CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 35

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
6	108
7	103
8	104
9	77
10	59
11	75
12	79
ALL	605

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	5.0	5	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	12	2.0	*	*
Hispanic	513	84.8	9	25.7
White	36	6.0	16	45.7
Multiple	14	2.3	0	0.0
Other* (teachers only)	—	—	5	14.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	241	39.8
Economically disadvantaged	467	77.2
Limited English proficient (LEP)	225	37.2
Special education	8	1.3
Talented and Gifted (TAG)	453	74.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	100	7	7.0	0	0.0	3	3.0	80	80.0	10	10.0	0	0.0
	2023	97	6	6.2	0	0.0	2	2.1	81	83.5	4	4.1	4	4.1
	2024	108	5	4.6	0	0.0	1	0.9	87	80.6	12	11.1	3	2.8
7	2022	99	8	8.1	0	0.0	1	1.0	82	82.8	8	8.1	0	0.0
	2023	98	7	7.1	0	0.0	3	3.1	76	77.6	9	9.2	3	3.1
	2024	103	3	2.9	0	0.0	2	1.9	91	88.3	4	3.9	3	2.9
8	2022	92	8	8.7	0	0.0	2	2.2	73	79.3	6	6.5	3	3.3
	2023	100	7	7.0	0	0.0	2	2.0	82	82.0	9	9.0	0	0.0
	2024	104	6	5.8	0	0.0	2	1.9	85	81.7	9	8.7	2	1.9
6-8	2022	291	23	7.9	0	0.0	6	2.1	235	80.8	24	8.2	3	1.0
	2023	295	20	6.8	0	0.0	7	2.4	239	81.0	22	7.5	7	2.4
	2024	315	14	4.4	0	0.0	5	1.6	263	83.5	25	7.9	8	2.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	79	3	3.8	0	0.0	2	2.5	70	88.6	4	5.1	0	0.0
	2023	68	5	7.4	0	0.0	1	1.5	58	85.3	2	2.9	2	2.9
	2024	77	4	5.2	0	0.0	1	1.3	66	85.7	5	6.5	1	1.3
10	2022	82	6	7.3	0	0.0	2	2.4	70	85.4	1	1.2	3	3.7
	2023	76	3	3.9	0	0.0	3	3.9	66	86.8	4	5.3	0	0.0
	2024	59	3	5.1	0	0.0	1	1.7	51	86.4	2	3.4	2	3.4
11	2022	77	6	7.8	0	0.0	1	1.3	63	81.8	5	6.5	2	2.6
	2023	80	6	7.5	0	0.0	2	2.5	68	85.0	1	1.3	3	3.8
	2024	75	3	4.0	0	0.0	3	4.0	65	86.7	4	5.3	0	0.0
12	2022	60	6	10.0	0	0.0	2	3.3	47	78.3	3	5.0	2	3.3
	2023	77	6	7.8	0	0.0	1	1.3	63	81.8	5	6.5	2	2.6
	2024	79	6	7.6	0	0.0	2	2.5	68	86.1	0	0.0	3	3.8
9-12	2022	298	21	7.0	0	0.0	7	2.3	250	83.9	13	4.4	7	2.3
	2023	301	20	6.6	0	0.0	7	2.3	255	84.7	12	4.0	7	2.3
	2024	290	16	5.5	0	0.0	7	2.4	250	86.2	11	3.8	6	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	100	70	70.0	55	55.0	0	0.0	59	59.0	72	72.0	10	10.0	0.0	100.0	0.0
	2023	97	74	76.3	60	61.9	3	3.1	64	66.0	76	78.4	7	7.2	0.0	100.0	0.0
	2024	108	77	71.3	61	56.5	2	1.9	63	58.3	84	77.8	7	6.5	0.0	100.0	0.0
7	2022	99	68	68.7	55	55.6	1	1.0	58	58.6	83	83.8	0	0.0	0.0	100.0	0.0
	2023	98	74	75.5	54	55.1	0	0.0	58	59.2	66	67.3	2	2.0	0.0	100.0	0.0
	2024	103	87	84.5	64	62.1	2	1.9	64	62.1	80	77.7	0	0.0	0.0	100.0	0.0
8	2022	92	66	71.7	40	43.5	0	0.0	42	45.7	77	83.7	0	0.0	0.0	100.0	0.0
	2023	100	61	61.0	53	53.0	2	2.0	57	57.0	83	83.0	1	1.0	0.0	100.0	0.0
	2024	104	80	76.9	45	43.3	0	0.0	51	49.0	70	67.3	4	3.8	0.0	100.0	0.0
6-8	2022	291	204	70.1	150	51.5	1	0.3	159	54.6	232	79.7	10	3.4	0.0	100.0	0.0
	2023	295	209	70.8	167	56.6	5	1.7	179	60.7	225	76.3	10	3.4	0.0	100.0	0.0
	2024	315	244	77.5	170	54.0	4	1.3	178	56.5	234	74.3	11	3.5	0.0	100.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
---	---	---	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	79	58	73.4	19	24.1	2	2.5	34	43.0	62	78.5	1	1.3	0.0	100.0	0.0
	2023	68	48	70.6	31	45.6	0	0.0	31	45.6	58	85.3	4	5.9	0.0	100.0	0.0
	2024	77	57	74.0	36	46.8	2	2.6	38	49.4	59	76.6	2	2.6	0.0	100.0	0.0
10	2022	82	61	74.4	6	7.3	0	0.0	11	13.4	53	64.6	0	0.0	0.0	100.0	0.0
	2023	76	52	68.4	17	22.4	2	2.6	18	23.7	60	78.9	1	1.3	0.0	100.0	0.0
	2024	59	47	79.7	10	16.9	0	0.0	10	16.9	50	84.7	1	1.7	0.0	100.0	0.0
11	2022	77	52	67.5	2	2.6	0	0.0	7	9.1	54	70.1	0	0.0	0.0	100.0	0.0
	2023	80	60	75.0	4	5.0	0	0.0	5	6.3	52	65.0	0	0.0	0.0	100.0	0.0
	2024	75	57	76.0	7	9.3	2	2.7	12	16.0	59	78.7	0	0.0	0.0	100.0	0.0
12	2022	60	43	71.7	2	3.3	0	0.0	15	25.0	43	71.7	0	0.0	0.0	100.0	0.0
	2023	77	53	68.8	2	2.6	0	0.0	4	5.2	54	70.1	0	0.0	0.0	100.0	0.0
	2024	79	62	78.5	2	2.5	0	0.0	3	3.8	51	64.6	0	0.0	0.0	100.0	0.0
9-12	2022	298	214	71.8	29	9.7	2	0.7	67	22.5	212	71.1	1	0.3	0.0	100.0	0.0
	2023	301	213	70.8	54	17.9	2	0.7	58	19.3	224	74.4	5	1.7	0.0	100.0	0.0
	2024	290	223	76.9	55	19.0	4	1.4	63	21.7	219	75.5	3	1.0	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	101	9,901	98	97.6	9,363	94.6	0	0.0	8.9	99	8,300	98.4	83.8
	2023	94	9,009	91	96.1	8,575	95.2	0	0.0	7.0	96	7,980	100.0	88.6
	2024	108	9,061	103	95.2	8,612	95.0	0	0.0	8.6	0	7,145	0.0	78.9
7	2022	99	10,335	97	97.4	9,689	93.7	0	0.0	10.8	97	8,457	97.5	81.8
	2023	97	9,404	93	96.3	8,895	94.6	0	0.0	9.0	99	8,106	100.0	86.2
	2024	104	8,956	99	94.9	8,441	94.2	0	0.0	12.0	94	7,031	90.4	78.5
8	2022	92	10,461	90	97.2	9,782	93.5	1	1.1	12.6	92	8,381	99.5	80.1
	2023	97	9,849	92	95.1	9,263	94.0	0	0.0	12.5	96	8,359	99.0	84.9
	2024	104	9,417	99	94.8	8,823	93.7	0	0.0	13.3	96	7,320	92.3	77.7
6-8	2022	293	30,697	285	97.4	28,834	93.9	1	0.3	10.8	288	25,138	98.4	81.9
	2023	288	28,262	276	95.8	26,732	94.6	0	0.0	9.6	291	24,445	100.0	86.5
	2024	316	27,434	300	95.0	25,876	94.3	0	0.0	11.3	190	21,496	60.1	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	79	12,879	77	97.0	11,301	87.7	0	0.0	18.1	77	9,837	97.4	76.4
	2023	67	12,036	64	95.4	10,367	86.1	0	0.0	17.0	67	9,480	100.0	78.8
	2024	78	11,776	74	94.6	10,331	87.7	0	0.0	17.3	94	7,387	100.0	62.7
10	2022	83	9,985	81	97.5	8,831	88.4	0	0.0	14.4	81	7,793	97.9	78.0
	2023	74	10,832	70	95.6	9,421	87.0	2	2.7	11.8	74	8,798	100.0	81.2
	2024	59	10,747	56	94.6	9,492	88.3	0	0.0	12.7	67	8,410	100.0	78.3
11	2022	77	8,677	75	97.0	7,777	89.6	0	0.0	11.4	77	6,953	100.0	80.1
	2023	78	7,794	74	95.0	6,861	88.0	1	1.3	9.3	77	6,565	98.8	84.2
	2024	75	8,856	71	94.2	7,918	89.4	0	0.0	8.8	74	7,609	98.7	85.9
12	2022	60	8,938	57	95.3	8,092	90.5	0	0.0	9.3	59	7,044	98.2	78.8
	2023	75	8,718	70	93.0	7,619	87.4	0	0.0	6.9	72	6,639	96.4	76.2
	2024	80	8,801	74	92.1	7,749	88.0	0	0.0	7.8	77	7,008	96.5	79.6
9-12	2022	299	40,480	289	96.8	36,002	88.9	0	0.0	13.8	294	31,627	98.4	78.1
	2023	293	39,380	278	94.7	34,268	87.0	3	1.0	11.8	290	31,482	98.9	79.9
	2024	292	40,179	274	93.8	35,490	88.3	0	0.0	12.1	312	30,414	100.0	75.7

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35) **12**

July 30, 2024 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_ATTENDANCE 2024-25 Data Packet

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	9	25.7
White	16	45.7
Multiple	0	0.0
Other	5	14.3

Gender	Number	Percentage
Female	25	71.4
Male	10	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.6	75.0
2022-23	11.2	75.8
2023-24	9.4	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.7
2	1	2.9
3	1	2.9
4	2	5.7
5	2	5.7
1-3	4	11.4
More than 3	31	88.6
1 - 5	8	22.9
6 - 10	10	28.6
11 - 20	9	25.7
More than 20	8	22.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	95.0	95.7		92.7	93.2			96.0	96.0	60.7	100
	2023	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	69.0	97
	2024	100.0	*	98.9	98.7	*	98.4	98.4			99.1	99.1	66.7	108
7	2022	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	70.3	99
	2023	100.0	100.0	97.4	97.3		96.3	96.5			98.0	98.0	70.1	99
	2024	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	63.9	103
8	2022	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	75.9	92
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	76.5	100
	2024	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	73.4	104
6-8	2022	100.0	100.0	98.3	98.5	*	97.3	97.5			98.6	98.6	69.1	291
	2023	100.0	100.0	99.2	99.0	*	98.8	98.9			99.3	99.3	71.9	296
	2024	100.0	100.0	99.6	99.6	*	99.4	99.4			99.7	99.7	68.1	315

	NUMBER TESTED IN GRADES 6-8												
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,094
2024	25	14	263	244	4	170	177			315	315	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	0	0	4	3		4	4			4	4	3,664	100
	2023	*	0	0	0	*	0	0			0	0	2,712	97
	2024	0	*	1	1	*	1	1			1	1	2,946	108
7	**2022**	0	0	0	0	*	0	0			0	0	2,873	99
	2023	0	0	2	2		2	2			2	2	2,727	99
	2024	*	*	0	0	*	0	0			0	0	3,164	103
8	**2022**	0	0	0	0		0	0			0	0	2,316	92
	2023	0	0	0	0	*	0	0			0	0	2,164	100
	2024	0	0	0	0		0	0			0	0	2,433	104
6-8	**2022**	0	0	4	3	*	4	4			4	4	8,853	291
	2023	0	0	2	2	*	2	2			2	2	7,603	296
	2024	0	0	1	1	*	1	1			1	1	8,543	315

	NUMBER TESTED IN GRADES 6-8											
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,094
2024	25	14	263	244	4	170	177			315	315	26,742

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **15**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	100.0	28.6	77.5	74.3		72.7	72.9			77.0	77.0	33.2	100
	2023	*	100.0	96.3	94.6	*	96.7	95.3			95.9	95.9	44.3	97
	2024	100.0	*	93.1	93.5	*	93.4	93.7			94.4	94.4	47.4	108
7	**2022**	100.0	100.0	97.6	98.5	*	98.2	96.6			98.0	98.0	45.2	99
	2023	100.0	71.4	94.8	93.2		92.6	93.0			93.9	93.9	43.9	99
	2024	*	*	98.9	98.9	*	98.4	98.4			99.0	99.0	43.9	103
8	**2022**	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	48.3	92
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	48.2	100
	2024	100.0	100.0	98.8	98.8		97.8	98.0			99.0	99.0	47.6	104
6-8	**2022**	100.0	78.3	91.5	90.7	*	89.3	88.7			91.4	91.4	42.3	291
	2023	100.0	90.0	97.1	95.7	*	96.4	96.1			96.6	96.6	45.5	296
	2024	100.0	100.0	97.0	97.1	*	96.5	96.6			97.5	97.5	46.3	315

