CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 304

GEORGE H.W. BUSH ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

GEORGE H.W. BUSH ELEMENTARY SCHOOL (304) **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	102
1	117
2	111
3	93
4	94
5	99
ALL	677

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	146	21.6	10	21.7
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	13	1.9	*	*
Hispanic	450	66.5	17	37.0
White	35	5.2	15	32.6
Multiple	28	4.1	0	0.0
Other* (teachers only)	—	—	4	8.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	451	66.6
Economically disadvantaged	547	80.8
Limited English proficient (LEP)	390	57.6
Special education	60	8.9
Talented and Gifted (TAG)	98	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	66	21	31.8	0	0.0	2	3.0	37	56.1	3	4.5	2	3.0
	2023	62	18	29.0	0	0.0	0	0.0	38	61.3	3	4.8	3	4.8
	2024	61	16	26.2	1	1.6	1	1.6	42	68.9	1	1.6	0	0.0
KN	2022	87	22	25.3	1	1.1	3	3.4	50	57.5	6	6.9	5	5.7
	2023	110	33	30.0	0	0.0	4	3.6	61	55.5	5	4.5	6	5.5
	2024	102	14	13.7	0	0.0	3	2.9	69	67.6	10	9.8	6	5.9
1	2022	101	35	34.7	1	1.0	1	1.0	53	52.5	3	3.0	8	7.9
	2023	90	20	22.2	2	2.2	1	1.1	57	63.3	8	8.9	2	2.2
	2024	117	25	21.4	0	0.0	3	2.6	79	67.5	4	3.4	6	5.1
2	2022	95	25	26.3	2	2.1	3	3.2	52	54.7	6	6.3	7	7.4
	2023	82	23	28.0	1	1.2	0	0.0	46	56.1	8	9.8	4	4.9
	2024	111	18	16.2	2	1.8	2	1.8	78	70.3	7	6.3	4	3.6
3	2022	105	33	31.4	0	0.0	2	1.9	62	59.0	5	4.8	3	2.9
	2023	94	28	29.8	0	0.0	3	3.2	55	58.5	4	4.3	4	4.3
	2024	93	22	23.7	1	1.1	0	0.0	61	65.6	4	4.3	5	5.4
4	2022	75	32	42.7	0	0.0	0	0.0	40	53.3	1	1.3	2	2.7
	2023	99	30	30.3	0	0.0	2	2.0	59	59.6	5	5.1	3	3.0
	2024	94	21	22.3	1	1.1	2	2.1	63	67.0	3	3.2	4	4.3
5	2022	104	32	30.8	0	0.0	1	1.0	62	59.6	4	3.8	5	4.8
	2023	75	27	36.0	0	0.0	0	0.0	46	61.3	1	1.3	1	1.3
	2024	99	30	30.3	0	0.0	2	2.0	58	58.6	6	6.1	3	3.0
PK-5	2022	633	200	31.6	4	0.6	12	1.9	356	56.2	28	4.4	32	5.1
	2023	612	179	29.2	3	0.5	10	1.6	362	59.2	34	5.6	23	3.8
	2024	677	146	21.6	5	0.7	13	1.9	450	66.5	35	5.2	28	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	66	62	93.9	34	51.5	3	4.5	30	45.5	0	0.0	61	92.4	47.0	53.0	10.6
	2023	62	57	91.9	37	59.7	5	8.1	36	58.1	0	0.0	54	87.1	48.4	51.6	14.5
	2024	61	55	90.2	39	63.9	2	3.3	53	86.9	0	0.0	49	80.3	57.4	42.6	19.7
KN	2022	87	66	75.9	40	46.0	10	11.5	37	42.5	9	10.3	52	59.8	65.5	34.5	1.1
	2023	110	87	79.1	50	45.5	26	23.6	48	43.6	6	5.5	48	43.6	52.7	47.3	0.9
	2024	102	78	76.5	61	59.8	12	11.8	67	65.7	4	3.9	47	46.1	51.0	49.0	3.9
1	2022	101	92	91.1	42	41.6	6	5.9	39	38.6	6	5.9	33	32.7	53.5	46.5	2.0
	2023	90	73	81.1	49	54.4	10	11.1	49	54.4	8	8.9	20	22.2	64.4	35.6	3.3
	2024	117	100	85.5	71	60.7	11	9.4	90	76.9	20	17.1	47	40.2	53.0	47.0	1.7
2	2022	95	75	78.9	46	48.4	7	7.4	42	44.2	16	16.8	25	26.3	43.2	56.8	4.2
	2023	82	62	75.6	37	45.1	7	8.5	37	45.1	8	9.8	29	35.4	54.9	45.1	3.7
	2024	111	91	82.0	67	60.4	10	9.0	71	64.0	14	12.6	36	32.4	56.8	43.2	2.7
3	2022	105	88	83.8	46	43.8	3	2.9	41	39.0	23	21.9	27	25.7	52.4	47.6	1.9
	2023	94	76	80.9	52	55.3	6	6.4	48	51.1	12	12.8	35	37.2	47.9	52.1	2.1
	2024	93	73	78.5	51	54.8	8	8.6	55	59.1	16	17.2	37	39.8	49.5	50.5	0.0
4	2022	75	53	70.7	31	41.3	5	6.7	52	69.3	10	13.3	22	29.3	53.3	46.7	0.0
	2023	99	77	77.8	45	45.5	6	6.1	53	53.5	25	25.3	26	26.3	47.5	52.5	1.0
	2024	94	77	81.9	57	60.6	8	8.5	56	59.6	15	16.0	25	26.6	51.1	48.9	0.0
5	2022	104	85	81.7	42	40.4	9	8.7	73	70.2	19	18.3	22	21.2	43.3	56.7	1.0
	2023	75	60	80.0	37	49.3	6	8.0	57	76.0	14	18.7	22	29.3	42.7	57.3	0.0
	2024	99	73	73.7	44	44.4	9	9.1	59	59.6	29	29.3	27	27.3	47.5	52.5	1.0
PK-5	2022	633	521	82.3	281	44.4	43	6.8	314	49.6	83	13.1	242	38.2	51.0	49.0	2.7
	2023	612	492	80.4	307	50.2	66	10.8	328	53.6	73	11.9	234	38.2	51.5	48.5	3.1
	2024	677	547	80.8	390	57.6	60	8.9	451	66.6	98	14.5	268	39.6	52.1	47.9	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	95	10,601	87	91.7	9,857	93.0	23	24.3	8.0	67	8,573	70.7	80.9
	2023	105	9,795	96	91.8	9,098	92.9	4	3.8	4.9	87	8,293	82.9	84.7
	2024	104	9,740	95	91.2	9,070	93.1	5	4.8	6.0	41	5,088	39.4	52.2
1	2022	101	10,904	93	92.5	10,206	93.6	19	18.9	7.3	76	8,976	75.5	82.3
	2023	90	10,625	84	93.5	9,918	93.3	9	10.0	5.3	76	9,021	84.6	84.9
	2024	119	10,281	110	92.3	9,645	93.8	15	12.6	5.9	66	7,410	55.4	72.1
2	2022	92	10,614	87	94.6	9,987	94.1	14	15.2	6.0	72	8,941	78.1	84.2
	2023	82	10,350	76	93.7	9,734	94.0	14	17.1	4.7	64	8,998	78.4	86.9
	2024	108	10,643	100	93.0	10,035	94.3	12	11.1	5.1	61	8,018	56.6	75.3
3	2022	103	10,392	96	94.0	9,829	94.6	15	14.6	6.3	81	8,798	78.9	84.7
	2023	91	9,927	86	94.6	9,395	94.6	13	14.3	4.3	78	8,837	85.8	89.0
	2024	86	10,172	80	93.8	9,639	94.8	12	14.0	4.7	50	7,948	58.3	78.1
4	2022	73	10,478	69	94.3	9,930	94.8	6	8.2	5.8	60	8,981	82.1	85.7
	2023	98	9,872	92	93.4	9,372	94.9	10	10.2	4.5	81	8,790	82.3	89.0
	2024	99	9,926	92	93.1	9,409	94.8	15	15.1	5.1	64	7,834	64.6	78.9
5	2022	103	10,405	99	95.8	9,875	94.9	12	11.6	6.3	89	8,914	86.2	85.7
	2023	74	9,891	71	96.0	9,406	95.1	8	10.8	4.9	69	8,815	92.7	89.1
	2024	100	9,847	93	93.4	9,347	94.9	7	7.0	5.2	64	7,867	64.2	79.9
KN-5	2022	567	63,393	532	93.8	59,686	94.2	89	15.7	6.6	445	53,183	78.5	83.9
	2023	540	60,461	506	93.7	56,922	94.1	58	10.7	4.8	455	52,754	84.3	87.3
	2024	616	60,609	571	92.7	57,145	94.3	66	10.7	5.4	346	44,165	56.2	72.9

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	21.7
Hispanic	17	37.0
White	15	32.6
Multiple	0	0.0
Other	4	8.7

