CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 554

ILEARN VIRTUAL ACADEMY AT DALLAS ISD

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	2
4	14
5	14
6	14
7	30
8	20
ALL	94

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	23.4	5	55.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	2.1	*	*
Hispanic	54	57.4	2	22.2
White	14	14.9	1	11.1
Multiple	2	2.1	0	0.0
Other* (teachers only)	—	—	1	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	56	59.6
Economically disadvantaged	80	85.1
Limited English proficient (LEP)	26	27.7
Special education	20	21.3
Talented and Gifted (TAG)	38	40.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	**2022**													
	2023	38	12	31.6	0	0.0	0	0.0	26	68.4	0	0.0	0	0.0
	2024	2	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0
4	**2022**													
	2023	36	14	38.9	0	0.0	4	11.1	16	44.4	2	5.6	0	0.0
	2024	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
5	**2022**													
	2023	28	10	35.7	0	0.0	0	0.0	14	50.0	2	7.1	2	7.1
	2024	14	2	14.3	0	0.0	2	14.3	6	42.9	2	14.3	2	14.3
5	**2022**													
	2023	102	36	35.3	0	0.0	4	3.9	56	54.9	4	3.9	2	2.0
	2024	30	6	20.0	0	0.0	2	6.7	16	53.3	4	13.3	2	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	48	8	16.7	0	0.0	0	0.0	34	70.8	6	12.5	0	0.0
	2024	14	4	28.6	0	0.0	0	0.0	8	57.1	2	14.3	0	0.0
7	2022													
	2023	24	6	25.0	0	0.0	0	0.0	16	66.7	2	8.3	0	0.0
	2024	30	6	20.0	0	0.0	0	0.0	20	66.7	4	13.3	0	0.0
8	2022													
	2023	26	4	15.4	0	0.0	0	0.0	14	53.8	6	23.1	2	7.7
	2024	20	6	30.0	0	0.0	0	0.0	10	50.0	4	20.0	0	0.0
6-8	2022													
	2023	98	18	18.4	0	0.0	0	0.0	64	65.3	14	14.3	2	2.0
	2024	64	16	25.0	0	0.0	0	0.0	38	59.4	10	15.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2022																
	2023	38	36	94.7	4	10.5	4	10.5	12	31.6	6	15.8	12	31.6	47.4	52.6	0.0
	2024	2	0	0.0	0	0.0	2	100.0	0	0.0	2	100.0	0	0.0	100.0	0.0	0.0
4	2022																
	2023	36	30	83.3	8	22.2	6	16.7	32	88.9	8	22.2	10	27.8	55.6	44.4	5.6
	2024	14	12	85.7	0	0.0	6	42.9	8	57.1	6	42.9	0	0.0	85.7	14.3	0.0
5	2022																
	2023	28	22	78.6	12	42.9	2	7.1	22	78.6	8	28.6	6	21.4	50.0	50.0	0.0
	2024	14	12	85.7	4	28.6	0	0.0	12	85.7	4	28.6	0	0.0	57.1	42.9	0.0
5	2022																
	2023	102	88	86.3	24	23.5	12	11.8	66	64.7	22	21.6	28	27.5	51.0	49.0	2.0
	2024	30	24	80.0	4	13.3	8	26.7	20	66.7	12	40.0	0	0.0	73.3	26.7	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022																
	2023	48	44	91.7	22	45.8	12	25.0	40	83.3	10	20.8	10	20.8	50.0	50.0	0.0
	2024	14	12	85.7	6	42.9	2	14.3	10	71.4	6	42.9	0	0.0	42.9	57.1	0.0
7	2022																
	2023	24	24	100.0	8	33.3	0	0.0	10	41.7	4	16.7	6	25.0	25.0	75.0	8.3
	2024	30	26	86.7	12	40.0	8	26.7	18	60.0	10	33.3	0	0.0	46.7	53.3	0.0
8	2022																
	2023	26	24	92.3	6	23.1	2	7.7	16	61.5	4	15.4	4	15.4	38.5	61.5	0.0
	2024	20	18	90.0	4	20.0	2	10.0	8	40.0	10	50.0	0	0.0	40.0	60.0	0.0
6-8	2022																
	2023	98	92	93.9	36	36.7	14	14.3	66	67.3	18	18.4	20	20.4	40.8	59.2	2.0
	2024	64	56	87.5	22	34.4	12	18.8	36	56.3	26	40.6	0	0.0	43.8	56.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	**2022**		10,392			9,829	94.6			6.3		8,798		84.7
	2023	20	9,927	17	85.9	9,395	94.6	0	0.0	4.3	30	8,837	100.0	89.0
	2024	1	10,172	1	98.3	9,639	94.8	0	0.0	4.7	0	7,948	0.0	78.1
4	**2022**		10,478			9,930	94.8			5.8		8,981		85.7
	2023	18	9,872	16	91.4	9,372	94.9	1	5.5	4.5	28	8,790	100.0	89.0
	2024	8	9,926	7	95.4	9,409	94.8	0	0.0	5.1	22	7,834	100.0	78.9
5	**2022**		10,405			9,875	94.9			6.3		8,914		85.7
	2023	15	9,891	14	94.1	9,406	95.1	1	6.9	4.9	28	8,815	100.0	89.1
	2024	8	9,847	7	95.9	9,347	94.9	0	0.0	5.2	18	7,867	100.0	79.9
5	**2022**		63,393			59,686	94.2			6.6		53,183		83.9
	2023	52	60,461	47	90.1	56,922	94.1	2	3.8	4.8	86	52,754	100.0	87.3
	2024	16	60,609	16	95.8	57,145	94.3	0	0.0	5.4	40	44,165	100.0	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	26	9,009	25	95.5	8,575	95.2	0	0.0	7.0	46	7,980	100.0	88.6
	2024	8	9,061	8	100.0	8,612	95.0	0	0.0	8.6	22	7,145	100.0	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	13	9,404	12	94.6	8,895	94.6	0	0.0	9.0	26	8,106	100.0	86.2
	2024	15	8,956	15	100.0	8,441	94.2	0	0.0	12.0	34	7,031	100.0	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	13	9,849	12	87.8	9,263	94.0	1	7.6	12.5	18	8,359	100.0	84.9
	2024	11	9,417	11	100.0	8,823	93.7	0	0.0	13.3	22	7,320	100.0	77.7
6-8	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	52	28,262	49	93.3	26,732	94.6	1	1.9	9.6	90	24,445	100.0	86.5
	2024	34	27,434	34	100.0	25,876	94.3	0	0.0	11.3	78	21,496	100.0	78.4

