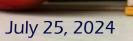# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 828

K.B. POLK CENTER FOR TALENTED AND GIFTED

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	17
5	13
6	30
7	21
8	16
ALL	97

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	12	12.4		
American Indian/Alaska Native	1	1.0		
Asian/Hawaiian/Pacific Islander	1	1.0		
Hispanic	60	61.9		
White	13	13.4		
Multiple	10	10.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	47	48.5
Economically disadvantaged	70	72.2
Limited English proficient (LEP)	35	36.1
Special education	7	7.2
Talented and Gifted (TAG)	58	59.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2022	11	1	9.1	0	0.0	0	0.0	6	54.5	2	18.2	2	18.2
	2023													
	2024	17	0	0.0	0	0.0	0	0.0	14	82.4	1	5.9	2	11.8
5	2022	16	2	12.5	0	0.0	1	6.3	7	43.8	5	31.3	1	6.3
	2023	11	1	9.1	0	0.0	0	0.0	6	54.5	2	18.2	2	18.2
	2024	13	1	7.7	1	7.7	1	7.7	5	38.5	3	23.1	2	15.4
4-5	2022	27	3	11.1	0	0.0	1	3.7	13	48.1	7	25.9	3	11.1
	2023	11	1	9.1	0	0.0	0	0.0	6	54.5	2	18.2	2	18.2
	2024	30	1	3.3	1	3.3	1	3.3	19	63.3	4	13.3	4	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	29	5	17.2	0	0.0	1	3.4	18	62.1	4	13.8	1	3.4
	2023	12	2	16.7	0	0.0	1	8.3	3	25.0	5	41.7	1	8.3
	2024	30	5	16.7	0	0.0	0	0.0	19	63.3	3	10.0	3	10.0
7	2022	27	4	14.8	0	0.0	0	0.0	22	81.5	1	3.7	0	0.0
	2023	12	2	16.7	0	0.0	0	0.0	8	66.7	2	16.7	0	0.0
	2024	21	4	19.0	0	0.0	0	0.0	11	52.4	4	19.0	2	9.5
8	2022													
	2023	20	1	5.0	0	0.0	0	0.0	18	90.0	1	5.0	0	0.0
	2024	16	2	12.5	0	0.0	0	0.0	11	68.8	2	12.5	1	6.3
6-8	2022	56	9	16.1	0	0.0	1	1.8	40	71.4	5	8.9	1	1.8
	2023	44	5	11.4	0	0.0	1	2.3	29	65.9	8	18.2	1	2.3
	2024	67	11	16.4	0	0.0	0	0.0	41	61.2	9	13.4	6	9.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2022	11	6	54.5	3	27.3	0	0.0	4	36.4	5	45.5	1	9.1	36.4	63.6	0.0
	2023																
	2024	17	11	64.7	7	41.2	0	0.0	9	52.9	14	82.4	2	11.8	41.2	58.8	0.0
5	2022	16	7	43.8	3	18.8	0	0.0	5	31.3	9	56.3	1	6.3	37.5	62.5	0.0
	2023	11	6	54.5	3	27.3	0	0.0	5	45.5	5	45.5	0	0.0	36.4	63.6	0.0
	2024	13	7	53.8	1	7.7	2	15.4	2	15.4	10	76.9	2	15.4	38.5	61.5	0.0
4-5	2022	27	13	48.1	6	22.2	0	0.0	9	33.3	14	51.9	2	7.4	37.0	63.0	0.0
	2023	11	6	54.5	3	27.3	0	0.0	5	45.5	5	45.5	0	0.0	36.4	63.6	0.0
	2024	30	18	60.0	8	26.7	2	6.7	11	36.7	24	80.0	4	13.3	40.0	60.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	29	20	69.0	10	34.5	0	0.0	17	58.6	16	55.2	0	0.0	34.5	65.5	0.0
	2023	12	6	50.0	2	16.7	0	0.0	3	25.0	7	58.3	0	0.0	33.3	66.7	0.0
	2024	30	20	66.7	11	36.7	2	6.7	17	56.7	14	46.7	3	10.0	43.3	56.7	0.0
7	2022	27	21	77.8	15	55.6	0	0.0	19	70.4	7	25.9	0	0.0	63.0	37.0	0.0
	2023	12	10	83.3	5	41.7	0	0.0	6	50.0	6	50.0	0	0.0	58.3	41.7	0.0
	2024	21	17	81.0	8	38.1	2	9.5	9	42.9	14	66.7	0	0.0	42.9	57.1	0.0
8	2022																
	2023	20	16	80.0	12	60.0	0	0.0	16	80.0	6	30.0	0	0.0	65.0	35.0	0.0
	2024	16	15	93.8	8	50.0	1	6.3	10	62.5	6	37.5	0	0.0	37.5	62.5	0.0
6-8	2022	56	41	73.2	25	44.6	0	0.0	36	64.3	23	41.1	0	0.0	48.2	51.8	0.0
	2023	44	32	72.7	19	43.2	0	0.0	25	56.8	19	43.2	0	0.0	54.5	45.5	0.0
	2024	67	52	77.6	27	40.3	5	7.5	36	53.7	34	50.7	3	4.5	41.8	58.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2022	13	10,478	13	95.4	9,930	94.8	0	0.0	5.8	11	8,981	83.0	85.7
	2023		9,872			9,372	94.9			4.5		8,790		89.0
	2024	17	9,926	17	96.0	9,409	94.8	0	0.0	5.1	0	7,834	0.0	78.9
5	2022	20	10,405	20	97.9	9,875	94.9	0	0.0	6.3	19	8,914	94.8	85.7
	2023	12	9,891	12	96.7	9,406	95.1	0	0.0	4.9	11	8,815	90.7	89.1
	2024	14	9,847	13	94.9	9,347	94.9	0	0.0	5.2	0	7,867	0.0	79.9
4-5	2022	33	63,393	32	96.9	59,686	94.2	0	0.0	6.6	30	53,183	90.1	83.9
	2023	12	60,461	12	96.7	56,922	94.1	0	0.0	4.8	11	52,754	90.7	87.3
	2024	31	60,609	30	95.5	57,145	94.3	0	0.0	5.4	0	44,165	0.0	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	35	9,901	35	100.0	9,363	94.6	0	0.0	8.9	29	8,300	83.4	83.8
	2023	15	9,009	14	97.2	8,575	95.2	0	0.0	7.0	12	7,980	82.7	88.6
	2024	32	9,061	30	94.8	8,612	95.0	1	3.2	8.6	11	7,145	34.7	78.9
7	2022	32	10,335	32	100.0	9,689	93.7	0	0.0	10.8	28	8,457	87.8	81.8
	2023	13	9,404	13	95.8	8,895	94.6	0	0.0	9.0	12	8,106	90.7	86.2
	2024	22	8,956	21	95.4	8,441	94.2	0	0.0	12.0	8	7,031	36.9	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	23	9,849	22	96.3	9,263	94.0	0	0.0	12.5	20	8,359	87.2	84.9
	2024	16	9,417	16	95.2	8,823	93.7	0	0.0	13.3	10	7,320	61.1	77.7
6-8	2022	67	30,697	67	100.0	28,834	93.9	0	0.0	10.8	57	25,138	85.5	81.9
	2023	51	28,262	49	96.4	26,732	94.6	0	0.0	9.6	44	24,445	86.8	86.5
	2024	70	27,434	66	95.1	25,876	94.3	1	1.4	11.3	29	21,496	41.6	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	100.0	100.0		*	*		*	100.0	100.0	71.6	11
	2023												73.1	0
	2024	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.4	17
5	2022	*	*	100.0	85.7		*	*		83.3	100.0	93.8	77.3	16
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	77.7	11
	2024	*	*	*	100.0	*	*	*		*	100.0	100.0	74.6	13
3-5	2022	100.0	*	100.0	92.3		100.0	100.0		90.0	100.0	96.3	72.9	27
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	74.2	11
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.0	30

