CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 360

**STEAM
MIDDLE SCHOOL
AT D.A. HULCY**

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	149
7	129
8	134
ALL	412

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	131	31.8	22	71.0
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	270	65.5	6	19.4
White	3	0.7	2	6.5
Multiple	6	1.5	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	291	70.6
Economically disadvantaged	377	91.5
Limited English proficient (LEP)	211	51.2
Special education	41	10.0
Talented and Gifted (TAG)	106	25.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	154	34	22.1	0	0.0	0	0.0	117	76.0	2	1.3	1	0.6
	2023	141	49	34.8	0	0.0	0	0.0	91	64.5	0	0.0	1	0.7
	2024	149	49	32.9	1	0.7	0	0.0	95	63.8	1	0.7	3	2.0
7	2022	163	56	34.4	0	0.0	0	0.0	103	63.2	2	1.2	2	1.2
	2023	141	36	25.5	1	0.7	0	0.0	101	71.6	2	1.4	1	0.7
	2024	129	46	35.7	0	0.0	0	0.0	82	63.6	0	0.0	1	0.8
8	2022	137	46	33.6	0	0.0	0	0.0	89	65.0	0	0.0	2	1.5
	2023	140	45	32.1	0	0.0	0	0.0	91	65.0	2	1.4	2	1.4
	2024	134	36	26.9	1	0.7	0	0.0	93	69.4	2	1.5	2	1.5
6-8	2022	454	136	30.0	0	0.0	0	0.0	309	68.1	4	0.9	5	1.1
	2023	422	130	30.8	1	0.2	0	0.0	283	67.1	4	0.9	4	0.9
	2024	412	131	31.8	2	0.5	0	0.0	270	65.5	3	0.7	6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	154	139	90.3	96	62.3	12	7.8	130	84.4	41	26.6	8	5.2	53.2	46.8	2.6
	2023	141	122	86.5	65	46.1	24	17.0	93	66.0	27	19.1	18	12.8	54.6	45.4	1.4
	2024	149	135	90.6	74	49.7	12	8.1	109	73.2	45	30.2	14	9.4	51.0	49.0	0.7
7	2022	163	144	88.3	68	41.7	9	5.5	114	69.9	52	31.9	6	3.7	54.0	46.0	5.5
	2023	141	125	88.7	82	58.2	9	6.4	103	73.0	36	25.5	7	5.0	57.4	42.6	0.0
	2024	129	118	91.5	62	48.1	19	14.7	88	68.2	27	20.9	5	3.9	50.4	49.6	0.0
8	2022	137	123	89.8	67	48.9	6	4.4	110	80.3	29	21.2	1	0.7	52.6	47.4	0.0
	2023	140	124	88.6	58	41.4	9	6.4	82	58.6	47	33.6	0	0.0	57.1	42.9	0.0
	2024	134	124	92.5	75	56.0	10	7.5	94	70.1	34	25.4	3	2.2	56.7	43.3	0.0
6-8	2022	454	406	89.4	231	50.9	27	5.9	354	78.0	122	26.9	15	3.3	53.3	46.7	2.9
	2023	422	371	87.9	205	48.6	42	10.0	278	65.9	110	26.1	25	5.9	56.4	43.6	0.5
	2024	412	377	91.5	211	51.2	41	10.0	291	70.6	106	25.7	22	5.3	52.7	47.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2022**	158	9,901	151	95.5	9,363	94.6	18	11.4	8.9	143	8,300	90.6	83.8
	2023	138	9,009	133	96.4	8,575	95.2	0	0.0	7.0	139	7,980	100.0	88.6
	2024	153	9,061	149	97.2	8,612	95.0	0	0.0	8.6	1	7,145	0.7	78.9
7	**2022**	165	10,335	159	96.3	9,689	93.7	28	16.9	10.8	154	8,457	93.1	81.8
	2023	139	9,404	135	97.3	8,895	94.6	4	2.9	9.0	138	8,106	99.4	86.2
	2024	130	8,956	125	96.2	8,441	94.2	0	0.0	12.0	126	7,031	96.7	78.5
8	**2022**	138	10,461	134	96.9	9,782	93.5	11	8.0	12.6	134	8,381	97.2	80.1
	2023	137	9,849	132	96.6	9,263	94.0	0	0.0	12.5	136	8,359	99.3	84.9
	2024	134	9,417	130	96.7	8,823	93.7	0	0.0	13.3	131	7,320	97.4	77.7
6-8	**2022**	461	30,697	444	96.2	28,834	93.9	57	12.4	10.8	431	25,138	93.5	81.9
	2023	414	28,262	401	96.8	26,732	94.6	4	1.0	9.6	413	24,445	99.7	86.5
	2024	418	27,434	404	96.7	25,876	94.3	0	0.0	11.3	258	21,496	61.8	78.4

