CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 275

LOUISE WOLFF KAHN ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	71
1	69
2	73
3	71
4	66
5	71
6	59
ALL	554

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.3	3	8.6
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	519	93.7	26	74.3
White	10	1.8	4	11.4
Multiple	6	1.1	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	430	77.6
Economically disadvantaged	517	93.3
Limited English proficient (LEP)	375	67.7
Special education	77	13.9
Talented and Gifted (TAG)	126	22.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
	2023	73	0	0.0	0	0.0	0	0.0	71	97.3	2	2.7	0	0.0
	2024	74	3	4.1	0	0.0	0	0.0	70	94.6	0	0.0	1	1.4
KN	2022	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
	2023	68	1	1.5	0	0.0	0	0.0	64	94.1	3	4.4	0	0.0
	2024	71	0	0.0	0	0.0	0	0.0	64	90.1	5	7.0	2	2.8
1	2022	75	1	1.3	1	1.3	0	0.0	73	97.3	0	0.0	0	0.0
	2023	78	2	2.6	0	0.0	0	0.0	73	93.6	2	2.6	0	0.0
	2024	69	1	1.4	2	2.9	0	0.0	62	89.9	3	4.3	0	0.0
2	2022	70	1	1.4	0	0.0	0	0.0	69	98.6	0	0.0	0	0.0
	2023	75	1	1.3	1	1.3	0	0.0	72	96.0	1	1.3	0	0.0
	2024	73	3	4.1	1	1.4	0	0.0	67	91.8	0	0.0	2	2.7
3	2022	72	2	2.8	1	1.4	0	0.0	69	95.8	0	0.0	0	0.0
	2023	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2024	71	2	2.8	1	1.4	0	0.0	67	94.4	1	1.4	0	0.0
4	2022	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2023	71	3	4.2	0	0.0	0	0.0	66	93.0	0	0.0	1	1.4
	2024	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
5	2022	65	1	1.5	0	0.0	1	1.5	63	96.9	0	0.0	0	0.0
	2023	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2024	71	3	4.2	0	0.0	0	0.0	67	94.4	0	0.0	1	1.4
6	2022	70	1	1.4	1	1.4	0	0.0	67	95.7	1	1.4	0	0.0
	2023	54	1	1.9	0	0.0	1	1.9	51	94.4	0	0.0	1	1.9
	2024	59	0	0.0	1	1.7	0	0.0	57	96.6	1	1.7	0	0.0
PK-6	2022	551	9	1.6	3	0.5	1	0.2	535	97.1	3	0.5	0	0.0
	2023	546	8	1.5	1	0.2	1	0.2	523	95.8	9	1.6	2	0.4
	2024	554	13	2.3	5	0.9	0	0.0	519	93.7	10	1.8	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	66	63	95.5	41	62.1	0	0.0	39	59.1	0	0.0	59	89.4	39.4	60.6	10.6
	2023	73	68	93.2	53	72.6	2	2.7	48	65.8	0	0.0	61	83.6	52.1	47.9	16.4
	2024	74	68	91.9	54	73.0	2	2.7	58	78.4	0	0.0	55	74.3	43.2	56.8	27.0
KN	2022	67	61	91.0	40	59.7	4	6.0	40	59.7	6	9.0	23	34.3	65.7	34.3	0.0
	2023	68	64	94.1	46	67.6	3	4.4	45	66.2	12	17.6	24	35.3	38.2	61.8	0.0
	2024	71	65	91.5	50	70.4	3	4.2	56	78.9	10	14.1	25	35.2	56.3	43.7	0.0
1	2022	75	74	98.7	50	66.7	6	8.0	50	66.7	10	13.3	6	8.0	50.7	49.3	4.0
	2023	78	68	87.2	47	60.3	12	15.4	47	60.3	11	14.1	10	12.8	65.4	34.6	3.8
	2024	69	66	95.7	46	66.7	4	5.8	56	81.2	15	21.7	8	11.6	36.2	63.8	2.9
2	2022	70	68	97.1	51	72.9	11	15.7	51	72.9	14	20.0	6	8.6	41.4	58.6	10.0
	2023	75	72	96.0	50	66.7	8	10.7	50	66.7	17	22.7	6	8.0	50.7	49.3	5.3
	2024	73	67	91.8	46	63.0	13	17.8	52	71.2	18	24.7	9	12.3	61.6	38.4	4.1
3	2022	72	63	87.5	41	56.9	9	12.5	46	63.9	19	26.4	4	5.6	50.0	50.0	4.2
	2023	63	59	93.7	46	73.0	11	17.5	46	73.0	15	23.8	5	7.9	41.3	58.7	0.0
	2024	71	69	97.2	47	66.2	13	18.3	57	80.3	22	31.0	5	7.0	46.5	53.5	1.4
4	2022	66	61	92.4	38	57.6	10	15.2	52	78.8	12	18.2	4	6.1	42.4	57.6	6.1
	2023	71	63	88.7	40	56.3	12	16.9	45	63.4	20	28.2	8	11.3	53.5	46.5	0.0
	2024	66	63	95.5	50	75.8	14	21.2	54	81.8	24	36.4	6	9.1	36.4	63.6	0.0
5	2022	65	60	92.3	47	72.3	8	12.3	51	78.5	16	24.6	3	4.6	58.5	41.5	0.0
	2023	64	60	93.8	38	59.4	9	14.1	48	75.0	17	26.6	8	12.5	45.3	54.7	1.6
	2024	71	64	90.1	41	57.7	15	21.1	52	73.2	25	35.2	9	12.7	57.7	42.3	1.4
6	2022	70	61	87.1	44	62.9	7	10.0	53	75.7	18	25.7	4	5.7	54.3	45.7	0.0
	2023	54	51	94.4	38	70.4	6	11.1	43	79.6	13	24.1	7	13.0	50.0	50.0	0.0
	2024	59	55	93.2	41	69.5	13	22.0	45	76.3	12	20.3	8	13.6	45.8	54.2	0.0
PK-6	2022	551	511	92.7	352	63.9	55	10.0	382	69.3	95	17.2	109	19.8	50.3	49.7	4.4
	2023	546	505	92.5	358	65.6	63	11.5	372	68.1	105	19.2	129	23.6	50.0	50.0	3.7
	2024	554	517	93.3	375	67.7	77	13.9	430	77.6	126	22.7	125	22.6	48.2	51.8	4.9

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)   7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	69	10,601	65	94.5	9,857	93.0	5	7.3	8.0	57	8,573	82.7	80.9
	2023	64	9,795	60	93.1	9,098	92.9	1	1.6	4.9	57	8,293	88.4	84.7
	2024	68	9,740	64	94.5	9,070	93.1	2	2.9	6.0	40	5,088	59.0	52.2
1	2022	77	10,904	73	95.4	10,206	93.6	1	1.3	7.3	69	8,976	90.0	82.3
	2023	75	10,625	71	94.3	9,918	93.3	5	6.7	5.3	71	9,021	94.7	84.9
	2024	67	10,281	63	94.7	9,645	93.8	2	3.0	5.9	52	7,410	77.8	72.1
2	2022	73	10,614	70	95.7	9,987	94.1	2	2.7	6.0	69	8,941	94.2	84.2
	2023	72	10,350	68	94.6	9,734	94.0	0	0.0	4.7	71	8,998	98.8	86.9
	2024	70	10,643	67	95.0	10,035	94.3	0	0.0	5.1	69	8,018	98.4	75.3
3	2022	77	10,392	74	95.9	9,829	94.6	3	3.9	6.3	71	8,798	92.4	84.7
	2023	60	9,927	58	96.2	9,395	94.6	0	0.0	4.3	60	8,837	99.9	89.0
	2024	71	10,172	68	95.5	9,639	94.8	0	0.0	4.7	65	7,948	91.8	78.1
4	2022	69	10,478	66	95.5	9,930	94.8	6	8.7	5.8	64	8,981	92.7	85.7
	2023	67	9,872	64	95.9	9,372	94.9	1	1.5	4.5	65	8,790	97.2	89.0
	2024	64	9,926	61	95.8	9,409	94.8	0	0.0	5.1	52	7,834	81.8	78.9
5	2022	66	10,405	63	96.1	9,875	94.9	3	4.6	6.3	61	8,914	92.7	85.7
	2023	60	9,891	57	95.9	9,406	95.1	0	0.0	4.9	58	8,815	97.2	89.1
	2024	71	9,847	67	95.0	9,347	94.9	1	1.4	5.2	61	7,867	86.0	79.9
6	2022	71	9,901	68	96.0	9,363	94.6	3	4.2	8.9	65	8,300	91.3	83.8
	2023	54	9,009	51	95.9	8,575	95.2	2	3.7	7.0	50	7,980	93.4	88.6
	2024	57	9,061	54	95.2	8,612	95.0	2	3.5	8.6	52	7,145	91.4	78.9
KN-6	2022	502	73,294	480	95.6	69,048	94.2	23	4.6	6.9	456	61,483	90.9	83.9
	2023	451	69,470	429	95.1	65,497	94.3	9	2.0	5.1	432	60,734	95.7	87.4
	2024	467	69,669	444	95.1	65,757	94.4	7	1.5	5.8	391	51,310	83.7	73.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.6
Hispanic	26	74.3
White	4	11.4
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.8	74.3
2022-23	10.1	57.4
2023-24	9.8	88.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	8.6
2	4	11.4
3	2	5.7
4	0	0.0
5	4	11.4
1-3	9	25.7
More than 3	26	74.3
1 - 5	13	37.1
6 - 10	13	37.1
11 - 20	6	17.1
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	84.4	82.8	33.3	*	62.5		80.0	92.9	85.3	69.7	34
	2023			68.2	70.0	33.3	83.3	71.4		66.7	70.0	68.2	71.5	22
	2024		*	82.6	83.3	*	*	71.4		86.7	81.8	84.6	67.7	26
4	2022			80.0	78.6	16.7	*	70.6		87.5	77.3	80.0	71.6	30
	2023		*	93.5	93.8	75.0	*	83.3		91.7	100.0	94.4	73.1	36
	2024		*	90.5	90.0	75.0	100.0	85.7		81.8	100.0	90.9	76.4	22
5	2022		*	79.2	77.3	16.7	87.5	84.6		76.5	88.9	80.8	77.3	26
	2023			90.6	89.7	50.0	100.0	88.2		90.9	90.5	90.6	77.7	32
	2024		*	85.7	85.7	60.0	77.8	75.0		89.3	81.8	87.2	74.6	39
6	2022	*	*	68.7	63.9	14.3	59.1	58.5		65.8	68.8	67.1	60.7	70
	2023		*	88.5	92.2	57.1	84.2	88.6		92.9	85.2	89.1	69.0	55
	2024	*		70.2	70.9	63.6	56.1	68.9		74.1	62.5	67.8	66.7	59
3-6	2022	*	*	75.8	72.9	20.0	65.5	64.8		73.5	77.9	75.6	68.9	160
	2023		*	86.9	88.6	55.6	85.5	86.3		88.0	87.1	87.6	72.6	145
	2024	*	100.0	79.4	79.9	67.6	65.6	73.1		82.7	75.4	79.5	71.0	146

