CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

HILLCREST
FEEDER GROUP

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	435
KN	430
1	419
2	388
3	375
4	382
5	356
6	285
7	287
8	292
9	474
10	389
11	353
12	362
ALL	5,227

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	972	18.6	86	23.3
American Indian/Alaska Native	34	0.7	*	*
Asian/Hawaiian/Pacific Islander	76	1.5	*	*
Hispanic	3,566	68.2	139	37.7
White	391	7.5	123	33.3
Multiple	187	3.6	2	0.5
Other* (teachers only)	—	—	19	5.1
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,584	68.6
Economically disadvantaged	4,228	80.9
Limited English proficient (LEP)	3,065	58.6
Special education	634	12.1
Talented and Gifted (TAG)	932	17.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	426	124	29.1	7	1.6	12	2.8	223	52.3	42	9.9	18	4.2
	2023	421	134	31.8	2	0.5	16	3.8	224	53.2	26	6.2	19	4.5
	2024	435	95	21.8	1	0.2	17	3.9	276	63.4	27	6.2	19	4.4
KN	2022	452	129	28.5	1	0.2	8	1.8	269	59.5	36	8.0	9	2.0
	2023	405	106	26.2	0	0.0	9	2.2	238	58.8	40	9.9	11	2.7
	2024	430	102	23.7	7	1.6	10	2.3	259	60.2	32	7.4	20	4.7
1	2022	433	106	24.5	0	0.0	6	1.4	264	61.0	40	9.2	17	3.9
	2023	405	103	25.4	2	0.5	13	3.2	247	61.0	32	7.9	8	2.0
	2024	419	82	19.6	0	0.0	7	1.7	283	67.5	30	7.2	17	4.1
2	2022	432	116	26.9	0	0.0	6	1.4	257	59.5	32	7.4	21	4.9
	2023	388	91	23.5	0	0.0	6	1.5	242	62.4	33	8.5	15	3.9
	2024	388	86	22.2	5	1.3	8	2.1	254	65.5	26	6.7	9	2.3
3	2022	428	122	28.5	1	0.2	10	2.3	236	55.1	39	9.1	19	4.4
	2023	381	81	21.3	0	0.0	2	0.5	235	61.7	35	9.2	28	7.3
	2024	375	75	20.0	0	0.0	2	0.5	261	69.6	23	6.1	14	3.7
4	2022	404	93	23.0	0	0.0	10	2.5	265	65.6	24	5.9	12	3.0
	2023	368	95	25.8	2	0.5	4	1.1	220	59.8	29	7.9	16	4.3
	2024	382	67	17.5	2	0.5	3	0.8	250	65.4	30	7.9	30	7.9
5	2022	406	96	23.6	0	0.0	7	1.7	258	63.5	26	6.4	19	4.7
	2023	369	61	16.5	0	0.0	9	2.4	269	72.9	22	6.0	8	2.2
	2024	356	76	21.3	3	0.8	1	0.3	231	64.9	29	8.1	16	4.5
PK-5	2022	2,981	786	26.4	9	0.3	59	2.0	1,772	59.4	239	8.0	115	3.9
	2023	2,737	671	24.5	6	0.2	59	2.2	1,675	61.2	217	7.9	105	3.8
	2024	2,785	583	20.9	18	0.6	48	1.7	1,814	65.1	197	7.1	125	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	**2022**	316	74	23.4	0	0.0	4	1.3	215	68.0	13	4.1	10	3.2
	2023	288	47	16.3	0	0.0	0	0.0	224	77.8	13	4.5	4	1.4
	2024	285	38	13.3	4	1.4	2	0.7	221	77.5	15	5.3	5	1.8
7	**2022**	314	59	18.8	2	0.6	6	1.9	228	72.6	8	2.5	11	3.5
	2023	292	59	20.2	0	0.0	2	0.7	211	72.3	13	4.5	7	2.4
	2024	287	47	16.4	4	1.4	1	0.3	220	76.7	11	3.8	4	1.4
8	**2022**	328	56	17.1	2	0.6	4	1.2	245	74.7	14	4.3	7	2.1
	2023	304	50	16.4	2	0.7	5	1.6	229	75.3	7	2.3	11	3.6
	2024	292	49	16.8	1	0.3	4	1.4	215	73.6	12	4.1	11	3.8
6-8	**2022**	958	189	19.7	4	0.4	14	1.5	688	71.8	35	3.7	28	2.9
	2023	884	156	17.6	2	0.2	7	0.8	664	75.1	33	3.7	22	2.5
	2024	864	134	15.5	9	1.0	7	0.8	656	75.9	38	4.4	20	2.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	**2022**	513	77	15.0	3	0.6	6	1.2	363	70.8	56	10.9	8	1.6
	2023	452	61	13.5	2	0.4	8	1.8	345	76.3	24	5.3	12	2.7
	2024	474	66	13.9	4	0.8	4	0.8	349	73.6	36	7.6	14	3.0
10	**2022**	394	65	16.5	0	0.0	3	0.8	265	67.3	50	12.7	11	2.8
	2023	458	74	16.2	2	0.4	6	1.3	312	68.1	54	11.8	10	2.2
	2024	389	63	16.2	1	0.3	8	2.1	277	71.2	27	6.9	13	3.3
11	**2022**	364	57	15.7	1	0.3	9	2.5	249	68.4	36	9.9	12	3.3
	2023	318	61	19.2	1	0.3	3	0.9	210	66.0	36	11.3	7	2.2
	2024	353	57	16.1	2	0.6	4	1.1	235	66.6	48	13.6	7	2.0
12	**2022**	362	58	16.0	0	0.0	1	0.3	264	72.9	31	8.6	8	2.2
	2023	364	58	15.9	0	0.0	9	2.5	250	68.7	35	9.6	12	3.3
	2024	362	69	19.1	0	0.0	5	1.4	235	64.9	45	12.4	8	2.2
9-12	**2022**	1,633	257	15.7	4	0.2	19	1.2	1,141	69.9	173	10.6	39	2.4
	2023	1,592	254	16.0	5	0.3	26	1.6	1,117	70.2	149	9.4	41	2.6
	2024	1,578	255	16.2	7	0.4	21	1.3	1,096	69.5	156	9.9	42	2.7
ALL	**2022**	5,572	1,232	22.1	17	0.3	92	1.7	3,601	64.6	447	8.0	182	3.3
	2023	5,213	1,081	20.7	13	0.2	92	1.8	3,456	66.3	399	7.7	168	3.2
	2024	5,227	972	18.6	34	0.7	76	1.5	3,566	68.2	391	7.5	187	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	426	366	85.9	223	52.3	32	7.5	210	49.3	0	0.0	344	80.8	45.3	54.7	18.8
	2023	421	346	82.2	227	53.9	19	4.5	204	48.5	0	0.0	352	83.6	51.5	48.5	19.2
	2024	435	360	82.8	262	60.2	31	7.1	327	75.2	0	0.0	342	78.6	52.2	47.8	24.1
KN	2022	452	364	80.5	251	55.5	43	9.5	228	50.4	20	4.4	210	46.5	54.4	45.6	1.5
	2023	405	323	79.8	231	57.0	66	16.3	222	54.8	36	8.9	149	36.8	47.9	52.1	1.2
	2024	430	326	75.8	249	57.9	41	9.5	287	66.7	41	9.5	176	40.9	55.1	44.9	2.3
1	2022	433	364	84.1	224	51.7	39	9.0	220	50.8	70	16.2	88	20.3	51.0	49.0	2.8
	2023	405	314	77.5	246	60.7	46	11.4	228	56.3	72	17.8	97	24.0	53.8	46.2	2.0
	2024	419	337	80.4	276	65.9	65	15.5	304	72.6	71	16.9	81	19.3	49.9	50.1	4.8
2	2022	432	347	80.3	213	49.3	58	13.4	216	50.0	76	17.6	65	15.0	48.6	51.4	2.1
	2023	388	298	76.8	218	56.2	44	11.3	212	54.6	86	22.2	70	18.0	49.0	51.0	1.5
	2024	388	319	82.2	227	58.5	62	16.0	272	70.1	89	22.9	71	18.3	52.8	47.2	1.8
3	2022	428	342	79.9	215	50.2	49	11.4	211	49.3	98	22.9	66	15.4	50.9	49.1	0.5
	2023	381	300	78.7	214	56.2	65	17.1	207	54.3	99	26.0	65	17.1	52.5	47.5	1.3
	2024	375	314	83.7	228	60.8	57	15.2	277	73.9	93	24.8	67	17.9	49.3	50.7	1.3
4	2022	404	323	80.0	229	56.7	66	16.3	290	71.8	76	18.8	57	14.1	48.0	52.0	0.2
	2023	368	273	74.2	203	55.2	54	14.7	250	67.9	84	22.8	63	17.1	52.7	47.3	0.3
	2024	382	312	81.7	226	59.2	77	20.2	253	66.2	99	25.9	78	20.4	53.4	46.6	0.3
5	2022	406	321	79.1	233	57.4	62	15.3	294	72.4	79	19.5	66	16.3	55.9	44.1	1.0
	2023	369	290	78.6	227	61.5	60	16.3	251	68.0	93	25.2	65	17.6	51.8	48.2	0.0
	2024	356	287	80.6	215	60.4	57	16.0	245	68.8	101	28.4	61	17.1	53.4	46.6	0.0
PK-5	2022	2,981	2,427	81.4	1,588	53.3	349	11.7	1,669	56.0	419	14.1	896	30.1	50.6	49.4	3.9
	2023	2,737	2,144	78.3	1,566	57.2	354	12.9	1,574	57.5	470	17.2	861	31.5	51.3	48.7	3.9
	2024	2,785	2,255	81.0	1,683	60.4	390	14.0	1,965	70.6	494	17.7	876	31.5	52.3	47.7	5.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	316	277	87.7	179	56.6	34	10.8	232	73.4	49	15.5	60	19.0	49.4	50.6	0.6
	2023	288	246	85.4	194	67.4	37	12.8	220	76.4	46	16.0	51	17.7	52.4	47.6	0.0
	2024	285	228	80.0	175	61.4	44	15.4	199	69.8	52	18.2	61	21.4	50.9	49.1	0.4
7	2022	314	273	86.9	178	56.7	55	17.5	234	74.5	50	15.9	43	13.7	56.4	43.6	1.0
	2023	292	257	88.0	177	60.6	33	11.3	222	76.0	44	15.1	57	19.5	50.0	50.0	0.3
	2024	287	252	87.8	196	68.3	35	12.2	206	71.8	36	12.5	56	19.5	51.6	48.4	0.3
8	2022	328	279	85.1	175	53.4	46	14.0	260	79.3	54	16.5	39	11.9	47.6	52.4	0.0
	2023	304	255	83.9	173	56.9	48	15.8	230	75.7	48	15.8	55	18.1	53.6	46.4	1.0
	2024	292	264	90.4	187	64.0	33	11.3	218	74.7	40	13.7	43	14.7	52.4	47.6	0.3
6-8	2022	958	829	86.5	532	55.5	135	14.1	726	75.8	153	16.0	142	14.8	51.0	49.0	0.5
	2023	884	758	85.7	544	61.5	118	13.3	672	76.0	138	15.6	163	18.4	52.0	48.0	0.5
	2024	864	744	86.1	558	64.6	112	13.0	623	72.1	128	14.8	160	18.5	51.6	48.4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	513	374	72.9	285	55.6	42	8.2	361	70.4	99	19.3	114	22.2	55.2	44.8	8.6
	2023	452	336	74.3	244	54.0	36	8.0	302	66.8	81	17.9	132	29.2	47.3	52.7	3.8
	2024	474	378	79.7	292	61.6	52	11.0	321	67.7	93	19.6	127	26.8	54.6	45.4	5.9
10	2022	394	269	68.3	181	45.9	31	7.9	262	66.5	63	16.0	65	16.5	55.3	44.7	5.6
	2023	458	347	75.8	251	54.8	31	6.8	315	68.8	92	20.1	42	9.2	52.4	47.6	5.5
	2024	389	307	78.9	190	48.8	28	7.2	245	63.0	79	20.3	39	10.0	48.1	51.9	4.9
11	2022	364	249	68.4	147	40.4	26	7.1	226	62.1	55	15.1	38	10.4	49.5	50.5	1.4
	2023	318	224	70.4	140	44.0	26	8.2	188	59.1	57	17.9	30	9.4	49.7	50.3	4.4
	2024	353	274	77.6	178	50.4	21	5.9	209	59.2	76	21.5	27	7.6	52.1	47.9	0.0
12	2022	362	246	68.0	159	43.9	31	8.6	243	67.1	58	16.0	19	5.2	56.1	43.9	5.5
	2023	364	260	71.4	142	39.0	31	8.5	223	61.3	54	14.8	18	4.9	51.9	48.1	4.1
	2024	362	270	74.6	164	45.3	31	8.6	221	61.0	62	17.1	18	5.0	52.2	47.8	1.9
9-12	2022	1,633	1,138	69.7	772	47.3	130	8.0	1,092	66.9	275	16.8	236	14.5	54.1	45.9	5.6
	2023	1,592	1,167	73.3	777	48.8	124	7.8	1,028	64.6	284	17.8	222	13.9	50.3	49.7	4.5
	2024	1,578	1,229	77.9	824	52.2	132	8.4	996	63.1	310	19.6	211	13.4	51.9	48.1	3.4
ALL	2022	5,572	4,394	78.9	2,892	51.9	614	11.0	3,487	62.6	847	15.2	1,274	22.9	51.7	48.3	3.8
	2023	5,213	4,069	78.1	2,887	55.4	596	11.4	3,274	62.8	892	17.1	1,246	23.9	51.1	48.9	3.5
	2024	5,227	4,228	80.9	3,065	58.6	634	12.1	3,584	68.6	932	17.8	1,247	23.9	52.1	47.9	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	448	10,601	416	92.9	9,857	93.0	47	10.5	8.0	361	8,573	80.6	80.9
	2023	390	9,795	364	93.4	9,098	92.9	15	3.8	4.9	356	8,293	91.2	84.7
	2024	418	9,740	390	93.4	9,070	93.1	22	5.3	6.0	204	5,088	48.8	52.2
1	2022	429	10,904	403	94.0	10,206	93.6	35	8.2	7.3	355	8,976	82.8	82.3
	2023	390	10,625	365	93.6	9,918	93.3	19	4.9	5.3	346	9,021	88.8	84.9
	2024	419	10,281	395	94.3	9,645	93.8	23	5.5	5.9	301	7,410	71.8	72.1
2	2022	403	10,614	380	94.3	9,987	94.1	27	6.7	6.0	350	8,941	86.8	84.2
	2023	374	10,350	352	94.1	9,734	94.0	17	4.5	4.7	333	8,998	89.1	86.9
	2024	390	10,643	368	94.4	10,035	94.3	25	6.4	5.1	288	8,018	73.8	75.3
3	2022	407	10,392	387	95.0	9,829	94.6	36	8.8	6.3	343	8,798	84.3	84.7
	2023	367	9,927	347	94.8	9,395	94.6	11	3.0	4.3	335	8,837	91.4	89.0
	2024	375	10,172	356	94.8	9,639	94.8	23	6.1	4.7	271	7,948	72.2	78.1
4	2022	387	10,478	369	95.4	9,930	94.8	22	5.7	5.8	346	8,981	89.5	85.7
	2023	354	9,872	336	94.9	9,372	94.9	15	4.2	4.5	328	8,790	92.6	89.0
	2024	372	9,926	353	94.8	9,409	94.8	21	5.6	5.1	284	7,834	76.3	78.9
5	2022	390	10,405	370	94.8	9,875	94.9	36	9.2	6.3	332	8,914	85.0	85.7
	2023	355	9,891	340	95.7	9,406	95.1	9	2.5	4.9	326	8,815	91.8	89.1
	2024	354	9,847	336	95.0	9,347	94.9	4	1.1	5.2	269	7,867	76.1	79.9
KN-5	2022	2,464	63,393	2,325	94.4	59,686	94.2	203	8.2	6.6	2,087	53,183	84.7	83.9
	2023	2,229	60,461	2,104	94.4	56,922	94.1	86	3.9	4.8	2,024	52,754	90.8	87.3
	2024	2,328	60,609	2,198	94.4	57,145	94.3	118	5.1	5.4	1,617	44,165	69.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2022**	301	9,901	285	94.8	9,363	94.6	24	8.0	8.9	265	8,300	88.1	83.8
	2023	279	9,009	267	95.8	8,575	95.2	10	3.6	7.0	254	7,980	91.1	88.6
	2024	271	9,061	258	95.2	8,612	95.0	18	6.6	8.6	258	7,145	95.2	78.9
7	**2022**	318	10,335	299	94.0	9,689	93.7	20	6.3	10.8	264	8,457	83.1	81.8
	2023	276	9,404	263	95.1	8,895	94.6	7	2.5	9.0	248	8,106	89.7	86.2
	2024	282	8,956	266	94.1	8,441	94.2	15	5.3	12.0	220	7,031	78.0	78.5
8	**2022**	336	10,461	314	93.3	9,782	93.5	28	8.3	12.6	286	8,381	85.1	80.1
	2023	297	9,849	281	94.4	9,263	94.0	21	7.1	12.5	258	8,359	86.7	84.9
	2024	292	9,417	270	92.6	8,823	93.7	21	7.2	13.3	218	7,320	74.7	77.7
6-8	**2022**	955	30,697	897	94.0	28,834	93.9	72	7.5	10.8	815	25,138	85.4	81.9
	2023	853	28,262	811	95.1	26,732	94.6	38	4.5	9.6	760	24,445	89.1	86.5
	2024	845	27,434	794	93.9	25,876	94.3	54	6.4	11.3	696	21,496	82.4	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	515	12,879	468	90.8	11,301	87.7	58	11.3	18.1	415	9,837	80.5	76.4
	2023	428	12,036	390	91.0	10,367	86.1	28	6.5	17.0	347	9,480	81.0	78.8
	2024	465	11,776	429	92.2	10,331	87.7	33	7.1	17.3	228	7,387	49.0	62.7
10	2022	397	9,985	361	90.8	8,831	88.4	34	8.6	14.4	324	7,793	81.5	78.0
	2023	452	10,832	410	90.6	9,421	87.0	33	7.3	11.8	379	8,798	83.8	81.2
	2024	400	10,747	366	91.5	9,492	88.3	25	6.2	12.7	321	8,410	80.2	78.3
11	2022	363	8,677	333	91.9	7,777	89.6	34	9.4	11.4	302	6,953	83.3	80.1
	2023	317	7,794	287	90.4	6,861	88.0	14	4.4	9.3	265	6,565	83.5	84.2
	2024	356	8,856	329	92.4	7,918	89.4	9	2.5	8.8	303	7,609	85.1	85.9
12	2022	363	8,938	325	89.5	8,092	90.5	22	6.1	9.3	279	7,044	76.9	78.8
	2023	359	8,718	318	88.5	7,619	87.4	23	6.4	6.9	272	6,639	75.8	76.2
	2024	366	8,801	324	88.6	7,749	88.0	17	4.6	7.8	284	7,008	77.6	79.6
9-12	2022	1,638	40,480	1,487	90.8	36,002	88.9	148	9.0	13.8	1,320	31,627	80.6	78.1
	2023	1,557	39,380	1,405	90.2	34,268	87.0	98	6.3	11.8	1,263	31,482	81.1	79.9
	2024	1,587	40,179	1,448	91.2	35,490	88.3	84	5.3	12.1	1,136	30,414	71.6	75.7
ALL	2022	5,057	134,570	4,709	93.1	124,521	92.5	423	8.4	9.7	4,222	109,948	83.5	81.7
	2023	4,639	128,103	4,320	93.1	117,922	92.1	222	4.8	8.0	4,047	108,681	87.2	84.8
	2024	4,760	128,222	4,439	93.3	118,511	92.4	256	5.4	8.8	3,449	96,075	72.5	74.9

