CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 239

ARTURO SALAZAR ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

ARTURO SALAZAR ELEMENTARY SCHOOL (239)   **2**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	51
1	60
2	62
3	63
4	59
5	58
ALL	397

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	1.0	3	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	384	96.7	25	75.8
White	8	2.0	3	9.1
Multiple	1	0.3	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	74.3
Economically disadvantaged	384	96.7
Limited English proficient (LEP)	202	50.9
Special education	75	18.9
Talented and Gifted (TAG)	103	25.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	37	0	0.0	0	0.0	0	0.0	34	91.9	3	8.1	0	0.0
	2023	53	0	0.0	0	0.0	0	0.0	51	96.2	2	3.8	0	0.0
	2024	44	2	4.5	0	0.0	0	0.0	41	93.2	1	2.3	0	0.0
KN	2022	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2023	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
	2024	51	0	0.0	0	0.0	0	0.0	47	92.2	4	7.8	0	0.0
1	2022	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2023	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2024	60	1	1.7	0	0.0	0	0.0	57	95.0	1	1.7	1	1.7
2	2022	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2023	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2024	62	1	1.6	0	0.0	0	0.0	60	96.8	1	1.6	0	0.0
3	2022	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
	2023	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2024	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
4	2022	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2023	51	0	0.0	0	0.0	0	0.0	50	98.0	1	2.0	0	0.0
	2024	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
5	2022	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
	2023	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2024	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
PK-5	2022	422	1	0.2	0	0.0	0	0.0	415	98.3	5	1.2	1	0.2
	2023	403	1	0.2	0	0.0	0	0.0	398	98.8	3	0.7	1	0.2
	2024	397	4	1.0	0	0.0	0	0.0	384	96.7	8	2.0	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	37	35	94.6	22	59.5	2	5.4	21	56.8	0	0.0	37	100.0	45.9	54.1	0.0
	2023	53	48	90.6	22	41.5	3	5.7	24	45.3	0	0.0	49	92.5	56.6	43.4	9.4
	2024	44	42	95.5	18	40.9	2	4.5	29	65.9	0	0.0	40	90.9	50.0	50.0	9.1
KN	2022	63	55	87.3	35	55.6	7	11.1	37	58.7	13	20.6	23	36.5	58.7	41.3	0.0
	2023	46	42	91.3	24	52.2	4	8.7	24	52.2	11	23.9	16	34.8	54.3	45.7	0.0
	2024	51	49	96.1	24	47.1	5	9.8	34	66.7	11	21.6	9	17.6	52.9	47.1	3.9
1	2022	69	67	97.1	30	43.5	5	7.2	31	44.9	11	15.9	5	7.2	44.9	55.1	2.9
	2023	65	57	87.7	37	56.9	7	10.8	37	56.9	20	30.8	5	7.7	60.0	40.0	0.0
	2024	60	59	98.3	33	55.0	15	25.0	42	70.0	13	21.7	5	8.3	53.3	46.7	10.0
2	2022	62	53	85.5	35	56.5	8	12.9	34	54.8	16	25.8	3	4.8	62.9	37.1	0.0
	2023	63	55	87.3	25	39.7	7	11.1	25	39.7	14	22.2	0	0.0	42.9	57.1	1.6
	2024	62	59	95.2	33	53.2	11	17.7	47	75.8	23	37.1	4	6.5	64.5	35.5	1.6
3	2022	52	48	92.3	28	53.8	5	9.6	31	59.6	16	30.8	4	7.7	46.2	53.8	3.8
	2023	62	51	82.3	36	58.1	16	25.8	36	58.1	17	27.4	3	4.8	67.7	32.3	0.0
	2024	63	63	100.0	27	42.9	12	19.0	51	81.0	16	25.4	2	3.2	44.4	55.6	0.0
4	2022	71	68	95.8	40	56.3	9	12.7	53	74.6	26	36.6	2	2.8	56.3	43.7	0.0
	2023	51	46	90.2	29	56.9	6	11.8	39	76.5	16	31.4	3	5.9	47.1	52.9	5.9
	2024	59	55	93.2	34	57.6	20	33.9	46	78.0	20	33.9	0	0.0	71.2	28.8	0.0
5	2022	68	64	94.1	49	72.1	15	22.1	65	95.6	12	17.6	2	2.9	54.4	45.6	1.5
	2023	63	55	87.3	37	58.7	12	19.0	47	74.6	26	41.3	3	4.8	55.6	44.4	0.0
	2024	58	57	98.3	33	56.9	10	17.2	46	79.3	20	34.5	4	6.9	43.1	56.9	0.0
PK-5	2022	422	390	92.4	239	56.6	51	12.1	272	64.5	94	22.3	76	18.0	53.3	46.7	1.2
	2023	403	354	87.8	210	52.1	55	13.6	232	57.6	104	25.8	79	19.6	55.1	44.9	2.2
	2024	397	384	96.7	202	50.9	75	18.9	295	74.3	103	25.9	64	16.1	54.4	45.6	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	65	10,601	60	92.3	9,857	93.0	1	1.5	8.0	54	8,573	83.6	80.9
	2023	45	9,795	41	91.5	9,098	92.9	2	4.4	4.9	38	8,293	83.9	84.7
	2024	52	9,740	49	93.1	9,070	93.1	0	0.0	6.0	41	5,088	78.2	52.2
1	2022	69	10,904	65	93.8	10,206	93.6	2	2.9	7.3	63	8,976	91.4	82.3
	2023	63	10,625	58	92.8	9,918	93.3	2	3.2	5.3	57	9,021	90.5	84.9
	2024	60	10,281	55	92.4	9,645	93.8	1	1.7	5.9	39	7,410	65.4	72.1
2	2022	62	10,614	59	95.6	9,987	94.1	0	0.0	6.0	60	8,941	96.7	84.2
	2023	62	10,350	58	93.1	9,734	94.0	0	0.0	4.7	57	8,998	92.3	86.9
	2024	61	10,643	58	94.7	10,035	94.3	0	0.0	5.1	50	8,018	82.1	75.3
3	2022	52	10,392	49	95.2	9,829	94.6	2	3.9	6.3	42	8,798	81.4	84.7
	2023	60	9,927	56	93.1	9,395	94.6	1	1.7	4.3	60	8,837	99.8	89.0
	2024	63	10,172	59	94.0	9,639	94.8	1	1.6	4.7	55	7,948	87.7	78.1
4	2022	69	10,478	65	94.2	9,930	94.8	1	1.4	5.8	65	8,981	94.1	85.7
	2023	51	9,872	48	94.1	9,372	94.9	1	2.0	4.5	48	8,790	94.5	89.0
	2024	60	9,926	56	93.6	9,409	94.8	0	0.0	5.1	58	7,834	97.4	78.9
5	2022	71	10,405	67	94.3	9,875	94.9	4	5.6	6.3	63	8,914	88.7	85.7
	2023	61	9,891	57	94.1	9,406	95.1	1	1.6	4.9	62	8,815	100.0	89.1
	2024	57	9,847	54	94.7	9,347	94.9	0	0.0	5.2	45	7,867	79.4	79.9
KN-5	2022	387	63,393	365	94.2	59,686	94.2	10	2.6	6.6	347	53,183	89.6	83.9
	2023	342	60,461	319	93.2	56,922	94.1	7	2.0	4.8	322	52,754	94.1	87.3
	2024	352	60,609	330	93.8	57,145	94.3	2	0.6	5.4	288	44,165	81.8	72.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.1
Hispanic	25	75.8
White	3	9.1
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.0	74.3
2022-23	10.3	47.4
2023-24	9.1	89.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	5	15.2
2	2	6.1
3	5	15.2
4	0	0.0
5	2	6.1
1-3	12	36.4
More than 3	19	57.6
1 - 5	14	42.4
6 - 10	5	15.2
11 - 20	8	24.2
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		76.7	74.1	*	87.5	80.0		71.4	82.4	77.4	69.7	31
	2023			63.0	50.0	28.6	50.0	50.0		66.7	50.0	63.0	71.5	27
	2024			68.8	68.8	22.2	61.5	59.5		68.2	69.2	68.8	67.7	48
4	2022	*		75.0	73.8	*	64.7	66.7		69.0	81.3	73.3	71.6	45
	2023	*		87.5	85.7	*	90.9	76.2		76.5	93.8	84.8	73.1	33
	2024			68.8	64.3	38.5	46.2	50.0		69.2	66.7	68.8	76.4	32
5	2022		*	70.2	71.1	20.0	74.2	69.6		57.7	86.4	70.8	77.3	48
	2023			70.5	70.3	20.0	66.7	64.5		56.0	89.5	70.5	77.7	44
	2024			71.4	70.8	10.0	66.7	62.2		66.7	75.0	71.4	74.6	49
3-5	2022	*	*	73.6	72.8	18.8	73.2	69.8		65.2	83.6	73.4	72.9	124
	2023	*		73.8	71.1	23.8	70.0	66.7		65.1	85.4	73.1	74.2	104
	2024			69.8	68.5	25.0	60.0	58.5		68.1	71.7	69.8	73.0	129

