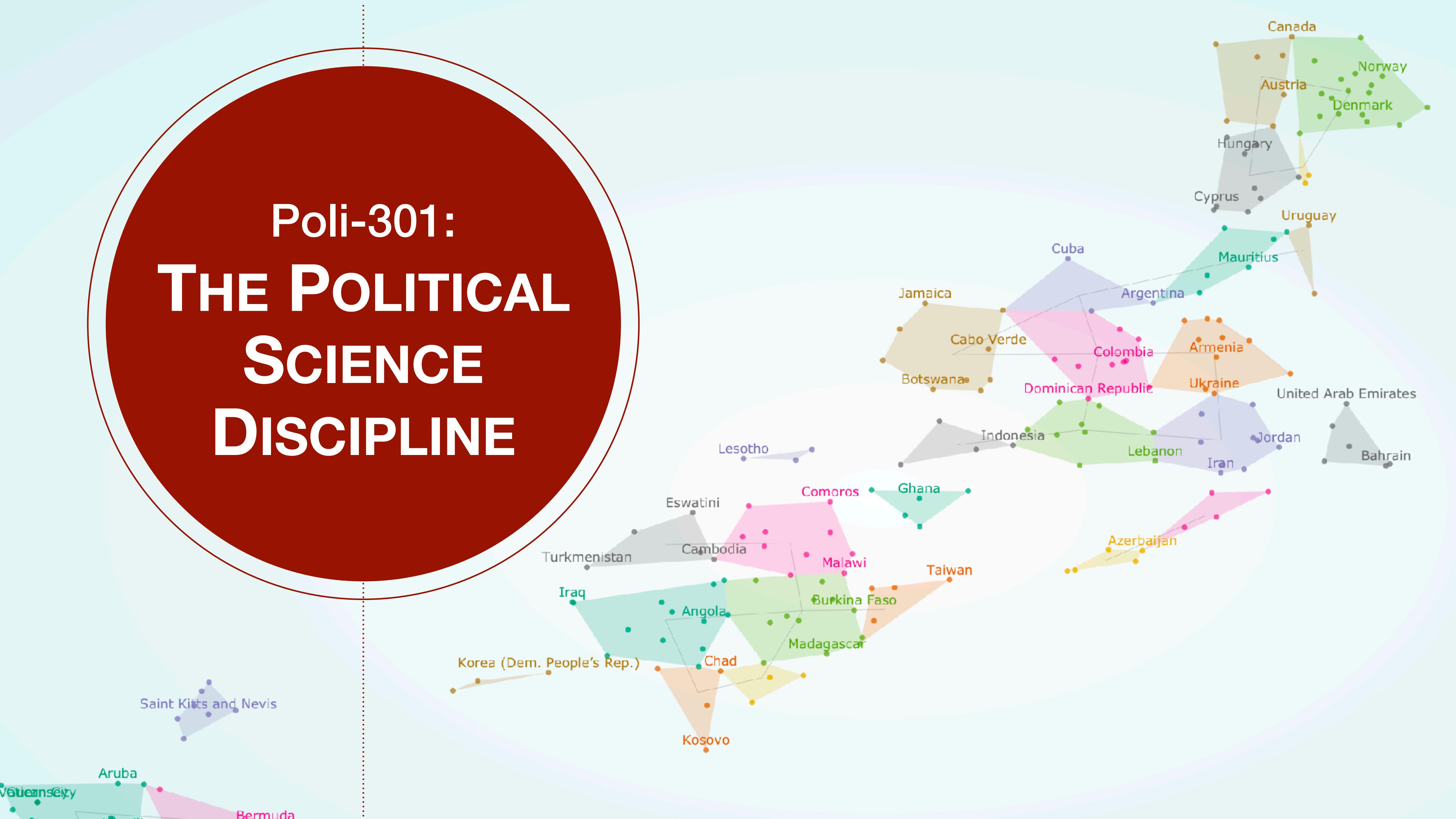


# Poli-301: THE POLITICAL SCIENCE DISCIPLINE



# TODAY'S AGENDA

- 1 Quick recap of Homework
- 2 Finish up diff-in-diff
- 3 Regression discontinuity designs
- 4 Begin uncertainty

# Other examples: maps

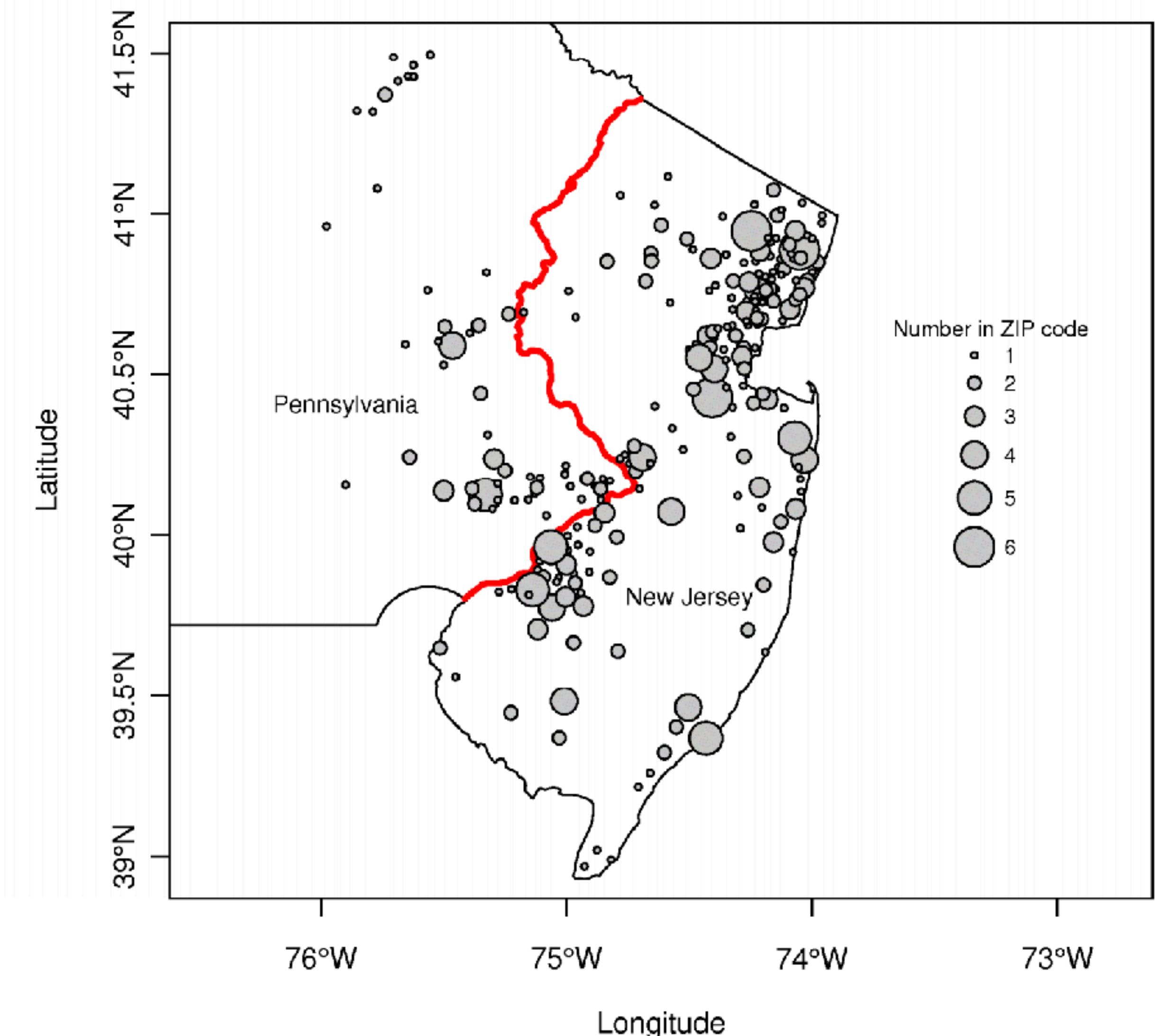
NJ implements min. Wage increase; what's the effect on employment?

Naively comparing states with and without laws is bad

Compare states very close to border

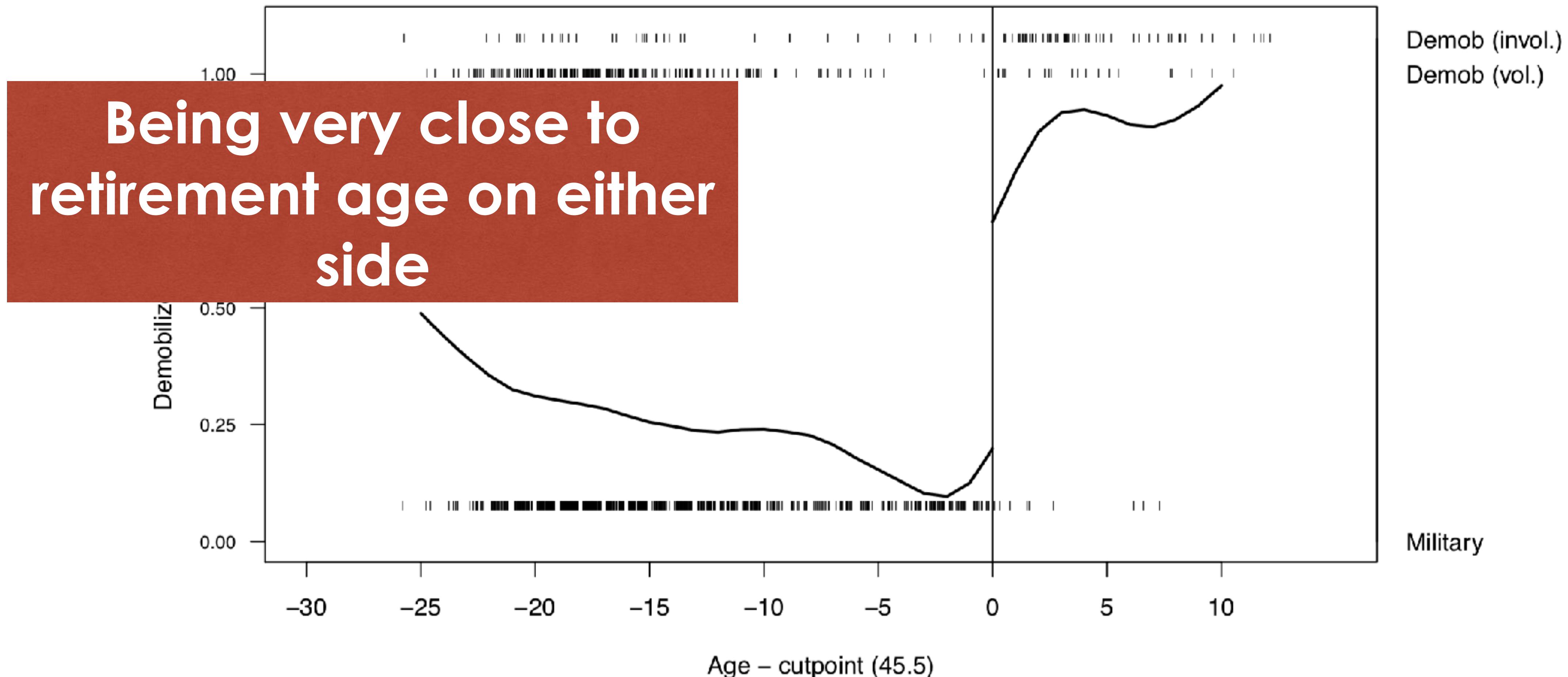
Claim: otherwise identical, except some got law

