CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 119

CHAPEL HILL PREPARATORY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

CHAPEL HILL PREPARATORY SCHOOL (119)   **2**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	32
1	50
2	51
3	53
4	57
5	52
ALL	344

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	4.7	5	17.2
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	301	87.5	17	58.6
White	16	4.7	4	13.8
Multiple	7	2.0	0	0.0
Other* (teachers only)	—	—	3	10.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	84.3
Economically disadvantaged	322	93.6
Limited English proficient (LEP)	253	73.5
Special education	68	19.8
Talented and Gifted (TAG)	35	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	61	8	13.1	0	0.0	1	1.6	47	77.0	5	8.2	0	0.0
	2023	51	7	13.7	0	0.0	1	2.0	41	80.4	2	3.9	0	0.0
	2024	49	3	6.1	0	0.0	0	0.0	44	89.8	2	4.1	0	0.0
KN	2022	48	3	6.3	0	0.0	0	0.0	41	85.4	2	4.2	2	4.2
	2023	44	2	4.5	1	2.3	0	0.0	39	88.6	2	4.5	0	0.0
	2024	32	2	6.3	0	0.0	1	3.1	26	81.3	1	3.1	2	6.3
1	2022	58	4	6.9	0	0.0	2	3.4	49	84.5	1	1.7	2	3.4
	2023	56	3	5.4	0	0.0	0	0.0	47	83.9	5	8.9	1	1.8
	2024	50	2	4.0	1	2.0	0	0.0	45	90.0	1	2.0	1	2.0
2	2022	71	4	5.6	0	0.0	0	0.0	62	87.3	4	5.6	1	1.4
	2023	51	2	3.9	0	0.0	2	3.9	45	88.2	1	2.0	1	2.0
	2024	51	2	3.9	0	0.0	0	0.0	42	82.4	6	11.8	1	2.0
3	2022	48	3	6.3	0	0.0	0	0.0	42	87.5	2	4.2	1	2.1
	2023	67	3	4.5	1	1.5	0	0.0	58	86.6	5	7.5	0	0.0
	2024	53	3	5.7	0	0.0	1	1.9	46	86.8	1	1.9	2	3.8
4	2022	58	1	1.7	0	0.0	0	0.0	52	89.7	3	5.2	2	3.4
	2023	49	2	4.1	0	0.0	0	0.0	45	91.8	2	4.1	0	0.0
	2024	57	2	3.5	0	0.0	0	0.0	53	93.0	2	3.5	0	0.0
5	2022	71	3	4.2	0	0.0	1	1.4	65	91.5	2	2.8	0	0.0
	2023	57	3	5.3	0	0.0	1	1.8	49	86.0	3	5.3	1	1.8
	2024	52	2	3.8	1	1.9	0	0.0	45	86.5	3	5.8	1	1.9
PK-5	2022	415	26	6.3	0	0.0	4	1.0	358	86.3	19	4.6	8	1.9
	2023	375	22	5.9	2	0.5	4	1.1	324	86.4	20	5.3	3	0.8
	2024	344	16	4.7	2	0.6	2	0.6	301	87.5	16	4.7	7	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	61	60	98.4	35	57.4	3	4.9	34	55.7	0	0.0	56	91.8	45.9	54.1	9.8
	2023	51	41	80.4	33	64.7	0	0.0	30	58.8	0	0.0	42	82.4	43.1	56.9	17.6
	2024	49	47	95.9	33	67.3	2	4.1	38	77.6	0	0.0	37	75.5	59.2	40.8	26.5
KN	2022	48	45	93.8	32	66.7	3	6.3	32	66.7	0	0.0	21	43.8	58.3	41.7	0.0
	2023	44	41	93.2	26	59.1	3	6.8	24	54.5	0	0.0	14	31.8	45.5	54.5	0.0
	2024	32	30	93.8	25	78.1	1	3.1	27	84.4	0	0.0	11	34.4	37.5	62.5	0.0
1	2022	58	54	93.1	34	58.6	4	6.9	32	55.2	4	6.9	8	13.8	53.4	46.6	0.0
	2023	56	48	85.7	35	62.5	8	14.3	38	67.9	0	0.0	10	17.9	55.4	44.6	0.0
	2024	50	48	96.0	32	64.0	11	22.0	40	80.0	1	2.0	8	16.0	42.0	58.0	0.0
2	2022	71	65	91.5	51	71.8	11	15.5	51	71.8	14	19.7	6	8.5	46.5	53.5	0.0
	2023	51	46	90.2	35	68.6	7	13.7	35	68.6	4	7.8	5	9.8	51.0	49.0	0.0
	2024	51	46	90.2	36	70.6	12	23.5	43	84.3	7	13.7	9	17.6	52.9	47.1	0.0
3	2022	48	42	87.5	33	68.8	10	20.8	32	66.7	10	20.8	6	12.5	56.3	43.8	0.0
	2023	67	61	91.0	50	74.6	16	23.9	51	76.1	13	19.4	7	10.4	55.2	44.8	1.5
	2024	53	49	92.5	38	71.7	13	24.5	45	84.9	9	17.0	6	11.3	52.8	47.2	0.0
4	2022	58	53	91.4	42	72.4	13	22.4	49	84.5	10	17.2	5	8.6	56.9	43.1	0.0
	2023	49	42	85.7	38	77.6	13	26.5	44	89.8	6	12.2	7	14.3	55.1	44.9	0.0
	2024	57	54	94.7	47	82.5	14	24.6	53	93.0	10	17.5	6	10.5	56.1	43.9	0.0
5	2022	71	62	87.3	56	78.9	20	28.2	62	87.3	14	19.7	4	5.6	60.6	39.4	0.0
	2023	57	51	89.5	40	70.2	15	26.3	48	84.2	9	15.8	5	8.8	54.4	45.6	0.0
	2024	52	48	92.3	42	80.8	15	28.8	44	84.6	8	15.4	6	11.5	53.8	46.2	0.0
PK-5	2022	415	381	91.8	283	68.2	64	15.4	292	70.4	52	12.5	106	25.5	53.7	46.3	1.4
	2023	375	330	88.0	257	68.5	62	16.5	270	72.0	32	8.5	90	24.0	51.7	48.3	2.7
	2024	344	322	93.6	253	73.5	68	19.8	290	84.3	35	10.2	83	24.1	51.5	48.5	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	47	10,601	45	94.0	9,857	93.0	2	4.2	8.0	41	8,573	86.4	80.9
	2023	43	9,795	40	93.8	9,098	92.9	0	0.0	4.9	38	8,293	88.7	84.7
	2024	32	9,740	31	95.0	9,070	93.1	1	3.1	6.0	23	5,088	71.2	52.2
1	2022	57	10,904	53	93.7	10,206	93.6	3	5.3	7.3	49	8,976	86.6	82.3
	2023	53	10,625	49	93.7	9,918	93.3	4	7.6	5.3	46	9,021	87.4	84.9
	2024	49	10,281	47	94.4	9,645	93.8	2	4.0	5.9	35	7,410	70.8	72.1
2	2022	74	10,614	70	95.4	9,987	94.1	2	2.7	6.0	66	8,941	89.7	84.2
	2023	51	10,350	48	94.1	9,734	94.0	1	2.0	4.7	46	8,998	89.7	86.9
	2024	53	10,643	50	94.0	10,035	94.3	2	3.8	5.1	36	8,018	67.8	75.3
3	2022	48	10,392	46	94.8	9,829	94.6	2	4.1	6.3	41	8,798	84.6	84.7
	2023	65	9,927	62	95.7	9,395	94.6	2	3.1	4.3	60	8,837	92.9	89.0
	2024	51	10,172	49	94.8	9,639	94.8	2	3.9	4.7	42	7,948	82.0	78.1
4	2022	57	10,478	54	94.6	9,930	94.8	1	1.8	5.8	51	8,981	89.3	85.7
	2023	45	9,872	42	95.2	9,372	94.9	1	2.2	4.5	40	8,790	89.6	89.0
	2024	60	9,926	57	95.1	9,409	94.8	6	10.0	5.1	52	7,834	86.7	78.9
5	2022	72	10,405	69	96.1	9,875	94.9	3	4.2	6.3	66	8,914	92.0	85.7
	2023	56	9,891	53	95.1	9,406	95.1	2	3.6	4.9	52	8,815	92.9	89.1
	2024	51	9,847	48	95.0	9,347	94.9	2	3.9	5.2	36	7,867	70.7	79.9
KN-5	2022	355	63,393	337	94.9	59,686	94.2	13	3.7	6.6	314	53,183	88.5	83.9
	2023	312	60,461	295	94.7	56,922	94.1	10	3.2	4.8	282	52,754	90.4	87.3
	2024	297	60,609	281	94.7	57,145	94.3	15	5.1	5.4	224	44,165	75.4	72.9

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	17.2
Hispanic	17	58.6
White	4	13.8
Multiple	0	0.0
Other	3	10.3

