### **CCT College Dublin Continuous Assessment**



Programme Title	Higher Diploma in Science in Computing			СА Туре	Integrated
Module Titles	Databases, Web Dev.			Lecturers	{ aldana   mikhail }@cct.ie
Assignment Title	Data Manipulation and Validation			Weightings	20% – DB, 30% – WD
Issue Date	17/11/2022			Last Revision	17/11/2022
Submission Deadline	02/12/2022 @23:59			Submission	https://moodle.cct.ie/mod/assign/view.php?id=117050
Feedback Method	Moodle gradebook			Feedback by	Semester 2 results
Submission Requirements All submissions must meet the minimum requirements or the mark awarded may be affected	<ul> <li>For Software Development – submit a complete NetBeans project file in a ZIP format</li> <li>For Databases &amp; WebDev – submit your SQL queries on one single PDF document with a GitHub repo link. Other file formats will not be accepted.</li> <li>Use Harvard Referencing when citing third party material</li> <li>Be the student's own work</li> </ul>			<ul> <li>Late submissions will be accepted up to 5 calendar days after the deadline.</li> <li>All late submissions are subject to a penalty of 10% of the mark awarded.</li> <li>Submissions received more than 5 calendar days after the deadline above will not be accepted and a mark of 0% will be awarded.</li> </ul>	
Learning Outcomes This is not the assessment task (detailed on the next page). This CA will assess student attainment of the following Minimum Intended Module Learning Outcomes (MIMLOs):	Databases  1. Outline the rationale for DBMS and identify and appraise desirable properties of a DBMS.  4. Make use of SQL, DDL and DML to translate a database model into a live database.			Web Dev. 3. Survey the short term and long-term data storage needs of a client and implement robust data storage solutions with thorough backup and recovery plans to prevent downtime during disaster and easy maintenance. 5. Implement multi-tiered website architectures utilising existing frameworks and libraries to maximise development time, utilising the latest user interface widgets and components to develop a responsive and intuitive interface design	
QQI Description of Attainment Attainment of the learning outcomes is the minimum requirement to achieve a Pass mark (40%). Higher marks are awarded where there is evidence of achievement beyond this, in accordance with QQI Assessment and Standards, Rev. 2013, and summarised in the following table:	% Range	Description	Level 6, 7 & 8 awards		
	90 – 100% 80 – 89% 70 – 79%	Exceptional Outstanding Excellent	Achievement includes that required for a Pass and in <b>most</b> respects is significantly and consistently beyond this		
	60 – 69%	Very Good	Achievement includes that required for a Pass and in <b>many</b> respects is significantly beyond this		
	50 – 59%	Good	Achievement includes that required for a Pass and in <b>some</b> respects is significantly beyond this		
	40 – 49%	Acceptable	Attains all the minimum intended programme learning outcomes		
	35 – 39%	Fail	Nearly (but not quite) attains the relevant minimum intended learning outcomes		
	0 – 34%	Fail	Does not attain some or all of the minimum intended learning outcomes		

Please review the CCT Grade Descriptor available on the module Moodle page for a detailed description of the standard of work required for each grade band. The grading system in CCT is the QQI percentage grading system and is in common use in higher education institutions in Ireland. The pass mark and thresholds for different grade bands may be different from what you have experienced in the higher education system in other countries. CCT grades must be considered in the context of the grading system in Irish higher education and not assumed to represent the same standard the percentage grade reflects when awarded in an international context.

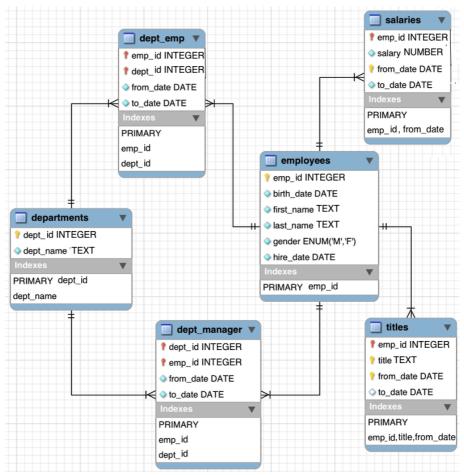
- Lecturers are not required to review draft assessment submissions. This may be offered at the lecturer's discretion.
- In accordance with CCT policy, feedback to learners may be provided in written, audio or video format and can be provided as individual learner feedback, small group feedback or whole class feedback.
- Results and feedback will only be issued when assessments have been marked and moderated / reviewed by a second examiner.
- Additional feedback may be requested by *emailing by a stated deadline*. Additional feedback may be provided as individual, small group or whole class feedback. Lecturers are not obliged to respond to email requests for additional feedback where this is not the specified process or to respond to further requests for feedback following the additional feedback.

