CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 280

ANNE FRANK ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	186
KN	170
1	180
2	155
3	131
4	151
5	133
ALL	1,106

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	24.1	15	22.1
American Indian/Alaska Native	10	0.9	*	*
Asian/Hawaiian/Pacific Islander	20	1.8	*	*
Hispanic	713	64.5	36	52.9
White	54	4.9	13	19.1
Multiple	43	3.9	1	1.5
Other* (teachers only)	—	—	3	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	804	72.7
Economically disadvantaged	960	86.8
Limited English proficient (LEP)	705	63.7
Special education	143	12.9
Talented and Gifted (TAG)	146	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	190	59	31.1	1	0.5	7	3.7	100	52.6	17	8.9	6	3.2
	2023	184	64	34.8	1	0.5	5	2.7	104	56.5	6	3.3	4	2.2
	2024	186	44	23.7	1	0.5	6	3.2	126	67.7	4	2.2	5	2.7
KN	2022	195	68	34.9	0	0.0	2	1.0	117	60.0	4	2.1	4	2.1
	2023	173	49	28.3	0	0.0	5	2.9	105	60.7	11	6.4	3	1.7
	2024	170	48	28.2	5	2.9	4	2.4	99	58.2	7	4.1	7	4.1
1	2022	146	45	30.8	0	0.0	4	2.7	83	56.8	6	4.1	8	5.5
	2023	169	47	27.8	2	1.2	5	3.0	106	62.7	6	3.6	3	1.8
	2024	180	40	22.2	0	0.0	5	2.8	120	66.7	8	4.4	7	3.9
2	2022	152	43	28.3	0	0.0	6	3.9	84	55.3	8	5.3	11	7.2
	2023	136	43	31.6	0	0.0	3	2.2	77	56.6	8	5.9	5	3.7
	2024	155	38	24.5	3	1.9	1	0.6	106	68.4	5	3.2	2	1.3
3	2022	166	59	35.5	0	0.0	3	1.8	88	53.0	10	6.0	6	3.6
	2023	138	34	24.6	0	0.0	2	1.4	81	58.7	10	7.2	11	8.0
	2024	131	33	25.2	0	0.0	1	0.8	85	64.9	9	6.9	3	2.3
4	2022	134	33	24.6	0	0.0	5	3.7	81	60.4	9	6.7	6	4.5
	2023	153	52	34.0	0	0.0	1	0.7	85	55.6	10	6.5	5	3.3
	2024	151	28	18.5	1	0.7	2	1.3	96	63.6	10	6.6	14	9.3
5	2022	137	43	31.4	0	0.0	3	2.2	82	59.9	3	2.2	6	4.4
	2023	139	29	20.9	0	0.0	5	3.6	92	66.2	8	5.8	5	3.6
	2024	133	35	26.3	0	0.0	1	0.8	81	60.9	11	8.3	5	3.8
PK-5	2022	1,120	350	31.3	1	0.1	30	2.7	635	56.7	57	5.1	47	4.2
	2023	1,092	318	29.1	3	0.3	26	2.4	650	59.5	59	5.4	36	3.3
	2024	1,106	266	24.1	10	0.9	20	1.8	713	64.5	54	4.9	43	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	190	169	88.9	104	54.7	14	7.4	98	51.6	0	0.0	146	76.8	43.7	56.3	23.2
	2023	184	161	87.5	112	60.9	9	4.9	97	52.7	0	0.0	149	81.0	51.1	48.9	23.9
	2024	186	167	89.8	119	64.0	15	8.1	151	81.2	0	0.0	155	83.3	53.2	46.8	22.0
KN	2022	195	169	86.7	115	59.0	15	7.7	104	53.3	0	0.0	100	51.3	48.7	51.3	2.6
	2023	173	151	87.3	102	59.0	23	13.3	97	56.1	8	4.6	66	38.2	42.8	57.2	1.2
	2024	170	143	84.1	109	64.1	18	10.6	122	71.8	9	5.3	69	40.6	53.5	46.5	1.2
1	2022	146	120	82.2	74	50.7	16	11.0	72	49.3	15	10.3	37	25.3	54.1	45.9	4.1
	2023	169	140	82.8	111	65.7	17	10.1	104	61.5	19	11.2	37	21.9	51.5	48.5	3.6
	2024	180	162	90.0	123	68.3	27	15.0	138	76.7	14	7.8	24	13.3	46.7	53.3	7.8
2	2022	152	127	83.6	84	55.3	18	11.8	82	53.9	15	9.9	35	23.0	52.0	48.0	3.9
	2023	136	100	73.5	66	48.5	22	16.2	65	47.8	29	21.3	30	22.1	50.0	50.0	2.2
	2024	155	138	89.0	97	62.6	24	15.5	108	69.7	27	17.4	29	18.7	51.0	49.0	1.3
3	2022	166	145	87.3	95	57.2	19	11.4	88	53.0	29	17.5	29	17.5	51.2	48.8	0.6
	2023	138	115	83.3	83	60.1	21	15.2	81	58.7	34	24.6	25	18.1	54.3	45.7	2.2
	2024	131	110	84.0	77	58.8	17	13.0	90	68.7	27	20.6	31	23.7	46.6	53.4	1.5
4	2022	134	108	80.6	83	61.9	23	17.2	94	70.1	13	9.7	29	21.6	46.3	53.7	0.7
	2023	153	117	76.5	87	56.9	21	13.7	110	71.9	29	19.0	33	21.6	54.2	45.8	0.7
	2024	151	129	85.4	94	62.3	23	15.2	98	64.9	36	23.8	41	27.2	57.0	43.0	0.0
5	2022	137	113	82.5	86	62.8	15	10.9	104	75.9	19	13.9	25	18.2	53.3	46.7	1.5
	2023	139	107	77.0	85	61.2	22	15.8	94	67.6	28	20.1	36	25.9	50.4	49.6	0.0
	2024	133	111	83.5	86	64.7	19	14.3	97	72.9	33	24.8	23	17.3	59.4	40.6	0.0
PK-5	2022	1,120	951	84.9	641	57.2	120	10.7	642	57.3	91	8.1	401	35.8	49.6	50.4	5.8
	2023	1,092	891	81.6	646	59.2	135	12.4	648	59.3	147	13.5	376	34.4	50.5	49.5	5.4
	2024	1,106	960	86.8	705	63.7	143	12.9	804	72.7	146	13.2	372	33.6	52.4	47.6	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	198	10,601	183	92.2	9,857	93.0	24	12.1	8.0	157	8,573	79.2	80.9
	2023	164	9,795	153	92.9	9,098	92.9	9	5.5	4.9	148	8,293	90.1	84.7
	2024	164	9,740	152	93.2	9,070	93.1	9	5.5	6.0	85	5,088	52.0	52.2
1	2022	151	10,904	141	93.4	10,206	93.6	13	8.6	7.3	121	8,976	80.2	82.3
	2023	167	10,625	156	93.9	9,918	93.3	11	6.6	5.3	152	9,021	91.3	84.9
	2024	183	10,281	172	94.1	9,645	93.8	7	3.8	5.9	127	7,410	69.4	72.1
2	2022	153	10,614	143	93.6	9,987	94.1	10	6.5	6.0	131	8,941	85.7	84.2
	2023	131	10,350	124	94.6	9,734	94.0	6	4.6	4.7	115	8,998	87.6	86.9
	2024	152	10,643	144	94.6	10,035	94.3	8	5.3	5.1	119	8,018	78.4	75.3
3	2022	166	10,392	157	94.6	9,829	94.6	17	10.2	6.3	137	8,798	82.6	84.7
	2023	137	9,927	129	94.2	9,395	94.6	3	2.2	4.3	120	8,837	87.9	89.0
	2024	130	10,172	123	94.7	9,639	94.8	10	7.7	4.7	85	7,948	65.5	78.1
4	2022	132	10,478	125	94.7	9,930	94.8	10	7.6	5.8	115	8,981	87.1	85.7
	2023	147	9,872	139	94.4	9,372	94.9	8	5.4	4.5	134	8,790	90.9	89.0
	2024	144	9,926	136	94.2	9,409	94.8	10	6.9	5.1	97	7,834	67.4	78.9
5	2022	141	10,405	134	94.6	9,875	94.9	21	14.9	6.3	115	8,914	81.4	85.7
	2023	132	9,891	126	95.4	9,406	95.1	3	2.3	4.9	123	8,815	93.5	89.1
	2024	136	9,847	129	94.4	9,347	94.9	1	0.7	5.2	106	7,867	77.8	79.9
KN-5	2022	941	63,393	882	93.8	59,686	94.2	95	10.1	6.6	776	53,183	82.4	83.9
	2023	878	60,461	826	94.2	56,922	94.1	40	4.6	4.8	792	52,754	90.3	87.3
	2024	909	60,609	855	94.2	57,145	94.3	45	5.0	5.4	619	44,165	68.1	72.9

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	22.1
Hispanic	36	52.9
White	13	19.1
Multiple	1	1.5
Other	3	4.4

Gender	Number	Percentage
Female	54	79.4
Male	14	20.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.5	73.4
2022-23	8.8	65.3
2023-24	10.5	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.4
1	6	8.8
2	3	4.4
3	6	8.8
4	2	2.9
5	4	5.9
1-3	15	22.1
More than 3	50	73.5
1 - 5	21	30.9
6 - 10	13	19.1
11 - 20	19	27.9
More than 20	12	17.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	57.1	81.4	80.8	76.5	36.4	85.3	81.8		79.2	79.2	79.2	69.7	101
	2023	62.5	65.6	61.5	61.9	33.3	60.7	65.4		69.2	62.5	65.8	71.5	79
	2024	88.9	71.0	74.1	76.3	44.4	81.0	67.4		73.5	78.4	76.1	67.7	71
4	2022	57.1	77.4	67.6	72.3	30.8	64.7	58.3		66.7	75.0	71.1	71.6	83
	2023	87.5	76.9	73.0	75.6	28.6	81.6	68.8		67.9	85.1	75.7	73.1	103
	2024	87.5	82.1	68.4	77.1	45.5	73.5	67.3		82.0	72.2	77.9	76.4	86
5	2022	*	83.7	67.6	75.3	30.0	66.7	70.7	*	66.7	85.7	75.9	77.3	87
	2023	71.4	74.1	71.0	71.9	38.5	72.0	65.1		67.4	81.3	73.3	77.7	75
	2024	33.3	80.6	84.6	77.0	41.7	82.5	71.2		73.6	85.3	78.2	74.6	87
3-5	2022	53.3	81.2	71.3	74.9	32.4	72.1	69.1	*	71.5	79.9	75.6	72.9	271
	2023	73.9	73.0	69.1	70.2	33.3	72.5	66.9		68.1	76.5	72.0	74.2	257
	2024	73.9	77.9	76.0	76.8	43.8	78.9	68.9		76.6	78.5	77.5	73.0	244