Gender	Number	Percentage
Female	22	75.9
Male	7	24.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.9	80.0
2022-23	7.7	64.5
2023-24	6.4	56.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.3
1	1	3.4
2	5	17.2
3	1	3.4
4	3	10.3
5	1	3.4
1-3	7	24.1
More than 3	19	65.5
1 - 5	11	37.9
6 - 10	7	24.1
11 - 20	3	10.3
More than 20	5	17.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	52.4	52.2	*	41.7	38.5		42.9	66.7	53.8	69.7	26
	2023	*	*	54.8	62.5	28.6	69.6	73.9		56.5	71.4	62.2	71.5	37
	2024	*	*	50.0	62.5	*	*	41.7		66.7	55.6	61.1	67.7	18
4	2022	*	*	47.8	50.0	33.3	35.7	36.4		38.9	70.0	50.0	71.6	28
	2023	*	*	61.1	62.5	50.0	70.0	64.7		54.5	80.0	66.7	73.1	21
	2024	*	*	57.9	57.1	42.9	46.2	52.6		66.7	54.5	60.9	76.4	23
5	2022	*	*	69.6	70.8	30.0	73.3	65.0		68.4	66.7	67.9	77.3	28
	2023	*	*	41.7	39.1	14.3	33.3	31.8		26.3	80.0	44.8	77.7	29
	2024	*	*	53.3	62.5	28.6	55.6	50.0		54.5	71.4	61.1	74.6	18
3-5	2022	*	50.0	56.7	57.7	33.3	51.2	47.3		51.0	67.7	57.3	72.9	82
	2023	87.5	*	52.1	54.9	30.0	58.3	56.5		45.3	76.5	57.5	74.2	87
	2024	*	85.7	54.3	60.4	36.8	50.0	48.9		62.5	59.3	61.0	73.0	59

	NUMBER TESTED IN GRADES 3-5												
2022	5	6	67	71	21	41	55		51	31	82	18,671
2023	8	5	73	71	20	48	62		53	34	87	19,146
2024	4	7	46	53	19	26	45		32	27	59	19,014

CHAPEL HILL PREPARATORY SCHOOL (119)　　　　　　　　　　　　　　　　**10**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_E_read_per_app　2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	10	11	*	7	8		8	4	12	1,825	26
	2023	*	*	14	12	5	7	6		10	4	14	1,744	37
	2024	*	*	6	6	*	*	7		3	4	7	1,951	18
4	2022	*	*	12	12	4	9	14		11	3	14	1,785	28
	2023	*	*	7	6	3	3	6		5	2	7	1,742	21
	2024	*	*	8	9	4	7	9		4	5	9	1,508	23
5	2022	*	*	7	7	7	4	7		6	3	9	1,445	28
	2023	*	*	14	14	6	10	15		14	2	16	1,461	29
	2024	*	*	7	6	5	4	7		5	2	7	1,679	18
3-5	2022	*	3	29	30	14	20	29		25	10	35	5,055	82
	2023	1	*	35	32	14	20	27		29	8	37	4,947	87
	2024	*	1	21	21	12	13	23		12	11	23	5,138	59

	NUMBER TESTED IN GRADES 3-5												
2022	5	6	67	71	21	41	55		51	31	82	18,671
2023	8	5	73	71	20	48	62		53	34	87	19,146
2024	4	7	46	53	19	26	45		32	27	59	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19.0	21.7	*	25.0	23.1		21.4	25.0	23.1	45.3	26
	2023	*	*	38.7	40.6	14.3	43.5	43.5		39.1	42.9	40.5	46.8	37
	2024	*	*	25.0	37.5	*	*	33.3		33.3	44.4	38.9	41.8	18
4	2022	*	*	30.4	33.3	16.7	21.4	18.2		22.2	60.0	35.7	48.1	28
	2023	*	*	22.2	18.8	16.7	30.0	23.5		27.3	30.0	28.6	41.7	21
	2024	*	*	21.1	23.8	14.3	15.4	15.8		25.0	27.3	26.1	44.6	23
5	2022	*	*	56.5	54.2	20.0	66.7	55.0		52.6	55.6	53.6	54.0	28
	2023	*	*	20.8	26.1	0.0	13.3	9.1		5.3	60.0	24.1	52.4	29
	2024	*	*	20.0	25.0	14.3	22.2	14.3		36.4	14.3	27.8	49.8	18
3-5	2022	*	16.7	35.8	36.6	19.0	39.0	32.7		33.3	45.2	37.8	49.2	82
	2023	62.5	*	28.8	31.0	10.0	31.3	25.8		24.5	44.1	32.2	47.0	87
	2024	*	57.1	21.7	28.3	10.5	23.1	20.0		31.3	29.6	30.5	45.5	59

	NUMBER TESTED IN GRADES 3-5												
2022	5	6	67	71	21	41	55		51	31	82	18,671
2023	8	5	73	71	20	48	62		53	34	87	19,146
2024	4	7	46	53	19	26	45		32	27	59	19,014

CHAPEL HILL PREPARATORY SCHOOL (119)   **12**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	4.8	8.7	*	16.7	15.4		14.3	8.3	11.5	26.5	26
	2023	*	*	22.6	25.0	14.3	26.1	26.1		21.7	21.4	21.6	18.2	37
	2024	*	*	0.0	6.3	*	*	8.3		11.1	0.0	5.6	17.8	18
4	2022	*	*	17.4	20.8	0.0	14.3	9.1		5.6	50.0	21.4	25.0	28
	2023	*	*	5.6	0.0	16.7	0.0	0.0		9.1	10.0	9.5	18.4	21
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	20.4	23
5	2022	*	*	26.1	25.0	0.0	33.3	25.0		15.8	33.3	21.4	35.4	28
	2023	*	*	0.0	8.7	0.0	0.0	0.0		5.3	10.0	6.9	26.1	29
	2024	*	*	13.3	12.5	14.3	11.1	7.1		27.3	0.0	16.7	27.1	18
3-5	2022	*	16.7	16.4	18.3	4.8	22.0	16.4		11.8	29.0	18.3	29.0	82
	2023	50.0	*	11.0	14.1	10.0	12.5	9.7		13.2	14.7	13.8	21.0	87
	2024	*	0.0	4.3	5.7	5.3	7.7	4.4		12.5	0.0	6.8	21.9	59

	NUMBER TESTED IN GRADE 3-5												
2022	5	6	67	71	21	41	55		51	31	82	18,671
2023	8	5	73	71	20	48	62		53	34	87	19,146
2024	4	7	46	53	19	26	45		32	27	59	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	64.6	57.7	42.0
	2023	55.3	38.1	2.6 / 10
	2024	48.5	42.9	1.9 / 10
4	**2022**	62.5	59.5	49.7
	2023	45.2	36.1	1.7 / 10
	2024	44.5	33.4	2.3 / 10
5	**2022**	67.9	62.7	63.8
	2023	50.0	34.0	1.5 / 10
	2024	48.7	39.5	1.2 / 10
3-5	**2022**	65.0	60.0	52.1
	2023	51.1	36.3	2.0 / 10
	2024	47.0	38.2	1.9 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	60.5	54.1	*	58.6	55.2		62.5	52.6	58.1	65.9	43
	2023	*	*	47.2	48.1	45.5	50.0	51.1		50.0	53.8	51.7	68.7	60
	2024	*	*	65.0	71.4	11.1	71.9	67.5		65.2	73.9	69.6	62.7	46
4	2022	*	*	63.0	64.6	28.6	64.9	56.8		48.3	82.6	63.5	65.8	52
	2023	*	*	64.9	66.7	12.5	69.0	65.7		61.9	68.4	65.0	69.7	40
	2024	*	*	53.1	52.0	27.3	53.5	55.1		65.5	41.7	54.7	63.2	53
5	2022	*	*	81.4	82.1	61.5	82.0	80.0		83.8	81.5	82.8	74.9	64
	2023	*	*	75.0	76.9	42.9	67.7	73.7		66.7	90.5	77.8	80.0	45
	2024	*	*	74.3	70.6	40.0	75.0	72.7		75.0	72.2	73.7	72.8	38
3-5	2022	100.0	50.0	69.9	68.8	48.0	70.7	66.4		66.7	73.9	69.8	68.8	159
	2023	100.0	*	60.8	61.9	34.6	60.4	62.5		58.2	69.7	63.4	72.8	145
	2024	*	85.7	62.9	63.5	26.7	65.0	63.9		68.1	61.5	65.0	66.2	137

	NUMBER TESTED IN GRADES 3-5												
2022	6	6	143	141	25	116	128		90	69	159	28,707
2023	8	5	130	126	26	106	120		79	66	145	27,874
2024	4	7	124	126	30	103	122		72	65	137	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	15	17	*	12	13		9	9	18	3,258	43
	2023	*	*	28	28	6	23	23		17	12	29	2,924	60
	2024	*	*	14	12	8	9	13		8	6	14	3,470	46
4	2022	*	*	17	17	5	13	19		15	4	19	3,297	52
	2023	*	*	13	11	7	9	12		8	6	14	2,801	40
	2024	*	*	23	24	8	20	22		10	14	24	3,357	53
5	2022	*	*	11	10	5	9	11		6	5	11	2,389	64
	2023	*	*	10	9	4	10	10		8	2	10	1,855	45
	2024	*	*	9	10	6	7	9		5	5	10	2,471	38
3-5	2022	0	3	43	44	13	34	43		30	18	48	8,944	159
	2023	0	*	51	48	17	42	45		33	20	53	7,580	145
	2024	*	1	46	46	22	36	44		23	25	48	9,298	137