	NUMBER TESTED IN GRADES 3-5												
2022	2	1	121	114	16	56	86		69	55	124	18,671
2023	1		103	83	21	40	60		63	41	104	19,146
2024			129	124	32	50	94		69	60	129	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		7	7	*	1	2		4	3	7	1,825	31
	2023			10	9	5	4	4		7	3	10	1,744	27
	2024			15	15	7	5	15		7	8	15	1,951	48
4	2022	*		11	11	*	6	10		9	3	12	1,785	45
	2023	*		4	4	*	1	5		4	1	5	1,742	33
	2024			10	10	8	7	10		8	2	10	1,508	32
5	2022		*	14	13	8	8	14		11	3	14	1,445	48
	2023			13	11	8	7	11		11	2	13	1,461	44
	2024			14	14	9	8	14		7	7	14	1,679	49
3-5	2022	*	*	32	31	13	15	26		24	9	33	5,055	124
	2023	*		27	24	16	12	20		22	6	28	4,947	104
	2024			39	39	24	20	39		22	17	39	5,138	129

		NUMBER TESTED IN GRADES 3-5												
2022	2	1	121	114	16	56	86		69	55	124	18,671	
2023	1		103	83	21	40	60		63	41	104	19,146	
2024			129	124	32	50	94		69	60	129	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		56.7	51.9	*	75.0	70.0		50.0	58.8	54.8	45.3	31
	2023			44.4	33.3	0.0	25.0	25.0		47.6	33.3	44.4	46.8	27
	2024			47.9	47.9	22.2	38.5	32.4		50.0	46.2	47.9	41.8	48
4	2022	*		50.0	47.6	*	52.9	36.7		41.4	62.5	48.9	48.1	45
	2023	*		50.0	46.4	*	45.5	28.6		47.1	50.0	48.5	41.7	33
	2024			37.5	28.6	7.7	15.4	15.0		42.3	16.7	37.5	44.6	32
5	2022		*	42.6	42.2	0.0	45.2	41.3		34.6	54.5	43.8	54.0	48
	2023			50.0	45.9	0.0	42.9	38.7		40.0	63.2	50.0	52.4	44
	2024			38.8	39.6	0.0	29.2	24.3		38.1	39.3	38.8	49.8	49
3-5	2022	*	*	48.8	46.5	0.0	51.8	43.0		40.6	58.2	48.4	49.2	124
	2023	*		48.5	43.4	0.0	40.0	33.3		44.4	53.7	48.1	47.0	104
	2024			41.9	40.3	9.4	28.0	25.5		43.5	40.0	41.9	45.5	129

	NUMBER TESTED IN GRADES 3-5												
2022	2	1	121	114	16	56	86		69	55	124	18,671
2023	1		103	83	21	40	60		63	41	104	19,146
2024			129	124	32	50	94		69	60	129	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		36.7	33.3	*	75.0	70.0		21.4	47.1	35.5	26.5	31
	2023			11.1	5.6	0.0	0.0	0.0		14.3	0.0	11.1	18.2	27
	2024			12.5	12.5	0.0	7.7	2.7		13.6	11.5	12.5	17.8	48
4	2022	*		27.3	23.8	*	29.4	16.7		20.7	37.5	26.7	25.0	45
	2023	*		18.8	14.3	*	9.1	4.8		11.8	25.0	18.2	18.4	33
	2024			15.6	14.3	0.0	7.7	10.0		19.2	0.0	15.6	20.4	32
5	2022		*	23.4	24.4	0.0	32.3	23.9		19.2	31.8	25.0	35.4	48
	2023			22.7	21.6	0.0	14.3	9.7		16.0	31.6	22.7	26.1	44
	2024			24.5	25.0	0.0	20.8	13.5		28.6	21.4	24.5	27.1	49
3-5	2022	*	*	28.1	26.3	0.0	37.5	26.7		20.3	38.2	28.2	29.0	124
	2023	*		18.4	15.7	0.0	10.0	6.7		14.3	24.4	18.3	21.0	104
	2024			17.8	17.7	0.0	14.0	8.5		20.3	15.0	17.8	21.9	129

	NUMBER TESTED IN GRADE 3-5												
2022	2	1	121	114	16	56	86		69	55	124	18,671
2023	1		103	83	21	40	60		63	41	104	19,146
2024			129	124	32	50	94		69	60	129	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	84.5	71.0	60.8
	2023	52.8	37.3	2.3 / 10
	2024	47.4	50.4	3.8 / 10
4	2022	69.4	74.2	60.2
	2023	54.1	48.1	4.0 / 10
	2024	50.1	43.5	3.7 / 10
5	2022	65.9	67.7	64.0
	2023	61.3	49.1	3.0 / 10
	2024	50.5	50.0	2.9 / 10
3-5	2022	71.8	70.9	61.8
	2023	56.8	45.7	3.1 / 10
	2024	49.3	48.5	3.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		72.0	70.2	*	67.9	66.7		75.0	70.4	72.5	65.9	51
	2023			70.7	68.8	33.3	68.6	68.6		69.2	73.7	70.7	68.7	58
	2024	*		54.2	55.0	27.3	64.0	44.9		60.0	51.4	55.0	62.7	60
4	2022	*		64.7	63.6	14.3	71.8	58.5		57.9	71.0	63.8	65.8	69
	2023	*		65.3	62.2	16.7	75.0	60.5		58.3	69.2	64.0	69.7	50
	2024			61.4	58.5	38.9	58.8	53.5		65.0	52.9	61.4	63.2	57
5	2022		*	61.5	62.9	25.0	63.3	60.9		55.6	70.0	62.1	74.9	66
	2023			72.1	71.7	27.3	72.2	63.0		72.7	71.4	72.1	80.0	61
	2024			72.4	73.7	20.0	75.8	65.2		68.0	75.8	72.4	72.8	58
3-5	2022	*	*	65.6	65.1	26.1	67.2	61.2		61.2	70.5	65.6	68.8	186
	2023	*		69.6	67.8	27.6	71.7	63.9		67.7	71.2	69.2	72.8	169
	2024	*		62.6	62.4	30.8	66.3	54.3		64.4	61.2	62.9	66.2	175

	NUMBER TESTED IN GRADES 3-5												
2022	2	1	183	175	23	116	147		98	88	186	28,707
2023	1		168	146	29	99	119		96	73	169	27,874
2024	1		174	170	39	92	138		90	85	175	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14	14	*	9	10		6	8	14	3,258	51
	2023			17	15	8	11	11		12	5	17	2,924	58
	2024	*		27	27	8	9	27		10	17	27	3,470	60
4	2022	*		24	24	6	11	22		16	9	25	3,297	69
	2023	*		17	17	5	7	15		10	8	18	2,801	50
	2024			22	22	11	14	20		14	8	22	3,357	57
5	2022		*	25	23	9	18	25		16	9	25	2,389	66
	2023			17	15	8	10	17		9	8	17	1,855	61
	2024			16	15	8	8	16		8	8	16	2,471	58
3-5	2022	*	*	63	61	17	38	57		38	26	64	8,944	186
	2023	*		51	47	21	28	43		31	21	52	7,580	169
	2024	*		65	64	27	31	63		32	33	65	9,298	175

