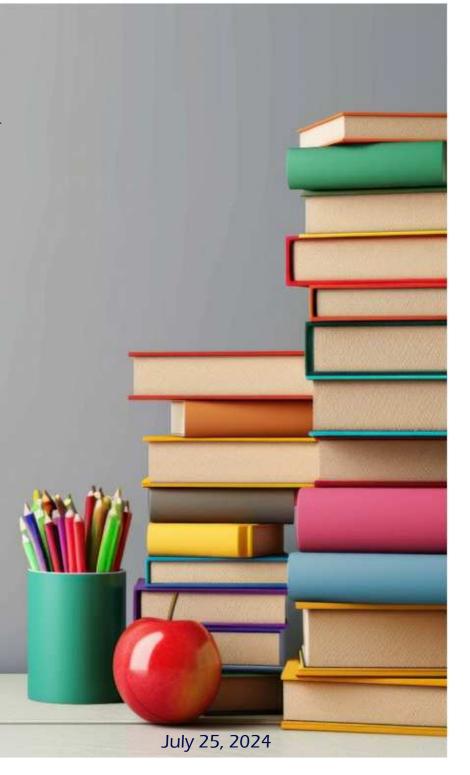# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)

Evaluation And Assessment / Office of Institutional Research
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DALLAS INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)　　　　　**2**

STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	151
KN	107
1	83
2	63
3	35
4	32
5	24
6	325
7	291
8	303
9	619
10	550
11	473
12	500
ALL	3,556

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	859	24.2	114	43.0
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	31	0.9	*	*
Hispanic	2,503	70.4	72	27.2
White	95	2.7	65	24.5
Multiple	61	1.7	3	1.1
Other* (teachers only)	—	—	11	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,069	58.2
Economically disadvantaged	2,983	83.9
Limited English proficient (LEP)	1,352	38.0
Special education	303	8.5
Talented and Gifted (TAG)	1,095	30.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	337	71	21.1	0	0.0	14	4.2	180	53.4	58	17.2	14	4.2
	2023	154	72	46.8	0	0.0	4	2.6	65	42.2	6	3.9	7	4.5
	2024	151	67	44.4	1	0.7	2	1.3	65	43.0	10	6.6	6	4.0
KN	2022	259	63	24.3	1	0.4	9	3.5	145	56.0	27	10.4	14	5.4
	2023	97	44	45.4	0	0.0	1	1.0	41	42.3	5	5.2	6	6.2
	2024	107	40	37.4	0	0.0	3	2.8	55	51.4	7	6.5	2	1.9
1	2022	267	54	20.2	0	0.0	7	2.6	152	56.9	36	13.5	18	6.7
	2023	72	28	38.9	0	0.0	2	2.8	37	51.4	2	2.8	3	4.2
	2024	83	35	42.2	0	0.0	0	0.0	38	45.8	3	3.6	7	8.4
2	2022	240	60	25.0	1	0.4	3	1.3	136	56.7	23	9.6	17	7.1
	2023	71	30	42.3	0	0.0	1	1.4	32	45.1	5	7.0	3	4.2
	2024	63	22	34.9	0	0.0	2	3.2	33	52.4	4	6.3	2	3.2
3	2022	224	50	22.3	0	0.0	3	1.3	133	59.4	30	13.4	8	3.6
	2023	37	4	10.8	0	0.0	1	2.7	23	62.2	7	18.9	2	5.4
	2024	35	7	20.0	0	0.0	0	0.0	21	60.0	5	14.3	2	5.7
4	2022	190	54	28.4	0	0.0	0	0.0	107	56.3	25	13.2	4	2.1
	2023	34	5	14.7	0	0.0	1	2.9	23	67.6	4	11.8	1	2.9
	2024	32	7	21.9	0	0.0	0	0.0	19	59.4	4	12.5	2	6.3
5	2022	178	39	21.9	2	1.1	1	0.6	118	66.3	11	6.2	7	3.9
	2023	34	7	20.6	0	0.0	0	0.0	23	67.6	4	11.8	0	0.0
	2024	24	4	16.7	0	0.0	0	0.0	19	79.2	1	4.2	0	0.0
PK-5	2022	1,695	391	23.1	4	0.2	37	2.2	971	57.3	210	12.4	82	4.8
	2023	499	190	38.1	0	0.0	10	2.0	244	48.9	33	6.6	22	4.4
	2024	495	182	36.8	1	0.2	7	1.4	250	50.5	34	6.9	21	4.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	456	123	27.0	1	0.2	1	0.2	303	66.4	21	4.6	7	1.5
	2023	331	114	34.4	0	0.0	2	0.6	207	62.5	5	1.5	3	0.9
	2024	325	118	36.3	1	0.3	0	0.0	199	61.2	2	0.6	5	1.5
7	2022	413	108	26.2	1	0.2	2	0.5	264	63.9	34	8.2	4	1.0
	2023	492	149	30.3	1	0.2	1	0.2	330	67.1	7	1.4	4	0.8
	2024	291	95	32.6	0	0.0	2	0.7	183	62.9	4	1.4	7	2.4
8	2022	346	74	21.4	0	0.0	4	1.2	241	69.7	21	6.1	6	1.7
	2023	453	151	33.3	0	0.0	2	0.4	282	62.3	14	3.1	4	0.9
	2024	303	85	28.1	1	0.3	1	0.3	205	67.7	6	2.0	5	1.7
6-8	2022	1,215	305	25.1	2	0.2	7	0.6	808	66.5	76	6.3	17	1.4
	2023	1,276	414	32.4	1	0.1	5	0.4	819	64.2	26	2.0	11	0.9
	2024	919	298	32.4	2	0.2	3	0.3	587	63.9	12	1.3	17	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	569	116	20.4	4	0.7	6	1.1	412	72.4	24	4.2	7	1.2
	2023	555	96	17.3	1	0.2	5	0.9	436	78.6	11	2.0	6	1.1
	2024	619	122	19.7	2	0.3	4	0.6	465	75.1	17	2.7	9	1.5
10	2022	547	95	17.4	1	0.2	4	0.7	431	78.8	10	1.8	6	1.1
	2023	535	105	19.6	3	0.6	6	1.1	399	74.6	16	3.0	6	1.1
	2024	550	89	16.2	0	0.0	5	0.9	441	80.2	11	2.0	4	0.7
11	2022	499	111	22.2	1	0.2	3	0.6	368	73.7	12	2.4	4	0.8
	2023	476	77	16.2	0	0.0	4	0.8	384	80.7	6	1.3	5	1.1
	2024	473	83	17.5	2	0.4	7	1.5	363	76.7	12	2.5	6	1.3
12	2022	400	87	21.8	0	0.0	4	1.0	286	71.5	14	3.5	9	2.3
	2023	516	117	22.7	1	0.2	3	0.6	379	73.4	13	2.5	3	0.6
	2024	500	85	17.0	0	0.0	5	1.0	397	79.4	9	1.8	4	0.8
9-12	2022	2,015	409	20.3	6	0.3	17	0.8	1,497	74.3	60	3.0	26	1.3
	2023	2,082	395	19.0	5	0.2	18	0.9	1,598	76.8	46	2.2	20	1.0
	2024	2,142	379	17.7	4	0.2	21	1.0	1,666	77.8	49	2.3	23	1.1
ALL	2022	4,925	1,105	22.4	12	0.2	61	1.2	3,276	66.5	346	7.0	125	2.5
	2023	3,857	999	25.9	6	0.2	33	0.9	2,661	69.0	105	2.7	53	1.4
	2024	3,556	859	24.2	7	0.2	31	0.9	2,503	70.4	95	2.7	61	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	337	192	57.0	108	32.0	28	8.3	110	32.6	0	0.0	210	62.3	46.9	53.1	38.3
	2023	154	111	72.1	35	22.7	13	8.4	40	26.0	0	0.0	115	74.7	46.1	53.9	27.3
	2024	151	108	71.5	33	21.9	5	3.3	87	57.6	0	0.0	105	69.5	44.4	55.6	29.1
KN	2022	259	169	65.3	82	31.7	29	11.2	88	34.0	31	12.0	57	22.0	53.3	46.7	0.4
	2023	97	67	69.1	18	18.6	17	17.5	20	20.6	32	33.0	17	17.5	57.7	42.3	2.1
	2024	107	82	76.6	27	25.2	16	15.0	52	48.6	18	16.8	19	17.8	48.6	51.4	0.0
1	2022	267	190	71.2	85	31.8	23	8.6	89	33.3	68	25.5	27	10.1	47.9	52.1	0.0
	2023	72	53	73.6	17	23.6	10	13.9	20	27.8	19	26.4	9	12.5	50.0	50.0	1.4
	2024	83	55	66.3	12	14.5	11	13.3	39	47.0	32	38.6	8	9.6	56.6	43.4	0.0
2	2022	240	153	63.8	69	28.8	18	7.5	74	30.8	68	28.3	13	5.4	48.8	51.3	0.0
	2023	71	49	69.0	17	23.9	8	11.3	18	25.4	32	45.1	4	5.6	40.8	59.2	0.0
	2024	63	43	68.3	16	25.4	10	15.9	44	69.8	28	44.4	3	4.8	50.8	49.2	0.0
3	2022	224	146	65.2	78	34.8	35	15.6	82	36.6	81	36.2	14	6.3	45.1	54.9	0.0
	2023	37	20	54.1	11	29.7	3	8.1	12	32.4	20	54.1	1	2.7	56.8	43.2	0.0
	2024	35	22	62.9	10	28.6	2	5.7	20	57.1	16	45.7	1	2.9	42.9	57.1	0.0
4	2022	190	131	68.9	68	35.8	28	14.7	135	71.1	47	24.7	18	9.5	51.6	48.4	1.1
	2023	34	25	73.5	13	38.2	9	26.5	21	61.8	16	47.1	2	5.9	47.1	52.9	2.9
	2024	32	22	68.8	10	31.3	8	25.0	15	46.9	16	50.0	0	0.0	56.3	43.8	0.0
5	2022	178	131	73.6	66	37.1	28	15.7	127	71.3	57	32.0	12	6.7	59.0	41.0	0.0
	2023	34	22	64.7	9	26.5	6	17.6	20	58.8	15	44.1	0	0.0	41.2	58.8	0.0
	2024	24	20	83.3	9	37.5	4	16.7	13	54.2	13	54.2	1	4.2	45.8	54.2	0.0
PK-5	2022	1,695	1,112	65.6	556	32.8	189	11.2	705	41.6	352	20.8	351	20.7	49.9	50.1	7.8
	2023	499	347	69.5	120	24.0	66	13.2	151	30.3	134	26.9	148	29.7	48.7	51.3	9.2
	2024	495	352	71.1	117	23.6	56	11.3	270	54.5	123	24.8	137	27.7	48.9	51.1	8.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	456	389	85.3	211	46.3	54	11.8	343	75.2	124	27.2	26	5.7	53.1	46.9	1.1
	2023	331	286	86.4	145	43.8	54	16.3	222	67.1	96	29.0	31	9.4	52.9	47.1	0.6
	2024	325	304	93.5	150	46.2	43	13.2	243	74.8	91	28.0	29	8.9	50.5	49.5	0.6
7	2022	413	331	80.1	148	35.8	52	12.6	283	68.5	116	28.1	27	6.5	52.3	47.7	2.4
	2023	492	438	89.0	233	47.4	53	10.8	363	73.8	105	21.3	51	10.4	53.0	47.0	0.8
	2024	291	259	89.0	135	46.4	42	14.4	202	69.4	80	27.5	10	3.4	52.9	47.1	0.0
8	2022	346	258	74.6	152	43.9	43	12.4	268	77.5	80	23.1	6	1.7	52.0	48.0	0.0
	2023	453	399	88.1	168	37.1	61	13.5	329	72.6	105	23.2	31	6.8	55.4	44.6	0.7
	2024	303	275	90.8	150	49.5	32	10.6	224	73.9	73	24.1	12	4.0	51.5	48.5	0.0
6-8	2022	1,215	978	80.5	511	42.1	149	12.3	894	73.6	320	26.3	59	4.9	52.5	47.5	1.2
	2023	1,276	1,123	88.0	546	42.8	168	13.2	914	71.6	306	24.0	113	8.9	53.8	46.2	0.7
	2024	919	838	91.2	435	47.3	117	12.7	669	72.8	244	26.6	51	5.5	51.6	48.4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	569	469	82.4	204	35.9	37	6.5	350	61.5	179	31.5	133	23.4	46.2	53.8	2.5
	2023	555	464	83.6	246	44.3	29	5.2	362	65.2	189	34.1	146	26.3	48.5	51.5	1.1
	2024	619	515	83.2	250	40.4	51	8.2	390	63.0	217	35.1	149	24.1	47.8	52.2	0.5
10	2022	547	443	81.0	193	35.3	23	4.2	288	52.7	179	32.7	13	2.4	47.2	52.8	2.6
	2023	535	426	79.6	189	35.3	33	6.2	256	47.9	161	30.1	19	3.6	46.5	53.5	3.4
	2024	550	468	85.1	237	43.1	32	5.8	311	56.5	184	33.5	34	6.2	48.0	52.0	1.1
11	2022	499	423	84.8	158	31.7	20	4.0	255	51.1	156	31.3	11	2.2	44.7	55.3	0.0
	2023	476	375	78.8	166	34.9	20	4.2	217	45.6	166	34.9	16	3.4	44.7	55.3	0.0
	2024	473	388	82.0	155	32.8	26	5.5	204	43.1	156	33.0	9	1.9	45.7	54.3	0.0
12	2022	400	289	72.3	97	24.3	22	5.5	171	42.8	110	27.5	2	0.5	46.8	53.3	0.0
	2023	516	417	80.8	153	29.7	23	4.5	250	48.4	155	30.0	7	1.4	45.5	54.5	0.0
	2024	500	422	84.4	158	31.6	21	4.2	225	45.0	171	34.2	5	1.0	46.4	53.6	0.0
9-12	2022	2,015	1,624	80.6	652	32.4	102	5.1	1,064	52.8	624	31.0	159	7.9	46.2	53.8	1.4
	2023	2,082	1,682	80.8	754	36.2	105	5.0	1,085	52.1	671	32.2	188	9.0	46.4	53.6	1.2
	2024	2,142	1,793	83.7	800	37.3	130	6.1	1,130	52.8	728	34.0	197	9.2	47.1	52.9	0.4
ALL	2022	4,925	3,714	75.4	1,719	34.9	440	8.9	2,663	54.1	1,296	26.3	569	11.6	49.0	51.0	3.6
	2023	3,857	3,152	81.7	1,420	36.8	339	8.8	2,150	55.7	1,111	28.8	449	11.6	49.2	50.8	2.0
	2024	3,556	2,983	83.9	1,352	38.0	303	8.5	2,069	58.2	1,095	30.8	385	10.8	48.5	51.5	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	269	10,601	253	94.2	9,857	93.0	3	1.1	8.0	241	8,573	89.7	80.9
	2023	97	9,795	89	91.7	9,098	92.9	1	1.0	4.9	85	8,293	87.8	84.7
	2024	108	9,740	100	92.7	9,070	93.1	3	2.8	6.0	70	5,088	64.6	52.2
1	2022	276	10,904	261	94.8	10,206	93.6	9	3.3	7.3	251	8,976	91.0	82.3
	2023	72	10,625	68	93.6	9,918	93.3	1	1.4	5.3	69	9,021	95.5	84.9
	2024	88	10,281	83	93.5	9,645	93.8	2	2.3	5.9	77	7,410	87.2	72.1
2	2022	246	10,614	235	95.4	9,987	94.1	5	2.0	6.0	226	8,941	91.8	84.2
	2023	71	10,350	66	93.8	9,734	94.0	0	0.0	4.7	69	8,998	97.5	86.9
	2024	66	10,643	62	94.8	10,035	94.3	0	0.0	5.1	62	8,018	94.3	75.3
3	2022	230	10,392	219	95.0	9,829	94.6	5	2.2	6.3	216	8,798	93.8	84.7
	2023	37	9,927	35	94.1	9,395	94.6	0	0.0	4.3	35	8,837	93.6	89.0
	2024	36	10,172	34	94.4	9,639	94.8	0	0.0	4.7	58	7,948	100.0	78.1
4	2022	198	10,478	188	94.8	9,930	94.8	5	2.5	5.8	184	8,981	92.8	85.7
	2023	35	9,872	33	94.0	9,372	94.9	0	0.0	4.5	34	8,790	97.6	89.0
	2024	32	9,926	31	96.1	9,409	94.8	0	0.0	5.1	32	7,834	99.9	78.9
5	2022	184	10,405	176	96.0	9,875	94.9	2	1.1	6.3	172	8,914	93.6	85.7
	2023	35	9,891	33	94.5	9,406	95.1	0	0.0	4.9	33	8,815	94.8	89.1
	2024	25	9,847	24	94.7	9,347	94.9	1	4.0	5.2	25	7,867	100.0	79.9
KN-5	2022	1,403	63,393	1,333	95.0	59,686	94.2	29	2.1	6.6	1,290	53,183	92.0	83.9
	2023	347	60,461	324	93.3	56,922	94.1	2	0.6	4.8	325	52,754	93.7	87.3
	2024	355	60,609	334	93.9	57,145	94.3	6	1.7	5.4	324	44,165	91.2	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2022**	472	9,901	452	95.7	9,363	94.6	40	8.5	8.9	432	8,300	91.5	83.8
	2023	330	9,009	318	96.3	8,575	95.2	1	0.3	7.0	322	7,980	97.5	88.6
	2024	336	9,061	323	96.0	8,612	95.0	6	1.8	8.6	21	7,145	6.2	78.9
7	**2022**	420	10,335	401	95.5	9,689	93.7	39	9.3	10.8	391	8,457	93.1	81.8
	2023	486	9,404	466	96.0	8,895	94.6	34	7.0	9.0	458	8,106	94.3	86.2
	2024	299	8,956	284	95.2	8,441	94.2	7	2.3	12.0	282	7,031	94.5	78.5
8	**2022**	351	10,461	337	96.0	9,782	93.5	15	4.3	12.6	336	8,381	95.6	80.1
	2023	445	9,849	426	95.8	9,263	94.0	31	7.0	12.5	410	8,359	92.2	84.9
	2024	309	9,417	294	95.2	8,823	93.7	15	4.9	13.3	422	7,320	100.0	77.7
6-8	**2022**	1,243	30,697	1,190	95.7	28,834	93.9	94	7.6	10.8	1,159	25,138	93.2	81.9
	2023	1,261	28,262	1,210	96.0	26,732	94.6	66	5.2	9.6	1,190	24,445	94.4	86.5
	2024	943	27,434	901	95.5	25,876	94.3	28	3.0	11.3	725	21,496	76.8	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	585	12,879	559	95.5	11,301	87.7	14	2.4	18.1	543	9,837	92.9	76.4
	2023	558	12,036	534	95.7	10,367	86.1	22	3.9	17.0	531	9,480	95.1	78.8
	2024	638	11,776	607	95.1	10,331	87.7	5	0.8	17.3	366	7,387	57.4	62.7
10	2022	561	9,985	534	95.2	8,831	88.4	12	2.1	14.4	520	7,793	92.7	78.0
	2023	535	10,832	502	93.8	9,421	87.0	21	3.9	11.8	480	8,798	89.7	81.2
	2024	560	10,747	530	94.6	9,492	88.3	16	2.9	12.7	493	8,410	88.1	78.3
11	2022	512	8,677	484	94.5	7,777	89.6	10	2.0	11.4	462	6,953	90.2	80.1
	2023	473	7,794	445	94.2	6,861	88.0	8	1.7	9.3	431	6,565	91.2	84.2
	2024	479	8,856	451	94.2	7,918	89.4	11	2.3	8.8	441	7,609	92.2	85.9
12	2022	404	8,938	380	94.2	8,092	90.5	15	3.7	9.3	364	7,044	90.2	78.8
	2023	505	8,718	467	92.4	7,619	87.4	12	2.4	6.9	436	6,639	86.3	76.2
	2024	500	8,801	470	94.0	7,749	88.0	8	1.6	7.8	440	7,008	87.9	79.6
9-12	2022	2,062	40,480	1,957	94.9	36,002	88.9	51	2.5	13.8	1,889	31,627	91.6	78.1
	2023	2,071	39,380	1,948	94.1	34,268	87.0	63	3.0	11.8	1,878	31,482	90.7	79.9
	2024	2,177	40,179	2,057	94.5	35,490	88.3	40	1.8	12.1	1,740	30,414	79.9	75.7
ALL	2022	4,708	134,570	4,480	95.2	124,521	92.5	174	3.7	9.7	4,338	109,948	92.1	81.7
	2023	3,679	128,103	3,482	94.6	117,922	92.1	131	3.6	8.0	3,393	108,681	92.2	84.8
	2024	3,475	128,222	3,292	94.7	118,511	92.4	74	2.1	8.8	2,789	96,075	80.3	74.9

