

Student Code of Conduct:

All students are expected to abide by the Student Code of Conduct including policies around academic integrity whether we are in a face-to-face or remote classroom environment. Please be sure to review the Student Code of Conduct through the following link:

<https://conduct.lafayette.edu/student-handbook/student-code-of-conduct/>

Proper Use of Course Materials:

At Lafayette College, all course materials are proprietary and for class purposes only. This includes posted recordings of lectures, worksheets, discussion prompts, and other course items. Such materials should not be reposted. Online discussions should also remain private and not be shared outside of the course. You must request my permission prior to creating your own recordings of class materials, and any recordings are not to be shared or posted online even when permission is granted to record. If you have any questions about proper usage of course materials please contact me via email (hallockh@lafayette.edu).

The long term (e.g. following completion of the course) retention, out-of-class sharing, distribution or posting of any remote instruction materials associated with this course is not allowed. Doing so constitutes a violation of Academic Honesty and of the policies of this class. In using instruction materials, you commit to 1) *not* retaining these materials (post-final exam) and 2) *never* sharing these materials. Any Lafayette student not enrolled in *Introduction to Neuroscience* during the Fall 2021 semester who is willingly in receipt of instruction materials from this class is also in violation of Academic Honesty.

Academic Honesty:

Students are expected to adhere to the academic honesty guidelines explained in the Student Handbook of Lafayette College. Any infraction of these principles will be referred immediately to the Office of the Dean of Studies for adjudication.

Privacy Statement:

Moodle contains student information that is protected by the Family Educational Right to Privacy Act (FERPA). Disclosure to unauthorized parties violates federal privacy laws. Courses using Moodle will make student information visible to other students in this class. Please remember that this information is protected by these federal privacy laws and must not be shared with anyone outside the class. Questions can be referred to the Registrar's Office.

Academic Accommodation:

In compliance with Lafayette College policy and equal access laws, we are available to discuss appropriate academic accommodations that you may require as a student with a disability. Requests for academic accommodations need to be made during the first two weeks of the semester, except for unusual circumstances, so arrangements can be made. You must register with the Office of the Dean of Advising and Co-Curricular Programs for disability verification and for determination of reasonable academic accommodations.

Federal Credit Hour Policy and Guidelines:

The student work in this course is in full compliance with the federal definition of a four [two or one as appropriate for half and quarter unit courses] credit hour course. Please see the

Registrar's Office web site (<http://registrar.lafayette.edu/additional-resources/cep-course-proposal/>) for the full policy and practice statement.

College Mission:

In an environment that fosters the free exchange of ideas, Lafayette College seeks to nurture the inquiring mind and to integrate intellectual, social, and personal growth. The College strives to develop students' skills of critical thinking, verbal communication, and quantitative reasoning and their capacity for creative endeavor; it encourages students to examine the traditions of their own culture and those of others; to develop systems of values that include an understanding of personal, social, and professional responsibility; and to regard education as an indispensable, lifelong process.

Statement on Diversity:

Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. The College seeks to promote diversity in its many manifestations. These include but are not limited to race, ethnicity, socioeconomic status, gender, gender identity, sexual orientation, religion, disability, and place of origin. The College recognizes that we live in an increasingly interconnected, globalized world, and that students benefit from learning in educational and social contexts in which there are participants from all manner of backgrounds. The goal is to encourage students to consider diverse experiences and perspectives throughout their lives. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced.