CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 52

PIEDMONT G.L.O.B.A.L. ACADEMY

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	233
7	228
8	262
ALL	723

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	9.5	35	61.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	638	88.2	7	12.3
White	8	1.1	8	14.0
Multiple	6	0.8	0	0.0
Other* (teachers only)	—	—	7	12.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	611	84.5
Economically disadvantaged	695	96.1
Limited English proficient (LEP)	518	71.6
Special education	132	18.3
Talented and Gifted (TAG)	121	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	262	22	8.4	0	0.0	0	0.0	235	89.7	3	1.1	2	0.8
	2023	233	22	9.4	1	0.4	0	0.0	206	88.4	4	1.7	0	0.0
	2024	233	24	10.3	2	0.9	0	0.0	202	86.7	2	0.9	3	1.3
7	2022	273	28	10.3	0	0.0	0	0.0	239	87.5	3	1.1	3	1.1
	2023	259	23	8.9	0	0.0	0	0.0	233	90.0	2	0.8	1	0.4
	2024	228	24	10.5	0	0.0	0	0.0	199	87.3	4	1.8	1	0.4
8	2022	246	21	8.5	1	0.4	0	0.0	217	88.2	6	2.4	1	0.4
	2023	283	27	9.5	1	0.4	0	0.0	248	87.6	4	1.4	3	1.1
	2024	262	21	8.0	0	0.0	0	0.0	237	90.5	2	0.8	2	0.8
6-8	2022	781	71	9.1	1	0.1	0	0.0	691	88.5	12	1.5	6	0.8
	2023	775	72	9.3	2	0.3	0	0.0	687	88.6	10	1.3	4	0.5
	2024	723	69	9.5	2	0.3	0	0.0	638	88.2	8	1.1	6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	262	224	85.5	175	66.8	44	16.8	225	85.9	48	18.3	23	8.8	56.1	43.9	5.7
	2023	233	222	95.3	161	69.1	45	19.3	198	85.0	41	17.6	23	9.9	54.9	45.1	2.1
	2024	233	227	97.4	166	71.2	53	22.7	207	88.8	34	14.6	23	9.9	49.4	50.6	0.0
7	2022	273	218	79.9	186	68.1	32	11.7	238	87.2	49	17.9	17	6.2	56.4	43.6	7.3
	2023	259	247	95.4	173	66.8	41	15.8	217	83.8	47	18.1	31	12.0	53.7	46.3	1.2
	2024	228	216	94.7	167	73.2	40	17.5	186	81.6	41	18.0	31	13.6	58.3	41.7	0.0
8	2022	246	212	86.2	175	71.1	32	13.0	225	91.5	37	15.0	16	6.5	56.5	43.5	2.8
	2023	283	267	94.3	198	70.0	33	11.7	251	88.7	41	14.5	39	13.8	56.9	43.1	0.7
	2024	262	252	96.2	185	70.6	39	14.9	218	83.2	46	17.6	22	8.4	53.1	46.9	1.1
6-8	2022	781	654	83.7	536	68.6	108	13.8	688	88.1	134	17.2	56	7.2	56.3	43.7	5.4
	2023	775	736	95.0	532	68.6	119	15.4	666	85.9	129	16.6	93	12.0	55.2	44.8	1.3
	2024	723	695	96.1	518	71.6	132	18.3	611	84.5	121	16.7	76	10.5	53.5	46.5	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	264	9,901	246	93.3	9,363	94.6	21	8.0	8.9	212	8,300	80.3	83.8
	2023	229	9,009	216	94.5	8,575	95.2	11	4.8	7.0	198	7,980	86.6	88.6
	2024	236	9,061	223	94.4	8,612	95.0	18	7.6	8.6	0	7,145	0.0	78.9
7	2022	269	10,335	253	94.0	9,689	93.7	25	9.3	10.8	222	8,457	82.6	81.8
	2023	250	9,404	235	93.9	8,895	94.6	14	5.6	9.0	215	8,106	85.9	86.2
	2024	227	8,956	211	92.8	8,441	94.2	28	12.3	12.0	176	7,031	77.5	78.5
8	2022	246	10,461	232	94.4	9,782	93.5	16	6.5	12.6	207	8,381	84.3	80.1
	2023	272	9,849	256	94.1	9,263	94.0	20	7.4	12.5	224	8,359	82.4	84.9
	2024	261	9,417	243	93.0	8,823	93.7	21	8.0	13.3	194	7,320	74.2	77.7
6-8	2022	778	30,697	731	93.9	28,834	93.9	62	8.0	10.8	641	25,138	82.3	81.9
	2023	751	28,262	707	94.2	26,732	94.6	45	6.0	9.6	637	24,445	84.8	86.5
	2024	724	27,434	676	93.4	25,876	94.3	67	9.2	11.3	370	21,496	51.1	78.4

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	61.4
Hispanic	7	12.3
White	8	14.0
Multiple	0	0.0
Other	7	12.3

