

Teaching Evaluations (2020-2024)

- Attached are my teaching evaluations from students for the years 2020–2024.
- The evaluations are organized into two sets:
 1. Selected sets of evaluations.
 2. All evaluations I received during this period.
- I calculated an overall satisfaction index based on the percentage of students who rated their experience as “satisfied” or “very satisfied,” which stands at **92%**.
- I was also honored with the **Excellence in Teaching Award** for demonstrating outstanding teaching performance, as reflected by high evaluation scores from both students and faculty.

Selected Evaluations

Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

I felt that Hamid was very passionate in teaching, you could see that he wanted us to learn. He explained the code well, and cleared up any questions we had on topics of the course.

Very useful sections!

Hamid was amazing, in explaining the assignments step by step, creating questions to further discussion sections about key statistical assumptions, helping me understand Stat code at a high end level, and using blackboards and slides to further establish learning connections.

Hamid describes most aspects in a lot of detail, which helped me understand more than on a surface level, which made me retain the information easier and allowed me to apply it to other aspects.

sections were super helpful on the structure of class works

Section slides were presented well and practice in STATA in sections really helped with doing assignments

going over examples for the assignments was very helpful

TA give good example for stata coding and clear explanation of how it work.

I liked how he used the chalk board to explain concepts then went into the coding

Was very knowledgeable and explained topics thoroughly

Hamid asked the class frequently for questions and feedback; was very thorough when you ask questions

They would explain us how to do the assignment in order to succeed in the class and learn the terms

i loved how he always there helping student with assignment and papers in a way that is easy to understand .

The PowerPoint presentations that he created were super useful to me, especially when working on the homework assignments for this class. They helped explained the class concepts well and they really helped me understand how to use the STATA codes.

He is also good

Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments

Thorough questions from Hamid, helped me to understand the material, and i think asking questions is the best method for people to learn and he would make me think and offer advice if I was stuck and explain it o na blackboard or through presentation which made me feel comfortable with the material.

Hamid was very helpful in teaching us how to do our assignments as well as how to apply those to our papers. He also outlined the requirements for those assignments and papers very clearly so that we knew exactly what they were looking for.

the code posted on canvas and the pdf examples given are helpful when generating ur paper

Asked questions and allowed for student engagement during sections

TA's office is helpful because I get to ask him for more clarification and checking stata coding.

His code was clean and easy to follow when i looked back at it for reference.

Would ask us questions to check for understanding

he give student all the time they needed to rephrase their question and help them with their concern in a patient way. moreover, it is always amazing to see that is was happy and enjoying his job which makes student more enthusiastically want to pass by in his office hours. the best TA i ever had . Thank you

He would constantly ask the class questions just to ensure that we understood the material well. When it was clear we didn't know what was going on he would explain concepts to us in different ways until we all understood the concept.

Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
none
Both of the TA's graded our papers and I thought that they were going to be grading their own section students, as they explained different and sometimes opposite outlined instructions to their students, so I believe that it might be better if Hamid grades his students papers and Gregory grades his students papers instead of a random assignment.
N/A
No other comment.
maybe slow down just a bit. He hits the points clearly but speeds just a bit. Other than that 10/10
n/a
NONE, Hamid did a great job, he is a great teacher.
I think Hamid ran the sections really well. I don't there's anything that he should improve.

Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Method of teaching is amazing. Really helps describe concepts really well.
Going over the code and the assignments were extremely helpful! The slides were easy to follow on their own as well.
when a student asks for help, dont shrug them off and tell them to attend sections. If a student comes with questions its likely they are confused and need help.
It helped a lot for Hamid to explain how to do the coding and then explained the answers to each of the homework problems.
Hamid made the environment of the classroom very inviting and collaborative. Even though the sections were structured much like a lecture, there was ample time for students to ask questions and be more engaged with the material.

Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Going over the homework core concepts and breaking problems step by step.
Making the section a safe space to ask questions. Going over and using visuals to explain the concepts. Sharing resources to help and going over the material specifically for the assignments.
It helped a lot for him to go over examples of the code during sections.
The chalkboard in the classroom was often used to illustrate figures that could be helpful in understanding the material.

Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
NA. BEST TA I HAVE HAD AT UCSC!!!!
N/A

