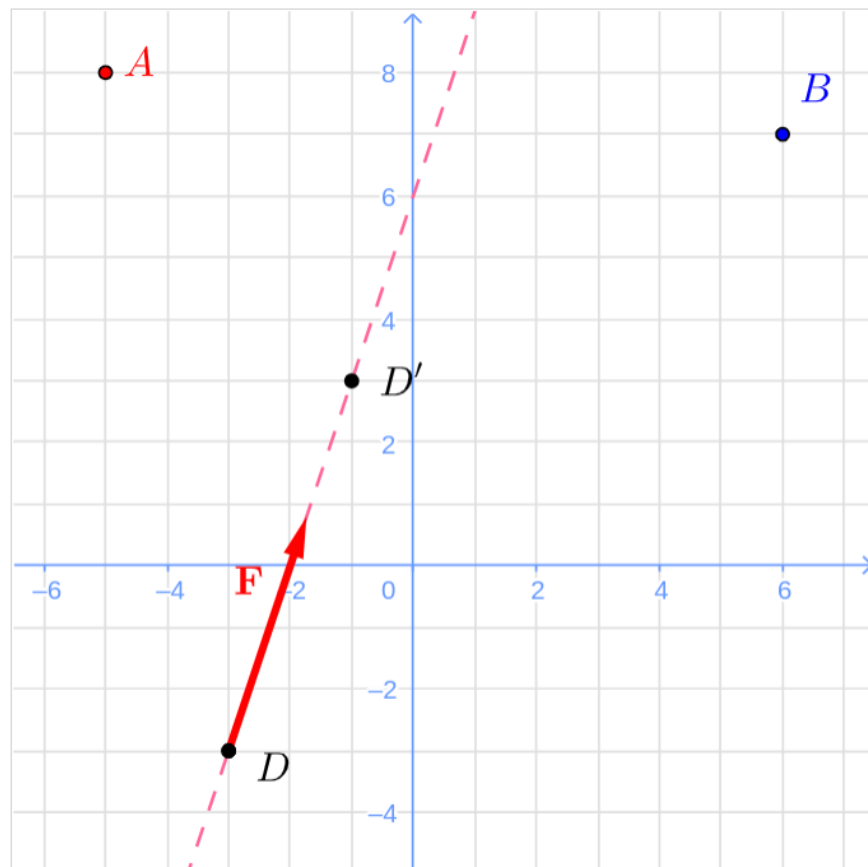


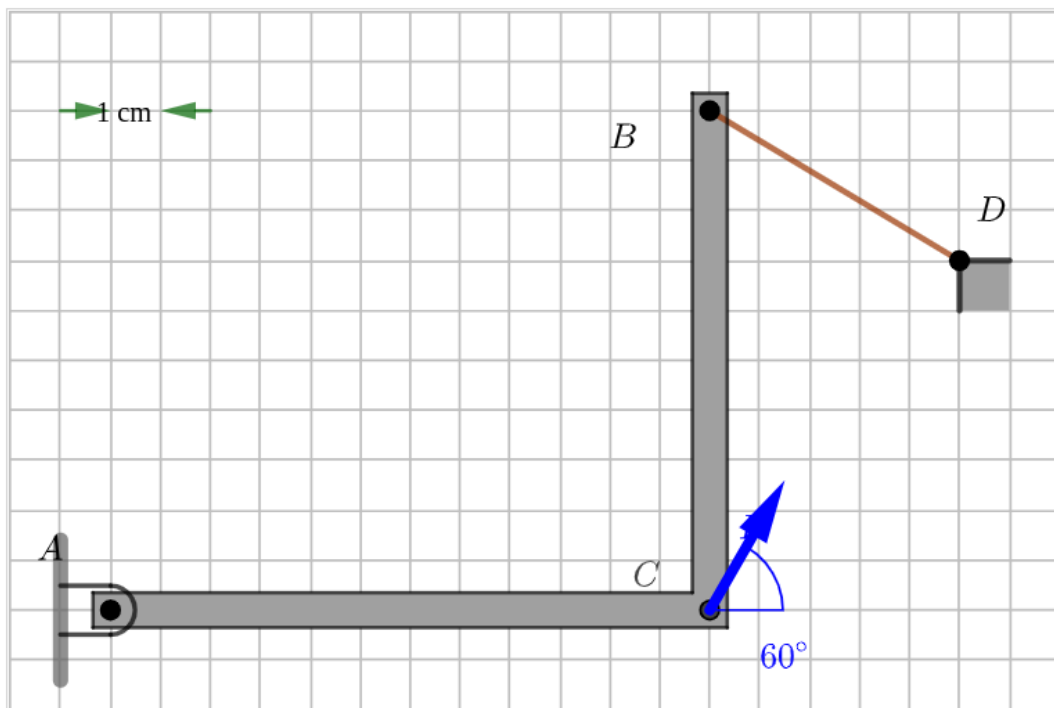
Unless otherwise mentioned, these problems should be solvable using a basic calculator. Practice clear communication by showing all work (free body diagrams, algebra, etc). This will be required to receive full credit on any graded problems.

