CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 101

JOHN Q. ADAMS ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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JOHN Q. ADAMS ELEMENTARY SCHOOL (101) **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	27
KN	37
1	63
2	68
3	65
4	65
5	59
ALL	384

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	9	2.3	4	12.9
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	365	95.1	23	74.2
White	6	1.6	4	12.9
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	328	85.4
Economically disadvantaged	377	98.2
Limited English proficient (LEP)	258	67.2
Special education	52	13.5
Talented and Gifted (TAG)	91	23.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	1	1.8	0	0.0
	2023	30	1	3.3	1	3.3	0	0.0	27	90.0	0	0.0	1	3.3
	2024	27	0	0.0	0	0.0	0	0.0	27	100.0	0	0.0	0	0.0
KN	2022	69	2	2.9	0	0.0	0	0.0	64	92.8	3	4.3	0	0.0
	2023	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2024	37	3	8.1	1	2.7	0	0.0	33	89.2	0	0.0	0	0.0
1	2022	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2023	74	4	5.4	0	0.0	0	0.0	66	89.2	4	5.4	0	0.0
	2024	63	3	4.8	0	0.0	0	0.0	60	95.2	0	0.0	0	0.0
2	2022	68	2	2.9	0	0.0	0	0.0	64	94.1	1	1.5	1	1.5
	2023	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
	2024	68	3	4.4	0	0.0	0	0.0	61	89.7	4	5.9	0	0.0
3	2022	66	1	1.5	1	1.5	0	0.0	63	95.5	1	1.5	0	0.0
	2023	69	1	1.4	0	0.0	0	0.0	66	95.7	2	2.9	0	0.0
	2024	65	0	0.0	0	0.0	0	0.0	63	96.9	1	1.5	1	1.5
4	2022	93	2	2.2	0	0.0	0	0.0	90	96.8	1	1.1	0	0.0
	2023	56	1	1.8	1	1.8	0	0.0	53	94.6	1	1.8	0	0.0
	2024	65	0	0.0	1	1.5	0	0.0	63	96.9	1	1.5	0	0.0
5	2022	69	1	1.4	0	0.0	0	0.0	67	97.1	1	1.4	0	0.0
	2023	84	3	3.6	1	1.2	0	0.0	78	92.9	2	2.4	0	0.0
	2024	59	0	0.0	1	1.7	0	0.0	58	98.3	0	0.0	0	0.0
PK-5	2022	498	10	2.0	1	0.2	0	0.0	478	96.0	8	1.6	1	0.2
	2023	448	16	3.6	3	0.7	0	0.0	419	93.5	9	2.0	1	0.2
	2024	384	9	2.3	3	0.8	0	0.0	365	95.1	6	1.6	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	57	55	96.5	39	68.4	1	1.8	33	57.9	0	0.0	51	89.5	49.1	50.9	10.5
	2023	30	30	100.0	18	60.0	0	0.0	17	56.7	0	0.0	29	96.7	43.3	56.7	6.7
	2024	27	27	100.0	20	74.1	1	3.7	21	77.8	0	0.0	24	88.9	55.6	44.4	18.5
KN	2022	69	65	94.2	37	53.6	2	2.9	37	53.6	12	17.4	28	40.6	59.4	40.6	1.4
	2023	68	67	98.5	45	66.2	3	4.4	44	64.7	14	20.6	18	26.5	55.9	44.1	0.0
	2024	37	36	97.3	23	62.2	0	0.0	33	89.2	4	10.8	7	18.9	48.6	51.4	0.0
1	2022	76	75	98.7	47	61.8	6	7.9	47	61.8	7	9.2	5	6.6	50.0	50.0	1.3
	2023	74	72	97.3	43	58.1	8	10.8	44	59.5	16	21.6	10	13.5	55.4	44.6	2.7
	2024	63	62	98.4	42	66.7	4	6.3	54	85.7	19	30.2	8	12.7	61.9	38.1	0.0
2	2022	68	67	98.5	45	66.2	5	7.4	47	69.1	17	25.0	2	2.9	47.1	52.9	1.5
	2023	67	65	97.0	40	59.7	10	14.9	40	59.7	14	20.9	5	7.5	47.8	52.2	1.5
	2024	68	67	98.5	42	61.8	9	13.2	58	85.3	18	26.5	6	8.8	58.8	41.2	0.0
3	2022	66	59	89.4	41	62.1	9	13.6	42	63.6	17	25.8	2	3.0	42.4	57.6	1.5
	2023	69	69	100.0	49	71.0	12	17.4	50	72.5	19	27.5	7	10.1	46.4	53.6	1.4
	2024	65	63	96.9	40	61.5	12	18.5	54	83.1	17	26.2	5	7.7	50.8	49.2	0.0
4	2022	93	85	91.4	64	68.8	14	15.1	88	94.6	19	20.4	3	3.2	51.6	48.4	1.1
	2023	56	55	98.2	36	64.3	10	17.9	48	85.7	15	26.8	4	7.1	44.6	55.4	0.0
	2024	65	65	100.0	49	75.4	15	23.1	57	87.7	19	29.2	4	6.2	47.7	52.3	0.0
5	2022	69	63	91.3	48	69.6	12	17.4	62	89.9	12	17.4	3	4.3	42.0	58.0	1.4
	2023	84	81	96.4	61	72.6	17	20.2	78	92.9	18	21.4	3	3.6	50.0	50.0	1.2
	2024	59	57	96.6	42	71.2	11	18.6	51	86.4	14	23.7	8	13.6	45.8	54.2	0.0
PK-5	2022	498	469	94.2	321	64.5	49	9.8	356	71.5	84	16.9	94	18.9	49.0	51.0	2.4
	2023	448	439	98.0	292	65.2	60	13.4	321	71.7	96	21.4	76	17.0	49.8	50.2	1.6
	2024	384	377	98.2	258	67.2	52	13.5	328	85.4	91	23.7	62	16.1	52.9	47.1	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	70	10,601	65	92.6	9,857	93.0	4	5.7	8.0	59	8,573	83.7	80.9
	2023	63	9,795	58	91.8	9,098	92.9	0	0.0	4.9	56	8,293	88.4	84.7
	2024	37	9,740	35	93.4	9,070	93.1	0	0.0	6.0	22	5,088	59.2	52.2
1	2022	77	10,904	71	92.7	10,206	93.6	6	7.8	7.3	66	8,976	85.8	82.3
	2023	70	10,625	65	92.6	9,918	93.3	4	5.7	5.3	64	9,021	91.1	84.9
	2024	65	10,281	61	93.7	9,645	93.8	2	3.1	5.9	54	7,410	82.8	72.1
2	2022	69	10,614	65	94.3	9,987	94.1	6	8.7	6.0	62	8,941	90.4	84.2
	2023	65	10,350	62	94.7	9,734	94.0	3	4.6	4.7	61	8,998	93.4	86.9
	2024	66	10,643	62	94.4	10,035	94.3	0	0.0	5.1	58	8,018	87.7	75.3
3	2022	68	10,392	64	94.4	9,829	94.6	3	4.4	6.3	61	8,798	90.1	84.7
	2023	68	9,927	65	95.2	9,395	94.6	2	2.9	4.3	68	8,837	99.7	89.0
	2024	64	10,172	61	95.2	9,639	94.8	1	1.6	4.7	57	7,948	88.7	78.1
4	2022	93	10,478	88	94.6	9,930	94.8	4	4.3	5.8	85	8,981	91.4	85.7
	2023	54	9,872	51	94.2	9,372	94.9	2	3.7	4.5	51	8,790	93.9	89.0
	2024	63	9,926	60	95.4	9,409	94.8	0	0.0	5.1	63	7,834	99.5	78.9
5	2022	70	10,405	67	95.1	9,875	94.9	2	2.9	6.3	63	8,914	90.0	85.7
	2023	82	9,891	77	94.3	9,406	95.1	2	2.4	4.9	76	8,815	92.6	89.1
	2024	57	9,847	54	94.7	9,347	94.9	1	1.7	5.2	47	7,867	81.9	79.9
KN-5	2022	447	63,393	420	94.0	59,686	94.2	25	5.6	6.6	396	53,183	88.7	83.9
	2023	403	60,461	379	93.8	56,922	94.1	13	3.2	4.8	376	52,754	93.2	87.3
	2024	354	60,609	334	94.5	57,145	94.3	4	1.1	5.4	301	44,165	85.1	72.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.9
Hispanic	23	74.2
White	4	12.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	60.5
2022-23	6.6	47.4
2023-24	10.2	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	5	16.1
2	3	9.7
3	0	0.0
4	1	3.2
5	0	0.0
1-3	8	25.8
More than 3	22	71.0
1 - 5	9	29.0
6 - 10	5	16.1
11 - 20	13	41.9
More than 20	3	9.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	57.1	51.3	0.0	50.0	47.8		45.8	71.4	57.8	69.7	45
	2023	*	*	47.1	48.6	14.3	64.7	66.7		50.0	47.6	48.6	71.5	37
	2024			48.7	48.7	57.1	33.3	37.5		52.2	41.2	47.5	67.7	40
4	2022	*	*	63.6	61.4	62.5	73.9	60.9		62.5	60.9	61.7	71.6	47
	2023	*	*	69.2	65.0	0.0	77.3	60.6		57.1	75.0	65.9	73.1	41
	2024	*		66.7	67.4	20.0	74.1	67.6		66.7	68.2	67.4	76.4	43
5	2022	*	*	61.1	62.9	0.0	64.7	54.5		52.9	66.7	60.5	77.3	38
	2023	*	*	61.4	57.4	30.0	65.5	55.6		50.0	68.0	59.2	77.7	49
	2024			73.7	71.1	14.3	69.6	68.8		68.4	75.0	71.8	74.6	39
3-5	2022	*	*	60.7	58.5	20.0	62.9	55.9		53.8	66.2	60.0	72.9	130
	2023	*	*	59.8	57.3	17.4	69.1	59.4		52.5	63.6	58.3	74.2	127
	2024	*		63.0	62.5	29.2	63.1	58.4		61.9	62.7	62.3	73.0	122