Teachers: 265

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	114	43.0
Hispanic	72	27.2
White	65	24.5
Multiple	3	1.1
Other	11	4.2

Gender	Number	Percentage
Female	178	67.2
Male	87	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.8	73.1
2022-23	9.7	63.6
2023-24	9.1	62.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	6.8
1	30	11.3
2	20	7.5
3	19	7.2
4	16	6.0
5	17	6.4
1-3	69	26.0
More than 3	178	67.2
1 - 5	102	38.5
6 - 10	61	23.0
11 - 20	61	23.0
More than 20	23	8.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	96.7	81.6	81.3	78.2	59.3	78.0	77.8		82.6	86.0	84.4	69.7	186
	2023	100.0	77.5	83.3	76.4	66.7	75.0	75.0		91.9	74.4	82.9	71.5	76
	2024	*	57.1	77.8	78.9	*	57.1	58.8		66.7	88.2	78.1	67.7	32
4	**2022**	95.8	69.2	64.9	67.7	26.9	48.6	58.7		74.3	69.9	72.0	71.6	157
	2023	*	70.3	79.2	69.8	50.0	90.0	61.8		73.5	78.8	76.1	73.1	67
	2024	*	100.0	93.3	94.4	85.7	100.0	100.0		93.3	100.0	96.4	76.4	28
5	**2022**	81.8	78.4	81.5	78.1	39.1	78.0	73.7		76.7	89.1	82.0	77.3	150
	2023	*	72.1	85.7	73.6	37.5	*	51.7		81.8	74.3	77.9	77.7	68
	2024	*	*	81.3	72.2	*	66.7	60.0		90.0	66.7	77.3	74.6	22
3-5	**2022**	93.8	76.1	76.6	74.8	42.1	68.9	68.1		78.0	81.4	79.7	72.9	493
	2023	100.0	73.3	82.6	73.3	50.0	81.8	59.2		82.7	75.7	79.1	74.2	211
	2024	100.0	73.7	83.7	81.8	63.6	73.7	71.1		82.5	85.7	84.1	73.0	82

	NUMBER TESTED IN GRADES 3-5												
2022	65	138	265	314	76	119	248		246	247	493	18,671
2023	15	120	69	161	24	22	71		104	107	211	19,146
2024	10	19	49	55	11	19	38		40	42	82	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.7	69.2	62.0	63.0	42.0	60.4	57.4		65.7	65.4	65.6	60.7	453
	2023	*	85.2	76.1	77.8	48.1	74.8	70.4		73.4	84.7	78.9	69.0	369
	2024	*	78.0	69.0	71.1	39.5	68.7	65.7		67.9	76.4	72.1	66.7	326
7	2022	91.2	86.0	80.7	80.6	43.1	77.7	76.2		83.7	81.7	82.8	70.3	412
	2023	85.7	82.8	70.6	74.0	35.7	68.3	66.5		72.7	77.4	74.9	70.1	514
	2024	*	77.9	71.6	73.5	52.4	71.9	65.3		74.2	73.0	73.6	63.9	292
8	2022	95.2	78.4	86.7	86.0	51.2	84.1	82.4		83.9	87.3	85.5	75.9	345
	2023	100.0	84.1	87.6	86.0	59.0	87.5	82.8		83.7	91.1	87.0	76.5	454
	2024	83.3	86.7	85.4	86.1	61.3	84.0	81.2		81.3	90.4	85.7	73.4	301
6-8	2022	90.8	77.4	75.5	75.1	45.1	72.4	70.9		77.0	77.3	77.1	69.1	1,210
	2023	84.6	84.0	77.8	79.1	48.0	75.8	73.1		76.8	83.9	80.1	71.9	1,337
	2024	69.2	80.4	75.5	76.7	50.0	74.9	70.7		74.3	80.0	77.0	68.1	919

	NUMBER TESTED IN GRADES 6-8												
2022	76	301	808	974	144	511	892		634	576	1,210	28,611
2023	26	449	841	1,178	171	567	923		715	622	1,337	27,094
2024	13	296	588	838	116	435	659		475	444	919	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	1	9	18	24	11	9	10		15	14	29	1,825	186
	2023	0	9	4	13	2	2	2		3	10	13	1,744	76
	2024	*	3	4	4	*	3	7		5	2	7	1,951	32
4	**2022**	1	16	27	32	19	19	43		19	25	44	1,785	157
	2023	*	11	5	16	5	1	13		9	7	16	1,742	67
	2024	*	0	1	1	1	0	0		1	0	1	1,508	28
5	**2022**	2	8	17	23	14	9	26		20	7	27	1,445	150
	2023	*	12	3	14	5	*	14		6	9	15	1,461	68
	2024	*	*	3	5	*	2	4		1	4	5	1,679	22
3-5	**2022**	4	33	62	79	44	37	79		54	46	100	5,055	493
	2023	0	32	12	43	12	4	29		18	26	44	4,947	211
	2024	0	5	8	10	4	5	11		7	6	13	5,138	82

NUMBER TESTED IN GRADES 3-5													
2022	65	138	265	314	76	119	248		246	247	493	18,671
2023	15	120	69	161	24	22	71		104	107	211	19,146
2024	10	19	49	55	11	19	38		40	42	82	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	37	115	143	29	84	146		82	74	156	3,664	453
	2023	*	20	53	71	28	40	71		51	27	78	2,712	369
	2024	*	26	62	88	26	47	82		53	38	91	2,946	326
7	2022	3	15	51	64	29	33	67		35	36	71	2,873	412
	2023	1	28	99	119	36	76	122		74	55	129	2,727	514
	2024	*	21	52	69	20	38	70		40	37	77	3,164	292
8	2022	1	16	32	36	21	24	47		29	21	50	2,316	345
	2023	0	24	35	56	25	21	55		41	18	59	2,164	454
	2024	1	11	30	38	12	24	41		29	14	43	2,433	301
6-8	2022	7	68	198	243	79	141	260		146	131	277	8,853	1,210
	2023	4	72	187	246	89	137	248		166	100	266	7,603	1,337
	2024	4	58	144	195	58	109	193		122	89	211	8,543	919

NUMBER TESTED IN GRADES 6-8												
2022	76	301	808	974	144	511	892		634	576	1,210	28,611
2023	26	449	841	1,178	171	567	923		715	622	1,337	27,094
2024	13	296	588	838	116	435	659		475	444	919	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	76.7	42.9	59.4	45.5	40.7	58.5	57.8		54.7	62.0	58.6	45.3	186
	2023	100.0	45.0	58.3	41.8	50.0	62.5	62.5		62.2	48.7	55.3	46.8	76
	2024	*	28.6	50.0	52.6	*	42.9	23.5		40.0	64.7	53.1	41.8	32
4	2022	79.2	50.0	42.9	47.5	15.4	32.4	37.5		54.1	50.6	52.2	48.1	157
	2023	*	37.8	62.5	45.3	40.0	80.0	32.4		50.0	54.5	52.2	41.7	67
	2024	*	42.9	46.7	33.3	28.6	50.0	36.4		60.0	53.8	57.1	44.6	28
5	2022	63.6	59.5	57.6	56.2	17.4	48.8	45.5		54.7	70.3	61.3	54.0	150
	2023	*	44.2	66.7	49.1	37.5	*	27.6		51.5	54.3	52.9	52.4	68
	2024	*	*	68.8	55.6	*	66.7	50.0		60.0	66.7	63.6	49.8	22
3-5	2022	75.4	50.0	54.0	49.7	25.0	47.1	44.4		54.5	60.3	57.4	49.2	493
	2023	93.3	42.5	62.3	45.3	41.7	72.7	33.8		54.8	52.3	53.6	47.0	211
	2024	90.0	36.8	55.1	47.3	27.3	52.6	34.2		52.5	61.9	57.3	45.5	82

NUMBER TESTED IN GRADES 3-5													
2022	65	138	265	314	76	119	248		246	247	493	18,671
2023	15	120	69	161	24	22	71		104	107	211	19,146
2024	10	19	49	55	11	19	38		40	42	82	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	33.3	29.7	28.5	14.0	25.5	24.5		31.4	34.1	32.7	33.2	453
	2023	*	61.5	45.5	50.0	18.5	45.3	40.8		47.4	55.9	51.5	44.3	369
	2024	*	55.1	41.0	44.6	11.6	38.0	34.7		37.6	55.3	46.3	47.4	326
7	2022	82.4	59.8	55.3	55.5	21.6	52.0	47.9		58.6	58.9	58.7	45.2	412
	2023	42.9	43.6	38.6	38.5	10.7	36.3	28.3		40.6	41.2	40.9	43.9	514
	2024	*	53.7	44.3	47.3	19.0	45.9	39.1		45.2	51.1	47.9	43.9	292
8	2022	66.7	59.5	53.9	55.8	18.6	51.7	48.3		53.9	59.4	56.5	48.3	345
	2023	64.3	53.6	58.2	56.1	21.3	55.4	47.6		54.8	59.9	57.0	48.2	454
	2024	50.0	57.8	49.8	50.5	16.1	43.3	40.8		47.1	57.5	52.2	47.6	301
6-8	2022	73.7	49.2	45.3	44.9	18.1	40.9	39.0		47.0	49.8	48.3	42.3	1,210
	2023	53.8	52.3	47.0	47.6	17.0	44.4	38.2		47.4	51.4	49.3	45.5	1,337
	2024	53.8	55.4	45.1	47.4	15.5	42.3	38.1		43.2	54.7	48.7	46.3	919

	NUMBER TESTED IN GRADES 6-8												
2022	76	301	808	974	144	511	892		634	576	1,210	28,611
2023	26	449	841	1,178	171	567	923		715	622	1,337	27,094
2024	13	296	588	838	116	435	659		475	444	919	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	63.3	26.5	29.2	15.5	11.1	26.8	24.4		30.2	40.0	35.5	26.5	186
	2023	71.4	25.0	29.2	21.8	16.7	25.0	25.0		29.7	35.9	32.9	18.2	76
	2024	*	14.3	27.8	26.3	*	28.6	11.8		20.0	47.1	34.4	17.8	32
4	2022	45.8	19.2	20.8	21.2	11.5	13.5	14.4		24.3	24.1	24.2	25.0	157
	2023	*	10.8	25.0	15.1	40.0	30.0	8.8		20.6	27.3	23.9	18.4	67
	2024	*	0.0	20.0	16.7	14.3	16.7	9.1		33.3	23.1	28.6	20.4	28
5	2022	36.4	29.7	38.0	33.3	8.7	24.4	18.2		30.2	46.9	37.3	35.4	150
	2023	*	18.6	38.1	20.8	12.5	*	10.3		15.2	34.3	25.0	26.1	68
	2024	*	*	50.0	33.3	*	50.0	40.0		50.0	41.7	45.5	27.1	22
3-5	2022	52.3	24.6	29.8	23.2	10.5	21.8	17.7		28.5	36.4	32.5	29.0	493
	2023	66.7	18.3	30.4	19.3	25.0	31.8	11.3		22.1	32.7	27.5	21.0	211
	2024	80.0	10.5	32.7	25.5	9.1	31.6	18.4		32.5	38.1	35.4	21.9	82

NUMBER TESTED IN GRADE 3-5													
2022	65	138	265	314	76	119	248		246	247	493	18,671
2023	15	120	69	161	24	22	71		104	107	211	19,146
2024	10	19	49	55	11	19	38		40	42	82	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	23.8	13.3	12.2	11.1	6.0	9.0	8.2		12.6	13.6	13.0	16.0	453
	2023	*	19.3	13.1	14.1	0.0	11.9	8.3		13.5	16.9	15.2	17.8	369
	2024	*	19.5	14.5	15.1	2.3	12.7	10.0		13.9	18.6	16.3	20.8	326
7	2022	64.7	34.6	36.4	34.2	11.8	33.8	27.0		37.2	39.6	38.3	29.3	412
	2023	14.3	17.8	12.5	12.7	3.6	12.1	8.8		13.3	15.6	14.4	20.0	514
	2024	*	26.3	12.6	16.9	2.4	11.9	10.9		12.3	21.2	16.4	22.5	292
8	2022	66.7	33.8	28.6	29.5	9.3	25.2	25.1		27.2	38.8	32.8	29.2	345
	2023	35.7	24.5	24.1	23.9	4.9	24.4	16.6		22.2	27.7	24.7	22.5	454
	2024	16.7	24.1	16.6	17.6	6.5	14.7	12.8		16.1	21.2	18.6	22.8	301
6-8	2022	53.9	25.9	25.0	23.8	9.0	20.9	19.2		25.1	29.7	27.3	24.9	1,210
	2023	23.1	20.5	16.5	16.9	2.9	15.7	11.4		16.5	19.9	18.1	20.1	1,337
	2024	7.7	23.0	14.6	16.5	3.4	13.1	11.2		14.1	20.3	17.1	22.0	919