#### Additional Information

- Following receipt of feedback, where a student believes there has been an error in the marks or feedback received, they should avail of the recheck and review process and should not attempt to get a revised mark / feedback by directly approaching the lecturer. Lecturers are not authorised to amend published marks outside of the recheck and review process or the Board of Examiners process.
- Students are advised that disagreement with an academic judgement is not grounds for review.
- For additional support with subject matter content students are advised to contact the <u>CCT Student Mentoring Academy</u>
- For additional support with IT subject content, students are advised to access the CCT Support Hub

# **Assignment Introduction**

In this assignment, the **employees sample database** (created by Fusheng Wang and Carlo Zaniolo at Siemens Corporate Research), a large base of data spread over six separate tables and consisting of 4 million records in total that was created for system testing purposes. The following diagram provides an overview of the structure of the **employees.db**:



employees.db Schema

- For the **Databases** module, you are required to write **SQL queries** that manipulate the data (see **Part 1**).
- For the **Web Development** module, you are required to use a **JavaScript library** in an **HTML file with CSS** styling in order to output the results of each **SQL query** (see **Part 2**).

### 1. Databases CA Instructions

- This exercise requires composing SQL queries.
- In order to query the database with SQL, please use an online IDE <a href="https://sqliteonline.com">https://sqliteonline.com</a>:
- Download employees.db.bz2 archive from:
  - https://github.com/siara-cc/employee\_db/raw/master/employees.db.bz2
- You must unarchive the .bz2 file (with 7-Zip [Win] or Keka [Mac] or similar) to get employees.db file
- Import your employees.db (not employees.db.bz2 please read above) into https://sqliteonline.com:
  - $\circ$  File  $\rightarrow$  Open DB  $\rightarrow$  locate employees.db on your computer  $\rightarrow$  Open

For each of the questions below (Part 1-3), write the **SQL query in text** from <a href="https://sqliteonline.com">https://sqliteonline.com</a> and copy it into the final **PDF document** required for the submission.

## **1.1 Databases CA Part 1 (20%)**

1. List all attributes present in the **departments** relation.

[4 marks]

2. List all **employee IDs** of all past/current employees, their **first** and **last names**.

[4 marks]

3. List all department **titles** present in the database.

[4 marks]

4. List all unique job titles found in the database, and order them alphabetically.

[4 marks]

5. List all past/current **employees' names ordered alphabetically** in ascending order, i.e. first name and last name in alphabetical order.

[4 marks]

## 1.2 Database CA Part 2 (40%)

1. The number of all employees that started on 1991-05-01.

[4 marks]

- 2. List all **emp\_no** who have had strictly **more than 2 titles** and display **the total number of the titles** they have had. [4 marks]
- List female employees (past/current) together with all other relation attributes.

[4 marks]

4. List past/current **employees** hired prior to **1986-01-01** with the surname **Simmel** 

[4 marks]

How many past/current employees' last name begins with the capital letter B?
 Use a column alias total with B to output your results.

[4 marks]

- 6. Create a new table called **emp\_training** with 3 columns:
  - trainer\_no: this should be the primary key and is of type integer and is an auto-increment.
  - first name: this data type is varchar(30) and should not be NULL
  - last name: this data type is varchar(30) and should not be NULL
  - t\_module: this data type is varchar(20)

[4 marks]

7. Insert 2 new rows into the **emp\_training** table:

Row 1: fname: Joe

Iname: Bloggs

module: Google Docs

Row 2: fname: Fred

Iname: **Bloggs** 

module: Google Sheets

[4 marks]

8. The organisation no longer wishes to record the employees training within the database.

Therefore, delete the newly created **emp\_training** table.

