CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 240

FRANK GUZICK ELEMENTARY SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 25, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	101
1	83
2	104
3	82
4	88
5	91
ALL	613

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	182	29.7	18	40.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.8	*	*
Hispanic	411	67.0	20	44.4
White	5	0.8	7	15.6
Multiple	9	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	459	74.9
Economically disadvantaged	571	93.1
Limited English proficient (LEP)	341	55.6
Special education	51	8.3
Talented and Gifted (TAG)	44	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	62	26	41.9	0	0.0	1	1.6	32	51.6	1	1.6	2	3.2
	2023	73	29	39.7	0	0.0	0	0.0	43	58.9	0	0.0	1	1.4
	2024	64	13	20.3	0	0.0	1	1.6	50	78.1	0	0.0	0	0.0
KN	2022	98	36	36.7	1	1.0	0	0.0	59	60.2	0	0.0	2	2.0
	2023	88	36	40.9	0	0.0	1	1.1	47	53.4	1	1.1	3	3.4
	2024	101	29	28.7	0	0.0	0	0.0	68	67.3	2	2.0	2	2.0
1	2022	85	32	37.6	0	0.0	1	1.2	51	60.0	0	0.0	1	1.2
	2023	88	33	37.5	0	0.0	0	0.0	54	61.4	0	0.0	1	1.1
	2024	83	29	34.9	0	0.0	1	1.2	49	59.0	2	2.4	2	2.4
2	2022	102	34	33.3	0	0.0	1	1.0	63	61.8	0	0.0	4	3.9
	2023	88	28	31.8	0	0.0	1	1.1	57	64.8	0	0.0	2	2.3
	2024	104	31	29.8	1	1.0	0	0.0	70	67.3	1	1.0	1	1.0
3	2022	96	30	31.3	0	0.0	0	0.0	65	67.7	1	1.0	0	0.0
	2023	100	35	35.0	0	0.0	2	2.0	59	59.0	0	0.0	4	4.0
	2024	82	26	31.7	0	0.0	1	1.2	54	65.9	0	0.0	1	1.2
4	2022	101	34	33.7	0	0.0	0	0.0	66	65.3	1	1.0	0	0.0
	2023	86	24	27.9	0	0.0	0	0.0	61	70.9	0	0.0	1	1.2
	2024	88	25	28.4	0	0.0	2	2.3	58	65.9	0	0.0	3	3.4
5	2022	77	27	35.1	0	0.0	3	3.9	43	55.8	3	3.9	1	1.3
	2023	101	40	39.6	0	0.0	0	0.0	60	59.4	0	0.0	1	1.0
	2024	91	29	31.9	0	0.0	0	0.0	62	68.1	0	0.0	0	0.0
PK-5	2022	621	219	35.3	1	0.2	6	1.0	379	61.0	6	1.0	10	1.6
	2023	624	225	36.1	0	0.0	4	0.6	381	61.1	1	0.2	13	2.1
	2024	613	182	29.7	1	0.2	5	0.8	411	67.0	5	0.8	9	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	62	62	100.0	26	41.9	2	3.2	28	45.2	0	0.0	51	82.3	46.8	53.2	19.4
	2023	73	72	98.6	35	47.9	0	0.0	38	52.1	0	0.0	66	90.4	50.7	49.3	12.3
	2024	64	61	95.3	40	62.5	4	6.3	47	73.4	0	0.0	52	81.3	51.6	48.4	14.1
KN	2022	98	96	98.0	48	49.0	9	9.2	49	50.0	0	0.0	50	51.0	49.0	51.0	4.1
	2023	88	83	94.3	38	43.2	8	9.1	43	48.9	16	18.2	38	43.2	45.5	54.5	2.3
	2024	101	92	91.1	55	54.5	11	10.9	76	75.2	0	0.0	44	43.6	49.5	50.5	0.0
1	2022	85	80	94.1	43	50.6	4	4.7	42	49.4	0	0.0	21	24.7	37.6	62.4	1.2
	2023	88	86	97.7	48	54.5	2	2.3	54	61.4	3	3.4	17	19.3	43.2	56.8	4.5
	2024	83	76	91.6	39	47.0	2	2.4	63	75.9	11	13.3	28	33.7	45.8	54.2	0.0
2	2022	102	96	94.1	47	46.1	7	6.9	47	46.1	4	3.9	19	18.6	50.0	50.0	1.0
	2023	88	83	94.3	47	53.4	10	11.4	45	51.1	7	8.0	18	20.5	43.2	56.8	6.8
	2024	104	97	93.3	65	62.5	4	3.8	77	74.0	3	2.9	28	26.9	40.4	59.6	0.0
3	2022	96	94	97.9	48	50.0	8	8.3	52	54.2	8	8.3	17	17.7	47.9	52.1	7.3
	2023	100	92	92.0	49	49.0	10	10.0	55	55.0	11	11.0	20	20.0	50.0	50.0	1.0
	2024	82	79	96.3	46	56.1	9	11.0	64	78.0	7	8.5	18	22.0	40.2	59.8	3.7
4	2022	101	100	99.0	56	55.4	19	18.8	88	87.1	11	10.9	9	8.9	50.5	49.5	5.0
	2023	86	81	94.2	48	55.8	8	9.3	75	87.2	8	9.3	15	17.4	52.3	47.7	8.1
	2024	88	79	89.8	49	55.7	13	14.8	66	75.0	9	10.2	15	17.0	52.3	47.7	0.0
5	2022	77	75	97.4	40	51.9	6	7.8	61	79.2	12	15.6	12	15.6	46.8	53.2	7.8
	2023	101	94	93.1	49	48.5	17	16.8	81	80.2	17	16.8	19	18.8	52.5	47.5	3.0
	2024	91	87	95.6	47	51.6	8	8.8	66	72.5	14	15.4	21	23.1	51.6	48.4	0.0
PK-5	2022	621	603	97.1	308	49.6	55	8.9	367	59.1	35	5.6	179	28.8	47.2	52.8	5.8
	2023	624	591	94.7	314	50.3	55	8.8	391	62.7	62	9.9	193	30.9	48.2	51.8	5.1
	2024	613	571	93.1	341	55.6	51	8.3	459	74.9	44	7.2	206	33.6	47.1	52.9	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	97	10,601	87	90.0	9,857	93.0	19	19.7	8.0	65	8,573	67.3	80.9
	2023	82	9,795	75	91.3	9,098	92.9	13	15.8	4.9	68	8,293	82.7	84.7
	2024	100	9,740	92	91.8	9,070	93.1	11	10.9	6.0	41	5,088	40.8	52.2
1	2022	81	10,904	73	90.6	10,206	93.6	17	21.1	7.3	55	8,976	68.1	82.3
	2023	89	10,625	81	91.4	9,918	93.3	6	6.8	5.3	67	9,021	75.6	84.9
	2024	84	10,281	79	93.5	9,645	93.8	18	21.3	5.9	58	7,410	68.7	72.1
2	2022	99	10,614	90	91.4	9,987	94.1	10	10.1	6.0	72	8,941	72.8	84.2
	2023	86	10,350	80	92.8	9,734	94.0	6	6.9	4.7	67	8,998	77.6	86.9
	2024	98	10,643	92	93.8	10,035	94.3	11	11.2	5.1	55	8,018	56.2	75.3
3	2022	96	10,392	89	91.9	9,829	94.6	19	19.7	6.3	73	8,798	75.7	84.7
	2023	93	9,927	87	93.6	9,395	94.6	12	12.8	4.3	79	8,837	84.6	89.0
	2024	83	10,172	78	94.4	9,639	94.8	11	13.3	4.7	60	7,948	72.6	78.1
4	2022	100	10,478	91	91.8	9,930	94.8	10	10.0	5.8	76	8,981	76.3	85.7
	2023	86	9,872	80	93.3	9,372	94.9	6	7.0	4.5	69	8,790	80.2	89.0
	2024	86	9,926	81	94.7	9,409	94.8	8	9.3	5.1	66	7,834	76.7	78.9
5	2022	77	10,405	73	93.7	9,875	94.9	16	20.7	6.3	59	8,914	76.2	85.7
	2023	98	9,891	91	92.8	9,406	95.1	7	7.2	4.9	80	8,815	82.0	89.1
	2024	88	9,847	83	93.7	9,347	94.9	9	10.2	5.2	60	7,867	68.0	79.9
KN-5	2022	550	63,393	503	91.5	59,686	94.2	91	16.6	6.6	400	53,183	72.8	83.9
	2023	534	60,461	494	92.6	56,922	94.1	50	9.4	4.8	430	52,754	80.5	87.3
	2024	540	60,609	505	93.6	57,145	94.3	68	12.6	5.4	340	44,165	63.0	72.9