	NUMBER TESTED IN GRADES 3-5												
2022	6	6	143	141	25	116	128		90	69	159	28,707	
2023	8	5	130	126	26	106	120		79	66	145	27,874	
2024	4	7	124	126	30	103	122		72	65	137	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	39.5	35.1	*	48.3	44.8		41.7	36.8	39.5	37.6	43
	2023	*	*	28.3	27.8	27.3	28.3	29.8		32.4	26.9	30.0	41.0	60
	2024	*	*	37.5	40.5	0.0	43.8	40.0		43.5	39.1	41.3	35.1	46
4	2022	*	*	39.1	43.8	14.3	51.4	40.9		31.0	56.5	42.3	37.0	52
	2023	*	*	29.7	27.3	12.5	31.0	25.7		42.9	15.8	30.0	45.7	40
	2024	*	*	32.7	30.0	9.1	30.2	32.7		44.8	20.8	34.0	40.5	53
5	2022	*	*	50.8	51.8	15.4	52.0	50.9		48.6	51.9	50.0	46.9	64
	2023	*	*	37.5	38.5	14.3	38.7	34.2		33.3	47.6	40.0	50.4	45
	2024	*	*	48.6	44.1	10.0	50.0	45.5		50.0	44.4	47.4	45.1	38
3-5	2022	66.7	33.3	44.1	44.7	16.0	50.9	46.1		41.1	49.3	44.7	40.5	159
	2023	62.5	*	31.5	31.0	19.2	32.1	30.0		35.4	30.3	33.1	45.7	145
	2024	*	42.9	38.7	37.3	6.7	39.8	38.5		45.8	33.8	40.1	40.2	137

					NUMBER TESTED IN GRADES 3-5								
2022	6	6	143	141	25	116	128		90	69	159	28,707
2023	8	5	130	126	26	106	120		79	66	145	27,874
2024	4	7	124	126	30	103	122		72	65	137	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	23.7	21.6	*	34.5	34.5		25.0	21.1	23.3	17.9	43
	2023	*	*	15.1	11.1	9.1	15.2	14.9		20.6	3.8	13.3	15.6	60
	2024	*	*	17.5	16.7	0.0	21.9	17.5		26.1	8.7	17.4	12.1	46
4	2022	*	*	19.6	22.9	0.0	27.0	20.5		17.2	26.1	21.2	18.5	52
	2023	*	*	16.2	12.1	12.5	13.8	11.4		28.6	5.3	17.5	19.3	40
	2024	*	*	16.3	14.0	0.0	18.6	16.3		24.1	4.2	15.1	17.8	53
5	2022	*	*	28.8	28.6	7.7	32.0	29.1		27.0	25.9	26.6	23.8	64
	2023	*	*	5.0	7.7	0.0	6.5	5.3		8.3	4.8	6.7	19.0	45
	2024	*	*	17.1	11.8	0.0	21.4	18.2		20.0	11.1	15.8	15.4	38
3-5	2022	33.3	16.7	24.5	24.8	4.0	31.0	27.3		23.3	24.6	23.9	20.1	159
	2023	25.0	*	12.3	10.3	7.7	12.3	10.8		19.0	4.5	12.4	18.0	145
	2024	*	0.0	16.9	14.3	0.0	20.4	17.2		23.6	7.7	16.1	15.1	137

	NUMBER TESTED IN GRADE 3-5												
2022	6	6	143	141	25	116	128		90	69	159	28,707
2023	8	5	130	126	26	106	120		79	66	145	27,874
2024	4	7	124	126	30	103	122		72	65	137	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.5	60.1	50.8	47.1
	2023	48.3	40.1	37.6	60.0
	2024	56.3	45.9	58.4	59.1
4	2022	61.8	52.4	59.2	47.1
	2023	50.6	50.2	44.8	62.5
	2024	49.7	37.7	45.3	73.6
5	2022	73.4	67.2	66.7	60.2
	2023	61.0	50.9	38.3	55.0
	2024	36.8	54.7	58.8	77.6
3-5	2022	68.5	60.5	60.0	52.4
	2023	52.9	46.2	39.8	59.1
	2024	48.3	45.2	53.4	69.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	58.6	58.2	30.8	57.1	55.6		69.4	48.1	60.3	60.4	63
	2023	*	*	17.5	23.1	42.9	6.5	10.5		20.8	28.6	24.4	59.1	45
	2024	*	*	29.4	38.9	28.6	30.0	26.7		41.7	37.5	40.0	45.3	20

	NUMBER TESTED IN GRADE 5												
2022	2	2	58	55	13	49	54		36	27	63	8,751
2023	3	1	40	39	7	31	38		24	21	45	8,644
2024	1	2	17	18	7	10	15		12	8	20	8,070

CHAPEL HILL PREPARATORY SCHOOL (119)   **20**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	*	24	23	9	21	24		11	14	25	3468	63
	2023	*	*	33	30	4	29	34		19	15	34	3538	45
	2024	*	*	12	11	5	7	11		7	5	12	4413	20

	NUMBER TESTED IN GRADE 5												
2022	2	2	58	55	13	49	54		36	27	63	8,751
2023	3	1	40	39	7	31	38		24	21	45	8,644
2024	1	2	17	18	7	10	15		12	8	20	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	27.6	27.3	7.7	26.5	27.8		33.3	18.5	27.0	33.0	63
	2023	*	*	0.0	2.6	14.3	0.0	0.0		8.3	0.0	4.4	29.4	45
	2024	*	*	5.9	5.6	14.3	10.0	6.7		16.7	0.0	10.0	17.7	20

	NUMBER TESTED IN GRADE 5												
2022	2	2	58	55	13	49	54		36	27	63	8,751
2023	3	1	40	39	7	31	38		24	21	45	8,644
2024	1	2	17	18	7	10	15		12	8	20	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	6.9	7.3	7.7	8.2	7.4		8.3	3.7	6.3	13.7	63
	2023	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	45
	2024	*	*	5.9	5.6	14.3	10.0	6.7		16.7	0.0	10.0	6.7	20

	NUMBER TESTED IN GRADE 5												
2022	2	2	58	55	13	49	54		36	27	63	8,751
2023	3	1	40	39	7	31	38		24	21	45	8,644
2024	1	2	17	18	7	10	15		12	8	20	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	63.5	64.1	58.1	63.1
	2023	36.7	34.3	25.3	47.7
	2024	45.8	36.7	47.3	38.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			58.8	50.0		58.8	56.3		60.0	57.1	58.8	59.7	17
	2023			33.3	29.2	*	32.0	33.3		16.7	46.2	32.0	58.3	25
	2024			35.5	34.5	*	35.5	36.7		37.5	33.3	35.5	51.1	31
4	2022	*		50.0	52.2	*	54.5	52.4		30.0	69.2	52.2	56.1	23
	2023			43.5	38.1	*	43.5	40.9		46.2	40.0	43.5	58.3	23
	2024			42.4	40.6	*	42.4	43.8		35.0	53.8	42.4	55.8	33
5	2022			66.7	65.6	*	65.7	65.7		66.7	66.7	66.7	71.2	36
	2023			55.0	55.0		55.0	52.6		33.3	64.3	55.0	69.5	20
	2024			80.8	79.2	*	80.8	80.0		83.3	78.6	80.8	70.6	26
3-5	2022	*		60.0	58.0	*	60.8	59.7		55.3	65.8	60.5	62.1	76
	2023			43.3	40.0	33.3	42.6	41.5		32.3	51.4	42.6	61.9	68
	2024			51.1	49.4	16.7	51.1	51.7		47.9	54.8	51.1	58.4	90

				NUMBER TESTED IN GRADES 3-5									
2022	1		75	69	4	74	72		38	38	76	10,782
2023			67	65	6	68	65		31	37	68	9,705
2024			90	85	12	90	87		48	42	90	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	7		7	7		4	3	7	1,516	17
	2023			16	17	*	17	16		10	7	17	1,465	25
	2024			20	19	*	20	19		10	10	20	1,927	31
4	2022	*		11	11	*	10	10		7	4	11	1,578	23
	2023			13	13	*	13	13		7	6	13	1,300	23
	2024			19	19	*	19	18		13	6	19	1,494	33
5	2022			12	11	*	12	12		6	6	12	987	36
	2023			9	9		9	9		4	5	9	937	20
	2024			5	5	*	5	5		2	3	5	911	26
3-5	2022	*		30	29	*	29	29		17	13	30	4,081	76
	2023			38	39	4	39	38		21	18	39	3,702	68
	2024			44	43	10	44	42		25	19	44	4,332	90

