CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 134

GEORGE B. DEALEY MONTESSORI ACADEMY

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	29
KN	36
1	68
2	65
3	61
4	59
5	60
6	72
7	85
8	94
ALL	629

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	11.6	7	15.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	63	10.0	*	*
Hispanic	222	35.3	8	18.2
White	214	34.0	25	56.8
Multiple	55	8.7	0	0.0
Other* (teachers only)	—	—	4	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	134	21.3
Economically disadvantaged	160	25.4
Limited English proficient (LEP)	94	14.9
Special education	50	7.9
Talented and Gifted (TAG)	396	63.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	35	4	11.4	1	2.9	4	11.4	10	28.6	12	34.3	4	11.4
	2023	33	8	24.2	0	0.0	3	9.1	15	45.5	3	9.1	4	12.1
	2024	29	4	13.8	0	0.0	4	13.8	10	34.5	9	31.0	2	6.9
KN	2022	31	4	12.9	1	3.2	2	6.5	10	32.3	12	38.7	2	6.5
	2023	32	3	9.4	1	3.1	3	9.4	10	31.3	11	34.4	4	12.5
	2024	36	8	22.2	0	0.0	3	8.3	15	41.7	5	13.9	5	13.9
1	2022	61	6	9.8	0	0.0	5	8.2	15	24.6	24	39.3	11	18.0
	2023	65	9	13.8	1	1.5	9	13.8	17	26.2	21	32.3	8	12.3
	2024	68	3	4.4	1	1.5	10	14.7	14	20.6	32	47.1	8	11.8
2	2022	66	8	12.1	0	0.0	9	13.6	23	34.8	18	27.3	8	12.1
	2023	66	7	10.6	0	0.0	6	9.1	16	24.2	25	37.9	12	18.2
	2024	65	9	13.8	1	1.5	9	13.8	17	26.2	21	32.3	8	12.3
3	2022	69	4	5.8	0	0.0	10	14.5	23	33.3	26	37.7	6	8.7
	2023	67	8	11.9	0	0.0	9	13.4	23	34.3	21	31.3	6	9.0
	2024	61	7	11.5	0	0.0	6	9.8	15	24.6	22	36.1	11	18.0
4	2022	46	5	10.9	0	0.0	2	4.3	19	41.3	16	34.8	4	8.7
	2023	63	3	4.8	0	0.0	6	9.5	23	36.5	25	39.7	6	9.5
	2024	59	12	20.3	0	0.0	7	11.9	21	35.6	18	30.5	1	1.7
5	2022	53	5	9.4	0	0.0	6	11.3	14	26.4	22	41.5	6	11.3
	2023	52	6	11.5	0	0.0	2	3.8	21	40.4	19	36.5	4	7.7
	2024	60	3	5.0	0	0.0	5	8.3	21	35.0	25	41.7	6	10.0
PK-5	2022	361	36	10.0	2	0.6	38	10.5	114	31.6	130	36.0	41	11.4
	2023	378	44	11.6	2	0.5	38	10.1	125	33.1	125	33.1	44	11.6
	2024	378	46	12.2	2	0.5	44	11.6	113	29.9	132	34.9	41	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	68	7	10.3	0	0.0	8	11.8	26	38.2	22	32.4	5	7.4
	2023	60	5	8.3	0	0.0	4	6.7	20	33.3	24	40.0	7	11.7
	2024	72	7	9.7	0	0.0	4	5.6	36	50.0	22	30.6	3	4.2
7	2022	84	15	17.9	0	0.0	7	8.3	30	35.7	25	29.8	7	8.3
	2023	92	16	17.4	0	0.0	9	9.8	33	35.9	31	33.7	3	3.3
	2024	85	7	8.2	0	0.0	6	7.1	36	42.4	28	32.9	8	9.4
8	2022	77	6	7.8	0	0.0	5	6.5	27	35.1	35	45.5	4	5.2
	2023	89	15	16.9	0	0.0	7	7.9	32	36.0	28	31.5	7	7.9
	2024	94	13	13.8	0	0.0	9	9.6	37	39.4	32	34.0	3	3.2
6-8	2022	229	28	12.2	0	0.0	20	8.7	83	36.2	82	35.8	16	7.0
	2023	241	36	14.9	0	0.0	20	8.3	85	35.3	83	34.4	17	7.1
	2024	251	27	10.8	0	0.0	19	7.6	109	43.4	82	32.7	14	5.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	35	2	5.7	0	0.0	2	5.7	1	2.9	0	0.0	29	82.9	37.1	62.9	17.1
	2023	33	7	21.2	9	27.3	1	3.0	9	27.3	0	0.0	23	69.7	51.5	48.5	36.4
	2024	29	5	17.2	2	6.9	3	10.3	4	13.8	0	0.0	24	82.8	27.6	72.4	17.2
KN	2022	31	5	16.1	3	9.7	2	6.5	3	9.7	5	16.1	0	0.0	41.9	58.1	0.0
	2023	32	2	6.3	0	0.0	2	6.3	0	0.0	9	28.1	0	0.0	34.4	65.6	0.0
	2024	36	9	25.0	9	25.0	3	8.3	9	25.0	13	36.1	3	8.3	50.0	50.0	0.0
1	2022	61	8	13.1	7	11.5	4	6.6	8	13.1	36	59.0	13	21.3	47.5	52.5	0.0
	2023	65	11	16.9	9	13.8	5	7.7	9	13.8	34	52.3	13	20.0	41.5	58.5	0.0
	2024	68	6	8.8	4	5.9	6	8.8	10	14.7	44	64.7	16	23.5	41.2	58.8	0.0
2	2022	66	14	21.2	11	16.7	4	6.1	11	16.7	43	65.2	1	1.5	42.4	57.6	0.0
	2023	66	10	15.2	4	6.1	4	6.1	5	7.6	48	72.7	2	3.0	48.5	51.5	0.0
	2024	65	14	21.5	8	12.3	7	10.8	17	26.2	40	61.5	2	3.1	41.5	58.5	0.0
3	2022	69	10	14.5	8	11.6	3	4.3	8	11.6	47	68.1	2	2.9	43.5	56.5	0.0
	2023	67	16	23.9	8	11.9	7	10.4	8	11.9	49	73.1	1	1.5	43.3	56.7	1.5
	2024	61	9	14.8	4	6.6	4	6.6	6	9.8	50	82.0	1	1.6	47.5	52.5	0.0
4	2022	46	12	26.1	6	13.0	3	6.5	17	37.0	25	54.3	5	10.9	37.0	63.0	0.0
	2023	63	11	17.5	10	15.9	4	6.3	14	22.2	45	71.4	3	4.8	46.0	54.0	0.0
	2024	59	18	30.5	10	16.9	7	11.9	15	25.4	45	76.3	1	1.7	42.4	57.6	0.0
5	2022	53	16	30.2	7	13.2	2	3.8	16	30.2	39	73.6	3	5.7	41.5	58.5	0.0
	2023	52	15	28.8	8	15.4	3	5.8	12	23.1	31	59.6	1	1.9	34.6	65.4	0.0
	2024	60	13	21.7	10	16.7	6	10.0	14	23.3	47	78.3	0	0.0	46.7	53.3	0.0
PK-5	2022	361	67	18.6	42	11.6	20	5.5	64	17.7	195	54.0	53	14.7	42.1	57.9	1.7
	2023	378	72	19.0	48	12.7	26	6.9	57	15.1	216	57.1	43	11.4	43.1	56.9	3.4
	2024	378	74	19.6	47	12.4	36	9.5	75	19.8	239	63.2	47	12.4	43.1	56.9	1.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2022	68	15	22.1	8	11.8	5	7.4	14	20.6	46	67.6	4	5.9	39.7	60.3	0.0
	2023	60	15	25.0	9	15.0	3	5.0	10	16.7	45	75.0	2	3.3	40.0	60.0	0.0
	2024	72	30	41.7	19	26.4	3	4.2	25	34.7	47	65.3	1	1.4	36.1	63.9	0.0
7	2022	84	21	25.0	8	9.5	7	8.3	17	20.2	47	56.0	10	11.9	38.1	61.9	0.0
	2023	92	26	28.3	12	13.0	6	6.5	16	17.4	52	56.5	13	14.1	42.4	57.6	0.0
	2024	85	28	32.9	14	16.5	5	5.9	14	16.5	56	65.9	6	7.1	38.8	61.2	0.0
8	2022	77	21	27.3	4	5.2	3	3.9	10	13.0	51	66.2	2	2.6	44.2	55.8	0.0
	2023	89	24	27.0	8	9.0	8	9.0	22	24.7	52	58.4	2	2.2	39.3	60.7	0.0
	2024	94	28	29.8	14	14.9	6	6.4	20	21.3	54	57.4	2	2.1	40.4	59.6	0.0
6-8	2022	229	57	24.9	20	8.7	15	6.6	41	17.9	144	62.9	16	7.0	40.6	59.4	0.0
	2023	241	65	27.0	29	12.0	17	7.1	48	19.9	149	61.8	17	7.1	40.7	59.3	0.0
	2024	251	86	34.3	47	18.7	14	5.6	59	23.5	157	62.5	9	3.6	38.6	61.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	31	10,601	30	95.3	9,857	93.0	0	0.0	8.0	31	8,573	98.5	80.9
	2023	31	9,795	30	96.0	9,098	92.9	0	0.0	4.9	32	8,293	100.0	84.7
	2024	36	9,740	34	95.6	9,070	93.1	0	0.0	6.0	33	5,088	91.7	52.2
1	2022	62	10,904	60	96.9	10,206	93.6	0	0.0	7.3	59	8,976	95.9	82.3
	2023	63	10,625	60	95.9	9,918	93.3	0	0.0	5.3	64	9,021	100.0	84.9
	2024	70	10,281	67	96.2	9,645	93.8	0	0.0	5.9	30	7,410	43.0	72.1
2	2022	67	10,614	64	96.7	9,987	94.1	0	0.0	6.0	66	8,941	99.1	84.2
	2023	64	10,350	62	96.2	9,734	94.0	0	0.0	4.7	66	8,998	100.0	86.9
	2024	65	10,643	62	95.8	10,035	94.3	0	0.0	5.1	61	8,018	94.1	75.3
3	2022	69	10,392	67	97.7	9,829	94.6	0	0.0	6.3	69	8,798	100.0	84.7
	2023	65	9,927	63	96.3	9,395	94.6	1	1.5	4.3	67	8,837	100.0	89.0
	2024	61	10,172	59	96.1	9,639	94.8	0	0.0	4.7	61	7,948	99.3	78.1
4	2022	46	10,478	45	97.5	9,930	94.8	0	0.0	5.8	46	8,981	99.6	85.7
	2023	61	9,872	59	96.9	9,372	94.9	0	0.0	4.5	63	8,790	100.0	89.0
	2024	59	9,926	57	96.5	9,409	94.8	0	0.0	5.1	66	7,834	100.0	78.9
5	2022	53	10,405	52	97.7	9,875	94.9	0	0.0	6.3	52	8,914	97.4	85.7
	2023	51	9,891	50	96.7	9,406	95.1	0	0.0	4.9	53	8,815	100.0	89.1
	2024	60	9,847	58	96.8	9,347	94.9	0	0.0	5.2	59	7,867	98.6	79.9
KN-5	2022	328	63,393	319	97.1	59,686	94.2	0	0.0	6.6	323	53,183	98.4	83.9
	2023	336	60,461	324	96.3	56,922	94.1	1	0.3	4.8	345	52,754	100.0	87.3
	2024	351	60,609	337	96.2	57,145	94.3	0	0.0	5.4	310	44,165	88.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	68	9,901	67	97.8	9,363	94.6	0	0.0	8.9	68	8,300	99.7	83.8
	2023	58	9,009	56	96.7	8,575	95.2	0	0.0	7.0	60	7,980	100.0	88.6
	2024	72	9,061	70	97.2	8,612	95.0	0	0.0	8.6	51	7,145	70.4	78.9
7	2022	86	10,335	85	98.6	9,689	93.7	0	0.0	10.8	84	8,457	97.9	81.8
	2023	89	9,404	87	96.8	8,895	94.6	0	0.0	9.0	90	8,106	100.0	86.2
	2024	85	8,956	81	95.7	8,441	94.2	0	0.0	12.0	57	7,031	67.0	78.5
8	2022	78	10,461	76	97.5	9,782	93.5	0	0.0	12.6	78	8,381	99.5	80.1
	2023	87	9,849	83	96.0	9,263	94.0	0	0.0	12.5	89	8,359	100.0	84.9
	2024	95	9,417	91	96.1	8,823	93.7	0	0.0	13.3	87	7,320	91.8	77.7
6-8	2022	232	30,697	228	98.0	28,834	93.9	0	0.0	10.8	230	25,138	99.0	81.9
	2023	234	28,262	226	96.5	26,732	94.6	0	0.0	9.6	239	24,445	100.0	86.5
	2024	252	27,434	243	96.2	25,876	94.3	0	0.0	11.3	195	21,496	77.3	78.4