	NUMBER TESTED IN GRADE 6-8												
2022	76	301	808	974	144	511	892		634	576	1,210	28,611
2023	26	449	841	1,178	171	567	923		715	622	1,337	27,094
2024	13	296	588	838	116	435	659		475	444	919	26,742

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)   **24**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	86.1	74.1	64.7
	2023	65.3	48.3	3.1 / 10
	2024	57.7	55.5	4.7 / 10
4	**2022**	73.8	69.2	60.4
	2023	57.9	45.0	3.3 / 10
	2024	64.3	56.6	5.0 / 10
5	**2022**	74.0	73.7	74.5
	2023	63.5	53.0	3.8 / 10
	2024	63.3	60.7	4.3 / 10
3-5	**2022**	78.5	72.4	66.3
	2023	62.4	48.8	3.4 / 10
	2024	61.4	57.3	4.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2022	58.6	61.7	63.9
	2023	55.8	48.0	4.2 / 10
	2024	52.7	45.6	3.1 / 10
7	2022	74.1	69.0	73.5
	2023	58.2	48.5	3.4 / 10
	2024	55.8	53.9	3.2 / 10
8	2022	83.7	70.9	67.9
	2023	57.9	52.7	5.4 / 10
	2024	55.8	49.1	4.2 / 10
6-8	2022	71.0	66.8	68.3
	2023	57.4	49.8	4.3 / 10
	2024	54.7	49.4	3.5 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)   **26**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	100.0	88.2	96.8	95.1	64.9	94.6	92.4		93.2	96.7	95.1	64.9
		2023	100.0	94.8	96.5	96.3	82.8	96.3	94.6		95.9	96.8	96.3	75.3
		2024	100.0	90.2	92.7	91.9	66.7	92.3	89.0		91.6	93.4	92.5	66.8
	Tests Taken	**2022**	26	110	400	450	37	204	344		251	303	554	11,489
		2023	9	97	429	458	29	242	350		268	278	546	10,820
		2024	17	122	452	496	45	246	372		298	304	602	10,179
ENGLISH II		**2022**	90.9	92.1	94.9	94.8	63.6	92.0	89.9		92.5	96.2	94.4	71.9
		2023	100.0	94.0	95.9	95.2	72.7	94.8	90.9		94.9	96.5	95.8	78.2
		2024	100.0	93.7	95.2	94.9	64.7	93.5	91.2		95.7	94.2	94.9	76.3
	Tests Taken	**2022**	11	101	431	446	22	187	288		266	289	555	9,608
		2023	17	100	391	420	33	192	243		237	287	524	10,314
		2024	8	95	434	469	34	231	307		255	293	548	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	0	13	13	22	13	11	26		17	10	27	4,036
	2023	0	5	15	17	5	9	19		11	9	20	2,674
	2024	0	12	33	40	15	19	41		25	20	45	3,384
Tests Taken	**2022**	26	110	400	450	37	204	344		251	303	554	11,489
	2023	9	97	429	458	29	242	350		268	278	546	10,820
	2024	17	122	452	496	45	246	372		298	304	602	10,179
ENGLISH II	**2022**	1	8	22	23	8	15	29		20	11	31	2,704
	2023	0	6	16	20	9	10	22		12	10	22	2,252
	2024	0	6	21	24	12	15	27		11	17	28	2,351
Tests Taken	**2022**	11	101	431	446	22	187	288		266	289	555	9,608
	2023	17	100	391	420	33	192	243		237	287	524	10,314
	2024	8	95	434	469	34	231	307		255	293	548	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	92.3	68.2	81.5	78.7	29.7	72.5	69.2		76.1	82.2	79.4	45.1
	2023	77.8	81.4	85.8	85.4	48.3	83.5	78.6		81.7	88.1	85.0	54.3
	2024	94.1	82.8	85.0	83.9	48.9	83.3	78.0		83.6	86.2	84.9	52.5
Tests Taken	**2022**	26	110	400	450	37	204	344		251	303	554	11,489
	2023	9	97	429	458	29	242	350		268	278	546	10,820
	2024	17	122	452	496	45	246	372		298	304	602	10,179
ENGLISH II	**2022**	63.6	75.2	85.6	84.5	31.8	78.1	76.0		78.9	87.5	83.4	53.8
	2023	94.1	86.0	85.7	84.3	51.5	78.6	74.5		83.5	88.2	86.1	56.1
	2024	87.5	83.2	90.6	90.0	50.0	87.4	82.1		87.5	90.4	89.1	60.3
Tests Taken	**2022**	11	101	431	446	22	187	288		266	289	555	9,608
	2023	17	100	391	420	33	192	243		237	287	524	10,314
	2024	8	95	434	469	34	231	307		255	293	548	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	26.9	17.3	16.0	16.0	8.1	9.8	8.7		16.3	17.2	16.8	7.7
	2023	33.3	14.4	22.1	21.6	3.4	19.4	15.1		18.7	24.5	21.6	11.3
	2024	52.9	22.1	31.0	26.6	11.1	27.2	20.7		25.5	34.5	30.1	14.8
Tests Taken	**2022**	26	110	400	450	37	204	344		251	303	554	11,489
	2023	9	97	429	458	29	242	350		268	278	546	10,820
	2024	17	122	452	496	45	246	372		298	304	602	10,179
ENGLISH II	**2022**	9.1	15.8	13.2	12.8	4.5	7.5	6.9		10.2	16.6	13.5	6.3
	2023	35.3	22.0	15.6	16.4	3.0	6.8	6.6		16.5	19.2	17.9	7.8
	2024	25.0	10.5	19.4	17.7	0.0	13.9	13.0		17.6	18.4	18.1	7.8
Tests Taken	**2022**	11	101	431	446	22	187	288		266	289	555	9,608
	2023	17	100	391	420	33	192	243		237	287	524	10,314
	2024	8	95	434	469	34	231	307		255	293	548	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	85.3	72.7	67.2	5.5 / 8	81.5	83.3
2023	66.4	–	–	6.7 / 10	66.9	–
2024	70.3	–	–	5.4 / 10	73.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	80.8	76.0	73.1	5.7 / 8	81.8	85.5
2023	65.7	–	–	7.2 / 10	66.8	–
2024	70.5	–	–	7.4 / 10	76.6	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)   **31**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	90.0	63.3	70.2	65.7	42.4	68.4	67.5		78.8	67.2	72.4	65.9	221
	2023	100.0	62.5	73.9	66.2	40.0	80.0	80.0		82.7	60.9	72.4	68.7	98
	2024	*	42.9	71.4	63.6	*	60.0	50.0		80.0	65.0	71.4	62.7	35
4	**2022**	79.2	55.8	52.8	56.7	23.1	56.1	45.1		60.6	54.3	57.5	65.8	186
	2023	*	75.7	77.1	73.4	45.5	72.7	62.2		84.2	72.5	78.2	69.7	78
	2024	*	71.4	73.7	68.2	50.0	60.0	60.0		83.3	71.4	78.1	63.2	32
5	**2022**	63.6	78.4	72.4	72.4	24.0	70.3	64.2		70.3	78.1	73.6	74.9	174
	2023	*	81.4	82.1	80.3	66.7	81.8	68.1		83.0	82.1	82.6	80.0	86
	2024	*	*	68.4	61.9	*	44.4	46.2		81.8	57.1	68.0	72.8	25
3-5	**2022**	81.5	64.5	65.7	65.0	31.0	65.0	57.4		70.1	65.9	68.0	68.8	581
	2023	100.0	73.3	77.5	73.1	50.0	78.4	68.9		83.2	71.2	77.5	72.8	262
	2024	100.0	57.9	71.2	64.6	38.5	55.2	52.1		81.8	64.6	72.8	66.2	92

	NUMBER TESTED IN GRADES 3-5												
2022	65	138	353	397	84	206	336		294	287	581	28,707
2023	15	120	120	212	30	74	122		137	125	262	27,874
2024	10	19	59	65	13	29	48		44	48	92	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	85.7	62.5	67.9	65.7	42.0	66.4	62.0		68.2	66.7	67.5	66.4	452
	2023	*	80.0	76.1	75.9	52.8	78.0	70.4		75.4	78.5	76.9	72.4	368
	2024	*	65.0	69.0	66.4	44.2	68.0	60.5		68.9	65.8	67.4	64.3	325
7	**2022**	63.6	66.7	48.3	53.1	23.3	51.2	46.5		62.9	44.9	53.8	33.8	212
	2023	*	37.1	40.0	38.3	29.8	43.2	35.1		41.3	37.4	39.5	40.0	294
	2024		33.3	44.1	43.8	22.2	37.8	35.8		47.7	33.3	40.7	25.6	86
8	**2022**	75.8	75.2	68.0	70.5	27.7	65.2	62.7		71.6	68.7	70.3	66.0	400
	2023	72.7	78.3	82.9	80.0	60.0	84.9	75.2		80.8	81.1	80.9	72.7	488
	2024	75.0	64.7	66.1	65.6	46.2	70.1	61.7		70.8	60.4	65.9	64.4	384
6-8	**2022**	76.9	68.1	63.8	64.8	31.4	63.2	58.9		68.5	62.7	65.8	60.9	1,064
	2023	61.1	69.5	69.0	67.8	48.8	70.2	61.9		69.1	69.0	69.0	69.7	1,150
	2024	70.0	61.5	64.7	63.5	41.6	65.4	58.2		67.6	59.7	63.8	61.8	795

	NUMBER TESTED IN GRADES 6-8												
2022	65	273	707	870	140	446	796		562	502	1,064	24,707
2023	18	390	726	1,015	160	493	809		612	538	1,150	22,974
2024	10	260	507	727	113	382	582		410	385	795	21,639

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)   **33**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	18	39	49	19	24	26		21	40	61	3,258	221
	2023	0	15	12	26	6	6	6		9	18	27	2,924	98
	2024	*	4	6	8	*	4	10		3	7	10	3,470	35
4	2022	5	23	50	55	20	29	73		37	42	79	3,297	186
	2023	*	9	8	17	6	6	17		6	11	17	2,801	78
	2024	*	2	5	7	4	4	6		3	4	7	3,357	32
5	2022	4	8	32	35	19	19	44		30	16	46	2,389	174
	2023	*	8	7	14	3	4	15		8	7	15	1,855	86
	2024	*	*	6	8	*	5	7		2	6	8	2,471	25
3-5	2022	12	49	121	139	58	72	143		88	98	186	8,944	581
	2023	0	32	27	57	15	16	38		23	36	59	7,580	262
	2024	0	8	17	23	8	13	23		8	17	25	9,298	92

	NUMBER TESTED IN GRADES 3-5											
2022	65	138	353	397	84	206	336		294	287	581	28,707
2023	15	120	120	212	30	74	122		137	125	262	27,874
2024	10	19	59	65	13	29	48		44	48	92	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	45	97	132	29	71	130		76	71	147	3,133	452
	2023	*	27	53	77	25	35	71		47	38	85	2,419	368
	2024	*	41	62	102	24	48	94		51	55	106	3,156	325
7	2022	4	16	77	83	33	39	91		39	59	98	2,688	212
	2023	*	56	120	164	33	84	155		91	87	178	1,200	294
	2024		18	33	45	14	28	43		23	28	51	1,068	86
8	2022	8	26	82	91	34	54	106		62	57	119	3,849	400
	2023	3	36	52	86	24	28	82		51	42	93	3,336	488
	2024	2	41	84	118	28	56	106		59	72	131	4,046	384
6-8	2022	15	87	256	306	96	164	327		177	187	364	9,670	1,064
	2023	7	119	225	327	82	147	308		189	167	356	6,955	1,150
	2024	3	100	179	265	66	132	243		133	155	288	8,270	795

	NUMBER TESTED IN GRADES 6-8											
2022	65	273	707	870	140	446	796		562	502	1,064	24,707
2023	18	390	726	1,015	160	493	809		612	538	1,150	22,974
2024	10	260	507	727	113	382	582		410	385	795	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	28.6	45.8	35.0	27.3	36.8	36.3		52.5	35.2	43.0	37.6	221
	2023	100.0	35.0	54.3	42.9	30.0	53.3	53.3		63.5	34.8	50.0	41.0	98
	2024	*	14.3	42.9	36.4	*	20.0	20.0		46.7	50.0	48.6	35.1	35
4	2022	54.2	38.5	22.6	30.7	7.7	24.2	18.0		36.2	27.2	31.7	37.0	186
	2023	*	54.1	57.1	53.1	45.5	50.0	37.8		65.8	52.5	59.0	45.7	78
	2024	*	57.1	57.9	50.0	50.0	50.0	46.7		66.7	64.3	65.6	40.5	32
5	2022	45.5	45.9	44.8	44.9	4.0	40.6	31.7		43.6	52.1	47.1	46.9	174
	2023	*	48.8	56.4	52.1	33.3	45.5	27.7		48.9	59.0	53.5	50.4	86
	2024	*	*	36.8	23.8	*	11.1	7.7		27.3	35.7	32.0	45.1	25
3-5	2022	50.8	37.0	38.5	36.8	14.3	34.0	27.4		44.2	36.9	40.6	40.5	581
	2023	93.3	45.8	55.8	49.1	36.7	50.0	37.7		59.1	48.0	53.8	45.7	262
	2024	100.0	26.3	45.8	36.9	38.5	27.6	25.0		50.0	50.0	50.0	40.2	92

	NUMBER TESTED IN GRADES 3-5												
2022	65	138	353	397	84	206	336		294	287	581	28,707
2023	15	120	120	212	30	74	122		137	125	262	27,874
2024	10	19	59	65	13	29	48		44	48	92	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	57.1	20.8	28.5	24.7	10.0	29.9	23.4		32.2	23.5	28.1	31.4	452
	2023	*	39.3	36.0	36.3	18.9	37.7	27.9		39.3	35.0	37.2	35.8	368
	2024	*	24.8	29.5	26.3	7.0	28.7	19.7		27.4	27.3	27.4	31.8	325
7	**2022**	18.2	18.8	20.1	19.2	2.3	18.8	14.1		24.8	15.9	20.3	7.8	212
	2023	*	19.1	17.0	17.3	4.3	16.9	13.4		20.6	15.1	18.0	13.7	294
	2024		7.4	13.6	12.5	5.6	15.6	10.4		15.9	7.1	11.6	7.5	86
8	**2022**	36.4	39.0	33.6	35.1	6.4	36.1	28.5		35.3	35.7	35.5	35.6	400
	2023	45.5	40.4	48.7	45.2	26.7	50.5	38.5		47.0	44.6	45.9	40.3	488
	2024	12.5	29.3	31.0	29.7	15.4	32.1	26.0		33.7	25.8	29.9	32.8	384
6-8	**2022**	40.0	27.5	28.6	27.2	6.4	30.0	23.2		32.0	26.3	29.3	29.4	1,064
	2023	38.9	35.1	36.1	35.1	17.5	36.3	27.9		37.9	33.8	36.0	36.3	1,150
	2024	10.0	25.0	28.4	26.4	10.6	28.8	21.6		29.3	24.4	26.9	30.7	795

	NUMBER TESTED IN GRADES 6-8												
2022	65	273	707	870	140	446	796		562	502	1,064	24,707
2023	18	390	726	1,015	160	493	809		612	538	1,150	22,974
2024	10	260	507	727	113	382	582		410	385	795	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	26.7	6.1	17.6	11.9	12.1	11.8	11.3		22.2	12.3	16.7	17.9	221
	2023	71.4	17.5	19.6	16.9	0.0	16.7	16.7		26.9	19.6	23.5	15.6	98
	2024	*	14.3	14.3	13.6	*	0.0	0.0		13.3	35.0	25.7	12.1	35
4	2022	33.3	19.2	6.6	11.0	0.0	4.5	3.8		17.0	10.9	14.0	18.5	186
	2023	*	0.0	25.7	10.9	18.2	27.3	13.3		21.1	12.5	16.7	19.3	78
	2024	*	28.6	15.8	22.7	12.5	30.0	20.0		27.8	21.4	25.0	17.8	32
5	2022	18.2	24.3	19.8	19.7	4.0	17.2	13.0		17.8	27.4	21.8	23.8	174
	2023	*	9.3	10.3	9.9	0.0	9.1	6.4		8.5	12.8	10.5	19.0	86
	2024	*	*	26.3	14.3	*	11.1	7.7		18.2	28.6	24.0	15.4	25
3-5	2022	27.7	15.9	15.0	14.1	6.0	11.2	8.9		19.0	15.7	17.4	20.1	581
	2023	53.3	9.2	18.3	12.7	6.7	17.6	11.5		19.0	15.2	17.2	18.0	262
	2024	60.0	15.8	18.6	16.9	7.7	13.8	8.3		20.5	29.2	25.0	15.1	92