	NUMBER TESTED IN GRADES 3-5												
2022	3	4	122	118	25	62	102		65	65	130	18,671
2023	4	5	117	124	23	68	96		61	66	127	19,146
2024	1		119	120	24	65	101		63	59	122	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	18	19	9	11	12		13	6	19	1,825	45
	2023	*	*	18	19	6	6	6		8	11	19	1,744	37
	2024			20	20	3	10	20		11	10	21	1,951	40
4	2022	*	*	16	17	3	6	18		9	9	18	1,785	47
	2023	*	*	12	14	6	5	13		9	5	14	1,742	41
	2024	*		14	14	8	7	12		7	7	14	1,508	43
5	2022	*	*	14	13	8	6	15		8	7	15	1,445	38
	2023	*	*	17	20	7	10	20		12	8	20	1,461	49
	2024			10	11	6	7	10		6	5	11	1,679	39
3-5	2022	*	*	48	49	20	23	45		30	22	52	5,055	130
	2023	*	*	47	53	19	21	39		29	24	53	4,947	127
	2024	*		44	45	17	24	42		24	22	46	5,138	122

	NUMBER TESTED IN GRADES 3-5												
2022	3	4	122	118	25	62	102		65	65	130	18,671
2023	4	5	117	124	23	68	96		61	66	127	19,146
2024	1		119	120	24	65	101		63	59	122	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	31.0	30.8	0.0	31.8	30.4		20.8	47.6	33.3	45.3	45
	2023	*	*	17.6	18.9	0.0	23.5	22.2		18.8	19.0	18.9	46.8	37
	2024			17.9	17.9	0.0	6.7	6.3		8.7	29.4	17.5	41.8	40
4	2022	*	*	29.5	29.5	12.5	30.4	26.1		29.2	26.1	27.7	48.1	47
	2023	*	*	28.2	25.0	0.0	31.8	21.2		19.0	35.0	26.8	41.7	41
	2024	*		26.2	27.9	0.0	33.3	27.0		23.8	31.8	27.9	44.6	43
5	2022	*	*	27.8	25.7	0.0	29.4	18.2		23.5	28.6	26.3	54.0	38
	2023	*	*	25.0	23.4	0.0	27.6	22.2		12.5	36.0	24.5	52.4	49
	2024			36.8	34.2	0.0	39.1	31.3		36.8	35.0	35.9	49.8	39
3-5	2022	*	*	29.5	28.8	4.0	30.6	24.5		24.6	33.8	29.2	49.2	130
	2023	*	*	23.9	22.6	0.0	27.9	21.9		16.4	30.3	23.6	47.0	127
	2024	*		26.9	26.7	0.0	29.2	21.8		22.2	32.2	27.0	45.5	122

	NUMBER TESTED IN GRADES 3-5												
2022	3	4	122	118	25	62	102		65	65	130	18,671
2023	4	5	117	124	23	68	96		61	66	127	19,146
2024	1		119	120	24	65	101		63	59	122	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	11.9	10.3	0.0	18.2	17.4		12.5	9.5	11.1	26.5	45
	2023	*	*	2.9	5.4	0.0	5.9	5.6		12.5	0.0	5.4	18.2	37
	2024			10.3	10.3	0.0	0.0	0.0		8.7	11.8	10.0	17.8	40
4	2022	*	*	4.5	4.5	0.0	4.3	4.3		8.3	0.0	4.3	25.0	47
	2023	*	*	15.4	12.5	0.0	22.7	15.2		14.3	15.0	14.6	18.4	41
	2024	*		2.4	4.7	0.0	3.7	2.7		9.5	0.0	4.7	20.4	43
5	2022	*	*	11.1	8.6	0.0	5.9	6.1		5.9	14.3	10.5	35.4	38
	2023	*	*	6.8	6.4	0.0	10.3	6.7		4.2	8.0	6.1	26.1	49
	2024			18.4	15.8	0.0	17.4	12.5		21.1	15.0	17.9	27.1	39
3-5	2022	*	*	9.0	7.6	0.0	9.7	7.8		9.2	7.7	8.5	29.0	130
	2023	*	*	8.5	8.1	0.0	13.2	9.4		9.8	7.6	8.7	21.0	127
	2024	*		10.1	10.0	0.0	7.7	5.0		12.7	8.5	10.7	21.9	122

	NUMBER TESTED IN GRADE 3-5												
2022	3	4	122	118	25	62	102		65	65	130	18,671
2023	4	5	117	124	23	68	96		61	66	127	19,146
2024	1		119	120	24	65	101		63	59	122	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	68.4	54.2	52.4
	2023	45.4	28.7	1.2 / 10
	2024	41.2	34.1	1.7 / 10
4	**2022**	65.2	61.3	48.8
	2023	44.9	39.0	2.5 / 10
	2024	48.0	32.0	2.5 / 10
5	**2022**	57.9	56.4	58.3
	2023	51.6	37.8	2.2 / 10
	2024	50.6	43.9	2.2 / 10
3-5	**2022**	64.2	57.4	52.8
	2023	47.7	35.5	2.0 / 10
	2024	46.6	36.5	2.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JOHN Q. ADAMS ELEMENTARY SCHOOL (101)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	61.3	56.9	11.1	65.0	65.9		57.1	64.9	61.5	65.9	65
	2023	*	*	43.9	43.5	16.7	41.7	42.9		58.1	31.6	43.5	68.7	69
	2024	*		51.7	50.8	22.2	51.4	43.4		54.8	48.4	51.6	62.7	62
4	2022	*	*	58.8	57.5	44.4	64.5	57.0		65.9	50.0	58.0	65.8	88
	2023	*	*	58.8	56.6	10.0	64.7	54.3		52.0	62.1	57.4	69.7	54
	2024	*		49.2	48.4	20.0	58.7	51.8		51.7	45.5	48.4	63.2	62
5	2022	*	*	56.7	56.3	30.0	52.1	55.6		66.7	48.7	56.5	74.9	69
	2023	*	*	63.9	61.3	58.3	69.0	60.8		76.3	50.0	62.8	80.0	78
	2024			66.0	64.2	30.0	64.9	59.6		54.2	73.3	64.8	72.8	54
3-5	2022	*	*	58.9	56.9	28.6	60.7	58.4		63.7	54.2	58.6	68.8	222
	2023	*	*	55.6	53.8	29.4	58.6	53.8		63.8	46.7	54.7	72.8	201
	2024	*		55.2	54.0	23.5	58.3	51.3		53.6	55.3	54.5	66.2	178

	NUMBER TESTED IN GRADES 3-5												
2022	3	4	214	202	28	150	190		102	120	222	28,707
2023	5	5	189	197	34	140	169		94	107	201	27,874
2024	2		174	176	34	120	156		84	94	178	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	24	25	8	14	14		12	13	25	3,258	65
	2023	*	*	37	39	10	28	28		13	26	39	2,924	69
	2024	*		29	30	7	18	30		14	16	30	3,470	62
4	2022	*	*	35	34	5	22	37		15	22	37	3,297	88
	2023	*	*	21	23	9	12	21		12	11	23	2,801	54
	2024	*		31	32	12	19	27		14	18	32	3,357	62
5	2022	*	*	29	28	7	23	28		10	20	30	2,389	69
	2023	*	*	26	29	5	18	29		9	20	29	1,855	78
	2024			18	19	7	13	19		11	8	19	2,471	54
3-5	2022	*	*	88	87	20	59	79		37	55	92	8,944	222
	2023	*	*	84	91	24	58	78		34	57	91	7,580	201
	2024	*		78	81	26	50	76		39	42	81	9,298	178