	NUMBER TESTED IN GRADES 3-5												
2022	2	1	183	175	23	116	147		98	88	186	28,707
2023	1		168	146	29	99	119		96	73	169	27,874
2024	1		174	170	39	92	138		90	85	175	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		38.0	34.0	*	35.7	33.3		41.7	33.3	37.3	37.6	51
	2023			39.7	39.6	16.7	40.0	40.0		38.5	42.1	39.7	41.0	58
	2024	*		37.3	38.3	9.1	44.0	30.6		44.0	34.3	38.3	35.1	60
4	2022	*		42.6	42.4	0.0	51.3	37.7		42.1	41.9	42.0	37.0	69
	2023	*		34.7	33.3	0.0	35.7	28.9		37.5	30.8	34.0	45.7	50
	2024			47.4	45.3	22.2	47.1	41.9		47.5	47.1	47.4	40.5	57
5	2022		*	24.6	25.8	0.0	28.6	25.0		22.2	30.0	25.8	46.9	66
	2023			54.1	54.7	9.1	55.6	45.7		54.5	53.6	54.1	50.4	61
	2024			37.9	38.6	0.0	33.3	26.1		36.0	39.4	37.9	45.1	58
3-5	2022	*	*	35.0	34.3	4.3	37.9	31.3		34.7	35.2	34.9	40.5	186
	2023	*		43.5	43.2	10.3	44.4	38.7		43.8	42.5	43.2	45.7	169
	2024	*		40.8	40.6	12.8	41.3	32.6		43.3	38.8	41.1	40.2	175

		NUMBER TESTED IN GRADES 3-5											
2022	2	1	183	175	23	116	147		98	88	186	28,707
2023	1		168	146	29	99	119		96	73	169	27,874
2024	1		174	170	39	92	138		90	85	175	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*		18.0	14.9	*	14.3	13.3		16.7	18.5	17.6	17.9	51
	2023			17.2	14.6	8.3	11.4	11.4		17.9	15.8	17.2	15.6	58
	2024	*		8.5	8.3	0.0	12.0	6.1		12.0	5.7	8.3	12.1	60
4	**2022**	*		26.5	27.3	0.0	33.3	24.5		26.3	25.8	26.1	18.5	69
	2023	*		16.3	15.6	0.0	25.0	18.4		29.2	3.8	16.0	19.3	50
	2024			22.8	22.6	5.6	20.6	18.6		25.0	17.6	22.8	17.8	57
5	**2022**		*	6.2	6.5	0.0	6.1	4.7		8.3	3.3	6.1	23.8	66
	2023			18.0	18.9	0.0	25.0	19.6		15.2	21.4	18.0	19.0	61
	2024			13.8	14.0	0.0	18.2	13.0		28.0	3.0	13.8	15.4	58
3-5	**2022**	*	*	16.9	16.6	0.0	17.2	13.6		17.3	15.9	16.7	20.1	186
	2023	*		17.3	16.4	3.4	20.2	16.8		19.8	13.7	17.2	18.0	169
	2024	*		14.9	14.7	2.6	17.4	12.3		22.2	7.1	14.9	15.1	175

	NUMBER TESTED IN GRADE 3-5												
2022	2	1	183	175	23	116	147		98	88	186	28,707
2023	1		168	146	29	99	119		96	73	169	27,874
2024	1		174	170	39	92	138		90	85	175	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	74.8	57.8	53.2	52.0
	2023	50.0	47.2	45.1	71.0
	2024	51.5	38.8	55.7	48.7
4	**2022**	62.6	55.6	58.7	52.5
	2023	54.3	43.5	44.7	68.0
	2024	57.7	41.8	47.0	80.7
5	**2022**	58.6	53.0	55.1	48.9
	2023	62.7	53.6	46.3	61.5
	2024	32.4	51.4	55.6	74.6
3-5	**2022**	64.5	55.3	55.9	51.1
	2023	55.9	48.4	45.4	66.7
	2024	47.2	44.0	52.8	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	58.1	59.3	0.0	60.9	57.4		55.9	62.1	58.7	60.4	63
	2023			50.8	49.1	9.1	41.7	39.1		51.5	50.0	50.8	59.1	61
	2024			29.3	29.8	0.0	21.2	15.2		36.0	24.2	29.3	45.3	58

	NUMBER TESTED IN GRADE 5												
2022		1	62	59	10	46	61		34	29	63	8,751
2023			61	53	11	36	46		33	28	61	8,644
2024			58	57	10	33	46		25	33	58	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	26	24	10	18	26		15	11	26	3468	63
	2023			30	27	10	21	28		16	14	30	3538	61
	2024			41	40	10	26	39		16	25	41	4413	58

	NUMBER TESTED IN GRADE 5												
2022		1	62	59	10	46	61		34	29	63	8,751
2023			61	53	11	36	46		33	28	61	8,644
2024			58	57	10	33	46		25	33	58	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	24.2	25.4	0.0	23.9	24.6		26.5	24.1	25.4	33.0	63
	2023			19.7	17.0	0.0	13.9	10.9		21.2	17.9	19.7	29.4	61
	2024			13.8	14.0	0.0	9.1	6.5		20.0	9.1	13.8	17.7	58

	NUMBER TESTED IN GRADE 5												
2022		1	62	59	10	46	61		34	29	63	8,751
2023			61	53	11	36	46		33	28	61	8,644
2024			58	57	10	33	46		25	33	58	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	11.3	11.9	0.0	10.9	9.8		11.8	10.3	11.1	13.7	63
	2023			6.6	5.7	0.0	2.8	2.2		12.1	0.0	6.6	11.9	61
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	58

				NUMBER TESTED IN GRADE 5									
2022		1	62	59	10	46	61		34	29	63	8,751
2023			61	53	11	36	46		33	28	61	8,644
2024			58	57	10	33	46		25	33	58	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	67.2	66.5	54.8	57.7
	2023	47.3	48.3	38.5	54.5
	2024	41.7	37.7	43.1	36.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			45.0	45.0	*	45.0	45.0		60.0	30.0	45.0	59.7	20
	2023			58.1	56.7	*	55.6	55.6		38.9	84.6	58.1	58.3	31
	2024	*		53.8	57.1	*	57.1	61.5		*	77.8	57.1	51.1	14
4	2022			68.0	68.0	*	65.2	69.6		70.0	66.7	68.0	56.1	25
	2023			50.0	50.0	*	50.0	50.0		71.4	36.4	50.0	58.3	18
	2024			76.0	76.0	*	81.0	73.9		64.3	90.9	76.0	55.8	25
5	2022			72.2	70.6	*	72.2	72.2		60.0	87.5	72.2	71.2	18
	2023			72.2	70.6	*	68.8	68.8		77.8	66.7	72.2	69.5	18
	2024			88.9	88.9		88.9	88.9		*	*	88.9	70.6	9
3-5	2022			61.9	61.3	0.0	60.7	62.3		63.3	60.6	61.9	62.1	63
	2023			59.7	58.5	25.0	57.4	57.4		55.9	63.6	59.7	61.9	67
	2024	*		72.3	72.9	42.9	75.0	73.3		60.9	84.0	72.9	58.4	48

