Economics 142

Final Project - Spring 2019

Due: Friday May 17, 12:00 pm (noon)

You must submit your project electronically via GRADESCOPE by the due date/time: 12.00 pm on Friday May 17. Your answer should take the form of a **pdf document** with answers to each question that will include narrative as well as figures, tables of regression outputs etc. In an appendix *you must also submit all code* that generated the figures tables and calculations.

The project will use a data set called "sample.csv" that contains information on 236,459 married couples from an earlier US Census. These couples all have at least 2 children, with a mother ("mom") of the family who is between 21 and 35 years of age and a father of the family ("dad") who worked in the previous year. The variable naming convention is that XXXXm is for the mother and XXXXd is for the dad. A list of variables with their labels and means is attached at the end of this document. Make sure that when you load in the data set you can reproduce these means!

The variables are:

demographics

- agem, aged = age in years
- educm, educd = years of completed education (from 0 to 20)
- agefstm, agefstd = age of mom and dad at the time of birth of their first kid
 - blackm, blackd = dummy for black race
 - whitem, whited = dummy for white race
- othracem, othraced = dummy for other race (includes Asian, Native American, etc)
 - hispm, hispd = dummy for hispanic ethnicity
 - wnhm, wnhd = dummy for white non-Hispanic status
- st = 2-digit state of residence (1st digit = "division") eg NY=21, CA=93 (see appendix). This has 51 values for the 50 states and DC.

work activity

- workedm, workedd = dummy for worked in past year (note workedd=1 for all obs)
 - weeksm, weeksd = weeks worked last year (0-52)
 - hrsweekm, hrsweekd = hours per week last year
 - $annhrsm, annhrsd = total \ annual \ hours \ last \ year \ (annhrs=weeks*hrsweek)$
 - earningsm, earningsd = total labor earnings last year
 - famearn = earningsm+earningsd
 - faminc = total family income last year
 - wagem, waged = hourly wage last year = earnings/annhrs
- expm, expd = estimated potential years of work since completing school = max[0, age-educ-6]

child composition

- kidcount = total # of kids (2-6)
- more kids = indicator for having 3+ kids= 1[kidcount>2]
- boy1st = indicator that 1st kid is male
- boy2nd = indicator that 1st kid is male
- boys2 = indicator that first 2 kids are both male = boy1st*boy2nd
- girls2 = indicator that first 2 kids are both female
- samesex = indicator that first 2 kids are same sex

Part I

1. In this part you will develop and evaluate some models for having 3+ kids (i.e., having morekids=1) based on mother's age, education, and mother's age when she had her first child. Specifically, use a linear probability model (with dependent variable = morekids) to estimate 3 models:

M1: a model with 3 explanatory variables plus a constant: mother's education (educm), mother's age (agem), and mother's age at first birth (agefstm)

M2: a model with a full set of dummy variables for mother's education, plus mother's age (agem), and mother's age at first birth (agefstm) (this model has 22 covariates plus a constant)

M3: a model with a full set of dummy variables for mother's education, a full set of dummy variables for mother's age and a full set of dummy variables for mother's age at first birth (this model has 52 covariates plus a constant)

For each model, compute R-squared, adjusted R-squared, RMSE, and AIC (Akaike information criterion). Also compute the following differences in probabilities of having morekids=1 from the 3 models and the associated standard errors:

- (i) the difference in probabilities for mothers age 30 vs 35
- (ii) the difference in probabilities for mothers with 12 versus 16 years of education
- (iii) the difference in probabilities for mothers who had a first child at age 20 versus age 25

Finally, graph the actual and predicted probabilities from M1, M2, and M3 of having morekids=1 for 35 year old mothers with 12 years of education who had their first child at ages 17, 19, ... 30.

Based on your results and any other evidence you can develop, compare the advantages and disadvantages of M1, M2 and M3. (Extra points will be rewarded for creativity in developing comparisons between the models)

- 2. In this part you will explore a richer set of models for morekids, and evaluate the use of samesex as a potential instrumental variable for morekids. The idea of this instrumental variable is that some families want to have both a girl and a boy and are willing to have a third kid to achieve that aim.
- a) Starting from M3, estimate an extended model that also includes dad's age, dad's education, and 3 variables for mother's race/ethnicity: blackm,

hispm, othracem. (Note that with this specification the omitted group is white non-hispanic mothers). Test that the two dad variables can be excluded. Test that the 3 race/ethnicity variables can be excluded.

