CMSI 370-01
INTERACTION DESIGN
Fall 2012

Assignment 1016 Feedback

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3a — Your code shows a decent understanding of user interface structure and layout. (**+**)

3c — Your code shows understanding (or, at least, compliance) with MVC as it applies to web pages. (**+**)

4a — Your code validates and is functionally correct. Make sure that you upload these latest clean versions to *my.cs.lmu.edu*! (**+**)

4b — You separated the HTML and CSS in your pages quite well; you snuck a little not-well-separated JavaScript into the MouseWait facsimile, but we'll look the other way on that one because we aren't focused on JavaScript in this assignment **:)** (**+**)

4c — Your code is generally clear and easy to read, with reasonable comments at places that appropriately need explanation (namely, pretty few). Your spacing is inconsistent however, and in some cases too tight, especially in your CSS. You should place one space before the opening left-brace in a CSS block, and consistently place one blank line between blocks; maybe more if you want to separate sections of CSS, ideally with comments. (**|**)

4d — Your code shows that you figured out a good number of things on your own. And I know that you also used the instructor quite effectively as a resource **:)** (**+**)

4e — Excellent commit pacing and messages. (**+**)

4f — Submitted on time—with immediate follow-up fixes, too! (**+**)

Updated feedback based on commits up to 10/23:

4c — Your spacing definitely improves things, but still have some loose ends. If you study your CSS source, you will notice that there are still inconsistencies in your spacing plus there are places when it is still too tight. You certainly addressed the one specific suggestion that was made—but that is not to mean it was *everything* that was needed for full consistency, and to reduce the tightness of the code. For example, your individual CSS properties still tend to be too tight (compare your source code with, say, the way the web browser debugger/inspector formats the same properties).

I guess there is "meta-feedback" involved here—you will not always be given "to-the-letter" specifics on how to improve things, at school or in the future. Broader feedback is not bijective with specific suggestions: such specifics might be given mainly as examples. Try to exercise your "big picture" critical skills, so that you do not become dependent on very specific "changes to do" but are more able to critique and improve your work on your own.

With that in mind, I also don't want to devolve this into busy work. You may make further spacing changes if you want, but it is more important to me that you build upon your ability to take general feedback and process this more autonomously, without being completely reliant on specific "do-this/do-that" instructions. Thus, I will adjust your proficiency upward, but you can think of this as having an asterisk **:)** (**+**)*