	NUMBER TESTED IN GRADES 6-8													
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,094
2024	25	14	263	244	4	170	177			315	315	26,742

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **16**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	90.0	28.6	41.3	37.1		38.2	37.3			47.0	47.0	16.0	100
	2023	*	33.3	60.5	58.1	*	56.7	54.7			59.8	59.8	17.8	97
	2024	83.3	*	60.9	62.3	*	55.7	57.1			65.7	65.7	20.8	108
7	**2022**	100.0	87.5	86.6	88.2	*	87.3	82.8			86.9	86.9	29.3	99
	2023	100.0	42.9	71.4	68.9		68.5	66.7			73.7	73.7	20.0	99
	2024	*	*	80.2	80.5	*	78.1	78.1			80.6	80.6	22.5	103
8	**2022**	100.0	100.0	89.0	89.4		90.0	90.5			91.3	91.3	29.2	92
	2023	100.0	85.7	86.6	83.6	*	84.9	84.2			88.0	88.0	22.5	100
	2024	100.0	83.3	77.6	80.0		66.7	66.0			80.8	80.8	22.8	104
6-8	**2022**	95.8	73.9	71.9	71.1	*	70.0	67.9			74.6	74.6	24.9	291
	2023	95.5	55.0	72.9	69.4	*	69.5	68.0			74.0	74.0	20.1	296
	2024	88.0	92.9	73.0	74.6	*	67.1	67.2			75.6	75.6	22.0	315

	NUMBER TESTED IN GRADE 6-8												
2022	24	23	235	204	1	150	159			291	291	28,611
2023	22	20	240	209	5	167	178			296	296	27,094
2024	25	14	263	244	4	170	177			315	315	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	79.8	81.7	80.0
	2023	72.3	77.5	8.7 / 10
	2024	72.5	75.0	7.1 / 10
7	**2022**	92.4	88.2	92.0
	2023	77.0	82.3	8.4 / 10
	2024	77.3	85.9	8.5 / 10
8	**2022**	97.7	91.8	89.1
	2023	79.6	84.9	9.4 / 10
	2024	76.0	78.7	8.8 / 10
6-8	**2022**	89.7	87.1	87.0
	2023	76.4	81.6	8.8 / 10
	2024	75.2	79.8	8.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	64.9
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	75.3
	2024	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	66.8
Tests Taken	**2022**	4	3	70	58	2	19	34			79	79	11,489
	2023	2	5	57	47		30	30			67	67	10,820
	2024	5	4	64	55	2	34	36			75	75	10,179
ENGLISH II	**2022**	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	71.9
	2023	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	78.2
	2024	*	*	100.0	100.0		100.0	100.0			100.0	100.0	76.3
Tests Taken	**2022**	1	6	71	62		7	12			83	83	9,608
	2023	4	3	67	53	2	18	19			77	77	10,314
	2024	2	3	52	48		12	12			60	60	9,919

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **19**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	*	0	0	*	0	0			0	0	4,036
	2023	*	*	0	0		0	0			0	0	2,674
	2024	*	*	0	0	*	0	0			0	0	3,384
Tests Taken	**2022**	4	3	70	58	2	19	34			79	79	11,489
	2023	2	5	57	47		30	30			67	67	10,820
	2024	5	4	64	55	2	34	36			75	75	10,179
ENGLISH II	**2022**	*	0	0	0		0	0			0	0	2,704
	2023	*	*	0	0	*	0	0			0	0	2,252
	2024	*	*	0	0		0	0			0	0	2,351
Tests Taken	**2022**	1	6	71	62		7	12			83	83	9,608
	2023	4	3	67	53	2	18	19			77	77	10,314
	2024	2	3	52	48		12	12			60	60	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	45.1
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	54.3
	2024	*	*	98.4	98.2	*	100.0	97.2			98.7	98.7	52.5
Tests Taken	**2022**	4	3	70	58	2	19	34			79	79	11,489
	2023	2	5	57	47		30	30			67	67	10,820
	2024	5	4	64	55	2	34	36			75	75	10,179
ENGLISH II	**2022**	*	100.0	98.6	98.4		85.7	91.7			98.8	98.8	53.8
	2023	*	*	98.5	100.0	*	94.4	94.7			98.7	98.7	56.1
	2024	*	*	100.0	100.0		100.0	100.0			100.0	100.0	60.3
Tests Taken	**2022**	1	6	71	62		7	12			83	83	9,608
	2023	4	3	67	53	2	18	19			77	77	10,314
	2024	2	3	52	48		12	12			60	60	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	*	45.7	46.6	*	15.8	32.4			48.1	48.1	7.7
		2023	*	*	71.9	72.3		73.3	73.3			74.6	74.6	11.3
		2024	*	*	57.8	54.5	*	44.1	44.4			61.3	61.3	14.8
	Tests Taken	**2022**	4	3	70	58	2	19	34			79	79	11,489
		2023	2	5	57	47		30	30			67	67	10,820
		2024	5	4	64	55	2	34	36			75	75	10,179
ENGLISH II		**2022**	*	66.7	38.0	41.9		0.0	0.0			41.0	41.0	6.3
		2023	*	*	31.3	32.1	*	11.1	10.5			35.1	35.1	7.8
		2024	*	*	38.5	43.8		33.3	33.3			43.3	43.3	7.8
	Tests Taken	**2022**	1	6	71	62		7	12			83	83	9,608
		2023	4	3	67	53	2	18	19			77	77	10,314
		2024	2	3	52	48		12	12			60	60	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	96.2	84.4	80.0	6.1 / 8	91.3	93.5
	2023	87.5	–	–	8.8 / 10	86.8	–
	2024	83.2	–	–	7.9 / 10	85.9	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	89.2	87.8	86.9	6.2 / 8	91.3	90.1
	2023	81.6	–	–	7.4 / 10	82.3	–
	2024	80.7	–	–	7.8 / 10	87.6	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **23**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	100.0	85.7	93.8	92.9		94.5	93.2			94.0	94.0	66.4	100
	2023	*	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	72.4	97
	2024	100.0	*	93.1	92.2	*	91.8	92.1			94.4	94.4	64.3	108
8	**2022**	100.0	100.0	97.6	97.1	*	98.2	96.6			98.0	98.0	66.0	99
	2023	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	72.7	99
	2024	*	*	96.7	96.6	*	98.4	98.4			97.1	97.1	64.4	103
6-8	**2022**	100.0	93.3	95.7	94.9	*	96.4	94.9			96.0	96.0	60.9	199
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	69.7	196
	2024	100.0	100.0	94.9	94.5	*	95.2	95.3			95.7	95.7	61.8	211

