CAMPUS DATA PACKET

FOR 2024-2025 PLANNING
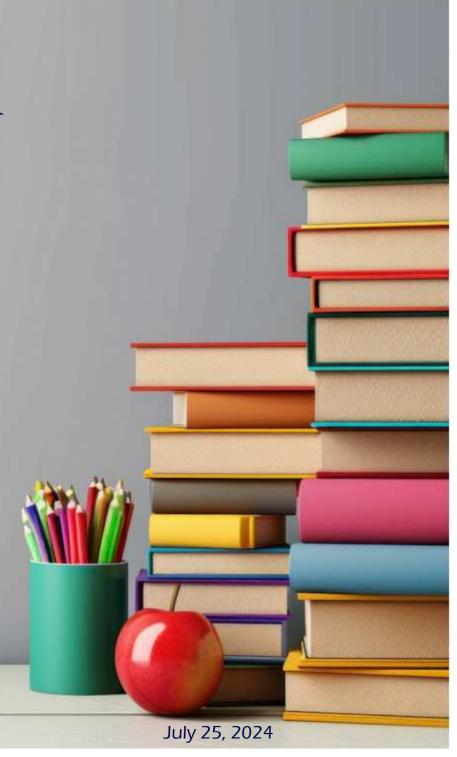
School Number 173 (zoned)

JESUS MOROLES
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	34
1	38
2	40
3	47
4	43
5	26
6	30
7	34
8	17
ALL	330

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	44	13.3		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	268	81.2		
White	13	3.9		
Multiple	4	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	253	76.7
Economically disadvantaged	290	87.9
Limited English proficient (LEP)	137	41.5
Special education	65	19.7
Talented and Gifted (TAG)	27	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	27	5	18.5	0	0.0	0	0.0	20	74.1	1	3.7	1	3.7
	2023	20	3	15.0	0	0.0	0	0.0	17	85.0	0	0.0	0	0.0
	2024	21	7	33.3	0	0.0	0	0.0	14	66.7	0	0.0	0	0.0
KN	2022	42	3	7.1	0	0.0	0	0.0	37	88.1	2	4.8	0	0.0
	2023	46	7	15.2	2	4.3	0	0.0	34	73.9	2	4.3	1	2.2
	2024	34	5	14.7	0	0.0	0	0.0	28	82.4	1	2.9	0	0.0
1	2022	49	3	6.1	0	0.0	0	0.0	44	89.8	2	4.1	0	0.0
	2023	39	3	7.7	0	0.0	0	0.0	32	82.1	3	7.7	1	2.6
	2024	38	6	15.8	1	2.6	0	0.0	31	81.6	0	0.0	0	0.0
2	2022	48	4	8.3	0	0.0	0	0.0	42	87.5	0	0.0	2	4.2
	2023	49	5	10.2	0	0.0	0	0.0	41	83.7	3	6.1	0	0.0
	2024	40	2	5.0	0	0.0	0	0.0	32	80.0	4	10.0	2	5.0
3	2022	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	0	0.0
	2023	52	8	15.4	0	0.0	0	0.0	43	82.7	0	0.0	1	1.9
	2024	47	4	8.5	0	0.0	0	0.0	40	85.1	3	6.4	0	0.0
4	2022	69	10	14.5	0	0.0	1	1.4	50	72.5	7	10.1	1	1.4
	2023	37	5	13.5	0	0.0	0	0.0	29	78.4	3	8.1	0	0.0
	2024	43	5	11.6	0	0.0	0	0.0	35	81.4	3	7.0	0	0.0
5	2022	80	12	15.0	0	0.0	0	0.0	61	76.3	6	7.5	1	1.3
	2023	73	11	15.1	0	0.0	1	1.4	48	65.8	12	16.4	1	1.4
	2024	26	4	15.4	0	0.0	0	0.0	20	76.9	1	3.8	1	3.8
PK-5	2022	359	42	11.7	0	0.0	1	0.3	293	81.6	18	5.0	5	1.4
	2023	316	42	13.3	2	0.6	1	0.3	244	77.2	23	7.3	4	1.3
	2024	249	33	13.3	1	0.4	0	0.0	200	80.3	12	4.8	3	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	21	4	19.0	0	0.0	0	0.0	17	81.0	0	0.0	0	0.0
	2023	87	13	14.9	0	0.0	0	0.0	65	74.7	6	6.9	3	3.4
	2024	30	4	13.3	0	0.0	0	0.0	25	83.3	1	3.3	0	0.0
7	2022	25	2	8.0	0	0.0	0	0.0	22	88.0	0	0.0	1	4.0
	2023	20	2	10.0	0	0.0	0	0.0	18	90.0	0	0.0	0	0.0
	2024	34	5	14.7	0	0.0	0	0.0	28	82.4	0	0.0	1	2.9
8	2022	8	2	25.0	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0
	2023	20	1	5.0	0	0.0	0	0.0	18	90.0	0	0.0	1	5.0
	2024	17	2	11.8	0	0.0	0	0.0	15	88.2	0	0.0	0	0.0
6-8	2022	54	8	14.8	0	0.0	0	0.0	45	83.3	0	0.0	1	1.9
	2023	127	16	12.6	0	0.0	0	0.0	101	79.5	6	4.7	4	3.1
	2024	81	11	13.6	0	0.0	0	0.0	68	84.0	1	1.2	1	1.2

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2022	27	26	96.3	11	40.7	1	3.7	12	44.4	0	0.0	21	77.8	33.3	66.7	22.2
	2023	20	18	90.0	12	60.0	1	5.0	9	45.0	0	0.0	16	80.0	60.0	40.0	20.0
	2024	21	19	90.5	5	23.8	0	0.0	19	90.5	0	0.0	15	71.4	47.6	52.4	23.8
KN	2022	42	40	95.2	18	42.9	8	19.0	17	40.5	1	2.4	18	42.9	69.0	31.0	0.0
	2023	46	38	82.6	17	37.0	7	15.2	15	32.6	2	4.3	19	41.3	50.0	50.0	0.0
	2024	34	27	79.4	20	58.8	2	5.9	28	82.4	1	2.9	7	20.6	52.9	47.1	0.0
1	2022	49	45	91.8	22	44.9	5	10.2	23	46.9	5	10.2	4	8.2	44.9	55.1	0.0
	2023	39	30	76.9	13	33.3	0	0.0	13	33.3	5	12.8	6	15.4	64.1	35.9	0.0
	2024	38	34	89.5	14	36.8	4	10.5	29	76.3	2	5.3	6	15.8	47.4	52.6	0.0
2	2022	48	44	91.7	27	56.3	6	12.5	28	58.3	7	14.6	0	0.0	47.9	52.1	0.0
	2023	49	40	81.6	15	30.6	10	20.4	15	30.6	9	18.4	3	6.1	44.9	55.1	0.0
	2024	40	32	80.0	12	30.0	4	10.0	23	57.5	8	20.0	4	10.0	55.0	45.0	0.0
3	2022	44	38	86.4	11	25.0	5	11.4	12	27.3	8	18.2	3	6.8	47.7	52.3	0.0
	2023	52	49	94.2	23	44.2	13	25.0	25	48.1	7	13.5	3	5.8	44.2	55.8	3.8
	2024	47	40	85.1	17	36.2	12	25.5	31	66.0	10	21.3	1	2.1	40.4	59.6	2.1
4	2022	69	46	66.7	27	39.1	13	18.8	49	71.0	18	26.1	2	2.9	58.0	42.0	0.0
	2023	37	28	75.7	9	24.3	6	16.2	22	59.5	8	21.6	2	5.4	45.9	54.1	0.0
	2024	43	38	88.4	23	53.5	13	30.2	37	86.0	2	4.7	4	9.3	46.5	53.5	0.0
5	2022	80	61	76.3	28	35.0	5	6.3	47	58.8	27	33.8	4	5.0	37.5	62.5	0.0
	2023	73	48	65.8	23	31.5	14	19.2	43	58.9	19	26.0	4	5.5	49.3	50.7	0.0
	2024	26	22	84.6	5	19.2	5	19.2	14	53.8	3	11.5	2	7.7	50.0	50.0	0.0
PK-5	2022	359	300	83.6	144	40.1	43	12.0	188	52.4	66	18.4	52	14.5	48.5	51.5	1.7
	2023	316	251	79.4	112	35.4	51	16.1	142	44.9	50	15.8	53	16.8	50.0	50.0	1.9
	2024	249	212	85.1	96	38.6	40	16.1	181	72.7	26	10.4	39	15.7	48.2	51.8	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	21	21	100.0	10	47.6	7	33.3	18	85.7	1	4.8	1	4.8	57.1	42.9	0.0
	2023	87	67	77.0	33	37.9	13	14.9	54	62.1	26	29.9	5	5.7	39.1	60.9	0.0
	2024	30	29	96.7	16	53.3	9	30.0	26	86.7	1	3.3	6	20.0	63.3	36.7	0.0
7	2022	25	24	96.0	13	52.0	3	12.0	20	80.0	1	4.0	1	4.0	52.0	48.0	4.0
	2023	20	19	95.0	10	50.0	6	30.0	17	85.0	1	5.0	1	5.0	55.0	45.0	0.0
	2024	34	32	94.1	15	44.1	11	32.4	29	85.3	0	0.0	0	0.0	61.8	38.2	0.0
8	2022	8	8	100.0	6	75.0	2	25.0	7	87.5	0	0.0	1	12.5	62.5	37.5	0.0
	2023	20	18	90.0	11	55.0	3	15.0	17	85.0	1	5.0	0	0.0	50.0	50.0	0.0
	2024	17	17	100.0	10	58.8	5	29.4	17	100.0	0	0.0	0	0.0	52.9	47.1	0.0
6-8	2022	54	53	98.1	29	53.7	12	22.2	45	83.3	2	3.7	3	5.6	55.6	44.4	1.9
	2023	127	104	81.9	54	42.5	22	17.3	88	69.3	28	22.0	6	4.7	43.3	56.7	0.0
	2024	81	78	96.3	41	50.6	25	30.9	72	88.9	1	1.2	6	7.4	60.5	39.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	42	10,601	38	90.7	9,857	93.0	5	12.0	8.0	32	8,573	76.6	80.9
	2023	43	9,795	40	92.4	9,098	92.9	3	6.9	4.9	37	8,293	85.4	84.7
	2024	35	9,740	32	92.8	9,070	93.1	1	2.9	6.0	19	5,088	54.9	52.2
1	2022	51	10,904	49	94.4	10,206	93.6	4	7.8	7.3	45	8,976	87.6	82.3
	2023	37	10,625	34	93.6	9,918	93.3	3	8.2	5.3	35	9,021	95.8	84.9
	2024	38	10,281	36	93.8	9,645	93.8	0	0.0	5.9	32	7,410	83.6	72.1
2	2022	50	10,614	47	95.0	9,987	94.1	0	0.0	6.0	44	8,941	88.8	84.2
	2023	47	10,350	44	94.4	9,734	94.0	1	2.1	4.7	44	8,998	93.7	86.9
	2024	40	10,643	38	94.1	10,035	94.3	1	2.5	5.1	33	8,018	82.5	75.3
3	2022	44	10,392	41	93.4	9,829	94.6	3	6.8	6.3	37	8,798	83.5	84.7
	2023	48	9,927	46	94.7	9,395	94.6	0	0.0	4.3	45	8,837	93.0	89.0
	2024	49	10,172	46	94.1	9,639	94.8	1	2.1	4.7	40	7,948	82.0	78.1
4	2022	68	10,478	65	95.3	9,930	94.8	1	1.5	5.8	61	8,981	89.5	85.7
	2023	37	9,872	35	95.0	9,372	94.9	1	2.7	4.5	34	8,790	92.0	89.0
	2024	44	9,926	41	94.1	9,409	94.8	3	6.8	5.1	40	7,834	91.0	78.9
5	2022	80	10,405	78	96.5	9,875	94.9	3	3.7	6.3	74	8,914	92.1	85.7
	2023	70	9,891	67	94.9	9,406	95.1	7	10.0	4.9	65	8,815	92.6	89.1
	2024	29	9,847	27	92.8	9,347	94.9	2	6.9	5.2	31	7,867	100.0	79.9
KN-5	2022	336	63,393	317	94.6	59,686	94.2	16	4.8	6.6	293	53,183	87.3	83.9
	2023	282	60,461	266	94.3	56,922	94.1	15	5.3	4.8	260	52,754	92.1	87.3
	2024	235	60,609	220	93.7	57,145	94.3	8	3.4	5.4	195	44,165	83.1	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	21	9,901	20	93.8	9,363	94.6	6	28.4	8.9	16	8,300	75.8	83.8
	2023	85	9,009	82	95.7	8,575	95.2	2	2.3	7.0	80	7,980	93.9	88.6
	2024	31	9,061	29	93.6	8,612	95.0	2	6.4	8.6	58	7,145	100.0	78.9
7	2022	25	10,335	24	94.7	9,689	93.7	3	11.9	10.8	23	8,457	91.5	81.8
	2023	20	9,404	19	94.6	8,895	94.6	0	0.0	9.0	18	8,106	89.8	86.2
	2024	35	8,956	32	93.1	8,441	94.2	0	0.0	12.0	76	7,031	100.0	78.5
8	2022	9	10,461	8	94.1	9,782	93.5	2	23.2	12.6	7	8,381	81.2	80.1
	2023	19	9,849	18	93.6	9,263	94.0	0	0.0	12.5	17	8,359	87.2	84.9
	2024	17	9,417	16	95.4	8,823	93.7	0	0.0	13.3	17	7,320	100.0	77.7
6-8	2022	55	30,697	52	94.3	28,834	93.9	11	20.1	10.8	46	25,138	83.9	81.9
	2023	125	28,262	119	95.2	26,732	94.6	2	1.6	9.6	115	24,445	92.2	86.5
	2024	83	27,434	78	93.8	25,876	94.3	2	2.4	11.3	151	21,496	100.0	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	66.7	62.5	*	*	83.3		57.9	73.7	65.8	69.7	38
	2023		62.5	64.3	61.8	44.4	75.0	70.0		58.8	70.0	64.9	71.5	37
	2024	*	*	75.9	73.3	55.6	100.0	65.0		69.2	78.3	75.0	67.7	36
4	2022	100.0	70.0	80.0	76.2	20.0	81.8	77.3		83.8	77.8	81.3	71.6	64
	2023	*	*	75.0	70.4	66.7	37.5	61.9		68.8	80.0	75.0	73.1	36
	2024	*	50.0	56.0	50.0	54.5	58.3	50.0		46.7	66.7	57.6	76.4	33
5	2022	100.0	84.6	86.9	83.9	*	85.7	85.4		83.9	90.0	87.7	77.3	81
	2023	83.3	72.7	70.2	68.1	21.4	68.2	64.3		63.9	83.3	73.6	77.7	72
	2024	*	*	65.0	69.6	*	*	38.5		61.5	71.4	66.7	74.6	27
3-5	2022	100.0	75.0	79.9	76.5	31.6	85.5	81.6		78.2	83.3	80.9	72.9	183
	2023	80.0	70.8	69.9	66.7	37.9	63.2	64.4		63.8	78.9	71.7	74.2	145
	2024	100.0	53.3	66.2	64.2	48.0	69.6	52.5		58.5	72.7	66.7	73.0	96