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.1	73.2
2022-23	9.6	55.3
2023-24	8.5	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.2
1	3	6.5
2	2	4.3
3	1	2.2
4	3	6.5
5	2	4.3
1-3	6	13.0
More than 3	33	71.7
1 - 5	11	23.9
6 - 10	13	28.3
11 - 20	8	17.4
More than 20	7	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	75.8	78.3	72.2	*	87.5	88.9		72.7	81.8	77.3	69.7	66
	2023	*	85.7	70.0	80.6	*	16.7	55.6		70.0	86.2	79.6	71.5	49
	2024	*	60.9	66.7	65.7	*	50.0	55.6		63.6	68.2	65.9	67.7	44
4	2022	*	65.6	73.7	70.3	*	70.0	60.6		71.4	69.2	70.4	71.6	54
	2023	*	73.3	83.9	79.6	66.7	82.4	62.1		79.4	81.1	80.3	73.1	71
	2024	*	87.5	76.0	84.4	28.6	73.7	72.0		75.0	90.0	82.8	76.4	58
5	2022	*	80.6	75.0	78.9	14.3	63.6	75.6		80.0	80.6	80.3	77.3	71
	2023	*	92.9	85.0	87.2	66.7	100.0	84.8		94.1	87.9	90.0	77.7	50
	2024	66.7	83.9	85.2	79.5	50.0	78.6	68.8		87.9	77.1	82.4	74.6	68
3-5	2022	100.0	74.0	75.7	74.3	33.3	72.4	71.3		75.0	77.9	76.4	72.9	191
	2023	90.0	83.7	82.0	82.2	62.5	76.5	71.8		80.3	84.8	82.9	74.2	170
	2024	69.2	78.2	78.1	77.4	36.8	71.8	66.7		77.1	79.3	78.2	73.0	170

	NUMBER TESTED IN GRADES 3-5												
2022	9	96	74	148	15	29	87		96	95	191	18,671
2023	10	86	61	129	16	34	71		71	99	170	19,146
2024	13	78	64	124	19	39	75		83	87	170	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	8	5	15	*	1	1		9	6	15	1,825	66
	2023	*	4	3	7	*	5	4		6	4	10	1,744	49
	2024	*	9	4	12	*	3	8		8	7	15	1,951	44
4	2022	*	11	5	11	*	3	13		8	8	16	1,785	54
	2023	*	8	5	11	2	3	11		7	7	14	1,742	71
	2024	*	3	6	7	5	5	7		7	3	10	1,508	58
5	2022	*	6	8	12	6	4	11		7	7	14	1,445	71
	2023	*	2	3	5	2	0	5		1	4	5	1,461	50
	2024	2	5	4	9	4	3	10		4	8	12	1,679	68
3-5	2022	0	25	18	38	10	8	25		24	21	45	5,055	191
	2023	1	14	11	23	6	8	20		14	15	29	4,947	170
	2024	4	17	14	28	12	11	25		19	18	37	5,138	170

	NUMBER TESTED IN GRADES 3-5												
2022	9	96	74	148	15	29	87		96	95	191	18,671
2023	10	86	61	129	16	34	71		71	99	170	19,146
2024	13	78	64	124	19	39	75		83	87	170	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	66.7	56.5	57.4	*	37.5	44.4		54.5	66.7	60.6	45.3	66
	2023	*	39.3	50.0	44.4	*	16.7	22.2		30.0	58.6	46.9	46.8	49
	2024	*	43.5	33.3	45.7	*	16.7	22.2		31.8	54.5	43.2	41.8	44
4	2022	*	43.8	31.6	35.1	*	20.0	21.2		46.4	34.6	40.7	48.1	54
	2023	*	60.0	41.9	48.1	33.3	35.3	24.1		50.0	51.4	50.7	41.7	71
	2024	*	50.0	28.0	44.4	0.0	21.1	28.0		35.7	50.0	43.1	44.6	58
5	2022	*	67.7	50.0	56.1	0.0	54.5	48.9		57.1	61.1	59.2	54.0	71
	2023	*	60.7	40.0	46.2	16.7	45.5	30.3		70.6	39.4	50.0	52.4	50
	2024	66.7	64.5	59.3	63.6	25.0	42.9	46.9		57.6	65.7	61.8	49.8	68
3-5	2022	77.8	59.4	47.3	51.4	20.0	37.9	37.9		53.1	55.8	54.5	49.2	191
	2023	70.0	53.5	42.6	46.5	31.3	35.3	26.8		49.3	49.5	49.4	47.0	170
	2024	53.8	53.8	42.2	51.6	15.8	28.2	34.7		43.4	57.5	50.6	45.5	170

	NUMBER TESTED IN GRADES 3-5											
2022	9	96	74	148	15	29	87		96	95	191	18,671
2023	10	86	61	129	16	34	71		71	99	170	19,146
2024	13	78	64	124	19	39	75		83	87	170	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	33.3	26.1	29.6	*	25.0	33.3		27.3	33.3	30.3	26.5	66
	2023	*	7.1	10.0	16.7	*	16.7	11.1		5.0	20.7	14.3	18.2	49
	2024	*	8.7	8.3	11.4	*	16.7	5.6		9.1	18.2	13.6	17.8	44
4	2022	*	18.8	21.1	10.8	*	10.0	9.1		25.0	15.4	20.4	25.0	54
	2023	*	23.3	12.9	20.4	16.7	0.0	6.9		20.6	21.6	21.1	18.4	71
	2024	*	12.5	12.0	15.6	0.0	15.8	16.0		10.7	16.7	13.8	20.4	58
5	2022	*	45.2	25.0	36.8	0.0	18.2	22.2		31.4	44.4	38.0	35.4	71
	2023	*	10.7	15.0	7.7	16.7	0.0	3.0		11.8	12.1	12.0	26.1	50
	2024	66.7	48.4	25.9	36.4	12.5	21.4	25.0		36.4	40.0	38.2	27.1	68
3-5	2022	66.7	32.3	24.3	27.7	20.0	17.2	18.4		28.1	32.6	30.4	29.0	191
	2023	60.0	14.0	13.1	15.5	12.5	2.9	5.6		14.1	18.2	16.5	21.0	170
	2024	46.2	25.6	17.2	21.8	5.3	17.9	17.3		20.5	26.4	23.5	21.9	170

NUMBER TESTED IN GRADE 3-5												
2022	9	96	74	148	15	29	87		96	95	191	18,671
2023	10	86	61	129	16	34	71		71	99	170	19,146
2024	13	78	64	124	19	39	75		83	87	170	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	79.4	71.8	59.6
	2023	61.7	40.3	2.2 / 10
	2024	51.9	44.3	2.1 / 10
4	**2022**	72.7	70.4	58.5
	2023	55.2	46.6	2.9 / 10
	2024	52.4	44.5	3.7 / 10
5	**2022**	74.5	72.8	76.1
	2023	63.3	50.4	3.0 / 10
	2024	62.8	56.6	3.1 / 10
3-5	**2022**	75.7	71.8	65.4
	2023	59.5	45.9	2.7 / 10
	2024	56.4	49.3	3.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

GEORGE H.W. BUSH ELEMENTARY SCHOOL (304)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	66.7	87.5	76.2	*	92.5	92.5		80.0	77.6	78.8	65.9	99
	2023	*	82.8	71.9	75.9	33.3	60.7	66.7		64.5	87.8	77.8	68.7	72
	2024	*	59.1	72.7	73.8	*	71.4	61.5		70.4	65.4	67.9	62.7	53
4	2022	*	59.4	65.4	60.5	*	82.4	52.5		69.0	53.1	60.7	65.8	61
	2023	*	63.3	83.3	75.4	50.0	89.7	62.5		79.5	69.8	74.4	69.7	82
	2024	*	64.0	55.2	60.8	14.3	56.5	51.6		61.3	62.5	61.9	63.2	63
5	2022	*	77.4	83.7	80.6	50.0	89.7	82.5		86.0	80.4	83.1	74.9	89
	2023	*	75.0	84.6	79.5	50.0	94.1	71.8		94.4	73.7	80.4	80.0	56
	2024	66.7	70.0	75.6	71.4	50.0	80.8	63.6		83.8	61.4	71.6	72.8	81
3-5	2022	90.0	67.7	81.7	74.4	50.0	89.5	76.9		79.5	72.4	75.9	68.8	249
	2023	80.0	73.6	80.0	76.7	44.4	79.7	67.0		77.3	77.0	77.1	72.8	210
	2024	69.2	64.9	68.5	68.5	31.6	69.8	59.4		72.6	62.7	67.5	66.2	197

	NUMBER TESTED IN GRADES 3-5											
2022	10	96	131	199	16	86	143		122	127	249	28,707
2023	10	87	100	163	18	74	109		88	122	210	27,874
2024	13	77	92	149	19	63	101		95	102	197	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11	7	20	*	3	3		10	11	21	3,258	99
	2023	*	5	9	14	4	11	10		11	5	16	2,924	72
	2024	*	9	6	11	*	4	10		8	9	17	3,470	53
4	2022	*	13	9	17	*	3	19		9	15	24	3,297	61
	2023	*	11	7	15	3	3	15		8	13	21	2,801	82
	2024	*	9	13	20	6	10	15		12	12	24	3,357	63
5	2022	*	7	8	14	4	3	11		6	9	15	2,389	89
	2023	*	7	4	9	3	1	11		1	10	11	1,855	56
	2024	2	9	10	16	4	5	16		6	17	23	2,471	81
3-5	2022	1	31	24	51	8	9	33		25	35	60	8,944	249
	2023	2	23	20	38	10	15	36		20	28	48	7,580	210
	2024	4	27	29	47	13	19	41		26	38	64	9,298	197

	NUMBER TESTED IN GRADES 3-5												
2022	10	96	131	199	16	86	143		122	127	249	28,707
2023	10	87	100	163	18	74	109		88	122	210	27,874
2024	13	77	92	149	19	63	101		95	102	197	27,491