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Teachers: 9

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	55.6
Hispanic	2	22.2
White	1	11.1
Multiple	0	0.0
Other	1	11.1

Gender	Number	Percentage
Female	7	77.8
Male	2	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22		
2022-23		
2023-24		50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	11.1
4	1	11.1
5	0	0.0
1-3	1	11.1
More than 3	8	88.9
1 - 5	2	22.2
6 - 10	5	55.6
11 - 20	1	11.1
More than 20	1	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												69.7	0
	2023		80.0	70.0	71.4	*	100.0	80.0		71.4	75.0	73.3	71.5	30
	2024	*				*				*		*	67.7	2
4	2022												71.6	0
	2023	*	57.1	37.5	53.3	0.0	25.0	50.0		70.0	37.5	55.6	73.1	36
	2024		*	80.0	83.3	66.7		75.0		83.3	*	85.7	76.4	14
5	2022												77.3	0
	2023	*	40.0	57.1	45.5	*	66.7	45.5		42.9	71.4	57.1	77.7	28
	2024	*	*	66.7	83.3		*	83.3		100.0	66.7	85.7	74.6	14
3-5	2022												72.9	0
	2023	*	58.8	56.0	57.5	16.7	61.5	53.1		62.5	60.9	61.7	74.2	94
	2024	*	100.0	75.0	83.3	75.0	*	80.0		90.9	75.0	86.7	73.0	30

	NUMBER TESTED IN GRADES 3-5												
2022												18,671
2023	4	34	50	80	12	26	64		48	46	94	19,146
2024	4	6	16	24	8	4	20		22	8	30	19,014

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023	100.0	75.0	88.2	86.4	83.3	81.8	85.0		75.0	100.0	87.5	69.0	48
	2024	*	*	75.0	83.3	*	66.7	80.0		100.0	75.0	85.7	66.7	14
7	2022												70.3	0
	2023	*	66.7	87.5	83.3		75.0	80.0		66.7	88.9	83.3	70.1	24
	2024	*	100.0	90.0	92.3	75.0	100.0	88.9		100.0	87.5	93.3	63.9	30
8	2022												75.9	0
	2023	100.0	*	57.1	75.0	*	66.7	71.4		40.0	100.0	76.9	76.5	26
	2024	*	100.0	80.0	88.9	*	*	75.0		75.0	100.0	90.0	73.4	20
6-8	2022												69.1	0
	2023	100.0	77.8	81.3	82.6	85.7	77.8	81.3		65.0	96.6	83.7	71.9	98
	2024	100.0	100.0	84.2	89.3	83.3	81.8	83.3		92.9	88.9	90.6	68.1	64

	NUMBER TESTED IN GRADES 6-8												
2022												28,611
2023	14	18	64	92	14	36	64		40	58	98	27,094
2024	10	16	38	56	12	22	36		28	36	64	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,825	0
	2023		2	6	8	*	0	2		4	4	8	1,744	30
	2024	*				*				*		*	1,951	2
4	2022												1,785	0
	2023	*	6	10	14	6	6	16		6	10	16	1,742	36
	2024		*	2	2	2		2		2	*	2	1,508	14
5	2022												1,445	0
	2023	*	6	6	12	*	4	12		8	4	12	1,461	28
	2024	*	*	2	2		*	2		0	2	2	1,679	14
3-5	2022												5,055	0
	2023	*	14	22	34	10	10	30		18	18	36	4,947	94
	2024	*	0	4	4	2	*	4		2	2	4	5,138	30

	NUMBER TESTED IN GRADES 3-5											
2022												18,671
2023	4	34	50	80	12	26	64		48	46	94	19,146
2024	4	6	16	24	8	4	20		22	8	30	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023	0	2	4	6	2	4	6		6	0	6	2,712	48
	2024	*	*	2	2	*	2	2		0	2	2	2,946	14
7	2022												2,873	0
	2023	*	2	2	4		2	2		2	2	4	2,727	24
	2024	*	0	2	2	2	0	2		0	2	2	3,164	30
8	2022												2,316	0
	2023	0	*	6	6	*	2	4		6	0	6	2,164	26
	2024	*	0	2	2	*	*	2		2	0	2	2,433	20
6-8	2022												8,853	0
	2023	0	4	12	16	2	8	12		14	2	16	7,603	98
	2024	0	0	6	6	2	4	6		2	4	6	8,543	64

		NUMBER TESTED IN GRADES 6-8												
2022												28,611
2023	14	18	64	92	14	36	64		40	58	98	27,094
2024	10	16	38	56	12	22	36		28	36	64	26,742

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												45.3	0
	2023		40.0	60.0	50.0	*	66.7	40.0		42.9	62.5	53.3	46.8	30
	2024	*				*				*		*	41.8	2
4	2022												48.1	0
	2023	*	28.6	0.0	13.3	0.0	0.0	18.8		30.0	12.5	22.2	41.7	36
	2024		*	60.0	33.3	0.0		0.0		33.3	*	42.9	44.6	14
5	2022												54.0	0
	2023	*	40.0	14.3	27.3	*	16.7	18.2		28.6	42.9	35.7	52.4	28
	2024	*	*	66.7	66.7		*	66.7		100.0	33.3	71.4	49.8	14
3-5	2022												49.2	0
	2023	*	35.3	28.0	30.0	0.0	23.1	21.9		33.3	39.1	36.2	47.0	94
	2024	*	33.3	62.5	50.0	25.0	*	40.0		63.6	50.0	60.0	45.5	30