Hint: these are both F-tests. You should find that the dad variables are not very important but the race ethnicity variables are more important.

- b) Now you want to evaluate the potential use of samesex as an "exogenous" determinant of family size.
- (i) using the same model as in 2a, add samesex and re-estimate the model. What is the average effect of having the first two children of the same sex on the probability morekids=1?
- (ii) Some people have claimed that families only care about having at least 1 son they don't care about having daughers. Develop a test for this claim using boys2 and girls2. Do you find any significant difference in the impact of having 2 daughters versus 2 sons?
- (iii) You might be concerned that the sex composition of children is not truly random (the probability of having a male baby is around 51-52% in healthy human populations, but the event of having a boy is argued by some to be random and by others to be nonrandom). To test this concern, consider a linear probability model in which you try to "explain" the event of samesex=1 using information on mother's and father's age, education, race/ethnicity, and ages when they started having children. Present a selection of models to back up the claim that sex composition is random (in this sample, at least).
- 3. In this part you will compare OLS and IV models for the effect of having a larger number of children on mothers' decisions to work or not. To keep the models simple we will use a relatively short list of 15 control variables:
 - mothers's education, plus dummy for mother's education < 12
 - dad's education, plus dummy for dad's education <12
 - linear and quadratic terms in mother's age
 - linear and quadratic terms in mother's age at first birth
 - linear and quadratic terms in dad's age
 - linear and quadratic terms in dad's age at first birth
- 3 variables for mother's race/ethnicity: blackm, hispm, othracem (most of the time mom and dad have the same race/ethnicity)
- a) Start with a linear probability model for the event that mom works. Compare 2 OLS models:
- model W1: no controls. Only explanatory variable is more kids (= 1 if 3+ kids).
 - model W2: all the controls listed above plus morekids

Compare the size of the effect of having morekids=1 on the probability that mom works with and without the extra controls. What do you conclude about the relationship between morekids and the residual in model W1? Hint: think about short versus long regressions and omitted variables theorem.

b) Now consider a simple causal model relating $y_i = 1[work]$ to $x_{1i} = morekids$ with no other controls. Suppose we have the instrumental variable

 $z_i = samesex$. Present a table showing the estimated first stage, reduced form, and IV (or 2sls) models. Verify that the coefficient in the IV model is the ratio of the reduced form coefficient to the first stage coefficient.

- c) Consider the same causal model, but with the 15 controls described above. Present a table showing the estimated first stage, reduced form, and IV (or 2sls) models from this specification. Verify that the coefficient in the IV model is the ratio of the reduced form coefficient to the first stage coefficient.
- d) An econometrician claims that if an instrumental variable is truly random, then the IV estimate will be (approximately) the same whether or not you add controls to the specification. Develop a proof of this claim.

HINT: Consider the reduced form equation. Show that if z_i is orthogonal to the vector of other controls x_{Oi} then the population regression coefficient relating y_i to z_i from a univariate model (no controls) will be the same as the population regression coefficient relating y_i to z_i when the additional controls x_{Oi} are added. Now develop the same argument for the first stage.

e) Evaluate the difference between the IV estimates in parts (b) and (c) in light of the result in part (d).

HINT: the two estimates are not exactly the same. Are they very different statistically? Extra points for making this as formal as possible.

- f) Based on the OLS and IV models, what do you conclude about the relationship between the "causal effect" of having extra kids on mother's decision to work and the observational comparisons between mothers with 2 or 3+ kids?
- 4. In this part you will compare OLS and IV models for the effect of having a larger number of children on earnings of mothers, fathers, and the family as a whole.
- a) Consider 3 dependent variables: mother's earnings (earningsm); father's earnings (earningsd), their combined family earnings (famearns). For each of the 3 dependent variables you will estimate 2 OLS models one with no controls, similar to W1, and one with 15 controls used in W2 and 2 IV models, with and without the extra controls.

