CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 193

JOHN J. PERSHING ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	25
KN	77
1	79
2	63
3	70
4	74
5	70
ALL	458

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	11.6	3	10.7
American Indian/Alaska Native	6	1.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	372	81.2	15	53.6
White	15	3.3	9	32.1
Multiple	12	2.6	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	360	78.6
Economically disadvantaged	393	85.8
Limited English proficient (LEP)	366	79.9
Special education	45	9.8
Talented and Gifted (TAG)	62	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	31	6	19.4	2	6.5	0	0.0	20	64.5	2	6.5	1	3.2
	2023	32	6	18.8	1	3.1	0	0.0	23	71.9	0	0.0	2	6.3
	2024	25	3	12.0	0	0.0	0	0.0	21	84.0	1	4.0	0	0.0
KN	2022	47	10	21.3	0	0.0	0	0.0	34	72.3	3	6.4	0	0.0
	2023	52	8	15.4	0	0.0	0	0.0	41	78.8	3	5.8	0	0.0
	2024	77	6	7.8	2	2.6	0	0.0	64	83.1	2	2.6	3	3.9
1	2022	66	12	18.2	0	0.0	1	1.5	51	77.3	2	3.0	0	0.0
	2023	57	6	10.5	0	0.0	1	1.8	45	78.9	4	7.0	1	1.8
	2024	79	8	10.1	0	0.0	0	0.0	66	83.5	3	3.8	2	2.5
2	2022	71	12	16.9	0	0.0	0	0.0	55	77.5	2	2.8	2	2.8
	2023	71	11	15.5	0	0.0	1	1.4	57	80.3	1	1.4	1	1.4
	2024	63	7	11.1	2	3.2	0	0.0	50	79.4	3	4.8	1	1.6
3	2022	53	6	11.3	0	0.0	0	0.0	42	79.2	3	5.7	2	3.8
	2023	69	8	11.6	0	0.0	0	0.0	57	82.6	2	2.9	2	2.9
	2024	70	11	15.7	0	0.0	0	0.0	58	82.9	0	0.0	1	1.4
4	2022	63	7	11.1	0	0.0	1	1.6	53	84.1	1	1.6	1	1.6
	2023	52	6	11.5	1	1.9	0	0.0	42	80.8	3	5.8	0	0.0
	2024	74	9	12.2	1	1.4	0	0.0	57	77.0	3	4.1	4	5.4
5	2022	61	8	13.1	0	0.0	0	0.0	51	83.6	1	1.6	1	1.6
	2023	64	6	9.4	0	0.0	1	1.6	56	87.5	0	0.0	1	1.6
	2024	70	9	12.9	1	1.4	0	0.0	56	80.0	3	4.3	1	1.4
PK-5	2022	392	61	15.6	2	0.5	2	0.5	306	78.1	14	3.6	7	1.8
	2023	397	51	12.8	2	0.5	3	0.8	321	80.9	13	3.3	7	1.8
	2024	458	53	11.6	6	1.3	0	0.0	372	81.2	15	3.3	12	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	31	31	100.0	21	67.7	0	0.0	21	67.7	0	0.0	28	90.3	45.2	54.8	9.7
	2023	32	30	93.8	21	65.6	0	0.0	20	62.5	0	0.0	31	96.9	43.8	56.3	3.1
	2024	25	25	100.0	24	96.0	1	4.0	25	100.0	0	0.0	23	92.0	48.0	52.0	12.0
KN	2022	47	41	87.2	32	68.1	3	6.4	28	59.6	6	12.8	26	55.3	59.6	40.4	2.1
	2023	52	46	88.5	38	73.1	1	1.9	35	67.3	0	0.0	23	44.2	51.9	48.1	3.8
	2024	77	65	84.4	64	83.1	0	0.0	60	77.9	6	7.8	38	49.4	54.5	45.5	5.2
1	2022	66	61	92.4	43	65.2	5	7.6	42	63.6	9	13.6	15	22.7	59.1	40.9	4.5
	2023	57	49	86.0	47	82.5	6	10.5	38	66.7	10	17.5	24	42.1	59.6	40.4	0.0
	2024	79	58	73.4	65	82.3	5	6.3	56	70.9	8	10.1	32	40.5	54.4	45.6	5.1
2	2022	71	63	88.7	43	60.6	13	18.3	43	60.6	11	15.5	12	16.9	42.3	57.7	1.4
	2023	71	64	90.1	52	73.2	6	8.5	47	66.2	12	16.9	14	19.7	57.7	42.3	2.8
	2024	63	58	92.1	51	81.0	9	14.3	51	81.0	10	15.9	18	28.6	57.1	42.9	6.3
3	2022	53	49	92.5	38	71.7	2	3.8	39	73.6	9	17.0	6	11.3	58.5	41.5	0.0
	2023	69	62	89.9	51	73.9	8	11.6	47	68.1	9	13.0	16	23.2	49.3	50.7	0.0
	2024	70	63	90.0	53	75.7	8	11.4	57	81.4	14	20.0	18	25.7	55.7	44.3	1.4
4	2022	63	57	90.5	47	74.6	6	9.5	53	84.1	16	25.4	7	11.1	54.0	46.0	0.0
	2023	52	43	82.7	40	76.9	6	11.5	39	75.0	8	15.4	9	17.3	57.7	42.3	0.0
	2024	74	61	82.4	56	75.7	15	20.3	57	77.0	11	14.9	17	23.0	44.6	55.4	0.0
5	2022	61	57	93.4	40	65.6	15	24.6	49	80.3	13	21.3	8	13.1	60.7	39.3	3.3
	2023	64	56	87.5	51	79.7	9	14.1	52	81.3	20	31.3	6	9.4	51.6	48.4	0.0
	2024	70	63	90.0	53	75.7	7	10.0	54	77.1	13	18.6	17	24.3	58.6	41.4	0.0
PK-5	2022	392	359	91.6	264	67.3	44	11.2	275	70.2	64	16.3	102	26.0	54.3	45.7	2.6
	2023	397	350	88.2	300	75.6	36	9.1	278	70.0	59	14.9	123	31.0	53.7	46.3	1.3
	2024	458	393	85.8	366	79.9	45	9.8	360	78.6	62	13.5	163	35.6	53.7	46.3	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	45	10,601	42	92.5	9,857	93.0	3	6.6	8.0	37	8,573	81.8	80.9
	2023	47	9,795	44	93.4	9,098	92.9	0	0.0	4.9	44	8,293	93.3	84.7
	2024	74	9,740	69	93.0	9,070	93.1	5	6.7	6.0	29	5,088	39.0	52.2
1	2022	62	10,904	58	92.9	10,206	93.6	4	6.4	7.3	49	8,976	78.8	82.3
	2023	51	10,625	46	90.5	9,918	93.3	1	2.0	5.3	39	9,021	77.2	84.9
	2024	72	10,281	68	93.7	9,645	93.8	4	5.5	5.9	39	7,410	53.9	72.1
2	2022	71	10,614	67	94.8	9,987	94.1	3	4.2	6.0	63	8,941	88.9	84.2
	2023	67	10,350	62	92.2	9,734	94.0	3	4.5	4.7	56	8,998	83.8	86.9
	2024	67	10,643	62	92.0	10,035	94.3	9	13.3	5.1	35	8,018	51.9	75.3
3	2022	57	10,392	54	94.6	9,829	94.6	5	8.7	6.3	49	8,798	85.7	84.7
	2023	65	9,927	62	95.4	9,395	94.6	4	6.2	4.3	60	8,837	92.6	89.0
	2024	68	10,172	64	93.5	9,639	94.8	5	7.3	4.7	45	7,948	66.0	78.1
4	2022	64	10,478	61	95.5	9,930	94.8	2	3.1	5.8	56	8,981	87.3	85.7
	2023	50	9,872	48	95.0	9,372	94.9	3	6.0	4.5	44	8,790	87.5	89.0
	2024	71	9,926	68	95.0	9,409	94.8	8	11.2	5.1	52	7,834	73.0	78.9
5	2022	62	10,405	59	95.0	9,875	94.9	2	3.2	6.3	52	8,914	84.4	85.7
	2023	63	9,891	60	95.4	9,406	95.1	2	3.2	4.9	53	8,815	84.7	89.1
	2024	68	9,847	64	94.0	9,347	94.9	0	0.0	5.2	40	7,867	59.1	79.9
KN-5	2022	361	63,393	341	94.3	59,686	94.2	19	5.3	6.6	306	53,183	84.7	83.9
	2023	342	60,461	321	93.7	56,922	94.1	13	3.8	4.8	296	52,754	86.5	87.3
	2024	421	60,609	394	93.5	57,145	94.3	31	7.4	5.4	240	44,165	57.0	72.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	15	53.6
White	9	32.1
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	20	71.4
Male	8	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.5	80.0
2022-23	6.7	60.0
2023-24	8.5	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	5	17.9
2	4	14.3
3	1	3.6
4	1	3.6
5	0	0.0
1-3	10	35.7
More than 3	16	57.1
1 - 5	11	39.3
6 - 10	4	14.3
11 - 20	5	17.9
More than 20	6	21.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	100.0	80.0	85.7	*	87.5	88.2		81.3	93.3	87.1	69.7	31
	2023	*	87.5	77.8	80.0	*	72.7	75.0		80.0	85.7	82.8	71.5	29
	2024		66.7	84.6	76.2	*	87.5	73.3		90.9	63.6	77.3	67.7	22
4	2022	*	85.7	75.0	82.6	*	80.0	72.2		78.9	85.7	80.8	71.6	26
	2023	*	83.3	93.3	90.0	*	100.0	87.5		85.7	100.0	92.0	73.1	25
	2024	*	87.5	84.6	85.0	62.5	83.3	85.7		80.0	92.9	87.5	76.4	24
5	2022	*	75.0	73.9	75.0	45.5	58.3	68.2		75.0	69.2	72.7	77.3	33
	2023		100.0	78.9	91.3	*	85.7	78.9		73.7	100.0	81.5	77.7	27
	2024	*	75.0	87.5	88.0	*	83.3	77.8		85.7	84.6	85.2	74.6	27
3-5	2022	*	85.7	76.3	80.7	40.0	76.3	75.4		78.2	82.9	80.0	72.9	90
	2023	*	90.0	82.7	86.8	50.0	86.8	80.9		79.2	93.9	85.2	74.2	81
	2024	*	76.0	85.7	83.3	53.8	84.6	78.7		85.7	81.6	83.6	73.0	73

