CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 306

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)　　　　**2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	67
1	66
2	65
3	66
4	79
5	88
6	83
7	78
8	71
ALL	707

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	110	15.6	5	8.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	16	2.3	*	*
Hispanic	393	55.6	27	48.2
White	151	21.4	19	33.9
Multiple	36	5.1	2	3.6
Other* (teachers only)	—	—	3	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	298	42.1
Economically disadvantaged	374	52.9
Limited English proficient (LEP)	138	19.5
Special education	114	16.1
Talented and Gifted (TAG)	289	40.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	44	4	9.1	0	0.0	1	2.3	25	56.8	11	25.0	3	6.8
	2023	44	4	9.1	0	0.0	1	2.3	20	45.5	16	36.4	3	6.8
	2024	44	7	15.9	0	0.0	2	4.5	19	43.2	15	34.1	1	2.3
KN	2022	64	7	10.9	0	0.0	4	6.3	32	50.0	14	21.9	7	10.9
	2023	66	9	13.6	0	0.0	2	3.0	36	54.5	15	22.7	4	6.1
	2024	67	6	9.0	0	0.0	2	3.0	33	49.3	24	35.8	2	3.0
1	2022	66	8	12.1	0	0.0	4	6.1	35	53.0	16	24.2	3	4.5
	2023	65	6	9.2	0	0.0	4	6.2	33	50.8	15	23.1	7	10.8
	2024	66	7	10.6	0	0.0	2	3.0	35	53.0	16	24.2	6	9.1
2	2022	84	11	13.1	1	1.2	4	4.8	38	45.2	21	25.0	9	10.7
	2023	67	9	13.4	0	0.0	4	6.0	36	53.7	16	23.9	2	3.0
	2024	65	7	10.8	0	0.0	3	4.6	32	49.2	16	24.6	7	10.8
3	2022	81	14	17.3	0	0.0	2	2.5	43	53.1	18	22.2	4	4.9
	2023	82	9	11.0	1	1.2	4	4.9	38	46.3	19	23.2	11	13.4
	2024	66	11	16.7	0	0.0	4	6.1	36	54.5	14	21.2	1	1.5
4	2022	84	18	21.4	0	0.0	0	0.0	44	52.4	19	22.6	3	3.6
	2023	88	16	18.2	0	0.0	1	1.1	47	53.4	20	22.7	4	4.5
	2024	79	12	15.2	1	1.3	2	2.5	41	51.9	15	19.0	8	10.1
5	2022	86	14	16.3	0	0.0	1	1.2	55	64.0	12	14.0	4	4.7
	2023	84	19	22.6	0	0.0	0	0.0	43	51.2	19	22.6	3	3.6
	2024	88	14	15.9	0	0.0	1	1.1	48	54.5	20	22.7	5	5.7
PK-5	2022	509	76	14.9	1	0.2	16	3.1	272	53.4	111	21.8	33	6.5
	2023	496	72	14.5	1	0.2	16	3.2	253	51.0	120	24.2	34	6.9
	2024	475	64	13.5	1	0.2	16	3.4	244	51.4	120	25.3	30	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	79	17	21.5	0	0.0	0	0.0	48	60.8	11	13.9	3	3.8
	2023	83	14	16.9	0	0.0	0	0.0	58	69.9	8	9.6	3	3.6
	2024	83	16	19.3	0	0.0	0	0.0	48	57.8	17	20.5	2	2.4
7	2022	72	19	26.4	0	0.0	3	4.2	37	51.4	8	11.1	5	6.9
	2023	78	17	21.8	0	0.0	0	0.0	51	65.4	8	10.3	2	2.6
	2024	78	13	16.7	0	0.0	0	0.0	57	73.1	6	7.7	2	2.6
8	2022													
	2023	71	18	25.4	0	0.0	2	2.8	38	53.5	8	11.3	5	7.0
	2024	71	17	23.9	0	0.0	0	0.0	44	62.0	8	11.3	2	2.8
6-8	2022	151	36	23.8	0	0.0	3	2.0	85	56.3	19	12.6	8	5.3
	2023	232	49	21.1	0	0.0	2	0.9	147	63.4	24	10.3	10	4.3
	2024	232	46	19.8	0	0.0	0	0.0	149	64.2	31	13.4	6	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	44	17	38.6	5	11.4	3	6.8	5	11.4	0	0.0	40	90.9	0.0	100.0	9.1
	2023	44	21	47.7	8	18.2	0	0.0	4	9.1	0	0.0	40	90.9	0.0	100.0	11.4
	2024	44	27	61.4	6	13.6	1	2.3	13	29.5	0	0.0	36	81.8	0.0	100.0	20.5
KN	2022	64	29	45.3	16	25.0	0	0.0	18	28.1	16	25.0	14	21.9	0.0	100.0	0.0
	2023	66	32	48.5	7	10.6	6	9.1	8	12.1	17	25.8	16	24.2	0.0	100.0	0.0
	2024	67	32	47.8	13	19.4	7	10.4	26	38.8	11	16.4	13	19.4	0.0	100.0	3.0
1	2022	66	35	53.0	14	21.2	6	9.1	15	22.7	28	42.4	0	0.0	0.0	100.0	3.0
	2023	65	23	35.4	13	20.0	6	9.2	15	23.1	25	38.5	2	3.1	0.0	100.0	1.5
	2024	66	33	50.0	9	13.6	10	15.2	23	34.8	29	43.9	2	3.0	0.0	100.0	0.0
2	2022	84	30	35.7	17	20.2	10	11.9	20	23.8	32	38.1	0	0.0	0.0	100.0	2.4
	2023	67	31	46.3	14	20.9	9	13.4	18	26.9	32	47.8	0	0.0	0.0	100.0	4.5
	2024	65	26	40.0	13	20.0	11	16.9	27	41.5	29	44.6	0	0.0	0.0	100.0	1.5
3	2022	81	32	39.5	14	17.3	7	8.6	16	19.8	43	53.1	0	0.0	0.0	100.0	0.0
	2023	82	29	35.4	17	20.7	13	15.9	20	24.4	39	47.6	3	3.7	0.0	100.0	0.0
	2024	66	37	56.1	14	21.2	14	21.2	36	54.5	32	48.5	0	0.0	0.0	100.0	0.0
4	2022	84	37	44.0	14	16.7	9	10.7	41	48.8	44	52.4	0	0.0	0.0	100.0	0.0
	2023	88	39	44.3	14	15.9	13	14.8	27	30.7	44	50.0	2	2.3	0.0	100.0	0.0
	2024	79	37	46.8	15	19.0	14	17.7	31	39.2	40	50.6	4	5.1	0.0	100.0	0.0
5	2022	86	44	51.2	23	26.7	13	15.1	41	47.7	39	45.3	0	0.0	0.0	100.0	1.2
	2023	84	41	48.8	12	14.3	12	14.3	35	41.7	43	51.2	3	3.6	0.0	100.0	0.0
	2024	88	42	47.7	17	19.3	15	17.0	41	46.6	53	60.2	1	1.1	0.0	100.0	0.0
PK-5	2022	509	224	44.0	103	20.2	48	9.4	156	30.6	202	39.7	54	10.6	0.0	100.0	1.8
	2023	496	216	43.5	85	17.1	59	11.9	127	25.6	200	40.3	66	13.3	0.0	100.0	1.8
	2024	475	234	49.3	87	18.3	72	15.2	197	41.5	194	40.8	56	11.8	0.0	100.0	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	79	38	48.1	19	24.1	12	15.2	36	45.6	39	49.4	3	3.8	0.0	100.0	0.0
	2023	83	52	62.7	25	30.1	17	20.5	48	57.8	29	34.9	3	3.6	0.0	100.0	0.0
	2024	83	47	56.6	13	15.7	12	14.5	38	45.8	40	48.2	1	1.2	0.0	100.0	0.0
7	2022	72	37	51.4	11	15.3	7	9.7	17	23.6	35	48.6	0	0.0	0.0	100.0	0.0
	2023	78	46	59.0	21	26.9	11	14.1	35	44.9	35	44.9	4	5.1	0.0	100.0	0.0
	2024	78	51	65.4	23	29.5	19	24.4	41	52.6	23	29.5	2	2.6	0.0	100.0	0.0
8	2022																
	2023	71	40	56.3	12	16.9	7	9.9	20	28.2	34	47.9	2	2.8	0.0	100.0	0.0
	2024	71	42	59.2	15	21.1	11	15.5	22	31.0	32	45.1	0	0.0	0.0	100.0	0.0
6-8	2022	151	75	49.7	30	19.9	19	12.6	53	35.1	74	49.0	3	2.0	0.0	100.0	0.0
	2023	232	138	59.5	58	25.0	35	15.1	103	44.4	98	42.2	9	3.9	0.0	100.0	0.0
	2024	232	140	60.3	51	22.0	42	18.1	101	43.5	95	40.9	3	1.3	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	64	10,601	61	95.7	9,857	93.0	0	0.0	8.0	61	8,573	95.6	80.9
	2023	64	9,795	60	93.8	9,098	92.9	0	0.0	4.9	63	8,293	98.8	84.7
	2024	67	9,740	63	94.5	9,070	93.1	0	0.0	6.0	40	5,088	59.8	52.2
1	2022	66	10,904	63	95.5	10,206	93.6	0	0.0	7.3	61	8,976	92.5	82.3
	2023	63	10,625	61	95.7	9,918	93.3	0	0.0	5.3	63	9,021	99.6	84.9
	2024	66	10,281	63	94.8	9,645	93.8	0	0.0	5.9	57	7,410	86.2	72.1
2	2022	84	10,614	81	96.1	9,987	94.1	1	1.2	6.0	83	8,941	98.7	84.2
	2023	65	10,350	62	95.6	9,734	94.0	0	0.0	4.7	66	8,998	100.0	86.9
	2024	66	10,643	63	96.1	10,035	94.3	0	0.0	5.1	61	8,018	92.9	75.3
3	2022	82	10,392	78	96.0	9,829	94.6	1	1.2	6.3	75	8,798	91.7	84.7
	2023	82	9,927	79	96.0	9,395	94.6	1	1.2	4.3	82	8,837	100.0	89.0
	2024	66	10,172	63	96.2	9,639	94.8	0	0.0	4.7	61	7,948	92.8	78.1
4	2022	84	10,478	81	96.5	9,930	94.8	1	1.2	5.8	81	8,981	96.1	85.7
	2023	86	9,872	82	95.7	9,372	94.9	0	0.0	4.5	86	8,790	100.0	89.0
	2024	82	9,926	78	96.0	9,409	94.8	1	1.2	5.1	78	7,834	95.7	78.9
5	2022	86	10,405	82	95.8	9,875	94.9	0	0.0	6.3	82	8,914	95.7	85.7
	2023	82	9,891	79	96.2	9,406	95.1	0	0.0	4.9	81	8,815	99.0	89.1
	2024	88	9,847	84	95.9	9,347	94.9	1	1.1	5.2	81	7,867	92.1	79.9
KN-5	2022	466	63,393	447	96.0	59,686	94.2	3	0.6	6.6	443	53,183	95.1	83.9
	2023	442	60,461	422	95.6	56,922	94.1	1	0.2	4.8	441	52,754	99.9	87.3
	2024	434	60,609	415	95.6	57,145	94.3	2	0.5	5.4	378	44,165	87.1	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	80	9,901	78	97.0	9,363	94.6	1	1.2	8.9	75	8,300	93.3	83.8
	2023	82	9,009	79	95.4	8,575	95.2	0	0.0	7.0	82	7,980	99.4	88.6
	2024	85	9,061	83	98.0	8,612	95.0	0	0.0	8.6	75	7,145	88.6	78.9
7	2022	75	10,335	71	95.1	9,689	93.7	1	1.3	10.8	69	8,457	92.6	81.8
	2023	78	9,404	74	95.3	8,895	94.6	0	0.0	9.0	76	8,106	97.3	86.2
	2024	80	8,956	78	97.3	8,441	94.2	0	0.0	12.0	72	7,031	90.1	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	70	9,849	66	94.3	9,263	94.0	1	1.4	12.5	70	8,359	99.4	84.9
	2024	72	9,417	70	97.3	8,823	93.7	1	1.4	13.3	73	7,320	100.0	77.7
6-8	2022	155	30,697	149	96.1	28,834	93.9	2	1.3	10.8	144	25,138	92.9	81.9
	2023	231	28,262	220	95.0	26,732	94.6	1	0.4	9.6	228	24,445	98.7	86.5
	2024	237	27,434	231	97.6	25,876	94.3	1	0.4	11.3	220	21,496	93.0	78.4

