CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 177

WILLIAM LIPSCOMB ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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WILLIAM LIPSCOMB ELEMENTARY SCHOOL (177) **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	59	6	10.2	0	0.0	0	0.0	44	74.6	9	15.3	0	0.0
	2023	71	10	14.1	0	0.0	1	1.4	50	70.4	9	12.7	1	1.4
	2024	80	9	11.3	0	0.0	0	0.0	49	61.3	17	21.3	5	6.3
KN	2022	57	4	7.0	1	1.8	0	0.0	38	66.7	12	21.1	2	3.5
	2023	47	4	8.5	0	0.0	0	0.0	35	74.5	6	12.8	2	4.3
	2024	56	6	10.7	0	0.0	0	0.0	39	69.6	8	14.3	3	5.4
1	2022	61	5	8.2	0	0.0	0	0.0	39	63.9	12	19.7	5	8.2
	2023	66	7	10.6	1	1.5	0	0.0	44	66.7	12	18.2	2	3.0
	2024	46	6	13.0	0	0.0	0	0.0	34	73.9	3	6.5	3	6.5
2	2022	65	5	7.7	0	0.0	0	0.0	46	70.8	10	15.4	4	6.2
	2023	59	4	6.8	0	0.0	0	0.0	40	67.8	12	20.3	3	5.1
	2024	58	3	5.2	1	1.7	0	0.0	41	70.7	12	20.7	1	1.7
3	2022	63	8	12.7	0	0.0	0	0.0	40	63.5	10	15.9	4	6.3
	2023	59	4	6.8	0	0.0	0	0.0	45	76.3	8	13.6	2	3.4
	2024	59	6	10.2	1	1.7	0	0.0	38	64.4	11	18.6	3	5.1
4	2022	53	6	11.3	0	0.0	0	0.0	36	67.9	11	20.8	0	0.0
	2023	57	7	12.3	1	1.8	0	0.0	36	63.2	7	12.3	5	8.8
	2024	59	6	10.2	0	0.0	0	0.0	41	69.5	10	16.9	2	3.4
5	2022	46	2	4.3	0	0.0	0	0.0	41	89.1	2	4.3	1	2.2
	2023	50	6	12.0	0	0.0	0	0.0	34	68.0	10	20.0	0	0.0
	2024	46	5	10.9	1	2.2	0	0.0	30	65.2	5	10.9	4	8.7
PK-5	2022	404	36	8.9	1	0.2	0	0.0	284	70.3	66	16.3	16	4.0
	2023	409	42	10.3	2	0.5	1	0.2	284	69.4	64	15.6	15	3.7
	2024	404	41	10.1	3	0.7	0	0.0	272	67.3	66	16.3	21	5.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	59	42	71.2	28	47.5	6	10.2	26	44.1	0	0.0	48	81.4	42.4	57.6	18.6
	2023	71	50	70.4	26	36.6	3	4.2	29	40.8	0	0.0	54	76.1	45.1	54.9	28.2
	2024	80	54	67.5	19	23.8	6	7.5	46	57.5	0	0.0	53	66.3	48.8	51.3	30.0
KN	2022	57	37	64.9	21	36.8	8	14.0	21	36.8	10	17.5	24	42.1	50.9	49.1	1.8
	2023	47	34	72.3	18	38.3	10	21.3	19	40.4	9	19.1	16	34.0	48.9	51.1	0.0
	2024	56	39	69.6	22	39.3	10	17.9	43	76.8	11	19.6	14	25.0	46.4	53.6	0.0
1	2022	61	46	75.4	10	16.4	3	4.9	12	19.7	15	24.6	6	9.8	52.5	47.5	1.6
	2023	66	46	69.7	25	37.9	9	13.6	26	39.4	19	28.8	10	15.2	47.0	53.0	1.5
	2024	46	34	73.9	15	32.6	6	13.0	25	54.3	16	34.8	5	10.9	45.7	54.3	4.3
2	2022	65	42	64.6	27	41.5	7	10.8	29	44.6	21	32.3	4	6.2	53.8	46.2	1.5
	2023	59	41	69.5	11	18.6	5	8.5	13	22.0	15	25.4	4	6.8	50.8	49.2	3.4
	2024	58	38	65.5	22	37.9	7	12.1	32	55.2	21	36.2	3	5.2	43.1	56.9	0.0
3	2022	63	49	77.8	26	41.3	7	11.1	25	39.7	22	34.9	5	7.9	42.9	57.1	1.6
	2023	59	40	67.8	26	44.1	6	10.2	23	39.0	23	39.0	5	8.5	52.5	47.5	1.7
	2024	59	44	74.6	12	20.3	10	16.9	26	44.1	17	28.8	7	11.9	55.9	44.1	1.7
4	2022	53	39	73.6	26	49.1	5	9.4	32	60.4	13	24.5	8	15.1	47.2	52.8	1.9
	2023	57	42	73.7	21	36.8	7	12.3	34	59.6	18	31.6	4	7.0	40.4	59.6	0.0
	2024	59	42	71.2	27	45.8	9	15.3	35	59.3	22	37.3	10	16.9	49.2	50.8	0.0
5	2022	46	40	87.0	22	47.8	7	15.2	39	84.8	9	19.6	2	4.3	41.3	58.7	0.0
	2023	50	34	68.0	22	44.0	5	10.0	37	74.0	17	34.0	3	6.0	48.0	52.0	2.0
	2024	46	37	80.4	20	43.5	7	15.2	38	82.6	15	32.6	3	6.5	47.8	52.2	0.0
PK-5	2022	404	295	73.0	160	39.6	43	10.6	184	45.5	90	22.3	97	24.0	47.5	52.5	4.0
	2023	409	287	70.2	149	36.4	45	11.0	181	44.3	101	24.7	96	23.5	47.4	52.6	6.1
	2024	404	288	71.3	137	33.9	55	13.6	245	60.6	102	25.2	95	23.5	48.3	51.7	6.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	60	10,601	56	93.3	9,857	93.0	8	13.4	8.0	51	8,573	85.4	80.9
	2023	46	9,795	42	92.0	9,098	92.9	3	6.5	4.9	39	8,293	84.7	84.7
	2024	56	9,740	52	92.0	9,070	93.1	4	7.1	6.0	34	5,088	60.7	52.2
1	2022	60	10,904	57	94.1	10,206	93.6	4	6.7	7.3	54	8,976	89.9	82.3
	2023	64	10,625	58	91.6	9,918	93.3	6	9.4	5.3	56	9,021	88.1	84.9
	2024	46	10,281	44	95.3	9,645	93.8	2	4.3	5.9	34	7,410	73.6	72.1
2	2022	65	10,614	61	94.3	9,987	94.1	3	4.6	6.0	57	8,941	87.4	84.2
	2023	58	10,350	55	94.9	9,734	94.0	0	0.0	4.7	58	8,998	100.0	86.9
	2024	58	10,643	55	94.4	10,035	94.3	1	1.7	5.1	54	8,018	93.1	75.3
3	2022	65	10,392	62	94.8	9,829	94.6	1	1.5	6.3	59	8,798	90.2	84.7
	2023	57	9,927	54	94.6	9,395	94.6	1	1.7	4.3	53	8,837	92.5	89.0
	2024	57	10,172	54	94.8	9,639	94.8	1	1.8	4.7	51	7,948	90.0	78.1
4	2022	52	10,478	48	93.5	9,930	94.8	4	7.8	5.8	48	8,981	93.0	85.7
	2023	56	9,872	53	93.7	9,372	94.9	1	1.8	4.5	49	8,790	87.0	89.0
	2024	57	9,926	55	95.7	9,409	94.8	1	1.8	5.1	48	7,834	84.2	78.9
5	2022	48	10,405	45	93.6	9,875	94.9	3	6.3	6.3	42	8,914	88.1	85.7
	2023	49	9,891	47	94.8	9,406	95.1	0	0.0	4.9	46	8,815	93.5	89.1
	2024	47	9,847	44	94.4	9,347	94.9	3	6.4	5.2	38	7,867	81.3	79.9
KN-5	2022	350	63,393	329	94.0	59,686	94.2	23	6.6	6.6	311	53,183	88.9	83.9
	2023	330	60,461	309	93.6	56,922	94.1	11	3.3	4.8	301	52,754	91.1	87.3
	2024	321	60,609	303	94.4	57,145	94.3	12	3.7	5.4	259	44,165	80.8	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	20	55.6
White	10	27.8
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.0	74.3
2022-23	11.5	64.5
2023-24	9.3	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	6	16.7
2	0	0.0
3	4	11.1
4	3	8.3
5	1	2.8
1-3	10	27.8
More than 3	23	63.9
1 - 5	14	38.9
6 - 10	7	19.4
11 - 20	9	25.0
More than 20	3	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	88.9	75.0	72.0	68.6	50.0	60.0	55.6		60.9	87.5	74.5	69.7	47
3	2023	100.0	*	79.3	72.4	50.0	72.7	72.7		76.0	83.3	79.1	71.5	43
3	2024	90.9	66.7	78.8	73.7	66.7	66.7	61.9		80.6	72.7	77.4	67.7	53
4	2022	81.8	85.7	65.4	71.0	*	56.3	56.0		65.2	81.0	72.7	71.6	44
4	2023	85.7	71.4	68.0	75.0	50.0	55.6	63.6		63.2	84.6	75.6	73.1	45
4	2024	88.9	66.7	80.0	82.1	55.6	80.0	73.7		81.8	80.0	81.0	76.4	42
5	2022	*	*	83.9	77.4	*	91.7	76.7		69.2	87.0	80.6	77.3	36
5	2023	70.0	83.3	82.1	75.0	*	87.5	74.2		73.9	85.7	79.5	77.7	44
5	2024	*	33.3	73.1	69.7	28.6	73.3	66.7		60.0	77.3	69.0	74.6	42
3-5	2022	81.8	76.5	74.4	72.2	62.5	68.4	65.6		64.4	85.3	75.6	72.9	127
3-5	2023	84.0	64.7	76.8	74.2	58.8	75.0	70.3		71.6	84.6	78.0	74.2	132
3-5	2024	88.0	55.6	77.4	74.7	52.0	74.2	67.1		75.3	76.6	75.9	73.0	137