	NUMBER TESTED IN GRADES 3-5												
2022	7	3	13	13		6	9		10	17	27	18,671
2023	2	1	6	6		3	5		4	7	11	19,146
2024	4	1	19	18	2	8	10		12	18	30	19,014

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)

11

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_app   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	83.3	80.0		80.0	76.5		80.0	89.5	86.2	60.7	29
	2023	*	*	*	100.0		*	*		*	100.0	100.0	69.0	12
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.7	29
7	2022	*	*	86.4	90.5		80.0	84.2		88.2	90.0	88.9	70.3	27
	2023	*	*	100.0	100.0		*	100.0		100.0	*	100.0	70.1	12
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.9	21
8	2022												75.9	0
	2023	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	20
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	16
6-8	2022	*	88.9	85.0	85.4		80.0	80.6		85.2	89.7	87.5	69.1	56
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.9	44
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.1	66

	NUMBER TESTED IN GRADES 6-8												
2022	5	9	40	41		25	36		27	29	56	28,611
2023	8	5	29	32		19	25		24	20	44	27,094
2024	9	11	40	52	5	27	35		27	39	66	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	0	0		*	*		*	0	0	1,785	11
	2023												1,742	0
	2024	*		0	0		0	0		0	0	0	1,508	17
5	2022	*	*	0	1		*	*		1	0	1	1,445	16
	2023	*	*	0	0		*	*		*	0	0	1,461	11
	2024	*	*	*	0	*	*	*		*	0	0	1,679	13
3-5	2022	0	*	0	1		0	0		1	0	1	5,055	27
	2023	*	*	0	0		*	*		*	0	0	4,947	11
	2024	*	*	0	0	*	0	0		0	0	0	5,138	30

	NUMBER TESTED IN GRADES 3-5												
2022	7	3	13	13		6	9		10	17	27	18,671
2023	2	1	6	6		3	5		4	7	11	19,146
2024	4	1	19	18	2	8	10		12	18	30	19,014

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **12**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	3	4		2	4		2	2	4	3,664	29
	2023	*	*	*	0		*	*		*	0	0	2,712	12
	2024	*	*	0	0	*	0	0		0	0	0	2,946	29
7	2022	*	*	3	2		3	3		2	1	3	2,873	27
	2023	*	*	0	0		*	0		0	*	0	2,727	12
	2024	*	*	0	0	*	0	0		0	0	0	3,164	21
8	2022												2,316	0
	2023	*	*	0	0		0	0		0	0	0	2,164	20
	2024	*	*	0	0	*	0	0		0	0	0	2,433	16
6-8	2022	*	1	6	6		5	7		4	3	7	8,853	56
	2023	0	*	0	0		0	0		0	0	0	7,603	44
	2024	0	0	0	0	*	0	0		0	0	0	8,543	66

	NUMBER TESTED IN GRADES 6-8												
2022	5	9	40	41		25	36		27	29	56	28,611
2023	8	5	29	32		19	25		24	20	44	27,094
2024	9	11	40	52	5	27	35		27	39	66	26,742

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **13**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	66.7	66.7		*	*		*	71.4	81.8	48.1	11
	2023												41.7	0
	2024	*		92.9	90.9		85.7	88.9		85.7	100.0	94.1	44.6	17
5	2022	*	*	85.7	57.1		*	*		50.0	100.0	81.3	54.0	16
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	52.4	11
	2024	*	*	*	100.0	*	*	*		*	100.0	100.0	49.8	13
3-5	2022	100.0	*	76.9	61.5		83.3	77.8		70.0	88.2	81.5	49.2	27
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	47.0	11
	2024	*	*	94.7	94.4	*	87.5	90.0		91.7	100.0	96.7	45.5	30

	NUMBER TESTED IN GRADES 3-5												
2022	7	3	13	13		6	9		10	17	27	18,671
2023	2	1	6	6		3	5		4	7	11	19,146
2024	4	1	19	18	2	8	10		12	18	30	19,014

K.B. POLK CENTER FOR TALENTED AND GIFTED (828) **13**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_met   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	50.0	50.0		50.0	47.1		50.0	68.4	62.1	33.2	29
	2023	*	*	*	66.7		*	*		*	100.0	83.3	44.3	12
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	47.4	29
7	2022	*	*	50.0	57.1		53.3	47.4		64.7	40.0	55.6	45.2	27
	2023	*	*	100.0	100.0		*	100.0		100.0	*	100.0	43.9	12
	2024	*	*	100.0	94.1	*	100.0	100.0		88.9	100.0	95.2	43.9	21
8	2022											48.3		0
	2023	*	*	72.2	75.0		66.7	68.8		84.6	57.1	75.0	48.2	20
	2024	*	*	81.8	86.7	*	87.5	90.0		100.0	80.0	87.5	47.6	16
6-8	2022	*	66.7	50.0	53.7		52.0	47.2		59.3	58.6	58.9	42.3	56
	2023	100.0	*	82.8	81.3		78.9	76.0		83.3	85.0	84.1	45.5	44
	2024	100.0	90.9	95.0	94.2	*	96.3	97.1		96.3	94.9	95.5	46.3	66