GEORGE H.W. BUSH ELEMENTARY SCHOOL (304)   **16**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	45.5	60.7	53.6	*	67.5	67.5		62.0	46.9	54.5	37.6	99
	2023	*	37.9	40.6	39.7	0.0	35.7	30.0		29.0	53.7	43.1	41.0	72
	2024	*	31.8	45.5	45.2	*	50.0	42.3		40.7	46.2	43.4	35.1	53
4	2022	*	25.0	42.3	30.2	*	52.9	25.0		34.5	31.3	32.8	37.0	61
	2023	*	36.7	45.2	42.6	33.3	55.2	37.5		51.3	34.9	42.7	45.7	82
	2024	*	20.0	27.6	29.4	0.0	30.4	25.8		29.0	25.0	27.0	40.5	63
5	2022	*	51.6	57.1	51.4	0.0	72.4	50.8		53.5	54.3	53.9	46.9	89
	2023	*	53.6	50.0	54.5	16.7	52.9	35.9		55.6	50.0	51.8	50.4	56
	2024	33.3	43.3	48.8	50.0	12.5	50.0	40.9		54.1	36.4	44.4	45.1	81
3-5	2022	60.0	40.6	55.7	47.7	18.8	66.3	48.3		52.5	45.7	49.0	40.5	249
	2023	70.0	42.5	45.0	44.8	16.7	47.3	34.9		44.3	45.9	45.2	45.7	210
	2024	53.8	32.5	41.3	41.6	10.5	42.9	36.6		42.1	35.3	38.6	40.2	197

	NUMBER TESTED IN GRADES 3-5												
2022	10	96	131	199	16	86	143		122	127	249	28,707
2023	10	87	100	163	18	74	109		88	122	210	27,874
2024	13	77	92	149	19	63	101		95	102	197	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9.1	30.4	23.8	*	40.0	40.0		30.0	16.3	23.2	17.9	99
	2023	*	3.4	12.5	13.8	0.0	17.9	13.3		6.5	14.6	11.1	15.6	72
	2024	*	0.0	9.1	7.1	*	14.3	7.7		11.1	3.8	7.5	12.1	53
4	2022	*	12.5	26.9	20.9	*	35.3	15.0		17.2	18.8	18.0	18.5	61
	2023	*	13.3	9.5	11.5	16.7	17.2	12.5		20.5	9.3	14.6	19.3	82
	2024	*	8.0	13.8	11.8	0.0	17.4	16.1		12.9	9.4	11.1	17.8	63
5	2022	*	19.4	30.6	26.4	0.0	34.5	22.2		27.9	26.1	27.0	23.8	89
	2023	*	14.3	23.1	18.2	16.7	29.4	12.8		16.7	18.4	17.9	19.0	56
	2024	33.3	3.3	0.0	5.4	0.0	0.0	0.0		0.0	6.8	3.7	15.4	81
3-5	2022	40.0	13.5	29.8	24.1	0.0	37.2	25.2		26.2	20.5	23.3	20.1	249
	2023	50.0	10.3	14.0	14.1	11.1	20.3	12.8		14.8	13.9	14.3	18.0	210
	2024	23.1	3.9	6.5	8.1	0.0	9.5	6.9		7.4	6.9	7.1	15.1	197

NUMBER TESTED IN GRADE 3-5												
2022	10	96	131	199	16	86	143		122	127	249	28,707
2023	10	87	100	163	18	74	109		88	122	210	27,874
2024	13	77	92	149	19	63	101		95	102	197	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	78.8	66.2	59.0	57.3
	2023	51.9	48.7	50.8	67.5
	2024	58.1	41.1	58.8	53.6
4	2022	57.7	53.1	58.4	48.4
	2023	55.0	53.3	50.8	64.9
	2024	49.2	36.0	42.4	76.2
5	2022	72.5	63.4	75.0	59.6
	2023	65.5	55.9	45.6	62.5
	2024	32.5	51.8	57.6	73.1
3-5	2022	71.4	62.0	64.6	55.9
	2023	56.7	52.4	49.4	65.2
	2024	44.7	43.9	53.1	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	87.1	67.3	76.3	22.2	59.4	73.1		76.7	78.0	77.4	60.4	93
	2023	*	60.7	50.0	52.3	33.3	58.8	38.5		66.7	47.4	53.6	59.1	56
	2024	66.7	56.7	43.3	46.7	50.0	20.0	27.3		57.6	43.2	50.0	45.3	70

	NUMBER TESTED IN GRADE 5												
2022	4	31	52	76	9	32	67		43	50	93	8,751
2023	1	28	26	44	6	17	39		18	38	56	8,644
2024	6	30	30	45	8	15	33		33	37	70	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	4	17	18	7	13	18		10	11	21	3468	93
	2023	*	11	13	21	4	7	24		6	20	26	3538	56
	2024	2	13	17	24	4	12	24		14	21	35	4413	70

	NUMBER TESTED IN GRADE 5												
2022	4	31	52	76	9	32	67		43	50	93	8,751
2023	1	28	26	44	6	17	39		18	38	56	8,644
2024	6	30	30	45	8	15	33		33	37	70	8,070

GEORGE H.W. BUSH ELEMENTARY SCHOOL (304)   **21**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	58.1	38.5	46.1	0.0	28.1	38.8		53.5	42.0	47.3	33.0	93
	2023	*	17.9	23.1	22.7	0.0	29.4	12.8		33.3	13.2	19.6	29.4	56
	2024	33.3	10.0	3.3	8.9	0.0	0.0	0.0		12.1	5.4	8.6	17.7	70

	NUMBER TESTED IN GRADE 5												
2022	4	31	52	76	9	32	67		43	50	93	8,751
2023	1	28	26	44	6	17	39		18	38	56	8,644
2024	6	30	30	45	8	15	33		33	37	70	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	22.6	17.3	18.4	0.0	9.4	10.4		14.0	22.0	18.3	13.7	93
	2023	*	7.1	15.4	11.4	0.0	17.6	7.7		11.1	10.5	10.7	11.9	56
	2024	33.3	3.3	0.0	4.4	0.0	0.0	0.0		6.1	2.7	4.3	6.7	70

	NUMBER TESTED IN GRADE 5												
2022	4	31	52	76	9	32	67		43	50	93	8,751
2023	1	28	26	44	6	17	39		18	38	56	8,644
2024	6	30	30	45	8	15	33		33	37	70	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	75.6	71.5	68.0	69.7
	2023	51.5	43.5	36.2	59.6
	2024	46.0	38.3	47.0	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			71.8	73.5		73.7	75.0		71.4	72.2	71.8	59.7	39
	2023			51.1	50.0	*	51.1	53.8		40.0	65.0	51.1	58.3	45
	2024			48.9	54.3		46.7	54.1		39.1	56.5	47.8	51.1	46
4	2022			76.2	81.3		76.2	78.9		66.7	88.9	76.2	56.1	21
	2023			78.6	78.3		78.6	87.5		69.2	86.7	78.6	58.3	28
	2024			45.9	42.9		47.4	46.9		47.6	47.1	47.4	55.8	38
5	2022	*		79.3	80.8	*	80.0	84.6		88.9	76.2	80.0	71.2	30
	2023			96.2	95.5		96.2	96.0		93.8	100.0	96.2	69.5	26
	2024			93.5	96.6		93.5	96.4		92.9	94.1	93.5	70.6	31
3-5	2022	*		75.3	77.6	*	76.4	79.2		73.8	77.1	75.6	62.1	90
	2023			70.7	69.4	*	70.7	75.0		63.0	80.0	70.7	61.9	99
	2024			60.2	62.6		59.6	63.9		55.2	64.9	60.0	58.4	115

				NUMBER TESTED IN GRADES 3-5										
2022	1		89	76	2	89	77		42	48	90	10,782
2023			99	85	2	99	88		54	45	99	9,705
2024			113	99		114	97		58	57	115	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	9		10	8		6	5	11	1,516	39
	2023			22	20	*	22	18		15	7	22	1,465	45
	2024			23	16		24	17		14	10	24	1,927	46
4	2022			5	3		5	4		4	1	5	1,578	21
	2023			6	5		6	3		4	2	6	1,300	28
	2024			20	20		20	17		11	9	20	1,494	38
5	2022	*		6	5	*	6	4		1	5	6	987	30
	2023			1	1		1	1		1	0	1	937	26
	2024			2	1		2	1		1	1	2	911	31
3-5	2022	*		22	17	*	21	16		11	11	22	4,081	90
	2023			29	26	*	29	22		20	9	29	3,702	99
	2024			45	37		46	35		26	20	46	4,332	115

						NUMBER TESTED IN GRADES 3-5								
2022	1		89	76	2	89	77		42	48	90	10,782
2023			99	85	2	99	88		54	45	99	9,705
2024			113	99		114	97		58	57	115	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			28.2	29.4		28.9	31.3		28.6	27.8	28.2	30.6	39
	2023			31.1	30.0	*	31.1	33.3		24.0	40.0	31.1	31.0	45
	2024			24.4	25.7		24.4	27.0		17.4	30.4	23.9	21.6	46
4	2022			61.9	68.8		61.9	63.2		50.0	77.8	61.9	36.0	21
	2023			60.7	60.9		60.7	66.7		53.8	66.7	60.7	39.0	28
	2024			35.1	37.1		36.8	40.6		28.6	47.1	36.8	38.0	38
5	2022	*		44.8	50.0	*	46.7	50.0		44.4	47.6	46.7	41.7	30
	2023			73.1	77.3		73.1	72.0		62.5	90.0	73.1	43.4	26
	2024			54.8	58.6		54.8	60.7		35.7	70.6	54.8	39.1	31
3-5	2022	*		41.6	44.7	*	42.7	45.5		38.1	45.8	42.2	35.9	90
	2023			50.5	50.6	*	50.5	53.4		42.6	60.0	50.5	37.5	99
	2024			36.3	39.4		36.8	41.2		25.9	47.4	36.5	32.1	115

