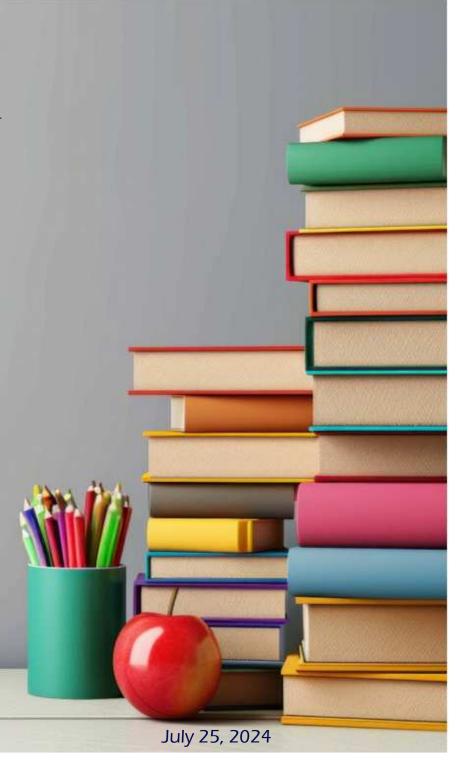
CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

W.H. ADAMSON FEEDER GROUP

Evaluation And Assessment / Office of Institutional Research OIR@dallasisd.org / mydata.dallasisd.org





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Cover image from Vecteezy.com http://www.vecteezy.com

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	303
KN	262
1	269
2	277
3	255
4	237
5	230
6	185
7	199
8	189
9	361
10	342
11	315
12	362
ALL	3,786

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Stud	lents	Teac	hers
Etimicity/Nace	Number	Percent	Number	Percent
Black/African American	107	2.8	74	24.1
American Indian/Alaska Native	17	0.4	*	*
Asian/Hawaiian/Pacific Islander	6	0.2	*	*
Hispanic	3,584	94.7	149	48.5
White	54	1.4	68	22.1
Multiple	17	0.4	7	2.3
Other* (teachers only)	_	_	9	2.9
Not reported (students only)	0	0.0	_	_

^{*}For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,986	78.9
Economically disadvantaged	3,595	95.0
Limited English proficient (LEP)	2,437	64.4
Special education	442	11.7
Talented and Gifted (TAG)	711	18.8

			African A	American	America	ın Indian	As	ian	Hisp	anic	Wh	nite	Multiple o	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	279	16	5.7	0	0.0	2	0.7	257	92.1	3	1.1	1	0.4
PK	2023	308	23	7.5	2	0.6	2	0.6	268	87.0	12	3.9	1	0.3
	2024	303	15	5.0	2	0.7	0	0.0	278	91.7	6	2.0	2	0.7
	2022	272	12	4.4	0	0.0	1	0.4	250	91.9	8	2.9	1	0.4
KN	2023	245	7	2.9	1	0.4	0	0.0	229	93.5	5	2.0	3	1.2
	2024	262	11	4.2	2	0.8	0	0.0	237	90.5	11	4.2	1	0.4
	2022	258	11	4.3	0	0.0	0	0.0	238	92.2	7	2.7	2	0.8
1	2023	267	11	4.1	0	0.0	1	0.4	246	92.1	8	3.0	1	0.4
	2024	269	8	3.0	3	1.1	0	0.0	253	94.1	4	1.5	1	0.4
	2022	238	12	5.0	0	0.0	1	0.4	220	92.4	5	2.1	0	0.0
2	2023	255	10	3.9	0	0.0	0	0.0	236	92.5	8	3.1	1	0.4
	2024	277	14	5.1	1	0.4	0	0.0	255	92.1	5	1.8	2	0.7
	2022	222	11	5.0	0	0.0	1	0.5	199	89.6	8	3.6	3	1.4
3	2023	242	14	5.8	2	0.8	0	0.0	219	90.5	7	2.9	0	0.0
	2024	255	7	2.7	1	0.4	0	0.0	241	94.5	6	2.4	0	0.0
	2022	228	5	2.2	0	0.0	0	0.0	218	95.6	4	1.8	1	0.4
4	2023	227	8	3.5	0	0.0	1	0.4	210	92.5	6	2.6	2	0.9
	2024	237	5	2.1	3	1.3	0	0.0	226	95.4	2	8.0	1	0.4
	2022	220	4	1.8	0	0.0	0	0.0	212	96.4	3	1.4	1	0.5
5	2023	230	7	3.0	0	0.0	0	0.0	214	93.0	7	3.0	2	0.9
	2024	230	8	3.5	1	0.4	0	0.0	212	92.2	8	3.5	1	0.4
	2022	1,717	71	4.1	0	0.0	5	0.3	1,594	92.8	38	2.2	9	0.5
PK-5	2023	1,774	80	4.5	5	0.3	4	0.2	1,622	91.4	53	3.0	10	0.6
	2024	1,833	68	3.7	13	0.7	0	0.0	1,702	92.9	42	2.3	8	0.4

			African A	American	America	an Indian	As	ian	Hisp	anic	Wh	nite	Multiple (category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	193	5	2.6	0	0.0	0	0.0	184	95.3	1	0.5	3	1.6
6	2023	189	5	2.6	0	0.0	1	0.5	182	96.3	0	0.0	1	0.5
	2024	185	6	3.2	0	0.0	0	0.0	174	94.1	3	1.6	2	1.1
	2022	191	3	1.6	0	0.0	0	0.0	186	97.4	1	0.5	1	0.5
7	2023	190	3	1.6	0	0.0	1	0.5	182	95.8	2	1.1	2	1.1
	2024	199	5	2.5	0	0.0	1	0.5	188	94.5	3	1.5	2	1.0
	2022	228	10	4.4	0	0.0	0	0.0	216	94.7	2	0.9	0	0.0
8	2023	207	3	1.4	1	0.5	1	0.5	201	97.1	0	0.0	1	0.5
	2024	189	2	1.1	0	0.0	0	0.0	186	98.4	1	0.5	0	0.0
	2022	612	18	2.9	0	0.0	0	0.0	586	95.8	4	0.7	4	0.7
6-8	2023	586	11	1.9	1	0.2	3	0.5	565	96.4	2	0.3	4	0.7
	2024	573	13	2.3	0	0.0	1	0.2	548	95.6	7	1.2	4	0.7

			African A	American	America	ın Indian	As	ian	Hisp	anic	Wh	nite	Multiple o	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	444	11	2.5	2	0.5	1	0.2	420	94.6	8	1.8	2	0.5
9	2023	366	10	2.7	2	0.5	0	0.0	348	95.1	5	1.4	0	0.0
	2024	361	6	1.7	2	0.6	1	0.3	347	96.1	1	0.3	3	0.8
	2022	352	9	2.6	1	0.3	1	0.3	334	94.9	6	1.7	1	0.3
10	2023	390	9	2.3	1	0.3	1	0.3	369	94.6	8	2.1	2	0.5
	2024	342	9	2.6	2	0.6	0	0.0	331	96.8	0	0.0	0	0.0
	2022	302	6	2.0	1	0.3	3	1.0	286	94.7	3	1.0	3	1.0
11	2023	311	7	2.3	1	0.3	1	0.3	300	96.5	2	0.6	0	0.0
	2024	315	3	1.0	0	0.0	2	0.6	307	97.5	2	0.6	1	0.3
	2022	354	6	1.7	0	0.0	1	0.3	342	96.6	5	1.4	0	0.0
12	2023	356	11	3.1	1	0.3	1	0.3	335	94.1	3	0.8	3	0.8
	2024	362	8	2.2	0	0.0	2	0.6	349	96.4	2	0.6	1	0.3
	2022	1,452	32	2.2	4	0.3	6	0.4	1,382	95.2	22	1.5	6	0.4
9-12	2023	1,423	37	2.6	5	0.4	3	0.2	1,352	95.0	18	1.3	5	0.4
	2024	1,380	26	1.9	4	0.3	5	0.4	1,334	96.7	5	0.4	5	0.4
	2022	3,781	121	3.2	4	0.1	11	0.3	3,562	94.2	64	1.7	19	0.5
ALL	2023	3,783	128	3.4	11	0.3	10	0.3	3,539	93.6	73	1.9	19	0.5
	2024	3,786	107	2.8	17	0.4	6	0.2	3,584	94.7	54	1.4	17	0.4

			Econor Disadva		LE	₽	Special E	ducation	At F	Rlsk	TA	\G	New (to	District)	Ge	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	279	260	93.2	172	61.6	19	6.8	157	56.3	0	0.0	219	78.5	50.5	49.5	21.5
PK	2023	308	281	91.2	167	54.2	8	2.6	165	53.6	0	0.0	234	76.0	48.4	51.6	25.6
	2024	303	281	92.7	168	55.4	16	5.3	216	71.3	0	0.0	211	69.6	45.5	54.5	29.4
	2022	272	252	92.6	179	65.8	20	7.4	171	62.9	21	7.7	79	29.0	53.3	46.7	1.1
KN	2023	245	222	90.6	154	62.9	37	15.1	151	61.6	39	15.9	67	27.3	53.9	46.1	0.0
	2024	262	245	93.5	149	56.9	34	13.0	184	70.2	27	10.3	56	21.4	50.8	49.2	0.0
	2022	258	250	96.9	147	57.0	29	11.2	149	57.8	52	20.2	21	8.1	55.0	45.0	1.9
1	2023	267	246	92.1	172	64.4	22	8.2	172	64.4	52	19.5	31	11.6	54.3	45.7	1.5
	2024	269	249	92.6	177	65.8	38	14.1	223	82.9	58	21.6	33	12.3	52.4	47.6	3.3
	2022	238	224	94.1	142	59.7	17	7.1	143	60.1	57	23.9	15	6.3	48.7	51.3	3.4
2	2023	255	222	87.1	141	55.3	35	13.7	141	55.3	66	25.9	16	6.3	56.5	43.5	0.0
	2024	277	260	93.9	178	64.3	33	11.9	226	81.6	59	21.3	22	7.9	52.3	47.7	4.0
	2022	222	215	96.8	133	59.9	22	9.9	139	62.6	55	24.8	22	9.9	56.3	43.7	0.5
3	2023	242	226	93.4	145	59.9	37	15.3	145	59.9	69	28.5	16	6.6	50.0	50.0	1.2
	2024	255	231	90.6	147	57.6	35	13.7	193	75.7	80	31.4	20	7.8	54.1	45.9	0.4
	2022	228	218	95.6	155	68.0	38	16.7	190	83.3	64	28.1	15	6.6	53.1	46.9	0.0
4	2023	227	218	96.0	140	61.7	31	13.7	176	77.5	64	28.2	19	8.4	57.3	42.7	0.9
	2024	237	225	94.9	157	66.2	35	14.8	207	87.3	72	30.4	23	9.7	48.9	51.1	0.4
	2022	220	206	93.6	159	72.3	33	15.0	190	86.4	63	28.6	19	8.6	53.6	46.4	0.9
5	2023	230	217	94.3	149	64.8	39	17.0	174	75.7	70	30.4	19	8.3	52.6	47.4	0.4
	2024	230	219	95.2	138	60.0	43	18.7	184	80.0	72	31.3	23	10.0	57.4	42.6	0.0
	2022	1,717	1,625	94.6	1,087	63.3	178	10.4	1,139	66.3	312	18.2	390	22.7	52.9	47.1	4.6
PK-5	2023	1,774	1,632	92.0	1,068	60.2	209	11.8	1,124	63.4	360	20.3	402	22.7	53.1	46.9	5.0
	2024	1,833	1,710	93.3	1,114	60.8	234	12.8	1,433	78.2	368	20.1	388	21.2	51.4	48.6	6.1

				mically antaged	LI	₽	Special E	Education	At I	Rlsk	TA	AG	New (to	District)	Ge	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	193	184	95.3	145	75.1	34	17.6	171	88.6	32	16.6	17	8.8	56.5	43.5	1.6
6	2023	189	179	94.7	140	74.1	31	16.4	161	85.2	40	21.2	23	12.2	49.7	50.3	0.5
	2024	185	175	94.6	136	73.5	28	15.1	156	84.3	39	21.1	24	13.0	51.4	48.6	0.0
	2022	191	184	96.3	128	67.0	38	19.9	158	82.7	38	19.9	20	10.5	48.7	51.3	1.6
7	2023	190	179	94.2	144	75.8	27	14.2	164	86.3	31	16.3	19	10.0	53.2	46.8	0.5
	2024	199	188	94.5	149	74.9	29	14.6	161	80.9	38	19.1	23	11.6	50.3	49.7	1.0
	2022	228	214	93.9	157	68.9	35	15.4	197	86.4	37	16.2	15	6.6	54.8	45.2	1.3
8	2023	207	186	89.9	141	68.1	35	16.9	169	81.6	42	20.3	38	18.4	48.3	51.7	0.5
	2024	189	183	96.8	147	77.8	25	13.2	155	82.0	34	18.0	25	13.2	54.5	45.5	0.5
	2022	612	582	95.1	430	70.3	107	17.5	526	85.9	107	17.5	52	8.5	53.4	46.6	1.5
6-8	2023	586	544	92.8	425	72.5	93	15.9	494	84.3	113	19.3	80	13.7	50.3	49.7	0.5
	2024	573	546	95.3	432	75.4	82	14.3	472	82.4	111	19.4	72	12.6	52.0	48.0	0.5

			Econor Disadva	mically antaged	LE	₽	Special E	Education	At F	Rlsk	TA	\G	New (to	District)	Gei	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	444	422	95.0	290	65.3	36	8.1	382	86.0	61	13.7	131	29.5	56.1	43.9	12.2
9	2023	366	348	95.1	237	64.8	41	11.2	317	86.6	53	14.5	116	31.7	57.4	42.6	4.1
	2024	361	347	96.1	236	65.4	31	8.6	286	79.2	67	18.6	123	34.1	55.4	44.6	3.6
	2022	352	344	97.7	225	63.9	23	6.5	291	82.7	49	13.9	12	3.4	53.7	46.3	15.6
10	2023	390	364	93.3	252	64.6	30	7.7	306	78.5	64	16.4	24	6.2	54.1	45.9	4.1
	2024	342	332	97.1	215	62.9	38	11.1	271	79.2	57	16.7	20	5.8	55.8	44.2	5.6
	2022	302	285	94.4	179	59.3	22	7.3	226	74.8	51	16.9	9	3.0	51.0	49.0	0.3
11	2023	311	300	96.5	208	66.9	19	6.1	250	80.4	49	15.8	18	5.8	52.1	47.9	0.3
	2024	315	305	96.8	203	64.4	17	5.4	228	72.4	55	17.5	14	4.4	50.5	49.5	0.0
	2022	354	335	94.6	201	56.8	33	9.3	288	81.4	47	13.3	6	1.7	48.9	51.1	2.8
12	2023	356	339	95.2	213	59.8	38	10.7	279	78.4	51	14.3	14	3.9	53.7	46.3	3.4
	2024	362	355	98.1	237	65.5	40	11.0	296	81.8	53	14.6	11	3.0	53.3	46.7	3.6
	2022	1,452	1,386	95.5	895	61.6	114	7.9	1,187	81.7	208	14.3	158	10.9	52.7	47.3	8.3
9-12	2023	1,423	1,351	94.9	910	63.9	128	9.0	1,152	81.0	217	15.2	172	12.1	54.4	45.6	3.1
	2024	1,380	1,339	97.0	891	64.6	126	9.1	1,081	78.3	232	16.8	168	12.2	53.8	46.2	3.3
	2022	3,781	3,593	95.0	2,412	63.8	399	10.6	2,852	75.4	627	16.6	600	15.9	52.9	47.1	5.5
ALL	2023	3,783	3,527	93.2	2,403	63.5	430	11.4	2,770	73.2	690	18.2	654	17.3	53.2	46.8	3.6
	2024	3,786	3,595	95.0	2,437	64.4	442	11.7	2,986	78.9	711	18.8	628	16.6	52.4	47.6	4.2

			ge Daily pership		Average Da	aily Attendanc	е	Yea	arly Transad	ctions		nuously rolled	Stabili	ty Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	286	10,601	268	93.8	9,857	93.0	15	5.2	8.0	233	8,573	81.4	80.9
KN	2023	253	9,795	235	93.0	9,098	92.9	7	2.8	4.9	215	8,293	84.9	84.7
	2024	260	9,740	244	93.7	9,070	93.1	5	1.9	6.0	157	5,088	60.4	52.2
	2022	274	10,904	258	94.2	10,206	93.6	10	3.7	7.3	232	8,976	84.7	82.3
1	2023	280	10,625	264	94.3	9,918	93.3	7	2.5	5.3	239	9,021	85.4	84.9
	2024	265	10,281	249	93.9	9,645	93.8	8	3.0	5.9	205	7,410	77.4	72.1
	2022	253	10,614	238	94.2	9,987	94.1	12	4.8	6.0	208	8,941	82.4	84.2
2	2023	266	10,350	251	94.3	9,734	94.0	5	1.9	4.7	231	8,998	86.8	86.9
	2024	277	10,643	263	94.7	10,035	94.3	13	4.7	5.1	225	8,018	81.1	75.3
	2022	236	10,392	224	94.7	9,829	94.6	8	3.4	6.3	197	8,798	83.4	84.7
3	2023	244	9,927	233	95.3	9,395	94.6	1	0.4	4.3	218	8,837	89.2	89.0
	2024	255	10,172	241	94.5	9,639	94.8	8	3.1	4.7	212	7,948	83.2	78.1
	2022	244	10,478	233	95.4	9,930	94.8	10	4.1	5.8	212	8,981	87.0	85.7
4	2023	231	9,872	221	95.6	9,372	94.9	4	1.7	4.5	207	8,790	89.4	89.0
	2024	235	9,926	223	95.0	9,409	94.8	6	2.6	5.1	202	7,834	86.0	78.9
	2022	229	10,405	220	95.9	9,875	94.9	6	2.6	6.3	196	8,914	85.6	85.7
5	2023	241	9,891	229	95.3	9,406	95.1	7	2.9	4.9	209	8,815	86.8	89.1
	2024	230	9,847	218	95.1	9,347	94.9	1	0.4	5.2	193	7,867	84.1	79.9
	2022	1,522	63,393	1,440	94.7	59,686	94.2	61	4.0	6.6	1,278	53,183	84.0	83.9
KN-5	2023	1,516	60,461	1,433	94.6	56,922	94.1	31	2.0	4.8	1,319	52,754	87.0	87.3
	2024	1,521	60,609	1,437	94.5	57,145	94.3	41	2.7	5.4	1,194	44,165	78.5	72.9

