CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 220

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	31
1	31
2	25
3	24
4	35
5	39
6	34
7	10
ALL	229

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	142	62.0	15	68.2
American Indian/Alaska Native	2	0.9	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	75	32.8	5	22.7
White	0	0.0	2	9.1
Multiple	9	3.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	111	48.5
Economically disadvantaged	169	73.8
Limited English proficient (LEP)	51	22.3
Special education	11	4.8
Talented and Gifted (TAG)	104	45.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2022													
	2023	32	23	71.9	0	0.0	0	0.0	8	25.0	0	0.0	1	3.1
	2024	31	18	58.1	0	0.0	0	0.0	12	38.7	0	0.0	1	3.2
1	2022	25	15	60.0	1	4.0	0	0.0	7	28.0	2	8.0	0	0.0
	2023	21	16	76.2	0	0.0	0	0.0	4	19.0	0	0.0	1	4.8
	2024	31	24	77.4	0	0.0	0	0.0	6	19.4	0	0.0	1	3.2
2	2022	22	13	59.1	0	0.0	0	0.0	7	31.8	0	0.0	2	9.1
	2023	31	17	54.8	1	3.2	0	0.0	11	35.5	1	3.2	1	3.2
	2024	25	18	72.0	0	0.0	0	0.0	6	24.0	0	0.0	1	4.0
3	2022	43	26	60.5	1	2.3	0	0.0	15	34.9	1	2.3	0	0.0
	2023	33	17	51.5	0	0.0	0	0.0	14	42.4	0	0.0	2	6.1
	2024	24	13	54.2	1	4.2	0	0.0	8	33.3	0	0.0	2	8.3
4	2022	32	19	59.4	0	0.0	0	0.0	12	37.5	1	3.1	0	0.0
	2023	41	23	56.1	1	2.4	0	0.0	16	39.0	0	0.0	1	2.4
	2024	35	20	57.1	0	0.0	0	0.0	13	37.1	0	0.0	2	5.7
5	2022	29	17	58.6	0	0.0	0	0.0	11	37.9	0	0.0	1	3.4
	2023	29	17	58.6	0	0.0	0	0.0	11	37.9	1	3.4	0	0.0
	2024	39	21	53.8	1	2.6	0	0.0	16	41.0	0	0.0	1	2.6
KN-5	2022	151	90	59.6	2	1.3	0	0.0	52	34.4	4	2.6	3	2.0
	2023	187	113	60.4	2	1.1	0	0.0	64	34.2	2	1.1	6	3.2
	2024	185	114	61.6	2	1.1	0	0.0	61	33.0	0	0.0	8	4.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	8	5	62.5	0	0.0	1	12.5	2	25.0	0	0.0	0	0.0
	2024	34	22	64.7	0	0.0	0	0.0	11	32.4	0	0.0	1	2.9
7	2022													
	2023													
	2024	10	6	60.0	0	0.0	1	10.0	3	30.0	0	0.0	0	0.0
6-8	2022													
	2023	8	5	62.5	0	0.0	1	12.5	2	25.0	0	0.0	0	0.0
	2024	44	28	63.6	0	0.0	1	2.3	14	31.8	0	0.0	1	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2022																
	2023	32	26	81.3	7	21.9	0	0.0	7	21.9	4	12.5	2	6.3	37.5	62.5	0.0
	2024	31	23	74.2	7	22.6	1	3.2	18	58.1	2	6.5	8	25.8	38.7	61.3	0.0
1	2022	25	23	92.0	5	20.0	1	4.0	5	20.0	9	36.0	8	32.0	48.0	52.0	0.0
	2023	21	16	76.2	3	14.3	0	0.0	4	19.0	14	66.7	3	14.3	23.8	76.2	0.0
	2024	31	25	80.6	4	12.9	0	0.0	18	58.1	6	19.4	2	6.5	35.5	64.5	0.0
2	2022	22	17	77.3	4	18.2	1	4.5	6	27.3	9	40.9	3	13.6	63.6	36.4	0.0
	2023	31	23	74.2	5	16.1	3	9.7	6	19.4	9	29.0	5	16.1	54.8	45.2	0.0
	2024	25	16	64.0	4	16.0	0	0.0	9	36.0	15	60.0	6	24.0	40.0	60.0	0.0
3	2022	43	33	76.7	12	27.9	2	4.7	13	30.2	26	60.5	2	4.7	46.5	53.5	2.3
	2023	33	24	72.7	10	30.3	2	6.1	10	30.3	20	60.6	1	3.0	60.6	39.4	0.0
	2024	24	17	70.8	5	20.8	3	12.5	10	41.7	13	54.2	0	0.0	66.7	33.3	0.0
4	2022	32	27	84.4	8	25.0	2	6.3	18	56.3	16	50.0	2	6.3	46.9	53.1	0.0
	2023	41	32	78.0	12	29.3	5	12.2	19	46.3	24	58.5	1	2.4	41.5	58.5	0.0
	2024	35	23	65.7	7	20.0	1	2.9	13	37.1	22	62.9	5	14.3	57.1	42.9	0.0
5	2022	29	23	79.3	7	24.1	1	3.4	16	55.2	13	44.8	2	6.9	31.0	69.0	0.0
	2023	29	22	75.9	8	27.6	2	6.9	13	44.8	17	58.6	0	0.0	62.1	37.9	0.0
	2024	39	29	74.4	12	30.8	6	15.4	22	56.4	25	64.1	1	2.6	41.0	59.0	0.0
KN-5	2022	151	123	81.5	36	23.8	7	4.6	58	38.4	73	48.3	17	11.3	46.4	53.6	0.7
	2023	187	143	76.5	45	24.1	12	6.4	59	31.6	88	47.1	12	6.4	47.6	52.4	0.0
	2024	185	133	71.9	39	21.1	11	5.9	90	48.6	83	44.9	22	11.9	45.9	54.1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2022**																	
	2023	8	7	87.5	3	37.5	0	0.0	4	50.0	4	50.0	0	0.0	37.5	62.5	0.0
	2024	34	28	82.4	8	23.5	0	0.0	17	50.0	17	50.0	2	5.9	61.8	38.2	0.0
7	**2022**																	
	2023																	
	2024	10	8	80.0	4	40.0	0	0.0	4	40.0	4	40.0	0	0.0	40.0	60.0	0.0
6-8	**2022**																	
	2023	8	7	87.5	3	37.5	0	0.0	4	50.0	4	50.0	0	0.0	37.5	62.5	0.0
	2024	44	36	81.8	12	27.3	0	0.0	21	47.7	21	47.7	2	4.5	56.8	43.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9
	2023	33	9,795	31	93.0	9,098	92.9	0	0.0	4.9	30	8,293	90.9	84.7
	2024	32	9,740	32	100.0	9,070	93.1	0	0.0	6.0	0	5,088	0.0	52.2
1	2022	26	10,904	24	92.7	10,206	93.6	2	7.7	7.3	22	8,976	85.1	82.3
	2023	22	10,625	21	95.0	9,918	93.3	0	0.0	5.3	21	9,021	97.1	84.9
	2024	31	10,281	31	100.0	9,645	93.8	0	0.0	5.9	25	7,410	80.0	72.1
2	2022	22	10,614	21	95.2	9,987	94.1	0	0.0	6.0	22	8,941	98.5	84.2
	2023	31	10,350	29	95.2	9,734	94.0	0	0.0	4.7	31	8,998	100.0	86.9
	2024	26	10,643	26	100.0	10,035	94.3	1	3.8	5.1	18	8,018	68.0	75.3
3	2022	46	10,392	43	95.1	9,829	94.6	1	2.2	6.3	41	8,798	89.8	84.7
	2023	33	9,927	32	96.4	9,395	94.6	1	3.0	4.3	33	8,837	99.5	89.0
	2024	25	10,172	25	100.0	9,639	94.8	0	0.0	4.7	24	7,948	97.2	78.1
4	2022	33	10,478	32	95.7	9,930	94.8	1	3.0	5.8	32	8,981	96.5	85.7
	2023	41	9,872	39	95.5	9,372	94.9	0	0.0	4.5	41	8,790	100.0	89.0
	2024	36	9,926	36	100.0	9,409	94.8	1	2.8	5.1	27	7,834	74.3	78.9
5	2022	30	10,405	29	95.6	9,875	94.9	0	0.0	6.3	26	8,914	85.5	85.7
	2023	28	9,891	27	96.0	9,406	95.1	0	0.0	4.9	28	8,815	98.7	89.1
	2024	40	9,847	40	100.0	9,347	94.9	0	0.0	5.2	39	7,867	97.2	79.9
KN-5	2022	157	63,393	149	94.9	59,686	94.2	4	2.5	6.6	143	53,183	90.8	83.9
	2023	188	60,461	179	95.2	56,922	94.1	1	0.5	4.8	184	52,754	98.0	87.3
	2024	191	60,609	191	100.0	57,145	94.3	2	1.0	5.4	133	44,165	69.7	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022		9,901			9,363	94.6			8.9		8,300		83.8
6	2023	9	9,009	8	97.9	8,575	95.2	1	11.6	7.0	8	7,980	92.7	88.6
	2024	35	9,061	34	96.6	8,612	95.0	0	0.0	8.6	22	7,145	63.0	78.9
	2022		10,335			9,689	93.7			10.8		8,457		81.8
7	2023		9,404			8,895	94.6			9.0		8,106		86.2
	2024	10	8,956	10	97.5	8,441	94.2	0	0.0	12.0	8	7,031	80.0	78.5
	2022		30,697			28,834	93.9			10.8		25,138		81.9
6-8	2023	9	28,262	8	97.9	26,732	94.6	1	11.6	9.6	8	24,445	92.7	86.5
	2024	45	27,434	43	96.8	25,876	94.3	0	0.0	11.3	30	21,496	66.8	78.4

