CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 155

C.A. TATUM, JR. ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	65
1	60
2	73
3	57
4	56
5	55
ALL	445

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	162	36.4	14	40.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	270	60.7	18	51.4
White	5	1.1	2	5.7
Multiple	6	1.3	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	327	73.5
Economically disadvantaged	431	96.9
Limited English proficient (LEP)	211	47.4
Special education	50	11.2
Talented and Gifted (TAG)	46	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	68	29	42.6	0	0.0	0	0.0	33	48.5	4	5.9	2	2.9
	2023	65	32	49.2	0	0.0	0	0.0	31	47.7	0	0.0	2	3.1
	2024	79	29	36.7	0	0.0	0	0.0	48	60.8	0	0.0	2	2.5
KN	2022	66	25	37.9	0	0.0	0	0.0	39	59.1	2	3.0	0	0.0
	2023	51	23	45.1	1	2.0	0	0.0	26	51.0	1	2.0	0	0.0
	2024	65	19	29.2	1	1.5	0	0.0	43	66.2	0	0.0	2	3.1
1	2022	57	21	36.8	0	0.0	0	0.0	33	57.9	1	1.8	2	3.5
	2023	64	24	37.5	0	0.0	0	0.0	39	60.9	1	1.6	0	0.0
	2024	60	22	36.7	0	0.0	0	0.0	37	61.7	1	1.7	0	0.0
2	2022	53	22	41.5	0	0.0	0	0.0	28	52.8	2	3.8	1	1.9
	2023	50	19	38.0	0	0.0	0	0.0	28	56.0	1	2.0	2	4.0
	2024	73	25	34.2	0	0.0	0	0.0	47	64.4	1	1.4	0	0.0
3	2022	53	27	50.9	0	0.0	0	0.0	26	49.1	0	0.0	0	0.0
	2023	49	23	46.9	0	0.0	0	0.0	24	49.0	2	4.1	0	0.0
	2024	57	21	36.8	0	0.0	0	0.0	34	59.6	0	0.0	2	3.5
4	2022	70	29	41.4	0	0.0	0	0.0	39	55.7	0	0.0	2	2.9
	2023	48	26	54.2	1	2.1	0	0.0	21	43.8	0	0.0	0	0.0
	2024	56	19	33.9	0	0.0	0	0.0	34	60.7	3	5.4	0	0.0
5	2022	69	36	52.2	0	0.0	0	0.0	31	44.9	2	2.9	0	0.0
	2023	65	27	41.5	0	0.0	0	0.0	36	55.4	0	0.0	2	3.1
	2024	55	27	49.1	1	1.8	0	0.0	27	49.1	0	0.0	0	0.0
PK-5	2022	436	189	43.3	0	0.0	0	0.0	229	52.5	11	2.5	7	1.6
	2023	392	174	44.4	2	0.5	0	0.0	205	52.3	5	1.3	6	1.5
	2024	445	162	36.4	2	0.4	0	0.0	270	60.7	5	1.1	6	1.3

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	68	65	95.6	24	35.3	4	5.9	29	42.6	0	0.0	57	83.8	47.1	52.9	16.2
	2023	65	60	92.3	27	41.5	2	3.1	30	46.2	0	0.0	51	78.5	46.2	53.8	26.2
	2024	79	76	96.2	36	45.6	0	0.0	57	72.2	0	0.0	61	77.2	44.3	55.7	21.5
KN	2022	66	61	92.4	36	54.5	1	1.5	34	51.5	5	7.6	35	53.0	50.0	50.0	1.5
	2023	51	51	100.0	20	39.2	3	5.9	21	41.2	3	5.9	20	39.2	58.8	41.2	0.0
	2024	65	62	95.4	37	56.9	3	4.6	47	72.3	4	6.2	24	36.9	43.1	56.9	0.0
1	2022	57	56	98.2	27	47.4	6	10.5	29	50.9	6	10.5	8	14.0	59.6	40.4	5.3
	2023	64	63	98.4	34	53.1	2	3.1	34	53.1	6	9.4	13	20.3	46.9	53.1	1.6
	2024	60	56	93.3	25	41.7	6	10.0	42	70.0	6	10.0	15	25.0	56.7	43.3	5.0
2	2022	53	51	96.2	23	43.4	6	11.3	21	39.6	10	18.9	9	17.0	50.9	49.1	5.7
	2023	50	47	94.0	22	44.0	10	20.0	23	46.0	8	16.0	6	12.0	52.0	48.0	0.0
	2024	73	71	97.3	38	52.1	15	20.5	58	79.5	5	6.8	11	15.1	47.9	52.1	6.8
3	2022	53	50	94.3	21	39.6	5	9.4	22	41.5	13	24.5	6	11.3	58.5	41.5	3.8
	2023	49	48	98.0	17	34.7	9	18.4	18	36.7	9	18.4	5	10.2	51.0	49.0	0.0
	2024	57	55	96.5	28	49.1	8	14.0	44	77.2	12	21.1	13	22.8	56.1	43.9	0.0
4	2022	70	70	100.0	34	48.6	12	17.1	60	85.7	19	27.1	5	7.1	57.1	42.9	1.4
	2023	48	46	95.8	19	39.6	10	20.8	40	83.3	7	14.6	8	16.7	58.3	41.7	0.0
	2024	56	56	100.0	25	44.6	10	17.9	41	73.2	10	17.9	11	19.6	48.2	51.8	0.0
5	2022	69	66	95.7	21	30.4	11	15.9	55	79.7	22	31.9	6	8.7	52.2	47.8	0.0
	2023	65	65	100.0	31	47.7	10	15.4	49	75.4	23	35.4	9	13.8	52.3	47.7	0.0
	2024	55	55	100.0	22	40.0	8	14.5	38	69.1	9	16.4	15	27.3	54.5	45.5	0.0
PK-5	2022	436	419	96.1	186	42.7	45	10.3	250	57.3	75	17.2	126	28.9	53.4	46.6	4.8
	2023	392	380	96.9	170	43.4	46	11.7	215	54.8	56	14.3	112	28.6	51.8	48.2	4.6
	2024	445	431	96.9	211	47.4	50	11.2	327	73.5	46	10.3	150	33.7	49.7	50.3	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	66	10,601	63	95.1	9,857	93.0	1	1.5	8.0	55	8,573	83.3	80.9
	2023	49	9,795	45	91.9	9,098	92.9	5	10.2	4.9	41	8,293	83.4	84.7
	2024	59	9,740	56	94.6	9,070	93.1	2	3.4	6.0	33	5,088	56.0	52.2
1	2022	51	10,904	47	93.2	10,206	93.6	4	7.9	7.3	39	8,976	76.6	82.3
	2023	60	10,625	56	93.9	9,918	93.3	3	5.0	5.3	53	9,021	88.1	84.9
	2024	56	10,281	53	94.7	9,645	93.8	9	16.0	5.9	35	7,410	62.2	72.1
2	2022	54	10,614	51	94.3	9,987	94.1	3	5.5	6.0	42	8,941	77.7	84.2
	2023	49	10,350	45	93.5	9,734	94.0	4	8.2	4.7	43	8,998	88.5	86.9
	2024	72	10,643	67	93.9	10,035	94.3	5	7.0	5.1	52	8,018	72.7	75.3
3	2022	50	10,392	47	94.4	9,829	94.6	4	8.0	6.3	40	8,798	80.1	84.7
	2023	45	9,927	42	93.4	9,395	94.6	3	6.7	4.3	37	8,837	82.4	89.0
	2024	53	10,172	50	94.3	9,639	94.8	4	7.6	4.7	35	7,948	66.3	78.1
4	2022	69	10,478	65	94.0	9,930	94.8	2	2.9	5.8	60	8,981	87.0	85.7
	2023	46	9,872	43	94.9	9,372	94.9	3	6.5	4.5	40	8,790	87.3	89.0
	2024	52	9,926	48	93.9	9,409	94.8	4	7.7	5.1	33	7,834	63.9	78.9
5	2022	69	10,405	65	94.4	9,875	94.9	3	4.3	6.3	59	8,914	85.1	85.7
	2023	62	9,891	58	94.7	9,406	95.1	1	1.6	4.9	53	8,815	85.8	89.1
	2024	54	9,847	51	94.9	9,347	94.9	5	9.3	5.2	33	7,867	61.4	79.9
KN-5	2022	359	63,393	339	94.3	59,686	94.2	17	4.7	6.6	295	53,183	82.1	83.9
	2023	310	60,461	291	93.8	56,922	94.1	19	6.1	4.8	267	52,754	86.0	87.3
	2024	345	60,609	325	94.4	57,145	94.3	29	8.4	5.4	221	44,165	64.1	72.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	40.0
Hispanic	18	51.4
White	2	5.7
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.0	75.9
2022-23	6.3	51.2
2023-24	9.2	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	3	8.6
2	1	2.9
3	1	2.9
4	2	5.7
5	3	8.6
1-3	5	14.3
More than 3	26	74.3
1 - 5	10	28.6
6 - 10	4	11.4
11 - 20	10	28.6
More than 20	7	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		48.1	57.1	48.4	*	*	*		47.6	53.8	50.0	69.7	34
3	2023	*	60.9	62.5	62.5	50.0	*	*		57.1	66.7	62.5	71.5	32
3	2024		45.0	*	53.8	*	*	37.5		55.6	55.6	55.6	67.7	27
4	2022		55.2	*	58.3	0.0	*	57.1		47.6	73.3	58.3	71.6	36
4	2023		73.1	42.9	65.6	42.9	*	59.3		59.1	81.8	66.7	73.1	33
4	2024	*	77.8	83.3	82.1	*	100.0	80.8		87.5	78.3	82.1	76.4	39
5	2022	*	62.9	58.8	64.7	0.0	57.1	52.5		57.7	66.7	62.3	77.3	53
5	2023		70.4	81.8	72.5	20.0	76.5	62.9		65.5	81.8	72.5	77.7	51
5	2024		66.7	84.2	74.5	42.9	93.3	65.5		77.8	70.0	74.5	74.6	47
3-5	2022	*	56.0	65.5	58.5	0.0	58.3	52.1		51.5	65.5	57.7	72.9	123
3-5	2023	*	68.4	70.3	67.8	34.8	70.8	61.5		61.5	76.5	68.1	74.2	116
3-5	2024	*	63.1	83.3	72.3	47.1	96.2	64.8		73.8	71.2	72.6	73.0	113