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	8.9
Hispanic	27	48.2
White	19	33.9
Multiple	2	3.6
Other	3	5.4

Gender	Number	Percentage
Female	52	92.9
Male	4	7.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.2	71.8
2022-23	7.6	61.4
2023-24	10.9	80.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	5.4
2	6	10.7
3	5	8.9
4	2	3.6
5	3	5.4
1-3	14	25.0
More than 3	42	75.0
1 - 5	19	33.9
6 - 10	27	48.2
11 - 20	9	16.1
More than 20	1	1.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	94.1	100.0	85.4	76.7	42.9	69.2	73.3			91.0	91.0	69.7	78
	2023	89.5	100.0	86.8	82.8	61.5	82.4	78.9			91.5	91.5	71.5	82
	2024	100.0	81.8	72.2	70.3	38.5	71.4	66.7			81.8	81.8	67.7	66
4	2022	100.0	72.2	86.4	83.8	60.0	85.7	73.2			85.7	85.7	71.6	84
	2023	100.0	100.0	87.2	84.6	69.2	71.4	81.5			93.2	93.2	73.1	88
	2024	93.8	91.7	90.2	89.2	69.2	80.0	82.1			92.5	92.5	76.4	80
5	2022	100.0	92.9	90.7	90.7	69.2	90.9	87.5			92.9	92.9	77.3	84
	2023	100.0	89.5	86.0	87.8	66.7	83.3	77.1			89.3	89.3	77.7	84
	2024	100.0	100.0	93.8	97.6	92.9	82.4	92.1			96.6	96.6	74.6	88
3-5	2022	97.9	87.0	87.8	84.5	60.0	83.7	79.2			89.8	89.8	72.9	246
	2023	96.6	95.5	86.7	85.3	65.8	79.1	79.0			91.3	91.3	74.2	254
	2024	98.0	91.9	86.4	86.2	67.5	78.3	80.4			91.0	91.0	73.0	234

	NUMBER TESTED IN GRADES 3-5												
2022	47	46	139	110	30	49	96			246	246	18,671
2023	58	44	128	109	38	43	81			254	254	19,146
2024	50	37	125	116	40	46	102			234	234	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	100.0	76.5	91.7	84.2	58.3	84.2	75.0			88.6	88.6	60.7	79
	2023	100.0	92.9	93.0	90.4	81.3	91.7	91.3			93.9	93.9	69.0	82
	2024	100.0	87.5	91.7	93.6	66.7	92.3	80.6			91.7	91.7	66.7	84
7	**2022**	100.0	94.7	94.6	89.2	42.9	100.0	82.4			94.4	94.4	70.3	72
	2023	100.0	100.0	98.0	97.8	100.0	100.0	97.1			98.7	98.7	70.1	78
	2024	100.0	100.0	89.3	90.0	72.2	86.4	86.1			92.1	92.1	63.9	76
8	**2022**												75.9	0
	2023												76.5	0
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	73.4	71
6-8	**2022**	100.0	86.1	92.9	86.7	52.6	90.0	77.4			91.4	91.4	69.1	151
	2023	100.0	96.8	95.4	93.9	88.9	95.6	93.8			96.3	96.3	71.9	160
	2024	100.0	95.6	93.2	94.2	78.6	92.0	87.2			94.4	94.4	68.1	231

	NUMBER TESTED IN GRADES 6-8												
2022	19	36	85	75	19	30	53			151	151	28,611
2023	16	31	108	98	27	45	81			160	160	27,094
2024	32	45	148	139	42	50	94			231	231	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	0	6	7	4	4	4			7	7	1,825	78
	2023	2	0	5	5	5	3	4			7	7	1,744	82
	2024	0	2	10	11	8	4	12			12	12	1,951	66
4	2022	0	5	6	6	4	2	11			12	12	1,785	84
	2023	0	0	6	6	4	4	5			6	6	1,742	88
	2024	1	1	4	4	4	3	5			6	6	1,508	80
5	2022	0	1	5	4	4	2	5			6	6	1,445	84
	2023	0	2	6	5	4	2	8			9	9	1,461	84
	2024	0	0	3	1	1	3	3			3	3	1,679	88
3-5	2022	1	6	17	17	12	8	20			25	25	5,055	246
	2023	2	2	17	16	13	9	17			22	22	4,947	254
	2024	1	3	17	16	13	10	20			21	21	5,138	234

	NUMBER TESTED IN GRADES 3-5												
2022	47	46	139	110	30	49	96			246	246	18,671
2023	58	44	128	109	38	43	81			254	254	19,146
2024	50	37	125	116	40	46	102			234	234	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	0	4	4	6	5	3	9			9	9	3,664	79
	2023	0	1	4	5	3	2	4			5	5	2,712	82
	2024	0	2	4	3	4	1	7			7	7	2,946	84
7	**2022**	0	1	2	4	4	0	3			4	4	2,873	72
	2023	0	0	1	1	0	0	1			1	1	2,727	78
	2024	0	0	6	5	5	3	5			6	6	3,164	76
8	**2022**												2,316	0
	2023												2,164	0
	2024	0	0	0	0	0	0	0			0	0	2,433	71
6-8	**2022**	0	5	6	10	9	3	12			13	13	8,853	151
	2023	0	1	5	6	3	2	5			6	6	7,603	160
	2024	0	2	10	8	9	4	12			13	13	8,543	231

	NUMBER TESTED IN GRADES 6-8											
2022	19	36	85	75	19	30	53			151	151	28,611
2023	16	31	108	98	27	45	81			160	160	27,094
2024	32	45	148	139	42	50	94			231	231	26,742

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	94.1	85.7	68.3	56.7	28.6	46.2	53.3			79.5	79.5	45.3	78
	2023	89.5	77.8	63.2	58.6	46.2	52.9	52.6			75.6	75.6	46.8	82
	2024	78.6	54.5	47.2	37.8	15.4	42.9	30.6			59.1	59.1	41.8	66
4	2022	94.7	72.2	63.6	67.6	40.0	71.4	53.7			72.6	72.6	48.1	84
	2023	95.0	75.0	66.0	59.0	38.5	42.9	40.7			76.1	76.1	41.7	88
	2024	87.5	91.7	75.6	78.4	38.5	46.7	53.6			82.5	82.5	44.6	80
5	2022	100.0	78.6	85.2	81.4	61.5	81.8	75.0			86.9	86.9	54.0	84
	2023	94.7	68.4	72.1	68.3	25.0	58.3	51.4			76.2	76.2	52.4	84
	2024	90.0	92.9	66.7	64.3	28.6	35.3	52.6			78.4	78.4	49.8	88
3-5	2022	95.7	78.3	73.4	70.0	46.7	69.4	62.5			79.7	79.7	49.2	246
	2023	93.1	72.7	67.2	62.4	36.8	51.2	48.1			76.0	76.0	47.0	254
	2024	86.0	81.1	64.0	60.3	27.5	41.3	45.1			74.4	74.4	45.5	234

	NUMBER TESTED IN GRADES 3-5												
2022	47	46	139	110	30	49	96			246	246	18,671
2023	58	44	128	109	38	43	81			254	254	19,146
2024	50	37	125	116	40	46	102			234	234	19,014

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)　　　　　　　　　**17**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	70.6	62.5	52.6	25.0	63.2	41.7			68.4	68.4	33.2	79
	2023	87.5	64.3	75.4	65.4	31.3	70.8	67.4			75.6	75.6	44.3	82
	2024	100.0	81.3	72.9	72.3	33.3	84.6	55.6			79.8	79.8	47.4	84
7	2022	100.0	89.5	83.8	78.4	14.3	72.7	58.8			87.5	87.5	45.2	72
	2023	100.0	94.1	80.4	78.3	54.5	71.4	71.4			85.9	85.9	43.9	78
	2024	100.0	83.3	73.2	72.0	50.0	68.2	61.1			77.6	77.6	43.9	76
8	2022												48.3	0
	2023												48.2	0
	2024	100.0	94.1	90.9	88.1	83.3	80.0	77.3			91.5	91.5	47.6	71
6-8	2022	100.0	80.6	71.8	65.3	21.1	66.7	47.2			77.5	77.5	42.3	151
	2023	93.8	80.6	77.8	71.4	40.7	71.1	69.1			80.6	80.6	45.5	160
	2024	100.0	86.7	78.4	77.0	54.8	76.0	62.8			82.7	82.7	46.3	231

	NUMBER TESTED IN GRADES 6-8												
2022	19	36	85	75	19	30	53			151	151	28,611
2023	16	31	108	98	27	45	81			160	160	27,094
2024	32	45	148	139	42	50	94			231	231	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	82.4	50.0	43.9	40.0	28.6	7.7	20.0			56.4	56.4	26.5	78
	2023	57.9	33.3	28.9	17.2	38.5	35.3	31.6			43.9	43.9	18.2	82
	2024	78.6	36.4	25.0	18.9	15.4	21.4	19.4			43.9	43.9	17.8	66
4	**2022**	78.9	33.3	36.4	35.1	20.0	28.6	24.4			45.2	45.2	25.0	84
	2023	80.0	50.0	40.4	35.9	30.8	21.4	18.5			54.5	54.5	18.4	88
	2024	87.5	25.0	56.1	37.8	23.1	33.3	21.4			61.3	61.3	20.4	80
5	**2022**	90.9	71.4	55.6	51.2	38.5	40.9	37.5			65.5	65.5	35.4	84
	2023	89.5	42.1	46.5	41.5	16.7	33.3	28.6			54.8	54.8	26.1	84
	2024	75.0	57.1	45.8	45.2	7.1	29.4	28.9			56.8	56.8	27.1	88
3-5	**2022**	83.0	50.0	46.0	42.7	30.0	28.6	29.2			55.7	55.7	29.0	246
	2023	75.9	43.2	39.1	33.0	28.9	30.2	25.9			51.2	51.2	21.0	254
	2024	80.0	40.5	43.2	34.5	15.0	28.3	23.5			54.7	54.7	21.9	234

	NUMBER TESTED IN GRADE 3-5												
2022	47	46	139	110	30	49	96			246	246	18,671
2023	58	44	128	109	38	43	81			254	254	19,146
2024	50	37	125	116	40	46	102			234	234	19,014

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306) 19

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.9	41.2	39.6	28.9	16.7	31.6	19.4			46.8	46.8	16.0	79
6	2023	87.5	42.9	43.9	32.7	6.3	33.3	26.1			48.8	48.8	17.8	82
6	2024	88.9	43.8	58.3	46.8	8.3	46.2	25.0			60.7	60.7	20.8	84
7	2022	100.0	63.2	73.0	54.1	0.0	45.5	35.3			73.6	73.6	29.3	72
7	2023	100.0	70.6	51.0	43.5	18.2	47.6	40.0			60.3	60.3	20.0	78
7	2024	83.3	58.3	37.5	32.0	11.1	22.7	22.2			46.1	46.1	22.5	76
8	2022												29.2	0
8	2023												22.5	0
8	2024	100.0	58.8	59.1	47.6	25.0	60.0	50.0			63.4	63.4	22.8	71
6-8	2022	94.7	52.8	54.1	41.3	10.5	36.7	24.5			59.6	59.6	24.9	151
6-8	2023	93.8	58.1	47.2	37.8	11.1	40.0	32.1			54.4	54.4	20.1	160
6-8	2024	90.6	53.3	50.7	41.7	14.3	40.0	29.8			56.7	56.7	22.0	231

