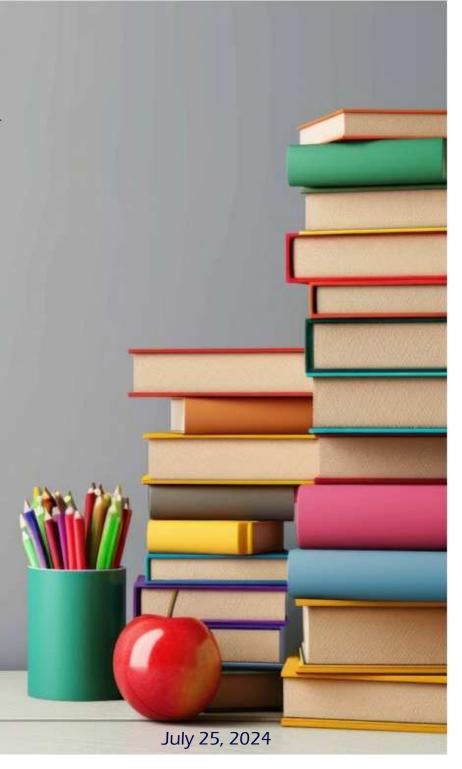
CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

WILMER-HUTCHINS FEEDER GROUP

Evaluation And Assessment / Office of Institutional Research OIR@dallasisd.org / mydata.dallasisd.org





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27. ELA (EOC) STAAR EOC ELA
32. Math (3-8) STAAR 3-8 Mathematics (English)
42. Math (EOC) STAAR EOC Mathematics
47. Science (3-8) STAAR 3-8 Science (English)
56. Science (EOC) STAAR EOC Science

61. SS (3-8) STAAR 3-8 Social Studies (English) 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

71. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
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81. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

86. Reading	MAP GROWTH Reading (English)
98. Math	MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

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STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	224
KN	269
1	243
2	280
3	282
4	252
5	247
6	216
7	187
8	242
9	276
10	234
11	222
12	196
ALL	3,370

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Page	Stud	lents	Teachers			
Ethnicity/Race	Number	Percent	Number	Percent		
Black/African American	1,432	42.5	184	70.0		
American Indian/Alaska Native	13	0.4	*	*		
Asian/Hawaiian/Pacific Islander	49	1.5	*	*		
Hispanic	1,759	52.2	55	20.9		
White	60	1.8	20	7.6		
Multiple	56	1.7	1	0.4		
Other* (teachers only)	_	_	3	1.1		
Not reported (students only)	1	0.0	_			

^{*}For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,420	71.8
Economically disadvantaged	3,157	93.7
Limited English proficient (LEP)	1,348	40.0
Special education	434	12.9
Talented and Gifted (TAG)	340	10.1

		African A	American	an American Indian		As	Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	194	91	46.9	2	1.0	2	1.0	88	45.4	8	4.1	3	1.5
PK	2023	222	119	53.6	0	0.0	0	0.0	98	44.1	4	1.8	1	0.5
	2024	224	95	42.4	1	0.4	3	1.3	117	52.2	4	1.8	4	1.8
	2022	255	122	47.8	1	0.4	5	2.0	116	45.5	5	2.0	5	2.0
KN	2023	234	89	38.0	0	0.0	4	1.7	125	53.4	13	5.6	3	1.3
	2024	269	112	41.6	0	0.0	1	0.4	142	52.8	6	2.2	8	3.0
	2022	259	120	46.3	0	0.0	4	1.5	126	48.6	1	0.4	8	3.1
1	2023	258	118	45.7	1	0.4	3	1.2	125	48.4	8	3.1	3	1.2
	2024	243	89	36.6	3	1.2	5	2.1	130	53.5	9	3.7	7	2.9
	2022	216	105	48.6	1	0.5	3	1.4	100	46.3	2	0.9	5	2.3
2	2023	282	119	42.2	0	0.0	4	1.4	150	53.2	5	1.8	4	1.4
	2024	280	115	41.1	1	0.4	4	1.4	148	52.9	9	3.2	3	1.1
	2022	203	87	42.9	1	0.5	6	3.0	102	50.2	6	3.0	1	0.5
3	2023	224	104	46.4	0	0.0	3	1.3	109	48.7	3	1.3	5	2.2
	2024	282	117	41.5	2	0.7	5	1.8	147	52.1	5	1.8	6	2.1
	2022	241	119	49.4	0	0.0	0	0.0	109	45.2	5	2.1	8	3.3
4	2023	223	96	43.0	2	0.9	4	1.8	115	51.6	5	2.2	1	0.4
	2024	252	115	45.6	0	0.0	6	2.4	122	48.4	4	1.6	5	2.0
	2022	238	103	43.3	0	0.0	3	1.3	122	51.3	4	1.7	6	2.5
5	2023	264	130	49.2	0	0.0	0	0.0	123	46.6	5	1.9	6	2.3
	2024	247	100	40.5	1	0.4	4	1.6	136	55.1	5	2.0	1	0.4
	2022	1,606	747	46.5	5	0.3	23	1.4	763	47.5	31	1.9	36	2.2
PK-5	2023	1,707	775	45.4	3	0.2	18	1.1	845	49.5	43	2.5	23	1.3
	2024	1,797	743	41.3	8	0.4	28	1.6	942	52.4	42	2.3	34	1.9

			African A	American	America	an Indian	As	Asian		Hispanic		White		category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	212	115	54.2	1	0.5	1	0.5	87	41.0	4	1.9	4	1.9
6	2023	188	93	49.5	0	0.0	3	1.6	90	47.9	1	0.5	1	0.5
	2024	216	102	47.2	0	0.0	1	0.5	106	49.1	4	1.9	3	1.4
	2022	236	108	45.8	1	0.4	3	1.3	119	50.4	3	1.3	2	8.0
7	2023	215	104	48.4	1	0.5	1	0.5	105	48.8	2	0.9	2	0.9
	2024	187	78	41.7	1	0.5	2	1.1	103	55.1	0	0.0	3	1.6
	2022	248	128	51.6	0	0.0	2	0.8	112	45.2	1	0.4	5	2.0
8	2023	243	107	44.0	0	0.0	3	1.2	126	51.9	4	1.6	3	1.2
	2024	242	106	43.8	1	0.4	4	1.7	123	50.8	4	1.7	4	1.7
	2022	696	351	50.4	2	0.3	6	0.9	318	45.7	8	1.1	11	1.6
6-8	2023	646	304	47.1	1	0.2	7	1.1	321	49.7	7	1.1	6	0.9
	2024	645	286	44.3	2	0.3	7	1.1	332	51.5	8	1.2	10	1.6

			African A	American	America	an Indian	As	ian	Hisp	anic	Wh	nite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	297	141	47.5	2	0.7	8	2.7	136	45.8	5	1.7	5	1.7
9	2023	307	144	46.9	0	0.0	8	2.6	152	49.5	0	0.0	3	1.0
	2024	276	99	35.9	0	0.0	4	1.4	165	59.8	4	1.4	3	1.1
	2022	247	133	53.8	0	0.0	1	0.4	109	44.1	2	0.8	2	8.0
10	2023	279	132	47.3	3	1.1	0	0.0	134	48.0	4	1.4	6	2.2
	2024	234	107	45.7	0	0.0	5	2.1	117	50.0	2	0.9	3	1.3
	2022	207	97	46.9	0	0.0	0	0.0	106	51.2	4	1.9	0	0.0
11	2023	182	88	48.4	0	0.0	1	0.5	90	49.5	2	1.1	1	0.5
	2024	222	98	44.1	3	1.4	4	1.8	110	49.5	1	0.5	6	2.7
	2022	207	114	55.1	0	0.0	0	0.0	90	43.5	1	0.5	2	1.0
12	2023	215	102	47.4	0	0.0	1	0.5	108	50.2	2	0.9	2	0.9
	2024	196	99	50.5	0	0.0	1	0.5	93	47.4	3	1.5	0	0.0
	2022	958	485	50.6	2	0.2	9	0.9	441	46.0	12	1.3	9	0.9
9-12	2023	983	466	47.4	3	0.3	10	1.0	484	49.2	8	0.8	12	1.2
	2024	928	403	43.4	3	0.3	14	1.5	485	52.3	10	1.1	12	1.3
	2022	3,260	1,583	48.6	9	0.3	38	1.2	1,522	46.7	51	1.6	56	1.7
ALL	2023	3,336	1,545	46.3	7	0.2	35	1.0	1,650	49.5	58	1.7	41	1.2
	2024	3,370	1,432	42.5	13	0.4	49	1.5	1,759	52.2	60	1.8	56	1.7

			Econor Disadva		LE	₽	Special E	ducation	At F	Rlsk	TA	\G	New (to	District)	Ger	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	194	188	96.9	66	34.0	3	1.5	63	32.5	0	0.0	165	85.1	45.4	54.6	14.9
PK	2023	222	211	95.0	80	36.0	2	0.9	89	40.1	0	0.0	169	76.1	42.8	57.2	26.6
	2024	224	214	95.5	89	39.7	1	0.4	133	59.4	0	0.0	168	75.0	42.4	57.6	26.8
	2022	255	240	94.1	82	32.2	12	4.7	80	31.4	19	7.5	131	51.4	46.7	53.3	1.2
KN	2023	234	212	90.6	95	40.6	13	5.6	92	39.3	7	3.0	116	49.6	51.3	48.7	1.3
	2024	269	249	92.6	109	40.5	17	6.3	187	69.5	1	0.4	118	43.9	48.7	51.3	0.0
	2022	259	247	95.4	93	35.9	19	7.3	104	40.2	35	13.5	47	18.1	50.2	49.8	2.3
1	2023	258	235	91.1	89	34.5	26	10.1	90	34.9	28	10.9	60	23.3	48.4	51.6	0.4
	2024	243	231	95.1	99	40.7	21	8.6	183	75.3	28	11.5	36	14.8	49.0	51.0	4.1
	2022	216	203	94.0	77	35.6	24	11.1	81	37.5	34	15.7	43	19.9	48.6	51.4	1.9
2	2023	282	264	93.6	116	41.1	32	11.3	124	44.0	38	13.5	62	22.0	54.3	45.7	0.4
	2024	280	259	92.5	108	38.6	36	12.9	196	70.0	35	12.5	59	21.1	50.4	49.6	1.4
	2022	203	191	94.1	86	42.4	22	10.8	94	46.3	38	18.7	32	15.8	48.8	51.2	2.0
3	2023	224	206	92.0	79	35.3	31	13.8	85	37.9	35	15.6	54	24.1	54.0	46.0	0.4
	2024	282	269	95.4	120	42.6	39	13.8	224	79.4	39	13.8	45	16.0	52.5	47.5	1.1
	2022	241	229	95.0	77	32.0	26	10.8	163	67.6	33	13.7	51	21.2	52.7	47.3	8.0
4	2023	223	208	93.3	96	43.0	37	16.6	162	72.6	43	19.3	48	21.5	48.9	51.1	0.0
	2024	252	237	94.0	92	36.5	44	17.5	180	71.4	35	13.9	47	18.7	54.8	45.2	8.0
	2022	238	224	94.1	95	39.9	35	14.7	196	82.4	41	17.2	29	12.2	48.7	51.3	1.3
5	2023	264	244	92.4	94	35.6	42	15.9	182	68.9	32	12.1	46	17.4	51.5	48.5	1.1
	2024	247	230	93.1	112	45.3	43	17.4	184	74.5	45	18.2	56	22.7	50.2	49.8	1.2
	2022	1,606	1,522	94.8	576	35.9	141	8.8	781	48.6	200	12.5	498	31.0	48.8	51.2	3.2
PK-5	2023	1,707	1,580	92.6	649	38.0	183	10.7	824	48.3	183	10.7	555	32.5	50.3	49.7	4.0
	2024	1,797	1,689	94.0	729	40.6	201	11.2	1,287	71.6	183	10.2	529	29.4	49.9	50.1	4.6

				mically antaged	LE	₽	Special E	Education	At I	Rlsk	TA	AG	New (to	District)	Ge	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	212	196	92.5	66	31.1	33	15.6	157	74.1	37	17.5	38	17.9	50.5	49.5	0.5
6	2023	188	187	99.5	72	38.3	39	20.7	145	77.1	25	13.3	39	20.7	52.7	47.3	1.1
	2024	216	202	93.5	84	38.9	35	16.2	148	68.5	21	9.7	54	25.0	52.8	47.2	0.5
	2022	236	219	92.8	90	38.1	42	17.8	185	78.4	25	10.6	37	15.7	48.3	51.7	0.4
7	2023	215	210	97.7	80	37.2	36	16.7	152	70.7	32	14.9	42	19.5	55.8	44.2	1.9
	2024	187	176	94.1	84	44.9	34	18.2	135	72.2	18	9.6	41	21.9	51.9	48.1	0.0
	2022	248	224	90.3	72	29.0	25	10.1	177	71.4	37	14.9	50	20.2	50.0	50.0	0.4
8	2023	243	240	98.8	100	41.2	39	16.0	189	77.8	30	12.3	45	18.5	51.0	49.0	0.4
	2024	242	224	92.6	88	36.4	40	16.5	151	62.4	32	13.2	47	19.4	55.0	45.0	0.4
	2022	696	639	91.8	228	32.8	100	14.4	519	74.6	99	14.2	125	18.0	49.6	50.4	0.4
6-8	2023	646	637	98.6	252	39.0	114	17.6	486	75.2	87	13.5	126	19.5	53.1	46.9	1.1
	2024	645	602	93.3	256	39.7	109	16.9	434	67.3	71	11.0	142	22.0	53.3	46.7	0.3

			Econor Disadva	mically antaged	LE	₽	Special E	Education	At F	Rlsk	TA	AG.	New (to	District)	Ger	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	297	277	93.3	106	35.7	39	13.1	226	76.1	27	9.1	65	21.9	52.2	47.8	8.4
9	2023	307	272	88.6	115	37.5	32	10.4	262	85.3	34	11.1	89	29.0	51.1	48.9	10.4
	2024	276	245	88.8	135	48.9	40	14.5	226	81.9	28	10.1	74	26.8	52.2	47.8	6.5
	2022	247	239	96.8	70	28.3	32	13.0	195	78.9	21	8.5	35	14.2	49.8	50.2	9.7
10	2023	279	254	91.0	94	33.7	42	15.1	215	77.1	28	10.0	38	13.6	55.6	44.4	7.9
	2024	234	221	94.4	89	38.0	30	12.8	173	73.9	24	10.3	29	12.4	54.3	45.7	6.0
	2022	207	201	97.1	72	34.8	20	9.7	163	78.7	18	8.7	23	11.1	46.4	53.6	1.4
11	2023	182	162	89.0	63	34.6	22	12.1	123	67.6	17	9.3	16	8.8	47.3	52.7	1.1
	2024	222	213	95.9	77	34.7	29	13.1	163	73.4	16	7.2	21	9.5	50.5	49.5	0.0
	2022	207	196	94.7	59	28.5	25	12.1	135	65.2	24	11.6	11	5.3	56.5	43.5	5.3
12	2023	215	197	91.6	72	33.5	24	11.2	172	80.0	20	9.3	23	10.7	47.9	52.1	3.3
	2024	196	187	95.4	62	31.6	25	12.8	137	69.9	18	9.2	9	4.6	50.5	49.5	2.0
	2022	958	913	95.3	307	32.0	116	12.1	719	75.1	90	9.4	134	14.0	51.3	48.7	6.6
9-12	2023	983	885	90.0	344	35.0	120	12.2	772	78.5	99	10.1	166	16.9	51.0	49.0	6.4
	2024	928	866	93.3	363	39.1	124	13.4	699	75.3	86	9.3	133	14.3	51.9	48.1	3.9
	2022	3,260	3,074	94.3	1,111	34.1	357	11.0	2,019	61.9	389	11.9	757	23.2	49.7	50.3	3.6
ALL	2023	3,336	3,102	93.0	1,245	37.3	417	12.5	2,082	62.4	369	11.1	847	25.4	51.0	49.0	4.1
	2024	3,370	3,157	93.7	1,348	40.0	434	12.9	2,420	71.8	340	10.1	804	23.9	51.1	48.9	3.6

			ge Daily pership		Average Da	aily Attendanc	е	Yea	arly Transac	ctions		nuously rolled	Stabilit	y Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	265	10,601	242	91.3	9,857	93.0	24	9.0	8.0	178	8,573	67.1	80.9
KN	2023	252	9,795	230	91.3	9,098	92.9	18	7.1	4.9	172	8,293	68.1	84.7
	2024	272	9,740	246	90.5	9,070	93.1	28	10.3	6.0	89	5,088	32.7	52.2
	2022	277	10,904	253	91.1	10,206	93.6	28	10.1	7.3	176	8,976	63.4	82.3
1	2023	273	10,625	252	92.3	9,918	93.3	24	8.8	5.3	195	9,021	71.5	84.9
	2024	248	10,281	229	92.4	9,645	93.8	27	10.9	5.9	140	7,410	56.5	72.1
	2022	234	10,614	215	91.9	9,987	94.1	20	8.6	6.0	164	8,941	70.2	84.2
2	2023	296	10,350	275	93.2	9,734	94.0	21	7.1	4.7	219	8,998	74.1	86.9
	2024	273	10,643	255	93.3	10,035	94.3	22	8.1	5.1	163	8,018	59.7	75.3
	2022	230	10,392	212	92.3	9,829	94.6	28	12.2	6.3	159	8,798	69.3	84.7
3	2023	232	9,927	216	93.3	9,395	94.6	12	5.2	4.3	174	8,837	75.0	89.0
	2024	278	10,172	262	94.2	9,639	94.8	10	3.6	4.7	183	7,948	65.8	78.1
	2022	266	10,478	251	94.3	9,930	94.8	22	8.3	5.8	188	8,981	70.7	85.7
4	2023	235	9,872	220	93.3	9,372	94.9	19	8.1	4.5	181	8,790	76.9	89.0
	2024	241	9,926	226	93.5	9,409	94.8	14	5.8	5.1	140	7,834	58.0	78.9
	2022	256	10,405	238	93.1	9,875	94.9	12	4.7	6.3	189	8,914	73.8	85.7
5	2023	275	9,891	260	94.5	9,406	95.1	19	6.9	4.9	214	8,815	77.7	89.1
	2024	241	9,847	227	94.2	9,347	94.9	21	8.7	5.2	153	7,867	63.4	79.9
	2022	1,528	63,393	1,411	92.3	59,686	94.2	134	8.8	6.6	1,054	53,183	69.0	83.9
KN-5	2023	1,564	60,461	1,454	93.0	56,922	94.1	113	7.2	4.8	1,155	52,754	73.9	87.3
	2024	1,553	60,609	1,445	93.0	57,145	94.3	122	7.9	5.4	868	44,165	55.9	72.9