	NUMBER TESTED IN GRADES 3-5												
2022	1		75	69	4	74	72		38	38	76	10,782
2023			67	65	6	68	65		31	37	68	9,705
2024			90	85	12	90	87		48	42	90	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			41.2	28.6		41.2	37.5		50.0	28.6	41.2	30.6	17
	2023			12.5	8.3	*	12.0	12.5		0.0	23.1	12.0	31.0	25
	2024			6.5	6.9	*	6.5	6.7		6.3	6.7	6.5	21.6	31
4	**2022**	*		36.4	39.1	*	40.9	42.9		20.0	53.8	39.1	36.0	23
	2023			21.7	19.0	*	21.7	22.7		23.1	20.0	21.7	39.0	23
	2024			27.3	25.0	*	27.3	28.1		25.0	30.8	27.3	38.0	33
5	**2022**			38.9	34.4	*	37.1	37.1		44.4	33.3	38.9	41.7	36
	2023			30.0	30.0		30.0	26.3		16.7	35.7	30.0	43.4	20
	2024			26.9	20.8	*	26.9	28.0		33.3	21.4	26.9	39.1	26
3-5	**2022**	*		38.7	34.8	*	39.2	38.9		39.5	39.5	39.5	35.9	76
	2023			20.9	18.5	0.0	20.6	20.0		12.9	27.0	20.6	37.5	68
	2024			20.0	17.6	0.0	20.0	20.7		20.8	19.0	20.0	32.1	90

		NUMBER TESTED IN GRADES 3-5												
2022	1		75	69	4	74	72		38	38	76	10,782	
2023			67	65	6	68	65		31	37	68	9,705	
2024			90	85	12	90	87		48	42	90	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			23.5	14.3		23.5	25.0		20.0	28.6	23.5	18.5	17
	2023			12.5	8.3	*	12.0	12.5		0.0	23.1	12.0	17.9	25
	2024			3.2	3.4	*	3.2	3.3		6.3	0.0	3.2	10.6	31
4	2022	*		13.6	13.0	*	13.6	14.3		10.0	15.4	13.0	21.4	23
	2023			13.0	9.5	*	13.0	13.6		15.4	10.0	13.0	19.1	23
	2024			15.2	15.6	*	15.2	15.6		15.0	15.4	15.2	18.0	33
5	2022			8.3	3.1	*	5.7	5.7		11.1	5.6	8.3	18.4	36
	2023			10.0	10.0		10.0	5.3		0.0	14.3	10.0	21.6	20
	2024			11.5	8.3	*	11.5	12.0		0.0	21.4	11.5	13.9	26
3-5	2022	*		13.3	8.7	*	12.2	12.5		13.2	13.2	13.2	19.4	76
	2023			11.9	9.2	0.0	11.8	10.8		6.5	16.2	11.8	19.4	68
	2024			10.0	9.4	0.0	10.0	10.3		8.3	11.9	10.0	14.0	90

Year						**NUMBER TESTED IN GRADE 3-5**							
2022	1		75	69	4	74	72		38	38	76	10,782
2023			67	65	6	68	65		31	37	68	9,705
2024			90	85	12	90	87		48	42	90	10,410

CHAPEL HILL PREPARATORY SCHOOL (119)　　　　　　　　　　　　　　　　　　**28**

July 25, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_S_read_per_mst　2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	**2022**	80.0	55.7	57.1
	2023	45.2	28.2	1.0 / 10
	2024	40.8	32.5	1.5 / 10
4	**2022**	57.1	53.6	50.8
	2023	54.3	38.1	2.4 / 10
	2024	52.6	36.6	2.2 / 10
5	**2022**	55.6	59.7	59.9
	2023	58.5	41.0	2.6 / 10
	2024	56.2	53.3	4.5 / 10
3-5	**2022**	61.5	57.0	56.6
	2023	52.2	35.3	2.0 / 10
	2024	49.6	40.0	2.6 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;
6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*			*	*	*	48.2	2
	2024			*	*		*	*		*	*	*	35.7	3
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	4
	2024			*	*		*	*		*		*	28.4	3
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	4
	2024			42.9	42.9	*	42.9	33.3		*	*	42.9	43.6	7
3-5	2022												38.7	0
	2023			60.0	60.0		60.0	71.4		*	*	60.0	49.0	10
	2024			46.2	46.2	*	46.2	40.0		62.5	*	46.2	35.7	13

NUMBER TESTED IN GRADES 3-5													
2022													759
2023			10	10		10	7		5	5	10	992
2024			13	13	1	13	10		8	5	13	1,972

CHAPEL HILL PREPARATORY SCHOOL (119)   **30**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
3	2023			*	*		*			*	*	*	158	2
3	2024			*	*		*	*		*	*	*	438	3
4	2022												172	0
4	2023			*	*		*	*		*	*	*	193	4
4	2024			*	*		*	*		*		*	481	3
5	2022												162	0
5	2023			*	*		*	*		*	*	*	155	4
5	2024			4	4	*	4	4		*	*	4	349	7
3-5	2022												465	0
3-5	2023			4	4		4	2		*	*	4	506	10
3-5	2024			7	7	*	7	6		3	*	7	1,268	13

				NUMBER TESTED IN GRADES 3-5									
2022													759
2023				10	10		10	7		5	5	10	992
2024				13	13	1	13	10		8	5	13	1,972

CHAPEL HILL PREPARATORY SCHOOL (119)   **31**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*			*	*	*	13.1	2
	2024			*	*		*	*		*	*	*	13.2	3
4	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	4
	2024			*	*		*	*		*		*	12.2	3
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	4
	2024			14.3	14.3	*	14.3	0.0		*	*	14.3	17.8	7
3-5	2022												13.8	0
	2023			10.0	10.0		10.0	0.0		*	*	10.0	16.6	10
	2024			15.4	15.4	*	15.4	10.0		25.0	*	15.4	14.3	13

						NUMBER TESTED IN GRADES 3-5								
2022													759
2023				10	10		10	7		5	5	10	992
2024				13	13	1	13	10		8	5	13	1,972

CHAPEL HILL PREPARATORY SCHOOL (119)   **32**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_math_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*			*	*	*	3.0	2
	2024			*	*		*	*		*	*	*	2.1	3
4	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	4
	2024			*	*		*	*		*		*	2.8	3
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	3.9	7
3-5	2022												4.9	0
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	10
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.9	13

NUMBER TESTED IN GRADE 3-5														
2022													759	
2023			10	10		10	7		5	5	10	992		
2024			13	13	1	13	10		8	5	13	1,972		

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	17.5	40.7	34.9	46.4
3-5	2022				
	2023	39.8	35.2	26.0	53.0
	2024	27.9	34.8	38.7	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*		*		*	46.4	1
	2023			*	*		*	*		*	*	*	40.8	4
	2024			16.0	8.7	*	16.0	16.7		27.3	7.1	16.0	26.6	25

		NUMBER TESTED IN GRADE 5											
2022			1	1		1	1		1		1	1,035
2023			4	4		4	3		1	3	4	998
2024			25	23	4	25	24		11	14	25	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	555	1
	2023			*	*		*	*		*	*	*	591	4
	2024			21	21	*	21	20		8	13	21	1201	25

		NUMBER TESTED IN GRADE 5											
2022			1	1		1	1		1		1	1,035
2023			4	4		4	3		1	3	4	998
2024			25	23	4	25	24		11	14	25	1,637

CHAPEL HILL PREPARATORY SCHOOL (119)   **36**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	18.8	1
	2023			*	*		*	*		*	*	*	13.1	4
	2024			12.0	4.3	*	12.0	12.5		18.2	7.1	12.0	6.4	25

		NUMBER TESTED IN GRADE 5										
2022			1	1		1	1		1		1	1,035
2023			4	4		4	3		1	3	4	998
2024			25	23	4	25	24		11	14	25	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			*	*		*	*		*		*	6.6	1
	2023			*	*		*	*		*	*	*	2.7	4
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	25

								NUMBER TESTED IN GRADE 5						
2022			1	1		1	1		1		1	1,035
2023			4	4		4	3		1	3	4	998
2024			25	23	4	25	24		11	14	25	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	*	*	*	*
	2023	*	*	*	*
	2024	36.7	33.3	35.3	37.2

