CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 110

ANNIE WEBB BLANTON ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	99
1	101
2	91
3	84
4	85
5	83
ALL	638

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	8.6	9	19.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	561	87.9	26	55.3
White	13	2.0	8	17.0
Multiple	7	1.1	2	4.3
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	522	81.8
Economically disadvantaged	622	97.5
Limited English proficient (LEP)	444	69.6
Special education	81	12.7
Talented and Gifted (TAG)	99	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	97	6	6.2	2	2.1	1	1.0	87	89.7	1	1.0	0	0.0
	2023	104	9	8.7	1	1.0	0	0.0	91	87.5	3	2.9	0	0.0
	2024	95	6	6.3	1	1.1	0	0.0	84	88.4	3	3.2	1	1.1
KN	2022	93	9	9.7	0	0.0	0	0.0	81	87.1	3	3.2	0	0.0
	2023	95	9	9.5	0	0.0	1	1.1	84	88.4	1	1.1	0	0.0
	2024	99	10	10.1	1	1.0	0	0.0	85	85.9	2	2.0	1	1.0
1	2022	79	8	10.1	0	0.0	0	0.0	68	86.1	2	2.5	1	1.3
	2023	96	7	7.3	0	0.0	0	0.0	88	91.7	1	1.0	0	0.0
	2024	101	10	9.9	0	0.0	0	0.0	89	88.1	1	1.0	1	1.0
2	2022	82	5	6.1	0	0.0	0	0.0	76	92.7	1	1.2	0	0.0
	2023	85	6	7.1	0	0.0	0	0.0	73	85.9	3	3.5	3	3.5
	2024	91	5	5.5	0	0.0	0	0.0	84	92.3	2	2.2	0	0.0
3	2022	69	6	8.7	0	0.0	0	0.0	62	89.9	1	1.4	0	0.0
	2023	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
	2024	84	6	7.1	0	0.0	0	0.0	73	86.9	3	3.6	2	2.4
4	2022	86	10	11.6	0	0.0	0	0.0	75	87.2	0	0.0	1	1.2
	2023	79	10	12.7	0	0.0	0	0.0	67	84.8	1	1.3	1	1.3
	2024	85	9	10.6	0	0.0	0	0.0	75	88.2	1	1.2	0	0.0
5	2022	64	5	7.8	0	0.0	0	0.0	56	87.5	1	1.6	2	3.1
	2023	93	12	12.9	0	0.0	0	0.0	80	86.0	1	1.1	0	0.0
	2024	83	9	10.8	0	0.0	0	0.0	71	85.5	1	1.2	2	2.4
PK-5	2022	570	49	8.6	2	0.4	1	0.2	505	88.6	9	1.6	4	0.7
	2023	642	59	9.2	1	0.2	1	0.2	566	88.2	11	1.7	4	0.6
	2024	638	55	8.6	2	0.3	0	0.0	561	87.9	13	2.0	7	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	97	94	96.9	69	71.1	10	10.3	71	73.2	0	0.0	70	72.2	43.3	56.7	28.9
	2023	104	99	95.2	69	66.3	10	9.6	71	68.3	0	0.0	81	77.9	46.2	53.8	25.0
	2024	95	94	98.9	67	70.5	2	2.1	80	84.2	0	0.0	73	76.8	51.6	48.4	26.3
KN	2022	93	90	96.8	63	67.7	17	18.3	63	67.7	0	0.0	32	34.4	49.5	50.5	0.0
	2023	95	89	93.7	64	67.4	17	17.9	62	65.3	9	9.5	26	27.4	53.7	46.3	3.2
	2024	99	94	94.9	65	65.7	20	20.2	77	77.8	9	9.1	21	21.2	54.5	45.5	0.0
1	2022	79	75	94.9	51	64.6	5	6.3	50	63.3	8	10.1	11	13.9	46.8	53.2	0.0
	2023	96	92	95.8	70	72.9	14	14.6	72	75.0	12	12.5	7	7.3	51.0	49.0	2.1
	2024	101	99	98.0	66	65.3	19	18.8	84	83.2	15	14.9	11	10.9	55.4	44.6	2.0
2	2022	82	75	91.5	61	74.4	8	9.8	62	75.6	10	12.2	6	7.3	46.3	53.7	2.4
	2023	85	82	96.5	59	69.4	5	5.9	58	68.2	12	14.1	8	9.4	48.2	51.8	0.0
	2024	91	90	98.9	67	73.6	13	14.3	79	86.8	16	17.6	9	9.9	52.7	47.3	1.1
3	2022	69	63	91.3	51	73.9	13	18.8	51	73.9	13	18.8	7	10.1	53.6	46.4	0.0
	2023	90	83	92.2	68	75.6	7	7.8	70	77.8	15	16.7	11	12.2	50.0	50.0	1.1
	2024	84	82	97.6	59	70.2	4	4.8	67	79.8	15	17.9	4	4.8	46.4	53.6	1.2
4	2022	86	81	94.2	59	68.6	9	10.5	74	86.0	14	16.3	9	10.5	43.0	57.0	0.0
	2023	79	77	97.5	56	70.9	16	20.3	65	82.3	17	21.5	16	20.3	50.6	49.4	0.0
	2024	85	82	96.5	58	68.2	6	7.1	68	80.0	20	23.5	6	7.1	48.2	51.8	0.0
5	2022	64	61	95.3	38	59.4	4	6.3	53	82.8	11	17.2	7	10.9	57.8	42.2	1.6
	2023	93	87	93.5	63	67.7	12	12.9	73	78.5	13	14.0	10	10.8	47.3	52.7	1.1
	2024	83	81	97.6	62	74.7	17	20.5	67	80.7	24	28.9	11	13.3	54.2	45.8	0.0
PK-5	2022	570	539	94.6	392	68.8	66	11.6	424	74.4	56	9.8	142	24.9	48.1	51.9	5.4
	2023	642	609	94.9	449	69.9	81	12.6	471	73.4	78	12.1	159	24.8	49.5	50.5	5.1
	2024	638	622	97.5	444	69.6	81	12.7	522	81.8	99	15.5	135	21.2	52.0	48.0	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	94	10,601	88	93.7	9,857	93.0	4	4.3	8.0	79	8,573	84.0	80.9
	2023	95	9,795	87	92.5	9,098	92.9	5	5.3	4.9	82	8,293	86.7	84.7
	2024	96	9,740	91	94.4	9,070	93.1	3	3.1	6.0	67	5,088	69.4	52.2
1	2022	81	10,904	76	94.7	10,206	93.6	4	5.0	7.3	70	8,976	86.7	82.3
	2023	92	10,625	86	93.4	9,918	93.3	5	5.4	5.3	86	9,021	93.3	84.9
	2024	101	10,281	96	94.8	9,645	93.8	5	5.0	5.9	79	7,410	78.3	72.1
2	2022	80	10,614	77	95.7	9,987	94.1	0	0.0	6.0	77	8,941	95.7	84.2
	2023	82	10,350	78	95.7	9,734	94.0	1	1.2	4.7	81	8,998	99.3	86.9
	2024	91	10,643	87	95.7	10,035	94.3	2	2.2	5.1	76	8,018	83.8	75.3
3	2022	70	10,392	68	96.7	9,829	94.6	2	2.9	6.3	64	8,798	91.5	84.7
	2023	85	9,927	81	96.3	9,395	94.6	1	1.2	4.3	85	8,837	100.0	89.0
	2024	84	10,172	81	96.7	9,639	94.8	2	2.4	4.7	77	7,948	92.0	78.1
4	2022	86	10,478	83	96.5	9,930	94.8	3	3.5	5.8	81	8,981	93.8	85.7
	2023	74	9,872	70	94.4	9,372	94.9	1	1.4	4.5	67	8,790	90.7	89.0
	2024	83	9,926	80	96.3	9,409	94.8	3	3.6	5.1	79	7,834	95.5	78.9
5	2022	66	10,405	63	95.2	9,875	94.9	7	10.6	6.3	56	8,914	84.9	85.7
	2023	89	9,891	86	96.3	9,406	95.1	3	3.4	4.9	87	8,815	97.3	89.1
	2024	78	9,847	75	95.7	9,347	94.9	4	5.1	5.2	62	7,867	79.0	79.9
KN-5	2022	478	63,393	455	95.4	59,686	94.2	20	4.2	6.6	427	53,183	89.4	83.9
	2023	516	60,461	489	94.7	56,922	94.1	16	3.1	4.8	488	52,754	94.5	87.3
	2024	533	60,609	509	95.6	57,145	94.3	19	3.6	5.4	440	44,165	82.6	72.9

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	19.1
Hispanic	26	55.3
White	8	17.0
Multiple	2	4.3
Other	2	4.3

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.5	73.2
2022-23	9.1	76.1
2023-24	8.2	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	7	14.9
2	1	2.1
3	3	6.4
4	3	6.4
5	4	8.5
1-3	11	23.4
More than 3	34	72.3
1 - 5	18	38.3
6 - 10	12	25.5
11 - 20	13	27.7
More than 20	2	4.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	60.0	52.6	33.3	*	*		57.1	62.5	59.1	69.7	22
	2023	*	66.7	68.2	62.5	*	100.0	80.0		64.3	73.3	69.0	71.5	29
	2024	*	83.3	95.2	90.0	*	85.7	85.7		72.7	100.0	90.0	67.7	30
4	2022		60.0	68.0	62.5	*	54.5	59.3		73.7	58.8	66.7	71.6	36
	2023	*	60.0	66.7	65.5	50.0	71.4	52.9		61.1	75.0	66.7	73.1	30
	2024	*	44.4	76.9	67.6	*	80.0	63.6		76.2	60.0	69.4	76.4	36
5	2022	*	*	56.7	59.5	*	58.3	44.4		58.3	64.3	60.5	77.3	38
	2023		41.7	71.4	65.1	25.0	75.0	54.8		71.4	52.6	63.8	77.7	47
	2024	*	66.7	76.2	72.4	37.5	72.7	66.7		65.0	90.9	74.2	74.6	31
3-5	2022	*	61.9	61.4	59.1	25.0	59.3	54.2		63.2	61.5	62.5	72.9	96
	2023	*	53.6	69.3	64.6	33.3	79.4	58.6		66.7	65.2	66.0	74.2	106
	2024	*	62.5	82.4	76.3	46.2	78.6	70.4		71.2	84.4	77.3	73.0	97

	NUMBER TESTED IN GRADES 3-5												
2022	2	21	70	88	12	27	59		57	39	96	18,671
2023	2	28	75	96	18	34	58		60	46	106	19,146
2024	3	24	68	93	13	28	54		52	45	97	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	3	6	9	4	*	*		6	3	9	1,825	22
	2023	*	2	7	9	*	0	2		5	4	9	1,744	29
	2024	*	1	1	3	*	1	2		3	0	3	1,951	30
4	2022		4	8	12	*	5	11		5	7	12	1,785	36
	2023	*	4	6	10	4	2	8		7	3	10	1,742	30
	2024	*	5	6	11	*	2	8		5	6	11	1,508	36
5	2022	*	*	13	15	*	5	15		10	5	15	1,445	38
	2023		7	10	15	6	5	14		8	9	17	1,461	47
	2024	*	3	5	8	5	3	6		7	1	8	1,679	31
3-5	2022	*	8	27	36	9	11	27		21	15	36	5,055	96
	2023	*	13	23	34	12	7	24		20	16	36	4,947	106
	2024	*	9	12	22	7	6	16		15	7	22	5,138	97

	NUMBER TESTED IN GRADES 3-5												
2022	2	21	70	88	12	27	59		57	39	96	18,671
2023	2	28	75	96	18	34	58		60	46	106	19,146
2024	3	24	68	93	13	28	54		52	45	97	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	16.7	46.7	31.6	16.7	*	*		28.6	50.0	36.4	45.3	22
	2023	*	50.0	45.5	45.8	*	57.1	40.0		35.7	60.0	48.3	46.8	29
	2024	*	0.0	57.1	40.0	*	42.9	28.6		18.2	52.6	40.0	41.8	30
4	**2022**		30.0	40.0	40.6	*	27.3	25.9		42.1	35.3	38.9	48.1	36
	2023	*	10.0	50.0	34.5	12.5	57.1	29.4		27.8	50.0	36.7	41.7	30
	2024	*	22.2	30.8	29.4	*	20.0	9.1		19.0	40.0	27.8	44.6	36
5	**2022**	*	*	36.7	37.8	*	16.7	22.2		37.5	42.9	39.5	54.0	38
	2023		16.7	34.3	27.9	0.0	35.0	29.0		32.1	26.3	29.8	52.4	47
	2024	*	44.4	42.9	41.4	12.5	36.4	33.3		30.0	72.7	45.2	49.8	31
3-5	**2022**	*	33.3	40.0	37.5	16.7	29.6	27.1		36.8	41.0	38.5	49.2	96
	2023	*	21.4	41.3	34.4	5.6	44.1	31.0		31.7	43.5	36.8	47.0	106
	2024	*	25.0	42.6	36.6	7.7	32.1	22.2		23.1	53.3	37.1	45.5	97

	NUMBER TESTED IN GRADES 3-5												
2022	2	21	70	88	12	27	59		57	39	96	18,671
2023	2	28	75	96	18	34	58		60	46	106	19,146
2024	3	24	68	93	13	28	54		52	45	97	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	16.7	33.3	21.1	16.7	*	*		14.3	50.0	27.3	26.5	22
	2023	*	0.0	18.2	16.7	*	28.6	20.0		14.3	13.3	13.8	18.2	29
	2024	*	0.0	4.8	3.3	*	14.3	7.1		0.0	5.3	3.3	17.8	30
4	**2022**		10.0	20.0	15.6	*	27.3	11.1		26.3	5.9	16.7	25.0	36
	2023	*	10.0	16.7	10.3	12.5	28.6	17.6		11.1	16.7	13.3	18.4	30
	2024	*	11.1	19.2	17.6	*	10.0	4.5		9.5	26.7	16.7	20.4	36
5	**2022**	*	*	20.0	21.6	*	0.0	7.4		16.7	35.7	23.7	35.4	38
	2023		0.0	11.4	9.3	0.0	15.0	9.7		10.7	5.3	8.5	26.1	47
	2024	*	22.2	23.8	17.2	12.5	9.1	16.7		5.0	54.5	22.6	27.1	31
3-5	**2022**	*	19.0	22.9	19.3	16.7	18.5	11.9		19.3	25.6	21.9	29.0	96
	2023	*	3.6	14.7	11.5	5.6	20.6	13.8		11.7	10.9	11.3	21.0	106
	2024	*	12.5	16.2	12.9	7.7	10.7	9.3		5.8	24.4	14.4	21.9	97

NUMBER TESTED IN GRADE 3-5													
2022	2	21	70	88	12	27	59		57	39	96	18,671
2023	2	28	75	96	18	34	58		60	46	106	19,146
2024	3	24	68	93	13	28	54		52	45	97	19,014

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)　　　　　　　　　　　　　　　　**13**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	83.6	59.1	48.7
	2023	57.4	38.5	2.7 / 10
	2024	52.4	46.8	2.3 / 10
4	2022	70.8	68.0	56.6
	2023	48.1	36.3	2.2 / 10
	2024	48.1	39.6	3.2 / 10
5	2022	61.5	65.1	63.0
	2023	57.1	38.5	1.7 / 10
	2024	53.6	49.9	3.0 / 10
3-5	2022	70.1	64.8	57.3
	2023	54.6	37.8	2.1 / 10
	2024	51.2	45.1	2.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)　　　　　　　　　　　　　　　　**14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	95.1	90.5	58.3	96.0	96.1		86.5	96.8	91.2	65.9	68
	2023	*	66.7	95.1	93.9	71.4	95.5	94.2		95.5	91.1	93.3	68.7	89
	2024	*	83.3	83.1	81.3	*	84.2	79.7		76.9	86.0	81.7	62.7	82
4	2022		70.0	93.2	89.9	66.7	93.0	90.4		89.2	91.5	90.5	65.8	84
	2023	*	50.0	88.7	83.3	56.3	92.2	85.2		79.5	88.6	83.8	69.7	74
	2024	*	66.7	90.0	87.0	*	94.4	89.4		87.2	87.8	87.5	63.2	80
5	2022	*	*	84.6	82.5	*	88.2	79.6		77.1	92.0	83.3	74.9	60
	2023	*	50.0	92.1	88.0	66.7	94.9	87.1		85.7	87.2	86.5	80.0	89
	2024	*	55.6	86.2	82.2	47.1	89.1	83.9		75.0	91.4	82.7	72.8	75
3-5	2022	*	61.9	91.4	87.9	62.5	92.9	89.0		84.4	93.2	88.7	68.8	212
	2023	*	53.6	92.3	88.6	62.9	94.4	89.0		87.2	89.0	88.1	72.8	252
	2024	*	66.7	86.4	83.5	53.8	89.2	84.4		79.7	88.2	84.0	66.2	237

	NUMBER TESTED IN GRADES 3-5												
2022	2	21	186	199	24	141	173		109	103	212	28,707	
2023	3	28	220	237	35	177	200		125	127	252	27,874	
2024	5	24	206	230	26	166	192		118	119	237	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	3	3	6	5	2	2		5	1	6	3,258	68
	2023	*	2	4	5	2	3	4		2	4	6	2,924	89
	2024	*	1	12	15	*	9	13		9	6	15	3,470	82
4	2022		3	5	8	3	4	7		4	4	8	3,297	84
	2023	*	5	7	12	7	4	9		8	4	12	2,801	74
	2024	*	3	7	10	*	3	7		5	5	10	3,357	80
5	2022	*	*	8	10	*	4	10		8	2	10	2,389	60
	2023	*	6	6	10	4	3	9		6	6	12	1,855	89
	2024	*	4	9	13	9	6	10		10	3	13	2,471	75
3-5	2022	*	8	16	24	9	10	19		17	7	24	8,944	212
	2023	*	13	17	27	13	10	22		16	14	30	7,580	252
	2024	*	8	28	38	12	18	30		24	14	38	9,298	237

		NUMBER TESTED IN GRADES 3-5											
2022	2	21	186	199	24	141	173		109	103	212	28,707
2023	3	28	220	237	35	177	200		125	127	252	27,874
2024	5	24	206	230	26	166	192		118	119	237	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	72.1	65.1	41.7	76.0	74.5		62.2	71.0	66.2	37.6	68
	2023	*	50.0	73.2	73.2	28.6	80.6	76.8		70.5	73.3	71.9	41.0	89
	2024	*	16.7	59.2	53.8	*	63.2	57.8		56.4	53.5	54.9	35.1	82
4	2022		50.0	68.5	65.8	44.4	68.4	64.4		75.7	57.4	65.5	37.0	84
	2023	*	40.0	85.5	79.2	37.5	88.2	82.0		76.9	82.9	79.7	45.7	74
	2024	*	44.4	72.9	68.8	*	77.8	71.2		69.2	70.7	70.0	40.5	80
5	2022	*	*	71.2	64.9	*	79.4	63.3		68.6	64.0	66.7	46.9	60
	2023	*	8.3	69.7	62.7	33.3	78.0	64.3		54.8	68.1	61.8	50.4	89
	2024	*	44.4	63.1	61.6	29.4	67.3	64.5		55.0	68.6	61.3	45.1	75
3-5	2022	*	38.1	70.4	65.3	37.5	73.8	67.1		68.8	63.1	66.0	40.5	212
	2023	*	28.6	75.5	71.3	34.3	81.9	74.0		67.2	74.0	70.6	45.7	252
	2024	*	37.5	65.0	61.3	34.6	69.3	64.6		60.2	63.9	62.0	40.2	237

	NUMBER TESTED IN GRADES 3-5												
2022	2	21	186	199	24	141	173		109	103	212	28,707
2023	3	28	220	237	35	177	200		125	127	252	27,874
2024	5	24	206	230	26	166	192		118	119	237	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	34.4	28.6	16.7	38.0	37.3		24.3	38.7	30.9	17.9	68
	2023	*	33.3	29.3	29.3	0.0	31.3	30.4		29.5	28.9	29.2	15.6	89
	2024	*	16.7	14.1	12.5	*	14.0	12.5		17.9	9.3	13.4	12.1	82
4	2022		20.0	42.5	40.5	33.3	43.9	38.4		48.6	31.9	39.3	18.5	84
	2023	*	10.0	51.6	44.4	18.8	54.9	49.2		46.2	45.7	45.9	19.3	74
	2024	*	22.2	48.6	45.5	*	51.9	43.9		41.0	48.8	45.0	17.8	80
5	2022	*	*	40.4	40.4	*	44.1	34.7		42.9	36.0	40.0	23.8	60
	2023	*	0.0	23.7	20.5	0.0	23.7	20.0		21.4	19.1	20.2	19.0	89
	2024	*	11.1	32.3	28.8	5.9	34.5	32.3		20.0	40.0	29.3	15.4	75
3-5	2022	*	23.8	39.2	36.7	20.8	41.8	37.0		38.5	35.0	36.8	20.1	212
	2023	*	10.7	33.6	30.8	8.6	35.6	32.5		32.0	29.9	31.0	18.0	252
	2024	*	16.7	31.6	28.7	11.5	33.1	29.7		26.3	31.9	29.1	15.1	237

	NUMBER TESTED IN GRADE 3-5												
2022	2	21	186	199	24	141	173		109	103	212	28,707
2023	3	28	220	237	35	177	200		125	127	252	27,874
2024	5	24	206	230	26	166	192		118	119	237	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	84.0	71.6	68.1	57.7
	2023	66.1	61.4	57.5	74.6
	2024	59.6	50.5	71.8	63.7
4	**2022**	76.5	67.1	78.3	62.2
	2023	74.5	61.1	68.8	73.0
	2024	69.7	57.3	69.1	92.8
5	**2022**	72.5	72.3	67.4	63.8
	2023	68.3	59.8	53.2	60.1
	2024	43.7	58.5	69.5	84.0
3-5	**2022**	77.8	70.0	71.9	61.2
	2023	69.3	60.8	59.3	69.0
	2024	58.0	55.3	70.1	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	58.0	58.2	*	65.6	55.3		66.7	48.0	58.6	60.4	58
	2023	*	16.7	54.3	51.9	33.3	60.4	51.6		48.7	47.7	48.2	59.1	83
	2024	*	33.3	45.2	42.9	12.5	48.1	45.8		38.5	51.5	44.4	45.3	72

	NUMBER TESTED IN GRADE 5												
2022	1	5	50	55	3	32	47		33	25	58	8,751
2023	1	12	70	77	12	53	64		39	44	83	8,644
2024	1	9	62	70	16	52	59		39	33	72	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	21	23	*	11	21		11	13	24	3468	58
	2023	*	10	32	37	8	21	31		20	23	43	3538	83
	2024	*	6	34	40	14	27	32		24	16	40	4413	72

	NUMBER TESTED IN GRADE 5												
2022	1	5	50	55	3	32	47		33	25	58	8,751
2023	1	12	70	77	12	53	64		39	44	83	8,644
2024	1	9	62	70	16	52	59		39	33	72	8,070

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	24.0	27.3	*	21.9	19.1		21.2	32.0	25.9	33.0	58
	2023	*	0.0	24.3	22.1	0.0	28.3	23.4		20.5	20.5	20.5	29.4	83
	2024	*	22.2	12.9	12.9	12.5	15.4	15.3		10.3	18.2	13.9	17.7	72

	NUMBER TESTED IN GRADE 5												
2022	1	5	50	55	3	32	47		33	25	58	8,751
2023	1	12	70	77	12	53	64		39	44	83	8,644
2024	1	9	62	70	16	52	59		39	33	72	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	6.0	7.3	*	6.3	4.3		6.1	8.0	6.9	13.7	58
	2023	*	0.0	10.0	9.1	0.0	9.4	7.8		5.1	11.4	8.4	11.9	83
	2024	*	0.0	3.2	1.4	6.3	3.8	3.4		2.6	3.0	2.8	6.7	72

	NUMBER TESTED IN GRADE 5												
2022	1	5	50	55	3	32	47		33	25	58	8,751
2023	1	12	70	77	12	53	64		39	44	83	8,644
2024	1	9	62	70	16	52	59		39	33	72	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	69.8	63.8	55.2	60.6
	2023	52.4	44.3	40.7	54.5
	2024	42.1	37.3	48.6	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			80.9	79.5	33.3	80.9	80.4		82.6	79.2	80.9	59.7	47
	2023			78.7	78.0	*	78.7	78.3		74.2	83.3	78.7	58.3	61
	2024	*		58.8	58.8	*	57.7	57.7		40.7	76.9	58.5	51.1	53
4	2022			68.0	67.3	33.3	66.7	68.1		61.1	71.9	68.0	56.1	50
	2023			65.3	64.6	12.5	65.3	68.1		63.6	66.7	65.3	58.3	49
	2024			68.0	67.3	*	69.4	72.3		57.1	75.9	68.0	55.8	50
5	2022			84.6	83.3	*	84.6	84.6		76.9	92.3	84.6	71.2	26
	2023	*		77.3	75.0	*	74.4	73.8		68.8	79.3	75.6	69.5	45
	2024			75.5	75.5	22.2	75.5	75.0		69.6	80.8	75.5	70.6	49
3-5	2022			76.4	75.2	30.8	76.0	76.5		74.1	78.3	76.4	62.1	123
	2023	*		74.0	72.8	23.5	73.2	73.8		69.6	76.7	73.5	61.9	155
	2024	*		67.3	67.1	21.4	67.3	68.0		54.9	77.8	67.1	58.4	152

				NUMBER TESTED IN GRADES 3-5										
2022				123	117	13	121	119		54	69	123	10,782	
2023		1		154	151	17	153	149		69	86	155	9,705	
2024		2		150	149	14	150	147		71	81	152	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9	9	4	9	9		4	5	9	1,516	47
	2023			13	13	*	13	13		8	5	13	1,465	61
	2024	*		21	21	*	22	22		16	6	22	1,927	53
4	2022			16	16	4	16	15		7	9	16	1,578	50
	2023			17	17	7	17	15		8	9	17	1,300	49
	2024			16	16	*	15	13		9	7	16	1,494	50
5	2022			4	4	*	4	4		3	1	4	987	26
	2023	*		10	11	*	11	11		5	6	11	937	45
	2024			12	12	7	12	12		7	5	12	911	49
3-5	2022			29	29	9	29	28		14	15	29	4,081	123
	2023	*		40	41	13	41	39		21	20	41	3,702	155
	2024	*		49	49	11	49	47		32	18	50	4,332	152

	NUMBER TESTED IN GRADES 3-5												
2022			123	117	13	121	119		54	69	123	10,782
2023	1		154	151	17	153	149		69	86	155	9,705
2024	2		150	149	14	150	147		71	81	152	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			48.9	45.5	16.7	48.9	47.8		34.8	62.5	48.9	30.6	47
	2023			59.0	59.3	*	59.0	58.3		58.1	60.0	59.0	31.0	61
	2024	*		23.5	25.5	*	23.1	23.1		18.5	30.8	24.5	21.6	53
4	**2022**			46.0	46.9	0.0	43.8	44.7		50.0	43.8	46.0	36.0	50
	2023			57.1	56.3	12.5	57.1	59.6		59.1	55.6	57.1	39.0	49
	2024			54.0	53.1	*	55.1	57.4		52.4	55.2	54.0	38.0	50
5	**2022**			50.0	50.0	*	50.0	50.0		61.5	38.5	50.0	41.7	26
	2023	*		47.7	47.7	*	44.2	42.9		56.3	41.4	46.7	43.4	45
	2024			44.9	44.9	0.0	44.9	45.8		34.8	53.8	44.9	39.1	49
3-5	**2022**			48.0	47.0	7.7	47.1	47.1		46.3	49.3	48.0	35.9	123
	2023	*		55.2	55.0	5.9	54.2	54.4		58.0	52.3	54.8	37.5	155
	2024	*		40.7	40.9	0.0	40.7	41.5		33.8	46.9	40.8	32.1	152