	NUMBER TESTED IN GRADES 3-5												
2022	1		89	76	2	89	77		42	48	90	10,782
2023			99	85	2	99	88		54	45	99	9,705
2024			113	99		114	97		58	57	115	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15.4	17.6		15.8	18.8		19.0	11.1	15.4	18.5	39
	2023			15.6	17.5	*	15.6	15.4		8.0	25.0	15.6	17.9	45
	2024			6.7	8.6		6.7	8.1		0.0	13.0	6.5	10.6	46
4	2022			42.9	50.0		42.9	42.1		33.3	55.6	42.9	21.4	21
	2023			35.7	34.8		35.7	41.7		23.1	46.7	35.7	19.1	28
	2024			10.8	14.3		13.2	15.6		14.3	11.8	13.2	18.0	38
5	2022	*		24.1	26.9	*	23.3	26.9		33.3	19.0	23.3	18.4	30
	2023			46.2	50.0		46.2	44.0		43.8	50.0	46.2	21.6	26
	2024			9.7	10.3		9.7	10.7		7.1	11.8	9.7	13.9	31
3-5	2022	*		24.7	27.6	*	24.7	27.3		26.2	22.9	24.4	19.4	90
	2023			29.3	30.6	*	29.3	30.7		22.2	37.8	29.3	19.4	99
	2024			8.8	11.1		9.6	11.3		6.9	12.3	9.6	14.0	115

	NUMBER TESTED IN GRADE 3-5													
2022	1		89	76	2	89	77		42	48	90	10,782
2023			99	85	2	99	88		54	45	99	9,705
2024			113	99		114	97		58	57	115	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	81.0	55.2	53.7
	2023	53.4	37.0	1.2 / 10
	2024	49.5	39.6	2.5 / 10
4	2022	76.8	70.5	72.9
	2023	66.8	57.4	5.2 / 10
	2024	57.2	38.8	2.2 / 10
5	2022	65.4	70.0	68.6
	2023	79.1	62.6	5.0 / 10
	2024	66.4	59.2	4.6 / 10
3-5	2022	74.8	63.7	63.1
	2023	63.9	49.5	3.4 / 10
	2024	56.6	44.6	2.9 / 10

[1]Average score points on constructed responses.
0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			57.1	*		57.1	*		*	*	57.1	41.5	7
	2023			69.6	63.2		69.6	77.8		71.4	66.7	69.6	48.2	23
	2024			47.2	51.9		45.9	55.2		42.1	50.0	45.9	35.7	37
4	2022			35.7	40.0		35.7	41.7		45.5	*	35.7	30.9	14
	2023			43.8	46.7		43.8	53.8		42.9	44.4	43.8	42.2	16
	2024			32.4	32.3		31.4	37.0		35.0	26.7	31.4	28.4	35
5	2022			36.4	40.0	*	36.4	50.0		*	40.0	36.4	43.4	11
	2023			85.0	88.2		85.0	89.5		80.0	*	85.0	56.1	20
	2024			73.7	76.5		73.7	81.3		77.8	70.0	73.7	43.6	19
3-5	2022			40.6	40.0	*	40.6	50.0		47.1	33.3	40.6	38.7	32
	2023			67.8	66.7		67.8	76.0		69.4	65.2	67.8	49.0	59
	2024			47.2	49.3		46.2	54.2		45.8	46.5	46.2	35.7	91

				NUMBER TESTED IN GRADES 3-5										
2022			32	25	1	32	22		17	15	32	759	
2023			59	51		59	50		36	23	59	992	
2024			89	75		91	72		48	43	91	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	*		3	*		*	*	3	131	7
	2023			7	7		7	4		4	3	7	158	23
	2024			19	13		20	13		11	9	20	438	37
4	2022			9	6		9	7		6	*	9	172	14
	2023			9	8		9	6		4	5	9	193	16
	2024			23	21		24	17		13	11	24	481	35
5	2022			7	6	*	7	4		*	6	7	162	11
	2023			3	2		3	2		3	*	3	155	20
	2024			5	4		5	3		2	3	5	349	19
3-5	2022			19	15	*	19	11		9	10	19	465	32
	2023			19	17		19	12		11	8	19	506	59
	2024			47	38		49	33		26	23	49	1,268	91

	NUMBER TESTED IN GRADES 3-5												
2022			32	25	1	32	22		17	15	32	759	
2023			59	51		59	50		36	23	59	992	
2024			89	75		91	72		48	43	91	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	*		14.3	*		*	*	14.3	13.4	7
	2023			26.1	21.1		26.1	33.3		21.4	33.3	26.1	13.1	23
	2024			13.9	11.1		13.5	13.8		15.8	11.1	13.5	13.2	37
4	2022			14.3	10.0		14.3	16.7		18.2	*	14.3	9.6	14
	2023			18.8	20.0		18.8	23.1		28.6	11.1	18.8	15.0	16
	2024			8.8	9.7		8.6	11.1		5.0	13.3	8.6	12.2	35
5	2022			27.3	30.0	*	27.3	37.5		*	30.0	27.3	17.8	11
	2023			40.0	41.2		40.0	42.1		46.7	*	40.0	21.2	20
	2024			21.1	23.5		21.1	25.0		22.2	20.0	21.1	17.8	19
3-5	2022			18.8	20.0	*	18.8	27.3		17.6	20.0	18.8	13.8	32
	2023			28.8	27.5		28.8	34.0		33.3	21.7	28.8	16.6	59
	2024			13.5	13.3		13.2	15.3		12.5	14.0	13.2	14.3	91

	NUMBER TESTED IN GRADES 3-5													
2022			32	25	1	32	22		17	15	32	759	
2023			59	51		59	50		36	23	59	992	
2024			89	75		91	72		48	43	91	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	*		14.3	*		*	*	14.3	4.0	7
	2023			4.3	5.3		4.3	5.6		7.1	0.0	4.3	3.0	23
	2024			2.8	3.7		2.7	3.4		0.0	5.6	2.7	2.1	37
4	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	14
	2023			6.3	6.7		6.3	7.7		0.0	11.1	6.3	3.3	16
	2024			2.9	3.2		2.9	3.7		0.0	6.7	2.9	2.8	35
5	2022			18.2	20.0	*	18.2	25.0		*	20.0	18.2	6.6	11
	2023			15.0	17.6		15.0	15.8		20.0	*	15.0	3.1	20
	2024			5.3	5.9		5.3	6.3		11.1	0.0	5.3	3.9	19
3-5	2022			9.4	12.0	*	9.4	13.6		5.9	13.3	9.4	4.9	32
	2023			8.5	9.8		8.5	10.0		11.1	4.3	8.5	3.1	59
	2024			3.4	4.0		3.3	4.2		2.1	4.7	3.3	2.9	91

				NUMBER TESTED IN GRADE 3-5									
2022			32	25	1	32	22		17	15	32	759
2023			59	51		59	50		36	23	59	992
2024			89	75		91	72		48	43	91	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	60.7	58.2	59.2	39.3
	2023	39.6	41.2	47.2	57.4
	2024	33.2	37.5	46.3	42.7
4	2022	46.8	45.5	55.7	25.0
	2023	42.7	33.7	37.5	57.8
	2024	34.0	24.0	31.4	57.9
5	2022	51.5	50.3	42.4	50.0
	2023	62.2	52.5	46.7	66.3
	2024	25.1	43.7	56.7	61.8
3-5	2022	51.5	49.9	51.9	36.7
	2023	48.1	43.0	44.4	60.5
	2024	31.9	33.6	42.8	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			33.3	25.0		33.3	*		*	25.0	33.3	46.4	9
	2023			75.0	76.5		75.0	78.9		73.3	*	75.0	40.8	20
	2024			43.3	46.4		43.3	48.1		46.2	41.2	43.3	26.6	30

				NUMBER TESTED IN GRADE 5									
2022			9	8		9	5		1	8	9	1,035
2023			20	17		20	19		15	5	20	998
2024			30	28		30	27		13	17	30	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			6	6		6	*		*	6	6	555	9
	2023			5	4		5	4		4	*	5	591	20
	2024			17	15		17	14		7	10	17	1201	30

	NUMBER TESTED IN GRADE 5												
2022			9	8		9	5		1	8	9	1,035	
2023			20	17		20	19		15	5	20	998	
2024			30	28		30	27		13	17	30	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			11.1	12.5		11.1	*		*	12.5	11.1	18.8	9
	2023			35.0	35.3		35.0	36.8		46.7	*	35.0	13.1	20
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	30

	NUMBER TESTED IN GRADE 5												
2022			9	8		9	5		1	8	9	1,035
2023			20	17		20	19		15	5	20	998
2024			30	28		30	27		13	17	30	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			0.0	0.0		0.0	*		*	0.0	0.0	6.6	9
	2023			5.0	5.9		5.0	5.3		6.7	*	5.0	2.7	20
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	30