	NUMBER TESTED IN GRADES 3-5												
2022	5	21	59	83	15	38	57		55	35	90	18,671
2023	5	20	52	68	12	38	47		48	33	81	19,146
2024	4	25	42	66	13	26	47		35	38	73	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0	4	4	*	2	2		3	1	4	1,825	31
3	2023	*	1	4	5	*	3	3		3	2	5	1,744	29
3	2024		3	2	5	*	1	4		1	4	5	1,951	22
4	2022	*	1	4	4	*	2	5		4	1	5	1,785	26
4	2023	*	1	1	2	*	0	2		2	0	2	1,742	25
4	2024	*	1	2	3	3	1	2		2	1	3	1,508	24
5	2022	*	2	6	8	6	5	7		5	4	9	1,445	33
5	2023		0	4	2	*	2	4		5	0	5	1,461	27
5	2024	*	2	2	3	*	2	4		2	2	4	1,679	27
3-5	2022	*	3	14	16	9	9	14		12	6	18	5,055	90
3-5	2023	*	2	9	9	6	5	9		10	2	12	4,947	81
3-5	2024	*	6	6	11	6	4	10		5	7	12	5,138	73

	NUMBER TESTED IN GRADES 3-5												
2022	5	21	59	83	15	38	57		55	35	90	18,671
2023	5	20	52	68	12	38	47		48	33	81	19,146
2024	4	25	42	66	13	26	47		35	38	73	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	83.3	45.0	57.1	*	50.0	52.9		37.5	80.0	58.1	45.3	31
	2023	*	25.0	33.3	36.0	*	27.3	33.3		33.3	42.9	37.9	46.8	29
	2024		55.6	69.2	61.9	*	87.5	53.3		81.8	45.5	63.6	41.8	22
4	2022	*	57.1	43.8	47.8	*	50.0	44.4		36.8	71.4	46.2	48.1	26
	2023	*	66.7	46.7	65.0	*	53.8	43.8		50.0	63.6	56.0	41.7	25
	2024	*	50.0	61.5	55.0	37.5	33.3	42.9		50.0	57.1	54.2	44.6	24
5	2022	*	75.0	47.8	56.3	27.3	41.7	45.5		60.0	46.2	54.5	54.0	33
	2023		50.0	63.2	65.2	*	64.3	63.2		63.2	50.0	59.3	52.4	27
	2024	*	62.5	56.3	64.0	*	58.3	44.4		42.9	76.9	59.3	49.8	27
3-5	2022	*	71.4	45.8	54.2	20.0	47.4	47.4		45.5	65.7	53.3	49.2	90
	2023	*	45.0	48.1	54.4	16.7	50.0	48.9		50.0	51.5	50.6	47.0	81
	2024	*	56.0	61.9	60.6	23.1	61.5	46.8		57.1	60.5	58.9	45.5	73

NUMBER TESTED IN GRADES 3-5												
2022	5	21	59	83	15	38	57		55	35	90	18,671
2023	5	20	52	68	12	38	47		48	33	81	19,146
2024	4	25	42	66	13	26	47		35	38	73	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	33.3	15.0	21.4	*	18.8	17.6		25.0	20.0	22.6	26.5	31
	2023	*	12.5	5.6	4.0	*	9.1	8.3		13.3	7.1	10.3	18.2	29
	2024		22.2	30.8	28.6	*	50.0	26.7		27.3	27.3	27.3	17.8	22
4	2022	*	14.3	18.8	17.4	*	10.0	16.7		10.5	28.6	15.4	25.0	26
	2023	*	50.0	13.3	30.0	*	15.4	12.5		14.3	36.4	24.0	18.4	25
	2024	*	12.5	23.1	15.0	12.5	16.7	14.3		20.0	14.3	16.7	20.4	24
5	2022	*	62.5	26.1	34.4	9.1	33.3	31.8		40.0	23.1	33.3	35.4	33
	2023		0.0	21.1	17.4	*	14.3	15.8		21.1	0.0	14.8	26.1	27
	2024	*	37.5	31.3	40.0	*	33.3	22.2		14.3	61.5	37.0	27.1	27
3-5	2022	*	38.1	20.3	25.3	6.7	21.1	22.8		25.5	22.9	24.4	29.0	90
	2023	*	20.0	13.5	16.2	8.3	13.2	12.8		16.7	15.2	16.0	21.0	81
	2024	*	24.0	28.6	28.8	7.7	34.6	21.3		20.0	34.2	27.4	21.9	73

	NUMBER TESTED IN GRADE 3-5												
2022	5	21	59	83	15	38	57		55	35	90	18,671
2023	5	20	52	68	12	38	47		48	33	81	19,146
2024	4	25	42	66	13	26	47		35	38	73	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	86.5	73.1	67.1
	2023	59.2	40.7	2.4 / 10
	2024	59.1	56.3	3.8 / 10
4	2022	76.0	70.5	59.5
	2023	55.1	52.8	3.9 / 10
	2024	56.6	52.7	4.7 / 10
5	2022	71.6	71.2	68.2
	2023	59.3	51.6	3.7 / 10
	2024	59.4	61.4	4.3 / 10
3-5	2022	78.0	71.7	65.3
	2023	57.9	48.1	3.3 / 10
	2024	58.4	57.0	4.3 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	100.0	81.0	85.7	*	81.6	82.1		90.3	77.3	84.9	65.9	53
	2023	*	62.5	79.2	77.8	42.9	82.9	83.3		73.1	81.8	78.0	68.7	59
	2024		50.0	66.7	62.5	*	63.6	57.5		70.4	54.5	63.3	62.7	49
4	2022	*	85.7	76.9	73.2	0.0	76.1	75.5		78.8	72.4	75.8	65.8	62
	2023	*	66.7	85.7	89.7	66.7	87.9	83.3		88.5	78.9	84.4	69.7	45
	2024	*	50.0	73.8	66.7	41.7	74.3	69.8		63.6	71.0	67.9	63.2	53
5	2022	*	62.5	71.4	72.7	40.0	73.7	68.8		72.2	65.2	69.5	74.9	59
	2023		100.0	86.0	86.3	33.3	89.1	86.3		87.1	85.2	86.2	80.0	58
	2024	*	75.0	93.9	93.0	*	93.3	88.9		96.0	85.0	91.1	72.8	45
3-5	2022	*	81.0	76.2	76.9	30.4	77.0	75.0		80.0	71.6	76.4	68.8	174
	2023	*	75.0	83.5	84.0	45.5	86.7	84.5		83.1	82.3	82.7	72.8	162
	2024	*	57.7	77.2	73.4	47.6	76.5	71.4		77.0	69.9	73.5	66.2	147

	NUMBER TESTED IN GRADES 3-5											
2022	5	21	143	160	23	122	140		100	74	174	28,707
2023	5	20	133	144	22	120	129		83	79	162	27,874
2024	5	26	114	139	21	98	119		74	73	147	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0	8	7	*	7	7		3	5	8	3,258	53
	2023	*	3	10	12	4	7	7		7	6	13	2,924	59
	2024		5	13	18	*	12	17		8	10	18	3,470	49
4	2022	*	1	12	15	6	11	13		7	8	15	3,297	62
	2023	*	2	5	4	2	4	6		3	4	7	2,801	45
	2024	*	4	11	16	7	9	13		8	9	17	3,357	53
5	2022	*	3	14	15	9	10	15		10	8	18	2,389	59
	2023		0	7	7	6	5	7		4	4	8	1,855	58
	2024	*	2	2	3	*	2	4		1	3	4	2,471	45
3-5	2022	*	4	34	37	16	28	35		20	21	41	8,944	174
	2023	*	5	22	23	12	16	20		14	14	28	7,580	162
	2024	*	11	26	37	11	23	34		17	22	39	9,298	147