	NUMBER TESTED IN GRADES 6-8												
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,974
2024	16	8	178	164	4	125	127			211	211	21,639

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **24**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	0	1	5	5		3	4			6	6	3,133	100
	2023	*	0	0	0	*	0	0			0	0	2,419	97
	2024	0	*	6	6	*	5	5			6	6	3,156	108
8	**2022**	0	0	2	2	*	1	2			2	2	3,849	99
	2023	0	0	0	0		0	0			0	0	3,336	99
	2024	*	*	3	3	*	1	1			3	3	4,046	103
6-8	**2022**	0	1	7	7	*	4	6			8	8	9,670	199
	2023	0	0	0	0	*	0	0			0	0	6,955	196
	2024	0	0	9	9	*	6	6			9	9	8,270	211

	NUMBER TESTED IN GRADES 6-8												
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,974
2024	16	8	178	164	4	125	127			211	211	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	80.0	14.3	58.8	58.6		56.4	52.5			59.0	59.0	31.4	100
	2023	*	16.7	59.3	56.8	*	63.3	60.9			55.7	55.7	35.8	97
	2024	91.7	*	66.7	68.8	*	65.6	65.1			72.2	72.2	31.8	108
8	**2022**	100.0	100.0	87.8	88.2	*	87.3	86.2			89.9	89.9	35.6	99
	2023	100.0	57.1	71.4	73.0		74.1	70.2			74.7	74.7	40.3	99
	2024	*	*	86.8	86.2	*	90.6	90.6			85.4	85.4	32.8	103
6-8	**2022**	88.9	60.0	73.5	73.2	*	71.8	69.2			74.4	74.4	29.4	199
	2023	76.9	38.5	65.2	64.9	*	68.4	65.3			65.3	65.3	36.3	196
	2024	81.3	100.0	77.0	78.0	*	78.4	78.0			78.7	78.7	30.7	211

		NUMBER TESTED IN GRADES 6-8												
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,974
2024	16	8	178	164	4	125	127			211	211	21,639

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)　　　　　　　　　　**26**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	14.3	23.8	24.3		20.0	18.6			28.0	28.0	10.6	100
	2023	*	0.0	21.0	18.9	*	21.7	21.9			20.6	20.6	11.9	97
	2024	33.3	*	25.3	26.0	*	23.0	22.2			28.7	28.7	9.8	108
8	2022	100.0	62.5	46.3	47.1	*	43.6	41.4			51.5	51.5	11.9	99
	2023	66.7	0.0	26.0	31.1		24.1	22.8			32.3	32.3	12.7	99
	2024	*	*	41.8	40.2	*	42.2	42.2			43.7	43.7	9.8	103
6-8	2022	72.2	40.0	35.2	35.5	*	31.8	29.9			39.7	39.7	9.7	199
	2023	46.2	0.0	23.4	25.0	*	22.8	22.3			26.5	26.5	11.4	196
	2024	37.5	37.5	33.7	33.5	*	32.8	32.3			36.0	36.0	9.2	211

	NUMBER TESTED IN GRADE 6-8												
2022	18	15	162	138	1	110	117			199	199	24,707
2023	13	13	158	148	3	114	121			196	196	22,974
2024	16	8	178	164	4	125	127			211	211	21,639

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **27**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2022**	57.6	67.1	62.3	69.0
	2023	59.2	54.2	56.1	76.1
	2024	64.7	64.2	56.2	73.6
8	**2022**	81.8	81.3	85.6	79.7
	2023	72.9	62.9	69.4	73.0
	2024	72.6	79.2	71.3	49.4
6-8	**2022**	69.6	74.2	73.9	74.3
	2023	66.1	58.6	62.8	74.5
	2024	68.6	71.5	63.6	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	79.2
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	86.6
	2024	100.0	100.0	98.8	98.8		100.0	100.0			99.1	99.1	82.8
Tests Taken	**2022**	6	8	73	66		40	42			92	92	10,722
	2023	9	8	85	65	2	54	58			105	105	11,031
	2024	10	7	86	82		45	50			107	107	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I		**2022**	0	0	0	0		0	0			0	0	2,235
		2023	0	0	0	0	*	0	0			0	0	1,482
		2024	0	0	1	1		0	0			1	1	1,927
	Tests Taken	**2022**	6	8	73	66		40	42			92	92	10,722
		2023	9	8	85	65	2	54	58			105	105	11,031
		2024	10	7	86	82		45	50			107	107	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	100.0	100.0	97.3	97.0		95.0	95.2			97.8	97.8	48.1
	2023	100.0	100.0	91.8	90.8	*	90.7	89.7			93.3	93.3	47.8
	2024	100.0	85.7	75.6	75.6		71.1	72.0			79.4	79.4	45.6
Tests Taken	**2022**	6	8	73	66		40	42			92	92	10,722
	2023	9	8	85	65	2	54	58			105	105	11,031
	2024	10	7	86	82		45	50			107	107	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	100.0	87.5	97.3	95.5		95.0	92.9			96.7	96.7	30.9
	2023	100.0	100.0	70.6	69.2	*	72.2	69.0			75.2	75.2	23.3
	2024	80.0	57.1	51.2	56.1		46.7	44.0			56.1	56.1	23.5
Tests Taken	**2022**	6	8	73	66		40	42			92	92	10,722
	2023	9	8	85	65	2	54	58			105	105	11,031
	2024	10	7	86	82		45	50			107	107	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	84.7	92.7	95.4	97.0	91.8
2023	72.4	81.8	82.5	74.9	73.2
2024	59.7	75.9	71.9	72.6	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	100.0	100.0	95.1	95.6	*	92.7	93.1			96.0	96.0	60.7	99
	2023	100.0	85.7	89.6	89.2		90.7	87.7			90.9	90.9	65.5	99
	2024	*	*	93.4	93.1	*	92.2	92.2			94.2	94.2	58.4	103

	NUMBER TESTED IN GRADE 8												
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,948
2024	4	3	91	87	2	64	64			103	103	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	0	4	3	*	4	4			4	4	4059	99
	2023	0	1	8	8		5	7			9	9	3433	99
	2024	*	*	6	6	*	5	5			6	6	3962	103

	NUMBER TESTED IN GRADE 8												
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,948
2024	4	3	91	87	2	64	64			103	103	9,518