Gender	Number	Percentage
Female	39	68.4
Male	18	31.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.6	75.4
2022-23	9.2	54.4
2023-24	9.7	79.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	17.5
1	9	15.8
2	3	5.3
3	3	5.3
4	2	3.5
5	4	7.0
1-3	15	26.3
More than 3	32	56.1
1 - 5	21	36.8
6 - 10	12	21.1
11 - 20	7	12.3
More than 20	7	12.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	26.3	48.3	46.8	13.9	46.6	44.1		38.9	56.4	46.5	60.7	254
	2023	*	50.0	60.1	58.6	41.0	60.0	55.9		49.6	70.3	58.8	69.0	226
	2024	*	47.8	54.0	54.1	21.3	53.3	54.2		48.2	59.8	54.1	66.7	229
7	2022	*	46.2	67.0	61.7	20.8	63.3	63.1		67.6	62.1	65.2	70.3	264
	2023	*	47.4	60.9	61.7	36.4	59.0	54.9		54.7	65.2	59.5	70.1	252
	2024	*	50.0	54.9	55.9	30.0	54.1	52.9		45.7	67.0	54.5	63.9	235
8	2022	100.0	68.4	68.9	70.9	20.0	72.9	69.2		65.2	75.0	69.5	75.9	239
	2023	*	53.8	70.1	69.7	12.0	67.5	67.1		64.1	74.4	68.6	76.5	277
	2024	*	52.6	65.1	65.2	34.2	64.9	65.1		56.7	73.2	64.4	73.4	264
6-8	2022	75.0	46.9	61.2	59.6	17.6	60.9	58.9		57.1	64.2	60.2	69.1	757
	2023	50.0	50.8	64.0	63.7	32.0	62.4	59.7		56.7	70.0	62.6	71.9	755
	2024	50.0	50.0	58.5	58.7	28.0	57.7	57.7		50.4	66.8	58.0	68.1	728

	NUMBER TESTED IN GRADES 6-8												
2022	12	64	675	633	85	524	676		427	330	757	28,611
2023	10	63	677	716	97	527	653		418	337	755	27,094
2024	8	68	643	697	125	525	612		391	337	728	26,742

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14	119	116	31	93	124		88	48	136	3,664	254
	2023	*	9	81	89	23	64	86		63	30	93	2,712	226
	2024	*	12	91	102	37	77	93		58	47	105	2,946	229
7	2022	*	14	77	80	19	66	86		48	44	92	2,873	264
	2023	*	10	90	92	21	71	97		62	40	102	2,727	252
	2024	*	13	92	98	28	79	90		75	32	107	3,164	235
8	2022	0	6	66	60	20	46	68		47	26	73	2,316	239
	2023	*	12	73	79	22	63	80		56	31	87	2,164	277
	2024	*	9	84	88	25	66	76		61	33	94	2,433	264
6-8	2022	3	34	262	256	70	205	278		183	118	301	8,853	757
	2023	5	31	244	260	66	198	263		181	101	282	7,603	755
	2024	4	34	267	288	90	222	259		194	112	306	8,543	728

	NUMBER TESTED IN GRADES 6-8											
2022	12	64	675	633	85	524	676		427	330	757	28,611
2023	10	63	677	716	97	527	653		418	337	755	27,094
2024	8	68	643	697	125	525	612		391	337	728	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	10.5	23.9	23.4	0.0	24.1	20.7		19.4	27.3	22.8	33.2	254
	2023	*	33.3	30.5	29.3	10.3	30.0	26.7		17.6	45.5	30.1	44.3	226
	2024	*	13.0	39.9	37.4	10.6	38.2	36.9		33.9	41.0	37.6	47.4	229
7	2022	*	19.2	33.0	26.8	4.2	30.6	27.9		28.4	35.3	31.4	45.2	264
	2023	*	21.1	35.7	35.0	6.1	35.8	29.8		26.3	43.5	34.1	43.9	252
	2024	*	19.2	31.9	30.6	7.5	30.2	27.7		20.3	45.4	30.6	43.9	235
8	2022	50.0	42.1	36.8	38.3	20.0	35.3	35.3		36.3	38.5	37.2	48.3	239
	2023	*	15.4	36.9	35.6	0.0	34.5	32.1		29.5	40.5	34.3	48.2	277
	2024	*	26.3	36.1	36.8	2.6	34.6	32.1		27.7	44.7	35.6	47.6	264
6-8	2022	33.3	23.4	31.1	29.4	7.1	30.0	28.0		27.9	33.6	30.4	42.3	757
	2023	0.0	22.2	34.6	33.5	6.2	33.6	29.7		24.9	43.0	33.0	45.5	755
	2024	37.5	19.1	35.9	35.0	7.2	34.3	32.4		26.9	43.6	34.6	46.3	728