NUMBER TESTED IN GRADES 3-6													
2022	1	4	153	140	25	58	91		83	77	160	28,005
2023		4	137	132	27	55	80		75	70	145	27,905
2024	1	6	136	134	34	61	93		81	65	146	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	5	5	4	*	3		4	1	5	1,825	34
	2023			7	6	4	1	2		4	3	7	1,744	22
	2024		*	4	4	*	*	4		2	2	4	1,951	26
4	2022			6	6	5	*	5		1	5	6	1,785	30
	2023		*	2	2	2	*	2		2	0	2	1,742	36
	2024		*	2	2	2	0	2		2	0	2	1,508	22
5	2022		*	5	5	5	1	2		4	1	5	1,445	26
	2023			3	3	3	0	2		1	2	3	1,461	32
	2024		*	5	5	4	2	5		3	2	5	1,679	39
6	2022	*	*	21	22	6	18	22		13	10	23	3,664	70
	2023		*	6	4	3	6	5		2	4	6	2,712	55
	2024	*		17	16	4	18	14		7	12	19	2,946	59
3-6	2022	*	*	37	38	20	20	32		22	17	39	8,719	160
	2023		*	18	15	12	8	11		9	9	18	7,659	145
	2024	*	0	28	27	11	21	25		14	16	30	8,084	146

NUMBER TESTED IN GRADES 3-6													
2022	1	4	153	140	25	58	91		83	77	160	28,005
2023		4	137	132	27	55	80		75	70	145	27,905
2024	1	6	136	134	34	61	93		81	65	146	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	62.5	58.6	16.7	*	62.5		60.0	71.4	64.7	45.3	34
	2023			54.5	55.0	33.3	66.7	57.1		66.7	40.0	54.5	46.8	22
	2024		*	43.5	41.7	*	*	28.6		46.7	45.5	46.2	41.8	26
4	2022			60.0	60.7	0.0	*	47.1		62.5	59.1	60.0	48.1	30
	2023		*	48.4	46.9	12.5	*	16.7		45.8	41.7	44.4	41.7	36
	2024		*	52.4	55.0	25.0	71.4	42.9		72.7	36.4	54.5	44.6	22
5	2022		*	66.7	63.6	0.0	75.0	61.5		64.7	77.8	69.2	54.0	26
	2023			78.1	75.9	33.3	100.0	76.5		54.5	90.5	78.1	52.4	32
	2024		*	57.1	60.0	20.0	66.7	50.0		57.1	63.6	59.0	49.8	39
6	2022	*	*	37.3	34.4	14.3	34.1	34.0		23.7	53.1	37.1	33.2	70
	2023		*	63.5	64.7	0.0	60.5	56.8		60.7	63.0	61.8	44.3	55
	2024	*		50.9	50.9	45.5	41.5	46.7		51.9	46.9	49.2	47.4	59
3-6	2022	*	*	51.6	49.3	8.0	44.8	42.9		44.6	61.0	52.5	43.9	160
	2023		*	62.0	61.4	18.5	61.8	55.0		56.0	64.3	60.0	46.2	145
	2024	*	83.3	51.5	52.2	29.4	49.2	44.1		55.6	47.7	52.1	46.1	146

NUMBER TESTED IN GRADES 3-6													
2022	1	4	153	140	25	58	91		83	77	160	28,005
2023		4	137	132	27	55	80		75	70	145	27,905
2024	1	6	136	134	34	61	93		81	65	146	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	25.0	20.7	0.0	*	25.0		20.0	35.7	26.5	26.5	34
	2023			18.2	20.0	33.3	16.7	14.3		16.7	20.0	18.2	18.2	22
	2024		*	30.4	29.2	*	*	14.3		33.3	36.4	34.6	17.8	26
4	2022			23.3	21.4	0.0	*	5.9		12.5	27.3	23.3	25.0	30
	2023		*	16.1	15.6	12.5	*	0.0		20.8	8.3	16.7	18.4	36
	2024		*	19.0	20.0	12.5	28.6	14.3		36.4	9.1	22.7	20.4	22
5	2022		*	54.2	50.0	0.0	50.0	46.2		41.2	66.7	50.0	35.4	26
	2023			37.5	34.5	0.0	33.3	23.5		27.3	42.9	37.5	26.1	32
	2024		*	28.6	25.7	10.0	33.3	20.0		28.6	27.3	28.2	27.1	39
6	2022	*	*	17.9	14.8	0.0	20.5	18.9		10.5	25.0	17.1	16.0	70
	2023		*	19.2	19.6	0.0	15.8	13.6		25.0	11.1	18.2	17.8	55
	2024	*		26.3	27.3	0.0	22.0	20.0		25.9	25.0	25.4	20.8	59
3-6	2022	*	*	26.1	22.9	0.0	22.4	20.9		19.3	32.5	25.6	24.7	160
	2023		*	22.6	22.0	11.1	16.4	13.8		22.7	21.4	22.1	20.0	145
	2024	*	66.7	26.5	26.1	8.8	24.6	18.3		29.6	24.6	27.4	21.5	146

NUMBER TESTED IN GRADE 3-6													
2022	1	4	153	140	25	58	91		83	77	160	28,005
2023		4	137	132	27	55	80		75	70	145	27,905
2024	1	6	136	134	34	61	93		81	65	146	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	84.7	74.5	65.1
	2023	55.1	42.3	3.5 / 10
	2024	56.7	56.8	4.2 / 10
4	2022	75.0	75.3	65.4
	2023	53.2	51.0	3.4 / 10
	2024	59.8	52.3	5.3 / 10
5	2022	74.0	75.2	79.7
	2023	70.0	65.7	5.7 / 10
	2024	55.5	59.6	4.1 / 10
6	2022	59.3	61.7	65.4
	2023	55.5	59.2	6.4 / 10
	2024	51.4	48.7	4.5 / 10
3-6	2022	70.0	69.2	67.7
	2023	58.1	56.0	5.1 / 10
	2024	54.7	53.6	4.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	66.7	63.5	0.0	61.0	56.5		69.4	63.9	66.7	65.9	72
	2023			71.0	71.2	45.5	75.6	73.9		76.9	66.7	71.0	68.7	62
	2024	*	*	58.2	58.0	30.8	53.2	49.1		63.6	55.3	59.2	62.7	71
4	2022			68.2	67.2	10.0	73.7	63.5		78.6	60.5	68.2	65.8	66
	2023		*	74.2	73.0	33.3	70.0	68.9		78.9	66.7	73.2	69.7	71
	2024		*	73.4	74.2	46.2	71.4	73.6		75.0	73.2	73.8	63.2	65
5	2022		*	84.1	83.3	25.0	87.2	86.3		84.2	81.5	83.1	74.9	65
	2023	*		84.1	83.3	62.5	81.6	83.3		82.8	85.7	84.4	80.0	64
	2024		*	83.6	84.4	64.3	82.9	84.0		82.9	86.7	84.5	72.8	71
6	2022	*	*	79.1	75.4	28.6	72.7	75.5		73.7	84.4	78.6	66.4	70
	2023		*	84.6	86.3	57.1	84.2	81.8		89.3	77.8	83.6	72.4	55
	2024	*		59.6	60.0	27.3	58.5	60.0		66.7	50.0	57.6	64.3	59
3-6	2022	*	*	74.3	72.2	14.7	74.1	70.8		76.4	71.4	74.0	68.2	273
	2023	*	*	78.2	78.1	47.4	77.6	77.0		81.8	74.0	77.8	72.7	252
	2024	*	100.0	69.0	69.2	43.1	66.3	66.3		72.8	66.0	69.2	65.7	266

