CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 171

LAKEWOOD ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
KN	161
1	203
2	184
3	200
4	123
5	94
ALL	965

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	1.7	9	13.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	20	2.1	*	*
Hispanic	153	15.9	15	23.1
White	719	74.5	39	60.0
Multiple	53	5.5	0	0.0
Other* (teachers only)	—	—	2	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	14.9
Economically disadvantaged	79	8.2
Limited English proficient (LEP)	43	4.5
Special education	95	9.8
Talented and Gifted (TAG)	599	62.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2022	175	1	0.6	0	0.0	1	0.6	27	15.4	138	78.9	8	4.6
	2023	197	1	0.5	0	0.0	4	2.0	27	13.7	154	78.2	11	5.6
	2024	161	2	1.2	0	0.0	5	3.1	22	13.7	120	74.5	10	6.2
1	2022	197	4	2.0	0	0.0	4	2.0	19	9.6	155	78.7	14	7.1
	2023	185	4	2.2	0	0.0	3	1.6	33	17.8	136	73.5	9	4.9
	2024	203	0	0.0	0	0.0	5	2.5	29	14.3	157	77.3	12	5.9
2	2022	173	6	3.5	0	0.0	5	2.9	26	15.0	122	70.5	14	8.1
	2023	192	2	1.0	0	0.0	3	1.6	17	8.9	154	80.2	15	7.8
	2024	184	5	2.7	0	0.0	4	2.2	40	21.7	128	69.6	7	3.8
3	2022	157	3	1.9	1	0.6	2	1.3	20	12.7	119	75.8	12	7.6
	2023	172	7	4.1	0	0.0	4	2.3	28	16.3	119	69.2	14	8.1
	2024	200	3	1.5	0	0.0	3	1.5	17	8.5	162	81.0	14	7.0
4	2022	119	3	2.5	0	0.0	0	0.0	20	16.8	85	71.4	11	9.2
	2023	110	2	1.8	1	0.9	1	0.9	22	20.0	77	70.0	7	6.4
	2024	123	5	4.1	0	0.0	2	1.6	25	20.3	85	69.1	6	4.9
5	2022	103	5	4.9	0	0.0	0	0.0	13	12.6	77	74.8	8	7.8
	2023	110	3	2.7	0	0.0	0	0.0	21	19.1	78	70.9	7	6.4
	2024	94	1	1.1	1	1.1	1	1.1	20	21.3	67	71.3	4	4.3
KN-5	2022	924	22	2.4	1	0.1	12	1.3	125	13.5	696	75.3	67	7.3
	2023	966	19	2.0	1	0.1	15	1.6	148	15.3	718	74.3	63	6.5
	2024	965	16	1.7	1	0.1	20	2.1	153	15.9	719	74.5	53	5.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2022	175	13	7.4	8	4.6	21	12.0	8	4.6	43	24.6	161	92.0	48.0	52.0	3.4
	2023	197	8	4.1	6	3.0	18	9.1	6	3.0	81	41.1	182	92.4	49.2	50.8	1.0
	2024	161	9	5.6	9	5.6	13	8.1	37	23.0	70	43.5	147	91.3	47.2	52.8	1.2
1	2022	197	10	5.1	3	1.5	26	13.2	5	2.5	101	51.3	20	10.2	54.3	45.7	0.5
	2023	185	18	9.7	12	6.5	22	11.9	13	7.0	107	57.8	23	12.4	45.4	54.6	1.6
	2024	203	13	6.4	10	4.9	18	8.9	26	12.8	125	61.6	18	8.9	51.2	48.8	0.0
2	2022	173	11	6.4	7	4.0	16	9.2	7	4.0	110	63.6	10	5.8	44.5	55.5	1.2
	2023	192	7	3.6	1	0.5	28	14.6	2	1.0	123	64.1	7	3.6	55.2	44.8	0.0
	2024	184	19	10.3	14	7.6	26	14.1	48	26.1	118	64.1	12	6.5	41.8	58.2	1.6
3	2022	157	8	5.1	6	3.8	10	6.4	6	3.8	116	73.9	6	3.8	50.3	49.7	0.0
	2023	172	15	8.7	6	3.5	20	11.6	9	5.2	121	70.3	8	4.7	42.4	57.6	0.0
	2024	200	11	5.5	2	1.0	19	9.5	16	8.0	128	64.0	8	4.0	56.0	44.0	0.5
4	2022	119	13	10.9	5	4.2	15	12.6	14	11.8	71	59.7	10	8.4	53.8	46.2	0.0
	2023	110	7	6.4	6	5.5	6	5.5	9	8.2	73	66.4	8	7.3	48.2	51.8	0.0
	2024	123	17	13.8	4	3.3	16	13.0	9	7.3	90	73.2	6	4.9	42.3	57.7	0.0
5	2022	103	6	5.8	4	3.9	9	8.7	24	23.3	66	64.1	8	7.8	64.1	35.9	0.0
	2023	110	10	9.1	5	4.5	18	16.4	14	12.7	65	59.1	6	5.5	53.6	46.4	0.0
	2024	94	10	10.6	4	4.3	3	3.2	8	8.5	68	72.3	4	4.3	48.9	51.1	0.0
KN-5	2022	924	61	6.6	33	3.6	97	10.5	64	6.9	507	54.9	215	23.3	51.6	48.4	1.0
	2023	966	65	6.7	36	3.7	112	11.6	53	5.5	570	59.0	234	24.2	48.9	51.1	0.5
	2024	965	79	8.2	43	4.5	95	9.8	144	14.9	599	62.1	195	20.2	48.4	51.6	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	174	10,601	168	96.8	9,857	93.0	2	1.2	8.0	170	8,573	97.8	80.9
	2023	191	9,795	182	95.5	9,098	92.9	0	0.0	4.9	188	8,293	98.4	84.7
	2024	161	9,740	153	95.4	9,070	93.1	2	1.2	6.0	1	5,088	0.6	52.2
1	2022	197	10,904	190	96.6	10,206	93.6	0	0.0	7.3	196	8,976	99.4	82.3
	2023	179	10,625	170	95.3	9,918	93.3	1	0.6	5.3	179	9,021	100.0	84.9
	2024	202	10,281	193	95.9	9,645	93.8	1	0.5	5.9	179	7,410	88.7	72.1
2	2022	170	10,614	165	96.6	9,987	94.1	0	0.0	6.0	165	8,941	96.8	84.2
	2023	186	10,350	178	95.7	9,734	94.0	0	0.0	4.7	189	8,998	100.0	86.9
	2024	185	10,643	178	96.0	10,035	94.3	1	0.5	5.1	168	8,018	90.7	75.3
3	2022	158	10,392	153	96.7	9,829	94.6	1	0.6	6.3	154	8,798	97.5	84.7
	2023	167	9,927	160	96.0	9,395	94.6	0	0.0	4.3	168	8,837	100.0	89.0
	2024	199	10,172	189	95.0	9,639	94.8	0	0.0	4.7	183	7,948	91.8	78.1
4	2022	117	10,478	113	96.9	9,930	94.8	0	0.0	5.8	112	8,981	96.0	85.7
	2023	104	9,872	100	95.4	9,372	94.9	0	0.0	4.5	104	8,790	99.5	89.0
	2024	123	9,926	117	95.0	9,409	94.8	1	0.8	5.1	151	7,834	100.0	78.9
5	2022	103	10,405	99	96.2	9,875	94.9	2	1.9	6.3	95	8,914	92.3	85.7
	2023	107	9,891	103	95.8	9,406	95.1	0	0.0	4.9	107	8,815	99.8	89.1
	2024	94	9,847	89	94.2	9,347	94.9	0	0.0	5.2	86	7,867	91.2	79.9
KN-5	2022	919	63,393	888	96.6	59,686	94.2	5	0.5	6.6	892	53,183	97.0	83.9
	2023	934	60,461	893	95.6	56,922	94.1	1	0.1	4.8	935	52,754	100.0	87.3
	2024	964	60,609	919	95.4	57,145	94.3	5	0.5	5.4	768	44,165	79.6	72.9

