CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 60

BOUDE STOREY MIDDLE SCHOOL

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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BOUDE STOREY MIDDLE SCHOOL (60)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	134
7	138
8	171
ALL	443

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	150	33.9	30	93.8
American Indian/Alaska Native	5	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	273	61.6	0	0.0
White	8	1.8	0	0.0
Multiple	7	1.6	2	6.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	335	75.6
Economically disadvantaged	427	96.4
Limited English proficient (LEP)	226	51.0
Special education	73	16.5
Talented and Gifted (TAG)	56	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	149	51	34.2	2	1.3	1	0.7	90	60.4	3	2.0	2	1.3
	2023	139	48	34.5	0	0.0	0	0.0	89	64.0	0	0.0	2	1.4
	2024	134	49	36.6	0	0.0	0	0.0	83	61.9	1	0.7	1	0.7
7	2022	192	70	36.5	0	0.0	0	0.0	113	58.9	2	1.0	7	3.6
	2023	153	58	37.9	2	1.3	0	0.0	85	55.6	4	2.6	4	2.6
	2024	138	45	32.6	2	1.4	0	0.0	88	63.8	2	1.4	1	0.7
8	2022	169	68	40.2	1	0.6	1	0.6	98	58.0	0	0.0	1	0.6
	2023	193	66	34.2	0	0.0	0	0.0	121	62.7	1	0.5	5	2.6
	2024	171	56	32.7	3	1.8	0	0.0	102	59.6	5	2.9	5	2.9
6-8	2022	510	189	37.1	3	0.6	2	0.4	301	59.0	5	1.0	10	2.0
	2023	485	172	35.5	2	0.4	0	0.0	295	60.8	5	1.0	11	2.3
	2024	443	150	33.9	5	1.1	0	0.0	273	61.6	8	1.8	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	149	143	96.0	75	50.3	24	16.1	125	83.9	18	12.1	19	12.8	53.0	47.0	3.4
	2023	139	135	97.1	69	49.6	24	17.3	114	82.0	17	12.2	35	25.2	56.8	43.2	5.0
	2024	134	130	97.0	64	47.8	29	21.6	100	74.6	17	12.7	30	22.4	50.7	49.3	0.7
7	2022	192	186	96.9	85	44.3	26	13.5	152	79.2	27	14.1	34	17.7	54.2	45.8	3.1
	2023	153	147	96.1	69	45.1	22	14.4	119	77.8	21	13.7	30	19.6	51.6	48.4	2.0
	2024	138	133	96.4	76	55.1	20	14.5	107	77.5	14	10.1	28	20.3	63.8	36.2	0.7
8	2022	169	164	97.0	74	43.8	22	13.0	130	76.9	26	15.4	37	21.9	58.0	42.0	1.8
	2023	193	187	96.9	86	44.6	26	13.5	153	79.3	25	13.0	37	19.2	54.9	45.1	1.6
	2024	171	164	95.9	86	50.3	24	14.0	128	74.9	25	14.6	36	21.1	53.2	46.8	0.0
6-8	2022	510	493	96.7	234	45.9	72	14.1	407	79.8	71	13.9	90	17.6	55.1	44.9	2.7
	2023	485	469	96.7	224	46.2	72	14.8	386	79.6	63	13.0	102	21.0	54.4	45.6	2.7
	2024	443	427	96.4	226	51.0	73	16.5	335	75.6	56	12.6	94	21.2	55.8	44.2	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	167	9,901	154	92.6	9,363	94.6	8	4.8	8.9	111	8,300	66.6	83.8
	2023	145	9,009	137	94.6	8,575	95.2	6	4.1	7.0	105	7,980	72.5	88.6
	2024	128	9,061	119	93.1	8,612	95.0	13	10.2	8.6	0	7,145	0.0	78.9
7	2022	211	10,335	198	93.7	9,689	93.7	12	5.7	10.8	152	8,457	72.0	81.8
	2023	166	9,404	155	93.2	8,895	94.6	4	2.4	9.0	121	8,106	72.9	86.2
	2024	137	8,956	128	93.6	8,441	94.2	26	19.0	12.0	91	7,031	66.5	78.5
8	2022	189	10,461	175	92.3	9,782	93.5	16	8.5	12.6	118	8,381	62.3	80.1
	2023	208	9,849	199	96.0	9,263	94.0	16	7.7	12.5	148	8,359	71.3	84.9
	2024	160	9,417	150	94.1	8,823	93.7	20	12.5	13.3	110	7,320	68.9	77.7
6-8	2022	567	30,697	527	92.9	28,834	93.9	36	6.3	10.8	381	25,138	67.2	81.9
	2023	518	28,262	491	94.7	26,732	94.6	26	5.0	9.6	374	24,445	72.1	86.5
	2024	424	27,434	397	93.6	25,876	94.3	59	13.9	11.3	201	21,496	47.4	78.4