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	68.2
Hispanic	5	22.7
White	2	9.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	77.3
Male	5	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	5.0	88.2
2022-23	4.4	47.6
2023-24	6.4	42.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	18.2
1	2	9.1
2	3	13.6
3	0	0.0
4	4	18.2
5	0	0.0
1-3	5	22.7
More than 3	13	59.1
1 - 5	9	40.9
6 - 10	4	18.2
11 - 20	2	9.1
More than 20	3	13.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	84.6	57.1	75.0	*	*	*		81.3	77.8	79.4	69.7	34
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.5	29
	2024		92.3	*	100.0	*	*	83.3		100.0	83.3	95.2	67.7	21
4	2022	*	73.7	*	80.0	*		70.0		84.6	72.7	79.2	71.6	24
	2023		100.0	58.3	81.5	*	57.1	64.3		82.4	89.5	86.1	73.1	36
	2024		100.0	90.9	95.2	*	*	90.0		94.4	100.0	97.0	76.4	33
5	2022		94.1	75.0	90.5	*	*	76.9		77.8	94.1	88.5	77.3	26
	2023	*	94.1	85.7	89.5	*	*	77.8		93.8	88.9	92.0	77.7	25
	2024		100.0	61.5	80.0	50.0	62.5	66.7		86.7	85.0	85.7	74.6	35
3-5	2022	*	83.9	73.7	81.5	*	85.7	74.1		81.6	82.6	82.1	72.9	84
	2023	*	98.2	79.3	89.4	55.6	76.5	75.9		92.0	92.5	92.2	74.2	90
	2024		98.1	79.3	90.0	60.0	75.0	77.4		93.8	90.2	92.1	73.0	89

					NUMBER TESTED IN GRADES 3-5									
2022	2	62	19	65	5	7	27		38	46	84	18,671
2023	1	57	29	66	9	17	29		50	40	90	19,146
2024		54	29	60	10	16	31		48	41	89	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023		*	*	100.0		*	*		*	*	100.0	69.0	8
	2024		100.0	90.9	96.4		87.5	93.8		95.2	100.0	97.1	66.7	34
7	2022												70.3	0
	2023												70.1	0
	2024		100.0	*	100.0	*	*	*		*	100.0	100.0	63.9	10
6-8	2022												69.1	0
	2023		*	*	100.0		*	*		*	*	100.0	71.9	8
	2024		100.0	92.9	97.2	*	91.7	95.0		96.0	100.0	97.7	68.1	44

						NUMBER TESTED IN GRADES 6-8								
2022													28,611
2023		5	2	7		3	4		3	5	8	27,094
2024		28	14	36	1	12	20		25	19	44	26,742

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	3	6	*	*	*		3	4	7	1,825	34
	2023		0	0	0	*	0	0		0	0	0	1,744	29
	2024		1	*	0	*	*	1		0	1	1	1,951	21
4	2022	*	5	*	4	*		3		2	3	5	1,785	24
	2023		0	5	5	*	3	5		3	2	5	1,742	36
	2024		0	1	1	*	*	1		1	0	1	1,508	33
5	2022		1	2	2	*	*	3		2	1	3	1,445	26
	2023	*	1	1	2	*	*	2		1	1	2	1,461	25
	2024		0	5	5	3	3	5		2	3	5	1,679	35
3-5	2022	*	10	5	12	*	1	7		7	8	15	5,055	84
	2023	*	1	6	7	4	4	7		4	3	7	4,947	90
	2024		1	6	6	4	4	7		3	4	7	5,138	89

	NUMBER TESTED IN GRADES 3-5												
2022	2	62	19	65	5	7	27		38	46	84	18,671
2023	1	57	29	66	9	17	29		50	40	90	19,146
2024		54	29	60	10	16	31		48	41	89	19,014

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220)   **15**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023		*	*	0		*	*		*	*	0	2,712	8
	2024		0	1	1		1	1		1	0	1	2,946	34
7	2022												2,873	0
	2023												2,727	0
	2024		0	*	0	*	*	*		*	0	0	3,164	10
6-8	2022												8,853	0
	2023		*	*	0		*	*		*	*	0	7,603	8
	2024		0	1	1	*	1	1		1	0	1	8,543	44

													NUMBER TESTED IN GRADES 6-8	
2022												28,611	
2023		5	2	7		3	4		3	5	8	27,094	
2024		28	14	36	1	12	20		25	19	44	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	76.9	42.9	66.7	*	*	*		68.8	72.2	70.6	45.3	34
	2023		76.5	90.0	75.0	*	83.3	83.3		82.4	83.3	82.8	46.8	29
	2024		76.9	*	71.4	*	*	33.3		66.7	66.7	66.7	41.8	21
4	2022	*	57.9	*	60.0	*		50.0		76.9	45.5	62.5	48.1	24
	2023		78.3	41.7	51.9	*	42.9	42.9		58.8	68.4	63.9	41.7	36
	2024		85.0	81.8	76.2	*	*	90.0		83.3	86.7	84.8	44.6	33
5	2022		47.1	62.5	57.1	*	*	38.5		44.4	58.8	53.8	54.0	26
	2023	*	70.6	57.1	57.9	*	*	22.2		75.0	44.4	64.0	52.4	25
	2024		90.5	53.8	68.0	50.0	50.0	53.3		86.7	65.0	74.3	49.8	35
3-5	2022	*	62.9	63.2	61.5	*	57.1	44.4		65.8	60.9	63.1	49.2	84
	2023	*	75.4	62.1	60.6	33.3	52.9	44.8		72.0	67.5	70.0	47.0	90
	2024		85.2	65.5	71.7	50.0	56.3	61.3		79.2	73.2	76.4	45.5	89

	NUMBER TESTED IN GRADES 3-5												
2022	2	62	19	65	5	7	27		38	46	84	18,671
2023	1	57	29	66	9	17	29		50	40	90	19,146
2024		54	29	60	10	16	31		48	41	89	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												33.2	0
	2023		*	*	85.7		*	*		*	*	87.5	44.3	8
	2024		86.4	81.8	78.6		75.0	68.8		81.0	84.6	82.4	47.4	34
7	2022												45.2	0
	2023												43.9	0
	2024		83.3	*	87.5	*	*	*		*	83.3	90.0	43.9	10
6-8	2022												42.3	0
	2023		*	*	85.7		*	*		*	*	87.5	45.5	8
	2024		85.7	85.7	80.6	*	83.3	75.0		84.0	84.2	84.1	46.3	44

	NUMBER TESTED IN GRADES 6-8												
2022													28,611
2023		5	2	7		3	4		3	5	8		27,094
2024		28	14	36	1	12	20		25	19	44		26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	38.5	42.9	41.7	*	*	*		37.5	44.4	41.2	26.5	34
	2023		41.2	30.0	30.0	*	33.3	33.3		29.4	50.0	37.9	18.2	29
	2024		30.8	*	21.4	*	*	0.0		13.3	50.0	23.8	17.8	21
4	**2022**	*	21.1	*	25.0	*		0.0		38.5	18.2	29.2	25.0	24
	2023		34.8	8.3	11.1	*	0.0	0.0		17.6	31.6	25.0	18.4	36
	2024		70.0	54.5	47.6	*	*	40.0		55.6	73.3	63.6	20.4	33
5	**2022**		29.4	50.0	42.9	*	*	23.1		11.1	52.9	38.5	35.4	26
	2023	*	41.2	28.6	36.8	*	*	0.0		43.8	22.2	36.0	26.1	25
	2024		61.9	38.5	36.0	16.7	25.0	33.3		53.3	50.0	51.4	27.1	35
3-5	**2022**	*	30.6	52.6	36.9	*	42.9	14.8		31.6	41.3	36.9	29.0	84
	2023	*	38.6	20.7	24.2	11.1	11.8	6.9		30.0	35.0	32.2	21.0	90
	2024		57.4	41.4	36.7	20.0	18.8	29.0		41.7	58.5	49.4	21.9	89

