

LL.M. Legal Research and Writing

LAW -L6561 -001, Fall 2024

Points: 2.0

Instructor(s): ; Anderson, Haley

Location/Schedule: August 14 - August 30

WJWH 309, MTWRF : 2:20 PM - 3:30 PM

NB: A research librarian led four sessions of this course and was listed as a co-instructor. To protect their privacy, I have removed information relating to their sessions.

September 3 - November 1

WJWH 309, F : 2:20 PM - 3:30 PM

Total Registered: 22 Total Evaluated: 20

[Collapse All Questions \[-\]](#) [Collapse All Sections \[-\]](#)

Print

Course Information



1. Approximately how many hours per day did you spend on preparation for each class session?

1 hour a week per session for readings. When you have to turn in materials it can be 2 to 10 hours per assignment.

1-1.5

1-2

1-2 hrs

1

2 hours

1-2 hours

1-2 hours

One hour

I spent approximately 45 minutes to one hour preparing for LRW

It varies depending on the assignment. On average, I would say I spent 4 hours per week.

1-2

30 mins

Max. 1h

0.5 hour/day for normal weeks, 2 hours/day for the weeks of writing assignment submission.

1

1-2

1-2

Less than an hour a day before each class session

During the first three weeks probably 2 hours per day; afterwards, probably 1 hour per week.



2. Approximately how many pages of reading were assigned for each class section?

8

20-30

10-30

5-10

20-30

30 pages

10-20 pages

10-20

Ten maybe

On average, the readings span about 10-14 pages per topic.

5-15

10

20-30

5-10

20 pages

30

20-40

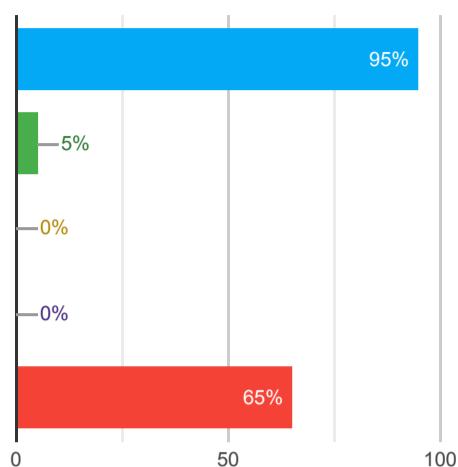
30-40

Approx. 20 pages, depending on the sessions

30



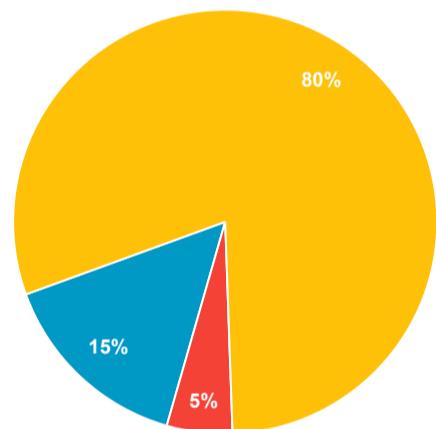
3. What types of preparation were required for class (note all applicable)



95%	5. Reading only	19 Responses	Total Respondents: 20
5%	4. Out of class group work for class discussion	1 Responses	Total Non-Respondents: 0
0%	3. Simulation activities	0 Responses	% of Non-Respondents: 0
0%	2. Out of class work for individual or group presentations	0 Responses	
65%	1. Written submissions before or after class	13 Responses	



4. Professor's teaching style was primarily:

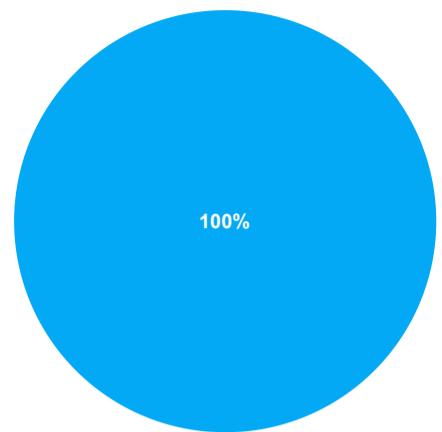


0%	6. Socratic/Cold-Calling, No Passing Allowed	0 Responses	Total Respondents: 20
0%	5. Socratic/Cold-Calling, Passing Allowed	0 Responses	Total Non-Respondents: 0
80%	4. Voluntary Participation	16 Responses	Mean: 3.45
0%	3. On-Call, Panel System	0 Responses	Standard Deviation: 1.12
5%	2. Lecture	1 Responses	% of Non-Respondents: 0
15%	1. Combination of the above	3 Responses	

Classroom Environment



1. The professor effectively presented content



100%	5. Strongly agree	20 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **5**

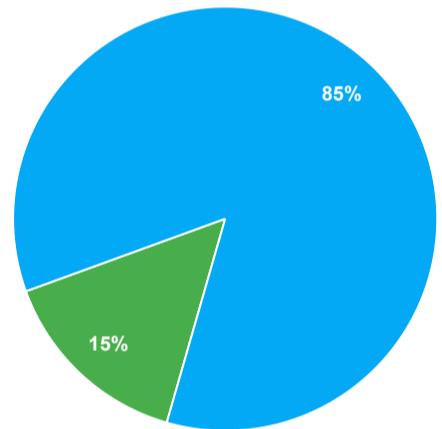
Standard Deviation: **0**

% of Non-Respondents:

0



2. The professor examined content from diverse perspectives



85%	5. Strongly agree	17 Responses
15%	4. Agree	3 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.85**

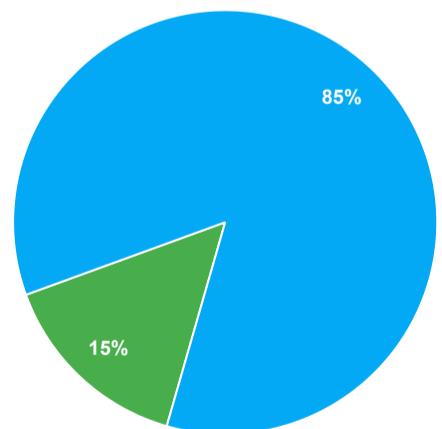
Standard Deviation: **0.36**

% of Non-Respondents:

0



3. The professor encouraged participation of all students



85%	5. Strongly agree	17 Responses
15%	4. Agree	3 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.85**

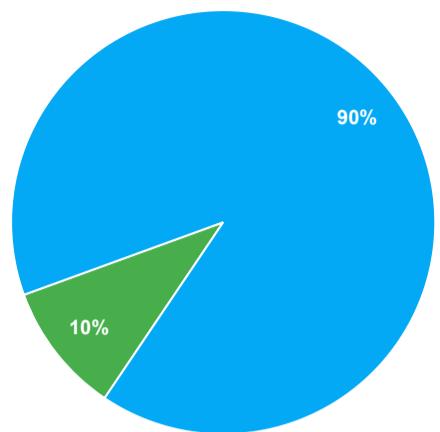
Standard Deviation: **0.36**

% of Non-Respondents:

0



4. The professor employed effective techniques to engage students of all backgrounds, interests, and viewpoints to participate



90%	5. Strongly agree	18 Responses
10%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.9**

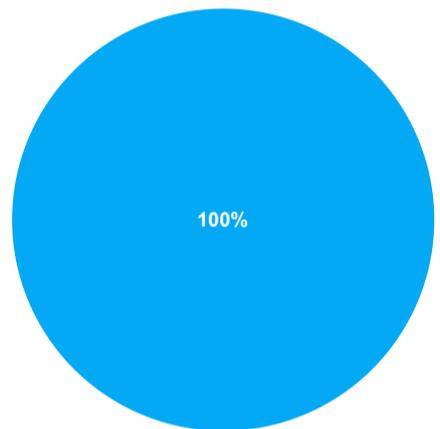
Standard Deviation: **0.3**

% of Non-Respondents:

0



5. The professor guided the discussion well



100%	5. Strongly agree	20 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **5**

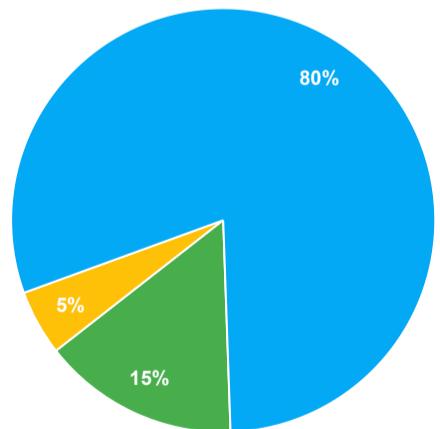
Standard Deviation: **0**

% of Non-Respondents:

0



6. Given the number of credit hours, the workload felt appropriate in August.



80%	5. Strongly agree	16 Responses
15%	4. Agree	3 Responses
5%	3. Neither agree or disagree	1 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.75**

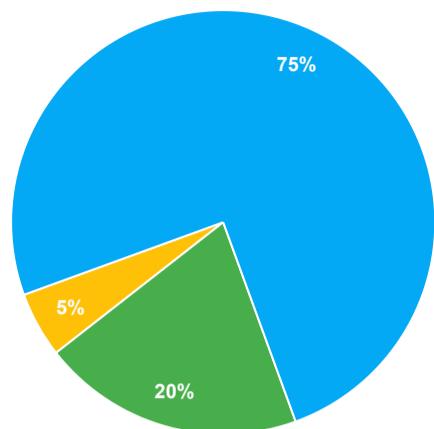
Standard Deviation: **0.54**

% of Non-Respondents:

0



7. Given the number of credit hours, the workload felt appropriate September - November.



75%	5. Strongly agree	15 Responses
20%	4. Agree	4 Responses
5%	3. Neither agree or disagree	1 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.7**

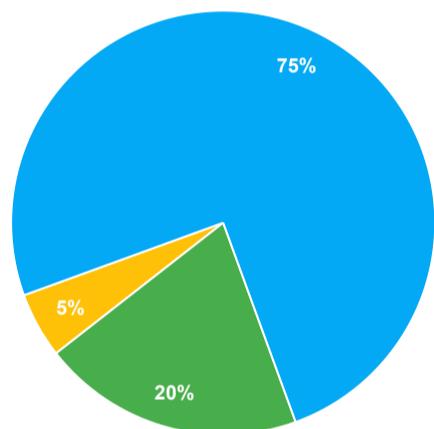
Standard Deviation: **0.56**

% of Non-Respondents:

0



8. This course helped me learn how to conduct legal research in the United States.



75%	5. Strongly agree	15 Responses
20%	4. Agree	4 Responses
5%	3. Neither agree or disagree	1 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.7**

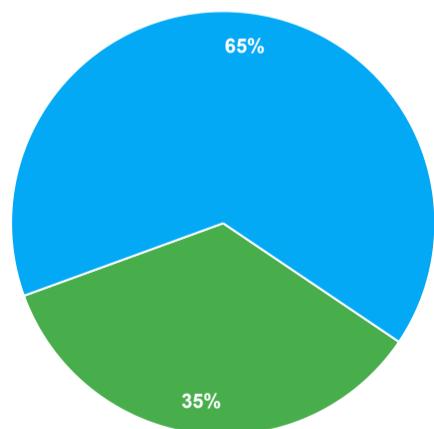
Standard Deviation: **0.56**

% of Non-Respondents:

0



9. This course helped me learn how to analyze and interpret legal rules.



65%	5. Strongly agree	13 Responses
35%	4. Agree	7 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.65**

Standard Deviation:

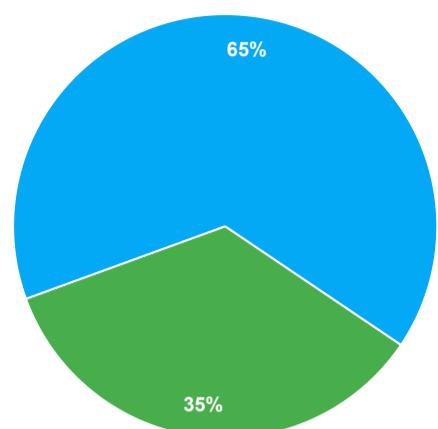
0.48

% of Non-Respondents:

0



10. This course helped me improve my writing skills.



65%	5. Strongly agree	13 Responses
35%	4. Agree	7 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.65**

Standard Deviation:

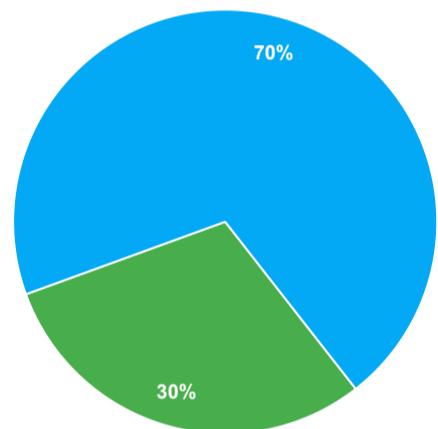
0.48

% of Non-Respondents:

0



11. This course helped me prepare for other law school courses.



70%	5. Strongly agree	14 Responses
30%	4. Agree	6 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.7**