NUMBER TESTED IN GRADES 3-6													
2022	1	4	265	245	34	170	202		140	133	273	38,022	
2023	1	4	243	233	38	161	183		121	131	252	36,641	
2024	2	6	255	250	51	178	205		125	141	266	36,327	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	23	23	9	16	20		11	13	24	3,258	72
	2023			18	17	6	11	12		6	12	18	2,924	62
	2024	*	*	28	29	9	22	29		12	17	29	3,470	71
4	2022			21	20	9	10	19		6	15	21	3,297	66
	2023		*	17	17	8	12	14		8	11	19	2,801	71
	2024		*	17	16	7	14	14		6	11	17	3,357	65
5	2022		*	10	10	6	6	7		6	5	11	2,389	65
	2023	*		10	10	3	7	8		5	5	10	1,855	64
	2024		*	11	10	5	7	8		7	4	11	2,471	71
6	2022	*	*	14	15	5	12	13		10	5	15	3,133	70
	2023		*	8	7	3	6	8		3	6	9	2,419	55
	2024	*		23	22	8	17	18		9	16	25	3,156	59
3-6	2022	*	*	68	68	29	44	59		33	38	71	12,077	273
	2023	*	*	53	51	20	36	42		22	34	56	9,999	252
	2024	*	0	79	77	29	60	69		34	48	82	12,454	266

NUMBER TESTED IN GRADES 3-6													
2022	1	4	265	245	34	170	202		140	133	273	38,022
2023	1	4	243	233	38	161	183		121	131	252	36,641
2024	2	6	255	250	51	178	205		125	141	266	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	29.0	25.4	0.0	19.5	17.4		30.6	27.8	29.2	37.6	72
	2023			29.0	28.8	18.2	26.7	26.1		34.6	25.0	29.0	41.0	62
	2024	*	*	25.4	23.2	7.7	14.9	14.0		33.3	18.4	25.4	35.1	71
4	2022			33.3	29.5	0.0	31.6	26.9		35.7	31.6	33.3	37.0	66
	2023		*	45.5	46.0	8.3	40.0	37.8		50.0	42.4	46.5	45.7	71
	2024		*	43.8	45.2	15.4	46.9	47.2		50.0	39.0	43.1	40.5	65
5	2022		*	66.7	68.3	12.5	76.6	70.6		68.4	63.0	66.2	46.9	65
	2023	*		52.4	48.3	25.0	52.6	45.8		44.8	57.1	51.6	50.4	64
	2024		*	55.2	56.3	21.4	56.1	54.0		51.2	63.3	56.3	45.1	71
6	2022	*	*	47.8	45.9	14.3	43.2	39.6		39.5	56.3	47.1	31.4	70
	2023		*	48.1	49.0	0.0	47.4	43.2		53.6	37.0	45.5	35.8	55
	2024	*		28.1	27.3	9.1	24.4	26.7		33.3	21.9	27.1	31.8	59
3-6	2022	*	*	43.8	42.0	5.9	44.1	39.1		44.3	42.9	43.6	38.2	273
	2023	*	*	43.6	42.9	13.2	41.0	38.3		46.3	40.5	43.3	43.3	252
	2024	*	50.0	38.4	38.0	13.7	35.4	35.1		42.4	34.8	38.3	38.2	266

NUMBER TESTED IN GRADES 3-6													
2022	1	4	265	245	34	170	202		140	133	273	38,022
2023	1	4	243	233	38	161	183		121	131	252	36,641
2024	2	6	255	250	51	178	205		125	141	266	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	10.1	6.3	0.0	4.9	4.3		11.1	8.3	9.7	17.9	72
	2023			8.1	8.5	9.1	6.7	6.5		11.5	5.6	8.1	15.6	62
	2024	*	*	9.0	7.2	0.0	6.4	5.3		18.2	2.6	9.9	12.1	71
4	2022			12.1	11.5	0.0	15.8	11.5		25.0	2.6	12.1	18.5	66
	2023		*	12.1	12.7	8.3	7.5	6.7		18.4	9.1	14.1	19.3	71
	2024		*	18.8	19.4	7.7	20.4	18.9		29.2	12.2	18.5	17.8	65
5	2022		*	31.7	31.7	0.0	38.3	35.3		36.8	22.2	30.8	23.8	65
	2023	*		15.9	15.0	0.0	13.2	10.4		20.7	11.4	15.6	19.0	64
	2024		*	7.5	6.3	0.0	9.8	10.0		4.9	10.0	7.0	15.4	71
6	2022	*	*	4.5	4.9	0.0	6.8	5.7		0.0	9.4	4.3	10.6	70
	2023		*	15.4	15.7	0.0	10.5	11.4		10.7	18.5	14.5	11.9	55
	2024	*		5.3	5.5	0.0	4.9	4.4		11.1	0.0	5.1	9.8	59
3-6	2022	*	*	14.3	13.5	0.0	17.1	14.4		17.9	9.8	13.9	17.8	273
	2023	*	*	12.8	12.9	5.3	9.3	8.7		15.7	10.7	13.1	16.5	252
	2024	*	16.7	10.2	9.6	2.0	10.7	9.8		14.4	6.4	10.2	13.8	266

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 3-6												
2022	1	4	265	245	34	170	202		140	133	273	38,022
2023	1	4	243	233	38	161	183		121	131	252	36,641
2024	2	6	255	250	51	178	205		125	141	266	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	68.2	56.0	48.0	51.0
	2023	44.2	45.9	42.4	66.5
	2024	46.5	41.8	54.5	53.5
4	**2022**	64.1	58.1	57.1	48.1
	2023	58.7	50.5	52.0	63.4
	2024	59.1	40.2	51.9	85.4
5	**2022**	73.1	68.5	69.1	60.8
	2023	63.4	56.3	47.0	59.4
	2024	43.7	57.7	62.6	77.8
6	**2022**	48.0	56.4	57.9	49.4
	2023	55.8	49.8	42.1	65.1
	2024	48.0	40.7	35.4	49.7
3-6	**2022**	63.2	59.6	57.8	52.2
	2023	55.7	50.7	46.2	63.5
	2024	49.1	45.4	51.8	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**		*	66.1	66.1	0.0	69.6	68.0		73.0	55.6	65.6	60.4	64
	2023	*		60.3	56.7	25.0	50.0	52.1		65.5	54.3	59.4	59.1	64
	2024		*	57.4	59.6	18.2	52.4	50.0		65.6	52.6	60.8	45.3	51

	NUMBER TESTED IN GRADE 5											
2022		1	62	59	8	46	50		37	27	64	8,751
2023	1		63	60	8	38	48		29	35	64	8,644
2024		3	47	47	11	21	32		32	19	51	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	21	20	8	14	16		10	12	22	3468	64
	2023	*		25	26	6	19	23		10	16	26	3538	64
	2024		*	20	19	9	10	16		11	9	20	4413	51

	NUMBER TESTED IN GRADE 5												
2022		1	62	59	8	46	50		37	27	64	8,751
2023	1		63	60	8	38	48		29	35	64	8,644
2024		3	47	47	11	21	32		32	19	51	8,070

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)   **21**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	43.5	42.4	0.0	41.3	42.0		40.5	44.4	42.2	33.0	64
	2023	*		28.6	23.3	0.0	21.1	20.8		34.5	22.9	28.1	29.4	64
	2024		*	14.9	14.9	0.0	14.3	15.6		21.9	10.5	17.6	17.7	51

	NUMBER TESTED IN GRADE 5												
2022		1	62	59	8	46	50		37	27	64	8,751
2023	1		63	60	8	38	48		29	35	64	8,644
2024		3	47	47	11	21	32		32	19	51	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	17.7	18.6	0.0	19.6	18.0		21.6	11.1	17.2	13.7	64
	2023	*		7.9	5.0	0.0	5.3	4.2		6.9	8.6	7.8	11.9	64
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	51

