CAMPUS DATA PACKET

FOR 2024-2025 PLANNING
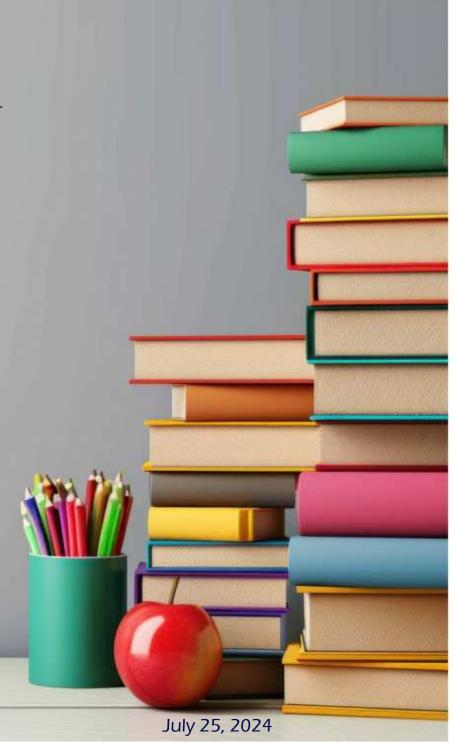
School Number 263 (zoned)

J.P. STARKS
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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J.P. STARKS ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	22
1	27
2	33
3	24
4	24
5	27
6	14
ALL	189

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	100	52.9		
American Indian/Alaska Native	3	1.6		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	75	39.7		
White	1	0.5		
Multiple	10	5.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	120	63.5
Economically disadvantaged	181	95.8
Limited English proficient (LEP)	51	27.0
Special education	18	9.5
Talented and Gifted (TAG)	18	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	18	11	61.1	0	0.0	0	0.0	5	27.8	0	0.0	2	11.1
	2023	14	10	71.4	0	0.0	0	0.0	4	28.6	0	0.0	0	0.0
	2024	18	4	22.2	2	11.1	0	0.0	10	55.6	0	0.0	2	11.1
KN	2022	28	16	57.1	0	0.0	0	0.0	10	35.7	0	0.0	2	7.1
	2023	24	12	50.0	0	0.0	0	0.0	12	50.0	0	0.0	0	0.0
	2024	22	10	45.5	0	0.0	0	0.0	10	45.5	0	0.0	2	9.1
1	2022	27	19	70.4	0	0.0	0	0.0	5	18.5	0	0.0	3	11.1
	2023	36	24	66.7	0	0.0	0	0.0	12	33.3	0	0.0	0	0.0
	2024	27	13	48.1	1	3.7	0	0.0	11	40.7	1	3.7	1	3.7
2	2022	21	16	76.2	0	0.0	0	0.0	3	14.3	0	0.0	2	9.5
	2023	28	17	60.7	0	0.0	0	0.0	9	32.1	0	0.0	2	7.1
	2024	33	20	60.6	0	0.0	0	0.0	13	39.4	0	0.0	0	0.0
3	2022	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2023	27	14	51.9	0	0.0	0	0.0	11	40.7	0	0.0	2	7.4
	2024	24	15	62.5	0	0.0	0	0.0	7	29.2	0	0.0	2	8.3
4	2022	21	19	90.5	0	0.0	0	0.0	1	4.8	0	0.0	1	4.8
	2023	29	22	75.9	0	0.0	0	0.0	6	20.7	0	0.0	1	3.4
	2024	24	13	54.2	0	0.0	0	0.0	10	41.7	0	0.0	1	4.2
5	2022	18	16	88.9	0	0.0	0	0.0	2	11.1	0	0.0	0	0.0
	2023	27	20	74.1	0	0.0	0	0.0	6	22.2	0	0.0	1	3.7
	2024	27	17	63.0	0	0.0	0	0.0	8	29.6	0	0.0	2	7.4
PK-5	2022	159	119	74.8	0	0.0	0	0.0	29	18.2	0	0.0	11	6.9
	2023	185	119	64.3	0	0.0	0	0.0	60	32.4	0	0.0	6	3.2
	2024	175	92	52.6	3	1.7	0	0.0	69	39.4	1	0.6	10	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	6	3	50.0	0	0.0	0	0.0	2	33.3	1	16.7	0	0.0
	2024	14	8	57.1	0	0.0	0	0.0	6	42.9	0	0.0	0	0.0
6-8	2022	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
	2023	6	3	50.0	0	0.0	0	0.0	2	33.3	1	16.7	0	0.0
	2024	14	8	57.1	0	0.0	0	0.0	6	42.9	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	18	17	94.4	3	16.7	0	0.0	3	16.7	0	0.0	16	88.9	38.9	61.1	11.1
	2023	14	11	78.6	2	14.3	2	14.3	4	28.6	0	0.0	13	92.9	35.7	64.3	21.4
	2024	18	18	100.0	8	44.4	0	0.0	14	77.8	0	0.0	13	72.2	55.6	44.4	27.8
KN	2022	28	27	96.4	4	14.3	1	3.6	4	14.3	0	0.0	15	53.6	46.4	53.6	3.6
	2023	24	23	95.8	7	29.2	0	0.0	6	25.0	5	20.8	8	33.3	37.5	62.5	0.0
	2024	22	21	95.5	5	22.7	1	4.5	12	54.5	0	0.0	14	63.6	59.1	40.9	0.0
1	2022	27	27	100.0	2	7.4	1	3.7	3	11.1	3	11.1	6	22.2	59.3	40.7	3.7
	2023	36	34	94.4	8	22.2	1	2.8	10	27.8	2	5.6	16	44.4	47.2	52.8	0.0
	2024	27	26	96.3	8	29.6	1	3.7	18	66.7	7	25.9	9	33.3	59.3	40.7	0.0
2	2022	21	20	95.2	1	4.8	0	0.0	3	14.3	3	14.3	4	19.0	57.1	42.9	9.5
	2023	28	26	92.9	6	21.4	1	3.6	9	32.1	5	17.9	6	21.4	57.1	42.9	3.6
	2024	33	33	100.0	7	21.2	3	9.1	22	66.7	3	9.1	4	12.1	45.5	54.5	6.1
3	2022	26	26	100.0	2	7.7	1	3.8	4	15.4	4	15.4	7	26.9	34.6	65.4	3.8
	2023	27	26	96.3	4	14.8	3	11.1	4	14.8	6	22.2	10	37.0	55.6	44.4	3.7
	2024	24	22	91.7	6	25.0	0	0.0	17	70.8	3	12.5	7	29.2	45.8	54.2	8.3
4	2022	21	21	100.0	1	4.8	2	9.5	12	57.1	3	14.3	5	23.8	57.1	42.9	4.8
	2023	29	28	96.6	3	10.3	4	13.8	16	55.2	6	20.7	5	17.2	44.8	55.2	3.4
	2024	24	24	100.0	6	25.0	5	20.8	13	54.2	1	4.2	9	37.5	41.7	58.3	4.2
5	2022	18	18	100.0	1	5.6	1	5.6	10	55.6	2	11.1	3	16.7	38.9	61.1	5.6
	2023	27	26	96.3	4	14.8	4	14.8	12	44.4	6	22.2	7	25.9	59.3	40.7	0.0
	2024	27	25	92.6	7	25.9	6	22.2	18	66.7	3	11.1	7	25.9	44.4	55.6	7.4
PK-5	2022	159	156	98.1	14	8.8	6	3.8	39	24.5	15	9.4	56	35.2	47.8	52.2	5.7
	2023	185	174	94.1	34	18.4	15	8.1	61	33.0	30	16.2	65	35.1	49.2	50.8	3.2
	2024	175	169	96.6	47	26.9	16	9.1	114	65.1	17	9.7	63	36.0	49.7	50.3	6.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022																	
	2023	6	5	83.3	0	0.0	0	0.0	1	16.7	4	66.7	0	0.0	50.0	50.0	0.0
	2024	14	12	85.7	4	28.6	2	14.3	6	42.9	1	7.1	5	35.7	64.3	35.7	0.0
6-8	2022	2	2	100.0	2	100.0	0	0.0	2	100.0	2	100.0	0	0.0	100.0	0.0	0.0
	2023	6	5	83.3	0	0.0	0	0.0	1	16.7	4	66.7	0	0.0	50.0	50.0	0.0
	2024	14	12	85.7	4	28.6	2	14.3	6	42.9	1	7.1	5	35.7	64.3	35.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	32	10,601	29	90.7	9,857	93.0	9	28.3	8.0	18	8,573	56.6	80.9
	2023	28	9,795	26	93.1	9,098	92.9	2	7.1	4.9	19	8,293	67.0	84.7
	2024	22	9,740	19	86.7	9,070	93.1	6	26.7	6.0	6	5,088	26.7	52.2
1	2022	32	10,904	28	88.6	10,206	93.6	6	18.8	7.3	18	8,976	56.4	82.3
	2023	37	10,625	34	91.3	9,918	93.3	7	18.8	5.3	22	9,021	59.2	84.9
	2024	25	10,281	22	89.6	9,645	93.8	5	20.1	5.9	16	7,410	64.2	72.1
2	2022	28	10,614	25	87.6	9,987	94.1	6	21.3	6.0	15	8,941	53.2	84.2
	2023	30	10,350	27	91.7	9,734	94.0	3	10.2	4.7	17	8,998	57.5	86.9
	2024	34	10,643	30	90.3	10,035	94.3	7	20.9	5.1	21	8,018	62.6	75.3
3	2022	31	10,392	29	93.2	9,829	94.6	3	9.7	6.3	22	8,798	71.1	84.7
	2023	26	9,927	24	91.9	9,395	94.6	1	3.8	4.3	18	8,837	68.9	89.0
	2024	26	10,172	24	94.9	9,639	94.8	3	11.7	4.7	14	7,948	54.5	78.1
4	2022	25	10,478	23	91.0	9,930	94.8	4	15.8	5.8	14	8,981	55.2	85.7
	2023	32	9,872	31	95.4	9,372	94.9	7	21.6	4.5	21	8,790	64.7	89.0
	2024	23	9,926	21	89.4	9,409	94.8	4	17.3	5.1	12	7,834	52.0	78.9
5	2022	21	10,405	20	92.7	9,875	94.9	9	42.0	6.3	16	8,914	74.6	85.7
	2023	29	9,891	27	95.1	9,406	95.1	3	10.5	4.9	22	8,815	77.0	89.1
	2024	26	9,847	24	92.9	9,347	94.9	6	23.0	5.2	19	7,867	72.8	79.9
KN-5	2022	170	63,393	154	90.5	59,686	94.2	37	21.8	6.6	103	53,183	60.7	83.9
	2023	182	60,461	170	93.1	56,922	94.1	23	12.6	4.8	119	52,754	65.3	87.3
	2024	156	60,609	141	90.7	57,145	94.3	31	19.9	5.4	88	44,165	56.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2022**	0	9,901	0	100.0	9,363	94.6			8.9		8,300		83.8
	2023	7	9,009	6	94.4	8,575	95.2	0	0.0	7.0	6	7,980	90.5	88.6
	2024	18	9,061	17	96.4	8,612	95.0	10	57.0	8.6	19	7,145	100.0	78.9
6-8	**2022**	2	30,697	2	99.3	28,834	93.9	0	0.0	10.8	2	25,138	82.5	81.9
	2023	7	28,262	6	94.4	26,732	94.6	0	0.0	9.6	6	24,445	90.3	86.5
	2024	18	27,434	17	96.4	25,876	94.3	11	62.6	11.3	25	21,496	100.0	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		68.2	*	69.2	*	*	*		88.9	58.8	69.2	69.7	26
	2023		71.4	63.6	73.1	*	*	*		60.0	83.3	70.4	71.5	27
	2024		68.8	71.4	69.6		66.7	66.7		63.6	78.6	72.0	67.7	25
4	2022		73.7	*	68.2	*	*	69.2		61.5	77.8	68.2	71.6	22
	2023		63.6	83.3	67.9	*	*	50.0		76.9	62.5	69.0	73.1	29
	2024		53.8	50.0	54.2	*	*	38.5		60.0	50.0	54.2	76.4	24
5	2022		61.1	*	65.0	*	*	50.0		62.5	66.7	65.0	77.3	20
	2023		71.4	100.0	77.8	*	*	76.9		81.3	75.0	78.6	77.7	28
	2024		47.1	*	60.9	50.0	*	53.3		40.0	71.4	58.3	74.6	24
3-5	2022		67.8	57.1	67.6	*	*	63.0		70.0	65.8	67.6	72.9	68
	2023		68.4	78.3	72.8	72.7	63.6	60.6		72.7	72.5	72.6	74.2	84
	2024		56.5	63.6	61.4	45.5	66.7	54.3		54.8	66.7	61.6	73.0	73