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	13.8
Hispanic	15	23.1
White	39	60.0
Multiple	0	0.0
Other	2	3.1

Gender	Number	Percentage
Female	57	87.7
Male	8	12.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	73.0
2022-23	8.9	75.0
2023-24	10.9	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.6
1	5	7.7
2	1	1.5
3	0	0.0
4	1	1.5
5	5	7.7
1-3	6	9.2
More than 3	56	86.2
1 - 5	12	18.5
6 - 10	14	21.5
11 - 20	22	33.8
More than 20	14	21.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	*	93.8	100.0	100.0	*	*		100.0	98.6	99.3	69.7	149
	2023	98.3	100.0	95.2	100.0	90.0		*		98.6	97.9	98.2	71.5	163
	2024	96.9		100.0	85.7	69.2	*	61.5		97.2	97.7	97.4	67.7	192
4	2022	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	71.6	113
	2023	100.0	*	95.0	66.7	*	*	83.3		98.0	98.1	98.1	73.1	103
	2024	98.8	*	95.0	93.3	88.2		*		97.9	98.6	98.3	76.4	116
5	2022	98.7	*	100.0	*	100.0	*	100.0		98.4	100.0	99.0	77.3	100
	2023	98.7	*	100.0	100.0	93.8	*	91.7		100.0	97.9	99.1	77.7	106
	2024	98.5	*	100.0	87.5	*	*	87.5		97.7	100.0	98.9	74.6	91
3-5	2022	99.6	100.0	97.7	100.0	100.0	100.0	100.0		99.5	99.4	99.4	72.9	362
	2023	98.9	90.9	96.7	92.3	92.5	100.0	90.5		98.9	97.9	98.4	74.2	372
	2024	97.7	*	98.2	90.0	77.4	*	69.2		97.5	98.5	98.0	73.0	399

	NUMBER TESTED IN GRADES 3-5												
2022	275	10	44	23	29	8	36		201	161	362	18,671
2023	267	11	60	26	40	7	21		177	195	372	19,146
2024	308	5	55	30	31	4	26		197	202	399	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	*	1	0	0	*	*		0	1	1	1,825	149
	2023	2	0	1	0	2		*		1	2	3	1,744	163
	2024	5		0	1	4	*	5		3	2	5	1,951	192
4	2022	0	*	0	0	0	*	0		0	0	0	1,785	113
	2023	0	*	1	2	*	*	1		1	1	2	1,742	103
	2024	1	*	1	1	2		*		1	1	2	1,508	116
5	2022	1	*	0	*	0	*	0		1	0	1	1,445	100
	2023	1	*	0	0	1	*	1		0	1	1	1,461	106
	2024	1	*	0	1	*	*	1		1	0	1	1,679	91
3-5	2022	1	0	1	0	0	0	0		1	1	2	5,055	362
	2023	3	1	2	2	3	0	2		2	4	6	4,947	372
	2024	7	*	1	3	7	*	8		5	3	8	5,138	399

	NUMBER TESTED IN GRADES 3-5											
2022	275	10	44	23	29	8	36		201	161	362	18,671
2023	267	11	60	26	40	7	21		177	195	372	19,146
2024	308	5	55	30	31	4	26		197	202	399	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	97.4	*	87.5	83.3	100.0	*	*		97.3	94.6	96.0	45.3	149
	2023	93.2	83.3	90.5	100.0	80.0		*		92.8	90.4	91.4	46.8	163
	2024	92.5		62.5	57.1	53.8	*	23.1		88.7	91.9	90.1	41.8	192
4	2022	94.0	*	88.2	83.3	76.9	*	66.7		91.9	92.2	92.0	48.1	113
	2023	95.8	*	75.0	33.3	*	*	50.0		90.0	90.6	90.3	41.7	103
	2024	89.3	*	80.0	86.7	64.7		*		83.0	88.4	86.2	44.6	116
5	2022	96.1	*	90.9	*	71.4	*	86.4		95.3	94.4	95.0	54.0	100
	2023	93.5	*	84.2	75.0	81.3	*	41.7		91.4	91.7	91.5	52.4	106
	2024	98.5	*	89.5	75.0	*	*	87.5		93.2	97.9	95.6	49.8	91
3-5	2022	96.0	60.0	88.6	82.6	82.8	100.0	80.6		95.0	93.8	94.5	49.2	362
	2023	94.0	63.6	83.3	76.9	82.5	71.4	52.4		91.5	90.8	91.1	47.0	372
	2024	92.9	*	78.2	76.7	58.1	*	42.3		88.3	92.1	90.2	45.5	399

	NUMBER TESTED IN GRADES 3-5												
2022	275	10	44	23	29	8	36		201	161	362	18,671
2023	267	11	60	26	40	7	21		177	195	372	19,146
2024	308	5	55	30	31	4	26		197	202	399	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	86.1	*	68.8	66.7	100.0	*	*		85.3	83.8	84.6	26.5	149
	2023	66.9	50.0	42.9	41.7	55.0		*		55.1	66.0	61.3	18.2	163
	2024	68.6		37.5	28.6	38.5	*	7.7		64.2	65.1	64.6	17.8	192
4	2022	73.5	*	58.8	41.7	61.5	*	16.7		71.0	72.5	71.7	25.0	113
	2023	63.9	*	60.0	33.3	*	*	50.0		62.0	64.2	63.1	18.4	103
	2024	64.3	*	60.0	53.3	41.2		*		57.4	63.8	61.2	20.4	116
5	2022	84.4	*	54.5	*	28.6	*	45.5		82.8	75.0	80.0	35.4	100
	2023	83.1	*	57.9	50.0	43.8	*	16.7		72.4	85.4	78.3	26.1	106
	2024	80.0	*	68.4	50.0	*	*	62.5		79.5	76.6	78.0	27.1	91
3-5	2022	81.8	50.0	61.4	47.8	65.5	75.0	38.9		80.1	78.3	79.3	29.0	362
	2023	70.8	36.4	53.3	42.3	50.0	42.9	28.6		62.7	70.3	66.7	21.0	372
	2024	69.8	*	56.4	46.7	38.7	*	26.9		66.0	67.3	66.7	21.9	399