	NUMBER TESTED IN GRADE 3-5												
2022	2	62	19	65	5	7	27		38	46	84	18,671
2023	1	57	29	66	9	17	29		50	40	90	19,146
2024		54	29	60	10	16	31		48	41	89	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023		*	*	42.9		*	*		*	*	37.5	17.8	8
	2024		45.5	9.1	21.4		12.5	12.5		28.6	38.5	32.4	20.8	34
7	2022												29.3	0
	2023												20.0	0
	2024		33.3	*	37.5	*	*	*		*	33.3	40.0	22.5	10
6-8	2022												24.9	0
	2023		*	*	42.9		*	*		*	*	37.5	20.1	8
	2024		42.9	14.3	25.0	*	25.0	20.0		32.0	36.8	34.1	22.0	44

	NUMBER TESTED IN GRADE 6-8												
2022													28,611
2023		5	2	7		3	4		3	5	8		27,094
2024		28	14	36	1	12	20		25	19	44		26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	87.6	74.5	66.8
	2023	75.7	58.2	4.4 / 10
	2024	61.9	61.0	5.3 / 10
4	**2022**	83.3	73.1	66.3
	2023	62.0	44.8	2.5 / 10
	2024	71.4	70.5	6.7 / 10
5	**2022**	70.7	76.2	74.5
	2023	70.3	60.2	3.9 / 10
	2024	62.3	67.6	5.7 / 10
3-5	**2022**	81.2	74.6	69.0
	2023	68.7	53.4	3.5 / 10
	2024	65.6	67.1	5.9 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**			
	2023	63.8	67.9	7.6 / 10
	2024	62.3	62.0	5.6 / 10
7	**2022**			
	2023			/ 10
	2024	61.8	78.2	6.7 / 10
6-8	**2022**			
	2023	63.8	67.9	7.6 / 10
	2024	62.2	65.7	5.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	73.1	53.3	63.6	*	58.3	61.5		75.0	60.9	67.4	65.9	43
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.7	33
	2024		76.9	75.0	76.5	*	*	55.6		87.5	62.5	79.2	62.7	24
4	2022	*	84.2	100.0	85.2	*	100.0	83.3		93.3	82.4	87.5	65.8	32
	2023		95.7	50.0	71.9	*	50.0	52.6		76.5	75.0	75.6	69.7	41
	2024		95.0	92.3	91.3	*	85.7	91.7		95.0	93.3	94.3	63.2	35
5	2022		70.6	72.7	69.6	*	85.7	62.5		55.6	80.0	72.4	74.9	29
	2023	*	94.1	90.9	90.9	*	87.5	84.6		94.4	90.9	93.1	80.0	29
	2024		95.2	62.5	72.4	50.0	66.7	63.2		87.5	73.9	79.5	72.8	39
3-5	2022	*	75.8	73.7	72.3	*	77.8	70.2		77.3	73.3	75.0	68.8	104
	2023	*	96.5	78.0	85.9	66.7	76.7	73.8		90.9	85.4	88.3	72.8	103
	2024		90.7	75.7	79.7	50.0	75.0	70.0		90.4	78.3	84.7	66.2	98

	NUMBER TESTED IN GRADES 3-5												
2022	2	62	38	83	5	27	47		44	60	104	28,707
2023	1	57	41	78	9	30	42		55	48	103	27,874
2024		54	37	69	10	24	40		52	46	98	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												66.4	0
	2023		*	*	100.0		*	*		*	*	100.0	72.4	8
	2024		86.4	90.9	85.7		87.5	81.3		90.5	84.6	88.2	64.3	34
8	2022												66.0	0
	2023												72.7	0
	2024		66.7	*	62.5	*	*	*		*	66.7	70.0	64.4	10
6-8	2022												60.9	0
	2023		*	*	100.0		*	*		*	*	100.0	69.7	8
	2024		82.1	85.7	80.6	*	83.3	80.0		88.0	78.9	84.1	61.8	44

	NUMBER TESTED IN GRADES 6-8												
2022												24,707
2023		5	2	7		3	4		3	5	8	22,974
2024		28	14	36	1	12	20		25	19	44	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	7	12	*	5	5		5	9	14	3,258	43
	2023		0	0	0	*	0	0		0	0	0	2,924	33
	2024		3	2	4	*	*	4		2	3	5	3,470	24
4	2022	*	3	0	4	*	0	3		1	3	4	3,297	32
	2023		1	8	9	*	6	9		4	6	10	2,801	41
	2024		1	1	2	*	1	1		1	1	2	3,357	35
5	2022		5	3	7	*	1	6		4	4	8	2,389	29
	2023	*	1	1	2	*	1	2		1	1	2	1,855	29
	2024		1	6	8	3	4	7		2	6	8	2,471	39
3-5	2022	*	15	10	23	*	6	14		10	16	26	8,944	104
	2023	*	2	9	11	3	7	11		5	7	12	7,580	103
	2024		5	9	14	5	6	12		5	10	15	9,298	98

	NUMBER TESTED IN GRADES 3-5											
2022	2	62	38	83	5	27	47		44	60	104	28,707
2023	1	57	41	78	9	30	42		55	48	103	27,874
2024		54	37	69	10	24	40		52	46	98	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**												3,133	0
	2023		*	*	0		*	*		*	*	0	2,419	8
	2024		3	1	4		1	3		2	2	4	3,156	34
8	**2022**												3,849	0
	2023												3,336	0
	2024		2	*	3	*	*	*		*	2	3	4,046	10
6-8	**2022**												9,670	0
	2023		*	*	0		*	*		*	*	0	6,955	8
	2024		5	2	7	*	2	4		3	4	7	8,270	44

	NUMBER TESTED IN GRADES 6-8													
2022												24,707		
2023		5	2	7		3	4		3	5	8	22,974		
2024		28	14	36	1	12	20		25	19	44	21,639		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	38.5	20.0	24.2	*	8.3	15.4		30.0	34.8	32.6	37.6	43
	2023		76.5	85.7	79.2	*	80.0	80.0		75.0	92.3	81.8	41.0	33
	2024		53.8	37.5	52.9	*	*	22.2		56.3	37.5	50.0	35.1	24
4	2022	*	47.4	83.3	55.6	*	87.5	50.0		73.3	47.1	59.4	37.0	32
	2023		69.6	37.5	46.9	*	25.0	21.1		64.7	45.8	53.7	45.7	41
	2024		85.0	76.9	69.6	*	71.4	75.0		75.0	86.7	80.0	40.5	35
5	2022		41.2	54.5	52.2	*	57.1	31.3		22.2	60.0	48.3	46.9	29
	2023	*	52.9	81.8	59.1	*	75.0	53.8		83.3	27.3	62.1	50.4	29
	2024		57.1	43.8	44.8	50.0	33.3	36.8		50.0	47.8	48.7	45.1	39
3-5	2022	*	41.9	50.0	42.2	*	44.4	34.0		43.2	46.7	45.2	40.5	104
	2023	*	66.7	65.9	60.3	55.6	56.7	45.2		74.5	54.2	65.0	45.7	103
	2024		66.7	54.1	55.1	40.0	41.7	45.0		61.5	58.7	60.2	40.2	98

	NUMBER TESTED IN GRADES 3-5												
2022	2	62	38	83	5	27	47		44	60	104	28,707
2023	1	57	41	78	9	30	42		55	48	103	27,874
2024		54	37	69	10	24	40		52	46	98	27,491

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023		*	*	42.9		*	*		*	*	50.0	35.8	8
	2024		31.8	45.5	32.1		50.0	25.0		38.1	30.8	35.3	31.8	34
8	2022												35.6	0
	2023												40.3	0
	2024		33.3	*	12.5	*	*	*		*	16.7	30.0	32.8	10
6-8	2022												29.4	0
	2023		*	*	42.9		*	*		*	*	50.0	36.3	8
	2024		32.1	35.7	27.8	*	41.7	25.0		40.0	26.3	34.1	30.7	44