Restaurants surveyed by Card and Krueger

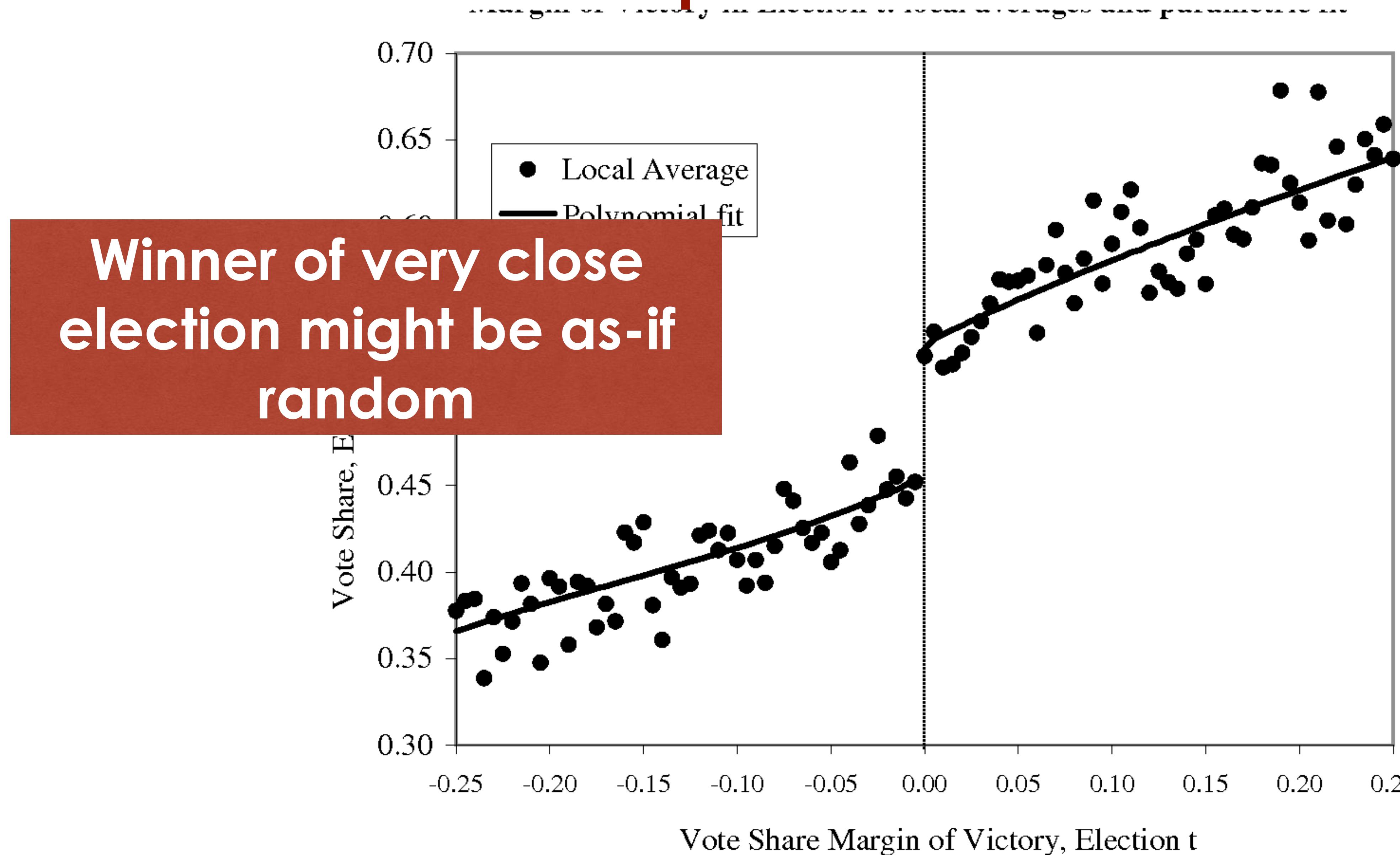


# Other examples: age cutoffs

Figure 2: Demobilization rates by age (centered at eligibility cut-point of 45.5 years old)



# Other examples: close elections



# Regression discontinuity

Benefits:

Mimics randomized experiment, close all backdoors

Remember:

In a true experiment there are no backdoors since nothing “causes” treatment assignment

Application:

Discontinuities are everywhere: anytime a law, policy, or rule has to arbitrarily separate people/land into groups

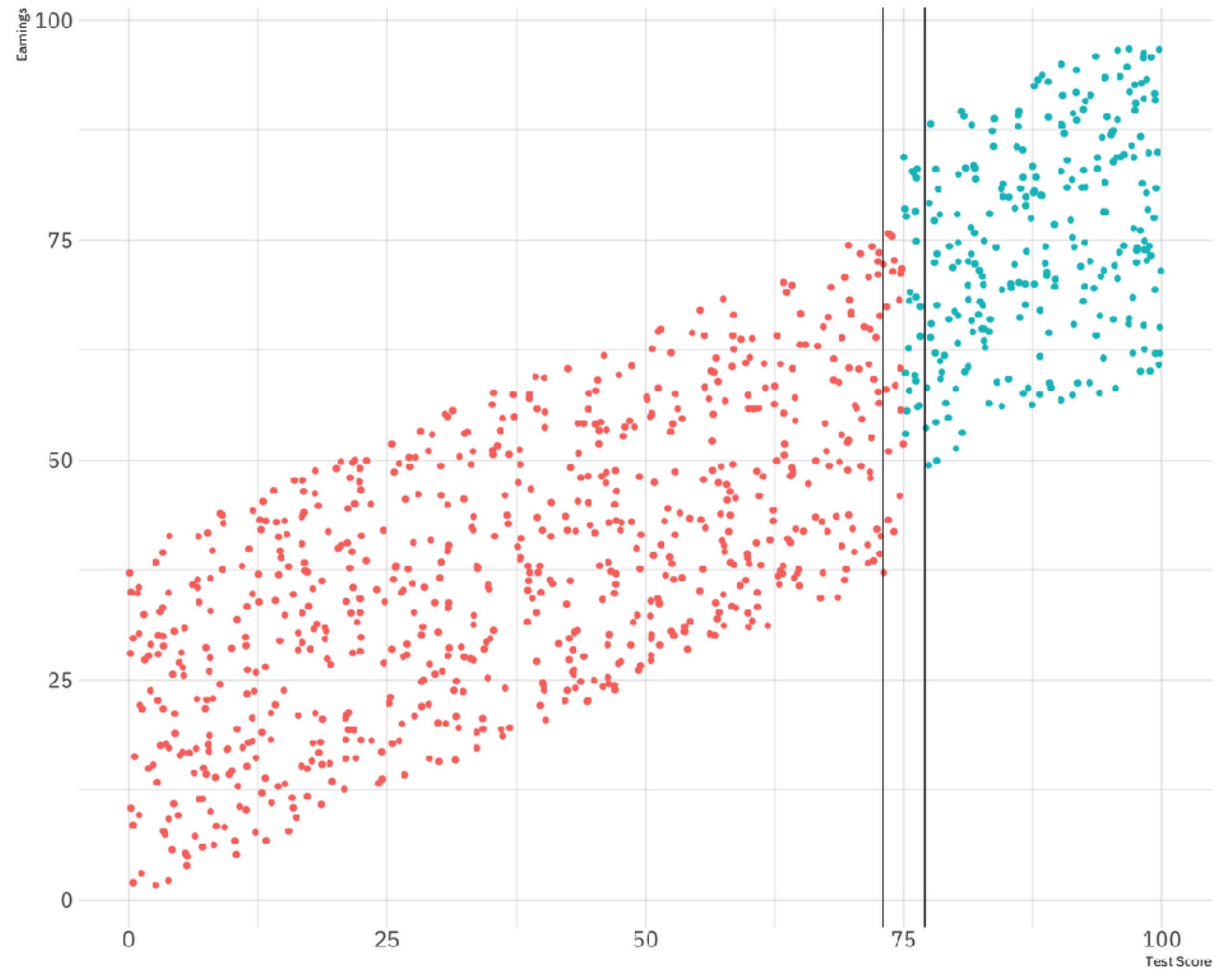
# Limitations

You throw away a lot of data

Your estimate is “local”

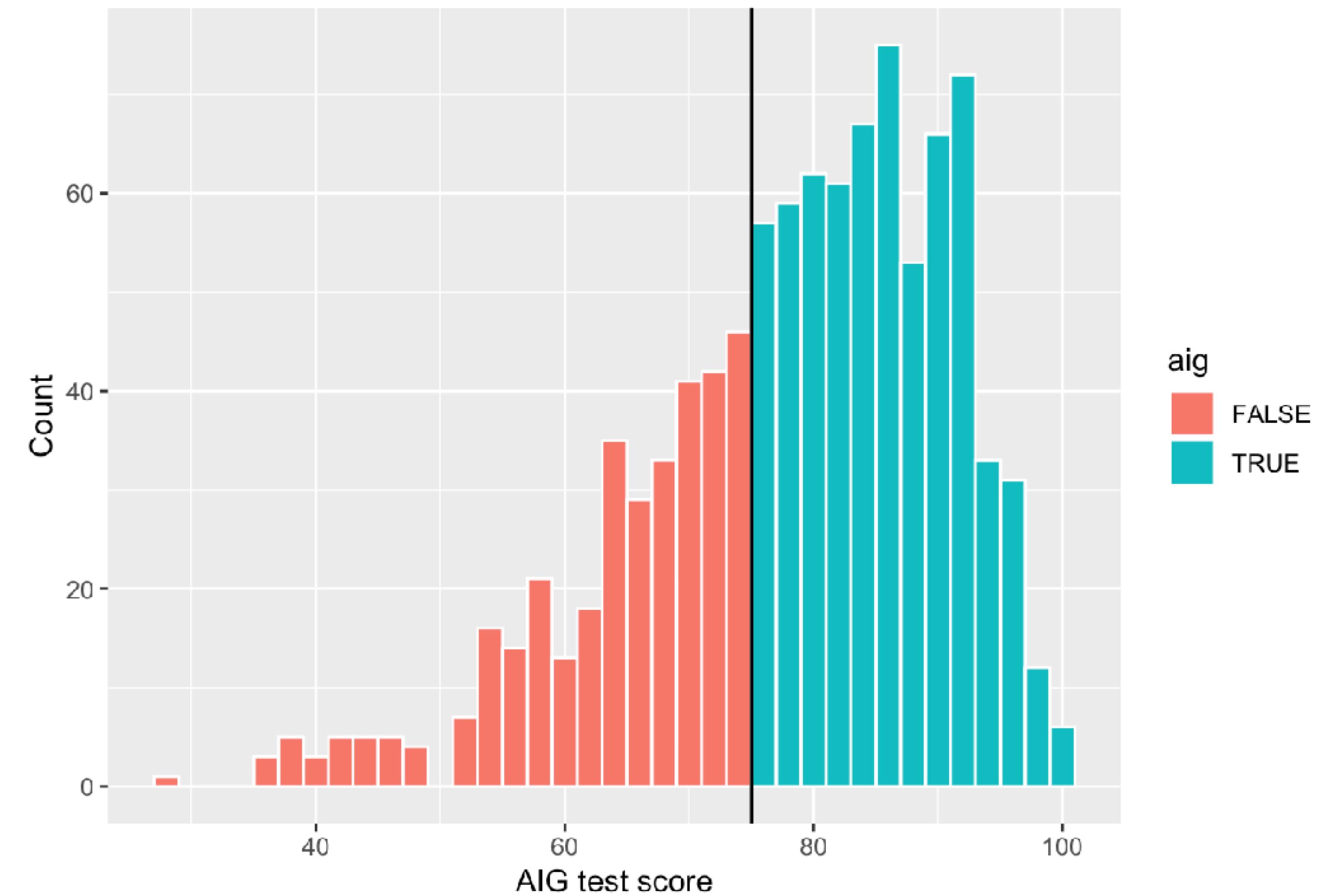
What is the effect of being gifted on earnings?

