CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 168

OBADIAH KNIGHT ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	39
1	42
2	36
3	45
4	49
5	48
ALL	290

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	4.5	3	11.5
American Indian/Alaska Native	2	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	274	94.5	21	80.8
White	1	0.3	2	7.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	253	87.2
Economically disadvantaged	279	96.2
Limited English proficient (LEP)	210	72.4
Special education	47	16.2
Talented and Gifted (TAG)	49	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	35	0	0.0	0	0.0	1	2.9	34	97.1	0	0.0	0	0.0
	2023	40	0	0.0	0	0.0	0	0.0	40	100.0	0	0.0	0	0.0
	2024	31	1	3.2	0	0.0	0	0.0	30	96.8	0	0.0	0	0.0
KN	2022	39	2	5.1	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
	2023	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2024	39	3	7.7	1	2.6	0	0.0	35	89.7	0	0.0	0	0.0
1	2022	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
	2023	41	3	7.3	0	0.0	0	0.0	38	92.7	0	0.0	0	0.0
	2024	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	0	0.0
2	2022	51	2	3.9	0	0.0	0	0.0	48	94.1	0	0.0	1	2.0
	2023	53	1	1.9	0	0.0	0	0.0	52	98.1	0	0.0	0	0.0
	2024	36	3	8.3	0	0.0	0	0.0	33	91.7	0	0.0	0	0.0
3	2022	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
	2023	49	3	6.1	0	0.0	0	0.0	46	93.9	0	0.0	0	0.0
	2024	45	2	4.4	1	2.2	0	0.0	42	93.3	0	0.0	0	0.0
4	2022	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
	2023	51	2	3.9	0	0.0	1	2.0	48	94.1	0	0.0	0	0.0
	2024	49	2	4.1	0	0.0	0	0.0	47	95.9	0	0.0	0	0.0
5	2022	52	2	3.8	0	0.0	0	0.0	50	96.2	0	0.0	0	0.0
	2023	41	0	0.0	0	0.0	0	0.0	39	95.1	2	4.9	0	0.0
	2024	48	1	2.1	0	0.0	0	0.0	46	95.8	1	2.1	0	0.0
PK-5	2022	334	10	3.0	0	0.0	1	0.3	320	95.8	2	0.6	1	0.3
	2023	317	10	3.2	0	0.0	1	0.3	303	95.6	3	0.9	0	0.0
	2024	290	13	4.5	2	0.7	0	0.0	274	94.5	1	0.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	35	34	97.1	25	71.4	1	2.9	25	71.4	0	0.0	32	91.4	51.4	48.6	8.6
	2023	40	36	90.0	31	77.5	0	0.0	29	72.5	0	0.0	37	92.5	42.5	57.5	10.0
	2024	31	31	100.0	21	67.7	0	0.0	27	87.1	0	0.0	29	93.5	48.4	51.6	9.7
KN	2022	39	36	92.3	29	74.4	5	12.8	30	76.9	3	7.7	9	23.1	66.7	33.3	0.0
	2023	42	39	92.9	28	66.7	6	14.3	27	64.3	3	7.1	12	28.6	54.8	45.2	0.0
	2024	39	36	92.3	27	69.2	1	2.6	31	79.5	4	10.3	4	10.3	41.0	59.0	2.6
1	2022	61	61	100.0	48	78.7	8	13.1	48	78.7	4	6.6	5	8.2	55.7	44.3	4.9
	2023	41	40	97.6	30	73.2	7	17.1	30	73.2	8	19.5	6	14.6	70.7	29.3	9.8
	2024	42	41	97.6	28	66.7	9	21.4	38	90.5	3	7.1	1	2.4	59.5	40.5	4.8
2	2022	51	46	90.2	36	70.6	9	17.6	37	72.5	5	9.8	5	9.8	51.0	49.0	0.0
	2023	53	50	94.3	38	71.7	11	20.8	39	73.6	8	15.1	6	11.3	54.7	45.3	3.8
	2024	36	35	97.2	24	66.7	10	27.8	30	83.3	8	22.2	5	13.9	69.4	30.6	2.8
3	2022	50	49	98.0	42	84.0	7	14.0	42	84.0	17	34.0	3	6.0	46.0	54.0	0.0
	2023	49	46	93.9	36	73.5	7	14.3	37	75.5	7	14.3	3	6.1	57.1	42.9	0.0
	2024	45	43	95.6	33	73.3	11	24.4	40	88.9	7	15.6	2	4.4	60.0	40.0	0.0
4	2022	46	43	93.5	32	69.6	4	8.7	40	87.0	14	30.4	1	2.2	52.2	47.8	0.0
	2023	51	48	94.1	43	84.3	6	11.8	46	90.2	19	37.3	5	9.8	51.0	49.0	0.0
	2024	49	46	93.9	38	77.6	8	16.3	44	89.8	9	18.4	6	12.2	53.1	46.9	0.0
5	2022	52	49	94.2	41	78.8	5	9.6	49	94.2	14	26.9	1	1.9	65.4	34.6	0.0
	2023	41	38	92.7	30	73.2	4	9.8	34	82.9	11	26.8	3	7.3	53.7	46.3	2.4
	2024	48	47	97.9	39	81.3	8	16.7	43	89.6	18	37.5	4	8.3	52.1	47.9	0.0
PK-5	2022	334	318	95.2	253	75.7	39	11.7	271	81.1	57	17.1	56	16.8	55.4	44.6	1.8
	2023	317	297	93.7	236	74.4	41	12.9	242	76.3	56	17.7	72	22.7	54.9	45.1	3.5
	2024	290	279	96.2	210	72.4	47	16.2	253	87.2	49	16.9	51	17.6	54.8	45.2	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	39	10,601	37	94.5	9,857	93.0	0	0.0	8.0	35	8,573	89.2	80.9
	2023	41	9,795	38	92.6	9,098	92.9	2	4.9	4.9	37	8,293	89.9	84.7
	2024	40	9,740	37	94.0	9,070	93.1	1	2.5	6.0	28	5,088	70.4	52.2
1	2022	59	10,904	57	95.8	10,206	93.6	0	0.0	7.3	55	8,976	92.9	82.3
	2023	41	10,625	38	93.1	9,918	93.3	1	2.4	5.3	36	9,021	87.9	84.9
	2024	42	10,281	40	94.0	9,645	93.8	1	2.4	5.9	34	7,410	80.7	72.1
2	2022	52	10,614	50	95.7	9,987	94.1	1	1.9	6.0	46	8,941	88.2	84.2
	2023	51	10,350	49	95.5	9,734	94.0	4	7.9	4.7	48	8,998	94.4	86.9
	2024	38	10,643	36	96.0	10,035	94.3	2	5.3	5.1	32	8,018	85.2	75.3
3	2022	50	10,392	47	95.2	9,829	94.6	0	0.0	6.3	45	8,798	90.6	84.7
	2023	49	9,927	47	95.4	9,395	94.6	0	0.0	4.3	48	8,837	97.7	89.0
	2024	46	10,172	44	96.6	9,639	94.8	1	2.2	4.7	41	7,948	89.5	78.1
4	2022	46	10,478	45	96.4	9,930	94.8	0	0.0	5.8	45	8,981	97.3	85.7
	2023	49	9,872	47	95.6	9,372	94.9	0	0.0	4.5	48	8,790	97.4	89.0
	2024	49	9,926	47	96.5	9,409	94.8	0	0.0	5.1	43	7,834	88.4	78.9
5	2022	52	10,405	51	96.4	9,875	94.9	2	3.8	6.3	50	8,914	95.3	85.7
	2023	40	9,891	38	96.0	9,406	95.1	5	12.6	4.9	37	8,815	93.0	89.1
	2024	48	9,847	46	95.8	9,347	94.9	0	0.0	5.2	43	7,867	88.9	79.9
KN-5	2022	299	63,393	286	95.7	59,686	94.2	3	1.0	6.6	276	53,183	92.3	83.9
	2023	271	60,461	257	94.8	56,922	94.1	12	4.4	4.8	254	52,754	93.7	87.3
	2024	262	60,609	251	95.5	57,145	94.3	5	1.9	5.4	221	44,165	84.3	72.9