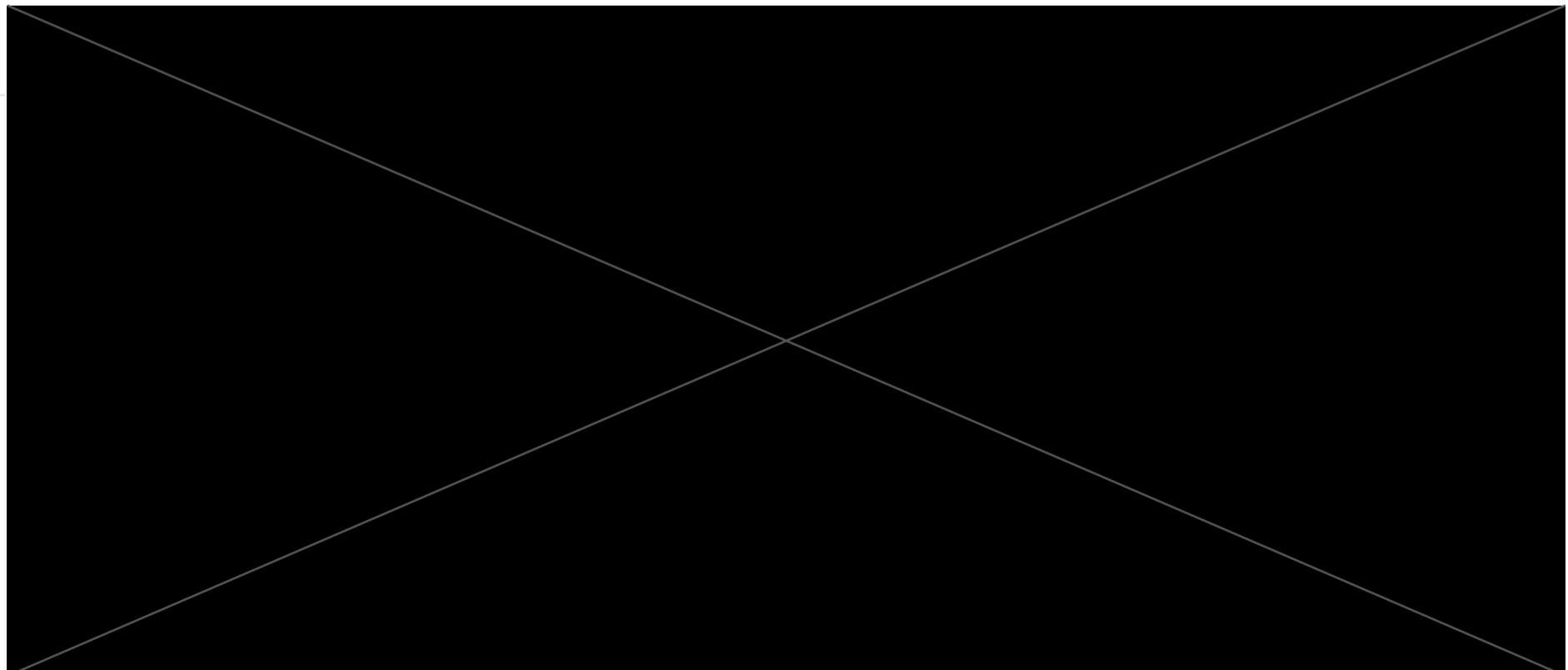
Standard Deviation:

0.46

% of Non-Respondents:

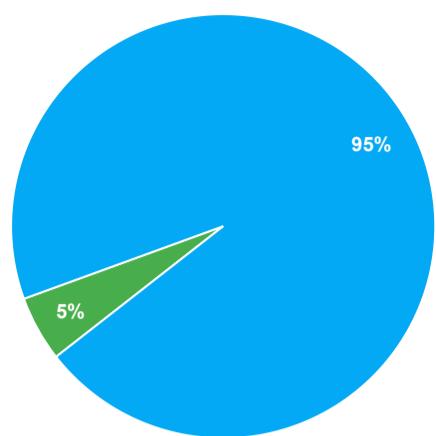
0

Professor's Expectations and Availability





2. Professor Anderson, Haley articulated the goals of the course



95%	5. Strongly agree	19 Responses
5%	4. Agree	1 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

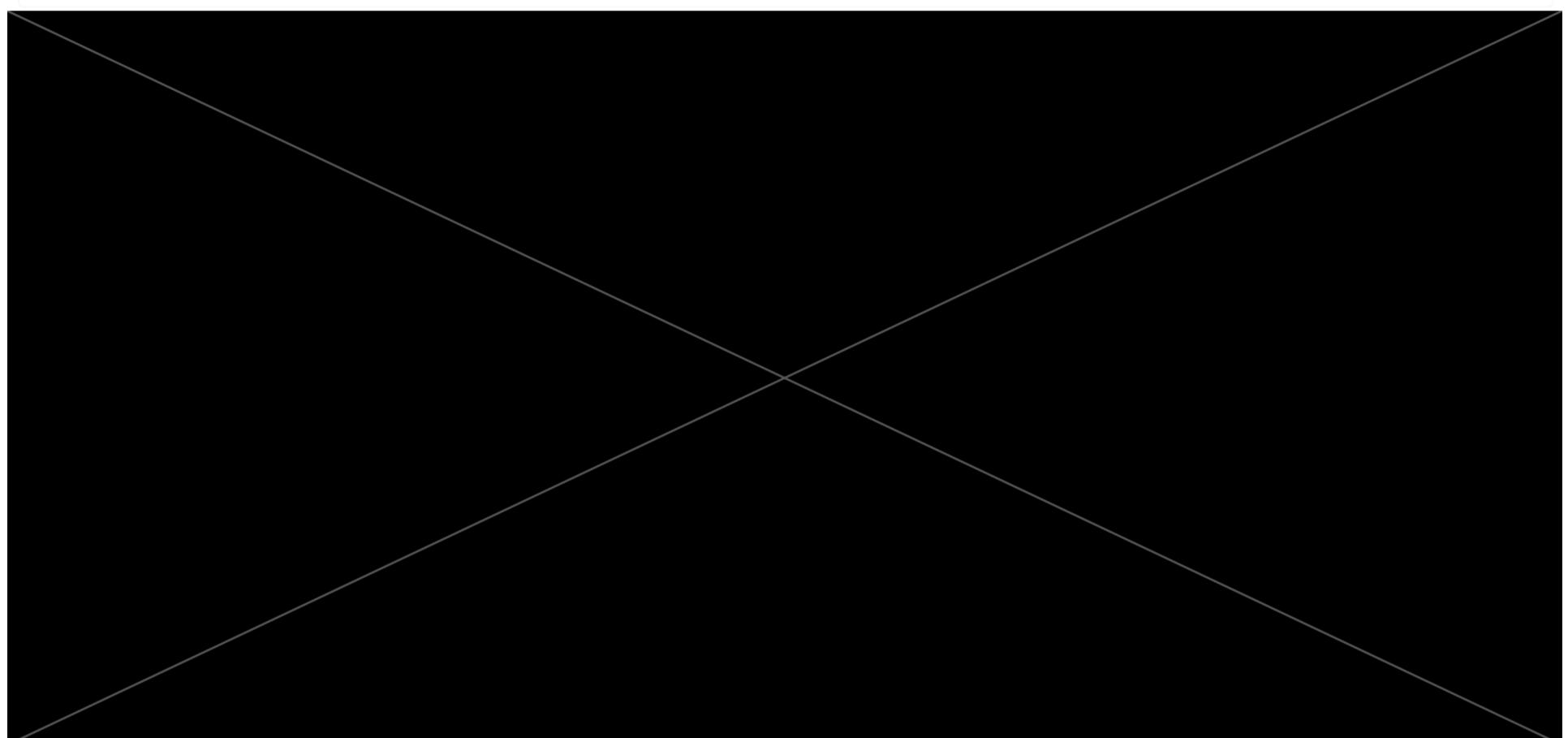
0

Mean: **4.95**

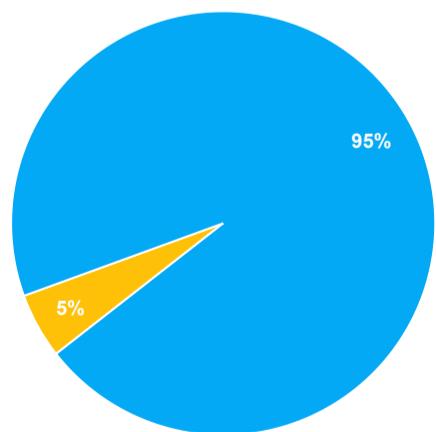
Standard Deviation: **0.22**

% of Non-Respondents:

0



4. Professor Anderson, Haley articulated the standards of performance and methods of evaluation for the course



95%	5. Strongly agree	19 Responses
0%	4. Agree	0 Responses
5%	3. Neither agree or disagree	1 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.9**

Standard Deviation:

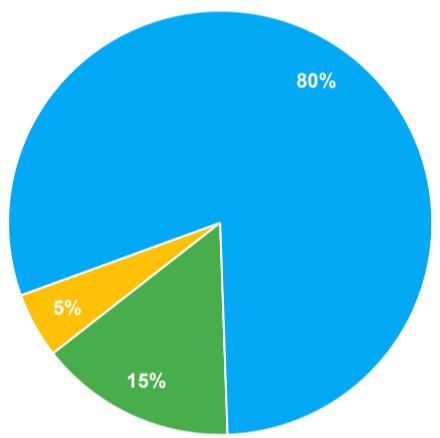
0.44

% of Non-Respondents:

0



6. Professor Anderson, Haley encouraged student-faculty interaction outside of class



80%	5. Strongly agree	16 Responses
15%	4. Agree	3 Responses
5%	3. Neither agree or disagree	1 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.75**

Standard Deviation:

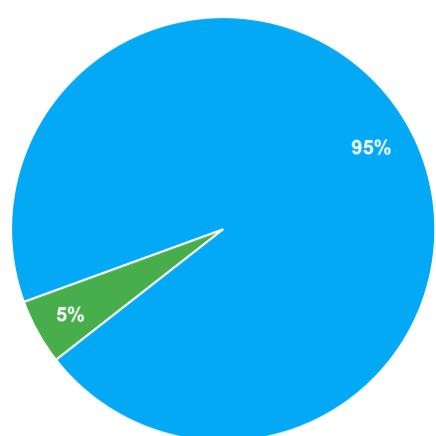
0.54

% of Non-Respondents:

0



8. Professor Anderson, Haley was helpful when I had questions or difficulties



95%	5. Strongly agree	19 Responses
5%	4. Agree	1 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

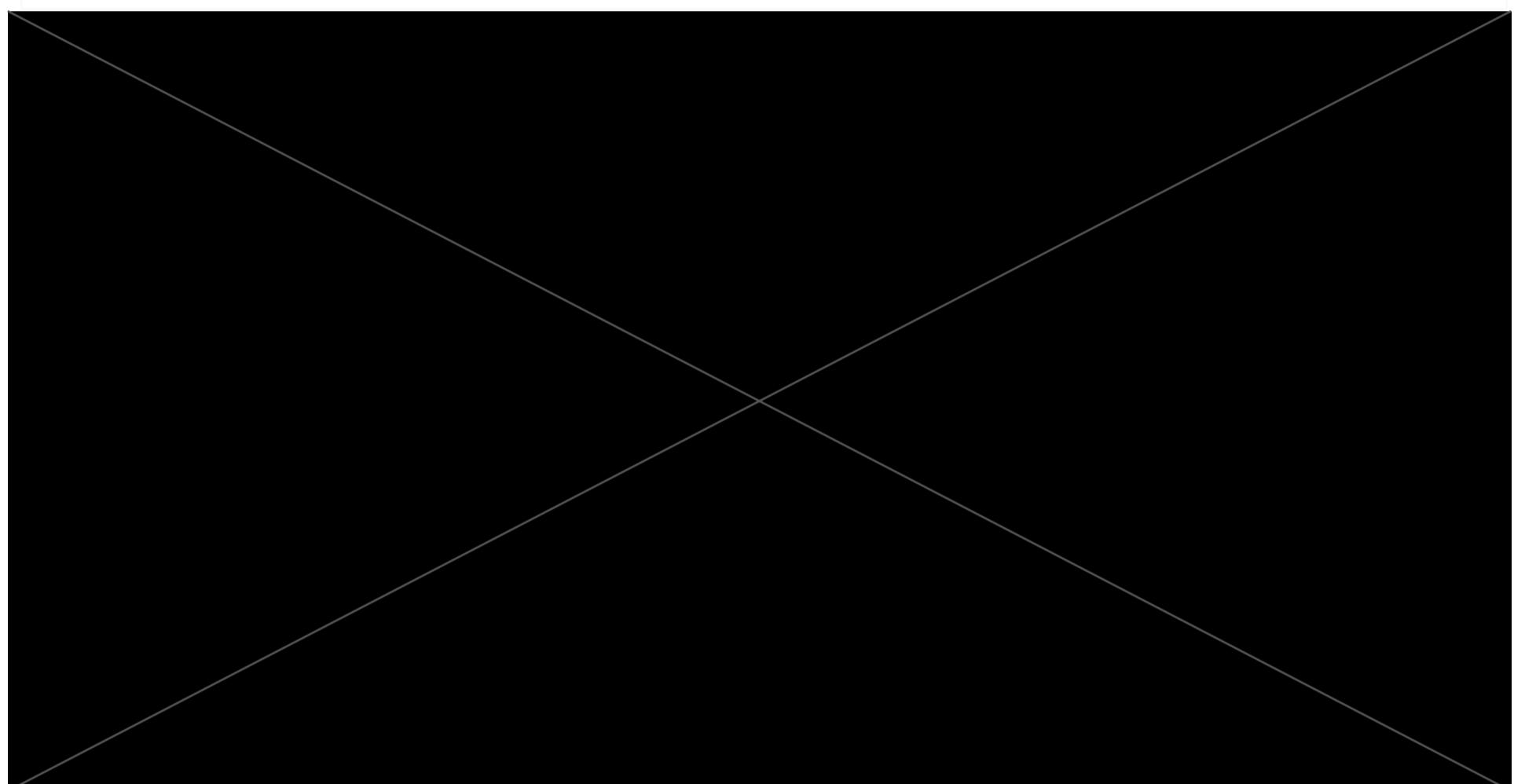
0

Mean: **4.95**

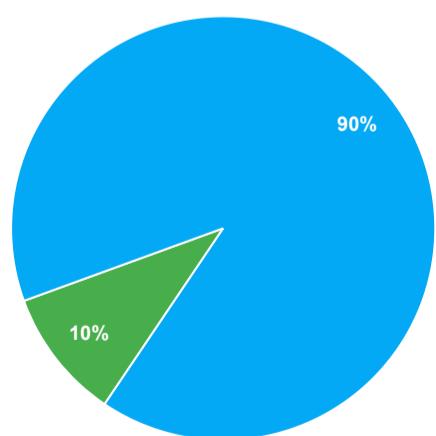
Standard Deviation: **0.22**

% of Non-Respondents:

0



10. Professor Anderson, Haley provided timely feedback or assessments



90%	5. Strongly agree	18 Responses
10%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.9**

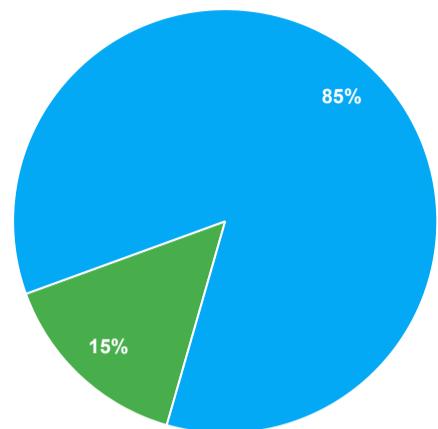
Standard Deviation: **0.3**

% of Non-Respondents:

0



1. The course was organized in a way that helped me learn



85%	5. Strongly agree	17 Responses
15%	4. Agree	3 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.85**

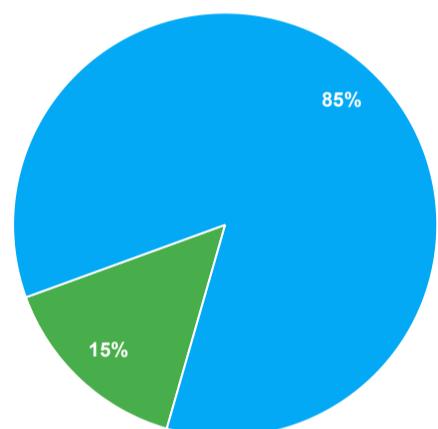
Standard Deviation: **0.36**

% of Non-Respondents:

0



2. The course assignments and classes usefully complemented each other



85%	5. Strongly agree	17 Responses
15%	4. Agree	3 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.85**

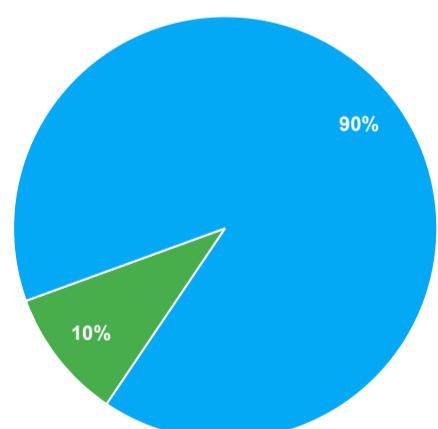
Standard Deviation: **0.36**

% of Non-Respondents:

0



3. The course developed my abilities and understanding of the subject



90%	5. Strongly agree	18 Responses
10%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.9**

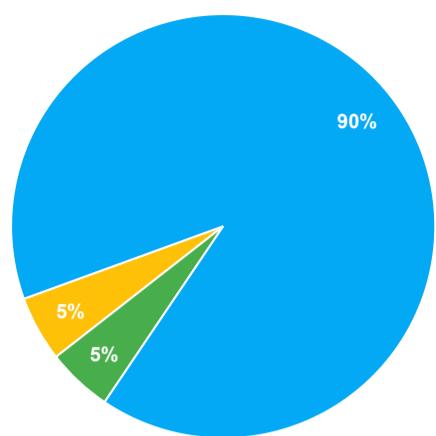
Standard Deviation: **0.3**

% of Non-Respondents:

0



4. The course gave me a deeper insight into this area of law



90%	5. Strongly agree	18 Responses
5%	4. Agree	1 Responses
5%	3. Neither agree or disagree	1 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.85**

Standard Deviation:

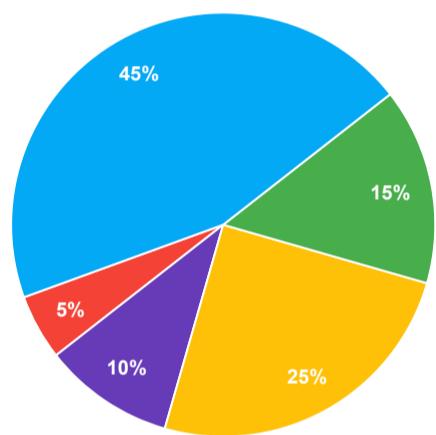
0.48

% of Non-Respondents:

0



5. I was interested in this area of law before I took the course



45%	5. Strongly agree	9 Responses
15%	4. Agree	3 Responses
25%	3. Neither agree or disagree	5 Responses
10%	2. Disagree	2 Responses
5%	1. Strongly disagree	1 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **3.85**

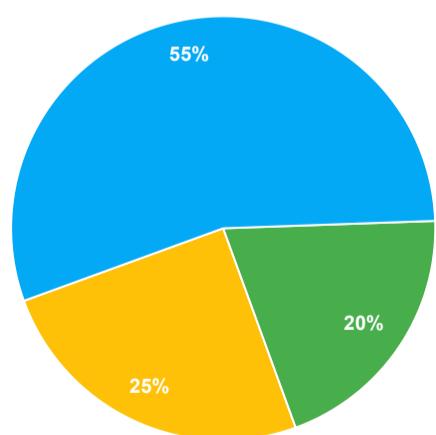
Standard Deviation: **1.24**

% of Non-Respondents:

0



6. After taking the course, I have more interest in this area of law



55%	5. Strongly agree	11 Responses
20%	4. Agree	4 Responses
25%	3. Neither agree or disagree	5 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.3**

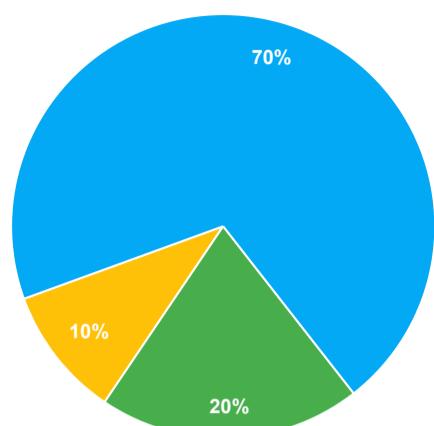
Standard Deviation: **0.84**

% of Non-Respondents:

0



7. The course helped my ability to interact with diverse perspectives and ideas



70%	5. Strongly agree	14 Responses
20%	4. Agree	4 Responses
10%	3. Neither agree or disagree	2 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.6**

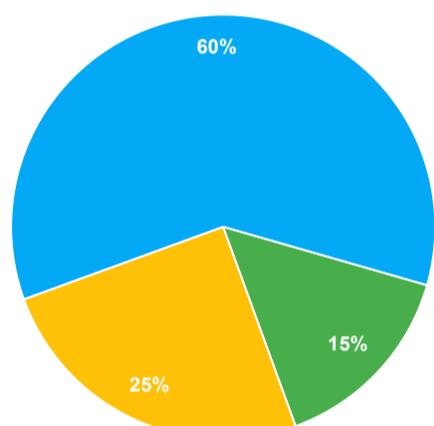
Standard Deviation: **0.66**

% of Non-Respondents:

0



8. The course helped me understand ethical issues involved in this area of law



60%	5. Strongly agree	12 Responses
15%	4. Agree	3 Responses
25%	3. Neither agree or disagree	5 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **4.35**

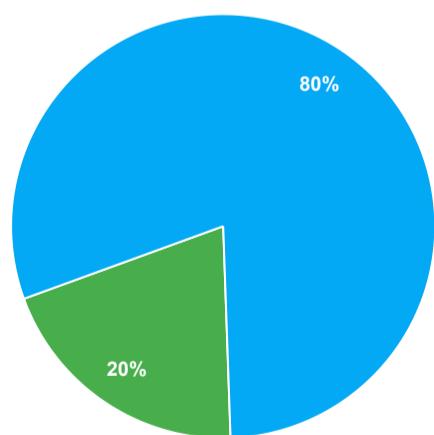
Standard Deviation: **0.85**

% of Non-Respondents:

0



9. I regularly attended classes



80%	5. Strongly agree	16 Responses
20%	4. Agree	4 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

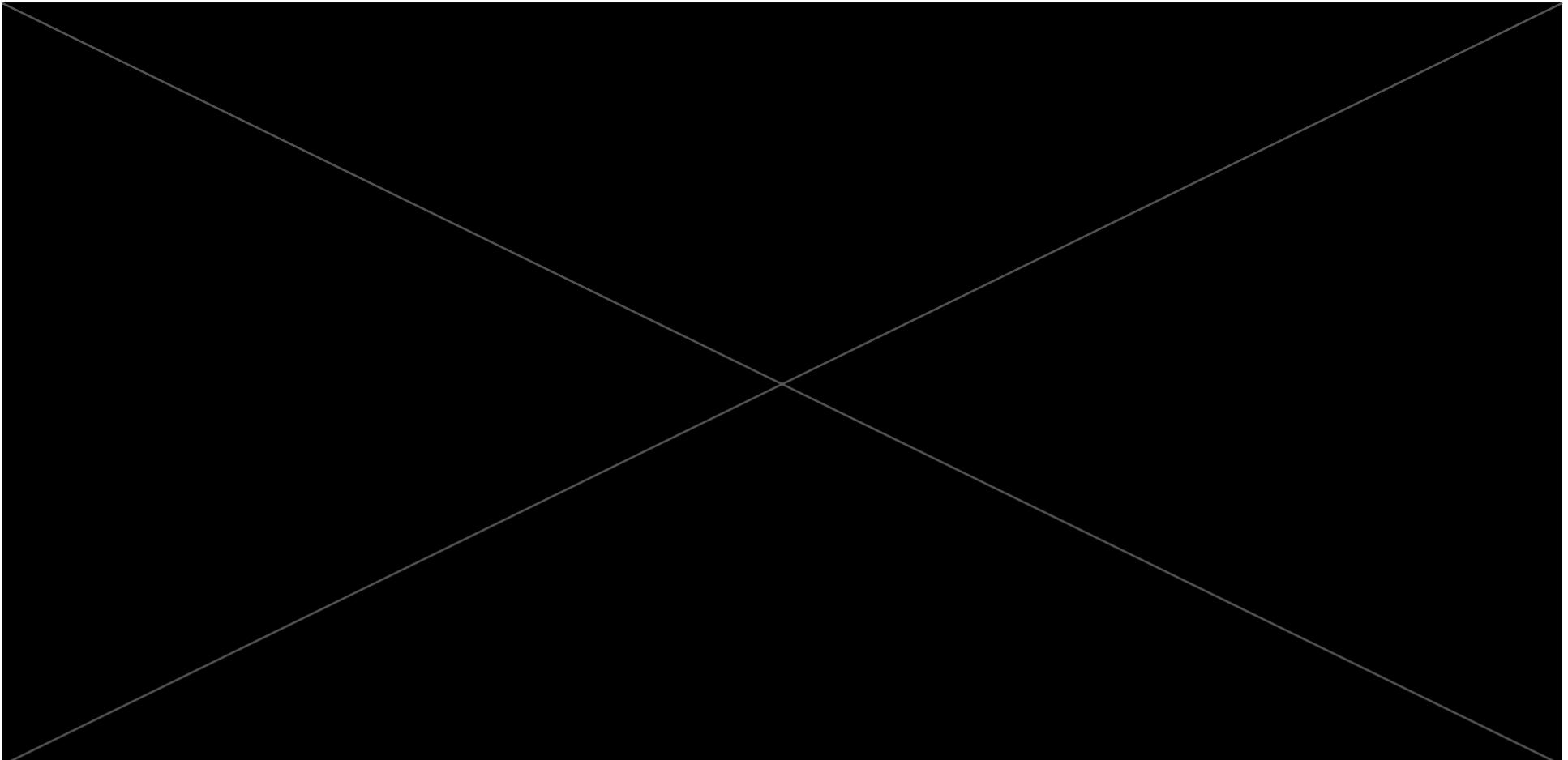
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Mean: **4.8**

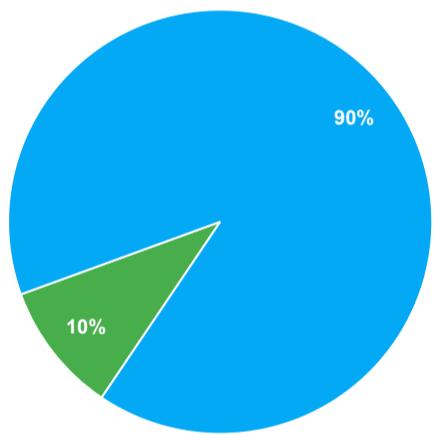
Standard Deviation: **0.4**

% of Non-Respondents:

0



2. Professor Anderson, Haley was effective in creating an environment that was conducive to learning



90%	5. Strongly agree	18 Responses
10%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

