| STITUTE OF TO THE OF TH | Course Title: Software Engineering |                           |                                   |  |  |  |  |
|--|------------------------------------|---------------------------|-----------------------------------|--|--|--|--|
|  | Course Code:                       | No. of Credits: 3 : 0 : 0 | No. of lecture hours/week: 3      |  |  |  |  |
|  | 18CS51                             | (L-T-P)                   |                                   |  |  |  |  |
|  | <b>Exam Duration:</b>              | CIE+ Assignment + SEE =   | <b>Total No. of Contact Hours</b> |  |  |  |  |
| Aided By Govt. of Karnataka  | 3 hours                            | 45+5+50=100               | : 42                              |  |  |  |  |
|  |                                    |                           |                                   |  |  |  |  |

| Course      | Description   |
|-------------|---|
| Objectives: | <ol> <li>To provide the idea of decomposing the given problem into Analysis, Design, Implementation, Testing and Maintenance phases.</li> <li>To provide an idea of using various process models in the software industry according to given circumstances.</li> <li>To gain the knowledge of how Analysis, Design, Implementation, Testing and Maintenance processes are conducted in a software project.</li> </ol> |

| Unit | Syllabus Content   | No of Hours |
|------|--|-------------|
| No   |  |             |
| 1    | SOFTWARE AND SOFTWARE ENGINEERING: The Nature of   | 10          |
|      | Software, Software Engineering, The Software Process, Software   |             |
|      | Engineering Practice.  |             |
|      | THE SOFTWARE PROCESS and PROCESS MODELS: A Generic   |             |
|      | Process Model, Process Assessment and Improvement, Prescriptive Process  |             |
|      | Models: The Waterfall Model, Incremental Process Models, Evolutionary  |             |
|      | Process Models, Concurrent Models, Final Word on Evolutionary  |             |
|      | Processes, Specialized Process Models: Component-Based Development,  |             |
|      | The Formal Methods Model, The Unified Process, Phases of the Unified   |             |
|      | Process, Personal and Team Process Models.   |             |
|      | <b>AGILE DEVELOPMENT:</b> What Is Agility? Agility and the Cost of Change, What Is an Agile Process?, Extreme Programming, Other Agile |             |
|      | Process Models: Scrum, Dynamic Systems Development Method, Agile   |             |
|      | Modeling, Agile Unified Process.   |             |
| 2    | UNDERSTANDING REQUIREMENTS: Definition of Requirements   | 8           |
| _    | Engineering, Establishing the Groundwork, Eliciting Requirements,  | · ·         |
|      | Developing Use Cases, Building the Requirements Model, Negotiating   |             |
|      | Requirements and Validating Requirements.  |             |
|      | REQUIREMENTS MODELING: SCENARIO-BASED METHODS:   |             |
|      | Requirements Analysis, Scenario-Based Modeling, UML Models That  |             |
|      | Supplement the Use Case.   |             |
| 3    | <b>DESIGN CONCEPTS:</b> Design within the Context of Software  | 8           |
|      | Engineering, The Design Process, Design Concepts, The Design Model.  |             |
|      | ARCHITECTURAL DESIGN: Software Architecture, Definition of   |             |
|      | software architecture, Architectural Genres, Architectural Styles,   |             |
|      | Architectural Design.  |             |
|      | COMPONENT-LEVEL DESIGN: What Is a Component? Designing   |             |
|      | Class-Based Components, Conducting Component-Level Design,   |             |
|      | Designing Traditional Components and Component-Based Development.  |             |