	NUMBER TESTED IN GRADES 3-5												
2022		59	7	68	4	4	27		30	38	68	18,671
2023		57	23	81	11	11	33		44	40	84	19,146
2024		46	22	70	11	15	46		31	42	73	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023	*	*	*	*			*		*	*	100.0	69.0	6
	2024	*	66.7	50.0	66.7	*	*	50.0		66.7	*	64.7	66.7	17
8	2022			*	*		*	*		*		*	75.9	2
	2023												76.5	0
	2024												73.4	0
6-8	2022			*	*		*	*		*		*	69.1	2
	2023	*	*	*	*			*		*	*	100.0	71.9	6
	2024	*	66.7	50.0	66.7	*	*	50.0		66.7	*	64.7	68.1	17

						NUMBER TESTED IN GRADES 6-8							
2022			2	2		2	2		2		2	28,611
2023	1	3	2	5			1		3	3	6	27,094
2024	1	9	6	15	2	4	8		12	5	17	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7	*	8	*	*	*		1	7	8	1,825	26
	2023		4	4	7	*	*	*		6	2	8	1,744	27
	2024		5	2	7		2	6		4	3	7	1,951	25
4	2022		5	*	7	*	*	4		5	2	7	1,785	22
	2023		8	1	9	*	*	8		3	6	9	1,742	29
	2024		6	5	11	*	*	8		4	7	11	1,508	24
5	2022		7	*	7	*	*	5		3	4	7	1,445	20
	2023		6	0	6	*	*	3		3	3	6	1,461	28
	2024		9	*	9	3	*	7		6	4	10	1,679	24
3-5	2022		19	3	22	*	*	10		9	13	22	5,055	68
	2023		18	5	22	3	4	13		12	11	23	4,947	84
	2024		20	8	27	6	5	21		14	14	28	5,138	73

	NUMBER TESTED IN GRADES 3-5												
2022		59	7	68	4	4	27		30	38	68	18,671
2023		57	23	81	11	11	33		44	40	84	19,146
2024		46	22	70	11	15	46		31	42	73	19,014