CHAPEL HILL PREPARATORY SCHOOL (119)   **39**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_obj   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023	*	*	61.5	66.7	*	*	57.1				62.5	62.8	16
	2024	*	*	50.0	55.6	*	*	42.9				60.0	62.1	10
1	2022	*	*	17.6	9.5	*	*	*				24.1	36.6	29
	2023	*	*	7.7	27.3	0.0	*	15.4				14.3	39.9	21
	2024		*	53.3	52.9	25.0	*	36.4				55.6	49.0	18
K-1	2022	*	*	17.6	9.5	*	*	*				24.1	37.9	29
	2023	*	*	34.6	50.0	18.2	*	30.0				35.1	41.4	37
	2024	*	*	52.4	53.8	33.3	*	38.9				57.1	55.0	28
# Tested (GR K-1)	2022	1	4	17	21	4	4	5				29	5,967	
	2023	5	5	26	26	11	3	20				37	6,281	
	2024	1	4	21	26	9	4	18				28	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	17.6	21.1	0.0	12.5	11.1				23.3	39.9	30
	2023	*	*	9.1	29.4	*	*	25.0				27.8	41.8	18
	2024	*	*	20.0	25.0	0.0	*	21.4				31.3	44.9	16
3	2022	*	*	35.7	17.4	7.7	35.3	15.8				34.3	51.4	35
	2023	*	*	35.3	40.6	14.3	44.0	39.4				43.9	52.9	41
	2024	*	*	37.0	42.2	16.7	37.8	36.4				41.2	51.4	51
4	2022	*	*	28.6	29.2	7.7	22.2	17.4				30.3	49.7	33
	2023	*	*	23.8	36.4	18.2	21.4	21.1				34.6	53.0	26
	2024	*	*	26.3	33.3	8.3	23.1	28.6				33.3	57.1	24
5	2022	*	*	43.3	44.4	17.6	40.9	38.1				43.2	52.8	37
	2023	*	*	18.5	9.5	8.3	11.1	5.3				22.9	54.3	35
	2024	*	*	38.9	47.4	20.0	36.4	35.3				47.6	58.0	21
2-5	2022	55.6	25.0	33.0	29.0	10.0	30.8	22.2				33.3	48.7	135
	2023	70.0	60.0	24.7	30.4	12.2	29.5	25.3				33.3	50.7	120
	2024	71.4	55.6	33.3	39.2	12.5	34.9	32.3				39.3	53.1	112
# Tested (GR 2-5)	2022	9	12	103	93	50	65	72				135	25,356	
	2023	10	10	93	92	41	61	83				120	26,854	
	2024	7	9	93	97	40	63	96				112	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023	*	*	1	2	*	*	2				2	102	16
	2024	*	*	2	2	*	*	1				3	1,043	10
1	2022	*	*	0	0	*	*	*				0	652	29
	2023	*	*	0	0	0	*	0				0	715	21
	2024		*	2	3	1	*	2				3	828	18
K-1	2022	*	*	0	0	*	*	*				0	724	29
	2023	*	*	1	2	1	*	2				2	818	37
	2024	*	*	4	5	2	*	3				6	1,874	28
# Tested (GR K-1)	2022	1	4	17	21	4	4	5				29	5,967	
	2023	5	5	26	26	11	3	20				37	6,281	
	2024	1	4	21	26	9	4	18				28	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	0	0	0				2	916	30
	2023	*	*	0	2	*	*	1				2	998	18
	2024	*	*	1	1	0	*	0				1	1,027	16
3	2022	*	*	1	0	0	1	0				2	925	35
	2023	*	*	2	3	0	2	2				3	1,032	41
	2024	*	*	3	5	0	3	4				6	1,017	51
4	2022	*	*	0	2	0	0	0				2	908	33
	2023	*	*	1	1	1	0	0				2	1,073	26
	2024	*	*	0	0	0	0	0				0	1,130	24
5	2022	*	*	2	1	0	2	1				2	838	37
	2023	*	*	0	1	0	0	0				2	875	35
	2024	*	*	2	2	1	1	1				3	945	21
2-5	2022	2	2	3	4	0	3	1				8	3,587	135
	2023	3	2	3	7	1	2	3				9	3,978	120
	2024	1	1	6	8	1	4	5				10	4,124	112
# Tested (GR 2-5)	2022	9	12	103	93	50	65	72				135	25,356	
	2023	10	10	93	92	41	61	83				120	26,854	
	2024	7	9	93	97	40	63	96				112	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	22.2	18.2	*	*	*				20.0	41.1	15
	2023	*	*	69.2	66.7	*	*	28.6				68.8	57.4	16
	2024	*	*	*	50.0	*	*	42.9				55.6	50.6	9
1	2022	*	*	5.9	16.7	*	*	*				23.1	35.7	26
	2023	*	*	0.0	9.1	0.0	*	8.3				10.5	44.1	19
	2024	*	*	43.8	50.0	33.3	*	33.3				45.0	44.1	20
K-1	2022	*	33.3	11.5	17.2	*	50.0	57.1				22.0	38.3	41
	2023	*	*	36.0	42.3	18.2	*	15.8				37.1	50.3	35
	2024	*	*	42.9	50.0	40.0	66.7	36.8				48.3	46.9	29
# Tested (GR K-1)	2022	3	6	26	29	5	6	7				41	11,314	
	2023	4	5	25	26	11	3	19				35	10,715	
	2024	2	4	21	26	10	6	19				29	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	17.6	13.3	0.0	12.5	11.1				20.0	44.5	25
	2023	*	*	26.3	34.8	33.3	54.5	26.3				40.0	48.7	25
	2024	*	*	45.5	38.5	0.0	*	33.3				37.5	47.9	16
3	2022	*	*	34.6	20.0	7.7	37.5	16.7				35.5	54.0	31
	2023	*	*	36.4	41.9	13.3	48.0	40.6				43.9	55.2	41
	2024	*	*	28.3	34.7	15.4	26.3	28.9				34.0	53.3	53
4	2022	*	*	28.6	29.2	9.1	22.2	17.4				33.3	55.0	33
	2023	*	*	23.8	28.6	9.1	20.0	15.8				28.0	54.5	25
	2024	*	*	38.1	43.5	20.0	26.7	36.4				44.0	56.5	25
5	2022	*	*	37.9	38.5	11.8	42.9	35.0				40.0	52.9	35
	2023	*	*	17.2	9.5	6.7	15.0	10.5				21.6	54.7	37
	2024	*	*	31.7	27.9	7.1	27.0	27.5				31.9	53.7	47
2-5	2022	55.6	36.4	31.0	27.1	8.3	31.7	21.4				33.1	51.7	124
	2023	63.6	54.5	26.5	30.2	12.8	33.8	25.8				33.6	53.4	128
	2024	37.5	55.6	32.8	34.4	11.6	28.0	30.3				35.5	53.0	141
# Tested (GR 2-5)	2022	9	11	100	85	48	63	70				124	25,323	
	2023	11	11	102	96	47	71	89				128	26,110	
	2024	8	9	119	128	43	93	122				141	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	*	*	*				0	655	15
	2023	*	*	2	3	*	*	2				3	894	16
	2024	*	*	*	1	*	*	0				2	721	9
1	2022	*	*	0	0	*	*	*				0	582	26
	2023	*	*	0	0	0	*	0				0	753	19
	2024	*	*	2	3	1	*	2				3	673	20
K-1	2022	*	0	0	0	*	0	0				0	1,237	41
	2023	*	*	2	3	1	*	2				3	1,647	35
	2024	*	*	3	4	2	1	2				5	1,395	29
# Tested (GR K-1)	2022	3	6	26	29	5	6	7				41	11,314	
	2023	4	5	25	26	11	3	19				35	10,715	
	2024	2	4	21	26	10	6	19				29	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	0	0	0				2	946	25
	2023	*	*	0	3	0	1	2				3	1,080	25
	2024	*	*	0	0	0	*	0				0	937	16
3	2022	*	*	1	0	1	1	0				3	976	31
	2023	*	*	6	5	1	6	7				7	1,093	41
	2024	*	*	2	3	1	1	1				4	946	53
4	2022	*	*	1	2	0	0	0				3	943	33
	2023	*	*	1	1	1	0	0				2	1,002	25
	2024	*	*	0	1	0	0	0				1	1,024	25