	Year		African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 6-8													
	2022												24,707
	2023		5	2	7		3	4		3	5	8	22,974
	2024		28	14	36	1	12	20		25	19	44	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	19.2	13.3	12.1	*	8.3	7.7		25.0	13.0	18.6	17.9	43
	2023		47.1	14.3	20.8	*	10.0	10.0		35.0	30.8	33.3	15.6	33
	2024		7.7	25.0	17.6	*	*	11.1		18.8	12.5	16.7	12.1	24
4	2022	*	10.5	41.7	14.8	*	25.0	11.1		33.3	11.8	21.9	18.5	32
	2023		30.4	18.8	18.8	*	0.0	5.3		17.6	29.2	24.4	19.3	41
	2024		55.0	30.8	34.8	*	14.3	25.0		35.0	60.0	45.7	17.8	35
5	2022		17.6	27.3	26.1	*	42.9	18.8		11.1	30.0	24.1	23.8	29
	2023	*	11.8	27.3	9.1	*	0.0	0.0		27.8	0.0	17.2	19.0	29
	2024		19.0	12.5	6.9	16.7	0.0	5.3		18.8	13.0	15.4	15.4	39
3-5	2022	*	16.1	26.3	16.9	*	22.2	12.8		25.0	18.3	21.2	20.1	104
	2023	*	29.8	19.5	16.7	11.1	3.3	4.8		27.3	22.9	25.2	18.0	103
	2024		29.6	21.6	18.8	10.0	8.3	12.5		25.0	28.3	26.5	15.1	98

	NUMBER TESTED IN GRADE 3-5												
2022	2	62	38	83	5	27	47		44	60	104	28,707
2023	1	57	41	78	9	30	42		55	48	103	27,874
2024		54	37	69	10	24	40		52	46	98	27,491

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220) 29

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												10.6	0
6	2023		*	*	14.3		*	*		*	*	12.5	11.9	8
6	2024		9.1	0.0	3.6		0.0	0.0		4.8	7.7	5.9	9.8	34
8	2022												11.9	0
8	2023												12.7	0
8	2024		0.0	*	12.5	*	*	*		*	0.0	10.0	9.8	10
6-8	2022												9.7	0
6-8	2023		*	*	14.3		*	*		*	*	12.5	11.4	8
6-8	2024		7.1	0.0	5.6	*	8.3	5.0		8.0	5.3	6.8	9.2	44

	NUMBER TESTED IN GRADE 6-8												
2022												24,707
2023		5	2	7		3	4		3	5	8	22,974
2024		28	14	36	1	12	20		25	19	44	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.4	58.9	49.8	59.9
	2023	72.4	68.1	62.3	80.0
	2024	60.4	47.8	70.2	67.5
4	2022	76.0	63.9	69.7	53.9
	2023	59.6	51.8	54.5	74.4
	2024	73.1	63.1	68.8	98.6
5	2022	69.5	65.1	64.8	62.9
	2023	63.6	64.3	52.5	61.2
	2024	34.8	57.7	61.3	77.6
3-5	2022	72.7	62.2	60.1	58.9
	2023	64.8	60.5	56.5	72.5
	2024	54.7	57.2	66.2	82.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2022**				
	2023	63.8	49.3	48.2	68.1
	2024	46.8	55.4	37.8	59.2
8	**2022**				
	2023				
	2024	58.0	50.6	46.1	32.9
6-8	**2022**				
	2023	63.8	49.3	48.2	68.1
	2024	49.3	54.3	39.7	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		58.8	75.0	66.7	*	*	69.2		66.7	64.7	65.4	60.4	26
	2023	*	58.8	81.8	63.6	*	75.0	53.8		77.8	45.5	65.5	59.1	29
	2024		76.2	30.8	48.0	33.3	12.5	20.0		60.0	55.0	57.1	45.3	35

	NUMBER TESTED IN GRADE 5												
2022		17	8	21	1	4	13		9	17	26	8,751
2023	1	17	11	22	2	8	13		18	11	29	8,644
2024		21	13	25	6	8	15		15	20	35	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023												65.5	
	2024		100.0	*	100.0	*	*	*		*	100.0	100.0	58.4	10

NUMBER TESTED IN GRADE 8													
2022													10,328
2023													9,948
2024		6	3	8	1	4	4		4	6	10		9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		7	2	7	*	*	4		3	6	9	3468	26
	2023	*	7	2	8	*	2	6		4	6	10	3538	29
	2024		5	9	13	4	7	12		6	9	15	4413	35

		NUMBER TESTED IN GRADE 5											
2022		17	8	21	1	4	13		9	17	26	8,751
2023	1	17	11	22	2	8	13		18	11	29	8,644
2024		21	13	25	6	8	15		15	20	35	8,070

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220)   **35**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023												3433	
	2024		0	*	0	*	*	*		*	0	0	3962	10

	NUMBER TESTED IN GRADE 8											
2022												10,328
2023												9,948
2024		6	3	8	1	4	4		4	6	10	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		23.5	37.5	28.6	*	*	23.1		22.2	29.4	26.9	33.0	26
	2023	*	23.5	45.5	27.3	*	25.0	15.4		38.9	18.2	31.0	29.4	29
	2024		4.8	15.4	8.0	0.0	0.0	6.7		13.3	5.0	8.6	17.7	35

	NUMBER TESTED IN GRADE 5												
2022		17	8	21	1	4	13		9	17	26	8,751
2023	1	17	11	22	2	8	13		18	11	29	8,644
2024		21	13	25	6	8	15		15	20	35	8,070

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220)   **37**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023												33.9	
	2024		83.3	*	62.5	*	*	*		*	50.0	70.0	28.8	10

NUMBER TESTED IN GRADE 8													
2022													10,328
2023													9,948
2024		6	3	8	1	4	4		4	6	10	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		5.9	12.5	9.5	*	*	0.0		0.0	11.8	7.7	13.7	26
	2023	*	11.8	27.3	9.1	*	12.5	7.7		27.8	0.0	17.2	11.9	29
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	35

					NUMBER TESTED IN GRADE 5								
2022		17	8	21	1	4	13		9	17	26	8,751
2023	1	17	11	22	2	8	13		18	11	29	8,644
2024		21	13	25	6	8	15		15	20	35	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023												8.3	
	2024		16.7	*	25.0	*	*	*		*	0.0	20.0	8.6	10

	NUMBER TESTED IN GRADE 8												
2022												10,328
2023												9,948
2024		6	3	8	1	4	4		4	6	10	9,518

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220)   **40**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	68.6	59.6	58.8	65.4
	2023	54.0	49.8	43.3	67.4
	2024	45.2	42.9	43.4	48.4
8	**2022**				
	2023				
	2024	57.9	55.0	70.0	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			37.5	44.4		44.4	44.4		*	*	44.4	59.7	9
	2023			*	*		*	*		*	*	*	58.3	4
	2024			*	*		*	*		*	*	*	51.1	3
4	**2022**			37.5	42.9		37.5	37.5		*	50.0	37.5	56.1	8
	2023			*	*		*	*			*	*	58.3	5
	2024			*	*		*	*		*		*	55.8	2
5	**2022**			*	*		*	*			*	*	71.2	3
	2023			*	*		*	*		*	*	*	69.5	4
	2024			*	*		*	*		*	*	*	70.6	4
3-5	**2022**			47.4	50.0		50.0	50.0		33.3	57.1	50.0	62.1	20
	2023			75.0	66.7		69.2	69.2		*	50.0	69.2	61.9	13
	2024			75.0	77.8		87.5	77.8		*	*	77.8	58.4	9

	Year													
		NUMBER TESTED IN GRADES 3-5												
	2022			19	18		20	20		6	14	20	10,782	
	2023			12	12		13	13		5	8	13	9,705	
	2024			8	9		8	9		4	5	9	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	5		5	5		*	*	5	1,516	9
	2023			*	*		*	*		*	*	*	1,465	4
	2024			*	*		*	*		*	*	*	1,927	3
4	2022			5	4		5	5		*	3	5	1,578	8
	2023			*	*		*	*			*	*	1,300	5
	2024			*	*		*	*		*		*	1,494	2
5	2022			*	*		*	*			*	*	987	3
	2023			*	*		*	*		*	*	*	937	4
	2024			*	*		*	*		*	*	*	911	4
3-5	2022			10	9		10	10		4	6	10	4,081	20
	2023			3	4		4	4		*	4	4	3,702	13
	2024			2	2		1	2		*	*	2	4,332	9