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	11.5
Hispanic	21	80.8
White	2	7.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	61.5
Male	10	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.2	69.2
2022-23	8.1	64.3
2023-24	9.2	58.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.5
1	1	3.8
2	1	3.8
3	0	0.0
4	0	0.0
5	1	3.8
1-3	2	7.7
More than 3	21	80.8
1 - 5	3	11.5
6 - 10	8	30.8
11 - 20	9	34.6
More than 20	3	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0	*	*	*		*	71.4	50.0	69.7	10
	2023		*	53.8	50.0	*	*	*		37.5	75.0	56.3	71.5	16
	2024		*	75.0	75.0	*	*	77.8		66.7	*	76.9	67.7	13
4	2022	*	*	46.2	56.3	*	*	36.4		44.4	71.4	56.3	71.6	16
	2023		*	33.3	33.3	*	*	25.0		16.7	66.7	41.7	73.1	12
	2024		*	63.6	54.5	*	*	50.0		*	75.0	61.5	76.4	13
5	2022		*	64.3	71.4	*	50.0	69.2		58.3	*	70.6	77.3	17
	2023	*		66.7	64.3	*	*	37.5		62.5	66.7	64.3	77.7	14
	2024	*		33.3	33.3	*	*	33.3		*	*	40.0	74.6	10
3-5	2022	*	*	54.1	60.0	14.3	46.2	53.6		45.8	78.9	60.5	72.9	43
	2023	*	*	52.9	51.4	20.0	33.3	31.6		40.9	70.0	54.8	74.2	42
	2024	*	*	59.4	56.3	11.1	53.8	53.8		42.1	82.4	61.1	73.0	36

	NUMBER TESTED IN GRADES 3-5												
2022	1	5	37	40	7	13	28		24	19	43	18,671
2023	2	5	34	37	10	12	19		22	20	42	19,146
2024	1	3	32	32	9	13	26		19	17	36	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			5	5	*	*	*		*	2	5	1,825	10
	2023		*	6	7	*	*	*		5	2	7	1,744	16
	2024		*	3	3	*	*	2		3	*	3	1,951	13
4	**2022**	*	*	7	7	*	*	7		5	2	7	1,785	16
	2023		*	6	6	*	*	6		5	2	7	1,742	12
	2024		*	4	5	*	*	4		*	2	5	1,508	13
5	**2022**		*	5	4	*	3	4		5	*	5	1,445	17
	2023	*		4	5	*	*	5		3	2	5	1,461	14
	2024	*		6	6	*	*	6		*	*	6	1,679	10
3-5	**2022**	*	*	17	16	6	7	13		13	4	17	5,055	43
	2023	*	*	16	18	8	8	13		13	6	19	4,947	42
	2024	*	*	13	14	8	6	12		11	3	14	5,138	36

						NUMBER TESTED IN GRADES 3-5							
2022	1	5	37	40	7	13	28		24	19	43	18,671
2023	2	5	34	37	10	12	19		22	20	42	19,146
2024	1	3	32	32	9	13	26		19	17	36	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.0	30.0	*	*	*		*	42.9	30.0	45.3	10
	2023		*	38.5	28.6	*	*	*		12.5	62.5	37.5	46.8	16
	2024		*	50.0	50.0	*	*	55.6		33.3	*	53.8	41.8	13
4	2022	*	*	15.4	31.3	*	*	18.2		22.2	42.9	31.3	48.1	16
	2023		*	0.0	0.0	*	*	0.0		0.0	33.3	16.7	41.7	12
	2024		*	54.5	45.5	*	*	25.0		*	62.5	46.2	44.6	13
5	2022		*	35.7	35.7	*	33.3	30.8		33.3	*	41.2	54.0	17
	2023	*		25.0	28.6	*	*	12.5		25.0	33.3	28.6	52.4	14
	2024	*		22.2	22.2	*	*	22.2		*	*	30.0	49.8	10
3-5	2022	*	*	27.0	32.5	14.3	30.8	25.0		25.0	47.4	34.9	49.2	43
	2023	*	*	23.5	21.6	0.0	16.7	10.5		13.6	45.0	28.6	47.0	42
	2024	*	*	43.8	40.6	11.1	30.8	34.6		21.1	70.6	44.4	45.5	36

	NUMBER TESTED IN GRADES 3-5												
2022	1	5	37	40	7	13	28		24	19	43	18,671
2023	2	5	34	37	10	12	19		22	20	42	19,146
2024	1	3	32	32	9	13	26		19	17	36	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.0	20.0	*	*	*		*	28.6	20.0	26.5	10
	2023		*	23.1	14.3	*	*	*		12.5	37.5	25.0	18.2	16
	2024		*	25.0	25.0	*	*	11.1		11.1	*	23.1	17.8	13
4	2022	*	*	0.0	12.5	*	*	0.0		11.1	14.3	12.5	25.0	16
	2023		*	0.0	0.0	*	*	0.0		0.0	33.3	16.7	18.4	12
	2024		*	18.2	9.1	*	*	12.5		*	25.0	15.4	20.4	13
5	2022		*	21.4	21.4	*	0.0	7.7		16.7	*	23.5	35.4	17
	2023	*		16.7	14.3	*	*	12.5		12.5	16.7	14.3	26.1	14
	2024	*		11.1	11.1	*	*	11.1		*	*	20.0	27.1	10
3-5	2022	*	*	13.5	17.5	0.0	0.0	3.6		12.5	26.3	18.6	29.0	43
	2023	*	*	14.7	10.8	0.0	16.7	10.5		9.1	30.0	19.0	21.0	42
	2024	*	*	18.8	15.6	0.0	15.4	11.5		5.3	35.3	19.4	21.9	36

	NUMBER TESTED IN GRADE 3-5												
2022	1	5	37	40	7	13	28		24	19	43	18,671
2023	2	5	34	37	10	12	19		22	20	42	19,146
2024	1	3	32	32	9	13	26		19	17	36	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	70.0	52.0	47.1
	2023	51.2	36.8	1.4 / 10
	2024	55.3	55.0	5.6 / 10
4	2022	64.1	65.4	55.3
	2023	38.8	32.7	2.1 / 10
	2024	50.6	40.8	3.3 / 10
5	2022	65.4	68.0	65.5
	2023	52.5	43.1	2.6 / 10
	2024	43.1	40.4	1.8 / 10
3-5	2022	66.0	63.3	57.4
	2023	48.1	37.7	2.0 / 10
	2024	50.2	45.8	3.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			87.5	87.2	*	87.8	87.8		86.4	88.5	87.5	65.9	48
	2023		*	60.0	57.8	14.3	65.7	65.7		51.9	71.4	60.4	68.7	48
	2024		*	79.5	79.5	42.9	76.7	77.8		80.0	81.3	80.5	62.7	41
4	**2022**	*	*	74.4	74.4	*	75.0	72.5		79.2	72.7	76.1	65.8	46
	2023		*	93.6	93.6	83.3	95.2	93.3		96.2	91.7	94.0	69.7	50
	2024		*	69.8	66.7	*	72.2	65.0		62.5	71.4	66.7	63.2	45
5	**2022**		*	82.0	82.0	*	78.0	81.6		85.3	78.9	83.0	74.9	53
	2023	*		78.9	75.7	*	75.9	72.7		81.8	72.2	77.5	80.0	40
	2024	*		89.1	89.1	57.1	92.3	88.4		87.5	91.3	89.4	72.8	47
3-5	**2022**	*	*	81.6	81.4	71.4	80.7	80.8		83.8	80.6	82.3	68.8	147
	2023	*	*	77.7	76.0	47.1	80.2	78.8		76.0	79.4	77.5	72.8	138
	2024	*	*	79.7	78.7	42.1	81.0	77.3		76.7	81.7	78.9	66.2	133

	NUMBER TESTED IN GRADES 3-5												
2022	1	5	141	140	14	114	130		80	67	147	28,707
2023	2	5	130	129	17	106	113		75	63	138	27,874
2024	1	3	128	127	19	105	119		73	60	133	27,491