			ge Daily pership		Average Da	aily Attendanc	е	Ye	arly Transad	etions		nuously	Stabilit	y Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	195	9,901	182	93.4	9,363	94.6	16	8.2	8.9	165	8,300	84.7	83.8
6	2023	184	9,009	176	95.5	8,575	95.2	2	1.1	7.0	171	7,980	93.0	88.6
	2024	187	9,061	178	95.3	8,612	95.0	2	1.1	8.6	177	7,145	94.7	78.9
	2022	191	10,335	178	93.5	9,689	93.7	9	4.7	10.8	163	8,457	85.5	81.8
7	2023	187	9,404	176	94.4	8,895	94.6	5	2.7	9.0	162	8,106	86.7	86.2
	2024	194	8,956	183	94.6	8,441	94.2	4	2.1	12.0	154	7,031	79.5	78.5
	2022	229	10,461	215	93.9	9,782	93.5	8	3.5	12.6	201	8,381	87.6	80.1
8	2023	203	9,849	189	93.0	9,263	94.0	7	3.5	12.5	176	8,359	86.8	84.9
	2024	190	9,417	176	93.0	8,823	93.7	8	4.2	13.3	152	7,320	80.1	77.7
	2022	615	30,697	576	93.6	28,834	93.9	33	5.4	10.8	529	25,138	86.0	81.9
6-8	2023	573	28,262	541	94.3	26,732	94.6	14	2.4	9.6	509	24,445	88.8	86.5
	2024	570	27,434	538	94.3	25,876	94.3	14	2.5	11.3	483	21,496	84.7	78.4

			age Daily bership		Average D	aily Attendanc	е	Yea	arly Transad	ctions		nuously rolled	Stabili	ty Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	449	12,879	398	88.7	11,301	87.7	28	6.2	18.1	323	9,837	71.9	76.4
9	2023	374	12,036	320	85.7	10,367	86.1	38	10.2	17.0	268	9,480	71.7	78.8
	2024	363	11,776	321	88.3	10,331	87.7	18	5.0	17.3	170	7,387	46.8	62.7
	2022	364	9,985	327	90.0	8,831	88.4	17	4.7	14.4	285	7,793	78.4	78.0
10	2023	387	10,832	333	86.2	9,421	87.0	10	2.6	11.8	268	8,798	69.3	81.2
	2024	351	10,747	307	87.6	9,492	88.3	10	2.9	12.7	256	8,410	73.0	78.3
	2022	305	8,677	280	92.0	7,777	89.6	6	2.0	11.4	257	6,953	84.4	80.1
11	2023	308	7,794	265	86.0	6,861	88.0	7	2.3	9.3	216	6,565	70.1	84.2
	2024	322	8,856	281	87.2	7,918	89.4	4	1.2	8.8	243	7,609	75.5	85.9
	2022	361	8,938	318	88.1	8,092	90.5	26	7.2	9.3	247	7,044	68.3	78.8
12	2023	346	8,718	299	86.4	7,619	87.4	7	2.0	6.9	215	6,639	62.2	76.2
	2024	363	8,801	312	86.0	7,749	88.0	13	3.6	7.8	241	7,008	66.4	79.6
	2022	1,479	40,480	1,324	89.5	36,002	88.9	77	5.2	13.8	1,112	31,627	75.2	78.1
9-12	2023	1,414	39,380	1,217	86.1	34,268	87.0	62	4.4	11.8	967	31,482	68.4	79.9
	2024	1,399	40,179	1,221	87.3	35,490	88.3	45	3.2	12.1	910	30,414	65.0	75.7
	2022	3,615	134,570	3,340	92.4	124,521	92.5	171	4.7	9.7	2,919	109,948	80.7	81.7
ALL	2023	3,503	128,103	3,191	91.1	117,922	92.1	107	3.1	8.0	2,795	108,681	79.8	84.8
	2024	3,491	128,222	3,196	91.6	118,511	92.4	100	2.9	8.8	2,587	96,075	74.1	74.9

Teachers Teacher Statistics

Teachers: 307

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	74	24.1
Hispanic	149	48.5
White	68	22.1
Multiple	7	2.3
Other	9	2.9

Gender	Number	Percentage
Female	192	62.5
Male	115	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.8	77.8
2022-23	7.8	69.9
2023-24	8.6	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	5.2
1	29	9.4
2	23	7.5
3	18	5.9
4	26	8.5
5	23	7.5
1-3	70	22.8
More than 3	221	72.0
1 - 5	119	38.8
6 - 10	74	24.1
11 - 20	70	22.8
More than 20	28	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	60.0	73.4	73.2	45.5	74.6	74.3		70.9	75.4	72.7	69.7	143
3	2023	85.7	69.2	67.6	66.5	36.7	70.0	68.8		59.4	75.7	67.6	71.5	204
	2024	83.3	85.7	69.0	67.1	23.1	70.9	61.1		67.3	74.3	70.2	67.7	181
	2022	*	66.7	86.1	84.5	42.9	87.5	83.9		82.3	88.2	85.2	71.6	155
4	2023	*	85.7	70.5	70.7	20.0	74.7	64.0		72.3	71.2	71.9	73.1	153
	2024	*	*	75.6	75.3	42.9	82.1	72.7		67.0	82.1	74.9	76.4	183
	2022	*	*	84.8	84.6	41.7	88.0	82.7		78.8	92.2	84.7	77.3	144
5	2023	83.3	57.1	85.2	83.1	45.8	87.8	80.0		80.7	87.7	84.1	77.7	164
	2024	66.7	85.7	74.3	73.8	46.2	77.6	67.2		70.1	82.3	74.8	74.6	159
	2022	72.7	68.4	81.8	80.8	43.2	84.4	81.3		77.1	85.8	81.0	72.9	442
3-5	2023	82.4	70.4	74.0	73.0	35.1	77.1	71.0		70.1	78.6	74.1	74.2	521
	2024	76.9	73.7	73.0	72.1	37.5	77.4	67.4		68.2	79.7	73.2	73.0	523

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	11	19	406	422	44	243	321		245	197	442	18,671
2023	17	27	470	489	74	275	338		278	243	521	19,146
2024	13	19	488	481	80	261	396		292	231	523	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	60.5	60.0	21.7	59.6	58.8		60.0	59.5	59.8	60.7	179
6	2023		*	69.7	69.0	37.5	71.0	68.8		62.1	77.7	70.2	69.0	181
	2024	*	*	70.2	70.5	36.4	67.4	68.4		63.7	76.7	70.2	66.7	181
	2022	*	*	72.5	71.5	38.1	66.1	67.8		64.1	79.3	72.4	70.3	170
7	2023	*	*	73.4	73.5	38.9	72.8	71.2		67.7	78.8	73.0	70.1	178
	2024	*	*	66.8	65.4	25.0	63.8	63.3		60.0	71.4	65.8	63.9	193
	2022	*	77.8	71.8	71.7	50.0	66.2	69.8		69.8	74.3	71.9	75.9	217
8	2023		*	78.7	80.3	45.0	76.3	77.0		67.8	88.6	79.2	76.5	192
	2024	*	*	78.8	80.0	72.2	77.9	79.9		78.6	79.5	79.0	73.4	181
	2022	*	64.3	68.4	68.0	36.8	64.0	65.7		65.0	71.7	68.2	69.1	566
6-8	2023	*	*	74.1	74.3	40.3	73.3	72.2		65.9	82.0	74.2	71.9	551
	2024	57.1	60.0	71.9	71.9	42.2	69.6	70.3		67.6	75.6	71.5	68.1	555

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	536	514	62	405	468		267	284	551	27,094
2024	7	10	534	530	64	424	462		284	271	555	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	4	33	37	6	16	18		25	14	39	1,825	143
3	2023	1	4	59	63	19	33	35		41	25	66	1,744	204
	2024	1	1	52	52	20	23	49		35	19	54	1,951	181
	2022	*	2	20	23	12	11	20		14	9	23	1,785	155
4	2023	*	1	41	43	16	19	40		26	17	43	1,742	153
	2024	*	*	43	43	16	19	42		29	17	46	1,508	183
	2022	*	*	21	21	7	11	22		17	5	22	1,445	144
5	2023	1	3	22	26	13	11	23		16	10	26	1,461	164
	2024	2	1	37	39	14	17	38		29	11	40	1,679	159
	2022	3	6	74	81	25	38	60		56	28	84	5,055	442
3-5	2023	3	8	122	132	48	63	98		83	52	135	4,947	521
	2024	3	5	132	134	50	59	129		93	47	140	5,138	523

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	11	19	406	422	44	243	321		245	197	442	18,671
2023	17	27	470	489	74	275	338		278	243	521	19,146
2024	13	19	488	481	80	261	396		292	231	523	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	68	68	18	55	66		40	32	72	3,664	179
6	2023		*	53	53	15	40	50		33	21	54	2,712	181
	2024	*	*	51	51	14	44	49		33	21	54	2,946	181
	2022	*	*	46	47	13	40	47		28	19	47	2,873	170
7	2023	*	*	46	45	11	37	45		30	18	48	2,727	178
	2024	*	*	61	63	18	54	58		38	28	66	3,164	193
	2022	*	2	58	58	12	52	58		35	26	61	2,316	217
8	2023		*	40	34	11	31	35		28	12	40	2,164	192
	2024	*	*	38	35	5	31	30		21	17	38	2,433	181
	2022	*	5	172	173	43	147	171		103	77	180	8,853	566
6-8	2023	*	*	139	132	37	108	130		91	51	142	7,603	551
	2024	3	4	150	149	37	129	137		92	66	158	8,543	555

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	536	514	62	405	468		267	284	551	27,094
2024	7	10	534	530	64	424	462		284	271	555	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	50.0	45.2	47.1	36.4	42.9	41.4		48.8	43.9	46.9	45.3	143
3	2023	85.7	38.5	45.6	44.1	13.3	50.0	49.1		34.7	57.3	46.1	46.8	204
	2024	33.3	57.1	48.8	45.6	7.7	50.6	34.9		42.1	58.1	48.6	41.8	181
	2022	*	33.3	59.0	56.8	14.3	58.0	52.4		57.0	57.9	57.4	48.1	155
4	2023	*	42.9	38.1	39.5	20.0	36.0	33.3		40.4	40.7	40.5	41.7	153
	2024	*	*	45.5	44.8	7.1	55.7	42.2		35.2	55.8	45.9	44.6	183
	2022	*	*	62.3	61.0	16.7	58.7	57.5		53.8	70.3	61.1	54.0	144
5	2023	66.7	42.9	63.1	60.4	33.3	64.4	53.9		56.6	66.7	61.6	52.4	164
	2024	50.0	42.9	47.2	46.3	26.9	55.3	42.2		46.4	48.4	47.2	49.8	159
	2022	63.6	36.8	55.9	55.0	20.5	54.3	52.0		53.1	57.9	55.2	49.2	442
3-5	2023	76.5	40.7	48.9	47.9	21.6	50.9	45.6		43.2	56.4	49.3	47.0	521
	2024	46.2	47.4	47.1	45.5	13.8	54.0	39.9		41.4	54.5	47.2	45.5	523

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	11	19	406	422	44	243	321		245	197	442	18,671
2023	17	27	470	489	74	275	338		278	243	521	19,146
2024	13	19	488	481	80	261	396		292	231	523	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	27.3	26.5	8.7	28.7	25.0		27.0	26.6	26.8	33.2	179
6	2023		*	43.4	42.7	8.3	42.0	39.4		36.8	50.0	43.6	44.3	181
	2024	*	*	52.6	53.2	18.2	50.4	49.7		50.5	55.6	53.0	47.4	181
	2022	*	*	41.9	41.2	19.0	37.3	34.9		35.9	46.7	41.8	45.2	170
7	2023	*	*	44.5	42.9	22.2	41.9	39.1		37.6	50.6	43.8	43.9	178
	2024	*	*	43.5	42.9	16.7	40.3	39.2		37.9	48.0	43.0	43.9	193
	2022	*	44.4	42.7	43.4	16.7	39.0	39.1		37.9	48.5	42.9	48.3	217
8	2023		*	51.6	52.6	5.0	48.9	48.0		43.7	59.0	52.1	48.2	192
	2024	*	*	46.9	46.9	27.8	45.7	44.3		41.8	53.0	47.0	47.6	181
	2022	*	35.7	37.6	37.4	14.7	35.0	33.3		33.7	41.5	37.5	42.3	566
6-8	2023	*	*	46.6	46.1	11.3	44.2	42.1		39.3	53.5	46.6	45.5	551
	2024	28.6	50.0	47.6	47.5	20.3	45.3	44.4		43.3	52.0	47.6	46.3	555

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	536	514	62	405	468		267	284	551	27,094
2024	7	10	534	530	64	424	462		284	271	555	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	10.0	19.4	21.7	18.2	17.5	17.1		20.9	21.1	21.0	26.5	143
3	2023	57.1	15.4	13.7	12.2	3.3	19.1	18.8		7.9	22.3	15.2	18.2	204
	2024	33.3	28.6	23.2	19.6	3.8	20.3	15.1		19.6	29.7	23.8	17.8	181
	2022	*	16.7	30.6	29.7	4.8	31.8	25.8		27.8	32.9	30.3	25.0	155
4	2023	*	0.0	12.2	10.9	10.0	10.7	7.2		12.8	11.9	12.4	18.4	153
	2024	*	*	19.3	18.4	7.1	23.6	17.5		13.6	25.3	19.7	20.4	183
	2022	*	*	45.7	44.1	16.7	41.3	39.4		36.3	53.1	43.8	35.4	144
5	2023	16.7	14.3	25.5	25.3	0.0	27.8	21.7		16.9	32.1	24.4	26.1	164
	2024	50.0	0.0	24.3	22.1	11.5	27.6	19.0		26.8	19.4	23.9	27.1	159
	2022	45.5	10.5	32.3	31.8	11.4	31.7	29.3		28.2	36.0	31.7	29.0	442
3-5	2023	41.2	11.1	17.0	16.0	4.1	19.6	16.0		12.2	23.0	17.3	21.0	521
	2024	38.5	15.8	22.1	20.0	7.5	23.8	17.2		20.2	25.1	22.4	21.9	523

					NUMBI	ER TESTE	D IN GRA	ADE 3-5				
2022	11	19	406	422	44	243	321		245	197	442	18,671
2023	17	27	470	489	74	275	338		278	243	521	19,146
2024	13	19	488	481	80	261	396		292	231	523	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	7.6	7.1	0.0	6.6	5.6		7.0	8.9	7.8	16.0	179
6	2023		*	13.1	14.0	4.2	11.6	10.6		13.8	12.8	13.3	17.8	181
	2024	*	*	16.4	16.2	0.0	15.6	15.5		17.6	14.4	16.0	20.8	181
	2022	*	*	21.0	19.4	4.8	16.9	15.8		15.4	25.0	20.6	29.3	170
7	2023	*	*	12.1	11.8	5.6	11.0	10.3		7.5	16.5	11.8	20.0	178
	2024	*	*	17.9	18.7	0.0	14.8	13.9		11.6	23.5	17.6	22.5	193
	2022	*	33.3	20.4	21.0	12.5	20.1	18.2		18.1	24.8	21.2	29.2	217
8	2023		*	17.6	18.5	0.0	13.7	12.5		12.6	21.9	17.7	22.5	192
	2024	*	*	14.0	14.9	0.0	13.6	12.1		18.4	9.6	14.4	22.8	181
	2022	*	21.4	16.5	16.1	5.9	14.7	13.5		13.6	20.2	16.8	24.9	566
	2023	*	*	14.4	14.8	3.2	12.1	11.1		11.2	17.3	14.3	20.1	551
	2024	0.0	20.0	16.1	16.6	0.0	14.6	13.9		15.8	16.2	16.0	22.0	555

					NUMBI	ER TESTE	D IN GRA	ADE 6-8				
2022	4	14	545	540	68	408	498		294	272	566	28,611
2023	2	5	536	514	62	405	468		267	284	551	27,094
2024	7	10	534	530	64	424	462		284	271	555	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
	2022	75.5	66.7	57.0
3	2023	55.9	40.6	2.6 / 10
	2024	54.4	48.1	3.6 / 10
	2022	79.2	76.0	64.6
4	2023	50.1	41.8	2.9 / 10
	2024	52.5	48.0	4.4 / 10
	2022	75.5	75.8	76.3
5	2023	65.8	56.6	4.3 / 10
	2024	56.0	50.5	2.8 / 10
	2022	76.8	72.9	66.0
3-5	2023	57.3	46.0	3.2 / 10
	2024	54.2	48.8	3.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
	2022	57.1	56.5	58.9
6	2023	52.1	46.2	4.0 / 10
	2024	52.0	47.0	3.6 / 10
	2022	65.4	61.2	66.4
7	2023	58.1	48.3	3.7 / 10
	2024	52.8	52.1	3.5 / 10
	2022	75.2	64.3	58.9
8	2023	54.3	50.5	5.3 / 10
	2024	51.6	45.6	4.0 / 10
	2022	66.5	60.9	61.1
6-8	2023	54.8	48.4	4.4 / 10
	2024	52.1	48.3	3.7 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	75.0	60.0	73.6	72.8	33.3	68.4	70.2	*	71.2	76.4	73.6	64.9
ENGI	LISH I	2023	*	70.0	79.8	79.1	42.3	75.8	77.2		77.8	81.7	79.5	75.3
		2024	*	*	79.1	79.1	23.8	75.3	75.0		74.2	86.3	79.7	66.8
		2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	Tests Taken	2023	3	10	331	330	26	231	303		194	153	347	10,820
		2024	1	5	326	325	21	219	268		182	153	335	10,179
		2022	83.3	62.5	74.0	73.2	31.8	70.4	68.9		69.4	78.8	73.8	71.9
ENGL	LISH II	2023	100.0	83.3	82.2	82.7	44.0	77.7	77.4	*	80.4	85.3	82.7	78.2
		2024		75.0	83.4	83.0	48.1	82.4	79.8		81.6	85.7	83.4	76.3
		2022	6	8	335	343	22	233	296		186	165	351	9,608
	Tests Taken	2023	8	6	359	353	25	242	288	1	199	177	376	10,314
		2024		8	314	317	27	204	252		185	140	325	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	2	4	97	101	16	78	100	*	60	43	103	4,036
ENGI	LISH I	2023	*	3	67	69	15	56	69		43	28	71	2,674
		2024	*	*	68	68	16	54	67		47	21	68	3,384
		2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	Tests Taken	2023	3	10	331	330	26	231	303		194	153	347	10,820
		2024	1	5	326	325	21	219	268		182	153	335	10,179
		2022	1	3	87	92	15	69	92		57	35	92	2,704
ENGL	LISH II	2023	0	1	64	61	14	54	65	*	39	26	65	2,252
		2024		2	52	54	14	36	51		34	20	54	2,351
	Tests Taken	2022	6	8	335	343	22	233	296		186	165	351	9,608
		2023	8	6	359	353	25	242	288	1	199	177	376	10,314
		2024		8	314	317	27	204	252		185	140	325	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	50.0	30.0	50.1	48.4	8.3	44.9	44.3	*	48.6	51.6	50.0	45.1
ENGI	LISH I	2023	*	50.0	55.3	54.5	11.5	51.1	50.2		55.2	55.6	55.3	54.3
		2024	*	*	66.3	66.2	9.5	59.8	59.3		61.5	73.2	66.9	52.5
		2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	Tests Taken	2023	3	10	331	330	26	231	303		194	153	347	10,820
		2024	1	5	326	325	21	219	268		182	153	335	10,179
		2022	83.3	62.5	52.2	52.5	18.2	47.6	46.3		48.4	58.2	53.0	53.8
ENGL	LISH II	2023	62.5	50.0	62.4	61.5	12.0	53.7	53.1	*	61.8	63.3	62.5	56.1
	ENGLISH II	2024		50.0	69.4	68.8	22.2	66.7	63.9		70.3	67.1	68.9	60.3
		2022	6	8	335	343	22	233	296		186	165	351	9,608
	Tests Taken	2023	8	6	359	353	25	242	288	1	199	177	376	10,314
		2024		8	314	317	27	204	252		185	140	325	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	0.0	10.0	3.8	3.8	0.0	2.4	2.4	*	3.8	3.8	3.8	7.7
ENGI	LISH I	2023	*	10.0	5.4	5.2	0.0	4.8	4.0		5.7	5.2	5.5	11.3
		2024	*	*	16.3	16.0	0.0	11.4	9.3		14.8	18.3	16.4	14.8
		2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	Tests Taken	2023	3	10	331	330	26	231	303		194	153	347	10,820
		2024	1	5	326	325	21	219	268		182	153	335	10,179
		2022	0.0	0.0	2.7	2.6	0.0	1.3	1.4		2.2	3.0	2.6	6.3
ENGL	LISH II	2023	0.0	50.0	3.1	3.7	0.0	1.2	1.4	*	4.0	4.0	4.0	7.8
	ENGLISH II	2024		0.0	4.8	4.4	0.0	4.4	3.6		3.8	5.7	4.6	7.8
		2022	6	8	335	343	22	233	296		186	165	351	9,608
	Tests Taken	2023	8	6	359	353	25	242	288	1	199	177	376	10,314
		2024		8	314	317	27	204	252		185	140	325	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENG	LISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	71.2	57.9	55.6	4.6 / 8	72.8	75.2
	2023	57.4	_	_	4.6 / 10	55.2	_
	2024	61.7	_	_	5.2 / 10	62.7	_