	NUMBER TESTED IN GRADES 3-5												
2022			63	62	7	61	61		30	33	63	10,782
2023			67	65	8	61	61		34	33	67	9,705
2024	1		47	48	7	44	45		23	25	48	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	11	*	11	11		4	7	11	1,516	20
	2023			13	13	*	12	12		11	2	13	1,465	31
	2024	*		6	6	*	6	5		*	2	6	1,927	14
4	2022			8	8	*	8	7		3	5	8	1,578	25
	2023			9	9	*	9	9		2	7	9	1,300	18
	2024			6	6	*	4	6		5	1	6	1,494	25
5	2022			5	5	*	5	5		4	1	5	987	18
	2023			5	5	*	5	5		2	3	5	937	18
	2024			1	1		1	1		*	*	1	911	9
3-5	2022			24	24	7	24	23		11	13	24	4,081	63
	2023			27	27	6	26	26		15	12	27	3,702	67
	2024	*		13	13	4	11	12		9	4	13	4,332	48

		NUMBER TESTED IN GRADES 3-5											
2022			63	62	7	61	61		30	33	63	10,782
2023			67	65	8	61	61		34	33	67	9,705
2024	1		47	48	7	44	45		23	25	48	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.0	30.0	*	30.0	30.0		40.0	20.0	30.0	30.6	20
	2023			38.7	40.0	*	37.0	37.0		27.8	53.8	38.7	31.0	31
	2024	*		15.4	14.3	*	14.3	15.4		*	22.2	14.3	21.6	14
4	2022			44.0	44.0	*	43.5	43.5		40.0	46.7	44.0	36.0	25
	2023			38.9	38.9	*	38.9	38.9		42.9	36.4	38.9	39.0	18
	2024			52.0	52.0	*	52.4	47.8		35.7	72.7	52.0	38.0	25
5	2022			11.1	5.9	*	11.1	11.1		0.0	25.0	11.1	41.7	18
	2023			50.0	47.1	*	50.0	50.0		66.7	33.3	50.0	43.4	18
	2024			44.4	44.4		44.4	44.4		*	*	44.4	39.1	9
3-5	2022			30.2	29.0	0.0	29.5	29.5		26.7	33.3	30.2	35.9	63
	2023			41.8	41.5	25.0	41.0	41.0		41.2	42.4	41.8	37.5	67
	2024	*		40.4	39.6	28.6	38.6	37.8		34.8	44.0	39.6	32.1	48

		NUMBER TESTED IN GRADES 3-5											
2022			63	62	7	61	61		30	33	63	10,782
2023			67	65	8	61	61		34	33	67	9,705
2024	1		47	48	7	44	45		23	25	48	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.0	10.0	*	10.0	10.0		10.0	10.0	10.0	18.5	20
	2023			22.6	23.3	*	18.5	18.5		11.1	38.5	22.6	17.9	31
	2024	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.6	14
4	2022			32.0	32.0	*	30.4	30.4		30.0	33.3	32.0	21.4	25
	2023			16.7	16.7	*	16.7	16.7		14.3	18.2	16.7	19.1	18
	2024			40.0	40.0	*	38.1	34.8		28.6	54.5	40.0	18.0	25
5	2022			11.1	5.9	*	11.1	11.1		0.0	25.0	11.1	18.4	18
	2023			27.8	23.5	*	25.0	25.0		22.2	33.3	27.8	21.6	18
	2024			0.0	0.0		0.0	0.0		*	*	0.0	13.9	9
3-5	2022			19.0	17.7	0.0	18.0	18.0		13.3	24.2	19.0	19.4	63
	2023			22.4	21.5	12.5	19.7	19.7		14.7	30.3	22.4	19.4	67
	2024	*		21.3	20.8	28.6	18.2	17.8		17.4	24.0	20.8	14.0	48