	NUMBER TESTED IN GRADES 3-5												
2022	3	4	214	202	28	150	190		102	120	222	28,707
2023	5	5	189	197	34	140	169		94	107	201	27,874
2024	2		174	176	34	120	156		84	94	178	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	37.1	34.5	0.0	42.5	41.5		35.7	37.8	36.9	37.6	65
	2023	*	*	16.7	15.9	0.0	20.8	20.4		22.6	10.5	15.9	41.0	69
	2024	*		28.3	27.9	11.1	27.0	20.8		38.7	16.1	27.4	35.1	62
4	2022	*	*	34.1	32.5	22.2	37.1	31.4		34.1	31.8	33.0	37.0	88
	2023	*	*	37.3	34.0	0.0	44.1	32.6		28.0	41.4	35.2	45.7	54
	2024	*		21.3	21.0	0.0	23.9	23.2		27.6	15.2	21.0	40.5	62
5	2022	*	*	19.4	18.8	20.0	12.5	15.9		26.7	12.8	18.8	46.9	69
	2023	*	*	27.8	26.7	8.3	32.8	27.0		31.6	22.5	26.9	50.4	78
	2024			24.5	22.6	0.0	27.0	19.1		25.0	23.3	24.1	45.1	54
3-5	2022	*	*	30.4	28.7	14.3	30.7	28.4		32.4	27.5	29.7	40.5	222
	2023	*	*	26.5	24.9	2.9	31.4	26.6		27.7	23.4	25.4	45.7	201
	2024	*		24.7	23.9	2.9	25.8	21.2		31.0	18.1	24.2	40.2	178

	NUMBER TESTED IN GRADES 3-5												
2022	3	4	214	202	28	150	190		102	120	222	28,707
2023	5	5	189	197	34	140	169		94	107	201	27,874
2024	2		174	176	34	120	156		84	94	178	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	14.5	12.1	0.0	12.5	12.2		17.9	10.8	13.8	17.9	65
	2023	*	*	4.5	4.3	0.0	6.3	6.1		9.7	0.0	4.3	15.6	69
	2024	*		5.0	4.9	0.0	2.7	1.9		9.7	0.0	4.8	12.1	62
4	2022	*	*	11.8	12.5	11.1	11.3	10.5		15.9	6.8	11.4	18.5	88
	2023	*	*	9.8	9.4	0.0	14.7	10.9		4.0	13.8	9.3	19.3	54
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.8	62
5	2022	*	*	7.5	6.3	10.0	4.2	3.2		13.3	2.6	7.2	23.8	69
	2023	*	*	4.2	4.0	0.0	3.4	2.7		2.6	5.0	3.8	19.0	78
	2024			5.7	5.7	0.0	5.4	4.3		4.2	6.7	5.6	15.4	54
3-5	2022	*	*	11.2	10.4	7.1	9.3	8.4		15.7	6.7	10.8	20.1	222
	2023	*	*	5.8	5.6	0.0	7.1	5.9		5.3	5.6	5.5	18.0	201
	2024	*		3.4	3.4	0.0	2.5	1.9		4.8	2.1	3.4	15.1	178

	NUMBER TESTED IN GRADE 3-5												
2022	3	4	214	202	28	150	190		102	120	222	28,707
2023	5	5	189	197	34	140	169		94	107	201	27,874
2024	2		174	176	34	120	156		84	94	178	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.8	53.0	51.6	39.6
	2023	35.8	32.9	42.9	58.3
	2024	46.1	37.4	54.6	44.2
4	2022	58.5	52.9	62.2	40.9
	2023	53.2	41.7	41.9	63.4
	2024	46.6	24.7	43.3	64.1
5	2022	54.8	48.4	51.9	41.7
	2023	54.6	41.8	34.9	48.4
	2024	32.9	42.9	52.9	65.7
3-5	2022	60.7	51.5	55.9	40.8
	2023	47.8	38.7	39.5	55.8
	2024	42.3	34.6	50.1	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	33.3	31.8	12.5	38.5	29.3		47.6	19.2	31.9	60.4	47
	2023	*	*	36.4	34.0	30.0	41.4	33.3		37.5	36.0	36.7	59.1	49
	2024			23.1	20.5	0.0	17.4	15.2		26.3	19.0	22.5	45.3	40

	NUMBER TESTED IN GRADE 5												
2022	1	1	45	44	8	26	41		21	26	47	8,751
2023	1	3	44	47	10	29	45		24	25	49	8,644
2024			39	39	7	23	33		19	21	40	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	30	30	7	16	29		11	21	32	3468	47
	2023	*	*	28	31	7	17	30		15	16	31	3538	49
	2024			30	31	7	19	28		14	17	31	4413	40

NUMBER TESTED IN GRADE 5													
2022	1	1	45	44	8	26	41		21	26	47	8,751
2023	1	3	44	47	10	29	45		24	25	49	8,644
2024			39	39	7	23	33		19	21	40	8,070

JOHN Q. ADAMS ELEMENTARY SCHOOL (101)   **21**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	6.7	6.8	0.0	7.7	4.9		14.3	0.0	6.4	33.0	47
	2023	*	*	6.8	8.5	0.0	13.8	8.9		12.5	4.0	8.2	29.4	49
	2024			7.7	7.7	0.0	8.7	6.1		5.3	9.5	7.5	17.7	40

	NUMBER TESTED IN GRADE 5												
2022	1	1	45	44	8	26	41		21	26	47	8,751
2023	1	3	44	47	10	29	45		24	25	49	8,644
2024			39	39	7	23	33		19	21	40	8,070

JOHN Q. ADAMS ELEMENTARY SCHOOL (101)   **22**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	4.4	4.5	0.0	3.8	2.4		9.5	0.0	4.3	13.7	47
	2023	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	49
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	40

	NUMBER TESTED IN GRADE 5												
2022	1	1	45	44	8	26	41		21	26	47	8,751
2023	1	3	44	47	10	29	45		24	25	49	8,644
2024			39	39	7	23	33		19	21	40	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	50.0	50.3	42.6	48.6
	2023	38.4	36.5	30.1	52.3
	2024	36.3	30.8	36.4	40.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			57.1	55.0		63.2	63.2		*	47.1	57.1	59.7	21
	2023			65.6	65.6	*	64.5	64.5		53.3	76.5	65.6	58.3	32
	2024	*		41.7	41.7	*	40.0	36.4		50.0	33.3	40.0	51.1	25
4	2022			46.3	47.2	*	45.0	45.0		35.0	57.1	46.3	56.1	41
	2023			57.1	53.3	*	57.1	53.3		*	63.6	53.3	58.3	15
	2024			38.1	36.4	*	36.4	40.0		30.0	41.7	36.4	55.8	22
5	2022			58.6	55.6	*	58.6	58.6		50.0	64.7	58.6	71.2	29
	2023	*		58.6	55.2	*	56.7	55.2		50.0	62.5	56.7	69.5	30
	2024			52.6	55.6	*	50.0	58.8		50.0	54.5	52.6	70.6	19
3-5	2022			52.7	51.8	*	53.4	53.4		47.2	56.4	52.7	62.1	91
	2023	*		61.3	59.2	9.1	60.0	58.7		48.5	68.2	59.7	61.9	77
	2024	*		43.8	43.8	10.0	41.5	44.1		42.9	42.1	42.4	58.4	66

						NUMBER TESTED IN GRADES 3-5								
2022				91	83	4	88	88		36	55	91	10,782	
2023		1		75	76	11	75	75		33	44	77	9,705	
2024		1		64	64	10	65	59		28	38	66	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9	9		7	7		*	9	9	1,516	21
	2023			11	11	*	11	11		7	4	11	1,465	32
	2024	*		14	14	*	15	14		5	10	15	1,927	25
4	2022			22	19	*	22	22		13	9	22	1,578	41
	2023			6	7	*	6	7		*	4	7	1,300	15
	2024			13	14	*	14	12		7	7	14	1,494	22
5	2022			12	12	*	12	12		6	6	12	987	29
	2023	*		12	13	*	13	13		7	6	13	937	30
	2024			9	8	*	9	7		4	5	9	911	19
3-5	2022			43	40	*	41	41		19	24	43	4,081	91
	2023	*		29	31	10	30	31		17	14	31	3,702	77
	2024	*		36	36	9	38	33		16	22	38	4,332	66

