CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 54

THOMAS C. MARSH PREPARATORY ACADEMY

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

THOMAS C. MARSH PREPARATORY ACADEMY (54)   **2**

July 24, 2024   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_CONTENTS**   **2024-25 Data Packet**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	190
7	230
8	310
ALL	730

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	2.9	12	24.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	689	94.4	13	26.5
White	10	1.4	20	40.8
Multiple	5	0.7	2	4.1
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	610	83.6
Economically disadvantaged	692	94.8
Limited English proficient (LEP)	585	80.1
Special education	113	15.5
Talented and Gifted (TAG)	140	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	277	6	2.2	0	0.0	0	0.0	269	97.1	0	0.0	2	0.7
	2023	206	10	4.9	1	0.5	2	1.0	187	90.8	3	1.5	3	1.5
	2024	190	7	3.7	1	0.5	1	0.5	176	92.6	5	2.6	0	0.0
7	2022	271	6	2.2	0	0.0	0	0.0	261	96.3	2	0.7	2	0.7
	2023	282	3	1.1	0	0.0	0	0.0	277	98.2	1	0.4	1	0.4
	2024	230	8	3.5	0	0.0	2	0.9	216	93.9	3	1.3	1	0.4
8	2022	322	18	5.6	1	0.3	1	0.3	297	92.2	3	0.9	2	0.6
	2023	283	10	3.5	0	0.0	3	1.1	264	93.3	4	1.4	2	0.7
	2024	310	6	1.9	1	0.3	0	0.0	297	95.8	2	0.6	4	1.3
6-8	2022	870	30	3.4	1	0.1	1	0.1	827	95.1	5	0.6	6	0.7
	2023	771	23	3.0	1	0.1	5	0.6	728	94.4	8	1.0	6	0.8
	2024	730	21	2.9	2	0.3	3	0.4	689	94.4	10	1.4	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	277	257	92.8	224	80.9	41	14.8	244	88.1	59	21.3	21	7.6	51.6	48.4	0.4
	2023	206	190	92.2	165	80.1	41	19.9	178	86.4	38	18.4	22	10.7	53.9	46.1	0.0
	2024	190	178	93.7	152	80.0	35	18.4	161	84.7	31	16.3	32	16.8	48.4	51.6	0.0
7	2022	271	247	91.1	224	82.7	40	14.8	238	87.8	48	17.7	24	8.9	56.5	43.5	0.0
	2023	282	268	95.0	228	80.9	39	13.8	243	86.2	59	20.9	28	9.9	50.7	49.3	0.0
	2024	230	219	95.2	185	80.4	39	17.0	198	86.1	52	22.6	25	10.9	54.8	45.2	0.0
8	2022	322	295	91.6	228	70.8	32	9.9	274	85.1	58	18.0	26	8.1	55.0	45.0	0.0
	2023	283	266	94.0	223	78.8	38	13.4	244	86.2	50	17.7	31	11.0	57.6	42.4	0.7
	2024	310	295	95.2	248	80.0	39	12.6	251	81.0	57	18.4	50	16.1	53.2	46.8	0.3
6-8	2022	870	799	91.8	676	77.7	113	13.0	756	86.9	165	19.0	71	8.2	54.4	45.6	0.1
	2023	771	724	93.9	616	79.9	118	15.3	665	86.3	147	19.1	81	10.5	54.1	45.9	0.3
	2024	730	692	94.8	585	80.1	113	15.5	610	83.6	140	19.2	107	14.7	52.5	47.5	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	278	9,901	265	95.3	9,363	94.6	16	5.8	8.9	249	8,300	89.7	83.8
	2023	200	9,009	193	96.6	8,575	95.2	6	3.0	7.0	185	7,980	92.4	88.6
	2024	188	9,061	183	97.2	8,612	95.0	12	6.4	8.6	0	7,145	0.0	78.9
7	2022	270	10,335	256	95.1	9,689	93.7	7	2.6	10.8	239	8,457	88.7	81.8
	2023	276	9,404	266	96.4	8,895	94.6	14	5.1	9.0	262	8,106	94.8	86.2
	2024	232	8,956	226	97.3	8,441	94.2	17	7.3	12.0	167	7,031	71.9	78.5
8	2022	323	10,461	306	94.6	9,782	93.5	15	4.6	12.6	284	8,381	87.8	80.1
	2023	272	9,849	262	96.3	9,263	94.0	15	5.5	12.5	259	8,359	95.3	84.9
	2024	303	9,417	291	96.0	8,823	93.7	15	4.9	13.3	240	7,320	79.1	77.7
6-8	2022	870	30,697	827	95.0	28,834	93.9	38	4.4	10.8	772	25,138	88.7	81.9
	2023	748	28,262	721	96.4	26,732	94.6	35	4.7	9.6	706	24,445	94.4	86.5
	2024	724	27,434	700	96.7	25,876	94.3	44	6.1	11.3	407	21,496	56.2	78.4