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	40.0
Hispanic	20	44.4
White	7	15.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.8	82.5
2022-23	8.7	57.4
2023-24	7.6	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.7
1	5	11.1
2	3	6.7
3	5	11.1
4	1	2.2
5	3	6.7
1-3	13	28.9
More than 3	29	64.4
1 - 5	17	37.8
6 - 10	11	24.4
11 - 20	9	20.0
More than 20	5	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	45.2	42.9	45.3	*	*	36.4		61.5	29.6	45.3	69.7	53
	2023		51.4	70.6	55.8	*	62.5	50.0		41.9	74.1	56.9	71.5	58
	2024		51.9	72.7	59.5	*	*	46.4		47.6	68.4	57.5	67.7	40
4	2022	*	45.5	47.1	45.1	9.1	50.0	40.5		34.6	56.0	45.1	71.6	51
	2023		58.3	66.7	57.9	*	*	54.8		60.0	60.0	60.0	73.1	40
	2024		52.2	57.1	52.3	37.5	57.1	48.5		56.0	54.2	55.1	76.4	49
5	2022	*	63.0	66.7	68.4	*	*	59.3		62.5	70.8	67.5	77.3	40
	2023		63.2	50.0	60.8	10.0	*	50.0		50.0	72.0	60.0	77.7	55
	2024		67.9	63.2	63.6	*	*	51.9		61.5	71.4	66.0	74.6	47
3-5	2022	*	50.5	47.7	51.4	21.1	41.7	46.3		51.5	51.3	51.4	72.9	144
	2023		57.7	62.5	58.2	10.0	53.3	51.8		49.4	69.4	58.8	74.2	153
	2024		57.7	62.7	58.4	27.8	59.1	48.9		55.6	64.1	59.6	73.0	136

	NUMBER TESTED IN GRADES 3-5												
2022	5	91	44	142	19	12	80		68	76	144	18,671
2023		97	48	141	20	15	83		81	72	153	19,146
2024		78	51	125	18	22	88		72	64	136	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	17	12	29	*	*	7		10	19	29	1,825	53
	2023		17	5	23	*	3	8		18	7	25	1,744	58
	2024		13	3	15	*	*	15		11	6	17	1,951	40
4	2022	*	18	9	28	10	3	25		17	11	28	1,785	51
	2023		10	5	16	*	*	14		8	8	16	1,742	40
	2024		11	9	21	5	6	17		11	11	22	1,508	49
5	2022	*	10	2	12	*	*	11		6	7	13	1,445	40
	2023		14	8	20	9	*	18		15	7	22	1,461	55
	2024		9	7	16	*	*	13		10	6	16	1,679	47
3-5	2022	*	45	23	69	15	7	43		33	37	70	5,055	144
	2023		41	18	59	18	7	40		41	22	63	4,947	153
	2024		33	19	52	13	9	45		32	23	55	5,138	136

	NUMBER TESTED IN GRADES 3-5												
2022	5	91	44	142	19	12	80		68	76	144	18,671
2023		97	48	141	20	15	83		81	72	153	19,146
2024		78	51	125	18	22	88		72	64	136	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	6.5	23.8	13.2	*	*	18.2		15.4	11.1	13.2	45.3	53
	2023		22.9	29.4	21.2	*	25.0	12.5		25.8	25.9	25.9	46.8	58
	2024		22.2	18.2	18.9	*	*	7.1		23.8	15.8	20.0	41.8	40
4	**2022**	*	24.2	23.5	23.5	0.0	33.3	21.4		19.2	28.0	23.5	48.1	51
	2023		12.5	33.3	21.1	*	*	12.9		20.0	20.0	20.0	41.7	40
	2024		17.4	19.0	13.6	12.5	21.4	12.1		20.0	16.7	18.4	44.6	49
5	**2022**	*	40.7	33.3	44.7	*	*	33.3		37.5	50.0	45.0	54.0	40
	2023		42.1	25.0	35.3	0.0	*	22.2		30.0	44.0	36.4	52.4	55
	2024		25.0	42.1	31.8	*	*	14.8		38.5	23.8	31.9	49.8	47
3-5	**2022**	*	23.1	25.0	25.4	5.3	33.3	25.0		22.1	28.9	25.7	49.2	144
	2023		27.8	29.2	26.2	5.0	33.3	16.9		25.9	30.6	28.1	47.0	153
	2024		21.8	27.5	21.6	5.6	18.2	11.4		27.8	18.8	23.5	45.5	136

	NUMBER TESTED IN GRADES 3-5												
2022	5	91	44	142	19	12	80		68	76	144	18,671
2023		97	48	141	20	15	83		81	72	153	19,146
2024		78	51	125	18	22	88		72	64	136	19,014

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	3.2	9.5	5.7	*	*	9.1		0.0	11.1	5.7	26.5	53
	2023		2.9	11.8	7.7	*	12.5	6.3		6.5	7.4	6.9	18.2	58
	2024		11.1	9.1	8.1	*	*	3.6		9.5	10.5	10.0	17.8	40
4	2022	*	6.1	5.9	5.9	0.0	16.7	7.1		11.5	0.0	5.9	25.0	51
	2023		0.0	20.0	7.9	*	*	0.0		10.0	5.0	7.5	18.4	40
	2024		0.0	14.3	4.5	12.5	14.3	6.1		4.0	8.3	6.1	20.4	49
5	2022	*	22.2	33.3	26.3	*	*	11.1		31.3	25.0	27.5	35.4	40
	2023		21.1	6.3	15.7	0.0	*	8.3		6.7	28.0	16.4	26.1	55
	2024		7.1	21.1	13.6	*	*	0.0		15.4	9.5	12.8	27.1	47
3-5	2022	*	9.9	11.4	11.3	0.0	16.7	8.8		11.8	11.8	11.8	29.0	144
	2023		9.3	12.5	10.6	0.0	13.3	4.8		7.4	13.9	10.5	21.0	153
	2024		6.4	15.7	8.8	5.6	9.1	3.4		9.7	9.4	9.6	21.9	136

	NUMBER TESTED IN GRADE 3-5												
2022	5	91	44	142	19	12	80		68	76	144	18,671
2023		97	48	141	20	15	83		81	72	153	19,146
2024		78	51	125	18	22	88		72	64	136	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	65.7	47.8	40.2
	2023	50.1	30.7	1.2 / 10
	2024	46.1	33.0	1.1 / 10
4	2022	56.1	54.1	47.8
	2023	43.7	34.3	1.2 / 10
	2024	45.8	29.7	1.5 / 10
5	2022	63.4	66.9	65.5
	2023	55.3	42.8	2.3 / 10
	2024	50.4	40.2	1.1 / 10
3-5	2022	61.7	55.3	49.9
	2023	50.3	36.0	1.6 / 10
	2024	47.5	34.3	1.2 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

FRANK GUZICK ELEMENTARY SCHOOL (240)   **14**

July 25, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**	*	19.4	53.3	41.1	12.5	61.9	53.1		47.8	34.8	41.3	65.9	92
	2023		44.1	69.8	58.1	44.4	65.1	56.9		60.4	60.0	60.2	68.7	93
	2024		50.0	46.5	46.3	14.3	38.2	37.9		43.3	51.2	47.9	62.7	71
4	**2022**	*	36.4	66.7	55.6	10.5	73.9	56.1		47.8	64.4	56.0	65.8	91
	2023		45.8	68.6	58.9	25.0	71.1	58.2		65.0	55.6	60.5	69.7	76
	2024		47.8	53.8	50.7	30.8	60.5	46.8		61.5	43.9	52.5	63.2	80
5	**2022**	*	55.6	80.6	70.6	0.0	81.8	69.6		74.2	69.2	71.4	74.9	70
	2023		43.6	66.0	54.9	25.0	75.0	51.5		45.5	65.1	55.2	80.0	87
	2024		60.7	78.7	72.2	*	87.5	69.1		68.3	76.5	72.0	72.8	75
3-5	**2022**	*	36.3	64.7	54.4	9.1	71.9	59.4		54.5	55.4	54.9	68.8	253
	2023		44.3	68.2	57.3	30.3	70.1	55.4		56.8	60.5	58.6	72.8	256
	2024		53.2	59.9	56.6	28.0	61.5	50.9		59.1	56.0	57.5	66.2	226

	NUMBER TESTED IN GRADES 3-5												
2022	5	91	153	248	33	121	187		123	130	253	28,707
2023		97	151	241	33	117	186		132	124	256	27,874
2024		77	142	212	25	109	175		110	116	226	27,491

FRANK GUZICK ELEMENTARY SCHOOL (240)   **15**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25	28	53	7	16	23		24	30	54	3,258	92
	2023		19	16	36	5	15	22		19	18	37	2,924	93
	2024		13	23	36	6	21	36		17	20	37	3,470	71
4	2022	*	21	19	40	17	12	36		24	16	40	3,297	91
	2023		13	16	30	6	11	28		14	16	30	2,801	76
	2024		12	24	36	9	17	33		15	23	38	3,357	80
5	2022	*	12	7	20	6	6	17		8	12	20	2,389	70
	2023		22	16	37	12	9	33		24	15	39	1,855	87
	2024		11	10	20	*	4	17		13	8	21	2,471	75
3-5	2022	*	58	54	113	30	34	76		56	58	114	8,944	253
	2023		54	48	103	23	35	83		57	49	106	7,580	256
	2024		36	57	92	18	42	86		45	51	96	9,298	226

	NUMBER TESTED IN GRADES 3-5												
2022	5	91	153	248	33	121	187		123	130	253	28,707
2023		97	151	241	33	117	186		132	124	256	27,874
2024		77	142	212	25	109	175		110	116	226	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	31.7	20.0	0.0	40.5	34.7		23.9	17.4	20.7	37.6	92
	2023		11.8	32.1	23.3	22.2	32.6	27.5		25.0	24.4	24.7	41.0	93
	2024		30.8	11.6	17.9	0.0	8.8	10.3		20.0	19.5	19.7	35.1	71
4	2022	*	15.2	31.6	26.7	0.0	41.3	26.8		26.1	26.7	26.4	37.0	91
	2023		20.8	43.1	37.0	12.5	44.7	32.8		37.5	33.3	35.5	45.7	76
	2024		21.7	25.0	23.3	15.4	30.2	21.0		25.6	24.4	25.0	40.5	80
5	2022	*	18.5	41.7	36.8	0.0	48.5	30.4		38.7	33.3	35.7	46.9	70
	2023		15.4	31.9	24.4	0.0	44.4	23.5		27.3	20.9	24.1	50.4	87
	2024		35.7	53.2	45.8	*	53.1	43.6		48.8	44.1	46.7	45.1	75
3-5	2022	*	11.0	34.0	27.0	0.0	43.0	29.9		28.5	25.4	26.9	40.5	253
	2023		15.5	35.8	27.8	9.1	40.2	28.0		29.5	25.8	27.7	45.7	256
	2024		29.9	30.3	29.2	12.0	30.3	24.6		32.7	28.4	30.5	40.2	226