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)　　　　　　　　　　　　　　　　　　　　**15**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			6	6	*	5	5		3	3	6	3,258	48
	2023		*	18	19	6	12	12		13	6	19	2,924	48
	2024		*	8	8	4	7	8		5	3	8	3,470	41
4	2022	*	*	11	11	*	8	11		5	6	11	3,297	46
	2023		*	3	3	1	2	3		1	2	3	2,801	50
	2024		*	13	14	*	10	14		9	6	15	3,357	45
5	2022		*	9	9	*	9	9		5	4	9	2,389	53
	2023	*		8	9	*	7	9		4	5	9	1,855	40
	2024	*		5	5	3	3	5		3	2	5	2,471	47
3-5	2022	*	*	26	26	4	22	25		13	13	26	8,944	147
	2023	*	*	29	31	9	21	24		18	13	31	7,580	138
	2024	*	*	26	27	11	20	27		17	11	28	9,298	133

		NUMBER TESTED IN GRADES 3-5											
2022	1	5	141	140	14	114	130		80	67	147	28,707
2023	2	5	130	129	17	106	113		75	63	138	27,874
2024	1	3	128	127	19	105	119		73	60	133	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			52.1	51.1	*	51.2	51.2		68.2	38.5	52.1	37.6	48
	2023		*	37.8	35.6	0.0	42.9	42.9		25.9	52.4	37.5	41.0	48
	2024		*	43.6	43.6	14.3	43.3	41.7		52.0	31.3	43.9	35.1	41
4	2022	*	*	41.9	41.9	*	46.9	42.5		41.7	50.0	45.7	37.0	46
	2023		*	55.3	55.3	50.0	59.5	55.6		61.5	54.2	58.0	45.7	50
	2024		*	44.2	40.5	*	47.2	42.5		33.3	52.4	42.2	40.5	45
5	2022		*	54.0	50.0	*	58.5	53.1		55.9	42.1	50.9	46.9	53
	2023	*		44.7	43.2	*	48.3	42.4		40.9	50.0	45.0	50.4	40
	2024	*		67.4	67.4	28.6	69.2	67.4		70.8	65.2	68.1	45.1	47
3-5	2022	*	*	49.6	47.9	35.7	52.6	49.2		55.0	43.3	49.7	40.5	147
	2023	*	*	46.2	45.0	23.5	50.9	47.8		42.7	52.4	47.1	45.7	138
	2024	*	*	52.3	51.2	15.8	54.3	51.3		52.1	51.7	51.9	40.2	133

	NUMBER TESTED IN GRADES 3-5												
2022	1	5	141	140	14	114	130		80	67	147	28,707
2023	2	5	130	129	17	106	113		75	63	138	27,874
2024	1	3	128	127	19	105	119		73	60	133	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			39.6	38.3	*	36.6	36.6		45.5	34.6	39.6	17.9	48
	2023		*	11.1	13.3	0.0	14.3	14.3		14.8	9.5	12.5	15.6	48
	2024		*	17.9	17.9	14.3	20.0	16.7		28.0	6.3	19.5	12.1	41
4	2022	*	*	20.9	16.3	*	25.0	20.0		12.5	27.3	19.6	18.5	46
	2023		*	31.9	31.9	0.0	33.3	31.1		38.5	29.2	34.0	19.3	50
	2024		*	11.6	9.5	*	11.1	10.0		8.3	14.3	11.1	17.8	45
5	2022		*	36.0	34.0	*	41.5	34.7		35.3	31.6	34.0	23.8	53
	2023	*		18.4	13.5	*	20.7	18.2		18.2	16.7	17.5	19.0	40
	2024	*		34.8	37.0	0.0	35.9	32.6		41.7	30.4	36.2	15.4	47
3-5	2022	*	*	32.6	30.0	21.4	35.1	30.8		31.3	31.3	31.3	20.1	147
	2023	*	*	20.8	20.2	0.0	23.6	22.1		24.0	19.0	21.7	18.0	138
	2024	*	*	21.9	22.0	5.3	22.9	20.2		26.0	18.3	22.6	15.1	133

		NUMBER TESTED IN GRADE 3-5											
2022	1	5	141	140	14	114	130		80	67	147	28,707
2023	2	5	130	129	17	106	113		75	63	138	27,874
2024	1	3	128	127	19	105	119		73	60	133	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	77.3	69.7	64.0	60.4
	2023	49.2	45.8	44.0	61.7
	2024	56.3	51.7	65.2	62.0
4	**2022**	70.5	59.9	66.1	51.6
	2023	64.8	60.2	64.9	78.0
	2024	58.3	41.0	46.1	79.4
5	**2022**	67.9	69.4	67.3	64.2
	2023	57.8	53.0	53.3	51.9
	2024	47.0	67.6	74.2	87.2
3-5	**2022**	71.8	66.5	65.8	59.0
	2023	57.3	53.1	54.3	64.7
	2024	53.7	53.7	61.9	76.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		*	78.0	74.0	*	78.0	75.5		79.4	68.4	75.5	60.4	53
	2023	*		60.5	59.5	*	62.1	57.6		72.7	44.4	60.0	59.1	40
	2024	*		62.2	62.2	14.3	61.5	60.5		65.2	60.9	63.0	45.3	46

	NUMBER TESTED IN GRADE 5												
2022		3	50	50	5	41	49		34	19	53	8,751
2023	2		38	37	4	29	33		22	18	40	8,644
2024	1		45	45	7	39	43		23	23	46	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	11	13	*	9	12		7	6	13	3468	53
	2023	*		15	15	*	11	14		6	10	16	3538	40
	2024	*		17	17	6	15	17		8	9	17	4413	46

						NUMBER TESTED IN GRADE 5								
2022		3	50	50	5	41	49		34	19	53	8,751
2023	2		38	37	4	29	33		22	18	40	8,644
2024	1		45	45	7	39	43		23	23	46	8,070

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)   **21**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		*	36.0	34.0	*	39.0	34.7		35.3	31.6	34.0	33.0	53
	2023	*		23.7	21.6	*	24.1	21.2		22.7	27.8	25.0	29.4	40
	2024	*		35.6	35.6	0.0	35.9	32.6		34.8	39.1	37.0	17.7	46

	NUMBER TESTED IN GRADE 5												
2022		3	50	50	5	41	49		34	19	53	8,751
2023	2		38	37	4	29	33		22	18	40	8,644
2024	1		45	45	7	39	43		23	23	46	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	14.0	14.0	*	14.6	12.2		14.7	10.5	13.2	13.7	53
	2023	*		10.5	10.8	*	10.3	9.1		13.6	11.1	12.5	11.9	40
	2024	*		6.7	8.9	0.0	7.7	7.0		13.0	4.3	8.7	6.7	46

	NUMBER TESTED IN GRADE 5												
2022		3	50	50	5	41	49		34	19	53	8,751
2023	2		38	37	4	29	33		22	18	40	8,644
2024	1		45	45	7	39	43		23	23	46	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	69.8	70.0	65.1	67.5
	2023	60.4	54.7	44.8	54.6
	2024	51.4	49.8	60.9	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			60.5	59.5	*	59.5	59.5		73.7	47.4	60.5	59.7	38
	2023			63.6	62.5	*	63.6	63.6		60.0	69.2	63.6	58.3	33
	2024			53.6	53.6	*	55.6	53.6		58.8	50.0	55.2	51.1	29
4	2022			66.7	66.7	*	65.5	65.5		46.7	86.7	66.7	56.1	30
	2023			66.7	66.7	*	65.8	65.8		75.0	57.9	66.7	58.3	39
	2024			63.6	62.5	*	63.6	65.6		63.2	64.3	63.6	55.8	33
5	2022			55.6	55.6	*	57.1	55.6		54.5	57.1	55.6	71.2	36
	2023			74.1	75.0	*	73.1	73.1		71.4	76.9	74.1	69.5	27
	2024			88.9	88.9	*	88.2	88.2		88.9	88.9	88.9	70.6	36
3-5	2022			60.6	60.0	28.6	60.4	59.8		58.9	62.5	60.6	62.1	104
	2023			67.7	67.4	28.6	67.0	67.0		68.5	66.7	67.7	61.9	99
	2024			70.1	69.8	30.0	70.2	70.2		70.4	70.5	70.4	58.4	98