All Evaluations

Spring 2024 Student Experience of Teaching Surveys

Spring 2024 SETS for ECON-104-01-50457-Number Truth: Statis - Hamidreza Habibi



Created Thursday, June 27, 2024



Courses Audience: 66
Responses Received: 47
Response Ratio: 71.21%

Teachers Audience: 66
Responses Received: 45
Response Ratio: 68.18%

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

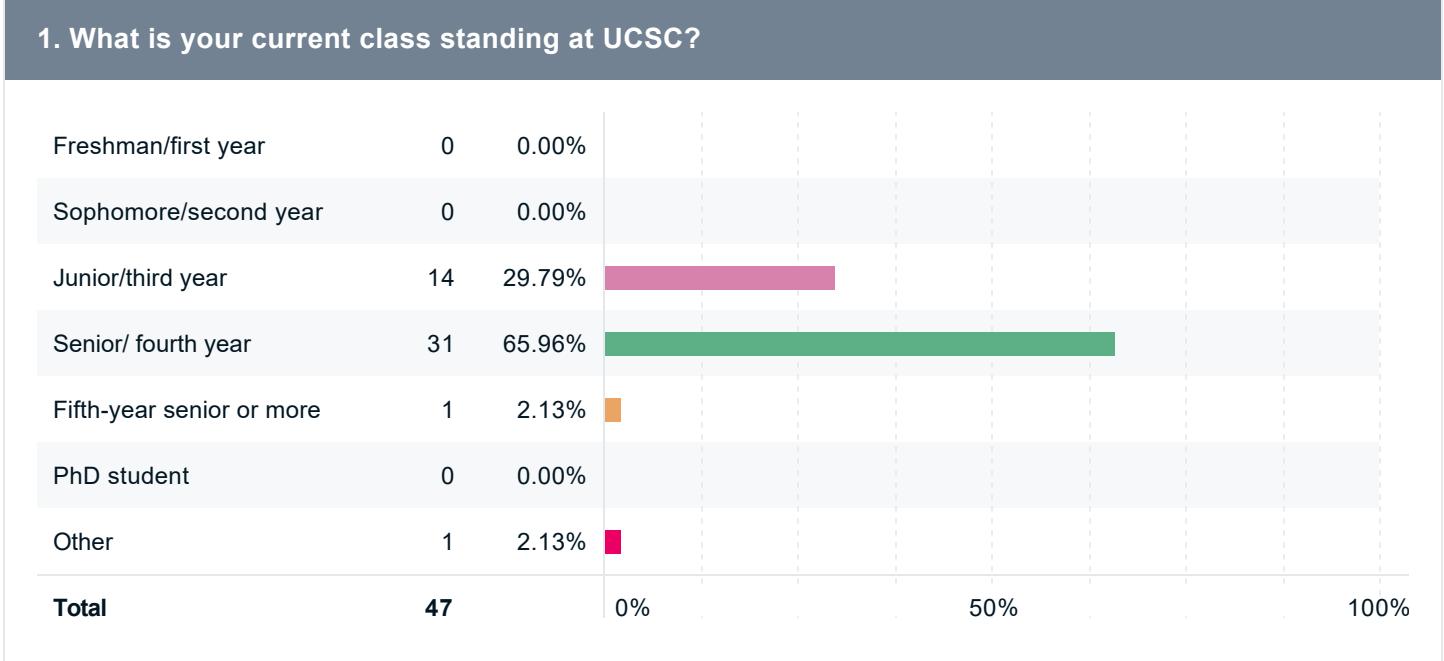
Response Table - Courses

Raters	Students
Responded	47
Invited	66
Response Ratio	71.21%

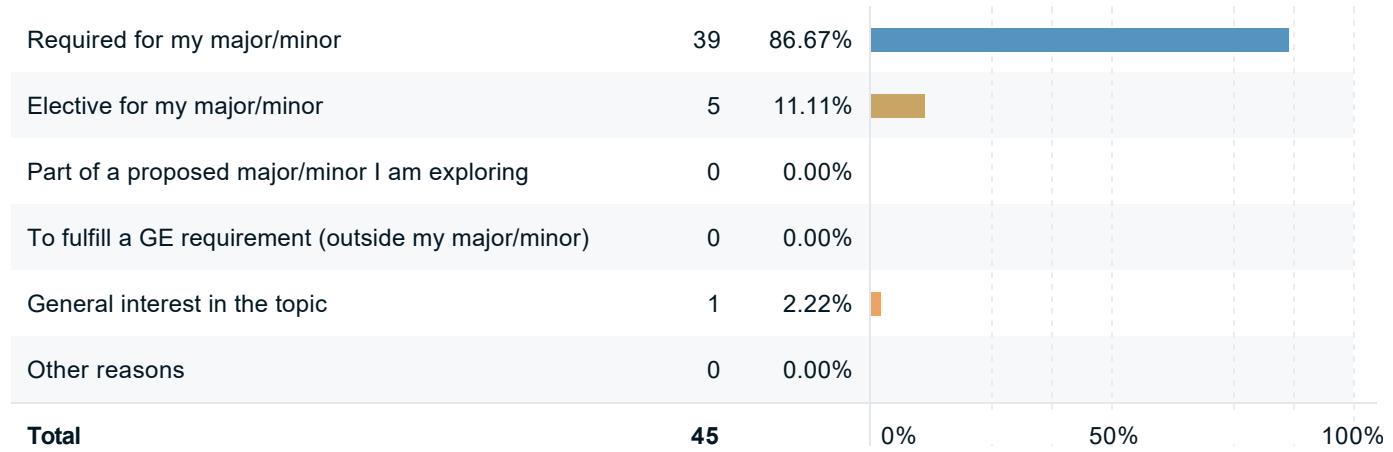
Response Table - Teacher/TA

Raters	Students
Responded	45
Invited	66
Response Ratio	68.18%

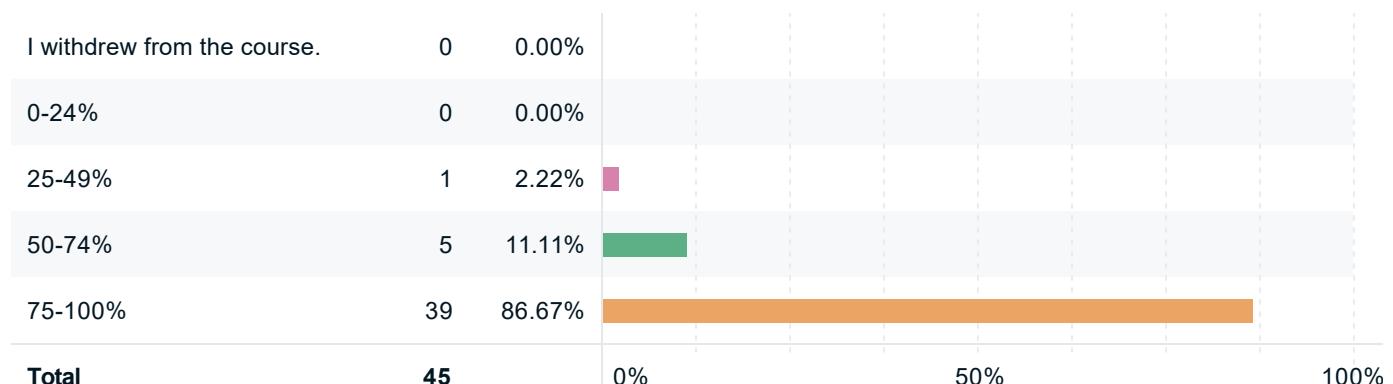
1. What is your current class standing at UCSC?



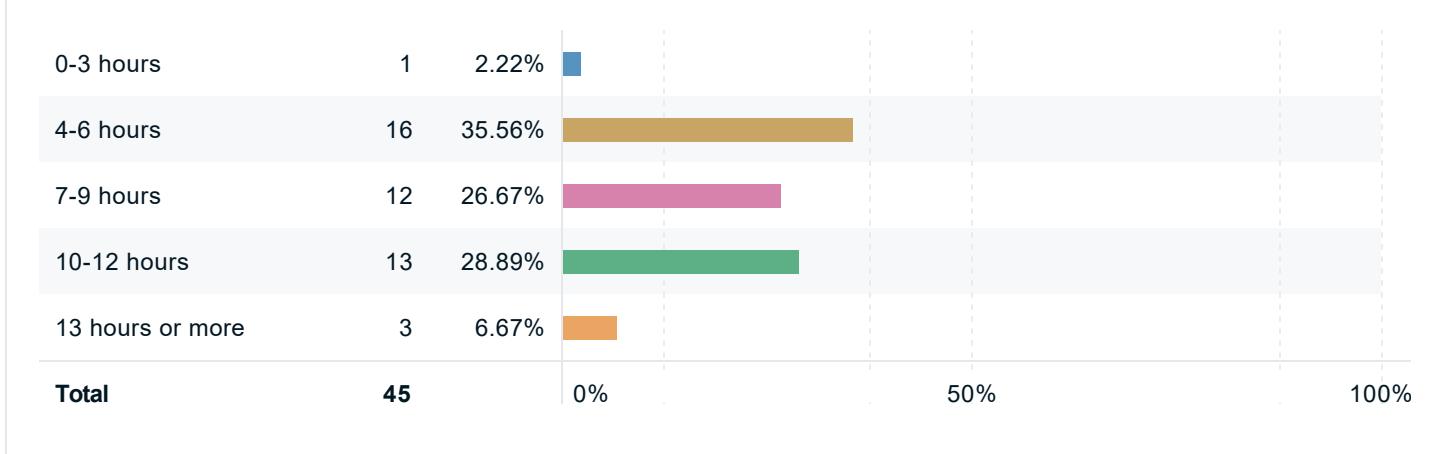
2. Why are you taking this class?



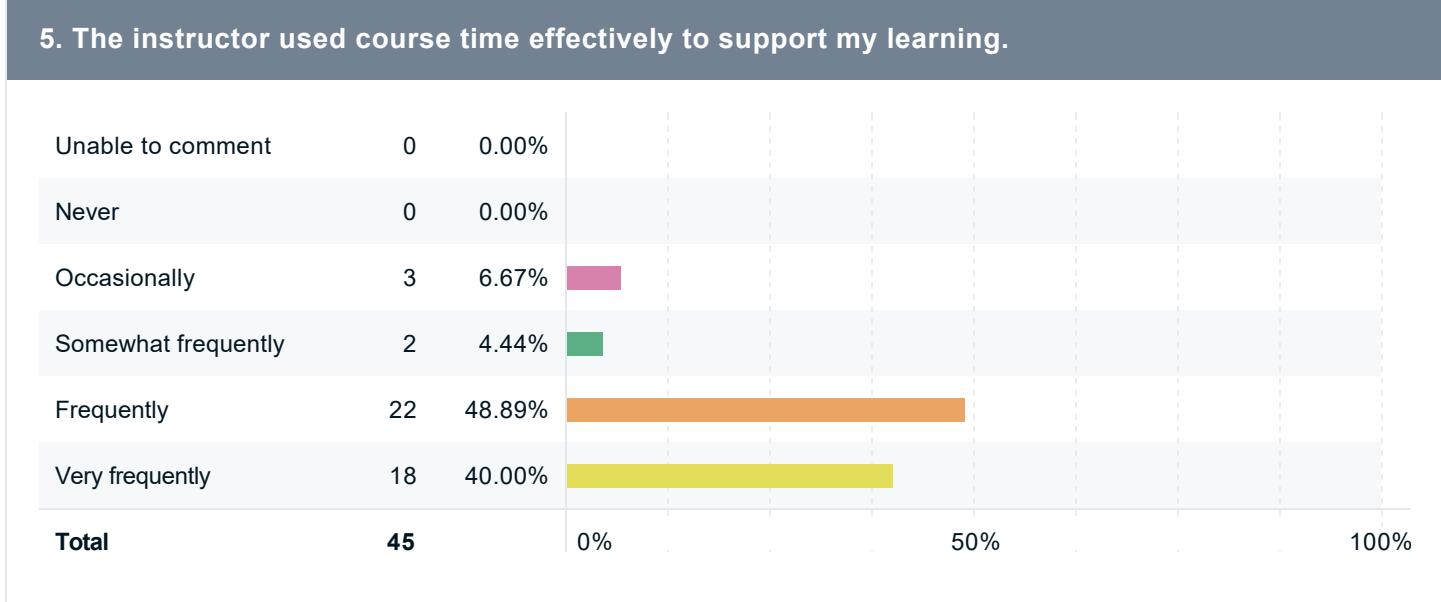
3. What percentage of class meetings taught by this instructor (in person or remotely, not counting sections or labs taught by others) did you attend? (Note: 1 week = 10%)



