CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 354

ROYCE WEST LEADERSHIP ACADEMY

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DALLAS INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	216
7	187
8	242
ALL	645

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	286	44.3	44	86.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	1.1	*	*
Hispanic	332	51.5	2	3.9
White	8	1.2	4	7.8
Multiple	10	1.6	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	434	67.3
Economically disadvantaged	602	93.3
Limited English proficient (LEP)	256	39.7
Special education	109	16.9
Talented and Gifted (TAG)	71	11.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2022**	212	115	54.2	1	0.5	1	0.5	87	41.0	4	1.9	4	1.9
	2023	188	93	49.5	0	0.0	3	1.6	90	47.9	1	0.5	1	0.5
	2024	216	102	47.2	0	0.0	1	0.5	106	49.1	4	1.9	3	1.4
7	**2022**	236	108	45.8	1	0.4	3	1.3	119	50.4	3	1.3	2	0.8
	2023	215	104	48.4	1	0.5	1	0.5	105	48.8	2	0.9	2	0.9
	2024	187	78	41.7	1	0.5	2	1.1	103	55.1	0	0.0	3	1.6
8	**2022**	248	128	51.6	0	0.0	2	0.8	112	45.2	1	0.4	5	2.0
	2023	243	107	44.0	0	0.0	3	1.2	126	51.9	4	1.6	3	1.2
	2024	242	106	43.8	1	0.4	4	1.7	123	50.8	4	1.7	4	1.7
6-8	**2022**	696	351	50.4	2	0.3	6	0.9	318	45.7	8	1.1	11	1.6
	2023	646	304	47.1	1	0.2	7	1.1	321	49.7	7	1.1	6	0.9
	2024	645	286	44.3	2	0.3	7	1.1	332	51.5	8	1.2	10	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2022**	212	196	92.5	66	31.1	33	15.6	157	74.1	37	17.5	38	17.9	50.5	49.5	0.5
	2023	188	187	99.5	72	38.3	39	20.7	145	77.1	25	13.3	39	20.7	52.7	47.3	1.1
	2024	216	202	93.5	84	38.9	35	16.2	148	68.5	21	9.7	54	25.0	52.8	47.2	0.5
7	**2022**	236	219	92.8	90	38.1	42	17.8	185	78.4	25	10.6	37	15.7	48.3	51.7	0.4
	2023	215	210	97.7	80	37.2	36	16.7	152	70.7	32	14.9	42	19.5	55.8	44.2	1.9
	2024	187	176	94.1	84	44.9	34	18.2	135	72.2	18	9.6	41	21.9	51.9	48.1	0.0
8	**2022**	248	224	90.3	72	29.0	25	10.1	177	71.4	37	14.9	50	20.2	50.0	50.0	0.4
	2023	243	240	98.8	100	41.2	39	16.0	189	77.8	30	12.3	45	18.5	51.0	49.0	0.4
	2024	242	224	92.6	88	36.4	40	16.5	151	62.4	32	13.2	47	19.4	55.0	45.0	0.4
6-8	**2022**	696	639	91.8	228	32.8	100	14.4	519	74.6	99	14.2	125	18.0	49.6	50.4	0.4
	2023	646	637	98.6	252	39.0	114	17.6	486	75.2	87	13.5	126	19.5	53.1	46.9	1.1
	2024	645	602	93.3	256	39.7	109	16.9	434	67.3	71	11.0	142	22.0	53.3	46.7	0.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2022**	202	9,901	186	91.7	9,363	94.6	13	6.4	8.9	147	8,300	72.6	83.8
	2023	184	9,009	174	94.8	8,575	95.2	12	6.5	7.0	161	7,980	87.6	88.6
	2024	204	9,061	187	91.7	8,612	95.0	30	14.7	8.6	0	7,145	0.0	78.9
7	**2022**	231	10,335	208	90.1	9,689	93.7	31	13.4	10.8	173	8,457	74.8	81.8
	2023	205	9,404	194	95.0	8,895	94.6	21	10.3	9.0	177	8,106	86.5	86.2
	2024	191	8,956	174	91.2	8,441	94.2	29	15.2	12.0	126	7,031	66.1	78.5
8	**2022**	237	10,461	215	91.0	9,782	93.5	24	10.1	12.6	173	8,381	73.1	80.1
	2023	229	9,849	218	95.1	9,263	94.0	17	7.4	12.5	198	8,359	86.5	84.9
	2024	231	9,417	211	91.5	8,823	93.7	18	7.8	13.3	156	7,320	67.5	77.7
6-8	**2022**	670	30,697	609	90.9	28,834	93.9	68	10.1	10.8	493	25,138	73.6	81.9
	2023	617	28,262	586	95.0	26,732	94.6	50	8.1	9.6	536	24,445	86.8	86.5
	2024	626	27,434	572	91.5	25,876	94.3	77	12.3	11.3	282	21,496	45.1	78.4

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	86.3
Hispanic	2	3.9
White	4	7.8
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	35	68.6
Male	16	31.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.0	69.2
2022-23	8.9	61.8
2023-24	9.8	62.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.8
1	10	19.6
2	1	2.0
3	6	11.8
4	3	5.9
5	1	2.0
1-3	17	33.3
More than 3	30	58.8
1 - 5	21	41.2
6 - 10	11	21.6
11 - 20	8	15.7
More than 20	7	13.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	45.9	63.1	52.4	16.1	61.9	49.3		45.7	61.6	53.4	60.7	204
	2023	*	51.1	61.6	55.4	18.8	59.1	48.2		51.6	59.8	55.6	69.0	178
	2024	*	45.2	49.5	47.1	15.4	46.8	39.2		40.6	53.1	46.6	66.7	204
7	**2022**	*	62.0	68.5	66.2	22.9	67.4	62.4		52.8	77.3	65.1	70.3	218
	2023	*	61.2	65.0	64.2	25.8	64.1	53.8		59.1	69.2	63.6	70.1	206
	2024	*	50.6	51.0	51.4	20.7	47.5	43.6		46.9	52.1	49.5	63.9	192
8	**2022**	*	70.8	69.5	69.5	10.5	68.7	64.9		66.4	76.1	71.2	75.9	233
	2023	*	68.0	81.1	75.8	43.2	80.2	70.5		67.8	83.6	75.6	76.5	234
	2024	*	73.5	63.6	69.4	30.6	57.1	59.4		60.3	77.9	68.1	73.4	235
6-8	**2022**	50.0	59.8	67.3	63.0	17.6	66.2	59.2		55.3	72.1	63.7	69.1	655
	2023	62.5	60.5	70.4	66.0	30.0	69.2	58.6		60.2	72.1	65.9	71.9	618
	2024	50.0	57.1	55.2	56.7	23.1	50.6	47.4		50.2	61.4	55.5	68.1	631

	NUMBER TESTED IN GRADES 6-8											
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	60	31	90	26	24	77		57	38	95	3,664	204
	2023	*	44	33	79	26	27	71		44	35	79	2,712	178
	2024	*	51	53	101	22	41	87		63	46	109	2,946	204
7	**2022**	*	38	35	68	27	28	67		51	25	76	2,873	218
	2023	*	38	36	72	23	28	66		47	28	75	2,727	206
	2024	*	42	49	88	23	42	79		51	46	97	3,164	192
8	**2022**	*	35	32	64	17	21	59		39	28	67	2,316	233
	2023	*	33	23	56	21	19	52		38	19	57	2,164	234
	2024	*	27	44	67	25	36	58		52	23	75	2,433	235
6-8	**2022**	4	133	98	222	70	73	203		147	91	238	8,853	655
	2023	3	115	92	207	70	74	189		129	82	211	7,603	618
	2024	3	120	146	256	70	119	224		166	115	281	8,543	631

	NUMBER TESTED IN GRADES 6-8											
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	18.0	25.0	21.7	3.2	25.4	17.1		15.2	28.3	21.6	33.2	204
	2023	*	23.3	33.7	27.7	6.3	30.3	19.7		23.1	33.3	28.1	44.3	178
	2024	*	28.0	25.7	26.7	3.8	20.8	16.1		25.5	27.6	26.5	47.4	204
7	**2022**	*	29.0	31.5	30.3	2.9	30.2	27.0		27.8	31.8	29.8	45.2	218
	2023	*	35.7	35.0	36.3	9.7	32.1	23.8		27.8	45.1	35.4	43.9	206
	2024	*	16.5	24.0	20.4	6.9	22.5	15.0		17.7	21.9	19.8	43.9	192
8	**2022**	*	40.8	41.9	40.5	0.0	38.8	33.9		36.2	47.9	42.1	48.3	233
	2023	*	29.1	45.9	37.2	10.8	42.7	31.3		30.5	44.0	37.2	48.2	234
	2024	*	41.2	39.7	40.6	11.1	32.1	23.1		32.1	50.0	40.0	47.6	235
6-8	**2022**	37.5	29.6	33.3	31.2	2.4	31.5	26.3		26.7	36.5	31.6	42.3	655
	2023	12.5	29.6	38.9	34.2	9.0	35.8	25.4		27.5	41.2	34.0	45.5	618
	2024	33.3	29.3	30.4	29.9	7.7	25.3	18.1		25.8	33.6	29.5	46.3	631