What is the effect of being gifted on earnings among students +/- 2 75 IQ?



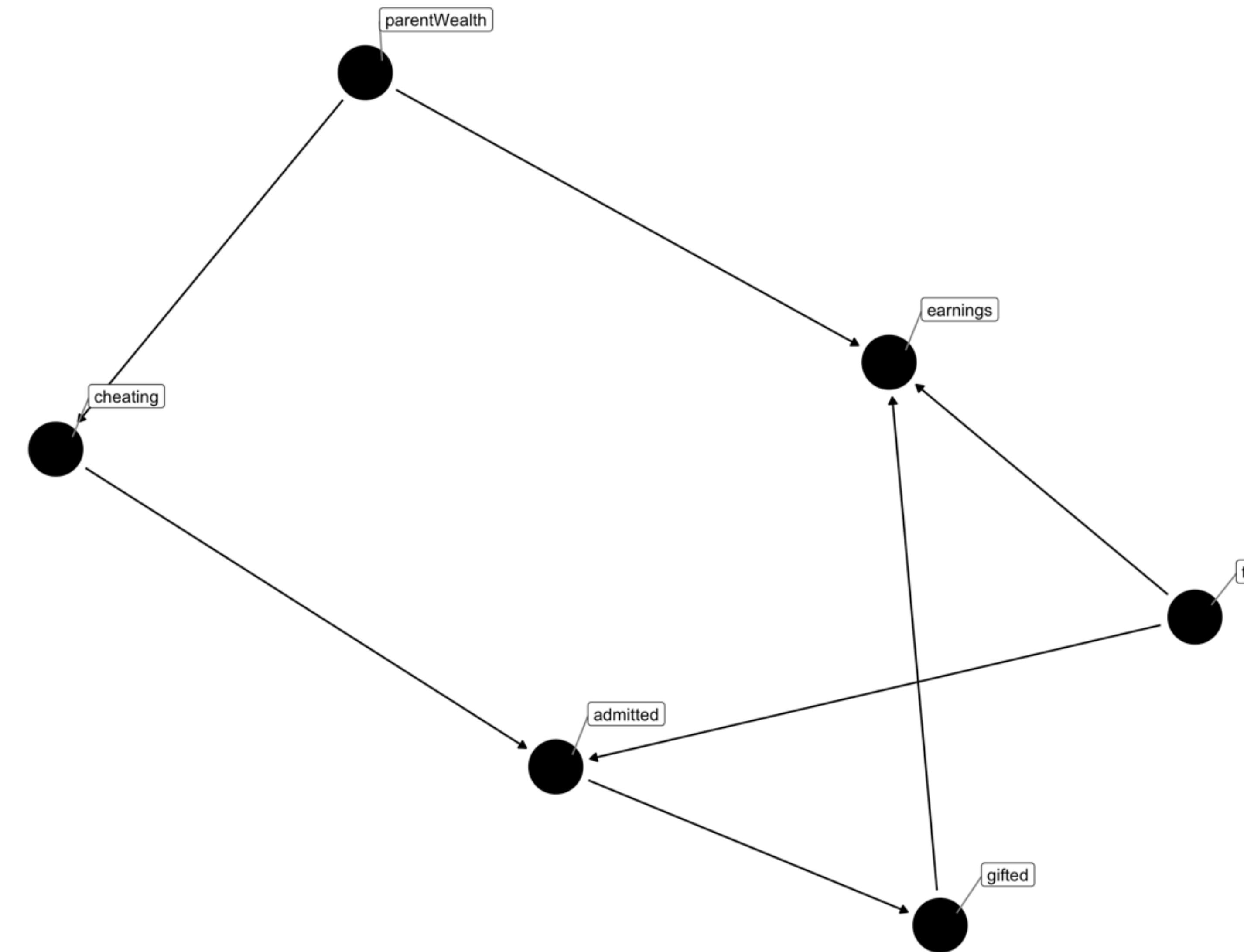
# Limitations

**“Sorting around the threshold”**  
**People know the rule exists and are able to manipulate running variable**



## Example

Parents know 75 is the cutoff; wealthier/better-connected parents able to whine their way to gifted



# In-class example

**Go on website**

## **Regression discontinuity:**

Design that takes advantage of *natural experiment* created by *arbitrary* nature of rules/laws/policies

### **Approach:**

Compare units right around cutoff; units nearby got “as-if” random assignment to treatment. Smaller bandwidths —> more convincing results

### **Limitations:**

You throw away a lot of data and might run out! Units might sort around discontinuity

We can try to block backdoors

Select similar observations

Use a group at different times as its own control

When treatment kicks in at particular time, select reasonable control to compare

When treatment is assigned by rule, select observations close to cutoff

**Controls**

**Matching**

**Fixed Effects**

**Difference-in-differences**

**Regression Discontinuity**

**So far...**

**How can we get close to  
true effect of X on Y?**

**How can we close  
backdoors, avoid colliders  
between X and Y?**

**Now...**

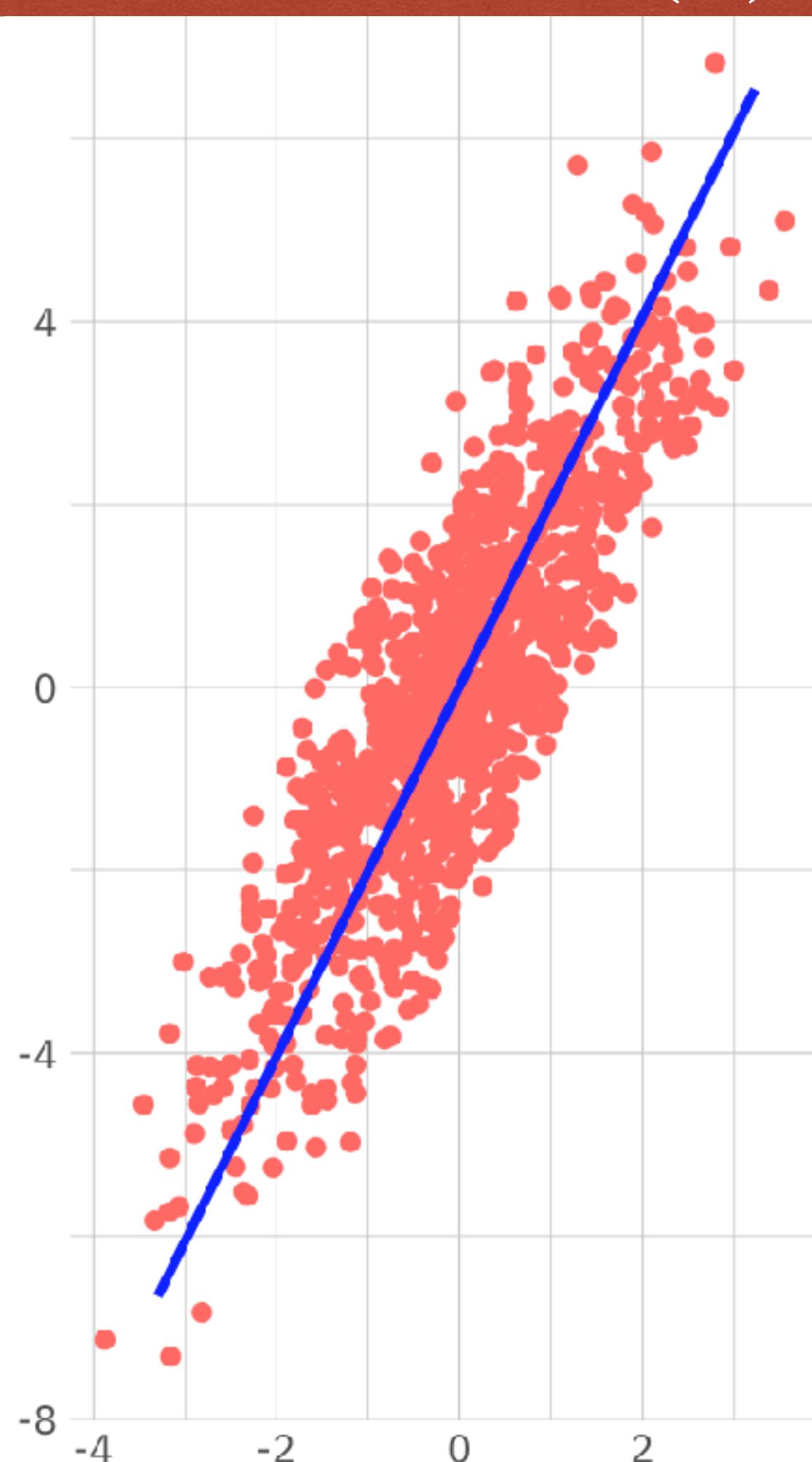
**How confident are we in  
our estimate?**