	NUMBER TESTED IN GRADES 3-5													
2022				19	18		20	20		6	14	20	10,782	
2023				12	12		13	13		5	8	13	9,705	
2024				8	9		8	9		4	5	9	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			12.5	11.1		11.1	11.1		*	*	11.1	30.6	9
	2023			*	*		*	*		*	*	*	31.0	4
	2024			*	*		*	*		*	*	*	21.6	3
4	**2022**			25.0	28.6		25.0	25.0		*	33.3	25.0	36.0	8
	2023			*	*		*	*			*	*	39.0	5
	2024			*	*		*	*		*		*	38.0	2
5	**2022**			*	*		*	*			*	*	41.7	3
	2023			*	*		*	*		*	*	*	43.4	4
	2024			*	*		*	*		*	*	*	39.1	4
3-5	**2022**			26.3	27.8		25.0	25.0		16.7	28.6	25.0	35.9	20
	2023			33.3	33.3		30.8	30.8		*	37.5	30.8	37.5	13
	2024			50.0	44.4		50.0	44.4		*	*	44.4	32.1	9

							NUMBER TESTED IN GRADES 3-5							
2022				19	18		20	20		6	14	20	10,782
2023				12	12		13	13		5	8	13	9,705
2024				8	9		8	9		4	5	9	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.5	9
	2023			*	*		*	*		*	*	*	17.9	4
	2024			*	*		*	*		*	*	*	10.6	3
4	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	8
	2023			*	*		*	*			*	*	19.1	5
	2024			*	*		*	*		*		*	18.0	2
5	2022			*	*		*	*			*	*	18.4	3
	2023			*	*		*	*		*	*	*	21.6	4
	2024			*	*		*	*		*	*	*	13.9	4
3-5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.4	20
	2023			16.7	16.7		15.4	15.4		*	25.0	15.4	19.4	13
	2024			12.5	11.1		12.5	11.1		*	*	11.1	14.0	9

				NUMBER TESTED IN GRADE 3-5									
2022			19	18		20	20		6	14	20	10,782	
2023			12	12		13	13		5	8	13	9,705	
2024			8	9		8	9		4	5	9	10,410	

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220)   **45**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	64.4	43.7	44.4
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	53.1	49.2	63.5
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	58.4	50.3	55.7
	2023	64.8	49.4	3.7 / 10
	2024	58.1	53.4	4.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		84.2	*	81.3			63.6				80.0	62.1	25
1	2022	*	33.3	*	42.9	*		*				38.1	36.6	21
	2023		93.8	*	81.8			*				84.2	39.9	19
	2024		50.0	*	52.2		*	46.7				57.1	49.0	28
K-1	2022	*	33.3	*	42.9	*		*				38.1	37.9	21
	2023		93.8	*	81.8			*				84.2	41.4	19
	2024		65.1	75.0	64.1		*	53.8				67.9	55.0	53
# Tested (GR K-1)	2022	2	15	3	14	1		1				21	5,967	
	2023		16	1	11			4				19	6,281	
	2024		43	8	39		1	26				53	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		76.9	*	66.7	*	*	*				78.9	39.9	19
	2023	*	70.6	63.6	66.7	*	*	46.2				67.7	41.8	31
	2024		84.2	*	76.9		*	66.7				79.2	44.9	24
3	2022	*	82.1	57.1	76.0	*	*	46.2				77.8	51.4	36
	2023		100.0	92.9	95.0	*	90.0	92.3				97.0	52.9	33
	2024		84.6	66.7	86.7	*	*	50.0				81.8	51.4	22
4	2022	*	65.0	*	62.5	*		14.3				68.0	49.7	25
	2023		91.3	50.0	77.3	42.9	*	60.0				79.4	53.0	34
	2024		90.9	90.9	86.4	*	*	90.9				91.4	57.1	35
5	2022		76.5	63.6	78.3	*	71.4	66.7				73.3	52.8	30
	2023	*	82.4	66.7	71.4	*	*	63.6				79.2	54.3	24
	2024		100.0	45.5	73.9	42.9	33.3	56.3				79.4	58.0	34
2-5	2022	*	75.6	65.4	72.4	50.0	70.0	51.4				74.5	48.7	110
	2023	*	86.5	70.7	78.4	60.0	65.2	65.4				81.1	50.7	122
	2024		90.8	68.8	80.8	50.0	53.3	65.9				83.5	53.1	115
# Tested (GR 2-5)	2022	2	78	26	76	8	10	37				110	25,356	
	2023	2	74	41	74	15	23	52				122	26,854	
	2024		76	32	73	12	15	41				115	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023		*	*	87.5		*	*				88.9	43.6	9
	2024		81.8	83.3	75.0		75.0	64.7				80.0	48.6	35
7	2022												43.1	
	2023												41.4	
	2024		100.0	*	87.5		*	*				90.0	46.0	10
6-8	2022												43.0	
	2023		*	*	87.5		*	*				88.9	41.7	9
	2024		85.7	80.0	77.8		75.0	66.7				82.2	46.6	45
# Tested (GR 6-8)	2022												26,408	
	2023		5	2	8		3	3				9	26,119	
	2024		28	15	36		12	21				45	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		5	*	4			0				6	1,043	25
1	2022	*	1	*	1	*		*				1	652	21
	2023		7	*	3			*				7	715	19
	2024		3	*	2		*	2				4	828	28
K-1	2022	*	1	*	1	*		*				1	724	21
	2023		7	*	3			*				7	818	19
	2024		8	2	6		*	2				10	1,874	53
# Tested (GR K-1)	2022	2	15	3	14	1		1				21	5,967	
	2023		16	1	11			4				19	6,281	
	2024		43	8	39		1	26				53	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	*	4	*	*	*				6	916	19
	2023	*	6	3	7	*	*	3				10	998	31
	2024		7	*	2		*	1				7	1,027	24
3	2022	*	8	2	6	*	*	1				11	925	36
	2023		9	5	8	*	2	3				15	1,032	33
	2024		7	1	8	*	*	0				9	1,017	22
4	2022	*	4	*	3	*		0				6	908	25
	2023		7	4	6	1	*	4				11	1,073	34
	2024		12	3	9	*	*	5				16	1,130	35
5	2022		2	1	2	*	0	0				3	838	30
	2023	*	2	2	1	*	*	1				4	875	24
	2024		4	4	4	1	1	3				8	945	34
2-5	2022	*	18	6	15	1	0	2				26	3,587	110
	2023	*	24	14	22	3	4	11				40	3,978	122
	2024		30	8	23	1	3	9				40	4,124	115
# Tested (GR 2-5)	2022	2	78	26	76	8	10	37				110	25,356	
	2023	2	74	41	74	15	23	52				122	26,854	
	2024		76	32	73	12	15	41				115	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023		*	*	3		*	*				3	792	9
	2024		4	2	4		1	1				6	890	35
7	2022												827	0
	2023												744	0
	2024		2	*	2		*	*				3	834	10
6-8	2022												2,352	0
	2023		*	*	3		*	*				3	2,252	9
	2024		6	2	6		2	2				9	2,510	45
# Tested (GR 6-8)	2022												26,408	
	2023		5	2	8		3	3				9	26,119	
	2024		28	15	36		12	21				45	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												41.1	
	2023		52.2	*	50.0		*	41.2				55.2	57.4	29
	2024		66.7	*	73.3			60.0				69.6	50.6	23
1	2022	*	42.9	*	45.5	*		*				38.9	35.7	18
	2023		93.8	*	80.0			*				83.3	44.1	18
	2024		33.3	*	30.4		*	33.3				35.7	44.1	28
K-1	2022	*	42.9	*	45.5	*		*				38.9	38.3	18
	2023		69.2	50.0	59.4		*	42.9				66.0	50.3	47
	2024		47.6	57.1	47.4		*	44.0				51.0	46.9	51
# Tested (GR K-1)	2022	2	14	1	11	1		1				18	11,314	
	2023		39	6	32		4	21				47	10,715	
	2024		42	7	38		1	25				51	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		84.6	*	83.3	*	*	*				89.5	44.5	19
	2023	*	82.4	42.9	71.4	*	*	33.3				74.1	48.7	27
	2024		88.9	*	76.9		*	50.0				81.8	47.9	22
3	2022	*	88.5	57.1	73.9	*	*	58.3				82.4	54.0	34
	2023		100.0	88.9	93.8	*	*	88.9				96.4	55.2	28
	2024		84.6	83.3	86.7	*	*	62.5				81.8	53.3	22
4	2022	*	63.2	54.5	60.0	*	42.9	30.8				61.3	55.0	31
	2023		82.6	41.7	58.3	25.0	28.6	47.1				66.7	54.5	36
	2024		95.0	90.9	90.5	*	*	90.9				93.9	56.5	33
5	2022		56.3	75.0	63.2	*	*	41.7				64.0	52.9	25
	2023	*	70.6	42.9	64.3	*	*	58.3				64.0	54.7	25
	2024		95.0	30.8	64.0	*	12.5	44.4				67.6	53.7	34
2-5	2022	*	74.3	66.7	68.9	57.1	66.7	46.2				73.4	51.7	109
	2023	*	83.8	54.3	70.6	50.0	33.3	55.3				75.0	53.4	116
	2024		91.5	63.6	78.4	44.4	41.2	60.5				81.1	53.0	111
# Tested (GR 2-5)	2022	2	74	30	74	7	15	39				109	25,323	
	2023	2	74	35	68	16	18	47				116	26,110	
	2024		71	33	74	9	17	43				111	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023		*	*	85.7		*	*				87.5	41.9	8
	2024		72.7	54.5	60.7		50.0	41.2				64.7	41.8	34
7	2022												42.7	
	2023												40.8	
	2024		100.0	*	75.0		*	*				80.0	40.8	10
6-8	2022												43.8	
	2023		*	*	85.7		*	*				87.5	40.9	8
	2024		78.6	50.0	63.9		50.0	42.9				68.2	40.9	44
# Tested (GR 6-8)	2022												26,585	
	2023		5	2	7		3	3				8	24,608	
	2024		28	14	36		12	21				44	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												655	0
	2023		0	*	1		*	1				2	894	29
	2024		2	*	2			1				2	721	23
1	2022	*	3	*	3	*		*				3	582	18
	2023		5	*	1			*				5	753	18
	2024		2	*	1		*	1				2	673	28
K-1	2022	*	3	*	3	*		*				3	1,237	18
	2023		5	2	2		*	2				7	1,647	47
	2024		4	0	3		*	2				4	1,395	51
# Tested (GR K-1)	2022	2	14	1	11	1		1				18	11,314	
	2023		39	6	32		4	21				47	10,715	
	2024		42	7	38		1	25				51	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		6	*	4	*	*	*				9	946	19
	2023	*	7	1	7	*	*	1				9	1,080	27
	2024		10	*	4		*	2				10	937	22
3	2022	*	8	3	6	*	*	1				11	976	34
	2023		8	4	8	*	*	5				13	1,093	28
	2024		4	1	5	*	*	0				6	946	22
4	2022	*	2	2	0	*	0	0				4	943	31
	2023		5	2	2	1	0	1				7	1,002	36
	2024		11	3	7	*	*	3				15	1,024	33
5	2022		2	3	4	*	*	2				5	887	25
	2023	*	5	1	4	*	*	1				6	888	25
	2024		3	1	2	*	0	1				4	903	34
2-5	2022	*	18	10	14	1	3	4				29	3,752	109
	2023	*	25	8	21	3	3	8				35	4,063	116
	2024		28	5	18	0	1	6				35	3,813	111
# Tested (GR 2-5)	2022	2	74	30	74	7	15	39				109	25,323	
	2023	2	74	35	68	16	18	47				116	26,110	
	2024		71	33	74	9	17	43				111	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023		*	*	2		*	*				2	751	8
	2024		5	1	3		1	1				6	812	34
7	2022												787	0
	2023												702	0
	2024		1	*	1		*	*				2	677	10
6-8	2022												2,400	0
	2023		*	*	2		*	*				2	2,059	8
	2024		6	1	4		2	2				8	2,160	44
# Tested (GR 6-8)	2022												26,585	
	2023		5	2	7		3	3				8	24,608	
	2024		28	14	36		12	21				44	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		68.4	*	68.8			63.6				76.0	61.2	25
1	2022	*	46.7	75.0	55.6	*	*	*				61.5	46.4	26
	2023		93.8	*	69.2		*	50.0				72.7	47.9	22
	2024		58.3	66.7	60.0		*	38.9				61.3	51.4	31
K-1	2022	*	46.7	75.0	55.6	*	*	*				61.5	47.6	26
	2023		93.8	*	69.2		*	50.0				72.7	48.8	22
	2024		62.8	83.3	64.3		*	50.0				68.4	54.6	57
# Tested (GR K-1)	2022	2	15	8	18	1	5	5				26	10,488	
	2023		16	4	13		3	6				22	10,786	
	2024		43	12	42		5	30				57	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		61.5	85.7	66.7	*	*	*				72.7	40.2	22
	2023	*	70.6	36.4	55.6	*	*	23.1				61.3	43.0	31
	2024		89.5	100.0	86.7		*	75.0				88.5	46.7	26
3	2022	*	64.3	50.0	50.0	*	50.0	28.6				60.9	50.8	46
	2023		88.2	100.0	90.0	*	100.0	100.0				93.9	52.7	33
	2024		76.9	62.5	76.5	*	*	50.0				75.0	52.0	24
4	2022	*	65.0	91.7	75.0	*	87.5	61.5				75.8	51.3	33
	2023		91.3	62.5	72.4	62.5	66.7	63.6				78.0	56.0	41
	2024		95.5	100.0	95.8	*	100.0	100.0				97.3	56.7	37
5	2022		82.4	54.5	73.9	*	57.1	60.0				73.3	52.0	30
	2023	*	56.3	90.9	68.8	*	87.5	66.7				67.9	51.8	28
	2024		86.4	56.3	69.0	57.1	58.3	63.6				72.5	55.8	40
2-5	2022	*	67.9	67.4	64.4	25.0	67.7	51.9				69.5	48.5	131
	2023	*	78.1	73.1	72.3	50.0	74.3	63.5				75.9	50.7	133
	2024		88.2	76.7	81.2	58.3	70.4	71.7				83.5	52.6	127
# Tested (GR 2-5)	2022	2	78	46	90	8	31	54				131	37,513	
	2023	2	73	52	83	16	35	63				133	37,824	
	2024		76	43	85	12	27	53				127	37,789	