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **35**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	100.0	69.5	69.1	*	69.1	65.5			73.7	73.7	28.8	99
	2023	100.0	28.6	51.9	52.7		48.1	45.6			57.6	57.6	33.9	99
	2024	*	*	53.8	52.9	*	56.3	56.3			56.3	56.3	28.8	103

	NUMBER TESTED IN GRADE 8												
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,948
2024	4	3	91	87	2	64	64			103	103	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	62.5	39.0	38.2	*	34.5	32.8			45.5	45.5	11.6	99
	2023	66.7	14.3	18.2	18.9		18.5	17.5			24.2	24.2	8.3	99
	2024	*	*	16.5	16.1	*	20.3	20.3			18.4	18.4	8.6	103

	NUMBER TESTED IN GRADE 8												
2022	8	8	82	68	1	55	58			99	99	10,328
2023	9	7	77	74		54	57			99	99	9,948
2024	4	3	91	87	2	64	64			103	103	9,518

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35) **37**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	80.3	75.5	75.9	81.0
	2023	60.5	50.4	64.6	61.0
	2024	54.4	53.2	62.8	70.5

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **38**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	83.9
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	92.9
	2024	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	89.9
Tests Taken	**2022**	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,543
	2024	5	4	66	57	2	36	38			77	77	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	*	0	0	*	0	0			0	0	1,622
	2023	*	*	0	0		0	0			0	0	750
	2024	*	*	0	0	*	0	0			0	0	1,063
Tests Taken	**2022**	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,543
	2024	5	4	66	57	2	36	38			77	77	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	*	97.2	98.3	*	90.0	94.3			97.5	97.5	52.7
	2023	*	*	100.0	100.0		100.0	100.0			100.0	100.0	53.1
	2024	*	*	93.9	93.0	*	94.4	92.1			94.8	94.8	52.0
Tests Taken	**2022**	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,543
	2024	5	4	66	57	2	36	38			77	77	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	*	60.6	61.0	*	45.0	37.1			65.0	65.0	18.8
	2023	*	*	70.7	66.7		61.3	61.3			72.1	72.1	16.8
	2024	*	*	34.8	33.3	*	19.4	18.4			40.3	40.3	14.3
Tests Taken	**2022**	4	3	71	59	2	20	35			80	80	10,105
	2023	2	5	58	48		31	31			68	68	10,543
	2024	5	4	66	57	2	36	38			77	77	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	83.6	84.3	76.5	77.1	95.5
2023	78.7	81.2	72.2	67.8	83.0
2024	50.4	67.1	71.8	66.4	74.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	87.5	97.3	95.5		95.0	92.9			96.7	96.7	49.4	92
	2023	100.0	100.0	95.1	95.1	*	96.2	94.7			96.0	96.0	52.8	100
	2024	100.0	83.3	96.5	96.3		93.3	92.0			96.2	96.2	49.6	104

	NUMBER TESTED IN GRADE 8												
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,491
2024	9	6	85	80		45	50			104	104	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	1	2	3		2	3			3	3	4947	92
	2023	0	0	4	3	*	2	3			4	4	4479	100
	2024	0	1	3	3		3	4			4	4	4615	104

	NUMBER TESTED IN GRADE8												
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,491
2024	9	6	85	80		45	50			104	104	9,156

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)   **45**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	87.5	69.9	66.7		62.5	61.9			73.9	73.9	19.3	92
	2023	100.0	85.7	67.1	65.6	*	60.4	59.6			72.0	72.0	24.3	100
	2024	100.0	66.7	77.6	80.0		77.8	76.0			79.8	79.8	23.5	104

	NUMBER TESTED IN GRADE 8												
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,491
2024	9	6	85	80		45	50			104	104	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	100.0	62.5	50.7	50.0		47.5	45.2			55.4	55.4	9.5	92
	2023	77.8	85.7	39.0	39.3	*	28.3	28.1			47.0	47.0	11.0	100
	2024	100.0	33.3	37.6	38.8		26.7	26.0			45.2	45.2	11.2	104

