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No. 54

## Senate

The Senate was not in session today. Its next meeting will be held on Monday, March 27, 2023, at 3 p.m.

## House of Representatives

FRIDAY, MARCH 24, 2023

The House met at 9 a.m. and was called to order by the Speaker.

### PRAYER

The Chaplain, the Reverend Margaret Grun Kibben, offered the following prayer:

Dear Lord, may Your eyes be on the righteous and Your ears open to their prayers. In Your mercy, redeem us that we would be worthy to stand before You. Enable us to hold our tongues from malicious intent. Prevent our lips from speaking deliberate deceit.

Strengthen us that we would turn away from evil and do good. In Your eyes, O Lord, what does that really mean? Few of us are so ensnared by malevolence that we would not desire to do what is right by You.

Speak into our sense of self-assurance and remind us that our adversary gains a foothold if we do not have unity of spirit, sympathy, love for one another, a tender heart, and a humble mind.

Guard us against the insidiousness of evil so that our natural response would not be to repay offense or disagreement with our own wrongdoing. But may we find ways to seek concord. Inspire us to pursue peace.

For Your eyes, O Lord, are on the righteous. Your ears are open to their prayers.

Hear our prayer, O Lord.  
Amen.

### THE JOURNAL

The SPEAKER. The Chair has examined the Journal of the last day's pro-

ceedings and announces to the House his approval thereof.

Pursuant to clause 1 of rule I, the Journal stands approved.

### PLEDGE OF ALLEGIANCE

The SPEAKER. Will the gentleman from North Carolina (Ms. Foxx) come forward and lead the House in the Pledge of Allegiance.

Ms. FOXX led the Pledge of Allegiance as follows:

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

### ANNOUNCEMENT BY THE SPEAKER

The SPEAKER. The Chair will entertain up to five requests for 1-minute speeches on each side of the aisle.

### RECOGNIZING ST. MARYS AREA MIDDLE SCHOOL TEAM RENAISSANCE CLUB

(Mr. THOMPSON of Pennsylvania asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. THOMPSON of Pennsylvania. Mr. Speaker, I rise today to recognize the St. Marys Area Middle School Team Renaissance Club whose Mini-THON event raised a record \$18,281 for the fight against childhood cancer in March.

Inspired by Penn State's THON, the daylong event took place during the school day and included hourly themes

such as beach, carnival, and glow hours.

The event included numerous events for students and staff, including cornhole, bingo, karaoke, a photo booth, and the student favorite, "Silly String Your Principal Challenge."

Although students at St. Marys Area Middle School have demonstrated their dedication and generosity through the Mini-THON for many years now, this year's event was even more special since local toddler Reggie Housley is currently battling leukemia.

Proceeds from the Mini-THON will benefit Four Diamonds, a Hershey-based organization that pays 100 percent of noncovered medical expenses for childhood cancer patients at Penn State Health Children's Hospital.

I commend the St. Marys Area Middle School Team Renaissance Club for the extraordinary success of their Mini-THON and the entire St. Marys community for their kindness and generosity in the fight against childhood cancer.

### REMOVING RESTRICTIONS ON THE CONFEDERATED TRIBES OF THE GRAND RONDE COMMUNITY

(Ms. SALINAS asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. SALINAS. Mr. Speaker, the Confederated Tribes of the Grand Ronde Community have always been stewards of Oregon's land and natural resources. Like so many other indigenous peoples, they have faced tremendous injustices

□ This symbol represents the time of day during the House proceedings, e.g., □ 1407 is 2:07 p.m.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.



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at the hands of the Federal Government.

That is why I rise today in support of my very first bill in Congress, the Grand Ronde Reservation Act Amendment of 2023, to correct those past injustices.

In 1994, the Tribes sought to fix a survey error, which led to the Federal Government making yet another error that removed Grand Ronde's right to pursue any further land claims even if more mistakes are discovered.

No other Tribe in Oregon faces this kind of restriction. The Confederated Tribes of Grand Ronde shouldn't either.

We are not responsible for the ills of the past, but we are responsible for remedying them today. My bill contributes to that, and I thank my Oregon colleagues for supporting it.

#### PROTECTING AMERICA'S CHILDREN

(Mr. MCCARTHY asked and was given permission to address the House for 1 minute.)

Mr. MCCARTHY. Mr. Speaker, I rise today in support of H.R. 5, the Parents Bill of Rights Act. House Republicans made a commitment to America that we would bring up the Parents Bill of Rights Act. Today, we are keeping that promise.

The numbers speak for themselves. In the 1 month since the Parents Bill of Rights Act was introduced, thousands of parents have signed on to it. This massive surge of support proves that parents want more of a say in their children's education. President Biden's Secretary of Education recently said parents are missing in action. He is just wrong.

Parents are more motivated than ever, and they want us to take action. The bill before us today is about every mom, every dad, and, most importantly, every student in America.

We believe parents should be able to know what your children are learning, how your tax dollars are being spent, and whether your child is safe in school. That is exactly what the Parents Bill of Rights Act does.

When we introduced the Parents Bill of Rights Act, we numbered it H.R. 5. There is an important reason why. That is the age that children start kindergarten.

Also, this bill protects five important parental rights.

One, the right to know what is being taught in schools and to see the reading materials. No one is arguing that parents should dictate what is being taught, but parents should be able to see their school's curriculum publicly, know what books are in the library, and get timely notice about any plans to eliminate gifted and talented programs.

Two, the right to be heard. We saw Biden's Justice Department lash out at concerned parents and label them domestic terrorists. Parents should be al-

lowed to address school board meetings, have their First Amendment rights respected, and have a say in their children's education.

Third, the right to see a school's budget and how your tax dollars are being spent.

Four, the right to protect your children's privacy. Parents should be able to control how any third party uses their children's personal data.

Fifth, the right to be updated on any violent activity at school. If there is violence at school, parents deserve to know.

Mr. Speaker, it doesn't matter the color of your skin, the ZIP Code you live in, or the wealth you have. Once you are a parent, you will give your life for your child.

You have a right to get basic information about your children's education, and with the Parents Bill of Rights Act, you will have that.

The Parents Bill of Rights Act is an important step toward protecting children and dramatically strengthening the rights of parents.

Mr. Speaker, in America, education is the great equalizer. Every child deserves a great education. We know that if parents are empowered, students will succeed.

For that reason, I urge all of my colleagues to vote "yes" on H.R. 5, the Parents Bill of Rights Act.

#### HONORING THE LEGACY OF IMAM ABDULLAH EL-AMIN

(Ms. TLAIB asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. TLAIB. Mr. Speaker, I rise today to honor the legacy of Imam Abdullah El-Amin, whose memory lives on in the hearts of communities across metro Detroit.

Imam El-Amin was a proud Detroit. He was also a spiritual leader who created strong ties to our diverse community throughout his impactful service work.

Imam El-Amin has always been passionate in his belief that interfaith dialogue creates stronger, more meaningful relationships across cultures.

In 1983, he was one of the founding members of the Muslim Center of Detroit, a masjid that was formed as an outreach center to bring people from different religious backgrounds together.

As a spiritual leader, he witnessed the need for compassionate end-of-life care in communities throughout the area and was inspired to found an organization called Crescent Janazah Services to support countless individuals in their transition.

I still remember, Mr. Speaker, after a speech, I had stated one of my favorite verses, my favorite surah in the Quran, which is: "With hardship comes ease." He came up to me with a big smile, and he said: "That is also my favorite verse."

Please join me in honoring the memory of Imam Abdullah El-Amin as we mourn his loss. Allah yerhamo.

#### MARCH MADNESS IN IOWA

(Mr. NUNN of Iowa asked and was given permission to address the House for 1 minute.)

Mr. NUNN of Iowa. Mr. Speaker, March Madness is among us, and I am thrilled to say that the University of Iowa, Iowa State University, and my own Drake Bulldogs have made it.

Unfortunately, most of us are now out of our brackets and trying to pick up the pieces.

I recognize that today, the University of Iowa women's basketball team with Coach Lisa Bluder, along with Caitlin Clark, a standout college basketball player with the Iowa Hawkeyes, is ready to take it to the court tonight.

Iowa is ready to cheer on our Hawkeye women in the Sweet 16 tournament, and we wish them the very best of luck in their game today.

The coaches, staff, parents, alumni, and all Iowans who are watching across the country and the world tonight have been there from the beginning. Thank you for your dedication to making this happen.

I also send a shout-out to a very special player from West Des Moines, Iowa, Caitlin Clark. She is a favorite for National Player of the Year.

On March 5, 2023, Caitlin put up 30 points, 17 assists, and 10 rebounds, leading her team to clinch its second straight Big 10 tournament title.

You can tell I have been screaming and cheering her on from the sidelines the whole way through.

Caitlin is the only player, male or female, in the past 20 seasons to achieve 25 points, 15 assists, and 10 rebounds in a single game, and she did it not once but twice.

Caitlin has made Iowa so proud. She is in a league of her own with her record-setting career, and it is only just beginning. We look forward to watching Caitlin and the Hawkeye women do what they do best on the court tonight.

Go Hawks.

#### 13TH ANNIVERSARY OF THE AFFORDABLE CARE ACT

(Ms. GARCIA of Texas asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. GARCIA of Texas. Mr. Speaker, this week, we mark the 13th anniversary of the Affordable Care Act. Thanks to President Obama, Americans have been reassured that they can receive the care they need.

Since it was passed into law, the Affordable Care Act has lowered healthcare costs for families and insured more than 35 million Americans.

Democrats' passage of the American Rescue Plan and the Inflation Reduction Act made ACA subsidies more generous, which lowered health insurance

costs and helped 29,000 people in my district, Mr. Speaker. Now, they have access to affordable health insurance.

House Democrats continue to protect the Affordable Care Act today. While MAGA Republicans support proposals to cut Americans' healthcare, House Democrats will always stand to protect Americans' healthcare.

I will always put people over politics—today, tomorrow, and every day.

#### HONORING MICHIGAN'S 2023 MR. BASKETBALL, TYLER JAMISON

(Mrs. McCLAIN asked and was given permission to address the House for 1 minute.)

Mrs. McCLAIN. Mr. Speaker, I rise today in honor of Tyler Jamison, Michigan's 2023 Mr. Basketball award recipient. Tyler is from Michigan's Ninth District, playing basketball for the Huskies of Port Huron Northern.

Let's just say Tyler is really good. This season, Tyler averaged over 26 points, 11 rebounds, and 4 assists per game. He led his team to the district semifinals just a couple of weeks ago.

Tyler is not only an impressive athlete. He is an impressive student, too. This year, while playing basketball at an extremely high level, Tyler has maintained a 4.7 GPA—quite an impressive and incredible number.

This showcases his hard work and dedication to important things in life, such as education.

I congratulate Tyler on becoming our State's Mr. Basketball, and I wish him the best of luck in his future endeavors. I can't wait to see what the future holds for Tyler.

□ 0915

#### MENTAL HEALTH CRISIS AMONG YOUTH

(Ms. BALINT asked and was given permission to address the House for 1 minute.)

Ms. BALINT. Mr. Speaker, we are in the midst of a terrible mental health crisis among youth in our Nation. The Centers for Disease Control and Prevention's recent youth risk behavior survey reveals that our kids are really struggling.

One in four teen girls reported seriously considering attempting suicide in 2021, and LGBTQ teens and girls report extremely high levels of mental distress, violence, and substance abuse. They need us to stand up for them. They need us to stand with them. We need to make investments that will actually help. We have real work to do.

But what do my Republican colleagues have us spending time on this week? A sham bill that does nothing for our kids. It inserts the Federal Government between parents and students and schools. It promotes censorship. It promotes banning books.

It is not about freedom. It is not about protecting kids.

As a former teacher and as a mom, I know that all children deserve a safe

and affirming school environment. When I talk to Vermont families, which I do all the time, they aren't concerned about these kind of culture wars. They need us to take our jobs seriously and address the real everyday concerns. That is why I am in Congress.

#### DEMANDING THE RESIGNATION OF PETE BUTTIGIEG

(Mr. COLLINS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. COLLINS. Mr. Speaker, I rise, again, today to demand that Secretary of Transportation Pete Buttigieg resign.

As we have outlined over the past weeks, Secretary Buttigieg is simply not interested in doing his job as head of the DOT.

A leader's job is to roll up their sleeves, do the hard work, and complete the mission for the people he is supposed to serve. Instead, Mr. Buttigieg is focused on advancing woke, identity politics inside that agency and in our culture.

As a trucker, I know that safety is a top priority, and Secretary Buttigieg needs to be held accountable for neglecting that safety in favor of a left-wing social agenda.

The industry this agency oversees doesn't work inside four walls. Our offices are in the airways, the waterways, the railways, and out on the roadways with you and your families. The Secretary doesn't even go outside to visit with folks. Instead, he stays inside or goes on vacation to think about skin color and gender instead of what matters.

It is not the place of the Secretary to carry out his social agenda at the DOT. It is time for him to resign and to take that social agenda outside of government.

#### PARENTS BILL OF RIGHTS ACT

The SPEAKER pro tempore (Mr. NUNN of Iowa). Pursuant to House Resolution 241 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the further consideration of the bill, H.R. 5.

Will the gentleman from Florida (Mr. GIMENEZ) kindly take the chair.

□ 0918

#### IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the further consideration of the bill (H.R. 5) to ensure the rights of parents are honored and protected in the Nation's public schools, with Mr. GIMENEZ (Acting Chair) in the chair.

The Clerk read the title of the bill.

The Acting CHAIR. When the Committee of the Whole rose on Thursday, March 23, 2023, Amendment No. 18

printed in House Report 118-12 offered by the gentleman from Ohio (Mr. MILLER) had been disposed of.

AMENDMENT NO. 19 OFFERED BY MR. ROY

The Acting CHAIR. It is now in order to consider amendment No. 19 printed in House Report 118-12.

Mr. ROY. Mr. Chair, I have an amendment at the desk for H.R. 5.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Add at the end the following:

#### TITLE VII—SUPPORT CHILDREN HAVING OPEN OPPORTUNITIES FOR LEARNING

##### SEC. 701. FEDERAL FUNDING UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 TO FOLLOW THE STUDENT.

Title VIII of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801 et seq.) is amended by adding at the end the following:

#### “PART H—FUNDS TO FOLLOW THE STUDENT

##### “SEC. 8701. FUNDS TO FOLLOW THE STUDENT.

“(a) IN GENERAL.—

“(1) FUNDS TO FOLLOW THE STUDENT.—Notwithstanding any other provision of law and to the extent permitted under State law, a State educational agency shall allocate grant funds provided under title I, for the purposes of ensuring that funding under such title follows children, whether learning in person or remotely, to the public school, private school, or home school they attend—

“(A) among the local educational agencies in the State based on the number of eligible children enrolled in the public schools operated by each local educational agency; and

“(B) directly to the eligible children, through education savings accounts, residing in the State who are enrolled in private schools or home schools.

“(2) ALLOWABLE USES OF FUNDS.—Funds allocated under paragraph (1) may be used for, but not limited to—

“(A) curriculum and curricular materials;

“(B) books or other instructional materials;

“(C) technological educational materials;

“(D) online educational materials;

“(E) tutoring or educational classes outside the home;

“(F) private school tuition;

“(G) extracurricular activities;

“(H) testing fees;

“(I) diagnostic tools; and

“(J) educational therapies for student with disabilities.

“(3) PLAN.—

“(A) IN GENERAL.—Each State that carries out allocations described in paragraph (1) shall establish a plan whereby the parent or guardian of each eligible child in the State will annually notify the relevant local educational agency of the public school or private school which the child will attend, or if the child will instead attend home school.

“(B) DATA COLLECTION.—Information collected under this section by the State shall be used for the sole purposes of calculating the allocation of funds and distribution of funds under this section.

“(b) DEFINITIONS.—In this section:

“(1) ELIGIBLE CHILD.—The term ‘eligible child’ means a child aged 5 to 17.

“(2) HOME SCHOOL.—The term ‘home school’ means a home school as defined by the laws of the State in which the eligible child resides.

“(c) STUDENT ENROLLMENT IN PUBLIC SCHOOLS, PRIVATE SCHOOLS, AND HOME SCHOOLS.—

“(1) IDENTIFICATION OF ELIGIBLE CHILDREN.—On an annual basis, on a date to be determined by the State educational agency, each local educational agency that receives grant funding in accordance with subsection (a) shall inform the State educational agency of the number of eligible children enrolled in public schools served by the local educational agency and private schools and home schools located in the school district served by the local educational agency in order to provide allocations for each eligible child in equal amounts regardless of where the child attends school in the State.

“(2) ALLOCATION TO LOCAL EDUCATIONAL AGENCIES AND ELIGIBLE CHILDREN.—Based on the identification of eligible children in paragraph (1), the State educational agency shall provide—

“(A) to a local educational agency an amount equal to the sum of the amount available for each eligible child in the State multiplied by the number of eligible children identified by the local educational agency under paragraph (1) enrolled in public schools served by the local educational agency; and

“(B) to an eligible child residing in the State who is enrolled in a private school or home school, through an education savings account, an amount equal to the sum of the amount available for an eligible child in the State.

“(3) DISTRIBUTION TO PUBLIC SCHOOLS.—Each local educational agency that receives funds under paragraph (2)(A) shall distribute such funds to the public schools served by the local educational agency—

“(A) based on the number of eligible children enrolled in such schools; and

“(B) in a manner that would, in the absence of such Federal funds, supplement the funds made available from non-Federal resources for the education of pupils participating in programs under this Act, and not to supplant such funds (in accordance with the method of determination described in section 1117).

“(4) DISTRIBUTION TO ELIGIBLE CHILDREN.—Each State that carries out allocations described in paragraph (1) shall distribute amounts to the eligible children residing in that State who enroll in a private school or home school—

“(A) through an education savings account, as described in paragraph (2)(B); and

“(B) in a manner that would, in the absence of such Federal funds, supplement the funds made available from non-Federal resources for the education of pupils participating in programs under this Act, and not to supplant such funds (in accordance with the method of determination described in section 1117).

“(d) APPLICATION OF PARTICIPATION OF CHILDREN ENROLLED IN PRIVATE SCHOOLS.—The provisions of section 1116 shall apply to this section.

“(e) RULE OF CONSTRUCTION.—Nothing in this section shall permit, allow, encourage, or authorize Federal or State control over non-public education providers.”

The Acting CHAIR. Pursuant to House Resolution 241, the gentleman from Texas (Mr. ROY) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Texas.

Mr. ROY. Mr. Chair, I lend my thanks to the gentlewoman from North Carolina for her stewardship of the legislation we are addressing this week.

I am offering this amendment because I believe it is critically important for parents to have the ultimate say in the education of their children.

I first want to say that I support, as my colleague from Kentucky Mr. MASSIE does, eliminating the Department of Education altogether and leaving this to parents and the States.

Frankly, I would prefer to just block grant dollars to the States and give them full control in the absence of actually eliminating the Department of Education, which my next amendment will address. If we are going to be operating in this framework, then we might as well ensure that parents at least can have the benefit of dollars getting to them directly to be able to do as they see fit to educate their children.

The Parents Bill of Rights Act is designed to try to empower parents, give them the ability to see what their children are learning, see the curriculum. Despite the wailing and gnashing of teeth of our colleagues on the other side of the aisle with wild accusations of book banning—which is completely inaccurate and devoid of fact—the fact is, we are trying to empower parents to be able to see what their children are learning.

My amendment, though, would give parents recourse by allowing them to take their tax dollars, the dollars that they send to Washington for a purpose, and put it towards the education of their choice.

Again, I would rather they not be laundering the money through this godforsaken town. I would rather that money go directly to the schools in their neighborhoods. If it is going to come here, I would like them to, at least, get the benefit of getting that money back to be able to use it to educate their children the way they believe is best for them.

I introduced this policy as a standalone bill called the SCHOOL Act in 2020 with my good friend, Senator RAND PAUL, when parents' tax dollars were going to schools that closed their doors during the pandemic, that shut kids out of schools, that forced them into the corners with masks.

The results of that have been catastrophic. Twenty-three Baltimore schools have zero students proficient in math per State test results. Chicago Democrats are sounding the alarm on 55 schools reporting no proficiency in math or reading.

These are very serious concerns. In 2022, the National Center for Education Statistics evaluated the progress of children during the pandemic and revealed reading ability had suffered the largest decline since 1990.

To my colleagues who say that this defunds schools, first off, whose dollars are these anyway?

They are the American people's dollars. This government takes dollars and then does stuff with it.

We want to make sure that parents can use their dollars the way they feel is best for the education of their kids. We are returning to the families their money, so they have greater flexibility to provide the best possible education for their kids.

Mr. Chair, that is the goal of this amendment, and I reserve the balance of my time.

Mr. SCOTT of Virginia. Mr. Chairman, I rise in opposition to the amendment.

The Acting CHAIR. The gentleman from Virginia is recognized for 5 minutes.

Mr. SCOTT of Virginia. Mr. Chairman, this is a fairly simple amendment. It would just sabotage public education by transferring money in the public school system to the private school system. It would open up funds to children in public schools to those already in private school. A lot of money would be diverted that way, and it includes homeschooling.

Who is going to audit the money that the parents get for homeschooling their children?

Furthermore, how are you going to figure out how much money each child gets?

Title I is based on a formula that involves poverty. If it is a low-income child, will they get more money to go to a private school than a higher-income person who the formula did not recognize as far as getting money?

Those are just complications. Basically, it is a private school voucher program where those already in private school can take public money out of the public system and reduce the amount of money available for public schools.

Mr. Chair, I reserve the balance of my time.

Mr. ROY. Mr. Chair, I would just add a couple of responses to my friend, the gentleman from Virginia.

Both of us are graduates of the University of Virginia. I am an extraordinarily proud graduate of Virginia, where Thomas Jefferson, frankly, helped frame the public diffusion of knowledge, as the gentleman knows, in trying to set up a structure for public schools in order to have broader access for more Americans and give them the ability and the benefits of public education.

I was public school educated K through law school, as was my wife, raised by a single mom. We went to Texas A&M University and the University of Texas School of Law, where we met. I am a big proponent of the public education system. I am a bigger proponent of empowering parents. I am a bigger proponent of being able to have checks and balances within the education system and allowing parents the ability to take care of their kids.

That is what this is about. When we talk about homeschooling, the purpose here is, you have got parents who are left on the outside looking in while the public school system has abandoned them during the pandemic, and they had to go do something about it.

They are abandoning them now by not providing them the proficiency of education as I just talked about in Baltimore and Chicago and in schools across the country.

To say that we should restrict parents from being able to use those dollars in private schools. Say that to the hardworking parents today scraping by to send \$6,000, \$7,000, \$8,000, \$9,000 to a Catholic school because that parent wants the best education for their child. I say let's actually empower parents. That is what this whole debate is about this week. That is why I offered this amendment.

Mr. Chair, I reserve the balance of my time.

Mr. SCOTT of Virginia. Mr. Chairman, I yield myself such time as I may consume.

Mr. Chairman, this is a well-worn debate. I think people are familiar with what happens when you take public school money and put it into private schools. I thank the gentleman for making the amendment as simple and straightforward as he has.

This would decimate rural districts where there are few school options. People in rural districts would take money out of the rural community and plow it into urban areas.

I would just like to know how much money a family could get if they took two children out of public school and just kept them at home under the guise of homeschooling? How much money could they get from the public school system to do that?

Mr. Chair, I reserve the balance of my time.

Mr. ROY. Mr. Chair, my time is limited, and the gentleman has the right to close this out.

I would just say that we should have a robust debate about that.

This is very limited, as the gentleman pointed out. It is Title I money under the ESEA, so this would be limited in the total economic impact. I think it is just a nice way to give some dollars to parents to be able to go take care of their children.

Mr. Chair, I yield back the balance of my time.

Mr. SCOTT of Virginia. Mr. Chairman, as I said, we don't know how much money a family could get. If they are financially strapped, how much money would they get for pulling their children out of public schools and using the money for the allowable uses, which includes extracurricular activities?

That could be a vacation to Disneyland. I don't know what they could use the money for, but they would significantly benefit financially by taking their children out of school.

Rural districts will benefit, those already in private school will benefit, and the ones that will be disadvantaged will be the school systems that are struggling to provide an education for low-income students today.

Mr. Chair, I hope we defeat the amendment, and I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentleman from Texas (Mr. ROY).

The question was taken; and the Acting Chair announced that the yeas appeared to have it.

Mr. ROY. Mr. Chair, I demand a recorded vote.

The Acting CHAIR. Pursuant to clause 6 of rule XVIII, further proceedings on the amendment offered by the gentleman from Texas will be postponed.

AMENDMENT NO. 20 OFFERED BY MR. ROY

The Acting CHAIR. It is now in order to consider amendment No. 20 printed in House Report 118-12.

Mr. ROY. I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Page 1, strike line 1 and all that follows and insert the following:

**SEC. 1. FEDERAL FUNDING UNDER THE ESEA.**

Notwithstanding any other provision of law, any funds made available under the Elementary and Secondary Education Act of 1965 after the date of the enactment of this section shall be consolidated and awarded to each State—

(1) in an amount that is proportional to the number of students in such State relative to the total number of students in the United States; and

(2) to carry out educational activities permitted by the laws of such State.

The Acting CHAIR. Pursuant to House Resolution 241, the gentleman from Texas (Mr. ROY) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Texas.

Mr. ROY. Mr. Chair, again, I thank the gentlewoman from North Carolina for her efforts this week and her efforts and devotion to education, generally, in her career.

I am offering this amendment because I believe that we should be empowering States and local schools in communities to be able to take care of our kids. I don't think the Federal Government has any business in this area for the most part. I don't believe the Department of Education should exist in the first place.

When I look at Article I, Section 8, I don't see anything about education. From my standpoint—and I believe it is a sentiment shared by many on my side of the aisle, and I have heard many of my colleagues on the other side of the aisle bemoaning Federal intervention this week—so let's just call the question then.

If we have concerns about Federal intervention into State affairs, then let's take the dollars and let's block grant them back to the States.

Now, my friend, Mr. MASSIE, has a sense of Congress that we should abolish the Department of Education, which I fully support. But if we have true concerns here, to my Democratic colleagues who are concerned about, oh, my gosh, heaven forbid that we have parents be able to see what is in the curriculum. This is too much Federal intervention.

How about we look at overall Federal intervention, in general, and let's block grant those dollars to States and allow State governments, local com-

munities, local school boards and parents to make all the decisions?

We will just take care of your problem right now.

Mr. Chairman, I reserve the balance of my time.

□ 0930

Mr. SCOTT of Virginia. Mr. Chairman, I rise in opposition to the amendment.

The Acting CHAIR. The gentleman from Virginia is recognized for 5 minutes.

Mr. SCOTT of Virginia. Mr. Chairman, this would eliminate all of the targeted resources under the Elementary and Secondary Education Act consolidated into one view. If you just take Title I, that money is targeted toward low-income areas. There are targets to rural areas, to migrants.

Generally speaking, the mainstream education can be well done with the local and State funding. There are areas where there are troubles, English as a Second Language, migrants, low income, where the Federal Government comes in and targets money because, generally speaking, within the political give-and-take, these are the ones that are left out. Those who are generally left out and supported by ESEA are the exact ones that would be disadvantaged under this.

When you fund education with the real estate tax, as we do in the United States today, you almost guarantee inequity in education because the more wealthy areas can do better.

ESEA, primarily under Title I, goes into areas that are low income, have less resources, and they can get help from the Federal Government. That would be decimated by this amendment. I would hope we would defeat it.

Mr. Chairman, I reserve the balance of my time.

Mr. ROY. Mr. Chair, I yield 2 minutes to the gentleman from Oklahoma (Mr. BRECHEEN).

Mr. BRECHEEN. Mr. Chairman, imagine a world where parents, school board members, and teachers were really running the show in the classroom, not bureaucrats thousands of miles away.

Imagine a world where parents didn't have to worry about a hypersexualized, woke culture when they send their most cherished individuals to the classroom, that they are assured that what is taught in that school system is not going to counter what they taught them at home.

We had such a world prior to 1979. It was a world that our Founders foresaw. It is why they believed in the concept of laboratories of democracy, laboratories of experimentation where, across State lines, you could learn from both success and failures.

It is why, in the 18 enumerated powers of Article I, Section 8, you do not find the Department of Education. That is why the 10th Amendment says all powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to

the States respectively, or to the people.

It is why Thomas Jefferson said, in order for the Federal Government to be involved in education, you have to have a constitutional amendment and, again, prior to 1979, we had such a world. The creation of the Department of Education has only allowed a reduction in educational attainment.

I will end with this. James Madison made this statement. He said, imagine a world where we actually ascribe to the enumerated powers. I am paraphrasing.

He said, Congress can apply this. They can take the care of religion. If they can do this, go outside the 18 enumerated powers, they can take care of religion into their own hands. They can establish teachers in every county, every State, and every parish. They can pay them out of the public treasury. They can take into their own hands the education of children and establish in like manner schools throughout the Union.

They may assume the provision for the poor, and they may undertake the regulation of all roads, other than Post Office roads.

In short, everything from the highest object of State legislation, down to the most minute object of police would be thrown to the power of Congress. James Madison foresaw this. In 1792, he stood on this floor and talked about it. We need to return to the brilliance of our Founders.

Mr. SCOTT of Virginia. Mr. Chairman, I reserve the balance of my time.

Mr. ROY. Mr. Chair, I thank my friend from Oklahoma for his support of the amendment. I agree with every word that he just shared with the body.

I would just note, again, my colleagues on the other side of the aisle have been raising a lot of concerns that my side of the aisle is inserting the Federal Government into the business of the States and localities.

Look, I will acknowledge, I don't love going down this road. I don't think we should have to. I think this should all be left to the States, and if the folks in California, the folks in New York, the folks in some State want to put this garbage in front of their kids, then let them hash that out.

As long as we are going to have the Federal Government inserting itself, which this body led predominated by my colleagues on the other side of the aisle, have been pushing now for years, at a bare minimum, shouldn't we ensure that parents have the ability to see what is in the curriculum, parents know what books are in the library?

That is the debate this week. What we are trying to do with this amendment is essentially call the bluff of my Democratic colleagues. Put your money where your mouth is.

If you don't like the fact that the Federal Government is involved in education, welcome to the party. Let's give the money right back to the States and local governments where

they can do what is best for the people in their States and local communities.

Mr. Chairman, I yield back the balance of my time.

