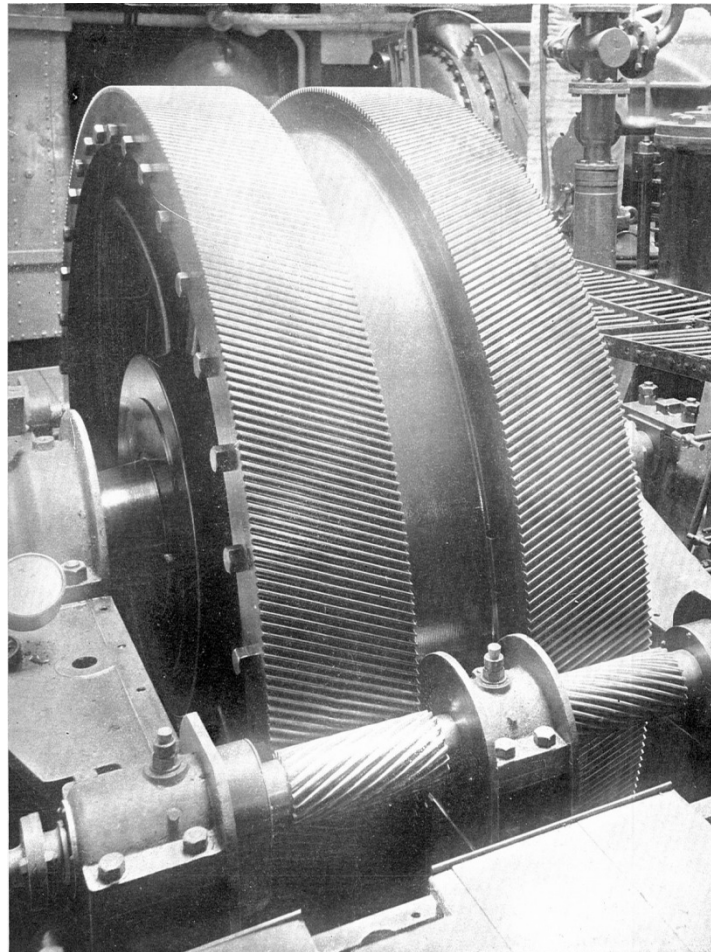


# **MECH 325**

## **Gear Forces and Kinematics**



# Objectives

By the end of today's class, you should be able to:

- Analyze gear train kinematics, determining output rotation magnitude and direction
- Analyze gear train power, torque transmission, and reaction forces/moments
- Describe how materials/methods for forming gear teeth influence gear selection and performance

# Gear Kinematics - Magnitude

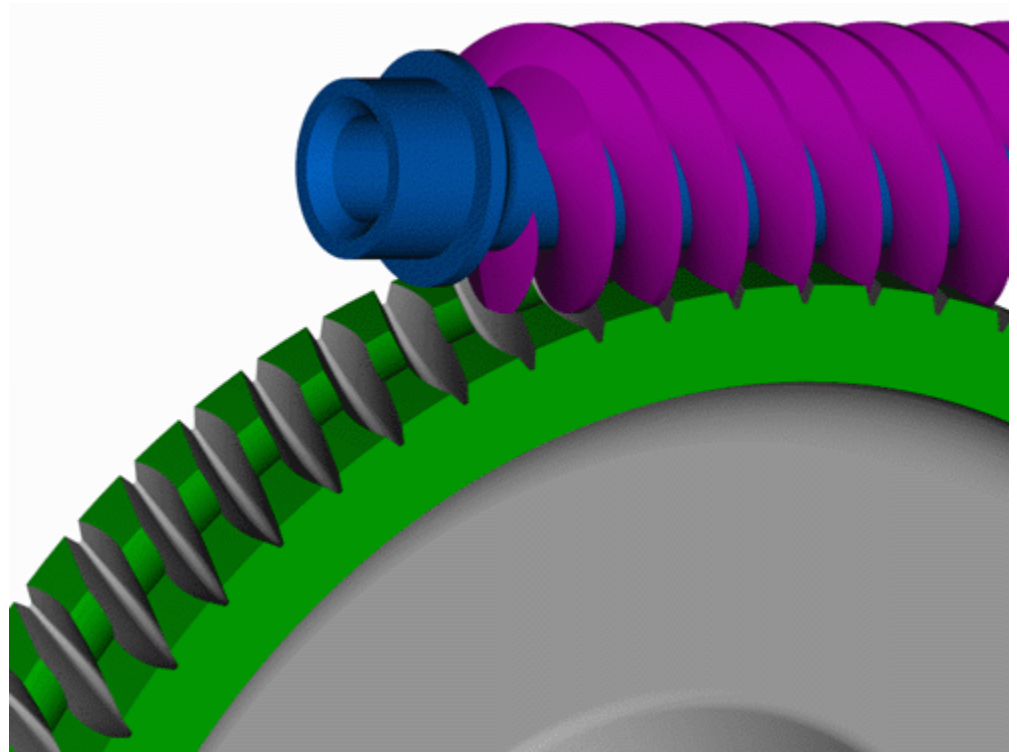
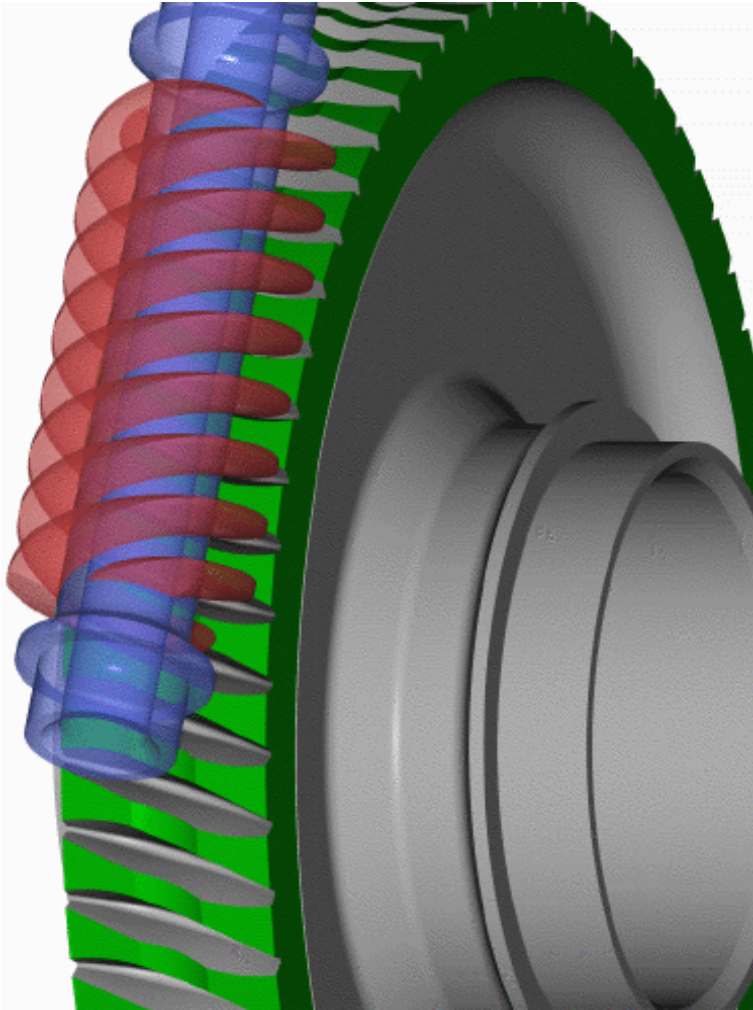
- Need to determine magnitude of input and output velocity
- Train value,  $e$
- For simple and compound gear trains
- For planetary gear trains need to work in arm reference frame

# Gear Kinematics - Direction

- To determine direction, better to visualize the problem than memorize relationships
- Remember: mating teeth move same direction

