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21CST601

# Sixth Semester B. E. Degree Semester End Examination (SEE)

### **Model Question Paper - 2**

## **SOFTWARE ENGINEERING AND PROJECT MANAGEMENT**

Time: 3 Hours [Maximum Marks: 100

#### **Instructions to Students:**

| Q No |    | Questions   | Marks | CO  | RBT<br>Cognitive<br>Level |
|------|----|---|-------|-----|---------------------------|
| 1    | a) | List various prescriptive process models. Explain any two models in detail.   | 7     | CO1 | L2                        |
|      | b) | With a neat diagram, describe the unified process model for software development.   | 7     | CO1 | L2                        |
|      | c) | With a neat diagram, illustrate the Extreme Programming process.  | 6     | CO1 | L3                        |
|      |    | OR  |       |     |                           |
| 2    | a) | Define software engineering and the software process.  Describe a generic process framework for software engineering.   | 10    | CO1 | L2                        |
|      | b) | Explain the following agile process models: Scrum, DSDM and Agile Modeling.   | 10    | CO1 | L2                        |
| 3    | a) | Develop a complete use cases for the following activities:  (i) University Library System  (ii) Buying a Stock using an online brokerage account  (iii) Using credit card at a Restaurant | 9     | CO2 | L4                        |
|      | b) | Suggest who might be stakeholders in a Hospital management system. Explain why it is almost inevitable that the requirements of different stakeholders will conflict in some way.         | 6     | CO2 | L4                        |
|      | c) | How to validate requirements? Describe with suitable examples.  | 5     | CO2 | L2                        |
|      |    | OR  |       |     |                           |
| 4    | a) | Prepare a complete SRS for Gasoline pump control system.  | 8     | CO2 | L4                        |

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|    | b)       | Discuss the significance of use cases in requirements engineering process. Design various use cases for University | 7   | CO2   | L5 |
|----|----------|--|-----|-------|----|
|    |          | Employee management system.  |     |       |    |
|    | c)       | Briefly explain Scenario-based modeling.   | 5   | CO2   | L2 |
|    | <u> </u> | bliefly explain section observations.  | 1 3 | 1 CO2 |    |
| 5  | a)       | What is meant by design classes? List and explain four   | 6   | CO3   | L2 |
| 5  | ")       | characteristics of a well-formed design class.   |     |       |    |
|    | b)       | Suggest and justify the architectural style for the online   | 6   | CO3   | L4 |
|    |          | Jewellery Mart system. Also identify major components used   |     |       |    |
|    |          | in designing online Jewellery Mart system.   |     |       |    |
|    | c)       | Describe basic design principles applicable to Component level   | 8   | CO3   | L3 |
|    |          | design.  |     |       |    |
|    |          | OR   | •   | •     |    |
| 6  | a)       | Illustrate dimensions of the design model with a neat sketch.  | 8   | CO3   | L2 |
|    | b)       | Design architectural context diagram for the following   | 4   | CO3   | L4 |
|    |          | systems:   |     |       |    |
|    |          | (i) Online Gaming System   |     |       |    |
|    |          | (ii) Agricultural Products Management System   |     |       |    |
|    | c)       | Describe Component based development in detail.  | 8   | CO3   | L3 |
|    |          |  |     |       |    |
| 7  | a)       | Distinguish between white-box and black-box testing.   | 6   | CO4   | L3 |
|    | b)       | Describe any three system testing types with real time   | 6   | CO4   | L3 |
|    |          | examples.  |     |       |    |
|    | c)       | Explain Basis path testing in detail.  | 8   | CO4   | L2 |
| _  |          | OR   | T - | 1     | l  |
| 8  | a)       | Design various test cases for digital advertisement agency management system.                                      | 6   | CO4   | L4 |
|    | b)       | Distinguish between Top-down Integration testing and   | 6   | CO4   | L3 |
|    | ĺ        | Bottom-up Integration testing.   |     |       |    |
|    | c)       | Explain graph based testing methods and boundary value   | 8   | CO4   | L3 |
|    |          | analysis with suitable real time examples.   |     |       |    |
|    |          |  | -   | _     |    |
| 9  | a)       | Briefly explain an empirical estimation models for computer  | 6   | CO5   | L2 |
|    |          | software.  |     |       |    |
|    | b)       | Illustrate the roles of software teams and team leaders in   | 6   | CO5   | L3 |
|    |          | software project management.   |     |       |    |
|    | c)       | How to establish a software metrics program? Illustrate with   | 8   | CO5   | L3 |
|    |          | various steps and goals.   |     |       |    |
|    |          | OR   | 1   |       | т  |
| 10 | a)       | "Effective software project management focuses on four P's".   | 8   | CO5   | L4 |
|    |          | Justify this statement with suitable analogy.  |     | ļ     |    |
|    | b)       | Illustrate the concept of integrating metrics within the software  | 7   | CO5   | L3 |
|    |          | process using collection process.  |     |       |    |
|    | c)       | List and explain various project resources.  | 5   | CO5   | L2 |

1. Answer FIVE FULL questions as per choice.

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