	NUMBER TESTED IN GRADES 6-8												
2022	5	9	40	41		25	36		27	29	56	28,611
2023	8	5	29	32		19	25		24	20	44	27,094
2024	9	11	40	52	5	27	35		27	39	66	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2022**	*	*	66.7	66.7		*	*		*	57.1	63.6	25.0	11
	2023												18.4	0
	2024	*		50.0	54.5		57.1	55.6		57.1	50.0	52.9	20.4	17
5	**2022**	*	*	57.1	42.9		*	*		16.7	100.0	68.8	35.4	16
	2023	*	*	66.7	66.7		*	*		*	71.4	81.8	26.1	11
	2024	*	*	*	71.4	*	*	*		*	62.5	76.9	27.1	13
3-5	**2022**	100.0	*	61.5	53.8		66.7	55.6		40.0	82.4	66.7	29.0	27
	2023	*	*	66.7	66.7		*	*		*	71.4	81.8	21.0	11
	2024	*	*	57.9	61.1	*	62.5	60.0		75.0	55.6	63.3	21.9	30

	NUMBER TESTED IN GRADE 3-5												
2022	7	3	13	13		6	9		10	17	27	18,671
2023	2	1	6	6		3	5		4	7	11	19,146
2024	4	1	19	18	2	8	10		12	18	30	19,014

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	5.6	10.0		10.0	11.8		10.0	36.8	27.6	16.0	29
	2023	*	*	*	50.0		*	*		*	100.0	75.0	17.8	12
	2024	*	*	22.2	45.0	*	18.2	37.5		58.3	35.3	44.8	20.8	29
7	2022	*	*	31.8	28.6		26.7	21.1		29.4	30.0	29.6	29.3	27
	2023	*	*	50.0	60.0		*	33.3		57.1	*	66.7	20.0	12
	2024	*	*	54.5	64.7	*	62.5	55.6		55.6	83.3	71.4	22.5	21
8	2022												29.2	0
	2023	*	*	38.9	37.5		33.3	37.5		46.2	42.9	45.0	22.5	20
	2024	*	*	27.3	40.0	*	37.5	40.0		50.0	40.0	43.8	22.8	16
6-8	2022	*	33.3	20.0	19.5		20.0	16.7		22.2	34.5	28.6	24.9	56
	2023	100.0	*	44.8	46.9		42.1	40.0		45.8	75.0	59.1	20.1	44
	2024	100.0	63.6	32.5	50.0	*	37.0	42.9		55.6	51.3	53.0	22.0	66

	NUMBER TESTED IN GRADE 6-8												
2022	5	9	40	41		25	36		27	29	56	28,611
2023	8	5	29	32		19	25		24	20	44	27,094
2024	9	11	40	52	5	27	35		27	39	66	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
4	**2022**	93.2	87.9	74.8
	2023			/ 10
	2024	74.7	69.7	5.9 / 10
5	**2022**	81.3	85.5	85.3
	2023	83.9	74.5	6.2 / 10
	2024	78.4	77.2	5.9 / 10
3-5	**2022**	86.1	86.5	81.0
	2023	83.9	74.5	6.2 / 10
	2024	76.3	72.9	5.9 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	70.7	76.3	74.7
	2023	73.8	77.1	8.5 / 10
	2024	69.1	72.8	7.6 / 10
7	2022	77.8	70.2	77.1
	2023	76.8	81.3	8.8 / 10
	2024	70.6	85.4	8.6 / 10
8	2022			
	2023	65.9	67.0	7.5 / 10
	2024	67.4	72.3	7.8 / 10
6-8	2022	74.1	73.3	75.9
	2023	71.0	73.6	8.1 / 10
	2024	69.2	76.7	7.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **16**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	83.3	83.3		*	*		*	85.7	81.8	65.8	11
	2023												69.7	0
	2024	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2	17
5	2022	*	*	100.0	100.0		*	*		100.0	100.0	100.0	74.9	16
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	80.0	11
	2024	*	*	*	100.0	*	*	*		*	100.0	100.0	72.8	13
3-5	2022	100.0	*	92.3	92.3		83.3	88.9		90.0	94.1	92.6	68.8	27
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	72.8	11
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.2	30

	NUMBER TESTED IN GRADES 3-5												
2022	7	3	13	13		6	9		10	17	27	28,707
2023	2	1	6	6		3	5		4	7	11	27,874
2024	4	1	19	18	2	8	10		12	18	30	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	83.3	85.0		80.0	76.5		80.0	89.5	86.2	66.4	29
	2023	*	*	*	100.0		*	*		*	100.0	100.0	72.4	12
	2024	*	*	83.3	80.0	*	72.7	75.0		91.7	82.4	86.2	64.3	29
7	2022			50.0	*		*	50.0		*	*	50.0	33.8	6
	2023			*	*		*	*		*	*	*	40.0	4
	2024		*	*	71.4	*	*	*		*	*	71.4	25.6	7
8	2022	*	*	68.8	68.8		80.0	69.2		73.3	50.0	66.7	66.0	21
	2023	*	*	85.7	93.3		80.0	85.7		90.0	88.9	89.5	72.7	19
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	21
6-8	2022	*	77.8	72.5	75.6		76.0	69.4		74.1	75.9	75.0	60.9	56
	2023	100.0	*	85.7	92.0		85.7	85.0		93.8	89.5	91.4	69.7	35
	2024	100.0	90.0	85.7	86.4	*	78.3	80.0		95.8	84.8	89.5	61.8	57

	NUMBER TESTED IN GRADES 6-8												
2022	5	9	40	41		25	36		27	29	56	24,707
2023	8	4	21	25		14	20		16	19	35	22,974
2024	7	10	35	44	5	23	30		24	33	57	21,639

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **17**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	1	1		*	*		*	1	2	3,297	11
	2023												2,801	0
	2024	*		0	0		0	0		0	0	0	3,357	17
5	2022	*	*	0	0		*	*		0	0	0	2,389	16
	2023	*	*	0	0		*	*		*	0	0	1,855	11
	2024	*	*	*	0	*	*	*		*	0	0	2,471	13
3-5	2022	0	*	1	1		1	1		1	1	2	8,944	27
	2023	*	*	0	0		*	*		*	0	0	7,580	11
	2024	*	*	0	0	*	0	0		0	0	0	9,298	30

	NUMBER TESTED IN GRADES 3-5												
2022	7	3	13	13		6	9		10	17	27	28,707
2023	2	1	6	6		3	5		4	7	11	27,874
2024	4	1	19	18	2	8	10		12	18	30	27,491