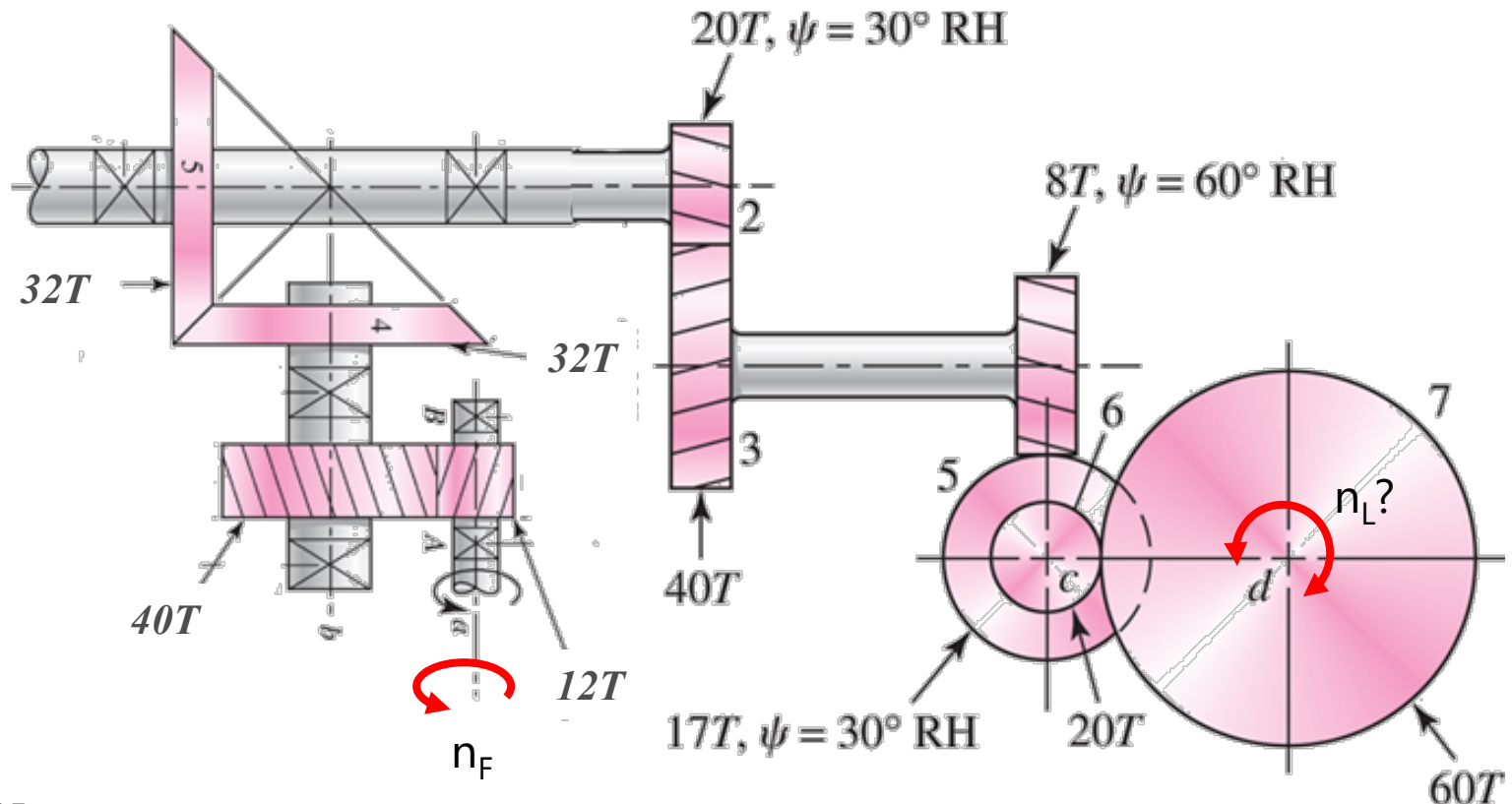


# Gear Animation



# Gear Kinematics - Direction

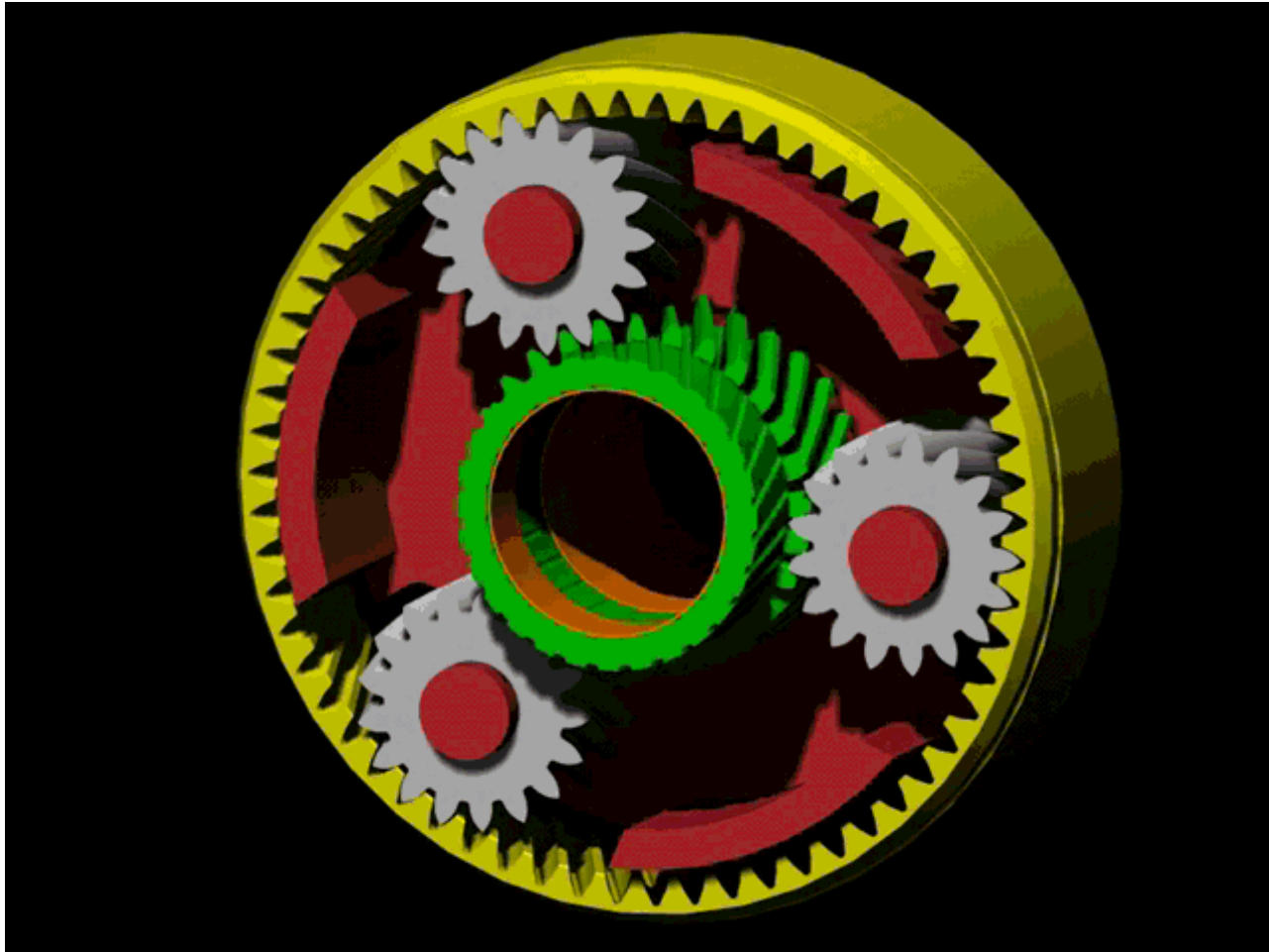
- Determine speed,  $n_L$ , and direction of the output gear if the input gear has a velocity of  $n_F$ .





# Planetary Gear

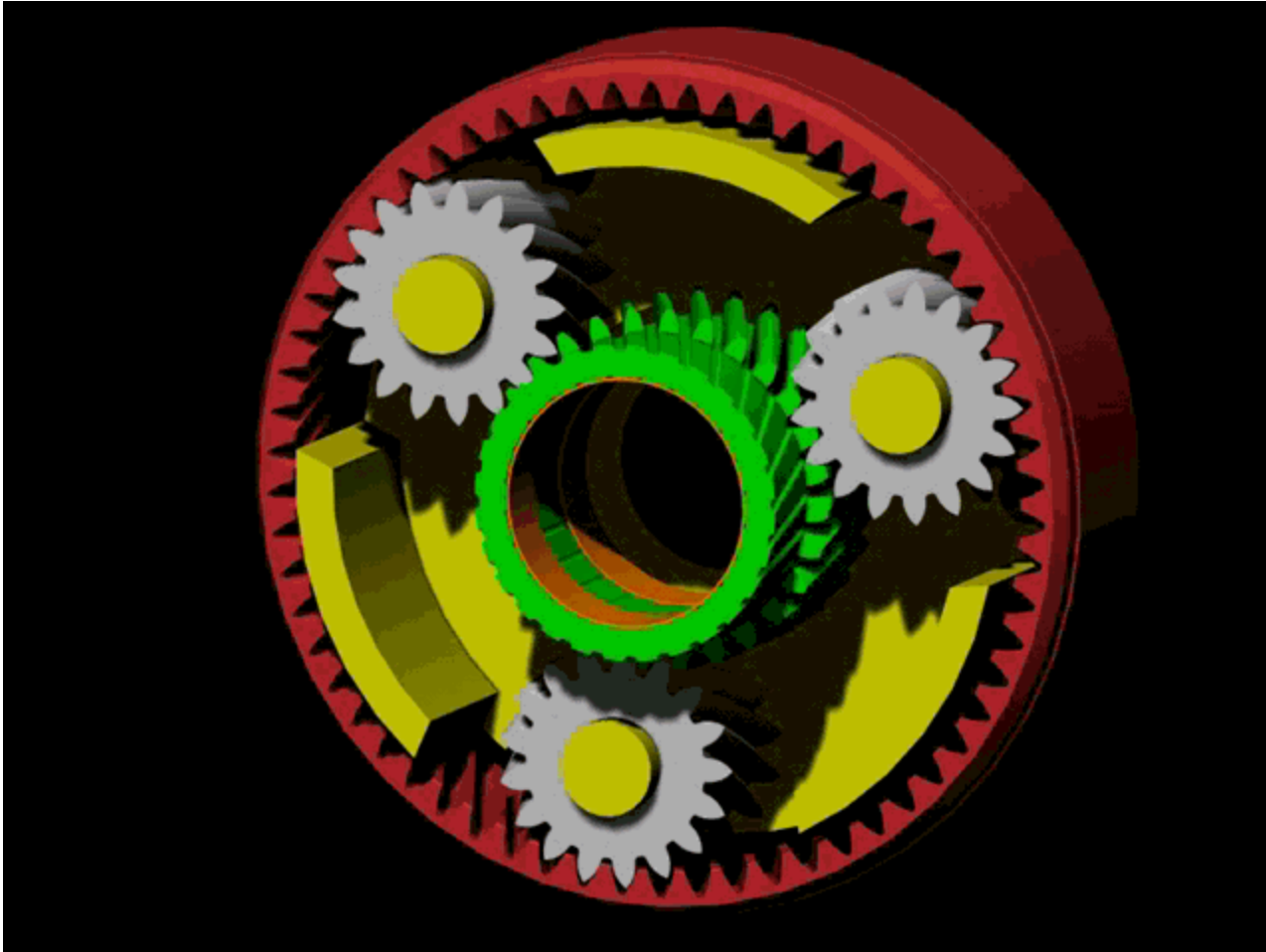
- Two degrees of freedom - need to specify two inputs
- Green: Sun = input      Red: Carrier = fixed