Teachers: 369

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	86	23.3
Hispanic	139	37.7
White	123	33.3
Multiple	2	0.5
Other	19	5.1

Gender	Number	Percentage
Female	257	69.6
Male	112	30.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.1	74.3
2022-23	9.3	67.4
2023-24	9.9	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	22	6.0
1	32	8.7
2	21	5.7
3	23	6.2
4	24	6.5
5	16	4.3
1-3	76	20.6
More than 3	271	73.4
1 - 5	116	31.4
6 - 10	86	23.3
11 - 20	90	24.4
More than 20	55	14.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	91.7	77.7	77.1	76.0	62.1	80.6	82.0		79.6	78.4	79.0	69.7	276
	2023	84.8	68.0	80.6	73.0	48.6	74.1	77.1		78.4	76.5	77.5	71.5	244
	2024	81.8	67.6	78.5	74.0	51.7	81.3	67.6		73.5	78.4	76.2	67.7	214
4	2022	77.3	77.5	77.6	77.2	52.6	73.5	69.7		73.6	82.8	78.3	71.6	249
	2023	96.3	76.1	80.9	80.0	60.6	82.8	75.0		78.8	84.4	81.5	73.1	254
	2024	96.3	81.5	78.8	81.0	59.1	76.8	75.4		83.2	83.0	83.1	76.4	231
5	2022	78.3	80.2	81.3	77.4	54.8	75.0	77.3	*	77.1	84.7	80.6	77.3	258
	2023	85.0	81.8	76.9	78.6	51.4	74.7	70.6		70.5	88.5	78.8	77.7	226
	2024	82.6	85.1	86.8	84.9	69.4	86.2	79.1		84.3	87.5	85.9	74.6	227
3-5	2022	84.0	78.5	78.7	76.9	56.0	76.3	75.6	*	76.9	81.8	79.3	72.9	783
	2023	88.8	74.8	79.3	77.2	53.3	77.4	73.9		76.0	82.9	79.3	74.2	724
	2024	87.5	78.1	81.4	80.1	60.6	81.7	74.0		80.8	82.9	81.8	73.0	672

	NUMBER TESTED IN GRADES 3-5											
2022	81	260	366	588	109	300	418	1	398	385	783	18,671
2023	80	222	357	531	105	279	371		379	345	724	19,146
2024	72	210	334	527	109	251	404		338	334	672	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	58.3	56.7	48.8	50.2	28.0	50.0	45.9		56.3	47.4	51.7	60.7	294
	2023	84.6	77.3	61.5	63.2	44.4	56.6	59.4	*	60.0	71.3	65.4	69.0	269
	2024	92.3	75.0	68.2	70.4	40.6	63.3	65.6		64.4	75.0	69.8	66.7	268
7	2022	83.3	76.8	62.5	66.7	32.4	59.4	60.8		60.6	74.6	66.8	70.3	295
	2023	75.0	82.1	63.6	66.4	50.0	60.5	64.6		71.9	65.0	68.4	70.1	272
	2024	75.0	70.8	51.2	53.1	32.1	45.0	48.0	*	49.7	60.6	55.0	63.9	280
8	2022	84.6	74.1	77.0	77.2	42.5	70.3	73.7	*	74.8	79.9	77.5	75.9	320
	2023	85.7	83.3	67.5	73.0	44.8	64.4	68.7		69.3	74.6	71.7	76.5	283
	2024	45.5	89.1	66.5	69.3	56.5	61.3	68.3		69.0	69.7	69.3	73.4	277
6-8	2022	74.2	68.4	63.6	64.9	35.3	59.9	60.8	*	64.0	67.4	65.7	69.1	909
	2023	81.3	81.1	64.2	67.6	46.2	60.4	64.3	*	67.1	70.2	68.6	71.9	824
	2024	72.2	78.6	62.0	64.0	42.2	56.2	60.6	*	61.0	68.4	64.6	68.1	825

	NUMBER TESTED IN GRADES 6-8											
2022	31	177	656	789	102	514	697	1	458	451	909	28,611
2023	32	148	615	706	78	512	624	1	428	396	824	27,094
2024	36	126	631	712	83	541	602	1	420	405	825	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	23	25	49	11	19	18		28	30	58	1,825	276
	2023	5	24	21	48	19	22	19		27	28	55	1,744	244
	2024	4	23	23	44	14	14	45		26	25	51	1,951	214
4	2022	5	16	30	43	18	27	47		32	22	54	1,785	249
	2023	1	22	22	36	13	17	38		28	19	47	1,742	254
	2024	1	12	24	34	18	19	31		21	18	39	1,508	231
5	2022	5	17	23	44	19	25	37	*	32	18	50	1,445	258
	2023	3	10	31	37	17	24	40		36	12	48	1,461	226
	2024	4	11	15	27	11	13	29		18	14	32	1,679	227
3-5	2022	13	56	78	136	48	71	102	*	92	70	162	5,055	783
	2023	9	56	74	121	49	63	97		91	59	150	4,947	724
	2024	9	46	62	105	43	46	105		65	57	122	5,138	672

	NUMBER TESTED IN GRADES 3-5											
2022	81	260	366	588	109	300	418	1	398	385	783	18,671
2023	80	222	357	531	105	279	371		379	345	724	19,146
2024	72	210	334	527	109	251	404		338	334	672	19,014

HILLCREST FEEDER GROUP   **19**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	5	29	103	129	18	86	119		62	80	142	3,664	294
	2023	2	10	80	85	15	79	84	*	56	37	93	2,712	269
	2024	1	8	68	64	19	62	66		47	34	81	2,946	268
7	2022	1	13	81	86	25	69	87		65	33	98	2,873	295
	2023	3	10	71	80	11	66	73		38	48	86	2,727	272
	2024	3	14	103	115	19	105	105	*	72	54	126	3,164	280
8	2022	2	14	55	62	23	51	67	*	38	34	72	2,316	320
	2023	1	8	69	64	16	58	66		47	33	80	2,164	283
	2024	6	5	69	77	10	70	66		45	40	85	2,433	277
6-8	2022	8	56	239	277	66	206	273	*	165	147	312	8,853	909
	2023	6	28	220	229	42	203	223	*	141	118	259	7,603	824
	2024	10	27	240	256	48	237	237	*	164	128	292	8,543	825

	NUMBER TESTED IN GRADES 6-8											
2022	31	177	656	789	102	514	697	1	458	451	909	28,611
2023	32	148	615	706	78	512	624	1	428	396	824	27,094
2024	36	126	631	712	83	541	602	1	420	405	825	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	72.2	52.4	56.9	52.9	24.1	57.1	58.0		54.7	61.2	58.0	45.3	276
	2023	75.8	38.7	47.2	40.4	21.6	50.6	51.8		45.6	52.1	48.8	46.8	244
	2024	59.1	43.7	45.8	43.8	20.7	49.3	32.4		46.9	50.9	49.1	41.8	214
4	**2022**	77.3	50.7	44.8	48.7	31.6	47.1	39.4		42.1	60.2	51.4	48.1	249
	2023	66.7	52.2	49.6	49.4	15.2	50.5	41.4		51.5	54.9	53.1	41.7	254
	2024	77.8	50.8	54.0	54.7	34.1	56.1	49.2		58.4	58.5	58.4	44.6	231
5	**2022**	73.9	61.6	52.0	53.8	38.1	49.0	46.6	*	53.6	65.3	58.9	54.0	258
	2023	65.0	58.2	55.2	57.2	31.4	55.8	47.8		50.0	68.3	58.4	52.4	226
	2024	78.3	63.5	57.9	58.1	44.4	61.7	49.6		58.3	65.2	61.7	49.8	227
3-5	**2022**	74.1	55.0	50.8	51.9	32.1	51.0	46.7	*	50.5	62.1	56.2	49.2	783
	2023	70.0	49.1	51.0	49.0	22.9	52.3	46.1		49.1	58.0	53.3	47.0	724
	2024	72.2	52.9	52.7	52.4	33.9	56.2	43.6		55.0	58.1	56.5	45.5	672

	NUMBER TESTED IN GRADES 3-5												
2022	81	260	366	588	109	300	418	1	398	385	783	18,671
2023	80	222	357	531	105	279	371		379	345	724	19,146
2024	72	210	334	527	109	251	404		338	334	672	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	50.0	37.3	19.9	24.3	4.0	19.2	17.3		25.4	25.0	25.2	33.2	294
	2023	69.2	47.7	42.3	42.4	22.2	36.3	36.7	*	36.4	54.3	45.0	44.3	269
	2024	61.5	59.4	49.1	50.5	15.6	45.0	46.9		45.5	55.9	50.7	47.4	268
7	**2022**	50.0	42.9	39.8	40.7	8.1	32.9	31.5		35.2	49.2	41.4	45.2	295
	2023	50.0	60.7	37.9	40.3	18.2	37.1	35.0		48.1	38.7	43.4	43.9	272
	2024	58.3	43.8	37.0	35.9	14.3	30.4	31.7	*	32.9	44.5	38.6	43.9	280
8	**2022**	76.9	44.4	44.8	44.9	25.0	37.8	39.6	*	42.4	51.5	47.2	48.3	320
	2023	71.4	50.0	41.5	43.9	17.2	37.4	37.4		45.1	44.6	44.9	48.2	283
	2024	27.3	63.0	39.8	43.0	17.4	37.0	39.9		44.1	43.2	43.7	47.6	277
6-8	**2022**	61.3	41.2	35.5	36.8	13.7	30.0	30.0	*	34.5	41.9	38.2	42.3	909
	2023	62.5	53.4	40.7	42.2	19.2	36.9	36.4	*	43.2	45.7	44.4	45.5	824
	2024	50.0	54.8	42.0	42.8	15.7	37.2	39.4	*	40.7	47.9	44.2	46.3	825

	NUMBER TESTED IN GRADES 6-8												
2022	31	177	656	789	102	514	697	1	458	451	909	28,611
2023	32	148	615	706	78	512	624	1	428	396	824	27,094
2024	36	126	631	712	83	541	602	1	420	405	825	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	47.2	35.9	33.0	32.4	10.3	37.8	37.0		35.8	40.3	38.0	26.5	276
	2023	27.3	17.3	23.1	16.3	8.1	24.7	25.3		20.0	24.4	22.1	18.2	244
	2024	31.8	25.4	20.6	20.7	10.3	25.3	15.1		20.4	30.2	25.7	17.8	214
4	2022	45.5	26.8	20.1	23.8	13.2	18.6	15.5		21.5	31.3	26.5	25.0	249
	2023	29.6	26.1	26.1	25.0	3.0	29.3	21.1		22.7	32.8	27.6	18.4	254
	2024	44.4	21.5	24.8	25.7	15.9	26.8	23.0		24.0	32.1	27.7	20.4	231
5	2022	65.2	43.0	33.3	36.9	19.0	33.0	30.7	*	34.3	50.0	41.5	35.4	258
	2023	40.0	34.5	25.4	30.6	17.1	28.4	24.3		24.6	41.3	32.3	26.1	226
	2024	60.9	43.2	35.1	37.4	22.2	37.2	28.1		32.2	49.1	40.5	27.1	227
3-5	2022	51.9	35.8	28.4	31.1	14.7	29.7	26.6	*	30.9	40.3	35.5	29.0	783
	2023	31.3	25.2	24.9	23.9	9.5	27.6	23.2		22.4	32.5	27.2	21.0	724
	2024	45.8	30.5	26.9	28.1	16.5	30.3	22.0		25.7	37.1	31.4	21.9	672

	NUMBER TESTED IN GRADE 3-5											
2022	81	260	366	588	109	300	418	1	398	385	783	18,671
2023	80	222	357	531	105	279	371		379	345	724	19,146
2024	72	210	334	527	109	251	404		338	334	672	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	41.7	22.4	5.0	9.7	0.0	5.2	5.0		14.1	7.2	10.5	16.0	294
	2023	30.8	20.5	14.4	14.7	3.7	13.2	13.0	*	10.7	22.5	16.4	17.8	269
	2024	38.5	21.9	18.2	17.1	0.0	12.4	12.5		15.2	25.0	20.1	20.8	268
7	2022	16.7	23.2	24.5	24.4	2.7	19.4	17.1		18.8	33.8	25.4	29.3	295
	2023	33.3	21.4	13.3	14.7	0.0	12.0	11.2		20.7	10.9	15.8	20.0	272
	2024	33.3	25.0	15.2	15.9	7.1	12.0	12.4	*	14.0	20.4	17.1	22.5	280
8	2022	38.5	25.9	26.8	25.0	12.5	20.9	20.8	*	21.2	33.1	27.5	29.2	320
	2023	42.9	16.7	18.9	18.6	3.4	14.7	12.3		17.0	24.6	20.5	22.5	283
	2024	18.2	30.4	13.1	16.3	4.3	11.6	12.5		17.2	16.7	17.0	22.8	277
6-8	2022	35.5	23.7	19.4	19.8	5.9	15.2	14.6	*	18.1	24.6	21.3	24.9	909
	2023	34.4	19.6	15.6	16.0	2.6	13.3	12.2	*	16.1	19.2	17.6	20.1	824
	2024	30.6	26.2	15.5	16.4	3.6	12.0	12.5	*	15.5	20.7	18.1	22.0	825

	NUMBER TESTED IN GRADE 6-8												
2022	31	177	656	789	102	514	697	1	458	451	909	28,611
2023	32	148	615	706	78	512	624	1	428	396	824	27,094
2024	36	126	631	712	83	541	602	1	420	405	825	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	83.8	71.5	64.3
	2023	61.5	45.0	2.6 / 10
	2024	56.5	50.4	3.3 / 10
4	**2022**	76.7	71.4	63.1
	2023	57.5	48.5	3.3 / 10
	2024	59.6	54.2	4.8 / 10
5	**2022**	75.1	73.7	73.8
	2023	64.8	54.8	3.8 / 10
	2024	63.5	59.5	3.8 / 10
3-5	**2022**	78.7	72.2	67.0
	2023	61.1	49.3	3.2 / 10
	2024	59.9	54.8	4.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	51.9	54.5	55.4
	2023	50.0	45.9	4.3 / 10
	2024	51.7	48.3	4.1 / 10
7	**2022**	65.8	59.5	64.0
	2023	56.4	47.9	3.8 / 10
	2024	46.8	50.0	4.2 / 10
8	**2022**	77.9	67.5	62.7
	2023	53.2	46.0	4.6 / 10
	2024	49.2	44.6	3.9 / 10
6-8	**2022**	65.6	60.7	60.8
	2023	53.2	46.6	4.2 / 10
	2024	49.2	47.6	4.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

HILLCREST FEEDER GROUP   **26**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	100.0	67.1	63.6	66.9	21.6	58.3	61.0		60.7	78.6	68.9	64.9
	2023	91.7	88.7	76.6	78.5	65.5	69.3	74.7		79.2	81.8	80.6	75.3
	2024	88.2	80.3	55.0	59.1	34.2	48.2	51.7		61.9	62.4	62.1	66.8
Tests Taken	**2022**	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	194	417	10,179
ENGLISH II	**2022**	100.0	76.5	72.9	73.4	28.0	66.2	69.0		71.9	82.3	76.4	71.9
	2023	100.0	73.5	76.6	75.3	20.8	70.5	68.6		73.8	83.1	78.5	78.2
	2024	90.0	81.1	72.9	74.0	59.1	62.4	67.1		76.5	76.8	76.6	76.3
Tests Taken	**2022**	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	0	25	120	116	29	108	136		103	47	150	4,036
	2023	2	7	71	66	10	66	73		40	40	80	2,674
	2024	4	12	136	137	25	128	139		85	73	158	3,384
Tests Taken	**2022**	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	194	417	10,179
ENGLISH II	**2022**	0	16	76	76	18	68	90		66	32	98	2,704
	2023	0	18	67	80	19	66	89		55	36	91	2,252
	2024	3	10	79	80	9	80	83		43	49	92	2,351
Tests Taken	**2022**	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	87.9	43.4	43.3	46.0	8.1	35.5	36.4		43.1	56.8	49.4	45.1
	2023	87.5	59.7	59.5	58.6	34.5	50.2	51.6		57.8	64.5	61.4	54.3
	2024	88.2	60.7	40.7	42.7	18.4	32.8	34.0		47.1	49.5	48.2	52.5
Tests Taken	**2022**	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	194	417	10,179
ENGLISH II	**2022**	86.5	57.4	56.4	55.2	12.0	47.3	47.9		53.6	69.1	60.3	53.8
	2023	94.1	55.9	58.4	57.7	8.3	52.2	47.0		56.7	68.1	62.4	56.1
	2024	86.7	62.3	60.3	60.1	40.9	48.8	50.8		63.9	62.6	63.2	60.3
Tests Taken	**2022**	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	39.7	3.9	8.8	7.7	0.0	4.2	4.3		8.4	15.5	11.6	7.7
	2023	41.7	9.7	12.5	10.4	0.0	6.5	5.2		11.5	16.4	14.1	11.3
	2024	61.8	16.4	12.6	11.6	0.0	7.7	6.6		16.6	20.1	18.2	14.8
Tests Taken	**2022**	58	76	330	350	37	259	349		262	220	482	11,489
	2023	24	62	304	307	29	215	289		192	220	412	10,820
	2024	34	61	302	335	38	247	288		223	194	417	10,179
ENGLISH II	**2022**	23.1	2.9	3.9	3.5	0.0	2.0	1.7		5.1	8.3	6.5	6.3
	2023	41.2	2.9	7.3	5.6	0.0	3.6	3.5		8.6	13.1	10.9	7.8
	2024	33.3	5.7	7.5	5.8	0.0	3.3	4.0		8.2	11.8	10.2	7.8
Tests Taken	**2022**	52	68	280	286	25	201	290		235	181	416	9,608
	2023	51	68	286	324	24	224	283		210	213	423	10,314
	2024	30	53	292	308	22	213	252		183	211	394	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	70.3	59.0	56.6	4.2 / 8	70.9	71.7
2023	61.7	–	–	4.8 / 10	57.8	–
2024	55.7	–	–	3.5 / 10	53.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	68.2	65.9	61.0	4.9 / 8	72.9	75.7
2023	62.6	–	–	5.3 / 10	58.5	–
2024	59.3	–	–	4.8 / 10	59.6	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