	NUMBER TESTED IN GRADES 3-5												
2022			104	100	7	101	102		56	48	104	10,782
2023			99	95	7	97	97		54	45	99	9,705
2024			97	96	10	94	94		54	44	98	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15	15	*	15	15		5	10	15	1,516	38
	2023			12	12	*	12	12		8	4	12	1,465	33
	2024			13	13	*	12	13		7	6	13	1,927	29
4	2022			10	9	*	10	10		8	2	10	1,578	30
	2023			13	13	*	13	13		5	8	13	1,300	39
	2024			12	12	*	12	11		7	5	12	1,494	33
5	2022			16	16	*	15	16		10	6	16	987	36
	2023			7	6	*	7	7		4	3	7	937	27
	2024			4	4	*	4	4		2	2	4	911	36
3-5	2022			41	40	5	40	41		23	18	41	4,081	104
	2023			32	31	5	32	32		17	15	32	3,702	99
	2024			29	29	7	28	28		16	13	29	4,332	98

				NUMBER TESTED IN GRADES 3-5									
2022			104	100	7	101	102		56	48	104	10,782
2023			99	95	7	97	97		54	45	99	9,705
2024			97	96	10	94	94		54	44	98	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			42.1	40.5	*	40.5	40.5		47.4	36.8	42.1	30.6	38
	2023			48.5	46.9	*	48.5	48.5		45.0	53.8	48.5	31.0	33
	2024			28.6	28.6	*	33.3	32.1		35.3	25.0	31.0	21.6	29
4	2022			36.7	33.3	*	34.5	34.5		20.0	53.3	36.7	36.0	30
	2023			56.4	56.4	*	55.3	55.3		60.0	52.6	56.4	39.0	39
	2024			33.3	31.3	*	33.3	34.4		31.6	35.7	33.3	38.0	33
5	2022			19.4	19.4	*	20.0	19.4		13.6	28.6	19.4	41.7	36
	2023			37.0	33.3	*	34.6	34.6		28.6	46.2	37.0	43.4	27
	2024			66.7	66.7	*	64.7	64.7		66.7	66.7	66.7	39.1	36
3-5	2022			32.7	31.0	0.0	31.7	31.4		26.8	39.6	32.7	35.9	104
	2023			48.5	47.4	0.0	47.4	47.4		46.3	51.1	48.5	37.5	99
	2024			44.3	43.8	10.0	44.7	44.7		44.4	45.5	44.9	32.1	98

	NUMBER TESTED IN GRADES 3-5													
2022			104	100	7	101	102		56	48	104	10,782	
2023			99	95	7	97	97		54	45	99	9,705	
2024			97	96	10	94	94		54	44	98	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			28.9	29.7	*	29.7	29.7		36.8	21.1	28.9	18.5	38
	2023			21.2	18.8	*	21.2	21.2		20.0	23.1	21.2	17.9	33
	2024			10.7	7.1	*	11.1	10.7		5.9	16.7	10.3	10.6	29
4	2022			33.3	29.6	*	31.0	31.0		20.0	46.7	33.3	21.4	30
	2023			33.3	33.3	*	31.6	31.6		35.0	31.6	33.3	19.1	39
	2024			9.1	9.4	*	9.1	9.4		5.3	14.3	9.1	18.0	33
5	2022			5.6	5.6	*	5.7	5.6		4.5	7.1	5.6	18.4	36
	2023			29.6	25.0	*	26.9	26.9		21.4	38.5	29.6	21.6	27
	2024			36.1	36.1	*	32.4	32.4		44.4	27.8	36.1	13.9	36
3-5	2022			22.1	21.0	0.0	21.8	21.6		19.6	25.0	22.1	19.4	104
	2023			28.3	26.3	0.0	26.8	26.8		25.9	31.1	28.3	19.4	99
	2024			19.6	18.8	0.0	18.1	18.1		18.5	20.5	19.4	14.0	98

				NUMBER TESTED IN GRADE 3-5										
2022				104	100	7	101	102		56	48	104	10,782	
2023				99	95	7	97	97		54	45	99	9,705	
2024				97	96	10	94	94		54	44	98	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	71.1	56.7	55.6
	2023	57.9	51.2	3.9 / 10
	2024	46.6	47.9	4.9 / 10
4	2022	60.8	61.3	65.1
	2023	65.1	56.6	4.6 / 10
	2024	60.0	41.8	2.8 / 10
5	2022	47.2	54.3	50.0
	2023	59.3	57.0	4.9 / 10
	2024	65.4	68.8	6.6 / 10
3-5	2022	59.9	57.2	56.4
	2023	61.1	54.9	4.4 / 10
	2024	58.0	53.5	4.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