	NUMBER TESTED IN GRADE 3-5												
2022	275	10	44	23	29	8	36		201	161	362	18,671
2023	267	11	60	26	40	7	21		177	195	372	19,146
2024	308	5	55	30	31	4	26		197	202	399	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	97.2	93.3	84.3
	2023	78.8	71.2	5.6 / 10
	2024	74.2	73.7	6.3 / 10
4	**2022**	92.3	91.2	79.2
	2023	72.5	73.3	6.1 / 10
	2024	72.6	73.8	7.1 / 10
5	**2022**	92.1	88.3	91.9
	2023	81.4	81.4	8.0 / 10
	2024	81.2	79.5	6.4 / 10
3-5	**2022**	94.2	91.2	84.8
	2023	77.8	74.7	6.4 / 10
	2024	75.3	75.1	6.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	65.9	156
	2023	99.2	100.0	100.0	100.0	100.0	100.0	88.9		100.0	99.0	99.4	68.7	172
	2024	96.2		76.5	62.5	69.2	*	53.8		95.3	94.3	94.8	62.7	193
4	2022	94.0	*	90.0	83.3	84.6	*	78.6		95.2	92.6	94.0	65.8	117
	2023	100.0	*	95.5	85.7	*	100.0	75.0		98.1	98.2	98.1	69.7	108
	2024	96.5	*	83.3	88.2	70.6	*	77.8		92.2	93.0	92.6	63.2	122
5	2022	98.7	*	83.3	*	100.0	*	87.0		100.0	91.7	97.0	74.9	101
	2023	96.1	*	95.2	88.9	93.8	*	71.4		96.6	96.0	96.3	80.0	108
	2024	98.5	*	95.0	88.9	*	*	75.0		97.7	97.9	97.8	72.8	92
3-5	2022	97.8	100.0	92.3	88.0	93.1	100.0	86.0		98.5	95.8	97.3	68.8	374
	2023	98.5	91.7	97.2	93.5	97.5	100.0	77.4		98.4	98.0	98.2	72.8	388
	2024	96.8	83.3	85.2	82.4	67.7	80.0	66.7		95.0	94.7	94.8	66.2	407

	NUMBER TESTED IN GRADES 3-5												
2022	279	10	52	25	29	15	43		206	168	374	28,707
2023	271	12	71	31	40	17	31		183	205	388	27,874
2024	309	6	61	34	31	10	30		201	206	407	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	*	0	0	0	0	0		0	0	0	3,258	156
	2023	1	0	0	0	0	0	1		0	1	1	2,924	172
	2024	6		4	3	4	*	6		5	5	10	3,470	193
4	2022	5	*	2	2	2	*	3		3	4	7	3,297	117
	2023	0	*	1	1	*	0	2		1	1	2	2,801	108
	2024	3	*	4	2	5	*	2		4	5	9	3,357	122
5	2022	1	*	2	*	0	*	3		0	3	3	2,389	101
	2023	3	*	1	1	1	*	4		2	2	4	1,855	108
	2024	1	*	1	1	*	*	2		1	1	2	2,471	92
3-5	2022	6	0	4	3	2	0	6		3	7	10	8,944	374
	2023	4	1	2	2	1	0	7		3	4	7	7,580	388
	2024	10	1	9	6	10	2	10		10	11	21	9,298	407

	NUMBER TESTED IN GRADES 3-5												
2022	279	10	52	25	29	15	43		206	168	374	28,707
2023	271	12	71	31	40	17	31		183	205	388	27,874
2024	309	6	61	34	31	10	30		201	206	407	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	94.1	*	80.0	62.5	100.0	83.3	83.3		97.4	87.2	92.3	37.6	156
	2023	92.4	71.4	85.7	80.0	70.0	100.0	88.9		93.2	88.9	90.7	41.0	172
	2024	84.9		58.8	37.5	61.5	*	23.1		84.9	79.3	82.4	35.1	193
4	2022	86.9	*	75.0	75.0	53.8	*	57.1		90.5	75.9	83.8	37.0	117
	2023	97.3	*	86.4	71.4	*	100.0	75.0		94.2	94.6	94.4	45.7	108
	2024	87.1	*	70.8	64.7	64.7	*	44.4		84.3	78.9	81.1	40.5	122
5	2022	88.3	*	66.7	*	57.1	*	43.5		89.2	75.0	84.2	46.9	101
	2023	90.9	*	66.7	77.8	68.8	*	35.7		84.5	80.0	82.4	50.4	108
	2024	90.8	*	85.0	66.7	*	*	75.0		88.6	89.6	89.1	45.1	92
3-5	2022	90.3	40.0	75.0	68.0	69.0	86.7	53.5		92.7	81.0	87.4	40.5	374
	2023	93.4	50.0	80.3	77.4	72.5	88.2	61.3		90.7	88.3	89.4	45.7	388
	2024	86.7	33.3	72.1	58.8	61.3	60.0	43.3		85.6	81.6	83.5	40.2	407

	NUMBER TESTED IN GRADES 3-5												
2022	279	10	52	25	29	15	43		206	168	374	28,707
2023	271	12	71	31	40	17	31		183	205	388	27,874
2024	309	6	61	34	31	10	30		201	206	407	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	80.5	*	55.0	62.5	88.9	83.3	83.3		89.7	66.7	78.2	17.9	156
	2023	65.5	57.1	67.9	46.7	60.0	83.3	66.7		75.3	60.6	66.9	15.6	172
	2024	45.3		11.8	12.5	15.4	*	0.0		52.8	29.9	42.5	12.1	193
4	**2022**	69.0	*	45.0	50.0	30.8	*	35.7		74.6	51.9	64.1	18.5	117
	2023	65.3	*	54.5	28.6	*	83.3	62.5		75.0	55.4	64.8	19.3	108
	2024	49.4	*	37.5	17.6	29.4	*	11.1		54.9	39.4	45.9	17.8	122
5	**2022**	62.3	*	41.7	*	14.3	*	17.4		61.5	55.6	59.4	23.8	101
	2023	62.3	*	38.1	33.3	31.3	*	21.4		65.5	44.0	55.6	19.0	108
	2024	55.4	*	50.0	33.3	*	*	62.5		61.4	50.0	55.4	15.4	92
3-5	**2022**	72.0	40.0	48.1	48.0	44.8	73.3	32.6		76.2	59.5	68.7	20.1	374
	2023	64.6	33.3	54.9	38.7	47.5	70.6	45.2		72.1	55.1	63.1	18.0	388
	2024	48.5	33.3	34.4	20.6	22.6	40.0	20.0		55.2	37.9	46.4	15.1	407