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220)   **60**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023		*	*	75.0		*	*				77.8	48.3	9
	2024		86.4	91.7	89.3		87.5	82.4				88.6	53.6	35
7	2022												45.1	
	2023												47.5	
	2024		83.3	*	87.5		*	*				90.0	49.2	10
6-8	2022												45.5	
	2023		*	*	75.0		*	*				77.8	47.2	9
	2024		85.7	93.3	88.9		91.7	85.7				88.9	45.6	45
# Tested (GR 6-8)	2022												26,301	
	2023		5	2	8		3	3				9	26,468	
	2024		28	15	36		12	21				45	20,972	

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220) **61**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		6	*	5			2				8	1,096	25
1	2022	*	2	0	2	*	*	*				2	1,175	26
	2023		5	*	2		*	1				5	1,182	22
	2024		2	1	1		*	1				3	1,104	31
K-1	2022	*	2	0	2	*	*	*				2	1,341	26
	2023		5	*	2		*	1				5	1,306	22
	2024		8	4	7		*	4				12	2,215	57
# Tested (GR K-1)	2022	2	15	8	18	1	5	5				26	10,488	
	2023		16	4	13		3	6				22	10,786	
	2024		43	12	42		5	30				57	14,606	

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220) 62

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_2_nGE80_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		5	2	4	*	*	*				7	986	22
	2023	*	4	2	6	*	*	2				7	1,087	31
	2024		8	2	6		*	2				10	1,349	26
3	2022	*	7	3	3	*	1	1				11	1,547	46
	2023		9	6	9	*	5	5				16	1,496	33
	2024		4	2	7	*	*	2				8	1,432	24
4	2022	*	2	4	2	*	1	1				6	1,256	33
	2023		5	5	5	1	2	3				10	1,294	41
	2024		10	2	7	*	1	2				13	1,379	37
5	2022		2	1	4	*	1	1				5	974	30
	2023	*	2	4	3	*	1	2				6	1,134	28
	2024		6	4	6	1	1	2				10	1,348	40
2-5	2022	*	16	10	13	1	4	5				29	4,763	131
	2023	*	20	17	23	2	9	12				39	5,011	133
	2024		28	10	26	2	5	8				41	5,508	127
# Tested (GR 2-5)	2022	2	78	46	90	8	31	54				131	37,513	
	2023	2	73	52	83	16	35	63				133	37,824	
	2024		76	43	85	12	27	53				127	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023		*	*	1		*	*				1	761	9
	2024		2	2	2		0	0				4	901	35
7	2022												924	
	2023												960	
	2024		0	*	2		*	*				2	1,011	10
6-8	2022												2,335	
	2023		*	*	1		*	*				1	2,574	9
	2024		2	3	4		2	2				6	1,947	45
# Tested (GR 6-8)	2022												26,301	
	2023		5	2	8		3	3				9	26,468	
	2024		28	15	36		12	21				45	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												49.1	
	2023		56.5	62.5	56.5		57.1	36.8				59.4	60.2	32
	2024		55.6	83.3	52.9		*	41.7				64.0	55.5	25
1	2022	*	50.0	62.5	52.9	*	*	*				60.0	46.0	25
	2023		87.5	*	91.7		*	83.3				81.0	53.8	21
	2024		45.8	33.3	40.0		*	22.2				45.2	50.5	31
K-1	2022	*	50.0	62.5	52.9	*	*	*				60.0	47.5	25
	2023		69.2	58.3	68.6		60.0	48.0				67.9	56.8	53
	2024		50.0	58.3	45.2		*	30.0				53.6	52.0	56
# Tested (GR K-1)	2022	2	14	8	17	1	5	5				25	19,784	
	2023		39	12	35		10	25				53	19,244	
	2024		42	12	42		5	30				56	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		69.2	85.7	66.7	*	*	*				77.3	40.9	22
	2023	*	70.6	63.6	66.7	*	*	46.2				71.0	48.6	31
	2024		94.4	83.3	81.3		*	66.7				88.0	43.9	25
3	2022	*	76.9	60.0	62.1	*	66.7	36.8				72.1	56.7	43
	2023		94.1	100.0	95.0	*	100.0	100.0				97.0	59.5	33
	2024		69.2	87.5	82.4	*	*	70.0				79.2	55.7	24
4	2022	*	68.4	91.7	75.0	*	87.5	53.8				75.0	55.9	32
	2023		87.0	56.3	65.5	62.5	58.3	59.1				73.2	59.7	41
	2024		90.0	100.0	91.3	*	100.0	100.0				94.3	56.1	35
5	2022		81.3	63.6	76.2	*	71.4	64.3				75.0	53.6	28
	2023	*	76.5	72.7	82.4	*	62.5	68.8				72.4	54.4	29
	2024		90.0	50.0	65.5	*	50.0	59.1				71.1	51.0	38
2-5	2022	*	74.3	73.3	69.4	28.6	77.4	54.9				74.4	51.6	125
	2023	*	82.4	73.1	76.2	56.3	74.3	67.2				78.4	55.4	134
	2024		87.3	76.7	78.8	33.3	75.0	72.2				82.8	51.5	122
# Tested (GR 2-5)	2022	2	74	45	85	7	31	51				125	37,736	
	2023	2	74	52	84	16	35	64				134	37,117	
	2024		71	43	85	9	28	54				122	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023		*	*	85.7		*	*				87.5	50.9	8
	2024		54.5	72.7	60.7		62.5	52.9				61.8	45.6	34
7	2022												44.1	
	2023												48.4	
	2024		100.0	*	87.5		*	*				90.0	44.9	10
6-8	2022												45.1	
	2023		*	*	85.7		*	*				87.5	48.6	8
	2024		64.3	71.4	66.7		66.7	57.1				68.2	40.9	44
# Tested (GR 6-8)	2022												26,450	
	2023		5	2	7		3	3				8	25,072	
	2024		28	14	36		12	21				44	20,707	

MARK TWAIN SCHOOL FOR THE TALENTED AND GIFTED (220)   **67**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												1,309	
	2023		1	1	0		0	0				3	1,654	32
	2024		3	0	2		*	0				3	752	25
1	2022	*	1	1	2	*	*	*				2	1,298	25
	2023		4	*	2		*	0				4	1,765	21
	2024		2	0	0		*	0				2	1,380	31
K-1	2022	*	1	1	2	*	*	*				2	2,607	25
	2023		5	1	2		0	0				7	3,419	53
	2024		5	0	2		*	0				5	2,137	56
# Tested (GR K-1)	2022	2	14	8	17	1	5	5				25	19,784	
	2023		39	12	35		10	25				53	19,244	
	2024		42	12	42		5	30				56	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	2	2	*	*	*				5	903	22
	2023	*	2	0	3	*	*	1				3	1,249	31
	2024		8	1	6		*	1				9	970	25
3	2022	*	4	3	4	*	1	1				7	1,125	43
	2023		10	4	8	*	4	4				15	1,981	33
	2024		1	1	3	*	*	1				3	1,278	24
4	2022	*	2	4	1	*	1	0				6	1,317	32
	2023		7	3	5	1	1	3				10	1,500	41
	2024		6	2	4	*	2	2				9	1,363	35
5	2022		3	4	7	*	3	4				8	798	28
	2023	*	3	4	3	*	1	2				7	1,099	29
	2024		2	2	3	*	1	1				4	979	38
2-5	2022	*	11	13	14	1	6	7				26	4,143	125
	2023	*	22	11	19	2	6	10				35	5,829	134