J.P. STARKS ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　　　　　**14**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_read_num_not_app　2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023	*	*	*	*			*		*	*	0	2,712	6
	2024	*	3	3	5	*	*	4		4	*	6	2,946	17
8	2022			*	*		*	*		*		*	2,316	2
	2023												2,164	0
	2024												2,433	0
6-8	2022			*	*		*	*		*		*	8,853	2
	2023	*	*	*	*			*		*	*	0	7,603	6
	2024	*	3	3	5	*	*	4		4	*	6	8,543	17

	NUMBER TESTED IN GRADES 6-8												
2022			2	2		2	2		2		2	28,611
2023	1	3	2	5			1		3	3	6	27,094
2024	1	9	6	15	2	4	8		12	5	17	26,742

J.P. STARKS ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **15**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		9.1	*	19.2	*	*	*		33.3	11.8	19.2	45.3	26
3	2023		21.4	45.5	34.6	*	*	*		13.3	58.3	33.3	46.8	27
3	2024		43.8	28.6	39.1		16.7	22.2		18.2	57.1	40.0	41.8	25
4	2022		42.1	*	40.9	*	*	53.8		30.8	55.6	40.9	48.1	22
4	2023		9.1	50.0	17.9	*	*	6.3		15.4	25.0	20.7	41.7	29
4	2024		7.7	20.0	12.5	*	*	7.7		10.0	14.3	12.5	44.6	24
5	2022		33.3	*	35.0	*	*	30.0		25.0	41.7	35.0	54.0	20
5	2023		47.6	66.7	48.1	*	*	30.8		43.8	58.3	50.0	52.4	28
5	2024		5.9	*	13.0	0.0	*	13.3		10.0	14.3	12.5	49.8	24
3-5	2022		27.1	42.9	30.9	*	*	44.4		30.0	31.6	30.9	49.2	68
3-5	2023		26.3	52.2	33.3	36.4	36.4	21.2		25.0	45.0	34.5	47.0	84
3-5	2024		19.6	22.7	21.4	0.0	20.0	15.2		12.9	28.6	21.9	45.5	73

NUMBER TESTED IN GRADES 3-5													
2022		59	7	68	4	4	27		30	38	68	18,671
2023		57	23	81	11	11	33		44	40	84	19,146
2024		46	22	70	11	15	46		31	42	73	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**												33.2	0
	2023	*	*	*	*			*		*	*	100.0	44.3	6
	2024	*	33.3	33.3	33.3	*	*	12.5		41.7	*	35.3	47.4	17
8	**2022**			*	*		*	*		*		*	48.3	2
	2023												48.2	0
	2024												47.6	0
6-8	**2022**			*	*		*	*		*		*	42.3	2
	2023	*	*	*	*			*		*	*	100.0	45.5	6
	2024	*	33.3	33.3	33.3	*	*	12.5		41.7	*	35.3	46.3	17

	NUMBER TESTED IN GRADES 6-8											
2022			2	2		2	2		2		2	28,611
2023	1	3	2	5			1		3	3	6	27,094
2024	1	9	6	15	2	4	8		12	5	17	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	*	0.0	*	*	*		0.0	0.0	0.0	26.5	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	18.2	27
	2024		25.0	0.0	17.4		0.0	5.6		9.1	28.6	20.0	17.8	25
4	2022		21.1	*	18.2	*	*	15.4		0.0	44.4	18.2	25.0	22
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	18.4	29
	2024		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	20.4	24
5	2022		11.1	*	15.0	*	*	0.0		12.5	16.7	15.0	35.4	20
	2023		19.0	16.7	18.5	*	*	7.7		6.3	33.3	17.9	26.1	28
	2024		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	27.1	24
3-5	2022		10.2	14.3	10.3	*	*	7.4		3.3	15.8	10.3	29.0	68
	2023		7.0	8.7	9.9	18.2	9.1	3.0		4.5	15.0	9.5	21.0	84
	2024		8.7	0.0	5.7	0.0	0.0	2.2		3.2	9.5	6.8	21.9	73

		NUMBER TESTED IN GRADE 3-5											
2022		59	7	68	4	4	27		30	38	68	18,671
2023		57	23	81	11	11	33		44	40	84	19,146
2024		46	22	70	11	15	46		31	42	73	19,014

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023	*	*	*	*			*		*	*	83.3	17.8	6
	2024	*	0.0	33.3	20.0	*	*	12.5		16.7	*	17.6	20.8	17
8	2022			*	*		*	*		*		*	29.2	2
	2023												22.5	0
	2024												22.8	0
6-8	2022			*	*		*	*		*		*	24.9	2
	2023	*	*	*	*			*		*	*	83.3	20.1	6
	2024	*	0.0	33.3	20.0	*	*	12.5		16.7	*	17.6	22.0	17

	NUMBER TESTED IN GRADE 6-8												
2022			2	2		2	2		2		2	28,611
2023	1	3	2	5			1		3	3	6	27,094
2024	1	9	6	15	2	4	8		12	5	17	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	73.8	60.8	48.9
	2023	52.8	33.3	1.3 / 10
	2024	50.6	47.2	3.2 / 10
4	2022	65.9	64.5	54.2
	2023	42.4	35.4	1.7 / 10
	2024	40.1	29.8	1.4 / 10
5	2022	54.4	63.4	59.6
	2023	57.8	55.4	3.6 / 10
	2024	40.7	34.9	0.5 / 10
3-5	2022	65.6	62.8	53.8
	2023	50.9	41.4	2.2 / 10
	2024	43.9	37.5	1.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**			
	2023	79.8	89.9	9.8 / 10
	2024	49.2	41.8	2.6 / 10
8	**2022**	*	*	*
	2023			/ 10
	2024			/ 10
6-8	**2022**	*	*	*
	2023	79.8	89.9	9.8 / 10
	2024	49.2	41.8	2.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	*	57.7	*	*	*		77.8	47.1	57.7	65.9	26
	2023		57.1	81.8	69.2	*	*	*		60.0	83.3	70.4	68.7	27
	2024		75.0	71.4	73.9		66.7	72.2		81.8	71.4	76.0	62.7	25
4	2022		52.6	*	45.5	*	*	38.5		38.5	55.6	45.5	65.8	22
	2023		50.0	83.3	57.1	*	*	50.0		61.5	56.3	58.6	69.7	29
	2024		53.8	40.0	50.0	*	*	30.8		70.0	35.7	50.0	63.2	24
5	2022		72.2	*	75.0	*	*	60.0		100.0	58.3	75.0	74.9	20
	2023		81.0	83.3	81.5	*	*	69.2		87.5	75.0	82.1	80.0	28
	2024		47.1	*	60.9	33.3	*	46.7		50.0	64.3	58.3	72.8	24
3-5	2022		57.6	71.4	58.8	*	*	51.9		66.7	52.6	58.8	68.8	68
	2023		63.2	82.6	69.1	63.6	72.7	57.6		70.5	70.0	70.2	72.8	84
	2024		58.7	59.1	61.4	27.3	53.3	52.2		67.7	57.1	61.6	66.2	73

		NUMBER TESTED IN GRADES 3-5											
2022		59	7	68	4	4	27		30	38	68	28,707	
2023		57	23	81	11	11	33		44	40	84	27,874	
2024		46	22	70	11	15	46		31	42	73	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**												66.4	0
	2023	*	*	*	*			*		*	*	100.0	72.4	6
	2024	*	66.7	66.7	60.0	*	*	37.5		75.0	*	64.7	64.3	17
6-8	**2022**												60.9	0
	2023	*	*	*	*			*		*	*	100.0	69.7	6
	2024	*	66.7	66.7	60.0	*	*	37.5		75.0	*	64.7	61.8	17