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	93.8
Hispanic	0	0.0
White	0	0.0
Multiple	2	6.3
Other	0	0.0

Gender	Number	Percentage
Female	23	71.9
Male	9	28.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.3	82.4
2022-23	10.3	48.5
2023-24	8.7	58.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	6	18.8
2	1	3.1
3	1	3.1
4	1	3.1
5	3	9.4
1-3	8	25.0
More than 3	23	71.9
1 - 5	12	37.5
6 - 10	7	21.9
11 - 20	8	25.0
More than 20	4	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	41.7	52.9	48.9	11.8	52.8	48.3		47.2	52.9	50.0	60.7	142
	2023		67.4	57.6	59.8	42.1	59.1	58.7		56.2	66.7	60.8	69.0	130
	2024	*	50.0	39.0	42.9	23.8	35.5	38.1		44.3	40.3	42.3	66.7	123
7	2022	*	58.8	67.6	64.0	25.0	71.1	62.2		53.5	78.3	64.7	70.3	184
	2023	*	58.0	58.0	58.8	16.7	58.2	54.1		50.0	66.7	58.6	70.1	140
	2024	*	42.9	44.0	42.1	28.6	41.1	37.6		36.6	54.2	43.1	63.9	130
8	2022		59.7	64.5	62.7	55.6	56.3	58.7		57.9	70.6	63.2	75.9	163
	2023	*	66.1	69.2	67.6	31.6	71.1	63.4		65.3	71.4	68.1	76.5	185
	2024	*	66.0	69.4	68.2	26.7	73.2	66.9		60.5	76.3	67.9	73.4	162
6-8	2022	*	54.6	62.2	59.2	30.9	60.6	56.9		53.4	67.9	59.9	69.1	489
	2023	*	63.9	62.5	62.7	32.0	63.4	59.1		58.3	68.5	63.1	71.9	455
	2024	*	54.0	52.1	52.5	26.0	51.6	49.1		47.6	58.6	52.5	68.1	415

	NUMBER TESTED IN GRADES 6-8												
2022	3	183	288	473	55	226	394		268	221	489	28,611
2023	4	155	283	442	50	216	362		242	213	455	27,094
2024	5	139	259	402	50	217	322		229	186	415	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	28	41	70	15	34	62		38	33	71	3,664	142
	2023		14	36	51	11	27	45		32	19	51	2,712	130
	2024	*	22	47	68	16	40	60		34	37	71	2,946	123
7	2022	*	28	35	64	15	24	56		47	18	65	2,873	184
	2023	*	21	34	56	10	28	51		34	24	58	2,727	140
	2024	*	24	47	73	10	43	63		52	22	74	3,164	130
8	2022		27	33	59	8	31	52		40	20	60	2,316	163
	2023	*	21	36	58	13	24	52		35	24	59	2,164	185
	2024	*	18	30	50	11	22	41		34	18	52	2,433	162
6-8	2022	*	83	109	193	38	89	170		125	71	196	8,853	489
	2023	*	56	106	165	34	79	148		101	67	168	7,603	455
	2024	*	64	124	191	37	105	164		120	77	197	8,543	415

	NUMBER TESTED IN GRADES 6-8												
2022	3	183	288	473	55	226	394		268	221	489	28,611
2023	4	155	283	442	50	216	362		242	213	455	27,094
2024	5	139	259	402	50	217	322		229	186	415	26,742

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18.8	28.7	24.1	0.0	30.6	22.5		23.6	27.1	25.4	33.2	142
	2023		27.9	31.8	29.1	5.3	31.8	28.4		23.3	38.6	30.0	44.3	130
	2024	*	27.3	19.5	21.8	4.8	12.9	17.5		18.0	25.8	22.0	47.4	123
7	2022	*	29.4	39.8	34.8	15.0	41.0	30.4		30.7	42.2	35.9	45.2	184
	2023	*	26.0	34.6	30.9	0.0	35.8	27.0		23.5	38.9	31.4	43.9	140
	2024	*	14.3	23.8	19.8	7.1	20.5	17.8		12.2	33.3	20.0	43.9	130
8	2022		26.9	38.7	32.9	16.7	35.2	28.6		27.4	44.1	34.4	48.3	163
	2023	*	33.9	33.3	33.5	21.1	34.9	27.5		25.7	42.9	33.5	48.2	185
	2024	*	30.2	34.7	33.1	6.7	35.4	29.8		19.8	47.4	32.7	47.6	162
6-8	2022	*	25.7	36.1	31.1	10.9	35.8	27.4		27.6	38.0	32.3	42.3	489
	2023	*	29.7	33.2	31.4	10.0	34.3	27.6		24.4	40.4	31.9	45.5	455
	2024	*	24.5	26.6	25.6	6.0	24.0	22.4		16.6	36.6	25.5	46.3	415

