CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 277

THOMAS TOLBERT ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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THOMAS TOLBERT ELEMENTARY SCHOOL (277)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	49
1	57
2	46
3	41
4	44
5	55
ALL	315

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	95	30.2	12	46.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	202	64.1	11	42.3
White	8	2.5	1	3.8
Multiple	9	2.9	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	214	67.9
Economically disadvantaged	292	92.7
Limited English proficient (LEP)	159	50.5
Special education	56	17.8
Talented and Gifted (TAG)	62	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	30	9	30.0	0	0.0	0	0.0	18	60.0	1	3.3	2	6.7
	2023	26	4	15.4	1	3.8	0	0.0	21	80.8	0	0.0	0	0.0
	2024	23	4	17.4	0	0.0	0	0.0	17	73.9	1	4.3	1	4.3
KN	2022	40	12	30.0	0	0.0	0	0.0	26	65.0	0	0.0	2	5.0
	2023	46	12	26.1	0	0.0	0	0.0	31	67.4	1	2.2	2	4.3
	2024	49	16	32.7	0	0.0	0	0.0	31	63.3	2	4.1	0	0.0
1	2022	57	12	21.1	0	0.0	0	0.0	42	73.7	0	0.0	3	5.3
	2023	48	11	22.9	0	0.0	0	0.0	36	75.0	0	0.0	1	2.1
	2024	57	8	14.0	0	0.0	0	0.0	42	73.7	3	5.3	4	7.0
2	2022	47	17	36.2	0	0.0	0	0.0	29	61.7	1	2.1	0	0.0
	2023	46	13	28.3	0	0.0	0	0.0	32	69.6	0	0.0	1	2.2
	2024	46	13	28.3	0	0.0	0	0.0	31	67.4	0	0.0	2	4.3
3	2022	63	19	30.2	0	0.0	0	0.0	41	65.1	1	1.6	2	3.2
	2023	47	21	44.7	0	0.0	0	0.0	25	53.2	1	2.1	0	0.0
	2024	41	10	24.4	0	0.0	0	0.0	28	68.3	1	2.4	2	4.9
4	2022	63	19	30.2	0	0.0	1	1.6	41	65.1	1	1.6	1	1.6
	2023	63	22	34.9	0	0.0	0	0.0	37	58.7	1	1.6	3	4.8
	2024	44	22	50.0	1	2.3	0	0.0	20	45.5	1	2.3	0	0.0
5	2022	52	23	44.2	0	0.0	0	0.0	27	51.9	1	1.9	1	1.9
	2023	49	11	22.4	0	0.0	0	0.0	36	73.5	1	2.0	1	2.0
	2024	55	22	40.0	0	0.0	0	0.0	33	60.0	0	0.0	0	0.0
PK-5	2022	352	111	31.5	0	0.0	1	0.3	224	63.6	5	1.4	11	3.1
	2023	325	94	28.9	1	0.3	0	0.0	218	67.1	4	1.2	8	2.5
	2024	315	95	30.2	1	0.3	0	0.0	202	64.1	8	2.5	9	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	30	30	100.0	14	46.7	1	3.3	17	56.7	0	0.0	28	93.3	63.3	36.7	6.7
	2023	26	25	96.2	16	61.5	1	3.8	15	57.7	0	0.0	24	92.3	42.3	57.7	7.7
	2024	23	21	91.3	15	65.2	0	0.0	15	65.2	0	0.0	21	91.3	52.2	47.8	13.0
KN	2022	40	40	100.0	17	42.5	1	2.5	19	47.5	2	5.0	18	45.0	42.5	57.5	0.0
	2023	46	43	93.5	25	54.3	2	4.3	23	50.0	5	10.9	24	52.2	58.7	41.3	0.0
	2024	49	43	87.8	26	53.1	5	10.2	22	44.9	8	16.3	25	51.0	44.9	55.1	2.0
1	2022	57	55	96.5	31	54.4	6	10.5	33	57.9	4	7.0	10	17.5	61.4	38.6	7.0
	2023	48	43	89.6	27	56.3	7	14.6	27	56.3	5	10.4	11	22.9	45.8	54.2	12.5
	2024	57	51	89.5	36	63.2	9	15.8	45	78.9	6	10.5	10	17.5	63.2	36.8	5.3
2	2022	47	46	97.9	18	38.3	9	19.1	19	40.4	8	17.0	9	19.1	57.4	42.6	10.6
	2023	46	42	91.3	22	47.8	11	23.9	23	50.0	8	17.4	7	15.2	56.5	43.5	8.7
	2024	46	44	95.7	21	45.7	9	19.6	34	73.9	8	17.4	12	26.1	58.7	41.3	0.0
3	2022	63	58	92.1	29	46.0	15	23.8	33	52.4	13	20.6	6	9.5	63.5	36.5	4.8
	2023	47	44	93.6	18	38.3	8	17.0	17	36.2	10	21.3	15	31.9	61.7	38.3	4.3
	2024	41	37	90.2	21	51.2	11	26.8	30	73.2	8	19.5	6	14.6	58.5	41.5	0.0
4	2022	63	62	98.4	28	44.4	9	14.3	42	66.7	13	20.6	7	11.1	63.5	36.5	3.2
	2023	63	61	96.8	27	42.9	15	23.8	38	60.3	17	27.0	13	20.6	61.9	38.1	3.2
	2024	44	43	97.7	16	36.4	10	22.7	30	68.2	15	34.1	7	15.9	59.1	40.9	0.0
5	2022	52	44	84.6	21	40.4	10	19.2	35	67.3	12	23.1	9	17.3	51.9	48.1	3.8
	2023	49	47	95.9	23	46.9	8	16.3	34	69.4	11	22.4	7	14.3	57.1	42.9	0.0
	2024	55	53	96.4	24	43.6	12	21.8	38	69.1	17	30.9	7	12.7	63.6	36.4	0.0
PK-5	2022	352	335	95.2	158	44.9	51	14.5	198	56.3	52	14.8	87	24.7	58.2	41.8	5.1
	2023	325	305	93.8	158	48.6	52	16.0	177	54.5	56	17.2	101	31.1	56.0	44.0	4.9
	2024	315	292	92.7	159	50.5	56	17.8	214	67.9	62	19.7	88	27.9	57.8	42.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	46	10,601	41	88.3	9,857	93.0	6	13.0	8.0	27	8,573	58.5	80.9
	2023	49	9,795	45	93.6	9,098	92.9	3	6.2	4.9	34	8,293	70.0	84.7
	2024	47	9,740	44	92.2	9,070	93.1	6	12.6	6.0	14	5,088	29.5	52.2
1	2022	63	10,904	57	91.0	10,206	93.6	4	6.3	7.3	42	8,976	66.6	82.3
	2023	52	10,625	48	92.7	9,918	93.3	7	13.4	5.3	34	9,021	65.1	84.9
	2024	54	10,281	50	92.5	9,645	93.8	5	9.2	5.9	31	7,410	57.1	72.1
2	2022	53	10,614	49	92.1	9,987	94.1	5	9.5	6.0	35	8,941	66.4	84.2
	2023	54	10,350	50	93.5	9,734	94.0	6	11.2	4.7	35	8,998	65.2	86.9
	2024	44	10,643	42	94.2	10,035	94.3	1	2.3	5.1	28	8,018	63.1	75.3
3	2022	73	10,392	67	92.6	9,829	94.6	4	5.5	6.3	51	8,798	70.3	84.7
	2023	47	9,927	44	93.9	9,395	94.6	0	0.0	4.3	32	8,837	67.8	89.0
	2024	41	10,172	38	93.0	9,639	94.8	4	9.9	4.7	28	7,948	69.0	78.1
4	2022	73	10,478	70	94.8	9,930	94.8	5	6.8	5.8	52	8,981	70.9	85.7
	2023	68	9,872	64	94.4	9,372	94.9	4	5.9	4.5	49	8,790	72.1	89.0
	2024	42	9,926	39	93.8	9,409	94.8	5	11.9	5.1	27	7,834	64.5	78.9
5	2022	61	10,405	58	94.8	9,875	94.9	3	4.9	6.3	45	8,914	73.7	85.7
	2023	56	9,891	54	95.3	9,406	95.1	3	5.3	4.9	44	8,815	78.2	89.1
	2024	55	9,847	51	92.7	9,347	94.9	4	7.3	5.2	42	7,867	76.1	79.9
KN-5	2022	369	63,393	341	92.5	59,686	94.2	27	7.3	6.6	252	53,183	68.3	83.9
	2023	326	60,461	306	93.9	56,922	94.1	23	7.1	4.8	228	52,754	70.0	87.3
	2024	284	60,609	264	93.0	57,145	94.3	25	8.8	5.4	170	44,165	59.9	72.9