	NUMBER TESTED IN GRADES 3-5												
2022	1	91	29	118	17	12	73		68	55	123	18,671
2023	1	76	37	115	23	24	65		65	51	116	19,146
2024	3	65	42	112	17	26	71		61	52	113	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		14	3	16	*	*	*		11	6	17	1,825	34
	2023	*	9	3	12	3	*	*		6	6	12	1,744	32
	2024		11	*	12	*	*	10		8	4	12	1,951	27
4	2022		13	*	15	6	*	12		11	4	15	1,785	36
	2023		7	4	11	4	*	11		9	2	11	1,742	33
	2024	*	4	3	7	*	0	5		2	5	7	1,508	39
5	2022	*	13	7	18	9	3	19		11	9	20	1,445	53
	2023		8	4	14	8	4	13		10	4	14	1,461	51
	2024		9	3	12	4	1	10		6	6	12	1,679	47
3-5	2022	*	40	10	49	17	5	35		33	19	52	5,055	123
	2023	*	24	11	37	15	7	25		25	12	37	4,947	116
	2024	*	24	7	31	9	1	25		16	15	31	5,138	113

	NUMBER TESTED IN GRADES 3-5												
2022	1	91	29	118	17	12	73		68	55	123	18,671
2023	1	76	37	115	23	24	65		65	51	116	19,146
2024	3	65	42	112	17	26	71		61	52	113	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		18.5	28.6	19.4	*	*	*		19.0	23.1	20.6	45.3	34
	2023	*	34.8	25.0	34.4	0.0	*	*		35.7	33.3	34.4	46.8	32
	2024		15.0	*	23.1	*	*	6.3		16.7	33.3	22.2	41.8	27
4	2022		24.1	*	27.8	0.0	*	25.0		23.8	33.3	27.8	48.1	36
	2023		34.6	28.6	34.4	14.3	*	25.9		31.8	36.4	33.3	41.7	33
	2024	*	27.8	27.8	30.8	*	50.0	34.6		25.0	34.8	30.8	44.6	39
5	2022	*	34.3	29.4	35.3	0.0	0.0	17.5		26.9	40.7	34.0	54.0	53
	2023		44.4	68.2	52.9	10.0	58.8	42.9		37.9	72.7	52.9	52.4	51
	2024		40.7	52.6	46.8	14.3	60.0	41.4		51.9	40.0	46.8	49.8	47
3-5	2022	*	26.4	34.5	28.8	0.0	25.0	20.5		23.5	34.5	28.5	49.2	123
	2023	*	38.2	51.4	42.6	8.7	54.2	36.9		35.4	51.0	42.2	47.0	116
	2024	*	29.2	42.9	35.7	5.9	53.8	31.0		34.4	36.5	35.4	45.5	113

	NUMBER TESTED IN GRADES 3-5												
2022	1	91	29	118	17	12	73		68	55	123	18,671
2023	1	76	37	115	23	24	65		65	51	116	19,146
2024	3	65	42	112	17	26	71		61	52	113	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11.1	14.3	12.9	*	*	*		14.3	7.7	11.8	26.5	34
	2023	*	4.3	12.5	6.3	0.0	*	*		7.1	5.6	6.3	18.2	32
	2024		5.0	*	11.5	*	*	0.0		5.6	22.2	11.1	17.8	27
4	2022		3.4	*	5.6	0.0	*	3.6		0.0	13.3	5.6	25.0	36
	2023		0.0	28.6	6.3	0.0	*	3.7		4.5	9.1	6.1	18.4	33
	2024	*	11.1	0.0	5.1	*	0.0	7.7		6.3	4.3	5.1	20.4	39
5	2022	*	17.1	5.9	13.7	0.0	0.0	5.0		15.4	11.1	13.2	35.4	53
	2023		22.2	27.3	23.5	10.0	23.5	14.3		13.8	36.4	23.5	26.1	51
	2024		3.7	36.8	17.0	14.3	40.0	20.7		11.1	25.0	17.0	27.1	47
3-5	2022	*	11.0	10.3	11.0	0.0	8.3	5.5		10.3	10.9	10.6	29.0	123
	2023	*	9.2	24.3	13.9	4.3	25.0	10.8		9.2	19.6	13.8	21.0	116
	2024	*	6.2	21.4	11.6	5.9	23.1	11.3		8.2	15.4	11.5	21.9	113

	NUMBER TESTED IN GRADE 3-5												
2022	1	91	29	118	17	12	73		68	55	123	18,671
2023	1	76	37	115	23	24	65		65	51	116	19,146
2024	3	65	42	112	17	26	71		61	52	113	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	74.7	57.6	42.0
	2023	56.1	34.5	1.7 / 10
	2024	44.9	38.3	2.1 / 10
4	2022	67.7	61.9	48.3
	2023	44.6	37.4	2.6 / 10
	2024	49.7	39.3	2.6 / 10
5	2022	62.0	60.1	60.1
	2023	60.8	54.8	4.0 / 10
	2024	52.0	47.9	2.4 / 10
3-5	2022	67.2	60.0	51.6
	2023	54.9	44.2	2.9 / 10
	2024	49.5	42.6	2.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**		40.7	61.5	52.0	*	61.9	59.1		48.4	54.5	50.9	65.9	53
	2023	*	43.5	79.2	64.6	44.4	88.2	83.3		72.0	54.2	63.3	68.7	49
	2024		50.0	67.9	59.2	16.7	68.2	55.3		60.0	60.0	60.0	62.7	50
4	**2022**		55.2	75.0	64.2	30.0	78.1	65.5		56.4	75.0	64.2	65.8	67
	2023		61.5	61.9	63.0	20.0	68.4	62.5		46.4	85.0	62.5	69.7	48
	2024	*	61.1	46.4	55.1	25.0	55.0	55.6		60.9	50.0	55.1	63.2	49
5	**2022**	*	45.7	74.1	60.7	22.2	88.9	52.9		56.3	62.5	59.4	74.9	64
	2023		76.9	88.9	81.3	60.0	90.3	79.6		75.8	87.1	81.3	80.0	64
	2024		63.0	70.8	67.3	12.5	75.0	61.8		62.1	73.9	67.3	72.8	52
3-5	**2022**	*	47.3	70.8	59.6	25.0	76.1	59.5		53.9	64.6	58.7	68.8	184
	2023	*	61.3	79.0	70.9	41.4	83.6	73.8		65.1	76.0	70.2	72.8	161
	2024	*	58.5	61.3	60.7	18.2	66.1	57.4		61.0	60.9	60.9	66.2	151