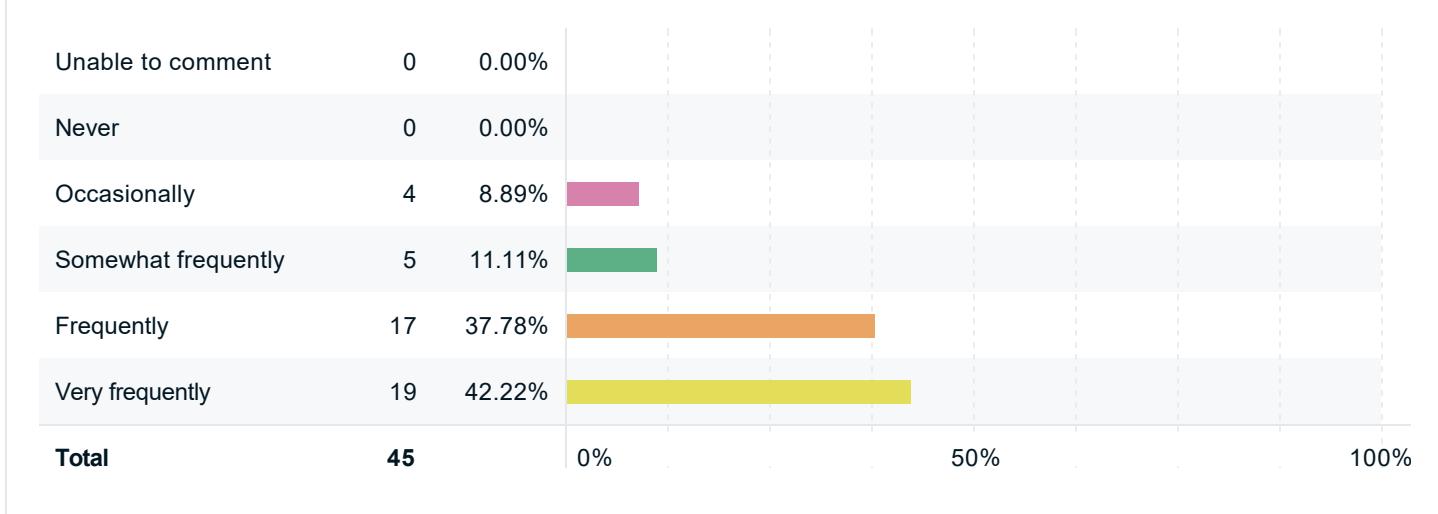
4. About how many total hours per week, outside of class meetings, did you spend on work for this course?



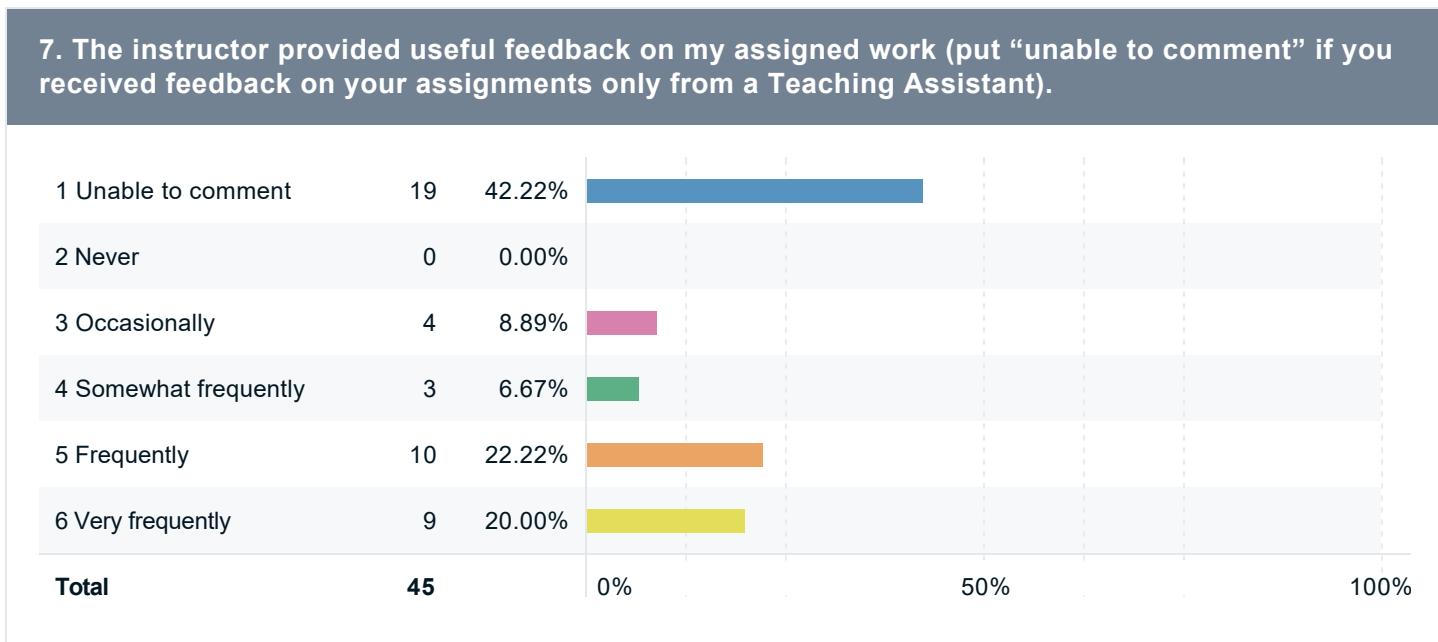
5. The instructor used course time effectively to support my learning.



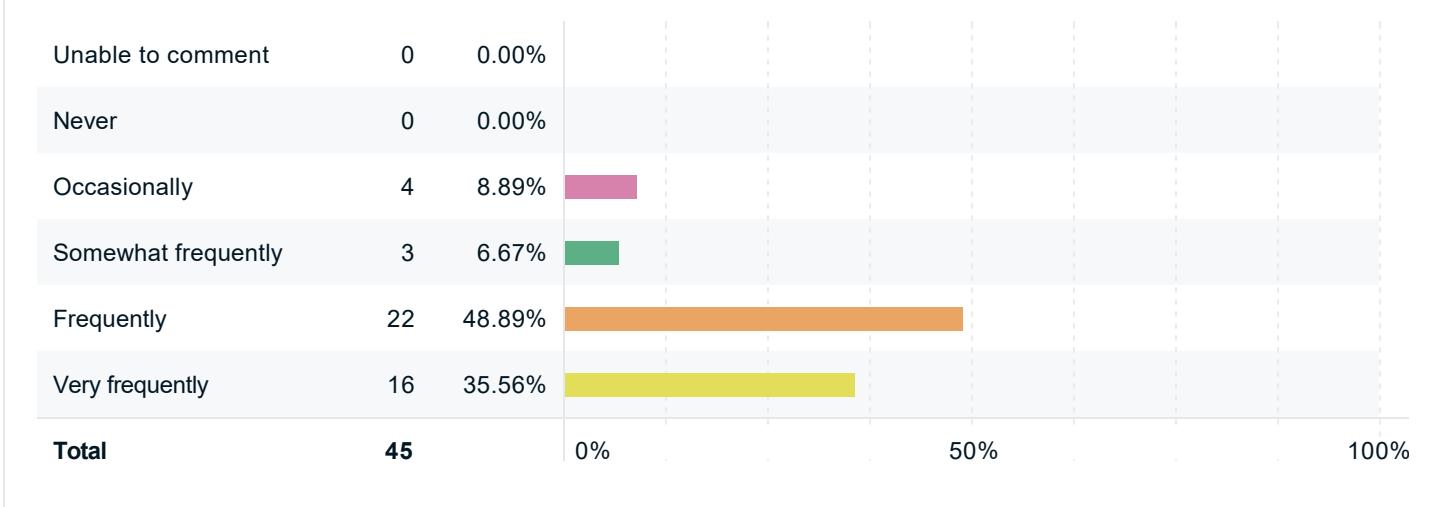
6. The instructor explained concepts in ways that supported my learning.



