CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 305

EBBY HALLIDAY ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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EBBY HALLIDAY ELEMENTARY SCHOOL (305)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	81
1	91
2	98
3	88
4	110
5	100
ALL	648

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	11.7	10	23.3
American Indian/Alaska Native	5	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	538	83.0	28	65.1
White	21	3.2	3	7.0
Multiple	7	1.1	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	500	77.2
Economically disadvantaged	587	90.6
Limited English proficient (LEP)	409	63.1
Special education	67	10.3
Talented and Gifted (TAG)	144	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	86	6	7.0	0	0.0	0	0.0	78	90.7	2	2.3	0	0.0
	2023	76	8	10.5	1	1.3	0	0.0	63	82.9	4	5.3	0	0.0
	2024	80	6	7.5	1	1.3	0	0.0	71	88.8	0	0.0	2	2.5
KN	2022	76	8	10.5	0	0.0	0	0.0	64	84.2	4	5.3	0	0.0
	2023	82	9	11.0	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
	2024	81	8	9.9	0	0.0	0	0.0	65	80.2	7	8.6	1	1.2
1	2022	86	8	9.3	0	0.0	0	0.0	71	82.6	3	3.5	4	4.7
	2023	101	10	9.9	1	1.0	0	0.0	85	84.2	5	5.0	0	0.0
	2024	91	13	14.3	0	0.0	0	0.0	74	81.3	4	4.4	0	0.0
2	2022	96	6	6.3	0	0.0	0	0.0	88	91.7	2	2.1	0	0.0
	2023	81	8	9.9	0	0.0	0	0.0	70	86.4	2	2.5	1	1.2
	2024	98	16	16.3	1	1.0	0	0.0	76	77.6	4	4.1	1	1.0
3	2022	91	9	9.9	0	0.0	0	0.0	80	87.9	1	1.1	1	1.1
	2023	110	12	10.9	0	0.0	1	0.9	95	86.4	2	1.8	0	0.0
	2024	88	11	12.5	1	1.1	0	0.0	70	79.5	4	4.5	2	2.3
4	2022	95	5	5.3	0	0.0	0	0.0	88	92.6	2	2.1	0	0.0
	2023	97	12	12.4	0	0.0	0	0.0	85	87.6	0	0.0	0	0.0
	2024	110	11	10.0	0	0.0	1	0.9	95	86.4	2	1.8	1	0.9
5	2022	96	11	11.5	0	0.0	0	0.0	81	84.4	4	4.2	0	0.0
	2023	109	12	11.0	0	0.0	0	0.0	95	87.2	2	1.8	0	0.0
	2024	100	11	11.0	2	2.0	0	0.0	87	87.0	0	0.0	0	0.0
PK-5	2022	626	53	8.5	0	0.0	0	0.0	550	87.9	18	2.9	5	0.8
	2023	656	71	10.8	2	0.3	1	0.2	565	86.1	16	2.4	1	0.2
	2024	648	76	11.7	5	0.8	1	0.2	538	83.0	21	3.2	7	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	86	80	93.0	46	53.5	2	2.3	46	53.5	0	0.0	75	87.2	53.5	46.5	14.0
	2023	76	72	94.7	46	60.5	0	0.0	45	59.2	0	0.0	59	77.6	57.9	42.1	25.0
	2024	80	76	95.0	59	73.8	0	0.0	59	73.8	0	0.0	65	81.3	53.8	46.3	18.8
KN	2022	76	67	88.2	42	55.3	4	5.3	40	52.6	4	5.3	39	51.3	47.4	52.6	0.0
	2023	82	66	80.5	44	53.7	3	3.7	44	53.7	11	13.4	22	26.8	53.7	46.3	0.0
	2024	81	69	85.2	52	64.2	2	2.5	61	75.3	8	9.9	26	32.1	54.3	45.7	0.0
1	2022	86	80	93.0	53	61.6	10	11.6	53	61.6	8	9.3	11	12.8	54.7	45.3	1.2
	2023	101	84	83.2	57	56.4	9	8.9	55	54.5	11	10.9	19	18.8	47.5	52.5	1.0
	2024	91	79	86.8	49	53.8	6	6.6	66	72.5	25	27.5	14	15.4	51.6	48.4	0.0
2	2022	96	86	89.6	64	66.7	13	13.5	65	67.7	15	15.6	9	9.4	46.9	53.1	0.0
	2023	81	69	85.2	54	66.7	11	13.6	53	65.4	11	13.6	7	8.6	53.1	46.9	0.0
	2024	98	88	89.8	56	57.1	7	7.1	72	73.5	21	21.4	17	17.3	50.0	50.0	0.0
3	2022	91	81	89.0	53	58.2	10	11.0	54	59.3	9	9.9	12	13.2	49.5	50.5	0.0
	2023	110	92	83.6	67	60.9	23	20.9	68	61.8	19	17.3	16	14.5	47.3	52.7	0.0
	2024	88	83	94.3	60	68.2	17	19.3	76	86.4	24	27.3	15	17.0	52.3	47.7	1.1
4	2022	95	81	85.3	57	60.0	19	20.0	71	74.7	18	18.9	12	12.6	44.2	55.8	0.0
	2023	97	80	82.5	57	58.8	9	9.3	76	78.4	18	18.6	14	14.4	48.5	51.5	0.0
	2024	110	101	91.8	69	62.7	20	18.2	87	79.1	35	31.8	12	10.9	48.2	51.8	0.0
5	2022	96	82	85.4	60	62.5	18	18.8	83	86.5	22	22.9	4	4.2	52.1	47.9	0.0
	2023	109	92	84.4	61	56.0	22	20.2	77	70.6	39	35.8	15	13.8	45.0	55.0	0.0
	2024	100	91	91.0	64	64.0	15	15.0	79	79.0	31	31.0	15	15.0	51.0	49.0	0.0
PK-5	2022	626	557	89.0	375	59.9	76	12.1	412	65.8	76	12.1	162	25.9	49.7	50.3	2.1
	2023	656	555	84.6	386	58.8	77	11.7	418	63.7	109	16.6	152	23.2	49.8	50.2	3.0
	2024	648	587	90.6	409	63.1	67	10.3	500	77.2	144	22.2	164	25.3	51.4	48.6	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	75	10,601	69	92.8	9,857	93.0	7	9.4	8.0	59	8,573	79.1	80.9
	2023	80	9,795	75	92.8	9,098	92.9	4	5.0	4.9	72	8,293	89.5	84.7
	2024	86	9,740	80	92.4	9,070	93.1	9	10.5	6.0	40	5,088	46.5	52.2
1	2022	82	10,904	77	93.8	10,206	93.6	0	0.0	7.3	68	8,976	83.1	82.3
	2023	91	10,625	84	92.6	9,918	93.3	6	6.6	5.3	75	9,021	82.5	84.9
	2024	90	10,281	85	94.1	9,645	93.8	7	7.7	5.9	66	7,410	73.0	72.1
2	2022	95	10,614	91	95.1	9,987	94.1	5	5.3	6.0	85	8,941	89.3	84.2
	2023	78	10,350	72	93.3	9,734	94.0	3	3.9	4.7	67	8,998	86.4	86.9
	2024	97	10,643	91	94.2	10,035	94.3	3	3.1	5.1	67	8,018	69.0	75.3
3	2022	90	10,392	85	94.8	9,829	94.6	2	2.2	6.3	76	8,798	84.3	84.7
	2023	103	9,927	97	94.8	9,395	94.6	4	3.9	4.3	96	8,837	93.6	89.0
	2024	86	10,172	81	94.6	9,639	94.8	2	2.3	4.7	60	7,948	69.7	78.1
4	2022	92	10,478	86	93.8	9,930	94.8	3	3.3	5.8	80	8,981	86.9	85.7
	2023	90	9,872	85	94.6	9,372	94.9	4	4.4	4.5	77	8,790	85.6	89.0
	2024	106	9,926	100	94.8	9,409	94.8	3	2.8	5.1	87	7,834	82.1	78.9
5	2022	97	10,405	92	94.7	9,875	94.9	2	2.1	6.3	86	8,914	88.6	85.7
	2023	100	9,891	94	94.0	9,406	95.1	1	1.0	4.9	90	8,815	89.6	89.1
	2024	98	9,847	93	94.4	9,347	94.9	5	5.1	5.2	72	7,867	73.2	79.9
KN-5	2022	531	63,393	500	94.2	59,686	94.2	19	3.6	6.6	454	53,183	85.5	83.9
	2023	542	60,461	508	93.7	56,922	94.1	22	4.1	4.8	477	52,754	88.0	87.3
	2024	564	60,609	531	94.1	57,145	94.3	29	5.1	5.4	392	44,165	69.5	72.9