	NUMBER TESTED IN GRADES 3-5											
2022	15	133	94	223	34	104	139	1	137	134	271	18,671
2023	23	111	94	198	39	91	133		138	119	257	19,146
2024	23	95	104	203	32	95	151		137	107	244	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	3	11	5	20	7	5	6		11	10	21	1,825	101
	2023	3	11	10	24	8	11	9		12	15	27	1,744	79
	2024	1	9	7	14	5	4	14		9	8	17	1,951	71
4	**2022**	3	7	11	18	9	12	20		13	11	24	1,785	83
	2023	1	12	10	19	10	7	20		18	7	25	1,742	103
	2024	1	5	12	16	6	9	16		9	10	19	1,508	86
5	**2022**	*	7	11	18	7	12	17	*	15	6	21	1,445	87
	2023	2	7	9	16	8	7	15		14	6	20	1,461	75
	2024	4	7	6	17	7	7	17		14	5	19	1,679	87
3-5	**2022**	7	25	27	56	23	29	43	*	39	27	66	5,055	271
	2023	6	30	29	59	26	25	44		44	28	72	4,947	257
	2024	6	21	25	47	18	20	47		32	23	55	5,138	244

	NUMBER TESTED IN GRADES 3-5												
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	
2023	23	111	94	198	39	91	133		138	119	257	19,146	
2024	23	95	104	203	32	95	151		137	107	244	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	57.6	53.8	50.6	9.1	55.9	54.5		54.7	56.3	55.4	45.3	101
	2023	50.0	43.8	34.6	38.1	16.7	35.7	38.5		41.0	42.5	41.8	46.8	79
	2024	33.3	41.9	40.7	40.7	11.1	33.3	23.3		44.1	43.2	43.7	41.8	71
4	2022	57.1	54.8	29.4	47.7	7.7	38.2	31.3		38.5	52.3	45.8	48.1	83
	2023	37.5	59.6	45.9	51.3	7.1	52.6	43.8		48.2	57.4	52.4	41.7	103
	2024	62.5	57.1	39.5	51.4	18.2	55.9	46.9		56.0	47.2	52.3	44.6	86
5	2022	*	58.1	32.4	45.2	10.0	36.1	32.8	*	37.8	57.1	47.1	54.0	87
	2023	57.1	51.9	41.9	47.4	7.7	44.0	37.2		46.5	59.4	52.0	52.4	75
	2024	33.3	69.4	48.7	56.8	25.0	57.5	45.8		52.8	58.8	55.2	49.8	87
3-5	2022	46.7	57.1	37.2	48.0	8.8	43.3	37.4	*	44.5	55.2	49.8	49.2	271
	2023	47.8	53.2	41.5	46.0	10.3	45.1	40.6		45.7	52.9	49.0	47.0	257
	2024	43.5	56.8	43.3	50.2	18.8	51.6	39.7		51.8	49.5	50.8	45.5	244

	NUMBER TESTED IN GRADES 3-5											
2022	15	133	94	223	34	104	139	1	137	134	271	18,671
2023	23	111	94	198	39	91	133		138	119	257	19,146
2024	23	95	104	203	32	95	151		137	107	244	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	28.6	39.0	38.5	35.3	0.0	47.1	45.5		37.7	41.7	39.6	26.5	101
	2023	12.5	15.6	15.4	15.9	0.0	14.3	15.4		12.8	20.0	16.5	18.2	79
	2024	11.1	32.3	18.5	20.3	11.1	9.5	7.0		23.5	24.3	23.9	17.8	71
4	**2022**	42.9	32.3	17.6	26.2	0.0	17.6	14.6		25.6	31.8	28.9	25.0	83
	2023	12.5	26.9	32.4	25.6	0.0	28.9	21.9		23.2	34.0	28.2	18.4	103
	2024	37.5	17.9	13.2	21.4	0.0	23.5	18.4		18.0	25.0	20.9	20.4	86
5	**2022**	*	41.9	26.5	32.9	0.0	30.6	25.9	*	20.0	52.4	35.6	35.4	87
	2023	42.9	33.3	25.8	36.8	7.7	28.0	23.3		32.6	43.8	37.3	26.1	75
	2024	16.7	47.2	25.6	35.1	16.7	32.5	23.7		28.3	41.2	33.3	27.1	87
3-5	**2022**	33.3	38.3	26.6	31.8	0.0	31.7	26.6	*	28.5	41.8	35.1	29.0	271
	2023	21.7	25.2	25.5	25.8	2.6	24.2	21.1		23.2	31.9	27.2	21.0	257
	2024	21.7	33.7	19.2	26.1	9.4	24.2	17.2		23.4	29.9	26.2	21.9	244

	NUMBER TESTED IN GRADE 3-5												
2022	15	133	94	223	34	104	139	1	137	134	271	18,671
2023	23	111	94	198	39	91	133		138	119	257	19,146
2024	23	95	104	203	32	95	151		137	107	244	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	80.6	69.4	63.3
	2023	56.6	39.5	2.1 / 10
	2024	54.0	49.3	3.0 / 10
4	**2022**	71.2	66.9	59.7
	2023	55.9	47.1	3.3 / 10
	2024	57.4	48.6	4.0 / 10
5	**2022**	69.3	69.6	69.6
	2023	61.5	53.3	3.8 / 10
	2024	59.9	54.3	3.2 / 10
3-5	**2022**	74.1	68.7	64.2
	2023	57.8	46.6	3.1 / 10
	2024	57.3	50.9	3.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ANNE FRANK ELEMENTARY SCHOOL (280)

14

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	71.2	63.3	64.0	38.9	65.9	65.5		65.0	67.5	66.2	65.9	157
	2023	77.8	68.8	70.1	72.2	22.2	75.6	76.3		71.4	73.8	72.5	68.7	131
	2024	88.9	72.7	76.2	77.9	30.8	78.6	72.4		82.7	71.9	77.1	62.7	109
4	2022	57.1	61.3	69.3	69.0	17.6	68.0	61.8		63.6	66.7	65.3	65.8	124
	2023	60.0	84.6	80.5	80.9	31.6	83.8	77.4		80.5	79.4	80.0	69.7	145
	2024	77.8	75.0	75.3	75.7	42.1	73.6	70.1		84.5	67.3	77.0	63.2	126
5	2022	*	81.4	78.1	79.2	57.1	80.6	78.7	*	81.7	79.3	80.5	74.9	118
	2023	85.7	78.6	89.1	87.2	58.8	87.9	85.5		83.3	90.9	87.2	80.0	109
	2024	54.5	80.6	66.7	73.1	27.8	71.3	66.3		70.3	68.5	69.5	72.8	128
3-5	2022	57.9	72.2	69.7	70.0	36.7	70.9	68.7	*	69.7	70.6	70.2	68.8	399
	2023	73.1	78.6	79.4	79.6	37.0	81.9	79.5		78.1	81.0	79.5	72.8	385
	2024	72.4	76.3	72.6	75.5	34.0	74.0	69.4		78.7	69.3	74.4	66.2	363

	NUMBER TESTED IN GRADES 3-5											
2022	19	133	218	337	49	230	265	1	195	204	399	28,707
2023	26	112	218	304	54	216	258		201	184	385	27,874
2024	29	97	215	310	50	208	258		197	166	363	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	5	17	29	49	11	30	30		28	25	53	3,258	157
	2023	2	10	23	30	14	19	18		20	16	36	2,924	131
	2024	1	9	15	21	9	12	21		9	16	25	3,470	109
4	2022	3	12	23	31	14	24	34		20	23	43	3,297	124
	2023	4	8	15	21	13	13	24		15	14	29	2,801	145
	2024	2	7	19	26	11	19	26		11	18	29	3,357	126
5	2022	*	8	14	21	6	13	19	*	11	12	23	2,389	118
	2023	1	6	7	11	7	7	11		9	5	14	1,855	109
	2024	5	7	25	29	13	23	32		22	17	39	2,471	128
3-5	2022	8	37	66	101	31	67	83	*	59	60	119	8,944	399
	2023	7	24	45	62	34	39	53		44	35	79	7,580	385
	2024	8	23	59	76	33	54	79		42	51	93	9,298	363

	NUMBER TESTED IN GRADES 3-5											
2022	19	133	218	337	49	230	265	1	195	204	399	28,707
2023	26	112	218	304	54	216	258		201	184	385	27,874
2024	29	97	215	310	50	208	258		197	166	363	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	30.0	33.9	40.5	36.0	11.1	45.5	46.0		38.8	37.7	38.2	37.6	157
	2023	33.3	43.8	42.9	41.7	11.1	44.9	46.1		48.6	39.3	44.3	41.0	131
	2024	44.4	39.4	49.2	47.4	0.0	50.0	42.1		50.0	45.6	47.7	35.1	109
4	2022	42.9	35.5	37.3	41.0	5.9	36.0	31.5		41.8	33.3	37.1	37.0	124
	2023	50.0	61.5	63.6	63.6	26.3	67.5	58.5		57.1	66.2	61.4	45.7	145
	2024	55.6	57.1	44.2	50.5	26.3	52.8	47.1		59.2	41.8	51.6	40.5	126
5	2022	*	60.5	50.0	52.5	28.6	50.7	51.7	*	53.3	56.9	55.1	46.9	118
	2023	85.7	60.7	67.2	69.8	47.1	67.2	64.5		70.4	67.3	68.8	50.4	109
	2024	27.3	66.7	44.0	52.8	16.7	47.5	42.1		54.1	44.4	50.0	45.1	128
3-5	2022	31.6	42.9	42.2	42.4	14.3	43.9	43.0	*	44.1	41.7	42.9	40.5	399
	2023	53.8	56.3	57.3	57.6	27.8	59.3	56.6		57.7	57.6	57.7	45.7	385
	2024	41.4	54.6	45.6	50.3	16.0	50.0	43.8		54.8	44.0	49.9	40.2	363