	NUMBER TESTED IN GRADES 3-5												
2022												18,671
2023	4	34	50	80	12	26	64		48	46	94	19,146
2024	4	6	16	24	8	4	20		22	8	30	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												33.2	0
	2023	66.7	50.0	58.8	54.5	66.7	45.5	60.0		58.3	58.3	58.3	44.3	48
	2024	*	*	25.0	50.0	*	33.3	40.0		33.3	75.0	57.1	47.4	14
7	2022												45.2	0
	2023	*	66.7	62.5	66.7		50.0	60.0		66.7	66.7	66.7	43.9	24
	2024	*	100.0	60.0	69.2	75.0	50.0	55.6		85.7	62.5	73.3	43.9	30
8	2022												48.3	0
	2023	66.7	*	28.6	41.7	*	33.3	28.6		0.0	75.0	46.2	48.2	26
	2024	*	100.0	80.0	88.9	*	*	75.0		75.0	100.0	90.0	47.6	20
6-8	2022												42.3	0
	2023	71.4	66.7	53.1	54.3	71.4	44.4	53.1		45.0	65.5	57.1	45.5	98
	2024	100.0	100.0	57.9	71.4	66.7	45.5	55.6		71.4	77.8	75.0	46.3	64

						NUMBER TESTED IN GRADES 6-8								
2022												28,611
2023	14	18	64	92	14	36	64		40	58	98	27,094
2024	10	16	38	56	12	22	36		28	36	64	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												26.5	0
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.2	30
	2024	*				*				*		*	17.8	2
4	2022												25.0	0
	2023	*	0.0	0.0	0.0	0.0	0.0	6.3		20.0	0.0	11.1	18.4	36
	2024		*	20.0	16.7	0.0		0.0		0.0	*	14.3	20.4	14
5	2022												35.4	0
	2023	*	20.0	14.3	18.2	*	16.7	9.1		28.6	14.3	21.4	26.1	28
	2024	*	*	0.0	0.0		*	16.7		25.0	0.0	14.3	27.1	14
3-5	2022												29.0	0
	2023	*	5.9	4.0	5.0	0.0	7.7	6.3		16.7	4.3	10.6	21.0	94
	2024	*	0.0	12.5	8.3	25.0	*	10.0		18.2	25.0	20.0	21.9	30

	NUMBER TESTED IN GRADE 3-5												
2022												18,671
2023	4	34	50	80	12	26	64		48	46	94	19,146
2024	4	6	16	24	8	4	20		22	8	30	19,014

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023	0.0	25.0	17.6	13.6	16.7	18.2	15.0		25.0	8.3	16.7	17.8	48
	2024	*	*	25.0	16.7	*	33.3	40.0		33.3	25.0	28.6	20.8	14
7	2022												29.3	0
	2023	*	0.0	37.5	33.3		25.0	40.0		33.3	33.3	33.3	20.0	24
	2024	*	66.7	20.0	38.5	50.0	16.7	11.1		42.9	37.5	40.0	22.5	30
8	2022												29.2	0
	2023	66.7	*	14.3	25.0	*	0.0	14.3		0.0	50.0	30.8	22.5	26
	2024	*	33.3	20.0	33.3	*	*	0.0		75.0	16.7	40.0	22.8	20
6-8	2022												24.9	0
	2023	42.9	22.2	21.9	21.7	14.3	16.7	18.8		20.0	27.6	24.5	20.1	98
	2024	100.0	37.5	21.1	32.1	50.0	18.2	16.7		50.0	27.8	37.5	22.0	64

	NUMBER TESTED IN GRADE 6-8												
2022												28,611
2023	14	18	64	92	14	36	64		40	58	98	27,094
2024	10	16	38	56	12	22	36		28	36	64	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**			
	2023	57.4	36.9	2.1 / 10
	2024	*	*	* / 10
4	**2022**			
	2023	47.6	32.5	1.8 / 10
	2024	55.5	41.8	3.0 / 10
5	**2022**			
	2023	56.0	43.7	2.6 / 10
	2024	53.8	55.5	2.6 / 10
3-5	**2022**			
	2023	53.3	37.2	2.2 / 10
	2024	56.2	50.8	3.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022			
	2023	56.3	51.2	4.5 / 10
	2024	61.2	51.5	2.7 / 10
7	2022			
	2023	63.1	61.6	5.7 / 10
	2024	63.6	70.2	6.3 / 10
8	2022			
	2023	55.2	54.1	4.9 / 10
	2024	66.8	62.9	5.9 / 10
6-8	2022			
	2023	57.7	54.5	4.9 / 10
	2024	64.1	63.8	5.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												65.9	0
	2023		16.7	60.0	40.0	*	33.3	33.3		37.5	50.0	43.8	68.7	32
	2024	*				*				*		*	62.7	2
4	2022												65.8	0
	2023	*	0.0	12.5	13.3	0.0	25.0	12.5		20.0	12.5	16.7	69.7	36
	2024		*	40.0	33.3	0.0		0.0		16.7	*	28.6	63.2	14
5	2022												74.9	0
	2023	*	40.0	28.6	27.3	*	33.3	27.3		28.6	57.1	42.9	80.0	28
	2024	*	*	66.7	50.0		*	33.3		50.0	33.3	42.9	72.8	14
3-5	2022												68.8	0
	2023	*	16.7	36.0	26.8	16.7	30.8	21.2		28.0	39.1	33.3	72.8	96
	2024	*	0.0	50.0	41.7	25.0	*	20.0		36.4	50.0	40.0	66.2	30

						NUMBER TESTED IN GRADES 3-5								
2022													28,707	
2023	4	36	50	82	12	26	66		50	46	96	27,874		
2024	4	6	16	24	8	4	20		22	8	30	27,491		