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	46.2
Hispanic	11	42.3
White	1	3.8
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.0	70.0
2022-23	9.0	60.6
2023-24	6.8	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	19.2
1	3	11.5
2	1	3.8
3	1	3.8
4	2	7.7
5	1	3.8
1-3	5	19.2
More than 3	16	61.5
1 - 5	8	30.8
6 - 10	3	11.5
11 - 20	5	19.2
More than 20	5	19.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	57.1	68.8	63.2	42.9	85.7	72.7		63.0	61.5	62.5	69.7	40
	2023		61.9	62.5	59.3	16.7	*	*		75.0	46.2	62.1	71.5	29
	2024		90.0	77.8	80.0	*	*	80.0		78.6	85.7	81.0	67.7	21
4	2022	*	88.2	52.6	71.8	16.7	71.4	57.1		77.3	64.7	71.8	71.6	39
	2023	*	66.7	53.3	64.1	33.3	57.1	50.0		53.8	78.6	62.5	73.1	40
	2024		71.4	83.3	74.1	50.0	*	62.5		69.2	78.6	74.1	76.4	27
5	2022		76.2	71.4	76.9	14.3		62.5		70.6	83.3	75.9	77.3	29
	2023	*	100.0	70.6	82.1	*	*	70.6		93.3	71.4	82.8	77.7	29
	2024		68.2	45.5	61.3	28.6	*	57.9		52.2	80.0	60.6	74.6	33
3-5	2022	*	72.9	61.9	69.9	25.0	78.6	62.5		69.7	69.0	69.4	72.9	108
	2023	*	71.2	62.5	68.1	29.4	63.6	58.5		70.2	65.9	68.4	74.2	98
	2024		73.6	65.4	70.5	45.0	55.6	66.0		64.0	80.6	70.4	73.0	81

	NUMBER TESTED IN GRADES 3-5												
2022	2	59	42	103	20	14	48		66	42	108	18,671
2023	2	52	40	94	17	11	41		57	41	98	19,146
2024		53	26	78	20	9	50		50	31	81	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9	5	14	4	1	3		10	5	15	1,825	40
	2023		8	3	11	5	*	*		4	7	11	1,744	29
	2024		1	2	4	*	*	3		3	1	4	1,951	21
4	2022	*	2	9	11	5	2	9		5	6	11	1,785	39
	2023	*	7	7	14	4	3	11		12	3	15	1,742	40
	2024		6	1	7	4	*	6		4	3	7	1,508	27
5	2022		5	2	6	6		6		5	2	7	1,445	29
	2023	*	0	5	5	*	*	5		1	4	5	1,461	29
	2024		7	6	12	5	*	8		11	2	13	1,679	33
3-5	2022	*	16	16	31	15	3	18		20	13	33	5,055	108
	2023	*	15	15	30	12	4	17		17	14	31	4,947	98
	2024		14	9	23	11	4	17		18	6	24	5,138	81

	NUMBER TESTED IN GRADES 3-5												
2022	2	59	42	103	20	14	48		66	42	108	18,671
2023	2	52	40	94	17	11	41		57	41	98	19,146
2024		53	26	78	20	9	50		50	31	81	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9.5	37.5	23.7	14.3	57.1	36.4		18.5	30.8	22.5	45.3	40
	2023		47.6	50.0	44.4	16.7	*	*		56.3	38.5	48.3	46.8	29
	2024		30.0	55.6	35.0	*	*	26.7		42.9	28.6	38.1	41.8	21
4	2022	*	47.1	31.6	41.0	16.7	28.6	23.8		36.4	47.1	41.0	48.1	39
	2023	*	9.5	26.7	23.1	0.0	42.9	18.2		11.5	42.9	22.5	41.7	40
	2024		38.1	16.7	33.3	12.5	*	12.5		30.8	35.7	33.3	44.6	27
5	2022		66.7	14.3	53.8	0.0		25.0		52.9	58.3	55.2	54.0	29
	2023	*	60.0	47.1	50.0	*	*	29.4		46.7	57.1	51.7	52.4	29
	2024		27.3	27.3	25.8	14.3	*	21.1		26.1	30.0	27.3	49.8	33
3-5	2022	*	40.7	31.0	37.9	10.0	42.9	27.1		33.3	45.2	38.0	49.2	108
	2023	*	34.6	40.0	37.2	5.9	45.5	24.4		33.3	46.3	38.8	47.0	98
	2024		32.1	34.6	30.8	20.0	33.3	20.0		32.0	32.3	32.1	45.5	81

	NUMBER TESTED IN GRADES 3-5												
2022	2	59	42	103	20	14	48		66	42	108	18,671
2023	2	52	40	94	17	11	41		57	41	98	19,146
2024		53	26	78	20	9	50		50	31	81	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4.8	18.8	10.5	14.3	28.6	18.2		11.1	7.7	10.0	26.5	40
	2023		9.5	12.5	11.1	0.0	*	*		6.3	15.4	10.3	18.2	29
	2024		10.0	11.1	10.0	*	*	0.0		7.1	14.3	9.5	17.8	21
4	2022	*	11.8	5.3	7.7	0.0	0.0	0.0		4.5	11.8	7.7	25.0	39
	2023	*	4.8	13.3	7.7	0.0	28.6	9.1		3.8	14.3	7.5	18.4	40
	2024		4.8	16.7	7.4	0.0	*	0.0		0.0	14.3	7.4	20.4	27
5	2022		57.1	0.0	42.3	0.0		25.0		29.4	58.3	41.4	35.4	29
	2023	*	10.0	5.9	10.7	*	*	0.0		0.0	21.4	10.3	26.1	29
	2024		18.2	9.1	16.1	0.0	*	5.3		17.4	10.0	15.2	27.1	33
3-5	2022	*	25.4	9.5	17.5	5.0	14.3	12.5		13.6	23.8	17.6	29.0	108
	2023	*	7.7	10.0	9.6	0.0	18.2	4.9		3.5	17.1	9.2	21.0	98
	2024		11.3	11.5	11.5	5.0	11.1	2.0		10.0	12.9	11.1	21.9	81

	NUMBER TESTED IN GRADE 3-5												
2022	2	59	42	103	20	14	48		66	42	108	18,671
2023	2	52	40	94	17	11	41		57	41	98	19,146
2024		53	26	78	20	9	50		50	31	81	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	75.5	55.7	48.4
	2023	57.8	35.4	1.4 / 10
	2024	51.1	48.2	2.5 / 10
4	**2022**	68.3	69.6	50.9
	2023	45.6	35.8	2.1 / 10
	2024	50.0	41.6	3.0 / 10
5	**2022**	73.7	73.1	70.2
	2023	61.8	51.6	3.4 / 10
	2024	47.2	44.4	2.4 / 10
3-5	**2022**	72.4	65.4	55.1
	2023	54.0	40.3	2.3 / 10
	2024	49.1	44.4	2.6 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