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	71.0
Hispanic	6	19.4
White	2	6.5
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.7	73.5
2022-23	12.2	61.1
2023-24	11.4	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	6	19.4
2	2	6.5
3	3	9.7
4	2	6.5
5	1	3.2
1-3	11	35.5
More than 3	20	64.5
1 - 5	14	45.2
6 - 10	10	32.3
11 - 20	6	19.4
More than 20	1	3.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	70.6	54.7	57.6	33.3	52.1	53.8		64.6	52.8	59.1	60.7	154
	2023		85.7	69.2	75.4	39.1	67.7	65.2		71.4	79.7	75.2	69.0	141
	2024	*	85.7	73.7	75.6	41.7	71.6	69.8		69.7	84.9	77.2	66.7	149
7	2022	*	92.9	92.2	92.4	55.6	89.7	90.4		97.7	86.7	92.6	70.3	163
	2023	*	91.7	78.4	80.2	66.7	75.9	74.7		86.4	77.0	82.4	70.1	142
	2024		80.4	70.7	73.7	42.1	66.1	64.4		80.0	68.8	74.4	63.9	129
8	2022		95.7	96.6	96.7	83.3	95.5	95.5		97.2	95.4	96.4	75.9	137
	2023	*	97.8	95.6	96.0	88.9	94.8	93.4		96.3	96.7	96.4	76.5	140
	2024	*	88.9	83.9	84.6	80.0	84.0	80.9		86.8	84.2	85.7	73.4	133
6-8	2022	*	88.2	79.3	81.8	51.9	75.8	78.5		86.4	77.8	82.4	69.1	454
	2023	*	91.5	81.0	83.9	56.1	78.6	76.8		84.9	84.3	84.6	71.9	423
	2024	*	84.7	76.3	77.9	51.2	74.4	71.6		78.8	79.4	79.1	68.1	411

	NUMBER TESTED IN GRADES 6-8												
2022	4	136	309	406	27	231	354		242	212	454	28,611
2023	4	130	284	372	41	206	267		238	185	423	27,094
2024	2	131	270	376	41	211	282		217	194	411	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	10	53	59	8	46	60		29	34	63	3,664	154
	2023		7	28	30	14	21	32		22	13	35	2,712	141
	2024	*	7	25	33	7	21	32		23	11	34	2,946	149
7	**2022**	*	4	8	11	4	7	11		2	10	12	2,873	163
	2023	*	3	22	25	3	20	25		11	14	25	2,727	142
	2024		9	24	31	11	21	31		13	20	33	3,164	129
8	**2022**		2	3	4	1	3	5		2	3	5	2,316	137
	2023	*	1	4	5	1	3	5		3	2	5	2,164	140
	2024	*	4	15	19	2	12	17		10	9	19	2,433	133
6-8	**2022**	*	16	64	74	13	56	76		33	47	80	8,853	454
	2023	*	11	54	60	18	44	62		36	29	65	7,603	423
	2024	*	20	64	83	20	54	80		46	40	86	8,543	411

	NUMBER TESTED IN GRADES 6-8												
2022	4	136	309	406	27	231	354		242	212	454	28,611
2023	4	130	284	372	41	206	267		238	185	423	27,094
2024	2	131	270	376	41	211	282		217	194	411	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	41.2	22.2	25.2	0.0	18.8	17.7		26.8	26.4	26.6	33.2	154
	2023		57.1	36.3	41.0	8.7	35.4	30.4		40.3	46.9	43.3	44.3	141
	2024	*	71.4	44.2	50.4	8.3	40.5	39.6		43.4	64.4	53.7	47.4	149
7	**2022**	*	62.5	69.9	67.4	22.2	67.6	62.3		68.2	66.7	67.5	45.2	163
	2023	*	69.4	45.1	48.4	33.3	38.6	35.4		53.1	50.8	52.1	43.9	142
	2024		52.2	45.1	47.5	15.8	41.9	37.9		49.2	46.9	48.1	43.9	129
8	**2022**		80.4	70.8	74.0	66.7	68.7	70.9		72.2	76.9	74.5	48.3	137
	2023	*	77.8	71.4	72.6	11.1	69.0	64.5		77.5	66.7	72.9	48.2	140
	2024	*	72.2	44.1	48.8	40.0	34.7	34.8		52.6	49.1	51.1	47.6	133
6-8	**2022**	*	63.2	52.1	54.9	22.2	47.6	48.6		55.4	56.1	55.7	42.3	454
	2023	*	67.7	50.7	54.0	14.6	46.1	41.9		57.1	54.6	56.0	45.5	423
	2024	*	64.9	44.4	48.9	19.5	38.9	37.6		48.4	54.1	51.1	46.3	411