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												66.4	0
	2023	66.7	75.0	35.3	40.9	33.3	45.5	35.0		50.0	41.7	45.8	72.4	48
	2024	*	*	50.0	66.7	*	66.7	60.0		66.7	75.0	71.4	64.3	14
8	2022												66.0	0
	2023	100.0	25.0	57.1	59.1	*	71.4	63.6		37.5	71.4	59.1	72.7	44
	2024	*	33.3	50.0	46.2	25.0	33.3	44.4		42.9	50.0	46.7	64.4	30
6-8	2022												60.9	0
	2023	83.3	50.0	45.2	50.0	42.9	55.6	45.2		45.0	57.7	52.2	69.7	92
	2024	66.7	60.0	50.0	52.6	20.0	44.4	50.0		50.0	58.3	54.5	61.8	44

	NUMBER TESTED IN GRADES 6-8												
2022												24,707
2023	12	16	62	88	14	36	62		40	52	92	22,974
2024	6	10	28	38	10	18	28		20	24	44	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3,258	0
	2023		10	8	18	*	4	8		10	8	18	2,924	32
	2024	*				*				*		*	3,470	2
4	2022												3,297	0
	2023	*	14	14	26	6	6	28		16	14	30	2,801	36
	2024		*	6	8	6		8		10	*	10	3,357	14
5	2022												2,389	0
	2023	*	6	10	16	*	8	16		10	6	16	1,855	28
	2024	*	*	2	6		*	8		4	4	8	2,471	14
3-5	2022												8,944	0
	2023	*	30	32	60	10	18	52		36	28	64	7,580	96
	2024	*	6	8	14	6	*	16		14	4	18	9,298	30

	NUMBER TESTED IN GRADES 3-5													
2022													28,707	
2023	4	36	50	82	12	26	66		50	46	96	27,874		
2024	4	6	16	24	8	4	20		22	8	30	27,491		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,133	0
	2023	2	2	22	26	8	12	26		12	14	26	2,419	48
	2024	*	*	4	4	*	2	4		2	2	4	3,156	14
8	2022												3,849	0
	2023	0	6	12	18	*	4	8		10	8	18	3,336	44
	2024	*	4	10	14	6	8	10		8	8	16	4,046	30
6-8	2022												9,670	0
	2023	2	8	34	44	8	16	34		22	22	44	6,955	92
	2024	2	4	14	18	8	10	14		10	10	20	8,270	44

	NUMBER TESTED IN GRADES 6-8												
2022												24,707
2023	12	16	62	88	14	36	62		40	52	92	22,974
2024	6	10	28	38	10	18	28		20	24	44	21,639

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**												37.6	0
	2023		0.0	20.0	13.3	*	0.0	0.0		12.5	12.5	12.5	41.0	32
	2024	*				*				*		*	35.1	2
4	**2022**												37.0	0
	2023	*	0.0	0.0	0.0	0.0	0.0	6.3		10.0	0.0	5.6	45.7	36
	2024		*	20.0	16.7	0.0		0.0		16.7	*	14.3	40.5	14
5	**2022**												46.9	0
	2023	*	0.0	0.0	0.0	*	0.0	0.0		14.3	0.0	7.1	50.4	28
	2024	*	*	66.7	33.3		*	16.7		50.0	0.0	28.6	45.1	14
3-5	**2022**												40.5	0
	2023	*	0.0	8.0	4.9	0.0	0.0	3.0		12.0	4.3	8.3	45.7	96
	2024	*	0.0	37.5	25.0	0.0	*	10.0		27.3	0.0	20.0	40.2	30

	NUMBER TESTED IN GRADES 3-5												
2022												28,707
2023	4	36	50	82	12	26	66		50	46	96	27,874
2024	4	6	16	24	8	4	20		22	8	30	27,491

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **19**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023	0.0	0.0	11.8	4.5	0.0	18.2	10.0		16.7	0.0	8.3	35.8	48
	2024	*	*	25.0	16.7	*	33.3	40.0		33.3	25.0	28.6	31.8	14
8	2022												35.6	0
	2023	100.0	0.0	7.1	18.2	*	0.0	9.1		25.0	14.3	18.2	40.3	44
	2024	*	33.3	10.0	15.4	25.0	0.0	0.0		28.6	0.0	13.3	32.8	30
6-8	2022												29.4	0
	2023	50.0	0.0	9.7	11.4	0.0	11.1	9.7		20.0	7.7	13.0	36.3	92
	2024	33.3	20.0	14.3	15.8	20.0	11.1	14.3		30.0	8.3	18.2	30.7	44

						NUMBER TESTED IN GRADES 6-8							
2022												24,707
2023	12	16	62	88	14	36	62		40	52	92	22,974
2024	6	10	28	38	10	18	28		20	24	44	21,639

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **20**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												17.9	0
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	32
	2024	*				*				*		*	12.1	2
4	2022												18.5	0
	2023	*	0.0	0.0	0.0	0.0	0.0	6.3		10.0	0.0	5.6	19.3	36
	2024		*	0.0	0.0	0.0		0.0		0.0	*	0.0	17.8	14
5	2022												23.8	0
	2023	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	28
	2024	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	15.4	14
3-5	2022												20.1	0
	2023	*	0.0	0.0	0.0	0.0	0.0	3.0		4.0	0.0	2.1	18.0	96
	2024	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	15.1	30

	NUMBER TESTED IN GRADE 3-5												
2022												28,707
2023	4	36	50	82	12	26	66		50	46	96	27,874
2024	4	6	16	24	8	4	20		22	8	30	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												10.6	0
	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	48
	2024	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.8	14
8	2022												11.9	0
	2023	33.3	0.0	0.0	4.5	*	0.0	0.0		0.0	7.1	4.5	12.7	44
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	30
6-8	2022												9.7	0
	2023	16.7	0.0	0.0	2.3	0.0	0.0	0.0		0.0	3.8	2.2	11.4	92
	2024	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.2	44

	NUMBER TESTED IN GRADE 6-8												
2022													24,707
2023	12	16	62	88	14	36	62		40	52	92	22,974
2024	6	10	28	38	10	18	28		20	24	44	21,639

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **21**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	36.9	36.3	35.7	48.8
	2024	*	*	*	*
4	2022				
	2023	31.9	23.9	27.8	40.3
	2024	35.7	23.1	32.5	53.6
5	2022				
	2023	37.3	30.4	27.8	33.9
	2024	23.8	42.9	46.0	50.0
3-5	2022				
	2023	35.2	29.9	30.4	41.3
	2024	31.8	33.9	40.4	52.3

