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Haley Fougere

IT Programming Student – Graduating in April 2024.

To Whom It May Concern,

Throughout my academic and professional journey, I have been passionate about leveraging technology to solve complex problems. This passion was further fueled by my involvement in projects that required sharp problemsolving skills and a deep appreciation for the potential of technology to effect positive change. My keen interest in developing solutions, especially through skills relevant to this position, has been a driving force in my career.

During my academic and professional journey, I have developed a keen interest in technology's role in solving complex problems, which motivated my transition to the IT field. My experience includes managing large-scale data analysis projects in the environmental sector, which sharpened my problem-solving skills and heightened my appreciation for technology's potential to drive positive change. This has culminated in a strong passion for software development, particularly in .NET Frameworks, C#, and API integration, skills that are directly relevant to the requirements of the Junior Software Developer position.

During my studies, I have taken on multiple projects that allowed me to apply theoretical knowledge in practical scenarios, enhancing my skills in technologies and methodologies critical to success in this role. This hands-on experience, coupled with my academic learning, has equipped me with a comprehensive understanding of the principles necessary for delivering impactful solutions.

My previous role as a Project Coordinator at Pinchin Ltd. honed my abilities in project management, teamwork, and client relations, skills that I believe are transferable and valuable in the software development context. I am eager to bring my blend of project management expertise and technical skills to a role.

I am enthusiastic about the opportunity to contribute to a team and am always eager to discuss how my background, skills, and aspirations align with objectives.

Sincerely,

Haley Fougere