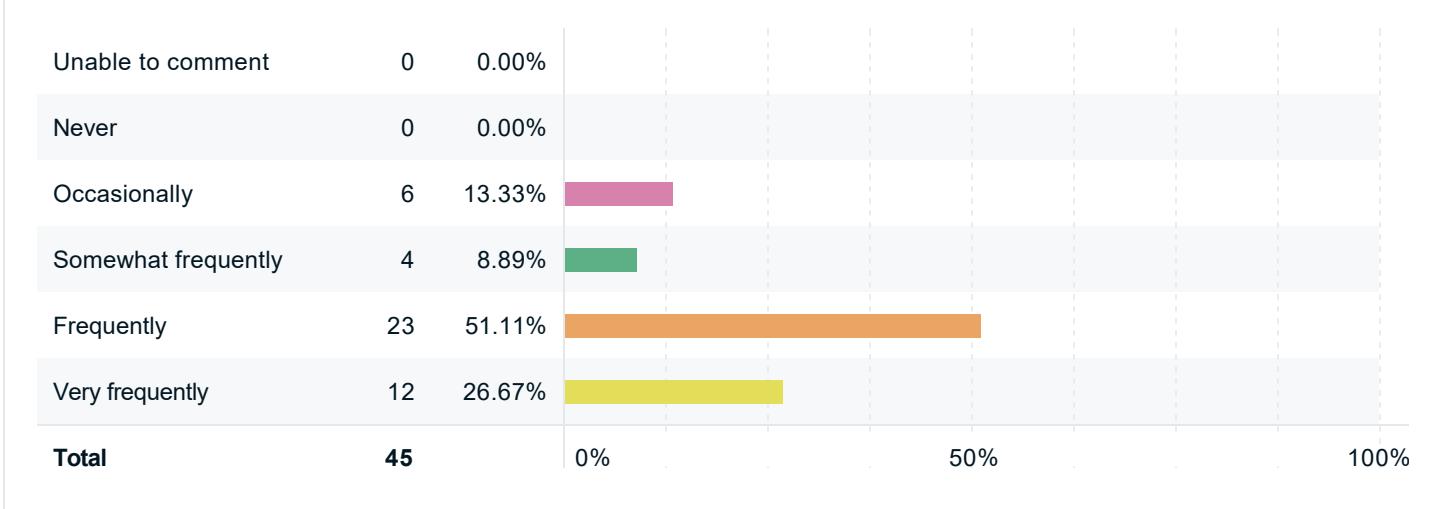
7. The instructor provided useful feedback on my assigned work (put “unable to comment” if you received feedback on your assignments only from a Teaching Assistant).



8. The instructor clearly communicated how assignments would be evaluated and/or graded.



9. The instructor helped me feel engaged with the course.



10. Please restate your answer to Question 9 and explain it.

Comments
na
frequently because the slides were easy to follow along with and he was constantly trying to start dialogue to get students more involved to help build those connections in our minds
The instructor made me feel engaged with the course because he would ask questions to the class and encourage participation.
Actually, the idea of this course is interesting that we could use some statical idea to reveal the truth hide in the numbers. But I still think the class coding is hard.

Comments

The instructor helped me feel engaged with the course through in-class assignments.

The instructor helped me feel engaged with the course "frequently" because he asked questions during lectures and welcomed other questions and discussions. I feel the questions the professor asked could've been more challenging so to spark discussion and deeper understanding, rather than just affirming that we are attentive.

I was very frequently engaged with the course because of how lectures were structured; having an in-class exercise most days was really good for my learning experience.

he did in class exercises which were cool but a lot of time i didn't understand how to do them. He tried to be engaging but it was a boring topic. Also its very hard to be engaged in economics when there is a genocide going on. sitting in that chair felt so fucking stupid and pointless when our peers are striking and encamping, when people are dying in Gaza and our SCHOOL, OUR TUTION is funding that. And I'm supposed to sit here and care about effect of turning 21 on alcohol consumption and crime? What is this world. What the fuck is the point of this life. how can people continue with their day to day when our peers just got BRUTALIZED, traumatized, and concussed at the base of OUR campus on may 30th—may 31st, at the hand of our university. And we're just supposed to continue with school after all that??? Without any acknowledgment??? Be so fucking for real. At the bloody hands of Cynthia Larrive and Lori whatever the fuck her last name is. Fuck this school. fuck the people complicit of genocide and that continue their day to day instead of supporting their peers and colleagues. If your are going to continue teaching during all of this why are your not shifting the coursework to recognize everything else that is going on? at the absolute very fucking least acknowledging. Instead of looking at how turning 21 effects alc consumption and crime we could've looked at how our government funds genocide. After all of this, I hope you and the TA's remember that Y O U W E R E C O M P L I C I T I N G E N O C I D E.

I think the professor did what he could to make the course more interesting for the students; I appreciated him looking for article sthat would be of more interest to us.

there was in-class group assignments

There were many opportunities to ask questions throughout each lecture. I felt that some examples/assignments in class were directly relevant to us as students.

Good lectures, clear explanations. Tried to engage the class.

The instructor went over topics and gave plenty of examples. He often gave us time to ask questions and answer questions he posed.

The instructor explained the concepts well

helped explain useful methods about the class

I loved how the professor would tell the class that they would have to speak. I did feel like participation helped but it always felt like we were rushing to get through all the material.

The instructor helped me feel engaged in the course frequently by having class exercises at the end of class to solidify the topics we learned that day.

no

the instructor helped me feel engaged with the course frequently due to the use of in class activities

The instructor helped me feel engaged very frequently because he was amazing. He really made sure all of the students understood what was happening and wanted to make all of the concepts super clear.

I liked his teaching style he would explain things in a way I could understand, not with pretentious language like a lot of the other economics professors. Economics really isn't that complicated, people just explain it in a way that makes it unintelligible. It's really not that hard.

Comments

Sometimes class time felt useful most times it didn't. The discussion sections were far more important bc of the stata assignments we had to do. I feel like the prof was aware and that is why there are participation assignments due during class to keep people going. Prof couldn't help with stata.

The instructor helped me feel engaged with the course "frequently" because each lecture focused on one particular aspect that aligned to an overall goal wanted from two main papers that were continuously worked on throughout the quarter.

none

The lectures were somewhat dry but that mostly has to do with the course materials so sometimes it was hard to stay engaged the whole time.

Professor Habibi helped us to stay engaged with course content because he would have end of class exercises where we could work with our peers to review content and work through problems to apply what we learned.

The instructor explained the concepts well and used practical examples that made me engaged with the material.

The class felt like it connected to the real-world because our assignments and exercises used realistic examples

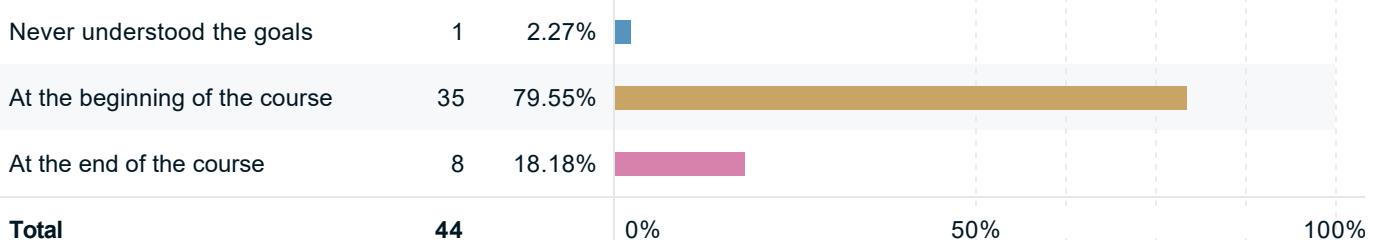
Interactions in class and explanations were clear and helpful.