	NUMBER TESTED IN GRADE 8												
2022	6	8	73	66		40	42			92	92	9,781
2023	9	7	82	61	2	53	57			100	100	9,491
2024	9	6	85	80		45	50			104	104	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	78.8	77.9	82.7	75.2
	2023	72.1	75.5	63.2	73.1
	2024	86.5	61.9	60.8	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	100.0	100.0		*	100.0			100.0	100.0	89.6
	2023	*	100.0	100.0	100.0		*	*			100.0	100.0	96.5
	2024	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	93.8
Tests Taken	**2022**	5	6	63	52		2	7			77	77	8,634
	2023	1	6	68	60		4	5			80	80	9,062
	2024	4	3	65	57	2	7	12			75	75	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	0	0	0		*	0			0	0	897
	2023	*	0	0	0		*	*			0	0	314
	2024	*	*	0	0	*	0	0			0	0	582
Tests Taken	**2022**	5	6	63	52		2	7			77	77	8,634
	2023	1	6	68	60		4	5			80	80	9,062
	2024	4	3	65	57	2	7	12			75	75	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	98.4	98.1		*	85.7			98.7	98.7	64.3
	2023	*	100.0	98.5	98.3		*	*			98.8	98.8	64.7
	2024	*	*	95.4	96.5	*	85.7	83.3			96.0	96.0	63.4
Tests Taken	**2022**	5	6	63	52		2	7			77	77	8,634
	2023	1	6	68	60		4	5			80	80	9,062
	2024	4	3	65	57	2	7	12			75	75	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY		**2022**	*	83.3	81.0	78.8		*	42.9			83.1	83.1	35.5
		2023	*	100.0	85.3	91.7		*	*			87.5	87.5	31.3
		2024	*	*	76.9	77.2	*	57.1	58.3			78.7	78.7	31.0
	Tests Taken	**2022**	5	6	63	52		2	7			77	77	8,634
		2023	1	6	68	60		4	5			80	80	9,062
		2024	4	3	65	57	2	7	12			75	75	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	83.7	86.7	79.4	88.3
2023	68.5	84.6	80.1	74.9
2024	74.0	83.8	82.9	68.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	66.7	87.5	86.3		83.6	82.8				87.9	44.3	99
	2023	*	83.3	96.2	93.3	*	96.3	96.3				94.6	43.6	93
	2024	100.0	*	97.7	97.4	*	96.7	96.8				98.1	48.6	108
7	2022	100.0	100.0	96.3	96.6	*	96.2	94.5				96.9	43.1	98
	2023	100.0	71.4	94.8	93.3		90.7	89.8				94.0	41.4	100
	2024	*	*	95.7	95.4	*	96.9	96.9				96.2	46.0	104
8	2022	100.0	100.0	97.3	96.8		94.7	94.7				97.8	41.7	92
	2023	100.0	100.0	97.5	97.1	*	97.4	95.2				98.0	40.3	99
	2024	100.0	83.3	94.1	93.8		88.9	88.2				94.2	45.2	104
6-8	2022	100.0	90.9	93.6	92.8	*	91.0	90.1				94.1	43.0	289
	2023	100.0	85.0	96.2	94.5	*	94.9	93.8				95.5	41.7	292
	2024	100.0	92.9	95.8	95.5	*	94.7	94.4				96.2	46.6	316
# Tested (GR 6-8)	2022	24	22	233	194	2	145	151				289	26,408	
	2023	22	20	236	219	5	136	145				292	26,119	
	2024	25	14	264	244	4	170	178				316	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	7	0	21	17		13	13				30	827	99
	2023	*	3	18	20	*	11	11				26	792	93
	2024	6	*	31	26	*	19	20				40	890	108
7	2022	6	4	27	18	*	10	12				38	827	98
	2023	8	2	21	21		10	12				37	744	100
	2024	*	*	26	25	*	18	18				33	834	104
8	2022	6	5	23	21		9	9				39	698	92
	2023	7	3	23	15	*	3	4				34	716	99
	2024	8	1	25	23		11	12				37	786	104
6-8	2022	19	9	71	56	*	32	34				107	2,352	289
	2023	17	8	62	56	*	24	27				97	2,252	292
	2024	15	4	82	74	*	48	50				110	2,510	316
# Tested (GR 6-8)	2022	24	22	233	194	2	145	151				289	26,408	
	2023	22	20	236	219	5	136	145				292	26,119	
	2024	25	14	264	244	4	170	178				316	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	83.3	86.3	84.9		81.8	81.0				87.9	45.0	99
	2023	*	83.3	88.9	87.2	*	87.5	87.5				88.7	41.9	97
	2024	100.0	*	94.0	93.2	*	91.4	91.7				95.1	41.8	103
7	2022	100.0	100.0	92.5	93.1	*	92.5	89.3				93.8	42.7	97
	2023	100.0	85.7	78.9	79.7		74.4	73.5				82.7	40.8	98
	2024	*	*	90.1	90.8	*	90.6	90.6				89.3	40.8	103
8	2022	100.0	100.0	98.6	98.4		97.4	97.4				98.9	43.8	91
	2023	100.0	100.0	93.9	94.3	*	87.5	88.4				95.0	39.9	100
	2024	100.0	100.0	96.4	96.2		93.3	94.1				97.1	40.2	103
6-8	2022	100.0	95.5	92.2	91.7	*	89.7	88.2				93.4	43.8	287
	2023	100.0	90.0	87.4	86.9	*	83.5	83.1				88.8	40.9	295
	2024	91.7	100.0	93.4	93.3	*	91.6	92.0				93.9	40.9	309
# Tested (GR 6-8)	2022	24	22	232	192	2	146	152				287	26,585	
	2023	22	20	239	222	5	139	148				295	24,608	
	2024	24	14	258	239	4	167	175				309	24,935	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	8	1	21	18		14	14				32	840	99
	2023	*	2	23	22	*	15	15				31	751	97
	2024	7	*	31	27	*	17	19				46	812	103
7	2022	7	2	24	15	*	12	13				33	787	97
	2023	8	2	19	19		9	10				34	702	98
	2024	*	*	20	19	*	13	13				25	677	103
8	2022	5	6	45	39		22	22				61	773	91
	2023	6	3	20	14	*	3	4				30	606	100
	2024	8	2	27	26		12	14				40	671	103
6-8	2022	20	9	90	72	*	48	49				126	2,400	287
	2023	16	7	62	55	*	27	29				95	2,059	295
	2024	17	8	78	72	*	42	46				111	2,160	309
# Tested (GR 6-8)	2022	24	22	232	192	2	146	152				287	26,585	
	2023	22	20	239	222	5	139	148				295	24,608	
	2024	24	14	258	239	4	167	175				309	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	89.9	91.8		88.9	87.7				91.8	45.8	98
	2023	*	100.0	97.5	96.2	*	96.4	96.4				95.9	48.3	97
	2024	100.0	*	96.6	96.1	*	95.1	95.2				97.2	53.6	108
7	2022	100.0	100.0	94.9	96.6	*	98.0	94.4				95.8	45.1	95
	2023	100.0	66.7	91.9	91.8		90.0	84.8				91.7	47.5	96
	2024	*	*	92.4	90.8	*	90.6	90.6				92.3	49.2	104
8	2022	100.0	87.5	98.6	96.8		97.4	94.7				97.8	45.4	92
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	45.9	100
	2024												20.1	
6-8	2022	100.0	95.5	94.3	94.8	*	94.4	91.9				95.1	45.5	285
	2023	95.5	89.5	96.6	95.9	*	95.6	93.8				95.9	47.2	293
	2024	100.0	87.5	94.4	93.3	*	92.8	92.9				94.8	45.6	212
# Tested (GR 6-8)	2022	23	22	230	193	2	143	149				285	26,301	
	2023	22	19	237	221	5	136	145				293	26,468	
	2024	16	8	179	164	4	125	127				212	20,972	