	NUMBER TESTED IN GRADES 6-8												
2022	4	136	309	406	27	231	354		242	212	454	28,611
2023	4	130	284	372	41	206	267		238	185	423	27,094
2024	2	131	270	376	41	211	282		217	194	411	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	11.8	10.3	9.4	0.0	8.3	6.9		11.0	9.7	10.4	16.0	154
	2023		20.4	12.1	12.3	0.0	9.2	6.5		15.6	14.1	14.9	17.8	141
	2024	*	26.5	15.8	16.3	0.0	10.8	8.5		21.1	17.8	19.5	20.8	149
7	2022	*	30.4	41.7	36.8	0.0	41.2	31.6		36.4	40.0	38.0	29.3	163
	2023	*	30.6	17.6	17.5	11.1	13.3	11.1		19.8	23.0	21.1	20.0	142
	2024		19.6	9.8	12.7	0.0	6.5	6.9		9.2	17.2	13.2	22.5	129
8	2022		50.0	33.7	39.8	16.7	28.4	33.6		36.1	44.6	40.1	29.2	137
	2023	*	44.4	35.2	36.3	0.0	37.9	32.9		38.8	36.7	37.9	22.5	140
	2024	*	36.1	18.3	22.0	20.0	14.7	14.6		22.4	22.8	22.6	22.8	133
6-8	2022	*	32.4	27.5	28.3	3.7	23.8	23.2		27.7	31.1	29.3	24.9	454
	2023	*	31.5	21.5	22.0	2.4	18.9	15.7		24.8	24.3	24.6	20.1	423
	2024	*	26.7	14.8	17.0	4.9	10.9	9.9		18.0	19.1	18.5	22.0	411

	NUMBER TESTED IN GRADE 6-8												
2022	4	136	309	406	27	231	354		242	212	454	28,611
2023	4	130	284	372	41	206	267		238	185	423	27,094
2024	2	131	270	376	41	211	282		217	194	411	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	58.4	57.6	62.3
	2023	56.1	44.2	3.3 / 10
	2024	55.8	47.5	3.0 / 10
7	**2022**	79.0	73.6	76.4
	2023	61.4	54.6	4.4 / 10
	2024	56.6	53.1	2.7 / 10
8	**2022**	89.8	77.6	74.2
	2023	64.9	60.9	6.8 / 10
	2024	55.7	50.0	4.1 / 10
6-8	**2022**	75.3	69.4	70.9
	2023	60.8	53.2	4.8 / 10
	2024	56.0	50.1	3.3 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

STEAM MIDDLE SCHOOL AT D.A. HULCY (360)   **14**

July 24, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	67.6	69.2	69.1	50.0	65.6	65.4		75.6	62.5	69.5	66.4	154
	2023		83.7	76.9	79.5	60.9	78.5	75.0		81.8	76.6	79.4	72.4	141
	2024	*	83.7	77.9	77.0	50.0	77.0	72.6		85.5	72.6	79.2	64.3	149
7	2022	*	87.5	75.4	78.7	55.6	77.5	77.2		84.6	75.5	80.2	33.8	101
	2023	*	73.9	70.3	69.3	87.5	67.7	66.7		76.4	65.9	71.7	40.0	99
	2024		33.3	44.1	43.8	22.2	37.8	35.8		47.7	33.3	40.7	25.6	86
8	2022		92.7	85.7	88.5	50.0	85.3	86.4		90.5	85.5	88.4	66.0	146
	2023	*	100.0	97.6	98.2	100.0	98.0	96.9		98.6	98.1	98.4	72.7	125
	2024	*	85.4	82.4	83.2	80.0	83.1	82.4		91.7	75.0	83.8	64.4	136
6-8	2022	*	84.3	76.2	78.6	51.9	74.5	75.5		83.5	73.8	79.1	60.9	401
	2023	*	87.3	81.8	83.1	75.6	79.9	78.2		86.3	80.7	83.8	69.7	365
	2024	*	72.6	71.4	71.5	45.0	70.4	66.7		79.2	64.2	72.0	61.8	371

	NUMBER TESTED IN GRADES 6-8												
2022	4	121	273	359	27	204	319		218	183	401	24,707
2023	4	110	247	320	41	179	238		204	161	365	22,974
2024	2	117	245	340	40	196	264		192	179	371	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	11	36	43	6	33	45		20	27	47	3,133	154
	2023		8	21	25	9	14	23		14	15	29	2,419	141
	2024	*	8	21	31	6	17	29		11	20	31	3,156	149
7	2022	*	4	16	19	4	9	18		8	12	20	2,688	101
	2023	*	6	22	27	1	21	27		13	15	28	1,200	99
	2024		18	33	45	14	28	43		23	28	51	1,068	86
8	2022		4	13	15	3	10	15		8	9	17	3,849	146
	2023	*	0	2	2	0	1	2		1	1	2	3,336	125
	2024	*	6	16	21	2	13	16		6	16	22	4,046	136
6-8	2022	*	19	65	77	13	52	78		36	48	84	9,670	401
	2023	*	14	45	54	10	36	52		28	31	59	6,955	365
	2024	*	32	70	97	22	58	88		40	64	104	8,270	371