HILLCREST FEEDER GROUP   **31**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	76.9	68.9	72.6	71.0	48.6	74.6	75.7		76.8	68.2	72.5	65.9	382
	2023	90.9	60.5	73.4	71.9	37.7	75.4	77.1		75.8	70.7	73.3	68.7	352
	2024	95.7	59.5	70.9	69.1	42.9	72.8	63.8		73.9	67.7	70.7	62.7	317
4	2022	77.3	59.2	69.7	67.5	40.4	69.4	64.0		68.9	67.2	68.0	65.8	353
	2023	82.8	76.1	80.6	79.0	46.5	82.8	74.2		82.7	75.6	79.2	69.7	337
	2024	82.1	67.7	71.4	69.9	51.7	70.6	65.4		76.5	67.8	72.4	63.2	322
5	2022	79.2	72.9	76.7	75.3	54.9	76.6	74.1	*	79.3	75.2	77.4	74.9	354
	2023	95.0	78.6	85.6	85.3	57.8	86.4	82.6		84.1	86.1	85.1	80.0	315
	2024	75.9	77.0	77.4	78.6	50.0	77.7	72.0		81.0	73.7	77.4	72.8	310
3-5	2022	77.6	67.6	72.9	71.2	48.1	73.5	70.9	*	75.3	69.9	72.6	68.8	1,089
	2023	89.0	71.4	79.9	78.5	46.8	81.4	78.0		80.7	77.2	79.0	72.8	1,004
	2024	83.8	68.1	73.1	72.4	48.6	73.7	67.0		77.1	69.7	73.4	66.2	949

	NUMBER TESTED IN GRADES 3-5											
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,707
2023	82	224	632	778	141	555	645		508	496	1,004	27,874
2024	80	213	599	787	148	518	663		481	468	949	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	56.7	52.5	50.8	28.0	53.8	49.8		61.3	47.0	53.9	66.4	293
	2023	92.3	77.8	72.9	73.0	46.4	71.1	70.9	*	75.0	74.2	74.6	72.4	276
	2024	76.9	75.0	69.9	71.9	60.6	64.9	69.8		76.1	65.7	70.8	64.3	271
7	2022	*	11.8	28.0	24.7	14.7	28.7	23.8		22.1	26.4	23.9	33.8	176
	2023												40.0	0
	2024		*	16.7	13.3		9.1	*		*	14.3	11.1	25.6	18
8	2022	66.7	65.1	64.6	64.6	37.8	60.3	60.2	*	70.0	60.3	65.2	66.0	296
	2023	93.3	75.9	61.9	64.9	38.0	63.2	63.5		66.0	64.6	65.3	72.7	464
	2024	78.6	66.7	54.4	57.3	45.2	52.5	55.6	*	55.6	59.7	57.5	64.4	365
6-8	2022	60.9	50.6	51.2	50.1	27.1	49.9	47.2	*	54.3	48.2	51.4	60.9	765
	2023	92.9	76.5	66.1	67.9	41.0	66.3	66.2	*	69.4	68.2	68.8	69.7	740
	2024	77.8	66.7	60.1	61.8	52.0	56.3	61.0	*	63.3	60.2	61.8	61.8	654

	NUMBER TESTED IN GRADES 6-8											
2022	23	164	541	672	96	435	587	1	396	369	765	24,707
2023	28	132	558	642	78	478	583	1	385	355	740	22,974
2024	27	93	509	555	75	439	480	1	327	327	654	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	9	32	58	87	19	51	49		44	61	105	3,258	382
	2023	3	30	57	77	33	47	43		43	51	94	2,924	352
	2024	1	30	60	83	24	47	85		40	53	93	3,470	317
4	2022	5	29	72	91	28	63	93		51	62	113	3,297	353
	2023	5	22	38	53	23	31	60		30	40	70	2,801	337
	2024	5	21	58	80	29	50	74		40	49	89	3,357	322
5	2022	5	23	51	69	23	46	67	*	40	40	80	2,389	354
	2023	1	12	32	37	19	25	39		25	22	47	1,855	315
	2024	7	17	43	54	23	39	60		30	40	70	2,471	310
3-5	2022	19	84	181	247	70	160	209	*	135	163	298	8,944	1,089
	2023	9	64	127	167	75	103	142		98	113	211	7,580	1,004
	2024	13	68	161	217	76	136	219		110	142	252	9,298	949

	NUMBER TESTED IN GRADES 3-5											
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,707
2023	82	224	632	778	141	555	645		508	496	1,004	27,874
2024	80	213	599	787	148	518	663		481	468	949	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	29	95	127	18	79	110		55	80	135	3,133	293
	2023	1	10	58	64	15	54	62	*	36	34	70	2,419	276
	2024	3	8	65	61	13	60	58		32	47	79	3,156	271
7	2022	*	30	95	116	29	77	112		81	53	134	2,688	176
	2023												1,200	0
	2024		*	10	13		10	*		*	12	16	1,068	18
8	2022	3	22	74	92	23	62	88	*	45	58	103	3,849	296
	2023	1	21	131	142	31	107	135		82	79	161	3,336	464
	2024	3	19	128	138	23	122	126	*	84	71	155	4,046	365
6-8	2022	9	81	264	335	70	218	310	*	181	191	372	9,670	765
	2023	2	31	189	206	46	161	197	*	118	113	231	6,955	740
	2024	6	31	203	212	36	192	187	*	120	130	250	8,270	654

	NUMBER TESTED IN GRADES 6-8											
2022	23	164	541	672	96	435	587	1	396	369	765	24,707
2023	28	132	558	642	78	478	583	1	385	355	740	22,974
2024	27	93	509	555	75	439	480	1	327	327	654	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	51.3	33.0	41.0	38.3	13.5	43.8	44.6		41.1	41.1	41.1	37.6	382
	2023	60.6	35.5	48.1	43.4	28.3	49.7	50.5		54.5	40.8	47.7	41.0	352
	2024	60.9	32.4	39.3	37.9	9.5	42.8	34.0		43.1	39.0	41.0	35.1	317
4	2022	63.6	32.4	36.6	37.5	17.0	37.9	33.3		40.2	37.0	38.5	37.0	353
	2023	65.5	51.1	57.7	55.6	32.6	58.3	50.2		58.4	54.3	56.4	45.7	337
	2024	67.9	50.8	49.3	50.4	40.0	54.1	49.5		59.4	46.1	53.1	40.5	322
5	2022	66.7	50.6	44.7	44.4	29.4	45.7	44.0	*	50.3	48.4	49.4	46.9	354
	2023	85.0	53.6	56.8	58.7	42.2	57.1	53.1		59.2	59.5	59.4	50.4	315
	2024	55.2	60.8	50.5	52.4	34.8	52.0	45.8		58.2	50.0	54.2	45.1	310
3-5	2022	58.8	38.6	40.7	40.0	20.7	42.4	40.3	*	44.1	41.9	43.0	40.5	1,089
	2023	68.3	46.4	54.1	52.3	34.0	55.0	51.3		57.3	51.2	54.3	45.7	1,004
	2024	61.3	47.9	46.2	46.8	29.7	49.6	42.8		53.8	44.9	49.4	40.2	949

	NUMBER TESTED IN GRADES 3-5											
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,707
2023	82	224	632	778	141	555	645		508	496	1,004	27,874
2024	80	213	599	787	148	518	663		481	468	949	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	41.7	23.9	20.0	20.5	0.0	21.1	17.4		28.2	14.6	21.2	31.4	293
	2023	76.9	37.8	34.6	35.9	17.9	32.6	31.5	*	36.8	37.9	37.3	35.8	276
	2024	38.5	37.5	37.5	38.2	12.1	34.5	33.9		41.8	33.6	37.6	31.8	271
7	**2022**	*	2.9	5.3	4.5	0.0	4.6	3.4		4.8	4.2	4.5	7.8	176
	2023												13.7	0
	2024		*	8.3	6.7		9.1	*		*	7.1	5.6	7.5	18
8	**2022**	44.4	28.6	28.2	28.5	13.5	27.6	23.5	*	34.7	25.3	30.1	35.6	296
	2023	66.7	37.9	30.2	31.6	10.0	31.3	29.2		37.8	26.9	32.5	40.3	464
	2024	50.0	33.3	19.9	21.7	11.9	18.7	20.1	*	22.8	23.9	23.3	32.8	365
6-8	**2022**	39.1	21.3	19.6	19.9	5.2	19.3	16.2	*	24.5	16.8	20.8	29.4	765
	2023	71.4	37.9	31.9	33.2	12.8	31.8	30.0	*	37.4	31.0	34.3	36.3	740
	2024	44.4	33.3	27.1	27.7	12.0	24.6	25.6	*	30.3	27.2	28.7	30.7	654

	NUMBER TESTED IN GRADES 6-8												
2022	23	164	541	672	96	435	587	1	396	369	765	24,707
2023	28	132	558	642	78	478	583	1	385	355	740	22,974
2024	27	93	509	555	75	439	480	1	327	327	654	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	28.2	12.6	17.0	16.7	8.1	21.4	21.8		15.3	23.4	19.4	17.9	382
	2023	42.4	13.2	17.3	15.0	5.7	20.4	20.7		20.8	17.8	19.3	15.6	352
	2024	26.1	8.1	17.5	13.8	2.4	19.1	14.0		19.0	14.6	16.7	12.1	317
4	**2022**	27.3	15.5	15.5	16.1	8.5	17.5	16.7		18.9	17.5	18.1	18.5	353
	2023	37.9	21.7	25.0	23.0	14.0	25.0	21.0		27.2	24.4	25.8	19.3	337
	2024	39.3	23.1	20.7	22.6	18.3	22.4	21.0		29.4	18.4	24.2	17.8	322
5	**2022**	29.2	31.8	22.8	22.9	13.7	23.4	20.5	*	27.5	24.2	26.0	23.8	354
	2023	45.0	25.0	23.0	26.2	17.8	24.5	22.3		26.8	25.9	26.3	19.0	315
	2024	20.7	28.4	17.4	19.8	10.9	19.4	16.8		21.5	20.4	21.0	15.4	310
3-5	**2022**	28.2	19.7	18.4	18.5	10.4	20.7	19.5	*	20.7	21.6	21.1	20.1	1,089
	2023	41.5	19.6	21.7	21.2	12.1	23.2	21.4		24.8	22.6	23.7	18.0	1,004
	2024	28.7	19.7	18.5	18.7	11.5	20.3	17.2		23.5	17.7	20.7	15.1	949

	NUMBER TESTED IN GRADE 3-5											
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,707
2023	82	224	632	778	141	555	645		508	496	1,004	27,874
2024	80	213	599	787	148	518	663		481	468	949	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	25.0	13.4	4.5	7.4	0.0	7.0	5.5		10.6	4.6	7.5	10.6	293
	2023	46.2	20.0	11.7	13.9	7.1	10.2	10.3	*	15.3	14.4	14.9	11.9	276
	2024	38.5	12.5	14.4	15.7	6.1	14.6	14.1		17.9	14.6	16.2	9.8	271
7	**2022**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	176
	2023												1.6	0
	2024		*	0.0	0.0		0.0	*		*	0.0	0.0	0.6	18
8	**2022**	33.3	6.3	9.1	8.1	2.7	7.7	5.4	*	9.3	10.3	9.8	11.9	296
	2023	20.0	11.5	7.6	7.7	0.0	7.9	6.5		10.0	7.2	8.6	12.7	464
	2024	21.4	8.8	3.9	5.0	2.4	4.3	3.9	*	5.3	5.1	5.2	9.8	365
6-8	**2022**	26.1	7.9	5.2	6.0	1.0	5.5	4.1	*	7.3	6.0	6.7	9.7	765
	2023	32.1	14.4	9.1	10.0	2.6	8.8	7.9	*	11.9	9.9	10.9	11.4	740
	2024	29.6	9.7	8.3	9.0	4.0	8.2	7.9	*	10.4	8.9	9.6	9.2	654

	NUMBER TESTED IN GRADE 6-8												
2022	23	164	541	672	96	435	587	1	396	369	765	24,707
2023	28	132	558	642	78	478	583	1	385	355	740	22,974
2024	27	93	509	555	75	439	480	1	327	327	654	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	73.7	61.7	54.2	54.2
	2023	53.4	49.8	48.5	69.6
	2024	54.4	47.1	61.4	60.8
4	2022	63.9	56.9	60.6	52.3
	2023	62.6	53.3	57.5	71.7
	2024	59.9	45.5	56.4	85.2
5	2022	66.3	64.6	66.3	61.2
	2023	69.0	59.3	53.8	66.0
	2024	43.2	55.5	63.4	81.4
3-5	2022	68.1	61.1	60.2	55.9
	2023	61.4	54.0	53.2	69.1
	2024	52.6	49.3	60.4	75.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	40.8	43.8	43.6	41.0
	2023	53.9	47.8	42.1	56.8
	2024	51.9	48.6	42.6	57.1
7	2022	32.1	32.8	31.1	35.6
	2023				
	2024	25.0	34.0	22.7	43.8
8	2022	49.5	53.5	55.2	55.9
	2023	58.6	42.4	45.7	46.5
	2024	50.8	50.2	38.0	28.2
6-8	2022	42.1	45.0	45.2	45.5
	2023	56.8	44.4	44.4	50.3
	2024	50.6	49.1	39.5	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	92.9	83.1	81.8	81.3	65.8	80.2	79.5		78.8	85.2	81.8	79.2
	2023	100.0	81.7	84.4	84.8	67.9	83.6	82.4		83.3	87.2	85.3	86.6
	2024	85.7	84.7	79.2	81.5	60.0	78.9	77.6		78.2	83.2	80.4	82.8
Tests Taken	**2022**	28	59	307	331	38	247	342		222	196	418	10,722
	2023	11	60	218	250	28	171	227		150	156	306	11,031
	2024	14	72	307	362	40	261	317		229	179	408	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	2	10	56	62	13	49	70		47	29	76	2,235
	2023	0	11	34	38	9	28	40		25	20	45	1,482
	2024	2	11	64	67	16	55	71		50	30	80	1,927
Tests Taken	**2022**	28	59	307	331	38	247	342		222	196	418	10,722
	2023	11	60	218	250	28	171	227		150	156	306	11,031
	2024	14	72	307	362	40	261	317		229	179	408	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	71.4	39.0	46.9	47.7	15.8	43.7	42.1		43.2	53.1	47.8	48.1
	2023	63.6	45.0	39.9	42.4	25.0	35.1	33.0		47.3	39.7	43.5	47.8
	2024	71.4	41.7	32.6	36.7	5.0	33.7	30.0		36.7	33.5	35.3	45.6
Tests Taken	**2022**	28	59	307	331	38	247	342		222	196	418	10,722
	2023	11	60	218	250	28	171	227		150	156	306	11,031
	2024	14	72	307	362	40	261	317		229	179	408	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	53.6	22.0	25.7	27.5	7.9	24.7	21.3		24.8	31.6	28.0	30.9
	2023	45.5	18.3	22.0	21.6	17.9	17.5	14.1		22.0	23.7	22.9	23.3
	2024	28.6	16.7	14.7	15.7	5.0	15.3	12.9		16.2	15.1	15.7	23.5
Tests Taken	**2022**	28	59	307	331	38	247	342		222	196	418	10,722
	2023	11	60	218	250	28	171	227		150	156	306	11,031
	2024	14	72	307	362	40	261	317		229	179	408	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	49.5	62.7	62.5	63.7	57.2
2023	52.5	56.9	51.4	51.4	44.6
2024	42.7	54.3	46.9	51.3	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	79.2	65.9	72.8	68.6	49.0	71.8	68.5	*	70.5	73.6	71.9	60.4	352
	2023	85.0	60.0	74.1	72.1	42.2	75.1	69.1		72.4	72.4	72.4	59.1	312
	2024	60.0	50.0	46.0	45.8	34.9	44.2	39.7		49.7	46.8	48.3	45.3	290

	NUMBER TESTED IN GRADE 5												
2022	24	85	217	277	51	195	257	1	193	159	352	8,751
2023	20	55	220	251	45	181	220		156	156	312	8,644
2024	25	74	174	236	43	156	199		151	139	290	8,070

HILLCREST FEEDER GROUP   **47**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	63.6	62.9	65.2	64.7	42.1	59.9	62.2	*	71.2	61.6	66.3	60.7	315
	2023	88.9	71.9	63.7	66.4	48.4	63.0	63.5		69.3	62.2	66.1	65.5	348
	2024	62.5	48.3	48.9	49.5	30.6	45.9	47.7	*	56.3	41.9	49.3	58.4	369

	NUMBER TESTED IN GRADE 8												
2022	11	62	224	269	38	167	246	1	156	159	315	10,328
2023	9	64	262	301	31	216	274		192	156	348	9,948
2024	16	58	280	331	36	244	283	1	190	179	369	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	5	29	59	87	26	55	81	*	57	42	99	3468	352
	2023	3	22	57	70	26	45	68		43	43	86	3538	312
	2024	10	37	94	128	28	87	120		76	74	150	4413	290