	NUMBER TESTED IN GRADE 5												
2022			9	8		9	5		1	8	9	1,035
2023			20	17		20	19		15	5	20	998
2024			30	28		30	27		13	17	30	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	55.6	52.8	48.9	47.2
	2023	63.3	52.2	44.5	61.5
	2024	45.6	43.0	40.3	43.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	42.9	38.5	46.7	33.3	*	16.7	17.6				42.2	62.1	45
1	2022	*	32.3	23.1	25.9	0.0	14.3	12.5				33.9	36.6	62
	2023	50.0	40.0	28.6	45.8	*	*	11.1				39.5	39.9	43
	2024	*	38.5	33.3	41.0	33.3	33.3	20.0				37.5	49.0	56
K-1	2022	*	32.3	23.1	25.9	0.0	14.3	12.5				33.9	37.9	62
	2023	50.0	40.0	28.6	45.8	*	*	11.1				39.5	41.4	43
	2024	40.0	38.5	39.4	38.3	37.5	25.0	19.2				39.6	55.0	101
# Tested (GR K-1)	2022	3	31	13	27	7	7	8				62	5,967	
	2023	8	15	14	24	3	4	9				43	6,281	
	2024	10	39	33	60	8	12	52				101	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	34.8	58.3	53.1	*	42.9	*				52.8	39.9	53
	2023	*	28.6	33.3	40.0	14.3	*	12.5				31.9	41.8	47
	2024	57.1	29.2	50.0	39.4	0.0	*	19.0				43.4	44.9	53
3	2022	*	70.8	80.0	65.5	*	*	*				71.4	51.4	49
	2023	*	56.5	70.0	70.0	*	*	16.7				63.5	52.9	52
	2024	*	55.0	75.0	66.7	16.7	37.5	41.2				57.5	51.4	40
4	2022	*	59.3	36.4	40.5	33.3	35.7	33.3				48.5	49.7	68
	2023	*	70.0	49.1	51.5	57.1	37.5	40.4				54.5	53.0	99
	2024	*	69.2	60.0	73.8	14.3	50.0	50.0				67.2	57.1	61
5	2022	*	71.4	44.8	57.1	*	44.4	30.0				59.7	52.8	67
	2023	*	56.0	33.3	26.9	33.3	20.0	17.6				41.2	54.3	51
	2024	71.4	75.9	66.7	70.0	55.6	64.3	54.8				71.2	58.0	66
2-5	2022	81.8	59.8	49.4	53.1	38.9	41.3	30.3				57.4	48.7	237
	2023	66.7	54.5	46.7	48.7	31.8	33.3	29.1				49.4	50.7	249
	2024	65.2	58.6	62.2	63.4	24.1	50.0	43.2				60.9	53.1	220
# Tested (GR 2-5)	2022	11	102	89	145	18	46	66				237	25,356	
	2023	15	99	92	152	22	60	86				249	26,854	
	2024	23	99	82	142	29	46	95				220	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	1	2	3	4	*	1	1				8	1,043	45
1	2022	*	3	1	0	0	0	0				6	652	62
	2023	2	4	1	6	*	*	0				10	715	43
	2024	*	3	2	5	0	0	0				7	828	56
K-1	2022	*	3	1	0	0	0	0				6	724	62
	2023	2	4	1	6	*	*	0				10	818	43
	2024	2	5	5	9	0	1	1				15	1,874	101
# Tested (GR K-1)	2022	3	31	13	27	7	7	8				62	5,967	
	2023	8	15	14	24	3	4	9				43	6,281	
	2024	10	39	33	60	8	12	52				101	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	5	*	2	*				8	916	53
	2023	*	0	0	4	0	*	1				5	998	47
	2024	4	3	2	8	0	*	0				11	1,027	53
3	2022	*	4	3	6	*	*	*				9	925	49
	2023	*	2	0	4	*	*	0				6	1,032	52
	2024	*	2	1	2	0	1	1				4	1,017	40
4	2022	*	2	4	3	1	2	2				6	908	68
	2023	*	6	4	8	2	2	2				12	1,073	99
	2024	*	2	0	6	0	0	1				6	1,130	61
5	2022	*	3	3	1	*	0	0				7	838	67
	2023	*	2	2	2	0	1	0				4	875	51
	2024	1	9	2	8	2	0	3				12	945	66
2-5	2022	3	9	12	15	2	4	3				30	3,587	237
	2023	6	10	6	18	2	4	3				27	3,978	249
	2024	8	16	5	24	2	1	5				33	4,124	220
# Tested (GR 2-5)	2022	11	102	89	145	18	46	66				237	25,356	
	2023	15	99	92	152	22	60	86				249	26,854	
	2024	23	99	82	142	29	46	95				220	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	50.0	50.0	46.2	45.8	*	*					51.1	41.1	45
	2023	*	57.7	66.7	47.1	55.6	50.0	39.1				54.4	57.4	57
	2024	66.7	42.9	40.0	42.9	*	33.3	18.8				41.9	50.6	43
1	2022	*	32.4	13.3	22.2	0.0	42.9	37.5				27.3	35.7	66
	2023	50.0	47.4	50.0	54.2	16.7	*	16.7				50.0	44.1	44
	2024	*	34.8	38.9	41.0	33.3	37.5	15.2				38.0	44.1	50
K-1	2022	55.6	38.9	28.6	33.3	8.3	40.0	37.5				36.9	38.3	111
	2023	54.5	53.3	58.6	50.0	40.0	50.0	31.4				52.5	50.3	101
	2024	55.6	37.8	39.4	41.8	37.5	35.7	16.3				39.8	46.9	93
# Tested (GR K-1)	2022	9	54	28	51	12	10	8				111	11,314	
	2023	11	45	29	58	15	14	35				101	10,715	
	2024	9	37	33	67	8	14	49				93	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	83.3	50.0	63.6	58.6	*	50.0	*				61.8	44.5	55
	2023	85.7	47.8	69.2	62.5	25.0	83.3	43.8				59.2	48.7	49
	2024	*	42.1	45.0	47.2	33.3	*	25.0				50.0	47.9	48
3	2022	*	63.3	71.4	62.2	*	100.0	35.7				66.1	54.0	62
	2023	*	69.2	50.0	66.7	*	*	42.9				66.7	55.2	48
	2024	*	72.7	64.3	68.6	16.7	50.0	61.1				71.1	53.3	45
4	2022	*	66.7	57.1	69.6	50.0	*	55.0				67.4	55.0	46
	2023	*	73.3	63.6	71.1	57.1	57.9	48.5				68.5	54.5	73
	2024	*	76.2	61.5	70.5	16.7	63.2	57.7				69.6	56.5	56
5	2022	*	73.3	31.6	42.4	0.0	25.0	21.4				49.0	52.9	98
	2023	*	62.5	27.3	33.3	50.0	22.2	24.2				37.0	54.7	73
	2024	66.7	79.3	46.6	53.5	57.1	34.9	41.4				58.8	53.7	97
2-5	2022	78.6	64.0	46.6	54.2	40.9	39.6	32.5				59.0	51.7	261
	2023	76.5	64.1	47.0	57.6	43.5	37.9	38.2				56.8	53.4	243
	2024	66.7	69.2	51.7	59.1	32.0	44.4	45.1				61.8	53.0	246
# Tested (GR 2-5)	2022	14	111	103	155	22	53	80				261	25,323	
	2023	17	103	100	132	23	66	89				243	26,110	
	2024	18	91	118	186	25	72	122				246	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	2	1	4	*	*					6	655	45
	2023	*	5	4	5	0	3	2				10	894	57
	2024	1	0	0	0	*	1	1				2	721	43
1	2022	*	2	0	0	0	0	0				3	582	66
	2023	3	1	1	4	0	*	0				7	753	44
	2024	*	2	2	3	0	0	0				4	673	50
K-1	2022	1	4	1	4	0	0	0				9	1,237	111
	2023	4	6	5	9	0	4	2				17	1,647	101
	2024	1	2	2	3	0	1	1				6	1,395	93
# Tested (GR K-1)	2022	9	54	28	51	12	10	8				111	11,314	
	2023	11	45	29	58	15	14	35				101	10,715	
	2024	9	37	33	67	8	14	49				93	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	1	1	5	*	2	*				9	946	55
	2023	1	2	2	2	0	0	1				7	1,080	49
	2024	*	2	3	8	0	*	0				9	937	48
3	2022	*	6	2	8	*	0	0				12	976	62
	2023	*	6	2	5	*	*	1				10	1,093	48
	2024	*	3	1	5	1	2	2				7	946	45
4	2022	*	4	3	3	1	*	1				7	943	46
	2023	*	7	3	10	1	1	2				14	1,002	73
	2024	*	2	2	5	0	1	2				6	1,024	56
5	2022	*	3	5	6	0	2	1				9	887	98
	2023	*	3	4	1	0	4	1				7	888	73
	2024	1	7	3	6	1	0	2				11	903	97
2-5	2022	6	14	11	22	2	5	3				37	3,752	261
	2023	5	18	11	18	1	5	5				38	4,063	243
	2024	6	14	9	24	2	3	6				33	3,813	246
# Tested (GR 2-5)	2022	14	111	103	155	22	53	80				261	25,323	
	2023	17	103	100	132	23	66	89				243	26,110	
	2024	18	91	118	186	25	72	122				246	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	85.7	61.5	66.7	61.9	*	50.0	29.4				62.2	61.2	45
1	2022	*	37.5	36.4	40.8	30.0	40.5	32.3				39.2	46.4	97
	2023	77.8	56.3	48.1	46.7	42.9	43.5	36.2				53.4	47.9	88
	2024	*	48.0	37.7	41.5	40.0	39.4	33.7				41.4	51.4	116
K-1	2022	*	37.5	36.4	40.8	30.0	40.5	32.3				39.2	47.6	97
	2023	77.8	56.3	48.1	46.7	42.9	43.5	36.2				53.4	48.8	88
	2024	63.6	52.6	42.4	45.2	33.3	40.3	33.0				47.2	54.6	161
# Tested (GR K-1)	2022	3	32	44	49	10	37	31				97	10,488	
	2023	9	16	54	60	7	46	47				88	10,786	
	2024	11	38	92	115	12	72	106				161	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	37.5	48.4	55.8	42.9	50.0	47.8				50.7	40.2	75
	2023	*	31.8	46.2	50.0	12.5	51.5	41.5				44.3	43.0	79