The instructor helped me feel engaged frequently by creating assignments in class to get us to participate

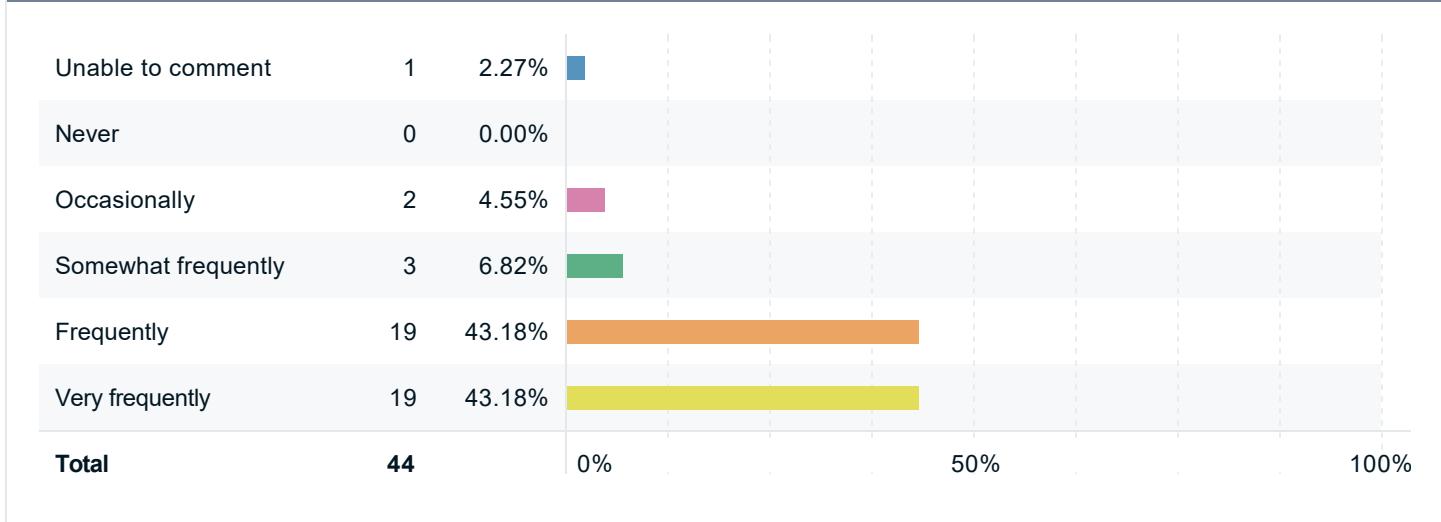
The instructor helped me feel engaged with the course "occasionally" because lectures felt more one-sided rather than a conversation on the material. Lecture slides were useful but wordy, better for pre-lecture notes rather than for directing lecturing from them.

no

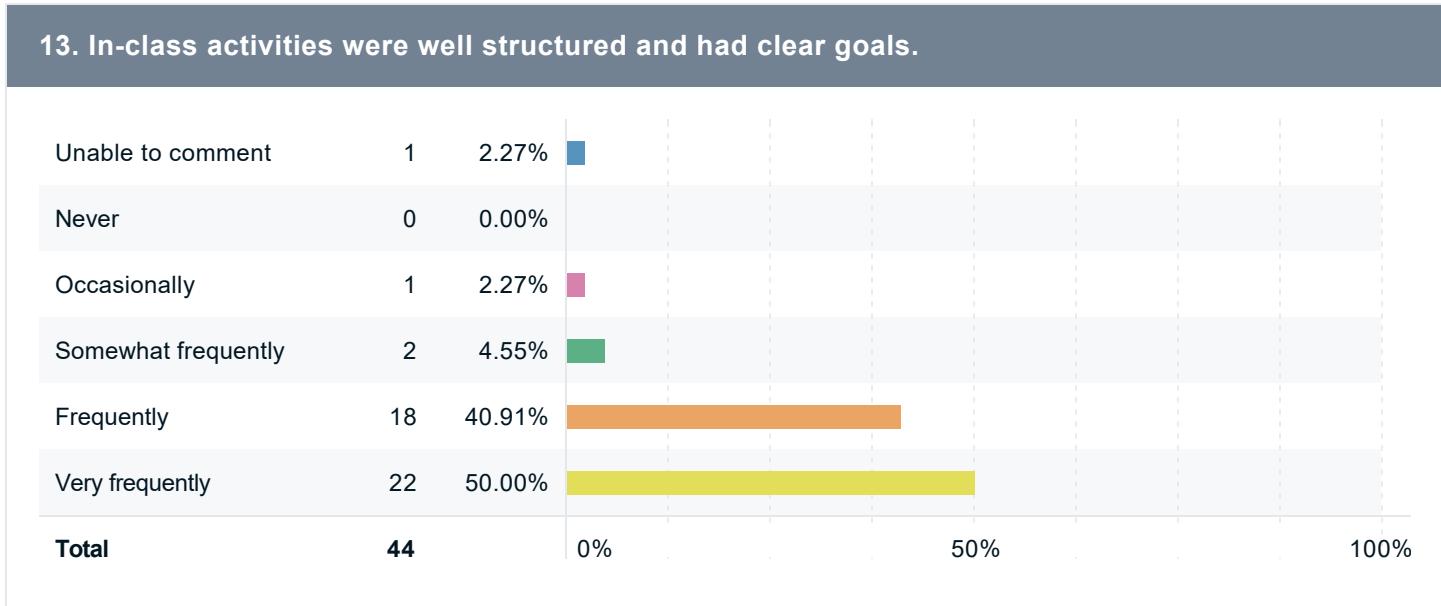
11. I understood the learning goals or learning objectives of the course.



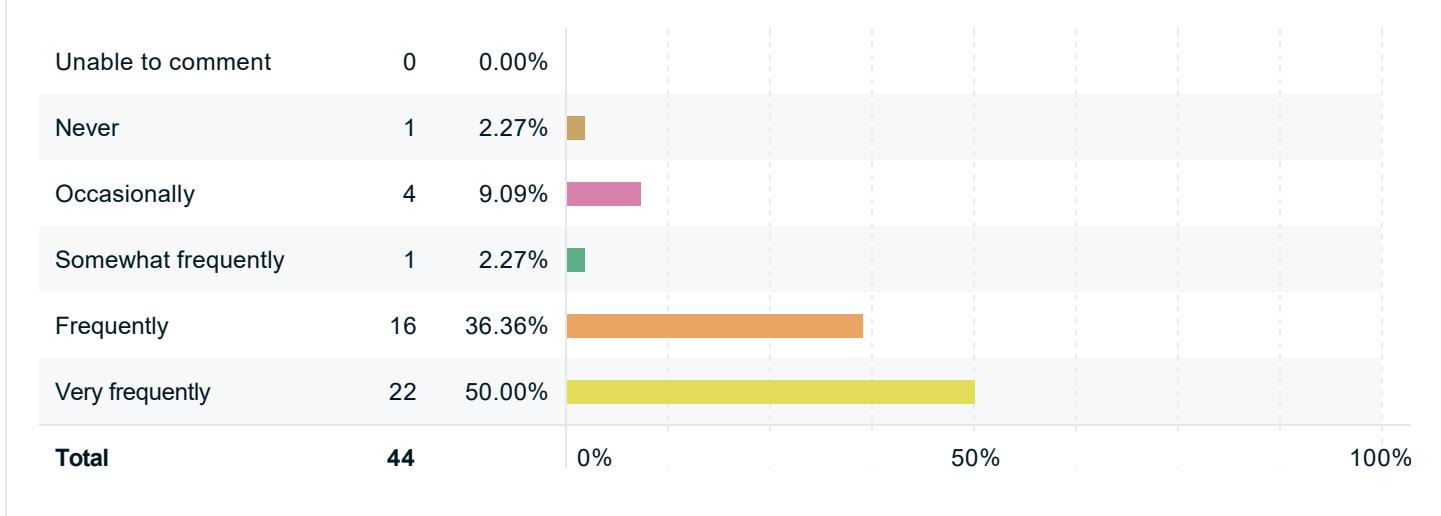
12. Lectures and other instructor-produced presentations (e.g. video-recorded lectures) were well structured and had clear goals.