			ge Daily pership		Average Da	aily Attendanc	е	Yea	arly Transac	tions		nuously rolled	Stabilit	ty Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	203	9,901	186	91.7	9,363	94.6	13	6.4	8.9	147	8,300	72.6	83.8
6	2023	184	9,009	174	94.8	8,575	95.2	13	7.1	7.0	161	7,980	87.6	88.6
	2024	204	9,061	187	91.7	8,612	95.0	31	15.2	8.6	158	7,145	77.4	78.9
	2022	231	10,335	208	90.1	9,689	93.7	31	13.4	10.8	173	8,457	74.8	81.8
7	2023	205	9,404	194	95.0	8,895	94.6	21	10.3	9.0	177	8,106	86.5	86.2
	2024	191	8,956	174	91.2	8,441	94.2	29	15.2	12.0	126	7,031	66.1	78.5
	2022	237	10,461	215	91.0	9,782	93.5	25	10.6	12.6	173	8,381	73.1	80.1
8	2023	229	9,849	218	95.1	9,263	94.0	18	7.9	12.5	198	8,359	86.5	84.9
	2024	231	9,417	211	91.5	8,823	93.7	18	7.8	13.3	156	7,320	67.5	77.7
	2022	670	30,697	609	90.9	28,834	93.9	69	10.3	10.8	493	25,138	73.6	81.9
6-8	2023	617	28,262	586	95.0	26,732	94.6	52	8.4	9.6	536	24,445	86.8	86.5
	2024	626	27,434	572	91.5	25,876	94.3	78	12.5	11.3	440	21,496	70.3	78.4

			ige Daily bership		Average Da	aily Attendanc	е	Yea	arly Transac	tions		nuously rolled	Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	298	12,879	263	88.2	11,301	87.7	81	27.2	18.1	197	9,837	66.2	76.4
9	2023	302	12,036	258	85.5	10,367	86.1	47	15.6	17.0	195	9,480	64.6	78.8
	2024	268	11,776	226	84.2	10,331	87.7	38	14.2	17.3	172	7,387	64.2	62.7
	2022	260	9,985	230	88.6	8,831	88.4	60	23.1	14.4	172	7,793	66.3	78.0
10	2023	280	10,832	236	84.3	9,421	87.0	33	11.8	11.8	168	8,798	60.1	81.2
	2024	249	10,747	205	82.3	9,492	88.3	38	15.3	12.7	147	8,410	59.0	78.3
	2022	212	8,677	191	90.1	7,777	89.6	27	12.7	11.4	157	6,953	74.0	80.1
11	2023	183	7,794	159	86.6	6,861	88.0	18	9.8	9.3	140	6,565	76.4	84.2
	2024	215	8,856	187	87.0	7,918	89.4	19	8.8	8.8	147	7,609	68.3	85.9
	2022	212	8,938	192	90.4	8,092	90.5	20	9.4	9.3	161	7,044	75.9	78.8
12	2023	215	8,718	185	86.2	7,619	87.4	28	13.0	6.9	124	6,639	57.7	76.2
	2024	187	8,801	161	85.9	7,749	88.0	10	5.3	7.8	140	7,008	74.7	79.6
	2022	982	40,480	876	89.2	36,002	88.9	188	19.2	13.8	687	31,627	70.0	78.1
9-12	2023	980	39,380	838	85.5	34,268	87.0	126	12.9	11.8	627	31,482	64.0	79.9
	2024	920	40,179	779	84.7	35,490	88.3	105	11.4	12.1	606	30,414	65.9	75.7
	2022	3,180	134,570	2,896	91.1	124,521	92.5	391	12.3	9.7	2,234	109,948	70.3	81.7
ALL	2023	3,161	128,103	2,878	91.1	117,922	92.1	291	9.2	8.0	2,318	108,681	73.3	84.8
	2024	3,099	128,222	2,796	90.2	118,511	92.4	305	9.8	8.8	1,914	96,075	61.8	74.9

Teachers Teacher Statistics

Teachers: 263

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	184	70.0
Hispanic	55	20.9
White	20	7.6
Multiple	1	0.4
Other	3	1.1

Gender	Number	Percentage
Female	181	68.8
Male	82	31.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.9	72.4
2022-23	9.5	68.7
2023-24	10.0	67.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	26	9.9
1	27	10.3
2	16	6.1
3	13	4.9
4	15	5.7
5	7	2.7
1-3	56	21.3
More than 3	181	68.8
1 - 5	78	29.7
6 - 10	53	20.2
11 - 20	63	24.0
More than 20	43	16.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	44.4	65.5	47.2	31.3	36.4	42.9		45.6	50.8	48.1	69.7	131
3	2023	*	49.0	71.2	54.7	36.8	76.2	69.0		54.4	59.5	56.7	71.5	164
	2024	*	52.7	65.0	55.4	23.8	60.6	49.3		64.6	46.5	56.2	67.7	185
	2022	*	52.9	68.8	59.1	21.1	50.0	50.0		52.6	65.9	58.7	71.6	179
4	2023	*	50.0	66.0	57.4	50.0	66.7	48.4		53.8	57.7	55.6	73.1	151
	2024	*	55.3	71.4	58.8	35.3	55.0	50.4		61.5	58.0	59.9	76.4	197
	2022	*	62.4	72.5	64.1	36.4	78.3	64.2		57.1	71.3	64.0	77.3	164
5	2023	*	60.8	64.8	60.7	24.2	53.8	48.3		57.0	67.8	62.1	77.7	190
	2024	*	55.8	68.8	60.8	37.1	67.3	53.6		63.0	58.4	60.8	74.6	181
	2022	61.5	53.5	69.5	57.5	29.8	60.0	56.4		52.2	63.6	57.6	72.9	474
3-5	2023	63.6	53.9	67.3	57.8	36.3	64.9	50.8		55.2	62.1	58.4	74.2	505
	2024	70.0	54.5	68.6	58.3	33.3	61.6	51.0		63.0	54.4	59.0	73.0	563

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	13	310	128	452	57	50	250		249	225	474	18,671
2023	11	321	156	464	80	74	238		270	235	505	19,146
2024	10	319	207	533	90	125	396		300	263	563	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	45.9	63.1	52.4	16.1	61.9	49.3		45.7	61.6	53.4	60.7	204
6	2023	*	51.1	61.6	55.4	18.8	59.1	48.2		51.6	59.8	55.6	69.0	178
	2024	*	45.2	49.5	47.1	15.4	46.8	39.2		40.6	53.1	46.6	66.7	204
	2022	*	62.0	68.5	66.2	22.9	67.4	62.4		52.8	77.3	65.1	70.3	218
7	2023	*	61.2	65.0	64.2	25.8	64.1	53.8		59.1	69.2	63.6	70.1	206
	2024	*	50.6	51.0	51.4	20.7	47.5	43.6		46.9	52.1	49.5	63.9	192
	2022	*	70.8	69.5	69.5	10.5	68.7	64.9		66.4	76.1	71.2	75.9	233
8	2023	*	68.0	81.1	75.8	43.2	80.2	70.5		67.8	83.6	75.6	76.5	234
	2024	*	73.5	63.6	69.4	30.6	57.1	59.4		60.3	77.9	68.1	73.4	235
	2022	50.0	59.8	67.3	63.0	17.6	66.2	59.2		55.3	72.1	63.7	69.1	655
6-8	2023	62.5	60.5	70.4	66.0	30.0	69.2	58.6		60.2	72.1	65.9	71.9	618
	2024	50.0	57.1	55.2	56.7	23.1	50.6	47.4		50.2	61.4	55.5	68.1	631

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	50	10	66	11	7	12		37	31	68	1,825	131
3	2023	*	52	15	68	12	5	9		41	30	71	1,744	164
	2024	*	52	21	78	16	13	68		35	46	81	1,951	185
	2022	*	56	15	70	15	8	53		46	28	74	1,785	179
4	2023	*	47	17	60	14	9	48		37	30	67	1,742	151
	2024	*	51	20	77	22	18	68		42	37	79	1,508	197
	2022	*	38	14	56	14	5	44		36	23	59	1,445	164
5	2023	*	49	19	68	25	12	60		43	29	72	1,461	190
	2024	*	42	24	67	22	17	58		34	37	71	1,679	181
	2022	5	144	39	192	40	20	109		119	82	201	5,055	474
3-5	2023	4	148	51	196	51	26	117		121	89	210	4,947	505
	2024	3	145	65	222	60	48	194		111	120	231	5,138	563

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	13	310	128	452	57	50	250		249	225	474	18,671
2023	11	321	156	464	80	74	238		270	235	505	19,146
2024	10	319	207	533	90	125	396		300	263	563	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	60	31	90	26	24	77		57	38	95	3,664	204
6	2023	*	44	33	79	26	27	71		44	35	79	2,712	178
	2024	*	51	53	101	22	41	87		63	46	109	2,946	204
	2022	*	38	35	68	27	28	67		51	25	76	2,873	218
7	2023	*	38	36	72	23	28	66		47	28	75	2,727	206
	2024	*	42	49	88	23	42	79		51	46	97	3,164	192
	2022	*	35	32	64	17	21	59		39	28	67	2,316	233
8	2023	*	33	23	56	21	19	52		38	19	57	2,164	234
	2024	*	27	44	67	25	36	58		52	23	75	2,433	235
	2022	4	133	98	222	70	73	203		147	91	238	8,853	655
6-8	2023	3	115	92	207	70	74	189		129	82	211	7,603	618
	2024	3	120	146	256	70	119	224		166	115	281	8,543	631

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	22.2	31.0	22.4	12.5	18.2	9.5		20.6	27.0	23.7	45.3	131
3	2023	*	22.5	46.2	30.7	26.3	42.9	34.5		31.1	31.1	31.1	46.8	164
	2024	*	16.4	46.7	27.4	14.3	42.4	19.4		32.3	23.3	28.1	41.8	185
	2022	*	32.8	39.6	36.3	5.3	25.0	23.6		34.0	37.8	35.8	48.1	179
4	2023	*	20.2	24.0	22.0	3.6	29.6	11.8		18.8	23.9	21.2	41.7	151
	2024	*	21.1	34.3	25.7	14.7	22.5	16.8		23.9	29.5	26.4	44.6	197
	2022	*	32.7	37.3	32.7	9.1	43.5	27.6		31.0	36.3	33.5	54.0	164
5	2023	*	28.8	40.7	30.6	3.0	30.8	18.1		32.0	33.3	32.6	52.4	190
	2024	*	27.4	46.8	35.7	20.0	42.3	26.4		34.8	36.0	35.4	49.8	181
	2022	38.5	29.7	36.7	31.2	8.8	32.0	24.4		29.3	34.2	31.6	49.2	474
3-5	2023	27.3	24.3	37.2	28.0	8.8	33.8	17.6		27.8	29.8	28.7	47.0	505
	2024	70.0	21.3	42.5	29.5	16.7	36.0	20.7		30.0	29.7	29.8	45.5	563

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	13	310	128	452	57	50	250		249	225	474	18,671
2023	11	321	156	464	80	74	238		270	235	505	19,146
2024	10	319	207	533	90	125	396		300	263	563	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	18.0	25.0	21.7	3.2	25.4	17.1		15.2	28.3	21.6	33.2	204
6	2023	*	23.3	33.7	27.7	6.3	30.3	19.7		23.1	33.3	28.1	44.3	178
	2024	*	28.0	25.7	26.7	3.8	20.8	16.1		25.5	27.6	26.5	47.4	204
	2022	*	29.0	31.5	30.3	2.9	30.2	27.0		27.8	31.8	29.8	45.2	218
7	2023	*	35.7	35.0	36.3	9.7	32.1	23.8		27.8	45.1	35.4	43.9	206
	2024	*	16.5	24.0	20.4	6.9	22.5	15.0		17.7	21.9	19.8	43.9	192
	2022	*	40.8	41.9	40.5	0.0	38.8	33.9		36.2	47.9	42.1	48.3	233
8	2023	*	29.1	45.9	37.2	10.8	42.7	31.3		30.5	44.0	37.2	48.2	234
	2024	*	41.2	39.7	40.6	11.1	32.1	23.1		32.1	50.0	40.0	47.6	235
	2022	37.5	29.6	33.3	31.2	2.4	31.5	26.3		26.7	36.5	31.6	42.3	655
6-8	2023	12.5	29.6	38.9	34.2	9.0	35.8	25.4		27.5	41.2	34.0	45.5	618
	2024	33.3	29.3	30.4	29.9	7.7	25.3	18.1		25.8	33.6	29.5	46.3	631

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	7.8	3.4	5.6	6.3	9.1	4.8		5.9	6.3	6.1	26.5	131
3	2023	*	7.8	13.5	8.7	0.0	14.3	10.3		8.9	9.5	9.1	18.2	164
	2024	*	4.5	20.0	10.9	4.8	18.2	6.7		14.1	7.0	10.8	17.8	185
	2022	*	13.4	18.8	15.2	0.0	18.8	10.4		17.5	13.4	15.6	25.0	179
4	2023	*	4.3	8.0	5.7	0.0	7.4	2.2		6.3	4.2	5.3	18.4	151
	2024	*	4.4	12.9	7.0	0.0	7.5	4.4		7.3	6.8	7.1	20.4	197
	2022	*	19.8	27.5	21.2	4.5	30.4	17.9		15.5	28.7	22.0	35.4	164
5	2023	*	8.0	22.2	11.0	0.0	15.4	5.2		15.0	8.9	12.1	26.1	190
	2024	*	11.6	16.9	13.5	0.0	17.3	9.6		14.1	12.4	13.3	27.1	181
	2022	23.1	13.9	18.8	14.6	3.5	22.0	13.6		13.7	16.9	15.2	29.0	474
3-5	2023	9.1	6.9	14.7	8.6	0.0	12.2	4.6		10.4	7.7	9.1	21.0	505
	2024	30.0	6.6	16.4	10.3	1.1	14.4	6.8		11.7	8.7	10.3	21.9	563

					NUMBI	ER TESTE	D IN GRA	ADE 3-5				
2022	13	310	128	452	57	50	250		249	225	474	18,671
2023	11	321	156	464	80	74	238		270	235	505	19,146
2024	10	319	207	533	90	125	396		300	263	563	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	9.9	9.5	10.6	0.0	7.9	7.9		3.8	17.2	10.3	16.0	204
6	2023	*	5.6	2.3	4.0	0.0	3.0	1.5		2.2	5.7	3.9	17.8	178
	2024	*	5.4	4.8	5.2	0.0	1.3	2.1		6.6	3.1	4.9	20.8	204
	2022	*	14.0	18.0	14.9	0.0	16.3	11.8		16.7	14.5	15.6	29.3	218
7	2023	*	12.2	12.6	12.4	0.0	9.0	5.6		7.8	17.6	12.1	20.0	206
	2024	*	4.7	4.0	4.4	0.0	3.8	2.1		3.1	5.2	4.2	22.5	192
	2022	*	19.2	18.1	19.0	0.0	16.4	16.1		13.8	25.6	19.7	29.2	233
8	2023	*	4.9	7.4	6.1	0.0	7.3	4.5		5.1	6.9	6.0	22.5	234
	2024	*	18.6	15.7	18.3	0.0	11.9	8.4		13.0	23.1	17.4	22.8	235
	2022	25.0	14.5	15.7	15.0	0.0	13.9	12.0		11.6	19.3	15.4	24.9	655
6-8	2023	0.0	7.6	7.7	7.6	0.0	6.7	3.9		5.2	9.9	7.4	20.1	618
	2024	33.3	10.0	8.6	9.8	0.0	5.8	4.2		8.1	10.7	9.4	22.0	631