	2024	88.9	58.3	60.0	63.1	20.0	61.5	55.4				61.8	46.7	89
3	2022	*	73.9	72.7	67.3	*	77.4	62.1				72.5	50.8	80
	2023	*	47.8	53.1	60.0	*	44.4	46.2				55.4	52.7	74
	2024	*	55.0	68.2	72.2	16.7	58.8	60.0				62.0	52.0	50
4	2022	*	48.1	52.2	54.5	16.7	58.8	40.7				49.1	51.3	57
	2023	*	56.7	81.0	71.4	42.9	81.5	63.2				68.2	56.0	85
	2024	*	57.7	51.6	60.9	0.0	46.2	46.7				56.7	56.7	67
5	2022	*	51.7	50.0	50.0	0.0	65.2	44.8				51.8	52.0	85
	2023	*	60.0	60.0	53.3	50.0	64.7	50.0				56.1	51.8	57
	2024	57.1	69.0	82.5	78.8	44.4	88.9	65.1				73.4	55.8	79
2-5	2022	83.3	52.4	57.1	57.0	31.8	63.9	49.1				56.6	48.5	297
	2023	73.3	50.0	60.9	59.4	28.0	59.6	50.4				56.3	50.7	295
	2024	72.0	60.6	65.7	68.3	21.9	64.2	57.1				63.9	52.6	285
# Tested (GR 2-5)	2022	12	103	140	193	22	97	108				297	37,513	
	2023	15	100	138	192	25	104	127				295	37,824	
	2024	25	99	143	199	32	109	154				285	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	2	3	2	3	*	2	2				9	1,096	45
1	2022	*	4	1	2	0	2	2				6	1,175	97
	2023	2	2	6	8	1	5	3				13	1,182	88
	2024	*	2	6	8	2	5	5				10	1,104	116
K-1	2022	*	4	1	2	0	2	2				6	1,341	97
	2023	2	2	6	8	1	5	3				13	1,306	88
	2024	3	5	8	11	2	7	7				19	2,215	161
# Tested (GR K-1)	2022	3	32	44	49	10	37	31				97	10,488	
	2023	9	16	54	60	7	46	47				88	10,786	
	2024	11	38	92	115	12	72	106				161	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	8	1	4	4				10	986	75
	2023	*	1	2	6	0	2	1				8	1,087	79
	2024	4	2	7	11	0	5	4				15	1,349	89
3	2022	*	3	11	11	*	10	7				18	1,547	80
	2023	*	1	5	9	*	5	5				10	1,496	74
	2024	*	0	5	4	0	3	3				6	1,432	50
4	2022	*	5	5	9	0	4	4				11	1,256	57
	2023	*	3	4	6	1	2	2				9	1,294	85
	2024	*	2	5	8	0	5	6				9	1,379	67
5	2022	*	2	5	6	0	2	2				8	974	85
	2023	*	5	5	4	0	5	2				10	1,134	57
	2024	2	4	7	10	1	4	5				14	1,348	79
2-5	2022	4	11	24	34	2	20	17				47	4,763	297
	2023	6	10	16	25	1	14	10				37	5,011	295
	2024	8	8	24	33	1	17	18				44	5,508	285
# Tested (GR 2-5)	2022	12	103	140	193	22	97	108				297	37,513	
	2023	15	100	138	192	25	104	127				295	37,824	
	2024	25	99	143	199	32	109	154				285	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	60.0	66.7	60.0	50.0	55.0	50.0				63.5	49.1	63
	2023	*	56.0	58.2	52.9	35.7	59.2	50.9				53.7	60.2	95
	2024	83.3	57.1	53.3	50.0	*	50.0	31.3				53.5	55.5	43
1	2022	*	32.4	31.3	32.7	10.0	35.9	34.4				34.3	46.0	102
	2023	88.9	61.1	62.3	61.0	50.0	57.8	53.1				65.9	53.8	85
	2024	*	54.2	42.0	45.0	50.0	42.5	41.1				45.8	50.5	118
K-1	2022	75.0	42.6	44.9	44.9	25.0	42.4	39.6				45.5	47.5	165
	2023	81.8	58.1	60.2	56.7	40.0	58.5	51.9				59.4	56.8	180
	2024	70.0	55.3	43.8	46.1	50.0	43.0	39.6				47.8	52.0	161
# Tested (GR K-1)	2022	8	54	78	89	16	59	48				165	19,784	
	2023	11	43	108	127	20	94	106				180	19,244	
	2024	10	38	96	128	12	79	106				161	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	33.3	30.6	37.1	42.9	31.8	30.0				39.4	40.9	94
	2023	83.3	39.1	55.0	62.2	22.2	56.3	47.4				54.7	48.6	75
	2024	57.1	42.1	37.5	38.9	0.0	30.2	27.6				39.8	43.9	88
3	2022	*	63.3	78.4	75.0	*	85.7	65.8				73.7	56.7	95
	2023	*	52.0	63.6	70.5	*	55.6	57.7				63.8	59.5	69
	2024	*	52.4	66.7	65.1	16.7	68.8	57.1				63.0	55.7	54
4	2022	*	48.3	60.0	62.9	50.0	75.0	45.2				55.0	55.9	60
	2023	*	69.0	76.7	76.5	50.0	79.3	61.5				72.0	59.7	82
	2024	*	81.0	44.8	61.7	0.0	50.0	44.8				62.7	56.1	59
5	2022	*	60.0	58.3	57.9	12.5	66.7	45.5				60.2	53.6	88
	2023	*	60.0	57.7	44.4	50.0	61.1	40.9				56.4	54.4	55
	2024	50.0	69.0	55.0	65.5	57.1	61.5	48.8				60.8	51.0	79
2-5	2022	78.6	52.2	56.6	57.5	40.0	60.7	46.5				57.3	51.6	337
	2023	80.0	55.9	64.1	65.9	32.0	63.2	52.8				62.3	55.4	281
	2024	60.0	62.2	48.3	55.8	17.9	47.7	41.8				55.0	51.5	280
# Tested (GR 2-5)	2022	14	113	173	214	25	122	142				337	37,736	
	2023	15	102	142	167	25	106	125				281	37,117	
	2024	20	90	149	217	28	107	158				280	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	3	6	8	1	5	3				14	1,309	63
	2023	*	5	11	11	1	10	9				18	1,654	95
	2024	2	1	1	1	*	2	2				5	752	43
1	2022	*	4	3	3	0	4	3				8	1,298	102
	2023	4	2	10	11	1	9	6				18	1,765	85
	2024	*	4	10	12	2	8	8				15	1,380	118
K-1	2022	2	7	9	11	1	9	6				22	2,607	165
	2023	5	7	21	22	2	19	15				36	3,419	180
	2024	2	5	11	13	2	10	10				20	2,137	161
# Tested (GR K-1)	2022	8	54	78	89	16	59	48				165	19,784	
	2023	11	43	108	127	20	94	106				180	19,244	
	2024	10	38	96	128	12	79	106				161	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	2	4	10	1	5	5				11	903	94
	2023	4	1	8	7	0	8	7				13	1,249	75
	2024	1	1	1	4	0	1	1				4	970	88
3	2022	*	2	7	6	*	6	2				12	1,125	95
	2023	*	1	8	8	*	6	5				12	1,981	69
	2024	*	2	5	8	0	4	4				10	1,278	54
4	2022	*	7	5	8	1	3	3				14	1,317	60
	2023	*	4	6	10	0	3	3				14	1,500	82
	2024	*	2	3	8	0	3	3				8	1,363	59
5	2022	*	1	9	4	0	3	2				10	798	88
	2023	*	6	5	5	0	4	3				11	1,099	55
	2024	2	2	2	5	0	1	1				6	979	79
2-5	2022	3	12	25	28	2	17	12				47	4,143	337
	2023	9	12	27	30	0	21	18				50	5,829	281
	2024	6	7	11	25	0	9	9				28	4,591	280
# Tested (GR 2-5)	2022	14	113	173	214	25	122	142				337	37,736	
	2023	15	102	142	167	25	106	125				281	37,117	
	2024	20	90	149	217	28	107	158				280	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		40.8	39.0	*	39.6	40.4				39.6	57.8	53
1	2022			58.1	72.7	*	56.7	60.9				61.8	55.6	34
	2023	*		61.0	60.0	*	60.5	60.5				61.4	62.2	44
	2024	*		61.0	61.8	*	63.3	63.6				62.3	62.7	61
K-1	2022			58.1	72.7	*	56.7	60.9				61.8	55.8	34
	2023	*		61.0	60.0	*	60.5	60.5				61.4	62.2	44
	2024	*		51.9	52.1	25.0	52.2	52.9				51.8	60.3	114
# Tested (GR K-1)	2022			31	22	3	30	23				34	4,935	
	2023	1		41	35	3	43	38				44	5,283	
	2024	4		108	96	8	113	102				114	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			37.9	42.3	*	37.9	40.7				38.7	55.4	31
	2023			61.3	55.6	*	62.1	57.7				59.4	60.3	32
	2024	*		72.9	71.1	*	72.5	72.0				73.1	67.0	52
3	2022			66.7	68.0	*	69.0	70.8				67.6	58.1	34
	2023			74.4	73.0	*	74.4	75.0				72.7	61.6	44
	2024			71.1	76.7		70.3	73.5				71.1	61.6	38
4	2022			72.7	71.4		72.7	75.0				72.0	60.5	25
	2023			82.9	85.7		82.9	85.2				83.3	64.0	36
	2024			58.8	56.7	*	60.0	56.7				60.0	62.9	35
5	2022			75.0	80.0	*	75.0	72.2				77.8	61.8	27
	2023			84.0	83.3		84.0	82.4				84.6	61.6	26
	2024			94.1	93.1		91.4	93.1				91.4	64.1	35
2-5	2022			61.9	64.1	0.0	62.5	62.9				63.2	58.7	117
	2023			75.4	73.6	*	75.8	74.5				74.6	61.8	138
	2024	*		74.0	73.9	*	73.4	73.4				73.8	64.1	160
# Tested (GR 2-5)	2022			105	92	6	104	89				117	15,881	
	2023			134	110	3	132	106				138	15,542	
	2024	2		154	134	4	158	143				160	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		8	6	*	9	8				9	1,038	53
1	2022			6	5	*	5	4				6	815	34