# Planetary Gear

Green: Sun = input

Red: Ring = fixed





# Planetary Gear

Green: Carrier = input

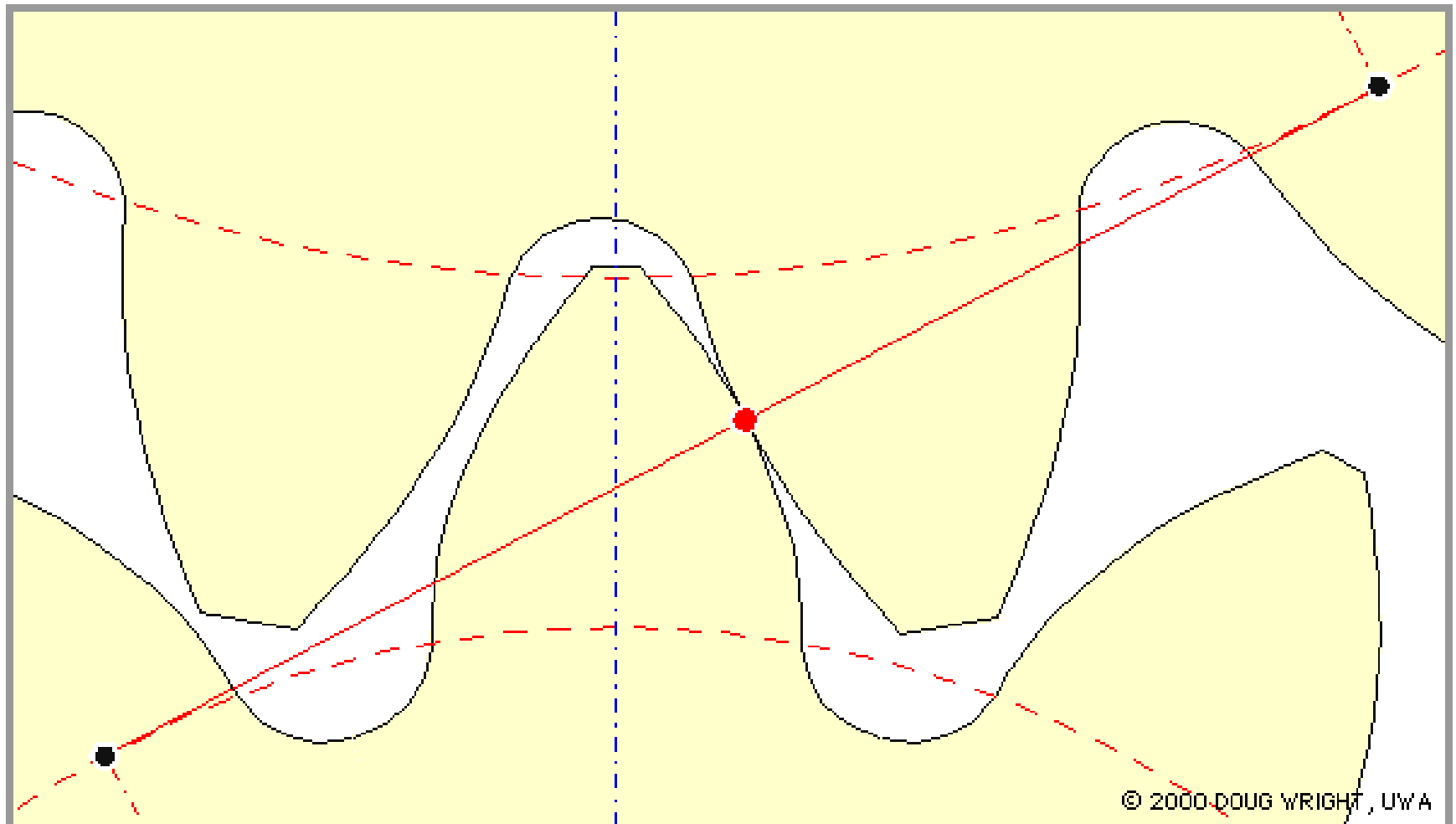
Red: Sun = fixed



# A Note on Units

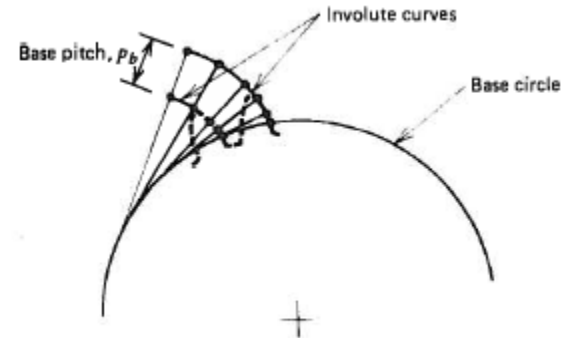
- All of the familiar equations apply
  - $T = F_t r$  (Torque = Tangential force · radial distance)
  - $H = T\omega$  (Power = Torque · angular velocity)
  - $H = F_t r \omega$
- These equations are only correct in SI units! SI units are:
  - $T$  :
  - $r$  :
  - $\omega$  :
  - $F_t$  :
  - $H$  :
- For non-SI units, need a conversion coefficient; e.g.:
  - $T = 63,030 H / n$  (if  $T$  in lb·in,  $H$  in hp,  $n$  in rev/min)
  - $F_t = 60,000 H / (\pi d n)$  (if  $H$  in W,  $d$  in mm,  $n$  in rev/min)

# Recall: Involute Profile

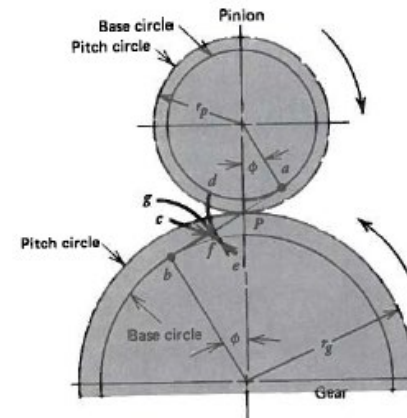


# Involute Geometry

- Involute gear teeth are developed from the base circles of the pinion and the gear.
- Creating "conjugate involute profiles" ensure the contact point remains on the pressure line.



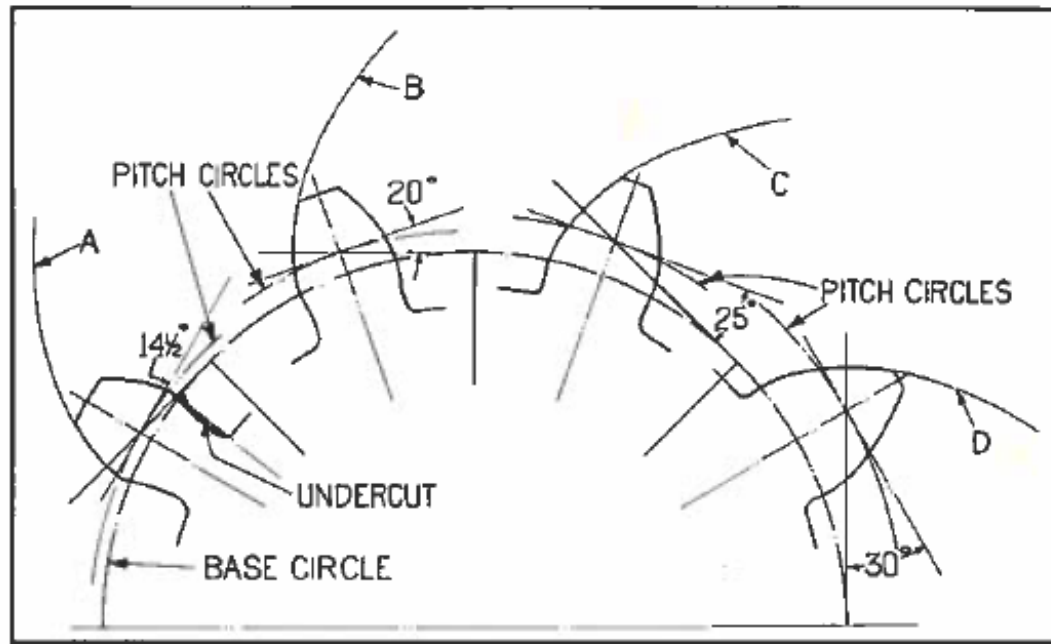
**FIGURE 15.4.**  
Generation of an involute from its base circle.