		NUMBER TESTED IN GRADE 3-5											
2022			63	62	7	61	61		30	33	63	10,782
2023			67	65	8	61	61		34	33	67	9,705
2024	1		47	48	7	44	45		23	25	48	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	85.0	44.7	50.0
	2023	55.5	44.7	2.7 / 10
	2024	47.3	43.4	4.4 / 10
4	**2022**	65.0	61.3	71.4
	2023	55.6	50.2	4.8 / 10
	2024	65.5	54.0	4.4 / 10
5	**2022**	52.1	60.1	54.0
	2023	68.4	51.5	2.9 / 10
	2024	59.4	56.0	5.9 / 10
3-5	**2022**	67.7	55.7	59.6
	2023	59.0	48.0	3.3 / 10
	2024	59.1	51.3	4.6 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			73.1	66.7	*						70.4	64.7	27
	2023			64.7	58.8			25.0				63.2	62.8	19
	2024	*		69.2	74.1	*	*	46.2				69.0	62.1	29
1	2022			16.7	17.6	*	*	*				18.2	36.6	44
	2023			23.3	25.9	0.0	*	0.0				22.6	39.9	31
	2024	*		50.0	47.8	*	*	22.2				47.8	49.0	23
K-1	2022			38.2	34.6	30.0	*	*				38.0	37.9	71
	2023			38.3	38.6	0.0	*	8.0				38.0	41.4	50
	2024	*		60.4	62.0	*	*	36.4				59.6	55.0	52
# Tested (GR K-1)	2022			68	52	10	5	4				71	5,967	
	2023			47	44	8	3	25				50	6,281	
	2024	4		48	50	5	4	22				52	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			35.7	29.4	0.0	16.7	16.7				35.7	39.9	28
	2023			23.1	19.4	11.1	*	3.6				23.1	41.8	39
	2024		*	41.9	46.7	0.0	*	15.0				43.8	44.9	32
3	2022	*		70.4	69.2	*	87.5	66.7				66.7	51.4	30
	2023			49.2	46.3	14.3	42.9	38.6				49.2	52.9	61
	2024			46.9	46.9	30.0	46.2	31.6				46.9	51.4	49
4	2022	*		45.2	53.3	0.0	43.8	40.0				44.2	49.7	43
	2023	*		51.0	49.0	0.0	37.9	41.0				49.1	53.0	53
	2024			45.5	41.4	14.3	30.8	22.7				45.5	57.1	33
5	2022		*	40.0	48.4	0.0	40.0	41.4				39.6	52.8	48
	2023			53.2	48.0	8.3	45.9	39.5				53.2	54.3	62
	2024			48.9	48.9	0.0	36.4	38.2				48.9	58.0	45
2-5	2022	*	*	46.5	51.9	2.9	45.0	44.0				45.6	48.7	149
	2023	*		46.0	42.3	10.2	40.6	33.1				45.6	50.7	215
	2024		*	46.2	46.4	12.8	38.5	28.9				46.5	53.1	159
# Tested (GR 2-5)	2022	2	1	142	104	35	60	75				149	25,356	
	2023	1		213	189	49	106	154				215	26,854	
	2024		1	158	153	39	52	114				159	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			5	3	*						5	71	27
	2023			4	4			1				5	102	19
	2024	*		7	7	*	*	0				7	1,043	29
1	2022			0	0	*	*	*				0	652	44
	2023			1	1	0	*	0				1	715	31
	2024	*		2	2	*	*	0				2	828	23
K-1	2022			5	3	1	*	*				5	724	71
	2023			5	5	0	*	1				6	818	50
	2024	*		9	9	*	*	0				9	1,874	52
# Tested (GR K-1)	2022			68	52	10	5	4				71	5,967	
	2023			47	44	8	3	25				50	6,281	
	2024	4		48	50	5	4	22				52	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	1	0	0	0				4	916	28
	2023			2	1	1	*	0				2	998	39
	2024		*	2	3	0	*	1				3	1,027	32
3	2022	*		6	5	*	2	2				6	925	30
	2023			7	7	1	1	2				7	1,032	61
	2024			2	2	0	0	1				2	1,017	49
4	2022	*		4	3	0	2	2				4	908	43
	2023	*		4	4	0	1	1				4	1,073	53
	2024			3	2	0	0	0				3	1,130	33
5	2022		*	2	2	0	2	2				2	838	48
	2023			6	4	0	1	1				6	875	62
	2024			4	4	0	1	1				4	945	45
2-5	2022	*	*	16	11	0	6	6				16	3,587	149
	2023	*		19	16	2	3	4				19	3,978	215
	2024		*	11	11	0	2	3				12	4,124	159
# Tested (GR 2-5)	2022	2	1	142	104	35	60	75				149	25,356	
	2023	1		213	189	49	106	154				215	26,854	
	2024		1	158	153	39	52	114				159	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			50.0	52.6	16.7						50.0	41.1	28
	2023		*	70.6	64.7	*	*	37.5				65.0	57.4	20
	2024	*		51.9	53.6	*	*	28.6				50.0	50.6	30
1	2022			15.6	20.0	0.0	*	*				15.6	35.7	45
	2023			29.0	34.6	0.0	*	5.9				29.0	44.1	31
	2024	*		57.9	60.0		*	25.0				60.0	44.1	20
K-1	2022			28.8	31.5	8.3	*	*				28.8	38.3	73
	2023		*	43.8	46.5	0.0	*	16.0				43.1	50.3	51
	2024	*		54.3	56.3	*	*	27.3				54.0	46.9	50
# Tested (GR K-1)	2022			73	54	12	5	4				73	11,314	
	2023		1	48	43	7	4	25				51	10,715	
	2024	4		46	48	3	5	22				50	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			43.3	27.8	0.0	42.9	42.9				43.3	44.5	30
	2023			22.5	18.9	10.0	*	3.4				22.5	48.7	40
	2024		*	58.6	60.7	*	*	36.8				60.0	47.9	30
3	2022	*		67.9	70.8	*	87.5	60.0				65.5	54.0	29
	2023			49.2	46.3	5.0	50.0	40.9				49.2	55.2	61
	2024			54.2	54.2	22.2	46.2	40.5				54.2	53.3	48
4	2022	*		52.3	53.1	0.0	47.1	38.5				51.1	55.0	45
	2023	*		58.0	57.4	0.0	48.3	47.4				56.9	54.5	51
	2024			51.6	48.1	15.4	38.5	28.6				51.6	56.5	31
5	2022		*	35.6	40.6	0.0	34.4	33.3				36.2	52.9	47
	2023			58.1	55.1	8.3	51.4	47.6				58.1	54.7	62
	2024			51.0	52.1	10.0	45.8	37.8				51.0	53.7	49
2-5	2022	*	*	48.3	49.1	0.0	45.3	41.0				47.7	51.7	151
	2023	*		48.8	46.0	6.1	47.7	37.3				48.6	53.4	214
	2024		*	53.5	53.6	13.9	47.2	36.8				53.8	53.0	158
# Tested (GR 2-5)	2022	2	1	147	106	31	64	78				151	25,323	
	2023	1		213	187	49	107	153				214	26,110	
	2024		1	157	151	36	53	114				158	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	0	1						1	655	28
	2023		*	5	4	*	*	1				5	894	20
	2024	*		3	3	*	*	0				3	721	30
1	2022			0	0	0	*	*				0	582	45
	2023			3	3	0	*	0				3	753	31
	2024	*		3	3		*	1				3	673	20
K-1	2022			1	0	1	*	*				1	1,237	73
	2023		*	8	7	0	*	1				8	1,647	51
	2024	*		6	6	*	*	1				6	1,395	50
# Tested (GR K-1)	2022			73	54	12	5	4				73	11,314	
	2023		1	48	43	7	4	25				51	10,715	
	2024	4		46	48	3	5	22				50	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	1	0	0	0				5	946	30
	2023			1	0	0	*	0				1	1,080	40
	2024		*	3	3	*	*	0				3	937	30
3	2022	*		3	3	*	2	2				3	976	29
	2023			6	6	0	2	3				6	1,093	61
	2024			1	1	0	0	0				1	946	48
4	2022	*		3	3	0	1	1				3	943	45
	2023	*		2	2	0	0	0				2	1,002	51
	2024			4	3	0	0	1				4	1,024	31
5	2022		*	3	2	0	2	3				3	887	47
	2023			7	4	0	2	2				7	888	62
	2024			5	5	0	3	3				5	903	49
2-5	2022	*	*	14	9	0	5	6				14	3,752	151
	2023	*		16	12	0	4	5				16	4,063	214
	2024		*	13	12	0	3	4				13	3,813	158
# Tested (GR 2-5)	2022	2	1	147	106	31	64	78				151	25,323	
	2023	1		213	187	49	107	153				214	26,110	
	2024		1	157	151	36	53	114				158	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			71.7	69.4	57.1	64.7	63.3				71.4	66.0	63
	2023			65.1	65.1	28.6	56.5	56.7				63.0	66.4	46
	2024	*		82.1	82.8	*	*	66.7				80.6	61.2	31
1	2022			45.6	45.6	12.5	46.2	48.0				45.7	46.4	70