	NUMBER TESTED IN GRADES 3-5												
2022	13	28	139	136	19	55	98		87	96	183	18,671
2023	15	24	103	108	29	38	73		69	76	145	19,146
2024	6	15	74	81	25	23	59		41	55	96	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	64.7	57.1	28.6	70.0	55.6		50.0	66.7	57.1	60.7	21
	2023	100.0	84.6	80.0	82.1	23.1	81.8	75.5		79.4	84.9	82.8	69.0	87
	2024	*	*	64.0	65.5	22.2	68.8	57.7		63.2	63.6	63.3	66.7	30
7	**2022**		*	72.7	75.0	*	61.5	70.0		76.9	75.0	76.0	70.3	25
	2023		*	83.3	78.9	50.0	80.0	75.0		63.6	100.0	80.0	70.1	20
	2024		*	62.1	69.7	45.5	68.8	62.1		61.9	78.6	68.6	63.9	35
8	**2022**		*	83.3	62.5	*	83.3	71.4		*	*	62.5	75.9	8
	2023		*	78.9	78.9	*	72.7	76.5		63.6	100.0	81.0	76.5	21
	2024		*	93.3	94.1	*	90.0	94.1		88.9	100.0	94.1	73.4	17
6-8	**2022**		37.5	71.1	66.0	41.7	69.0	64.4		63.3	70.8	66.7	69.1	54
	2023	100.0	81.3	80.4	81.0	30.4	79.6	75.6		73.2	88.9	82.0	71.9	128
	2024	*	90.9	69.6	73.4	48.0	73.8	68.1		67.3	78.8	72.0	68.1	82

	NUMBER TESTED IN GRADES 6-8												
2022		8	45	53	12	29	45		30	24	54	28,611
2023	6	16	102	105	23	54	86		56	72	128	27,094
2024	1	11	69	79	25	42	72		49	33	82	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	11	12	*	*	1		8	5	13	1,825	38
	2023		3	10	13	5	2	3		7	6	13	1,744	37
	2024	*	*	7	8	4	0	7		4	5	9	1,951	36
4	2022	0	3	9	10	8	4	10		6	6	12	1,785	64
	2023	*	*	7	8	2	5	8		5	4	9	1,742	36
	2024	*	3	11	14	5	5	13		8	6	14	1,508	33
5	2022	0	2	8	10	*	4	7		5	5	10	1,445	81
	2023	2	3	14	15	11	7	15		13	6	19	1,461	72
	2024	*	*	7	7	*	*	8		5	4	9	1,679	27
3-5	2022	0	7	28	32	13	8	18		19	16	35	5,055	183
	2023	3	7	31	36	18	14	26		25	16	41	4,947	145
	2024	0	7	25	29	13	7	28		17	15	32	5,138	96

	NUMBER TESTED IN GRADES 3-5												
2022	13	28	139	136	19	55	98		87	96	183	18,671
2023	15	24	103	108	29	38	73		69	76	145	19,146
2024	6	15	74	81	25	23	59		41	55	96	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	6	9	5	3	8		6	3	9	3,664	21
	2023	0	2	13	12	10	6	13		7	8	15	2,712	87
	2024	*	*	9	10	7	5	11		7	4	11	2,946	30
7	2022		*	6	6	*	5	6		3	3	6	2,873	25
	2023		*	3	4	3	2	4		4	0	4	2,727	20
	2024		*	11	10	6	5	11		8	3	11	3,164	35
8	2022		*	1	3	*	1	2		*	*	3	2,316	8
	2023		*	4	4	*	3	4		4	0	4	2,164	21
	2024		*	1	1	*	1	1		1	0	1	2,433	17
6-8	2022		5	13	18	7	9	16		11	7	18	8,853	54
	2023	0	3	20	20	16	11	21		15	8	23	7,603	128
	2024	*	1	21	21	13	11	23		16	7	23	8,543	82

					NUMBER TESTED IN GRADES 6-8									
2022		8	45	53	12	29	45		30	24	54	28,611		
2023	6	16	102	105	23	54	86		56	72	128	27,094		
2024	1	11	69	79	25	42	72		49	33	82	26,742		

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	57.6	50.0	*	*	66.7		47.4	63.2	55.3	45.3	38
	2023		50.0	35.7	38.2	11.1	37.5	40.0		29.4	50.0	40.5	46.8	37
	2024	*	*	34.5	36.7	11.1	33.3	20.0		30.8	43.5	38.9	41.8	36
4	2022	71.4	50.0	53.3	42.9	10.0	54.5	47.7		51.4	59.3	54.7	48.1	64
	2023	*	*	39.3	40.7	50.0	12.5	19.0		37.5	45.0	41.7	41.7	36
	2024	*	33.3	16.0	14.3	9.1	16.7	15.4		26.7	22.2	24.2	44.6	33
5	2022	100.0	38.5	62.3	51.6	*	60.7	52.1		48.4	70.0	61.7	54.0	81
	2023	83.3	72.7	48.9	46.8	14.3	50.0	45.2		47.2	72.2	59.7	52.4	72
	2024	*	*	30.0	39.1	*	*	7.7		23.1	50.0	37.0	49.8	27
3-5	2022	84.6	42.9	58.3	48.5	10.5	60.0	51.0		49.4	65.6	57.9	49.2	183
	2023	80.0	58.3	42.7	42.6	20.7	39.5	37.0		40.6	59.2	50.3	47.0	145
	2024	83.3	40.0	27.0	29.6	12.0	17.4	15.3		26.8	38.2	33.3	45.5	96

	NUMBER TESTED IN GRADES 3-5												
2022	13	28	139	136	19	55	98		87	96	183	18,671
2023	15	24	103	108	29	38	73		69	76	145	19,146
2024	6	15	74	81	25	23	59		41	55	96	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**		*	23.5	19.0	14.3	30.0	16.7		16.7	22.2	19.0	33.2	21
	2023	83.3	53.8	55.4	49.3	7.7	45.5	43.4		44.1	64.2	56.3	44.3	87
	2024	*	*	24.0	27.6	0.0	31.3	23.1		26.3	27.3	26.7	47.4	30
7	**2022**		*	13.6	8.3	*	7.7	5.0		15.4	8.3	12.0	45.2	25
	2023		*	55.6	47.4	0.0	50.0	37.5		45.5	55.6	50.0	43.9	20
	2024		*	34.5	36.4	0.0	50.0	34.5		28.6	42.9	34.3	43.9	35
8	**2022**		*	33.3	25.0	*	33.3	28.6		*	*	25.0	48.3	8
	2023		*	36.8	31.6	*	18.2	17.6		45.5	20.0	33.3	48.2	21
	2024		*	46.7	41.2	*	50.0	41.2		44.4	37.5	41.2	47.6	17
6-8	**2022**		0.0	20.0	15.1	8.3	20.7	13.3		16.7	16.7	16.7	42.3	54
	2023	83.3	43.8	52.0	45.7	8.7	40.7	37.2		44.6	56.9	51.6	45.5	128
	2024	*	27.3	33.3	34.2	0.0	42.9	31.9		30.6	36.4	32.9	46.3	82

	NUMBER TESTED IN GRADES 6-8												
2022		8	45	53	12	29	45		30	24	54	28,611
2023	6	16	102	105	23	54	86		56	72	128	27,094
2024	1	11	69	79	25	42	72		49	33	82	26,742

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	33.3	28.1	*	*	33.3		31.6	31.6	31.6	26.5	38
	2023		12.5	14.3	11.8	0.0	12.5	20.0		5.9	20.0	13.5	18.2	37
	2024	*	*	6.9	6.7	11.1	0.0	0.0		0.0	13.0	8.3	17.8	36
4	2022	57.1	30.0	26.7	19.0	0.0	27.3	22.7		24.3	40.7	31.3	25.0	64
	2023	*	*	10.7	7.4	16.7	0.0	0.0		18.8	5.0	11.1	18.4	36
	2024	*	0.0	8.0	3.6	0.0	8.3	3.8		13.3	5.6	9.1	20.4	33
5	2022	100.0	15.4	36.1	29.0	*	39.3	29.2		29.0	44.0	38.3	35.4	81
	2023	50.0	27.3	21.3	19.1	7.1	13.6	11.9		13.9	44.4	29.2	26.1	72
	2024	*	*	10.0	13.0	*	*	0.0		7.7	14.3	11.1	27.1	27
3-5	2022	76.9	21.4	32.4	25.7	5.3	34.5	26.5		27.6	40.6	34.4	29.0	183
	2023	46.7	16.7	16.5	13.9	6.9	10.5	9.6		13.0	27.6	20.7	21.0	145
	2024	33.3	0.0	8.1	7.4	8.0	4.3	1.7		7.3	10.9	9.4	21.9	96