	NUMBER TESTED IN GRADES 6-8											
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	9.9	9.5	10.6	0.0	7.9	7.9		3.8	17.2	10.3	16.0	204
	2023	*	5.6	2.3	4.0	0.0	3.0	1.5		2.2	5.7	3.9	17.8	178
	2024	*	5.4	4.8	5.2	0.0	1.3	2.1		6.6	3.1	4.9	20.8	204
7	**2022**	*	14.0	18.0	14.9	0.0	16.3	11.8		16.7	14.5	15.6	29.3	218
	2023	*	12.2	12.6	12.4	0.0	9.0	5.6		7.8	17.6	12.1	20.0	206
	2024	*	4.7	4.0	4.4	0.0	3.8	2.1		3.1	5.2	4.2	22.5	192
8	**2022**	*	19.2	18.1	19.0	0.0	16.4	16.1		13.8	25.6	19.7	29.2	233
	2023	*	4.9	7.4	6.1	0.0	7.3	4.5		5.1	6.9	6.0	22.5	234
	2024	*	18.6	15.7	18.3	0.0	11.9	8.4		13.0	23.1	17.4	22.8	235
6-8	**2022**	25.0	14.5	15.7	15.0	0.0	13.9	12.0		11.6	19.3	15.4	24.9	655
	2023	0.0	7.6	7.7	7.6	0.0	6.7	3.9		5.2	9.9	7.4	20.1	618
	2024	33.3	10.0	8.6	9.8	0.0	5.8	4.2		8.1	10.7	9.4	22.0	631

	NUMBER TESTED IN GRADE 6-8											
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,094
2024	6	280	326	591	91	241	426		333	298	631	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2022**	52.0	55.7	54.3
	2023	46.0	34.8	2.2 / 10
	2024	41.6	33.7	1.5 / 10
7	**2022**	65.0	56.2	60.2
	2023	54.8	42.3	2.4 / 10
	2024	46.3	39.3	1.5 / 10
8	**2022**	73.2	63.5	58.4
	2023	52.8	38.1	2.9 / 10
	2024	51.4	41.7	3.0 / 10
6-8	**2022**	63.9	58.6	57.8
	2023	51.5	38.5	2.5 / 10
	2024	46.7	38.4	2.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	38.9	62.7	48.6	12.9	63.5	45.6		43.3	57.3	50.0	66.4	200
	2023		52.9	71.3	62.1	40.0	71.6	59.0		61.1	63.5	62.3	72.4	175
	2024	*	44.6	58.5	52.4	23.1	56.4	49.0		53.3	49.5	51.5	64.3	204
7	**2022**												33.8	0
	2023		*	*	50.0	*	*	*		50.0	*	50.0	40.0	8
	2024		22.2	0.0	15.4	*	*	*		22.2	0.0	12.5	25.6	16
8	**2022**	*	46.4	52.6	49.6	21.8	56.1	48.1		48.1	51.4	49.7	66.0	366
	2023	*	55.3	72.9	64.9	23.4	74.3	59.7		60.9	68.9	64.5	72.7	273
	2024	*	74.7	61.7	69.2	40.5	65.2	64.8		65.8	69.1	67.4	64.4	230
6-8	**2022**	57.1	43.6	55.8	49.2	18.6	58.6	47.2		46.3	53.4	49.8	60.9	566
	2023	*	54.3	71.9	63.5	29.5	72.9	59.3		60.7	66.5	63.4	69.7	456
	2024	*	58.5	58.6	59.7	32.3	60.1	56.8		58.5	57.9	58.2	61.8	450

	NUMBER TESTED IN GRADES 6-8											
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	223	224	447	78	170	339		247	209	456	22,974
2024	4	200	232	412	65	173	310		236	214	450	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	66	31	95	27	23	81		59	41	100	3,133	200
	2023		41	25	66	18	19	55		35	31	66	2,419	175
	2024	*	51	44	91	20	34	73		50	49	99	3,156	204
7	**2022**												2,688	0
	2023		*	*	4	*	*	*		3	*	4	1,200	8
	2024		7	6	11	*	*	*		7	7	14	1,068	16
8	**2022**	*	97	83	171	43	54	147		95	89	184	3,849	366
	2023	*	59	36	93	36	26	81		59	38	97	3,336	273
	2024	*	25	46	64	22	32	57		41	34	75	4,046	230
6-8	**2022**	3	163	114	266	70	77	228		154	130	284	9,670	566
	2023	*	102	63	163	55	46	138		97	70	167	6,955	456
	2024	*	83	96	166	44	69	134		98	90	188	8,270	450

	NUMBER TESTED IN GRADES 6-8											
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	223	224	447	78	170	339		247	209	456	22,974
2024	4	200	232	412	65	173	310		236	214	450	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	13.0	30.1	20.0	0.0	30.2	17.4		19.2	22.9	21.0	31.4	200
	2023		14.9	27.6	21.3	3.3	23.9	16.4		23.3	18.8	21.1	35.8	175
	2024	*	12.0	25.5	18.8	7.7	23.1	16.1		19.6	18.6	19.1	31.8	204
7	**2022**												7.8	0
	2023		*	*	0.0	*	*	*		0.0	*	0.0	13.7	8
	2024		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	7.5	16
8	**2022**	*	14.9	23.4	18.9	7.3	26.0	17.7		18.6	20.2	19.4	35.6	366
	2023	*	29.5	41.4	36.6	4.3	39.6	29.9		33.1	38.5	35.5	40.3	273
	2024	*	38.4	40.8	40.9	8.1	43.5	37.0		37.5	40.0	38.7	32.8	230
6-8	**2022**	28.6	14.2	25.6	19.3	4.7	27.4	17.6		18.8	21.1	20.0	29.4	566
	2023	*	23.3	35.3	30.0	3.8	32.9	24.2		28.7	30.1	29.4	36.3	456
	2024	*	24.5	32.8	29.4	7.7	33.5	26.8		28.0	29.0	28.4	30.7	450