**How likely is our estimate  
to replicate?**

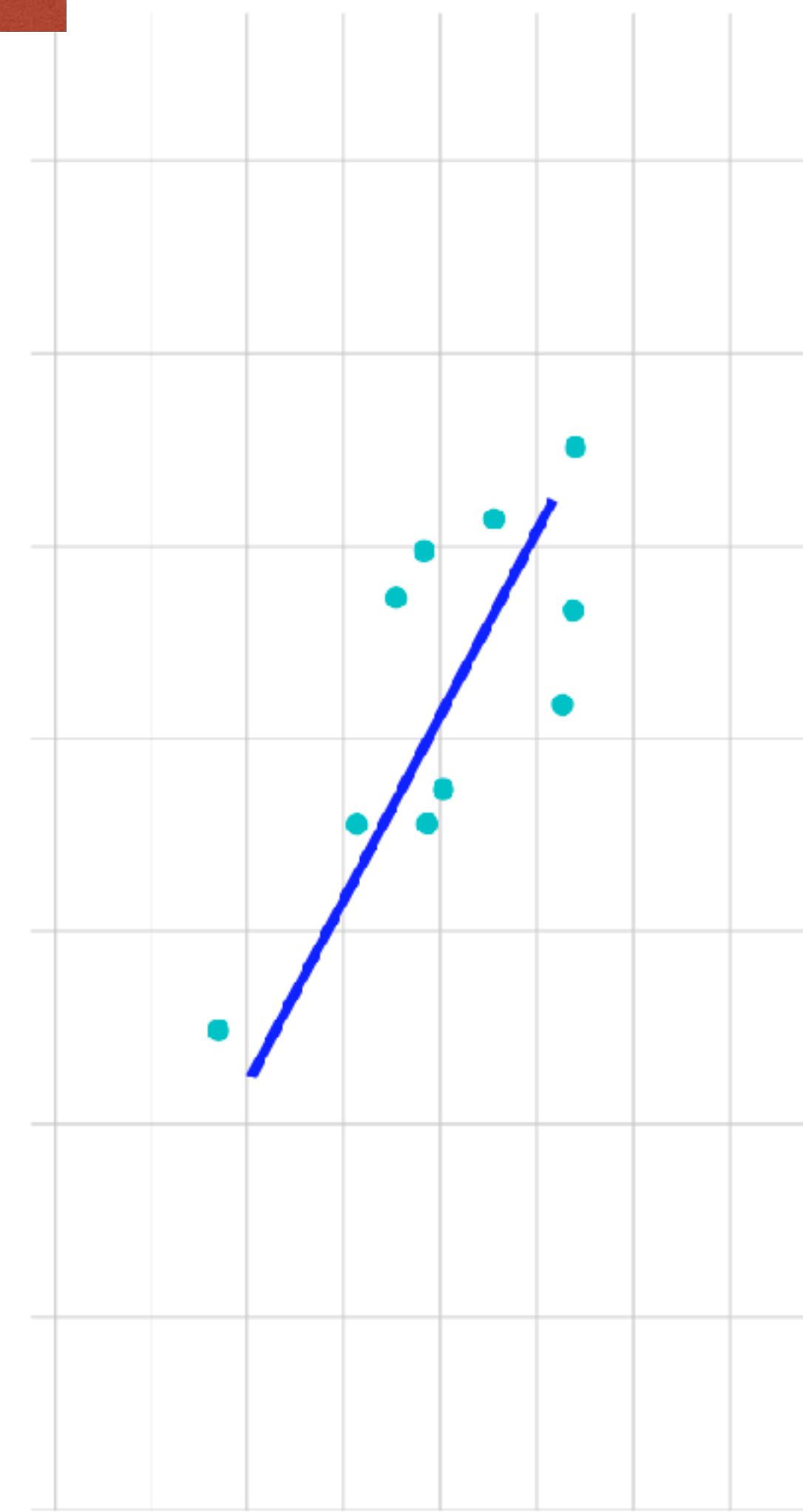
```
##          Estimate Std. Error t value Pr(>|t|)  
## (Intercept) 0.59846   0.02993 19.993 <2e-16 ***  
## partners_rc1 0.02260   0.03528  0.640  0.5220  
## partners_rc2 0.15869   0.06489  2.445  0.0146 *  
## partners_rc3 0.03117   0.09742  0.320  0.7490  
## partners_rc4+ 0.15710   0.07780  2.019  0.0437 *  
## ---
```

What are these other numbers? And the stars?

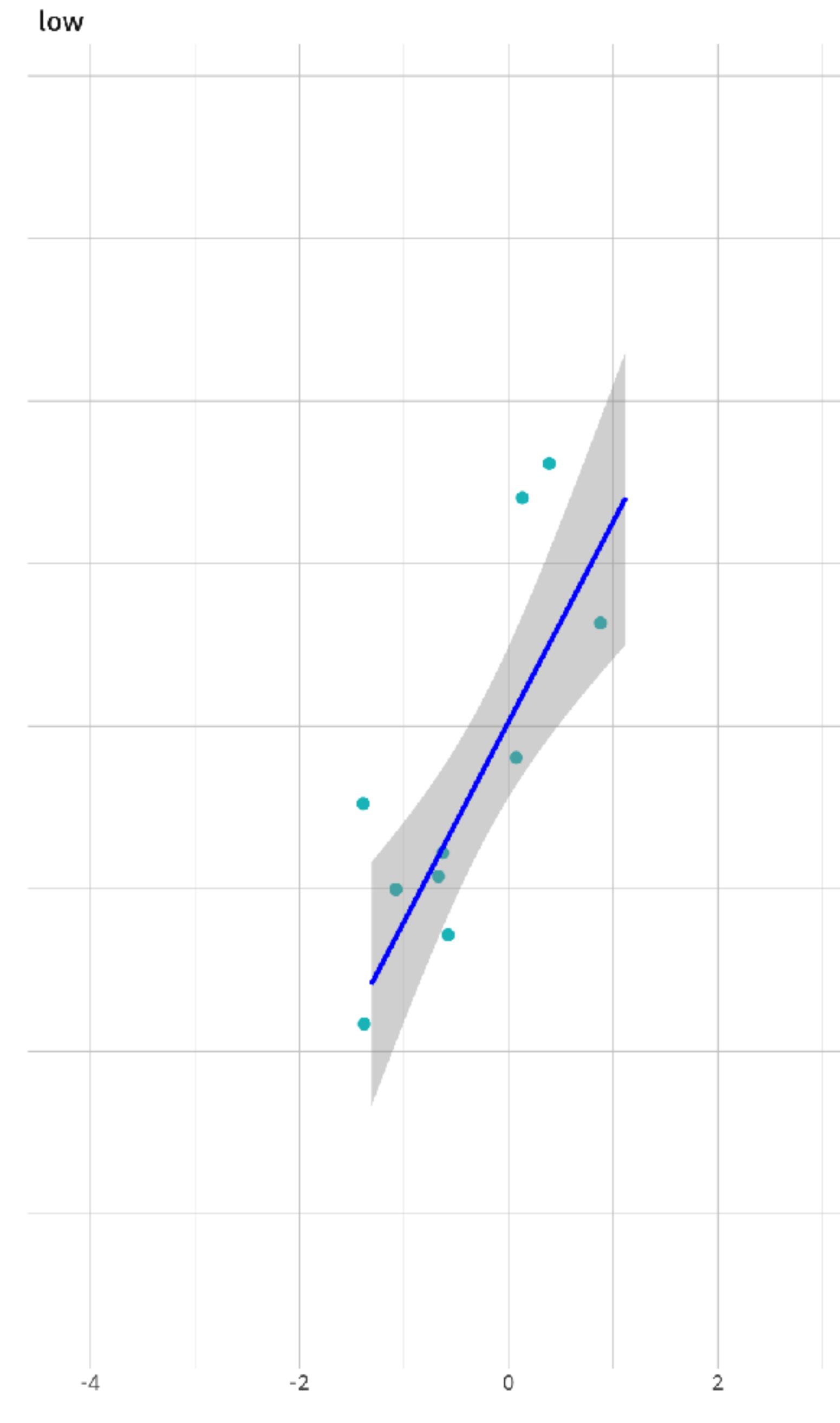
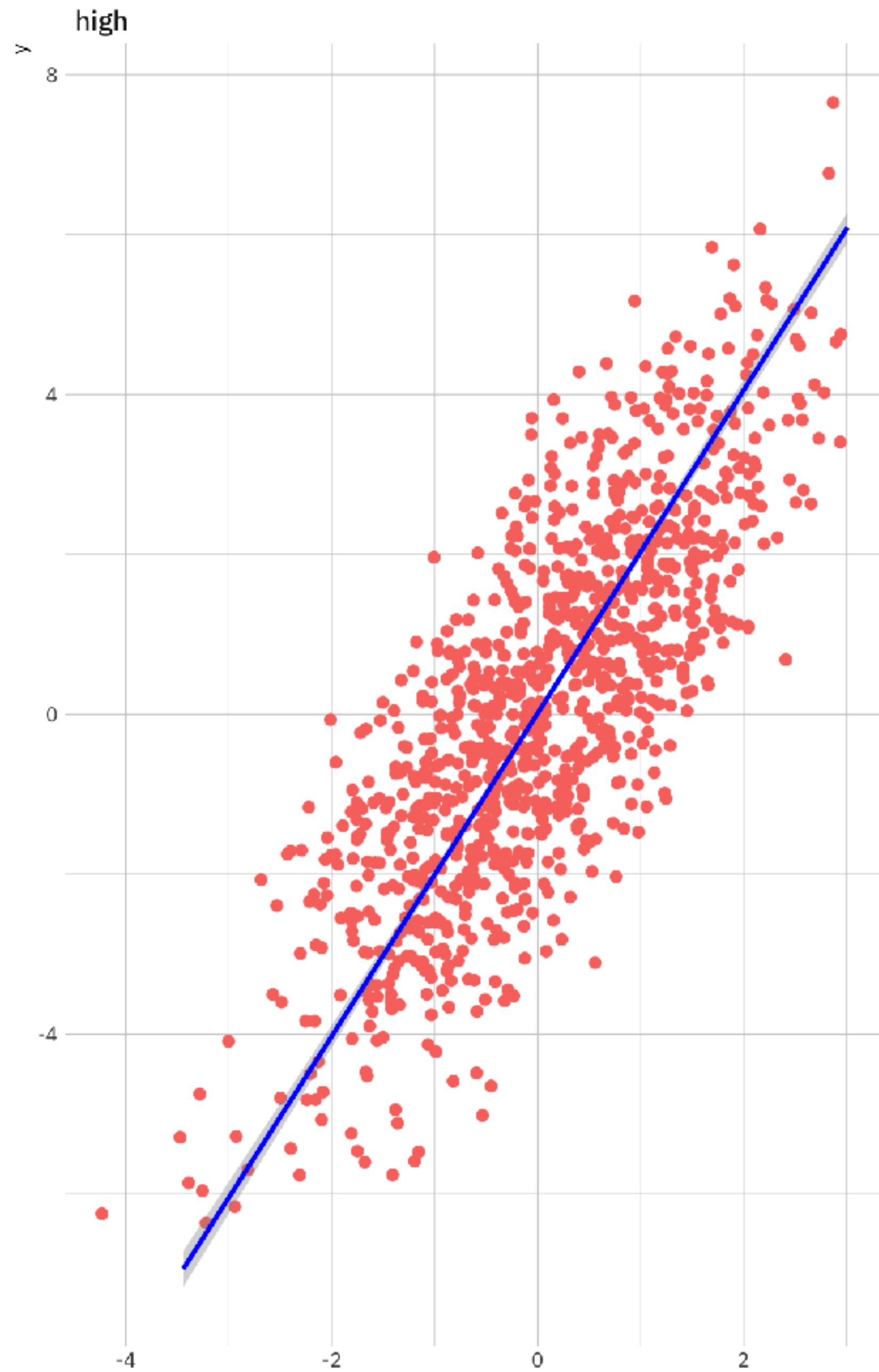
$$y = 0.01 + 2.02(x) + \epsilon$$



$$y = 0.24 + 1.91(x) + \epsilon$$



**Intuitively:**  
There is something qualitatively different about the two plots



certain

- high
- low

```
##          Estimate Std. Error t value Pr(>|t|)  
## (Intercept) 0.59846   0.02993 19.993 <2e-16 ***  
## partners_rc1 0.02260   0.03528  0.640  0.5220  
## partners_rc2 0.15869   0.06489  2.445  0.0146 *  
## partners_rc3 0.03117   0.09742  0.320  0.7490  
## partners_rc4+ 0.15710   0.07780  2.019  0.0437 *  
## ---
```

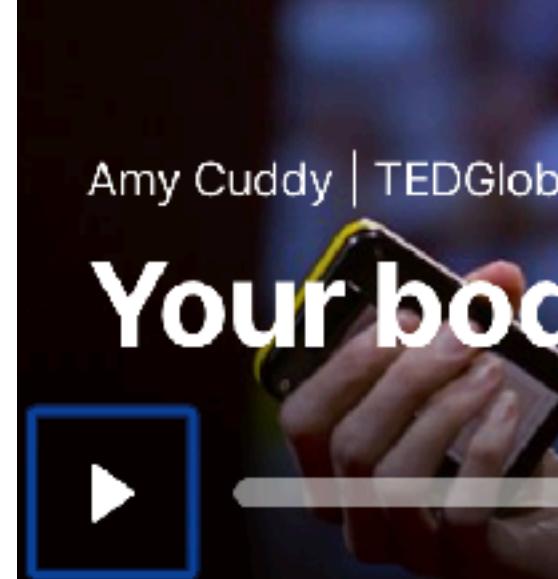
These numbers describe our certainty about our estimate

.....