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.9
Hispanic	8	18.2
White	25	56.8
Multiple	0	0.0
Other	4	9.1

Gender	Number	Percentage
Female	37	84.1
Male	7	15.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.0	80.5
2022-23	8.2	56.6
2023-24	9.5	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.8
1	5	11.4
2	3	6.8
3	1	2.3
4	1	2.3
5	1	2.3
1-3	9	20.5
More than 3	32	72.7
1 - 5	11	25.0
6 - 10	8	18.2
11 - 20	12	27.3
More than 20	10	22.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	96.2	*	100.0	100.0	*	100.0	100.0		100.0	97.4	98.6	69.7	69
	2023	100.0	100.0	100.0	100.0	85.7	100.0	100.0		96.6	100.0	98.5	71.5	67
	2024	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	67.7	61
4	2022	100.0	*	78.9	66.7	*	71.4	76.5		94.1	89.7	91.3	71.6	46
	2023	96.0	*	95.7	90.9	*	90.0	85.7		100.0	94.1	96.8	73.1	63
	2024	100.0	100.0	100.0	100.0	83.3	100.0	93.3		96.0	100.0	98.3	76.4	59
5	2022	95.5	*	100.0	100.0	*	100.0	93.8		95.5	100.0	98.1	77.3	53
	2023	100.0	83.3	95.2	86.7	*	100.0	83.3		100.0	94.1	96.2	77.7	52
	2024	96.0	*	100.0	100.0	*	100.0	92.3		100.0	96.9	98.3	74.6	60
3-5	2022	96.9	100.0	92.9	89.5	62.5	90.9	87.8		97.1	96.0	96.4	72.9	168
	2023	98.5	94.1	97.0	92.9	78.6	96.2	88.2		98.7	96.2	97.3	74.2	182
	2024	98.5	100.0	100.0	100.0	85.7	100.0	94.1		98.8	99.0	98.9	73.0	180

	NUMBER TESTED IN GRADES 3-5											
2022	64	14	56	38	8	22	41		69	99	168	18,671
2023	65	17	67	42	14	26	34		76	106	182	19,146
2024	65	22	57	40	14	24	34		82	98	180	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	95.5	100.0	96.2	100.0	*	100.0	92.9		96.3	97.6	97.1	60.7	68
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	60
	2024	100.0	100.0	97.2	100.0	*	100.0	95.8		96.2	100.0	98.6	66.7	72
7	2022	100.0	100.0	100.0	100.0	85.7	100.0	94.1		96.9	100.0	98.8	70.3	84
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	70.1	92
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.9	84
8	2022	97.2	100.0	100.0	100.0	*	*	100.0		100.0	97.7	98.7	75.9	78
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	76.5	89
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	73.4	95
6-8	2022	97.6	100.0	98.8	100.0	87.5	100.0	95.2		97.9	98.5	98.3	69.1	230
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	71.9	241
	2024	100.0	100.0	99.1	100.0	100.0	100.0	98.2		99.0	100.0	99.6	68.1	251

	NUMBER TESTED IN GRADES 6-8												
2022	83	28	83	57	16	20	42		94	136	230	28,611
2023	83	36	85	65	17	29	40		98	143	241	27,094
2024	82	27	110	87	13	47	57		97	154	251	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	*	0	0	*	0	0		0	1	1	1,825	69
	2023	0	0	0	0	1	0	0		1	0	1	1,744	67
	2024	0	0	0	0	*	*	0		0	0	0	1,951	61
4	2022	0	*	4	4	*	2	4		1	3	4	1,785	46
	2023	1	*	1	1	*	1	2		0	2	2	1,742	63
	2024	0	0	0	0	1	0	1		1	0	1	1,508	59
5	2022	1	*	0	0	*	0	1		1	0	1	1,445	53
	2023	0	1	1	2	*	0	2		0	2	2	1,461	52
	2024	1	*	0	0	*	0	1		0	1	1	1,679	60
3-5	2022	2	0	4	4	3	2	5		2	4	6	5,055	168
	2023	1	1	2	3	3	1	4		1	4	5	4,947	182
	2024	1	0	0	0	2	0	2		1	1	2	5,138	180

	NUMBER TESTED IN GRADES 3-5											
2022	64	14	56	38	8	22	41		69	99	168	18,671
2023	65	17	67	42	14	26	34		76	106	182	19,146
2024	65	22	57	40	14	24	34		82	98	180	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	1	0	*	0	1		1	1	2	3,664	68
	2023	0	*	0	0	*	0	0		0	0	0	2,712	60
	2024	0	0	1	0	*	0	1		1	0	1	2,946	72
7	2022	0	0	0	0	1	0	1		1	0	1	2,873	84
	2023	0	0	0	0	0	0	0		0	0	0	2,727	92
	2024	0	0	0	0	*	0	0		0	0	0	3,164	84
8	2022	1	0	0	0	*	*	0		0	1	1	2,316	78
	2023	0	0	0	0	0	0	0		0	0	0	2,164	89
	2024	0	0	0	0	0	0	0		0	0	0	2,433	95
6-8	2022	2	0	1	0	2	0	2		2	2	4	8,853	230
	2023	0	0	0	0	0	0	0		0	0	0	7,603	241
	2024	0	0	1	0	0	0	1		1	0	1	8,543	251

	NUMBER TESTED IN GRADES 6-8											
2022	83	28	83	57	16	20	42		94	136	230	28,611
2023	83	36	85	65	17	29	40		98	143	241	27,094
2024	82	27	110	87	13	47	57		97	154	251	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	96.2	*	87.0	90.0	*	87.5	87.5		93.3	89.7	91.3	45.3	69
	2023	90.5	87.5	91.3	81.3	71.4	75.0	75.0		93.1	89.5	91.0	46.8	67
	2024	95.5	85.7	93.3	100.0	*	*	100.0		96.6	93.8	95.1	41.8	61
4	2022	93.8	*	78.9	58.3	*	71.4	64.7		88.2	82.8	84.8	48.1	46
	2023	96.0	*	82.6	81.8	*	90.0	78.6		89.7	91.2	90.5	41.7	63
	2024	94.4	91.7	81.0	83.3	50.0	80.0	73.3		88.0	88.2	88.1	44.6	59
5	2022	95.5	*	100.0	100.0	*	100.0	93.8		95.5	100.0	98.1	54.0	53
	2023	100.0	83.3	76.2	66.7	*	75.0	50.0		88.9	88.2	88.5	52.4	52
	2024	96.0	*	90.5	92.3	*	90.0	84.6		100.0	90.6	95.0	49.8	60
3-5	2022	95.3	92.9	87.5	84.2	50.0	86.4	80.5		92.8	90.9	91.7	49.2	168
	2023	95.4	88.2	83.6	76.2	64.3	80.8	67.6		90.8	89.6	90.1	47.0	182
	2024	95.4	90.9	87.7	90.0	71.4	87.5	82.4		95.1	90.8	92.8	45.5	180

	NUMBER TESTED IN GRADES 3-5												
2022	64	14	56	38	8	22	41		69	99	168	18,671
2023	65	17	67	42	14	26	34		76	106	182	19,146
2024	65	22	57	40	14	24	34		82	98	180	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	81.8	71.4	76.9	66.7	*	62.5	50.0		88.9	75.6	80.9	33.2	68
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	44.3	60
	2024	100.0	100.0	83.3	83.3	*	78.9	75.0		84.6	93.5	90.3	47.4	72
7	**2022**	100.0	93.3	80.0	81.0	57.1	50.0	52.9		93.8	86.5	89.3	45.2	84
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	43.9	92
	2024	100.0	100.0	97.2	96.4	*	100.0	100.0		100.0	98.0	98.8	43.9	84
8	**2022**	88.9	83.3	92.6	85.7	*	*	63.6		85.7	95.3	91.0	48.3	78
	2023	100.0	100.0	100.0	100.0	87.5	100.0	93.3		97.1	100.0	98.9	48.2	89
	2024	100.0	100.0	97.4	100.0	100.0	100.0	94.7		100.0	98.2	98.9	47.6	95
6-8	**2022**	90.4	85.7	83.1	78.9	68.8	65.0	54.8		89.4	86.0	87.4	42.3	230
	2023	100.0	100.0	100.0	100.0	94.1	100.0	97.5		99.0	100.0	99.6	45.5	241
	2024	100.0	100.0	92.7	93.1	76.9	91.5	87.7		95.9	96.8	96.4	46.3	251