	NUMBER TESTED IN GRADE 5												
2022	24	85	217	277	51	195	257	1	193	159	352	8,751
2023	20	55	220	251	45	181	220		156	156	312	8,644
2024	25	74	174	236	43	156	199		151	139	290	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	4	23	78	95	22	67	93	*	45	61	106	4059	315
	2023	1	18	95	101	16	80	100		59	59	118	3433	348
	2024	6	30	143	167	25	132	148	*	83	104	187	3962	369

	NUMBER TESTED IN GRADE 8												
2022	11	62	224	269	38	167	246	1	156	159	315	10,328
2023	9	64	262	301	31	216	274		192	156	348	9,948
2024	16	58	280	331	36	244	283	1	190	179	369	9,518

HILLCREST FEEDER GROUP   **50**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	66.7	41.2	42.9	41.5	23.5	43.1	38.5	*	46.6	43.4	45.2	33.0	352
	2023	55.0	34.5	43.6	43.4	26.7	46.4	40.9		48.7	40.4	44.6	29.4	312
	2024	32.0	18.9	16.7	15.3	20.9	17.3	15.6		21.2	18.0	19.7	17.7	290

	NUMBER TESTED IN GRADE 5											
2022	24	85	217	277	51	195	257	1	193	159	352	8,751
2023	20	55	220	251	45	181	220		156	156	312	8,644
2024	25	74	174	236	43	156	199		151	139	290	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	45.5	25.8	31.7	30.9	21.1	28.1	26.8	*	37.2	27.7	32.4	28.8	315
	2023	66.7	35.9	35.1	36.2	16.1	33.3	33.2		40.6	31.4	36.5	33.9	348
	2024	25.0	24.1	16.4	17.2	5.6	16.0	16.3	*	21.6	14.0	17.9	28.8	369

	NUMBER TESTED IN GRADE 8												
2022	11	62	224	269	38	167	246	1	156	159	315	10,328
2023	9	64	262	301	31	216	274		192	156	348	9,948
2024	16	58	280	331	36	244	283	1	190	179	369	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	37.5	17.6	20.3	19.5	5.9	20.0	16.0	*	22.3	20.1	21.3	13.7	352
	2023	40.0	12.7	18.6	17.9	8.9	20.4	17.7		23.7	16.7	20.2	11.9	312
	2024	12.0	8.1	3.4	4.7	7.0	3.2	3.0		6.0	7.2	6.6	6.7	290

	NUMBER TESTED IN GRADE 5												
2022	24	85	217	277	51	195	257	1	193	159	352	8,751
2023	20	55	220	251	45	181	220		156	156	312	8,644
2024	25	74	174	236	43	156	199		151	139	290	8,070

HILLCREST FEEDER GROUP **53**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	36.4	8.1	7.6	8.9	7.9	6.0	6.1	*	12.2	7.5	9.8	11.6	315
	2023	0.0	12.5	7.6	8.3	3.2	6.5	5.8		12.0	3.8	8.3	8.3	348
	2024	0.0	5.2	1.1	1.8	0.0	0.4	0.4	*	3.2	0.0	1.6	8.6	369

	NUMBER TESTED IN GRADE 8												
2022	11	62	224	269	38	167	246	1	156	159	315	10,328
2023	9	64	262	301	31	216	274		192	156	348	9,948
2024	16	58	280	331	36	244	283	1	190	179	369	9,518

HILLCREST FEEDER GROUP 54

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	72.7	70.2	66.1	68.9
	2023	59.2	56.5	48.7	65.3
	2024	43.1	42.2	50.3	47.8
8	2022	63.5	52.8	61.4	58.0
	2023	54.5	39.1	48.5	43.7
	2024	39.5	33.4	43.4	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	81.9	81.8	82.6	52.9	79.2	78.8		80.7	88.4	84.3	83.9
	2023	100.0	94.9	92.9	93.3	82.1	90.8	91.6		94.8	93.0	93.9	92.9
	2024	92.6	90.3	85.3	86.2	70.7	83.6	83.2		88.1	85.9	87.0	89.9
Tests Taken	**2022**	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	0	13	57	58	16	49	69		47	25	72	1,622
	2023	0	3	20	20	5	18	23		10	14	24	750
	2024	2	6	40	43	12	35	45		24	25	49	1,063
Tests Taken	**2022**	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	86.0	47.2	49.0	50.3	14.7	44.1	41.7		50.6	56.3	53.2	52.7
	2023	77.8	50.8	55.5	53.7	35.7	48.2	46.2		55.5	57.7	56.6	53.1
	2024	85.2	50.0	46.9	46.5	29.3	39.3	38.1		53.2	45.8	49.7	52.0
Tests Taken	**2022**	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	36.8	11.1	13.1	13.5	0.0	10.6	9.2		14.8	17.2	15.9	18.8
	2023	37.0	3.4	13.5	11.7	7.1	9.7	8.0		16.2	12.4	14.3	16.8
	2024	48.1	11.3	9.5	8.7	4.9	4.7	4.9		14.9	9.0	12.2	14.3
Tests Taken	**2022**	57	72	314	334	34	236	326		243	215	459	10,105
	2023	27	59	281	298	28	195	275		191	201	392	10,543
	2024	27	62	273	312	41	214	268		201	177	378	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	59.6	56.8	59.6	53.6	67.5
2023	51.2	54.3	46.6	45.4	56.3
2024	36.3	47.9	53.3	45.3	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	76.9	46.3	49.2	48.0	32.5	42.8	44.1	*	53.3	47.9	50.5	49.4	321
	2023	71.4	52.1	44.0	45.7	14.8	37.7	37.7		47.7	46.0	47.0	52.8	279
	2024	45.5	57.8	25.2	30.8	17.4	24.7	27.4		38.6	26.5	32.9	49.6	277

	NUMBER TESTED IN GRADE 8												
2022	13	54	240	273	40	173	256	1	152	169	321	9,781
2023	7	48	209	234	27	159	207		153	126	279	9,491
2024	11	45	206	250	23	182	208		145	132	277	9,156

HILLCREST FEEDER GROUP   **61**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	3	29	122	142	27	99	143	*	71	88	159	4947	321
	2023	2	23	117	127	23	99	129		80	68	148	4479	279
	2024	6	19	154	173	19	137	151		89	97	186	4615	277

	NUMBER TESTED IN GRADE8												
2022	13	54	240	273	40	173	256	1	152	169	321	9,781
2023	7	48	209	234	27	159	207		153	126	279	9,491
2024	11	45	206	250	23	182	208		145	132	277	9,156

HILLCREST FEEDER GROUP   **62**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	30.8	9.3	13.3	12.8	12.5	9.8	9.8	*	16.4	11.2	13.7	19.3	321
	2023	57.1	20.8	17.7	17.9	3.7	11.9	11.6		20.3	19.8	20.1	24.3	279
	2024	18.2	26.7	6.3	9.6	4.3	5.5	6.7		13.1	9.1	11.2	23.5	277

	NUMBER TESTED IN GRADE 8												
2022	13	54	240	273	40	173	256	1	152	169	321	9,781
2023	7	48	209	234	27	159	207		153	126	279	9,491
2024	11	45	206	250	23	182	208		145	132	277	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	15.4	1.9	3.3	3.3	5.0	2.3	2.3	*	5.3	3.0	4.0	9.5	321
	2023	28.6	6.3	7.7	7.7	3.7	5.7	4.3		7.2	11.1	9.0	11.0	279
	2024	0.0	11.1	2.9	4.0	0.0	1.6	1.9		4.8	4.5	4.7	11.2	277

	NUMBER TESTED IN GRADE 8												
2022	13	54	240	273	40	173	256	1	152	169	321	9,781
2023	7	48	209	234	27	159	207		153	126	279	9,491
2024	11	45	206	250	23	182	208		145	132	277	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	47.1	49.2	53.7	47.1
	2023	44.4	49.0	38.1	40.7
	2024	55.2	36.9	21.7	35.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	94.3	92.3	89.3	89.0	60.0	84.9	86.3		92.0	89.0	90.6	89.6
	2023	100.0	97.1	97.9	97.7	95.0	98.2	97.3		97.5	98.8	98.1	96.5
	2024	100.0	94.5	95.5	95.6	80.0	95.2	94.3		94.3	97.5	95.9	93.8
Tests Taken	**2022**	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	2	4	26	26	8	23	32		15	18	33	897
	2023	0	2	5	6	1	3	6		5	2	7	314
	2024	0	4	12	14	5	10	15		11	5	16	582
Tests Taken	**2022**	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	88.6	55.8	54.3	55.3	30.0	46.7	49.1		67.9	50.0	59.5	64.3
	2023	85.1	75.0	61.3	64.2	25.0	51.8	49.5		66.5	67.3	66.8	64.7
	2024	97.6	57.5	57.8	57.5	12.0	52.2	49.4		58.3	65.0	61.8	63.4
Tests Taken	**2022**	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	54.3	30.8	25.9	26.2	20.0	19.1	20.1		35.8	23.8	30.2	35.5
	2023	57.4	35.3	23.9	25.7	0.0	17.3	15.5		30.5	29.8	30.2	31.3
	2024	75.6	24.7	16.8	18.9	4.0	10.5	12.2		26.6	23.2	24.8	31.0
Tests Taken	**2022**	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	243	265	20	168	220		200	168	368	9,062
	2024	41	73	268	318	25	209	263		192	203	395	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	64.4	67.0	63.2	67.6
2023	50.6	58.2	53.9	58.6
2024	53.2	56.0	54.6	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		61.6	61.0	12.5	61.6	61.5		56.9	66.7	61.7	59.7	115
3	2023	*		66.1	65.2	16.7	65.3	66.9		64.6	67.2	65.9	58.3	126
3	2024	*		63.7	65.4	7.1	63.5	66.2		60.5	66.7	63.3	51.1	150
4	2022			73.3	75.5	30.0	73.3	74.3		75.5	71.6	73.3	56.1	116
4	2023	*		67.7	69.0	30.0	68.0	67.0		67.3	69.4	68.3	58.3	101
4	2024	*		64.3	64.5	26.3	63.2	65.5		60.0	66.2	63.0	55.8	138
5	2022	*		66.9	65.3	30.0	66.7	66.1		65.7	68.0	66.7	71.2	120
5	2023			78.4	77.6	18.2	78.4	78.5		83.3	74.6	78.4	69.5	125
5	2024	66.7		74.1	77.5	41.7	73.9	76.8		77.9	69.2	74.2	70.6	120
3-5	2022	*		67.3	67.2	25.0	67.2	67.4		65.5	69.0	67.2	62.1	351
3-5	2023	*		71.0	70.6	20.5	70.8	70.9		71.3	70.7	71.0	61.9	352
3-5	2024	66.7		66.9	68.5	24.4	66.5	68.9		65.8	67.2	66.4	58.4	408

	NUMBER TESTED IN GRADES 3-5												
2022	5		346	308	28	348	328		177	174	351	10,782
2023	3		348	303	39	349	316		171	181	352	9,705
2024	9		387	359	45	400	351		219	189	408	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		43	41	7	43	40		25	19	44	1,516	115
	2023	*		42	39	15	43	39		23	20	43	1,465	126
	2024	*		53	47	13	54	45		32	23	55	1,927	150
4	2022			31	25	7	31	28		12	19	31	1,578	116
	2023	*		32	26	7	32	30		17	15	32	1,300	101
	2024	*		46	43	14	49	41		28	23	51	1,494	138
5	2022	*		39	35	7	40	39		24	16	40	987	120
	2023			27	24	9	27	23		9	18	27	937	125
	2024	2		29	23	7	31	23		15	16	31	911	120
3-5	2022	*		113	101	21	114	107		61	54	115	4,081	351
	2023	*		101	89	31	102	92		49	53	102	3,702	352
	2024	3		128	113	34	134	109		75	62	137	4,332	408

	NUMBER TESTED IN GRADES 3-5												
2022	5		346	308	28	348	328		177	174	351	10,782
2023	3		348	303	39	349	316		171	181	352	9,705
2024	9		387	359	45	400	351		219	189	408	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		29.5	27.6	12.5	29.5	31.7		20.7	38.6	29.6	30.6	115
	2023	*		46.0	44.6	0.0	45.2	46.6		49.2	42.6	46.0	31.0	126
	2024	*		33.6	33.1	0.0	33.1	33.8		33.3	33.3	33.3	21.6	150
4	2022			50.0	52.9	10.0	50.0	50.5		55.1	46.3	50.0	36.0	116
	2023	*		43.4	46.4	20.0	42.0	44.0		46.2	38.8	42.6	39.0	101
	2024	*		51.9	50.4	15.8	50.4	52.1		48.6	52.9	50.7	38.0	138
5	2022	*		40.7	37.6	0.0	40.0	40.0		30.0	54.0	40.0	41.7	120
	2023			52.0	52.3	9.1	52.0	53.3		57.4	47.9	52.0	43.4	125
	2024	16.7		42.9	43.1	8.3	41.2	45.5		44.1	38.5	41.7	39.1	120
3-5	2022	*		40.2	39.3	7.1	39.9	40.9		33.9	46.0	39.9	35.9	351
	2023	*		47.4	47.9	7.7	46.7	48.1		50.9	43.6	47.2	37.5	352
	2024	22.2		42.4	41.8	8.9	41.3	43.3		41.6	41.8	41.7	32.1	408

	NUMBER TESTED IN GRADES 3-5												
2022	5		346	308	28	348	328		177	174	351	10,782
2023	3		348	303	39	349	316		171	181	352	9,705
2024	9		387	359	45	400	351		219	189	408	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		19.6	18.1	12.5	19.6	21.2		15.5	22.8	19.1	18.5	115
	2023	*		32.3	30.4	0.0	31.5	33.1		35.4	29.5	32.5	17.9	126
	2024	*		21.2	19.9	0.0	20.9	21.8		17.3	24.6	20.7	10.6	150
4	2022			27.6	28.4	0.0	27.6	29.4		24.5	29.9	27.6	21.4	116
	2023	*		22.2	22.6	10.0	22.0	23.1		21.2	22.4	21.8	19.1	101
	2024	*		27.9	28.1	0.0	27.1	30.3		25.7	27.9	26.8	18.0	138
5	2022	*		17.8	15.8	0.0	17.5	18.3		12.9	24.0	17.5	18.4	120
	2023			22.4	20.6	0.0	22.4	24.3		24.1	21.1	22.4	21.6	125
	2024	0.0		15.2	14.7	8.3	14.3	15.2		11.8	17.3	14.2	13.9	120
3-5	2022	*		21.7	20.8	3.6	21.6	22.9		16.9	25.9	21.4	19.4	351
	2023	*		25.9	24.8	2.6	25.5	27.2		27.5	24.3	25.9	19.4	352
	2024	11.1		21.7	21.2	2.2	21.0	22.8		18.3	23.8	20.8	14.0	408

	NUMBER TESTED IN GRADE 3-5												
2022	5		346	308	28	348	328		177	174	351	10,782
2023	3		348	303	39	349	316		171	181	352	9,705
2024	9		387	359	45	400	351		219	189	408	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	75.3	55.1	53.5
	2023	60.2	49.7	3.2 / 10
	2024	55.5	48.9	4.2 / 10
4	2022	68.8	63.9	67.4
	2023	62.8	50.2	4.2 / 10
	2024	61.8	47.0	3.0 / 10
5	2022	55.4	63.4	60.9
	2023	69.4	50.9	3.7 / 10
	2024	59.5	51.7	4.6 / 10
3-5	2022	66.3	60.9	60.6
	2023	64.2	50.3	3.6 / 10
	2024	58.8	49.1	3.9 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.2	22.2		22.2	*		*	*	22.2	41.5	9
	2023			70.6	75.0	*	72.2	91.7		58.3	100.0	72.2	48.2	18
	2024			36.0	34.1	*	36.5	41.0		32.1	40.0	35.8	35.7	53
4	2022			16.7	18.2	*	16.7	16.7		33.3	0.0	16.7	30.9	12
	2023			52.6	46.2		52.6	50.0		72.7	25.0	52.6	42.2	19
	2024	*		53.7	50.0	*	51.1	65.5		60.9	42.3	51.0	28.4	49
5	2022	*		50.0	52.9		47.8	50.0		43.8	57.1	47.8	43.4	23
	2023			60.5	57.1	*	60.5	60.0		65.0	55.6	60.5	56.1	38
	2024			62.9	63.0	*	61.1	69.6		66.7	50.0	61.1	43.6	36
3-5	2022	*		34.9	35.1	*	34.1	46.2		37.0	29.4	34.1	38.7	44
	2023			60.8	59.6	*	61.3	66.7		65.1	56.3	61.3	49.0	75
	2024	*		49.2	47.1	33.3	48.1	56.0		52.0	42.9	47.8	35.7	138

	NUMBER TESTED IN GRADES 3-5												
2022	1		43	37	1	44	26		27	17	44	759
2023			74	57	4	75	42		43	32	75	992
2024	1		126	104	6	135	91		75	63	138	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	7		7	*		*	*	7	131	9
	2023			5	4	*	5	1		5	0	5	158	18
	2024			32	27	*	33	23		19	15	34	438	53
4	2022			10	9	*	10	5		4	6	10	172	12
	2023			9	7		9	5		3	6	9	193	19
	2024	*		19	18	*	23	10		9	15	24	481	49
5	2022	*		11	8		12	9		9	3	12	162	23
	2023			15	12	*	15	8		7	8	15	155	38
	2024			13	10	*	14	7		8	6	14	349	36
3-5	2022	*		28	24	*	29	14		17	12	29	465	44
	2023			29	23	*	29	14		15	14	29	506	75
	2024	*		64	55	4	70	40		36	36	72	1,268	138