.....

**Normally regression and uncertainty  
are taught hand-in-hand**

**Why did I put this at the end of  
class?**



## My position on “Power Poses”

*Regarding: Carney, Cuddy & Yap (2010).*

Reasonable people, whom I respect, may disagree. However since early 2015 the evidence has been mounting suggesting there is unlikely any embodied effect of nonverbal expansiveness (vs. contractiveness)—i.e., “power poses”—on internal or psychological outcomes.

As evidence has come in over these past 2+ years, my views have updated to reflect the evidence. As such, I do not believe that “power pose” effects are real.



**No evidence shark attacks swing elections**

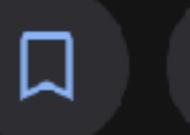
Posted by [Andrew](#) on 29 October 2016, 11:15 am

Anthony Fowler and Andy Hall write:

We reassess Achen and Bartels' (2002, 2016) prominent claim that shark attacks influence presidential elections, and we find that the evidence is, at best, inconclusive. First, we assemble data on every fatal shark attack in U.S. history and county-level returns from every presidential election between 1872 and 2012, and we find little systematic evidence that shark attacks hurt incumbent presidents or their party. Second, we show that Achen and Bartels' finding of fatal shark attacks hurting Woodrow Wilson's vote share in the beach counties of New Jersey in 1916 becomes substantively smaller and statistically weaker under alternative specifications. Third, we find that their town-level result for beach townships in Ocean County significantly shrinks when we correct errors associated with changes in town borders and does not hold for the other beach counties in New Jersey. Lastly, implementing placebo tests in state-elections where there were no shark attacks, we demonstrate that Achen and Bartels' result was likely to arise even if shark attacks do not influence elections. Overall, there is little compelling evidence that shark attacks influence presidential elections, and any such effect—if one exists—appears to be substantively negligible.

767 x 517

 Washington Post

**Do shark attacks swing elections? - The Washington Post**



# The replication crisis

Wave of studies in social and health sciences fail to replicate

Replication: someone, later, performs a very similar study to confirm effect

We think this has something to do with how researchers think about uncertainty

# “Big if true”

**Basically: it is much easier to get  
your study published if you can  
show an effect is highly certain**

**5,000 people study, find no effect of  
X on Y**

**5,000 people study, find effect of X  
on Y**

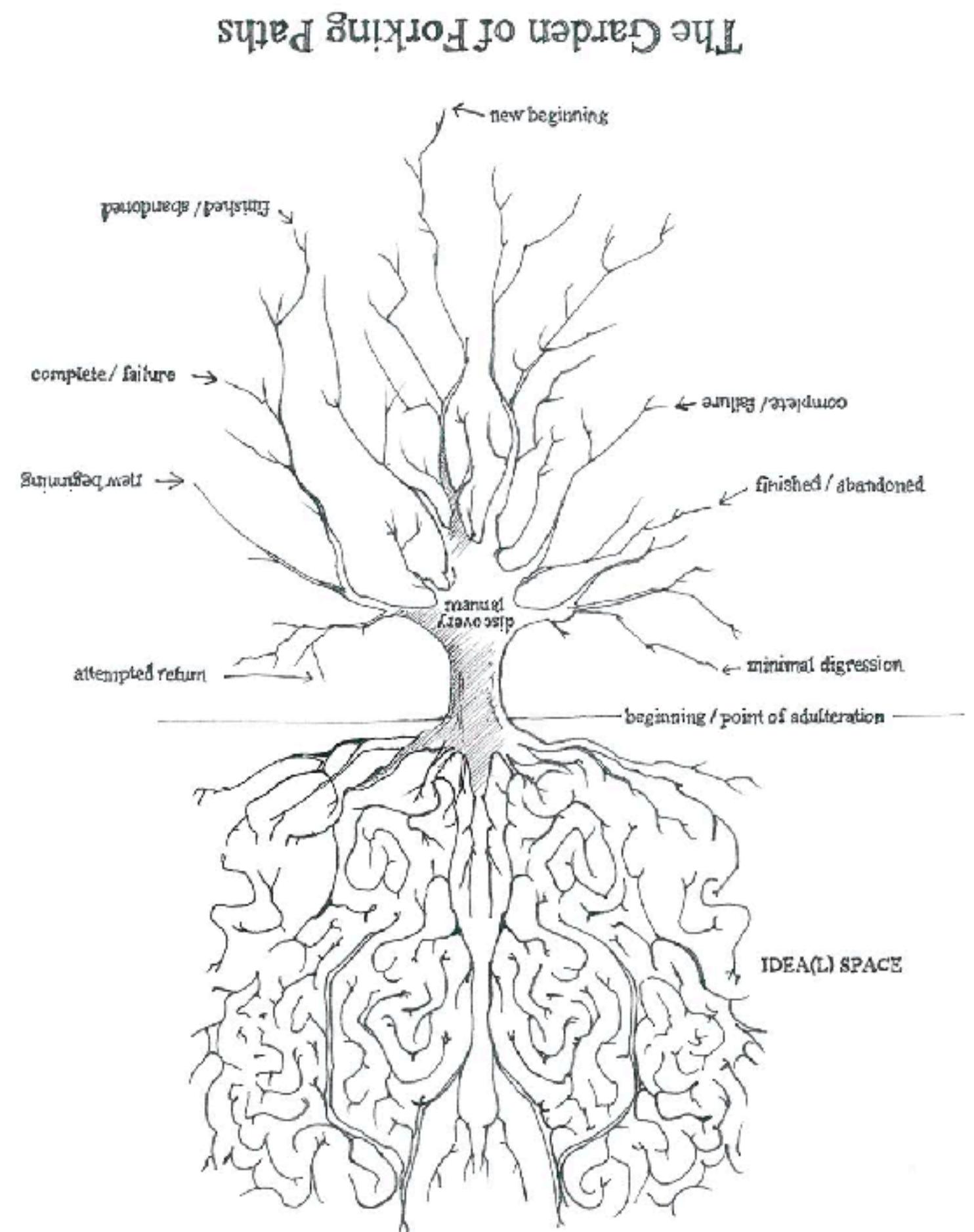
# The garden of forking paths

This means researchers often make analysis decisions with this in mind

“No effect... hm. Well, what if the effect is only true among women?”

“Still nothing... hm. Maybe it depends on how sick you were to begin with?”

Might sound nefarious/bad faith, but in most cases it's not!



The Garden of Forking Paths

# It's complicated

A lot of moving pieces in the  
“replication crisis”

But part of it is that we **fetishize**  
uncertainty measures

We’re trained to run regressions and  
hone in on significant results  
 (“**star-gazing**”)

So I separate them in this class; one  
thing is **how** to get the right answer,  
another is how **certain** we are of that  
answer

We rarely have **all the data** on the thing we care about

state	hourslw	lwage	year	after	miami	class	person
93	40	2.37	82	TRUE	FALSE	1	Pariz
	35	1.95	83	TRUE	FALSE	1	Vimala
	40	1.11	81	TRUE	FALSE	1	Fardosa
	40	1.16	84	TRUE	FALSE	1	Virgiline
58	40	1.53	82	TRUE	FALSE	1	Hopie
	40	2.24	79	FALSE	TRUE	2	Bethann
	48	1.75	81	TRUE	TRUE	1	Haliey
	42	2.14	79	FALSE	TRUE	1	Olawale
59			83	TRUE	TRUE	1	Barnetta
	45		80	FALSE	TRUE	1	Krysteen

We instead have a **sample**

**Problem:**  
Different samples will produce  
different **estimates**

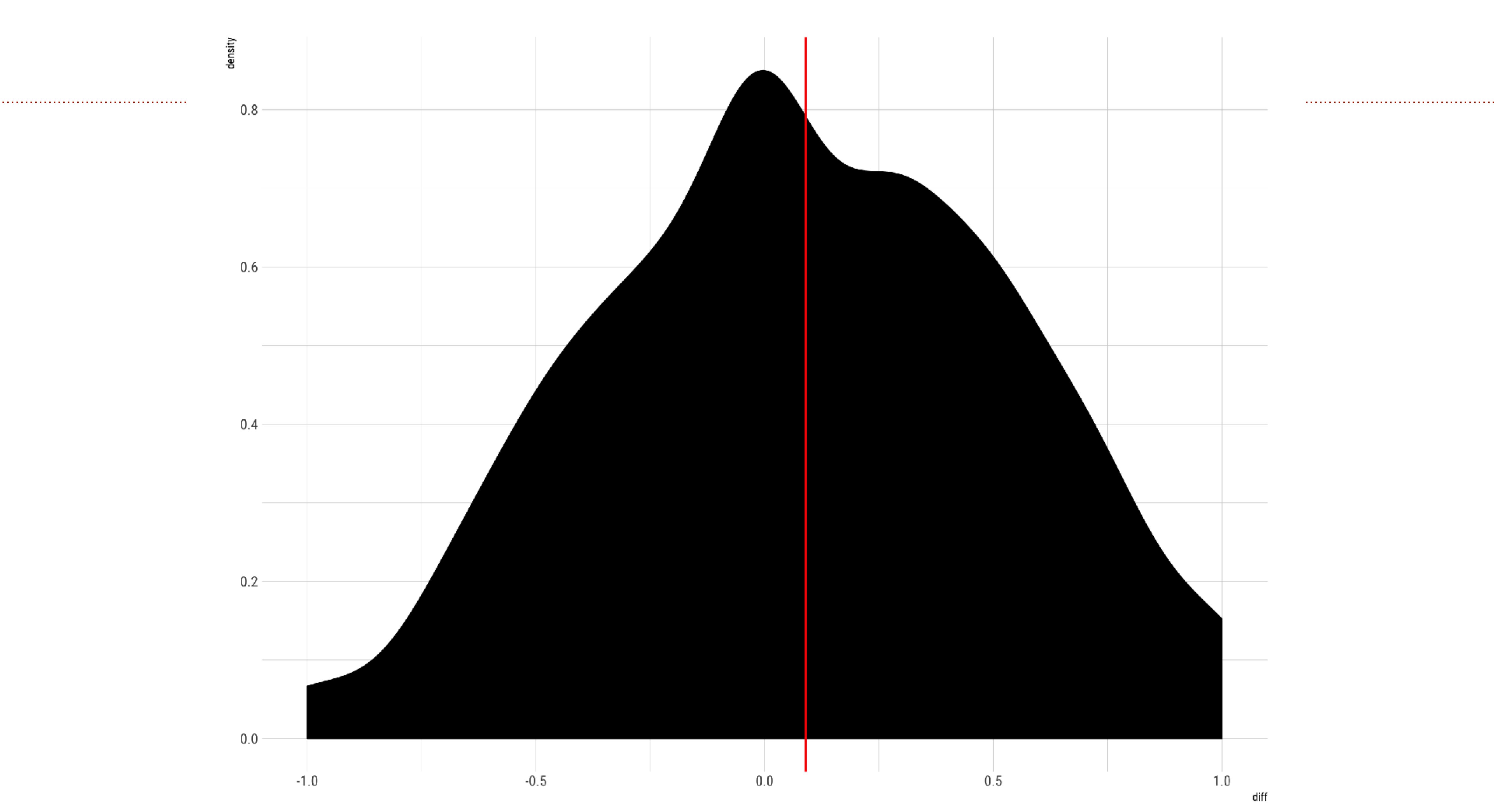
```
3 gss_sm %>%
4   sample_n(10) %>%
5   lm(obama ~ sex, data = .) %>%
6   get_regression_table()
```