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (35)　　　　　　　　**58**

July 30, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_MAP_E_math_1_perGE40_win　　2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	5	1	14	14		10	10				22	646	98
	2023	*	0	22	19	*	13	13				25	761	97
	2024	4	*	22	20	*	13	13				30	901	108
7	2022	7	3	27	21	*	14	14				38	924	95
	2023	6	1	26	30		9	11				38	960	96
	2024	*	*	26	25	*	16	16				30	1,011	104
8	2022	6	5	48	41		24	23				64	765	92
	2023	8	4	42	34	*	13	13				55	853	100
	2024												35	
6-8	2022	18	9	89	76	*	48	47				124	2,335	285
	2023	14	5	90	83	*	35	37				118	2,574	293
	2024	5	2	48	45	*	29	29				60	1,947	212
# Tested (GR 6-8)	2022	23	22	230	193	2	143	149				285	26,301	
	2023	22	19	237	221	5	136	145				293	26,468	
	2024	16	8	179	164	4	125	127				212	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	50.0	85.0	84.9		83.6	79.3				83.8	46.6	99
	2023	*	83.3	92.6	91.0	*	92.9	92.9				89.7	50.9	97
	2024	100.0	*	86.9	87.8	*	86.4	86.9				89.4	45.6	104
7	2022	100.0	100.0	98.8	100.0	*	100.0	98.2				99.0	44.1	97
	2023	100.0	85.7	84.2	86.5		81.4	79.6				86.7	48.4	98
	2024	*	*	98.9	98.9	*	98.4	98.4				99.0	44.9	103
8	2022	100.0	100.0	98.6	98.4		97.4	97.4				98.9	44.5	92
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	46.7	100
	2024												22.3	
6-8	2022	95.7	86.4	94.0	93.8	*	93.2	90.8				93.8	45.1	288
	2023	90.9	90.0	92.5	92.3	*	91.4	90.5				92.2	48.6	295
	2024	100.0	100.0	93.1	93.8	*	92.7	92.8				94.2	40.9	207
# Tested (GR 6-8)	2022	23	22	234	194	2	147	153				288	26,450	
	2023	22	20	239	222	5	139	148				295	25,072	
	2024	15	8	175	161	4	123	125				207	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	5	1	14	14		7	7				22	673	99
	2023	*	1	22	18	*	15	15				23	967	97
	2024	6	*	21	18	*	14	14				31	901	104
7	2022	6	4	31	20	*	19	19				41	810	97
	2023	6	1	21	24		6	8				33	919	98
	2024	*	*	32	28	*	23	23				38	953	103
8	2022	6	7	49	41		24	23				67	859	92
	2023	9	5	51	45	*	22	23				66	1,004	100
	2024												139	
6-8	2022	17	12	94	75	*	50	49				130	2,342	288
	2023	15	7	94	87	*	43	46				122	2,890	295
	2024	7	2	53	46	*	37	37				69	1,993	207
# Tested (GR 6-8)	2022	23	22	234	194	2	147	153				288	26,450	
	2023	22	20	239	222	5	139	148				295	25,072	
	2024	15	8	175	161	4	123	125				207	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (61)	Beginning	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.3	16	26.2	7	11.5	2	3.3	2	3.3
	Advanced	16	26.2	39	63.9	28	45.9	12	19.7	30	49.2
	Advanced High	43	70.5	5	8.2	26	42.6	47	77.0	29	47.5
7 (64)	Beginning	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	11	17.2	0	0.0	0	0.0	1	1.6
	Advanced	2	3.1	46	71.9	10	15.6	4	6.3	12	18.8
	Advanced High	62	96.9	6	9.4	54	84.4	60	93.8	51	79.7
8 (45)	Beginning	0	0.0	1	2.2	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.2	2	4.4	2	4.4	0	0.0	1	2.2
	Advanced	5	11.1	33	73.3	12	26.7	5	11.1	8	17.8
	Advanced High	39	86.7	9	20.0	31	68.9	40	88.9	36	80.0
9 (36)	Beginning	0	0.0	2	5.6	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	2.8	0	0.0	2	5.6
	Advanced	9	25.0	25	69.4	22	61.1	3	8.3	7	19.4
	Advanced High	27	75.0	9	25.0	13	36.1	33	91.7	27	75.0
10 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	20.0	9	90.0	1	10.0	1	10.0	1	10.0
	Advanced High	8	80.0	1	10.0	9	90.0	9	90.0	9	90.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
61 — **34 (55.7%)**	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	25	
	Advanced High	0	1	28	
64 — **53 (82.8%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	10	
	Advanced High	0	0	51	
45 — **37 (82.2%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	7	
	Advanced High	0	1	35	
36 — **27 (75.0%)**	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	7	
	Advanced High	0	0	27	
10 — **9 (90.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	9	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
11 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	14.3	6	85.7	0	0.0	1	14.3	1	14.3
	Advanced High	6	85.7	1	14.3	7	100.0	6	85.7	6	85.7
ALL (225)	Beginning	0	0.0	5	2.2	0	0.0	0	0.0	0	0.0
	Intermediate	3	1.3	29	12.9	10	4.4	2	0.9	6	2.7
	Advanced	35	15.6	158	70.2	73	32.4	27	12.0	59	26.2
	Advanced High	187	83.1	33	14.7	142	63.1	196	87.1	160	71.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
7 **6 (85.7%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0	6	
225 **168 (74.7%)**	Beginning	0			
	Intermediate	0		6	
	Advanced	0	8	51	
	Advanced High	0	2	158	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

3	*	*	*	*	*	*	41.2	*

ALGEBRA I HONORS

104	70.1	80.9	82.3	82.4	85.6	95.2	61.4	89.8

ALGEBRA II HONORS

57	80.6	85.5	91.2	92.2	84.2	91.2	59.8	90.7

CHEMISTRY HONORS

60	79.6	86.4	89.9	90.4	96.7	98.3	60.1	93.3

ENGLISH I HONORS

76	76.3	80.2	89.1	90.6	89.5	100.0	56.9	92.3

ENGLISH II HONORS

60	80.4	83.6	89.7	90.8	98.3	100.0	64.7	92.6

GEOMETRY HONORS

77	62.1	80.4	90.4	92.1	81.8	100.0	56.9	93.2

HS HEALTH EDUCATION

57	84.3	88.0	96.4	97.9	100.0	100.0	72.9	94.5

PHYSICS HONORS

1	*	*	*	*	*	*	59.0	*

SPANISH FOR HERITAGE SPEAKERS ADVANCED

8	72.4	86.0	82.1	81.5	100.0	87.5	67.7	93.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I HONORS

ALGEBRA II HONORS

59	68.8	82.6	88.5	89.5	93.2	94.9	73.0	88.6

CHEMISTRY HONORS

59	82.2	88.4	90.0	90.4	100.0	100.0	66.2	91.5

ENGLISH I HONORS

ENGLISH II HONORS

GEOMETRY HONORS

75	60.8	79.7	90.1	91.9	84.0	100.0	60.3	91.0

HS HEALTH EDUCATION

48	85.7	90.4	96.4	97.5	100.0	100.0	76.8	94.1

PHYSICS HONORS

1	*	*	*	*	*	*	70.7	*

SPANISH FOR HERITAGE SPEAKERS ADVANCED

6	64.8	82.4	89.0	90.1	100.0	100.0	61.9	93.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	75.9	86.1	79.9	79.1	97.4	92.1	74.0	92.8

SPANISH II

74	77.1	86.3	81.3	80.7	98.6	91.9	69.6	94.3

STUDIO ART I

27	81.3	88.5	91.3	91.8	100.0	100.0	67.1	93.4

Middle School Exams

MS HEALTH EDUCATION 8

40	89.4	91.9	93.8	94.1	100.0	100.0	73.6	94.7

PHYSICAL EDUCATION 6

108	72.9	81.9	97.5	99.2	96.3	100.0	69.6	99.2

PHYSICAL EDUCATION 7 & 8

125	74.1	84.5	96.7	98.0	99.2	100.0	77.5	98.8

PHYSICS 8

104	66.1	79.7	81.0	81.1	89.4	97.1	59.1	96.3

SCIENCE 6 HONORS

108	48.5	69.1	91.7	94.2	51.9	100.0	57.7	95.7

SCIENCE 7 HONORS

104	72.0	79.5	88.7	89.8	85.6	100.0	66.7	92.3

TECHNOLOGY APPLICATIONS

69	72.8	81.4	92.8	94.1	92.8	100.0	57.9	95.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	78.8	88.6	87.7	87.6	100.0	100.0	78.2	92.1

SPANISH II

74	84.1	91.0	85.6	85.0	100.0	95.9	82.0	93.4

STUDIO ART I

25	75.1	85.1	91.1	92.2	100.0	100.0	60.3	92.4

Middle School Exams

MS HEALTH EDUCATION 8

62	87.9	90.9	92.3	92.4	100.0	100.0	75.2	91.9

PHYSICAL EDUCATION 6

106	68.1	79.2	97.2	99.2	93.4	100.0	65.9	95.8

PHYSICAL EDUCATION 7 & 8

81	73.8	83.3	97.3	98.8	97.5	100.0	76.5	98.7

PHYSICS 8

104	65.0	81.2	80.7	80.7	93.3	99.0	70.3	94.5

SCIENCE 6 HONORS

107	62.4	80.9	90.0	91.0	94.4	100.0	78.8	94.4

SCIENCE 7 HONORS

TECHNOLOGY APPLICATIONS

34	75.6	86.0	91.3	91.9	94.1	100.0	68.2	92.0

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 HONORS								
104	68.9	83.0	89.8	90.6	96.2	99.0	54.9	94.7
U.S. STUDIES 8 HONORS								
104	72.9	85.7	94.9	95.9	97.1	100.0	61.9	93.7
WORLD CULTURES 6 HONORS								
108	70.8	81.7	90.8	91.8	92.6	100.0	61.9	96.6

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 HONORS								
103	74.1	84.4	92.5	93.4	98.1	100.0	56.5	93.9
U.S. STUDIES 8 HONORS								
WORLD CULTURES 6 HONORS								
106	70.6	84.0	85.7	85.9	93.4	97.2	69.2	95.5

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	95.0	62.6	57	567	87.7	6	550	100.0	45	567	86.7	3	*	*	5,437	468	40.4
		2022-23	100.0	76.7	77	602	100.0	6	602	100.0	63	593	100.0	5	*	*	6,745	461	38.3
		2023-24	101.3	75.0	80	590	93.8	6	645	100.0	68	581	92.6				6,506	467	41.9
	Mathematics	**2021-22**	95.0	62.6	57	544	64.9	6	510	33.3	45	547	68.9	3	*	*	5,437	461	23.3
		2022-23	100.0	76.7	77	576	88.3	6	610	100.0	63	568	85.7	5	*	*	6,745	445	18.1
		2023-24	101.3	75.0	80	570	75.0	6	605	100.0	68	563	70.6				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2021**	78	522	97.4	3	*	*	70	517	97.1	3	*	*	2	*	*	1,784	466	71.7
		2022	69	515	95.7	6	533	83.3	58	508	96.6	2	*	*	1	*	*	2,215	449	65.1
		2023	76	486	82.9	4	*	*	65	478	80.0	5	*	*	1	*	*	2,370	438	57.6
	Mathematics	**2021**	78	488	87.2	3	*	*	70	488	88.6	3	*	*	2	*	*	1,784	460	59.6
		2022	69	512	91.3	6	490	66.7	58	513	93.1	2	*	*	1	*	*	2,215	451	50.7
		2023	76	487	80.3	4	*	*	65	488	80.0	5	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	**2021**	83	539	98.8	6	608	100.0	71	527	98.6	1	*	*	2	*	*	7,518	414	40.0
		2022	74	544	95.9	3	*	*	65	536	96.9	3	*	*	3	*	*	8,625	406	35.1
		2023	59	535	93.2	3	*	*	50	528	94.0	2	*	*	1	*	*	8,766	397	34.3
	Mathematics	**2021**	83	509	77.1	6	555	100.0	71	502	73.2	1	*	*	2	*	*	7,518	428	22.1
		2022	74	516	79.7	3	*	*	65	513	78.5	3	*	*	3	*	*	8,625	420	20.8
		2023	59	521	83.1	3	*	*	50	520	84.0	2	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	**2021**	77	571	98.7	6	585	100.0	63	562	98.4	5	*	*	1	*	*	1,621	528	75.3
		2022	79	556	91.1	6	625	100.0	68	547	89.7	0			2	*	*	1,639	520	71.6
		2023	72	557	88.9	3	*	*	63	548	87.3	3	*	*	3	*	*	1,624	523	70.8
	Mathematics	**2021**	77	540	79.2	6	567	83.3	63	532	76.2	5	*	*	1	*	*	1,621	508	50.4
		2022	79	526	73.4	6	578	100.0	68	520	69.1	0			2	*	*	1,639	504	48.1
		2023	72	534	70.8	3	*	*	63	529	66.7	3	*	*	3	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 832 | 25,183 | 2.6 | 2.2 | 420 | 50.5 | 35.3 |

Calculus AB

| 18 | 697 | 1.4 | 2.6 | 1 | 5.6 | 41.6 |

English Language and Composition

| 75 | 1,859 | 2.5 | 1.9 | 34 | 45.3 | 23.7 |

Macroeconomics

| 76 | 1,129 | 1.8 | 2.0 | 13 | 17.1 | 29.7 |

Statistics

| 25 | 689 | 1.4 | 2.2 | 4 | 16.0 | 36.1 |

World History: Modern

| 58 | 1,921 | 3.5 | 2.2 | 49 | 84.5 | 28.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

2-D Art and Design

| 6 | 248 | 3.8 | 2.7 | 6 | 100.0 | 59.7 |

Computer Science Principles

| 18 | 254 | 2.3 | 3.0 | 6 | 33.3 | 68.5 |

English Literature and Composition

| 75 | 2,215 | 3.0 | 2.0 | 52 | 69.3 | 31.0 |

Precalculus

| 77 | 2,168 | 2.6 | 2.1 | 43 | 55.8 | 31.3 |

United States Government and Politics

| 77 | 1,324 | 2.7 | 2.2 | 47 | 61.0 | 34.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 148 | 825 | 2.3 | 2.1 | 54 | 36.5 | 30.7 |

Drawing

| 4 | 111 | * | 3.1 | * | * | 63.1 |

Human Geography

| 77 | 3,016 | 2.2 | 1.7 | 27 | 35.1 | 19.5 |

Spanish Language and Culture

| 23 | 1,540 | 4.9 | 3.2 | 23 | 100.0 | 73.6 |

United States History

| 75 | 1,974 | 3.3 | 2.2 | 57 | 76.0 | 36.2 |

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