	NUMBER TESTED IN GRADE 3-5												
2022	13	28	139	136	19	55	98		87	96	183	18,671
2023	15	24	103	108	29	38	73		69	76	145	19,146
2024	6	15	74	81	25	23	59		41	55	96	19,014

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	5.9	4.8	14.3	10.0	5.6		8.3	0.0	4.8	16.0	21
	2023	66.7	30.8	20.0	17.9	0.0	12.1	13.2		8.8	34.0	24.1	17.8	87
	2024	*	*	4.0	3.4	0.0	6.3	3.8		5.3	0.0	3.3	20.8	30
7	2022		*	4.5	4.2	*	0.0	0.0		7.7	0.0	4.0	29.3	25
	2023		*	11.1	5.3	0.0	0.0	0.0		0.0	22.2	10.0	20.0	20
	2024		*	17.2	18.2	0.0	25.0	17.2		14.3	21.4	17.1	22.5	35
8	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	29.2	8
	2023		*	5.3	5.3	*	0.0	0.0		0.0	10.0	4.8	22.5	21
	2024		*	6.7	5.9	*	10.0	5.9		11.1	0.0	5.9	22.8	17
6-8	2022		0.0	4.4	3.8	8.3	3.4	2.2		6.7	0.0	3.7	24.9	54
	2023	66.7	25.0	15.7	13.3	0.0	7.4	8.1		5.4	29.2	18.8	20.1	128
	2024	*	0.0	10.1	10.1	0.0	14.3	9.7		10.2	9.1	9.8	22.0	82

	NUMBER TESTED IN GRADE 6-8												
2022		8	45	53	12	29	45		30	24	54	28,611
2023	6	16	102	105	23	54	86		56	72	128	27,094
2024	1	11	69	79	25	42	72		49	33	82	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	78.9	67.9	61.8
	2023	57.4	34.5	1.8 / 10
	2024	51.4	42.1	1.8 / 10
4	2022	77.5	74.0	62.6
	2023	55.9	38.6	1.9 / 10
	2024	46.9	32.6	1.8 / 10
5	2022	76.1	74.4	77.3
	2023	61.9	54.0	4.1 / 10
	2024	51.6	41.0	1.0 / 10
3-5	2022	77.2	72.9	69.0
	2023	59.2	45.2	3.0 / 10
	2024	49.9	38.5	1.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	50.6	56.9	55.6
	2023	58.3	54.1	4.8 / 10
	2024	48.2	36.2	1.7 / 10
7	**2022**	53.0	55.1	56.8
	2023	56.1	54.8	4.3 / 10
	2024	53.6	52.8	2.8 / 10
8	**2022**	73.4	60.5	55.1
	2023	49.5	40.8	3.6 / 10
	2024	52.1	43.9	4.5 / 10
6-8	**2022**	55.1	56.6	56.0
	2023	56.5	52.0	4.5 / 10
	2024	51.3	44.9	2.7 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		*	59.5	52.8	*	66.7	60.0		60.0	54.5	57.1	65.9	42
	2023		62.5	44.2	46.9	9.1	43.5	44.0		47.8	48.3	48.1	68.7	52
	2024	*	*	57.5	60.0	33.3	58.8	45.2		68.4	57.1	61.7	62.7	47
4	**2022**	71.4	40.0	62.0	54.3	16.7	70.4	53.1		62.5	58.6	60.9	65.8	69
	2023	*	*	65.5	57.1	83.3	44.4	45.5		70.6	55.0	62.2	69.7	37
	2024	*	50.0	32.3	28.6	25.0	21.1	24.2		29.4	39.1	35.0	63.2	40
5	**2022**	100.0	69.2	70.5	64.5	*	78.6	70.8		67.7	76.0	72.8	74.9	81
	2023	83.3	72.7	70.8	68.8	35.7	78.3	60.5		63.9	83.8	74.0	80.0	73
	2024	*	*	35.0	39.1	*	*	7.7		46.2	35.7	40.7	72.8	27
3-5	**2022**	84.6	53.6	64.9	58.3	19.0	73.4	61.7		63.7	66.3	65.1	68.8	192
	2023	80.0	62.5	60.0	57.6	35.5	58.2	52.2		60.5	65.1	63.0	72.8	162
	2024	71.4	53.3	44.0	43.9	34.5	34.1	29.9		49.0	46.2	47.4	66.2	114

	NUMBER TESTED IN GRADES 3-5												
2022	13	28	148	144	21	64	107		91	101	192	28,707
2023	15	24	120	125	31	55	90		76	86	162	27,874
2024	7	15	91	98	29	41	77		49	65	114	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	58.8	52.4	28.6	60.0	50.0		75.0	22.2	52.4	66.4	21
	2023	83.3	69.2	78.5	73.1	23.1	75.8	67.9		67.6	83.0	77.0	72.4	87
	2024	*	*	40.0	37.9	22.2	37.5	30.8		42.1	27.3	36.7	64.3	30
7	2022		*	33.3	30.4	*	30.8	25.0		33.3	25.0	29.2	33.8	24
	2023		*	28.6	25.0	0.0	37.5	21.4		30.0	16.7	25.0	40.0	16
	2024												25.6	0
8	2022		*	57.1	55.6	*	50.0	57.1		33.3	*	55.6	66.0	9
	2023		*	86.4	81.0	*	84.6	78.9		81.8	84.6	83.3	72.7	24
	2024		85.7	95.2	93.8	93.8	95.8	93.2		96.6	90.5	94.0	64.4	50
6-8	2022		25.0	46.7	43.4	25.0	44.8	40.0		50.0	33.3	42.6	60.9	54
	2023	83.3	62.5	73.3	67.3	26.1	72.2	62.8		63.6	77.8	71.7	69.7	127
	2024	*	63.6	74.6	72.7	68.0	72.5	70.0		75.0	68.8	72.5	61.8	80

	NUMBER TESTED IN GRADES 6-8												
2022		8	45	53	12	29	45		30	24	54	24,707
2023	6	16	101	104	23	54	86		55	72	127	22,974
2024	1	11	67	77	25	40	70		48	32	80	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	15	17	*	3	4		8	10	18	3,258	42
	2023		3	24	26	10	13	14		12	15	27	2,924	52
	2024	*	*	17	16	8	7	17		6	12	18	3,470	47
4	2022	2	6	19	21	10	8	23		15	12	27	3,297	69
	2023	*	*	10	12	1	5	12		5	9	14	2,801	37
	2024	*	3	21	25	9	15	25		12	14	26	3,357	40
5	2022	0	4	18	22	*	6	14		10	12	22	2,389	81
	2023	2	3	14	15	9	5	17		13	6	19	1,855	73
	2024	*	*	13	14	*	*	12		7	9	16	2,471	27
3-5	2022	2	13	52	60	17	17	41		33	34	67	8,944	192
	2023	3	9	48	53	20	23	43		30	30	60	7,580	162
	2024	2	7	51	55	19	27	54		25	35	60	9,298	114

	NUMBER TESTED IN GRADES 3-5												
2022	13	28	148	144	21	64	107		91	101	192	28,707
2023	15	24	120	125	31	55	90		76	86	162	27,874
2024	7	15	91	98	29	41	77		49	65	114	27,491

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	7	10	5	4	9		3	7	10	3,133	21
	2023	1	4	14	18	10	8	17		11	9	20	2,419	87
	2024	*	*	15	18	7	10	18		11	8	19	3,156	30
7	2022		*	14	16	*	9	15		8	9	17	2,688	24
	2023		*	10	12	6	5	11		7	5	12	1,200	16
	2024												1,068	0
8	2022		*	3	4	*	3	3		4	*	4	3,849	9
	2023		*	3	4	*	2	4		2	2	4	3,336	24
	2024		1	2	3	1	1	3		1	2	3	4,046	50
6-8	2022		6	24	30	9	16	27		15	16	31	9,670	54
	2023	1	6	27	34	17	15	32		20	16	36	6,955	127
	2024	*	4	17	21	8	11	21		12	10	22	8,270	80

NUMBER TESTED IN GRADES 6-8													
2022		8	45	53	12	29	45		30	24	54	24,707
2023	6	16	101	104	23	54	86		55	72	127	22,974
2024	1	11	67	77	25	40	70		48	32	80	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022		*	27.0	25.0	*	33.3	30.0		35.0	18.2	26.2	37.6	42
3	2023		25.0	18.6	18.4	9.1	13.0	16.0		17.4	20.7	19.2	41.0	52
	2024	*	*	20.0	17.5	8.3	17.6	16.1		31.6	17.9	23.4	35.1	47
	2022	57.1	20.0	40.0	26.1	0.0	51.9	34.7		35.0	44.8	39.1	37.0	69
4	2023	*	*	37.9	32.1	50.0	22.2	18.2		41.2	35.0	37.8	45.7	37
	2024	*	16.7	12.9	11.4	8.3	10.5	9.1		11.8	17.4	15.0	40.5	40
	2022	100.0	23.1	41.0	30.6	*	46.4	33.3		29.0	50.0	42.0	46.9	81
5	2023	50.0	36.4	35.4	29.2	14.3	26.1	18.6		36.1	43.2	39.7	50.4	73
	2024	*	*	10.0	13.0	*	*	0.0		23.1	7.1	14.8	45.1	27
	2022	76.9	21.4	37.2	27.8	4.8	46.9	33.6		33.0	41.6	37.5	40.5	192
3-5	2023	53.3	29.2	30.0	25.6	19.4	20.0	17.8		31.6	33.7	32.7	45.7	162
	2024	57.1	20.0	15.4	14.3	6.9	12.2	10.4		22.4	15.4	18.4	40.2	114

	NUMBER TESTED IN GRADES 3-5												
2022	13	28	148	144	21	64	107		91	101	192	28,707
2023	15	24	120	125	31	55	90		76	86	162	27,874
2024	7	15	91	98	29	41	77		49	65	114	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	31.4	21
	2023	83.3	46.2	35.4	32.8	0.0	27.3	26.4		35.3	43.4	40.2	35.8	87
	2024	*	*	8.0	6.9	0.0	6.3	3.8		10.5	0.0	6.7	31.8	30
7	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.8	24
	2023		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.7	16
	2024												7.5	0
8	2022		*	28.6	22.2	*	16.7	14.3		16.7	*	22.2	35.6	9
	2023		*	36.4	33.3	*	23.1	15.8		36.4	30.8	33.3	40.3	24
	2024		42.9	54.8	50.0	37.5	70.8	54.5		62.1	38.1	52.0	32.8	50
6-8	2022		0.0	4.4	3.8	0.0	3.4	2.2		3.3	4.2	3.7	29.4	54
	2023	83.3	37.5	30.7	27.9	4.3	22.2	19.8		29.1	37.5	33.9	36.3	127
	2024	*	27.3	37.3	33.8	24.0	45.0	35.7		41.7	25.0	35.0	30.7	80

	NUMBER TESTED IN GRADES 6-8												
2022		8	45	53	12	29	45		30	24	54	24,707
2023	6	16	101	104	23	54	86		55	72	127	22,974
2024	1	11	67	77	25	40	70		48	32	80	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	10.8	11.1	*	22.2	20.0		15.0	4.5	9.5	17.9	42
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	52
	2024	*	*	0.0	0.0	8.3	0.0	0.0		0.0	3.6	2.1	12.1	47
4	2022	42.9	10.0	24.0	15.2	0.0	33.3	22.4		25.0	24.1	24.6	18.5	69
	2023	*	*	6.9	0.0	0.0	11.1	4.5		11.8	0.0	5.4	19.3	37
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		5.9	0.0	2.5	17.8	40
5	2022	66.7	0.0	9.8	8.1	*	14.3	8.3		3.2	18.0	12.3	23.8	81
	2023	8.3	0.0	6.3	2.1	0.0	4.3	2.3		5.6	5.4	5.5	19.0	73
	2024	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.4	27
3-5	2022	53.8	3.6	14.9	11.1	4.8	23.4	15.9		15.4	16.8	16.1	20.1	192
	2023	6.7	0.0	4.2	0.8	0.0	3.6	2.2		5.3	2.3	3.7	18.0	162
	2024	28.6	0.0	0.0	0.0	3.4	0.0	0.0		2.0	1.5	1.8	15.1	114