ENG	LISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	63.9	62.3	56.0	4.7 / 8	71.7	75.6
	2023	61.0	-	_	5.4 / 10	57.8	_
	2024	59.5	-	_	5.8 / 10	63.4	_

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

3-8 (EN) Math (1) STAAR 3-8 (English): Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	71.4	30.0	63.8	62.2	35.7	65.3	64.6		71.3	51.6	62.6	65.9	206
3	2023	100.0	53.8	69.0	67.6	40.6	74.8	75.0		65.5	72.3	68.9	68.7	238
	2024	100.0	57.1	72.1	70.4	31.0	70.6	65.9		72.0	72.2	72.1	62.7	240
	2022	*	50.0	75.6	74.4	37.9	75.0	71.7		77.4	71.3	74.5	65.8	216
4	2023	66.7	71.4	75.5	74.6	27.3	80.9	72.7		75.8	75.0	75.5	69.7	216
	2024	*	*	70.5	69.5	48.3	75.9	67.9		69.2	70.5	69.9	63.2	219
	2022	*	*	81.3	81.0	55.0	81.8	80.7		82.1	79.8	81.0	74.9	200
5	2023	66.7	71.4	91.0	89.2	80.0	90.0	88.5		90.1	88.5	89.3	80.0	215
	2024	71.4	71.4	70.1	69.5	55.2	73.4	66.9		76.4	61.1	70.0	72.8	213
	2022	71.4	42.1	73.8	72.4	42.9	74.5	73.1		76.8	67.8	72.7	68.8	622
3-5	2023	78.9	63.0	78.2	76.8	51.2	81.9	78.8		76.8	78.4	77.6	72.8	669
	2024	85.7	57.9	70.9	69.8	44.8	73.3	66.9		72.7	68.4	70.7	66.2	672

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	14	19	583	597	63	420	495		336	286	622	28,707
2023	19	27	616	634	84	419	481		354	315	669	27,874
2024	14	19	633	629	87	405	538		362	310	672	27,491

3-8 (EN) Math (1) STAAR 3-8 (English): Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	54.9	53.2	37.5	55.8	51.9		53.5	54.3	53.8	66.4	182
6	2023		*	75.4	75.4	33.3	76.8	74.4		72.4	78.7	75.7	72.4	181
	2024	*	*	74.9	74.0	36.4	72.6	72.3		75.8	72.2	74.0	64.3	181
	2022	*		36.9	36.6	21.1	32.5	32.3		35.3	37.7	36.6	33.8	112
7	2023			*	*	*	*	*		*	*	*	40.0	4
	2024		*	71.4	62.5	62.5	66.7	62.5		*	*	62.5	25.6	8
	2022	*	71.4	77.2	76.0	45.8	75.7	74.2		75.5	77.0	76.2	66.0	202
8	2023	*	*	81.7	81.5	62.5	82.4	80.9		75.0	87.2	81.3	72.7	304
	2024	*	*	73.2	73.6	82.6	73.2	75.1		68.0	76.7	72.2	64.4	245
	2022	*	54.5	59.7	58.5	35.8	58.8	56.5		58.7	59.5	59.1	60.9	496
6-8	2023	*	*	78.9	78.7	48.3	79.8	77.9		73.4	83.7	78.7	69.7	489
	2024	57.1	50.0	73.8	73.5	60.4	72.8	73.6		71.8	73.8	72.8	61.8	434

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,974
2024	7	10	413	412	53	331	360		220	214	434	21,639

3-8 (EN) Math (2) STAAR 3-8 (English): Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	2	7	67	76	9	43	46		33	44	77	3,258	206
3	2023	0	6	67	72	19	36	36		41	33	74	2,924	238
	2024	0	3	63	64	20	40	62		37	30	67	3,470	240
	2022	*	3	50	53	18	37	52		26	29	55	3,297	216
4	2023	2	2	49	53	16	26	47		30	23	53	2,801	216
	2024	*	*	62	64	15	34	60		33	33	66	3,357	219
	2022	*	*	36	36	9	27	35		19	19	38	2,389	200
5	2023	2	2	18	22	6	14	19		11	12	23	1,855	215
	2024	2	2	59	62	13	34	56		29	35	64	2,471	213
	2022	4	11	153	165	36	107	133		78	92	170	8,944	622
3-5	2023	4	10	134	147	41	76	102		82	68	150	7,580	669
	2024	2	8	184	190	48	108	178		99	98	197	9,298	672

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	14	19	583	597	63	420	495		336	286	622	28,707
2023	19	27	616	634	84	419	481		354	315	669	27,874
2024	14	19	633	629	87	405	538		362	310	672	27,491

3-8 (EN) Math (2) STAAR 3-8 (English): Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	79	81	15	61	78		47	37	84	3,133	182
6	2023		*	43	42	16	32	41		24	20	44	2,419	181
	2024	*	*	43	45	14	37	43		22	25	47	3,156	181
	2022	*		70	71	15	52	67		33	38	71	2,688	112
7	2023			*	*	*	*	*		*	*	*	1,200	4
	2024		*	2	3	3	2	3		*	*	3	1,068	8
	2022	*	2	44	46	13	35	46		25	23	48	3,849	202
8	2023	*	*	54	52	12	39	49		37	20	57	3,336	304
	2024	*	*	63	61	4	51	49		40	28	68	4,046	245
	2022	*	5	193	198	43	148	191		105	98	203	9,670	496
6-8	2023	*	*	100	97	31	73	93		63	41	104	6,955	489
	2024	3	5	108	109	21	90	95		62	56	118	8,270	434

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,974
2024	7	10	413	412	53	331	360		220	214	434	21,639

3-8 (EN) Math (3) STAAR 3-8 (English): Mathematics

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
3	2022	42.9	0.0	34.6	33.3	21.4	33.9	33.8		40.9	24.2	33.5	37.6	206	
	2023	85.7	15.4	34.3	32.4	12.5	39.9	39.6		35.3	33.6	34.5	41.0	238	
	2024	50.0	0.0	38.1	34.3	17.2	33.8	28.6		39.4	34.3	37.1	35.1	240	
4	2022	*	16.7	40.0	39.1	3.4	40.5	35.3		46.1	31.7	39.4	37.0	216	
	2023	66.7	28.6	54.5	53.1	13.6	58.8	49.4		62.1	43.5	54.2	45.7	216	
	2024	*	*	45.2	44.3	17.2	51.8	42.2		43.0	46.4	44.7	40.5	219	
5	2022	*	*	49.2	48.7	25.0	52.0	47.5		48.1	48.9	48.5	46.9	200	
	2023	33.3	14.3	57.5	55.7	16.7	59.3	53.3		53.2	56.7	54.9	50.4	215	
	2024	42.9	14.3	49.2	46.8	24.1	51.6	42.0		54.5	37.8	47.4	45.1	213	
3-5	2022	42.9	10.5	41.3	40.2	14.3	42.6	39.4		44.9	35.0	40.4	40.5	622	
	2023	63.2	18.5	48.4	46.7	14.3	52.5	47.8		50.3	44.1	47.4	45.7	669	
	2024	42.9	15.8	43.9	41.7	19.5	45.7	37.5		45.6	39.7	42.9	40.2	672	

	NUMBER TESTED IN GRADES 3-5												
2022	14	19	583	597	63	420	495		336	286	622	28,707	
2023	19	27	616	634	84	419	481		354	315	669	27,874	
2024	14	19	633	629	87	405	538		362	310	672	27,491	

3-8 (EN) Math (3) STAAR 3-8 (English): Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	18.3	16.2	0.0	18.8	16.0		22.8	11.1	17.6	31.4	182
6	2023		*	29.7	29.8	4.2	30.4	28.7		29.9	29.8	29.8	35.8	181
	2024	*	*	35.7	35.3	9.1	36.3	33.5		37.4	34.4	35.9	31.8	181
	2022	*		7.2	7.1	0.0	3.9	4.0		9.8	4.9	7.1	7.8	112
7	2023			*	*	*	*	*		*	*	*	13.7	4
	2024		*	28.6	25.0	25.0	33.3	25.0		*	*	25.0	7.5	8
	2022	*	57.1	54.4	53.1	20.8	50.7	51.7		49.0	59.0	54.0	35.6	202
8	2023	*	*	53.9	54.4	28.1	55.2	53.7		50.0	58.3	54.3	40.3	304
	2024	*	*	43.0	44.6	39.1	43.2	42.6		38.4	48.3	43.3	32.8	245
	2022	*	36.4	30.3	28.9	7.5	28.4	27.8		30.7	29.3	30.0	29.4	496
6-8	2023	*	*	44.5	44.7	16.7	45.3	43.7		42.2	47.2	44.8	36.3	489
	2024	42.9	40.0	39.7	40.3	24.5	40.2	38.3		38.2	41.6	39.9	30.7	434

					NUMBE	R TESTE	D IN GRA	DES 6-8				
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,974
2024	7	10	413	412	53	331	360		220	214	434	21,639

3-8 (EN) Math (4) STAAR 3-8 (English): Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	28.6	0.0	14.1	14.4	7.1	12.9	12.3		16.5	11.0	14.1	17.9	206
3	2023	42.9	0.0	6.0	5.4	3.1	8.4	8.3		6.7	6.7	6.7	15.6	238
	2024	33.3	0.0	11.5	10.2	0.0	9.6	7.1		15.9	6.5	11.7	12.1	240
	2022	*	16.7	17.6	17.4	0.0	18.2	15.2		22.6	11.9	17.6	18.5	216
4	2023	16.7	0.0	19.5	17.7	4.5	22.1	17.4		24.2	12.0	19.0	19.3	216
	2024	*	*	20.5	20.0	3.4	24.1	19.3		20.6	19.6	20.1	17.8	219
	2022	*	*	23.3	22.8	5.0	25.7	21.5		24.5	21.3	23.0	23.8	200
5	2023	16.7	0.0	20.5	19.7	0.0	23.6	20.0		22.5	16.3	19.5	19.0	215
	2024	14.3	0.0	15.2	13.8	0.0	18.0	14.2		16.3	12.2	14.6	15.4	213
	2022	28.6	5.3	18.4	18.1	3.2	19.3	16.8		21.1	14.7	18.2	20.1	622
3-5	2023	26.3	0.0	15.1	14.0	2.4	17.9	15.6		17.8	11.4	14.8	18.0	669
	2024	21.4	0.0	15.6	14.6	1.1	17.3	13.6		17.4	12.9	15.3	15.1	672

					NUMBI	ER TESTE	D IN GRA	ADE 3-5				
2022	14	19	583	597	63	420	495		336	286	622	28,707
2023	19	27	616	634	84	419	481		354	315	669	27,874
2024	14	19	633	629	87	405	538		362	310	672	27,491

3-8 (EN) Math (4) STAAR 3-8 (English): Mathematics

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	2.3	2.3	0.0	2.2	1.9		3.0	1.2	2.2	10.6	182
6	2023		*	6.3	7.0	4.2	6.5	6.3		6.9	6.4	6.6	11.9	181
	2024	*	*	8.2	8.7	0.0	10.4	9.0		11.0	5.6	8.3	9.8	181
	2022	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	112
7	2023			*	*	*	*	*		*	*	*	1.6	4
	2024		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.6	8
	2022	*	0.0	19.7	18.2	4.2	18.8	16.3		13.7	24.0	18.8	11.9	202
8	2023	*	*	15.9	16.4	9.4	13.1	11.7		15.5	16.0	15.8	12.7	304
	2024	*	*	11.1	11.7	17.4	12.1	10.7		15.2	7.5	11.4	9.8	245
	2022	*	0.0	8.8	8.2	1.5	8.4	7.3		6.7	10.3	8.5	9.7	496
6-8	2023	*	*	12.2	12.7	6.7	10.5	9.5		12.2	12.3	12.3	11.4	489
	2024	28.6	0.0	9.7	10.2	7.5	11.2	9.7		13.2	6.5	9.9	9.2	434

					NUMBI	ER TESTE	D IN GRA	ADE 6-8				
2022	3	11	479	477	67	359	439		254	242	496	24,707
2023	2	5	474	456	60	362	421		237	252	489	22,974
2024	7	10	413	412	53	331	360		220	214	434	21,639

3-8 (EN) Math (5) STAAR 3-8 (English): Mathematics

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2022	68.7	55.2	54.0	45.8
3	2023	45.6	44.3	45.1	63.4
	2024	53.2	46.6	58.6	58.8
	2022	67.5	57.4	64.1	51.5
4	2023	59.1	52.1	55.4	62.3
	2024	55.5	42.7	53.4	85.2
	2022	69.8	64.9	64.9	59.0
5	2023	65.3	58.5	47.9	64.3
	2024	39.5	52.5	59.2	72.9
	2022	68.6	59.1	61.0	52.0
3-5	2023	56.3	51.4	49.3	63.3
	2024	49.6	47.2	57.1	71.8

3-8 (EN) Math (5) STAAR 3-8 (English): Mathematics

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2022	41.3	43.4	36.9	38.1
6	2023	48.3	43.6	38.5	54.5
	2024	48.6	46.8	39.9	55.6
	2022	39.9	34.8	36.2	39.5
7	2023	*	*	*	*
	2024	31.3	56.6	43.8	43.1
	2022	56.7	62.5	66.5	65.1
8	2023	64.1	51.2	55.5	54.7
	2024	59.9	59.5	45.6	36.6
	2022	47.2	49.2	48.8	49.4
6-8	2023	57.9	48.2	49.0	54.5
	2024	54.7	54.1	43.2	44.7

EOC Math (1) STAAR End-Of-Course: Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	66.7	81.8	82.0	81.6	56.0	81.4	80.6	*	80.7	83.1	81.8	79.2
ALGE	BRA I	2023	*	*	89.4	88.5	60.0	87.7	87.6		87.3	90.5	88.8	86.6
			*	100.0	93.8	93.7	75.0	92.9	92.7		93.2	94.7	93.9	82.8
		2022	9	11	333	342	25	237	310	1	192	166	358	10,722
	Tests Taken	2023	1	5	302	296	25	204	267		165	147	312	11,031
	raken	2024	1	6	337	334	32	239	288		192	152	344	11,176

EOC Math (2) STAAR End-Of-Course: Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	3	2	60	63	11	44	60	*	37	28	65	2,235
ALGE	EBRA I	2023	*	*	32	34	10	25	33		21	14	35	1,482
	,,		*	0	21	21	8	17	21		13	8	21	1,927
		2022	9	11	333	342	25	237	310	1	192	166	358	10,722
	raken	2023	1	5	302	296	25	204	267		165	147	312	11,031
		2024	1	6	337	334	32	239	288		192	152	344	11,176

EOC Math (3) STAAR End-Of-Course: Mathematics

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	55.6	27.3	49.5	47.7	20.0	50.6	45.5	*	49.5	47.0	48.3	48.1
ALGE	BRA I	2023	*	*	51.7	50.3	24.0	48.5	45.7		51.5	49.7	50.6	47.8
			*	66.7	62.6	62.3	31.3	62.3	59.0		62.0	63.2	62.5	45.6
		2022	9	11	333	342	25	237	310	1	192	166	358	10,722
	Tests Taken	2023	1	5	302	296	25	204	267		165	147	312	11,031
	raken	2024	1	6	337	334	32	239	288		192	152	344	11,176

EOC Math (4) STAAR End-Of-Course: Mathematics

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	22.2	9.1	30.6	28.9	8.0	32.5	27.4	*	28.1	30.7	29.3	30.9
ALGE	BRA I	2023	*	*	22.5	22.0	8.0	21.1	17.6		22.4	21.8	22.1	23.3
			*	33.3	31.5	31.4	9.4	31.4	27.8		31.3	31.6	31.4	23.5
		2022	9	11	333	342	25	237	310	1	192	166	358	10,722
Tests Taken	2023	1	5	302	296	25	204	267		165	147	312	11,031	
	raken	2024	1	6	337	334	32	239	288		192	152	344	11,176

EOC Math (5) STAAR End-Of-Course: Mathematics

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGE	BRA I	1. Number and Algebraic Methods	Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	Quadratic Functions and Equations	5. Exponential Functions and Equations
	2022	53.1	58.8	63.0	65.0	61.6
	2023	51.4	61.0	54.9	55.1	49.3
	2024	52.4	62.4	54.8	63.2	66.1

3-8 (EN) Science (1) STAAR 3-8 (English): Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	76.3	75.9	45.0	76.5	75.8		77.3	73.6	75.5	60.4	184
5	2023	83.3	28.6	67.7	65.1	40.0	68.2	63.0		68.2	63.9	66.2	59.1	204
	2024	50.0	57.1	56.3	56.4	27.6	58.8	51.3		63.2	47.6	56.6	45.3	198

					NUME	BER TEST	ED IN GR	ADE 5				
2022	3	3	177	174	20	132	165		97	87	184	8,751
2023	6	7	189	192	30	129	154		107	97	204	8,644
2024	6	7	183	188	29	114	154		114	84	198	8,070

3-8 (EN) Science (1) STAAR 3-8 (English): Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	37.5	47.3	46.6	33.3	45.5	42.5		45.5	47.6	46.5	60.7	217
8	2023		*	63.0	64.2	40.0	64.1	62.0		63.4	62.5	63.0	65.5	189
	2024	*	*	59.4	60.5	44.4	59.0	59.0		60.0	60.4	60.2	58.4	211