Mr. SCOTT of Virginia. Mr. Chairman, I yield myself the balance of my time.

Mr. Chairman, this would concentrate funding where there are a high concentration of students, not where there is a high concentration of poverty, as the present formula gives.

It would remove targeted money for teachers, and, incredibly, it would remove targeted funding for family engagement. I thought that is why we were here. This amendment would remove money targeted for family engagement.

Mr. Chair, I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentleman from Texas (Mr. ROY).

The question was taken; and the Acting Chair announced that the yeas appeared to have it.

Mr. ROY. Mr. Chairman, I demand a recorded vote.

The Acting CHAIR. Pursuant to clause 6 of rule XVIII, further proceedings on the amendment offered by the gentleman from Texas will be postponed.

#### AMENDMENT NO. 21 OFFERED BY MR. SMITH OF NEW JERSEY

The Acting CHAIR. It is now in order to consider amendment No. 21 printed in House Report 118-12.

Mr. SMITH of New Jersey. Mr. Chairman, I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Page 10, line 17, insert "(including whether such agency is aware of videos or recordings of such violent activity)" after "injuries".

The Acting CHAIR. Pursuant to House Resolution 241, the gentleman from New Jersey (Mr. SMITH) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from New Jersey.

Mr. SMITH of New Jersey. Mr. Chairman, first of all, let me thank Chairwoman VIRGINIA FOXX for the extraordinary job she is doing on this important parental rights legislation, H.R. 5.

I thank my friend from Virginia (Mr. SCOTT) for this civil debate. It has been disciplined. Obviously, we have a major fundamental difference, but there is respect on both sides.

Mr. Chairman, last month, Adriana Olivia Kuch, a student at Central Regional High School, in my congressional district, tragically took her own life just days after a group of students violently attacked her in the school hallway and then shared the video of the horrific assault online.

Adriana's family told the Asbury Park Press that she "took her own life after being threatened online, attacked on school grounds, and then later harassed when video of the attack was spread via social media."

My amendment today, Mr. Chairman, would add to the bill's disclosure requirement of violent incidences a provision that schools notify parents of whether recordings exist of such violence.

The amendment recognizes that bullying and violence are often compounded, and the victim further traumatized, further humiliated, and further mocked, when the crime is videotaped and shared on social media.

Once informed, the parents are empowered to, hopefully, be better able to shield, to better comfort, and to protect their child.

This amendment is a step in the right direction of what must be a full-court press to tackle online bullying. Many school districts, as my colleagues already know, do have harassment, intimidation, and bullying, or HIB policies, which should include parental notification of online bullying occurrences.

What happened in the Central Regional High School must never happen again. There must be no higher priority for us than school safety and protecting every student from violence.

Mr. Chair, I reserve the balance of my time.

Mr. SCOTT of Virginia. Mr. Chairman, I rise in opposition to the amendment.

The Acting CHAIR. The gentleman from Virginia is recognized for 5 minutes.

Mr. SCOTT of Virginia. Mr. Chairman, the underlying bill has a lot of ambiguity about things like what is an injury? What is violent activity? Does there have to be an injury?

If there has to be an injury, then a shooting where the bullet misses and there is no injury would not be covered. But somebody pushes somebody and they slip and get a bloody nose, that would be an injury and that would be violent activity. It is very poorly defined.

Second is, aware of a video recording. Does that include fellow students' cell phones and other things? Does it include a monitoring of the school system monitoring?

It doesn't say anything about numerous rights and laws, rights of privacy, and what to do after you find out, what can you do about it. That is a little unclear.

It doesn't say what rights you have to the video or anything like that. I think it causes more questions than answers, and I hope we would defeat the amendment.

Mr. Chair, I reserve the balance of my time.

Mr. SMITH of New Jersey. Mr. Chairman, after the terrible incident and the loss of this young woman, there were meetings with the school board, and the number of students who came forward who talked about the bullying and the videotaping of bullying that happens, and how threatened they feel, it seems to me, out of an abundance of caution and respect and concern for the

well-being of these individuals, these young people, having the school leaders step up and say we know of a video recording, we have got to make sure the parents know.

That young woman, in this case, sitting in her room watching the video over and over again, and all the extreme mockings that she endured, that may have driven her to suicide. We don't know absolutely, but we do know that it has a very debilitating impact on a young person to see all of that.

I watched the video, Mr. Chairman, and I was moved to see her on the ground, being kicked and punched. Again, there was a video of this.

So many of the parents have no idea. They don't monitor social media necessarily. Why not have the school leaders make sure that that is transferred over to the parents, so they can step in and love their child and try to protect their child from all the psychological and other harms that accrue from that video.

This is a simple amendment, and I would hope that my colleagues would vote for it.

Mr. Chair, I yield back the balance of my time.

Mr. SCOTT of Virginia. Mr. Chairman, I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentleman from New Jersey (Mr. SMITH).

The amendment was agreed to.

AMENDMENT NO. 22 OFFERED BY MS. TENNEY

The Acting CHAIR. It is now in order to consider amendment No. 22 printed in House Report 118-12.

Ms. TENNEY. Mr. Chairman, I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Page 7, line 20, insert "or college credit" after "gifted and talented".

Page 7, line 21, insert ", including Advanced Placement and dual-enrollment classes" before the semicolon.

Page 11, line 3, insert "or college credit" after "gifted and talented".

Page 11, line 4, insert ", including Advanced Placement and dual-enrollment classes" before the semicolon.

The Acting CHAIR. Pursuant to House Resolution 241, the gentlewoman from New York (Ms. TENNEY) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentlewoman from New York.

Ms. TENNEY. Mr. Chairman, I rise in support of the underlying bill and my amendment to the Parents Bill of Rights Act. The amendment would require public schools to inform parents on decisions to terminate college-credit courses, including dual-enrollments and advanced placement courses.

As the cost of colleges and universities continues to skyrocket, many students depend on these highly affordable high school college credit courses. It is an essential tool for students to

reduce their time and their total cost in attending college.

Case in point, I graduated from college in 1983, and the total tuition to attend Colgate University was \$12,000. Today, it is nearly \$30,000 for room and board and tuition, so this is a way to try to ameliorate that problem with many students who want to seek college admission and college credit.

□ 0945

However, unfortunately, the woke, radical leftwing school administrators in States such as New York are working to terminate gifted and talented programs, including college credit courses, in their misguided attempt to further their far-left social equity agenda. These administrators don't actually want equal opportunity, they want to tear down our top-performing students to promote their diversity, equity, and inclusion agenda. This is simply wrong.

I have heard from parents across my district who have actually moved out of their own homes to find schools where their children can attend that have these college credit courses offered.

Parents should have the right to know if these important programs are terminated and if they are being eliminated in the name of equity. We should be forming education policy that allows children to flourish and not one that is preoccupied with sabotaging those children who choose to succeed academically.

At the end of the day, sunlight is often the best disinfectant, and I hope the transparency offered by this amendment ends this harmful attempt at the far left's social engineering.

I am grateful to the chair, Dr. Foxx, for her support of my amendment, and I encourage all of my colleagues to support this commonsense amendment that is much needed today for our parents to have equal rights.

Mr. Chair, I yield back the balance of my time.

Mr. SCOTT of Virginia. Mr. Chair, I rise in opposition to the amendment.

The Acting CHAIR. The gentleman from Virginia is recognized for 5 minutes.

Mr. SCOTT of Virginia. Mr. Chair, this is another unfunded mandate placed on school systems that they have to do as a condition to receive Title I funds.

Then, look at what is involved if the class is eliminated because there is no teacher for that class or no student interest. For example, if no one signs up for a particular foreign language and the course is dropped, we have to now notify all the parents as a condition of getting Title I funds. If the only teacher who taught that language decides to retire and that course is not taught, you have to notify everyone as a condition of getting Title I funds.

This amendment does nothing to improve parent engagement. It just adds another Federal law. Along with the

bathroom bills that we have heard, attacks on LGBTQ individuals, attacks on trans youth, now we have another report that has to be made.

Mr. Chair, I hope we defeat the amendment, and I reserve the balance of my time.

Ms. TENNEY. Mr. Chair, I ask unanimous consent to reclaim my time.

The Acting CHAIR. Is there objection to the request of the gentlewoman from New York?

There was no objection.

Ms. TENNEY. Mr. Chair, I yield 1 minute to the gentleman from Louisiana (Mr. SCALISE).

Mr. SCALISE. Mr. Chair, I thank the gentlewoman from New York for yielding and for her amendment to such an important bill.

The Parents Bill of Rights Act is a basic concept, but it is a powerful statement that says we stand with parents and children in the ability for them to have a say in their kids' education. You would think: Who would be against this? Why do we need a law to do what everybody should think is the right thing to do?

Unfortunately, what we have seen through this debate is that the left is scared to death of parents having more of a say in their kids' education. Union bosses are scared to death of parents having a say in their kids' education.

It begs the question: Why would they be so afraid of parents wanting to see the curriculum that their kids are experiencing when they go to school?

I think we all saw why their concern is so vocal. This all happened during COVID. As we went from classroom learning to virtual learning, millions of parents actually got a glimpse into what was going on in the classrooms of their kids.

I am sure most of those parents thought they were just going to be watching their kids learn how to read, how to write, how to break down sentence structures, and how to learn math. Some of that was going on, but what alarmed parents were all the other things that had absolutely nothing to do with their kids having an opportunity to achieve the American Dream.

In fact, some of the things that were going on undermined the basic values that those parents are teaching their kids at home, things that had nothing to do with helping those kids learn and be prepared for better opportunities in the future. They started asking questions, and they were right to ask those questions.

Except the Biden administration got concerned because the union bosses didn't want those parents to see what was going on. You had the Justice Department trying to tag parents as domestic terrorists for showing up at school board meetings, for God's sake, because they cared about what was happening in their kids' schools.

It shouldn't have taken an act of Congress to give parents that right. If it does, I am proud to stand with the



parents and kids against the union bosses who don't want parents to have that right to care about their kids' education.

For God's sake, we shouldn't have to be here doing this. The unions shouldn't be fighting this every step of the way, but it really shows you what they care about if they don't want parents to have these rights.

Thank goodness we have VIRGINIA FOXX's committee, JULIA LETLOW's bill, and Members of Congress coming together and saying parents ought to have that ability. Republican, Democrat, Independent, it doesn't matter what your political viewpoint is because, for anybody in this country, part of the American Dream is being able to pass on better opportunities to your kids than what you had. The best way to do that, the greatest equalizer, is education.

If you have to be concerned about what is happening in your kid's classroom, and the school doesn't want you to see what is happening in your kid's classroom, you really ought to be alarmed. Every parent ought to have that right because when kids are sent to school, they should be learning how to get more opportunities, how to advance and have more success than we had. If they are being taught things that undermine that, every parent ought to be able to know about that. Under this bill, they finally will.

This is a power that every parent should already have. We saw during COVID some parents had that ability, but unfortunately, many parents were denied that ability to have a basic understanding of what was happening in their kids' classrooms. Millions of kids were denied education, which ultimately means those millions of kids are denied opportunity. No one should stand for that.

Mr. Chair, on this day and on every day, I am proud to stand with the parents and the kids. Nobody should get in their way, especially union bosses who don't want parents to be able to have that opportunity to stand up for their kids.

Let's stand with the parents and the kids. Let's pass this bill.

Ms. TENNEY. Mr. Chair, I yield back the balance of my time.

Mr. SCOTT of Virginia. Mr. Chair, I yield myself the balance of my time.

We have heard a lot about people who can't speak at school board meetings because they are being arrested. I reiterate, the only ones being arrested at school board meetings are those the police believe are committing crimes. I would point out that this is another Federal law, along with the bathroom bill that is in the bill that attacks LGBTQ and trans youth, but there is nothing in this amendment to increase parental say over which courses are being offered. Some courses are deleted, like African-American studies and AP African-American studies in Florida.

There is no money for new courses. There is no money for school construc-

tion in this legislation. There is no after-school program funding. There is no money for teacher salaries. There is no money for counselors or psychologists. It is just a list of things that most parents can do anyway. There is no money for actual parental involvement. Those amendments were defeated.

Mr. Chair, I hope that this additional requirement, as a condition of receiving Title I funding, will not be adopted and that the entire bill will be defeated.

Mr. Chair, I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentlewoman from New York (Ms. TENNEY).

The amendment was agreed to.

#### ANNOUNCEMENT BY THE ACTING CHAIR

The Acting CHAIR. Pursuant to clause 6 of rule XVIII, proceedings will now resume on those amendments on which further proceedings were postponed, in the following order:

Amendment No. 10 by Mr. GREEN of Tennessee.

Amendment No. 13 by Ms. JACOBS of California.

Amendment No. 15 by Mr. MASSIE of Kentucky.

Amendment No. 17 by Mr. MCCORMICK of Georgia.

Amendment No. 19 by Mr. ROY of Texas.

Amendment No. 20 by Mr. ROY of Texas.

The Chair will reduce to 2 minutes the minimum time for any electronic vote after the first vote in this series.

#### AMENDMENT NO. 10 OFFERED BY MR. GREEN OF TENNESSEE

The Acting CHAIR. The unfinished business is the demand for a recorded vote on amendment No. 10 printed in House Report 118-12 offered by the gentleman from Tennessee (Mr. GREEN) on which further proceedings were postponed and on which the ayes prevailed by voice vote.

The Clerk will redesignate the amendment.

The Clerk redesignated the amendment.

#### RECORDED VOTE

The Acting CHAIR. A recorded vote has been demanded.

A recorded vote was ordered.

The vote was taken by electronic device, and there were—ayes 420, noes 5, not voting 15, as follows:

[Roll No. 154]

AYES—420

Adams	Balint	Bishop (NC)	Burlison	Golden (ME)	Mace
Aderholt	Banks	Blunt Rochester	Bush	Goldman (NY)	Magaziner
Aguilar	Barr	Boebert	Calvert	Gomez	Malliotakis
Alford	Barragán	Bonamici	Cammack	Gonzales, Tony	Mann
Allen	Bean (FL)	Bost	Caraveo	Gonzalez,	Manning
Allred	Beatty	Bowman	Carbajal	Vicente	Massie
Amodei	Bentz	Boyle (PA)	Cárdenas	González-Colón	Mast
Armstrong	Bera	Brecheen	Carey	Good (VA)	Matsui
Arrington	Bergman	Brown	Carl	Gooden (TX)	McBath
Auchincloss	Beyer	Brownley	Carson	Gosar	McCaul
Babin	Bice	Buchanan	Carter (GA)	Gottheimer	McClain
Bacon	Biggs	Budzinski	Carter (LA)	Granger	McClellan
Baird	Bilirakis	Burchett	Carter (TX)	Graves (LA)	McClintock
Balderson	Bishop (GA)	Burgess	Cartwright	Graves (MO)	McCollum
			Casar	Green (TN)	McCormick
			Case	Green, Al (TX)	McGarvey
			Castor (FL)	Greene (GA)	McGovern
			Chavez-DeRemer	Griffith	McHenry
			Cherfilus-	Grijalva	Meeks
			McCormick	Grothman	Menendez
			Chu	Guest	Meng
			Ciilline	Guthrie	Meuser
			Ciscomani	Hageman	Mfume
			Clark (MA)	Harder (CA)	Miller (IL)
			Clarke (NY)	Harris	Miller (OH)
			Cline	Harshbarger	Miller (WV)
			Cloud	Hayes	Miller-Meeks
			Clyburn	Hern	Mills
			Clyde	Higgins (LA)	Molinaro
			Cohen	Higgins (NY)	Moolenaar
			Cole	Hill	Mooney
			Collins	Himes	Moore (AL)
			Comer	Hinson	Moore (UT)
			Connolly	Horsford	Moore (WI)
			Correa	Houchin	Moran
			Courtney	Houlahan	Morelle
			Craig	Hoyer	Moulton
			Crane	Hoyle (OR)	Mrvan
			Crawford	Hudson	Murphy
			Crenshaw	Huffman	Nadler
			Crockett	Huizenga	Napolitano
			Crow	Hunt	Neal
			Curtis	Issa	Neguse
			D'Esposito	Ivey	Nehls
			Davids (KS)	Jackson (IL)	Newhouse
			Davidson	Jackson (NC)	Nickel
			Davis (IL)	Jackson (TX)	Norcross
			Davis (NC)	Jackson Lee	Norman
			De La Cruz	Jacobs	Norton
			Dean (PA)	James	Nunn (IA)
			DeGette	Jayapal	Obernolte
			DeLauro	Jeffries	Ocasio-Cortez
			DelBene	Johnson (OH)	Ogles
			Deluzio	Johnson (SD)	Omar
			DeSaulnier	Jordan	Owens
			DesJarlais	Joyce (OH)	Pallone
			Diaz-Balart	Joyce (PA)	Panetta
			Dingell	Kamlager-Dove	Pappas
			Doggett	Kaptur	Pascarell
			Donalds	Kean (NJ)	Payne
			Duarte	Keating	Pelosi
			Duncan	Kelly (MS)	Peltola
			Dunn (FL)	Kelly (PA)	Perez
			Edwards	Khanna	Perry
			Ellzey	Kiggans (VA)	Peters
			Emmer	Kildee	Pettersen
			Escobar	Kiley	Pfluger
			Eshoo	Kilmer	Phillips
			Espallat	Kim (CA)	Pingree
			Estes	Kim (NJ)	Plaskett
			Evans	Krishnamoorthi	Pocan
			Ezell	Kuster	Porter
			Fallon	Kustoff	Posey
			Feenstra	LaHood	Pressley
			Ferguson	LaLota	Quigley
			Finstad	LaMalfa	Radewagen
			Fischbach	Lamborn	Ramirez
			Fitzgerald	Landsman	Raskin
			Fitzpatrick	Langworthy	Reschenthaler
			Fleischmann	Larsen (WA)	Rodgers (WA)
			Fletcher	Larson (CT)	Rogers (AL)
			Flood	Latta	Rogers (KY)
			Foster	LaTurner	Rose
			Foushee	Lawler	Rosendale
			Fox	Lee (CA)	Ross
			Frankel, Lois	Lee (FL)	Rouzer
			Franklin, C.	Lee (NV)	Roy
			Scott	Lee (PA)	Ruiz
			Frost	Lesko	Ruppersberger
			Fry	Letlow	Rutherford
			Fulcher	Levin	Ryan
			Gallagher	Lieu	Sablan
			Garamendi	Lofgren	Salazar
			Garbarino	Loudermilk	Salinas
			Garcia (IL)	Lucas	Sánchez
			Garcia (TX)	Luetkemeyer	Sarbanes
			Garcia, Mike	Luna	Scalise
			Garcia, Robert	Luttrell	Scanlon
			Gimenez	Lynch	Schakowsky



Schiff  
Schneider  
Scholten  
Schrier  
Schweikert  
Scott (VA)  
Scott, Austin  
Scott, David  
Self  
Sessions  
Sewell  
Sherman  
Sherrill  
Simpson  
Slotkin  
Smith (MO)  
Smith (NE)  
Smith (NJ)  
Smith (WA)  
Smucker  
Sorensen  
Soto  
Spanberger  
Spartz  
Stansbury  
Stanton  
Staubert  
Steel  
Stefanik

Steil  
Steube  
Stevens  
Stewart  
Strickland  
Strong  
Swalwell  
Sykes  
Takano  
Tennet  
Thanedar  
Thompson (CA)  
Thompson (MS)  
Thompson (PA)  
Tiffany  
Timmons  
Titus  
Tlaib  
Tokuda  
Tonko  
Torres (CA)  
Torres (NY)  
Trahan  
Trone  
Turner  
Underwood  
Valadao  
Van Drew  
Van Dyne

Van Orden  
Vargas  
Vasquez  
Veasey  
Velázquez  
Wagner  
Walberg  
Waltz  
Wasserman  
Schultz  
Watson Coleman  
Weber (TX)  
Webster (FL)  
Wenstrup  
Westerman  
Wexton  
Wild  
Williams (GA)  
Williams (NY)  
Williams (TX)  
Wilson (FL)  
Wilson (SC)  
Wittman  
Womack  
Yakym  
Zinke

## NOES—5

Buck  
Casten

Gaetz  
Johnson (GA)

Santos

## NOT VOTING—15

Blumenauer  
Bucshon  
Castro (TX)  
Cleaver  
Costa

Cuellar  
Gallego  
Johnson (LA)  
Kelly (IL)  
Leger Fernandez

Moskowitz  
Moylan  
Mullin  
Palmer  
Pence

□ 1026

Mr. SANTOS changed his vote from “yea” to “nay.”

Mr. CASAR, Ms. VELÁZQUEZ, and Mr. CARSON changed their vote from “nay” to “yea.”

So the amendment was agreed to.

The result of the vote was announced as above recorded.

## AMENDMENT NO. 13 OFFERED BY MS. JACOBS

The Acting CHAIR. The unfinished business is the demand for a recorded vote on the amendment offered by the gentlewoman from California (Ms. JACOBS) on which further proceedings were postponed and on which the noes prevailed by voice vote.

The Clerk will redesignate the amendment.

The Clerk redesignated the amendment.

## RECORDED VOTE

The Acting CHAIR. A recorded vote has been demanded.

A recorded vote was ordered.

The Acting CHAIR. This will be a 2-minute vote.

The vote was taken by electronic device, and there were—ayes 203, noes 217, not voting 21, as follows:

[Roll No. 155]

## AYES—203

Adams  
Aguilar  
Allred  
Auchincloss  
Balint  
Barragán  
Beatty  
Bera  
Beyer  
Bishop (GA)  
Blunt Rochester  
Bonamici  
Bowman  
Boyle (PA)  
Brown

Brownley  
Budzinski  
Bush  
Caraveo  
Carbajal  
Cárdenas  
Carson  
Carter (LA)  
Cartwright  
Casar  
Case  
Casten  
Castor (FL)  
Cherfilus  
McCormick

Chu  
Cicilline  
Clark (MA)  
Clarke (NY)  
Clyburn  
Cohen  
Connolly  
Correa  
Courtney  
Craig  
Crockett  
Crow  
Davids (KS)  
Davis (IL)  
Davis (NC)

Dean (PA)  
DeGette  
DeLauro  
DeBene  
Deluzio  
DeSaulnier  
Dingell  
Doggett  
Escobar  
Eshoo  
Español  
Evans  
Fitzpatrick  
Fletcher  
Foster  
Foushee  
Frankel, Lois  
Frost  
Garamendi  
Garcia (IL)  
Garcia (TX)  
Garcia, Robert  
Golden (ME)  
Goldman (NY)  
Gomez  
Gonzalez,  
Vicente  
Gottheimer  
Green, Al (TX)  
Harder (CA)  
Hayes  
Higgins (NY)  
Himes  
Horsford  
Houlihan  
Hoyer  
Hoyle (OR)  
Huffman  
Ivey  
Jackson (IL)  
Jackson (NC)  
Jackson Lee  
Jacobs  
Jayapal  
Jeffries  
Johnson (GA)  
Kamlager-Dove  
Kaptur  
Khanna  
Kildee  
Kilmer  
Kim (NJ)  
Krishnamoorthi  
Kuster

Landsman  
Larsen (WA)  
Larson (CT)  
Lee (CA)  
Lee (NV)  
Lee (PA)  
Levin  
Lieu  
Loftgren  
Lynch  
Manning  
Matsui  
McBath  
McClellan  
McCollum  
McGarvey  
McGovern  
Meeks  
Menendez  
Meng  
Mfume  
Moore (WI)  
Morelle  
Moulton  
Mrvan  
Nadler  
Napolitano  
Neal  
Neguse  
Nickel  
Norcross  
Norton  
Ocasio-Cortez  
Omar  
Pallone  
Panetta  
Pappas  
Pascrell  
Payne  
Pelosi  
Peltola  
Perez  
Peters  
Pettersen  
Phillips  
Pingree  
Plaskett  
Pocan  
Porter  
Pressley  
Quigley  
Ramirez  
Raskin  
Ross

Ruiz  
Ryan  
Sablan  
Salinas  
Sánchez  
Sarbanes  
Scanlon  
Schakowsky  
Schiff  
Schneider  
Scholten  
Schrier  
Scott (VA)  
Scott, David  
Sewell  
Sherman  
Sherrill  
Slotkin  
Smith (WA)  
Sorensen  
Soto  
Spanberger  
Stansbury  
Stanton  
Stevens  
Strickland  
Swalwell  
Sykes  
Takano  
Thanedar  
Thompson (CA)  
Thompson (MS)

Luetkemeyer  
Luna  
Luttrell  
Mace  
Mann  
Massie  
Mast  
McCarthy  
McCaul  
McClain  
McClintock  
McCormick  
McHenry  
Meuser  
Miller (IL)  
Miller (OH)  
Miller (WV)  
Miller-Meeks  
Mills  
Molinaro  
Moolenaar  
Mooney  
Moore (AL)  
Moore (UT)  
Moran  
Moylan  
Murphy  
Nehls  
Newhouse  
Norman

Nunn (IA)  
Oberholte  
Ogles  
Owens  
Perry  
Pfluger  
Posey  
Radewagen  
Reschenthaler  
Rodgers (WA)  
Rogers (AL)  
Rogers (KY)  
Rose  
Rosendale  
Rouzer  
Roy  
Rutherford  
Salazar  
Santos  
Scalise  
Schweikert  
Scott, Austin  
Self  
Sessions  
Simpson  
Smith (MO)  
Smith (NE)  
Smith (NJ)  
Smucker  
Spartz

Staubert  
Steel  
Stefanik  
Steil  
Steube  
Stewart  
Strong  
Tennet  
Thompson (PA)  
Tiffany  
Timmons  
Valadao  
Van Drew  
Van Dyne  
Van Orden  
Wagner  
Walberg  
Waltz  
Weber (TX)  
Webster (FL)  
Wenstrup  
Westerman  
Williams (NY)  
Williams (TX)  
Wilson (SC)  
Wittman  
Womack  
Yakym  
Zinke

## NOT VOTING—21

Aderholt  
Blumenauer  
Bucshon  
Castro (TX)  
Cleaver  
Costa  
Cuellar

Gallego  
Grijalva  
Johnson (LA)  
Keating  
Kelly (IL)  
Leger Fernandez  
Magaziner

Malliotakis  
Moskowitz  
Mullin  
Palmer  
Pence  
Ruppersberger  
Turner

## ANNOUNCEMENT BY THE ACTING CHAIR

The Acting CHAIR (during the vote).  
There is 1 minute remaining.

□ 1030

So the amendment was rejected.

The result of the vote was announced as above recorded.

## AMENDMENT NO. 15 OFFERED BY MR. MASSIE

The Acting CHAIR. The unfinished business is the demand for a recorded vote on the amendment offered by the gentleman from Kentucky (Mr. MASSIE) on which further proceedings were postponed and on which the ayes prevailed by voice vote.

The Clerk will redesignate the amendment.

The Clerk redesignated the amendment.

## RECORDED VOTE

The Acting CHAIR. A recorded vote has been demanded.

A recorded vote was ordered.

The Acting CHAIR. This will be a 2-minute vote.

The vote was taken by electronic device, and there were—ayes 161, noes 265, not voting 15, as follows:

[Roll No. 156]

## AYES—161

Aderholt  
Alford  
Allen  
Amodei  
Armstrong  
Arrington  
Babin  
Baird  
Balderson  
Banks  
Barr  
Bean (FL)  
Bentz  
Bergman  
Biggs  
Bilirakis  
Bishop (NC)  
Boebert  
Bost

Brecheen  
Buchanan  
Buck  
Burchett  
Burgess  
Burlison  
Cammack  
Carey  
Carl  
Carter (GA)  
Cline  
Cloud  
Clyde  
Collins  
Comer  
Crane  
Crenshaw  
Curtis  
Davidson

De La Cruz  
DesJarlais  
Diaz-Balart  
Donalds  
Duarte  
Duncan  
Dunn (FL)  
Edwards  
Ellzey  
Emmer  
Estes  
Ezell  
Fallon  
Ferguson  
Finstad  
Fitzgerald  
Fleischmann  
Flood

## NOES—217

Alford  
Allen  
Amodei  
Armstrong  
Arrington  
Babin  
Bacon  
Baird  
Balderson  
Banks  
Barr  
Bean (FL)  
Bentz  
Bergman  
Bice  
Biggs  
Bilirakis  
Bishop (NC)  
Boebert  
Bost  
Brecheen  
Buchanan  
Buck  
Burchett  
Burgess  
Burlison  
Calvert  
Cammack  
Carey  
Carl  
Carter (GA)  
Carter (TX)  
Chavez-DeRemer  
Ciscomani  
Cline  
Cloud  
Clyde  
Cole  
Collins  
Comer  
Crane  
Crawford  
Crenshaw

Curtis  
D'Esposito  
Davidson  
De La Cruz  
DesJarlais  
Diaz-Balart  
Donalds  
Duarte  
Duncan  
Dunn (FL)  
Edwards  
Ellzey  
Emmer  
Estes  
Ezell  
Fallon  
Feenstra  
Ferguson  
Finstad  
Fischbach  
Fitzgerald  
Fleischmann  
Flood  
Flood  
Flood  
Flood  
Franklin, C.  
Scott  
Fry  
Fulcher  
Gaetz  
Gallagher  
Garbarino  
Garcia, Mike  
Gimenez  
Gonzales, Tony  
González-Colón  
Good (VA)  
Gooden (TX)  
Gosar  
Granger  
Graves (LA)  
Graves (MO)  
Green (TN)  
Greene (GA)

Griffith  
Grothman  
Guest  
Guthrie  
Hageman  
Harris  
Harshbarger  
Hern  
Higgins (LA)  
Hill  
Hinson  
Houchin  
Hudson  
Huizenga  
Hunt  
Issa  
Jackson (TX)  
James  
Johnson (OH)  
Johnson (SD)  
Jordan  
Joyce (OH)  
Joyce (PA)  
Kean (NJ)  
Kelly (MS)  
Kelly (PA)  
Kiggans (VA)  
Kiley  
Kim (CA)  
Kustoff  
LaHood  
LaLota  
LaMalfa  
Lamborn  
Langworthy  
Latta  
LaTurner  
Lawler  
Lee (FL)  
Lesko  
Letlow  
Loudermilk  
Lucas

NOES—265

Adams

Aguiar

Allred

Auchincloss

Bacon

Ballint

Barragán

Beatty

Bera

Beyer

Bice

Bishop (GA)

Blunt Rochester

Bonomici

Bowman

Boyle (PA)

Brown

Brownley

Budzinski

Bush

Calvert

Caraveo

Carbajal

Cárdenas

Carson

Carter (LA)

Carter (TX)

Cartwright

Casar

Case

Casten

Castor (FL)

Chavez-DeRemer

Cherfilus-McCormick

Chu

Cicilline

Ciscomani

Clark (MA)

Clarke (NY)

Clyburn

Cohen

Cole

Connolly

Correa

Courtney

Craig

Crawford

Crockett

Crow

D'Esposito

Davids (KS)

Davis (IL)

Davis (NC)

Dean (PA)

DeGette

DeLauro

DelBene

Deluzio

DeSaulnier

Dingell

Doggett

Escobar

Eshoo

Espaillat

Evans

Feenstra

Fitzpatrick

Fletcher

Foster

Foushee

Frankel, Lois

Frost

Gallagher

Garamendi

Garbarino

Garcia (IL)

Garcia (TX)

Gomez

Gonzales, Tony

Gonzalez,

Vicente

González-Colón

Gotheimer

Granger

Graves (LA)

Graves (MO)

Green, Al (TX)

Grijalva

Guest

Harder (CA)

Hayes

Higgins (NY)

Himes

Hinson

Horsford

Houlihan

Hoyer

Hoyle (OR)

Huffman

Huizenga

Ivey

Jackson (IL)

Jackson (NC)

Jackson Lee

Jacobs

Jayapal

Jeffries

Johnson (GA)

Joyce (OH)

Kamlager-Dove

Kaptur

Kean (NJ)

Keating

Kelly (PA)

Khanna

Kiggans (VA)

Kildee

Kiley

Kilmer

Kim (CA)

Kim (NJ)

Krishnamoorthi

Kuster

LaLota

Landsman

Langworthy

Larsen (WA)

Larson (CT)

Lawler

Lee (CA)

Lee (NV)

Lee (PA)

Letlow

Levin

Lieu

Lofgren

Lucas

Luetkemeyer

Lynch

Mace

Magaziner

Malliotakis

Manning

Matsui

McBath

McCaul

McClellan

McCollum

McGarvey

McGovern

Meeks

Menendez

Meng

Meuser

Mfume

Miller-Meeks

Molinaro

Moore (UT)

Moore (WI)

Morelle

Moulton

Mrvan

Nadler

Napolitano

Neal

Neguse

Nickel

Norcross

Norton

Nunn (IA)

Ocasio-Cortez

Omar

Pallone

Panetta

Pappas

Pascarell

Payne

Pelosi

Peltola

Perez

Peters

Kim (NJ)

Krishnamoorthi

Kuster

Kustoff

LaHood

Lamborn

Landsman

Larsen (WA)

Larson (CT)

Latta

Lawler

Lee (CA)

Lee (FL)

Lee (NV)

Lee (PA)

Letlow

Levin

Lieu

Lofgren

Lucas

Luetkemeyer

Lynch

Mace

Magaziner

Malliotakis

Manning

Matsui

McBath

McCaul

McClellan

McCollum

McGarvey

McGovern

McHenry

Meeks

Menendez

Meng

Mfume

Miller (OH)

Miller (WV)

Miller-Meeks

Molinaro

Moore (UT)

Moore (WI)

Morelle

Moulton

Moylan

Mrvan

Nadler

Napolitano

Neal

Neguse

Newhouse

Nickel

Norcross

Norton

Nunn (IA)

Obernolte

Ocasio-Cortez

Omar

Pallone

The Acting CHAIR (during the vote).