NUMBER TESTED IN GRADES 6-8													
2022												24,707
2023	1	3	2	5			1		3	3	6	22,974
2024	1	9	6	15	2	4	8		12	5	17	21,639

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11	*	11	*	*	*		2	9	11	3,258	26
	2023		6	2	8	*	*	*		6	2	8	2,924	27
	2024		4	2	6		2	5		2	4	6	3,470	25
4	2022		9	*	12	*	*	8		8	4	12	3,297	22
	2023		11	1	12	*	*	8		5	7	12	2,801	29
	2024		6	6	12	*	*	9		3	9	12	3,357	24
5	2022		5	*	5	*	*	4		0	5	5	2,389	20
	2023		4	1	5	*	*	4		2	3	5	1,855	28
	2024		9	*	9	4	*	8		5	5	10	2,471	24
3-5	2022		25	2	28	*	*	13		10	18	28	8,944	68
	2023		21	4	25	4	3	14		13	12	25	7,580	84
	2024		19	9	27	8	7	22		10	18	28	9,298	73

		NUMBER TESTED IN GRADES 3-5											
2022		59	7	68	4	4	27		30	38	68	28,707	
2023		57	23	81	11	11	33		44	40	84	27,874	
2024		46	22	70	11	15	46		31	42	73	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**												3,133	0
	2023	*	*	*	*			*		*	*	0	2,419	6
	2024	*	3	2	6	*	*	5		3	*	6	3,156	17
6-8	**2022**												9,670	0
	2023	*	*	*	*			*		*	*	0	6,955	6
	2024	*	3	2	6	*	*	5		3	*	6	8,270	17

		NUMBER TESTED IN GRADES 6-8											
2022												24,707	
2023	1	3	2	5			1		3	3	6	22,974	
2024	1	9	6	15	2	4	8		12	5	17	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		18.2	*	19.2	*	*	*		22.2	17.6	19.2	37.6	26
	2023		14.3	54.5	38.5	*	*	*		26.7	50.0	37.0	41.0	27
	2024		31.3	42.9	34.8		33.3	27.8		45.5	35.7	40.0	35.1	25
4	**2022**		26.3	*	22.7	*	*	23.1		7.7	44.4	22.7	37.0	22
	2023		9.1	83.3	25.0	*	*	18.8		30.8	25.0	27.6	45.7	29
	2024		7.7	40.0	25.0	*	*	15.4		30.0	21.4	25.0	40.5	24
5	**2022**		27.8	*	35.0	*	*	20.0		62.5	16.7	35.0	46.9	20
	2023		57.1	66.7	59.3	*	*	30.8		62.5	58.3	60.7	50.4	28
	2024		17.6	*	26.1	16.7	*	13.3		20.0	28.6	25.0	45.1	24
3-5	**2022**		23.7	42.9	25.0	*	*	22.2		26.7	23.7	25.0	40.5	68
	2023		28.1	65.2	40.7	45.5	63.6	24.2		40.9	42.5	41.7	45.7	84
	2024		19.6	40.9	28.6	18.2	33.3	19.6		32.3	28.6	30.1	40.2	73

						NUMBER TESTED IN GRADES 3-5								
2022		59	7	68	4	4	27		30	38	68	28,707
2023		57	23	81	11	11	33		44	40	84	27,874
2024		46	22	70	11	15	46		31	42	73	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023	*	*	*	*			*		*	*	100.0	35.8	6
	2024	*	33.3	33.3	40.0	*	*	12.5		33.3	*	35.3	31.8	17
6-8	2022												29.4	0
	2023	*	*	*	*			*		*	*	100.0	36.3	6
	2024	*	33.3	33.3	40.0	*	*	12.5		33.3	*	35.3	30.7	17

		NUMBER TESTED IN GRADES 6-8											
2022												24,707
2023	1	3	2	5			1		3	3	6	22,974
2024	1	9	6	15	2	4	8		12	5	17	21,639

J.P. STARKS ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **27**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4.5	*	3.8	*	*	*		11.1	0.0	3.8	17.9	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	15.6	27
	2024		6.3	0.0	4.3		0.0	0.0		0.0	7.1	4.0	12.1	25
4	2022		5.3	*	4.5	*	*	0.0		0.0	11.1	4.5	18.5	22
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	19.3	29
	2024		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.8	24
5	2022		5.6	*	10.0	*	*	0.0		25.0	0.0	10.0	23.8	20
	2023		14.3	16.7	14.8	*	*	7.7		6.3	25.0	14.3	19.0	28
	2024		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	15.4	24
3-5	2022		5.1	14.3	5.9	*	*	0.0		10.0	2.6	5.9	20.1	68
	2023		5.3	8.7	8.6	18.2	9.1	3.0		4.5	12.5	8.3	18.0	84
	2024		2.2	0.0	1.4	0.0	0.0	0.0		0.0	2.4	1.4	15.1	73

		NUMBER TESTED IN GRADE 3-5												
2022		59	7	68	4	4	27		30	38	68	28,707	
2023		57	23	81	11	11	33		44	40	84	27,874	
2024		46	22	70	11	15	46		31	42	73	27,491	

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**												10.6	0
	2023	*	*	*	*			*		*	*	83.3	11.9	6
	2024	*	11.1	16.7	13.3	*	*	0.0		16.7	*	11.8	9.8	17
6-8	**2022**												9.7	0
	2023	*	*	*	*			*		*	*	83.3	11.4	6
	2024	*	11.1	16.7	13.3	*	*	0.0		16.7	*	11.8	9.2	17

	NUMBER TESTED IN GRADE 6-8												
2022												24,707
2023	1	3	2	5			1		3	3	6	22,974
2024	1	9	6	15	2	4	8		12	5	17	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	62.0	50.0	47.3	41.3
	2023	42.2	44.7	46.0	61.5
	2024	57.2	44.3	57.7	46.4
4	2022	48.5	42.1	53.2	53.4
	2023	49.7	37.9	40.1	65.5
	2024	45.8	33.3	39.8	69.8
5	2022	53.3	61.8	62.2	43.8
	2023	63.9	58.2	49.2	55.4
	2024	30.6	40.6	49.1	59.4
3-5	2022	55.1	50.9	53.6	46.0
	2023	52.0	46.9	45.1	60.8
	2024	44.7	39.5	49.0	58.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022				
	2023	91.7	80.4	73.8	81.5
	2024	55.3	45.3	33.6	50.3
6-8	2022				
	2023	91.7	80.4	73.8	81.5
	2024	55.3	45.3	33.6	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		44.4	*	50.0	*	*	40.0		50.0	50.0	50.0	60.4	20
	2023		57.1	83.3	59.3	*	*	30.8		62.5	58.3	60.7	59.1	28
	2024		29.4	*	30.4	0.0	*	26.7		30.0	35.7	33.3	45.3	24

	NUMBER TESTED IN GRADE 5											
2022		18	2	20	1	1	10		8	12	20	8,751
2023		21	6	27	4	4	13		16	12	28	8,644
2024		17	5	23	6	4	15		10	14	24	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		10	*	10	*	*	6		4	6	10	3468	20
	2023		9	1	11	*	*	9		6	5	11	3538	28
	2024		12	*	16	6	*	11		7	9	16	4413	24

		NUMBER TESTED IN GRADE 5											
2022		18	2	20	1	1	10		8	12	20	8,751
2023		21	6	27	4	4	13		16	12	28	8,644
2024		17	5	23	6	4	15		10	14	24	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		16.7	*	25.0	*	*	20.0		25.0	25.0	25.0	33.0	20
	2023		14.3	16.7	14.8	*	*	7.7		6.3	25.0	14.3	29.4	28
	2024		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	17.7	24