|                  | OFTWARE TESTING STRATEGIES: A Strategic Approach to 8 oftware Testing Strategic Issues Test Strategies for Conventional                    |                     |         |          |           |           |           |             |          |        |                        |        |
|------------------|--|---------------------|---------|----------|-----------|-----------|-----------|-------------|----------|--------|------------------------|--------|
|                  | oftware Testing, Strategic Issues, Test Strategies for Conventional oftware, Validation Testing, System Testing, The Art of Debugging.     |                     |         |          |           |           |           |             |          |        | 11                     |        |
|                  | ESTING CONVENTIONAL APPLICATIONS: Software Testing   |                     |         |          |           |           |           |             |          |        | g                      |        |
|                  | Fundamentals, Internal and External Views of Testing, White-Box Testing, Basis Path Testing, Control Structure Testing, Black-Box Testing. |                     |         |          |           |           |           |             |          | 5,     |                        |        |
|                  |  |                     |         | trol Str | ucture '  | Γesting,  | Black-    | -Box Te     | esting.  |        | 8                      |        |
| -                | ELF-STUDY – ROJECT MANAGEMENT CONCEPTS: The management spectrum,   |                     |         |          |           |           |           |             |          | _      |                        |        |
|                  |  | roduct,             |         |          |           |           |           | nanage      | ment sp  | ccu um | 1,                     |        |
|                  | -  |                     |         | •        |           | -         | -         | s in th     | e proce  | ess an | d                      |        |
| _                |  |                     |         |          |           |           |           |             | ftware   |        |                        |        |
|                  | _  | ng met<br>tions, Es |         |          |           | -         | -         |             | rics for | smal   | .1                     |        |
|                  | _  |                     |         | _        |           |           |           |             | servatio | ons o  | n                      |        |
|                  |  |                     |         |          |           |           |           |             | and fear |        |                        |        |
|                  |  | ,                   |         | 1 3      | estim     | nation,   | Decon     | npositio    | n tech   | niques | 5,                     |        |
| Er               | npirica  | l estima            | tion mo | odels.   |           |           |           |             |          |        |                        |        |
| Course           |  |                     |         |          | Descrip   | tion      |           |             |          |        | RBT Le                 | vola   |
| Outcomes         |  |                     |         |          | Descrip   | 11011     |           |             |          |        | KD1 Le                 | veis   |
| CO1              | Daga   |                     | l:      |          | a4 im === |           |           | C a 1: Ca a | 1-       | V.     |                        |        |
| CO1              | Deco   | mpose t             | ne give | en proje | ct in va  | rious pi  | nases of  | i a iiiec   | ycie.    |        | nowledge,<br>nderstand |        |
|                  |  |                     |         |          |           |           |           |             |          |        | evell, Lev             | el2)   |
| CO2              |  | se app<br>rements   | -       | e proce  | ess mo    | odel de   | ependin   | g on        | the us   | _      | oply, Creat<br>evel 2) | e      |
| CO3              |  |                     |         | ife cyc  | le acti   | vities 1  | like A    | nalysis,    | Desig    |        | aluate(Lev             | rel 3) |
|                  |  | ementati            |         |          |           |           |           |             |          |        |                        |        |
| CO4              | Analy  | yze vari            | ous pro | cesses   | used in   | all the p | phases    | of the p    | roduct.  | Aı     | nalyze(Lev             | el 3)  |
| CO5              |  |                     |         | e, techr | iques,    | and skil  | ls in the | e develo    | opment ( |        |                        |        |
|                  | a soft   | ware pr             | oduct.  |          |           |           |           |             |          | Aı     | oply (Leve             | 1 3)   |
| GO BO            | DO1  | DO3                 | DO2     | DO 4     | DO.       | DO.       | DO5       | DOO         | DOO      | DO16   | DO11                   | DO12   |
| CO-PO<br>Mapping | PO1  | PO2                 | PO3     | PO4      | PO5       | PO6       | PO7       | PO8         | PO9      | PO10   | PO11                   | PO12   |
| CO1              | 3  | 2                   | 2       |          |           |           |           |             |          |        |                        |        |
| CO2              | 3  | 2                   | 1       |          |           |           |           |             |          |        |                        |        |
| CO3              | 2  | 2                   | 1       |          | 3         |           |           | 1           |          |        |                        |        |
| CO4              | 2  | 2                   |         | 2        |           | 1         |           | 1           |          |        | 2                      | 2      |
| CO5              | 1  | 2                   |         |          |           |           |           |             |          |        |                        | 2      |
| Strong -3        | Me   | edium -2            | . W     | Veak -1  | I         | I         | I         | 1           | I        | 1      | <u> </u>               | I      |
|                  |  |                     |         |          |           |           |           |             |          |        |                        |        |
|                  |  |                     |         |          |           |           |           |             |          |        |                        |        |

## **TEXT BOOKS:**

**1. Software Engineering - A Practitioner's approach,** Roger S. Pressman and Bruce R. Maxim, 8th Edition, Tata McGraw-Hill, 2019.

## **REFERENCE BOOKS:**

- 1. Software Engineering, 10th Edition, Ian Sommerville, Pearson Education Ltd., 2017.
- 2. Software Engineering A Precise Approach, Pankaj Jalote, Wiley, 2010.

## **SELF STUDY REFERENCES/WEBLINKS:**

- 1. <a href="http://www.site.uottawa.ca/school/research/lloseng/weblinks.html">http://www.site.uottawa.ca/school/research/lloseng/weblinks.html</a>
- 2. https://www.ece.rutgers.edu/~marsic/books/SE/links/

COURSE COORDINATOR: Praveena M V