	NUMBER TESTED IN GRADES 3-5												
2022	5	91	153	248	33	121	187		123	130	253	28,707
2023		97	151	241	33	117	186		132	124	256	27,874
2024		77	142	212	25	109	175		110	116	226	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	13.3	7.8	0.0	19.0	16.3		10.9	6.5	8.7	17.9	92
	2023		0.0	7.5	7.0	11.1	7.0	5.9		6.3	6.7	6.5	15.6	93
	2024		7.7	0.0	3.0	0.0	0.0	3.4		3.3	2.4	2.8	12.1	71
4	2022	*	0.0	26.3	16.7	0.0	32.6	18.3		17.4	15.6	16.5	18.5	91
	2023		4.2	29.4	21.9	0.0	31.6	19.4		27.5	13.9	21.1	19.3	76
	2024		8.7	17.3	13.7	7.7	18.6	12.9		15.4	14.6	15.0	17.8	80
5	2022	*	14.8	22.2	19.1	0.0	21.2	14.3		12.9	23.1	18.6	23.8	70
	2023		2.6	17.0	11.0	0.0	22.2	11.8		15.9	4.7	10.3	19.0	87
	2024		3.6	10.6	8.3	*	9.4	5.5		9.8	5.9	8.0	15.4	75
3-5	2022	*	4.4	20.3	14.1	0.0	24.8	16.6		13.8	14.6	14.2	20.1	253
	2023		2.1	17.9	12.9	3.0	19.7	12.9		15.9	8.1	12.1	18.0	256
	2024		6.5	9.9	8.5	4.0	10.1	7.4		10.0	7.8	8.8	15.1	226

	NUMBER TESTED IN GRADE 3-5												
2022	5	91	153	248	33	121	187		123	130	253	28,707
2023		97	151	241	33	117	186		132	124	256	27,874
2024		77	142	212	25	109	175		110	116	226	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2022**	56.1	44.5	43.5	44.6
	2023	41.9	41.1	42.2	60.6
	2024	39.3	32.6	52.9	46.8
4	**2022**	54.6	50.3	56.6	43.4
	2023	49.3	44.3	52.5	65.1
	2024	45.3	35.2	46.7	73.8
5	**2022**	56.9	55.3	61.4	56.8
	2023	47.0	42.0	41.1	46.3
	2024	33.0	53.1	60.4	68.7
3-5	**2022**	55.8	49.6	53.2	47.5
	2023	45.9	42.4	44.9	57.1
	2024	39.3	40.3	53.2	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	29.6	50.0	36.8	*	*	25.9		43.8	37.5	40.0	60.4	40
	2023		35.9	38.3	36.6	6.3	47.2	32.4		37.8	35.7	36.8	59.1	87
	2024		35.7	34.0	33.3	*	34.4	27.3		39.0	29.4	34.7	45.3	75

	NUMBER TESTED IN GRADE 5												
2022	3	27	6	38	3	3	27		16	24	40	8,751
2023		39	47	82	16	36	68		45	42	87	8,644
2024		28	47	72	5	32	55		41	34	75	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	19	3	24	*	*	20		9	15	24	3468	40
	2023		25	29	52	15	19	46		28	27	55	3538	87
	2024		18	31	48	*	21	40		25	24	49	4413	75

	NUMBER TESTED IN GRADE 5												
2022	3	27	6	38	3	3	27		16	24	40	8,751
2023		39	47	82	16	36	68		45	42	87	8,644
2024		28	47	72	5	32	55		41	34	75	8,070

FRANK GUZICK ELEMENTARY SCHOOL (240)   **21**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**	*	11.1	16.7	15.8	*	*	3.7		6.3	20.8	15.0	33.0	40
	2023		7.7	17.0	12.2	0.0	22.2	11.8		17.8	7.1	12.6	29.4	87
	2024		0.0	12.8	8.3	*	9.4	5.5		7.3	8.8	8.0	17.7	75

	NUMBER TESTED IN GRADE 5												
2022	3	27	6	38	3	3	27		16	24	40	8,751
2023		39	47	82	16	36	68		45	42	87	8,644
2024		28	47	72	5	32	55		41	34	75	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	3.7	16.7	5.3	*	*	0.0		6.3	4.2	5.0	13.7	40
	2023		0.0	6.4	3.7	0.0	8.3	4.4		4.4	2.4	3.4	11.9	87
	2024		0.0	4.3	2.8	*	3.1	1.8		2.4	2.9	2.7	6.7	75

	NUMBER TESTED IN GRADE 5												
2022	3	27	6	38	3	3	27		16	24	40	8,751
2023		39	47	82	16	36	68		45	42	87	8,644
2024		28	47	72	5	32	55		41	34	75	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2022**	58.8	57.8	47.8	55.2
	2023	42.7	40.7	31.6	54.9
	2024	38.9	35.7	46.3	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			77.8	76.7	*	77.8	79.1		86.4	69.6	77.8	59.7	45
	2023			59.0	57.9	*	57.9	57.9		60.0	57.9	59.0	58.3	39
	2024			45.5	46.5	*	43.9	42.1		38.5	48.4	45.5	51.1	44
4	**2022**			60.0	59.2	0.0	60.0	58.7		34.6	87.5	60.0	56.1	50
	2023			60.0	61.9	*	60.0	60.5		64.0	55.0	60.0	58.3	45
	2024			45.9	47.1	*	44.4	43.8		52.6	38.9	45.9	55.8	37
5	**2022**			70.3	70.3	*	70.3	73.5		65.0	76.5	70.3	71.2	37
	2023			72.7	70.7	0.0	72.7	72.1		59.1	86.4	72.7	69.5	44
	2024			62.2	63.6	*	62.2	64.1		65.2	59.1	62.2	70.6	45
3-5	**2022**			68.9	68.2	7.1	68.9	69.9		60.3	78.1	68.9	62.1	132
	2023			64.1	63.6	15.4	63.8	63.7		61.2	67.2	64.1	61.9	128
	2024			51.6	52.9	20.0	50.8	50.5		54.5	49.3	51.6	58.4	126

				NUMBER TESTED IN GRADES 3-5										
2022				132	129	14	132	123		68	64	132	10,782	
2023				128	121	13	127	124		67	61	128	9,705	
2024				126	121	10	122	109		55	71	126	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10	10	*	10	9		3	7	10	1,516	45
3	2023			16	16	*	16	16		8	8	16	1,465	39
3	2024			24	23	*	23	22		8	16	24	1,927	44
4	2022			20	20	8	20	19		17	3	20	1,578	50
4	2023			18	16	*	18	17		9	9	18	1,300	45
4	2024			20	18	*	20	18		9	11	20	1,494	37
5	2022			11	11	*	11	9		7	4	11	987	37
5	2023			12	12	6	12	12		9	3	12	937	44
5	2024			17	16	*	17	14		8	9	17	911	45
3-5	2022			41	41	13	41	37		27	14	41	4,081	132
3-5	2023			46	44	11	46	45		26	20	46	3,702	128
3-5	2024			61	57	8	60	54		25	36	61	4,332	126

	NUMBER TESTED IN GRADES 3-5												
2022			132	129	14	132	123		68	64	132	10,782
2023			128	121	13	127	124		67	61	128	9,705
2024			126	121	10	122	109		55	71	126	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			44.4	44.2	*	44.4	46.5		50.0	39.1	44.4	30.6	45
	2023			23.1	23.7	*	21.1	21.1		20.0	26.3	23.1	31.0	39
	2024			18.2	18.6	*	17.1	18.4		0.0	25.8	18.2	21.6	44
4	2022			52.0	51.0	0.0	52.0	52.2		34.6	70.8	52.0	36.0	50
	2023			28.9	31.0	*	28.9	30.2		36.0	20.0	28.9	39.0	45
	2024			18.9	20.6	*	16.7	18.8		15.8	22.2	18.9	38.0	37
5	2022			37.8	37.8	*	37.8	41.2		40.0	35.3	37.8	41.7	37
	2023			40.9	41.5	0.0	40.9	41.9		36.4	45.5	40.9	43.4	44
	2024			22.2	22.7	*	22.2	23.1		21.7	22.7	22.2	39.1	45
3-5	2022			45.5	45.0	0.0	45.5	47.2		41.2	50.0	45.5	35.9	132
	2023			31.3	32.2	7.7	30.7	31.5		31.3	31.1	31.3	37.5	128
	2024			19.8	20.7	10.0	18.9	20.2		14.5	23.9	19.8	32.1	126