	NUMBER TESTED IN GRADES 6-8											
2022	12	64	675	633	85	524	676		427	330	757	28,611
2023	10	63	677	716	97	527	653		418	337	755	27,094
2024	8	68	643	697	125	525	612		391	337	728	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	10.5	7.8	8.7	0.0	7.5	6.8		6.3	10.9	8.3	16.0	254
	2023	*	5.6	7.4	7.0	0.0	6.9	5.6		4.0	10.9	7.1	17.8	226
	2024	*	0.0	9.1	8.6	2.1	9.7	8.4		11.6	6.0	8.7	20.8	229
7	2022	*	15.4	21.5	18.2	4.2	19.4	17.2		18.9	23.3	20.8	29.3	264
	2023	*	5.3	10.0	10.0	0.0	9.2	7.9		6.6	13.0	9.5	20.0	252
	2024	*	15.4	13.7	13.1	2.5	12.8	11.5		8.7	20.6	13.6	22.5	235
8	2022	0.0	26.3	17.5	18.4	12.0	17.1	15.4		13.3	23.1	17.6	29.2	239
	2023	*	0.0	9.4	8.4	0.0	7.2	6.2		7.1	9.9	8.3	22.5	277
	2024	*	0.0	15.8	15.0	0.0	14.9	12.8		9.9	19.5	14.4	22.8	264
6-8	2022	8.3	17.2	15.6	15.0	4.7	14.7	13.2		12.9	19.1	15.6	24.9	757
	2023	0.0	3.2	9.0	8.5	0.0	7.8	6.6		6.0	11.3	8.3	20.1	755
	2024	0.0	5.9	13.1	12.3	1.6	12.6	10.9		10.0	15.1	12.4	22.0	728

	NUMBER TESTED IN GRADE 6-8												
2022	12	64	675	633	85	524	676		427	330	757	28,611
2023	10	63	677	716	97	527	653		418	337	755	27,094
2024	8	68	643	697	125	525	612		391	337	728	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	50.6	53.4	55.0
	2023	46.3	38.6	2.7 / 10
	2024	45.1	39.4	3.0 / 10
7	**2022**	64.8	58.2	61.3
	2023	54.0	41.1	2.7 / 10
	2024	49.2	44.5	3.1 / 10
8	**2022**	73.6	61.6	57.7
	2023	49.8	39.3	3.2 / 10
	2024	47.0	41.9	3.4 / 10
6-8	**2022**	62.8	57.7	58.0
	2023	50.2	39.7	2.9 / 10
	2024	47.1	41.9	3.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	63.2	62.2	61.0	30.6	59.8	59.0		59.0	66.4	62.2	66.4	254
	2023	*	47.4	64.0	61.1	30.8	64.4	59.7		57.6	66.7	61.7	72.4	227
	2024	*	45.5	58.1	57.0	38.3	59.4	57.9		57.1	56.9	57.0	64.3	228
7	**2022**	*	19.0	40.0	34.9	17.4	39.3	36.4		36.9	39.0	37.8	33.8	180
	2023	*	31.3	32.4	32.7	10.7	32.4	30.3		33.7	29.6	31.8	40.0	157
	2024		*	0.0	0.0	0.0	*	*		0.0	*	0.0	25.6	9
8	**2022**	*	64.7	61.7	61.5	20.0	65.1	60.3		63.2	59.2	61.4	66.0	215
	2023	*	53.8	78.8	76.3	48.4	78.5	75.9		77.8	73.7	76.0	72.7	308
	2024	*	25.0	49.0	47.2	31.4	48.5	46.2		42.0	52.0	46.4	64.4	399
6-8	**2022**	25.0	47.4	56.1	54.1	24.1	55.9	53.0		54.1	56.5	55.2	60.9	649
	2023	30.0	45.9	63.5	61.5	30.6	63.5	59.9		61.3	61.3	61.3	69.7	692
	2024	42.9	30.8	51.7	50.2	32.5	52.1	50.4		46.2	53.4	49.5	61.8	636

	NUMBER TESTED IN GRADES 6-8												
2022	8	57	578	543	79	442	576		364	285	649	24,707
2023	10	61	616	654	98	482	604		382	310	692	22,974
2024	7	65	555	605	123	459	544		344	292	636	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	7	87	85	25	70	91		59	37	96	3,133	254
	2023	*	10	73	84	27	57	79		53	34	87	2,419	227
	2024	*	12	83	95	29	67	85		48	50	98	3,156	228
7	2022	*	17	93	95	19	74	105		65	47	112	2,688	180
	2023	*	11	94	99	25	73	99		57	50	107	1,200	157
	2024		*	6	7	6	*	*		6	*	9	1,068	9
8	2022	*	6	74	69	16	51	75		43	40	83	3,849	215
	2023	*	12	58	69	16	46	64		38	36	74	3,336	308
	2024	*	30	179	199	48	150	183		131	83	214	4,046	399
6-8	2022	6	30	254	249	60	195	271		167	124	291	9,670	649
	2023	7	33	225	252	68	176	242		148	120	268	6,955	692
	2024	4	45	268	301	83	220	270		185	136	321	8,270	636