OBADIAH KNIGHT ELEMENTARY SCHOOL (168)　　　　　　　　　　　　　　　**29**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	77.8	60.0			*				63.6	62.1	11
1	2022		*	20.0	28.6	*	0.0	*				23.5	36.6	17
	2023		*	57.1	50.0	*		*				55.6	39.9	9
	2024		*	18.8	17.6	0.0	*	6.7				16.7	49.0	18
K-1	2022		*	20.0	28.6	*	0.0	*				23.5	37.9	17
	2023		*	57.1	50.0	*		*				55.6	41.4	9
	2024		*	40.0	33.3	0.0	*	20.0				34.5	55.0	29
# Tested (GR K-1)	2022		1	15	14	4	6	5				17	5,967	
	2023		2	7	6	1		4				9	6,281	
	2024		4	25	27	6	3	20				29	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	27.8	21.4	*	14.3	14.3				33.3	39.9	21
	2023		*	29.4	26.7	*	*	16.7				26.3	41.8	19
	2024		*	22.2	33.3	*	*	0.0				25.0	44.9	12
3	2022			27.3	20.0	*	*	0.0				27.3	51.4	11
	2023		*	35.7	30.8	0.0	*	30.0				35.3	52.9	17
	2024		*	53.8	53.8	*	*	50.0				57.1	51.4	14
4	2022	*	*	23.1	25.0	*	*	16.7				37.5	49.7	16
	2023		*	44.4	33.3	*	*	33.3				50.0	53.0	12
	2024		*	50.0	42.9	16.7	*	33.3				43.8	57.1	16
5	2022		*	15.4	37.5	*	*	14.3				20.0	52.8	15
	2023	*		41.7	55.6	*	*	*				42.9	54.3	14
	2024	*	*	44.4	40.0	33.3	*	37.5				45.5	58.0	11
2-5	2022	*	71.4	23.6	25.0	8.3	10.0	10.7				30.2	48.7	63
	2023	*	28.6	36.5	34.8	5.6	35.7	25.0				37.1	50.7	62
	2024	*	28.6	44.4	43.5	15.8	28.6	33.3				43.4	53.1	53
# Tested (GR 2-5)	2022	1	7	55	44	12	20	28				63	25,356	
	2023	2	7	52	46	18	14	36				62	26,854	
	2024	1	7	45	46	19	14	36				53	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	3	3			*				3	1,043	11
1	2022		*	1	2	*	0	*				2	652	17
	2023		*	3	2	*		*				3	715	9
	2024		*	0	0	0	*	0				0	828	18
K-1	2022		*	1	2	*	0	*				2	724	17
	2023		*	3	2	*		*				3	818	9
	2024		*	3	3	0	*	0				3	1,874	29
# Tested (GR K-1)	2022		1	15	14	4	6	5				17	5,967	
	2023		2	7	6	1		4				9	6,281	
	2024		4	25	27	6	3	20				29	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	*	0	0				1	916	21
	2023		*	2	2	*	*	0				2	998	19
	2024		*	2	2	*	*	0				2	1,027	12
3	2022			0	0	*	*	0				0	925	11
	2023		*	1	1	0	*	1				2	1,032	17
	2024		*	2	2	*	*	0				2	1,017	14
4	2022	*	*	0	0	*	*	0				0	908	16
	2023		*	0	0	*	*	0				1	1,073	12
	2024		*	0	0	0	*	0				0	1,130	16
5	2022		*	1	1	*	*	0				1	838	15
	2023	*		0	0	*	*	*				0	875	14
	2024	*	*	0	0	0	*	0				0	945	11
2-5	2022	*	0	2	2	0	0	0				2	3,587	63
	2023	*	1	3	3	0	1	1				5	3,978	62
	2024	*	0	4	4	0	0	0				4	4,124	53
# Tested (GR 2-5)	2022	1	7	55	44	12	20	28				63	25,356	
	2023	2	7	52	46	18	14	36				62	26,854	
	2024	1	7	45	46	19	14	36				53	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	62.5	62.5	*	*	*				60.0	41.1	10
	2023		*	30.8	30.8	*	*	27.3				28.6	57.4	14
	2024		*	44.4	45.5			*				41.7	50.6	12
1	2022		*	37.5	42.9	*	0.0	*				35.3	35.7	17
	2023		*	37.5	37.5	*	*	*				45.5	44.1	11
	2024		*	0.0	0.0	0.0	*	0.0				0.0	44.1	18
K-1	2022		*	45.8	50.0	*	25.0	28.6				44.4	38.3	27
	2023		*	33.3	33.3	*	*	18.8				36.0	50.3	25
	2024		*	14.8	17.2	0.0	*	0.0				16.1	46.9	31
# Tested (GR K-1)	2022		3	24	22	5	8	7				27	11,314	
	2023		4	21	21	3	2	16				25	10,715	
	2024		4	27	29	7	5	21				31	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	23.5	23.1	0.0	*	*				30.0	44.5	20
	2023		*	29.4	26.7	*	*	27.3				33.3	48.7	18
	2024		*	25.0	27.3	*	*	0.0				27.3	47.9	11
3	2022		*	36.4	30.0	*	*	12.5				33.3	54.0	12
	2023		*	30.8	33.3	*	*	20.0				26.7	55.2	15
	2024		*	28.6	26.7	0.0	0.0	30.8				31.3	53.3	16
4	2022	*	*	38.5	50.0	*	*	33.3				50.0	55.0	16
	2023		*	25.0	12.5	*	*	12.5				36.4	54.5	11
	2024		*	57.1	42.9	*	*	41.7				50.0	56.5	16
5	2022		*	30.8	25.0	*	*	42.9				33.3	52.9	15
	2023	*		9.1	11.1	*	*	*				7.7	54.7	13
	2024	*	*	22.2	27.3	*	*	12.5				27.3	53.7	11
2-5	2022	*	62.5	31.5	32.6	7.1	22.2	26.9				36.5	51.7	63
	2023	*	*	24.5	22.7	0.0	15.4	17.6				26.3	53.4	57
	2024	*	25.0	35.6	31.4	5.0	17.6	25.6				35.2	53.0	54
# Tested (GR 2-5)	2022	1	8	54	43	14	18	26				63	25,323	
	2023	2	5	49	44	18	13	34				57	26,110	
	2024	1	8	45	51	20	17	39				54	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	3	3	*	*	*				3	655	10
	2023		*	0	0	*	*	0				0	894	14
	2024		*	1	1			*				1	721	12
1	2022		*	1	1	*	0	*				1	582	17
	2023		*	2	2	*	*	*				2	753	11
	2024		*	0	0	0	*	0				0	673	18
K-1	2022		*	4	4	*	1	1				4	1,237	27
	2023		*	2	2	*	*	0				2	1,647	25
	2024		*	1	1	0	*	0				1	1,395	31
# Tested (GR K-1)	2022		3	24	22	5	8	7				27	11,314	
	2023		4	21	21	3	2	16				25	10,715	
	2024		4	27	29	7	5	21				31	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	0	0	*	*				0	946	20
	2023		*	3	2	*	*	0				3	1,080	18
	2024		*	0	0	*	*	0				0	937	11
3	2022		*	1	1	*	*	0				1	976	12
	2023		*	1	1	*	*	0				1	1,093	15
	2024		*	2	2	0	0	1				2	946	16
4	2022	*	*	0	0	*	*	0				0	943	16
	2023		*	0	0	*	*	0				0	1,002	11
	2024		*	1	1	*	*	0				1	1,024	16
5	2022		*	1	1	*	*	0				1	887	15
	2023	*		0	0	*	*	*				0	888	13
	2024	*	*	0	1	*	*	0				1	903	11
2-5	2022	*	0	2	2	0	0	0				2	3,752	63
	2023	*	*	4	3	0	0	0				4	4,063	57
	2024	*	0	3	4	0	0	1				4	3,813	54
# Tested (GR 2-5)	2022	1	8	54	43	14	18	26				63	25,323	
	2023	2	5	49	44	18	13	34				57	26,110	
	2024	1	8	45	51	20	17	39				54	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	77.8	80.0			*				72.7	61.2	11
1	2022		*	47.4	47.1	25.0	45.7	41.5				49.2	46.4	59
	2023		*	53.8	50.0	0.0	54.8	48.5				52.4	47.9	42
	2024		*	20.0	19.5	0.0	22.2	15.8				19.0	51.4	42
K-1	2022		*	47.4	47.1	25.0	45.7	41.5				49.2	47.6	59
	2023		*	53.8	50.0	0.0	54.8	48.5				52.4	48.8	42
	2024		*	32.0	31.4	0.0	25.0	22.7				31.5	54.6	54
# Tested (GR K-1)	2022		1	57	51	12	46	41				59	10,488	
	2023		2	39	36	8	31	33				42	10,786	
	2024		4	50	51	8	28	44				54	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	47.9	41.9	0.0	51.4	51.4				47.2	40.2	53
	2023		*	40.0	37.2	23.1	43.2	33.3				39.6	43.0	53
	2024		*	43.8	48.4	0.0	52.2	46.4				42.9	46.7	35
3	2022			65.3	66.0	16.7	61.9	63.6				65.3	50.8	49
	2023		*	46.8	46.5	0.0	44.4	46.3				46.0	52.7	50
	2024		*	56.8	57.1	30.0	51.4	53.8				58.7	52.0	46
4	2022	*	*	48.8	45.7	*	53.1	45.2				52.2	51.3	46
	2023		*	64.6	67.4	33.3	65.1	66.7				66.7	56.0	51
	2024		*	48.9	45.7	0.0	51.4	45.5				46.9	56.7	49
5	2022		*	52.0	59.5	*	53.7	58.3				50.0	52.0	52
	2023	*		41.0	46.7	*	46.4	44.0				40.5	51.8	42
	2024	*	*	60.9	60.9	22.2	62.5	60.5				61.2	55.8	49
2-5	2022	*	57.1	53.7	53.7	23.8	55.3	55.5				53.5	48.5	200
	2023	*	42.9	48.4	49.7	16.7	50.7	48.3				48.5	50.7	196
	2024	*	28.6	53.3	53.3	13.9	54.8	51.9				53.1	52.6	179
# Tested (GR 2-5)	2022	1	7	190	162	21	152	146				200	37,513	
	2023	2	7	184	159	36	144	147				196	37,824	
	2024	2	7	169	165	36	135	154				179	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	1	1			*				1	1,096	11
1	2022		*	6	3	1	5	2				6	1,175	59
	2023		*	6	5	0	3	3				6	1,182	42
	2024		*	1	1	0	1	1				1	1,104	42
K-1	2022		*	6	3	1	5	2				6	1,341	59
	2023		*	6	5	0	3	3				6	1,306	42
