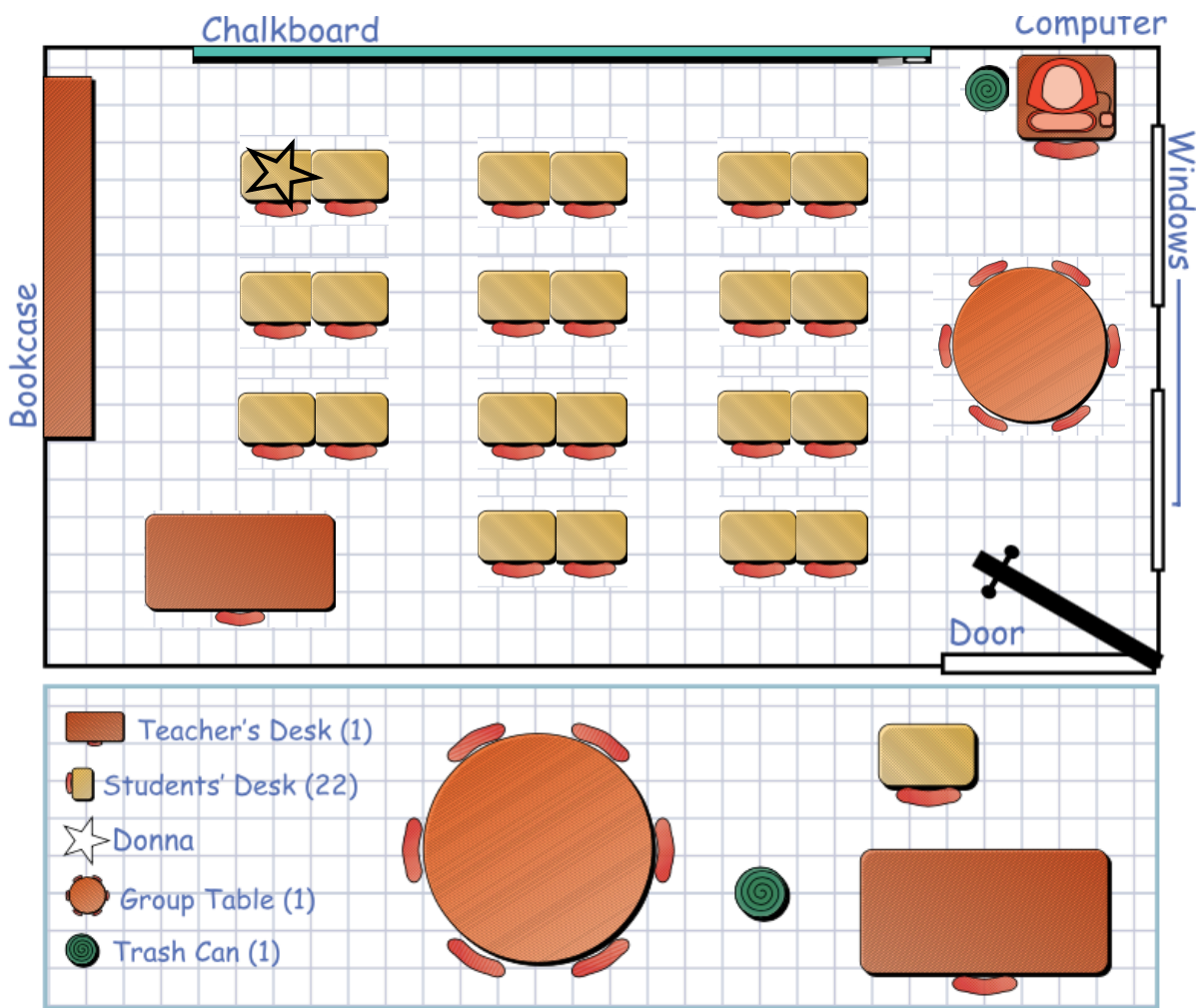


Hallee Hinds
Option 4-5: Classroom Arrangement Activity



Goals for Donna:

1. Donna will be able to complete her full 15 minutes of sustained silent reading with little redirection from teacher.
2. Donna will be able to work in a group and transition smoothly to independent work.

I arranged the classroom in groups of two to maximize the space of the room, as well as to make it easier to work individually, in partners, in small groups, and in a large group. Because of this layout, it will be easier to move chairs/desks to work in larger groups, and it also makes it easy for students to work individually without getting distracted. I placed Donna in the front row away from the windows and computer to minimize distractions. Because she is in the front row, she is less likely to get distracted by other students around her. Because distractions for Donna's independent work time have been minimized, she should be more easily able to complete Goal 1. To help Donna complete Goal 2, the arrangement of the classroom will help Donna transition more quickly because she won't have to move her desk, she will just have to turn her chair around to her own desk.

Setting: General Education Classroom- High School Level

I chose to set my classroom up in individual rows of desks because it's easy to navigate and there's plenty of walking space around furniture. This set up will help minimize distractions from the windows because blinds can be put up; the computer screen is not visible from student desks, so they will not be tempted to look at it during lectures and discussions. This arrangement makes it easy to transition from large to small groups, and back to individual or partner work. Putting my desk in front of the windows will also give me a different view of the classroom, giving me the ability to keep students on task. A group table is not necessarily needed in a high school setting

Academic Goals:

1. Students will be able to effectively learn in the classroom with minimal distractions.
2. Students will be able to quickly transition from task to task with the amount of walking space and individual space given.

Social Goals:

1. Students will be able to easily move to engage in partner and group work.
2. Students will be able to more easily work independently without getting distracted by their peers.