	NUMBER TESTED IN GRADES 3-5													
2022			123	117	13	121	119		54	69	123	10,782
2023	1		154	151	17	153	149		69	86	155	9,705
2024	2		150	149	14	150	147		71	81	152	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.5	25.0	0.0	25.5	26.1		17.4	33.3	25.5	18.5	47
	2023			41.0	40.7	*	41.0	40.0		38.7	43.3	41.0	17.9	61
	2024	*		11.8	11.8	*	9.6	9.6		11.1	11.5	11.3	10.6	53
4	2022			32.0	32.7	0.0	29.2	29.8		33.3	31.3	32.0	21.4	50
	2023			20.4	18.8	0.0	20.4	21.3		18.2	22.2	20.4	19.1	49
	2024			28.0	26.5	*	28.6	29.8		28.6	27.6	28.0	18.0	50
5	2022			3.8	4.2	*	3.8	3.8		0.0	7.7	3.8	18.4	26
	2023	*		31.8	31.8	*	27.9	26.2		37.5	27.6	31.1	21.6	45
	2024			14.3	14.3	0.0	14.3	14.6		0.0	26.9	14.3	13.9	49
3-5	2022			23.6	23.9	0.0	22.3	22.7		18.5	27.5	23.6	19.4	123
	2023	*		31.8	31.1	0.0	30.7	30.2		31.9	31.4	31.6	19.4	155
	2024	*		18.0	17.4	0.0	17.3	17.7		12.7	22.2	17.8	14.0	152

	NUMBER TESTED IN GRADE 3-5													
2022				123	117	13	121	119		54	69	123	10,782	
2023		1		154	151	17	153	149		69	86	155	9,705	
2024		2		150	149	14	150	147		71	81	152	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	80.9	60.9	62.0
	2023	64.4	56.3	3.6 / 10
	2024	51.0	47.2	4.0 / 10
4	2022	64.0	63.7	70.0
	2023	59.3	54.9	5.3 / 10
	2024	62.8	46.7	2.7 / 10
5	2022	57.7	67.3	65.1
	2023	65.9	56.2	4.5 / 10
	2024	56.9	54.1	5.6 / 10
3-5	2022	69.1	63.4	65.9
	2023	63.2	55.8	4.4 / 10
	2024	56.8	49.2	4.1 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*				*	*	41.5	1
	2023			*	*		*	*		*		*	48.2	1
	2024			*	*		*	*			*	*	35.7	2
4	2022			*	*		*	*			*	*	30.9	2
	2023			*	*		*	*		*	*	*	42.2	5
	2024			50.0	50.0	*	*	*		*	*	50.0	28.4	6
5	2022			*	*	*	*	*		*	*	*	43.4	4
	2023			*	*		*	*		*	*	*	56.1	4
	2024			*	50.0		50.0	*		*	*	50.0	43.6	6
3-5	2022			42.9	33.3	*	42.9	*		*	*	42.9	38.7	7
	2023			60.0	60.0		60.0	71.4		*	66.7	60.0	49.0	10
	2024			46.2	42.9	*	38.5	44.4		57.1	28.6	42.9	35.7	14

NUMBER TESTED IN GRADES 3-5														
2022			7	6	1	7	5		2	5	7	759	
2023			10	10		10	7		4	6	10	992	
2024			13	14	1	13	9		7	7	14	1,972	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **30**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*				*	*	131	1
	2023			*	*		*	*		*		*	158	1
	2024			*	*		*	*			*	*	438	2
4	2022			*	*		*	*			*	*	172	2
	2023			*	*		*	*		*	*	*	193	5
	2024			3	3	*	*	*		*	*	3	481	6
5	2022			*	*	*	*	*		*	*	*	162	4
	2023			*	*		*	*		*	*	*	155	4
	2024			*	3		3	*		*	*	3	349	6
3-5	2022			4	4	*	4	*		*	*	4	465	7
	2023			4	4		4	2		*	2	4	506	10
	2024			7	8	*	8	5		3	5	8	1,268	14

			NUMBER TESTED IN GRADES 3-5											
	2022			7	6	1	7	5		2	5	7	759	
	2023			10	10		10	7		4	6	10	992	
	2024			13	14	1	13	9		7	7	14	1,972	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)　　　　　　　　　　　　　　　　**31**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*				*	*	13.4	1
	2023			*	*		*	*		*		*	13.1	1
	2024			*	*		*	*			*	*	13.2	2
4	2022			*	*		*	*			*	*	9.6	2
	2023			*	*		*	*		*	*	*	15.0	5
	2024			33.3	33.3	*	*	*		*	*	33.3	12.2	6
5	2022			*	*	*	*	*		*	*	*	17.8	4
	2023			*	*		*	*		*	*	*	21.2	4
	2024			*	33.3		33.3	*		*	*	33.3	17.8	6
3-5	2022			28.6	33.3	*	28.6	*		*	*	28.6	13.8	7
	2023			50.0	50.0		50.0	57.1		*	50.0	50.0	16.6	10
	2024			30.8	28.6	*	30.8	33.3		57.1	0.0	28.6	14.3	14

			NUMBER TESTED IN GRADES 3-5										
2022			7	6	1	7	5		2	5	7	759
2023			10	10		10	7		4	6	10	992
2024			13	14	1	13	9		7	7	14	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*				*	*	4.0	1
	2023			*	*		*	*		*		*	3.0	1
	2024			*	*		*	*			*	*	2.1	2
4	2022			*	*		*	*			*	*	3.6	2
	2023			*	*		*	*		*	*	*	3.3	5
	2024			0.0	0.0	*	*	*		*	*	0.0	2.8	6
5	2022			*	*	*	*	*		*	*	*	6.6	4
	2023			*	*		*	*		*	*	*	3.1	4
	2024			*	33.3		33.3	*		*	*	33.3	3.9	6
3-5	2022			14.3	16.7	*	14.3	*		*	*	14.3	4.9	7
	2023			20.0	20.0		20.0	28.6		*	33.3	20.0	3.1	10
	2024			15.4	14.3	*	15.4	11.1		28.6	0.0	14.3	2.9	14

				NUMBER TESTED IN GRADE 3-5										
2022			7	6	1	7	5		2	5	7	759
2023			10	10		10	7		4	6	10	992
2024			13	14	1	13	9		7	7	14	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	41.7	37.2	50.0	70.8
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	37.0	50.8	48.1	70.8
3-5	2022	41.3	52.2	42.0	42.9
	2023	47.9	49.7	51.0	53.0
	2024	37.3	42.5	46.1	65.0

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **34**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			33.3	33.3	*	33.3	33.3		*	*	33.3	46.4	6
	2023			80.0	80.0		80.0	77.8		*	*	80.0	40.8	10
	2024			37.5	37.5	*	37.5	28.6		*	*	37.5	26.6	8

				NUMBER TESTED IN GRADE 5									
2022			6	6	1	6	6		4	2	6	1,035
2023			10	10		10	9		5	5	10	998
2024			8	8	1	8	7		4	4	8	1,637

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **35**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			4	4	*	4	4		*	*	4	555	6
	2023			2	2		2	2		*	*	2	591	10
	2024			5	5	*	5	5		*	*	5	1201	8

	NUMBER TESTED IN GRADE 5												
2022			6	6	1	6	6		4	2	6	1,035
2023			10	10		10	9		5	5	10	998
2024			8	8	1	8	7		4	4	8	1,637

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **36**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.8	6
	2023			20.0	20.0		20.0	22.2		*	*	20.0	13.1	10
	2024			12.5	12.5	*	12.5	14.3		*	*	12.5	6.4	8

	NUMBER TESTED IN GRADE 5											
2022			6	6	1	6	6		4	2	6	1,035
2023			10	10		10	9		5	5	10	998
2024			8	8	1	8	7		4	4	8	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	6
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	10
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	1.2	8

						NUMBER TESTED IN GRADE 5							
2022			6	6	1	6	6		4	2	6	1,035
2023			10	10		10	9		5	5	10	998
2024			8	8	1	8	7		4	4	8	1,637