				NUMBER TESTED IN GRADES 3-5										
2022			91	83	4	88	88		36	55	91	10,782		
2023	1		75	76	11	75	75		33	44	77	9,705		
2024	1		64	64	10	65	59		28	38	66	10,410		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			28.6	25.0		31.6	31.6		*	23.5	28.6	30.6	21
	2023			31.3	31.3	*	32.3	32.3		40.0	23.5	31.3	31.0	32
	2024	*		8.3	8.3	*	8.0	9.1		0.0	13.3	8.0	21.6	25
4	**2022**			24.4	27.8	*	22.5	22.5		15.0	33.3	24.4	36.0	41
	2023			35.7	33.3	*	35.7	33.3		*	36.4	33.3	39.0	15
	2024			14.3	13.6	*	13.6	15.0		20.0	8.3	13.6	38.0	22
5	**2022**			17.2	18.5	*	17.2	17.2		25.0	11.8	17.2	41.7	29
	2023	*		31.0	31.0	*	30.0	31.0		28.6	31.3	30.0	43.4	30
	2024			21.1	22.2	*	22.2	23.5		12.5	27.3	21.1	39.1	19
3-5	**2022**			23.1	24.1	*	22.7	22.7		22.2	23.6	23.1	35.9	91
	2023	*		32.0	31.6	0.0	32.0	32.0		33.3	29.5	31.2	37.5	77
	2024	*		14.1	14.1	10.0	13.8	15.3		10.7	15.8	13.6	32.1	66

				NUMBER TESTED IN GRADES 3-5									
2022			91	83	4	88	88		36	55	91	10,782
2023	1		75	76	11	75	75		33	44	77	9,705
2024	1		64	64	10	65	59		28	38	66	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			19.0	20.0		21.1	21.1		*	17.6	19.0	18.5	21
	2023			12.5	12.5	*	12.9	12.9		20.0	5.9	12.5	17.9	32
	2024	*		4.2	4.2	*	4.0	4.5		0.0	6.7	4.0	10.6	25
4	**2022**			12.2	13.9	*	10.0	10.0		5.0	19.0	12.2	21.4	41
	2023			14.3	13.3	*	14.3	13.3		*	9.1	13.3	19.1	15
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.0	22
5	**2022**			6.9	7.4	*	6.9	6.9		8.3	5.9	6.9	18.4	29
	2023	*		6.9	6.9	*	6.7	6.9		0.0	12.5	6.7	21.6	30
	2024			5.3	5.6	*	5.6	5.9		0.0	9.1	5.3	13.9	19
3-5	**2022**			12.1	13.3	*	11.4	11.4		8.3	14.5	12.1	19.4	91
	2023	*		10.7	10.5	0.0	10.7	10.7		12.1	9.1	10.4	19.4	77
	2024	*		3.1	3.1	0.0	3.1	3.4		0.0	5.3	3.0	14.0	66

						NUMBER TESTED IN GRADE 3-5								
2022			91	83	4	88	88		36	55	91	10,782
2023	1		75	76	11	75	75		33	44	77	9,705
2024	1		64	64	10	65	59		28	38	66	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	64.8	54.6	50.3
	2023	59.0	43.9	1.6 / 10
	2024	42.8	35.5	2.1 / 10
4	2022	52.7	48.8	56.1
	2023	55.1	39.2	3.5 / 10
	2024	52.3	29.5	0.8 / 10
5	2022	50.0	54.5	47.8
	2023	57.4	36.5	1.7 / 10
	2024	55.9	38.5	2.6 / 10
3-5	2022	54.6	52.0	52.1
	2023	57.6	40.1	2.0 / 10
	2024	49.7	34.4	1.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JOHN Q. ADAMS ELEMENTARY SCHOOL (101)   **29**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*	*		*	*		*	*	*	35.7	3
4	2022												30.9	0
	2023			*	*		*	*			*	*	42.2	2
	2024			*	*		*	*		*	*	*	28.4	3
5	2022												43.4	0
	2023			*	*		*				*	*	56.1	1
	2024			*	*		*	*		*	*	*	43.6	5
3-5	2022												38.7	0
	2023			*	*		*	*			*	*	49.0	3
	2024			30.0	33.3		27.3	*		28.6	*	27.3	35.7	11

	NUMBER TESTED IN GRADES 3-5													
2022												759		
2023			3	3		3	2			3	3	992		
2024			10	9		11	5		7	4	11	1,972		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*	*		*	*		*	*	*	438	3
4	2022												172	0
	2023			*	*		*	*			*	*	193	2
	2024			*	*		*	*		*	*	*	481	3
5	2022												162	0
	2023			*	*		*				*	*	155	1
	2024			*	*		*	*		*	*	*	349	5
3-5	2022												465	0
	2023			*	*		*	*			*	*	506	3
	2024			7	6		8	*		5	*	8	1,268	11

NUMBER TESTED IN GRADES 3-5													
2022												759
2023			3	3		3	2			3	3	992
2024			10	9		11	5		7	4	11	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*	*		*	*		*	*	*	13.2	3
4	2022												9.6	0
	2023			*	*		*	*			*	*	15.0	2
	2024			*	*		*	*		*	*	*	12.2	3
5	2022												17.8	0
	2023			*	*		*				*	*	21.2	1
	2024			*	*		*	*		*	*	*	17.8	5
3-5	2022												13.8	0
	2023			*	*		*	*			*	*	16.6	3
	2024			10.0	11.1		9.1	*		14.3	*	9.1	14.3	11

						NUMBER TESTED IN GRADES 3-5								
2022														759
2023				3	3		3	2			3	3		992
2024				10	9		11	5		7	4	11		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*	*		*	*		*	*	*	2.1	3
4	2022												3.6	0
	2023			*	*		*	*			*	*	3.3	2
	2024			*	*		*	*		*	*	*	2.8	3
5	2022												6.6	0
	2023			*	*		*				*	*	3.1	1
	2024			*	*		*	*		*	*	*	3.9	5
3-5	2022												4.9	0
	2023			*	*		*	*			*	*	3.1	3
	2024			0.0	0.0		0.0	*		0.0	*	0.0	2.9	11

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 3-5													
	2022												759
	2023			3	3		3	2		3	3		992
	2024			10	9		11	5		7	4	11	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022				
	2023	*	*	*	*
	2024	25.1	29.5	29.4	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			9.1	5.0	*	9.1	9.1		22.2	0.0	9.1	46.4	22
	2023	*		24.1	24.1	*	23.3	20.7		28.6	18.8	23.3	40.8	30
	2024			15.8	16.7	*	15.8	17.6		25.0	9.1	15.8	26.6	19

	NUMBER TESTED IN GRADE 5												
2022			22	20	2	22	22		9	13	22	1,035
2023	1		29	29	2	30	29		14	16	30	998
2024			19	18	3	19	17		8	11	19	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			20	19	*	20	20		7	13	20	555	22
	2023	*		22	22	*	23	23		10	13	23	591	30
	2024			16	15	*	16	14		6	10	16	1201	19

	NUMBER TESTED IN GRADE 5												
2022			22	20	2	22	22		9	13	22	1,035
2023	1		29	29	2	30	29		14	16	30	998
2024			19	18	3	19	17		8	11	19	1,637

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			4.5	5.0	*	4.5	4.5		11.1	0.0	4.5	18.8	22
	2023	*		3.4	3.4	*	3.3	3.4		7.1	0.0	3.3	13.1	30
	2024			5.3	5.6	*	5.3	5.9		12.5	0.0	5.3	6.4	19

	NUMBER TESTED IN GRADE 5												
2022			22	20	2	22	22		9	13	22	1,035
2023	1		29	29	2	30	29		14	16	30	998
2024			19	18	3	19	17		8	11	19	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			4.5	5.0	*	4.5	4.5		11.1	0.0	4.5	6.6	22
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	30
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	19