						NUMBER TESTED IN GRADE 5								
2022		18	2	20	1	1	10		8	12	20	8,751
2023		21	6	27	4	4	13		16	12	28	8,644
2024		17	5	23	6	4	15		10	14	24	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		5.6	*	10.0	*	*	0.0		12.5	8.3	10.0	13.7	20
	2023		0.0	16.7	3.7	*	*	7.7		0.0	8.3	3.6	11.9	28
	2024		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	24

				NUMBER TESTED IN GRADE 5									
2022		18	2	20	1	1	10		8	12	20	8,751
2023		21	6	27	4	4	13		16	12	28	8,644
2024		17	5	23	6	4	15		10	14	24	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	64.2	63.1	51.5	53.7
	2023	51.8	49.2	42.5	52.5
	2024	42.4	32.9	37.9	34.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		58.3	40.0	50.0	*	*	45.5				45.8	62.1	24
1	2022		31.6	*	25.0	*	*	*				29.6	36.6	27
	2023		22.7	33.3	26.9	*	25.0	20.0				25.7	39.9	35
	2024	*	60.0	18.2	38.1	*	28.6	28.6				34.8	49.0	23
K-1	2022		31.6	*	25.0	*	*	*				29.6	37.9	27
	2023		22.7	33.3	26.9	*	25.0	20.0				25.7	41.4	35
	2024	*	59.1	28.6	43.2	*	25.0	36.0				40.4	55.0	47
# Tested (GR K-1)	2022		19	5	16	1	2	2				27	5,967	
	2023		22	12	26	4	8	20				35	6,281	
	2024	1	22	21	37	2	12	25				47	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		27.8	*	53.3	*	*	*				44.0	39.9	25
	2023		14.3	12.5	15.8		0.0	0.0				14.8	41.8	27
	2024		23.5	35.7	33.3	*	12.5	25.0				29.0	44.9	31
3	2022		33.3	*	36.8	*	*	18.2				37.0	51.4	27
	2023		33.3	57.1	41.7	*	*	*				42.9	52.9	21
	2024		55.6	28.6	45.5		*	33.3				48.1	51.4	27
4	2022		33.3	*	26.7	*	*	12.5				35.0	49.7	20
	2023		42.1	*	54.2	*	*	43.8				55.6	53.0	27
	2024		27.3	50.0	35.0	*	50.0	23.1				40.9	57.1	22
5	2022		35.3	*	50.0	*	*	*				43.5	52.8	23
	2023		33.3	57.1	47.1	*	*	44.4				45.5	54.3	22
	2024		18.8	33.3	26.1	14.3	*	27.8				25.0	58.0	24
2-5	2022		32.4	63.6	41.3	22.2	*	23.1				40.0	48.7	95
	2023		31.6	51.9	40.3	57.1	37.5	28.6				39.2	50.7	97
	2024		32.3	37.8	34.8	18.8	30.4	27.5				35.6	53.1	104
# Tested (GR 2-5)	2022		74	11	63	9	5	26				95	25,356	
	2023		57	27	72	7	16	42				97	26,854	
	2024		62	37	92	16	23	69				104	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	44.3	4
	2023			*			*					*	43.6	1
	2024	*	46.2	*	50.0	*	*	25.0				57.9	48.6	19
7	2022				*		*					*	43.1	3
	2023		*	*	*		*					*	41.4	5
	2024												46.0	
8	2022		*	93.8	100.0	*	100.0	92.3				95.0	41.7	20
	2023		*	100.0	100.0	*	*	*				100.0	40.3	12
	2024												45.2	
6-8	2022		*	88.9	91.3	*	91.7	80.0				88.9	43.0	27
	2023		100.0	100.0	100.0	*	100.0	*				100.0	41.7	18
	2024	*	46.2	*	50.0	*	*	25.0				57.9	46.6	19
# Tested (GR 6-8)	2022		2	18	23	1	12	15				27	26,408	
	2023		6	9	12	1	6	5				18	26,119	
	2024	1	13	5	14	2	2	8				19	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	1	1	*	*	1				2	1,043	24
1	2022		0	*	0	*	*	*				1	652	27
	2023		0	1	1	*	1	1				1	715	35
	2024	*	2	0	2	*	0	0				2	828	23
K-1	2022		0	*	0	*	*	*				1	724	27
	2023		0	1	1	*	1	1				1	818	35
	2024	*	3	1	3	*	1	1				4	1,874	47
# Tested (GR K-1)	2022		19	5	16	1	2	2				27	5,967	
	2023		22	12	26	4	8	20				35	6,281	
	2024	1	22	21	37	2	12	25				47	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	*	3	*	*	*				3	916	25
	2023		0	0	1		0	0				1	998	27
	2024		0	2	2	*	1	1				2	1,027	31
3	2022		1	*	1	*	*	0				1	925	27
	2023		0	0	0	*	*	*				0	1,032	21
	2024		5	0	4		*	3				6	1,017	27
4	2022		1	*	1	*	*	0				1	908	20
	2023		0	*	1	*	*	1				1	1,073	27
	2024		0	1	1	*	1	1				1	1,130	22
5	2022		0	*	1	*	*	*				2	838	23
	2023		1	2	3	*	*	1				3	875	22
	2024		0	0	0	0	*	0				0	945	24
2-5	2022		4	1	6	1	*	1				7	3,587	95
	2023		1	3	5	1	2	2				5	3,978	97
	2024		5	3	7	0	2	5				9	4,124	104
# Tested (GR 2-5)	2022		74	11	63	9	5	26				95	25,356	
	2023		57	27	72	7	16	42				97	26,854	
	2024		62	37	92	16	23	69				104	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	827	4
	2023			*			*					*	792	1
	2024	*	1	*	1	*	*	1				2	890	19
7	2022				*		*					*	827	3
	2023		*	*	*		*					*	744	5
	2024												834	0
8	2022		*	4	5	*	3	4				6	698	20
	2023		*	2	4	*	*	*				5	716	12
	2024												786	0
6-8	2022		*	4	8	*	4	4				10	2,352	27
	2023		2	4	5	*	1	*				7	2,252	18
	2024	*	1	*	1	*	*	1				2	2,510	19
# Tested (GR 6-8)	2022		2	18	23	1	12	15				27	26,408	
	2023		6	9	12	1	6	5				18	26,119	
	2024	1	13	5	14	2	2	8				19	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		50.0	50.0	50.0	*	*	*				50.0	41.1	28
	2023	*	45.5	36.4	43.8	*	42.9	30.0				43.5	57.4	23
	2024		60.0	20.0	42.9	*	*	33.3				40.9	50.6	22
1	2022		41.2	*	31.3	*	*	*				36.0	35.7	25
	2023		17.4	25.0	25.0	*	25.0	16.7				20.0	44.1	35
	2024	*	53.8	45.5	46.2	*	42.9	38.9				46.2	44.1	26
K-1	2022		45.5	40.0	40.0	*	33.3	33.3				43.4	38.3	53
	2023	*	26.5	30.4	32.5	*	33.3	21.4				29.3	50.3	58
	2024	*	56.5	33.3	44.7	*	33.3	36.7				43.8	46.9	48
# Tested (GR K-1)	2022		33	15	30	2	6	6				53	11,314	
	2023	1	34	23	40	5	15	28				58	10,715	
	2024	1	23	21	47	2	12	30				48	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		46.2	*	76.9	*	*	*				55.6	44.5	18
	2023		38.5	33.3	37.5		33.3	16.7				37.5	48.7	24
	2024		35.0	46.2	39.4	*	28.6	27.3				39.4	47.9	33