	NUMBER TESTED IN GRADES 6-8												
2022	3	183	288	473	55	226	394		268	221	489	28,611
2023	4	155	283	442	50	216	362		242	213	455	27,094
2024	5	139	259	402	50	217	322		229	186	415	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6.3	13.8	9.5	0.0	13.9	9.2		9.7	11.4	10.6	16.0	142
	2023		4.7	10.6	8.7	0.0	7.6	6.4		5.5	12.3	8.5	17.8	130
	2024	*	11.4	2.6	5.0	0.0	3.2	3.1		4.9	6.5	5.7	20.8	123
7	2022	*	19.1	25.0	21.3	10.0	24.1	18.9		20.8	22.9	21.7	29.3	184
	2023	*	6.0	14.8	11.8	0.0	17.9	10.8		7.4	15.3	11.4	20.0	140
	2024	*	4.8	6.0	5.6	0.0	5.5	5.0		2.4	10.4	5.4	22.5	130
8	2022		13.4	17.2	16.5	5.6	16.9	11.9		12.6	22.1	16.6	29.2	163
	2023	*	8.1	14.5	12.3	0.0	15.7	11.3		9.9	14.3	11.9	22.5	185
	2024	*	11.3	16.3	15.3	0.0	17.1	12.9		9.3	22.4	15.4	22.8	162
6-8	2022	*	13.7	19.1	16.3	5.5	18.6	13.7		14.9	19.0	16.8	24.9	489
	2023	*	6.5	13.4	11.1	0.0	13.9	9.7		7.9	14.1	10.8	20.1	455
	2024	*	9.4	8.9	9.2	0.0	9.2	7.5		5.7	14.0	9.4	22.0	415

	NUMBER TESTED IN GRADE 6-8												
2022	3	183	288	473	55	226	394		268	221	489	28,611
2023	4	155	283	442	50	216	362		242	213	455	27,094
2024	5	139	259	402	50	217	322		229	186	415	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	51.9	53.0	57.0
	2023	45.5	41.1	3.6 / 10
	2024	40.0	32.5	1.3 / 10
7	**2022**	64.0	57.9	63.1
	2023	54.5	41.3	2.8 / 10
	2024	43.2	40.7	1.8 / 10
8	**2022**	69.2	58.6	56.0
	2023	50.6	39.8	3.2 / 10
	2024	50.2	39.9	2.9 / 10
6-8	**2022**	62.2	56.7	59.0
	2023	50.3	40.7	3.2 / 10
	2024	45.0	38.0	2.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	35.4	58.6	48.2	17.6	59.7	49.2		48.6	50.0	49.3	66.4	142
	2023		64.3	50.6	54.0	42.1	54.5	53.7		53.4	55.4	54.3	72.4	129
	2024	*	43.2	45.5	46.2	14.3	45.2	43.3		52.5	37.1	44.7	64.3	123
7	**2022**												33.8	0
	2023												40.0	0
	2024			*	*		*	*			*	*	25.6	2
8	**2022**	*	56.2	54.5	54.7	28.2	56.3	51.4		46.4	66.7	54.9	66.0	308
	2023	*	51.1	58.9	56.1	26.7	60.5	52.9		50.4	62.9	56.1	72.7	253
	2024	*	52.7	56.5	55.4	25.0	54.6	53.0		49.4	64.8	55.6	64.4	259
6-8	**2022**	*	50.3	55.8	52.6	25.0	57.5	50.7		47.0	60.8	53.1	60.9	450
	2023	*	55.3	55.9	55.4	32.7	58.3	53.2		51.4	60.5	55.5	69.7	382
	2024	*	49.6	52.4	52.2	20.4	51.3	49.7		50.2	53.8	51.8	61.8	384

	NUMBER TESTED IN GRADES 6-8												
2022	3	169	265	437	56	207	367		251	199	450	24,707
2023	3	132	236	372	49	180	314		210	172	382	22,974
2024	5	135	233	372	49	193	296		215	169	384	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31	36	71	14	29	61		37	35	72	3,133	142
	2023		15	42	58	11	30	50		34	25	59	2,419	129
	2024	*	25	42	64	18	34	55		29	39	68	3,156	123
7	2022												2,688	0
	2023												1,200	0
	2024			*	*		*	*			*	*	1,068	2
8	2022	*	53	81	136	28	59	120		96	43	139	3,849	308
	2023	*	44	62	108	22	45	97		68	43	111	3,336	253
	2024	*	43	67	112	21	59	93		78	37	115	4,046	259
6-8	2022	*	84	117	207	42	88	181		133	78	211	9,670	450
	2023	*	59	104	166	33	75	147		102	68	170	6,955	382
	2024	*	68	111	178	39	94	149		107	78	185	8,270	384