NUMBER TESTED IN GRADES 3-5													
2022	5	21	143	160	23	122	140		100	74	174	28,707	
2023	5	20	133	144	22	120	129		83	79	162	27,874	
2024	5	26	114	139	21	98	119		74	73	147	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	66.7	28.6	36.7	*	31.6	30.8		29.0	45.5	35.8	37.6	53
	2023	*	12.5	52.1	42.6	42.9	51.2	50.0		50.0	42.4	45.8	41.0	59
	2024		40.0	25.6	27.1	*	27.3	22.5		40.7	13.6	28.6	35.1	49
4	2022	*	28.6	44.2	42.9	0.0	43.5	39.6		48.5	34.5	41.9	37.0	62
	2023	*	66.7	37.1	43.6	16.7	36.4	36.1		42.3	36.8	40.0	45.7	45
	2024	*	50.0	59.5	54.2	33.3	60.0	58.1		63.6	51.6	56.6	40.5	53
5	2022	*	37.5	42.9	41.8	6.7	47.4	41.7		44.4	34.8	40.7	46.9	59
	2023		66.7	60.0	64.7	11.1	65.2	60.8		64.5	55.6	60.3	50.4	58
	2024	*	62.5	63.6	62.8	*	63.3	55.6		64.0	60.0	62.2	45.1	45
3-5	2022	*	42.9	39.2	40.6	4.3	41.0	37.9		41.0	37.8	39.7	40.5	174
	2023	*	45.0	51.1	50.7	22.7	52.5	50.4		53.0	45.6	49.4	45.7	162
	2024	*	50.0	49.1	47.5	28.6	50.0	45.4		55.4	42.5	49.0	40.2	147

	NUMBER TESTED IN GRADES 3-5												
2022	5	21	143	160	23	122	140		100	74	174	28,707
2023	5	20	133	144	22	120	129		83	79	162	27,874
2024	5	26	114	139	21	98	119		74	73	147	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	7.1	10.2	*	10.5	10.3		3.2	22.7	11.3	17.9	53
	2023	*	0.0	16.7	13.0	0.0	19.5	19.0		23.1	9.1	15.3	15.6	59
	2024		10.0	12.8	12.5	*	15.2	12.5		14.8	9.1	12.2	12.1	49
4	2022	*	14.3	17.3	17.9	0.0	17.4	18.9		18.2	13.8	16.1	18.5	62
	2023	*	0.0	11.4	12.8	0.0	12.1	11.1		7.7	15.8	11.1	19.3	45
	2024	*	12.5	19.0	18.8	0.0	14.3	14.0		27.3	9.7	17.0	17.8	53
5	2022	*	37.5	22.4	25.5	0.0	23.7	20.8		25.0	21.7	23.7	23.8	59
	2023		33.3	22.0	27.5	0.0	26.1	25.5		29.0	18.5	24.1	19.0	58
	2024	*	12.5	15.2	14.0	*	13.3	11.1		16.0	15.0	15.6	15.4	45
3-5	2022	*	19.0	16.1	18.1	0.0	17.2	17.1		16.0	18.9	17.2	20.1	174
	2023	*	10.0	17.3	18.1	0.0	20.0	19.4		20.5	13.9	17.3	18.0	162
	2024	*	11.5	15.8	15.1	0.0	14.3	12.6		18.9	11.0	15.0	15.1	147

	NUMBER TESTED IN GRADE 3-5												
2022	5	21	143	160	23	122	140		100	74	174	28,707
2023	5	20	133	144	22	120	129		83	79	162	27,874
2024	5	26	114	139	21	98	119		74	73	147	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.9	64.7	55.8	56.6
	2023	51.9	48.6	48.4	67.8
	2024	49.0	43.9	55.4	52.7
4	2022	64.2	57.6	61.6	55.6
	2023	55.7	53.5	50.1	67.8
	2024	58.3	39.0	58.8	81.1
5	2022	61.6	60.3	59.5	58.9
	2023	69.2	60.6	53.1	69.4
	2024	44.0	58.8	68.4	81.1
3-5	2022	66.9	60.7	59.1	57.0
	2023	59.1	54.3	50.6	68.4
	2024	50.8	46.7	60.6	71.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	75.0	68.8	74.1	20.0	75.7	70.2		72.2	68.2	70.7	60.4	58
	2023		83.3	81.6	82.4	11.1	81.8	79.2		80.0	81.5	80.7	59.1	57
	2024	*	62.5	58.3	63.6	*	70.0	57.7		52.4	71.4	60.0	45.3	35

						NUMBER TESTED IN GRADE 5								
2022	1	8	48	54	15	37	47		36	22	58	8,751
2023		6	49	51	9	44	48		30	27	57	8,644
2024	2	8	24	33	2	20	26		21	14	35	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	2	15	14	12	9	14		10	7	17	3468	58
	2023		1	9	9	8	8	10		6	5	11	3538	57
	2024	*	3	10	12	*	6	11		10	4	14	4413	35

	NUMBER TESTED IN GRADE 5												
2022	1	8	48	54	15	37	47		36	22	58	8,751
2023		6	49	51	9	44	48		30	27	57	8,644
2024	2	8	24	33	2	20	26		21	14	35	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	50.0	43.8	46.3	6.7	45.9	40.4		47.2	40.9	44.8	33.0	58
	2023		50.0	53.1	56.9	0.0	54.5	54.2		66.7	37.0	52.6	29.4	57
	2024	*	0.0	12.5	12.1	*	20.0	15.4		9.5	14.3	11.4	17.7	35

	NUMBER TESTED IN GRADE 5												
2022	1	8	48	54	15	37	47		36	22	58	8,751
2023		6	49	51	9	44	48		30	27	57	8,644
2024	2	8	24	33	2	20	26		21	14	35	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	25.0	27.1	27.8	0.0	27.0	21.3		27.8	22.7	25.9	13.7	58
	2023		16.7	24.5	25.5	0.0	22.7	22.9		30.0	14.8	22.8	11.9	57
	2024	*	0.0	4.2	3.0	*	5.0	3.8		4.8	0.0	2.9	6.7	35

	NUMBER TESTED IN GRADE 5												
2022	1	8	48	54	15	37	47		36	22	58	8,751
2023		6	49	51	9	44	48		30	27	57	8,644
2024	2	8	24	33	2	20	26		21	14	35	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	75.0	66.6	66.7	68.2
	2023	66.7	59.3	49.3	69.4
	2024	50.0	44.4	50.1	46.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			63.6	61.9	*	63.6	63.6		46.7	100.0	63.6	59.7	22
	2023			63.2	61.1	*	61.5	62.9		55.6	66.7	61.5	58.3	39
	2024			55.8	57.9	*	55.8	56.4		57.7	50.0	54.5	51.1	44
4	2022			91.9	91.2	*	91.9	91.4		93.3	90.9	91.9	56.1	37
	2023			74.1	73.9	*	74.1	69.6		68.8	81.8	74.1	58.3	27
	2024			78.6	78.4	*	79.1	80.5		80.0	75.0	77.3	55.8	44
5	2022			82.1	84.0	*	82.1	81.5		76.5	90.9	82.1	71.2	28
	2023			83.8	81.8	*	83.8	87.9		100.0	73.9	83.8	69.5	37
	2024	*		82.5	86.5	*	82.9	85.3		80.0	87.5	82.9	70.6	41
3-5	2022			81.6	81.3	25.0	81.6	81.0		72.3	92.5	81.6	62.1	87
	2023			73.5	71.7	20.0	72.8	73.6		72.9	72.7	72.8	61.9	103
	2024	*		72.0	74.1	44.4	72.4	73.7		71.8	70.7	71.3	58.4	129

NUMBER TESTED IN GRADES 3-5														
2022			87	80	8	87	84		47	40	87	10,782	
2023			102	92	10	103	91		48	55	103	9,705	
2024	1		125	112	9	127	114		71	58	129	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	8	*	8	8		8	0	8	1,516	22
	2023			14	14	*	15	13		8	7	15	1,465	39
	2024			19	16	*	19	17		11	9	20	1,927	44
4	2022			3	3	*	3	3		1	2	3	1,578	37
	2023			7	6	*	7	7		5	2	7	1,300	27
	2024			9	8	*	9	8		4	6	10	1,494	44
5	2022			5	4	*	5	5		4	1	5	987	28
	2023			6	6	*	6	4		0	6	6	937	37
	2024	*		7	5	*	7	5		5	2	7	911	41
3-5	2022			16	15	6	16	16		13	3	16	4,081	87
	2023			27	26	8	28	24		13	15	28	3,702	103
	2024	*		35	29	5	35	30		20	17	37	4,332	129

	NUMBER TESTED IN GRADES 3-5												
2022			87	80	8	87	84		47	40	87	10,782
2023			102	92	10	103	91		48	55	103	9,705
2024	1		125	112	9	127	114		71	58	129	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			18.2	19.0	*	18.2	18.2		13.3	28.6	18.2	30.6	22
	2023			34.2	33.3	*	33.3	34.3		44.4	23.8	33.3	31.0	39
	2024			20.9	18.4	*	20.9	17.9		23.1	16.7	20.5	21.6	44
4	2022			56.8	58.8	*	56.8	57.1		66.7	50.0	56.8	36.0	37
	2023			44.4	52.2	*	44.4	47.8		43.8	45.5	44.4	39.0	27
	2024			64.3	62.2	*	65.1	65.9		70.0	58.3	63.6	38.0	44
5	2022			42.9	44.0	*	42.9	44.4		23.5	72.7	42.9	41.7	28
	2023			56.8	54.5	*	56.8	60.6		57.1	56.5	56.8	43.4	37
	2024	*		45.0	48.6	*	46.3	52.9		40.0	56.3	46.3	39.1	41
3-5	2022			42.5	43.8	0.0	42.5	42.9		34.0	52.5	42.5	35.9	87
	2023			45.1	45.7	0.0	44.7	47.3		47.9	41.8	44.7	37.5	103
	2024	*		43.2	42.9	11.1	44.1	45.6		42.3	44.8	43.4	32.1	129