	2024		*	3	2	0	2	2				3	2,215	54
# Tested (GR K-1)	2022		1	57	51	12	46	41				59	10,488	
	2023		2	39	36	8	31	33				42	10,786	
	2024		4	50	51	8	28	44				54	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	4	0	4	4				5	986	53
	2023		*	4	3	0	4	3				5	1,087	53
	2024		*	4	4	0	2	2				4	1,349	35
3	2022			15	15	0	12	12				15	1,547	49
	2023		*	9	8	0	9	9				10	1,496	50
	2024		*	5	5	0	4	3				6	1,432	46
4	2022	*	*	6	4	*	5	4				6	1,256	46
	2023		*	15	15	0	14	14				16	1,294	51
	2024		*	7	6	0	7	7				7	1,379	49
5	2022		*	4	4	*	3	3				4	974	52
	2023	*		3	2	*	1	1				3	1,134	42
	2024	*	*	11	11	0	9	9				11	1,348	49
2-5	2022	*	1	29	27	0	24	23				30	4,763	200
	2023	*	2	31	28	0	28	27				34	5,011	196
	2024	*	0	27	26	0	22	21				28	5,508	179
# Tested (GR 2-5)	2022	1	7	190	162	21	152	146				200	37,513	
	2023	2	7	184	159	36	144	147				196	37,824	
	2024	2	7	169	165	36	135	154				179	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	72.2	71.0	16.7	71.4	73.1				71.1	49.1	38
	2023		*	52.5	47.2	33.3	60.7	48.6				51.2	60.2	41
	2024		*	33.3	27.3			*				25.0	55.5	12
1	2022		*	45.8	44.2	25.0	44.7	40.5				46.7	46.0	60
	2023		*	54.1	51.4	0.0	51.7	48.4				53.7	53.8	41
	2024			12.2	12.5	0.0	14.3	10.8				12.2	50.5	41
K-1	2022		*	55.8	54.2	22.2	54.7	52.9				56.1	47.5	98
	2023		*	53.2	49.3	15.4	56.1	48.5				52.4	56.8	82
	2024		*	16.0	15.7	0.0	14.3	9.5				15.1	52.0	53
# Tested (GR K-1)	2022		3	95	83	18	75	68				98	19,784	
	2023		4	77	71	13	57	66				82	19,244	
	2024		3	50	51	9	28	42				53	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	50.0	43.9	0.0	55.6	55.9				51.0	40.9	51
	2023		*	47.1	40.9	38.5	47.4	35.0				47.2	48.6	53
	2024		*	43.8	41.2	0.0	50.0	40.0				42.9	43.9	35
3	2022		*	75.0	73.9	16.7	73.2	72.1				73.5	56.7	49
	2023		*	50.0	50.0	12.5	55.6	53.7				47.9	59.5	48
	2024		*	70.0	68.3	27.3	68.8	66.7				69.8	55.7	43
4	2022	*	*	51.2	48.6	*	59.4	51.6				54.3	55.9	46
	2023		*	59.6	59.5	33.3	61.9	58.5				62.0	59.7	50
	2024		*	57.4	54.3	12.5	60.5	54.5				55.1	56.1	49
5	2022		*	58.0	54.1	*	58.5	52.8				55.8	53.6	52
	2023	*		48.7	53.3	*	48.3	46.2				48.8	54.4	41
	2024	*	*	62.2	60.9	37.5	60.5	59.5				61.7	51.0	47
2-5	2022	*	50.0	58.7	56.0	27.3	62.0	59.0				58.6	51.6	198
	2023	*	*	51.4	50.6	26.5	53.8	48.6				51.6	55.4	192
	2024	*	25.0	59.1	56.9	19.4	60.6	56.1				58.0	51.5	174
# Tested (GR 2-5)	2022	1	8	189	159	22	150	144				198	37,736	
	2023	2	5	183	158	34	145	148				192	37,117	
	2024	1	8	164	167	36	132	155				174	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	5	4	0	2	2				5	1,309	38
	2023		*	3	2	0	3	3				3	1,654	41
	2024		*	0	0			*				0	752	12
1	2022		*	5	3	0	4	2				5	1,298	60
	2023		*	9	7	0	6	5				9	1,765	41
	2024			0	0	0	0	0				0	1,380	41
K-1	2022		*	10	7	0	6	4				10	2,607	98
	2023		*	12	9	0	9	8				12	3,419	82
	2024		*	0	0	0	0	0				0	2,137	53
# Tested (GR K-1)	2022		3	95	83	18	75	68				98	19,784	
	2023		4	77	71	13	57	66				82	19,244	
	2024		3	50	51	9	28	42				53	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	2	0	3	3				3	903	51
	2023		*	5	4	1	4	2				6	1,249	53
	2024		*	3	3	0	1	1				3	970	35
3	2022		*	9	9	0	7	7				9	1,125	49
	2023		*	7	7	0	7	7				7	1,981	48
	2024		*	6	6	1	4	5				7	1,278	43
4	2022	*	*	4	4	*	3	3				5	1,317	46
	2023		*	8	8	0	7	7				8	1,500	50
	2024		*	3	3	0	3	3				3	1,363	49
5	2022		*	2	2	*	2	2				2	798	52
	2023	*		5	4	*	4	4				5	1,099	41
	2024	*	*	9	10	0	7	7				10	979	47
2-5	2022	*	0	18	17	0	15	15				19	4,143	198
	2023	*	*	25	23	1	22	20				26	5,829	192
	2024	*	0	21	22	1	15	16				23	4,591	174
# Tested (GR 2-5)	2022	1	8	189	159	22	150	144				198	37,736	
	2023	2	5	183	158	34	145	148				192	37,117	
	2024	1	8	164	167	36	132	155				174	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			76.9	75.0	*	77.8	76.9				77.8	57.8	27
1	2022			51.1	52.5	11.1	51.2	51.3				51.1	55.6	45
	2023			68.8	66.7	28.6	67.7	65.5				69.7	62.2	33
	2024			52.0	52.0	*	52.0	54.2				52.0	62.7	25
K-1	2022			51.1	52.5	11.1	51.2	51.3				51.1	55.8	45
	2023			68.8	66.7	28.6	67.7	65.5				69.7	62.2	33
	2024			65.4	63.3	*	66.0	66.7				66.0	60.3	53
# Tested (GR K-1)	2022			45	40	9	43	39				45	4,935	
	2023			32	30	7	31	29				33	5,283	
	2024			52	49	4	53	51				53	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			69.7	65.6	*	69.7	67.7				68.6	55.4	35
	2023			54.5	53.6	22.2	54.5	51.9				55.9	60.3	34
	2024			73.9	72.7	*	72.7	72.7				73.9	67.0	23
3	2022			60.5	62.2	*	59.5	61.1				60.5	58.1	38
	2023			62.9	67.7	*	62.9	68.8				62.9	61.6	35
	2024			53.1	50.0	28.6	54.8	50.0				54.5	61.6	33
4	2022			60.0	56.5	*	58.6	56.0				60.0	60.5	30
	2023			60.0	60.0	*	59.0	58.8				60.0	64.0	40
	2024			63.6	62.5	*	63.6	65.6				63.6	62.9	33
5	2022			45.9	48.3	*	47.2	48.3				45.9	61.8	37
	2023			50.0	61.9	*	50.0	65.0				48.3	61.6	29
	2024	*		70.3	69.4	*	69.4	68.6				71.1	64.1	38
2-5	2022			58.7	58.7	30.0	58.5	58.7				58.6	58.7	140
	2023			57.4	60.9	22.2	57.1	61.1				57.2	61.8	138
	2024	*		64.8	63.3	27.8	64.8	63.9				65.4	64.1	127
# Tested (GR 2-5)	2022			138	121	10	135	121				140	15,881	
	2023			136	115	18	133	113				138	15,542	
	2024	1		125	120	18	122	119				127	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			11	10	*	12	11				12	1,038	27
1	2022			8	6	1	8	6				8	815	45
	2023			11	9	0	11	9				11	1,059	33
	2024			2	2	*	2	2				2	1,125	25
K-1	2022			8	6	1	8	6				8	884	45
	2023			11	9	0	11	9				11	1,153	33
	2024			14	12	*	15	14				15	2,164	53
# Tested (GR K-1)	2022			45	40	9	43	39				45	4,935	
	2023			32	30	7	31	29				33	5,283	
	2024			52	49	4	53	51				53	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	4	*	6	5				6	910	35
	2023			7	4	0	7	4				7	1,010	34
	2024			8	8	*	8	8				8	1,124	23
3	2022			12	12	*	11	11				12	871	38
	2023			4	3	*	4	4				4	940	35
	2024			8	5	0	8	6				8	907	33
4	2022			6	4	*	5	4				6	853	30
	2023			13	13	*	12	12				13	888	40
	2024			8	7	*	8	8				8	857	33
5	2022			0	0	*	0	0				0	738	37
	2023			1	1	*	1	1				1	772	29
	2024	*		15	15	*	14	13				16	798	38
2-5	2022			24	20	0	22	20				24	3,372	140
	2023			25	21	0	24	21				25	3,610	138
	2024	*		39	35	0	38	35				40	3,689	127
# Tested (GR 2-5)	2022			138	121	10	135	121				140	15,881	
	2023			136	115	18	133	113				138	15,542	
	2024	1		125	120	18	122	119				127	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			58.6	58.3	*	55.6	56.0				58.6	52.5	29
	2023			55.6	56.5	*	55.6	58.3				55.6	57.1	27
	2024			92.0	91.7	*	92.3	92.0				92.3	63.3	26
1	2022			43.2	43.6	12.5	42.9	42.1				43.2	51.5	44
	2023			55.2	51.9	0.0	57.1	53.8				53.3	59.3	30
	2024			52.2	52.2	*	52.2	50.0				52.2	61.2	23
K-1	2022			49.3	49.2	7.7	47.8	47.6				49.3	52.0	73
	2023			55.4	54.0	10.0	56.4	56.0				54.4	58.3	57
	2024			72.9	72.3	*	73.5	72.3				73.5	62.1	49
# Tested (GR K-1)	2022			73	63	13	69	63				73	9,582	
	2023			56	50	10	55	50				57	9,515	