THOMAS TOLBERT ELEMENTARY SCHOOL (277)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	57.1	67.6	66.1	36.4	71.4	68.8		63.4	65.0	63.9	65.9	61
	2023	*	57.1	78.3	69.0	16.7	76.5	81.3		63.0	72.2	66.7	68.7	45
	2024	*	80.0	65.2	71.9	50.0	52.6	67.9		78.9	52.9	66.7	62.7	36
4	2022	*	47.1	60.0	55.9	0.0	71.4	57.1		62.2	47.8	56.7	65.8	60
	2023	*	38.1	63.6	56.1	40.0	68.0	52.8		54.1	57.1	55.2	69.7	58
	2024	*	60.0	66.7	61.5	25.0	57.1	48.1		56.5	64.7	60.0	63.2	40
5	2022	*	66.7	69.2	73.8	28.6	65.0	60.0		66.7	72.7	69.4	74.9	49
	2023	*	90.0	75.7	78.7	66.7	73.9	77.1		80.8	73.9	77.6	80.0	49
	2024		68.2	73.3	72.0	60.0	73.9	71.1		68.6	76.5	71.2	72.8	52
3-5	2022	*	57.6	65.0	64.3	25.0	69.7	61.5		63.8	61.5	62.9	68.8	170
	2023	*	55.8	72.0	67.1	40.9	72.3	67.8		64.4	67.7	65.8	72.8	152
	2024	*	67.3	69.0	68.6	45.8	62.5	63.4		67.5	64.7	66.4	66.2	128

	NUMBER TESTED IN GRADES 3-5											
2022	3	59	103	157	24	76	109		105	65	170	28,707
2023	3	52	93	146	22	65	87		90	62	152	27,874
2024	2	52	71	121	24	56	93		77	51	128	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9	12	19	7	8	10		15	7	22	3,258	61
	2023	*	9	5	13	5	4	3		10	5	15	2,924	45
	2024	*	2	8	9	3	9	9		4	8	12	3,470	36
4	2022	*	9	16	26	6	8	18		14	12	26	3,297	60
	2023	*	13	12	25	6	8	17		17	9	26	2,801	58
	2024	*	8	6	15	6	6	14		10	6	16	3,357	40
5	2022	*	7	8	11	5	7	14		9	6	15	2,389	49
	2023	*	1	9	10	2	6	8		5	6	11	1,855	49
	2024		7	8	14	4	6	11		11	4	15	2,471	52
3-5	2022	*	25	36	56	18	23	42		38	25	63	8,944	170
	2023	*	23	26	48	13	18	28		32	20	52	7,580	152
	2024	*	17	22	38	13	21	34		25	18	43	9,298	128

	NUMBER TESTED IN GRADES 3-5												
2022	3	59	103	157	24	76	109		105	65	170	28,707
2023	3	52	93	146	22	65	87		90	62	152	27,874
2024	2	52	71	121	24	56	93		77	51	128	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	19.0	32.4	30.4	9.1	39.3	37.5		29.3	30.0	29.5	37.6	61
	2023	*	38.1	39.1	40.5	0.0	35.3	37.5		37.0	38.9	37.8	41.0	45
	2024	*	40.0	30.4	34.4	16.7	26.3	28.6		42.1	17.6	30.6	35.1	36
4	2022	*	5.9	30.0	22.0	0.0	35.7	23.8		21.6	21.7	21.7	37.0	60
	2023	*	0.0	27.3	19.3	20.0	36.0	25.0		16.2	23.8	19.0	45.7	58
	2024	*	35.0	27.8	30.8	0.0	28.6	18.5		21.7	41.2	30.0	40.5	40
5	2022	*	42.9	38.5	42.9	14.3	45.0	34.3		33.3	50.0	40.8	46.9	49
	2023	*	30.0	35.1	34.0	16.7	43.5	34.3		38.5	30.4	34.7	50.4	49
	2024		40.9	26.7	32.0	20.0	30.4	26.3		37.1	23.5	32.7	45.1	52
3-5	2022	*	23.7	33.0	30.6	8.3	39.5	31.2		27.6	33.8	30.0	40.5	170
	2023	*	21.2	33.3	30.1	13.6	38.5	31.0		28.9	30.6	29.6	45.7	152
	2024	*	38.5	28.2	32.2	12.5	28.6	24.7		33.8	27.5	31.3	40.2	128

	NUMBER TESTED IN GRADES 3-5											
2022	3	59	103	157	24	76	109		105	65	170	28,707
2023	3	52	93	146	22	65	87		90	62	152	27,874
2024	2	52	71	121	24	56	93		77	51	128	27,491

THOMAS TOLBERT ELEMENTARY SCHOOL (277)　　　　　　　　　　　　　　　　　　　　　　**17**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9.5	10.8	14.3	9.1	14.3	15.6		14.6	10.0	13.1	17.9	61
	2023	*	4.8	8.7	7.1	0.0	11.8	12.5		7.4	5.6	6.7	15.6	45
	2024	*	10.0	4.3	6.3	0.0	5.3	7.1		10.5	0.0	5.6	12.1	36
4	2022	*	5.9	7.5	6.8	0.0	10.7	7.1		8.1	4.3	6.7	18.5	60
	2023	*	0.0	9.1	7.0	10.0	12.0	8.3		5.4	9.5	6.9	19.3	58
	2024	*	5.0	5.6	5.1	0.0	7.1	3.7		4.3	5.9	5.0	17.8	40
5	2022	*	4.8	0.0	2.4	0.0	0.0	0.0		3.7	0.0	2.0	23.8	49
	2023	*	0.0	5.4	4.3	0.0	8.7	5.7		3.8	4.3	4.1	19.0	49
	2024		18.2	10.0	14.0	0.0	8.7	7.9		14.3	11.8	13.5	15.4	52
3-5	2022	*	6.8	6.8	8.3	4.2	9.2	7.3		9.5	4.6	7.6	20.1	170
	2023	*	1.9	7.5	6.2	4.5	10.8	8.0		5.6	6.5	5.9	18.0	152
	2024	*	11.5	7.0	9.1	0.0	7.1	6.5		10.4	5.9	8.6	15.1	128

	NUMBER TESTED IN GRADE 3-5												
2022	3	59	103	157	24	76	109		105	65	170	28,707
2023	3	52	93	146	22	65	87		90	62	152	27,874
2024	2	52	71	121	24	56	93		77	51	128	27,491

THOMAS TOLBERT ELEMENTARY SCHOOL (277)   **18**

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.3	56.1	54.1	47.1
	2023	50.0	43.6	42.9	59.1
	2024	50.6	39.4	53.6	60.6
4	2022	58.1	52.6	54.0	40.8
	2023	45.8	43.8	33.1	58.6
	2024	55.6	36.2	39.8	67.5
5	2022	60.9	58.1	61.5	50.5
	2023	60.1	50.5	34.2	54.6
	2024	37.2	52.1	47.6	71.2
3-5	2022	63.7	55.4	56.2	45.9
	2023	51.7	45.9	36.3	57.5
	2024	46.7	43.6	46.9	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	71.4	54.2	65.0	14.3	55.6	54.5		65.4	61.9	63.8	60.4	47
	2023	*	20.0	43.2	38.3	33.3	56.5	37.1		50.0	26.1	38.8	59.1	49
	2024		27.3	23.3	24.0	20.0	26.1	21.1		28.6	17.6	25.0	45.3	52

	NUMBER TESTED IN GRADE 5												
2022	1	21	24	40	7	18	33		26	21	47	8,751
2023	1	10	37	47	6	23	35		26	23	49	8,644
2024		22	30	50	10	23	38		35	17	52	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6	11	14	6	8	15		9	8	17	3468	47
	2023	*	8	21	29	4	10	22		13	17	30	3538	49
	2024		16	23	38	8	17	30		25	14	39	4413	52

	NUMBER TESTED IN GRADE 5												
2022	1	21	24	40	7	18	33		26	21	47	8,751
2023	1	10	37	47	6	23	35		26	23	49	8,644
2024		22	30	50	10	23	38		35	17	52	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	52.4	16.7	40.0	0.0	22.2	24.2		42.3	28.6	36.2	33.0	47
	2023	*	10.0	16.2	14.9	16.7	26.1	17.1		19.2	8.7	14.3	29.4	49
	2024		0.0	13.3	6.0	0.0	17.4	10.5		8.6	5.9	7.7	17.7	52

	NUMBER TESTED IN GRADE 5												
2022	1	21	24	40	7	18	33		26	21	47	8,751
2023	1	10	37	47	6	23	35		26	23	49	8,644
2024		22	30	50	10	23	38		35	17	52	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	4.2	2.5	0.0	5.6	3.0		3.8	0.0	2.1	13.7	47
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	49
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	52