There is 1 minute remaining.

□ 1034

Mrs. RADEWAGEN changed her vote from “nay” to “yea.”

So the amendment was rejected.

The result of the vote was announced as above recorded.

PERSONAL EXPLANATION

Mr. RUPPERSBERGER. Mr. Chair, during today's vote series, I had briefly step outside of the House Chamber. Had I been present, I would have voted “aye” on rollcall No. 155 and “no” on rollcall No. 156.

AMENDMENT NO. 17 OFFERED BY MR. MCCORMICK

The Acting CHAIR. The unfinished business is the demand for a recorded vote on the amendment offered by the gentleman from Georgia (Mr. McCORMICK) on which further proceedings were postponed and on which the ayes prevailed by voice vote.

The Clerk will redesignate the amendment.

The Clerk redesignated the amendment.

RECORDED VOTE

The Acting CHAIR. A recorded vote has been demanded.

A recorded vote was ordered.

The Acting CHAIR. This will be a 2-minute vote.

The vote was taken by electronic device, and there were—ayes 107, noes 317, not voting 16, as follows:

[Roll No. 157]

AYES—107

Aderholt

Allen

Armstrong

Babin

Banks

Biggs

Bilirakis

Bishop (NC)

Boebert

Brecheen

Burchett

Burgess

Burlison

Cammack

Carter (GA)

Cline

Cloud

Clyde

Collins

Crane

Davidson

DesJarlais

Diaz-Balart

Donalds

Duncan

Ellzey

Emmer

Ezell

Fallon

Finstad

Fischbach

Fitzgerald

Fleischmann

Franklin, C.

Scott

Fry

Balderson

Ballint

Barr

Barragán

Bean (FL)

Beatty

Bentz

Bera

Bergman

Beyer

Bice

Bishop (GA)

Blunt Rochester

Bonomici

Bost

Bowman

Boyle (PA)

Brown

Brownley

Buchanan

Buck

Budzinski

Bush

Calvert

Caraveo

Carbajal

Cárdenas

Carey

Carl

Carson

Carter (LA)

Carter (TX)

Cartwright

Casar

Case

Casten

Castor (FL)

Chavez-DeRemer

Cherfilus-McCormick

Chu

Cicilline

Ciscomani

Clark (MA)

Clarke (NY)

Clyburn

Cohen

Cole

Comer

Connolly

Correa

Courtney

Craig

Crawford

Crenshaw

Crockett

Crow

Curtis

D'Esposito

Davids (KS)

Davis (IL)

Davis (NC)

De La Cruz

Dean (PA)

Edwards

Escobar

Eshoo

Espaillat

Estes

Evans

Feenstra

Ferguson

Fitzpatrick

Fletcher

Flood

Poster

Foushee

Fox

Frankel, Lois

Frost

Gaetz

Gallagher

Garamendi

Garbarino

Garcia (IL)

Garcia (TX)

Garcia, Mike

Garcia, Robert

Gimenez

Golden (ME)

Goldman (NY)

Gomez

Gonzales, Tony

Gonzalez,

Vicente

González-Colón

Gooden (TX)

Granger

Graves (LA)

Graves (MO)

Green, Al (TX)

Grijalva

Grothman

Guest

Guthrie

Harder (CA)

Hayes

Higgins (NY)

Hill

Himes

Hinson

Horsford

Houlihan

Hoyer

Hoyle (OR)

Hudson

Huffman

Ivey

Jackson (IL)

Jackson (NC)

Jackson Lee

Jacobs

James

Jayapal

Jeffries

Johnson (GA)

Johnson (OH)

Johnson (SD)

Kilmer

Kim (NJ)

Krishnamoorthi

Kuster

Kustoff

LaHood

Lamborn

Landsman

Larsen (WA)

Larson (CT)

Latta

Lawler

Lee (CA)

Lee (FL)

Lee (NV)

Lee (PA)

Letlow

Levin

Lieu

Lofgren

Lucas

Luetkemeyer

Lynch

Mace

Magaziner

Malliotakis

Manning

Matsui

McBath

McCaul

McClellan

McCollum

McGarvey

McGovern

McHenry

Meeks

Menendez

Meng

Mfume

Miller (OH)

Miller (WV)

Miller-Meeks

Molinaro

Moore (UT)

Moore (WI)

Morelle

Moulton

Moylan

Mrvan

Nadler

Napolitano

Neal

Neguse

Newhouse

Nickel

Norcross

Norton

Nunn (IA)

Obernolte

Ocasio-Cortez

Omar

Pallone

Panetta  
Pappas  
Pascrell  
Payne  
Pelosi  
Peltola  
Perez  
Peters  
Petersen  
Pfluger  
Phillips  
Pingree  
Plaskett  
Pocan  
Porter  
Pressley  
Quigley  
Radewagen  
Ramirez  
Raskin  
Reschenthaler  
Rodgers (WA)  
Rogers (KY)  
Rose  
Ross  
Rouzer  
Ruiz  
Ruppersberger  
Ryan  
Sablan  
Salazar  
Salinas  
Sánchez  
Sarbanes

Scalise  
Scanlon  
Schiff  
Schneider  
Scholten  
Schrier  
Schweikert  
Scott (VA)  
Scott, David  
Sewell  
Sherman  
Sherrill  
Simpson  
Slotkin  
Smith (MO)  
Smith (NE)  
Smith (NJ)  
Smith (WA)  
Smucker  
Sorensen  
Soto  
Spanberger  
Stansbury  
Stanton  
Steel  
Stefanik  
Stell  
Stevens  
Stewart  
Strickland  
Strong  
Swalwell  
Sykes  
Takano

Thanedar  
Thompson (MS)  
Titus  
Tlaib  
Tokuda  
Tonko  
Torres (CA)  
Torres (NY)  
Trahan  
Trone  
Turner  
Underwood  
Valadao  
Van Duyne  
Van Orden  
Vargas  
Vasquez  
Veasey  
Velázquez  
Wagner  
Walberg  
Wasserman  
Schultz  
Waters  
Watson Coleman  
Wenstrup  
Westerman  
Wexton  
Williams (GA)  
Williams (NY)  
Wilson (FL)  
Womack  
Yakym

Feenstra  
Ferguson  
Finstad  
Fischbach  
Fitzgerald  
Flood  
Franklin, C.  
Scott  
Fry  
Fulcher  
Gaetz  
Good (VA)  
Gosar  
Green (TN)  
Greene (GA)  
Griffith  
Grothman  
Guest  
Hageman  
Harris  
Harshbarger  
Hern  
Higgins (LA)  
Houchin  
Hunt  
Issa  
Jackson (TX)  
James

Johnson (OH)  
Jordan  
Joyce (PA)  
Kelly (MS)  
Kelly (PA)  
LaMalfa  
Lamborn  
LaTurner  
Lesko  
Loudermilk  
Luna  
Luttrell  
Mace  
Mann  
Massie  
McClintock  
McCormick  
Meuser  
Miller (IL)  
Miller (OH)  
Miller (WV)  
Mills  
Mooney  
Moore (AL)  
Moran  
Nehls  
Norman  
Ogles

Owens  
Perry  
Posey  
Reschenthaler  
Rosendale  
Roy  
Rutherford  
Scalise  
Schweikert  
Self  
Sessions  
Smucker  
Spartz  
Steube  
Stewart  
Tenney  
Tiffany  
Timmons  
Van Drew  
Van Duyne  
Waltz  
Weber (TX)  
Webster (FL)  
Williams (NY)  
Williams (TX)  
Wilson (SC)  
Wittman  
Zinke

Norton  
Nunn (IA)  
Obernolte  
Ocasio-Cortez  
Omar  
Pallone  
Panetta  
Pappas  
Pascrell  
Payne  
Pelosi  
Peltola  
Perez  
Peters  
Petersen  
Pfluger  
Phillips  
Pingree  
Plaskett  
Pocan  
Porter  
Pressley  
Quigley  
Radewagen  
Ramirez  
Raskin  
Rodgers (WA)  
Rogers (AL)  
Rogers (KY)  
Rose  
Ross  
Rouzer  
Ruiz  
Ruppersberger  
Ryan  
Sablan

Salazar  
Salinas  
Sánchez  
Santos  
Sarbanes  
Scanlon  
Schakowsky  
Schiff  
Schneider  
Scholten  
Schrier  
Scott (VA)  
Scott, Austin  
Scott, David  
Sewell  
Sherman  
Sherrill  
Simpson  
Slotkin  
Smith (MO)  
Smith (NJ)  
Smith (WA)  
Sorensen  
Soto  
Spanberger  
Stansbury  
Stanton  
Stauber  
Steel  
Stefanik  
Steil  
Stevens  
Strickland  
Strong  
Swalwell  
Sykes

Takano  
Thanedar  
Thompson (CA)  
Thompson (MS)  
Thompson (PA)  
Titus  
Tlaib  
Tokuda  
Tonko  
Torres (CA)  
Torres (NY)  
Trahan  
Trone  
Turner  
Underwood  
Valadao  
Van Orden  
Vargas  
Vasquez  
Veasey  
Velázquez  
Wagner  
Walberg  
Wasserman  
Schultz  
Waters  
Watson Coleman  
Wenstrup  
Westerman  
Wexton  
Wild  
Williams (GA)  
Wilson (FL)  
Womack  
Yakym

## NOT VOTING—16

Blumenauer  
Bucshon  
Castro (TX)  
Cleaver  
Costa  
Cuellar

Gallego  
Johnson (LA)  
Kelly (IL)  
Leger Fernandez  
Moskowitz  
Mullin

Owens  
Palmer  
Pence  
Schakowsky

## ANNOUNCEMENT BY THE ACTING CHAIR

The Acting CHAIR (during the vote).  
There is 1 minute remaining.

□ 1038

So the amendment was rejected.

The result of the vote was announced  
as above recorded.

Stated against:

Ms. SCHAKOWSKY. Mr. Chair, had I been  
present, I would have voted “no” on rollcall  
No. 157.

## AMENDMENT NO. 19 OFFERED BY MR. ROY

The Acting CHAIR. The unfinished  
business is the demand for a recorded  
vote on the amendment offered by the  
gentleman from Texas (Mr. ROY) on  
which further proceedings were post-  
poned and on which the noes prevailed  
by voice vote.

The Clerk will redesignate the  
amendment.

The Clerk redesignated the amend-  
ment.

## RECORDED VOTE

The Acting CHAIR. A recorded vote  
has been demanded.

A recorded vote was ordered.

The Acting CHAIR. This will be a 2-  
minute vote.

The vote was taken by electronic de-  
vice, and there were—ayes 113, noes 311,  
not voting 16, as follows:

[Roll No. 158]

## AYES—113

Alford  
Allen  
Arrington  
Babin  
Banks  
Biggs  
Bishop (NC)  
Boebert  
Bost  
Brecheen

Buck  
Burchett  
Burgess  
Burlison  
Cammack  
Cline  
Cloud  
Clyde  
Collins  
Crane

Curtis  
Davidson  
DesJarlais  
Diaz-Balart  
Donalds  
Duncan  
Edwards  
Ellzey  
Emmer  
Fallon

## NOES—311

Adams  
Aderholt  
Aguilar  
Allred  
Amodei  
Armstrong  
Auchincloss  
Bacon  
Baird  
Balderson  
Balint  
Barr  
Barragán  
Bean (FL)  
Beatty  
Bentz  
Bera  
Bergman  
Beyer  
Bice  
Bilirakis  
Bishop (GA)  
Blunt Rochester  
Bonamici  
Bowman  
Boyle (PA)  
Brown  
Brownley  
Buchanan  
Budzinski  
Bush  
Calvert  
Caraveo  
Carbajal  
Cárdenas  
Carey  
Carl  
Carson  
Carter (GA)  
Carter (LA)  
Carter (TX)  
Cartwright  
Casar  
Case  
Casten  
Castor (FL)  
Chavez-DeRemer  
Cherfilus-  
McCormick  
Chu  
Ciilline  
Ciscomani  
Clark (MA)  
Clarke (NY)  
Clyburn  
Cohen  
Cole  
Comer  
Connolly  
Correa  
Courtney  
Craig  
Crawford  
Crenshaw  
Crockett  
Crow  
D'Esposito  
Davids (KS)  
Davis (IL)

Davis (NC)  
De La Cruz  
Dean (PA)  
DeGette  
DeLauro  
DelBene  
Deluzio  
DeSaunier  
Dingell  
Doggett  
Duarte  
Dunn (FL)  
Escobar  
Eshoo  
Españillat  
Estes  
Evans  
Ezell  
Fitzpatrick  
Fleischmann  
Fletcher  
Foster  
Foushee  
Fox  
Frankel, Lois  
Frost  
Gallagher  
Garamendi  
Garbarino  
Garcia (IL)  
Garcia (TX)  
Garcia, Mike  
Garcia, Robert  
Gimenez  
Golden (ME)  
Goldman (NY)  
Gomez  
Gonzales, Tony  
Gonzalez,  
Vicente  
González-Colón  
Gooden (TX)  
Gottheimer  
Granger  
Graves (LA)  
Graves (MO)  
Green, Al (TX)  
Grijalva  
Guthrie  
Harder (CA)  
Hayes  
Higgins (NY)  
Hill  
Himes  
Hinson  
Horsford  
Houlahan  
Hoyer  
Hoyle (OR)  
Hudson  
Huffman  
Huizenga  
Ivey  
Jackson (IL)  
Jackson (NC)  
Jackson Lee  
Jacobs  
Jayapal  
Jeffries

Johnson (GA)  
Johnson (SD)  
Joyce (OH)  
Kamlager-Dove  
Kaptur  
Kean (NJ)  
Keating  
Khanna  
Kiggans (VA)  
Kildee  
Kiley  
Kilmer  
Kim (CA)  
Kim (NJ)  
Krishnamoorthi  
Kuster  
Kustoff  
LaHood  
LaLota  
Landsman  
Langworthy  
Larsen (WA)  
Larson (CT)  
Latta  
Lawler  
Lee (CA)  
Lee (FL)  
Lee (NV)  
Lee (PA)  
Letlow  
Levin  
Lieu  
Lofgren  
Lucas  
Luetkemeyer  
Lynch  
Magaziner  
Malliotakis  
Manning  
Matsui  
McBath  
McCaull  
McClain  
McClellan  
McCollum  
McGarvey  
McGovern  
McHenry  
Meeks  
Menendez  
Meng  
Mfume  
Miller-Meeks  
Molinaro  
Moolenaar  
Moore (UT)  
Moore (WI)  
Morelle  
Moulton  
Moyle  
Mrvan  
Murphy  
Nadler  
Napolitano  
Neal  
Neguse  
Newhouse  
Nickel  
Norcross

## NOT VOTING—16

Blumenauer  
Bucshon  
Castro (TX)  
Cleaver  
Costa  
Cuellar

Gallego  
Johnson (LA)  
Kelly (IL)  
Leger Fernandez  
Mast  
Moskowitz

Mullin  
Palmer  
Pence  
Smith (NE)

## ANNOUNCEMENT BY THE ACTING CHAIR

The Acting CHAIR (during the vote).  
There is 1 minute remaining.

□ 1042

So the amendment was rejected.

The result of the vote was announced  
as above recorded.

## AMENDMENT NO. 20 OFFERED BY MR. ROY

The Acting CHAIR. The unfinished  
business is the demand for a recorded  
vote on the amendment offered by the  
gentleman from Texas (Mr. ROY) on  
which further proceedings were post-  
poned and on which the noes prevailed  
by voice vote.

The Clerk will redesignate the  
amendment.

The Clerk redesignated the amend-  
ment.

## RECORDED VOTE

The Acting CHAIR. A recorded vote  
has been demanded.

A recorded vote was ordered.

The Acting CHAIR. This will be a 2-  
minute vote.

The vote was taken by electronic de-  
vice, and there were—ayes 83, noes 331,  
not voting 26, as follows:

[Roll No. 159]

## AYES—83

Alford  
Biggs  
Bilirakis  
Bishop (NC)  
Boebert  
Brecheen  
Buck  
Burchett  
Burgess  
Burlison  
Cammack  
Cline  
Cloud  
Clyde

Collins  
Crane  
Curtis  
Davidson  
DesJarlais  
Donalds  
Duncan  
Edwards  
Emmer  
Fallon  
Fischbach  
Franklin, C.  
Scott  
Fry

Fulcher  
Gaetz  
Good (VA)  
Gosar  
Green (TN)  
Greene (GA)  
Griffith  
Guest  
Hageman  
Harshbarger  
Higgins (LA)  
Huizenga  
Hunt  
Johnson (SD)

Jordan  
Kelly (MS)  
Lamborn  
LaTurner  
Lesko  
Loudermilk  
Luna  
Luttrell  
Mace  
Massie  
McClintock  
McCormick  
Meuser  
Miller (WV)

## NOES—331

Adams  
Aderholt  
Aguilar  
Allen  
Allred  
Amodei  
Armstrong  
Auchincloss  
Bacon  
Baird  
Balderson  
Balint  
Banks  
Barr  
Barragán  
Bean (FL)  
Beatty  
Bentz  
Bera  
Bergman  
Beyer  
Bice  
Bishop (GA)  
Blunt Rochester  
Bonamici  
Bost  
Bowman  
Boyle (PA)  
Brown  
Brownley  
Budzinski  
Bush  
Calvert  
Caraveo  
Carbajal  
Cárdenas  
Carey  
Carl  
Carson  
Carter (GA)  
Carter (LA)  
Carter (TX)  
Cartwright  
Casar  
Case  
Casten  
Castor (FL)  
Chavez-DeRemer  
Cherfilus-  
McCormick  
Chu  
Cicilline  
Ciscomani  
Clark (MA)  
Clarke (NY)  
Clyburn  
Cole  
Comer  
Connolly  
Correa  
Courtney  
Craig  
Crawford  
Crenshaw  
Crockett  
Crow  
D'Esposito  
Davids (KS)  
Davis (IL)  
Davis (NC)  
De La Cruz  
Dean (PA)  
DeGette  
DeLauro  
DelBene  
Deluzio  
DeSaulnier  
Diaz-Balart  
Dingell  
Doggett  
Duarte  
Dunn (FL)  
Ellzey

Mills  
Moonenaar  
Mooney  
Moore (AL)  
Moran  
Nehls  
Norman  
Ogles  
Owens  
Perry  
Posey  
Reschenthaler  
Rose  
Rosendale

Roy  
Santos  
Self  
Sessions  
Spartz  
Steube  
Stewart  
Tiffany  
Timmons  
Timmone  
Waltz  
Weber (TX)  
Webster (FL)  
Wilson (SC)

Rogers (AL)  
Rogers (KY)  
Ross  
Rouzer  
Ruiz  
Ruppersberger  
Rutherford  
Ryan  
Sablan  
Salazar  
Salinas  
Sánchez  
Sarbanes  
Scalise  
Scanlon  
Schakowsky  
Schiff  
Schneider  
Scholten  
Schrier  
Schweikert  
Scott (VA)  
Scott, David  
Sewell  
Sherman  
Sherrill  
Simpson  
Slotkin  
Smith (MO)

## NOT VOTING—26

Arrington  
Babin  
Blumenauer  
Buchanan  
Bucshon  
Castro (TX)  
Cleaver  
Cohen  
Costa

## ANNOUNCEMENT BY THE ACTING CHAIR

The Acting CHAIR (during the vote).  
There is 1 minute remaining.

□ 1046

So the amendment was rejected.  
The result of the vote was announced  
as above recorded.

Stated against:  
Mr. AUSTIN SCOTT of Georgia. Mr. Chair,  
I was unavoidably detained. Had I been  
present, I would have voted “nay” on rollcall  
No. 159.

Mr. WILLIAMS of New York. Mr. Chair, re-  
garding amendment No. 20 on H.R. 5, had I  
been present, I would have voted “nay” on  
rollcall No. 159.

The Acting CHAIR. The question is  
on the amendment in the nature of a  
substitute, as amended.

The amendment was agreed to.  
The Acting CHAIR. Under the rule,  
the Committee rises.

Accordingly, the Committee rose;  
and the Speaker pro tempore (Mrs.  
BICE) having assumed the chair, Mr.  
GIMENEZ, Acting Chair of the Com-  
mittee of the Whole House on the state  
of the Union, reported that that Com-  
mittee, having had under consideration  
the bill (H.R. 5) to ensure the rights of  
parents are honored and protected in  
the Nation's public schools, and, pursu-  
ant to House Resolution 241, he re-  
ported the bill back to the House with  
an amendment adopted in the Com-  
mittee of the Whole.

The SPEAKER pro tempore. Under  
the rule, the previous question is or-  
dered.

Is a separate vote demanded on any  
amendment to the amendment re-  
ported from the Committee of the  
Whole?

If not, the question is on the amend-  
ment in the nature of a substitute, as  
amended.

The amendment was agreed to.

The SPEAKER pro tempore. The  
question is on the engrossment and  
third reading of the bill.

The bill was ordered to be engrossed  
and read a third time, and was read the  
third time.

## MOTION TO RECOMMIT

Mrs. HAYES. Madam Speaker, I have  
a motion to recommit at the desk.

The SPEAKER pro tempore. The  
Clerk will report the motion to recom-  
mit.

The Clerk read as follows:

Mrs. Hayes of Connecticut moves to recom-  
mit the bill H.R. 5 to the Committee on Edu-  
cation and the Workforce.

The SPEAKER pro tempore. Pursu-  
ant to clause 2(b) of rule XIX, the pre-  
vious question is ordered on the motion  
to recommit.

The question is on the motion to re-  
commit.

The question was taken; and the  
Speaker pro tempore announced that  
the noes appeared to have it.

Mrs. HAYES. Madam Speaker, on  
that I demand the yeas and nays.

The yeas and nays were ordered.

## ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursu-  
ant to clause 9 of rule XX, this  
5-minute vote on the motion to recom-  
mit will be followed by 5-minute votes  
on:

Passage of the bill, if ordered; and

The motion to suspend the rules and  
agree to H. Con. Res. 25.

This is a 5-minute vote.

The vote was taken by electronic de-  
vice, and there were—yeas 203, nays  
218, not voting 13, as follows:

[Roll No. 160]

## YEAS—203

Adams	Crow	Huffman
Aguilar	Davids (KS)	Ivey
Allred	Davis (IL)	Jackson (IL)
Auchincloss	Davis (NC)	Jackson (NC)
Balint	Dean (PA)	Jackson Lee
Barragán	DeGette	Jacobs
Beatty	DeLauro	Jayapal
Bera	DelBene	Jeffries
Beyer	Deluzio	Johnson (GA)
Bishop (GA)	DeSaulnier	Kamlager-Dove
Blunt Rochester	Dingell	Kaptur
Bonamici	Doggett	Keating
Bowman	Escobar	Khanna
Boyle (PA)	Eshoo	Kildee
Brown	Españolat	Kilmer
Brownley	Evans	Kim (NJ)
Budzinski	Fletcher	Krishnamoorthi
Bush	Foster	Kuster
Caraveo	Foushee	Landsman
Carbajal	Frankel, Lois	Larsen (WA)
Cárdenas	Frost	Larson (CT)
Carson	Garamendi	Lee (CA)
Carter (LA)	Garcia (IL)	Lee (NV)
Cartwright	Garcia (TX)	Lee (PA)
Casar	Garcia, Robert	Levin
Case	Golden (ME)	Lieu
Casten	Goldman (NY)	Lofgren
Castor (FL)	Gomez	Lynch
Cherfilus-	Gonzalez,	Magaziner
McCormick	Vicente	Manning
Chu	Gottheimer	Matsui
Cicilline	Green, Al (TX)	McBath
Clark (MA)	Grijalva	McClellan
Clarke (NY)	Harder (CA)	McCollum
Clyburn	Hayes	McGarvey
Cohen	Higgins (NY)	McGovern
Connolly	Himes	Meeks
Correa	Horsford	Menendez
Courtney	Houlihan	Meng
Craig	Hoyer	Mfume
Crockett	Hoyle (OR)	Moore (WI)

Morelle  
Moulton  
Mrvan  
Nadler  
Napolitano  
Neal  
Neguse  
Nickel  
Norcross  
Ocasio-Cortez  
Omar  
Pallone  
Panetta  
Pappas  
Pascarell  
Payne  
Pelosi  
Peltola  
Perez  
Peters  
Pettersen  
Phillips  
Pingree  
Pocan  
Porter  
Pressley  
Quigley  
Ramirez

## NAYS—218

Aderholt  
Alford  
Allen  
Amodei  
Armstrong  
Arrington  
Babin  
Bacon  
Baird  
Balderson  
Banks  
Barr  
Bean (FL)  
Bentz  
Bergman  
Bice  
Biggs  
Bilirakis  
Bishop (NC)  
Boebert  
Bost  
Brecheen  
Buchanan  
Buck  
Burchett  
Burgess  
Burlison  
Calvert  
Cammack  
Carey  
Carl  
Carter (GA)  
Carter (TX)  
Chavez-DeRemer  
Ciscomani  
Cline  
Cloud  
Clyde  
Cole  
Collins  
Comer  
Crane  
Crawford  
Crenshaw  
Curtis  
D'Esposito  
Davidson  
De La Cruz  
DesJarlais  
Diaz-Balart  
Donalds  
Duarte  
Duncan  
Dunn (FL)  
Edwards  
Ellzey  
Emmer  
Estes  
Ezell  
Fallon  
Feenstra  
Ferguson  
Finstad  
Fitzgerald  
Fitzpatrick  
Fleischmann  
Flood  
Foxy

Raskin  
Ross  
Ruiz  
Ruppersberger  
Ryan  
Salinas  
Sánchez  
Sarbanes  
Scanlon  
Schakowsky  
Schiff  
Schneider  
Scholten  
Schrier  
Scott (VA)  
Scott, David  
Sewell  
Sherman  
Sherrill  
Slotkin  
Smith (WA)  
Sorensen  
Soto  
Spanberger  
Stansbury  
Stanton  
Stevens  
Strickland

Swalwell  
Sykes  
Takano  
Thanedar  
Thompson (CA)  
Thompson (MS)  
Titus  
Tlaib  
Tokuda  
Tonko  
Torres (CA)  
Torres (NY)  
Trahan  
Trone  
Underwood  
Vargas  
Vasquez  
Veasey  
Velázquez  
Wasserman  
Schultz  
Waters  
Watson Coleman  
Wexton  
Wild  
Williams (GA)  
Wilson (FL)

McCauley  
McClain  
McClintock  
McCormick  
McHenry  
Meuser  
Miller (IL)  
Miller (OH)  
Miller (WV)  
Miller-Meeks  
Mills  
Molinaro  
Moolenaar  
Mooney  
Moore (AL)  
Moore (UT)  
Moran  
Murphy  
Nehls  
Newhouse  
Norman  
Nunn (IA)  
Oberholte  
Ogles  
Owens  
Pence  
Perry  
Pfluger  
Posey  
Reschenthaler  
Rodgers (WA)  
Rogers (AL)  
Rogers (KY)  
Rose  
Rosendale  
Rouzer  
Roy  
Rutherford  
Salazar  
Santos  
Scalise  
Schweikert  
Scott, Austin  
Self  
Sessions  
Simpson  
Smith (MO)  
Smith (NE)  
Smith (NJ)  
Smucker  
Spartz  
Stauber  
Steel  
Stefanik  
Steil  
Steube  
Stewart  
Strong  
Tenney  
Thompson (PA)  
Tiffany  
Timmons  
Turner  
Valadao  
Van Drew  
Van Dyne  
Wagner  
Walberg

Waltz  
Weber (TX)  
Webster (FL)  
Wenstrup  
Blumenauer  
Bucshon  
Castro (TX)  
Cleaver  
Costa

## ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore (during the vote). There are 2 minutes remaining.

□ 1055

So the motion to recommit was rejected.