	NUMBER TESTED IN GRADES 3-5												
2022	2	91	89	178	24	71	131		102	82	184	28,707
2023	2	75	81	158	29	67	107		86	75	161	27,874
2024	3	65	80	150	22	62	108		82	69	151	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16	10	24	*	8	9		16	10	26	3,258	53
	2023	*	13	5	17	5	2	3		7	11	18	2,924	49
	2024		10	9	20	5	7	17		12	8	20	3,470	50
4	2022		13	9	24	7	7	20		17	7	24	3,297	67
	2023		10	8	17	8	6	15		15	3	18	2,801	48
	2024	*	7	15	22	6	9	16		9	13	22	3,357	49
5	2022	*	19	7	24	7	2	24		14	12	26	2,389	64
	2023		6	4	12	4	3	10		8	4	12	1,855	64
	2024		10	7	17	7	5	13		11	6	17	2,471	52
3-5	2022	*	48	26	72	18	17	53		47	29	76	8,944	184
	2023	*	29	17	46	17	11	28		30	18	48	7,580	161
	2024	*	27	31	59	18	21	46		32	27	59	9,298	151

	NUMBER TESTED IN GRADES 3-5											
2022	2	91	89	178	24	71	131		102	82	184	28,707
2023	2	75	81	158	29	67	107		86	75	161	27,874
2024	3	65	80	150	22	62	108		82	69	151	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11.1	50.0	32.0	*	52.4	50.0		25.8	36.4	30.2	37.6	53
	2023	*	21.7	41.7	31.3	11.1	41.2	38.9		48.0	12.5	30.6	41.0	49
	2024		10.0	42.9	28.6	0.0	40.9	28.9		30.0	25.0	28.0	35.1	50
4	2022		24.1	55.6	40.3	10.0	56.3	41.4		35.9	46.4	40.3	37.0	67
	2023		46.2	33.3	41.3	10.0	36.8	37.5		35.7	50.0	41.7	45.7	48
	2024	*	22.2	35.7	30.6	12.5	40.0	33.3		47.8	15.4	30.6	40.5	49
5	2022	*	20.0	40.7	31.1	0.0	55.6	27.5		25.0	37.5	31.3	46.9	64
	2023		42.3	75.0	59.4	40.0	77.4	59.2		54.5	64.5	59.4	50.4	64
	2024		29.6	33.3	30.8	12.5	25.0	20.6		24.1	39.1	30.8	45.1	52
3-5	2022	*	18.7	49.4	34.8	8.3	54.9	37.4		29.4	40.2	34.2	40.5	184
	2023	*	37.3	54.3	45.6	20.7	56.7	47.7		46.5	44.0	45.3	45.7	161
	2024	*	21.5	37.5	30.0	9.1	35.5	27.8		32.9	26.1	29.8	40.2	151

	NUMBER TESTED IN GRADES 3-5												
2022	2	91	89	178	24	71	131		102	82	184	28,707
2023	2	75	81	158	29	67	107		86	75	161	27,874
2024	3	65	80	150	22	62	108		82	69	151	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	19.2	10.0	*	19.0	18.2		9.7	9.1	9.4	17.9	53
	2023	*	8.7	4.2	6.3	0.0	5.9	5.6		8.0	4.2	6.1	15.6	49
	2024		0.0	17.9	10.2	0.0	13.6	7.9		13.3	5.0	10.0	12.1	50
4	2022		3.4	30.6	17.9	0.0	28.1	17.2		10.3	28.6	17.9	18.5	67
	2023		7.7	19.0	15.2	10.0	21.1	10.0		7.1	25.0	14.6	19.3	48
	2024	*	5.6	14.3	10.2	0.0	15.0	13.9		21.7	0.0	10.2	17.8	49
5	2022	*	2.9	25.9	13.1	0.0	38.9	15.7		12.5	15.6	14.1	23.8	64
	2023		19.2	22.2	20.3	10.0	22.6	18.4		21.2	19.4	20.3	19.0	64
	2024		3.7	12.5	7.7	12.5	15.0	8.8		6.9	8.7	7.7	15.4	52
3-5	2022	*	2.2	25.8	14.0	4.2	28.2	16.8		10.8	18.3	14.1	20.1	184
	2023	*	12.0	16.0	14.6	6.9	17.9	13.1		12.8	16.0	14.3	18.0	161
	2024	*	3.1	15.0	9.3	4.5	14.5	10.2		13.4	4.3	9.3	15.1	151

	NUMBER TESTED IN GRADE 3-5											
2022	2	91	89	178	24	71	131		102	82	184	28,707
2023	2	75	81	158	29	67	107		86	75	161	27,874
2024	3	65	80	150	22	62	108		82	69	151	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	65.6	51.4	48.2	42.9
	2023	44.9	41.9	44.0	58.0
	2024	44.4	41.6	54.9	53.6
4	2022	64.2	58.5	58.4	50.4
	2023	53.3	45.7	44.1	67.2
	2024	47.1	34.7	39.0	73.5
5	2022	59.6	51.5	54.0	50.0
	2023	66.5	59.9	47.2	60.5
	2024	31.0	47.9	51.7	63.5
3-5	2022	63.0	54.0	53.9	48.1
	2023	56.0	50.2	45.3	61.7
	2024	40.7	41.5	48.6	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	14.3	12.5	14.0	0.0	0.0	5.1		19.2	7.7	13.5	60.4	52
	2023		37.0	60.9	46.2	20.0	50.0	36.1		31.0	65.2	46.2	59.1	52
	2024		33.3	41.7	36.5	37.5	45.0	32.4		44.8	26.1	36.5	45.3	52

	NUMBER TESTED IN GRADE 5												
2022	1	35	16	50	8	6	39		26	26	52	8,751
2023		27	23	52	10	18	36		29	23	52	8,644
2024		27	24	52	8	20	34		29	23	52	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	30	14	43	8	6	37		21	24	45	3468	52
	2023		17	9	28	8	9	23		20	8	28	3538	52
	2024		18	14	33	5	11	23		16	17	33	4413	52

	NUMBER TESTED IN GRADE 5												
2022	1	35	16	50	8	6	39		26	26	52	8,751
2023		27	23	52	10	18	36		29	23	52	8,644
2024		27	24	52	8	20	34		29	23	52	8,070

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	2.9	0.0	2.0	0.0	0.0	0.0		3.8	0.0	1.9	33.0	52
	2023		14.8	26.1	19.2	10.0	11.1	13.9		17.2	21.7	19.2	29.4	52
	2024		3.7	16.7	9.6	25.0	20.0	11.8		10.3	8.7	9.6	17.7	52

	NUMBER TESTED IN GRADE 5												
2022	1	35	16	50	8	6	39		26	26	52	8,751
2023		27	23	52	10	18	36		29	23	52	8,644
2024		27	24	52	8	20	34		29	23	52	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	2.9	0.0	2.0	0.0	0.0	0.0		3.8	0.0	1.9	13.7	52
	2023		3.7	4.3	3.8	0.0	5.6	5.6		3.4	4.3	3.8	11.9	52
	2024		0.0	8.3	3.8	12.5	10.0	5.9		3.4	4.3	3.8	6.7	52

	NUMBER TESTED IN GRADE 5											
2022	1	35	16	50	8	6	39		26	26	52	8,751
2023		27	23	52	10	18	36		29	23	52	8,644
2024		27	24	52	8	20	34		29	23	52	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	39.1	45.7	40.0	39.4
	2023	51.0	47.0	31.6	53.6
	2024	40.1	41.7	45.8	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			57.9	57.9	*	55.6	58.8		40.0	77.8	57.9	59.7	19
	2023	*		53.3	56.3	*	53.3	53.3		63.6	*	56.3	58.3	16
	2024			33.3	33.3	*	36.0	36.0		38.5	28.6	33.3	51.1	27
4	2022			67.7	67.7	*	70.0	70.0		55.6	84.6	67.7	56.1	31
	2023			69.2	71.4	*	71.4	69.2		50.0	87.5	71.4	58.3	14
	2024			26.7	26.7	*	26.7	30.8		30.0	*	26.7	55.8	15
5	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.2	13
	2023			92.9	92.9		92.9	92.9		*	88.9	92.9	69.5	14
	2024			83.3	83.3	*	83.3	*		*	*	83.3	70.6	6
3-5	2022	*		71.0	71.0	28.6	72.1	72.9		60.0	85.7	71.4	62.1	63
	2023	*		71.4	72.7	16.7	72.1	71.4		68.2	77.3	72.7	61.9	44
	2024			37.5	37.5	*	39.1	41.9		38.5	36.4	37.5	58.4	48