	NUMBER TESTED IN GRADE 6-8											
2022	19	36	85	75	19	30	53			151	151	28,611
2023	16	31	108	98	27	45	81			160	160	27,094
2024	32	45	148	139	42	50	94			231	231	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	92.8	84.6	74.5
	2023	71.3	58.3	4.3 / 10
	2024	63.8	58.3	4.7 / 10
4	2022	84.2	81.2	69.6
	2023	68.3	66.4	5.5 / 10
	2024	69.2	72.5	7.7 / 10
5	2022	85.9	84.5	85.2
	2023	73.1	69.3	6.5 / 10
	2024	71.2	70.1	5.4 / 10
3-5	2022	87.5	83.4	76.5
	2023	70.9	64.8	5.5 / 10
	2024	68.4	67.6	6.0 / 10

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **21**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	75.9	77.2	77.7
	2023	64.6	70.3	7.5 / 10
	2024	69.3	68.4	6.8 / 10
7	**2022**	89.4	82.1	87.9
	2023	73.3	77.1	7.6 / 10
	2024	64.4	75.0	7.2 / 10
8	**2022**			
	2023			/ 10
	2024	71.4	76.2	8.6 / 10
6-8	**2022**	82.4	79.5	82.6
	2023	68.9	73.6	7.6 / 10
	2024	68.3	73.0	7.5 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **22**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	94.1	92.9	81.4	75.0	57.1	64.3	62.5			87.5	87.5	65.9	80
	2023	89.5	77.8	73.7	65.5	38.5	64.7	57.9			80.5	80.5	68.7	82
	2024	85.7	72.7	69.4	64.9	46.2	78.6	55.6			75.8	75.8	62.7	66
4	2022	94.7	44.4	72.7	56.8	20.0	71.4	48.8			71.4	71.4	65.8	84
	2023	90.0	81.3	70.2	64.1	38.5	57.1	40.7			77.3	77.3	69.7	88
	2024	87.5	58.3	85.4	75.7	61.5	73.3	57.1			82.5	82.5	63.2	80
5	2022	100.0	53.8	79.6	64.3	30.8	77.3	66.7			78.3	78.3	74.9	83
	2023	100.0	68.4	81.4	75.6	50.0	83.3	60.0			82.1	82.1	80.0	84
	2024	95.0	85.7	83.3	78.6	50.0	70.6	71.1			87.5	87.5	72.8	88
3-5	2022	95.7	62.2	78.0	64.9	33.3	72.0	58.3			78.9	78.9	68.8	247
	2023	93.1	75.0	75.0	68.8	42.1	67.4	53.1			79.9	79.9	72.8	254
	2024	90.0	73.0	80.0	73.3	52.5	73.9	61.8			82.5	82.5	66.2	234

	NUMBER TESTED IN GRADES 3-5												
2022	47	45	141	111	30	50	96			247	247	28,707
2023	58	44	128	109	38	43	81			254	254	27,874
2024	50	37	125	116	40	46	102			234	234	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	100.0	76.5	85.4	78.9	66.7	94.7	75.0			84.8	84.8	66.4	79
	2023	100.0	71.4	71.9	61.5	37.5	66.7	60.9			74.4	74.4	72.4	82
	2024	100.0	75.0	77.1	72.3	41.7	84.6	58.3			81.0	81.0	64.3	84
7	**2022**												33.8	0
	2023												40.0	0
	2024			*	*	*		*			*	*	25.6	1
8	**2022**	100.0	84.2	97.3	89.2	57.1	100.0	88.2			94.4	94.4	66.0	72
	2023	100.0	94.4	92.2	89.6	81.8	90.5	85.7			93.8	93.8	72.7	80
	2024	100.0	91.7	90.9	87.8	76.5	90.9	82.9			92.0	92.0	64.4	75
6-8	**2022**	100.0	80.6	90.6	84.0	63.2	96.7	79.2			89.4	89.4	60.9	151
	2023	100.0	84.4	81.5	75.0	55.6	77.8	71.6			84.0	84.0	69.7	162
	2024	100.0	82.1	83.7	79.4	60.0	88.6	69.4			85.6	85.6	61.8	160

	NUMBER TESTED IN GRADES 6-8												
2022	19	36	85	75	19	30	53			151	151	24,707
2023	17	32	108	100	27	45	81			162	162	22,974
2024	24	28	104	97	30	35	72			160	160	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	1	8	8	3	5	6			10	10	3,258	80
	2023	2	2	10	10	8	6	8			16	16	2,924	82
	2024	2	3	11	13	7	3	16			16	16	3,470	66
4	2022	1	10	12	16	8	4	21			24	24	3,297	84
	2023	2	3	14	14	8	6	16			20	20	2,801	88
	2024	2	5	6	9	5	4	12			14	14	3,357	80
5	2022	0	6	11	15	9	5	13			18	18	2,389	83
	2023	0	6	8	10	6	2	14			15	15	1,855	84
	2024	1	2	8	9	7	5	11			11	11	2,471	88
3-5	2022	2	17	31	39	20	14	40			52	52	8,944	247
	2023	4	11	32	34	22	14	38			51	51	7,580	254
	2024	5	10	25	31	19	12	39			41	41	9,298	234

	NUMBER TESTED IN GRADES 3-5												
2022	47	45	141	111	30	50	96			247	247	28,707
2023	58	44	128	109	38	43	81			254	254	27,874
2024	50	37	125	116	40	46	102			234	234	27,491

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **25**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	4	7	8	4	1	9			12	12	3,133	79
	2023	0	4	16	20	10	8	18			21	21	2,419	82
	2024	0	4	11	13	7	2	15			16	16	3,156	84
7	2022												2,688	0
	2023												1,200	0
	2024			*	*	*		*			*	*	1,068	1
8	2022	0	3	1	4	3	0	2			4	4	3,849	72
	2023	0	1	4	5	2	2	5			5	5	3,336	80
	2024	0	1	5	6	4	2	6			6	6	4,046	75
6-8	2022	0	7	8	12	7	1	11			16	16	9,670	151
	2023	0	5	20	25	12	10	23			26	26	6,955	162
	2024	0	5	17	20	12	4	22			23	23	8,270	160

	NUMBER TESTED IN GRADES 6-8												
2022	19	36	85	75	19	30	53			151	151	24,707
2023	17	32	108	100	27	45	81			162	162	22,974
2024	24	28	104	97	30	35	72			160	160	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	82.4	57.1	34.9	31.3	14.3	28.6	37.5			52.5	52.5	37.6	80
	2023	78.9	66.7	50.0	44.8	38.5	52.9	47.4			64.6	64.6	41.0	82
	2024	78.6	45.5	30.6	27.0	15.4	35.7	27.8			48.5	48.5	35.1	66
4	2022	73.7	33.3	40.9	29.7	10.0	28.6	14.6			46.4	46.4	37.0	84
	2023	85.0	50.0	51.1	46.2	23.1	50.0	37.0			60.2	60.2	45.7	88
	2024	81.3	41.7	73.2	56.8	30.8	60.0	46.4			67.5	67.5	40.5	80
5	2022	81.8	38.5	42.6	33.3	7.7	36.4	28.2			49.4	49.4	46.9	83
	2023	89.5	31.6	53.5	41.5	16.7	41.7	20.0			56.0	56.0	50.4	84
	2024	75.0	57.1	58.3	50.0	21.4	41.2	34.2			64.8	64.8	45.1	88
3-5	2022	78.7	42.2	39.7	31.5	10.0	32.0	24.0			49.4	49.4	40.5	247
	2023	84.5	45.5	51.6	44.0	26.3	48.8	32.1			60.2	60.2	45.7	254
	2024	78.0	48.6	55.2	44.8	22.5	45.7	35.3			61.1	61.1	40.2	234

	NUMBER TESTED IN GRADES 3-5												
2022	47	45	141	111	30	50	96			247	247	28,707
2023	58	44	128	109	38	43	81			254	254	27,874
2024	50	37	125	116	40	46	102			234	234	27,491

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **27**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.8	41.2	50.0	34.2	25.0	57.9	33.3			51.9	51.9	31.4	79
	2023	62.5	14.3	31.6	23.1	6.3	20.8	13.0			32.9	32.9	35.8	82
	2024	83.3	50.0	52.1	46.8	8.3	61.5	33.3			57.1	57.1	31.8	84
7	2022												7.8	0
	2023												13.7	0
	2024			*	*	*		*			*	*	7.5	1
8	2022	100.0	84.2	83.8	75.7	14.3	81.8	64.7			86.1	86.1	35.6	72
	2023	88.9	72.2	84.3	72.9	63.6	81.0	71.4			82.5	82.5	40.3	80
	2024	83.3	50.0	63.6	53.1	29.4	45.5	34.3			64.0	64.0	32.8	75
6-8	2022	89.5	63.9	64.7	54.7	21.1	66.7	43.4			68.2	68.2	29.4	151
	2023	76.5	46.9	56.5	47.0	29.6	48.9	38.3			57.4	57.4	36.3	162
	2024	83.3	50.0	57.7	49.5	20.0	51.4	33.3			60.0	60.0	30.7	160

	NUMBER TESTED IN GRADES 6-8												
2022	19	36	85	75	19	30	53			151	151	24,707
2023	17	32	108	100	27	45	81			162	162	22,974
2024	24	28	104	97	30	35	72			160	160	21,639

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306) 28

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	52.9	21.4	20.9	12.5	14.3	7.1	12.5			31.3	31.3	17.9	80
	2023	57.9	11.1	21.1	20.7	23.1	23.5	21.1			35.4	35.4	15.6	82
	2024	50.0	18.2	16.7	8.1	7.7	7.1	8.3			30.3	30.3	12.1	66
4	**2022**	42.1	22.2	15.9	18.9	10.0	14.3	9.8			22.6	22.6	18.5	84
	2023	50.0	18.8	29.8	28.2	7.7	28.6	18.5			35.2	35.2	19.3	88
	2024	50.0	25.0	36.6	21.6	7.7	33.3	21.4			37.5	37.5	17.8	80
5	**2022**	54.5	23.1	24.1	16.7	0.0	18.2	12.8			28.9	28.9	23.8	83
	2023	63.2	26.3	25.6	19.5	0.0	8.3	2.9			33.3	33.3	19.0	84
	2024	40.0	35.7	22.9	21.4	7.1	11.8	7.9			29.5	29.5	15.4	88
3-5	**2022**	48.9	22.2	20.6	16.2	6.7	14.0	11.5			27.5	27.5	20.1	247
	2023	56.9	20.5	25.8	22.9	10.5	20.9	12.3			34.6	34.6	18.0	254
	2024	46.0	27.0	25.6	17.2	7.5	17.4	11.8			32.5	32.5	15.1	234

NUMBER TESTED IN GRADE 3-5													
2022	47	45	141	111	30	50	96			247	247	28,707
2023	58	44	128	109	38	43	81			254	254	27,874
2024	50	37	125	116	40	46	102			234	234	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	63.6	23.5	10.4	10.5	0.0	21.1	11.1			21.5	21.5	10.6	79
	2023	37.5	7.1	10.5	7.7	0.0	4.2	2.2			12.2	12.2	11.9	82
	2024	61.1	12.5	6.3	8.5	0.0	7.7	2.8			19.0	19.0	9.8	84
7	2022												1.4	0
	2023												1.6	0
	2024			*	*	*		*			*	*	0.6	1
8	2022	75.0	26.3	43.2	35.1	0.0	45.5	35.3			43.1	43.1	11.9	72
	2023	66.7	44.4	47.1	33.3	18.2	57.1	34.3			48.8	48.8	12.7	80
	2024	66.7	16.7	18.2	16.3	11.8	13.6	8.6			24.0	24.0	9.8	75
6-8	2022	68.4	25.0	24.7	22.7	0.0	30.0	18.9			31.8	31.8	9.7	151
	2023	52.9	28.1	27.8	20.0	7.4	28.9	16.0			30.2	30.2	11.4	162
	2024	62.5	14.3	12.5	12.4	6.7	11.4	5.6			21.3	21.3	9.2	160