					NUMBI	ER TESTE	D IN GRA	ADE 6-8				
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
	2022	67.3	51.2	42.3
3	2023	51.1	33.5	1.7 / 10
	2024	43.7	38.5	2.2 / 10
	2022	65.7	63.8	48.6
4	2023	42.5	30.8	1.2 / 10
	2024	46.7	33.2	2.2 / 10
	2022	60.8	62.8	61.8
5	2023	54.4	41.6	2.6 / 10
	2024	48.0	40.9	1.7 / 10
	2022	64.5	60.0	51.4
3-5	2023	49.7	35.8	1.9 / 10
	2024	46.1	37.4	2.1 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
	2022	52.0	55.7	54.3
6	2023	46.0	34.8	2.2 / 10
	2024	41.6	33.7	1.5 / 10
	2022	65.0	56.2	60.2
7	2023	54.8	42.3	2.4 / 10
	2024	46.3	39.3	1.5 / 10
	2022	73.2	63.5	58.4
8	2023	52.8	38.1	2.9 / 10
	2024	51.4	41.7	3.0 / 10
	2022	63.9	58.6	57.8
6-8	2023	51.5	38.5	2.5 / 10
	2024	46.7	38.4	2.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	56.5	59.1	59.0	15.6	50.0	51.8		46.0	68.6	57.2	64.9
ENG	LISH I	2023		61.9	61.5	61.2	40.0	53.4	56.6		54.2	67.4	60.8	75.3
		2024	*	58.1	57.8	56.6	28.6	54.4	54.8		49.3	65.5	56.8	66.8
		2022	4	138	127	244	32	98	226		139	137	276	11,489
	Tests Taken	2023		118	130	237	20	103	221		131	129	260	10,820
		2024	4	93	147	235	35	125	219		134	116	250	10,179
		2022	*	58.3	67.2	64.1	16.0	65.4	56.3		55.0	69.4	62.1	71.9
ENGL	_ISH II	2023	*	66.1	70.0	66.8	25.0	62.9	59.3		57.9	78.5	68.0	78.2
		2024	*	63.0	62.2	61.1	26.1	60.0	50.6		59.8	62.2	60.9	76.3
		2022	3	132	116	237	25	78	208		129	124	253	9,608
	Tests Taken	2023	2	115	120	229	28	89	189		126	121	247	10,314
		2024	2	100	119	221	23	90	174		122	111	233	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	60	52	100	27	49	109		75	43	118	4,036
ENGI	LISH I	2023		45	50	92	12	48	96		60	42	102	2,674
		2024	*	39	62	102	25	57	99		68	40	108	3,384
		2022	4	138	127	244	32	98	226		139	137	276	11,489
	Tests Taken	2023		118	130	237	20	103	221		131	129	260	10,820
	Taken	2024	4	93	147	235	35	125	219		134	116	250	10,179
		2022	*	55	38	85	21	27	91		58	38	96	2,704
ENGL	JSH II	2023	*	39	36	76	21	33	77		53	26	79	2,252
		2024	*	37	45	86	17	36	86		49	42	91	2,351
		2022	3	132	116	237	25	78	208		129	124	253	9,608
	Tests Taken	2023	2	115	120	229	28	89	189		126	121	247	10,314
		2024	2	100	119	221	23	90	174		122	111	233	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	31.9	28.3	30.7	9.4	24.5	23.5		20.9	39.4	30.1	45.1
ENGI	LISH I	2023		29.7	36.9	33.3	0.0	32.0	26.2		32.1	33.3	32.7	54.3
		2024	*	28.0	35.4	31.5	2.9	33.6	28.8		28.4	36.2	32.0	52.5
		2022	4	138	127	244	32	98	226		139	137	276	11,489
	Tests Taken	2023		118	130	237	20	103	221		131	129	260	10,820
	Taken	2024	4	93	147	235	35	125	219		134	116	250	10,179
		2022	*	33.3	42.2	39.7	4.0	35.9	29.3		34.9	40.3	37.5	53.8
ENGL	LISH II	2023	*	37.4	31.7	33.6	14.3	25.8	22.2		24.6	45.5	34.8	56.1
		2024	*	41.0	42.9	41.2	13.0	37.8	30.5		41.8	38.7	40.3	60.3
		2022	3	132	116	237	25	78	208		129	124	253	9,608
	Tests Taken	2023	2	115	120	229	28	89	189		126	121	247	10,314
		2024	2	100	119	221	23	90	174		122	111	233	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Те	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	2.9	1.6	2.5	0.0	2.0	0.9		2.2	2.2	2.2	7.7
ENG	LISH I	2023		1.7	1.5	1.7	0.0	1.9	0.9		0.8	2.3	1.5	11.3
		2024	*	4.3	2.0	2.1	0.0	2.4	1.4		3.7	1.7	2.8	14.8
		2022	4	138	127	244	32	98	226		139	137	276	11,489
	Tests Taken	2023		118	130	237	20	103	221		131	129	260	10,820
		2024	4	93	147	235	35	125	219		134	116	250	10,179
		2022	*	1.5	2.6	2.1	0.0	2.6	1.0		0.0	4.0	2.0	6.3
ENGL	LISH II	2023	*	3.5	8.0	2.2	0.0	1.1	0.5		1.6	2.5	2.0	7.8
		2024	*	0.0	1.7	0.9	0.0	2.2	1.1		0.8	0.9	0.9	7.8
		2022	3	132	116	237	25	78	208		129	124	253	9,608
	Tests Taken	2023	2	115	120	229	28	89	189		126	121	247	10,314
		2024	2	100	119	221	23	90	174		122	111	233	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENG	LISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	63.5	52.2	49.6	3.8 / 8	63.3	64.6
	2023	50.0	_	_	2.2 / 10	42.9	_
	2024	48.8	_	_	1.4 / 10	41.5	_

ENG	LISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
1	2022	62.1	58.7	51.6	4.0 / 8	69.8	71.1
	2023	54.1	_	_	2.6 / 10	45.3	_
	2024	49.4	_	_	2.3 / 10	44.5	_

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

3-8 (EN) Math (1) STAAR 3-8 (English): Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	33.3	30.0	68.9	47.2	30.0	68.6	65.3		50.5	48.1	49.3	65.9	207
3	2023	*	34.7	69.9	52.3	24.0	68.5	64.2		57.3	46.9	52.6	68.7	215
	2024	*	40.7	67.4	53.9	40.7	67.0	49.5		60.6	47.7	54.3	62.7	267
	2022	*	39.2	71.6	53.5	22.7	74.0	51.5		51.2	58.1	54.5	65.8	242
4	2023	*	43.0	78.7	62.4	26.5	80.2	62.1		64.1	58.9	61.4	69.7	210
	2024	*	31.9	63.6	46.2	21.1	60.5	40.1		47.6	45.8	46.8	63.2	233
	2022	*	51.5	85.8	68.9	58.8	88.3	73.6		65.2	72.7	69.1	74.9	236
5	2023	*	49.2	93.0	69.1	38.9	91.8	65.1		71.0	68.0	69.5	80.0	249
	2024	*	50.5	81.2	66.8	50.0	87.1	66.9		68.2	64.6	66.4	72.8	223
	2022	40.0	40.6	75.9	56.9	40.8	77.4	63.7		55.8	60.1	58.0	68.8	685
3-5	2023	46.2	42.8	80.9	61.7	30.5	80.7	63.8		64.2	58.8	61.6	72.8	674
	2024	50.0	40.5	70.7	55.4	36.9	71.8	51.8		58.4	52.6	55.6	66.2	723

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	15	313	332	647	76	257	455		339	346	685	28,707
2023	13	318	325	626	95	244	409		344	330	674	27,874
2024	12	316	365	688	103	284	550		373	350	723	27,491

3-8 (EN) Math (1) STAAR 3-8 (English): Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	38.9	62.7	48.6	12.9	63.5	45.6		43.3	57.3	50.0	66.4	200
6	2023		52.9	71.3	62.1	40.0	71.6	59.0		61.1	63.5	62.3	72.4	175
	2024	*	44.6	58.5	52.4	23.1	56.4	49.0		53.3	49.5	51.5	64.3	204
	2022												33.8	0
7	2023		*	*	50.0	*	*	*		50.0	*	50.0	40.0	8
	2024		22.2	0.0	15.4	*	*	*		22.2	0.0	12.5	25.6	16
	2022	*	46.4	52.6	49.6	21.8	56.1	48.1		48.1	51.4	49.7	66.0	366
8	2023	*	55.3	72.9	64.9	23.4	74.3	59.7		60.9	68.9	64.5	72.7	273
	2024	*	74.7	61.7	69.2	40.5	65.2	64.8		65.8	69.1	67.4	64.4	230
	2022	57.1	43.6	55.8	49.2	18.6	58.6	47.2		46.3	53.4	49.8	60.9	566
6-8	2023	*	54.3	71.9	63.5	29.5	72.9	59.3		60.7	66.5	63.4	69.7	456
	2024	*	58.5	58.6	59.7	32.3	60.1	56.8		58.5	57.9	58.2	61.8	450

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	223	224	447	78	170	339		247	209	456	22,974
2024	4	200	232	412	65	173	310		236	214	450	21,639

3-8 (EN) Math (2) STAAR 3-8 (English): Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	4	63	32	103	14	27	33		49	56	105	3,258	207
3	2023	*	66	31	95	19	23	29		50	52	102	2,924	215
	2024	*	64	46	117	16	38	107		54	68	122	3,470	267
	2022	*	73	31	107	17	20	81		61	49	110	3,297	242
4	2023	*	53	23	74	25	17	58		37	44	81	2,801	210
	2024	*	77	39	120	30	30	103		66	58	124	3,357	233
	2022	*	50	17	69	14	11	51		40	33	73	2,389	236
5	2023	*	63	8	71	22	7	61		36	40	76	1,855	249
	2024	*	47	22	70	19	12	55		35	40	75	2,471	223
	2022	9	186	80	279	45	58	165		150	138	288	8,944	685
3-5	2023	7	182	62	240	66	47	148		123	136	259	7,580	674
	2024	6	188	107	307	65	80	265		155	166	321	9,298	723

		NUMBER TESTED IN GRADES 3-5												
2022	15	313	332	647	76	257	455		339	346	685	28,707		
2023	13	318	325	626	95	244	409		344	330	674	27,874		
2024	12	316	365	688	103	284	550		373	350	723	27,491		

3-8 (EN) Math (2) STAAR 3-8 (English): Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	66	31	95	27	23	81		59	41	100	3,133	200
6	2023		41	25	66	18	19	55		35	31	66	2,419	175
	2024	*	51	44	91	20	34	73		50	49	99	3,156	204
	2022												2,688	0
7	2023		*	*	4	*	*	*		3	*	4	1,200	8
	2024		7	6	11	*	*	*		7	7	14	1,068	16
	2022	*	97	83	171	43	54	147		95	89	184	3,849	366
8	2023	*	59	36	93	36	26	81		59	38	97	3,336	273
	2024	*	25	46	64	22	32	57		41	34	75	4,046	230
	2022	3	163	114	266	70	77	228		154	130	284	9,670	566
6-8	2023	*	102	63	163	55	46	138		97	70	167	6,955	456
	2024	*	83	96	166	44	69	134		98	90	188	8,270	450

	NUMBER TESTED IN GRADES 6-8												
2022	7	289	258	524	86	186	432		287	279	566	24,707	
2023	5	223	224	447	78	170	339		247	209	456	22,974	
2024	4	200	232	412	65	173	310		236	214	450	21,639	

3-8 (EN) Math (3) STAAR 3-8 (English): Mathematics

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	33.3	11.1	40.8	24.6	10.0	44.2	40.0		30.3	22.2	26.1	37.6	207
3	2023	*	7.9	38.8	23.1	8.0	42.5	39.5		27.4	19.4	23.7	41.0	215
	2024	*	11.1	37.6	26.4	11.1	37.4	24.1		31.4	20.0	25.8	35.1	267
	2022	*	12.5	34.9	22.6	13.6	35.1	19.2		28.8	17.1	23.1	37.0	242
4	2023	*	16.1	56.5	38.1	8.8	62.8	39.9		42.7	32.7	37.6	45.7	210
	2024	*	14.2	41.1	26.0	5.3	42.1	23.8		26.2	28.0	27.0	40.5	233
	2022	*	21.4	58.3	42.3	23.5	63.8	43.5		40.0	43.0	41.5	46.9	236
5	2023	*	16.9	71.9	43.5	16.7	80.0	41.7		45.2	41.6	43.4	50.4	249
	2024	*	23.2	66.7	45.5	23.7	68.8	46.4		49.1	41.6	45.3	45.1	223
	2022	33.3	15.0	45.2	30.0	17.1	48.6	33.8		33.0	27.7	30.4	40.5	685
3-5	2023	46.2	13.8	56.3	35.3	11.6	62.7	40.6		38.4	32.1	35.3	45.7	674
	2024	33.3	15.8	47.9	32.1	13.6	48.9	30.7		34.9	29.4	32.2	40.2	723

	NUMBER TESTED IN GRADES 3-5												
2022	15	313	332	647	76	257	455		339	346	685	28,707	
2023	13	318	325	626	95	244	409		344	330	674	27,874	
2024	12	316	365	688	103	284	550		373	350	723	27,491	

3-8 (EN) Math (3) STAAR 3-8 (English): Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	13.0	30.1	20.0	0.0	30.2	17.4		19.2	22.9	21.0	31.4	200
6	2023		14.9	27.6	21.3	3.3	23.9	16.4		23.3	18.8	21.1	35.8	175
	2024	*	12.0	25.5	18.8	7.7	23.1	16.1		19.6	18.6	19.1	31.8	204
	2022												7.8	0
7	2023		*	*	0.0	*	*	*		0.0	*	0.0	13.7	8
	2024		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	7.5	16
	2022	*	14.9	23.4	18.9	7.3	26.0	17.7		18.6	20.2	19.4	35.6	366
8	2023	*	29.5	41.4	36.6	4.3	39.6	29.9		33.1	38.5	35.5	40.3	273
	2024	*	38.4	40.8	40.9	8.1	43.5	37.0		37.5	40.0	38.7	32.8	230
	2022	28.6	14.2	25.6	19.3	4.7	27.4	17.6		18.8	21.1	20.0	29.4	566
6-8	2023	*	23.3	35.3	30.0	3.8	32.9	24.2		28.7	30.1	29.4	36.3	456
	2024	*	24.5	32.8	29.4	7.7	33.5	26.8		28.0	29.0	28.4	30.7	450

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	223	224	447	78	170	339		247	209	456	22,974
2024	4	200	232	412	65	173	310		236	214	450	21,639

3-8 (EN) Math (4) STAAR 3-8 (English): Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	0.0	3.3	16.5	8.7	0.0	18.6	16.8		9.1	10.2	9.7	17.9	207
3	2023	*	2.0	13.6	7.0	4.0	13.7	12.3		9.4	6.1	7.9	15.6	215
	2024	*	3.7	14.2	9.1	3.7	11.3	8.0		13.9	4.6	9.4	12.1	267
	2022	*	4.2	16.5	10.9	0.0	15.6	7.8		12.8	7.7	10.3	18.5	242
4	2023	*	4.3	20.4	12.7	2.9	25.6	14.4		18.4	6.5	12.4	19.3	210
	2024	*	4.4	19.6	11.7	5.3	21.1	9.9		15.9	7.5	12.0	17.8	233
	2022	*	5.8	33.3	21.2	2.9	41.5	22.8		21.7	19.8	20.8	23.8	236
5	2023	*	5.6	23.7	14.8	0.0	28.2	14.3		13.7	15.2	14.5	19.0	249
	2024	*	4.2	33.3	20.4	2.6	38.7	22.3		19.1	19.5	19.3	15.4	223
	2022	13.3	4.5	22.6	13.8	1.3	26.1	16.0		14.7	12.7	13.7	20.1	685
3-5	2023	15.4	4.1	19.4	11.7	2.1	23.0	13.9		13.7	9.7	11.7	18.0	674
	2024	16.7	4.1	21.9	13.4	3.9	22.9	12.9		16.1	10.3	13.3	15.1	723

					NUMBI	ER TESTE	D IN GRA	DE 3-5				
2022	15	313	332	647	76	257	455		339	346	685	28,707
2023	13	318	325	626	95	244	409		344	330	674	27,874
2024	12	316	365	688	103	284	550		373	350	723	27,491

3-8 (EN) Math (4) STAAR 3-8 (English): Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	2.8	6.0	3.8	0.0	4.8	3.4		3.8	5.2	4.5	10.6	200
6	2023		0.0	3.4	1.7	0.0	3.0	1.5		2.2	1.2	1.7	11.9	175
	2024	*	0.0	2.8	1.6	0.0	1.3	0.7		1.9	1.0	1.5	9.8	204
	2022												1.4	0
7	2023		*	*	0.0	*	*	*		0.0	*	0.0	1.6	8
	2024		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	0.6	16
	2022	*	0.6	2.3	1.5	0.0	2.4	1.4		2.2	0.5	1.4	11.9	366
8	2023	*	6.8	12.8	10.2	2.1	12.9	8.5		7.3	13.1	9.9	12.7	273
	2024	*	9.1	17.5	13.9	0.0	19.6	12.3		15.0	10.9	13.0	9.8	230
	2022	0.0	1.4	3.5	2.3	0.0	3.2	2.1		2.8	2.2	2.5	9.7	566
6-8	2023	*	4.0	8.9	6.7	1.3	8.8	5.6		5.3	8.1	6.6	11.4	456
	2024	*	4.5	10.3	7.8	0.0	11.0	6.8		8.5	6.1	7.3	9.2	450

					NUMBI	ER TESTE	D IN GRA	ADE 6-8				
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	223	224	447	78	170	339		247	209	456	22,974
2024	4	200	232	412	65	173	310		236	214	450	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	Numerical Representations and Relationships	2. Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2022	64.3	50.0	42.5	39.5
3	2023	42.1	38.9	37.7	56.3
	2024	46.7	39.1	53.2	53.7
	2022	58.1	47.1	54.3	40.7
4	2023	52.5	42.2	47.0	63.3
	2024	44.5	32.5	42.7	71.1
	2022	64.1	59.2	62.1	55.3
5	2023	57.8	48.8	43.5	55.6
	2024	36.5	52.2	55.5	74.8
	2022	62.0	52.1	53.4	45.4
3-5	2023	51.1	43.6	42.7	58.2
	2024	42.9	41.0	50.5	65.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2022	37.5	43.5	41.0	41.6
6	2023	45.7	37.2	36.1	48.5
	2024	40.5	37.6	30.3	44.9
	2022				
7	2023	42.2	35.3	37.5	38.9
	2024	15.6	32.4	20.3	37.5
	2022	42.2	48.6	47.9	45.0
8	2023	58.1	44.6	47.2	39.7
	2024	53.7	56.8	45.2	34.1
	2022	40.5	46.8	45.5	43.8
6-8	2023	53.1	41.6	42.8	43.0
	2024	46.3	47.2	37.6	39.1

EOC Math (1) STAAR End-Of-Course: Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	53.2	60.8	56.1	21.2	58.7	53.6		45.8	68.0	56.9	79.2
ALGE	ALGEBRA I		*	74.2	80.3	78.4	63.2	79.9	75.2		75.3	81.0	78.1	86.6
			*	75.2	81.6	77.0	52.2	77.1	71.7		75.4	79.7	77.4	82.8
			1	154	143	278	33	104	248		153	153	306	10,722
	raken	2023	1	155	173	328	38	139	274		174	168	342	11,031
		2024	4	129	163	287	46	131	226		167	138	305	11,176

EOC Math (2) STAAR End-Of-Course: Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	72	56	122	26	43	115		83	49	132	2,235
ALGI	ALGEBRA I		*	40	34	71	14	28	68		43	32	75	1,482
			*	32	30	66	22	30	64		41	28	69	1,927
		2022	1	154	143	278	33	104	248		153	153	306	10,722
	raken	2023	1	155	173	328	38	139	274		174	168	342	11,031
		2024	4	129	163	287	46	131	226		167	138	305	11,176

EOC Math (3) STAAR End-Of-Course: Mathematics

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	22.7	25.2	21.9	0.0	26.0	18.5		21.6	26.1	23.9	48.1
ALGE	ALGEBRA I		*	23.9	32.4	28.0	10.5	30.9	20.8		25.9	28.6	27.2	47.8
			*	31.8	37.4	35.2	15.2	32.1	24.8		32.9	36.2	34.4	45.6
			1	154	143	278	33	104	248		153	153	306	10,722
	raken	2023	1	155	173	328	38	139	274		174	168	342	11,031
		2024	4	129	163	287	46	131	226		167	138	305	11,176