	2024		17	6	16	0	5	5				25	4,591	122
# Tested (GR 2-5)	2022	2	74	45	85	7	31	51				125	37,736	
	2023	2	74	52	84	16	35	64				134	37,117	
	2024		71	43	85	9	28	54				122	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023		*	*	4		*	*				4	967	8
	2024		2	0	1		0	0				2	901	34
7	2022												810	
	2023												919	
	2024		1	*	1		*	*				2	953	10
6-8	2022												2,342	
	2023		*	*	4		*	*				4	2,890	8
	2024		3	0	2		1	1				4	1,993	44
# Tested (GR 6-8)	2022												26,450	
	2023		5	2	7		3	3				8	25,072	
	2024		28	14	36		12	21				44	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			83.3	83.3	*	83.3	83.3				83.3	57.8	6
1	2022			*	*		*	*				*	55.6	5
	2023			*	*		*	*				*	62.2	3
	2024			*	*		*	*				*	62.7	3
K-1	2022			*	*		*	*				*	55.8	5
	2023			*	*		*	*				*	62.2	3
	2024			77.8	87.5	*	77.8	77.8				77.8	60.3	9
# Tested (GR K-1)	2022			5	4		5	4				5	4,935	
	2023			3	2		3	2				3	5,283	
	2024			9	8	1	9	9				9	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	55.4	3
	2023			50.0	*		*	50.0				50.0	60.3	6
	2024			*	*		*	*				*	67.0	3
3	2022			33.3	28.6		40.0	25.0				40.0	58.1	10
	2023			88.9	85.7		87.5	83.3				88.9	61.6	9
	2024			*	*		*	*				*	61.6	2
4	2022			62.5	*		62.5	50.0				62.5	60.5	8
	2023			33.3	42.9	*	42.9	42.9				42.9	64.0	7
	2024			*	*		*	*				*	62.9	2
5	2022			*	*		*	*				*	61.8	4
	2023			*	*		*	*				*	61.6	5
	2024			*	66.7		66.7	66.7				66.7	64.1	6
2-5	2022			47.8	52.9		50.0	42.1				52.0	58.7	25
	2023			65.4	63.6	*	64.0	62.5				66.7	61.8	27
	2024			75.0	76.9		76.9	76.9				76.9	64.1	13
# Tested (GR 2-5)	2022			23	17		24	19				25	15,881	
	2023			26	22	1	25	24				27	15,542	
	2024			12	13		13	13				13	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			2	2	*	2	2				2	1,038	6
1	2022			*	*		*	*				*	815	5
	2023			*	*		*	*				*	1,059	3
	2024			*	*		*	*				*	1,125	3
K-1	2022			*	*		*	*				*	884	5
	2023			*	*		*	*				*	1,153	3
	2024			2	2	*	2	2				2	2,164	9
# Tested (GR K-1)	2022			5	4		5	4				5	4,935	
	2023			3	2		3	2				3	5,283	
	2024			9	8	1	9	9				9	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	910	3
	2023			1	*		*	1				1	1,010	6
	2024			*	*		*	*				*	1,124	3
3	2022			0	0		0	0				0	871	10
	2023			3	2		3	2				3	940	9
	2024			*	*		*	*				*	907	2
4	2022			1	*		1	1				1	853	8
	2023			1	1	*	1	1				1	888	7
	2024			*	*		*	*				*	857	2
5	2022			*	*		*	*				*	738	4
	2023			*	*		*	*				*	772	5
	2024			*	1		1	1				1	798	6
2-5	2022			1	1		1	1				1	3,372	25
	2023			7	6	*	7	6				7	3,610	27
	2024			4	4		4	4				4	3,689	13
# Tested (GR 2-5)	2022			23	17		24	19				25	15,881	
	2023			26	22	1	25	24				27	15,542	
	2024			12	13		13	13				13	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												52.5	
	2023			*	*		*	*				*	57.1	3
	2024			71.4	71.4	*	71.4	71.4				71.4	63.3	7
1	2022			83.3	*		*	*				83.3	51.5	6
	2023			*	*		*	*				*	59.3	3
	2024			*	*		*	*				*	61.2	3
K-1	2022			83.3	*		*	*				83.3	52.0	6
	2023			66.7	*		66.7	*				66.7	58.3	6
	2024			60.0	66.7	*	60.0	60.0				60.0	62.1	10
# Tested (GR K-1)	2022			6	5		5	4				6	9,582	
	2023			6	3		6	4				6	9,515	
	2024			10	9	1	10	10				10	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	50.1	3
	2023			*	*		*	*				*	54.7	4
	2024			*	*		*	*				*	56.6	3
3	2022			50.0	33.3		55.6	42.9				55.6	67.5	9
	2023			*	*		*	*				*	65.9	5
	2024			*	*		*	*				*	68.5	2
4	2022			50.0	*		50.0	33.3				50.0	63.9	8
	2023			*	*		*	*				*	64.9	5
	2024			*	*		*	*				*	66.2	2
5	2022			*	*		*	*				*	63.9	3
	2023			*	*		*	*				*	62.6	4
	2024			*	*		*	*				*	63.3	4
2-5	2022			63.6	60.0		65.2	55.6				65.2	60.9	23
	2023			76.5	75.0		76.5	76.5				77.8	61.5	18
	2024			90.0	90.9		90.9	90.9				90.9	63.3	11
# Tested (GR 2-5)	2022			22	15		23	18				23	16,194	
	2023			17	16		17	17				18	15,251	
	2024			10	11		11	11				11	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												356	0
	2023			*	*		*	*				*	459	3
	2024			1	1	*	1	1				1	671	7
1	2022			0	*		*	*				0	566	6
	2023			*	*		*	*				*	813	3
	2024			*	*		*	*				*	910	3
K-1	2022			0	*		*	*				0	922	6
	2023			1	*		1	*				1	1,272	6
	2024			1	1	*	1	1				1	1,582	10
# Tested (GR K-1)	2022			6	5		5	4				6	9,582	
	2023			6	3		6	4				6	9,515	
	2024			10	9	1	10	10				10	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	652	3
	2023			*	*		*	*				*	711	4
	2024			*	*		*	*				*	906	3
3	2022			0	0		0	0				0	1,190	9
	2023			*	*		*	*				*	1,085	5
	2024			*	*		*	*				*	1,311	2
4	2022			0	*		0	0				0	1,007	8
	2023			*	*		*	*				*	904	5
	2024			*	*		*	*				*	1,034	2
5	2022			*	*		*	*				*	712	3
	2023			*	*		*	*				*	714	4
	2024			*	*		*	*				*	753	4
2-5	2022			0	0		0	0				0	3,561	23
	2023			5	4		5	4				5	3,414	18
	2024			2	2		2	2				2	4,006	11
# Tested (GR 2-5)	2022			22	15		23	18				23	16,194	
	2023			17	16		17	17				18	15,251	
	2024			10	11		11	11				11	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			57.1	57.1	*	57.1	57.1				57.1	59.7	7
K-1	2022												31.1	
	2023												24.4	
	2024			57.1	57.1	*	57.1	57.1				57.1	58.0	7
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			7	7	1	7	7				7	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1	*	1	1				1	769	7
K-1	2022												1	
	2023												9	
	2024			1	1	*	1	1				1	778	7
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			7	7	1	7	7				7	4,603	