	NUMBER TESTED IN GRADES 3-5												
2022	22	17	82	97	16	38	64		59	68	127	18,671	
2023	25	17	82	89	17	36	64		67	65	132	19,146	
2024	25	18	84	99	25	31	73		73	64	137	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	2	7	11	3	4	4		9	3	12	1,825	47
	2023	0	*	6	8	3	3	3		6	3	9	1,744	43
	2024	1	2	7	10	3	2	8		6	6	12	1,951	53
4	2022	2	1	9	9	*	7	11		8	4	12	1,785	44
	2023	1	2	8	8	3	4	8		7	4	11	1,742	45
	2024	1	2	5	5	4	2	5		4	4	8	1,508	42
5	2022	*	*	5	7	*	1	7		4	3	7	1,445	36
	2023	3	1	5	7	*	2	8		6	3	9	1,461	44
	2024	*	4	7	10	5	4	11		8	5	13	1,679	42
3-5	2022	4	4	21	27	6	12	22		21	10	31	5,055	127
	2023	4	6	19	23	7	9	19		19	10	29	4,947	132
	2024	3	8	19	25	12	8	24		18	15	33	5,138	137

	NUMBER TESTED IN GRADES 3-5												
2022	22	17	82	97	16	38	64		59	68	127	18,671
2023	25	17	82	89	17	36	64		67	65	132	19,146
2024	25	18	84	99	25	31	73		73	64	137	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	77.8	37.5	52.0	45.7	33.3	50.0	55.6		52.2	58.3	55.3	45.3	47
	2023	100.0	*	55.2	48.3	33.3	45.5	45.5		60.0	61.1	60.5	46.8	43
	2024	72.7	16.7	57.6	42.1	33.3	33.3	14.3		54.8	54.5	54.7	41.8	53
4	2022	72.7	85.7	42.3	54.8	*	37.5	36.0		56.5	57.1	56.8	48.1	44
	2023	71.4	14.3	32.0	28.1	33.3	11.1	22.7		31.6	42.3	37.8	41.7	45
	2024	88.9	0.0	36.0	35.7	0.0	30.0	21.1		50.0	40.0	45.2	44.6	42
5	2022	*	*	64.5	54.8	*	66.7	50.0		46.2	65.2	58.3	54.0	36
	2023	70.0	50.0	39.3	35.7	*	37.5	38.7		34.8	61.9	47.7	52.4	44
	2024	*	0.0	46.2	36.4	28.6	53.3	33.3		25.0	59.1	42.9	49.8	42
3-5	2022	68.2	58.8	53.7	51.5	43.8	50.0	45.3		52.5	60.3	56.7	49.2	127
	2023	80.0	23.5	42.7	37.1	41.2	33.3	34.4		43.3	53.8	48.5	47.0	132
	2024	80.0	5.6	47.6	38.4	20.0	41.9	24.7		45.2	51.6	48.2	45.5	137

	NUMBER TESTED IN GRADES 3-5												
2022	22	17	82	97	16	38	64		59	68	127	18,671
2023	25	17	82	89	17	36	64		67	65	132	19,146
2024	25	18	84	99	25	31	73		73	64	137	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	66.7	25.0	32.0	37.1	33.3	30.0	33.3		47.8	33.3	40.4	26.5	47
	2023	75.0	*	17.2	20.7	0.0	9.1	9.1		24.0	27.8	25.6	18.2	43
	2024	54.5	0.0	12.1	7.9	11.1	0.0	0.0		22.6	13.6	18.9	17.8	53
4	**2022**	72.7	42.9	19.2	29.0	*	18.8	20.0		39.1	33.3	36.4	25.0	44
	2023	28.6	14.3	8.0	12.5	16.7	0.0	0.0		10.5	15.4	13.3	18.4	45
	2024	66.7	0.0	12.0	21.4	0.0	0.0	5.3		27.3	20.0	23.8	20.4	42
5	**2022**	*	*	41.9	32.3	*	41.7	30.0		30.8	43.5	38.9	35.4	36
	2023	50.0	0.0	14.3	7.1	*	12.5	12.9		13.0	28.6	20.5	26.1	44
	2024	*	0.0	23.1	18.2	0.0	26.7	15.2		15.0	36.4	26.2	27.1	42
3-5	**2022**	63.6	35.3	31.7	33.0	31.3	28.9	26.6		40.7	36.8	38.6	29.0	127
	2023	52.0	5.9	13.4	13.5	11.8	8.3	7.8		16.4	23.1	19.7	21.0	132
	2024	60.0	0.0	15.5	15.2	4.0	12.9	8.2		21.9	23.4	22.6	21.9	137

	NUMBER TESTED IN GRADE 3-5												
2022	22	17	82	97	16	38	64		59	68	127	18,671
2023	25	17	82	89	17	36	64		67	65	132	19,146
2024	25	18	84	99	25	31	73		73	64	137	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	83.0	71.3	63.1
	2023	64.6	46.6	3.0 / 10
	2024	56.1	51.8	4.2 / 10
4	2022	76.7	73.6	61.9
	2023	51.5	41.8	2.2 / 10
	2024	55.8	45.9	3.5 / 10
5	2022	70.5	74.3	73.2
	2023	61.9	50.9	3.6 / 10
	2024	51.3	50.9	3.1 / 10
3-5	2022	77.3	73.0	65.5
	2023	59.2	46.4	2.9 / 10
	2024	54.5	49.7	3.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

WILLIAM LIPSCOMB ELEMENTARY SCHOOL (177)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	60.0	75.0	71.4	68.9	33.3	57.1	55.0		73.1	68.8	70.7	65.9	58
	2023	100.0	*	70.7	70.3	16.7	68.2	68.2		75.9	73.1	74.5	68.7	55
	2024	90.9	66.7	83.8	78.6	80.0	70.0	68.0		93.8	68.0	82.5	62.7	57
4	2022	54.5	28.6	63.3	55.9	*	60.0	55.2		54.2	58.3	56.3	65.8	48
	2023	57.1	28.6	41.7	42.9	28.6	38.1	29.4		39.1	47.1	43.9	69.7	57
	2024	88.9	16.7	38.9	41.7	11.1	30.0	27.6		50.0	40.7	45.3	63.2	53
5	2022	*	*	76.3	73.0	57.1	73.7	70.3		64.7	80.8	74.4	74.9	43
	2023	80.0	83.3	83.3	80.0	*	88.9	81.8		82.6	82.6	82.6	80.0	46
	2024	*	50.0	76.7	73.0	25.0	68.4	73.0		71.4	76.0	73.9	72.8	46
3-5	2022	56.5	58.8	70.9	66.4	44.4	63.3	61.6		64.2	69.5	67.1	68.8	149
	2023	80.0	52.9	64.5	62.4	38.9	63.9	58.4		66.7	65.1	65.8	72.8	158
	2024	88.0	44.4	66.0	65.2	40.7	53.1	57.1		73.4	61.0	67.3	66.2	156

	NUMBER TESTED IN GRADES 3-5												
2022	23	17	103	116	18	60	86		67	82	149	28,707
2023	25	17	107	109	18	61	89		75	83	158	27,874
2024	25	18	103	115	27	49	91		79	77	156	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	4	2	10	14	4	9	9		7	10	17	3,258	58
	2023	0	*	12	11	5	7	7		7	7	14	2,924	55
	2024	1	2	6	9	2	3	8		2	8	10	3,470	57
4	2022	5	5	11	15	*	8	13		11	10	21	3,297	48
	2023	3	5	21	24	5	13	24		14	18	32	2,801	57
	2024	1	5	22	21	8	14	21		13	16	29	3,357	53
5	2022	*	*	9	10	3	5	11		6	5	11	2,389	43
	2023	2	1	5	6	*	2	6		4	4	8	1,855	46
	2024	*	3	7	10	6	6	10		6	6	12	2,471	46
3-5	2022	10	7	30	39	10	22	33		24	25	49	8,944	149
	2023	5	8	38	41	11	22	37		25	29	54	7,580	158
	2024	3	10	35	40	16	23	39		21	30	51	9,298	156