EOC Math (4) STAAR End-Of-Course: Mathematics

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	9.1	10.5	9.4	0.0	12.5	6.9		7.8	11.8	9.8	30.9
ALGE	ALGEBRA I		*	7.1	13.9	10.7	0.0	12.2	6.6		11.5	8.9	10.2	23.3
			*	17.8	17.2	17.8	4.3	16.0	11.9		15.6	18.8	17.0	23.5
		2022	1	154	143	278	33	104	248		153	153	306	10,722
Tests Taken	2023	1	155	173	328	38	139	274		174	168	342	11,031	
	raken	2024	4	129	163	287	46	131	226		167	138	305	11,176

EOC Math (5) STAAR End-Of-Course: Mathematics

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

A	ALGE	BRA I	1. Number and Algebraic Methods	Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalites	Quadratic Functions and Equations	5. Exponential Functions and Equations
		2022	38.0	46.3	47.6	47.1	48.1
		2023	42.4	51.6	45.2	45.2	39.7
		2024	47.6	52.3	42.8	50.2	47.3

3-8 (EN) Science (1) STAAR 3-8 (English): Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Gra	ade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
		2022	*	40.0	69.2	55.3	36.4	73.1	55.0		59.5	50.8	54.9	60.4	233
;	5	2023	*	33.9	67.7	48.8	17.1	73.1	42.3		56.8	40.2	48.7	59.1	230
		2024	*	24.2	60.9	42.9	23.7	65.9	43.0		47.7	38.0	42.8	45.3	215

					NUME	ER TEST	ED IN GR	ADE 5				
2022	4	100	120	219	33	93	191		111	122	233	8,751
2023	4	124	96	211	35	67	156		118	112	230	8,644
2024	5	95	110	203	38	85	158		107	108	215	8,070

3-8 (EN) Science (1) STAAR 3-8 (English): Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	44.4	48.2	46.2	18.2	50.7	42.9		49.6	45.5	47.5	60.7	244
8	2023	*	46.1	68.4	57.7	21.9	70.8	53.3		54.5	60.0	57.3	65.5	225
	2024	*	43.7	55.9	53.1	17.6	53.2	44.0		47.9	53.4	50.4	58.4	260

					NUME	ER TEST	ED IN GR	ADE 8				
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

3-8 (EN) Science (2) STAAR 3-8 (English): Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	60	37	98	21	25	86		45	60	105	3468	233
5	2023	*	82	31	108	29	18	90		51	67	118	3538	230
	2024	*	72	43	116	29	29	90		56	67	123	4413	215

					NUME	ER TEST	ED IN GR	ADE 5				
2022	4	100	120	219	33	93	191		111	122	233	8,751
2023	4	124	96	211	35	67	156		118	112	230	8,644
2024	5	95	110	203	38	85	158		107	108	215	8,070

3-8 (EN) Science (2) STAAR 3-8 (English): Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	69	57	121	18	37	104		62	66	128	4059	244
8	2023	*	55	37	94	25	26	79		50	46	96	3433	225
	2024	*	58	64	114	28	51	94		75	54	129	3962	260

					NUME	ER TEST	ED IN GR	ADE 8				
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

3-8 (EN) Science (3) STAAR 3-8 (English): Science

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	8.0	35.8	23.3	3.0	41.9	23.0		25.2	22.1	23.6	33.0	233
5	2023	*	8.9	27.1	17.1	5.7	25.4	12.8		19.5	15.2	17.4	29.4	230
	2024	*	4.2	31.8	18.2	5.3	35.3	19.6		20.6	15.7	18.1	17.7	215

					NUME	ER TEST	ED IN GR	ADE 5				
2022	4	100	120	219	33	93	191		111	122	233	8,751
2023	4	124	96	211	35	67	156		118	112	230	8,644
2024	5	95	110	203	38	85	158		107	108	215	8,070

3-8 (EN) Science (3) STAAR 3-8 (English): Science

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	16.1	17.3	16.4	0.0	18.7	13.2		19.5	13.2	16.4	28.8	244
8	2023	*	16.7	34.2	25.7	3.1	31.5	20.1		28.2	22.6	25.3	33.9	225
	2024	*	21.4	22.1	23.9	8.8	18.3	16.1		22.9	21.6	22.3	28.8	260

					NUME	ER TEST	ED IN GR	ADE 8				
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

3-8 (EN) Science (4) STAAR 3-8 (English): Science

Gra	de	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2	2022	*	2.0	18.3	11.0	0.0	22.6	11.5		10.8	11.5	11.2	13.7	233
5	:	2023	*	1.6	10.4	5.7	0.0	11.9	5.8		6.8	4.5	5.7	11.9	230
	2	2024	*	1.1	9.1	5.4	0.0	10.6	6.3		5.6	4.6	5.1	6.7	215

					NUME	BER TEST	ED IN GR	ADE 5				
2022	4	100	120	219	33	93	191		111	122	233	8,751
2023	4	124	96	211	35	67	156		118	112	230	8,644
2024	5	95	110	203	38	85	158		107	108	215	8,070

3-8 (EN) Science (4) STAAR 3-8 (English): Science

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	4.0	3.6	4.0	0.0	5.3	2.2		3.3	4.1	3.7	11.6	244
8	2023	*	2.0	6.0	4.1	0.0	5.6	3.0		5.5	2.6	4.0	8.3	225
	2024	*	1.9	3.4	2.9	0.0	2.8	2.4		2.1	3.4	2.7	8.6	260

					NUME	BER TEST	ED IN GR	ADE 8				
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	Organisms and Environments
	2022	64.3	61.7	55.8	58.1
5	2023	45.9	44.3	37.3	55.5
	2024	39.8	38.9	49.4	43.2
	2022	49.9	49.5	52.2	50.1
8	2023	45.6	36.6	44.6	39.0
	2024	42.0	32.4	43.5	44.4

EOC Science (1) STAAR End-Of-Course: Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	73.8	79.5	77.7	40.0	76.6	71.5		66.2	85.1	76.6	83.9
ВЮ	LOGY	2023	*	88.4	83.7	85.6	69.6	83.8	84.3		84.9	87.9	86.3	92.9
		2024	*	72.5	78.3	76.3	66.7	81.9	73.8		77.7	75.6	76.7	89.9
		2022	3	80	73	148	15	47	123		71	87	158	10,105
	Tests Taken	2023	1	95	123	208	23	99	191		119	107	226	10,543
	Taken	2024	4	131	180	316	48	149	275		175	156	331	10,487

EOC Science (2) STAAR End-Of-Course: Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	21	15	33	9	11	35		24	13	37	1,622
ВІО	LOGY	2023	*	11	20	30	7	16	30		18	13	31	750
		2024	*	36	39	75	16	27	72		39	38	77	1,063
		2022	3	80	73	148	15	47	123		71	87	158	10,105
	Tests Taken	2023	1	95	123	208	23	99	191		119	107	226	10,543
	Taken	2024	4	131	180	316	48	149	275		175	156	331	10,487

EOC Science (3) STAAR End-Of-Course: Science

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	25.0	32.9	28.4	6.7	29.8	21.1		23.9	32.2	28.5	52.7
BIOL	LOGY	2023	*	27.4	26.8	27.4	13.0	26.3	18.8		25.2	28.0	26.5	53.1
		2024	*	16.8	27.8	23.7	18.8	30.2	20.7		26.9	20.5	23.9	52.0
		2022	3	80	73	148	15	47	123		71	87	158	10,105
	Tests Taken	2023	1	95	123	208	23	99	191		119	107	226	10,543
	Taken	2024	4	131	180	316	48	149	275		175	156	331	10,487

EOC Science (4) STAAR End-Of-Course: Science

	Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	3.8	8.2	6.1	6.7	10.6	4.9		4.2	6.9	5.7	18.8
BIC	LOGY	2023	*	1.1	6.5	4.3	0.0	7.1	3.7		5.9	1.9	4.0	16.8
		2024	*	3.1	1.7	1.6	0.0	2.0	1.1		2.9	1.3	2.1	14.3
		2022	3	80	73	148	15	47	123		71	87	158	10,105
	i aken	2023	1	95	123	208	23	99	191		119	107	226	10,543
		2024	4	131	180	316	48	149	275		175	156	331	10,487

EOC Science (5) STAAR End-Of-Course: Science

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIO	LOGY	Cell Structure and Function	2. Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	5. Interdependence within Environmental Systems
	2022	43.4	49.3	49.7	43.6	56.7
	2023	41.2	41.0	40.0	35.7	46.7
	2024	26.1	38.2	41.4	34.1	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	26.4	36.3	30.8	5.3	36.4	27.3		36.8	27.4	32.0	49.4	231
8	2023	*	24.3	38.7	31.8	13.5	39.8	26.3		32.8	29.9	31.4	52.8	236
	2024	*	36.5	38.3	37.9	11.4	32.5	28.7		35.1	40.0	37.3	49.6	236

					NUME	BER TEST	ED IN GR	ADE 8				
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	89	65	144	18	42	120		72	85	157	4947	231
8	2023	*	78	76	159	32	59	132		80	82	162	4479	236
	2024	*	66	74	136	31	56	102		85	63	148	4615	236

					NUME	BER TEST	ED IN GR	ADE8				
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	5.0	5.9	5.3	0.0	7.6	4.2		5.3	5.1	5.2	19.3	231
8	2023	*	4.9	6.5	5.6	2.7	5.1	3.4		6.7	4.3	5.5	24.3	236
	2024	*	14.4	14.2	15.1	2.9	9.6	9.1		13.0	15.2	14.0	23.5	236

					NUME	ER TEST	ED IN GR	ADE 8				
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	1.7	2.9	2.4	0.0	4.5	1.8		4.4	0.0	2.2	9.5	231
8	2023	*	1.0	2.4	1.7	0.0	3.1	1.7		2.5	0.9	1.7	11.0	236
	2024	*	4.8	5.0	5.5	0.0	4.8	2.8		5.3	4.8	5.1	11.2	236

					NUME	ER TEST	ED IN GR	ADE 8				
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	38.5	47.4	46.9	41.1
8	2023	35.1	41.3	33.1	35.4
	2024	52.4	37.8	27.5	38.9

EOC SS (1) STAAR End-Of-Course: Social Studies

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	72.9	84.6	78.8	44.0	80.5	75.6		73.7	82.8	78.3	89.6
U.S. HI	STORY	2023	*	93.1	97.0	94.4	84.2	95.7	92.9		98.0	91.5	94.6	96.5
		2024	*	84.9	87.3	86.5	70.8	86.4	82.2		85.0	87.4	86.1	93.8
		2022	4	107	117	222	25	82	193		114	116	230	8,634
	Tests Taken	2023	3	102	99	180	19	70	154		99	106	205	9,062
		2024	1	93	126	222	24	88	174		120	111	231	9,326

EOC SS (2) STAAR End-Of-Course: Social Studies

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	29	18	47	14	16	47		30	20	50	897
U.S. H	ISTORY	2023	*	7	3	10	3	3	11		2	9	11	314
		2024	*	14	16	30	7	12	31		18	14	32	582
		2022	4	107	117	222	25	82	193		114	116	230	8,634
	Tests Taken	2023	3	102	99	180	19	70	154		99	106	205	9,062
		2024	1	93	126	222	24	88	174		120	111	231	9,326

EOC SS (3) STAAR End-Of-Course: Social Studies

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	32.7	43.6	39.2	28.0	37.8	33.2		43.0	34.5	38.7	64.3
U.S. HI	STORY	2023	*	39.2	41.4	38.9	21.1	34.3	31.2		39.4	40.6	40.0	64.7
		2024	*	38.7	39.7	39.2	20.8	35.2	32.2		38.3	37.8	38.1	63.4
		2022	4	107	117	222	25	82	193		114	116	230	8,634
	Tests Taken	2023	3	102	99	180	19	70	154		99	106	205	9,062
		2024	1	93	126	222	24	88	174		120	111	231	9,326

EOC SS (4) STAAR End-Of-Course: Social Studies

Те	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	12.1	12.0	12.6	0.0	9.8	9.3		18.4	6.9	12.6	35.5
U.S. HI	STORY	2023	*	12.7	11.1	10.6	10.5	8.6	7.1		17.2	6.6	11.7	31.3
		2024	*	7.5	11.9	9.9	0.0	13.6	8.0		11.7	8.1	10.0	31.0
		2022	4	107	117	222	25	82	193		114	116	230	8,634
	Tests Taken	2023	3	102	99	180	19	70	154		99	106	205	9,062
	Tests Taken	2024	1	93	126	222	24	88	174		120	111	231	9,326

EOC SS (5) STAAR End-Of-Course: Social Studies

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. H	ISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society		
	2022	52.8	54.8	51.6	54.0		
	2023	42.1	48.0	45.5	48.4		
	2024	43.1	42.4	42.5	37.0		

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		68.0	66.2	*	68.4	68.9		68.8	66.7	67.5	59.7	77
3	2023	*		61.1	62.7	0.0	61.8	62.3		46.4	77.8	61.8	58.3	55
	2024	*		68.3	69.5	71.4	67.5	69.1		64.1	69.6	67.1	51.1	85
	2022	*		58.7	61.0	*	58.7	59.7		56.7	61.8	59.4	56.1	64
4	2023	*		61.5	59.7	0.0	62.1	60.0		64.0	59.5	61.2	58.3	67
	2024	*		63.3	65.2	*	60.8	63.4		44.4	79.2	60.8	55.8	51
	2022			72.9	72.3	18.2	73.2	72.9		71.0	75.0	73.2	71.2	71
5	2023			79.7	80.3	*	79.4	81.8		81.3	78.4	79.7	69.5	69
	2024			88.1	90.7	*	88.3	90.7		80.0	94.3	88.3	70.6	60
	2022	*		66.8	66.7	17.6	67.1	67.5		65.6	68.1	67.0	62.1	212
3-5	2023	*		68.1	68.2	0.0	68.3	68.5		64.7	70.8	68.1	61.9	191
	2024	*		73.2	74.7	53.3	72.2	74.4		62.6	80.0	71.9	58.4	196

	NUMBER TESTED IN GRADES 3-5												
2022	2		208	195	17	210	206		93	119	212	10,782	
2023	2		188	179	16	189	184		85	106	191	9,705	
2024	3		190	182	15	194	176		91	105	196	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		24	24	*	24	23		10	15	25	1,516	77
3	2023	*		21	19	7	21	20		15	6	21	1,465	55
	2024	*		26	25	2	27	25		14	14	28	1,927	85
	2022	*		26	23	*	26	25		13	13	26	1,578	64
4	2023	*		25	25	6	25	26		9	17	26	1,300	67
	2024	*		18	16	*	20	15		15	5	20	1,494	51
	2022			19	18	9	19	19		9	10	19	987	71
5	2023			14	13	*	14	12		6	8	14	937	69
	2024			7	5	*	7	5		5	2	7	911	60
	2022	*		69	65	14	69	67		32	38	70	4,081	212
3-5	2023	*		60	57	16	60	58		30	31	61	3,702	191
	2024	*		51	46	7	54	45		34	21	55	4,332	196

	NUMBER TESTED IN GRADES 3-5												
2022	2		208	195	17	210	206		93	119	212	10,782	
2023	2		188	179	16	189	184		85	106	191	9,705	
2024	3		190	182	15	194	176		91	105	196	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		34.7	33.8	*	35.5	36.5		34.4	35.6	35.1	30.6	77
3	2023	*		48.1	47.1	0.0	47.3	47.2		35.7	59.3	47.3	31.0	55
	2024	*		30.5	30.5	14.3	28.9	30.9		23.1	34.8	29.4	21.6	85
	2022	*		41.3	42.4	*	39.7	40.3		43.3	38.2	40.6	36.0	64
4	2023	*		40.0	40.3	0.0	40.9	40.0		44.0	38.1	40.3	39.0	67
	2024	*		44.9	47.8	*	43.1	53.7		25.9	62.5	43.1	38.0	51
	2022			38.6	41.5	9.1	39.4	38.6		41.9	37.5	39.4	41.7	71
5	2023			53.6	54.5	*	54.4	56.1		46.9	59.5	53.6	43.4	69
	2024			49.2	53.7	*	50.0	55.6		48.0	51.4	50.0	39.1	60
	2022	*		38.0	39.0	5.9	38.1	38.3		39.8	37.0	38.2	35.9	212
3-5	2023	*		47.3	47.5	0.0	47.6	47.8		42.4	50.9	47.1	37.5	191
	2024	*		40.0	41.8	13.3	39.2	43.8		30.8	46.7	39.3	32.1	196

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	2	208	195	17	210	206		93	119	212	10,782
2023	2	188	179	16	189	184		85	106	191	9,705
2024	3	190	182	15	194	176		91	105	196	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		17.3	18.3	*	18.4	18.9		15.6	20.0	18.2	18.5	77
3	2023	*		40.7	39.2	0.0	40.0	39.6		28.6	51.9	40.0	17.9	55
	2024	*		15.9	15.9	0.0	14.5	16.0		15.4	15.2	15.3	10.6	85
	2022	*		19.0	18.6	*	19.0	19.4		20.0	17.6	18.8	21.4	64
4	2023	*		16.9	17.7	0.0	18.2	18.5		20.0	16.7	17.9	19.1	67
	2024	*		14.3	15.2	*	13.7	17.1		7.4	20.8	13.7	18.0	51
	2022			22.9	24.6	9.1	23.9	24.3		29.0	20.0	23.9	18.4	71
5	2023			18.8	19.7	*	19.1	19.7		15.6	21.6	18.8	21.6	69
	2024			23.7	24.1	*	23.3	25.9		20.0	25.7	23.3	13.9	60
	2022	*		19.7	20.5	5.9	20.5	20.9		21.5	19.3	20.3	19.4	212
3-5	2023	*		24.5	24.6	0.0	24.9	25.0		21.2	27.4	24.6	19.4	191
	2024	*		17.9	18.1	0.0	17.0	19.3		14.3	20.0	17.3	14.0	196

				NUMBI	ER TESTE	D IN GRA	ADE 3-5				
2022	2	208	195	17	210	206		93	119	212	10,782
2023	2	188	179	16	189	184		85	106	191	9,705
2024	3	190	182	15	194	176		91	105	196	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
	2022	81.6	52.6	53.7
3	2023	57.9	49.2	2.7 / 10
	2024	52.6	50.3	4.4 / 10
	2022	62.1	58.2	64.7
4	2023	61.1	46.5	3.3 / 10
	2024	59.4	43.7	2.3 / 10
	2022	55.6	66.3	60.8
5	2023	69.4	48.8	3.1 / 10
	2024	64.5	60.5	5.5 / 10
	2022	67.0	58.9	59.4
3-5	2023	63.2	48.1	3.1 / 10
	2024	58.0	51.7	4.2 / 10

¹Average score points on constructed responses.