	NUMBER TESTED IN GRADES 6-8												
2022	83	28	83	57	16	20	42		94	136	230	28,611
2023	83	36	85	65	17	29	40		98	143	241	27,094
2024	82	27	110	87	13	47	57		97	154	251	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	76.9	*	65.2	70.0	*	75.0	75.0		83.3	69.2	75.4	26.5	69
	2023	61.9	62.5	43.5	25.0	42.9	37.5	37.5		44.8	63.2	55.2	18.2	67
	2024	63.6	71.4	73.3	77.8	*	*	50.0		58.6	78.1	68.9	17.8	61
4	2022	62.5	*	42.1	33.3	*	28.6	41.2		70.6	48.3	56.5	25.0	46
	2023	76.0	*	39.1	54.5	*	60.0	42.9		58.6	64.7	61.9	18.4	63
	2024	61.1	58.3	42.9	50.0	33.3	50.0	33.3		64.0	52.9	57.6	20.4	59
5	2022	90.9	*	85.7	87.5	*	100.0	81.3		86.4	90.3	88.7	35.4	53
	2023	84.2	83.3	52.4	60.0	*	50.0	33.3		83.3	67.6	73.1	26.1	52
	2024	88.0	*	66.7	53.8	*	60.0	53.8		82.1	81.3	81.7	27.1	60
3-5	2022	78.1	92.9	62.5	65.8	25.0	68.2	63.4		81.2	69.7	74.4	29.0	168
	2023	73.8	70.6	44.8	45.2	35.7	50.0	38.2		59.2	65.1	62.6	21.0	182
	2024	72.3	68.2	59.6	57.5	42.9	58.3	44.1		68.3	70.4	69.4	21.9	180

	NUMBER TESTED IN GRADE 3-5												
2022	64	14	56	38	8	22	41		69	99	168	18,671
2023	65	17	67	42	14	26	34		76	106	182	19,146
2024	65	22	57	40	14	24	34		82	98	180	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	63.6	57.1	42.3	33.3	*	12.5	14.3		63.0	48.8	54.4	16.0	68
	2023	91.7	*	75.0	66.7	*	66.7	60.0		83.3	86.1	85.0	17.8	60
	2024	81.8	71.4	52.8	53.3	*	47.4	41.7		76.9	60.9	66.7	20.8	72
7	2022	84.0	86.7	70.0	66.7	42.9	37.5	41.2		81.3	73.1	76.2	29.3	84
	2023	93.5	87.5	81.8	84.6	100.0	58.3	60.0		92.3	84.9	88.0	20.0	92
	2024	96.4	100.0	77.8	75.0	*	71.4	71.4		84.8	90.2	88.1	22.5	84
8	2022	66.7	66.7	63.0	57.1	*	*	45.5		54.3	76.7	66.7	29.2	78
	2023	96.4	86.7	78.1	70.8	50.0	75.0	66.7		94.3	83.3	87.6	22.5	89
	2024	93.8	92.3	78.9	86.2	100.0	85.7	78.9		86.8	87.7	87.4	22.8	95
6-8	2022	71.1	75.0	59.0	54.4	37.5	35.0	33.3		66.0	66.9	66.5	24.9	230
	2023	94.0	86.1	78.8	75.4	64.7	65.5	62.5		90.8	84.6	87.1	20.1	241
	2024	91.5	88.9	70.0	71.3	61.5	66.0	61.4		83.5	80.5	81.7	22.0	251

	NUMBER TESTED IN GRADE 6-8												
2022	83	28	83	57	16	20	42		94	136	230	28,611
2023	83	36	85	65	17	29	40		98	143	241	27,094
2024	82	27	110	87	13	47	57		97	154	251	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	97.7	91.0	80.7
	2023	79.2	66.9	4.7 / 10
	2024	77.9	73.8	5.5 / 10
4	**2022**	88.0	84.8	72.2
	2023	77.1	68.5	5.7 / 10
	2024	76.7	71.0	6.8 / 10
5	**2022**	92.9	88.9	93.1
	2023	78.0	77.3	7.0 / 10
	2024	78.7	80.1	6.7 / 10
3-5	**2022**	93.5	88.6	82.3
	2023	78.1	70.4	5.7 / 10
	2024	77.8	75.0	6.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	81.8	84.2	82.1
	2023	80.6	84.5	9.1 / 10
	2024	71.3	74.0	6.9 / 10
7	2022	89.1	84.4	88.2
	2023	81.1	85.2	8.2 / 10
	2024	80.0	89.2	8.7 / 10
8	2022	95.0	85.3	81.1
	2023	79.6	83.7	9.2 / 10
	2024	78.8	81.9	8.8 / 10
6-8	2022	89.0	84.6	84.0
	2023	80.4	84.5	8.8 / 10
	2024	77.1	82.1	8.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	96.2	*	87.0	90.0	*	87.5	87.5		100.0	87.2	92.8	65.9	69
	2023	95.2	87.5	95.7	100.0	85.7	100.0	100.0		93.1	94.7	94.0	68.7	67
	2024	95.5	100.0	86.7	88.9	*	*	83.3		96.6	93.8	95.1	62.7	61
4	**2022**	100.0	*	78.9	66.7	*	85.7	70.6		88.2	89.7	89.1	65.8	46
	2023	92.0	*	91.3	90.9	*	90.0	78.6		100.0	88.2	93.7	69.7	63
	2024	88.9	91.7	81.0	83.3	66.7	80.0	73.3		88.0	85.3	86.4	63.2	59
5	**2022**	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	53
	2023	100.0	100.0	85.7	86.7	*	87.5	75.0		94.4	94.1	94.2	80.0	52
	2024	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.8	60
3-5	**2022**	98.4	92.9	87.5	86.8	75.0	90.9	85.4		97.1	91.9	94.0	68.8	168
	2023	95.4	94.1	91.0	92.9	71.4	92.3	82.4		96.1	92.5	94.0	72.8	182
	2024	95.4	95.5	89.5	90.0	85.7	91.7	85.3		95.1	92.9	93.9	66.2	180

	NUMBER TESTED IN GRADES 3-5												
2022	64	14	56	38	8	22	41		69	99	168	28,707
2023	65	17	67	42	14	26	34		76	106	182	27,874
2024	65	22	57	40	14	24	34		82	98	180	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	100.0	100.0	92.3	100.0	*	100.0	85.7		100.0	95.1	97.1	66.4	68
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	60
	2024	100.0	100.0	97.1	96.6	*	94.4	95.7		95.2	100.0	98.5	64.3	66
7	**2022**												33.8	0
	2023	*								*		*	40.0	1
	2024			*			*	*		*		*	25.6	1
8	**2022**	92.3	93.3	96.7	90.5	87.5	100.0	94.4		97.0	94.2	95.3	66.0	85
	2023	100.0	100.0	93.9	100.0	100.0	100.0	86.7		100.0	96.2	97.7	72.7	88
	2024	100.0	100.0	91.2	93.5	*	92.3	92.3		100.0	94.2	96.6	64.4	88
6-8	**2022**	95.8	95.5	94.6	94.4	92.3	100.0	90.6		98.3	94.6	96.1	60.9	153
	2023	100.0	100.0	96.2	100.0	100.0	100.0	92.0		100.0	97.7	98.7	69.7	149
	2024	100.0	100.0	94.3	95.0	85.7	93.8	94.6		98.3	96.9	97.4	61.8	155

	NUMBER TESTED IN GRADES 6-8												
2022	48	22	56	36	13	16	32		60	93	153	24,707
2023	54	21	53	40	9	21	25		61	88	149	22,974
2024	49	15	70	60	7	32	37		58	97	155	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	*	3	1	*	1	1		0	5	5	3,258	69
	2023	1	1	1	0	1	0	0		2	2	4	2,924	67
	2024	1	0	2	1	*	*	1		1	2	3	3,470	61
4	2022	0	*	4	4	*	1	5		2	3	5	3,297	46
	2023	2	*	2	1	*	1	3		0	4	4	2,801	63
	2024	2	1	4	3	2	2	4		3	5	8	3,357	59
5	2022	0	*	0	0	*	0	0		0	0	0	2,389	53
	2023	0	0	3	2	*	1	3		1	2	3	1,855	52
	2024	0	*	0	0	*	0	0		0	0	0	2,471	60
3-5	2022	1	1	7	5	2	2	6		2	8	10	8,944	168
	2023	3	1	6	3	4	2	6		3	8	11	7,580	182
	2024	3	1	6	4	2	2	5		4	7	11	9,298	180

	NUMBER TESTED IN GRADES 3-5											
2022	64	14	56	38	8	22	41		69	99	168	28,707
2023	65	17	67	42	14	26	34		76	106	182	27,874
2024	65	22	57	40	14	24	34		82	98	180	27,491

GEORGE B. DEALEY MONTESSORI ACADEMY (134)   **25**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	2	0	*	0	2		0	2	2	3,133	68
	2023	0	*	0	0	*	0	0		0	0	0	2,419	60
	2024	0	0	1	1	*	1	1		1	0	1	3,156	66
7	2022												2,688	0
	2023	*								*		*	1,200	1
	2024			*			*	*		*		*	1,068	1
8	2022	2	1	1	2	1	0	1		1	3	4	3,849	85
	2023	0	0	2	0	0	0	2		0	2	2	3,336	88
	2024	0	0	3	2	*	1	1		0	3	3	4,046	88
6-8	2022	2	1	3	2	1	0	3		1	5	6	9,670	153
	2023	0	0	2	0	0	0	2		0	2	2	6,955	149
	2024	0	0	4	3	1	2	2		1	3	4	8,270	155