	NUMBER TESTED IN GRADES 6-8											
2022	3	169	265	437	56	207	367		251	199	450	24,707
2023	3	132	236	372	49	180	314		210	172	382	22,974
2024	5	135	233	372	49	193	296		215	169	384	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	10.4	26.4	18.2	0.0	29.2	19.2		20.8	20.0	20.4	31.4	142
	2023		19.0	24.7	23.0	0.0	25.8	21.3		20.5	25.0	22.5	35.8	129
	2024	*	13.6	16.9	16.0	4.8	17.7	13.4		21.3	9.7	15.4	31.8	123
7	2022												7.8	0
	2023												13.7	0
	2024			*	*		*	*			*	*	7.5	2
8	2022	*	14.0	21.9	18.7	2.6	24.4	18.2		14.0	24.8	18.5	35.6	308
	2023	*	16.7	28.5	24.0	16.7	31.6	23.3		19.0	29.3	23.7	40.3	253
	2024	*	14.3	22.7	20.7	3.6	23.1	20.2		14.3	29.5	20.5	32.8	259
6-8	2022	*	13.0	23.4	18.5	1.8	26.1	18.5		15.9	23.1	19.1	29.4	450
	2023	*	17.4	27.1	23.7	10.2	29.4	22.6		19.5	27.9	23.3	36.3	382
	2024	*	14.1	20.6	19.1	4.1	21.2	17.9		16.3	21.9	18.8	30.7	384

	NUMBER TESTED IN GRADES 6-8												
2022	3	169	265	437	56	207	367		251	199	450	24,707
2023	3	132	236	372	49	180	314		210	172	382	22,974
2024	5	135	233	372	49	193	296		215	169	384	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2.1	9.2	5.8	0.0	9.7	5.8		2.8	10.0	6.3	10.6	142
	2023		0.0	2.4	1.6	0.0	3.0	1.9		1.4	1.8	1.6	11.9	129
	2024	*	0.0	2.6	1.7	0.0	1.6	1.0		3.3	0.0	1.6	9.8	123
7	2022												1.4	0
	2023												1.6	0
	2024			*	*		*	*			*	*	0.6	2
8	2022	*	0.0	3.4	2.0	0.0	3.7	2.0		1.7	2.3	1.9	11.9	308
	2023	*	3.3	6.0	4.5	0.0	7.0	3.9		2.9	6.9	4.7	12.7	253
	2024	*	1.1	3.2	3.2	0.0	3.1	2.5		0.6	6.7	3.1	9.8	259
6-8	2022	*	0.6	5.3	3.2	0.0	5.8	3.3		2.0	5.0	3.3	9.7	450
	2023	*	2.3	4.7	3.5	0.0	5.6	3.2		2.4	5.2	3.7	11.4	382
	2024	*	0.7	3.0	2.7	0.0	2.6	2.0		1.4	4.1	2.6	9.2	384

	NUMBER TESTED IN GRADE 6-8												
2022	3	169	265	437	56	207	367		251	199	450	24,707
2023	3	132	236	372	49	180	314		210	172	382	22,974
2024	5	135	233	372	49	193	296		215	169	384	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	39.8	44.2	41.7	37.3
	2023	39.9	38.7	35.4	43.9
	2024	38.9	35.3	26.7	42.6
7	2022				
	2023				
	2024	*	*	*	*
8	2022	43.1	49.6	48.4	44.6
	2023	56.2	38.9	41.4	38.3
	2024	51.0	46.5	38.5	26.5
6-8	2022	42.1	47.9	46.3	42.3
	2023	50.7	38.9	39.4	40.2
	2024	47.0	42.8	34.6	31.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	95.7	100.0	97.0		100.0	97.9		100.0	94.7	97.1	96.9
	2024		*	100.0	96.7		100.0	95.8		91.7	100.0	96.8	91.4
Tests Taken	**2022**		14	25	38		20	30		19	22	41	4,021
	2023	1	23	44	67		36	48		32	38	70	4,342
	2024		5	25	30		23	24		12	19	31	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		0	0	0		0	0		0	0	0	133
	2023	*	1	0	2		0	1		0	2	2	135
	2024		*	0	1		0	1		1	0	1	438
Tests Taken	**2022**		14	25	38		20	30		19	22	41	4,021
	2023	1	23	44	67		36	48		32	38	70	4,342
	2024		5	25	30		23	24		12	19	31	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		78.6	84.0	81.6		90.0	80.0		73.7	90.9	82.9	76.9
	2023	*	39.1	52.3	46.3		55.6	52.1		53.1	42.1	47.1	73.2
	2024		*	88.0	86.7		87.0	83.3		91.7	84.2	87.1	61.7
Tests Taken	**2022**		14	25	38		20	30		19	22	41	4,021
	2023	1	23	44	67		36	48		32	38	70	4,342
	2024		5	25	30		23	24		12	19	31	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		42.9	60.0	52.6		60.0	50.0		42.1	59.1	51.2	55.3
	2023	*	8.7	9.1	7.5		11.1	8.3		15.6	2.6	8.6	43.2
	2024		*	48.0	43.3		47.8	45.8		33.3	52.6	45.2	37.0
Tests Taken	**2022**		14	25	38		20	30		19	22	41	4,021
	2023	1	23	44	67		36	48		32	38	70	4,342
	2024		5	25	30		23	24		12	19	31	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	60.1	76.6	77.0	84.3	72.4
2023	49.6	62.9	55.1	48.3	37.6
2024	62.5	65.5	66.6	68.3	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	36.1	47.7	42.9	21.1	47.6	41.0		41.4	47.2	43.7	60.7	183
	2023		40.3	55.8	49.1	26.3	61.2	49.3		48.9	52.3	50.5	65.5	182
	2024	*	52.5	61.7	59.9	23.5	61.4	58.0		56.7	62.0	59.1	58.4	176