	NUMBER TESTED IN GRADE 5												
2022		1	62	59	8	46	50		37	27	64	8,751
2023	1		63	60	8	38	48		29	35	64	8,644
2024		3	47	47	11	21	32		32	19	51	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	70.8	63.5	61.7	69.3
	2023	51.3	48.1	38.5	60.6
	2024	47.7	43.4	62.0	43.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			70.3	73.5	*	71.1	71.1		75.0	68.2	71.1	59.7	38
	2023			82.5	82.1	*	82.1	82.1		85.7	80.8	82.5	58.3	40
	2024	*		70.5	71.1	25.0	69.8	69.8		72.2	70.4	71.1	51.1	45
4	**2022**			51.4	46.9	*	51.4	50.0		47.4	56.3	51.4	56.1	35
	2023			54.3	54.8	*	54.3	54.5		50.0	57.1	54.3	58.3	35
	2024			73.8	73.2	*	73.2	74.4		69.2	75.9	73.8	55.8	42
5	**2022**			82.1	81.6	*	82.1	81.6		81.0	83.3	82.1	71.2	39
	2023	*		56.7	56.7	*	58.1	60.0		58.8	57.1	58.1	69.5	31
	2024			68.8	72.4	*	68.8	73.3		53.8	78.9	68.8	70.6	32
3-6	**2022**			68.5	68.3	0.0	68.8	68.2		67.9	69.6	68.8	62.1	112
	2023	*		65.7	66.0	18.2	65.7	66.7		64.4	67.2	66.0	61.9	106
	2024	*		71.2	72.2	23.5	70.7	72.3		65.9	74.7	71.4	58.4	119

		NUMBER TESTED IN GRADES 3-6												
2022				111	104	8	112	110		56	56	112	10,782	
2023		1		105	100	11	105	102		45	61	106	9,705	
2024		1		118	115	17	116	112		44	75	119	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			11	9	*	11	11		4	7	11	1,516	38
	2023			7	7	*	7	7		2	5	7	1,465	40
	2024	*		13	13	6	13	13		5	8	13	1,927	45
4	**2022**			17	17	*	17	17		10	7	17	1,578	35
	2023			16	14	*	16	15		7	9	16	1,300	35
	2024			11	11	*	11	10		4	7	11	1,494	42
5	**2022**			7	7	*	7	7		4	3	7	987	39
	2023	*		13	13	*	13	12		7	6	13	937	31
	2024			10	8	*	10	8		6	4	10	911	32
3-6	**2022**			35	33	8	35	35		18	17	35	4,081	112
	2023	*		36	34	9	36	34		16	20	36	3,702	106
	2024	*		34	32	13	34	31		15	19	34	4,332	119

		NUMBER TESTED IN GRADES 3-6												
2022			111	104	8	112	110		56	56	112	10,782	
2023	1		105	100	11	105	102		45	61	106	9,705	
2024	1		118	115	17	116	112		44	75	119	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.6	20.6	*	21.1	21.1		18.8	22.7	21.1	30.6	38
	2023			52.5	51.3	*	53.8	53.8		50.0	53.8	52.5	31.0	40
	2024	*		27.3	26.7	12.5	25.6	25.6		16.7	33.3	26.7	21.6	45
4	2022			25.7	25.0	*	25.7	26.5		31.6	18.8	25.7	36.0	35
	2023			31.4	32.3	*	31.4	33.3		35.7	28.6	31.4	39.0	35
	2024			47.6	48.8	*	46.3	46.2		46.2	48.3	47.6	38.0	42
5	2022			46.2	47.4	*	46.2	44.7		42.9	50.0	46.2	41.7	39
	2023	*		33.3	30.0	*	32.3	33.3		35.3	28.6	32.3	43.4	31
	2024			46.9	48.3	*	46.9	50.0		30.8	57.9	46.9	39.1	32
3-6	2022			31.5	31.7	0.0	31.3	30.9		32.1	30.4	31.3	35.9	112
	2023	*		40.0	39.0	9.1	40.0	41.2		40.0	39.3	39.6	37.5	106
	2024	*		39.8	40.0	5.9	38.8	39.3		29.5	45.3	39.5	32.1	119

	NUMBER TESTED IN GRADES 3-6													
2022				111	104	8	112	110		56	56	112	10,782	
2023		1		105	100	11	105	102		45	61	106	9,705	
2024		1		118	115	17	116	112		44	75	119	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			8.1	5.9	*	7.9	7.9		6.3	9.1	7.9	18.5	38
	2023			27.5	28.2	*	28.2	28.2		7.1	38.5	27.5	17.9	40
	2024	*		15.9	15.6	0.0	16.3	16.3		16.7	14.8	15.6	10.6	45
4	**2022**			17.1	18.8	*	17.1	17.6		15.8	18.8	17.1	21.4	35
	2023			14.3	12.9	*	14.3	15.2		14.3	14.3	14.3	19.1	35
	2024			16.7	17.1	*	17.1	15.4		23.1	13.8	16.7	18.0	42
5	**2022**			23.1	23.7	*	23.1	23.7		23.8	22.2	23.1	18.4	39
	2023	*		6.7	6.7	*	6.5	6.7		11.8	0.0	6.5	21.6	31
	2024			18.8	17.2	*	18.8	20.0		15.4	21.1	18.8	13.9	32
3-6	**2022**			16.2	16.3	0.0	16.1	16.4		16.1	16.1	16.1	19.4	112
	2023	*		17.1	17.0	9.1	17.1	17.6		11.1	21.3	17.0	19.4	106
	2024	*		16.9	16.5	0.0	17.2	17.0		18.2	16.0	16.8	14.0	119

			NUMBER TESTED IN GRADE 3-6											
2022			111	104	8	112	110		56	56	112	10,782	
2023	1		105	100	11	105	102		45	61	106	9,705	
2024	1		118	115	17	116	112		44	75	119	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	77.4	54.4	53.8
	2023	60.6	57.8	4.7 / 10
	2024	50.2	55.2	6.2 / 10
4	2022	53.9	52.2	57.8
	2023	53.5	44.2	3.6 / 10
	2024	64.7	48.3	3.2 / 10
5	2022	59.6	71.8	65.9
	2023	58.7	40.8	2.1 / 10
	2024	56.1	54.4	5.2 / 10
3-6	2022	63.9	59.8	59.3
	2023	57.7	48.3	3.6 / 10
	2024	56.9	52.6	4.9 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*	*		*	*		*		*	46.4	1
5	**2023**												40.8	0
	2024			20.0	17.6	*	20.0	22.2		22.2	18.2	20.0	26.6	20

						NUMBER TESTED IN GRADE 5								
2022				1	1		1	1		1		1	1,035	
2023													998	
2024				20	17	3	20	18		9	11	20	1,637	

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)   **30**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*		*		*	555	1
	2023												591	0
	2024			16	14	*	16	14		7	9	16	1201	20

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1		1		1	1,035
2023												998
2024			20	17	3	20	18		9	11	20	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*		*		*	18.8	1
	2023												13.1	0
	2024			10.0	5.9	*	10.0	11.1		11.1	9.1	10.0	6.4	20

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1		1		1	1,035	
2023												998	
2024			20	17	3	20	18		9	11	20	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	6.6	1
	2023												2.7	0
	2024			5.0	0.0	*	5.0	5.6		11.1	0.0	5.0	1.2	20