	NUMBER TESTED IN GRADES 6-8											
2022	48	22	56	36	13	16	32		60	93	153	24,707
2023	54	21	53	40	9	21	25		61	88	149	22,974
2024	49	15	70	60	7	32	37		58	97	155	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	69.2	*	69.6	80.0	*	75.0	75.0		86.7	64.1	73.9	37.6	69
	2023	76.2	62.5	65.2	56.3	57.1	75.0	75.0		79.3	65.8	71.6	41.0	67
	2024	86.4	71.4	66.7	55.6	*	*	66.7		79.3	81.3	80.3	35.1	61
4	2022	87.5	*	63.2	58.3	*	71.4	47.1		88.2	65.5	73.9	37.0	46
	2023	84.0	*	78.3	72.7	*	70.0	50.0		89.7	70.6	79.4	45.7	63
	2024	77.8	75.0	61.9	61.1	33.3	70.0	53.3		76.0	67.6	71.2	40.5	59
5	2022	81.8	*	71.4	81.3	*	85.7	68.8		90.9	77.4	83.0	46.9	53
	2023	100.0	83.3	66.7	66.7	*	75.0	50.0		88.9	82.4	84.6	50.4	52
	2024	84.0	*	76.2	76.9	*	80.0	61.5		89.3	78.1	83.3	45.1	60
3-5	2022	78.1	85.7	67.9	73.7	37.5	77.3	61.0		88.4	68.7	76.8	40.5	168
	2023	86.2	70.6	70.1	64.3	50.0	73.1	55.9		85.5	72.6	78.0	45.7	182
	2024	83.1	77.3	68.4	65.0	50.0	75.0	58.8		81.7	75.5	78.3	40.2	180

NUMBER TESTED IN GRADES 3-5												
2022	64	14	56	38	8	22	41		69	99	168	28,707
2023	65	17	67	42	14	26	34		76	106	182	27,874
2024	65	22	57	40	14	24	34		82	98	180	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	85.7	73.1	73.3	*	87.5	64.3		85.2	85.4	85.3	31.4	68
	2023	87.5	*	90.0	80.0	*	77.8	80.0		95.8	88.9	91.7	35.8	60
	2024	94.4	85.7	54.3	62.1	*	44.4	43.5		81.0	68.9	72.7	31.8	66
7	2022												7.8	0
	2023	*								*		*	13.7	1
	2024			*			*	*		*		*	7.5	1
8	2022	80.8	73.3	53.3	42.9	50.0	37.5	27.8		72.7	67.3	69.4	35.6	85
	2023	96.6	93.8	81.8	92.0	100.0	83.3	73.3		91.7	90.4	90.9	40.3	88
	2024	93.5	87.5	82.4	87.1	*	84.6	84.6		94.4	86.5	89.8	32.8	88
6-8	2022	89.6	77.3	62.5	55.6	69.2	62.5	43.8		78.3	75.3	76.5	29.4	153
	2023	92.6	95.2	84.9	87.5	100.0	81.0	76.0		93.4	89.8	91.3	36.3	149
	2024	93.9	86.7	68.6	75.0	42.9	62.5	59.5		89.7	78.4	82.6	30.7	155

	NUMBER TESTED IN GRADES 6-8												
2022	48	22	56	36	13	16	32		60	93	153	24,707
2023	54	21	53	40	9	21	25		61	88	149	22,974
2024	49	15	70	60	7	32	37		58	97	155	21,639

GEORGE B. DEALEY MONTESSORI ACADEMY (134)　　　　　　　　　　　　　　　　　　　**28**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	26.9	*	34.8	30.0	*	37.5	37.5		50.0	25.6	36.2	17.9	69
	2023	52.4	25.0	13.0	12.5	42.9	12.5	12.5		44.8	28.9	35.8	15.6	67
	2024	45.5	0.0	33.3	33.3	*	*	0.0		37.9	37.5	37.7	12.1	61
4	2022	56.3	*	57.9	33.3	*	57.1	35.3		64.7	51.7	56.5	18.5	46
	2023	44.0	*	34.8	36.4	*	40.0	28.6		41.4	35.3	38.1	19.3	63
	2024	66.7	33.3	42.9	33.3	33.3	40.0	26.7		60.0	44.1	50.8	17.8	59
5	2022	68.2	*	42.9	68.8	*	71.4	43.8		72.7	58.1	64.2	23.8	53
	2023	63.2	50.0	28.6	26.7	*	12.5	8.3		72.2	35.3	48.1	19.0	52
	2024	52.0	*	52.4	46.2	*	60.0	46.2		57.1	50.0	53.3	15.4	60
3-5	2022	48.4	50.0	44.6	47.4	0.0	54.5	39.0		60.9	43.4	50.6	20.1	168
	2023	52.3	29.4	25.4	23.8	35.7	23.1	17.6		50.0	33.0	40.1	18.0	182
	2024	53.8	22.7	43.9	37.5	28.6	41.7	29.4		51.2	43.9	47.2	15.1	180

	NUMBER TESTED IN GRADE 3-5												
2022	64	14	56	38	8	22	41		69	99	168	28,707
2023	65	17	67	42	14	26	34		76	106	182	27,874
2024	65	22	57	40	14	24	34		82	98	180	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	57.1	34.6	26.7	*	37.5	21.4		59.3	41.5	48.5	10.6	68
	2023	66.7	*	60.0	53.3	*	55.6	50.0		79.2	61.1	68.3	11.9	60
	2024	33.3	71.4	22.9	41.4	*	33.3	26.1		61.9	24.4	36.4	9.8	66
7	2022												1.4	0
	2023	*								*		*	1.6	1
	2024			*			*	*		*		*	0.6	1
8	2022	46.2	20.0	33.3	14.3	25.0	12.5	11.1		39.4	38.5	38.8	11.9	85
	2023	69.0	50.0	48.5	48.0	66.7	50.0	46.7		69.4	51.9	59.1	12.7	88
	2024	77.4	62.5	47.1	58.1	*	53.8	53.8		77.8	59.6	67.0	9.8	88
6-8	2022	47.9	31.8	33.9	19.4	46.2	25.0	15.6		48.3	39.8	43.1	9.7	153
	2023	68.5	52.4	52.8	50.0	44.4	52.4	48.0		73.8	55.7	63.1	11.4	149
	2024	61.2	66.7	35.7	50.0	0.0	43.8	37.8		72.4	43.3	54.2	9.2	155

	NUMBER TESTED IN GRADE 6-8												
2022	48	22	56	36	13	16	32		60	93	153	24,707
2023	54	21	53	40	9	21	25		61	88	149	22,974
2024	49	15	70	60	7	32	37		58	97	155	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	87.1	77.5	60.0	69.2
	2023	67.0	67.8	57.6	74.3
	2024	73.8	66.4	71.0	78.7
4	2022	75.8	76.3	78.3	73.9
	2023	70.4	67.2	64.1	82.1
	2024	69.4	60.8	71.2	105.5
5	2022	82.7	81.9	86.4	80.7
	2023	74.4	74.8	66.2	80.3
	2024	55.2	77.9	81.3	98.3
3-5	2022	82.6	78.6	73.3	74.1
	2023	70.3	69.6	62.3	78.7
	2024	66.1	68.4	74.5	94.0

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	71.5	77.8	73.3	76.5
	2023	80.2	75.4	73.8	83.9
	2024	72.1	63.9	55.8	76.1
7	2022				
	2023	*	*	*	*
	2024	*	*	*	*
8	2022	72.1	72.9	75.9	78.7
	2023	87.7	73.7	78.5	77.4
	2024	75.0	83.4	84.3	62.2
6-8	2022	71.8	75.1	74.7	77.7
	2023	84.8	74.6	76.7	80.1
	2024	73.8	75.3	72.2	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	100.0	83.3	96.2	90.5	*	*	90.0		96.8	97.7	97.3	96.7
	2023	100.0	100.0	96.9	95.8	100.0	87.5	93.3		100.0	98.1	98.9	96.9
	2024	100.0	100.0	97.4	100.0	100.0	92.9	94.7		100.0	98.2	98.9	91.4
Tests Taken	**2022**	33	6	26	21	3	4	10		31	43	74	4,021
	2023	28	15	32	24	8	8	15		35	54	89	4,342
	2024	30	12	38	27	6	14	19		34	56	90	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	0	1	1	2	*	*	1		1	1	2	133
	2023	0	0	1	1	0	1	1		0	1	1	135
	2024	0	0	1	0	0	1	1		0	1	1	438
Tests Taken	**2022**	33	6	26	21	3	4	10		31	43	74	4,021
	2023	28	15	32	24	8	8	15		35	54	89	4,342
	2024	30	12	38	27	6	14	19		34	56	90	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	78.8	66.7	61.5	71.4	*	*	50.0		71.0	72.1	71.6	76.9
	2023	78.6	80.0	68.8	66.7	62.5	75.0	40.0		77.1	75.9	76.4	73.2
	2024	100.0	91.7	71.1	81.5	100.0	78.6	63.2		91.2	83.9	86.7	61.7
Tests Taken	**2022**	33	6	26	21	3	4	10		31	43	74	4,021
	2023	28	15	32	24	8	8	15		35	54	89	4,342
	2024	30	12	38	27	6	14	19		34	56	90	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**	54.5	50.0	46.2	57.1	*	*	30.0		58.1	46.5	51.4	55.3
	2023	64.3	66.7	50.0	45.8	37.5	50.0	26.7		51.4	63.0	58.4	43.2
	2024	83.3	83.3	63.2	70.4	100.0	78.6	57.9		82.4	73.2	76.7	37.0
Tests Taken	**2022**	33	6	26	21	3	4	10		31	43	74	4,021
	2023	28	15	32	24	8	8	15		35	54	89	4,342
	2024	30	12	38	27	6	14	19		34	56	90	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	61.4	75.0	80.3	78.0	70.0
2023	66.4	75.2	76.1	72.6	68.4
2024	64.8	83.8	71.7	82.9	86.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.4	53
	2023	100.0	83.3	90.5	86.7	*	100.0	83.3		100.0	91.2	94.2	59.1	52
	2024	76.0	*	85.7	69.2	*	70.0	61.5		89.3	78.1	83.3	45.3	60

	NUMBER TESTED IN GRADE 5												
2022	22	5	14	16	2	7	16		22	31	53	8,751
2023	19	6	21	15	3	8	12		18	34	52	8,644
2024	25	3	21	13	5	10	13		28	32	60	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	96.0	100.0	96.7	100.0	85.7	87.5	88.2		96.9	96.2	96.4	60.7	84
	2023	96.6	93.8	93.9	92.3	100.0	83.3	86.7		100.0	92.3	95.6	65.5	90
	2024	100.0	100.0	94.4	92.9	*	100.0	100.0		97.0	98.0	97.6	58.4	84

	NUMBER TESTED IN GRADE 8												
2022	25	15	30	21	7	8	17		32	52	84	10,328
2023	29	16	33	26	6	12	15		38	52	90	9,948
2024	28	7	36	28	4	14	14		33	51	84	9,518