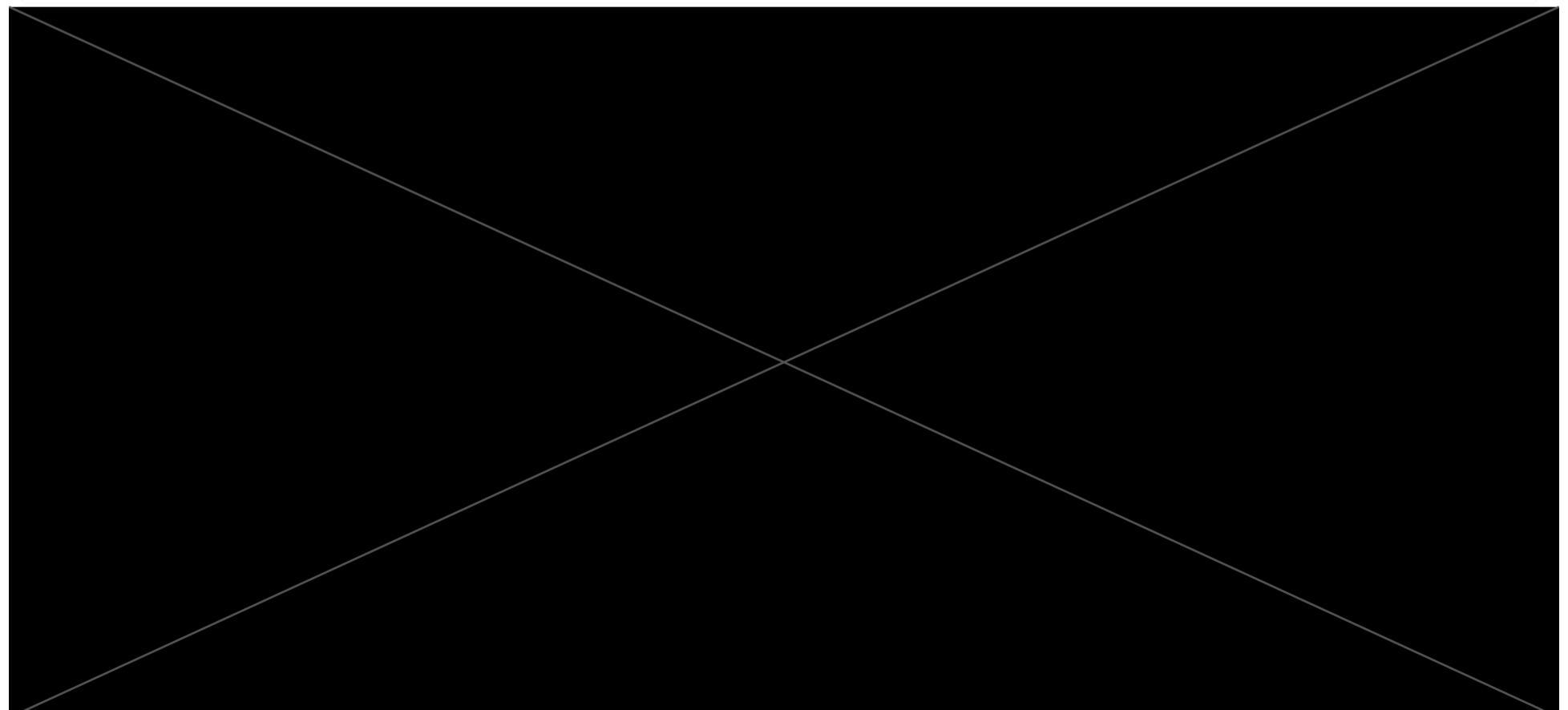
0

Mean: **4.9**

Standard Deviation: **0.3**

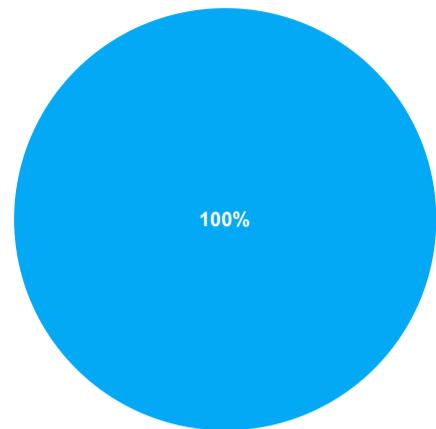
% of Non-Respondents:

0





4. Considering both the limitations and possibilities of the subject matter and the course, Professor Anderson, Haley was overall effective



100%	5. Strongly agree	20 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **20**

Total Non-Respondents:

0

Mean: **5**

Standard Deviation: **0**

% of Non-Respondents:

0

Course Overall Effectiveness



1. Please identify what you consider to be the strengths of the course:

Professor Anderson is amazing, so everything.

Very well organised. Professor Anderson made slides to highlight key parts of the topics and readings. Professor Anderson provided in depth feedback on the memo to help improve writing style.

Vivid examples; effective discussion; feedbacks on assignments

It's a great way to start of an LL.M year.

very clear structure, enthusiastic professor, open to questions and discussions, great overall

Learning legal research skills and writing skills

Professor was very hard working person and always prepared well-organized power point slides for each class. She was very generous at taking questions and answering to the students. I really enjoyed this class!

Understanding towards students.

This course is a great gateway to understanding US writing styles and interpreting case law. The course is insightful on legal research and writing.

The course provided us with valuable information and strategies for doing well in the LL.M. and our professional practice. Prof. Anderson's teaching was outstanding, and the materials were spot-on.

Gaining a better understanding of the American legal system and lawyer practice in the US. Learning how to approach and develop legal research.

Professor Anderson! She is an exceptional teacher who made the class engaging even though constrained by relatively dry subject matter. She was a clear communicator and gave helpful feedback. It is obvious that she takes an interest in the students and supporting them to achieve the goals of the class and the course more widely.

Professor Haley is extremely nice and she makes her best efforts to keep the class interesting. I found the memo assignment to be really useful in learning how to present your arguments as a lawyer in the U.S. and it was a great way to learn and become better at writing.

The course taught me how legal documents should be written in the US step by step, in a considerable time frame not in a too overwhelming way even for non-lawyers like myself.

A key strength of this legal writing course is the professor's ability to cover essential topics in the US legal framework and writing techniques within a limited number of classes. She effectively distilled complex concepts into clear, digestible lessons, making challenging material accessible and practical. This approach has been invaluable in helping students, especially those from international backgrounds, feel more confident navigating US legal documents and frameworks.

This course helped me to understand the practice my writing skills.

This course was very effective to develop my writing and overall researching skills to prepare legal documents and to prepare how to study

We can learn basic of the legal learning in the United States, which you are expected to know for the other courses.



2. Please identify area(s) where you think the course could be improved:

Just not having it on Fridays

[REDACTED]

NA

[REDACTED]

nothing

N/A

NA

None.

None.

Offer students different case options (e.g., M&A, corporate, etc., not just labor discrimination) to choose from as the topic for our final memo.

Some

course topics could be addressed in a shorter time (i.e. email drafting and other subjects that LLM students have already learned in their previous practice). This would also allow the course to be shorter and end in October.

The focus of the course is heavily geared toward writing a professional legal memo. As many LLM students come from a legal practice background, it may be useful to re-balance the focus to spending more time on academic legal writing in a US law school context.

Some of the topics covered were very basic, which made the class a little bit boring. On the other hand, I believe more practical exercises will be useful and more effective.

The topic of the legal memo (discrimination issue) did not appear to be everyone's interest. I thought the topic could be more flexible so that everyone can write on a topic they were most interested in.

Honestly, I find no areas in need of improvement—she has done an exceptional job! I truly appreciate her dedication to the course.

The Memo subject should be different.

Nothing

N/A



3. What advice would you give the professor for teaching the course:

Thanks for being so understanding and brilliant.

Professor Anderson is great. 

I think the current arrangements of the course are fine

Prof. Anderson was excellent. She was extremely clear in her lectures and answered questions very clearly. She was also very approachable and accommodating.

don't change!

Professor Anderson is the best. Her teaching style is intuitive and so clear.

case chart assignment was a bit difficult for me, and it would have been helpful for the professor to go around case research during the class to make us see how I can research cases efficiently.

Keep on doing what you are doing

No advice. Hayley was a fantastic professor- very thoughtful, diligent, encouraging and supportive. She always wants to ensure we understand the topic before moving on and that was really helpful. She is always open to questions and makes the course more interesting and relatable. It help when a professor encourages students to ask questions and seek clarification before moving on.

I really appreciate the Prof. Anderson's positive attitude and energy throughout the course. My advice would be to never lose that enthusiasm!

None. I think Prof. Anderson does a great job teaching this course.

Keep up the great work!

Maybe a little bit more practical! But overall, loved the way of teaching.

Very effective teaching considering limited time given!

I find no areas in need of improvement—she has already incorporated everything that makes this course both comprehensive and engaging. Her detailed feedback on assignments has been especially thoughtful, adding tremendous value to the learning experience.

She's an amazing person and loved being in her class.

Keep the good work

N/A



4. What advice would you give to another student who is considering taking this course:

If you got assigned to Professor Anderson you are one of the lucky ones

You wont have any issue with the course.

Just enjoy the course

Prof. Anderson's class was great and you will actually learn from it even though it's a compulsory course you may not be particularly looking forward to.

be happy if you are assigned Haley Anderson

Professor Anderson is the best instructor for LRW course. Her lectures are very helpful in gaining legal writing skills. She not only tells us how we can improve our writing skills but also tells us skills necessary for law school classes. She is amazing.

I recommend this course!! Nice combination of lecture and classroom discussion and professor is very diligent :)

Pay attention in class

Take it.

Keep up with the readings

Take advantage of Prof. Anderson's knowledge. She is a really good and sharp teacher and her way of approaching this class's subject makes it a more interesting course.

Make the most of the opportunity to learn from Professor Anderson.

I really recommend taking the course with Haley. She is a very patient and understanding professor, and makes her best to keep the class interesting.

Definately recommended for those wanting to know how legal documents are written in the US.

Please, please, absolutely take this course! Her clear explanations, thoughtful feedback, and comprehensive coverage of US legal writing make it truly invaluable.

Forget how you do things in your jurisdiction and do them the US way.

Take it. Great class to prepare legal documents and enhancing writing skills. And it qualifies for the bar.

LRW is mandatory course, but if you are allowed to choose professors, I would recommend those we had.

[<< Back to Search Result](#)

LL.M. Legal Research and Writing

LAW -L6561 -002, Fall 2024

Points: 2.0

Instructor(s): ; Anderson, Haley

Location/Schedule: August 14 - August 24

WJWH 309, R : 3:50 PM - 5:00 PM

August 14 - August 30

WJWH 309, MTW : 3:50 PM - 5:00 PM

WJWH 309, F : 2:20 PM - 3:30 PM

August 25 - August 30

WJWH 309, R : 2:20 PM - 3:30 PM

September 3 - November 1

WJWH 309, F : 3:50 PM - 5:00 PM

Total Registered: 23 Total Evaluated: 22

[Collapse All Questions \[-\]](#) [Collapse All Sections \[-\]](#)

[Print](#)

Course Information



1. Approximately how many hours per day did you spend on preparation for each class session?

Five hours when there is an assignment, two hours when there is no assignment.

1 hour (excluding the assignment preparation time)

3-4

1

1

1,5h

1 to 2 hours.

1.5h

2

1 - 2 hours per week

2

2-3 hours

Depends on the class. Less than 1 hour for the readings.

1 hour for each class

2-3,5 hours

40 mins

0-1 h

Initially 1-2 hours, and then a lot of work was done during class.

1 hour

1-2 hours

2

1 hour per week



2. Approximately how many pages of reading were assigned for each class section?

August: 30 per day September to November: 10 per week

30 pages

30-50

not more than 10 generally

15

20

25-50

20 pages

10

20 - 30

30

20-40 pages

10-30

20-30

28-25

20

20-30

10-15

20

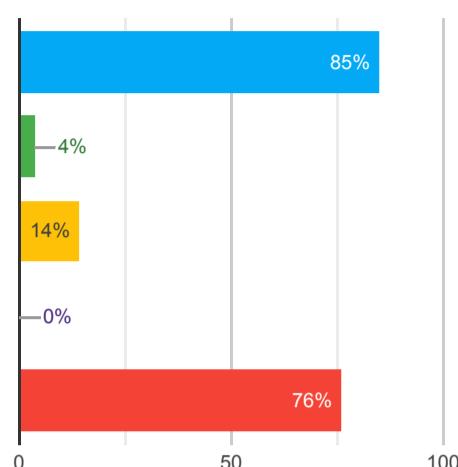
10

20

20ish pages



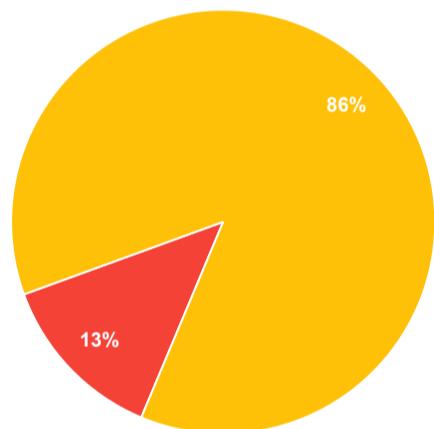
3. What types of preparation were required for class (note all applicable)



5. Reading only	18 Responses	Total Respondents: 21
4. Out of class group work for class discussion	1 Responses	Total Non-Respondents: 1
3. Simulation activities	3 Responses	% of Non-Respondents: 4.35
2. Out of class work for individual or group presentations	0 Responses	
1. Written submissions before or after class	16 Responses	



4. Professor's teaching style was primarily:

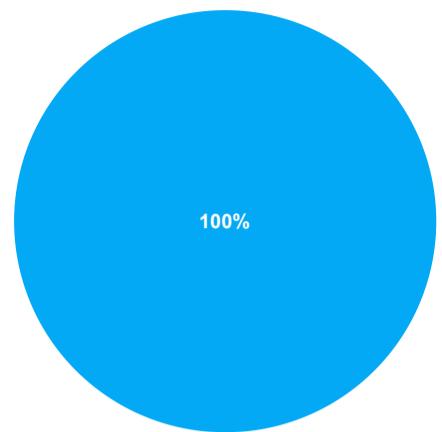


6. Socratic/Cold-Calling, No Passing Allowed	0 Responses	Total Respondents: 22
5. Socratic/Cold-Calling, Passing Allowed	0 Responses	Total Non-Respondents: 0
4. Voluntary Participation	19 Responses	Mean: 3.73
3. On-Call, Panel System	0 Responses	Standard Deviation: 0.69
2. Lecture	3 Responses	% of Non-Respondents: 0
1. Combination of the above	0 Responses	

Classroom Environment



1. The professor effectively presented content



100%	5. Strongly agree	22 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **5**

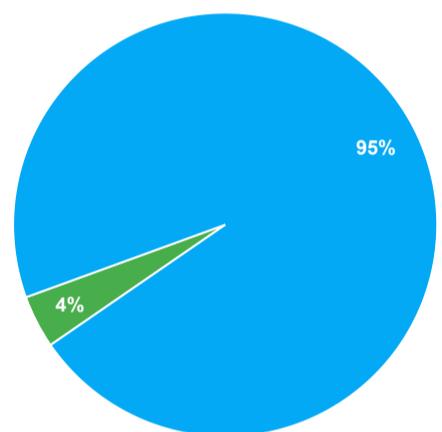
Standard Deviation: **0**

% of Non-Respondents:

0



2. The professor examined content from diverse perspectives



95%	5. Strongly agree	21 Responses
4%	4. Agree	1 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.95**

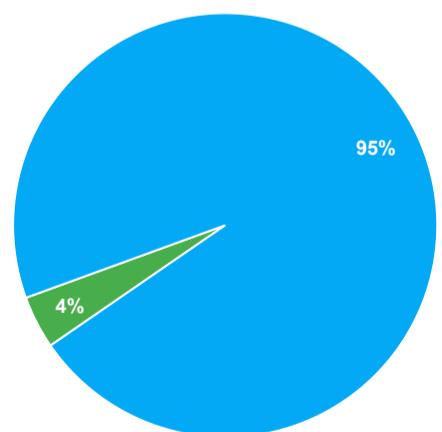
Standard Deviation: **0.21**

% of Non-Respondents:

0



3. The professor encouraged participation of all students



95%	5. Strongly agree	21 Responses
4%	4. Agree	1 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.95**

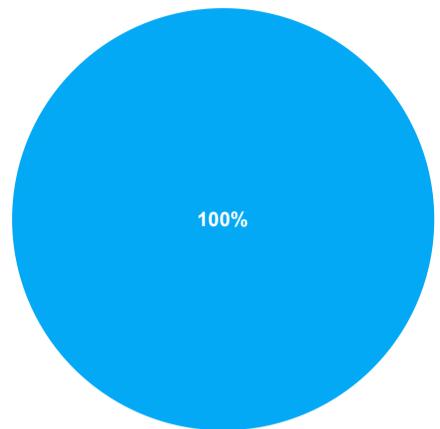
Standard Deviation: **0.21**

% of Non-Respondents:

0



4. The professor employed effective techniques to engage students of all backgrounds, interests, and viewpoints to participate



100%	5. Strongly agree	22 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **5**

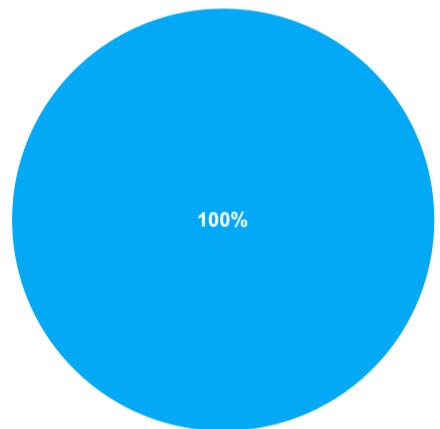
Standard Deviation: **0**

% of Non-Respondents:

0



5. The professor guided the discussion well



100%	5. Strongly agree	22 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **5**

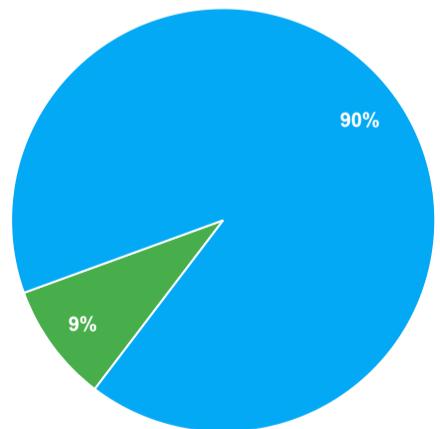
Standard Deviation: **0**

% of Non-Respondents:

0



6. Given the number of credit hours, the workload felt appropriate in August.



90%	5. Strongly agree	20 Responses
9%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.91**

Standard Deviation:

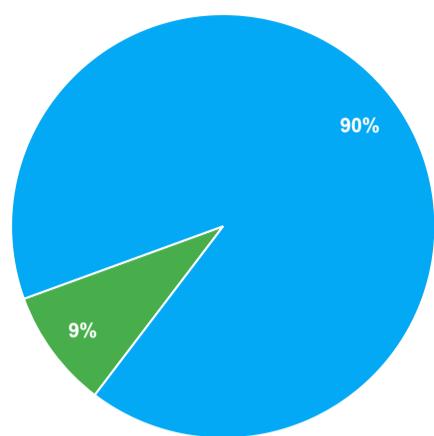
0.29

% of Non-Respondents:

0



7. Given the number of credit hours, the workload felt appropriate September - November.



90%	5. Strongly agree	20 Responses
9%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.91**

Standard Deviation:

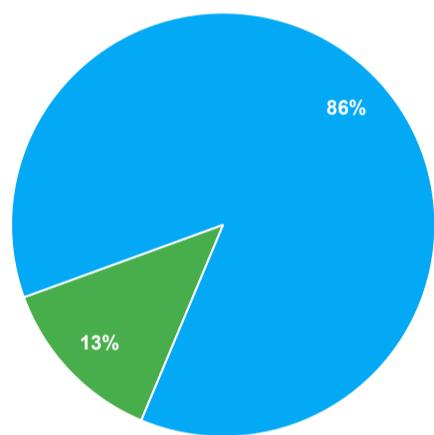
0.29

% of Non-Respondents:

0



8. This course helped me learn how to conduct legal research in the United States.



86%	5. Strongly agree	19 Responses
13%	4. Agree	3 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.86**

Standard Deviation:

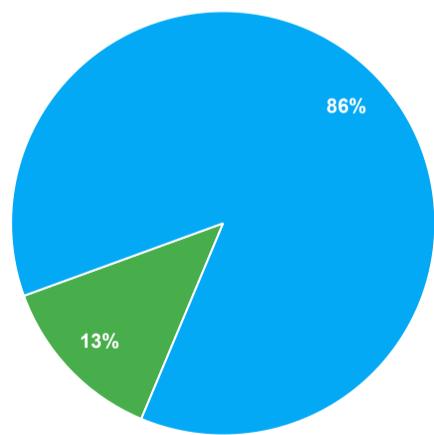
0.34

% of Non-Respondents:

0



9. This course helped me learn how to analyze and interpret legal rules.



86%	5. Strongly agree	19 Responses
13%	4. Agree	3 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.86**

Standard Deviation:

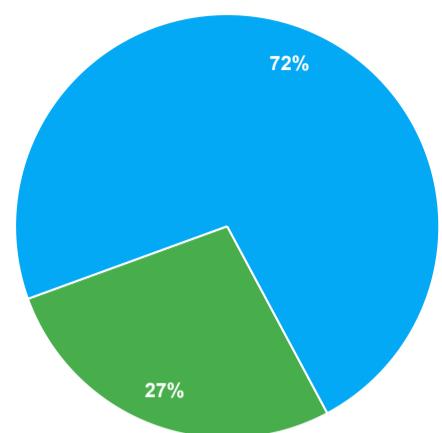
0.34

% of Non-Respondents:

0



10. This course helped me improve my writing skills.



5. Strongly agree	16 Responses
4. Agree	6 Responses
3. Neither agree or disagree	0 Responses
2. Disagree	0 Responses
1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.73**

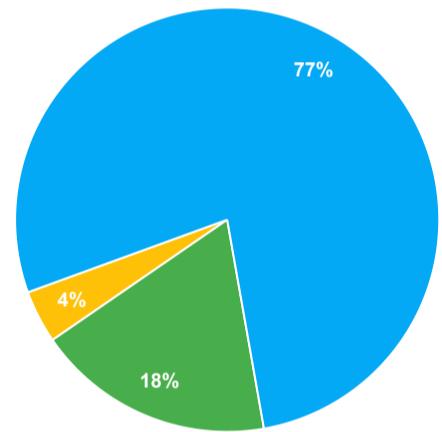
Standard Deviation: **0.45**

% of Non-Respondents:

0



11. This course helped me prepare for other law school courses.



5. Strongly agree	17 Responses
4. Agree	4 Responses
3. Neither agree or disagree	1 Responses
2. Disagree	0 Responses
1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

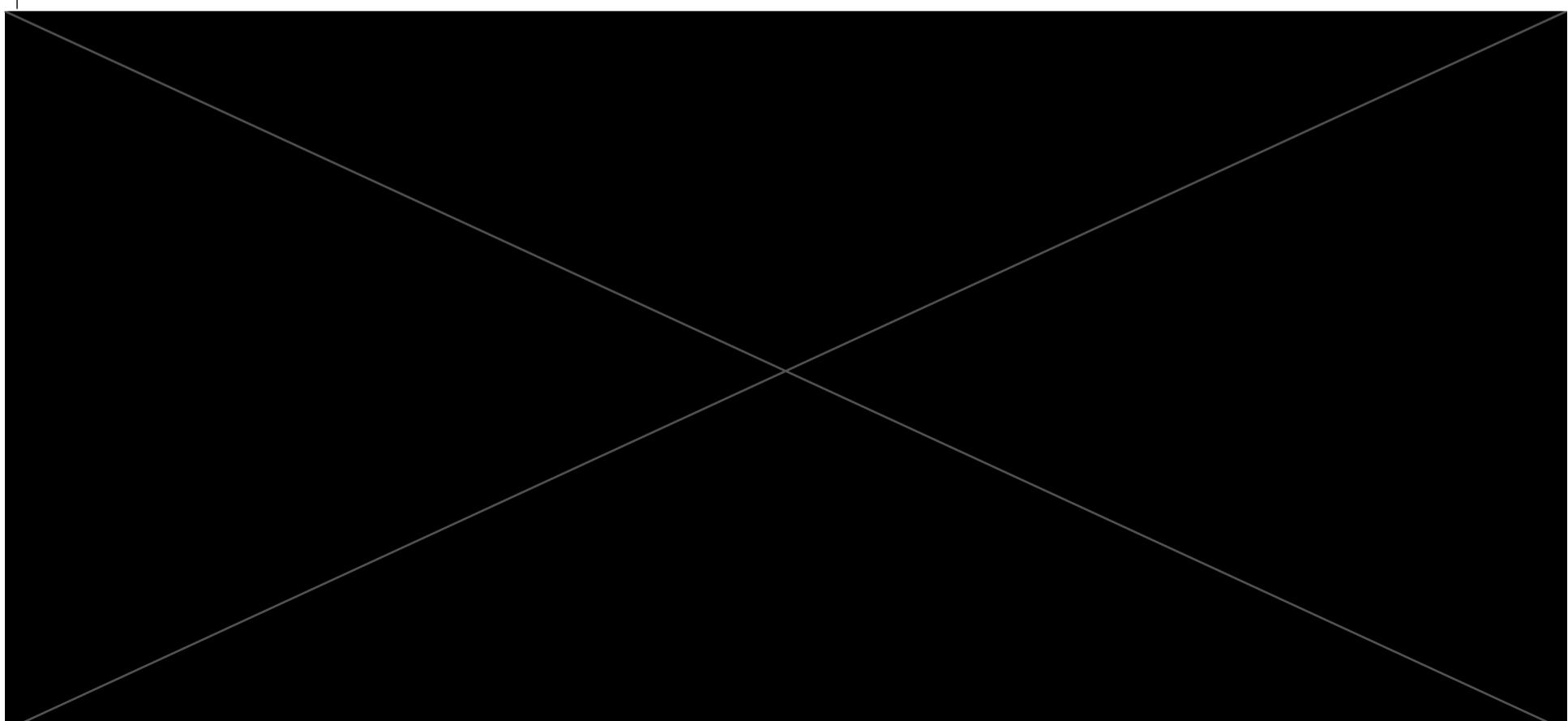
Mean: **4.73**

Standard Deviation: **0.54**

% of Non-Respondents:

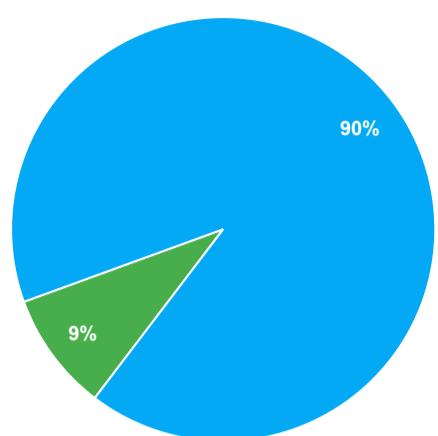
0

Professor's Expectations and Availability





2. Professor Anderson, Haley articulated the goals of the course



90%	5. Strongly agree	20 Responses
9%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

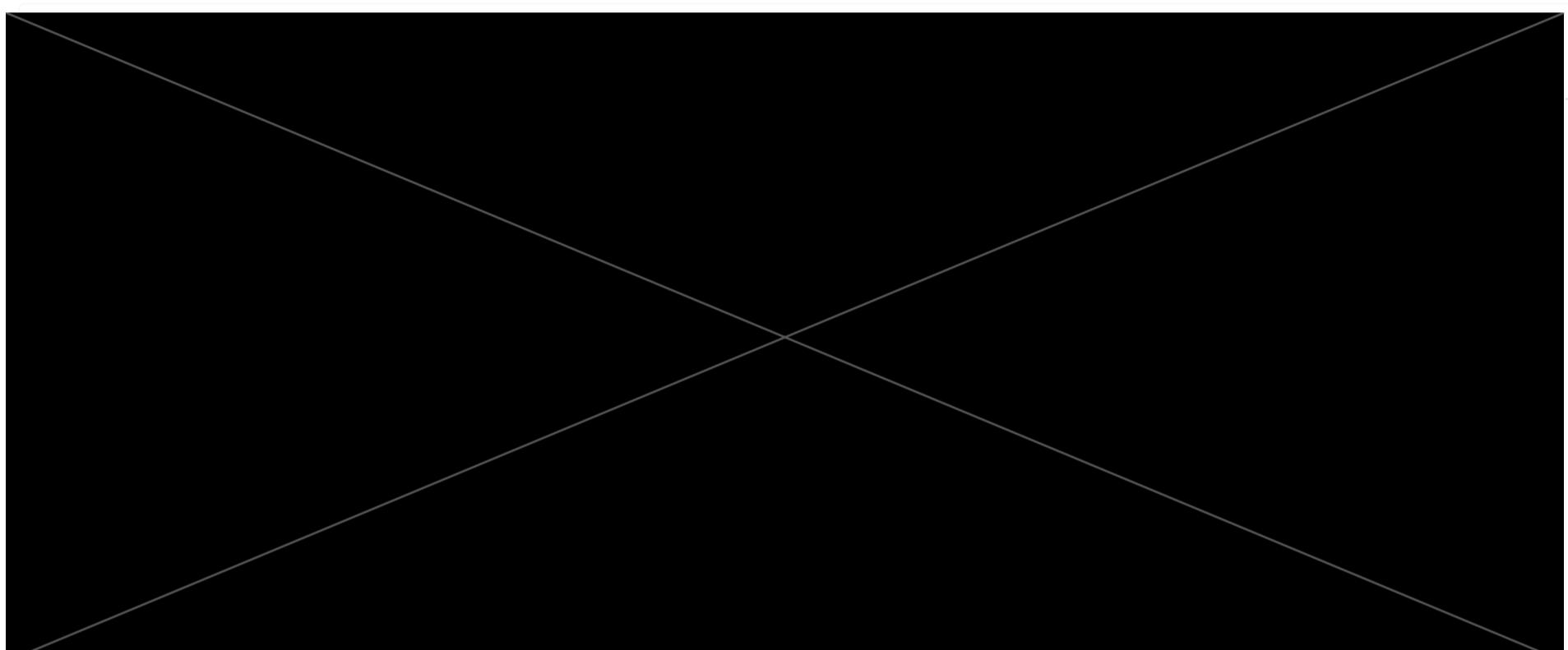
Mean: **4.91**

Standard Deviation:

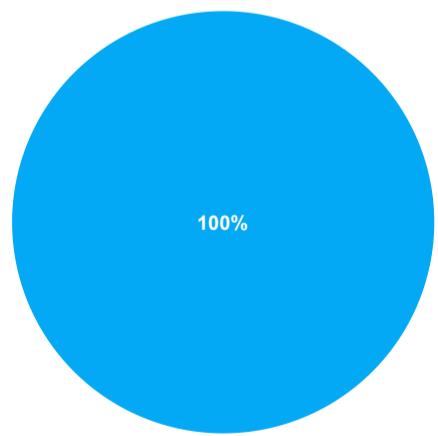
0.29

% of Non-Respondents:

0



4. Professor Anderson, Haley articulated the standards of performance and methods of evaluation for the course



100%	5. Strongly agree	22 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

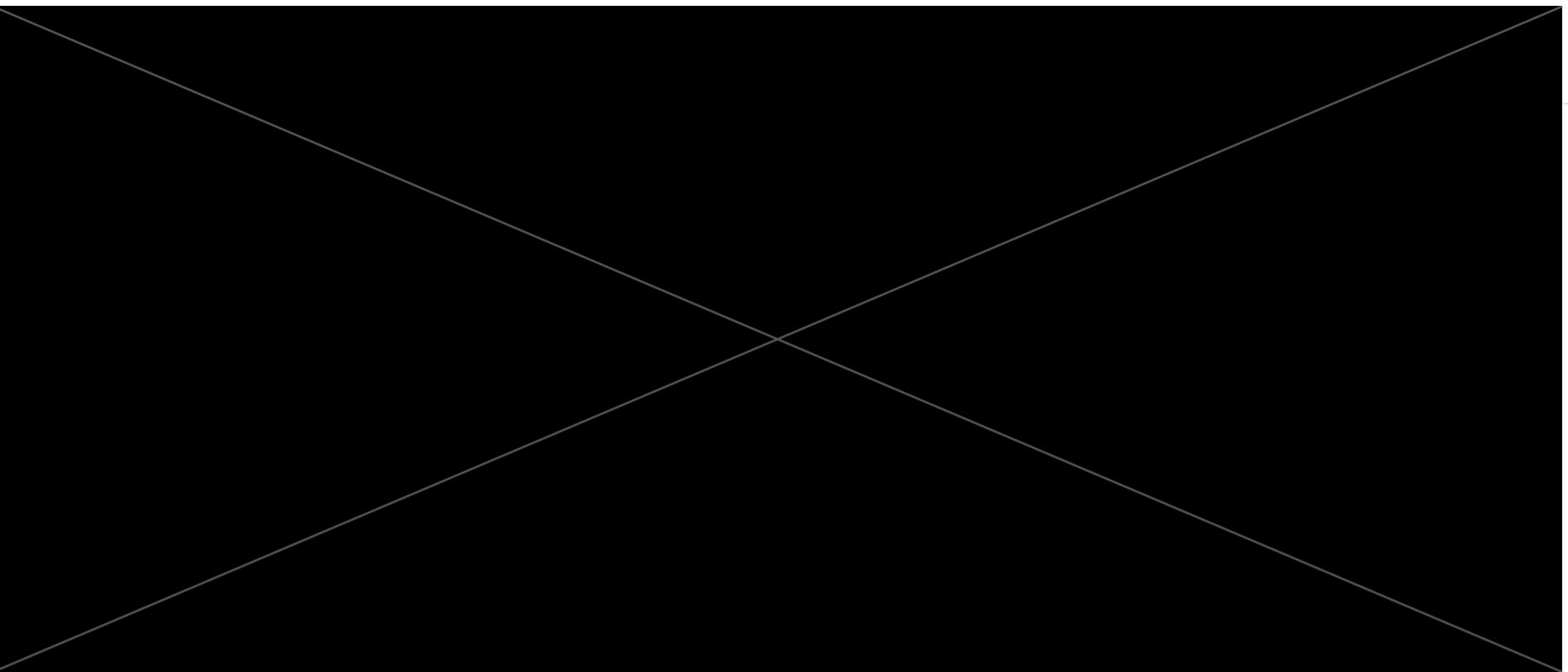
0

Mean: **5**

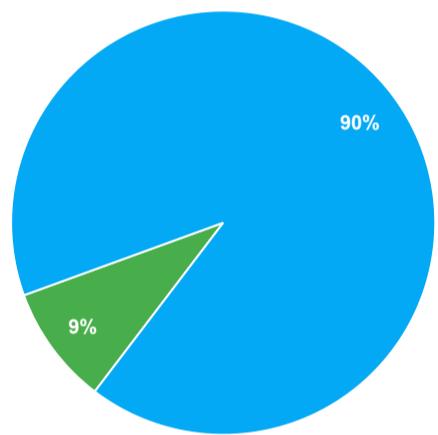
Standard Deviation: **0**

% of Non-Respondents:

0



6. Professor Anderson, Haley encouraged student-faculty interaction outside of class



90%	5. Strongly agree	20 Responses
9%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: 22

Total Non-Respondents:

0

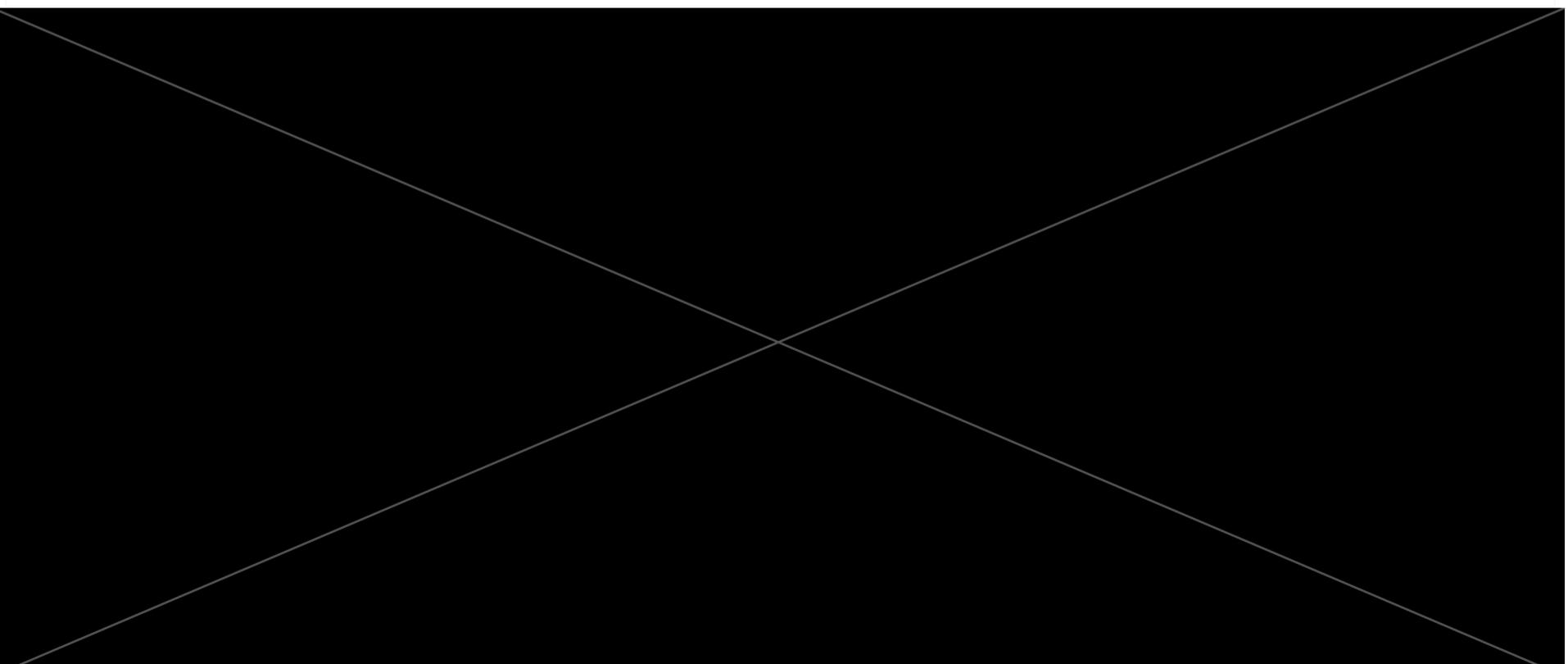
Mean: 4.91

Standard Deviation:

0.29

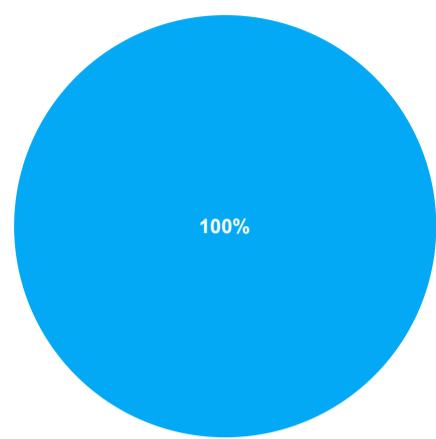
% of Non-Respondents:

0





8. Professor Anderson, Haley was helpful when I had questions or difficulties



100%	5. Strongly agree	22 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: 22

Total Non-Respondents:

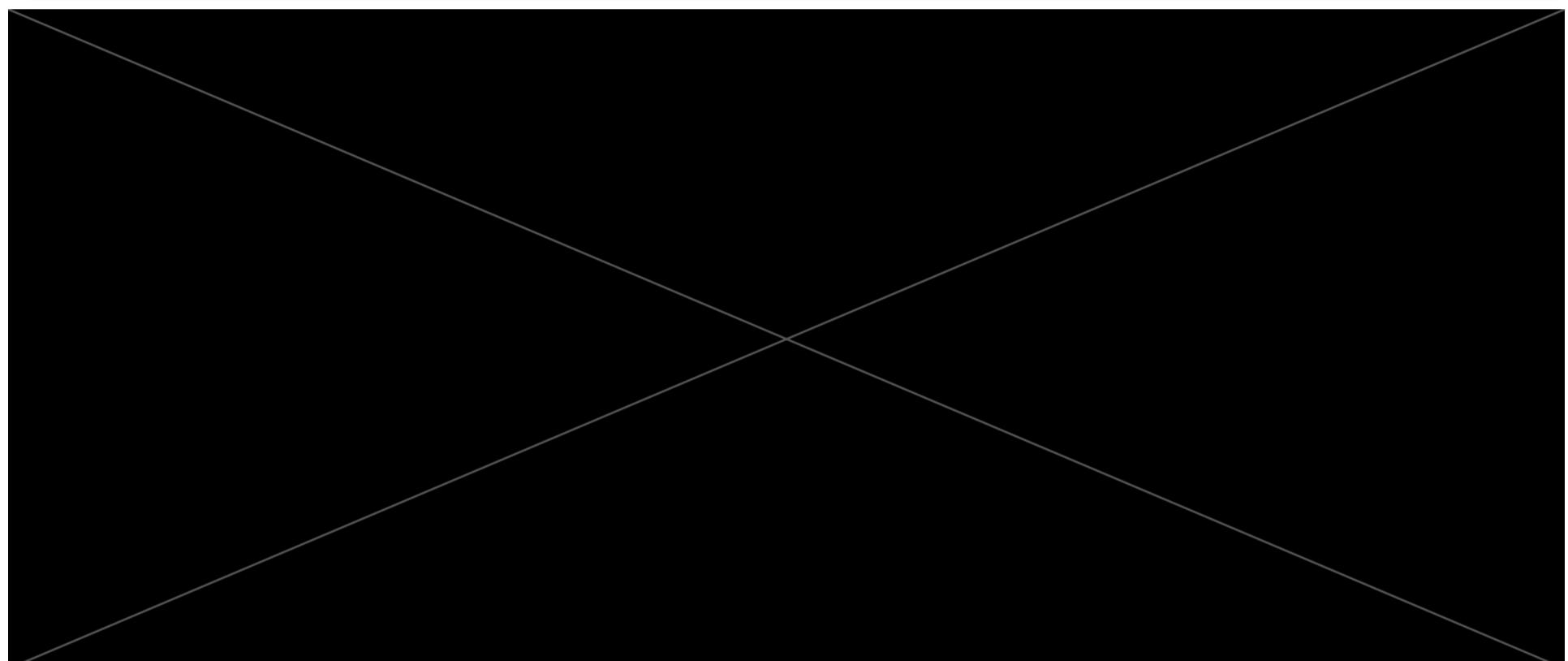
0

Mean: 5

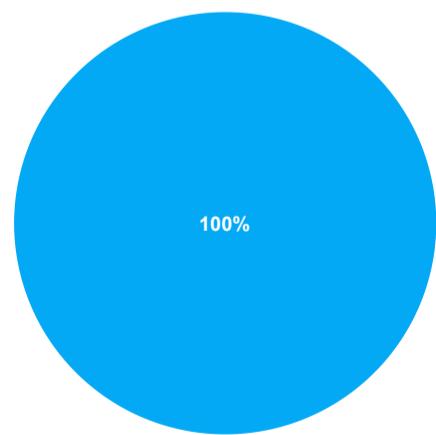
Standard Deviation: 0

% of Non-Respondents:

0



10. Professor Anderson, Haley provided timely feedback or assessments



100%	5. Strongly agree	22 Responses
0%	4. Agree	0 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: 22

Total Non-Respondents:

0

Mean: 5

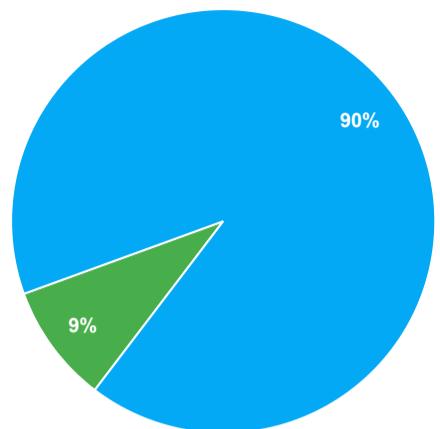
Standard Deviation: 0

% of Non-Respondents:

0



1. The course was organized in a way that helped me learn



90%	5. Strongly agree	20 Responses
9%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents: **0**

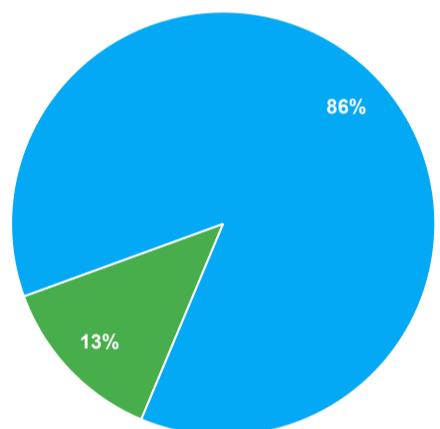
Mean: **4.91**

Standard Deviation: **0.29**

% of Non-Respondents: **0**



2. The course assignments and classes usefully complemented each other



86%	5. Strongly agree	19 Responses
13%	4. Agree	3 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents: **0**

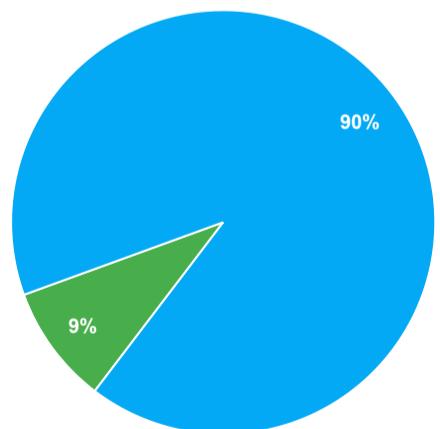
Mean: **4.86**

Standard Deviation: **0.34**

% of Non-Respondents: **0**



3. The course developed my abilities and understanding of the subject



90%	5. Strongly agree	20 Responses
9%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents: **0**

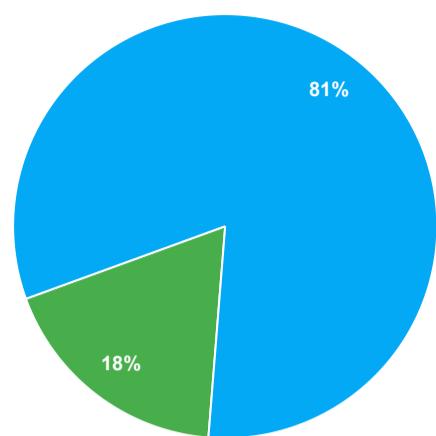
Mean: **4.91**

Standard Deviation: **0.29**

% of Non-Respondents: **0**



4. The course gave me a deeper insight into this area of law



81%	5. Strongly agree	18 Responses
18%	4. Agree	4 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.82**

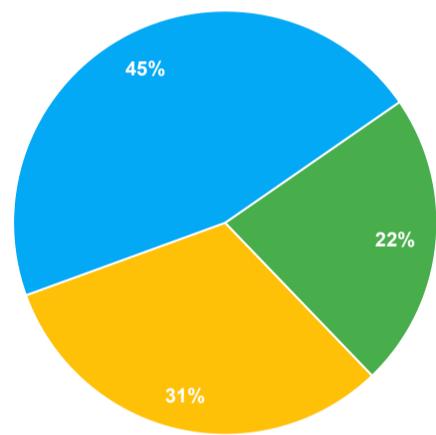
Standard Deviation: **0.39**

% of Non-Respondents:

0



5. I was interested in this area of law before I took the course



45%	5. Strongly agree	10 Responses
22%	4. Agree	5 Responses
31%	3. Neither agree or disagree	7 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.14**

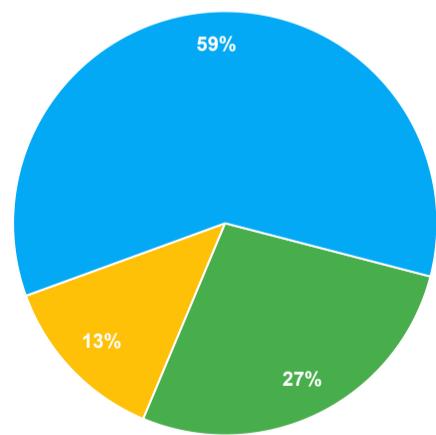
Standard Deviation: **0.87**

% of Non-Respondents:

0



6. After taking the course, I have more interest in this area of law



59%	5. Strongly agree	13 Responses
27%	4. Agree	6 Responses
13%	3. Neither agree or disagree	3 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.45**

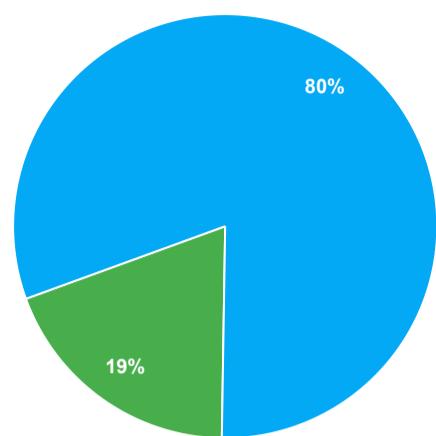
Standard Deviation: **0.72**

% of Non-Respondents:

0



7. The course helped my ability to interact with diverse perspectives and ideas



80%	5. Strongly agree	17 Responses
19%	4. Agree	4 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **21**

Total Non-Respondents:

1

Mean: **4.81**

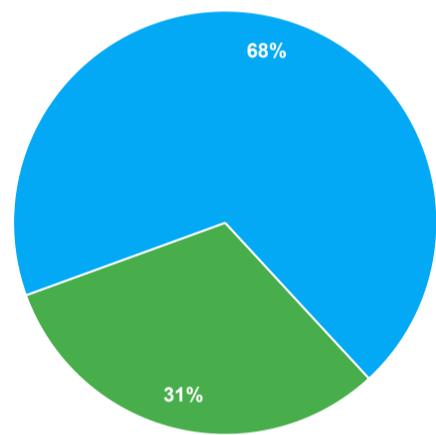
Standard Deviation: **0.39**

% of Non-Respondents:

4.35



8. The course helped me understand ethical issues involved in this area of law



68%	5. Strongly agree	15 Responses
31%	4. Agree	7 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.68**

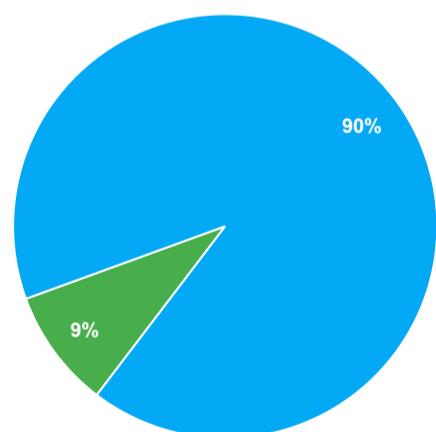
Standard Deviation: **0.47**

% of Non-Respondents:

0



9. I regularly attended classes



90%	5. Strongly agree	20 Responses
9%	4. Agree	2 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

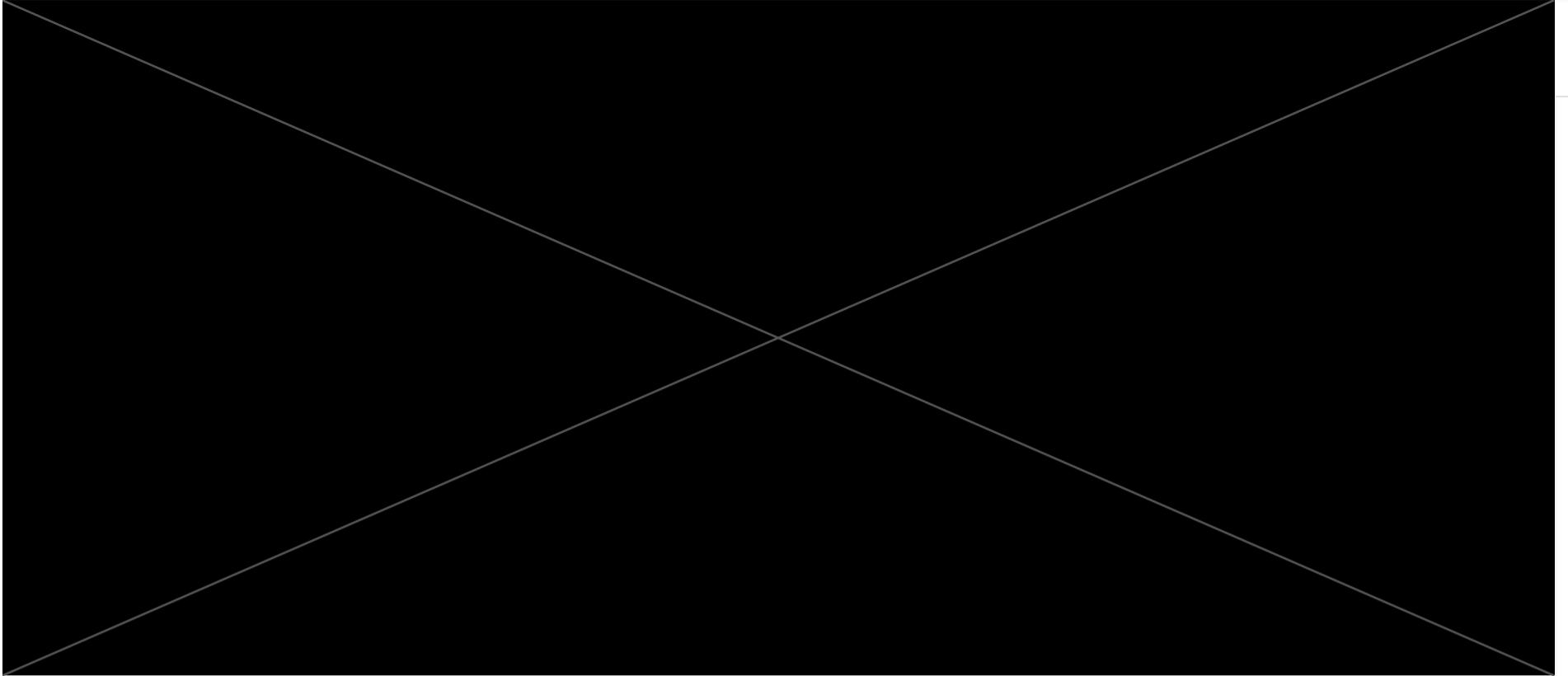
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Mean: **4.91**

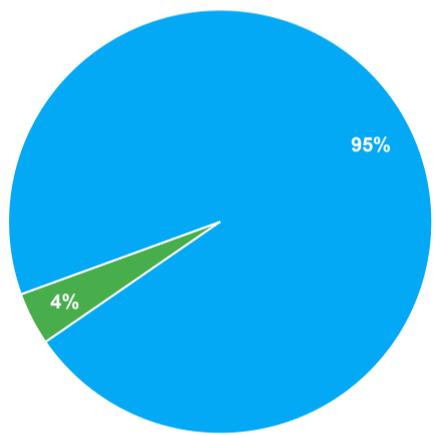
Standard Deviation: **0.29**

% of Non-Respondents:

0



2. Professor Anderson, Haley was effective in creating an environment that was conducive to learning



95%	5. Strongly agree	21 Responses
4%	4. Agree	1 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