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **38**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	61.1	58.3	46.7	72.2
	2023	55.0	38.9	46.4	68.5
	2024	56.3	41.7	38.6	40.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	70.0	75.0	74.2	*	*	50.0				71.9	62.1	32
1	2022		42.9	42.1	46.2	*	*	*				46.7	36.6	30
	2023		16.7	42.9	39.1	*	*	18.8				35.7	39.9	28
	2024	*	33.3	38.5	37.1	*	33.3	8.3				37.8	49.0	37
K-1	2022		42.9	42.1	46.2	*	*	*				46.7	37.9	30
	2023		16.7	42.9	39.1	*	*	18.8				35.7	41.4	28
	2024	*	52.6	54.3	54.5	16.7	50.0	25.0				53.6	55.0	69
# Tested (GR K-1)	2022		7	19	26	4	3	4				30	5,967	
	2023		6	21	23	5	5	16				28	6,281	
	2024	2	19	46	66	6	8	40				69	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	27.8	27.8	*	14.3	12.5				33.3	39.9	24
	2023	*	42.9	61.1	61.5	*	*	41.7				57.1	41.8	28
	2024		16.7	44.4	40.9	*	*	25.0				37.5	44.9	24
3	2022	*	*	61.5	66.7	16.7	*	40.0				61.9	51.4	21
	2023	*	*	50.0	52.2	*	66.7	28.6				53.8	52.9	26
	2024	*	42.9	75.0	66.7	*	*	41.7				65.5	51.4	29
4	2022		44.4	28.6	33.3	*	27.3	23.1				33.3	49.7	33
	2023	*	11.1	56.3	47.6	12.5	33.3	25.0				42.3	53.0	26
	2024	*	42.9	44.0	41.9	*	40.0	27.3				45.5	57.1	33
5	2022	*	*	38.5	46.7	*	10.0	25.0				47.1	52.8	34
	2023		8.3	39.4	23.3	0.0	36.8	23.3				30.4	54.3	46
	2024	*	42.9	50.0	45.8	12.5	62.5	43.8				50.0	58.0	26
2-5	2022	*	52.2	37.2	43.7	6.7	25.8	25.5				42.9	48.7	112
	2023	*	24.2	49.4	45.0	10.0	44.4	27.9				43.7	50.7	126
	2024	*	37.0	53.1	49.0	20.0	48.0	33.3				50.0	53.1	112
# Tested (GR 2-5)	2022	3	23	78	87	15	31	51				112	25,356	
	2023	3	33	87	100	20	36	68				126	26,854	
	2024	3	27	81	104	15	25	66				112	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	4	7	*	*	1				7	1,043	32
1	2022		0	3	2	*	*	*				4	652	30
	2023		1	2	3	*	*	0				3	715	28
	2024	*	1	2	3	*	0	0				3	828	37
K-1	2022		0	3	2	*	*	*				4	724	30
	2023		1	2	3	*	*	0				3	818	28
	2024	*	3	6	10	1	0	1				10	1,874	69
# Tested (GR K-1)	2022		7	19	26	4	3	4				30	5,967	
	2023		6	21	23	5	5	16				28	6,281	
	2024	2	19	46	66	6	8	40				69	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	2	*	1	1				2	916	24
	2023	*	1	2	3	*	*	1				3	998	28
	2024		0	3	3	*	*	0				3	1,027	24
3	2022	*	*	3	3	1	*	2				4	925	21
	2023	*	*	4	5	*	1	1				5	1,032	26
	2024	*	1	3	4	*	*	2				4	1,017	29
4	2022		0	2	3	*	0	0				3	908	33
	2023	*	1	0	1	0	0	0				1	1,073	26
	2024	*	1	3	4	*	1	1				4	1,130	33
5	2022	*	*	1	2	*	0	0				2	838	34
	2023		0	2	0	0	0	0				2	875	46
	2024	*	1	4	3	1	2	3				5	945	26
2-5	2022	*	1	8	10	1	3	3				11	3,587	112
	2023	*	3	8	9	1	2	2				11	3,978	126
	2024	*	3	13	14	2	5	6				16	4,124	112
# Tested (GR 2-5)	2022	3	23	78	87	15	31	51				112	25,356	
	2023	3	33	87	100	20	36	68				126	26,854	
	2024	3	27	81	104	15	25	66				112	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		28.6	40.9	40.0	*	*	33.3				37.9	41.1	29
	2023	*	66.7	52.4	51.7	*	42.9	22.2				57.6	57.4	33
	2024	*	66.7	63.6	65.6	*	*	50.0				63.6	50.6	33
1	2022	*	28.6	50.0	44.0	*	*	*				43.3	35.7	30
	2023		14.3	43.5	40.0	*	*	21.1				36.7	44.1	30
	2024	*	50.0	30.8	36.8	33.3	42.9	12.5				36.8	44.1	38
K-1	2022	*	28.6	45.2	42.0	14.3	33.3	27.3				40.7	38.3	59
	2023	*	43.8	47.7	46.3	10.0	33.3	21.6				47.6	50.3	63
	2024	*	57.9	45.8	50.0	42.9	55.6	27.5				49.3	46.9	71
# Tested (GR K-1)	2022	1	14	42	50	7	9	11				59	11,314	
	2023	2	16	44	54	10	12	37				63	10,715	
	2024	2	19	48	70	7	9	40				71	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	30.0	35.0	*	25.0	22.2				30.8	44.5	26
	2023	*	57.1	55.0	57.1	*	*	28.6				53.3	48.7	30
	2024		*	47.4	39.1	*	*	29.4				41.7	47.9	24
3	2022	*	*	53.3	47.1	16.7	*	27.3				42.9	54.0	21
	2023	*	*	47.6	52.0	*	66.7	26.7				53.6	55.2	28
	2024	*	66.7	78.9	71.4	*	*	38.5				71.4	53.3	28
4	2022		33.3	40.0	31.8	*	45.5	26.7				40.0	55.0	35
	2023	*	30.0	56.3	50.0	25.0	42.9	30.8				44.4	54.5	27
	2024	*	22.2	38.5	32.4	*	30.0	18.2				36.1	56.5	36
5	2022	*	*	37.0	36.7	*	36.4	14.3				42.9	52.9	35
	2023		8.3	41.2	30.0	14.3	36.8	26.7				32.6	54.7	46
	2024	*	33.3	50.0	42.9	37.5	20.0	33.3				46.7	53.7	30
2-5	2022	*	30.4	39.1	37.1	6.3	41.2	21.4				39.3	51.7	117
	2023	*	32.4	48.4	46.7	20.0	43.2	27.8				44.3	53.4	131
	2024	*	34.5	52.4	46.0	31.3	32.1	28.6				48.3	53.0	118
# Tested (GR 2-5)	2022	4	23	87	89	16	34	56				117	25,323	
	2023	3	34	91	105	20	37	72				131	26,110	
	2024	3	29	84	113	16	28	70				118	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	1	*	*	0				1	655	29
	2023	*	2	4	6	*	1	1				6	894	33
	2024	*	2	1	4	*	*	1				4	721	33
1	2022	*	0	3	2	*	*	*				3	582	30
	2023		0	1	1	*	*	0				1	753	30
	2024	*	1	3	5	0	0	0				5	673	38
K-1	2022	*	0	4	3	0	1	1				4	1,237	59
	2023	*	2	5	7	0	1	1				7	1,647	63
	2024	*	3	4	9	0	1	1				9	1,395	71
# Tested (GR K-1)	2022	1	14	42	50	7	9	11				59	11,314	
	2023	2	16	44	54	10	12	37				63	10,715	
	2024	2	19	48	70	7	9	40				71	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	5	*	2	2				5	946	26
	2023	*	1	2	3	*	*	1				3	1,080	30
	2024		*	1	1	*	*	0				1	937	24
3	2022	*	*	5	5	1	*	2				6	976	21
	2023	*	*	4	5	*	1	1				5	1,093	28
	2024	*	0	5	5	*	*	2				5	946	28
4	2022		0	2	1	*	0	0				2	943	35
	2023	*	1	2	2	1	2	2				3	1,002	27
	2024	*	0	3	3	*	1	1				3	1,024	36
5	2022	*	*	1	3	*	0	0				3	887	35
	2023		0	2	0	0	0	0				2	888	46
	2024	*	1	1	1	1	1	2				2	903	30
2-5	2022	*	2	12	14	1	4	4				16	3,752	117
	2023	*	3	10	10	2	4	4				13	4,063	131
	2024	*	1	10	10	1	4	5				11	3,813	118
# Tested (GR 2-5)	2022	4	23	87	89	16	34	56				117	25,323	
	2023	3	34	91	105	20	37	72				131	26,110	
	2024	3	29	84	113	16	28	70				118	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	40.0	55.0	51.6	*	*	31.3				50.0	61.2	32
1	2022	*	42.9	42.2	44.3	14.3	35.3	33.3				43.6	46.4	78
	2023	*	0.0	56.6	53.0	0.0	54.7	49.3				51.1	47.9	92
	2024	*	40.0	54.7	52.7	47.1	57.1	49.4				53.1	51.4	98
K-1	2022	*	42.9	42.2	44.3	14.3	35.3	33.3				43.6	47.6	78
	2023	*	0.0	56.6	53.0	0.0	54.7	49.3				51.1	48.8	92
	2024	*	40.0	54.7	52.4	50.0	56.9	46.5				52.3	54.6	130
# Tested (GR K-1)	2022	2	7	64	70	7	51	51				78	10,488	
	2023	1	7	83	83	13	64	73				92	10,786	
	2024	2	20	106	124	18	65	99				130	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	55.6	54.4	11.1	62.3	61.7				53.8	40.2	78
	2023	*	42.9	48.6	48.1	*	43.9	43.8				46.3	43.0	82
	2024	*	16.7	45.8	43.8	7.7	40.9	36.7				42.9	46.7	91
3	2022	*	*	79.7	77.8	50.0	83.7	76.4				76.1	50.8	67
	2023	*	*	80.0	80.8	28.6	79.7	78.3				79.1	52.7	86
	2024	*	71.4	80.3	78.2	*	78.9	75.0				78.0	52.0	82
4	2022	*	55.6	70.4	69.1	44.4	71.9	69.5				67.9	51.3	84
	2023	*	66.7	78.8	79.4	43.8	78.6	76.3				77.6	56.0	76
