Anderson, Haley (LEGALST 157 DIS 101 International Relations and International Law (EVAL FOR GSI)) - Fall 2023 (Instructor Version)

Project Title: **Fall 2023 Evaluations**

Courses Audience: **28**
Responses Received: **19**
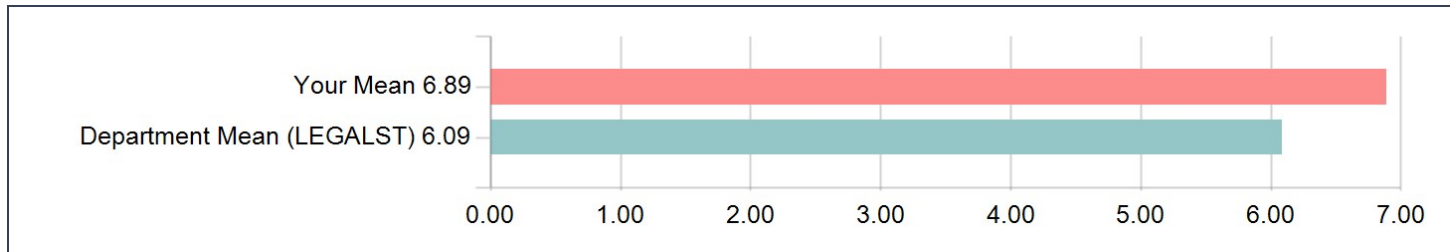Response Ratio: **67.86%**

Subject Details	
Name	LEGALST 157 DIS 101 International Relations and International Law (EVAL FOR GSI)
DEPT_NAME	LEGALST
DEPT_FORM	LEGALST
EVALUATION_TYPE	G
First Name	Haley
Last Name	Anderson

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)
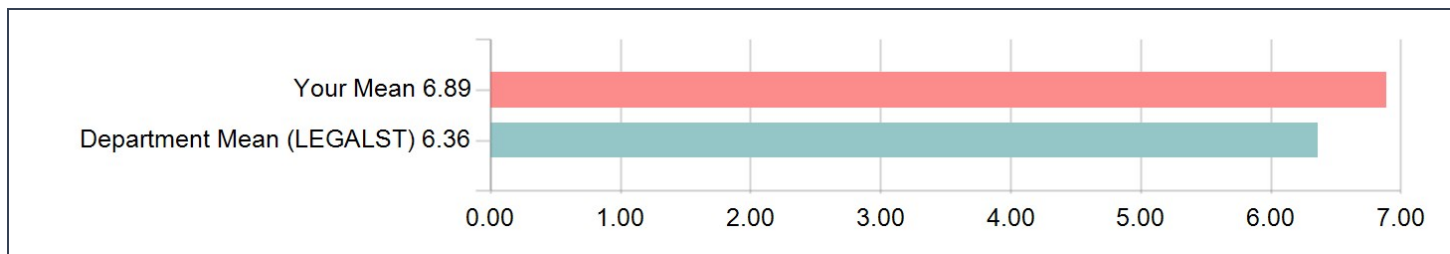

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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	11.11%
7-Strongly agree	16	88.89%
Statistics		Value
Response Count		18
Mean		6.89
Median		7.00
Standard Deviation		0.32

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).
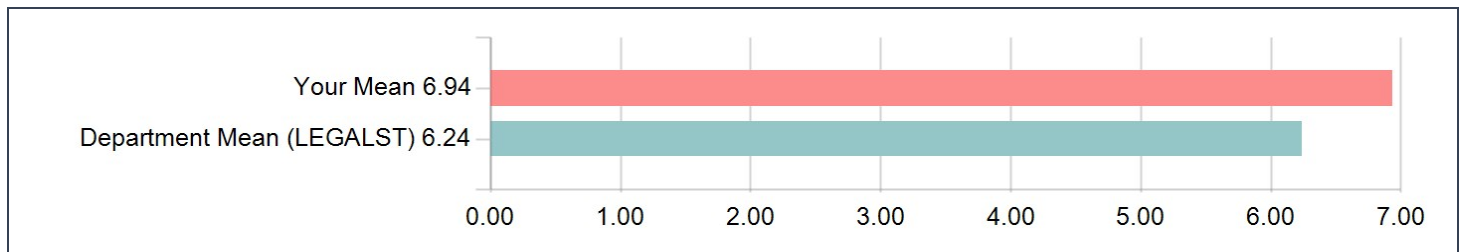
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Mean		6.89
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Standard Deviation		0.32