	NUMBER TESTED IN GRADE 3-5												
2022	65	138	353	397	84	206	336		294	287	581	28,707
2023	15	120	120	212	30	74	122		137	125	262	27,874
2024	10	19	59	65	13	29	48		44	48	92	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	9.5	6.7	6.3	5.2	0.0	6.6	5.3		8.8	5.2	7.1	10.6	452
	2023	*	9.6	7.2	6.9	5.7	7.5	5.4		7.9	8.5	8.2	11.9	368
	2024	*	4.3	4.5	3.9	0.0	5.3	3.8		6.1	2.5	4.3	9.8	325
7	2022	9.1	4.2	4.7	4.5	2.3	3.8	3.5		7.6	2.8	5.2	1.4	212
	2023	*	1.1	1.5	1.5	0.0	2.0	1.3		1.3	1.4	1.4	1.6	294
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	86
8	2022	12.1	13.3	10.5	11.7	2.1	12.9	8.8		10.6	12.6	11.5	11.9	400
	2023	0.0	10.8	16.4	13.5	6.7	17.7	10.6		16.2	12.2	14.3	12.7	488
	2024	0.0	3.4	4.8	5.0	3.8	4.8	3.2		4.0	4.9	4.4	9.8	384
6-8	2022	10.8	8.8	7.5	7.4	1.4	8.3	6.2		9.3	7.4	8.4	9.7	1,064
	2023	0.0	8.2	9.5	8.3	4.4	9.7	6.3		9.8	8.2	9.0	11.4	1,150
	2024	0.0	3.5	4.1	4.0	1.8	4.5	3.1		4.4	3.4	3.9	9.2	795

	NUMBER TESTED IN GRADE 6-8												
2022	65	273	707	870	140	446	796		562	502	1,064	24,707
2023	18	390	726	1,015	160	493	809		612	538	1,150	22,974
2024	10	260	507	727	113	382	582		410	385	795	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.9	62.8	51.1	54.3
	2023	53.3	52.7	47.4	69.2
	2024	58.9	47.4	71.8	57.1
4	2022	59.3	51.3	54.9	44.1
	2023	60.5	54.9	53.4	69.2
	2024	66.1	55.3	52.0	94.5
5	2022	65.8	61.8	63.9	55.5
	2023	60.7	57.3	44.4	59.0
	2024	28.4	52.0	59.6	78.0
3-5	2022	66.4	58.8	56.1	51.4
	2023	57.9	54.9	48.2	65.9
	2024	53.1	51.4	61.6	75.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	45.2	48.8	49.7	46.0
	2023	54.8	45.1	42.0	57.1
	2024	40.8	43.7	36.8	54.7
7	2022	46.1	42.1	42.7	47.2
	2023	47.4	37.6	33.2	45.1
	2024	28.6	45.2	33.4	53.2
8	2022	54.3	55.8	57.3	58.4
	2023	65.1	49.3	53.0	53.4
	2024	60.1	52.0	39.6	33.1
6-8	2022	48.8	50.1	51.2	50.9
	2023	57.3	44.9	44.4	52.5
	2024	48.8	47.9	37.8	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	95.5	79.8	93.3	89.9	72.2	94.2	86.8		92.1	89.3	90.6	79.2
	2023	100.0	92.8	94.1	94.0	85.3	95.6	91.2		94.5	93.2	93.9	86.6
	2024	100.0	93.3	97.0	96.2	86.2	98.2	94.3		97.4	95.2	96.3	82.8
Tests Taken	**2022**	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	11,031
	2024	9	89	296	344	29	163	261		196	209	405	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	1	18	17	30	10	9	35		14	22	36	2,235
	2023	0	8	16	21	5	7	24		12	13	25	1,482
	2024	0	6	9	13	4	3	15		5	10	15	1,927
Tests Taken	**2022**	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	11,031
	2024	9	89	296	344	29	163	261		196	209	405	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	63.6	56.2	62.6	61.3	33.3	64.1	54.1		64.0	60.2	62.0	48.1
	2023	71.4	57.7	59.8	60.6	38.2	62.5	51.5		59.2	60.9	60.0	47.8
	2024	66.7	53.9	67.2	61.6	48.3	71.2	56.3		71.4	56.9	64.0	45.6
Tests Taken	**2022**	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	11,031
	2024	9	89	296	344	29	163	261		196	209	405	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	40.9	31.5	44.9	40.1	16.7	44.2	35.0		46.1	36.9	41.1	30.9
	2023	50.0	27.9	33.9	32.8	20.6	35.0	25.5		34.9	31.3	33.2	23.3
	2024	44.4	34.8	38.5	35.8	17.2	39.3	28.7		43.9	32.5	38.0	23.5
Tests Taken	**2022**	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	11,031
	2024	9	89	296	344	29	163	261		196	209	405	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	56.1	68.1	69.1	71.6	66.3
2023	56.5	63.9	60.3	59.6	50.8
2024	52.9	65.8	57.2	65.5	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	72.7	59.5	63.2	60.9	16.0	56.9	51.6		65.7	63.0	64.6	60.4	175
	2023	*	46.5	50.0	48.6	33.3	52.4	30.4		43.5	56.4	49.4	59.1	85
	2024	*	*	78.9	66.7	*	77.8	61.5		72.7	71.4	72.0	45.3	25

	NUMBER TESTED IN GRADE 5												
2022	11	37	117	128	25	65	124		102	73	175	8,751
2023	4	43	38	70	9	21	46		46	39	85	8,644
2024	1	5	19	21	4	9	13		11	14	25	8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	86.8	64.3	56.9	57.5	39.1	53.5	51.4		67.9	53.8	61.4	60.7	402
	2023	77.8	63.6	70.1	66.3	53.4	68.9	59.3		69.0	67.0	68.1	65.5	501
	2024	66.7	70.6	66.8	68.4	39.0	68.4	60.4		73.3	62.3	68.2	58.4	330

	NUMBER TESTED IN GRADE 8												
2022	38	98	260	306	46	159	288		218	184	402	10,328
2023	9	176	308	445	58	183	329		271	230	501	9,948
2024	6	102	217	297	41	171	235		176	154	330	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	3	15	43	50	21	28	60		35	27	62	3468	175
	2023	*	23	19	36	6	10	32		26	17	43	3538	85
	2024	*	*	4	7	*	2	5		3	4	7	4413	25

	NUMBER TESTED IN GRADE 5												
2022	11	37	117	128	25	65	124		102	73	175	8,751
2023	4	43	38	70	9	21	46		46	39	85	8,644
2024	1	5	19	21	4	9	13		11	14	25	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	5	35	112	130	28	74	140		70	85	155	4059	402
	2023	2	64	92	150	27	57	134		84	76	160	3433	501
	2024	2	30	72	94	25	54	93		47	58	105	3962	330

	NUMBER TESTED IN GRADE 8												
2022	38	98	260	306	46	159	288		218	184	402	10,328
2023	9	176	308	445	58	183	329		271	230	501	9,948
2024	6	102	217	297	41	171	235		176	154	330	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	36.4	24.3	30.8	27.3	8.0	24.6	19.4		31.4	32.9	32.0	33.0	175
	2023	*	14.0	13.2	14.3	11.1	14.3	6.5		8.7	20.5	14.1	29.4	85
	2024	*	*	36.8	23.8	*	22.2	15.4		36.4	28.6	32.0	17.7	25

	NUMBER TESTED IN GRADE 5												
2022	11	37	117	128	25	65	124		102	73	175	8,751
2023	4	43	38	70	9	21	46		46	39	85	8,644
2024	1	5	19	21	4	9	13		11	14	25	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	57.9	22.4	23.5	21.9	10.9	23.9	20.5		30.3	22.8	26.9	28.8	402
	2023	44.4	29.0	30.5	30.3	13.8	27.9	20.4		33.9	27.4	30.9	33.9	501
	2024	16.7	36.3	33.2	34.0	14.6	32.2	26.8		41.5	26.0	34.2	28.8	330

	NUMBER TESTED IN GRADE 8												
2022	38	98	260	306	46	159	288		218	184	402	10,328
2023	9	176	308	445	58	183	329		271	230	501	9,948
2024	6	102	217	297	41	171	235		176	154	330	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	27.3	13.5	12.0	11.7	8.0	10.8	8.9		14.7	12.3	13.7	13.7	175
	2023	*	0.0	5.3	4.3	11.1	4.8	2.2		2.2	5.1	3.5	11.9	85
	2024	*	*	31.6	19.0	*	22.2	15.4		27.3	28.6	28.0	6.7	25

	NUMBER TESTED IN GRADE 5												
2022	11	37	117	128	25	65	124		102	73	175	8,751
2023	4	43	38	70	9	21	46		46	39	85	8,644
2024	1	5	19	21	4	9	13		11	14	25	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	26.3	2.0	6.5	5.6	6.5	5.7	3.5		7.8	7.1	7.5	11.6	402
	2023	11.1	4.5	6.2	6.1	3.4	5.5	3.3		7.4	3.5	5.6	8.3	501
	2024	16.7	11.8	7.4	7.7	2.4	4.7	4.7		11.9	5.2	8.8	8.6	330

	NUMBER TESTED IN GRADE 8												
2022	38	98	260	306	46	159	288		218	184	402	10,328
2023	9	176	308	445	58	183	329		271	230	501	9,948
2024	6	102	217	297	41	171	235		176	154	330	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	67.7	63.1	61.9	64.2
	2023	51.4	40.9	33.9	55.3
	2024	43.3	49.8	72.7	52.6
8	**2022**	57.0	56.1	58.4	59.3
	2023	51.5	36.8	47.6	44.0
	2024	49.7	39.0	52.7	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	95.8	92.2	98.0	97.1	79.3	98.1	95.6		96.4	97.3	96.9	83.9
	2023	100.0	99.1	99.1	99.4	95.1	99.2	98.7		98.6	99.7	99.2	92.9
	2024	100.0	96.0	97.5	96.7	87.2	97.2	95.6		96.3	97.9	97.1	89.9
Tests Taken	**2022**	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,543
	2024	17	125	472	522	47	254	387		301	327	628	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	1	8	8	13	6	4	15		9	8	17	1,622
	2023	0	1	4	3	2	2	5		4	1	5	750
	2024	0	5	12	17	6	7	17		11	7	18	1,063
Tests Taken	**2022**	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,543
	2024	17	125	472	522	47	254	387		301	327	628	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	87.5	72.8	78.0	77.4	55.2	70.3	67.8		77.5	76.6	77.0	52.7
	2023	75.0	68.8	78.7	76.4	39.0	77.4	70.0		75.6	77.6	76.6	53.1
	2024	94.1	68.0	75.4	73.6	46.8	73.2	64.6		77.1	72.2	74.5	52.0
Tests Taken	**2022**	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,543
	2024	17	125	472	522	47	254	387		301	327	628	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	41.7	26.2	28.8	28.7	20.7	23.9	17.8		31.2	26.4	28.6	18.8
	2023	25.0	19.6	26.9	25.3	2.4	24.5	19.5		27.5	24.0	25.7	16.8
	2024	35.3	18.4	28.8	25.5	10.6	27.6	20.2		30.2	24.5	27.2	14.3
Tests Taken	**2022**	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,543
	2024	17	125	472	522	47	254	387		301	327	628	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	70.1	72.1	70.1	61.1	80.4
2023	59.8	63.7	57.0	52.6	66.7
2024	48.7	60.9	64.3	54.6	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	71.4	71.6	63.1	65.9	32.6	63.8	59.0		71.7	59.6	65.9	49.4	346
	2023	84.6	51.7	60.9	57.9	39.3	59.3	47.6		61.8	55.2	58.8	52.8	452
	2024	42.9	71.1	65.9	66.1	38.7	64.7	56.9		72.9	60.5	66.9	49.6	302

	NUMBER TESTED IN GRADE 8												
2022	21	74	241	258	43	152	268		180	166	346	9,781
2023	13	151	281	399	61	167	317		251	201	452	9,491
2024	7	83	205	274	31	150	218		155	147	302	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	6	21	89	88	29	55	110		51	67	118	4947	346
	2023	2	73	110	168	37	68	166		96	90	186	4479	452
	2024	4	24	70	93	19	53	94		42	58	100	4615	302

	NUMBER TESTED IN GRADE8												
2022	21	74	241	258	43	152	268		180	166	346	9,781
2023	13	151	281	399	61	167	317		251	201	452	9,491
2024	7	83	205	274	31	150	218		155	147	302	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	38.1	43.2	34.0	36.4	7.0	38.2	30.6		41.7	31.9	37.0	19.3	346
	2023	38.5	27.8	28.5	27.6	11.5	25.7	18.0		32.3	23.4	28.3	24.3	452
	2024	14.3	34.9	30.2	29.6	12.9	25.3	21.1		36.8	25.2	31.1	23.5	302

	NUMBER TESTED IN GRADE 8												
2022	21	74	241	258	43	152	268		180	166	346	9,781
2023	13	151	281	399	61	167	317		251	201	452	9,491
2024	7	83	205	274	31	150	218		155	147	302	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	19.0	24.3	14.1	15.9	2.3	15.1	11.9		17.8	17.5	17.6	9.5	346
	2023	15.4	11.3	11.7	10.5	4.9	12.6	7.3		15.1	7.0	11.5	11.0	452
	2024	14.3	21.7	12.7	13.5	6.5	8.7	7.3		16.1	13.6	14.9	11.2	302

	NUMBER TESTED IN GRADE 8												
2022	21	74	241	258	43	152	268		180	166	346	9,781	
2023	13	151	281	399	61	167	317		251	201	452	9,491	
2024	7	83	205	274	31	150	218		155	147	302	9,156	

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)   **64**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	58.0	58.8	61.1	55.5
	2023	48.0	56.2	42.6	44.2
	2024	65.1	49.0	35.5	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	100.0	96.1	98.5	98.4	73.9	97.7	96.2		98.8	97.5	98.1	89.6
	2023	*	96.8	100.0	99.3	90.9	100.0	98.7		99.1	99.6	99.4	96.5
	2024	100.0	97.1	97.2	97.2	88.4	95.6	94.9		98.9	95.8	97.3	93.8
Tests Taken	**2022**	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	22	169	229		223	275	498	9,062
	2024	16	102	427	463	43	204	277		273	289	562	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	0	4	6	7	6	4	10		3	7	10	897
	2023	*	3	0	3	2	0	3		2	1	3	314
	2024	0	3	12	13	5	9	14		3	12	15	582
Tests Taken	**2022**	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	22	169	229		223	275	498	9,062
	2024	16	102	427	463	43	204	277		273	289	562	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	81.3	81.6	85.8	84.1	43.5	77.8	75.2		86.4	83.9	85.1	64.3
	2023	*	75.8	88.4	85.5	36.4	80.5	76.9		88.8	84.0	86.1	64.7
	2024	81.3	69.6	77.5	75.2	44.2	69.1	65.0		76.9	76.1	76.5	63.4
Tests Taken	**2022**	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	22	169	229		223	275	498	9,062
	2024	16	102	427	463	43	204	277		273	289	562	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	62.5	57.3	58.2	58.4	17.4	46.6	41.4		60.3	56.8	58.4	35.5
	2023	*	45.3	60.8	56.5	18.2	48.5	43.7		61.4	55.6	58.2	31.3
	2024	37.5	33.3	48.2	44.3	9.3	34.8	31.4		50.2	41.9	45.9	31.0
Tests Taken	**2022**	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	22	169	229		223	275	498	9,062
	2024	16	102	427	463	43	204	277		273	289	562	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	76.6	78.3	73.0	79.1
2023	61.4	72.4	67.5	67.9
2024	62.0	65.3	61.0	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			61.1	58.8	16.7	61.1	61.1		71.4	54.5	61.1	59.7	36
	2023			72.7	72.7	*	72.7	72.7		66.7	85.7	72.7	58.3	22
	2024			*	*		*	*			*	*	51.1	3
4	2022	*		53.3	56.7		54.8	54.8		50.0	66.7	54.8	56.1	31
	2023			58.3	58.3	*	58.3	58.3		*	50.0	58.3	58.3	12
	2024			*	*	*	*	*		*	*	*	55.8	4
5	2022			73.1	75.0	*	72.0	73.1		58.8	100.0	73.1	71.2	26
	2023			66.7	66.7	*	66.7	66.7		57.1	*	66.7	69.5	18
	2024			*	*	*	*	*		*	*	*	70.6	3
3-5	2022	*		62.0	62.5	12.5	62.0	62.4		58.5	67.5	62.4	62.1	93
	2023			67.3	67.3	33.3	67.3	67.3		63.6	73.7	67.3	61.9	52
	2024			40.0	40.0	*	40.0	40.0		*	50.0	40.0	58.4	10

		NUMBER TESTED IN GRADES 3-5												
2022		1		92	88	8	92	93		53	40	93	10,782	
2023				52	52	6	52	52		33	19	52	9,705	
2024				10	10	2	10	10		4	6	10	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14	14	5	14	14		4	10	14	1,516	36
	2023			6	6	*	6	6		5	1	6	1,465	22
	2024			*	*		*	*			*	*	1,927	3
4	2022	*		14	13		14	14		11	3	14	1,578	31
	2023			5	5	*	5	5		*	4	5	1,300	12
	2024			*	*	*	*	*		*	*	*	1,494	4
5	2022			7	6	*	7	7		7	0	7	987	26
	2023			6	6	*	6	6		6	*	6	937	18
	2024			*	*	*	*	*		*	*	*	911	3
3-5	2022	*		35	33	7	35	35		22	13	35	4,081	93
	2023			17	17	4	17	17		12	5	17	3,702	52
	2024			6	6	*	6	6		*	3	6	4,332	10

	NUMBER TESTED IN GRADES 3-5												
2022	1		92	88	8	92	93		53	40	93	10,782
2023			52	52	6	52	52		33	19	52	9,705
2024			10	10	2	10	10		4	6	10	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			33.3	32.4	0.0	33.3	33.3		28.6	36.4	33.3	30.6	36
	2023			31.8	31.8	*	31.8	31.8		26.7	42.9	31.8	31.0	22
	2024			*	*		*	*			*	*	21.6	3
4	2022	*		30.0	33.3		32.3	32.3		31.8	33.3	32.3	36.0	31
	2023			25.0	25.0	*	25.0	25.0		*	25.0	25.0	39.0	12
	2024			*	*	*	*	*		*	*	*	38.0	4
5	2022			42.3	45.8	*	40.0	42.3		29.4	66.7	42.3	41.7	26
	2023			27.8	27.8	*	27.8	27.8		21.4	*	27.8	43.4	18
	2024			*	*	*	*	*		*	*	*	39.1	3
3-5	2022	*		34.8	36.4	0.0	34.8	35.5		30.2	42.5	35.5	35.9	93
	2023			28.8	28.8	16.7	28.8	28.8		24.2	36.8	28.8	37.5	52
	2024			20.0	20.0	*	20.0	20.0		*	33.3	20.0	32.1	10

		NUMBER TESTED IN GRADES 3-5												
2022	1		92	88	8	92	93		53	40	93	10,782		
2023			52	52	6	52	52		33	19	52	9,705		
2024			10	10	2	10	10		4	6	10	10,410		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13.9	11.8	0.0	13.9	13.9		7.1	18.2	13.9	18.5	36
	2023			9.1	9.1	*	9.1	9.1		6.7	14.3	9.1	17.9	22
	2024			*	*		*	*			*	*	10.6	3
4	2022	*		16.7	20.0		19.4	19.4		13.6	33.3	19.4	21.4	31
	2023			8.3	8.3	*	8.3	8.3		*	12.5	8.3	19.1	12
	2024			*	*	*	*	*		*	*	*	18.0	4
5	2022			11.5	12.5	*	12.0	11.5		11.8	11.1	11.5	18.4	26
	2023			16.7	16.7	*	16.7	16.7		14.3	*	16.7	21.6	18
	2024			*	*	*	*	*		*	*	*	13.9	3
3-5	2022	*		14.1	14.8	0.0	15.2	15.1		11.3	20.0	15.1	19.4	93
	2023			11.5	11.5	0.0	11.5	11.5		9.1	15.8	11.5	19.4	52
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	14.0	10

	NUMBER TESTED IN GRADE 3-5												
2022	1		92	88	8	92	93		53	40	93	10,782
2023			52	52	6	52	52		33	19	52	9,705
2024			10	10	2	10	10		4	6	10	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	71.7	53.0	48.8
	2023	58.7	43.5	2.3 / 10
	2024	*	*	* / 10
4	2022	63.7	56.8	56.6
	2023	50.0	47.8	3.4 / 10
	2024	*	*	* / 10
5	2022	53.8	67.1	58.8
	2023	65.8	37.2	1.5 / 10
	2024	*	*	* / 10
3-5	2022	64.0	58.2	54.2
	2023	59.2	42.3	2.3 / 10
	2024	48.1	34.6	2.4 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	68.2	66.7	*	66.7	62.5				73.5	64.7	34
K	2023	*	85.7	86.4	69.6	*	70.0	69.2				81.6	62.8	38
K	2024	85.7	66.7	69.8	73.2	46.7	62.5	46.5				70.1	62.1	97
1	2022	81.8	51.0	46.7	45.3	36.0	27.3	25.8				55.2	36.6	201
1	2023	*	50.0	29.1	43.6	28.6	13.8	21.8				44.3	39.9	140
1	2024	*	60.5	71.0	58.5	72.7	22.2	37.1				65.4	49.0	81
K-1	2022	82.9	50.9	50.9	47.9	39.3	35.7	33.3				57.9	37.9	235
K-1	2023	88.9	53.8	45.5	48.4	38.5	28.2	28.6				52.5	41.4	179
K-1	2024	83.3	63.8	70.3	66.9	57.7	48.0	42.3				68.0	55.0	178
# Tested (GR K-1)	2022	35	55	112	121	28	42	39				235	5,967	
# Tested (GR K-1)	2023	9	78	77	124	26	39	91				179	6,281	
# Tested (GR K-1)	2024	12	80	74	124	26	25	78				178	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	88.0	40.7	51.6	44.6	35.3	40.0	40.5				56.7	39.9	201
	2023	*	49.2	31.8	45.6	42.9	14.3	31.1				45.0	41.8	120
	2024	*	36.0	48.3	36.6	22.2	33.3	28.6				48.4	44.9	62
3	2022	96.4	55.1	72.2	64.1	53.6	75.0	59.4				72.8	51.4	180
	2023	100.0	52.3	47.9	42.3	33.3	41.9	37.9				54.2	52.9	107
	2024	*	57.1	61.9	63.6	*	40.0	40.0				65.7	51.4	35
4	2022	87.5	46.2	47.3	41.5	23.3	31.4	34.6				53.5	49.7	159
	2023	*	53.8	59.5	55.4	35.3	63.6	53.8				58.3	53.0	84
	2024	*	85.7	52.6	54.5	62.5	30.0	40.0				68.8	57.1	32
5	2022	66.7	63.4	67.4	66.0	24.0	53.7	46.5				67.3	52.8	156
	2023	*	51.4	51.9	51.0	30.8	43.4	41.1				52.1	54.3	286
	2024	*	*	68.4	60.0	*	66.7	53.8				64.0	58.0	25
2-5	2022	87.6	50.2	60.1	53.9	34.0	50.3	45.5				62.5	48.7	696
	2023	90.5	51.4	48.8	49.0	34.8	42.0	40.2				51.9	50.7	597
	2024	85.7	47.7	57.3	50.9	34.8	41.5	36.7				59.4	53.1	155
# Tested (GR 2-5)	2022	89	201	351	384	100	147	255				696	25,356	
	2023	21	288	258	471	92	150	343				597	26,854	
	2024	14	44	89	106	23	41	90				155	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	78.9	49.2	49.1	45.2	29.8	40.4	38.2				50.6	44.3	421
	2023	*	62.1	37.1	46.8	15.5	35.5	34.5				46.0	43.6	400
	2024	*	59.3	45.8	49.3	18.6	44.4	41.4				50.9	48.6	336
7	2022	72.2	45.7	39.8	42.0	20.0	31.8	32.3				45.0	43.1	369
	2023	75.0	41.3	33.2	34.6	11.7	29.9	26.8				36.2	41.4	506
	2024	*	66.7	47.3	53.7	26.2	48.5	43.1				54.0	46.0	300
8	2022	70.0	54.0	46.9	44.4	22.9	42.9	39.8				49.4	41.7	312
	2023	84.6	44.7	54.9	52.9	25.0	50.3	42.4				53.6	40.3	787
	2024	42.9	53.4	46.1	46.9	28.1	41.1	39.6				48.4	45.2	308
6-8	2022	73.3	49.1	45.5	43.9	24.2	38.7	36.7				48.4	43.0	1,102
	2023	74.4	48.8	44.8	45.9	18.4	40.3	35.7				46.6	41.7	1,693
	2024	42.9	60.1	46.4	49.9	23.9	44.5	41.3				51.1	46.6	944
# Tested (GR 6-8)	2022	75	273	715	806	132	457	705				1,102	26,408	
	2023	39	490	1,118	1,400	206	720	1,095				1,693	26,119	
	2024	14	313	593	842	117	438	671				944	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	0	*	0	0				6	71	34
	2023	*	4	10	6	*	4	3				17	102	38
	2024	4	11	9	18	1	2	2				26	1,043	97
1	2022	15	8	12	13	2	2	1				38	652	201
	2023	*	6	7	9	1	2	3				14	715	140
	2024	*	9	4	8	1	0	1				15	828	81
K-1	2022	15	9	14	13	2	2	1				44	724	235
	2023	3	10	17	15	3	6	6				31	818	179
	2024	6	20	13	26	2	2	3				41	1,874	178
# Tested (GR K-1)	2022	35	55	112	121	28	42	39				235	5,967	
	2023	9	78	77	124	26	39	91				179	6,281	
	2024	12	80	74	124	26	25	78				178	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	14	8	18	16	2	4	5				51	916	201
	2023	*	9	2	8	2	0	0				14	998	120
	2024	*	3	7	6	1	2	3				12	1,027	62
3	2022	14	8	21	14	7	8	11				48	925	180
	2023	4	7	9	11	2	4	6				23	1,032	107
	2024	*	1	4	4	*	1	1				10	1,017	35
4	2022	12	2	10	8	1	2	4				25	908	159
	2023	*	5	6	6	2	3	3				16	1,073	84
	2024	*	2	3	4	3	1	2				9	1,130	32
5	2022	3	6	14	15	1	2	2				27	838	156
	2023	*	11	7	17	1	3	8				20	875	286
	2024	*	*	5	3	*	1	1				6	945	25
2-5	2022	43	24	63	53	11	16	22				151	3,587	696
	2023	11	32	24	42	7	10	17				73	3,978	597
	2024	7	6	20	18	4	5	7				38	4,124	155
# Tested (GR 2-5)	2022	89	201	351	384	100	147	255				696	25,356	
	2023	21	288	258	471	92	150	343				597	26,854	
	2024	14	44	89	106	23	41	90				155	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	8	10	18	24	3	9	11				38	827	421
	2023	*	15	12	24	3	6	9				29	792	400
	2024	*	11	10	19	1	7	12				21	890	336
7	2022	13	3	9	12	1	3	3				27	827	369
	2023	1	10	9	14	1	5	7				21	744	506
	2024	*	9	7	15	1	4	5				16	834	300
8	2022	6	5	18	10	0	9	10				30	698	312
	2023	9	13	45	52	4	20	22				69	716	787
	2024	1	6	11	13	0	4	6				18	786	308
6-8	2022	27	18	45	46	4	21	24				95	2,352	1,102
	2023	11	38	66	90	8	31	38				119	2,252	1,693
	2024	1	26	28	47	2	15	23				55	2,510	944
# Tested (GR 6-8)	2022	75	273	715	806	132	457	705				1,102	26,408	
	2023	39	490	1,118	1,400	206	720	1,095				1,693	26,119	
	2024	14	313	593	842	117	438	671				944	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	80.8	49.2	44.7	41.4	9.7	26.5	28.6				53.9	41.1	204
	2023	*	71.0	72.5	61.1	46.2	51.7	48.3				69.6	57.4	135
	2024	71.4	62.5	42.9	52.9	40.0	38.9	27.9				55.3	50.6	94
1	2022	77.8	43.4	39.4	40.7	31.0	25.6	24.3				49.5	35.7	212
	2023	*	54.4	44.2	47.9	30.0	27.6	31.1				50.4	44.1	131
	2024	*	48.6	41.9	36.5	9.1	11.1	17.1				42.1	44.1	76
K-1	2022	79.0	46.5	42.0	41.1	20.0	26.0	26.4				51.7	38.3	416
	2023	88.9	62.8	58.3	54.3	39.1	39.7	38.8				60.2	50.3	266
	2024	60.0	56.0	42.5	45.9	26.9	29.6	23.1				49.4	46.9	170
# Tested (GR K-1)	2022	62	114	193	207	60	73	72				416	11,314	
	2023	9	137	103	186	46	58	134				266	10,715	
	2024	10	75	73	122	26	27	78				170	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	91.7	39.3	60.0	46.3	29.4	44.4	41.4				59.8	44.5	194
	2023	*	62.5	45.7	58.2	45.5	31.8	36.5				58.2	48.7	122
	2024	*	45.5	51.7	46.2	11.1	33.3	32.5				54.2	47.9	59
3	2022	93.5	60.0	70.6	63.0	51.5	60.9	49.4				71.9	54.0	192
	2023	100.0	62.8	50.0	51.3	42.9	41.9	37.9				60.6	55.2	104
	2024	*	57.1	61.9	63.6	*	40.0	40.0				65.7	53.3	35
4	2022	91.7	51.0	51.2	51.0	22.6	36.4	37.6				58.3	55.0	163
	2023	*	37.8	63.6	50.0	20.0	63.2	41.7				53.3	54.5	75
	2024	*	85.7	63.2	63.6	62.5	50.0	60.0				75.0	56.5	32
5	2022	63.6	60.5	65.2	66.3	17.4	51.2	45.6				65.6	52.9	151