[4 marks]

9. Alter the **employees** table to include an **email\_address** field of type **varchar(20)**. [4 marks]

10. Update the email address of **Georgi Facello** to **gfacello@gmail.com**, where **emp\_no** equals to **10001**. [4 marks]

## 1.3 Database CA Part 3 (40%)

- 1. List the number of male managers and female managers who work for each department. Make sure to display the gender, the number of employees (renamed as num\_empGender) and dept\_no, ordered by department number in an ascendant order.

  [4 marks]
- 2. List the average salary of male and female employees whose title is "Technique Leader". In your result table should appear, gender, average salary named as avg\_salary and title. [4 marks]
- 3. The number of employees that have a current salary (i.e., to\_date equals to 9999-01-01) between 90000 and 90040. [4 marks]
- 4. List all unique employees' last and first names (using GROUP BY method) that have a current salary (i.e., to\_date equals to 9999-01-01) greater than 90000, outputting both names in descending order (sort by the last name first and then the first name) and also displaying their current salaries (using the INNER JOIN method).
  [4 marks]
- 5. First name, last name, all salary dates and related amounts for the employee with employee number **10012**. [6 marks]
- 6. In relation to the table named salaries in **Figure 1** above. Answer in text:
  - a) What is the **degree** of this table?
  - b) What column(s), if any, make(s) up the **primary key**?
  - c) What column(s), if any, make(s) up the **foreign key**?

[6 marks]

7. In the given schema, the tables **dept\_emp**, **dept\_manager**, **salaries**, **titles** have **composite** keys.

Explain for each relation why this is the case? Support your answer with appropriate references [12 marks]

## 2. WebDev CA Instructions (20 marks)

**Produce a set of HTML files with the shared CSS styling** that can read the database file and execute each query and answer questions from the **Databases CA** (Clause 1):

- 1. Use a <u>SQL.js</u> library and build **HTML** files, which will render the results of **SQL queries** run against an **SQLite database** in a browser:
  - part1.1.html for Part 1.1

• part1.3.html for Part 1.3

• part1.2.html for Part 1.2

[1 mark]

- You must assume that the original employees.db file is placed in the same folder where the HTML file is, but you must not include it, since the file exceeds the file size allowed by GitHub, when unarchived
   [1 mark]
- 3. Please create *.gitignore* file (like we did in class) in your repository and include **employees.db** there, so this file will be ignored and not be uploaded to **GitHub** [1 mark]
- 4. **CSS** file (**style.css**) should be in the same folder you are free to use **Bootstrap**, if desired [1 mark]
- 5. Each question should have its **question number** and any **sub-part numbers** included in the button; Make sure you link all **HTML files** together **in the upper right menu** and the current page is shown in bold [1 mark]
- Each query should have a green Execute button that executes each query and renders the results in the destination <div>
   [1 mark]
- 7. Each successful SQL query output will count as 0.5 marks in the WebDev CA (use <u>must use LIMIT 100 or</u> <u>1000</u> in your SQL code as some of the queries with 1M records in the database can't be processed by a browser) [10 marks]
- 8. Make sure you use **HTML Escape Characters** when putting **SQL commands** inside *data-sql* attribute [1 mark]
- 9. Your **HTML page** should be **well-formed** and **pass validation** <a href="https://validator.w3.org">https://validator.w3.org</a> [1 mark]
- 10. The **CSS file** should be **external**, be **shared among all HTML pages** and **should pass validation** <a href="https://jigsaw.w3.org/css-validator/">https://jigsaw.w3.org/css-validator/</a> [1 mark]
- 11. All the files should be presented in a public **GitHub repository** with **at least 6 commits history** and the full link to this repository (of the following format: <a href="https://github.com/<your username>/webdev\_ca2">https://github.com/<your username>/webdev\_ca2</a>) must be included on the cover page of the **submitted PDF** this aspect is also critical and is being marked (all final files must also be included in the zip with your submission) [1 mark]

You might get 0 for WebDev if the proper GitHub link is not present, it is not of the following format or it cannot be easily identified: https://github.com/<username>/webdev ca2