						NUMBER TESTED IN GRADES 3-5							
2022	1		62	62	7	61	59		35	28	63	10,782
2023	1		42	44	6	43	42		22	22	44	9,705
2024			48	48	5	46	43		26	22	48	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	8	*	8	7		6	2	8	1,516	19
	2023	*		7	7	*	7	7		4	*	7	1,465	16
	2024			18	18	*	16	16		8	10	18	1,927	27
4	2022			10	10	*	9	9		8	2	10	1,578	31
	2023			4	4	*	4	4		3	1	4	1,300	14
	2024			11	11	*	11	9		7	*	11	1,494	15
5	2022	*		0	0		0	0		0	0	0	987	13
	2023			1	1		1	1		*	1	1	937	14
	2024			1	1	*	1	*		*	*	1	911	6
3-5	2022	*		18	18	5	17	16		14	4	18	4,081	63
	2023	*		12	12	5	12	12		7	5	12	3,702	44
	2024			30	30	*	28	25		16	14	30	4,332	48

	NUMBER TESTED IN GRADES 3-5												
2022	1		62	62	7	61	59		35	28	63	10,782
2023	1		42	44	6	43	42		22	22	44	9,705
2024			48	48	5	46	43		26	22	48	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			47.4	47.4	*	44.4	47.1		30.0	66.7	47.4	30.6	19
	2023	*		13.3	12.5	*	13.3	13.3		18.2	*	12.5	31.0	16
	2024			14.8	14.8	*	16.0	16.0		23.1	7.1	14.8	21.6	27
4	2022			48.4	48.4	*	50.0	50.0		50.0	46.2	48.4	36.0	31
	2023			46.2	42.9	*	42.9	46.2		16.7	62.5	42.9	39.0	14
	2024			20.0	20.0	*	20.0	23.1		30.0	*	20.0	38.0	15
5	2022	*		83.3	83.3		84.6	91.7		85.7	83.3	84.6	41.7	13
	2023			85.7	85.7		85.7	85.7		*	88.9	85.7	43.4	14
	2024			16.7	16.7	*	16.7	*		*	*	16.7	39.1	6
3-5	2022	*		54.8	54.8	28.6	55.7	57.6		51.4	60.7	55.6	35.9	63
	2023	*		47.6	45.5	16.7	46.5	47.6		31.8	59.1	45.5	37.5	44
	2024			16.7	16.7	*	17.4	18.6		23.1	9.1	16.7	32.1	48

	NUMBER TESTED IN GRADES 3-5												
2022	1		62	62	7	61	59		35	28	63	10,782
2023	1		42	44	6	43	42		22	22	44	9,705
2024			48	48	5	46	43		26	22	48	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			36.8	36.8	*	33.3	35.3		30.0	44.4	36.8	18.5	19
	2023	*		6.7	6.3	*	6.7	6.7		9.1	*	6.3	17.9	16
	2024			11.1	11.1	*	12.0	12.0		15.4	7.1	11.1	10.6	27
4	2022			25.8	25.8	*	26.7	26.7		22.2	30.8	25.8	21.4	31
	2023			30.8	28.6	*	28.6	30.8		16.7	37.5	28.6	19.1	14
	2024			13.3	13.3	*	13.3	15.4		20.0	*	13.3	18.0	15
5	2022	*		33.3	33.3		38.5	41.7		28.6	50.0	38.5	18.4	13
	2023			35.7	35.7		35.7	35.7		*	22.2	35.7	21.6	14
	2024			0.0	0.0	*	0.0	*		*	*	0.0	13.9	6
3-5	2022	*		30.6	30.6	14.3	31.1	32.2		25.7	39.3	31.7	19.4	63
	2023	*		23.8	22.7	16.7	23.3	23.8		22.7	22.7	22.7	19.4	44
	2024			10.4	10.4	*	10.9	11.6		15.4	4.5	10.4	14.0	48

	NUMBER TESTED IN GRADE 3-5												
2022	1		62	62	7	61	59		35	28	63	10,782
2023	1		42	44	6	43	42		22	22	44	9,705
2024			48	48	5	46	43		26	22	48	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	74.7	62.1	54.9
	2023	46.2	33.4	0.6 / 10
	2024	47.3	35.0	2.1 / 10
4	2022	64.9	61.9	68.0
	2023	65.7	50.3	3.3 / 10
	2024	45.4	27.2	1.9 / 10
5	2022	72.1	83.7	77.5
	2023	78.6	60.2	3.6 / 10
	2024	62.2	44.9	4.3 / 10
3-5	2022	69.4	66.5	66.0
	2023	62.7	47.3	2.4 / 10
	2024	48.6	33.8	2.3 / 10

[1]Average score points on constructed responses.
0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*	*		*	*		*	*	*	35.7	4
4	2022												30.9	0
	2023												42.2	0
	2024			*	*		*	*		*	*	*	28.4	5
5	2022			*	*		*	*		*	*	*	43.4	2
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	2
3-5	2022			*	*		*	*		*	*	*	38.7	2
	2023												49.0	0
	2024			9.1	9.1		9.1	0.0		*	16.7	9.1	35.7	11

							NUMBER TESTED IN GRADES 3-5						
2022			2	2		2	1		1	1	2	759	
2023												992	
2024			11	11		11	7		5	6	11	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*	*		*	*		*	*	*	438	4
4	2022												172	0
	2023												193	0
	2024			*	*		*	*		*	*	*	481	5
5	2022			*	*		*	*		*	*	*	162	2
	2023												155	0
	2024			*	*		*	*		*	*	*	349	2
3-5	2022			*	*		*	*		*	*	*	465	2
	2023												506	0
	2024			10	10		10	7		*	5	10	1,268	11

		NUMBER TESTED IN GRADES 3-5											
2022			2	2		2	1		1	1	2	759
2023												992
2024			11	11		11	7		5	6	11	1,972

C.A. TATUM, JR. ELEMENTARY SCHOOL (155)　　　　　　　　　　　　　　　　　　　**31**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*	*		*	*		*	*	*	13.2	4
4	2022												9.6	0
	2023												15.0	0
	2024			*	*		*	*		*	*	*	12.2	5
5	2022			*	*		*	*		*	*	*	17.8	2
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	2
3-5	2022			*	*		*	*		*	*	*	13.8	2
	2023												16.6	0
	2024			9.1	9.1		9.1	0.0		*	16.7	9.1	14.3	11

NUMBER TESTED IN GRADES 3-5														
2022			2	2		2	1		1	1	2	759		
2023												992		
2024			11	11		11	7		5	6	11	1,972		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*	*		*	*		*	*	*	2.1	4
4	2022												3.6	0
	2023												3.3	0
	2024			*	*		*	*		*	*	*	2.8	5
5	2022			*	*		*	*		*	*	*	6.6	2
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	2
3-5	2022			*	*		*	*		*	*	*	4.9	2
	2023												3.1	0
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	11