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	24.5
Hispanic	13	26.5
White	20	40.8
Multiple	2	4.1
Other	2	4.1

Gender	Number	Percentage
Female	32	65.3
Male	17	34.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.4	67.1
2022-23	8.2	53.1
2023-24	9.0	66.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.1
1	6	12.2
2	5	10.2
3	2	4.1
4	9	18.4
5	2	4.1
1-3	13	26.5
More than 3	33	67.3
1 - 5	24	49.0
6 - 10	10	20.4
11 - 20	9	18.4
More than 20	3	6.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		50.0	46.0	45.5	20.0	40.4	42.8		50.7	42.2	46.5	60.7	273
	2023	*	55.6	52.2	50.5	34.2	49.7	51.1		45.4	61.3	52.7	69.0	201
	2024	*	42.9	38.2	37.8	18.2	34.6	38.4		35.2	42.0	38.7	66.7	191
7	2022	*	*	64.2	64.9	29.4	58.9	62.8		59.7	70.1	64.3	70.3	266
	2023		*	60.7	60.9	21.9	56.6	57.3		57.7	63.1	60.4	70.1	278
	2024	*	50.0	51.4	51.1	27.8	49.2	48.5		49.2	54.1	51.5	63.9	233
8	2022	*	56.3	67.6	66.1	35.7	63.0	64.4		62.7	73.4	67.3	75.9	297
	2023	*	50.0	70.7	69.1	38.9	67.0	66.8		64.2	77.3	69.8	76.5	278
	2024	*	*	63.3	64.5	31.3	59.7	62.7		59.9	67.8	63.7	73.4	300
6-8	2022	*	55.6	59.3	58.9	27.8	54.0	56.8		58.1	61.3	59.6	69.1	836
	2023	66.7	50.0	62.1	61.2	32.1	58.5	59.0		56.9	67.4	61.8	71.9	757
	2024	62.5	55.0	53.0	53.2	25.7	49.7	51.5		50.3	56.3	53.2	68.1	724

NUMBER TESTED IN GRADES 6-8													
2022	4	27	797	769	97	658	738		456	380	836	28,611
2023	6	22	718	714	106	609	649		404	353	757	27,094
2024	8	20	687	688	101	585	612		372	352	724	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		3	143	138	28	133	139		68	78	146	3,664	273
	2023	*	4	88	92	25	82	86		59	36	95	2,712	201
	2024	*	4	110	112	27	100	101		59	58	117	2,946	191
7	2022	*	*	92	85	24	90	87		60	35	95	2,873	266
	2023		*	108	104	25	99	103		58	52	110	2,727	278
	2024	*	4	107	108	26	96	105		63	50	113	3,164	233
8	2022	*	7	89	93	18	80	93		63	34	97	2,316	297
	2023	*	5	76	81	22	72	77		57	27	84	2,164	278
	2024	*	*	106	102	22	98	91		63	46	109	2,433	300
6-8	2022	*	12	324	316	70	303	319		191	147	338	8,853	836
	2023	2	11	272	277	72	253	266		174	115	289	7,603	757
	2024	3	9	323	322	75	294	297		185	154	339	8,543	724

		NUMBER TESTED IN GRADES 6-8											
2022	4	27	797	769	97	658	738		456	380	836	28,611
2023	6	22	718	714	106	609	649		404	353	757	27,094
2024	8	20	687	688	101	585	612		372	352	724	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		0.0	19.2	17.8	5.7	15.7	15.6		21.0	16.3	18.7	33.2	273
	2023	*	11.1	26.6	26.3	7.9	25.8	25.0		19.4	35.5	26.9	44.3	201
	2024	*	28.6	17.4	17.8	3.0	15.7	15.2		14.3	22.0	18.3	47.4	191
7	**2022**	*	*	39.7	40.1	5.9	35.2	37.2		31.5	52.1	40.6	45.2	266
	2023		*	26.9	27.1	6.3	24.1	24.1		24.8	28.4	26.6	43.9	278
	2024	*	37.5	27.3	28.1	8.3	25.9	25.0		21.8	34.9	27.9	43.9	233
8	**2022**	*	43.8	36.4	35.0	3.6	30.1	32.6		36.1	39.1	37.4	48.3	297
	2023	*	10.0	48.3	46.6	8.3	43.1	42.7		37.1	61.3	47.5	48.2	278
	2024	*	*	36.0	35.5	9.4	32.1	33.6		31.2	39.9	35.3	47.6	300
6-8	**2022**	*	37.0	31.7	30.9	5.2	26.9	28.5		30.0	35.0	32.3	42.3	836
	2023	66.7	9.1	34.5	34.0	7.5	31.4	31.0		28.2	41.4	34.3	45.5	757
	2024	37.5	30.0	28.4	28.5	6.9	25.8	25.8		23.9	33.2	28.5	46.3	724

	NUMBER TESTED IN GRADES 6-8												
2022	4	27	797	769	97	658	738		456	380	836	28,611
2023	6	22	718	714	106	609	649		404	353	757	27,094
2024	8	20	687	688	101	585	612		372	352	724	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0.0	8.3	7.5	0.0	6.7	6.2		8.7	7.4	8.1	16.0	273
	2023	*	0.0	4.9	4.3	0.0	3.7	3.4		3.7	5.4	4.5	17.8	201
	2024	*	0.0	2.2	2.8	0.0	2.0	1.8		2.2	4.0	3.1	20.8	191
7	2022	*	*	22.2	21.5	2.9	16.9	18.4		12.8	34.2	22.2	29.3	266
	2023		*	8.7	9.0	0.0	5.7	5.4		8.8	8.5	8.6	20.0	278
	2024	*	12.5	12.3	12.2	0.0	11.1	10.8		7.3	17.4	12.0	22.5	233
8	2022	*	18.8	15.6	15.0	3.6	12.5	12.6		16.0	15.6	15.8	29.2	297
	2023	*	0.0	19.3	17.9	2.8	17.0	15.5		11.3	29.4	19.1	22.5	278
	2024	*	*	14.2	14.6	0.0	11.9	11.9		14.0	14.7	14.3	22.8	300
6-8	2022	*	14.8	15.3	14.6	2.1	12.0	12.3		12.7	18.4	15.3	24.9	836
	2023	16.7	0.0	11.6	11.1	0.9	9.2	8.5		8.4	14.7	11.4	20.1	757
	2024	25.0	10.0	10.5	10.8	0.0	9.1	8.8		8.9	12.5	10.6	22.0	724

	NUMBER TESTED IN GRADE 6-8											
2022	4	27	797	769	97	658	738		456	380	836	28,611
2023	6	22	718	714	106	609	649		404	353	757	27,094
2024	8	20	687	688	101	585	612		372	352	724	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	50.1	51.3	55.2
	2023	43.8	36.9	2.5 / 10
	2024	39.0	30.4	1.0 / 10
7	2022	64.2	57.4	62.1
	2023	50.8	40.2	2.3 / 10
	2024	48.0	44.9	2.8 / 10
8	2022	71.0	61.8	56.4
	2023	50.9	47.0	4.5 / 10
	2024	46.8	40.9	3.2 / 10
6-8	2022	62.0	56.9	57.8
	2023	49.0	41.8	3.2 / 10
	2024	45.1	39.4	2.5 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		66.7	66.8	65.2	48.6	62.8	65.0		67.4	65.9	66.7	66.4	273
	2023	*	66.7	67.8	69.2	62.2	67.3	67.4		66.4	69.9	68.0	72.4	200
	2024	*	42.9	35.1	34.1	25.0	32.9	34.6		36.4	34.3	35.3	64.3	187
7	**2022**			*			*	*		*		*	33.8	1
	2023												40.0	0
	2024			*	*	*	*	*		*	*	*	25.6	3
8	**2022**	*	36.4	57.1	57.1	28.0	53.1	55.5		53.5	61.0	56.8	66.0	361
	2023	*	*	69.1	69.7	45.9	66.4	69.4		65.3	73.0	69.1	72.7	288
	2024	*	87.5	59.2	59.4	50.0	59.3	58.1		56.5	65.0	60.4	64.4	255
6-8	**2022**	*	47.1	61.2	60.6	36.5	57.1	59.5		58.9	63.3	60.9	60.9	635
	2023	*	69.2	68.6	69.5	54.1	66.8	68.6		65.7	71.8	68.6	69.7	488
	2024	42.9	66.7	48.8	48.4	37.7	47.9	47.8		48.2	50.7	49.4	61.8	445

	NUMBER TESTED IN GRADES 6-8												
2022	2	17	611	586	85	518	565		341	294	635	24,707
2023	3	13	465	459	74	397	420		254	234	488	22,974
2024	7	15	414	417	69	361	370		228	217	445	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2	88	88	18	83	85		45	46	91	3,133	273
	2023	*	3	59	57	14	53	57		36	28	64	2,419	200
	2024	*	4	113	116	24	100	104		56	65	121	3,156	187
7	2022			*			*	*		*		*	2,688	1
	2023												1,200	0
	2024			*	*	*	*	*		*	*	*	1,068	3
8	2022	*	7	148	143	36	138	143		94	62	156	3,849	361
	2023	*	*	87	83	20	79	75		51	38	89	3,336	288
	2024	*	1	97	97	18	85	88		60	41	101	4,046	255
6-8	2022	*	9	237	231	54	222	229		140	108	248	9,670	635
	2023	*	4	146	140	34	132	132		87	66	153	6,955	488
	2024	4	5	212	215	43	188	193		118	107	225	8,270	445