	NUMBER TESTED IN GRADE 3-5												
2022	279	10	52	25	29	15	43		206	168	374	28,707
2023	271	12	71	31	40	17	31		183	205	388	27,874
2024	309	6	61	34	31	10	30		201	206	407	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	94.5	89.2	83.1	86.1
	2023	80.1	76.3	72.5	87.0
	2024	75.7	63.8	73.5	82.5
4	2022	85.4	79.4	84.7	74.6
	2023	83.1	74.9	76.8	89.1
	2024	70.1	62.8	72.4	99.0
5	2022	84.8	80.7	83.9	80.4
	2023	79.1	76.5	69.3	80.1
	2024	53.7	78.1	90.5	101.9
3-5	2022	89.0	83.8	83.8	80.9
	2023	80.6	76.0	72.8	85.7
	2024	69.1	66.7	77.0	91.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	98.7	*	75.0	*	85.7	*	82.6		96.9	91.7	95.0	60.4	101
	2023	98.7	*	100.0	100.0	87.5	*	92.9		100.0	96.0	98.1	59.1	108
	2024	95.4	*	94.7	87.5	*	*	87.5		97.7	93.6	95.6	45.3	91

	NUMBER TESTED IN GRADE 5												
2022	77	4	12	5	7	4	23		65	36	101	8,751
2023	77	3	21	9	16	5	14		58	50	108	8,644
2024	65	1	19	8	1	3	8		44	47	91	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	1	*	3	*	1	*	4		2	3	5	3468	101
	2023	1	*	0	0	2	*	1		0	2	2	3538	108
	2024	3	*	1	1	*	*	1		1	3	4	4413	91

	NUMBER TESTED IN GRADE 5												
2022	77	4	12	5	7	4	23		65	36	101	8,751
2023	77	3	21	9	16	5	14		58	50	108	8,644
2024	65	1	19	8	1	3	8		44	47	91	8,070

LAKEWOOD ELEMENTARY SCHOOL (171)　　　　　　　　　　　　　　　　　　　　　**21**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	88.3	*	75.0	*	71.4	*	65.2		87.7	80.6	85.1	33.0	101
	2023	88.3	*	90.5	66.7	68.8	*	57.1		89.7	84.0	87.0	29.4	108
	2024	81.5	*	63.2	75.0	*	*	62.5		93.2	63.8	78.0	17.7	91

	NUMBER TESTED IN GRADE 5												
2022	77	4	12	5	7	4	23		65	36	101	8,751
2023	77	3	21	9	16	5	14		58	50	108	8,644
2024	65	1	19	8	1	3	8		44	47	91	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	55.8	*	50.0	*	14.3	*	26.1		60.0	44.4	54.5	13.7	101
	2023	70.1	*	47.6	44.4	43.8	*	21.4		69.0	60.0	64.8	11.9	108
	2024	52.3	*	31.6	25.0	*	*	37.5		59.1	34.0	46.2	6.7	91

	NUMBER TESTED IN GRADE 5												
2022	77	4	12	5	7	4	23		65	36	101	8,751
2023	77	3	21	9	16	5	14		58	50	108	8,644
2024	65	1	19	8	1	3	8		44	47	91	8,070

LAKEWOOD ELEMENTARY SCHOOL (171)   **23**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	86.5	84.9	83.7	88.6
	2023	76.1	80.6	71.5	82.2
	2024	63.9	64.2	89.5	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*		*	*		*	*	85.7	59.7	7
	2023	*	*	100.0	*		100.0	100.0		*	*	100.0	58.3	9
	2024			*	*		*				*	*	51.1	1
4	2022	*		*			*	*		*	*	*	56.1	4
	2023	*		*	*		*	*		*	*	*	58.3	4
	2024	*	*	*	*		*	*		*	*	100.0	55.8	6
5	2022			*			*	*		*		*	71.2	1
	2023			*	*		*	*			*	*	69.5	2
	2024			*	*		*				*	*	70.6	1
3-5	2022	*		87.5	*		85.7	85.7		*	85.7	91.7	62.1	12
	2023	*	*	100.0	*		100.0	100.0		*	100.0	100.0	61.9	15
	2024	*	*	66.7	*		66.7	*		*	*	75.0	58.4	8

	NUMBER TESTED IN GRADES 3-5												
2022	4		8	2		7	7		5	7	12	10,782
2023	3	1	11	5		10	10		5	10	15	9,705
2024	1	1	6	4		6	4		4	4	8	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*		*	*		*	*	1	1,516	7
	2023	*	*	0	*		0	0		*	*	0	1,465	9
	2024			*	*		*				*	*	1,927	1
4	2022	*		*			*	*		*	*	*	1,578	4
	2023	*		*	*		*	*		*	*	*	1,300	4
	2024	*	*	*	*		*	*		*	*	0	1,494	6
5	2022			*			*	*		*		*	987	1
	2023			*	*		*	*			*	*	937	2
	2024			*	*		*				*	*	911	1
3-5	2022	*		1	*		1	1		*	1	1	4,081	12
	2023	*	*	0	*		0	0		*	0	0	3,702	15
	2024	*	*	2	*		2	*		*	*	2	4,332	8

	NUMBER TESTED IN GRADES 3-5												
2022	4		8	2		7	7		5	7	12	10,782
2023	3	1	11	5		10	10		5	10	15	9,705
2024	1	1	6	4		6	4		4	4	8	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*		*	*		*	*	85.7	30.6	7
	2023	*	*	100.0	*		100.0	100.0		*	*	100.0	31.0	9
	2024			*	*		*				*	*	21.6	1
4	2022	*		*			*	*		*	*	*	36.0	4
	2023	*		*	*		*	*		*	*	*	39.0	4
	2024	*	*	*	*		*	*		*	*	66.7	38.0	6
5	2022			*			*	*		*		*	41.7	1
	2023			*	*		*	*			*	*	43.4	2
	2024			*	*		*				*	*	39.1	1
3-5	2022	*		87.5	*		85.7	85.7		*	85.7	91.7	35.9	12
	2023	*	*	100.0	*		100.0	100.0		*	100.0	100.0	37.5	15
	2024	*	*	33.3	*		33.3	*		*	*	50.0	32.1	8

	NUMBER TESTED IN GRADES 3-5												
2022	4		8	2		7	7		5	7	12	10,782
2023	3	1	11	5		10	10		5	10	15	9,705
2024	1	1	6	4		6	4		4	4	8	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*		*	*		*	*	85.7	18.5	7
	2023	*	*	85.7	*		83.3	83.3		*	*	88.9	17.9	9
	2024			*	*		*				*	*	10.6	1
4	2022	*		*			*	*		*	*	*	21.4	4
	2023	*		*	*		*	*		*	*	*	19.1	4
	2024	*	*	*	*		*	*		*	*	50.0	18.0	6
5	2022			*			*	*		*		*	18.4	1
	2023			*	*		*	*			*	*	21.6	2
	2024			*	*		*				*	*	13.9	1
3-5	2022	*		75.0	*		71.4	71.4		*	85.7	83.3	19.4	12
	2023	*	*	90.9	*		90.0	90.0		*	100.0	93.3	19.4	15
	2024	*	*	16.7	*		16.7	*		*	*	37.5	14.0	8

