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### TUGAS TERSTRUKTUR

- I. A. Create 3 sentences in which noun clause functions as subject.
1. That she worked hard for the whole term pleased her parents.
  2. Whatever you want is fine with me.
  3. What moved him was a sense of those worlds around us.
- B. Create two more sentences in which noun clause functions as object.
4. I can respect what the teacher said.
  5. The child admitted that he stole the cookie.
- II. All of these sentences contain errors in adjective clause structures. Correct the errors.
1. In our village, there were many people **who** didn't have much money.
  2. I enjoyed the book that you told me to **read**.
  3. I still remember the man **who taught** me to play the violin when I was a boy.
  4. I showed my father a picture of the car I am going to **buy** as soon as I save enough money.
  5. The woman about **whom** I was talking about suddenly walked into the room. I hope she didn't hear me.
- III. A. Combine the sentences, using the word or phrase in parentheses. Add commas where necessary.
1. Cold air hovers near the earth, **because** It is heavier than hot air. (*because*)
  2. **Since** You paid for the theatre tickets. Please let me pay for our dinner. (*since*)
  3. **Now that** Larry is finally caught up on his work. He can start his vacation tomorrow. (*now that*)
  4. **because**, Our TV set was broken. We listened to the news on the radio. (*because*)
- B. Complete the sentences. Discuss other ways of expressing the same idea by moving the position of while or whereas.
5. Some people prefer to live in the country, **whereas I live in urban areas**
  6. While some people know only their native language, **I am multilingual**
  7. A mouse is small, **while a big elephant**
  8. The climate at sea level at the equator is always hot, **while** the climate at the North and South Poles **is very cold**
  9. Some people **are unemployed** while **I work**