				NUMBER TESTED IN GRADES 3-5									
2022			132	129	14	132	123		68	64	132	10,782
2023			128	121	13	127	124		67	61	128	9,705
2024			126	121	10	122	109		55	71	126	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			31.1	30.2	*	31.1	32.6		36.4	26.1	31.1	18.5	45
	2023			2.6	2.6	*	2.6	2.6		5.0	0.0	2.6	17.9	39
	2024			4.5	4.7	*	2.4	5.3		0.0	6.5	4.5	10.6	44
4	2022			22.0	22.4	0.0	22.0	23.9		19.2	25.0	22.0	21.4	50
	2023			6.7	7.1	*	6.7	7.0		8.0	5.0	6.7	19.1	45
	2024			8.1	8.8	*	5.6	6.3		5.3	11.1	8.1	18.0	37
5	2022			13.5	13.5	*	13.5	14.7		15.0	11.8	13.5	18.4	37
	2023			13.6	12.2	0.0	13.6	14.0		13.6	13.6	13.6	21.6	44
	2024			8.9	9.1	*	8.9	10.3		8.7	9.1	8.9	13.9	45
3-5	2022			22.7	22.5	0.0	22.7	24.4		23.5	21.9	22.7	19.4	132
	2023			7.8	7.4	0.0	7.9	8.1		9.0	6.6	7.8	19.4	128
	2024			7.1	7.4	10.0	5.7	7.3		5.5	8.5	7.1	14.0	126

				NUMBER TESTED IN GRADE 3-5										
2022				132	129	14	132	123		68	64	132	10,782	
2023				128	121	13	127	124		67	61	128	9,705	
2024				126	121	10	122	109		55	71	126	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2022	84.0	60.3	58.9
	2023	52.9	33.1	0.7 / 10
	2024	46.6	39.3	2.7 / 10
4	2022	60.8	57.5	61.2
	2023	57.7	41.7	2.0 / 10
	2024	53.2	32.6	0.9 / 10
5	2022	57.8	61.3	59.5
	2023	66.5	43.6	2.0 / 10
	2024	60.9	37.0	1.6 / 10
3-5	2022	67.8	59.5	59.9
	2023	59.3	39.8	1.6 / 10
	2024	53.7	36.5	1.8 / 10

[1]Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed;

6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

FRANK GUZICK ELEMENTARY SCHOOL (240)   **29**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			33.3	33.3		33.3	*		*	*	33.3	41.5	6
	2023			*	*		*	*		*	*	*	48.2	3
	2024			33.3	33.3		33.3	42.9		*	33.3	33.3	35.7	12
4	**2022**			50.0	50.0		50.0	50.0		50.0	*	50.0	30.9	10
	2023			80.0	87.5		80.0	87.5		*	*	80.0	42.2	10
	2024			14.3	*		14.3	*		*	*	14.3	28.4	7
5	**2022**			71.4	71.4		71.4	*		*	*	71.4	43.4	7
	2023			61.5	54.5	*	61.5	58.3		50.0	*	61.5	56.1	13
	2024			56.3	60.0	*	56.3	60.0		42.9	66.7	56.3	43.6	16
3-5	**2022**			52.2	52.2		52.2	50.0		69.2	30.0	52.2	38.7	23
	2023			69.2	68.2	*	69.2	69.6		73.3	63.6	69.2	49.0	26
	2024			40.0	43.8	*	40.0	50.0		26.7	50.0	40.0	35.7	35

				NUMBER TESTED IN GRADES 3-5									
2022			23	23		23	16		13	10	23	759
2023			26	22	1	26	23		15	11	26	992
2024			35	32	2	35	20		15	20	35	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2022**			4	4		4	*		*	*	4	131	6
	2023			*	*		*	*		*	*	*	158	3
	2024			8	8		8	4		*	6	8	438	12
4	**2022**			5	5		5	3		3	*	5	172	10
	2023			2	1		2	1		*	*	2	193	10
	2024			6	*		6	*		*	*	6	481	7
5	**2022**			2	2		2	*		*	*	2	162	7
	2023			5	5	*	5	5		4	*	5	155	13
	2024			7	6	*	7	4		4	3	7	349	16
3-5	**2022**			11	11		11	8		4	7	11	465	23
	2023			8	7	*	8	7		4	4	8	506	26
	2024			21	18	*	21	10		11	10	21	1,268	35

	NUMBER TESTED IN GRADES 3-5													
2022			23	23		23	16		13	10	23	759	
2023			26	22	1	26	23		15	11	26	992	
2024			35	32	2	35	20		15	20	35	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	6
	2023			*	*		*	*		*	*	*	13.1	3
	2024			8.3	8.3		8.3	14.3		*	0.0	8.3	13.2	12
4	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	9.6	10
	2023			10.0	12.5		10.0	12.5		*	*	10.0	15.0	10
	2024			0.0	*		0.0	*		*	*	0.0	12.2	7
5	2022			14.3	14.3		14.3	*		*	*	14.3	17.8	7
	2023			15.4	9.1	*	15.4	16.7		12.5	*	15.4	21.2	13
	2024			25.0	26.7	*	25.0	40.0		14.3	33.3	25.0	17.8	16
3-5	2022			4.3	4.3		4.3	6.3		7.7	0.0	4.3	13.8	23
	2023			11.5	9.1	*	11.5	13.0		13.3	9.1	11.5	16.6	26
	2024			14.3	15.6	*	14.3	25.0		13.3	15.0	14.3	14.3	35

	NUMBER TESTED IN GRADES 3-5												
2022			23	23		23	16		13	10	23	759
2023			26	22	1	26	23		15	11	26	992
2024			35	32	2	35	20		15	20	35	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	6
	2023			*	*		*	*		*	*	*	3.0	3
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	2.1	12
4	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	10
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2024			0.0	*		0.0	*		*	*	0.0	2.8	7
5	2022			0.0	0.0		0.0	*		*	*	0.0	6.6	7
	2023			7.7	0.0	*	7.7	8.3		0.0	*	7.7	3.1	13
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.9	16
3-5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	23
	2023			3.8	0.0	*	3.8	4.3		0.0	9.1	3.8	3.1	26
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	35

	NUMBER TESTED IN GRADE 3-5												
2022			23	23		23	16		13	10	23	759
2023			26	22	1	26	23		15	11	26	992
2024			35	32	2	35	20		15	20	35	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.6	42.3	33.3	33.3
	2023	*	*	*	*
	2024	30.8	24.4	35.7	41.7
4	2022	35.6	42.7	43.0	32.5
	2023	41.7	43.1	49.1	47.5
	2024	19.0	17.6	33.8	46.4
5	2022	42.9	54.6	42.9	46.4
	2023	56.4	43.1	37.6	51.9
	2024	29.2	40.9	47.9	59.4
3-5	2022	45.4	46.2	40.4	37.0
	2023	48.8	40.7	43.7	51.9
	2024	27.7	30.6	40.9	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			62.2	62.2	*	62.2	61.8		75.0	47.1	62.2	46.4	37
	2023			30.8	18.2	*	30.8	25.0		37.5	*	30.8	40.8	13
	2024			18.8	20.0	*	18.8	30.0		14.3	22.2	18.8	26.6	16

NUMBER TESTED IN GRADE 5													
2022			37	37	3	37	34		20	17	37	1,035
2023			13	11	1	13	12		8	5	13	998
2024			16	15	2	16	10		7	9	16	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			14	14	*	14	13		5	9	14	555	37
	2023			9	9	*	9	9		5	*	9	591	13
	2024			13	12	*	13	7		6	7	13	1201	16

		NUMBER TESTED IN GRADE 5												
2022				37	37	3	37	34		20	17	37	1,035	
2023				13	11	1	13	12		8	5	13	998	
2024				16	15	2	16	10		7	9	16	1,637	

FRANK GUZICK ELEMENTARY SCHOOL (240)   **36**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			16.2	16.2	*	16.2	17.6		20.0	11.8	16.2	18.8	37
	2023			7.7	0.0	*	7.7	8.3		0.0	*	7.7	13.1	13
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	16

	NUMBER TESTED IN GRADE 5												
2022			37	37	3	37	34		20	17	37	1,035
2023			13	11	1	13	12		8	5	13	998
2024			16	15	2	16	10		7	9	16	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2022**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	37
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	13
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	16