	NUMBER TESTED IN GRADES 6-8												
2022	4	121	273	359	27	204	319		218	183	401	24,707
2023	4	110	247	320	41	179	238		204	161	365	22,974
2024	2	117	245	340	40	196	264		192	179	371	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	38.2	27.4	27.3	16.7	25.0	24.6		36.6	23.6	30.5	31.4	154
	2023		40.8	33.0	35.2	8.7	32.3	25.0		39.0	32.8	36.2	35.8	141
	2024	*	40.8	43.2	39.3	16.7	36.5	29.2		42.1	41.1	41.6	31.8	149
7	2022	*	28.1	33.8	29.2	0.0	32.5	26.6		38.5	28.6	33.7	7.8	101
	2023	*	43.5	36.5	38.6	12.5	33.8	32.1		45.5	31.8	39.4	13.7	99
	2024		7.4	13.6	12.5	5.6	15.6	10.4		15.9	7.1	11.6	7.5	86
8	2022		58.2	64.8	61.1	0.0	64.7	58.2		61.9	62.9	62.3	35.6	146
	2023	*	84.2	76.8	77.3	70.0	77.6	70.8		81.9	75.5	79.2	40.3	125
	2024	*	48.8	51.6	49.6	40.0	49.4	46.2		61.1	39.1	50.7	32.8	136
6-8	2022	*	44.6	41.4	40.1	7.4	39.7	36.7		46.8	38.3	42.9	29.4	401
	2023	*	56.4	48.6	50.6	24.4	45.3	39.9		55.9	46.6	51.8	36.3	365
	2024	*	35.9	39.2	36.8	17.5	36.7	30.3		43.2	32.4	38.0	30.7	371

NUMBER TESTED IN GRADES 6-8													
2022	4	121	273	359	27	204	319		218	183	401	24,707
2023	4	110	247	320	41	179	238		204	161	365	22,974
2024	2	117	245	340	40	196	264		192	179	371	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	11.8	4.3	5.0	0.0	3.1	3.8		7.3	4.2	5.8	10.6	154
	2023		12.2	4.4	5.7	0.0	3.1	2.2		7.8	6.3	7.1	11.9	141
	2024	*	10.2	7.4	7.4	0.0	8.1	6.6		11.8	4.1	8.1	9.8	149
7	2022	*	6.3	6.2	5.6	0.0	5.0	6.3		11.5	2.0	6.9	1.4	101
	2023	*	4.3	4.1	4.5	0.0	4.6	3.7		3.6	4.5	4.0	1.6	99
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	86
8	2022		25.5	25.3	24.4	0.0	26.5	20.9		25.0	25.8	25.3	11.9	146
	2023	*	26.3	34.1	30.9	20.0	36.7	29.2		38.9	22.6	32.0	12.7	125
	2024	*	4.9	7.7	8.0	10.0	6.5	5.5		8.3	6.3	7.4	9.8	136
6-8	2022	*	16.5	11.7	12.3	0.0	11.3	10.3		15.1	10.9	13.2	9.7	401
	2023	*	15.5	14.2	14.1	4.9	12.8	10.1		17.6	11.2	14.8	11.4	365
	2024	*	6.0	5.7	5.9	2.5	5.6	4.5		7.8	3.9	5.9	9.2	371

	NUMBER TESTED IN GRADE 6-8												
2022	4	121	273	359	27	204	319		218	183	401	24,707
2023	4	110	247	320	41	179	238		204	161	365	22,974
2024	2	117	245	340	40	196	264		192	179	371	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2022**	43.3	52.3	49.2	47.3
	2023	56.0	44.8	41.8	55.1
	2024	48.7	50.2	42.6	60.1
7	**2022**	55.4	49.8	54.9	57.1
	2023	60.4	47.2	44.4	59.4
	2024	28.6	45.2	33.4	53.2
8	**2022**	66.1	69.0	71.5	71.7
	2023	73.3	64.5	65.2	69.8
	2024	66.6	61.6	46.0	35.4
6-8	**2022**	54.7	57.8	58.8	58.7
	2023	63.1	52.2	50.6	61.3
	2024	50.6	53.2	41.7	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	**2022**		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,342
	2024	1	14	25	37	1	15	18		25	16	41	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		0	0	0		0	0		0	0	0	133
	2023		0	0	0		0	0		0	0	0	135
	2024	*	0	0	0	*	0	0		0	0	0	438
Tests Taken	**2022**		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,342
	2024	1	14	25	37	1	15	18		25	16	41	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		93.3	100.0	97.8		100.0	97.1		95.7	100.0	98.1	76.9
	2023		85.0	81.1	80.8		85.2	86.2		82.4	83.3	82.8	73.2
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100	100.0	61.7
Tests Taken	**2022**		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,342
	2024	1	14	25	37	1	15	18		25	16	41	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		60.0	77.1	76.1		76.9	70.6		78.3	69.0	73.1	55.3
	2023		55.0	59.5	55.8		63.0	65.5		64.7	50.0	58.6	43.2
	2024	*	92.9	96.0	94.6	*	93.3	88.9		100.0	87.5	95.1	37.0
Tests Taken	**2022**		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,342
	2024	1	14	25	37	1	15	18		25	16	41	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	68.5	86.2	83.4	85.1	74.4
2023	62.9	74.7	73.2	63.8	64.5
2024	68.1	92.3	75.6	79.3	91.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		81.3	71.3	72.8	66.7	71.4	69.3		80.8	66.0	75.0	60.7	128
	2023	*	100.0	94.7	96.2	100.0	91.2	93.2		98.8	93.8	96.6	65.5	145
	2024	*	90.2	85.7	87.2	50.0	84.4	83.5		94.4	79.7	87.5	58.4	136