	NUMBER TESTED IN GRADE 6-8												
2022	19	36	85	75	19	30	53			151	151	24,707
2023	17	32	108	100	27	45	81			162	162	22,974
2024	24	28	104	97	30	35	72			160	160	21,639

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **30**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	82.2	67.5	64.5	65.0
	2023	55.6	60.7	57.0	82.4
	2024	64.1	49.6	63.9	65.2
4	2022	62.7	59.2	65.2	57.1
	2023	64.1	55.9	56.9	81.3
	2024	60.4	53.5	70.7	96.6
5	2022	71.7	64.1	65.9	58.7
	2023	70.1	61.3	52.4	61.0
	2024	41.3	65.9	74.0	90.3
3-5	2022	72.0	63.5	65.2	60.2
	2023	63.3	59.2	55.4	74.9
	2024	54.3	57.0	70.0	85.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	54.4	60.7	60.3	56.2
	2023	51.5	45.4	40.1	55.6
	2024	61.7	56.9	44.7	63.6
7	2022				
	2023				
	2024	*	*	*	*
8	2022	77.1	74.7	82.5	79.0
	2023	80.3	68.4	74.1	71.1
	2024	68.3	68.4	62.7	42.9
6-8	2022	65.2	67.3	70.9	67.1
	2023	65.7	56.8	56.9	63.2
	2024	64.5	62.1	53.1	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												96.7
	2023	100.0	100.0	94.6	94.9	85.7	83.3	88.9			97.1	97.1	96.9
	2024	100.0	94.1	97.7	95.2	83.3	100.0	95.5			97.2	97.2	91.4
Tests Taken	**2022**												4,021
	2023	7	18	37	39	7	12	18			69	69	4,342
	2024	8	17	44	42	12	15	22			71	71	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												133
	2023	0	0	2	2	1	2	2			2	2	135
	2024	0	1	1	2	2	0	1			2	2	438
Tests Taken	**2022**												4,021
	2023	7	18	37	39	7	12	18			69	69	4,342
	2024	8	17	44	42	12	15	22			71	71	5,085

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **34**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												76.9
	2023	100.0	77.8	81.1	76.9	0.0	66.7	50.0			82.6	82.6	73.2
	2024	87.5	70.6	63.6	47.6	41.7	53.3	45.5			69	69.0	61.7
Tests Taken	**2022**												4,021
	2023	7	18	37	39	7	12	18			69	69	4,342
	2024	8	17	44	42	12	15	22			71	71	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**												55.3
	2023	85.7	50.0	43.2	38.5	0.0	50.0	33.3			49.3	49.3	43.2
	2024	87.5	47.1	36.4	21.4	16.7	33.3	27.3			45.1	45.1	37.0
Tests Taken	**2022**												4,021
	2023	7	18	37	39	7	12	18			69	69	4,342
	2024	8	17	44	42	12	15	22			71	71	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022					
2023	64.2	73.9	68.2	72.2	59.6
2024	58.7	74.4	59.2	70.7	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	100.0	66.7	55.6	43.9	23.1	45.5	39.5			64.6	64.6	60.4	82
	2023	100.0	63.2	62.8	56.1	33.3	41.7	42.9			71.4	71.4	59.1	84
	2024	90.0	71.4	60.4	59.5	28.6	35.3	44.7			70.5	70.5	45.3	88

	NUMBER TESTED IN GRADE 5												
2022	11	12	54	41	13	22	38			82	82	8,751
2023	19	19	43	41	12	12	35			84	84	8,644
2024	20	14	48	42	14	17	38			88	88	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	100.0	94.7	91.9	89.2	28.6	81.8	82.4			93.1	93.1	60.7	72
	2023	100.0	88.9	92.3	87.8	90.9	90.5	82.9			92.6	92.6	65.5	81
	2024	83.3	83.3	65.5	61.2	35.3	54.5	51.4			70.7	70.7	58.4	75

	NUMBER TESTED IN GRADE 8												
2022	8	19	37	37	7	11	17			72	72	10,328
2023	9	18	52	49	11	21	35			81	81	9,948
2024	6	12	55	49	17	22	35			75	75	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	4	24	23	10	12	23			29	29	3468	82
	2023	0	7	16	18	8	7	20			24	24	3538	84
	2024	2	4	19	17	10	11	21			26	26	4413	88

NUMBER TESTED IN GRADE 5													
2022	11	12	54	41	13	22	38			82	82	8,751
2023	19	19	43	41	12	12	35			84	84	8,644
2024	20	14	48	42	14	17	38			88	88	8,070

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **40**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	1	3	4	5	2	3				5	5	4059	72
	2023	0	2	4	6	1	2	6				6	6	3433	81
	2024	1	2	19	19	11	10	17				22	22	3962	75

	NUMBER TESTED IN GRADE 8												
2022	8	19	37	37	7	11	17				72	72	10,328
2023	9	18	52	49	11	21	35				81	81	9,948
2024	6	12	55	49	17	22	35				75	75	9,518

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **41**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	81.8	25.0	33.3	22.0	7.7	18.2	15.8			40.2	40.2	33.0	82
	2023	94.7	21.1	37.2	24.4	25.0	25.0	14.3			46.4	46.4	29.4	84
	2024	55.0	21.4	16.7	14.3	7.1	11.8	5.3			28.4	28.4	17.7	88

	NUMBER TESTED IN GRADE 5												
2022	11	12	54	41	13	22	38			82	82	8,751
2023	19	19	43	41	12	12	35			84	84	8,644
2024	20	14	48	42	14	17	38			88	88	8,070

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **42**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	100.0	63.2	62.2	54.1	0.0	63.6	47.1			66.7	66.7	28.8	72
	2023	88.9	61.1	73.1	59.2	45.5	71.4	54.3			72.8	72.8	33.9	81
	2024	83.3	25.0	29.1	20.4	5.9	18.2	11.4			34.7	34.7	28.8	75

	NUMBER TESTED IN GRADE 8												
2022	8	19	37	37	7	11	17			72	72	10,328
2023	9	18	52	49	11	21	35			81	81	9,948
2024	6	12	55	49	17	22	35			75	75	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	45.5	16.7	13.0	7.3	0.0	13.6	7.9			18.3	18.3	13.7	82
	2023	47.4	15.8	18.6	12.2	8.3	8.3	5.7			23.8	23.8	11.9	84
	2024	20.0	0.0	4.2	4.8	0.0	0.0	0.0			6.8	6.8	6.7	88

	NUMBER TESTED IN GRADE 5												
2022	11	12	54	41	13	22	38			82	82	8,751
2023	19	19	43	41	12	12	35			84	84	8,644
2024	20	14	48	42	14	17	38			88	88	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	87.5	5.3	35.1	16.2	0.0	18.2	11.8			33.3	33.3	11.6	72
	2023	66.7	27.8	25.0	20.4	0.0	33.3	20.0			30.9	30.9	8.3	81
	2024	33.3	16.7	12.7	10.2	0.0	9.1	5.7			16.0	16.0	8.6	75

	NUMBER TESTED IN GRADE 8												
2022	8	19	37	37	7	11	17			72	72	10,328
2023	9	18	52	49	11	21	35			81	81	9,948
2024	6	12	55	49	17	22	35			75	75	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.3	63.6	58.8	71.3
	2023	56.5	58.1	50.6	68.1
	2024	50.0	50.9	53.5	54.4
8	2022	77.8	70.2	78.5	71.0
	2023	71.1	49.5	72.5	59.7
	2024	55.0	41.5	53.9	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												49.4	0
	2023	100.0	94.7	83.8	82.9	28.6	66.7	61.1			88.7	88.7	52.8	71
	2024	100.0	82.4	86.4	78.6	66.7	80.0	72.7			87.3	87.3	49.6	71

	NUMBER TESTED IN GRADE 8												
2022												9,781
2023	8	19	37	41	7	12	18			71	71	9,491
2024	8	17	44	42	12	15	22			71	71	9,156

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **47**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023	0	1	6	7	5	4	7			8	8	4479	71
	2024	0	3	6	9	4	3	6			9	9	4615	71

														NUMBER TESTED IN GRADE8
2022														9,781
2023	8	19	37	41	7	12	18				71	71		9,491
2024	8	17	44	42	12	15	22				71	71		9,156

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **48**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023	87.5	78.9	75.7	68.3	14.3	58.3	44.4			76.1	76.1	24.3	71
	2024	100.0	70.6	70.5	59.5	41.7	66.7	54.5			74.6	74.6	23.5	71

	NUMBER TESTED IN GRADE 8											
2022											9,781
2023	8	19	37	41	7	12	18		71	71	9,491
2024	8	17	44	42	12	15	22		71	71	9,156

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **49**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**												9.5	0
	2023	75.0	52.6	56.8	43.9	0.0	50.0	33.3			56.3	56.3	11.0	71
	2024	87.5	47.1	38.6	31.0	25.0	40.0	36.4			46.5	46.5	11.2	71

NUMBER TESTED IN GRADE 8													
2022												9,781
2023	8	19	37	41	7	12	18			71	71	9,491
2024	8	17	44	42	12	15	22			71	71	9,156