	NUMBER TESTED IN GRADES 3-5												
2022	23	17	103	116	18	60	86		67	82	149	28,707
2023	25	17	107	109	18	61	89		75	83	158	27,874
2024	25	18	103	115	27	49	91		79	77	156	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	40.0	25.0	40.0	37.8	33.3	33.3	30.0		46.2	31.3	37.9	37.6	58
	2023	100.0	*	31.7	35.1	0.0	31.8	31.8		48.3	34.6	41.8	41.0	55
	2024	81.8	16.7	62.2	50.0	50.0	40.0	36.0		68.8	52.0	61.4	35.1	57
4	2022	45.5	0.0	20.0	14.7	*	25.0	17.2		25.0	20.8	22.9	37.0	48
	2023	42.9	14.3	19.4	19.0	14.3	14.3	8.8		26.1	23.5	24.6	45.7	57
	2024	55.6	0.0	16.7	16.7	0.0	5.0	6.9		23.1	22.2	22.6	40.5	53
5	2022	*	*	39.5	29.7	14.3	31.6	27.0		23.5	42.3	34.9	46.9	43
	2023	70.0	0.0	33.3	23.3	*	50.0	30.3		39.1	34.8	37.0	50.4	46
	2024	*	16.7	50.0	48.6	25.0	47.4	43.2		42.9	56.0	50.0	45.1	46
3-5	2022	39.1	11.8	34.0	28.4	22.2	30.0	24.4		32.8	31.7	32.2	40.5	149
	2023	72.0	11.8	28.0	25.7	16.7	31.1	22.5		38.7	30.1	34.2	45.7	158
	2024	72.0	11.1	42.7	39.1	25.9	28.6	29.7		46.8	42.9	44.9	40.2	156

	NUMBER TESTED IN GRADES 3-5												
2022	23	17	103	116	18	60	86		67	82	149	28,707	
2023	25	17	107	109	18	61	89		75	83	158	27,874	
2024	25	18	103	115	27	49	91		79	77	156	27,491	

WILLIAM LIPSCOMB ELEMENTARY SCHOOL (177)   **17**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	30.0	0.0	20.0	11.1	0.0	14.3	15.0		30.8	6.3	17.2	17.9	58
	2023	62.5	*	12.2	8.1	0.0	9.1	9.1		20.7	15.4	18.2	15.6	55
	2024	54.5	16.7	21.6	9.5	10.0	10.0	4.0		25.0	28.0	26.3	12.1	57
4	**2022**	36.4	0.0	6.7	5.9	*	10.0	6.9		12.5	12.5	12.5	18.5	48
	2023	28.6	0.0	0.0	0.0	0.0	0.0	0.0		4.3	2.9	3.5	19.3	57
	2024	11.1	0.0	5.6	5.6	0.0	0.0	0.0		7.7	3.7	5.7	17.8	53
5	**2022**	*	*	18.4	18.9	0.0	10.5	8.1		17.6	15.4	16.3	23.8	43
	2023	30.0	0.0	3.3	3.3	*	5.6	3.0		13.0	4.3	8.7	19.0	46
	2024	*	0.0	6.7	10.8	12.5	10.5	5.4		4.8	16.0	10.9	15.4	46
3-5	**2022**	30.4	0.0	15.5	12.1	0.0	11.7	9.3		20.9	11.0	15.4	20.1	149
	2023	40.0	0.0	5.6	3.7	5.6	4.9	3.4		13.3	7.2	10.1	18.0	158
	2024	36.0	5.6	11.7	8.7	7.4	6.1	3.3		13.9	15.6	14.7	15.1	156

	NUMBER TESTED IN GRADE 3-5												
2022	23	17	103	116	18	60	86		67	82	149	28,707
2023	25	17	107	109	18	61	89		75	83	158	27,874
2024	25	18	103	115	27	49	91		79	77	156	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.6	57.7	53.9	44.8
	2023	49.8	48.2	49.1	71.3
	2024	59.3	54.6	69.2	66.3
4	2022	58.6	51.1	55.6	43.8
	2023	45.2	32.9	39.9	56.1
	2024	43.1	32.5	39.6	70.8
5	2022	70.9	56.0	69.8	53.5
	2023	56.5	49.9	40.1	53.8
	2024	32.9	54.8	56.3	65.8
3-5	2022	68.8	55.1	59.1	47.0
	2023	50.1	43.2	43.1	60.7
	2024	46.0	47.2	55.3	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	64.7	54.5	*	66.7	57.6		66.7	58.3	61.5	60.4	39
	2023	60.0	16.7	33.3	23.3	*	44.4	27.3		34.8	39.1	37.0	59.1	46
	2024	*	0.0	34.5	36.1	25.0	27.8	25.0		47.6	25.0	35.6	45.3	45

	NUMBER TESTED IN GRADE 5												
2022	2	2	34	33	5	15	33		15	24	39	8,751
2023	10	6	30	30	5	18	33		23	23	46	8,644
2024	5	6	29	36	8	18	36		21	24	45	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	12	15	*	5	14		5	10	15	3468	39
	2023	4	5	20	23	*	10	24		15	14	29	3538	46
	2024	*	6	19	23	6	13	27		11	18	29	4413	45

	NUMBER TESTED IN GRADE 5												
2022	2	2	34	33	5	15	33		15	24	39	8,751
2023	10	6	30	30	5	18	33		23	23	46	8,644
2024	5	6	29	36	8	18	36		21	24	45	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	32.4	27.3	*	26.7	18.2		26.7	29.2	28.2	33.0	39
	2023	40.0	16.7	6.7	6.7	*	11.1	9.1		26.1	4.3	15.2	29.4	46
	2024	*	0.0	6.9	11.1	25.0	0.0	2.8		14.3	12.5	13.3	17.7	45

	NUMBER TESTED IN GRADE 5												
2022	2	2	34	33	5	15	33		15	24	39	8,751
2023	10	6	30	30	5	18	33		23	23	46	8,644
2024	5	6	29	36	8	18	36		21	24	45	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	14.7	12.1	*	6.7	9.1		13.3	12.5	12.8	13.7	39
	2023	30.0	0.0	0.0	0.0	*	0.0	0.0		13.0	0.0	6.5	11.9	46
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	4.2	2.2	6.7	45

	NUMBER TESTED IN GRADE 5												
2022	2	2	34	33	5	15	33		15	24	39	8,751
2023	10	6	30	30	5	18	33		23	23	46	8,644
2024	5	6	29	36	8	18	36		21	24	45	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.1	66.0	61.3	60.0
	2023	42.0	42.5	35.2	54.2
	2024	40.0	36.0	49.7	39.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		33.3	21.4	*	31.3	31.3		*	33.3	31.3	59.7	16
	2023			37.5	45.5		40.0	50.0		50.0	30.0	37.5	58.3	16
	2024			*	33.3	*	33.3	*		*	*	33.3	51.1	6
4	2022			40.0	44.4		40.0	50.0		*	28.6	40.0	56.1	10
	2023			18.2	20.0	*	16.7	16.7		*	12.5	16.7	58.3	12
	2024	*		33.3	30.8		33.3	33.3		42.9	22.2	31.3	55.8	16
5	2022			30.0	22.2	*	30.0	33.3		33.3	*	30.0	71.2	10
	2023			66.7	66.7		66.7	66.7		*	*	66.7	69.5	6
	2024			*	*	*	*	*		*	*	*	70.6	5
3-5	2022	*		34.3	28.1	*	33.3	36.4		38.5	30.4	33.3	62.1	36
	2023			36.4	40.7	*	36.4	40.0		45.5	30.4	35.3	61.9	34
	2024	*		29.2	25.0	*	26.9	29.2		27.3	25.0	25.9	58.4	27

	NUMBER TESTED IN GRADES 3-5													
2022	1		35	32	3	36	33		13	23	36	10,782	
2023			33	27	1	33	30		11	23	34	9,705	
2024	1		24	24	2	26	24		11	16	27	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		10	11	*	11	11		*	8	11	1,516	16
	2023			10	6		9	6		3	7	10	1,465	16
	2024			*	4	*	4	*		*	*	4	1,927	6
4	2022			6	5		6	4		*	5	6	1,578	10
	2023			9	8	*	10	10		*	7	10	1,300	12
	2024	*		10	9		10	10		4	7	11	1,494	16
5	2022			7	7	*	7	6		4	*	7	987	10
	2023			2	2		2	2		*	*	2	937	6
	2024			*	*	*	*	*		*	*	*	911	5
3-5	2022	*		23	23	*	24	21		8	16	24	4,081	36
	2023			21	16	*	21	18		6	16	22	3,702	34
	2024	*		17	18	*	19	17		8	12	20	4,332	27