Present a table of the estimated effects of morekids on the 3 dependent variables with each row representing one of the dependent variables and 4 columns – 2 for the OLS models and 2 for the IV. Focusing on the specifications with controls, compare the OLS versus IV estimates of the effect of morekids on mother's and father's earnings. Give an explanation for why the IV estimate is less negative than the OLS estimate for mothers but more negative than the OLS for fathers.

b) Prove that if $y_{3i} = y_{1i} + y_{2i}$ and we have a single vector of controls x_i in 3 models estimated on the same sample:

$$y_{1i} = x_i \beta_1 + u_{1i}$$

 $y_{2i} = x_i \beta_2 + u_{2i}$
 $y_{3i} = x_i \beta_3 + u_{3i}$

then the OLS estimates will have the property that $\widehat{\beta}_3 = \widehat{\beta}_1 + \widehat{\beta}_2.$

- c) Use your result in (b) to show that the estimated OLS effect of morekids on mother earnings and the estimated OLS effect of morekids on father earnings will add up to the effect on family earnings. Verify that this is true for the OLS models with and without extra controls. Considering the effect of morekids on total family earnings, what share is driven by the effect on mothers versus fathers?
- d) Show that the result in part (b) is also true for IV estimates estimated in the same sample using the same instrumental variable. Verify that this is true for the IV models with and without extra controls. Taking the IV estimate of the effect of morekids on total family earnings, what share is driven by the effect on mothers versus fathers?
- e) Looking at your overall sample of families with 2+ kids, and assuming that samesex is randomly assigned and that there are no "defier" families:
- (i) what is the fraction of "always takers" (AT) who always have another kid after having two of the same sex
- (ii) what is the fraction of "never takers" (NT) who have only two kids regardless of the sex composition of the first two
- (iii) what is the fraction of "compliers" (C) who have 3+ kids when their first 2 are of the same sex but not otherwise
- (iv) compare the fractions of AT/NT/C for four subgroups of families, based on mother's education: less than 12 years, equal to 12 years, between 13 and 15 years, and 16+ years of education.
- f) using a model with controls and the technique discussed in class, calculate the following means for the *overall set of compliers*:
 - mean fraction of C moms with <12 years of schooling
 - mean education of C moms
 - mean age of C moms at first birth
 - fraction of C moms who had a first birth before age 21
 - fraction of C moms who are hispanic
 - fraction of C moms who are black
 - fraction of C moms who are white non-hispanic
 - fraction of C moms from Utah (state=87)

Compare these with the means for all families, and comment on the differences.

Part II

In this part you will investigate the wages of fathers of different ages who live in different states. Your dependent variable will be the natural log of the average hourly wage rate (log(waged)). You will focus on men with 16 years of education (i.e. a BA or BS and no advanced degree). **Before you start**, select the subsample of fathers with 16 years of education in families with rv<0.75 (n=20,923) as the estimation sample and the subsample of fathers with 16 years of education in families with rv>=0.75 (n=7,065) as the holdout sample.

- 1. Estimate a simple OLS model on the estimation sample that includes age (aged), a set of dummies for the state of residence, and interactions of the state of residence with age. Since there are 51 states (including DC), this model has a constant, age, 50 state dummies, and 50 interactions of age with state a total of 101 covariates in addition to the constant. Use this model to predict earnings of men age 26 in each state, and men of age 35 in each state.
- 2. Using k-fold cross validation within the estimation sample, estimate a lasso version of the same model, and use this model to predict earnings of men age 26 in each state, and men of age 35 in each state.
- 3. Based on the two models, what is the "best" (highest log wage) state for young men (age 26) with a college degree. What is the best state for men who are age 35?
- 4. Now use the two models (OLS and lasso) to predict log wages of men in the *holdout sample*. Calculate the RMSE for the two models at each age (i.e., for men of age a in the holdout sample, calculate $RSS(a) = \sum_{i \in a} (y_i \hat{y}_i)^2$ where \hat{y}_i is the prediction from either OLS or lasso). Graph the RSS values for each age and comment on the relative accuracy of the OLS versus lasso predictions.