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.3
Hispanic	28	65.1
White	3	7.0
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	30	69.8
Male	13	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.9	90.2
2022-23	10.3	78.0
2023-24	8.4	64.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	20.9
1	3	7.0
2	0	0.0
3	4	9.3
4	2	4.7
5	2	4.7
1-3	7	16.3
More than 3	27	62.8
1 - 5	11	25.6
6 - 10	10	23.3
11 - 20	9	20.9
More than 20	4	9.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		33.3	50.0	50.0	*	50.0	41.7		42.9	52.2	47.7	69.7	44
	2023	*	66.7	57.6	59.5	*	42.9	50.0		55.6	68.8	60.5	71.5	43
	2024	*	36.4	35.3	30.0	10.0	*	18.5		26.7	35.3	31.3	67.7	32
4	2022	*	*	63.0	60.0	*	*	55.6		60.0	68.2	65.6	71.6	32
	2023		58.3	57.1	57.9	*	75.0	45.2		54.5	60.0	57.4	73.1	47
	2024	*	80.0	48.5	56.1	22.2	40.0	42.9		57.7	50.0	54.3	76.4	46
5	2022	*	44.4	73.9	65.6	0.0	50.0	59.3		63.6	71.4	66.7	77.3	36
	2023	*	100.0	76.3	84.2	71.4	58.3	64.0		80.0	81.8	81.3	77.7	48
	2024		63.6	61.8	61.0	37.5	76.9	50.0		62.5	61.9	62.2	74.6	45
3-5	2022	66.7	47.6	60.7	57.7	26.7	50.0	54.4		54.7	62.7	58.9	72.9	112
	2023	*	73.3	64.2	67.3	43.8	61.3	53.1		60.9	71.6	66.7	74.2	138
	2024	*	59.4	51.2	50.9	22.2	53.6	38.2		52.3	50.0	51.2	73.0	123

	NUMBER TESTED IN GRADES 3-5												
2022	6	21	84	97	15	22	57		53	59	112	18,671
2023	2	30	106	113	16	31	64		64	74	138	19,146
2024	4	32	84	112	27	28	89		65	58	123	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		6	17	20	*	5	7		12	11	23	1,825	44
	2023	*	3	14	15	*	4	4		12	5	17	1,744	43
	2024	*	7	11	21	9	*	22		11	11	22	1,951	32
4	2022	*	*	10	10	*	*	8		4	7	11	1,785	32
	2023		5	15	16	*	3	17		10	10	20	1,742	47
	2024	*	2	17	18	7	6	16		11	10	21	1,508	46
5	2022	*	5	6	11	6	4	11		8	4	12	1,445	36
	2023	*	0	9	6	2	5	9		3	6	9	1,461	48
	2024		4	13	16	5	3	17		9	8	17	1,679	45
3-5	2022	2	11	33	41	11	11	26		24	22	46	5,055	112
	2023	*	8	38	37	9	12	30		25	21	46	4,947	138
	2024	*	13	41	55	21	13	55		31	29	60	5,138	123

	NUMBER TESTED IN GRADES 3-5												
2022	6	21	84	97	15	22	57		53	59	112	18,671
2023	2	30	106	113	16	31	64		64	74	138	19,146
2024	4	32	84	112	27	28	89		65	58	123	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		22.2	23.5	25.0	*	20.0	16.7		28.6	21.7	25.0	45.3	44
	2023	*	33.3	39.4	32.4	*	14.3	25.0		40.7	31.3	37.2	46.8	43
	2024	*	9.1	17.6	13.3	0.0	*	3.7		6.7	17.6	12.5	41.8	32
4	**2022**	*	*	37.0	32.0	*	*	27.8		40.0	40.9	40.6	48.1	32
	2023		25.0	25.7	26.3	*	41.7	16.1		22.7	28.0	25.5	41.7	47
	2024	*	30.0	18.2	19.5	11.1	10.0	14.3		26.9	15.0	21.7	44.6	46
5	**2022**	*	22.2	39.1	31.3	0.0	37.5	22.2		31.8	35.7	33.3	54.0	36
	2023	*	88.9	50.0	55.3	42.9	25.0	28.0		60.0	57.6	58.3	52.4	48
	2024		18.2	23.5	22.0	12.5	23.1	17.6		25.0	19.0	22.2	49.8	45
3-5	**2022**	33.3	28.6	32.1	28.9	13.3	22.7	22.8		32.1	32.2	32.1	49.2	112
	2023	*	46.7	38.7	38.1	25.0	29.0	21.9		39.1	41.9	40.6	47.0	138
	2024	*	18.8	20.2	18.8	7.4	17.9	12.4		21.5	17.2	19.5	45.5	123

	NUMBER TESTED IN GRADES 3-5												
2022	6	21	84	97	15	22	57		53	59	112	18,671
2023	2	30	106	113	16	31	64		64	74	138	19,146
2024	4	32	84	112	27	28	89		65	58	123	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	14.7	12.5	*	10.0	8.3		19.0	4.3	11.4	26.5	44
	2023	*	0.0	9.1	2.7	*	0.0	0.0		7.4	6.3	7.0	18.2	43
	2024	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	17.8	32
4	2022	*	*	33.3	28.0	*	*	27.8		40.0	36.4	37.5	25.0	32
	2023		8.3	11.4	7.9	*	8.3	3.2		13.6	8.0	10.6	18.4	47
	2024	*	0.0	6.1	2.4	11.1	0.0	0.0		3.8	5.0	4.3	20.4	46
5	2022	*	11.1	30.4	21.9	0.0	25.0	18.5		27.3	21.4	25.0	35.4	36
	2023	*	66.7	21.1	28.9	28.6	8.3	16.0		13.3	39.4	31.3	26.1	48
	2024		0.0	17.6	12.2	12.5	23.1	11.8		8.3	19.0	13.3	27.1	45
3-5	2022	33.3	14.3	25.0	19.6	13.3	13.6	19.3		26.4	20.3	23.2	29.0	112
	2023	*	23.3	14.2	13.3	18.8	6.5	7.8		10.9	21.6	16.7	21.0	138
	2024	*	0.0	9.5	5.4	7.4	10.7	4.5		4.6	8.6	6.5	21.9	123

	NUMBER TESTED IN GRADE 3-5												
2022	6	21	84	97	15	22	57		53	59	112	18,671
2023	2	30	106	113	16	31	64		64	74	138	19,146
2024	4	32	84	112	27	28	89		65	58	123	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	65.9	51.2	45.6
	2023	50.4	34.4	1.3 / 10
	2024	33.9	30.3	0.4 / 10
4	2022	73.8	64.6	59.6
	2023	44.9	34.4	1.6 / 10
	2024	43.1	30.9	1.5 / 10
5	2022	60.8	64.9	61.5
	2023	63.9	56.0	3.9 / 10
	2024	47.3	38.6	1.2 / 10
3-5	2022	66.5	59.4	54.7
	2023	53.2	41.9	2.3 / 10
	2024	42.2	33.6	1.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		33.3	69.3	65.8	*	74.0	73.1		68.3	63.6	65.9	65.9	85
	2023	*	50.0	62.2	57.1	56.3	61.9	63.5		71.1	53.6	61.4	68.7	101
	2024	*	9.1	35.9	31.6	0.0	41.2	32.4		38.1	21.6	30.4	62.7	79
4	**2022**	*	*	62.0	59.2	44.4	67.9	61.2		76.5	52.0	61.9	65.8	84
	2023		41.7	64.4	62.9	*	73.5	58.0		62.5	60.0	61.2	69.7	85
	2024	*	40.0	45.3	45.3	14.3	47.6	40.7		51.2	39.3	44.4	63.2	99
5	**2022**	*	22.2	76.9	67.1	15.4	75.0	67.5		68.9	69.6	69.2	74.9	91
	2023	*	88.9	78.6	77.2	38.5	82.1	74.3		75.7	82.5	79.8	80.0	94
	2024		54.5	76.3	73.2	45.5	80.0	69.3		76.7	70.5	73.6	72.8	87
3-5	**2022**	33.3	33.3	69.4	64.2	29.6	72.4	66.8		70.8	61.4	65.8	68.8	260
	2023	*	58.1	68.4	65.7	44.1	72.0	65.3		69.7	65.8	67.5	72.8	280
	2024	*	34.4	53.1	50.2	18.9	56.2	47.6		55.5	44.5	49.8	66.2	265

	NUMBER TESTED IN GRADES 3-5												
2022	6	21	232	226	27	163	199		120	140	260	28,707
2023	2	31	247	233	34	168	202		122	158	280	27,874
2024	4	32	226	253	37	169	227		128	137	265	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		6	23	26	*	13	14		13	16	29	3,258	85
	2023	*	5	34	36	7	24	23		13	26	39	2,924	101
	2024	*	10	41	52	12	30	48		26	29	55	3,470	79
4	2022	*	*	30	29	5	17	26		8	24	32	3,297	84
	2023		7	26	26	*	13	29		15	18	33	2,801	85
	2024	*	6	47	52	12	33	48		21	34	55	3,357	99
5	2022	*	7	18	26	11	15	26		14	14	28	2,389	91
	2023	*	1	18	18	8	10	18		9	10	19	1,855	94
	2024		5	18	22	6	11	23		10	13	23	2,471	87
3-5	2022	4	14	71	81	19	45	66		35	54	89	8,944	260
	2023	*	13	78	80	19	47	70		37	54	91	7,580	280
	2024	*	21	106	126	30	74	119		57	76	133	9,298	265

	NUMBER TESTED IN GRADES 3-5												
2022	6	21	232	226	27	163	199		120	140	260	28,707
2023	2	31	247	233	34	168	202		122	158	280	27,874
2024	4	32	226	253	37	169	227		128	137	265	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		0.0	24.0	23.7	*	28.0	28.8		24.4	18.2	21.2	37.6	85
	2023	*	30.0	37.8	34.5	18.8	33.3	33.3		44.4	30.4	36.6	41.0	101
	2024	*	0.0	14.1	11.8	0.0	17.6	12.7		19.0	2.7	11.4	35.1	79
4	**2022**	*	*	45.6	42.3	11.1	50.9	43.3		52.9	42.0	46.4	37.0	84
	2023		33.3	37.0	37.1	*	40.8	33.3		42.5	31.1	36.5	45.7	85
	2024	*	0.0	20.9	17.9	0.0	22.2	17.3		23.3	14.3	18.2	40.5	99
5	**2022**	*	11.1	41.0	32.9	7.7	45.0	35.0		35.6	37.0	36.3	46.9	91
	2023	*	55.6	54.8	53.2	23.1	57.1	48.6		56.8	54.4	55.3	50.4	94
	2024		27.3	50.0	47.6	27.3	52.7	42.7		46.5	47.7	47.1	45.1	87
3-5	**2022**	16.7	14.3	37.1	32.7	11.1	41.7	36.2		36.7	32.9	34.6	40.5	260
	2023	*	38.7	43.3	41.6	20.6	43.5	38.6		47.5	39.2	42.9	45.7	280
	2024	*	9.4	28.8	25.7	8.1	30.8	24.2		29.7	21.9	25.7	40.2	265

	NUMBER TESTED IN GRADES 3-5												
2022	6	21	232	226	27	163	199		120	140	260	28,707
2023	2	31	247	233	34	168	202		122	158	280	27,874
2024	4	32	226	253	37	169	227		128	137	265	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	6.7	6.6	*	6.0	5.8		9.8	2.3	5.9	17.9	85
	2023	*	0.0	5.6	2.4	6.3	1.6	1.6		6.7	3.6	5.0	15.6	101
	2024	*	0.0	1.6	1.3	0.0	2.0	1.4		2.4	0.0	1.3	12.1	79
4	2022	*	*	27.8	29.6	0.0	30.2	25.4		41.2	20.0	28.6	18.5	84
	2023		0.0	16.4	14.3	*	18.4	13.0		17.5	11.1	14.1	19.3	85
	2024	*	0.0	2.3	1.1	0.0	1.6	1.2		4.7	0.0	2.0	17.8	99
5	2022	*	11.1	19.2	17.7	7.7	21.7	16.3		26.7	8.7	17.6	23.8	91
	2023	*	11.1	13.1	13.9	0.0	14.3	11.4		18.9	8.8	12.8	19.0	94
	2024		0.0	11.8	11.0	0.0	12.7	9.3		11.6	9.1	10.3	15.4	87
3-5	2022	0.0	14.3	18.1	17.7	3.7	19.6	16.6		25.0	10.7	17.3	20.1	260
	2023	*	3.2	11.3	9.9	2.9	10.7	8.9		13.9	7.6	10.4	18.0	280
	2024	*	0.0	5.3	4.3	0.0	5.3	4.0		6.3	2.9	4.5	15.1	265

	NUMBER TESTED IN GRADE 3-5												
2022	6	21	232	226	27	163	199		120	140	260	28,707
2023	2	31	247	233	34	168	202		122	158	280	27,874
2024	4	32	226	253	37	169	227		128	137	265	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	68.1	53.9	46.6	39.7
	2023	42.2	45.9	43.6	63.6
	2024	37.8	30.7	43.2	45.1
4	2022	63.5	57.4	66.3	50.9
	2023	49.3	47.4	46.5	58.8
	2024	39.5	32.5	34.6	74.0
5	2022	57.1	56.2	62.6	55.2
	2023	65.1	55.6	44.9	62.0
	2024	40.4	53.0	53.4	71.3
3-5	2022	62.8	55.8	58.6	48.8
	2023	52.0	49.6	44.9	61.6
	2024	39.3	38.7	43.3	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	22.2	59.5	53.2	20.0	55.4	52.6		54.5	53.5	54.0	60.4	87
	2023	*	77.8	56.6	57.7	50.0	58.3	51.6		68.8	53.7	59.3	59.1	86
	2024		0.0	31.3	27.1	37.5	32.6	26.6		32.4	21.1	26.7	45.3	75

	NUMBER TESTED IN GRADE 5												
2022	4	9	74	77	10	56	76		44	43	87	8,751
2023	1	9	76	71	8	48	62		32	54	86	8,644
2024		11	64	70	8	43	64		37	38	75	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	7	30	36	8	25	36		20	20	40	3468	87
	2023	*	2	33	30	4	20	30		10	25	35	3538	86
	2024		11	44	51	5	29	47		25	30	55	4413	75

	NUMBER TESTED IN GRADE 5												
2022	4	9	74	77	10	56	76		44	43	87	8,751
2023	1	9	76	71	8	48	62		32	54	86	8,644
2024		11	64	70	8	43	64		37	38	75	8,070

EBBY HALLIDAY ELEMENTARY SCHOOL (305)   **21**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	0.0	23.0	16.9	10.0	26.8	19.7		18.2	20.9	19.5	33.0	87
	2023	*	22.2	25.0	22.5	25.0	27.1	21.0		37.5	18.5	25.6	29.4	86
	2024		0.0	9.4	8.6	12.5	9.3	7.8		8.1	7.9	8.0	17.7	75

	NUMBER TESTED IN GRADE 5												
2022	4	9	74	77	10	56	76		44	43	87	8,751
2023	1	9	76	71	8	48	62		32	54	86	8,644
2024		11	64	70	8	43	64		37	38	75	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	5.4	5.2	0.0	7.1	5.3		4.5	4.7	4.6	13.7	87
	2023	*	0.0	6.6	5.6	0.0	10.4	8.1		6.3	5.6	5.8	11.9	86
	2024		0.0	1.6	1.4	0.0	2.3	1.6		2.7	0.0	1.3	6.7	75

	NUMBER TESTED IN GRADE 5												
2022	4	9	74	77	10	56	76		44	43	87	8,751
2023	1	9	76	71	8	48	62		32	54	86	8,644
2024		11	64	70	8	43	64		37	38	75	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	62.5	60.8	51.1	58.7
	2023	52.7	49.2	38.9	57.9
	2024	38.0	35.3	40.4	36.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			47.6	52.8	*	48.8	50.0		35.0	59.1	47.6	59.7	42
	2023			59.3	58.3	18.2	58.6	60.7		78.9	50.0	59.3	58.3	59
	2024	*		32.0	36.0	*	32.7	29.8		24.1	45.8	34.0	51.1	53
4	**2022**			58.2	55.1	*	57.7	58.8		56.0	60.0	58.2	56.1	55
	2023			59.1	59.5	*	60.5	59.5		47.6	69.6	59.1	58.3	44
	2024			52.6	52.7	0.0	51.8	51.9		57.1	50.0	52.6	55.8	57
5	**2022**			69.1	68.1	14.3	67.3	67.9		65.2	71.9	69.1	71.2	55
	2023			64.7	60.9	0.0	64.6	66.7		53.8	76.0	64.7	69.5	51
	2024			68.8	67.4	*	66.0	72.1		50.0	80.8	66.0	70.6	50
3-5	**2022**			59.2	59.1	7.7	58.6	59.7		52.9	64.3	59.2	62.1	152
	2023			61.0	59.5	11.1	61.1	62.3		59.1	62.5	61.0	61.9	154
	2024	*		51.0	51.7	9.1	50.0	50.7		41.9	58.1	50.6	58.4	160

	NUMBER TESTED IN GRADES 3-5													
2022			152	132	13	145	144		68	84	152	10,782	
2023			154	131	18	149	146		66	88	154	9,705	
2024	1		155	151	11	158	144		74	86	160	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22	17	*	21	20		13	9	22	1,516	42
	2023			24	20	9	24	22		4	20	24	1,465	59
	2024	*		34	32	*	35	33		22	13	35	1,927	53
4	2022			23	22	*	22	21		11	12	23	1,578	55
	2023			18	15	*	17	17		11	7	18	1,300	44
	2024			27	26	6	27	26		9	18	27	1,494	57
5	2022			17	15	6	17	17		8	9	17	987	55
	2023			18	18	6	17	16		12	6	18	937	51
	2024			15	15	*	17	12		12	5	17	911	50
3-5	2022			62	54	12	60	58		32	30	62	4,081	152
	2023			60	53	16	58	55		27	33	60	3,702	154
	2024	*		76	73	10	79	71		43	36	79	4,332	160