	NUMBER TESTED IN GRADES 6-8												
2022	2	17	611	586	85	518	565		341	294	635	24,707
2023	3	13	465	459	74	397	420		254	234	488	22,974
2024	7	15	414	417	69	361	370		228	217	445	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0.0	25.7	22.9	2.9	23.3	22.2		27.5	23.0	25.3	31.4	273
	2023	*	11.1	23.5	24.3	5.4	23.5	21.7		22.4	25.8	24.0	35.8	200
	2024	*	0.0	9.2	8.0	0.0	8.7	8.2		13.6	6.1	9.6	31.8	187
7	2022			*			*	*		*		*	7.8	1
	2023												13.7	0
	2024			*	*	*	*	*		*	*	*	7.5	3
8	2022	*	27.3	31.0	30.9	8.0	29.3	29.3		22.8	41.5	31.0	35.6	361
	2023	*	*	37.9	38.0	13.5	34.5	33.9		36.1	39.0	37.5	40.3	288
	2024	*	12.5	24.4	23.8	13.9	22.0	22.4		19.6	29.9	24.3	32.8	255
6-8	2022	*	17.6	28.6	27.5	5.9	26.6	26.2		24.6	33.0	28.5	29.4	635
	2023	*	7.7	32.3	32.5	9.5	30.0	28.8		30.3	33.8	32.0	36.3	488
	2024	28.6	6.7	17.9	17.0	7.2	16.3	16.2		17.1	18.9	18.0	30.7	445

	NUMBER TESTED IN GRADES 6-8												
2022	2	17	611	586	85	518	565		341	294	635	24,707
2023	3	13	465	459	74	397	420		254	234	488	22,974
2024	7	15	414	417	69	361	370		228	217	445	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0.0	6.4	5.5	0.0	5.4	4.9		10.1	2.2	6.2	10.6	273
	2023	*	0.0	3.8	3.8	0.0	2.5	2.3		1.9	5.4	3.5	11.9	200
	2024	*	0.0	0.6	0.6	0.0	0.7	0.6		1.1	1.0	1.1	9.8	187
7	2022			*			*	*		*		*	1.4	1
	2023												1.6	0
	2024			*	*	*	*	*		*	*	*	0.6	3
8	2022	*	0.0	8.7	8.4	0.0	7.8	7.2		4.5	13.8	8.6	11.9	361
	2023	*	*	10.6	10.6	0.0	9.8	9.4		13.6	7.1	10.4	12.7	288
	2024	*	0.0	5.5	5.9	2.8	4.8	5.2		6.5	5.1	5.9	9.8	255
6-8	2022	*	0.0	7.7	7.2	0.0	6.8	6.2		6.7	8.5	7.6	9.7	635
	2023	*	0.0	8.0	7.8	0.0	6.8	6.4		8.7	6.4	7.6	11.4	488
	2024	14.3	0.0	3.4	3.6	1.4	3.0	3.2		4.4	3.2	3.8	9.2	445

	NUMBER TESTED IN GRADE 6-8												
2022	2	17	611	586	85	518	565		341	294	635	24,707
2023	3	13	465	459	74	397	420		254	234	488	22,974
2024	7	15	414	417	69	361	370		228	217	445	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	44.9	46.7	49.5	42.2
	2023	46.2	41.4	36.4	50.6
	2024	32.3	29.5	27.4	41.9
7	2022	*	*	*	*
	2023				
	2024	*	*	*	*
8	2022	47.8	52.0	51.9	52.7
	2023	64.4	47.0	44.4	43.9
	2024	52.8	52.5	38.2	30.0
6-8	2022	46.5	49.6	50.8	48.1
	2023	56.9	44.7	41.1	46.6
	2024	43.9	42.7	33.6	35.0

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	100.0	95.6	95.5	83.3	94.6	95.1		95.8	96.0	95.9	96.7
	2023	*	100.0	90.5	90.6	81.5	89.1	89.3		87.4	95.5	91.1	96.9
	2024	*	*	78.7	78.2	56.7	76.3	75.9		77.5	79.5	78.5	91.4
Tests Taken	**2022**	2	11	203	198	12	149	182		118	101	219	4,021
	2023	2	9	232	233	27	193	206		135	111	246	4,342
	2024	1	5	263	261	30	215	232		138	132	270	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	0	9	9	2	8	9		5	4	9	133
	2023	*	0	22	22	5	21	22		17	5	22	135
	2024	*	*	56	57	13	51	56		31	27	58	438
Tests Taken	**2022**	2	11	203	198	12	149	182		118	101	219	4,021
	2023	2	9	232	233	27	193	206		135	111	246	4,342
	2024	1	5	263	261	30	215	232		138	132	270	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	63.6	70.0	67.7	25.0	63.8	65.9		67.8	73.3	70.3	76.9
	2023	*	44.4	47.0	47.2	11.1	43.5	44.2		44.4	50.5	47.2	73.2
	2024	*	*	37.6	37.2	13.3	36.3	34.1		36.2	39.4	37.8	61.7
Tests Taken	**2022**	2	11	203	198	12	149	182		118	101	219	4,021
	2023	2	9	232	233	27	193	206		135	111	246	4,342
	2024	1	5	263	261	30	215	232		138	132	270	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	54.5	37.9	39.4	8.3	34.9	34.1		34.7	46.5	40.2	55.3
	2023	*	11.1	15.5	14.6	0.0	13.5	13.6		11.9	19.8	15.4	43.2
	2024	*	*	17.1	16.5	3.3	15.8	14.7		17.4	15.9	16.7	37.0
Tests Taken	**2022**	2	11	203	198	12	149	182		118	101	219	4,021
	2023	2	9	232	233	27	193	206		135	111	246	4,342
	2024	1	5	263	261	30	215	232		138	132	270	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	56.8	72.8	72.3	76.2	68.4
2023	51.7	59.3	54.7	51.4	38.3
2024	43.0	51.5	47.9	53.2	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	50.0	56.9	55.9	26.7	51.6	53.2		54.5	60.2	57.2	60.7	362
	2023	*	42.9	57.9	57.4	26.5	54.0	54.4		58.5	57.1	57.8	65.5	351
	2024	*	62.5	48.8	48.6	31.4	45.7	47.3		54.9	43.5	49.6	58.4	230