	NUMBER TESTED IN GRADE 3-5												
2022	13	28	148	144	21	64	107		91	101	192	28,707
2023	15	24	120	125	31	55	90		76	86	162	27,874
2024	7	15	91	98	29	41	77		49	65	114	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	21
	2023	50.0	0.0	9.2	6.0	0.0	6.1	5.7		2.9	15.1	10.3	11.9	87
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	30
7	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	24
	2023		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	16
	2024												0.6	0
8	2022		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	11.9	9
	2023		*	9.1	4.8	*	7.7	5.3		9.1	7.7	8.3	12.7	24
	2024		0.0	4.8	4.2	0.0	8.3	4.5		6.9	0.0	4.0	9.8	50
6-8	2022		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.7	54
	2023	50.0	0.0	7.9	4.8	0.0	5.6	4.7		3.6	12.5	8.7	11.4	127
	2024	*	0.0	3.0	2.6	0.0	5.0	2.9		4.2	0.0	2.5	9.2	80

	NUMBER TESTED IN GRADE 6-8												
2022		8	45	53	12	29	45		30	24	54	24,707
2023	6	16	101	104	23	54	86		55	72	127	22,974
2024	1	11	67	77	25	40	70		48	32	80	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	65.5	54.8	48.0	45.8
	2023	36.9	37.2	36.3	55.4
	2024	45.5	38.2	52.3	58.3
4	**2022**	63.4	56.8	59.7	51.8
	2023	51.1	43.9	44.7	65.5
	2024	38.5	24.4	40.2	50.0
5	**2022**	64.0	59.8	58.2	60.8
	2023	57.1	49.9	36.1	54.5
	2024	19.8	33.9	45.7	73.1
3-5	**2022**	64.1	57.6	56.5	54.3
	2023	49.2	44.5	38.1	57.3
	2024	37.0	32.3	46.5	58.9

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)　　　　　　　**30**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	35.2	39.7	30.2	31.3
	2023	48.7	45.4	43.2	58.7
	2024	30.3	30.0	26.2	39.3
7	2022	38.9	36.9	34.0	31.0
	2023	44.5	33.1	30.2	41.0
	2024				
8	2022	41.7	47.2	53.3	50.8
	2023	66.7	43.3	47.9	45.2
	2024	65.2	61.3	47.6	36.0
6-8	2022	37.9	39.7	35.7	34.4
	2023	51.6	43.4	42.4	54.0
	2024	52.1	49.6	39.5	37.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	53.8	62.3	56.5	*	57.1	58.3		67.7	62.0	64.2	60.4	81
	2023	83.3	36.4	45.8	41.7	21.4	39.1	34.9		41.7	62.2	52.1	59.1	73
	2024	*	*	15.0	17.4	*	*	0.0		30.8	7.1	18.5	45.3	27

	NUMBER TESTED IN GRADE 5												
2022	6	13	61	62	5	28	48		31	50	81	8,751
2023	12	11	48	48	14	23	43		36	37	73	8,644
2024	1	5	20	23	5	5	13		13	14	27	8,070

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **32**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	57.1	44.4	*	50.0	42.9		33.3	*	44.4	60.7	9
	2023		*	59.1	47.6	*	53.8	42.1		72.7	38.5	54.2	65.5	24
	2024		85.7	73.8	75.0	50.0	87.5	72.7		79.3	71.4	76.0	58.4	50

		NUMBER TESTED IN GRADE 8											
2022		2	7	9	2	6	7		6	3	9	10,328
2023		1	22	21	4	13	19		11	13	24	9,948
2024		7	42	48	16	24	44		29	21	50	9,518

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **33**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	6	23	27	*	12	20		10	19	29	3468	81
	2023	2	7	26	28	11	14	28		21	14	35	3538	73
	2024	*	*	17	19	*	*	13		9	13	22	4413	27

	NUMBER TESTED IN GRADE 5												
2022	6	13	61	62	5	28	48		31	50	81	8,751
2023	12	11	48	48	14	23	43		36	37	73	8,644
2024	1	5	20	23	5	5	13		13	14	27	8,070

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)　　　　　　　　**34**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	3	5	*	3	4		4	*	5	4059	9
	2023		*	9	11	*	6	11		3	8	11	3433	24
	2024		1	11	12	8	3	12		6	6	12	3962	50

		NUMBER TESTED IN GRADE 8											
2022		2	7	9	2	6	7		6	3	9	10,328
2023		1	22	21	4	13	19		11	13	24	9,948
2024		7	42	48	16	24	44		29	21	50	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	30.8	41.0	33.9	*	39.3	33.3		38.7	48.0	44.4	33.0	81
	2023	58.3	18.2	18.8	12.5	7.1	13.0	11.6		19.4	35.1	27.4	29.4	73
	2024	*	*	5.0	4.3	*	*	0.0		7.7	7.1	7.4	17.7	27

	NUMBER TESTED IN GRADE 5												
2022	6	13	61	62	5	28	48		31	50	81	8,751
2023	12	11	48	48	14	23	43		36	37	73	8,644
2024	1	5	20	23	5	5	13		13	14	27	8,070

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **36**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	14.3	11.1	*	0.0	0.0		16.7	*	11.1	28.8	9
	2023		*	27.3	23.8	*	15.4	10.5		27.3	23.1	25.0	33.9	24
	2024		42.9	38.1	37.5	18.8	58.3	40.9		58.6	14.3	40.0	28.8	50

						NUMBER TESTED IN GRADE 8								
2022		2	7	9	2	6	7		6	3	9	10,328
2023		1	22	21	4	13	19		11	13	24	9,948
2024		7	42	48	16	24	44		29	21	50	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	83.3	0.0	8.2	9.7	*	7.1	8.3		16.1	12.0	13.6	13.7	81
	2023	25.0	0.0	6.3	4.2	0.0	4.3	2.3		5.6	10.8	8.2	11.9	73
	2024	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	27

	NUMBER TESTED IN GRADE 5												
2022	6	13	61	62	5	28	48		31	50	81	8,751
2023	12	11	48	48	14	23	43		36	37	73	8,644
2024	1	5	20	23	5	5	13		13	14	27	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	11.6	9
	2023		*	4.5	4.8	*	7.7	5.3		9.1	0.0	4.2	8.3	24
	2024		0.0	7.1	6.3	0.0	8.3	4.5		6.9	4.8	6.0	8.6	50

		NUMBER TESTED IN GRADE 8											
2022		2	7	9	2	6	7		6	3	9	10,328
2023		1	22	21	4	13	19		11	13	24	9,948
2024		7	42	48	16	24	44		29	21	50	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.6	63.3	64.1	67.2
	2023	53.0	45.2	40.5	56.2
	2024	36.4	30.0	38.7	35.6
8	2022	53.5	39.5	58.6	50.5
	2023	49.4	33.3	40.5	43.2
	2024	52.1	42.8	50.5	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	33.3	25.0	*	33.3	28.6		*	*	25.0	49.4	8
	2023		*	47.4	36.8	*	45.5	35.3		54.5	30.0	42.9	52.8	21
	2024		*	20.0	17.6	*	30.0	17.6		22.2	12.5	17.6	49.6	17

					NUMBER TESTED IN GRADE 8								
2022		2	6	8	2	6	7		5	3	8	9,781
2023		1	19	19	4	11	17		11	10	21	9,491
2024		2	15	17	5	10	17		9	8	17	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	4	6	*	4	5		*	*	6	4947	8
	2023		*	10	12	*	6	11		5	7	12	4479	21
	2024		*	12	14	*	7	14		7	7	14	4615	17

		NUMBER TESTED IN GRADE8											
2022		2	6	8	2	6	7		5	3	8	9,781
2023		1	19	19	4	11	17		11	10	21	9,491
2024		2	15	17	5	10	17		9	8	17	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		*	0.0	0.0	*	0.0	0.0		*	*	0.0	19.3	8
	2023		*	10.5	10.5	*	0.0	0.0		9.1	10.0	9.5	24.3	21
	2024		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.5	17

	NUMBER TESTED IN GRADE 8												
2022		2	6	8	2	6	7		5	3	8	9,781	
2023		1	19	19	4	11	17		11	10	21	9,491	
2024		2	15	17	5	10	17		9	8	17	9,156	

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **43**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	9.5	8
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.0	21
	2024		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.2	17

		NUMBER TESTED IN GRADE 8											
2022		2	6	8	2	6	7		5	3	8	9,781
2023		1	19	19	4	11	17		11	10	21	9,491
2024		2	15	17	5	10	17		9	8	17	9,156

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **44**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	41.9	42.5	52.5	35.7
	2023	44.2	35.5	34.8	37.4
	2024	47.7	32.1	19.5	27.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0	*	50.0	50.0		*	*	50.0	59.7	6
	2023			21.4	21.4	*	21.4	21.4		0.0	37.5	21.4	58.3	14
	2024			45.5	50.0	*	45.5	45.5		33.3	*	45.5	51.1	11
4	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*	*		*		*	58.3	1
	2024	*		20.0	27.3	*	27.3	27.3		33.3	*	27.3	55.8	11
5	2022												71.2	0
	2023			*	*		*	*			*	*	69.5	1
	2024												70.6	0
3-5	2022			54.5	50.0	*	54.5	54.5		*	66.7	54.5	62.1	11
	2023			18.8	18.8	*	18.8	18.8		0.0	33.3	18.8	61.9	16
	2024	*		33.3	38.1	*	36.4	36.4		33.3	40.0	36.4	58.4	22

	NUMBER TESTED IN GRADES 3-5													
2022			11	10	3	11	11		5	6	11	10,782	
2023			16	16	1	16	16		7	9	16	9,705	
2024	1		21	21	5	22	22		12	10	22	10,410	

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **46**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3	*	3	3		*	*	3	1,516	6
	2023			11	11	*	11	11		6	5	11	1,465	14
	2024			6	5	*	6	6		4	*	6	1,927	11
4	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*	*		*		*	1,300	1
	2024	*		8	8	*	8	8		4	*	8	1,494	11
5	2022												987	0
	2023			*	*		*	*			*	*	937	1
	2024												911	0
3-5	2022			5	5	*	5	5		*	2	5	4,081	11
	2023			13	13	*	13	13		7	6	13	3,702	16
	2024	*		14	13	*	14	14		8	6	14	4,332	22

	Year													NUMBER TESTED IN GRADES 3-5
	2022			11	10	3	11	11		5	6	11	10,782	
	2023			16	16	1	16	16		7	9	16	9,705	
	2024	1		21	21	5	22	22		12	10	22	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	30.6	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	31.0	14
	2024			36.4	40.0	*	36.4	36.4		16.7	*	36.4	21.6	11
4	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*	*		*		*	39.0	1
	2024	*		0.0	9.1	*	9.1	9.1		0.0	*	9.1	38.0	11
5	2022												41.7	0
	2023			*	*		*	*			*	*	43.4	1
	2024												39.1	0
3-5	2022			36.4	30.0	*	36.4	36.4		*	50.0	36.4	35.9	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	16
	2024	*		19.0	23.8	*	22.7	22.7		8.3	40.0	22.7	32.1	22

	NUMBER TESTED IN GRADES 3-5													
2022			11	10	3	11	11		5	6	11	10,782
2023			16	16	1	16	16		7	9	16	9,705
2024	1		21	21	5	22	22		12	10	22	10,410

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)　　　　　**48**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.5	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	14
	2024			9.1	10.0	*	9.1	9.1		0.0	*	9.1	10.6	11
4	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*	*		*		*	19.1	1
	2024	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.0	11
5	2022												18.4	0
	2023			*	*		*	*			*	*	21.6	1
	2024												13.9	0
3-5	2022			18.2	20.0	*	18.2	18.2		*	16.7	18.2	19.4	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	16
	2024	*		4.8	4.8	*	4.5	4.5		0.0	10.0	4.5	14.0	22

						NUMBER TESTED IN GRADE 3-5								
2022				11	10	3	11	11		5	6	11	10,782
2023				16	16	1	16	16		7	9	16	9,705
2024		1		21	21	5	22	22		12	10	22	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	66.7	44.4	56.0
	2023	45.3	30.8	0.3 / 10
	2024	52.4	38.1	2.7 / 10
4	**2022**	*	*	*
	2023	*	*	* / 10
	2024	42.7	30.1	1.6 / 10
5	**2022**			
	2023	*	*	* / 10
	2024			/ 10
3-5	**2022**	63.6	50.3	55.7
	2023	45.4	29.6	0.3 / 10
	2024	47.6	34.1	2.2 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **50**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	30.0	33.3	*	*	9.1				31.3	62.1	16
1	2022	*	*	39.1	27.3	25.0	*	*				39.3	36.6	28
	2023	*	*	27.8	31.3	*	*	0.0				39.1	39.9	23
	2024		0.0	51.6	41.2	*	50.0	31.0				42.1	49.0	38
K-1	2022	*	*	39.1	27.3	25.0	*	*				39.3	37.9	28
	2023	*	*	27.8	31.3	*	*	0.0				39.1	41.4	23
	2024	*	18.2	46.3	39.1	50.0	47.1	25.0				38.9	55.0	54
# Tested (GR K-1)	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16	3	1	10				23	6,281	
	2024	1	11	41	46	6	17	40				54	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	14.3	22.2	0.0	*	*				23.8	39.9	21
	2023	*	*	53.8	54.5	10.0	*	23.1				54.5	41.8	33
	2024	*	*	43.5	45.5	*	*	20.0				54.8	44.9	31
3	2022	*	*	55.0	57.1	*	*	28.6				50.0	51.4	26
	2023		*	30.0	23.8	23.1	*	11.8				33.3	52.9	24
	2024	*	*	50.0	51.6	30.0	71.4	42.9				53.8	51.4	39
4	2022	85.7	44.4	57.6	48.5	15.4	35.7	41.4				60.8	49.7	51
	2023	*	*	48.0	42.9	33.3	28.6	28.6				46.7	53.0	30
	2024	*	33.3	33.3	30.8	22.2	33.3	28.0				37.5	57.1	32
5	2022	85.7	64.3	58.9	59.6	16.7	61.5	52.4				62.8	52.8	78
	2023	100.0	33.3	34.4	36.7	22.2	23.5	29.6				44.4	54.3	45
	2024	*	*	34.8	50.0	*	14.3	14.3				43.3	58.0	30
2-5	2022	81.3	51.6	52.8	51.2	15.8	47.8	43.8				55.7	48.7	176
	2023	81.8	47.1	41.7	39.4	21.3	21.9	23.9				45.5	50.7	132
	2024	100.0	50.0	41.2	44.6	24.1	34.5	28.0				47.7	53.1	132
# Tested (GR 2-5)	2022	16	31	123	129	38	46	89				176	25,356	
	2023	11	17	103	94	47	32	71				132	26,854	
	2024	10	18	102	101	29	29	75				132	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	50.0	38.1	44.4	14.3	41.7	35.0				40.0	44.3	30
	2023	*	50.0	47.4	50.0	21.4	60.0	50.0				50.0	43.6	48
	2024	*	*	37.0	39.3	11.1	33.3	28.0				37.5	48.6	32
7	2022		*	30.0	32.0	*	17.6	26.1				29.4	43.1	34
	2023		*	55.0	42.9	14.3	54.5	33.3				50.0	41.4	24
	2024		*	51.7	48.5	18.2	68.8	50.0				48.6	46.0	35
8	2022	*	85.7	67.8	66.0	*	62.9	62.5				69.4	41.7	72
	2023	100.0	77.8	56.6	56.9	12.5	38.1	32.4				64.4	40.3	73
	2024		*	40.0	35.3	*	60.0	35.3				35.3	45.2	17
6-8	2022	*	66.7	51.8	52.4	25.0	46.9	47.3				52.9	43.0	136
	2023	100.0	57.9	53.2	52.1	17.2	50.0	39.5				57.2	41.7	145
	2024	*	30.0	43.7	42.3	16.0	52.3	38.9				41.7	46.6	84
# Tested (GR 6-8)	2022	4	15	110	105	16	64	91				136	26,408	
	2023	8	19	111	119	29	52	86				145	26,119	
	2024	1	10	71	78	25	44	72				84	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	2	1	*	*	1				2	1,043	16
1	2022	*	*	3	3	0	*	*				4	652	28
	2023	*	*	3	3	*	*	0				5	715	23
	2024		0	5	5	*	3	3				5	828	38
K-1	2022	*	*	3	3	0	*	*				4	724	28
	2023	*	*	3	3	*	*	0				5	818	23
	2024	*	0	7	6	1	4	4				7	1,874	54
# Tested (GR K-1)	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16	3	1	10				23	6,281	
	2024	1	11	41	46	6	17	40				54	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	0	*	*				1	916	21
	2023	*	*	3	3	1	*	1				5	998	33
	2024	*	*	2	3	*	*	0				7	1,027	31
3	2022	*	*	2	2	*	*	0				2	925	26
	2023		*	2	2	2	*	0				2	1,032	24
	2024	*	*	4	5	1	0	1				7	1,017	39
4	2022	4	1	5	3	0	2	1				11	908	51
	2023	*	*	3	3	0	0	0				3	1,073	30
	2024	*	1	2	1	0	0	0				4	1,130	32
5	2022	5	1	6	4	0	2	2				12	838	78
	2023	2	0	2	1	1	0	0				4	875	45
	2024	*	*	2	3	*	0	1				3	945	30
2-5	2022	9	3	13	10	1	4	4				26	3,587	176
	2023	4	0	10	9	4	0	1				14	3,978	132
	2024	5	4	10	12	2	0	2				21	4,124	132
# Tested (GR 2-5)	2022	16	31	123	129	38	46	89				176	25,356	
	2023	11	17	103	94	47	32	71				132	26,854	
	2024	10	18	102	101	29	29	75				132	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	1	1	1	1	1				1	827	30
	2023	*	0	2	1	0	2	1				3	792	48
	2024	*	*	2	3	0	2	1				3	890	32
7	2022		*	0	0	*	0	0				0	827	34
	2023		*	2	1	0	0	0				2	744	24
	2024		*	3	3	0	3	3				3	834	35
8	2022	*	2	8	7	*	5	7				11	698	72
	2023	5	2	8	9	0	2	2				16	716	73
	2024		*	0	0	*	0	0				0	786	17
6-8	2022	*	2	9	8	1	6	8				12	2,352	136
	2023	6	2	12	11	0	4	3				21	2,252	145
	2024	*	1	5	6	0	5	4				6	2,510	84
# Tested (GR 6-8)	2022	4	15	110	105	16	64	91				136	26,408	
	2023	8	19	111	119	29	52	86				145	26,119	
	2024	1	10	71	78	25	44	72				84	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	33.3	33.3		*	*				43.8	41.1	16
	2023		16.7	50.0	41.2	*	*	28.6				41.7	57.4	24
	2024	*	*	30.0	33.3	*	*	18.2				37.5	50.6	16
1	2022	*	*	40.0	31.6	25.0	*	*				40.0	35.7	25
	2023	*	*	36.8	37.5	*	*	0.0				50.0	44.1	26
	2024		16.7	38.9	33.3	*	*	18.8				32.0	44.1	25
K-1	2022	*	50.0	37.5	32.3	25.0	*	*				41.5	38.3	41
	2023	*	33.3	42.9	39.4	*	*	16.7				46.0	50.3	50
	2024	*	36.4	35.7	33.3	16.7	*	18.5				34.1	46.9	41
# Tested (GR K-1)	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	33	5	3	24				50	10,715	
	2024	1	11	28	33	6	4	27				41	10,111	

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY) **57**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	28.6	33.3	0.0	*	*				33.3	44.5	21
	2023	*	*	48.4	51.9	7.7	*	23.5				48.7	48.7	39
	2024	*	*	45.5	47.8	*	*	21.4				60.0	47.9	30
3	2022		*	52.6	57.1	*	*	33.3				50.0	54.0	24
	2023		50.0	33.3	29.2	16.7	14.3	15.0				36.7	55.2	30
	2024	*	*	55.2	53.3	22.2	66.7	40.0				58.3	53.3	36
4	2022	85.7	66.7	66.7	64.5	15.4	57.1	57.1				70.6	55.0	51
	2023	*	*	31.8	35.0	*	16.7	15.4				37.0	54.5	27
	2024	*	*	33.3	30.8	30.0	25.0	28.0				38.7	56.5	31
5	2022	100.0	66.7	64.9	63.6	33.3	60.0	51.3				68.4	52.9	76
	2023	85.7	16.7	25.0	23.3	17.6	18.8	18.5				33.3	54.7	45
	2024	*	*	35.0	40.9	*	*	7.1				42.3	53.7	26
2-5	2022	92.9	56.7	59.3	58.4	20.0	59.1	50.6				62.2	51.7	172
	2023	72.7	42.9	34.9	34.7	13.0	17.6	18.2				39.0	53.4	141
	2024	100.0	53.3	43.2	43.6	25.0	26.9	26.0				50.4	53.0	123
# Tested (GR 2-5)	2022	14	30	123	125	35	44	83				172	25,323	
	2023	11	21	109	101	46	34	77				141	26,110	
	2024	10	15	95	101	28	26	73				123	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	45.0	45.8	12.5	54.5	36.8				44.4	45.0	27
	2023	*	16.7	38.5	39.5	7.1	47.6	32.4				37.5	41.9	48
	2024	*	*	36.0	37.9	11.1	31.3	26.9				36.7	41.8	30
7	2022		*	23.3	20.0	*	17.6	13.0				23.5	42.7	34
	2023		*	55.6	55.6	14.3	66.7	50.0				52.4	40.8	21
	2024		*	42.9	40.6	9.1	60.0	41.4				38.2	40.8	34
8	2022	*	71.4	67.3	64.6	*	65.6	62.2				67.7	43.8	65
	2023	85.7	77.8	50.0	51.8	0.0	35.0	24.2				59.2	39.9	71
	2024		*	46.7	41.2	*	50.0	41.2				41.2	40.2	17
6-8	2022	*	50.0	50.5	48.5	22.2	50.0	43.7				50.8	43.8	126
	2023	87.5	50.0	46.7	48.2	7.1	46.0	32.5				50.7	40.9	140
	2024	*	18.2	41.2	39.7	12.0	46.3	36.1				38.3	40.9	81
# Tested (GR 6-8)	2022	3	14	105	97	18	60	87				126	26,585	
	2023	8	18	107	112	28	50	83				140	24,608	
	2024	1	11	68	78	25	41	72				81	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	2		*	*				4	655	16
	2023		0	1	1	*	*	0				1	894	24
	2024	*	*	1	1	*	*	1				1	721	16
1	2022	*	*	1	1	0	*	*				2	582	25
	2023	*	*	1	1	*	*	0				4	753	26
	2024		0	1	1	*	*	0				1	673	25
K-1	2022	*	2	2	3	0	*	*				6	1,237	41
	2023	*	1	2	2	*	*	0				5	1,647	50
	2024	*	0	2	2	1	*	1				2	1,395	41
# Tested (GR K-1)	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	33	5	3	24				50	10,715	
	2024	1	11	28	33	6	4	27				41	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	3	0	*	*				4	946	21
	2023	*	*	4	6	1	*	1				7	1,080	39
	2024	*	*	3	4	*	*	0				6	937	30
3	2022		*	3	5	*	*	1				5	976	24
	2023		0	1	1	0	0	0				1	1,093	30
	2024	*	*	2	3	1	1	2				4	946	36
4	2022	4	2	6	4	0	2	1				13	943	51
	2023	*	*	2	2	*	0	0				2	1,002	27
	2024	*	*	0	0	0	0	0				1	1,024	31
5	2022	5	0	8	5	0	5	4				13	887	76
	2023	2	0	1	0	0	0	0				3	888	45
	2024	*	*	2	3	*	*	1				3	903	26
2-5	2022	10	5	19	17	1	7	7				35	3,752	172
	2023	4	1	8	9	1	0	1				13	4,063	141
	2024	4	2	7	10	2	1	3				14	3,813	123
# Tested (GR 2-5)	2022	14	30	123	125	35	44	83				172	25,323	
	2023	11	21	109	101	46	34	77				141	26,110	
	2024	10	15	95	101	28	26	73				123	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	1	1	1	1	1				1	840	27
	2023	*	0	4	2	0	3	2				4	751	48
	2024	*	*	0	0	0	0	0				0	812	30
7	2022		*	0	0	*	0	0				0	787	34
	2023		*	0	0	0	0	0				0	702	21
	2024		*	1	1	0	1	1				1	677	34
8	2022	*	1	8	6	*	5	7				10	773	65
	2023	4	2	6	6	0	0	0				12	606	71
	2024		*	0	0	*	0	0				0	671	17
6-8	2022	*	1	9	7	1	6	8				11	2,400	126
	2023	4	2	10	8	0	3	2				16	2,059	140
	2024	*	0	1	1	0	1	1				1	2,160	81
# Tested (GR 6-8)	2022	3	14	105	97	18	60	87				126	26,585	
	2023	8	18	107	112	28	50	83				140	24,608	
	2024	1	11	68	78	25	41	72				81	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	50.0	41.7	*	*	27.3				43.8	61.2	16
1	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	46.4	47
	2023	*	*	35.5	40.7	*	25.0	23.8				44.4	47.9	36
	2024		0.0	45.2	32.4	*	35.7	24.1				36.8	51.4	38
K-1	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	47.6	47
	2023	*	*	35.5	40.7	*	25.0	23.8				44.4	48.8	36
	2024	*	18.2	45.2	34.0	57.1	41.2	24.4				38.2	54.6	55
# Tested (GR K-1)	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	27	3	12	21				36	10,786	
	2024	1	11	42	47	7	17	41				55	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	34.2	35.1	0.0	36.0	43.5				35.6	40.2	45
	2023	*	*	50.0	51.4	23.1	40.0	32.0				48.9	43.0	47
	2024	*	*	46.7	53.6	*	30.0	28.6				55.3	46.7	38
3	2022	*	*	41.7	40.0	*	33.3	16.7				40.0	50.8	30
	2023	*	*	29.7	22.2	14.3	20.0	12.5				28.6	52.7	42
	2024	*	*	52.4	57.5	25.0	58.8	41.9				55.1	52.0	49
4	2022	71.4	33.3	52.8	42.9	7.1	47.4	28.1				53.7	51.3	54
	2023	*	*	40.7	34.8	33.3	22.2	18.8				40.6	56.0	32
	2024	*	33.3	26.7	24.2	20.0	21.1	18.8				30.8	56.7	39
5	2022	85.7	35.7	60.0	53.6	0.0	68.0	46.3				57.1	52.0	77
	2023	85.7	*	31.3	34.5	5.9	35.3	29.6				38.6	51.8	44
	2024	*	*	34.8	40.9	*	14.3	28.6				40.0	55.8	30
2-5	2022	75.0	35.5	49.0	44.4	4.9	49.3	36.0				49.0	48.5	206
	2023	66.7	31.3	38.2	35.8	16.0	29.5	23.0				39.4	50.7	165
	2024	90.9	44.4	41.6	44.7	29.0	34.0	29.6				46.2	52.6	156
# Tested (GR 2-5)	2022	16	31	153	153	41	75	114				206	37,513	
	2023	12	16	136	123	50	61	100				165	37,824	
	2024	11	18	125	123	31	53	98				156	37,789	