						NUMBER TESTED IN GRADES 3-5								
2022			152	132	13	145	144		68	84	152	10,782
2023			154	131	18	149	146		66	88	154	9,705
2024	1		155	151	11	158	144		74	86	160	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	16.7	*	14.6	15.0		10.0	18.2	14.3	30.6	42
	2023			22.0	20.8	0.0	20.7	21.4		26.3	20.0	22.0	31.0	59
	2024	*		4.0	4.0	*	1.9	2.1		0.0	8.3	3.8	21.6	53
4	2022			45.5	42.9	*	44.2	45.1		40.0	50.0	45.5	36.0	55
	2023			40.9	40.5	*	41.9	42.9		33.3	47.8	40.9	39.0	44
	2024			31.6	32.7	0.0	30.4	31.5		38.1	27.8	31.6	38.0	57
5	2022			40.0	34.0	0.0	36.5	37.7		26.1	50.0	40.0	41.7	55
	2023			47.1	45.7	0.0	47.9	47.9		30.8	64.0	47.1	43.4	51
	2024			37.5	37.0	*	36.0	39.5		25.0	46.2	36.0	39.1	50
3-5	2022			34.9	32.6	0.0	33.1	34.0		26.5	41.7	34.9	35.9	152
	2023			35.7	35.1	0.0	35.6	36.3		30.3	39.8	35.7	37.5	154
	2024	*		24.5	24.5	0.0	22.8	24.3		18.9	27.9	23.8	32.1	160

	Year			NUMBER TESTED IN GRADES 3-5									
	2022			152	132	13	145	144		68	84	152	10,782
	2023			154	131	18	149	146		66	88	154	9,705
	2024	1		155	151	11	158	144		74	86	160	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9.5	11.1	*	9.8	10.0		5.0	13.6	9.5	18.5	42
	2023			8.5	8.3	0.0	8.6	8.9		15.8	5.0	8.5	17.9	59
	2024	*		2.0	2.0	*	1.9	2.1		0.0	4.2	1.9	10.6	53
4	2022			34.5	34.7	*	34.6	35.3		28.0	40.0	34.5	21.4	55
	2023			15.9	16.2	*	16.3	16.7		9.5	21.7	15.9	19.1	44
	2024			14.0	14.5	0.0	14.3	14.8		19.0	11.1	14.0	18.0	57
5	2022			14.5	12.8	0.0	11.5	11.3		8.7	18.8	14.5	18.4	55
	2023			13.7	15.2	0.0	12.5	12.5		7.7	20.0	13.7	21.6	51
	2024			2.1	2.2	*	2.0	2.3		0.0	3.8	2.0	13.9	50
3-5	2022			20.4	20.5	0.0	19.3	19.4		14.7	25.0	20.4	19.4	152
	2023			12.3	13.0	0.0	12.1	12.3		10.6	13.6	12.3	19.4	154
	2024	*		6.5	6.6	0.0	6.3	6.9		5.4	7.0	6.3	14.0	160

				NUMBER TESTED IN GRADE 3-5										
2022				152	132	13	145	144		68	84	152	10,782
2023				154	131	18	149	146		66	88	154	9,705
2024		1		155	151	11	158	144		74	86	160	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	69.0	49.4	44.0
	2023	51.8	37.8	1.7 / 10
	2024	42.1	31.5	1.6 / 10
4	2022	58.0	62.9	62.5
	2023	57.2	46.0	4.1 / 10
	2024	55.0	38.5	1.9 / 10
5	2022	55.5	62.2	58.6
	2023	64.5	42.7	1.9 / 10
	2024	56.8	45.2	3.7 / 10
3-5	2022	60.1	58.9	56.0
	2023	57.5	41.8	2.4 / 10
	2024	51.3	38.3	2.4 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*				*	*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	2
	2024	*		*	*		33.3	*		*	*	33.3	35.7	6
4	2022			*	*	*	*	*		*	*	*	30.9	3
	2023			14.3	16.7		16.7	*		*	*	14.3	42.2	7
	2024			*	*		*	*		*		*	28.4	4
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	5
	2024			16.7	*		12.5	*		*	*	12.5	43.6	8
3-5	2022			*	*	*	*	*		*	*	*	38.7	4
	2023			28.6	30.8		33.3	25.0		37.5	16.7	28.6	49.0	14
	2024	*		23.1	20.0		22.2	16.7		33.3	0.0	22.2	35.7	18

	NUMBER TESTED IN GRADES 3-5												
2022			4	3	1	4	2		1	3	4	759
2023			14	13		12	8		8	6	14	992
2024	1		13	10		18	6		12	6	18	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*				*	*	131	1
	2023			*	*		*	*		*	*	*	158	2
	2024	*		*	*		4	*		*	*	4	438	6
4	2022			*	*	*	*	*		*	*	*	172	3
	2023			6	5		5	*		*	*	6	193	7
	2024			*	*		*	*		*		*	481	4
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	5
	2024			5	*		7	*		*	*	7	349	8
3-5	2022			*	*	*	*	*		*	*	*	465	4
	2023			10	9		8	6		5	5	10	506	14
	2024	*		10	8		14	5		8	6	14	1,268	18

						NUMBER TESTED IN GRADES 3-5								
2022			4	3	1	4	2		1	3	4	759
2023			14	13		12	8		8	6	14	992
2024	1		13	10		18	6		12	6	18	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*				*	*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	2
	2024	*		*	*		0.0	*		*	*	0.0	13.2	6
4	2022			*	*	*	*	*		*	*	*	9.6	3
	2023			0.0	0.0		0.0	*		*	*	0.0	15.0	7
	2024			*	*		*	*		*		*	12.2	4
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	5
	2024			0.0	*		0.0	*		*	*	0.0	17.8	8
3-5	2022			*	*	*	*	*		*	*	*	13.8	4
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	14
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.3	18

	NUMBER TESTED IN GRADES 3-5												
2022			4	3	1	4	2		1	3	4	759
2023			14	13		12	8		8	6	14	992
2024	1		13	10		18	6		12	6	18	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			*			*				*	*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	2
	2024	*		*	*		0.0	*		*	*	0.0	2.1	6
4	**2022**			*	*	*	*	*		*	*	*	3.6	3
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	7
	2024			*	*		*	*		*		*	2.8	4
5	**2022**												6.6	0
	2023			*	*		*	*		*	*	*	3.1	5
	2024			0.0	*		0.0	*		*	*	0.0	3.9	8
3-5	**2022**			*	*	*	*	*		*	*	*	4.9	4
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	14
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	18

	NUMBER TESTED IN GRADE 3-5													
2022			4	3	1	4	2		1	3	4	759	
2023			14	13		12	8		8	6	14	992	
2024	1		13	10		18	6		12	6	18	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	31.7	35.6	45.2	30.0
4	2022	*	*	*	*
	2023	31.0	22.0	27.3	53.6
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	22.2	22.5	43.1	59.4
3-5	2022	*	*	*	*
	2023	31.7	27.3	32.7	39.6
	2024	29.7	26.1	42.3	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	46.4	4
	2023			30.8	30.8	*	33.3	36.4		33.3	*	30.8	40.8	13
	2024			5.6	5.9	*	5.0	7.7		0.0	11.1	5.0	26.6	20

	NUMBER TESTED IN GRADE 5												
2022			4	2	3	4	4		1	3	4	1,035
2023			13	13	5	12	11		9	4	13	998
2024			18	17	3	20	13		11	9	20	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*	*	*	555	4
	2023			9	9	*	8	7		6	*	9	591	13
	2024			17	16	*	19	12		11	8	19	1201	20

		NUMBER TESTED IN GRADE 5											
2022			4	2	3	4	4		1	3	4	1,035
2023			13	13	5	12	11		9	4	13	998
2024			18	17	3	20	13		11	9	20	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*	*	*	*		*	*	*	18.8	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.1	13
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	20

	NUMBER TESTED IN GRADE 5												
2022			4	2	3	4	4		1	3	4	1,035
2023			13	13	5	12	11		9	4	13	998
2024			18	17	3	20	13		11	9	20	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	6.6	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	13
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	20

	NUMBER TESTED IN GRADE 5												
2022			4	2	3	4	4		1	3	4	1,035
2023			13	13	5	12	11		9	4	13	998
2024			18	17	3	20	13		11	9	20	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	33.3	36.8	31.5	40.2
	2024	27.5	30.6	30.9	28.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	33.3	77.8	29.4	45.5	*	*	30.0				42.4	62.1	33
1	2022	*	*	23.1	26.3	0.0	*	*				25.0	36.6	24
	2023	*	16.7	34.6	31.0	*	*	0.0				29.7	39.9	37
	2024	*	30.8	50.0	44.1	*	*	22.7				46.5	49.0	43
K-1	2022	*	*	23.1	26.3	0.0	*	*				25.0	37.9	24
	2023	*	16.7	34.6	31.0	*	*	0.0				29.7	41.4	37
	2024	50.0	50.0	42.2	44.6	*	*	25.0				44.7	55.0	76
# Tested (GR K-1)	2022	4	4	13	19	6	1	3				24	5,967	
	2023	3	6	26	29	2	3	18				37	6,281	
	2024	8	22	45	56	4	5	32				76	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	28.6	30.8	14.3	12.5	12.5				32.4	39.9	34
	2023	*	*	11.8	15.0	0.0	*	12.5				19.2	41.8	26
	2024	*	41.7	39.1	39.4	*	*	0.0				37.5	44.9	40
3	2022		37.5	51.5	51.6	*	60.0	34.6				50.0	51.4	42
	2023	*	57.1	41.7	42.3	*	33.3	37.5				42.4	52.9	33
	2024	*	36.4	31.3	33.3	0.0	*	24.0				29.0	51.4	31
4	2022	*	*	52.6	64.3	*	*	30.0				56.5	49.7	23
	2023		50.0	40.0	38.2	0.0	60.0	28.0				41.0	53.0	39
	2024	*	87.5	42.4	46.2	12.5	27.3	34.5				48.8	57.1	43
5	2022	*	33.3	52.4	37.5	0.0	42.9	25.0				45.7	52.8	35
	2023	*	75.0	60.6	60.7	50.0	30.0	47.1				64.3	54.3	42
	2024		27.3	43.8	36.8	14.3	61.5	30.0				39.5	58.0	43
2-5	2022	33.3	47.8	45.5	44.2	19.0	38.5	28.1				45.5	48.7	134
	2023	*	60.7	42.3	40.7	15.4	41.9	31.1				44.3	50.7	140
	2024	12.5	45.2	40.4	39.4	7.7	40.0	23.8				39.5	53.1	157
# Tested (GR 2-5)	2022	6	23	101	95	21	26	64				134	25,356	
	2023	4	28	104	108	26	31	74				140	26,854	
	2024	8	42	104	137	26	30	105				157	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	0	2	0	1	*	*	0				2	1,043	33
1	2022	*	*	1	0	0	*	*				1	652	24
	2023	*	0	2	1	*	*	0				2	715	37
	2024	*	2	0	2	*	*	0				2	828	43
K-1	2022	*	*	1	0	0	*	*				1	724	24
	2023	*	0	2	1	*	*	0				2	818	37
	2024	0	4	0	3	*	*	0				4	1,874	76
# Tested (GR K-1)	2022	4	4	13	19	6	1	3				24	5,967	
	2023	3	6	26	29	2	3	18				37	6,281	
	2024	8	22	45	56	4	5	32				76	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	3	1	0	0				5	916	34
	2023	*	*	0	0	0	*	0				0	998	26
	2024	*	1	3	4	*	*	0				5	1,027	40
3	2022		0	1	0	*	0	0				1	925	42
	2023	*	0	2	1	*	0	1				2	1,032	33
	2024	*	2	0	2	0	*	1				2	1,017	31
4	2022	*	*	3	3	*	*	2				5	908	23
	2023		0	4	2	0	1	1				4	1,073	39
	2024	*	0	5	3	1	0	2				5	1,130	43
5	2022	*	1	0	0	0	0	0				1	838	35
	2023	*	2	2	4	1	0	1				5	875	42
	2024		0	2	2	0	1	1				2	945	43
2-5	2022	1	2	9	6	2	0	2				12	3,587	134
	2023	*	2	8	7	2	1	3				11	3,978	140
	2024	1	3	10	11	1	1	4				14	4,124	157
# Tested (GR 2-5)	2022	6	23	101	95	21	26	64				134	25,356	
	2023	4	28	104	108	26	31	74				140	26,854	
	2024	8	42	104	137	26	30	105				157	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	71.4	43.5	50.0	*	*	*				48.5	41.1	33
K	2023	*	66.7	81.5	75.9	*	*	58.8				78.4	57.4	37
K	2024	16.7	50.0	20.0	30.0	*		0.0				28.0	50.6	25
1	2022	*	*	16.7	12.5	0.0	*	*				16.7	35.7	30
1	2023	*	62.5	40.7	43.3	*	*	5.6				42.5	44.1	40
1	2024	*	35.7	24.0	25.7	*	*	9.5				31.7	44.1	41
K-1	2022	14.3	58.3	31.7	32.0	0.0	16.7	37.5				33.3	38.3	63
K-1	2023	*	64.7	61.1	59.3	*	*	31.4				59.7	50.3	77
K-1	2024	37.5	40.9	22.9	27.3	*	*	6.9				30.3	46.9	66
# Tested (GR K-1)	2022	7	12	41	50	12	6	8				63	11,314	
# Tested (GR K-1)	2023	5	17	54	59	5	5	35				77	10,715	
# Tested (GR K-1)	2024	8	22	35	55	4	1	29				66	10,111	