NUMBER TESTED IN GRADES 3-5													
2022	1		35	32	3	36	33		13	23	36	10,782
2023			33	27	1	33	30		11	23	34	9,705
2024	1		24	24	2	26	24		11	16	27	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*		13.3	14.3	*	12.5	12.5		*	8.3	12.5	30.6	16
	2023			31.3	36.4		33.3	41.7		50.0	20.0	31.3	31.0	16
	2024			*	16.7	*	16.7	*		*	*	16.7	21.6	6
4	**2022**			10.0	11.1		10.0	12.5		*	0.0	10.0	36.0	10
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	39.0	12
	2024	*		20.0	15.4		20.0	20.0		28.6	11.1	18.8	38.0	16
5	**2022**			20.0	11.1	*	20.0	22.2		16.7	*	20.0	41.7	10
	2023			16.7	16.7		16.7	16.7		*	*	16.7	43.4	6
	2024			*	*	*	*	*		*	*	*	39.1	5
3-5	**2022**	*		14.3	12.5	*	13.9	15.2		23.1	8.7	13.9	35.9	36
	2023			18.2	18.5	*	18.2	20.0		36.4	8.7	17.6	37.5	34
	2024	*		16.7	12.5	*	15.4	16.7		18.2	12.5	14.8	32.1	27

				NUMBER TESTED IN GRADES 3-5										
2022	1		35	32	3	36	33		13	23	36	10,782	
2023			33	27	1	33	30		11	23	34	9,705	
2024	1		24	24	2	26	24		11	16	27	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.5	16
3	2023			12.5	18.2		13.3	16.7		16.7	10.0	12.5	17.9	16
3	2024			*	0.0	*	0.0	*		*	*	0.0	10.6	6
4	2022			10.0	11.1		10.0	12.5		*	0.0	10.0	21.4	10
4	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	19.1	12
4	2024	*		6.7	7.7		6.7	6.7		0.0	11.1	6.3	18.0	16
5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.4	10
5	2023			0.0	0.0		0.0	0.0		*	*	0.0	21.6	6
5	2024			*	*	*	*	*		*	*	*	13.9	5
3-5	2022	*		2.9	3.1	*	2.8	3.0		7.7	0.0	2.8	19.4	36
3-5	2023			6.1	7.4	*	6.1	6.7		9.1	4.3	5.9	19.4	34
3-5	2024	*		4.2	4.2	*	3.8	4.2		0.0	6.3	3.7	14.0	27

	NUMBER TESTED IN GRADE 3-5												
2022	1		35	32	3	36	33		13	23	36	10,782
2023			33	27	1	33	30		11	23	34	9,705
2024	1		24	24	2	26	24		11	16	27	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	68.8	37.5	38.4
	2023	50.5	35.1	1.2 / 10
	2024	44.2	41.0	2.3 / 10
4	**2022**	38.8	48.7	57.7
	2023	42.3	23.1	0.5 / 10
	2024	50.2	31.7	1.6 / 10
5	**2022**	31.3	47.5	46.4
	2023	57.7	39.7	2.8 / 10
	2024	*	*	* / 10
3-5	**2022**	50.0	43.4	46.0
	2023	48.9	31.7	1.2 / 10
	2024	44.4	31.8	1.7 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

WILLIAM LIPSCOMB ELEMENTARY SCHOOL (177)　　　　　　　　　　　**29**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_S_read_obj　2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	41.5	5
	2023			*	*		*	*		*	*	*	48.2	4
	2024			*	*		*	*		*	*	*	35.7	2
4	2022			*	*		*	*		*	*	*	30.9	5
	2023												42.2	0
	2024	*		*	*		*	*		*	*	*	28.4	5
5	2022			*	*		*	*		*	*	*	43.4	3
	2023			*	*		*	*		*	*	*	56.1	4
	2024				*		*			*		*	43.6	1
3-5	2022			30.8	33.3	*	30.8	40.0		*	12.5	30.8	38.7	13
	2023			25.0	28.6		25.0	*		*	*	25.0	49.0	8
	2024	*		*	12.5		12.5	16.7		*	*	12.5	35.7	8

			NUMBER TESTED IN GRADES 3-5											
2022			13	12	1	13	10		5	8	13	759	
2023			8	7		8	5		3	5	8	992	
2024	1		5	8		8	6		5	3	8	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	131	5
	2023			*	*		*	*		*	*	*	158	4
	2024			*	*		*	*		*	*	*	438	2
4	2022			*	*		*	*		*	*	*	172	5
	2023												193	0
	2024	*		*	*		*	*		*	*	*	481	5
5	2022			*	*		*	*		*	*	*	162	3
	2023			*	*		*	*		*	*	*	155	4
	2024				*		*			*		*	349	1
3-5	2022			9	8	*	9	6		*	7	9	465	13
	2023			6	5		6	*		*	*	6	506	8
	2024	*		*	7		7	5		*	*	7	1,268	8

	Year													
		NUMBER TESTED IN GRADES 3-5												
	2022			13	12	1	13	10		5	8	13	759	
	2023			8	7		8	5		3	5	8	992	
	2024	1		5	8		8	6		5	3	8	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	13.4	5
	2023			*	*		*	*		*	*	*	13.1	4
	2024			*	*		*	*		*	*	*	13.2	2
4	2022			*	*		*	*		*	*	*	9.6	5
	2023												15.0	0
	2024	*		*	*		*	*		*	*	*	12.2	5
5	2022			*	*		*	*		*	*	*	17.8	3
	2023			*	*		*	*		*	*	*	21.2	4
	2024				*		*			*		*	17.8	1
3-5	2022			15.4	16.7	*	15.4	20.0		*	0.0	15.4	13.8	13
	2023			12.5	14.3		12.5	*		*	*	12.5	16.6	8
	2024	*		*	12.5		12.5	16.7		*	*	12.5	14.3	8

				NUMBER TESTED IN GRADES 3-5										
2022			13	12	1	13	10		5	8	13	759	
2023			8	7		8	5		3	5	8	992	
2024	1		5	8		8	6		5	3	8	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	4.0	5
	2023			*	*		*	*		*	*	*	3.0	4
	2024			*	*		*	*		*	*	*	2.1	2
4	2022			*	*		*	*		*	*	*	3.6	5
	2023												3.3	0
	2024	*		*	*		*	*		*	*	*	2.8	5
5	2022			*	*		*	*		*	*	*	6.6	3
	2023			*	*		*	*		*	*	*	3.1	4
	2024				*		*			*		*	3.9	1
3-5	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.9	13
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	8
	2024	*		*	0.0		0.0	0.0		*	*	0.0	2.9	8