	NUMBER TESTED IN GRADES 3-5											
2022	19	133	218	337	49	230	265	1	195	204	399	28,707
2023	26	112	218	304	54	216	258		201	184	385	27,874
2024	29	97	215	310	50	208	258		197	166	363	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	30.0	18.6	15.2	17.6	11.1	20.5	20.7		13.8	24.7	19.1	17.9	157
	2023	33.3	15.6	9.1	11.1	0.0	15.4	15.8		14.3	9.8	12.2	15.6	131
	2024	11.1	15.2	19.0	15.8	0.0	17.9	13.2		23.1	12.3	17.4	12.1	109
4	2022	28.6	16.1	16.0	18.0	0.0	18.7	16.9		25.5	13.0	18.5	18.5	124
	2023	10.0	23.1	28.6	24.5	5.3	27.5	23.6		26.0	25.0	25.5	19.3	145
	2024	33.3	28.6	16.9	20.6	10.5	25.0	21.8		28.2	16.4	23.0	17.8	126
5	2022	*	37.2	23.4	23.8	14.3	26.9	23.6	*	28.3	29.3	28.8	23.8	118
	2023	42.9	28.6	29.7	32.6	0.0	31.0	26.3		33.3	32.7	33.0	19.0	109
	2024	9.1	33.3	14.7	22.2	5.6	18.8	15.8		18.9	22.2	20.3	15.4	128
3-5	2022	26.3	24.1	17.9	19.6	8.2	21.7	20.4	*	21.5	22.1	21.8	20.1	399
	2023	26.9	22.3	22.0	22.0	1.9	24.1	22.1		23.9	22.3	23.1	18.0	385
	2024	17.2	25.8	16.7	19.7	6.0	20.7	17.1		23.4	16.9	20.4	15.1	363

	NUMBER TESTED IN GRADE 3-5											
2022	19	133	218	337	49	230	265	1	195	204	399	28,707
2023	26	112	218	304	54	216	258		201	184	385	27,874
2024	29	97	215	310	50	208	258		197	166	363	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.2	57.2	52.9	52.2
	2023	50.4	48.3	46.5	66.4
	2024	57.4	48.8	62.8	63.9
4	2022	66.9	56.0	60.0	46.6
	2023	65.1	52.0	59.8	72.4
	2024	62.4	46.6	53.7	89.3
5	2022	71.6	66.2	67.6	62.7
	2023	72.3	62.0	59.8	69.5
	2024	46.9	50.3	59.0	79.1
3-5	2022	70.0	59.5	59.4	53.6
	2023	62.1	53.6	55.3	69.5
	2024	55.4	48.6	58.3	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	67.4	76.2	72.0	57.1	74.2	70.5	*	71.7	73.7	72.6	60.4	117
	2023	71.4	63.0	76.2	74.1	29.4	78.9	69.3		70.4	75.5	72.9	59.1	107
	2024	12.5	44.4	26.5	32.4	11.8	31.0	27.8		33.8	27.7	31.4	45.3	118

	NUMBER TESTED IN GRADE 5												
2022	2	43	63	100	14	66	88	1	60	57	117	8,751
2023	7	27	63	85	17	57	75		54	53	107	8,644
2024	8	36	68	102	17	71	90		71	47	118	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	14	15	28	6	17	26	*	17	15	32	3468	117
	2023	2	10	15	22	12	12	23		16	13	29	3538	107
	2024	7	20	50	69	15	49	65		47	34	81	4413	118

	NUMBER TESTED IN GRADE 5												
2022	2	43	63	100	14	66	88	1	60	57	117	8,751
2023	7	27	63	85	17	57	75		54	53	107	8,644
2024	8	36	68	102	17	71	90		71	47	118	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	37.2	41.3	37.0	21.4	43.9	36.4	*	45.0	36.8	41.0	33.0	117
	2023	42.9	25.9	38.1	35.3	11.8	43.9	34.7		38.9	39.6	39.3	29.4	107
	2024	0.0	11.1	7.4	7.8	0.0	11.3	8.9		8.5	8.5	8.5	17.7	118

	NUMBER TESTED IN GRADE 5												
2022	2	43	63	100	14	66	88	1	60	57	117	8,751
2023	7	27	63	85	17	57	75		54	53	107	8,644
2024	8	36	68	102	17	71	90		71	47	118	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	18.6	19.0	17.0	7.1	19.7	14.8	*	16.7	17.5	17.1	13.7	117
	2023	42.9	7.4	20.6	15.3	5.9	22.8	18.7		22.2	18.9	20.6	11.9	107
	2024	0.0	2.8	0.0	0.0	0.0	1.4	1.1		1.4	0.0	0.8	6.7	118

	NUMBER TESTED IN GRADE 5												
2022	2	43	63	100	14	66	88	1	60	57	117	8,751
2023	7	27	63	85	17	57	75		54	53	107	8,644
2024	8	36	68	102	17	71	90		71	47	118	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	73.8	68.6	64.8	67.7
	2023	57.3	53.5	49.6	66.9
	2024	35.6	36.3	44.6	40.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		55.0	53.4	14.3	55.7	54.5		54.8	56.3	55.6	59.7	63
	2023	*		75.0	76.0	33.3	74.5	75.9		75.8	75.0	75.4	58.3	57
	2024			71.4	75.5	*	70.9	77.1		76.9	66.7	71.4	51.1	56
4	2022			60.9	69.2	*	60.9	60.5		63.2	59.3	60.9	56.1	46
	2023	*		58.7	59.5	*	60.4	61.4		60.0	60.9	60.4	58.3	48
	2024	*		50.0	51.9	11.1	49.2	52.0		48.5	53.6	50.8	55.8	61
5	2022	*		63.0	59.0	*	62.5	62.2		63.0	61.9	62.5	71.2	48
	2023			80.7	80.4	*	80.7	79.2		78.3	82.4	80.7	69.5	57
	2024	*		58.5	63.2	33.3	58.7	63.2		65.4	50.0	58.7	70.6	46
3-5	2022	*		59.2	59.6	20.0	59.4	58.7		59.7	58.8	59.2	62.1	157
	2023	*		72.3	72.9	20.0	72.5	72.6		71.6	74.1	72.8	61.9	162
	2024	57.1		60.1	63.1	15.8	59.4	64.0		62.4	57.7	60.1	58.4	163

	NUMBER TESTED IN GRADES 3-5												
2022	5		152	136	15	155	143		77	80	157	10,782
2023	3		159	133	15	160	146		81	81	162	9,705
2024	7		153	141	19	160	136		85	78	163	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		27	27	6	27	25		14	14	28	1,516	63
	2023	*		14	12	4	14	13		8	6	14	1,465	57
	2024			16	12	*	16	11		6	10	16	1,927	56
4	2022			18	12	*	18	17		7	11	18	1,578	46
	2023	*		19	15	*	19	17		10	9	19	1,300	48
	2024	*		28	26	8	30	24		17	13	30	1,494	61
5	2022	*		17	16	*	18	17		10	8	18	987	48
	2023			11	9	*	11	10		5	6	11	937	57
	2024	*		17	14	4	19	14		9	10	19	911	46
3-5	2022	*		62	55	12	63	59		31	33	64	4,081	157
	2023	*		44	36	12	44	40		23	21	44	3,702	162
	2024	3		61	52	16	65	49		32	33	65	4,332	163

	NUMBER TESTED IN GRADES 3-5												
2022	5		152	136	15	155	143		77	80	157	10,782
2023	3		159	133	15	160	146		81	81	162	9,705
2024	7		153	141	19	160	136		85	78	163	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		28.3	25.9	14.3	27.9	30.9		19.4	37.5	28.6	30.6	63
	2023	*		58.9	58.0	0.0	58.2	59.3		51.5	70.8	59.6	31.0	57
	2024			41.1	42.9	*	40.0	43.8		46.2	36.7	41.1	21.6	56
4	2022			47.8	56.4	*	47.8	46.5		47.4	48.1	47.8	36.0	46
	2023	*		34.8	35.1	*	33.3	36.4		36.0	30.4	33.3	39.0	48
	2024	*		37.5	37.0	0.0	35.6	38.0		36.4	39.3	37.7	38.0	61
5	2022	*		34.8	30.8	*	33.3	33.3		22.2	47.6	33.3	41.7	48
	2023			59.6	60.9	*	59.6	60.4		65.2	55.9	59.6	43.4	57
	2024	*		34.1	31.6	16.7	30.4	36.8		34.6	25.0	30.4	39.1	46
3-5	2022	*		36.2	36.0	6.7	35.5	36.4		27.3	43.8	35.7	35.9	157
	2023	*		52.2	52.6	6.7	51.2	52.7		50.6	53.1	51.9	37.5	162
	2024	14.3		37.9	37.6	5.3	35.6	39.7		38.8	34.6	36.8	32.1	163

	NUMBER TESTED IN GRADES 3-5												
2022	5		152	136	15	155	143		77	80	157	10,782
2023	3		159	133	15	160	146		81	81	162	9,705
2024	7		153	141	19	160	136		85	78	163	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		21.7	17.2	14.3	21.3	23.6		16.1	25.0	20.6	18.5	63
	2023	*		42.9	42.0	0.0	41.8	42.6		39.4	50.0	43.9	17.9	57
	2024			32.1	32.7	*	32.7	35.4		30.8	33.3	32.1	10.6	56
4	2022			23.9	28.2	*	23.9	25.6		15.8	29.6	23.9	21.4	46
	2023	*		17.4	16.2	*	16.7	18.2		20.0	13.0	16.7	19.1	48
	2024	*		23.2	22.2	0.0	23.7	28.0		21.2	25.0	23.0	18.0	61
5	2022	*		19.6	15.4	*	18.8	20.0		11.1	28.6	18.8	18.4	48
	2023			31.6	28.3	*	31.6	35.4		30.4	32.4	31.6	21.6	57
	2024	*		14.6	13.2	16.7	13.0	15.8		7.7	20.0	13.0	13.9	46
3-5	2022	*		21.7	19.9	6.7	21.3	23.1		14.3	27.5	21.0	19.4	157
	2023	*		31.4	30.1	6.7	30.6	32.9		30.9	32.1	31.5	19.4	162
	2024	14.3		24.2	23.4	5.3	23.8	27.2		20.0	26.9	23.3	14.0	163