	2024	*	57.1	84.1	82.2	*	87.0	83.1				81.8	56.7	77
5	2022	*	*	66.7	63.8	*	68.8	55.3				64.9	52.0	57
	2023	*	8.3	71.2	58.7	27.3	72.4	58.1				60.9	51.8	87
	2024	*	42.9	73.0	69.6	29.4	77.4	72.1				70.4	55.8	71
2-5	2022	*	43.5	67.6	66.3	35.3	71.4	66.5				65.4	48.5	286
	2023	33.3	39.4	69.9	66.8	33.3	68.9	64.2				65.9	50.7	331
	2024	42.9	48.1	69.6	67.3	25.6	69.6	65.1				67.3	52.6	321
# Tested (GR 2-5)	2022	4	23	250	246	34	199	212				286	37,513	
	2023	6	33	289	286	39	235	254				331	37,824	
	2024	7	27	286	309	39	230	269				321	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	1	2	4	*	*	0				4	1,096	32
1	2022	*	1	3	6	1	3	3				7	1,175	78
	2023	*	0	10	9	0	6	5				10	1,182	92
	2024	*	0	11	9	1	10	10				11	1,104	98
K-1	2022	*	1	3	6	1	3	3				7	1,341	78
	2023	*	0	10	9	0	6	5				10	1,306	92
	2024	*	1	13	13	1	10	10				15	2,215	130
# Tested (GR K-1)	2022	2	7	64	70	7	51	51				78	10,488	
	2023	1	7	83	83	13	64	73				92	10,786	
	2024	2	20	106	124	18	65	99				130	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	6	5	0	6	6				6	986	78
	2023	*	0	1	1	*	0	0				1	1,087	82
	2024	*	0	9	9	0	5	5				9	1,349	91
3	2022	*	*	22	22	1	20	19				24	1,547	67
	2023	*	*	18	18	1	14	15				19	1,496	86
	2024	*	1	13	13	*	10	10				14	1,432	82
4	2022	*	2	15	14	0	12	12				17	1,256	84
	2023	*	0	24	20	3	22	19				24	1,294	76
	2024	*	1	23	23	*	19	20				24	1,379	77
5	2022	*	*	4	5	*	2	2				6	974	57
	2023	*	0	13	11	1	10	10				13	1,134	87
	2024	*	0	11	11	1	11	11				11	1,348	71
2-5	2022	*	4	47	46	1	40	39				53	4,763	286
	2023	0	1	56	50	5	46	44				57	5,011	331
	2024	0	2	56	56	3	45	46				58	5,508	321
# Tested (GR 2-5)	2022	4	23	250	246	34	199	212				286	37,513	
	2023	6	33	289	286	39	235	254				331	37,824	
	2024	7	27	286	309	39	230	269				321	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	16.7	63.2	59.0	8.3	65.5	64.9				58.3	49.1	84
K	2023	*	66.7	72.2	70.7	41.2	71.7	66.7				71.4	60.2	91
K	2024	*	55.6	68.2	65.6	*	*	43.8				63.6	55.5	33
1	2022	*	42.9	55.2	52.2	33.3	50.0	48.1				53.2	46.0	79
1	2023	*	0.0	58.1	52.3	0.0	59.7	49.4				52.6	53.8	95
1	2024	*	60.0	59.1	58.2	50.0	57.6	54.2				59.0	50.5	100
K-1	2022	*	30.8	59.4	55.8	16.7	58.2	56.9				55.8	47.5	163
K-1	2023	*	37.5	64.8	61.3	21.9	65.4	57.7				61.8	56.8	186
K-1	2024	*	57.9	60.9	60.0	52.6	57.4	52.5				60.2	52.0	133
# Tested (GR K-1)	2022	5	13	143	147	18	110	109				163	19,784	
# Tested (GR K-1)	2023	4	16	165	168	32	127	149				186	19,244	
# Tested (GR K-1)	2024	2	19	110	130	19	68	99				133	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	59.2	58.3	22.2	64.1	61.9				56.1	40.9	82
	2023	*	57.1	66.2	65.4	*	64.9	63.1				63.9	48.6	83
	2024	*	*	47.6	46.7	7.7	49.3	43.0				46.2	43.9	91
3	2022	*	*	94.9	90.0	69.2	95.8	90.7				90.8	56.7	65
	2023	*	*	86.3	84.8	28.6	87.9	85.5				84.1	59.5	88
	2024	*	66.7	83.1	80.0	*	86.0	80.0				80.5	55.7	82
4	2022	*	44.4	84.5	78.8	55.6	84.2	79.7				79.3	55.9	82
	2023	*	50.0	82.5	80.6	47.1	86.5	79.3				78.4	59.7	74
	2024	*	55.6	82.9	79.2	*	83.3	78.8				80.0	56.1	80
5	2022	*	*	77.3	71.4	*	77.4	64.7				73.6	53.6	53
	2023	*	9.1	66.2	58.1	33.3	72.9	56.5				59.3	54.4	86
	2024	*	33.3	61.5	57.5	17.6	63.6	60.3				58.7	51.0	75
2-5	2022	*	43.5	78.0	74.2	47.1	79.5	74.8				74.1	51.6	282
	2023	71.4	39.4	75.3	72.7	39.5	78.2	71.3				71.3	55.4	331
	2024	71.4	44.8	67.9	65.3	20.5	69.5	64.5				65.9	51.5	328
# Tested (GR 2-5)	2022	5	23	250	240	34	200	210				282	37,736	
	2023	7	33	288	286	38	234	254				331	37,117	
	2024	7	29	290	320	39	233	273				328	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	8	8	0	6	6				8	1,309	84
	2023	*	1	16	16	0	13	13				19	1,654	91
	2024	*	0	2	3	*	*	0				3	752	33
1	2022	*	1	6	6	1	5	5				7	1,298	79
	2023	*	0	14	14	0	10	10				14	1,765	95
	2024	*	1	14	13	1	12	12				15	1,380	100
K-1	2022	*	1	14	14	1	11	11				15	2,607	163
	2023	*	1	30	30	0	23	23				33	3,419	186
	2024	*	1	16	16	1	12	12				18	2,137	133
# Tested (GR K-1)	2022	5	13	143	147	18	110	109				163	19,784	
	2023	4	16	165	168	32	127	149				186	19,244	
	2024	2	19	110	130	19	68	99				133	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	12	10	0	12	11				12	903	82
	2023	*	0	13	12	*	10	10				13	1,249	83
	2024	*	*	5	5	0	5	5				5	970	91
3	2022	*	*	9	9	0	7	7				9	1,125	65
	2023	*	*	24	22	1	20	19				25	1,981	88
	2024	*	1	7	9	*	5	5				9	1,278	82
4	2022	*	1	17	16	0	13	13				18	1,317	82
	2023	*	0	19	17	2	17	16				19	1,500	74
	2024	*	0	20	19	*	16	17				20	1,363	80
5	2022	*	*	2	3	*	2	2				3	798	53
	2023	*	0	10	8	0	8	7				10	1,099	86
	2024	*	0	5	5	0	5	5				5	979	75
2-5	2022	*	2	40	38	0	34	33				42	4,143	282
	2023	1	0	66	59	3	55	52				67	5,829	331
	2024	0	1	37	38	2	31	32				39	4,591	328
# Tested (GR 2-5)	2022	5	23	250	240	34	200	210				282	37,736	
	2023	7	33	288	286	38	234	254				331	37,117	
	2024	7	29	290	320	39	233	273				328	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		60.8	61.2	28.6	61.5	60.8				60.4	57.8	53
1	2022	*		57.8	58.1	*	59.6	60.0				59.6	55.6	47
	2023	*		85.5	86.4	37.5	85.0	85.7				85.7	62.2	63
	2024			73.3	71.4	50.0	71.9	71.9				73.3	62.7	60
K-1	2022	*		57.8	58.1	*	59.6	60.0				59.6	55.8	47
	2023	*		85.5	86.4	37.5	85.0	85.7				85.7	62.2	63
	2024	*		67.6	66.7	42.1	67.0	66.7				67.3	60.3	113
# Tested (GR K-1)	2022	2		45	43	3	47	45				47	4,935	
	2023	1		62	59	8	60	56				63	5,283	
	2024	1		111	105	19	109	108				113	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			76.4	74.5	*	76.4	75.5				76.4	55.4	55
	2023	*		76.9	78.4	*	77.4	76.9				77.8	60.3	54
	2024	*		80.0	79.1	36.4	78.1	79.4				79.1	67.0	67
3	2022			74.5	73.9	37.5	74.5	73.9				74.5	58.1	47
	2023			76.3	77.4	*	76.3	77.8				76.3	61.6	59
	2024	*		79.2	77.4	*	77.8	77.8				78.2	61.6	55
4	2022	*		83.3	80.9	66.7	80.9	80.4				81.6	60.5	49
	2023			66.7	64.4	12.5	66.7	64.4				66.7	64.0	48
	2024			74.5	72.7	*	74.5	73.3				74.5	62.9	47
5	2022			70.4	72.7	*	70.4	69.6				71.4	61.8	28
	2023	*		79.1	88.6	*	76.2	84.8				77.3	61.6	44
	2024			62.7	64.0	22.2	62.7	63.3				62.7	64.1	51
2-5	2022	*		76.8	75.9	45.0	76.1	75.6				76.5	58.7	179
	2023	*		74.8	76.6	16.7	74.3	75.5				74.6	61.8	205
	2024	*		74.5	73.8	36.0	73.6	73.9				74.1	64.1	220
# Tested (GR 2-5)	2022	1		177	166	20	176	168				179	15,881	
	2023	3		202	184	18	202	184				205	15,542	
	2024	4		216	214	25	216	211				220	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		12	12	1	13	13				13	1,038	53
1	2022	*		10	10	*	10	10				10	815	47
	2023	*		20	19	0	18	17				20	1,059	63
	2024			19	16	1	17	17				19	1,125	60
K-1	2022	*		10	10	*	10	10				10	884	47
	2023	*		20	19	0	18	17				20	1,153	63
	2024	*		31	28	2	30	30				32	2,164	113
# Tested (GR K-1)	2022	2		45	43	3	47	45				47	4,935	
	2023	1		62	59	8	60	56				63	5,283	
	2024	1		111	105	19	109	108				113	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			19	15	*	19	17				19	910	55
	2023	*		17	16	*	16	16				17	1,010	54
	2024	*		18	18	0	15	15				18	1,124	67
3	2022			18	17	1	18	17				18	871	47
	2023			23	21	*	23	22				23	940	59
	2024	*		15	14	*	14	14				15	907	55
4	2022	*		17	17	0	15	15				17	853	49
	2023			11	10	1	11	10				11	888	48
	2024			12	11	*	12	12				12	857	47
5	2022			3	3	*	3	3				3	738	28
	2023	*		11	11	*	9	9				11	772	44
	2024			12	12	1	12	12				12	798	51
2-5	2022	*		57	52	1	55	52				57	3,372	179
	2023	*		62	58	1	59	57				62	3,610	205
	2024	*		57	55	1	53	53				57	3,689	220
# Tested (GR 2-5)	2022	1		177	166	20	176	168				179	15,881	
	2023	3		202	184	18	202	184				205	15,542	
	2024	4		216	214	25	216	211				220	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		77.4	76.9	28.6	75.0	76.0				75.9	52.5	54
	2023			71.7	72.2	38.5	72.7	72.7				71.7	57.1	60
	2024	*		70.6	69.4	50.0	71.2	72.0				69.8	63.3	53
1	2022	*		69.6	69.8	*	70.8	71.7				70.8	51.5	48
	2023	*		79.7	79.0	20.0	77.8	78.0				78.8	59.3	66
	2024			74.2	73.3	50.0	72.9	72.9				74.2	61.2	62
K-1	2022	*		73.7	73.7	33.3	73.0	74.0				73.5	52.0	102
	2023	*		75.8	75.9	30.4	75.4	75.4				75.4	58.3	126
	2024	*		72.6	71.6	50.0	72.1	72.5				72.2	62.1	115
# Tested (GR K-1)	2022	3		99	95	9	100	96				102	9,582	
	2023	2		124	116	23	118	114				126	9,515	
	2024	1		113	109	18	111	109				115	10,023	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **60**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			77.2	75.5	*	77.2	76.4				77.2	50.1	57
	2023	*		82.7	84.3	*	83.3	82.7				83.6	54.7	55
	2024	*		70.8	70.1	20.0	68.8	71.0				70.1	56.6	67
3	2022			83.0	82.6	62.5	83.0	82.6				83.0	67.5	47
	2023	*		86.4	86.8	*	86.7	87.0				86.7	65.9	60
	2024	*		81.5	79.6	*	81.5	81.5				80.4	68.5	56
4	2022	*		81.3	80.9	66.7	78.7	80.4				79.6	63.9	49
	2023			65.3	63.8	12.5	65.3	63.8				65.3	64.9	49
	2024			69.4	68.8	*	70.8	71.7				69.4	66.2	49
5	2022			68.0	65.0	*	68.0	66.7				69.2	63.9	26
	2023	*		65.1	68.6	*	61.9	63.6				63.6	62.6	44
	2024			51.0	49.1	22.2	50.0	51.0				49.1	63.3	53
2-5	2022	*		78.5	77.7	45.0	77.8	78.0				78.2	60.9	179
	2023	*		75.9	76.9	22.2	75.6	75.8				76.0	61.5	208
	2024	*		68.5	67.1	25.0	67.9	69.2				67.6	63.3	225
# Tested (GR 2-5)	2022	1		177	166	20	176	168				179	16,194	
	2023	5		203	186	18	205	186				208	15,251	
	2024	4		219	222	24	218	211				225	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		10	10	0	10	10				10	356	54
	2023			12	10	0	11	11				12	459	60
	2024	*		17	15	1	17	16				17	671	53
1	2022	*		7	7	*	7	7				7	566	48
	2023	*		20	18	0	18	16				20	813	66
	2024			14	12	1	13	13				14	910	62
K-1	2022	*		17	17	0	17	17				17	922	102
	2023	*		32	28	0	29	27				32	1,272	126
	2024	*		31	27	2	30	29				31	1,582	115
# Tested (GR K-1)	2022	3		99	95	9	100	96				102	9,582	
	2023	2		124	116	23	118	114				126	9,515	
	2024	1		113	109	18	111	109				115	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			19	17	*	19	18				19	652	57
	2023	*		14	14	*	14	14				15	711	55
	2024	*		23	23	0	21	21				23	906	67
3	2022			22	21	2	22	21				22	1,190	47
	2023	*		28	25	*	29	26				29	1,085	60
	2024	*		18	17	*	17	17				18	1,311	56
4	2022	*		18	18	0	16	16				18	1,007	49
	2023			14	13	1	14	13				14	904	49
	2024			16	15	*	16	16				16	1,034	49
5	2022			1	0	*	1	1				1	712	26
	2023	*		10	9	*	9	7				10	714	44
	2024			10	10	0	10	9				10	753	53
2-5	2022	*		60	56	2	58	56				60	3,561	179
	2023	*		66	61	1	66	60				68	3,414	208
	2024	*		67	65	1	64	63				67	4,006	225
# Tested (GR 2-5)	2022	1		177	166	20	176	168				179	16,194	
	2023	5		203	186	18	205	186				208	15,251	
	2024	4		219	222	24	218	211				225	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		70.6	69.4	57.1	71.2	70.6				69.8	59.7	53
1	2022			*	*	*	*	*				*	31.1	5
	2023												21.3	
	2024			*			*					*	30.3	1
K-1	2022			*	*	*	*	*				*	31.1	5
	2023												24.4	
	2024	*		71.2	69.4	57.1	71.7	70.6				70.4	58.0	54
# Tested (GR K-1)	2022			5	4	1	5	4				5	74	
	2023												131	
	2024	1		52	49	7	53	51				54	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023			*	*		*	*				*	18.8	1
	2024												25.4	
3	2022			*	*		*	*				*	24.6	1
	2023			*			*					*	31.9	1
	2024			*	*		*	*				*	24.4	2
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024			*	*	*	*	*				*	22.7	3
5	2022			*	*	*	*	*				*	13.4	5
	2023			*	*		*	*				*	22.1	3
	2024			33.3	*		33.3	*				33.3	18.4	6
2-5	2022			12.5	12.5	*	12.5	12.5				12.5	18.9	8
	2023			*	*		*	*				*	24.7	5
	2024			36.4	33.3	*	36.4	25.0				36.4	22.6	11
# Tested (GR 2-5)	2022			8	8	1	8	8				8	541	
	2023			5	3		5	2				5	821	
	2024			11	9	1	11	8				11	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												4	
K	2024	*		12	10	0	12	12				12	769	53
1	2022			*	*	*	*	*				*	1	5
1	2023												5	
1	2024			*			*					*	9	1
K-1	2022			*	*	*	*	*				*	1	5
K-1	2023												9	
K-1	2024	*		12	10	0	12	12				12	778	54
# Tested (GR K-1)	2022			5	4	1	5	4				5	74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024	1		52	49	7	53	51				54	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023			*	*		*	*				*	2	1
	2024												3	
3	2022			*	*		*	*				*	3	1
	2023			*			*					*	9	1
	2024			*	*		*	*				*	12	2
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024			*	*	*	*	*				*	8	3
5	2022			*	*	*	*	*				*	8	5
	2023			*	*		*	*				*	7	3
	2024			1	*		1	*				1	11	6
2-5	2022			0	0	*	0	0				0	16	8
	2023			*	*		*	*				*	22	5
	2024			3	2	*	3	2				3	34	11
# Tested (GR 2-5)	2022			8	8	1	8	8				8	541	
	2023			5	3		5	2				5	821	
	2024			11	9	1	11	8				11	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	35.9	4
	2023			*	*		*	*				*	58.3	3
	2024	*		72.5	71.4	66.7	73.1	74.0				71.7	56.7	53
1	2022			*	*		*	*				*	28.7	1
	2023			*	*		*	*				*	30.3	1
	2024												30.3	
K-1	2022			*	*	*	*	*				*	32.7	5
	2023			*	*		*	*				*	48.6	4
	2024	*		72.5	71.4	66.7	73.1	74.0				71.7	54.1	53
# Tested (GR K-1)	2022			5	5	1	5	5				5	211	
	2023			4	3		4	3				4	286	
	2024	1		51	49	6	52	50				53	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023	*		*	*		*	*				*	36.4	2
	2024												23.9	
3	2022			*	*		*	*				*	32.5	2
	2023			*			*					*	35.8	1
	2024			*	*		*	*				*	29.2	2
4	2022			*	*		*	*				*	20.4	2
	2023			*	*		*	*				*	29.3	4
	2024			*	*	*	*	*				*	19.0	5
5	2022			*	*	*	*	*				*	15.5	4
	2023			*	*		*	*				*	21.5	4
	2024			33.3	25.0		28.6	*				25.0	19.5	8