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **21**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2022**				
	2023	37.1	31.9	19.0	49.1
	2024	44.3	39.5	28.6	58.7
8	**2022**				
	2023	55.5	38.1	39.6	38.3
	2024	46.7	42.6	37.0	28.6
6-8	**2022**				
	2023	45.9	34.9	28.9	43.9
	2024	45.9	41.6	34.3	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												96.7
	2023	*	*	*	*			*			100.0	100.0	96.9
	2024	*	33.3	60.0	55.6		*	25.0		33.3	66.7	55.6	91.4
Tests Taken	**2022**												4,021
	2023	2	2	2	4			2			6	6	4,342
	2024	2	6	10	18		4	8		6	12	18	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												133
	2023	*	*	*	*			*			0	0	135
	2024	*	4	4	8		*	6		4	4	8	438
Tests Taken	**2022**												4,021
	2023	2	2	2	4			2			6	6	4,342
	2024	2	6	10	18		4	8		6	12	18	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												76.9
	2023	*	*	*	*			*			66.7	66.7	73.2
	2024	*	0.0	40.0	33.3		*	25.0		33.3	33.3	33.3	61.7
Tests Taken	**2022**												4,021
	2023	2	2	2	4			2			6	6	4,342
	2024	2	6	10	18		4	8		6	12	18	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												55.3
	2023	*	*	*	*			*			66.7	66.7	43.2
	2024	*	0.0	0.0	11.1		*	0.0		0.0	16.7	11.1	37.0
Tests Taken	**2022**												4,021
	2023	2	2	2	4			2			6	6	4,342
	2024	2	6	10	18		4	8		6	12	18	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022					
2023	69.2	69.2	71.4	75.0	61.9
2024	41.0	48.7	45.2	55.6	41.3

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **26**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												60.4	
	2023	*	40.0	28.6	36.4	*	16.7	27.3		42.9	28.6	35.7	59.1	28
	2024	*	*	66.7	50.0		*	33.3		75.0	0.0	42.9	45.3	14

	NUMBER TESTED IN GRADE 5												
2022												8,751
2023	2	10	14	22	2	12	22		14	14	28	8,644
2024	2	2	6	12		4	12		8	6	14	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												60.7	
	2023	*	20.0	64.3	55.0	*	71.4	66.7		28.6	71.4	57.1	65.5	42
	2024	*	33.3	40.0	38.5	25.0	50.0	33.3		57.1	37.5	46.7	58.4	30

	NUMBER TESTED IN GRADE 8												
2022												10,328
2023	4	10	28	40	2	14	18		14	28	42	9,948
2024	4	6	20	26	8	12	18		14	16	30	9,518

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **28**

July 24, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_E_sc_per_app　2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**												3468	
	2023	*	6	10	14	*	10	16		8	10	18	3538	28
	2024	*	*	2	6		*	8		2	6	8	4413	14

NUMBER TESTED IN GRADE 5													
2022												8,751
2023	2	10	14	22	2	12	22		14	14	28	8,644
2024	2	2	6	12		4	12		8	6	14	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												4059	
	2023	*	8	10	18	*	4	6		10	8	18	3433	42
	2024	*	4	12	16	6	6	12		6	10	16	3962	30

	NUMBER TESTED IN GRADE 8												
2022												10,328
2023	4	10	28	40	2	14	18		14	28	42	9,948
2024	4	6	20	26	8	12	18		14	16	30	9,518

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **29**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												33.0	
	2023	*	0.0	0.0	0.0	*	0.0	0.0		14.3	0.0	7.1	29.4	28
	2024	*	*	33.3	16.7		*	0.0		25.0	0.0	14.3	17.7	14

NUMBER TESTED IN GRADE 5												
2022												8,751
2023	2	10	14	22	2	12	22		14	14	28	8,644
2024	2	2	6	12		4	12		8	6	14	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023	*	0.0	14.3	15.0	*	14.3	11.1		14.3	21.4	19.0	33.9	42
	2024	*	33.3	30.0	23.1	25.0	33.3	22.2		57.1	0.0	26.7	28.8	30

	NUMBER TESTED IN GRADE 8												
2022												10,328
2023	4	10	28	40	2	14	18		14	28	42	9,948
2024	4	6	20	26	8	12	18		14	16	30	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												13.7	
	2023	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	28
	2024	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	6.7	14

	NUMBER TESTED IN GRADE 5												
2022													8,751
2023	2	10	14	22	2	12	22		14	14	28	8,644
2024	2	2	6	12		4	12		8	6	14	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023	*	0.0	0.0	5.0	*	0.0	0.0		0.0	14.3	9.5	8.3	42
	2024	*	0.0	10.0	7.7	0.0	0.0	0.0		14.3	0.0	6.7	8.6	30

	NUMBER TESTED IN GRADE 8												
2022												10,328
2023	4	10	28	40	2	14	18		14	28	42	9,948
2024	4	6	20	26	8	12	18		14	16	30	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**				
	2023	38.1	28.6	28.6	49.5
	2024	31.0	38.1	37.7	54.9
8	**2022**				
	2023	48.3	35.7	48.9	40.3
	2024	38.1	38.0	46.7	48.5

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **31**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												49.4	0
8	**2023**	66.7	*	28.6	33.3	*	0.0	14.3		0.0	62.5	38.5	52.8	26
	2024	*	66.7	20.0	44.4	*	*	25.0		50.0	33.3	40.0	49.6	20

	NUMBER TESTED IN GRADE 8												
2022												9,781
2023	6	4	14	24	2	6	14		10	16	26	9,491
2024	4	6	10	18	2	4	8		8	12	20	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023	2	*	10	16	*	6	12		10	6	16	4479	26
	2024	*	2	8	10	*	*	6		4	8	12	4615	20

	NUMBER TESTED IN GRADE8												
2022												9,781
2023	6	4	14	24	2	6	14		10	16	26	9,491
2024	4	6	10	18	2	4	8		8	12	20	9,156