	NUMBER TESTED IN GRADE 8												
2022	1	72	107	177	19	82	144		111	72	183	10,328
2023		62	113	175	19	85	138		94	88	182	9,948
2024	3	61	107	172	17	88	131		97	79	176	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	46	56	101	15	43	85		65	38	103	4059	183
	2023		37	50	89	14	33	70		48	42	90	3433	182
	2024	*	29	41	69	13	34	55		42	30	72	3962	176

	NUMBER TESTED IN GRADE 8												
2022	1	72	107	177	19	82	144		111	72	183	10,328
2023		62	113	175	19	85	138		94	88	182	9,948
2024	3	61	107	172	17	88	131		97	79	176	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	16.7	14.0	14.7	5.3	13.4	12.5		15.3	15.3	15.3	28.8	183
	2023		14.5	23.0	18.9	5.3	23.5	18.1		21.3	18.2	19.8	33.9	182
	2024	*	16.4	28.0	24.4	11.8	29.5	23.7		23.7	24.1	23.9	28.8	176

	NUMBER TESTED IN GRADE 8												
2022	1	72	107	177	19	82	144		111	72	183	10,328
2023		62	113	175	19	85	138		94	88	182	9,948
2024	3	61	107	172	17	88	131		97	79	176	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	1.4	1.9	1.1	0.0	2.4	1.4		0.9	2.8	1.6	11.6	183
	2023		1.6	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.5	8.3	182
	2024	*	6.6	3.7	4.7	0.0	2.3	1.5		4.1	5.1	4.5	8.6	176

	NUMBER TESTED IN GRADE 8												
2022	1	72	107	177	19	82	144		111	72	183	10,328
2023		62	113	175	19	85	138		94	88	182	9,948
2024	3	61	107	172	17	88	131		97	79	176	9,518

BOUDE STOREY MIDDLE SCHOOL (60)   **28**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	50.7	46.4	50.5	48.9
	2023	45.7	31.4	41.3	36.1
	2024	45.6	34.5	46.4	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		26.5	29.8	28.7	22.2	27.8	24.2		24.7	36.8	29.7	49.4	165
	2023	*	33.3	34.8	33.1	15.8	39.3	31.7		34.0	34.6	34.2	52.8	184
	2024	*	37.0	47.5	44.7	0.0	50.6	43.2		39.1	49.4	43.9	49.6	164

	NUMBER TESTED IN GRADE 8												
2022		68	94	160	18	72	128		97	68	165	9,781
2023	1	63	115	178	19	84	142		103	81	184	9,491
2024	3	54	99	159	15	83	125		87	77	164	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		50	66	114	14	52	97		73	43	116	4947	165
	2023	*	42	75	119	16	51	97		68	53	121	4479	184
	2024	*	34	52	88	15	41	71		53	39	92	4615	164

	NUMBER TESTED IN GRADE8												
2022		68	94	160	18	72	128		97	68	165	9,781
2023	1	63	115	178	19	84	142		103	81	184	9,491
2024	3	54	99	159	15	83	125		87	77	164	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		7.4	6.4	6.3	11.1	5.6	4.7		6.2	7.4	6.7	19.3	165
	2023	*	3.2	9.6	7.9	0.0	9.5	7.7		9.7	4.9	7.6	24.3	184
	2024	*	9.3	18.2	15.7	0.0	19.3	13.6		13.8	18.2	15.9	23.5	164

	NUMBER TESTED IN GRADE 8												
2022		68	94	160	18	72	128		97	68	165	9,781
2023	1	63	115	178	19	84	142		103	81	184	9,491
2024	3	54	99	159	15	83	125		87	77	164	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		2.9	0.0	0.6	0.0	0.0	0.0		1.0	1.5	1.2	9.5	165
	2023	*	0.0	2.6	1.7	0.0	2.4	1.4		2.9	0.0	1.6	11.0	184
	2024	*	0.0	3.0	2.5	0.0	2.4	1.6		3.4	2.6	3.0	11.2	164