	NUMBER TESTED IN GRADES 6-8											
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	223	224	447	78	170	339		247	209	456	22,974
2024	4	200	232	412	65	173	310		236	214	450	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	2.8	6.0	3.8	0.0	4.8	3.4		3.8	5.2	4.5	10.6	200
	2023		0.0	3.4	1.7	0.0	3.0	1.5		2.2	1.2	1.7	11.9	175
	2024	*	0.0	2.8	1.6	0.0	1.3	0.7		1.9	1.0	1.5	9.8	204
7	**2022**												1.4	0
	2023		*	*	0.0	*	*	*		0.0	*	0.0	1.6	8
	2024		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	0.6	16
8	**2022**	*	0.6	2.3	1.5	0.0	2.4	1.4		2.2	0.5	1.4	11.9	366
	2023	*	6.8	12.8	10.2	2.1	12.9	8.5		7.3	13.1	9.9	12.7	273
	2024	*	9.1	17.5	13.9	0.0	19.6	12.3		15.0	10.9	13.0	9.8	230
6-8	**2022**	0.0	1.4	3.5	2.3	0.0	3.2	2.1		2.8	2.2	2.5	9.7	566
	2023	*	4.0	8.9	6.7	1.3	8.8	5.6		5.3	8.1	6.6	11.4	456
	2024	*	4.5	10.3	7.8	0.0	11.0	6.8		8.5	6.1	7.3	9.2	450

	NUMBER TESTED IN GRADE 6-8											
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	223	224	447	78	170	339		247	209	456	22,974
2024	4	200	232	412	65	173	310		236	214	450	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2022**	37.5	43.5	41.0	41.6
	2023	45.7	37.2	36.1	48.5
	2024	40.5	37.6	30.3	44.9
7	**2022**				
	2023	42.2	35.3	37.5	38.9
	2024	15.6	32.4	20.3	37.5
8	**2022**	42.2	48.6	47.9	45.0
	2023	58.1	44.6	47.2	39.7
	2024	53.7	56.8	45.2	34.1
6-8	**2022**	40.5	46.8	45.5	43.8
	2023	53.1	41.6	42.8	43.0
	2024	46.3	47.2	37.6	39.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		80.0	90.2	82.1		90.3	82.0		86.5	82.9	84.6	96.7
	2023	*	84.7	91.8	89.3	71.4	92.6	86.7		88.7	89.7	89.3	96.9
	2024	*	80.8	92.6	85.8	60.0	89.9	78.4		83.7	88.9	86.0	91.4
Tests Taken	2022		35	41	67		31	61		37	41	78	4,021
	2023	1	59	85	149	14	68	105		71	78	149	4,342
	2024	2	78	94	176	25	69	116		98	81	179	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		7	4	12		3	11		5	7	12	133
	2023	*	9	7	16	4	5	14		8	8	16	135
	2024	*	15	7	25	10	7	25		16	9	25	438
Tests Taken	2022		35	41	67		31	61		37	41	78	4,021
	2023	1	59	85	149	14	68	105		71	78	149	4,342
	2024	2	78	94	176	25	69	116		98	81	179	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		54.3	61.0	53.7		64.5	54.1		67.6	48.8	57.7	76.9
	2023	*	37.3	50.6	43.6	14.3	50.0	34.3		45.1	42.3	43.6	73.2
	2024	*	43.6	55.3	49.4	16.0	47.8	37.1		46.9	53.1	49.7	61.7
Tests Taken	**2022**		35	41	67		31	61		37	41	78	4,021
	2023	1	59	85	149	14	68	105		71	78	149	4,342
	2024	2	78	94	176	25	69	116		98	81	179	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		22.9	26.8	25.4		32.3	21.3		21.6	26.8	24.4	55.3
	2023	*	11.9	28.2	20.8	0.0	25.0	15.2		26.8	15.4	20.8	43.2
	2024	*	28.2	26.6	27.3	8.0	26.1	19.8		24.5	29.6	26.8	37.0
Tests Taken	**2022**		35	41	67		31	61		37	41	78	4,021
	2023	1	59	85	149	14	68	105		71	78	149	4,342
	2024	2	78	94	176	25	69	116		98	81	179	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	46.7	68.3	66.5	64.3	65.8
2023	46.2	62.8	53.9	51.6	47.0
2024	55.9	61.5	49.4	53.6	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	44.4	48.2	46.2	18.2	50.7	42.9		49.6	45.5	47.5	60.7	244
	2023	*	46.1	68.4	57.7	21.9	70.8	53.3		54.5	60.0	57.3	65.5	225
	2024	*	43.7	55.9	53.1	17.6	53.2	44.0		47.9	53.4	50.4	58.4	260

	NUMBER TESTED IN GRADE 8											
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	69	57	121	18	37	104		62	66	128	4059	244
	2023	*	55	37	94	25	26	79		50	46	96	3433	225
	2024	*	58	64	114	28	51	94		75	54	129	3962	260

	NUMBER TESTED IN GRADE 8											
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	16.1	17.3	16.4	0.0	18.7	13.2		19.5	13.2	16.4	28.8	244
	2023	*	16.7	34.2	25.7	3.1	31.5	20.1		28.2	22.6	25.3	33.9	225
	2024	*	21.4	22.1	23.9	8.8	18.3	16.1		22.9	21.6	22.3	28.8	260

	NUMBER TESTED IN GRADE 8											
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	4.0	3.6	4.0	0.0	5.3	2.2		3.3	4.1	3.7	11.6	244
	2023	*	2.0	6.0	4.1	0.0	5.6	3.0		5.5	2.6	4.0	8.3	225
	2024	*	1.9	3.4	2.9	0.0	2.8	2.4		2.1	3.4	2.7	8.6	260

	NUMBER TESTED IN GRADE 8											
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,948
2024	4	103	145	243	34	109	168		144	116	260	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2022**	49.9	49.5	52.2	50.1
	2023	45.6	36.6	44.6	39.0
	2024	42.0	32.4	43.5	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	26.4	36.3	30.8	5.3	36.4	27.3		36.8	27.4	32.0	49.4	231
	2023	*	24.3	38.7	31.8	13.5	39.8	26.3		32.8	29.9	31.4	52.8	236
	2024	*	36.5	38.3	37.9	11.4	32.5	28.7		35.1	40.0	37.3	49.6	236

	NUMBER TESTED IN GRADE 8											
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	89	65	144	18	42	120		72	85	157	4947	231
	2023	*	78	76	159	32	59	132		80	82	162	4479	236
	2024	*	66	74	136	31	56	102		85	63	148	4615	236

	NUMBER TESTED IN GRADE8											
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	5.0	5.9	5.3	0.0	7.6	4.2		5.3	5.1	5.2	19.3	231
	2023	*	4.9	6.5	5.6	2.7	5.1	3.4		6.7	4.3	5.5	24.3	236
	2024	*	14.4	14.2	15.1	2.9	9.6	9.1		13.0	15.2	14.0	23.5	236

	NUMBER TESTED IN GRADE 8											
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**	*	1.7	2.9	2.4	0.0	4.5	1.8		4.4	0.0	2.2	9.5	231
	2023	*	1.0	2.4	1.7	0.0	3.1	1.7		2.5	0.9	1.7	11.0	236
	2024	*	4.8	5.0	5.5	0.0	4.8	2.8		5.3	4.8	5.1	11.2	236

