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Amherst College

AMHERST • MASSACHUSETTS • 01002
TRANSCRIPT OF ACADEMIC RECORD

HAILIN KIM

CLASS OF 2023

DATE OF ENTRY: September 6, 2016

DATE OF BIRTH: October 24, 1997

ENTERED FROM: Hankuk Academy of Foreign Studies

Gyeonggi-Do 449-854, Republic of Korea

COURSE

TITLE

GRADE

CHIN 401

FALL 2016
Fourth-Year Chinese I

W

* Withdrawal Without Penalty 11/21/16

COSC 111

Intro Computer Science I

W

* Withdrawal Without Penalty 11/21/16

FYSE 105

Faraway Places

W

* Withdrawal Without Penalty 11/21/16

STAT 135

Intro to Stat Modeling

W

* Withdrawal Without Penalty 11/21/16

11/11/2016: Withdrawn

ECON 226

FALL 2018
Law and Economics

A-

JAPA 203

Auth Japanese Materials

A

MATH 121

Intermediate Calculus

A+

MATH 135

Intro to Stat Modeling

A

11/11/2016: Withdrawn

COSC 111

FALL 2018
Intro Computer Science I

A

JAPA 401

Intro Theme Read & Write

A

MATH 211

Multivariable Calculus

A+

STAT 230

Intermediate Statistics

A

11/11/2016: Withdrawn

COSC 112

FALL 2018
Intro Comp Science II

W

* Withdrawal Without Penalty 04/05/19

HIST 212

Intro Hist West Medicine

W

* Withdrawal Without Penalty 04/05/19

JAPA 402

Thematic Read & Write

W

* Withdrawal Without Penalty 04/05/19

STAT 240

Multivariate Data Analys

W

* Withdrawal Without Penalty 04/05/19

04/06/2019: Withdrawn

FALL 2020

Intro Comp Science II

W

* Withdrawal Without Penalty 11/24/20

PHIL 213

Logic

W

* Withdrawal Without Penalty 11/24/20

STAT 231

Data Science

W

* Withdrawal Without Penalty 11/24/20

STAT 240

Multivariate Data Analys

W

* Withdrawal Without Penalty 11/24/20

11/24/2020: Withdrawn

** END OF COURSE INFORMATION **

Semester Courses

FALL 2016

SPRING 2018

FALL 2018

SPRING 2019

FALL 2020

Semester Average

4

4

4

8

Transferred Courses

0

4

8

8

Cumulative Courses

0

4

8

8

Cumulative Average

A

A

A

A

This transcript was issued to the student on January 28, 2021.

Laura Kim



Transcript Guide

Amherst College

Amherst, Massachusetts 01002

(413) 542-2226

Accreditation

Amherst College is accredited by the Commission on Higher Education of the New England Association of Schools and Colleges.

Release of Information

In accordance with the Family Education Rights and Privacy Act of 1974, this transcript is released only at the request of the student and with the condition that it will not be made available to any other party without written consent of the student. Each transcript includes the student's complete record at Amherst College to date.

Course Numbering

The current course numbering system is described as follows:

100- Level Courses	Introductory or introductory sequence courses
200- Level Courses	Courses above the introductory level
300- Level Courses	Courses which require some preparation or pre-requisite, upper level seminars
400- Level Courses	Courses which require departmental expertise or experience, upper level departmental major requirements and seminars
290, 390, 490 498/499	Special Topics Courses (see level descriptions above) Thesis courses

Prior to fall 2011 the college employed two-digit course numbers.

Credit

Since the 1966-67 academic year, the college's curriculum has required all students, with rare exceptions, to carry four full courses each semester as a full time load. Each regular course is equivalent to four semester hours of credit; half courses (H) to two semester hours; double course (D) to eight semester hours; and no credit courses (N) to zero semester hours. This results in a graduation requirement of a total of thirty-two passed courses. Special permission is required for registration in less than four full courses each semester.

Students may register for additional half courses each semester but require special permission to register for more than four and one-half courses.

A student who matriculates as a first-year and fails or withdraws from a course in the first three years of study may graduate having satisfactorily completed only thirty-one courses. Transfer students may fail or withdraw from a course up until the end of their junior year at Amherst. No prejudice is attached to such withdrawals or failures, and the student may graduate with thirty-one courses.

Prior to fall 2017, only first-year students were able to withdraw from a course within the first eight weeks of the first or second semester without penalty. Transfer students were allowed to withdraw from a course during their first semester at the college without penalty. In both cases, these students were allowed to graduate with thirty-one courses.

Five College Consortium

In the Five College Consortium, courses may be taken for credit at Hampshire College, Mount Holyoke College, Smith College and the University of Massachusetts. Grades and credit for these courses are included on the student's Amherst College transcript. The official transcript for each Five College course taken via the consortium is maintained at the student's home institution.

Transfer Credit

Courses transferred in from other institutions are listed along with Amherst credit equivalent, but no grades are recorded for those courses.

Status of Student

Good standing signifies that the student is eligible to continue, return, or transfer. It implies satisfactory academic standing and citizenship. The student is in good standing unless otherwise stated on the transcript. Suspensions and dismissals are shown on the transcript.

Grading System

A+	(14)	B+	(11)	C+	(8)	D	(4)
A	(13)	B	(10)	C	(7)	P	(Pass)
A-	(12)	B-	(9)	C-	(6)	F	(Fail) (1)

The following are not considered in computing semester cumulative averages:

NR	Grade not yet received
W	Withdrawal with permission
Y	Grade pending completion of honors project. In most departments a Y is recorded for the first semester honors course which is part of a two course semester sequence.

Neither course credit nor a grade is given for physical education, although completion of such activity may be noted on a transcript.

Semester and Cumulative Averages

Semester and cumulative averages are noted in the letter grade equivalents. A grade of *pass* (P) is not included in the student's average, although *failure* (F) is treated as any other grade. Class rank is never reported.

Honors

Effective with the class of 2004, criteria for awarding honors are as follows:

To be awarded the degree with distinction, candidates must have an overall grade point average in the top twenty-five percent of their class.

To be awarded the degree summa cum laude, candidates must have a minimum overall grade point average in the top twenty-five percent of the class and have received a recommendation of summa based on a thesis or comparable work from a department or program in which they majored.

To be awarded the degree magna cum laude, candidates must have a minimum overall grade point average in the top twenty-five percent of their class and have received a recommendation of magna based on a thesis or comparable work from a department or program in which they majored. In addition, beginning with the class of 2011, candidates may be awarded magna if they have been recommended for summa based on a thesis or comparable work in a department or program in which they majored and have a grade point average below the top twenty-five percent but within the top forty percent of their class.

Candidates recommended for summa or magna based on a thesis or comparable work in a department or program in which they majored who have not met the criteria for either of those distinctions are awarded the degree cum laude.

To be awarded the degree cum laude, candidates must have received a recommendation of cum laude based on a thesis or comparable work from a department or program in which they majored or must have received a recommendation.

Additional information regarding the honors criteria for graduates of the class of 1989-2003 can be found on the registrar's office website.