⁰⁼Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

3-8 (SP) Math (1) STAAR 3-8 (Spanish): Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												41.5	0
3	2023			*	*		*	*		*	*	*	48.2	3
	2024			*	*		*	*			*	*	35.7	3
	2022			*	*		*	*		*		*	30.9	3
4	2023			57.1	*		57.1	*		*	50.0	57.1	42.2	7
	2024	*		15.4	10.0		13.3	*		18.2	*	13.3	28.4	15
	2022												43.4	0
5	2023			66.7	75.0		66.7	85.7		71.4	*	66.7	56.1	9
	2024			60.0	68.8		60.0	69.2		50.0	66.7	60.0	43.6	20
	2022			*	*		*	*		*		*	38.7	3
3-5	2023			57.9	57.1		57.9	61.5		66.7	50.0	57.9	49.0	19
	2024	*		44.4	48.3		42.1	57.1		31.6	52.6	42.1	35.7	38

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022		3	2		3	3		3		3	759
2023		19	14		19	13		9	10	19	992
2024	2	36	29		38	21		19	19	38	1,972

3-8 (SP) Math (2) STAAR 3-8 (Spanish): Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												131	0
3	2023			*	*		*	*		*	*	*	158	3
	2024			*	*		*	*			*	*	438	3
	2022			*	*		*	*		*		*	172	3
4	2023			3	*		3	*		*	3	3	193	7
	2024	*		11	9		13	*		9	*	13	481	15
	2022												162	0
5	2023			3	2		3	1		2	*	3	155	9
	2024			8	5		8	4		4	4	8	349	20
	2022			*	*		*	*		*		*	465	3
3-5	2023			8	6		8	5		3	5	8	506	19
	2024	*		20	15		22	9		13	9	22	1,268	38

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022		3	2		3	3		3		3	759
2023		19	14		19	13		9	10	19	992
2024	2	36	29		38	21		19	19	38	1,972

3-8 (SP) Math (3) STAAR 3-8 (Spanish): Mathematics

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												13.4	0
3	2023			*	*		*	*		*	*	*	13.1	3
	2024			*	*		*	*			*	*	13.2	3
	2022			*	*		*	*		*		*	9.6	3
4	2023			0.0	*		0.0	*		*	0.0	0.0	15.0	7
	2024	*		0.0	0.0		0.0	*		0.0	*	0.0	12.2	15
	2022												17.8	0
5	2023			33.3	37.5		33.3	42.9		42.9	*	33.3	21.2	9
	2024			30.0	31.3		30.0	38.5		25.0	33.3	30.0	17.8	20
	2022			*	*		*	*		*		*	13.8	3
3-5	2023			21.1	21.4		21.1	23.1		33.3	10.0	21.1	16.6	19
	2024	*		22.2	24.1		21.1	33.3		10.5	31.6	21.1	14.3	38

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022		3	2		3	3		3		3	759
2023		19	14		19	13		9	10	19	992
2024	2	36	29		38	21		19	19	38	1,972

3-8 (SP) Math (4) STAAR 3-8 (Spanish): Mathematics

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												4.0	0
3	2023			*	*		*	*		*	*	*	3.0	3
	2024			*	*		*	*			*	*	2.1	3
	2022			*	*		*	*		*		*	3.6	3
4	2023			0.0	*		0.0	*		*	0.0	0.0	3.3	7
	2024	*		0.0	0.0		0.0	*		0.0	*	0.0	2.8	15
	2022												6.6	0
5	2023			11.1	12.5		11.1	14.3		14.3	*	11.1	3.1	9
	2024			10.0	6.3		10.0	15.4		0.0	16.7	10.0	3.9	20
	2022			*	*		*	*		*		*	4.9	3
3-5	2023			5.3	7.1		5.3	7.7		11.1	0.0	5.3	3.1	19
	2024	*		5.6	3.4		5.3	9.5		0.0	10.5	5.3	2.9	38

				NUMBI	ER TESTE	D IN GRA	ADE 3-5				
2022		3	2		3	3		3		3	759
2023		19	14		19	13		9	10	19	992
2024	2	36	29		38	21		19	19	38	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2022				
3	2023	*	*	*	*
	2024	*	*	*	*
	2022	*	*	*	*
4	2023	34.5	37.4	41.6	64.3
	2024	24.4	23.1	30.3	55.0
	2022				
5	2023	56.8	47.8	48.1	55.6
	2024	28.9	46.8	46.1	60.0
	2022	*	*	*	*
3-5	2023	45.9	42.4	44.1	56.3
	2024	29.1	36.9	40.7	58.6

3-8 (SP) Science (1) STAAR 3-8 (Spanish): Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*	*	*	*	*		*		*	46.4	2
5	2023			55.6	57.7	*	55.6	60.0		61.5	50.0	55.6	40.8	27
	2024			38.5	39.1		37.0	42.9		45.5	31.3	37.0	26.6	27

				NUME	BER TEST	ED IN GR	ADE 5				
2022		2	2	1	2	2		2		2	1,035
2023		27	26	1	27	25		13	14	27	998
2024		26	23		27	21		11	16	27	1,637

3-8 (SP) Science (2) STAAR 3-8 (Spanish): Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*	*	*	*	*		*		*	555	2
5	2023			12	11	*	12	10		5	7	12	591	27
	2024			16	14		17	12		6	11	17	1201	27

				NUME	BER TEST	ED IN GR	ADE 5				
2022		2	2	1	2	2		2		2	1,035
2023		27	26	1	27	25		13	14	27	998
2024		26	23		27	21		11	16	27	1,637

3-8 (SP) Science (3) STAAR 3-8 (Spanish): Science

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*	*	*	*	*		*		*	18.8	2
5	2023			22.2	23.1	*	22.2	24.0		15.4	28.6	22.2	13.1	27
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	27

				NUME	BER TEST	ED IN GR	ADE 5				
2022		2	2	1	2	2		2		2	1,035
2023		27	26	1	27	25		13	14	27	998
2024		26	23		27	21		11	16	27	1,637

3-8 (SP) Science (4) STAAR 3-8 (Spanish): Science

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*	*	*	*	*		*		*	6.6	2
5	2023			3.7	3.8	*	3.7	4.0		0.0	7.1	3.7	2.7	27
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	27

				NUME	BER TEST	ED IN GR	ADE 5				
2022		2	2	1	2	2		2		2	1,035
2023		27	26	1	27	25		13	14	27	998
2024		26	23		27	21		11	16	27	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	Force, Motion, and Energy	3. Earth and Space	Organisms and Environments
	2022	*	*	*	*
5	2023	50.6	46.9	42.1	55.0
	2024	40.7	37.0	41.8	38.7