	NUMBER TESTED IN GRADE 3-5												
2022	4		8	2		7	7		5	7	12	10,782
2023	3	1	11	5		10	10		5	10	15	9,705
2024	1	1	6	4		6	4		4	4	8	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	88.6	81.0	80.6
	2023	81.2	80.8	7.0 / 10
	2024	*	*	* / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	76.9	56.4	4.5 / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	88.1	86.2	86.2
	2023	83.6	83.8	7.9 / 10
	2024	63.5	46.2	3.4 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	94.2	*	84.2	55.6	63.6	62.5	71.4				89.9	62.1	159
1	2022	93.0	*	72.7	*	81.8		*				90.1	36.6	172
	2023	93.9	*	75.0	76.5	69.6	60.0	68.4				90.5	39.9	179
	2024	91.8		91.7	100.0	80.0	100.0	65.2				92.4	49.0	198
K-1	2022	93.0	*	72.7	*	81.8		*				90.1	37.9	172
	2023	93.9	*	75.0	76.5	69.6	60.0	68.4				90.5	41.4	179
	2024	92.9	*	88.4	80.0	73.1	81.3	69.0				91.3	55.0	357
# Tested (GR K-1)	2022	142	1	11	5	22		1				172	5,967	
	2023	132	3	32	17	23	10	38				179	6,281	
	2024	280	2	43	20	26	16	58				357	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	91.2	*	100.0	90.0	77.8		*				91.9	39.9	148
	2023	92.1		76.5	50.0	52.9	*	21.4				90.4	41.8	187
	2024	89.0	*	74.4	64.7	72.7	69.2	52.2				85.1	44.9	181
3	2022	100.0	*	90.5	100.0	100.0	100.0	85.7				98.7	51.4	155
	2023	96.6	100.0	89.7	90.0	85.7	*	72.7				96.0	52.9	173
	2024	96.3		76.5	55.6	62.5	*	43.8				93.8	51.4	195
4	2022	92.7	*	100.0	90.0	78.6	*	91.7				93.9	49.7	114
	2023	98.6	*	95.7	87.5	*	100.0	85.7				97.1	53.0	105
	2024	95.4	*	91.3	88.2	73.3	*	60.0				93.4	57.1	122
5	2022	96.0	*	83.3	62.5	57.1	*	62.5				94.0	52.8	100
	2023	94.9	*	85.7	85.7	86.7	*	55.6				92.6	54.3	108
	2024	93.9	*	90.0	70.0	*	*	75.0				93.5	58.0	93
2-5	2022	95.1	85.7	94.1	85.3	78.7	93.3	80.0				94.8	48.7	517
	2023	95.0	83.3	87.8	81.4	74.1	76.5	53.7				93.7	50.7	573
	2024	93.6	80.0	81.8	71.7	68.5	65.2	53.8				91.0	53.1	591
# Tested (GR 2-5)	2022	386	14	68	34	47	15	30				517	25,356	
	2023	421	12	90	43	54	17	41				573	26,854	
	2024	440	10	99	53	54	23	80				591	25,705	