	2024			48	47	3	49	47				49	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			48.4	46.4	*	48.4	48.3				48.4	50.1	31
	2023			41.7	38.7	11.1	42.9	36.7				43.2	54.7	37
	2024			50.0	52.2	33.3	52.2	50.0				50.0	56.6	24
3	2022			68.4	67.6	*	67.6	66.7				68.4	67.5	38
	2023			42.4	43.3	*	42.4	41.9				42.4	65.9	33
	2024			59.3	59.3	*	61.5	59.3				60.7	68.5	28
4	2022			60.0	60.9	*	58.6	60.0				60.0	63.9	30
	2023			59.0	61.8	*	57.9	60.6				59.0	64.9	39
	2024			63.6	62.5	*	63.6	62.5				63.6	66.2	33
5	2022			54.1	48.3	*	55.6	48.3				54.1	63.9	37
	2023			43.3	47.8	*	41.4	47.8				43.3	62.6	30
	2024			67.6	66.7	*	65.7	65.7				67.6	63.3	37
2-5	2022			58.1	56.4	22.2	57.9	56.3				58.1	60.9	136
	2023			47.1	48.3	5.6	46.7	47.0				47.5	61.5	139
	2024			61.2	61.0	31.3	61.5	60.2				61.5	63.3	122
# Tested (GR 2-5)	2022			136	117	9	133	119				136	16,194	
	2023			138	118	18	135	117				139	15,251	
	2024			121	118	16	117	118				122	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	2	*	2	2				3	356	29
	2023			3	2	*	3	3				3	459	27
	2024			6	5	*	6	6				6	671	26
1	2022			5	4	0	5	4				5	566	44
	2023			7	7	0	7	7				7	813	30
	2024			1	1	*	1	1				1	910	23
K-1	2022			8	6	0	7	6				8	922	73
	2023			10	9	0	10	10				10	1,272	57
	2024			7	6	*	7	7				7	1,582	49
# Tested (GR K-1)	2022			73	63	13	69	63				73	9,582	
	2023			56	50	10	55	50				57	9,515	
	2024			48	47	3	49	47				49	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	*	5	4				5	652	31
	2023			7	5	1	6	4				7	711	37
	2024			7	7	0	7	7				7	906	24
3	2022			12	12	*	11	11				12	1,190	38
	2023			4	4	*	4	4				4	1,085	33
	2024			8	7	*	8	8				8	1,311	28
4	2022			8	6	*	7	6				8	1,007	30
	2023			11	11	*	10	10				11	904	39
	2024			7	7	*	7	7				7	1,034	33
5	2022			2	1	*	2	1				2	712	37
	2023			5	4	*	4	4				5	714	30
	2024			17	17	*	15	15				17	753	37
2-5	2022			27	23	0	25	22				27	3,561	136
	2023			27	24	1	24	22				27	3,414	139
	2024			39	38	1	37	37				39	4,006	122
# Tested (GR 2-5)	2022			136	117	9	133	119				136	16,194	
	2023			138	118	18	135	117				139	15,251	
	2024			121	118	16	117	118				122	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			83.3	81.8	*	84.0	83.3				84.0	59.7	25
1	2022			*	*		*	*				*	31.1	2
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	2
	2023												24.4	
	2024			83.3	81.8	*	84.0	83.3				84.0	58.0	25
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023												131	
	2024			24	22	1	25	24				25	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024												24.4	
4	2022												19.1	
	2023			*	*		*	*				*	23.6	1
	2024												22.7	
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	2
	2024			*	*		*	*				*	22.6	1
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024			1	1		1	1				1	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			9	8	*	10	9				10	769	25
1	2022			*	*		*	*				*	1	2
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	2
	2023												9	
	2024			9	8	*	10	9				10	778	25
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023												131	
	2024			24	22	1	25	24				25	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024												12	
4	2022												3	
	2023			*	*		*	*				*	4	1
	2024												8	
2-5	2022												16	
	2023			*	*		*	*				*	22	2
	2024			*	*		*	*				*	34	1
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024			1	1		1	1				1	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			80.0	79.2	*	80.8	80.0				80.8	56.7	26
1	2022			*	*	*	*	*				*	28.7	5
	2023												30.3	
	2024												30.3	
K-1	2022			*	*	*	*	*				*	32.7	5
	2023												48.6	
	2024			80.0	79.2	*	80.8	80.0				80.8	54.1	26
# Tested (GR K-1)	2022			5	5	1	5	5				5	211	
	2023												286	
	2024			25	24	1	26	25				26	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	1
2-5	2022												22.8	
	2023												29.2	
	2024			*	*		*	*				*	22.9	1
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			1	1		1	1				1	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			3	2	*	3	3				3	607	26
1	2022			*	*	*	*	*				*	4	5
	2023												9	
	2024												31	
K-1	2022			*	*	*	*	*				*	11	5
	2023												48	
	2024			3	2	*	3	3				3	638	26
# Tested (GR K-1)	2022			5	5	1	5	5				5	211	
	2023												286	
	2024			25	24	1	26	25				26	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	1
2-5	2022												11	
	2023												34	
	2024			*	*		*	*				*	61	1
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			1	1		1	1				1	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	8	25.0 / 50.0 / 25.0	8	12.5 / 37.5 / 50.0	8	87.5 / 0.0 / 12.5	8	75.0 / 0.0 / 25.0	39	64.1 / 10.3 / 25.6	21	14.3 / 0.0 / 85.7
	2023	11	36.4 / 27.3 / 36.4	12	41.7 / 8.3 / 50.0	11	54.5 / 18.2 / 27.3	12	33.3 / 16.7 / 50.0	35	65.7 / 8.6 / 25.7	34	29.4 / 0.0 / 70.6
	2024	10	10.0 / 0.0 / 90.0	10	20.0 / 10.0 / 70.0	10	20.0 / 10.0 / 70.0	10	50.0 / 0.0 / 50.0	8	50.0 / 12.5 / 37.5	34	35.3 / 0.0 / 64.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	31	71.0 6.5 22.6	31	58.1 12.9 29.0	31	77.4 3.2 19.4	31	41.9 9.7 48.4	0		16	31.3 18.8 50.0
	2023	23	21.7 13.0 65.2	23	39.1 0.0 60.9	23	43.5 17.4 39.1	23	17.4 21.7 60.9	0		0	
	2024	24	8.3 8.3 83.3	24	8.3 0.0 91.7	24	16.7 4.2 79.2	24	20.8 8.3 70.8	24	20.8 4.2 75.0	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/Monitor/On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/Monitor/On Track	Phonological Awareness N Tested	Phonological Awareness % Support/Monitor/On Track	Mathematics N Tested	Mathematics % Support/Monitor/On Track	Social Emotional N Tested	Social Emotional % Support/Monitor/On Track
Wave 1 (BOY)	2022	9	77.8 / 0.0 / 22.2	10	90.0 / 0.0 / 10.0	9	0.0 / 0.0 / 100.0	31	41.9 / 0.0 / 58.1	10	10.0 / 0.0 / 90.0
Wave 1 (BOY)	2023	9	66.7 / 0.0 / 33.3	9	66.7 / 0.0 / 33.3	9	11.1 / 0.0 / 88.9	9	33.3 / 0.0 / 66.7	10	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	9	77.8 / 0.0 / 22.2	9	77.8 / 0.0 / 22.2	9	44.4 / 0.0 / 55.6	9	55.6 / 0.0 / 44.4	10	60.0 / 0.0 / 40.0
Wave 2 (MOY)	2022	10	0.0 / 0.0 / 100.0	10	80.0 / 0.0 / 20.0	10	40.0 / 0.0 / 60.0	34	5.9 / 0.0 / 94.1	35	5.7 / 0.0 / 94.3
Wave 2 (MOY)	2023	9	0.0 / 0.0 / 100.0	9	55.6 / 0.0 / 44.4	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	9	11.1 / 0.0 / 88.9
Wave 2 (MOY)	2024	10	10.0 / 0.0 / 90.0	10	30.0 / 0.0 / 70.0	9	77.8 / 0.0 / 22.2	9	11.1 / 0.0 / 88.9	9	11.1 / 0.0 / 88.9
Wave 3 (EOY)	2022	10	0.0 / 0.0 / 100.0	10	0.0 / 0.0 / 100.0	10	0.0 / 0.0 / 100.0	35	2.9 / 0.0 / 97.1	35	8.6 / 0.0 / 91.4
Wave 3 (EOY)	2023	9	0.0 / 0.0 / 100.0	9	44.4 / 0.0 / 55.6	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	9	11.1 / 0.0 / 88.9
Wave 3 (EOY)	2024	9	11.1 / 0.0 / 88.9	9	55.6 / 0.0 / 44.4	9	11.1 / 0.0 / 88.9	9	11.1 / 0.0 / 88.9	9	11.1 / 0.0 / 88.9