	NUMBER TESTED IN GRADE 8												
2022	3	12	343	338	30	277	314		191	171	362	10,328
2023	2	7	340	333	49	287	305		188	163	351	9,948
2024	2	8	217	218	35	186	201		122	108	230	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	6	148	149	22	134	147		87	68	155	4059	362
	2023	*	4	143	142	36	132	139		78	70	148	3433	351
	2024	*	3	111	112	24	101	106		55	61	116	3962	230

	NUMBER TESTED IN GRADE 8												
2022	3	12	343	338	30	277	314		191	171	362	10,328
2023	2	7	340	333	49	287	305		188	163	351	9,948
2024	2	8	217	218	35	186	201		122	108	230	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	16.7	25.7	26.0	0.0	21.7	21.7		26.7	25.7	26.2	28.8	362
	2023	*	14.3	32.1	30.9	10.2	29.3	28.9		33.5	29.4	31.6	33.9	351
	2024	*	37.5	20.3	20.6	8.6	18.8	18.4		19.7	24.1	21.7	28.8	230

	NUMBER TESTED IN GRADE 8												
2022	3	12	343	338	30	277	314		191	171	362	10,328
2023	2	7	340	333	49	287	305		188	163	351	9,948
2024	2	8	217	218	35	186	201		122	108	230	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	8.3	10.5	10.1	0.0	7.2	7.3		12.0	8.2	10.2	11.6	362
	2023	*	0.0	6.8	6.6	0.0	4.9	4.6		8.0	4.9	6.6	8.3	351
	2024	*	12.5	6.0	5.5	5.7	4.8	4.5		9.0	2.8	6.1	8.6	230

	NUMBER TESTED IN GRADE 8												
2022	3	12	343	338	30	277	314		191	171	362	10,328
2023	2	7	340	333	49	287	305		188	163	351	9,948
2024	2	8	217	218	35	186	201		122	108	230	9,518

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	58.6	52.0	56.3	52.9
	2023	52.2	32.2	50.6	37.3
	2024	42.2	32.7	45.8	44.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	58.8	32.7	33.3	7.1	28.7	29.2		33.9	36.3	35.0	49.4	323
	2023	*	0.0	46.5	44.8	11.1	41.9	40.1		40.5	52.1	45.5	52.8	277
	2024	*	*	34.4	34.0	22.6	31.4	32.8		39.5	28.8	34.5	49.6	296

	NUMBER TESTED IN GRADE 8												
2022	2	17	300	297	28	230	277		177	146	323	9,781
2023	4	10	258	261	36	217	232		158	119	277	9,491
2024	2	5	285	282	31	239	241		157	139	296	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	7	202	198	26	164	196		117	93	210	4947	323
	2023	*	10	138	144	32	126	139		94	57	151	4479	277
	2024	*	*	187	186	24	164	162		95	99	194	4615	296

	NUMBER TESTED IN GRADE8												
2022	2	17	300	297	28	230	277		177	146	323	9,781
2023	4	10	258	261	36	217	232		158	119	277	9,491
2024	2	5	285	282	31	239	241		157	139	296	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	17.6	10.3	11.1	0.0	8.3	8.7		13.0	10.3	11.8	19.3	323
	2023	*	0.0	21.3	19.9	5.6	18.0	17.7		17.7	25.2	20.9	24.3	277
	2024	*	*	12.6	13.1	9.7	10.0	10.8		17.2	7.9	12.8	23.5	296

	NUMBER TESTED IN GRADE 8												
2022	2	17	300	297	28	230	277		177	146	323	9,781
2023	4	10	258	261	36	217	232		158	119	277	9,491
2024	2	5	285	282	31	239	241		157	139	296	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	5.9	4.3	4.0	0.0	2.2	2.9		5.1	4.1	4.6	9.5	323
	2023	*	0.0	7.0	6.5	0.0	6.9	6.5		4.4	10.1	6.9	11.0	277
	2024	*	*	5.3	5.3	0.0	3.8	3.7		8.3	2.2	5.4	11.2	296