**FIGURE 15.7.**  
Belt cut at  $c$  to generate conjugate involute profiles.

# Involute Geometry

- Selection of the pressure angle defines the shape of the teeth for the



*Fig. 22. Diagram Illustrating that Pressure Angle is Governed by Portion of Involute Used for Gear Tooth.*

# Involute Geometry

- An example of a conjugate “one tooth” gear.
- Contact always remains on the pressure line.
- Conjugate action is often used to develop cam profiles.

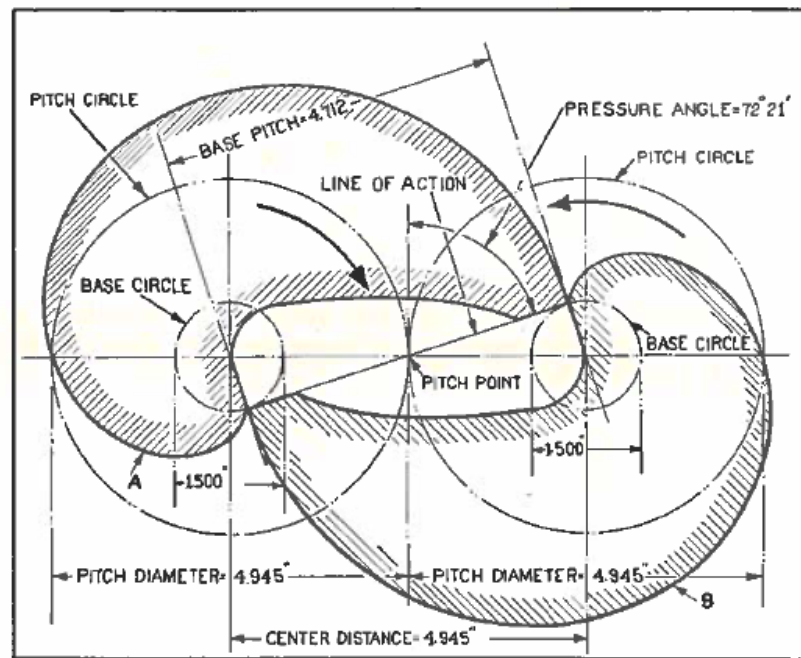


Fig. 20. Involute Applied to Two One-Tooth Gears, Indicating that the Involute Has Its Origin at the Base Circle, but Is Not Limited in Length.



# Diametrical Pitch

- In Imperial Units, the term *pitch* refers to diametrical pitch.

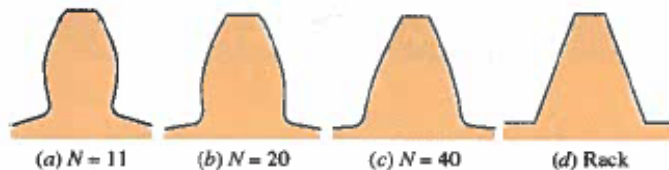


FIGURE 8-14 Involute curve shape for varying numbers of teeth for a diametral pitch of 5

- In metric, the term *pitch* refers to the circular pitch.

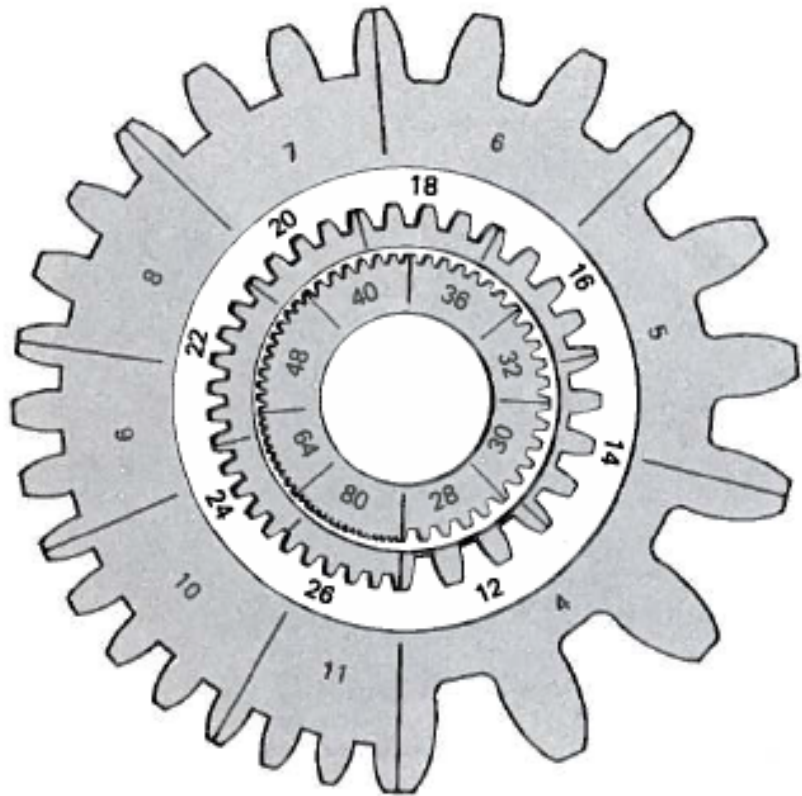
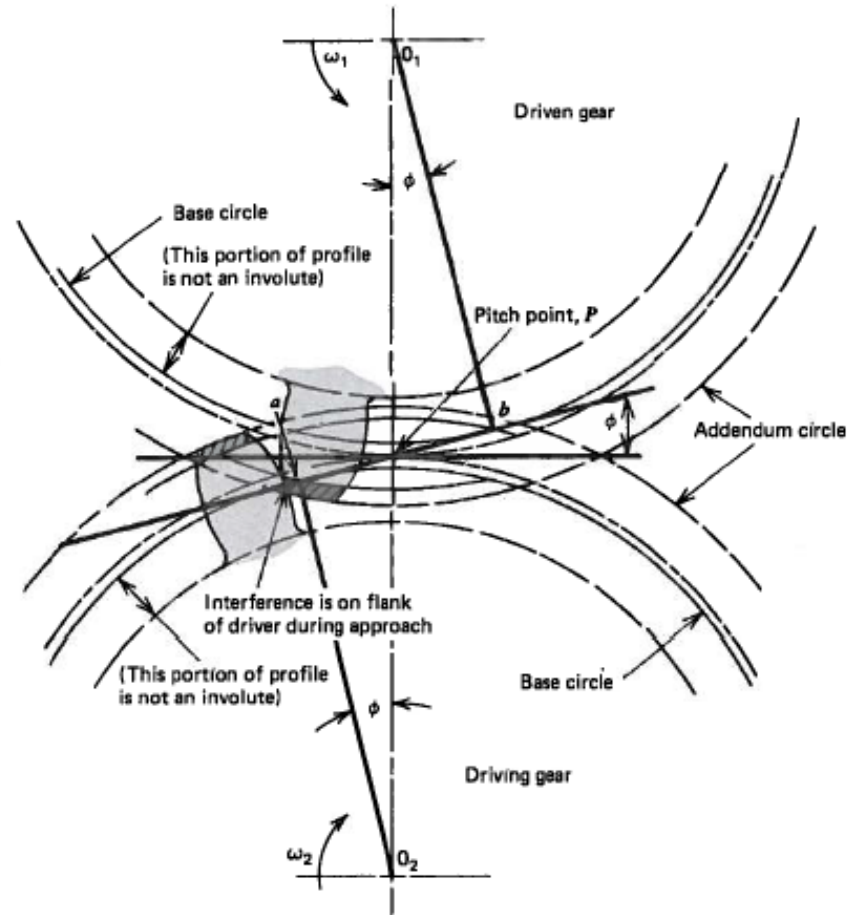


FIGURE 15.10.

Actual sizes of gear teeth of various diametral pitches. (Note: In general, fine-pitch gears have  $P \geq 20$ ; coarse-pitch gears have  $P < 20$ .) (Courtesy The Barber-Colman Co.)

# Interference

- Interference will occur if either of the addendum circles extend beyond the tangent points of the pressure line.
- Interference limits the number of teeth on the pinion (generally 12 teeth for  $\phi = 25^\circ$ )



**FIGURE 15.15.** Interference of spur gears (eliminated by removing the cross-hatched tooth tips).

# Interference

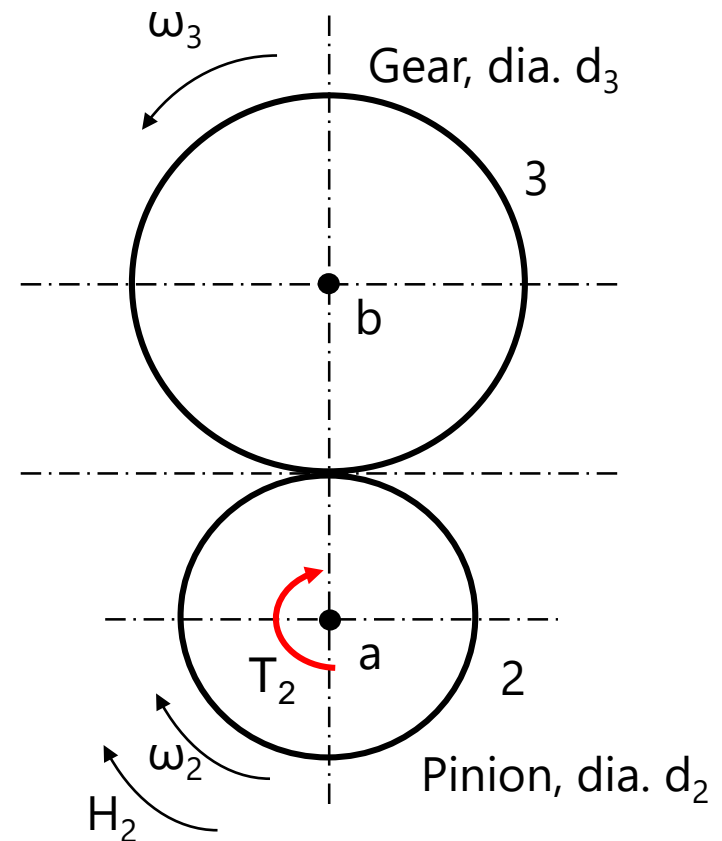
**TABLE 8-7** Number of Pinion Teeth to Ensure No Interference