GEORGE B. DEALEY MONTESSORI ACADEMY (134)   **39**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	*	0	0	*	0	0		0	0	0	3468	53
	2023	0	1	2	2	*	0	2		0	3	3	3538	52
	2024	6	*	3	4	*	3	5		3	7	10	4413	60

						NUMBER TESTED IN GRADE 5							
2022	22	5	14	16	2	7	16		22	31	53	8,751
2023	19	6	21	15	3	8	12		18	34	52	8,644
2024	25	3	21	13	5	10	13		28	32	60	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	1	0	1	0	1	1	2		1	2	3	4059	84
	2023	1	1	2	2	0	2	2		0	4	4	3433	90
	2024	0	0	2	2	*	0	0		1	1	2	3962	84

	NUMBER TESTED IN GRADE 8												
2022	25	15	30	21	7	8	17		32	52	84	10,328
2023	29	16	33	26	6	12	15		38	52	90	9,948
2024	28	7	36	28	4	14	14		33	51	84	9,518

GEORGE B. DEALEY MONTESSORI ACADEMY (134)   **41**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	86.4	*	64.3	75.0	*	71.4	75.0		90.9	74.2	81.1	33.0	53
	2023	89.5	83.3	61.9	66.7	*	50.0	33.3		88.9	70.6	76.9	29.4	52
	2024	56.0	*	23.8	15.4	*	30.0	23.1		42.9	46.9	45.0	17.7	60

	NUMBER TESTED IN GRADE 5												
2022	22	5	14	16	2	7	16		22	31	53	8,751
2023	19	6	21	15	3	8	12		18	34	52	8,644
2024	25	3	21	13	5	10	13		28	32	60	8,070

GEORGE B. DEALEY MONTESSORI ACADEMY (134)　　　　　　　　　　　　　　　　**42**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	80.0	73.3	66.7	52.4	57.1	50.0	47.1		75.0	71.2	72.6	28.8	84
	2023	89.7	56.3	78.8	73.1	100.0	66.7	60.0		89.5	73.1	80.0	33.9	90
	2024	85.7	100.0	86.1	82.1	*	85.7	85.7		93.9	86.3	89.3	28.8	84

	NUMBER TESTED IN GRADE 8												
2022	25	15	30	21	7	8	17		32	52	84	10,328
2023	29	16	33	26	6	12	15		38	52	90	9,948
2024	28	7	36	28	4	14	14		33	51	84	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	59.1	*	21.4	37.5	*	28.6	25.0		54.5	35.5	43.4	13.7	53
	2023	52.6	50.0	28.6	26.7	*	12.5	8.3		55.6	35.3	42.3	11.9	52
	2024	36.0	*	14.3	7.7	*	10.0	7.7		21.4	31.3	26.7	6.7	60

	NUMBER TESTED IN GRADE 5												
2022	22	5	14	16	2	7	16		22	31	53	8,751
2023	19	6	21	15	3	8	12		18	34	52	8,644
2024	25	3	21	13	5	10	13		28	32	60	8,070

GEORGE B. DEALEY MONTESSORI ACADEMY (134)　　　　　　　　　　　　**44**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	56.0	40.0	30.0	19.0	28.6	0.0	11.8		31.3	50.0	42.9	11.6	84
	2023	31.0	31.3	30.3	30.8	33.3	25.0	20.0		39.5	26.9	32.2	8.3	90
	2024	67.9	14.3	41.7	39.3	*	35.7	35.7		66.7	43.1	52.4	8.6	84

	NUMBER TESTED IN GRADE 8												
2022	25	15	30	21	7	8	17		32	52	84	10,328
2023	29	16	33	26	6	12	15		38	52	90	9,948
2024	28	7	36	28	4	14	14		33	51	84	9,518

GEORGE B. DEALEY MONTESSORI ACADEMY (134)   **45**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	89.0	84.2	79.2	88.4
	2023	72.1	79.1	57.3	73.5
	2024	55.8	55.2	68.9	65.4
8	2022	78.2	77.1	79.2	75.2
	2023	70.6	62.4	66.5	64.6
	2024	67.1	69.4	78.4	78.8

GEORGE B. DEALEY MONTESSORI ACADEMY (134)   **46**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	88.9	100.0	81.5	81.0	*	*	63.6		85.7	88.4	87.2	49.4	78
	2023	100.0	100.0	90.6	87.5	87.5	87.5	86.7		100.0	92.6	95.5	52.8	88
	2024	96.9	100.0	84.2	86.2	100.0	78.6	73.7		97.4	89.5	92.6	49.6	95

	NUMBER TESTED IN GRADE 8												
2022	36	6	27	21	4	4	11		35	43	78	9,781
2023	28	14	32	24	8	8	15		34	54	88	9,491
2024	32	13	38	29	6	14	19		38	57	95	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	4	0	5	4	*	*	4		5	5	10	4947	78
	2023	0	0	3	3	1	1	2		0	4	4	4479	88
	2024	1	0	6	4	0	3	5		1	6	7	4615	95

	NUMBER TESTED IN GRADE8												
2022	36	6	27	21	4	4	11		35	43	78	9,781
2023	28	14	32	24	8	8	15		34	54	88	9,491
2024	32	13	38	29	6	14	19		38	57	95	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	61.1	66.7	37.0	47.6	*	*	27.3		57.1	46.5	51.3	19.3	78
	2023	78.6	85.7	62.5	50.0	50.0	50.0	40.0		64.7	74.1	70.5	24.3	88
	2024	81.3	69.2	57.9	69.0	83.3	57.1	42.1		73.7	71.9	72.6	23.5	95

	NUMBER TESTED IN GRADE 8												
2022	36	6	27	21	4	4	11		35	43	78	9,781
2023	28	14	32	24	8	8	15		34	54	88	9,491
2024	32	13	38	29	6	14	19		38	57	95	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	33.3	0.0	22.2	19.0	*	*	9.1		40.0	18.6	28.2	9.5	78
	2023	46.4	50.0	46.9	29.2	37.5	12.5	6.7		38.2	50.0	45.5	11.0	88
	2024	53.1	46.2	28.9	31.0	66.7	21.4	15.8		52.6	35.1	42.1	11.2	95

	NUMBER TESTED IN GRADE 8												
2022	36	6	27	21	4	4	11		35	43	78	9,781
2023	28	14	32	24	8	8	15		34	54	88	9,491
2024	32	13	38	29	6	14	19		38	57	95	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	64.9	70.5	68.2	71.1
	2023	68.7	76.2	61.3	74.8
	2024	85.7	64.4	46.9	65.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	100.0	86.7	88.9	*	88.9	88.9				94.4	62.1	36
1	2022	100.0	100.0	84.6	100.0	*	*	*				96.7	36.6	61
	2023	95.2	100.0	76.5	76.9	85.7	87.5	62.5				90.8	39.9	65
	2024	90.9	*	100.0	83.3	100.0	*	90.0				94.3	49.0	70
K-1	2022	100.0	100.0	84.6	100.0	*	*	*				96.7	37.9	61
	2023	95.2	100.0	76.5	76.9	85.7	87.5	62.5				90.8	41.4	65
	2024	92.1	90.9	93.1	86.7	88.9	85.7	89.5				94.3	55.0	106
# Tested (GR K-1)	2022	25	6	13	10	3	3	4				61	5,967	
	2023	21	8	17	13	7	8	16				65	6,281	
	2024	38	11	29	15	9	14	19				106	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	100.0	87.0	87.5	85.7	90.0	87.5				92.4	39.9	66
	2023	100.0	100.0	100.0	100.0	*	*	100.0				100.0	41.8	64
	2024	100.0	100.0	70.6	78.6	85.7	87.5	70.6				90.8	44.9	65
3	2022	96.2	*	95.5	100.0	*	100.0	81.8				95.6	51.4	68
	2023	100.0	100.0	100.0	100.0	87.5	100.0	92.3				98.5	52.9	65
	2024	100.0	100.0	93.3	100.0	*	*	100.0				98.4	51.4	61
4	2022	100.0	*	75.0	69.2	*	66.7	60.0				89.1	49.7	46
	2023	96.0	*	87.0	84.6	50.0	90.0	78.6				93.7	53.0	63
	2024	94.1	100.0	100.0	100.0	85.7	100.0	93.3				96.6	57.1	58
5	2022	100.0	*	100.0	100.0	*	*	*				100.0	52.8	52
	2023	100.0	100.0	90.5	94.4	*	100.0	92.3				96.2	54.3	53
	2024	95.8	*	100.0	100.0	83.3	100.0	92.9				98.3	58.0	59
2-5	2022	98.8	100.0	88.6	88.2	70.6	89.3	79.4				94.4	48.7	232
	2023	98.9	100.0	94.0	94.6	72.7	96.6	89.4				97.1	50.7	245
	2024	97.6	100.0	91.9	94.4	83.3	96.9	86.5				95.9	53.1	243
# Tested (GR 2-5)	2022	82	23	79	51	17	28	34				232	25,356	
	2023	88	24	84	56	22	29	47				245	26,854	
	2024	84	31	74	54	24	32	52				243	25,705	