NUMBER TESTED IN GRADE 3-5														
2022			2	2		2	1		1	1	2	759		
2023												992		
2024			11	11		11	7		5	6	11	1,972		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022				
	2023				
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023				
	2024	20.0	20.3	25.4	47.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		64.7	75.0	66.7		22.2					69.2	62.1	26
1	2022	*	35.3	*	33.3	*	*	*				33.3	36.6	24
	2023	*	18.2	*	9.1	*		6.7				14.3	39.9	28
	2024	*	31.8	44.4	39.3	*	*	20.0				34.4	49.0	32
K-1	2022	*	35.3	*	33.3	*	*	*				33.3	37.9	24
	2023	*	18.2	*	9.1	*		6.7				14.3	41.4	28
	2024	*	46.2	58.8	51.9	*	*	20.7				50.0	55.0	58
# Tested (GR K-1)	2022	1	17	4	15	5	1	1				24	5,967	
	2023	1	22	4	22	3		15				28	6,281	
	2024	1	39	17	52	4	1	29				58	10,067	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.8	16.7	28.0	*	*	*				25.8	39.9	31
	2023		50.0	33.3	45.8	0.0	*	21.4				50.0	41.8	28
	2024	*	33.3	44.4	37.5	14.3	*	21.7				35.3	44.9	34
3	2022		39.1	*	36.8	*		20.0				42.9	51.4	28
	2023	*	71.4	57.1	70.4	*	*	62.5				67.7	52.9	31
	2024		50.0	*	50.0	14.3	*	38.9				51.7	51.4	29
4	2022		25.9	*	34.5	0.0	*	16.7				31.4	49.7	35
	2023		44.0	50.0	53.8	33.3	*	37.5				47.1	53.0	34
	2024	*	72.2	58.3	65.1	44.4	56.3	63.6				63.6	57.1	44
5	2022	*	26.5	50.0	34.1	0.0	61.5	26.8				36.8	52.8	57
	2023		50.0	69.6	60.5	22.2	58.8	50.0				60.0	54.3	50
	2024		56.0	84.2	67.4	*	80.0	60.0				66.7	58.0	45
2-5	2022	*	28.6	50.0	33.3	5.9	64.7	23.4				34.4	48.7	151
	2023	*	53.4	59.1	58.3	16.0	50.0	44.7				56.6	50.7	143
	2024	*	51.7	63.2	56.9	25.9	61.8	49.0				55.9	53.1	152
# Tested (GR 2-5)	2022	2	105	34	117	17	17	77				151	25,356	
	2023	1	88	44	115	25	26	76				143	26,854	
	2024	3	89	57	144	27	34	104				152	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		6	2	8			1				9	1,043	26
1	2022	*	0	*	2	*	*	*				2	652	24
	2023	*	0	*	0	*		0				0	715	28
	2024	*	1	0	1	*	*	0				1	828	32
K-1	2022	*	0	*	2	*	*	*				2	724	24
	2023	*	0	*	0	*		0				0	818	28
	2024	*	7	2	9	*	*	1				10	1,874	58
# Tested (GR K-1)	2022	1	17	4	15	5	1	1				24	5,967	
	2023	1	22	4	22	3		15				28	6,281	
	2024	1	39	17	52	4	1	29				58	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	0	2	*	*	*				2	916	31
	2023		2	1	2	0	*	0				3	998	28
	2024	*	1	0	1	0	*	0				1	1,027	34
3	2022		1	*	1	*		0				2	925	28
	2023	*	2	1	4	*	*	3				4	1,032	31
	2024		1	*	3	0	*	0				3	1,017	29
4	2022		0	*	0	0	*	0				0	908	35
	2023		0	0	0	0	*	0				0	1,073	34
	2024	*	2	0	2	0	0	2				2	1,130	44
5	2022	*	0	2	2	0	2	2				2	838	57
	2023		1	1	2	0	1	1				2	875	50
	2024		2	5	7	*	4	5				7	945	45
2-5	2022	*	3	3	5	0	2	2				6	3,587	151
	2023	*	5	3	8	0	2	4				9	3,978	143
	2024	*	6	6	13	0	4	7				13	4,124	152
# Tested (GR 2-5)	2022	2	105	34	117	17	17	77				151	25,356	
	2023	1	88	44	115	25	26	76				143	26,854	
	2024	3	89	57	144	27	34	104				152	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	28.0	*	19.0	*		*				25.0	41.1	28
	2023	*	34.8	*	35.0	*		16.7				34.5	57.4	29
	2024		52.6	55.6	55.2	*	*	38.5				55.2	50.6	29
1	2022		35.0	33.3	35.3	0.0	*	*				32.1	35.7	28
	2023	*	25.0	*	18.2	*		0.0				24.1	44.1	29
	2024	*	19.0	50.0	31.3	*	*	13.6				29.4	44.1	34
K-1	2022	*	31.1	25.0	26.3	0.0	*	*				28.6	38.3	56
	2023	*	29.8	33.3	26.2	0.0		6.9				29.3	50.3	58
	2024	*	34.1	52.4	41.9	0.0	*	22.9				40.6	46.9	64
# Tested (GR K-1)	2022	1	45	8	38	7	2	3				56	11,314	
	2023	2	47	9	42	6		29				58	10,715	
	2024	1	41	21	62	7	2	35				64	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	42.9	37.5	47.8	*	*	*				45.2	44.5	31
	2023	*	35.0	33.3	31.8	0.0	*	13.3				39.3	48.7	28
	2024	*	40.9	50.0	43.3	0.0		23.8				45.2	47.9	31
3	2022		44.4	28.6	30.4	*	*	15.8				41.2	54.0	34
	2023	*	54.5	77.8	64.3	*	*	52.6				62.5	55.2	32
	2024		47.4	*	56.0	*	*	50.0				57.7	53.3	26
4	2022		44.8	*	55.2	16.7	*	42.1				54.3	55.0	35
	2023		56.0	37.5	56.0	16.7	*	50.0				51.5	54.5	33
	2024	*	66.7	41.2	57.9	*	66.7	60.0				57.9	56.5	38
5	2022	*	32.3	26.7	25.0	0.0	14.3	17.6				29.8	52.9	47
	2023		48.1	81.8	64.9	40.0	72.2	56.7				64.7	54.7	51
	2024		50.0	73.7	58.7	16.7	66.7	48.4				58.7	53.7	46
2-5	2022	*	40.7	38.2	38.7	5.9	26.7	25.3				41.5	51.7	147
	2023	*	48.9	66.7	56.3	20.7	59.3	46.3				56.3	53.4	144
	2024	*	50.6	59.2	54.7	8.3	68.0	46.2				55.3	53.0	141
# Tested (GR 2-5)	2022	2	108	34	111	17	15	75				147	25,323	
	2023	2	94	45	112	29	27	80				144	26,110	
	2024	4	85	49	139	24	25	93				141	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	*	0	*		*				0	655	28
	2023	*	0	*	0	*		0				0	894	29
	2024		2	1	3	*	*	0				3	721	29
1	2022		0	0	0	0	*	*				0	582	28
	2023	*	1	*	0	*		0				1	753	29
	2024	*	0	0	0	*	*	0				0	673	34
K-1	2022	*	0	0	0	0	*	*				0	1,237	56
	2023	*	1	0	0	0		0				1	1,647	58
	2024	*	2	1	3	0	*	0				3	1,395	64
# Tested (GR K-1)	2022	1	45	8	38	7	2	3				56	11,314	
	2023	2	47	9	42	6		29				58	10,715	
	2024	1	41	21	62	7	2	35				64	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	1	2	*	*	*				2	946	31
	2023	*	2	2	4	0	*	1				4	1,080	28
	2024	*	0	1	1	0		0				1	937	31
3	2022		1	0	0	*	*	0				1	976	34
	2023	*	4	1	5	*	*	3				5	1,093	32
	2024		1	*	2	*	*	0				2	946	26
4	2022		0	*	0	0	*	0				0	943	35
	2023		3	0	3	1	*	2				3	1,002	33
	2024	*	1	2	3	*	0	3				3	1,024	38
5	2022	*	1	1	2	0	0	1				2	887	47
	2023		3	1	3	0	1	1				4	888	51
	2024		3	3	6	0	3	5				6	903	46
2-5	2022	*	3	2	4	0	1	2				5	3,752	147
	2023	*	12	4	15	1	2	7				16	4,063	144
	2024	*	5	7	12	0	3	8				12	3,813	141
# Tested (GR 2-5)	2022	2	108	34	111	17	15	75				147	25,323	
	2023	2	94	45	112	29	27	80				144	26,110	
	2024	4	85	49	139	24	25	93				141	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		52.9	75.0	62.5			33.3				61.5	61.2	26
1	2022	*	52.9	50.0	52.8	11.1	47.6	52.4				52.2	46.4	46
	2023	*	18.2	33.3	26.4	*	38.2	28.9				27.0	47.9	63
	2024	*	36.4	48.5	47.1	*	45.8	37.5				42.9	51.4	56
K-1	2022	*	52.9	48.1	52.8	11.1	45.5	52.4				51.1	47.6	47
	2023	*	18.2	33.3	26.4	*	38.2	28.9				27.0	48.8	63
	2024	*	43.6	53.7	52.0	*	45.8	36.7				48.8	54.6	82
# Tested (GR K-1)	2022	1	17	27	36	9	22	21				47	10,488	
	2023	1	22	39	53	5	34	45				63	10,786	
	2024	1	39	41	75	5	24	49				82	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	38.1	32.0	29.3	0.0	31.6	31.3				32.7	40.2	52
	2023		27.8	53.6	42.2	0.0	54.5	35.3				44.0	43.0	50
	2024	*	37.5	50.0	44.6	45.5	54.3	43.6				44.9	46.7	69
3	2022		21.7	65.2	38.9	33.3	68.4	35.5				43.8	50.8	48
	2023	*	28.6	57.1	45.2	*	50.0	40.0				43.5	52.7	46
	2024		36.4	64.3	55.1	12.5	65.2	51.3				53.8	52.0	52
4	2022		32.1	69.7	50.0	11.1	71.0	48.9				49.2	51.3	65
	2023		24.0	45.5	39.5	0.0	45.0	35.7				34.7	56.0	49
	2024	*	33.3	59.3	52.2	22.2	63.2	50.0				51.1	56.7	47
5	2022	*	30.3	54.2	42.6	12.5	70.6	38.6				40.0	52.0	60
	2023		41.7	72.2	55.3	11.1	80.0	51.3				58.7	51.8	63
	2024		52.0	60.0	57.1	16.7	52.4	44.4				54.9	55.8	51
2-5	2022	*	30.5	56.2	41.1	13.3	61.6	40.4				41.8	48.5	225
	2023	*	30.7	58.9	45.9	6.3	60.2	41.2				46.2	50.7	208
	2024	*	40.4	57.3	51.7	26.5	58.2	47.0				50.7	52.6	219
# Tested (GR 2-5)	2022	2	105	105	180	30	86	136				225	37,513	
	2023	2	88	107	172	32	88	131				208	37,824	
	2024	3	89	124	209	34	98	166				219	37,789	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		3	3	7			0				7	1,096	26
1	2022	*	1	4	4	1	1	2				5	1,175	46
	2023	*	0	1	1	*	1	1				1	1,182	63
	2024	*	2	2	4	*	2	3				4	1,104	56
K-1	2022	*	1	4	4	1	1	2				5	1,341	47
	2023	*	0	1	1	*	1	1				1	1,306	63
	2024	*	5	5	11	*	2	3				11	2,215	82
# Tested (GR K-1)	2022	1	17	27	36	9	22	21				47	10,488	
	2023	1	22	39	53	5	34	45				63	10,786	
	2024	1	39	41	75	5	24	49				82	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	2	0	2	2				2	986	52
	2023		0	4	4	0	2	2				4	1,087	50
	2024	*	1	3	4	1	3	3				4	1,349	69
3	2022		0	9	7	1	8	6				9	1,547	48
	2023	*	1	1	2	*	1	2				2	1,496	46
	2024		1	6	7	0	4	5				7	1,432	52
4	2022		0	7	7	0	7	7				7	1,256	65
	2023		0	2	2	0	2	2				2	1,294	49
	2024	*	1	4	6	0	4	5				6	1,379	47
5	2022	*	1	4	5	0	4	4				5	974	60
	2023		0	10	7	0	8	5				10	1,134	63
	2024		1	4	5	0	3	3				5	1,348	51
2-5	2022	*	1	22	21	1	21	19				23	4,763	225
	2023	*	1	17	15	0	13	11				18	5,011	208
	2024	*	4	17	22	1	14	16				22	5,508	219
# Tested (GR 2-5)	2022	2	105	105	180	30	86	136				225	37,513	
	2023	2	88	107	172	32	88	131				208	37,824	
	2024	3	89	124	209	34	98	166				219	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	41.7	42.1	37.3	*	44.1	36.7				41.3	49.1	63
	2023	*	60.9	70.4	68.4	*	65.0	60.7				66.7	60.2	51
	2024		47.4	77.8	58.6	*	*	30.8				58.6	55.5	29
1	2022		35.0	45.2	42.5	0.0	44.0	41.7				41.5	46.0	53
	2023	*	54.2	56.4	47.2	*	58.8	40.4				54.7	53.8	64
	2024	*	31.8	51.4	46.4	0.0	44.0	40.5				43.3	50.5	60
K-1	2022	*	38.6	43.5	39.6	0.0	44.1	38.9				41.4	47.5	116
	2023	*	57.4	62.1	56.0	22.2	61.1	48.0				60.0	56.8	115
	2024	*	38.1	56.5	50.0	0.0	46.2	38.2				47.8	52.0	90
# Tested (GR K-1)	2022	1	44	69	91	12	59	54				116	19,784	
	2023	2	47	66	91	9	54	75				115	19,244	
	2024	1	42	46	86	8	26	55				90	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	38.1	26.9	34.2	0.0	23.8	29.4				34.0	40.9	50
	2023	*	42.1	60.7	52.4	0.0	63.6	44.1				55.1	48.6	49
	2024	*	23.8	41.3	36.4	8.3	40.5	30.9				35.3	43.9	68
3	2022		30.8	60.0	42.1	33.3	61.9	36.4				44.2	56.7	52
	2023	*	30.4	70.8	55.6	37.5	70.6	52.9				53.1	59.5	49
	2024		31.6	65.5	54.2	0.0	65.2	50.0				54.0	55.7	50
4	2022		40.0	77.1	56.9	20.0	78.1	53.2				58.2	55.9	67
	2023		46.2	47.6	57.9	11.1	47.4	48.3				47.9	59.7	48
	2024	*	29.4	51.9	44.7	25.0	57.9	48.6				44.7	56.1	47
5	2022	*	35.5	69.2	53.2	11.1	83.3	50.0				50.0	53.6	58
	2023		55.6	72.2	63.8	30.0	71.9	57.5				63.1	54.4	65
	2024		44.4	45.8	44.2	0.0	35.0	30.6				44.2	51.0	52
2-5	2022	*	36.1	59.8	48.1	15.6	63.0	45.5				47.6	51.6	227
	2023	*	44.2	64.2	57.6	18.9	64.4	51.1				55.5	55.4	211
	2024	*	33.3	50.0	44.1	9.1	48.5	39.0				43.8	51.5	217
# Tested (GR 2-5)	2022	3	108	112	181	32	92	143				227	37,736	
	2023	3	95	109	172	37	90	137				211	37,117	
	2024	4	84	126	213	33	99	164				217	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	3	3	*	2	2				4	1,309	63
	2023	*	3	5	7	*	4	3				8	1,654	51
	2024		1	1	2	*	*	0				2	752	29
1	2022		0	3	3	0	1	1				3	1,298	53
	2023	*	1	4	5	*	4	4				5	1,765	64
	2024	*	3	5	8	0	5	6				8	1,380	60
K-1	2022	*	1	6	6	0	3	3				7	2,607	116
	2023	*	4	9	12	1	8	7				13	3,419	115
	2024	*	4	6	10	0	5	6				10	2,137	90
# Tested (GR K-1)	2022	1	44	69	91	12	59	54				116	19,784	
	2023	2	47	66	91	9	54	75				115	19,244	
	2024	1	42	46	86	8	26	55				90	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	1	1	0	1	0				3	903	50
	2023	*	1	5	6	0	3	4				6	1,249	49
	2024	*	1	4	5	0	4	4				5	970	68
3	2022		0	5	4	1	4	3				5	1,125	52
	2023	*	3	6	9	0	5	7				9	1,981	49
	2024		0	5	5	0	3	3				5	1,278	50
4	2022		1	7	8	0	7	8				8	1,317	67
	2023		1	4	5	0	4	4				5	1,500	48
	2024	*	0	1	1	0	1	1				1	1,363	47
5	2022	*	0	4	4	0	4	4				4	798	58
	2023		0	8	6	0	7	5				8	1,099	65
	2024		1	3	4	0	3	3				4	979	52
2-5	2022	*	3	17	17	1	16	15				20	4,143	227
	2023	*	5	23	26	0	19	20				28	5,829	211
	2024	*	2	13	15	0	11	11				15	4,591	217
# Tested (GR 2-5)	2022	3	108	112	181	32	92	143				227	37,736	
	2023	3	95	109	172	37	90	137				211	37,117	
	2024	4	84	126	213	33	99	164				217	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			74.2	71.0	*	72.7	72.7				72.7	57.8	33
1	2022			68.2	71.4	*	65.0	70.0				68.2	55.6	22
	2023			71.4	67.7	*	73.5	70.0				71.4	62.2	35
	2024			70.8	69.6	*	69.6	65.0				70.8	62.7	24
K-1	2022			65.2	71.4	*	61.9	70.0				65.2	55.8	23
	2023			71.4	67.7	*	73.5	70.0				71.4	62.2	35
	2024			72.7	70.4	*	71.4	69.8				71.9	60.3	57
# Tested (GR K-1)	2022			23	21	4	21	20				23	4,935	
	2023			35	31	2	34	30				35	5,283	
	2024			55	54	3	56	53				57	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			41.2	43.8	16.7	37.5	38.5				42.1	55.4	19
	2023			86.4	85.7	*	90.0	85.0				86.4	60.3	22
	2024			86.5	88.2	*	88.9	90.9				86.5	67.0	37
3	2022			73.7	70.6	*	73.7	68.8				75.0	58.1	20
	2023	*		53.3	56.3	*	53.3	53.3				56.3	61.6	16
	2024			68.0	68.0	*	69.6	69.6				68.0	61.6	25
4	2022			72.4	73.1	*	72.4	73.1				72.4	60.5	29
	2023			53.8	50.0	*	50.0	50.0				50.0	64.0	14
	2024			*	*		*	*				*	62.9	4
5	2022			*	*	*	*	*				*	61.8	4
	2023			92.3	100.0		92.3	100.0				92.3	61.6	13
	2024			57.1	57.1	*	57.1	57.1				57.1	64.1	7
2-5	2022			66.7	66.7	35.7	66.2	66.1				66.7	58.7	72
	2023	*		73.0	72.4	14.3	72.6	71.4				72.3	61.8	65
	2024			78.1	78.6	37.5	80.0	80.3				78.1	64.1	73
# Tested (GR 2-5)	2022			69	63	14	68	59				72	15,881	
	2023	1		63	58	7	62	56				65	15,542	
	2024			73	70	8	70	66				73	15,694	