	NUMBER TESTED IN GRADES 6-8												
2022	8	57	578	543	79	442	576		364	285	649	24,707
2023	10	61	616	654	98	482	604		382	310	692	22,974
2024	7	65	555	605	123	459	544		344	292	636	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5.3	22.6	22.9	8.3	21.3	19.4		20.1	22.7	21.3	31.4	254
	2023	*	10.5	25.1	23.6	5.1	23.8	20.9		22.4	25.5	23.8	35.8	227
	2024	*	4.5	20.7	19.0	8.5	21.2	18.3		25.0	13.8	19.3	31.8	228
7	2022	*	4.8	9.7	6.8	4.3	9.0	7.3		8.7	9.1	8.9	7.8	180
	2023	*	12.5	9.4	10.2	3.6	10.2	8.5		10.5	8.5	9.6	13.7	157
	2024		*	0.0	0.0	0.0	*	*		0.0	*	0.0	7.5	9
8	2022	*	17.6	28.0	27.4	0.0	28.1	23.3		29.1	24.5	27.0	35.6	215
	2023	*	11.5	48.5	47.4	12.9	47.2	44.0		47.4	42.3	45.1	40.3	308
	2024	*	2.5	17.1	15.6	2.9	17.5	15.3		14.2	17.3	15.5	32.8	399
6-8	2022	0.0	8.8	20.9	20.1	5.1	20.1	17.2		19.8	19.6	19.7	29.4	649
	2023	20.0	11.5	32.0	31.2	7.1	31.1	28.1		30.9	29.0	30.1	36.3	692
	2024	14.3	3.1	18.2	16.7	4.9	18.7	16.4		17.4	15.8	16.7	30.7	636

	NUMBER TESTED IN GRADES 6-8												
2022	8	57	578	543	79	442	576		364	285	649	24,707
2023	10	61	616	654	98	482	604		382	310	692	22,974
2024	7	65	555	605	123	459	544		344	292	636	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0.0	5.7	5.5	0.0	4.6	3.6		5.6	5.5	5.5	10.6	254
	2023	*	0.0	7.4	6.5	2.6	6.9	5.1		8.8	3.9	6.6	11.9	227
	2024	*	4.5	3.5	3.6	4.3	4.2	3.5		7.1	0.9	3.9	9.8	228
7	2022	*	0.0	1.3	0.0	0.0	0.8	0.6		1.0	1.3	1.1	1.4	180
	2023	*	0.0	2.2	2.0	0.0	2.8	2.1		0.0	4.2	1.9	1.6	157
	2024		*	0.0	0.0	0.0	*	*		0.0	*	0.0	0.6	9
8	2022	*	5.9	9.8	10.6	0.0	10.3	7.9		11.1	8.2	9.8	11.9	215
	2023	*	0.0	10.9	10.3	3.2	11.2	9.0		9.9	9.5	9.7	12.7	308
	2024	*	0.0	4.0	3.7	0.0	4.5	3.8		3.1	4.0	3.5	9.8	399
6-8	2022	0.0	1.8	5.9	5.7	0.0	5.4	4.2		6.0	5.3	5.7	9.7	649
	2023	0.0	0.0	7.8	7.2	2.0	7.9	6.1		7.3	6.5	6.9	11.4	692
	2024	0.0	1.5	3.8	3.6	1.6	4.4	3.7		4.4	2.7	3.6	9.2	636

	NUMBER TESTED IN GRADE 6-8												
2022	8	57	578	543	79	442	576		364	285	649	24,707
2023	10	61	616	654	98	482	604		382	310	692	22,974
2024	7	65	555	605	123	459	544		344	292	636	21,639

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	42.8	45.9	42.5	45.6
	2023	44.9	42.1	36.4	50.2
	2024	39.3	38.2	33.5	50.2
7	2022	34.4	36.6	35.8	38.7
	2023	43.4	35.8	31.2	43.9
	2024	9.7	29.4	21.3	25.9
8	2022	47.8	55.0	51.0	55.1
	2023	64.2	47.9	48.6	54.1
	2024	47.5	44.0	36.0	26.9
6-8	2022	42.1	46.4	43.4	46.8
	2023	53.1	43.3	40.6	50.5
	2024	44.1	41.7	34.9	35.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	83.3	94.8	94.4	66.7	96.3	93.9		90.2	100.0	94.3	96.7
	2023		*	98.4	98.4		97.8	98.0		97.2	100.0	98.5	96.9
	2024	*	*	97.7	96.7	*	96.8	97.0		95.6	97.8	96.7	91.4
Tests Taken	**2022**	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,342
	2024	1	3	86	90	3	63	66		45	45	90	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	1	5	5	2	3	6		6	0	6	133
	2023		*	1	1		1	1		1	0	1	135
	2024	*	*	2	3	*	2	2		2	1	3	438
Tests Taken	**2022**	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,342
	2024	1	3	86	90	3	63	66		45	45	90	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	16.7	72.9	70.8	33.3	73.2	66.3		59.0	77.8	67.0	76.9
	2023		*	95.1	95.3		97.8	96.1		94.4	96.6	95.4	73.2
	2024	*	*	93.0	92.2	*	92.1	90.9		91.1	93.3	92.2	61.7
Tests Taken	2022	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,342
	2024	1	3	86	90	3	63	66		45	45	90	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	*	16.7	52.1	49.4	0.0	51.2	46.9		42.6	55.6	48.1	55.3
	2023		*	77.0	75.0		80.0	76.5		77.8	72.4	75.4	43.2
	2024	*	*	84.9	83.3	*	84.1	83.3		77.8	88.9	83.3	37.0
Tests Taken	**2022**	4	6	96	89	6	82	98		61	45	106	4,021
	2023		3	61	64		45	51		36	29	65	4,342
	2024	1	3	86	90	3	63	66		45	45	90	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	57.8	72.9	73.9	75.4	72.3
2023	66.4	84.1	78.6	78.8	74.3
2024	67.8	90.0	76.7	86.1	88.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	66.7	52.6	42.6	43.7	16.7	44.3	42.0		51.6	35.2	44.2	60.7	231
	2023	*	48.1	65.7	65.6	19.2	63.1	63.0		66.5	61.2	64.1	65.5	309
	2024	*	21.7	49.8	47.3	18.2	49.0	46.7		49.7	44.4	47.2	58.4	269

	NUMBER TESTED IN GRADE 8												
2022	6	19	204	190	24	158	207		126	105	231	10,328	
2023	5	27	274	294	26	214	265		170	139	309	9,948	
2024	1	23	243	256	44	192	225		143	126	269	9,518	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	2	9	117	107	20	88	120		61	68	129	4059	231
	2023	*	14	94	101	21	79	98		57	54	111	3433	309
	2024	*	18	122	135	36	98	120		72	70	142	3962	269

	NUMBER TESTED IN GRADE 8												
2022	6	19	204	190	24	158	207		126	105	231	10,328
2023	5	27	274	294	26	214	265		170	139	309	9,948
2024	1	23	243	256	44	192	225		143	126	269	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	10.5	14.7	13.7	0.0	12.0	10.1		17.5	9.5	13.9	28.8	231
	2023	*	7.4	32.1	31.0	3.8	29.9	27.9		31.2	28.8	30.1	33.9	309
	2024	*	8.7	21.4	20.7	6.8	20.3	18.2		21.0	19.8	20.4	28.8	269

	NUMBER TESTED IN GRADE 8												
2022	6	19	204	190	24	158	207		126	105	231	10,328
2023	5	27	274	294	26	214	265		170	139	309	9,948
2024	1	23	243	256	44	192	225		143	126	269	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	0.0	4.4	4.7	0.0	5.7	4.3		5.6	1.9	3.9	11.6	231
	2023	*	0.0	3.6	3.4	0.0	1.9	1.9		5.3	0.7	3.2	8.3	309
	2024	*	0.0	2.9	2.0	0.0	2.6	2.2		2.1	3.2	2.6	8.6	269

	NUMBER TESTED IN GRADE 8												
2022	6	19	204	190	24	158	207		126	105	231	10,328
2023	5	27	274	294	26	214	265		170	139	309	9,948
2024	1	23	243	256	44	192	225		143	126	269	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	47.9	47.0	51.8	51.5
	2023	52.9	33.9	47.4	39.8
	2024	39.3	34.6	41.3	43.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	50.0	42.1	41.5	42.2	20.0	43.5	40.7		45.9	35.6	41.4	49.4	239
	2023	*	19.2	33.6	32.6	4.0	28.4	28.0		34.0	28.9	31.8	52.8	277
	2024	*	25.0	48.5	48.0	15.4	45.7	44.3		46.1	47.6	46.8	49.6	265

	NUMBER TESTED IN GRADE 8												
2022	6	19	212	206	25	170	221		135	104	239	9,781
2023	4	26	244	261	25	194	243		156	121	277	9,491
2024	2	20	241	254	39	188	219		141	124	265	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	11	124	119	20	96	131		73	67	140	4947	239
	2023	*	21	162	176	24	139	175		103	86	189	4479	277
	2024	*	15	124	132	33	102	122		76	65	141	4615	265

	NUMBER TESTED IN GRADE8												
2022	6	19	212	206	25	170	221		135	104	239	9,781
2023	4	26	244	261	25	194	243		156	121	277	9,491
2024	2	20	241	254	39	188	219		141	124	265	9,156

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	5.3	12.7	13.1	0.0	12.9	11.3		15.6	6.7	11.7	19.3	239
	2023	*	3.8	11.9	11.5	4.0	9.3	9.1		13.5	8.3	11.2	24.3	277
	2024	*	10.0	24.5	24.4	5.1	22.9	20.1		23.4	23.4	23.4	23.5	265

	NUMBER TESTED IN GRADE 8												
2022	6	19	212	206	25	170	221		135	104	239	9,781
2023	4	26	244	261	25	194	243		156	121	277	9,491
2024	2	20	241	254	39	188	219		141	124	265	9,156

PIEDMONT G.L.O.B.A.L. ACADEMY (52)   **32**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	0.0	5.7	5.3	0.0	5.3	5.0		5.9	3.8	5.0	9.5	239
	2023	*	0.0	5.3	4.6	4.0	2.6	2.9		5.8	3.3	4.7	11.0	277
	2024	*	0.0	13.3	13.0	2.6	13.3	11.4		12.8	12.1	12.5	11.2	265