	NUMBER TESTED IN GRADE 3-5												
2022	5		152	136	15	155	143		77	80	157	10,782
2023	3		159	133	15	160	146		81	81	162	9,705
2024	7		153	141	19	160	136		85	78	163	10,410

ANNE FRANK ELEMENTARY SCHOOL (280)   **28**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	72.7	53.1	52.6
	2023	65.4	54.7	4.0 / 10
	2024	60.4	53.7	5.1 / 10
4	2022	66.6	60.9	60.7
	2023	60.2	43.7	3.1 / 10
	2024	58.1	40.4	2.4 / 10
5	2022	52.3	60.7	59.7
	2023	71.3	54.4	4.2 / 10
	2024	53.3	43.6	3.3 / 10
3-5	2022	64.7	57.7	57.1
	2023	65.9	51.3	3.8 / 10
	2024	57.5	45.9	3.6 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

ANNE FRANK ELEMENTARY SCHOOL (280)   **29**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	14.3		14.3	*		*	*	14.3	41.5	7
	2023			*	*		*	*		*	*	*	48.2	4
	2024			57.1	60.0		60.0	73.3		66.7	50.0	57.1	35.7	21
4	2022			*	*		*	*		*	*	*	30.9	5
	2023			66.7	*		66.7	*		*	*	66.7	42.2	6
	2024	*		38.9	33.3	*	38.1	45.5		33.3	40.0	36.4	28.4	22
5	2022	*		43.8	45.5		41.2	42.9		33.3	*	41.2	43.4	17
	2023			80.8	77.8	*	80.8	75.0		78.6	83.3	80.8	56.1	26
	2024			33.3	*		33.3	*		*	*	33.3	43.6	6
3-5	2022	*		32.1	31.8		31.0	41.2		26.3	40.0	31.0	38.7	29
	2023			77.8	74.1	*	77.8	81.0		75.0	81.3	77.8	49.0	36
	2024	*		46.7	43.2	*	46.8	60.7		42.3	47.8	44.9	35.7	49

	NUMBER TESTED IN GRADES 3-5												
2022	1		28	22		29	17		19	10	29	759
2023			36	27	1	36	21		20	16	36	992
2024	1		45	37	1	47	28		26	23	49	1,972

ANNE FRANK ELEMENTARY SCHOOL (280)   **30**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			6	6		6	*		*	*	6	131	7
	2023			*	*		*	*		*	*	*	158	4
	2024			9	6		8	4		3	6	9	438	21
4	2022			*	*		*	*		*	*	*	172	5
	2023			2	*		2	*		*	*	2	193	6
	2024	*		11	12	*	13	6		8	6	14	481	22
5	2022	*		9	6		10	8		8	*	10	162	17
	2023			5	4	*	5	4		3	2	5	155	26
	2024			4	*		4	*		*	*	4	349	6
3-5	2022	*		19	15		20	10		14	6	20	465	29
	2023			8	7	*	8	4		5	3	8	506	36
	2024	*		24	21	*	25	11		15	12	27	1,268	49

	NUMBER TESTED IN GRADES 3-5													
2022	1		28	22		29	17		19	10	29	759		
2023			36	27	1	36	21		20	16	36	992		
2024	1		45	37	1	47	28		26	23	49	1,972		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	7
	2023			*	*		*	*		*	*	*	13.1	4
	2024			19.0	20.0		20.0	26.7		22.2	16.7	19.0	13.2	21
4	2022			*	*		*	*		*	*	*	9.6	5
	2023			50.0	*		50.0	*		*	*	50.0	15.0	6
	2024	*		22.2	11.1	*	19.0	27.3		16.7	20.0	18.2	12.2	22
5	2022	*		12.5	9.1		11.8	14.3		8.3	*	11.8	17.8	17
	2023			50.0	50.0	*	50.0	56.3		57.1	41.7	50.0	21.2	26
	2024			33.3	*		33.3	*		*	*	33.3	17.8	6
3-5	2022	*		7.1	4.5		6.9	11.8		5.3	10.0	6.9	13.8	29
	2023			44.4	44.4	*	44.4	52.4		55.0	31.3	44.4	16.6	36
	2024	*		22.2	16.2	*	21.3	28.6		19.2	21.7	20.4	14.3	49

	NUMBER TESTED IN GRADES 3-5												
2022	1		28	22		29	17		19	10	29	759
2023			36	27	1	36	21		20	16	36	992
2024	1		45	37	1	47	28		26	23	49	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	7
	2023			*	*		*	*		*	*	*	3.0	4
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.1	21
4	2022			*	*		*	*		*	*	*	3.6	5
	2023			16.7	*		16.7	*		*	*	16.7	3.3	6
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	22
5	2022	*		6.3	9.1		5.9	7.1		8.3	*	5.9	6.6	17
	2023			3.8	0.0	*	3.8	0.0		7.1	0.0	3.8	3.1	26
	2024			0.0	*		0.0	*		*	*	0.0	3.9	6
3-5	2022	*		3.6	4.5		3.4	5.9		5.3	0.0	3.4	4.9	29
	2023			5.6	3.7	*	5.6	4.8		10.0	0.0	5.6	3.1	36
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	49

		NUMBER TESTED IN GRADE 3-5												
2022		1		28	22		29	17		19	10	29	759	
2023				36	27	1	36	21		20	16	36	992	
2024		1		45	37	1	47	28		26	23	49	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	51.8	36.3	34.7	28.6
	2023	*	*	*	*
	2024	41.9	40.6	51.7	44.8
4	2022	*	*	*	*
	2023	58.3	55.1	60.6	66.7
	2024	41.7	27.3	35.1	67.0
5	2022	47.1	43.3	38.6	29.4
	2023	56.8	52.7	45.3	54.8
	2024	33.3	41.7	46.3	50.0
3-5	2022	45.8	40.7	37.9	30.2
	2023	54.7	50.9	46.4	57.4
	2024	40.7	34.8	43.6	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		47.1	50.0		50.0	53.3		58.3	33.3	50.0	46.4	18
	2023			66.7	72.2	*	66.7	64.7		71.4	61.5	66.7	40.8	27
	2024	*		16.7	10.0	*	13.3	14.3		12.5	14.3	13.3	26.6	15

	NUMBER TESTED IN GRADE 5												
2022	1		17	12		18	15		12	6	18	1,035
2023			27	18	1	27	17		14	13	27	998
2024	3		12	10	1	15	7		8	7	15	1,637

ANNE FRANK ELEMENTARY SCHOOL (280) **35**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*		9	6		9	7		5	4	9	555	18
	2023			9	5	*	9	6		4	5	9	591	27
	2024	*		10	9	*	13	6		7	6	13	1201	15

	NUMBER TESTED IN GRADE 5												
2022	1		17	12		18	15		12	6	18	1,035
2023			27	18	1	27	17		14	13	27	998
2024	3		12	10	1	15	7		8	7	15	1,637

ANNE FRANK ELEMENTARY SCHOOL (280)　　　　　　　　　　　　　　　　　　　　　　**36**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_S_sc_num_not_app　2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		11.8	8.3		11.1	13.3		8.3	16.7	11.1	18.8	18
	2023			29.6	27.8	*	29.6	29.4		35.7	23.1	29.6	13.1	27
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	15

	NUMBER TESTED IN GRADE 5												
2022	1		17	12		18	15		12	6	18	1,035
2023			27	18	1	27	17		14	13	27	998
2024	3		12	10	1	15	7		8	7	15	1,637

ANNE FRANK ELEMENTARY SCHOOL (280)   **37**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		5.9	8.3		5.6	6.7		8.3	0.0	5.6	6.6	18
	2023			11.1	11.1	*	11.1	17.6		14.3	7.7	11.1	2.7	27
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	15