	NUMBER TESTED IN GRADES 3-5												
2022	1		43	37	1	44	26		27	17	44	759
2023			74	57	4	75	42		43	32	75	992
2024	1		126	104	6	135	91		75	63	138	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.1	11.1		11.1	*		*	*	11.1	13.4	9
	2023			11.8	6.3	*	11.1	16.7		16.7	0.0	11.1	13.1	18
	2024			12.0	12.2	*	13.5	17.9		14.3	12.0	13.2	13.2	53
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	12
	2023			31.6	38.5		31.6	40.0		54.5	0.0	31.6	15.0	19
	2024	*		29.3	19.4	*	25.5	37.9		30.4	19.2	24.5	12.2	49
5	2022	*		18.2	17.6		17.4	22.2		12.5	28.6	17.4	17.8	23
	2023			39.5	39.3	*	39.5	45.0		50.0	27.8	39.5	21.2	38
	2024			25.7	25.9	*	25.0	30.4		29.2	16.7	25.0	17.8	36
3-5	2022	*		11.6	10.8	*	11.4	19.2		11.1	11.8	11.4	13.8	44
	2023			31.1	29.8	*	30.7	35.7		41.9	15.6	30.7	16.6	75
	2024	*		21.4	18.3	0.0	20.7	27.5		24.0	15.9	20.3	14.3	138

	NUMBER TESTED IN GRADES 3-5												
2022	1		43	37	1	44	26		27	17	44	759
2023			74	57	4	75	42		43	32	75	992
2024	1		126	104	6	135	91		75	63	138	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	9
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	18
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	53
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	12
	2023			5.3	7.7		5.3	10.0		9.1	0.0	5.3	3.3	19
	2024	*		2.4	2.8	*	2.1	3.4		4.3	0.0	2.0	2.8	49
5	2022	*		4.5	5.9		4.3	5.6		6.3	0.0	4.3	6.6	23
	2023			2.6	0.0	*	2.6	0.0		5.0	0.0	2.6	3.1	38
	2024			5.7	3.7	*	5.6	4.3		8.3	0.0	5.6	3.9	36
3-5	2022	*		2.3	2.7	*	2.3	3.8		3.7	0.0	2.3	4.9	44
	2023			2.7	1.8	*	2.7	2.4		4.7	0.0	2.7	3.1	75
	2024	*		2.4	1.9	0.0	2.2	2.2		4.0	0.0	2.2	2.9	138

	NUMBER TESTED IN GRADE 3-5												
2022	1		43	37	1	44	26		27	17	44	759
2023			74	57	4	75	42		43	32	75	992
2024	1		126	104	6	135	91		75	63	138	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	55.6	43.6	33.3	30.6
	2023	45.6	39.3	31.7	63.3
	2024	31.9	35.1	46.4	35.1
4	2022	29.6	36.4	41.7	25.0
	2023	46.5	41.7	41.1	57.9
	2024	47.1	31.2	39.1	67.3
5	2022	49.3	46.8	43.5	35.9
	2023	51.5	44.9	39.8	49.3
	2024	33.6	44.4	50.3	68.1
3-5	2022	45.2	43.3	40.9	31.8
	2023	48.8	42.7	38.2	54.9
	2024	37.7	36.2	44.8	55.1

HILLCREST FEEDER GROUP   **80**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		54.2	57.9		56.0	60.0		62.5	44.4	56.0	46.4	25
	2023			53.7	51.7	*	53.7	54.2		63.6	42.1	53.7	40.8	41
	2024	*		36.5	35.6	*	33.3	38.5		43.8	20.0	33.3	26.6	57

	NUMBER TESTED IN GRADE 5												
2022	1		24	19		25	20		16	9	25	1,035
2023			41	29	2	41	24		22	19	41	998
2024	4		52	45	5	57	39		32	25	57	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		11	8		11	8		6	5	11	555	25
	2023			19	14	*	19	11		8	11	19	591	41
	2024	*		33	29	*	38	24		18	20	38	1201	57

	NUMBER TESTED IN GRADE 5											
2022	1		24	19		25	20		16	9	25	1,035
2023			41	29	2	41	24		22	19	41	998
2024	4		52	45	5	57	39		32	25	57	1,637

HILLCREST FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　　　　　**82**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*		16.7	15.8		16.0	20.0		18.8	11.1	16.0	18.8	25
	2023			24.4	20.7	*	24.4	25.0		31.8	15.8	24.4	13.1	41
	2024	*		1.9	0.0	*	1.8	0.0		3.1	0.0	1.8	6.4	57

	NUMBER TESTED IN GRADE 5												
2022	1		24	19		25	20		16	9	25	1,035
2023			41	29	2	41	24		22	19	41	998
2024	4		52	45	5	57	39		32	25	57	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		8.3	10.5		8.0	10.0		12.5	0.0	8.0	6.6	25
	2023			7.3	6.9	*	7.3	12.5		9.1	5.3	7.3	2.7	41
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	57

	NUMBER TESTED IN GRADE 5												
2022	1		24	19		25	20		16	9	25	1,035
2023			41	29	2	41	24		22	19	41	998
2024	4		52	45	5	57	39		32	25	57	1,637