	NUMBER TESTED IN GRADE 8												
2022	6	19	212	206	25	170	221		135	104	239	9,781
2023	4	26	244	261	25	194	243		156	121	277	9,491
2024	2	20	241	254	39	188	219		141	124	265	9,156

PIEDMONT G.L.O.B.A.L. ACADEMY (52)   **33**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	44.4	48.9	47.4	45.5
	2023	37.6	44.6	34.1	35.3
	2024	57.2	40.7	30.9	45.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.3	27.9	28.8	4.9	28.3	24.5				26.9	44.3	245
	2023	*	37.5	33.7	34.5	11.9	34.7	30.2				33.9	43.6	224
	2024	*	19.2	28.7	28.5	5.4	27.3	26.2				28.2	48.6	220
7	2022	*	16.0	37.9	33.3	4.0	35.4	30.4				35.0	43.1	263
	2023	*	27.3	38.0	41.7	5.1	36.6	36.8				36.6	41.4	243
	2024	*	38.1	37.3	37.2	7.7	35.1	32.0				37.2	46.0	207
8	2022	*	36.4	28.1	27.0	10.7	26.2	26.4				28.6	41.7	234
	2023	*	17.4	30.2	30.8	0.0	25.9	26.2				28.3	40.3	254
	2024	*	15.0	35.2	34.8	2.6	34.2	31.1				33.6	45.2	238
6-8	2022	12.5	26.1	31.5	30.0	6.4	30.1	27.2				30.3	43.0	742
	2023	22.2	27.5	33.9	35.7	6.4	32.2	30.9				32.9	41.7	721
	2024	*	23.9	33.8	33.5	5.3	32.3	29.7				32.9	46.6	665
# Tested (GR 6-8)	2022	8	69	635	634	94	491	569				742	26,408	
	2023	9	69	631	614	110	485	538				721	26,119	
	2024	5	67	586	627	133	462	559				665	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	1	2	0	1	2				2	827	245
	2023	*	0	5	5	0	5	5				5	792	224
	2024	*	2	3	5	0	3	5				6	890	220
7	2022	*	0	9	8	0	5	4				9	827	263
	2023	*	0	7	7	0	5	5				7	744	243
	2024	*	2	7	8	0	7	7				9	834	207
8	2022	*	0	4	4	0	3	3				4	698	234
	2023	*	0	6	5	0	2	2				6	716	254
	2024	*	0	7	7	0	4	4				7	786	238
6-8	2022	0	0	14	14	0	9	9				15	2,352	742
	2023	0	0	18	17	0	12	12				18	2,252	721
	2024	*	4	17	20	0	14	16				22	2,510	665
# Tested (GR 6-8)	2022	8	69	635	634	94	491	569				742	26,408	
	2023	9	69	631	614	110	485	538				721	26,119	
	2024	5	67	586	627	133	462	559				665	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.0	32.6	33.3	7.3	31.4	27.2				31.7	45.0	240
	2023	*	25.0	28.6	28.5	5.0	27.5	23.5				28.1	41.9	217
	2024	*	19.0	27.6	26.3	7.7	26.4	24.4				26.4	41.8	212
7	2022	*	21.7	36.6	34.2	3.6	32.0	31.9				34.8	42.7	256
	2023	*	17.4	30.0	32.2	4.9	28.6	28.4				28.8	40.8	250
	2024	*	31.8	35.4	33.5	10.3	34.5	30.2				34.8	40.8	204
8	2022	*	45.0	33.0	35.2	17.2	31.9	32.4				33.6	43.8	232
	2023	*	8.7	26.1	26.1	0.0	20.8	20.8				24.2	39.9	264
	2024	*	10.5	36.9	34.9	10.8	36.4	31.7				34.6	40.2	237
6-8	2022	11.1	30.2	34.1	34.2	9.2	31.8	30.5				33.4	43.8	728
	2023	33.3	16.7	28.2	29.0	3.6	25.4	24.1				26.9	40.9	731
	2024	14.3	21.0	33.4	31.7	9.4	32.5	28.7				32.0	40.9	653
# Tested (GR 6-8)	2022	9	63	648	617	98	497	573				728	26,585	
	2023	9	66	649	618	111	500	551				731	24,608	
	2024	7	62	577	638	128	455	567				653	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	4	5	0	4	5				5	840	240
	2023	*	0	1	1	0	1	1				1	751	217
	2024	*	0	2	2	0	2	2				2	812	212
7	2022	*	0	8	8	0	4	4				8	787	256
	2023	*	2	4	5	0	3	3				6	702	250
	2024	*	1	4	5	0	4	4				5	677	204
8	2022	*	1	4	5	0	3	3				5	773	232
	2023	*	0	5	4	0	2	2				5	606	264
	2024	*	0	4	4	0	2	2				4	671	237
6-8	2022	0	1	16	18	0	11	12				18	2,400	728
	2023	0	2	10	10	0	6	6				12	2,059	731
	2024	0	1	10	11	0	8	8				11	2,160	653
# Tested (GR 6-8)	2022	9	63	648	617	98	497	573				728	26,585	
	2023	9	66	649	618	111	500	551				731	24,608	
	2024	7	62	577	638	128	455	567				653	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	26.1	42.4	42.5	7.3	44.0	39.3				39.5	45.8	243
	2023	*	30.4	45.1	44.6	14.3	46.7	40.5				43.0	48.3	223
	2024	*	19.2	41.5	38.5	16.1	44.3	37.2				39.1	53.6	220
7	2022	*	20.0	40.8	36.4	4.2	39.1	32.5				38.4	45.1	258
	2023	*	27.3	47.4	49.8	15.4	46.3	45.1				44.6	47.5	242
	2024	*	18.2	45.2	42.2	7.3	45.7	40.0				42.4	49.2	210
8	2022	*	35.0	40.1	39.1	7.7	41.1	40.7				38.5	45.4	231
	2023	*	17.4	41.3	40.5	3.4	39.7	38.5				38.4	45.9	255
	2024	*	5.9	19.7	19.6	9.1	19.6	18.0				17.8	20.1	152