	NUMBER TESTED IN GRADE 5											
2022			22	20	2	22	22		9	13	22	1,035
2023	1		29	29	2	30	29		14	16	30	998
2024			19	18	3	19	17		8	11	19	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	55.3	48.3	37.7	37.9
	2023	38.3	32.2	29.4	44.1
	2024	36.8	29.8	30.6	31.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	30.8	33.3	*	*	8.3				31.3	62.1	16
1	2022		*	23.3	20.6	7.7	15.2	14.0				22.4	36.6	76
	2023	*	*	17.7	17.5	0.0	12.5	10.9				17.1	39.9	70
	2024		*	31.8	30.4	*	*	17.6				36.0	49.0	25
K-1	2022		*	23.3	20.6	7.7	15.2	14.0				22.4	37.9	76
	2023	*	*	17.7	17.5	0.0	12.5	10.9				17.1	41.4	70
	2024		50.0	32.4	32.5	*	16.7	16.1				34.9	55.0	43
# Tested (GR K-1)	2022		2	73	63	13	46	43				76	5,967	
	2023	3	3	62	63	9	40	55				70	6,281	
	2024		6	37	40	4	6	31				43	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	15.6	20.0	0.0	18.2	19.6				20.6	39.9	68
	2023	*	*	30.2	26.7	16.7	20.5	17.3				30.3	41.8	66
	2024	*	*	36.8	30.4	*	*	5.9				29.2	44.9	24
3	2022		*	38.5	39.3	10.0	30.0	31.9				38.2	51.4	68
	2023	*	*	27.7	30.2	7.7	29.2	28.1				29.4	52.9	68
	2024	*		41.0	39.3	25.0	29.7	31.5				40.3	51.4	62
4	2022	*	*	28.9	23.4	8.3	22.2	18.9				27.0	49.7	89
	2023		*	40.4	36.0	9.1	41.2	36.2				38.9	53.0	54
	2024	*		30.6	31.7	7.1	35.4	31.6				31.7	57.1	63
5	2022	*	*	30.6	26.1	8.3	25.0	29.2				29.9	52.8	67
	2023	*	*	44.4	46.4	23.1	47.5	45.3				42.3	54.3	78
	2024			41.7	41.2	0.0	42.9	36.7				41.7	58.0	36
2-5	2022	*	55.6	28.5	26.6	6.5	23.6	24.2				28.8	48.7	292
	2023	*	33.3	35.7	34.5	14.3	35.6	31.6				35.3	50.7	266
	2024	*	*	37.1	35.9	11.8	34.3	29.7				36.2	53.1	185
# Tested (GR 2-5)	2022	4	9	274	244	46	191	215				292	25,356	
	2023	5	6	252	229	49	180	209				266	26,854	
	2024	4	3	178	181	34	108	158				185	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	1	1	*	*	0				1	1,043	16
1	2022		*	1	1	0	0	0				1	652	76
	2023	*	*	2	2	0	0	0				2	715	70
	2024		*	0	0	*	*	0				0	828	25
K-1	2022		*	1	1	0	0	0				1	724	76
	2023	*	*	2	2	0	0	0				2	818	70
	2024		0	1	1	*	0	0				1	1,874	43
# Tested (GR K-1)	2022		2	73	63	13	46	43				76	5,967	
	2023	3	3	62	63	9	40	55				70	6,281	
	2024		6	37	40	4	6	31				43	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	4	0	2	2				4	916	68
	2023	*	*	5	4	0	1	1				6	998	66
	2024	*	*	1	1	*	*	0				1	1,027	24
3	2022		*	5	4	0	4	4				5	925	68
	2023	*	*	3	4	0	3	3				4	1,032	68
	2024	*		1	1	0	0	0				1	1,017	62
4	2022	*	*	2	1	0	1	1				2	908	89
	2023		*	4	4	0	3	3				4	1,073	54
	2024	*		1	1	0	1	1				1	1,130	63
5	2022	*	*	0	0	0	0	0				0	838	67
	2023	*	*	3	2	0	2	2				3	875	78
	2024			3	3	0	2	2				3	945	36
2-5	2022	*	0	10	9	0	7	7				11	3,587	292
	2023	*	1	15	14	0	9	9				17	3,978	266
	2024	*	*	6	6	0	3	3				6	4,124	185
# Tested (GR 2-5)	2022	4	9	274	244	46	191	215				292	25,356	
	2023	5	6	252	229	49	180	209				266	26,854	
	2024	4	3	178	181	34	108	158				185	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	25.0	25.0	*	18.9	18.9				23.1	41.1	65
	2023		*	22.2	24.6	*	22.2	21.4				25.0	57.4	68
	2024		*	23.1	25.0		*	0.0				25.0	50.6	16
1	2022			15.8	15.6	0.0	6.4	7.0				15.8	35.7	76
	2023	*	*	18.5	18.5	0.0	11.9	12.1				18.9	44.1	74
	2024		*	17.9	17.1	*	9.5	9.1				19.0	44.1	42
K-1	2022	*	*	19.9	20.0	0.0	11.9	12.5				19.1	38.3	141
	2023	*	55.6	20.3	21.4	8.3	17.2	16.7				21.8	50.3	142
	2024		33.3	19.2	19.3	*	8.7	6.7				20.7	46.9	58
# Tested (GR K-1)	2022	3	2	136	120	18	84	80				141	11,314	
	2023	4	9	128	126	12	87	114				142	10,715	
	2024		6	52	57	4	23	45				58	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	10.9	14.1	0.0	11.1	10.9				14.9	44.5	67
	2023	*	*	28.1	26.2	8.3	20.0	18.9				28.4	48.7	67
	2024	*	*	22.7	23.1	*	*	15.0				22.2	47.9	27
3	2022		*	35.5	32.1	0.0	32.5	26.1				35.9	54.0	64
	2023	*	*	32.8	33.3	0.0	29.2	29.8				33.8	55.2	68
	2024	*		33.3	33.3	8.3	25.0	25.9				33.8	53.3	65
4	2022	*	*	45.1	44.6	30.0	41.9	40.8				44.8	55.0	87
	2023	*	*	49.1	46.0	8.3	45.7	42.6				46.4	54.5	56
	2024	*		41.0	41.3	0.0	42.6	40.0				41.3	56.5	63
5	2022	*	*	26.2	22.7	8.3	27.7	24.0				25.4	52.9	67
	2023	*	*	39.7	40.4	15.4	41.7	38.9				38.0	54.7	79
	2024			40.5	37.8	14.3	47.8	37.5				39.5	53.7	38
2-5	2022	*	66.7	30.4	29.4	9.3	29.4	27.2				31.2	51.7	285
	2023	14.3	33.3	37.0	35.9	8.2	34.4	32.2				36.3	53.4	270
	2024	*	*	36.1	35.4	5.7	36.6	31.7				35.8	53.0	193
# Tested (GR 2-5)	2022	4	6	273	235	43	194	213				285	25,323	
	2023	7	6	254	231	49	183	211				270	26,110	
	2024	4	3	183	189	35	112	161				193	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	3	*	1	1				3	655	65
K	2023		*	2	1	*	1	1				2	894	68
K	2024		*	2	2		*	0				2	721	16
1	2022			2	2	0	0	0				2	582	76
1	2023	*	*	2	2	0	1	1				2	753	74
1	2024		*	1	1	*	1	1				1	673	42
K-1	2022	*	*	5	5	0	1	1				5	1,237	141
K-1	2023	*	0	4	3	0	2	2				4	1,647	142
K-1	2024		0	3	3	*	1	1				3	1,395	58
# Tested (GR K-1)	2022	3	2	136	120	18	84	80				141	11,314	
# Tested (GR K-1)	2023	4	9	128	126	12	87	114				142	10,715	
# Tested (GR K-1)	2024		6	52	57	4	23	45				58	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	0	0	0				1	946	67
	2023	*	*	3	1	0	0	0				3	1,080	67
	2024	*	*	2	2	*	*	0				2	937	27
3	2022		*	5	4	0	4	4				5	976	64
	2023	*	*	2	2	0	2	2				2	1,093	68
	2024	*		5	5	0	1	1				5	946	65
4	2022	*	*	3	1	0	1	0				3	943	87
	2023	*	*	6	5	0	4	4				6	1,002	56
	2024	*		3	3	0	3	3				3	1,024	63
5	2022	*	*	2	0	0	0	0				2	887	67
	2023	*	*	1	0	0	0	0				1	888	79
	2024			4	3	0	2	2				4	903	38
2-5	2022	*	0	10	6	0	5	4				11	3,752	285
	2023	0	0	12	8	0	6	6				12	4,063	270
	2024	*	*	14	13	0	6	6				14	3,813	193
# Tested (GR 2-5)	2022	4	6	273	235	43	194	213				285	25,323	
	2023	7	6	254	231	49	183	211				270	26,110	
	2024	4	3	183	189	35	112	161				193	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	38.5	40.0	*	*	16.7				37.5	61.2	16
1	2022		*	42.5	39.7	30.8	34.8	34.9				40.8	46.4	76
	2023	*	*	30.6	31.7	11.1	27.5	23.6				34.3	47.9	70
	2024		*	41.0	38.3	*	46.5	35.2				40.6	51.4	64
K-1	2022		*	42.5	39.7	30.8	34.8	34.9				40.8	47.6	76
	2023	*	*	30.6	31.7	11.1	27.5	23.6				34.3	48.8	70
	2024		33.3	40.0	38.2	*	43.5	31.3				39.5	54.6	81
# Tested (GR K-1)	2022		2	73	63	13	46	43				76	10,488	
	2023	3	3	62	63	9	40	55				70	10,786	
	2024		6	75	76	5	46	67				81	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	25.0	26.2	8.3	27.3	26.1				25.0	40.2	68
	2023	*	*	32.3	31.7	8.3	26.3	23.1				32.3	43.0	65
	2024	*	*	40.4	39.3	25.0	36.8	33.3				38.1	46.7	63
3	2022		*	42.2	40.7	0.0	46.2	39.1				42.4	50.8	66
	2023	*	*	35.9	38.7	7.7	42.6	39.3				35.8	52.7	67
	2024	*		45.9	44.3	25.0	40.5	37.0				45.2	52.0	62
4	2022	*	*	37.3	32.5	16.7	39.7	31.1				36.0	51.3	89
	2023		*	54.0	52.1	9.1	56.3	48.9				51.9	56.0	52
	2024	*		40.0	41.0	7.1	45.7	39.3				41.0	56.7	61
5	2022	*	*	31.1	27.3	16.7	22.7	29.2				31.3	52.0	64
	2023	*	*	36.6	33.9	23.1	39.7	34.0				35.1	51.8	77
	2024			44.4	41.5	9.1	44.7	38.8				43.6	55.8	55
2-5	2022	*	25.0	34.2	31.7	11.1	34.2	31.3				33.8	48.5	287
	2023	*	16.7	38.9	38.5	12.2	40.6	35.9				37.9	50.7	261
	2024	*	*	42.7	41.5	15.6	42.1	37.1				41.9	52.6	241
# Tested (GR 2-5)	2022	4	8	272	240	45	190	214				287	37,513	
	2023	5	6	247	226	49	175	206				261	37,824	
	2024	5	3	232	236	45	159	213				241	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	2	2	*	*	0				2	1,096	16
1	2022		*	7	5	0	2	2				7	1,175	76