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	25	80.0 / 0.0 / 20.0	13	53.8 / 0.0 / 46.2	13	7.7 / 0.0 / 92.3	0		24	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2023	29	69.0 / 0.0 / 31.0	29	55.2 / 0.0 / 44.8	29	17.2 / 0.0 / 82.8	29	17.2 / 0.0 / 82.8	29	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	19	78.9 / 0.0 / 21.1	19	31.6 / 0.0 / 68.4	7	0.0 / 0.0 / 100.0	9	33.3 / 0.0 / 66.7	0	
Wave 2 (MOY)	2022	24	8.3 / 0.0 / 91.7	24	37.5 / 0.0 / 62.5	24	4.2 / 0.0 / 95.8	0		0	
Wave 2 (MOY)	2023	30	10.0 / 0.0 / 90.0	30	30.0 / 0.0 / 70.0	30	3.3 / 0.0 / 96.7	30	10.0 / 0.0 / 90.0	30	16.7 / 0.0 / 83.3
Wave 2 (MOY)	2024	22	27.3 / 0.0 / 72.7	22	22.7 / 0.0 / 77.3	22	18.2 / 0.0 / 81.8	22	4.5 / 0.0 / 95.5	22	18.2 / 0.0 / 81.8
Wave 3 (EOY)	2022	25	0.0 / 0.0 / 100.0	25	8.0 / 0.0 / 92.0	25	4.0 / 0.0 / 96.0	0		0	
Wave 3 (EOY)	2023	31	0.0 / 0.0 / 100.0	31	6.5 / 0.0 / 93.5	31	0.0 / 0.0 / 100.0	31	0.0 / 0.0 / 100.0	31	22.6 / 0.0 / 77.4
Wave 3 (EOY)	2024	22	18.2 / 0.0 / 81.8	22	40.9 / 0.0 / 59.1	22	45.5 / 0.0 / 54.5	22	27.3 / 0.0 / 72.7	22	27.3 / 0.0 / 72.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	17	60.7	25	89.3	28	100.0	28	100.0	25	89.3
	Intermediate	9	32.1	3	10.7	0	0.0	0	0.0	3	10.7
	Advanced	2	7.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	6	21.4	9	32.1	22	78.6	25	89.3	9	32.1
	Intermediate	15	53.6	12	42.9	4	14.3	1	3.6	16	57.1
	Advanced	4	14.3	4	14.3	0	0.0	0	0.0	1	3.6
	Advanced High	3	10.7	3	10.7	2	7.1	2	7.1	2	7.1
2 (25)	Beginning	3	12.0	6	24.0	10	40.0	7	28.0	2	8.0
	Intermediate	11	44.0	16	64.0	13	52.0	14	56.0	17	68.0
	Advanced	5	20.0	2	8.0	2	8.0	3	12.0	5	20.0
	Advanced High	6	24.0	1	4.0	0	0.0	1	4.0	1	4.0
3 (31)	Beginning	0	0.0	4	12.9	11	35.5	9	29.0	3	9.7
	Intermediate	6	19.4	21	67.7	14	45.2	13	41.9	16	51.6
	Advanced	9	29.0	6	19.4	6	19.4	5	16.1	10	32.3
	Advanced High	16	51.6	0	0.0	0	0.0	4	12.9	2	6.5
4 (36)	Beginning	9	25.0	8	22.2	12	33.3	2	5.6	3	8.3
	Intermediate	18	50.0	15	41.7	18	50.0	18	50.0	20	55.6
	Advanced	6	16.7	12	33.3	3	8.3	10	27.8	10	27.8
	Advanced High	3	8.3	1	2.8	3	8.3	6	16.7	3	8.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
24 / **12 (50.0%)**	Beginning	8			
	Intermediate	11		4	
	Advanced	0	1		0
	Advanced High	0	0		0
21 / **14 (66.7%)**	Beginning	1			
	Intermediate	8		6	
	Advanced	2	3		0
	Advanced High	0	1		0
30 / **10 (33.3%)**	Beginning	3			
	Intermediate	1		15	
	Advanced	0	8		2
	Advanced High	0	0		1
34 / **10 (29.4%)**	Beginning	2			
	Intermediate	4		15	
	Advanced	0	3		7
	Advanced High	0	0		3

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (40)	Beginning	1	2.5	3	7.5	2	5.0	3	7.5	1	2.5
	Intermediate	9	22.5	11	27.5	15	37.5	6	15.0	9	22.5
	Advanced	13	32.5	25	62.5	16	40.0	15	37.5	16	40.0
	Advanced High	17	42.5	1	2.5	7	17.5	16	40.0	14	35.0
ALL (188)	Beginning	36	19.1	55	29.3	85	45.2	74	39.4	43	22.9
	Intermediate	68	36.2	78	41.5	64	34.0	52	27.7	81	43.1
	Advanced	39	20.7	49	26.1	27	14.4	33	17.6	42	22.3
	Advanced High	45	23.9	6	3.2	12	6.4	29	15.4	22	11.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
39 20 (51.3%)	Beginning		1		
	Intermediate	1		8	
	Advanced	0	5		10
	Advanced High	0	0		14
148 66 (44.6%)	Beginning		15		
	Intermediate	25		48	
	Advanced	2	20		19
	Advanced High	0	1		18

Indicates students who progressed at least one level from 2023 to 2024.