Contains data from sample.dta
obs: 236,459
vars: 41
size: 21,754,228 27 APR 2019 14:30

variable name		display format	variable label
kidcount	byte		count of kids in household
	byte		first birth boy
	byte		second birth boy
boys2	byte	%8.0g	first two births boys
	byte	%8.0g	first two births girls
samesex	byte	%8.Ug	first two kids are of same sex
morekids	byte	%8.Ug	had more than 2 kids
blackm	byte byte	%8.Ug	=1 of black
hispm	byte byte	88.Ug	=1 if hispanic
whitem othracem	byte byte	%8.Ug %0.0≈	mother race=white
blackd	byte byte	%0.U9 %0.0~	<pre>=1 if other race (white is ref) =1 of black</pre>
	byte byte	%0.U9 %0.0~	=1 if hispanic
hispd whited	byte byte		dad race=white
othraced	byte		=1 if other race (white is ref)
educm	byte		moms educ
educd	byte		dads educ
agefstm	byte		age of mom at first birth
agefstd	byte		age of dad when kid first born
workedm	byte		mom worked last year
workedd	byte		dad worked last year
hrsweekd	byte		hours of work per week, dad
hrsweekm	byte		hours of work per week, mom
annhrsm	int		annual hours mom
annhrsd	int		annual hours dad
wnhm	byte	%8.0g	white non-hispanic mom
wnhd	byte	%8.0g	white non-hispanic dad
earningsm	double		earnings of mother
earningsd	double	%12.0g	earnings of father
faminc	double		family income
famearn	double	%12.0g	total earnings mom+dad
agem	byte		age of mom
aged	byte		age of dad
weeksm	byte	%8.0g	weeks worked of mom
weeksd	byte		weeks worked of dad
wagem		%12.0g	hrly wa mom (if working)
waged		%12.0g	hrly wage dad
expm	byte	%8.0g	potential experience mom
expd	byte		potential experience dad
st	byte		state code
rv	double	%12.0g	uniform rv

Sorted by:

. sum

Variable	Obs	Mean	Std.	Dev.	Min	Max

kidcount	236,459	2.486533	.7285427	2	6
boy1st	236,459	.514715	.4997845	0	1
boy2nd	236,459	.5128796	.4998351	0	1
boys2	236,459	.2664352	.4420954	0	1
girls2	236,459	.2388406	.426376	0	1
	+				
samesex	236,459	.5052758	.4999732	0	1
morekids	236,459	.3731006	.4836295	0	1
blackm	236,459	.0497126	.2173511	0	1
hispm	236,459	.0250953	.1564148	0	1
whitem	236,459	.8967263	.3043167	0	1
	+				
othracem	236,459	.0284658	.1662998	0	1
blackd	236,459	.0509687	.2199342	0	1
hispd	236,459	.026013	.1591741	0	1
whited	236,459	.8967474	.3042891	0	1
othraced	236,459	.0262709	.1599403	0	1
	+				
educm	236,459	12.42263	2.392778	0	20
educd	236,459	13.04468	3.077283	0	20
agefstm	236,459	20.84279	2.911087	15	33
agefstd	236,459	23.78704	3.553351	15	43
workedm	236,459	.5341391	.4988342	0	1
	+				
workedd	236,459	1	0	1	1
hrsweekd	236,459	44.20936	9.805291	1	99
hrsweekm	236,459	16.78046	18.19839	0	99
annhrsm	236,459	630.9714	817.0996	0	5148
annhrsd	236,459	2185.041	585.3178	3	5148
	+	0067063	2042167		1
wnhm	236,459	.8967263	.3043167	0	1
wnhd	236,459	.8967474	.3042891	0	1
earningsm	236,459	10140.96	15276.55	0	99661.8
earningsd	236,459	65221.29	33047.16	4167.707	241899.9
faminc	236,459	78612.67	36846.42	190.2273	259400.8
famearn	 236,459	75362.25	35141.78	4167.707	314774.3
	236,459	30.36734	3.374119	21	35
agem aged	236,459	32.80577	4.127869	21	45
weeksm	236,459	19.17827	21.85144	0	52
weeksd	236,459	49.26945	7.041211	1	52
weexsu	230,439 +		7.041211		
wagem	126,302	18.83854	48.85837	0	10377.95
waged	236,459	32.83272	71.6352	.8348771	19604.94
expm	236,459	11.94482	3.692718	0	29
expd	236,459	13.76122	4.933979	0	39
st	236,459	51.53003	25.11601	11	95
	+				
rv	236,459	.4999056	.2886722	5.49e-08	.9999987
	,				

. tab kidcount morekids

count of kids in household	had more than	. 2 kids 1	Total
2 3 4	148,236	0	148,236
	0	66,952	66,952
	0	16,564	16,564