						NUMBER TESTED IN GRADE 5								
2022			37	37	3	37	34		20	17	37	1,035
2023			13	11	1	13	12		8	5	13	998
2024			16	15	2	16	10		7	9	16	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	61.7	57.1	52.4	64.0
	2023	38.5	30.8	34.3	55.0
	2024	33.3	28.5	33.5	33.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	46.2	66.7	51.5	*	*	56.0				53.7	62.1	41
1	2022		36.7	*	31.0	*	*	*				34.2	36.6	38
	2023		31.3	66.7	35.5	*	*	11.1				35.0	39.9	40
	2024	*	37.9	50.0	38.2	*	*	34.6				36.6	49.0	41
K-1	2022		36.7	*	31.0	*	*	*				34.2	37.9	38
	2023		31.3	66.7	35.5	*	*	11.1				35.0	41.4	40
	2024	*	41.8	61.1	44.8	*	*	45.1				45.1	55.0	82
# Tested (GR K-1)	2022		30	5	29	3	1	5				38	5,967	
	2023		32	6	31	2	2	18				40	6,281	
	2024	3	55	18	67	4	2	51				82	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.9	14.3	20.0	0.0	*	33.3				20.4	39.9	54
	2023		25.0	0.0	18.5	12.5		0.0				21.1	41.8	38
	2024	*	32.1	66.7	36.4	*	*	14.3				36.1	44.9	36
3	2022	*	20.0	26.3	31.0	0.0	*	18.2				25.6	51.4	43
	2023		33.3	36.4	34.3	16.7	*	16.0				34.0	52.9	50
	2024		37.5	15.4	38.7	33.3	*	16.7				30.8	51.4	39
4	2022	*	28.6	30.8	34.3	0.0	*	7.7				29.5	49.7	44
	2023		26.3	61.5	41.4	*	*	14.3				40.5	53.0	37
	2024		26.3	42.3	28.6	25.0	47.1	29.4				36.0	57.1	50
5	2022	*	40.0	*	43.5	*	*	18.8				41.9	52.8	31
	2023		50.0	35.7	43.6	0.0	*	33.3				46.4	54.3	56
	2024		45.8	50.0	48.6	*	*	27.3				47.5	58.0	40
2-5	2022	*	25.7	25.5	30.7	0.0	33.3	15.7				27.9	48.7	172
	2023		35.8	38.6	35.4	6.7	44.4	18.5				36.5	50.7	181
	2024	*	35.8	41.0	37.6	18.2	43.5	22.8				37.6	53.1	165
# Tested (GR 2-5)	2022	5	105	51	127	30	12	70				172	25,356	
	2023		120	44	130	30	9	92				181	26,854	
	2024	1	95	61	141	22	23	101				165	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	0	2	*	*	2				2	1,043	41
1	2022		2	*	2	*	*	*				2	652	38
	2023		2	1	3	*	*	0				3	715	40
	2024	*	0	3	2	*	*	3				4	828	41
K-1	2022		2	*	2	*	*	*				2	724	38
	2023		2	1	3	*	*	0				3	818	40
	2024	*	2	3	4	*	*	5				6	1,874	82
# Tested (GR K-1)	2022		30	5	29	3	1	5				38	5,967	
	2023		32	6	31	2	2	18				40	6,281	
	2024	3	55	18	67	4	2	51				82	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	3	0	*	1				3	916	54
	2023		1	0	1	1		0				1	998	38
	2024	*	1	1	2	*	*	0				2	1,027	36
3	2022	*	0	1	1	0	*	0				1	925	43
	2023		1	1	2	0	*	1				2	1,032	50
	2024		3	0	3	0	*	1				3	1,017	39
4	2022	*	1	1	2	0	*	1				2	908	44
	2023		2	1	3	*	*	0				3	1,073	37
	2024		0	2	2	1	2	2				3	1,130	50
5	2022	*	3	*	3	*	*	0				4	838	31
	2023		1	0	1	0	*	0				1	875	56
	2024		0	2	2	*	*	0				2	945	40
2-5	2022	*	4	5	9	0	2	2				10	3,587	172
	2023		5	2	7	1	0	1				7	3,978	181
	2024	*	4	5	9	1	2	3				10	4,124	165
# Tested (GR 2-5)	2022	5	105	51	127	30	12	70				172	25,356	
	2023		120	44	130	30	9	92				181	26,854	
	2024	1	95	61	141	22	23	101				165	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		28.1	50.0	30.0	*	*	*				31.7	41.1	41
	2023		30.3	71.4	37.9	*		30.0				38.1	57.4	42
	2024	*	41.7	46.2	48.6	*	*	46.2				46.3	50.6	41
1	2022		35.5	25.0	33.3	*	*	28.6				34.1	35.7	41
	2023		21.2	50.0	30.0	*	*	0.0				25.0	44.1	40
	2024	*	40.7	42.9	34.3	*	*	33.3				38.5	44.1	39
K-1	2022		31.7	35.7	31.6	14.3	*	30.0				32.9	38.3	82
	2023		25.8	61.5	33.9	*	*	15.8				31.7	50.3	82
	2024	*	41.2	45.0	41.4	*	*	40.0				42.5	46.9	80
# Tested (GR K-1)	2022		63	14	57	7	2	10				82	11,314	
	2023		66	13	59	5	1	38				82	10,715	
	2024	4	51	20	70	2	2	50				80	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		28.6	21.4	33.3	12.5	*	*				29.4	44.5	51
	2023		32.1	12.5	25.9	28.6	*	4.8				27.5	48.7	40
	2024	*	32.3	50.0	30.8	*	*	12.5				32.5	47.9	40
3	2022	*	35.7	30.0	44.8	14.3	*	30.8				34.7	54.0	49
	2023		30.3	52.9	33.3	14.3	50.0	17.9				39.3	55.2	56
	2024		36.0	50.0	39.4	16.7	*	24.0				40.0	53.3	35
4	2022	*	39.4	33.3	38.9	16.7	33.3	17.9				38.8	55.0	49
	2023		47.8	42.9	48.1	*	*	25.0				43.6	54.5	39
	2024		50.0	55.6	50.0	*	70.0	40.7				54.8	56.5	42
5	2022	*	39.1	*	45.8	*	*	23.5				44.1	52.9	34
	2023		47.1	42.9	45.5	25.0	*	37.9				48.0	54.7	50
	2024		27.6	46.7	34.1	*		19.2				34.1	53.7	44
2-5	2022	*	35.3	33.3	40.0	16.7	28.6	25.0				36.1	51.7	183
	2023		39.0	41.5	38.2	18.5	53.3	22.3				40.0	53.4	185
	2024	*	35.5	52.1	38.8	10.5	53.3	25.0				40.9	53.0	164
# Tested (GR 2-5)	2022	4	119	54	125	30	14	76				183	25,323	
	2023		118	53	123	27	15	94				185	26,110	
	2024	1	107	48	152	19	15	104				164	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	1	3	*	*	*				3	655	41
K	2023		1	2	3	*		2				4	894	42
K	2024	*	0	1	2	*	*	1				2	721	41
1	2022		1	0	1	*	*	0				1	582	41
1	2023		2	1	3	*	*	0				3	753	40
1	2024	*	1	2	2	*	*	2				3	673	39
K-1	2022		3	1	4	0	*	1				4	1,237	82
K-1	2023		3	3	6	*	*	2				7	1,647	82
K-1	2024	*	1	3	4	*	*	3				5	1,395	80
# Tested (GR K-1)	2022		63	14	57	7	2	10				82	11,314	
# Tested (GR K-1)	2023		66	13	59	5	1	38				82	10,715	
# Tested (GR K-1)	2024	4	51	20	70	2	2	50				80	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	0	*	*				2	946	51
	2023		2	0	2	1	*	0				2	1,080	40
	2024	*	2	2	4	*	*	0				4	937	40
3	2022	*	0	1	1	0	*	0				1	976	49
	2023		1	1	1	0	1	1				3	1,093	56
	2024		3	0	3	0	*	1				3	946	35
4	2022	*	1	0	1	0	1	1				1	943	49
	2023		1	2	3	*	*	0				3	1,002	39
	2024		0	2	2	*	3	3				3	1,024	42
5	2022	*	4	*	4	*	*	1				4	887	34
	2023		2	1	3	0	*	2				3	888	50
	2024		0	1	1	*		0				1	903	44
2-5	2022	*	5	3	8	0	1	2				8	3,752	183
	2023		6	4	9	1	3	3				11	4,063	185
	2024	*	6	6	12	1	3	5				13	3,813	164
# Tested (GR 2-5)	2022	4	119	54	125	30	14	76				183	25,323	
	2023		118	53	123	27	15	94				185	26,110	
	2024	1	107	48	152	19	15	104				164	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	57.7	84.6	69.7	*	*	73.1				69.0	61.2	42
1	2022		43.3	42.5	40.7	*	42.4	33.3				42.5	46.4	73
	2023		50.0	41.5	45.8	*	35.4	36.2				44.3	47.9	88
	2024	*	42.9	39.1	40.6	*	36.8	37.1				40.0	51.4	80
K-1	2022		43.3	42.5	40.7	*	42.4	33.3				42.5	47.6	73
	2023		50.0	41.5	45.8	*	35.4	36.2				44.3	48.8	88
	2024	*	50.0	49.2	50.0	*	38.5	47.7				50.0	54.6	122
# Tested (GR K-1)	2022		30	40	59	5	33	33				73	10,488	
	2023		32	53	72	2	48	58				88	10,786	
	2024	3	54	59	102	5	39	88				122	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.9	26.4	22.2	16.7	26.8	27.5				23.4	40.2	94
	2023		35.7	12.0	22.4	13.3	4.9	14.0				20.2	43.0	84
	2024	*	34.5	29.5	32.9	*	25.0	24.0				31.2	46.7	93
3	2022	*	10.0	37.7	32.8	0.0	42.1	29.4				28.2	50.8	78
	2023		32.4	47.9	40.0	23.1	47.5	36.1				42.0	52.7	88
	2024		25.0	28.3	30.2	11.1	28.6	19.6				27.8	52.0	72
4	2022	*	13.0	40.0	32.3	0.0	47.6	31.6				31.6	51.3	76
	2023		36.8	50.0	43.5	0.0	52.9	39.1				43.7	56.0	71
	2024		50.0	47.3	43.5	23.1	51.1	40.0				48.8	56.7	80
5	2022	*	23.8	45.5	46.0	0.0	50.0	40.5				41.0	52.0	61
	2023		25.0	45.7	38.2	0.0	52.8	34.9				36.4	51.8	88
	2024		25.0	46.9	38.2	12.5	47.1	34.5				39.7	55.8	73
2-5	2022	*	16.8	36.5	32.2	4.7	41.2	32.1				30.1	48.5	309
	2023		31.4	38.4	36.0	9.6	38.4	30.8				35.3	50.7	331
	2024	*	33.0	37.9	36.1	17.6	37.1	29.3				36.8	52.6	318
# Tested (GR 2-5)	2022	5	101	189	245	43	153	190				309	37,513	
	2023		121	190	267	52	151	227				331	37,824	
	2024	1	97	211	285	34	170	246				318	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	0	1	0	*	*	0				1	1,096	42
1	2022		3	2	4	*	2	1				6	1,175	73
	2023		0	3	3	*	3	3				3	1,182	88
	2024	*	1	4	4	*	2	4				6	1,104	80
K-1	2022		3	2	4	*	2	1				6	1,341	73
	2023		0	3	3	*	3	3				3	1,306	88
	2024	*	1	5	4	*	2	4				7	2,215	122
# Tested (GR K-1)	2022		30	40	59	5	33	33				73	10,488	
	2023		32	53	72	2	48	58				88	10,786	
	2024	3	54	59	102	5	39	88				122	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	2	0	1	1				2	986	94
	2023		2	0	0	0	0	0				2	1,087	84
	2024	*	3	4	7	*	3	4				7	1,349	93
3	2022	*	0	5	5	0	4	4				5	1,547	78
	2023		0	5	6	0	5	5				6	1,496	88
	2024		1	1	2	0	1	2				2	1,432	72
4	2022	*	0	8	8	0	8	8				8	1,256	76
	2023		0	7	6	0	5	4				7	1,294	71
	2024		1	3	3	0	2	1				5	1,379	80
5	2022	*	1	5	6	0	4	4				6	974	61
	2023		0	7	8	0	7	7				8	1,134	88
	2024		0	6	6	0	4	4				6	1,348	73
2-5	2022	*	1	19	21	0	17	17				21	4,763	309
	2023		2	19	20	0	17	16				23	5,011	331
	2024	*	5	14	18	0	10	11				20	5,508	318
# Tested (GR 2-5)	2022	5	101	189	245	43	153	190				309	37,513	
	2023		121	190	267	52	151	227				331	37,824	
	2024	1	97	211	285	34	170	246				318	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	40.6	43.1	44.3	0.0	41.3	45.2				40.4	49.1	89
	2023		43.8	42.2	45.2	*	34.3	37.0				42.5	60.2	80
	2024	*	52.2	50.0	57.6	*	*	54.2				56.4	55.5	39
1	2022		41.9	37.3	39.7	0.0	34.1	29.3				39.3	46.0	84
	2023		39.4	44.4	44.3	*	39.6	36.2				43.2	53.8	88
	2024	*	58.6	65.0	57.1	*	58.3	47.4				59.3	50.5	54
K-1	2022	*	41.3	40.2	42.1	0.0	37.9	37.3				39.9	47.5	173
	2023		41.5	43.4	44.7	0.0	37.3	36.6				42.9	56.8	168
	2024	*	55.8	59.4	57.3	*	61.5	50.0				58.1	52.0	93
# Tested (GR K-1)	2022	1	63	102	133	12	87	83				173	19,784	
	2023		65	99	132	6	83	112				168	19,244	
	2024	4	52	32	82	3	13	62				93	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.7	23.0	20.5	7.1	19.1	22.7				20.6	40.9	97
	2023		29.6	21.2	23.8	21.4	19.0	14.5				24.1	48.6	83
	2024	*	26.7	32.7	31.4	*	32.0	25.4				30.7	43.9	88
3	2022	*	23.3	44.3	45.2	10.0	50.0	38.3				38.0	56.7	92
	2023		33.3	55.3	42.9	40.0	56.8	40.0				47.7	59.5	86
	2024		32.0	37.5	38.1	11.1	33.3	25.9				36.4	55.7	66
4	2022	*	18.8	49.0	40.3	0.0	53.5	34.4				38.1	55.9	84
	2023		50.0	62.5	62.1	28.6	65.7	58.7				59.4	59.7	69
	2024		43.5	45.1	43.1	30.8	45.2	37.7				46.8	56.1	79
5	2022	*	25.0	45.9	45.3	0.0	50.0	37.8				41.8	53.6	67
	2023		22.9	45.7	39.7	6.7	52.8	36.7				34.9	54.4	83
	2024		22.2	46.3	35.4	0.0	46.4	30.0				36.8	51.0	68
2-5	2022	*	20.0	39.5	36.9	3.8	42.3	33.8				33.8	51.6	340
	2023		31.9	45.6	41.7	21.7	47.3	36.6				40.8	55.4	321
	2024	*	30.5	40.1	36.7	15.6	38.6	29.7				37.5	51.5	301
# Tested (GR 2-5)	2022	4	120	210	255	52	168	210				340	37,736	
	2023		113	193	247	46	150	216				321	37,117	
	2024	1	105	187	286	32	153	236				301	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	4	5	0	3	3				6	1,309	89
	2023		0	3	3	*	2	3				4	1,654	80
	2024	*	0	1	2	*	*	1				2	752	39
1	2022		3	2	4	0	2	1				6	1,298	84
	2023		1	6	7	*	3	4				7	1,765	88
	2024	*	0	3	2	*	1	3				3	1,380	54
K-1	2022	*	5	6	9	0	5	4				12	2,607	173
	2023		1	9	10	0	5	7				11	3,419	168
	2024	*	0	4	4	*	1	4				5	2,137	93
# Tested (GR K-1)	2022	1	63	102	133	12	87	83				173	19,784	
	2023		65	99	132	6	83	112				168	19,244	
	2024	4	52	32	82	3	13	62				93	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	2	0	1	1				2	903	97
	2023		2	0	0	0	0	0				2	1,249	83
	2024	*	1	2	3	*	2	2				3	970	88
3	2022	*	0	4	4	0	3	3				4	1,125	92
	2023		1	3	5	1	4	3				6	1,981	86
	2024		0	0	1	0	0	0				1	1,278	66
4	2022	*	1	10	11	0	10	10				11	1,317	84
	2023		0	8	8	0	6	6				8	1,500	69
	2024		1	2	4	0	2	2				4	1,363	79
5	2022	*	1	2	4	0	2	2				4	798	67
	2023		0	9	9	0	9	9				9	1,099	83
	2024		0	2	2	0	0	0				2	979	68
2-5	2022	*	2	17	21	0	16	16				21	4,143	340
	2023		3	20	22	1	19	18				25	5,829	321
	2024	*	2	6	10	0	4	4				10	4,591	301
# Tested (GR 2-5)	2022	4	120	210	255	52	168	210				340	37,736	
	2023		113	193	247	46	150	216				321	37,117	