1. Force \vec{F} , which has a magnitude of 4 kN, acts along a line passing through points D and D' . The grid units are in m and counter-clockwise moments are positive. Determine the moment of the force about points A , and B using the definition of the moment: $M = F \cdot d_{\perp}$.
 - (a) Find the length of the line segment from A to D (or any other point on the line of action of \vec{F}).
 - $d =$
 - (b) Find the angle ($\leq 90^\circ$) between segment \vec{AD} and the line of action of \vec{F} .
 - $\theta_A =$
 - (c) Find the perpendicular distance between point A and the line of action of force \vec{F} .
 - $d_{\perp} =$
 - (d) Use the definition of a moment to computer M_A .
 - (e) In the same way, determine the moment of the force \vec{F} about point B .

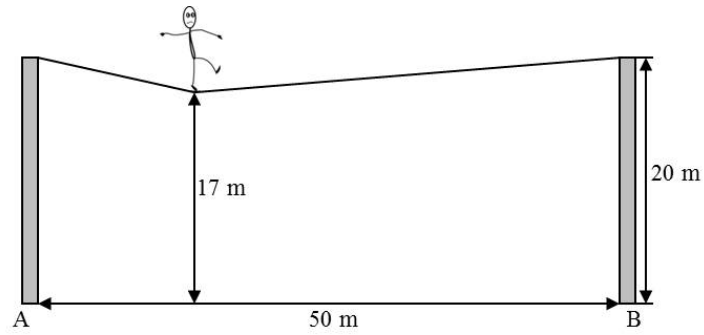


2. An L-shaped bracket is supported by a frictionless pin at A and a cable between points B and D . Determine the tension in the cable required for equilibrium when a 70 N force \vec{F} is applied to the bracket as shown at point C .

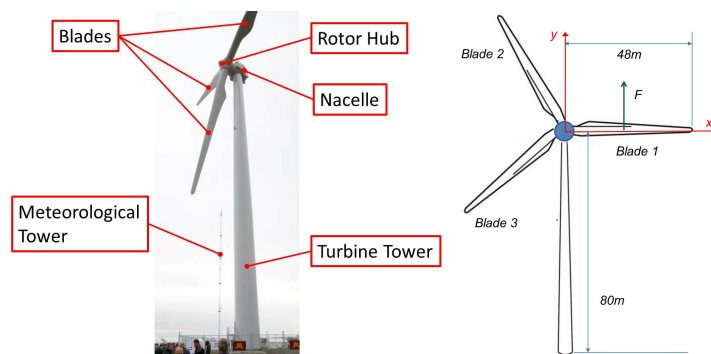
Tip: Since the object is in equilibrium $\sum M_A = 0$ implies that the opposing moments must have equal magnitudes.



3. A 75 kilogram tightrope walker is attempting a walk across a 50 meter span 20 meters above the ground. When he is 20m in the rope both ahead of and behind the walker, and the moments about points A and B (where the support posts meet the ground). Ignore the mass of the rope itself.



4. In HW2 you analyzed the cable tensions for a meteorological tower at the University of Minnesota Eolos Wind Research Field Station. The field station also has a 2.5MW Clipper Liberty Wind Turbine. The nacelle of this turbine is located at an elevation of 80m and the rotor radius is $R = 48m$. The power produced by a wind turbine is given by $P = \frac{1}{2}\rho A v^3 C_p(W)$ where $\rho = 1.225(kg/m^3)$ is the density of air, $A = \pi R^2$ is the circular area of the rotor plane (m^2), v is the wind speed (m/s) and C_p (unitless) is the efficiency of the wind turbine.
- What is C_p if the turbine generates $P = 2.5MW$ of power when the wind speed is $v = 11m/sec$?
 - The diagram (right) shows a right-handed coordinate system attached to the rotor hub. The wind flowing past the blades causes a force to be distributed along each blade. For Blade 1 the effect is equivalent to a single force F acting vertically at mid span ($x = 24m$). Assume a similar force acts perpendicular to the other blades at midspan. What is the total moment about the center of the rotor hub, denoted M_{hub} , in terms of this force F ?
 - The blades rotate at approximately $\omega = 1.6rad/s$ about the horizontal rotor axis (z-axis). The power captured by a wind turbine can also be calculated as $P = M_{hub}\omega$. What is the effective force F on each blade if the turbine is producing 2.5MW of power?
 - Suppose you plan to design a turbine to operate off-shore where the wind speed will be $v = 22m/sec$. Assume this new turbine has the same efficiency C_p (calculated in part A), rotational speed ω and radius R as the old turbine. You may also assume that the air density will remain the same. What is the power generated by this new off-shore turbine? What is the effective force on the blades of this new turbine? What is the impact on the design of the new turbine blades?



Left: Clipper Liberty Turbine, Right: Diagram of turbine rotor

5. Book problems:

- (a) 3.26
- (b) 3.37
- (c) 3.53
- (d) 3.60

Additional Practice Problems: 3.2, 3.15, 3.31, 3.35, 3.41, 3.46

The quiz problem will not be selected from these additional practice problems. However, these exercises contain important elements of the course and similar problems may appear on the exam.