The result of the vote was announced as above recorded.

The SPEAKER pro tempore. The question is on the passage of the bill.

The question was taken; and the Speaker pro tempore announced that the ayes appeared to have it.

## RECORDED VOTE

Ms. FOXX. Madam Speaker, I demand a recorded vote.

A recorded vote was ordered.

The SPEAKER pro tempore. This is a 5-minute vote.

The vote was taken by electronic device, and there were—ayes 213, noes 208, not voting 14, as follows:

[Roll No. 161]

## AYES—213

Aderholt  
Alford  
Allen  
Amodei  
Armstrong  
Arrington  
Babin  
Bacon  
Baird  
Balderson  
Banks  
Barr  
Bean (FL)  
Bentz  
Bergman  
Bice  
Bilirakis  
Bishop (NC)  
Boebert  
Bost  
Brecheen  
Buchanan  
Burchett  
Burgess  
Burlison  
Calvert  
Cammack  
Carey  
Carl  
Carter (GA)  
Carter (TX)  
Chavez-DeRemer  
Ciscomani  
Cline  
Cloud  
Clyde  
Cole  
Collins  
Comer  
Crane  
Crawford  
Crenshaw  
Curtis  
D'Esposito  
Davidson  
De La Cruz  
DesJarlais  
Diaz-Balart  
Donalds  
Duarte  
Duncan  
Dunn (FL)  
Edwards  
Ellzey  
Emmer  
Estes  
Ezell  
Fallon  
Feenstra  
Ferguson  
Finstad  
Fitzgerald  
Fitzpatrick  
Fleischmann  
Flood  
Foxy

Ellzey  
Emmer  
Estes  
Ezell  
Fallon  
Feenstra  
Ferguson  
Finstad  
Fischbach  
Fitzgerald  
Fitzpatrick  
Fleischmann  
Flood  
Foxy  
Franklin, C.  
Scott  
Fry  
Fulcher  
Gallagher  
Garbarino  
Garcia, Mike  
Gimenez  
Gonzales, Tony  
Good (VA)  
Gooden (TX)  
Gosar  
Granger  
Graves (LA)  
Graves (MO)  
Green (TN)  
Guthrie  
Hageman  
Harris  
Harshbarger  
Hern  
Higgins (LA)  
Hill  
Hinson  
Houchin  
Hudson  
Huizenga  
Issa  
Jackson (TX)  
James  
Johnson (OH)  
Johnson (SD)  
Jordan  
Joyce (OH)  
Joyce (PA)  
Kean (NJ)  
Kelly (MS)  
Kelly (PA)  
Kiggans (VA)  
Kiley  
Kim (CA)  
Kustoff  
Smith (NE)  
Smith (NJ)  
Smucker  
Spartz  
Stauber  
Steel  
Stefanik  
Steil  
Steube  
Stewart  
Strong  
Tenney  
Thompson (PA)  
Tiffany  
Timmons  
Turner  
Valadao  
Van Drew  
Van Dyne  
Wagner  
Walberg

Joyce (PA)  
Kean (NJ)  
Kelly (MS)  
Kelly (PA)  
Kiggans (VA)  
Kiley  
Kim (CA)  
Kustoff  
LaHood  
LaLota  
LaMalfa  
Lamborn  
Langworthy  
Latta  
LaTurner  
Lee (FL)  
Lesko  
Letlow  
Loudermilk  
Lucas  
Luetkemeyer  
Luna  
Luttrell  
Mace  
Malliotakis  
Mann  
Massie  
Mast  
McCarthy  
McCauley  
McClain  
McClintock  
McCormick  
McHenry  
Meuser  
Miller (IL)  
Miller (OH)  
Miller (WV)  
Miller-Meeks  
Mills  
Molinaro  
Moolenaar  
Mooney  
Moore (AL)  
Moore (UT)  
Moran  
Murphy  
Nehls  
Newhouse  
Norman  
Oberholte  
Ogles  
Owens

Pence  
Perry  
Pfluger  
Posey  
Reschenthaler  
Rodgers (WA)  
Rogers (AL)  
Rogers (KY)  
Rose  
Rouzer  
Roy  
Rutherford  
Salazar  
Santos  
Scalise  
Schweikert  
Scott, Austin  
Self  
Sessions

Simpson  
Smith (MO)  
Smith (NE)  
Smith (NJ)  
Smucker  
Spartz  
Stauber  
Steel  
Stefanik  
Steil  
Steube  
Stewart  
Strong  
Tenney  
Thompson (PA)  
Tiffany  
Timmons  
Turner  
Valadao

## NOES—208

Adams  
Aguilar  
Ailred  
Auchincloss  
Balint  
Barragan  
Beatty  
Bera  
Beyer  
Biggs  
Bishop (GA)  
Blunt Rochester  
Bonamici  
Bowman  
Boyle (PA)  
Brown  
Brownley  
Buck  
Budzinski  
Bush  
Caraveo  
Carbajal  
Cárdenas  
Carson  
Carter (LA)  
Cartwright  
Casar  
Case  
Casten  
Castor (FL)  
Cherfilus-  
McCormick  
Chu  
Ciocline  
Clark (MA)  
Clarke (NY)  
Clyburn  
Cohen  
Connolly  
Correa  
Courtney  
Craig  
Crockett  
Crow  
Davids (KS)  
Davis (IL)  
Davis (NC)  
Dean (PA)  
DeGette  
DeLauro  
DelBene  
Deluzio  
DeSaulnier  
Dingell  
Doggett  
Escobar  
Eshoo  
Espallat  
Evans  
Fletcher  
Foster  
Foushee  
Frankel, Lois  
Frost  
Gaetz  
Garamendi  
Garcia (IL)  
Garcia (TX)  
Garcia, Robert  
Golden (ME)  
Goldman (NY)

Gomez  
Gonzalez,  
Vicente  
Gottheimer  
Green, Al (TX)  
Grijalva  
Harder (CA)  
Hayes  
Higgins (NY)  
Himes  
Horsford  
Houlahan  
Hoyer  
Hoyle (OR)  
Huffman  
Ivey  
Jackson (IL)  
Jackson (NC)  
Jackson Lee  
Jacobs  
Jayapal  
Jeffries  
Johnson (GA)  
Kamlager-Dove  
Kaptur  
Keating  
Khanna  
Kildee  
Kilmer  
Kim (NJ)  
Krishnamoorthi  
Kuster  
Landsman  
Larsen (WA)  
Larson (CT)  
Lawler  
Lee (CA)  
Lee (NV)  
Lee (PA)  
Levin  
Lieu  
Lofgren  
Lynch  
Magaziner  
Manning  
Matsui  
McBath  
McClellan  
McCollum  
McGarvey  
McGovern  
Meeks  
Menendez  
Meng  
Mfume  
Moore (WI)  
Morelle  
Moulton  
Mrvan  
Nadler  
Napolitano  
Neal  
Neguse  
Nickel  
Norcross  
Ocasio-Cortez  
Omar  
Pallone  
Panetta  
Pappas  
Pascarell

Payne  
Pelosi  
Peltola  
Perez  
Peters  
Pettersen  
Phillips  
Pingree  
Pocan  
Porter  
Pressley  
Quigley  
Ramirez  
Raskin  
Rosendale  
Ross  
Ruiz  
Ruppersberger  
Ryan  
Salinas  
Sánchez  
Sarbanes  
Scanlon  
Schakowsky  
Schiff  
Schneider  
Scholten  
Schrier  
Scott (VA)  
Scott, David  
Sewell  
Sherman  
Sherrill  
Slotkin  
Smith (WA)  
Sorensen  
Soto  
Spanberger  
Stansbury  
Stanton  
Stevens  
Strickland  
Swalwell  
Sykes  
Takano  
Thanedar  
Thompson (CA)  
Thompson (MS)  
Titus  
Tlaib  
Tokuda  
Tonko  
Torres (CA)  
Torres (NY)  
Trahan  
Trone  
Underwood  
Vargas  
Vasquez  
Veasey  
Velázquez  
Wasserman  
Schultz  
Waters  
Watson Coleman  
Wexton  
Wild  
Williams (GA)  
Wilson (FL)

## NOT VOTING—14

Blumenauer  
Bucshon  
Castro (TX)  
Cleaver  
Costa

Cuellar  
Gallego  
Johnson (LA)  
Kelly (IL)  
Leger Fernandez

Moskowitz  
Mullin  
Nunn (IA)  
Palmer

□ 1102

So the bill was passed.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

Stated for:

Mr. NUNN of Iowa. Madam Speaker, I was unavoidably detained. Had I been present, I would have voted “aye” on rollcall No. 161.

Stated against:

Mr. CUELLAR. Madam Speaker, due to personal obligation, I was unable to be present today. Had I been present, I would have voted “no” on rollcall No. 161.

# AUTHORIZING THE USE OF EMANCIPATION HALL FOR A CEREMONY AS PART OF THE COMMEMORATION OF THE DAYS OF REMEMBRANCE OF VICTIMS OF THE HOLOCAUST

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the unfinished business is the vote on the motion to suspend the rules and agree to the concurrent resolution (H. Con. Res. 25) “authorizing the use of Emancipation Hall in the Capitol Visitor Center for a ceremony as part of the commemoration of the days of remembrance of victims of the Holocaust”, on which the yeas and nays were ordered.

The Clerk read the title of the concurrent resolution.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Wisconsin (Mr. STEIL) that the House suspend the rules and agree to the concurrent resolution.

This is a 5-minute vote.

The vote was taken by electronic device, and there were—yeas 405, nays 0, not voting 30, as follows:

[Roll No. 162]

YEAS—405

Adams	Brownley	Cole
Aderholt	Buchanan	Collins
Aguilar	Buck	Comer
Alford	Budzinski	Connolly
Allen	Burchett	Correa
Allred	Burgess	Courtney
Amodei	Burlison	Craig
Armstrong	Bush	Crane
Arrington	Calvert	Crawford
Auchincloss	Cammack	Crenshaw
Babin	Caraveo	Crockett
Bacon	Carbajal	Crow
Balderson	Cárdenas	Curtis
Balint	Carey	D'Esposito
Banks	Carl	Davids (KS)
Barr	Carson	Davidson
Barragán	Carter (GA)	Davis (IL)
Bean (FL)	Carter (LA)	Davis (NC)
Beatty	Carter (TX)	De La Cruz
Bentz	Cartwright	Dean (PA)
Bera	Casar	DeGette
Bergman	Case	DeLauro
Beyer	Casten	DelBene
Bice	Castor (FL)	Deluzio
Biggs	Chavez-DeRemer	DeSaulnier
Bilirakis	Cherfilus	DesJarlais
Bishop (GA)	McCormick	Diaz-Balart
Bishop (NC)	Chu	Dingell
Blunt Rochester	Ciscomani	Doggett
Boebert	Clark (MA)	Donalds
Bonamici	Clarke (NY)	Duncan
Bost	Cline	Dunn (FL)
Bowman	Cloud	Edwards
Boyle (PA)	Clyburn	Ellzey
Brecheen	Clyde	Emmer
Brown	Cohen	Escobar

Eshoo	Kim (NJ)	Ramirez
Espallat	Krishnamoorthi	Raskin
Estes	Kuster	Reschenthaler
Evans	Kustoff	Rodgers (WA)
Ezell	LaHood	Rogers (KY)
Fallon	LaLota	Rose
Feenstra	LaMalfa	Rosendale
Finstad	Lamborn	Ross
Fischbach	Landsman	Rouzer
Fitzgerald	Langworthy	Roy
Fitzpatrick	Larsen (WA)	Ruiz
Fleischmann	Latta	Ruppersberger
Fletcher	LaTurner	Rutherford
Flood	Lawler	Ryan
Foster	Lee (CA)	Salazar
Foushee	Lee (FL)	Salinas
Fox	Lee (NV)	Sánchez
Frankel, Lois	Lee (PA)	Santos
Franklin, C.	Lesko	Sarbanes
Scott	Letlow	Scalise
Frost	Levin	Scanlon
Fry	Lieu	Schakowsky
Fulcher	Lofgren	Schiff
Gaetz	Loudermilk	Schneider
Gallagher	Lucas	Scholten
Garamendi	Luetkemeyer	Schrier
Garbarino	Luna	Schweikert
Garcia (IL)	Luttrell	Scott (VA)
Garcia (TX)	Lynch	Scott, Austin
Garcia, Mike	Mace	Scott, David
Garcia, Robert	Magaziner	Self
Gimenez	Malliotakis	Sessions
Golden (ME)	Mann	Sewell
Goldman (NY)	Manning	Sherman
Gomez	Massie	Sherrill
Gonzales, Tony	Mast	Simpson
Gonzalez,	Matsui	Slotkin
Vicente	McBath	Smith (MO)
Good (VA)	McCarthy	Smith (NE)
Gooden (TX)	McCaul	Smith (NJ)
Gosar	McClain	Smith (WA)
Gottheimer	McClellan	Smucker
Granger	McClintock	Sorensen
Graves (MO)	McCollum	Soto
Green (TN)	McCormick	Spanberger
Green, Al (TX)	McGarvey	Spartz
Greene (GA)	McGovern	Stanton
Griffith	McHenry	Staubert
Grijalva	Meeks	Steel
Grothman	Menendez	Stefanik
Guest	Meng	Steil
Guthrie	Meuser	Steube
Hageman	Mfume	Stevens
Harder (CA)	Miller (IL)	Stewart
Harris	Miller (WV)	Strickland
Harshbarger	Miller-Meeks	Strong
Hayes	Mills	Swalwell
Hern	Molinaro	Sykes
Higgins (LA)	Moolenaar	Takano
Higgins (NY)	Mooney	Tenney
Hill	Moore (AL)	Thanedar
Himes	Moore (UT)	Thompson (CA)
Hinson	Moore (WI)	Thompson (MS)
Horsford		Thompson (PA)
Houchin	Morelle	Timmons
Houlihan	Moulton	Titus
Hoyer	Mrvan	Tlaib
Hoyle (OR)	Murphy	Tokuda
Huffman	Nadler	Tonko
Huizenga	Napolitano	Torres (CA)
Hunt	Neal	Torres (NY)
Issa	Neguse	Trahan
Ivey	Newhouse	Trone
Jackson (IL)	Nickel	Turner
Jackson (NC)	Norcross	Underwood
Jackson (TX)	Nunn (IA)	Valadao
Jackson Lee	Obermole	Van Drew
Jacobs	Ocasio-Cortez	Van Dwyne
James	Ogles	Van Orden
Jayapal	Omar	Vargas
Jeffries	Owens	Vasquez
Johnson (GA)	Pallone	Veasey
Johnson (OH)	Panetta	Velázquez
Johnson (SD)	Pappas	Wagner
Jordan	Pascrell	Walberg
Joyce (OH)	Payne	Wasserman
Joyce (PA)	Pelosi	Schultz
Kamlager-Dove	Peltola	Waters
Kaptur	Perez	Watson Coleman
Kean (NJ)	Perry	Weber (TX)
Keating	Pettersen	Webster (FL)
Kelly (MS)	Pfleger	Wenstrup
Kelly (PA)	Phillips	Westerman
Khanna	Pingree	Wexton
Kiggans (VA)	Pocan	Wild
Kildee	Porter	Williams (GA)
Kiley	Posey	Williams (NY)
Kilmer	Pressley	
Kim (CA)	Quigley	

Williams (TX)	Wilson (SC)	Yakym
Wilson (FL)	Womack	Zinke

NOT VOTING—30

Baird	Gallego	Nehls
Blumenauer	Graves (LA)	Norman
Bucshon	Hudson	Palmer
Castro (TX)	Johnson (LA)	Pence
Cicilline	Kelly (IL)	Peters
Cleaver	Larson (CT)	Rogers (AL)
Costa	Leger Fernandez	Stansbury
Cuellar	Miller (OH)	Tiffany
Duarte	Moskowitz	Waltz
Ferguson	Mullin	Wittman

□ 1109

So (two-thirds being in the affirmative) the rules were suspended and the concurrent resolution was agreed to.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

Stated for:

Mr. WITTMAN. Mr. Speaker, I was unavoidably detained and missed a suspension vote. Had I been present, I would have voted “yea” on rollcall No. 162.

# ADJOURNMENT FROM FRIDAY, MARCH 24, 2023, TO MONDAY, MARCH 27, 2023

Mr. LALOTA. Mr. Speaker, I ask unanimous consent that when the House adjourns today, it adjourn to meet on Monday next, when it shall convene at noon for morning-hour debate and 2 p.m. for legislative business.

The SPEAKER pro tempore (Mr. KILEY). Is there objection to the request of the gentleman from New York?

There was no objection.

□ 1115

# RECOGNIZING INTERNATIONAL WOMEN'S MONTH AND TITLE IX

(Mr. LALOTA asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. LALOTA. Mr. Speaker, I rise today in recognition of International Women's Month and the important protections given to women and girls under Title IX.

As a father of three young and wonderful girls, all of whom play sports, I understand the importance of celebrating female sports and the incredible opportunities and protections under Title IX.

Unfortunately, some people want to erode these important protections by allowing biological men to compete alongside and against women and girls.

A young woman having to compete against a biological young man who is often built different and bigger just isn't fair. It deprives young women of a fair sense of competition. It deprives them of the confidence that comes from practicing and winning.

Mr. Speaker, Congress must act to protect our daughters; to give them a fair chance to compete; and to uphold the protections granted to them by Title IX.

### RECOGNIZING SPRINGFIELD POLICE DEPARTMENT K9 THOR

(Ms. BUDZINSKI asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. BUDZINSKI. Mr. Speaker, I rise today to honor the service of a beloved member of the Springfield Police Department who recently passed, K9 Thor.

Thor worked second watch for 8 years as a dual-purpose police K9 until his retirement in 2019. Trained in apprehending criminals and searching for evidence and narcotics, he played an important role in keeping our community safe.

During his career, Thor won numerous awards at the United States Police Canine Association region 16 trials, including four perfect scores in suspect search and evidence search, distinctions that my little, 20-pound Lulu just might not have cut it.

When Thor wasn't fighting crime, his favorite activity was chasing tennis balls at home and spending time with his family.

As we reflect on Thor's service to the Springfield community, we are reminded of the sacrifices that our law enforcement officers and their K9 partners make every day to keep us safe.

Thank you, Thor, and thank you to all of the first responders in the Illinois 13th Congressional District for your dedication to service.

### RECOGNIZING THE LIFE AND SERVICE OF JARED LLOYD

(Mr. LAWLER asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. LAWLER. Mr. Speaker, today I rise to recognize a fallen hero from Rockland County.

Two years ago yesterday, Jared Lloyd went to the Columbian Engine Company No. 1 firehouse, like he had hundreds of times before, to help keep our community safe.

He did not know that it would be his last call when he and his company were called to the Evergreen Court Adult Home in Spring Valley to combat a fire that started, putting the lives of hundreds of elderly residents at risk.

He, along with hundreds of other first responders, descended on the scene, running headlong into the building that was becoming engulfed with flames. Together, they saved over 100 lives that day, a heroic feat.

Tragically, Jared lost his life in this effort, which serves as a stark reminder of the incredible bravery shown by all of our first responders in the Hudson Valley and across our Nation, but especially our volunteer firefighters.

Thank you, Jared. Thank you for your service, your sacrifice, and your example. I know all of Rockland mourns you today and every day, and

we will always be there to support your family, including your two incredible sons.

### EDUCATION IS THE LIFELINE FOR THE FUTURE

(Mr. DAVIS of North Carolina asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. DAVIS of North Carolina. Mr. Speaker, recently I traveled to six counties in my district and looked at different aspects of education, ranging from Title I funds, STEM, school nutrition, and physical education, to providing safe learning environments.

Mr. Speaker, after speaking with many students, I learned that they are seeking new opportunities to live their dreams, and they tend to respond best to caring adults such as parents, guardians, teachers, coaches, custodians, and even bus drivers.

During my visits, I also was honored to serve as a teacher assistant at Central Elementary in Northampton County.

Ms. Leanna Cahoon, also known by her students as Ms. C, stayed busy as ever, grading tests, helping students with math and spelling, and assisting classrooms when needed. We must applaud not only Ms. C, but all teacher assistants and educators.

Mr. Speaker, education is a lifeline for the future, and we must provide the resources for our students to succeed because, after all, our young minds will be the ones who will transform not only eastern North Carolina but America forever.

### AFFORDABLE SCHOOL LUNCHES

(Mr. ALFORD asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. ALFORD. Mr. Speaker, I rise today to highlight the importance of ensuring that all students are fed in a nutritious and affordable manner. I am proud to have introduced H.R. 1168, the School Lunch Affordability Act Of 2023.

Every year, schools are forced to raise their school lunch prices to comply with the Paid Lunch Equity program set by the Richard B. Russell National School Lunch Act. This arbitrary price increase mandated miles away by Congress has no impact on nutritional content and puts unnecessary pressure on hardworking American families and, ultimately, leads to more hungry students.

This legislation would amend the regulation to return local control to schools. Protecting the health and nutrition of our youth is a critical, critical aspect of a strong educational system and it is completely un-American to subject our local schools to the burdensome Federal regulations.

Schools should be able to make these decisions for themselves, not the bureaucrats in Washington. This legisla-

tion grants them this ability at the local level.

### CULTURE WARS IN OUR CLASSROOMS

(Mr. NICKEL asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. NICKEL. Mr. Speaker, I rise today in opposition to H.R. 5, a partisan effort to bring culture wars into our Nation's classrooms.

My grandfather had a way of saying no to me as a kid. He would hold up his hand and he would say, when red hair grows right here in the palm of his hand. That was his way of saying no. It is the same with this legislation in the Senate which will go nowhere in the Senate.

It opens the door to more book bans in our local school libraries by requiring schools to report each and every book in their inventory.

Let's be clear: Recent attempts to restrict access to books are an attack on the fundamental values of our democracy. Banning books is not only a violation of our First Amendment rights, but it also undermines our children's education and intellectual growth.

As a father of two, I am disappointed by these partisan attempts to restrict access to books that could inspire and educate our children. We should be working together to build a better future for our kids, instead of engaging in more partisan political games.

### TRENDS IN HIGHER EDUCATION

(Mr. GROTHMAN asked and was given permission to address the House for 1 minute.)

Mr. GROTHMAN. Mr. Speaker, I would like to call attention to a disturbing trend that is going on in our colleges and universities.

We all know—or at least anybody on this side of the aisle—from talking to college students, they feel there are certain things they just can't say. It is going to cost them a grade. When you are dealing with young professors, it is going to cost them tenure, and that is the intolerance for conservative ideas or religious ideas in America's universities.

Lately, we have had universities say they are not going to deal with standardized tests anymore, the SAT, that sort of thing. It is another way—and people have to remember this. It is fun not to take a test, but it is another way to go after people who are at all conservative.

Right now, you can be as religious as you want, you can be as Republican as you want, you can have a lifestyle that includes, for example, hunting, and if you get a good SAT score, they have got to let you in even though they don't want to, or they will let you in even though they don't want to.



As we get rid of SAT scores, it opens things more to subjective determinations, and the liberals who run our universities are going to use those subjective determinations to keep our conservatives out of the important universities in this country.

#### HONORING THE LIFE OF EVA ALVAREZ

(Ms. SCHOLTEN asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. SCHOLTEN. Mr. Speaker, I rise today to honor the life of a west Michigan leader, advocate, former colleague, and friend. Taken from us too soon, she will go down in history as a trail-blazing young woman.

Eva Alvarez was the daughter of migrant farmworkers, one of seven children who worked her way through college and her master's degree. She was the Public Policy Coordinator for the Michigan Immigrant Rights Center.

I had the joy of working with Eva to help support hardworking migrant farmworkers throughout Michigan, and together we partnered to shine a light on injustice, uplift those often pushed aside in society, and make our community a little more just, fair, and humane.

In addition to her work on policy, she co-founded Empowering Latina Leaders and Advocates for Success, ELLAS, the first professional network in Southwest Michigan for Latina women. In all she did, Eva was bringing others up around her. She often reminded us "we did not get here alone, help pave the way for others."

With a smile that could light up a room, an infectious laugh, and a quick-witted sense of humor, Eva pressed on through difficult work. She carried a vision of communities and systems that treat every individual with dignity and respect, regardless of who they were, where they came from, their skin color, or the language that they spoke.

Every day, she worked to bring Michigan a little bit closer to that vision, practicing welcome everywhere she went. Her work will leave a legacy of justice and compassion; her friendship memories of joy and light. I continue my work to make west Michigan a better place because of her.

#### RECOGNIZING MIKAELA SHIFFRIN

(Ms. KUSTER asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. KUSTER. Mr. Speaker, I rise today as co-chair of the Bipartisan Ski and Snow Board Caucus to recognize the incredible achievements of New Hampshire's own Mikaela Shiffrin, the most-decorated skier of all time.

On March 11, 2023, during Women's History Month, Mikaela broke the record for the most World Cup alpine

wins by any skier, male or female, earning 87 championship wins and securing her place in history.

Shortly after, she won another title, breaking her own record and making history again. I love having a woman be the most decorated skier in the world.

From her earliest days, when I met her at the Dartmouth Ski Way and first watched her race with her late father, my friend, Jeff, Mikaela has taken the world by storm. Her record-breaking win and dedication to the sport will inspire women and girls across the country and around the world.

Thank you, Mikaela, for inspiring us to be nice, think first, and have fun.

#### RECOGNIZING THE MOLINE HIGH SCHOOL BOYS BASKETBALL TEAM

(Mr. SORESEN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SORESEN. Mr. Speaker, today I rise to recognize a very special group from western Illinois, the Moline High School Boys Basketball Team.

The Maroons recently made history, bringing home the school's first-ever State Championship win.

Under Head Coach Sean Taylor, the Maroons demonstrated intense perseverance and skill, securing a 59-42 victory after an impressive 35-win season.

I know this group's hard work and determination are a source of pride for the entire Moline community and for the State of Illinois, and it is my honor to recognize them here on the floor of the House of Representatives today.

This was their first State Championship, and I have no doubt it will not be their last.

Go Maroons.

#### GUN VIOLENCE IN AMERICA

(Ms. BROWNLEY asked and was given permission to address the House for 1 minute.)

Ms. BROWNLEY. Mr. Speaker, the number one cause of death for children in America is gun violence. Yet, instead of making our schools safer and creating environments for children to thrive, House Republicans are focusing their attention on harmful political rhetoric.

Today's passage of H.R. 5 politicizes classrooms and facilitates the censorship of American stories, American experiences, and factual American history.

To unreasonably limit the scope of our children's knowledge and to dilute their critical thinking abilities is an immense disservice to America's children and to our country's future.

Instead of solving real problems, House Republicans are simply trying to distract the American people with divisive political stunts and empty culture wars.

I urge my colleagues on the other side of the aisle to work with House

Democrats to pass legislation that will actually help America's children, not exploit them to further divide Americans for political gain.

□ 1130

#### PROTECTING GI BILL BENEFITS FROM FRAUD

(Mrs. RAMIREZ asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. RAMIREZ. Mr. Speaker, I rise today to uplift our student veterans and call attention to a great need.

Many of our veterans go on to use their GI Bill benefits to go to school or to seek training. That is part of our commitment to veterans. Sadly, those GI Bill benefits can be seen as money targets by predatory institutions. If a school commits an act of fraud, there is no across-the-board mechanism in place for student veterans to restore their GI Bill benefits.

We can change that, which is exactly what my bill, H.R. 1767, the Student Veteran Benefit Restoration Act, will do.

I am honored to introduce my first piece of legislation and to do so with the support of my ranking member on the Veterans' Affairs' Economic Opportunity Subcommittee, Congressman MIKE LEVIN.

It has taken many people's dedicated advocacy over many years to get us here, and it is a critical opportunity to better deliver on our commitment to our veterans.

Mr. Speaker, I welcome all of my colleagues to join me.

#### REPUBLICAN ASSAULT ON PUBLIC EDUCATION

(Mr. PAYNE asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. PAYNE. Mr. Speaker, I rise today to attack the bill H.R. 5 because it attacks education.

Republicans call it the Parents Bill of Rights Act. In reality, it should be called the politics over parents act.

H.R. 5 would take vital resources away from local schools and educators. It would allow schools to be centers of indoctrination and not education. It would allow communities to ban books if they don't like them.

The Founding Fathers knew that public education was vital to an educated populace and proper self-government. It has helped millions of Americans rise out of poverty, and it has helped millions of Americans start businesses and pursue the American Dream. Yet, Republicans continue their assault on public education at every opportunity.

I am proud to be part of a party that supports the American Dream for all Americans and not one that wants to reject it. Thank goodness for the United States Senate.

### CONGRATULATING THE BUCHTEL BOYS' BASKETBALL TEAM

(Mrs. SYKES asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. SYKES. Mr. Speaker, today, I rise to congratulate the John R. Buchtel boys' basketball team, from Ohio's 13th Congressional District, for winning their first State title in the program's history.

This past weekend, the Buchtel Grifins defeated Lutheran West 51-49 in a dramatic Division II title game that went down to the buzzer.

As someone who grew up on the west side of Akron, where Buchtel is located, this title means so much to our community. Buchtel is the first Akron Public Schools team to win a State boys' basketball championship since 1986.

The entire 1040 nation is so proud of these student athletes for their incredible win and their excellence, determination, and work ethic both on and off the court.

I also congratulate the head coach, Rayshon Dent, and the staff, trainers, parents, and cheerleaders who all supported this team in their journey to the State championship.

Ohio's 13th Congressional District is truly the birthplace of champions, and Buchtel's win cements our status.

Congratulations once more to the Ohio 13 Champion of the Week, the mighty Griffins, for bringing the 2023 Division II trophy back to Akron.