					NUME	BER TEST	ED IN GR	ADE 8				
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	184	173	20	131	150		93	96	189	9,948
2024	1	2	207	205	18	161	173		105	106	211	9,518

3-8 (EN) Science (2) STAAR 3-8 (English): Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	42	42	11	31	40		22	23	45	3468	184
5	2023	1	5	61	67	18	41	57		34	35	69	3538	204
	2024	3	3	80	82	21	47	75		42	44	86	4413	198

					NUME	ER TEST	ED IN GR	ADE 5				
2022	3	3	177	174	20	132	165		97	87	184	8,751
2023	6	7	189	192	30	129	154		107	97	204	8,644
2024	6	7	183	188	29	114	154		114	84	198	8,070

3-8 (EN) Science (2) STAAR 3-8 (English): Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	5	109	110	16	85	111		61	55	116	4059	217
8	2023		*	68	62	12	47	57		34	36	70	3433	189
	2024	*	*	84	81	10	66	71		42	42	84	3962	211

					NUME	BER TEST	ED IN GR	ADE 8				
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	184	173	20	131	150		93	96	189	9,948
2024	1	2	207	205	18	161	173		105	106	211	9,518

3-8 (EN) Science (3) STAAR 3-8 (English): Science

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	37.9	37.9	10.0	39.4	36.4		45.4	29.9	38.0	33.0	184
5	2023	33.3	28.6	40.2	39.6	13.3	45.0	38.3		45.8	32.0	39.2	29.4	204
	2024	50.0	0.0	27.9	26.1	20.7	28.9	24.0		31.6	21.4	27.3	17.7	198

					NUME	ER TEST	ED IN GR	ADE 5				
2022	3	3	177	174	20	132	165		97	87	184	8,751
2023	6	7	189	192	30	129	154		107	97	204	8,644
2024	6	7	183	188	29	114	154		114	84	198	8,070

3-8 (EN) Science (3) STAAR 3-8 (English): Science

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	0.0	15.0	15.0	0.0	14.7	13.5		16.1	12.4	14.3	28.8	217
8	2023		*	25.5	24.9	5.0	25.2	21.3		35.5	15.6	25.4	33.9	189
	2024	*	*	26.6	27.8	11.1	25.5	23.1		28.6	25.5	27.0	28.8	211

					NUME	BER TEST	ED IN GR	ADE 8				
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	184	173	20	131	150		93	96	189	9,948
2024	1	2	207	205	18	161	173		105	106	211	9,518

3-8 (EN) Science (4) STAAR 3-8 (English): Science

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	18.6	17.8	5.0	17.4	17.0		24.7	11.5	18.5	13.7	184
5	2023	0.0	14.3	15.3	14.6	6.7	14.7	13.0		17.8	11.3	14.7	11.9	204
	2024	16.7	0.0	7.7	5.9	3.4	7.0	5.2		10.5	3.6	7.6	6.7	198

					NUME	ER TEST	ED IN GR	ADE 5				
2022	3	3	177	174	20	132	165		97	87	184	8,751
2023	6	7	189	192	30	129	154		107	97	204	8,644
2024	6	7	183	188	29	114	154		114	84	198	8,070

3-8 (EN) Science (4) STAAR 3-8 (English): Science

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	0.0	5.3	5.3	0.0	4.5	4.7		3.6	6.7	5.1	11.6	217
8	2023		*	3.8	4.0	0.0	3.1	2.7		6.5	2.1	4.2	8.3	189
	2024	*	*	2.4	2.9	0.0	1.9	1.7		3.8	1.9	2.8	8.6	211

					NUME	BER TEST	ED IN GR	ADE 8				
2022	1	8	207	206	24	156	193		112	105	217	10,328
2023		2	184	173	20	131	150		93	96	189	9,948
2024	1	2	207	205	18	161	173		105	106	211	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	Force, Motion, and Energy	3. Earth and Space	Organisms and Environments
	2022	71.6	68.3	63.8	70.8
5	2023	56.1	54.2	44.0	64.1
	2024	46.6	43.3	55.6	50.3
	2022	51.8	45.2	51.7	50.3
8	2023	50.6	36.1	47.8	38.3
	2024	46.4	37.6	47.0	47.0

EOC Science (1) STAAR End-Of-Course: Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	100.0	77.8	89.2	89.1	56.5	89.8	88.9	*	90.6	87.8	89.3	83.9
BIOL	BIOLOGY	2023	*	100.0	93.5	93.4	77.8	93.2	92.7		92.9	94.8	93.7	92.9
		2024	*	*	93.5	93.4	68.2	92.2	91.9		92.3	95.1	93.6	89.9
		2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	Tests Taken	2023	2	8	336	335	27	235	303		196	153	349	10,543
		2024	1	5	336	333	22	219	270		182	162	344	10,487

EOC Science (2) STAAR End-Of-Course: Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	0	2	39	40	10	25	37	*	19	22	41	1,622
BIOL	_OGY	2023	*	0	22	22	6	16	22		14	8	22	750
	•	2024	*	*	22	22	7	17	22		14	8	22	1,063
		2022	8	9	361	366	23	244	332	1	203	181	384	10,105
Tests Taken	2023	2	8	336	335	27	235	303		196	153	349	10,543	
	Taken	2024	1	5	336	333	22	219	270		182	162	344	10,487

EOC Science (3) STAAR End-Of-Course: Science

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	50.0	66.7	57.9	56.8	8.7	55.3	54.2	*	61.1	54.7	58.1	52.7
BIOL	BIOLOGY	2023	*	62.5	49.1	47.8	14.8	46.0	43.6		52.6	45.1	49.3	53.1
		2024	*	*	61.3	60.7	27.3	54.8	52.6		62.1	60.5	61.3	52.0
		2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	raken	2023	2	8	336	335	27	235	303		196	153	349	10,543
		2024	1	5	336	333	22	219	270		182	162	344	10,487

EOC Science (4) STAAR End-Of-Course: Science

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	37.5	22.2	15.5	15.3	0.0	12.7	11.1	*	22.7	9.4	16.4	18.8
BIOL	BIOLOGY	2023	*	25.0	14.6	14.0	3.7	12.3	10.6		15.8	13.1	14.6	16.8
		2024	*	*	14.9	15.0	0.0	12.8	10.7		17.6	12.3	15.1	14.3
		2022	8	9	361	366	23	244	332	1	203	181	384	10,105
Tests Taken	2023	2	8	336	335	27	235	303		196	153	349	10,543	
		2024	1	5	336	333	22	219	270		182	162	344	10,487

EOC Science (5) STAAR End-Of-Course: Science

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIO	LOGY	Cell Structure and Function	2. Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	5. Interdependence within Environmental Systems
	2022	60.1	60.4	61.7	54.9	70.7
	2023	50.2	51.9	45.2	43.2	52.7
	2024	38.8	55.2	58.3	50.1	53.1

3-8 SS (1) STAAR 3-8 (English): Social Studies

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	44.4	34.0	34.1	20.8	33.3	30.9		33.6	35.6	34.6	49.4	217
8	2023		*	57.4	59.5	31.6	52.3	53.9		55.2	61.0	58.3	52.8	192
	2024	*	*	56.7	56.9	55.6	54.3	55.4		58.2	54.9	56.7	49.6	180

					NUME	BER TEST	ED IN GR	ADE 8				
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,491
2024	1	1	178	174	18	140	148		98	82	180	9,156

3-8 SS (2) STAAR 3-8 (English): Social Studies

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	5	136	135	19	102	132		77	65	142	4947	217
8	2023		*	80	70	13	63	70		39	41	80	4479	192
	2024	*	*	77	75	8	64	66		41	37	78	4615	180

					NUME	BER TEST	ED IN GR	ADE8				
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,491
2024	1	1	178	174	18	140	148		98	82	180	9,156

3-8 SS (3) STAAR 3-8 (English): Social Studies

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	0.0	8.3	7.8	4.2	7.2	6.3		8.6	6.9	7.8	19.3	217
8	2023		*	19.1	19.1	5.3	17.4	15.8		20.7	18.1	19.3	24.3	192
	2024	*	*	15.2	15.5	16.7	13.6	12.8		19.4	11.0	15.6	23.5	180

					NUME	BER TEST	ED IN GR	ADE 8				
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,491
2024	1	1	178	174	18	140	148		98	82	180	9,156

3-8 SS (4) STAAR 3-8 (English): Social Studies

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	0.0	1.5	1.5	0.0	1.3	1.0		1.7	1.0	1.4	9.5	217
8	2023		*	6.4	6.9	0.0	5.3	5.3		5.7	7.6	6.8	11.0	192
	2024	*	*	5.6	5.7	11.1	2.9	2.7		7.1	3.7	5.6	11.2	180

					NUME	ER TEST	ED IN GR	ADE 8				
2022	2	9	206	205	24	153	191		116	101	217	9,781
2023		1	188	173	19	132	152		87	105	192	9,491
2024	1	1	178	174	18	140	148		98	82	180	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	42.0	45.2	42.3	46.5
8	2023	44.7	52.7	40.7	43.9
	2024	56.5	44.4	31.6	41.7

EOC SS (1) STAAR End-Of-Course: Social Studies

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	71.4	90.9	90.2	54.5	89.7	88.4		88.3	93.3	90.6	89.6
U.S. HI	STORY	2023	*	90.0	97.9	97.6	95.2	97.9	97.2		96.8	98.7	97.7	96.5
		2024	*	*	96.7	96.7	68.4	95.0	95.6	*	97.7	95.8	96.8	93.8
		2022	2	7	241	244	22	146	198		137	119	256	8,634
	Tests Taken	2023	2	10	333	336	21	233	282		188	159	347	9,062
		2024	2	5	329	329	19	220	250	1	173	166	339	9,326

EOC SS (2) STAAR End-Of-Course: Social Studies

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	2	22	24	10	15	23		16	8	24	897
U.S. HI	STORY	2023	*	1	7	8	1	5	8		6	2	8	314
		2024	*	*	11	11	6	11	11	*	4	7	11	582
		2022	2	7	241	244	22	146	198		137	119	256	8,634
	Tests Taken	2023	2	10	333	336	21	233	282		188	159	347	9,062
		2024	2	5	329	329	19	220	250	1	173	166	339	9,326

EOC SS (3) STAAR End-Of-Course: Social Studies

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	57.1	59.3	58.6	22.7	50.7	51.5		61.3	56.3	59.0	64.3
U.S. HI	STORY	2023	*	60.0	65.2	65.2	47.6	62.2	60.3		67.6	62.9	65.4	64.7
		2024	*	*	69.3	69.0	26.3	64.1	61.6	*	78.6	60.2	69.6	63.4
		2022	2	7	241	244	22	146	198		137	119	256	8,634
	Tests Taken	2023	2	10	333	336	21	233	282		188	159	347	9,062
		2024	2	5	329	329	19	220	250	1	173	166	339	9,326

EOC SS (4) STAAR End-Of-Course: Social Studies

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	28.6	27.0	27.0	13.6	17.8	18.2		29.2	23.5	26.6	35.5
U.S. HI	STORY	2023	*	30.0	25.2	25.0	14.3	23.2	20.9		32.4	17.6	25.6	31.3
		2024	*	*	30.4	30.1	21.1	27.7	26.4	*	40.5	21.1	31.0	31.0
		2022	2	7	241	244	22	146	198		137	119	256	8,634
	Tests Taken	2023	2	10	333	336	21	233	282		188	159	347	9,062
	Tests Taken	2024	2	5	329	329	19	220	250	1	173	166	339	9,326

EOC SS (5) STAAR End-Of-Course: Social Studies

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. H	IISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society		
	2022	65.0	64.6	60.6	67.1		
	2023	49.5	55.8	53.7	57.5		
	2024	57.7	59.1	52.5	49.7		

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		79.7	78.9	*	77.9	77.6		76.5	81.1	78.9	59.7	71
3	2023			51.5	51.5	*	53.1	54.8		47.4	57.1	51.5	58.3	33
	2024			65.1	64.5	*	64.5	65.6		57.1	71.4	65.1	51.1	63
	2022			58.5	60.3	25.0	57.8	58.1		64.9	50.0	58.5	56.1	65
4	2023	*		74.6	73.0	*	73.0	74.6		71.0	76.5	73.8	58.3	65
	2024	*		53.3	53.3	*	53.2	60.0		62.5	41.7	52.1	55.8	48
	2022	*		71.9	72.1	40.0	71.9	71.2		58.1	85.3	72.3	71.2	65
5	2023			68.4	69.1	0.0	67.9	67.9		71.0	65.4	68.4	69.5	57
	2024	*		79.7	78.7	*	78.3	79.7		76.7	80.6	78.7	70.6	61
	2022	*		70.2	70.8	33.3	69.4	69.1		66.7	73.7	70.1	62.1	201
3-5	2023	*		67.3	66.9	8.3	66.9	68.0		65.4	68.9	67.1	61.9	155
	2024	*		67.1	66.7	42.9	66.3	69.4		65.9	66.7	66.3	58.4	172

	NUMBER TESTED IN GRADES 3-5												
2022	3		198	195	21	196	188		102	99	201	10,782	
2023	2		153	151	12	151	150		81	74	155	9,705	
2024	3		167	168	7	169	160		82	90	172	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		14	15	*	15	15		8	7	15	1,516	71
3	2023			16	16	*	15	14		10	6	16	1,465	33
	2024			22	22	*	22	21		12	10	22	1,927	63
	2022			27	25	6	27	26		13	14	27	1,578	65
4	2023	*		16	17	*	17	16		9	8	17	1,300	65
	2024	*		21	21	*	22	16		9	14	23	1,494	48
	2022	*		18	17	6	18	17		13	5	18	987	65
5	2023			18	17	7	18	18		9	9	18	937	57
	2024	*		12	13	*	13	12		7	6	13	911	61
	2022	*		59	57	14	60	58		34	26	60	4,081	201
3-5	2023	*		50	50	11	50	48		28	23	51	3,702	155
	2024	*		55	56	4	57	49		28	30	58	4,332	172

	NUMBER TESTED IN GRADES 3-5												
2022	3		198	195	21	196	188		102	99	201	10,782	
2023	2		153	151	12	151	150		81	74	155	9,705	
2024	3		167	168	7	169	160		82	90	172	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		44.9	45.1	*	47.1	46.3		41.2	48.6	45.1	30.6	71
3	2023			24.2	24.2	*	25.0	25.8		21.1	28.6	24.2	31.0	33
	2024			31.7	32.3	*	30.6	31.1		21.4	40.0	31.7	21.6	63
	2022			32.3	33.3	0.0	32.8	32.3		32.4	32.1	32.3	36.0	65
4	2023	*		52.4	50.8	*	50.8	52.4		51.6	50.0	50.8	39.0	65
	2024	*		37.8	35.6	*	36.2	42.5		41.7	29.2	35.4	38.0	48
	2022	*		48.4	49.2	20.0	48.4	49.2		45.2	52.9	49.2	41.7	65
5	2023			45.6	45.5	0.0	46.4	46.4		48.4	42.3	45.6	43.4	57
	2024	*		55.9	55.7	*	55.0	55.9		50.0	61.3	55.7	39.1	61
	2022	*		41.9	42.6	9.5	42.9	42.6		39.2	45.5	42.3	35.9	201
3-5	2023	*		43.8	43.0	0.0	43.7	44.7		43.2	43.2	43.2	37.5	155
	2024	*		41.9	41.7	0.0	40.8	43.1		37.8	44.4	41.3	32.1	172

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022	3	198	195	21	196	188		102	99	201	10,782
2023	2	153	151	12	151	150		81	74	155	9,705
2024	3	167	168	7	169	160		82	90	172	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		29.0	28.2	*	29.4	29.9		29.4	27.0	28.2	18.5	71
3	2023			15.2	15.2	*	15.6	16.1		15.8	14.3	15.2	17.9	33
	2024			14.3	14.5	*	12.9	13.1		10.7	17.1	14.3	10.6	63
	2022			21.5	22.2	0.0	21.9	21.0		24.3	17.9	21.5	21.4	65
4	2023	*		22.2	20.6	*	22.2	22.2		19.4	23.5	21.5	19.1	65
	2024	*		13.3	11.1	*	12.8	15.0		20.8	4.2	12.5	18.0	48
	2022	*		15.6	18.0	0.0	15.6	16.9		6.5	26.5	16.9	18.4	65
5	2023			24.6	25.5	0.0	25.0	25.0		25.8	23.1	24.6	21.6	57
	2024	*		23.7	23.0	*	23.3	23.7		20.0	25.8	23.0	13.9	61
	2022	*		22.2	23.1	0.0	22.4	22.9		20.6	24.2	22.4	19.4	201
3-5	2023	*		21.6	21.2	0.0	21.9	22.0		21.0	21.6	21.3	19.4	155
	2024	*		17.4	16.7	0.0	16.6	17.5		17.1	16.7	16.9	14.0	172

				NUMBI	ER TESTE	D IN GRA	ADE 3-5				
2022	3	198	195	21	196	188		102	99	201	10,782
2023	2	153	151	12	151	150		81	74	155	9,705
2024	3	167	168	7	169	160		82	90	172	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
	2022	81.4	65.0	58.0
3	2023	52.6	38.1	1.4 / 10
	2024	53.8	47.4	4.1 / 10
	2022	60.2	54.6	60.8
4	2023	65.6	53.3	4.6 / 10
	2024	58.3	37.7	1.8 / 10
	2022	59.0	67.3	62.1
5	2023	68.4	47.1	3.7 / 10
	2024	66.1	56.2	4.8 / 10
	2022	67.3	62.4	60.3
3-5	2023	63.9	47.8	3.6 / 10
	2024	59.4	47.9	3.7 / 10

¹Average score points on constructed responses.