6-8	2022	12.5	26.5	41.1	39.3	6.6	41.3	37.3				38.8	45.5	732
	2023	11.1	25.0	44.5	44.9	11.8	44.0	41.2				41.9	47.2	720
	2024	*	15.4	37.2	35.0	11.5	38.6	33.1				34.7	45.6	582
# Tested (GR 6-8)	2022	8	68	625	629	91	482	563				732	26,301	
	2023	9	68	631	613	110	484	536				720	26,468	
	2024	5	65	506	545	130	402	499				582	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	5	6	0	3	4				6	646	243
	2023	*	0	13	12	1	10	10				13	761	223
	2024	*	0	8	8	1	7	7				8	901	220
7	2022	*	0	10	8	0	5	5				10	924	258
	2023	*	0	12	12	0	8	8				12	960	242
	2024	*	0	15	14	1	12	12				15	1,011	210
8	2022	*	0	9	8	0	7	6				9	765	231
	2023	*	0	10	10	0	4	4				10	853	255
	2024	*	0	0	0	0	0	0				0	35	152
6-8	2022	0	0	24	22	0	15	15				25	2,335	732
	2023	0	0	35	34	1	22	22				35	2,574	720
	2024	*	0	23	22	2	19	19				23	1,947	582
# Tested (GR 6-8)	2022	8	68	625	629	91	482	563				732	26,301	
	2023	9	68	631	613	110	484	536				720	26,468	
	2024	5	65	506	545	130	402	499				582	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	15.0	39.1	38.9	7.3	39.1	35.9				36.7	46.6	240
	2023	*	36.8	41.5	41.7	15.0	42.6	37.8				40.6	50.9	224
	2024	*	14.3	38.6	36.1	13.5	40.5	34.9				36.5	45.6	211
7	2022	*	12.5	35.2	31.7	3.6	33.0	28.8				32.9	44.1	258
	2023	*	20.0	46.5	49.3	15.0	43.8	43.8				43.8	48.4	249
	2024	*	13.0	37.1	34.3	7.5	35.9	30.8				34.1	44.9	205
8	2022	*	25.0	37.0	38.3	13.3	36.9	38.3				35.0	44.5	234
	2023	*	13.6	36.6	36.2	0.0	35.4	32.7				34.6	46.7	254
	2024	*	5.9	12.8	11.4	6.1	13.3	11.2				11.7	22.3	145
6-8	2022	0.0	17.2	37.1	36.1	8.1	36.2	34.0				34.8	45.1	732
	2023	22.2	23.0	41.5	42.5	11.0	40.4	38.0				39.6	48.6	727
	2024	16.7	11.5	31.4	29.1	9.6	32.0	27.1				29.2	40.9	561
# Tested (GR 6-8)	2022	10	64	650	621	99	500	576				732	26,450	
	2023	9	61	650	617	109	502	553				727	25,072	
	2024	6	61	487	546	125	391	498				561	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	5	6	0	2	3				6	673	240
	2023	*	0	8	8	0	6	7				8	967	224
	2024	*	1	10	10	2	7	8				11	901	211
7	2022	*	0	10	8	0	7	7				10	810	258
	2023	*	0	8	8	0	5	5				8	919	249
	2024	*	0	3	3	0	3	3				3	953	205
8	2022	*	0	9	8	0	8	7				9	859	234
	2023	*	0	11	11	0	8	8				11	1,004	254
	2024	*	0	0	0	0	0	0				0	139	145
6-8	2022	0	0	24	22	0	17	17				25	2,342	732
	2023	0	0	27	27	0	19	20				27	2,890	727
	2024	0	1	13	13	2	10	11				14	1,993	561
# Tested (GR 6-8)	2022	10	64	650	621	99	500	576				732	26,450	
	2023	9	61	650	617	109	502	553				727	25,072	
	2024	6	61	487	546	125	391	498				561	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (165)	Beginning	10	6.1	26	15.8	32	19.4	38	23.0	15	9.1
	Intermediate	58	35.2	103	62.4	77	46.7	55	33.3	74	44.8
	Advanced	61	37.0	34	20.6	53	32.1	40	24.2	69	41.8
	Advanced High	36	21.8	2	1.2	3	1.8	32	19.4	7	4.2
7 (170)	Beginning	19	11.2	54	31.8	34	20.0	35	20.6	20	11.8
	Intermediate	46	27.1	84	49.4	61	35.9	54	31.8	82	48.2
	Advanced	62	36.5	30	17.6	67	39.4	40	23.5	56	32.9
	Advanced High	43	25.3	2	1.2	8	4.7	41	24.1	12	7.1
8 (187)	Beginning	19	10.2	58	31.0	46	24.6	19	10.2	22	11.8
	Intermediate	43	23.0	96	51.3	89	47.6	65	34.8	85	45.5
	Advanced	54	28.9	31	16.6	47	25.1	48	25.7	64	34.2
	Advanced High	71	38.0	2	1.1	5	2.7	55	29.4	16	8.6
ALL (522)	Beginning	48	9.2	138	26.4	112	21.5	92	17.6	57	10.9
	Intermediate	147	28.2	283	54.2	227	43.5	174	33.3	241	46.2
	Advanced	177	33.9	95	18.2	167	32.0	128	24.5	189	36.2
	Advanced High	150	28.7	6	1.1	16	3.1	128	24.5	35	6.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
149 / 33 (22.1%)	Beginning	7			
	Intermediate	8	60		
	Advanced	0	18	49	
	Advanced High	0	0	7	
151 / 40 (26.5%)	Beginning	7			
	Intermediate	13	63		
	Advanced	0	15	41	
	Advanced High	0	0	12	
173 / 41 (23.7%)	Beginning	10			
	Intermediate	7	76		
	Advanced	0	18	46	
	Advanced High	0	1	15	
473 / 114 (24.1%)	Beginning	24			
	Intermediate	28	199		
	Advanced	0	51	136	
	Advanced High	0	1	34	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

