Resume



Dr. Mahmoud Mostafa

- English Language Teaching Specialist & Instructor
- New Damietta, Egypt & Jouf-KSA
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Qualifications

Ph.D. Degree in EFL Applied Linguistics 2018

Master's Degree in EFL Applied Linguistics 2015

Educational Diploma in Special Education 2005

Special Diploma in EFL Curriculum and Instruction 2000

Bachelor's Degree in EFL, Faculty of Education, Mansoura University 1997

CELTA Certificate, Cambridge, UK. June-July, 2018

TEFL Certificate (320 hours) from Strathclyde University, Scotland, UK. April-July, 2003

Teaching Experiences		
Teaching the English language to Adults	Jouf University / KSA	2018- 2019
Teaching the English language to Adults	Al-Baha University / KSA	2016-2018
Teaching the English language in High School	Al-Aqsa National Schools / KSA	2014-2015
Teaching the English language in High School	Olom Al-Riyadh National Schools /KSA	2012-2013
Teaching the English language in High School	Al-Raed International Schools /KSA	2011-2012
Teaching the English language in High School	Al-Qaswaa' Schools / KSA	2010-2011
Teaching the English language in High School	Ibn Khaldoon International Schools L KSA	2008-2009
Teaching the English language in High School	Al-Nomoe Schools / KSA	2007-2008
Teaching the English language for High School	Ministry of Education / Egypt	1997-2007

 Completion Certificate for IELTS Preparation, California University, Irvine 	June 8, 2022
https://www.coursera.org/account/accomplishments/specialization/MRJJD89 2PHFF?utm_source%3Dandroid%26utm_medium%3Dcertificate%26utm_cont ent%3Dcert_image%26utm_campaign%3Dsharing_cta%26utm_product%3Ds1 2n	
 Using Oxford e-books & Oxford Online Practice Portal (150 minutes), Oxford Professional Development Webinar 	22 nd August 2
Extensive reading for secondary school students - encouraging the love of reading (150 minutes), Oxford Professional Development Webinar	21 st May 2022
Oxford Professional Development Event- ELTOC March 2022 Block #1 (300 minutes)	24 th 2022
Student well-being - it's all about them (Secondary) (120 minutes), Oxford Professional Development Webinar	15 th March 20
Teacher well-being - It's all about you (90 minutes), Oxford Professional Development Webinar	12 th February 2022
Assessment for Learning – continuous assessment and how to implement it (150 minutes), Oxford Professional Development Webinar	28 th Novembe
Managing Headway resources for enjoyable and motivating teaching and learning experience (150 minutes), Oxford Professional Development Webinar	24 th March 20
Making the most of digital components: Family and Friends 2nd Edition Session 2 (120 minutes), Oxford Professional Development Webinar	28 th January 2021
EFL Teacher Professional Development Program Certificate (11 workshops), Al- Jouf University, Saudi Arabia.	2020/2021
 Highlighting the pronunciation & intonation of EFL learners and organizing verbal interactions of pairs and groups in EFL class (90 minutes), Oxford Professional Development Webinar 	30 th November 2020
Effective repair/correction/feedback in an EFL class. Teacher's voice and the manner in an EFL class and cultural sensitivity (90 minutes), Oxford Professional Development Webinar	7 th December 2020
 Teaching grammar & vocabulary as micro EFL skills and effective transition of activities in an EFL class (60 minutes), Oxford Professional Development Webinar 	23 rd November 2020
Teaching writing to lower-level EFL learners and conveying concepts effectively (90 minutes), Oxford Professional Development Webinar	16 th November 2020
CELTA Certificate, Cambridge, UK.	June-July, 201

ICDL Certificate, Ministry of Communications & Technology- Egypt	April 2012
TEFL Certificate (180 hours) from Strathclyde University, Scotland, UK.	April-July, 2003
IT Certificate (60 hours) from Strathclyde University, Scotland, UK.	April-July, 2003
Schools and Colleges Placement (12 weeks) Certificate, Glasgow, Scotland, UK.	April-July, 2003
The Professional Continuing Education Course, the American University in Cairo	March 2003
INTEL Certificate	2005
 Schools and Colleges Placement (12 weeks) Certificate, Glasgow, Scotland, UK. 	April-July, 2003
 The Professional Continuing Education Course, the American University in Cairo 	March 2003
 Test-Building Skills Training course, General Educational Administration, Riyadh, Saudi Arabia 	2008

Appreciation & Awards	
 Certificate from Quality of Education Company QEC for Outstanding & Effective Teaching at Jouf University Students 	2018-2019
Certificate from the Deanship of First Common Year at Jouf University for Teaching and Administrative Efforts	2018-2019
 Certificate from Alaqsa International Schools in Jeddah for Effective Professional Development and Planning 	2015
 Certificate from Alaqsa International Schools in Jeddah for Effective Classroom Management 	2015
 Certificate from Olom Al-Riyadh International Schools in Riyadh for Effective Communicative Teaching 	2012
 Certificate from Al-Raed International school in Riyadh for Effective Supervising and Teaching 	2013
Certificate from Assem Bin Audai Saudi Governmental school in Riyadh for Training of Trainers on "Learning Difficulties and Treatment"	2007

 Certificate from -Nemeo Saudi National school in Riyadh for Computerizing English Language Learning and Peer Exchange visits with Najd International Schools 	2008
 Certificate from -Nemeo Saudi National school in Riyadh for Computerizing English Language Learning and Peer Exchange visits with Najd International Schools 	2008
 Appreciation Reward from Al-Nemeo Saudi National school for Positive Performance during her academic year 2009/2010 	2010
 Appreciation Certificate from the Egyptian Ministry of education for winning a successful scholarship to the United Kingdom for the year 2003 	2003
 Appreciation Certificate from Sahafa Saudi National school in Riyadh for attending "the Enriching and Developing and improving the Teachers' Performance 	2008

Publications and Papers

1- "The Effect of Chants and Short Stories on Primary Stage Pupils' Communication and Attitudes"

http://www.sciencepublishinggroup.com/journal/paperinfo?journalid=192&doi=10.11648/j.ijeedu.20170604.12

2- "The Effectiveness of Chants and Short Stories on Primary Stage Pupils' Communication"

https://www.researchgate.net/publication/331153981 The Effectiveness of Chants and Short Stories on Primary Stage Pupils' Communication

3- Digital Storytelling or Traditional Storytelling to develop EFL Students' Oral Communication?

http://www.scholink.org/ojs/index.php/ct/article/view/2617

- 4- "Effectiveness of Rhymes and Small talks on Primary Stage Pupils' Oral Communication"
 - $\underline{h} ttp://repository.sustech.edu/handle/123456789/24200?show=full#:~:text=http%3A//repository.sustech.edu/handle/123456789/24200$
- 5- The Effect of Skimming on Educational Reading Texts
 http://www.scholink.org/ojs/index.php/ct/article/view/4718#:~:text=https%3A//doi.org/10.22158/ct.v5n1p1

Books

• Chants and Short Stories in Education:

 $\frac{https://www.bookdepository.com/Chants-Short-Stories-Mahmoud-Kamal-Ibrahim-Mostafa/9786202357739}{Mostafa/9786202357739}$

Memberships

• **Editor and Reviewer** at Scholink Publishing Group, Journal of Children and Teenagers (Editorial Team Member)

http://www.scholink.org/ojs/index.php/ct/about/editorialTeam