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July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	83	*	6	1	4	2	9				101	1,043	159
1	2022	86	*	4	*	11		*				101	652	172
	2023	81	*	11	6	6	2	6				102	715	179
	2024	98		13	9	5	5	5				123	828	198
K-1	2022	86	*	4	*	11		*				101	724	172
	2023	81	*	11	6	6	2	6				102	818	179
	2024	181	*	19	10	9	7	14				224	1,874	357
# Tested (GR K-1)	2022	142	1	11	5	22		1				172	5,967	
	2023	132	3	32	17	23	10	38				179	6,281	
	2024	280	2	43	20	26	16	58				357	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	68	*	9	5	6		*				90	916	148
	2023	106		6	1	6	*	1				126	998	187
	2024	81	*	19	7	8	4	8				109	1,027	181
3	2022	78	*	12	3	6	4	4				106	925	155
	2023	81	2	14	13	12	*	3				109	1,032	173
	2024	105		4	1	6	*	0				119	1,017	195
4	2022	56	*	8	0	7	*	2				72	908	114
	2023	44	*	15	4	*	5	4				63	1,073	105
	2024	48	*	12	6	6	*	2				64	1,130	122
5	2022	40	*	4	1	1	*	0				50	838	100
	2023	41	*	7	2	4	*	1				53	875	108
	2024	34	*	9	2	*	*	4				46	945	93
2-5	2022	242	5	33	9	20	6	7				318	3,587	517
	2023	272	4	42	20	22	7	9				351	3,978	573
	2024	268	3	44	16	20	8	14				338	4,124	591
# Tested (GR 2-5)	2022	386	14	68	34	47	15	30				517	25,356	
	2023	421	12	90	43	54	17	41				573	26,854	
	2024	440	10	99	53	54	23	80				591	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	93.3	*	74.1	70.0	63.2	71.4	71.4				90.1	41.1	172
	2023	92.3	*	96.2	90.9	64.7	100.0	57.1				92.9	57.4	196
	2024	97.5	*	75.0	33.3	81.8	62.5	71.4				92.5	50.6	159
1	2022	92.2	*	47.1	37.5	81.8	*	*				86.3	35.7	190
	2023	94.0	*	69.7	70.6	65.2	45.5	57.5				88.4	44.1	181
	2024	87.3		91.7	100.0	57.1	100.0	56.5				88.9	44.1	198
K-1	2022	92.7	*	63.6	55.6	73.2	50.0	60.0				88.1	38.3	362
	2023	93.1	*	81.4	78.6	65.0	64.7	57.4				90.7	50.3	377
	2024	91.7	*	84.1	68.4	68.0	81.3	65.5				90.5	46.9	357
# Tested (GR K-1)	2022	288	2	44	18	41	10	10				362	11,314	
	2023	289	4	59	28	40	17	61				377	10,715	
	2024	277	2	44	19	25	16	58				357	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	94.1	83.3	92.3	84.6	88.9	83.3	77.8				94.1	44.5	170
	2023	95.5		82.4	37.5	58.8	*	35.7				93.7	48.7	189
	2024	91.3	*	76.3	76.5	72.7	76.9	63.0				87.2	47.9	180
3	2022	100.0	*	95.2	83.3	100.0	83.3	85.7				99.4	54.0	155
	2023	96.6	85.7	93.1	84.2	85.7	*	81.8				95.9	55.2	169
	2024	94.9		82.4	62.5	57.1	*	35.7				93.8	53.3	193
4	2022	97.6	*	86.4	80.0	85.7	*	61.5				94.9	55.0	117
	2023	100.0	*	82.6	87.5	*	83.3	71.4				95.4	54.5	109
	2024	91.8	*	95.8	88.2	73.3	*	66.7				91.8	56.5	122
5	2022	95.8	*	72.7	*	71.4	*	50.0				93.5	52.9	93
	2023	97.3	*	85.7	85.7	86.7	*	66.7				94.3	54.7	105
	2024	98.4	*	90.0	80.0	*	*	75.0				96.7	53.7	91
2-5	2022	96.9	86.7	88.8	79.4	87.2	81.0	67.6				95.7	51.7	535
	2023	96.9	75.0	86.7	76.2	75.9	82.4	61.0				94.8	53.4	572
	2024	93.8	70.0	84.8	78.8	67.3	73.9	59.7				91.8	53.0	586
# Tested (GR 2-5)	2022	390	15	80	34	47	21	37				535	25,323	
	2023	422	12	90	42	54	17	41				572	26,110	
	2024	434	10	99	52	52	23	77				586	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	84	*	11	3	7	3	3				101	655	172
	2023	99	*	16	9	7	4	4				125	894	196
	2024	78	*	5	1	4	1	7				94	721	159
1	2022	83	*	5	1	8	*	*				98	582	190
	2023	74	*	14	5	7	3	6				97	753	181
	2024	82		10	4	5	2	2				102	673	198
K-1	2022	167	*	16	4	15	3	3				199	1,237	362
	2023	173	*	30	14	14	7	10				222	1,647	377
	2024	160	*	15	5	9	3	9				196	1,395	357
# Tested (GR K-1)	2022	288	2	44	18	41	10	10				362	11,314	
	2023	289	4	59	28	40	17	61				377	10,715	
	2024	277	2	44	19	25	16	58				357	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	69	3	14	6	6	3	3				103	946	170
	2023	101		7	0	6	*	1				120	1,080	189
	2024	83	*	15	7	7	3	10				107	937	180
3	2022	84	*	14	4	7	5	5				113	976	155
	2023	73	4	18	10	11	*	4				105	1,093	169
	2024	100		6	2	4	*	1				115	946	193
4	2022	51	*	7	1	6	*	1				67	943	117
	2023	44	*	8	3	*	3	3				58	1,002	109
	2024	41	*	10	6	4	*	3				54	1,024	122
5	2022	43	*	5	*	0	*	1				53	887	93
	2023	40	*	7	2	4	*	2				53	888	105
	2024	33	*	12	4	*	*	5				51	903	91
2-5	2022	247	7	40	12	19	10	10				336	3,752	535
	2023	258	5	40	15	21	8	10				336	4,063	572
	2024	257	2	43	19	15	8	19				327	3,813	586
# Tested (GR 2-5)	2022	390	15	80	34	47	21	37				535	25,323	
	2023	422	12	90	42	54	17	41				572	26,110	
	2024	434	10	99	52	52	23	77				586	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	94.2	*	76.5	42.9	63.6	*	66.7				90.4	61.2	156
1	2022	96.8	*	68.8	57.1	91.3	*	*				94.2	46.4	191
	2023	96.2	*	84.8	88.2	78.3	80.0	76.9				93.9	47.9	180
	2024	94.3		100.0	100.0	66.7	100.0	69.6				95.5	51.4	198
K-1	2022	96.8	*	68.8	57.1	91.3	*	*				94.2	47.6	191
	2023	96.2	*	84.8	88.2	78.3	80.0	76.9				93.9	48.8	180
	2024	94.3	*	90.2	77.8	65.4	92.3	67.9				93.2	54.6	354
# Tested (GR K-1)	2022	155	1	16	7	23	2	2				191	10,488	
	2023	132	3	33	17	23	10	39				180	10,786	
	2024	279	2	41	18	26	13	56				354	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	92.4	83.3	96.0	75.0	88.9	*	62.5				93.5	40.2	168
	2023	96.1		70.6	50.0	58.8	*	28.6				93.6	43.0	187
	2024	94.5	*	74.4	76.5	72.7	69.2	60.9				89.5	46.7	181
3	2022	100.0	*	95.2	83.3	100.0	100.0	85.7				98.7	50.8	155
	2023	99.2	100.0	96.6	100.0	95.2	*	81.8				98.8	52.7	173
	2024	95.6		82.4	55.6	56.3	*	43.8				94.4	52.0	195
4	2022	96.3	*	95.2	90.0	71.4	*	75.0				94.7	51.3	114
	2023	100.0	*	95.7	87.5	*	100.0	85.7				98.1	56.0	106
	2024	97.7	*	91.3	94.1	86.7	*	70.0				96.7	56.7	122
5	2022	94.7	*	75.0	62.5	57.1	*	50.0				89.9	52.0	99
	2023	93.6	*	85.7	85.7	66.7	*	44.4				90.7	51.8	108
	2024	98.5	*	85.0	70.0	*	*	62.5				95.7	55.8	93
2-5	2022	95.9	62.5	92.4	77.8	80.9	94.7	68.6				94.6	48.5	536
	2023	97.1	75.0	88.9	86.0	74.1	88.2	56.1				95.5	50.7	574
	2024	96.1	80.0	81.8	77.4	70.4	69.6	58.8				93.6	52.6	591
# Tested (GR 2-5)	2022	392	16	79	36	47	19	35				536	37,513	
	2023	421	12	90	43	54	17	41				574	37,824	
	2024	440	10	99	53	54	23	80				591	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	88	*	8	2	5	*	10				108	1,096	156
1	2022	102	*	6	2	13	*	*				122	1,175	191
	2023	86	*	15	7	8	3	12				111	1,182	180
	2024	96		14	7	8	6	7				119	1,104	198
K-1	2022	102	*	6	2	13	*	*				122	1,341	191
	2023	86	*	15	7	8	3	12				111	1,306	180
	2024	184	*	22	9	13	9	17				227	2,215	354
# Tested (GR K-1)	2022	155	1	16	7	23	2	2				191	10,488	
	2023	132	3	33	17	23	10	39				180	10,786	
	2024	279	2	41	18	26	13	56				354	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	74	3	16	7	11	*	4				107	986	168
	2023	97		7	3	6	*	1				115	1,087	187
	2024	87	*	15	7	11	4	12				111	1,349	181
3	2022	101	*	15	4	8	5	5				133	1,547	155
	2023	91	4	20	11	14	*	5				130	1,496	173
	2024	102		8	4	5	*	2				124	1,432	195
4	2022	52	*	10	2	4	*	4				68	1,256	114
	2023	45	*	13	2	*	5	5				63	1,294	106
	2024	40	*	13	6	5	*	4				57	1,379	122
5	2022	36	*	6	1	0	*	2				47	974	99
	2023	42	*	7	1	1	*	1				52	1,134	108
	2024	39	*	10	4	*	*	3				55	1,348	93
2-5	2022	263	6	47	14	23	14	15				355	4,763	536
	2023	275	4	47	17	21	11	12				360	5,011	574
	2024	268	3	46	21	21	9	21				347	5,508	591
# Tested (GR 2-5)	2022	392	16	79	36	47	19	35				536	37,513	
	2023	421	12	90	43	54	17	41				574	37,824	
	2024	440	10	99	53	54	23	80				591	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	94.0	*	81.5	90.0	73.7	100.0	100.0				92.4	49.1	170
	2023	95.5	*	88.5	81.8	76.5	100.0	71.4				94.4	60.2	196
	2024	96.7	*	80.0	44.4	81.8	62.5	68.6				92.5	55.5	159
1	2022	96.1	*	70.6	37.5	91.3	*	*				93.7	46.0	191
	2023	94.7	*	78.8	82.4	69.6	72.7	65.0				91.2	53.8	181
	2024	93.6		87.5	100.0	71.4	100.0	69.6				93.4	50.5	198
K-1	2022	95.1	*	77.3	66.7	83.3	80.0	80.0				93.1	47.5	361
	2023	95.2	*	83.1	82.1	72.5	82.4	67.2				92.8	56.8	377
	2024	94.9	*	84.8	73.7	76.0	82.4	69.5				93.0	52.0	359
# Tested (GR K-1)	2022	287	2	44	18	42	10	10				361	19,784	
	2023	289	4	59	28	40	17	61				377	19,244	
	2024	277	2	46	19	25	17	59				359	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	91.6	83.3	100.0	83.3	88.9	*	75.0				93.5	40.9	169
	2023	97.4		70.6	50.0	58.8	*	28.6				94.2	48.6	189