5	2022	*	*	4	2	0	4	2				5	887	35
	2023	*	*	0	1	0	0	0				2	888	37
	2024	*	*	3	1	1	2	2				4	903	47
2-5	2022	4	3	6	5	1	5	2				13	3,752	124
	2023	3	2	7	10	2	7	9				14	4,063	128
	2024	1	2	5	5	2	3	3				9	3,813	141
# Tested (GR 2-5)	2022	9	11	100	85	48	63	70				124	25,323	
	2023	11	11	102	96	47	71	89				128	26,110	
	2024	8	9	119	128	43	93	122				141	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	66.7	55.6	*	*	57.1				60.0	61.2	10
1	2022	*	*	37.2	32.6	*	44.8	44.8				42.6	46.4	54
	2023	*	*	46.5	41.7	0.0	54.8	36.1				39.6	47.9	53
	2024		*	47.7	47.8	18.2	48.3	39.5				46.8	51.4	47
K-1	2022	*	*	37.2	32.6	*	44.8	44.8				42.6	47.6	54
	2023	*	*	46.5	41.7	0.0	54.8	36.1				39.6	48.8	53
	2024	*	*	50.0	49.1	25.0	51.6	42.2				49.1	54.6	57
# Tested (GR K-1)	2022	1	4	43	43	5	29	29				54	10,488	
	2023	5	3	43	36	14	31	36				53	10,786	
	2024	1	4	50	55	12	31	45				57	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	40.4	36.4	7.1	39.6	37.8				40.3	40.2	72
	2023	*	*	39.5	38.6	0.0	50.0	37.5				43.1	43.0	51
	2024	*	*	53.7	50.0	0.0	59.4	42.9				50.0	46.7	48
3	2022	*	*	48.8	30.3	16.7	50.0	34.4				45.8	50.8	48
	2023	*	*	41.1	40.4	22.2	42.6	40.4				45.3	52.7	64
	2024	*	*	41.9	46.5	0.0	47.1	45.2				45.8	52.0	48
4	2022	*	*	57.1	54.3	25.0	55.9	50.0				57.4	51.3	47
	2023	*	*	37.8	38.9	7.7	40.0	35.3				38.1	56.0	42
	2024	*	*	52.9	50.0	25.0	51.1	52.8				51.8	56.7	56
5	2022	*	*	63.8	59.0	15.4	67.3	61.8				60.9	52.0	64
	2023	*	*	36.4	29.0	15.4	34.3	24.1				38.5	51.8	52
	2024	*	*	46.2	43.6	7.7	45.5	41.0				46.5	55.8	43
2-5	2022	60.0	27.3	52.5	44.4	14.9	53.4	45.5				50.6	48.5	231
	2023	70.0	30.0	38.9	37.4	13.0	41.8	35.5				41.6	50.7	209
	2024	44.4	33.3	48.9	47.7	9.3	50.7	46.0				48.7	52.6	195
# Tested (GR 2-5)	2022	10	11	198	162	47	163	145				231	37,513	
	2023	10	10	180	163	54	146	155				209	37,824	
	2024	9	9	174	174	54	144	176				195	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	2	2	*	*	1				3	1,096	10
1	2022	*	*	3	1	*	2	1				4	1,175	54
	2023	*	*	5	4	0	4	3				5	1,182	53
	2024		*	7	7	1	6	6				7	1,104	47
K-1	2022	*	*	3	1	*	2	1				4	1,341	54
	2023	*	*	5	4	0	4	3				5	1,306	53
	2024	*	*	9	9	2	7	7				10	2,215	57
# Tested (GR K-1)	2022	1	4	43	43	5	29	29				54	10,488	
	2023	5	3	43	36	14	31	36				53	10,786	
	2024	1	4	50	55	12	31	45				57	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	3	0	4	4				4	986	72
	2023	*	*	2	3	0	2	2				3	1,087	51
	2024	*	*	6	6	0	6	6				6	1,349	48
3	2022	*	*	6	3	0	7	4				7	1,547	48
	2023	*	*	8	6	2	7	7				8	1,496	64
	2024	*	*	3	5	0	4	5				6	1,432	48
4	2022	*	*	6	3	0	6	3				7	1,256	47
	2023	*	*	2	1	0	1	1				2	1,294	42
	2024	*	*	5	4	0	5	5				5	1,379	56
5	2022	*	*	8	3	1	7	2				8	974	64
	2023	*	*	2	2	0	1	1				4	1,134	52
	2024	*	*	8	6	0	7	7				8	1,348	43
2-5	2022	1	1	24	12	1	24	13				26	4,763	231
	2023	1	1	14	12	2	11	11				17	5,011	209
	2024	0	1	22	21	0	22	23				25	5,508	195
# Tested (GR 2-5)	2022	10	11	198	162	47	163	145				231	37,513	
	2023	10	10	180	163	54	146	155				209	37,824	
	2024	9	9	174	174	54	144	176				195	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	41.5	36.8	16.7	45.2	44.8				38.3	49.1	47
	2023	*	*	65.9	68.3	28.6	63.0	61.3				65.9	60.2	44
	2024	*	*	*	87.5	*	*	85.7				88.9	55.5	9
1	2022	*	*	33.3	29.5	0.0	39.4	40.6				38.6	46.0	57
	2023	*	*	53.2	53.8	7.1	65.7	50.0				48.2	53.8	56
	2024	*	*	53.3	52.1	18.2	62.5	52.5				54.0	50.5	50
K-1	2022	*	33.3	37.1	32.9	7.7	42.2	42.6				38.5	47.5	104
	2023	33.3	*	59.1	61.3	14.3	64.5	54.9				56.0	56.8	100
	2024	*	*	56.0	57.1	25.0	64.7	57.4				59.3	52.0	59
# Tested (GR K-1)	2022	3	6	89	82	13	64	61				104	19,784	
	2023	6	5	88	80	21	62	71				100	19,244	
	2024	2	4	50	56	12	34	47				59	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	45.0	41.5	15.4	46.0	44.7				45.1	40.9	71
	2023	*	*	44.4	45.5	20.0	52.8	42.9				49.0	48.6	51
	2024	*	*	55.3	51.3	0.0	60.0	51.3				48.9	43.9	45
3	2022	*	*	53.5	42.4	7.7	54.5	43.8				52.1	56.7	48
	2023	*	*	50.9	51.9	31.6	46.9	52.8				52.3	59.5	65
	2024	*	*	48.8	53.3	23.1	52.9	51.2				55.1	55.7	49
4	2022	*	*	53.8	54.5	15.4	50.0	48.8				54.4	55.9	57
	2023	*	*	52.5	52.6	15.4	51.5	48.6				52.3	59.7	44
	2024	*	*	51.0	48.0	23.1	51.2	52.0				50.9	56.1	53
5	2022	*	*	53.1	51.1	10.5	52.7	48.8				51.4	53.6	70
	2023	*	*	43.2	36.7	15.4	34.3	34.5				43.1	54.4	51
	2024	*	*	47.4	39.5	14.3	43.8	42.1				45.2	51.0	42
2-5	2022	70.0	27.3	51.1	47.4	12.1	50.6	46.6				50.4	51.6	246
	2023	63.6	50.0	47.8	47.6	21.8	46.4	46.0				49.3	55.4	211
	2024	33.3	44.4	50.6	48.3	15.7	51.8	49.4				50.3	51.5	189
# Tested (GR 2-5)	2022	10	11	219	175	58	180	163				246	37,736	
	2023	11	10	186	164	55	153	161				211	37,117	
	2024	9	9	168	172	51	139	170				189	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	4	2	1	4	3				4	1,309	47
	2023	*	*	8	8	1	7	7				9	1,654	44
	2024	*	*	*	1	*	*	1				2	752	9
1	2022	*	*	4	4	0	3	4				7	1,298	57
	2023	*	*	11	8	0	9	7				11	1,765	56
	2024	*	*	6	7	2	4	5				7	1,380	50
K-1	2022	*	1	8	6	1	7	7				11	2,607	104
	2023	0	*	19	16	1	16	14				20	3,419	100
	2024	*	*	7	8	2	5	6				9	2,137	59
# Tested (GR K-1)	2022	3	6	89	82	13	64	61				104	19,784	
	2023	6	5	88	80	21	62	71				100	19,244	
	2024	2	4	50	56	12	34	47				59	14,596	