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

The GSI presented content in an organized manner (e.g., laid out section in advance, used visual aids, linked section materials to readings/lecture).
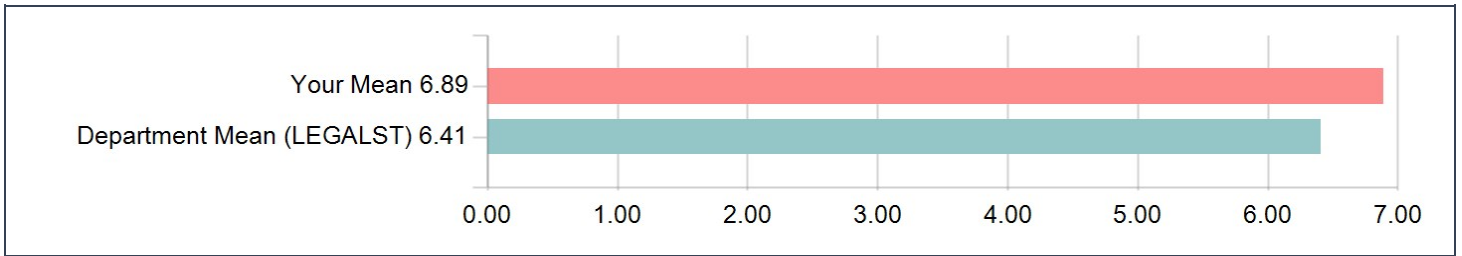

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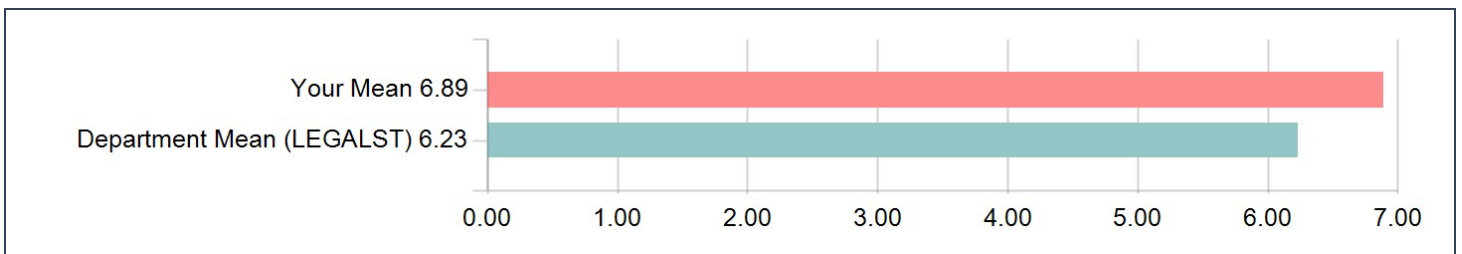| Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	5.56%
7-Strongly agree	17	94.44%
Statistics		Value
Response Count		18
Mean		6.94
Median		7.00
Standard Deviation		0.24

The GSI was responsive to / respectful of students' questions and ideas (e.g., listened completely, didn't dismiss question).

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1-Strongly disagree	0	0.00%
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3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
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7-Strongly agree	16	88.89%
Statistics		Value
Response Count		18
Mean		6.89
Median		7.00
Standard Deviation		0.32

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Mean		6.89
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DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by LEGALST for inclusion on this evaluation.

What were the strengths of this discussion section?

Comments
The sections were really helpful in helping me understand the material, since sometimes the readings were too dense and I couldn't catch up or understand the content. The way the section was planned out motivated me to go to the discussion section since it clarified my confusion. I liked how there was a mix of activities and teaching materials, so the class was not just lecture–heavy as is usually the case for my other discussion sections. I also liked how there was a lot of workshops for our assignments.
Very structured and succinct. Easy to understand and follow. Plus the GSI's positive attitude made the most confusing of subjects bearable
The layout and organization
Concise and detailed handouts that helped us navigate through broad topics like customary international law and treaties.
Haley is so organized and sweet! Made the class very fun.
Haley is an amazing teacher, she was always able to explain things that were confusing from other parts of the class. She is very engaging, kind and clearly knows what she is talking about. Her teaching style is one of the most engaging I have experienced in Berkeley!
Haley always knew what she was doing. Always had the answers to everyone's questions and explained all the material and relevant current events very thoroughly and digestibly.
GSI was very knowledgeable and helpful to students who did not understand content.
Open discourse, it was super easy going asking questions.
Haley is a WONDERFUL lecturer in her own right. Every section had some sort of activity that was relevant to the content and also brought in more specific examples from the real world. She expected us and taught us how to think like lawyers which is invaluable in a legal studies course.
Very organized and thorough instruction.
Her teaching method was super engaging and I learned so much!
The organization of breaking down material
Haley fostered a welcoming environment right away. From smiling while she taught and even something making jokes about it, to reaching out to me on an individual basis (via email) to check in, making herself available if we couldn't go to office hours: all these things made me look forward to coming to section because I saw how engaged she was outside the course, and somehow that rubbed off on me and made me want to be even more engaged during section.
The GSI was very engaging, they had very clear organized agendas for each section, they encouraged a lot of participation both in small and larger groups and they were open to questions. The sections themselves were extremely helpful to enhancing and expanding what I was learning during lectures and the activities we did in section really prepared me for assignments.
The discussion sections were all super engaging and interactive. They all offered fun activities that enhanced my understanding from lecture. I found the handouts from each discussion to also be very clear and readable.
Super organized! The discussion really helped me to understand the complex ideas and concepts of the course.