2-5	2022			25.0	25.0	*	25.0	25.0				25.0	22.8	8
	2023	*		30.0	25.0		36.4	28.6				36.4	29.2	11
	2024			23.1	20.0	*	23.1	25.0				20.0	22.9	15
# Tested (GR 2-5)	2022			8	8	1	8	8				8	679	
	2023	1		10	8		11	7				11	943	
	2024			13	15	1	13	8				15	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	7	4
	2023			*	*		*	*				*	39	3
	2024	*		8	7	0	8	8				8	607	53
1	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	9	1
	2024												31	
K-1	2022			*	*	*	*	*				*	11	5
	2023			*	*		*	*				*	48	4
	2024	*		8	7	0	8	8				8	638	53
# Tested (GR K-1)	2022			5	5	1	5	5				5	211	
	2023			4	3		4	3				4	286	
	2024	1		51	49	6	52	50				53	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023	*		*	*		*	*				*	7	2
	2024												11	
3	2022			*	*		*	*				*	3	2
	2023			*			*					*	10	1
	2024			*	*		*	*				*	22	2
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	11	4
	2024			*	*	*	*	*				*	13	5
5	2022			*	*	*	*	*				*	4	4
	2023			*	*		*	*				*	6	4
	2024			1	1		1	*				1	15	8
2-5	2022			0	0	*	0	0				0	11	8
	2023	*		2	1		2	1				2	34	11
	2024			2	2	*	2	2				2	61	15
# Tested (GR 2-5)	2022			8	8	1	8	8				8	679	
	2023	1		10	8		11	7				11	943	
	2024			13	15	1	13	8				15	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	31	41.9 / 6.5 / 51.6	31	48.4 / 16.1 / 35.5	31	38.7 / 9.7 / 51.6	31	32.3 / 19.4 / 48.4	86	50.0 / 4.7 / 45.3	31	16.1 / 0.0 / 83.9
	2023	26	19.2 / 15.4 / 65.4	27	37.0 / 7.4 / 55.6	26	26.9 / 7.7 / 65.4	27	40.7 / 7.4 / 51.9	82	46.3 / 7.3 / 46.3	44	34.1 / 6.8 / 59.1
	2024	33	18.2 / 9.1 / 72.7	33	27.3 / 6.1 / 66.7	33	39.4 / 3.0 / 57.6	32	40.6 / 25.0 / 34.4	33	42.4 / 0.0 / 57.6	32	28.1 / 0.0 / 71.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	55	18.2 / 14.5 / 67.3	55	30.9 / 10.9 / 58.2	55	30.9 / 3.6 / 65.5	55	3.6 / 5.5 / 90.9	0	/ /	55	29.1 / 7.3 / 63.6
	2023	54	22.2 / 5.6 / 72.2	55	32.7 / 3.6 / 63.6	54	18.5 / 14.8 / 66.7	55	9.1 / 14.5 / 76.4	0	/ /	36	38.9 / 8.3 / 52.8
	2024	48	8.3 / 18.8 / 72.9	48	14.6 / 2.1 / 83.3	48	33.3 / 10.4 / 56.3	48	6.3 / 12.5 / 81.3	48	14.6 / 4.2 / 81.3	48	16.7 / 6.3 / 77.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	59	39.0 / 25.4 / 22.0	22	68.2 / 0.0 / 31.8	19	73.7 / 0.0 / 26.3	90	34.4 / 27.8 / 37.8	47	21.3 / 6.4 / 72.3
	2023	24	62.5 / 0.0 / 37.5	19	52.6 / 0.0 / 47.4	33	21.2 / 3.0 / 75.8	34	14.7 / 44.1 / 41.2	47	4.3 / 31.9 / 63.8
	2024	23	52.2 / 0.0 / 47.8	21	71.4 / 0.0 / 28.6	25	52.0 / 16.0 / 32.0	20	30.0 / 0.0 / 70.0	25	20.0 / 4.0 / 76.0
Wave 2 (MOY)	2022	53	20.8 / 22.6 / 45.3	28	53.6 / 0.0 / 46.4	21	19.0 / 0.0 / 81.0	94	11.7 / 27.7 / 60.6	27	0.0 / 7.4 / 92.6
	2023	22	27.3 / 0.0 / 72.7	22	22.7 / 0.0 / 77.3	37	2.7 / 5.4 / 91.9	38	15.8 / 42.1 / 42.1	32	0.0 / 6.3 / 93.8
	2024	21	33.3 / 0.0 / 66.7	20	55.0 / 0.0 / 45.0	25	68.0 / 4.0 / 28.0	20	35.0 / 0.0 / 65.0	25	4.0 / 8.0 / 88.0
Wave 3 (EOY)	2022	54	11.1 / 9.3 / 70.4	27	37.0 / 0.0 / 63.0	22	13.6 / 0.0 / 86.4	96	6.3 / 27.1 / 66.7	96	8.3 / 0.0 / 91.7
	2023	23	13.0 / 0.0 / 87.0	23	26.1 / 0.0 / 73.9	39	10.3 / 0.0 / 89.7	39	10.3 / 41.0 / 48.7	39	2.6 / 2.6 / 94.9
	2024	21	33.3 / 0.0 / 66.7	21	47.6 / 0.0 / 52.4	27	51.9 / 0.0 / 48.1	21	42.9 / 0.0 / 57.1	27	0.0 / 3.7 / 96.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	45	73.3 / 0.0 / 26.7	44	72.7 / 0.0 / 27.3	45	66.7 / 0.0 / 33.3	0	/ /	26	3.8 / 0.0 / 96.2
	2023	50	84.0 / 0.0 / 16.0	50	62.0 / 0.0 / 38.0	64	67.2 / 0.0 / 32.8	64	31.3 / 21.9 / 46.9	47	14.9 / 19.1 / 66.0
	2024	46	76.1 / 0.0 / 23.9	46	56.5 / 0.0 / 43.5	60	50.0 / 23.3 / 26.7	46	19.6 / 0.0 / 80.4	0	/ /
Wave 2 (MOY)	2022	46	47.8 / 0.0 / 52.2	41	58.5 / 0.0 / 41.5	46	34.8 / 0.0 / 65.2	0	/ /	17	5.9 / 0.0 / 94.1
	2023	52	21.2 / 0.0 / 78.8	52	48.1 / 0.0 / 51.9	66	22.7 / 0.0 / 77.3	66	10.6 / 21.2 / 68.2	66	4.5 / 1.5 / 93.9
	2024	49	61.2 / 0.0 / 38.8	49	38.8 / 0.0 / 61.2	63	19.0 / 0.0 / 81.0	49	14.3 / 0.0 / 85.7	63	14.3 / 1.6 / 84.1
Wave 3 (EOY)	2022	49	16.3 / 0.0 / 83.7	48	56.3 / 0.0 / 43.8	48	25.0 / 0.0 / 75.0	1	* / * / *	0	/ /
	2023	52	17.3 / 0.0 / 82.7	52	38.5 / 0.0 / 61.5	66	12.1 / 0.0 / 87.9	66	9.1 / 21.2 / 69.7	65	1.5 / 0.0 / 98.5
	2024	52	36.5 / 0.0 / 63.5	52	44.2 / 0.0 / 55.8	66	21.2 / 0.0 / 78.8	52	25.0 / 0.0 / 75.0	66	19.7 / 1.5 / 78.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (66)	Beginning	35	53.0	54	81.8	63	95.5	61	92.4	54	81.8
	Intermediate	29	43.9	10	15.2	3	4.5	3	4.5	11	16.7
	Advanced	2	3.0	2	3.0	0	0.0	2	3.0	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	19	28.8	30	45.5	58	87.9	54	81.8	29	43.9
	Intermediate	36	54.5	27	40.9	6	9.1	8	12.1	33	50.0
	Advanced	10	15.2	7	10.6	2	3.0	4	6.1	4	6.1
	Advanced High	1	1.5	2	3.0	0	0.0	0	0.0	0	0.0
2 (68)	Beginning	11	16.2	29	42.6	40	58.8	32	47.1	20	29.4
	Intermediate	20	29.4	30	44.1	20	29.4	27	39.7	37	54.4
	Advanced	21	30.9	7	10.3	8	11.8	7	10.3	9	13.2
	Advanced High	16	23.5	2	2.9	0	0.0	2	2.9	2	2.9
3 (59)	Beginning	1	1.7	17	28.8	27	45.8	14	23.7	5	8.5
	Intermediate	8	13.6	24	40.7	24	40.7	27	45.8	33	55.9
	Advanced	16	27.1	13	22.0	7	11.9	10	16.9	19	32.2
	Advanced High	34	57.6	5	8.5	1	1.7	8	13.6	2	3.4
4 (58)	Beginning	6	10.3	8	13.8	15	25.9	5	8.6	5	8.6
	Intermediate	15	25.9	14	24.1	24	41.4	19	32.8	20	34.5
	Advanced	23	39.7	27	46.6	16	27.6	22	37.9	27	46.6
	Advanced High	14	24.1	9	15.5	3	5.2	12	20.7	6	10.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– **–**	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
63 **16 (25.4%)**	Beginning		26		
	Intermediate	15		18	
	Advanced	0	1	3	
	Advanced High	0	0	0	
64 **17 (26.6%)**	Beginning		16		
	Intermediate	12		25	
	Advanced	0	3	6	
	Advanced High	0	0	2	
57 **20 (35.1%)**	Beginning		3		
	Intermediate	5		28	
	Advanced	1	12	6	
	Advanced High	0	0	2	
57 **13 (22.8%)**	Beginning		4		
	Intermediate	1		19	
	Advanced	0	6	21	
	Advanced High	0	0	6	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (61)	Beginning	10	16.4	27	44.3	12	19.7	7	11.5	8	13.1
	Intermediate	18	29.5	22	36.1	29	47.5	22	36.1	34	55.7
	Advanced	18	29.5	11	18.0	16	26.2	17	27.9	15	24.6
	Advanced High	15	24.6	1	1.6	4	6.6	15	24.6	4	6.6
ALL (378)	Beginning	82	21.7	165	43.7	215	56.9	173	45.8	121	32.0
	Intermediate	126	33.3	127	33.6	106	28.0	106	28.0	168	44.4
	Advanced	90	23.8	67	17.7	49	13.0	62	16.4	75	19.8
	Advanced High	80	21.2	19	5.0	8	2.1	37	9.8	14	3.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
57 14 (24.6%)	Beginning	4			
	Intermediate	3	31		
	Advanced	0	7	8	
	Advanced High	0	0	4	
298 80 (26.8%)	Beginning	53			
	Intermediate	36	121		
	Advanced	1	29	44	
	Advanced High	0	0	14	

Indicates students who progressed at least one level from 2023 to 2024.