	2024	1	105	187	286	32	153	236				301	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			65.9	64.3		65.9	64.3				65.9	57.8	44
1	2022			54.3	53.3	*	51.5	50.0				54.3	55.6	35
	2023			76.6	78.0		76.1	77.5				77.1	62.2	48
	2024			52.5	55.6	*	51.4	56.8				52.5	62.7	40
K-1	2022			54.3	53.3	*	51.5	50.0				54.3	55.8	35
	2023			76.6	78.0		76.1	77.5				77.1	62.2	48
	2024			59.5	60.3	*	59.3	60.8				59.5	60.3	84
# Tested (GR K-1)	2022			35	30	2	33	28				35	4,935	
	2023			47	41		46	40				48	5,283	
	2024			84	78	1	81	79				84	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			47.5	44.1	14.3	46.2	45.7				48.8	55.4	41
	2023			50.0	52.5	14.3	46.3	45.9				52.2	60.3	46
	2024			69.6	72.0	*	69.1	71.2				69.6	67.0	56
3	2022			73.7	80.0	*	73.7	80.6				73.7	58.1	38
	2023			65.9	63.2	57.1	65.0	63.2				66.7	61.6	42
	2024			54.8	56.1	*	51.3	52.5				54.8	61.6	42
4	2022			59.1	57.5	0.0	59.1	58.5				59.1	60.5	44
	2023			74.4	74.4	*	74.4	72.2				76.2	64.0	42
	2024			45.5	42.9	*	43.8	40.0				45.5	62.9	33
5	2022			61.8	63.0	*	61.8	63.0				61.8	61.8	34
	2023			65.0	68.4	0.0	65.0	68.4				65.9	61.6	41
	2024			58.1	56.1	*	58.1	56.1				58.1	64.1	43
2-5	2022			60.3	60.3	9.5	60.0	61.2				60.5	58.7	157
	2023			63.4	64.5	22.7	62.5	62.4				64.9	61.8	171
	2024			58.6	58.8	16.7	57.4	57.1				58.6	64.1	174
# Tested (GR 2-5)	2022			156	131	21	155	134				157	15,881	
	2023			164	155	22	160	149				171	15,542	
	2024			174	160	12	169	163				174	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			14	14		14	14				14	1,038	44
1	2022			4	4	*	3	3				4	815	35
	2023			9	8		9	8				9	1,059	48
	2024			4	4	*	4	4				4	1,125	40
K-1	2022			4	4	*	3	3				4	884	35
	2023			9	8		9	8				9	1,153	48
	2024			18	18	*	18	18				18	2,164	84
# Tested (GR K-1)	2022			35	30	2	33	28				35	4,935	
	2023			47	41		46	40				48	5,283	
	2024			84	78	1	81	79				84	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	6	1	6	5				8	910	41
	2023			8	9	1	7	7				10	1,010	46
	2024			16	15	*	16	15				16	1,124	56
3	2022			10	9	*	10	9				10	871	38
	2023			6	6	2	6	5				7	940	42
	2024			4	4	*	3	4				4	907	42
4	2022			12	12	0	12	12				12	853	44
	2023			13	13	*	13	11				15	888	42
	2024			6	4	*	6	4				6	857	33
5	2022			6	5	*	6	5				6	738	34
	2023			13	13	0	13	13				13	772	41
	2024			7	7	*	7	7				7	798	43
2-5	2022			35	32	1	34	31				36	3,372	157
	2023			40	41	3	39	36				45	3,610	171
	2024			33	30	0	32	30				33	3,689	174
# Tested (GR 2-5)	2022			156	131	21	155	134				157	15,881	
	2023			164	155	22	160	149				171	15,542	
	2024			174	160	12	169	163				174	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		55.6	62.5	*	57.8	61.5				56.3	52.5	48
K	2023			31.7	37.1	*	31.6	36.1				31.7	57.1	41
K	2024			66.7	69.6		66.7	68.2				66.7	63.3	48
1	2022			46.5	41.7	*	42.5	35.3				46.5	51.5	43
1	2023			62.5	62.5		61.7	62.5				62.5	59.3	48
1	2024			39.0	39.5	*	42.1	43.2				39.0	61.2	41
K-1	2022	*		51.1	52.6	*	50.6	49.3				51.6	52.0	91
K-1	2023			48.3	50.7	*	48.2	50.0				48.3	58.3	89
K-1	2024			53.9	56.0	*	55.8	56.8				53.9	62.1	89
# Tested (GR K-1)	2022	1		88	76	5	85	73				91	9,582	
# Tested (GR K-1)	2023			89	75	1	85	76				89	9,515	
# Tested (GR K-1)	2024			89	84	1	86	81				89	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			44.7	42.1	16.7	42.2	43.6				44.7	50.1	47
	2023			45.8	51.2	14.3	44.4	48.7				46.9	54.7	49
	2024			59.4	60.3	*	60.3	66.0				59.4	56.6	64
3	2022			82.1	90.3	*	82.1	87.5				82.1	67.5	39
	2023			60.5	58.8	50.0	59.5	58.8				60.5	65.9	38
	2024			44.4	45.5	*	42.9	42.1				44.4	68.5	45
4	2022			63.8	62.8	12.5	63.8	63.6				63.8	63.9	47
	2023			72.7	73.8	*	72.7	72.5				73.9	64.9	46
	2024			60.5	60.0	33.3	59.5	57.6				60.5	66.2	38
5	2022			63.2	66.7	*	63.2	66.7				63.2	63.9	38
	2023			54.3	55.6	0.0	54.3	56.8				54.2	62.6	48
	2024			60.0	59.1	*	60.0	60.5				60.0	63.3	45
2-5	2022			62.6	64.1	18.2	62.1	64.1				62.6	60.9	171
	2023			58.0	59.9	16.7	57.6	59.2				58.6	61.5	181
	2024			56.3	56.4	25.0	56.1	57.4				56.3	63.3	192
# Tested (GR 2-5)	2022			171	142	22	169	145				171	16,194	
	2023			176	162	24	172	157				181	15,251	
	2024			192	181	12	187	162				192	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	2	*	3	2				3	356	48
	2023			1	1	*	1	1				1	459	41
	2024			5	5		5	5				5	671	48
1	2022			2	2	*	2	2				2	566	43
	2023			6	4		6	4				6	813	48
	2024			2	2	*	2	2				2	910	41
K-1	2022	*		5	4	*	5	4				5	922	91
	2023			7	5	*	7	5				7	1,272	89
	2024			7	7	*	7	7				7	1,582	89
# Tested (GR K-1)	2022	1		88	76	5	85	73				91	9,582	
	2023			89	75	1	85	76				89	9,515	
	2024			89	84	1	86	81				89	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	2	0	3	2				4	652	47
	2023			2	2	1	2	1				3	711	49
	2024			10	10	*	10	8				10	906	64
3	2022			12	11	*	12	11				12	1,190	39
	2023			6	4	2	6	4				6	1,085	38
	2024			9	9	*	7	7				9	1,311	45
4	2022			13	13	0	13	13				13	1,007	47
	2023			9	10	*	9	8				11	904	46
	2024			7	7	1	6	6				7	1,034	38
5	2022			6	6	*	6	6				6	712	38
	2023			12	12	0	12	12				12	714	48
	2024			6	6	*	6	5				6	753	45
2-5	2022			35	32	0	34	32				35	3,561	171
	2023			29	28	3	29	25				32	3,414	181
	2024			32	32	2	29	26				32	4,006	192
# Tested (GR 2-5)	2022			171	142	22	169	145				171	16,194	
	2023			176	162	24	172	157				181	15,251	
	2024			192	181	12	187	162				192	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			68.9	67.4		68.9	67.4				68.9	59.7	45
K-1	2022												31.1	
	2023												24.4	
	2024			68.9	67.4		68.9	67.4				68.9	58.0	45
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			45	43		45	43				45	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*			*					*	25.4	1
3	2022												24.6	
	2023			*	*		*	*				*	31.9	5
	2024			16.7	16.7		16.7	16.7				16.7	24.4	6
4	2022			0.0	0.0	*	0.0	0.0				0.0	19.1	6
	2023			28.6	28.6		28.6	*				33.3	23.6	9
	2024			*	*		*	*				*	22.7	3
5	2022			0.0	*	*	0.0	*				0.0	13.4	6
	2023			25.0	33.3		25.0	25.0				33.3	22.1	9
	2024			20.0	25.0		20.0	25.0				20.0	18.4	10
2-5	2022			0.0	0.0	*	0.0	0.0				0.0	18.9	12
	2023			26.3	30.0		26.3	18.8				34.8	24.7	23
	2024			15.0	20.0		15.0	17.6				15.0	22.6	20
# Tested (GR 2-5)	2022			12	9	2	12	9				12	541	
	2023			19	20		19	16				23	821	
	2024			20	15		20	17				20	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			8	8		8	8				8	769	45
K-1	2022												1	
	2023												9	
	2024			8	8		8	8				8	778	45
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			45	43		45	43				45	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*			*					*	3	1
3	2022												3	
	2023			*	*		*	*				*	9	5
	2024			0	0		0	0				0	12	6
4	2022			0	0	*	0	0				0	3	6
	2023			0	0		0	*				0	4	9
	2024			*	*		*	*				*	8	3
5	2022			0	*	*	0	*				0	8	6
	2023			0	0		0	0				0	7	9
	2024			0	0		0	0				0	11	10
2-5	2022			0	0	*	0	0				0	16	12
	2023			0	0		0	0				0	22	23
	2024			0	0		0	0				0	34	20
# Tested (GR 2-5)	2022			12	9	2	12	9				12	541	
	2023			19	20		19	16				23	821	
	2024			20	15		20	17				20	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			65.2	68.2		65.2	69.0				65.2	56.7	46
1	2022												28.7	
	2023												30.3	
	2024			17.9	19.2		18.5	16.7				17.9	30.3	28
K-1	2022												32.7	
	2023												48.6	
	2024			47.3	50.0		47.9	50.0				47.3	54.1	74
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			74	70		73	66				74	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	3
	2024			20.0	20.0		20.0	*				20.0	23.9	15
3	2022												32.5	
	2023			*	*		*	*				*	35.8	5
	2024			0.0	0.0		0.0	0.0				0.0	29.2	12
4	2022			30.0	33.3		30.0	33.3				30.0	20.4	10
	2023			44.4	37.5		44.4	42.9				40.0	29.3	10
	2024			0.0	*		0.0	*				0.0	19.0	6
5	2022			0.0	*	*	0.0	*				0.0	15.5	6
	2023			50.0	53.8	*	50.0	50.0				53.8	21.5	13
	2024			12.5	13.3	*	12.5	11.1				12.5	19.5	16
2-5	2022			18.8	25.0	*	18.8	25.0				18.8	22.8	16
	2023			37.9	37.0	*	37.9	36.0				38.7	29.2	31
	2024			10.2	9.8	*	10.2	13.0				10.2	22.9	49
# Tested (GR 2-5)	2022			16	12	1	16	12				16	679	
	2023			29	27	1	29	25				31	943	
	2024			49	41	2	49	23				49	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			5	5		5	5				5	607	46
1	2022												4	
	2023												9	
	2024			1	1		1	1				1	31	28
K-1	2022												11	
	2023												48	
	2024			6	6		6	6				6	638	74
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			74	70		73	66				74	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	3
	2024			0	0		0	*				0	11	15
3	2022												3	
	2023			*	*		*	*				*	10	5
	2024			0	0		0	0				0	22	12
4	2022			0	0		0	0				0	3	10
	2023			0	0		0	0				0	11	10
	2024			0	*		0	*				0	13	6
5	2022			0	*	*	0	*				0	4	6
	2023			1	1	*	1	1				1	6	13
	2024			0	0	*	0	0				0	15	16
2-5	2022			0	0	*	0	0				0	11	16
	2023			2	1	*	2	1				2	34	31
	2024			0	0	*	0	0				0	61	49
# Tested (GR 2-5)	2022			16	12	1	16	12				16	679	
	2023			29	27	1	29	25				31	943	
	2024			49	41	2	49	23				49	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	42	40.5 / 21.4 / 38.1	44	34.1 / 18.2 / 47.7	42	40.5 / 16.7 / 42.9	44	45.5 / 18.2 / 36.4	71	60.6 / 9.9 / 29.6	20	30.0 / 10.0 / 60.0
	2023	21	38.1 / 4.8 / 57.1	21	23.8 / 28.6 / 47.6	21	42.9 / 4.8 / 52.4	21	52.4 / 14.3 / 33.3	51	49.0 / 7.8 / 43.1	48	20.8 / 4.2 / 75.0
	2024	36	38.9 / 13.9 / 47.2	38	47.4 / 7.9 / 44.7	36	44.4 / 13.9 / 41.7	34	47.1 / 23.5 / 29.4	36	50.0 / 11.1 / 38.9	38	28.9 / 5.3 / 65.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	14	21.4 / 21.4 / 57.1	42	28.6 / 0.0 / 71.4	14	42.9 / 0.0 / 57.1	28	25.0 / 10.7 / 64.3	0	/ /	14	35.7 / 7.1 / 57.1
	2023	30	20.0 / 6.7 / 73.3	30	23.3 / 3.3 / 73.3	30	56.7 / 6.7 / 36.7	29	3.4 / 6.9 / 89.7	2	* / * / *	2	* / * / *
	2024	45	17.8 / 13.3 / 68.9	45	17.8 / 0.0 / 82.2	45	51.1 / 11.1 / 37.8	45	13.3 / 22.2 / 64.4	45	35.6 / 8.9 / 55.6	44	11.4 / 15.9 / 72.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	RLN N Tested	RLN %	RV N Tested	RV %	PA N Tested	PA %	Math N Tested	Math %	SE N Tested	SE %
			Rapid Letter Naming		**Rapid Vocabulary**		**Phonological Awareness**		**Mathematics**		**Social Emotional**
Wave 1 (BOY)	**2022**	30	60.0 / 0.0 / 40.0	25	84.0 / 0.0 / 16.0	27	51.9 / 0.0 / 48.1	56	41.1 / 0.0 / 58.9	40	12.5 / 0.0 / 87.5
	2023	33	69.7 / 0.0 / 30.3	33	63.6 / 0.0 / 36.4	33	33.3 / 0.0 / 66.7	33	27.3 / 0.0 / 72.7	18	0.0 / 0.0 / 100.0
	2024	38	71.1 / 0.0 / 28.9	38	81.6 / 0.0 / 18.4	23	47.8 / 4.3 / 47.8	22	9.1 / 0.0 / 90.9	23	0.0 / 4.3 / 95.7
Wave 2 (MOY)	**2022**	30	50.0 / 0.0 / 50.0	30	53.3 / 0.0 / 46.7	30	63.3 / 0.0 / 36.7	58	24.1 / 0.0 / 75.9	42	23.8 / 0.0 / 76.2
	2023	36	50.0 / 0.0 / 50.0	36	44.4 / 0.0 / 55.6	36	44.4 / 0.0 / 55.6	36	27.8 / 0.0 / 72.2	36	30.6 / 0.0 / 69.4
	2024	25	36.0 / 0.0 / 64.0	24	54.2 / 0.0 / 45.8	25	64.0 / 4.0 / 32.0	24	20.8 / 0.0 / 79.2	25	4.0 / 4.0 / 92.0
Wave 3 (EOY)	**2022**	33	30.3 / 0.0 / 69.7	33	30.3 / 0.0 / 69.7	33	18.2 / 0.0 / 81.8	60	8.3 / 0.0 / 91.7	44	36.4 / 0.0 / 63.6
	2023	34	38.2 / 0.0 / 61.8	33	66.7 / 0.0 / 33.3	33	42.4 / 0.0 / 57.6	34	14.7 / 0.0 / 85.3	17	64.7 / 0.0 / 35.3
	2024	24	20.8 / 0.0 / 79.2	24	54.2 / 0.0 / 45.8	24	37.5 / 0.0 / 62.5	24	16.7 / 0.0 / 83.3	24	58.3 / 0.0 / 41.7