What skills did you develop in this section, and how did you develop them?

Comments
I developed skills to apply what I learned in class/readings to actual cases/contemporary issues
Analysis and understanding of the many facets of IL and IR
definitely helped me develop research and citation skills
I am able to now better understand literature in the international legal sphere and its implications.
Speaking skills and critical thinking in high pressure situations
I developed skills on how to carry an argument all the way through & think critically about contemporary and past issues.
Fundamental knowledge of international law
Was challenged to speak but in a way where it not not dreading
Critical thinking and the ability to come up with topics on the fly during debate.
I learned how to write a legal brief, and wrote a legal brief, which I can use for legal internship applications and law school applications. She taught us about good formatting and really practical writing tips for legal writing generally.
Public speaking and critical thinking
I learned how to think on my toes due to her cold call method which I really did not think I would like, but actually enjoyed.
analyzing and comparing international treaties and organizations
Speaking concisely and citing evidence. We really drilled these things with our assignments, which we prepped for by analyzing similar cases in our session. The constant reminders in section "make sure to cite evidence, and have a clear opening statement, and come to office hours to ask questions" have made me become a more engaged student in my other classes because I felt like I had more confidence (by virtue of more understanding) to do well on assignments.
Public speaking(raising my hand during class and debate activity), critical thinking (through writing assignments and section discussions) and writing skills (through assignments and note taking).
I developed the ability to deliver oral arguments on the fly. I also learned how to better apply theories learned in class to real–world cases.
I practiced how to read a treaty and analyze the treaty though discussion. I also learned how to understand different concepts, breaking them down into sub–points which helped me to understand the term.

How did the GSI include, or fail to include, all of the students in this course?

Comments
Haley made sure that everyone had a chance to talk by cold–calling and even for students who were too shy to speak up, ensured that they had a chance to participate through bCourses.
GSI made everyone answer questions while not penalizing if you did not know the answer.
GSI made sure to call on all students
By cold calling and asking open–ended questions throughout class Haley provided every student with ample opportunity and challenged our minds.
cold calling!
She did amazing! Really encouraged participation from everyone
GSI did cold calling
She did not fail to do anything. I might say she is a rather harsh grader but I suppose you need that every now and then.
The GSI is extremely knowledgeable and provides engaging and meaningful ways of interacting with the material.
Haley used cold–calling, but offered an alternative discussion post option for people who did not want to participate verbally. She seemed really on–top of it and was always making sure everyone had to chance to earn participation points.
The GSI made everyone feel like that can voice their thoughts and made sure everyone had a chance to participate.
She made sure to call on everyone
She encouraged participation from every student every section
Cold calling! Loved it because if we did not know how to answer a question, we got to "phone a friend" and then Haley would come back to the original student with a followup question. Also, working in small groups I think helped my friends in the class that did not participate in the larger learning setting participate more.
The GSI encouraged everyone to participate and made it so that everyone had a fair opportunity to do so. They also often had group activities which helped foster a sense of community.
The GSI did a great job of including all students in the course by having multiple modalities of participation. She also made clear that when we responded to questions or were called on, there was no expectation of having the "right answer" and that it was completely find to say you didn't know something. I feel that made me more comfortable to raise my hand and response to questions.
Haley gives every one of us the chance to think of the concept and answer the question. She also always gives us the opportunity to ask questions. There are also group activities that we can discuss with our peers.

How could this discussion section be improved?

| Comments |
|---|
| We never specifically mentioned the readings, so I wish we would spend a bit of time discussing the readings to see how they're relevant, since the final is primarily on the readings. |
| Maybe more group work? |
| i thought it was great! so no improvements necessary |
| nothing, shes the best |
| I think grading–wise assignments were a bit subjective & it was difficult to gauge how to succeed/ it felt like she would be quite picky about things despite a very broad rubric. |
| It is good as it is |
| I thought it was great |
| N/A |
| Maybe a little better time management, because we often ran out of time. |
| Could not be, Haley was a GREAT GSI it was perfect. |
| n/a |
| Having more time to see Haley! Her bright energy is contagious—in the best way—and I hope I get to have her as an instructor again in the future. |
| Sometimes things felt a bit rushed if we had a lot to go over. Not sure if that's something easy to fix but my only suggestion would be to slow down the pacing a bit. |
| To be honest, this is the best discussion I've had, so I can't think of anything that this discussion can be improved. |