	NUMBER TESTED IN GRADE 8												
2022		68	94	160	18	72	128		97	68	165	9,781
2023	1	63	115	178	19	84	142		103	81	184	9,491
2024	3	54	99	159	15	83	125		87	77	164	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	41.4	41.8	40.6	38.9
	2023	37.3	39.9	33.7	34.3
	2024	53.7	38.1	26.4	42.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.0	38.4	32.6	6.7	37.1	30.8				34.7	44.3	118
	2023		38.2	34.8	35.8	25.0	32.7	28.4				37.0	43.6	108
	2024	*	31.0	26.0	28.7	10.0	19.0	22.6				28.4	48.6	116
7	2022	*	32.2	39.2	36.0	13.3	38.4	28.4				35.5	43.1	166
	2023	*	23.9	37.7	31.5	7.7	39.7	27.5				31.5	41.4	124
	2024	*	27.9	27.4	27.8	14.3	23.9	22.4				26.7	46.0	131
8	2022		16.1	30.2	25.5	17.6	29.7	22.7				24.3	41.7	148
	2023	*	18.0	19.4	21.3	0.0	19.2	16.4				19.3	40.3	150
	2024	*	29.8	38.6	38.2	7.7	39.4	32.7				37.4	45.2	139
6-8	2022	*	25.0	35.9	31.7	12.8	35.2	27.1				31.5	43.0	432
	2023	*	25.4	29.4	29.0	10.9	29.6	23.3				28.3	41.7	382
	2024	*	29.5	30.8	31.9	10.6	28.0	26.2				31.1	46.6	386
# Tested (GR 6-8)	2022	3	152	256	334	47	199	291				432	26,408	
	2023	5	130	231	328	46	186	275				382	26,119	
	2024	4	132	240	354	47	200	301				386	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	2	2	0	1	1				3	827	118
	2023		3	1	3	0	0	0				4	792	108
	2024	*	1	2	3	0	2	3				3	890	116
7	2022	*	0	4	3	0	2	2				4	827	166
	2023	*	0	3	2	0	2	2				3	744	124
	2024	*	1	0	1	0	0	0				1	834	131
8	2022		2	3	3	0	3	3				5	698	148
	2023	*	0	2	2	0	1	2				2	716	150
	2024	*	1	4	6	0	2	3				7	786	139
6-8	2022	*	3	9	8	0	6	6				12	2,352	432
	2023	*	3	6	7	0	3	4				9	2,252	382
	2024	*	3	6	10	0	4	6				11	2,510	386
# Tested (GR 6-8)	2022	3	152	256	334	47	199	291				432	26,408	
	2023	5	130	231	328	46	186	275				382	26,119	
	2024	4	132	240	354	47	200	301				386	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30.4	34.9	29.6	6.3	31.9	26.8				32.6	45.0	141
	2023		32.5	35.7	33.3	21.4	33.3	28.9				33.9	41.9	112
	2024	*	33.3	21.8	26.3	13.6	15.9	23.4				26.2	41.8	122
7	2022	*	32.3	42.5	38.9	17.6	39.5	33.6				38.2	42.7	173
	2023	*	25.6	48.6	42.3	0.0	51.8	40.0				40.3	40.8	119
	2024	*	14.6	24.4	20.3	7.7	22.2	22.2				20.3	40.8	128
8	2022		22.6	30.3	27.4	17.6	26.9	24.3				27.5	43.8	153
	2023	*	20.5	19.0	20.4	5.9	17.5	15.5				19.5	39.9	133
	2024	*	18.8	20.7	20.1	0.0	17.6	15.6				20.7	40.2	145
6-8	2022	*	28.2	36.3	32.6	14.0	33.2	28.5				33.0	43.8	467
	2023	*	26.0	33.5	31.8	9.8	33.5	27.5				30.8	40.9	364
	2024	16.7	22.1	22.3	22.1	8.5	18.7	20.2				22.3	40.9	395
# Tested (GR 6-8)	2022	3	170	281	365	50	220	326				467	26,585	
	2023	2	127	224	305	41	173	258				364	24,608	
	2024	6	131	247	380	47	209	302				395	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	3	2	0	2	2				3	840	141
	2023		1	2	2	0	1	1				3	751	112
	2024	*	3	4	6	0	3	3				7	812	122
7	2022	*	1	6	6	0	3	3				7	787	173
	2023	*	1	3	5	0	2	3				6	702	119
	2024	*	1	1	2	0	1	1				2	677	128
8	2022		3	3	3	0	3	3				6	773	153
	2023	*	1	1	1	0	1	1				2	606	133
	2024	*	0	2	2	0	1	1				3	671	145
6-8	2022	*	4	12	11	0	8	8				16	2,400	467
	2023	*	3	6	8	0	4	5				11	2,059	364
	2024	0	4	7	10	0	5	5				12	2,160	395
# Tested (GR 6-8)	2022	3	170	281	365	50	220	326				467	26,585	
	2023	2	127	224	305	41	173	258				364	24,608	
	2024	6	131	247	380	47	209	302				395	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	20.0	43.4	33.0	0.0	44.6	31.3				35.5	45.8	124
	2023		27.3	44.0	40.4	6.3	42.6	34.6				38.6	48.3	114
	2024	*	27.9	30.1	28.2	5.0	27.1	24.5				28.8	53.6	118
7	2022	*	19.0	36.4	30.7	0.0	38.7	25.6				29.9	45.1	167
	2023	*	19.6	33.8	30.2	0.0	34.9	25.3				29.0	47.5	131
	2024	*	31.0	37.8	35.4	16.7	37.7	30.2				34.4	49.2	128
8	2022		16.4	26.4	24.5	10.5	26.5	21.8				22.4	45.4	152
	2023	*	28.0	38.4	37.8	5.9	39.7	36.8				35.0	45.9	157
	2024	*	19.5	23.7	24.8	0.0	20.8	18.8				24.1	20.1	108