For a pinion meshing with a rack		For a 20°, full-depth pinion meshing with a gear		
Tooth form	Minimum number of teeth	Number of pinion teeth	Maximum number of gear teeth	Maximum ratio
14½°, involute, full-depth	32	17	1309	77.00
20°, involute, full-depth	18	16	101	6.31
25°, involute, full-depth	12	15	45	3.00
		14	26	1.85
		13	16	1.23

# Power, Torque, Speed, and Force

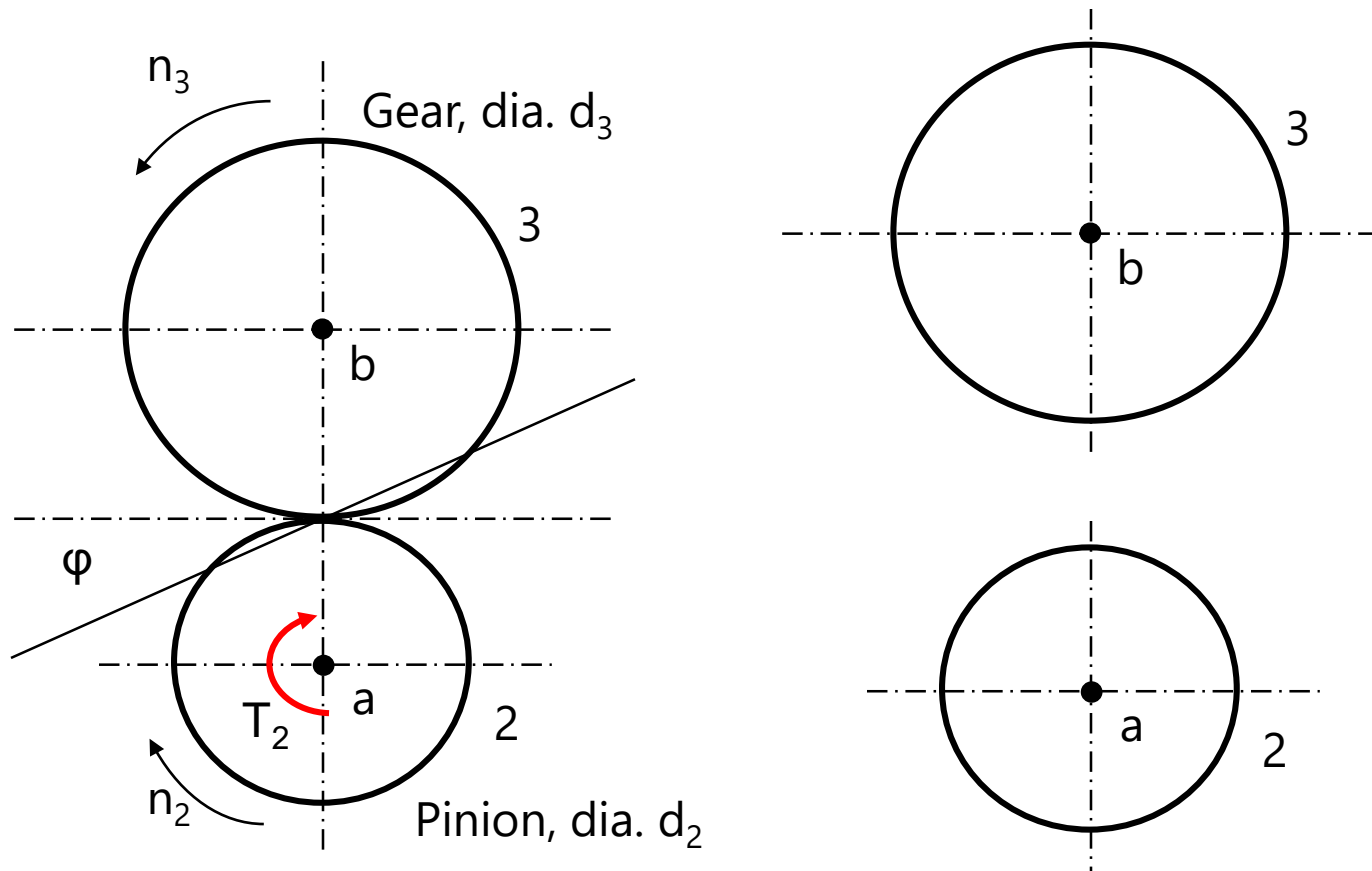
Determine the following (assuming SI units):

- $e$  in terms of  $\omega_2$  and  $\omega_3$
- $T_2$  in terms of  $H_2$  and  $\omega_2$  and  $e$
- $H_3$  in terms of  $H_2$  and  $e$
- Torque  $T_3$  in terms of  $T_2$  and  $e$
- $W_t$  in terms of  $T_2$  and  $d_2$



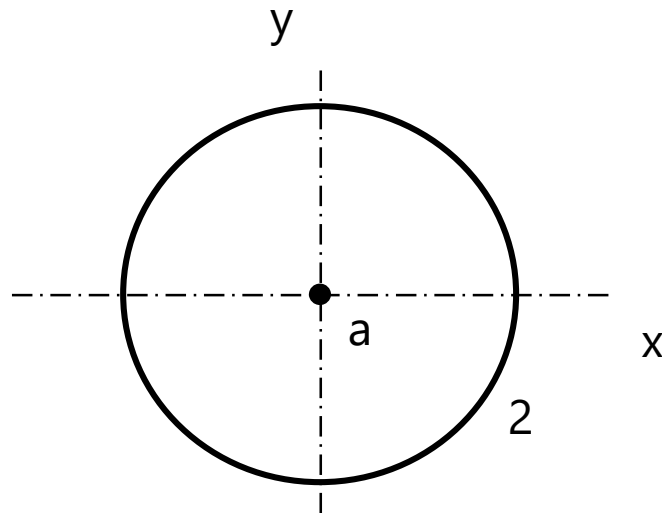
# Spur Gear Forces

- Draw all forces and torques on the free-body diagrams for the two spur gears; the pinion sees an input torque of  $T_2$



# Spur Gear Forces

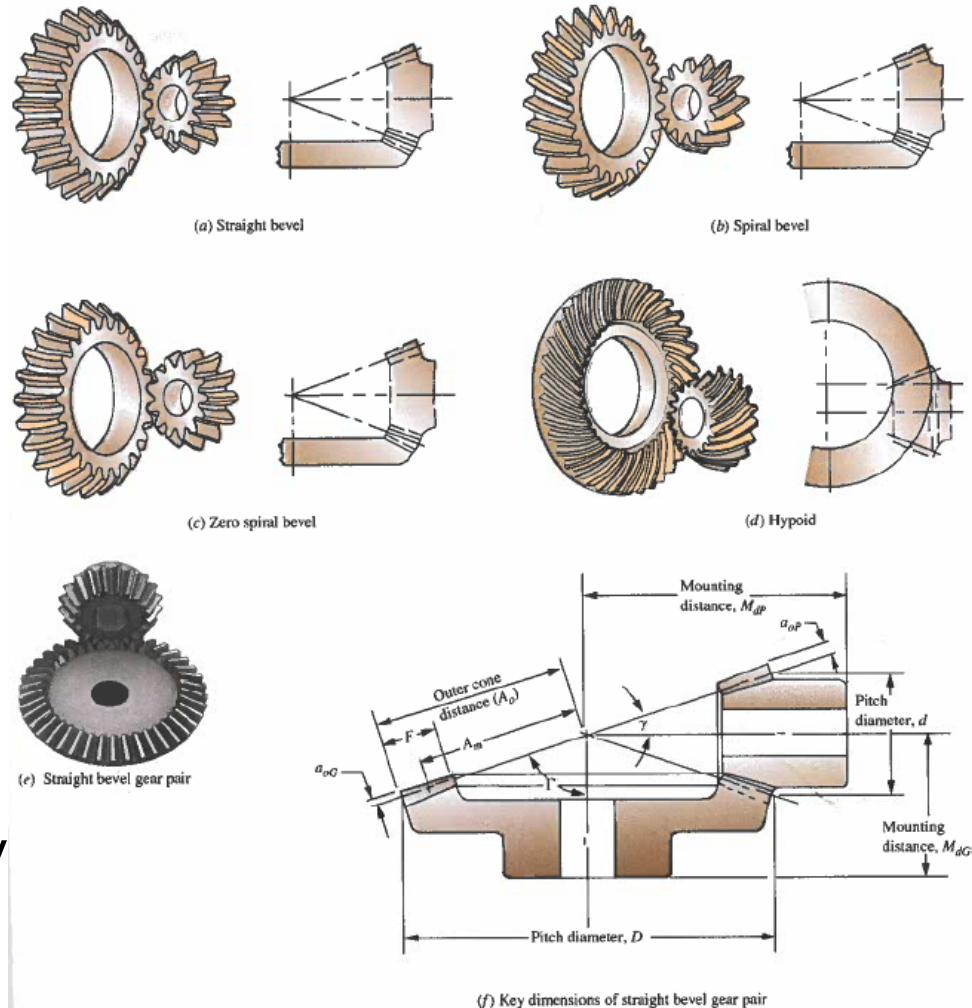
- Express the forces and torques on gear 2 (the pinion) in the radial and transverse directions