C.A. TATUM, JR. ELEMENTARY SCHOOL (155)　　　　　　　　　　　　　　　　　　**52**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			9	8	*	9	9				9	1,038	33
1	2022			6	6	*	5	6				6	815	22
	2023			10	8	*	10	8				10	1,059	35
	2024			6	6	*	6	6				6	1,125	24
K-1	2022			6	6	*	5	6				6	884	23
	2023			10	8	*	10	8				10	1,153	35
	2024			15	14	*	15	15				15	2,164	57
# Tested (GR K-1)	2022			23	21	4	21	20				23	4,935	
	2023			35	31	2	34	30				35	5,283	
	2024			55	54	3	56	53				57	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	0	0	0				0	910	19
	2023			8	7	*	8	7				8	1,010	22
	2024			14	14	*	14	14				14	1,124	37
3	2022			9	7	*	8	6				9	871	20
	2023	*		1	1	*	1	1				1	940	16
	2024			6	6	*	6	6				6	907	25
4	2022			9	7	*	9	7				9	853	29
	2023			5	4	*	5	4				5	888	14
	2024			*	*		*	*				*	857	4
5	2022			*	*	*	*	*				*	738	4
	2023			8	5		8	5				8	772	13
	2024			0	0	*	0	0				0	798	7
2-5	2022			20	16	1	19	15				20	3,372	72
	2023	*		22	17	0	22	17				22	3,610	65
	2024			22	22	3	22	22				22	3,689	73
# Tested (GR 2-5)	2022			69	63	14	68	59				72	15,881	
	2023	1		63	58	7	62	56				65	15,542	
	2024			73	70	8	70	66				73	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			70.3	71.9		71.4	73.3				70.3	52.5	37
	2023			54.5	55.6	*	50.0	50.0				54.5	57.1	22
	2024			81.8	78.1	*	80.0	78.8				80.0	63.3	35
1	2022			58.3	63.6	*	54.5	61.9				58.3	51.5	24
	2023			82.9	80.6	*	85.3	83.3				82.9	59.3	35
	2024			64.0	60.9	*	62.5	55.0				64.0	61.2	25
K-1	2022			65.6	68.5	*	64.9	68.6				65.6	52.0	61
	2023			71.9	71.4	*	72.2	71.7				71.9	58.3	57
	2024			72.9	69.6	*	71.7	68.5				72.1	62.1	61
# Tested (GR K-1)	2022			61	54	4	57	51				61	9,582	
	2023			57	49	3	54	46				57	9,515	
	2024			59	56	4	60	54				61	10,023	