	2023	*	55.3	50.8	53.3	25.6	47.9	42.6				53.9	54.7	282
	2024	*	*	52.6	45.0	*	33.3	30.8				54.2	53.7	24
2-5	2022	88.9	51.5	62.2	56.7	31.7	48.7	43.7				64.0	51.7	700
	2023	90.5	55.8	51.4	53.6	31.9	46.2	40.6				55.9	53.4	583
	2024	92.9	57.1	56.2	54.3	30.4	39.0	38.6				61.4	53.0	153
# Tested (GR 2-5)	2022	90	200	368	383	104	158	261				700	25,323	
	2023	21	285	255	463	94	145	340				583	26,110	
	2024	14	42	89	105	23	41	88				153	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	83.3	57.3	42.2	45.8	25.0	38.0	35.4				48.1	45.0	432
	2023	*	59.6	37.3	46.2	21.1	37.6	35.8				45.6	41.9	388
	2024	*	47.3	31.5	36.5	9.5	27.9	26.6				37.3	41.8	300
7	2022	84.8	51.1	48.9	49.8	24.5	39.8	40.0				53.3	42.7	366
	2023	62.5	46.8	38.5	38.5	17.2	33.3	30.4				41.5	40.8	487
	2024	*	47.8	38.0	40.9	27.0	39.2	33.9				41.2	40.8	267
8	2022	85.0	59.7	50.4	49.8	26.2	43.7	42.6				54.4	43.8	331
	2023	78.3	47.5	55.8	54.0	27.6	52.5	46.2				54.7	39.9	774
	2024	66.7	46.3	39.8	39.9	25.8	38.7	35.0				42.4	40.2	290
6-8	2022	84.5	55.9	46.8	48.2	25.2	40.2	39.0				51.6	43.8	1,129
	2023	69.4	50.7	46.8	47.6	22.8	42.8	38.9				48.6	40.9	1,649
	2024	54.5	47.2	36.5	39.0	20.0	35.2	31.7				40.3	40.9	857
# Tested (GR 6-8)	2022	71	281	748	814	139	470	721				1,129	26,585	
	2023	36	497	1,085	1,348	202	685	1,065				1,649	24,608	
	2024	11	284	543	782	110	398	619				857	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	7	10	13	8	0	6	6				40	655	204
	2023	*	21	11	13	4	6	8				37	894	135
	2024	2	9	8	16	3	2	4				22	721	94
1	2022	13	5	12	10	4	3	2				33	582	212
	2023	*	9	4	8	1	1	2				15	753	131
	2024	*	5	3	4	1	0	0				9	673	76
K-1	2022	20	15	25	18	4	9	8				73	1,237	416
	2023	4	30	15	21	5	7	10				52	1,647	266
	2024	3	14	11	20	4	2	4				31	1,395	170
# Tested (GR K-1)	2022	62	114	193	207	60	73	72				416	11,314	
	2023	9	137	103	186	46	58	134				266	10,715	
	2024	10	75	73	122	26	27	78				170	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	15	8	21	15	1	4	4				56	946	194
	2023	*	15	3	15	3	1	3				23	1,080	122
	2024	*	3	4	3	0	2	5				10	937	59
3	2022	11	9	23	12	6	6	8				47	976	192
	2023	5	9	7	14	4	3	6				24	1,093	104
	2024	*	1	3	3	*	0	0				8	946	35
4	2022	11	4	11	9	2	3	4				26	943	163
	2023	*	4	7	7	3	3	5				16	1,002	75
	2024	*	1	3	4	2	1	2				8	1,024	32
5	2022	1	5	12	11	1	3	3				22	887	151
	2023	*	10	9	16	1	5	9				21	888	282
	2024	*	*	5	3	*	2	2				6	903	24
2-5	2022	38	26	67	47	10	16	19				151	3,752	700
	2023	15	38	26	52	11	12	23				84	4,063	583
	2024	8	5	15	13	3	5	9				32	3,813	153
# Tested (GR 2-5)	2022	90	200	368	383	104	158	261				700	25,323	
	2023	21	285	255	463	94	145	340				583	26,110	
	2024	14	42	89	105	23	41	88				153	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	7	6	23	25	2	9	10				36	840	432
	2023	*	18	8	22	1	5	6				27	751	388
	2024	*	10	11	20	2	8	11				22	812	300
7	2022	15	10	21	29	1	9	14				49	787	366
	2023	2	7	10	13	1	6	6				19	702	487
	2024	*	5	5	9	1	4	5				10	677	267
8	2022	7	9	21	14	0	11	14				39	773	331
	2023	8	12	45	49	5	23	24				65	606	774
	2024	1	2	6	8	0	2	3				9	671	290
6-8	2022	29	25	65	68	3	29	38				124	2,400	1,129
	2023	10	37	63	84	7	34	36				111	2,059	1,649
	2024	1	17	22	37	3	14	19				41	2,160	857
# Tested (GR 6-8)	2022	71	281	748	814	139	470	721				1,129	26,585	
	2023	36	497	1,085	1,348	202	685	1,065				1,649	24,608	
	2024	11	284	543	782	110	398	619				857	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	77.3	60.0	*	44.4	37.5				79.4	66.0	34
	2023	*	87.5	90.9	86.4	*	77.8	76.9				91.9	66.4	37
	2024	*	68.3	55.2	67.2	23.1	50.0	25.0				65.8	61.2	79
1	2022	78.8	55.8	49.0	46.1	25.0	48.7	46.7				55.6	46.4	259
	2023	*	47.8	54.4	50.0	40.9	47.1	38.8				51.8	47.9	137
	2024	*	63.2	71.8	54.4	72.7	53.8	45.0				66.3	51.4	89
K-1	2022	80.0	55.4	52.7	47.3	25.8	48.3	45.8				58.4	47.6	293
	2023	87.5	52.6	64.6	56.6	48.1	53.5	44.1				60.6	48.8	175
	2024	90.0	65.8	64.7	60.9	45.8	52.4	36.1				66.1	54.6	168
# Tested (GR K-1)	2022	35	56	167	167	31	87	83				293	10,488	
	2023	8	78	79	122	27	43	93				175	10,786	
	2024	10	79	68	115	24	21	72				168	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	84.0	33.3	52.7	47.0	10.0	50.7	50.7				53.4	40.2	236
	2023	*	54.0	43.1	52.1	23.8	33.3	32.4				53.5	43.0	127
	2024	*	52.0	62.5	52.3	40.0	50.0	44.4				60.0	46.7	65
3	2022	85.7	54.0	66.7	57.0	40.5	63.4	46.0				66.8	50.8	217
	2023	100.0	44.2	69.4	54.4	33.3	68.8	49.2				61.7	52.7	107
	2024	*	57.1	61.9	63.6	*	50.0	50.0				68.6	52.0	35
4	2022	83.3	44.2	46.5	44.4	30.0	41.3	33.3				50.5	51.3	186
	2023	*	50.0	64.9	57.9	29.4	68.2	50.0				58.8	56.0	85
	2024	*	71.4	77.8	71.4	57.1	60.0	64.3				80.6	56.7	31
5	2022	66.7	56.1	57.5	55.7	7.4	55.7	38.6				58.8	52.0	177
	2023	50.0	44.8	50.0	47.4	17.3	47.9	38.2				47.8	51.8	379
	2024	*	*	63.2	55.0	*	44.4	38.5				60.0	55.8	25
2-5	2022	82.0	45.8	56.3	50.9	24.6	53.1	41.5				57.5	48.5	816
	2023	81.8	47.4	53.2	50.2	22.9	50.8	39.9				52.3	50.7	698
	2024	92.9	54.5	65.6	58.9	39.1	51.1	47.8				66.0	52.6	156
# Tested (GR 2-5)	2022	89	203	469	487	114	262	359				816	37,513	
	2023	22	291	355	572	105	244	439				698	37,824	
	2024	14	44	90	107	23	45	92				156	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	38.4	47.5	44.3	12.2	45.3	39.7				46.8	45.8	404
	2023	*	55.6	47.1	50.3	20.7	46.7	38.9				50.0	48.3	398
	2024	*	49.2	48.3	47.7	18.6	47.7	38.0				48.1	53.6	337
7	2022	75.0	41.7	47.6	47.6	20.4	47.5	36.9				48.7	45.1	392
	2023	62.5	41.7	45.0	43.3	14.5	43.0	36.1				44.3	47.5	503
	2024	*	51.5	47.8	50.0	19.0	50.0	40.1				48.5	49.2	299
8	2022	73.7	38.7	47.4	45.8	14.3	45.1	37.9				47.1	45.4	308
	2023	80.0	46.5	62.7	59.6	26.6	64.6	52.9				59.1	45.9	802
	2024	*	30.6	39.2	37.0	7.4	41.8	33.1				37.2	20.1	180
6-8	2022	78.7	39.6	47.5	45.9	15.9	45.9	38.2				47.6	45.5	1,104
	2023	71.1	47.6	54.3	52.6	21.7	53.5	44.6				52.6	47.2	1,703
	2024	30.0	46.7	45.9	46.1	16.1	47.0	37.5				45.8	45.6	816
# Tested (GR 6-8)	2022	75	270	720	798	145	453	714				1,104	26,301	
	2023	38	498	1,123	1,398	207	719	1,103				1,703	26,468	
	2024	10	274	512	729	112	385	595				816	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	9	3	*	3	2				15	165	34
	2023	*	5	15	10	*	6	5				23	123	37
	2024	*	12	7	18	1	3	4				22	1,096	79
1	2022	14	5	19	13	2	9	9				45	1,175	259
	2023	*	7	3	7	1	1	3				14	1,182	137
	2024	*	7	12	8	1	3	4				21	1,104	89
K-1	2022	15	6	28	16	2	12	11				60	1,341	293
	2023	4	12	18	17	4	7	8				37	1,306	175
	2024	4	19	19	26	2	6	8				43	2,215	168
# Tested (GR K-1)	2022	35	56	167	167	31	87	83				293	10,488	
	2023	8	78	79	122	27	43	93				175	10,786	
	2024	10	79	68	115	24	21	72				168	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	10	5	11	13	0	4	4				32	986	236
	2023	*	3	3	5	1	1	1				10	1,087	127
	2024	*	4	3	4	0	2	5				11	1,349	65
3	2022	11	7	24	16	7	10	10				46	1,547	217
	2023	3	7	9	12	1	7	8				23	1,496	107
	2024	*	1	4	5	*	0	0				11	1,432	35
4	2022	8	3	6	5	1	2	2				17	1,256	186
	2023	*	1	9	8	2	6	5				15	1,294	85
	2024	*	1	2	1	1	0	0				5	1,379	31
5	2022	4	3	12	12	1	6	6				21	974	177
	2023	1	9	15	21	1	13	13				25	1,134	379
	2024	*	*	2	1	*	1	1				2	1,348	25
2-5	2022	33	18	53	46	9	22	22				116	4,763	816
	2023	10	20	36	46	5	27	27				73	5,011	698
	2024	7	6	11	11	2	3	6				29	5,508	156
# Tested (GR 2-5)	2022	89	203	469	487	114	262	359				816	37,513	
	2023	22	291	355	572	105	244	439				698	37,824	
	2024	14	44	90	107	23	45	92				156	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	4	14	13	2	13	13				22	646	404
	2023	*	6	13	15	3	9	9				21	761	398
	2024	*	5	13	16	0	11	12				18	901	337
7	2022	8	5	13	17	2	6	7				28	924	392
	2023	1	12	19	25	0	13	15				33	960	503
	2024	*	4	13	15	1	10	10				19	1,011	299
8	2022	1	4	11	10	0	5	6				16	765	308
	2023	3	11	71	71	4	41	44				87	853	802
	2024	*	0	1	1	0	1	1				1	35	180
6-8	2022	12	13	38	40	4	24	26				66	2,335	1,104
	2023	5	29	103	111	7	63	68				141	2,574	1,703
	2024	1	9	27	32	1	22	23				38	1,947	816
# Tested (GR 6-8)	2022	75	270	720	798	145	453	714				1,104	26,301	
	2023	38	498	1,123	1,398	207	719	1,103				1,703	26,468	
	2024	10	274	512	729	112	385	595				816	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	81.5	51.6	57.3	47.4	28.2	53.8	51.9				60.2	49.1	256
	2023	*	67.6	75.8	63.6	50.0	60.0	53.6				72.5	60.2	149
	2024	*	65.0	57.1	65.5	35.7	60.0	31.3				63.6	55.5	77
1	2022	80.6	45.3	43.6	40.8	33.3	40.2	38.0				51.1	46.0	262
	2023	*	60.6	60.3	61.4	50.0	51.4	51.3				63.0	53.8	135
	2024	*	62.9	68.4	52.7	45.5	58.3	35.9				61.4	50.5	83
K-1	2022	81.0	48.7	50.3	44.0	30.6	46.9	44.9				55.6	47.5	518
	2023	100.0	64.2	68.3	62.5	50.0	55.7	52.3				68.0	56.8	284
	2024	87.5	64.0	63.6	59.3	40.0	59.1	33.8				62.5	52.0	160
# Tested (GR K-1)	2022	63	115	292	284	72	162	156				518	19,784	
	2023	9	137	120	200	48	70	149				284	19,244	
	2024	8	75	66	113	25	22	71				160	14,596	