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **64**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	33.3	23.8	29.6	14.3	25.0	20.0				26.7	45.8	30
	2023	*	16.7	44.7	42.5	0.0	55.0	38.2				43.8	48.3	48
	2024	*	*	44.4	39.3	11.1	44.4	32.0				37.5	53.6	32
7	2022		*	21.4	26.1	*	17.6	18.2				18.8	45.1	32
	2023		*	45.0	38.1	28.6	54.5	27.8				41.7	47.5	24
	2024		*	37.9	39.4	9.1	56.3	33.3				37.1	49.2	35
8	2022	*	83.3	47.5	50.9	*	42.9	43.8				53.5	45.4	71
	2023	100.0	77.8	50.9	51.7	12.5	42.9	31.4				59.7	45.9	72
	2024		*	23.1	20.0	*	37.5	20.0				20.0	20.1	15
6-8	2022	*	50.0	36.1	39.8	7.1	32.8	32.2				39.1	45.5	133
	2023	100.0	47.4	47.7	46.2	10.3	50.0	33.3				51.4	47.2	144
	2024	*	10.0	37.7	35.5	12.0	47.6	30.0				34.1	45.6	82
# Tested (GR 6-8)	2022	4	14	108	103	14	64	90				133	26,301	
	2023	7	19	111	119	29	52	87				144	26,468	
	2024	1	10	69	76	25	42	70				82	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	2	2	*	*	1				3	1,096	16
1	2022	*	*	3	3	0	2	2				4	1,175	47
	2023	*	*	2	2	*	0	0				4	1,182	36
	2024		0	2	2	*	1	1				2	1,104	38
K-1	2022	*	*	3	3	0	2	2				4	1,341	47
	2023	*	*	2	2	*	0	0				4	1,306	36
	2024	*	1	4	4	1	2	2				5	2,215	55
# Tested (GR K-1)	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	27	3	12	21				36	10,786	
	2024	1	11	42	47	7	17	41				55	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	1	0	1	1				1	986	45
	2023	*	*	5	4	2	2	2				6	1,087	47
	2024	*	*	2	3	*	0	0				6	1,349	38
3	2022	*	*	2	2	*	0	0				2	1,547	30
	2023	*	*	4	2	2	0	0				4	1,496	42
	2024	*	*	2	3	1	0	1				4	1,432	49
4	2022	1	1	6	4	0	3	2				8	1,256	54
	2023	*	*	1	1	0	0	0				1	1,294	32
	2024	*	0	1	1	0	1	1				2	1,379	39
5	2022	4	0	3	2	0	2	2				7	974	77
	2023	2	*	1	0	1	0	0				3	1,134	44
	2024	*	*	0	1	*	0	0				1	1,348	30
2-5	2022	5	1	12	9	1	6	5				18	4,763	206
	2023	3	0	11	7	5	2	2				14	5,011	165
	2024	5	3	5	8	1	1	2				13	5,508	156
# Tested (GR 2-5)	2022	16	31	153	153	41	75	114				206	37,513	
	2023	12	16	136	123	50	61	100				165	37,824	
	2024	11	18	125	123	31	53	98				156	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	0	0	0	0	0				0	646	30
	2023	*	0	1	0	0	1	0				2	761	48
	2024	*	*	0	0	0	0	0				0	901	32
7	2022		*	0	0	*	0	0				0	924	32
	2023		*	2	2	1	2	2				2	960	24
	2024		*	0	0	0	0	0				0	1,011	35
8	2022	*	0	9	8	*	6	7				9	765	71
	2023	4	2	3	3	0	3	2				10	853	72
	2024		*	1	1	*	1	1				1	35	15
6-8	2022	*	0	9	8	0	6	7				9	2,335	133
	2023	5	2	6	5	1	6	4				14	2,574	144
	2024	*	0	1	1	1	1	1				1	1,947	82
# Tested (GR 6-8)	2022	4	14	108	103	14	64	90				133	26,301	
	2023	7	19	111	119	29	52	87				144	26,468	
	2024	1	10	69	76	25	42	70				82	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	46.4	50.0		41.7	50.0				53.1	49.1	32
	2023		28.6	56.7	44.8	*	64.3	40.7				48.7	60.2	39
	2024	*	*	50.0	50.0	*	*	27.3				50.0	55.5	16
1	2022	*	*	52.4	56.8	18.2	52.6	56.3				53.2	46.0	47
	2023	*	*	50.0	48.1	*	38.5	33.3				59.0	53.8	39
	2024		16.7	48.4	38.2	*	42.9	34.5				42.1	50.5	38
K-1	2022	*	66.7	50.0	54.0	18.2	48.4	53.8				53.2	47.5	79
	2023	*	50.0	53.2	46.4	*	51.9	37.5				53.8	56.8	78
	2024	*	36.4	48.8	41.3	66.7	47.1	32.5				44.4	52.0	54
# Tested (GR K-1)	2022	3	6	70	63	11	31	26				79	19,784	
	2023	3	10	62	56	5	27	48				78	19,244	
	2024	1	11	41	46	6	17	40				54	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	35.9	34.2	0.0	34.6	37.5				39.1	40.9	46
	2023	*	*	47.5	51.4	30.8	42.9	32.0				47.9	48.6	48
	2024	*	*	34.4	37.5	*	41.7	21.7				45.0	43.9	40
3	2022		*	39.1	43.5	*	*	18.8				39.3	56.7	28
	2023	*	33.3	33.3	27.8	23.1	19.0	15.6				32.6	59.5	43
	2024	*	*	60.0	60.0	25.0	58.8	45.2				59.6	55.7	47
4	2022	71.4	33.3	53.8	37.8	13.3	55.0	35.3				54.4	55.9	57
	2023	*	*	37.5	31.8	*	0.0	6.7				37.9	59.7	29
	2024	*	*	30.0	27.3	9.1	26.3	18.8				31.6	56.1	38
5	2022	100.0	41.7	56.1	49.1	0.0	61.5	43.6				56.6	53.6	76
	2023	85.7	16.7	36.7	35.7	18.8	33.3	28.0				41.9	54.4	43
	2024	*	*	25.0	27.3	*	*	7.1				26.9	51.0	26
2-5	2022	85.7	36.7	48.1	41.8	9.8	48.1	36.3				49.8	51.6	207
	2023	75.0	28.6	39.2	37.2	23.9	25.9	21.6				40.5	55.4	163
	2024	81.8	40.0	40.2	40.2	12.5	37.7	26.0				43.0	51.5	151
# Tested (GR 2-5)	2022	14	30	158	153	41	77	113				207	37,736	
	2023	12	21	130	121	46	58	97				163	37,117	
	2024	11	15	122	127	32	53	100				151	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	20.0	29.2	25.0	36.4	21.1				25.9	46.6	27
	2023	*	33.3	42.1	40.5	0.0	55.0	30.3				40.4	50.9	47
	2024	*	*	32.0	31.0	0.0	31.3	30.8				30.0	45.6	30
7	2022		*	29.0	28.0	*	23.5	21.7				26.5	44.1	34
	2023		*	55.0	55.0	28.6	70.0	43.8				52.2	48.4	23
	2024		*	35.7	34.4	9.1	46.7	24.1				32.4	44.9	34
8	2022	*	42.9	49.1	45.1	*	51.5	42.6				50.7	44.5	69
	2023	85.7	77.8	51.9	51.7	14.3	52.4	34.3				58.9	46.7	73
	2024		*	7.7	6.7	*	12.5	6.7				6.7	22.3	15
6-8	2022	*	38.5	38.0	37.0	17.6	41.0	32.6				39.2	45.1	130
	2023	87.5	55.6	49.1	48.7	10.7	56.9	34.5				51.7	48.6	143
	2024	*	18.2	28.8	27.6	8.0	33.3	22.9				26.6	40.9	79
# Tested (GR 6-8)	2022	3	13	108	100	17	61	89				130	26,450	
	2023	8	18	110	115	28	51	84				143	25,072	
	2024	1	11	66	76	25	39	70				79	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	2		0	0				4	1,309	32
K	2023		0	5	3	*	2	3				5	1,654	39
K	2024	*	*	1	0	*	*	1				1	752	16
1	2022	*	*	2	2	1	0	0				3	1,298	47
1	2023	*	*	4	4	*	1	1				7	1,765	39
1	2024		0	3	3	*	2	2				3	1,380	38
K-1	2022	*	2	3	4	1	0	0				7	2,607	79
K-1	2023	*	1	9	7	*	3	4				12	3,419	78
K-1	2024	*	0	4	3	1	2	3				4	2,137	54
# Tested (GR K-1)	2022	3	6	70	63	11	31	26				79	19,784	
# Tested (GR K-1)	2023	3	10	62	56	5	27	48				78	19,244	
# Tested (GR K-1)	2024	1	11	41	46	6	17	40				54	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	3	0	4	4				5	903	46
	2023	*	*	5	5	1	1	2				7	1,249	48
	2024	*	*	1	1	*	0	0				2	970	40
3	2022		*	2	2	*	*	0				2	1,125	28
	2023	*	0	2	0	0	0	0				2	1,981	43
	2024	*	*	2	1	0	0	0				2	1,278	47
4	2022	2	1	4	2	0	3	3				7	1,317	57
	2023	*	*	0	0	*	0	0				0	1,500	29
	2024	*	*	1	1	0	1	1				2	1,363	38
5	2022	2	0	2	1	0	1	1				4	798	76
	2023	0	0	0	0	0	0	0				0	1,099	43
	2024	*	*	0	1	*	*	0				1	979	26
2-5	2022	5	1	12	8	1	8	8				18	4,143	207
	2023	2	0	7	5	1	1	2				9	5,829	163
	2024	1	2	4	4	0	1	1				7	4,591	151
# Tested (GR 2-5)	2022	14	30	158	153	41	77	113				207	37,736	
	2023	12	21	130	121	46	58	97				163	37,117	
	2024	11	15	122	127	32	53	100				151	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	0	0	0	0	0				0	673	27
	2023	*	0	1	0	0	0	0				1	967	47
	2024	*	*	0	0	0	0	0				0	901	30
7	2022		*	0	0	*	0	0				0	810	34
	2023		*	1	0	0	0	0				1	919	23
	2024		*	0	0	0	0	0				0	953	34
8	2022	*	0	9	8	*	5	7				9	859	69
	2023	2	1	4	5	0	3	2				9	1,004	73
	2024		*	1	1	*	1	1				1	139	15
6-8	2022	*	0	9	8	0	5	7				9	2,342	130
	2023	2	1	6	5	0	3	2				11	2,890	143
	2024	*	0	1	1	1	1	1				1	1,993	79
# Tested (GR 6-8)	2022	3	13	108	100	17	61	89				130	26,450	
	2023	8	18	110	115	28	51	84				143	25,072	
	2024	1	11	66	76	25	39	70				79	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			66.7	66.7		70.6	70.6				66.7	57.8	18
1	2022			35.0	35.3	*	43.8	50.0				35.0	55.6	20
	2023			53.8	54.5		54.5	54.5				53.8	62.2	13
	2024			76.9	76.9		76.9	76.9				76.9	62.7	13
K-1	2022			35.0	35.3	*	43.8	50.0				35.0	55.8	20
	2023			53.8	54.5		54.5	54.5				53.8	62.2	13
	2024			71.0	71.4		73.3	73.3				71.0	60.3	31
# Tested (GR K-1)	2022			20	17	4	16	14				20	4,935	
	2023			13	11		11	11				13	5,283	
	2024			31	28		30	30				31	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			70.8	68.4	*	68.2	68.4				70.8	55.4	24
	2023			64.3	61.5	*	66.7	58.3				64.3	60.3	14
	2024			87.5	85.7		85.7	85.7				87.5	67.0	8
3	2022			50.0	*	*	50.0	*				50.0	58.1	6
	2023	*		52.9	46.7	*	53.3	46.7				55.6	61.6	18
	2024			46.2	45.5	*	50.0	45.5				46.2	61.6	13
4	2022			*	*	*	*	*				*	60.5	5
	2023			*	*		*	*				*	64.0	2
	2024	*		10.0	18.2	*	18.2	18.2				18.2	62.9	11
2-5	2022			68.6	67.9	*	66.7	69.0				68.6	58.7	35
	2023	*		54.5	50.0	*	55.2	48.3				55.9	61.8	34
	2024	*		45.2	44.8	*	46.7	44.8				46.9	64.1	32
# Tested (GR 2-5)	2022			35	28	5	33	29				35	15,881	
	2023	1		33	30	4	29	29				34	15,542	
	2024	1		31	29	4	30	29				32	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			5	5		5	5				5	1,038	18
1	2022			3	3	*	3	3				3	815	20
	2023			1	1		1	1				1	1,059	13
	2024			3	3		3	3				3	1,125	13
K-1	2022			3	3	*	3	3				3	884	20
	2023			1	1		1	1				1	1,153	13
	2024			8	8		8	8				8	2,164	31
# Tested (GR K-1)	2022			20	17	4	16	14				20	4,935	
	2023			13	11		11	11				13	5,283	
	2024			31	28		30	30				31	9,557	