						NUMBER TESTED IN GRADE 8							
2022		48	80	114	6	63	101		78	50	128	10,328
2023	3	46	94	130	10	57	73		80	65	145	9,948
2024	1	41	91	125	10	77	91		72	64	136	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		9	23	31	2	18	31		15	17	32	4059	128
	2023	*	0	5	5	0	5	5		1	4	5	3433	145
	2024	*	4	13	16	5	12	15		4	13	17	3962	136

	NUMBER TESTED IN GRADE 8												
2022		48	80	114	6	63	101		78	50	128	10,328
2023	3	46	94	130	10	57	73		80	65	145	9,948
2024	1	41	91	125	10	77	91		72	64	136	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022		37.5	33.8	31.6	16.7	38.1	33.7		39.7	28.0	35.2	28.8	128
8	**2023**	*	63.0	61.7	60.8	50.0	50.9	47.9		71.3	52.3	62.8	33.9	145
	2024	*	53.7	53.8	52.8	40.0	49.4	47.3		65.3	42.2	54.4	28.8	136

	NUMBER TESTED IN GRADE 8												
2022		48	80	114	6	63	101		78	50	128	10,328
2023	3	46	94	130	10	57	73		80	65	145	9,948
2024	1	41	91	125	10	77	91		72	64	136	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		2.1	8.8	6.1	0.0	9.5	5.9		7.7	4.0	6.3	11.6	128
	2023	*	13.0	17.0	16.9	10.0	15.8	13.7		21.3	9.2	15.9	8.3	145
	2024	*	19.5	12.1	12.0	10.0	7.8	7.7		19.4	7.8	14.0	8.6	136

	NUMBER TESTED IN GRADE 8												
2022		48	80	114	6	63	101		78	50	128	10,328
2023	3	46	94	130	10	57	73		80	65	145	9,948
2024	1	41	91	125	10	77	91		72	64	136	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	65.4	63.2	61.6	59.9
	2023	69.6	44.1	62.5	57.5
	2024	58.1	45.6	64.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		93.5	87.6	89.4	66.7	86.6	88.2		94.4	84.6	89.8	49.4	137
	2023	*	88.9	89.0	88.7	66.7	87.9	82.9		96.3	80.0	89.3	52.8	140
	2024	*	86.1	80.6	80.6	60.0	76.0	74.2		89.5	72.4	82.1	49.6	134

	NUMBER TESTED IN GRADE 8												
2022		46	89	123	6	67	110		72	65	137	9,781
2023	2	45	91	124	9	58	76		80	60	140	9,491
2024	2	36	93	124	10	75	89		76	58	134	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		3	11	13	2	9	13		4	10	14	4947	137
	2023	*	5	10	14	3	7	13		3	12	15	4479	140
	2024	*	5	18	24	4	18	23		8	16	24	4615	134

	NUMBER TESTED IN GRADE8												
2022		46	89	123	6	67	110		72	65	137	9,781
2023	2	45	91	124	9	58	76		80	60	140	9,491
2024	2	36	93	124	10	75	89		76	58	134	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		65.2	55.1	57.7	33.3	59.7	53.6		66.7	50.8	59.1	19.3	137
	2023	*	64.4	54.9	55.6	22.2	55.2	50.0		70.0	41.7	57.9	24.3	140
	2024	*	61.1	47.3	47.6	30.0	40.0	38.2		56.6	41.4	50.0	23.5	134

	NUMBER TESTED IN GRADE 8												
2022		46	89	123	6	67	110		72	65	137	9,781
2023	2	45	91	124	9	58	76		80	60	140	9,491
2024	2	36	93	124	10	75	89		76	58	134	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		39.1	22.5	26.8	16.7	23.9	22.7		29.2	29.2	29.2	9.5	137
	2023	*	26.7	28.6	24.2	11.1	31.0	23.7		35.0	16.7	27.1	11.0	140
	2024	*	38.9	22.6	25.0	20.0	16.0	15.7		28.9	22.4	26.1	11.2	134

