*	22.8	2
	2023												29.2	
	2024												22.9	
# Tested (GR 2-5)	2022			2	1		2	2				2	679	
	2023												943	
	2024												2,295	

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **50**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_1_perGE40_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	7	5
	2023												39	
	2024	*	*	1	1		1	1				2	607	16
1	2022			*	*		*	*				*	4	2
	2023												9	
	2024												31	
K-1	2022			0	*	*	0	*				0	11	7
	2023												48	
	2024	*	*	1	1		1	1				2	638	16
# Tested (GR K-1)	2022			7	5	1	6	5				7	211	
	2023												286	
	2024	2	1	12	9		6	7				16	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023												7	
	2024												11	
3	2022			*			*	*				*	3	1
	2023												10	
	2024												22	
2-5	2022			*	*		*	*				*	11	2
	2023												34	
	2024												61	
# Tested (GR 2-5)	2022			2	1		2	2				2	679	
	2023												943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	34	11.8 / 2.9 / 85.3	37	8.1 / 0.0 / 91.9	34	14.7 / 8.8 / 76.5	37	18.9 / 13.5 / 67.6	45	33.3 / 15.6 / 51.1	2	* / * / *
	2023	11	0.0 / 0.0 / 100.0	21	0.0 / 9.5 / 90.5	11	0.0 / 0.0 / 100.0	19	5.3 / 5.3 / 89.5	26	15.4 / 3.8 / 80.8	2	* / * / *
	2024	22	18.2 / 0.0 / 81.8	22	18.2 / 4.5 / 77.3	22	13.6 / 4.5 / 81.8	15	6.7 / 13.3 / 80.0	18	22.2 / 11.1 / 66.7	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	9	22.2 / 22.2 / 55.6	10	60.0 / 0.0 / 40.0	9	0.0 / 11.1 / 88.9	10	40.0 / 20.0 / 40.0	0		6	50.0 / 50.0 / 0.0
	2023	5	* / * / *	8	50.0 / 12.5 / 37.5	5	* / * / *	8	25.0 / 25.0 / 50.0	0		0	
	2024	16	6.3 / 0.0 / 93.8	17	52.9 / 5.9 / 41.2	16	6.3 / 0.0 / 93.8	17	17.6 / 11.8 / 70.6	15	0.0 / 6.7 / 93.3	5	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	52	25.0 / 9.6 / 53.8	36	16.7 / 5.6 / 77.8	32	12.5 / 0.0 / 87.5	82	14.6 / 24.4 / 61.0	32	0.0 / 3.1 / 96.9
Wave 1 (BOY)	2023	31	22.6 / 3.2 / 61.3	28	10.7 / 0.0 / 89.3	24	0.0 / 0.0 / 100.0	66	4.5 / 34.8 / 60.6	22	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	22	31.8 / 0.0 / 68.2	22	36.4 / 0.0 / 63.6	27	14.8 / 11.1 / 74.1	14	7.1 / 0.0 / 92.9	10	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	46	13.0 / 2.2 / 76.1	43	0.0 / 0.0 / 100.0	36	13.9 / 2.8 / 83.3	67	16.4 / 20.9 / 62.7	26	3.8 / 0.0 / 96.2
Wave 2 (MOY)	2023	34	20.6 / 2.9 / 73.5	35	8.6 / 0.0 / 91.4	49	0.0 / 2.0 / 98.0	84	9.5 / 38.1 / 52.4	19	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2024	24	16.7 / 8.3 / 75.0	23	13.0 / 0.0 / 87.0	43	11.6 / 2.3 / 86.0	20	5.0 / 0.0 / 95.0	18	0.0 / 5.6 / 94.4
Wave 3 (EOY)	2022	48	6.3 / 2.1 / 87.5	43	4.7 / 0.0 / 95.3	36	8.3 / 0.0 / 91.7	84	7.1 / 22.6 / 70.2	36	19.4 / 0.0 / 80.6
Wave 3 (EOY)	2023	40	17.5 / 0.0 / 80.0	40	7.5 / 0.0 / 92.5	50	0.0 / 2.0 / 98.0	90	1.1 / 42.2 / 56.7	35	5.7 / 5.7 / 88.6
Wave 3 (EOY)	2024	21	9.5 / 0.0 / 90.5	21	19.0 / 0.0 / 81.0	44	6.8 / 0.0 / 93.2	26	7.7 / 0.0 / 92.3	18	0.0 / 5.6 / 94.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	35	48.6	30	56.7	23	52.2	0		11	0.0
		% Monitor		11.4		23.3		0.0				0.0
		% On Track		22.9		20.0		47.8				100.0
	2023	% Support	37	45.9	23	82.6	28	21.4	0		15	0.0
		% Monitor		21.6		8.7		21.4				0.0
		% On Track		16.2		8.7		57.1				100.0
	2024	% Support	20	25.0	20	75.0	28	0.0	18	5.6	0	
		% Monitor		0.0		0.0		0.0		0.0		
		% On Track		75.0		25.0		100.0		94.4		
Wave 2 (MOY)	2022	% Support	24	37.5	17	88.2	16	37.5	0		9	22.2
		% Monitor		8.3		5.9		0.0				0.0
		% On Track		33.3		5.9		62.5				77.8
	2023	% Support	32	25.0	23	82.6	34	20.6	0		15	6.7
		% Monitor		9.4		4.3		2.9				6.7
		% On Track		62.5		13.0		76.5				86.7
	2024	% Support	25	24.0	24	54.2	21	4.8	13	7.7	18	5.6
		% Monitor		0.0		12.5		0.0		0.0		0.0
		% On Track		64.0		33.3		95.2		92.3		94.4
Wave 3 (EOY)	2022	% Support	37	16.2	29	55.2	24	16.7	1	*	11	27.3
		% Monitor		13.5		17.2		4.2		*		18.2
		% On Track		59.5		27.6		79.2		*		54.5
	2023	% Support	27	25.9	27	70.4	41	12.2	1	*	15	20.0
		% Monitor		0.0		11.1		12.2		*		13.3
		% On Track		70.4		18.5		75.6		*		66.7
	2024	% Support	18	5.6	17	70.6	24	4.2	16	12.5	24	16.7
		% Monitor		0.0		0.0		12.5		0.0		4.2
		% On Track		94.4		29.4		83.3		87.5		79.2