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by LEGALST for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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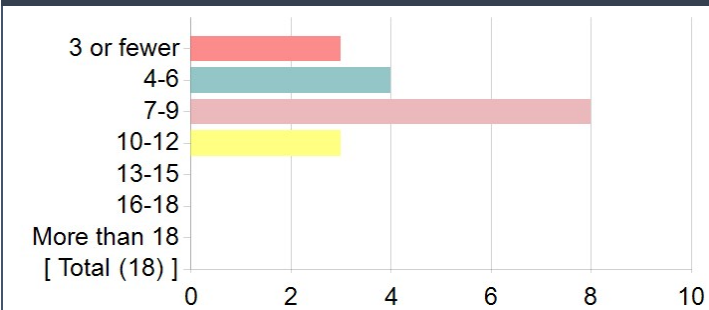
Options	Count	Percentage
3 or fewer	3	16.67%
4-6	4	22.22%
7-9	8	44.44%
10-12	3	16.67%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		18

Did you transfer to the Berkeley campus?

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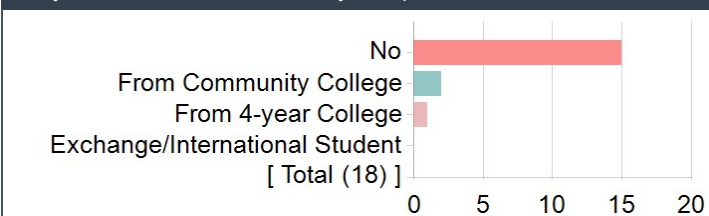
Options	Count	Percentage
No	15	83.33%
From Community College	2	11.11%
From 4-year College	1	5.56%
Exchange/International Student	0	0.00%
Statistics		Value
Response Count		18

My major is (if "Other" please respond to following question)

My major is (if "Other" please respond to following question)

Options	Count	Percentage
Legal Studies	16	88.89%
Political Science	0	0.00%
Sociology	0	0.00%
History	0	0.00%
Other	2	11.11%
Statistics		Value
Response Count		18
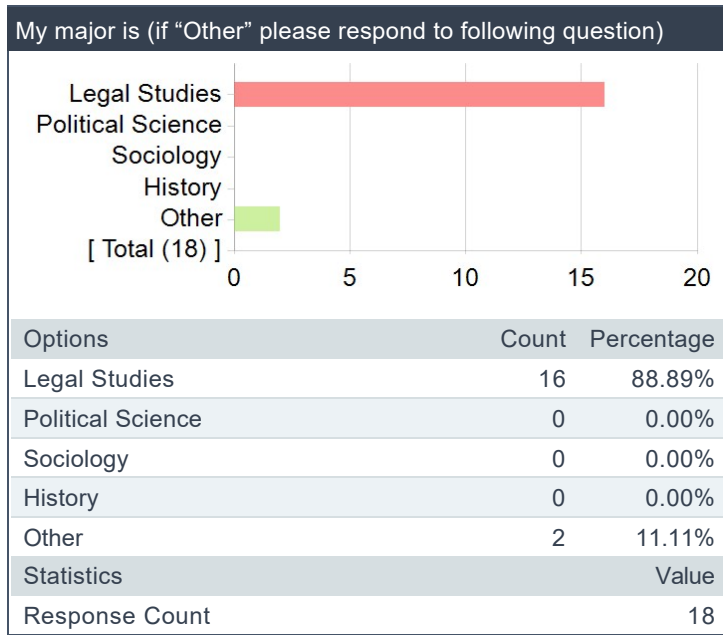
## Your Major? (List All)

Comments
Legal Studies, Global Studies
Legal Studies
I am a Legal Studies and Political Science double major
legal studies
Political Economy and Public Health
Political Economy
Legal Studies
Legal Studies, History
Legal Studies, Political Economy
n/a
Rhetoric
Legal Studies and Society & Environment
Legal Studies