EBBY HALLIDAY ELEMENTARY SCHOOL (305)   **44**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_spr   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	51.5	44.4	25.0	33.3	33.3				52.8	44.5	36
	2023	*	42.9	23.5	26.3	0.0	*	12.5				25.9	48.7	27
	2024	*	42.9	47.6	48.6	*	*	14.3				45.0	47.9	40
3	2022		*	34.8	31.8	*	33.3	26.3				29.6	54.0	27
	2023	*	60.0	54.5	53.1	14.3	28.6	38.1				53.3	55.2	45
	2024	*	36.4	25.0	28.1	16.7	25.0	27.6				28.6	53.3	35
4	2022	*	*	57.7	61.1	50.0	*	42.9				61.3	55.0	31
	2023		58.3	41.7	41.0	28.6	41.7	30.0				45.8	54.5	48
	2024	*	30.0	36.4	36.6	22.2	30.0	27.6				36.2	56.5	47
5	2022	*	33.3	56.5	45.8	0.0	57.1	31.6				48.6	52.9	35
	2023	*	70.0	47.4	51.6	42.9	16.7	28.6				53.1	54.7	49
	2024		36.4	38.2	37.5	12.5	66.7	30.3				37.8	53.7	45
2-5	2022	33.3	44.4	50.5	45.1	20.8	36.4	32.8				48.8	51.7	129
	2023	*	59.0	44.4	44.6	20.7	27.3	28.4				46.7	53.4	169
	2024	33.3	37.0	37.0	37.8	16.7	41.9	25.9				37.1	53.0	167
# Tested (GR 2-5)	2022	6	18	105	91	24	33	64				129	25,323	
	2023	4	39	124	121	29	33	88				169	26,110	
	2024	9	46	108	148	30	31	112				167	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	3	2	*	*	*				4	655	33
	2023	*	2	5	5	*	*	0				7	894	37
	2024	0	0	0	0	*		0				0	721	25
1	2022	*	*	1	0	0	*	*				1	582	30
	2023	*	0	2	1	*	*	0				2	753	40
	2024	*	0	1	0	*	*	0				1	673	41
K-1	2022	1	0	4	2	0	0	0				5	1,237	63
	2023	*	2	7	6	*	*	0				9	1,647	77
	2024	0	0	1	0	*	*	0				1	1,395	66
# Tested (GR K-1)	2022	7	12	41	50	12	6	8				63	11,314	
	2023	5	17	54	59	5	5	35				77	10,715	
	2024	8	22	35	55	4	1	29				66	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	2	1	0	0				5	946	36
	2023	*	0	0	0	0	*	0				0	1,080	27
	2024	*	1	2	3	*	*	0				4	937	40
3	2022		*	2	2	*	1	1				2	976	27
	2023	*	0	3	1	1	0	1				3	1,093	45
	2024	*	0	0	0	0	0	0				0	946	35
4	2022	*	*	3	4	0	*	1				5	943	31
	2023		1	2	2	0	1	1				3	1,002	48
	2024	*	1	2	3	0	0	2				3	1,024	47
5	2022	*	1	3	3	0	0	1				4	887	35
	2023	*	3	5	5	1	0	3				9	888	49
	2024		0	4	4	1	2	3				4	903	45
2-5	2022	0	3	13	11	1	1	3				16	3,752	129
	2023	*	4	10	8	2	1	5				15	4,063	169
	2024	1	2	8	10	1	2	5				11	3,813	167
# Tested (GR 2-5)	2022	6	18	105	91	24	33	64				129	25,323	
	2023	4	39	124	121	29	33	88				169	26,110	
	2024	9	46	108	148	30	31	112				167	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	50.0	88.9	57.1	66.7		*	33.3				63.3	61.2	30
1	2022	*	*	36.1	33.9	11.1	36.2	37.0				34.2	46.4	73
	2023	*	33.3	38.2	37.5	0.0	32.1	33.8				36.4	47.9	88
	2024	*	46.2	57.3	56.6	*	52.1	49.3				56.5	51.4	92
K-1	2022	*	*	36.1	33.9	11.1	36.2	37.0				34.2	47.6	73
	2023	*	33.3	38.2	37.5	0.0	32.1	33.8				36.4	48.8	88
	2024	60.0	63.6	56.7	58.2	*	52.0	46.8				57.7	54.6	123
# Tested (GR K-1)	2022	4	4	61	59	9	47	46				73	10,488	
	2023	3	6	76	72	7	53	65				88	10,786	
	2024	10	22	90	98	4	50	77				123	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	36.3	29.9	12.5	27.6	28.6				34.9	40.2	86
	2023	*	*	36.9	36.5	0.0	40.0	36.2				35.1	43.0	74
	2024	*	38.5	47.9	44.4	*	44.2	37.5				44.6	46.7	92
3	2022		22.2	43.8	39.7	33.3	49.0	36.5				40.5	50.8	84
	2023	*	66.7	52.5	53.8	21.4	46.0	47.1				53.4	52.7	88
	2024	*	18.2	43.8	41.1	0.0	45.1	38.0				38.0	52.0	79
4	2022	*	*	60.9	60.4	41.7	65.3	55.6				61.6	51.3	73
	2023		33.3	54.3	52.2	9.1	61.7	46.8				51.3	56.0	80
	2024	*	37.5	48.9	47.3	21.4	49.2	40.2				48.0	56.7	98
5	2022	*	14.3	53.5	44.3	7.7	57.4	43.1				47.0	52.0	83
	2023	*	87.5	55.0	54.5	30.8	49.1	45.3				57.1	51.8	91
	2024		27.3	46.3	45.1	9.1	50.0	40.5				44.0	55.8	91
2-5	2022	33.3	22.7	48.1	42.6	21.3	49.0	40.7				45.4	48.5	326
	2023	*	57.1	50.2	49.6	16.7	48.8	44.0				49.8	50.7	333
	2024	25.0	30.2	46.9	44.7	11.6	47.3	39.1				43.9	52.6	360
# Tested (GR 2-5)	2022	6	22	293	244	47	210	231				326	37,513	
	2023	4	28	295	276	48	215	241				333	37,824	
	2024	8	43	305	329	43	226	299				360	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	0	1	0	1		*	0				1	1,096	30
1	2022	*	*	1	2	0	1	1				2	1,175	73
	2023	*	0	3	2	0	0	0				3	1,182	88
	2024	*	0	2	2	*	1	1				2	1,104	92
K-1	2022	*	*	1	2	0	1	1				2	1,341	73
	2023	*	0	3	2	0	0	0				3	1,306	88
	2024	0	1	2	3	*	1	1				3	2,215	123
# Tested (GR K-1)	2022	4	4	61	59	9	47	46				73	10,488	
	2023	3	6	76	72	7	53	65				88	10,786	
	2024	10	22	90	98	4	50	77				123	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	2	1	0	0				4	986	86
	2023	*	*	4	2	0	4	2				4	1,087	74
	2024	*	0	8	8	*	5	5				9	1,349	92
3	2022		0	9	9	0	7	7				9	1,547	84
	2023	*	2	11	10	1	5	6				13	1,496	88
	2024	*	0	4	4	0	4	4				4	1,432	79
4	2022	*	*	14	12	2	10	10				16	1,256	73
	2023		0	9	8	0	6	6				9	1,294	80
	2024	*	1	5	6	0	3	4				6	1,379	98
5	2022	*	0	6	6	0	4	4				6	974	83
	2023	*	0	4	3	1	4	4				4	1,134	91
	2024		0	10	10	1	7	7				10	1,348	91
2-5	2022	1	1	33	29	3	21	21				35	4,763	326
	2023	*	2	28	23	2	19	18				30	5,011	333
	2024	1	1	27	28	1	19	20				29	5,508	360
# Tested (GR 2-5)	2022	6	22	293	244	47	210	231				326	37,513	
	2023	4	28	295	276	48	215	241				333	37,824	
	2024	8	43	305	329	43	226	299				360	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	71.4	54.7	53.3	33.3	53.5	53.5				55.4	49.1	74
	2023	*	66.7	73.2	69.7	*	65.9	62.5				73.2	60.2	82
	2024	50.0	62.5	20.0	35.0	*		12.5				40.0	55.5	25
1	2022	*	*	28.6	30.2	0.0	26.4	28.0				28.0	46.0	82
	2023	*	75.0	42.9	48.1	14.3	39.0	40.6				44.9	53.8	98
	2024	*	30.8	47.2	47.4	*	46.8	38.1				46.1	50.5	89
K-1	2022	14.3	58.3	41.0	41.5	12.5	38.5	39.8				41.0	47.5	156
	2023	66.7	70.6	56.8	58.0	30.0	50.5	50.4				57.8	56.8	180
	2024	60.0	42.9	43.9	44.8	50.0	46.8	35.2				44.7	52.0	114
# Tested (GR K-1)	2022	7	12	134	123	16	96	93				156	19,784	
	2023	6	17	155	143	10	103	125				180	19,244	
	2024	10	21	82	96	6	47	71				114	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	39.3	32.4	25.0	32.3	30.0				38.6	40.9	88
	2023	*	42.9	47.1	43.8	18.2	53.8	42.6				44.9	48.6	78
	2024	*	42.9	46.6	44.0	*	43.4	39.4				45.2	43.9	93
3	2022		28.6	58.2	57.9	*	61.2	53.6				56.0	56.7	75
	2023	*	55.6	57.1	58.1	23.5	54.7	52.0				56.9	59.5	102
	2024	*	0.0	43.1	36.8	14.3	46.2	35.2				35.0	55.7	80
4	2022	*	*	61.8	63.3	38.5	66.0	56.7				62.5	55.9	80
	2023		33.3	50.0	50.7	9.1	56.9	43.9				47.7	59.7	88
	2024	*	20.0	43.5	40.9	6.7	45.2	37.0				39.4	56.1	99
5	2022	*	22.2	50.6	46.2	7.7	50.0	42.9				45.6	53.6	90
	2023	*	70.0	49.4	49.3	30.8	47.4	42.1				52.1	54.4	96
	2024		27.3	49.3	47.5	18.2	51.9	42.5				46.5	51.0	86
2-5	2022	33.3	27.3	52.0	49.2	24.4	51.4	45.6				50.2	51.6	333
	2023	*	50.0	51.3	51.0	21.2	53.1	45.6				50.8	55.4	364
	2024	22.2	23.9	45.6	42.3	13.3	46.6	38.5				41.6	51.5	358
# Tested (GR 2-5)	2022	6	22	304	250	45	222	239				333	37,736	
	2023	4	38	320	290	52	224	259				364	37,117	
	2024	9	46	298	333	45	221	296				358	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	6	5	0	3	3				6	1,309	74
	2023	*	2	16	15	*	8	8				19	1,654	82
	2024	0	1	0	0	*		0				1	752	25
1	2022	*	*	3	4	0	3	4				4	1,298	82
	2023	*	2	5	6	0	2	2				8	1,765	98
	2024	*	1	4	4	*	3	3				5	1,380	89
K-1	2022	0	1	9	9	0	6	7				10	2,607	156
	2023	2	4	21	21	1	10	10				27	3,419	180
	2024	0	2	4	4	0	3	3				6	2,137	114
# Tested (GR K-1)	2022	7	12	134	123	16	96	93				156	19,784	
	2023	6	17	155	143	10	103	125				180	19,244	
	2024	10	21	82	96	6	47	71				114	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	0	1	1	1				3	903	88
	2023	*	1	4	2	0	4	2				5	1,249	78
	2024	*	0	9	8	*	6	6				10	970	93
3	2022		0	5	5	*	4	4				5	1,125	75
	2023	*	0	10	7	1	4	5				10	1,981	102
	2024	*	0	1	1	0	1	1				1	1,278	80
4	2022	*	*	11	8	2	11	9				11	1,317	80
	2023		0	10	10	1	7	7				10	1,500	88
	2024	*	0	3	2	0	2	2				3	1,363	99
5	2022	*	0	7	6	1	5	4				7	798	90
	2023	*	0	7	5	1	4	4				8	1,099	96
	2024		0	11	11	1	8	9				11	979	86
2-5	2022	0	0	26	19	4	21	18				26	4,143	333
	2023	*	1	31	24	3	19	18				33	5,829	364
	2024	1	0	24	22	1	17	18				25	4,591	358
# Tested (GR 2-5)	2022	6	22	304	250	45	222	239				333	37,736	
	2023	4	38	320	290	52	224	259				364	37,117	
	2024	9	46	298	333	45	221	296				358	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			39.7	46.8	*	40.7	44.2				39.7	57.8	58
1	2022			64.6	57.5	*	63.8	61.4				63.3	55.6	49
	2023			56.9	54.5	*	56.9	56.3				55.8	62.2	52
	2024	*		68.1	71.4	*	66.0	66.7				67.3	62.7	49
K-1	2022			64.6	57.5	*	63.8	61.4				63.3	55.8	49
	2023			56.9	54.5	*	56.9	56.3				55.8	62.2	52
	2024	*		52.4	58.4	*	52.5	54.6				52.3	60.3	107
# Tested (GR K-1)	2022			48	40	2	47	44				49	4,935	
	2023			51	44	5	51	48				52	5,283	
	2024	2		105	89	3	101	97				107	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			48.1	42.9	11.1	47.1	44.9				48.1	55.4	52
	2023			58.0	55.6	*	57.1	54.5				58.0	60.3	50
	2024			67.3	67.3	*	67.3	67.3				66.0	67.0	53
3	2022			63.4	60.6	*	64.1	62.2				61.9	58.1	42
	2023			62.1	61.8	18.2	61.4	60.0				62.1	61.6	58
	2024	*		54.2	53.1	*	52.0	51.1				52.9	61.6	51
4	2022			74.0	70.7	44.4	73.5	71.1				74.0	60.5	50
	2023			70.7	68.6	*	72.5	70.3				70.7	64.0	41
	2024			54.5	55.6	0.0	53.7	54.7				54.5	62.9	55
5	2022			50.0	52.9	0.0	46.7	47.4				50.0	61.8	48
	2023			58.0	53.7	0.0	57.1	51.3				59.6	61.6	52
	2024			65.3	65.9	*	65.3	65.9				64.0	64.1	50
2-5	2022			58.6	56.7	19.2	57.6	56.2				58.3	58.7	192
	2023			61.8	59.7	12.0	61.5	58.9				62.2	61.8	201
	2024	*		60.3	60.2	23.5	59.5	59.7				59.3	64.1	209
# Tested (GR 2-5)	2022			191	150	26	184	169				192	15,881	
	2023			199	176	25	195	175				201	15,542	
	2024	1		204	196	17	205	196				209	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			5	4	*	5	5				5	1,038	58
1	2022			7	4	*	6	6				7	815	49
	2023			5	5	*	5	5				5	1,059	52
	2024	*		12	13	*	12	12				13	1,125	49
K-1	2022			7	4	*	6	6				7	884	49
	2023			5	5	*	5	5				5	1,153	52
	2024	*		17	17	*	17	17				18	2,164	107
# Tested (GR K-1)	2022			48	40	2	47	44				49	4,935	
	2023			51	44	5	51	48				52	5,283	
	2024	2		105	89	3	101	97				107	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	3	0	4	3				5	910	52