	NUMBER TESTED IN GRADE 8											
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,491
2024	3	104	120	219	35	83	143		131	105	236	9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	38.5	47.4	46.9	41.1
	2023	35.1	41.3	33.1	35.4
	2024	52.4	37.8	27.5	38.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	20.3	37.5	29.3	9.5	34.7	20.9				28.9	44.3	152
	2023		16.4	29.5	19.5	0.0	24.6	16.8				21.9	43.6	160
	2024	*	20.0	21.3	21.3	3.2	14.1	14.3				20.5	48.6	185
7	**2022**	*	16.9	17.4	18.1	3.1	21.9	15.2				17.8	43.1	185
	2023	*	30.9	26.1	31.8	7.7	20.5	17.1				28.9	41.4	180
	2024	*	19.7	30.1	24.5	3.8	26.3	19.2				25.3	46.0	174
8	**2022**	*	29.7	33.7	31.5	10.0	29.1	25.9				31.6	41.7	209
	2023	*	20.9	22.2	22.4	10.3	20.9	17.9				21.2	40.3	208
	2024	*	32.7	31.8	32.5	10.0	28.2	20.4				32.6	45.2	215
6-8	**2022**	*	23.1	28.6	25.9	6.8	27.7	20.8				26.2	43.0	546
	2023	*	22.9	25.5	24.8	6.0	21.8	17.4				23.9	41.7	548
	2024	42.9	24.6	28.0	26.5	5.7	23.1	18.0				26.5	46.6	574
# Tested (GR 6-8)	**2022**	5	268	245	429	73	177	346				546	26,408	
	2023	4	240	278	451	83	229	351				548	26,119	
	2024	7	264	289	520	87	225	400				574	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	5	3	8	0	2	2				8	827	152
	2023		0	1	1	0	1	1				1	792	160
	2024	*	3	0	4	0	0	1				4	890	185
7	**2022**	*	1	1	2	0	1	1				2	827	185
	2023	*	3	5	8	0	4	4				8	744	180
	2024	*	2	2	3	0	1	1				4	834	174
8	**2022**	*	0	2	2	0	0	1				2	698	209
	2023	*	1	0	1	0	0	0				1	716	208
	2024	*	4	5	9	0	2	3				9	786	215
6-8	**2022**	*	6	6	12	0	3	4				12	2,352	546
	2023	*	4	6	10	0	5	5				10	2,252	548
	2024	0	9	7	16	0	3	5				17	2,510	574
# Tested (GR 6-8)	**2022**	5	268	245	429	73	177	346				546	26,408	
	2023	4	240	278	451	83	229	351				548	26,119	
	2024	7	264	289	520	87	225	400				574	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	29.3	34.3	34.4	4.5	30.9	20.8				33.1	45.0	160
	2023		9.7	25.7	18.5	3.7	24.2	17.2				17.3	41.9	150
	2024	*	28.8	13.5	20.5	4.8	7.8	13.7				21.0	41.8	181
7	**2022**	*	26.2	21.7	24.5	0.0	22.7	18.0				22.7	42.7	163
	2023	*	21.3	25.0	24.6	0.0	22.5	14.6				22.8	40.8	167
	2024	*	19.4	21.3	19.5	11.5	20.8	14.9				20.2	40.8	173
8	**2022**		37.0	39.6	38.4	6.3	35.1	30.0				38.3	43.8	206
	2023	*	17.9	15.8	15.5	7.4	14.5	12.1				16.2	39.9	179
	2024	*	31.3	35.1	33.9	12.0	31.9	26.9				33.5	40.2	188
6-8	**2022**	*	31.8	31.6	32.5	3.2	28.9	23.6				31.9	43.8	529
	2023	*	16.4	21.7	19.5	3.9	19.9	14.3				18.8	40.9	496
	2024	*	26.8	23.2	24.9	9.7	19.7	18.4				25.1	40.9	542
# Tested (GR 6-8)	**2022**	5	255	253	421	62	187	347				529	26,585	
	2023	4	214	263	416	76	216	336				496	24,608	
	2024	5	235	284	507	72	223	364				542	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	3	5	8	0	3	3				10	840	160
	2023		0	1	1	0	1	1				1	751	150
	2024	*	4	0	4	0	0	4				4	812	181
7	**2022**	*	0	1	1	0	1	1				1	787	163
	2023	*	3	3	6	0	2	2				6	702	167
	2024	*	0	1	1	0	1	0				1	677	173
8	**2022**		4	3	5	0	1	3				7	773	206
	2023	*	0	0	0	0	0	0				0	606	179
	2024	*	4	6	9	1	6	7				11	671	188
6-8	**2022**	*	7	9	14	0	5	7				18	2,400	529
	2023	*	3	4	7	0	3	3				7	2,059	496
	2024	*	8	7	14	1	7	11				16	2,160	542
# Tested (GR 6-8)	**2022**	5	255	253	421	62	187	347				529	26,585	
	2023	4	214	263	416	76	216	336				496	24,608	
	2024	5	235	284	507	72	223	364				542	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	20.9	41.0	30.9	0.0	36.1	20.0				31.4	45.8	185
	2023		27.4	42.5	33.8	12.9	38.6	28.6				34.3	48.3	181
	2024	*	22.3	49.4	36.6	9.7	49.3	32.6				34.8	53.6	187
7	**2022**	*	19.5	35.5	29.4	0.0	35.5	24.2				27.6	45.1	185
	2023	*	32.9	50.6	45.9	3.8	44.9	32.7				42.3	47.5	182
	2024	*	26.7	47.3	38.6	14.8	44.7	30.7				37.4	49.2	174
8	**2022**	*	32.0	30.9	33.8	10.5	29.5	30.4				31.2	45.4	205
	2023	*	29.1	48.2	40.9	10.3	43.0	36.9				38.7	45.9	204
	2024	*	16.7	18.2	12.5	0.0	28.6	16.7				16.1	20.1	31
6-8	**2022**	42.9	24.6	35.5	31.3	2.6	33.8	25.2				30.1	45.5	575
	2023	*	29.8	47.2	40.5	9.3	42.2	33.2				38.4	47.2	567
	2024	*	23.5	46.6	35.8	10.9	46.1	30.7				34.4	45.6	392
# Tested (GR 6-8)	**2022**	7	276	265	457	76	198	369				575	26,301	
	2023	5	248	284	469	86	232	361				567	26,468	
	2024	4	187	191	346	64	152	277				392	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	1	2	3	0	2	2				3	646	185
	2023		0	5	4	0	3	3				5	761	181
	2024	*	0	1	2	0	1	1				2	901	187
7	**2022**	*	0	1	2	0	1	1				2	924	185
	2023	*	6	1	7	0	1	1				7	960	182
	2024	*	0	3	3	0	2	2				3	1,011	174
8	**2022**	*	0	0	0	0	0	0				0	765	205
	2023	*	2	7	9	0	5	5				9	853	204
	2024	*	0	0	0	0	0	0				0	35	31
6-8	**2022**	0	1	3	5	0	3	3				5	2,335	575
	2023	*	8	13	20	0	9	9				21	2,574	567
	2024	*	0	4	5	0	3	3				5	1,947	392
# Tested (GR 6-8)	**2022**	7	276	265	457	76	198	369				575	26,301	
	2023	5	248	284	469	86	232	361				567	26,468	
	2024	4	187	191	346	64	152	277				392	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	19.7	43.5	30.2	5.0	37.7	21.1				32.0	46.6	153
	2023		21.5	44.4	33.1	6.7	34.8	25.3				32.3	50.9	164
	2024	*	21.3	34.3	29.0	14.3	31.3	25.4				28.4	45.6	201
7	**2022**	*	21.9	26.3	25.7	0.0	25.0	19.5				24.1	44.1	174
	2023	*	43.0	52.3	52.1	10.0	49.3	38.1				48.5	48.4	171
	2024	*	36.5	51.6	46.3	15.4	52.1	40.2				45.0	44.9	171
8	**2022**		34.2	24.1	29.8	0.0	27.3	23.9				29.1	44.5	165
	2023	*	39.5	42.9	44.1	0.0	44.1	37.5				41.5	46.7	118
	2024	*	40.0	22.2	30.8	*	16.7	25.0				31.6	22.3	38
6-8	**2022**	*	25.3	30.4	28.4	1.6	29.3	21.5				28.3	45.1	492
	2023	*	33.8	46.9	43.4	6.7	42.8	33.5				40.8	48.6	453
	2024	*	29.2	40.7	36.6	13.6	39.3	31.9				35.6	40.9	410
# Tested (GR 6-8)	**2022**	4	225	247	402	62	184	335				492	26,450	
	2023	2	201	239	371	60	194	284				453	25,072	
	2024	5	178	214	372	59	168	276				410	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2022**	*	1	1	2	0	0	0				3	673	153
	2023		1	2	1	0	1	1				3	967	164
	2024	*	2	1	3	1	0	2				3	901	201
7	**2022**	*	1	3	3	0	3	3				4	810	174
	2023	*	6	11	17	0	9	11				17	919	171
	2024	*	4	10	13	0	8	10				14	953	171
8	**2022**		0	2	2	0	2	2				2	859	165
	2023	*	4	10	14	0	10	12				14	1,004	118
	2024	*	3	1	3	*	1	2				4	139	38
6-8	**2022**	*	2	6	7	0	5	5				9	2,342	492
	2023	*	11	23	32	0	20	24				34	2,890	453
	2024	*	9	12	19	1	9	14				21	1,993	410
# Tested (GR 6-8)	**2022**	4	225	247	402	62	184	335				492	26,450	
	2023	2	201	239	371	60	194	284				453	25,072	
	2024	5	178	214	372	59	168	276				410	20,707	