	NUMBER TESTED IN GRADE 5												
2022	1		17	12		18	15		12	6	18	1,035
2023			27	18	1	27	17		14	13	27	998
2024	3		12	10	1	15	7		8	7	15	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	56.5	59.0	47.2	56.9
	2023	50.6	47.7	43.4	65.8
	2024	23.3	34.1	28.5	35.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	50.0	69.8	55.6	67.3	66.7	68.8	61.4				65.8	62.1	73
1	2022	33.3	33.3	58.8	44.1	14.3	11.1	11.1				40.3	36.6	72
	2023	0.0	54.8	42.1	44.9	28.6	25.0	14.8				48.7	39.9	76
	2024	83.3	53.8	46.7	58.8	30.0	86.7	48.6				56.7	49.0	67
K-1	2022	33.3	33.3	58.8	44.1	14.3	11.1	11.1				40.3	37.9	72
	2023	0.0	54.8	42.1	44.9	28.6	25.0	14.8				48.7	41.4	76
	2024	66.7	62.2	51.5	63.1	43.8	77.4	55.7				61.4	55.0	140
# Tested (GR K-1)	2022	6	39	17	34	7	9	9				72	5,967	
	2023	6	42	19	49	14	16	27				76	6,281	
	2024	12	82	33	103	16	31	79				140	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	45.5	35.5	44.2	10.0	45.5	35.5				48.3	39.9	87
	2023	37.5	52.5	31.3	40.4	21.4	18.2	22.2				45.6	41.8	90
	2024	*	47.4	50.0	49.0	23.1	44.4	13.3				49.2	44.9	63
3	2022	37.5	57.7	48.6	47.9	8.3	41.9	32.7				54.2	51.4	107
	2023	75.0	58.1	27.6	38.1	0.0	32.5	34.2				40.2	52.9	132
	2024	60.0	62.5	59.3	62.3	44.4	52.4	50.0				63.5	51.4	74
4	2022	*	62.5	31.3	38.1	10.0	38.7	28.1				45.8	49.7	72
	2023	9.1	57.1	41.3	43.0	10.5	38.5	32.5				44.5	53.0	146
	2024	62.5	59.4	52.9	62.5	40.0	56.3	53.2				61.2	57.1	85
5	2022	*	44.1	28.6	34.9	11.1	27.6	28.6				40.5	52.8	74
	2023	44.4	53.8	34.9	40.7	5.9	35.4	31.1				42.2	54.3	128
	2024	16.7	65.1	51.3	54.2	20.0	52.5	39.0				54.3	58.0	94
2-5	2022	45.0	52.4	36.4	42.1	9.8	39.0	31.3				47.8	48.7	341
	2023	38.9	55.5	34.2	40.5	8.7	34.0	31.3				42.9	50.7	497
	2024	46.2	58.6	53.3	57.1	29.8	52.9	41.0				57.3	53.1	316
# Tested (GR 2-5)	2022	20	143	129	209	41	136	144				341	25,356	
	2023	36	146	266	336	69	256	272				497	26,854	
	2024	26	145	120	238	47	102	178				316	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	0	9	1	10	0	3	5				12	1,043	73
1	2022	1	6	2	3	0	0	0				9	652	72
	2023	0	7	3	7	0	0	0				12	715	76
	2024	2	8	2	10	1	5	7				14	828	67
K-1	2022	1	6	2	3	0	0	0				9	724	72
	2023	0	7	3	7	0	0	0				12	818	76
	2024	2	17	3	20	1	8	12				26	1,874	140
# Tested (GR K-1)	2022	6	39	17	34	7	9	9				72	5,967	
	2023	6	42	19	49	14	16	27				76	6,281	
	2024	12	82	33	103	16	31	79				140	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	5	1	5	0	3	2				12	916	87
	2023	2	9	3	8	0	3	2				17	998	90
	2024	*	11	4	14	2	0	0				16	1,027	63
3	2022	2	8	5	11	0	7	6				17	925	107
	2023	2	4	4	8	0	4	5				12	1,032	132
	2024	1	8	2	8	0	0	1				13	1,017	74
4	2022	*	2	1	1	0	2	1				6	908	72
	2023	0	11	6	9	0	5	5				18	1,073	146
	2024	2	6	6	13	1	8	7				19	1,130	85
5	2022	*	2	1	4	0	1	1				4	838	74
	2023	1	2	4	6	0	4	4				11	875	128
	2024	0	10	2	9	0	4	4				12	945	94
2-5	2022	3	17	8	21	0	13	10				39	3,587	341
	2023	5	26	17	31	0	16	16				58	3,978	497
	2024	3	35	14	44	3	12	12				60	4,124	316
# Tested (GR 2-5)	2022	20	143	129	209	41	136	144				341	25,356	
	2023	36	146	266	336	69	256	272				497	26,854	
	2024	26	145	120	238	47	102	178				316	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	44.1	29.2	57.1	0.0	45.5	46.7				45.2	41.1	93
K	2023	44.4	61.7	56.3	62.8	50.0	60.0	43.3				57.7	57.4	78
K	2024	*	60.0	50.0	54.5	28.6	46.7	48.9				57.5	50.6	73
1	2022	*	46.5	52.6	37.8	25.0	40.0	27.3				48.7	35.7	76
1	2023	16.7	59.6	56.3	63.0	13.3	25.0	29.6				57.3	44.1	75
1	2024	*	52.6	71.4	64.2	25.0	81.3	54.1				64.6	44.1	65
K-1	2022	50.0	45.1	39.5	49.5	14.3	43.8	38.5				46.7	38.3	169
K-1	2023	33.3	60.6	56.3	62.9	23.8	41.9	36.8				57.5	50.3	153
K-1	2024	66.7	56.6	59.4	59.3	26.7	64.5	51.2				60.9	46.9	138
# Tested (GR K-1)	2022	8	102	43	93	14	32	26				169	11,314	
# Tested (GR K-1)	2023	15	94	32	89	21	31	57				153	10,715	
# Tested (GR K-1)	2024	9	83	32	108	15	31	82				138	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	42.9	38.5	23.5	31.0	0.0	36.1	28.1				37.9	44.5	95
	2023	57.1	60.0	55.9	54.9	42.9	60.0	46.2				61.8	48.7	89
	2024	*	59.5	63.2	61.5	30.8	60.0	34.5				62.3	47.9	61
3	2022	50.0	65.5	47.4	54.1	8.3	46.7	33.9				57.7	54.0	111
	2023	25.0	61.3	36.0	49.0	18.2	44.4	37.1				47.4	55.2	78
	2024	62.5	62.5	57.7	60.7	37.5	65.0	48.8				62.9	53.3	70
4	2022	*	71.4	51.4	55.6	8.3	46.9	38.9				58.2	55.0	79
	2023	44.4	62.5	58.3	53.3	7.7	56.8	41.9				57.6	54.5	99
	2024	71.4	70.4	48.7	63.8	40.0	52.9	48.9				62.4	56.5	85
5	2022	*	53.7	33.3	43.8	9.1	42.1	35.1				46.5	52.9	86
	2023	62.5	44.4	31.3	40.5	7.1	38.5	20.7				44.7	54.7	76
	2024	33.3	62.9	50.0	53.5	25.0	45.0	40.7				52.9	53.7	85
2-5	2022	40.9	57.1	39.2	46.2	6.1	43.0	34.2				50.1	51.7	371
	2023	46.9	58.2	46.5	50.0	19.2	50.4	37.7				53.5	53.4	342
	2024	56.5	63.4	53.3	59.7	32.6	52.9	43.8				59.8	53.0	301
# Tested (GR 2-5)	2022	22	163	143	225	49	151	161				371	25,323	
	2023	32	146	127	204	52	115	146				342	26,110	
	2024	23	131	122	248	43	104	176				301	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	8	3	9	0	3	2				13	655	93
	2023	1	13	3	11	1	2	3				18	894	78
	2024	*	11	2	11	0	2	7				15	721	73
1	2022	*	5	1	0	0	0	0				6	582	76
	2023	0	10	3	10	1	2	1				15	753	75
	2024	*	5	3	9	0	2	2				11	673	65
K-1	2022	1	13	4	9	0	3	2				19	1,237	169
	2023	1	23	6	21	2	4	4				33	1,647	153
	2024	1	16	5	20	0	4	9				26	1,395	138
# Tested (GR K-1)	2022	8	102	43	93	14	32	26				169	11,314	
	2023	15	94	32	89	21	31	57				153	10,715	
	2024	9	83	32	108	15	31	82				138	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	5	2	6	0	3	2				12	946	95
	2023	0	9	3	4	1	1	0				14	1,080	89
	2024	*	11	3	14	2	0	0				15	937	61
3	2022	1	10	5	11	0	7	6				17	976	111
	2023	1	5	4	10	1	4	5				13	1,093	78
	2024	1	8	3	7	0	1	0				14	946	70
4	2022	*	3	3	2	0	4	3				10	943	79
	2023	0	6	4	4	0	4	4				12	1,002	99
	2024	1	4	4	9	1	6	6				12	1,024	85
5	2022	*	4	0	2	0	1	0				6	887	86
	2023	1	5	1	7	0	3	2				11	888	76
	2024	1	6	4	9	1	6	7				11	903	85
2-5	2022	4	22	10	21	0	15	11				45	3,752	371
	2023	2	25	12	25	2	12	11				50	4,063	342
	2024	3	29	14	39	4	13	13				52	3,813	301
# Tested (GR 2-5)	2022	22	163	143	225	49	151	161				371	25,323	
	2023	32	146	127	204	52	115	146				342	26,110	
	2024	23	131	122	248	43	104	176				301	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	50.0	68.2	42.9	60.7	71.4	57.9	60.4				61.0	61.2	77
1	2022	42.9	52.4	40.5	44.9	23.5	34.9	32.8				47.4	46.4	137
	2023	37.5	59.5	41.2	44.1	20.0	37.4	32.0				47.6	47.9	164
	2024	77.8	63.4	52.6	56.5	52.4	54.4	53.0				57.6	51.4	172
K-1	2022	42.9	52.4	40.5	44.9	23.5	34.9	32.8				47.4	47.6	137
	2023	37.5	59.5	41.2	44.1	20.0	37.4	32.0				47.6	48.8	164
	2024	66.7	65.9	51.1	57.6	57.1	54.9	55.0				58.6	54.6	249
# Tested (GR K-1)	2022	7	42	74	78	17	63	58				137	10,488	
	2023	8	42	102	127	25	99	103				164	10,786	
	2024	15	85	135	203	28	133	180				249	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	42.9	31.4	34.2	37.0	22.2	42.9	40.3				36.4	40.2	140
	2023	50.0	70.0	51.4	55.8	16.7	50.8	46.5				59.2	43.0	130
	2024	*	55.3	50.5	54.5	26.3	48.8	44.6				53.6	46.7	140
3	2022	33.3	53.7	49.3	49.0	12.5	52.4	43.0				50.3	50.8	153
	2023	50.0	54.8	51.5	57.0	15.8	53.6	44.9				54.5	52.7	123
	2024	40.0	54.8	75.0	69.8	15.4	69.8	63.0				67.0	52.0	106
4	2022	33.3	70.8	52.9	62.0	8.3	50.0	45.3				56.9	51.3	109
	2023	54.5	59.2	60.6	62.9	22.2	64.4	54.4				59.2	56.0	142
	2024	87.5	62.5	60.3	67.0	29.4	63.8	57.8				65.3	56.7	124
5	2022	*	60.5	60.7	57.4	7.7	61.9	55.4				59.5	52.0	111
	2023	55.6	53.8	62.9	66.2	26.7	65.5	58.2				59.8	51.8	107
	2024	57.1	65.1	61.4	62.6	26.3	63.9	51.7				61.1	55.8	126
2-5	2022	33.3	53.0	48.2	50.0	13.6	51.4	45.3				49.8	48.5	514
	2023	52.6	60.3	56.5	60.1	20.0	58.6	50.7				58.1	50.7	503
	2024	60.7	59.7	60.5	62.8	25.0	60.5	53.5				61.3	52.6	496
# Tested (GR 2-5)	2022	24	151	284	336	59	290	274				514	37,513	
	2023	38	146	271	338	70	261	274				503	37,824	
	2024	28	144	296	406	68	276	346				496	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	1	10	0	9	0	2	4				12	1,096	77
1	2022	1	5	7	11	0	6	6				17	1,175	137
	2023	0	7	7	13	1	5	3				17	1,182	164
	2024	1	5	7	11	1	8	9				15	1,104	172
K-1	2022	1	5	7	11	0	6	6				17	1,341	137
	2023	0	7	7	13	1	5	3				17	1,306	164
	2024	2	15	7	20	1	10	13				27	2,215	249
# Tested (GR K-1)	2022	7	42	74	78	17	63	58				137	10,488	
	2023	8	42	102	127	25	99	103				164	10,786	
	2024	15	85	135	203	28	133	180				249	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	1	2	5	0	5	4				7	986	140
	2023	1	8	10	11	0	8	7				21	1,087	130
	2024	*	5	10	15	2	6	6				16	1,349	140
3	2022	1	9	11	14	1	14	11				24	1,547	153
	2023	1	4	7	8	0	8	6				14	1,496	123
	2024	2	4	18	23	0	15	17				26	1,432	106
4	2022	1	4	8	11	0	9	9				17	1,256	109
	2023	0	10	9	15	0	10	10				21	1,294	142
	2024	3	7	11	21	3	13	14				26	1,379	124
5	2022	*	2	3	4	1	3	3				5	974	111
	2023	2	1	4	7	0	4	4				11	1,134	107
	2024	0	8	10	13	0	10	10				19	1,348	126
2-5	2022	4	16	24	34	2	31	27				53	4,763	514
	2023	4	23	30	41	0	30	27				67	5,011	503
	2024	5	24	49	72	5	44	47				87	5,508	496
# Tested (GR 2-5)	2022	24	151	284	336	59	290	274				514	37,513	
	2023	38	146	271	338	70	261	274				503	37,824	
	2024	28	144	296	406	68	276	346				496	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	55.9	47.1	56.7	22.2	50.6	50.0				52.2	49.1	157
	2023	63.6	59.6	39.2	43.2	28.6	38.9	34.7				48.8	60.2	160
	2024	*	65.9	60.0	60.7	57.1	81.3	56.5				64.9	55.5	74
1	2022	50.0	59.1	51.9	51.2	23.5	42.6	44.4				54.9	46.0	142
	2023	25.0	60.9	45.1	49.6	24.0	41.6	39.0				51.2	53.8	164
	2024	100.0	66.7	55.2	61.7	42.1	57.5	60.7				61.3	50.5	173
K-1	2022	66.7	57.3	49.4	54.3	23.1	47.1	47.4				53.5	47.5	299
	2023	47.4	60.2	42.2	46.6	25.6	40.3	36.9				50.0	56.8	324
	2024	83.3	66.3	55.9	61.4	46.2	60.3	59.7				62.3	52.0	247
# Tested (GR K-1)	2022	9	103	168	186	26	153	133				299	19,784	
	2023	19	93	199	236	39	196	206				324	19,244	
	2024	12	83	136	210	26	136	181				247	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	37.5	37.5	34.1	38.7	21.1	37.0	35.3				37.2	40.9	145
	2023	50.0	50.0	58.3	53.6	11.8	54.8	44.4				57.8	48.6	128
	2024	*	56.8	58.3	59.7	15.8	55.8	51.9				58.0	43.9	150
3	2022	44.4	67.9	51.3	57.4	22.2	59.0	48.9				58.6	56.7	152
	2023	55.6	61.3	58.9	64.0	15.8	61.3	52.0				61.4	59.5	127
	2024	75.0	59.4	68.3	66.3	8.3	71.4	63.5				67.3	55.7	107
4	2022	*	75.0	65.8	64.1	11.8	64.4	54.8				65.0	55.9	120
	2023	54.5	64.7	60.8	64.2	27.8	64.9	58.0				62.2	59.7	143
	2024	75.0	59.3	46.8	55.2	33.3	53.5	47.6				56.5	56.1	124
5	2022	*	53.7	60.9	58.2	14.3	63.6	59.3				55.7	53.6	115
	2023	55.6	59.3	56.5	56.5	18.8	56.1	46.4				57.9	54.4	107
	2024	25.0	65.7	47.8	50.0	16.7	52.1	44.0				50.0	51.0	118
2-5	2022	37.5	58.2	52.3	54.0	17.6	55.4	49.3				53.6	51.6	532
	2023	54.1	59.1	58.7	59.9	18.6	59.8	50.7				60.0	55.4	505
	2024	55.2	60.3	55.1	57.8	19.4	57.3	51.3				57.7	51.5	499
# Tested (GR 2-5)	2022	24	165	298	339	68	303	288				532	37,736	
	2023	37	149	281	337	70	271	284				505	37,117	
	2024	29	131	312	431	67	295	355				499	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	7	10	13	1	9	8				20	1,309	157
	2023	3	9	9	11	2	7	6				22	1,654	160
	2024	*	12	1	13	0	4	9				15	752	74
1	2022	1	6	10	8	1	7	5				20	1,298	142
	2023	0	10	10	15	1	8	6				23	1,765	164
	2024	2	5	16	22	0	15	16				27	1,380	173
K-1	2022	2	13	20	21	2	16	13				40	2,607	299
	2023	3	19	19	26	3	15	12				45	3,419	324
	2024	2	17	17	35	0	19	25				42	2,137	247
# Tested (GR K-1)	2022	9	103	168	186	26	153	133				299	19,784	
	2023	19	93	199	236	39	196	206				324	19,244	
	2024	12	83	136	210	26	136	181				247	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	2	6	8	0	9	8				13	903	145
	2023	2	9	13	14	0	11	8				28	1,249	128
	2024	*	6	11	19	2	9	9				19	970	150
3	2022	2	7	11	14	0	15	15				22	1,125	152
	2023	2	9	16	24	0	19	16				31	1,981	127
	2024	1	4	12	14	0	11	11				18	1,278	107
4	2022	*	4	7	11	0	6	6				15	1,317	120
	2023	1	8	13	16	0	12	11				23	1,500	143
	2024	2	8	9	18	2	14	14				23	1,363	124
5	2022	*	0	3	2	1	3	3				4	798	115
	2023	2	2	7	10	0	7	7				14	1,099	107
	2024	1	5	6	11	0	8	8				13	979	118
2-5	2022	5	13	27	35	1	33	32				54	4,143	532
	2023	7	28	49	64	0	49	42				96	5,829	505
	2024	4	23	38	62	4	42	42				73	4,591	499
# Tested (GR 2-5)	2022	24	165	298	339	68	303	288				532	37,736	
	2023	37	149	281	337	70	271	284				505	37,117	
	2024	29	131	312	431	67	295	355				499	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			54.3	55.4	*	56.0	58.0				54.5	57.8	77
1	2022	*	*	70.2	65.2	50.0	71.2	70.8				66.2	55.6	65
	2023	*	*	64.8	64.2	10.0	63.6	63.0				64.9	62.2	94
	2024	*	*	66.0	66.7	30.0	66.0	67.0				65.7	62.7	105
K-1	2022	*	*	70.2	65.2	50.0	71.2	70.8				66.2	55.8	65
	2023	*	*	64.8	64.2	10.0	63.6	63.0				64.9	62.2	94
	2024	*	*	61.2	61.8	26.7	61.7	63.3				61.0	60.3	182
# Tested (GR K-1)	2022	1	3	57	46	8	52	48				65	4,935	
	2023	2	1	88	81	10	88	81				94	5,283	
	2024	3	1	170	170	15	175	166				182	9,557	