Note: Each "%" column shows three values in order: % Support / % Monitor / % On Track.

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/% Monitor/% On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/% Monitor/% On Track	Phonological Awareness N Tested	Phonological Awareness % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	2022	27	92.6 / 0.0 / 7.4	27	44.4 / 0.0 / 55.6	27	33.3 / 0.0 / 66.7	0	/ /	16	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2023	31	90.3 / 0.0 / 9.7	31	41.9 / 0.0 / 58.1	31	51.6 / 0.0 / 48.4	31	29.0 / 0.0 / 71.0	28	7.1 / 0.0 / 92.9
Wave 1 (BOY)	2024	34	73.5 / 0.0 / 26.5	34	47.1 / 0.0 / 52.9	34	29.4 / 0.0 / 70.6	34	23.5 / 0.0 / 76.5	0	/ /
Wave 2 (MOY)	2022	28	28.6 / 0.0 / 71.4	28	46.4 / 0.0 / 53.6	28	25.0 / 0.0 / 75.0	1	* / * / *	17	5.9 / 0.0 / 94.1
Wave 2 (MOY)	2023	34	11.8 / 0.0 / 88.2	34	26.5 / 0.0 / 73.5	34	2.9 / 0.0 / 97.1	34	2.9 / 0.0 / 97.1	33	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2024	36	16.7 / 0.0 / 83.3	36	33.3 / 0.0 / 66.7	36	8.3 / 0.0 / 91.7	36	11.1 / 0.0 / 88.9	36	8.3 / 0.0 / 91.7
Wave 3 (EOY)	2022	28	7.1 / 0.0 / 92.9	28	21.4 / 0.0 / 78.6	28	10.7 / 0.0 / 89.3	0	/ /	17	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2023	35	2.9 / 0.0 / 97.1	35	8.6 / 0.0 / 91.4	35	5.7 / 0.0 / 94.3	35	0.0 / 0.0 / 100.0	35	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2024	39	10.3 / 0.0 / 89.7	39	15.4 / 0.0 / 84.6	39	10.3 / 0.0 / 89.7	39	5.1 / 0.0 / 94.9	39	12.8 / 0.0 / 87.2