	NUMBER TESTED IN GRADE 8												
2022	2	17	300	297	28	230	277		177	146	323	9,781
2023	4	10	258	261	36	217	232		158	119	277	9,491
2024	2	5	285	282	31	239	241		157	139	296	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	43.1	44.1	46.3	44.6
	2023	43.2	49.4	37.4	39.9
	2024	52.9	36.0	25.0	34.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	36.3	34.1	13.8	28.7	29.8				36.7	44.3	199
	2023	*	0.0	30.1	28.1	13.9	27.6	27.3				27.8	43.6	194
	2024	*	25.0	20.0	21.7	2.7	19.9	19.6				21.2	48.6	184
7	2022		*	38.0	37.1	10.7	34.3	34.1				38.7	43.1	212
	2023	*	*	22.6	24.6	3.8	18.4	19.9				23.5	41.4	234
	2024	*	44.4	30.8	29.9	15.4	27.2	27.3				31.2	46.0	234
8	2022	*	35.7	28.6	28.6	8.7	22.0	24.5				30.4	41.7	250
	2023	*	0.0	31.7	32.3	3.1	27.6	29.7				31.1	40.3	238
	2024	*	33.3	34.0	34.3	15.4	29.1	29.7				34.2	45.2	298
6-8	2022	*	45.5	34.1	33.3	11.3	28.3	29.4				34.9	43.0	661
	2023	55.6	5.9	27.9	28.3	7.4	24.3	25.5				27.5	41.7	666
	2024	57.1	34.8	29.5	29.7	11.3	26.1	26.2				29.9	46.6	716
# Tested (GR 6-8)	2022	3	22	619	543	80	509	514				661	26,408	
	2023	9	17	620	576	94	522	513				666	26,119	
	2024	7	23	679	657	115	574	602				716	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	10	10	0	3	3				10	827	199
	2023	*	0	2	2	1	0	0				3	792	194
	2024	*	1	3	4	0	1	2				6	890	184
7	2022		*	9	8	0	8	8				9	827	212
	2023	*	*	6	6	0	2	2				6	744	234
	2024	*	0	7	6	0	4	4				7	834	234
8	2022	*	0	5	0	0	2	3				5	698	250
	2023	*	0	5	4	0	3	3				5	716	238
	2024	*	0	10	10	0	7	7				10	786	298
6-8	2022	*	0	24	18	0	13	14				24	2,352	661
	2023	1	0	13	12	1	5	5				14	2,252	666
	2024	1	1	20	20	0	12	13				23	2,510	716
# Tested (GR 6-8)	2022	3	22	619	543	80	509	514				661	26,408	
	2023	9	17	620	576	94	522	513				666	26,119	
	2024	7	23	679	657	115	574	602				716	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	27.5	26.4	3.0	22.8	22.2				27.9	45.0	251
	2023	*	20.0	26.4	28.6	8.6	24.2	25.2				25.9	41.9	189
	2024	*	14.3	12.9	12.7	0.0	10.1	10.7				13.6	41.8	176
7	2022	*	*	36.9	37.7	5.3	31.9	33.0				37.5	42.7	251
	2023	*	*	23.5	25.1	5.7	19.2	20.0				23.8	40.8	248
	2024	*	37.5	25.5	26.4	11.8	23.4	22.8				26.4	40.8	208
8	2022	*	26.7	34.7	33.2	8.0	28.2	31.2				35.2	43.8	273
	2023	*	0.0	34.0	34.1	9.7	30.7	31.3				33.5	39.9	257
	2024	*	*	22.1	21.9	6.7	19.5	19.6				22.3	40.2	273
6-8	2022	*	36.0	33.0	32.6	5.2	27.6	28.9				33.5	43.8	775
	2023	71.4	10.5	28.1	29.3	7.9	24.8	25.5				28.0	40.9	694
	2024	37.5	25.0	20.8	20.9	6.3	18.3	18.2				21.3	40.9	657
# Tested (GR 6-8)	2022	4	25	736	645	96	597	612				775	26,585	
	2023	7	19	658	591	101	556	541				694	24,608	
	2024	8	20	621	623	95	526	555				657	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	8	8	0	4	4				8	840	251
	2023	*	0	4	3	0	1	1				4	751	189
	2024	*	0	2	3	0	2	2				4	812	176
7	2022	*	*	6	6	0	5	5				6	787	251
	2023	*	*	7	7	0	3	3				7	702	248
	2024	*	0	5	4	0	2	2				5	677	208
8	2022	*	0	8	2	0	5	5				8	773	273
	2023	*	0	9	7	0	6	5				9	606	257
	2024	*	*	9	9	0	5	5				10	671	273
6-8	2022	*	0	22	16	0	14	14				22	2,400	775
	2023	0	0	20	17	0	10	9				20	2,059	694
	2024	1	1	16	16	0	9	9				19	2,160	657
# Tested (GR 6-8)	2022	4	25	736	645	96	597	612				775	26,585	
	2023	7	19	658	591	101	556	541				694	24,608	
	2024	8	20	621	623	95	526	555				657	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	39.4	36.9	15.2	33.8	33.1				39.3	45.8	196
	2023	*	12.5	33.5	33.1	6.5	30.3	31.2				32.2	48.3	177
	2024	*	37.5	35.5	35.7	18.9	36.5	35.6				36.0	53.6	186
7	2022	*	*	34.7	35.6	9.7	31.1	32.6				35.5	45.1	228
	2023	*	*	33.7	35.4	7.1	29.4	31.3				33.3	47.5	255
	2024	*	33.3	34.7	36.3	17.9	31.3	32.7				35.3	49.2	235
8	2022	*	25.0	34.6	34.8	12.0	28.4	31.3				35.3	45.4	266
	2023	*	25.0	32.2	32.5	12.1	30.8	30.9				32.4	45.9	256
	2024			0.0	0.0	0.0	0.0	0.0				0.0	20.1	12
6-8	2022	*	26.1	36.0	35.7	12.4	30.9	32.3				36.5	45.5	690