CHAPEL HILL PREPARATORY SCHOOL (119) 54

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_2_nGE80_spr   2024-25 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	3	0	4	4				4	903	71
	2023	*	*	3	5	0	3	4				6	1,249	51
	2024	*	*	5	5	0	4	4				5	970	45
3	2022	*	*	4	2	0	3	2				5	1,125	48
	2023	*	*	14	11	1	12	13				14	1,981	65
	2024	*	*	3	3	0	3	3				3	1,278	49
4	2022	*	*	5	5	0	5	4				6	1,317	57
	2023	*	*	5	4	0	4	4				5	1,500	44
	2024	*	*	5	4	0	5	5				5	1,363	53
5	2022	*	*	5	4	1	3	2				5	798	70
	2023	*	*	2	2	0	2	2				3	1,099	51
	2024	*	*	4	2	0	4	4				4	979	42
2-5	2022	1	1	18	14	1	15	12				20	4,143	246
	2023	1	1	24	22	1	21	23				28	5,829	211
	2024	0	0	17	14	0	16	16				17	4,591	189
# Tested (GR 2-5)	2022	10	11	219	175	58	180	163				246	37,736	
	2023	11	10	186	164	55	153	161				211	37,117	
	2024	9	9	168	172	51	139	170				189	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			55.0	57.1		54.5	55.0				54.5	57.8	22
1	2022			51.7	50.0	*	51.9	52.0				51.7	55.6	29
	2023	*		63.3	60.0	0.0	58.6	56.5				62.5	62.2	32
	2024			80.0	77.4	*	75.9	75.9				77.4	62.7	31
K-1	2022			51.7	50.0	*	51.9	52.0				51.7	55.8	29
	2023	*		63.3	60.0	0.0	58.6	56.5				62.5	62.2	32
	2024			70.0	69.2	*	66.7	67.3				67.9	60.3	53
# Tested (GR K-1)	2022			29	24	3	27	25				29	4,935	
	2023	1		30	25	8	29	23				32	5,283	
	2024			50	52	3	51	49				53	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		53.2	46.5	12.5	52.2	50.0				52.0	55.4	50
	2023			78.1	74.1	*	80.0	78.6				75.8	60.3	33
	2024	*		72.7	64.5	14.3	66.7	63.3				68.6	67.0	35
3	2022			42.9	33.3		42.9	38.5				42.9	58.1	14
	2023			34.8	33.3	*	34.8	30.0				37.5	61.6	24
	2024			50.0	48.3	*	48.5	48.4				50.0	61.6	34
4	2022			68.2	72.2	*	68.2	72.2				68.2	60.5	22
	2023			55.6	53.3	*	55.6	56.3				55.6	64.0	18
	2024			41.5	41.0	16.7	41.5	42.5				41.5	62.9	41
5	2022			81.6	86.4	*	81.1	87.0				81.6	61.8	38
	2023			60.0	50.0	*	63.2	54.5				60.0	61.6	20
	2024			50.0	44.0	*	50.0	48.1				50.0	64.1	28
2-5	2022	*		63.6	58.9	18.2	63.0	61.5				62.9	58.7	124
	2023			59.1	54.7	23.1	60.0	57.3				58.9	61.8	95
	2024	*		52.9	49.2	13.0	51.1	50.0				52.2	64.1	138
# Tested (GR 2-5)	2022	1		121	95	11	119	96				124	15,881	
	2023			93	75	13	90	75				95	15,542	
	2024	2		136	124	23	135	128				138	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			1	2		2	1				2	1,038	22
1	2022			5	4	*	5	4				5	815	29
	2023	*		8	4	0	6	3				8	1,059	32
	2024			9	9	*	9	9				9	1,125	31
K-1	2022			5	4	*	5	4				5	884	29
	2023	*		8	4	0	6	3				8	1,153	32
	2024			10	11	*	11	10				11	2,164	53
# Tested (GR K-1)	2022			29	24	3	27	25				29	4,935	
	2023	1		30	25	8	29	23				32	5,283	
	2024			50	52	3	51	49				53	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		11	8	0	11	9				12	910	50
	2023			9	7	*	8	8				9	1,010	33
	2024	*		9	6	0	8	6				9	1,124	35
3	2022			2	0		2	1				2	871	14
	2023			4	4	*	4	3				5	940	24
	2024			5	4	*	5	4				5	907	34
4	2022			6	5	*	6	5				6	853	22
	2023			4	2	*	4	3				4	888	18
	2024			7	7	0	7	7				7	857	41
5	2022			7	3	*	6	3				7	738	38
	2023			1	0	*	1	0				1	772	20
	2024			4	2	*	4	4				4	798	28
2-5	2022	*		26	16	1	25	18				27	3,372	124
	2023			18	13	0	17	14				19	3,610	95
	2024	*		25	19	0	24	21				25	3,689	138
# Tested (GR 2-5)	2022	1		121	95	11	119	96				124	15,881	
	2023			93	75	13	90	75				95	15,542	
	2024	2		136	124	23	135	128				138	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			58.1	53.8	*	55.2	55.6				58.1	52.5	31
	2023			71.4	69.2	*	76.9	75.0				71.4	57.1	28
	2024			61.9	68.2		65.2	60.0				65.2	63.3	23
1	2022			54.8	53.8	*	55.2	55.6				54.8	51.5	31
	2023	*		61.8	57.1	0.0	57.6	55.6				60.0	59.3	35
	2024			79.3	76.7	*	75.0	75.0				76.7	61.2	30
K-1	2022			56.5	53.8	0.0	55.2	55.6				56.5	52.0	62
	2023	*		66.1	63.0	0.0	66.1	64.7				65.1	58.3	63
	2024			72.0	73.1	*	70.6	68.8				71.7	62.1	53
# Tested (GR K-1)	2022			62	52	8	58	54				62	9,582	
	2023	1		62	54	10	59	51				63	9,515	
	2024			50	52	2	51	48				53	10,023	