	2023			44.6	48.2	27.3	43.2	37.0				43.9	47.9	66
	2024	*	*	43.9	44.8	26.7	34.4	32.5				44.1	51.4	59
K-1	2022			57.8	56.6	33.3	56.7	56.4				57.9	47.6	133
	2023			52.8	55.6	27.8	48.3	44.7				51.8	48.8	112
	2024	*	*	56.5	57.5	33.3	40.5	41.8				56.7	54.6	90
# Tested (GR K-1)	2022			128	106	15	60	55				133	10,488	
	2023			108	99	18	60	76				112	10,786	
	2024	4	1	85	87	18	37	55				90	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			36.1	31.9	14.3	35.3	36.4				36.1	40.2	61
	2023	*		41.9	40.0	9.1	52.0	32.0				42.9	43.0	63
	2024	*	*	66.1	69.1	22.2	79.3	59.1				65.5	46.7	58
3	2022	*		60.0	59.5	25.0	40.0	46.7				59.2	50.8	49
	2023			54.1	51.9	23.8	54.3	45.5				54.1	52.7	61
	2024	*		54.1	54.8	16.7	65.4	45.1				54.8	52.0	62
4	2022	*		55.4	59.3	0.0	59.5	52.2				55.9	51.3	68
	2023	*		60.0	59.2	14.3	60.7	53.8				57.7	56.0	52
	2024			56.9	52.8	31.6	57.1	50.0				56.9	56.7	58
5	2022		*	42.6	38.1	6.3	47.8	38.1				40.6	52.0	64
	2023			54.8	50.0	0.0	56.8	41.9				54.8	51.8	62
	2024			56.4	56.4	20.0	53.1	45.5				56.4	55.8	55
2-5	2022	*	*	47.8	47.6	9.8	46.5	43.7				47.5	48.5	242
	2023	*		52.3	49.8	13.7	56.0	42.6				52.1	50.7	238
	2024	*	*	58.3	58.2	24.0	63.1	49.7				58.4	52.6	233
# Tested (GR 2-5)	2022	2	1	232	185	51	142	151				242	37,513	
	2023	2		235	213	51	125	176				238	37,824	
	2024	2	1	230	225	50	122	183				233	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			15	13	1	9	8				16	165	63
	2023			6	6	1	2	2				6	123	46
	2024	*		11	11	*	*	3				11	1,096	31
1	2022			6	6	0	2	2				7	1,175	70
	2023			3	3	0	2	2				3	1,182	66
	2024	*	*	1	1	0	0	0				1	1,104	59
K-1	2022			21	19	1	11	10				23	1,341	133
	2023			9	9	1	4	4				9	1,306	112
	2024	*	*	12	12	1	2	3				12	2,215	90
# Tested (GR K-1)	2022			128	106	15	60	55				133	10,488	
	2023			108	99	18	60	76				112	10,786	
	2024	4	1	85	87	18	37	55				90	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	3	1	1	1				5	986	61
	2023	*		3	3	0	1	1				3	1,087	63
	2024	*	*	17	17	0	11	11				17	1,349	58
3	2022	*		7	5	0	2	2				7	1,547	49
	2023			9	8	1	3	4				9	1,496	61
	2024	*		4	4	0	1	2				4	1,432	62
4	2022	*		9	9	0	5	5				9	1,256	68
	2023	*		5	5	0	4	4				5	1,294	52
	2024			10	9	1	5	6				10	1,379	58
5	2022		*	4	3	0	4	3				4	974	64
	2023			10	8	0	6	5				10	1,134	62
	2024			4	4	0	3	3				4	1,348	55
2-5	2022	*	*	25	20	1	12	11				25	4,763	242
	2023	*		27	24	1	14	14				27	5,011	238
	2024	*	*	35	34	1	20	22				35	5,508	233
# Tested (GR 2-5)	2022	2	1	232	185	51	142	151				242	37,513	
	2023	2		235	213	51	125	176				238	37,824	
	2024	2	1	230	225	50	122	183				233	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			55.6	55.1	25.0	54.3	54.8				55.6	49.1	63
	2023		*	60.5	61.9	37.5	50.0	50.0				60.9	60.2	46
	2024	*		60.0	58.1	*	57.1	23.5				54.5	55.5	33
1	2022			47.8	44.6	12.5	46.2	48.0				47.8	46.0	69
	2023			50.8	55.6	11.1	50.0	44.4				50.8	53.8	61
	2024	*		50.0	51.0	50.0	44.8	38.9				51.0	50.5	51
K-1	2022			51.5	49.5	18.8	50.8	51.8				51.5	47.5	132
	2023		*	54.8	58.3	23.5	50.0	46.7				55.1	56.8	107
	2024	*		53.8	53.7	36.4	47.2	34.0				52.4	52.0	84
# Tested (GR K-1)	2022			132	105	16	61	56				132	19,784	
	2023		1	104	96	17	58	75				107	19,244	
	2024	4		80	82	11	36	53				84	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			38.7	35.4	21.4	34.3	35.3				38.7	40.9	62
	2023	*		51.6	51.7	8.3	60.0	44.0				52.4	48.6	63
	2024	*	*	72.7	75.9	57.1	86.2	68.2				73.7	43.9	57
3	2022	*		60.4	61.9	25.0	50.0	51.5				59.2	56.7	49
	2023			60.7	57.4	25.0	61.1	54.5				60.7	59.5	61
	2024	*		57.6	58.3	27.3	64.0	49.0				58.3	55.7	60
4	2022	*		53.0	54.5	0.0	56.8	47.8				53.6	55.9	69
	2023	*		63.3	63.8	42.9	67.9	57.9				64.0	59.7	50
	2024			57.9	54.7	33.3	58.8	52.3				57.9	56.1	57
5	2022		*	41.7	45.2	10.0	45.8	45.2				40.3	53.6	62
	2023			59.0	58.3	8.3	54.1	48.8				59.0	54.4	61
	2024			46.6	47.4	10.0	39.4	32.6				46.6	51.0	58
2-5	2022	*	*	47.9	49.2	13.3	46.6	45.2				47.5	51.6	242
	2023	*		58.4	57.4	19.6	60.3	50.9				58.7	55.4	235
	2024	*	*	58.5	58.9	30.4	61.2	50.3				59.1	51.5	232
# Tested (GR 2-5)	2022	2	1	236	187	45	148	155				242	37,736	
	2023	2		233	209	51	126	173				235	37,117	
	2024	2	1	229	224	46	121	183				232	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			10	7	1	6	5				10	1,309	63
	2023		*	7	8	0	3	4				8	1,654	46
	2024	*		5	5	*	1	1				5	752	33
1	2022			4	3	0	1	1				4	1,298	69
	2023			6	6	0	2	2				6	1,765	61
	2024	*		4	4	0	3	4				4	1,380	51
K-1	2022			14	10	1	7	6				14	2,607	132
	2023		*	13	14	0	5	6				14	3,419	107
	2024	*		9	9	0	4	5				9	2,137	84
# Tested (GR K-1)	2022			132	105	16	61	56				132	19,784	
	2023		1	104	96	17	58	75				107	19,244	
	2024	4		80	82	11	36	53				84	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	6	1	3	3				8	903	62
	2023	*		6	6	0	2	3				6	1,249	63
	2024	*	*	14	14	0	11	11				14	970	57
3	2022	*		4	3	0	2	2				4	1,125	49
	2023			11	11	1	5	6				11	1,981	61
	2024	*		7	7	0	3	4				7	1,278	60
4	2022	*		11	11	0	6	6				11	1,317	69
	2023	*		7	6	0	4	4				7	1,500	50
	2024			15	14	2	9	10				15	1,363	57
5	2022		*	3	2	0	2	3				3	798	62
	2023			11	10	0	7	7				11	1,099	61
	2024			5	5	0	5	5				5	979	58
2-5	2022	*	*	26	22	1	13	14				26	4,143	242
	2023	*		35	33	1	18	20				35	5,829	235
	2024	*	*	41	40	2	28	30				41	4,591	232
# Tested (GR 2-5)	2022	2	1	236	187	45	148	155				242	37,736	
	2023	2		233	209	51	126	173				235	37,117	
	2024	2	1	229	224	46	121	183				232	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			55.9	50.0	*	55.9	50.0				57.1	58.7	35
	2023			70.4	74.1	28.6	66.7	69.6				71.4	63.2	28
	2024	*		50.0	50.0	*	50.0	47.6				52.2	57.8	23
1	2022			79.2	76.2	*	76.2	76.2				79.2	55.6	24
	2023			58.8	58.6	*	57.6	55.2				58.8	62.2	34
	2024			59.4	59.4	50.0	55.2	55.2				59.4	62.7	32
K-1	2022			65.5	60.8	*	63.6	60.8				66.1	55.8	59
	2023			63.9	66.1	30.0	61.4	61.5				64.5	62.2	62
	2024	*		55.6	55.6	40.0	52.9	52.0				56.4	60.3	55
# Tested (GR K-1)	2022			58	51	4	55	51				59	4,935	
	2023			61	56	10	57	52				62	5,283	
	2024	1		54	54	10	51	50				55	9,557	