	NUMBER TESTED IN GRADE 5												
2022			1	1		1	1		1		1	1,035
2023												998
2024			20	17	3	20	18		9	11	20	1,637

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275) **33**

July 25, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAR38_S_sc_per_mst 2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	*	*	*	*
	2023				
	2024	35.8	40.0	35.0	38.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024			47.8	40.9	*	*	23.1				45.8	62.1	24
1	2022			26.1	18.2	*	*	*				24.0	36.6	25
	2023		*	60.6	54.8	66.7	50.0	25.0				60.5	39.9	38
	2024		*	28.0	30.8	*	*	22.2				30.8	49.0	26
K-1	2022			26.1	18.2	*	*	*				24.0	37.9	25
	2023		*	60.6	54.8	66.7	50.0	25.0				60.5	41.4	38
	2024		*	37.5	35.4	*	28.6	22.6				38.0	55.0	50
# Tested (GR K-1)	2022			23	22	2	2	2				25	5,967	
	2023		3	33	31	6	6	16				38	6,281	
	2024		1	48	48	4	7	31				50	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	33.3	28.6	0.0	33.3	28.6				33.3	39.9	27
	2023		*	36.4	36.4	*	*	7.7				38.5	41.8	26
	2024		*	65.5	57.1	44.4	28.6	29.4				59.4	44.9	32
3	2022		*	70.6	70.4	44.4	*	45.5				71.4	51.4	35
	2023			68.4	64.7	42.9	*	45.5				65.0	52.9	20
	2024		*	77.3	73.9	*	*	61.5				76.0	51.4	25
4	2022			62.1	63.0	33.3	*	58.3				58.1	49.7	31
	2023		*	64.5	56.7	11.1	*	33.3				62.9	53.0	35
	2024			47.6	52.6	14.3	66.7	42.9				47.6	57.1	21
5	2022		*	64.4	63.3	11.1	63.6	61.7				63.9	52.8	61
	2023			84.4	84.6	33.3	*	84.6				84.4	54.3	32
	2024		*	73.5	67.6	33.3	75.0	61.9				71.1	58.0	38
2-5	2022		*	60.3	58.9	23.5	58.9	55.8				59.1	48.7	154
	2023		*	65.4	61.1	28.0	61.1	42.3				63.7	50.7	113
	2024		37.5	67.0	63.5	33.3	58.3	49.2				64.7	53.1	116
# Tested (GR 2-5)	2022		3	146	124	34	56	77				154	25,356	
	2023		4	104	95	25	18	52				113	26,854	
	2024		8	106	104	30	24	65				116	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	46.2	45.1	16.7	39.5	36.6				45.7	44.3	70
	2023		*	52.9	53.3	14.3	45.9	47.1				52.6	43.6	57
	2024			49.1	49.1	15.4	45.9	42.2				49.1	48.6	55
# Tested (GR 6)	2022	1	1	65	51	6	43	41				70	8,680	
	2023		1	51	45	7	37	34				57	8,390	
	2024			55	53	13	37	45				55	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024			3	1	*	*	0				3	1,043	24
1	2022			2	1	*	*	*				2	652	25
	2023		*	4	5	0	0	0				6	715	38
	2024		*	1	1	*	*	0				1	828	26
K-1	2022			2	1	*	*	*				2	724	25
	2023		*	4	5	0	0	0				6	818	38
	2024		*	4	2	*	0	0				4	1,874	50
# Tested (GR K-1)	2022			23	22	2	2	2				25	5,967	
	2023		3	33	31	6	6	16				38	6,281	
	2024		1	48	48	4	7	31				50	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	2	0	0	0				3	916	27
	2023		*	5	4	*	*	0				6	998	26
	2024		*	7	6	1	0	0				7	1,027	32
3	2022		*	5	5	0	*	1				5	925	35
	2023			1	1	0	*	0				1	1,032	20
	2024		*	4	3	*	*	0				5	1,017	25
4	2022			3	3	0	*	0				3	908	31
	2023		*	4	4	0	*	1				5	1,073	35
	2024			4	4	0	2	2				4	1,130	21
5	2022		*	9	7	0	6	6				9	838	61
	2023			3	2	0	*	0				3	875	32
	2024		*	4	4	0	1	2				4	945	38
2-5	2022		*	20	17	0	6	7				20	3,587	154
	2023		*	13	11	1	0	1				15	3,978	113
	2024		1	19	17	2	3	4				20	4,124	116
# Tested (GR 2-5)	2022		3	146	124	34	56	77				154	25,356	
	2023		4	104	95	25	18	52				113	26,854	
	2024		8	106	104	30	24	65				116	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	5	4	0	4	3				5	827	70
	2023		*	5	5	0	2	2				6	792	57
	2024			3	2	0	2	2				3	890	55
# Tested (GR 6)	2022	1	1	65	51	6	43	41				70	8,680	
	2023		1	51	45	7	37	34				57	8,390	
	2024			55	53	13	37	45				55	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			27.8	7.7	*	*	*				27.8	41.1	18
	2023	*	*	41.7	41.7	*	*	29.4				46.2	57.4	26
	2024			37.5	34.8	*	*	14.3				40.0	50.6	25
1	2022		*	22.2	22.2	*	*	*				25.0	35.7	20
	2023		*	67.6	66.7	57.1	33.3	38.9				67.6	44.1	37
	2024		*	32.0	34.6	*	*	16.7				34.6	44.1	26
K-1	2022		*	25.0	16.1	*	*	16.7				26.3	38.3	38
	2023	*	*	56.9	55.6	55.6	40.0	34.3				58.7	50.3	63
	2024		*	34.7	34.7	*	14.3	15.6				37.3	46.9	51
# Tested (GR K-1)	2022		1	36	31	4	5	6				38	11,314	
	2023	1	3	58	54	9	10	35				63	10,715	
	2024		1	49	49	4	7	32				51	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	39.1	42.1	28.6	50.0	42.9				37.5	44.5	24
	2023		*	65.2	59.1	*	*	38.5				66.7	48.7	27
	2024		*	48.3	39.3	22.2	14.3	17.6				43.8	47.9	32
3	2022		*	68.8	66.7	25.0	*	50.0				67.6	54.0	34
	2023			45.0	44.4	25.0	*	25.0				42.9	55.2	21
	2024	*	*	50.8	50.7	23.1	44.4	43.6				52.2	53.3	69
4	2022			64.3	70.8	33.3	*	58.3				64.3	55.0	28
	2023		*	77.4	74.2	66.7	*	68.8				77.8	54.5	36
	2024		*	47.6	50.0	12.5	71.4	40.0				50.0	56.5	22
5	2022		*	66.7	73.3	0.0	66.7	66.7				69.6	52.9	23
	2023			75.0	73.1	28.6	*	53.8				75.0	54.7	32
	2024		*	48.6	45.7	10.0	55.6	40.9				48.7	53.7	39
2-5	2022		*	60.6	63.5	23.3	64.7	56.1				60.6	51.7	109
	2023		*	67.9	64.9	40.7	72.2	48.1				68.1	53.4	116
	2024	*	44.4	49.3	47.3	17.5	45.6	38.5				49.4	53.0	162
# Tested (GR 2-5)	2022		4	104	85	30	17	41				109	25,323	
	2023		5	106	97	27	18	54				116	26,110	
	2024	1	9	150	150	40	68	109				162	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	57.6	55.8	28.6	46.5	42.9				58.6	45.0	70
	2023		*	52.9	52.4	0.0	44.7	44.1				51.9	41.9	54
	2024	*		38.9	38.5	16.7	33.3	34.9				37.5	41.8	56
# Tested (GR 6)	2022	1	1	66	52	7	43	42				70	8,703	
	2023		1	51	42	7	38	34				54	8,145	
	2024	1		54	52	12	39	43				56	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	*	*				0	655	18
	2023	*	*	0	0	*	*	0				1	894	26
	2024			2	1	*	*	0				2	721	25
1	2022		*	3	2	*	*	*				3	582	20
	2023		*	8	6	1	0	0				9	753	37
	2024		*	0	0	*	*	0				0	673	26
K-1	2022		*	3	2	*	*	0				3	1,237	38
	2023	*	*	8	6	1	0	0				10	1,647	63
	2024		*	2	1	*	0	0				2	1,395	51
# Tested (GR K-1)	2022		1	36	31	4	5	6				38	11,314	
	2023	1	3	58	54	9	10	35				63	10,715	
	2024		1	49	49	4	7	32				51	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	3	0	1	1				4	946	24
	2023		*	5	4	*	*	0				6	1,080	27
	2024		*	5	4	1	0	0				5	937	32
3	2022		*	1	1	0	*	0				1	976	34
	2023			3	3	0	*	0				3	1,093	21
	2024	*	*	9	8	2	3	3				10	946	69
4	2022			3	3	0	*	0				3	943	28
	2023		*	4	4	1	*	1				5	1,002	36
	2024		*	3	3	0	1	1				3	1,024	22
5	2022		*	3	2	0	0	2				3	887	23
	2023			7	7	0	*	2				7	888	32
	2024		*	3	3	0	1	2				3	903	39
2-5	2022		*	11	9	0	1	3				11	3,752	109
	2023		*	19	18	2	2	3				21	4,063	116
	2024	*	1	20	18	3	5	6				21	3,813	162
# Tested (GR 2-5)	2022		4	104	85	30	17	41				109	25,323	
	2023		5	106	97	27	18	54				116	26,110	
	2024	1	9	150	150	40	68	109				162	25,784	
6	2022	*	*	5	4	0	2	3				5	840	70
	2023		*	5	4	0	3	3				5	751	54
	2024	*		1	1	0	1	1				1	812	56
# Tested (GR 6)	2022	1	1	66	52	7	43	42				70	8,703	
	2023		1	51	42	7	38	34				54	8,145	
	2024	1		54	52	12	39	43				56	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024			59.1	57.1	*	*	30.8				60.9	61.2	23
1	2022			51.4	47.8	22.2	52.1	53.3				48.6	46.4	74
	2023	*	*	58.6	54.5	28.6	50.0	47.2				58.4	47.9	77
	2024	*	*	38.7	40.0	*	35.7	33.3				40.0	51.4	65
K-1	2022			51.4	47.8	22.2	52.1	53.3				48.6	47.6	74
	2023	*	*	58.6	54.5	28.6	50.0	47.2				58.4	48.8	77
	2024	*	*	44.0	44.2	*	37.0	32.9				45.5	54.6	88
# Tested (GR K-1)	2022			70	67	9	48	45				74	10,488	
	2023	1	3	70	66	14	44	53				77	10,786	
	2024	1	1	84	86	5	46	70				88	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	39.7	39.3	13.3	42.9	40.8				39.4	40.2	71
	2023		*	52.2	52.3	25.0	46.9	45.5				52.1	43.0	73
	2024		*	48.4	44.4	30.8	44.2	40.4				46.4	46.7	69
3	2022		*	52.1	50.8	8.3	38.6	37.0				51.3	50.8	76
	2023			57.4	55.4	26.7	57.8	52.0				56.5	52.7	62
	2024	*	*	55.4	53.7	23.1	46.7	45.5				55.1	52.0	69
4	2022			51.6	50.0	0.0	56.8	44.2				50.0	51.3	66
	2023		*	65.6	63.3	18.8	57.9	56.5				65.7	56.0	70
	2024			57.8	59.3	21.4	59.6	55.6				57.8	56.7	64
5	2022		*	69.5	66.0	0.0	71.1	66.7				67.2	52.0	61
	2023			55.7	50.9	7.7	52.9	43.9				55.7	51.8	61
	2024		*	64.2	65.1	40.0	51.2	58.5				66.2	55.8	71
2-5	2022		*	52.7	50.9	6.4	52.0	47.3				51.5	48.5	274
	2023		*	57.6	55.6	19.6	53.6	49.5				57.5	50.7	266
	2024	*	62.5	56.5	55.6	29.1	50.6	50.0				56.4	52.6	273
# Tested (GR 2-5)	2022		3	264	226	47	175	186				274	37,513	
	2023		4	255	234	56	166	192				266	37,824	
	2024	1	8	260	252	55	176	214				273	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	47.5	43.5	16.7	42.5	36.8				45.3	45.8	64
	2023		*	60.8	62.2	0.0	51.4	52.9				56.1	48.3	57
	2024			65.5	66.0	30.8	64.9	62.2				65.5	53.6	55
# Tested (GR 6)	2022	1	1	59	46	6	40	38				64	8,664	
	2023		1	51	45	7	37	34				57	8,512	
	2024			55	53	13	37	45				55	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024			4	3	*	*	0				4	1,096	23
1	2022			4	3	0	2	2				4	1,175	74
	2023	*	*	10	9	0	4	5				12	1,182	77
	2024	*	*	2	3	*	1	2				3	1,104	65
K-1	2022			4	3	0	2	2				4	1,341	74
	2023	*	*	10	9	0	4	5				12	1,306	77
	2024	*	*	6	6	*	1	2				7	2,215	88
# Tested (GR K-1)	2022			70	67	9	48	45				74	10,488	
	2023	1	3	70	66	14	44	53				77	10,786	
	2024	1	1	84	86	5	46	70				88	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	6	4	0	3	2				6	986	71
	2023		*	8	7	0	4	4				9	1,087	73
	2024		*	6	4	0	2	2				6	1,349	69
3	2022		*	6	5	1	2	2				6	1,547	76
	2023			4	3	1	2	1				4	1,496	62
	2024	*	*	12	11	0	7	7				13	1,432	69
4	2022			5	4	0	3	2				5	1,256	66
	2023		*	9	7	1	2	2				10	1,294	70
	2024			7	7	1	5	5				7	1,379	64
5	2022		*	4	4	0	3	3				4	974	61
	2023			5	4	0	2	2				5	1,134	61
	2024		*	11	9	0	4	5				11	1,348	71
2-5	2022		*	21	17	1	11	9				21	4,763	274
	2023		*	26	21	2	10	9				28	5,011	266
	2024	*	1	36	31	1	18	19				37	5,508	273
# Tested (GR 2-5)	2022		3	264	226	47	175	186				274	37,513	
	2023		4	255	234	56	166	192				266	37,824	
	2024	1	8	260	252	55	176	214				273	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	1	0	0	1	0				1	646	64
	2023		*	3	1	0	2	1				3	761	57
	2024			5	4	0	4	4				5	901	55
# Tested (GR 6)	2022	1	1	59	46	6	40	38				64	8,664	
	2023		1	51	45	7	37	34				57	8,512	
	2024			55	53	13	37	45				55	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		59.6	54.5	*	59.5	58.3				60.4	49.1	53
K	2023	*	*	44.6	42.6	*	39.1	37.0				45.6	60.2	68
K	2024			50.0	47.8	*	*	21.4				52.0	55.5	25
1	2022		*	52.9	52.2	0.0	54.0	54.2				52.8	46.0	72
1	2023	*	*	60.3	56.1	26.7	54.3	48.2				61.5	53.8	78
1	2024	*	*	40.3	39.4	*	34.8	37.5				37.7	50.5	69
K-1	2022	*	*	55.7	53.2	7.1	56.3	56.0				56.0	47.5	125
K-1	2023	*	*	52.9	49.6	27.8	46.7	42.7				54.1	56.8	146
K-1	2024	*	*	43.0	41.6	*	34.0	34.3				41.5	52.0	94
# Tested (GR K-1)	2022	1	1	122	111	14	87	84				125	19,784	
# Tested (GR K-1)	2023	3	3	138	127	18	92	110				146	19,244	
# Tested (GR K-1)	2024	3	1	86	89	5	50	70				94	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	39.7	36.7	13.3	42.0	40.0				39.1	40.9	69
	2023		*	59.2	59.1	25.0	52.0	51.8				60.0	48.6	75
	2024		*	44.8	40.3	30.8	41.3	42.3				43.8	43.9	73
3	2022		*	63.8	64.9	9.1	53.7	52.3				63.9	56.7	72
	2023			64.4	63.6	21.4	65.9	59.2				63.3	59.5	60
	2024	*	*	55.2	53.6	23.1	46.8	43.9				54.9	55.7	71
4	2022			59.1	58.9	8.3	60.5	52.3				59.1	55.9	66
	2023		*	66.7	65.6	18.8	57.5	55.1				66.2	59.7	71
	2024		*	54.7	54.8	21.4	55.1	54.7				55.4	56.1	65
5	2022		*	72.4	70.8	0.0	77.3	70.8				71.7	53.6	60
	2023			45.3	43.6	14.3	43.2	37.2				45.3	54.4	64
	2024		*	50.8	51.6	7.1	51.3	48.0				52.2	51.0	69
2-5	2022		*	58.2	57.0	8.5	57.8	53.8				58.1	51.6	267
	2023		*	58.8	58.2	19.6	55.0	51.3				58.9	55.4	270
	2024	*	66.7	51.3	50.0	20.4	48.6	47.2				51.4	51.5	278
# Tested (GR 2-5)	2022		4	261	221	47	173	186				267	37,736	
	2023		5	260	237	56	171	197				270	37,117	
	2024	1	9	263	260	54	181	212				278	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	56.5	53.1	14.3	46.2	43.6				56.1	46.6	66
	2023		*	62.7	66.7	0.0	57.9	61.8				61.1	50.9	54
	2024	*		41.2	40.8	9.1	36.8	39.0				39.6	45.6	53
# Tested (GR 6)	2022	1	1	62	49	7	39	39				66	8,746	
	2023		1	51	42	7	38	34				54	8,181	
	2024	1		51	49	11	38	41				53	8,524	