HILLCREST FEEDER GROUP   **84**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	58.7	57.0	49.6	61.7
	2023	49.6	44.4	37.0	61.0
	2024	37.4	38.6	37.6	38.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	80.0	41.7	44.4	52.6		61.5	61.5				60.5	64.7	38
	2023	81.8	85.7	85.7	72.2	*	60.0	63.6				81.3	62.8	32
	2024	72.4	79.3	57.9	70.6	58.3	70.0	64.1				73.0	62.1	200
1	2022	50.0	33.7	50.0	36.9	35.0	25.7	23.7				43.6	36.6	220
	2023	60.7	46.1	44.9	43.4	18.8	41.2	25.7				50.8	39.9	193
	2024	78.6	51.3	53.1	57.6	46.7	64.1	43.5				58.7	49.0	172
K-1	2022	56.8	34.7	49.4	39.2	35.0	35.4	33.3				46.1	37.9	258
	2023	66.7	49.0	50.0	47.6	27.0	45.5	30.6				55.1	41.4	225
	2024	75.4	65.9	55.7	64.1	51.9	67.1	54.5				66.2	55.0	373
# Tested (GR K-1)	2022	44	98	81	130	20	48	51				258	5,967	
	2023	39	96	56	124	37	44	85				225	6,281	
	2024	57	173	106	245	54	79	189				373	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	85.7	42.7	39.6	39.8	22.0	43.1	34.8				48.7	39.9	234
	2023	51.6	46.5	41.9	42.4	31.6	39.7	31.1				47.2	41.8	233
	2024	66.7	48.3	33.7	41.1	17.6	29.1	20.9				47.2	44.9	212
3	2022	79.4	53.8	59.5	54.4	21.9	55.8	44.4				61.8	51.4	283
	2023	87.5	54.8	44.6	46.5	21.8	43.4	42.8				52.8	52.9	305
	2024	75.0	61.3	57.6	59.5	43.8	59.4	48.1				63.2	51.4	212
4	2022	75.0	49.2	43.5	46.4	17.6	43.5	39.4				50.0	49.7	264
	2023	60.0	56.7	53.1	53.7	22.7	48.3	44.6				55.7	53.0	307
	2024	81.5	59.4	59.5	62.0	37.5	60.5	54.8				64.9	57.1	231
5	2022	77.8	48.6	54.7	50.4	27.0	46.9	42.2				55.9	52.8	227
	2023	69.6	54.9	50.0	53.0	21.6	45.5	42.0				53.5	54.3	271
	2024	79.2	65.4	64.9	64.3	24.4	61.5	51.8				65.7	58.0	233
2-5	2022	80.0	48.8	49.1	48.0	22.2	47.6	40.7				54.3	48.7	1,009
	2023	67.2	53.0	48.1	49.3	24.1	45.0	41.0				52.6	50.7	1,117
	2024	76.0	58.4	55.1	57.4	31.4	54.8	44.6				60.5	53.1	889
# Tested (GR 2-5)	2022	100	303	466	600	144	372	425				1,009	25,356	
	2023	116	300	597	741	174	487	578				1,117	26,854	
	2024	96	310	410	634	156	301	509				889	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	72.7	43.5	33.3	36.8	8.3	34.2	32.0				38.0	44.3	271
	2023	50.0	52.5	32.2	33.7	15.2	26.7	28.5				37.3	43.6	268
	2024	88.9	52.9	58.2	56.7	17.6	55.6	51.3				59.2	48.6	213
7	2022	33.3	22.2	33.0	30.7	6.1	25.3	24.3				32.2	43.1	258
	2023	46.2	60.7	31.4	34.5	6.9	28.6	28.9				38.0	41.4	271
	2024	54.5	50.0	37.6	38.9	14.3	35.0	34.4				41.2	46.0	228
8	2022	54.5	38.9	39.2	38.6	20.9	31.3	31.1				39.0	41.7	318
	2023	71.4	34.8	28.4	32.3	6.7	23.9	23.2				32.1	40.3	287
	2024	33.3	41.5	37.9	39.1	6.5	35.0	33.0				38.9	45.2	244
6-8	2022	57.1	36.0	35.5	35.6	12.1	30.4	29.3				36.6	43.0	847
	2023	52.9	50.0	30.6	33.5	9.3	26.4	26.9				35.7	41.7	826
	2024	58.6	47.4	44.5	44.4	13.0	41.1	39.0				46.0	46.6	685
# Tested (GR 6-8)	2022	28	161	600	579	116	470	546				847	26,408	
	2023	34	142	604	642	107	500	550				826	26,119	
	2024	29	133	499	586	100	397	497				685	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3	2	2	2		3	3				10	71	38
	2023	7	1	3	8	*	4	3				14	102	32
	2024	8	30	9	32	4	9	19				59	1,043	200
1	2022	7	8	8	8	1	3	3				29	652	220
	2023	7	12	6	12	0	4	3				31	715	193
	2024	13	13	7	22	4	8	10				39	828	172
K-1	2022	10	10	10	10	1	6	6				39	724	258
	2023	14	13	9	20	3	8	6				45	818	225
	2024	21	43	16	54	8	17	29				98	1,874	373
# Tested (GR K-1)	2022	44	98	81	130	20	48	51				258	5,967	
	2023	39	96	56	124	37	44	85				225	6,281	
	2024	57	173	106	245	54	79	189				373	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	10	11	11	16	3	8	7				41	916	234
	2023	8	19	13	23	3	10	8				50	998	233
	2024	9	21	13	27	5	4	7				51	1,027	212
3	2022	14	15	15	26	1	20	18				56	925	283
	2023	13	12	19	26	2	12	18				50	1,032	305
	2024	8	16	11	21	4	8	8				45	1,017	212
4	2022	5	9	8	15	0	10	8				32	908	264
	2023	9	21	20	31	2	20	20				56	1,073	307
	2024	10	13	19	30	6	17	21				50	1,130	231
5	2022	9	9	9	13	2	6	5				33	838	227
	2023	6	6	9	16	1	7	6				27	875	271
	2024	6	19	14	25	2	13	15				42	945	233
2-5	2022	38	44	43	70	6	44	38				162	3,587	1,009
	2023	36	58	61	96	8	49	52				183	3,978	1,117
	2024	33	69	57	103	17	42	51				188	4,124	889
# Tested (GR 2-5)	2022	100	303	466	600	144	372	425				1,009	25,356	
	2023	116	300	597	741	174	487	578				1,117	26,854	
	2024	96	310	410	634	156	301	509				889	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	10	6	12	0	6	7				20	827	271
	2023	3	3	6	5	1	3	2				13	792	268
	2024	5	3	18	19	0	13	13				28	890	213
7	2022	1	3	11	10	1	6	5				17	827	258
	2023	4	6	7	9	0	4	5				18	744	271
	2024	1	4	6	7	1	6	6				11	834	228
8	2022	0	2	11	7	2	5	5				14	698	318
	2023	1	3	10	10	2	6	6				15	716	287
	2024	1	7	4	10	0	1	1				15	786	244
6-8	2022	5	15	28	29	3	17	17				51	2,352	847
	2023	8	12	23	24	3	13	13				46	2,252	826
	2024	7	14	28	36	1	20	20				54	2,510	685
# Tested (GR 6-8)	2022	28	161	600	579	116	470	546				847	26,408	
	2023	34	142	604	642	107	500	550				826	26,119	
	2024	29	133	499	586	100	397	497				685	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	72.4	46.4	46.5	56.5	32.0	48.4	53.8				53.3	41.1	229
	2023	82.4	61.3	61.8	66.4	67.9	58.0	53.1				67.0	57.4	203
	2024	63.0	65.3	52.7	58.3	40.9	47.4	50.0				62.2	50.6	201
1	2022	47.2	35.1	41.8	31.2	24.0	28.2	23.8				41.7	35.7	228
	2023	71.4	52.0	50.0	57.8	20.6	47.2	35.5				56.6	44.1	198
	2024	88.0	42.9	57.1	54.1	30.0	60.0	42.2				57.1	44.1	168
K-1	2022	58.5	41.2	44.0	44.2	28.0	40.6	40.4				47.5	38.3	457
	2023	77.4	56.5	56.2	62.3	41.9	53.5	44.6				61.8	50.3	401
	2024	75.0	55.4	54.8	56.3	34.6	53.8	46.4				59.9	46.9	369
# Tested (GR K-1)	2022	65	204	150	224	50	101	94				457	11,314	
	2023	62	193	105	212	62	86	157				401	10,715	
	2024	52	175	104	254	52	78	192				369	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	76.7	41.7	46.3	39.9	19.6	50.0	44.3				50.0	44.5	248
	2023	65.5	54.7	51.8	51.0	41.5	51.2	40.8				57.3	48.7	248
	2024	85.0	57.3	37.8	46.1	28.9	33.3	30.8				53.4	47.9	208
3	2022	85.3	61.9	55.4	55.4	27.0	57.8	46.0				62.7	54.0	284
	2023	75.0	62.5	51.7	55.0	28.6	48.4	44.2				59.3	55.2	253
	2024	76.2	57.5	63.9	60.4	32.4	65.3	51.4				64.4	53.3	216
4	2022	75.0	60.3	55.1	52.7	22.5	52.8	44.8				59.0	55.0	271
	2023	75.0	57.3	57.8	55.8	23.1	57.7	47.7				60.2	54.5	264
	2024	88.5	62.5	61.4	63.8	41.3	60.2	53.1				66.2	56.5	228
5	2022	71.4	55.4	55.4	52.8	26.8	50.5	41.8				59.2	52.9	250
	2023	72.7	46.3	43.8	46.2	13.9	40.9	31.1				49.1	54.7	224
	2024	77.3	64.4	61.8	63.2	42.1	57.8	53.3				64.3	53.7	221
2-5	2022	78.1	54.8	53.3	50.5	23.8	53.1	44.4				57.9	51.7	1,053
	2023	72.1	55.8	51.2	52.2	27.3	50.0	41.5				56.7	53.4	989
	2024	82.0	60.3	57.1	58.7	36.5	55.5	47.6				62.2	53.0	873
# Tested (GR 2-5)	2022	105	332	508	620	164	403	464				1,053	25,323	
	2023	111	301	490	626	165	378	489				989	26,110	
	2024	89	292	422	671	156	308	525				873	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	46.2	46.0	31.6	35.9	11.5	29.7	29.8				35.9	45.0	276
	2023	64.3	55.3	36.8	38.2	13.9	31.0	31.5				42.2	41.9	277
	2024	63.6	50.0	50.0	49.4	23.1	45.6	42.4				51.7	41.8	203
7	2022	33.3	30.0	27.8	26.6	5.8	20.8	18.0				29.3	42.7	280
	2023	50.0	55.4	29.9	34.3	7.1	27.2	28.0				36.3	40.8	281
	2024	60.0	44.2	36.5	35.5	18.5	32.0	31.7				38.9	40.8	226
8	2022	72.7	42.6	42.1	45.9	20.5	33.3	38.0				44.0	43.8	307
	2023	57.1	40.0	35.4	36.6	5.4	28.2	26.3				38.2	39.9	267
	2024	12.5	55.3	34.5	38.2	18.8	34.0	32.6				38.9	40.2	226
6-8	2022	53.3	40.1	34.1	36.2	12.0	28.0	28.7				36.6	43.8	863
	2023	57.6	50.7	34.0	36.3	8.9	28.9	28.6				38.9	40.9	825
	2024	48.3	49.5	40.2	40.7	20.3	36.6	35.2				42.9	40.9	655
# Tested (GR 6-8)	2022	30	167	624	580	117	479	551				863	26,585	
	2023	33	148	611	639	101	506	555				825	24,608	
	2024	29	105	497	573	69	402	486				655	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	8	17	11	16	5	8	7				42	655	229
	2023	14	21	13	29	5	9	12				54	894	203
	2024	6	24	8	25	2	6	14				44	721	201
1	2022	4	7	10	6	1	3	3				26	582	228
	2023	7	17	9	17	3	6	5				40	753	198
	2024	10	11	7	22	3	7	7				33	673	168
K-1	2022	12	24	21	22	6	11	10				68	1,237	457
	2023	21	38	22	46	8	15	17				94	1,647	401
	2024	16	35	15	47	5	13	21				77	1,395	369
# Tested (GR K-1)	2022	65	204	150	224	50	101	94				457	11,314	
	2023	62	193	105	212	62	86	157				401	10,715	
	2024	52	175	104	254	52	78	192				369	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	10	12	11	13	0	10	9				39	946	248
	2023	5	19	17	23	6	11	11				51	1,080	248
	2024	7	16	11	21	3	3	2				38	937	208
3	2022	13	19	17	26	3	17	16				58	976	284
	2023	13	12	23	29	4	17	22				54	1,093	253
	2024	6	15	19	25	2	14	13				48	946	216
4	2022	9	8	15	17	2	14	15				40	943	271
	2023	3	14	19	20	1	17	16				43	1,002	264
	2024	8	10	25	32	5	17	26				49	1,024	228
5	2022	6	11	14	13	1	7	6				36	887	250
	2023	5	10	7	16	0	7	5				27	888	224
	2024	7	15	18	30	3	17	19				41	903	221
2-5	2022	38	50	57	69	6	48	46				173	3,752	1,053
	2023	26	55	66	88	11	52	54				175	4,063	989
	2024	28	56	73	108	13	51	60				176	3,813	873
# Tested (GR 2-5)	2022	105	332	508	620	164	403	464				1,053	25,323	
	2023	111	301	490	626	165	378	489				989	26,110	
	2024	89	292	422	671	156	308	525				873	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	12	5	11	0	5	6				19	840	276
	2023	3	2	11	9	1	8	8				16	751	277
	2024	2	4	17	19	0	8	10				25	812	203
7	2022	1	3	11	9	1	7	5				17	787	280
	2023	2	7	6	11	0	5	4				16	702	281
	2024	1	2	7	9	0	5	5				10	677	226
8	2022	1	7	6	8	1	3	4				16	773	307
	2023	0	1	11	9	1	4	4				12	606	267
	2024	1	2	6	7	0	3	3				12	671	226
6-8	2022	4	22	22	28	2	15	15				52	2,400	863
	2023	5	10	28	29	2	17	16				44	2,059	825
	2024	4	8	30	35	0	16	18				47	2,160	655
# Tested (GR 6-8)	2022	30	167	624	580	117	479	551				863	26,585	
	2023	33	148	611	639	101	506	555				825	24,608	
	2024	29	105	497	573	69	402	486				655	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	100.0	33.3	80.8	72.7	*	87.1	86.7				76.8	66.0	56
	2023	92.3	85.7	79.3	76.9	71.4	78.8	81.3				82.1	66.4	56
	2024	73.3	72.3	61.7	67.9	50.0	67.4	63.3				71.5	61.2	207
1	2022	63.2	52.2	48.3	47.7	30.6	44.0	44.4				51.5	46.4	390
	2023	78.1	52.8	40.1	44.1	18.9	39.0	35.1				48.5	47.9	375
	2024	84.8	56.1	50.2	53.1	48.1	50.0	48.8				55.8	51.4	391
K-1	2022	71.4	50.0	51.6	50.7	29.7	50.0	50.5				54.7	47.6	446
	2023	82.2	55.2	44.6	48.3	25.0	44.5	40.8				52.9	48.8	431
	2024	79.4	64.8	52.4	57.5	48.7	52.6	52.8				61.2	54.6	598
# Tested (GR K-1)	2022	49	102	256	274	37	222	208				446	10,488	
	2023	45	96	251	302	60	238	260				431	10,786	
	2024	63	176	319	438	78	291	400				598	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	79.3	36.4	40.2	39.1	20.0	42.0	39.5				44.3	40.2	368
	2023	56.3	55.8	44.3	46.5	19.2	44.3	40.2				49.3	43.0	371
	2024	79.2	52.8	42.1	47.0	24.5	42.4	38.9				49.5	46.7	368
3	2022	67.6	53.7	53.7	52.9	19.5	55.7	47.1				56.0	50.8	375
	2023	82.4	47.9	54.7	56.4	23.4	53.2	46.4				57.8	52.7	341
	2024	72.0	53.3	58.3	58.7	27.7	57.0	51.0				59.5	52.0	338
4	2022	66.7	53.1	54.3	58.5	18.6	54.8	49.3				56.6	51.3	350
	2023	68.8	56.0	65.4	64.8	25.0	66.5	58.3				63.2	56.0	334
	2024	88.9	59.4	60.3	62.2	33.3	60.2	56.3				64.0	56.7	325
5	2022	70.0	51.9	55.6	53.9	18.8	55.7	50.8				56.3	52.0	339
	2023	69.6	52.9	59.3	60.5	23.8	59.4	54.1				58.9	51.8	314
	2024	74.1	64.1	64.9	64.2	31.4	63.1	56.1				64.0	55.8	314
2-5	2022	71.2	48.9	50.8	51.0	19.3	52.0	46.8				53.2	48.5	1,433
	2023	69.4	53.5	55.4	56.5	22.8	55.3	49.1				57.0	50.7	1,362
	2024	78.6	57.2	55.8	57.6	29.6	55.1	50.0				58.8	52.6	1,346
# Tested (GR 2-5)	2022	104	313	865	944	192	767	784				1,433	37,513	
	2023	121	301	831	952	206	725	790				1,362	37,824	
	2024	103	311	851	1,052	213	744	938				1,346	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	63.6	37.5	36.6	36.1	12.0	34.2	29.7				37.3	45.8	276
	2023	78.6	46.5	42.9	45.1	13.9	42.7	41.2				46.6	48.3	279
	2024	70.0	40.0	58.4	54.8	12.8	54.8	49.7				55.6	53.6	223
7	2022	42.9	25.9	27.8	29.1	4.2	24.4	20.0				28.4	45.1	289
	2023	53.8	48.2	39.9	38.9	17.2	38.3	35.1				41.4	47.5	273
	2024	81.8	56.3	45.8	49.5	16.7	45.9	44.7				50.0	49.2	258
8	2022	54.5	28.3	32.7	33.7	17.1	28.9	28.2				33.3	45.4	309
	2023	71.4	33.3	33.0	37.4	11.1	28.3	27.9				34.4	45.9	294
	2024	*	16.7	5.3	7.7	15.0	4.6	7.9				9.0	20.1	100
6-8	2022	55.2	31.0	32.2	32.9	10.5	29.1	25.9				33.0	45.5	874
	2023	67.6	43.1	38.5	40.4	13.6	36.6	34.8				40.7	47.2	846
	2024	72.7	43.6	43.8	43.8	14.7	41.5	39.1				45.1	45.6	581
# Tested (GR 6-8)	2022	29	171	614	595	114	484	555				874	26,301	
	2023	34	144	621	653	110	513	561				846	26,468	
	2024	22	101	441	495	95	359	440				581	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	5	1	10	11	*	13	13				22	165	56
	2023	9	3	5	10	3	8	5				19	123	56
	2024	13	26	10	29	3	7	16				57	1,096	207
1	2022	6	10	34	33	1	25	25				59	1,175	390
	2023	9	15	25	35	2	24	20				59	1,182	375
	2024	13	9	14	26	3	14	16				41	1,104	391
K-1	2022	11	11	44	44	1	38	38				81	1,341	446
	2023	18	18	30	45	5	32	25				78	1,306	431
	2024	26	35	24	55	6	21	32				98	2,215	598
# Tested (GR K-1)	2022	49	102	256	274	37	222	208				446	10,488	
	2023	45	96	251	302	60	238	260				431	10,786	
	2024	63	176	319	438	78	291	400				598	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	9	6	17	23	0	18	17				38	986	368
	2023	5	11	26	26	1	24	20				50	1,087	371
	2024	8	10	30	34	3	24	24				52	1,349	368
3	2022	12	16	34	43	3	40	34				77	1,547	375
	2023	13	10	33	34	4	27	26				62	1,496	341
	2024	11	7	49	54	2	46	48				74	1,432	338
4	2022	6	9	23	30	3	26	25				49	1,256	350
	2023	7	11	25	31	2	26	26				50	1,294	334
	2024	9	10	32	42	5	28	32				59	1,379	325
5	2022	7	4	17	24	2	12	13				33	974	339
	2023	4	3	14	20	1	11	12				27	1,134	314
	2024	8	11	33	36	4	29	34				56	1,348	314
2-5	2022	34	35	91	120	8	96	89				197	4,763	1,433
	2023	29	35	98	111	8	88	84				189	5,011	1,362
	2024	36	38	144	166	14	127	138				241	5,508	1,346
# Tested (GR 2-5)	2022	104	313	865	944	192	767	784				1,433	37,513	
	2023	121	301	831	952	206	725	790				1,362	37,824	
	2024	103	311	851	1,052	213	744	938				1,346	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	2	3	0	2	2				7	646	276
	2023	5	3	11	11	2	9	8				22	761	279
	2024	4	2	16	17	1	10	11				23	901	223
7	2022	0	3	10	5	0	6	5				14	924	289
	2023	3	5	8	10	0	9	8				17	960	273
	2024	4	4	9	14	1	9	9				18	1,011	258
8	2022	0	1	4	3	1	1	1				5	765	309
	2023	0	2	8	6	0	3	3				10	853	294
	2024	*	0	0	0	0	0	0				0	35	100
6-8	2022	2	6	16	11	1	9	8				26	2,335	874
	2023	8	10	27	27	2	21	19				49	2,574	846
	2024	8	6	25	31	2	19	20				41	1,947	581
# Tested (GR 6-8)	2022	29	171	614	595	114	484	555				874	26,301	
	2023	34	144	621	653	110	513	561				846	26,468	
	2024	22	101	441	495	95	359	440				581	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	90.3	54.1	45.2	53.0	33.3	47.8	48.3				53.4	49.1	382
	2023	87.2	64.1	53.8	57.6	57.8	54.0	50.6				62.4	60.2	372
	2024	66.7	66.0	61.0	63.0	43.5	62.5	57.5				66.3	55.5	205
1	2022	70.3	50.5	51.2	48.2	30.0	47.1	47.9				53.2	46.0	406
	2023	78.1	59.0	46.4	50.2	31.5	44.5	44.8				54.2	53.8	389
	2024	96.7	55.1	49.6	54.3	38.5	49.2	51.5				55.6	50.5	396
K-1	2022	79.4	52.5	48.4	50.5	31.5	47.5	48.1				53.3	47.5	788
	2023	83.1	61.5	50.0	53.8	43.4	49.2	47.7				58.2	56.8	761
	2024	82.5	61.1	51.7	56.9	40.0	51.0	53.1				59.2	52.0	601
# Tested (GR K-1)	2022	68	204	473	479	73	415	370				788	19,784	
	2023	71	192	456	522	99	433	476				761	19,244	
	2024	57	175	327	452	75	300	399				601	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2022**	77.4	34.1	41.0	38.4	18.5	40.6	39.6				44.1	40.9	383
	2023	61.3	43.5	53.4	52.6	26.0	51.0	46.1				53.7	48.6	369
	2024	68.0	45.8	43.8	44.4	18.4	43.9	38.4				47.8	43.9	368
3	**2022**	74.3	59.6	60.6	60.1	22.4	64.3	53.0				62.9	56.7	375
	2023	87.9	52.6	60.0	62.7	21.5	60.2	52.7				62.5	59.5	349
	2024	86.4	53.4	63.7	61.8	31.9	64.6	56.9				63.9	55.7	321
4	**2022**	80.0	57.4	60.5	60.3	26.0	60.2	53.6				61.0	55.9	351
	2023	68.8	58.7	67.5	66.4	35.4	68.0	60.6				66.0	59.7	338
	2024	81.5	56.3	54.4	57.2	32.8	55.9	50.9				60.0	56.1	320
5	**2022**	66.7	51.2	55.8	54.5	18.0	57.1	51.5				56.1	53.6	346
	2023	69.6	59.3	59.3	59.9	22.2	60.3	51.9				59.9	54.4	317
	2024	61.5	58.1	57.2	55.6	20.4	55.0	47.9				56.7	51.0	305
2-5	**2022**	74.8	50.6	54.2	53.1	21.0	55.5	49.8				55.9	51.6	1,455
	2023	72.3	53.1	59.7	60.2	26.0	59.6	52.6				60.4	55.4	1,373
	2024	74.0	53.1	54.3	54.4	26.3	54.3	48.2				56.8	51.5	1,314
# Tested (GR 2-5)	**2022**	107	334	902	940	214	795	815				1,455	37,736	
	2023	119	307	857	945	208	747	814				1,373	37,117	
	2024	100	294	843	1,086	209	733	933				1,314	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	54.5	40.0	35.4	39.2	12.0	36.7	33.7				37.0	46.6	270
	2023	72.7	44.7	43.5	45.8	15.6	41.6	41.4				45.2	50.9	239
	2024	50.0	50.0	52.6	52.0	29.0	49.7	48.3				53.0	45.6	251
7	2022	*	30.2	31.3	32.4	2.2	27.9	23.4				32.0	44.1	275
	2023	66.7	54.0	35.9	38.3	15.4	37.2	36.1				40.0	48.4	255
	2024	90.0	57.5	39.9	42.4	16.0	37.9	40.8				44.5	44.9	236
8	2022	50.0	24.1	29.2	33.2	17.1	27.6	27.2				30.1	44.5	316
	2023	57.1	31.3	34.0	33.8	5.0	28.0	23.4				34.3	46.7	271
	2024	27.3	35.7	35.1	33.9	5.9	31.5	31.6				35.2	22.3	253
6-8	2022	50.0	31.8	31.7	34.9	9.8	30.6	28.1				32.9	45.1	861
	2023	66.7	43.4	37.7	39.0	11.2	35.8	33.5				39.6	48.6	765
	2024	54.3	47.4	42.8	42.4	19.2	39.5	40.0				44.2	40.9	740
# Tested (GR 6-8)	2022	28	176	615	576	112	467	545				861	26,450	
	2023	30	136	568	589	98	472	517				765	25,072	
	2024	35	114	559	634	73	481	542				740	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	14	16	29	31	3	29	27				68	1,309	382
	2023	25	20	31	44	8	34	31				81	1,654	372
	2024	8	22	7	24	1	7	17				42	752	205
1	2022	9	10	33	27	3	25	22				61	1,298	406
	2023	11	17	38	42	3	34	31				75	1,765	389
	2024	16	10	29	44	4	29	31				62	1,380	396
K-1	2022	23	26	62	58	6	54	49				129	2,607	788
	2023	36	37	69	86	11	68	62				156	3,419	761
	2024	24	32	36	68	5	36	48				104	2,137	601
# Tested (GR K-1)	2022	68	204	473	479	73	415	370				788	19,784	
	2023	71	192	456	522	99	433	476				761	19,244	
	2024	57	175	327	452	75	300	399				601	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	7	5	19	16	0	17	16				36	903	383
	2023	7	15	39	39	2	37	31				71	1,249	369
	2024	7	9	23	32	2	20	20				45	970	368
3	2022	11	8	21	25	1	28	26				50	1,125	375
	2023	16	19	47	55	3	42	42				91	1,981	349
	2024	6	6	43	44	2	40	40				61	1,278	321
4	2022	8	9	18	25	2	20	18				43	1,317	351
	2023	8	13	35	37	3	33	30				62	1,500	338
	2024	8	11	32	42	6	33	36				59	1,363	320
5	2022	3	3	17	16	2	14	12				30	798	346
	2023	6	8	21	24	0	19	16				39	1,099	317
	2024	6	9	19	27	3	22	22				38	979	305
2-5	2022	29	25	75	82	5	79	72				159	4,143	1,455
	2023	37	55	142	155	8	131	119				263	5,829	1,373
	2024	27	35	117	145	13	115	118				203	4,591	1,314
# Tested (GR 2-5)	2022	107	334	902	940	214	795	815				1,455	37,736	
	2023	119	307	857	945	208	747	814				1,373	37,117	
	2024	100	294	843	1,086	209	733	933				1,314	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	1	3	3	0	2	2				6	673	270
	2023	3	7	21	21	2	16	15				32	967	239
	2024	4	2	20	21	2	15	14				31	901	251
7	2022	*	2	6	5	0	1	1				10	810	275
	2023	2	5	4	8	0	6	5				12	919	255
	2024	4	3	8	13	0	8	8				15	953	236
8	2022	0	3	4	4	1	3	4				8	859	316
	2023	1	3	15	14	1	7	7				21	1,004	271
	2024	0	6	10	15	0	10	10				18	139	253
6-8	2022	0	6	13	12	1	6	7				24	2,342	861
	2023	6	15	40	43	3	29	27				65	2,890	765
	2024	8	11	38	49	2	33	32				64	1,993	740
# Tested (GR 6-8)	2022	28	176	615	576	112	467	545				861	26,450	
	2023	30	136	568	589	98	472	517				765	25,072	
	2024	35	114	559	634	73	481	542				740	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		88.2	85.7	*	88.9	88.2				88.9	58.7	18
	2023	*		60.9	63.6	*	65.2	63.6				62.5	63.2	24
	2024	*		60.4	60.0	44.4	59.4	61.7				60.3	57.8	199
1	2022	*	*	61.6	58.5	40.0	62.0	62.2				60.9	55.6	174
	2023	*	*	60.6	61.5	17.4	60.5	60.6				61.5	62.2	192
	2024	*	*	65.1	66.5	18.2	65.4	66.0				65.3	62.7	222
K-1	2022	*	*	64.1	61.1	37.5	64.8	65.0				63.5	55.8	192
	2023	100.0	*	60.6	61.7	16.0	61.0	61.0				61.6	62.2	216
	2024	55.6	*	63.0	63.4	25.8	62.7	64.0				62.9	60.3	421
# Tested (GR K-1)	2022	3	3	181	149	16	176	160				192	4,935	
	2023	6	2	203	183	25	200	182				216	5,283	
	2024	9	1	397	361	31	394	389				421	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	62.8	64.2	20.0	62.4	63.5				62.7	55.4	153
	2023	*	*	64.1	63.6	35.3	64.1	64.9				64.0	60.3	175
	2024	*	*	71.7	70.5	29.4	71.9	71.6				71.9	67.0	196
3	2022	*		56.3	61.9	14.3	55.5	58.5				56.0	58.1	125
	2023	*	*	71.0	71.3	15.4	70.8	72.1				70.7	61.6	147
	2024	*		75.8	74.6	37.5	74.7	74.7				75.0	61.6	152
4	2022			66.9	68.0	23.5	67.6	66.9				67.1	60.5	152
	2023	71.4	*	69.0	70.5	21.4	69.3	68.6				69.9	64.0	123
	2024	*		67.2	66.1	23.8	66.4	67.2				67.4	62.9	129
5	2022	*		56.4	55.3	10.0	55.9	54.7				57.4	61.8	115
	2023	*	*	64.3	66.1	22.2	64.5	65.8				63.6	61.6	143
	2024	*		66.0	66.0	33.3	64.9	64.8				65.2	64.1	112
2-5	2022	50.0	*	61.1	62.9	18.0	60.8	61.6				61.3	58.7	545
	2023	84.6	16.7	66.8	67.3	22.7	66.8	67.6				66.7	61.8	591
	2024	66.7	*	70.8	69.7	30.3	70.0	70.1				70.4	64.1	591
# Tested (GR 2-5)	2022	6	1	522	442	61	513	463				545	15,881	
	2023	13	6	560	493	75	558	497				591	15,542	
	2024	9	1	568	528	66	573	548				591	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		6	4	*	7	6				7	69	18
	2023	*		8	8	*	9	8				9	94	24
	2024	*		43	38	1	39	43				46	1,038	199
1	2022	*	*	40	31	0	38	34				41	815	174
	2023	*	*	45	42	2	42	38				48	1,059	192
	2024	*	*	60	58	0	61	62				64	1,125	222
K-1	2022	*	*	46	35	0	45	40				48	884	192
	2023	3	*	53	50	2	51	46				57	1,153	216
	2024	3	*	103	96	1	100	105				110	2,164	421
# Tested (GR K-1)	2022	3	3	181	149	16	176	160				192	4,935	
	2023	6	2	203	183	25	200	182				216	5,283	
	2024	9	1	397	361	31	394	389				421	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	39	35	3	36	34				41	910	153
	2023	*	*	44	43	0	45	43				46	1,010	175
	2024	*	*	58	58	0	57	56				62	1,124	196
3	2022	*		28	25	1	29	27				30	871	125
	2023	*	*	44	38	0	42	38				46	940	147
	2024	*		49	45	1	49	49				49	907	152
4	2022			35	32	1	34	34				36	853	152
	2023	1	*	30	26	1	29	26				32	888	123
	2024	*		39	32	1	35	35				39	857	129
5	2022	*		19	16	0	19	15				21	738	115
	2023	*	*	33	27	2	32	27				33	772	143
	2024	*		29	27	2	30	29				30	798	112
2-5	2022	1	*	121	108	5	118	110				128	3,372	545
	2023	2	1	151	134	3	148	134				157	3,610	591
	2024	2	*	176	163	4	172	170				181	3,689	591
# Tested (GR 2-5)	2022	6	1	522	442	61	513	463				545	15,881	
	2023	13	6	560	493	75	558	497				591	15,542	
	2024	9	1	568	528	66	573	548				591	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		48.5	46.2	22.2	46.7	44.8				48.0	52.5	173
	2023	*	*	64.0	62.7	13.3	64.0	63.4				64.1	57.1	170
	2024	*		62.3	63.2	50.0	61.9	63.6				63.0	63.3	216
1	2022	*	*	60.2	60.1	42.9	60.8	61.7				60.5	51.5	177
	2023	*	*	59.2	60.8	13.0	59.6	60.5				60.0	59.3	200
	2024	*	*	65.2	66.2	4.8	65.1	68.1				65.4	61.2	237
K-1	2022	*	*	54.4	53.4	34.8	53.8	53.4				54.3	52.0	350
	2023	80.0	*	61.4	61.7	13.2	61.6	61.8				61.9	58.3	370
	2024	62.5	*	63.8	64.8	17.2	63.6	66.1				64.2	62.1	453
# Tested (GR K-1)	2022	4	1	340	268	23	331	292				350	9,582	
	2023	10	3	355	313	38	352	325				370	9,515	
	2024	8	1	426	383	29	431	383				453	10,023	