	2023			10	7	*	9	6				10	1,010	50
	2024			11	10	*	11	11				11	1,124	53
3	2022			7	6	*	6	6				7	871	42
	2023			13	13	0	12	12				13	940	58
	2024	*		9	10	*	9	8				10	907	51
4	2022			13	9	0	12	10				13	853	50
	2023			12	10	*	12	11				12	888	41
	2024			13	13	0	12	12				13	857	55
5	2022			7	7	0	5	5				7	738	48
	2023			14	11	0	13	11				14	772	52
	2024			10	9	*	10	10				10	798	50
2-5	2022			32	25	0	27	24				32	3,372	192
	2023			49	41	0	46	40				49	3,610	201
	2024	*		43	42	0	42	41				44	3,689	209
# Tested (GR 2-5)	2022			191	150	26	184	169				192	15,881	
	2023			199	176	25	195	175				201	15,542	
	2024	1		204	196	17	205	196				209	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			43.9	41.2	*	45.0	45.0				43.9	52.5	41
	2023	*		59.1	54.1	*	58.1	53.8				60.0	57.1	45
	2024	*		49.1	53.1	*	51.9	50.9				48.2	63.3	56
1	2022			39.6	35.0	*	39.2	39.1				39.6	51.5	53
	2023			56.1	55.3	*	57.1	56.9				55.2	59.3	58
	2024	*		66.7	67.4	*	66.0	68.2				66.0	61.2	50
K-1	2022			41.5	37.8	33.3	41.8	41.9				41.5	52.0	94
	2023	*		57.4	54.8	*	57.6	55.6				57.3	58.3	103
	2024	*		57.3	59.8	*	58.6	58.8				56.6	62.1	106
# Tested (GR K-1)	2022			94	74	6	91	86				94	9,582	
	2023	1		101	84	5	99	90				103	9,515	
	2024	3		103	92	3	99	97				106	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			37.5	43.2	11.1	36.4	35.8				37.5	50.1	56
	2023			46.2	43.5	*	45.1	41.3				46.2	54.7	52
	2024			41.8	40.4	*	41.8	45.1				41.1	56.6	56
3	2022			70.7	71.0	*	70.0	73.0				70.7	67.5	41
	2023			67.9	69.8	33.3	67.3	69.2				67.9	65.9	56
	2024	*		65.4	67.3	*	64.8	63.3				65.5	68.5	55
4	2022			75.9	73.3	37.5	74.5	73.5				75.9	63.9	54
	2023			69.6	71.8	*	68.9	73.2				69.6	64.9	46
	2024			62.1	61.8	16.7	61.4	61.1				62.1	66.2	58
5	2022			53.5	55.9	*	50.0	51.4				53.5	63.9	43
	2023			63.8	56.8	*	63.0	56.8				63.8	62.6	47
	2024			70.8	69.6	*	68.0	69.8				68.0	63.3	50
2-5	2022			58.8	60.4	17.4	57.0	57.5				58.8	60.9	194
	2023			61.7	60.6	33.3	60.9	60.2				61.7	61.5	201
	2024	*		59.6	59.5	31.3	58.8	59.4				58.9	63.3	219
# Tested (GR 2-5)	2022			194	154	23	186	174				194	16,194	
	2023			201	175	21	197	176				201	15,251	
	2024	1		213	205	16	216	197				219	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	41
	2023	*		5	6	*	5	5				6	459	45
	2024	*		2	2	*	2	2				2	671	56
1	2022			2	1	*	2	2				2	566	53
	2023			5	5	*	5	5				5	813	58
	2024	*		6	6	*	5	5				6	910	50
K-1	2022			2	1	0	2	2				2	922	94
	2023	*		10	11	*	10	10				11	1,272	103
	2024	*		8	8	*	7	7				8	1,582	106
# Tested (GR K-1)	2022			94	74	6	91	86				94	9,582	
	2023	1		101	84	5	99	90				103	9,515	
	2024	3		103	92	3	99	97				106	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	2	0	3	2				4	652	56
	2023			7	5	*	6	4				7	711	52
	2024			9	8	*	9	9				9	906	56
3	2022			6	4	*	6	5				6	1,190	41
	2023			14	13	1	13	12				14	1,085	56
	2024	*		11	12	*	11	9				12	1,311	55
4	2022			22	17	0	21	19				22	1,007	54
	2023			10	10	*	10	10				10	904	46
	2024			13	13	0	12	12				13	1,034	58
5	2022			6	6	*	4	4				6	712	43
	2023			8	7	*	7	6				8	714	47
	2024			11	10	*	11	10				11	753	50
2-5	2022			38	29	0	34	30				38	3,561	194
	2023			39	35	2	36	32				39	3,414	201
	2024	*		44	43	1	43	40				45	4,006	219
# Tested (GR 2-5)	2022			194	154	23	186	174				194	16,194	
	2023			201	175	21	197	176				201	15,251	
	2024	1		213	205	16	216	197				219	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												66.7	
K	2024			44.8	44.7	*	46.3	40.4				44.8	59.7	58
K-1	2022												31.1	
K-1	2023												24.4	
K-1	2024			44.8	44.7	*	46.3	40.4				44.8	58.0	58
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024			58	47	2	54	52				58	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	1
	2024			*	*		*	*				*	25.4	1
3	2022												24.6	
	2023												31.9	
	2024	*		*	*		*	*				*	24.4	4
4	2022												19.1	
	2023			*	*		*	*				*	23.6	3
	2024			*	*		*	*				*	22.7	1
5	2022												13.4	
	2023			*	*		*	*				*	22.1	3
	2024			*	*		*	*				*	18.4	4
2-5	2022												18.9	
	2023			0.0	*		0.0	*				0.0	24.7	7
	2024	*		0.0	14.3		10.0	*				10.0	22.6	10
# Tested (GR 2-5)	2022												541	
	2023			7	5		7	5				7	821	
	2024	1		6	7		10	5				10	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			3	3	*	3	3				3	769	58
K-1	2022												1	
	2023												9	
	2024			3	3	*	3	3				3	778	58
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			58	47	2	54	52				58	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
2	2023			*	*		*	*				*	2	1
2	2024			*	*		*	*				*	3	1
3	2022												3	
3	2023												9	
3	2024	*		*	*		*	*				*	12	4
4	2022												3	
4	2023			*	*		*	*				*	4	3
4	2024			*	*		*	*				*	8	1
5	2022												8	
5	2023			*	*		*	*				*	7	3
5	2024			*	*		*	*				*	11	4
2-5	2022												16	
2-5	2023			0	*		0	*				0	22	7
2-5	2024	*		0	0		0	*				0	34	10
# Tested (GR 2-5)	2022												541	
# Tested (GR 2-5)	2023			7	5		7	5				7	821	
# Tested (GR 2-5)	2024	1		6	7		10	5				10	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		54.5	59.2	*	51.9	54.7				53.6	56.7	56
K-1	2022												32.7	
	2023												48.6	
	2024	*		54.5	59.2	*	51.9	54.7				53.6	54.1	56
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		55	49	1	52	53				56	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	2
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024	*		*	*		50.0	*				50.0	29.2	6
4	2022			*	*	*	*	*				*	20.4	3
	2023			0.0	*		0.0	*				0.0	29.3	6
	2024			*	*		*	*				*	19.0	4
5	2022												15.5	
	2023			*	*		*	*				*	21.5	3
	2024			0.0	0.0		0.0	*				0.0	19.5	9
2-5	2022			*	*	*	*	*				*	22.8	3
	2023			10.0	0.0		10.0	0.0				10.0	29.2	10
	2024	*		6.3	23.1		14.3	14.3				14.3	22.9	21
# Tested (GR 2-5)	2022			3	2	1	3	2				3	679	
	2023			10	8		10	8				10	943	
	2024	1		16	13		21	7				21	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		1	1	*	1	1				1	607	56
K-1	2022												11	
	2023												48	
	2024	*		1	1	*	1	1				1	638	56
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		55	49	1	52	53				56	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	2
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024	*		*	*		0	*				0	22	6
4	2022			*	*	*	*	*				*	3	3
	2023			0	*		0	*				0	11	6
	2024			*	*		*	*				*	13	4
5	2022												4	
	2023			*	*		*	*				*	6	3
	2024			0	0		0	*				0	15	9
2-5	2022			*	*	*	*	*				*	11	3
	2023			0	0		0	0				0	34	10
	2024	*		0	0		0	0				0	61	21
# Tested (GR 2-5)	2022			3	2	1	3	2				3	679	
	2023			10	8		10	8				10	943	
	2024	1		16	13		21	7				21	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	31	35.5 / 12.9 / 51.6	30	36.7 / 6.7 / 56.7	30	40.0 / 6.7 / 53.3	30	30.0 / 23.3 / 46.7	70	54.3 / 8.6 / 37.1	30	6.7 / 3.3 / 90.0
	2023	39	33.3 / 35.9 / 30.8	39	28.2 / 20.5 / 51.3	40	52.5 / 17.5 / 30.0	30	33.3 / 6.7 / 60.0	73	60.3 / 8.2 / 31.5	33	18.2 / 0.0 / 81.8
	2024	24	12.5 / 8.3 / 79.2	39	25.6 / 7.7 / 66.7	24	16.7 / 25.0 / 58.3	24	33.3 / 16.7 / 50.0	24	12.5 / 16.7 / 70.8	24	29.2 / 4.2 / 66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	40	27.5 / 10.0 / 62.5	40	32.5 / 0.0 / 67.5	40	32.5 / 7.5 / 60.0	40	20.0 / 27.5 / 52.5	0	/ /	40	55.0 / 12.5 / 32.5
	2023	42	23.8 / 7.1 / 69.0	43	25.6 / 4.7 / 69.8	42	31.0 / 7.1 / 61.9	43	16.3 / 11.6 / 72.1	0	/ /	38	44.7 / 5.3 / 50.0
	2024	54	14.8 / 7.4 / 77.8	54	16.7 / 3.7 / 79.6	54	29.6 / 11.1 / 59.3	54	5.6 / 35.2 / 59.3	54	33.3 / 3.7 / 63.0	54	31.5 / 11.1 / 57.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	40	65.0 / 5.0 / 17.5	31	61.3 / 0.0 / 38.7	29	65.5 / 0.0 / 34.5	82	23.2 / 25.6 / 51.2	48	2.1 / 0.0 / 97.9
Wave 1 (BOY)	2023	25	80.0 / 0.0 / 20.0	30	63.3 / 0.0 / 36.7	25	60.0 / 4.0 / 36.0	39	43.6 / 5.1 / 51.3	45	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	16	75.0 / 0.0 / 25.0	14	57.1 / 0.0 / 42.9	13	0.0 / 61.5 / 38.5	13	23.1 / 0.0 / 76.9	9	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	36	50.0 / 2.8 / 38.9	29	55.2 / 0.0 / 44.8	28	64.3 / 0.0 / 35.7	83	20.5 / 25.3 / 54.2	48	6.3 / 0.0 / 93.8
Wave 2 (MOY)	2023	20	35.0 / 0.0 / 65.0	20	65.0 / 0.0 / 35.0	23	8.7 / 4.3 / 87.0	23	21.7 / 13.0 / 65.2	43	2.3 / 0.0 / 97.7
Wave 2 (MOY)	2024	15	66.7 / 0.0 / 33.3	15	40.0 / 0.0 / 60.0	24	0.0 / 20.8 / 79.2	15	26.7 / 0.0 / 73.3	20	15.0 / 10.0 / 75.0
Wave 3 (EOY)	2022	39	35.9 / 0.0 / 61.5	32	40.6 / 0.0 / 59.4	31	32.3 / 0.0 / 67.7	86	3.5 / 24.4 / 72.1	38	7.9 / 0.0 / 92.1
Wave 3 (EOY)	2023	20	30.0 / 0.0 / 70.0	20	70.0 / 0.0 / 30.0	23	8.7 / 0.0 / 91.3	23	8.7 / 13.0 / 78.3	23	8.7 / 0.0 / 91.3
Wave 3 (EOY)	2024	18	66.7 / 0.0 / 33.3	18	38.9 / 0.0 / 61.1	26	7.7 / 15.4 / 76.9	18	11.1 / 0.0 / 88.9	8	0.0 / 37.5 / 62.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	48	41.7	33	27.3	33	9.1	0		46	0.0
		% Monitor		14.6		0.0		0.0				0.0
		% On Track		27.1		72.7		90.9				100.0
	2023	% Support	35	51.4	35	14.3	44	11.4	43	7.0	31	0.0
		% Monitor		0.0		0.0		4.5		20.9		0.0
		% On Track		48.6		85.7		84.1		72.1		100.0
	2024	% Support	38	76.3	38	52.6	46	47.8	38	44.7	0	0.0
		% Monitor		0.0		0.0		8.7		0.0		
		% On Track		23.7		47.4		43.5		55.3		
Wave 2 (MOY)	2022	% Support	49	32.7	35	37.1	33	3.0	2	*	40	0.0
		% Monitor		4.1		0.0		0.0		*		5.0
		% On Track		61.2		62.9		97.0		*		95.0
	2023	% Support	41	34.1	41	46.3	51	15.7	51	17.6	31	0.0
		% Monitor		0.0		0.0		0.0		19.6		0.0
		% On Track		65.9		53.7		84.3		62.7		100.0
	2024	% Support	21	23.8	21	52.4	30	6.7	21	0.0	30	10.0
		% Monitor		0.0		0.0		13.3		0.0		0.0
		% On Track		76.2		47.6		80.0		100.0		90.0
Wave 3 (EOY)	2022	% Support	48	4.2	34	8.8	34	2.9	0		36	0.0
		% Monitor		2.1		0.0		0.0				8.3
		% On Track		93.8		91.2		97.1				91.7
	2023	% Support	43	18.6	43	39.5	53	1.9	53	0.0	53	1.9
		% Monitor		0.0		0.0		0.0		18.9		1.9
		% On Track		81.4		60.5		98.1		81.1		96.2
	2024	% Support	36	11.1	36	27.8	46	17.4	36	13.9	30	20.0
		% Monitor		0.0		0.0		15.2		0.0		6.7
		% On Track		88.9		72.2		67.4		86.1		73.3