K.B. POLK CENTER FOR TALENTED AND GIFTED (828) 17

July 25, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAR38_E_math_num_not_app 2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	3	3		2	4		2	2	4	3,133	29
	2023	*	*	*	0		*	*		*	0	0	2,419	12
	2024	*	*	3	4	*	3	4		1	3	4	3,156	29
7	2022			3	*		*	3		*	*	3	2,688	6
	2023			*	*		*	*		*	*	*	1,200	4
	2024		*	*	2	*	*	*		*	*	2	1,068	7
8	2022	*	*	5	5		2	4		4	3	7	3,849	21
	2023	*	*	2	1		2	2		1	1	2	3,336	19
	2024	*	*	0	0	*	0	0		0	0	0	4,046	21
6-8	2022	*	2	11	10		6	11		7	7	14	9,670	56
	2023	0	*	3	2		2	3		1	2	3	6,955	35
	2024	0	1	5	6	*	5	6		1	5	6	8,270	57

	NUMBER TESTED IN GRADES 6-8												
2022	5	9	40	41		25	36		27	29	56	24,707
2023	8	4	21	25		14	20		16	19	35	22,974
2024	7	10	35	44	5	23	30		24	33	57	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2022**	*	*	50.0	66.7		*	*		*	42.9	54.5	37.0	11
4	**2023**												45.7	0
4	**2024**	*		85.7	72.7		85.7	88.9		71.4	90.0	82.4	40.5	17
5	**2022**	*	*	57.1	57.1		*	*		16.7	100.0	68.8	46.9	16
5	**2023**	*	*	66.7	83.3		*	*		*	57.1	63.6	50.4	11
5	**2024**	*	*	*	71.4	*	*	*		*	87.5	84.6	45.1	13
3-5	**2022**	100.0	*	53.8	61.5		50.0	44.4		40.0	76.5	63.0	40.5	27
3-5	**2023**	*	*	66.7	83.3		*	*		*	57.1	63.6	45.7	11
3-5	**2024**	*	*	89.5	72.2	*	87.5	90.0		75.0	88.9	83.3	40.2	30

	NUMBER TESTED IN GRADES 3-5												
2022	7	3	13	13		6	9		10	17	27	28,707
2023	2	1	6	6		3	5		4	7	11	27,874
2024	4	1	19	18	2	8	10		12	18	30	27,491

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **18**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_met   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	44.4	40.0		50.0	41.2		40.0	57.9	51.7	31.4	29
	2023	*	*	*	50.0		*	*		*	100.0	75.0	35.8	12
	2024	*	*	50.0	45.0	*	27.3	37.5		66.7	41.2	51.7	31.8	29
7	2022			33.3	*		*	33.3		*	*	33.3	7.8	6
	2023			*	*		*	*		*	*	*	13.7	4
	2024		*	*	28.6	*	*	*		*	*	28.6	7.5	7
8	2022	*	*	31.3	25.0		30.0	23.1		33.3	16.7	28.6	35.6	21
	2023	*	*	42.9	46.7		50.0	35.7		50.0	44.4	47.4	40.3	19
	2024	*	*	58.3	58.8	*	66.7	60.0		66.7	66.7	66.7	32.8	21
6-8	2022	*	22.2	37.5	34.1		40.0	33.3		37.0	44.8	41.1	29.4	56
	2023	87.5	*	42.9	44.0		50.0	35.0		43.8	63.2	54.3	36.3	35
	2024	85.7	50.0	48.6	47.7	*	39.1	43.3		66.7	45.5	54.4	30.7	57

	NUMBER TESTED IN GRADES 6-8												
2022	5	9	40	41		25	36		27	29	56	24,707
2023	8	4	21	25		14	20		16	19	35	22,974
2024	7	10	35	44	5	23	30		24	33	57	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	33.3	50.0		*	*		*	14.3	36.4	18.5	11
4	2023												19.3	0
4	2024	*		28.6	18.2		0.0	11.1		28.6	40.0	35.3	17.8	17
5	2022	*	*	28.6	28.6		*	*		16.7	70.0	50.0	23.8	16
5	2023	*	*	0.0	0.0		*	*		*	0.0	0.0	19.0	11
5	2024	*	*	*	42.9	*	*	*		*	25.0	30.8	15.4	13
3-5	2022	71.4	*	30.8	38.5		16.7	22.2		40.0	47.1	44.4	20.1	27
3-5	2023	*	*	0.0	0.0		*	*		*	0.0	0.0	18.0	11
3-5	2024	*	*	31.6	27.8	*	12.5	20.0		33.3	33.3	33.3	15.1	30

	NUMBER TESTED IN GRADE 3-5												
2022	7	3	13	13		6	9		10	17	27	28,707
2023	2	1	6	6		3	5		4	7	11	27,874
2024	4	1	19	18	2	8	10		12	18	30	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	*	0.0	5.0		10.0	5.9		10.0	15.8	13.8	10.6	29
	2023	*	*	*	16.7		*	*		*	62.5	41.7	11.9	12
	2024	*	*	0.0	5.0	*	0.0	6.3		8.3	0.0	3.4	9.8	29
7	**2022**			0.0	*		*	0.0		*	*	0.0	1.4	6
	2023			*	*		*	*		*	*	*	1.6	4
	2024		*	*	0.0	*	*	*		*	*	0.0	0.6	7
8	**2022**	*	*	6.3	6.3		10.0	7.7		0.0	16.7	4.8	11.9	21
	2023	*	*	0.0	6.7		0.0	0.0		10.0	0.0	5.3	12.7	19
	2024	*	*	25.0	23.5	*	33.3	30.0		11.1	50.0	33.3	9.8	21
6-8	**2022**	*	0.0	2.5	4.9		8.0	5.6		3.7	13.8	8.9	9.7	56
	2023	50.0	*	0.0	8.0		0.0	0.0		6.3	26.3	17.1	11.4	35
	2024	28.6	20.0	8.6	11.4	*	13.0	13.3		8.3	18.2	14.0	9.2	57

	NUMBER TESTED IN GRADE 6-8												
2022	5	9	40	41		25	36		27	29	56	24,707
2023	8	4	21	25		14	20		16	19	35	22,974
2024	7	10	35	44	5	23	30		24	33	57	21,639

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **20**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	**2022**	75.8	62.0	73.6	68.2
	2023				
	2024	67.6	62.9	66.3	102.9
5	**2022**	69.8	74.6	84.7	70.3
	2023	72.7	55.5	44.4	68.2
	2024	48.7	69.2	82.9	96.2
3-5	**2022**	72.2	69.5	80.2	69.4
	2023	72.7	55.5	44.4	68.2
	2024	59.4	65.6	73.5	100.0

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	53.1	57.7	64.4	56.7
	2023	78.3	67.6	61.9	74.1
	2024	52.8	55.0	45.8	58.2
7	2022	47.2	47.8	44.4	45.2
	2023	*	*	*	*
	2024	37.5	57.1	29.8	76.2
8	2022	53.6	51.8	51.4	58.5
	2023	68.4	48.8	57.0	58.6
	2024	63.8	72.2	67.2	53.1
6-8	2022	52.6	54.4	57.4	56.1
	2023	70.8	54.9	56.9	63.3
	2024	55.0	61.6	51.7	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												96.7
	2023		*	100.0	100.0		*	*		100.0	*	100.0	96.9
	2024	*	*	*	87.5		*	*		*	83.3	88.9	91.4
Tests Taken	**2022**												4,021
	2023		1	8	7		5	5		8	1	9	4,342
	2024	2	1	5	8		4	5		3	6	9	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												133
	2023		*	0	0		*	*		0	*	0	135
	2024	*	*	*	1		*	*		*	1	1	438
Tests Taken	**2022**												4,021
	2023		1	8	7		5	5		8	1	9	4,342
	2024	2	1	5	8		4	5		3	6	9	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												76.9
	2023		*	75.0	71.4		*	*		75.0	*	77.8	73.2
	2024	*	*	*	87.5		*	*		*	83.3	88.9	61.7
Tests Taken	**2022**												4,021
	2023		1	8	7		5	5		8	1	9	4,342
	2024	2	1	5	8		4	5		3	6	9	5,085

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **23**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												55.3
	2023		*	50.0	42.9		*	*		37.5	*	44.4	43.2
	2024	*	*	*	50.0		*	*		*	50.0	55.6	37.0
Tests Taken	**2022**												4,021
	2023		1	8	7		5	5		8	1	9	4,342
	2024	2	1	5	8		4	5		3	6	9	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022					
2023	63.2	68.4	65.1	68.5	69.8
2024	69.2	66.7	69.8	65.7	76.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	85.7	85.7		*	*		66.7	100.0	87.5	60.4	16
	2023	*	*	83.3	83.3		*	*		*	71.4	81.8	59.1	11
	2024	*	*	*	85.7	*	*	*		*	100.0	92.3	45.3	13

	NUMBER TESTED IN GRADE 5												
2022	5	2	7	7		3	5		6	10	16	8,751
2023	2	1	6	6		3	5		4	7	11	8,644
2024	3	1	5	7	2	1	1		5	8	13	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	68.8	68.8		70.0	61.5		73.3	66.7	71.4	60.7	21
	2023	*	*	83.3	84.6		88.9	81.8		100.0	75.0	87.5	65.5	16
	2024	*	*	76.9	83.3	*	80.0	81.8		100.0	76.9	86.4	58.4	22

	NUMBER TESTED IN GRADE 8												
2022	1	4	16	16		10	13		15	6	21	10,328
2023	2	2	12	13		9	11		8	8	16	9,948
2024	4	4	13	18	1	10	11		9	13	22	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	1	1		*	*		2	0	2	3468	16
	2023	*	*	1	1		*	*		*	2	2	3538	11
	2024	*	*	*	1	*	*	*		*	0	1	4413	13

	NUMBER TESTED IN GRADE 5												
2022	5	2	7	7		3	5		6	10	16	8,751
2023	2	1	6	6		3	5		4	7	11	8,644
2024	3	1	5	7	2	1	1		5	8	13	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	5	5		3	5		4	2	6	4059	21
	2023	*	*	2	2		1	2		0	2	2	3433	16
	2024	*	*	3	3	*	2	2		0	3	3	3962	22

	NUMBER TESTED IN GRADE 8												
2022	1	4	16	16		10	13		15	6	21	10,328
2023	2	2	12	13		9	11		8	8	16	9,948
2024	4	4	13	18	1	10	11		9	13	22	9,518

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **28**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	42.9	42.9		*	*		16.7	70.0	50.0	33.0	16
	2023	*	*	33.3	33.3		*	*		*	14.3	36.4	29.4	11
	2024	*	*	*	57.1	*	*	*		*	75.0	69.2	17.7	13

	NUMBER TESTED IN GRADE 5												
2022	5	2	7	7		3	5		6	10	16	8,751
2023	2	1	6	6		3	5		4	7	11	8,644
2024	3	1	5	7	2	1	1		5	8	13	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	31.3	31.3		30.0	23.1		33.3	33.3	33.3	28.8	21
	2023	*	*	41.7	53.8		44.4	36.4		62.5	37.5	50.0	33.9	16
	2024	*	*	46.2	44.4	*	50.0	45.5		55.6	53.8	54.5	28.8	22

	NUMBER TESTED IN GRADE 8												
2022	1	4	16	16		10	13		15	6	21	10,328
2023	2	2	12	13		9	11		8	8	16	9,948
2024	4	4	13	18	1	10	11		9	13	22	9,518

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **29**

July 25, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAR38_E_sc_per_met 2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	14.3	14.3		*	*		0.0	40.0	25.0	13.7	16
	2023	*	*	16.7	16.7		*	*		*	14.3	18.2	11.9	11
	2024	*	*	*	28.6	*	*	*		*	25.0	23.1	6.7	13

	NUMBER TESTED IN GRADE 5												
2022	5	2	7	7		3	5		6	10	16	8,751
2023	2	1	6	6		3	5		4	7	11	8,644
2024	3	1	5	7	2	1	1		5	8	13	8,070

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	*	18.8	12.5		10.0	7.7		26.7	0.0	19.0	11.6	21
	2023	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.3	16
	2024	*	*	0.0	5.6	*	0.0	0.0		11.1	23.1	18.2	8.6	22

	NUMBER TESTED IN GRADE 8												
2022	1	4	16	16		10	13		15	6	21	10,328
2023	2	2	12	13		9	11		8	8	16	9,948
2024	4	4	13	18	1	10	11		9	13	22	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	84.4	68.0	71.9	78.1
	2023	63.6	58.6	40.5	72.0
	2024	56.4	53.8	81.1	63.9
8	**2022**	60.6	59.3	69.3	67.5
	2023	60.7	51.9	51.1	46.6
	2024	49.0	53.6	57.0	69.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												49.4	0
	2023	*	*	61.1	56.3		58.3	56.3		76.9	42.9	65.0	52.8	20
	2024	*	*	81.8	86.7	*	75.0	80.0		100.0	80.0	87.5	49.6	16

													NUMBER TESTED IN GRADE 8	
2022													9,781
2023	1	1	18	16		12	16		13	7	20	9,491	
2024	2	2	11	15	1	8	10		6	10	16	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												4947	0
	2023	*	*	7	7		5	7		3	4	7	4479	20
	2024	*	*	2	2	*	2	2		0	2	2	4615	16

													NUMBER TESTED IN GRADE8	
2022													9,781
2023	1	1	18	16		12	16		13	7	20	9,491
2024	2	2	11	15	1	8	10		6	10	16	9,156