### HONORING BOB ROTA

(Mr. CONNOLLY asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. CONNOLLY. Mr. Speaker, I rise today to honor Bob Rota, who recently retired after 40 years of public service, most recently here in the House as the enrolling clerk.

Bob began his service as a United States Capitol Police officer before joining the Clerk's Office in 1987. In his job as enrolling clerk, Bob oversaw a team of highly skilled professionals responsible for preparing House-passed legislation throughout the stages of the process and all the way to its presentation to the President for signature.

Bob produced high-quality work every single day. As enrolling clerk, it was his duty to make certain that bills such as the National Defense Authorization Act, normally over 4,000 pages long, had all amendments inserted in the correct places and the graphs and charts were accurate, which is no small task.

Bob's breadth of expertise extended to his encyclopedic knowledge of House procedures. He could always be counted on to respond to all questions in a timely and accurate way. Whether he was walking someone through the minutia of the legislative process or even

how to fix a problem at their home or with their car, Bob was and is an integral part of the team that supports our legislative work.

Bob looks forward to retirement and spending time with his wife, children, and grandchildren. I wish Bob and his family many years of a happy, healthy, and well-earned retirement.

Congratulations, Bob.

### BLACK HISTORY IS AMERICAN HISTORY

(Mrs. BEATTY asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. BEATTY. Mr. Speaker, I rise today angered and upset over H.R. 5, an attempt to make Black history not American history.

I have listened to my Republican colleagues suggest how this bill empowers parents—I am a grandparent; that is not true—and how it protects our children. From what?

Protect our children from reading about Harriet Tubman and Martin Luther King, Jr.?

Protect our children from reading about Barack Obama, the first Black President; Kamala Harris, the first Black Vice President; or Ketanji Brown Jackson, the first Black Supreme Court Justice in this country?

Protect them from the Tuskegee Airmen, who were wingmen to save the lives of White pilots?

Protect our children from what? American history and Black history are the same.

Protect them from the research that Kizzmekia Corbett did on COVID-19?

Protect them from all the inventions that we all benefit from?

Mr. Speaker, it is not right. It does not protect our children. What are Republicans afraid of?

### TAKING CARE OF HEALTHCARE HEROES

(Ms. WILD asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. WILD. Mr. Speaker, I rise today to commemorate the recent 1-year anniversary of the Dr. Lorna Breen Health Care Provider Protection Act becoming law.

Dr. Lorna Breen was an emergency physician who tragically died by suicide after enduring the trauma and burnout of the COVID-19 front lines in New York City. She was, to put it simply, a hero. She is one of the countless healthcare heroes who face mental health crises and a suicide rate twice that of the public due to their demanding, all-consuming work.

The Dr. Lorna Breen law carries on her legacy, investing in support for healthcare workers' mental health needs.

I pushed hard to pass this bill, and now I am pushing for its grant pro-

grams to receive full funding through fiscal year 2024 because the heroes who take care of us deserve to be taken care of, too.

Our work to bring mental health out of the shadows is far from over. That work means meeting the mental health crisis among health professionals with the resources it demands. It means fully funding the programs within the Dr. Lorna Breen law.

Thank you to the Dr. Lorna Breen Heroes' Foundation for your continued leadership in shedding light on this crisis. I remain by your side in honor of Dr. Breen and all healthcare heroes whose mental health devastatingly went unmet.

### HONORING BRUCE ROLLINSON

The SPEAKER pro tempore. Under the Speaker's announced policy of January 9, 2023, the gentleman from Arkansas (Mr. WOMACK) is recognized for 60 minutes as the designee of the majority leader.

#### GENERAL LEAVE

Mr. WOMACK. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and to submit extraneous material for the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Arkansas?

There was no objection.

Mr. WOMACK. Mr. Speaker, in this magnificent Chamber, we have honored Presidents and other heads of state. We have honored titans of business and industry, science and medicine, the arts and entertainment, and academia and sports. Young and old, we have welcomed the best and brightest America has to offer, and we have been the envy of the world when it comes to personal achievement.

Mr. Speaker, that is why I am here today, to recognize and honor an individual with remarkable accomplishment. His name is Bruce Rollinson. He is affectionately known as Rollo.

For the past 34 years, he has been the head football coach of one of America's truly elite high school football teams, the Mater Dei Monarchs of Santa Ana, California.

Rollo announced some weeks ago that he was going to retire from coaching. Now, as a fan of high school athletics, I could not let the moment pass without recognizing this legend in coaching.

I first got to know Rollo back in 2019 when he brought his football team to the Nation's Capital for a game against one of this area's top teams. I was asked by a parent of one of his players to escort the team through the United States Capitol. Little did I know that team happened to be the Nation's top-ranked high school football team and was led by a young quarterback who was on his way to glory.

That quarterback was a kid named Bryce Young, who that very week had

decommitted from the University of Southern California and announced to the world that he was going to become a member of the Crimson Tide at Alabama. As you know, this young man became the second such player under Coach Rollinson to win the coveted Heisman Trophy.

The tour became one of my favorite memories of my service in Congress. The relationship I forged with Rollo and his staff and players has been life-enhancing for me.

While most who follow Mater Dei and Coach Rollinson are well aware of the records, well aware of the championships and the elite style of football they represent, I became fascinated with Bruce the man, not just the coach, and his legacy of building young men of character and positioning them for success.

Football was his method. Excellence was always the goal. Mr. Speaker, the results speak for themselves.

Today, Mr. Speaker, we are going to highlight a lot of Rollo's credentials. It is fitting, in my judgment, to begin this tribute with a colleague of mine who knows the Mater Dei success story better than anyone in this Chamber and certainly anyone in Congress. He is MIKE GALLAGHER. He is a Mater Dei alum, and he is here to share some personal insights into this man we honor today.

Mr. Speaker, I yield to the gentleman from Wisconsin (Mr. GALLAGHER).

Mr. GALLAGHER. Mr. Speaker, I rise as a proud Mater Dei graduate, a proud Mater Dei Monarch, and I rise to honor a Rollinson, but probably not the one you are thinking of.

Laurie Rollinson was my AP U.S. history teacher and imbued in me a love of United States history, a fascination with our country's history and values. The more I think about it and look back on it, it set me on a path to not only further exploring those issues in college and graduate school but to serving my country in the United States Marine Corps and, ultimately, serving my country in the United States Congress.

□ 1145

Among Coach Rollinson's many accolades, perhaps none is higher than he out-kicked his coverage in terms of the woman he married, and she had a profound impact on my life. Thank you to Laurie Rollinson, though we are here today to recognize Coach Bruce Rollinson.

The other reason—I just want to mention the true power in the Rollinson house because—and this is a bit of a shameful confession—I was a nerd in high school. I spent more time studying for Mrs. Rollinson's class than I did pursuing athletic excellence. I was not a member of the Mater Dei football team. I went to many a game and cheered on from afar.

In fact, I actually played flag football with the other Heisman trophy winner that Coach Rollinson coached,

Matt Leinart, in junior high. I was so bad, I dropped every pass that Matt Leinart threw to me. I was intimidated to play—too intimidated to play for Rollo.

Even if you weren't on the team, any student at Mater Dei was profoundly impacted by Coach Rollinson. There was nothing better at Mater Dei than a pep rally before a big game in which Coach Rollinson would come out there with his raspy voice and fire up the entire student body.

I have been to 8th & I ceremonies in the Marine Corps. I have been to all sorts of fancy State visits. There is nothing with more energy and more excitement than a Mater Dei pep rally where Coach Rollinson is talking to the student body.

The thing that Coach Rollinson did was not talk about the Xs and Os of football, that would have gone way over my head. I would have immediately stuffed myself back into a locker if that was the topic of conversation. He connected the playing of football to the pursuit of excellence and what we were all there to do, which was to honor God.

Part of the Mater Dei mission—I have always felt since I started to learn a bit more about the combination of athletic excellence, academic excellence and leadership, I found that there are a lot of similarities between Mater Dei's core values and the core values of the United States Marine Corps.

We say: Honor, courage, commitment in the United States Marine Corps. They say: Honor, glory, and love at Mater Dei. I found myself thinking a lot about those core values.

Honor: What does it mean to pursue honor on a football field?

I would argue that there is honor in simply doing your job well, regardless of what position you play.

As Coach Rollinson famously said: "You create the effort, God controls the outcome." There is honor in putting in the effort on the field in order to do your absolute best. That culture of honor and excellence permeated Mater Dei, and it was a direct result of Coach Rollinson's leadership.

We honor God simply by doing our job well: whether you are a coach, whether you are a player, whether you are a United States Congressman, whether you are a President, whether you are anybody pursuing honorable work.

In the Marine Corps we talk about this as "ductus exemplo," "lead by example." Do your job well and you can inspire others.

Glory: Glory is obvious on a football field. I have colleagues who are national champions. Coach is a four-time national champion. You have had your share of glory on the football field. You have also probably had your share of setbacks and heartbreak, but ultimately you are not there to glorify yourself, you are not there to glorify even the program, per se. It is all about glorifying God, glorifying that pursuit

of excellence, and glorifying the community that you are an integral part of building at Mater Dei High School.

Glory on the football field translated to a sense that we are all part of something greater than ourselves at Mater Dei. It was as palpable as a student. That is a direct result of your leadership, Coach Rollinson.

Finally, love: I don't want to get all, you know—we don't do a lot of trust falls and hugging here in the House Republican Caucus. I think the reason that football is so compelling, even more so than any of the other sports, is this sense of sacrifice and genuine love for your teammates, more so than any other sport. I think it is a pure team sport. That willingness to sacrifice for your teammates is the ultimate expression of love and leadership, I would argue.

Coach Rollinson, your ability to instill those values—those core values of honor, glory, and love—into everything that you did in leading the Mater Dei football team had a profound impact not only on the lives of the players that played their hearts out for you, but on the lives of every single student that walked through the doors of Mater Dei High School.

I still think about it to this day. Though, I regret not being able to call myself a former player of yours, I feel that I owe you a significant debt of gratitude for setting that example of leadership that I got to witness at a very early age.

We can list all your titles, we can list your wins, we can list your national championships, we can list all the great players that you coached, but it is impossible to quantify the impact that you have had on tens of thousands, if not hundreds of thousands, of lives because of what you meant to Mater Dei High School.

Thank you, Coach Rollinson, not only for everything you accomplished on the field, but for everything that you accomplished off the field. I stand in awe of it.

I am reminded of the quote—let me paraphrase it a little bit: Some men have to spend their whole lives wondering if they made a difference. You do not have to wonder about that, Coach Rollinson. You have made a profound difference on the lives of thousands of young men and women who attended Mater Dei High School.

Thank you for your leadership. It is an honor to be here today. You have even inspired colleagues from other parts of the country to come here on the floor of the United States House of Representatives to honor your accomplishments.

Mr. WOMACK. Mr. Speaker, back in October I was invited by our current majority leader, then the minority whip, to accompany him on a West Coast swing. We landed in Santa Ana, California, about 2 hours ahead of a program that we were going to have.

I asked the whip at the time: What are we going to do for 2 hours?

I think the answer was: I don't know. We will go find some coffee or we will kill some time before our program begins at 5.

I said: Well, I have an idea, why don't we Google how far Mater Dei High School is, and let's go over there and watch the high school football team play. They are going to practice in a few minutes. He agreed to do that, and we did.

It was a remarkable visit: five Members of Congress with a police escort pulling up to Mater Dei, and getting to see this remarkable football team ready to practice.

My colleague, Mr. GALLAGHER, talked about sacrifice. This next gentleman is a living example of somebody who has endured personal sacrifice on behalf of something greater than himself—this country.

Mr. Speaker, it is my honor and privilege to yield to the gentleman from Louisiana (Mr. SCALISE), the distinguished majority leader of the U.S. House of Representatives, and my friend.

Mr. SCALISE. Mr. Speaker, I thank my colleague from Arkansas for the introduction, but I especially thank him for having the idea to call Coach Rollo, as we call him, and say: Can these Members of Congress come on over and spend a few minutes to see what true excellence is all about?

That was a treat that we got to experience for that next hour and a half or so, to watch what so many young men through the years got to experience.

You can only think of the joy and the treat it was for those students at Mater Dei High School who had the great fortune to play for Coach Bruce Rollinson over those years. We just saw it in a brief period of time, and since getting to know him over these last few months, we see what kind of leader of men Coach Rollo is. We surely saw it in the eyes of those young high school students.

Although, I will say, when I was looking up to some of those six-foot-plus linemen, many of them looked like they might have played for the New Orleans Saints. I would have encouraged a few of them to go and play for—I didn't want to get into trouble and encourage them to play for my alma mater of LSU, but they could have been playing in the NFL. In fact, many have gone on to play at higher levels.

This year, maybe the number one pick in the NFL draft, Bryce Young, had the honor of playing for Coach Rollo, as did Matt Leinart, who tried to throw a pass to my colleague, Congressman GALLAGHER.

The treat was just watching the character of those young men at Mater Dei High School. That doesn't happen by accident, it comes through leadership.

As Coach Rollo and I were talking about earlier, I am sure when people look at his career—and we didn't know at the time that he was going to retire

when we met with him just a few months ago. At the time, his team was the number one high school team in the country. That was not anything new to Coach Rollo.

A lot of people would look at all of the accolades. For a State as large as California to win eight State championships, six of those were deemed national titles—a high school national champion. That doesn't just happen by itself.

Sure, it takes great players, but to do it year-in and year-out and to build that record of excellence, it takes a special leader—a leader who touches the hearts of young men and shapes them.

What I recognized the most, it wasn't about the size or the physical abilities of these high school players, it was their character. You could see it just as we were talking to them.

They were all incredibly polite and respectful. They were eager to learn from Coach Rollo. They came to learn from him, and that is what a real leader is all about.

As we talked about earlier, we had the opportunity to listen to Drew Brees a few days ago. Of course, I have known Drew for many years, as a fan of the New Orleans Saints I had gotten to know him—talk about a person of character who led us not only to a Super Bowl, but he would probably tell you the NFL Man of the Year Award—the Walter Payton Man of the Year Award might be the accomplishment he appreciates the most because it really signifies what he did in communities.

One of the things he said to us the other day, he was talking about how young people—he was talking about it in relation to his kids. They might not always listen to what you say, but they watch everything you do. All of those young men got to watch Coach Rollo and watch his leadership. That is what really lasts with them.

The trophies and the championships, those are all things that you can put up on a shelf. You saw three Heisman trophies in a box in that school, but it was really the character and the values that he stands for.

The old sports adage that “game recognizes game.” I have another great high school coach in my State, Coach J.T. Curtis—John Curtis. He won State championships, multiple championships, over the years. He was the second most-winning high school coach in the country. He won this year's State championship in Louisiana.

□ 1200

I texted him. I said: I don't know if you know him, but I am here with Coach Rollo at Mater Dei High School.

He texted me back, and he said: I know Coach Rollo. We got to run into each other.

He knew who you were, and he had nothing but tremendous respect for you and what you have done.

When I saw him the night when he won the State championship a few

weeks ago in Louisiana, I said: Do you know that Coach Rollo just announced he is retiring?

He didn't know that yet. He almost teared up because of the respect that he has for you.

So as Congressman GALLAGHER said a little while ago, while you have touched the hearts of so many at Mater Dei High School, your legendary character and your values transcend and reach people all across this great country.

I appreciate that my colleague from Arkansas took the time to reach out and that we got to go and spend some time with you because everybody who has gotten the opportunity to meet with you has come out a better person.

Thank you for your years dedicated to young men. I know there are better things ahead for you in the future. This isn't the last chapter. What a legacy you have left for so many.

Congratulations to you, Coach, on your many years of service at Mater Dei.

Mr. WOMACK. Mr. Speaker, I thank the leader for his remarks.

Mr. Speaker, another Member of Congress who was on that trip to the West Coast was my friend from Texas, PAT FALLON. Pat played for Lou Holtz at Notre Dame—a national championship when he was there. I have got to tell you, Mr. Speaker, when we walked in the foyer of the gymnasium and saw the trophy case with three prominent Heisman Trophies side by side, it made an impression on me because you can walk into virtually any high school in America and not see one. But at Mater Dei there are three, and one of those, in particular, ended up moving on to the University of Notre Dame where he won the Heisman Trophy in 1964.

Here to share some of his insights, as well, based on that trip is my friend from Texas, PAT FALLON.

Mr. Speaker, I yield to the gentleman from Texas (Mr. FALLON).

Mr. FALLON. Mr. Speaker, I thank the colonel for yielding.

Mr. Speaker, I think it shouldn't be lost on anyone watching that the gentleman is talking about service and selflessness. We have a colonel who dedicated his life to this country both serving here on the House floor and also in the United States military.

One of the greater Americans that you will know, Mr. Speaker, from the 21st century is STEVE SCALISE, and then we have the coach, Coach Rollinson. We also have Coach Hopkins and Coach Higgins as well. They were great coaches, and they were also great men.

It has been said that football builds character. I disagree with that. Football reveals character. Having been a player, that Heisman Trophy was not mine. I didn't get any votes nor did I get invited to the combine, but it was a great experience.

My greatest football memory is not winning a national championship for the University of Notre Dame. It is a

game that we won in high school that we were supposed to lose by 40 points and we won by 31—literally. I had a Coach Mike Murgo. He had one eye distinctly bigger than the other. He talked like this. He said: I ain't cross-eyed. I just got one eye bigger than the other, boys.

The reason why we beat a team that should have beaten us by 40 was about belief. It was about belief.

Coach, what you have instilled in thousands of young men is belief.

People will say that you were a great coach. Again, I am going to take a little umbrage with that. You are a great teacher, a teacher of men.

Football is unique, as Congressman GALLAGHER said, because it is not a contact sport. Basketball is a contact sport. Soccer is a contact sport. Football is a collision sport, and it hurts. I had a couple of concussions in Notre Dame—in practice, full disclosure.

You remind me of Coach Holtz. You are cut from the same cloth. On our national championship rings it says: trust, love, commitment.

Football is unique because you have 11 men out on that field who have to trust each other because a collision could come your way. You have to trust. You have to love one another. I look up in the gallery and see so many people. You are not from Virginia or Maryland, so you couldn't drive here. So many people flew across this country to honor you and to honor what you have built. It is not the 300-plus wins and over a dozen championships State and national. It is the trust, love, and the commitment that you had for your family, for your community, and for those young men.

Mr. Speaker, we are in the presence of a Hall of Famer in greatness.

It was a wonderful day to see you operating with that team. What impressed me so much about those young men was not, by the way, only their height. I took a picture with the offensive lineman. I am 6 feet tall and 230 pounds, and I look like a hobbit. My son said: Daddy, are they going to have a second breakfast?

He was looking at my hairy feet.

Each one of those men when we went and the colonel shared some words and the then-whip now-majority leader shared some words were so impressive. They are the future of our country. That gives me solace.

What we are all here for and why we serve in this august Chamber is we want to ensure that America's best days have yet to be counted. That is what you have done for your entire life.

I always wonder—we are all going to have a tombstone one day—what is it going to say on yours?

It is not going to say that you had a big house or she drove a fast car or they had a pile of money. It is all about how we loved and whom we loved.

You have made a tremendous impact. You are a great American. The best compliment I can ever pay someone is

that the world is a better place because you are in it.

Thank you, Coach, and God bless you.

Mr. WOMACK. Mr. Speaker, I thank Pat for his words.

Yes, we have come a long way since the days when you played with leather helmets without face masks.

There is little doubt that coaching a player who wins the Heisman Trophy is a distinction that few can claim. Rollo has coached two.

The first was Matt Leinart, the 2001 graduate of Mater Dei whose playing career at the University of Southern California earned him college football's highest honor. I spoke with Matt ahead of this tribute, and he asked me to include these words into the RECORD in recognizing his former high school coach.

Matt Leinart:

As an athlete growing up, you have big dreams, and you can be only so lucky to have people that can help you reach those dreams. Coach Rollo had that impact in my life. He was not only a coach, but a mentor and a father figure. He has had a tremendous impact in my life in only ways that he knows.

This past year has been one of the best of my life because I got to watch my 16-year-old son play for Mater Dei and play for my coach.

As I watched Cole throw his first varsity touchdown pass, he walked off and hugged Rollo on the sideline. It was a full circle moment for me that I will always remember. Rollo is family and one of the greatest men I know. Thank you for teaching me the many life lessons that I have needed to grow into the man I am today. Love you Coach.

Matt Leinart.

But there was a second Heisman Trophy winner who followed, and I spoke of him earlier.

Ms. KAMLAGER-DOVE is a colleague of mine in this bipartisan tribute to Bruce Rollinson. SYDNEY KAMLAGER-DOVE represents the 37th District in California, and she has some special words for the coach and I believe some comments from his second Heisman Trophy winner.

Mr. Speaker, I yield to the gentlewoman from California (Ms. KAMLAGER-DOVE).

Ms. KAMLAGER-DOVE. Mr. Speaker, I thank the gentleman for yielding.

Mr. Speaker, I rise as a mother of a Loyola Cub, a formidable rival to the Mater Dei Monarchs, but I have the courage enough to say that Mater Dei is a world-class high school that prepares young men for the highest echelons of sports, academic, and life achievement.

They own that accolade in part to the legendary coach, Bruce Rollinson.

Coach Rollo, as he is affectionately known, has been as committed to winning high school national championships as he has been to developing these students into productive young men.

Some famous Monarchs heralding from this fine school including USC's—my alma mater—Matt Leinart, Matt Barkley, and Todd Marinovich. They

are all success stories in different ways.

I do want to add that the JV football is looking pretty Division I ready this year, and they are a daunting lineup for anyone who is trying to oppose them.

This is, as was mentioned, the only high school to produce three Heisman Trophy winners.

Mr. Speaker, I would like to share and have included in the RECORD a quote from Heisman Trophy winner, powerhouse, and Pasadena-bred Bryce Young, one of the best quarterbacks college football has seen in the past decade. Yes, I said it.

Congratulations to Coach Rollo, who has had such a positive impact in my life. From when I first entered his program, he always believed in me and pushed me to be the best version of myself on and off the field.

While he is retiring from coaching football, I know he will always be there for the young men who had the privilege to call Coach Rollo their coach.

I am honored to have played for him and now call him a friend.

Mr. WOMACK. Mr. Speaker, I thank my colleague for her remarks.

Bruce Rollinson is a 1967 graduate of Mater Dei. His team won the CIF 4-A championship in 1965 and played in the game of the decade against Anaheim High School in Anaheim Stadium. He played defensive back and wide receiver for John McKay at USC. He played in the 1970 Rose Bowl when USC beat Michigan. Coach Rollo became the head coach in Mater Dei in 1988 after 7 years as an assistant.

By the time it is all over, here are the numbers that qualify him for legendary status and precisely the reason we are standing here today:

Overall record: 341 wins, 87 tough losses, and two draws.

Eight CIF championships, four State championships, five national championships, and a parade of NCAA players, many of whom went on to prosperous national football league careers.

Mr. Speaker, I have also asked one of my distinguished colleagues from California across the aisle to join us in this tribute today. He happens to be Rollo's own Congressman from the Santa Ana, California, area.

Mr. Speaker, I yield to the gentleman from California (Mr. CORREA).

Mr. CORREA. Coach Rollinson, congratulations. You put not Santa Ana but Santa Ana on the map.

Thank you very much. You have often said that you create the effort and God controls the outcome. These are words to live by. Thank you very much.

Last year, I had the opportunity when I was at home on a Friday night—one of my favorite activities is to go and watch high school football games. Santa Ana Bowl is about a mile away from my house.

This night you were there coaching Mater Dei vs. St. John Bosco. It was an epic game of course.

As I got there and looked around, I was on the sidelines—your side, by the

way, not Bosco's side—and next to me I saw the USC head coach and Bama's head coach. There must have been every head coach in the top 20 schools in this country watching your game and watching your athletes play football that night.

It was unbelievable.

At the end of the game we had a bunch of helicopters come by and take these coaches away. It was an unbelievable night.

We are going to honor you today, an honor well-deserved. You are Orange County's all-time leader, and the winningest coach.

You graduated from Mater Dei High School in 1967, and in 1966, you played against Anaheim High School—my High School. I am a Colonist too. You played against my coach, Clare Van Hoorebeke.

□ 1215

This is our helmet, sir. Do you remember it?

I wore this helmet that night in 1966. It was the game of the decade. Anaheim Stadium, a record number of people attending that night; almost 33,000 people in attendance that night in 1966.

Coach Rollinson, if I look at this poster here, we edged you out that night. We won, 12–7. It is my understanding that you scored those 7 points. Of course, as you can see, the players at the bottom there, I think that is probably you, one of those players is you.

Coach Van Hoorebeke preceded you in Anaheim, Orange County. I think we all learned from him. If I think back to the days I played football under Coach Van Hoorebeke, the one thing the coach taught me is when you get hit, when you get knocked down, when you get bloodied, you get up, and you keep going.

I still remember those days. Three-hour football practices. No water, no rest. Heaven help you, if you made a mistake; you had to go run laps, full uniform on, helmet on. That was the discipline we grew up with in Orange County.

Coach Rollinson, I am telling you what you already know; we were a community. We are a community in Orange County. I am honored to say today that we are a family.

I often would drive down Bristol Street to take my kids to the local elementary school, and I would watch your team practice, admiring you and respecting you because, sir, you put us on the map again and again and again.

You graduated from Mater Dei. You came back to teach in 1976 at Mater Dei. That is the year I graduated from Anaheim High School. Like my colleague Mr. WOMACK said, four national championships. With the exception of maybe one or two universities, more Heisman trophies than anybody else in the country.

I am not going to say good-bye, sir, but I will say that you will be missed as a head coach, and I know and I do

hope your successor will carry on your tradition because we need to make sure we continue to build champions in Santa Ana, California.

Let me conclude by saying that success of individuals like you, you have got to have a team partner. Mrs. Rollinson, thank you for giving him the strength to do what he does. I think at the end of the day, we all married up, and we did well.

Like my colleagues have said, you are a great American. I would also say you are a great member of our Orange County family. Thank you. God bless. Go Colonists and go Mater Dei. Thank you very much, Coach Rollinson.

Mr. WOMACK. Mr. Speaker, a number of friends, family, and colleagues of Coach Rollinson wanted to offer their congratulations as part of this tribute today. Time will not permit me to read all of those comments, but I do want to read one because this comes from the Rollinson family. This is from Caroline Flanagan and Catherine—who I know as Cat—Pederson:

“We are so incredibly proud of our dad, Coach Rollinson, known to his grandchildren as Coach or even occasionally, Coachie.

“Growing up, he made us a part of the Mater Dei football family, but he also made sure that when he came home football was on the back burner, and he was just our dad. He stayed up late to help us study for tests, got up with us when we had an early-start class, and was present in every way.

“When we were in college, a call from him was an instant mood boost, and he knew how to fire us up for a test so that we walked in feeling like we could either take an exam or play a football game.

“He is truly the best person we know. He lives his values day in and day out. He makes us better people, and he has that rare gift of being able to bring out the best in everyone who knows him. His faith and his family are what drive him, and for the past 7 years we've gotten to see him in possibly his greatest role—as a grandfather. Our kids get to learn from the best and be loved by the best.

“Coach Rollinson has won numerous championships and accolades on the football field, but we are most proud of him for who he is to our family, and we can't wait to see what the next chapter brings. We love you, Coach.”

Mr. Speaker, I include in the RECORD of today's tribute the remaining comments from family, friends, fellow coaches, and others.

TRIBUTE TO COACH BRUCE ROLLINSON

JOHN HOPKINS

Rollo, from my initial hiring in 1989, “get him a shirt” to your last game in 2022, it has been my honor and privilege to have coached with you. Your daily message of, “you control the effort and God controls the outcome”, has made me a better coach, husband, father, grandfather, and businessman. Competition is what has made this Country GREAT, and competition amongst our players and Coaches is what you have instilled in us, to be Great. We have been together for 34

years and 430 games, and while we have had some highs and some lows, the highs have far outweighed the lows, and the experience coaching with you is a memory I will cherish forever! Love ya brother, and all the best . . . Coach Hops

LEO BOESE

THANK YOU, on behalf of all your players over the last 34 years for the love, dedication and life lessons you have taught them. THANK YOU, on the half of all the parents who have experienced through their sons the many life lessons you have taught them. THANK YOU, on behalf of all your coaches over the years and your ability to teach them what an outstanding husband, father, leader and mentor is. THANK YOU, for teaching all of us discipline, toughness, dedication, loyalty, hard work, accountability, perseverance, how to handle adversity, and integrity in all we strive to do. THANK YOU, constantly demonstrating to all of us the qualities of a true Monarch, POISE—PRIDE—COURAGE. For all of those you have touched and imprinted in our hearts and minds the virtues of our three stripes! THANK YOU, always taking time to listen to your players or their families in times of need. THANK YOU, being a true and unwavering friend. You will never be forgotten by those you have touched . . . Leo Boese

GERI CAMPEAU

Bruce Rollinson has been a dedicated and inspiring teacher, mentor and friend for over 35 years. His passion for education and commitment to developing his players is truly admirable. A true servant leader, Bruce challenges those he works with to achieve their full potential through the values of pride, poise and courage. I am honored to know him and blessed to be his friend.

ROLLINSON FAMILY—CAROLINE FLANAGAN AND CATHERINE PEDERSON

We are so incredibly proud of our dad, Coach Rollinson, known to his grandchildren as “Coach” or even occasionally, “Coachie.” Growing up he made us a part of the Mater Dei football family, but he also made sure that when he came home football was on the back burner and he was just our dad. He stayed up late to help us study for tests, got up with us when we had an early start class, and was present in every way. When we were in college a call from him was an instant mood boost, and he knew how to fire us up for a test so that we walked in feeling like we could either take an exam or play a football game! He is truly the best person we know. He lives his values day in and day out. He makes us better people, and he has that rare gift of being able to bring out the best in everyone who knows him. His faith and his family are what drive him, and for the past seven years we've gotten to see him in possibly his greatest role—as a grandfather. Our kids get to learn from the best, and be loved by the best. Coach Rollinson has won numerous championships and accolades on the football field, but we are most proud of him for who he is to our family, and we can't wait to see what the next chapter brings. We love you, Coach!

MICHAEL BRENNAN—PRESIDENT, MATER DEI HIGH SCHOOL

Bruce Rollinson has been a dedicated Mater Dei High School employee for 47 years and our Head Football Coach for the last 34 years/seasons. While known for being a winning football coach, he is equally known for being a eucharistic minister during Mass. His love for God, Christ and Mary Mater Dei is first and foremost who he is. This faithful relationship allows him to express a deep commitment and authentic care towards each and every football player. His players understand that he loves and cares for them



and thus are willing to accept the grind of being a member of the Mater Dei High School Football program. On behalf of the entire community, and with Honor-Glory-Love, we humbly say, 'Thank You Coach!'