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **33**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												19.3	0
	2023	66.7	*	14.3	16.7	*	0.0	14.3		0.0	37.5	23.1	24.3	26
	2024	*	33.3	0.0	22.2	*	*	0.0		25.0	16.7	20.0	23.5	20

	NUMBER TESTED IN GRADE 8												
2022												9,781
2023	6	4	14	24	2	6	14		10	16	26	9,491
2024	4	6	10	18	2	4	8		8	12	20	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												9.5	0
	2023	0.0	*	14.3	8.3	*	0.0	14.3		0.0	12.5	7.7	11.0	26
	2024	*	0.0	0.0	11.1	*	*	0.0		0.0	16.7	10.0	11.2	20

	NUMBER TESTED IN GRADE 8												
2022												9,781
2023	6	4	14	24	2	6	14		10	16	26	9,491
2024	4	6	10	18	2	4	8		8	12	20	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023	45.3	44.1	37.9	48.4
	2024	55.6	41.8	31.5	45.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												51.4	
	2023		71.4	72.2	72.2	66.7	*	66.7				74.1	52.9	27
	2024	*				*						*	51.4	2
4	2022												49.7	
	2023	*	57.1	40.0	62.5	*	*	60.0				64.0	53.0	25
	2024		*	75.0	66.7	66.7		50.0				69.2	57.1	13
5	2022												52.8	
	2023	*	42.9	45.5	52.9	*	55.6	50.0				54.5	54.3	22
	2024	*	*	71.4	83.3		*	83.3				86.7	58.0	15
2-5	2022												48.7	
	2023	*	57.1	56.4	62.7	50.0	64.7	58.5				65.3	50.7	75
	2024	*	71.4	73.3	75.0	75.0	*	70.0				80.0	53.1	30
# Tested (GR 2-5)	2022												25,356	
	2023	5	21	39	51	12	17	41				75	26,854	
	2024	4	7	15	24	8	4	20				30	25,705	

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **37**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023	*	85.7	46.4	55.2	70.0	50.0	40.9				60.0	43.6	40
	2024	*	*	33.3	55.6		33.3	55.6				63.6	48.6	11
7	2022												43.1	
	2023	*	66.7	78.6	81.0	*	50.0	69.2				73.9	41.4	23
	2024	*	*	81.0	83.3	71.4	84.6	77.8				86.2	46.0	29
8	2022												41.7	
	2023	*	*	28.6	66.7	*	*	*				61.5	40.3	13
	2024	*	100.0	63.6	77.8	*	*	75.0				71.4	45.2	21
6-8	2022												43.0	
	2023	90.9	80.0	53.1	66.1	66.7	48.0	53.8				64.5	41.7	76
	2024	80.0	100.0	68.4	76.5	55.6	65.2	71.4				77.0	46.6	61
# Tested (GR 6-8)	2022												26,408	
	2023	11	15	49	56	12	25	39				76	26,119	
	2024	10	13	38	51	9	23	35				61	25,751	

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)　　　　　　　　　　　　　　　**38**

July 24, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_read_1_perGE40_win　2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												925	0
	2023		2	2	2	0	*	2				4	1,032	27
	2024	*				*						*	1,017	2
4	2022												908	0
	2023	*	0	0	1	*	*	0				2	1,073	25
	2024		*	0	0	0		0				0	1,130	13
5	2022												838	0
	2023	*	1	0	2	*	0	0				3	875	22
	2024	*	*	0	0		*	0				0	945	15
2-5	2022												3,587	0
	2023	*	3	2	5	1	0	2				10	3,978	75
	2024	*	0	0	0	2	*	0				2	4,124	30
# Tested (GR 2-5)	2022												25,356	
	2023	5	21	39	51	12	17	41				75	26,854	
	2024	4	7	15	24	8	4	20				30	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023	*	3	6	7	3	4	4				9	792	40
	2024	*	*	0	0		0	0				0	890	11
7	2022												827	0
	2023	*	1	1	4	*	0	1				4	744	23
	2024	*	*	4	6	2	2	2				8	834	29
8	2022												698	0
	2023	*	*	1	0	*	*	*				2	716	13
	2024	*	0	1	2	*	*	0				3	786	21
6-8	2022												2,352	0
	2023	3	4	8	11	3	4	5				15	2,252	76
	2024	4	2	5	8	2	2	2				11	2,510	61
# Tested (GR 6-8)	2022												26,408	
	2023	11	15	49	56	12	25	39				76	26,119	
	2024	10	13	38	51	9	23	35				61	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												54.0	
	2023		*	84.6	93.8	100.0	*	90.9				84.2	55.2	19
	2024	*				*						*	53.3	2
4	2022												55.0	
	2023	*	42.9	20.0	53.3	*	*	53.3				50.0	54.5	24
	2024		*	100.0	83.3	100.0		75.0				85.7	56.5	14
5	2022												52.9	
	2023	*	57.1	45.5	56.3	*	33.3	50.0				57.1	54.7	21
	2024	*	*	66.7	66.7		*	50.0				57.1	53.7	14
2-5	2022												51.7	
	2023	*	57.9	52.9	68.1	75.0	41.2	62.5				63.1	53.4	65
	2024	*	66.7	87.5	75.0	100.0	*	60.0				73.3	53.0	30
# Tested (GR 2-5)	2022												25,323	
	2023	5	19	34	47	12	17	40				65	26,110	
	2024	4	6	16	24	8	4	20				30	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023	*	*	50.0	60.0	50.0	33.3	50.0				60.6	41.9	33
	2024	*	*	25.0	50.0	*	33.3	40.0				57.1	41.8	14
7	2022												42.7	
	2023	*	66.7	69.2	75.0	*	83.3	75.0				72.7	40.8	22
	2024	*	100.0	66.7	75.0	75.0	60.0	62.5				78.6	40.8	28
8	2022												43.8	
	2023	*	*	*	*	*	*	*				66.7	39.9	9
	2024	*	66.7	50.0	62.5	*	*	66.7				66.7	40.2	18
6-8	2022												43.8	
	2023	90.9	83.3	53.7	67.3	60.0	43.5	61.8				65.6	40.9	64
	2024	100.0	87.5	52.9	65.4	66.7	50.0	56.3				70.0	40.9	60
# Tested (GR 6-8)	2022												26,585	
	2023	11	12	41	49	10	23	34				64	24,608	
	2024	10	16	34	52	12	20	32				60	24,935	