	2023	*	*	1	1	0	0	0				1	1,182	70
	2024		*	0	0	*	0	0				0	1,104	64
K-1	2022		*	7	5	0	2	2				7	1,341	76
	2023	*	*	1	1	0	0	0				1	1,306	70
	2024		0	2	2	*	0	0				2	2,215	81
# Tested (GR K-1)	2022		2	73	63	13	46	43				76	10,488	
	2023	3	3	62	63	9	40	55				70	10,786	
	2024		6	75	76	5	46	67				81	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	2	0	1	1				2	986	68
	2023	*	*	3	3	0	1	1				4	1,087	65
	2024	*	*	0	0	0	0	0				0	1,349	63
3	2022		*	4	3	0	2	2				4	1,547	66
	2023	*	*	3	3	0	3	3				3	1,496	67
	2024	*		5	5	1	2	2				5	1,432	62
4	2022	*	*	5	3	1	3	2				5	1,256	89
	2023		*	3	3	0	2	2				3	1,294	52
	2024	*		2	2	0	2	2				2	1,379	61
5	2022	*	*	4	4	2	2	4				4	974	64
	2023	*	*	1	0	0	1	0				1	1,134	77
	2024			4	3	0	2	2				4	1,348	55
2-5	2022	*	0	15	12	3	8	9				15	4,763	287
	2023	*	1	10	9	0	7	6				11	5,011	261
	2024	*	*	11	10	1	6	6				11	5,508	241
# Tested (GR 2-5)	2022	4	8	272	240	45	190	214				287	37,513	
	2023	5	6	247	226	49	175	206				261	37,824	
	2024	5	3	232	236	45	159	213				241	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	42.6	45.6	*	35.1	35.1				43.9	49.1	66
	2023		*	51.6	51.7	*	53.3	49.1				52.2	60.2	67
	2024		*	30.8	37.5		*	16.7				37.5	55.5	16
1	2022			36.8	34.4	23.1	29.8	30.2				36.8	46.0	76
	2023	*	*	43.1	41.5	22.2	40.5	36.2				43.2	53.8	74
	2024		*	37.3	36.1	*	39.0	31.5				37.1	50.5	62
K-1	2022	*	*	39.4	39.7	16.7	32.1	32.5				40.1	47.5	142
	2023	*	66.7	47.2	46.4	16.7	47.1	42.5				47.5	56.8	141
	2024		50.0	36.1	36.4	*	37.2	28.8				37.2	52.0	78
# Tested (GR K-1)	2022	3	2	137	121	18	84	80				142	19,784	
	2023	4	9	127	125	12	87	113				141	19,244	
	2024		6	72	77	4	43	66				78	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	20.3	21.9	0.0	24.4	23.9				20.9	40.9	67
	2023	*	*	37.5	36.1	16.7	30.0	28.3				37.3	48.6	67
	2024	*	*	37.9	39.1	22.2	41.0	33.3				38.5	43.9	65
3	2022		*	54.8	54.7	0.0	57.5	50.0				54.7	56.7	64
	2023	*	*	54.7	52.4	8.3	58.3	54.4				51.5	59.5	68
	2024	*		46.0	46.0	25.0	45.0	40.7				46.2	55.7	65
4	2022	*	*	43.2	39.7	20.0	44.3	37.1				41.9	55.9	86
	2023	*	*	52.9	47.9	8.3	54.5	44.4				50.0	59.7	54
	2024	*		39.3	38.7	6.7	43.5	39.3				38.7	56.1	62
5	2022	*	*	30.8	27.3	16.7	25.5	28.0				29.9	53.6	67
	2023	*	*	41.7	40.4	23.1	47.5	40.7				39.7	54.4	78
	2024			36.5	34.6	0.0	37.8	29.8				35.8	51.0	53
2-5	2022	*	16.7	37.5	35.9	9.3	37.8	34.9				37.0	51.6	284
	2023	0.0	16.7	46.2	44.1	14.3	47.8	42.1				44.2	55.4	267
	2024	50.0	*	40.2	39.8	12.8	42.0	36.0				40.0	51.5	245
# Tested (GR 2-5)	2022	4	6	272	234	43	193	212				284	37,736	
	2023	7	6	251	229	49	180	209				267	37,117	
	2024	6	3	234	241	47	162	214				245	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	3	*	1	2				3	1,309	66
	2023		*	3	3	*	3	3				3	1,654	67
	2024		*	1	1		*	0				1	752	16
1	2022			7	5	0	3	3				7	1,298	76
	2023	*	*	4	4	0	3	3				4	1,765	74
	2024		*	2	2	*	2	2				2	1,380	62
K-1	2022	*	*	10	8	0	4	5				10	2,607	142
	2023	*	0	7	7	0	6	6				7	3,419	141
	2024		0	3	3	*	2	2				3	2,137	78
# Tested (GR K-1)	2022	3	2	137	121	18	84	80				142	19,784	
	2023	4	9	127	125	12	87	113				141	19,244	
	2024		6	72	77	4	43	66				78	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	0	0	0	0				0	903	67
	2023	*	*	6	6	1	2	2				7	1,249	67
	2024	*	*	3	3	0	2	2				3	970	65
3	2022		*	6	5	0	5	5				6	1,125	64
	2023	*	*	9	9	0	8	9				9	1,981	68
	2024	*		4	4	0	3	3				4	1,278	65
4	2022	*	*	5	3	0	4	2				5	1,317	86
	2023	*	*	7	5	0	5	4				7	1,500	54
	2024	*		2	2	0	2	2				2	1,363	62
5	2022	*	*	3	2	1	3	2				3	798	67
	2023	*	*	1	0	0	1	0				1	1,099	78
	2024			1	1	0	0	0				1	979	53
2-5	2022	*	0	14	10	1	12	9				14	4,143	284
	2023	0	1	23	20	1	16	15				24	5,829	267
	2024	0	*	10	10	0	7	7				10	4,591	245
# Tested (GR 2-5)	2022	4	6	272	234	43	193	212				284	37,736	
	2023	7	6	251	229	49	180	209				267	37,117	
	2024	6	3	234	241	47	162	214				245	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			36.8	36.8		35.0	35.0				35.0	57.8	20
1	2022			50.0	46.5	30.0	50.0	47.5				49.0	55.6	51
	2023	*		68.4	68.3	14.3	68.4	68.4				68.3	62.2	41
	2024			66.7	66.7		66.7	66.7				66.7	62.7	39
K-1	2022			50.0	46.5	30.0	50.0	47.5				49.0	55.8	51
	2023	*		68.4	68.3	14.3	68.4	68.4				68.3	62.2	41
	2024			56.9	56.4		55.9	55.4				55.9	60.3	59
# Tested (GR K-1)	2022			50	43	10	44	40				51	4,935	
	2023	1		38	41	7	38	38				41	5,283	
	2024			58	55		59	56				59	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.9	60.9	22.2	66.7	66.7				60.9	55.4	46
	2023	*		44.7	43.2	0.0	41.7	42.9				43.6	60.3	39
	2024	*		71.1	68.4	33.3	68.4	67.6				69.2	67.0	39
3	2022			48.9	47.5	0.0	50.0	50.0				46.8	58.1	47
	2023	*		61.7	61.7	25.0	64.4	64.4				60.4	61.6	48
	2024	*		52.9	51.4	0.0	48.5	50.0				51.4	61.6	35
4	2022	*		57.1	53.1	*	54.5	53.1				55.2	60.5	58
	2023			62.2	58.3	14.3	62.5	57.1				60.5	64.0	38
	2024			56.5	56.5	11.1	54.5	55.8				56.5	62.9	46
5	2022			36.4	25.8	*	36.6	31.4				34.8	61.8	46
	2023	*		66.0	61.5	*	65.4	61.5				65.4	61.6	52
	2024			47.4	45.0	*	50.0	45.0				45.0	64.1	20
2-5	2022	*		51.3	48.8	16.0	52.3	51.2				49.7	58.7	197
	2023	*		59.3	56.6	18.5	59.4	57.1				58.2	61.8	177
	2024	*		58.7	57.1	14.8	56.7	56.3				57.4	64.1	141
# Tested (GR 2-5)	2022	1		191	166	25	176	162				197	15,881	
	2023	3		172	159	27	165	154				177	15,542	
	2024	2		138	140	27	134	135				141	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
K	2023												94	0
K	2024			3	3		3	3				3	1,038	20
1	2022			6	6	0	5	5				6	815	51
1	2023	*		6	6	0	5	5				6	1,059	41
1	2024			10	9		10	9				10	1,125	39
K-1	2022			6	6	0	5	5				6	884	51
K-1	2023	*		6	6	0	5	5				6	1,153	41
K-1	2024			13	12		13	12				13	2,164	59
# Tested (GR K-1)	2022			50	43	10	44	40				51	4,935	
# Tested (GR K-1)	2023	1		38	41	7	38	38				41	5,283	
# Tested (GR K-1)	2024			58	55		59	56				59	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	0	5	5				5	910	46
	2023	*		4	4	0	3	3				4	1,010	39
	2024	*		7	7	0	7	7				7	1,124	39
3	2022			7	6	0	7	6				7	871	47
	2023	*		9	9	0	9	9				9	940	48
	2024	*		4	4	0	3	3				4	907	35
4	2022	*		4	4	*	4	4				4	853	58
	2023			7	7	0	6	6				7	888	38
	2024			7	7	0	7	7				7	857	46
5	2022			3	0	*	2	1				3	738	46
	2023	*		7	7	*	7	7				7	772	52
	2024			3	3	*	3	3				3	798	20
2-5	2022	*		19	15	0	18	16				19	3,372	197
	2023	*		27	27	0	25	25				27	3,610	177
	2024	*		21	21	0	20	20				21	3,689	141
# Tested (GR 2-5)	2022	1		191	166	25	176	162				197	15,881	
	2023	3		172	159	27	165	154				177	15,542	
	2024	2		138	140	27	134	135				141	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		62.2	64.7	*	61.1	60.0				63.2	52.5	38
	2023			57.5	59.5	*	57.5	59.5				57.5	57.1	40
	2024			40.0	40.0		38.1	38.1				38.1	63.3	21
1	2022			52.9	53.5	20.0	51.1	48.8				52.9	51.5	51
	2023	*		52.5	51.2	14.3	52.5	51.3				52.4	59.3	42
	2024			63.2	63.2	*	63.2	64.9				63.2	61.2	38
K-1	2022	*		56.8	58.4	20.0	55.6	53.9				57.3	52.0	89
	2023	*		55.0	55.1	12.5	55.0	55.3				54.9	58.3	82
	2024			55.2	55.2	*	54.2	55.2				54.2	62.1	59
# Tested (GR K-1)	2022	1		88	77	15	81	76				89	9,582	
	2023	1		80	78	8	80	76				82	9,515	
	2024			58	58	1	59	58				59	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			44.7	44.7	11.1	46.5	46.5				44.7	50.1	47
	2023	*		23.1	23.7	0.0	21.6	22.2				22.5	54.7	40
	2024	*		71.1	70.0	50.0	69.2	68.4				70.0	56.6	40
