

Haim Schlesinger

Third year student in Ariel University.

Highly motivated, Self-learning ability, Excellent communication skills,
Creative thinker, Excellent organization skills, Leadership ability.

Bet Shemesh, Israel
Rabbi Yanai 20
(+972) 50 333 2567
haim1993@yahoo.com

EXPERIENCE

Computer Science Department, Ariel — Teacher's Assistant

November 2016 - Present

- Practicing and Lecturing, JAVA Development.
- Responsible for grading 30~40 student assignments and tests.
- Responsible for preparing lessons and teaching students.

Mathematics & Computer Science, Israel — Private Tutor

October 2015 - Present

ZDH Consulting, Har Tuv — Application Division Head

December 2014 - September 2015

- Managed offshore teams with sixty employees.
- Managed successful in-house applications for PUSH startup company and clients applications.
- Solving technical issues of the department.
- Excellent telemarketing & communication skills

IDF, Israel — Sergeant/Commander - Combat Engineering

November 2011 - November 2014

- Lead a platoon of soldiers in "Operation Protective Edge".
- Ability to think and react quickly in rapidly changing situations
- Learning, understanding and advocacy abilities of unconventional and unusual content.
- Command and lead a team / department of routine and emergency soldiers.
- Ability to function under stressful conditions and multitask.

EDUCATION

Ariel University, Ariel — B.Sc

October 2016 - Third Year

- Degree in Computer Science, Mathematics & Cyber Security
- First & Second Year Average : 95
- HackAU - Leading and organizing a hackathon event in AU.

SKILLS

Proficient in : Java, Python,
C, C++

Familiar with : HTML,
Javascript, CSS, Assembly,
Android

Platforms : Mac, Linux
(Ubuntu, Kali, Tails),
Windows

Softwares : Git, Github,
Android Studio, Cloud 9

AWARDS

**Won first place at "Merck
Hackathon" in Tel Aviv -
May 20th 2016.**

Dean's list - Ariel University

**Exceptional Commander -
IDF**

LANGUAGES

Hebrew - Native language

English - Native language

Spanish - Hobby