ARTURO SALAZAR ELEMENTARY SCHOOL (239)   **46**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_read_1_perGE40_win   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			50.0	50.0	25.0	46.4	48.1				50.0	55.4	32
	2023	*		82.6	83.3	*	81.0	81.8				83.3	60.3	24
	2024	*		84.0	84.0	*	80.0	83.3				80.8	67.0	26
3	2022			41.2	43.8	*	41.2	40.0				44.4	58.1	18
	2023			54.5	54.8	30.0	51.7	51.7				54.5	61.6	33
	2024	*		66.7	69.2	*	69.2	69.2				69.2	61.6	13
4	2022			73.9	75.0	*	71.4	71.4				76.0	60.5	25
	2023			65.5	64.3	*	64.3	64.3				65.5	64.0	29
	2024			76.0	75.0	*	77.3	72.7				76.0	62.9	25
5	2022			63.2	53.8	*	63.2	60.0				63.2	61.8	19
	2023			57.1	58.6	*	54.8	57.1				57.1	61.6	35
	2024			63.6	63.6	*	63.6	63.6				63.6	64.1	11
2-5	2022			57.1	56.6	12.5	55.3	55.1				58.5	58.7	94
	2023	*		63.3	64.3	25.0	61.5	62.6				63.6	61.8	121
	2024	*		75.3	75.3	36.4	74.6	74.3				74.7	64.1	75
# Tested (GR 2-5)	2022			91	83	16	85	78				94	15,881	
	2023	1		120	112	20	109	107				121	15,542	
	2024	2		73	73	11	71	70				75	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			8	6	*	8	6				8	69	35
K	2023			9	9	1	7	7				9	94	28
K	2024	*		4	4	*	4	4				4	1,038	23
1	2022			6	6	*	5	5				6	815	24
1	2023			3	3	*	3	3				3	1,059	34
1	2024			6	6	1	4	4				6	1,125	32
K-1	2022			14	12	*	13	11				14	884	59
K-1	2023			12	12	1	10	10				12	1,153	62
K-1	2024	*		10	10	1	8	8				10	2,164	55
# Tested (GR K-1)	2022			58	51	4	55	51				59	4,935	
# Tested (GR K-1)	2023			61	56	10	57	52				62	5,283	
# Tested (GR K-1)	2024	1		54	54	10	51	50				55	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	1	4	4				6	910	32
	2023	*		6	6	*	5	5				6	1,010	24
	2024	*		12	12	*	11	11				12	1,124	26
3	2022			1	1	*	1	1				1	871	18
	2023			6	6	1	4	4				6	940	33
	2024	*		2	2	*	2	2				2	907	13
4	2022			6	6	*	5	5				7	853	25
	2023			5	5	*	5	5				5	888	29
	2024			10	10	*	8	8				10	857	25
5	2022			3	1	*	3	2				3	738	19
	2023			6	4	*	5	4				6	772	35
	2024			1	1	*	1	1				1	798	11
2-5	2022			16	14	1	13	12				17	3,372	94
	2023	*		23	21	1	19	18				23	3,610	121
	2024	*		25	25	3	22	22				25	3,689	75
# Tested (GR 2-5)	2022			91	83	16	85	78				94	15,881	
	2023	1		120	112	20	109	107				121	15,542	
	2024	2		73	73	11	71	70				75	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			45.7	43.3	*	45.7	41.9				45.7	52.5	35
	2023			60.0	62.5	42.9	54.5	57.1				60.0	57.1	25
	2024	*		52.6	55.0	*	57.9	57.9				55.0	63.3	20
1	2022			70.8	71.4	*	66.7	66.7				70.8	51.5	24
	2023			50.0	50.0	*	48.4	50.0				50.0	59.3	32
	2024			45.2	45.2	25.0	39.3	39.3				45.2	61.2	31
K-1	2022			55.9	54.9	*	53.6	51.9				55.9	52.0	59
	2023			54.4	55.8	50.0	50.9	53.1				54.4	58.3	57
	2024	*		48.0	49.0	33.3	46.8	46.8				49.0	62.1	51
# Tested (GR K-1)	2022			59	51	4	56	52				59	9,582	
	2023			57	52	10	53	49				57	9,515	
	2024	1		50	51	9	47	47				51	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			53.1	53.3	37.5	53.6	51.9				53.1	50.1	32
	2023	*		72.7	73.9	*	70.0	71.4				73.9	54.7	23
	2024	*		70.4	74.1	*	70.4	68.0				71.4	56.6	28
3	2022			55.0	55.6	*	55.0	55.6				55.0	67.5	20
	2023			58.8	59.4	30.0	56.7	56.7				58.8	65.9	34
	2024	*		76.9	78.6	*	78.6	84.6				78.6	68.5	14
4	2022			69.6	70.8	*	66.7	66.7				72.0	63.9	25
	2023			69.0	67.9	*	67.9	67.9				69.0	64.9	29
	2024			76.0	76.0	*	81.0	73.9				76.0	66.2	25
5	2022			58.8	63.6	*	58.8	61.5				58.8	63.9	17
	2023			58.3	60.0	*	56.3	58.6				58.3	62.6	36
	2024			77.8	77.8		77.8	77.8				77.8	63.3	9
2-5	2022			58.7	60.2	18.8	58.1	58.2				59.6	60.9	94
	2023	*		63.6	64.6	20.0	61.8	63.0				63.9	61.5	122
	2024	*		74.3	76.0	40.0	76.1	74.3				75.0	63.3	76
# Tested (GR 2-5)	2022			92	83	16	86	79				94	16,194	
	2023	1		121	113	20	110	108				122	15,251	
	2024	2		74	75	10	71	70				76	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2	*	2	2				2	356	35
	2023			1	1	0	1	1				1	459	25
	2024	*		2	3	*	3	3				3	671	20
1	2022			1	1	*	1	1				1	566	24
	2023			3	3	*	3	3				3	813	32
	2024			2	2	0	2	2				2	910	31
K-1	2022			3	3	*	3	3				3	922	59
	2023			4	4	0	4	4				4	1,272	57
	2024	*		4	5	0	5	5				5	1,582	51
# Tested (GR K-1)	2022			59	51	4	56	52				59	9,582	
	2023			57	52	10	53	49				57	9,515	
	2024	1		50	51	9	47	47				51	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	1	4	4				6	652	32
	2023	*		4	4	*	3	3				4	711	23
	2024	*		11	12	*	12	11				12	906	28
3	2022			5	5	*	5	5				5	1,190	20
	2023			10	10	1	8	8				10	1,085	34
	2024	*		4	4	*	4	4				4	1,311	14
4	2022			7	7	*	6	6				8	1,007	25
	2023			7	6	*	7	6				7	904	29
	2024			13	13	*	11	11				13	1,034	25
5	2022			1	1	*	1	1				1	712	17
	2023			4	3	*	3	2				4	714	36
	2024			0	0		0	0				0	753	9
2-5	2022			19	19	1	16	16				20	3,561	94
	2023	*		25	23	1	21	19				25	3,414	122
	2024	*		28	29	2	27	26				29	4,006	76
# Tested (GR 2-5)	2022			92	83	16	86	79				94	16,194	
	2023	1		121	113	20	110	108				122	15,251	
	2024	2		74	75	10	71	70				76	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		35.0	35.0	*	35.0	31.6				38.1	59.7	21
1	2022												31.1	
	2023												21.3	
	2024			*	*		*	*				*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024	*		33.3	33.3	*	33.3	30.0				36.4	58.0	22
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		21	21	2	21	20				22	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	1
4	2022												19.1	
	2023			*			*					*	23.6	1
	2024												22.7	
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	1
2-5	2022												18.9	
	2023			*			*					*	24.7	1
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022												541	
	2023			1			1					1	821	
	2024			2	2		2	2				2	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												4	
K	2024	*		0	0	*	0	0				0	769	21
1	2022												1	
1	2023												5	
1	2024			*	*		*	*				*	9	1
K-1	2022												1	
K-1	2023												9	
K-1	2024	*		0	0	*	0	0				0	778	22
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024	1		21	21	2	21	20				22	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	1
4	2022												3	
	2023			*			*					*	4	1
	2024												8	
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	1
2-5	2022												16	
	2023			*			*					*	22	1
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022												541	
	2023			1			1					1	821	
	2024			2	2		2	2				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		31.3	35.3	*	31.3	31.3				35.3	56.7	17
1	2022												28.7	