	2023	*		11	11	*	12	12				12	1,059	44
	2024	*		18	17	*	19	17				19	1,125	61
K-1	2022			6	5	*	5	4				6	884	34
	2023	*		11	11	*	12	12				12	1,153	44
	2024	*		26	23	0	28	25				28	2,164	114
# Tested (GR K-1)	2022			31	22	3	30	23				34	4,935	
	2023	1		41	35	3	43	38				44	5,283	
	2024	4		108	96	8	113	102				114	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	*	5	5				5	910	31
	2023			5	5	*	4	4				5	1,010	32
	2024	*		11	12	*	14	13				14	1,124	52
3	2022			7	3	*	7	4				8	871	34
	2023			16	14	*	16	14				16	940	44
	2024			11	11		10	10				11	907	38
4	2022			9	9		9	9				10	853	25
	2023			14	12		14	11				15	888	36
	2024			7	7	*	8	7				8	857	35
5	2022			8	8	*	8	7				9	738	27
	2023			10	9		10	8				11	772	26
	2024			11	9		11	9				11	798	35
2-5	2022			29	24	0	29	25				32	3,372	117
	2023			45	40	*	44	37				47	3,610	138
	2024	*		40	39	*	43	39				44	3,689	160
# Tested (GR 2-5)	2022			105	92	6	104	89				117	15,881	
	2023			134	110	3	132	106				138	15,542	
	2024	2		154	134	4	158	143				160	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			48.6	46.4	*	45.9	42.9				48.7	52.5	39
	2023			75.6	74.3	50.0	77.5	74.3				75.6	57.1	41
	2024	*		59.2	62.2	*	60.4	58.3				60.4	63.3	53
1	2022			55.9	65.2	*	54.5	56.0				59.5	51.5	37
	2023	*		68.3	66.7	*	67.4	65.8				68.9	59.3	45
	2024	*		60.3	60.0	*	63.1	64.3				61.2	61.2	67
K-1	2022			52.1	54.9	16.7	50.0	48.3				53.9	52.0	76
	2023	*		72.0	70.4	44.4	72.3	69.9				72.1	58.3	86
	2024	*		59.8	61.0	12.5	61.9	61.5				60.8	62.1	120
# Tested (GR K-1)	2022			71	51	6	70	60				76	9,582	
	2023	1		82	71	9	83	73				86	9,515	
	2024	4		112	105	8	118	104				120	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			37.8	37.5	*	37.8	40.0				36.8	50.1	38
	2023			68.8	76.0	*	67.7	73.1				68.8	54.7	32
	2024	*		58.9	60.4	*	59.0	66.0				59.7	56.6	62
3	2022			86.5	90.0		88.9	90.0				87.8	67.5	41
	2023			73.9	70.3	*	73.9	70.3				73.9	65.9	46
	2024			80.4	83.3		79.5	89.2				78.7	68.5	47
4	2022			79.2	81.8		79.2	82.6				80.8	63.9	26
	2023			78.6	80.0		78.6	80.0				78.6	64.9	28
	2024			67.6	63.6	*	68.4	69.0				68.4	66.2	38
5	2022			61.5	65.5	*	55.9	57.7				63.4	63.9	41
	2023			80.0	81.8	*	80.0	81.0				80.6	62.6	31
	2024			81.6	81.1		83.8	80.6				81.6	63.3	38
2-5	2022			65.0	67.3	16.7	64.1	65.8				66.4	60.9	146
	2023			75.0	76.0	*	74.8	75.0				75.2	61.5	137
	2024	*		71.2	71.1	*	71.1	75.7				70.8	63.3	185
# Tested (GR 2-5)	2022			137	113	6	131	114				146	16,194	
	2023			136	104	4	135	104				137	15,251	
	2024	2		177	159	4	180	152				185	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	2	*	3	3				3	356	39
	2023			9	7	1	9	7				9	459	41
	2024	*		7	7	*	9	9				9	671	53
1	2022			7	6	*	7	6				7	566	37
	2023	*		12	10	*	13	10				13	813	45
	2024	*		18	16	*	20	17				20	910	67
K-1	2022			10	8	0	10	9				10	922	76
	2023	*		21	17	1	22	17				22	1,272	86
	2024	*		25	23	0	29	26				29	1,582	120
# Tested (GR K-1)	2022			71	51	6	70	60				76	9,582	
	2023	1		82	71	9	83	73				86	9,515	
	2024	4		112	105	8	118	104				120	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	652	38
	2023			8	8	*	8	8				8	711	32
	2024	*		10	12	*	12	11				12	906	62
3	2022			15	13		15	12				18	1,190	41
	2023			18	15	*	18	15				18	1,085	46
	2024			20	18		18	18				20	1,311	47
4	2022			10	10		10	10				11	1,007	26
	2023			11	9		11	9				11	904	28
	2024			10	10	*	10	10				10	1,034	38
5	2022			9	7	*	9	7				9	712	41
	2023			16	13	*	16	12				17	714	31
	2024			14	14		14	14				14	753	38
2-5	2022			36	32	0	36	31				40	3,561	146
	2023			53	45	*	53	44				54	3,414	137
	2024	*		54	54	*	54	53				56	4,006	185
# Tested (GR 2-5)	2022			137	113	6	131	114				146	16,194	
	2023			136	104	4	135	104				137	15,251	
	2024	2		177	159	4	180	152				185	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		46.9	46.3	*	47.2	46.8				47.2	59.7	53
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024												30.3	
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024	*		46.9	46.3	*	47.2	46.8				47.2	58.0	53
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	3		49	41	4	53	47				53	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			20.0	14.3		20.0	22.2				20.0	22.2	10
	2023			*	*		*	*				*	18.8	1
	2024			50.0	46.2		50.0	46.7				50.0	25.4	16
3	2022			*	*		*	*				*	24.6	4
	2023			57.1	52.9		57.1	56.3				54.5	31.9	22
	2024			42.9	47.6		42.9	46.2				42.9	24.4	28
4	2022			45.5	36.4		45.5	50.0				38.5	19.1	13
	2023			29.4	30.8		29.4	33.3				27.8	23.6	18
	2024			29.6	32.0	*	32.1	32.0				32.1	22.7	28
5	2022			22.2	25.0	*	22.2	25.0				20.0	13.4	10
	2023			27.8	28.6		27.8	25.0				30.0	22.1	20
	2024			36.8	40.0		35.0	33.3				35.0	18.4	20
2-5	2022			33.3	33.3	*	33.3	36.7				32.4	18.9	37
	2023			38.6	37.8		38.6	39.0				37.7	24.7	61
	2024			38.9	40.5	*	39.1	39.5				39.1	22.6	92
# Tested (GR 2-5)	2022			33	30	2	33	30				37	541	
	2023			57	45		57	41				61	821	
	2024			90	74	1	92	81				92	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	4	*	8	7				8	769	53
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024												9	
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024	*		7	4	*	8	7				8	778	53
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	3		49	41	4	53	47				53	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	2	10
	2023			*	*		*	*				*	2	1
	2024			0	0		0	0				0	3	16
3	2022			*	*		*	*				*	3	4
	2023			1	1		1	1				1	9	22
	2024			2	2		2	2				2	12	28
4	2022			0	0		0	0				0	3	13
	2023			0	0		0	0				0	4	18
	2024			1	1	*	1	1				1	8	28
5	2022			1	1	*	1	1				1	8	10
	2023			2	2		2	1				3	7	20
	2024			1	1		1	1				1	11	20
2-5	2022			1	1	*	1	1				1	16	37
	2023			3	3		3	2				4	22	61
	2024			4	4	*	4	4				4	34	92
# Tested (GR 2-5)	2022			33	30	2	33	30				37	541	
	2023			57	45		57	41				61	821	
	2024			90	74	1	92	81				92	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			35.0	25.0	*	35.0	31.6				35.0	35.9	20
	2023												58.3	
	2024	*		46.9	48.9	*	49.1	54.2				49.1	56.7	53
1	2022												28.7	
	2023			*	*	*	*	*				*	30.3	3
	2024												30.3	
K-1	2022			35.0	25.0	*	35.0	31.6				35.0	32.7	20
	2023			*	*	*	*	*				*	48.6	3
	2024	*		46.9	48.9	*	49.1	54.2				49.1	54.1	53
# Tested (GR K-1)	2022			20	12	2	20	19				20	211	
	2023			3	1	2	3	2				3	286	
	2024	3		49	45	4	53	48				53	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	5
	2024			28.6	33.3		26.1	46.2				26.1	23.9	23
3	2022			50.0	66.7		50.0	*				57.1	32.5	7
	2023			47.8	47.1		47.8	47.1				47.8	35.8	23
	2024			45.7	48.1		44.1	55.6				44.4	29.2	36
4	2022			46.2	45.5		46.2	50.0				42.9	20.4	14
	2023			26.7	27.3		26.7	27.3				26.7	29.3	15