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **42**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												976	0
	2023		*	4	4	2	*	2				4	1,093	19
	2024	*				*						*	946	2
4	2022												943	0
	2023	*	0	0	0	*	*	0				1	1,002	24
	2024		*	4	2	0		0				4	1,024	14
5	2022												887	0
	2023	*	0	0	0	*	0	0				1	888	21
	2024	*	*	2	2		*	0				2	903	14
2-5	2022												3,752	0
	2023	*	0	4	4	3	0	2				7	4,063	65
	2024	*	0	6	4	0	*	0				6	3,813	30
# Tested (GR 2-5)	2022												25,323	
	2023	5	19	34	47	12	17	40				65	26,110	
	2024	4	6	16	24	8	4	20				30	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023	*	*	1	4	4	0	1				6	751	33
	2024	*	*	2	4	*	2	2				4	812	14
7	2022												787	0
	2023	*	0	0	2	*	0	0				2	702	22
	2024	*	4	4	8	4	2	2				8	677	28
8	2022												773	0
	2023	*	*	*	*	*	*	*				4	606	9
	2024	*	2	0	4	*	*	2				4	671	18
6-8	2022												2,400	0
	2023	6	4	2	8	5	0	2				12	2,059	64
	2024	2	8	6	16	4	4	6				16	2,160	60
# Tested (GR 6-8)	2022												26,585	
	2023	11	12	41	49	10	23	34				64	24,608	
	2024	10	16	34	52	12	20	32				60	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												50.8	
	2023		71.4	80.0	77.8	66.7	*	66.7				75.0	52.7	24
	2024	*				*						*	52.0	2
4	2022												51.3	
	2023	*	0.0	63.6	41.2	*	50.0	25.0				36.0	56.0	25
	2024		*	25.0	33.3	33.3		25.0				38.5	56.7	13
5	2022												52.0	
	2023	*	50.0	36.4	50.0	*	44.4	46.2				52.4	51.8	21
	2024	*	*	71.4	33.3		*	16.7				33.3	55.8	15
2-5	2022												48.5	
	2023	*	42.1	62.2	56.9	50.0	55.6	43.9				54.9	50.7	71
	2024	*	42.9	46.7	33.3	50.0	*	20.0				40.0	52.6	30
# Tested (GR 2-5)	2022												37,513	
	2023	5	19	37	51	12	18	41				71	37,824	
	2024	4	7	15	24	8	4	20				30	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023	*	71.4	39.3	44.8	50.0	50.0	36.4				45.0	48.3	40
	2024	*	*	33.3	44.4		33.3	44.4				54.5	53.6	11
7	2022												45.1	
	2023	*	*	71.4	70.0	*	50.0	53.8				68.2	47.5	22
	2024	*	*	28.6	16.7	0.0	30.8	22.2				27.6	49.2	29
8	2022												45.4	
	2023	*	*	28.6	66.7	*	*	*				61.5	45.9	13
	2024												20.1	
6-8	2022												45.5	
	2023	72.7	64.3	46.9	56.4	58.3	44.0	43.6				54.7	47.2	75
	2024	66.7	28.6	29.6	24.2	0.0	31.6	29.6				35.0	45.6	40
# Tested (GR 6-8)	2022												26,301	
	2023	11	14	49	55	12	25	39				75	26,468	
	2024	6	7	27	33	7	19	27				40	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,547	
	2023		2	4	6	0	*	3				6	1,496	24
	2024	*				*						*	1,432	2
4	2022												1,256	
	2023	*	0	3	3	*	1	1				4	1,294	25
	2024		*	0	0	0		0				0	1,379	13
5	2022												974	
	2023	*	0	0	0	*	0	0				1	1,134	21
	2024	*	*	2	2		*	0				2	1,348	15
2-5	2022												4,763	
	2023	*	2	7	9	0	2	4				11	5,011	71
	2024	*	0	2	2	0	*	0				2	5,508	30
# Tested (GR 2-5)	2022												37,513	
	2023	5	19	37	51	12	18	41				71	37,824	
	2024	4	7	15	24	8	4	20				30	37,789	

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **47**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_2_nGE80_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023	*	0	2	2	0	2	2				2	761	40
	2024	*	*	2	2		2	2				2	901	11
7	2022												924	
	2023	*	*	0	2	*	0	0				2	960	22
	2024	*	*	2	2	0	0	0				2	1,011	29
8	2022												765	
	2023	*	*	1	0	*	*	*				3	853	13
	2024												35	
6-8	2022												2,335	
	2023	3	0	3	4	0	2	2				7	2,574	75
	2024	0	0	4	4	0	2	2				4	1,947	40
# Tested (GR 6-8)	2022												26,301	
	2023	11	14	49	55	12	25	39				75	26,468	
	2024	6	7	27	33	7	19	27				40	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												56.7	
	2023		*	56.3	68.8	33.3	*	54.5				52.4	59.5	21
	2024	*				*						*	55.7	2
4	2022												55.9	
	2023	*	0.0	27.3	31.3	*	50.0	18.8				24.0	59.7	25
	2024		*	60.0	33.3	0.0		0.0				42.9	56.1	14
5	2022												53.6	
	2023	*	14.3	27.3	25.0	*	33.3	35.7				33.3	54.4	21
	2024	*	*	66.7	33.3		*	16.7				28.6	51.0	14
2-5	2022												51.6	
	2023	*	16.7	39.5	41.7	16.7	44.4	34.1				35.3	55.4	68
	2024	*	0.0	62.5	33.3	25.0	*	10.0				40.0	51.5	30
# Tested (GR 2-5)	2022												37,736	
	2023	5	18	38	48	12	18	41				68	37,117	
	2024	4	6	16	24	8	4	20				30	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023	*	83.3	60.0	64.3	60.0	62.5	61.9				61.1	50.9	36
	2024	*	*	25.0	50.0	*	33.3	40.0				57.1	45.6	14
7	2022												44.1	
	2023	*	50.0	38.5	50.0	*	50.0	33.3				50.0	48.4	22
	2024	*	66.7	87.5	72.7	50.0	100.0	85.7				76.9	44.9	26
8	2022												44.5	
	2023	*	*	*	*	*	*	*				75.0	46.7	8
	2024	*	33.3	75.0	62.5	*	*	33.3				66.7	22.3	18
6-8	2022												45.1	
	2023	72.7	71.4	51.2	59.6	66.7	56.5	54.3				59.1	48.6	66
	2024	80.0	62.5	68.8	64.0	50.0	66.7	60.0				69.0	40.9	58
# Tested (GR 6-8)	2022												26,450	
	2023	11	14	41	52	12	23	35				66	25,072	
	2024	10	16	32	50	12	18	30				58	20,707	