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (55)	Beginning	28	50.9	38	69.1	46	83.6	48	87.3	38	69.1
	Intermediate	15	27.3	6	10.9	6	10.9	4	7.3	12	21.8
	Advanced	9	16.4	7	12.7	1	1.8	1	1.8	4	7.3
	Advanced High	3	5.5	4	7.3	2	3.6	2	3.6	1	1.8
1 (42)	Beginning	15	35.7	24	57.1	35	83.3	36	85.7	24	57.1
	Intermediate	15	35.7	10	23.8	2	4.8	1	2.4	13	31.0
	Advanced	8	19.0	4	9.5	2	4.8	1	2.4	2	4.8
	Advanced High	4	9.5	4	9.5	3	7.1	4	9.5	3	7.1
2 (62)	Beginning	15	24.2	48	77.4	43	69.4	35	56.5	35	56.5
	Intermediate	22	35.5	14	22.6	13	21.0	23	37.1	22	35.5
	Advanced	19	30.6	0	0.0	6	9.7	3	4.8	5	8.1
	Advanced High	6	9.7	0	0.0	0	0.0	1	1.6	0	0.0
3 (44)	Beginning	11	25.0	34	77.3	30	68.2	28	63.6	23	52.3
	Intermediate	17	38.6	9	20.5	13	29.5	11	25.0	18	40.9
	Advanced	10	22.7	1	2.3	0	0.0	4	9.1	2	4.5
	Advanced High	6	13.6	0	0.0	1	2.3	1	2.3	1	2.3
4 (48)	Beginning	13	27.1	20	41.7	24	50.0	7	14.6	12	25.0
	Intermediate	18	37.5	14	29.2	16	33.3	26	54.2	24	50.0
	Advanced	11	22.9	13	27.1	6	12.5	9	18.8	9	18.8
	Advanced High	6	12.5	1	2.1	2	4.2	6	12.5	3	6.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–		–
29 / 14 (48.3%)	Beginning	12			
	Intermediate	10	3		
	Advanced	0	1	0	
	Advanced High	0	3	0	
45 / 9 (20.0%)	Beginning	22			
	Intermediate	7	12		
	Advanced	0	2	2	
	Advanced High	0	0	0	
36 / 8 (22.2%)	Beginning	16			
	Intermediate	6	12		
	Advanced	1	1	0	
	Advanced High	0	0	0	
41 / 9 (22.0%)	Beginning	7			
	Intermediate	3	19		
	Advanced	0	3	6	
	Advanced High	0	1	2	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (50)	Beginning	13	26.0	18	36.0	18	36.0	8	16.0	12	24.0
	Intermediate	13	26.0	16	32.0	21	42.0	14	28.0	17	34.0
	Advanced	13	26.0	15	30.0	11	22.0	13	26.0	18	36.0
	Advanced High	11	22.0	1	2.0	0	0.0	15	30.0	3	6.0
ALL (301)	Beginning	95	31.6	182	60.5	196	65.1	162	53.8	144	47.8
	Intermediate	100	33.2	69	22.9	71	23.6	79	26.2	106	35.2
	Advanced	70	23.3	40	13.3	26	8.6	31	10.3	40	13.3
	Advanced High	36	12.0	10	3.3	8	2.7	29	9.6	11	3.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
39 **16 (41.0%)**	Beginning	4			
	Intermediate	5	10		
	Advanced	0	8	9	
	Advanced High	0	1	2	
190 **56 (29.5%)**	Beginning	61			
	Intermediate	31	56		
	Advanced	1	15	17	
	Advanced High	0	5	4	

Indicates students who progressed at least one level from 2023 to 2024.