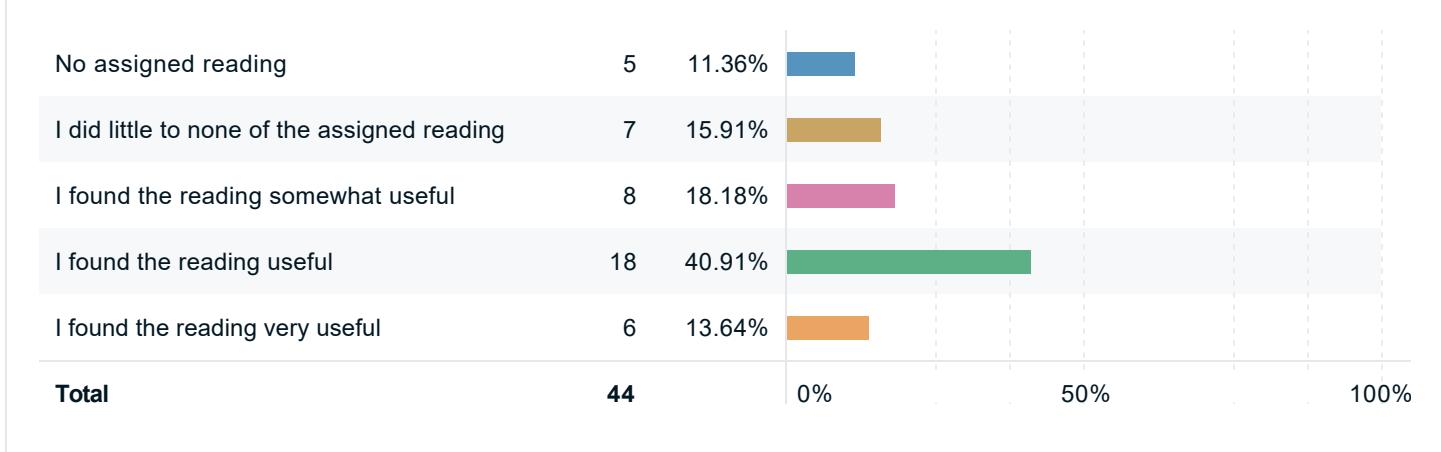
13. In-class activities were well structured and had clear goals.



14. Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.



15. I found the assigned reading I completed to be useful to my learning in the course.



16. Please describe any specific teaching practices and materials (lectures, seminar discussions, small group activities, demonstrations, instructional videos, homework, individual conferences, study guides, papers, etc.) the instructor used that you found helpful or unhelpful to your learning in this course.

Comments
na
I found TA sections where we went over stata code and more specific things related to assignments very helpful, it was also a space that felt less formal where I could have fun conversations about the industry and various other things with the TAs as if they were peers of mine

Comments

The instructor repeated key information a lot throughout lectures and summarized previous lectures. This was helpful in reminding me about key concepts from previous lectures and it helped when I was unable to attend lectures. It made it much easier to catch up when I needed to and it helped me learn.

I found the in-class assignments that we completed in small groups helpful.

The in-class assignments were a good opportunity to collaborate with classmates and reinforce the knowledge gained from the lecture before leaving the classroom. The assignments leading up to drafts and the final version of papers was a very useful progression to synthesize and reinforce learning.

Really enjoyed the in-class exercises and how our assignments directly correlated with our papers.

I appreciated the re-caps about previous lectures at the beginning of every lecture, made me feel like I knew more about what was going on.

I found the end of class exercises to be helpful in understanding the concepts, but I think it would have been beneficial to receive our papers back and go over the correct answers for future reference.

lecture/ section slides

The in class activities were helpful in that they reinforced each topic as we learned them.

class excercises were helpful.

The lectures were very well structured and the slides clarified what topic we covered and the learning objectives. He also prepared us for the larger assignments by giving us a clear format for our papers and hints on what/what not to include. Additionally, the exercises completed in groups at the end of class are a good way to practice and apply what we learned that day.

Homework was useful for papers.

engaged in class exercises at the end of every class that covered the lectures

The in-class exercises were a great way to talk and meet with peers and drill the day's concepts in.

Sections were very useful and class exercises were good.

lectures, class exercise, group works

Small group activities help me feel more involved and engaged with the class

Lectures were amazing. He told us everything that we needed to know and felt very useful to the assignments. To be honest, never have had such a rewarding course before.

I didn't exactly look forward to his in class exercises, but they were useful in helping me engage with the course.

The papers were helpful in understanding the material. almost all of the class seemed like a mystery until we wrote our papers and I understood the purpose of the stata assignments. the length of the papers and the harsh grading for our first draft was a bit much. maybe we should be penalized way more for not fixing the mistakes highlighted in the paper (you can penalize the second draft more because now students aren't putting in effort)

One teaching practice was the use of slides, and throughout the slides there were sprinkled questions that helped me as a student reflect what was being taught and completely understand.

none

Discussion sections and office hours were very helpful.

Comments

The textbook and articles that the professor put on canvas were very helpful.

The assignments were very straightforward and applied directly to the papers, which made the learning a very seamless process.

The group learning exercises after the lectures were helpful.

The course was well structured in how it built off of itself.

Group activities and assignments that built on eachother

sections for stata helped

no

17. What suggestions, if any, do you have to improve this course? Please be as specific as possible.

Comments

na

I think if you want students to read the textbook more then maybe have assigned readings from the textbook and have quizzes or exercises be based off of the textbook but that's up to you

While the instructor was open to emailing any information you may need about the course, it would be more equitable for working students and introverted students to post a syllabus with all of the expected due dates on Canvas, as well as post feedback on the class exercises on which questions were missed. A syllabus with expected due dates helps working students manage their time better because many working students may need to complete assignments several days ahead of the due date, and thus need a lot of notice. Without the feedback, the class exercises felt like a quiz and it adds more unnecessary stress and frustration. Providing feedback helps students learn the material and how the material is graded.

I was unsure if learning how to use stata was a goal. We were provided a lot of answers that made assignments a lot easier. I wasn't challenged the Stata aspect of the class, but I'm not sure if that was a goal.

Recorded lectures might help for students who want to go back and revisit concepts from earlier in the year.

acknowledge genocide

N/A

Go over answers to exercises, and give back papers.

n/a

-

weigh the first drafts of papers less, or grade them less harshly.

A slide or two with a meme or something; the material can get quite dull at times.

none

Comments

give more time for assignments and have sections explain the coding more. was very confused on the coding part.

I wanted more feedback on the assignments from the TA's (I also know that they are over worked so idk there)

none

no

N/A

None

I wish more Stata was taught during the lectures and not just the sections

less harsh late policy. writing so much in this class with such a harsh policy when it took forever to get some assignments back

I think more time spent on how to look at data through stata. A lot of time was spent in the section just figuring out the code, whereas in class we barely talked about how to find it and where to look.

none

Maybe use some more interesting motivating examples and scrap the article summaries I don't think they contributed to the course very much.

I don't have any suggestions.

n/a

None.

None, really. It was a good course!

Keep the same structure of assignments and paper, they were helpful

The professor can put grade scales on the syllabus, like how many points we need to pass this course. I always need to be more specific for the paper guidelines, like the word size and font, and all the requirements included first. My friends and I were sick for a week, and we missed the IV on the first paper, which was included in the lecture we did not notice. That causes lots of stress at the end of the quarter because the paper is 50% of the grade.

Encourage more conversation in the lecture hall. "Questions? Question." doesn't do much at 950 in the morning. Less is more. The "History of Beatles" class has an engaging lecturer.

no

18. Is there anything else you would like to add?

Comments

na

nah

NO

Comments

No.

fuck this institution

N/A

n/a

-

Great lecturer.

The grading of the paper drafts was extremely brutal. I mean I know it's supposed to be close to the final draft but damn. It's so demoralizing, and the class averages were so bad for the drafts too. If anything the draft is supposed to boost your grade because you can get a lot done but there's still less of an expectation but I felt like the TAs graded harder on the draft than the final paper. Also for the class exercises, sometimes if we missed class for an actual excused reason, it would be nice to get access to the exercise just for the practice. Also, I don't know how other people's experience was but the professor literally never responded to a single email I sent. And I copied the email directly from the syllabus guide thing. I decided to P/NP this class because of the paper grading, but thank you professor for curving the class, and I am really hoping I pass because I am supposed to graduate. Have a good summer!

no

I sometimes got lost between the paper formatting and coding which made learning the topics very hard. I found I understood the concepts being taught much better after the first paper was done and graded. All my previous classes did not prepare to code in stata this much (I have asked around it seems to be that different professors prefer different amounts of stata. Further This was the first class I had to write a full academic paper for which made the first paper much more stressful. I found the rough drafts to be very helpful.