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022												64.7	
K	2023	100.0	100.0	58.3	70.0	*	*	33.3				79.3	62.8	29
	2024	*	60.4	69.0	61.9	*	66.7	57.8				63.4	62.1	142
	2022		14.3	27.1	21.4	5.0	29.7	28.3				20.2	36.6	183
1	2023	14.3	28.7	27.3	29.4	6.3	50.0	17.3				27.5	39.9	167
	2024	70.0	30.0	37.0	32.1	22.2	9.1	19.6				34.0	49.0	159
	2022		14.3	27.1	21.4	5.0	29.7	28.3				20.2	37.9	183
K-1	2023	53.8	33.0	35.6	34.9	15.8	57.1	18.9				35.2	41.4	196
	2024	73.3	46.1	49.3	46.0	38.5	29.4	37.7				47.8	55.0	301
	2022		98	70	145	20	37	46				183	5,967	
# Tested (GR K-1)	2023	13	115	45	146	19	7	90				196	6,281	
(3)	2024	15	191	75	252	13	17	175				301	10,067	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	25.0	19.2	23.9	13.0	14.8	16.1				22.5	39.9	142
2	2023	*	18.6	34.0	21.7	4.3	23.5	11.5				23.2	41.8	181
	2024	37.5	28.8	31.1	28.9	4.0	20.0	13.7				30.2	44.9	172
	2022	*	27.4	47.7	35.2	15.8	52.2	28.2				32.8	51.4	131
3	2023	*	29.7	52.1	38.6	19.2	31.8	23.2				39.1	52.9	156
	2024	*	36.5	40.7	35.3	7.4	27.3	24.6				37.0	51.4	189
	2022	50.0	31.4	33.7	31.7	0.0	30.9	21.2				33.2	49.7	208
4	2023	*	36.6	51.6	42.6	11.8	45.6	37.4				43.7	53.0	197
	2024	*	34.6	53.0	41.4	18.8	32.4	28.7				41.1	57.1	185
	2022	*	25.3	38.9	28.4	7.1	38.8	24.5				31.8	52.8	192
5	2023	*	26.4	47.7	31.7	2.7	27.8	20.3				33.1	54.3	175
	2024	*	37.8	46.3	41.4	14.3	42.1	36.9				40.2	58.0	184
	2022	43.8	27.6	35.0	29.9	7.8	34.3	23.3				30.5	48.7	673
2-5	2023	54.5	27.0	47.4	33.9	9.2	38.2	24.5				34.8	50.7	709
	2024	40.0	34.2	43.2	36.7	11.2	33.1	26.4				37.0	53.1	736
	2022	16	337	277	519	102	172	330				673	25,356	
# Tested (GR 2-5)	2023	11	396	234	540	120	136	388				709	26,854	
(3.72 0)	2024	20	424	257	652	125	142	500				736	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	20.3	37.5	29.3	9.5	34.7	20.9				28.9	44.3	152
6	2023		16.4	29.5	19.5	0.0	24.6	16.8				21.9	43.6	160
	2024	*	20.0	21.3	21.3	3.2	14.1	14.3				20.5	48.6	185
	2022	*	16.9	17.4	18.1	3.1	21.9	15.2				17.8	43.1	185
7	2023	*	30.9	26.1	31.8	7.7	20.5	17.1				28.9	41.4	180
	2024	*	19.7	30.1	24.5	3.8	26.3	19.2				25.3	46.0	174
	2022	*	29.7	33.7	31.5	10.0	29.1	25.9				31.6	41.7	209
8	2023	*	20.9	22.2	22.4	10.3	20.9	17.9				21.2	40.3	208
	2024	*	32.7	31.8	32.5	10.0	28.2	20.4				32.6	45.2	215
	2022	*	23.1	28.6	25.9	6.8	27.7	20.8				26.2	43.0	546
6-8	2023	*	22.9	25.5	24.8	6.0	21.8	17.4				23.9	41.7	548
	2024	42.9	24.6	28.0	26.5	5.7	23.1	18.0				26.5	46.6	574
	2022	5	268	245	429	73	177	346				546	26,408	
# Tested (GR 6-8)	2023	4	240	278	451	83	229	351				548	26,119	
(31100)	2024	7	264	289	520	87	225	400				574	25,751	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												71	0
K	2023	4	4	2	7	*	*	1				12	102	29
	2024	*	18	4	19	*	1	9				25	1,043	142
	2022		1	3	4	0	2	2				4	652	183
1	2023	1	6	1	9	0	0	0				10	715	167
	2024	3	9	4	10	1	0	1				16	828	159
	2022		1	3	4	0	2	2				4	724	183
K-1	2023	5	10	3	16	2	0	1				22	818	196
	2024	5	27	8	29	1	1	10				41	1,874	301
	2022		98	70	145	20	37	46				183	5,967	
# Tested (GR K-1)	2023	13	115	45	146	19	7	90				196	6,281	
(3(1)	2024	15	191	75	252	13	17	175				301	10,067	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	3	4	5	0	1	1				7	916	142
2	2023	*	4	6	9	1	1	3				13	998	181
	2024	2	8	3	11	0	0	1				15	1,027	172
	2022	*	4	2	5	1	1	1				7	925	131
3	2023	*	2	6	7	0	2	3				10	1,032	156
	2024	*	5	8	13	0	3	7				15	1,017	189
	2022	0	5	4	5	0	1	3				9	908	208
4	2023	*	7	9	15	0	8	9				18	1,073	197
	2024	*	1	6	7	0	3	3				8	1,130	185
	2022	*	0	3	2	0	2	2				3	838	192
5	2023	*	2	5	3	0	2	2				8	875	175
	2024	*	5	3	6	0	2	2				8	945	184
	2022	1	12	13	17	1	5	7				26	3,587	673
2-5	2023	2	15	26	34	1	13	17				49	3,978	709
	2024	5	19	20	37	0	8	13				46	4,124	736
	2022	16	337	277	519	102	172	330				673	25,356	
# Tested (GR 2-5)	2023	11	396	234	540	120	136	388				709	26,854	
(GITZ 0)	2024	20	424	257	652	125	142	500				736	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	5	3	8	0	2	2				8	827	152
6	2023		0	1	1	0	1	1				1	792	160
	2024	*	3	0	4	0	0	1				4	890	185
	2022	*	1	1	2	0	1	1				2	827	185
7	2023	*	3	5	8	0	4	4				8	744	180
	2024	*	2	2	3	0	1	1				4	834	174
	2022	*	0	2	2	0	0	1				2	698	209
8	2023	*	1	0	1	0	0	0				1	716	208
	2024	*	4	5	9	0	2	3				9	786	215
	2022	*	6	6	12	0	3	4				12	2,352	546
6-8	2023	*	4	6	10	0	5	5				10	2,252	548
	2024	0	9	7	16	0	3	5				17	2,510	574
	2022	5	268	245	429	73	177	346				546	26,408	
# Tested (GR 6-8)	2023	4	240	278	451	83	229	351				548	26,119	
(0.1100)	2024	7	264	289	520	87	225	400				574	25,751	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	*	33.3	29.4	33.7	10.0	33.3	30.0				31.5	41.1	149
K	2023	100.0	39.0	63.9	48.0	42.9	42.9	27.0				48.9	57.4	135
	2024	*	35.8	47.2	37.7	*	33.3	28.7				38.6	50.6	145
	2022		25.5	31.6	28.3	5.3	18.2	27.8				26.9	35.7	156
1	2023	42.9	34.9	41.7	35.3	0.0	33.3	17.5				36.4	44.1	162
	2024	77.8	26.2	34.1	29.7	18.2	10.0	14.0				30.8	44.1	146
	2022	*	29.2	30.6	30.8	6.9	23.5	28.6				29.2	38.3	305
K-1	2023	76.5	36.6	52.8	41.2	14.3	38.5	21.7				42.1	50.3	297
	2024	64.3	30.5	40.3	33.0	33.3	21.1	20.4				34.1	46.9	299
	2022	3	212	72	224	29	17	28				305	11,314	
# Tested (GR K-1)	2023	17	186	72	221	21	13	143				297	10,715	
(3(1)	2024	14	187	77	276	15	19	186				299	10,111	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	22.2	33.3	29.1	12.5	10.0	14.3				27.1	44.5	133
2	2023	*	33.0	45.2	34.7	8.7	30.8	20.0				36.5	48.7	170
	2024	50.0	27.7	34.9	31.8	4.3	44.4	18.9				32.5	47.9	160
	2022	*	38.7	48.1	42.0	14.3	20.0	20.0				41.1	54.0	112
3	2023	*	36.5	58.3	44.0	23.8	42.1	31.6				44.8	55.2	143
	2024	*	33.0	37.3	33.9	4.2	25.0	23.3				35.0	53.3	183
	2022	*	34.3	52.4	36.9	7.7	41.7	18.4				39.9	55.0	153
4	2023	*	29.6	46.3	36.6	3.4	42.9	28.0				35.8	54.5	159
	2024	*	32.7	50.0	37.9	18.2	32.5	27.1				39.2	56.5	186
	2022	*	25.3	44.3	31.1	12.0	43.8	21.5				32.9	52.9	158
5	2023	*	32.4	54.2	41.3	6.3	45.5	27.7				39.5	54.7	167
	2024	*	34.4	42.4	36.2	14.7	40.0	31.8				37.1	53.7	186
	2022	53.3	29.9	44.6	34.6	11.5	34.4	19.7				35.1	51.7	556
2-5	2023	50.0	32.9	50.7	38.9	9.5	41.7	26.6				39.0	53.4	639
	2024	50.0	31.8	41.0	34.7	10.8	33.1	25.5				35.7	53.0	722
	2022	15	354	166	408	96	64	229				556	25,323	
# Tested (GR 2-5)	2023	14	389	205	465	105	103	364				639	26,110	
(3.12 0)	2024	20	396	271	677	120	154	494				722	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	29.3	34.3	34.4	4.5	30.9	20.8				33.1	45.0	160
6	2023		9.7	25.7	18.5	3.7	24.2	17.2				17.3	41.9	150
	2024	*	28.8	13.5	20.5	4.8	7.8	13.7				21.0	41.8	181
	2022	*	26.2	21.7	24.5	0.0	22.7	18.0				22.7	42.7	163
7	2023	*	21.3	25.0	24.6	0.0	22.5	14.6				22.8	40.8	167
	2024	*	19.4	21.3	19.5	11.5	20.8	14.9				20.2	40.8	173
	2022		37.0	39.6	38.4	6.3	35.1	30.0				38.3	43.8	206
8	2023	*	17.9	15.8	15.5	7.4	14.5	12.1				16.2	39.9	179
	2024	*	31.3	35.1	33.9	12.0	31.9	26.9				33.5	40.2	188
	2022	*	31.8	31.6	32.5	3.2	28.9	23.6				31.9	43.8	529
6-8	2023	*	16.4	21.7	19.5	3.9	19.9	14.3				18.8	40.9	496
	2024	*	26.8	23.2	24.9	9.7	19.7	18.4				25.1	40.9	542
	2022	5	255	253	421	62	187	347				529	26,585	
# Tested (GR 6-8)	2023	4	214	263	416	76	216	336				496	24,608	
(3.100)	2024	5	235	284	507	72	223	364				542	24,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	*	3	2	4	0	0	0				7	655	149
K	2023	3	9	4	12	2	0	2				17	894	135
	2024	*	10	3	13	*	0	5				15	721	145
	2022		2	2	4	0	0	0				4	582	156
1	2023	1	7	1	9	0	0	0				11	753	162
	2024	2	7	4	11	2	0	2				13	673	146
	2022	*	5	4	8	0	0	0				11	1,237	305
K-1	2023	4	16	5	21	2	0	2				28	1,647	297
	2024	4	17	7	24	3	0	7				28	1,395	299
	2022	3	212	72	224	29	17	28				305	11,314	
# Tested (GR K-1)	2023	17	186	72	221	21	13	143				297	10,715	
(5(1)	2024	14	187	77	276	15	19	186				299	10,111	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	*	8	3	8	1	0	1				11	946	133
2	2023	*	7	7	11	0	2	3				17	1,080	170
	2024	2	5	3	10	0	1	1				12	937	160
	2022	*	5	3	4	0	0	0				8	976	112
3	2023	*	4	4	7	0	1	3				9	1,093	143
	2024	*	0	8	9	0	3	5				11	946	183
	2022	*	6	5	9	0	1	3				13	943	153
4	2023	*	6	1	4	0	1	0				7	1,002	159
	2024	*	3	9	12	0	3	6				13	1,024	186
	2022	*	2	1	2	0	1	1				3	887	158
5	2023	*	6	2	6	0	1	2				9	888	167
	2024	*	4	4	7	0	3	4				8	903	186
	2022	2	21	12	23	1	2	5				35	3,752	556
2-5	2023	2	23	14	28	0	5	8				42	4,063	639
	2024	5	12	24	38	0	10	16				44	3,813	722
	2022	15	354	166	408	96	64	229				556	25,323	
# Tested (GR 2-5)	2023	14	389	205	465	105	103	364				639	26,110	
(3112 3)	2024	20	396	271	677	120	154	494				722	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	3	5	8	0	3	3				10	840	160
6	2023		0	1	1	0	1	1				1	751	150
	2024	*	4	0	4	0	0	4				4	812	181
	2022	*	0	1	1	0	1	1				1	787	163
7	2023	*	3	3	6	0	2	2				6	702	167
	2024	*	0	1	1	0	1	0				1	677	173
	2022		4	3	5	0	1	3				7	773	206
8	2023	*	0	0	0	0	0	0				0	606	179
	2024	*	4	6	9	1	6	7				11	671	188
	2022	*	7	9	14	0	5	7				18	2,400	529
6-8	2023	*	3	4	7	0	3	3				7	2,059	496
	2024	*	8	7	14	1	7	11				16	2,160	542
	2022	5	255	253	421	62	187	347				529	26,585	
# Tested (GR 6-8)	2023	4	214	263	416	76	216	336				496	24,608	
(GIT 0-0)	2024	5	235	284	507	72	223	364				542	24,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022												66.0	
K	2023												66.4	
	2024	*	55.9	56.7	54.6	*	66.7	44.7				55.6	61.2	144
	2022	*	25.8	57.6	42.6	20.8	57.0	55.9				42.2	46.4	230
1	2023	57.1	37.0	50.0	44.7	18.2	50.6	39.2				43.3	47.9	247
	2024	80.0	42.2	55.0	49.0	33.3	54.1	42.9				49.6	51.4	234
	2022	*	25.8	57.6	42.6	20.8	57.0	55.9				42.2	47.6	230
K-1	2023	57.1	37.0	50.0	44.7	18.2	50.6	39.2				43.3	48.8	247
	2024	73.3	49.5	55.3	51.1	42.1	54.9	43.5				51.9	54.6	378
	2022	1	97	118	188	24	86	93				230	10,488	
# Tested (GR K-1)	2023	7	108	114	197	22	85	153				247	10,786	
(5(1)	2024	15	192	150	323	19	91	248				378	14,606	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	20.3	44.9	34.0	12.5	50.8	51.5				33.3	40.2	186
2	2023	*	23.2	54.4	40.3	17.2	57.1	36.9				38.9	43.0	270
	2024	50.0	24.1	47.4	37.8	16.7	49.0	30.6				37.4	46.7	265
	2022	33.3	21.9	51.1	39.1	8.0	54.7	33.3				36.6	50.8	183
3	2023	*	20.4	54.1	39.0	11.8	53.4	34.6				38.1	52.7	210
	2024	*	32.8	58.4	45.5	14.7	58.2	39.8				45.4	52.0	269
	2022	28.6	19.2	48.5	34.4	6.1	47.3	27.9				33.2	51.3	226
4	2023	*	27.2	62.7	46.6	15.2	61.6	43.8				44.3	56.0	203
	2024	*	29.9	55.6	42.1	18.4	51.9	35.1				41.9	56.7	227
	2022	*	26.3	52.5	43.0	18.2	57.8	39.1				41.5	52.0	212
5	2023	*	18.6	59.8	38.3	16.7	63.0	33.6				38.0	51.8	242
	2024	*	31.5	58.7	47.7	14.6	60.8	44.4				45.3	55.8	225
	2022	36.8	21.7	49.5	37.6	11.3	53.0	36.0				36.2	48.5	807
2-5	2023	46.2	22.1	57.6	40.9	15.2	58.8	37.3				39.7	50.7	925
	2024	45.5	29.4	54.1	42.6	15.4	54.1	37.0				41.8	52.6	1,012
	2022	19	336	404	641	115	304	453				807	37,513	
# Tested (GR 2-5)	2023	13	399	443	729	138	345	577				925	37,824	
(GITZ 3)	2024	22	442	510	909	149	390	748				1,012	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	20.9	41.0	30.9	0.0	36.1	20.0				31.4	45.8	185
6	2023		27.4	42.5	33.8	12.9	38.6	28.6				34.3	48.3	181
	2024	*	22.3	49.4	36.6	9.7	49.3	32.6				34.8	53.6	187
	2022	*	19.5	35.5	29.4	0.0	35.5	24.2				27.6	45.1	185
7	2023	*	32.9	50.6	45.9	3.8	44.9	32.7				42.3	47.5	182
	2024	*	26.7	47.3	38.6	14.8	44.7	30.7				37.4	49.2	174
	2022	*	32.0	30.9	33.8	10.5	29.5	30.4				31.2	45.4	205
8	2023	*	29.1	48.2	40.9	10.3	43.0	36.9				38.7	45.9	204
	2024	*	16.7	18.2	12.5	0.0	28.6	16.7				16.1	20.1	31
	2022	42.9	24.6	35.5	31.3	2.6	33.8	25.2				30.1	45.5	575
6-8	2023	*	29.8	47.2	40.5	9.3	42.2	33.2				38.4	47.2	567
	2024	*	23.5	46.6	35.8	10.9	46.1	30.7				34.4	45.6	392
	2022	7	276	265	457	76	198	369				575	26,301	
# Tested (GR 6-8)	2023	5	248	284	469	86	232	361				567	26,468	
(0.1100)	2024	4	187	191	346	64	152	277				392	20,972	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022												165	
K	2023												123	
	2024	*	16	8	19	*	1	9				26	1,096	144
	2022	*	1	23	22	1	18	19				24	1,175	230
1	2023	0	6	14	17	0	9	10				22	1,182	247
	2024	4	5	19	22	1	11	12				29	1,104	234
	2022	*	1	23	22	1	18	19				24	1,341	230
K-1	2023	0	6	14	17	0	9	10				22	1,306	247
	2024	5	21	27	41	2	12	21				55	2,215	378
	2022	1	97	118	188	24	86	93				230	10,488	
# Tested (GR K-1)	2023	7	108	114	197	22	85	153				247	10,786	
(5(1)	2024	15	192	150	323	19	91	248				378	14,606	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑΙΙ	District	Number Tested (All Students)
	2022	*	1	3	3	1	2	3				5	986	186
2	2023	*	3	20	17	2	15	14				24	1,087	270
	2024	2	6	14	23	0	11	12				25	1,349	265
	2022	0	0	12	12	0	12	12				12	1,547	183
3	2023	*	1	11	10	1	7	6				13	1,496	210
	2024	*	3	30	30	1	22	24				34	1,432	269
	2022	1	1	7	5	0	3	2				9	1,256	226
4	2023	*	3	19	20	0	18	18				22	1,294	203
	2024	*	0	9	10	1	6	6				11	1,379	227
	2022	*	0	9	7	0	8	8				9	974	212
5	2023	*	1	9	9	0	6	6				12	1,134	242
	2024	*	2	16	18	1	16	16				18	1,348	225
	2022	1	2	31	27	1	25	25				35	4,763	807
2-5	2023	0	8	59	56	3	46	44				71	5,011	925
	2024	4	11	69	81	3	55	58				88	5,508	1,012
	2022	19	336	404	641	115	304	453				807	37,513	
# Tested (GR 2-5)	2023	13	399	443	729	138	345	577				925	37,824	
(GITZ 0)	2024	22	442	510	909	149	390	748				1,012	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	1	2	3	0	2	2				3	646	185
6	2023		0	5	4	0	3	3				5	761	181
	2024	*	0	1	2	0	1	1				2	901	187
	2022	*	0	1	2	0	1	1				2	924	185
7	2023	*	6	1	7	0	1	1				7	960	182
	2024	*	0	3	3	0	2	2				3	1,011	174
	2022	*	0	0	0	0	0	0				0	765	205
8	2023	*	2	7	9	0	5	5				9	853	204
	2024	*	0	0	0	0	0	0				0	35	31
	2022	0	1	3	5	0	3	3				5	2,335	575
6-8	2023	*	8	13	20	0	9	9				21	2,574	567
	2024	*	0	4	5	0	3	3				5	1,947	392
	2022	7	276	265	457	76	198	369				575	26,301	
# Tested (GR 6-8)	2023	5	248	284	469	86	232	361				567	26,468	
(0.1100)	2024	4	187	191	346	64	152	277				392	20,972	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	*	30.5	47.3	37.3	7.1	46.8	45.8				38.3	49.1	227
K	2023	90.0	43.0	66.9	57.6	45.5	62.1	48.9				57.5	60.2	219
	2024	*	45.5	54.3	44.7	*	44.4	42.5				47.6	55.5	147
	2022	*	33.0	57.3	47.5	16.0	59.8	59.2				45.0	46.0	242
1	2023	62.5	43.3	63.5	53.2	28.6	61.0	44.4				53.4	53.8	236
	2024	77.8	35.7	55.0	47.2	53.3	55.1	40.5				48.0	50.5	227
	2022	*	31.8	52.6	42.9	12.8	53.8	53.5				41.8	47.5	469
K-1	2023	77.8	43.2	65.2	55.3	34.4	61.5	46.5				55.4	56.8	455
	2024	71.4	38.9	54.8	45.0	57.9	54.1	40.1				46.6	52.0	384
	2022	5	214	234	364	39	169	170			·	469	19,784	
# Tested (GR K-1)	2023	18	183	233	358	32	169	286				455	19,244	
(5(1)	2024	14	193	155	358	19	98	262				384	14,596	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	23.1	40.2	32.7	20.0	43.2	44.4				32.7	40.9	199
2	2023	*	28.1	57.4	43.1	12.5	58.2	37.2				43.4	48.6	267
	2024	55.6	24.2	42.4	36.6	19.4	41.9	33.0				35.9	43.9	259
	2022	16.7	26.7	58.6	47.4	11.1	55.4	39.7				43.5	56.7	186
3	2023	*	24.7	58.8	42.5	21.4	60.9	37.5				41.7	59.5	204
	2024	*	38.5	54.9	47.7	28.1	56.5	43.2				47.7	55.7	256
	2022	50.0	24.5	56.3	41.9	13.3	59.2	33.1				41.4	55.9	215
4	2023	*	28.8	69.2	52.2	25.0	67.8	49.3				50.3	59.7	197
	2024	*	27.2	57.9	41.0	15.4	50.7	35.4				42.1	56.1	221
	2022	*	29.4	58.5	48.7	17.6	64.5	45.0				46.1	53.6	217
5	2023	*	19.8	57.8	40.9	14.0	58.5	37.3				38.6	54.4	233
	2024	*	26.9	59.3	45.2	17.9	61.3	43.7				44.6	51.0	222
	2022	38.9	25.8	53.8	42.6	15.7	56.1	40.0				41.0	51.6	817
2-5	2023	41.2	25.1	60.5	44.5	17.8	61.2	40.2				43.3	55.4	901
	2024	52.4	29.2	52.4	42.3	19.2	51.8	38.6				42.2	51.5	964
	2022	18	353	422	638	121	326	467				817	37,736	
# Tested (GR 2-5)	2023	17	398	451	694	135	348	585				901	37,117	
(GITZ 0)	2024	21	391	519	907	146	394	722				964	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	19.7	43.5	30.2	5.0	37.7	21.1				32.0	46.6	153
6	2023		21.5	44.4	33.1	6.7	34.8	25.3				32.3	50.9	164
	2024	*	21.3	34.3	29.0	14.3	31.3	25.4				28.4	45.6	201
	2022	*	21.9	26.3	25.7	0.0	25.0	19.5				24.1	44.1	174
7	2023	*	43.0	52.3	52.1	10.0	49.3	38.1				48.5	48.4	171
	2024	*	36.5	51.6	46.3	15.4	52.1	40.2				45.0	44.9	171
	2022		34.2	24.1	29.8	0.0	27.3	23.9				29.1	44.5	165
8	2023	*	39.5	42.9	44.1	0.0	44.1	37.5				41.5	46.7	118
	2024	*	40.0	22.2	30.8	*	16.7	25.0				31.6	22.3	38
	2022	*	25.3	30.4	28.4	1.6	29.3	21.5				28.3	45.1	492
6-8	2023	*	33.8	46.9	43.4	6.7	42.8	33.5				40.8	48.6	453
	2024	*	29.2	40.7	36.6	13.6	39.3	31.9				35.6	40.9	410
	2022	4	225	247	402	62	184	335				492	26,450	
# Tested (GR 6-8)	2023	2	201	239	371	60	194	284				453	25,072	
(0.1100)	2024	5	178	214	372	59	168	276				410	20,707	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	9	10	19	0	7	7				21	1,309	227
K	2023	5	9	22	28	3	11	12				37	1,654	219
	2024	*	7	4	11	*	0	5				12	752	147
	2022	*	4	31	34	2	24	25				37	1,298	242
1	2023	3	12	28	38	1	21	22				46	1,765	236
	2024	2	3	20	24	2	13	18				26	1,380	227
	2022	*	13	41	53	2	31	32				58	2,607	469
K-1	2023	8	21	50	66	4	32	34				83	3,419	455
	2024	3	10	24	35	2	13	23				38	2,137	384
	2022	5	214	234	364	39	169	170				469	19,784	
# Tested (GR K-1)	2023	18	183	233	358	32	169	286				455	19,244	
(SITICI)	2024	14	193	155	358	19	98	262				384	14,596	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	4	8	9	1	5	5				13	903	199
2	2023	*	7	24	26	3	20	18				33	1,249	267
	2024	1	5	15	21	1	10	12				23	970	259
	2022	0	4	11	12	0	8	8				15	1,125	186
3	2023	*	1	22	21	1	16	16				25	1,981	204
	2024	*	3	20	22	1	16	17				25	1,278	256
	2022	1	2	9	10	0	6	6				12	1,317	215
4	2023	*	3	19	22	1	17	18				22	1,500	197
	2024	*	3	15	19	1	9	10				20	1,363	221
	2022	*	1	10	7	0	10	9				11	798	217
5	2023	*	1	6	7	0	4	4				10	1,099	233
	2024	*	2	18	20	1	17	18				20	979	222
	2022	1	11	38	38	1	29	28				51	4,143	817
2-5	2023	2	12	71	76	5	57	56				90	5,829	901
	2024	3	13	68	82	4	52	57				88	4,591	964
	2022	18	353	422	638	121	326	467				817	37,736	
# Tested (GR 2-5)	2023	17	398	451	694	135	348	585				901	37,117	
(GITZ 3)	2024	21	391	519	907	146	394	722				964	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	1	1	2	0	0	0				3	673	153
6	2023		1	2	1	0	1	1				3	967	164
	2024	*	2	1	3	1	0	2				3	901	201
	2022	*	1	3	3	0	3	3				4	810	174
7	2023	*	6	11	17	0	9	11				17	919	171
	2024	*	4	10	13	0	8	10				14	953	171
	2022		0	2	2	0	2	2				2	859	165
8	2023	*	4	10	14	0	10	12				14	1,004	118
	2024	*	3	1	3	*	1	2				4	139	38
	2022	*	2	6	7	0	5	5				9	2,342	492
6-8	2023	*	11	23	32	0	20	24				34	2,890	453
	2024	*	9	12	19	1	9	14				21	1,993	410
	2022	4	225	247	402	62	184	335				492	26,450	
# Tested (GR 6-8)	2023	2	201	239	371	60	194	284				453	25,072	
(GI10-0)	2024	5	178	214	372	59	168	276				410	20,707	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022												58.7	
K	2023			45.5	37.5	*	45.5	37.5				45.5	63.2	11
	2024	*		58.2	60.0	*	58.4	57.5				58.7	57.8	92
	2022	*		75.0	76.3	71.4	76.5	77.5				75.6	55.6	86
1	2023	*		63.1	64.9	16.7	62.5	62.7				63.5	62.2	85
	2024			70.0	69.9	*	70.0	69.7				70.4	62.7	81
	2022	*		75.0	76.3	71.4	76.5	77.5				75.6	55.8	86
K-1	2023	*		61.1	62.2	14.3	60.4	60.2				61.5	62.2	96
	2024	*		63.7	64.6	33.3	63.9	63.2				64.2	60.3	173
	2022	1		84	80	7	81	80				86	4,935	
# Tested (GR K-1)	2023	1		95	82	7	91	83				96	5,283	
(5(1)	2024	1		171	158	6	169	163				173	9,557	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		52.5	58.2	*	54.1	56.4				55.4	55.4	65
2	2023	*	*	72.9	73.3	71.4	72.6	73.6				71.0	60.3	100
	2024	*		77.4	77.9	37.5	77.5	77.0				77.7	67.0	94
	2022	*		66.2	64.3	12.5	66.7	64.8				65.3	58.1	75
3	2023	*		61.5	60.0	0.0	62.3	58.7				62.3	61.6	53
	2024			77.4	76.8	85.7	75.9	76.8				76.5	61.6	85
	2022			65.7	62.3	0.0	64.7	62.5				65.7	60.5	70
4	2023			66.0	67.4	0.0	66.0	66.7				66.0	64.0	47
	2024	*		65.3	68.1	25.0	66.0	64.4				66.0	62.9	50
	2022			45.1	45.1	6.3	45.1	45.8				45.2	61.8	84
5	2023	*		73.5	69.0	42.9	72.1	69.6				71.4	61.6	70
	2024	*		65.8	67.2	0.0	66.2	67.6				65.3	64.1	75
	2022	*		57.0	57.2	5.6	57.2	57.3				57.5	58.7	294
2-5	2023	*	*	69.6	68.5	27.6	69.2	68.4				68.5	61.8	270
	2024	*		72.6	73.4	35.5	72.3	72.6				72.4	64.1	304
	2022	2		284	257	36	283	262				294	15,881	
# Tested (GR 2-5)	2023	3	2	263	232	29	263	234				270	15,542	
(3112 3)	2024	3		299	282	31	296	285				304	15,694	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												69	0
K	2023			0	0	*	0	0				0	94	11
	2024	*		16	17	*	17	16				17	1,038	92
	2022	*		19	18	1	18	18				19	815	86
1	2023	*		20	18	0	20	18				21	1,059	85
	2024			22	18	*	21	19				22	1,125	81
	2022	*		19	18	1	18	18				19	884	86
K-1	2023	*		20	18	0	20	18				21	1,153	96
	2024	*		38	35	0	38	35				39	2,164	173
	2022	1		84	80	7	81	80				86	4,935	
# Tested (GR K-1)	2023	1		95	82	7	91	83				96	5,283	
(5)	2024	1		171	158	6	169	163				173	9,557	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		10	9	*	10	8				11	910	65
2	2023	*	*	27	23	0	27	24				27	1,010	100
	2024	*		25	25	0	25	25				26	1,124	94
	2022	*		19	19	0	20	20				20	871	75
3	2023	*		16	15	0	16	15				16	940	53
	2024			29	29	1	28	29				29	907	85
	2022			13	12	0	12	12				13	853	70
4	2023			19	17	0	19	18				19	888	47
	2024	*		11	11	0	11	11				11	857	50
	2022			14	12	0	14	13				15	738	84
5	2023	*		16	10	0	16	10				16	772	70
	2024	*		16	16	0	17	17				17	798	75
	2022	*		56	52	0	56	53				59	3,372	294
2-5	2023	*	*	78	65	0	78	67				78	3,610	270
	2024	*		81	81	1	81	82				83	3,689	304
	2022	2		284	257	36	283	262				294	15,881	
# Tested (GR 2-5)	2023	3	2	263	232	29	263	234				270	15,542	
(3112 0)	2024	3		299	282	31	296	285				304	15,694	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022			61.6	62.9	0.0	61.4	62.9				61.6	52.5	73
K	2023			63.9	63.8	*	63.0	62.5				64.3	57.1	84
	2024	*		76.5	76.8	*	76.0	78.2				76.8	63.3	99
	2022	*		76.8	77.9	57.1	77.5	78.5				77.1	51.5	83
1	2023	*		65.1	65.8	28.6	64.6	63.2				65.5	59.3	84
	2024			74.4	73.3	*	74.4	75.0				74.7	61.2	79
	2022	*		69.7	71.2	30.8	70.0	71.6				69.9	52.0	156
K-1	2023	*		64.5	64.8	33.3	63.8	62.8				64.9	58.3	168
	2024	*		75.6	75.3	42.9	75.3	76.7				75.8	62.1	178
	2022	1		155	139	13	150	141				156	9,582	
# Tested (GR K-1)	2023	1		166	145	12	160	148				168	9,515	
(3.11(1)	2024	1		176	170	7	174	163				178	10,023	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		50.8	54.7	*	51.6	52.7				53.1	50.1	64
2	2023	*		60.4	62.9	50.0	60.0	63.3				60.8	54.7	102
	2024	*		62.0	63.0	12.5	61.5	64.4				62.4	56.6	101
	2022	*		73.2	73.5	25.0	73.6	73.2				72.6	67.5	73
3	2023	*		63.3	59.5	0.0	64.0	58.1				64.0	65.9	50
	2024	*		68.0	67.0	55.6	66.3	67.7				67.0	68.5	103
	2022	*		73.4	69.5	16.7	71.9	70.0				72.3	63.9	65
4	2023	*		72.3	71.2	0.0	72.7	73.0				71.6	64.9	67
	2024	*		68.3	69.6	14.3	69.4	68.6				69.4	66.2	62
	2022			62.9	59.6	22.2	62.9	61.1				62.9	63.9	62
5	2023			64.8	61.0	12.5	64.3	60.3				64.8	62.6	71
	2024	*		72.5	70.7	12.5	72.8	71.6				72.0	63.3	82
	2022	*		65.5	65.1	17.9	65.4	65.0				65.5	60.9	264
2-5	2023	*		64.7	63.9	17.2	64.7	64.2				64.8	61.5	290
	2024	*		67.4	67.2	25.0	67.1	67.8				67.2	63.3	348
	2022	3		258	232	28	260	240				264	16,194	
# Tested (GR 2-5)	2023	3		286	249	29	286	254				290	15,251	
(GITZ 0)	2024	5		340	323	32	340	311				348	16,282	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			9	8	0	9	9				9	356	73
K	2023			9	8	*	8	7				9	459	84
	2024	*		14	14	*	13	11				14	671	99
	2022	*		22	20	2	21	21				22	566	83
1	2023	*		27	25	0	25	23				28	813	84
	2024			16	14	*	15	15				16	910	79
	2022	*		31	28	2	30	30				31	922	156
K-1	2023	*		36	33	0	33	30				37	1,272	168
	2024	*		30	28	0	28	26				30	1,582	178
	2022	1		155	139	13	150	141				156	9,582	
# Tested (GR K-1)	2023	1		166	145	12	160	148				168	9,515	
(3.11(1)	2024	1		176	170	7	174	163				178	10,023	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		10	8	*	10	8				10	652	64
2	2023	*		16	13	0	16	14				16	711	102
	2024	*		20	20	0	19	19				20	906	101
	2022	*		29	27	0	30	29				30	1,190	73
3	2023	*		11	10	0	11	10				11	1,085	50
	2024	*		38	38	4	37	38				38	1,311	103
	2022	*		18	15	0	17	15				18	1,007	65
4	2023	*		18	17	0	19	18				19	904	67
	2024	*		18	18	0	18	16				18	1,034	62
	2022			14	10	0	14	12				14	712	62
5	2023			13	10	0	13	10				13	714	71
	2024	*		23	24	0	24	24				24	753	82
	2022	*		71	60	0	71	64				72	3,561	264
2-5	2023	*		58	50	0	59	52				59	3,414	290
	2024	*		99	100	4	98	97				100	4,006	348
	2022	3		258	232	28	260	240				264	16,194	
# Tested (GR 2-5)	2023	3		286	249	29	286	254				290	15,251	
(52 5)	2024	5		340	323	32	340	311				348	16,282	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022													
K	2023			*	*	*	*	*				*	66.7	1
	2024	*		59.1	63.4	*	59.3	59.5				59.6	59.7	89
	2022			*	*		*	*				*	31.1	1
1	2023			*	*		*	*				*	21.3	2
	2024			*	*		*	*				*	30.3	3
	2022			*	*		*	*				*	31.1	1
K-1	2023			*	*	*	*	*				*	24.4	3
	2024	*		58.2	62.7	*	58.4	58.1				58.7	58.0	92
	2022			1	1		1	1				1	74	
# Tested (GR K-1)	2023			3	3	1	3	3				3	131	
(3.1111)	2024	1		91	83	2	89	86				92	4,603	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*	*		*	*				*	22.2	2
2	2023			*			*					*	18.8	2
	2024												25.4	
	2022												24.6	
3	2023			*	*		*	*				*	31.9	2
	2024			*	*		*	*				*	24.4	3
	2022			*	*		*	*				*	19.1	2
4	2023			*	*		*	*				*	23.6	5
	2024	*		*	*		0.0	*				0.0	22.7	6
	2022				*							*	13.4	1
5	2023			57.1	*		57.1	*				57.1	22.1	7
	2024			11.1	14.3		11.1	12.5				11.1	18.4	9
	2022			*	*		*	*				*	18.9	5
2-5	2023			37.5	36.4		37.5	36.4				37.5	24.7	16
	2024	*		11.8	15.4		11.1	15.4				11.1	22.6	18
	2022			4	4		4	3				5	541	
# Tested (GR 2-5)	2023			16	11		16	11				16	821	
(3.12 0)	2024	1		17	13		18	13				18	1,526	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022													
K	2023			*	*	*	*	*				*	4	1
	2024	*		9	9	*	9	9				9	769	89
	2022			*	*		*	*				*	1	1
1	2023			*	*		*	*				*	5	2
	2024			*	*		*	*				*	9	3
	2022			*	*		*	*				*	1	1
K-1	2023			*	*	*	*	*				*	9	3
	2024	*		9	9	*	9	9				9	778	92
	2022			1	1		1	1				1	74	
# Tested (GR K-1)	2023			3	3	1	3	3				3	131	
(51(1)	2024	1		91	83	2	89	86				92	4,603	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*	*		*	*				*	2	2
2	2023			*			*					*	2	2
	2024												3	
	2022												3	
3	2023			*	*		*	*				*	9	2
	2024			*	*		*	*				*	12	3
	2022			*	*		*	*				*	3	2
4	2023			*	*		*	*				*	4	5
	2024	*		*	*		0	*				0	8	6
	2022				*							*	8	1
5	2023			0	*		0	*				0	7	7
	2024			0	0		0	0				0	11	9
	2022			*	*		*	*				*	16	5
2-5	2023			0	0		0	0				0	22	16
	2024	*		0	0		0	0				0	34	18
	2022			4	4		4	3				5	541	
# Tested (GR 2-5)	2023			16	11		16	11				16	821	
(GITZ-3)	2024	1		17	13		18	13				18	1,526	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022												35.9	
K	2023			*	*		*	*				*	58.3	3
	2024	*		66.3	67.4	*	65.6	66.7				66.7	56.7	99
	2022												28.7	
1	2023			*	*		*	*				*	30.3	2
	2024			*	*		*	*				*	30.3	4
	2022												32.7	
K-1	2023			*	*		*	*				*	48.6	5
	2024	*		63.7	65.3	*	63.0	64.4				64.1	54.1	103
	2022												211	
# Tested (GR K-1)	2023			5	3		5	3				5	286	
(3.11(1)	2024	1		102	98	3	100	90				103	5,154	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*			*					*	26.4	2
2	2023			*	*		*	*				*	36.4	2
	2024												23.9	
	2022			*			*					*	32.5	1
3	2023			*	*		*	*				*	35.8	2
	2024			*	*		*	*				*	29.2	2
	2022			*	*		*	*				*	20.4	1
4	2023			*	*		*	*				*	29.3	5
	2024	*		18.2	21.1	*	16.7	30.8				16.7	19.0	24
	2022												15.5	
5	2023			33.3	33.3		33.3	33.3				33.3	21.5	9
	2024			29.4	30.8		29.4	33.3				29.4	19.5	17
	2022			*	*		*	*				*	22.8	4
2-5	2023			33.3	38.5		33.3	35.7				33.3	29.2	18
	2024	*		24.4	26.5	*	23.3	33.3				23.3	22.9	43
	2022			4	1		4	1				4	679	
# Tested (GR 2-5)	2023			18	13		18	14				18	943	
(0.112-0)	2024	2		41	34	1	43	27				43	2,295	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												7	
K	2023			*	*		*	*				*	39	3
	2024	*		13	12	*	11	9				13	607	99
	2022												4	
1	2023			*	*		*	*				*	9	2
	2024			*	*		*	*				*	31	4
	2022												11	
K-1	2023			*	*		*	*				*	48	5
	2024	*		13	12	*	11	9				13	638	103
	2022												211	
# Tested (GR K-1)	2023			5	3		5	3				5	286	
(5(1)	2024	1		102	98	3	100	90				103	5,154	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*			*					*	1	2
2	2023			*	*		*	*				*	7	2
	2024												11	
	2022			*			*					*	3	1
3	2023			*	*		*	*				*	10	2
	2024			*	*		*	*				*	22	2
	2022			*	*		*	*				*	3	1
4	2023			*	*		*	*				*	11	5
	2024	*		1	1	*	1	1				1	13	24
	2022												4	
5	2023			0	0		0	0				0	6	9
	2024			0	0		0	0				0	15	17
	2022			*	*		*	*				*	11	4
2-5	2023			0	0		0	0				0	34	18
	2024	*		1	1	*	1	1				1	61	43
	2022			4	1		4	1				4	679	
# Tested (GR 2-5)	2023			18	13		18	14				18	943	
(GITE 0)	2024	2		41	34	1	43	27				43	2,295	