GEORGE B. DEALEY MONTESSORI ACADEMY (134)   **53**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	95.0	100.0	100.0	100.0	*	100.0	90.0				98.5	44.3	67
	2023	100.0	*	100.0	100.0	*	100.0	100.0				100.0	43.6	60
	2024	100.0	100.0	77.8	80.0	*	75.0	68.0				89.0	48.6	73
7	2022	100.0	93.3	96.9	91.7	71.4	100.0	85.7				96.5	43.1	86
	2023	100.0	100.0	93.9	96.2	100.0	83.3	88.2				97.8	41.4	92
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	46.0	85
8	2022	97.1	100.0	92.6	95.5	*	*	87.5				96.2	41.7	78
	2023	100.0	93.3	87.5	89.5	87.5	75.0	80.0				93.3	40.3	89
	2024	96.9	100.0	94.7	100.0	100.0	92.9	90.0				96.8	45.2	95
6-8	2022	97.5	96.7	96.5	95.3	81.3	95.0	87.2				97.0	43.0	231
	2023	100.0	97.2	92.9	95.1	93.8	86.2	87.8				96.7	41.7	241
	2024	98.8	100.0	90.9	93.0	85.7	87.5	83.1				95.7	46.6	253
# Tested (GR 6-8)	2022	80	30	86	64	16	20	47				231	26,408	
	2023	82	36	85	61	16	29	41				241	26,119	
	2024	83	27	110	86	14	48	59				253	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	5	10	5	*	6	6				26	1,043	36
1	2022	20	5	7	6	*	*	*				42	652	61
	2023	12	5	6	3	2	3	3				35	715	65
	2024	22	*	8	2	2	*	4				47	828	70
K-1	2022	20	5	7	6	*	*	*				42	724	61
	2023	12	5	6	3	2	3	3				35	818	65
	2024	27	7	18	7	3	8	10				73	1,874	106
# Tested (GR K-1)	2022	25	6	13	10	3	3	4				61	5,967	
	2023	21	8	17	13	7	8	16				65	6,281	
	2024	38	11	29	15	9	14	19				106	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	15	4	14	8	4	7	5				43	916	66
	2023	20	4	13	7	*	*	3				47	998	64
	2024	14	6	8	5	1	4	5				42	1,027	65
3	2022	14	*	15	5	*	4	4				41	925	68
	2023	16	3	12	6	3	4	6				39	1,032	65
	2024	19	6	12	7	*	*	5				48	1,017	61
4	2022	11	*	10	5	*	2	2				29	908	46
	2023	20	*	12	8	2	8	8				43	1,073	63
	2024	13	7	10	10	3	6	6				36	1,130	58
5	2022	14	*	9	5	*	*	*				32	838	52
	2023	15	3	8	9	*	1	2				32	875	53
	2024	18	*	10	7	2	6	6				38	945	59
2-5	2022	54	10	48	23	7	13	11				145	3,587	232
	2023	71	11	45	30	7	15	19				161	3,978	245
	2024	64	20	40	29	9	19	22				164	4,124	243
# Tested (GR 2-5)	2022	82	23	79	51	17	28	34				232	25,356	
	2023	88	24	84	56	22	29	47				245	26,854	
	2024	84	31	74	54	24	32	52				243	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	15	6	13	8	*	2	2				39	827	67
	2023	17	*	13	10	*	4	4				42	792	60
	2024	12	3	13	11	*	6	7				34	890	73
7	2022	19	9	10	5	3	0	4				46	827	86
	2023	21	9	16	15	5	5	6				55	744	92
	2024	22	3	16	11	*	5	5				50	834	85
8	2022	21	3	14	8	*	*	5				43	698	78
	2023	22	8	12	7	5	1	5				51	716	89
	2024	20	7	18	13	3	3	4				54	786	95
6-8	2022	55	18	37	21	8	4	11				128	2,352	231
	2023	60	20	41	32	10	10	15				148	2,252	241
	2024	54	13	47	35	3	14	16				138	2,510	253
# Tested (GR 6-8)	2022	80	30	86	64	16	20	47				231	26,408	
	2023	82	36	85	61	16	29	41				241	26,119	
	2024	83	27	110	86	14	48	59				253	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	91.7	*	50.0	*	*	*	*				74.2	41.1	31
	2023	90.9	*	100.0	*	*		*				93.8	57.4	32
	2024	*	100.0	80.0	77.8	*	88.9	88.9				91.7	50.6	36
1	2022	100.0	100.0	76.9	90.0	*	*	*				93.4	35.7	61
	2023	95.2	87.5	76.5	76.9	57.1	87.5	62.5				90.8	44.1	65
	2024	93.8	*	85.7	83.3	83.3	*	80.0				92.6	44.1	68
K-1	2022	97.3	81.8	65.2	80.0	*	100.0	100.0				87.0	38.3	92
	2023	93.8	81.8	85.2	73.3	72.7	87.5	57.9				91.8	50.3	97
	2024	94.6	90.9	82.8	80.0	77.8	92.3	84.2				92.3	46.9	104
# Tested (GR K-1)	2022	37	11	23	15	5	6	7				92	11,314	
	2023	32	11	27	15	11	8	19				97	10,715	
	2024	37	11	29	15	9	13	19				104	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	100.0	100.0	100.0	85.7	100.0	100.0				98.5	44.5	66
	2023	95.8	100.0	94.1	100.0	*	*	100.0				95.5	48.7	66
	2024	100.0	88.9	76.5	71.4	71.4	100.0	70.6				90.8	47.9	65
3	2022	96.2	*	95.7	91.7	*	87.5	83.3				97.1	54.0	69
	2023	95.0	88.9	100.0	94.1	75.0	100.0	92.9				95.4	55.2	65
	2024	100.0	100.0	93.3	100.0	*	*	100.0				98.4	53.3	61
4	2022	100.0	*	75.0	69.2	*	66.7	60.0				89.1	55.0	46
	2023	96.0	*	95.5	91.7	66.7	88.9	84.6				96.8	54.5	62
	2024	100.0	100.0	90.5	88.9	85.7	90.0	86.7				94.8	56.5	58
5	2022	100.0	*	100.0	100.0	*	*	*				100.0	52.9	51
	2023	100.0	100.0	85.7	82.4	*	85.7	76.9				94.2	54.7	52
	2024	95.8	*	100.0	100.0	83.3	100.0	92.9				98.3	53.7	59
2-5	2022	98.8	100.0	92.5	90.4	70.6	89.7	82.9				96.6	51.7	232
	2023	96.6	96.0	94.0	90.9	72.7	92.9	87.2				95.5	53.4	245
	2024	98.8	96.8	90.5	88.9	79.2	96.9	84.6				95.5	53.0	243
# Tested (GR 2-5)	2022	82	23	80	52	17	29	35				232	25,323	
	2023	88	25	83	55	22	28	47				245	26,110	
	2024	84	31	74	54	24	32	52				243	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	95.2	100.0	92.6	94.7	*	87.5	80.0				95.6	45.0	68
	2023	100.0	*	95.0	93.8	*	100.0	100.0				98.3	41.9	59
	2024	95.5	100.0	77.8	80.0	*	78.9	72.0				87.5	41.8	72
7	2022	100.0	93.3	100.0	95.5	85.7	100.0	95.2				98.8	42.7	84
	2023	100.0	100.0	97.0	96.2	100.0	91.7	94.1				98.9	40.8	91
	2024	96.4	85.7	94.4	92.9	*	92.9	92.9				95.3	40.8	85
8	2022	100.0	100.0	100.0	100.0	*	*	100.0				100.0	43.8	77
	2023	100.0	100.0	90.6	89.5	87.5	62.5	80.0				93.3	39.9	89
	2024	96.9	100.0	91.9	100.0	100.0	92.9	85.0				95.7	40.2	94
6-8	2022	98.8	96.7	97.6	96.8	93.3	95.0	93.5				98.3	43.8	229
	2023	100.0	100.0	94.1	93.4	93.8	86.2	90.2				96.7	40.9	239
	2024	96.3	96.3	88.1	90.7	71.4	87.2	81.4				93.2	40.9	251
# Tested (GR 6-8)	2022	80	30	85	63	15	20	46				229	26,585	
	2023	81	36	85	61	16	29	41				239	24,608	
	2024	82	27	109	86	14	47	59				251	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	7	*	2	*	*	*	*				12	655	31
	2023	5	*	5	*	*		*				19	894	32
	2024	*	4	7	5	*	7	7				19	721	36
1	2022	16	3	7	5	*	*	*				35	582	61
	2023	11	3	4	2	1	4	4				33	753	65
	2024	22	*	7	1	2	*	4				44	673	68
K-1	2022	23	4	9	5	*	3	3				47	1,237	92
	2023	16	5	9	2	2	4	4				52	1,647	97
	2024	25	6	14	6	3	9	11				63	1,395	104
# Tested (GR K-1)	2022	37	11	23	15	5	6	7				92	11,314	
	2023	32	11	27	15	11	8	19				97	10,715	
	2024	37	11	29	15	9	13	19				104	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	14	6	15	9	5	6	4				46	946	66
	2023	20	6	14	8	*	*	4				52	1,080	66
	2024	14	6	7	3	3	3	3				38	937	65
3	2022	18	*	13	5	*	3	3				43	976	69
	2023	13	7	13	10	3	5	7				42	1,093	65
	2024	16	6	11	8	*	*	3				44	946	61
4	2022	14	*	9	4	*	2	3				31	943	46
	2023	16	*	10	5	2	4	4				33	1,002	62
	2024	13	8	12	10	4	5	8				40	1,024	58
5	2022	19	*	8	5	*	*	*				37	887	51
	2023	14	3	7	8	*	2	3				29	888	52
	2024	16	*	7	6	2	4	4				31	903	59
2-5	2022	65	14	45	23	7	12	10				157	3,752	232
	2023	63	17	44	31	9	13	18				156	4,063	245
	2024	59	20	37	27	12	13	18				153	3,813	243
# Tested (GR 2-5)	2022	82	23	80	52	17	29	35				232	25,323	
	2023	88	25	83	55	22	28	47				245	26,110	
	2024	84	31	74	54	24	32	52				243	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	15	6	17	10	*	3	2				45	840	68
	2023	14	*	12	8	*	4	4				37	751	59
	2024	13	4	5	9	*	2	3				28	812	72
7	2022	19	7	9	5	3	0	4				43	787	84
	2023	20	11	18	15	5	3	5				57	702	91
	2024	17	2	16	12	*	4	4				45	677	85
8	2022	23	5	9	8	*	*	5				42	773	77
	2023	15	6	10	6	4	0	3				37	606	89
	2024	20	9	11	15	4	5	5				51	671	94
6-8	2022	57	18	35	23	8	3	11				130	2,400	229
	2023	49	19	40	29	10	7	12				131	2,059	239
	2024	50	15	32	36	5	11	12				124	2,160	251
# Tested (GR 6-8)	2022	80	30	85	63	15	20	46				229	26,585	
	2023	81	36	85	61	16	29	41				239	24,608	
	2024	82	27	109	86	14	47	59				251	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	100.0	93.3	88.9	*	100.0	100.0				97.2	61.2	36
1	2022	96.0	100.0	84.6	100.0	*	*	*				93.4	46.4	61
	2023	100.0	75.0	76.5	69.2	57.1	87.5	68.8				90.9	47.9	66
	2024	93.9	*	100.0	83.3	100.0	*	80.0				95.7	51.4	70
K-1	2022	96.0	100.0	84.6	100.0	*	*	*				93.4	47.6	61
	2023	100.0	75.0	76.5	69.2	57.1	87.5	68.8				90.9	48.8	66
	2024	94.7	90.9	96.6	86.7	100.0	92.9	89.5				96.2	54.6	106
# Tested (GR K-1)	2022	25	6	13	10	3	3	4				61	10,488	
	2023	22	8	17	13	7	8	16				66	10,786	
	2024	38	11	29	15	9	14	19				106	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	94.7	100.0	87.0	93.8	71.4	90.0	87.5				92.4	40.2	66
	2023	91.3	100.0	88.2	100.0	*	*	100.0				93.8	43.0	65
	2024	90.5	88.9	76.5	71.4	57.1	87.5	52.9				87.7	46.7	65
3	2022	88.5	*	87.0	83.3	*	75.0	66.7				91.3	50.8	69
	2023	95.2	100.0	95.7	94.1	87.5	87.5	92.9				97.0	52.7	67
	2024	95.5	100.0	93.3	100.0	*	*	100.0				96.7	52.0	61
4	2022	100.0	*	84.2	76.9	*	83.3	70.0				93.3	51.3	45
	2023	92.0	*	87.0	84.6	66.7	80.0	64.3				92.1	56.0	63
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0				100.0	56.7	58
5	2022	100.0	*	92.9	100.0	*	*	*				98.1	52.0	52
	2023	100.0	100.0	85.7	88.9	*	85.7	76.9				94.3	51.8	53
	2024	95.8	*	95.2	92.3	83.3	90.0	85.7				96.6	55.8	59
2-5	2022	95.1	100.0	87.3	88.5	68.8	86.2	77.1				93.5	48.5	232
	2023	94.3	100.0	89.3	91.2	72.7	86.2	81.3				94.4	50.7	248
	2024	95.2	96.8	91.9	90.7	79.2	93.8	80.8				95.1	52.6	243
# Tested (GR 2-5)	2022	82	23	79	52	16	29	35				232	37,513	
	2023	88	25	84	57	22	29	48				248	37,824	
	2024	84	31	74	54	24	32	52				243	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	92.6	100.0	*	100.0	90.0				97.1	45.8	68
	2023	100.0	*	95.0	93.8	*	88.9	88.9				98.3	48.3	59
	2024	100.0	100.0	91.4	90.0	*	94.7	87.5				95.8	53.6	71
7	2022	96.0	93.3	90.6	91.7	85.7	50.0	76.2				94.2	45.1	86
	2023	100.0	87.5	97.0	100.0	100.0	100.0	88.2				95.7	47.5	92
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	49.2	80
8	2022	91.4	66.7	92.6	86.4	*	*	62.5				91.0	45.4	78
	2023	96.4	86.7	84.4	94.7	87.5	50.0	73.3				89.9	45.9	89
	2024												20.1	
6-8	2022	95.1	90.0	91.9	92.3	87.5	80.0	74.5				94.0	45.5	232
	2023	98.8	88.9	91.8	96.7	93.8	82.8	82.9				94.2	47.2	240
	2024	100.0	100.0	95.7	94.8	87.5	96.9	91.9				98.0	45.6	151
# Tested (GR 6-8)	2022	81	30	86	65	16	20	47				232	26,301	
	2023	81	36	85	61	16	29	41				240	26,468	
	2024	48	14	69	58	8	32	37				151	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	6	10	5	*	7	7				26	1,096	36
1	2022	20	2	7	6	*	*	*				39	1,175	61
	2023	13	3	6	3	3	5	5				38	1,182	66
	2024	22	*	11	3	4	*	5				52	1,104	70
K-1	2022	20	2	7	6	*	*	*				39	1,341	61
	2023	13	3	6	3	3	5	5				38	1,306	66
	2024	25	8	21	8	5	9	12				78	2,215	106