PATRICK MURPHY—FORMER PRESIDENT, PRINCIPAL & ASSISTANT PRINCIPAL, MATER DEI HIGH SCHOOL (1990–2020)

It was my tremendous honor and privilege to work alongside Mater Dei High School Football Coach Bruce Rollinson for 30 years. Bruce enjoyed unprecedented success on the football field but more importantly Coach Rollo positively touched and influenced the lives of countless Monarchs off the field in so many profound ways. Bruce Rollinson impacted thousands of young men and women, in the classroom, on the athletic fields and through his philanthropic outreach efforts for almost 5 decades at Mater Dei High School. Bruce's faith, passion, enthusiasm and commitment to Catholic Education and to his beloved alma mater are unmatched. The positive impact that Coach Rollo had on growth and development of MDHS will be felt for decades to come and I am blessed to have been able to call Bruce Rollinson my friend for 3 decades. Bruce, congratulations on an amazing and unparalleled career of incredible success, influential impact and caring outreach as an educator and coach. You truly are One of a Kind and Mater Dei High School has been blessed with your presence for almost 50 years. All my very best to you, Laurie, your beautiful daughters and your wonderful grandchildren. Take care and God Bless, my friend.

KEVIN TURNER

I will preface by noting I have had the honor to work as a broadcaster in Southern California covering high school, college and professional sports for 30 years. What I have always found remarkable about the coach was his God-given ability to communicate and teach not just football but what it takes to champion life skills that extend well beyond the gridiron. The coach always talks about his former players, not the ones that are NFL stars, Heisman trophy winners, or olympians, but the young men and women who run companies, fighting fires, practicing law, policing our streets or serving our country. The everyday heroes is what coach wanted the most for his players and support staff. Coach mastered and executed his plan everyday and did it with passion. He provided a platform and a place in what I believe is what this country needs more than anything—an opportunity, that's it. He had a famous saying you provide the effort God will provide the outcome. Simple formula, all through structure and discipline using tough love, faith-based principles and a belief that through hard work and dedication dreams can come true. God bless America and Bruce Rollinson.

TIM STRADER, JR.

Coach Bruce Rollinson is way more than just a football coach. From teaching me U.S. History 40 years ago to coaching both of my sons at Mater Dei, Bruce has had a positive impact on multiple generations in Southern California. While his accomplishments on the field speak for itself, it is his way of turning raw young athletes into respectful, faith-filled young men that has set him apart. I congratulate him on an incredible career and his recognition by the United States House of Representatives is well deserved. Sincerely, Tim Strader, Jr.

JOSH HIGGINS

It's been a great privilege to both play for Coach Rollinson then get to stand by his side as a coach for so many years. The effect he has had on me is one that is shared by hundreds of his former players over the past 34 years as Mater Dei's Head Coach.

Coach Rollinson is foremost a wonderful husband, father, and grandfather. He has led by example, especially when it comes to family. His players proudly bring their families back year after year to visit him and introduce their young families to the man who help build them into who they have become.

A true leader and builder of men, one of the very few men I have known who could both yell and challenge you without you ever thinking he didn't absolutely care and love you. His tremendous ability to command and lead was by continually demanding high expectations while knowing he put you in a position to succeed.

Coach Rollinson always preached to parents to never make excuses for their boys and for his players to always respect their parents.

He taught us to honor our country and the men and women in the military who keep us safe.

The legacy Coach Rollinson has achieved will endure for generations. His fingerprints will remain on Mater Dei High School in addition to the thousands of souls he has taught, led, and guided to be successful people throughout life.

Mr. WOMACK. In October, Coach Bruce Rollinson coached his last game after 34 years of distinguished service. The sport has said good-bye to a legend.

Today, here on the floor of the people's House, you have heard of the remarkable accomplishments of this dedicated coaching professional.

I want the country to know what the hundreds of young men who have worn the Mater Dei Monarch colors already know, that Rollo is not just a coach, he is a great man.

From all of us, for my colleagues who have spoken here today, for sports fans across America who love and appreciate excellence in coaching, we offer our congratulations to Bruce Rollinson from his players, his coaches, his friends, and his family.

Enjoy a well-earned retirement. Go, Monarchs.

Mr. Speaker, I yield back the balance of my time.

#### EMANCIPATION HALL SYMBOLIZES FREEDOM

The SPEAKER pro tempore. Under the Speaker's announced policy of January 9, 2023, the gentleman from Texas (Mr. GREEN) is recognized for 60 minutes as the designee of the minority leader.

Mr. GREEN of Texas. Mr. Speaker, and still I rise. I rise as a proud American—I love my country—but I also rise as a proud, liberated Democrat.

I rise, Mr. Speaker, as a person who is proud of his heritage. I am the proud descendant, Mr. Speaker, of the enslaved people whose hands helped to construct the Capitol itself. I am proud of my history, and because I am proud of my history, I think that many people would agree that the topic I will embrace today is most appropriate.

Mr. Speaker, I am proud to be here today to speak on a resolution that passed this House today. I thank the leadership for allowing the resolution to come to the floor. I am especially

proud of the fact that when the resolution came to the floor, all who voted, voted for the resolution. There were no nays, Mr. Speaker. One hundred percent of those voting, over 400—405 to be exact—voted for this resolution. I am proud to be one of the 405 who voted "yes" for this resolution.

I didn't have an opportunity to speak on the resolution when it was presented on the floor of the House. I was not available at the time here in Washington, D.C., and not aware of the exact time that it was going to be heard, but I knew that there would be another opportunity for me.

Today, I take advantage of the opportunity afforded me, grateful I am to those who have afforded me the opportunity to speak on H. Con. Res. 25, authorizing the use of Emancipation Hall in the Capitol Visitor Center for a ceremony as part of the commemoration of the Days of Remembrance of Victims of the Holocaust.

I thank those who brought this resolution to the attention of the Congress: Representatives KUSTOFF, SCHNEIDER, MAX MILLER, and LANDSMAN. I thank all of them for bringing this resolution to the attention of the Members so that we would have an opportunity to express our desire to see this resolution come to fruition; a resolution, Mr. Speaker, that would commemorate the Days of Remembrance of the Victims of the Holocaust.

Mr. Speaker, in all of history there is no event comparable to the Holocaust. It is one of the greatest crimes ever committed against humanity. This is not to say that there are not other crimes against humanity that were committed. This is to say that this one is unlike any other.

I am proud of the way our country has recognized the need for remembrance of the Holocaust. I am proud because I have friends that I have spoken to who are Jewish, and my friends have explained to me some of the things that you don't read in books about the atrocities associated with the Holocaust.

When I last spoke to my friend David Mintzberg about his father and mother, who were survivors of the Holocaust, he and I both had tears well in our eyes as he presented the story to me.

He explained to me, Mr. Speaker, how his mother, Edith, was on a train, how through some quirk of fate they stopped the train, and people were told to just run, run; and they ran for their lives. They ran for their lives. It was about 2 to 3 a.m. They ran and they ran and they ran.

They didn't just run that night. They didn't just run for the next week. They didn't just run for days. They didn't just run for months. They ran for years, surviving as best as they could. It hurts my heart to go through the recounting of what was said to me, but it is important for people to understand why remembrance is important.

□ 1230

His father, Joseph, at 16, 17 years of age, was on a train on its way to one of



the death camps. When persons on the train were able to pry open bars so that he could slip through, he did.

He ran. He didn't run for days or weeks. He ran through the snow. He ran for years, approximately 5 years on the run, his life hanging in the balance.

The story, as told, calls me to understand more how precious the lives of people can be in times of peril when there is seemingly no way out.

Along life's way, for many of them, there were persons known as righteous gentiles. His father is said to have had an encounter with such a person.

These righteous gentiles, by the way, have been recognized for what they did to rescue persons during this time of great peril—righteous gentiles, righteous people who understood that lives were hanging in the balance.

I have been to Yad Vashem. It is my understanding that Yad Vashem has a special place for the recognition of righteous gentiles.

His father ran. His mother ran. They survived. The unfortunate thing is not all did, and many, many millions did not.

We want to remember those who did not. This is a time for remembrance. Remembrance is the honorable thing to do. It is the thing that we ought to do, as we are doing it on an annual basis, so that never again will we face the horrors of the Holocaust.

I am proud to say that if this resolution passes the Senate, then my hope and belief is that, in the visitor center, there will be the opportunity for us to have some of those survivors appear. Hopefully, if it is God's will, we may hear a story from someone who actually survived.

The history that we can record based upon those who are with us and who can share that history is fading. We need to do all that we can to capture as much of it as fast as we can.

So, I am proud. I plan to be in the visitor center. The visitor center is a place, a special place, where this kind of event should take place.

Events that commemorate the lives lost ought to take place in our visitor center. This belongs to the public.

Lives lost ought to be commemorated in such a facility because it is within a dome. There is space there, a huge space.

The dome is adjacent to it, not quite there but nearby. In that center is a replica of the statue that sits atop the dome of the Capitol. The statue is one that I have great reverence for, the Statue of Freedom. This Statue of Freedom was sculpted by Thomas Crawford, and it sits atop the Capitol dome 288 feet high, 96 feet in diameter.

The replica is there in the visitor center, a symbol of freedom, a symbol of freedom so that the world will know what we stand for in this country. We stand for freedom. We stand for liberty and justice for all.

Yes, I agree with those who would say that we still have much work to do. Yes, we do, and I plan to be a part of

doing that work, but that doesn't mean that I am not going to recognize the work that has been done.

Many lives have been sacrificed so that we could be at this point in our history. I am proud of the work that has been done, but I am also proud to say that that work affords us the opportunity to be there with this replica of the Statue of Freedom, right there in the visitor center, for a day of remembrance.

I am going to invite friends, to the extent that we have space available for me to do so, to come and be a part of this.

This is a time that all Americans ought to come together. This is a time for us to acknowledge that the world has not always been kind to people; that those who are survivors ought to be respected; and that those who did not survive, their lives ought to be commemorated.

H. Con. Res. 25, I am proud to have voted for it, authorizing the use of Emancipation Hall in the Capitol Visitor Center for a ceremony as part of the commemoration of the Days of Remembrance of Victims of the Holocaust.

Mr. Speaker, I am proud of this House, and I thank all the Members who cast their votes and those who made it possible for the votes to be cast. I pray that the God that I worship will stand with us and never allow such an atrocity to visit us again.

I also know that the hands of people created the Holocaust, and it will take the hands of people to prevent it from ever happening again.

Mr. Speaker, I yield back the balance of my time.

#### RECOGNIZING BARTRAM TRAILS HIGH SCHOOL GIRLS' SOCCER TEAM

The SPEAKER pro tempore. Under the Speaker's announced policy of January 9, 2023, the Chair recognizes the gentleman from Florida (Mr. RUTHERFORD) for 30 minutes.

Mr. RUTHERFORD. Mr. Speaker, I rise today to congratulate St. John's County's Bartram Trails High School girls' soccer team for completing a remarkable 2022-2023 soccer season.

Last month, the team won their third Class 7A Florida High School Athletic Association title in just 4 years, earning them a spot at number one in the Nation.

Under Coach Jen Rodriguez' guidance, seniors Olivia Bori, Sophia Magdalein, and Reese Henley scored the winning goals in their final game and secured Bartram Trails' place as northeast Florida's first public school to finish unbeaten in girls' soccer.

This impressive record is a testament to the discipline, focus, and skill the team has demonstrated on the soccer field throughout their season.

I look forward to following along as they set new goals and break new records.

Mr. Speaker, all I have to say now is: Go Bears.

#### RECOGNIZING BILL ROGERS

Mr. RUTHERFORD. Mr. Speaker, I rise today to recognize Bill Rogers. Bill has dedicated his life and creativity to developing safety equipment for some of our Nation's most highly skilled military and law enforcement elite tactical teams.

It all began in 1969 when Bill became the youngest candidate to be selected for the FBI Academy. After losing his handgun during a pursuit, Bill decided to craft his own holster, a product which he later named the Kydex Holster.

In 1973, he presented the holster to the FBI, and the agency went on to buy Kydex Holsters and integrate them for their agencywide use.

With his newfound success, Bill Rogers began the Rogers Holster Company and developed Rogers Shooting School to begin teaching gun use and safety skills.

In the 1970s and 1980s, Bill began working with the Department of Defense. He was training Navy SEALs, developing new styles of safety holsters, and accepting shooting school contracts from special operations units within the U.S. military and many international units. Many of these units continue to operate here today.

In 1980, Bill Rogers sold Rogers Holster Company to Safariland, which is a U.S.-based safety equipment manufacturer and actually helped create Team Safariland, the first professional team in action shooting sports.

Bill continued to expand his business by developing a series of competition holsters specifically designed for sporting use.

I met Bill in the late 1980s when I was the training commander for the Jacksonville Sheriff's Office as we were transitioning from wheel guns over to semiautomatic pistols. It was during that time that I asked Bill if he could help us to develop a holster with a locking mechanism, a retention holster.

Little did I know what would come of that, but I was struck by his humility in the face of such success and his ability to innovate firearm safety and training.

What I didn't know was that while Bill was developing this retention holster for the Jacksonville Sheriff's officers, he was simultaneously being commissioned by the U.S. Navy to train classes of Navy SEALs.

In 2017, Bill went on to contract with all five military branches, an incredible achievement and act of service to our Nation.

Hundreds of recruits have been skillfully trained and protected under his guidance. His security holsters and training methods have also saved countless law enforcement officers from one of the most common events an officer ever experiences on the job, and that is a perpetrator trying to take control of their gun.

If you look at any uniformed police officer today, it is very likely that that officer is wearing a Rogers retention holster.

As a lifelong law enforcement officer, I am honored to recognize Bill Rogers' contribution to our Nation and to the safety of our law enforcement officers.

On behalf of northeast Florida, we thank Bill for his continued work to keep our officers, our community, and our country safe.

□ 1245

#### ENSURING PARENTAL INVOLVEMENT IN EDUCATION OF CHILDREN

Mr. RUTHERFORD. Mr. Speaker, today Congress passed legislation that guarantees parents have a right to be involved in their children's education and to hold their school administrators accountable.

At face value, this should not be a controversial bill. Yet, it passed with a slim majority of 213–208. It is a parents' bill of rights. Yet, 203 of my Democratic colleagues voted against affirming parental involvement in a child's education.

I would say I am surprised, but this opposition is just more of what we have already seen from Democrat leaders and the White House over the last 2 years.

A campaign against parents, characterized by unnecessary school closures, masks in the classrooms, DOJ repressing parents' rights to participate in school board meetings, and an effort to label concerned parents as domestic terrorists.

What do we have to show for 2 years of this kind of "leadership"?

Reports of historic learning losses and higher levels of anxiety and depression in our school-aged children.

The fact that we even need legislation like this further proves how far we have come in this country. It is an unfortunate reality that there are individuals across this Nation actively questioning a parent's right to know what their child is exposed to in the classroom.

A teacher in Arizona has even suggested that because she has a master's degree, she is more qualified to make a judgment call on what children are taught in the classroom and the parents are the ones who need to be vetted before they can voice their opinion.

She even went so far as to say this: "We must remember that the purpose of public education is not to teach only what parents want their children to be taught, it is to teach them what society needs to be taught."

Mr. Speaker, I reject this idea that my children are her children. Call me old-fashioned, but I don't believe a parent's right to have a say in their child's life ends at the edge of the schoolyard.

Parents are the primary stakeholders in their child's education. I am proud to have voted for the Parents Bill of Rights Act today, which will ensure parents have the right to know what is

being taught in schools and to see reading materials that are presented to their children; the right to be heard at school board hearings; the right to see school budgets and spending; the right to protect their child's privacy by prohibiting student data from being distributed to tech companies; and finally, the right to be updated on any violent activity that occurs at their school.

Opposition to these reasonable provisions is just more of the same government-knows-best attitude that has led us to where we are now.

I will put this plainly because this issue hits very close to home for me and for every American family, regardless of party affiliation.

The future of this Nation rests on the education of the next generation. While I believe that teaching is a noble profession and our educators deserve recognition for their service, there is not a world in which a loving parent should be separated from taking an active role in their child's education.

As a proud father and grandfather, I am committed to ensuring education decisions are made as close as possible to the classroom, so that the future of this Nation remains rooted in freedom for all, but it needs to be made with students, parents, and teachers.

Mr. Speaker, I yield back the balance of my time.

#### ADJOURNMENT

Mr. RUTHERFORD. Mr. Speaker, I move that the House do now adjourn.

The motion was agreed to; accordingly (at 12 o'clock and 49 minutes p.m.), under its previous order, the House adjourned until Monday, March 27, 2023, at noon for morning-hour debate.

#### EXECUTIVE COMMUNICATIONS, ETC.

Under clause 2 of rule XIV, executive communications were taken from the Speaker's table and referred as follows:

EC-628. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airport Safety Management System [Docket No.: FAA-2010-0997; Amdt. No. 139-28] (RIN: 2120-AJ38) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

EC-629. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airworthiness Directives; Airbus SAS Airplanes [Docket No.: FAA-2022-1582; Project Identifier MCAI-2022-01232-T; Amendment 39-22342; AD 2023-03-17] (RIN: 2120-AA64) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

EC-630. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airworthiness Directives; Airbus SAS Airplanes [Docket No.:

FAA-2022-1573; Project Identifier MCAI-2022-00671-T; Amendment 39-22353; AD 2023-04-06] (RIN: 2120-AA64) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

EC-631. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airworthiness Directives; Airbus SAS Airplanes [Docket No.: FAA-2022-1578; Project Identifier MCAI-2022-00858-T; Amendment 39-22352; AD 2023-04-05] (RIN: 2120-AA64) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

EC-632. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airworthiness Directives; Airbus SAS Airplanes [Docket No.: FAA-2022-1580; Project Identifier MCAI-2022-00808-T; Amendment 39-22354; AD 2023-04-07] (RIN: 2120-AA64) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

EC-633. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airworthiness Directives; Cirrus Design Corporation Airplanes [Docket No.: FAA-2023-0424; Project Identifier AD-2022-01575-A; Amendment 39-22368; AD 2023-04-20] (RIN: 2120-AA64) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

EC-634. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airworthiness Directives; Bombardier, Inc., Airplanes [Docket No.: FAA-2022-1646; Project Identifier MCAI-2022-01135-T; Amendment 39-22348; AD 2023-04-01] (RIN: 2120-AA64) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

EC-635. A letter from the Management and Program Analyst, FAA, Department of Transportation, transmitting the Department's final rule — Airworthiness Directives; Embraer S.A. (Type Certificate Previously Held by Yabara Industria Aeronautica S.A.; Embraer S.A.) Airplanes [Docket No.: FAA-2023-0166; Project Identifier MCAI-2022-00576-T; Amendment 39-22341; AD 2023-03-16] (RIN: 2120-AA64) received March 14, 2023, pursuant to 5 U.S.C. 801(a)(1)(A); Public Law 104-121, Sec. 251; (110 Stat. 868); to the Committee on Transportation and Infrastructure.

#### PUBLIC BILLS AND RESOLUTIONS

Under clause 2 of rule XII, public bills and resolutions of the following titles were introduced and severally referred, as follows:

By Mr. ALFORD (for himself, Mrs. RODGERS of Washington, Mr. STEUBE, Mrs. KIM of California, Mr. RUTHERFORD, Mr. KILMER, and Mr. NEGUSE):

H.R. 1774. A bill to amend title 38, United States Code, to reimburse veterans for the cost of emergency medical transportation to a Federal facility, and for other purposes; to the Committee on Veterans' Affairs.

By Mr. McCORMICK:  
H.R. 1775. A bill to require certain bureaus of the Department of State and the United States Agency for International Development to release quarterly reviews of certain

grants, and for other purposes; to the Committee on Foreign Affairs.

By Mr. BERA (for himself, Ms. SALAZAR, Mr. SHERMAN, and Mr. FITZPATRICK):

H.R. 1776. A bill to prevent, treat, and cure tuberculosis globally; to the Committee on Foreign Affairs.

By Mr. WILSON of South Carolina (for himself, Mr. GOLDEN of Maine, Mr. LAMBORN, Mr. CROW, Mr. TURNER, and Mr. RYAN):

H.R. 1777. A bill to direct the Secretary of Defense to establish a fund for the conduct of collaborative defense projects between the United States and Israel in emerging technologies, and for other purposes; to the Committee on Armed Services.

By Mr. ALLEN:

H.R. 1778. A bill to reform the H-2A program for nonimmigrant agricultural workers, and for other purposes; to the Committee on the Judiciary.

By Mr. MORAN:

H.R. 1779. A bill to direct the President to impose sanctions against foreign persons determined to have knowingly engaged in significant corruption in Mexico, and for other purposes; to the Committee on Foreign Affairs, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Mr. BILIRAKIS (for himself and Ms. MATSUI):

H.R. 1780. A bill to facilitate the development of treatments for cancer, and for other purposes; to the Committee on Energy and Commerce, and in addition to the Committee on Ways and Means, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Mr. BUCSHON (for himself, Mr. BERA, Mr. JOYCE of Pennsylvania, and Mr. PETERS):

H.R. 1781. A bill to amend the Public Health Service Act with respect to the designation of general surgery shortage areas, and for other purposes; to the Committee on Energy and Commerce.

By Mr. GIMENEZ (for himself and Ms. SALAZAR):

H.R. 1782. A bill to amend section 70108 of title 46, United States Code, to prohibit the Secretary of the Department in which the United States Coast Guard is operating from entering into an agreement relating to assessing the effectiveness of antiterrorism measures at a foreign port with any foreign government that is a state sponsor of terrorism, and for other purposes; to the Committee on Homeland Security, and in addition to the Committee on Transportation and Infrastructure, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Mr. GROTHMAN (for himself and Mr. GOSAR):

H.R. 1783. A bill to amend title II of the Social Security Act to increase the monthly exempt amount for individuals not attaining full retirement age, and for other purposes; to the Committee on Ways and Means.

By Mr. HUDSON (for himself and Ms. ESHOO):

H.R. 1784. A bill to amend the National Telecommunications and Information Administration Organization Act to provide for further deployment and coordination of Next Generation 9-1-1, and for other purposes; to the Committee on Energy and Commerce.

By Mr. LAHOOD (for himself, Mr. BLUMENAUER, Mr. KELLY of Pennsyl-

vania, Ms. SEWELL, Mr. TURNER, and Mr. HIGGINS of New York):

H.R. 1785. A bill to amend the Internal Revenue Code of 1986 to modify the rehabilitation credit for certain small projects, to eliminate the requirement that the taxpayer's basis in a building be reduced by the amount of the rehabilitation credit determined with respect to such building, and for other purposes; to the Committee on Ways and Means.

By Mr. LEVIN (for himself and Mr. WITTMAN):

H.R. 1786. A bill to direct the Secretary of Veterans Affairs to submit to Congress a report on the Warrior Training Advancement Course, to direct the Secretary of the Interior to administer a pilot program to employ veterans in positions that relate to conservation and resource management activities of the Department of the Interior, and for other purposes; to the Committee on Veterans' Affairs, and in addition to the Committee on Natural Resources, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Ms. LOFGREN (for herself and Ms. SALAZAR):

H.R. 1787. A bill to amend the Immigration and Nationality Act to provide non-immigrant status to mobile entertainment workers, and for other purposes; to the Committee on the Judiciary.

By Ms. MALLIOTAKIS (for herself, Mr. KRISHNAMOORTHY, Mr. FITZPATRICK, Mr. QUIGLEY, Mr. SMITH of New Jersey, and Mr. NUNN of Iowa):

H.R. 1788. A bill to amend the Animal Welfare Act to increase enforcement with respect to violations of that Act, and for other purposes; to the Committee on Agriculture.

By Mrs. MILLER of Illinois:

H.R. 1789. A bill to amend the Agricultural Foreign Investment Disclosure Act of 1978 to increase the minimum amount of a civil penalty imposed for violating such Act, and for other purposes; to the Committee on Agriculture.

By Mrs. MILLER-MEEKS (for herself, Ms. BARRAGAN, Mr. MURPHY, and Ms. KUSTER):

H.R. 1790. A bill to direct the Secretary of Health and Human Services to evaluate the extent to which the substitution of interchangeable biological products is impacted by differences between the system for determining a biological product to be interchangeable and the system for assigning therapeutic equivalence ratings to drugs, and for other purposes; to the Committee on Energy and Commerce.

By Mr. QUIGLEY (for himself and Mr. LAHOOD):

H.R. 1791. A bill to amend title 18, United States Code, to provide civil penalties for unauthorized removal and retention of classified documents or material, to amend chapter 22 of title 44, to include a certification process for Presidential records, and for other purposes; to the Committee on Oversight and Accountability, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Mrs. RADEWAGEN (for herself and Mr. CASE):

H.R. 1792. A bill to amend the South Pacific Tuna Act of 1988, and for other purposes; to the Committee on Natural Resources.

By Mr. SELF (for himself, Mr. MOORE of Alabama, Mrs. LUNA, Mr. DUNCAN, Mr. BRECHEEN, Mr. HIGGINS of Louisiana, Mr. POSEY, Mr. ROY, and Mr. GOODEN of Texas):

H.R. 1793. A bill to reserve any amounts forfeited to the United States Government as a result of the criminal prosecution of Joaquin Archivaldo Guzman Loera (commonly known as "El Chapo"), or of other felony convictions involving the transportation of controlled substances into the United States, for security measures along the Southern border, including the completion of a border wall; to the Committee on the Judiciary.

By Mr. SHERMAN (for himself, Mr. LUCAS, Mrs. NAPOLITANO, Mr. CORREA, Mr. COSTA, Ms. DEGETTE, Mr. GRIJALVA, Ms. KAMLAGER-DOVE, Mrs. KIM of California, Mr. LIEU, Ms. CHU, Mr. BACON, Ms. PORTER, Ms. SANCHEZ, Mr. SCHIFF, Mrs. STEEL, Mr. ROBERT GARCIA of California, Ms. BROWNLEY, and Ms. LEE of California):

H.R. 1794. A bill to require the Secretary of the Treasury to mint coins in commemoration of the 2028 Olympic and Paralympic Games in Los Angeles, California; to the Committee on Financial Services.

By Mr. SMITH of Nebraska (for himself, Ms. PORTER, Mr. BACON, Mr. TONKO, Mr. FLOOD, Ms. LOIS FRANKEL of Florida, Mr. FITZPATRICK, Mr. NEGUSE, Mr. BALDERSON, and Mr. MEUSER):

H.R. 1795. A bill to amend the Internal Revenue Code of 1986 to allow qualified distributions from health savings accounts for certain home care expenses; to the Committee on Ways and Means.

By Ms. TITUS (for herself, Mr. GRAVES of Louisiana, and Mr. CARTER of Louisiana):

H.R. 1796. A bill to improve individual assistance provided by the Federal Emergency Management Agency, and for other purposes; to the Committee on Transportation and Infrastructure, and in addition to the Committees on Financial Services, and Small Business, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Mr. TORRES of New York (for himself, Mr. GARBARINO, Ms. CLARKE of New York, Mr. RYAN, Mr. BOWMAN, Mr. D'ESPOSITO, Mr. ESPAILLAT, and Mr. GOLDMAN of New York):

H.R. 1797. A bill to require the Consumer Product Safety Commission to promulgate a consumer product safety standard with respect to rechargeable lithium-ion batteries used in micromobility devices, and for other purposes; to the Committee on Energy and Commerce.

By Mr. VAN ORDEN:

H.R. 1798. A bill to amend title 38, United States Code, to render an individual, who transfers certain educational assistance, to which the individual is entitled because of an agreement by such individual to serve in the Armed Forces, to a dependent of that individual, and who fails to complete such agreement, solely liable for the overpayment of such educational assistance, and for other purposes; to the Committee on Veterans' Affairs.

By Mr. VAN ORDEN:

H.R. 1799. A bill to amend title 38, United States Code, to expand eligibility for a certain program of job counseling, training, and placement service for veterans; to the Committee on Veterans' Affairs.

By Mr. WILLIAMS of New York (for himself, Mr. BEAN of Florida, Mr. ALLEN, Mr. BURLISON, Mr. OWENS, Mr. DONALDS, Mrs. SPARTZ, Mrs. MILLER of Illinois, Mr. GOOD of Virginia, Mr. GOSAR, and Ms. GREENE of Georgia):

H.R. 1800. A bill to prohibit Federal spending on funding research in China, and for other purposes; to the Committee on Science, Space, and Technology.

By Mr. BILIRAKIS (for himself, Mr. PAPPAS, Ms. MALLIOTAKIS, Ms. TITUS, Mr. PALLONE, Mr. SARBANES, Mr. MAGAZINER, and Mr. SMITH of New Jersey):

H. Res. 251. A resolution recognizing the 202d anniversary of the War of Greek Independence; to the Committee on Foreign Affairs.

By Mr. CARTER of Georgia (for himself, Mr. CLYDE, Mr. FERGUSON, Mr. AUSTIN SCOTT of Georgia, Mr. MCCORMICK, Mr. LOUDERMILK, and Mr. ALLEN):

H. Res. 252. A resolution condemning the violent “Stop Cop City” movement in Atlanta, Georgia; to the Committee on the Judiciary.

By Mr. JACKSON of Texas (for himself, Mr. BABIN, Mr. MIKE GARCIA of California, Mr. MEUSER, and Mr. WEBER of Texas):

H. Res. 253. A resolution expressing the sense of the House of Representatives that Vice President Kamala Harris should be removed from her position as the head of the Biden administration’s strategy to address the root causes of migration; to the Committee on the Judiciary, and in addition to the Committees on Homeland Security, Ways and Means, and Foreign Affairs, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

By Mr. LAHOOD:

H. Res. 254. A resolution expressing support for the designation of the week of March 26, 2023, through April 1, 2023, as “National Cleaning Week”; to the Committee on Energy and Commerce.

## CONSTITUTIONAL AUTHORITY AND SINGLE SUBJECT STATEMENTS

Pursuant to clause 7(c)(1) of rule XII and Section 3(c) of H. Res. 5 the following statements are submitted regarding (1) the specific powers granted to Congress in the Constitution the to enact the accompanying bill or joint resolution and (2) the single subject of the bill or joint resolution.