	2024	94.5	*	76.3	76.5	72.7	76.9	69.6				90.0	43.9	180
3	2022	100.0	*	95.2	100.0	100.0	100.0	85.7				99.4	56.7	155
	2023	98.3	100.0	93.1	89.5	90.5	*	72.7				97.7	59.5	171
	2024	96.2		76.5	62.5	57.1	*	42.9				94.3	55.7	192
4	2022	96.4	*	81.8	80.0	78.6	*	46.2				92.3	55.9	117
	2023	98.7	*	95.7	100.0	*	100.0	85.7				97.2	59.7	109
	2024	96.5	*	83.3	88.2	66.7	*	66.7				93.4	56.1	122
5	2022	93.5	*	66.7	57.1	42.9	*	25.0				90.1	53.6	101
	2023	92.1	*	85.7	85.7	57.1	*	44.4				89.6	54.4	106
	2024	98.5	*	90.0	80.0	*	*	75.0				96.7	51.0	92
2-5	2022	95.4	75.0	88.8	80.0	80.9	90.0	55.6				94.3	51.6	542
	2023	96.9	75.0	87.8	83.3	69.8	88.2	53.7				95.0	55.4	575
	2024	96.1	70.0	80.8	78.8	65.4	73.9	64.9				93.2	51.5	586
# Tested (GR 2-5)	2022	395	16	80	35	47	20	36				542	37,736	
	2023	424	12	90	42	53	17	41				575	37,117	
	2024	434	10	99	52	52	23	77				586	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	89	*	14	6	6	4	4				111	1,309	170
	2023	99	*	14	7	5	5	5				124	1,654	196
	2024	75	*	5	1	4	2	6				92	752	159
1	2022	104	*	8	1	10	*	*				122	1,298	191
	2023	95	*	15	9	9	4	13				121	1,765	181
	2024	95		12	5	7	6	8				119	1,380	198
K-1	2022	193	*	22	7	16	4	4				233	2,607	361
	2023	194	*	29	16	14	9	18				245	3,419	377
	2024	170	*	19	6	11	9	15				213	2,137	359
# Tested (GR K-1)	2022	287	2	44	18	42	10	10				361	19,784	
	2023	289	4	59	28	40	17	61				377	19,244	
	2024	277	2	46	19	25	17	59				359	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	67	3	13	7	8	*	4				98	903	169
	2023	102		5	0	6	*	1				119	1,249	189
	2024	77	*	13	6	8	3	9				97	970	180
3	2022	85	*	14	4	6	5	5				113	1,125	155
	2023	89	4	22	12	14	*	4				126	1,981	171
	2024	85		7	3	3	*	1				102	1,278	192
4	2022	50	*	8	3	2	*	3				64	1,317	117
	2023	45	*	13	2	*	5	3				66	1,500	109
	2024	46	*	11	4	4	*	2				61	1,363	122
5	2022	31	*	4	1	0	*	1				40	798	101
	2023	39	*	5	1	2	*	1				47	1,099	106
	2024	32	*	9	3	*	*	5				47	979	92
2-5	2022	233	6	39	15	16	13	13				315	4,143	542
	2023	275	4	45	15	22	11	9				358	5,829	575
	2024	240	2	40	16	15	8	17				307	4,591	586
# Tested (GR 2-5)	2022	395	16	80	35	47	20	36				542	37,736	
	2023	424	12	90	42	53	17	41				575	37,117	
	2024	434	10	99	52	52	23	77				586	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	80.0		87.5	*		100.0	85.7				75.0	57.8	20
1	2022	75.0		*	*	*	*	*				77.8	55.6	18
	2023	87.5		91.7	*	*	85.7	88.9				90.0	62.2	20
	2024	76.9		*	*	*	100.0	100.0				84.2	62.7	19
K-1	2022	75.0		*	*	*	*	*				77.8	55.8	18
	2023	87.5		91.7	*	*	85.7	88.9				90.0	62.2	20
	2024	78.3		92.3	100.0	*	100.0	92.9				79.5	60.3	39
# Tested (GR K-1)	2022	12		5	2	1	2	1				18	4,935	
	2023	8		12	5	1	7	9				20	5,283	
	2024	23		13	6	1	14	14				39	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	100.0	*		*	*				100.0	55.4	20
	2023	92.9		*	*	*	*	*				95.0	60.3	20
	2024	87.5		66.7	*	*	72.7	61.5				73.9	67.0	23
3	2022	100.0		100.0	*		100.0	100.0				100.0	58.1	19
	2023	83.3	*	100.0	*		*	*				95.2	61.6	21
	2024	85.7		50.0	*	*	*	*				76.2	61.6	21
4	2022	*		85.7	*		*	*				91.7	60.5	12
	2023	66.7		88.9	*		83.3	*				76.5	64.0	17
	2024	83.3	*	100.0	*		*	*				93.3	62.9	15
5	2022												61.8	
	2023	*		71.4	*		*	*				72.7	61.6	11
	2024	50.0		71.4	*		*	*				66.7	64.1	15
2-5	2022	100.0	*	96.2	100.0		93.3	93.3				98.0	58.7	51
	2023	83.3	*	90.9	100.0	*	87.5	90.9				87.0	61.8	69
	2024	79.4	*	72.2	50.0	*	76.2	76.2				77.0	64.1	74
# Tested (GR 2-5)	2022	18	2	26	6		15	15				51	15,881	
	2023	30	2	33	8	1	16	11				69	15,542	
	2024	34	1	36	12	2	21	21				74	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	6		4	*		3	3				10	1,038	20
1	2022	4		*	*	*	*	*				8	815	18
	2023	3		5	*	*	3	4				8	1,059	20
	2024	2		*	*	*	5	5				8	1,125	19
K-1	2022	4		*	*	*	*	*				8	884	18
	2023	3		5	*	*	3	4				8	1,153	20
	2024	8		9	3	*	8	8				18	2,164	39
# Tested (GR K-1)	2022	12		5	2	1	2	1				18	4,935	
	2023	8		12	5	1	7	9				20	5,283	
	2024	23		13	6	1	14	14				39	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	*	10	*		*	*				13	910	20
	2023	5		*	*	*	*	*				7	1,010	20
	2024	6		4	*	*	4	4				10	1,124	23
3	2022	3		5	*		4	4				10	871	19
	2023	2	*	12	*		*	*				17	940	21
	2024	6		1	*	*	*	*				8	907	21
4	2022	*		4	*		*	*				8	853	12
	2023	3		5	*		4	*				8	888	17
	2024	1	*	6	*		*	*				8	857	15
5	2022												738	0
	2023	*		4	*		*	*				6	772	11
	2024	3		3	*		*	*				7	798	15
2-5	2022	8	*	19	3		10	10				31	3,372	51
	2023	12	*	22	6	*	11	9				38	3,610	69
	2024	16	*	14	3	*	10	10				33	3,689	74
# Tested (GR 2-5)	2022	18	2	26	6		15	15				51	15,881	
	2023	30	2	33	8	1	16	11				69	15,542	
	2024	34	1	36	12	2	21	21				74	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	85.7		80.0	*		85.7	85.7				82.4	52.5	17
	2023	46.2		*	*	*	66.7	66.7				63.2	57.1	19
	2024	77.8		50.0	*		50.0	50.0				57.9	63.3	19
1	2022	66.7		*	*	*	*	*				61.1	51.5	18
	2023	100.0		83.3	*	*	87.5	80.0				90.0	59.3	20
	2024	66.7		*	*	*	100.0	100.0				76.5	61.2	17
K-1	2022	73.7		66.7	*	*	66.7	75.0				71.4	52.0	35
	2023	66.7		88.2	83.3	*	78.6	75.0				76.9	58.3	39
	2024	71.4		66.7	*	*	76.9	76.9				66.7	62.1	36
# Tested (GR K-1)	2022	19		15	5	1	9	8				35	9,582	
	2023	21		17	6	2	14	16				39	9,515	
	2024	21		12	5	1	13	13				36	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	83.3	*	100.0	*		100.0	100.0				95.2	50.1	21
	2023	92.9		*	*	*	*	*				90.0	54.7	20
	2024	100.0		66.7	*	*	72.7	69.2				78.3	56.6	23
3	2022	87.5		100.0	*		100.0	100.0				90.5	67.5	21
	2023	100.0	*	100.0	*		*	*				100.0	65.9	20
	2024	85.7		66.7	*	*	*	*				81.0	68.5	21
4	2022	*		100.0	*		*	*				100.0	63.9	12
	2023	100.0		88.9	*		100.0	*				88.2	64.9	17
	2024	100.0	*	100.0	*		*	*				100.0	66.2	15
5	2022												63.9	
	2023	*		71.4	*		*	*				80.0	62.6	10
	2024	83.3		85.7	*		*	*				86.7	63.3	15
2-5	2022	89.5	*	100.0	100.0		100.0	100.0				94.4	60.9	54
	2023	96.6	*	87.9	87.5	*	87.5	100.0				91.0	61.5	67
	2024	91.2	*	77.8	58.3	*	76.2	81.0				85.1	63.3	74
# Tested (GR 2-5)	2022	19	2	27	7		16	16				54	16,194	
	2023	29	2	33	8	1	16	11				67	15,251	
	2024	34	1	36	12	2	21	21				74	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3		1	*		1	1				4	356	17
	2023	1		*	*	*	3	3				5	459	19
	2024	2		1	*		1	1				3	671	19
1	2022	1		*	*	*	*	*				3	566	18
	2023	4		3	*	*	3	3				7	813	20
	2024	3		*	*	*	5	5				8	910	17
K-1	2022	4		2	*	*	1	1				7	922	35
	2023	5		7	1	*	6	6				12	1,272	39
	2024	5		5	*	*	6	6				11	1,582	36
# Tested (GR K-1)	2022	19		15	5	1	9	8				35	9,582	
	2023	21		17	6	2	14	16				39	9,515	
	2024	21		12	5	1	13	13				36	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	9	*		4	4				14	652	21
	2023	4		*	*	*	*	*				6	711	20
	2024	5		6	*	*	5	5				11	906	23
3	2022	4		7	*		6	6				13	1,190	21
	2023	4	*	11	*		*	*				17	1,085	20
	2024	9		2	*	*	*	*				12	1,311	21
4	2022	*		4	*		*	*				8	1,007	12
	2023	3		6	*		5	*				9	904	17
	2024	4	*	8	*		*	*				13	1,034	15
5	2022												712	0
	2023	*		3	*		*	*				4	714	10
	2024	3		4	*		*	*				8	753	15
2-5	2022	10	*	20	4		12	12				35	3,561	54
	2023	12	*	21	6	*	12	9				36	3,414	67
	2024	21	*	20	3	*	12	12				44	4,006	74
# Tested (GR 2-5)	2022	19	2	27	7		16	16				54	16,194	
	2023	29	2	33	8	1	16	11				67	15,251	
	2024	34	1	36	12	2	21	21				74	16,282	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	168	0.6 / 1.8 / 97.6	172	2.3 / 0.6 / 97.1	168	7.7 / 3.6 / 88.7	171	9.4 / 11.7 / 78.9	172	12.2 / 2.9 / 84.9	130	4.6 / 1.5 / 93.8
	2023	180	1.1 / 0.6 / 98.3	180	1.7 / 1.1 / 97.2	180	5.0 / 2.2 / 92.8	179	9.5 / 8.4 / 82.1	179	18.4 / 6.7 / 74.9	128	2.3 / 0.8 / 96.9
	2024	155	1.3 / 3.9 / 94.8	157	5.1 / 0.6 / 94.3	157	9.6 / 7.0 / 83.4	156	13.5 / 8.3 / 78.2	154	14.9 / 4.5 / 80.5	157	2.5 / 0.6 / 96.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	18	5.6 / 0.0 / 94.4	18	5.6 / 11.1 / 83.3	18	0.0 / 0.0 / 100.0	18	5.6 / 11.1 / 83.3	0		0	
	2023	18	0.0 / 5.6 / 94.4	19	42.1 / 5.3 / 52.6	18	0.0 / 0.0 / 100.0	19	42.1 / 5.3 / 52.6	1	* / * / *	0	
	2024	18	0.0 / 11.1 / 88.9	18	27.8 / 0.0 / 72.2	18	5.6 / 5.6 / 88.9	18	5.6 / 38.9 / 55.6	0		1	* / * / *