													NUMBER TESTED IN GRADE 3-5	
2022			13	12	1	13	10		5	8	13	759
2023			8	7		8	5		3	5	8	992
2024	1		5	8		8	6		5	3	8	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023				
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	49.6	40.7	39.5	30.8
	2023	33.8	30.0	29.2	46.9
	2024	21.9	24.8	32.1	41.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	66.7	46.7	47.1	*	*	44.4				55.6	62.1	27
1	2022	33.3	*	33.3	25.0	*						29.0	36.6	31
	2023	85.7	50.0	35.0	42.9	*	*	25.0				48.6	39.9	35
	2024	*	*	42.1	42.1	*	*	23.1				44.4	49.0	27
K-1	2022	33.3	*	33.3	25.0	*						29.0	37.9	31
	2023	85.7	50.0	35.0	42.9	*	*	25.0				48.6	41.4	35
	2024	*	45.5	44.1	44.4	14.3	28.6	35.5				50.0	55.0	54
# Tested (GR K-1)	2022	6	4	15	16	4						31	5,967	
	2023	7	6	20	21	5	3	12				35	6,281	
	2024	5	11	34	36	7	7	31				54	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	47.6	47.6	33.3	*	*				51.4	39.9	35
	2023	72.7	*	50.0	31.0	16.7	*	0.0				51.0	41.8	49
	2024	72.7	*	66.7	65.2	*	*	40.0				69.2	44.9	39
3	2022	100.0	66.7	70.8	69.6	*	77.8	66.7				73.8	51.4	42
	2023	100.0	*	56.1	52.8	33.3	45.5	40.6				62.5	52.9	56
	2024	100.0	*	59.4	51.4	33.3	*	20.0				66.0	51.4	50
4	2022	100.0	*	50.0	52.9	*	50.0	60.0				64.9	49.7	37
	2023	87.5	57.1	25.0	24.3	14.3	15.0	23.7				42.6	53.0	54
	2024	100.0	33.3	54.2	53.6	11.1	66.7	47.4				63.4	57.1	41
5	2022	*	*	59.4	50.0	*	45.5	41.7				59.5	52.8	37
	2023	88.9	33.3	48.0	30.0	*	50.0	46.4				55.0	54.3	40
	2024	*	*	61.5	53.1	50.0	66.7	55.9				61.9	58.0	42
2-5	2022	95.5	56.3	57.4	54.9	52.6	52.8	52.5				62.9	48.7	151
	2023	86.1	42.9	45.3	35.2	25.0	34.5	31.0				52.8	50.7	199
	2024	91.7	42.1	60.4	55.1	34.5	59.4	43.2				65.1	53.1	172
# Tested (GR 2-5)	2022	22	16	101	91	19	36	61				151	25,356	
	2023	36	21	128	122	24	58	113				199	26,854	
	2024	36	19	106	118	29	32	88				172	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	1	3	2	*	*	1				5	1,043	27
1	2022	2	*	0	0	*						2	652	31
	2023	1	1	1	0	*	*	0				3	715	35
	2024	*	*	1	1	*	*	0				3	828	27
K-1	2022	2	*	0	0	*						2	724	31
	2023	1	1	1	0	*	*	0				3	818	35
	2024	*	1	4	3	0	0	1				8	1,874	54
# Tested (GR K-1)	2022	6	4	15	16	4						31	5,967	
	2023	7	6	20	21	5	3	12				35	6,281	
	2024	5	11	34	36	7	7	31				54	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	5	*	2	3	0	*	*				8	916	35
	2023	4	*	4	2	1	*	0				8	998	49
	2024	4	*	1	1	*	*	0				6	1,027	39
3	2022	4	1	2	2	*	1	2				7	925	42
	2023	5	*	5	6	0	1	2				11	1,032	56
	2024	8	*	3	2	1	*	0				11	1,017	50
4	2022	3	*	1	1	*	1	1				4	908	37
	2023	3	1	0	1	0	0	1				7	1,073	54
	2024	4	0	4	5	0	1	2				8	1,130	41
5	2022	*	*	3	3	*	1	1				4	838	37
	2023	5	0	2	0	*	1	2				7	875	40
	2024	*	*	1	2	0	0	2				4	945	42
2-5	2022	12	2	8	9	1	3	4				23	3,587	151
	2023	17	1	11	9	2	2	5				33	3,978	199
	2024	18	1	9	10	1	1	4				29	4,124	172
# Tested (GR 2-5)	2022	22	16	101	91	19	36	61				151	25,356	
	2023	36	21	128	122	24	58	113				199	26,854	
	2024	36	19	106	118	29	32	88				172	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	66.7	61.5	*						66.7	41.1	21
K	2023	*	*	66.7	57.1	*	*	25.0				68.2	57.4	22
K	2024	*	*	55.0	60.9	*	50.0	59.1				71.0	50.6	31
1	2022	66.7	*	45.0	31.6	*						47.4	35.7	38
1	2023	66.7	42.9	57.9	47.6	*	*	50.0				57.5	44.1	40
1	2024	*	*	47.4	55.0	*	*	30.8				51.9	44.1	27
K-1	2022	71.4	42.9	53.1	43.8	50.0						54.2	38.3	59
K-1	2023	64.3	55.6	61.8	51.4	33.3	*	40.0				61.3	50.3	62
K-1	2024	83.3	80.0	51.3	58.1	28.6	37.5	48.6				62.7	46.9	59
# Tested (GR K-1)	2022	14	7	32	32	8						59	11,314	
# Tested (GR K-1)	2023	14	9	34	35	9	3	20				62	10,715	
# Tested (GR K-1)	2024	6	10	39	43	7	8	35				59	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	57.1	54.5	57.1	*	*				65.8	44.5	38
	2023	90.9	*	54.8	51.7	66.7	*	20.0				65.3	48.7	49
	2024	81.8	*	60.0	60.0	*	*	45.5				65.7	47.9	35
3	2022	87.5	71.4	60.0	59.1	*	50.0	64.3				68.2	54.0	44
	2023	100.0	*	63.3	55.6	33.3	63.6	35.0				68.2	55.2	44
	2024	90.9	33.3	66.7	57.9	44.4	33.3	38.1				67.9	53.3	53
4	2022	81.8	*	44.0	45.0	83.3	50.0	56.5				58.5	55.0	41
	2023	100.0	42.9	50.0	46.4	33.3	60.0	42.9				60.9	54.5	46
	2024	88.9	0.0	52.0	42.9	22.2	50.0	35.0				54.8	56.5	42
5	2022	*	*	51.7	44.4	*	50.0	30.0				48.5	52.9	33
	2023	80.0	50.0	34.5	32.0	*	29.4	33.3				46.7	54.7	45
	2024	*	*	50.0	46.9	50.0	53.3	47.1				53.7	53.7	41
2-5	2022	85.7	63.2	53.0	50.5	45.5	51.4	50.0				60.9	51.7	156
	2023	91.9	42.9	50.9	46.8	39.1	47.5	34.4				60.3	53.4	184
	2024	88.9	20.0	57.7	51.7	33.3	46.9	41.9				60.8	53.0	171
# Tested (GR 2-5)	2022	28	19	100	91	22	37	60				156	25,323	
	2023	37	21	114	109	23	40	96				184	26,110	
	2024	36	20	104	118	27	32	86				171	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	1	*						3	655	21
K	2023	*	*	1	0	*	*	0				2	894	22
K	2024	*	*	1	1	*	1	1				6	721	31
1	2022	3	*	0	0	*						3	582	38
1	2023	3	1	1	0	*	*	0				5	753	40
1	2024	*	*	2	1	*	*	0				4	673	27
K-1	2022	4	1	1	1	2						6	1,237	59
K-1	2023	3	1	2	0	0	*	0				7	1,647	62
K-1	2024	4	1	3	2	0	1	1				10	1,395	59
# Tested (GR K-1)	2022	14	7	32	32	8						59	11,314	
# Tested (GR K-1)	2023	14	9	34	35	9	3	20				62	10,715	
# Tested (GR K-1)	2024	6	10	39	43	7	8	35				59	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	7	*	4	6	1	*	*				13	946	38
	2023	5	*	2	1	1	*	0				7	1,080	49
	2024	4	*	1	2	*	*	1				6	937	35
3	2022	4	1	5	4	*	1	2				11	976	44
	2023	5	*	4	5	0	0	1				9	1,093	44
	2024	7	0	6	5	2	0	0				14	946	53
4	2022	4	*	1	1	1	1	2				5	943	41
	2023	1	1	0	1	0	0	1				3	1,002	46
	2024	5	0	4	5	0	1	2				10	1,024	42
5	2022	*	*	2	2	*	1	1				2	887	33
	2023	5	0	1	0	*	0	1				6	888	45
	2024	*	*	0	1	0	0	2				5	903	41
2-5	2022	15	3	12	13	3	3	5				31	3,752	156
	2023	16	1	7	7	2	0	3				25	4,063	184
	2024	20	1	11	13	2	1	5				35	3,813	171
# Tested (GR 2-5)	2022	28	19	100	91	22	37	60				156	25,323	
	2023	37	21	114	109	23	40	96				184	26,110	
	2024	36	20	104	118	27	32	86				171	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	100.0	31.6	40.0	16.7	37.5	38.1				56.3	61.2	32
1	2022	91.7	*	67.6	65.7	*	50.0	44.4				72.9	46.4	59
	2023	83.3	50.0	53.5	50.0	22.2	41.7	44.1				59.4	47.9	64
	2024	*	50.0	63.6	60.6	83.3	57.1	48.0				66.7	51.4	45
K-1	2022	91.7	*	67.6	65.7	*	50.0	44.4				72.9	47.6	59
	2023	83.3	50.0	53.5	50.0	22.2	41.7	44.1				59.4	48.8	64
	2024	87.5	75.0	51.9	52.7	50.0	50.0	43.8				62.0	54.6	79