By Mr. ALFORD:

H.R. 1774.

Congress has the power to enact this legislation pursuant to the following:  
Article 1, Section 8, Clause 18 of the United States Constitution

The single subject of this legislation is:  
To amend title 38, United States Code, to reimburse veterans for the cost of emergency medical transportation to a Federal facility.

By Mr. MCCORMICK:

H.R. 1775.

Congress has the power to enact this legislation pursuant to the following:  
Clause 18 of Section 8 of Article 1 of the Constitution.

The single subject of this legislation is:  
Foreign affairs

By Mr. BERA:

H.R. 1776.

Congress has the power to enact this legislation pursuant to the following:  
Clause 18 of section 8 of article I of the Constitution.

The single subject of this legislation is:  
Global Health

By Mr. WILSON of South Carolina:

H.R. 1777.

Congress has the power to enact this legislation pursuant to the following:  
Article 1, Section 8

The single subject of this legislation is:  
Establishes a fund for joint collaborative defense projects between the United States and Israel

By Mr. ALLEN:

H.R. 1778.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8, Clause 1 of the United States Constitution.

The single subject of this legislation is:

To amend the H2A visa program.

By Mr. MORAN:

H.R. 1779.

Congress has the power to enact this legislation pursuant to the following:

Article I Section 8 of the Constitution

The single subject of this legislation is:

Foreign relations with Mexico

By Mr. BILIRAKIS:

H.R. 1780.

Congress has the power to enact this legislation pursuant to the following:

This bill is enacted pursuant to Article 1, Section 8, Clause 18 of the Constitution of the United States.

The single subject of this legislation is:

This bill provides coverage under Medicare, Medicaid, and CHIP to full molecular diagnostics and DNA sequencing at the time of cancer diagnosis.

By Mr. BUCSHON:

H.R. 1781.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8 of the United States Constitution

The single subject of this legislation is:

Health

By Mr. GIMENEZ:

H.R. 1782.

Congress has the power to enact this legislation pursuant to the following:

Article 1 Section 8

The single subject of this legislation is:

To amend Section 70108 of title 46 United States Code to prohibit the Secretary of the Department in which the United States Coast Guard is operating

By Mr. GROTHMAN:

H.R. 1783.

Congress has the power to enact this legislation pursuant to the following:

Article I Section VIII

The single subject of this legislation is:

social security

By Mr. HUDSON:

H.R. 1784.

Congress has the power to enact this legislation pursuant to the following:

Article I, Section 8, Clause 18

The single subject of this legislation is:

Telecommunications

By Mr. LAHOOD:

H.R. 1785.

Congress has the power to enact this legislation pursuant to the following:

U.S. Constitution Article 1, Section 8, Clause 1: “The Congress shall have Power To lay and collect Taxes . . .”

The single subject of this legislation is:

This bill temporarily increases the rehabilitation credit, modifies the rehabilitation credit for certain small projects, and eliminates the requirement that the taxpayer’s basis in a building be reduced by the amount of the rehabilitation credit determined with respect to such building.

By Mr. LEVIN:

H.R. 1786.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8 of the U.S. Constitution

The single subject of this legislation is:

Veteran Employment

By Ms. LOFGREN:

H.R. 1787.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8, clause 4 provides Congress with the power to establish a “uniform rule of Naturalization.”

The single subject of this legislation is:  
immigration

By Ms. MALLIOTAKIS:

H.R. 1788.

Congress has the power to enact this legislation pursuant to the following:

Article I Section 8 of the United States Constitution

The single subject of this legislation is:

To amend the Animal Welfare Act to increase enforcement with respect to violations of that Act, and for other purposes.

By Mrs. MILLER of Illinois:

H.R. 1789.

Congress has the power to enact this legislation pursuant to the following:

Section 8 of Article I of the Constitution

The single subject of this legislation is:

Agriculture

By Mrs. MILLER-MEEKS:

H.R. 1790.

Congress has the power to enact this legislation pursuant to the following:

The Congress shall have power to lay and collect taxes, duties, imposts and excises, to pay the debts and provide for the common defense and general welfare of the United States; but all duties, imposts and excises shall be uniform throughout the United States;

The single subject of this legislation is:

Study to determine whether there are impediments to the approval process for interchangeable biologics.

By Mr. QUIGLEY:

H.R. 1791.

Congress has the power to enact this legislation pursuant to the following:

This bill is enacted pursuant to the power granted to Congress under Article I, Section 8, Clause 18 of the United States Constitution.

The single subject of this legislation is:

Classified Documents

By Mrs. RADEWAGEN:

H.R. 1792.

Congress has the power to enact this legislation pursuant to the following:

Article I, section 8 of the Constitution of the United States

The single subject of this legislation is:

To implement the Senate ratified South Pacific Tuna Treaty

By Mr. SELF:

H.R. 1793.

Congress has the power to enact this legislation pursuant to the following:

Article I, Section 8 of the U.S. Constitution.

The single subject of this legislation is:

To seize forfeited assets recovered by the United States to support border security efforts.

By Mr. SHERMAN:

H.R. 1794.

Congress has the power to enact this legislation pursuant to the following:

The power granted to Congress under Article I, Section 8, Clauses 1 and 18 of the United States Constitution.

The single subject of this legislation is:

To require the Secretary of the Treasury to mint coins in commemoration of the 2028 Olympic and Paralympic Games in Los Angeles, California.

By Mr. SMITH of Nebraska:

H.R. 1795.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8 of the United States Constitution

The single subject of this legislation is:

Health Care

By Ms. TITUS:

H.R. 1796.

Congress has the power to enact this legislation pursuant to the following:

Article I, Section 8 of the United States Constitution

The single subject of this legislation is:  
Emergency Management

By Mr. TORRES of New York:

H.R. 1797.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8.

The single subject of this legislation is:  
Fire Safety

By Mr. VAN ORDEN:

H.R. 1798.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8, Clause 18 of the United States

The single subject of this legislation is:

To amend Title 38 to include the definition of a transitioning servicemember as an eligible person to receive outreach from DoL programs

By Mr. VAN ORDEN:

H.R. 1799.

Congress has the power to enact this legislation pursuant to the following:

Article 1, Section 8, Clause 18 of the United States

The single subject of this legislation is:

To amend title 38, United States Code, to render an individual, who transfers certain educational assistance, to which the individual is entitled because of an agreement by such individual to serve in the Armed Forces, to a dependent of that individual, and who fails to complete such agreement, solely liable for the overpayment of such educational assistance.

By Mr. WILLIAMS of New York:

H.R. 1800.

Congress has the power to enact this legislation pursuant to the following:

Among other powers, those vested in Congress pursuant to Article I, Section 8 to: Provide for the common defense and general welfare of the United States; Regulate commerce, and Make all laws which shall be necessary and proper for carrying into execution Congress's other powers as provided under that Article.

The single subject of this legislation is:

This bill prohibits federal agencies from conducting or supporting, either directly or indirectly, research that will be conducted by China's government, the Chinese Communist Party, or any agent, instrumentality, or entity belonging to or controlled by either entity.

#### ADDITIONAL SPONSORS

Under clause 7 of rule XII, sponsors were added to public bills and resolutions, as follows:

H.R. 1: Mr. ROGERS of Kentucky.  
H.R. 24: Mr. WEBSTER of Florida and Mrs. MILLER-MEEKS.  
H.R. 292: Ms. WATERS.  
H.R. 343: Mr. STAUBER.  
H.R. 472: Mr. VALADAO.  
H.R. 537: Mr. SHERMAN.  
H.R. 559: Mr. CLINE.  
H.R. 619: Mr. GOTTHEIMER, Ms. ROSS, Mr. DOGGETT, Mr. FITZPATRICK, and Ms. BARRAGAN.  
H.R. 659: Mr. CARSON.  
H.R. 694: Mr. FROST.  
H.R. 734: Mr. BRECHEEN.  
H.R. 789: Mr. FROST.  
H.R. 863: Mrs. MILLER of Illinois.  
H.R. 915: Mr. MOLINARO.  
H.R. 949: Mr. GRIJALVA.  
H.R. 1097: Mr. DELUZIO.  
H.R. 1233: Ms. TOKUDA.  
H.R. 1269: Mr. SWALWELL, Mr. TONKO, Ms. BROWN, Mr. PAYNE, Mrs. WATSON COLEMAN, Mr. THOMPSON of Mississippi, Mr. NEGUSE, Mr. DESAULNIER, Ms. Sánchez, Ms. SCANLON, Mr. GOTTHEIMER, Mr. SMITH of Washington, Ms. TOKUDA, Ms. KUSTER, Mr. TAKANO, Mr. DAVIS of North Carolina, Ms. PINGREE, Ms. BONAMICI, Ms. CARAVEO, and Mr. MOULTON.  
H.R. 1282: Ms. Velázquez, Mrs. STEEL, Mr. VAN DREW, Mrs. KIM of California, and Ms. LOIS FRANKEL of Florida.  
H.R. 1313: Mr. GARBARINO.  
H.R. 1328: Ms. TOKUDA and Mr. KRISHNAMOORTHY.  
H.R. 1345: Mrs. LEE of Nevada.

H.R. 1351: Mr. KILDEE.  
H.R. 1379: Mr. BOYLE of Pennsylvania, Ms. MENG, and Mr. STEIL.  
H.R. 1382: Mr. GARBARINO.  
H.R. 1465: Mrs. HARSHBARGER, Ms. MENG, Ms. VELÁZQUEZ, and Mr. GARCÍA of Illinois.  
H.R. 1476: Mr. SESSIONS and Mr. GOODEN of Texas.  
H.R. 1503: Mr. CALVERT.  
H.R. 1511: Mr. CROW, Ms. ESHOO, Mr. NEGUSE, and Mr. QUIGLEY.  
H.R. 1514: Mrs. BOEBERT and Mr. GAETZ.  
H.R. 1564: Mr. GUEST.  
H.R. 1581: Mr. DESJARLAIS, Mr. MOORE of Alabama, Mr. MORAN, Mr. MOONEY, Mr. GAETZ, Mr. FRY, and Mr. OWENS.  
H.R. 1587: Ms. DEAN of Pennsylvania and Ms. CROCKETT.  
H.R. 1610: Mr. SOTO.  
H.R. 1640: Mr. PENCE, Mr. DUNN of Florida, Mr. GUTHRIE, Mr. ARMSTRONG, Mr. LATTA, Mr. STAUBER, Mr. FULCHER, Mr. BALDERSON, Mr. ALLEN, Mr. PALMER, Mr. CRENSHAW, Mr. WEBER of Texas, Mrs. HARSHBARGER, and Mr. CURTIS.  
H.R. 1723: Mr. LARSON of Connecticut, Mr. GREEN of Texas, and Ms. SALINAS.  
H.R. 1750: Mr. DONALDS and Ms. LEE of Florida.  
H.R. 1761: Mr. VAN DREW, Mr. SANTOS, Mr. CLYDE, and Mr. WILLIAMS of Texas.  
H.J. Res. 40: Mr. CRANE.  
H.J. Res. 42: Mr. GARBARINO.  
H. Con. Res. 28: Mr. ARMSTRONG and Mr. POCAN.  
H. Res. 108: Mr. PASCARELL.  
H. Res. 215: Mr. CASAR, Ms. NORTON, Mr. WITTMAN, Ms. LEE of California, Mr. C. SCOTT FRANKLIN of Florida, Ms. ESHOO, Mr. ALLRED, Mr. SCHIFF, Mr. SCHNEIDER, Ms. WEXTON, Ms. MACE, Mr. GOTTHEIMER, Mr. AUCHINCLOSS, and Ms. FOXX.  
H. Res. 219: Mr. NORCROSS.  
H. Res. 229: Ms. STANSBURY.  
H. Res. 235: Ms. PINGREE.  
H. Res. 237: Mr. GREEN of Tennessee, Mrs. BICE, Mr. DESJARLAIS, and Mr. JOHNSON of Ohio.

## EXTENSIONS OF REMARKS

## PARENTS BILL OF RIGHTS ACT

SPEECH OF

HON. SHEILA JACKSON LEE

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 23, 2023

The House in Committee of the Whole House on the state of the Union had under consideration the bill (H.R. 5) to ensure the rights of parents are honored and protected in the Nation's public schools:

Ms. JACKSON LEE. Madam Chair, I include in the RECORD the following letter from First Focus Campaign for Children in opposition to H.R. 5.

FIRST FOCUS,

Washington, DC, March 20, 2023.

Hon. JULIA LETLOW,  
Member, House Education & Workforce Cmte,  
House of Representatives, Washington, DC.

Hon. KEVIN MCCARTHY,  
Speaker, House of Representatives,  
Washington, DC.

Hon. HAKEEM JEFFRIES,  
Democratic Leader, House of Representatives,  
Washington, DC.

Hon. VIRGINIA FOXX,  
Chair, House Education & Workforce Cmte,  
House of Representatives, Washington, DC.

Hon. BOBBY SCOTT,  
Ranking Member, House Ed & Workforce Cmte,  
House of Representatives, Washington, DC.

DEAR CONGRESSWOMAN LETLOW, SPEAKER MCCARTHY, LEADER JEFFRIES, CHAIRWOMAN FOXX, AND RANKING MEMBER SCOTT: I am writing on behalf of First Focus Campaign for Children, a bipartisan children's advocacy organization dedicated to making children and families a priority in federal budget and policy decisions, to express opposition to H.R. 5, the Parents Bill of Rights Act. We do not believe this bill strikes the right balance between the duties of schools, the rights and responsibilities of parents, and the oft-ignored but important rights of children.

## PARENTAL ENGAGEMENT IS CRITICAL

First, let's be clear: Parents are fundamental to the upbringing of children and absolutely should be engaged and involved in the education of their children. In fact, children have better outcomes when their parents are involved. As a parent of four children myself, I have engaged with my children's schools by voting in school board elections, attending all parent-teacher conferences, volunteering in my children's classrooms, scheduling time to meet with teachers and administrators when important issues arise, serving on the PTAs at my children's schools, serving on athletic booster clubs, and volunteering as an assistant boys and girls basketball coach for two county schools.

In addition to my personal experiences, I have learned a great deal over the years from both of my parents, my step-mother, step-brother, my uncle, and several cousins, who are all educators. Consequently, I have immense respect for the work, talent, dedication, and concern that the vast majority of teachers and educators bring to their profession on a daily basis—all with the goal of educating our nation's children to best achieve their hopes and dreams while also

trying to provide a place of safety and compassion for each and every one of their students.

Again, we strongly support parental engagement in education, but parents should not control all curriculum and educational decisions. Doing so is unworkable.

For example, imagine an elementary school of 500 students where 12 parents oppose the teaching of evolution, 8 parents believe the earth is flat, 21 are Holocaust deniers, 14 oppose learning about slavery, 7 believe in racial segregation, 17 believe in the concept of schools without walls, 27 believe in corporal punishment, 12 want Harry Potter books to be banned, 25 want books banned that mention the Trail of Tears, 31 believe parents should be allowed to overrule a physician's decision that a child with a concussion should refrain from participating in sports, 39 oppose keeping kids out of school when they have the flu, 4 believe that a child with cancer might be contagious, 34 believe students should be "tracked" in all subject areas, 12 believe students should not be taught how to spell the words "spinal tap", "quarantine", or "isolation" because they are too "scary of words," 41 don't like the bus routes, 45 want a vegan-only lunchroom, 4 demand same-sex classrooms, etc. Even though most parents oppose these demands by some parents and many of them are completely false, undermine the purpose of education, threaten the safety of children, or promote discrimination, H.R. 5 would seek to push their accommodation in some form.

## THE REAL PARENTS AGENDA FOR CHILDREN

We must all do better by our kids.

By an overwhelming 77-11% margin, a May 2022 poll by Lake Research Partners found that parents believe "policy involving children should always be governed by a 'best interest of the child' standard." By a 60-19% margin, the American people believe we are spending too little as opposed to too much on public education. And when it comes to investing in children, 9-in-10 voters (90-7%) agreed with the statement that "investing in children helps improve their lives, development, and outcomes."

When it comes to children's policy overall, a nationwide survey by Global Strategy Group in February 2023 found that American voters have strong priorities in favor of "creating more effective childcare options for all families" (87-8 percent), expanding family and medical leave" (82-12 percent), bringing back the improved Child Tax Credit (76-13 percent), and "expanding universal preschool for all 3- and 4-year-olds" (73-16 percent). The support for this agenda stands in sharp contrast to the opposition that American voters express to an agenda that would call for "passing legislation banning transgender-focused health care options for young Americans" (41-47 percent), "banning books that some parents find to have questionable content" (32-57 percent), and "banning high school classes like AP African-American history" (21-68 percent).

## CHILDREN HAVE FUNDAMENTAL RIGHTS TOO

Before diving into the details of H.R. 5, it is important to acknowledge that children need the support BY parents and government to be successful, and that they also sometimes need protection FROM parents and government.

The fact is that children have unique and fundamental human rights that should not

be ignored or dismissed. These include the right to an education, the right to health care, the right to be protected from abuse and violence at home and in schools, the right to be protected from gun violence and school shootings, the right to not be discriminated against because of their race, ethnicity, gender (including gender identity and sexual orientation), economic status, disability, religion, immigration status, or age.

As for parental rights and H.R. 5's attempts to modify the Protection of Pupil Rights Act (PPRA) and the Family Education Rights and Privacy Act (FERPA), it is important to highlight that PPRA was originally enacted nearly 50 years ago (in 1974) and has been modified several times, including in 1978, 1994, and 2002, in order to broaden access and consent requirements.

## H.R. 5 ADDS NEW BUREAUCRACY TO SCHOOLS AND DETRACTS FROM THE TIME, ATTENTION, AND FUNDING DEDICATED TO STUDENTS

While the impetus for aspects of H.R. 5 are well-intentioned, our first concern is that the language is duplicative of language already in federal law, policies in state law, and general practice by school districts all across this country in many respects but also potentially adds new bureaucracy and red tape to schools and school districts all across this for no apparent benefit.

Unfortunately, these proposed changes may potentially harm children. Any funding, time, and attention that is shifted away from students and their learning toward added bureaucracy and red tape can be detrimental to students. But H.R. 5 provides no funding to address the many newly imposed bureaucratic requirements upon schools.

For example, H.R. 5 proposes new reporting requirements for schools to include in their "local educational agency report card" a budget that is detailed "for each elementary school and secondary school served by the local educational agency." Requiring detailed accounting of costs, some of which are shared across school campuses (e.g., school nurses, bus drivers, etc.), for the more than 90,000 public schools across this country will likely greatly increase the employment of accountants. However, H.R. 5 does not provide funding to pay for such a mandate. Before proceeding, we should acknowledge that this newly-imposed mandate detracts from the funding, time, and attention school districts and educators have for improving the education and well-being of children.

First Focus Campaign for Children supports tracking funding that is allocated for children's programs as a share of government spending, and thus, annually produce a Children's Budget that analyzes the funding of more than 250 federal programs. We share this report with Congress to raise the awareness and transparency of funding for children. However, we would urge Congress to focus as many of those dollars as possible on the children themselves and not on excessive accounting and reporting measures that consume much of the attention and focus of H.R. 5.

## H.R. 5 PROMOTES BOOK BANS RATHER THAN ACCESS TO BOOKS AND READING

Another important concern is language from Sec. 104 and Sec. 202 that would require schools to share with all parents of students at every school "a list of books and other

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

reading materials available to the students of such school in the school library.” Again, compiling, cataloging, and sharing such information to all parents would come at great time and expense that is not paid for by H.R. 5. That money and time would come at the expense of librarians and other educators focused on the education of children. Parents already have the right to visit their child’s school and its library, to request such information, and to ask their own children what they are learning and reading in school.

Rather than adding the burdens of more bureaucracy and red tape to schools and creating a chilling effect through increasing incidences of censorship and book bans, we should be working together to pass legislation to encourage students to read and learn through greater access to books, such as Reach Out and Read, First Book, Reading Is Fundamental, and other literacy programs. An individual parent should not solely be allowed to object to a book and cause its censorship for all of the children in a school or school district. This violates the parental rights of the vast majority of parents who do not support book bans or censorship.

Even more importantly, it violates the fundamental rights of children. As Justice Abe Fortas wrote in his majority opinion in *Tinker v. Des Moines Independent School District* (1969):

Students in school as well as out of school are “persons” under our Constitution. They are possessed of fundamental rights which the State must respect, just as they themselves must respect their obligations to the State . . . In the absence of a specific showing of constitutionally valid reasons to regulate their speech, students are entitled to freedom of expression of their views.

Justice Fortas adds:

It can hardly be argued that either students or teachers shed their constitutional rights to freedom of speech or expression at the schoolhouse gate.

In the Supreme Court case *Island Trees School District v. Pico* (1982), the Court ruled that children have a fundamental right to an education and access to learning that is not limited by the censorship of books based on “narrowly partisan or political” grounds. As Justice William Brennan writes:

Our Constitution does not permit the official suppression of ideas. Thus, whether petitioners’ removal of books from their school libraries denied respondents their First Amendment rights depends upon the motivation behind petitioners’ actions. If petitioners intended by their removal decision to deny respondents access to ideas with which petitioners disagreed, and if this intent was the decisive factor in petitioners’ decisions, then petitioners have exercised their discretion in violation of the Constitution.

#### H.R. 5 THREATENS ACCESS TO HEALTH CARE, PRIVACY, AND CONFIDENTIALITY OF STUDENTS

Concern about access to health care for our children leads us to oppose the language in H.R. 5 with respect to school health. There were more than 4 million children in this country that were uninsured in 2020. In 2016, the Children’s Health Fund estimated that over 20 million children lacked “sufficient access to essential health care.”

Therefore, the role of school based health clinics, school nurses, school counselors, coaches, social workers, and physical trainers in schools is critically important to the health, education, and well-being of children. The language in H.R. 5 appears to dramatically expand the potential incidences in which all of these school personnel would have to seek out parental notification and consent prior to performing care, such as to check whether a student has a fever, has an ankle sprain, may have experienced a con-

cussion, or need to check for a possible broken bone. In many cases, these may not be considered emergencies, but in the meantime, children languish or must wait while school personnel spend large amounts of time trying to track down parents for consent.

In the report accompanying H.R. 5, the House Education and Workforce Committee majority write, “Americans should never be forced to relinquish these parental rights to government—whether that involves curriculum decisions or *personal medical choices*” (emphasis added).

We strongly disagree.

First, such a statement would threaten the health, safety, and lives of some children in our country. For example, based on that statement, does the Committee majority reject the ability of schools to set graduation requirements? Oppose the teaching of evolution? Allow parents to send children to school even if they are vomiting, have a fever, diarrhea, or have a communicable disease? Does the Committee majority now oppose school vaccine mandates? School concussion protocols?

Even more fundamentally, the sweeping statement in the Committee report would seemingly reject actions by government to protect the lives of children, such as that by a Hillsborough County judge in Florida who ruled in 2019 that a 3-year-old should continue chemotherapy treatment at Johns Hopkins All Children’s Hospital at the advice and consent of doctors rather than the parents desire to stop cancer treatment and use “other methods such as an alkaline diet and cannabis.”

At its extreme, parental rights are granted in virtually all matters related to the health of their children in Idaho, including the use of faith healing rather than medical treatment. This has resulted in tragic health outcomes, including the death of children. The Washington Post reported in 2018 that, “Child advocates estimate that 183 Idaho children have died because of withheld medical treatment since states across the nation enacted faith-healing exemptions in the early 1970s.”

We urge the Committee majority to reconsider its language, as it raises grave concerns about the role some parents have played in decisions to impose female genital mutilation, conversion “therapy,” rebirthing “therapy,” certain types of involuntary institutionalization of children, seclusion and restraint, forced sterilization of children with disabilities, and other harmful or detrimental “personal medical choices.”

On this last point, there are also very troubling stories in which some parents bought into an array of false or dangerous treatment for autism that included “industrial bleach . . . turpentine or their children’s own urine as the secret miracle drug for reversing autism.” We would hope that everyone would agree that children should be protected—by government—from that.

We also support the affirmative right of children to seek out health care services in schools and, when requested, to have their privacy and confidentiality respected. And for decades, so has Congress. In fact, some of the language being amended by H.R. 5 comes from the Protection of Pupil Rights Act.

Therefore, for a student that seeks out a medical professional at school and desires privacy and confidentiality, we strongly urge that the request be respected. As Abigail English and Dr. Carol Ford explain in *The Journal of Pediatrics*, confidentiality and privacy is critically important to adolescents:

Decades of research findings have documented the ways in which privacy concerns influence adolescents’ willingness to seek

healthcare, where and when they seek care, and how candid they are with their healthcare providers. In the absence of confidentiality protections, some adolescents forego care entirely, some delay care or avoid visiting providers they perceive as not assuring confidentiality, and some limit the information they are willing to disclose.”

The authors highlight an important reality:

Not all adolescents have parents who are available, willing, and able to communicate with them about sensitive issues, and not all adolescents are willing to share information about all sensitive health issues with their parents. In this context, confidential consultation with a healthcare provider can play an essential role. Eliciting candid information about adolescent concerns, health behaviors, and symptoms clearly increases clinicians’ opportunities to address concerns, provide evidence-based prevention and risk-reduction counseling, and ensure timely diagnosis and treatment.

With potentially tragic consequences, H.R. 5 appears to undermine the affirmative rights of young people to seek out or health care providers for suicide prevention, mental health, substance abuse, asthma, infectious diseases, or other health care services without schools first obtaining written parental consent. Furthermore, H.R. 5 is silent on the matter of when parents may disagree over consent and the default should never be that kids are denied or left to languish with respect to access to essential services that are important to their health, well-being, and safety.

#### SCHOOL PERSONNEL SHOULD NOT BE SUBJECTED TO THREATS, INTIMIDATION, OR VIOLENCE

Finally, although we often do not comment on language that expresses the Sense of Congress, language in Sec. 105 argues that “[e]ducators, policymakers, and other stakeholders should never seek to criminalize the lawfully expressed concerns of parents about their children’s education.” While we agree with that sentiment, it should also be said that parents should never bully, threaten, dox, or seek to intimidate educators, teachers, and even students themselves. The numerous stories of threats, violence, and efforts to intimidate school board members, administrators, teachers, and even students is disturbing and should never be considered acceptable.

In fact, many examples of threats, intimidation, and violent behavior cited in footnote 16 would never be tolerated if such behaviors were conducted by children. Kids would be punished and even arrested for far less. Furthermore, I would highlight that H.R. 5 would require such violent behavior “on school grounds or at school-sponsored activities” to be reported to parents (Sec. 104). Would that also include reporting violent acts of parents on school grounds or at school-sponsored activities, such as those cited in footnote 16, to all other parents in the school district?

On this point, we should all be deeply concerned about what message adults engaging in such behaviors are sending to our children. Our children are watching and listening, and it is sad that so many adults are trying to make education all about themselves rather than keeping the focus on the education, needs, and well-being of children. H.R. 5 should not promote such behavior.

In the report accompanying H.R. 5, the Committee majority cite the “Nicole Solas story” as a “prime example of how school administrators can stonewall even the most basic attempts to uncover what children are being taught.” Left unsaid is that Solas and her husband filed over 300 Access to Public Records Act (APRA) requests with multiple



requests within each individual request that the school district estimated would take nearly 5,000 hours at enormous cost to the schools and to taxpayers (and again, time and money diverted away from serving children). These requests included demands for all emails, personnel records related to individual teachers, and records that contain personal information, including the home addresses and medical information of numerous teachers and educators in the school system.

Also left unsaid is that Rhode Island's APRA explicitly protects the disclosure of information about "individuals maintained in the files of public bodies when disclosure would constitute an unwarranted invasion of personal privacy." This is an important fact that should not be ignored. One APRA request could have asked for the curriculum, as Solas claimed that she wanted, but that was accompanied with hundreds of other requests: many of which would invade of personal privacy of targeted teachers and other educators in schools. We would urge the Committee to not try to make Solas the "poster adult" for parental engagement. She is not.

Furthermore, Congress should be more discerning with respect to the types of behaviors that it finds acceptable. Supreme Court Justice Warren Berger explains, "Even the most heated political discourse in a democratic society requires consideration for the personal sensibilities of the other participants and audiences. In our Nation's legislative halls, where some of the most vigorous political debates in our society are carried on, there are rules prohibiting the use of expressions offensive to other participants in the debate."

For example, Congress would not allow the behaviors exhibited in footnote 16 to take place as it attempts to conduct its own congressional business. Thus, it is unreasonable to expect school boards and educators to subject themselves to extremely unproductive behavior as cited in footnote 16 when Congress would never tolerate the same. Threats of violence and intimidation are threats to democracy. Instead, Congress should promote discourse and civility.

Again, we strongly support the critical importance that parents have in the upbringing and education of their children. Unfortunately, we believe there is language in H.R. 5 that would prove to be unnecessarily detrimental to the education, health, privacy, and well-being of children. We urge you to go back to the drawing board and work with educational and child and family organizations to improve and rebalance the focus of this legislation, and to remember that children have fundamental rights too.

Rather than a self-centered agenda focused upon parents, the vast majority of parents really want what is best for their children. They do not accept that, as a nation, the U.S. ranks 36th out of 38 wealthy nations on measures of child well-being. They demand that we do better by children. That should be all of our focus.

As such, parents are far more interested and focused on improving education, child health, and reducing child poverty, hunger, and homelessness than book bans, censorship, the whitewashing of history and science, and the excessive filing of numerous records requests for personal and confidential information about school teachers.

Let's work together toward those goals.

Sincerely,

BRUCE LESLEY,  
*President.*

## PARENTS BILL OF RIGHTS ACT

SPEECH OF

**HON. SCOTT FITZGERALD**

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

*Thursday, March 23, 2023*

Mr. FITZGERALD. Madam Chair, I rise today in support of H.R. 5, the Parents Bill of Rights. Our students are the future. They need support, particularly parental support. However, school administrators have decided to undermine this support by keeping parents from getting involved in their own children's education, teaching divisive curriculum, and protecting themselves from accountability.

It is abundantly clear that parents want to be involved. In fact, just the other day in Wisconsin, the School District of Waukesha approved a resolution that established parents' rights and transparency. In this resolution, the school board affirms their commitment to parents, protection for students' religious and moral beliefs from discrimination, and keeping controversial issues out of the classroom.