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)   **48**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_1_perGE40_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		9	6	*	6	5				9	1,309	53
	2023	*	*	4	4	*	3	3				6	1,654	68
	2024			3	1	*	*	0				3	752	25
1	2022		*	8	7	0	6	6				8	1,298	72
	2023	*	*	15	12	0	7	7				16	1,765	78
	2024	*	*	0	0	*	0	0				0	1,380	69
K-1	2022	*	*	17	13	0	12	11				17	2,607	125
	2023	*	*	19	16	0	10	10				22	3,419	146
	2024	*	*	3	1	*	0	0				3	2,137	94
# Tested (GR K-1)	2022	1	1	122	111	14	87	84				125	19,784	
	2023	3	3	138	127	18	92	110				146	19,244	
	2024	3	1	86	89	5	50	70				94	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	5	4	0	2	2				5	903	69
	2023		*	5	4	1	2	2				6	1,249	75
	2024		*	4	2	0	1	1				4	970	73
3	2022		*	3	2	0	1	1				3	1,125	72
	2023			7	7	1	4	4				7	1,981	60
	2024	*	*	8	7	0	4	5				9	1,278	71
4	2022			11	9	0	7	7				11	1,317	66
	2023		*	7	7	0	2	3				10	1,500	71
	2024		*	5	5	1	3	3				5	1,363	65
5	2022		*	4	4	0	3	3				4	798	60
	2023			5	4	0	3	3				5	1,099	64
	2024		*	5	4	1	1	2				5	979	69
2-5	2022		*	23	19	0	13	13				23	4,143	267
	2023		*	24	22	2	11	12				28	5,829	270
	2024	*	1	22	18	2	9	11				23	4,591	278
# Tested (GR 2-5)	2022		4	261	221	47	173	186				267	37,736	
	2023		5	260	237	56	171	197				270	37,117	
	2024	1	9	263	260	54	181	212				278	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	3	3	0	2	2				3	673	66
	2023		*	7	4	0	5	3				7	967	54
	2024	*		6	5	0	4	4				6	901	53
# Tested (GR 6)	2022	1	1	62	49	7	39	39				66	8,746	
	2023		1	51	42	7	38	34				54	8,181	
	2024	1		51	49	11	38	41				53	8,524	