	NUMBER TESTED IN GRADE 8												
2022		46	89	123	6	67	110		72	65	137	9,781
2023	2	45	91	124	9	58	76		80	60	140	9,491
2024	2	36	93	124	10	75	89		76	58	134	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	70.0	67.0	74.0	63.3
	2023	64.2	74.3	52.0	53.9
	2024	75.0	54.3	42.0	60.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	48.5	39.6	38.8	25.0	36.1	30.9				42.0	44.3	138
	2023		67.3	40.0	47.9	13.0	31.8	35.6				48.6	43.6	142
	2024	*	64.7	53.1	54.8	16.7	49.3	48.1				57.5	48.6	153
7	2022	*	46.5	37.8	39.6	0.0	35.2	36.5				40.5	43.1	131
	2023	*	58.8	47.5	50.4	30.0	39.8	40.0				50.0	41.4	140
	2024		66.0	50.6	55.9	21.1	50.0	45.5				56.5	46.0	131
8	2022		68.4	51.3	53.5	*	50.8	50.0				57.1	41.7	119
	2023	*	52.2	51.1	51.3	22.2	46.6	43.6				52.9	40.3	140
	2024	*	69.4	47.9	52.0	50.0	42.1	43.2				54.1	45.2	135
6-8	2022	*	54.4	42.6	43.1	20.8	40.5	38.6				46.1	43.0	388
	2023	*	59.7	46.3	49.9	19.0	39.1	39.6				50.5	41.7	422
	2024	*	66.4	50.5	54.2	26.8	46.9	45.7				56.1	46.6	419
# Tested (GR 6-8)	2022	3	114	263	313	24	200	249				388	26,408	
	2023	3	129	281	359	42	207	260				422	26,119	
	2024	3	134	273	378	41	213	291				419	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	3	4	0	1	1				6	827	138
	2023		3	4	6	0	0	2				7	792	142
	2024	*	8	5	11	0	3	6				13	890	153
7	2022	*	1	3	5	0	2	2				5	827	131
	2023	*	2	3	4	0	2	3				5	744	140
	2024		3	2	5	0	0	1				5	834	131
8	2022		4	4	4	*	3	3				8	698	119
	2023	*	2	4	5	0	3	3				6	716	140
	2024	*	3	6	8	0	3	4				9	786	135
6-8	2022	*	8	10	13	0	6	6				19	2,352	388
	2023	*	7	11	15	0	5	8				18	2,252	422
	2024	*	14	13	24	0	6	11				27	2,510	419
# Tested (GR 6-8)	2022	3	114	263	313	24	200	249				388	26,408	
	2023	3	129	281	359	42	207	260				422	26,119	
	2024	3	134	273	378	41	213	291				419	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	71.0	34.6	38.8	22.2	30.7	31.0				42.8	45.0	138
	2023		55.1	35.2	41.7	20.8	30.3	31.8				41.8	41.9	141
	2024	*	66.0	39.5	46.3	9.1	35.5	40.0				49.2	41.8	132
7	2022	*	57.4	48.8	51.4	16.7	48.1	45.1				52.6	42.7	133
	2023	*	63.9	38.0	43.4	40.0	30.9	32.6				44.3	40.8	140
	2024		53.3	50.0	50.5	26.7	50.9	44.9				50.8	40.8	118
8	2022		77.8	56.3	60.6	50.0	52.3	52.4				64.2	43.8	134
	2023	*	48.9	42.9	42.6	33.3	37.9	38.0				46.4	39.9	140
	2024	*	52.9	29.1	34.8	44.4	27.5	27.9				36.3	40.2	124
6-8	2022	*	68.3	45.8	49.5	28.6	42.0	42.0				53.1	43.8	405
	2023	*	55.4	38.7	42.6	27.9	32.7	34.0				44.2	40.9	421
	2024	*	57.9	38.9	43.7	25.7	37.0	37.5				45.5	40.9	374
# Tested (GR 6-8)	2022	3	123	273	321	21	205	255				405	26,585	
	2023	3	130	282	357	43	205	262				421	24,608	
	2024	3	126	239	343	35	184	259				374	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	4	5	0	2	2				7	840	138
	2023		4	2	4	0	0	0				6	751	141
	2024	*	7	6	12	0	4	7				14	812	132
7	2022	*	2	4	6	0	3	3				7	787	133
	2023	*	0	2	3	0	1	1				3	702	140
	2024		2	3	4	0	2	2				5	677	118
8	2022		8	7	7	0	5	7				16	773	134
	2023	*	1	5	5	0	4	3				6	606	140
	2024	*	0	3	3	0	1	1				3	671	124
6-8	2022	*	13	15	18	0	10	12				30	2,400	405
	2023	*	5	9	12	0	5	4				15	2,059	421
	2024	*	9	12	19	0	7	10				22	2,160	374
# Tested (GR 6-8)	2022	3	123	273	321	21	205	255				405	26,585	
	2023	3	130	282	357	43	205	262				421	24,608	
	2024	3	126	239	343	35	184	259				374	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	46.4	41.8	42.6	25.0	40.3	38.2				44.4	45.8	124
	2023		62.5	47.2	52.5	4.3	41.5	39.5				52.5	48.3	139
	2024	*	65.4	53.1	56.3	8.3	50.7	46.8				57.1	53.6	154
7	2022	*	53.3	52.1	52.0	12.5	54.8	45.9				52.7	45.1	148
	2023	*	76.5	59.4	66.7	50.0	54.4	58.2				65.2	47.5	135
	2024		51.1	53.0	53.4	10.5	54.8	44.3				52.7	49.2	131
8	2022		47.1	58.0	59.2	0.0	57.7	55.9				54.8	45.4	104
	2023	*	64.4	58.9	59.6	22.2	62.1	55.1				61.2	45.9	139
	2024	*	50.0	55.1	54.5	22.2	57.4	54.7				55.3	20.1	94
6-8	2022	*	49.5	50.0	50.7	15.4	49.7	45.9				50.5	45.5	376