	NUMBER TESTED IN GRADE 5												
2022	1	21	24	40	7	18	33		26	21	47	8,751
2023	1	10	37	47	6	23	35		26	23	49	8,644
2024		22	30	50	10	23	38		35	17	52	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	69.5	65.2	57.2	61.2
	2023	50.7	42.6	31.2	48.2
	2024	39.1	34.6	43.7	36.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			57.1	55.6	*	57.1	57.1		57.1	57.1	57.1	59.7	21
	2023	*		72.7	66.7		66.7	66.7		71.4	*	66.7	58.3	12
	2024	*		40.0	38.5	*	43.8	50.0		16.7	60.0	43.8	51.1	16
4	2022			47.6	45.0		47.6	47.6		40.0	66.7	47.6	56.1	21
	2023			44.4	44.4	*	44.4	46.7		36.4	57.1	44.4	58.3	18
	2024	*		66.7	61.5		53.8	58.3		60.0	*	57.1	55.8	14
5	2022	*		73.7	75.0		75.0	73.7		80.0	70.0	75.0	71.2	20
	2023			70.6	70.6	*	70.6	70.6		80.0	57.1	70.6	69.5	17
	2024			68.4	68.4	*	68.4	68.4		58.3	85.7	68.4	70.6	19
3-5	2022	*		59.0	57.4	*	59.7	59.0		56.4	65.2	59.7	62.1	62
	2023	*		60.9	59.6	16.7	59.6	61.4		60.7	57.9	59.6	61.9	47
	2024	*		58.7	57.8	*	56.3	60.0		50.0	66.7	57.1	58.4	49

	NUMBER TESTED IN GRADES 3-5												
2022	1		61	54	4	62	61		39	23	62	10,782
2023	1		46	47	6	47	44		28	19	47	9,705
2024	2		46	45	5	48	45		28	21	49	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9	8	*	9	9		6	3	9	1,516	21
	2023	*		3	4		4	4		2	*	4	1,465	12
	2024	*		9	8	*	9	7		5	4	9	1,927	16
4	2022			11	11		11	11		9	2	11	1,578	21
	2023			10	10	*	10	8		7	3	10	1,300	18
	2024	*		4	5		6	5		4	*	6	1,494	14
5	2022	*		5	4		5	5		2	3	5	987	20
	2023			5	5	*	5	5		2	3	5	937	17
	2024			6	6	*	6	6		5	1	6	911	19
3-5	2022	*		25	23	*	25	25		17	8	25	4,081	62
	2023	*		18	19	5	19	17		11	8	19	3,702	47
	2024	*		19	19	*	21	18		14	7	21	4,332	49

	NUMBER TESTED IN GRADES 3-5												
2022	1		61	54	4	62	61		39	23	62	10,782
2023	1		46	47	6	47	44		28	19	47	9,705
2024	2		46	45	5	48	45		28	21	49	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			23.8	16.7	*	23.8	23.8		28.6	14.3	23.8	30.6	21
	2023	*		27.3	25.0		25.0	25.0		28.6	*	25.0	31.0	12
	2024	*		6.7	7.7	*	6.3	7.1		0.0	10.0	6.3	21.6	16
4	2022			28.6	30.0		28.6	28.6		20.0	50.0	28.6	36.0	21
	2023			16.7	16.7	*	16.7	20.0		27.3	0.0	16.7	39.0	18
	2024	*		33.3	30.8		23.1	25.0		20.0	*	28.6	38.0	14
5	2022	*		42.1	56.3		45.0	47.4		50.0	40.0	45.0	41.7	20
	2023			29.4	29.4	*	29.4	29.4		20.0	42.9	29.4	43.4	17
	2024			36.8	36.8	*	36.8	36.8		33.3	42.9	36.8	39.1	19
3-5	2022	*		31.1	33.3	*	32.3	32.8		30.8	34.8	32.3	35.9	62
	2023	*		23.9	23.4	0.0	23.4	25.0		25.0	21.1	23.4	37.5	47
	2024	*		26.1	26.7	*	22.9	24.4		21.4	28.6	24.5	32.1	49

	NUMBER TESTED IN GRADES 3-5													
2022	1		61	54	4	62	61		39	23	62	10,782
2023	1		46	47	6	47	44		28	19	47	9,705
2024	2		46	45	5	48	45		28	21	49	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	11.1	*	14.3	14.3		21.4	0.0	14.3	18.5	21
	2023	*		27.3	25.0		25.0	25.0		28.6	*	25.0	17.9	12
	2024	*		6.7	7.7	*	6.3	7.1		0.0	10.0	6.3	10.6	16
4	2022			23.8	25.0		23.8	23.8		13.3	50.0	23.8	21.4	21
	2023			5.6	5.6	*	5.6	6.7		9.1	0.0	5.6	19.1	18
	2024	*		0.0	0.0		0.0	0.0		0.0	*	0.0	18.0	14
5	2022	*		26.3	37.5		30.0	31.6		30.0	30.0	30.0	18.4	20
	2023			17.6	17.6	*	17.6	17.6		10.0	28.6	17.6	21.6	17
	2024			15.8	15.8	*	15.8	15.8		25.0	0.0	15.8	13.9	19
3-5	2022	*		21.3	24.1	*	22.6	23.0		20.5	26.1	22.6	19.4	62
	2023	*		15.2	14.9	0.0	14.9	15.9		14.3	15.8	14.9	19.4	47
	2024	*		8.7	8.9	*	8.3	8.9		10.7	4.8	8.2	14.0	49