3	2022		45.0	*	52.6	*	*	36.4				48.0	54.0	25
	2023		38.5	60.0	35.7	*	*	12.5				50.0	55.2	24
	2024		80.0	42.9	68.2		33.3	64.7				70.8	53.3	24
4	2022		42.1	*	43.8	*	*	33.3				42.9	55.0	21
	2023		36.4	*	52.2	*	*	47.1				46.2	54.5	26
	2024		30.8	44.4	39.1	*	*	30.8				39.1	56.5	23
5	2022		41.2	*	54.5	*	*	*				42.1	52.9	19
	2023	*	26.7	85.7	56.3	*	*	60.0				50.0	54.7	24
	2024		29.4	*	34.8	16.7	*	37.5				33.3	53.7	24
2-5	2022		43.5	55.6	55.9	37.5	*	34.6				47.0	51.7	83
	2023	*	34.9	63.3	46.4	33.3	52.9	36.2				45.9	53.4	98
	2024		43.1	44.1	44.6	21.4	36.4	39.7				45.2	53.0	104
# Tested (GR 2-5)	2022		69	9	59	8	5	26				83	25,323	
	2023	1	63	30	69	9	17	47				98	26,110	
	2024		65	34	101	14	22	68				104	25,784	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	45.0	3
	2023			*			*					*	41.9	1
	2024	*	50.0	50.0	50.0	*	*	33.3				53.3	41.8	15
7	2022						*					*	42.7	1
	2023		*	*	*		*					*	40.8	5
	2024												40.8	
8	2022		*	93.3	100.0	*	100.0	91.7				94.7	43.8	19
	2023		*	100.0	100.0	*	*	*				100.0	39.9	12
	2024												40.2	
6-8	2022		*	88.2	89.5	*	90.9	78.6				87.0	43.8	23
	2023		83.3	100.0	100.0	*	100.0	*				94.4	40.9	18
	2024	*	50.0	50.0	50.0	*	*	33.3				53.3	40.9	15
# Tested (GR 6-8)	2022		2	17	19	1	11	14				23	26,585	
	2023		6	9	12	1	6	5				18	24,608	
	2024	1	8	6	12	2	4	6				15	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	2	2	*	*	*				2	655	28
	2023	*	2	1	2	*	0	0				3	894	23
	2024		1	1	2	*	*	1				2	721	22
1	2022		0	*	0	*	*	*				1	582	25
	2023		1	2	3	*	1	1				3	753	35
	2024	*	3	0	3	*	0	0				3	673	26
K-1	2022		0	2	2	*	1	1				3	1,237	53
	2023	*	3	3	5	*	1	1				6	1,647	58
	2024	*	4	1	5	*	1	1				5	1,395	48
# Tested (GR K-1)	2022		33	15	30	2	6	6				53	11,314	
	2023	1	34	23	40	5	15	28				58	10,715	
	2024	1	23	21	47	2	12	30				48	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	*	3	*	*	*				3	946	18
	2023		2	0	1		0	0				3	1,080	24
	2024		1	2	3	*	1	1				3	937	33
3	2022		0	*	0	*	*	0				0	976	25
	2023		0	0	1	*	*	0				1	1,093	24
	2024		2	0	2		0	1				3	946	24
4	2022		1	*	1	*	*	0				1	943	21
	2023		0	*	0	*	*	0				0	1,002	26
	2024		0	0	0	*	*	0				0	1,024	23
5	2022		0	*	0	*	*	*				0	887	19
	2023	*	1	1	2	*	*	1				2	888	24
	2024		0	*	0	0	*	0				0	903	24
2-5	2022		3	0	4	1	*	1				4	3,752	83
	2023	*	3	1	4	0	0	1				6	4,063	98
	2024		3	2	5	1	1	2				6	3,813	104
# Tested (GR 2-5)	2022		69	9	59	8	5	26				83	25,323	
	2023	1	63	30	69	9	17	47				98	26,110	
	2024		65	34	101	14	22	68				104	25,784	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	840	3
	2023			*			*					*	751	1
	2024	*	1	2	2	*	*	1				3	812	15
7	2022						*					*	787	1
	2023		*	*	*		*					*	702	5
	2024												677	0
8	2022		*	3	4	*	1	2				5	773	19
	2023		*	5	7	*	*	*				8	606	12
	2024												671	0
6-8	2022		*	3	4	*	1	2				5	2,400	23
	2023		3	7	7	*	4	*				11	2,059	18
	2024	*	1	2	2	*	*	1				3	2,160	15
# Tested (GR 6-8)	2022		2	17	19	1	11	14				23	26,585	
	2023		6	9	12	1	6	5				18	24,608	
	2024	1	8	6	12	2	4	6				15	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		50.0	10.0	31.3	*	*	18.2				29.2	61.2	24
1	2022		42.1	*	43.8	*	*	*				44.4	46.4	27
	2023		45.5	41.7	38.5	*	37.5	30.0				42.9	47.9	35
	2024	*	70.0	27.3	47.6	*	28.6	42.9				43.5	51.4	23
K-1	2022		42.1	*	43.8	*	*	*				44.4	47.6	27
	2023		45.5	41.7	38.5	*	37.5	30.0				42.9	48.8	35
	2024	*	59.1	19.0	40.5	*	25.0	32.0				36.2	54.6	47
# Tested (GR K-1)	2022		19	5	16	1	2	2				27	10,488	
	2023		22	12	26	4	8	20				35	10,786	
	2024	1	22	21	37	2	12	25				47	14,606	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		29.4	*	57.1	*	*	*				41.7	40.2	24
	2023		21.4	25.0	26.3		16.7	8.3				22.2	43.0	27
	2024		23.5	35.7	33.3	*	25.0	15.0				29.0	46.7	31
3	2022		13.6	*	15.0	*	*	9.1				17.9	50.8	28
	2023		50.0	57.1	41.7	*	*	*				52.4	52.7	21
	2024		55.6	42.9	50.0		*	50.0				51.9	52.0	27
4	2022		36.8	*	33.3	*	*	0.0				33.3	51.3	21
	2023		42.1	*	58.3	*	*	56.3				51.9	56.0	27
	2024		27.3	50.0	40.0	*	33.3	30.8				40.9	56.7	22
5	2022		29.4	*	28.6	*	*	*				34.8	52.0	23
	2023		66.7	57.1	70.6	*	*	55.6				63.6	51.8	22
	2024		37.5	33.3	40.0	14.3	28.6	35.0				37.0	55.8	27
2-5	2022		26.7	72.7	31.7	25.0	*	15.4				31.3	48.5	96
	2023		43.9	55.6	50.0	28.6	50.0	35.7				46.4	50.7	97
	2024		37.1	40.0	40.4	25.0	30.8	32.4				39.3	52.6	107
# Tested (GR 2-5)	2022		75	11	63	8	5	26				96	37,513	
	2023		57	27	72	7	16	42				97	37,824	
	2024		62	40	94	16	26	71				107	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	45.8	4
	2023			*			*					*	48.3	1
	2024	*	61.5	*	57.1	*	*	25.0				63.2	53.6	19
7	2022				*		*					*	45.1	3
	2023		*	*	*		*					*	47.5	5
	2024												49.2	
8	2022		*	100.0	100.0	*	100.0	100.0				100.0	45.4	20
	2023		*	100.0	100.0	*	*	*				100.0	45.9	12
	2024												20.1	
6-8	2022		*	100.0	100.0	*	100.0	100.0				100.0	45.5	27
	2023		100.0	100.0	100.0	*	100.0	*				100.0	47.2	18
	2024	*	61.5	*	57.1	*	*	25.0				63.2	45.6	19
# Tested (GR 6-8)	2022		2	18	23	1	12	15				27	26,301	
	2023		6	9	12	1	6	5				18	26,468	
	2024	1	13	5	14	2	2	8				19	20,972	