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?
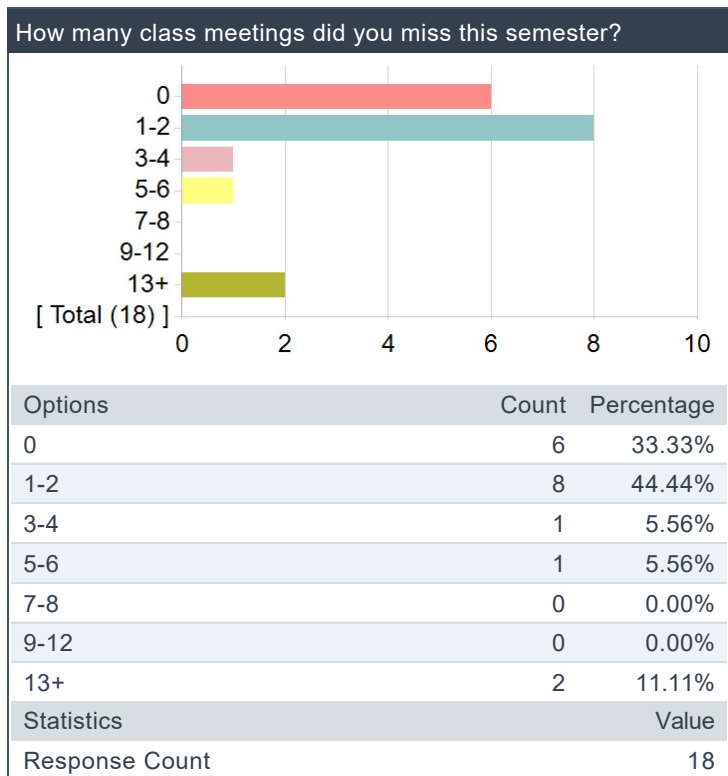
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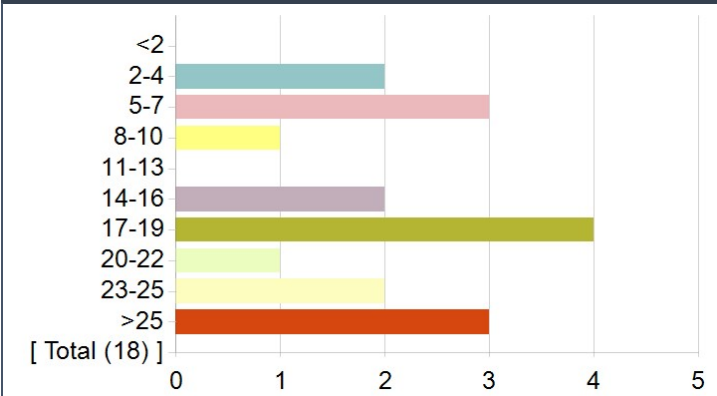
Options	Count	Percentage
<2	0	0.00%
2-4	2	11.11%
5-7	3	16.67%
8-10	1	5.56%
11-13	0	0.00%
14-16	2	11.11%
17-19	4	22.22%
20-22	1	5.56%
23-25	2	11.11%
>25	3	16.67%
Statistics		Value
Response Count		18

How many class meetings did you miss this semester?

How many class meetings did you miss this semester?

Options	Count	Percentage
0	6	33.33%
1-2	8	44.44%
3-4	1	5.56%
5-6	1	5.56%
7-8	0	0.00%
9-12	0	0.00%
13+	2	11.11%
Statistics		Value
Response Count		18

What grade do you expect to earn in this course?

What grade do you expect to earn in this course?

Options	Count	Percentage
A	8	50.00%
B	6	37.50%
C	2	12.50%
D	0	0.00%
F	0	0.00%
Statistics		Value
Response Count		16
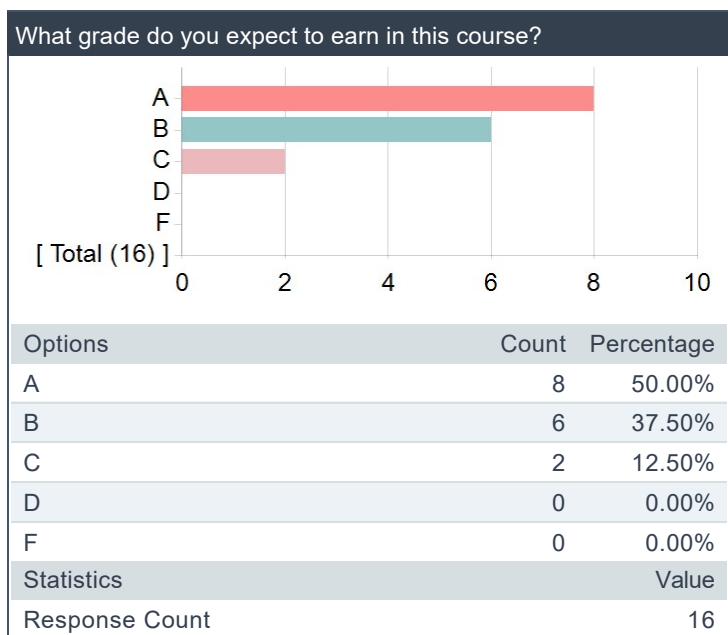
Anderson, Haley (LEGALST 157 DIS 102 International Relations and International Law (EVAL FOR GSI)) - Fall 2023 (Instructor Version)