	2023												30.3	
	2024			*	*		*	*				*	30.3	1
K-1	2022												32.7	
	2023												48.6	
	2024	*		35.3	38.9	*	35.3	35.3				38.9	54.1	18
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		17	18	1	17	17				18	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	1
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	2
4	2022			*	*		*	*				*	20.4	1
	2023			*			*					*	29.3	1
	2024												19.0	
2-5	2022			*	*		*	*				*	22.8	1
	2023			*			*					*	29.2	1
	2024			*	*		*	*				*	22.9	3
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			1			1					1	943	
	2024			3	3		3	1				3	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		1	1	*	1	1				1	607	17
1	2022												4	
	2023												9	
	2024			*	*		*	*				*	31	1
K-1	2022												11	
	2023												48	
	2024	*		1	1	*	1	1				1	638	18
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		17	18	1	17	17				18	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	1
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	2
4	2022			*	*		*	*				*	3	1
	2023			*			*					*	11	1
	2024												13	
2-5	2022			*	*		*	*				*	11	1
	2023			*			*					*	34	1
	2024			*	*		*	*				*	61	3
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			1			1					1	943	
	2024			3	3		3	1				3	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	25	8.0 / 20.0 / 72.0	26	15.4 / 3.8 / 80.8	25	36.0 / 24.0 / 40.0	26	57.7 / 3.8 / 38.5	62	41.9 / 8.1 / 50.0	25	8.0 / 0.0 / 92.0
	2023	16	31.3 / 12.5 / 56.3	16	31.3 / 12.5 / 56.3	16	56.3 / 12.5 / 31.3	16	18.8 / 0.0 / 81.3	42	59.5 / 11.9 / 28.6	25	20.0 / 4.0 / 76.0
	2024	29	6.9 / 13.8 / 79.3	29	37.9 / 17.2 / 44.8	29	13.8 / 3.4 / 82.8	29	0.0 / 0.0 / 100.0	29	27.6 / 6.9 / 65.5	29	0.0 / 3.4 / 96.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	38	21.1 / 13.2 / 65.8	38	34.2 / 2.6 / 63.2	39	28.2 / 2.6 / 69.2	38	21.1 / 15.8 / 63.2	0		39	12.8 / 7.7 / 79.5
	2023	27	22.2 / 7.4 / 70.4	27	37.0 / 3.7 / 59.3	27	33.3 / 3.7 / 63.0	27	11.1 / 25.9 / 63.0	5	* / * / *	16	31.3 / 0.0 / 68.8
	2024	20	15.0 / 0.0 / 85.0	20	25.0 / 15.0 / 60.0	20	20.0 / 10.0 / 70.0	20	20.0 / 30.0 / 50.0	20	30.0 / 5.0 / 65.0	20	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	13	69.2 0.0 30.8	13	46.2 0.0 53.8	13	7.7 0.0 92.3	35	31.4 0.0 68.6	35	0.0 0.0 100.0
	2023	32	68.8 0.0 31.3	32	50.0 0.0 50.0	31	29.0 0.0 71.0	31	35.5 0.0 64.5	52	5.8 0.0 94.2
	2024	24	54.2 0.0 45.8	24	70.8 0.0 29.2	24	37.5 0.0 62.5	24	25.0 0.0 75.0	43	2.3 0.0 97.7
Wave 2 (MOY)	**2022**	13	30.8 0.0 69.2	13	30.8 0.0 69.2	13	38.5 0.0 61.5	36	22.2 0.0 77.8	36	11.1 0.0 88.9
	2023	32	21.9 0.0 78.1	32	21.9 0.0 78.1	32	18.8 0.0 81.3	32	12.5 0.0 87.5	43	11.6 0.0 88.4
	2024	26	23.1 0.0 76.9	26	50.0 0.0 50.0	26	23.1 0.0 76.9	26	15.4 0.0 84.6	23	13.0 0.0 87.0
Wave 3 (EOY)	**2022**	14	0.0 0.0 100.0	14	28.6 0.0 71.4	14	28.6 0.0 71.4	37	16.2 0.0 83.8	37	13.5 0.0 86.5
	2023	32	12.5 0.0 87.5	32	28.1 0.0 71.9	32	25.0 0.0 75.0	32	6.3 0.0 93.8	32	9.4 0.0 90.6
	2024	26	11.5 0.0 88.5	26	30.8 0.0 69.2	25	24.0 0.0 76.0	26	11.5 0.0 88.5	44	22.7 0.0 77.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	22	81.8 / 0.0 / 18.2	22	72.7 / 0.0 / 27.3	22	36.4 / 0.0 / 63.6	0		0	
Wave 1 (BOY)	2023	21	81.0 / 0.0 / 19.0	21	61.9 / 0.0 / 38.1	21	47.6 / 0.0 / 52.4	21	19.0 / 0.0 / 81.0	0	
Wave 1 (BOY)	2024	19	78.9 / 0.0 / 21.1	19	42.1 / 0.0 / 57.9	19	42.1 / 0.0 / 57.9	19	21.1 / 0.0 / 78.9	0	
Wave 2 (MOY)	2022	23	13.0 / 0.0 / 87.0	23	52.2 / 0.0 / 47.8	23	4.3 / 0.0 / 95.7	0		0	
Wave 2 (MOY)	2023	21	14.3 / 0.0 / 85.7	21	42.9 / 0.0 / 57.1	21	19.0 / 0.0 / 81.0	21	4.8 / 0.0 / 95.2	10	10.0 / 0.0 / 90.0
Wave 2 (MOY)	2024	18	22.2 / 0.0 / 77.8	18	16.7 / 0.0 / 83.3	18	5.6 / 0.0 / 94.4	18	11.1 / 0.0 / 88.9	0	
Wave 3 (EOY)	2022	23	0.0 / 0.0 / 100.0	23	26.1 / 0.0 / 73.9	23	4.3 / 0.0 / 95.7	0		0	
Wave 3 (EOY)	2023	21	0.0 / 0.0 / 100.0	21	38.1 / 0.0 / 61.9	21	9.5 / 0.0 / 90.5	21	0.0 / 0.0 / 100.0	21	4.8 / 0.0 / 95.2
Wave 3 (EOY)	2024	16	6.3 / 0.0 / 93.8	16	37.5 / 0.0 / 62.5	16	0.0 / 0.0 / 100.0	16	12.5 / 0.0 / 87.5	0	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated) / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (24) Beginning	2	8.3	9	37.5	19	79.2	19	79.2	9	37.5
Intermediate	5	20.8	3	12.5	2	8.3	2	8.3	10	41.7
Advanced	9	37.5	6	25.0	0	0.0	0	0.0	2	8.3
Advanced High	8	33.3	6	25.0	3	12.5	3	12.5	3	12.5
1 (33) Beginning	4	12.1	14	42.4	23	69.7	21	63.6	12	36.4
Intermediate	8	24.2	7	21.2	9	27.3	5	15.2	14	42.4
Advanced	11	33.3	9	27.3	0	0.0	5	15.2	6	18.2
Advanced High	10	30.3	3	9.1	1	3.0	2	6.1	1	3.0
2 (29) Beginning	1	3.4	8	27.6	8	27.6	8	27.6	2	6.9
Intermediate	6	20.7	13	44.8	13	44.8	10	34.5	16	55.2
Advanced	12	41.4	6	20.7	7	24.1	7	24.1	8	27.6
Advanced High	10	34.5	2	6.9	1	3.4	4	13.8	3	10.3
3 (26) Beginning	0	0.0	6	23.1	5	19.2	5	19.2	1	3.8
Intermediate	3	11.5	8	30.8	13	50.0	9	34.6	11	42.3
Advanced	8	30.8	7	26.9	7	26.9	6	23.1	11	42.3
Advanced High	15	57.7	5	19.2	1	3.8	6	23.1	3	11.5
4 (34) Beginning	4	11.8	5	14.7	10	29.4	7	20.6	3	8.8
Intermediate	9	26.5	9	26.5	13	38.2	10	29.4	12	35.3
Advanced	14	41.2	15	44.1	7	20.6	7	20.6	12	35.3
Advanced High	7	20.6	5	14.7	4	11.8	10	29.4	7	20.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / **–**	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
31 / **9 (29.0%)**	Beginning	10			
	Intermediate	3	11		
	Advanced	0	5	1	
	Advanced High	0	0	1	
27 / **11 (40.7%)**	Beginning	2			
	Intermediate	4	10		
	Advanced	0	4	4	
	Advanced High	0	2	1	
24 / **15 (62.5%)**	Beginning	0			
	Intermediate	2	8		
	Advanced	1	9	1	
	Advanced High	0	2	1	
33 / **10 (30.3%)**	Beginning	3			
	Intermediate	1	11		
	Advanced	0	2	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (33)	Beginning	4	12.1	5	15.2	2	6.1	1	3.0	0	0.0
	Intermediate	3	9.1	9	27.3	8	24.2	5	15.2	11	33.3
	Advanced	13	39.4	16	48.5	14	42.4	12	36.4	11	33.3
	Advanced High	13	39.4	3	9.1	9	27.3	15	45.5	11	33.3
ALL (179)	Beginning	15	8.4	47	26.3	67	37.4	61	34.1	27	15.1
	Intermediate	34	19.0	49	27.4	58	32.4	41	22.9	74	41.3
	Advanced	67	37.4	59	33.0	35	19.6	37	20.7	50	27.9
	Advanced High	63	35.2	24	13.4	19	10.6	40	22.3	28	15.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
32 **21 (65.6%)**	Beginning	0			
	Intermediate	3	7		
	Advanced	0	7	4	
	Advanced High	0	2	9	
148 **66 (44.6%)**	Beginning	16			
	Intermediate	13	47		
	Advanced	1	27	19	
	Advanced High	0	6	19	

Indicates students who progressed at least one level from 2023 to 2024.