# Tested (GR K-1)	2022	25	6	13	10	3	3	4				61	10,488	
	2023	22	8	17	13	7	8	16				66	10,786	
	2024	38	11	29	15	9	14	19				106	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	14	2	11	6	3	6	4				36	986	66
	2023	17	4	9	4	*	*	5				42	1,087	65
	2024	14	4	3	4	2	4	4				33	1,349	65
3	2022	13	*	9	5	*	4	4				36	1,547	69
	2023	15	5	11	9	3	4	5				42	1,496	67
	2024	19	3	8	5	*	*	5				42	1,432	61
4	2022	10	*	6	4	*	1	1				23	1,256	45
	2023	14	*	13	7	2	5	5				38	1,294	63
	2024	11	4	8	6	2	4	4				29	1,379	58
5	2022	14	*	6	5	*	*	*				29	974	52
	2023	13	2	8	6	*	1	1				29	1,134	53
	2024	15	*	10	7	3	5	5				37	1,348	59
2-5	2022	51	10	32	20	5	13	11				124	4,763	232
	2023	59	13	41	26	9	14	16				151	5,011	248
	2024	59	13	29	22	9	17	18				141	5,508	243
# Tested (GR 2-5)	2022	82	23	79	52	16	29	35				232	37,513	
	2023	88	25	84	57	22	29	48				248	37,824	
	2024	84	31	74	54	24	32	52				243	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	11	5	9	7	*	2	1				33	646	68
	2023	16	*	12	9	*	4	4				39	761	59
	2024	11	4	12	13	*	5	7				31	901	71
7	2022	17	8	13	8	3	2	3				47	924	86
	2023	15	9	17	14	5	6	6				50	960	92
	2024	18	1	13	11	*	5	5				44	1,011	80
8	2022	17	2	10	10	*	*	4				34	765	78
	2023	16	9	17	11	4	3	5				53	853	89
	2024												35	
6-8	2022	45	15	32	25	7	6	8				114	2,335	232
	2023	47	20	46	34	10	13	15				142	2,574	240
	2024	29	5	25	24	0	10	12				75	1,947	151
# Tested (GR 6-8)	2022	81	30	86	65	16	20	47				232	26,301	
	2023	81	36	85	61	16	29	41				240	26,468	
	2024	48	14	69	58	8	32	37				151	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	91.7	*	70.0	*	*	*	*				83.9	49.1	31
	2023	100.0	*	100.0	*	*		*				100.0	60.2	32
	2024	*	87.5	80.0	77.8	*	88.9	88.9				86.1	55.5	36
1	2022	96.0	100.0	76.9	90.0	*	*	*				93.4	46.0	61
	2023	95.2	87.5	64.7	69.2	57.1	87.5	56.3				87.7	53.8	65
	2024	93.8	*	100.0	83.3	100.0	*	80.0				95.6	50.5	68
K-1	2022	94.6	90.9	73.9	80.0	*	100.0	100.0				90.2	47.5	92
	2023	96.9	90.9	77.8	73.3	72.7	87.5	63.2				91.8	56.8	97
	2024	91.9	81.8	89.7	80.0	88.9	92.3	84.2				92.3	52.0	104
# Tested (GR K-1)	2022	37	11	23	15	5	6	7				92	19,784	
	2023	32	11	27	15	11	8	19				97	19,244	
	2024	37	11	29	15	9	13	19				104	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	94.7	100.0	95.7	100.0	85.7	100.0	100.0				97.0	40.9	66
	2023	95.8	100.0	94.1	100.0	*	*	100.0				95.5	48.6	66
	2024	90.5	88.9	70.6	71.4	71.4	87.5	52.9				86.2	43.9	65
3	2022	92.3	*	91.3	91.7	*	87.5	75.0				94.2	56.7	69
	2023	94.4	100.0	95.5	100.0	71.4	100.0	85.7				95.1	59.5	61
	2024	95.5	100.0	93.3	100.0	*	*	100.0				95.1	55.7	61
4	2022	100.0	*	80.0	61.5	*	66.7	50.0				89.1	55.9	46
	2023	96.0	*	87.0	84.6	66.7	80.0	71.4				93.7	59.7	63
	2024	100.0	100.0	95.2	94.4	85.7	90.0	86.7				96.6	56.1	58
5	2022	100.0	*	100.0	100.0	*	*	*				100.0	53.6	52
	2023	100.0	83.3	76.2	76.5	*	85.7	61.5				88.5	54.4	52
	2024	91.7	*	95.2	92.3	83.3	90.0	78.6				94.9	51.0	59
2-5	2022	96.3	95.7	91.3	88.5	76.5	89.7	77.1				95.3	51.6	233
	2023	96.5	96.0	88.0	89.1	66.7	89.7	77.1				93.4	55.4	242
	2024	94.0	96.8	89.2	88.9	79.2	90.6	75.0				93.0	51.5	243
# Tested (GR 2-5)	2022	82	23	80	52	17	29	35				233	37,736	
	2023	86	25	83	55	21	29	48				242	37,117	
	2024	84	31	74	54	24	32	52				243	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	92.6	100.0	*	100.0	90.0				97.1	46.6	68
	2023	95.8	*	100.0	100.0	*	100.0	100.0				98.3	50.9	60
	2024	100.0	85.7	80.0	76.7	*	72.2	66.7				88.6	45.6	70
7	2022	100.0	93.3	93.5	90.9	85.7	87.5	85.7				96.4	44.1	84
	2023	100.0	100.0	90.9	96.2	100.0	91.7	88.2				95.7	48.4	92
	2024	96.0	100.0	91.2	92.9	*	100.0	100.0				95.0	44.9	80
8	2022	100.0	66.7	96.3	86.4	*	*	80.0				96.1	44.5	77
	2023	96.4	93.3	87.5	84.2	75.0	75.0	73.3				92.1	46.7	89
	2024												22.3	
6-8	2022	100.0	90.0	94.1	92.1	93.3	95.0	84.8				96.5	45.1	229
	2023	97.6	97.2	91.8	93.4	87.5	89.7	85.4				95.0	48.6	241
	2024	97.9	92.9	85.5	84.5	62.5	83.9	78.4				92.0	40.9	150
# Tested (GR 6-8)	2022	80	30	85	63	15	20	46				229	26,450	
	2023	82	36	85	61	16	29	41				241	25,072	
	2024	47	14	69	58	8	31	37				150	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	5	*	1	*	*	*	*				8	1,309	31
	2023	7	*	7	*	*		*				23	1,654	32
	2024	*	5	5	4	*	7	7				18	752	36
1	2022	16	3	6	5	*	*	*				35	1,298	61
	2023	12	3	4	3	3	5	5				34	1,765	65
	2024	21	*	10	3	4	*	6				48	1,380	68
K-1	2022	21	5	7	5	*	1	1				43	2,607	92
	2023	19	5	11	3	5	5	6				57	3,419	97
	2024	23	6	15	7	5	10	13				66	2,137	104
# Tested (GR K-1)	2022	37	11	23	15	5	6	7				92	19,784	
	2023	32	11	27	15	11	8	19				97	19,244	
	2024	37	11	29	15	9	13	19				104	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	13	2	9	5	3	4	3				35	903	66
	2023	17	2	9	4	*	*	4				39	1,249	66
	2024	8	3	3	2	2	3	3				23	970	65
3	2022	9	*	10	4	*	3	3				30	1,125	69
	2023	13	3	9	6	3	3	4				35	1,981	61
	2024	16	2	7	4	*	*	2				37	1,278	61
4	2022	8	*	10	5	*	2	2				24	1,317	46
	2023	15	*	14	8	2	7	7				39	1,500	63
	2024	11	8	7	8	1	4	5				32	1,363	58
5	2022	11	*	6	3	*	*	*				25	798	52
	2023	10	2	8	6	*	2	2				25	1,099	52
	2024	9	*	10	4	1	4	4				27	979	59
2-5	2022	41	6	35	17	5	10	9				114	4,143	233
	2023	55	9	40	24	7	15	17				138	5,829	242
	2024	44	14	27	18	6	13	14				119	4,591	243
# Tested (GR 2-5)	2022	82	23	80	52	17	29	35				233	37,736	
	2023	86	25	83	55	21	29	48				242	37,117	
	2024	84	31	74	54	24	32	52				243	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	15	5	12	10	*	3	4				40	673	68
	2023	16	*	13	10	*	7	7				43	967	60
	2024	12	4	11	15	*	6	8				31	901	70
7	2022	16	8	12	5	3	2	4				46	810	84
	2023	18	9	17	15	6	6	6				54	919	92
	2024	17	1	12	11	*	5	5				43	953	80
8	2022	20	2	9	11	*	*	4				37	859	77
	2023	19	10	15	8	3	3	5				55	1,004	89
	2024												139	
6-8	2022	51	15	33	26	9	7	12				123	2,342	229
	2023	53	23	45	33	9	16	18				152	2,890	241
	2024	29	5	23	26	1	11	13				74	1,993	150
# Tested (GR 6-8)	2022	80	30	85	63	15	20	46				229	26,450	
	2023	82	36	85	61	16	29	41				241	25,072	
	2024	47	14	69	58	8	31	37				150	20,707	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	32	0.0 / 0.0 / 100.0	32	0.0 / 3.1 / 96.9	32	3.1 / 0.0 / 96.9	32	0.0 / 0.0 / 100.0	32	12.5 / 0.0 / 87.5	32	0.0 / 6.3 / 93.8
	2023	52	0.0 / 0.0 / 100.0	52	0.0 / 0.0 / 100.0	52	1.9 / 1.9 / 96.2	51	0.0 / 5.9 / 94.1	51	0.0 / 0.0 / 100.0	49	4.1 / 4.1 / 91.8
	2024	36	0.0 / 0.0 / 100.0	36	5.6 / 0.0 / 94.4	36	0.0 / 5.6 / 94.4	36	0.0 / 0.0 / 100.0	36	0.0 / 0.0 / 100.0	36	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/% Monitor/% On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/% Monitor/% On Track	Phonological Awareness N Tested	Phonological Awareness % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	2022	35	14.3 / 0.0 / 85.7	35	5.7 / 0.0 / 94.3	35	0.0 / 0.0 / 100.0	35	0.0 / 0.0 / 100.0	35	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2023	27	3.7 / 0.0 / 96.3	26	23.1 / 0.0 / 76.9	26	7.7 / 0.0 / 92.3	27	3.7 / 0.0 / 96.3	30	6.7 / 0.0 / 93.3
Wave 1 (BOY)	2024	29	6.9 / 0.0 / 93.1	29	17.2 / 0.0 / 82.8	28	7.1 / 0.0 / 92.9	27	0.0 / 0.0 / 100.0	29	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	35	11.4 / 0.0 / 88.6	35	2.9 / 0.0 / 97.1	35	5.7 / 0.0 / 94.3	34	0.0 / 0.0 / 100.0	35	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2023	33	3.0 / 0.0 / 97.0	33	18.2 / 0.0 / 81.8	33	6.1 / 0.0 / 93.9	33	3.0 / 0.0 / 97.0	33	9.1 / 0.0 / 90.9
Wave 2 (MOY)	2024	29	6.9 / 0.0 / 93.1	29	0.0 / 0.0 / 100.0	29	0.0 / 0.0 / 100.0	29	0.0 / 0.0 / 100.0	29	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	35	8.6 / 0.0 / 91.4	35	14.3 / 0.0 / 85.7	34	2.9 / 0.0 / 97.1	35	0.0 / 0.0 / 100.0	35	2.9 / 0.0 / 97.1
Wave 3 (EOY)	2023	33	3.0 / 0.0 / 97.0	33	24.2 / 0.0 / 75.8	33	9.1 / 0.0 / 90.9	33	3.0 / 0.0 / 97.0	33	12.1 / 0.0 / 87.9
Wave 3 (EOY)	2024	29	6.9 / 0.0 / 93.1	29	6.9 / 0.0 / 93.1	29	0.0 / 0.0 / 100.0	29	0.0 / 0.0 / 100.0	29	0.0 / 0.0 / 100.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	22.2	4	44.4	2	22.2	2	22.2	2	22.2
	Advanced High	7	77.8	5	55.6	7	77.8	7	77.8	7	77.8
2 (8)	Beginning	0	0.0	2	25.0	0	0.0	1	12.5	0	0.0
	Intermediate	1	12.5	2	25.0	5	62.5	3	37.5	3	37.5
	Advanced	1	12.5	2	25.0	2	25.0	2	25.0	2	25.0
	Advanced High	6	75.0	2	25.0	1	12.5	2	25.0	3	37.5
4 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	2	20.0	3	30.0	1	10.0	0	0.0
	Advanced	2	20.0	5	50.0	3	30.0	2	20.0	7	70.0
	Advanced High	7	70.0	3	30.0	4	40.0	7	70.0	3	30.0
5 (10)	Beginning	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	1	10.0
	Advanced	1	10.0	8	80.0	2	20.0	1	10.0	1	10.0
	Advanced High	9	90.0	1	10.0	8	80.0	9	90.0	8	80.0
6 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	31.6	3	15.8	2	10.5	0	0.0
	Advanced	10	52.6	11	57.9	9	47.4	6	31.6	11	57.9
	Advanced High	9	47.4	2	10.5	7	36.8	11	57.9	8	42.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
8	Beginning	0			
	Intermediate	0		3	
4 (50.0%)	Advanced	0	1	1	
	Advanced High	0	0	3	
10	Beginning	0			
	Intermediate	0		0	
4 (40.0%)	Advanced	0	1	6	
	Advanced High	0	0	3	
10	Beginning	0			
	Intermediate	0		1	
9 (90.0%)	Advanced	0	1	0	
	Advanced High	0	1	7	
19	Beginning	0			
	Intermediate	0		0	
8 (42.1%)	Advanced	0	0	11	
	Advanced High	0	0	8	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
7 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	35.7	0	0.0	0	0.0	0	0.0
	Advanced	2	14.3	7	50.0	8	57.1	0	0.0	6	42.9
	Advanced High	12	85.7	2	14.3	6	42.9	14	100.0	8	57.1
8 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	10	71.4	10	71.4	1	7.1	3	21.4
	Advanced High	14	100.0	2	14.3	4	28.6	13	92.9	11	78.6
ALL (92)	Beginning	1	1.1	4	4.3	0	0.0	1	1.1	0	0.0
	Intermediate	2	2.2	19	20.7	13	14.1	8	8.7	6	6.5
	Advanced	20	21.7	48	52.2	40	43.5	15	16.3	34	37.0
	Advanced High	69	75.0	21	22.8	39	42.4	68	73.9	52	56.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
14 — 9 (64.3%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	1	5	
	Advanced High	0	0	8	
14 — 12 (85.7%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	1	2	
	Advanced High	0	0	11	
83 — 50 (60.2%)	Beginning	0			
	Intermediate	0		6	
	Advanced	0	5	27	
	Advanced High	0	1	44	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
96	72.8	82.6	84.4	84.6	82.3	90.6	61.4	89.8