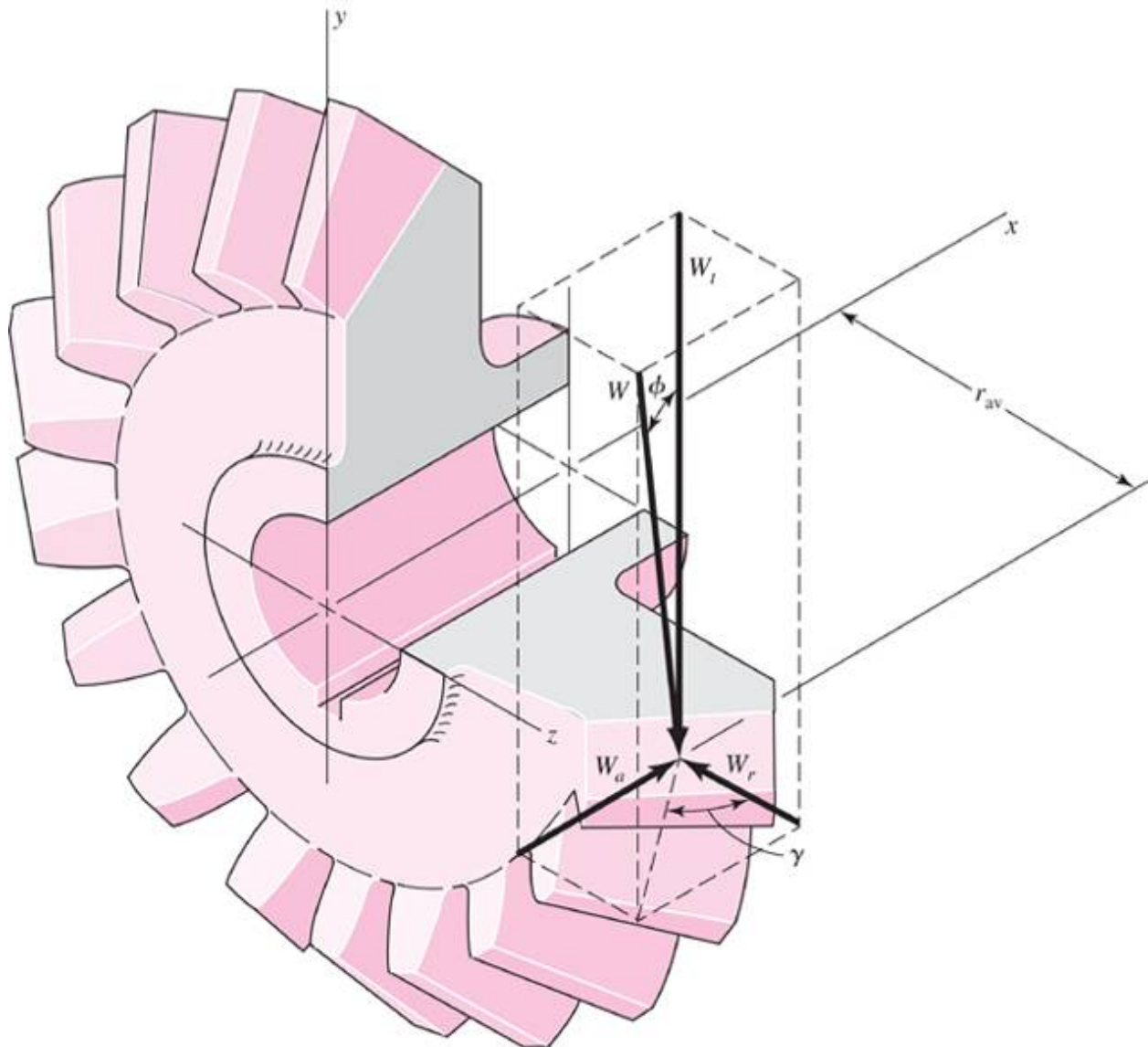
# Bevel Gears

- The centerlines of the pinion and gear meet apex of each cone
- Teeth of the bevel gears are tapered towards the center to the cones
- Pressure angles for bevel are typically  $20^\circ$
- *Mitre Gears* are simple 1:1 ratio gears used only to change direction



# Bevel Gear Forces

- What is  $W_t$  as a function of the input torque,  $T$
- What are  $W_a$  and  $W_r$  as functions of  $W_t$ ?



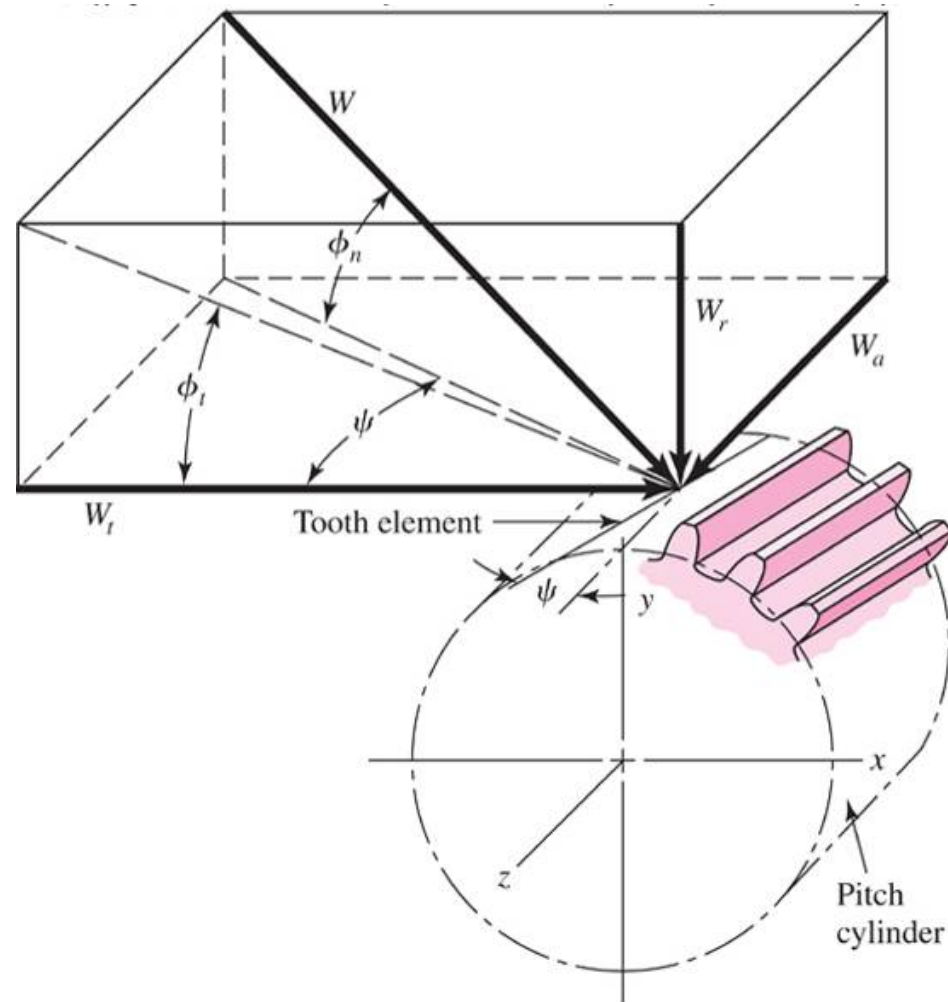
# Helical Gear Forces

- Determine components of force in similar manner
- Teeth inclined at helix angle  $\psi$  relative to axis
- Similar to spur gear, but axial force introduced

$$W_r = W \sin \phi_n$$

$$W_t = W \cos \phi_n \cos \psi$$

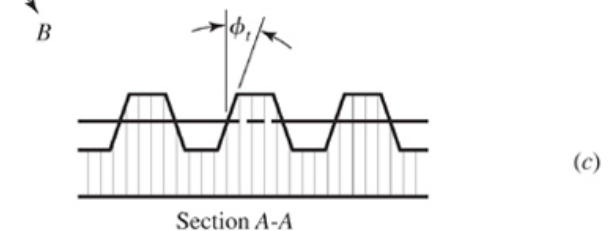
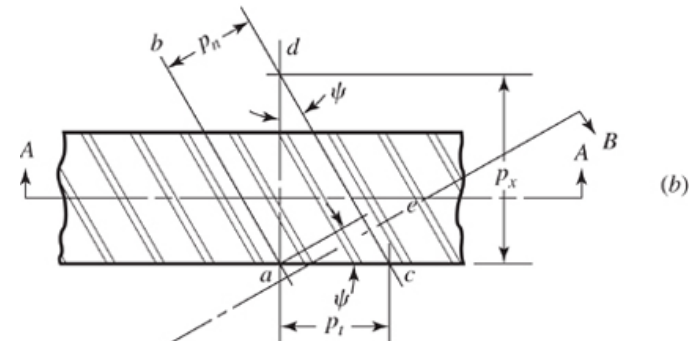
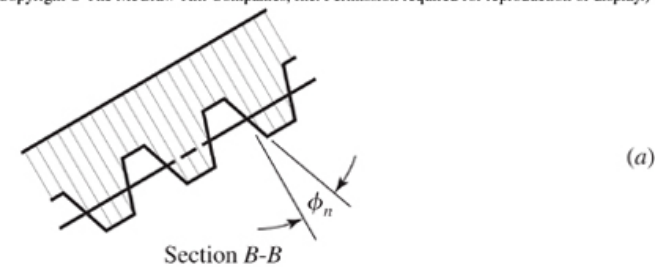
$$W_a = W \cos \phi_n \sin \psi$$