	NUMBER TESTED IN GRADE 3-5												
2022	1		61	54	4	62	61		39	23	62	10,782
2023	1		46	47	6	47	44		28	19	47	9,705
2024	2		46	45	5	48	45		28	21	49	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	70.5	47.9	55.1
	2023	53.8	46.8	2.1 / 10
	2024	40.1	39.9	3.1 / 10
4	**2022**	61.3	52.7	56.4
	2023	48.1	35.3	2.3 / 10
	2024	56.0	38.7	1.7 / 10
5	**2022**	50.6	70.9	65.0
	2023	61.5	43.2	2.4 / 10
	2024	55.7	48.0	4.0 / 10
3-5	**2022**	61.0	57.0	58.7
	2023	54.4	41.1	2.3 / 10
	2024	50.7	42.7	3.1 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		31.3	62.5	40.0	*		*				41.7	62.1	24
1	2022		50.0	28.6	29.2	12.5	*	11.1				29.6	36.6	27
	2023		28.6	40.0	36.8	*		23.1				33.3	39.9	21
	2024	*	42.9	*	30.8	*		18.2				26.7	49.0	15
K-1	2022		50.0	28.6	29.2	12.5	*	11.1				29.6	37.9	27
	2023		28.6	40.0	36.8	*		23.1				33.3	41.4	21
	2024	*	34.8	46.2	36.4	*		23.1				35.9	55.0	39
# Tested (GR K-1)	2022		8	14	24	8	4	9				27	5,967	
	2023		7	10	19	4		13				21	6,281	
	2024	1	23	13	33	5		13				39	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		50.0	25.0	36.8	14.3	*	*				37.5	39.9	24
	2023		20.0	33.3	15.8	*	*	13.3				23.1	41.8	26
	2024		41.7	33.3	38.1	*		18.8				36.4	44.9	22
3	2022		41.2	25.0	37.0	12.5	*	38.5				37.5	51.4	32
	2023		66.7	66.7	72.7	83.3	*	66.7				66.7	52.9	24
	2024		60.0	50.0	47.8	42.9	28.6	42.1				50.0	51.4	24
4	2022	*	62.5	15.4	38.5	16.7	*	21.4				41.7	49.7	36
	2023	*	52.4	18.2	32.1	28.6	*	16.7				41.2	53.0	34
	2024	*	57.9	*	58.3	14.3	*	33.3				60.0	57.1	25
5	2022		65.0	40.0	54.5	12.5	*	36.4				54.8	52.8	31
	2023	*	60.0	46.2	47.6	*		38.5				48.3	54.3	29
	2024		47.6	20.0	36.4	20.0	14.3	23.8				36.1	58.0	36
2-5	2022	*	55.4	25.5	41.5	13.8	0.0	31.7				43.1	48.7	123
	2023	*	50.0	38.5	42.2	36.4	33.3	31.0				44.2	50.7	113
	2024	*	51.6	36.6	44.6	21.4	20.0	29.6				44.9	53.1	107
# Tested (GR 2-5)	2022	1	65	47	94	29	8	41				123	25,356	
	2023	2	64	39	90	22	6	58				113	26,854	
	2024	1	62	41	101	28	15	71				107	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	2	2	*		*				3	1,043	24
1	2022		0	0	0	0	*	0				0	652	27
	2023		1	2	3	*		1				3	715	21
	2024	*	0	*	0	*		0				0	828	15
K-1	2022		0	0	0	0	*	0				0	724	27
	2023		1	2	3	*		1				3	818	21
	2024	*	1	2	2	*		0				3	1,874	39
# Tested (GR K-1)	2022		8	14	24	8	4	9				27	5,967	
	2023		7	10	19	4		13				21	6,281	
	2024	1	23	13	33	5		13				39	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	2	4	0	*	*				4	916	24
	2023		0	1	0	*	*	0				1	998	26
	2024		1	0	1	*		1				1	1,027	22
3	2022		1	0	1	0	*	0				2	925	32
	2023		3	1	4	1	*	2				4	1,032	24
	2024		1	0	0	1	0	0				1	1,017	24
4	2022	*	2	0	1	1	*	0				2	908	36
	2023	*	2	1	3	1	*	1				3	1,073	34
	2024	*	2	*	3	0	*	1				3	1,130	25
5	2022		2	0	2	0	*	0				2	838	31
	2023	*	0	0	0	*		0				0	875	29
	2024		0	0	0	0	0	0				0	945	36
2-5	2022	*	7	2	8	1	0	1				10	3,587	123
	2023	*	5	3	7	2	1	3				8	3,978	113
	2024	*	4	1	4	1	0	2				5	4,124	107
# Tested (GR 2-5)	2022	1	65	47	94	29	8	41				123	25,356	
	2023	2	64	39	90	22	6	58				113	26,854	
	2024	1	62	41	101	28	15	71				107	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		25.0	42.9	33.3	*		*				35.3	41.1	17
	2023		45.5	*	47.1	*	*	36.4				50.0	57.4	20
	2024		25.0	57.1	35.0	*		*				34.8	50.6	23
1	2022		27.3	14.3	20.0	12.5	*	0.0				19.2	35.7	26
	2023		33.3	40.0	36.8	*		28.6				33.3	44.1	21
	2024	*	14.3	42.9	23.5	*		16.7				22.2	44.1	18
K-1	2022		26.3	23.8	25.0	10.0	*	0.0				25.6	38.3	43
	2023		40.0	40.0	41.7	16.7	*	32.0				41.5	50.3	41
	2024	*	21.7	50.0	29.7	16.7		14.3				29.3	46.9	41
# Tested (GR K-1)	2022		19	21	32	10	4	8				43	11,314	
	2023		20	15	36	6	1	25				41	10,715	
	2024	1	23	14	37	6		14				41	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		25.0	30.8	25.0	0.0	*	0.0				27.6	44.5	29
	2023		38.5	50.0	31.3	*	*	23.1				40.9	48.7	22
	2024		33.3	45.5	40.9	*		31.3				37.5	47.9	24
3	2022	*	15.8	21.4	20.0	10.0	*	5.9				22.2	54.0	36
	2023		70.0	57.1	70.8	50.0	*	46.2				66.7	55.2	27
	2024		70.0	55.6	65.0	*	*	60.0				66.7	53.3	21
4	2022	*	50.0	40.0	46.2	25.0	*	31.3				47.2	55.0	36
	2023	*	33.3	53.8	40.0	*	33.3	31.6				39.5	54.5	38
	2024		47.6	33.3	44.4	12.5	*	18.8				44.4	56.5	27
5	2022		54.2	44.4	39.1	0.0	*	25.0				51.5	52.9	33
	2023	*	60.0	69.2	62.5	*	*	50.0				64.0	54.7	25
	2024		35.0	33.3	33.3	*	*	21.4				34.5	53.7	29
2-5	2022	*	37.7	33.3	32.0	8.3	20.0	17.6				37.3	51.7	134
	2023	*	49.3	58.5	51.2	30.0	41.7	36.8				51.8	53.4	112
	2024		44.4	42.9	44.8	23.8	50.0	32.8				44.6	53.0	101
# Tested (GR 2-5)	2022	2	77	51	103	36	10	51				134	25,323	
	2023	2	67	41	86	20	12	57				112	26,110	
	2024		63	35	96	21	8	61				101	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	1	*		*				1	655	17
	2023		0	*	0	*	*	0				0	894	20
	2024		0	2	2	*		*				2	721	23
1	2022		0	0	0	0	*	0				0	582	26
	2023		1	0	1	*		0				1	753	21
	2024	*	0	1	1	*		0				1	673	18
K-1	2022		1	0	1	0	*	0				1	1,237	43
	2023		1	0	1	0	*	0				1	1,647	41
	2024	*	0	3	3	0		0				3	1,395	41
# Tested (GR K-1)	2022		19	21	32	10	4	8				43	11,314	
	2023		20	15	36	6	1	25				41	10,715	
	2024	1	23	14	37	6		14				41	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	*	0				0	946	29
	2023		0	1	0	*	*	0				1	1,080	22
	2024		2	1	3	*		1				3	937	24
3	2022	*	0	1	3	1	*	1				3	976	36
	2023		3	1	4	0	*	1				4	1,093	27
	2024		1	0	1	*	*	1				1	946	21
4	2022	*	1	0	1	0	*	0				1	943	36
	2023	*	2	0	2	*	0	0				2	1,002	38
	2024		2	0	2	0	*	0				2	1,024	27
5	2022		2	0	1	0	*	0				2	887	33
	2023	*	1	0	1	*	*	0				2	888	25
	2024		1	0	1	*	*	0				1	903	29
2-5	2022	*	3	1	5	1	0	1				6	3,752	134
	2023	*	6	2	7	0	1	1				9	4,063	112
	2024		6	1	7	0	0	2				7	3,813	101
# Tested (GR 2-5)	2022	2	77	51	103	36	10	51				134	25,323	
	2023	2	67	41	86	20	12	57				112	26,110	
	2024		63	35	96	21	8	61				101	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		37.5	62.5	45.0	*		*				45.8	61.2	24
1	2022		62.5	39.5	40.0	8.3	37.0	37.0				40.4	46.4	52
	2023		44.4	36.7	42.9	16.7	30.0	36.7				36.4	47.9	44
	2024	*	85.7	31.4	41.0	*	24.1	31.6				37.0	51.4	46
K-1	2022		62.5	39.5	40.0	8.3	37.0	37.0				40.4	47.6	52
	2023		44.4	36.7	42.9	16.7	30.0	36.7				36.4	48.8	44
	2024	*	52.2	37.2	42.4	33.3	24.1	32.5				40.0	54.6	70
# Tested (GR K-1)	2022		8	38	45	12	27	27				52	10,488	
	2023		9	30	35	6	20	30				44	10,786	
	2024	2	23	43	59	6	29	40				70	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.1	24.0	24.2	0.0	20.0	25.0				23.1	40.2	39
	2023		13.3	35.7	25.7	33.3	33.3	20.7				26.1	43.0	46
	2024		41.7	39.3	41.0	28.6	26.3	35.3				39.0	46.7	41
3	2022		38.9	37.1	37.5	8.3	45.8	33.3				39.3	50.8	56
	2023	*	50.0	52.6	53.1	0.0	46.7	36.4				50.0	52.7	38
	2024	*	50.0	50.0	48.4	50.0	33.3	37.9				48.6	52.0	35
4	2022	*	33.3	45.7	51.1	11.1	58.3	47.1				43.1	51.3	58
	2023	*	45.5	48.4	50.0	25.0	45.5	39.4				45.5	56.0	55
	2024	*	52.6	60.0	52.8	14.3	38.5	34.6				52.6	56.7	38
5	2022	*	54.5	34.8	40.5	0.0	38.9	32.0				43.8	52.0	48
	2023	*	50.0	45.5	56.3	16.7	47.6	45.8				48.9	51.8	47
	2024		61.9	43.3	54.2	30.0	45.5	44.4				51.0	55.8	51
