Name:

Date:

RHE309k

**Style Analysis Worksheet**

Level 1: Words & Diction

* Does the author use simple vocabulary, sophisticated vocabulary, or jargon?
* Does the author use wordplay (puns) or poetics (alliteration, rhyming)?
* Does the author write in the first person, second person, third person (objective)?
* Does the author use emotionally charged language?

Level 2: Sentences

* Are the sentences long or short?
* Does the author use simple sentences (It all comes back); complex sentences (Even that recipe for sauerkraut: even that brings it back); or compound sentences (I was on Fire Island when I first made that sauerkraut, and it was raining, and we drank a lot of bourbon and ate the sauerkraut and went to bed at ten, and I listened to the rain and the Atlantic and felt safe)?
  + If the author uses different kinds of sentences, are there any patterns in the ways the sentences go together? How does the author utilize different kinds of sentences?

Level 3: Paragraphs

* What length are the paragraphs? How many sentences? How many lines? Does the length vary?
  + If the length varies, are there any patterns in the ways different lengths are used?
* Does the author use sensory details (scent, smell, taste)?
* Does the author use figurative language (metaphors, similes)?
* Does the author use humor, sarcasm, irony?

Level 4: Structure

* How is the essay organized? For example: Opening hook (anecdote) / description of other opinions / refutation of other opinions / Declaration of author’s position / conclusion