87	81.1	87.9	87.1	87.0	94.3	92.0	61.4	89.8

SPANISH I

17	66.6	80.7	84.9	85.3	88.2	100.0	74.0	92.8

SPANISH II

35	57.0	74.2	75.6	75.7	62.9	88.6	69.6	94.3

Middle School Exams

MS HEALTH EDUCATION 8

106	59.8	69.1	89.8	92.1	49.1	100.0	73.6	94.7

MS VARSITY BAND

46	55.7	70.5	84.3	85.8	58.7	100.0	59.5	94.0

PHYSICAL EDUCATION 6

113	54.7	69.8	96.1	99.0	57.5	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

144	60.9	76.6	95.0	97.1	77.8	99.3	77.5	98.8

PHYSICS 8

67	54.7	72.8	89.5	91.4	65.7	100.0	59.1	96.3

SCIENCE 6 HONORS

227	38.7	63.2	71.1	72.0	27.3	68.7	57.7	95.7

SCIENCE 7

150	53.5	70.9	81.8	83.0	52.0	91.3	52.2	89.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

SPANISH I

15	64.5	81.0	85.4	85.9	93.3	100.0	78.2	92.1

SPANISH II

31	65.0	80.2	82.6	82.9	80.6	96.8	82.0	93.4

Middle School Exams

MS HEALTH EDUCATION 8

93	60.4	70.3	89.8	92.0	60.2	97.8	75.2	91.9

MS VARSITY BAND

43	51.2	67.4	89.1	91.5	44.2	100.0	50.1	98.1

PHYSICAL EDUCATION 6

101	54.7	70.4	96.0	98.8	59.4	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

149	58.2	73.4	96.2	98.7	67.8	100.0	76.5	98.7

PHYSICS 8

63	51.4	74.0	93.2	95.3	76.2	100.0	70.3	94.5

SCIENCE 6 HONORS

200	47.1	73.1	69.6	69.2	60.5	61.5	78.8	94.4

SCIENCE 7

127	50.7	74.9	85.4	86.6	66.1	95.3	66.6	90.0

PIEDMONT G.L.O.B.A.L. ACADEMY (52)　　　　　　　　　　　　　**44**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

| 73 | 60.6 | 71.2 | 74.4 | 74.7 | 57.5 | 71.2 | 66.7 | 92.3 |

SCIENCE 8

| 182 | 47.4 | 70.8 | 79.4 | 80.3 | 48.4 | 97.3 | 55.5 | 90.1 |

TEXAS STUDIES 7 HONORS

| 223 | 42.8 | 68.8 | 79.8 | 81.1 | 43.5 | 95.5 | 54.9 | 94.7 |

U.S. STUDIES 8

| 199 | 40.6 | 69.3 | 76.1 | 76.8 | 44.2 | 77.9 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 52 | 62.3 | 80.2 | 92.1 | 93.5 | 90.4 | 100.0 | 61.9 | 93.7 |

WORLD CULTURES 6 HONORS

| 223 | 43.7 | 64.8 | 75.9 | 77.2 | 30.5 | 81.6 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 200 | 45.3 | 67.1 | 75.3 | 76.2 | 43.0 | 79.0 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6 HONORS

| 199 | 43.9 | 69.4 | 73.9 | 74.4 | 39.2 | 68.3 | 69.2 | 95.5 |