none

no

N/A

No

I'm chillin

class was the hardest of my quarter. super difficult finding help or anyone that understood the class/material. maybe spend way more class time setting students up for assignments. also some prof are more lenient when it comes to points, feels like u have to fight for them. no extra credit, no resubmitting (which would make a lot of sense to resubmit to make sure our figures are correct before writing a 10pg paper on it), barely wanted to drop our lowest class exercise, should've listened when others told me this was the harder DC req for econ. 197 and 104 are like 2 diff worlds and its super unfair

I think this was a really interesting class that I have noticed I started linking specific things taught in the real world.

none

nope

no

n/a

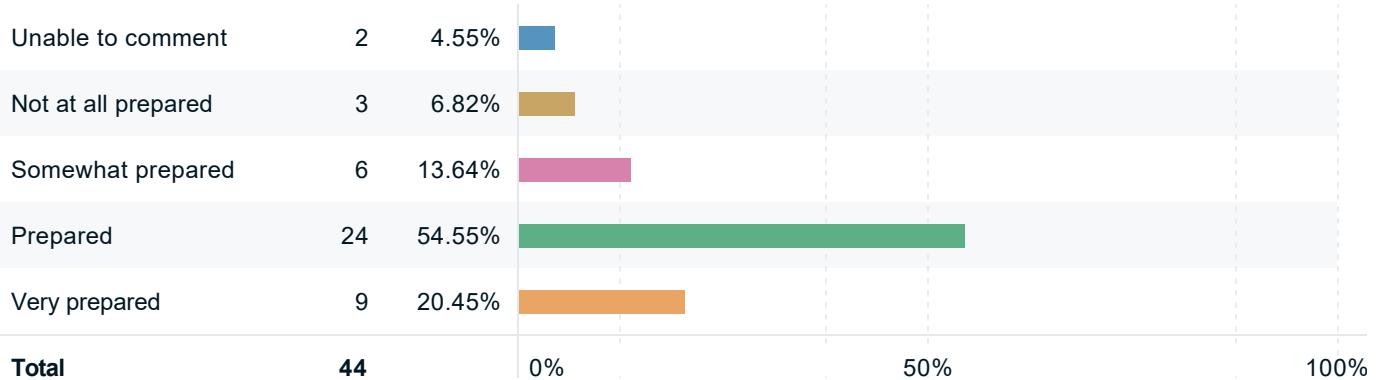
None.

Comments

With the existing housing crisis, many students are becoming commuters, which naturally means people will be late to/have to leave early from classes. The first 10 minutes and/or last 10 minutes would be a nice time to ease in and out of class material to accommodate and adapt to Santa Cruz's ever-evolving student population.

no

19. Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



20. Please restate your answer to Question 19 and explain it.

Comments

na

113 was a prereq and it set up for this class pretty well in terms of giving context for the specific topics that were discussed

I felt very prepared for this course because I've taken Econ 114 and it felt like this class should've been a prerequisite for 114.

I felt prepared because I had attended multiple classes like this class before (in terms in structure).

I had taken statistics courses before this course. Since this course is basic econometric methods I was very confident about succeeding.

I felt prepared because other econ classes led directly into the subjects and topics discussed in this course.

fuck this school

I think the knowledge learned in previous stats courses (Stats 5 and 17) provide the necessary background knowledge to smoothly transition into the content for this course.

i understood all concepts

The topics covered in Econ 113 were used extensively in this course.

Stat 17/17L and Econ 113 prepared me well for this class.

Comments

Mainly econometrics and my previous use of STATA. Also, writing 2 as the course was quite writing-heavy.

I felt somewhat prepared because I am not used to writing papers.

This class offered new material that confused me

As I said before I did not do a lot of stata in my other econ classes. Also it was the first real academic paper I have been asked to write.

I felt prepared because the workload was very structured and manageable

At the beginning of the class, I feel I am prepared for the class materials and exercise. But, after a few weeks learning, I think the class become harder and harder.

I felt prepared with my prior knowledge of Econ 113

I felt prepared because of the prereqs like ECON113.

Econometrics or Econ 113 and STATS 17 gave me a great foundation for understanding the concepts of this course. Since 104 takes the theory presented in 113 into real world contexts. It makes you almost have to think creatively and be inquisitive.

econ 113 helped understand the course and the basis of how stata works

I felt prepared because a lot of it was review of past classes taken for this major. There was also a lot of thinking that has been brushed prior to this class, and all of it is forming together.

none

This course definitely built upon previous Econ classes.

I was able to use this I learned in prereqs for this class to aid me in the classwork.

Econ 113 helped with this course.

Took Econ 113 and Econ 117 before this class, so I was prepared for the statistics and econometric components of it.

I generally felt prepared, however I do think that stata is a difficult learning curve for some students. However, that obligation does not fall on Prof. Hamidreza or econ 104, but rather earlier econ or stats classes.

I felt prepared thanks to my previous econometrics course

Somewhat prepared because I wish more practice on coding was encouraged early on in the 4 year plan rather than calc/stats/econ since I had already seen that in high school. RStudio and STATA were interesting to use in real-world situations, I wish they were at the forefront of the academic plans.

no

Winter 2024 Student Experience of Teaching Surveys

Winter 2024 SETS for ECON-197-01-30292-Economic Rhetoric - Hamidreza Habibi



Created **Wednesday, April 10, 2024**



Courses Audience: 36
Responses Received: 11
Response Ratio: 30.56%

Teachers Audience: 36
Responses Received: 7
Response Ratio: 19.44%

Report Comments

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Response Table - Teacher/TA

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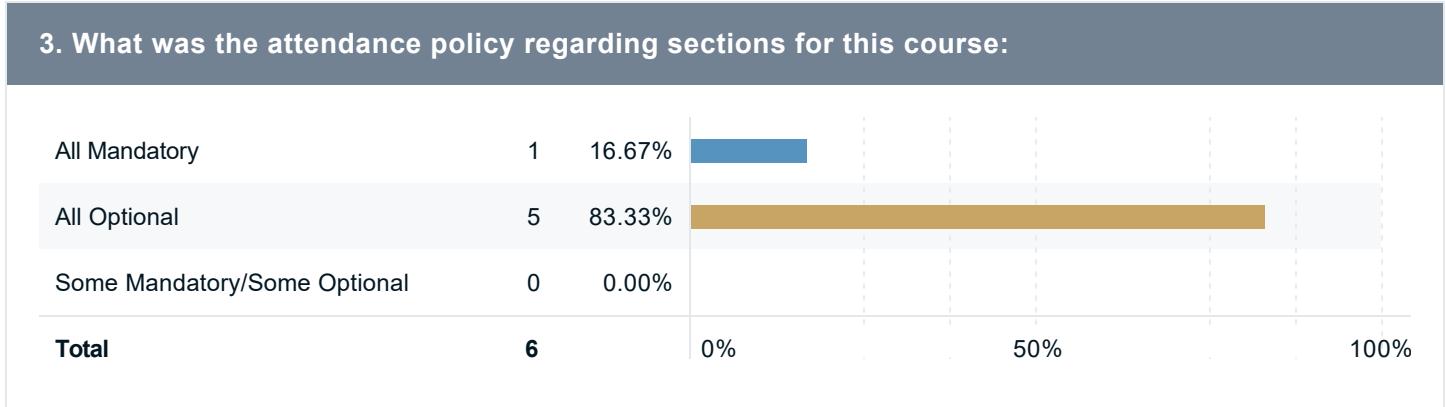
1. What is the name of your Teaching Assistant?