# Tested (GR K-1)	2022	12	4	37	35	5	10	9				59	10,488	
	2023	12	6	43	40	9	24	34				64	10,786	
	2024	8	12	54	55	14	24	48				79	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	51.1	50.0	12.5	57.7	60.0				53.8	40.2	65
	2023	91.7	*	82.5	75.7	71.4	72.7	65.2				81.7	43.0	60
	2024	81.8	*	62.2	60.6	*	47.1	50.0				67.9	46.7	53
3	2022	71.4	50.0	58.3	60.0	33.3	50.0	52.0				59.6	50.8	57
	2023	100.0	*	61.0	51.4	16.7	59.1	45.2				64.3	52.7	56
	2024	81.8	*	75.0	67.5	40.0	55.6	54.2				74.5	52.0	55
4	2022	85.7	50.0	44.8	43.5	*	42.1	46.2				52.4	51.3	42
	2023	62.5	28.6	34.6	33.3	33.3	37.5	29.0				40.4	56.0	47
	2024	88.9	33.3	60.0	62.9	11.1	55.0	53.3				63.5	56.7	52
5	2022	*	*	52.6	55.9	0.0	55.6	37.9				51.2	52.0	43
	2023	88.9	*	51.7	36.0	*	52.6	50.0				55.8	51.8	43
	2024	*	*	44.8	45.7	28.6	38.9	43.2				51.1	55.8	45
2-5	2022	83.3	45.0	52.0	53.1	26.9	51.8	48.6				54.6	48.5	207
	2023	86.5	30.0	60.3	51.2	45.8	54.4	46.2				62.1	50.7	206
	2024	83.3	47.4	61.3	59.4	29.0	48.4	49.6				64.9	52.6	205
# Tested (GR 2-5)	2022	24	20	150	130	26	83	105				207	37,513	
	2023	37	20	136	127	24	68	119				206	37,824	
	2024	36	19	137	143	31	64	119				205	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	2	2	0	1	1				7	1,096	32
1	2022	4	*	4	2	*	0	0				8	1,175	59
	2023	4	1	3	3	0	2	3				8	1,182	64
	2024	*	1	6	6	1	3	3				9	1,104	45
K-1	2022	4	*	4	2	*	0	0				8	1,341	59
	2023	4	1	3	3	0	2	3				8	1,306	64
	2024	5	3	8	8	1	4	4				16	2,215	79
# Tested (GR K-1)	2022	12	4	37	35	5	10	9				59	10,488	
	2023	12	6	43	40	9	24	34				64	10,786	
	2024	8	12	54	55	14	24	48				79	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	6	*	4	4	0	3	3				11	986	65
	2023	6	*	9	8	2	1	2				17	1,087	60
	2024	3	*	4	4	*	3	4				8	1,349	53
3	2022	3	0	5	2	0	3	3				8	1,547	57
	2023	6	*	7	7	0	2	2				14	1,496	56
	2024	6	*	11	9	1	1	3				18	1,432	55
4	2022	3	0	0	0	*	0	0				3	1,256	42
	2023	2	1	0	0	0	0	0				3	1,294	47
	2024	4	0	3	4	0	0	1				7	1,379	52
5	2022	*	*	0	0	0	0	0				0	974	43
	2023	4	*	1	0	*	1	2				5	1,134	43
	2024	*	*	0	0	0	0	0				1	1,348	45
2-5	2022	12	1	9	6	1	6	6				22	4,763	207
	2023	18	2	17	15	3	4	6				39	5,011	206
	2024	14	1	18	17	1	4	8				34	5,508	205
# Tested (GR 2-5)	2022	24	20	150	130	26	83	105				207	37,513	
	2023	37	20	136	127	24	68	119				206	37,824	
	2024	36	19	137	143	31	64	119				205	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	75.0	*	63.2	57.1	54.5	52.4	55.0				64.3	49.1	56
	2023	*	*	93.3	92.9	*	*	87.5				95.5	60.2	22
	2024	*	*	52.6	54.5	*	*	52.4				66.7	55.5	30
1	2022	92.3	*	68.4	65.7	*	60.0	55.6				73.8	46.0	61
	2023	83.3	57.1	69.0	66.7	50.0	65.2	57.6				70.3	53.8	64
	2024	*	50.0	50.0	55.9	33.3	40.0	44.0				56.5	50.5	46
K-1	2022	84.0	50.0	65.8	61.4	56.3	54.8	55.2				69.2	47.5	117
	2023	85.7	66.7	75.4	73.6	57.1	68.0	63.4				76.7	56.8	86
	2024	100.0	63.6	48.2	52.5	27.3	39.1	44.9				58.2	52.0	79
# Tested (GR K-1)	2022	25	8	76	70	16	31	29				117	19,784	
	2023	14	9	57	53	14	25	41				86	19,244	
	2024	7	11	56	59	11	23	49				79	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	66.0	60.5	25.0	81.5	81.5				66.2	40.9	65
	2023	100.0	*	77.5	75.0	71.4	54.5	60.9				83.1	48.6	59
	2024	75.0	*	48.6	44.1	*	44.4	42.9				53.7	43.9	54
3	2022	75.0	57.1	59.5	51.5	33.3	40.0	40.7				61.4	56.7	57
	2023	100.0	*	56.1	55.9	0.0	54.5	41.9				61.8	59.5	55
	2024	100.0	50.0	83.8	76.2	70.0	70.0	68.0				82.5	55.7	57
4	2022	72.7	*	50.0	44.4	50.0	50.0	51.7				54.2	55.9	48
	2023	62.5	28.6	39.4	34.2	33.3	25.0	31.6				46.4	59.7	56
	2024	88.9	0.0	42.9	42.9	0.0	40.0	30.0				46.2	56.1	52
5	2022	*	*	60.0	51.6	16.7	58.8	44.0				56.4	53.6	39
	2023	80.0	16.7	50.0	34.6	*	44.4	44.1				52.2	54.4	46
	2024	*	*	44.8	42.9	28.6	44.4	40.5				47.7	51.0	44
2-5	2022	79.3	42.1	59.6	52.7	30.8	59.3	54.6				60.3	51.6	209
	2023	86.8	38.1	56.9	50.7	45.8	43.7	42.9				61.6	55.4	216
	2024	86.5	25.0	55.8	52.7	30.0	47.0	44.2				58.5	51.5	207
# Tested (GR 2-5)	2022	29	19	151	129	26	86	108				209	37,736	
	2023	38	21	144	134	24	71	126				216	37,117	
	2024	37	20	138	146	30	66	120				207	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	6	*	2	3	0	1	1				9	1,309	56
	2023	*	*	5	3	*	*	1				8	1,654	22
	2024	*	*	2	2	*	*	3				8	752	30
1	2022	4	*	4	3	*	1	1				9	1,298	61
	2023	6	1	4	5	0	3	4				12	1,765	64
	2024	*	1	3	4	1	2	2				7	1,380	46
K-1	2022	10	2	6	6	1	2	2				18	2,607	117
	2023	6	2	9	8	0	4	5				20	3,419	86
	2024	5	4	5	6	2	3	5				15	2,137	79
# Tested (GR K-1)	2022	25	8	76	70	16	31	29				117	19,784	
	2023	14	9	57	53	14	25	41				86	19,244	
	2024	7	11	56	59	11	23	49				79	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	8	*	3	4	0	2	2				12	903	65
	2023	6	*	11	8	1	1	2				19	1,249	59
	2024	2	*	3	3	*	1	2				6	970	54
3	2022	4	0	2	0	0	0	1				6	1,125	57
	2023	4	*	6	5	0	1	2				10	1,981	55
	2024	7	0	7	6	2	0	1				15	1,278	57
4	2022	3	*	2	2	1	2	2				5	1,317	48
	2023	2	1	0	0	0	0	0				3	1,500	56
	2024	2	0	5	4	0	1	2				7	1,363	52
5	2022	*	*	0	0	0	0	0				0	798	39
	2023	4	0	0	0	*	0	0				4	1,099	46
	2024	*	*	0	0	0	0	0				1	979	44
2-5	2022	15	1	7	6	1	4	5				23	4,143	209
	2023	16	2	17	13	2	2	4				36	5,829	216
	2024	12	0	15	13	2	2	5				29	4,591	207
# Tested (GR 2-5)	2022	29	19	151	129	26	86	108				209	37,736	
	2023	38	21	144	134	24	71	126				216	37,117	
	2024	37	20	138	146	30	66	120				207	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		61.1	56.3	*	57.1	63.2				66.7	57.8	21
1	2022	33.3		39.1	35.3	*	50.0	44.4				37.5	55.6	32
	2023	42.9	*	50.0	45.8	14.3	54.2	46.4				50.0	62.2	38
	2024	*	*	71.4	78.6	*	66.7	66.7				77.8	62.7	18
K-1	2022	33.3		39.1	35.3	*	50.0	44.4				37.5	55.8	32
	2023	42.9	*	50.0	45.8	14.3	54.2	46.4				50.0	62.2	38
	2024	*	*	63.6	64.5	*	59.3	62.5				70.0	60.3	40
# Tested (GR K-1)	2022	9		23	17	1	10	9				32	4,935	
	2023	7	2	28	24	7	24	28				38	5,283	
	2024	5	1	33	31	4	27	32				40	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		76.2	84.6	*	80.0	84.2				77.3	55.4	22
	2023	*		80.0	75.0	*	77.8	75.0				81.8	60.3	11
	2024			76.5	78.6	*	76.5	76.5				77.8	67.0	18
3	2022			28.6	23.1	*	26.7	26.7				26.7	58.1	15
	2023	*		45.8	41.2	*	45.5	38.1				44.4	61.6	27
	2024			*	71.4	*	71.4	*				71.4	61.6	7
4	2022			55.6	55.6		55.6	55.6				55.6	60.5	9
	2023	*		21.1	17.6	*	22.2	15.0				23.1	64.0	26
	2024	*		53.3	50.0		50.0	50.0				50.0	62.9	16
5	2022			20.0	14.3	*	20.0	22.2				20.0	61.8	10
	2023			44.4	44.4		44.4	44.4				44.4	61.6	9
	2024			*	*	*	*	*				*	64.1	4