ANNE FRANK ELEMENTARY SCHOOL (280)　　　　　　　　　　　　　　　　　　　**56**

July 25, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_MAP_S_read_1_perGE40_win　2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	65.5	66.7	*	65.5	65.2				64.1	55.4	64
	2023	*	*	71.2	69.4	33.3	71.2	68.8				69.6	60.3	56
	2024	*		77.9	80.0	33.3	77.9	80.8				79.0	67.0	81
3	2022	*		50.0	58.1	11.1	49.1	53.1				50.0	58.1	60
	2023	*	*	70.8	70.4	16.7	70.3	71.7				70.0	61.6	70
	2024			80.0	77.8	*	79.6	79.2				80.0	61.6	50
4	2022			71.1	77.1	*	70.5	72.5				71.1	60.5	45
	2023	*	*	62.7	63.8	12.5	64.2	61.7				64.9	64.0	74
	2024	*		64.2	62.0	37.5	62.3	62.5				63.6	62.9	55
5	2022	*		45.5	39.4	*	44.4	39.4				46.8	61.8	47
	2023	*	*	58.6	63.0	10.0	58.8	61.1				57.5	61.6	73
	2024	*		53.8	50.0	*	51.2	48.7				51.2	64.1	41
2-5	2022	50.0	*	58.2	61.0	13.0	57.3	58.3				57.9	58.7	216
	2023	90.0	16.7	65.4	66.2	16.7	65.7	65.6				65.0	61.8	274
	2024	*		70.8	70.1	30.4	69.5	70.2				70.5	64.1	227
# Tested (GR 2-5)	2022	6	1	201	159	23	199	168				216	15,881	
	2023	10	6	254	216	36	251	215				274	15,542	
	2024	4		219	204	23	220	208				227	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			11	11	*	11	11				11	1,038	77
1	2022	*	*	17	14	0	15	14				18	815	65
	2023	*	*	23	19	0	20	17				23	1,059	94
	2024	*	*	31	32	0	32	33				33	1,125	105
K-1	2022	*	*	17	14	0	15	14				18	884	65
	2023	*	*	23	19	0	20	17				23	1,153	94
	2024	*	*	42	43	0	43	44				44	2,164	182
# Tested (GR K-1)	2022	1	3	57	46	8	52	48				65	4,935	
	2023	2	1	88	81	10	88	81				94	5,283	
	2024	3	1	170	170	15	175	166				182	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	13	12	*	12	11				14	910	64
	2023	*	*	21	22	0	22	21				23	1,010	56
	2024	*		32	33	0	30	30				33	1,124	81
3	2022	*		15	13	1	16	14				17	871	60
	2023	*	*	23	17	0	22	18				23	940	70
	2024			21	19	*	21	21				21	907	50
4	2022			9	7	*	8	8				9	853	45
	2023	*	*	19	15	1	18	15				21	888	74
	2024	*		18	16	0	16	16				18	857	55
5	2022	*		7	4	*	7	4				8	738	47
	2023	*	*	18	15	1	17	15				18	772	73
	2024	*		8	5	*	8	7				8	798	41
2-5	2022	1	*	44	36	2	43	37				48	3,372	216
	2023	2	1	81	69	2	79	69				85	3,610	274
	2024	*		79	73	1	75	74				80	3,689	227
# Tested (GR 2-5)	2022	6	1	201	159	23	199	168				216	15,881	
	2023	10	6	254	216	36	251	215				274	15,542	
	2024	4		219	204	23	220	208				227	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			46.3	42.9	*	45.7	41.7				45.8	52.5	83
	2023	*		56.0	55.6	0.0	55.4	54.5				55.8	57.1	77
	2024	*		63.8	67.1	*	65.2	66.7				64.8	63.3	91
1	2022	*	*	67.2	66.7	50.0	66.7	66.7				66.2	51.5	65
	2023	*	*	65.1	63.8	20.0	64.0	62.5				64.8	59.3	91
	2024	*	*	69.6	68.3	0.0	69.2	70.4				69.4	61.2	108
K-1	2022	*	*	55.2	52.8	41.7	54.3	52.0				54.7	52.0	148
	2023	*	*	60.9	60.1	12.5	60.0	58.9				60.7	58.3	168
	2024	50.0	*	67.0	67.8	6.7	67.4	68.8				67.3	62.1	199
# Tested (GR K-1)	2022	1	1	143	108	12	138	123				148	9,582	
	2023	4	1	161	143	16	160	146				168	9,515	
	2024	6	1	182	183	15	193	170				199	10,023	

ANNE FRANK ELEMENTARY SCHOOL (280)   **60**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_read_1_perGE40_spr   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		47.1	48.1	0.0	46.2	46.3				47.1	50.1	70
	2023	*	*	67.9	66.7	33.3	66.7	63.3				66.7	54.7	60
	2024	*		73.8	75.6	66.7	74.1	77.9				75.3	56.6	89
3	2022	*		63.5	66.0	22.2	64.1	64.3				62.7	67.5	67
	2023	*		67.9	65.9	12.5	67.9	63.6				69.1	65.9	55
	2024			87.7	90.0	*	87.5	89.6				87.7	68.5	57
4	2022			71.7	75.0	*	71.7	73.8				71.7	63.9	46
	2023	*		64.4	64.1	*	63.8	59.5				64.6	64.9	48
	2024	*		75.0	74.1	44.4	74.6	77.1				75.4	66.2	61
5	2022	*		51.1	46.9	*	50.0	48.6				50.0	63.9	46
	2023	*		76.4	77.3	*	76.8	78.7				76.8	62.6	56
	2024	*		57.1	60.5	33.3	57.4	62.2				57.4	63.3	47
2-5	2022	50.0		57.7	58.7	16.0	57.5	58.3				57.2	60.9	229
	2023	83.3	*	69.4	68.5	25.0	69.0	66.5				69.4	61.5	219
	2024	80.0		74.5	75.9	44.0	74.1	77.6				74.8	63.3	254
# Tested (GR 2-5)	2022	6		222	167	25	221	187				229	16,194	
	2023	6	2	209	178	24	210	182				219	15,251	
	2024	10		239	224	25	247	210				254	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			7	5	*	6	5				7	356	83
	2023	*		5	4	0	4	4				5	459	77
	2024	*		13	15	*	15	13				15	671	91
1	2022	*	*	15	11	0	14	12				16	566	65
	2023	*	*	21	17	0	18	15				21	813	91
	2024	*	*	26	27	0	27	28				28	910	108
K-1	2022	*	*	22	16	0	20	17				23	922	148
	2023	*	*	26	21	0	22	19				26	1,272	168
	2024	1	*	39	42	0	42	41				43	1,582	199
# Tested (GR K-1)	2022	1	1	143	108	12	138	123				148	9,582	
	2023	4	1	161	143	16	160	146				168	9,515	
	2024	6	1	182	183	15	193	170				199	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		13	11	0	13	12				14	652	70
	2023	*	*	15	15	0	16	14				17	711	60
	2024	*		27	25	0	25	23				27	906	89
3	2022	*		19	15	1	19	18				20	1,190	67
	2023	*		21	18	0	21	16				23	1,085	55
	2024			30	28	*	29	27				30	1,311	57
4	2022			14	11	*	14	13				14	1,007	46
	2023	*		13	10	*	13	11				13	904	48
	2024	*		16	14	0	15	13				17	1,034	61
5	2022	*		6	3	*	6	5				6	712	46
	2023	*		17	15	*	17	17				17	714	56
	2024	*		9	7	1	9	8				9	753	47
2-5	2022	2		52	40	1	52	48				54	3,561	229
	2023	3	*	66	58	3	67	58				70	3,414	219
	2024	1		82	74	1	78	71				83	4,006	254
# Tested (GR 2-5)	2022	6		222	167	25	221	187				229	16,194	
	2023	6	2	209	178	24	210	182				219	15,251	
	2024	10		239	224	25	247	210				254	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			56.1	58.6	*	57.7	58.5				57.5	59.7	73
1	2022												31.1	
	2023			*	*		*	*				*	21.3	3
	2024			*	*		*	*				*	30.3	1
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	3
	2024			55.2	57.7	*	56.9	57.6				56.8	58.0	74
# Tested (GR K-1)	2022												74	
	2023			3	2		3	2				3	131	
	2024			67	71	4	72	66				74	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	22.2	1
	2023			*	*		*	*				*	18.8	2
	2024			*	*		*	*				*	25.4	3
3	2022			*	*	*	*	*				*	24.6	2
	2023			45.5	36.4		45.5	40.0				41.7	31.9	12
	2024			41.2	33.3		41.2	41.2				41.2	24.4	17
4	2022			16.7	*	*	16.7	16.7				16.7	19.1	6
	2023			50.0	*	*	50.0	*				50.0	23.6	6
	2024			28.6	15.4	*	26.7	27.3				26.7	22.7	15
5	2022	*		13.3	8.3		12.5	9.1				11.8	13.4	17
	2023			22.7	11.8	*	22.7	20.0				22.7	22.1	22
	2024			14.3	*	*	14.3	14.3				14.3	18.4	7
2-5	2022	*		16.7	11.8	*	16.0	15.0				15.4	18.9	26
	2023			31.7	22.9	*	31.7	27.0				31.0	24.7	42
	2024			29.3	18.8	*	28.6	30.6				28.6	22.6	42
# Tested (GR 2-5)	2022	1		24	17	2	25	20				26	541	
	2023			41	35	2	41	37				42	821	
	2024			41	32	2	42	36				42	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			10	10	*	10	10				10	769	73
1	2022												1	
	2023			*	*		*	*				*	5	3
	2024			*	*		*	*				*	9	1
K-1	2022												1	
	2023			*	*		*	*				*	9	3
	2024			10	10	*	10	10				10	778	74
# Tested (GR K-1)	2022												74	
	2023			3	2		3	2				3	131	
	2024			67	71	4	72	66				74	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	2	1
	2023			*	*		*	*				*	2	2
	2024			*	*		*	*				*	3	3
3	2022			*	*	*	*	*				*	3	2
	2023			0	0		0	0				0	9	12
	2024			1	0		1	1				1	12	17
4	2022			0	*	*	0	0				0	3	6
	2023			0	*	*	0	*				0	4	6
	2024			0	0	*	0	0				0	8	15
5	2022	*		1	0		1	0				1	8	17
	2023			0	0	*	0	0				0	7	22
	2024			0	*	*	0	0				0	11	7
2-5	2022	*		1	0	*	1	0				1	16	26
	2023			0	0	*	0	0				0	22	42
	2024			1	0	*	1	1				1	34	42
# Tested (GR 2-5)	2022	1		24	17	2	25	20				26	541	
	2023			41	35	2	41	37				42	821	
	2024			41	32	2	42	36				42	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			13.6	11.8	*	13.6	10.0				13.6	35.9	22
	2023												58.3	
	2024	*		62.8	66.3	*	63.6	64.8				62.9	56.7	89
K-1	2022			13.6	11.8	*	13.6	10.0				13.6	32.7	22
	2023												48.6	
	2024	*		62.8	66.3	*	63.6	64.8				62.9	54.1	89
# Tested (GR K-1)	2022			22	17	3	22	20				22	211	
	2023												286	
	2024	3		78	80	4	88	71				89	5,154	