J.P. STARKS ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　**55**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_math_1_perGE40_win　2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	1	1	*	*	1				1	1,096	24
1	2022		0	*	0	*	*	*				0	1,175	27
	2023		0	0	0	*	0	0				0	1,182	35
	2024	*	0	0	0	*	0	0				0	1,104	23
K-1	2022		0	*	0	*	*	*				0	1,341	27
	2023		0	0	0	*	0	0				0	1,306	35
	2024	*	0	1	1	*	1	1				1	2,215	47
# Tested (GR K-1)	2022		19	5	16	1	2	2				27	10,488	
	2023		22	12	26	4	8	20				35	10,786	
	2024	1	22	21	37	2	12	25				47	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	2	*	*	*				2	986	24
	2023		0	0	0		0	0				0	1,087	27
	2024		0	2	2	*	1	1				2	1,349	31
3	2022		0	*	0	*	*	0				0	1,547	28
	2023		1	0	0	*	*	*				1	1,496	21
	2024		1	1	2		*	1				2	1,432	27
4	2022		0	*	0	*	*	0				0	1,256	21
	2023		0	*	0	*	*	0				0	1,294	27
	2024		0	1	2	*	1	1				2	1,379	22
5	2022		0	*	1	*	*	*				2	974	23
	2023		0	2	2	*	*	1				2	1,134	22
	2024		0	0	0	0	0	0				0	1,348	27
2-5	2022		1	1	3	0	*	1				4	4,763	96
	2023		1	2	2	0	1	1				3	5,011	97
	2024		1	4	6	0	3	3				6	5,508	107
# Tested (GR 2-5)	2022		75	11	63	8	5	26				96	37,513	
	2023		57	27	72	7	16	42				97	37,824	
	2024		62	40	94	16	26	71				107	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	646	4
	2023			*			*					*	761	1
	2024	*	0	*	0	*	*	0				0	901	19
7	2022				*		*					*	924	3
	2023		*	*	*		*					*	960	5
	2024												1,011	
8	2022		*	6	7	*	4	5				7	765	20
	2023		*	3	5	*	*	*				6	853	12
	2024												35	
6-8	2022		*	6	8	*	4	5				8	2,335	27
	2023		2	4	6	*	1	*				7	2,574	18
	2024	*	0	*	0	*	*	0				0	1,947	19
# Tested (GR 6-8)	2022		2	18	23	1	12	15				27	26,301	
	2023		6	9	12	1	6	5				18	26,468	
	2024	1	13	5	14	2	2	8				19	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		43.8	40.0	42.9	*	*	*				42.9	49.1	28
	2023	*	63.6	36.4	50.0	*	28.6	30.0				52.2	60.2	23
	2024		40.0	10.0	28.6	*	*	16.7				27.3	55.5	22
1	2022		29.4	*	31.3	*	*	*				36.0	46.0	25
	2023		43.5	33.3	37.5	*	25.0	27.8				40.0	53.8	35
	2024	*	38.5	36.4	34.6	*	28.6	27.8				34.6	50.5	26
K-1	2022		36.4	46.7	36.7	*	33.3	33.3				39.6	47.5	53
	2023	*	50.0	34.8	42.5	*	26.7	28.6				44.8	56.8	58
	2024	*	39.1	23.8	31.9	*	33.3	23.3				31.3	52.0	48
# Tested (GR K-1)	2022		33	15	30	2	6	6				53	19,784	
	2023	1	34	23	40	5	15	28				58	19,244	
	2024	1	23	21	47	2	12	30				48	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		30.8	*	38.5	*	*	*				33.3	40.9	18
	2023		46.2	33.3	43.8		33.3	25.0				41.7	48.6	24
	2024		30.0	46.2	36.4	*	28.6	31.8				36.4	43.9	33
3	2022		35.0	*	42.1	*	*	18.2				40.0	56.7	25
	2023		58.3	50.0	38.5	*	*	14.3				56.5	59.5	23
	2024		80.0	71.4	77.3		66.7	76.5				79.2	55.7	24
4	2022		42.1	*	31.3	*	*	0.0				38.1	55.9	21
	2023		45.5	*	52.2	*	*	47.1				50.0	59.7	26
	2024		30.8	44.4	39.1	*	*	38.5				39.1	56.1	23
5	2022		23.5	*	36.4	*	*	*				31.6	53.6	19
	2023	*	64.3	85.7	73.3	*	*	77.8				69.6	54.4	23
	2024		41.2	*	43.5	16.7	*	31.3				41.7	51.0	24
2-5	2022		33.3	55.6	37.3	25.0	*	15.4				36.1	51.6	83
	2023	*	52.5	56.7	52.2	33.3	52.9	42.2				54.2	55.4	96
	2024		44.6	50.0	47.5	28.6	45.5	44.1				48.1	51.5	104
# Tested (GR 2-5)	2022		69	9	59	8	5	26				83	37,736	
	2023	1	61	30	67	9	17	45				96	37,117	
	2024		65	34	101	14	22	68				104	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	46.6	3
	2023			*			*					*	50.9	1
	2024	*	37.5	33.3	41.7	*	*	16.7				40.0	45.6	15
7	2022						*					*	44.1	1
	2023		*	*	*		*					*	48.4	5
	2024												44.9	
8	2022		*	93.3	93.8	*	88.9	91.7				94.7	44.5	19
	2023		*	100.0	100.0	*	*	*				100.0	46.7	12
	2024												22.3	
6-8	2022		*	94.1	89.5	*	90.9	85.7				91.3	45.1	23
	2023		100.0	100.0	100.0	*	100.0	*				100.0	48.6	18
	2024	*	37.5	33.3	41.7	*	*	16.7				40.0	40.9	15
# Tested (GR 6-8)	2022		2	17	19	1	11	14				23	26,450	
	2023		6	9	12	1	6	5				18	25,072	
	2024	1	8	6	12	2	4	6				15	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	*	*				0	1,309	28
	2023	*	2	1	2	*	0	0				3	1,654	23
	2024		1	0	2	*	*	0				2	752	22
1	2022		0	*	0	*	*	*				0	1,298	25
	2023		1	2	3	*	1	1				3	1,765	35
	2024	*	0	1	1	*	0	1				1	1,380	26
K-1	2022		0	0	0	*	0	0				0	2,607	53
	2023	*	3	3	5	*	1	1				6	3,419	58
	2024	*	1	1	3	*	1	1				3	2,137	48
# Tested (GR K-1)	2022		33	15	30	2	6	6				53	19,784	
	2023	1	34	23	40	5	15	28				58	19,244	
	2024	1	23	21	47	2	12	30				48	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	2	*	*	*				2	903	18
	2023		0	0	0		0	0				0	1,249	24
	2024		0	1	1	*	1	1				1	970	33
3	2022		0	*	0	*	*	0				0	1,125	25
	2023		0	0	1	*	*	0				1	1,981	23
	2024		1	1	3		0	1				3	1,278	24
4	2022		0	*	0	*	*	0				0	1,317	21
	2023		0	*	0	*	*	0				0	1,500	26
	2024		0	0	1	*	*	0				1	1,363	23
5	2022		0	*	1	*	*	*				1	798	19
	2023	*	0	2	2	*	*	2				2	1,099	23
	2024		0	*	0	0	*	0				0	979	24
2-5	2022		1	1	3	0	*	1				3	4,143	83
	2023	*	0	2	3	0	2	2				3	5,829	96
	2024		1	2	5	0	1	2				5	4,591	104
# Tested (GR 2-5)	2022		69	9	59	8	5	26				83	37,736	
	2023	1	61	30	67	9	17	45				96	37,117	
	2024		65	34	101	14	22	68				104	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	*		*	*				*	673	3
	2023			*			*					*	967	1
	2024	*	1	1	2	*	*	0				2	901	15
7	2022						*					*	810	1
	2023		*	*	*		*					*	919	5
	2024												953	
8	2022		*	8	10	*	6	8				11	859	19
	2023		*	3	5	*	*	*				6	1,004	12
	2024												139	
6-8	2022		*	8	10	*	6	8				11	2,342	23
	2023		4	4	7	*	1	*				9	2,890	18
	2024	*	1	1	2	*	*	0				2	1,993	15
# Tested (GR 6-8)	2022		2	17	19	1	11	14				23	26,450	
	2023		6	9	12	1	6	5				18	25,072	
	2024	1	8	6	12	2	4	6				15	20,707	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	25	24.0 / 8.0 / 68.0	25	20.0 / 4.0 / 76.0	25	44.0 / 4.0 / 52.0	25	48.0 / 8.0 / 44.0	25	48.0 / 8.0 / 44.0	25	20.0 / 8.0 / 72.0
	2023	15	13.3 / 6.7 / 80.0	15	26.7 / 6.7 / 66.7	15	26.7 / 0.0 / 73.3	15	53.3 / 13.3 / 33.3	16	37.5 / 0.0 / 62.5	16	6.3 / 12.5 / 81.3
	2024	14	35.7 / 7.1 / 57.1	14	35.7 / 0.0 / 64.3	14	21.4 / 7.1 / 71.4	14	71.4 / 0.0 / 28.6	14	64.3 / 0.0 / 35.7	14	50.0 / 7.1 / 42.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	14	78.6 / 0.0 / 21.4	14	64.3 / 0.0 / 35.7	14	100.0 / 0.0 / 0.0	17	23.5 / 0.0 / 76.5	17	5.9 / 0.0 / 94.1
	2023	10	80.0 / 0.0 / 20.0	10	80.0 / 0.0 / 20.0	10	100.0 / 0.0 / 0.0	11	9.1 / 0.0 / 90.9	10	0.0 / 0.0 / 100.0
	2024	14	64.3 / 0.0 / 35.7	14	57.1 / 0.0 / 42.9	14	100.0 / 0.0 / 0.0	1	* / * / *	13	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	16	37.5 / 0.0 / 62.5	16	25.0 / 0.0 / 75.0	16	43.8 / 0.0 / 56.3	18	16.7 / 0.0 / 83.3	18	5.6 / 0.0 / 94.4
	2023	12	16.7 / 0.0 / 83.3	12	16.7 / 0.0 / 83.3	12	8.3 / 0.0 / 91.7	12	0.0 / 0.0 / 100.0	12	0.0 / 0.0 / 100.0
	2024	14	35.7 / 0.0 / 64.3	14	42.9 / 0.0 / 57.1	14	50.0 / 0.0 / 50.0	14	21.4 / 0.0 / 78.6	14	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	14	14.3 / 0.0 / 85.7	14	14.3 / 0.0 / 85.7	14	0.0 / 0.0 / 100.0	18	5.6 / 0.0 / 94.4	18	5.6 / 0.0 / 94.4
	2023	12	8.3 / 0.0 / 91.7	12	0.0 / 0.0 / 100.0	12	0.0 / 0.0 / 100.0	13	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0
	2024	18	33.3 / 0.0 / 66.7	18	61.1 / 0.0 / 38.9	18	27.8 / 0.0 / 72.2	18	22.2 / 0.0 / 77.8	18	0.0 / 0.0 / 100.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
1 (7)	Beginning	0	0.0	2	28.6	1	14.3	0	0.0	0	0.0
	Intermediate	2	28.6	1	14.3	4	57.1	3	42.9	3	42.9
	Advanced	3	42.9	2	28.6	1	14.3	2	28.6	3	42.9
	Advanced High	2	28.6	2	28.6	1	14.3	2	28.6	1	14.3
2 (8)	Beginning	2	25.0	2	25.0	6	75.0	5	62.5	3	37.5
	Intermediate	3	37.5	6	75.0	1	12.5	2	25.0	4	50.0
	Advanced	0	0.0	0	0.0	1	12.5	0	0.0	1	12.5
	Advanced High	3	37.5	0	0.0	0	0.0	1	12.5	0	0.0
3 (6)	Beginning	0	0.0	1	16.7	3	50.0	2	33.3	1	16.7
	Intermediate	2	33.3	5	83.3	3	50.0	3	50.0	4	66.7
	Advanced	1	16.7	0	0.0	0	0.0	1	16.7	1	16.7
	Advanced High	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (7)	Beginning	2	28.6	3	42.9	5	71.4	2	28.6	3	42.9
	Intermediate	4	57.1	3	42.9	0	0.0	3	42.9	2	28.6
	Advanced	0	0.0	1	14.3	2	28.6	1	14.3	2	28.6
	Advanced High	1	14.3	0	0.0	0	0.0	1	14.3	0	0.0
5 (7)	Beginning	3	42.9	3	42.9	3	42.9	1	14.3	3	42.9
	Intermediate	0	0.0	3	42.9	2	28.6	3	42.9	0	0.0
	Advanced	2	28.6	1	14.3	2	28.6	3	42.9	4	57.1
	Advanced High	2	28.6	0	0.0	0	0.0	0	0.0	0	0.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
5 / 4 (80.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	1	1	
	Advanced High	0	0	1	
8 / 0 (0.0%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	0	
6 / 4 (66.7%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
6 / 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	0	0	
5 / 3 (60.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	3	1	
	Advanced High	0	0	0	