2-5	2022	*		50.0	47.6	*	50.0	51.9				50.0	58.7	56
	2023	44.4		43.5	39.2	*	43.1	36.2				42.5	61.8	73
	2024	*		65.0	59.5	*	59.1	63.4				60.0	64.1	45
# Tested (GR 2-5)	2022	1		54	42	5	54	52				56	15,881	
	2023	9		62	51	4	58	58				73	15,542	
	2024	1		40	37	3	44	41				45	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		5	3	*	4	6				7	1,038	21
1	2022	1		3	2	*	2	1				4	815	32
	2023	0	*	3	3	0	4	4				4	1,059	38
	2024	*	*	3	3	*	2	2				5	1,125	18
K-1	2022	1		3	2	*	2	1				4	884	32
	2023	0	*	3	3	0	4	4				4	1,153	38
	2024	*	*	8	6	*	6	8				12	2,164	40
# Tested (GR K-1)	2022	9		23	17	1	10	9				32	4,935	
	2023	7	2	28	24	7	24	28				38	5,283	
	2024	5	1	33	31	4	27	32				40	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	2	*	3	3				3	910	22
	2023	*		3	3	*	3	3				3	1,010	11
	2024			4	5	*	4	4				5	1,124	18
3	2022			2	2	*	2	2				2	871	15
	2023	*		4	3	*	4	4				4	940	27
	2024			*	0	*	0	*				0	907	7
4	2022			1	1		1	1				1	853	9
	2023	*		0	0	*	0	0				0	888	26
	2024	*		3	2		3	3				3	857	16
5	2022			0	0	*	0	0				0	738	10
	2023			1	1		1	1				1	772	9
	2024			*	*	*	*	*				*	798	4
2-5	2022	*		6	5	*	6	6				6	3,372	56
	2023	0		8	7	*	8	8				8	3,610	73
	2024	*		7	7	*	7	7				8	3,689	45
# Tested (GR 2-5)	2022	1		54	42	5	54	52				56	15,881	
	2023	9		62	51	4	58	58				73	15,542	
	2024	1		40	37	3	44	41				45	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	71.4	*	40.7	34.8	14.3	42.9	40.0				47.2	52.5	36
	2023	*	*	70.6	73.3	*	66.7	64.3				77.3	57.1	22
	2024	*		75.0	71.4	*	76.9	76.5				78.9	63.3	19
1	2022	*		50.0	37.5	*	60.0	55.6				47.8	51.5	23
	2023	50.0	*	46.4	43.5	16.7	50.0	53.8				48.6	59.3	37
	2024	*	*	69.2	83.3	*	63.6	70.0				76.5	61.2	17
K-1	2022	63.6	*	44.4	35.9	12.5	48.4	44.8				47.5	52.0	59
	2023	66.7	*	55.6	55.3	40.0	56.4	57.5				59.3	58.3	59
	2024	*	*	65.6	69.0	*	63.0	66.7				71.8	62.1	39
# Tested (GR K-1)	2022	11	1	45	39	8	31	29				59	9,582	
	2023	9	3	45	38	10	39	40				59	9,515	
	2024	5	1	32	29	5	27	30				39	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		61.5	56.3	*	64.0	62.5				59.3	50.1	27
	2023	*		66.7	71.4	*	66.7	75.0				70.0	54.7	10
	2024			61.1	60.0	*	61.1	61.1				63.2	56.6	19
3	2022			31.3	33.3	*	29.4	29.4				29.4	67.5	17
	2023	*		53.8	55.6		50.0	53.8				50.0	65.9	14
	2024			*	66.7	*	66.7	*				66.7	68.5	6
4	2022			60.0	60.0		60.0	60.0				60.0	63.9	10
	2023			10.0	9.1	*	9.1	9.1				9.1	64.9	11
	2024	*		37.5	35.7		35.3	40.0				35.3	66.2	17
5	2022			20.0	14.3	*	20.0	22.2				20.0	63.9	10
	2023			*	*		*	*				*	62.6	4
	2024			*	*	*	*	*				*	63.3	5
2-5	2022	*		46.8	43.8	0.0	46.8	46.7				45.3	60.9	64
	2023	*		44.4	41.9	*	42.1	44.4				43.6	61.5	39
	2024	*		47.7	43.9	*	44.7	48.8				45.8	63.3	48
# Tested (GR 2-5)	2022	1		62	48	6	62	60				64	16,194	
	2023	2		36	31	2	38	36				39	15,251	
	2024	1		44	41	3	47	43				48	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	0	*	0	0	0	0	0				0	356	36
	2023	*	*	3	3	*	3	3				5	459	22
	2024	*		5	4	*	4	5				7	671	19
1	2022	*		2	1	*	1	0				3	566	23
	2023	0	*	2	1	0	2	2				2	813	37
	2024	*	*	2	2	*	2	2				4	910	17
K-1	2022	1	*	2	1	0	1	0				3	922	59
	2023	1	*	5	4	1	5	5				7	1,272	59
	2024	*	*	7	6	*	6	7				11	1,582	39
# Tested (GR K-1)	2022	11	1	45	39	8	31	29				59	9,582	
	2023	9	3	45	38	10	39	40				59	9,515	
	2024	5	1	32	29	5	27	30				39	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	2	*	3	3				3	652	27
	2023	*		1	1	*	1	1				1	711	10
	2024			3	3	*	4	4				4	906	19
3	2022			3	3	*	3	3				3	1,190	17
	2023	*		1	1		1	1				1	1,085	14
	2024			*	1	*	1	*				1	1,311	6
4	2022			3	3		3	3				3	1,007	10
	2023			0	0	*	0	0				0	904	11
	2024	*		2	2		2	2				2	1,034	17
5	2022			1	1	*	1	1				1	712	10
	2023			*	*		*	*				*	714	4
	2024			*	*	*	*	*				*	753	5
2-5	2022	*		10	9	0	10	10				10	3,561	64
	2023	*		2	2	*	2	2				2	3,414	39
	2024	*		6	6	*	7	7				7	4,006	48
# Tested (GR 2-5)	2022	1		62	48	6	62	60				64	16,194	
	2023	2		36	31	2	38	36				39	15,251	
	2024	1		44	41	3	47	43				48	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		61.1	56.3	*	57.1	63.2				66.7	59.7	21
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024												30.3	
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024	*		61.1	56.3	*	57.1	63.2				66.7	58.0	21
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	3		18	16	2	14	19				21	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	1
3	2022			*	*		*	*				*	24.6	5
	2023			*	*		*	*				*	31.9	1
	2024			*	*		*	*				*	24.4	2
4	2022			*	*		*	*				*	19.1	3
	2023			*	*	*	*	*				*	23.6	4
	2024	*		*	*		*	*				*	22.7	5
5	2022			*	*		*	*				*	13.4	2
	2023			*	*		*	*				*	22.1	4
	2024			*			*					*	18.4	1
2-5	2022			11.1	11.1		10.0	10.0				10.0	18.9	10
	2023			11.1	11.1	*	11.1	11.1				11.1	24.7	9
	2024	*		33.3	22.2		22.2	28.6				22.2	22.6	9
# Tested (GR 2-5)	2022			9	9		10	10				10	541	
	2023			9	9	1	9	9				9	821	
	2024	1		6	9		9	7				9	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		6	4	*	4	6				8	769	21
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024												9	
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024	*		6	4	*	4	6				8	778	21
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	3		18	16	2	14	19				21	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	1
3	2022			*	*		*	*				*	3	5
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	12	2
4	2022			*	*		*	*				*	3	3
	2023			*	*	*	*	*				*	4	4
	2024	*		*	*		*	*				*	8	5
5	2022			*	*		*	*				*	8	2
	2023			*	*		*	*				*	7	4
	2024				*		*					*	11	1
2-5	2022			1	1		1	1				1	16	10
	2023			1	1	*	1	1				1	22	9
	2024	*		0	0		0	0				0	34	9
# Tested (GR 2-5)	2022			9	9		10	10				10	541	
	2023			9	9	1	9	9				9	821	
	2024	1		6	9		9	7				9	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*							*	35.9	1
	2023	*	*	70.6	73.3	*	66.7	64.3				77.3	58.3	22
	2024	*		80.0	76.9	*	76.9	81.3				83.3	56.7	18
1	2022												28.7	
	2023			*	*		*	*				*	30.3	2
	2024												30.3	
K-1	2022			*	*							*	32.7	1
	2023	*	*	63.2	68.8	*	58.8	60.0				70.8	48.6	24
	2024	*		80.0	76.9	*	76.9	81.3				83.3	54.1	18
# Tested (GR K-1)	2022			1	1							1	211	
	2023	3	1	19	16	4	17	15				24	286	
	2024	3		15	13	1	13	16				18	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	1
3	2022			*	0.0	*	0.0	0.0				0.0	32.5	6
	2023	*		*	*		*	*				*	35.8	4
	2024			*	*		*	*				*	29.2	2
4	2022			*	*		*	*				*	20.4	4