	NUMBER TESTED IN GRADES 3-5													
2022			87	80	8	87	84		47	40	87	10,782	
2023			102	92	10	103	91		48	55	103	9,705	
2024	1		125	112	9	127	114		71	58	129	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13.6	14.3	*	13.6	13.6		13.3	14.3	13.6	18.5	22
	2023			18.4	16.7	*	17.9	20.0		22.2	14.3	17.9	17.9	39
	2024			7.0	5.3	*	7.0	5.1		7.7	5.6	6.8	10.6	44
4	2022			37.8	41.2	*	37.8	40.0		40.0	36.4	37.8	21.4	37
	2023			25.9	30.4	*	25.9	30.4		18.8	36.4	25.9	19.1	27
	2024			31.0	32.4	*	30.2	31.7		30.0	29.2	29.5	18.0	44
5	2022			17.9	20.0	*	17.9	18.5		11.8	27.3	17.9	18.4	28
	2023			16.2	15.2	*	16.2	18.2		21.4	13.0	16.2	21.6	37
	2024	*		10.0	10.8	*	9.8	8.8		8.0	12.5	9.8	13.9	41
3-5	2022			25.3	27.5	0.0	25.3	26.2		21.3	30.0	25.3	19.4	87
	2023			19.6	19.6	0.0	19.4	22.0		20.8	18.2	19.4	19.4	103
	2024	*		16.0	16.1	0.0	15.7	15.8		14.1	17.2	15.5	14.0	129

			NUMBER TESTED IN GRADE 3-5											
2022			87	80	8	87	84		47	40	87	10,782	
2023			102	92	10	103	91		48	55	103	9,705	
2024	1		125	112	9	127	114		71	58	129	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	80.9	52.7	47.4
	2023	56.2	44.1	2.3 / 10
	2024	49.9	41.6	3.0 / 10
4	2022	75.3	69.5	76.7
	2023	64.1	55.1	5.0 / 10
	2024	66.4	53.1	3.9 / 10
5	2022	58.5	69.9	62.5
	2023	72.1	51.2	3.4 / 10
	2024	61.5	54.9	5.4 / 10
3-5	2022	71.3	65.4	64.7
	2023	64.0	49.6	3.4 / 10
	2024	59.2	49.8	4.1 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JOHN J. PERSHING ELEMENTARY SCHOOL (193)   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			75.0	85.7		77.8	*		71.4	*	77.8	48.2	9
	2024			21.1	14.3		20.0	12.5		9.1	33.3	20.0	35.7	20
4	2022			*	*		*			*		*	30.9	1
	2023			57.1	*		57.1	*		*	*	57.1	42.2	7
	2024			66.7	63.6		64.7	83.3		100.0	40.0	66.7	28.4	18
5	2022			*	*		*	*		*	*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	5
	2024			71.4	76.5	*	71.4	73.3		76.9	62.5	71.4	43.6	21
3-5	2022			*	*		*	*		*	*	*	38.7	3
	2023			50.0	53.3		52.4	77.8		66.7	33.3	52.4	49.0	21
	2024			52.7	52.4	*	51.7	53.5		59.4	44.4	52.5	35.7	59

	NUMBER TESTED IN GRADES 3-5													
2022			3	3		3	1		2	1	3	759
2023			20	15		21	9		12	9	21	992
2024			55	42	1	58	43		32	27	59	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			2	1		2	*		2	*	2	158	9
	2024			15	12		16	14		10	6	16	438	20
4	2022			*	*		*			*		*	172	1
	2023			3	*		3	*		*	*	3	193	7
	2024			5	4		6	2		0	6	6	481	18
5	2022			*	*		*	*		*	*	*	162	2
	2023			*	*		*	*		*	*	*	155	5
	2024			6	4	*	6	4		3	3	6	349	21
3-5	2022			*	*		*	*		*	*	*	465	3
	2023			10	7		10	2		4	6	10	506	21
	2024			26	20	*	28	20		13	15	28	1,268	59

				NUMBER TESTED IN GRADES 3-5										
2022			3	3		3	1		2	1	3	759		
2023			20	15		21	9		12	9	21	992		
2024			55	42	1	58	43		32	27	59	1,972		

JOHN J. PERSHING ELEMENTARY SCHOOL (193)   **31**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**												13.4	0
	2023			12.5	0.0		11.1	*		14.3	*	11.1	13.1	9
	2024			5.3	0.0		5.0	6.3		0.0	11.1	5.0	13.2	20
4	**2022**			*	*		*			*		*	9.6	1
	2023			28.6	*		28.6	*		*	*	28.6	15.0	7
	2024			46.7	36.4		41.2	58.3		62.5	20.0	38.9	12.2	18
5	**2022**			*	*		*	*		*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	5
	2024			23.8	29.4	*	23.8	33.3		30.8	12.5	23.8	17.8	21
3-5	**2022**			*	*		*	*		*	*	*	13.8	3
	2023			15.0	6.7		14.3	22.2		25.0	0.0	14.3	16.6	21
	2024			23.6	21.4	*	22.4	30.2		28.1	14.8	22.0	14.3	59

	NUMBER TESTED IN GRADES 3-5													
2022			3	3		3	1		2	1	3	759	
2023			20	15		21	9		12	9	21	992	
2024			55	42	1	58	43		32	27	59	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			0.0	0.0		0.0	*		0.0	*	0.0	3.0	9
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.1	20
4	2022			*	*		*			*		*	3.6	1
	2023			0.0	*		0.0	*		*	*	0.0	3.3	7
	2024			6.7	9.1		5.9	8.3		12.5	0.0	5.6	2.8	18
5	2022			*	*		*	*		*	*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	5
	2024			4.8	5.9	*	4.8	6.7		7.7	0.0	4.8	3.9	21
3-5	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	21
	2024			3.6	4.8	*	3.4	4.7		6.3	0.0	3.4	2.9	59

	NUMBER TESTED IN GRADE 3-5													
2022			3	3		3	1		2	1	3	759
2023			20	15		21	9		12	9	21	992
2024			55	42	1	58	43		32	27	59	1,972

JOHN J. PERSHING ELEMENTARY SCHOOL (193)   33

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	50.0	41.5	31.7	68.9
	2024	28.5	29.7	40.7	27.0
4	2022	*	*	*	*
	2023	48.8	42.9	35.1	57.1
	2024	54.6	32.1	46.5	72.2
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	34.4	46.7	54.0	71.4
3-5	2022	*	*	*	*
	2023	46.7	37.5	29.0	55.7
	2024	38.6	36.4	47.2	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	3
	2023			42.9	*		42.9	*		*	*	42.9	40.8	7
	2024	*		46.9	48.3	*	45.5	50.0		61.1	26.7	45.5	26.6	33

													NUMBER TESTED IN GRADE 5	
2022			3	3		3	2		1	2	3	1,035
2023			7	5		7	4		3	4	7	998
2024	1		32	29	3	33	26		18	15	33	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	3
	2023			4	*		4	*		*	*	4	591	7
	2024	*		17	15	*	18	13		7	11	18	1201	33

							NUMBER TESTED IN GRADE 5						
2022			3	3		3	2		1	2	3	1,035
2023			7	5		7	4		3	4	7	998
2024	1		32	29	3	33	26		18	15	33	1,637

JOHN J. PERSHING ELEMENTARY SCHOOL (193)   **36**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*		*	*	*	18.8	3
	2023			28.6	*		28.6	*		*	*	28.6	13.1	7
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	33

						NUMBER TESTED IN GRADE 5								
2022			3	3		3	2		1	2	3	1,035
2023			7	5		7	4		3	4	7	998
2024	1		32	29	3	33	26		18	15	33	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	3
	2023			0.0	*		0.0	*		*	*	0.0	2.7	7
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	33