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **32**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												19.3	0
	2023	*	*	27.8	25.0		16.7	18.8		23.1	28.6	25.0	24.3	20
	2024	*	*	36.4	40.0	*	37.5	30.0		33.3	50.0	43.8	23.5	16

	NUMBER TESTED IN GRADE 8												
2022												9,781
2023	1	1	18	16		12	16		13	7	20	9,491
2024	2	2	11	15	1	8	10		6	10	16	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												9.5	0
8	**2023**	*	*	16.7	12.5		8.3	6.3		23.1	0.0	15.0	11.0	20
	2024	*	*	18.2	13.3	*	25.0	20.0		16.7	10.0	12.5	11.2	16

	NUMBER TESTED IN GRADE 8												
2022													9,781
2023	1	1	18	16		12	16		13	7	20	9,491
2024	2	2	11	15	1	8	10		6	10	16	9,156

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **34**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023	47.2	55.0	43.1	52.9
	2024	68.4	58.0	38.0	58.0

K.B. POLK CENTER FOR TALENTED AND GIFTED (828) **35**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_obj   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	*	*		*	*				88.9	49.7	9
	2023	*		*	*	*	*	*				*	53.0	5
	2024	*		100.0	100.0		100.0	100.0				100.0	57.1	17
5	2022	*	*	*	*		*	*				100.0	52.8	10
	2023	*		62.5	62.5		*	66.7				75.0	54.3	12
	2024	*	*	*	100.0	*	*	*				100.0	58.0	13
2-5	2022	100.0	*	85.7	88.9		*	*				94.7	48.7	19
	2023	*		75.0	73.3	*	66.7	72.7				81.8	50.7	22
	2024	*	*	100.0	100.0	*	100.0	100.0				100.0	53.1	30
# Tested (GR 2-5)	2022	7	2	7	9		3	5				19	25,356	
	2023	3		16	15	1	9	11				22	26,854	
	2024	4	1	19	18	2	8	11				30	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	37.5	50.0		*	33.3				45.5	44.3	11
	2023	*	*	87.5	91.7	*	83.3	85.7				93.3	43.6	15
	2024	*	*	94.7	95.0	*	90.9	94.1				96.7	48.6	30
7	2022		*	55.6	56.3		41.7	46.7				57.9	43.1	19
	2023	*		55.6	63.6		57.1	55.6				66.7	41.4	12
	2024	*	*	100.0	100.0	*	100.0	100.0				100.0	46.0	21
8	2022												41.7	
	2023												40.3	
	2024	*	*	72.7	80.0	*	87.5	80.0				81.3	45.2	16
6-8	2022	*	*	50.0	53.8		41.2	42.9				53.3	43.0	30
	2023	*	*	70.6	78.3	*	69.2	68.8				81.5	41.7	27
	2024	100.0	100.0	90.2	92.3	*	92.6	91.7				94.0	46.6	67
# Tested (GR 6-8)	2022	1	3	26	26		17	21				30	26,408	
	2023	5	3	17	23	2	13	16				27	26,119	
	2024	9	11	41	52	5	27	36				67	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	*	*		*	*				3	908	9
	2023	*		*	*	*	*	*				*	1,073	5
	2024	*		5	4		2	3				8	1,130	17
5	2022	*	*	*	*		*	*				4	838	10
	2023	*		2	1		*	0				3	875	12
	2024	*	*	*	3	*	*	*				6	945	13
2-5	2022	4	*	2	2		*	*				7	3,587	19
	2023	*		2	1	*	0	0				4	3,978	22
	2024	*	*	6	7	*	2	3				14	4,124	30
# Tested (GR 2-5)	2022	7	2	7	9		3	5				19	25,356	
	2023	3		16	15	1	9	11				22	26,854	
	2024	4	1	19	18	2	8	11				30	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	0	2		*	0				2	827	11
	2023	*	*	1	2	*	1	1				3	792	15
	2024	*	*	3	4	*	0	4				8	890	30
7	2022		*	1	1		1	1				1	827	19
	2023	*		1	3		1	2				4	744	12
	2024	*	*	2	5	*	1	2				7	834	21
8	2022												698	0
	2023												716	0
	2024	*	*	2	5	*	1	2				6	786	16
6-8	2022	*	*	1	3		1	1				3	2,352	30
	2023	*	*	2	5	*	2	3				7	2,252	27
	2024	5	5	7	14	*	2	8				21	2,510	67
# Tested (GR 6-8)	2022	1	3	26	26		17	21				30	26,408	
	2023	5	3	17	23	2	13	16				27	26,119	
	2024	9	11	41	52	5	27	36				67	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	100.0	100.0		*	*				100.0	55.0	11
	2023	*		*	*		*	*				*	54.5	5
	2024	*		92.9	90.9		100.0	100.0				94.1	56.5	17
5	2022	*	*	*	*		*	*				80.0	52.9	10
	2023	*	*	85.7	87.5		*	83.3				91.7	54.7	12
	2024	*	*	*	100.0	*	*	*				100.0	53.7	13
2-5	2022	100.0	*	100.0	80.0		*	85.7				90.5	51.7	21
	2023	*	*	93.3	93.8		85.7	90.9				95.5	53.4	22
	2024	*	*	94.7	94.4	*	100.0	100.0				96.7	53.0	30
# Tested (GR 2-5)	2022	7	3	8	10		4	7				21	25,323	
	2023	3	1	15	16		7	11				22	26,110	
	2024	4	1	19	18	2	8	11				30	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	75.0	77.8		*	66.7				72.7	45.0	11
	2023	*	*	88.9	92.3	*	85.7	87.5				93.8	41.9	16
	2024	*	*	78.9	90.0	*	72.7	82.4				86.7	41.8	30
7	2022	*	*	61.1	62.5		50.0	50.0				60.0	42.7	20
	2023	*	*	77.8	83.3		85.7	77.8				84.6	40.8	13
	2024	*	*	90.9	94.1	*	87.5	88.9				95.2	40.8	21
8	2022												43.8	
	2023												39.9	
	2024	*	*	72.7	80.0	*	87.5	80.0				81.3	40.2	16
6-8	2022	*	*	65.4	68.0		58.8	54.5				64.5	43.8	31
	2023	*	*	83.3	88.0	*	85.7	82.4				89.7	40.9	29
	2024	100.0	100.0	80.5	88.5	*	81.5	83.3				88.1	40.9	67
# Tested (GR 6-8)	2022	3	2	26	25		17	22				31	26,585	
	2023	5	4	18	25	2	14	17				29	24,608	
	2024	9	11	41	52	5	27	36				67	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	2	1		*	*				3	943	11
	2023	*		*	*		*	*				*	1,002	5
	2024	*		7	5		1	3				9	1,024	17
5	2022	*	*	*	*		*	*				4	887	10
	2023	*	*	2	1		*	0				3	888	12
	2024	*	*	*	3	*	*	*				5	903	13
2-5	2022	4	*	2	1		*	0				7	3,752	21
	2023	*	*	4	3		0	1				6	4,063	22
	2024	*	*	9	8	*	1	4				14	3,813	30
# Tested (GR 2-5)	2022	7	3	8	10		4	7				21	25,323	
	2023	3	1	15	16		7	11				22	26,110	
	2024	4	1	19	18	2	8	11				30	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	0	1		*	0				1	840	11
	2023	*	*	0	2	*	0	0				4	751	16
	2024	*	*	2	5	*	1	3				8	812	30
7	2022	*	*	3	2		1	1				4	787	20
	2023	*	*	0	2		0	1				3	702	13
	2024	*	*	1	2	*	1	1				2	677	21
8	2022												773	0
	2023												606	0
	2024	*	*	1	3	*	1	1				3	671	16
6-8	2022	*	*	3	3		1	1				5	2,400	31
	2023	*	*	0	4	*	0	1				7	2,059	29
	2024	2	4	4	10	*	3	5				13	2,160	67
# Tested (GR 6-8)	2022	3	2	26	25		17	22				31	26,585	
	2023	5	4	18	25	2	14	17				29	24,608	
	2024	9	11	41	52	5	27	36				67	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	83.3	83.3		*	*				81.8	51.3	11
	2023	*		*	*	*	*	*				100.0	56.0	6
	2024	*		92.9	90.9		100.0	88.9				94.1	56.7	17
5	2022	*	*	*	*		*	*				100.0	52.0	11
	2023	*	*	75.0	75.0		*	71.4				83.3	51.8	12
	2024	*	*	*	100.0	*	*	*				100.0	55.8	13