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (9)	Beginning	0	0.0	0	0.0	7	77.8	7	77.8	0	0.0
	Intermediate	4	44.4	5	55.6	1	11.1	1	11.1	8	88.9
	Advanced	2	22.2	1	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	3	33.3	3	33.3	1	11.1	1	11.1	1	11.1
2 (7)	Beginning	0	0.0	4	57.1	3	42.9	2	28.6	1	14.3
	Intermediate	0	0.0	3	42.9	3	42.9	3	42.9	4	57.1
	Advanced	3	42.9	0	0.0	1	14.3	1	14.3	2	28.6
	Advanced High	4	57.1	0	0.0	0	0.0	1	14.3	0	0.0
3 (9)	Beginning	0	0.0	9	100.0	3	33.3	2	22.2	2	22.2
	Intermediate	1	11.1	0	0.0	6	66.7	4	44.4	7	77.8
	Advanced	5	55.6	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced High	3	33.3	0	0.0	0	0.0	1	11.1	0	0.0
5 (11)	Beginning	0	0.0	0	0.0	1	9.1	0	0.0	0	0.0
	Intermediate	3	27.3	3	27.3	2	18.2	1	9.1	2	18.2
	Advanced	2	18.2	7	63.6	5	45.5	4	36.4	5	45.5
	Advanced High	6	54.5	1	9.1	3	27.3	6	54.5	4	36.4
ALL (45)	Beginning	0	0.0	14	31.1	19	42.2	15	33.3	4	8.9
	Intermediate	12	26.7	14	31.1	14	31.1	12	26.7	26	57.8
	Advanced	16	35.6	13	28.9	8	17.8	9	20.0	10	22.2
	Advanced High	17	37.8	4	8.9	4	8.9	9	20.0	5	11.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
7 / 1 (14.3%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	0	2	
	Advanced High	0	0	0	
9 / 2 (22.2%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 / 6 (54.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	3	
	Advanced High	0	0	4	
36 / 13 (36.1%)	Beginning	4			
	Intermediate	5	13		
	Advanced	0	4	6	
	Advanced High	0	0	4	

☐ Indicates students who progressed at least one level from 2023 to 2024.