2-5	2022	*	39.7	36.4	39.4	5.4	43.2	36.1				38.3	48.5	201
	2023	*	39.7	45.0	46.2	20.0	43.0	35.2				42.5	50.7	186
	2024	*	53.2	46.3	49.4	31.3	36.1	38.4				47.9	52.6	165
# Tested (GR 2-5)	2022	3	68	118	165	37	81	108				201	37,513	
	2023	3	63	111	143	30	79	108				186	37,824	
	2024	4	62	95	154	32	72	125				165	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	2	2	*		*				2	1,096	24
1	2022		0	0	0	0	0	0				0	1,175	52
	2023		1	1	2	0	1	1				2	1,182	44
	2024	*	0	1	1	*	1	1				1	1,104	46
K-1	2022		0	0	0	0	0	0				0	1,341	52
	2023		1	1	2	0	1	1				2	1,306	44
	2024	*	0	3	3	0	1	1				3	2,215	70
# Tested (GR K-1)	2022		8	38	45	12	27	27				52	10,488	
	2023		9	30	35	6	20	30				44	10,786	
	2024	2	23	43	59	6	29	40				70	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	1	1				1	986	39
	2023		0	0	0	0	0	0				0	1,087	46
	2024		0	3	3	0	3	3				3	1,349	41
3	2022		1	5	7	0	5	5				8	1,547	56
	2023	*	0	2	2	0	2	2				2	1,496	38
	2024	*	0	1	2	1	1	1				2	1,432	35
4	2022	*	0	3	3	1	3	3				3	1,256	58
	2023	*	1	0	1	0	0	0				1	1,294	55
	2024	*	0	2	2	0	2	2				2	1,379	38
5	2022	*	1	0	1	0	0	0				1	974	48
	2023	*	0	2	1	1	2	1				2	1,134	47
	2024		3	2	5	0	2	2				5	1,348	51
2-5	2022	*	2	9	12	1	9	9				13	4,763	201
	2023	*	1	4	4	1	4	3				5	5,011	186
	2024	*	3	8	12	1	8	8				12	5,508	165
# Tested (GR 2-5)	2022	3	68	118	165	37	81	108				201	37,513	
	2023	3	63	111	143	30	79	108				186	37,824	
	2024	4	62	95	154	32	72	125				165	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		50.0	41.7	50.0	*	35.3	43.8				44.1	49.1	34
K	2023	*	50.0	41.4	47.4	*	41.7	37.9				47.7	60.2	44
K	2024		33.3	57.1	42.1	*		*				40.9	55.5	22
1	2022		50.0	51.4	53.8	25.0	38.5	48.0				49.0	46.0	49
1	2023		28.6	44.1	50.0	42.9	33.3	46.4				40.9	53.8	44
1	2024	*	28.6	30.0	27.7	*	24.2	24.4				26.4	50.5	53
K-1	2022		50.0	47.5	52.3	18.2	37.2	46.3				47.0	47.5	83
K-1	2023	*	41.2	42.9	48.6	33.3	37.5	42.1				44.3	56.8	88
K-1	2024	*	31.8	34.0	31.8	28.6	24.2	25.6				30.7	52.0	75
# Tested (GR K-1)	2022		20	59	65	11	43	41				83	19,784	
# Tested (GR K-1)	2023	1	17	63	72	9	48	57				88	19,244	
# Tested (GR K-1)	2024	2	22	47	66	7	33	43				75	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	25.0	42.3	40.5	14.3	35.3	30.0				34.9	40.9	43
	2023		53.8	40.7	38.7	16.7	38.1	29.6				43.9	48.6	41
	2024		41.7	33.3	35.7	14.3	25.0	33.3				34.1	43.9	44
3	2022	*	52.6	54.1	54.0	25.0	55.6	44.7				54.2	56.7	59
	2023	*	60.0	65.2	66.7	16.7	47.1	50.0				61.4	59.5	44
	2024	*	70.0	50.0	60.6	57.1	50.0	55.2				56.8	55.7	37
4	2022	*	50.0	48.7	50.0	10.0	55.6	42.1				50.0	55.9	60
	2023	*	45.8	54.5	56.5	20.0	48.0	42.9				50.0	59.7	58
	2024	*	52.4	42.1	46.3	0.0	40.0	31.0				45.2	56.1	42
5	2022	*	50.0	20.0	31.6	0.0	15.8	18.5				34.0	53.6	50
	2023	*	60.0	50.0	58.6	16.7	45.5	52.0				52.2	54.4	46
	2024		45.0	41.4	42.6	28.6	40.9	37.1				42.9	51.0	49
2-5	2022	*	45.5	43.3	45.1	12.8	43.3	35.8				44.3	51.6	212
	2023	*	53.7	52.1	55.6	17.9	44.7	43.2				51.9	55.4	189
	2024	*	50.8	41.2	45.4	24.1	39.0	38.9				44.2	51.5	172
# Tested (GR 2-5)	2022	4	77	127	173	39	90	123				212	37,736	
	2023	3	67	117	142	28	85	111				189	37,117	
	2024	2	63	102	163	29	77	126				172	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	1	*	1	1				1	1,309	34
	2023	*	0	1	1	*	1	1				1	1,654	44
	2024		0	1	1	*		*				1	752	22
1	2022		2	0	2	0	0	0				2	1,298	49
	2023		1	2	3	0	1	1				3	1,765	44
	2024	*	0	1	1	*	1	1				1	1,380	53
K-1	2022		2	1	3	0	1	1				3	2,607	83
	2023	*	1	3	4	0	2	2				4	3,419	88
	2024	*	0	2	2	0	1	1				2	2,137	75
# Tested (GR K-1)	2022		20	59	65	11	43	41				83	19,784	
	2023	1	17	63	72	9	48	57				88	19,244	
	2024	2	22	47	66	7	33	43				75	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	2	0	2	2				2	903	43
	2023		0	0	0	0	0	0				0	1,249	41
	2024		1	2	3	0	2	2				3	970	44
3	2022	*	0	4	5	0	4	4				5	1,125	59
	2023	*	4	4	8	0	3	3				8	1,981	44
	2024	*	0	1	1	0	1	1				1	1,278	37
4	2022	*	0	4	4	1	4	4				4	1,317	60
	2023	*	2	1	3	0	1	1				3	1,500	58
	2024	*	1	2	3	0	2	3				3	1,363	42
5	2022	*	1	0	1	0	0	0				1	798	50
	2023	*	1	4	3	1	3	2				5	1,099	46
	2024		0	1	1	0	1	1				1	979	49
2-5	2022	*	1	10	12	1	10	10				12	4,143	212
	2023	*	7	9	14	1	7	6				16	5,829	189
	2024	*	2	6	8	0	6	7				8	4,591	172
# Tested (GR 2-5)	2022	4	77	127	173	39	90	123				212	37,736	
	2023	3	67	117	142	28	85	111				189	37,117	
	2024	2	63	102	163	29	77	126				172	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		54.2	52.4	*	53.8	55.0				53.8	57.8	26
1	2022			39.1	35.0	*	40.9	38.9				37.5	55.6	24
	2023			40.0	50.0	*	40.0	46.7				42.9	62.2	21
	2024	*		50.0	50.0	*	44.8	44.4				48.4	62.7	31
K-1	2022			39.1	35.0	*	40.9	38.9				37.5	55.8	24
	2023			40.0	50.0	*	40.0	46.7				42.9	62.2	21
	2024	*		51.9	51.1	*	49.1	48.9				50.9	60.3	57
# Tested (GR K-1)	2022			23	20	3	22	18				24	4,935	
	2023			20	16	2	20	15				21	5,283	
	2024	3		54	47	3	55	47				57	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			53.8	58.3		53.8	58.3				53.8	55.4	13
	2023			50.0	47.4	*	47.6	47.1				47.8	60.3	23
	2024			42.1	38.9	*	42.1	38.9				42.1	67.0	19
3	2022			52.2	55.0	*	52.2	55.0				52.2	58.1	23
	2023	*		76.9	60.0		71.4	60.0				71.4	61.6	14
	2024	*		30.8	27.3	*	35.7	30.8				35.7	61.6	14
4	2022			33.3	31.6	*	33.3	29.4				35.0	60.5	20
	2023			50.0	47.4	*	50.0	50.0				47.8	64.0	23
	2024	*		70.0	58.3		50.0	54.5				53.8	62.9	13
5	2022	*		40.0	30.8		43.8	30.8				43.8	61.8	16
	2023			52.6	61.5	*	52.6	58.3				55.0	61.6	20
	2024			47.4	47.4	*	47.4	47.4				47.4	64.1	19
2-5	2022	*		44.9	43.8	16.7	45.7	43.5				45.8	58.7	72
	2023	*		55.3	52.5	14.3	53.9	52.6				53.8	61.8	80
	2024	*		45.9	43.3	0.0	43.8	42.6				44.6	64.1	65
# Tested (GR 2-5)	2022	1		69	64	6	70	62				72	15,881	
	2023	1		76	61	7	76	57				80	15,542	
	2024	3		61	60	8	64	61				65	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		7	6	*	7	7				7	1,038	26
1	2022			1	1	*	1	1				1	815	24
	2023			3	4	*	3	3				4	1,059	21
	2024	*		5	4	*	3	3				5	1,125	31
K-1	2022			1	1	*	1	1				1	884	24
	2023			3	4	*	3	3				4	1,153	21
	2024	*		12	10	*	10	10				12	2,164	57
# Tested (GR K-1)	2022			23	20	3	22	18				24	4,935	
	2023			20	16	2	20	15				21	5,283	
	2024	3		54	47	3	55	47				57	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3		3	3				3	910	13
	2023			2	2	*	2	2				2	1,010	23
	2024			4	4	*	4	4				4	1,124	19
3	2022			3	3	*	3	3				3	871	23
	2023	*		5	2		5	2				5	940	14
	2024	*		1	1	*	1	1				1	907	14
4	2022			3	3	*	3	2				4	853	20
	2023			3	3	*	3	3				3	888	23
	2024	*		2	2		2	2				2	857	13
5	2022	*		0	0		0	0				0	738	16
	2023			3	2	*	3	1				4	772	20
	2024			5	5	*	5	5				5	798	19
2-5	2022	*		9	9	0	9	8				10	3,372	72
	2023	*		13	9	0	13	8				14	3,610	80
	2024	*		12	12	0	12	12				12	3,689	65
# Tested (GR 2-5)	2022	1		69	64	6	70	62				72	15,881	
	2023	1		76	61	7	76	57				80	15,542	
	2024	3		61	60	8	64	61				65	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			43.8	46.2	*	43.8	50.0				43.8	52.5	16
K	2023	*		33.3	30.4	*	30.4	25.0				32.0	57.1	25