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306) **50**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**				
	2023	69.5	79.1	65.4	71.8
	2024	82.7	64.1	58.5	60.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	92.3	66.7	71.9	71.4	*	43.8	46.7				79.4	64.7	63
	2023	100.0	71.4	75.0	71.0	60.0	71.4	50.0				81.8	62.8	66
	2024	95.7	*	75.0	80.0	83.3	66.7	72.0				85.9	62.1	64
1	2022	87.5	77.8	52.9	50.0	33.3	46.2	53.3				69.2	36.6	65
	2023	100.0	83.3	78.1	79.2	72.7	69.2	68.0				87.7	39.9	65
	2024	93.8	85.7	73.5	66.7	40.0	77.8	45.5				80.0	49.0	65
K-1	2022	89.7	73.3	62.1	59.2	46.2	44.8	50.0				74.2	37.9	128
	2023	100.0	76.9	76.5	74.5	66.7	70.0	59.6				84.7	41.4	131
	2024	94.9	91.7	74.2	73.0	56.3	71.4	59.6				82.9	55.0	129
# Tested (GR K-1)	2022	29	15	66	49	13	29	30				128	5,967	
	2023	31	13	68	55	21	20	47				131	6,281	
	2024	39	12	66	63	16	21	47				129	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	95.2	72.7	76.3	66.7	69.2	70.6	66.7				83.3	39.9	84
	2023	87.5	77.8	58.3	54.5	30.8	50.0	45.7				71.6	41.8	67
	2024	87.5	71.4	62.5	61.5	54.5	46.2	44.4				75.8	44.9	66
3	2022	94.1	85.7	78.0	72.7	54.5	50.0	57.1				83.5	51.4	79
	2023	89.5	88.9	86.8	81.3	53.8	82.4	73.3				86.7	52.9	83
	2024	92.9	81.8	61.1	56.8	42.9	64.3	52.8				74.2	51.4	66
4	2022	100.0	72.2	81.0	77.8	40.0	76.9	60.0				82.9	49.7	82
	2023	94.7	93.8	76.1	74.4	40.0	50.0	65.7				85.1	53.0	87
	2024	93.8	83.3	82.9	81.1	60.0	68.8	74.2				87.8	57.1	82
5	2022	100.0	70.0	73.1	64.1	30.8	66.7	59.0				78.8	52.8	80
	2023	94.7	77.8	81.8	78.0	38.5	72.7	61.8				83.3	54.3	84
	2024	94.7	71.4	81.3	71.4	66.7	52.9	67.5				83.9	58.0	87
2-5	2022	97.1	75.5	76.9	70.4	48.9	66.7	60.3				82.2	48.7	325
	2023	91.8	84.6	76.2	72.4	40.7	64.3	61.2				82.2	50.7	321
	2024	92.3	77.3	73.2	68.3	56.4	58.3	60.4				81.1	53.1	301
# Tested (GR 2-5)	2022	69	53	173	135	47	63	116				325	25,356	
	2023	73	52	164	145	54	56	134				321	26,854	
	2024	65	44	157	142	55	60	134				301	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	82.4	74.5	68.3	33.3	72.2	60.0				80.8	44.3	78
	2023	100.0	64.3	62.7	55.3	35.3	50.0	47.4				67.5	43.6	83
	2024	94.7	68.8	77.6	75.0	23.1	64.3	56.4				79.1	48.6	86
7	2022	100.0	88.9	77.1	71.1	14.3	72.7	52.6				82.9	43.1	70
	2023	100.0	82.4	75.0	67.4	16.7	56.3	52.2				77.5	41.4	80
	2024	100.0	73.3	71.9	70.6	57.9	62.5	63.4				75.3	46.0	81
8	2022												41.7	
	2023	100.0	93.8	84.6	87.2	50.0	70.0	80.0				90.3	40.3	72
	2024	100.0	88.2	80.4	79.1	58.3	75.0	69.6				84.9	45.2	73
6-8	2022	100.0	85.7	75.6	69.6	26.3	72.4	57.1				81.8	43.0	148
	2023	100.0	80.9	72.7	68.9	32.4	56.0	56.8				77.9	41.7	235
	2024	97.1	77.1	76.3	74.6	47.7	66.7	62.1				79.6	46.6	240
# Tested (GR 6-8)	2022	19	35	82	79	19	29	49				148	26,408	
	2023	24	47	150	132	37	50	81				235	26,119	
	2024	34	48	152	142	44	54	103				240	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	8	2	10	6	*	5	5				30	71	63
	2023	9	4	14	12	3	1	2				31	102	66
	2024	18	*	8	11	5	4	6				33	1,043	64
1	2022	9	3	5	5	0	1	3				22	652	65
	2023	10	2	8	7	2	4	5				30	715	65
	2024	13	2	6	7	0	0	0				25	828	65
K-1	2022	17	5	15	11	3	6	8				52	724	128
	2023	19	6	22	19	5	5	7				61	818	131
	2024	31	5	14	18	5	4	6				58	1,874	129
# Tested (GR K-1)	2022	29	15	66	49	13	29	30				128	5,967	
	2023	31	13	68	55	21	20	47				131	6,281	
	2024	39	12	66	63	16	21	47				129	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	16	3	16	10	3	5	5				43	916	84
	2023	12	3	10	8	0	3	5				30	998	67
	2024	10	2	8	8	2	3	3				29	1,027	66
3	2022	14	3	15	9	3	0	2				37	925	79
	2023	11	0	13	5	1	5	4				36	1,032	83
	2024	10	3	7	7	2	2	5				24	1,017	66
4	2022	14	5	10	7	1	1	3				30	908	82
	2023	13	8	16	15	3	3	8				42	1,073	87
	2024	13	4	16	12	4	4	7				43	1,130	82
5	2022	6	5	11	6	2	2	3				25	838	80
	2023	12	4	12	7	0	2	3				28	875	84
	2024	14	4	11	9	1	2	5				33	945	87
2-5	2022	50	16	52	32	9	8	13				135	3,587	325
	2023	48	15	51	35	4	13	20				136	3,978	321
	2024	47	13	42	36	9	11	20				129	4,124	301
# Tested (GR 2-5)	2022	69	53	173	135	47	63	116				325	25,356	
	2023	73	52	164	145	54	56	134				321	26,854	
	2024	65	44	157	142	55	60	134				301	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	8	7	6	5	1	5	5				22	827	78
	2023	4	2	9	4	2	3	3				15	792	83
	2024	13	2	9	9	1	1	1				24	890	86
7	2022	7	3	10	6	0	0	0				23	827	70
	2023	6	4	7	4	0	2	2				18	744	80
	2024	5	3	10	7	2	3	4				19	834	81
8	2022												698	0
	2023	7	4	12	9	1	0	3				26	716	72
	2024	7	7	10	6	0	3	4				25	786	73
6-8	2022	15	10	16	11	1	5	5				45	2,352	148
	2023	17	10	28	17	3	5	8				59	2,252	235
	2024	25	12	29	22	3	7	9				68	2,510	240
# Tested (GR 6-8)	2022	19	35	82	79	19	29	49				148	26,408	
	2023	24	47	150	132	37	50	81				235	26,119	
	2024	34	48	152	142	44	54	103				240	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	92.3	57.1	59.4	52.4	*	37.5	40.0				71.4	41.1	63
	2023	100.0	57.1	72.2	64.5	40.0	57.1	40.9				78.5	57.4	65
	2024	87.5	83.3	59.4	71.0	83.3	66.7	48.0				74.2	50.6	66
1	2022	87.5	77.8	40.0	46.4	22.2	53.8	60.0				62.1	35.7	66
	2023	100.0	83.3	71.0	66.7	63.6	46.2	58.3				84.4	44.1	64
	2024	93.8	85.7	65.7	63.6	40.0	55.6	39.1				75.8	44.1	66
K-1	2022	89.7	68.8	49.3	49.0	46.2	44.8	50.0				66.7	38.3	129
	2023	100.0	69.2	71.6	65.5	52.4	50.0	50.0				81.4	50.3	129
	2024	90.0	84.6	62.7	67.2	56.3	61.9	43.8				75.0	46.9	132
# Tested (GR K-1)	2022	29	16	67	49	13	29	30				129	11,314	
	2023	31	13	67	55	21	20	46				129	10,715	
	2024	40	13	67	64	16	21	48				132	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.0	81.8	78.9	74.1	58.3	70.6	61.9				83.1	44.5	83
	2023	81.3	66.7	63.9	54.5	46.2	71.4	48.6				71.6	48.7	67
	2024	93.8	57.1	78.1	73.1	54.5	76.9	66.7				83.1	47.9	65
3	2022	93.8	78.6	75.0	65.6	54.5	58.3	52.4				81.6	54.0	76
	2023	89.5	88.9	89.5	83.9	61.5	82.4	76.7				90.2	55.2	82
	2024	100.0	63.6	61.1	54.1	42.9	71.4	52.8				72.7	53.3	66
4	2022	100.0	63.2	82.9	76.7	*	80.0	66.7				82.4	55.0	74
	2023	94.7	93.8	84.8	82.1	60.0	71.4	77.1				89.7	54.5	87
	2024	93.3	91.7	87.8	89.2	64.3	73.3	80.6				91.1	56.5	79
5	2022	100.0	81.8	71.7	65.0	27.3	61.9	59.0				79.3	52.9	82
	2023	100.0	72.2	77.3	75.6	30.8	72.7	55.9				81.0	54.7	84
	2024	94.7	92.9	79.2	76.2	46.7	64.7	70.0				86.2	53.7	87
2-5	2022	95.5	74.5	76.5	69.8	44.7	66.7	60.4				81.6	51.7	315
	2023	91.8	80.8	79.3	74.3	50.0	75.0	64.2				83.8	53.4	320
	2024	95.3	79.5	77.1	73.2	51.9	71.2	67.2				83.8	53.0	297
# Tested (GR 2-5)	2022	66	55	166	129	38	60	111				315	25,323	
	2023	73	52	164	144	54	56	134				320	26,110	
	2024	64	44	157	142	54	59	134				297	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	88.2	78.7	75.0	33.3	77.8	70.0				84.4	45.0	77
	2023	100.0	64.3	63.8	52.2	23.5	41.7	42.1				68.3	41.9	82
	2024	94.1	68.8	72.9	68.1	16.7	76.9	55.3				75.9	41.8	83
7	2022	100.0	83.3	86.5	76.9	42.9	81.8	63.2				87.5	42.7	72
	2023	100.0	76.5	80.4	72.7	41.7	62.5	52.2				80.8	40.8	78
	2024	83.3	75.0	65.5	62.5	41.2	50.0	52.6				69.3	40.8	75
8	2022												43.8	
	2023	100.0	93.8	86.5	91.9	42.9	75.0	89.5				91.3	39.9	69
	2024	100.0	94.1	84.1	81.0	54.5	80.0	72.7				87.3	40.2	71
6-8	2022	100.0	85.7	82.1	75.9	36.8	79.3	67.3				85.9	43.8	149
	2023	100.0	78.7	75.3	70.9	33.3	54.2	56.3				79.5	40.9	229
	2024	93.5	80.0	73.5	70.1	37.5	66.0	58.2				77.3	40.9	229
# Tested (GR 6-8)	2022	19	35	84	79	19	29	49				149	26,585	
	2023	24	47	146	127	36	48	80				229	24,608	
	2024	31	45	147	137	40	50	98				229	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	9	4	7	6	*	3	3				30	655	63
	2023	9	3	10	8	4	0	1				25	894	65
	2024	14	1	6	9	5	3	4				25	721	66
1	2022	10	1	6	3	0	1	3				22	582	66
	2023	10	1	6	5	2	2	3				27	753	64
	2024	11	2	5	5	0	1	1				20	673	66
K-1	2022	19	5	13	9	2	4	6				52	1,237	129
	2023	19	4	16	13	6	2	4				52	1,647	129
	2024	25	3	11	14	5	4	5				45	1,395	132
# Tested (GR K-1)	2022	29	16	67	49	13	29	30				129	11,314	
	2023	31	13	67	55	21	20	46				129	10,715	
	2024	40	13	67	64	16	21	48				132	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	15	1	10	6	2	5	5				35	946	83
	2023	12	3	10	5	1	3	5				30	1,080	67
	2024	9	2	8	7	3	3	4				28	937	65
3	2022	13	3	14	10	2	2	3				35	976	76
	2023	13	1	12	4	3	6	5				36	1,093	82
	2024	10	4	7	6	1	1	5				25	946	66
4	2022	14	3	7	3	*	0	1				24	943	74
	2023	16	7	10	11	1	1	6				38	1,002	87
	2024	11	2	16	7	3	4	6				37	1,024	79
5	2022	7	2	15	7	1	4	4				28	887	82
	2023	14	6	12	11	1	1	1				33	888	84
	2024	13	3	14	10	1	3	6				36	903	87
2-5	2022	49	9	46	26	5	11	13				122	3,752	315
	2023	55	17	44	31	6	11	17				137	4,063	320
	2024	43	11	45	30	8	11	21				126	3,813	297
# Tested (GR 2-5)	2022	66	55	166	129	38	60	111				315	25,323	
	2023	73	52	164	144	54	56	134				320	26,110	
	2024	64	44	157	142	54	59	134				297	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	10	5	13	10	1	8	8				29	840	77
6	2023	4	2	8	4	1	3	2				14	751	82
6	2024	9	3	7	7	0	2	2				19	812	83
7	2022	7	5	13	9	0	1	2				30	787	72
7	2023	6	6	11	7	1	3	4				24	702	78
7	2024	4	3	7	6	1	2	2				14	677	75
8	2022												773	0
8	2023	5	4	14	10	1	1	3				26	606	69
8	2024	6	6	8	7	0	3	4				21	671	71
6-8	2022	17	10	26	19	1	9	10				59	2,400	149
6-8	2023	15	12	33	21	3	7	9				64	2,059	229
6-8	2024	19	12	22	20	1	7	8				54	2,160	229
# Tested (GR 6-8)	2022	19	35	84	79	19	29	49				149	26,585	
# Tested (GR 6-8)	2023	24	47	146	127	36	48	80				229	24,608	
# Tested (GR 6-8)	2024	31	45	147	137	40	50	98				229	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	92.3	83.3	81.3	76.2	*	81.3	73.3				85.7	66.0	63
	2023	100.0	85.7	77.8	77.4	40.0	85.7	59.1				84.8	66.4	66
	2024	90.0	100.0	76.9	87.5	*	*	60.0				88.1	61.2	42
1	2022	87.5	77.8	61.8	60.7	22.2	69.2	73.3				73.8	46.4	65
	2023	100.0	66.7	81.3	83.3	81.8	76.9	72.0				87.7	47.9	65
	2024	100.0	85.7	77.1	72.7	50.0	77.8	52.2				83.3	51.4	66
K-1	2022	89.7	80.0	71.2	67.3	38.5	75.9	73.3				79.7	47.6	128
	2023	100.0	76.9	79.4	80.0	61.9	80.0	66.0				86.3	48.8	131
	2024	94.4	92.3	77.1	77.6	61.5	80.0	54.5				85.2	54.6	108
# Tested (GR K-1)	2022	29	15	66	49	13	29	30				128	10,488	
	2023	31	13	68	55	21	20	47				131	10,786	
	2024	36	13	48	49	13	10	33				108	14,606	