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July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_2_nGE80_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			33.3	33.3	*	33.3	33.3					33.3	56.7	6
K-1	2022													32.7	
	2023													48.6	
	2024			33.3	33.3	*	33.3	33.3					33.3	54.1	6
# Tested (GR K-1)	2022													211	
	2023													286	
	2024			6	6	1	6	6					6	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0	*	0	0				0	607	6
K-1	2022												11	
	2023												48	
	2024			0	0	*	0	0				0	638	6
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			6	6	1	6	6				6	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	0		0		0		0		0		0	
	2023	26	7.7 11.5 80.8	28	10.7 3.6 85.7	26	26.9 3.8 69.2	26	46.2 11.5 42.3	27	40.7 14.8 44.4	29	6.9 0.0 93.1
	2024	25	8.0 8.0 84.0	25	16.0 12.0 72.0	25	16.0 12.0 72.0	25	44.0 16.0 40.0	25	24.0 8.0 68.0	17	82.4 0.0 17.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	0		0		0		0		0		0	
	2023	2	* * *	2	* * *	2	* * *	2	* * *	0		0	
	2024	6	50.0 0.0 50.0	6	83.3 16.7 0.0	6	50.0 0.0 50.0	6	16.7 33.3 50.0	6	50.0 0.0 50.0	2	* * *

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (7)	Beginning	0	0.0	2	28.6	6	85.7	7	100.0	2	28.6
	Intermediate	0	0.0	1	14.3	1	14.3	0	0.0	5	71.4
	Advanced	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	85.7	4	57.1	0	0.0	0	0.0	0	0.0
4 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	4	57.1	1	14.3	0	0.0
	Advanced	3	42.9	4	57.1	2	28.6	1	14.3	6	85.7
	Advanced High	4	57.1	2	28.6	1	14.3	5	71.4	1	14.3
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	1	8.3	3	25.0	3	25.0	1	8.3
	Advanced	5	41.7	5	41.7	8	66.7	5	41.7	6	50.0
	Advanced High	5	41.7	6	50.0	1	8.3	4	33.3	5	41.7
6 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	25.0	3	37.5	1	12.5	0	0.0
	Advanced	5	62.5	6	75.0	5	62.5	2	25.0	6	75.0
	Advanced High	3	37.5	0	0.0	0	0.0	5	62.5	2	25.0
ALL (51)	Beginning	0	0.0	2	3.9	11	21.6	9	17.6	2	3.9
	Intermediate	2	3.9	9	17.6	15	29.4	10	19.6	12	23.5
	Advanced	21	41.2	24	47.1	21	41.2	12	23.5	25	49.0
	Advanced High	28	54.9	16	31.4	4	7.8	20	39.2	12	23.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High		–	–	–
7 / 2 (28.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	5	
	Advanced High		0	0	1
12 / 9 (75.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	3	3	
	Advanced High		0	0	5
8 / 2 (25.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High		0	0	2
44 / 22 (50.0%)	Beginning	0			
	Intermediate	5	2		
	Advanced	0	5	20	
	Advanced High		0	1	11

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

PHYSICAL EDUCATION 6

Semester 1:
| 35 | 70.2 | 80.2 | 90.8 | 92.0 | 94.3 | 97.1 | 69.6 | 99.2 |

Semester 2:
| 34 | 72.6 | 82.1 | 89.2 | 90.0 | 100.0 | 97.1 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

Semester 1:
| 10 | 73.3 | 84.0 | 97.3 | 98.8 | 100.0 | 100.0 | 77.5 | 98.8 |

Semester 2:
| | | | | | | | | |

SCIENCE 6 HONORS

Semester 1:
| 35 | 50.9 | 70.6 | 74.5 | 75.0 | 54.3 | 71.4 | 57.7 | 95.7 |

Semester 2:
| 34 | 61.9 | 80.6 | 76.6 | 76.2 | 100.0 | 82.4 | 78.8 | 94.4 |

SCIENCE 7 HONORS

Semester 1:
| 10 | 66.4 | 75.4 | 80.8 | 81.4 | 70.0 | 100.0 | 66.7 | 92.3 |

Semester 2:
| | | | | | | | | |

TECHNOLOGY APPLICATIONS

Semester 1:
| 35 | 63.4 | 75.0 | 81.0 | 81.6 | 77.1 | 97.1 | 57.9 | 95.0 |

Semester 2:
| | | | | | | | | |

TEXAS STUDIES 7 HONORS

Semester 1:
| 10 | 50.7 | 73.1 | 86.6 | 88.1 | 90.0 | 100.0 | 54.9 | 94.7 |

Semester 2:
| 10 | 55.0 | 73.0 | 84.6 | 85.9 | 70.0 | 90.0 | 56.5 | 93.9 |

WORLD CULTURES 6 HONORS

Semester 1:
| 35 | 56.0 | 72.5 | 88.1 | 89.9 | 68.6 | 97.1 | 61.9 | 96.6 |

Semester 2:
| 34 | 51.7 | 73.7 | 80.9 | 81.7 | 61.8 | 97.1 | 69.2 | 95.5 |