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)　　　　　　　　　　　　　　　**50**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		40.5	39.5	*	39.0	39.5				39.0	57.8	41
1	2022			52.3	48.8	16.7	51.2	50.0				50.0	55.6	46
	2023	*		56.8	54.3	37.5	55.3	56.8				56.4	62.2	39
	2024	*		78.4	79.5	*	79.5	79.5				79.5	62.7	39
K-1	2022			52.3	48.8	16.7	51.2	50.0				50.0	55.8	46
	2023	*		56.8	54.3	37.5	55.3	56.8				56.4	62.2	39
	2024	*		59.5	59.7	*	58.8	59.7				58.8	60.3	80
# Tested (GR K-1)	2022			44	43	6	43	40				46	4,935	
	2023	1		37	35	8	38	37				39	5,283	
	2024	4		74	77	3	80	77				80	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			79.5	80.5	50.0	79.1	78.6				80.0	55.4	45
	2023			63.8	65.1	33.3	63.0	64.3				63.8	60.3	47
	2024			74.3	71.4	*	72.2	74.3				73.0	67.0	37
3	2022			64.1	68.8	*	65.0	62.9				65.9	58.1	41
	2023			75.6	78.9	28.6	75.0	76.3				75.6	61.6	41
	2024	*		74.4	75.0	50.0	73.8	73.8				75.0	61.6	44
4	2022			61.8	53.6	*	61.8	56.7				61.8	60.5	34
	2023			60.6	63.3	28.6	60.6	61.3				60.0	64.0	35
	2024			67.4	70.0	28.6	70.7	72.5				67.4	62.9	43
5	2022			*	*		*	*				*	61.8	3
	2023			55.2	55.6	28.6	55.2	57.1				55.2	61.6	29
	2024			69.7	69.0	33.3	69.7	68.8				69.7	64.1	33
2-5	2022			70.0	70.2	28.6	70.0	68.2				70.7	58.7	123
	2023			64.7	66.7	30.0	64.2	65.5				64.5	61.8	152
	2024	*		71.4	71.6	40.0	71.7	72.5				71.3	64.1	157
# Tested (GR 2-5)	2022			120	104	14	120	110				123	15,881	
	2023			150	138	30	148	139				152	15,542	
	2024	1		154	148	25	152	149				157	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		4	4	*	4	4				4	1,038	41
1	2022			7	7	0	6	6				7	815	46
	2023	*		5	5	0	5	6				6	1,059	39
	2024	*		5	5	*	5	5				5	1,125	39
K-1	2022			7	7	0	6	6				7	884	46
	2023	*		5	5	0	5	6				6	1,153	39
	2024	*		9	9	*	9	9				9	2,164	80
# Tested (GR K-1)	2022			44	43	6	43	40				46	4,935	
	2023	1		37	35	8	38	37				39	5,283	
	2024	4		74	77	3	80	77				80	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			14	12	0	14	13				14	910	45
	2023			14	13	1	13	12				14	1,010	47
	2024			6	6	*	7	7				7	1,124	37
3	2022			7	4	*	7	5				7	871	41
	2023			13	13	0	13	13				13	940	41
	2024	*		13	13	1	12	12				13	907	44
4	2022			6	4	*	6	5				6	853	34
	2023			3	3	0	3	3				4	888	35
	2024			11	11	0	11	11				11	857	43
5	2022			*	*		*	*				*	738	3
	2023			6	5	0	6	6				6	772	29
	2024			4	3	0	4	4				4	798	33
2-5	2022			27	20	0	27	23				27	3,372	123
	2023			36	34	1	35	34				37	3,610	152
	2024	*		34	33	1	34	34				35	3,689	157
# Tested (GR 2-5)	2022			120	104	14	120	110				123	15,881	
	2023			150	138	30	148	139				152	15,542	
	2024	1		154	148	25	152	149				157	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		39.4	35.5	*	39.4	37.5				41.2	52.5	34
	2023	*		48.8	45.9	*	47.6	45.9				47.6	57.1	42
	2024	*		45.0	45.2	*	45.7	45.2				45.7	63.3	46
1	2022			56.3	55.6	12.5	55.3	54.5				56.3	51.5	48
	2023	*		56.4	52.8	12.5	55.0	55.3				56.1	59.3	41
	2024	*		81.1	77.5	*	79.1	81.6				79.1	61.2	43
K-1	2022	*		49.4	47.4	10.0	48.8	47.4				50.0	52.0	82
	2023	*		52.5	49.3	11.1	51.2	50.7				51.8	58.3	83
	2024	62.5		62.3	61.0	*	61.8	62.5				61.8	62.1	89
# Tested (GR K-1)	2022	1		81	76	10	80	76				82	9,582	
	2023	2		80	73	9	82	75				83	9,515	
	2024	8		77	82	3	89	80				89	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			57.8	56.1	12.5	56.8	55.8				57.8	50.1	45
	2023			60.4	61.4	33.3	59.6	60.5				60.4	54.7	48
	2024			68.4	69.2	*	69.2	71.4				68.3	56.6	41
3	2022			73.0	70.0	*	73.7	70.6				73.7	67.5	38
	2023			92.7	94.7	85.7	92.5	94.7				92.7	65.9	41
	2024	*		81.8	80.0	62.5	79.1	79.1				80.0	68.5	45
4	2022			64.9	61.3	*	63.9	62.5				64.9	63.9	37
	2023			51.4	53.3	14.3	51.4	51.5				51.4	64.9	35
	2024			77.3	76.7	16.7	76.7	76.9				77.3	66.2	44
5	2022			85.4	86.5	*	85.4	84.6				85.4	63.9	41
	2023			50.0	51.7	28.6	50.0	53.3				50.0	62.6	32
	2024			64.5	67.9	*	64.5	69.0				64.5	63.3	31
2-5	2022			70.0	68.3	11.8	69.8	68.2				70.2	60.9	161
	2023			64.7	66.7	40.0	64.3	66.0				64.7	61.5	156
	2024	*		73.9	74.2	36.4	73.1	74.7				73.3	63.3	161
# Tested (GR 2-5)	2022			160	139	17	159	148				161	16,194	
	2023			156	141	30	154	144				156	15,251	
	2024	1		157	155	22	156	146				161	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	0	*	1	1				1	356	34
	2023	*		2	2	*	2	2				2	459	42
	2024	*		1	1	*	1	1				1	671	46
1	2022			6	6	0	5	5				6	566	48
	2023	*		2	1	0	2	2				2	813	41
	2024	*		5	5	*	5	5				5	910	43
K-1	2022	*		7	6	0	6	6				7	922	82
	2023	*		4	3	0	4	4				4	1,272	83
	2024	0		6	6	*	6	6				6	1,582	89
# Tested (GR K-1)	2022	1		81	76	10	80	76				82	9,582	
	2023	2		80	73	9	82	75				83	9,515	
	2024	8		77	82	3	89	80				89	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	7	0	8	7				8	652	45
	2023			10	10	1	9	9				10	711	48
	2024			4	4	*	5	5				5	906	41
3	2022			9	5	*	10	6				10	1,190	38
	2023			16	16	0	16	16				16	1,085	41
	2024	*		17	17	1	16	16				17	1,311	45
4	2022			7	5	*	7	6				7	1,007	37
	2023			3	2	0	3	3				3	904	35
	2024			13	13	0	13	12				13	1,034	44
5	2022			13	11	*	13	11				13	712	41
	2023			2	1	0	2	2				2	714	32
	2024			3	2	*	3	3				3	753	31
2-5	2022			37	28	0	38	30				38	3,561	161
	2023			31	29	1	30	30				31	3,414	156
	2024	*		37	36	1	37	36				38	4,006	161
# Tested (GR 2-5)	2022			160	139	17	159	148				161	16,194	
	2023			156	141	30	154	144				156	15,251	
	2024	1		157	155	22	156	146				161	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												66.7	
K	2024	*		51.4	45.9	*	46.2	48.6				46.2	59.7	39
K-1	2022												31.1	
K-1	2023												24.4	
K-1	2024	*		51.4	45.9	*	46.2	48.6				46.2	58.0	39
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024	3		35	37	1	39	37				39	4,603	

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)   **59**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_1_perGE40_win   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		3	3	*	3	3				3	769	39
K-1	2022												1	
	2023												9	
	2024	*		3	3	*	3	3				3	778	39
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		35	37	1	39	37				39	4,603	