3	2022			62.8	63.2	33.3	65.8	66.7				61.4	67.5	44
	2023	*		72.3	72.3	37.5	75.6	75.6				70.8	65.9	48
	2024	*		51.4	51.4	0.0	47.2	47.1				50.0	68.5	38
4	2022	*		71.9	68.0	*	71.4	68.0				71.2	63.9	59
	2023			68.4	66.7	28.6	66.7	65.7				66.7	64.9	39
	2024			63.8	64.6	33.3	67.4	68.2				64.6	66.2	48
5	2022			36.2	29.0	*	36.4	32.4				36.2	63.9	47
	2023	*		60.8	55.0	*	58.5	55.0				58.5	62.6	53
	2024			60.0	63.2	*	57.9	66.7				60.0	63.3	20
2-5	2022	*		54.6	53.0	28.0	55.8	54.2				54.3	60.9	197
	2023	*		57.1	55.3	22.2	56.5	55.8				55.6	61.5	180
	2024	*		62.0	62.5	28.0	61.4	62.7				61.6	63.3	146
# Tested (GR 2-5)	2022	1		194	166	25	181	166				197	16,194	
	2023	3		175	161	27	168	156				180	15,251	
	2024	3		142	144	25	140	134				146	16,282	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		7	7	*	6	6				7	356	38
	2023			6	6	*	6	6				6	459	40
	2024			2	2		2	2				2	671	21
1	2022			3	3	0	3	3				3	566	51
	2023	*		3	3	0	3	3				3	813	42
	2024			5	5	*	5	5				5	910	38
K-1	2022	*		10	10	0	9	9				10	922	89
	2023	*		9	9	0	9	9				9	1,272	82
	2024			7	7	*	7	7				7	1,582	59
# Tested (GR K-1)	2022	1		88	77	15	81	76				89	9,582	
	2023	1		80	78	8	80	76				82	9,515	
	2024			58	58	1	59	58				59	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	0	5	5				5	652	47
	2023	*		3	3	0	3	3				3	711	40
	2024	*		6	6	0	6	6				6	906	40
3	2022			11	9	0	11	9				11	1,190	44
	2023	*		12	12	0	12	12				12	1,085	48
	2024	*		4	4	0	4	4				4	1,311	38
4	2022	*		9	9	*	8	8				9	1,007	59
	2023			7	7	0	6	6				7	904	39
	2024			11	11	1	11	11				11	1,034	48
5	2022			2	0	*	2	1				2	712	47
	2023	*		6	5	*	6	5				6	714	53
	2024			2	2	*	2	2				2	753	20
2-5	2022	*		27	23	0	26	23				27	3,561	197
	2023	*		28	27	0	27	26				28	3,414	180
	2024	*		23	23	1	23	23				23	4,006	146
# Tested (GR 2-5)	2022	1		194	166	25	181	166				197	16,194	
	2023	3		175	161	27	168	156				180	15,251	
	2024	3		142	144	25	140	134				146	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			42.1	42.1		40.0	40.0				40.0	59.7	20
1	2022												31.1	
	2023												21.3	
	2024			*			*					*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024			40.0	42.1		38.1	40.0				38.1	58.0	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			20	19		21	20				21	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*			*					*	18.8	1
	2024			*	*		*	*				*	25.4	1
3	2022				*							*	24.6	1
	2023			*	*		*	*				*	31.9	1
	2024			*	*		*	*				*	24.4	1
4	2022												19.1	
	2023			*	*		*	*				*	23.6	2
	2024												22.7	
5	2022												13.4	
	2023			*			*					*	22.1	1
	2024			*	*		*	*				*	18.4	1
2-5	2022				*							*	18.9	1
	2023			*	*		*	*				*	24.7	5
	2024			*	*		*	*				*	22.6	3
# Tested (GR 2-5)	2022				1							1	541	
	2023			5	3		5	3				5	821	
	2024			3	3		3	3				3	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	2		2	2				2	769	20
1	2022												1	
	2023												5	
	2024			*			*					*	9	1
K-1	2022												1	
	2023												9	
	2024			2	2		2	2				2	778	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			20	19		21	20				21	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*			*					*	2	1
	2024			*	*		*	*				*	3	1
3	2022				*							*	3	1
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	12	1
4	2022												3	
	2023			*	*		*	*				*	4	2
	2024												8	
5	2022												8	
	2023			*			*					*	7	1
	2024			*	*		*	*				*	11	1
2-5	2022				*							*	16	1
	2023			*	*		*	*				*	22	5
	2024			*	*		*	*				*	34	3
# Tested (GR 2-5)	2022				1							1	541	
	2023			5	3		5	3				5	821	
	2024			3	3		3	3				3	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			40.0	40.0		38.1	38.1				38.1	56.7	21
1	2022												28.7	
	2023												30.3	
	2024			*	*		*					*	30.3	1
K-1	2022												32.7	
	2023												48.6	
	2024			38.1	38.1		36.4	38.1				36.4	54.1	22
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			21	21		22	21				22	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023												36.4	
	2024			*	*		*	*				*	23.9	2
4	2022												20.4	
	2023			*	*		*	*				*	29.3	2
	2024			*	*		*	*				*	19.0	3
5	2022			*			*					*	15.5	1
	2023			*			*					*	21.5	1
	2024			*	*		*	*				*	19.5	5
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	3
	2024			11.1	22.2		20.0	*				20.0	22.9	10
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			3	2		3	2				3	943	
	2024			9	9		10	5				10	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2		2	2					2	607	21
1	2022												4	
	2023												9	
	2024			*	*		*						*	31	1
K-1	2022												11	
	2023												48	
	2024			2	2		2	2					2	638	22
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			21	21		22	21					22	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023												7	
	2024			*	*		*	*				*	11	2
4	2022												3	
	2023			*	*		*	*				*	11	2
	2024			*	*		*	*				*	13	3
5	2022			*			*					*	4	1
	2023			*			*					*	6	1
	2024			*	*		*	*				*	15	5
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	3
	2024			0	0		0	*				0	61	10
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			3	2		3	2				3	943	
	2024			9	9		10	5				10	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	24	33.3 / 8.3 / 58.3	25	16.0 / 4.0 / 80.0	25	60.0 / 12.0 / 28.0	24	50.0 / 29.2 / 20.8	63	58.7 / 15.9 / 25.4	30	10.0 / 3.3 / 86.7
	2023	20	20.0 / 10.0 / 70.0	20	30.0 / 5.0 / 65.0	20	45.0 / 5.0 / 50.0	20	55.0 / 0.0 / 45.0	54	44.4 / 11.1 / 44.4	34	14.7 / 2.9 / 82.4
	2024	16	56.3 / 12.5 / 31.3	16	56.3 / 6.3 / 37.5	16	62.5 / 0.0 / 37.5	16	50.0 / 6.3 / 43.8	16	56.3 / 6.3 / 37.5	27	33.3 / 0.0 / 66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	38	21.1 / 10.5 / 68.4	39	20.5 / 15.4 / 64.1	39	25.6 / 10.3 / 64.1	38	13.2 / 15.8 / 71.1	0		14	100.0 / 0.0 / 0.0
	2023	34	17.6 / 11.8 / 70.6	34	20.6 / 5.9 / 73.5	34	41.2 / 2.9 / 55.9	34	8.8 / 14.7 / 76.5	0		20	25.0 / 0.0 / 75.0
	2024	22	31.8 / 13.6 / 54.5	22	36.4 / 4.5 / 59.1	22	59.1 / 0.0 / 40.9	22	22.7 / 18.2 / 59.1	22	59.1 / 0.0 / 40.9	1	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	19	57.9 / 0.0 / 42.1	19	52.6 / 0.0 / 47.4	19	47.4 / 0.0 / 52.6	54	20.4 / 0.0 / 79.6	18	66.7 / 0.0 / 33.3
Wave 1 (BOY)	2023	11	81.8 / 0.0 / 18.2	11	27.3 / 0.0 / 72.7	11	0.0 / 0.0 / 100.0	11	9.1 / 0.0 / 90.9	11	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	7	57.1 / 0.0 / 42.9	7	42.9 / 0.0 / 57.1	7	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	0	/ /
Wave 2 (MOY)	2022	20	15.0 / 0.0 / 85.0	20	30.0 / 0.0 / 70.0	20	0.0 / 0.0 / 100.0	56	12.5 / 0.0 / 87.5	39	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2023	13	15.4 / 0.0 / 84.6	13	30.8 / 0.0 / 69.2	13	0.0 / 0.0 / 100.0	13	7.7 / 0.0 / 92.3	13	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2024	7	28.6 / 0.0 / 71.4	7	14.3 / 0.0 / 85.7	7	0.0 / 0.0 / 100.0	7	14.3 / 0.0 / 85.7	7	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	21	4.8 / 0.0 / 95.2	21	14.3 / 0.0 / 85.7	21	4.8 / 0.0 / 95.2	57	7.0 / 0.0 / 93.0	40	15.0 / 0.0 / 85.0
Wave 3 (EOY)	2023	13	15.4 / 0.0 / 84.6	13	30.8 / 0.0 / 69.2	13	0.0 / 0.0 / 100.0	13	7.7 / 0.0 / 92.3	13	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2024	7	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	7	0.0 / 0.0 / 100.0	7	14.3 / 0.0 / 85.7