C.A. TATUM, JR. ELEMENTARY SCHOOL (155)   **55**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		42.1	37.5	16.7	42.1	40.0				40.0	50.1	20
	2023			81.8	81.0	*	85.0	80.0				81.8	54.7	22
	2024			78.9	78.4	*	81.1	82.9				78.9	56.6	38
3	2022			77.8	68.8	*	72.2	66.7				73.7	67.5	19
	2023	*		73.3	75.0	*	73.3	73.3				75.0	65.9	16
	2024			85.7	88.9	*	84.6	88.0				85.7	68.5	28
4	2022			74.2	71.4	*	73.3	71.4				74.2	63.9	31
	2023			69.2	58.3	*	64.3	58.3				64.3	64.9	14
	2024			35.7	35.7	*	35.7	41.7				35.7	66.2	14
5	2022			100.0	100.0		100.0	100.0				100.0	63.9	13
	2023			92.9	100.0		92.9	100.0				92.9	62.6	14
	2024			85.7	85.7	*	85.7	83.3				85.7	63.3	7
2-5	2022	*		71.6	68.5	35.7	70.0	69.0				69.9	60.9	83
	2023	*		79.7	78.0	37.5	79.4	77.2				78.8	61.5	66
	2024			74.7	75.3	60.0	75.0	78.2				74.7	63.3	87
# Tested (GR 2-5)	2022	1		81	73	14	80	71				83	16,194	
	2023	1		64	59	8	63	57				66	15,251	
	2024			87	85	10	84	78				87	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2		2	2				2	356	37
	2023			4	3	*	3	2				4	459	22
	2024			5	2	*	5	4				5	671	35
1	2022			2	2	*	2	2				2	566	24
	2023			5	5	*	5	5				5	813	35
	2024			7	7	*	7	7				7	910	25
K-1	2022			4	4	*	4	4				4	922	61
	2023			9	8	*	8	7				9	1,272	57
	2024			12	9	*	12	11				12	1,582	61
# Tested (GR K-1)	2022			61	54	4	57	51				61	9,582	
	2023			57	49	3	54	46				57	9,515	
	2024			59	56	4	60	54				61	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	0	0	1	0				1	652	20
	2023			9	8	*	9	8				9	711	22
	2024			16	16	*	16	16				16	906	38
3	2022			9	7	*	8	6				9	1,190	19
	2023	*		2	2	*	2	2				2	1,085	16
	2024			7	7	*	7	7				7	1,311	28
4	2022			7	5	*	7	5				7	1,007	31
	2023			6	4	*	6	4				6	904	14
	2024			0	0	*	0	0				0	1,034	14
5	2022			9	9		9	9				9	712	13
	2023			6	4		6	4				6	714	14
	2024			1	1	*	1	1				1	753	7
2-5	2022	*		26	21	1	25	20				26	3,561	83
	2023	*		23	18	0	23	18				23	3,414	66
	2024			24	24	1	24	24				24	4,006	87
# Tested (GR 2-5)	2022	1		81	73	14	80	71				83	16,194	
	2023	1		64	59	8	63	57				66	15,251	
	2024			87	85	10	84	78				87	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			64.5	61.3	*	63.6	63.6				63.6	59.7	33
K-1	2022												31.1	
	2023												24.4	
	2024			64.5	61.3	*	63.6	63.6				63.6	58.0	33
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			31	31	2	33	33				33	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*			*					*	25.4	1
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023												23.6	
	2024			*	*		*					*	22.7	1
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	1
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	1
	2024			*	*		*	*				*	22.6	5
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1				1	821	
	2024			5	4		5	3				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												4	
K	2024			4	3	*	4	4				4	769	33
K-1	2022												1	
K-1	2023												9	
K-1	2024			4	3	*	4	4				4	778	33
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024			31	31	2	33	33				33	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*			*						*	3	1
3	2022												3	
	2023			*	*		*	*					*	9	1
	2024			*	*		*	*					*	12	2
4	2022												3	
	2023												4	
	2024			*	*		*						*	8	1
5	2022												8	
	2023												7	
	2024			*	*		*	*					*	11	1
2-5	2022												16	
	2023			*	*		*	*					*	22	1
	2024			*	*		*	*					*	34	5
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1					1	821	
	2024			5	4		5	3					5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			76.5	75.8	*	75.0	76.5				75.0	56.7	36
K-1	2022												32.7	
	2023												48.6	
	2024			74.3	73.5	*	73.0	74.3				73.0	54.1	37
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			35	34	3	37	35				37	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	4
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	3
5	2022			*	*		*	*				*	15.5	2
	2023												21.5	
	2024			*	*		*	*				*	19.5	2
2-5	2022			*	*		*	*				*	22.8	2
	2023												29.2	
	2024			11.1	11.1		11.1	*				11.1	22.9	9
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023												943	
	2024			9	9		9	5				9	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	0	*	1	1				1	607	36
K-1	2022												11	
	2023												48	
	2024			1	0	*	1	1				1	638	37
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			35	34	3	37	35				37	5,154	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	4
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	3
5	2022			*	*		*	*				*	4	2
	2023												6	
	2024			*	*		*	*				*	15	2
2-5	2022			*	*		*	*				*	11	2
	2023												34	
	2024			0	0		0	*				0	61	9
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023												943	
	2024			9	9		9	5				9	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	0		26	30.8 11.5 57.7	0		26	50.0 26.9 23.1	62	59.7 14.5 25.8	0	
	2023	22	22.7 13.6 63.6	23	21.7 8.7 69.6	22	36.4 18.2 45.5	23	52.2 21.7 26.1	35	62.9 0.0 37.1	39	33.3 7.7 59.0
	2024	24	29.2 0.0 70.8	36	44.4 13.9 41.7	24	37.5 4.2 58.3	24	50.0 4.2 45.8	24	41.7 0.0 58.3	24	25.0 0.0 75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	37	10.8 / 5.4 / 83.8	37	13.5 / 0.0 / 86.5	37	5.4 / 5.4 / 89.2	37	8.1 / 8.1 / 83.8	0		37	48.6 / 18.9 / 32.4
	2023	14	35.7 / 7.1 / 57.1	15	40.0 / 6.7 / 53.3	15	46.7 / 26.7 / 26.7	14	0.0 / 28.6 / 71.4	0		0	
	2024	32	28.1 / 18.8 / 53.1	32	15.6 / 3.1 / 81.3	32	71.9 / 3.1 / 25.0	32	12.5 / 18.8 / 68.8	32	31.3 / 25.0 / 43.8	32	12.5 / 9.4 / 78.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary			Phonological Awareness			Mathematics			Social Emotional		
		N Tested	% Support	% Monitor / % On Track	N Tested	% Support	% Monitor / % On Track	N Tested	% Support	% Monitor / % On Track	N Tested	% Support	% Monitor / % On Track	N Tested	% Support	% Monitor / % On Track
Wave 1 (BOY)	**2022**	45	46.7	26.7 / 13.3	24	79.2	0.0 / 20.8	24	75.0	0.0 / 25.0	64	23.4	43.8 / 32.8	49	0.0	2.0 / 98.0
	2023	28	10.7	21.4 / 53.6	18	33.3	0.0 / 66.7	34	5.9	41.2 / 52.9	40	2.5	55.0 / 42.5	34	0.0	11.8 / 88.2
	2024	25	52.0	0.0 / 48.0	25	32.0	0.0 / 68.0	42	19.0	42.9 / 38.1	23	8.7	0.0 / 91.3	58	0.0	13.8 / 86.2
Wave 2 (MOY)	**2022**	47	36.2	12.8 / 48.9	23	52.2	0.0 / 47.8	23	60.9	0.0 / 39.1	68	29.4	44.1 / 26.5	68	5.9	1.5 / 92.6
	2023	18	0.0	0.0 / 100.0	18	0.0	0.0 / 100.0	41	4.9	14.6 / 80.5	41	2.4	56.1 / 41.5	44	0.0	31.8 / 68.2
	2024	25	16.0	0.0 / 84.0	25	20.0	0.0 / 80.0	42	7.1	21.4 / 71.4	24	8.3	0.0 / 91.7	58	3.4	19.0 / 77.6
Wave 3 (EOY)	**2022**	42	35.7	9.5 / 54.8	23	43.5	0.0 / 56.5	23	87.0	0.0 / 13.0	68	14.7	44.1 / 41.2	68	20.6	1.5 / 77.9
	2023	17	0.0	0.0 / 100.0	17	0.0	0.0 / 100.0	40	2.5	5.0 / 92.5	40	5.0	57.5 / 37.5	40	7.5	2.5 / 90.0
	2024	28	14.3	0.0 / 85.7	28	28.6	0.0 / 71.4	45	15.6	0.0 / 84.4	28	7.1	0.0 / 92.9	44	0.0	9.1 / 90.9