PERFORMANCE IN 2024

Grade 2023-24	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6	Beginning	6	*8.0*	20	*26.7*	31	*41.3*	24	*32.0*	10	*13.3*
	Intermediate	43	*57.3*	47	*62.7*	38	*50.7*	34	*45.3*	47	*62.7*
(75)	Advanced	21	*28.0*	8	*10.7*	5	*6.7*	13	*17.3*	18	*24.0*
	Advanced High	5	*6.7*	0	*0.0*	1	*1.3*	4	*5.3*	0	*0.0*
7	Beginning	12	*14.6*	41	*50.0*	41	*50.0*	32	*39.0*	18	*22.0*
	Intermediate	39	*47.6*	39	*47.6*	31	*37.8*	31	*37.8*	51	*62.2*
(82)	Advanced	17	*20.7*	2	*2.4*	10	*12.2*	15	*18.3*	13	*15.9*
	Advanced High	14	*17.1*	0	*0.0*	0	*0.0*	4	*4.9*	0	*0.0*
8	Beginning	4	*5.0*	30	*37.5*	35	*43.8*	8	*10.0*	6	*7.5*
	Intermediate	31	*38.8*	38	*47.5*	41	*51.3*	44	*55.0*	50	*62.5*
(80)	Advanced	27	*33.8*	12	*15.0*	3	*3.8*	19	*23.8*	21	*26.3*
	Advanced High	18	*22.5*	0	*0.0*	1	*1.3*	9	*11.3*	3	*3.8*
ALL	Beginning	22	*9.3*	91	*38.4*	107	*45.1*	64	*27.0*	34	*14.3*
	Intermediate	113	*47.7*	124	*52.3*	110	*46.4*	109	*46.0*	148	*62.4*
(237)	Advanced	65	*27.4*	22	*9.3*	18	*7.6*	47	*19.8*	52	*21.9*
	Advanced High	37	*15.6*	0	*0.0*	2	*0.8*	17	*7.2*	3	*1.3*