	2023	71.4	16.7	33.1	33.8	8.7	30.1	31.1				32.7	47.2	688
	2024	50.0	35.3	34.2	35.1	17.1	32.6	33.2				34.6	45.6	433
# Tested (GR 6-8)	2022	4	23	641	577	89	527	536				690	26,301	
	2023	7	18	640	592	92	544	533				688	26,468	
	2024	6	17	404	393	82	350	367				433	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	4	5	0	2	2				5	646	196
	2023	*	0	7	7	1	3	3				7	761	177
	2024	*	0	3	3	0	2	2				4	901	186
7	2022	*	*	4	4	0	3	3				4	924	228
	2023	*	*	11	11	0	7	7				11	960	255
	2024	*	0	15	16	1	11	11				16	1,011	235
8	2022	*	0	3	3	0	0	1				6	765	266
	2023	*	0	2	1	0	2	1				2	853	256
	2024			0	0	0	0	0				0	35	12
6-8	2022	*	0	11	12	0	5	6				15	2,335	690
	2023	0	0	20	19	1	12	11				20	2,574	688
	2024	0	0	18	19	1	13	13				20	1,947	433
# Tested (GR 6-8)	2022	4	23	641	577	89	527	536				690	26,301	
	2023	7	18	640	592	92	544	533				688	26,468	
	2024	6	17	404	393	82	350	367				433	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	38.6	36.8	13.9	35.4	32.6				38.3	46.6	240
	2023	*	20.0	37.5	38.9	12.1	36.9	37.5				37.0	50.9	192
	2024	*	28.6	20.6	20.3	10.0	20.0	20.0				21.3	45.6	183
7	2022	*	*	30.1	30.3	11.1	26.4	26.3				30.4	44.1	257
	2023	*	*	35.2	35.7	10.8	29.6	31.0				34.8	48.4	256
	2024	*	12.5	30.7	31.1	14.3	28.3	27.7				31.0	44.9	200
8	2022	*	17.6	26.8	24.4	8.0	20.8	22.3				27.5	44.5	280
	2023	*	20.0	36.7	38.4	9.1	34.6	35.3				36.7	46.7	267
	2024			*	*	*	*	*				*	22.3	2
6-8	2022	*	18.5	31.7	30.5	11.3	27.5	26.9				31.8	45.1	777
	2023	37.5	17.4	36.4	37.5	10.7	33.4	34.3				36.1	48.6	715
	2024	*	20.0	25.8	25.9	11.9	24.2	23.9				26.2	40.9	385
# Tested (GR 6-8)	2022	4	27	736	640	97	601	609				777	26,450	
	2023	8	23	674	608	103	574	559				715	25,072	
	2024	5	15	361	363	59	306	330				385	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	5	5	0	2	2				5	673	240
	2023	*	0	12	11	1	8	7				12	967	192
	2024	*	0	3	4	0	2	2				5	901	183
7	2022	*	*	4	4	0	3	3				5	810	257
	2023	*	*	8	7	0	3	4				8	919	256
	2024	*	0	7	8	1	5	5				8	953	200
8	2022	*	0	4	3	0	2	1				4	859	280
	2023	*	0	15	12	1	11	10				15	1,004	267
	2024			*	*	*	*	*				*	139	2
6-8	2022	*	0	13	12	0	7	6				14	2,342	777
	2023	0	0	35	30	2	22	21				35	2,890	715
	2024	*	0	10	12	1	7	7				13	1,993	385
# Tested (GR 6-8)	2022	4	27	736	640	97	601	609				777	26,450	
	2023	8	23	674	608	103	574	559				715	25,072	
	2024	5	15	361	363	59	306	330				385	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (150)	Beginning	22	14.7	52	34.7	55	36.9	56	37.6	38	25.5
	Intermediate	62	41.3	87	58.0	63	42.3	46	30.9	76	51.0
	Advanced	51	34.0	11	7.3	30	20.1	25	16.8	35	23.5
	Advanced High	15	10.0	0	0.0	1	0.7	22	14.8	0	0.0
7 (190)	Beginning	11	5.8	75	39.5	41	21.6	43	22.6	29	15.3
	Intermediate	66	34.7	93	48.9	83	43.7	58	30.5	88	46.3
	Advanced	67	35.3	22	11.6	53	27.9	45	23.7	65	34.2
	Advanced High	46	24.2	0	0.0	13	6.8	44	23.2	8	4.2
8 (239)	Beginning	18	7.6	94	39.5	69	29.1	26	11.0	19	8.1
	Intermediate	65	27.3	113	47.5	107	45.1	85	35.9	120	50.8
	Advanced	66	27.7	30	12.6	54	22.8	63	26.6	88	37.3
	Advanced High	89	37.4	1	0.4	7	3.0	63	26.6	9	3.8
ALL (579)	Beginning	51	8.8	221	38.2	165	28.6	125	21.7	86	15.0
	Intermediate	193	33.4	293	50.7	253	43.9	189	32.8	284	49.4
	Advanced	184	31.8	63	10.9	137	23.8	133	23.1	188	32.7
	Advanced High	150	26.0	1	0.2	21	3.6	129	22.4	17	3.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
126 / **12 (9.5%)**	Beginning	19			
	Intermediate	4	67		
	Advanced	0	8	27	
	Advanced High	0	0	0	
175 / **51 (29.1%)**	Beginning	18			
	Intermediate	12	71		
	Advanced	0	32	33	
	Advanced High	0	0	7	
211 / **64 (30.3%)**	Beginning	11			
	Intermediate	22	80		
	Advanced	1	32	53	
	Advanced High	0	1	8	
512 / **127 (24.8%)**	Beginning	48			
	Intermediate	38	218		
	Advanced	1	72	113	
	Advanced High	0	1	15	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 272 | 47.9 | 66.7 | 76.3 | 77.4 | 41.5 | 81.3 | 61.4 | 89.8 |