		Lite	racy	Voca	bulary	Spe	lling	Bler	nding	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track	Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track						
			32.1		35.0		53.8		56.1		58.4		23.5
	2022	106	17.0	137	11.7	106	8.5	123	11.4	202	6.4	81	6.2
			50.9		53.3		37.7		32.5		35.1		70.4
			25.3		26.7		45.0		48.0		51.5		18.8
Wave 1	2023	99	6.1	101	8.9	100	8.0	100	9.0	169	4.7	96	4.2
(BOY)			68.7		64.4		47.0		43.0		43.8		77.1
			30.1		35.6		43.1		54.0		52.9		31.9
	2024	123	6.5	146	10.3	123	7.3	139	16.5	136	8.8	135	3.0
			63.4		54.1		49.6		29.5		38.2		65.2

		Lite	racy	Voca	bulary	Spe	lling	Bler	nding	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track	Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track						
			25.0		28.9		36.4		21.1				4.6
	2022	76	19.7	76	11.8	77	13.0	76	17.1	0		65	3.1
			55.3		59.2		50.6		61.8				92.3
			37.9		36.8		44.9		22.1		*		32.2
	Wave 1 2023	66	7.6	68	2.9	69	4.3	68	22.1	1	*	59	6.8
(BOY)			54.5		60.3		50.7		55.9		*		61.0
			25.3		23.0		43.7		19.5		31.4		23.3
	2024	87	10.3	87	8.0	87	6.9	87	13.8	86	9.3	73	5.5
			64.4		69.0		49.4		66.7		59.3		71.2

		Rapid Lett	er Naming	Rapid Vo	ocabulary	Phonologica	l Awareness	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track								
			48.4		44.2		48.5		23.5		1.9
	2022	128	13.3	77	6.5	66	0.0	166	27.1	159	2.5
			25.0		49.4		51.5		49.4		95.6
			50.5		56.4		20.5		13.1		0.9
Wave 1 (BOY)	2023	107	6.5	101	4.0	127	14.2	130	23.8	109	0.9
(601)			36.4		39.6		65.4		63.1		98.2
			44.9		57.1		33.0		19.5		3.9
	2024	98	9.2	98	5.1	115	13.0	82	0.0	129	4.7
			42.9		37.8		53.9		80.5		91.5
			25.0		34.5		31.0		15.6		19.3
	2022	112	7.1	84	0.0	71	0.0	167	24.0	145	8.3
			59.8		65.5		69.0		60.5		72.4
			20.5		43.9		17.4		10.9		5.9
Wave 2 (MOY)	2023	132	12.9	107	0.0	138	12.3	138	23.2	169	7.7
(10101)			55.3		56.1		70.3		65.9		86.4
			16.8		40.0		21.5		9.9		13.7
	2024	113	4.4	110	0.0	130	5.4	101	1.0	153	2.0
			76.1		60.0		73.1		89.1		84.3
			23.1		33.0		29.5		14.9		10.7
	2022	121	4.1	88	0.0	78	0.0	181	23.2	140	10.7
			69.4		67.0		70.5		61.9		78.6
144 0			10.0		39.0		11.1		9.6		16.1
Wave 3 (EOY)	2023	130	7.7	105	0.0	135	8.9	135	21.5	168	7.7
(201)			73.8		61.0		80.0		68.9		76.2
			8.4		38.1		13.9		8.1		19.8
	2024	119	2.5	118	0.8	137	4.4	111	0.9	167	4.8
			85.7		61.0		81.8		91.0		75.4

		Rapid Lett	er Naming	Rapid Vo	cabulary	Phonologica	l Awareness	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track								
			53.3		56.0		53.3		*		
	2022	60	11.7	50	6.0	45	0.0	2	*	0	
			25.0		38.0		46.7		*		
			59.2		47.5		58.0		18.8		5.1
Wave 1 (BOY)	2023	71	11.3	59	5.1	69	17.4	69	17.4	39	0.0
(201)			18.3		47.5		24.6		63.8		94.9
			64.1		34.4		37.0		12.5		
	2024	64	4.7	64	6.3	73	11.0	32	0.0	0	
			18.8		59.4		52.1		87.5		
			11.9		37.5		11.1		*		
	2022	59	6.8	48	2.1	45	0.0	1	*	0	
			74.6		60.4		88.9		*		
			25.9		42.4		14.1		7.0		0.0
Wave 2 (MOY)	2023	58	3.4	59	0.0	71	12.7	71	18.3	40	7.5
(10101)			70.7		57.6		73.2		74.6		92.5
			15.9		21.7		15.8		9.8		14.3
	2024	69	7.2	69	11.6	76	10.5	61	3.3	28	10.7
			65.2		66.7		73.7		86.9		75.0
			6.1		24.1		20.4		*		4.3
	2022	66	4.5	54	3.7	49	0.0	4	*	23	4.3
			81.8		72.2		79.6		*		91.3
144 0			6.6		27.0		4.0		5.3		4.5
Wave 3 (EOY)	2023	61	3.3	63	0.0	75	0.0	75	16.0	44	11.4
(201)			88.5		73.0		96.0		78.7		84.1
			9.9		15.9		29.1		15.6		21.6
	2024	71	1.4	69	4.3	79	8.9	64	3.1	51	7.8
			85.9		79.7		62.0		81.3		70.6