⁰⁼Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

3-8 (SP) Math (1) STAAR 3-8 (Spanish): Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			62.5	62.5		71.4	71.4		*	*	62.5	41.5	8
3	2023												48.2	0
	2024			33.3	33.3		33.3	33.3		*	*	33.3	35.7	6
	2022			*	*		*	*		*	*	*	30.9	4
4	2023			*	*		*	*		*	*	*	42.2	2
	2024	*		33.3	27.3		28.6	42.9		50.0	12.5	28.6	28.4	14
	2022			44.4	50.0	*	50.0	*		*	*	44.4	43.4	9
5	2023			*	*		*	*		*	*	*	56.1	5
	2024	*		25.0	22.2		22.2	25.0		*	*	22.2	43.6	9
	2022			42.9	45.0	*	47.4	57.1		45.5	40.0	42.9	38.7	21
3-5	2023			28.6	33.3		28.6	28.6		*	*	28.6	49.0	7
	2024	*		30.8	26.9		27.6	33.3		46.2	12.5	27.6	35.7	29

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022		21	20	2	19	14		11	10	21	759
2023		7	6		7	7		3	4	7	992
2024	2	26	26		29	21		13	16	29	1,972

3-8 (SP) Math (2) STAAR 3-8 (Spanish): Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			3	3		2	2		*	*	3	131	8
3	2023												158	0
	2024			4	4		4	4		*	*	4	438	6
	2022			*	*		*	*		*	*	*	172	4
4	2023			*	*		*	*		*	*	*	193	2
	2024	*		8	8		10	4		3	7	10	481	14
	2022			5	4	*	4	*		*	*	5	162	9
5	2023			*	*		*	*		*	*	*	155	5
	2024	*		6	7		7	6		*	*	7	349	9
	2022			12	11	*	10	6		6	6	12	465	21
3-5	2023			5	4		5	5		*	*	5	506	7
	2024	*		18	19		21	14		7	14	21	1,268	29

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022		21	20	2	19	14		11	10	21	759
2023		7	6		7	7		3	4	7	992
2024	2	26	26		29	21		13	16	29	1,972

3-8 (SP) Math (3) STAAR 3-8 (Spanish): Mathematics

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			12.5	12.5		14.3	14.3		*	*	12.5	13.4	8
3	2023												13.1	0
	2024			0.0	0.0		0.0	0.0		*	*	0.0	13.2	6
	2022			*	*		*	*		*	*	*	9.6	4
4	2023			*	*		*	*		*	*	*	15.0	2
	2024	*		33.3	27.3		28.6	42.9		50.0	12.5	28.6	12.2	14
	2022			11.1	12.5	*	12.5	*		*	*	11.1	17.8	9
5	2023			*	*		*	*		*	*	*	21.2	5
	2024	*		0.0	0.0		0.0	0.0		*	*	0.0	17.8	9
	2022			9.5	10.0	*	10.5	14.3		9.1	10.0	9.5	13.8	21
3-5	2023			14.3	16.7		14.3	14.3		*	*	14.3	16.6	7
	2024	*		15.4	11.5		13.8	14.3		23.1	6.3	13.8	14.3	29

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2022		21	20	2	19	14		11	10	21	759
2023		7	6		7	7		3	4	7	992
2024	2	26	26		29	21		13	16	29	1,972

3-8 (SP) Math (4) STAAR 3-8 (Spanish): Mathematics

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	8
3	2023												3.0	0
	2024			0.0	0.0		0.0	0.0		*	*	0.0	2.1	6
	2022			*	*		*	*		*	*	*	3.6	4
4	2023			*	*		*	*		*	*	*	3.3	2
	2024	*		8.3	9.1		7.1	14.3		16.7	0.0	7.1	2.8	14
	2022			0.0	0.0	*	0.0	*		*	*	0.0	6.6	9
5	2023			*	*		*	*		*	*	*	3.1	5
	2024	*		0.0	0.0		0.0	0.0		*	*	0.0	3.9	9
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	21
3-5	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	7
	2024	*		3.8	3.8		3.4	4.8		7.7	0.0	3.4	2.9	29

				NUMB	ER TESTE	D IN GRA	ADE 3-5				
2022		21	20	2	19	14		11	10	21	759
2023		7	6		7	7		3	4	7	992
2024	2	26	26		29	21		13	16	29	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2022	57.8	47.1	46.4	40.6
3	2023				
	2024	31.7	31.1	42.9	40.0
	2022	*	*	*	*
4	2023	*	*	*	*
	2024	31.5	31.3	40.3	69.6
	2022	53.7	42.5	44.4	38.9
5	2023	*	*	*	*
	2024	23.5	27.2	35.8	50.0
	2022	52.4	41.4	45.8	38.1
3-5	2023	40.5	29.8	32.0	53.6
	2024	29.1	30.0	39.4	57.4

3-8 (SP) Science (1) STAAR 3-8 (Spanish): Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			52.0	52.2	*	50.0	42.9		42.9	63.6	52.0	46.4	25
5	2023			18.8	18.8		18.8	18.8		0.0	30.0	18.8	40.8	16
	2024	*		20.0	22.7		22.7	23.8		25.0	20.0	22.7	26.6	22

				NUME	BER TEST	ED IN GR	ADE 5				
2022		25	23	2	24	21		14	11	25	1,035
2023		16	16		16	16		6	10	16	998
2024	2	20	22		22	21		12	10	22	1,637

3-8 (SP) Science (2) STAAR 3-8 (Spanish): Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			12	11	*	12	12		8	4	12	555	25
5	2023			13	13		13	13		6	7	13	591	16
	2024	*		16	17		17	16		9	8	17	1201	22

				NUME	BER TEST	ED IN GR	ADE 5				
2022		25	23	2	24	21		14	11	25	1,035
2023		16	16		16	16		6	10	16	998
2024	2	20	22		22	21		12	10	22	1,637

3-8 (SP) Science (3) STAAR 3-8 (Spanish): Science

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			24.0	26.1	*	25.0	23.8		21.4	27.3	24.0	18.8	25
5	2023			6.3	6.3		6.3	6.3		0.0	10.0	6.3	13.1	16
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	22

				NUME	BER TEST	ED IN GR	ADE 5				
2022		25	23	2	24	21		14	11	25	1,035
2023		16	16		16	16		6	10	16	998
2024	2	20	22		22	21		12	10	22	1,637

3-8 (SP) Science (4) STAAR 3-8 (Spanish): Science

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			8.0	8.7	*	8.3	9.5		7.1	9.1	8.0	6.6	25
5	2023			6.3	6.3		6.3	6.3		0.0	10.0	6.3	2.7	16
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	22

				NUME	BER TEST	ED IN GR	ADE 5				
2022		25	23	2	24	21		14	11	25	1,035
2023		16	16		16	16		6	10	16	998
2024	2	20	22		22	21		12	10	22	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	Force, Motion, and Energy	3. Earth and Space	Organisms and Environments
	2022	53.3	54.0	49.2	62.0
5	2023	36.5	36.1	30.7	50.5
	2024	37.9	31.3	28.9	40.6