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	35	74.3 / 0.0 / 25.7	35	60.0 / 0.0 / 40.0	35	2.9 / 0.0 / 97.1	0		17	0.0 / 0.0 / 100.0
	2023	19	100.0 / 0.0 / 0.0	19	47.4 / 0.0 / 52.6	19	10.5 / 0.0 / 89.5	19	47.4 / 0.0 / 52.6	19	0.0 / 0.0 / 100.0
	2024	20	90.0 / 0.0 / 10.0	20	0.0 / 0.0 / 100.0	20	0.0 / 0.0 / 100.0	20	10.0 / 0.0 / 90.0	0	
Wave 2 (MOY)	**2022**	37	24.3 / 0.0 / 75.7	37	32.4 / 0.0 / 67.6	37	5.4 / 0.0 / 94.6	17	17.6 / 0.0 / 82.4	17	29.4 / 0.0 / 70.6
	2023	16	12.5 / 0.0 / 87.5	16	31.3 / 0.0 / 68.8	16	0.0 / 0.0 / 100.0	16	0.0 / 0.0 / 100.0	16	0.0 / 0.0 / 100.0
	2024	20	10.0 / 0.0 / 90.0	20	5.0 / 0.0 / 95.0	20	5.0 / 0.0 / 95.0	20	0.0 / 0.0 / 100.0	20	0.0 / 0.0 / 100.0
Wave 3 (EOY)	**2022**	36	8.3 / 0.0 / 91.7	36	25.0 / 0.0 / 75.0	36	5.6 / 0.0 / 94.4	0		17	29.4 / 0.0 / 70.6
	2023	17	11.8 / 0.0 / 88.2	17	29.4 / 0.0 / 70.6	17	11.8 / 0.0 / 88.2	17	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0
	2024	20	5.0 / 0.0 / 95.0	20	5.0 / 0.0 / 95.0	20	5.0 / 0.0 / 95.0	20	5.0 / 0.0 / 95.0	20	0.0 / 0.0 / 100.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (23)	Beginning	23	100.0	23	100.0	23	100.0	23	100.0	23	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	24	54.5	40	90.9	38	86.4	32	72.7	32	72.7
	Intermediate	12	27.3	4	9.1	4	9.1	8	18.2	10	22.7
	Advanced	6	13.6	0	0.0	0	0.0	2	4.5	2	4.5
	Advanced High	2	4.5	0	0.0	2	4.5	2	4.5	0	0.0
2 (40)	Beginning	4	10.0	20	50.0	23	57.5	21	52.5	11	27.5
	Intermediate	19	47.5	14	35.0	15	37.5	15	37.5	24	60.0
	Advanced	6	15.0	5	12.5	2	5.0	4	10.0	4	10.0
	Advanced High	11	27.5	1	2.5	0	0.0	0	0.0	1	2.5
3 (39)	Beginning	1	2.6	7	17.9	19	48.7	17	43.6	5	12.8
	Intermediate	8	20.5	24	61.5	19	48.7	15	38.5	25	64.1
	Advanced	13	33.3	8	20.5	1	2.6	3	7.7	8	20.5
	Advanced High	17	43.6	0	0.0	0	0.0	4	10.3	1	2.6
4 (48)	Beginning	8	16.7	11	22.9	19	39.6	5	10.4	6	12.5
	Intermediate	15	31.3	17	35.4	20	41.7	23	47.9	25	52.1
	Advanced	20	41.7	20	41.7	9	18.8	14	29.2	15	31.3
	Advanced High	5	10.4	0	0.0	0	0.0	6	12.5	2	4.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
41 / **5 (12.2%)**	Beginning		29		
	Intermediate	3		7	
	Advanced	2	0	0	
	Advanced High	0	0	0	
38 / **7 (18.4%)**	Beginning		10		
	Intermediate	6		17	
	Advanced	0	0	4	
	Advanced High	0	0	1	
38 / **13 (34.2%)**	Beginning		4		
	Intermediate	5		20	
	Advanced	2	5	1	
	Advanced High	0	1	0	
45 / **7 (15.6%)**	Beginning		4		
	Intermediate	1		23	
	Advanced	0	4	11	
	Advanced High	0	0	2	

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PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (41)	**Beginning**	11	26.8	14	34.1	13	31.7	6	14.6	9	22.0
	Intermediate	8	19.5	9	22.0	17	41.5	10	24.4	9	22.0
	Advanced	14	34.1	17	41.5	9	22.0	14	34.1	19	46.3
	Advanced High	8	19.5	1	2.4	2	4.9	11	26.8	4	9.8
ALL (235)	**Beginning**	71	30.2	115	48.9	135	57.4	104	44.3	86	36.6
	Intermediate	62	26.4	68	28.9	75	31.9	71	30.2	93	39.6
	Advanced	59	25.1	50	21.3	21	8.9	37	15.7	48	20.4
	Advanced High	43	18.3	2	0.9	4	1.7	23	9.8	8	3.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
35	**Beginning**		4		
	Intermediate	4		5	
14 (40.0%)	**Advanced**	0	6		12
	Advanced High	0	0		4
197	**Beginning**		51		
	Intermediate	19		72	
46 (23.4%)	**Advanced**	4	15		28
	Advanced High	0	1		7

☐ Indicates students who progressed at least one level from 2023 to 2024.