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **50**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,125	
	2023		*	0	2	0	*	2				2	1,981	21
	2024	*				*						*	1,278	2
4	2022												1,317	
	2023	*	0	0	0	*	0	0				1	1,500	25
	2024		*	2	2	0		0				2	1,363	14
5	2022												798	
	2023	*	0	0	0	*	0	0				0	1,099	21
	2024	*	*	0	0		*	0				0	979	14
2-5	2022												4,143	
	2023	*	2	0	2	0	0	2				3	5,829	68
	2024	*	0	2	2	2	*	0				4	4,591	30
# Tested (GR 2-5)	2022												37,736	
	2023	5	18	38	48	12	18	41				68	37,117	
	2024	4	6	16	24	8	4	20				30	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023	*	5	2	7	5	2	2				7	967	36
	2024	*	*	2	4	*	2	2				4	901	14
7	2022												810	
	2023	*	0	1	3	*	1	1				3	919	22
	2024	*	2	4	6	2	2	2				8	953	26
8	2022												859	
	2023	*	*	*	*	*	*	*				4	1,004	8
	2024	*	2	0	4	*	*	0				4	139	18
6-8	2022												2,342	
	2023	4	6	4	11	5	3	3				14	2,890	66
	2024	4	6	6	14	2	4	4				16	1,993	58
# Tested (GR 6-8)	2022												26,450	
	2023	11	14	41	52	12	23	35				66	25,072	
	2024	10	16	32	50	12	18	30				58	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	4	66.7	2	33.3	2	33.3	2	33.3
	Advanced	4	66.7	2	33.3	4	66.7	2	33.3	4	66.7
	Advanced High	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0
7 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	8	66.7	6	50.0	2	16.7	0	0.0
	Advanced	6	50.0	4	33.3	6	50.0	6	50.0	12	100.0
	Advanced High	6	50.0	0	0.0	0	0.0	4	33.3	0	0.0
ALL (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	7.7	14	53.8	14	53.8	4	15.4	2	7.7
	Advanced	14	53.8	12	46.2	12	46.2	10	38.5	22	84.6
	Advanced High	10	38.5	0	0.0	0	0.0	12	46.2	2	7.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
6 0 (0.0%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0		4
	Advanced High	0	0		0
12 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		12
	Advanced High	0	0		0
26 2 (7.7%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0		22
	Advanced High	0	0		2

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS

| 11 | 42.3 | 63.2 | 73.8 | 75.0 | 36.4 | 45.5 | 61.4 | 89.8 |

Middle School Exams

ASTRONOMY 8

| 10 | 34.3 | 60.6 | 83.1 | 85.6 | 10.0 | 90.0 | 52.8 | 91.7 |

MS HEALTH EDUCATION 8

| | | | | | | | | |

PHYSICAL EDUCATION 6

| 7 | 57.1 | 71.4 | 97.0 | 99.8 | 57.1 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 11 | 66.2 | 79.7 | 97.0 | 98.9 | 90.9 | 100.0 | 77.5 | 98.8 |

SCIENCE 6 HONORS

| 6 | 43.6 | 66.2 | 75.3 | 76.3 | 50.0 | 83.3 | 57.7 | 95.7 |

SCIENCE 7 HONORS

| 15 | 52.1 | 65.0 | 69.5 | 70.1 | 40.0 | 60.0 | 66.7 | 92.3 |

TEXAS STUDIES 7 HONORS

| 15 | 50.0 | 72.7 | 80.7 | 81.5 | 60.0 | 86.7 | 54.9 | 94.7 |

U.S. STUDIES 8 HONORS

| 11 | 46.2 | 71.7 | 80.9 | 81.9 | 36.4 | 90.9 | 61.9 | 93.7 |

WORLD CULTURES 6 HONORS

| 7 | 53.9 | 71.2 | 80.4 | 81.4 | 71.4 | 100.0 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I HONORS

| | | | | | | | | |

ASTRONOMY 8

| 10 | 31.0 | 61.7 | 74.3 | 75.7 | 10.0 | 60.0 | 53.3 | 87.2 |

MS HEALTH EDUCATION 8

| 10 | 73.2 | 79.9 | 91.6 | 92.9 | 90.0 | 100.0 | 75.2 | 91.9 |

PHYSICAL EDUCATION 6

| 7 | 52.1 | 68.8 | 96.6 | 99.7 | 28.6 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 12 | 64.5 | 77.4 | 95.1 | 97.0 | 83.3 | 100.0 | 76.5 | 98.7 |

SCIENCE 6 HONORS

| 7 | 37.7 | 68.3 | 81.1 | 82.6 | 42.9 | 100.0 | 78.8 | 94.4 |

SCIENCE 7 HONORS

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 13 | 58.6 | 75.1 | 74.4 | 74.3 | 84.6 | 69.2 | 56.5 | 93.9 |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6 HONORS

| 7 | 49.7 | 72.6 | 86.0 | 87.5 | 71.4 | 100.0 | 69.2 | 95.5 |

ILEARN VIRTUAL ACADEMY AT DALLAS ISD (554)   **54**