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS)   94

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	76.0	28.3	47.7	37.9	10.0	45.6	42.9				47.9	40.9	236
	2023	*	56.3	54.7	58.3	40.9	48.3	42.9				59.7	48.6	129
	2024	*	40.9	48.5	41.9	30.0	31.3	34.1				50.8	43.9	63
3	2022	87.1	53.1	68.2	58.0	30.8	60.8	46.6				68.5	56.7	219
	2023	85.7	48.8	67.3	55.3	21.4	65.6	47.5				61.0	59.5	105
	2024	*	42.9	66.7	63.6	*	50.0	45.0				68.6	55.7	35
4	2022	87.5	51.0	52.8	54.3	25.8	51.5	37.1				57.8	55.9	185
	2023	*	55.6	73.0	66.0	31.3	65.2	56.4				66.7	59.7	78
	2024	*	57.1	68.4	59.1	50.0	60.0	53.3				71.9	56.1	32
5	2022	81.8	52.6	60.0	56.1	15.4	54.0	42.0				61.5	53.6	174
	2023	*	49.3	53.3	51.6	19.2	51.6	43.2				52.0	54.4	356
	2024	*	*	52.6	45.0	*	33.3	30.8				54.2	51.0	24
2-5	2022	83.5	44.9	57.3	51.1	22.4	53.1	42.1				58.6	51.6	814
	2023	85.7	51.6	57.6	54.7	26.0	54.4	44.9				56.6	55.4	668
	2024	100.0	45.0	57.6	50.5	33.3	42.2	39.1				59.7	51.5	154
# Tested (GR 2-5)	2022	91	198	482	481	116	271	366				814	37,736	
	2023	21	277	349	543	104	239	425				668	37,117	
	2024	14	40	92	107	24	45	92				154	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	73.7	38.7	50.3	47.5	26.5	48.0	40.9				48.6	46.6	436
	2023	*	53.2	53.0	51.9	24.6	54.5	42.4				53.0	50.9	389
	2024	*	41.7	37.4	38.0	17.9	35.2	28.8				39.2	45.6	306
7	2022	62.5	47.8	54.8	54.7	20.4	56.2	41.2				54.3	44.1	350
	2023	62.5	44.8	49.7	46.5	18.2	46.7	38.4				48.2	48.4	488
	2024	*	48.9	45.3	46.4	17.1	49.6	40.3				45.7	44.9	282
8	2022	71.4	50.7	51.8	49.3	12.2	50.7	43.5				53.2	44.5	331
	2023	78.3	44.9	62.4	58.6	31.2	60.1	51.2				58.2	46.7	789
	2024	*	45.2	46.6	45.2	13.8	44.0	36.8				46.3	22.3	216
6-8	2022	68.1	44.6	52.1	50.2	20.1	51.0	41.8				51.7	45.1	1,117
	2023	69.4	47.2	56.7	53.4	25.9	54.5	45.3				54.0	48.6	1,666
	2024	20.0	45.0	42.7	42.8	16.5	42.7	34.9				43.4	40.9	804
# Tested (GR 6-8)	2022	72	280	737	804	139	465	711				1,117	26,450	
	2023	36	498	1,098	1,366	205	703	1,076				1,666	25,072	
	2024	10	260	515	731	109	384	588				804	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	8	8	30	17	1	17	14				58	1,309	256
	2023	*	21	19	17	4	6	7				45	1,654	149
	2024	*	9	5	12	1	1	2				17	752	77
1	2022	15	4	17	14	3	8	8				42	1,298	262
	2023	*	13	9	14	3	4	10				26	1,765	135
	2024	*	10	11	13	1	4	6				22	1,380	83
K-1	2022	23	12	47	31	4	25	22				100	2,607	518
	2023	6	34	28	31	7	10	17				71	3,419	284
	2024	4	19	16	25	2	5	8				39	2,137	160
# Tested (GR K-1)	2022	63	115	292	284	72	162	156				518	19,784	
	2023	9	137	120	200	48	70	149				284	19,244	
	2024	8	75	66	113	25	22	71				160	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	11	2	10	8	0	6	6				29	903	236
	2023	*	2	5	6	0	1	1				12	1,249	129
	2024	*	2	1	0	0	0	1				5	970	63
3	2022	8	4	15	9	8	5	5				29	1,125	219
	2023	4	8	8	12	1	4	6				24	1,981	105
	2024	*	1	3	3	*	0	0				9	1,278	35
4	2022	7	0	6	6	1	4	4				14	1,317	185
	2023	*	2	10	10	2	6	5				15	1,500	78
	2024	*	2	3	4	1	1	1				8	1,363	32
5	2022	2	1	8	8	0	3	3				14	798	174
	2023	*	5	14	18	0	11	11				20	1,099	356
	2024	*	*	2	1	*	1	1				3	979	24
2-5	2022	28	7	39	31	9	18	18				86	4,143	814
	2023	10	17	37	46	3	22	23				71	5,829	668
	2024	6	5	9	8	1	2	3				25	4,591	154
# Tested (GR 2-5)	2022	91	198	482	481	116	271	366				814	37,736	
	2023	21	277	349	543	104	239	425				668	37,117	
	2024	14	40	92	107	24	45	92				154	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	3	13	15	0	11	11				19	673	436
	2023	*	7	19	21	4	15	15				29	967	389
	2024	*	4	8	10	0	7	9				12	901	306
7	2022	5	3	10	13	0	5	5				20	810	350
	2023	1	6	21	21	1	7	12				29	919	488
	2024	*	8	9	15	1	6	7				17	953	282
8	2022	4	7	20	20	1	11	13				33	859	331
	2023	6	18	84	90	6	48	58				110	1,004	789
	2024	*	6	9	12	1	7	8				15	139	216
6-8	2022	10	13	43	48	1	27	29				72	2,342	1,117
	2023	8	31	124	132	11	70	85				168	2,890	1,666
	2024	0	18	26	37	2	20	24				44	1,993	804
# Tested (GR 6-8)	2022	72	280	737	804	139	465	711				1,117	26,450	
	2023	36	498	1,098	1,366	205	703	1,076				1,666	25,072	
	2024	10	260	515	731	109	384	588				804	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	33.3	37.5	*	44.4	37.5				42.1	58.7	19
	2023	*	*	76.9	58.3	*	70.0	60.0				71.4	63.2	21
	2024	*		64.0	54.5	*	66.7	68.4				64.3	57.8	28
1	2022	*		59.4	54.4	*	63.6	63.0				58.9	55.6	73
	2023	*	*	50.0	53.3	33.3	54.8	48.5				48.8	62.2	43
	2024	*	33.3	64.7	42.9	*	75.0	54.5				54.2	62.7	24
K-1	2022	*	*	54.8	52.3	14.3	60.9	59.7				55.4	55.8	92
	2023	*	71.4	56.9	54.8	28.6	58.5	51.2				56.3	62.2	64
	2024	*	33.3	64.3	50.0	*	69.6	63.3				59.6	60.3	52
# Tested (GR K-1)	2022	1	2	84	65	7	64	62				92	4,935	
	2023	2	7	51	42	7	41	43				64	5,283	
	2024	3	6	42	36	3	23	30				52	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		62.3	64.4	*	64.6	66.0				59.6	55.4	57
	2023	*	*	37.8	37.5	*	44.4	37.9				35.0	60.3	40
	2024	*	*	41.7	71.4	*	55.6	45.5				50.0	67.0	16
3	2022			71.1	67.9	11.1	71.1	70.6				71.1	58.1	38
	2023	*		64.3	69.6	*	69.2	70.8				56.3	61.6	32
	2024			*	*		*	*				*	61.6	3
4	2022	*		60.0	53.8	*	61.3	55.6				61.3	60.5	31
	2023			76.9	75.0	*	76.9	75.0				78.6	64.0	14
	2024			*	*	*	*	*				*	62.9	5
5	2022			72.0	68.2	*	70.8	66.7				72.0	61.8	25
	2023	*		63.9	64.7	14.3	64.1	64.0				63.9	61.6	122
	2024			*	*	*	*	*				*	64.1	5
2-5	2022	*		65.8	63.6	13.3	66.7	65.1				64.9	58.7	151
	2023	*	*	59.9	61.2	10.0	62.8	61.5				58.2	61.8	208
	2024	*	*	48.0	60.0	*	54.5	50.0				51.7	64.1	29
# Tested (GR 2-5)	2022	4		146	121	15	141	129				151	15,881	
	2023	5	1	197	183	20	183	179				208	15,542	
	2024	1	1	25	20	4	22	24				29	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	1	*	1	1				1	69	19
	2023	*	*	6	3	*	5	4				8	94	21
	2024	*		9	6	*	5	6				10	1,038	28
1	2022	*		15	12	*	12	12				15	815	73
	2023	*	*	2	2	0	2	2				2	1,059	43
	2024	*	0	5	1	*	2	2				5	1,125	24
K-1	2022	*	*	16	13	0	13	13				16	884	92
	2023	*	2	8	5	0	7	6				10	1,153	64
	2024	*	0	14	7	*	7	8				15	2,164	52
# Tested (GR K-1)	2022	1	2	84	65	7	64	62				92	4,935	
	2023	2	7	51	42	7	41	43				64	5,283	
	2024	3	6	42	36	3	23	30				52	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		21	20	*	20	20				21	910	57
	2023	*	*	5	5	*	5	5				5	1,010	40
	2024	*	*	1	1	*	1	1				1	1,124	16
3	2022			10	7	1	10	9				10	871	38
	2023	*		6	6	*	6	6				6	940	32
	2024			*	*		*	*				*	907	3
4	2022	*		7	6	*	8	7				8	853	31
	2023			2	3	*	2	2				3	888	14
	2024			*	*	*	*	*				*	857	5
5	2022			2	2	*	2	2				2	738	25
	2023	*		20	19	0	19	18				20	772	122
	2024			*	*	*	*	*				*	798	5
2-5	2022	*		40	35	2	40	38				41	3,372	151
	2023	*	*	33	33	0	32	31				34	3,610	208
	2024	*	*	3	3	*	3	3				3	3,689	29
# Tested (GR 2-5)	2022	4		146	121	15	141	129				151	15,881	
	2023	5	1	197	183	20	183	179				208	15,542	
	2024	1	1	25	20	4	22	24				29	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	60.6	61.7	41.7	63.2	62.7				61.1	52.5	72
	2023	*	*	57.9	50.0	*	58.1	51.5				51.0	57.1	49
	2024	*		74.1	66.7	*	82.4	75.0				73.3	63.3	30
1	2022	*		50.7	52.6	*	51.7	50.8				49.4	51.5	77
	2023	*	*	38.9	51.7	16.7	45.2	43.8				42.9	59.3	42
	2024		33.3	50.0	30.8	*	71.4	50.0				45.5	61.2	22
K-1	2022	*	*	55.3	56.7	31.3	57.3	56.4				55.0	52.0	149
	2023	*	57.1	48.6	50.8	9.1	51.6	47.7				47.3	58.3	91
	2024	*	33.3	65.1	54.1	*	79.2	66.7				61.5	62.1	52
# Tested (GR K-1)	2022	2	2	141	104	16	117	110				149	9,582	
	2023	2	7	74	65	11	62	65				91	9,515	
	2024	2	6	43	37	3	24	30				52	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		66.7	67.3	*	69.8	71.2				62.9	50.1	62
	2023	*	*	27.0	29.0	*	35.7	34.5				25.0	54.7	40
	2024	*	*	23.1	37.5	*	30.0	25.0				29.4	56.6	17
3	2022			65.8	63.0	22.2	64.9	67.7				66.7	67.5	39
	2023	*		69.0	70.8	*	70.4	72.0				60.6	65.9	33
	2024			*	*		*	*				*	68.5	3
4	2022	*		81.5	80.0		82.1	80.8				82.1	63.9	28
	2023			71.4	66.7	*	71.4	69.2				71.4	64.9	14
	2024			*	*	*	*	*				*	66.2	5
5	2022			66.7	66.7	*	65.4	65.2				66.7	63.9	27
	2023	*		66.7	65.7	30.0	66.7	65.0				65.5	62.6	110
	2024			*	*	*	*	*				*	63.3	5
2-5	2022	*		69.1	68.8	13.3	70.1	71.2				67.9	60.9	156
	2023	*	*	59.6	59.9	17.6	62.6	61.2				56.9	61.5	197
	2024	*	*	38.5	47.6	*	43.5	40.0				40.0	63.3	30
# Tested (GR 2-5)	2022	4		149	125	15	144	132				156	16,194	
	2023	5	1	188	172	17	174	170				197	15,251	
	2024	1	1	26	21	4	23	25				30	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	4	0	6	5				7	356	72
	2023	*	*	5	3	*	4	3				5	459	49
	2024	*		6	4	*	3	2				7	671	30
1	2022	*		5	4	*	4	4				5	566	77
	2023	*	*	2	2	0	2	2				2	813	42
	2024		0	4	1	*	1	1				4	910	22
K-1	2022	*	*	11	8	0	10	9				12	922	149
	2023	*	0	7	5	0	6	5				7	1,272	91
	2024	*	0	10	5	*	4	3				11	1,582	52
# Tested (GR K-1)	2022	2	2	141	104	16	117	110				149	9,582	
	2023	2	7	74	65	11	62	65				91	9,515	
	2024	2	6	43	37	3	24	30				52	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		9	8	*	9	9				9	652	62
	2023	*	*	4	4	*	4	4				4	711	40
	2024	*	*	1	1	*	1	1				1	906	17
3	2022			12	6	1	11	9				12	1,190	39
	2023	*		5	5	*	5	5				5	1,085	33
	2024			*	*		*	*				*	1,311	3
4	2022	*		6	5		7	6				7	1,007	28
	2023			2	2	*	2	2				2	904	14
	2024			*	*	*	*	*				*	1,034	5
5	2022			3	3	*	2	2				3	712	27
	2023	*		23	22	0	21	20				23	714	110
	2024			*	*	*	*	*				*	753	5
2-5	2022	*		30	22	1	29	26				31	3,561	156
	2023	*	*	34	33	0	32	31				34	3,414	197
	2024	*	*	3	3	*	3	3				3	4,006	30
# Tested (GR 2-5)	2022	4		149	125	15	144	132				156	16,194	
	2023	5	1	188	172	17	174	170				197	15,251	
	2024	1	1	26	21	4	23	25				30	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		68.0	63.6	*	73.3	73.7				67.9	59.7	28
1	2022			*	*		*	*				*	31.1	4
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	4
	2023												24.4	
	2024	*		68.0	63.6	*	73.3	73.7				67.9	58.0	28
# Tested (GR K-1)	2022			3	3		3	3				4	74	
	2023												131	
	2024	2		25	22	2	15	19				28	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024												25.4	
3	2022			*			*	*				*	24.6	1
	2023												31.9	
	2024												24.4	
4	2022	*		*	*		*	*				*	19.1	2
	2023												23.6	
	2024												22.7	
5	2022			*	*		*	*				*	13.4	3
	2023			*	*		*	*				*	22.1	3
	2024												18.4	
2-5	2022	*		16.7	*		28.6	28.6				28.6	18.9	7
	2023			*	*		*	*				*	24.7	3
	2024												22.6	
# Tested (GR 2-5)	2022	1		6	5		7	7				7	541	
	2023			3	3		3	3				3	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	5	*	4	5				8	769	28
1	2022			*	*		*	*				*	1	4
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	4
	2023												9	
	2024	*		7	5	*	4	5				8	778	28
# Tested (GR K-1)	2022			3	3		3	3				4	74	
	2023												131	
	2024	2		25	22	2	15	19				28	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024												3	
3	2022			*			*	*				*	3	1
	2023												9	
	2024												12	
4	2022	*		*	*		*	*				*	3	2
	2023												4	
	2024												8	
5	2022			*	*		*	*				*	8	3
	2023			*	*		*	*				*	7	3
	2024												11	
2-5	2022	*		1	*		1	1				1	16	7
	2023			*	*		*	*				*	22	3
	2024												34	
# Tested (GR 2-5)	2022	1		6	5		7	7				7	541	
	2023			3	3		3	3				3	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	35.9	5
	2023												58.3	
	2024	*		66.7	58.3	*	76.5	70.0				66.7	56.7	30
1	2022			*	*		*	*				*	28.7	3
	2023												30.3	
	2024												30.3	
K-1	2022			12.5	0.0	*	14.3	16.7				12.5	32.7	8
	2023												48.6	
	2024	*		66.7	58.3	*	76.5	70.0				66.7	54.1	30
# Tested (GR K-1)	2022			8	6	1	7	6				8	211	
	2023												286	
	2024	2		27	24	2	17	20				30	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023												36.4	
	2024												23.9	
3	2022			*			*	*				*	32.5	1
	2023												35.8	
	2024												29.2	
4	2022	*		*	*		*	*				*	20.4	2
	2023												29.3	
	2024												19.0	
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	4
	2024												19.5	
2-5	2022	*		*	*		*	*				*	22.8	5
	2023			*	*		*	*				*	29.2	4
	2024												22.9	
# Tested (GR 2-5)	2022	1		4	3		5	5				5	679	
	2023			4	4		3	4				4	943	
	2024												2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	7	5
	2023												39	
	2024	*		9	6	*	6	5				10	607	30
1	2022			*	*		*	*				*	4	3
	2023												9	
	2024												31	
K-1	2022			0	0	*	0	0				0	11	8
	2023												48	
	2024	*		9	6	*	6	5				10	638	30
# Tested (GR K-1)	2022			8	6	1	7	6				8	211	
	2023												286	
	2024	2		27	24	2	17	20				30	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023												7	
	2024												11	
3	2022			*			*	*				*	3	1
	2023												10	
	2024												22	
4	2022	*		*	*		*	*				*	3	2
	2023												11	
	2024												13	
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	4
	2024												15	
2-5	2022	*		*	*		*	*				*	11	5
	2023			*	*		*	*				*	34	4
	2024												61	
# Tested (GR 2-5)	2022	1		4	3		5	5				5	679	
	2023			4	4		3	4				4	943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	0		0		0		0		0		0	
	2023	81	7.4 / 11.1 / 81.5	82	13.4 / 11.0 / 75.6	80	17.5 / 13.8 / 68.8	80	26.3 / 21.3 / 52.5	112	20.5 / 10.7 / 68.8	82	23.2 / 9.8 / 67.1
	2024	72	19.4 / 8.3 / 72.2	75	29.3 / 2.7 / 68.0	72	25.0 / 12.5 / 62.5	64	21.9 / 3.1 / 75.0	66	27.3 / 6.1 / 66.7	58	20.7 / 1.7 / 77.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	0		0		0		0		0		0	
	2023	32	28.1 / 3.1 / 68.8	32	40.6 / 0.0 / 59.4	32	37.5 / 3.1 / 59.4	32	15.6 / 12.5 / 71.9	0		18	11.1 / 0.0 / 88.9
	2024	27	18.5 / 3.7 / 77.8	27	44.4 / 7.4 / 48.1	27	22.2 / 0.0 / 77.8	9	0.0 / 0.0 / 100.0	27	18.5 / 3.7 / 77.8	26	15.4 / 7.7 / 76.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	22	36.4 / 0.0 / 63.6	22	31.8 / 0.0 / 68.2	20	10.0 / 0.0 / 90.0	35	28.6 / 0.0 / 71.4	12	16.7 / 0.0 / 83.3
	2023	107	19.6 / 12.1 / 56.1	72	41.7 / 0.0 / 58.3	95	22.1 / 12.6 / 65.3	114	5.3 / 33.3 / 61.4	61	19.7 / 11.5 / 68.9
	2024	81	24.7 / 6.2 / 63.0	67	49.3 / 0.0 / 50.7	96	30.2 / 8.3 / 61.5	67	10.4 / 0.0 / 89.6	105	6.7 / 3.8 / 89.5
Wave 2 (MOY)	2022	23	30.4 / 0.0 / 69.6	23	21.7 / 0.0 / 78.3	23	8.7 / 0.0 / 91.3	36	5.6 / 0.0 / 94.4	15	0.0 / 0.0 / 100.0
	2023	98	13.3 / 4.1 / 79.6	85	17.6 / 2.4 / 80.0	118	8.5 / 5.1 / 86.4	140	4.3 / 34.3 / 60.7	127	9.4 / 3.9 / 85.8
	2024	80	13.8 / 2.5 / 82.5	66	25.8 / 0.0 / 74.2	93	15.1 / 1.1 / 83.9	66	6.1 / 0.0 / 93.9	89	5.6 / 4.5 / 89.9
Wave 3 (EOY)	2022	23	17.4 / 0.0 / 82.6	23	21.7 / 0.0 / 78.3	23	17.4 / 0.0 / 82.6	36	11.1 / 0.0 / 88.9	0	
	2023	107	5.6 / 2.8 / 90.7	84	19.0 / 0.0 / 81.0	119	12.6 / 2.5 / 84.9	119	2.5 / 31.1 / 66.4	95	7.4 / 1.1 / 91.6
	2024	78	10.3 / 1.3 / 87.2	64	17.2 / 0.0 / 82.8	89	14.6 / 0.0 / 85.4	63	7.9 / 0.0 / 92.1	101	9.9 / 1.0 / 89.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	12	100.0 / 0.0 / 0.0	12	66.7 / 0.0 / 33.3	12	25.0 / 0.0 / 75.0	0		0	
Wave 1 (BOY)	2023	75	49.3 / 17.3 / 22.7	52	84.6 / 0.0 / 15.4	62	54.8 / 16.1 / 29.0	69	21.7 / 24.6 / 53.6	36	11.1 / 0.0 / 88.9
Wave 1 (BOY)	2024	31	51.6 / 0.0 / 48.4	31	80.6 / 0.0 / 19.4	53	24.5 / 43.4 / 32.1	31	16.1 / 0.0 / 83.9	0	
Wave 2 (MOY)	2022	15	33.3 / 0.0 / 66.7	15	53.3 / 0.0 / 46.7	15	40.0 / 0.0 / 60.0	0		0	
Wave 2 (MOY)	2023	67	4.5 / 3.0 / 83.6	51	49.0 / 0.0 / 51.0	71	9.9 / 11.3 / 78.9	58	10.3 / 10.3 / 79.3	26	23.1 / 3.8 / 73.1
Wave 2 (MOY)	2024	29	0.0 / 0.0 / 100.0	29	65.5 / 0.0 / 34.5	56	7.1 / 1.8 / 91.1	29	0.0 / 0.0 / 100.0	44	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	15	6.7 / 0.0 / 93.3	15	86.7 / 0.0 / 13.3	15	40.0 / 0.0 / 60.0	0		15	13.3 / 0.0 / 86.7
Wave 3 (EOY)	2023	67	0.0 / 1.5 / 97.0	50	30.0 / 0.0 / 70.0	71	5.6 / 1.4 / 93.0	67	1.5 / 25.4 / 73.1	56	5.4 / 7.1 / 87.5
Wave 3 (EOY)	2024	31	0.0 / 0.0 / 100.0	31	38.7 / 0.0 / 61.3	60	6.7 / 0.0 / 93.3	31	0.0 / 0.0 / 100.0	47	2.1 / 0.0 / 97.9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (25)	Beginning	8	32.0	11	44.0	15	60.0	14	56.0	10	40.0
	Intermediate	11	44.0	6	24.0	8	32.0	8	32.0	10	40.0
	Advanced	6	24.0	8	32.0	2	8.0	3	12.0	5	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	3	25.0	3	25.0	9	75.0	6	50.0	3	25.0
	Intermediate	2	16.7	2	16.7	1	8.3	3	25.0	6	50.0
	Advanced	6	50.0	5	41.7	2	16.7	2	16.7	2	16.7
	Advanced High	1	8.3	2	16.7	0	0.0	1	8.3	1	8.3
2 (16)	Beginning	0	0.0	6	37.5	11	68.8	6	37.5	2	12.5
	Intermediate	8	50.0	9	56.3	4	25.0	8	50.0	13	81.3
	Advanced	4	25.0	1	6.3	1	6.3	2	12.5	1	6.3
	Advanced High	4	25.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (10)	Beginning	0	0.0	2	20.0	3	30.0	4	40.0	1	10.0
	Intermediate	2	20.0	5	50.0	5	50.0	3	30.0	5	50.0
	Advanced	3	30.0	1	10.0	0	0.0	3	30.0	3	30.0
	Advanced High	5	50.0	2	20.0	2	20.0	0	0.0	1	10.0
4 (10)	Beginning	1	10.0	1	10.0	3	30.0	2	20.0	1	10.0
	Intermediate	1	10.0	3	30.0	4	40.0	2	20.0	2	20.0
	Advanced	5	50.0	6	60.0	1	10.0	2	20.0	6	60.0
	Advanced High	3	30.0	0	0.0	2	20.0	4	40.0	1	10.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
11 4 (36.4%)	Beginning		2		
	Intermediate	2		4	
	Advanced	0	1	1	
	Advanced High	0	1	0	
16 4 (25.0%)	Beginning		2		
	Intermediate	4		9	
	Advanced	0	0	1	
	Advanced High	0	0	0	
10 4 (40.0%)	Beginning		1		
	Intermediate	0		5	
	Advanced	0	3	0	
	Advanced High	0	0	1	
10 5 (50.0%)	Beginning		1		
	Intermediate	0		2	
	Advanced	0	4	2	
	Advanced High	0	0	1	