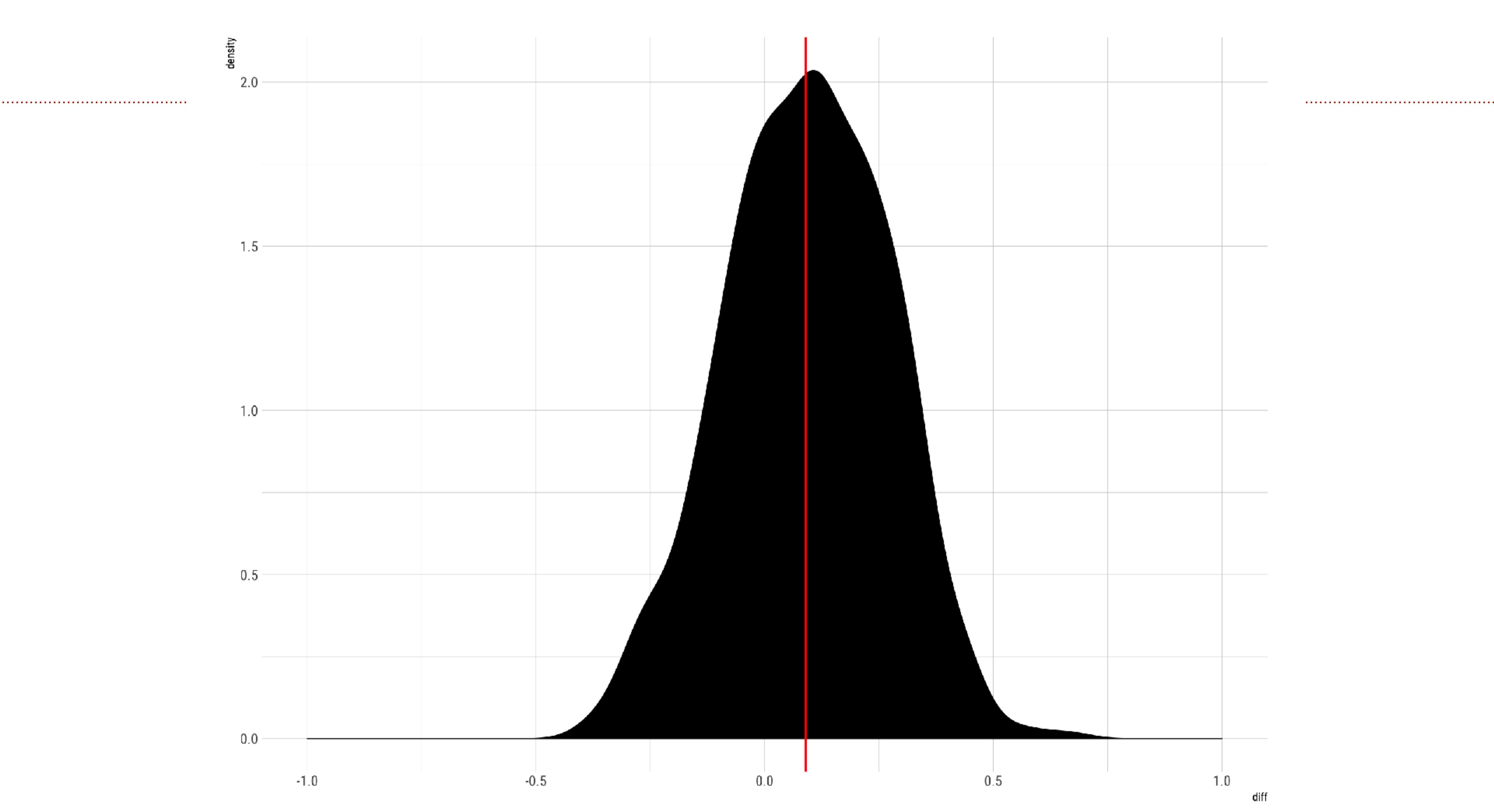
Run this, tell me what you get

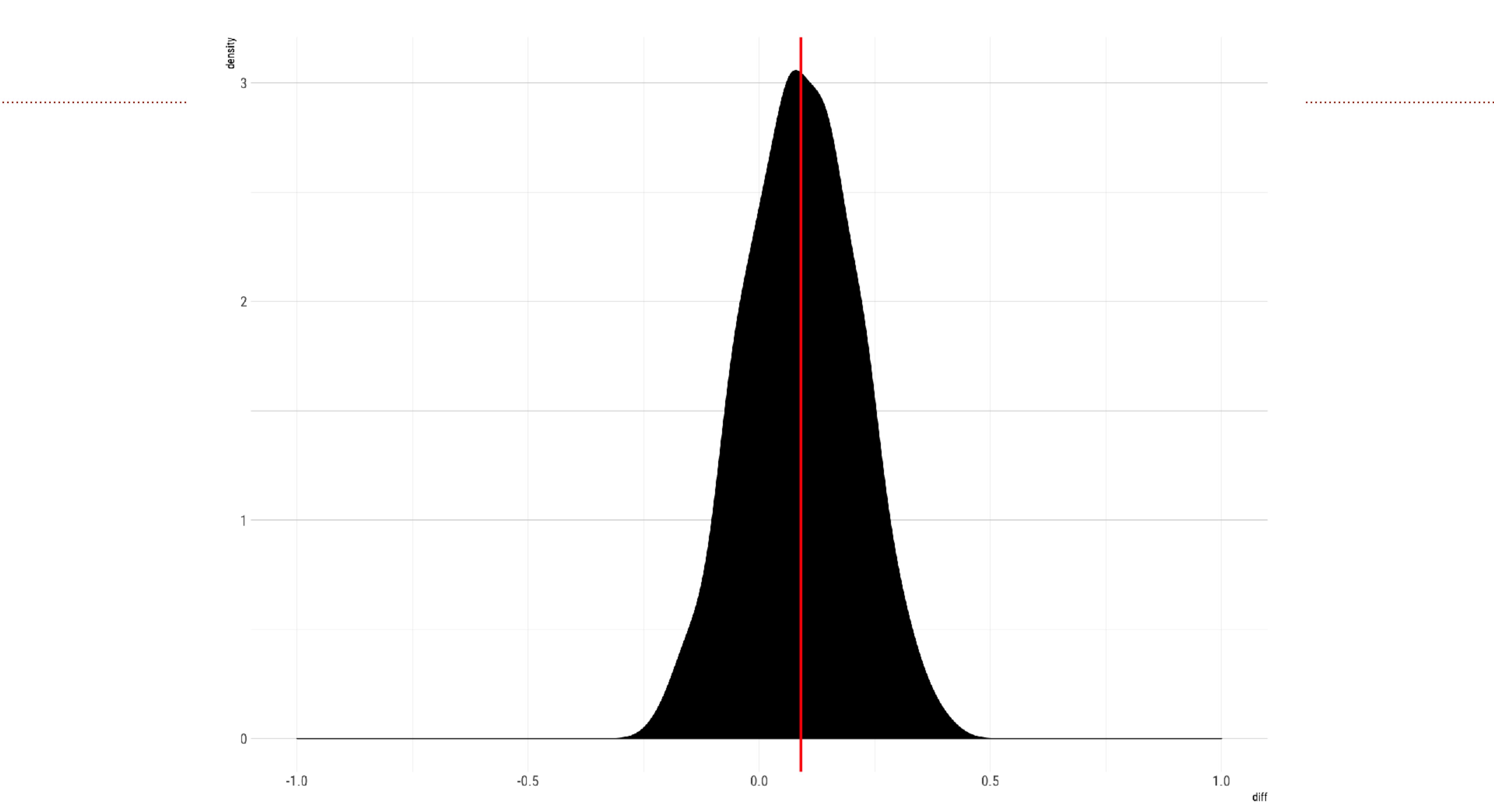
The truth:  
Intercept = .58  
Female = .09

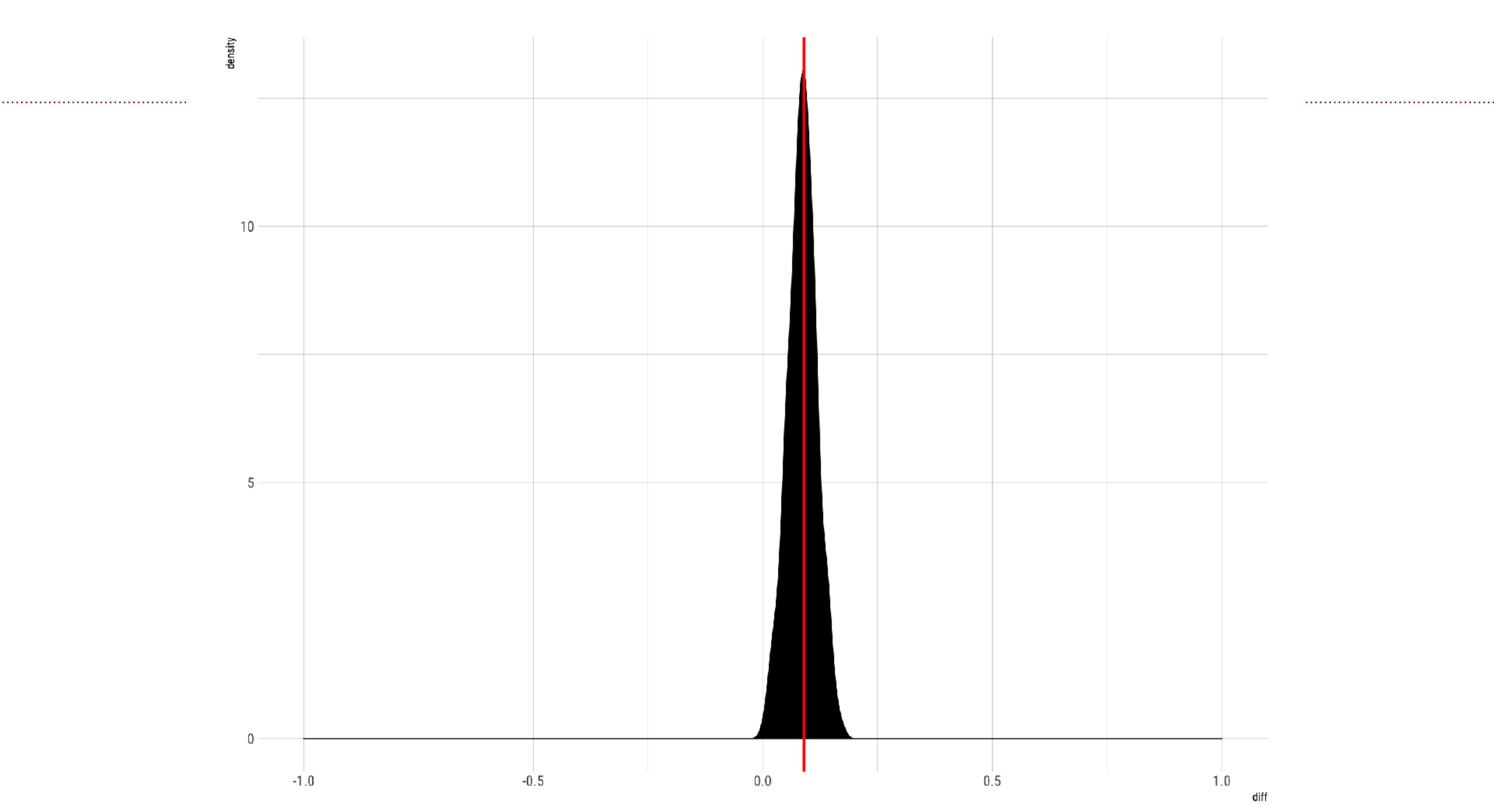
Table 1

replicate	sexFemale
1	-0.167
2	-0.167
3	-0.25
4	0.0833
5	0
6	-0.1
7	-0.4
8	-0.167
9	1
10	0