Project Title: **Fall 2023 Evaluations**

Courses Audience: **26**
Responses Received: **16**
Response Ratio: **61.54%**

Subject Details	
Name	LEGALST 157 DIS 102 International Relations and International Law (EVAL FOR GSI)
DEPT_NAME	LEGALST
DEPT_FORM	LEGALST
EVALUATION_TYPE	G
First Name	Haley
Last Name	Anderson

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

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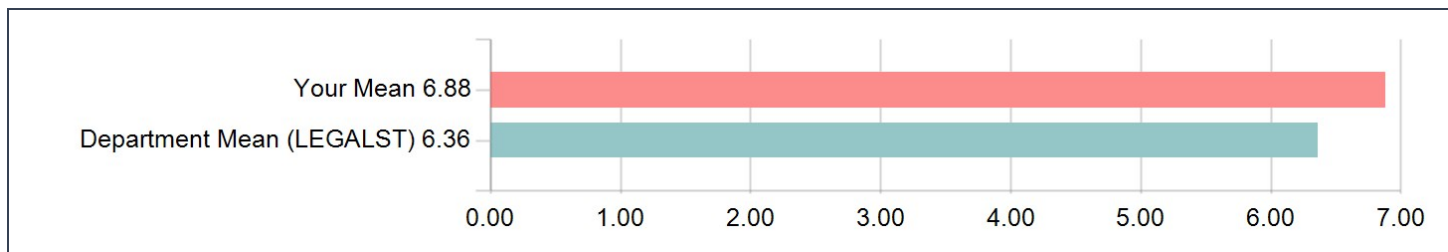

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4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	12.50%
7-Strongly agree	14	87.50%
Statistics		Value
Response Count		16
Mean		6.88
Median		7.00
Standard Deviation		0.34

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).
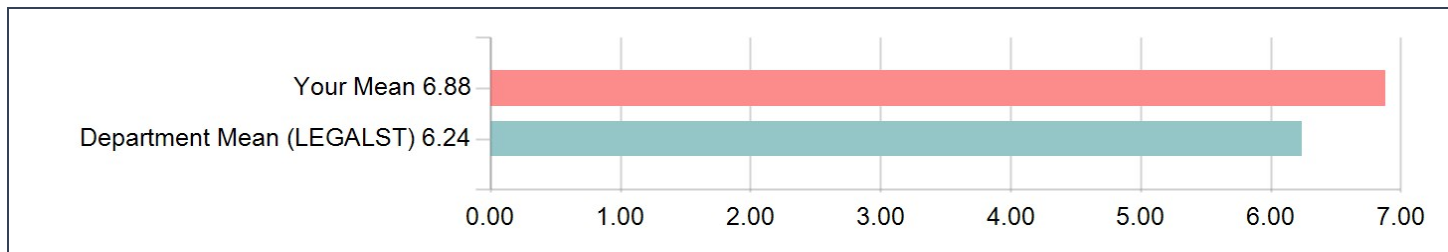
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DEPARTMENT PROVIDED COURSE QUESTIONS:

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What were the strengths of this discussion section?

Comments
This discussion section was extremely inclusive and helpful in understanding the material more in depth, as well as extremely helpful in order to prepare students for each individual assignments and the final.
Organized, clear, dynamic and stimulating
Interactiveness and in–depth breakdown of concepts and legal frameworks/entities.
Engaging everyone in class. Giving inspiring lectures and stirring up discussions. Even if I didn't always come prepared Haley made sure that I payed attention, which I think is a very strong quality. Boring material was made interesting by way of useful real life cases.
Haley is excellent at breaking down complex legal concept, principles, treaties for undergraduate students. Sections are organized around the main concepts talked in lecture the previous week. I thoroughly enjoyed running through a practice debate, breaking down a treaty analysis among other activities. Haley is happy to answer any questions to the best of her abilities. One of the best GSI's I have had at UC Berkeley.
I think the combination of explaining the course material graphically and in parts together with group work was really effective for my learning of the material.
She did a great job of breaking down the dense topics and treaties that we covered into smaller subsections that she made easy to understand. She was also really effective at office hours in helping out with the written assignments. She answered every question I had in a very clear manner and helped me understand what to look for which allowed me to still analyze the content myself.
Haley is one of the most engaging GSI's I have had throughout my four years at Cal! I am an English and Media Studies major and came into International Relations and International Law knowing very little about the law in general, let alone international law, but Haley made discussion section a safe space for me to challenge myself while learning complex content!
The GSI is overqualified and extremely intelligent. Sometimes appeared to know even more than the professor. She was extremely responsive and helpful in ALL situations, replying back in a timely manner. Everything was laid out carefully and made chronological sense. She split up concepts in a fashion that made them easy to understand.
The discussion section went over a lot of details that were critical to understanding the course that were missed in lecture and unclear in the readings. Everyone participated in every section and, although it was mandatory, it never felt forced or intimidating. It created a space where I actually wanted to engage and was comfortable asking my classmates for help.
haley answers all questions in detail

What skills did you develop in this section, and how did you develop them?