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **64**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	95.2	81.8	68.4	59.3	53.8	64.7	57.1				81.0	40.2	84
	2023	87.5	77.8	75.0	72.7	69.2	92.9	62.9				80.6	43.0	67
	2024	93.8	57.1	71.9	73.1	72.7	69.2	59.3				80.3	46.7	66
3	2022	94.1	69.2	68.3	59.4	27.3	58.3	52.4				74.4	50.8	78
	2023	89.5	77.8	68.4	62.5	30.8	70.6	53.3				75.9	52.7	83
	2024	85.7	54.5	63.9	54.1	28.6	71.4	47.2				69.7	52.0	66
4	2022	94.7	44.4	73.8	61.1	20.0	69.2	42.9				72.0	51.3	82
	2023	94.7	81.3	65.2	61.5	33.3	50.0	51.4				77.0	56.0	87
	2024	87.5	58.3	70.7	62.2	33.3	62.5	51.6				75.6	56.7	82
5	2022	100.0	60.0	62.3	51.3	23.1	50.0	38.5				69.1	52.0	81
	2023	89.5	38.9	54.5	43.9	7.7	45.5	29.4				59.5	51.8	84
	2024	84.2	64.3	70.8	61.9	40.0	58.8	50.0				74.7	55.8	87
2-5	2022	95.7	61.5	67.8	57.5	31.9	59.4	45.7				74.2	48.5	325
	2023	90.4	65.4	65.2	59.3	35.2	66.1	49.3				72.9	50.7	321
	2024	87.7	59.1	69.4	62.0	41.8	65.0	51.5				75.1	52.6	301
# Tested (GR 2-5)	2022	69	52	174	134	47	64	116				325	37,513	
	2023	73	52	164	145	54	56	134				321	37,824	
	2024	65	44	157	142	55	60	134				301	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.9	52.9	66.0	48.8	41.7	61.1	46.7				67.9	45.8	78
	2023	87.5	42.9	50.8	40.4	11.8	41.7	31.6				54.2	48.3	83
	2024	94.7	50.0	67.3	58.3	15.4	64.3	41.0				68.6	53.6	86
7	2022	100.0	77.8	83.3	73.7	0.0	81.8	52.6				83.3	45.1	72
	2023	100.0	82.4	82.7	71.7	75.0	68.8	65.2				83.8	47.5	80
	2024	100.0	46.7	59.6	51.0	31.6	50.0	43.9				61.7	49.2	81
8	2022												45.4	
	2023	87.5	68.8	82.1	79.5	25.0	70.0	80.0				80.6	45.9	72
	2024												20.1	
6-8	2022	95.0	65.7	73.5	60.8	26.3	69.0	49.0				75.3	45.5	150
	2023	91.7	66.0	70.0	62.9	35.1	56.0	53.1				72.3	47.2	235
	2024	96.2	48.4	63.2	54.5	25.0	55.3	42.5				65.3	45.6	167
# Tested (GR 6-8)	2022	20	35	83	79	19	29	49				150	26,301	
	2023	24	47	150	132	37	50	81				235	26,468	
	2024	26	31	106	99	32	38	80				167	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	9	2	13	10	*	5	5				34	165	63
	2023	11	3	12	11	1	1	2				30	123	66
	2024	14	3	2	6	*	*	3				21	1,096	42
1	2022	10	3	8	3	0	3	5				25	1,175	65
	2023	11	0	7	4	3	1	4				28	1,182	65
	2024	11	2	7	6	1	1	1				23	1,104	66
K-1	2022	19	5	21	13	1	8	10				59	1,341	128
	2023	22	3	19	15	4	2	6				58	1,306	131
	2024	25	5	9	12	3	2	4				44	2,215	108
# Tested (GR K-1)	2022	29	15	66	49	13	29	30				128	10,488	
	2023	31	13	68	55	21	20	47				131	10,786	
	2024	36	13	48	49	13	10	33				108	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	13	0	9	6	2	3	3				28	986	84
	2023	10	3	7	4	2	3	7				24	1,087	67
	2024	9	2	9	8	3	4	5				30	1,349	66
3	2022	11	5	15	11	1	4	5				36	1,547	78
	2023	9	0	7	5	2	2	1				25	1,496	83
	2024	9	3	9	5	2	4	7				26	1,432	66
4	2022	9	4	8	6	0	1	1				21	1,256	82
	2023	9	3	12	10	1	4	7				27	1,294	87
	2024	8	1	9	7	1	3	2				23	1,379	82
5	2022	7	1	10	6	0	2	2				20	974	81
	2023	8	1	6	5	0	0	0				15	1,134	84
	2024	9	4	7	7	1	2	4				22	1,348	87
2-5	2022	40	10	42	29	3	10	11				105	4,763	325
	2023	36	7	32	24	5	9	15				91	5,011	321
	2024	35	10	34	27	7	13	18				101	5,508	301
# Tested (GR 2-5)	2022	69	52	174	134	47	64	116				325	37,513	
	2023	73	52	164	145	54	56	134				321	37,824	
	2024	65	44	157	142	55	60	134				301	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	6	3	4	5	0	3	3				14	646	78
	2023	2	1	5	3	0	1	1				8	761	83
	2024	5	1	5	4	0	1	1				11	901	86
7	2022	4	1	5	1	0	0	0				12	924	72
	2023	6	3	9	7	0	4	4				19	960	80
	2024	2	1	8	5	1	1	2				11	1,011	81
8	2022												765	
	2023	6	0	11	5	0	0	0				18	853	72
	2024												35	
6-8	2022	10	4	9	6	0	3	3				26	2,335	150
	2023	14	4	25	15	0	5	5				45	2,574	235
	2024	7	2	13	9	1	2	3				22	1,947	167
# Tested (GR 6-8)	2022	20	35	83	79	19	29	49				150	26,301	
	2023	24	47	150	132	37	50	81				235	26,468	
	2024	26	31	106	99	32	38	80				167	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	84.6	71.4	78.1	71.4	*	68.8	66.7				82.5	49.1	63
	2023	100.0	85.7	80.6	80.6	40.0	85.7	63.6				86.2	60.2	65
	2024	90.0	83.3	53.8	68.8	*	*	30.0				78.6	55.5	42
1	2022	93.8	88.9	64.7	64.3	44.4	76.9	86.7				78.5	46.0	65
	2023	93.8	83.3	78.1	75.0	72.7	61.5	64.0				86.2	53.8	65
	2024	100.0	85.7	74.3	69.7	40.0	88.9	47.8				81.8	50.5	66
K-1	2022	89.7	81.3	71.2	67.3	53.8	72.4	76.7				80.5	47.5	128
	2023	96.8	84.6	79.4	78.2	57.1	70.0	63.8				86.2	56.8	130
	2024	94.4	84.6	68.8	69.4	53.8	90.0	42.4				80.6	52.0	108
# Tested (GR K-1)	2022	29	16	66	49	13	29	30				128	19,784	
	2023	31	13	68	55	21	20	47				130	19,244	
	2024	36	13	48	49	13	10	33				108	14,596	

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)　　　　　　　**70**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	85.7	81.8	60.5	55.6	38.5	58.8	47.6				73.8	40.9	84
	2023	87.5	77.8	75.0	72.7	53.8	85.7	62.9				80.6	48.6	67
	2024	100.0	71.4	67.7	61.5	63.6	61.5	61.5				81.3	43.9	64
3	2022	94.1	85.7	73.2	65.6	27.3	58.3	52.4				81.0	56.7	79
	2023	89.5	77.8	65.8	61.3	30.8	58.8	50.0				76.8	59.5	82
	2024	92.9	63.6	63.9	59.5	28.6	78.6	55.6				72.7	55.7	66
4	2022	94.7	44.4	67.4	52.8	20.0	76.9	35.1				68.7	55.9	83
	2023	94.7	68.8	65.2	61.5	33.3	50.0	42.9				74.7	59.7	87
	2024	86.7	58.3	75.6	64.9	35.7	66.7	54.8				75.9	56.1	79
5	2022	100.0	72.7	70.6	61.5	40.0	50.0	51.4				75.9	53.6	79
	2023	84.2	38.9	63.6	51.2	7.7	54.5	35.3				63.1	54.4	84
	2024	89.5	64.3	68.8	64.3	20.0	70.6	57.5				74.7	51.0	87
2-5	2022	92.6	68.5	68.2	59.0	31.8	59.7	45.7				74.8	51.6	325
	2023	89.0	61.5	67.1	61.1	31.5	62.5	47.8				73.4	55.4	320
	2024	92.2	63.6	69.2	62.7	35.2	69.5	57.1				76.0	51.5	296
# Tested (GR 2-5)	2022	68	54	173	134	44	62	116				325	37,736	
	2023	73	52	164	144	54	56	134				320	37,117	
	2024	64	44	156	142	54	59	133				296	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.9	64.7	68.1	55.0	41.7	66.7	53.3				70.1	46.6	77
	2023	87.5	35.7	52.5	40.4	17.6	41.7	36.8				54.2	50.9	83
	2024	88.2	50.0	56.3	44.7	8.3	53.8	36.8				60.2	45.6	83
7	2022	100.0	88.9	83.8	76.9	0.0	81.8	57.9				86.1	44.1	72
	2023	100.0	76.5	82.4	72.7	58.3	75.0	60.9				83.3	48.4	78
	2024	100.0	53.8	57.9	51.0	42.1	39.1	39.0				61.5	44.9	78
8	2022												44.5	
	2023	87.5	75.0	75.7	71.1	57.1	55.6	70.0				75.4	46.7	69
	2024												22.3	
6-8	2022	94.7	77.1	75.0	65.8	26.3	72.4	55.1				77.9	45.1	149
	2023	91.7	63.8	68.7	60.5	38.9	55.1	51.9				70.4	48.6	230
	2024	91.3	51.7	57.1	48.0	29.0	44.4	38.0				60.9	40.9	161
# Tested (GR 6-8)	2022	19	35	84	79	19	29	49				149	26,450	
	2023	24	47	147	129	36	49	81				230	25,072	
	2024	23	29	105	98	31	36	79				161	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	10	3	7	4	*	2	2				30	1,309	63
	2023	10	3	13	10	2	2	2				29	1,654	65
	2024	11	0	2	2	*	*	0				15	752	42
1	2022	10	3	9	5	1	4	6				28	1,298	65
	2023	11	2	11	9	4	5	7				34	1,765	65
	2024	12	2	8	7	1	1	2				24	1,380	66
K-1	2022	20	6	16	9	4	6	8				58	2,607	128
	2023	21	5	24	19	6	7	9				63	3,419	130
	2024	23	2	10	9	3	1	2				39	2,137	108
# Tested (GR K-1)	2022	29	16	66	49	13	29	30				128	19,784	
	2023	31	13	68	55	21	20	47				130	19,244	
	2024	36	13	48	49	13	10	33				108	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	10	0	9	6	2	3	3				25	903	84
	2023	12	4	11	6	3	5	9				31	1,249	67
	2024	8	1	7	6	3	3	4				24	970	64
3	2022	8	2	7	4	1	0	1				19	1,125	79
	2023	12	2	8	6	1	4	3				30	1,981	82
	2024	9	2	9	4	2	4	7				24	1,278	66
4	2022	9	1	4	1	0	1	1				14	1,317	83
	2023	11	4	13	8	1	3	4				30	1,500	87
	2024	6	1	10	5	1	2	2				21	1,363	79
5	2022	6	1	6	4	0	1	0				14	798	79
	2023	6	1	5	3	0	1	1				12	1,099	84
	2024	10	3	7	6	2	2	4				23	979	87
2-5	2022	33	4	26	15	3	5	5				72	4,143	325
	2023	41	11	37	23	5	13	17				103	5,829	320
	2024	33	7	33	21	8	11	17				92	4,591	296
# Tested (GR 2-5)	2022	68	54	173	134	44	62	116				325	37,736	
	2023	73	52	164	144	54	56	134				320	37,117	
	2024	64	44	156	142	54	59	133				296	37,535	