CHAPEL HILL PREPARATORY SCHOOL (119)   **60**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_S_read_1_perGE40_spr   2024-25 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		44.2	36.8	0.0	45.2	42.1				43.5	50.1	46
	2023			66.7	66.7	*	65.6	65.5				66.7	54.7	33
	2024	*		63.6	54.5	0.0	54.3	53.6				56.8	56.6	37
3	2022			70.6	61.5		70.6	64.3				70.6	67.5	17
	2023			30.8	26.1	*	30.8	26.1				30.8	65.9	26
	2024			62.5	60.0	*	59.4	63.3				60.6	68.5	33
4	2022			65.2	66.7	*	65.2	66.7				65.2	63.9	23
	2023			52.2	50.0	*	52.2	52.4				52.2	64.9	23
	2024			46.9	45.2	*	46.9	48.4				46.9	66.2	32
5	2022			85.7	89.5	*	85.3	85.7				85.7	63.9	35
	2023			60.0	53.8		60.0	53.8				60.0	62.6	20
	2024	*		61.5	55.6	*	58.6	60.0				58.6	63.3	29
2-5	2022	*		64.4	58.0	11.1	64.7	60.4				63.6	60.9	121
	2023			52.9	49.4	16.7	52.5	50.0				52.9	61.5	102
	2024	*		58.5	53.7	5.6	54.7	56.1				55.7	63.3	131
# Tested (GR 2-5)	2022	1		118	88	9	116	91				121	16,194	
	2023			102	83	12	101	86				102	15,251	
	2024	5		123	121	18	128	114				131	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			5	5	*	4	4				5	356	31
	2023			4	3	*	4	3				4	459	28
	2024			1	1		1	0				1	671	23
1	2022			5	3	*	4	3				5	566	31
	2023	*		9	6	0	7	5				9	813	35
	2024			6	6	*	6	6				6	910	30
K-1	2022			10	8	0	8	7				10	922	62
	2023	*		13	9	0	11	8				13	1,272	63
	2024			7	7	*	7	6				7	1,582	53
# Tested (GR K-1)	2022			62	52	8	58	54				62	9,582	
	2023	1		62	54	10	59	51				63	9,515	
	2024			50	52	2	51	48				53	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		10	5	0	10	8				10	652	46
	2023			4	4	*	4	4				4	711	33
	2024	*		3	2	0	2	1				3	906	37
3	2022			4	0		4	1				4	1,190	17
	2023			2	2	*	2	2				2	1,085	26
	2024			6	5	*	5	5				6	1,311	33
4	2022			8	6	*	8	6				8	1,007	23
	2023			3	2	*	3	3				3	904	23
	2024			7	7	*	7	7				7	1,034	32
5	2022			4	2	*	3	2				4	712	35
	2023			1	1		1	1				1	714	20
	2024	*		4	2	*	4	4				4	753	29
2-5	2022	*		26	13	1	25	17				26	3,561	121
	2023			10	9	0	10	10				10	3,414	102
	2024	*		20	16	0	18	17				20	4,006	131
# Tested (GR 2-5)	2022	1		118	88	9	116	91				121	16,194	
	2023			102	83	12	101	86				102	15,251	
	2024	5		123	121	18	128	114				131	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
K	2023												66.7	
K	2024			40.0	42.9		40.9	40.0				40.9	59.7	22
1	2022												31.1	
1	2023												21.3	
1	2024			*	*		*	*				*	30.3	2
K-1	2022												31.1	
K-1	2023												24.4	
K-1	2024			42.9	43.5		41.7	40.9				41.7	58.0	24
# Tested (GR K-1)	2022												74	
# Tested (GR K-1)	2023												131	
# Tested (GR K-1)	2024			21	23		24	22				24	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024	*		*	*		*	*				*	25.4	3
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024			*	*		*	*				*	24.4	3
4	2022												19.1	
	2023			*	*	*	*	*				*	23.6	2
	2024			*	*		*	*				*	22.7	3
5	2022												13.4	
	2023			*	*		*	*				*	22.1	3
	2024			*	*	*	*	*				*	18.4	5
2-5	2022												18.9	
	2023			16.7	*	*	*	*				16.7	24.7	6
	2024	*		7.7	9.1	*	7.1	10.0				7.1	22.6	14
# Tested (GR 2-5)	2022												541	
	2023			6	4	1	5	3				6	821	
	2024	1		13	11	1	14	10				14	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			0	1		1	0				1	769	22
1	2022												1	
	2023												5	
	2024			*	*		*	*				*	9	2
K-1	2022												1	
	2023												9	
	2024			0	1		1	0				1	778	24
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			21	23		24	22				24	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024	*		*	*		*	*				*	3	3
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	12	3
4	2022												3	
	2023			*	*	*	*	*				*	4	2
	2024			*	*		*	*				*	8	3
5	2022												8	
	2023			*	*		*	*				*	7	3
	2024			*	*	*	*	*				*	11	5
2-5	2022												16	
	2023			0	*	*	*	*				0	22	6
	2024	*		0	0	*	0	0				0	34	14
# Tested (GR 2-5)	2022												541	
	2023			6	4	1	5	3				6	821	
	2024	1		13	11	1	14	10				14	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			47.6	54.5		52.2	45.0				52.2	56.7	23
1	2022												28.7	
	2023												30.3	
	2024			55.6	55.6		62.5	62.5				55.6	30.3	18
K-1	2022												32.7	
	2023												48.6	
	2024			51.3	55.0		56.4	52.8				53.7	54.1	41
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			39	40		39	36				41	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024	*		*	0.0	*	0.0	*				0.0	23.9	7
3	2022												32.5	
	2023			*	*		*	*				*	35.8	2
	2024			*	*		*	*				*	29.2	4
4	2022												20.4	
	2023			*	*	*	*	*				*	29.3	5
	2024			*	*		*	*				*	19.0	3
5	2022												15.5	
	2023			*	*		*	*				*	21.5	4
	2024	*		14.3	10.0	*	10.0	16.7				10.0	19.5	10
2-5	2022												22.8	
	2023			9.1	11.1	*	9.1	11.1				9.1	29.2	11
	2024	*		11.1	8.7	*	8.3	15.4				8.3	22.9	24
# Tested (GR 2-5)	2022												679	
	2023			11	9	1	11	9				11	943	
	2024	3		18	23	2	24	13				24	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2		2	1				2	607	23
1	2022												4	
	2023												9	
	2024			1	1		1	1				1	31	18
K-1	2022												11	
	2023												48	
	2024			3	3		3	2				3	638	41
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			39	40		39	36				41	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024	*		*	0	*	0	*				0	11	7
3	2022												3	
	2023			*	*		*	*				*	10	2
	2024			*	*		*	*				*	22	4
4	2022												3	
	2023			*	*	*	*	*				*	11	5
	2024			*	*		*	*				*	13	3
5	2022												4	
	2023			*	*		*	*				*	6	4
	2024	*		0	0	*	0	0				0	15	10
2-5	2022												11	
	2023			0	0	*	0	0				0	34	11
	2024	*		1	1	*	1	1				1	61	24
# Tested (GR 2-5)	2022												679	
	2023			11	9	1	11	9				11	943	
	2024	3		18	23	2	24	13				24	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2022**	15	40.0 / 0.0 / 60.0	16	43.8 / 6.3 / 50.0	15	40.0 / 0.0 / 60.0	15	40.0 / 26.7 / 33.3	44	61.4 / 2.3 / 36.4	35	25.7 / 2.9 / 71.4
	2023	14	7.1 / 7.1 / 85.7	14	21.4 / 0.0 / 78.6	14	21.4 / 7.1 / 71.4	14	50.0 / 21.4 / 28.6	38	50.0 / 10.5 / 39.5	30	26.7 / 3.3 / 70.0
	2024	9	44.4 / 11.1 / 44.4	10	40.0 / 10.0 / 50.0	9	44.4 / 11.1 / 44.4	9	22.2 / 0.0 / 77.8	9	55.6 / 0.0 / 44.4	9	22.2 / 22.2 / 55.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2022**	29	34.5 13.8 51.7	29	37.9 0.0 62.1	29	48.3 10.3 41.4	29	31.0 17.2 51.7	0		9	33.3 0.0 66.7
	2023	24	16.7 16.7 66.7	24	29.2 0.0 70.8	24	29.2 20.8 50.0	24	16.7 16.7 66.7	0		8	37.5 0.0 62.5
	2024	19	47.4 21.1 31.6	19	57.9 5.3 36.8	19	68.4 10.5 21.1	19	26.3 15.8 57.9	19	42.1 15.8 42.1	19	47.4 15.8 36.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	29	44.8 / 10.3 / 27.6	19	78.9 / 0.0 / 21.1	19	10.5 / 0.0 / 89.5	59	28.8 / 30.5 / 40.7	59	13.6 / 1.7 / 84.7
	2023	11	54.5 / 0.0 / 45.5	11	45.5 / 0.0 / 54.5	14	7.1 / 21.4 / 71.4	14	0.0 / 7.1 / 92.9	36	2.8 / 2.8 / 94.4
	2024	9	77.8 / 0.0 / 22.2	9	100.0 / 0.0 / 0.0	14	42.9 / 35.7 / 21.4	9	55.6 / 0.0 / 44.4	33	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	30	23.3 / 13.3 / 60.0	21	52.4 / 0.0 / 47.6	21	4.8 / 4.8 / 90.5	61	36.1 / 29.5 / 34.4	61	27.9 / 1.6 / 70.5
	2023	15	26.7 / 13.3 / 60.0	18	44.4 / 5.6 / 50.0	19	0.0 / 21.1 / 78.9	19	10.5 / 10.5 / 78.9	39	7.7 / 2.6 / 89.7
	2024	18	5.6 / 5.6 / 77.8	17	35.3 / 23.5 / 41.2	17	0.0 / 17.6 / 82.4	10	0.0 / 0.0 / 100.0	17	0.0 / 11.8 / 88.2
Wave 3 (EOY)	2022	31	9.7 / 12.9 / 77.4	21	9.5 / 0.0 / 90.5	21	4.8 / 0.0 / 95.2	61	24.6 / 29.5 / 45.9	39	17.9 / 5.1 / 76.9
	2023	11	9.1 / 0.0 / 90.9	11	45.5 / 0.0 / 54.5	16	31.3 / 6.3 / 62.5	16	25.0 / 31.3 / 43.8	0	
	2024	18	0.0 / 0.0 / 100.0	17	5.9 / 29.4 / 64.7	17	0.0 / 11.8 / 88.2	10	0.0 / 0.0 / 100.0	39	0.0 / 7.7 / 92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	32	50.0 / 18.8 / 25.0	22	72.7 / 0.0 / 27.3	22	0.0 / 0.0 / 100.0	0		12	25.0 / 0.0 / 75.0
	2023	22	86.4 / 0.0 / 9.1	21	61.9 / 4.8 / 33.3	30	0.0 / 10.0 / 90.0	30	0.0 / 23.3 / 76.7	8	0.0 / 0.0 / 100.0
	2024	20	85.0 / 0.0 / 10.0	19	84.2 / 0.0 / 15.8	25	20.0 / 20.0 / 60.0	19	26.3 / 0.0 / 73.7	0	
Wave 2 (MOY)	2022	31	67.7 / 12.9 / 12.9	22	100.0 / 0.0 / 0.0	22	31.8 / 0.0 / 68.2	0		0	
	2023	25	8.0 / 8.0 / 76.0	26	42.3 / 11.5 / 46.2	31	0.0 / 16.1 / 83.9	31	0.0 / 19.4 / 80.6	11	0.0 / 27.3 / 72.7
	2024	31	32.3 / 9.7 / 45.2	29	34.5 / 6.9 / 58.6	30	3.3 / 16.7 / 80.0	20	10.0 / 0.0 / 90.0	30	0.0 / 10.0 / 90.0
Wave 3 (EOY)	2022	30	53.3 / 6.7 / 30.0	22	81.8 / 0.0 / 18.2	22	63.6 / 0.0 / 36.4	0		0	
	2023	21	4.8 / 0.0 / 95.2	21	71.4 / 0.0 / 28.6	35	0.0 / 20.0 / 80.0	35	0.0 / 40.0 / 60.0	21	0.0 / 0.0 / 100.0
	2024	32	9.4 / 0.0 / 90.6	32	18.8 / 12.5 / 68.8	32	3.1 / 0.0 / 96.9	22	13.6 / 0.0 / 86.4	10	0.0 / 0.0 / 100.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (24)	Beginning	16	66.7	16	66.7	22	91.7	22	91.7	16	66.7
	Intermediate	7	29.2	7	29.2	2	8.3	1	4.2	7	29.2
	Advanced	1	4.2	1	4.2	0	0.0	1	4.2	1	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	12	37.5	14	43.8	24	75.0	21	65.6	14	43.8
	Intermediate	12	37.5	14	43.8	8	25.0	6	18.8	13	40.6
	Advanced	4	12.5	3	9.4	0	0.0	4	12.5	5	15.6
	Advanced High	4	12.5	1	3.1	0	0.0	1	3.1	0	0.0
2 (37)	Beginning	10	27.0	21	56.8	21	56.8	19	51.4	14	37.8
	Intermediate	13	35.1	14	37.8	16	43.2	12	32.4	18	48.6
	Advanced	8	21.6	1	2.7	0	0.0	6	16.2	5	13.5
	Advanced High	6	16.2	1	2.7	0	0.0	0	0.0	0	0.0
3 (34)	Beginning	3	8.8	12	35.3	15	44.1	12	35.3	9	26.5
	Intermediate	8	23.5	18	52.9	16	47.1	12	35.3	16	47.1
	Advanced	11	32.4	3	8.8	3	8.8	6	17.6	8	23.5
	Advanced High	12	35.3	1	2.9	0	0.0	4	11.8	1	2.9
4 (46)	Beginning	7	15.2	10	21.7	18	39.1	6	13.0	4	8.7
	Intermediate	22	47.8	22	47.8	24	52.2	21	45.7	31	67.4
	Advanced	10	21.7	13	28.3	4	8.7	15	32.6	10	21.7
	Advanced High	7	15.2	1	2.2	0	0.0	4	8.7	1	2.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
19	Beginning	8			
	Intermediate	8	0		
10 (52.6%)	Advanced	0	2	1	
	Advanced High	0	0	0	
28	Beginning	6			
	Intermediate	6	11		
10 (35.7%)	Advanced	0	4	1	
	Advanced High	0	0	0	
31	Beginning	7			
	Intermediate	2	13		
8 (25.8%)	Advanced	0	5	3	
	Advanced High	0	0	1	
43	Beginning	2			
	Intermediate	2	28		
5 (11.6%)	Advanced	0	2	8	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (35)	Beginning	4	11.4	15	42.9	9	25.7	4	11.4	4	11.4
	Intermediate	10	28.6	6	17.1	11	31.4	12	34.3	14	40.0
	Advanced	13	37.1	12	34.3	11	31.4	7	20.0	13	37.1
	Advanced High	8	22.9	2	5.7	4	11.4	12	34.3	4	11.4
ALL (208)	Beginning	52	25.0	88	42.3	109	52.4	84	40.4	61	29.3
	Intermediate	72	34.6	81	38.9	77	37.0	64	30.8	99	47.6
	Advanced	47	22.6	33	15.9	18	8.7	39	18.8	42	20.2
	Advanced High	37	17.8	6	2.9	4	1.9	21	10.1	6	2.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
32 10 (31.3%)	Beginning	2			
	Intermediate	4		10	
	Advanced	0	2		10
	Advanced High	0	0		4
153 43 (28.1%)	Beginning	25			
	Intermediate	22		62	
	Advanced	0	15		23
	Advanced High	0	0		6

Indicates students who progressed at least one level from 2023 to 2024.