# Helical Gear Forces

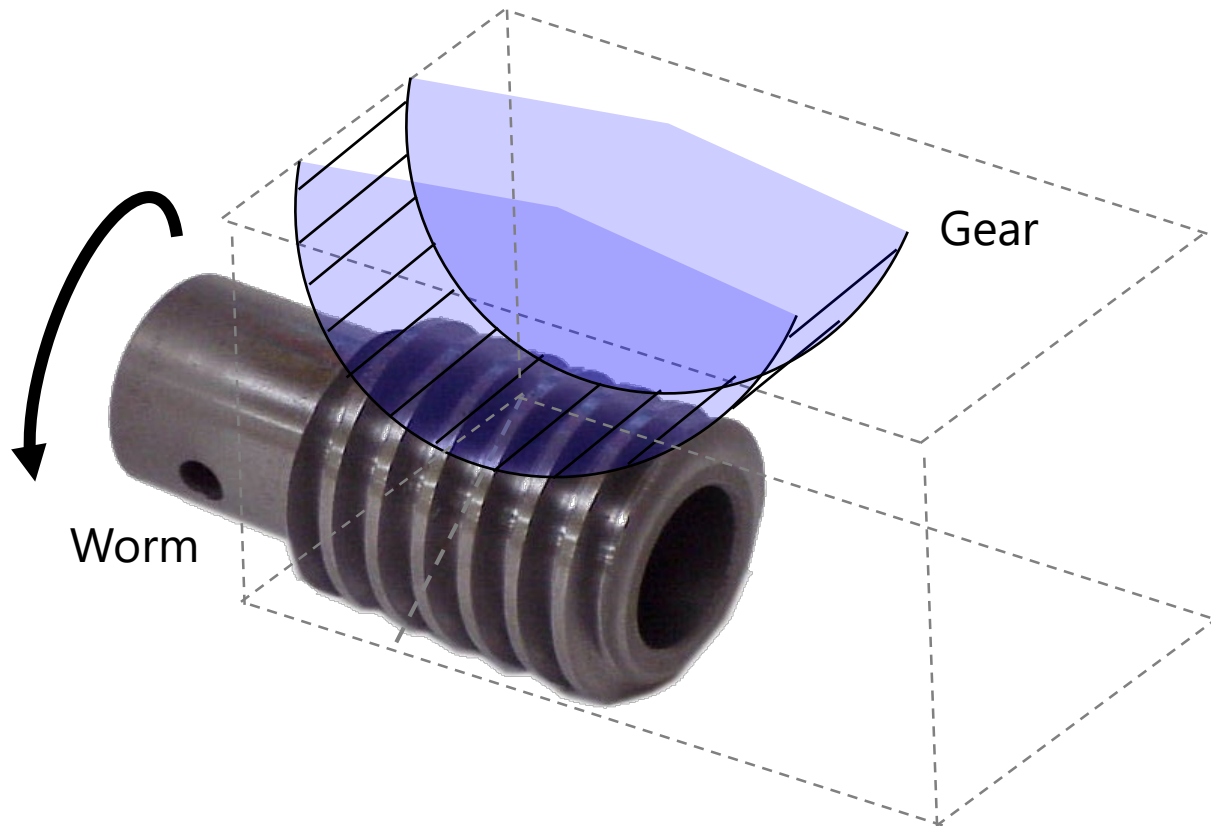
- Pressure angle and diametral pitch defined in different ways
- What is  $P_n$  (normal diametral pitch) in terms of  $P_t$  (transverse diametral pitch)?
- What is  $\phi_n$  (normal pressure angle) in terms of  $\phi_t$  (transverse pressure angle)?

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# Worm Gear Forces

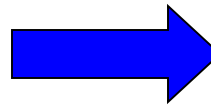
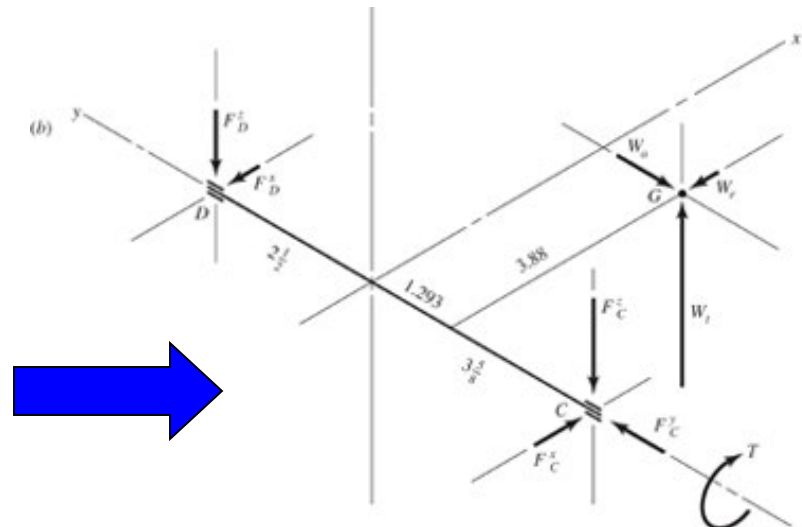
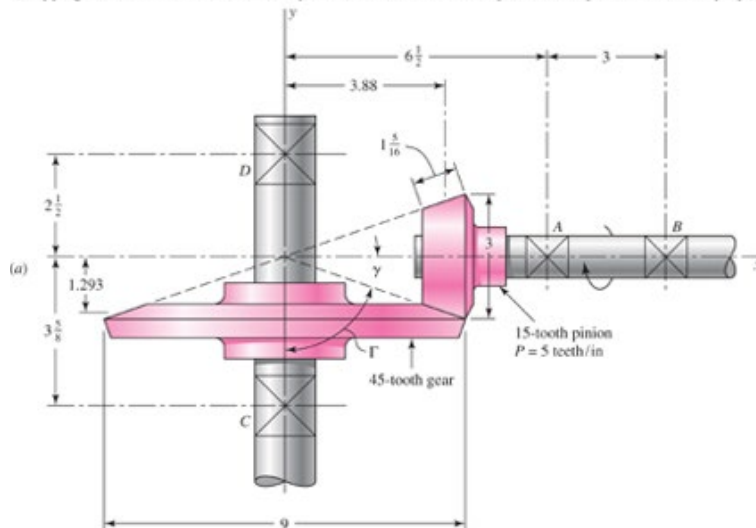
- What are the force names and directions?



# Reaction Forces

- Knowing gear contact forces, you can compute reaction forces (e.g. to size bearings)

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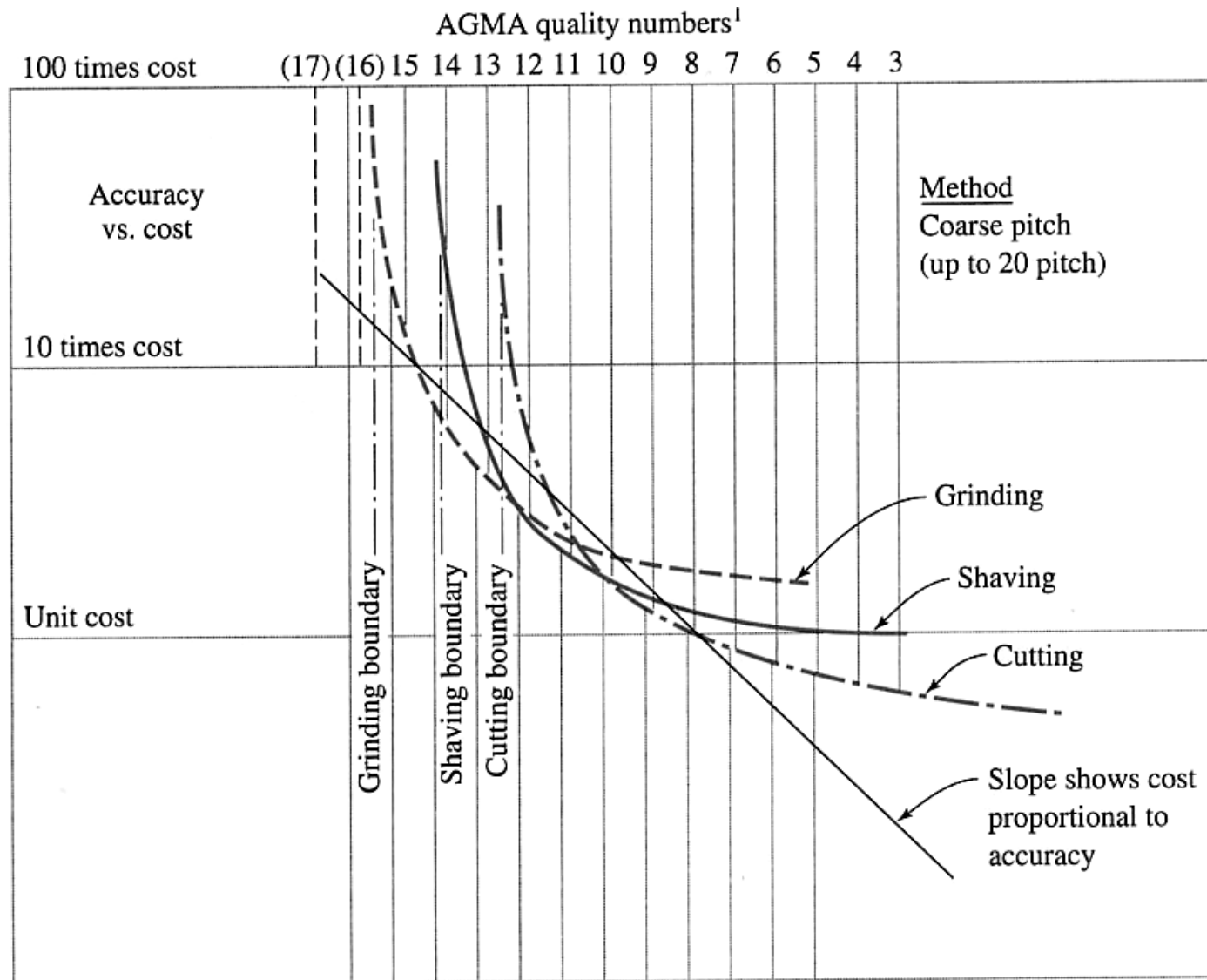




# ***Material, Finishing, and Cost***

- How might selecting a more expensive gear (which uses more expensive materials or finishing processes) actually reduce overall cost?
- Are there other advantages that may be gained with a more expensive gear?

# Cost versus Accuracy

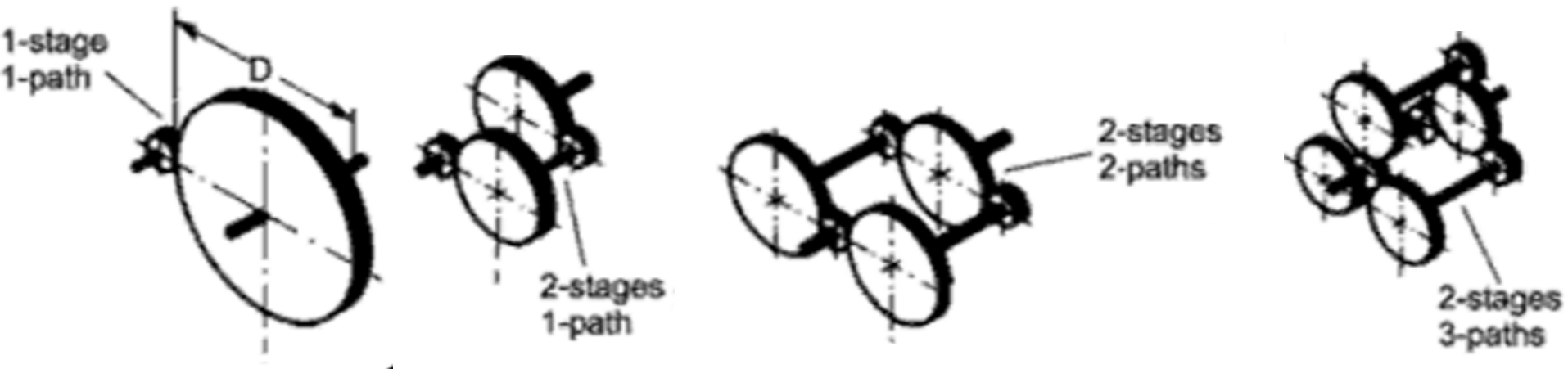


# Accuracy Level

Accuracy Level	Approximate Standard Quality Ranges
	AGMA <sup>2</sup> $Q_v$ Value
<i>Highest possible accuracy.</i> Achieved by special toolroom methods. Used for master gears, unusually critical high-speed gears, or when <i>both</i> highest load capacity and highest reliability are needed.	14 or 15
<i>High accuracy.</i> Achieved by grinding or shaving with first-rate machine tools, and utilizing skilled operators. Widely used for turbine gearing and aerospace gearing. Sometimes used for critical industrial gears.	12 or 13
<i>Relatively high accuracy.</i> Achieved by grinding or shaving with emphasis on production rate rather than highest quality. May be achieved by hobbing or shaping with best equipment under favorable conditions. Used for medium-speed industrial gears and critical vehicle gears.	10 or 11
<i>Good accuracy.</i> Achieved by hobbing or shaping with first-rate machine tools and skilled operators. May be obtained in high-production grinding or shaving. Typically used for vehicle gears and electric motor industrial gears running at slower speeds.	8 or 9
<i>Nominal accuracy.</i> Can be achieved by hobbing or shaping using older machine tools and less-skilled operators. Typically used for low-speed gears that <i>wear in</i> to yield a reasonable fit. (Lower hardness promotes wear-in.)	6 or 7
<i>Minimal accuracy.</i> For gears used at slow speeds and light loads. Teeth may be cast or molded in small sizes. Typically used in toys and gadgets. May be used for low-hardness gears when limited life and lower reliability are acceptable.	4 or 5

# Gear Train Weight

- For the same torque transmission, gear train weight (and sometimes cost) goes down as complexity goes up – why?



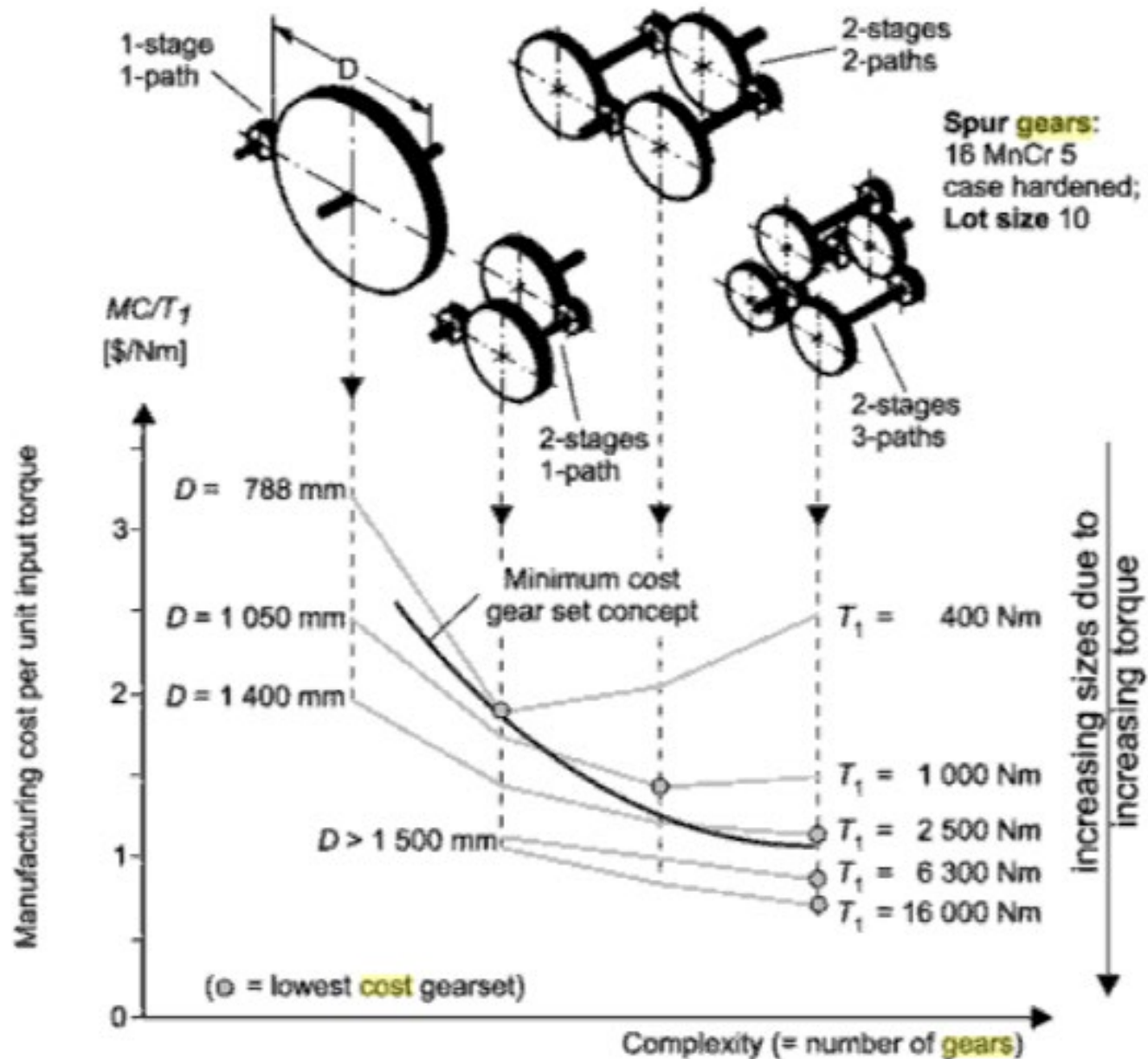


Fig. 7.3-2. Influence of the concept on manufacturing costs of gear trains [Fis83] (valid only within the parameters shown!) Gear-ratio  $i = 10$