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)　　　　　　　　　　　　　**74**

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	7	1	5	6	0	3	3				14	673	77
	2023	4	1	4	4	1	0	0				9	967	83
	2024	5	1	3	3	0	1	1				9	901	83
7	2022	5	1	9	5	0	0	0				17	810	72
	2023	6	4	13	6	0	3	3				24	919	78
	2024	3	1	7	5	2	1	2				11	953	78
8	2022												859	
	2023	5	2	11	8	1	1	1				20	1,004	69
	2024												139	
6-8	2022	12	2	14	11	0	3	3				31	2,342	149
	2023	15	7	28	18	2	4	4				53	2,890	230
	2024	8	2	10	8	2	2	3				20	1,993	161
# Tested (GR 6-8)	2022	19	35	84	79	19	29	49				149	26,450	
	2023	24	47	147	129	36	49	81				230	25,072	
	2024	23	29	105	98	31	36	79				161	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		66.7	28.6		58.3	50.0				70.0	58.7	20
	2023	*		56.3	58.3	*	57.1	50.0				50.0	63.2	22
	2024	*		68.4	73.3	*	81.8	73.3				69.6	57.8	23
1	2022	*	*	73.7	63.6	*	72.7	80.0				71.4	55.6	21
	2023	*	*	73.3	60.0	*	63.6	61.5				66.7	62.2	21
	2024	*		92.9	75.0	*	100.0	85.7				80.0	62.7	20
K-1	2022	*	*	70.6	50.0	*	65.2	65.0				70.7	55.8	41
	2023	*	*	64.5	59.1	*	61.1	57.1				58.1	62.2	43
	2024	66.7		78.8	74.1	*	88.2	77.3				74.4	60.3	43
# Tested (GR K-1)	2022	3	1	34	18	2	23	20				41	4,935	
	2023	4	1	31	22	5	18	21				43	5,283	
	2024	6		33	27	4	17	22				43	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	86.7	71.4	*	75.0	55.6				78.3	55.4	23
	2023	*	*	66.7	50.0	*	66.7	53.3				65.2	60.3	23
	2024	*	*	86.7	81.8	*	81.8	76.9				81.8	67.0	22
3	2022	*	*	37.5	57.1	*	37.5	33.3				42.9	58.1	21
	2023	*	*	71.4	77.8	*	55.6	62.5				65.2	61.6	23
	2024												61.6	
4	2022	*	*	46.7	*	*	36.4	33.3				38.9	60.5	18
	2023	*	*	41.2	44.4	*	40.0	36.4				45.5	64.0	22
	2024												62.9	
5	2022	*	*	41.2	33.3	*	38.5	26.7				36.0	61.8	25
	2023	*	*	30.8	*	*	33.3	33.3				31.3	61.6	16
	2024												64.1	
2-5	2022	50.0	0.0	52.4	48.4	30.0	45.0	35.6				49.4	58.7	87
	2023	37.5	*	53.8	55.6	50.0	50.0	46.5				53.6	61.8	84
	2024	*	*	86.7	81.8	*	81.8	76.9				81.8	64.1	22
# Tested (GR 2-5)	2022	10	6	63	31	10	40	45				87	15,881	
	2023	8	4	65	36	12	40	43				84	15,542	
	2024	3	1	15	11	2	11	13				22	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		6	1		4	3				8	69	20
	2023	*		4	1	*	1	1				4	94	22
	2024	*		8	7	*	6	6				10	1,038	23
1	2022	*	*	8	4	*	6	6				9	815	21
	2023	*	*	3	0	*	2	3				5	1,059	21
	2024	*		5	2	*	1	1				5	1,125	20
K-1	2022	*	*	14	5	*	10	9				17	884	41
	2023	*	*	7	1	*	3	4				9	1,153	43
	2024	1		13	9	*	7	7				15	2,164	43
# Tested (GR K-1)	2022	3	1	34	18	2	23	20				41	4,935	
	2023	4	1	31	22	5	18	21				43	5,283	
	2024	6		33	27	4	17	22				43	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	0	*	1	1				4	910	23
	2023	*	*	7	5	*	6	6				8	1,010	23
	2024	*	*	4	2	*	3	4				6	1,124	22
3	2022	*	*	2	2	*	1	1				4	871	21
	2023	*	*	3	2	*	2	2				6	940	23
	2024												907	0
4	2022	*	*	1	*	*	0	0				1	853	18
	2023	*	*	5	4	*	4	4				7	888	22
	2024												857	0
5	2022	*	*	2	1	*	2	1				2	738	25
	2023	*	*	1	*	*	1	1				1	772	16
	2024												798	0
2-5	2022	1	0	8	3	0	4	3				11	3,372	87
	2023	2	*	16	12	3	13	13				22	3,610	84
	2024	*	*	4	2	*	3	4				6	3,689	22
# Tested (GR 2-5)	2022	10	6	63	31	10	40	45				87	15,881	
	2023	8	4	65	36	12	40	43				84	15,542	
	2024	3	1	15	11	2	11	13				22	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	55.6	33.3		50.0	46.2				56.0	52.5	25
	2023	*		56.3	41.7	*	57.1	50.0				47.6	57.1	21
	2024	*		55.0	56.3	*	75.0	62.5				60.0	63.3	25
1	2022	*	*	57.9	54.5	*	63.6	70.0				57.1	51.5	21
	2023	*	*	60.0	50.0	*	54.5	53.8				57.1	59.3	21
	2024	*		53.3	38.5	*	42.9	37.5				52.4	61.2	21
K-1	2022	*	*	56.8	45.0	*	56.0	56.5				56.5	52.0	46
	2023	*	*	58.1	45.5	*	55.6	52.4				52.4	58.3	42
	2024	71.4		54.3	48.3	16.7	63.2	54.2				56.5	62.1	46
# Tested (GR K-1)	2022	3	3	37	20	2	25	23				46	9,582	
	2023	4	1	31	22	4	18	21				42	9,515	
	2024	7		35	29	6	19	24				46	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	75.0	62.5	*	77.8	60.0				66.7	50.1	24
	2023	*	*	61.9	50.0	*	66.7	53.3				60.9	54.7	23
	2024	*	*	61.5	50.0	*	60.0	58.3				60.0	56.6	20
3	2022	*	*	68.8	57.1	*	62.5	55.6				66.7	67.5	21
	2023	*	*	84.6	75.0	*	77.8	75.0				72.7	65.9	22
	2024												68.5	
4	2022	*	*	46.7	*	*	27.3	23.1				35.0	63.9	20
	2023	*	*	47.1	55.6	*	40.0	36.4				54.5	64.9	22
	2024												66.2	
5	2022	*	*	52.9	38.5	*	53.8	40.0				38.5	63.9	26
	2023	*	*	33.3	*	*	22.2	22.2				40.0	62.6	15
	2024												63.3	
2-5	2022	36.4	0.0	60.9	48.5	18.2	53.7	42.6				51.6	60.9	91
	2023	62.5	*	57.1	54.3	41.7	52.5	46.5				58.5	61.5	82
	2024	*	*	61.5	50.0	*	60.0	58.3				60.0	63.3	20
# Tested (GR 2-5)	2022	11	8	64	33	11	41	47				91	16,194	
	2023	8	4	63	35	12	40	43				82	15,251	
	2024	3	1	13	10	1	10	12				20	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	0		1	1				3	356	25
	2023	*		1	1	*	0	0				1	459	21
	2024	*		4	4	*	3	3				5	671	25
1	2022	*	*	4	2	*	3	3				5	566	21
	2023	*	*	2	0	*	1	2				3	813	21
	2024	*		1	0	*	0	0				1	910	21
K-1	2022	*	*	5	2	*	4	4				8	922	46
	2023	*	*	3	1	*	1	2				4	1,272	42
	2024	0		5	4	0	3	3				6	1,582	46
# Tested (GR K-1)	2022	3	3	37	20	2	25	23				46	9,582	
	2023	4	1	31	22	4	18	21				42	9,515	
	2024	7		35	29	6	19	24				46	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	1	*	1	1				4	652	24
	2023	*	*	3	3	*	2	2				3	711	23
	2024	*	*	3	2	*	2	3				4	906	20
3	2022	*	*	3	3	*	2	2				5	1,190	21
	2023	*	*	3	2	*	2	2				5	1,085	22
	2024												1,311	0
4	2022	*	*	2	*	*	2	2				2	1,007	20
	2023	*	*	5	4	*	2	2				7	904	22
	2024												1,034	0
5	2022	*	*	2	1	*	2	1				2	712	26
	2023	*	*	1	*	*	1	1				1	714	15
	2024												753	0
2-5	2022	2	0	9	6	0	7	6				13	3,561	91
	2023	1	*	12	9	2	7	7				16	3,414	82
	2024	*	*	3	2	*	2	3				4	4,006	20
# Tested (GR 2-5)	2022	11	8	64	33	11	41	47				91	16,194	
	2023	8	4	63	35	12	40	43				82	15,251	
	2024	3	1	13	10	1	10	12				20	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		77.8	78.6	*	81.8	66.7				77.3	59.7	22
K-1	2022												31.1	
	2023												24.4	
	2024	*		77.8	78.6	*	81.8	66.7				77.3	58.0	22
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		18	14	2	11	15				22	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		5	5	*	4	4				7	769	22
K-1	2022												1	
	2023												9	
	2024	*		5	5	*	4	4				7	778	22
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		18	14	2	11	15				22	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		55.0	56.3	*	75.0	56.3				60.0	56.7	25
K-1	2022												32.7	
	2023												48.6	
	2024	*		55.0	56.3	*	75.0	56.3				60.0	54.1	25
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	4		20	16	4	12	16				25	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		3	2	*	3	3				5	607	25
K-1	2022												11	
	2023												48	
	2024	*		3	2	*	3	3				5	638	25
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	4		20	16	4	12	16				25	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	37	8.1 / 2.7 / 89.2	37	8.1 / 2.7 / 89.2	37	10.8 / 5.4 / 83.8	37	10.8 / 18.9 / 70.3	61	26.2 / 3.3 / 70.5	0	
	2023	42	16.7 / 4.8 / 78.6	44	22.7 / 11.4 / 65.9	42	28.6 / 9.5 / 61.9	40	12.5 / 5.0 / 82.5	62	16.1 / 14.5 / 69.4	40	17.5 / 2.5 / 80.0
	2024	39	0.0 / 7.7 / 92.3	43	2.3 / 0.0 / 97.7	39	7.7 / 2.6 / 89.7	42	7.1 / 2.4 / 90.5	40	15.0 / 0.0 / 85.0	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	24	20.8 / 0.0 / 79.2	24	45.8 / 12.5 / 41.7	24	25.0 / 0.0 / 75.0	24	12.5 / 8.3 / 79.2	0		0	
	2023	21	14.3 / 4.8 / 81.0	22	77.3 / 9.1 / 13.6	21	9.5 / 0.0 / 90.5	21	28.6 / 42.9 / 28.6	0		12	0.0 / 0.0 / 100.0
	2024	24	8.3 / 8.3 / 83.3	24	41.7 / 12.5 / 45.8	24	4.2 / 0.0 / 95.8	24	16.7 / 16.7 / 66.7	23	4.3 / 21.7 / 73.9	1	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	26	42.3 / 0.0 / 57.7	24	41.7 / 0.0 / 58.3	24	12.5 / 0.0 / 87.5	44	9.1 / 0.0 / 90.9	22	0.0 / 0.0 / 100.0
	2023	23	47.8 / 0.0 / 52.2	23	21.7 / 0.0 / 78.3	23	13.0 / 0.0 / 87.0	23	4.3 / 0.0 / 95.7	44	0.0 / 0.0 / 100.0
	2024	27	29.6 / 0.0 / 70.4	27	22.2 / 0.0 / 77.8	27	11.1 / 0.0 / 88.9	27	3.7 / 0.0 / 96.3	43	0.0 / 0.0 / 100.0
Wave 2 (MOY)	**2022**	24	25.0 / 0.0 / 75.0	24	25.0 / 0.0 / 75.0	24	8.3 / 0.0 / 91.7	44	4.5 / 0.0 / 95.5	24	0.0 / 0.0 / 100.0
	2023	22	4.5 / 0.0 / 95.5	22	4.5 / 0.0 / 95.5	22	4.5 / 0.0 / 95.5	22	0.0 / 0.0 / 100.0	44	2.3 / 0.0 / 97.7
	2024	27	7.4 / 0.0 / 92.6	27	7.4 / 0.0 / 92.6	27	3.7 / 0.0 / 96.3	27	0.0 / 0.0 / 100.0	27	0.0 / 0.0 / 100.0
Wave 3 (EOY)	**2022**	24	8.3 / 0.0 / 91.7	24	12.5 / 0.0 / 87.5	24	0.0 / 0.0 / 100.0	44	4.5 / 0.0 / 95.5	44	18.2 / 0.0 / 81.8
	2023	22	0.0 / 0.0 / 100.0	22	4.5 / 0.0 / 95.5	22	4.5 / 0.0 / 95.5	22	0.0 / 0.0 / 100.0	44	4.5 / 0.0 / 95.5
	2024	28	3.6 / 0.0 / 96.4	28	0.0 / 0.0 / 100.0	28	0.0 / 0.0 / 100.0	28	0.0 / 0.0 / 100.0	28	14.3 / 0.0 / 85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	20	90.0 0.0 10.0	20	95.0 0.0 5.0	20	20.0 0.0 80.0	0		0	
	2023	21	81.0 0.0 19.0	21	66.7 0.0 33.3	21	0.0 0.0 100.0	21	9.5 0.0 90.5	0	
	2024	16	68.8 0.0 31.3	16	68.8 0.0 31.3	16	6.3 0.0 93.8	16	6.3 0.0 93.8	0	
Wave 2 (MOY)	**2022**	20	35.0 0.0 65.0	18	100.0 0.0 0.0	20	0.0 0.0 100.0	0		0	
	2023	22	13.6 0.0 86.4	22	72.7 0.0 27.3	22	0.0 0.0 100.0	22	0.0 0.0 100.0	0	
	2024	17	17.6 0.0 82.4	17	70.6 0.0 29.4	17	5.9 0.0 94.1	17	5.9 0.0 94.1	17	5.9 0.0 94.1
Wave 3 (EOY)	**2022**	20	20.0 0.0 80.0	20	75.0 0.0 25.0	20	0.0 0.0 100.0	0		0	
	2023	22	4.5 0.0 95.5	22	50.0 0.0 50.0	22	0.0 0.0 100.0	22	0.0 0.0 100.0	0	
	2024	16	6.3 0.0 93.8	16	37.5 0.0 62.5	16	6.3 0.0 93.8	16	0.0 0.0 100.0	16	6.3 0.0 93.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (13)	Beginning	8	61.5	5	38.5	10	76.9	11	84.6	8	61.5
	Intermediate	1	7.7	4	30.8	2	15.4	1	7.7	3	23.1
	Advanced	4	30.8	4	30.8	1	7.7	1	7.7	2	15.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	7	77.8	7	77.8	7	77.8	7	77.8
	Advanced	9	100.0	2	22.2	2	22.2	2	22.2	2	22.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	0	0.0	2	15.4	4	30.8	2	15.4	0	0.0
	Intermediate	1	7.7	5	38.5	4	30.8	5	38.5	7	53.8
	Advanced	6	46.2	4	30.8	5	38.5	5	38.5	5	38.5
	Advanced High	6	46.2	2	15.4	0	0.0	1	7.7	1	7.7
3 (14)	Beginning	0	0.0	0	0.0	2	14.3	3	21.4	0	0.0
	Intermediate	1	7.1	3	21.4	8	57.1	2	14.3	5	35.7
	Advanced	1	7.1	7	50.0	4	28.6	2	14.3	5	35.7
	Advanced High	12	85.7	4	28.6	0	0.0	7	50.0	4	28.6
4 (15)	Beginning	2	13.3	0	0.0	2	13.3	3	20.0	1	6.7
	Intermediate	1	6.7	7	46.7	5	33.3	1	6.7	3	20.0
	Advanced	4	26.7	6	40.0	4	26.7	3	20.0	6	40.0
	Advanced High	8	53.3	2	13.3	4	26.7	8	53.3	5	33.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
9 5 (55.6%)	Beginning	0			
	Intermediate	3		4	
	Advanced	0	2		0
	Advanced High	0	0		0
13 5 (38.5%)	Beginning	0			
	Intermediate	1		6	
	Advanced	1	2		2
	Advanced High	0	0		1
14 7 (50.0%)	Beginning	0			
	Intermediate	0		5	
	Advanced	0	3		2
	Advanced High	0	0		4
15 6 (40.0%)	Beginning	1			
	Intermediate	0		3	
	Advanced	0	1		5
	Advanced High	0	0		5