6-8	2022	*	18.3	35.0	29.4	4.1	36.5	25.9				28.9	45.5	443
	2023	*	24.8	38.7	36.0	4.4	39.1	32.4				34.1	47.2	402
	2024	*	26.2	31.3	29.6	7.0	29.5	24.7				29.4	45.6	354
# Tested (GR 6-8)	2022	3	153	266	344	49	208	301				443	26,301	
	2023	5	129	248	342	45	202	287				402	26,468	
	2024	4	126	214	324	43	176	275				354	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	1	1	0	1	1				1	646	124
	2023		0	0	0	0	0	0				0	761	114
	2024	*	0	4	3	0	4	3				4	901	118
7	2022	*	1	4	5	0	4	4				5	924	167
	2023	*	0	3	3	0	3	3				3	960	131
	2024	*	1	3	4	0	3	3				4	1,011	128
8	2022		3	2	3	0	2	2				5	765	152
	2023	*	1	3	3	0	2	3				4	853	157
	2024	*	0	0	0	0	0	0				0	35	108
6-8	2022	*	4	7	9	0	7	7				11	2,335	443
	2023	*	1	6	6	0	5	6				7	2,574	402
	2024	*	1	7	7	0	7	6				8	1,947	354
# Tested (GR 6-8)	2022	3	153	266	344	49	208	301				443	26,301	
	2023	5	129	248	342	45	202	287				402	26,468	
	2024	4	126	214	324	43	176	275				354	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.5	50.0	40.4	12.5	51.4	35.7				40.8	46.6	142
	2023		22.5	44.8	38.5	14.3	46.3	34.7				35.8	50.9	109
	2024	*	14.3	21.8	20.3	9.1	20.6	19.1				19.7	45.6	122
7	2022	*	27.9	41.9	35.9	5.6	44.4	32.8				35.7	44.1	171
	2023	*	21.7	43.7	37.6	0.0	49.1	36.4				34.7	48.4	124
	2024	*	22.5	23.1	22.2	7.7	22.1	21.3				22.1	44.9	122
8	2022		21.0	34.4	31.9	5.6	32.4	29.6				29.2	44.5	154
	2023		18.6	32.2	30.4	21.4	32.9	29.7				28.5	46.7	137
	2024	*	16.3	15.3	16.0	0.0	16.3	12.3				15.3	22.3	111
6-8	2022	*	24.7	42.0	36.0	7.7	43.0	32.6				35.1	45.1	467
	2023	*	20.9	39.5	35.3	12.5	42.0	33.3				32.7	48.6	370
	2024	16.7	17.6	20.5	19.6	6.5	20.0	17.8				19.2	40.9	355
# Tested (GR 6-8)	2022	3	170	281	364	52	221	328				467	26,450	
	2023	2	129	228	312	40	181	264				370	25,072	
	2024	6	125	215	341	46	180	269				355	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	7	6	0	6	5				8	673	142
	2023		1	4	3	0	3	1				5	967	109
	2024	*	0	1	1	0	1	1				1	901	122
7	2022	*	0	7	7	0	6	6				7	810	171
	2023	*	0	3	2	0	2	2				3	919	124
	2024	*	2	2	3	0	2	2				4	953	122
8	2022		2	6	6	0	4	4				8	859	154
	2023		1	4	4	0	3	4				5	1,004	137
	2024	*	1	0	1	0	0	0				1	139	111
6-8	2022	*	3	20	19	0	16	15				23	2,342	467
	2023	*	2	11	9	0	8	7				13	2,890	370
	2024	0	3	3	5	0	3	3				6	1,993	355
# Tested (GR 6-8)	2022	3	170	281	364	52	221	328				467	26,450	
	2023	2	129	228	312	40	181	264				370	25,072	
	2024	6	125	215	341	46	180	269				355	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (59)	Beginning	9	15.3	18	30.5	22	37.3	23	39.0	12	20.3
	Intermediate	26	44.1	35	59.3	27	45.8	18	30.5	31	52.5
	Advanced	14	23.7	6	10.2	7	11.9	10	16.9	14	23.7
	Advanced High	10	16.9	0	0.0	3	5.1	8	13.6	2	3.4
7 (74)	Beginning	13	17.6	55	74.3	23	31.1	17	23.0	16	21.6
	Intermediate	27	36.5	18	24.3	34	45.9	28	37.8	50	67.6
	Advanced	20	27.0	1	1.4	16	21.6	13	17.6	8	10.8
	Advanced High	14	18.9	0	0.0	1	1.4	16	21.6	0	0.0
8 (78)	Beginning	3	3.8	31	39.7	23	29.9	15	19.5	9	11.7
	Intermediate	27	34.6	42	53.8	40	51.9	25	32.5	41	53.2
	Advanced	22	28.2	5	6.4	13	16.9	12	15.6	25	32.5
	Advanced High	26	33.3	0	0.0	1	1.3	25	32.5	2	2.6
ALL (211)	Beginning	25	11.8	104	49.3	68	32.4	55	26.2	37	17.6
	Intermediate	80	37.9	95	45.0	101	48.1	71	33.8	122	58.1
	Advanced	56	26.5	12	5.7	36	17.1	35	16.7	47	22.4
	Advanced High	50	23.7	0	0.0	5	2.4	49	23.3	4	1.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
50 **6 (12.0%)**	Beginning		5		
	Intermediate	1		29	
	Advanced	0	3		10
	Advanced High	0	0		2
60 **8 (13.3%)**	Beginning		8		
	Intermediate	2		42	
	Advanced	0	6		2
	Advanced High	0	0		0
66 **8 (12.1%)**	Beginning		4		
	Intermediate	2		33	
	Advanced	0	4		20
	Advanced High	0	0		2
176 **22 (12.5%)**	Beginning		17		
	Intermediate	5		104	
	Advanced	0	13		32
	Advanced High	0	0		4