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*		53.3	47.1	*						47.4	64.7	19
K	2023	*	*	55.1	56.3	62.5	62.5	47.2				57.4	62.8	54
	2024	75.0	50.0	59.8	58.8	22.2	50.0	47.3				60.5	62.1	119
	2022	50.0	10.0	36.4	28.7	5.9	21.1	19.0				34.2	36.6	117
1	2023	83.3	7.7	31.8	29.8	15.4	11.1	5.4				31.8	39.9	110
<u> </u>	2024	*	66.7	33.3	36.0	33.3	18.8	18.8				36.6	49.0	101
	2022	42.9	10.0	38.6	31.7	10.5	21.1	19.0				36.0	37.9	136
K-1	2023	85.7	13.3	40.1	39.4	33.3	35.3	21.7				40.2	41.4	164
	2024	77.8	57.1	47.2	47.9	27.8	34.3	31.7				49.3	55.0	221
	2022	7	10	114	104	19	19	21				136	5,967	
# Tested (GR K-1)	2023	7	15	137	132	21	34	92				164	6,281	
(31(1)	2024	9	14	193	192	36	35	120				221	10,067	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	40.0	38.3	38.3	9.1	44.9	44.3				39.5	39.9	167
2	2023	83.3	44.4	39.0	36.1	18.8	38.3	27.2				40.7	41.8	189
	2024	*	7.7	45.8	40.4	25.0	22.2	17.1				42.1	44.9	114
	2022	*	57.1	48.8	47.1	20.8	52.5	42.2				51.1	51.4	139
3	2023	*	28.6	47.8	46.5	20.5	47.7	44.9				47.5	52.9	200
	2024	100.0	66.7	49.7	46.8	6.3	49.5	38.3				52.0	51.4	198
	2022	*	*	55.5	53.9	16.1	53.9	47.6				55.3	49.7	159
4	2023	*	50.0	50.0	49.3	17.1	53.8	42.1				51.3	53.0	160
	2024	*	50.0	56.2	55.4	17.6	62.4	53.3				56.2	57.1	185
	2022	*	*	59.1	57.5	13.6	57.1	54.6				57.8	52.8	147
5	2023	83.3	33.3	63.2	61.9	14.7	64.4	58.4				61.0	54.3	172
	2024	66.7	*	56.6	56.5	32.4	64.9	50.0				58.0	58.0	157
	2022	64.7	41.7	50.3	48.8	15.2	52.3	47.4				50.7	48.7	612
2-5	2023	85.7	37.1	49.5	47.9	17.9	51.1	42.9				49.7	50.7	722
	2024	81.3	39.4	52.7	50.7	20.2	56.5	43.1				52.9	53.1	654
	2022	17	24	555	531	99	310	371				612	25,356	
# Tested (GR 2-5)	2023	21	35	652	614	140	358	511				722	26,854	
(GITZ 3)	2024	16	33	600	594	119	292	496				654	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	*	36.3	36.8	8.0	38.0	35.0				35.6	44.3	180
6	2023		*	45.2	44.9	7.7	42.1	41.2				45.1	43.6	175
	2024	*	*	56.5	57.2	21.4	54.0	53.5				56.7	48.6	187
	2022		*	36.9	39.5	5.7	31.5	33.1				36.5	43.1	181
7	2023	*	*	32.6	31.6	10.7	30.8	27.0				32.6	41.4	193
	2024	*	*	50.0	48.3	26.7	49.0	45.0				49.2	46.0	191
	2022	*	36.4	32.8	33.3	15.4	32.4	30.4				32.4	41.7	207
8	2023		*	31.2	33.1	7.1	26.1	29.7				32.1	40.3	196
	2024	*	*	50.3	49.1	20.8	46.5	45.4				49.7	45.2	187
	2022	*	23.5	35.3	36.4	9.3	34.0	32.7				34.7	43.0	568
6-8	2023	*	44.4	36.1	36.3	8.5	32.9	32.3				36.3	41.7	564
	2024	*	33.3	52.2	51.5	23.2	49.8	48.0				51.9	46.6	565
	2022	3	17	536	484	86	403	443				568	26,408	
# Tested (GR 6-8)	2023	2	9	535	502	82	410	443				564	26,119	
(3.100)	2024	5	12	542	526	82	424	469				565	25,751	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*		0	0	*						0	71	19
K	2023	*	*	4	4	0	3	3				5	102	54
	2024	2	1	17	14	0	2	4				20	1,043	119
	2022	2	0	5	1	0	0	0				7	652	117
1	2023	3	1	3	5	0	0	0				7	715	110
	2024	*	1	9	10	2	2	3				10	828	101
	2022	2	0	5	1	0	0	0				7	724	136
K-1	2023	3	1	7	9	0	3	3				12	818	164
	2024	2	2	26	24	2	4	7				30	1,874	221
	2022	7	10	114	104	19	19	21				136	5,967	
# Tested (GR K-1)	2023	7	15	137	132	21	34	92				164	6,281	
(3(1)	2024	9	14	193	192	36	35	120				221	10,067	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	2	18	14	0	11	12				21	916	167
2	2023	3	2	24	17	2	9	9				30	998	189
	2024	*	1	10	10	1	0	0				12	1,027	114
	2022	*	0	7	6	1	1	1				12	925	139
3	2023	*	1	19	16	3	12	16				23	1,032	200
	2024	2	3	29	23	0	12	14				34	1,017	198
	2022	*	*	16	17	0	9	9				18	908	159
4	2023	*	1	18	18	1	9	10				22	1,073	160
	2024	*	1	21	19	2	16	19				22	1,130	185
	2022	*	*	16	12	0	11	10				16	838	147
5	2023	1	0	14	13	0	8	7				15	875	172
	2024	2	*	16	15	1	8	10				19	945	157
	2022	6	2	57	49	1	32	32				67	3,587	612
2-5	2023	9	4	75	64	6	38	42				90	3,978	722
	2024	5	6	76	67	4	36	43				87	4,124	654
	2022	17	24	555	531	99	310	371				612	25,356	
# Tested (GR 2-5)	2023	21	35	652	614	140	358	511				722	26,854	
(GITZ 5)	2024	16	33	600	594	119	292	496				654	25,705	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	4	2	0	2	1				4	827	180
6	2023		*	7	7	0	4	4				7	792	175
	2024	*	*	9	10	0	7	7				11	890	187
	2022		*	11	10	0	5	7				11	827	181
7	2023	*	*	3	4	0	1	1				4	744	193
	2024	*	*	13	13	0	10	10				13	834	191
	2022	*	0	4	4	1	1	2				4	698	207
8	2023		*	6	6	0	3	4				7	716	196
	2024	*	*	11	10	1	5	5				11	786	187
	2022	*	0	19	16	1	8	10				19	2,352	568
6-8	2023	*	0	16	17	0	8	9				18	2,252	564
	2024	*	2	33	33	1	22	22				35	2,510	565
	2022	3	17	536	484	86	403	443				568	26,408	
# Tested (GR 6-8)	2023	2	9	535	502	82	410	443				564	26,119	
(GI10 0)	2024	5	12	542	526	82	424	469				565	25,751	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	37.5	32.9	31.7	22.2	23.1	23.1				35.0	41.1	100
K	2023	*	*	48.9	46.6	50.0	53.3	34.8				49.5	57.4	99
	2024	37.5	18.2	37.6	33.3	27.8	37.5	28.1				35.5	50.6	121
	2022	62.5	25.0	29.7	24.8	4.0	20.9	19.1				31.0	35.7	168
1	2023	83.3	20.0	44.4	42.1	20.0	7.7	14.0				44.4	44.1	99
	2024	*	14.3	28.1	26.9	25.0	20.0	12.5				27.3	44.1	99
	2022	69.2	30.0	30.9	27.4	8.8	21.3	19.8				32.5	38.3	268
K-1	2023	77.8	26.7	46.7	44.5	40.0	32.1	25.9				47.0	50.3	198
	2024	33.3	16.7	33.2	30.3	26.5	29.0	19.8				31.8	46.9	220
	2022	13	20	230	215	34	80	81				268	11,314	
# Tested (GR K-1)	2023	9	15	169	164	30	28	116				198	10,715	
(3(1)	2024	9	18	190	201	34	31	121				220	10,111	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	41.7	44.8	43.5	17.4	53.8	52.2				45.3	44.5	159
2	2023	85.7	33.3	45.7	42.5	21.9	46.5	33.1				47.2	48.7	193
	2024	*	16.7	49.5	43.7	25.0	26.3	25.4				47.4	47.9	114
	2022	*	77.8	54.0	54.0	20.0	57.8	49.0				56.3	54.0	144
3	2023	100.0	35.7	51.4	50.0	22.5	54.2	47.5				51.5	55.2	202
	2024	*	83.3	62.6	61.0	16.7	62.8	53.0				63.2	53.3	185
	2022	*	*	70.9	70.4	24.2	70.0	64.8				69.4	55.0	160
4	2023	*	83.3	57.5	57.5	23.5	60.0	50.0				59.1	54.5	149
	2024	*	*	58.1	57.6	24.2	64.8	56.4				57.3	56.5	185
	2022	*	*	62.1	60.8	13.0	60.9	60.4				62.4	52.9	149
5	2023	66.7	*	68.9	68.2	32.1	67.4	63.9				67.3	54.7	162
	2024	50.0	71.4	53.7	53.9	42.4	57.9	50.0				54.9	53.7	162
	2022	75.0	50.0	58.2	57.2	19.2	61.4	57.2				58.3	51.7	612
2-5	2023	82.6	47.1	55.2	53.6	24.6	56.9	47.9				55.5	53.4	706
	2024	56.3	44.8	57.0	55.2	27.7	59.9	49.4				56.7	53.0	646
	2022	16	30	557	526	104	306	369				612	25,323	
# Tested (GR 2-5)	2023	23	34	638	595	134	357	501				706	26,110	
(0.172 0)	2024	16	29	597	596	112	289	490				646	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	*	38.5	37.7	8.7	36.8	33.6				37.1	45.0	143
6	2023		*	37.7	38.4	12.5	34.4	32.3				37.5	41.9	168
	2024	*	*	41.1	42.4	19.0	38.5	39.2				42.5	41.8	167
	2022		*	32.7	34.2	11.8	26.5	27.0				32.2	42.7	174
7	2023	*	*	19.4	19.8	5.3	20.2	17.9				20.0	40.8	140
	2024	*	*	35.0	34.6	21.7	30.1	29.8				34.5	40.8	171
	2022	*	66.7	27.5	29.7	8.0	27.8	27.0				28.9	43.8	187
8	2023		*	35.4	36.7	0.0	29.1	31.3				36.6	39.9	164
	2024		*	31.1	30.7	22.2	25.8	25.5				31.0	40.2	168
	2022	*	30.8	32.4	33.5	9.8	30.2	28.9				32.3	43.8	504
6-8	2023	*	33.3	31.5	32.2	7.0	28.3	27.6				32.0	40.9	472
	2024	50.0	37.5	35.7	35.8	21.0	31.4	31.6				36.0	40.9	506
	2022	3	13	484	436	82	364	405				504	26,585	
# Tested (GR 6-8)	2023	2	6	457	422	57	357	381				472	24,608	
(01100)	2024	6	8	488	483	62	395	421				506	24,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	1	3	5	0	1	1				6	655	100
K	2023	*	*	7	8	2	2	4				8	894	99
	2024	2	1	6	7	0	1	3				9	721	121
	2022	2	0	10	3	0	1	1				12	582	168
1	2023	3	0	4	5	0	0	0				7	753	99
	2024	*	0	5	5	2	1	2				5	673	99
	2022	4	1	13	8	0	2	2				18	1,237	268
K-1	2023	3	0	11	13	2	2	4				15	1,647	198
	2024	2	1	11	12	2	2	5				14	1,395	220
	2022	13	20	230	215	34	80	81				268	11,314	
# Tested (GR K-1)	2023	9	15	169	164	30	28	116				198	10,715	
(3(1)	2024	9	18	190	201	34	31	121				220	10,111	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	2	17	18	0	10	11				21	946	159
2	2023	3	1	24	18	2	5	6				30	1,080	193
	2024	*	1	11	10	1	1	1				15	937	114
	2022	*	0	11	9	2	3	3				14	976	144
3	2023	5	0	23	20	4	15	19				28	1,093	202
	2024	*	2	26	22	0	12	13				30	946	185
	2022	*	*	20	20	1	13	13				21	943	160
4	2023	*	0	16	15	2	10	11				18	1,002	149
	2024	*	*	22	19	2	17	20				22	1,024	185
	2022	*	*	18	12	0	12	12				18	887	149
5	2023	1	*	19	17	0	10	9				20	888	162
	2024	3	0	16	14	2	8	11				19	903	162
	2022	5	2	66	59	3	38	39				74	3,752	612
2-5	2023	11	1	82	70	8	40	45				96	4,063	706
	2024	8	3	75	65	5	38	45				86	3,813	646
	2022	16	30	557	526	104	306	369				612	25,323	
# Tested (GR 2-5)	2023	23	34	638	595	134	357	501				706	26,110	
(GITZ 3)	2024	16	29	597	596	112	289	490				646	25,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	*	4	3	0	2	2				4	840	143
6	2023		*	3	4	0	2	2				4	751	168
	2024	*	*	6	6	0	5	5				7	812	167
	2022		*	7	6	0	1	2				7	787	174
7	2023	*	*	0	0	0	0	0				0	702	140
	2024	*	*	4	4	0	3	3				4	677	171
	2022	*	1	4	5	1	2	3				5	773	187
8	2023		*	4	4	0	3	4				4	606	164
	2024		*	3	3	0	1	1				3	671	168
	2022	*	1	15	14	1	5	7				16	2,400	504
6-8	2023	*	0	7	8	0	5	6				8	2,059	472
	2024	0	1	13	13	0	9	9				14	2,160	506
	2022	3	13	484	436	82	364	405				504	26,585	
# Tested (GR 6-8)	2023	2	6	457	422	57	357	381				472	24,608	
(3.100)	2024	6	8	488	483	62	395	421				506	24,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*		66.2	63.8	33.3	68.4	69.8				63.3	66.0	79
K	2023	*	*	62.4	61.1	50.0	60.7	56.4				60.4	66.4	101
	2024	*	37.5	53.5	51.3	45.0	37.5	35.8				51.9	61.2	129
	2022	50.0	18.2	46.6	39.3	12.1	42.4	40.3				44.5	46.4	254
1	2023	88.9	7.7	45.2	43.0	13.8	41.8	38.5				44.8	47.9	281
	2024	*	66.7	52.7	51.7	43.2	51.8	49.3				52.5	51.4	259
	2022	42.9	18.2	51.3	45.5	16.7	49.8	48.4				48.9	47.6	333
K-1	2023	90.0	13.3	49.9	47.9	26.7	46.6	43.3				49.0	48.8	382
	2024	50.0	50.0	52.8	51.4	43.9	49.3	46.0				52.2	54.6	389
	2022	7	11	306	275	42	201	192				333	10,488	
# Tested (GR K-1)	2023	10	15	345	334	45	238	291				382	10,786	
(31(1)	2024	8	14	360	356	57	201	285				389	14,606	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	50.0	35.3	35.4	3.6	39.3	38.5				37.1	40.2	229
2	2023	83.3	33.3	41.7	38.5	17.9	38.3	33.9				42.5	43.0	254
	2024	*	23.1	51.6	49.8	27.3	49.7	44.1				50.6	46.7	271
	2022	57.1	42.9	48.9	46.3	14.8	52.0	42.7				49.0	50.8	208
3	2023	*	33.3	47.4	48.3	18.6	51.4	47.4				47.9	52.7	234
	2024	100.0	66.7	57.0	54.3	18.2	56.2	48.4				58.4	52.0	245
	2022	*	*	54.7	53.3	5.0	53.5	49.0				53.0	51.3	219
4	2023	66.7	33.3	53.9	52.0	14.6	56.8	48.2				54.0	56.0	224
	2024	*	50.0	57.0	57.2	27.8	63.4	56.6				57.2	56.7	222
	2022	*	*	56.7	55.9	10.0	58.1	56.8				56.3	52.0	199
5	2023	33.3	33.3	53.8	53.5	10.0	51.7	50.9				51.5	51.8	227
	2024	57.1	*	60.0	57.9	26.2	63.1	52.9				58.6	55.8	215
	2022	65.0	37.5	48.7	47.1	8.0	50.7	46.8				48.5	48.5	855
2-5	2023	69.6	33.3	48.9	47.7	15.3	49.6	44.8				48.7	50.7	940
	2024	77.8	39.4	56.1	54.6	25.0	57.6	50.3				55.9	52.6	953
	2022	20	24	787	753	125	540	588				855	37,513	
# Tested (GR 2-5)	2023	23	33	865	811	163	565	703				940	37,824	
(3112 0)	2024	18	33	896	878	144	585	780				953	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	*	28.3	28.2	14.3	27.7	25.4				27.0	45.8	185
6	2023		*	39.7	38.5	13.3	41.9	39.3				38.5	48.3	182
	2024	*	*	59.0	58.6	28.6	57.2	55.7				59.0	53.6	188
	2022		*	41.0	43.0	8.6	38.8	37.3				40.4	45.1	178
7	2023	*	*	31.3	31.4	6.9	31.3	30.1				29.9	47.5	194
	2024	*	*	52.5	51.4	20.0	57.0	49.7				51.6	49.2	190
	2022	*	30.0	39.6	38.5	4.0	39.1	38.2				38.7	45.4	204
8	2023		*	43.1	44.0	6.7	42.1	42.9				42.6	45.9	195
	2024	*	*	5.6	7.4	0.0	4.5	4.1				7.1	20.1	56
	2022	*	23.5	36.4	36.6	9.1	35.1	33.8				35.4	45.5	567
6-8	2023	*	0.0	38.1	38.0	9.0	38.3	37.4				37.0	47.2	571
	2024	*	50.0	49.2	48.6	19.7	50.0	46.2				49.1	45.6	434
	2022	3	17	533	484	88	396	441				567	26,301	
# Tested (GR 6-8)	2023	2	10	541	508	89	413	447				571	26,468	
(31100)	2024	5	10	415	407	71	324	366				434	20,972	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		12	10	0	9	9				12	165	79
K	2023	*	*	13	12	2	10	10				14	123	101
	2024	*	1	21	21	1	1	5				23	1,096	129
	2022	3	1	25	14	0	13	12				29	1,175	254
1	2023	2	1	18	19	1	9	9				21	1,182	281
	2024	*	1	25	23	4	19	22				27	1,104	259
	2022	3	1	37	24	0	22	21				41	1,341	333
K-1	2023	2	1	31	31	3	19	19				35	1,306	382
	2024	1	2	46	44	5	20	27				50	2,215	389
	2022	7	11	306	275	42	201	192				333	10,488	
# Tested (GR K-1)	2023	10	15	345	334	45	238	291				382	10,786	
(51(1)	2024	8	14	360	356	57	201	285				389	14,606	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	0	15	13	0	11	10				18	986	229
2	2023	3	0	22	19	2	15	15				26	1,087	254
	2024	*	1	34	33	1	21	21				37	1,349	271
	2022	3	0	28	24	1	22	21				32	1,547	208
3	2023	*	0	28	25	3	21	26				31	1,496	234
	2024	2	1	34	28	0	15	15				37	1,432	245
	2022	*	*	17	16	0	11	11				18	1,256	219
4	2023	2	0	16	13	1	9	10				18	1,294	224
	2024	*	1	18	17	2	16	17				19	1,379	222
	2022	*	*	16	11	1	11	9				17	974	199
5	2023	1	0	15	13	0	10	10				16	1,134	227
	2024	1	*	26	23	1	18	17				27	1,348	215
	2022	7	0	76	64	2	55	51				85	4,763	855
2-5	2023	9	0	81	70	6	55	61				91	5,011	940
	2024	4	3	112	101	4	70	70				120	5,508	953
	2022	20	24	787	753	125	540	588				855	37,513	
# Tested (GR 2-5)	2023	23	33	865	811	163	565	703				940	37,824	
(GITZ 0)	2024	18	33	896	878	144	585	780				953	37,789	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	*	2	2	0	1	1				2	646	185
6	2023		*	5	6	0	5	5				6	761	182
	2024	*	*	13	14	0	11	12				14	901	188
	2022		*	18	16	0	12	14				18	924	178
7	2023	*	*	2	2	0	1	1				2	960	194
	2024	*	*	17	18	0	14	13				18	1,011	190
	2022	*	0	0	0	0	0	0				0	765	204
8	2023		*	13	13	0	7	9				14	853	195
	2024	*	*	0	0	0	0	0				0	35	56
	2022	*	0	20	18	0	13	15				20	2,335	567
6-8	2023	*	0	20	21	0	13	15				22	2,574	571
	2024	*	1	30	32	0	25	25				32	1,947	434
	2022	3	17	533	484	88	396	441				567	26,301	
# Tested (GR 6-8)	2023	2	10	541	508	89	413	447				571	26,468	
(31100)	2024	5	10	415	407	71	324	366				434	20,972	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	71.4	28.6	47.7	44.7	18.2	45.1	45.3				47.8	49.1	255
K	2023	*	*	57.4	56.4	37.8	53.8	52.2				57.7	60.2	227
	2024	*	30.0	42.6	39.0	30.0	25.0	28.6				41.2	55.5	131
	2022	75.0	36.4	45.9	40.4	18.8	43.6	40.4				46.5	46.0	241
1	2023	87.5	25.0	56.4	55.3	38.5	53.7	48.5				55.8	53.8	258
	2024	*	37.5	53.3	52.1	42.9	54.2	49.1				52.7	50.5	256
	2022	73.3	33.3	46.8	42.7	18.5	44.4	43.1				47.2	47.5	496
K-1	2023	81.8	31.3	56.9	55.8	38.1	53.7	50.3				56.7	56.8	485
	2024	50.0	33.3	49.9	47.7	38.2	49.5	44.1				48.8	52.0	387
	2022	15	18	459	417	54	313	295				496	19,784	
# Tested (GR K-1)	2023	11	16	452	430	63	307	386				485	19,244	
(3(1)	2024	8	18	357	363	55	198	286				387	14,596	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	*	50.0	43.6	43.1	13.8	46.4	45.9				44.8	40.9	230
2	2023	85.7	30.0	51.1	49.0	22.9	50.4	42.6				51.4	48.6	247
	2024	*	28.6	50.6	48.2	24.2	50.3	43.4				49.6	43.9	274
	2022	71.4	25.0	54.8	50.8	14.8	55.3	45.5				54.1	56.7	205
3	2023	100.0	50.0	52.8	54.4	21.4	59.6	52.6				54.0	59.5	237
	2024	83.3	66.7	58.8	57.1	25.0	54.3	51.9				59.4	55.7	239
	2022	*	*	57.7	57.4	14.6	56.1	51.9				56.6	55.9	219
4	2023	66.7	*	60.5	58.9	18.6	65.0	56.0				60.4	59.7	217
	2024	*	*	58.0	58.0	40.0	66.9	58.1				58.2	56.1	220
	2022	*	*	57.5	56.8	18.8	59.2	58.7				57.4	53.6	202
5	2023	50.0	*	58.1	58.0	11.1	56.3	55.2				56.7	54.4	217
	2024	57.1	14.3	53.3	51.2	26.3	56.3	47.4				51.6	51.0	215
	2022	70.0	37.0	53.3	51.7	15.5	54.3	50.5				53.0	51.6	856
2-5	2023	76.0	47.1	55.4	54.9	18.6	57.8	51.5				55.4	55.4	918
	2024	68.4	35.5	55.1	53.4	29.0	56.6	50.0				54.5	51.5	948
	2022	20	27	798	746	129	551	592				856	37,736	
# Tested (GR 2-5)	2023	25	34	846	787	156	555	688				918	37,117	
(0112-0)	2024	19	31	890	891	138	583	778				948	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑΙΙ	District	Number Tested (All Students)
	2022	*	*	26.0	26.5	11.1	25.0	22.0				24.5	46.6	159
6	2023		*	48.8	46.6	5.0	51.5	46.5				48.5	50.9	169
	2024	*	*	50.6	51.2	40.9	50.4	48.6				50.3	45.6	173
	2022		*	32.9	34.4	8.8	31.1	29.0				32.5	44.1	154
7	2023	*	*	28.8	29.6	18.8	26.0	26.1				27.6	48.4	170
	2024	*	*	44.6	43.4	19.0	42.0	39.3				43.7	44.9	183
	2022	*	44.4	45.5	45.0	7.1	42.7	41.4				44.6	44.5	202
8	2023		*	44.6	44.1	21.4	38.8	39.7				45.0	46.7	169
	2024	*	*	22.2	22.2	14.3	22.7	19.0				21.4	22.3	56
	2022	*	25.0	35.6	36.2	9.0	33.5	31.7				34.8	45.1	515
6-8	2023	*	28.6	40.7	40.0	14.0	38.7	37.2				40.4	48.6	508
	2024	33.3	22.2	44.0	43.7	28.0	42.9	40.9				43.4	40.9	412
	2022	3	16	491	447	89	370	413				515	26,450	
# Tested (GR 6-8)	2023	2	7	491	450	50	382	403				508	25,072	
(31100)	2024	6	9	393	391	50	322	340				412	20,707	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	1	1	26	25	1	19	19				28	1,309	255
K	2023	*	*	37	35	7	29	30				40	1,654	227
	2024	*	0	8	8	0	2	3				8	752	131
	2022	3	0	26	14	0	14	14				29	1,298	241
1	2023	2	1	41	38	2	25	26				45	1,765	258
	2024	*	0	33	30	3	22	25				34	1,380	256
	2022	4	1	52	39	1	33	33				57	2,607	496
K-1	2023	3	2	78	73	9	54	56				85	3,419	485
	2024	0	0	41	38	3	24	28				42	2,137	387
	2022	15	18	459	417	54	313	295				496	19,784	
# Tested (GR K-1)	2023	11	16	452	430	63	307	386				485	19,244	
(311111)	2024	8	18	357	363	55	198	286				387	14,596	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*	2	20	18	1	14	14				24	903	230
2	2023	4	0	31	27	3	19	19				36	1,249	247
	2024	*	1	34	32	3	23	23				36	970	274
	2022	2	0	16	14	1	9	10				18	1,125	205
3	2023	5	1	34	31	2	23	29				40	1,981	237
	2024	3	0	31	26	1	16	18				34	1,278	239
	2022	*	*	23	22	0	16	16				24	1,317	219
4	2023	1	*	29	26	3	18	19				30	1,500	217
	2024	*	*	28	27	1	20	25				29	1,363	220
	2022	*	*	14	10	0	11	9				14	798	202
5	2023	2	*	22	19	0	18	16				24	1,099	217
	2024	1	0	17	15	2	13	14				18	979	215
	2022	5	2	73	64	2	50	49				80	4,143	856
2-5	2023	12	1	116	103	8	78	83				130	5,829	918
	2024	5	1	110	100	7	72	80				117	4,591	948
	2022	20	27	798	746	129	551	592				856	37,736	
# Tested (GR 2-5)	2023	25	34	846	787	156	555	688				918	37,117	
(GI12-3)	2024	19	31	890	891	138	583	778				948	37,535	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022	*	*	2	2	0	1	1				2	673	159
6	2023		*	7	6	0	5	4				7	967	169
	2024	*	*	13	13	1	13	13				14	901	173
	2022		*	7	7	0	5	6				7	810	154
7	2023	*	*	1	1	0	0	0				1	919	170
	2024	*	*	8	9	2	7	7				9	953	183
	2022	*	0	8	7	0	4	5				8	859	202
8	2023		*	16	16	0	12	15				17	1,004	169
	2024	*	*	0	0	0	0	0				0	139	56
	2022	*	0	17	16	0	10	12				17	2,342	515
6-8	2023	*	0	24	23	0	17	19				25	2,890	508
	2024	1	0	21	22	3	20	20				23	1,993	412
	2022	3	16	491	447	89	370	413				515	26,450	
# Tested (GR 6-8)	2023	2	7	491	450	50	382	403				508	25,072	
(0.1100)	2024	6	9	393	391	50	322	340				412	20,707	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022			53.4	54.9	0.0	52.6	54.7				52.5	58.7	59
K	2023			48.4	49.2	45.5	50.8	48.3				51.5	63.2	68
	2024	66.7		54.6	55.0	33.3	54.2	54.6				55.1	57.8	138
	2022		*	54.1	49.6	23.5	54.0	52.7				53.9	55.6	152
1	2023	*		60.6	60.7	18.8	60.5	60.1				60.2	62.2	161
	2024	*		67.3	65.4	45.0	67.5	66.7				66.9	62.7	163
	2022		*	53.9	51.1	16.7	53.6	53.3				53.6	55.8	211
K-1	2023	*		57.1	57.3	29.6	57.7	56.7				57.6	62.2	229
	2024	55.6		61.6	60.6	42.3	61.5	61.2				61.5	60.3	301
	2022		1	206	182	24	194	182				211	4,935	
# Tested (GR K-1)	2023	2		219	211	27	213	208				229	5,283	
(5)	2024	9		289	282	26	288	286				301	9,557	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		52.4	50.8	9.1	52.3	51.6				52.7	55.4	131
2	2023		*	60.5	57.6	15.4	61.2	58.3				59.8	60.3	132
	2024	*		71.5	74.2	47.1	72.0	74.5				71.7	67.0	159
	2022	*		68.5	66.7	*	67.1	67.1				68.0	58.1	75
3	2023			64.7	65.6	*	66.7	67.7				62.9	61.6	35
	2024			61.5	62.3	*	60.9	61.7				61.5	61.6	65
	2022			55.7	56.9	11.1	55.0	57.9				54.7	60.5	64
4	2023	*		77.4	77.6	*	77.4	76.8				78.1	64.0	64
	2024			58.3	60.5	*	60.4	63.4				59.2	62.9	49
	2022	*		67.3	68.9	30.0	67.9	68.9				68.4	61.8	57
5	2023			55.9	52.9	12.5	55.2	55.1				54.1	61.6	61
	2024	*		72.3	71.9	*	70.8	71.0				71.6	64.1	67
	2022	*		59.4	58.5	15.2	59.0	59.2				59.3	58.7	327
2-5	2023	*	*	63.7	62.2	17.2	64.2	62.9				63.0	61.8	292
	2024	*		67.9	69.6	42.3	68.0	69.9				67.9	64.1	340
	2022	4		315	299	33	317	299				327	15,881	
# Tested (GR 2-5)	2023	2	1	284	259	29	274	256				292	15,542	
(GITZ 0)	2024	3		336	319	26	334	316		-		340	15,694	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			13	11	0	12	11				13	69	59
K	2023			12	9	3	12	10				12	94	68
	2024	1		28	26	1	28	27				29	1,038	138
	2022		*	23	18	0	22	21				23	815	152
1	2023	*		37	36	0	36	36				38	1,059	161
	2024	*		32	29	3	32	32				33	1,125	163
	2022		*	36	29	0	34	32				36	884	211
K-1	2023	*		49	45	3	48	46				50	1,153	229
	2024	2		60	55	4	60	59				62	2,164	301
	2022		1	206	182	24	194	182				211	4,935	
# Tested (GR K-1)	2023	2		219	211	27	213	208				229	5,283	
(51(1)	2024	9		289	282	26	288	286				301	9,557	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		21	20	1	21	20				22	910	131
2	2023		*	34	27	1	32	30				34	1,010	132
	2024	*		40	38	2	40	40				40	1,124	159
	2022	*		26	23	*	26	25				26	871	75
3	2023			6	5	*	6	5				6	940	35
	2024			15	14	*	14	13				15	907	65
	2022			10	10	0	10	10				10	853	64
4	2023	*		27	23	*	26	22				27	888	64
	2024			9	7	*	9	8				9	857	49
	2022	*		12	9	0	13	10				13	738	57
5	2023			10	9	0	10	9				10	772	61
	2024	*		21	19	*	21	19				21	798	67
	2022	*		69	62	1	70	65				71	3,372	327
2-5	2023	*	*	77	64	1	74	66				77	3,610	292
	2024	*		85	78	2	84	80				85	3,689	340
	2022	4		315	299	33	317	299				327	15,881	
# Tested (GR 2-5)	2023	2	1	284	259	29	274	256				292	15,542	
(GITZ 3)	2024	3		336	319	26	334	316				340	15,694	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	*		55.7	56.4	0.0	56.0	57.6				55.6	52.5	160
K	2023			55.0	52.5	35.3	54.6	53.7				55.3	57.1	132
	2024	66.7		63.7	64.0	66.7	63.5	64.4				63.2	63.3	144
	2022		*	50.0	44.9	17.6	50.0	48.1				49.7	51.5	147
1	2023	*		56.7	57.1	6.3	57.8	57.7				57.2	59.3	159
	2024	*	*	66.9	64.7	52.6	67.1	65.8				66.1	61.2	165
	2022	*	*	53.0	50.9	9.7	53.2	53.1				52.8	52.0	307
K-1	2023	*		55.9	55.1	21.2	56.3	55.9				56.4	58.3	291
	2024	55.6	*	65.4	64.4	56.0	65.4	65.2				64.7	62.1	309
	2022	2	1	304	267	31	295	273				307	9,582	
# Tested (GR K-1)	2023	2		288	267	33	284	272				291	9,515	
(5(1)	2024	9	1	295	289	25	295	287				309	10,023	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		45.1	44.3	0.0	45.5	46.2				44.8	50.1	125
2	2023	*	*	53.3	50.4	15.4	57.9	54.5				52.4	54.7	143
	2024	*		65.0	63.9	47.1	65.2	66.0				64.4	56.6	163
	2022	*		76.8	74.6	*	75.4	74.6				76.1	67.5	71
3	2023			68.6	69.7	*	70.6	69.7				68.6	65.9	35
	2024			76.2	75.8	*	75.8	77.0				76.2	68.5	63
	2022			56.3	59.6	0.0	55.6	57.6				56.3	63.9	64
4	2023	*		82.5	81.7	*	82.5	81.0				83.1	64.9	65
	2024	*		66.7	65.2	*	66.7	69.2				65.3	66.2	49
	2022	*		65.1	59.6	30.0	65.1	60.4				65.6	63.9	64
5	2023			67.9	67.4	0.0	67.3	67.4				67.9	62.6	56
	2024	*		76.7	75.8	*	75.0	76.3				75.8	63.3	62
	2022	*		58.2	57.0	9.4	57.9	57.4				58.0	60.9	324
2-5	2023	*	*	64.3	63.0	19.2	67.0	64.7				63.9	61.5	299
	2024	*		69.5	68.6	48.0	69.2	70.5				68.8	63.3	337
	2022	4		318	286	32	318	291				324	16,194	
# Tested (GR 2-5)	2023	5	1	291	262	26	273	258				299	15,251	
(32 0)	2024	4		328	328	25	331	315				337	16,282	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022	*		11	10	0	11	11				11	356	160
K	2023			15	14	1	15	14				15	459	132
	2024	1		17	17	1	18	17				18	671	144
	2022		*	16	14	0	16	15				16	566	147
1	2023	*		22	20	0	22	22				22	813	159
	2024	*	*	33	31	2	33	32				34	910	165
	2022	*	*	27	24	0	27	26				27	922	307
K-1	2023	*		37	34	1	37	36				37	1,272	291
	2024	2	*	50	48	3	51	49				52	1,582	309
	2022	2	1	304	267	31	295	273			·	307	9,582	
# Tested (GR K-1)	2023	2		288	267	33	284	272				291	9,515	
(51(1)	2024	9	1	295	289	25	295	287				309	10,023	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022	*		13	13	0	13	13				13	652	125
2	2023	*	*	27	22	0	26	24				28	711	143
	2024	*		33	34	0	34	33				34	906	163
	2022	*		29	27	*	29	28				29	1,190	71
3	2023			7	6	*	7	6				7	1,085	35
	2024			24	24	*	23	23				24	1,311	63
	2022			17	16	0	16	15				17	1,007	64
4	2023	*		27	24	*	27	24				27	904	65
	2024	*		13	12	*	13	12				13	1,034	49
	2022	*		10	5	0	10	6				11	712	64
5	2023			12	11	0	11	10				12	714	56
	2024	*		21	21	*	20	20				21	753	62
	2022	*		69	61	0	68	62				70	3,561	324
2-5	2023	*	*	73	63	1	71	64				74	3,414	299
	2024	*		91	91	2	90	88				92	4,006	337
	2022	4		318	286	32	318	291				324	16,194	
# Tested (GR 2-5)	2023	5	1	291	262	26	273	258				299	15,251	
(GITZ 3)	2024	4		328	328	25	331	315				337	16,282	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022													
K	2023												66.7	
	2024	66.7		56.1	56.1	*	56.5	56.5				57.0	59.7	114
	2022												31.1	
1	2023			*	*		*	*				*	21.3	2
	2024	*		*	*		*	*				*	30.3	4
	2022												31.1	
K-1	2023			*	*		*	*				*	24.4	2
	2024	57.1		54.5	54.5	*	54.5	55.5				55.1	58.0	118
	2022												74	
# Tested (GR K-1)	2023			2	1		2	1				2	131	
(3.11(1)	2024	7		110	110	4	112	110				118	4,603	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												22.2	
2	2023												18.8	
	2024			*	*		*	*				*	25.4	2
	2022			*	*		*	*				*	24.6	5
3	2023												31.9	
	2024			11.1	16.7		11.1	16.7				11.1	24.4	9
	2022			*	*		*	*				*	19.1	3
4	2023			*	*		*	*				*	23.6	2
	2024			27.3	22.2		27.3	42.9				27.3	22.7	11
	2022			*	*	*	*	*				*	13.4	3
5	2023			*	*		*	*				*	22.1	4
	2024	*		0.0	0.0		0.0	0.0				0.0	18.4	9
	2022			40.0	30.0	*	40.0	40.0				36.4	18.9	11
2-5	2023			0.0	*		0.0	*				0.0	24.7	6
	2024	*		16.7	12.0		16.1	22.7				16.1	22.6	31
	2022			10	10	1	10	10				11	541	
# Tested (GR 2-5)	2023			6	4		6	4				6	821	
(0.112-0)	2024	1		30	25		31	22				31	1,526	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2022													
K	2023												4	
	2024	2		16	16	*	17	17				18	769	114
	2022												1	
1	2023			*	*		*	*				*	5	2
	2024	*		*	*		*	*				*	9	4
	2022												1	
K-1	2023			*	*		*	*				*	9	2
	2024	2		16	16	*	17	17				18	778	118
	2022												74	
# Tested (GR K-1)	2023			2	1		2	1				2	131	
(5(1)	2024	7		110	110	4	112	110				118	4,603	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												2	
2	2023												2	
	2024			*	*		*	*				*	3	2
	2022			*	*		*	*				*	3	5
3	2023												9	
	2024			1	1		1	1				1	12	9
	2022			*	*		*	*				*	3	3
4	2023			*	*		*	*				*	4	2
	2024			1	1		1	1				1	8	11
	2022			*	*	*	*	*				*	8	3
5	2023			*	*		*	*				*	7	4
	2024	*		0	0		0	0				0	11	9
	2022			0	0	*	0	0				0	16	11
2-5	2023			0	*		0	*				0	22	6
	2024	*		2	2		2	2				2	34	31
	2022			10	10	1	10	10				11	541	
# Tested (GR 2-5)	2023			6	4		6	4				6	821	
(3112 3)	2024	1		30	25		31	22				31	1,526	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												35.9	
K	2023			*	*		*	*				*	58.3	1
	2024	50.0		47.3	46.8	*	46.4	48.6				47.5	56.7	118
	2022												28.7	
1	2023			*	*		*	*				*	30.3	2
	2024	*		*	*		16.7	*				16.7	30.3	6
	2022												32.7	
K-1	2023			*	*		*	*				*	48.6	3
	2024	42.9		46.1	45.2	*	44.9	47.7				46.0	54.1	124
	2022			·									211	
# Tested (GR K-1)	2023			3	2		3	2				3	286	
(5(1)	2024	7		115	115	4	118	111				124	5,154	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*								*	26.4	1
2	2023												36.4	
	2024			*	*		*					*	23.9	3
	2022			33.3	28.6		33.3	37.5				33.3	32.5	9
3	2023												35.8	
	2024			0.0	0.0		0.0	0.0				0.0	29.2	7
	2022			*	*		*	*				*	20.4	4
4	2023			*	*		*	*				*	29.3	2
	2024	*		36.4	30.0		30.8	42.9				30.8	19.0	13
	2022			0.0	*	*	0.0	*				0.0	15.5	7
5	2023			*	*		*	*				*	21.5	3
	2024	*		0.0	0.0		0.0	0.0				0.0	19.5	9
	2022			19.0	21.4	*	21.1	26.7				19.0	22.8	21
2-5	2023			*	*		*	*				*	29.2	5
	2024	*		14.3	10.3		12.5	14.3				12.5	22.9	32
	2022			21	14	1	19	15				21	679	
# Tested (GR 2-5)	2023			5	4		5	4				5	943	
(3112 3)	2024	2		28	29		32	21				32	2,295	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2022												7	
K	2023			*	*		*	*				*	39	1
	2024	1		7	8	*	8	8				9	607	118
	2022												4	
1	2023			*	*		*	*				*	9	2
	2024	*		*	*		1	*				1	31	6
	2022												11	
K-1	2023			*	*		*	*				*	48	3
	2024	1		8	8	*	9	8				10	638	124
	2022												211	
# Tested (GR K-1)	2023			3	2		3	2				3	286	
(3.11(1)	2024	7		115	115	4	118	111				124	5,154	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022			*								*	1	1
2	2023												7	
	2024			*	*		*					*	11	3
	2022			0	0		0	0				0	3	9
3	2023												10	
	2024			0	0		0	0				0	22	7
	2022			*	*		*	*				*	3	4
4	2023			*	*		*	*				*	11	2
	2024	*		2	1		2	2				2	13	13
	2022			0	*	*	0	*				0	4	7
5	2023			*	*		*	*				*	6	3
	2024	*		0	0		0	0				0	15	9
	2022			0	0	*	0	0				0	11	21
2-5	2023			*	*		*	*				*	34	5
	2024	*		2	1		2	2				2	61	32
	2022			21	14	1	19	15				21	679	
# Tested (GR 2-5)	2023			5	4		5	4				5	943	
(0112 0)	2024	2		28	29		32	21				32	2,295	