	2023	*	66.9	55.3	59.6	15.8	52.5	51.0				59.6	47.2	413
	2024	*	57.0	53.6	54.8	12.5	54.0	48.2				55.1	45.6	379
# Tested (GR 6-8)	2022	4	107	256	300	26	191	242				376	26,301	
	2023	3	127	275	349	38	202	255				413	26,468	
	2024	2	121	248	341	40	198	272				379	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	4	3	1	4	3				6	646	124
	2023		4	4	6	0	2	2				8	761	139
	2024	*	5	9	12	0	7	8				14	901	154
7	2022	*	2	6	5	0	5	5				8	924	148
	2023	*	7	5	9	0	3	4				13	960	135
	2024		3	5	7	0	3	3				8	1,011	131
8	2022		1	1	2	0	1	1				2	765	104
	2023	*	1	11	9	0	8	7				12	853	139
	2024	*	0	0	0	0	0	0				0	35	94
6-8	2022	*	5	11	10	1	10	9				16	2,335	376
	2023	*	12	20	24	0	13	13				33	2,574	413
	2024	*	8	14	19	0	10	11				22	1,947	379
# Tested (GR 6-8)	2022	4	107	256	300	26	191	242				376	26,301	
	2023	3	127	275	349	38	202	255				413	26,468	
	2024	2	121	248	341	40	198	272				379	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	56.3	53.8	53.8	40.0	50.0	48.0				54.9	46.6	142
	2023		57.1	42.9	47.5	12.5	37.9	37.5				48.2	50.9	141
	2024	*	51.1	40.0	42.5	8.3	37.1	32.4				43.7	45.6	142
7	2022	*	62.5	65.5	65.5	22.2	66.1	58.4				65.0	44.1	137
	2023	*	69.4	57.6	60.7	30.0	52.5	51.6				61.2	48.4	139
	2024		43.2	42.0	41.7	10.5	42.6	37.6				42.9	44.9	126
8	2022		68.2	64.7	66.3	33.3	68.3	64.2				66.4	44.5	131
	2023	*	56.8	52.7	54.4	12.5	53.4	51.3				54.0	46.7	139
	2024	*	66.7	65.6	64.5	40.0	60.0	58.5				66.4	22.3	134
6-8	2022	*	62.9	60.7	61.4	32.0	59.8	56.2				62.0	45.1	410
	2023	*	60.5	51.2	54.2	16.7	48.0	46.7				54.4	48.6	419
	2024	*	52.8	49.6	49.7	17.1	47.1	42.6				51.0	40.9	402
# Tested (GR 6-8)	2022	4	124	275	324	25	209	258				410	26,450	
	2023	3	129	281	356	42	204	261				419	25,072	
	2024	3	127	264	366	41	206	284				402	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	3	4	0	2	2				5	673	142
	2023		3	1	3	0	0	0				4	967	141
	2024	*	4	5	7	0	4	6				9	901	142
7	2022	*	2	7	8	0	5	5				9	810	137
	2023	*	2	8	10	1	3	5				11	919	139
	2024		3	1	3	0	1	1				4	953	126
8	2022		5	12	13	0	9	9				18	859	131
	2023	*	5	14	14	0	11	12				19	1,004	139
	2024	*	5	9	11	1	7	8				14	139	134
6-8	2022	*	9	22	25	0	16	16				32	2,342	410
	2023	*	10	23	27	1	14	17				34	2,890	419
	2024	*	12	15	21	1	12	15				27	1,993	402
# Tested (GR 6-8)	2022	4	124	275	324	25	209	258				410	26,450	
	2023	3	129	281	356	42	204	261				419	25,072	
	2024	3	127	264	366	41	206	284				402	20,707	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (75)	Beginning	1	1.3	10	13.3	6	8.0	4	5.3	0	0.0
	Intermediate	21	28.0	39	52.0	42	56.0	27	36.0	30	40.0
	Advanced	37	49.3	25	33.3	25	33.3	27	36.0	39	52.0
	Advanced High	16	21.3	1	1.3	2	2.7	17	22.7	6	8.0
7 (62)	Beginning	0	0.0	8	12.9	2	3.2	2	3.2	0	0.0
	Intermediate	10	16.1	19	30.6	21	33.9	14	22.6	17	27.4
	Advanced	25	40.3	29	46.8	34	54.8	21	33.9	30	48.4
	Advanced High	27	43.5	6	9.7	5	8.1	25	40.3	15	24.2
8 (75)	Beginning	0	0.0	13	17.3	4	5.3	1	1.3	1	1.3
	Intermediate	13	17.3	41	54.7	40	53.3	22	29.3	27	36.0
	Advanced	32	42.7	20	26.7	25	33.3	30	40.0	40	53.3
	Advanced High	30	40.0	1	1.3	6	8.0	22	29.3	7	9.3
ALL (212)	Beginning	1	0.5	31	14.6	12	5.7	7	3.3	1	0.5
	Intermediate	44	20.8	99	46.7	103	48.6	63	29.7	74	34.9
	Advanced	94	44.3	74	34.9	84	39.6	78	36.8	109	51.4
	Advanced High	73	34.4	8	3.8	13	6.1	64	30.2	28	13.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
75 — 14 (18.7%)	Beginning	0			
	Intermediate	1	29		
	Advanced	0	7	32	
	Advanced High	0	1	5	
61 — 23 (37.7%)	Beginning	0			
	Intermediate	1	16		
	Advanced	0	7	22	
	Advanced High	0	1	14	
75 — 23 (30.7%)	Beginning	1			
	Intermediate	0	27		
	Advanced	0	16	24	
	Advanced High	0	1	6	
211 — 60 (28.4%)	Beginning	1			
	Intermediate	2	72		
	Advanced	0	30	78	
	Advanced High	0	3	25	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 41 | 84.8 | 90.3 | 89.5 | 89.4 | 100.0 | 100.0 | 61.4 | 89.8 |

SPANISH I

| 38 | 62.3 | 78.3 | 89.7 | 91.0 | 84.2 | 100.0 | 74.0 | 92.8 |

SPANISH II

| 25 | 63.1 | 77.9 | 88.7 | 89.9 | 84.0 | 100.0 | 69.6 | 94.3 |

Middle School Exams

MS HEALTH EDUCATION 8

| 26 | 69.4 | 76.5 | 93.8 | 95.7 | 80.8 | 100.0 | 73.6 | 94.7 |

PHYSICAL EDUCATION 6

| 45 | 58.1 | 72.0 | 91.8 | 94.0 | 62.2 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 50 | 52.5 | 71.5 | 92.5 | 94.9 | 60.0 | 100.0 | 77.5 | 98.8 |

PHYSICS 8

| 41 | 59.8 | 75.9 | 91.1 | 92.8 | 80.5 | 100.0 | 59.1 | 96.3 |

SCIENCE 6 HONORS

| 153 | 44.0 | 66.4 | 87.7 | 90.0 | 32.7 | 99.3 | 57.7 | 95.7 |

SCIENCE 7

| 88 | 66.1 | 78.8 | 83.8 | 84.4 | 77.3 | 100.0 | 52.2 | 89.4 |

SCIENCE 7 HONORS

| 43 | 69.9 | 78.0 | 84.7 | 85.5 | 83.7 | 100.0 | 66.7 | 92.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

SPANISH I

| 37 | 61.0 | 79.1 | 84.4 | 85.0 | 81.1 | 100.0 | 78.2 | 92.1 |

SPANISH II

| 25 | 65.8 | 80.7 | 84.3 | 84.7 | 84.0 | 100.0 | 82.0 | 93.4 |

Middle School Exams

MS HEALTH EDUCATION 8

| 23 | 66.2 | 74.7 | 90.0 | 91.7 | 60.9 | 100.0 | 75.2 | 91.9 |

PHYSICAL EDUCATION 6

| 45 | 57.1 | 72.0 | 87.6 | 89.4 | 53.3 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| | | | | | | | | |

PHYSICS 8

| 41 | 59.4 | 78.3 | 90.0 | 91.4 | 90.2 | 100.0 | 70.3 | 94.5 |

SCIENCE 6 HONORS

| 148 | 52.9 | 76.1 | 87.8 | 89.1 | 71.6 | 99.3 | 78.8 | 94.4 |

SCIENCE 7

| 86 | 57.8 | 78.5 | 82.7 | 83.1 | 88.4 | 97.7 | 66.6 | 90.0 |

SCIENCE 7 HONORS

| | | | | | | | | |

STEAM MIDDLE SCHOOL AT D.A. HULCY (360)   44

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 8								
94	62.9	79.4	82.1	82.4	85.1	98.9	55.5	90.1
TEXAS STUDIES 7								
72	45.1	70.6	84.0	85.5	52.8	100.0	39.9	89.9
TEXAS STUDIES 7 HONORS								
43	55.9	76.0	88.7	90.1	81.4	100.0	54.9	94.7
U.S. STUDIES 8								
134	69.1	84.0	81.8	81.6	92.5	87.3	43.4	85.1
WORLD CULTURES 6 HONORS								
144	53.4	70.9	84.8	86.4	55.6	97.2	61.9	96.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 8								
TEXAS STUDIES 7								
86	55.2	73.1	82.4	83.4	66.3	97.7	47.0	84.4
TEXAS STUDIES 7 HONORS								
42	57.6	74.6	87.0	88.4	69.0	100.0	56.5	93.9
U.S. STUDIES 8								
WORLD CULTURES 6 HONORS								
149	54.3	75.1	86.5	87.8	69.1	99.3	69.2	95.5