TRANSFORMATION AND INNOVATION SCHOOLS (ECHS) **120**

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (9)	Beginning	1	11.1	0	0.0	2	22.2	1	11.1	1	11.1
	Intermediate	1	11.1	2	22.2	2	22.2	3	33.3	3	33.3
	Advanced	4	44.4	7	77.8	5	55.6	3	33.3	4	44.4
	Advanced High	3	33.3	0	0.0	0	0.0	2	22.2	1	11.1
6 (151)	Beginning	4	2.6	26	17.2	26	17.2	19	12.6	6	4.0
	Intermediate	46	30.5	80	53.0	76	50.3	52	34.4	66	43.7
	Advanced	67	44.4	44	29.1	45	29.8	52	34.4	71	47.0
	Advanced High	34	22.5	1	0.7	4	2.6	28	18.5	8	5.3
7 (136)	Beginning	1	0.7	16	11.8	6	4.4	4	2.9	1	0.7
	Intermediate	29	21.3	68	50.0	57	41.9	34	25.0	42	30.9
	Advanced	55	40.4	45	33.1	64	47.1	51	37.5	72	52.9
	Advanced High	51	37.5	7	5.1	9	6.6	47	34.6	21	15.4
8 (150)	Beginning	0	0.0	23	15.3	13	8.7	5	3.3	1	0.7
	Intermediate	28	18.7	90	60.0	89	59.3	51	34.0	61	40.7
	Advanced	61	40.7	36	24.0	42	28.0	56	37.3	77	51.3
	Advanced High	61	40.7	1	0.7	6	4.0	38	25.3	11	7.3
9 (253)	Beginning	2	0.8	59	23.3	5	2.0	2	0.8	1	0.4
	Intermediate	30	11.9	31	12.3	96	38.1	39	15.5	70	27.8
	Advanced	96	37.9	126	49.8	130	51.6	54	21.4	99	39.3
	Advanced High	125	49.4	37	14.6	21	8.3	157	62.3	82	32.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
9 / **1 (11.1%)**	Beginning		1		
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	1	
149 / **23 (15.4%)**	Beginning		5		
	Intermediate	4	61		
	Advanced	0	11	60	
	Advanced High	0	1	7	
135 / **43 (31.9%)**	Beginning		1		
	Intermediate	2	40		
	Advanced	0	20	51	
	Advanced High	0	2	19	
149 / **33 (22.1%)**	Beginning		1		
	Intermediate	0	60		
	Advanced	0	22	55	
	Advanced High	0	1	10	
237 / **84 (35.4%)**	Beginning		0		
	Intermediate	0	65		
	Advanced	0	8	87	
	Advanced High	0	2	74	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (236)	Beginning	2	0.8	32	13.6	13	5.5	2	0.9	2	0.9
	Intermediate	17	7.2	32	13.6	35	14.9	50	21.3	40	17.0
	Advanced	96	40.7	119	50.4	91	38.7	61	26.0	93	39.6
	Advanced High	121	51.3	53	22.5	96	40.9	122	51.9	100	42.6
11 (159)	Beginning	2	1.3	25	15.7	5	3.1	2	1.3	2	1.3
	Intermediate	17	10.7	29	18.2	20	12.6	32	20.1	32	20.1
	Advanced	68	42.8	74	46.5	67	42.1	44	27.7	61	38.4
	Advanced High	72	45.3	31	19.5	67	42.1	81	50.9	64	40.3
12 (153)	Beginning	7	4.6	35	22.9	16	10.5	5	3.3	5	3.3
	Intermediate	23	15.0	22	14.4	29	19.0	35	22.9	46	30.1
	Advanced	64	41.8	74	48.4	54	35.3	40	26.1	52	34.0
	Advanced High	59	38.6	22	14.4	54	35.3	73	47.7	50	32.7
ALL (1,320)	Beginning	31	2.3	239	18.1	127	9.6	72	5.5	36	2.7
	Intermediate	215	16.3	379	28.7	426	32.3	320	24.3	396	30.0
	Advanced	535	40.5	546	41.4	504	38.2	373	28.3	546	41.4
	Advanced High	539	40.8	156	11.8	261	19.8	553	42.0	340	25.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
230 **115 (50.0%)**	Beginning		2		
	Intermediate	0		39	
	Advanced	0	19		73
	Advanced High	0	4		92
156 **71 (45.5%)**	Beginning		2		
	Intermediate	0		32	
	Advanced	0	8		51
	Advanced High	0	0		63
150 **53 (35.3%)**	Beginning		5		
	Intermediate	0		45	
	Advanced	0	3		47
	Advanced High	1	3		46
1,262 **440 (34.9%)**	Beginning		23		
	Intermediate	12		365	
	Advanced	0	99		432
	Advanced High	1	14		314

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 237 | 65.5 | 77.9 | 81.4 | 82.0 | 73.4 | 92.8 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 171 | 59.8 | 74.3 | 80.0 | 80.7 | 61.4 | 89.5 | 61.4 | 89.8 |

ALGEBRA II

| 279 | 72.4 | 82.4 | 86.6 | 87.3 | 84.2 | 99.3 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 184 | 57.2 | 67.9 | 80.6 | 82.8 | 51.1 | 91.3 | 59.8 | 90.7 |

BIOLOGY

| 137 | 46.8 | 72.5 | 84.9 | 87.2 | 60.6 | 99.3 | 48.8 | 84.7 |

BIOLOGY HONORS

| 434 | 63.1 | 75.4 | 79.7 | 80.5 | 71.2 | 92.9 | 63.5 | 92.5 |

CHEMISTRY

| 157 | 40.1 | 69.0 | 79.8 | 81.7 | 44.6 | 97.5 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 360 | 55.1 | 70.0 | 80.5 | 82.3 | 50.6 | 91.1 | 60.1 | 93.3 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 113 | 56.7 | 72.9 | 80.9 | 82.3 | 59.3 | 96.5 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 268 | 69.1 | 84.8 | 87.4 | 87.9 | 89.9 | 98.1 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 257 | 61.3 | 78.5 | 57.3 | 53.6 | 78.6 | 66.9 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 137 | 48.3 | 73.3 | 80.1 | 81.3 | 61.3 | 96.4 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 420 | 63.6 | 76.3 | 66.5 | 64.8 | 71.2 | 75.2 | 66.2 | 91.5 |

ECONOMICS

| 75 | 54.2 | 71.4 | 81.9 | 83.8 | 60.0 | 92.0 | 67.9 | 94.7 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

| 430 | 67.2 | 72.7 | 82.8 | 84.7 | 65.3 | 94.2 | 56.9 | 92.3 |

ENGLISH II

| 83 | 54.7 | 71.1 | 78.2 | 79.4 | 55.4 | 91.6 | 50.9 | 83.9 |

ENGLISH II HONORS

| 394 | 69.6 | 74.7 | 80.4 | 81.4 | 71.8 | 93.1 | 64.7 | 92.6 |

ENGLISH III

| 42 | 54.5 | 71.6 | 85.0 | 87.4 | 61.9 | 97.6 | 52.5 | 86.2 |

ENGLISH IV

| 14 | 58.7 | 78.3 | 86.7 | 88.2 | 78.6 | 100.0 | 62.5 | 91.6 |

GEOMETRY

| 247 | 54.6 | 77.7 | 83.9 | 85.0 | 77.7 | 93.1 | 49.1 | 86.8 |

GEOMETRY HONORS

| 224 | 39.7 | 68.8 | 80.2 | 82.2 | 41.1 | 91.5 | 56.9 | 93.2 |

GOVERNMENT

| 129 | 53.0 | 70.6 | 87.3 | 90.2 | 50.4 | 96.1 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 110 | 71.4 | 78.0 | 90.0 | 92.1 | 81.8 | 98.2 | 72.9 | 94.5 |

PHYSICS

| 51 | 50.1 | 74.2 | 78.0 | 78.7 | 72.5 | 88.2 | 48.6 | 88.5 |

PHYSICS HONORS

| 149 | 66.4 | 81.3 | 87.1 | 88.2 | 85.2 | 98.7 | 59.0 | 93.0 |

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 42 | 60.4 | 75.2 | 83.4 | 84.8 | 81.0 | 97.6 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 238 | 52.6 | 76.7 | 82.6 | 83.7 | 73.5 | 91.2 | 48.6 | 85.9 |

GEOMETRY HONORS

| 208 | 38.4 | 68.1 | 78.2 | 80.0 | 37.5 | 89.4 | 60.3 | 91.0 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 38 | 69.3 | 79.5 | 84.9 | 85.8 | 84.2 | 97.4 | 76.8 | 94.1 |

PHYSICS

| 45 | 45.7 | 72.8 | 78.2 | 79.2 | 62.2 | 91.1 | 60.2 | 88.3 |

PHYSICS HONORS

| 144 | 59.3 | 80.0 | 85.2 | 86.2 | 86.8 | 99.3 | 70.7 | 92.0 |

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH I								
186	64.1	79.3	84.3	85.1	84.4	99.5	74.0	92.8
SPANISH II								
275	56.5	73.9	86.9	89.1	60.0	98.2	69.6	94.3
STUDIO ART I								
267	63.8	77.8	81.4	82.1	82.4	92.1	67.1	93.4
U.S. HISTORY								
171	48.6	65.7	83.1	86.1	35.7	96.5	52.4	88.3
WORLD HISTORY HONORS								
78	61.6	77.8	89.4	91.5	80.8	100.0	66.4	92.5
Middle School Exams								
ASTRONOMY 8								
47	41.8	65.1	86.8	89.2	25.5	100.0	52.8	91.7
MS ART I STUDIO								
95	57.2	76.7	86.0	87.0	82.1	95.8	78.2	97.0
MS HEALTH EDUCATION 8								
136	69.3	76.4	91.5	93.2	79.4	99.3	73.6	94.7
PHYSICAL EDUCATION 6								
198	59.3	72.8	92.0	94.1	66.2	100.0	69.6	99.2
PHYSICAL EDUCATION 7 & 8								
196	57.8	74.7	92.1	94.0	70.9	99.5	77.5	98.8

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH I								
174	64.8	81.1	85.5	86.2	85.6	100.0	78.2	92.1
SPANISH II								
229	62.3	78.7	88.1	89.8	72.1	99.1	82.0	93.4
STUDIO ART I								
238	58.8	75.3	80.2	81.0	75.2	91.6	60.3	92.4
U.S. HISTORY								
WORLD HISTORY HONORS								
73	61.1	75.2	89.0	91.5	72.6	100.0	60.0	89.0
ASTRONOMY 8								
46	37.2	65.1	84.2	86.3	21.7	100.0	53.3	87.2
MS ART I STUDIO								
89	52.5	72.6	86.8	88.4	59.6	92.1	68.6	96.5
MS HEALTH EDUCATION 8								
85	69.8	77.3	94.0	95.9	78.8	100.0	75.2	91.9
PHYSICAL EDUCATION 6								
192	56.8	71.8	90.0	92.0	59.9	100.0	65.9	95.8
PHYSICAL EDUCATION 7 & 8								
120	61.1	75.2	92.0	93.8	76.7	100.0	76.5	98.7

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

| 91 | 47.5 | 68.5 | 84.8 | 86.6 | 45.1 | 100.0 | 59.1 | 96.3 |

SCIENCE 6

| 55 | 35.3 | 67.1 | 88.7 | 91.1 | 27.3 | 100.0 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 279 | 42.7 | 65.6 | 86.1 | 88.3 | 31.9 | 99.6 | 57.7 | 95.7 |

SCIENCE 7

| 132 | 62.5 | 76.6 | 83.6 | 84.4 | 68.9 | 100.0 | 52.2 | 89.4 |

SCIENCE 7 HONORS

| 169 | 59.3 | 70.2 | 82.6 | 84.0 | 56.8 | 97.6 | 66.7 | 92.3 |

SCIENCE 8

| 167 | 53.8 | 74.3 | 78.1 | 78.6 | 61.7 | 85.0 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 129 | 46.8 | 63.7 | 80.6 | 82.5 | 35.7 | 96.1 | 57.9 | 95.0 |

TEXAS STUDIES 7

| 95 | 43.4 | 69.7 | 80.2 | 81.4 | 49.5 | 93.7 | 39.9 | 89.9 |

TEXAS STUDIES 7 HONORS

| 188 | 45.2 | 70.1 | 76.9 | 77.7 | 48.4 | 76.1 | 54.9 | 94.7 |

U.S. STUDIES 8

| 149 | 65.4 | 82.1 | 81.2 | 81.1 | 85.2 | 87.9 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 157 | 42.9 | 69.9 | 83.0 | 84.5 | 49.0 | 98.1 | 61.9 | 93.7 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

| 88 | 49.0 | 72.7 | 83.6 | 84.8 | 60.2 | 97.7 | 70.3 | 94.5 |

SCIENCE 6

| 54 | 36.9 | 67.4 | 85.2 | 87.1 | 33.3 | 100.0 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 268 | 48.3 | 73.7 | 85.5 | 86.9 | 61.6 | 99.6 | 78.8 | 94.4 |

SCIENCE 7

| 129 | 54.1 | 76.7 | 82.6 | 83.2 | 81.4 | 96.9 | 66.6 | 90.0 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 38 | 54.6 | 73.8 | 83.8 | 84.9 | 65.8 | 97.4 | 68.2 | 92.0 |

TEXAS STUDIES 7

| 109 | 51.7 | 71.0 | 78.6 | 79.5 | 56.0 | 84.4 | 47.0 | 84.4 |

TEXAS STUDIES 7 HONORS

| 179 | 49.5 | 69.7 | 79.5 | 80.6 | 48.6 | 88.8 | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

24	48.0	68.8	81.0	82.4	41.7	100.0	44.8	93.9

WORLD CULTURES 6 HONORS

300	49.3	68.3	85.6	87.5	45.3	98.7	61.9	96.6

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

25	45.9	69.4	80.7	81.9	44.0	100.0	44.6	91.4

WORLD CULTURES 6 HONORS

297	49.0	72.2	85.3	86.8	56.6	99.7	69.2	95.5