		Lite	racy	Vocal	bulary	Spe	lling	Bler	nding	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track	Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track						
			25.3		29.5		31.0		33.7		41.7		15.0
	2022	99	13.1	112	7.1	100	13.0	98	9.2	247	7.3	133	2.3
			61.6		63.4		56.0		57.1		51.0		82.7
			19.0		39.4		33.3		50.0		50.2		22.2
Wave 1	2023	84	16.7	94	5.3	84	10.7	88	15.9	209	6.7	81	3.7
(BOY)			64.3		55.3		56.0		34.1		43.1		74.1
			17.4		35.8		35.7		42.0		29.3		24.7
	2024	69	7.2	95	6.3	70	7.1	81	4.9	75	8.0	73	1.4
			75.4		57.9		57.1		53.1		62.7		74.0

		Lite	racy	Voca	bulary	Spe	lling	Bler	nding	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track	Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track						
			18.3		29.0		30.6		17.2		*		18.2
	2022	153	11.8	155	5.8	170	7.6	157	19.1	1	*	55	3.6
			69.9		65.2		61.8		63.7		*		78.2
			17.3		27.9		29.9		16.3		9.1		17.8
Wave 1	2023	127	11.0	129	6.2	127	7.1	129	24.0	11	18.2	90	4.4
(BOY)			71.7		65.9		63.0		59.7		72.7		77.8
			21.3		28.0		37.1		14.1		36.4		36.2
	2024	89	12.4	143	4.9	89	2.2	142	16.2	121	15.7	58	3.4
			66.3		67.1		60.7		69.7		47.9		60.3

		Rapid Lett	er Naming	Rapid Vo	cabulary	Phonologica	I Awareness	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track								
			45.0		55.6		46.7		22.1		2.9
	2022	129	17.1	90	3.3	90	7.8	244	28.3	174	10.3
			25.6		41.1		45.6		49.6		86.8
			55.6		54.3		19.4		18.1		4.3
Wave 1 (BOY)	2023	117	8.5	94	0.0	108	17.6	127	30.7	164	8.5
(601)			26.5		45.7		63.0		51.2		87.2
			37.1		55.4		21.3		21.7		6.1
	2024	97	14.4	65	0.0	122	18.9	60	0.0	131	14.5
			35.1		44.6		59.8		78.3		79.4
			24.0		32.1		18.5		21.1		8.5
	2022	129	17.1	84	2.4	81	6.2	237	26.2	189	6.3
			46.5		65.5		75.3		52.7		85.2
			18.9		22.0		16.8		7.4		4.4
Wave 2 (MOY)	2023	95	4.2	91	1.1	119	9.2	136	39.7	160	6.9
(IVICT)			71.6		76.9		73.9		52.9		88.8
			22.4		52.4		10.4		12.7		3.2
	2024	76	5.3	63	0.0	106	12.3	55	0.0	126	9.5
			64.5		47.6		77.4		87.3		87.3
			12.5		19.5		12.0		5.9		5.1
	2022	120	14.2	77	1.3	75	2.7	254	31.1	177	5.1
			64.2		79.2		85.3		63.0		89.8
			8.3		12.9		10.2		3.4		14.8
Wave 3 (EOY)	2023	121	8.3	85	0.0	127	10.2	145	42.1	183	6.0
(LU1)			76.9		87.1		79.5		54.5		79.2
			13.1		44.3		6.1		11.5		4.0
	2024	99	6.1	61	0.0	115	12.2	61	0.0	99	5.1
			74.7		55.7		81.7		88.5		90.9

		Rapid Lett	er Naming	Rapid Vo	cabulary	Phonologica	l Awareness	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track								
			61.1		63.6		39.8				0.0
	2022	144	12.5	110	4.5	108	5.6	0		10	0.0
			13.2		31.8		54.6				100.0
			78.8		62.0		19.7		22.3		3.7
Wave 1 (BOY)	2023	104	2.9	100	1.0	147	14.3	148	31.8	27	0.0
(BUT)			15.4		37.0		66.0		45.9		96.3
			62.2		56.3		27.5		35.6		
	2024	135	8.1	112	0.0	178	16.9	90	0.0	0	
			20.7		43.8		55.6		64.4		
			40.3		57.1		34.2		0.0		0.0
	2022	144	9.0	119	2.5	117	3.4	26	42.3	14	7.1
			41.0		40.3		62.4		57.7		92.9
			29.8		44.4		12.3		10.8		4.3
Wave 2 (MOY)	2023	114	1.8	117	0.9	155	9.7	139	30.2	46	2.2
(IVICT)			66.7		54.7		78.1		59.0		93.5
			29.4		46.0		13.0		23.6		6.1
	2024	126	0.8	113	0.0	185	9.7	110	0.0	66	4.5
			66.7		54.0		77.3		76.4		89.4
			11.5		48.3		12.9		0.0		27.3
	2022	156	5.1	116	0.0	116	1.7	11	0.0	44	15.9
			76.9		51.7		85.3		100.0		56.8
144			11.7		51.4		7.1		5.7		8.4
Wave 3 (EOY)	2023	120	2.5	107	0.0	155	4.5	141	24.8	83	3.6
(201)			83.3		48.6		88.4		69.5		88.0
			15.2		26.7		11.0		13.6		7.4
	2024	138	0.0	116	0.0	182	3.8	118	0.0	68	2.9
			84.8		73.3		85.2		86.4		89.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	84	57.1	96	65.3	139	94.6	142	96.6	98	66.7
KN	Intermediate	45	30.6	35	23.8	6	4.1	3	2.0	47	32.0
(147)	Advanced	14	9.5	11	7.5	1	0.7	1	0.7	2	1.4
	Advanced High	4	2.7	5	3.4	1	0.7	1	0.7	0	0.0
	Beginning	79	45.7	99	57.2	134	77.5	127	73.4	90	52.0
1	Intermediate	52	30.1	36	20.8	26	15.0	28	16.2	60	34.7
(173)	Advanced	22	12.7	18	10.4	12	6.9	16	9.2	15	8.7
	Advanced High	20	11.6	20	11.6	1	0.6	2	1.2	8	4.6
	Beginning	12	6.7	65	36.1	91	50.3	68	37.6	37	20.6
2	Intermediate	53	29.4	95	52.8	63	34.8	75	41.4	99	55.0
(181)	Advanced	75	41.7	19	10.6	25	13.8	34	18.8	43	23.9
	Advanced High	40	22.2	1	0.6	2	1.1	4	2.2	1	0.6
	Beginning	7	4.9	33	22.9	61	42.4	40	27.8	17	11.8
3	Intermediate	13	9.0	65	45.1	54	37.5	43	29.9	64	44.4
(144)	Advanced	41	28.5	29	20.1	25	17.4	27	18.8	45	31.3
	Advanced High	83	57.6	17	11.8	4	2.8	34	23.6	18	12.5
	Beginning	23	14.8	37	23.9	49	31.6	17	11.0	22	14.2
4	Intermediate	35	22.6	48	31.0	60	38.7	54	34.8	59	38.1
(155)	Advanced	64	41.3	64	41.3	37	23.9	46	29.7	59	38.1
	Advanced High	33	21.3	6	3.9	9	5.8	38	24.5	15	9.7

Number Rated Both Years			2023	Level	
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
	Beginning		-	_	
	Intermediate	1		-	
_	Advanced	ı	-	-	-
	Advanced High	1	-	-	-
	Beginning		7	'3	
151	Intermediate	32		26	
49 (32.5%)	Advanced	1	8	3	3
	Advanced High	2	5	-	1
	Beginning		2	:6	
164	Intermediate	34		61	
65 (39.6%)	Advanced	7	23	1	2
	Advanced High	0	0	-	1
	Beginning		1	3	
137	Intermediate	16		46	
61 (44.5%)	Advanced	1	26	1	7
	Advanced High	0	1	1	7
	Beginning			7	
138	Intermediate	4		53	
34 (24.6%)	Advanced	0	15	4	4
	Advanced High	0	2	1	3

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	12	8.9	22	16.3	18	13.3	6	4.4	8	5.9
5	Intermediate	23	17.0	45	33.3	44	32.6	36	26.7	41	30.4
(135)	Advanced	39	28.9	57	42.2	53	39.3	33	24.4	50	37.0
	Advanced High	61	45.2	11	8.1	20	14.8	60	44.4	36	26.7
	Beginning	7	5.2	25	18.5	22	16.3	15	11.1	11	8.1
6	Intermediate	26	19.3	69	51.1	41	30.4	34	25.2	45	33.3
(135)	Advanced	48	35.6	40	29.6	62	45.9	41	30.4	61	45.2
	Advanced High	54	40.0	1	0.7	10	7.4	45	33.3	18	13.3
	Beginning	3	2.1	18	12.4	14	9.7	19	13.1	5	3.4
7	Intermediate	30	20.7	88	60.7	38	26.2	20	13.8	41	28.3
(145)	Advanced	60	41.4	39	26.9	70	48.3	44	30.3	80	55.2
	Advanced High	52	35.9	0	0.0	23	15.9	62	42.8	19	13.1
	Beginning	3	2.2	30	21.9	18	13.2	4	2.9	5	3.7
8	Intermediate	32	23.4	71	51.8	63	46.3	31	22.8	47	34.6
(137)	Advanced	44	32.1	34	24.8	51	37.5	44	32.4	72	52.9
	Advanced High	58	42.3	2	1.5	4	2.9	57	41.9	12	8.8
	Beginning	41	17.6	125	53.6	51	22.3	15	6.6	29	12.7
9	Intermediate	55	23.6	44	18.9	115	50.2	89	38.9	116	50.7
(233)	Advanced	93	39.9	54	23.2	58	25.3	55	24.0	64	27.9
	Advanced High	44	18.9	10	4.3	5	2.2	70	30.6	20	8.7