K	2024	*		45.5	47.6	*	45.8	52.6				45.8	63.3	24
1	2022			39.1	35.0	*	36.4	33.3				37.5	51.5	24
1	2023			37.5	52.9	*	37.5	50.0				40.0	59.3	25
1	2024	*		48.5	50.0	*	45.5	48.3				48.6	61.2	35
K-1	2022			41.0	39.4	*	39.5	40.6				40.0	52.0	40
K-1	2023	*		35.4	40.0	*	34.0	36.1				36.0	58.3	50
K-1	2024	*		47.3	49.0	*	45.6	50.0				47.5	62.1	59
# Tested (GR K-1)	2022			39	33	4	38	32				40	9,582	
# Tested (GR K-1)	2023	1		48	40	3	47	36				50	9,515	
# Tested (GR K-1)	2024	3		55	51	2	57	48				59	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		57.1	50.0		53.3	50.0				53.3	50.1	15
	2023			38.9	35.7	*	41.2	38.5				38.9	54.7	18
	2024			36.8	40.0	*	40.0	41.2				40.0	56.6	20
3	2022			70.8	71.4	*	70.8	71.4				70.8	67.5	24
	2023	*		75.0	66.7		68.8	63.6				70.6	65.9	17
	2024	*		40.0	38.5	*	43.8	50.0				43.8	68.5	16
4	2022			68.0	65.2	*	68.0	65.2				68.0	63.9	25
	2023			63.2	60.0	*	63.2	60.0				63.2	64.9	19
	2024	*		69.2	64.3		64.3	61.5				66.7	66.2	15
5	2022	*		61.1	66.7		63.2	66.7				63.2	63.9	19
	2023			47.4	50.0	*	47.4	50.0				47.4	62.6	19
	2024			47.4	47.4	*	47.4	47.4				47.4	63.3	19
2-5	2022	*		65.4	64.4	16.7	65.1	64.4				65.1	60.9	83
	2023	*		55.6	52.9	25.0	54.9	53.1				54.8	61.5	73
	2024	*		47.0	47.0	37.5	47.8	49.2				48.6	63.3	70
# Tested (GR 2-5)	2022	2		81	73	6	83	73				83	16,194	
	2023	1		72	51	8	71	49				73	15,251	
	2024	2		66	66	8	69	63				70	16,282	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	16
	2023	*		2	1	*	2	1				2	459	25
	2024	*		2	1	*	2	2				2	671	24
1	2022			1	1	*	1	1				1	566	24
	2023			2	3	*	2	2				3	813	25
	2024	*		3	2	*	2	2				3	910	35
K-1	2022			1	1	*	1	1				1	922	40
	2023	*		4	4	*	4	3				5	1,272	50
	2024	*		5	3	*	4	4				5	1,582	59
# Tested (GR K-1)	2022			39	33	4	38	32				40	9,582	
	2023	1		48	40	3	47	36				50	9,515	
	2024	3		55	51	2	57	48				59	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2		2	2				2	652	15
	2023			1	1	*	1	1				1	711	18
	2024			2	2	*	2	2				2	906	20
3	2022			6	6	*	6	6				6	1,190	24
	2023	*		7	5		7	5				7	1,085	17
	2024	*		2	2	*	3	3				3	1,311	16
4	2022			7	5	*	7	5				7	1,007	25
	2023			3	3	*	3	3				3	904	19
	2024	*		2	2		2	2				2	1,034	15
5	2022	*		1	1		2	1				2	712	19
	2023			3	2	*	3	2				3	714	19
	2024			3	3	*	3	3				3	753	19
2-5	2022	*		16	14	0	17	14				17	3,561	83
	2023	*		14	11	0	14	11				14	3,414	73
	2024	*		9	9	0	10	10				10	4,006	70
# Tested (GR 2-5)	2022	2		81	73	6	83	73				83	16,194	
	2023	1		72	51	8	71	49				73	15,251	
	2024	2		66	66	8	69	63				70	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												66.7	
K	2024	*		45.8	38.1	*	46.2	40.0				46.2	59.7	26
K-1	2022												31.1	
K-1	2023												24.4	
K-1	2024	*		45.8	38.1	*	46.2	40.0				46.2	58.0	26
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024	2		24	21	2	26	20				26	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		1	1	*	1	1				1	769	26
K-1	2022												1	
	2023												9	
	2024	*		1	1	*	1	1				1	778	26
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		24	21	2	26	20				26	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	2
	2024	*		31.8	28.6	*	29.2	36.8				29.2	56.7	24
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	2
	2024	*		31.8	28.6	*	29.2	36.8				29.2	54.1	24
# Tested (GR K-1)	2022												211	
	2023			2	1		2	1				2	286	
	2024	2		22	21	1	24	19				24	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*	*		*	*				*	39	2
	2024	*		0	0	*	0	0				0	607	24
K-1	2022												11	
	2023			*	*		*	*				*	48	2
	2024	*		0	0	*	0	0				0	638	24
# Tested (GR K-1)	2022												211	
	2023			2	1		2	1				2	286	
	2024	2		22	21	1	24	19				24	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	17	17.6 / 17.6 / 64.7	27	40.7 / 11.1 / 48.1	17	5.9 / 17.6 / 76.5	22	45.5 / 22.7 / 31.8	46	67.4 / 8.7 / 23.9	25	24.0 / 4.0 / 72.0
	2023	14	28.6 / 14.3 / 57.1	15	20.0 / 20.0 / 60.0	14	42.9 / 7.1 / 50.0	15	60.0 / 13.3 / 26.7	37	51.4 / 0.0 / 48.6	3	* / * / *
	2024	2	* / * / *	19	57.9 / 10.5 / 31.6	2	* / * / *	8	75.0 / 0.0 / 25.0	2	* / * / *	2	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support/% Monitor/% On Track	Vocabulary N Tested	Vocabulary % Support/% Monitor/% On Track	Spelling N Tested	Spelling % Support/% Monitor/% On Track	Blending N Tested	Blending % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	**2022**	20	35.0 / 20.0 / 45.0	20	40.0 / 0.0 / 60.0	20	50.0 / 10.0 / 40.0	20	15.0 / 20.0 / 65.0	0	/ /	20	40.0 / 20.0 / 40.0
	2023	23	26.1 / 13.0 / 60.9	23	17.4 / 4.3 / 78.3	23	39.1 / 4.3 / 56.5	22	22.7 / 18.2 / 59.1	0	/ /	21	4.8 / 19.0 / 76.2
	2024	18	27.8 / 5.6 / 66.7	18	16.7 / 5.6 / 77.8	18	66.7 / 5.6 / 27.8	18	16.7 / 16.7 / 66.7	18	55.6 / 11.1 / 33.3	18	5.6 / 5.6 / 88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	14	78.6 / 0.0 / 21.4	14	28.6 / 0.0 / 71.4	14	64.3 / 0.0 / 35.7	29	51.7 / 0.0 / 48.3	26	0.0 / 0.0 / 100.0
	2023	7	100.0 / 0.0 / 0.0	7	71.4 / 0.0 / 28.6	7	57.1 / 0.0 / 42.9	8	37.5 / 0.0 / 62.5	3	* / * / *
	2024	6	50.0 / 0.0 / 50.0	6	66.7 / 0.0 / 33.3	6	16.7 / 0.0 / 83.3	6	33.3 / 0.0 / 66.7	1	* / * / *
Wave 2 (MOY)	2022	16	50.0 / 0.0 / 50.0	15	33.3 / 0.0 / 66.7	14	14.3 / 0.0 / 85.7	28	25.0 / 0.0 / 75.0	14	0.0 / 0.0 / 100.0
	2023	10	30.0 / 0.0 / 70.0	10	20.0 / 0.0 / 80.0	9	11.1 / 0.0 / 88.9	10	20.0 / 0.0 / 80.0	9	11.1 / 0.0 / 88.9
	2024	8	25.0 / 0.0 / 75.0	8	12.5 / 0.0 / 87.5	8	12.5 / 0.0 / 87.5	8	12.5 / 0.0 / 87.5	8	12.5 / 0.0 / 87.5
Wave 3 (EOY)	2022	11	9.1 / 0.0 / 90.9	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	28	0.0 / 0.0 / 100.0	15	20.0 / 0.0 / 80.0
	2023	10	0.0 / 0.0 / 100.0	10	10.0 / 0.0 / 90.0	10	10.0 / 0.0 / 90.0	10	10.0 / 0.0 / 90.0	10	10.0 / 0.0 / 90.0
	2024	8	12.5 / 0.0 / 87.5	8	0.0 / 0.0 / 100.0	8	0.0 / 0.0 / 100.0	8	25.0 / 0.0 / 75.0	8	12.5 / 0.0 / 87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support	% Monitor	% On Track	Rapid Vocabulary N Tested	% Support	% Monitor	% On Track	Phonological Awareness N Tested	% Support	% Monitor	% On Track	Mathematics N Tested	% Support	% Monitor	% On Track	Social Emotional N Tested	% Support	% Monitor	% On Track
Wave 1 (BOY)	2022	15	93.3	0.0	6.7	15	46.7	0.0	53.3	15	20.0	0.0	80.0	0				0			
Wave 1 (BOY)	2023	14	92.9	0.0	7.1	14	57.1	0.0	42.9	14	7.1	0.0	92.9	13	0.0	0.0	100.0	13	0.0	0.0	100.0
Wave 1 (BOY)	2024	12	100.0	0.0	0.0	12	50.0	0.0	50.0	11	9.1	0.0	90.9	12	33.3	0.0	66.7	0			
Wave 2 (MOY)	2022	14	64.3	0.0	35.7	14	50.0	0.0	50.0	14	0.0	0.0	100.0	0				0			
Wave 2 (MOY)	2023	16	6.3	0.0	93.8	16	12.5	0.0	87.5	16	0.0	0.0	100.0	15	0.0	0.0	100.0	15	0.0	0.0	100.0
Wave 2 (MOY)	2024	14	42.9	0.0	57.1	14	35.7	0.0	64.3	14	35.7	0.0	64.3	13	23.1	0.0	76.9	14	7.1	0.0	92.9
Wave 3 (EOY)	2022	14	7.1	0.0	92.9	14	21.4	0.0	78.6	14	0.0	0.0	100.0	0				3	*	*	*
Wave 3 (EOY)	2023	16	6.3	0.0	93.8	16	25.0	0.0	75.0	16	0.0	0.0	100.0	16	0.0	0.0	100.0	16	12.5	0.0	87.5
Wave 3 (EOY)	2024	15	13.3	0.0	86.7	15	26.7	0.0	73.3	15	13.3	0.0	86.7	15	26.7	0.0	73.3	15	6.7	0.0	93.3