ANNE FRANK ELEMENTARY SCHOOL (280)　　　　　　　　　　　　　　　　　　　　　　**68**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023			*	*		*	*				*	36.4	3
	2024												23.9	
3	2022			12.5	16.7	*	12.5	14.3				12.5	32.5	8
	2023			*	*		*	*				*	35.8	5
	2024			42.1	53.8		42.1	57.1				42.1	29.2	19
4	2022			*	*		*	*				*	20.4	5
	2023			42.9	*	*	42.9	*				42.9	29.3	7
	2024	*		33.3	22.2	*	27.3	36.4				27.3	19.0	22
5	2022	*		25.0	25.0		23.5	25.0				23.5	15.5	17
	2023			26.9	15.8	*	26.9	22.7				26.9	21.5	26
	2024	*		18.2	11.1		14.3	*				14.3	19.5	14
2-5	2022	*		22.6	22.7	*	21.9	23.1				21.9	22.8	32
	2023			31.7	22.6	*	31.7	26.5				31.7	29.2	41
	2024	*		33.3	30.0	*	29.1	43.3				29.1	22.9	55
# Tested (GR 2-5)	2022	1		31	22	2	32	26				32	679	
	2023			41	31	4	41	34				41	943	
	2024	4		48	40	1	55	30				55	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	7	22
	2023												39	
	2024	*		9	9	*	9	9				9	607	89
K-1	2022			0	0	*	0	0				0	11	22
	2023												48	
	2024	*		9	9	*	9	9				9	638	89
# Tested (GR K-1)	2022			22	17	3	22	20				22	211	
	2023												286	
	2024	3		78	80	4	88	71				89	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	7	3
	2024												11	
3	2022			0	0	*	0	0				0	3	8
	2023			*	*		*	*				*	10	5
	2024			2	2		2	2				2	22	19
4	2022			*	*		*	*				*	3	5
	2023			0	*	*	0	*				0	11	7
	2024	*		0	0	*	0	0				0	13	22
5	2022	*		0	0		0	0				0	4	17
	2023			1	0	*	1	1				1	6	26
	2024	*		0	0		0	*				0	15	14
2-5	2022	*		0	0	*	0	0				0	11	32
	2023			1	0	*	1	1				1	34	41
	2024	*		2	2	*	2	2				2	61	55
# Tested (GR 2-5)	2022	1		31	22	2	32	26				32	679	
	2023			41	31	4	41	34				41	943	
	2024	4		48	40	1	55	30				55	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	95	30.5 / 14.7 / 54.7	95	37.9 / 14.7 / 47.4	95	32.6 / 14.7 / 52.6	95	45.3 / 18.9 / 35.8	180	60.6 / 7.8 / 31.7	31	54.8 / 0.0 / 45.2
	2023	50	18.0 / 4.0 / 78.0	53	34.0 / 11.3 / 54.7	50	12.0 / 18.0 / 70.0	51	45.1 / 7.8 / 47.1	129	51.9 / 8.5 / 39.5	47	19.1 / 2.1 / 78.7
	2024	58	24.1 / 12.1 / 63.8	61	32.8 / 11.5 / 55.7	58	25.9 / 8.6 / 65.5	59	45.8 / 11.9 / 42.4	59	50.8 / 5.1 / 44.1	57	26.3 / 0.0 / 73.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	88	23.9 / 17.0 / 59.1	89	23.6 / 3.4 / 73.0	89	50.6 / 7.9 / 41.6	88	9.1 / 19.3 / 71.6	0		90	56.7 / 6.7 / 36.7
	2023	77	31.2 / 10.4 / 58.4	77	31.2 / 11.7 / 57.1	77	49.4 / 9.1 / 41.6	77	11.7 / 18.2 / 70.1	0		75	22.7 / 16.0 / 61.3
	2024	70	25.7 / 18.6 / 55.7	71	23.9 / 4.2 / 71.8	70	67.1 / 5.7 / 27.1	70	14.3 / 21.4 / 64.3	70	45.7 / 15.7 / 38.6	53	28.3 / 7.5 / 64.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Metric	Rapid Letter Naming N Tested	Rapid Letter Naming %	Rapid Vocabulary N Tested	Rapid Vocabulary %	Phonological Awareness N Tested	Phonological Awareness %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2022	% Support	105	30.5	58	81.0	56	55.4	164	31.1	142	3.5
		% Monitor		27.6		0.0		0.0		32.9		18.3
		% On Track		33.3		19.0		44.6		36.0		78.2
	2023	% Support	61	60.7	60	68.3	75	34.7	82	22.0	88	4.5
		% Monitor		0.0		0.0		6.7		24.4		8.0
		% On Track		39.3		31.7		58.7		53.7		87.5
	2024	% Support	52	71.2	52	88.5	70	47.1	47	61.7	87	5.7
		% Monitor		0.0		0.0		30.0		0.0		13.8
		% On Track		28.8		11.5		22.9		38.3		80.5
Wave 2 (MOY)	2022	% Support	105	16.2	63	55.6	62	25.8	171	14.6	133	9.8
		% Monitor		13.3		0.0		0.0		31.6		4.5
		% On Track		67.6		44.4		74.2		53.8		85.7
	2023	% Support	60	21.7	60	46.7	86	11.6	91	13.2	114	13.2
		% Monitor		0.0		0.0		4.7		33.0		0.9
		% On Track		78.3		53.3		83.7		53.8		86.0
	2024	% Support	51	15.7	51	49.0	78	6.4	49	2.0	94	2.1
		% Monitor		0.0		0.0		3.8		0.0		3.2
		% On Track		84.3		51.0		89.7		98.0		94.7
Wave 3 (EOY)	2022	% Support	110	10.9	66	40.9	63	22.2	184	9.2	165	10.3
		% Monitor		2.7		0.0		0.0		34.8		3.0
		% On Track		85.5		59.1		77.8		56.0		86.7
	2023	% Support	63	14.3	63	30.2	95	10.5	94	8.5	134	5.2
		% Monitor		0.0		0.0		5.3		34.0		0.0
		% On Track		85.7		69.8		84.2		57.4		94.8
	2024	% Support	57	3.5	57	24.6	84	3.6	55	3.6	102	8.8
		% Monitor		0.0		0.0		0.0		0.0		0.0
		% On Track		96.5		75.4		96.4		96.4		91.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	70	74.3 / 12.9 / 7.1	56	60.7 / 0.0 / 39.3	56	58.9 / 0.0 / 41.1	0		18	16.7 / 0.0 / 83.3
Wave 1 (BOY)	2023	64	98.4 / 0.0 / 1.6	64	76.6 / 0.0 / 23.4	79	40.5 / 12.7 / 46.8	80	22.5 / 20.0 / 57.5	53	11.3 / 0.0 / 88.7
Wave 1 (BOY)	2024	59	86.4 / 0.0 / 13.6	59	66.1 / 0.0 / 33.9	82	45.1 / 13.4 / 41.5	59	55.9 / 0.0 / 44.1	0	
Wave 2 (MOY)	2022	70	30.0 / 4.3 / 62.9	58	51.7 / 0.0 / 48.3	58	13.8 / 0.0 / 86.2	0		40	27.5 / 0.0 / 72.5
Wave 2 (MOY)	2023	68	45.6 / 0.0 / 54.4	68	61.8 / 0.0 / 38.2	85	15.3 / 2.4 / 82.4	85	17.6 / 20.0 / 62.4	59	13.6 / 0.0 / 86.4
Wave 2 (MOY)	2024	64	25.0 / 0.0 / 75.0	64	20.3 / 0.0 / 79.7	91	5.5 / 4.4 / 90.1	64	7.8 / 0.0 / 92.2	38	0.0 / 5.3 / 94.7
Wave 3 (EOY)	2022	80	13.8 / 2.5 / 81.3	60	36.7 / 0.0 / 63.3	60	13.3 / 0.0 / 86.7	4	* / * / *	21	19.0 / 0.0 / 81.0
Wave 3 (EOY)	2023	70	18.6 / 0.0 / 81.4	70	38.6 / 0.0 / 61.4	90	12.2 / 3.3 / 84.4	89	11.2 / 22.5 / 66.3	52	7.7 / 0.0 / 92.3
Wave 3 (EOY)	2024	71	14.1 / 0.0 / 85.9	71	16.9 / 0.0 / 83.1	102	5.9 / 0.0 / 94.1	71	7.0 / 0.0 / 93.0	46	6.5 / 0.0 / 93.5

ANNE FRANK ELEMENTARY SCHOOL (280)　　　　　　　　　　　　　　　　　　　　75

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (97)	Beginning	45	46.4	60	62.5	84	86.6	81	83.5	59	61.5
	Intermediate	32	33.0	23	24.0	6	6.2	9	9.3	29	30.2
	Advanced	14	14.4	11	11.5	3	3.1	2	2.1	4	4.2
	Advanced High	6	6.2	2	2.1	4	4.1	5	5.2	4	4.2
1 (120)	Beginning	62	51.7	90	75.0	104	86.7	95	79.2	87	72.5
	Intermediate	40	33.3	15	12.5	4	3.3	13	10.8	20	16.7
	Advanced	9	7.5	6	5.0	4	3.3	4	3.3	4	3.3
	Advanced High	9	7.5	9	7.5	8	6.7	8	6.7	9	7.5
2 (91)	Beginning	17	18.9	29	32.2	55	60.4	39	42.9	22	24.4
	Intermediate	42	46.7	51	56.7	28	30.8	44	48.4	55	61.1
	Advanced	20	22.2	8	8.9	8	8.8	7	7.7	13	14.4
	Advanced High	11	12.2	2	2.2	0	0.0	1	1.1	0	0.0
3 (75)	Beginning	3	4.0	16	21.3	35	46.7	29	38.7	15	20.0
	Intermediate	20	26.7	38	50.7	36	48.0	26	34.7	34	45.3
	Advanced	30	40.0	12	16.0	3	4.0	13	17.3	24	32.0
	Advanced High	22	29.3	9	12.0	1	1.3	7	9.3	2	2.7
4 (91)	Beginning	36	39.6	29	31.9	49	53.8	25	27.5	29	31.9
	Intermediate	25	27.5	16	17.6	23	25.3	37	40.7	35	38.5
	Advanced	19	20.9	24	26.4	18	19.8	15	16.5	17	18.7
	Advanced High	11	12.1	22	24.2	1	1.1	14	15.4	10	11.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
108 20 (18.5%)	Beginning	77			
	Intermediate	10		8	
	Advanced	1	0		3
	Advanced High	0	4		5
75 39 (52.0%)	Beginning	11			
	Intermediate	28		22	
	Advanced	2	9		2
	Advanced High	0	0		0
60 26 (43.3%)	Beginning	6			
	Intermediate	9		20	
	Advanced	0	15		8
	Advanced High	0	0		2
71 20 (28.2%)	Beginning	11			
	Intermediate	6		28	
	Advanced	0	5		12
	Advanced High	0	0		9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (82)	Beginning	22	26.8	19	23.2	25	30.5	12	14.6	15	18.3
	Intermediate	22	26.8	20	24.4	33	40.2	29	35.4	27	32.9
	Advanced	24	29.3	30	36.6	16	19.5	19	23.2	29	35.4
	Advanced High	14	17.1	13	15.9	8	9.8	22	26.8	11	13.4
ALL (556)	Beginning	185	33.3	243	43.9	352	63.3	281	50.5	227	41.0
	Intermediate	181	32.6	163	29.4	130	23.4	158	28.4	200	36.1
	Advanced	116	20.9	91	16.4	52	9.4	60	10.8	91	16.4
	Advanced High	73	13.2	57	10.3	22	4.0	57	10.3	36	6.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
69 **35 (50.7%)**	Beginning	6			
	Intermediate	7	16		
	Advanced	0	17	12	
	Advanced High	0	1	10	
384 **141 (36.7%)**	Beginning	111			
	Intermediate	60	94		
	Advanced	3	46	37	
	Advanced High	1	5	26	

Indicates students who progressed at least one level from 2023 to 2024.