Comments
analytical skills, understanding of legal texts
Deeper analysis.
I think this discussion improved my confidence with public speaking a bit, as not only did we prepare for the oral argument in discussion (which was very helpful in reducing stress from the major assignment) but also simply in speaking up to answer questions prompted to individuals.
Better understanding of international law in general and analytical judicial skills specificially.
I developed the ability to analyze treaties and other legal documents in international law. I also worked on my oral presentation and collaboration skills. I developed these things mostly through the group work.
I developed the skill of treaty analysis. We usually start with a big document and then she would explain what specifically to look for in the document. It made it feel much easier to analyze and much less daunting.
Haley assisted me in my analytical reading, writing, and public speaking abilities! She also used cold calling in class, which I had never experienced before, but it was done in a very low stakes way that helped me build more confidence participating in section.
Close reading analysis and critical thinking skills. She would have us apply the law to situations, giving guidance when we weren't completely on track but ultimately letting us figure them out.
I developed my ability to question topics I don't have a full understanding of without feeling intimidated.
writing brief style

How did the GSI include, or fail to include, all of the students in this course?

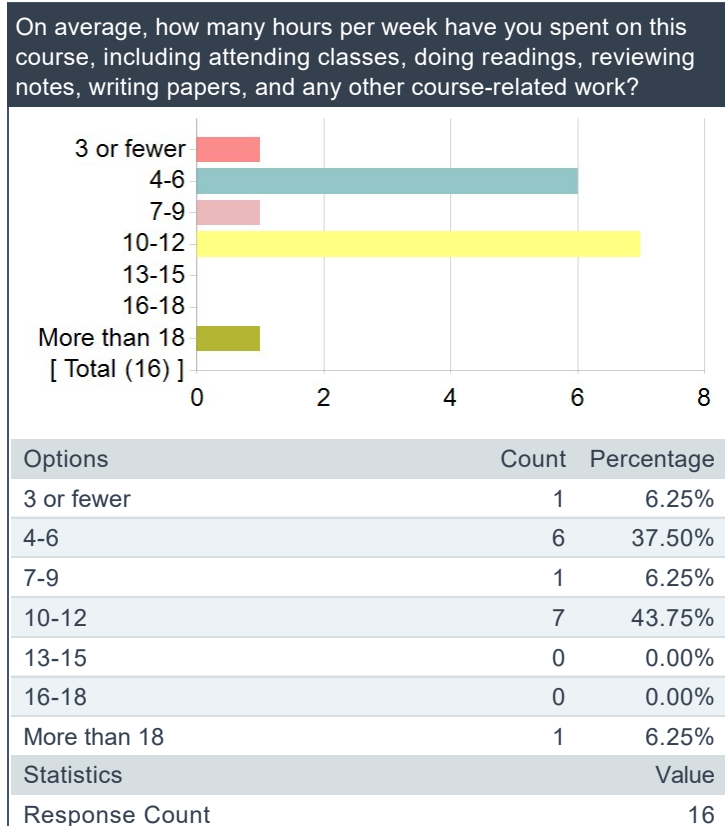| Comments |
| --- |
| The GSi included other students in the course by allowing different opportunities to participate int he class, in the ways that students are most comfortable to do so. |
| cold–calling! very efficient |
| Cold calling (friendly way), group activities, and discussion posts. |
| We had a mandatory participation per section, whether that be through a discussion post or speaking up in class. She would call on individuals to ensure we all got that credit. |
| The GSI was really good in including everyone, by way of her energetic appearance and knowledgeable explanations. I think this was by far the best class i took this semester. |
| I think the GSI included everyone. She made sure that everyone had a chance to speak in class. |
| She included everyone. |
| Again, through the use of cold calling, Haley incorporated questions for every student throughout class, making it a more engaging and inclusive section overall. |
| I appreciated the cold call system. Made students more attentive. |
| Haley made it mandatory to participate in every section for credit, whether through an online discussion post or active contribution to the class session. |
| she cold called |

How could this discussion section be improved?

Comments
N/A
longer discussions but nothing to improve !!!
To be honest I don't have any improvements, because I believe this is exactly the way this material should be taught.
Perhaps a better understanding of expectations around written assignments and the final exam earlier in discussion.
I can't think of much I would change about the discussion section. I guess we could spend more time on hypos, although I realize we do a fair amount of those during lecture.
N/A
N/a for me! Thanks Haley :)
First time I say this, but I don't think it can.
N/A
n/a

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by LEGALST for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or fewer	1	6.25%
4-6	6	37.50%
7-9	1	6.25%
10-12	7	43.75%
13-15	0	0.00%
16-18	0	0.00%
More than 18	1	6.25%
Statistics		Value
Response Count		16

Did you transfer to the Berkeley campus?