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)   **77**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	5	*	5	5				6	910	24
	2023			2	2	*	2	2				2	1,010	14
	2024			2	1		2	2				2	1,124	8
3	2022			0	*	*	0	*				0	871	6
	2023	*		2	1	*	2	1				3	940	18
	2024			4	3	*	4	3				4	907	13
4	2022			*	*	*	*	*				*	853	5
	2023			*	*		*	*				*	888	2
	2024	*		0	0	*	0	0				0	857	11
2-5	2022			8	7	*	7	7				8	3,372	35
	2023	*		4	3	*	4	3				5	3,610	34
	2024	*		6	4	*	6	5				6	3,689	32
# Tested (GR 2-5)	2022			35	28	5	33	29				35	15,881	
	2023	1		33	30	4	29	29				34	15,542	
	2024	1		31	29	4	30	29				32	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		62.5	64.3		72.7	77.8				64.7	52.5	17
K	2023			80.0	72.7		78.6	75.0				80.0	57.1	15
K	2024			77.8	73.3		82.4	82.4				77.8	63.3	18
1	2022			55.0	50.0	*	58.8	57.1				55.0	51.5	20
1	2023			38.5	36.4		45.5	45.5				38.5	59.3	13
1	2024			46.2	46.2		46.2	46.2				46.2	61.2	13
K-1	2022	*		58.3	56.7	*	64.3	65.2				59.5	52.0	37
K-1	2023			60.7	54.5		64.0	60.9				60.7	58.3	28
K-1	2024			64.5	60.7		66.7	66.7				64.5	62.1	31
# Tested (GR K-1)	2022	1		36	30	4	28	23				37	9,582	
# Tested (GR K-1)	2023			28	22		25	23				28	9,515	
# Tested (GR K-1)	2024			31	28		30	30				31	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.0	55.0	*	60.9	60.0				60.0	50.1	25
	2023			30.0	22.2		30.0	22.2				30.0	54.7	10
	2024			66.7	62.5		66.7	62.5				66.7	56.6	9
3	2022			*	*	*	*	*				*	67.5	5
	2023	*		41.7	41.7	*	46.2	41.7				46.2	65.9	13
	2024			54.5	60.0	*	54.5	54.5				54.5	68.5	11
4	2022			66.7	66.7	*	66.7	66.7				66.7	63.9	6
	2023			*	*		*	*				*	64.9	2
	2024	*		30.0	36.4	*	36.4	36.4				36.4	66.2	11
2-5	2022			61.1	56.7	16.7	61.8	60.0				61.1	60.9	36
	2023	*		33.3	30.4	*	36.0	30.4				36.0	61.5	25
	2024	*		50.0	51.7	*	51.6	50.0				51.6	63.3	31
# Tested (GR 2-5)	2022			36	30	6	34	30				36	16,194	
	2023	1		24	23	1	25	23				25	15,251	
	2024	1		30	29	5	31	30				31	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0		0	0				0	356	17
	2023			3	2		3	3				3	459	15
	2024			3	3		3	3				3	671	18
1	2022			4	3	*	4	3				4	566	20
	2023			0	0		0	0				0	813	13
	2024			1	1		1	1				1	910	13
K-1	2022	*		4	3	*	4	3				4	922	37
	2023			3	2		3	3				3	1,272	28
	2024			4	4		4	4				4	1,582	31
# Tested (GR K-1)	2022	1		36	30	4	28	23				37	9,582	
	2023			28	22		25	23				28	9,515	
	2024			31	28		30	30				31	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	3	*	4	4				5	652	25
2	2023			1	1		1	1				1	711	10
2	2024			1	1		1	1				1	906	9
3	2022			*	*	*	*	*				*	1,190	5
3	2023	*		0	0	*	0	0				0	1,085	13
3	2024			4	4	*	4	4				4	1,311	11
4	2022			1	1	*	1	1				1	1,007	6
4	2023			*	*		*	*				*	904	2
4	2024	*		0	1	*	1	1				1	1,034	11
2-5	2022			7	5	0	6	6				7	3,561	36
2-5	2023	*		1	1	*	1	1				1	3,414	25
2-5	2024	*		5	6	*	6	6				6	4,006	31
# Tested (GR 2-5)	2022			36	30	6	34	30				36	16,194	
# Tested (GR 2-5)	2023	1		24	23	1	25	23				25	15,251	
# Tested (GR 2-5)	2024	1		30	29	5	31	30				31	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			77.8	73.3		82.4	82.4				77.8	59.7	18
K-1	2022												31.1	
	2023												24.4	
	2024			77.8	73.3		82.4	82.4				77.8	58.0	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			18	15		17	17				18	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	24.6	3
	2023												31.9	
	2024			*			*					*	24.4	1
4	2022												19.1	
	2023												23.6	
	2024			*	*	*	*	*				*	22.7	4
2-5	2022			*	*	*	*	*				*	18.9	3
	2023												24.7	
	2024			*	*	*	*	*				*	22.6	5
# Tested (GR 2-5)	2022			3	2	1	3	2				3	541	
	2023												821	
	2024			5	4	1	5	4				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			9	8		9	9				9	769	18
K-1	2022												1	
	2023												9	
	2024			9	8		9	9				9	778	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			18	15		17	17				18	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	3	3
	2023												9	
	2024			*			*					*	12	1
4	2022												3	
	2023												4	
	2024			*	*	*	*	*				*	8	4
2-5	2022			*	*	*	*	*				*	16	3
	2023												22	
	2024			*	*	*	*	*				*	34	5
# Tested (GR 2-5)	2022			3	2	1	3	2				3	541	
	2023												821	
	2024			5	4	1	5	4				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*			*					*	58.3	1
	2024			72.2	66.7		76.5	76.5				72.2	56.7	18
K-1	2022												32.7	
	2023			*			*					*	48.6	1
	2024			72.2	66.7		76.5	76.5				72.2	54.1	18
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024			18	15		17	17				18	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	32.5	2
	2023			*	*		*	*				*	35.8	1
	2024												29.2	
4	2022												20.4	
	2023												29.3	
	2024			*	*	*	*	*				*	19.0	4
2-5	2022			*	*	*	*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	1
	2024			*	*	*	*	*				*	22.9	4
# Tested (GR 2-5)	2022			2	2	1	2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			4	4	1	4	4				4	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*			*					*	39	1
	2024			4	4		4	4				4	607	18
K-1	2022												11	
	2023			*			*					*	48	1
	2024			4	4		4	4				4	638	18
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024			18	15		17	17				18	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	3	2
	2023			*	*		*	*				*	10	1
	2024												22	
4	2022												3	
	2023												11	
	2024			*	*	*	*	*				*	13	4
2-5	2022			*	*	*	*	*				*	11	2
	2023			*	*		*	*				*	34	1
	2024			*	*	*	*	*				*	61	4
# Tested (GR 2-5)	2022			2	2	1	2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			4	4	1	4	4				4	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	16	25.0 / 25.0 / 50.0	16	25.0 / 18.8 / 56.3	16	43.8 / 6.3 / 50.0	16	56.3 / 6.3 / 37.5	34	41.2 / 14.7 / 44.1	10	30.0 / 20.0 / 50.0
	2023	18	27.8 / 22.2 / 50.0	19	36.8 / 5.3 / 57.9	18	33.3 / 11.1 / 55.6	19	52.6 / 5.3 / 42.1	31	48.4 / 6.5 / 45.2	5	* / * / *
	2024	4	* / * / *	20	50.0 / 15.0 / 35.0	4	* / * / *	19	31.6 / 15.8 / 52.6	19	36.8 / 10.5 / 52.6	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	19	21.1 / 10.5 / 68.4	19	36.8 / 10.5 / 52.6	19	42.1 / 0.0 / 57.9	19	15.8 / 31.6 / 52.6	0		19	10.5 / 15.8 / 73.7
	2023	11	27.3 / 0.0 / 72.7	12	33.3 / 8.3 / 58.3	11	18.2 / 9.1 / 72.7	12	8.3 / 25.0 / 66.7	0		2	* / * / *
	2024	18	16.7 / 0.0 / 77.8	17	5.9 / 0.0 / 94.1	17	11.8 / 0.0 / 88.2	17	17.6 / 17.6 / 64.7	17	5.9 / 0.0 / 94.1	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support % Monitor % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support % Monitor % On Track	Phonological Awareness N Tested	Phonological Awareness % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2022	14	57.1 / 0.0 / 42.9	14	85.7 / 0.0 / 14.3	14	50.0 / 0.0 / 50.0	25	36.0 / 0.0 / 64.0	25	4.0 / 0.0 / 96.0
Wave 1 (BOY)	2023	11	45.5 / 0.0 / 54.5	11	72.7 / 0.0 / 27.3	9	22.2 / 0.0 / 77.8	10	30.0 / 0.0 / 70.0	10	20.0 / 0.0 / 80.0
Wave 1 (BOY)	2024	15	40.0 / 0.0 / 60.0	15	46.7 / 0.0 / 53.3	15	86.7 / 0.0 / 13.3	15	6.7 / 0.0 / 93.3	19	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	14	28.6 / 0.0 / 71.4	14	28.6 / 0.0 / 71.4	14	21.4 / 0.0 / 78.6	25	16.0 / 0.0 / 84.0	0	
Wave 2 (MOY)	2023	11	9.1 / 0.0 / 90.9	11	54.5 / 0.0 / 45.5	10	20.0 / 0.0 / 80.0	11	18.2 / 0.0 / 81.8	22	27.3 / 0.0 / 72.7
Wave 2 (MOY)	2024	15	13.3 / 0.0 / 86.7	15	26.7 / 0.0 / 73.3	14	7.1 / 0.0 / 92.9	15	0.0 / 0.0 / 100.0	15	6.7 / 0.0 / 93.3
Wave 3 (EOY)	2022	15	20.0 / 0.0 / 80.0	15	66.7 / 0.0 / 33.3	15	20.0 / 0.0 / 80.0	26	15.4 / 0.0 / 84.6	0	
Wave 3 (EOY)	2023	9	0.0 / 0.0 / 100.0	9	11.1 / 0.0 / 88.9	9	0.0 / 0.0 / 100.0	9	0.0 / 0.0 / 100.0	20	20.0 / 0.0 / 80.0
Wave 3 (EOY)	2024	15	0.0 / 0.0 / 100.0	15	20.0 / 0.0 / 80.0	15	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	11	54.5 0.0 45.5	11	100.0 0.0 0.0	11	18.2 0.0 81.8	0		0	
	2023	14	78.6 0.0 21.4	14	57.1 0.0 42.9	14	85.7 0.0 14.3	14	42.9 0.0 57.1	2	* * *
	2024	6	83.3 0.0 16.7	6	66.7 0.0 33.3	6	100.0 0.0 0.0	6	50.0 0.0 50.0	0	
Wave 2 (MOY)	**2022**	11	9.1 0.0 90.9	11	100.0 0.0 0.0	11	18.2 0.0 81.8	0		0	
	2023	12	16.7 0.0 83.3	12	50.0 0.0 50.0	12	16.7 0.0 83.3	12	16.7 0.0 83.3	1	* * *
	2024	6	66.7 0.0 33.3	6	66.7 0.0 33.3	6	33.3 0.0 66.7	6	16.7 0.0 83.3	0	
Wave 3 (EOY)	**2022**	11	9.1 0.0 90.9	11	63.6 0.0 36.4	11	9.1 0.0 90.9	0		0	
	2023	11	9.1 0.0 90.9	11	27.3 0.0 72.7	11	0.0 0.0 100.0	11	9.1 0.0 90.9	0	
	2024	6	16.7 0.0 83.3	6	66.7 0.0 33.3	6	0.0 0.0 100.0	6	16.7 0.0 83.3	0	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (20)	Beginning	10	50.0	12	60.0	15	75.0	14	70.0	11	55.0
	Intermediate	0	0.0	0	0.0	2	10.0	2	10.0	4	20.0
	Advanced	5	25.0	6	30.0	1	5.0	1	5.0	2	10.0
	Advanced High	5	25.0	2	10.0	2	10.0	3	15.0	3	15.0
1 (14)	Beginning	0	0.0	2	14.3	8	57.1	6	42.9	2	14.3
	Intermediate	0	0.0	8	57.1	3	21.4	4	28.6	8	57.1
	Advanced	10	71.4	1	7.1	1	7.1	0	0.0	1	7.1
	Advanced High	4	28.6	3	21.4	2	14.3	4	28.6	3	21.4
2 (12)	Beginning	1	8.3	5	41.7	6	50.0	6	50.0	2	16.7
	Intermediate	3	25.0	7	58.3	5	41.7	5	41.7	9	75.0
	Advanced	4	33.3	0	0.0	1	8.3	1	8.3	1	8.3
	Advanced High	4	33.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	0	0.0	1	5.9	5	29.4	3	17.6	0	0.0
	Intermediate	2	11.8	14	82.4	11	64.7	6	35.3	11	64.7
	Advanced	3	17.6	1	5.9	1	5.9	7	41.2	5	29.4
	Advanced High	12	70.6	1	5.9	0	0.0	1	5.9	1	5.9
4 (23)	Beginning	6	26.1	4	17.4	5	21.7	3	13.0	2	8.7
	Intermediate	11	47.8	5	21.7	11	47.8	15	65.2	15	65.2
	Advanced	5	21.7	14	60.9	6	26.1	4	17.4	6	26.1
	Advanced High	1	4.3	0	0.0	1	4.3	1	4.3	0	0.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– —	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
14 — 7 (50.0%)	Beginning	2			
	Intermediate	4		4	
	Advanced	0	0		1
	Advanced High	2	0		1
11 — 0 (0.0%)	Beginning	1			
	Intermediate	0		9	
	Advanced	0	0		1
	Advanced High	0	0		0
17 — 4 (23.5%)	Beginning	0			
	Intermediate	0		11	
	Advanced	0	3		2
	Advanced High	0	0		1
23 — 3 (13.0%)	Beginning	2			
	Intermediate	1		14	
	Advanced	0	2		4
	Advanced High	0	0		0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (17)	Beginning	0	0.0	3	18.8	4	23.5	3	17.6	1	6.3
	Intermediate	6	37.5	13	81.3	11	64.7	5	29.4	7	43.8
	Advanced	7	43.8	0	0.0	2	11.8	5	29.4	8	50.0
	Advanced High	3	18.8	0	0.0	0	0.0	4	23.5	0	0.0
7 (16)	Beginning	1	6.3	3	18.8	2	12.5	0	0.0	0	0.0
	Intermediate	1	6.3	10	62.5	4	25.0	3	18.8	7	43.8
	Advanced	5	31.3	3	18.8	8	50.0	4	25.0	7	43.8
	Advanced High	9	56.3	0	0.0	2	12.5	9	56.3	2	12.5
8 (10)	Beginning	0	0.0	3	30.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	5	50.0	7	70.0	1	10.0	3	30.0
	Advanced	5	50.0	2	20.0	3	30.0	4	40.0	6	60.0
	Advanced High	4	40.0	0	0.0	0	0.0	5	50.0	1	10.0
ALL (134)	Beginning	18	13.5	33	24.8	46	34.3	35	26.1	18	13.5
	Intermediate	26	19.5	65	48.9	57	42.5	42	31.3	66	49.6
	Advanced	46	34.6	29	21.8	24	17.9	29	21.6	39	29.3
	Advanced High	43	32.3	6	4.5	7	5.2	28	20.9	10	7.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
13 / 0 (0.0%)	Beginning		1		
	Intermediate	0		5	
	Advanced	0	0	6	
	Advanced High	0	0	0	
16 / 4 (25.0%)	Beginning		0		
	Intermediate	0		7	
	Advanced	0	2	5	
	Advanced High	0	0	2	
10 / 2 (20.0%)	Beginning		0		
	Intermediate	0		3	
	Advanced	0	1	5	
	Advanced High	0	0	1	
109 / 23 (21.1%)	Beginning		6		
	Intermediate	5		55	
	Advanced	0	11	24	
	Advanced High	2	0	5	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 2 | * | * | * | * | * | * | 61.4 | * |