	NUMBER TESTED IN GRADE 5												
2022			3	3		3	2		1	2	3	1,035
2023			7	5		7	4		3	4	7	998
2024	1		32	29	3	33	26		18	15	33	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	45.2	46.0	32.5	57.1
	2024	41.9	40.1	42.7	38.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023		*		*							*	62.8	1
	2024	*	75.0	85.7	75.0		*	72.7				77.8	62.1	18
1	2022		16.7	28.6	20.0			*				21.4	36.6	14
	2023	*	*	*	50.0		*	*				54.5	39.9	11
	2024	*	*	66.7	75.0	*	*	66.7				78.6	49.0	14
K-1	2022		16.7	28.6	20.0			*				21.4	37.9	14
	2023	*	*	*	55.6		*	*				58.3	41.4	12
	2024	*	76.9	76.9	75.0	*	83.3	70.6				78.1	55.0	32
# Tested (GR K-1)	2022		6	7	10			1				14	5,967	
	2023	2	5	1	9		3	4				12	6,281	
	2024	5	13	13	28	1	6	17				32	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.2	37.5	11.8	25.0	*	*				29.6	39.9	27
	2023	*	55.6	33.3	38.5	*	*	12.5				44.4	41.8	18
	2024	*	28.6	66.7	55.6	*	*	28.6				50.0	44.9	18
3	2022	*	83.3	50.0	57.1	*	*	50.0				65.2	51.4	23
	2023	*	50.0	23.1	33.3	16.7	50.0	46.2				38.5	52.9	26
	2024		60.0	*	38.5	*	*	0.0				46.7	51.4	15
4	2022	*	28.6	40.0	50.0	*	*	14.3				45.0	49.7	20
	2023	*	66.7	53.3	68.2	*	53.8	53.3				61.5	53.0	26
	2024	*	71.4	53.3	60.0	37.5	50.0	53.8				58.3	57.1	24
5	2022	*	75.0	50.0	63.2	25.0	44.4	40.0				53.6	52.8	28
	2023		50.0	61.5	57.9	*	66.7	60.0				56.5	54.3	23
	2024	*	87.5	50.0	68.0	*	57.1	52.6				65.5	58.0	29
2-5	2022	*	50.0	44.2	45.3	20.0	47.6	29.6				48.0	48.7	98
	2023	66.7	55.2	44.7	50.7	12.5	56.7	45.7				50.5	50.7	93
	2024	*	62.5	50.0	58.2	25.0	52.2	40.4				57.0	53.1	86
# Tested (GR 2-5)	2022	5	30	52	64	20	21	27				98	25,356	
	2023	6	29	47	75	16	30	46				93	26,854	
	2024	5	32	44	67	16	23	47				86	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023		*		*							*	102	1
	2024	*	5	1	5		*	2				6	1,043	18
1	2022		0	0	0			*				0	652	14
	2023	*	*	*	1		*	*				1	715	11
	2024	*	*	2	3	*	*	1				4	828	14
K-1	2022		0	0	0			*				0	724	14
	2023	*	*	*	1		*	*				1	818	12
	2024	*	5	3	8	*	1	3				10	1,874	32
# Tested (GR K-1)	2022		6	7	10			1				14	5,967	
	2023	2	5	1	9		3	4				12	6,281	
	2024	5	13	13	28	1	6	17				32	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	0	1	*	*				2	916	27
	2023	*	2	0	1	*	*	0				3	998	18
	2024	*	1	2	1	*	*	0				4	1,027	18
3	2022	*	1	1	3	*	*	3				5	925	23
	2023	*	1	1	2	0	1	2				3	1,032	26
	2024		3	*	2	*	*	0				3	1,017	15
4	2022	*	0	0	1	*	*	0				1	908	20
	2023	*	3	2	7	*	2	2				7	1,073	26
	2024	*	2	1	2	2	1	2				3	1,130	24
5	2022	*	2	1	2	0	2	1				3	838	28
	2023		0	1	1	*	0	1				1	875	23
	2024	*	1	1	2	*	0	0				2	945	29
2-5	2022	*	3	4	6	1	5	4				11	3,587	98
	2023	2	6	4	11	0	4	5				14	3,978	93
	2024	*	7	4	7	3	1	2				12	4,124	86
# Tested (GR 2-5)	2022	5	30	52	64	20	21	27				98	25,356	
	2023	6	29	47	75	16	30	46				93	26,854	
	2024	5	32	44	67	16	23	47				86	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	22.2	*	28.6	*	*	*				40.0	41.1	15
	2023	*	71.4	38.5	57.9		20.0	35.7				56.5	57.4	23
	2024	*	66.7	71.4	71.4		*	66.7				68.8	50.6	16
1	2022	*	18.2	30.0	21.4	*	*	*				25.0	35.7	24
	2023	*	*	*	66.7	*	*	*				54.5	44.1	11
	2024	*	*	66.7	53.8	*	*	57.1				53.3	44.1	15
K-1	2022	*	20.0	38.5	23.8	*	*	*				30.8	38.3	39
	2023	*	54.5	50.0	60.0	*	30.8	38.9				55.9	50.3	34
	2024	*	45.5	69.2	63.0	*	71.4	62.5				61.3	46.9	31
# Tested (GR K-1)	2022	5	20	13	21	4	4	5				39	11,314	
	2023	5	11	16	25	1	13	18				34	10,715	
	2024	5	11	13	27	1	7	16				31	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	41.2	30.0	40.0	*	*				46.9	44.5	32
	2023	*	66.7	28.6	46.2	*	*	12.5				52.6	48.7	19
	2024	*	*	*	80.0	*	*	57.1				75.0	47.9	12
3	2022	*	83.3	55.6	80.0	*	*	50.0				75.0	54.0	20
	2023	*	87.5	55.6	62.5	16.7	54.5	50.0				69.0	55.2	29
	2024		60.0	76.9	68.2	*	87.5	62.5				69.6	53.3	23
4	2022	*	71.4	45.5	61.5	*	*	44.4				57.1	55.0	21
	2023	*	66.7	53.3	66.7	*	76.9	60.0				64.0	54.5	25
	2024	*	75.0	61.5	65.0	37.5	50.0	50.0				66.7	56.5	24
5	2022	*	66.7	54.5	58.3	27.3	45.5	37.5				56.3	52.9	32
	2023		66.7	43.8	52.6	*	41.7	35.7				50.0	54.7	24
	2024	*	62.5	50.0	64.0	*	66.7	50.0				59.3	53.7	27
2-5	2022	83.3	64.7	49.2	53.7	30.8	53.8	38.9				57.1	51.7	105
	2023	100.0	72.4	48.2	58.4	5.9	57.9	43.6				59.8	53.4	97
	2024	83.3	64.5	63.0	67.5	26.7	71.4	54.5				66.3	53.0	86
# Tested (GR 2-5)	2022	6	34	59	67	26	26	36				105	25,323	
	2023	6	29	56	77	17	38	55				97	26,110	
	2024	6	31	46	77	15	28	55				86	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	*	0	*	*	*				2	655	15
	2023	*	0	3	4		1	1				5	894	23
	2024	*	1	1	3		*	2				3	721	16
1	2022	*	0	0	0	*	*	*				0	582	24
	2023	*	*	*	0	*	*	*				2	753	11
	2024	*	*	2	4	*	*	2				4	673	15
K-1	2022	*	1	1	0	*	*	*				2	1,237	39
	2023	*	0	5	4	*	1	1				7	1,647	34
	2024	*	1	3	7	*	2	4				7	1,395	31
# Tested (GR K-1)	2022	5	20	13	21	4	4	5				39	11,314	
	2023	5	11	16	25	1	13	18				34	10,715	
	2024	5	11	13	27	1	7	16				31	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	0	0	*	*				3	946	32
	2023	*	4	0	2	*	*	0				4	1,080	19
	2024	*	*	*	1	*	*	0				2	937	12
3	2022	*	2	1	4	*	*	1				4	976	20
	2023	*	0	1	0	1	1	1				2	1,093	29
	2024		1	2	3	*	2	2				3	946	23
4	2022	*	0	1	1	*	*	1				1	943	21
	2023	*	3	1	5	*	1	1				5	1,002	25
	2024	*	1	2	2	1	1	3				4	1,024	24
5	2022	*	2	4	4	0	3	2				6	887	32
	2023		0	1	1	*	0	1				1	888	24
	2024	*	2	2	5	*	2	2				5	903	27
2-5	2022	2	4	7	9	0	4	4				14	3,752	105
	2023	2	7	3	8	1	2	3				12	4,063	97
	2024	3	4	7	11	2	5	7				14	3,813	86
# Tested (GR 2-5)	2022	6	34	59	67	26	26	36				105	25,323	
	2023	6	29	56	77	17	38	55				97	26,110	
	2024	6	31	46	77	15	28	55				86	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023		*		*							*	66.4	1