2-5	2022	100.0	*	87.5	90.9		*	71.4				90.9	48.5	22
	2023	*	*	88.9	88.2	*	77.8	84.6				91.7	50.7	24
	2024	*	*	94.7	94.4	*	100.0	90.9				96.7	52.6	30
# Tested (GR 2-5)	2022	7	3	8	11		4	7				22	37,513	
	2023	3	1	18	17	1	9	13				24	37,824	
	2024	4	1	19	18	2	8	11				30	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	75.0	80.0		*	83.3				83.3	45.8	12
	2023	*	*	87.5	92.3	*	83.3	85.7				93.8	48.3	16
	2024	*	*	78.9	75.0	*	63.6	76.5				76.7	53.6	30
7	2022	*	*	47.1	46.7		41.7	40.0				52.6	45.1	19
	2023	*	*	62.5	63.6		83.3	75.0				66.7	47.5	12
	2024	*	*	81.8	88.2	*	75.0	77.8				90.5	49.2	21
8	2022												45.4	
	2023												45.9	
	2024		*	50.0	57.1	*	*	*				57.1	20.1	7
6-8	2022	*	*	56.0	60.0		58.8	52.4				64.5	45.5	31
	2023	*	*	75.0	79.2	*	83.3	80.0				82.1	47.2	28
	2024	85.7	90.0	75.0	77.3	*	69.6	74.2				79.3	45.6	58
# Tested (GR 6-8)	2022	3	3	25	25		17	21				31	26,301	
	2023	5	5	16	24	2	12	15				28	26,468	
	2024	7	10	36	44	5	23	31				58	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	1	1		*	*				2	1,256	11
	2023	*		*	*	*	*	*				2	1,294	6
	2024	*		3	3		1	2				5	1,379	17
5	2022	*	*	*	*		*	*				3	974	11
	2023	*	*	0	0		*	0				0	1,134	12
	2024	*	*	*	2	*	*	*				3	1,348	13
2-5	2022	3	*	1	1		*	1				5	4,763	22
	2023	*	*	1	2	*	0	1				2	5,011	24
	2024	*	*	4	5	*	1	3				8	5,508	30
# Tested (GR 2-5)	2022	7	3	8	11		4	7				22	37,513	
	2023	3	1	18	17	1	9	13				24	37,824	
	2024	4	1	19	18	2	8	11				30	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	1	2		*	1				2	646	12
	2023	*	*	1	2	*	1	1				3	761	16
	2024	*	*	2	3	*	0	2				3	901	30
7	2022	*	*	2	2		1	1				2	924	19
	2023	*	*	1	2		1	2				3	960	12
	2024	*	*	3	6	*	2	2				9	1,011	21
8	2022												765	
	2023												853	
	2024		*	0	0	*	*	*				0	35	7
6-8	2022	*	*	3	4		2	2				4	2,335	31
	2023	*	*	2	4	*	2	3				6	2,574	28
	2024	3	3	5	9	*	2	4				12	1,947	58
# Tested (GR 6-8)	2022	3	3	25	25		17	21				31	26,301	
	2023	5	5	16	24	2	12	15				28	26,468	
	2024	7	10	36	44	5	23	31				58	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	83.3	83.3		*	*				81.8	55.9	11
	2023	*		*	*	*	*	*				100.0	59.7	6
	2024	*		92.9	90.9		100.0	88.9				94.1	56.1	17
5	2022	*	*	*	*		*	*				90.9	53.6	11
	2023	*		75.0	62.5		*	66.7				75.0	54.4	12
	2024	*	*	*	85.7	*	*	*				92.3	51.0	13
2-5	2022	100.0	*	87.5	81.8		*	71.4				86.4	51.6	22
	2023	*		88.9	82.4	*	77.8	83.3				87.5	55.4	24
	2024	*	*	94.7	88.9	*	100.0	90.9				93.3	51.5	30
# Tested (GR 2-5)	2022	7	3	8	11		4	7				22	37,736	
	2023	3		18	17	1	9	12				24	37,117	
	2024	4	1	19	18	2	8	11				30	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	75.0	80.0		*	83.3				83.3	46.6	12
	2023	*	*	88.9	85.7	*	85.7	87.5				88.2	50.9	17
	2024	*	*	73.7	70.0	*	54.5	70.6				80.0	45.6	30
7	2022	*	*	44.4	43.8		50.0	37.5				45.0	44.1	20
	2023	*	*	88.9	91.7		85.7	88.9				92.3	48.4	13
	2024	*	*	81.8	88.2	*	75.0	77.8				90.5	44.9	21
8	2022												44.5	
	2023												46.7	
	2024		*	83.3	71.4	*	*	*				71.4	22.3	7
6-8	2022	*	*	53.8	57.7		64.7	50.0				59.4	45.1	32
	2023	*	*	88.9	88.5	*	85.7	88.2				90.0	48.6	30
	2024	100.0	90.0	77.8	77.3	*	65.2	74.2				82.8	40.9	58
# Tested (GR 6-8)	2022	3	3	26	26		17	22				32	26,450	
	2023	5	5	18	26	2	14	17				30	25,072	
	2024	7	10	36	44	5	23	31				58	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*	*	3	3		*	*				3	1,317	11
	2023	*		*	*	*	*	*				1	1,500	6
	2024	*		3	2		1	2				6	1,363	17
5	2022	*	*	*	*		*	*				3	798	11
	2023	*		1	1		*	1				1	1,099	12
	2024	*	*	*	2	*	*	*				2	979	13
2-5	2022	2	*	3	4		*	2				6	4,143	22
	2023	*		2	2	*	1	1				3	5,829	24
	2024	*	*	4	4	*	1	3				8	4,591	30
# Tested (GR 2-5)	2022	7	3	8	11		4	7				22	37,736	
	2023	3		18	17	1	9	12				24	37,117	
	2024	4	1	19	18	2	8	11				30	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	0	1		*	0				2	673	12
	2023	*	*	2	3	*	1	1				4	967	17
	2024	*	*	3	2	*	1	2				3	901	30
7	2022	*	*	1	1		1	1				1	810	20
	2023	*	*	1	2		1	2				3	919	13
	2024	*	*	5	8	*	4	4				11	953	21
8	2022												859	
	2023												1,004	
	2024		*	0	0	*	*	*				0	139	7
6-8	2022	*	*	1	2		1	1				3	2,342	32
	2023	*	*	3	5	*	2	3				7	2,890	30
	2024	3	2	8	10	*	5	6				14	1,993	58
# Tested (GR 6-8)	2022	3	3	26	26		17	22				32	26,450	
	2023	5	5	18	26	2	14	17				30	25,072	
	2024	7	10	36	44	5	23	31				58	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
4 (7)	Beginning	0	0.0	3	42.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	1	14.3	0	0.0	3	42.9
	Advanced	4	57.1	2	28.6	4	57.1	1	14.3	2	28.6
	Advanced High	3	42.9	1	14.3	2	28.6	6	85.7	2	28.6
6 (11)	Beginning	0	0.0	2	18.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	54.5	4	36.4	0	0.0	2	18.2
	Advanced	6	54.5	1	9.1	7	63.6	5	45.5	7	63.6
	Advanced High	5	45.5	2	18.2	0	0.0	6	54.5	2	18.2
7 (8)	Beginning	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	75.0	0	0.0	0	0.0	1	12.5
	Advanced	0	0.0	1	12.5	3	37.5	1	12.5	7	87.5
	Advanced High	8	100.0	0	0.0	5	62.5	7	87.5	0	0.0
8 (8)	Beginning	0	0.0	4	50.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	37.5	4	50.0	0	0.0	4	50.0
	Advanced	1	12.5	1	12.5	4	50.0	1	12.5	3	37.5
	Advanced High	7	87.5	0	0.0	0	0.0	7	87.5	1	12.5
ALL (35)	Beginning	0	0.0	10	28.6	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	16	45.7	9	25.7	0	0.0	10	28.6
	Advanced	12	34.3	6	17.1	19	54.3	8	22.9	20	57.1
	Advanced High	23	65.7	3	8.6	7	20.0	27	77.1	5	14.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
7 3 (42.9%)	Beginning	0			
	Intermediate	0		3	
	Advanced	0	1		1
	Advanced High	0	0		2
11 2 (18.2%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0		7
	Advanced High	0	0		2
8 0 (0.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0		7
	Advanced High	0	0		0
8 3 (37.5%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	2		1
	Advanced High	0	0		1
35 8 (22.9%)	Beginning	0			
	Intermediate	0		10	
	Advanced	0	3		17
	Advanced High	0	0		5