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)   **61**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_math_2_nGE80_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		40.0	38.1	*	39.1	40.5				39.1	56.7	46
K-1	2022												32.7	
	2023												48.6	
	2024	*		40.0	38.1	*	39.1	40.5				39.1	54.1	46
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	5		40	42	2	46	42				46	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		1	1	*	1	1				1	607	46
K-1	2022												11	
	2023												48	
	2024	*		1	1	*	1	1				1	638	46
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	5		40	42	2	46	42				46	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	26	23.1 23.1 53.8	27	18.5 14.8 66.7	26	15.4 19.2 65.4	25	40.0 8.0 52.0	64	46.9 4.7 48.4	27	14.8 7.4 77.8
	2023	23	21.7 8.7 69.6	23	34.8 21.7 43.5	23	17.4 17.4 65.2	23	39.1 8.7 52.2	56	55.4 14.3 30.4	40	17.5 17.5 65.0
	2024	21	28.6 14.3 57.1	23	30.4 13.0 56.5	21	33.3 9.5 57.1	13	76.9 0.0 23.1	16	37.5 6.3 56.3	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	38	26.3 / 2.6 / 71.1	38	36.8 / 10.5 / 52.6	38	31.6 / 7.9 / 60.5	38	18.4 / 13.2 / 68.4	0		20	15.0 / 25.0 / 60.0
	2023	32	15.6 / 18.8 / 65.6	33	18.2 / 9.1 / 72.7	32	18.8 / 12.5 / 68.8	33	24.2 / 18.2 / 57.6	0		14	7.1 / 0.0 / 92.9
	2024	40	7.5 / 12.5 / 80.0	40	7.5 / 7.5 / 85.0	40	35.0 / 17.5 / 47.5	40	15.0 / 30.0 / 55.0	40	37.5 / 10.0 / 52.5	20	15.0 / 10.0 / 75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	34	55.9 / 17.6 / 11.8	21	95.2 / 0.0 / 4.8	21	71.4 / 0.0 / 28.6	61	18.0 / 21.3 / 60.7	61	0.0 / 0.0 / 100.0
	2023	19	78.9 / 0.0 / 15.8	18	72.2 / 0.0 / 27.8	24	54.2 / 0.0 / 45.8	23	4.3 / 21.7 / 73.9	25	0.0 / 0.0 / 100.0
	2024	13	53.8 / 0.0 / 46.2	13	38.5 / 0.0 / 61.5	20	35.0 / 20.0 / 45.0	13	15.4 / 0.0 / 84.6	32	0.0 / 0.0 / 100.0
Wave 2 (MOY)	**2022**	29	31.0 / 6.9 / 55.2	22	59.1 / 0.0 / 40.9	22	27.3 / 0.0 / 72.7	64	9.4 / 21.9 / 68.8	57	1.8 / 3.5 / 94.7
	2023	18	16.7 / 0.0 / 83.3	18	27.8 / 0.0 / 72.2	23	13.0 / 0.0 / 87.0	23	0.0 / 21.7 / 78.3	51	7.8 / 0.0 / 92.2
	2024	15	20.0 / 0.0 / 80.0	15	33.3 / 0.0 / 66.7	21	9.5 / 0.0 / 90.5	15	6.7 / 0.0 / 93.3	39	0.0 / 0.0 / 100.0
Wave 3 (EOY)	**2022**	30	10.0 / 0.0 / 90.0	22	50.0 / 0.0 / 50.0	22	18.2 / 0.0 / 81.8	60	6.7 / 13.3 / 80.0	58	3.4 / 1.7 / 94.8
	2023	18	22.2 / 0.0 / 77.8	18	33.3 / 0.0 / 66.7	23	13.0 / 0.0 / 87.0	23	0.0 / 21.7 / 78.3	52	7.7 / 1.9 / 90.4
	2024	15	33.3 / 0.0 / 66.7	15	33.3 / 0.0 / 66.7	22	9.1 / 0.0 / 90.9	15	0.0 / 0.0 / 100.0	41	4.9 / 0.0 / 95.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	34	67.6 / 11.8 / 11.8	26	57.7 / 0.0 / 42.3	26	0.0 / 0.0 / 100.0	0		0	
	2023	27	88.9 / 0.0 / 11.1	27	59.3 / 0.0 / 40.7	45	17.8 / 4.4 / 77.8	45	6.7 / 40.0 / 53.3	18	0.0 / 0.0 / 100.0
	2024	32	78.1 / 0.0 / 21.9	31	64.5 / 0.0 / 35.5	41	2.4 / 4.9 / 92.7	29	6.9 / 0.0 / 93.1	0	
Wave 2 (MOY)	2022	35	11.4 / 8.6 / 77.1	28	71.4 / 0.0 / 28.6	28	10.7 / 0.0 / 89.3	7	0.0 / 100.0 / 0.0	9	0.0 / 11.1 / 88.9
	2023	28	14.3 / 0.0 / 85.7	28	50.0 / 0.0 / 50.0	46	4.3 / 4.3 / 91.3	46	4.3 / 39.1 / 56.5	18	0.0 / 16.7 / 83.3
	2024	36	33.3 / 0.0 / 66.7	36	52.8 / 0.0 / 47.2	49	18.4 / 0.0 / 81.6	36	16.7 / 0.0 / 83.3	31	0.0 / 3.2 / 96.8
Wave 3 (EOY)	2022	37	10.8 / 0.0 / 89.2	30	56.7 / 0.0 / 43.3	30	6.7 / 3.3 / 90.0	7	0.0 / 100.0 / 0.0	8	0.0 / 12.5 / 87.5
	2023	29	6.9 / 0.0 / 93.1	29	48.3 / 0.0 / 51.7	48	10.4 / 4.2 / 85.4	48	2.1 / 39.6 / 58.3	19	0.0 / 15.8 / 84.2
	2024	36	22.2 / 0.0 / 77.8	36	66.7 / 0.0 / 33.3	50	6.0 / 0.0 / 94.0	35	8.6 / 0.0 / 91.4	28	14.3 / 7.1 / 78.6

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (47)	Beginning	37	78.7	41	87.2	44	93.6	43	91.5	43	91.5
	Intermediate	7	14.9	3	6.4	0	0.0	1	2.1	1	2.1
	Advanced	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.3	3	6.4	3	6.4	3	6.4	3	6.4
1 (42)	Beginning	32	76.2	32	76.2	41	97.6	41	97.6	32	76.2
	Intermediate	6	14.3	8	19.0	1	2.4	1	2.4	9	21.4
	Advanced	1	2.4	1	2.4	0	0.0	0	0.0	1	2.4
	Advanced High	3	7.1	1	2.4	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	5	11.6	11	25.6	22	51.2	13	30.2	9	20.9
	Intermediate	11	25.6	27	62.8	18	41.9	22	51.2	27	62.8
	Advanced	20	46.5	4	9.3	3	7.0	5	11.6	7	16.3
	Advanced High	7	16.3	1	2.3	0	0.0	3	7.0	0	0.0
3 (46)	Beginning	3	6.5	4	8.7	19	41.3	12	26.1	4	8.7
	Intermediate	1	2.2	24	52.2	22	47.8	13	28.3	18	39.1
	Advanced	14	30.4	13	28.3	4	8.7	11	23.9	21	45.7
	Advanced High	28	60.9	5	10.9	1	2.2	10	21.7	3	6.5
4 (48)	Beginning	5	10.4	12	25.0	14	29.2	2	4.2	4	8.3
	Intermediate	14	29.2	18	37.5	20	41.7	18	37.5	22	45.8
	Advanced	19	39.6	15	31.3	13	27.1	11	22.9	16	33.3
	Advanced High	10	20.8	3	6.3	1	2.1	17	35.4	6	12.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
40	Beginning	30			
	Intermediate	4	5		
4 (10.0%)	Advanced	0	0	1	
	Advanced High	0	0	0	
39	Beginning	7			
	Intermediate	14	11		
21 (53.8%)	Advanced	4	3	0	
	Advanced High	0	0	0	
43	Beginning	1			
	Intermediate	1	17		
17 (39.5%)	Advanced	0	13	8	
	Advanced High	0	0	3	
44	Beginning	2			
	Intermediate	1	20		
9 (20.5%)	Advanced	0	2	13	
	Advanced High	0	0	6	

LOUISE WOLFF KAHN ELEMENTARY SCHOOL (275)

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (40)	Beginning	4	10.0	14	35.0	7	17.5	3	7.5	4	10.0
	Intermediate	9	22.5	19	47.5	12	30.0	13	32.5	20	50.0
	Advanced	10	25.0	6	15.0	14	35.0	12	30.0	15	37.5
	Advanced High	17	42.5	1	2.5	7	17.5	12	30.0	1	2.5
6 (41)	Beginning	5	12.2	14	34.1	13	31.7	9	22.0	6	14.6
	Intermediate	18	43.9	13	31.7	14	34.1	14	34.1	17	41.5
	Advanced	10	24.4	12	29.3	11	26.8	8	19.5	12	29.3
	Advanced High	8	19.5	2	4.9	3	7.3	10	24.4	6	14.6
ALL (307)	Beginning	91	29.6	128	41.7	160	52.1	123	40.1	102	33.2
	Intermediate	66	21.5	112	36.5	87	28.3	82	26.7	114	37.1
	Advanced	75	24.4	51	16.6	45	14.7	47	15.3	72	23.5
	Advanced High	75	24.4	16	5.2	15	4.9	55	17.9	19	6.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
36 **5 (13.9%)**	Beginning		2		
	Intermediate	2		17	
	Advanced	0	2		12
	Advanced High	0	0		1
35 **10 (28.6%)**	Beginning		1		
	Intermediate	3		13	
	Advanced	0	1		11
	Advanced High	0	0		6
237 **66 (27.8%)**	Beginning		43		
	Intermediate	25		83	
	Advanced	4	21		45
	Advanced High	0	0		16

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

| 35 | 36.1 | 67.5 | 84.5 | 86.3 | 40.0 | 100.0 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 17 | 54.0 | 72.4 | 87.9 | 89.7 | 52.9 | 100.0 | 57.7 | 95.7 |

WORLD CULTURES 6

| 35 | 48.6 | 69.2 | 83.6 | 85.2 | 45.7 | 100.0 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 17 | 63.4 | 77.1 | 88.7 | 90.0 | 82.4 | 100.0 | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

| 35 | 38.1 | 68.0 | 80.0 | 81.4 | 42.9 | 74.3 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 17 | 50.3 | 74.7 | 91.5 | 93.3 | 70.6 | 94.1 | 78.8 | 94.4 |

WORLD CULTURES 6

| 35 | 47.4 | 70.2 | 86.7 | 88.5 | 57.1 | 100.0 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 17 | 62.6 | 79.6 | 90.8 | 92.0 | 82.4 | 100.0 | 69.2 | 95.5 |