	2024	*	50.0	100.0	68.8		*	63.6				72.2	61.2	18
1	2022	*	42.9	42.9	46.3	*	41.7	50.0				42.3	46.4	52
	2023	*	*	20.6	37.5	*	27.8	31.0				28.9	47.9	45
	2024	*	*	40.0	46.9	*	36.5	37.7				42.9	51.4	63
K-1	2022	*	42.9	42.9	46.3	*	41.7	50.0				42.3	47.6	52
	2023	*	*	20.6	36.4	*	27.8	31.0				28.3	48.8	46
	2024	*	53.8	46.8	52.3	*	38.2	42.2				49.4	54.6	81
# Tested (GR K-1)	2022	2	7	42	41	1	36	32				52	10,488	
	2023	3	5	34	33	1	36	29				46	10,786	
	2024	5	13	62	65	2	55	64				81	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	30.0	25.9	15.7	23.1	23.8	20.0				28.4	40.2	67
	2023	*	44.4	30.8	33.9	0.0	31.3	30.0				31.8	43.0	66
	2024	*	28.6	23.1	28.0	*	22.0	22.0				25.8	46.7	66
3	2022	*	83.3	36.6	42.5	*	42.1	41.2				41.1	50.8	56
	2023	*	12.5	43.8	40.0	8.3	46.3	41.9				41.0	52.7	61
	2024		60.0	38.9	44.6	*	34.0	34.5				41.5	52.0	65
4	2022	*	71.4	63.5	71.7	0.0	68.9	65.3				67.2	51.3	64
	2023	*	83.3	57.6	65.9	16.7	56.3	60.6				60.9	56.0	46
	2024	*	57.1	56.5	53.1	28.6	59.5	55.8				54.5	56.7	55
5	2022	*	37.5	58.7	59.2	23.1	58.3	55.3				55.2	52.0	58
	2023		83.3	64.7	74.0	0.0	67.4	70.7				67.7	51.8	62
	2024	*	62.5	64.1	67.4	50.0	63.9	62.5				62.7	55.8	51
2-5	2022	50.0	51.6	46.1	47.7	15.8	48.4	46.6				47.8	48.5	245
	2023	57.1	51.7	48.1	52.0	6.1	49.4	48.8				49.2	50.7	236
	2024	42.9	53.1	44.0	47.5	31.0	42.0	41.8				44.5	52.6	238
# Tested (GR 2-5)	2022	6	31	193	193	38	161	161				245	37,513	
	2023	7	29	185	198	33	168	168				236	37,824	
	2024	7	32	191	202	29	174	189				238	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023		*		*							*	123	1
	2024	*	3	2	5		*	3				5	1,096	18
1	2022	*	0	6	5	*	5	5				6	1,175	52
	2023	*	*	2	4	*	3	3				4	1,182	45
	2024	*	*	2	3	*	1	1				4	1,104	63
K-1	2022	*	0	6	5	*	5	5				6	1,341	52
	2023	*	*	2	4	*	3	3				4	1,306	46
	2024	*	3	4	8	*	1	4				9	2,215	81
# Tested (GR K-1)	2022	2	7	42	41	1	36	32				52	10,488	
	2023	3	5	34	33	1	36	29				46	10,786	
	2024	5	13	62	65	2	55	64				81	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	5	6	0	5	5				6	986	67
	2023	*	0	2	2	0	3	2				3	1,087	66
	2024	*	1	5	5	*	5	5				7	1,349	66
3	2022	*	2	4	6	*	6	5				8	1,547	56
	2023	*	0	5	4	0	5	4				6	1,496	61
	2024		0	6	6	*	6	6				6	1,432	65
4	2022	*	0	7	6	0	6	7				7	1,256	64
	2023	*	0	3	4	0	3	3				4	1,294	46
	2024	*	0	2	2	0	2	2				2	1,379	55
5	2022	*	1	3	5	0	3	3				5	974	58
	2023		0	3	4	0	2	3				4	1,134	62
	2024	*	0	3	4	0	3	3				4	1,348	51
2-5	2022	1	4	19	23	0	20	20				26	4,763	245
	2023	2	0	13	14	0	13	12				17	5,011	236
	2024	2	1	16	17	1	16	16				19	5,508	238
# Tested (GR 2-5)	2022	6	31	193	193	38	161	161				245	37,513	
	2023	7	29	185	198	33	168	168				236	37,824	
	2024	7	32	191	202	29	174	189				238	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	11.1	30.3	28.6	*	32.3	28.0				31.1	49.1	45
	2023	*	66.7	50.0	53.3	*	44.7	42.5				54.9	60.2	51
	2024	*	66.7	100.0	85.7		*	77.8				81.3	55.5	16
1	2022	*	27.3	37.5	38.3	*	40.0	41.7				35.5	46.0	62
	2023	*	*	26.8	33.3	*	26.8	28.6				32.0	53.8	50
	2024	*	*	35.4	45.5	*	32.3	40.7				37.3	50.5	75
K-1	2022	*	20.0	34.6	34.7	*	36.6	36.1				33.6	47.5	107
	2023	100.0	60.0	38.6	44.4	*	35.4	36.0				43.6	56.8	101
	2024	*	54.5	41.7	53.6	*	33.3	46.0				45.1	52.0	91
# Tested (GR K-1)	2022	5	20	81	75	5	71	61				107	19,784	
	2023	6	10	83	81	3	79	75				101	19,244	
	2024	5	11	72	69	2	66	63				91	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	27.3	23.6	13.5	21.4	21.4	17.5				26.1	40.9	69
	2023	*	44.4	34.5	40.7	28.6	34.0	36.0				35.8	48.6	67
	2024	*	*	20.9	24.5	*	20.5	19.6				24.1	43.9	54
3	2022	*	100.0	59.5	63.9	*	60.5	61.8				66.0	56.7	53
	2023	*	37.5	58.3	54.2	8.3	58.5	53.5				55.9	59.5	59
	2024		50.0	56.8	54.7	0.0	52.6	51.1				55.6	55.7	54
4	2022	*	100.0	65.4	68.0	14.3	63.8	62.7				67.7	55.9	62
	2023	*	83.3	77.1	78.0	66.7	70.6	74.3				73.9	59.7	46
	2024	*	50.0	61.9	58.3	23.1	60.0	55.8				58.5	56.1	53
5	2022	*	44.4	50.0	50.0	21.4	50.0	42.5				48.2	53.6	56
	2023		100.0	70.6	78.7	11.1	73.9	73.8				72.9	54.4	59
	2024	*	50.0	67.6	65.9	*	71.0	59.5				65.2	51.0	46
2-5	2022	66.7	60.6	48.7	47.3	22.5	49.1	46.7				50.8	51.6	240
	2023	57.1	62.1	58.2	61.6	23.5	57.9	57.6				58.0	55.4	231
	2024	50.0	45.2	50.9	50.5	20.0	48.6	45.6				50.2	51.5	207
# Tested (GR 2-5)	2022	6	33	195	186	40	163	165				240	37,736	
	2023	7	29	189	190	34	171	170				231	37,117	
	2024	8	31	163	194	25	148	171				207	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	4	3	*	3	3				5	1,309	45
	2023	*	1	7	8	*	7	6				10	1,654	51
	2024	*	3	1	4		*	2				4	752	16
1	2022	*	0	4	3	*	3	3				5	1,298	62
	2023	*	*	4	4	*	4	4				5	1,765	50
	2024	*	*	4	6	*	4	4				6	1,380	75
K-1	2022	*	1	8	6	*	6	6				10	2,607	107
	2023	3	1	11	12	*	11	10				15	3,419	101
	2024	*	3	5	10	*	4	6				10	2,137	91
# Tested (GR K-1)	2022	5	20	81	75	5	71	61				107	19,784	
	2023	6	10	83	81	3	79	75				101	19,244	
	2024	5	11	72	69	2	66	63				91	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	903	69
	2023	*	2	6	7	0	7	6				9	1,249	67
	2024	*	*	2	3	*	3	3				3	970	54
3	2022	*	0	2	3	*	3	3				3	1,125	53
	2023	*	1	9	8	0	8	8				11	1,981	59
	2024		0	7	7	0	7	7				7	1,278	54
4	2022	*	1	2	2	0	2	2				3	1,317	62
	2023	*	1	2	4	0	2	2				4	1,500	46
	2024	*	0	4	3	1	4	4				4	1,363	53
5	2022	*	1	4	5	0	4	4				5	798	56
	2023		1	6	6	0	4	5				7	1,099	59
	2024	*	0	3	4	*	3	3				4	979	46
2-5	2022	1	2	8	10	0	9	9				11	4,143	240
	2023	2	5	23	25	0	21	21				31	5,829	231
	2024	2	0	16	17	1	17	17				18	4,591	207
# Tested (GR 2-5)	2022	6	33	195	186	40	163	165				240	37,736	
	2023	7	29	189	190	34	171	170				231	37,117	
	2024	8	31	163	194	25	148	171				207	37,535	