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
9	64.9	77.6	87.7	88.8	66.7	100.0	61.4	89.8

Middle School Exams

MS ART I STUDIO

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	62.4	79.5	98.2	100.2	94.4	100.0	78.2	97.0

MS HEALTH EDUCATION 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	77.7	82.9	98.3	100.0	87.5	100.0	73.6	94.7

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	71.2	80.8	97.6	99.5	94.1	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	47.3	68.4	91.6	94.2	50.0	100.0	59.1	96.3

SCIENCE 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	44.8	*

SCIENCE 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	40.1	64.1	94.3	97.6	25.0	100.0	57.7	95.7

SCIENCE 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	75.6	84.7	87.3	87.6	100.0	100.0	52.2	89.4

SCIENCE 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	65.0	74.4	93.3	95.4	78.6	100.0	66.7	92.3

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ALGEBRA I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	55.6	74.4	94.8	97.0	78.6	100.0	68.6	96.5

MS HEALTH EDUCATION 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	64.7	77.0	96.4	98.5	87.5	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	69.8	80.7	95.1	96.7	96.3	100.0	76.5	98.7

PHYSICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	46.8	71.5	95.4	98.1	75.0	100.0	70.3	94.5

SCIENCE 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	44.7	*

SCIENCE 6 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	45.9	72.5	82.3	83.4	65.4	96.2	78.8	94.4

SCIENCE 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	70.0	84.7	94.1	95.2	100.0	100.0	66.6	90.0

SCIENCE 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   53

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| 8 | 48.4 | 71.3 | 90.5 | 92.6 | 62.5 | 100.0 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 18 | 67.3 | 77.7 | 92.5 | 94.1 | 77.8 | 100.0 | 57.9 | 95.0 |

TEXAS STUDIES 7 HONORS

| 21 | 51.3 | 73.4 | 87.3 | 88.9 | 66.7 | 100.0 | 54.9 | 94.7 |

U.S. STUDIES 8

| 7 | 39.4 | 68.6 | 66.9 | 66.7 | 28.6 | 42.9 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 9 | 54.9 | 76.3 | 82.2 | 82.9 | 77.8 | 88.9 | 61.9 | 93.7 |

WORLD CULTURES 6

| 1 | * | * | * | * | * | * | 44.8 | * |

WORLD CULTURES 6 HONORS

| 31 | 64.1 | 77.6 | 87.7 | 88.8 | 80.6 | 100.0 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 9 | 61.8 | 77.9 | 91.6 | 93.1 | 77.8 | 100.0 | 68.2 | 92.0 |

TEXAS STUDIES 7 HONORS

| 21 | 62.8 | 77.7 | 81.4 | 81.8 | 85.7 | 95.2 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 1 | * | * | * | * | * | | 44.6 | * |

WORLD CULTURES 6 HONORS

| 29 | 62.8 | 79.7 | 86.1 | 86.8 | 96.6 | 93.1 | 69.2 | 95.5 |