HILLCREST FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　　　　　**114**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		50.3	52.8	4.3	50.0	51.5				51.0	50.1	157
	2023	*	*	56.9	57.2	17.6	57.0	57.1				56.7	54.7	180
	2024	*	*	65.2	65.4	31.3	65.8	66.7				65.7	56.6	198
3	2022	*		71.3	72.5	20.0	71.3	71.9				70.7	67.5	133
	2023	*		69.3	67.3	13.0	68.5	67.6				69.5	65.9	131
	2024	*		88.5	88.2	66.7	87.2	88.7				87.4	68.5	151
4	2022			66.2	66.9	25.0	66.2	66.9				66.4	63.9	149
	2023	*		74.0	75.3	45.5	74.5	71.9				74.3	64.9	105
	2024	*		79.5	77.2	47.6	79.0	80.5				79.6	66.2	142
5	2022	*		57.6	54.2	50.0	57.1	55.3				57.1	63.9	119
	2023	*		73.2	72.0	36.4	72.8	72.6				72.8	62.6	125
	2024	57.1		65.8	67.3	38.5	65.6	67.0				65.9	63.3	126
2-5	2022	50.0		61.1	61.5	19.4	61.0	61.5				61.1	60.9	558
	2023	88.9	*	67.0	66.6	24.2	66.9	66.1				66.9	61.5	541
	2024	73.3	*	74.5	74.1	46.2	74.1	75.4				74.2	63.3	617
# Tested (GR 2-5)	2022	6		548	447	62	543	488				558	16,194	
	2023	9	2	524	452	62	526	469				541	15,251	
	2024	15	1	584	548	65	599	528				617	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		18	12	1	18	15				19	356	173
	2023	*	*	17	14	0	17	16				19	459	170
	2024	*		29	29	1	29	27				34	671	216
1	2022	*	*	28	22	0	27	25				29	566	177
	2023	*	*	33	30	0	31	28				37	813	200
	2024	*	*	48	45	0	49	49				51	910	237
K-1	2022	*	*	46	34	1	45	40				48	922	350
	2023	5	*	50	44	0	48	44				56	1,272	370
	2024	2	*	77	74	1	78	76				85	1,582	453
# Tested (GR K-1)	2022	4	1	340	268	23	331	292				350	9,582	
	2023	10	3	355	313	38	352	325				370	9,515	
	2024	8	1	426	383	29	431	383				453	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		24	21	1	23	22				25	652	157
	2023	*	*	32	32	0	33	31				34	711	180
	2024	*	*	45	43	0	43	39				47	906	198
3	2022	*		33	27	1	32	30				34	1,190	133
	2023	*		46	37	1	44	36				48	1,085	131
	2024	*		69	65	2	69	66				70	1,311	151
4	2022			37	30	2	37	35				37	1,007	149
	2023	*		31	28	1	31	29				31	904	105
	2024	*		44	39	1	42	37				46	1,034	142
5	2022	*		22	17	0	22	20				22	712	119
	2023	*		28	24	2	28	27				28	714	125
	2024	0		26	22	1	25	20				26	753	126
2-5	2022	2		116	95	4	114	107				118	3,561	558
	2023	3	*	137	121	4	136	123				141	3,414	541
	2024	3	*	184	169	4	179	162				189	4,006	617
# Tested (GR 2-5)	2022	6		548	447	62	543	488				558	16,194	
	2023	9	2	524	452	62	526	469				541	15,251	
	2024	15	1	584	548	65	599	528				617	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		62.5	63.6	62.5	61.4	63.4				62.8	59.7	188
1	2022			*	*		*	*				*	31.1	5
	2023			5.0	5.6	*	5.6	5.6				5.0	21.3	20
	2024			50.0	*		50.0	50.0				50.0	30.3	6
K-1	2022			*	*		*	*				*	31.1	5
	2023			5.0	5.6	*	5.6	5.6				5.0	24.4	20
	2024	*		62.1	62.9	62.5	61.0	62.9				62.4	58.0	194
# Tested (GR K-1)	2022			4	4		3	3				5	74	
	2023			20	18	1	18	18				20	131	
	2024	1		182	170	8	182	178				194	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	22.2	1
	2023			*	*		*	*				*	18.8	2
	2024			0.0	0.0		12.5	*				12.5	25.4	8
3	2022			*	*	*	*	*				*	24.6	3
	2023			40.0	38.1	*	38.1	35.0				39.1	31.9	23
	2024			33.3	25.0	*	32.0	33.3				32.0	24.4	25
4	2022			10.0	12.5	*	10.0	11.1				9.1	19.1	11
	2023			38.5	33.3	*	38.5	33.3				38.5	23.6	13
	2024			34.4	26.9	*	32.4	31.0				32.4	22.7	34
5	2022	*		20.0	13.3	*	19.0	14.3				18.2	13.4	22
	2023			22.6	12.5	*	22.6	17.9				22.6	22.1	31
	2024			22.2	18.2	*	21.4	22.2				21.4	18.4	28
2-5	2022	*		20.6	16.0	*	20.0	18.5				18.9	18.9	37
	2023			30.3	25.4	16.7	29.9	25.8				30.4	24.7	69
	2024			27.8	21.6	16.7	27.4	27.1				27.4	22.6	95
# Tested (GR 2-5)	2022	1		34	25	3	35	27				37	541	
	2023			66	59	6	67	62				69	821	
	2024			90	74	6	95	85				95	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		28	25	1	25	26				29	769	188
1	2022			*	*		*	*				*	1	5
	2023			0	0	*	0	0				0	5	20
	2024			0	*		0	0				0	9	6
K-1	2022			*	*		*	*				*	1	5
	2023			0	0	*	0	0				0	9	20
	2024	*		28	25	1	25	26				29	778	194
# Tested (GR K-1)	2022			4	4		3	3				5	74	
	2023			20	18	1	18	18				20	131	
	2024	1		182	170	8	182	178				194	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	2	1
	2023			*	*		*	*				*	2	2
	2024			0	0		0	*				0	3	8
3	2022			*	*	*	*	*				*	3	3
	2023			0	0	*	0	0				0	9	23
	2024			1	0	*	1	1				1	12	25
4	2022			0	0	*	0	0				0	3	11
	2023			0	0	*	0	0				0	4	13
	2024			0	0	*	0	0				0	8	34
5	2022	*		1	0	*	1	0				1	8	22
	2023			0	0	*	0	0				0	7	31
	2024			1	1	*	1	1				1	11	28
2-5	2022	*		1	0	*	1	0				1	16	37
	2023			0	0	0	0	0				0	22	69
	2024			2	1	0	2	2				2	34	95
# Tested (GR 2-5)	2022	1		34	25	3	35	27				37	541	
	2023			66	59	6	67	62				69	821	
	2024			90	74	6	95	85				95	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			13.6	11.8	*	13.6	10.0				13.6	35.9	22
	2023			*	*		*	*				*	58.3	1
	2024	*		58.7	58.3	50.0	57.9	58.6				58.7	56.7	213
1	2022			47.1	42.9		53.3	53.3				44.4	28.7	18
	2023			26.1	23.8	*	25.0	23.8				26.1	30.3	23
	2024			50.0	*		57.1	*				57.1	30.3	7
K-1	2022			28.2	25.8	*	29.7	28.6				27.5	32.7	40
	2023			29.2	27.3	*	28.6	27.3				29.2	48.6	24
	2024	*		58.4	57.8	50.0	57.9	58.4				58.6	54.1	220
# Tested (GR K-1)	2022			39	31	3	37	35				40	211	
	2023			24	22	3	21	22				24	286	
	2024	4		202	185	8	209	178				220	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	3
	2023			56.5	55.6	*	59.1	57.1				58.3	36.4	24
	2024			*	*		*	*				*	23.9	4
3	2022			20.0	25.0	*	20.0	22.2				20.0	32.5	10
	2023			38.9	42.9	*	42.1	46.7				42.1	35.8	19
	2024			34.9	36.4	*	33.3	36.4				33.3	29.2	45
4	2022			18.2	14.3	*	18.2	22.2				18.2	20.4	11
	2023			41.2	40.0	*	41.2	40.0				41.2	29.3	17
	2024	*		33.3	29.7	*	29.4	40.0				29.4	19.0	51
5	2022	*		27.3	25.0		26.1	25.0				26.1	15.5	23
	2023			22.2	16.7	*	22.2	20.7				22.2	21.5	36
	2024	*		37.5	37.5	*	34.1	46.2				34.1	19.5	44
2-5	2022	*		23.9	24.2	*	23.4	24.3				23.4	22.8	47
	2023			37.2	36.6	14.3	38.3	38.8				38.5	29.2	96
	2024	*		35.7	34.9	0.0	32.4	40.7				32.4	22.9	145
# Tested (GR 2-5)	2022	1		46	33	3	47	37				47	679	
	2023			94	71	7	94	80				96	943	
	2024	4		129	106	7	145	91				145	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	7	22
	2023			*	*		*	*				*	39	1
	2024	*		30	27	1	27	26				31	607	213
1	2022			2	2		2	2				2	4	18
	2023			3	2	*	2	2				3	9	23
	2024			2	*		2	*				2	31	7
K-1	2022			2	2	*	2	2				2	11	40
	2023			4	3	*	3	3				4	48	24
	2024	*		32	28	1	29	28				33	638	220
# Tested (GR K-1)	2022			39	31	3	37	35				40	211	
	2023			24	22	3	21	22				24	286	
	2024	4		202	185	8	209	178				220	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	3
	2023			3	2	*	3	2				4	7	24
	2024			*	*		*	*				*	11	4
3	2022			0	0	*	0	0				0	3	10
	2023			0	0	*	0	0				0	10	19
	2024			2	2	*	2	2				2	22	45
4	2022			0	0	*	0	0				0	3	11
	2023			1	1	*	1	1				1	11	17
	2024	*		0	0	*	0	0				0	13	51
5	2022	*		0	0		0	0				0	4	23
	2023			1	0	*	1	1				1	6	36
	2024	*		2	1	*	2	1				2	15	44
2-5	2022	*		0	0	*	0	0				0	11	47
	2023			5	3	0	5	4				6	34	96
	2024	*		4	3	0	4	3				4	61	145
# Tested (GR 2-5)	2022	1		46	33	3	47	37				47	679	
	2023			94	71	7	94	80				96	943	
	2024	4		129	106	7	145	91				145	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	221	20.4 11.8 67.9	222	29.3 9.9 60.8	221	29.0 8.6 62.4	222	38.7 13.5 47.7	410	46.6 8.8 44.6	183	23.5 1.6 74.9
	2023	132	16.7 4.5 78.8	138	28.3 8.7 63.0	132	21.2 9.8 68.9	135	37.0 14.8 48.1	298	47.3 7.0 45.6	151	24.5 4.0 71.5
	2024	166	15.1 7.8 77.1	173	26.0 6.9 67.1	166	19.3 6.6 74.1	158	39.2 10.8 50.0	165	40.6 4.8 54.5	148	22.3 3.4 74.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	191	19.9 / 13.1 / 67.0	192	19.3 / 4.2 / 76.6	192	41.1 / 6.8 / 52.1	183	15.8 / 18.0 / 66.1	0	/ /	131	47.3 / 6.9 / 45.8
	2023	169	23.1 / 8.3 / 68.6	168	25.0 / 6.5 / 68.5	167	38.3 / 7.2 / 54.5	167	15.6 / 13.8 / 70.7	0	/ /	117	19.7 / 14.5 / 65.8
	2024	169	20.1 / 14.8 / 65.1	173	17.9 / 4.6 / 77.5	169	44.4 / 5.9 / 49.7	170	10.0 / 21.2 / 68.8	167	34.1 / 13.8 / 52.1	128	21.9 / 7.8 / 70.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	226	34.5 / 18.1 / 39.8	149	62.4 / 0.7 / 36.9	147	51.0 / 0.7 / 48.3	377	29.2 / 24.4 / 46.4	316	3.2 / 9.2 / 87.7
Wave 1 (BOY)	2023	148	42.6 / 2.7 / 54.1	147	47.6 / 2.0 / 50.3	183	33.9 / 11.5 / 54.6	193	15.0 / 22.8 / 62.2	193	4.7 / 4.1 / 91.2
Wave 1 (BOY)	2024	153	45.8 / 2.0 / 50.3	153	58.2 / 1.3 / 40.5	189	42.9 / 16.9 / 40.2	135	30.4 / 0.0 / 69.6	186	3.8 / 7.0 / 89.2
Wave 2 (MOY)	2022	228	16.2 / 7.5 / 72.8	163	41.7 / 0.0 / 58.3	162	27.8 / 0.0 / 72.2	391	15.9 / 23.8 / 60.4	341	11.4 / 2.6 / 85.9
Wave 2 (MOY)	2023	158	16.5 / 3.2 / 79.7	158	27.8 / 2.5 / 69.6	205	14.6 / 8.8 / 76.6	209	7.2 / 31.6 / 61.2	212	12.3 / 2.4 / 85.4
Wave 2 (MOY)	2024	139	15.1 / 0.0 / 84.9	139	32.4 / 0.0 / 67.6	195	9.2 / 5.1 / 85.6	137	4.4 / 0.0 / 95.6	225	4.4 / 2.2 / 93.3
Wave 3 (EOY)	2022	237	11.0 / 2.5 / 84.4	174	28.7 / 0.0 / 71.3	171	13.5 / 0.0 / 86.5	419	7.6 / 25.8 / 66.6	324	11.4 / 2.2 / 86.4
Wave 3 (EOY)	2023	167	10.2 / 0.6 / 88.6	167	26.3 / 1.2 / 72.5	223	9.0 / 4.5 / 86.5	225	5.3 / 25.3 / 69.3	276	12.3 / 1.4 / 86.2
Wave 3 (EOY)	2024	146	4.1 / 0.0 / 95.9	146	19.2 / 0.0 / 80.8	213	3.8 / 5.6 / 90.6	145	2.1 / 0.0 / 97.9	245	10.2 / 1.2 / 88.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support % Monitor % On Track	Rapid Vocabulary N Tested	% Support % Monitor % On Track	Phonological Awareness N Tested	% Support % Monitor % On Track	Mathematics N Tested	% Support % Monitor % On Track	Social Emotional N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	169	71.6 / 10.7 / 12.4	138	68.8 / 0.0 / 31.2	138	61.6 / 0.0 / 38.4	1	* / * / *	45	6.7 / 0.0 / 93.3
	2023	159	77.4 / 3.1 / 15.7	159	59.7 / 1.9 / 38.4	180	46.1 / 14.4 / 39.4	182	26.9 / 18.7 / 54.4	119	6.7 / 0.0 / 93.3
	2024	159	69.2 / 2.5 / 25.8	159	53.5 / 1.3 / 45.3	190	51.1 / 13.7 / 35.3	142	40.8 / 0.0 / 59.2	0	
Wave 2 (MOY)	2022	172	24.4 / 7.0 / 64.5	141	48.2 / 0.0 / 51.8	140	15.7 / 0.0 / 84.3	0		58	22.4 / 0.0 / 77.6
	2023	160	26.9 / 0.6 / 71.9	160	38.1 / 0.0 / 61.9	187	13.4 / 7.5 / 79.1	189	12.7 / 23.8 / 63.5	125	6.4 / 0.8 / 92.8
	2024	165	18.2 / 1.2 / 80.0	165	26.1 / 0.0 / 73.9	212	5.2 / 9.4 / 85.4	153	12.4 / 0.0 / 87.6	112	2.7 / 3.6 / 93.8
Wave 3 (EOY)	2022	191	7.9 / 3.7 / 86.4	144	36.1 / 0.0 / 63.9	144	9.7 / 0.0 / 90.3	4	* / * / *	61	11.5 / 3.3 / 85.2
	2023	167	11.4 / 1.8 / 85.6	167	25.1 / 0.6 / 74.3	200	9.5 / 5.5 / 85.0	199	7.0 / 26.1 / 66.8	124	4.8 / 0.8 / 94.4
	2024	162	10.5 / 0.0 / 89.5	162	24.7 / 0.0 / 75.3	221	7.7 / 0.9 / 91.4	160	7.5 / 0.0 / 92.5	108	3.7 / 0.9 / 95.4