	2024			14.7	20.0	*	17.1	23.1				17.1	19.0	35
5	2022			18.2	22.2	*	18.2	20.0				18.2	15.5	11
	2023			44.4	46.2		44.4	41.7				47.4	21.5	19
	2024			23.5	25.0		23.5	26.7				23.5	19.5	17
2-5	2022			36.7	42.3	*	36.7	40.7				37.5	22.8	32
	2023			42.6	44.4		42.6	43.2				43.5	29.2	62
	2024			29.0	31.9	*	28.4	38.3				28.8	22.9	111
# Tested (GR 2-5)	2022			30	26	1	30	27				32	679	
	2023			61	45		61	44				62	943	
	2024			107	91	1	109	81				111	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	7	20
	2023												39	
	2024	*		5	3	*	6	6				6	607	53
1	2022												4	
	2023			*	*	*	*	*				*	9	3
	2024												31	
K-1	2022			0	0	*	0	0				0	11	20
	2023			*	*	*	*	*				*	48	3
	2024	*		5	3	*	6	6				6	638	53
# Tested (GR K-1)	2022			20	12	2	20	19				20	211	
	2023			3	1	2	3	2				3	286	
	2024	3		49	45	4	53	48				53	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	5
	2024			0	0		0	0				0	11	23
3	2022			0	0		0	*				0	3	7
	2023			1	1		1	1				1	10	23
	2024			3	2		3	3				3	22	36
4	2022			0	0		0	0				0	3	14
	2023			1	1		1	1				1	11	15
	2024			0	0	*	0	0				0	13	35
5	2022			1	1	*	1	1				1	4	11
	2023			0	1		0	0				1	6	19
	2024			1	1		1	1				1	15	17
2-5	2022			1	1	*	1	1				1	11	32
	2023			3	4		3	3				4	34	62
	2024			4	3	*	4	4				4	61	111
# Tested (GR 2-5)	2022			30	26	1	30	27				32	679	
	2023			61	45		61	44				62	943	
	2024			107	91	1	109	81				111	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	55	21.8 14.5 63.6	55	20.0 5.5 74.5	55	38.2 7.3 54.5	54	59.3 11.1 29.6	87	49.4 11.5 39.1	55	9.1 5.5 85.5
	2023	29	17.2 10.3 72.4	29	24.1 13.8 62.1	29	20.7 13.8 65.5	29	41.4 0.0 58.6	64	48.4 1.6 50.0	31	22.6 6.5 71.0
	2024	33	6.1 12.1 81.8	34	20.6 0.0 79.4	33	45.5 6.1 48.5	34	11.8 20.6 67.6	32	21.9 9.4 68.8	36	0.0 0.0 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	33	15.2 / 15.2 / 69.7	33	15.2 / 3.0 / 81.8	33	30.3 / 3.0 / 66.7	33	12.1 / 9.1 / 78.8	2	* / * / *	33	24.2 / 6.1 / 69.7
	2023	35	14.3 / 17.1 / 68.6	35	11.4 / 8.6 / 80.0	35	48.6 / 8.6 / 42.9	35	8.6 / 8.6 / 82.9	0		32	34.4 / 6.3 / 59.4
	2024	44	9.1 / 27.3 / 63.6	44	6.8 / 4.5 / 88.6	44	75.0 / 9.1 / 15.9	44	4.5 / 20.5 / 75.0	44	20.5 / 18.2 / 61.4	44	27.3 / 11.4 / 61.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	31	58.1 / 0.0 / 41.9	29	79.3 / 0.0 / 20.7	30	50.0 / 0.0 / 50.0	52	38.5 / 0.0 / 61.5	38	2.6 / 0.0 / 97.4
Wave 1 (BOY)	2023	26	53.8 / 0.0 / 46.2	26	76.9 / 0.0 / 23.1	26	73.1 / 0.0 / 26.9	45	51.1 / 0.0 / 48.9	26	3.8 / 0.0 / 96.2
Wave 1 (BOY)	2024	22	36.4 / 0.0 / 63.6	22	77.3 / 0.0 / 22.7	22	59.1 / 0.0 / 40.9	22	13.6 / 0.0 / 86.4	21	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	35	34.3 / 0.0 / 65.7	35	71.4 / 0.0 / 28.6	35	34.3 / 0.0 / 65.7	61	27.9 / 0.0 / 72.1	61	6.6 / 0.0 / 93.4
Wave 2 (MOY)	2023	29	20.7 / 0.0 / 79.3	29	34.5 / 0.0 / 65.5	28	28.6 / 0.0 / 71.4	28	7.1 / 0.0 / 92.9	38	15.8 / 0.0 / 84.2
Wave 2 (MOY)	2024	23	4.3 / 0.0 / 95.7	23	39.1 / 0.0 / 60.9	23	43.5 / 0.0 / 56.5	23	8.7 / 0.0 / 91.3	4	* / * / *
Wave 3 (EOY)	2022	37	13.5 / 0.0 / 86.5	37	21.6 / 0.0 / 78.4	37	21.6 / 0.0 / 78.4	66	15.2 / 0.0 / 84.8	66	7.6 / 0.0 / 92.4
Wave 3 (EOY)	2023	30	10.0 / 0.0 / 90.0	30	53.3 / 0.0 / 46.7	30	23.3 / 0.0 / 76.7	30	10.0 / 0.0 / 90.0	40	50.0 / 0.0 / 50.0
Wave 3 (EOY)	2024	24	4.2 / 0.0 / 95.8	24	37.5 / 0.0 / 62.5	24	8.3 / 0.0 / 91.7	24	8.3 / 0.0 / 91.7	1	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	22	81.8 / 0.0 / 18.2	22	31.8 / 0.0 / 68.2	22	4.5 / 0.0 / 95.5	0		11	9.1 / 0.0 / 90.9
	2023	31	90.3 / 0.0 / 9.7	30	20.0 / 0.0 / 80.0	30	30.0 / 0.0 / 70.0	30	23.3 / 0.0 / 76.7	30	3.3 / 0.0 / 96.7
	2024	31	58.1 / 0.0 / 41.9	31	16.1 / 0.0 / 83.9	31	0.0 / 0.0 / 100.0	30	6.7 / 0.0 / 93.3	0	
Wave 2 (MOY)	2022	26	50.0 / 0.0 / 50.0	26	38.5 / 0.0 / 61.5	26	19.2 / 0.0 / 80.8	0		0	
	2023	31	38.7 / 0.0 / 61.3	31	29.0 / 0.0 / 71.0	31	45.2 / 0.0 / 54.8	31	25.8 / 0.0 / 74.2	21	23.8 / 0.0 / 76.2
	2024	34	29.4 / 0.0 / 70.6	34	20.6 / 0.0 / 79.4	34	14.7 / 0.0 / 85.3	34	5.9 / 0.0 / 94.1	34	11.8 / 0.0 / 88.2
Wave 3 (EOY)	2022	29	24.1 / 0.0 / 75.9	29	20.7 / 0.0 / 79.3	29	6.9 / 0.0 / 93.1	0		0	
	2023	31	19.4 / 0.0 / 80.6	31	35.5 / 0.0 / 64.5	31	38.7 / 0.0 / 61.3	31	25.8 / 0.0 / 74.2	21	33.3 / 0.0 / 66.7
	2024	35	8.6 / 0.0 / 91.4	35	8.6 / 0.0 / 91.4	35	8.6 / 0.0 / 91.4	34	2.9 / 0.0 / 97.1	35	2.9 / 0.0 / 97.1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (62)	Beginning	46	74.2	56	90.3	59	95.2	58	93.5	56	90.3
	Intermediate	12	19.4	3	4.8	0	0.0	1	1.6	3	4.8
	Advanced	4	6.5	3	4.8	3	4.8	3	4.8	3	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	14	20.6	38	55.9	56	82.4	49	72.1	35	51.5
	Intermediate	34	50.0	17	25.0	7	10.3	11	16.2	24	35.3
	Advanced	13	19.1	8	11.8	3	4.4	6	8.8	6	8.8
	Advanced High	7	10.3	5	7.4	2	2.9	2	2.9	3	4.4
2 (59)	Beginning	14	23.7	22	37.3	45	76.3	31	52.5	21	35.6
	Intermediate	27	45.8	33	55.9	10	16.9	24	40.7	31	52.5
	Advanced	16	27.1	4	6.8	4	6.8	4	6.8	7	11.9
	Advanced High	2	3.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (51)	Beginning	9	17.6	16	31.4	35	68.6	24	47.1	17	33.3
	Intermediate	19	37.3	19	37.3	12	23.5	14	27.5	18	35.3
	Advanced	11	21.6	9	17.6	4	7.8	8	15.7	13	25.5
	Advanced High	12	23.5	7	13.7	0	0.0	5	9.8	3	5.9
4 (57)	Beginning	29	50.9	16	28.1	32	56.1	15	26.3	18	31.6
	Intermediate	15	26.3	15	26.3	17	29.8	28	49.1	24	42.1
	Advanced	8	14.0	19	33.3	6	10.5	10	17.5	11	19.3
	Advanced High	5	8.8	7	12.3	2	3.5	4	7.0	4	7.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
43 / 24 (55.8%)	Beginning	14			
	Intermediate	16	5		
	Advanced	2	3	0	
	Advanced High	0	1	2	
44 / 16 (36.4%)	Beginning	8			
	Intermediate	13	17		
	Advanced	1	2	3	
	Advanced High	0	0	0	
34 / 23 (67.6%)	Beginning	3			
	Intermediate	12	4		
	Advanced	2	6	4	
	Advanced High	0	3	0	
43 / 17 (39.5%)	Beginning	5			
	Intermediate	6	17		
	Advanced	1	6	4	
	Advanced High	0	1	3	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (44)	**Beginning**	12	27.9	11	25.6	20	45.5	7	15.9	9	20.9
	Intermediate	9	20.9	12	27.9	11	25.0	15	34.1	13	30.2
	Advanced	10	23.3	17	39.5	10	22.7	13	29.5	13	30.2
	Advanced High	12	27.9	3	7.0	3	6.8	9	20.5	8	18.6
ALL (341)	**Beginning**	124	36.5	159	46.8	247	72.4	184	54.0	156	45.9
	Intermediate	116	34.1	99	29.1	57	16.7	93	27.3	113	33.2
	Advanced	62	18.2	60	17.6	30	8.8	44	12.9	53	15.6
	Advanced High	38	11.2	22	6.5	7	2.1	20	5.9	18	5.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
37 **20 (54.1%)**	**Beginning**		4		
	Intermediate	7		4	
	Advanced	0	5		8
	Advanced High	0	0		8
204 **102 (50.0%)**	**Beginning**		35		
	Intermediate	55		47	
	Advanced	7	22		19
	Advanced High	0	5		13

☐ Indicates students who progressed at least one level from 2023 to 2024.