JOHN J. PERSHING ELEMENTARY SCHOOL (193) 55

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023			*	*		*	*				*	63.2	1
	2024			62.7	67.4		62.3	63.5				63.0	57.8	54
1	2022			60.0	60.0	*	60.0	60.0				60.0	55.6	35
	2023	*		64.5	77.3	*	64.5	73.9				65.6	62.2	32
	2024			71.4	81.1	*	71.4	72.3				71.4	62.7	49
K-1	2022			60.0	60.0	*	60.0	60.0				60.0	55.8	35
	2023	*		65.6	78.3	*	65.6	75.0				66.7	62.2	33
	2024			67.0	73.5	*	66.7	67.7				67.0	60.3	103
# Tested (GR K-1)	2022			35	30	1	35	30				35	4,935	
	2023	1		32	23	1	32	24				33	5,283	
	2024			100	83	1	102	99				103	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			54.1	53.1	*	54.1	54.3				54.1	55.4	37
	2023			60.0	59.5	*	60.0	61.0				59.6	60.3	47
	2024	*		75.6	70.0	*	72.3	71.4				72.3	67.0	47
3	2022			50.0	51.9	*	50.0	51.7				50.0	58.1	34
	2023			65.9	69.4	0.0	66.7	67.6				67.4	61.6	43
	2024			75.5	76.7	*	73.5	72.3				74.0	61.6	50
4	2022			82.9	84.2	*	82.9	82.9				83.7	60.5	43
	2023	*		72.7	78.3	*	73.9	77.3				75.0	64.0	24
	2024			67.4	67.6	16.7	68.2	69.0				68.2	62.9	44
5	2022			80.8	80.8	*	80.8	79.2				82.1	61.8	28
	2023			85.4	87.9	*	85.4	88.6				85.4	61.6	41
	2024	*		73.5	78.1	*	74.3	76.5				74.3	64.1	35
2-5	2022			66.7	68.3	13.3	66.7	67.4				67.6	58.7	142
	2023	*		70.2	72.1	35.3	70.6	72.3				70.7	61.8	157
	2024	*		73.1	72.5	41.7	71.6	71.7				71.8	64.1	177
# Tested (GR 2-5)	2022			138	123	15	138	129				142	15,881	
	2023	1		151	136	17	153	137				157	15,542	
	2024	2		171	153	12	176	166				177	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023			*	*		*	*				*	94	1
	2024			12	13		13	13				14	1,038	54
1	2022			10	8	*	10	8				10	815	35
	2023	*		7	7	*	8	7				8	1,059	32
	2024			11	11	*	11	11				11	1,125	49
K-1	2022			10	8	*	10	8				10	884	35
	2023	*		7	7	*	8	7				8	1,153	33
	2024			23	24	*	24	24				25	2,164	103
# Tested (GR K-1)	2022			35	30	1	35	30				35	4,935	
	2023	1		32	23	1	32	24				33	5,283	
	2024			100	83	1	102	99				103	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	6	*	7	6				7	910	37
	2023			11	11	*	11	11				11	1,010	47
	2024	*		9	9	*	9	9				9	1,124	47
3	2022			2	2	*	2	2				2	871	34
	2023			8	8	0	8	7				9	940	43
	2024			11	11	*	11	11				11	907	50
4	2022			17	17	*	17	17				18	853	43
	2023	*		4	4	*	4	4				4	888	24
	2024			12	9	0	12	11				12	857	44
5	2022			8	9	*	8	8				9	738	28
	2023			10	9	*	10	9				10	772	41
	2024	*		12	12	*	12	12				12	798	35
2-5	2022			34	34	0	34	33				36	3,372	142
	2023	*		33	32	1	33	31				34	3,610	157
	2024	*		44	41	1	44	43				44	3,689	177
# Tested (GR 2-5)	2022			138	123	15	138	129				142	15,881	
	2023	1		151	136	17	153	137				157	15,542	
	2024	2		171	153	12	176	166				177	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			36.7	42.9		34.5	34.8				36.7	52.5	30
	2023			68.8	67.9	*	68.8	66.7				68.8	57.1	32
	2024			61.4	60.8		60.0	62.7				60.7	63.3	61
1	2022			63.2	66.7	*	63.2	66.7				63.2	51.5	38
	2023	*		56.4	67.7	*	59.0	68.8				57.5	59.3	40
	2024			58.3	66.7	*	56.7	70.2				57.4	61.2	61
K-1	2022			51.5	57.4	*	50.7	53.6				51.5	52.0	68
	2023	*		62.0	67.8	*	63.4	67.7				62.5	58.3	72
	2024			59.8	63.4	*	58.3	66.3				59.0	62.1	122
# Tested (GR K-1)	2022			68	54	1	67	56				68	9,582	
	2023	1		71	59	2	71	62				72	9,515	
	2024			117	93	1	120	98				122	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			42.1	42.4	*	42.1	41.7				42.1	50.1	38
	2023			54.2	53.7	*	54.2	54.8				54.2	54.7	48
	2024	*		67.5	65.0	*	65.1	65.0				65.1	56.6	43
3	2022			73.5	70.4	*	73.5	72.4				73.5	67.5	34
	2023			66.7	61.3	0.0	65.0	63.6				65.0	65.9	40
	2024			83.7	81.6	*	81.4	82.1				81.8	68.5	44
4	2022			79.5	78.9	*	79.5	79.5				79.5	63.9	44
	2023	*		80.8	80.8	*	81.5	80.8				81.5	64.9	27
	2024			86.4	82.1	*	85.4	87.8				85.4	66.2	48
5	2022			71.4	69.2	*	71.4	69.2				71.4	63.9	28
	2023			76.9	77.4	*	76.9	78.1				76.9	62.6	39
	2024	*		79.5	83.3	*	80.0	79.4				80.0	63.3	40
2-5	2022			66.7	65.3	13.3	66.7	65.9				66.7	60.9	144
	2023	*		67.8	66.7	18.8	67.5	67.7				67.5	61.5	154
	2024	*		79.5	77.8	63.6	78.2	78.6				78.3	63.3	175
# Tested (GR 2-5)	2022			144	124	15	144	135				144	16,194	
	2023	1		152	129	16	154	133				154	15,251	
	2024	2		166	153	11	174	154				175	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	2		3	2				3	356	30
	2023			5	5	*	5	5				5	459	32
	2024			5	6		5	5				6	671	61
1	2022			5	5	*	5	5				5	566	38
	2023	*		2	3	*	3	3				3	813	40
	2024			6	6	*	6	6				6	910	61
K-1	2022			8	7	*	8	7				8	922	68
	2023	*		7	8	*	8	8				8	1,272	72
	2024			11	12	*	11	11				12	1,582	122
# Tested (GR K-1)	2022			68	54	1	67	56				68	9,582	
	2023	1		71	59	2	71	62				72	9,515	
	2024			117	93	1	120	98				122	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	38
	2023			7	7	*	7	7				7	711	48
	2024	*		9	9	*	9	8				9	906	43
3	2022			2	2	*	2	2				2	1,190	34
	2023			12	8	0	12	8				12	1,085	40
	2024			12	11	*	12	11				12	1,311	44
4	2022			12	11	*	12	12				12	1,007	44
	2023	*		8	8	*	8	8				8	904	27
	2024			15	13	*	16	14				16	1,034	48
5	2022			7	7	*	7	7				7	712	28
	2023			6	6	*	6	6				6	714	39
	2024	*		8	8	*	8	6				8	753	40
2-5	2022			22	21	0	22	22				22	3,561	144
	2023	*		33	29	0	33	29				33	3,414	154
	2024	*		44	41	0	45	39				45	4,006	175
# Tested (GR 2-5)	2022			144	124	15	144	135				144	16,194	
	2023	1		152	129	16	154	133				154	15,251	
	2024	2		166	153	11	174	154				175	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			64.7	69.6		64.2	65.4				64.8	59.7	54
K-1	2022												31.1	
	2023												24.4	
	2024			64.7	69.6		64.2	65.4				64.8	58.0	54
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			51	46		53	52				54	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			16.7	28.6		14.3	14.3				25.0	31.9	8
	2024												24.4	
4	2022												19.1	
	2023			*	*		*	*				*	23.6	4
	2024			25.0	25.0		23.1	16.7				23.1	22.7	13
5	2022			*			*					*	13.4	1
	2023			*	*	*	*	*				*	22.1	4
	2024			23.1	27.3		23.1	23.1				23.1	18.4	13
2-5	2022			*			*					*	18.9	1
	2023			21.4	28.6	*	20.0	20.0				25.0	24.7	16
	2024			24.0	26.3		23.1	20.0				23.1	22.6	26
# Tested (GR 2-5)	2022			1			1					1	541	
	2023			14	14	1	15	15				16	821	
	2024			25	19		26	25				26	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			7	8		7	7				8	769	54
K-1	2022												1	
	2023												9	
	2024			7	8		7	7				8	778	54
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			51	46		53	52				54	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
3	2023			0	0		0	0				0	9	8
3	2024												12	
4	2022												3	
4	2023			*	*		*	*				*	4	4
4	2024			0	0		0	0				0	8	13
5	2022			*			*					*	8	1
5	2023			*	*	*	*	*				*	7	4
5	2024			0	0		0	0				0	11	13
2-5	2022			*			*					*	16	1
2-5	2023			0	0	*	0	0				0	22	16
2-5	2024			0	0		0	0				0	34	26
# Tested (GR 2-5)	2022			1			1					1	541	
# Tested (GR 2-5)	2023			14	14	1	15	15				16	821	
# Tested (GR 2-5)	2024			25	19		26	25				26	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	1
	2024			46.4	44.0		45.8	48.0				46.7	56.7	60