Middle School Exams

ASTRONOMY 8

| 2 | * | * | * | * | * | * | 52.8 | * |

MS HEALTH EDUCATION 8

| 8 | 72.7 | 79.0 | 88.8 | 89.8 | 100.0 | 100.0 | 73.6 | 94.7 |

PHYSICAL EDUCATION 6

| 28 | 51.1 | 67.4 | 94.4 | 97.4 | 42.9 | 100.0 | 69.6 | 99.2 |

PHYSICAL EDUCATION 7 & 8

| 20 | 56.7 | 74.0 | 95.1 | 97.4 | 70.0 | 100.0 | 77.5 | 98.8 |

SCIENCE 6

| 1 | * | * | * | * | * | * | 44.8 | * |

SCIENCE 6 HONORS

| 30 | 42.9 | 65.8 | 76.9 | 78.1 | 40.0 | 80.0 | 57.7 | 95.7 |

SCIENCE 7 HONORS

| 34 | 56.9 | 68.5 | 76.8 | 77.7 | 55.9 | 79.4 | 66.7 | 92.3 |

SCIENCE 8

| 14 | 54.0 | 74.5 | 83.4 | 84.3 | 57.1 | 100.0 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 23 | 49.0 | 65.3 | 80.8 | 82.6 | 43.5 | 95.7 | 57.9 | 95.0 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

| | | | | | | | | |

ASTRONOMY 8

| 2 | * | * | * | * | * | * | 53.3 | * |

MS HEALTH EDUCATION 8

| 8 | 70.2 | 77.7 | 90.5 | 91.9 | 75.0 | 100.0 | 75.2 | 91.9 |

PHYSICAL EDUCATION 6

| 27 | 50.6 | 67.8 | 94.6 | 97.6 | 40.7 | 100.0 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 11 | 57.3 | 72.7 | 92.9 | 95.2 | 81.8 | 100.0 | 76.5 | 98.7 |

SCIENCE 6

| 1 | * | * | * | * | * | * | 44.7 | * |

SCIENCE 6 HONORS

| 29 | 45.9 | 72.5 | 76.7 | 77.2 | 62.1 | 96.6 | 78.8 | 94.4 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 7 | 56.3 | 74.8 | 79.6 | 80.1 | 71.4 | 100.0 | 68.2 | 92.0 |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

| 34 | 37.8 | 66.1 | 82.5 | 84.3 | 20.6 | 100.0 | 54.9 | 94.7 |

U.S. STUDIES 8 HONORS

| 16 | 31.5 | 63.9 | 80.2 | 82.0 | 18.8 | 93.8 | 61.9 | 93.7 |

WORLD CULTURES 6

| 1 | * | * | * | * | * | | 44.8 | * |

WORLD CULTURES 6 HONORS

| 30 | 45.9 | 66.2 | 76.4 | 77.5 | 40.0 | 96.7 | 61.9 | 96.6 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

| 34 | 43.7 | 66.2 | 82.1 | 83.8 | 32.4 | 97.1 | 56.5 | 93.9 |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| | | | | | | | | |

WORLD CULTURES 6 HONORS

| 30 | 44.6 | 69.8 | 75.1 | 75.7 | 36.7 | 83.3 | 69.2 | 95.5 |