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PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
	Beginning	9	20.5	14	31.8	23	52.3	15	34.1	13	29.5
ALL	Intermediate	15	34.1	23	52.3	13	29.5	15	34.1	16	36.4
(44)	Advanced	8	18.2	4	9.1	6	13.6	8	18.2	13	29.5
	Advanced High	12	27.3	3	6.8	2	4.5	6	13.6	2	4.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
32	Beginning	6			
	Intermediate	4	7		
11 (34.4%)	Advanced	1	5	7	
	Advanced High	0	0	1	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

PHYSICAL EDUCATION 6

20	66.4	77.6	85.7	86.6	80.0	90.0	69.6	99.2

PHYSICAL EDUCATION 6

14	57.5	72.3	94.7	97.2	64.3	100.0	65.9	95.8

SCIENCE 6 HONORS

21	35.9	61.5	74.9	76.4	14.3	90.5	57.7	95.7

SCIENCE 6 HONORS

14	42.9	70.9	79.0	79.9	50.0	100.0	78.8	94.4

TECHNOLOGY APPLICATIONS

TECHNOLOGY APPLICATIONS

14	53.1	73.0	83.9	85.1	57.1	100.0	68.2	92.0

WORLD CULTURES 6 HONORS

21	46.1	66.3	75.1	76.1	38.1	85.7	61.9	96.6

WORLD CULTURES 6 HONORS

14	42.2	68.5	68.6	68.7	50.0	50.0	69.2	95.5