Number Rated Both Years			2023	Level		
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High	
	Beginning		4	4		
127	Intermediate	8		30		
66 (52.0%)	Advanced	1	21	27		
	Advanced High	0	0	3	6	
	Beginning		(6		
124	Intermediate	8		32		
36 (29.0%)	Advanced	0	11	50		
	Advanced High	0	1	16		
	Beginning		3			
132	Intermediate	2		32		
36 (27.3%)	Advanced	0	17	6	1	
	Advanced High	0	0	1	7	
	Beginning			2		
128	Intermediate	1		39		
34 (26.6%)	Advanced	1	20	4	9	
	Advanced High	0	0	1	2	
	Beginning		12			
198	Intermediate	0		106		
27 (13.6%)	Advanced	0	10	5	1	
	Advanced High	0	1	1	6	

PERFORMANCE IN 2024

Grade Domain: Listening **Speaking** Writing Reading Composite 2023-24 (N Rated) 2024 Level % % Ν % Ν % N % **Beginning** 9.8 145 67.8 58 26.9 11.6 11.7 10 Intermediate 25.2 31 14.5 37.5 109 50.5 135 63.1 97 45.3 30 58 26.9 24.5 41 Advanced 14.0 19.2 (216)8 19 8.8 Advanced High 42 19.6 3.7 29 13.4 13 6.1 17 8.3 53.2 36 9.8 21 10.3 **Beginning** 109 17.6 20 11 17.6 42 20.5 57 27.9 36.8 103 50.7 Intermediate 75 Advanced 48.3 47 22.9 75 36.8 68 33.3 27.6 (206)20.1 Advanced High 25.9 3.4 17.6 11.3 **Beginning** 10.7 103 47.9 41 20.0 14 6.8 18 8.8 12 36 16.7 37 17.2 69 33.7 93 45.4 97 47.5 Intermediate 62 28.8 Advanced 46.0 63 30.7 23.4 65 31.9 (216)Advanced High 26.5 13 6.0 15.6 50 24.4 24 11.8 15.0 907 40.9 732 33.2 512 23.2 386 Beginning 17.5 ALL 490 22.1 717 32.5 690 31.3 954 43.4 Intermediate 706 31.8 795 35.8 22.7 590 23.1 653 29.7 Advanced 504 26.8 510 (2,223)

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years			2023	Level		
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High	
	Beginning		2	.0		
202	Intermediate	3		124		
27 (13.4%)	Advanced	0	11	2	9	
	Advanced High	0	0	1	3	
	Beginning		1	19		
194	Intermediate	1		96		
43 (22.2%)	Advanced	0	19	3	4	
	Advanced High	0	2	2	:1	
	Beginning		1	6		
201	Intermediate	5		82		
48 (23.9%)	Advanced	0	19	4	0	
	Advanced High	0	2	2	2	
	Beginning		201			
1,896	Intermediate	114		727		
526 (27.7%)	Advanced	11	200	4	17	
	Advanced High	2	14	18	35	

Indicates students who progressed at least one level from 2023 to 2024.

Advanced High

27.1

101

4.6

166

7.5

493

207

9.4

22.4

SEMESTER 1	TESTS	(2023-24	only)
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		Ave	rages		% Pa	ssing	District % Passing		
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	

SEMESTER 2 TESTS (2023-24 only)

		Ave	rages		% Pa	ssing	District % Passing		
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	

Н	High School Exams												
AL	GEBRA	l											
	155	53.5	70.3	79.4	81.0	56.8	96.1	41.2	82.8				
ALGEBRA I HONORS													
	191	57.2	72.7	81.7	82.8	62.8	91.6	61.4	89.8				
ALGEBRA II													
	154	52.2	69.5	77.7	79.2	50.0	87.0	48.7	87.5				
ΑL	GEBRA	II HONORS	3										
	161	66.2	74.6	81.3	82.5	64.6	94.4	59.8	90.7				
ВІ	BIOLOGY												
	146	46.1	72.1	83.2	85.2	61.0	99.3	48.8	84.7				
ВІ	OLOGY H	HONORS											
	186	57.1	71.4	82.4	84.3	59.7	89.2	63.5	92.5				
CH	IEMISTR	Υ					T						
	184	43.8	71.0	81.3	83.1	56.0	94.6	42.4	86.5				
Cŀ	IEMISTR	Y HONOR	S										
	140	59.1	72.7	86.4	88.7	65.7	100.0	60.1	93.3				
EC	ONOMIC	s											
	107	68.8	82.0	83.7	84.0	89.7	100.0	68.8	97.1				
ΕN	IGLISH I												
	121	56.3	72.7	77.1	77.9	66.1	88.4	46.0	82.4				

ALGEBRA I

ALGEBRA I HONORS											

ALGEBRA II

133	45.8	73.3	78.3	79.2	54.1	88.7	63.6	84.2

ALGEBRA II HONORS

155	68.2	82.3	80.7	80.5	90.3	91.0	73.0	88.6

BIOLOGY

BIOLOGY HONORS

CHEMISTRY

CHEMISTRY HONORS

136 52.8 69.2 83.6 86.2 46.3 97.8 66.2	91.5
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ECONOMICS

ENGLISH I

SEMESTER 1 TESTS	(2023-24 only)
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Tested Correct Score Mark (no ACP)		SEMESTER 1 1ESTS (2023-24 Office)											
Tested Correct Score Mark (no ACP) ACP Course ACP	assing	rict % l	Distr	Averages % Passing									
26	ourse	CP	AC	Course	ACP								
ENGLISH I HONORS 180								SINNER	ESOL BEG	IGLISH I	EN		
180	93.0	3.2	33	100.0	53.8	83.9	81.8	70.2	42.4	26			
ENGLISH II 163 53.5 70.3 82.8 85.0 54.6 93.9 50.9 8 ENGLISH II ESOL INTERMEDIATE 15 49.4 73.4 88.1 90.8 80.0 100.0 48.7 9 ENGLISH II HONORS 154 65.3 71.1 82.7 84.8 60.4 93.5 64.7 9 ENGLISH III 154 48.4 67.7 79.2 81.3 44.8 98.7 52.5 8 ENGLISH IV 191 45.4 71.3 78.6 79.8 50.8 89.5 62.5 9 ENVIRONMENTAL SYSTEMS 192 55.3 73.2 83.0 84.7 59.9 94.3 62.5 9 FRENCH I 47 59.1 72.7 81.1 82.6 70.2 89.4 63.2 9 FRENCH II									HONORS	IGLISH I	EN		
163	92.3	3.9	56	99.4	59.4	88.2	85.7	71.5	65.8	180			
ENGLISH II ESOL INTERMEDIATE 15									1	IGLISH II	EN		
15	33.9).9	50	93.9	54.6	85.0	82.8	70.3	53.5	163			
ENGLISH II HONORS 154 65.3 71.1 82.7 84.8 60.4 93.5 64.7 9 ENGLISH III 154 48.4 67.7 79.2 81.3 44.8 98.7 52.5 8 ENGLISH IV 191 45.4 71.3 78.6 79.8 50.8 89.5 62.5 9 ENVIRONMENTAL SYSTEMS 192 55.3 73.2 83.0 84.7 59.9 94.3 62.5 9 FRENCH I 47 59.1 72.7 81.1 82.6 70.2 89.4 63.2 9 FRENCH II							ATE	ERMEDI	ESOL INT	IGLISH II	EN		
154	95.4	3.7	48	100.0	80.0	90.8	88.1	73.4	49.4	15			
ENGLISH III 154									HONORS	IGLISH II	ΕN		
154	92.6	1.7	64	93.5	60.4	84.8	82.7	71.1	65.3	154			
ENGLISH IV 191									II	IGLISH II	ΕN		
191 45.4 71.3 78.6 79.8 50.8 89.5 62.5 9 ENVIRONMENTAL SYSTEMS 192 55.3 73.2 83.0 84.7 59.9 94.3 62.5 9 FRENCH I 47 59.1 72.7 81.1 82.6 70.2 89.4 63.2 9 FRENCH II	36.2	2.5	52	98.7	44.8	81.3	79.2	67.7	48.4	154			
ENVIRONMENTAL SYSTEMS 192 55.3 73.2 83.0 84.7 59.9 94.3 62.5 9 FRENCH I 47 59.1 72.7 81.1 82.6 70.2 89.4 63.2 9 FRENCH II				T					V	IGLISH I	EN		
192 55.3 73.2 83.0 84.7 59.9 94.3 62.5 9 FRENCH I 47 59.1 72.7 81.1 82.6 70.2 89.4 63.2 9 FRENCH II	91.6	2.5	62	89.5	50.8	79.8	78.6	71.3	45.4	191			
FRENCH I 47 59.1 72.7 81.1 82.6 70.2 89.4 63.2 9 FRENCH II			ı	ı				STEMS	IENTAL SY	IVIRONM	EN		
47 59.1 72.7 81.1 82.6 70.2 89.4 63.2 9 FRENCH II	8.09	2.5	62	94.3	59.9	84.7	83.0	73.2	55.3	192			
FRENCH II			ı	ı						RENCH I	FR		
	8.09	3.2	63	89.4	70.2	82.6	81.1	72.7	59.1	47			
F0 F67 700 910 905 F05 900 F0			T	I						RENCH II	FR		
53 56.7 73.0 81.9 83.5 58.5 96.2 59.3 9	99.3	3.3	59	96.2	58.5	83.5	81.9	73.0	56.7	53			
GEOMETRY			ı						Y	OMETR	GE		
178 39.9 70.4 75.8 76.8 60.1 86.5 49.1 8	36.8).1	49	86.5	60.1	76.8	75.8	70.4	39.9	178			

	SEMESTER 2 TESTS (2023-24 only)													
			Ave	erages		% Passing		District % Passing						
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course					
ΕN	IGLISH I	ESOL BEO	SINNER											
ΕN	IGLISH I	HONORS					İ	1	ı					
ENGLISH II														
ENGLISH II ESOL INTERMEDIATE														
ΕN	IGLISH II	HONORS												
EN	IGLISH II													
	127	54.8	71.7	80.1	81.6	55.9	91.3	59.6	88.0					
ΕN	IGLISH I	/												
ΕN		ENTAL SY	STEMS	*	*	*	*							
	4	*	*	*	*	*	*	50.9	*					
FR	ENCH I							_,_						
	42	54.5	75.6	84.3	85.8	83.3	90.5	74.5	92.2					
FR	ENCH II													
	42	53.9	73.9	82.8	84.4	78.6	95.2	76.2	98.2					
GE	OMETR						_							
	153	38.7	69.9	75.2	76.1	43.8	78.4	48.6	85.9					

SEMESTER 1	TESTS	(2023-24	only)
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			Ave	rages		% Passing		District % Passing	
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GE	OMETR	Y HONORS	3						
	152	48.5	73.4	81.9	83.4	61.2	99.3	56.9	93.2
GC	VERNM	ENT							
	193	47.6	67.2	78.5	80.5	36.3	96.4	52.7	96.1
HS	VARSIT	Y BAND							
	20	53.2	68.1	94.9	99.6	35.0	100.0	50.3	94.5
PH	YSICS								
	173	47.0	72.6	77.3	78.1	61.8	87.3	48.6	88.5
PH	YSICS H	IONORS							
	75	56.2	75.7	87.1	89.1	76.0	100.0	59.0	93.0
SP	ANISH F	OR HERIT	AGE SPI	EAKERS	ADVANCED)			
	8	41.6	70.3	82.6	84.9	62.5	100.0	67.7	93.2
SP	ANISH I								
	115	61.6	77.8	83.0	83.6	80.9	97.4	74.0	92.8
SP	ANISH II								
	419	64.1	78.5	85.9	86.9	81.4	97.9	69.6	94.3
ST	UDIO AF	RT I							
	270	54.5	72.1	91.5	94.9	59.3	99.6	67.1	93.4
U.S	s. HISTO	RY							
	152	55.8	70.6	84.8	87.3	58.6	96.7	52.4	88.3
W	ORLD GE	OGRAPH	Y						
	164	57.7	75.1	83.2	84.6	68.3	92.1	41.7	86.9

	SEMESTER 2 TESTS (2023-24 only)												
			Ave	erages	rages		ssing	District %	Passing				
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course				
GE	OMETR	Y HONORS	3										
	147	43.8	70.9	78.5	79.9	54.4	89.8	60.3	91.0				
GC	VERNM	ENT											
HS	VARSIT	Y BAND											
	10	54.4	73.7	92.6	95.9	70.0	100.0	69.8	97.5				
PH	IYSICS												
	145	51.6	75.8	78.1	78.5	79.3	87.6	60.2	88.3				
PHYSICS HONORS													
	60	46.3	73.6	83.8	85.7	76.7	98.3	70.7	92.0				
SF	ANISH F	OR HERIT	AGE SPI	EAKERS	ADVANCED)							
	9	41.9	71.0	78.1	79.3	55.6	100.0	61.9	93.3				
SF	ANISH I												
	102	57.0	77.0	81.4	81.9	73.5	100.0	78.2	92.1				
SF	ANISH II												
	372	68.5	82.2	87.7	88.3	87.9	98.4	82.0	93.4				
ST	UDIO AF	rt i											
	211	50.1	70.1	92.1	96.0	50.7	100.0	60.3	92.4				
U.S	s. HISTO	RY											
W	ORLD GE	OGRAPH	Y										
	154	59.9	75.9	81.5	82.5	77.3	92.9	47.4	84.8				

SEMESTER 1	TESTS	(2023-24	only)
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		JEMESTERT TESTS (2023-24 Only)											
			Ave	rages		% Pa	% Passing		6 Passing				
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course				
W	ORLD HI	STORY											
	181	47.5	68.5	79.9	81.9	44.8	96.1	47.8	88.2				
W	ORLD HI	STORY HO	NORS										
	19	50.1	71.2	85.1	87.6	57.9	94.7	66.4	92.5				
Middle School Exams													
MS	HEALT	H EDUCAT	TION 8										
	80	66.6	74.3	96.9	99.4	68.8	100.0	73.6	94.7				
MS	S VARSIT	Y BAND											
	51	54.0	69.3	91.2	93.6	52.9	98.0	59.5	94.0				
PH	IYSICAL	EDUCATION	ON 6										
	171	57.8	71.8	94.6	97.2	64.9	100.0	69.6	99.2				
PH	IYSICAL	EDUCATION	ON 7 & 8										
	136	57.1	74.3	96.2	98.6	75.7	99.3	77.5	98.8				
PH	IYSICS 8						T						
	35	62.6	77.5	84.6	85.4	85.7	100.0	59.1	96.3				
SC	EIENCE 6						T						
	124	57.4	78.3	87.5	88.5	79.8	100.0	44.8	92.3				
SC	EIENCE 6	HONORS		T.									
	56	58.8	75.3	88.9	90.4	80.4	100.0	57.7	95.7				
SC	IENCE 7	•		T.									
	119	62.3	76.4	86.5	87.6	65.5	98.3	52.2	89.4				

SEMESTER 2 TESTS (2023-24 only)

			Ave	rages		% Pa	ssing	District % Passing						
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course					
WORLD HISTORY														
	156	48.2	68.9	78.3	79.9	42.3	92.3	41.7	86.6					
W	ORLD HIS	STORY HO	NORS											
	20	47.5	66.5	82.8	85.7	30.0	100.0	60.0	89.0					

MS HEALTH EDUCATION 8

	73	67.5	75.6	96.0	98.2	79.5	98.6	75.2	91.9				
MS	MS VARSITY BAND												
	48	51.3	67.5	94.4	97.4	41.7	97.9	50.1	98.1				

PHYSICAL EDUCATION 6

166	55.3	70.9	92.9	95.4	63.3	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

108 60.0 74.5 95.7 98.1 71.3 100.0 76.	98.7
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PHYSICS 8

33 55.3 76.1 82.3 83.0 87.9 100.0 70.3 94.5

SCIENCE 6

114	61.0	79.8	89.7	90.8	87.7	100.0	44.7	91.9
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SCIENCE 6 HONORS

	54	65.3	82.3	87.5	88.0	92.6	100.0	78.8	94.4
SCIENCE 7									

SCIENCE

111	55.3	77.3	82.9	83.6	79.3	93.7	66.6	90.0
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SEMESTER 1 TESTS	(2023-24 only)
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			Ave	rages		% Pa	ssing	District %	Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7 HONORS									
	62	68.5	77.0	87.3	88.5	79.0	100.0	66.7	92.3
SC	IENCE 8								
	146	50.0	72.2	84.2	85.6	57.5	99.3	55.5	90.1
TEXAS STUDIES 7									
	95	40.6	68.2	85.7	87.6	36.8	98.9	39.9	89.9
TEXAS STUDIES 7 HONORS									
	86	45.8	70.4	86.3	88.1	51.2	100.0	54.9	94.7
U.S	s. STUDI	ES 8							
	116	42.0	70.0	79.0	80.0	48.3	90.5	43.4	85.1
U.S	s. STUDI	ES 8 HON	ORS						
	65	53.0	75.2	83.6	84.5	76.9	98.5	61.9	93.7
W	ORLD CL	JLTURES 6	6						
	87	46.3	67.8	80.1	81.5	39.1	100.0	44.8	93.9
W	ORLD CL	JLTURES 6	HONOF	RS					
	92	59.2	74.5	84.8	86.0	71.7	100.0	61.9	96.6

CEMECTED 2 TESTS (2022 24 aply)

		SEMESTER 2 TESTS (2023-24 only)									
			Ave	rages		% Pa	ssing	District %	Passing		
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		
SC	EIENCE 7	HONORS									
SCIENCE 8											
TEXAS STUDIES 7											
	89	47.2	68.3	89.8	92.2	42.7	100.0	47.0	84.4		
TEXAS STUDIES 7 HONORS											
	85	48.9	69.3	88.7	90.8	43.5	100.0	56.5	93.9		
U.	s. STUDI	ES 8									
U.S	s. STUDI	ES 8 HON	ORS								
W	ORLD CU	ILTURES 6	6								
	78	45.0	68.9	82.1	83.5	43.6	98.7	44.6	91.4		
W	ORLD CU	ILTURES 6	HONOF	RS							
	94	58.1	77.2	86.0	87.0	80.9	100.0	69.2	95.5		