	2023			*	*	*	*	*				*	29.3	1
	2024	*		0.0	0.0		0.0	*				0.0	19.0	7
5	2022			*	*		*	*				*	15.5	3
	2023			*	*		*	*				*	21.5	4
	2024			*	*		*	*				*	19.5	2
2-5	2022			8.3	8.3	*	7.7	7.7				7.7	22.8	13
	2023	*		12.5	12.5	*	11.1	12.5				11.1	29.2	9
	2024	*		22.2	16.7		16.7	25.0				16.7	22.9	12
# Tested (GR 2-5)	2022			12	12	1	13	13				13	679	
	2023	1		8	8	1	9	8				9	943	
	2024	1		9	12		12	8				12	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*							*	7	1
K	2023	*	*	3	4	*	3	3				6	39	22
K	2024	*		5	4	*	4	5				7	607	18
1	2022												4	
1	2023			*	*		*	*				*	9	2
1	2024												31	
K-1	2022			*	*							*	11	1
K-1	2023	*	*	3	4	*	3	3				6	48	24
K-1	2024	*		5	4	*	4	5				7	638	18
# Tested (GR K-1)	2022			1	1							1	211	
# Tested (GR K-1)	2023	3	1	19	16	4	17	15				24	286	
# Tested (GR K-1)	2024	3		15	13	1	13	16				18	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	1
3	2022			*	0	*	0	0				0	3	6
	2023	*		*	*		*	*				*	10	4
	2024			*	*		*	*				*	22	2
4	2022			*	*		*	*				*	3	4
	2023			*	*	*	*	*				*	11	1
	2024	*		0	0		0	*				0	13	7
5	2022			*	*		*	*				*	4	3
	2023			*	*		*	*				*	6	4
	2024			*	*		*	*				*	15	2
2-5	2022			0	0	*	0	0				0	11	13
	2023	*		0	0	*	0	0				0	34	9
	2024	*		0	0		0	0				0	61	12
# Tested (GR 2-5)	2022			12	12	1	13	13				13	679	
	2023	1		8	8	1	9	8				9	943	
	2024	1		9	12		12	8				12	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	23	13.0 8.7 78.3	23	21.7 4.3 73.9	23	8.7 13.0 78.3	23	56.5 8.7 34.8	59	33.9 13.6 52.5	41	46.3 2.4 51.2
	2023	15	20.0 20.0 60.0	16	25.0 0.0 75.0	15	46.7 13.3 40.0	16	50.0 18.8 31.3	38	36.8 10.5 52.6	16	87.5 0.0 12.5
	2024	24	33.3 29.2 37.5	29	58.6 6.9 34.5	24	70.8 4.2 25.0	25	68.0 0.0 32.0	26	38.5 11.5 50.0	27	88.9 3.7 7.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	33	15.2 / 6.1 / 78.8	37	40.5 / 13.5 / 45.9	33	18.2 / 0.0 / 81.8	18	22.2 / 0.0 / 77.8	0		0	
	2023	22	45.5 / 18.2 / 36.4	22	63.6 / 4.5 / 31.8	22	22.7 / 18.2 / 59.1	22	31.8 / 9.1 / 59.1	0		21	4.8 / 0.0 / 95.2
	2024	24	25.0 / 29.2 / 45.8	24	62.5 / 8.3 / 29.2	25	32.0 / 20.0 / 48.0	24	4.2 / 37.5 / 58.3	23	34.8 / 0.0 / 65.2	25	16.0 / 8.0 / 76.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	23	39.1 / 26.1 / 26.1	13	46.2 / 0.0 / 53.8	13	38.5 / 0.0 / 61.5	47	10.6 / 25.5 / 63.8	53	0.0 / 0.0 / 100.0
	2023	19	57.9 / 0.0 / 42.1	19	42.1 / 0.0 / 57.9	30	13.3 / 23.3 / 63.3	31	12.9 / 38.7 / 48.4	1	* / * / *
	2024	21	28.6 / 0.0 / 71.4	21	23.8 / 0.0 / 76.2	27	14.8 / 3.7 / 81.5	19	15.8 / 0.0 / 84.2	19	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	24	25.0 / 8.3 / 62.5	13	38.5 / 0.0 / 61.5	13	7.7 / 0.0 / 92.3	56	5.4 / 32.1 / 62.5	56	5.4 / 5.4 / 89.3
	2023	19	26.3 / 0.0 / 73.7	19	10.5 / 0.0 / 89.5	33	0.0 / 3.0 / 97.0	33	6.1 / 42.4 / 51.5	36	0.0 / 2.8 / 97.2
	2024	20	35.0 / 0.0 / 65.0	20	15.0 / 0.0 / 85.0	27	14.8 / 0.0 / 85.2	19	5.3 / 0.0 / 94.7	38	2.6 / 5.3 / 92.1
Wave 3 (EOY)	2022	25	8.0 / 4.0 / 88.0	13	7.7 / 0.0 / 92.3	13	0.0 / 0.0 / 100.0	58	5.2 / 25.9 / 69.0	58	5.2 / 5.2 / 89.7
	2023	20	15.0 / 0.0 / 85.0	19	15.8 / 0.0 / 84.2	33	3.0 / 0.0 / 97.0	33	6.1 / 42.4 / 51.5	48	2.1 / 2.1 / 95.8
	2024	20	20.0 / 0.0 / 80.0	20	10.0 / 0.0 / 90.0	28	3.6 / 0.0 / 96.4	20	15.0 / 0.0 / 85.0	22	13.6 / 0.0 / 86.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	27	44.4 22.2 25.9	19	94.7 0.0 5.3	19	0.0 0.0 100.0	5	* * *	0	
	2023	24	54.2 0.0 45.8	24	79.2 0.0 20.8	37	43.2 32.4 24.3	37	24.3 35.1 40.5	1	* * *
	2024	29	75.9 0.0 24.1	29	86.2 0.0 13.8	51	31.4 27.5 41.2	29	37.9 0.0 62.1	0	
Wave 2 (MOY)	**2022**	32	31.3 9.4 56.3	20	80.0 0.0 20.0	20	0.0 0.0 100.0	0		0	
	2023	35	14.3 11.4 68.6	23	91.3 0.0 8.7	37	21.6 32.4 45.9	37	13.5 37.8 48.6	36	5.6 0.0 94.4
	2024	30	36.7 0.0 63.3	30	86.7 0.0 13.3	53	13.2 30.2 56.6	30	16.7 0.0 83.3	43	0.0 0.0 100.0
Wave 3 (EOY)	**2022**	33	12.1 3.0 84.8	19	84.2 0.0 15.8	20	10.0 0.0 90.0	0		0	
	2023	24	12.5 0.0 87.5	23	82.6 0.0 17.4	37	27.0 21.6 51.4	37	13.5 37.8 48.6	23	17.4 0.0 82.6
	2024	30	6.7 0.0 93.3	30	83.3 0.0 16.7	37	21.6 0.0 78.4	30	10.0 0.0 90.0	60	10.0 5.0 85.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (22)	Beginning	6	27.3	10	45.5	19	86.4	19	86.4	9	40.9
	Intermediate	4	18.2	5	22.7	2	9.1	2	9.1	12	54.5
	Advanced	7	31.8	2	9.1	1	4.5	1	4.5	0	0.0
	Advanced High	5	22.7	5	22.7	0	0.0	0	0.0	1	4.5
1 (15)	Beginning	3	20.0	5	33.3	8	53.3	7	46.7	5	33.3
	Intermediate	3	20.0	3	20.0	5	33.3	6	40.0	4	26.7
	Advanced	7	46.7	4	26.7	2	13.3	2	13.3	6	40.0
	Advanced High	2	13.3	3	20.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	0	0.0	4	18.2	7	31.8	5	22.7	2	9.1
	Intermediate	6	27.3	12	54.5	12	54.5	10	45.5	10	45.5
	Advanced	7	31.8	3	13.6	3	13.6	5	22.7	9	40.9
	Advanced High	9	40.9	3	13.6	0	0.0	2	9.1	1	4.5
3 (12)	Beginning	0	0.0	2	16.7	3	25.0	3	25.0	1	8.3
	Intermediate	2	16.7	7	58.3	7	58.3	7	58.3	8	66.7
	Advanced	4	33.3	1	8.3	2	16.7	1	8.3	2	16.7
	Advanced High	6	50.0	2	16.7	0	0.0	1	8.3	1	8.3
4 (25)	Beginning	5	20.0	8	32.0	7	28.0	2	8.0	4	16.0
	Intermediate	6	24.0	6	24.0	12	48.0	14	56.0	10	40.0
	Advanced	7	28.0	9	36.0	6	24.0	4	16.0	9	36.0
	Advanced High	7	28.0	2	8.0	0	0.0	5	20.0	2	8.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level: Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
14 / 6 (42.9%)	Beginning	4			
	Intermediate	0	4		
	Advanced	0	6	0	
	Advanced High	0	0	0	
22 / 9 (40.9%)	Beginning	2			
	Intermediate	3	7		
	Advanced	0	5	4	
	Advanced High	0	0	1	
10 / 4 (40.0%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	2	0	
	Advanced High	0	1	0	
21 / 8 (38.1%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	4	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (20)	Beginning	3	15.0	7	35.0	5	25.0	2	10.0	2	10.0
	Intermediate	2	10.0	4	20.0	3	15.0	7	35.0	8	40.0
	Advanced	9	45.0	8	40.0	8	40.0	1	5.0	6	30.0
	Advanced High	6	30.0	1	5.0	4	20.0	10	50.0	4	20.0
ALL (116)	Beginning	17	14.7	36	31.0	49	42.2	38	32.8	23	19.8
	Intermediate	23	19.8	37	31.9	41	35.3	46	39.7	52	44.8
	Advanced	41	35.3	27	23.3	22	19.0	14	12.1	32	27.6
	Advanced High	35	30.2	16	13.8	4	3.4	18	15.5	9	7.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
18 **12 (66.7%)**	Beginning		1		
	Intermediate	3		4	
	Advanced	0	5		1
	Advanced High	0	2		2
85 **39 (45.9%)**	Beginning		8		
	Intermediate	9		29	
	Advanced	0	22		9
	Advanced High	0	3		5

☐ Indicates students who progressed at least one level from 2023 to 2024.