SPANISH I

| 89 | 66.9 | 80.9 | 80.6 | 80.6 | 88.8 | 80.9 | 74.0 | 92.8 |

SPANISH II

| 59 | 54.9 | 72.9 | 79.3 | 80.0 | 64.4 | 91.5 | 69.6 | 94.3 |

Middle School Exams

MS HEALTH EDUCATION 8

| 72 | 58.3 | 67.9 | 90.8 | 93.4 | 50.0 | 94.4 | 73.6 | 94.7 |

MS VARSITY BAND

| 28 | 66.6 | 77.8 | 93.2 | 94.9 | 78.6 | 96.4 | 59.5 | 94.0 |

PHYSICS 8

| 274 | 38.1 | 62.9 | 78.4 | 80.2 | 20.8 | 89.8 | 59.1 | 96.3 |

SCIENCE 6 HONORS

| 166 | 36.1 | 61.7 | 79.4 | 81.4 | 16.9 | 96.4 | 57.7 | 95.7 |

SCIENCE 8

| 212 | 48.4 | 71.3 | 78.8 | 79.6 | 50.5 | 84.4 | 55.5 | 90.1 |

TEXAS STUDIES 7 HONORS

| 208 | 31.3 | 62.5 | 78.4 | 80.2 | 9.6 | 94.2 | 54.9 | 94.7 |

U.S. STUDIES 8 HONORS

| 269 | 39.0 | 67.9 | 81.6 | 83.1 | 36.1 | 92.6 | 61.9 | 93.7 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

SPANISH I

| 76 | 70.5 | 84.2 | 75.6 | 74.6 | 90.8 | 71.1 | 78.2 | 92.1 |

SPANISH II

| 48 | 59.6 | 77.1 | 76.0 | 75.9 | 77.1 | 77.1 | 82.0 | 93.4 |

Middle School Exams

MS HEALTH EDUCATION 8

| 61 | 63.8 | 72.8 | 90.8 | 92.8 | 65.6 | 100.0 | 75.2 | 91.9 |

MS VARSITY BAND

| 26 | 67.0 | 78.0 | 97.2 | 99.3 | 80.8 | 100.0 | 50.1 | 98.1 |

PHYSICS 8

| 251 | 39.7 | 67.7 | 79.7 | 81.0 | 39.4 | 88.8 | 70.3 | 94.5 |

SCIENCE 6 HONORS

| 151 | 35.0 | 66.9 | 77.5 | 78.7 | 25.8 | 88.7 | 78.8 | 94.4 |

SCIENCE 8

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 178 | 35.5 | 61.3 | 78.4 | 80.3 | 16.3 | 93.8 | 56.5 | 93.9 |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

THOMAS C. MARSH PREPARATORY ACADEMY (54)   **44**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
167	39.0	61.9	93.8	97.3	18.6	100.0	61.9	96.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
156	37.1	65.7	82.1	83.9	25.0	90.4	69.2	95.5