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Number Bated

Grade 2023-24	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	59	55.7	68	64.2	101	95.3	101	95.3	68	64.2
KN	Intermediate	37	34.9	28	26.4	5	4.7	2	1.9	35	33.0
(106)	Advanced	10	9.4	9	8.5	0	0.0	3	2.8	3	2.8
	Advanced High	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0
	Beginning	37	35.9	44	42.7	83	80.6	71	68.9	44	42.7
1	Intermediate	39	37.9	40	38.8	17	16.5	27	26.2	50	48.5
(103)	Advanced	19	18.4	14	13.6	3	2.9	4	3.9	8	7.8
	Advanced High	8	7.8	5	4.9	0	0.0	1	1.0	1	1.0
	Beginning	9	8.7	42	40.4	69	65.1	49	46.2	29	27.9
2	Intermediate	46	44.2	56	53.8	29	27.4	46	43.4	63	60.6
(106)	Advanced	38	36.5	5	4.8	8	7.5	9	8.5	12	11.5
	Advanced High	11	10.6	1	1.0	0	0.0	2	1.9	0	0.0
	Beginning	4	3.4	35	30.2	47	40.5	32	27.6	19	16.4
3	Intermediate	24	20.7	58	50.0	54	46.6	44	37.9	54	46.6
(116)	Advanced	34	29.3	15	12.9	14	12.1	18	15.5	38	32.8
	Advanced High	54	46.6	8	6.9	1	0.9	22	19.0	5	4.3
	Beginning	25	27.5	30	33.0	39	42.9	22	24.2	25	27.5
4	Intermediate	28	30.8	26	28.6	41	45.1	39	42.9	34	37.4
(91)	Advanced	27	29.7	30	33.0	10	11.0	18	19.8	27	29.7
	Advanced High	11	12.1	5	5.5	1	1.1	12	13.2	5	5.5

Number Rated Both Years			2023	Level	
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
	Beginning		-	-	
	Intermediate	1		-	
-	Advanced	ı	ı	-	_
	Advanced High	1	1	-	-
	Beginning		3	5	
91	Intermediate	21		26	
30 (33.0%)	Advanced	4	4	()
	Advanced High	0	0		1
	Beginning		1	9	
92	Intermediate	26		34	
36 (39.1%)	Advanced	6	4	2	2
	Advanced High	0	0	()
	Beginning		1	7	
109	Intermediate	12		39	
39 (35.8%)	Advanced	1	21	1	4
	Advanced High	0	0	į	5
	Beginning		1	2	
75	Intermediate	4		28	
14 (18.7%)	Advanced	0	5	2	1
	Advanced High	0	1		4

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	22	20.2	23	21.1	31	28.4	15	13.8	18	16.5
5	Intermediate	21	19.3	30	27.5	32	29.4	31	28.4	26	23.9
(109)	Advanced	34	31.2	48	44.0	36	33.0	25	22.9	48	44.0
	Advanced High	32	29.4	8	7.3	10	9.2	38	34.9	17	15.6
	Beginning	6	8.0	20	26.7	31	41.3	24	32.0	10	13.3
6	Intermediate	43	57.3	47	62.7	38	50.7	34	45.3	47	62.7
(75)	Advanced	21	28.0	8	10.7	5	6.7	13	17.3	18	24.0
	Advanced High	5	6.7	0	0.0	1	1.3	4	5.3	0	0.0
	Beginning	12	14.6	41	50.0	41	50.0	32	39.0	18	22.0
7	Intermediate	39	47.6	39	47.6	31	37.8	31	37.8	51	62.2
(82)	Advanced	17	20.7	2	2.4	10	12.2	15	18.3	13	15.9
	Advanced High	14	17.1	0	0.0	0	0.0	4	4.9	0	0.0
	Beginning	4	5.0	30	37.5	35	43.8	8	10.0	6	7.5
8	Intermediate	31	38.8	38	47.5	41	51.3	44	55.0	50	62.5
(80)	Advanced	27	33.8	12	15.0	3	3.8	19	23.8	21	26.3
	Advanced High	18	22.5	0	0.0	1	1.3	9	11.3	3	3.8
	Beginning	21	16.0	70	53.4	49	37.4	14	10.7	23	17.6
9	Intermediate	42	32.1	27	20.6	58	44.3	50	38.2	69	52.7
(131)	Advanced	46	35.1	34	26.0	23	17.6	37	28.2	36	27.5
	Advanced High	22	16.8	0	0.0	1	0.8	30	22.9	3	2.3

Number Rated Both Years			2023	Level	
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
	Beginning		-	7	
97	Intermediate	6		19	
44 (45.4%)	Advanced	0	21	2	7
	Advanced High	0	1	1	6
	Beginning		į	5	
68	Intermediate	1		44	
7 (10.3%)	Advanced	0	6	1	2
	Advanced High	0	0	12 0 7 47)
	Beginning		-	7	
64	Intermediate	1		47	
6 (9.4%)	Advanced	0	5	4	1
	Advanced High	0	0	()
	Beginning			1	
69	Intermediate	5		36	
11 (15.9%)	Advanced	0	3	1	8
	Advanced High	0	1	2	2
	Beginning			9	
109	Intermediate	4		60	
19 (17.4%)	Advanced	0	12	2	:1
	Advanced High	0	0	(3

PERFORMANCE IN 2024

Grade Domain: Listening **Speaking** Writing Reading Composite 2023-24 (N Rated) 2024 Level % % Ν % Ν % N % **Beginning** 20.0 48 50.5 28 29.5 20 21.1 18 18.9 10 Intermediate 17.9 24 25.3 32 33.7 29.5 45.3 41 43.2 20 21.1 25 26.3 35.8 29.5 Advanced (95)3 10 10.5 6 Advanced High 18 18.9 3.2 13 13.7 6.3 18.7 42 25 33.3 17.3 14 18.7 **Beginning** 14 56.0 13 11 17.3 14 18.7 23 30.7 34 45.3 37 49.3 Intermediate 13 Advanced 44.0 18 24.0 16 21.3 17 22.7 18 24.0 (75)1.3 Advanced High 20.0 11 14.7 14.7 8.0 **Beginning** 16.4 24 39.3 15 24.6 8 13.1 9 14.8 12 23.0 15 24.6 18 29.5 27 44.3 27 44.3 Intermediate 14 32.8 27.9 24.6 17 16 26.2 15 19 31.1 Advanced (61)Advanced High 27.9 5 8.2 12 19.7 11 18.0 9.8 19.7 517 42.1 594 48.3 409 33.3 301 Beginning 24.5 ALL Intermediate 394 32.1 442 419 34.1 437 35.5 586 47.7 36.0 367 29.9 232 18.9 13.7 227 18.5 289 23.5 169 Advanced (1,230)52 4.2 Advanced High 18.3 37 3.0 3.9 157 12.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years			2023	Level	
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
	Beginning		1	8	
87	Intermediate	1		38	
18 (20.7%)	Advanced	0	11	1	3
	Advanced High	0	0	(6
	Beginning		1	4	
74	Intermediate	1		35	
11 (14.9%)	Advanced	0	4	1	4
	Advanced High	0	1	į	5
	Beginning		8	3	
55	Intermediate	0		25	
8 (14.5%)	Advanced	0	2	1	4
	Advanced High	0	0	(6
	Beginning		1	55	
990	Intermediate	82		431	
243 (24.5%)	Advanced	11	98	16	60
	Advanced High	0	4	4	8

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1	TESTS	(2023-24	only)
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		Ave	rages		% Pa	ssing	District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

		Ave	rages		% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Hi	High School Exams										
AL	GEBRA	l									
	76	32.9	57.2	70.6	73.0	13.2	55.3	41.2	82.8		
AL	GEBRA	I HONORS	1								
	209	60.2	74.6	83.4	84.6	61.7	94.3	61.4	89.8		
AL	GEBRA	II									
	91	37.3	60.0	88.1	93.1	23.1	100.0	48.7	87.5		
AL	GEBRA	II HONORS	3								
	86	48.1	61.1	79.7	83.0	29.1	89.5	59.8	90.7		
ВІ	OLOGY										
	184	34.6	66.2	72.3	73.4	28.8	75.0	48.8	84.7		
ВІ	OLOGY I	HONORS									
	105	44.6	63.1	76.1	78.4	27.6	90.5	63.5	92.5		
CH	IEMISTR	Υ									
	124	50.4	74.3	82.7	84.2	55.6	97.6	42.4	86.5		
CH	IEMISTR	Y HONOR	S								
	71	49.3	66.2	72.7	73.8	35.2	81.7	60.1	93.3		
EC	ONOMIC	s									
	37	26.8	57.8	93.4	99.6	0.0	100.0	68.8	97.1		
ΕN	IGLISH I										
	116	40.3	62.7	79.6	82.6	28.4	94.8	46.0	82.4		

ALGEBRA I

AL	ALGEBRA I HONORS										

ALGEBRA II

95	27.7	64.4	0.9	12.6	1.1	63.6	84.2

ALGEBRA II HONORS

74	45.5	69.7	70.5	70.7	54.1	64.9	73.0	88.6

BIOLOGY

BIOLOGY HONORS

`H	HEMISTRY									

CHEMISIKY

98	33.0	65.4	78.4	80.7	22.4	83.7	55.6	84.8
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CHEMISTRY HONORS

	64	37.8	59.4	72.3	74.6	9.4	76.6	66.2	91.5
ı									

ECONOMICS

ENGLISH I

SEMESTER 1 TESTS	S (2023-24 only)
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	ı				n i iLoi			37	
			Ave	rages		% Pa	ssing	District %	5 Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
EN	IGLISH I	ESOL BEG	SINNER						
	17	54.2	76.3	92.1	94.9	82.4	100.0	33.2	93.0
EN	IGLISH I	HONORS							
	95	54.1	61.7	86.1	90.5	29.5	96.8	56.9	92.3
EN	IGLISH II								
	125	52.2	69.5	83.9	86.5	49.6	96.8	50.9	83.9
EN	IGLISH II	ESOL INT	ERMEDI	ATE					
	18	42.4	69.7	91.1	94.9	55.6	100.0	48.7	95.4
EN	IGLISH II	HONORS							
	69	53.4	61.2	81.8	85.4	33.3	92.8	64.7	92.6
EN	IGLISH II	I							
	119	46.7	66.7	73.8	75.1	46.2	76.5	52.5	86.2
EN	IGLISH I	/							
	123	45.7	71.4	79.3	80.7	56.9	91.1	62.5	91.6
EN	IVIRONM	IENTAL SY	STEMS						
	112	49.3	69.6	76.1	77.3	48.2	87.5	62.5	90.8
GE	OMETR	Y							
	132	28.5	64.8	82.1	85.2	17.4	100.0	49.1	86.8
GE	OMETR	Y HONORS	3						
	64	31.5	64.6	84.8	88.4	21.9	95.3	56.9	93.2
GC	VERNM	ENT							
	85	29.0	55.6	93.4	100.0	1.2	100.0	52.7	96.1

			SE	MESTE	R 2 TESTS	6 (2023	-24 onl	y)	
			Ave	erages		% Pa	ssing	District %	5 Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ΕN	IGLISH I	ESOL BEO	SINNER						
EN	IGLISH I	HONORS							
ΕN	IGLISH II								
ΕN	IGLISH II	ESOL INT	ERMEDI	ATE					
EN	IGLISH II	HONORS		1			T.	I	
ΕN	IGLISH II	l		1			I	I	
	104	35.3	59.6	68.6	70.2	18.3	51.9	59.6	88.0
ΕN	IGLISH I	/		1			I	I	
ΕN	IVIRONM	ENTAL SY	STEMS	1			I	I	
	12	35.4	51.5	61.2	62.9	0.0	41.7	50.9	90.1
GE	OMETR	Y						1	
	146	37.8	69.4	72.1	72.6	38.4	73.3	48.6	85.9
GE	OMETR	Y HONORS	3						
	59	39.3	68.6	82.9	85.5	40.7	88.1	60.3	91.0
GC	VERNM	ENT							

SEMESTER 1 TESTS	(2023-24 only)
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			Ave	rages		% Pa	ssing	District %	Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS	HEALTI	H EDUCAT	ION						
	122	66.7	74.4	81.5	82.8	73.0	86.1	72.9	94.5
HS	VARSIT	Y BAND							
	1	*	*	*	*	*	*	50.3	*
PH	YSICS								
	91	36.9	67.4	79.6	81.7	37.4	95.6	48.6	88.5
PH	YSICS H	ONORS							
	41	43.8	68.8	76.9	78.4	46.3	85.4	59.0	93.0
SP	ANISH I								
	137	52.0	72.3	82.8	84.6	54.7	88.3	74.0	92.8
SP	ANISH II								
	201	53.5	72.1	81.8	83.4	54.2	93.5	69.6	94.3
ST	UDIO AF	RT I							
	79	45.1	66.4	81.2	83.8	31.6	89.9	67.1	93.4
U.S	s. HISTO	RY							
	126	48.3	65.6	78.7	81.1	38.1	88.1	52.4	88.3
W	ORLD GE	OGRAPH	Y						
	129	41.4	65.5	80.3	82.9	30.2	97.7	41.7	86.9
W	ORLD HIS	STORY							
	133	51.7	71.0	76.7	77.6	48.9	91.7	47.8	88.2
wo	ORLD HIS	STORY HO	NORS						
	92	49.7	71.0	82.5	84.6	46.7	93.5	66.4	92.5

			SE	MESTE	R 2 TESTS	S (2023	-24 onl	y)	
			Ave	rages		% Pa	ssing	District %	Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS	HEALTH	H EDUCAT	ION						
	34	65.9	77.3	81.9	82.7	79.4	85.3	76.8	94.1
HS	VARSIT	Y BAND							
PH	IYSICS								
	73	38.8	69.4	76.8	78.1	42.5	83.6	60.2	88.3
PH	IYSICS H	ONORS							
	41	33.2	67.1	73.4	74.5	31.7	73.2	70.7	92.0
SF	ANISH I								
	116	54.0	75.4	79.7	80.4	66.4	81.9	78.2	92.1
SF	ANISH II								
	156	58.4	76.4	83.2	84.3	71.2	90.4	82.0	93.4
ST	UDIO AF	RT I							
	57	40.0	64.0	83.5	87.0	19.3	91.2	60.3	92.4
U.S	s. HISTO	RY							
W	ORLD GE	OGRAPH	Y						
	81	44.9	66.9	76.4	78.1	43.2	91.4	47.4	84.8
W	ORLD HIS	STORY							
	105	38.2	62.9	80.0	83.0	15.2	98.1	41.7	86.6
W	ORLD HIS	STORY HO	NORS						
	79	45.0	64.9	85.0	88.5	30.4	94.9	60.0	89.0

SEMESTER 1 TESTS	(2023-24 only)
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		Ave	rages		% Pa	ssing	District %	Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

		Ave	rages		% Pa	ssing	District %	2 Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

AS	ı	K	U	N	U	VI	Y	8	

14	45.7	67.4	87.7	90.0	21.4	100.0	52.8	91.7

MS ART I STUDIO

48 47.9 71.6 86.0 87.6 54.2 87.5 78.2

MS HEALTH EDUCATION 8

	28	65.6	73.5	80.7	81.5	60.7	92.9	73.6	94.7
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MS VARSITY BAND

PHYSICAL EDUCATION 6

123	54.9	69.9	92.5	95.0	57.7	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

47	51.2	70.7	94.0	96.6	59.6	100.0	77.5	98.8
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SCIENCE 6

135	41.1	70.1	62.0	61.1	51.1	71.9	44.8	92.3
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SCIENCE 6 HONORS

	13	58.8	75.3	84.0	85.0	84.6	100.0	57.7	95.7
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SCIENCE 7

120	43.0	64.4	55.7	54.7	34.2	64.2	52.2	89.4
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SCIENCE 7 HONORS

40	57.7	69.0	86.3	88.2	50.0	97.5	66.7	92.3	
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ASTRONOMY 8

12	49.7	72.1	84.1	85.4	58.3	100.0	53.3	87.2
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MS ART I STUDIO

39 41.3 66.1 83.3 85.2 33.3 92.3 68.6 96.5		39	41.3	66.1	83.3	85.2	33.3	92.3	68.6	96.5
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MS HEALTH EDUCATION 8

13 47.3 60.5 74.1 75.6 30.8 100.0 75.2	91.9
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MS VARSITY BAND

31	47.2	64.8	92.7	95.8	35.5	100.0	50.1	98.1

PHYSICAL EDUCATION 6

115 49.9 67.3 95.4 98.5 47.0 100.0 65.9 95.8		115	49.9	67.3	95.4	98.5	47.0	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

44	53.4	70.3	94.0	96.6	52.3	100.0	76.5	98.7
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SCIENCE 6

151	41.2	69.6	77.3	78.2	45.0	89.4	44.7	91.9

SCIENCE 6 HONORS

15	59.1	79.2	87.4	88.3	80.0	100.0	78.8	94.4
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SCIENCE 7

104	112	71 Q	20 S	81.4	65.4	021	666	an n
104	44.0	11.5	00.5	01.4	05.4	30.1	00.0	30.0

SCIENCE 7 HONORS

SEMESTER 1 TESTS (2023-24 only)

			Ave	rages		% Passing		District % Passing				
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course			
sc	SCIENCE 8											
	172	55.1	75.0	77.8	78.1	65.1	84.3	55.5	90.1			
TEXAS STUDIES 7												
	159	40.7	68.2	81.4	82.8	40.3	94.3	39.9	89.9			
U.S. STUDIES 8												
	179	46.9	72.5	75.5	75.9	54.2	88.3	43.4	85.1			
U.S	s. STUDI	ES 8 HON	ORS									
	7	58.0	77.9	80.4	80.7	57.1	85.7	61.9	93.7			
W	ORLD CL	ILTURES 6	6									
	140	49.0	69.4	84.3	86.0	46.4	97.9	44.8	93.9			
W	ORLD CL	ILTURES 6	HONOF	RS								
	6	58.0	73.7	92.0	94.0	66.7	100.0	61.9	96.6			

SEMESTER 2 TESTS (2023-24 only)

	SEMESTER 2 TESTS (2023-24 Offly)											
			Averages				% Passing		5 Passing			
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course			
SCIENCE 8												
TEXAS STUDIES 7												
	138	54.6	72.7	81.8	82.8	53.6	92.0	47.0	84.4			
U.S. STUDIES 8												
U.S. STUDIES 8 HONORS												
WORLD CULTURES 6												
	158	43.3	67.9	82.6	84.2	38.0	98.1	44.6	91.4			
wo	ORLD CU	ILTURES 6	HONOF	RS	<u> </u>							
	8	47.7	71.5	89.5	91.5	50.0	100.0	69.2	95.5			