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (235)	Beginning	135	57.4	154	65.8	202	86.0	192	81.7	149	63.7
	Intermediate	67	28.5	59	25.2	15	6.4	25	10.6	65	27.8
	Advanced	21	8.9	14	6.0	9	3.8	8	3.4	11	4.7
	Advanced High	12	5.1	7	3.0	9	3.8	10	4.3	9	3.8
1 (268)	Beginning	121	45.1	187	69.8	226	84.3	204	76.1	173	64.6
	Intermediate	99	36.9	47	17.5	19	7.1	32	11.9	64	23.9
	Advanced	23	8.6	19	7.1	10	3.7	13	4.9	17	6.3
	Advanced High	25	9.3	15	5.6	13	4.9	19	7.1	14	5.2
2 (213)	Beginning	42	19.8	84	39.6	130	61.0	102	47.9	65	30.7
	Intermediate	85	40.1	104	49.1	63	29.6	82	38.5	109	51.4
	Advanced	48	22.6	18	8.5	18	8.5	21	9.9	35	16.5
	Advanced High	37	17.5	6	2.8	2	0.9	8	3.8	3	1.4
3 (220)	Beginning	17	7.8	64	29.2	96	43.6	75	34.1	47	21.5
	Intermediate	51	23.3	95	43.4	84	38.2	75	34.1	90	41.1
	Advanced	70	32.0	41	18.7	33	15.0	34	15.5	62	28.3
	Advanced High	81	37.0	19	8.7	7	3.2	36	16.4	20	9.1
4 (212)	Beginning	72	34.0	67	31.6	96	45.3	40	18.9	54	25.5
	Intermediate	46	21.7	51	24.1	65	30.7	82	38.7	77	36.3
	Advanced	55	25.9	63	29.7	42	19.8	48	22.6	56	26.4
	Advanced High	39	18.4	31	14.6	9	4.2	42	19.8	25	11.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–		–
225	Beginning	135			
	Intermediate	27	32		
50 (22.2%)	Advanced	1	8	8	
	Advanced High	0	4	10	
180	Beginning	43			
	Intermediate	53	46		
79 (43.9%)	Advanced	6	17	11	
	Advanced High	0	0	3	
183	Beginning	20			
	Intermediate	19	63		
77 (42.1%)	Advanced	0	38	22	
	Advanced High	0	0	20	
176	Beginning	23			
	Intermediate	15	61		
50 (28.4%)	Advanced	0	11	42	
	Advanced High	0	0	24	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (208)	Beginning	45	21.6	46	22.1	57	27.4	21	10.1	33	15.9
	Intermediate	48	23.1	58	27.9	86	41.3	70	33.7	61	29.3
	Advanced	55	26.4	81	38.9	38	18.3	46	22.1	79	38.0
	Advanced High	60	28.8	23	11.1	27	13.0	71	34.1	35	16.8
6 (159)	Beginning	17	10.7	28	17.6	45	28.3	43	27.0	27	17.0
	Intermediate	62	39.0	73	45.9	71	44.7	42	26.4	58	36.5
	Advanced	60	37.7	53	33.3	42	26.4	44	27.7	67	42.1
	Advanced High	20	12.6	5	3.1	1	0.6	30	18.9	7	4.4
7 (181)	Beginning	21	11.6	43	23.8	49	27.2	54	30.0	28	15.6
	Intermediate	76	42.0	87	48.1	71	39.4	48	26.7	76	42.2
	Advanced	52	28.7	48	26.5	47	26.1	35	19.4	61	33.9
	Advanced High	32	17.7	3	1.7	13	7.2	43	23.9	15	8.3
8 (167)	Beginning	10	6.0	49	29.3	45	26.9	16	9.6	14	8.4
	Intermediate	62	37.1	83	49.7	90	53.9	66	39.5	83	49.7
	Advanced	56	33.5	31	18.6	28	16.8	51	30.5	60	35.9
	Advanced High	39	23.4	4	2.4	4	2.4	34	20.4	10	6.0
9 (267)	Beginning	89	33.3	109	40.8	106	39.7	38	14.2	75	28.1
	Intermediate	61	22.8	64	24.0	107	40.1	115	43.1	95	35.6
	Advanced	79	29.6	77	28.8	48	18.0	62	23.2	80	30.0
	Advanced High	38	14.2	17	6.4	6	2.2	52	19.5	17	6.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level: Beg	Int	Adv	Adv High
174 — 81 (46.6%)	Beginning	13			
	Intermediate	14	35		
	Advanced	1	31	45	
	Advanced High	0	1	34	
138 — 36 (26.1%)	Beginning	11			
	Intermediate	13	41		
	Advanced	0	16	48	
	Advanced High	0	0	7	
159 — 50 (31.4%)	Beginning	15			
	Intermediate	14	53		
	Advanced	0	21	38	
	Advanced High	0	0	15	
148 — 31 (20.9%)	Beginning	9			
	Intermediate	12	60		
	Advanced	1	9	46	
	Advanced High	0	0	9	
189 — 38 (20.1%)	Beginning	27			
	Intermediate	6	62		
	Advanced	1	15	55	
	Advanced High	0	0	16	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (183)	Beginning	32	17.5	63	34.4	51	27.9	22	12.0	28	15.3
	Intermediate	38	20.8	46	25.1	42	23.0	72	39.3	66	36.1
	Advanced	64	35.0	66	36.1	48	26.2	46	25.1	59	32.2
	Advanced High	49	26.8	8	4.4	42	23.0	43	23.5	30	16.4
11 (173)	Beginning	22	12.7	59	34.1	31	17.9	19	11.0	18	10.4
	Intermediate	33	19.1	37	21.4	52	30.1	52	30.1	66	38.2
	Advanced	73	42.2	62	35.8	54	31.2	54	31.2	56	32.4
	Advanced High	45	26.0	15	8.7	36	20.8	48	27.7	33	19.1
12 (150)	Beginning	26	17.3	50	33.3	33	22.0	23	15.3	20	13.3
	Intermediate	36	24.0	32	21.3	49	32.7	60	40.0	58	38.7
	Advanced	62	41.3	55	36.7	44	29.3	40	26.7	54	36.0
	Advanced High	26	17.3	13	8.7	24	16.0	27	18.0	18	12.0
ALL (2,636)	Beginning	649	24.6	1,003	38.1	1,167	44.3	849	32.2	731	27.8
	Intermediate	764	29.0	836	31.8	814	30.9	821	31.2	968	36.8
	Advanced	718	27.3	628	23.9	461	17.5	502	19.1	697	26.5
	Advanced High	503	19.1	166	6.3	193	7.3	463	17.6	236	9.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
176 **47 (26.7%)**	Beginning	20			
	Intermediate	4	59		
	Advanced	0	13	43	
	Advanced High	0	4	26	
168 **47 (28.0%)**	Beginning	13			
	Intermediate	6	59		
	Advanced	0	8	47	
	Advanced High	0	5	28	
150 **35 (23.3%)**	Beginning	16			
	Intermediate	2	55		
	Advanced	0	15	38	
	Advanced High	0	0	18	
2,071 **622 (30.0%)**	Beginning	348			
	Intermediate	185	627		
	Advanced	10	202	443	
	Advanced High	1	14	210	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 134 | 43.4 | 63.9 | 77.2 | 79.6 | 33.6 | 81.3 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 243 | 60.2 | 74.6 | 83.9 | 85.2 | 69.1 | 97.9 | 61.4 | 89.8 |

ALGEBRA II

| 166 | 54.3 | 70.9 | 83.1 | 85.2 | 59.0 | 98.8 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 255 | 56.7 | 67.5 | 85.6 | 88.8 | 44.3 | 99.6 | 59.8 | 90.7 |

BIOLOGY

| 175 | 37.1 | 67.5 | 72.6 | 73.5 | 33.7 | 62.9 | 48.8 | 84.7 |

BIOLOGY HONORS

| 179 | 61.0 | 74.0 | 82.6 | 84.1 | 65.9 | 91.1 | 63.5 | 92.5 |

CHEMISTRY

| 151 | 39.3 | 68.6 | 71.7 | 72.3 | 37.7 | 75.5 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 193 | 61.3 | 74.2 | 85.9 | 87.9 | 65.3 | 95.3 | 60.1 | 93.3 |

ECONOMICS

| 129 | 62.8 | 78.5 | 82.8 | 83.5 | 79.1 | 96.9 | 68.8 | 97.1 |

ENGLISH I

| 141 | 51.9 | 69.9 | 69.4 | 69.3 | 58.9 | 63.8 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 114 | 46.1 | 73.5 | 83.7 | 85.5 | 60.5 | 99.1 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 237 | 54.8 | 74.9 | 86.6 | 88.7 | 62.9 | 99.6 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 114 | 43.9 | 71.0 | 70.2 | 70.1 | 50.0 | 74.6 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 182 | 59.5 | 73.6 | 86.0 | 88.3 | 61.0 | 97.8 | 66.2 | 91.5 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 74 | 35.0 | 66.4 | 79.6 | 81.9 | 27.0 | 94.6 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 5 | * | * | * | * | * | * | 47.1 | * |

ENGLISH I HONORS

| 213 | 64.1 | 70.1 | 80.8 | 82.8 | 55.9 | 87.8 | 56.9 | 92.3 |

ENGLISH II

| 151 | 55.2 | 71.4 | 81.7 | 83.5 | 57.0 | 93.4 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 40 | 41.4 | 69.2 | 82.3 | 84.7 | 35.0 | 100.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 207 | 69.1 | 74.2 | 81.5 | 82.8 | 69.6 | 86.0 | 64.7 | 92.6 |

ENGLISH III

| 212 | 50.2 | 68.9 | 75.7 | 76.9 | 51.4 | 84.0 | 52.5 | 86.2 |

ENGLISH IV

| 177 | 51.0 | 74.2 | 81.3 | 82.6 | 65.0 | 95.5 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 53 | 55.1 | 73.1 | 78.6 | 79.5 | 56.6 | 84.9 | 62.5 | 90.8 |

FRENCH I

| 33 | 60.7 | 73.8 | 82.3 | 83.8 | 66.7 | 84.8 | 63.2 | 90.8 |

FRENCH II

| 88 | 47.9 | 67.4 | 88.0 | 90.7 | 40.9 | 98.9 | 59.3 | 99.3 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 153 | 64.9 | 78.1 | 77.5 | 77.4 | 79.7 | 90.2 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 32 | 52.7 | 64.6 | 80.7 | 83.6 | 37.5 | 93.8 | 50.9 | 90.1 |

FRENCH I

| 28 | 58.4 | 77.7 | 82.7 | 83.6 | 85.7 | 78.6 | 74.5 | 92.2 |

FRENCH II

| 68 | 51.7 | 72.7 | 88.9 | 90.9 | 64.7 | 97.1 | 76.2 | 98.2 |

HILLCREST FEEDER GROUP 134

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 173 | 37.7 | 69.4 | 73.7 | 74.4 | 48.6 | 72.8 | 49.1 | 86.8 |

GEOMETRY HONORS

| 124 | 44.5 | 71.3 | 84.3 | 86.6 | 50.8 | 93.5 | 56.9 | 93.2 |

GOVERNMENT

| 55 | 61.8 | 76.1 | 80.2 | 80.9 | 69.1 | 90.9 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 161 | 71.0 | 77.7 | 76.0 | 75.7 | 78.9 | 78.3 | 72.9 | 94.5 |

HS VARSITY BAND

| 37 | 59.3 | 72.2 | 92.6 | 96.2 | 64.9 | 97.3 | 50.3 | 94.5 |

PHYSICS

| 146 | 42.7 | 70.3 | 77.0 | 78.2 | 47.3 | 83.6 | 48.6 | 88.5 |

PHYSICS HONORS

| 88 | 49.5 | 72.0 | 77.3 | 78.3 | 58.0 | 85.2 | 59.0 | 93.0 |

SPANISH I

| 52 | 58.6 | 76.1 | 76.8 | 76.9 | 73.1 | 76.9 | 74.0 | 92.8 |

SPANISH II

| 131 | 55.6 | 73.3 | 79.7 | 80.9 | 64.1 | 90.1 | 69.6 | 94.3 |

STUDIO ART I

| 275 | 61.1 | 76.2 | 90.1 | 92.5 | 72.7 | 97.8 | 67.1 | 93.4 |

U.S. HISTORY

| 179 | 50.5 | 67.0 | 79.6 | 81.9 | 44.7 | 89.9 | 52.4 | 88.3 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 125 | 34.0 | 67.5 | 78.8 | 80.8 | 32.0 | 86.4 | 48.6 | 85.9 |

GEOMETRY HONORS

| 118 | 46.2 | 72.2 | 87.2 | 89.8 | 51.7 | 99.2 | 60.3 | 91.0 |

GOVERNMENT

| 2 | * | * | * | * | * | * | 50.6 | * |

HS HEALTH EDUCATION

| 100 | 71.1 | 80.7 | 77.7 | 77.2 | 81.0 | 78.0 | 76.8 | 94.1 |

HS VARSITY BAND

| 21 | 68.1 | 81.6 | 95.8 | 98.3 | 95.2 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 107 | 44.0 | 72.0 | 77.1 | 78.0 | 52.3 | 81.3 | 60.2 | 88.3 |

PHYSICS HONORS

| 70 | 48.4 | 74.6 | 75.9 | 76.1 | 74.3 | 77.1 | 70.7 | 92.0 |

SPANISH I

| 39 | 58.7 | 77.9 | 77.8 | 77.8 | 82.1 | 79.5 | 78.2 | 92.1 |

SPANISH II

| 103 | 61.9 | 78.5 | 79.4 | 79.5 | 73.8 | 87.4 | 82.0 | 93.4 |

STUDIO ART I

| 223 | 54.8 | 72.9 | 89.1 | 92.0 | 62.8 | 96.9 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

| 163 | 48.0 | 64.5 | 80.8 | 83.6 | 32.5 | 89.0 | 55.3 | 93.0 |

WORLD HISTORY HONORS

| 172 | 43.1 | 67.2 | 78.7 | 80.7 | 40.1 | 83.1 | 66.4 | 92.5 |

Middle School Exams

MS HEALTH EDUCATION 8

| 114 | 68.3 | 75.6 | 95.0 | 97.2 | 73.7 | 100.0 | 73.6 | 94.7 |

MS VARSITY BAND

| 37 | 61.8 | 74.5 | 95.1 | 97.4 | 56.8 | 100.0 | 59.5 | 94.0 |

PHYSICAL EDUCATION 6

| 195 | 54.7 | 69.8 | 91.3 | 93.7 | 60.5 | 99.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 178 | 49.1 | 69.5 | 87.3 | 89.2 | 53.9 | 93.8 | 77.5 | 98.8 |

PHYSICS 8

| 71 | 53.6 | 72.2 | 86.6 | 88.2 | 60.6 | 100.0 | 59.1 | 96.3 |

SCIENCE 6

| 110 | 35.0 | 66.9 | 78.8 | 80.1 | 31.8 | 97.3 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 110 | 52.2 | 71.3 | 86.9 | 88.7 | 55.5 | 99.1 | 57.7 | 95.7 |

SCIENCE 7

| 83 | 42.1 | 63.8 | 80.0 | 81.8 | 28.9 | 100.0 | 52.2 | 89.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

| 138 | 46.1 | 65.6 | 79.4 | 81.9 | 34.8 | 84.8 | 65.7 | 90.2 |

WORLD HISTORY HONORS

| 143 | 44.4 | 64.5 | 79.2 | 81.8 | 26.6 | 79.7 | 60.0 | 89.0 |

MS HEALTH EDUCATION 8

| 78 | 65.0 | 73.8 | 96.4 | 98.9 | 67.9 | 97.4 | 75.2 | 91.9 |

MS VARSITY BAND

| 36 | 56.2 | 70.8 | 92.7 | 95.2 | 47.2 | 100.0 | 50.1 | 98.1 |

PHYSICAL EDUCATION 6

| 195 | 53.1 | 69.4 | 90.7 | 93.1 | 56.4 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 169 | 52.6 | 69.7 | 89.5 | 91.7 | 55.6 | 95.9 | 76.5 | 98.7 |

PHYSICS 8

| 64 | 56.7 | 76.8 | 87.7 | 88.9 | 81.3 | 100.0 | 70.3 | 94.5 |

SCIENCE 6

| 111 | 41.1 | 69.5 | 79.4 | 80.5 | 43.2 | 96.4 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 110 | 63.2 | 81.3 | 88.2 | 89.0 | 87.3 | 99.1 | 78.8 | 94.4 |

SCIENCE 7

| 74 | 41.9 | 70.4 | 79.1 | 80.1 | 48.6 | 97.3 | 66.6 | 90.0 |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

SCIENCE 7 HONORS

| 166 | 47.8 | 61.8 | 70.4 | 71.4 | 28.3 | 54.8 | 66.7 | 92.3 |

SCIENCE 8

| 181 | 53.6 | 74.2 | 76.8 | 77.0 | 64.6 | 90.1 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 102 | 49.8 | 65.8 | 81.6 | 83.4 | 46.1 | 93.1 | 57.9 | 95.0 |

TEXAS STUDIES 7

| 97 | 33.5 | 64.4 | 75.0 | 76.2 | 18.6 | 80.4 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 170 | 43.5 | 69.2 | 82.6 | 84.1 | 46.5 | 97.1 | 54.9 | 94.7 |

U.S. STUDIES 8

| 162 | 37.2 | 67.5 | 83.5 | 85.2 | 32.7 | 98.8 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 114 | 44.7 | 70.9 | 86.2 | 87.9 | 48.2 | 99.1 | 61.9 | 93.7 |

WORLD CULTURES 6

| 100 | 47.8 | 68.7 | 81.3 | 82.7 | 44.0 | 95.0 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 123 | 60.2 | 75.1 | 84.5 | 85.5 | 74.0 | 97.6 | 61.9 | 96.6 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 90 | 54.7 | 73.8 | 83.3 | 84.4 | 57.8 | 96.7 | 68.2 | 92.0 |

TEXAS STUDIES 7

| 85 | 40.2 | 64.1 | 73.0 | 74.0 | 25.9 | 69.4 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 158 | 47.5 | 68.5 | 81.6 | 83.0 | 46.2 | 96.8 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 103 | 44.7 | 68.7 | 85.4 | 87.3 | 40.8 | 100.0 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 124 | 60.9 | 78.6 | 88.0 | 89.0 | 76.6 | 99.2 | 69.2 | 95.5 |