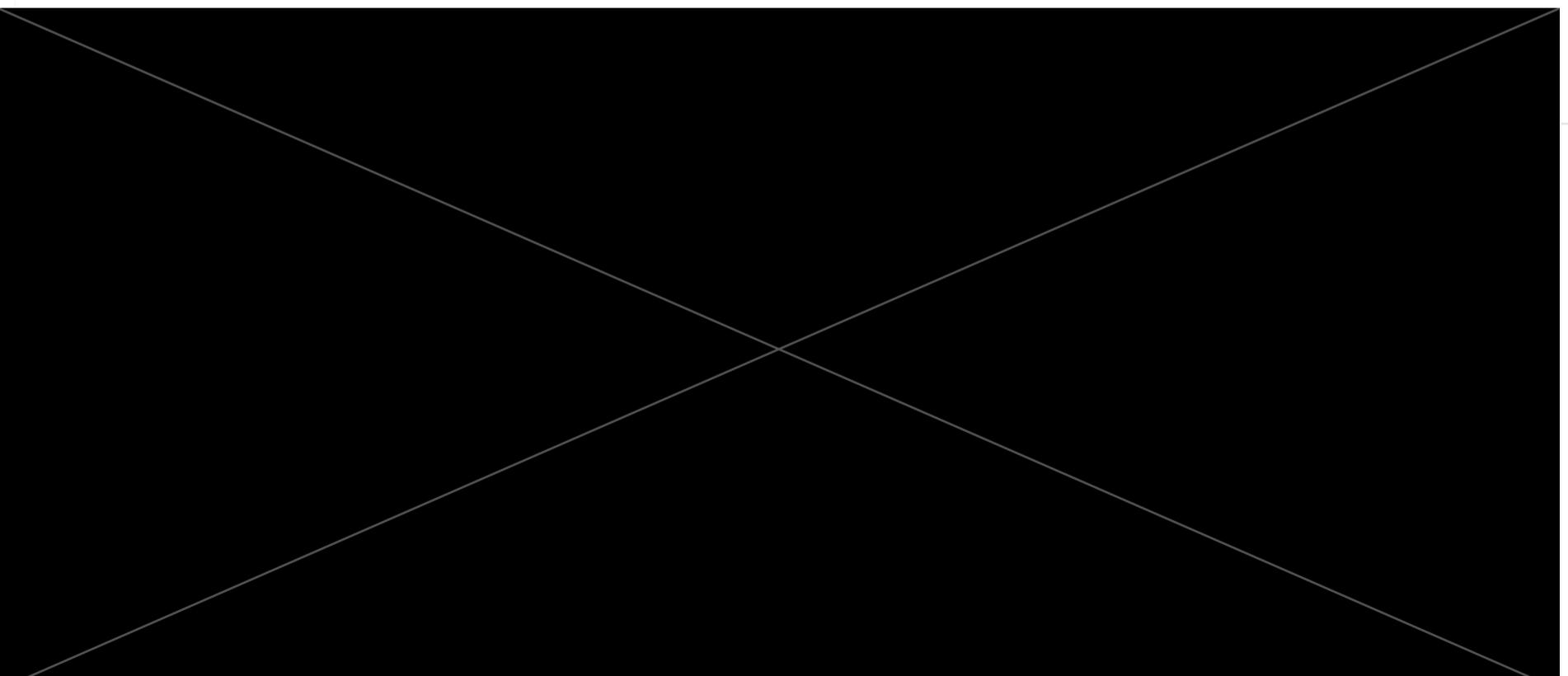
0

Mean: **4.95**

Standard Deviation: **0.21**

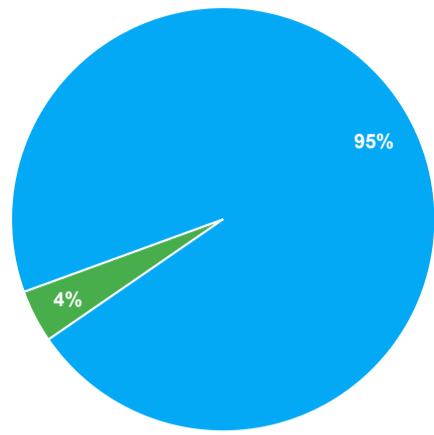
% of Non-Respondents:

0





4. Considering both the limitations and possibilities of the subject matter and the course, Professor Anderson, Haley was overall effective



95%	5. Strongly agree	21 Responses
4%	4. Agree	1 Responses
0%	3. Neither agree or disagree	0 Responses
0%	2. Disagree	0 Responses
0%	1. Strongly disagree	0 Responses

Total Respondents: **22**

Total Non-Respondents:

0

Mean: **4.95**

Standard Deviation: **0.21**

% of Non-Respondents:

0

Course Overall Effectiveness



1. Please identify what you consider to be the strengths of the course:

The assignments are not easy to complete and are quite challenging for newly arrived LLM students in the U.S.

The structure of the classes are well designed with clear syllabus and prompt PPT sharing. The readings are useful for the legal writing and the assignments.

The professor is awesome! She is really kind and takes good care of every student.

Very helpful for other law school courses.

The professor. Amazing and really efficient teaching style.

Open class discussions, eye-to-eye approach, Professor Anderson cares that you understand the content.

The strengths of the course lie primarily in its effectiveness at teaching individuals unfamiliar with U.S. law to understand how the American legal system operates and to apply and comprehend legal rules effectively in specific situations.

The Professor, of course. Haley is a very good professor, always concerned about the students' well-being. She provided the content in a very effective and interesting matter.

It's an excellent way for students from foreign backgrounds to gain a foundational understanding of research and writing.

This course is a must have especially for law students who are not familiar with the US legal practice. The professor is really nice and the discussion is very engaging. The presentation slides are also very helpful.

The course's strengths lie in Professor Anderson's well-organized teaching style and the diverse content provided. The curriculum builds sequentially, blending lectures, discussions, and practical assignments. This structure allows students to engage actively with key skills in legal research, writing, and analysis.

It helps me to familiarize myself with the US legal system and how to do research on case law in the way that could help us with our study and work going forward.

Professor Haley is great! Very knowledgeable, kind, approachable, funny and super interesting.

The structure and the topics covered.

The course has been incredibly helpful in providing a smooth understanding of the American legal system. Thanks to the excellent teaching methods, I have learned a great deal in a short time. I would describe the course as one of the most useful and interesting ones I have ever taken.

Professor Anderson delivered an exceptionally thorough and clear explanation of legal research and writing in the U.S. She skillfully guided us through the structure of a legal memo, the preparation of a case brief, and how to identify and apply relevant rules using the IRAC method. Her teaching on the distinctions between federal and state courts was equally excellent, breaking down complex legal structures with precision. Professor Anderson's organized approach and her ability to simplify intricate concepts made these foundational topics of US law accessible and engaging. Professor Anderson was also extremely available to talk through concepts with students, attentive and careful about clarifying doubts we may have. Considering Prof Anderson was teaching LLM students unfamiliar with common law, she was extremely patient and careful in making sure we all had a solid grasp of the issues.

NA

The course helps you organise your thoughts well and communicate them. It is very helpful for international students to get a grip on the writing style and the format.

The best part of the course was the way it was organized and the preparation that Professor Anderson put into each class. She was always well-prepared and displayed a proactive attitude.

Very organized

Professor Anderson was the highlight of this course. She achieved the seemingly impossible - making a compulsory course enjoyable! Classes were well organised, engaging and fun. Students were encouraged to contribute and felt comfortable doing so - there was no judgment for asking a basic question and the course was well adapted to suit the different experience/skill levels in the class. The slideshows Professor Anderson made for the classes were hugely useful both in understanding the content during the class and as an aide when I was writing the memo. The feedback session we received after our first memo was also incredibly detailed and useful - I received thorough written feedback on my first draft and Professor Anderson took the time to go through the memo with me to discuss the amendments.



2. Please identify area(s) where you think the course could be improved:

This isn't related to individual instructors, as the pacing of all LRW courses is consistent. The deadline for the final revised memo assignment shouldn't be set just a few days before the MPRE exam, as many students need time to prepare for it. If the school could set the deadline a week after the MPRE exam, it would likely be more helpful for everyone.

NA

No! She managed the course well.

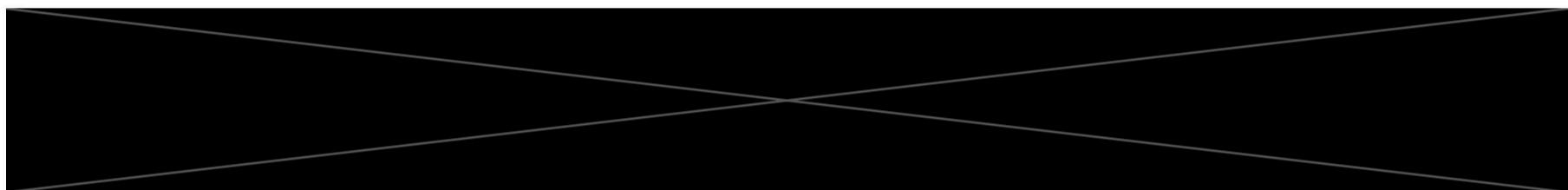
Deadlines of assignments can be a bit more lengthy, especially at the beginning of the semester.

None

None.

n/a.

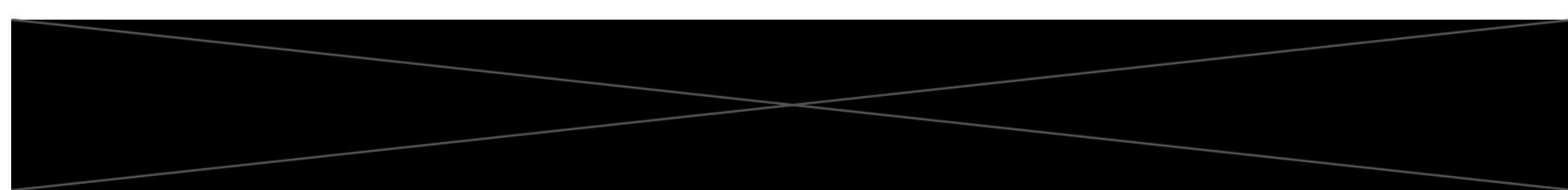
N/A



N/A. The class is perfect!



The design of the course is excellent.

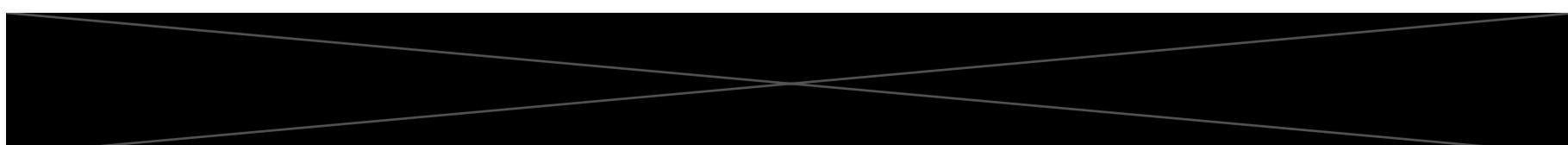


NA

I think more practice for the citation methods would be helpful.

The course was perfect.

Nope





3. What advice would you give the professor for teaching the course:

Clear and effective teaching—keep it up!

NA

No! Professor Anderson really did a great job. I love her class so much!

Nothing to add, perfect as is.

Keep the good work!!

Keep up the good work!

To keep up the great work she is doing.

Keep going - you're so talented!

No, she is perfect with a strong sense of responsibility.

N/A. The professor did great.

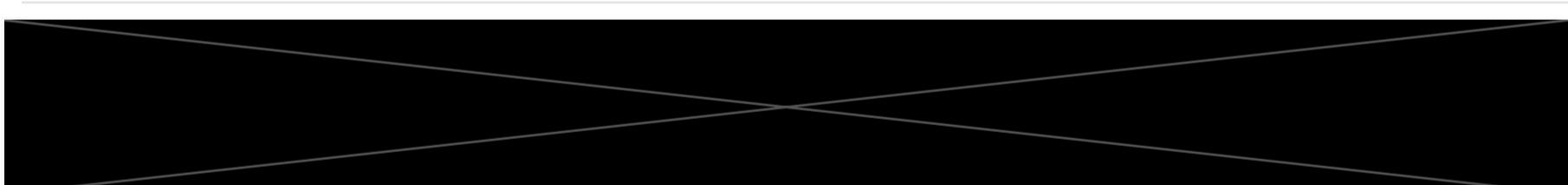
N/A



Amazing, keep it as interactive as possible. The variety of the materials and ways of teaching was very helpful and interesting

Prof. Anderson, you did an excellent job in ensuring everyone was attentive, even during dry areas of the course. I always looked forward to the class during the entire week. Thank you very much!

Everything was great, no advice.



NA

Professor Anderson should feel proud of the course she conducted. It was truly a pleasure to attend her classes and go to her office hours. She was always available to help us.

Keep going, the class is excellent

Nothing!



4. What advice would you give to another student who is considering taking this course:

Although this is a school-assigned course without the option to choose instructors, I still highly recommend Professor Haley Anderson. She is very patient and genuinely willing to help students resolve any questions they have.

Take the class with Professor Anderson, she is amazing! Super nice and always give great advice.

Take it! She's a really nice professor and I enjoy her class so much.

Professor Anderson is great!

Take it with Haley if you are able to chooseS

Take this course. Professor Anderson is very knowledgeable, competent, kind and understanding.

Take advantage of this opportunity to learn and incorporate the feedback you will receive in this course. It will undoubtedly serve you well not only for your exams and assignments here in law school but also in your respective roles as lawyers, wherever you may practice.

Professor Haley is absolutely the best one to take this course. Hope you are luck to have her!

Take it.

Take it with Haley! She is really nice and explains stuff in an easy way for us to digest. She also makes sure that every student understands the topic and is very open for any question.

I would strongly recommend taking this course! It offers a well-organized structure and diverse content that are invaluable for developing essential legal research and writing skills.

Prof. Anderson is wonderful! She is very organized in explaining the material and gave us bite-sized assignments to make sure we made meaningful progress in doing our final memo assignment. If students can choose which LRW section they would registered in, I would highly recommend taking Prof. Anderson's class!

The Memo assignment and the research may seem a bit terrifying at first, but Professor Haley is available to answer questions and provide guidance.

Go for it, you won't have an option as LLM! and if you have to do it, no person better than Prof. Haley Anderson.

I would recommend taking this course without hesitation

You need to take it so I hope you are lucky enough to end up with Professor Anderson!

Prof Anderson is the best teacher one could have for this subject! she is very passionate about teaching, is very kind towards students and makes the course interesting!

Take advantage of Professor Anderson's willingness to help. Beyond her role as the instructor for this course, she was always available to assist us with other questions we had about our studies.

the class is excellent

I assumed that because I have a common-law background I would already know the content of this course but I was pleasantly surprised to find this class genuinely useful. Even though it is compulsory you will get a lot out of it if you engage with the course. American legal writing and culture have their own nuances that are much more difficult to understand in isolation - take advantage of this class to understand how American lawyers think and write, particularly if you intend on working in the US.