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (9)	Beginning	9	100.0	9	100.0	9	100.0	9	100.0	9	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	5	50.0	4	40.0	10	100.0	10	100.0	5	50.0
	Intermediate	5	50.0	6	60.0	0	0.0	0	0.0	5	50.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	0	0.0	2	15.4	2	15.4	2	15.4	1	7.7
	Intermediate	2	15.4	9	69.2	7	53.8	6	46.2	7	53.8
	Advanced	4	30.8	1	7.7	4	30.8	0	0.0	3	23.1
	Advanced High	7	53.8	1	7.7	0	0.0	5	38.5	2	15.4
ALL (42)	Beginning	15	35.7	18	42.9	23	54.8	22	52.4	17	40.5
	Intermediate	9	21.4	17	40.5	9	21.4	8	19.0	13	31.0
	Advanced	5	11.9	4	9.5	7	16.7	2	4.8	7	16.7
	Advanced High	13	31.0	3	7.1	3	7.1	10	23.8	5	11.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
8	Beginning		3		
	Intermediate	5		0	
5 (62.5%)	Advanced	0	0		0
	Advanced High	0	0		0
9	Beginning		0		
	Intermediate	1		6	
2 (22.2%)	Advanced	0	1		1
	Advanced High	0	0		0
25	Beginning		3		
	Intermediate	6		7	
11 (44.0%)	Advanced	0	2		4
	Advanced High	0	0		3

☐ Indicates students who progressed at least one level from 2023 to 2024.