5 6	0 0	3,863 844	3,863
Total	148,236	88,223	236,459

Comarisons of subsamples

. sum waged educd aged expd

Variable	Obs	Mean	Std. Dev.	Min	Max
waged	236,459	32.83272	71.6352	.8348771	19604.94
educd	236,459	13.04468	3.077283	0	20
aged	236,459	32.80577	4.127869	21	45
expd	236,459	13.76122	4.933979	0	39

Estimation Sample for Part II

. sum waged educd aged expd if rv<0.75 & educd==16

Variable	Obs	Mean	Std. Dev.	Min	Max
waged educd aged	20,923 20,923 20,923	38.50751 16 33.30244	97.68986 0 3.440303	1.335803 16 21	10378.19 16 45
expd	20,923	11.30254	3.439975	0	23

Hold out Sample for Part II

. sum waged educd aged expd if rv>=.75 & educd==16

Variable	Obs	Mean	Std. Dev.	Min	Max
waged	7,065	37.80498	50.25596	1.567213	3432.738
educd	7,065	16	2 442601	16	16
aged	7,065	33.26525	3.442681	21	45
expd	7,065	11.26539	3.442198	Ü	23

State Codes

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state code	Freq.	Percent	Cum.
11 12	1,430 1,137	0.60 0.48	0.60 1.09
13	682	0.29	1.37
14	5,635	2.38	3.76
15	997	0.42	4.18
16	3,202	1.35	5.53
21	15,884	6.72	12.25
22	7,315	3.09	15.34

23 31 32 33 34 35 41 42 43 44 45 46 47 51 53 54 55 57 59 61 62 63 64 71 72 73 74 81 82 88 88 89 99 99 99 99 99 99 99 99 99 99	12,403 12,416 6,680 11,586 10,697 5,750 5,008 3,617 5,198 863 777 1,908 2,767 572 3,871 138 5,397 2,447 5,998 3,316 5,599 7,085 4,393 4,955 4,152 2,448 2,437 4,519 3,387 16,055 982 1,319 694 3,296 1,411 2,814 2,487 693 4,562 3,029 21,022 466 963	5.25 5.25 2.83 4.90 4.52 2.43 2.12 1.53 2.20 0.36 0.33 0.81 1.17 0.24 1.64 0.06 2.28 1.03 2.54 1.40 2.37 3.00 1.86 2.10 1.76 1.04 1.03 1.91 1.43 6.79 0.42 0.56 0.29 1.39 0.60 1.19 1.05 0.29 1.39 0.60 1.19 1.05 0.29 1.39 0.60 1.19 1.05 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.42 0.56 0.29 1.39 0.60 1.91 1.05 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.39 0.60 0.29 1.28 8.89 0.20 0.41	20.59 25.84 28.67 33.56 38.09 40.52 42.64 44.17 46.37 46.73 47.06 47.87 49.04 49.28 50.92 50.97 53.26 54.29 56.83 58.23 60.60 63.59 65.45 67.55 69.30 70.34 71.37 73.28 74.71 81.50 81.92 82.48 82.77 84.16 84.76 85.95 87.00 87.30 89.22 90.51 99.59 100.00
Total	236,459	100.00	

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Census/CPS State Codes and State Names

- 63 Alabama
- 94 Alaska
- 86 Arizona
- 71 Arkansas
- 93 California
- 84 Colorado
- 16 Connecticut
- 51 Delaware
- 53 District of Columbia
- 59 Florida
- 58 Georgia
- 95 Hawaii
- 82 Idaho
- 33 Illinois
- 32 Indiana
- 42 Iowa
- 47 Kansas
- 61 Kentucky
- 72 Louisiana
- 11 Maine
- 52 Maryland
- 14 Massachusetts
- 34 Michigan
- 41 Minnesota
- 64 Mississippi
- 43 Missouri
- 81 Montana
- 46 Nebraska
- 88 Nevada
- 12 New Hampshire
- 22 New Jersey
- 85 New Mexico
- 21 New York
- 56 North Carolina
- 44 North Dakota
- 31 Ohio
- 73 Oklahoma
- 92 Oregon
- 23 Pennsylvania
- 15 Rhode Island
- 57 South Carolina
- 45 South Dakota
- 62 Tennessee
- 74 Texas
- 87 Utah
- 13 Vermont
- 54 Virginia
- 91 Washington
- 55 West Virginia
- 35 Wisconsin
- 83 Wyoming