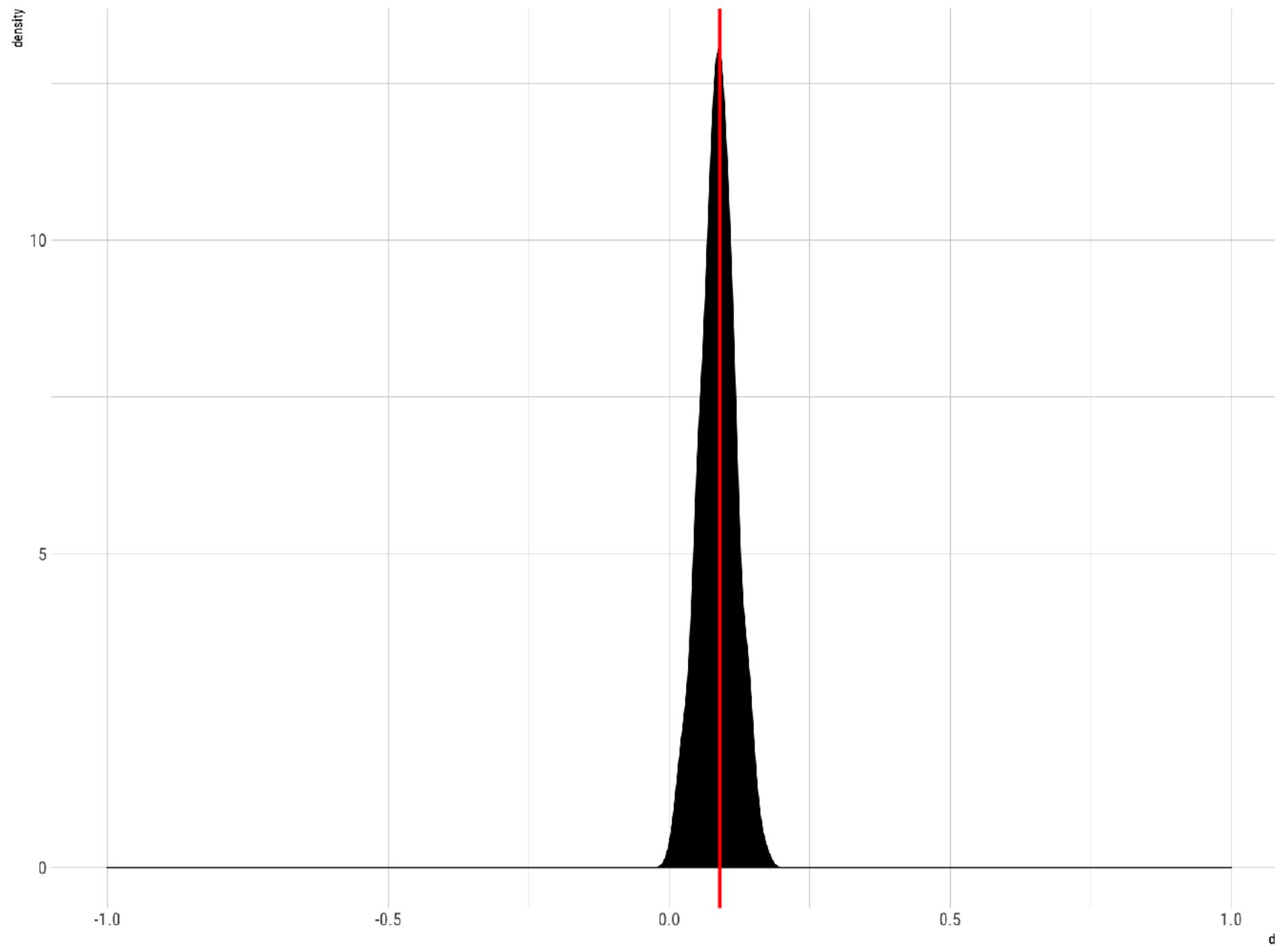
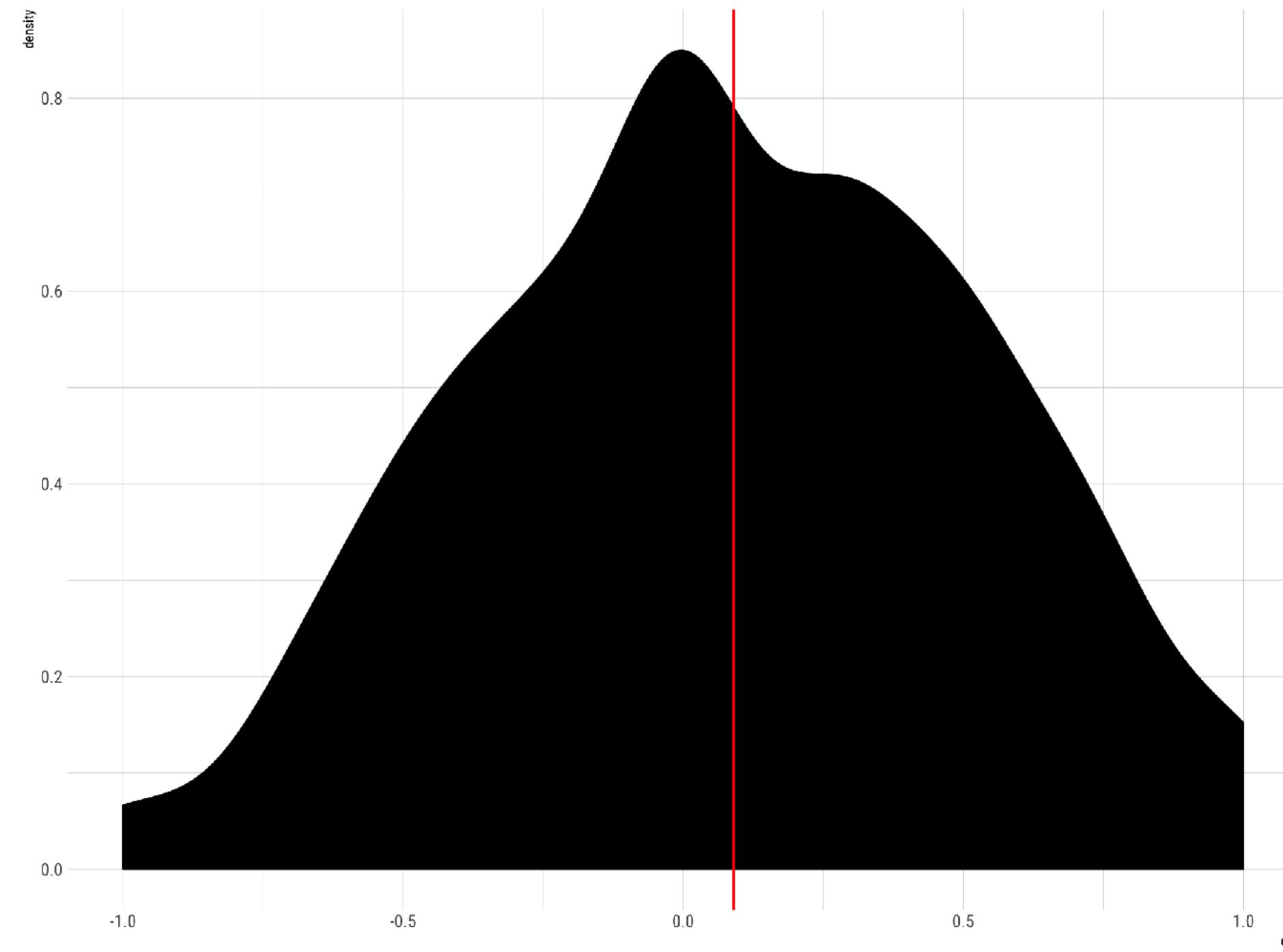






# Detour on variation

Lot more variation on left than right;  
how to measure this?



# Standard deviation

Measures the spread of the data  
around its mean

$$\text{Standard deviation} = \sqrt{\frac{(x_1 - \text{Mean})^2 + (x_2 - \text{Mean})^2 + \cdots + (x_n - \text{Mean})^2}{n - 1}}$$

The bigger the standard deviation  
the greater the spread

```
# variation, standard deviation
county_data %>%
  group_by(state) %>%
  select(per_gop_2012) %>%
  summarise(mean = mean(per_gop_2012, na.rm = TRUE),
            sd = sd(per_gop_2012, na.rm = TRUE))
```

# Uncertainty

The more data we have the closer  
we get to the truth and the less  
uncertain we are

Even if we're not 100% right, we'll be  
less wrong with more data!

# Vocabulary

## Population

All of the instances of the thing we care about

## Sample

A subset of the population

## Population parameter

The true difference in Obama's vote share btwn men/women

## Sample Statistic

The difference in each of those 10 random draws

# Good samples

There are good and bad samples in the world

A good sample is **representative** of the population and **unbiased**

What does this mean?