There is an innate need for parental involvement in education, which is why I strongly support H.R. 5. In fact, my own bill, the CRT Transparency Act, is included in this legislation. This important bill requires schools to post their curriculums online so that parents can see what their students are being taught. Parents across the nation are seeing violations of their rights and their important role replaced. We must pass H.R. 5 to protect parents' right to be heard and put our children first.

## COMMENDING HAKELA HAPNER ON HER WORK FOR ALABAMA DISTRICT ONE

**HON. JERRY L. CARL**

OF ALABAMA

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. CARL. Mr. Speaker, I rise today to honor Hakela Hapner for her service to Alabama's First Congressional District.

Hakela received her Bachelor's degree in History and Business Law from the University of Southern California. After graduating, she was hired by the Institute for Justice as a Mafucci Fellow and then as an Activism Assistant. I then hired her in September of 2021 as a Legislative Correspondent, where she managed the mail program and was soon promoted to Military Legislative Assistant.

Hakela handled the National Defense Authorization Act, Veterans Affairs, Science and Space, Homeland Security, Oversight and Government Reform, Energy and Water Development, Food and Drug Administration, Rural Development, Agriculture Appropriations, and State and Foreign Operations Appropriations. Hakela stepped up and took the lead on my community funding requests and general appropriation requests. She has been a force for Alabama's First District during her time holding these positions.

We are so proud of all the accomplishments she has made, and I cannot wait to see where the next adventure takes her.

## RECOGNIZING TRIPLE NEGATIVE BREAST CANCER AWARENESS MONTH

**HON. CAROL D. MILLER**

OF WEST VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mrs. MILLER of West Virginia. Mr. Speaker, triple negative breast cancer is an aggressive breast cancer and patients with undiagnosed metastatic TNBC have a less than 30 percent chance of surviving past five years. Unlike other breast cancers, TNBC is more difficult to treat. There are limited therapies available specifically addressing the management of TNBC, which has made treating this disease a challenge for clinicians. In my home state of West Virginia, the breast cancer mortality rate among women is the 8th highest in the U.S. The prevalence of TNBC in West Virginia is 13 percent, and studies have found links between obesity and TNBC patients in the state. It is imperative to increase the overall wellness of our population, especially for women suffering from a disease as invasive as TNBC. That's why we need more research and access to care in West Virginia to catch this disease early. We need to work together not just this month, but every month, to maintain momentum to improve early diagnosis, treatment planning, cancer typing, and research to help all those affected by TNBC.

## HONORING THE SPIRITED LEADERSHIP AND SERVICE OF DEBBIE KIEVITS

**HON. JOE COURTNEY**

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. COURTNEY. Mr. Speaker, I rise today in recognition of a Connecticut hero, Ms. Debbie Kievits of Norwich. As the founder of Norwich Bully Busters, Debbie has been relentless in her leadership behind a local anti-bullying campaign for more than two decades. Debbie will be honored this weekend in Norwich following her recognition in USA Today as Connecticut's 2023 Woman of the Year.

Debbie Kievits has long stood firm in her faith of youth empowerment. In 2000, following a string of unfortunate bullying incidents that also impacted her own family, Debbie envisioned an opportunity to improve her community. She took charge and began to engage with fellow parents. In doing so, Debbie came to understand that reducing bullying amongst youth is a constant battle that requires town-wide buy-in. She obviously continues to courageously pursue this fight today.

Following the incidents in 2000, Debbie felt inspired to implement her own vision after engaging with parents and groups like Youth Against Bullying. She created Norwich Bully Busters, a volunteer-based organization missioned toward sharing a simple message: "Kindness is magical."

At the time this group might have been viewed as benign but peripheral to school development. In 2023, we now understand how the problems Debbie identified are the central challenge to public education today, mainly fostering safe and healthy learning environments. The push to strengthen the behavioral

health services in 2023 is honestly a follow-on to Debbie's visionary leadership.

Over the years, Norwich Bully Busters has perfected utilizing cost-effective strategies to engineer the spread of positivity within a community. When she became inspired with the idea of "Buddy Benches," as a platform for students to meet new friends on the playground, Debbie activated her network of volunteers to help construct and then paint welcoming backdrops on benches. By way of her positive, purposeful engagement, there are now more than 80 Buddy Benches placed throughout Norwich schools. By way of another example, Debbie has remained a constant presence in the Norwich school system, hosting conversations with students and teachers in the classroom.

There are countless more cases of Debbie acting as a source of light for Norwich youth. Norwich Bully Busters eventually evolved to establish summer programming, led by Debbie, which combines community service, activities, and ideas for future careers. As a matter of fact, Norwich's newly elected State Representative Derell Wilson grew up participating in this summer program. When another student felt their passion to pursue arts over summer vacation was turned down, Debbie's response was, "What do you need?" And so, she provided that student with a space to develop and ultimately lead an arts program amongst other peers. Their production was performed at Norwich's local theatre, and that student now has a history of working on Broadway. Clearly, Debbie and her organization have had a lasting impact upon those who have grown up in Norwich.

Debbie has also used her position through Norwich Bully Busters to stir anti-bullying conversations well outside Norwich. She again activated her network to push the envelope at the Connecticut legislature, which has since enacted laws including An Act Concerning School Learning Environments and An Act Concerning Behavior in Schools. The latter of those two laws specifically requires boards of education to develop policies on bullying, and I can assure you Debbie played a part in the establishment of Norwich public schools' policy for bullying behavior.

Mr. Speaker, Debbie continues to build upon the altruistic energy that stands behind Norwich Bully Busters. She has created a self-nurturing support system, comprised of individuals who have been socialized to understand that actions matter, the infectious power that exists through positive engagement, and are now pursuing their own visions of community development. Debbie is the definition of what it means to be a first generation American. We are forever indebted to her service. To that end, Mr. Speaker, I ask that my colleagues join me in recognizing Debbie's legacy of leadership.

#### HONORING THE LIFE OF GAIL MOORE

#### HON. BRIAN K. FITZPATRICK

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. FITZPATRICK. Mr. Speaker, I rise today to pay tribute to the life and legacy of a very respected member of our beloved Bucks County, Gail Moore.

Born in 1946, Gail grew up in Levittown, Pennsylvania and enjoyed a successful career as a Registered Nurse at Lower Bucks Hospital as part of the surgical, IV, and home health care teams. She went on to serve as the Director of Claims at United Healthcare. After her nursing career, Gail continued to be a beacon of light in the healthcare industry, opening her own business providing care for women suffering from cancer.

Gail married her high school sweetheart, Zane Edward Moore, while he was serving in the U.S. Army, and they have two sons, Zane Edward Moore, Jr. and Christopher Stephen Moore. She is also survived by her five loving grandchildren.

Mr. Speaker, on behalf of myself, my family, and our entire staff, we send our deepest condolences to Gail's family and all who knew and loved her. Gail will be deeply missed and remembered for her love and devotion to her family, friends, and her community.

#### HONORING THE LIFE AND LEGACY OF SENATOR JIM BROYHILL

#### HON. RICHARD HUDSON

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. HUDSON. Mr. Speaker, I rise today to honor the life and legacy of Senator Jim Broyhill. Sadly, Senator Broyhill recently passed away on February 18, 2023.

After graduating from the University of North Carolina at Chapel Hill in 1950, Senator Broyhill began his career working for his family's furniture company, Broyhill Furniture Industries. He was first elected to Congress in 1962 as the representative for North Carolina's ninth congressional district, the district I am honored to represent today. He served the ninth district from 1963 to 1969. He also represented North Carolina's tenth district from 1969 to 1986 before he was appointed to represent North Carolina in the U.S. Senate in 1986. Over the course of his more than 23 years in Congress, Senator Broyhill was known for his dedicated constituent service and efforts to work across the aisle to achieve results for North Carolina and our nation. He served on the Interstate and Foreign Commerce Committee, the Post Office and Civil Service Committee, and the Small Business Committee in the House of Representatives and the Armed Services Committee and the Judiciary Committee in the Senate. He rose to become the ranking Republican member on the House Interstate and Foreign Service Committee and was awarded "Watchdog of the Treasury" by the National Association for Small Business each year that he was in Congress. After his time as a federal legislator, Senator Broyhill remained dedicated to serving the people of North Carolina. Among his many impressive achievements, he served as the Chairman of the North Carolina Board of Economic Development and the Secretary of the North Carolina Department of Commerce.

I would like to extend my most heartfelt appreciation in recognition of Senator Broyhill as we honor his extraordinary life. Through his exceptional leadership and dedicated service to North Carolina and our nation, he set an excellent example for all in public service to emulate. Senator Broyhill was an important

mentor and friend to many elected leaders in North Carolina, including myself. I am greatly appreciative of the wisdom and guidance he provided me over the years. I know I speak for our entire community in extending my condolences to Senator Broyhill's family and many friends. His legacy of service will live on forever.

Mr. Speaker, please join me today in honoring the life and legacy of Senator Jim Broyhill for his exemplary service and exceptional commitment to North Carolina and our Nation.

#### PERSONAL EXPLANATION

#### HON. EARL BLUMENAUER

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. BLUMENAUER. Mr. Speaker, had I been present for the vote today for the Green Amendment No. 10, I would have voted "aye." Had I been present for the Jacobs Amendment No. 13, I would have voted "aye."

Had I been present for the Massie Amendment No. 15, I would have voted "no."

Had I been present for the McCormick Amendment No. 17, I would have voted "no."

Had I been present for the Roy Amendment No. 19, I would have voted "no."

Had I been present for the Roy Amendment No. 20, I would have voted "no."

Had I been present for the Democratic Motion to Recommit on H.R. 5, I would have voted "aye."

Had I been present for the vote on H.R. 5, I would have voted "no." This legislation is misleadingly titled as "Parents Bill of Rights" while ignoring the partnerships that already exist between parents and educators. Further, it dismisses educators' experience and dedication to their students at a time where our country is facing shortages. It will exacerbate censorship at a time when the American Library Association already reported a 38 percent increase in book banning. Lastly, but most importantly, this legislation creates a more harmful environment for students. Every student in every community deserves access to high-quality public education and to feel safe at school regardless of race, gender identity, religion, or sexuality.

Additionally, had I been present for the vote on H. Con. Res. 25, I would have voted "aye."

#### RECOGNIZING TRIPLE NEGATIVE BREAST CANCER MONTH

#### HON. JASMINE CROCKETT

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Ms. CROCKETT. Mr. Speaker, as a congresswoman, and a champion of health care initiatives, and as a voice for breast cancer survivors, a disease that affects minority women and all women, I am here today to talk about the pressing need for increased funding for triple-negative breast cancer. Breast cancer is a devastating disease that affects far too many of us. But triple-negative breast cancer, in particular, is one of the most aggressive and deadly forms of breast cancer.

Women with triple-negative breast cancer often face a worse prognosis and limited treatment options. This is why we need to increase

funding for research into this disease. We need to find better ways to detect it early and to develop new treatments that will give women with triple-negative breast cancer a fighting chance.

But funding for research is not enough. We also need to ensure equity and access to treatment for all women with breast cancer, regardless of their race, ethnicity, or socioeconomic status. Women from marginalized communities often face barriers to accessing care, and we must work to break down those barriers.

No woman should have to fight breast cancer alone, and no woman should be denied the care she needs because of where she comes from or how much money she makes. We must come together as a community, regardless of political party, to ensure that all women have access to the care and treatment they need.

I urge my fellow lawmakers to join me in supporting increased funding for triple-negative breast cancer research and ensuring equity and access to care for all women with breast cancer. Together, we can make a difference and save lives.

#### PERSONAL EXPLANATION

### HON. RAUL RUIZ

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. RUIZ. Mr. Speaker, I was unable to vote on March 22, 2023. Had I been present, I would have voted YEA on Roll Call No. 144 and YEA on Roll Call No. 145.

HONORING CHIEF SPECIAL WARFARE OPERATOR (SEAL) MICHAEL ERNST

### HON. KAY GRANGER

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Ms. GRANGER. Mr. Speaker, I rise today to honor the life of U.S. Navy Chief Special Warfare Operator Michael T. Ernst, a highly decorated Navy SEAL who tragically died on February 19, 2023, while conducting military freefall training in Arizona. He was an American hero who dedicated his life in service of our country.

Michael grew up in Cohasset, Massachusetts playing hockey, lacrosse, and the drums, and was never far from his five siblings and loving parents. Following high school, Michael attended Denison University where he would meet his future bride, Megan, and earn a Bachelor of Arts in Economics in 2008.

Michael's spirit of adventure and commitment to service drove him to enlist in the U.S. Navy in 2010, and shortly thereafter he realized his dream of becoming a Navy SEAL. During his 13 years of naval service, he became a highly decorated combat veteran with a multitude of deployments around the world, and host of awards for valor including the Silver Star Medal awarded for his heroic actions on a daring rescue operation.

Michael was relentlessly committed to self-improvement and would also go on to cap his Navy career by earning a Master's of Business Administration, as a Sloan Fellow, from the prestigious Massachusetts Institute of Technology in 2022.

Michael truly excelled as a husband, father, son, brother, friend, and teammate. He was a larger-than-life man and a warrior who served both our Nation and his family honorably. Mr. Speaker, today I ask my colleagues to join Michael's wife Megan, his children Reilly and Judah, and his parents, siblings, friends, and teammates in celebrating his life, recognizing the sacrifices he made for us, and extending our deepest gratitude for his noble service to our great country.

#### PERSONAL EXPLANATION

### HON. MIKIE SHERRILL

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Ms. SHERRILL. Mr. Speaker, on March 22, 2023, I missed votes on the House Floor. Had I been present, I would have voted: YEA on Roll Call No. 144. To direct the Secretary of State to submit to Congress a report on implementation of the advanced capabilities pillar of the trilateral security partnership between Australia, the United Kingdom, and the United States, H.R. 1093, and YEA on Roll Call No. 145, to Amend the Taiwan Assurance Act of 2020 to require periodic reviews and updated reports relating to the Department of State's Taiwan Guidelines, H.R. 1159.

IN MEMORY OF ALEX FRANKLIN PERRYMAN

### HON. RASHIDA TLAIB

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Ms. TLAIB. Mr. Speaker, today I rise in recognition of Alex Franklin Perryman, Sr., a long-time resident, labor and community leader in Detroit, Michigan as we mourn his recent passing.

Mr. Perryman was born on January 4, 1924, in Whitehall, Alabama to the late Jonas Perryman and Melissa Thomas Perryman. He was the youngest of 10 children. Mr. Perryman attended school in Tyler, Alabama and later Carver High School in Gadsden, Alabama.

At the age of 18, Mr. Perryman moved to Detroit, Michigan to work for the Chrysler Corporation and fell in love with the city he called his home until his passing.

Mr. Perryman met the love of his life, Geneva Wilson in 1944 and they married in 1945. They had been married for a remarkable 77 years when she preceded him in death. Mr. and Mrs. Perryman raised five children on Burlingame Street in Detroit—Lavonia, Linda, Alex, Jr., Ronald, along with Nehemiah and Linda—both who preceded him in death.

A trailblazer, devoted community member and labor union leader, Mr. Perryman was a

skilled laborer and United Auto Workers (UAW) activist at Chrysler Corporation for over 50 years. He was the first African-American Vice President of UAW Local 140. As a union leader, Mr. Perryman was steadfast in operating in the intersection of civil rights and workers' rights. He coordinated several local and national outreach and civil rights activities on behalf of the UAW.

In the community, Mr. Perryman was an active member of the NAACP and believed deeply in the civic participation and voting. He served as a poll worker for 15 years, ensuring that his neighbors had access to the ballot box.

Mr. Perryman loved baseball and his life of service extended into this adoration for sports. He spent many years working with the Westside Cubs and St. Cecilia sports teams. He also worked several years at Comerica Park where the Detroit Tigers play.

Mr. Perryman leaves behind a beautiful family to mourn his life. His daughters, Lavonia and Patricia; son, Alex Franklin, Jr., and sister-in-law, Mamie Louise Wilson. He also leaves 11 precious grandchildren. Please join me in recognizing Alex Franklin Perryman, Sr.'s numerous contributions to our community as we honor his memory.

#### HONORING KEATH MORGAN

### HON. AUSTIN SCOTT

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. AUSTIN SCOTT of Georgia. Mr. Speaker, I rise today to celebrate the 100th birthday of a devoted patriot and civil servant in Houston County Georgia, Mr. Keath Morgan.

On February 17, 1943, Mr. Morgan joined the United States Army in Salt Lake City, Utah. After basic training, he was sent to Fort Benning to attend Airborne School with the intent of becoming a paratrooper. Upon his completion of the program, Mr. Morgan was transferred to Europe and assigned to the 502nd Parachute Infantry Regiment of the 101st Airborne Division, known as the "Screaming Eagles."

Mr. Morgan accompanied the 101st Airborne Division to Bastogne, the Battle of the Bulge, the Ruhr Campaign, and finally to the "Eagles Nest," the site of Hitler's residence in the Alps, in Berchtesgaden.

After his service in the 101st Airborne Division, Mr. Morgan transferred to the 82nd Airborne Division, serving an occupation duty in Austria until coming home on the Queen Mary and marching in the Victory Parade in New York City on January 12, 1946.

Throughout his endeavors, Mr. Morgan served as a light machine gunner. He was awarded the Combat Infantryman Badge, the Good Conduct Medal, the American Campaign Medal, the European-African Middle Eastern Campaign Medal, and the World War II Victory Medal.

I would like to thank Mr. Morgan for his years of service to our community and our country. It is an honor to represent such upstanding constituents like him in the Eighth Congressional District of Georgia.

RECOGNIZING THE 100TH ANNIVERSARY OF THE KIWANIS CLUB OF BROOKSVILLE

**HON. GUS M. BILIRAKIS**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. BILIRAKIS. Mr. Speaker, I rise today to recognize the Kiwanis Club of Brooksville as it celebrates its 100th anniversary this weekend. Service is at the heart of every Kiwanis club, with Kiwanis members participating in over 150,000 service projects, devoting more than six million hours of service and raising nearly \$100 million every year in communities around the globe.

The Kiwanis Club of Brooksville is especially impactful. Under the skillful leadership of President Frank Cassara, the Kiwanis Club of Brooksville has made immeasurable contributions to the community. In addition to raising funds to support countless local charities and organizations, the Club sponsors an annual Easter egg hunt and helps facilitate the Christmas parade each year. Most recently, the Club has been collaborating with the City of Brooksville to build a splash pad for Tom Varn Park. The lives of residents throughout Hernando County have been improved because of this group's philanthropic approach to making a difference of the lives of others.

CELEBRATING THE 150TH BIRTHDAY OF CUERO, TX

**HON. MICHAEL CLOUD**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Mr. CLOUD. Mr. Speaker, it is an honor to celebrate the 150th birthday of the city of Cuero, TX.

The city of Cuero's history began in the late 1800s as a stopping point along the Chisholm Trail cattle route to Kansas. Cuero was officially recognized as a city in March 1873 and a couple years after, the city was soon incorporated as the permanent county seat for Dewitt County.

Over the course of its 150 years, Cuero has built a rich history and robust agricultural industry. Perhaps nowhere is this history more reflected than in Cuero's famous turkey dressing tradition, which began in 1908 as Cuero began farming the product that made them famous. Eventually, the city's historical bond with the turkey grew into an annual turkey dressing tradition called "The Turkey Trot"—a celebration which still exists today and celebrates Cuero's moniker, "Turkey Capital of the World."

But beyond the history, the agriculture, and even the turkey, most notable about the city of Cuero are its people—known for faith, hard work, and dedication to their community. As someone blessed to represent this area of Texas, I can attest firsthand how communities like this one represent the best of what America has to offer.

On March 25, the city of Cuero and its residents will observe the town's 150th birthday with a celebration on Main Street. I would like

to recognize and send well wishes to everyone living in Cuero as well as thank those who helped organized the day.

I now ask my colleagues to join the city of Cuero in celebrating 150 years of progress and prosperity and recognize the residents of Cuero for all their contributions to the city's 150 years of history. It's an honor to represent them in Congress.

HONORING MIKAELA SHIFFRIN

**HON. ANN M. KUSTER**

OF NEW HAMPSHIRE

IN THE HOUSE OF REPRESENTATIVES

*Friday, March 24, 2023*

Ms. KUSTER. Mr. Speaker, I rise today to recognize the incredible accomplishments of New Hampshire's own Mikaela Shiffrin, the most decorated skier of all time.

On March 11, 2023, during Women's History Month, Mikaela broke the record for the most alpine World Cup wins by any skier, male or female, earning 87 championship wins and securing her place in history.

Shortly after, she won another title, breaking her own record and making history, again.

I love having a woman be the most decorated skier in the world.

From her earliest days, when I met her at the Dartmouth Ski Way and first watched her race with her late father, Jeff, Mikaela has taken the world by storm.

Her record-breaking win and dedication to the sport will inspire women and girls across the country.

I thank Mikaela for inspiring us to be nice, think first, and have fun.

# Daily Digest

## Senate

### Chamber Action

The Senate was not in session and stands adjourned until 3 p.m. on Monday, March 27, 2023.

### Committee Meetings

No committee meetings were held.

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## House of Representatives

### Chamber Action

**Public Bills and Resolutions Introduced:** 27 public bills, H.R. 1774–1800; and 4 resolutions, H. Res. 251–254, were introduced. **Pages H1436–38**

**Additional Cosponsors:** **Page H1439**

**Reports Filed:** There were no reports filed today.

**Parents Bill of Rights Act:** The House passed H.R. 5, to ensure the rights of parents are honored and protected in the Nation's public schools, by a recorded of 213 ayes to 208 noes, Roll No. 161. Consideration began yesterday, March 23rd.

**Pages H1415–26**

Rejected the Hayes motion to recommit the bill to the Committee on Education and the Workforce, by a yea-and-nay vote of 203 yeas to 218 nays, Roll No. 160.

**Pages H1424–25**

Agreed to:

Smith (NJ) amendment (No. 21 printed in H. Rept. 118–12) that requires that the local educational agency discloses to parents any videos or recordings of violent activity of which they are aware;

**Pages H1418–19**

Tenney amendment (No. 22 printed in H. Rept. 118–12) that adds plans to eliminate college credit courses to the list of required disclosures; and

**Pages H1419–20**

Green (TN) amendment (No. 10 printed in H. Rept. 118–12) that was debated on March 23rd that revises the bill to include the right to timely notice of any major cyberattack against their child's school that may have compromised student or parent information (by a recorded vote of 420 ayes to 5 noes, Roll No. 154).

**Pages H1420–21**

Rejected:

Jacobs amendment (No. 13 printed in H. Rept. 118–12) that was debated on March 23rd that sought to strike the provisions relating to reviewing professional development materials in sections 104 and 202 (by a recorded vote of 203 ayes to 217 noes, Roll No. 155);

**Page H1421**

Massie amendment (No. 15 printed in H. Rept. 118–12) that was debated on March 23rd that sought to add a sense of Congress that the authority of the Department of Education and the Secretary of Education to operate or administer any office or program related to elementary or secondary education should be terminated on or before December 31, 2023 (by a recorded vote of 161 ayes to 265 noes, Roll No. 156);

**Pages H1421–22**

McCormick amendment (No. 17 printed in H. Rept. 118–12) that was debated on March 23rd that sought to establishes parents' right to be informed of non-curriculum-based initiatives and events, and allows parents to opt-in their children to such initiatives and events (by a recorded vote of 107 ayes to 317 noes, Roll No. 157);

**Pages H1422–23**

Roy amendment (No. 19 printed in H. Rept. 118–12) that sought to allow Title I funds to follow the student to the school they attend (i.e., public, private, or home school) (by a recorded vote of 113 ayes to 311 noes, Roll No. 158); and

**Pages H1415–17, H1423**

Roy amendment (No. 20 printed in H. Rept. 118–12) that sought to ensure all funds made available under the Elementary and Secondary Education Act of 1965 after the date of the enactment shall be

consolidated and awarded to each State (by a recorded vote of 83 ayes to 331 noes, Roll No. 159).

**Pages H1417–18, H1423–24**

H. Res. 241, the rule providing for consideration of the bill (H.R. 5) was agreed to yesterday, March 23rd.

**Suspension—Proceedings Resumed:** The House agreed to suspend the rules and pass the following measure. Consideration began Wednesday, March 22nd.

*Authorizing the use of Emancipation Hall in the Capitol Visitor Center for a ceremony as part of the commemoration of the days of remembrance of victims of the Holocaust:* H. Con. Res. 25, authorizing the use of Emancipation Hall in the Capitol Visitor Center for a ceremony as part of the commemoration of the days of remembrance of victims of the Holocaust (by a yea-and-nay vote of 405 yeas with none voting “nay”, Roll No. 162).

**Page H1426**

**Meeting Hour:** Agreed by unanimous consent that when the House adjourns today, it adjourn to meet at 12 noon on Monday, March 27th for Morning Hour debate.

**Page H1426**

**Quorum Calls—Votes:** Two yea-and-nay votes and seven recorded votes developed during the proceedings of today and appear on pages H1420–21, H1421, H1421–22, H1422–23, H1423, H1423–24, H1424–25, H1425–26, and H1426.

**Adjournment:** The House met at 9 a.m. and adjourned at 12:49 p.m.

## Committee Meetings

### MEMBER AND PUBLIC WITNESS DAY

*Committee on Appropriations:* Subcommittee on Legislative Branch held a hearing entitled “Member and Public Witness Day”. Testimony was heard from Representative Kilmer and public witnesses.

### MISCELLANEOUS MEASURES

*Committee on Energy and Commerce:* Full Committee concluded a markup on H.R. 1338, the “Satellite and Telecommunications Streamlining Act”; H.R. 675, the “Secure Space Act”; H.R. 1339, the “Precision Agriculture Satellite Connectivity Act”; H.R. 682, the “Launch Communications Act”; H.R. 1353, the “Advanced, Local Emergency Response Telecommunications Parity Act”; H.R. 1345, the “NTIA Policy and Cybersecurity Coordination Act”; H.R. 1354, the “Information and Communication Technology Strategy Act”; H.R. 1370, the “Communications Security Act”; H.R. 1360, the “American Cybersecurity Literacy Act”; H.R. 1340, the “Open RAN Outreach Act”; H.R. 1343, the “ITS

Codification Act”; H.R. 1377, the “Promoting U.S. Wireless Leadership Act”; H.R. 1341, the “Spectrum Coordination Act”; H.R. 501, the “Block, Report, and Suspend Suspicious Shipments Act”; H.R. 498, the “9–8–8 Lifeline Cybersecurity Responsibility Act”; H.R. 485, the “Protecting Health Care for All Patients Act of 2023”; H.R. 467, the “Halt All Lethal Trafficking of Fentanyl Act”; H.R. 801, the “Securing the Border for Public Health Act of 2023”; and H.R. 1603, the “Homeowner Energy Freedom Act”.

### MISCELLANEOUS MEASURE

*Committee on Foreign Affairs:* Full Committee held a markup on H. Res. 158, resolution of inquiry requesting the President and directing the Secretary of Defense and Secretary of State to transmit, respectively, certain documents to the House of Representatives relating to congressionally appropriated funds to the nation of Ukraine from January 20, 2021, to February 24, 2023. H. Res. 158 was ordered reported, without amendment.

### LEGISLATIVE MEASURES

*Committee on Natural Resources:* Subcommittee on Indian and Insular Affairs held a hearing on H.R. 1246, to authorize leases of up to 99 years for land held in trust for federally recognized Indian tribes; and H.R. 1532, to authorize any Indian Tribe to lease, sell, convey, warrant, or otherwise transfer real property to which that Indian Tribe holds fee title without the consent of the Federal Government, and for other purposes. Testimony was heard from Bryan Newland, Assistant Secretary, Bureau of Indian Affairs, Department of the Interior; and public witnesses.

### BUDGET HEARING FOR THE UNDER SECRETARY OF DEFENSE FOR INTELLIGENCE AND SECURITY, MILITARY SERVICE INTELLIGENCE COMPONENTS, AND MILITARY INTELLIGENCE PROGRAM

*Permanent Select Committee on Intelligence:* Subcommittee on Defense Intelligence and Overhead Architecture held a hearing entitled “Budget hearing for the Under Secretary of Defense for Intelligence and Security, Military Service Intelligence Components, and Military Intelligence Program”. Testimony was heard from Milancy D. Harris, Deputy Under Secretary of Defense for Intelligence and Security, Department of Defense; Vice Admiral Jeffrey Trussler, Deputy Chief of Naval Operations for Information Warfare, Office of the Chief of Naval Operations—Director of Naval Intelligence, U.S. Navy; Lieutenant General Matthew G. Glavy, Deputy Commandant of the Marine Corps for Information, U.S. Marine Corps; Lieutenant General Leah G.

Lauderback, Deputy Chief of Staff for Intelligence, Surveillance, Reconnaissance, and Cyber Effects Operations, Headquarters, U.S. Air Force; Lieutenant General Laura A. Potter, Deputy Chief of Staff for Intelligence, G-2, U.S. Army; Major General Gregory J. Gagnon, Deputy Chief of Space Operations for Intelligence, U.S. Space Force; and Robin Meyer, Deputy Director for Intelligence, U.S. Special Operations Command. This hearing was closed.

**THE BIDEN ADMINISTRATION'S 2023  
TRADE POLICY AGENDA WITH UNITED  
STATES TRADE REPRESENTATIVE,  
AMBASSADOR TAI**

*Committee on Ways and Means:* Full Committee held a hearing entitled “The Biden Administration’s 2023 Trade Policy Agenda with United States Trade Rep-

resentative, Ambassador Tai”. Testimony was heard from Katherine Tai, U.S. Trade Representative.

## *Joint Meetings*

No joint committee meetings were held.

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**COMMITTEE MEETINGS FOR MONDAY,  
MARCH 27, 2023**

*(Committee meetings are open unless otherwise indicated)*

**Senate**

No meetings/hearings scheduled.

**House**

*Committee on Rules,* Full Committee, hearing on H.R. 1, the “Lower Energy Costs Act”, 3 p.m., H-313 Capitol.



*Next Meeting of the SENATE*

3 p.m., Monday, March 27

*Next Meeting of the HOUSE OF REPRESENTATIVES*

12 noon, Monday, March 27

## Senate Chamber

**Program for Monday:** Senate will resume consideration of S. 316, Authorizations for Use of Military Force Against Iraq, and vote on the motion to invoke cloture on the bill at 5:30 p.m. The filing deadline for first-degree amendments to the bill is at 3:30 p.m.

## House Chamber

**Program for Monday:** To be announced.

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