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (17)	Beginning	1	5.9	0	0.0	1	5.9	0	0.0	0	0.0
	Intermediate	1	5.9	2	11.8	4	23.5	2	11.8	2	11.8
	Advanced	7	41.2	8	47.1	5	29.4	3	17.6	6	35.3
	Advanced High	8	47.1	7	41.2	7	41.2	12	70.6	9	52.9
6 (13)	Beginning	0	0.0	0	0.0	1	7.7	0	0.0	0	0.0
	Intermediate	2	15.4	5	38.5	2	15.4	2	15.4	2	15.4
	Advanced	4	30.8	8	61.5	8	61.5	6	46.2	7	53.8
	Advanced High	7	53.8	0	0.0	2	15.4	5	38.5	4	30.8
7 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	13.6	8	36.4	3	13.6	2	9.1	2	9.1
	Advanced	10	45.5	10	45.5	10	45.5	10	45.5	13	59.1
	Advanced High	9	40.9	4	18.2	9	40.9	10	45.5	7	31.8
8 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	13.3	2	13.3	2	13.3	0	0.0
	Advanced	3	20.0	9	60.0	11	73.3	3	20.0	8	53.3
	Advanced High	12	80.0	4	26.7	2	13.3	10	66.7	7	46.7
ALL (131)	Beginning	11	8.4	7	5.3	20	15.3	19	14.5	9	6.9
	Intermediate	10	7.6	43	32.8	37	28.2	24	18.3	31	23.7
	Advanced	48	36.6	58	44.3	50	38.2	35	26.7	54	41.2
	Advanced High	62	47.3	23	17.6	24	18.3	53	40.5	37	28.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
17　　11 (64.7%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	2		4
	Advanced High	0	1		8
13　　4 (30.8%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0		7
	Advanced High	0	0		4
22　　11 (50.0%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	4		9
	Advanced High	0	0		7
15　　7 (46.7%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		8
	Advanced High	0	0		7
118　　56 (47.5%)	Beginning	1			
	Intermediate	4		24	
	Advanced	1	14		37
	Advanced High	0	1		36

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 72 | 60.9 | 75.1 | 82.8 | 83.7 | 65.3 | 93.1 | 61.4 | 89.8 |

SPANISH I

| 16 | 70.2 | 82.8 | 86.4 | 86.8 | 100.0 | 93.8 | 74.0 | 92.8 |

SPANISH II

| 38 | 62.3 | 77.4 | 84.7 | 85.5 | 81.6 | 94.7 | 69.6 | 94.3 |

Middle School Exams

MS HEALTH EDUCATION 8

| 37 | 85.6 | 88.9 | 96.5 | 97.4 | 97.3 | 100.0 | 73.6 | 94.7 |

PHYSICAL EDUCATION 7 & 8

| 72 | 68.6 | 81.2 | 95.8 | 97.4 | 91.7 | 100.0 | 77.5 | 98.8 |

PHYSICS 8

| 73 | 57.7 | 74.6 | 77.5 | 77.8 | 75.3 | 82.2 | 59.1 | 96.3 |

SCIENCE 6 HONORS

| 81 | 57.6 | 74.5 | 82.6 | 83.5 | 65.4 | 90.1 | 57.7 | 95.7 |

SCIENCE 7 HONORS

| 79 | 63.6 | 73.4 | 84.3 | 85.5 | 62.0 | 97.5 | 66.7 | 92.3 |

TEXAS STUDIES 7 HONORS

| 79 | 56.0 | 76.0 | 83.5 | 84.3 | 70.9 | 96.2 | 54.9 | 94.7 |

U.S. STUDIES 8 HONORS

| 73 | 65.3 | 81.7 | 83.4 | 83.6 | 83.6 | 93.2 | 61.9 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

SPANISH I

| 15 | 68.1 | 82.9 | 85.2 | 85.4 | 100.0 | 93.3 | 78.2 | 92.1 |

SPANISH II

| 35 | 67.1 | 81.4 | 83.5 | 83.8 | 91.4 | 94.3 | 82.0 | 93.4 |

Middle School Exams

MS HEALTH EDUCATION 8

| 32 | 78.5 | 83.9 | 95.7 | 97.0 | 96.9 | 100.0 | 75.2 | 91.9 |

PHYSICAL EDUCATION 7 & 8

| 78 | 72.9 | 82.7 | 94.7 | 96.0 | 91.0 | 100.0 | 76.5 | 98.7 |

PHYSICS 8

| 58 | 69.1 | 83.4 | 82.5 | 82.4 | 94.8 | 91.4 | 70.3 | 94.5 |

SCIENCE 6 HONORS

| 83 | 63.8 | 81.6 | 86.4 | 87.0 | 88.0 | 97.6 | 78.8 | 94.4 |

SCIENCE 7 HONORS

| | | | | | | | | |

TEXAS STUDIES 7 HONORS

| 75 | 63.1 | 77.9 | 83.8 | 84.5 | 81.3 | 100.0 | 56.5 | 93.9 |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

83	68.9	80.6	90.4	91.5	81.9	100.0	61.9	96.6

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

82	71.7	84.6	88.7	89.2	90.2	100.0	69.2	95.5