# Average number of kids

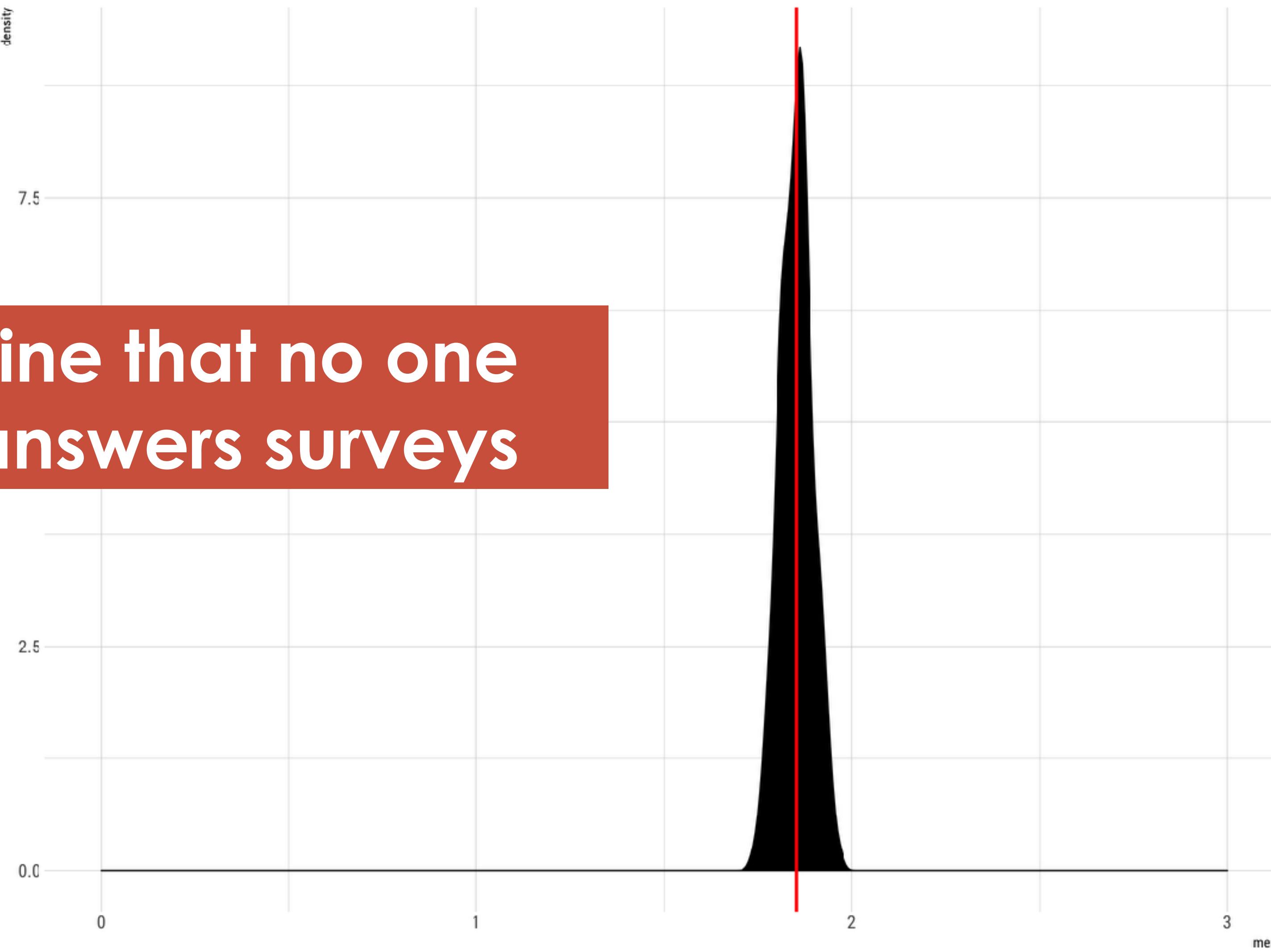
Find average number of kids  
in survey

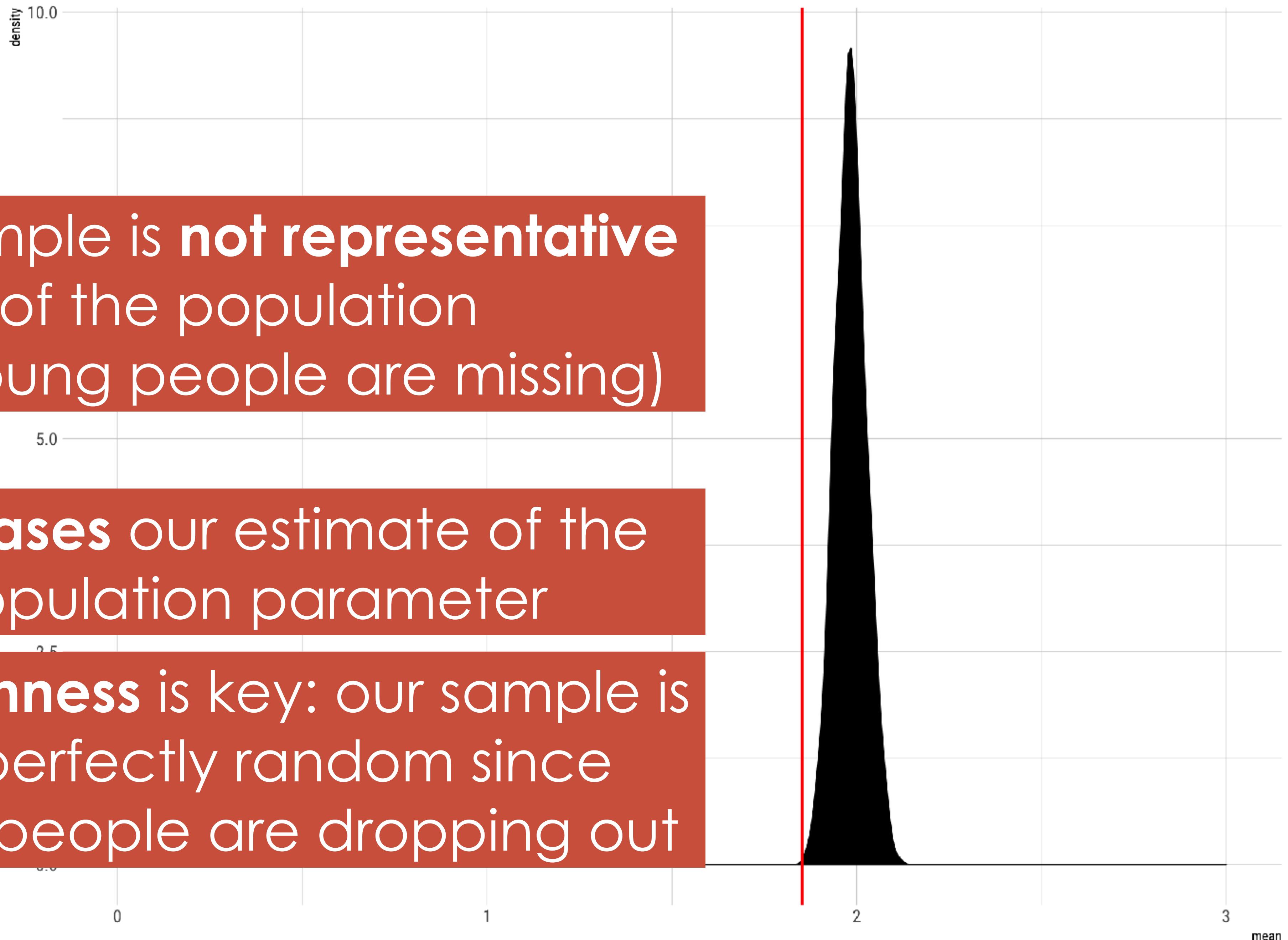
Take samples with a big size  
and big n, and draw  
histogram

Now, make it so that younger  
people are less sampled and  
redraw histogram

# Average number of kids

Now imagine that no one under 25 answers surveys



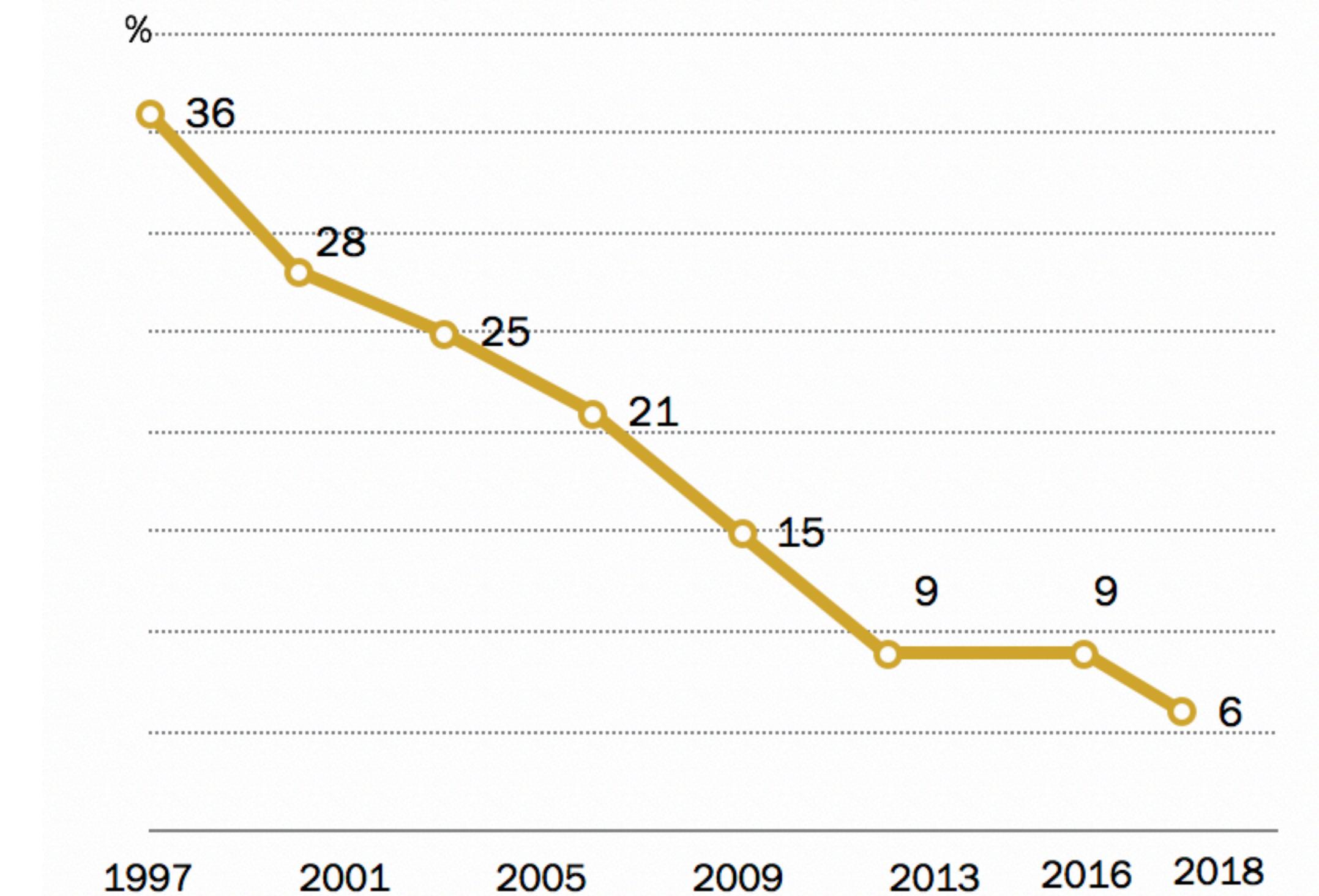


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## **After brief plateau, telephone survey response rates have fallen again**

---

*Response rate by year (%)*



Note: Response rate is AAPOR RR3. Only landlines sampled 1997-2006. Rates are typical for surveys conducted in each year.

Source: Pew Research Center telephone surveys conducted 1997-2018.

What about when we have all the data?

Table 1

<b>name</b>	<b>state</b>	<b>pop</b>	<b>female</b>	<b>white</b>	<b>black</b>		
Dickinson	County	MI	25957	50.1	96.9	0.5	
Hart Count	y	KY	18597	50.6	93.4	4.7	
Erie Count	y	NY	922835	51.6	80.7	13.9	
Preble Cou	nty	OH	41586	50.4	97.5	0.6	
Palm Beach	County	FL	1	397710	51.6	76.5	18.5

Electoral results from every county in the US: shouldn't we be perfectly certain?