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming — N Tested	Rapid Letter Naming — % Support / % Monitor / % On Track	Rapid Vocabulary — N Tested	Rapid Vocabulary — % Support / % Monitor / % On Track	Phonological Awareness — N Tested	Phonological Awareness — % Support / % Monitor / % On Track	Mathematics — N Tested	Mathematics — % Support / % Monitor / % On Track	Social Emotional — N Tested	Social Emotional — % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	23	47.8 / 17.4 / 26.1	17	52.9 / 0.0 / 47.1	17	35.3 / 0.0 / 64.7	0		17	11.8 / 0.0 / 88.2
Wave 1 (BOY)	2023	25	60.0 / 16.0 / 24.0	21	52.4 / 0.0 / 47.6	25	20.0 / 16.0 / 64.0	25	32.0 / 16.0 / 52.0	21	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2024	21	90.5 / 0.0 / 9.5	21	47.6 / 0.0 / 52.4	35	14.3 / 40.0 / 45.7	21	19.0 / 0.0 / 81.0	0	
Wave 2 (MOY)	2022	23	34.8 / 4.3 / 60.9	17	47.1 / 0.0 / 52.9	17	41.2 / 0.0 / 58.8	0		0	
Wave 2 (MOY)	2023	21	61.9 / 0.0 / 38.1	21	38.1 / 0.0 / 61.9	26	19.2 / 3.8 / 76.9	26	30.8 / 19.2 / 50.0	26	15.4 / 3.8 / 80.8
Wave 2 (MOY)	2024	18	66.7 / 0.0 / 33.3	18	27.8 / 0.0 / 72.2	32	15.6 / 21.9 / 62.5	18	61.1 / 0.0 / 38.9	14	0.0 / 50.0 / 50.0
Wave 3 (EOY)	2022	28	28.6 / 7.1 / 60.7	17	35.3 / 0.0 / 64.7	17	29.4 / 0.0 / 70.6	0		0	
Wave 3 (EOY)	2023	21	61.9 / 0.0 / 38.1	21	28.6 / 0.0 / 71.4	25	16.0 / 0.0 / 84.0	25	28.0 / 16.0 / 56.0	25	36.0 / 0.0 / 64.0
Wave 3 (EOY)	2024	18	61.1 / 0.0 / 38.9	18	27.8 / 0.0 / 72.2	35	8.6 / 2.9 / 88.6	18	27.8 / 0.0 / 72.2	35	20.0 / 2.9 / 77.1

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PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (33)	Beginning	18	54.5	26	78.8	32	97.0	32	97.0	26	78.8
	Intermediate	12	36.4	4	12.1	0	0.0	1	3.0	6	18.2
	Advanced	3	9.1	3	9.1	0	0.0	0	0.0	1	3.0
	Advanced High	0	0.0	0	0.0	1	3.0	0	0.0	0	0.0
1 (23)	Beginning	18	78.3	20	87.0	23	100.0	23	100.0	20	87.0
	Intermediate	3	13.0	1	4.3	0	0.0	0	0.0	3	13.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	8.7	2	8.7	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	5	13.9	9	25.0	20	55.6	17	47.2	8	22.2
	Intermediate	10	27.8	22	61.1	12	33.3	13	36.1	23	63.9
	Advanced	18	50.0	5	13.9	4	11.1	4	11.1	5	13.9
	Advanced High	3	8.3	0	0.0	0	0.0	2	5.6	0	0.0
3 (26)	Beginning	1	3.8	5	19.2	10	38.5	7	26.9	2	7.7
	Intermediate	4	15.4	19	73.1	10	38.5	10	38.5	14	53.8
	Advanced	10	38.5	2	7.7	6	23.1	5	19.2	9	34.6
	Advanced High	11	42.3	0	0.0	0	0.0	4	15.4	1	3.8
4 (23)	Beginning	6	26.1	10	43.5	9	39.1	5	21.7	7	30.4
	Intermediate	7	30.4	8	34.8	7	30.4	5	21.7	6	26.1
	Advanced	3	13.0	5	21.7	6	26.1	9	39.1	9	39.1
	Advanced High	7	30.4	0	0.0	1	4.3	4	17.4	1	4.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
18	Beginning	15			
	Intermediate	1	2		
1 (5.6%)	Advanced	0	0	0	
	Advanced High	0	0	0	
34	Beginning	6			
	Intermediate	22	1		
27 (79.4%)	Advanced	2	3	0	
	Advanced High	0	0	0	
21	Beginning	0			
	Intermediate	2	10		
6 (28.6%)	Advanced	0	3	5	
	Advanced High	0	0	1	
21	Beginning	5			
	Intermediate	1	5		
5 (23.8%)	Advanced	0	3	6	
	Advanced High	0	1	0	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (23)	Beginning	5	21.7	5	21.7	5	22.7	0	0.0	4	18.2
	Intermediate	6	26.1	11	47.8	6	27.3	8	36.4	6	27.3
	Advanced	3	13.0	5	21.7	6	27.3	6	27.3	8	36.4
	Advanced High	9	39.1	2	8.7	5	22.7	8	36.4	4	18.2
ALL (164)	Beginning	53	32.3	75	45.7	99	60.7	84	51.5	67	41.1
	Intermediate	42	25.6	65	39.6	35	21.5	37	22.7	58	35.6
	Advanced	37	22.6	20	12.2	22	13.5	24	14.7	32	19.6
	Advanced High	32	19.5	4	2.4	7	4.3	18	11.0	6	3.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
20 **9 (45.0%)**	Beginning		2		
	Intermediate	1		4	
	Advanced	0	4		4
	Advanced High	0	2		2
114 **48 (42.1%)**	Beginning		28		
	Intermediate	27		22	
	Advanced	2	13		15
	Advanced High	0	3		3

☐ Indicates students who progressed at least one level from 2023 to 2024.