Did you transfer to the Berkeley campus?

Options	Count	Percentage
No	13	81.25%
From Community College	1	6.25%
From 4-year College	0	0.00%
Exchange/International Student	2	12.50%
Statistics		Value
Response Count		16

My major is (if "Other" please respond to following question)

My major is (if "Other" please respond to following question)

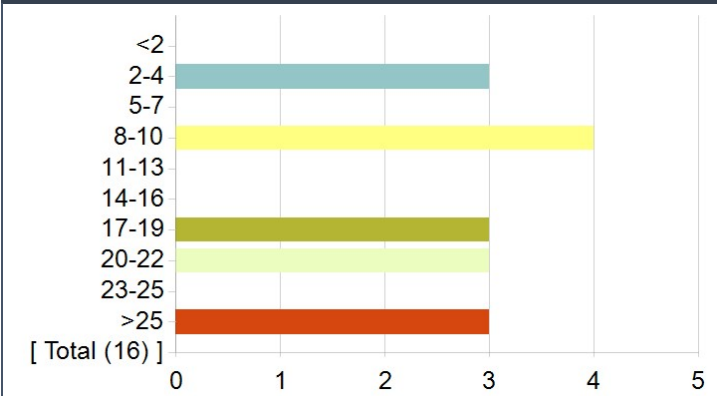| Options	Count	Percentage
Legal Studies	10	62.50%
Political Science	3	18.75%
Sociology	0	0.00%
History	0	0.00%
Other	3	18.75%
Statistics		Value
Response Count		16

Your Major? (List All)

Comments
Political Science and Legal Studies
Political Science and Legal Studies
Legal Studies, Society & Environment
Pub Health
Legal Studies, Linguistics
English and Media Studies
legal studies and rhetoric
legal studies

As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?
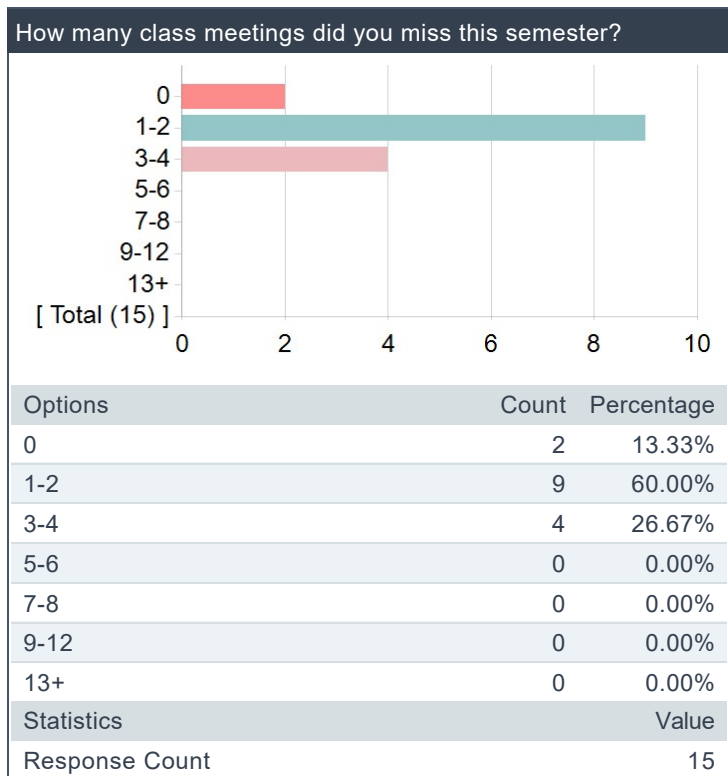
As of today, about how many pages of outside-of-class writing (including homework, short papers, course paper drafts, blog entries, etc.) have you done for this course?

Options	Count	Percentage
<2	0	0.00%
2-4	3	18.75%
5-7	0	0.00%
8-10	4	25.00%
11-13	0	0.00%
14-16	0	0.00%
17-19	3	18.75%
20-22	3	18.75%
23-25	0	0.00%
>25	3	18.75%
Statistics		Value
Response Count		16

How many class meetings did you miss this semester?

How many class meetings did you miss this semester?

Options	Count	Percentage
0	2	13.33%
1-2	9	60.00%
3-4	4	26.67%
5-6	0	0.00%
7-8	0	0.00%
9-12	0	0.00%
13+	0	0.00%
Statistics		Value
Response Count		15

What grade do you expect to earn in this course?

What grade do you expect to earn in this course?

Options	Count	Percentage
A	11	84.62%
B	2	15.38%
C	0	0.00%
D	0	0.00%
F	0	0.00%
Statistics		Value
Response Count		13