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	48.6	*

SPANISH I

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	67.1	81.0	86.9	87.6	100.0	100.0	74.0	92.8

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	68.1	82.9	88.7	89.3	100.0	100.0	78.2	92.1

SPANISH II

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	67.7	80.6	90.8	92.0	85.7	100.0	69.6	94.3

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	74.2	85.4	91.7	92.4	97.1	100.0	82.0	93.4

Middle School Exams

ASTRONOMY 8

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	57.6	74.6	82.8	83.7	81.0	90.5	52.8	91.7

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
20	49.3	71.9	86.4	88.0	55.0	100.0	53.3	87.2

MS ART I STUDIO

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	76.9	87.4	96.6	97.6	97.3	100.0	78.2	97.0

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	67.7	81.4	96.3	98.0	97.3	100.0	68.6	96.5

MS HEALTH EDUCATION 8

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	88.2	90.9	86.5	86.0	100.0	97.9	73.6	94.7

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	89.2	91.9	85.4	84.7	100.0	97.8	75.2	91.9

PHYSICAL EDUCATION 6

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
73	76.9	84.6	98.5	100.1	94.5	100.0	69.6	99.2

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
72	74.8	83.5	98.4	100.0	97.2	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
88	79.5	87.7	98.8	100.0	98.9	100.0	77.5	98.8

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
92	77.8	85.8	98.6	100.0	98.9	100.0	76.5	98.7

PHYSICS 8

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	67.9	80.7	87.1	87.8	87.8	100.0	59.1	96.3

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	66.8	82.2	83.2	83.3	93.2	94.6	70.3	94.5

GEORGE B. DEALEY MONTESSORI ACADEMY (134)   **80**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

| 73 | 76.0 | 85.6 | 92.5 | 93.2 | 93.2 | 100.0 | 57.7 | 95.7 |

SCIENCE 7 HONORS

| 85 | 79.5 | 85.0 | 87.9 | 88.2 | 92.9 | 98.8 | 66.7 | 92.3 |

TEXAS STUDIES 7 HONORS

| 85 | 73.9 | 85.8 | 91.1 | 91.6 | 98.8 | 98.8 | 54.9 | 94.7 |

U.S. STUDIES 8 HONORS

| 94 | 64.8 | 81.5 | 90.4 | 91.4 | 90.4 | 98.9 | 61.9 | 93.7 |

WORLD CULTURES 6 HONORS

| 73 | 68.0 | 80.0 | 89.4 | 90.4 | 86.3 | 100.0 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

| 72 | 83.8 | 91.8 | 92.7 | 92.8 | 100.0 | 100.0 | 78.8 | 94.4 |

SCIENCE 7 HONORS

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 85 | 77.1 | 86.3 | 88.9 | 89.2 | 98.8 | 98.8 | 56.5 | 93.9 |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6 HONORS

| 72 | 67.2 | 82.1 | 93.1 | 94.3 | 91.7 | 100.0 | 69.2 | 95.5 |