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
68	Beginning	5			
	Intermediate	1	44		
7 (10.3%)	Advanced	0	6	12	
	Advanced High	0	0	0	
64	Beginning	7			
	Intermediate	1	47		
6 (9.4%)	Advanced	0	5	4	
	Advanced High	0	0	0	
69	Beginning	4			
	Intermediate	5	36		
11 (15.9%)	Advanced	0	3	18	
	Advanced High	0	1	2	
201	Beginning	16			
	Intermediate	7	127		
24 (11.9%)	Advanced	0	14	34	
	Advanced High	0	1	2	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I HONORS								
173	63.7	76.8	84.4	85.3	67.1	94.8	61.4	89.8
SPANISH I								
6	47.7	69.8	81.0	82.2	33.3	83.3	74.0	92.8
SPANISH II								
15	57.9	74.7	88.9	90.5	73.3	93.3	69.6	94.3
Middle School Exams								
ASTRONOMY 8								
14	45.7	67.4	87.7	90.0	21.4	100.0	52.8	91.7
MS ART I STUDIO								
48	47.9	71.6	86.0	87.6	54.2	87.5	78.2	97.0
MS HEALTH EDUCATION 8								
28	65.6	73.5	80.7	81.5	60.7	92.9	73.6	94.7
MS VARSITY BAND								
31	56.5	71.0	90.5	92.7	58.1	100.0	59.5	94.0
PHYSICAL EDUCATION 6								
123	54.9	69.9	92.5	95.0	57.7	100.0	69.6	99.2
PHYSICAL EDUCATION 7 & 8								
47	51.2	70.7	94.0	96.6	59.6	100.0	77.5	98.8
SCIENCE 6								
135	41.1	70.1	62.0	61.1	51.1	71.9	44.8	92.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I HONORS								
SPANISH I								
6	38.8	67.2	84.3	86.2	50.0	100.0	78.2	92.1
SPANISH II								
13	61.7	78.3	91.9	93.4	69.2	100.0	82.0	93.4
ASTRONOMY 8								
12	49.7	72.1	84.1	85.4	58.3	100.0	53.3	87.2
MS ART I STUDIO								
39	41.3	66.1	83.3	85.2	33.3	92.3	68.6	96.5
MS HEALTH EDUCATION 8								
13	47.3	60.5	74.1	75.6	30.8	100.0	75.2	91.9
MS VARSITY BAND								
31	47.2	64.8	92.7	95.8	35.5	100.0	50.1	98.1
PHYSICAL EDUCATION 6								
115	49.9	67.3	95.4	98.5	47.0	100.0	65.9	95.8
PHYSICAL EDUCATION 7 & 8								
44	53.4	70.3	94.0	96.6	52.3	100.0	76.5	98.7
SCIENCE 6								
151	41.2	69.6	77.3	78.2	45.0	89.4	44.7	91.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 6 HONORS								
13	58.8	75.3	84.0	85.0	84.6	100.0	57.7	95.7
SCIENCE 7								
120	43.0	64.4	55.7	54.7	34.2	64.2	52.2	89.4
SCIENCE 7 HONORS								
40	57.7	69.0	86.3	88.2	50.0	97.5	66.7	92.3
SCIENCE 8								
172	55.1	75.0	77.8	78.1	65.1	84.3	55.5	90.1
TEXAS STUDIES 7								
159	40.7	68.2	81.4	82.8	40.3	94.3	39.9	89.9
U.S. STUDIES 8								
179	46.9	72.5	75.5	75.9	54.2	88.3	43.4	85.1
U.S. STUDIES 8 HONORS								
7	58.0	77.9	80.4	80.7	57.1	85.7	61.9	93.7
WORLD CULTURES 6								
140	49.0	69.4	84.3	86.0	46.4	97.9	44.8	93.9
WORLD CULTURES 6 HONORS								
6	58.0	73.7	92.0	94.0	66.7	100.0	61.9	96.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 6 HONORS								
15	59.1	79.2	87.4	88.3	80.0	100.0	78.8	94.4
SCIENCE 7								
104	44.8	71.9	80.5	81.4	65.4	98.1	66.6	90.0
SCIENCE 7 HONORS								
SCIENCE 8								
TEXAS STUDIES 7								
138	54.6	72.7	81.8	82.8	53.6	92.0	47.0	84.4
U.S. STUDIES 8								
U.S. STUDIES 8 HONORS								
WORLD CULTURES 6								
158	43.3	67.9	82.6	84.2	38.0	98.1	44.6	91.4
WORLD CULTURES 6 HONORS								
8	47.7	71.5	89.5	91.5	50.0	100.0	69.2	95.5