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024			46.4	44.0		45.8	48.0				46.7	54.1	60
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			56	50		59	50				60	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			44.4	57.1		50.0	62.5				50.0	35.8	10
	2024			30.8	25.0		28.6	18.2				28.6	29.2	14
4	2022												20.4	
	2023			33.3	33.3		33.3	33.3				33.3	29.3	6
	2024			26.7	27.3		26.3	41.7				26.3	19.0	19
5	2022			*	*		*	*				*	15.5	2
	2023			*	*		*	*				*	21.5	5
	2024			38.1	47.1	*	38.1	46.7				38.1	19.5	21
2-5	2022			*	*		*	*				*	22.8	2
	2023			30.0	37.5		33.3	38.9				33.3	29.2	21
	2024			32.7	36.1	*	31.5	36.8				31.5	22.9	54
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			20	16		21	18				21	943	
	2024			49	36	1	54	38				54	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
K	2023			*	*		*	*				*	39	1
K	2024			5	5		5	5				6	607	60
K-1	2022												11	
K-1	2023			*	*		*	*				*	48	1
K-1	2024			5	5		5	5				6	638	60
# Tested (GR K-1)	2022												211	
# Tested (GR K-1)	2023			1	1		1	1				1	286	
# Tested (GR K-1)	2024			56	50		59	50				60	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			0	0		0	0				0	10	10
	2024			0	0		0	0				0	22	14
4	2022												3	
	2023			0	0		0	0				0	11	6
	2024			0	0		0	0				0	13	19
5	2022			*	*		*	*				*	4	2
	2023			*	*		*	*				*	6	5
	2024			1	1	*	1	1				1	15	21
2-5	2022			*	*		*	*				*	11	2
	2023			0	0		0	0				0	34	21
	2024			1	1	*	1	1				1	61	54
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			20	16		21	18				21	943	
	2024			49	36	1	54	38				54	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	13	15.4 / 15.4 / 69.2	13	15.4 / 0.0 / 84.6	13	46.2 / 7.7 / 46.2	13	38.5 / 7.7 / 53.8	42	19.0 / 7.1 / 73.8	13	7.7 / 7.7 / 84.6
	2023	11	18.2 / 0.0 / 81.8	11	36.4 / 18.2 / 45.5	11	9.1 / 9.1 / 81.8	11	27.3 / 9.1 / 63.6	42	45.2 / 9.5 / 45.2	12	16.7 / 0.0 / 83.3
	2024	12	25.0 / 8.3 / 66.7	12	25.0 / 0.0 / 75.0	12	8.3 / 0.0 / 91.7	12	16.7 / 8.3 / 75.0	12	16.7 / 16.7 / 66.7	12	41.7 / 8.3 / 50.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	29	3.4 / 6.9 / 89.7	29	3.4 / 0.0 / 96.6	29	20.7 / 3.4 / 75.9	22	4.5 / 0.0 / 95.5	0		13	30.8 / 15.4 / 53.8
	2023	31	6.5 / 3.2 / 90.3	31	3.2 / 3.2 / 93.5	31	22.6 / 3.2 / 74.2	31	9.7 / 3.2 / 87.1	0		22	13.6 / 18.2 / 68.2
	2024	47	12.8 / 12.8 / 74.5	45	8.9 / 2.2 / 88.9	45	24.4 / 11.1 / 64.4	45	2.2 / 13.3 / 84.4	45	33.3 / 11.1 / 55.6	45	17.8 / 11.1 / 71.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	9	66.7 / 0.0 / 33.3	9	55.6 / 0.0 / 44.4	9	33.3 / 0.0 / 66.7	28	53.6 / 0.0 / 46.4	28	3.6 / 0.0 / 96.4
	2023	8	37.5 / 0.0 / 62.5	8	37.5 / 0.0 / 62.5	8	12.5 / 0.0 / 87.5	8	0.0 / 0.0 / 100.0	28	7.1 / 0.0 / 92.9
	2024	4	* / * / *	4	* / * / *	4	* / * / *	4	* / * / *	25	4.0 / 0.0 / 96.0
Wave 2 (MOY)	2022	10	30.0 / 0.0 / 70.0	10	70.0 / 0.0 / 30.0	10	20.0 / 0.0 / 80.0	30	10.0 / 0.0 / 90.0	30	26.7 / 0.0 / 73.3
	2023	8	25.0 / 0.0 / 75.0	8	12.5 / 0.0 / 87.5	8	12.5 / 0.0 / 87.5	8	0.0 / 0.0 / 100.0	30	23.3 / 0.0 / 76.7
	2024	4	* / * / *	4	* / * / *	4	* / * / *	4	* / * / *	25	4.0 / 0.0 / 96.0
Wave 3 (EOY)	2022	11	18.2 / 0.0 / 81.8	11	18.2 / 0.0 / 81.8	11	0.0 / 0.0 / 100.0	31	0.0 / 0.0 / 100.0	30	13.3 / 0.0 / 86.7
	2023	10	10.0 / 0.0 / 90.0	10	20.0 / 0.0 / 80.0	10	0.0 / 0.0 / 100.0	10	0.0 / 0.0 / 100.0	32	21.9 / 0.0 / 78.1
	2024	4	* / * / *	4	* / * / *	4	* / * / *	4	* / * / *	25	8.0 / 0.0 / 92.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support % Monitor % On Track	Rapid Vocabulary N Tested	% Support % Monitor % On Track	Phonological Awareness N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	95.2 / 0.0 / 4.8	21	66.7 / 0.0 / 33.3	21	100.0 / 0.0 / 0.0	0		0	
	2023	20	100.0 / 0.0 / 0.0	20	95.0 / 0.0 / 5.0	20	100.0 / 0.0 / 0.0	20	65.0 / 0.0 / 35.0	0	
	2024	21	95.2 / 0.0 / 4.8	21	57.1 / 0.0 / 42.9	21	100.0 / 0.0 / 0.0	21	71.4 / 0.0 / 28.6	0	
Wave 2 (MOY)	2022	20	0.0 / 0.0 / 100.0	20	0.0 / 0.0 / 100.0	20	5.0 / 0.0 / 95.0	0		0	
	2023	22	4.5 / 0.0 / 95.5	22	4.5 / 0.0 / 95.5	22	18.2 / 0.0 / 81.8	22	4.5 / 0.0 / 95.5	0	
	2024	21	9.5 / 0.0 / 90.5	21	4.8 / 0.0 / 95.2	21	0.0 / 0.0 / 100.0	21	0.0 / 0.0 / 100.0	0	
Wave 3 (EOY)	2022	20	0.0 / 0.0 / 100.0	20	0.0 / 0.0 / 100.0	20	0.0 / 0.0 / 100.0	0		0	
	2023	22	0.0 / 0.0 / 100.0	22	13.6 / 0.0 / 86.4	22	4.5 / 0.0 / 95.5	22	0.0 / 0.0 / 100.0	0	
	2024	21	0.0 / 0.0 / 100.0	21	9.5 / 0.0 / 90.5	21	0.0 / 0.0 / 100.0	21	0.0 / 0.0 / 100.0	0	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (64)	Beginning	48	75.0	49	76.6	63	98.4	62	96.9	49	76.6
	Intermediate	15	23.4	14	21.9	0	0.0	1	1.6	14	21.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
1 (59)	Beginning	45	76.3	45	76.3	55	93.2	53	89.8	45	76.3
	Intermediate	10	16.9	10	16.9	1	1.7	3	5.1	11	18.6
	Advanced	1	1.7	2	3.4	1	1.7	1	1.7	1	1.7
	Advanced High	3	5.1	2	3.4	2	3.4	2	3.4	2	3.4
2 (47)	Beginning	14	29.8	22	46.8	37	78.7	29	61.7	21	44.7
	Intermediate	22	46.8	22	46.8	7	14.9	10	21.3	20	42.6
	Advanced	1	2.1	2	4.3	2	4.3	7	14.9	5	10.6
	Advanced High	10	21.3	1	2.1	1	2.1	1	2.1	1	2.1
3 (50)	Beginning	7	14.0	18	36.0	27	54.0	22	44.0	14	28.0
	Intermediate	16	32.0	20	40.0	12	24.0	17	34.0	20	40.0
	Advanced	16	32.0	9	18.0	9	18.0	4	8.0	10	20.0
	Advanced High	11	22.0	3	6.0	2	4.0	7	14.0	6	12.0
4 (49)	Beginning	22	44.9	21	42.9	23	46.9	8	16.3	12	24.5
	Intermediate	9	18.4	17	34.7	14	28.6	23	46.9	23	46.9
	Advanced	9	18.4	10	20.4	9	18.4	10	20.4	10	20.4
	Advanced High	9	18.4	1	2.0	3	6.1	8	16.3	4	8.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	2023 Level Int	2023 Level Adv	2023 Level Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
41	Beginning	27			
	Intermediate	2	9		
5 (12.2%)	Advanced	0	1	0	
	Advanced High	0	0	2	
38	Beginning	15			
	Intermediate	6	11		
8 (21.1%)	Advanced	0	1	4	
	Advanced High	0	0	1	
38	Beginning	3			
	Intermediate	5	14		
19 (50.0%)	Advanced	0	8	2	
	Advanced High	0	0	6	
43	Beginning	6			
	Intermediate	6	17		
14 (32.6%)	Advanced	0	4	6	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (49)	**Beginning**	15	30.6	15	30.6	19	38.8	5	10.2	12	24.5
	Intermediate	11	22.4	17	34.7	18	36.7	20	40.8	13	26.5
	Advanced	9	18.4	14	28.6	8	16.3	10	20.4	19	38.8
	Advanced High	14	28.6	3	6.1	4	8.2	14	28.6	5	10.2
ALL (318)	**Beginning**	151	47.5	170	53.5	224	70.4	179	56.3	153	48.1
	Intermediate	83	26.1	100	31.4	52	16.4	74	23.3	101	31.8
	Advanced	36	11.3	37	11.6	29	9.1	32	10.1	45	14.2
	Advanced High	48	15.1	11	3.5	13	4.1	33	10.4	19	6.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
40 **16 (40.0%)**	**Beginning**	5			
	Intermediate	3	8		
	Advanced	0	8	11	
	Advanced High	0	0	5	
203 **62 (30.5%)**	**Beginning**	58			
	Intermediate	22	60		
	Advanced	0	22	23	
	Advanced High	0	0	18	

☐ Indicates students who progressed at least one level from 2023 to 2024.