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (26)	Beginning	18	69.2	20	76.9	26	100.0	26	100.0	21	80.8
	Intermediate	6	23.1	4	15.4	0	0.0	0	0.0	5	19.2
	Advanced	2	7.7	2	7.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	21	58.3	21	58.3	34	94.4	36	100.0	21	58.3
	Intermediate	15	41.7	15	41.7	2	5.6	0	0.0	15	41.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	4	21.1	14	73.7	13	68.4	10	52.6	9	47.4
	Intermediate	8	42.1	5	26.3	5	26.3	6	31.6	8	42.1
	Advanced	4	21.1	0	0.0	1	5.3	1	5.3	2	10.5
	Advanced High	3	15.8	0	0.0	0	0.0	2	10.5	0	0.0
3 (20)	Beginning	1	5.0	11	55.0	12	60.0	7	35.0	5	25.0
	Intermediate	8	40.0	7	35.0	6	30.0	10	50.0	12	60.0
	Advanced	3	15.0	2	10.0	2	10.0	1	5.0	2	10.0
	Advanced High	8	40.0	0	0.0	0	0.0	2	10.0	1	5.0
4 (14)	Beginning	5	35.7	8	57.1	5	35.7	2	14.3	4	28.6
	Intermediate	6	42.9	4	28.6	7	50.0	7	50.0	7	50.0
	Advanced	0	0.0	2	14.3	2	14.3	3	21.4	2	14.3
	Advanced High	3	21.4	0	0.0	0	0.0	2	14.3	1	7.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
27 9 (33.3%)	Beginning	14			
	Intermediate	9	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
14 4 (28.6%)	Beginning	5			
	Intermediate	2	5		
	Advanced	2	0	0	
	Advanced High	0	0	0	
17 7 (41.2%)	Beginning	3			
	Intermediate	4	7		
	Advanced	0	2	0	
	Advanced High	0	0	1	
10 2 (20.0%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	0	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (23)	Beginning	1	4.3	6	26.1	4	17.4	1	4.3	1	4.3
	Intermediate	10	43.5	10	43.5	10	43.5	8	34.8	12	52.2
	Advanced	6	26.1	7	30.4	9	39.1	7	30.4	8	34.8
	Advanced High	6	26.1	0	0.0	0	0.0	7	30.4	2	8.7
ALL (138)	Beginning	50	36.2	80	58.0	94	68.1	82	59.4	61	44.2
	Intermediate	53	38.4	45	32.6	30	21.7	31	22.5	59	42.8
	Advanced	15	10.9	13	9.4	14	10.1	12	8.7	14	10.1
	Advanced High	20	14.5	0	0.0	0	0.0	13	9.4	4	2.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
20 7 (35.0%)	Beginning		1		
	Intermediate	3		7	
	Advanced	0	3		5
	Advanced High	0	0		1
88 29 (33.0%)	Beginning		23		
	Intermediate	19		29	
	Advanced	2	5		7
	Advanced High	0	0		3

☐ Indicates students who progressed at least one level from 2023 to 2024.