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (53)	Beginning	32	60.4	38	71.7	50	94.3	51	96.2	38	71.7
	Intermediate	11	20.8	6	11.3	3	5.7	2	3.8	15	28.3
	Advanced	2	3.8	1	1.9	0	0.0	0	0.0	0	0.0
	Advanced High	8	15.1	8	15.1	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	31	62.0	37	74.0	49	98.0	49	98.0	38	76.0
	Intermediate	18	36.0	12	24.0	1	2.0	0	0.0	11	22.0
	Advanced	1	2.0	1	2.0	0	0.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (56)	Beginning	9	16.1	29	51.8	35	62.5	35	62.5	23	41.1
	Intermediate	17	30.4	25	44.6	15	26.8	13	23.2	26	46.4
	Advanced	17	30.4	2	3.6	6	10.7	7	12.5	7	12.5
	Advanced High	13	23.2	0	0.0	0	0.0	1	1.8	0	0.0
3 (54)	Beginning	2	3.7	13	24.1	31	57.4	20	37.0	7	13.0
	Intermediate	7	13.0	33	61.1	21	38.9	18	33.3	33	61.1
	Advanced	22	40.7	6	11.1	2	3.7	14	25.9	13	24.1
	Advanced High	23	42.6	2	3.7	0	0.0	2	3.7	1	1.9
4 (65)	Beginning	11	16.9	14	21.5	26	40.0	11	16.9	10	15.4
	Intermediate	20	30.8	25	38.5	25	38.5	22	33.8	25	38.5
	Advanced	21	32.3	24	36.9	13	20.0	19	29.2	27	41.5
	Advanced High	13	20.0	2	3.1	1	1.5	13	20.0	3	4.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level — Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
43 **10 (23.3%)**	Beginning	32			
	Intermediate	9	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
50 **20 (40.0%)**	Beginning	19			
	Intermediate	13	11		
	Advanced	3	4	0	
	Advanced High	0	0	0	
49 **25 (51.0%)**	Beginning	6			
	Intermediate	11	18		
	Advanced	0	13	0	
	Advanced High	0	1	0	
62 **15 (24.2%)**	Beginning	7			
	Intermediate	4	21		
	Advanced	0	8	19	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (61)	Beginning	13	21.3	15	24.6	19	31.7	11	18.3	11	18.3
	Intermediate	13	21.3	30	49.2	24	40.0	13	21.7	18	30.0
	Advanced	17	27.9	16	26.2	14	23.3	16	26.7	28	46.7
	Advanced High	18	29.5	0	0.0	3	5.0	20	33.3	3	5.0
ALL (339)	Beginning	98	28.9	146	43.1	210	62.1	177	52.4	127	37.6
	Intermediate	86	25.4	131	38.6	89	26.3	68	20.1	128	37.9
	Advanced	80	23.6	50	14.7	35	10.4	57	16.9	76	22.5
	Advanced High	75	22.1	12	3.5	4	1.2	36	10.7	7	2.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
49 **11 (22.4%)**	Beginning		4		
	Intermediate	0		15	
	Advanced	0	8		19
	Advanced High	0	0		3
253 **81 (32.0%)**	Beginning		68		
	Intermediate	37		66	
	Advanced	4	33		38
	Advanced High	0	1		6

☐ Indicates students who progressed at least one level from 2023 to 2024.