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	67.2	79.1	89.4	90.5	80.0	100.0	61.4	89.8

Middle School Exams

ASTRONOMY 8

22	41.4	64.8	79.1	80.7	9.1	86.4	52.8	91.7

MS HEALTH EDUCATION 8

45	59.9	69.2	95.8	98.8	57.8	100.0	73.6	94.7

MS VARSITY BAND

13	28.3	52.2			0.0		59.5	94.0

PHYSICAL EDUCATION 6

90	52.8	68.5	93.4	96.2	52.2	97.8	69.6	99.2

SCIENCE 6

81	37.0	68.0	71.5	71.9	38.3	88.9	44.8	92.3

SCIENCE 6 HONORS

20	56.5	73.9	79.7	80.3	75.0	100.0	57.7	95.7

SCIENCE 7

96	32.7	57.9	58.8	58.9	8.3	64.6	52.2	89.4

SCIENCE 7 HONORS

36	55.3	67.3	78.2	79.4	41.7	80.6	66.7	92.3

SCIENCE 8

110	55.2	75.1	83.5	84.5	66.4	94.5	55.5	90.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

Middle School Exams

ASTRONOMY 8

20	34.3	63.5			20.0		53.3	87.2

MS HEALTH EDUCATION 8

63	60.2	70.2	97.6	100.7	54.0	100.0	75.2	91.9

MS VARSITY BAND

10	33.3	55.6	84.9	88.2	0.0	100.0	50.1	98.1

PHYSICAL EDUCATION 6

76	50.1	67.5	97.5	100.9	50.0	100.0	65.9	95.8

SCIENCE 6

77	34.9	66.3	72.1	72.7	23.4	87.0	44.7	91.9

SCIENCE 6 HONORS

24	40.6	69.8	77.0	77.8	50.0	100.0	78.8	94.4

SCIENCE 7

80	33.4	66.1			25.0		66.6	90.0

SCIENCE 7 HONORS

SCIENCE 8

BOUDE STOREY MIDDLE SCHOOL (60)　　　　　　　　　　　　　　　**44**

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

| 80 | 31.7 | 63.4 | 76.3 | 77.7 | 8.8 | 100.0 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 51 | 38.9 | 66.7 | 77.7 | 78.9 | 31.4 | 98.0 | 54.9 | 94.7 |

U.S. STUDIES 8

| 97 | 34.7 | 66.2 | 82.1 | 83.9 | 29.9 | 97.9 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 37 | 54.4 | 76.0 | 91.5 | 93.2 | 81.1 | 100.0 | 61.9 | 93.7 |

WORLD CULTURES 6

| 89 | 43.2 | 65.9 | 75.7 | 76.8 | 34.8 | 93.3 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 26 | 62.3 | 76.5 | 84.5 | 85.4 | 69.2 | 96.2 | 61.9 | 96.6 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

| 69 | 35.1 | 61.1 | 77.7 | 79.6 | 18.8 | 100.0 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 43 | 39.9 | 63.9 | 82.2 | 84.2 | 30.2 | 97.7 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 75 | 42.2 | 67.3 | 76.3 | 77.3 | 38.7 | 92.0 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 27 | 55.6 | 75.8 | 85.1 | 86.1 | 63.0 | 100.0 | 69.2 | 95.5 |