Comments
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
I don't think there is one.
Hamidreza Habibi

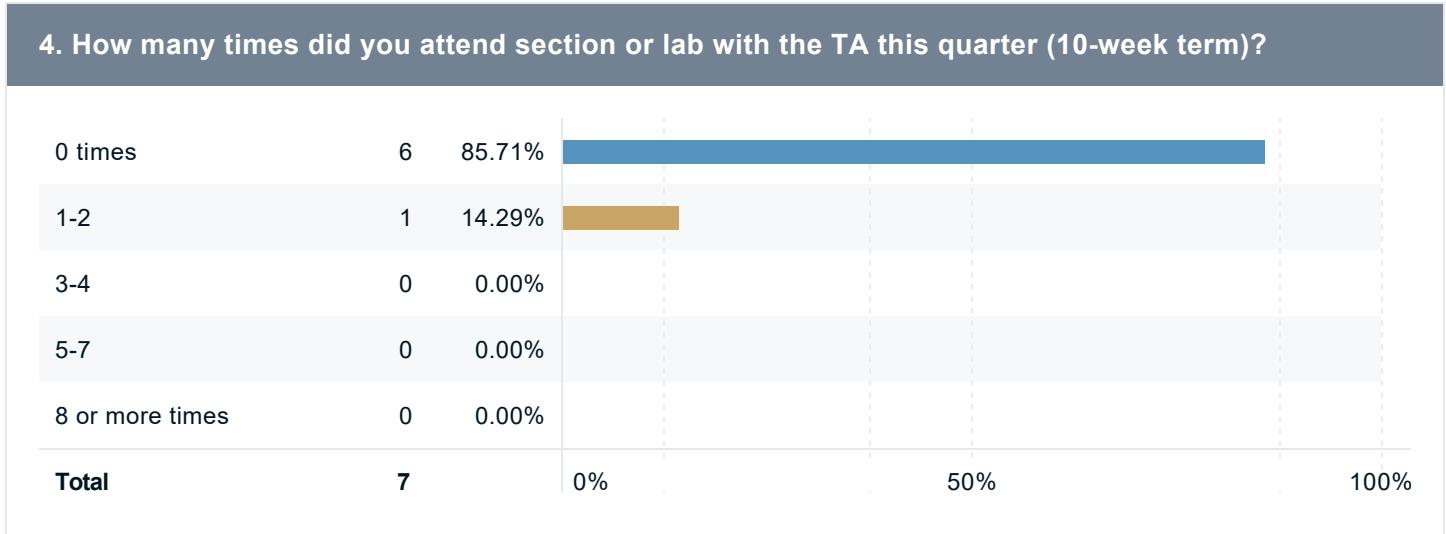
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Business management and economics
BME
BME
BME Accounting
BME
Business Management Economics and Film and Digital Media

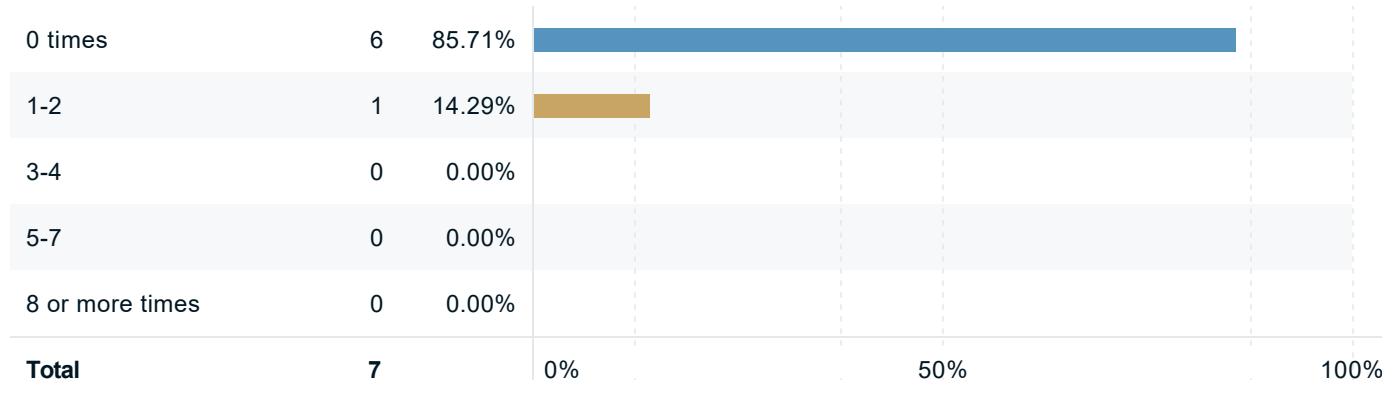
3. What was the attendance policy regarding sections for this course:



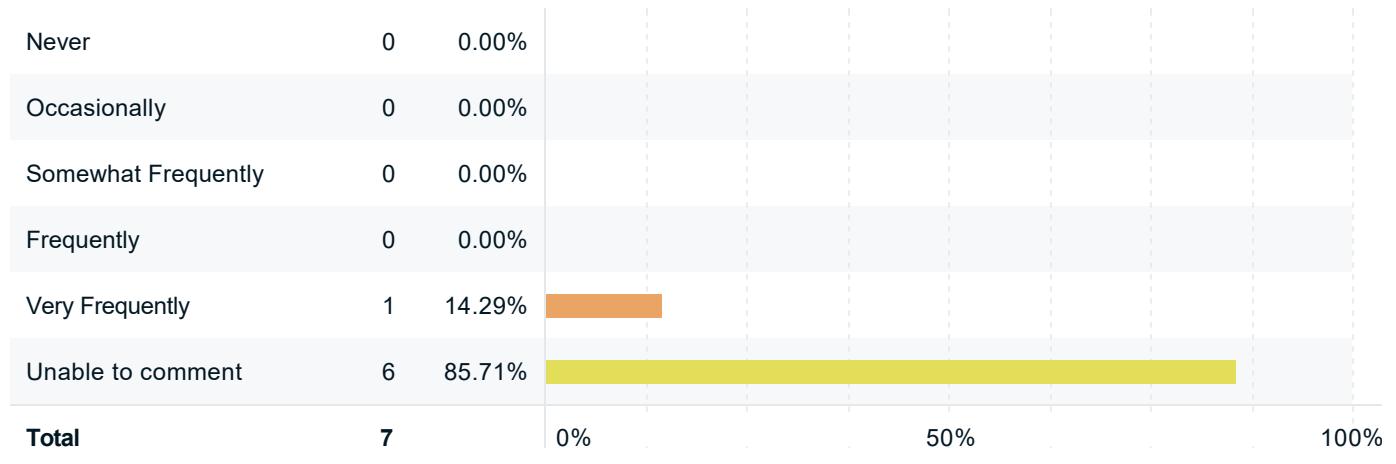
4. How many times did you attend section or lab with the TA this quarter (10-week term)?



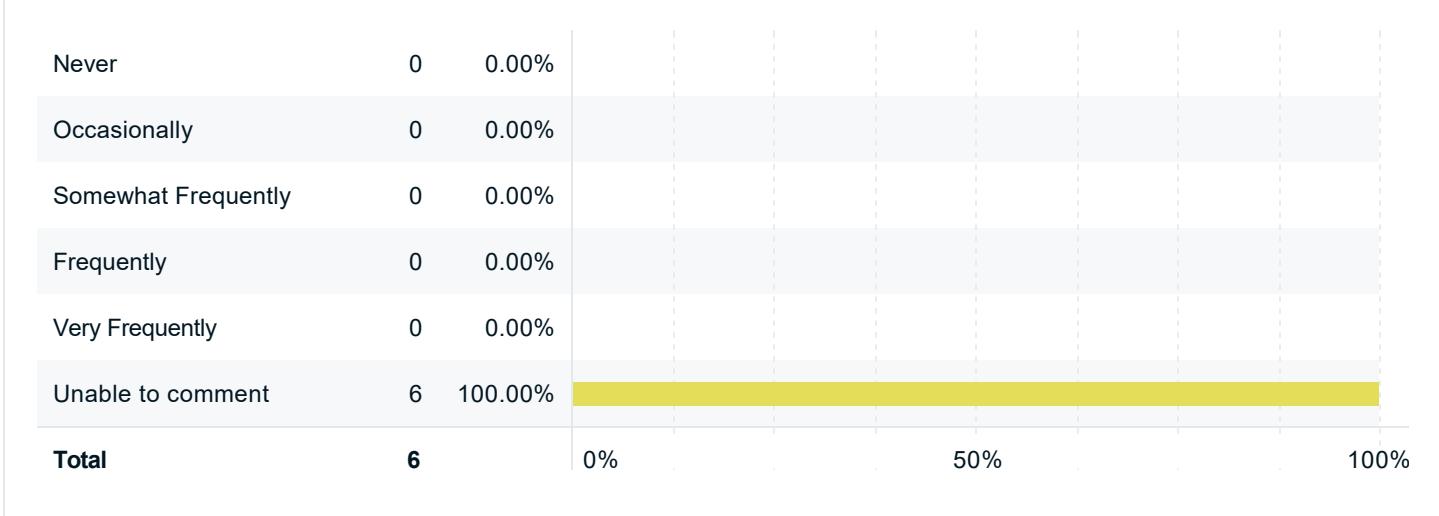
5. How many times did you meet with this TA in office hours or by appointment?



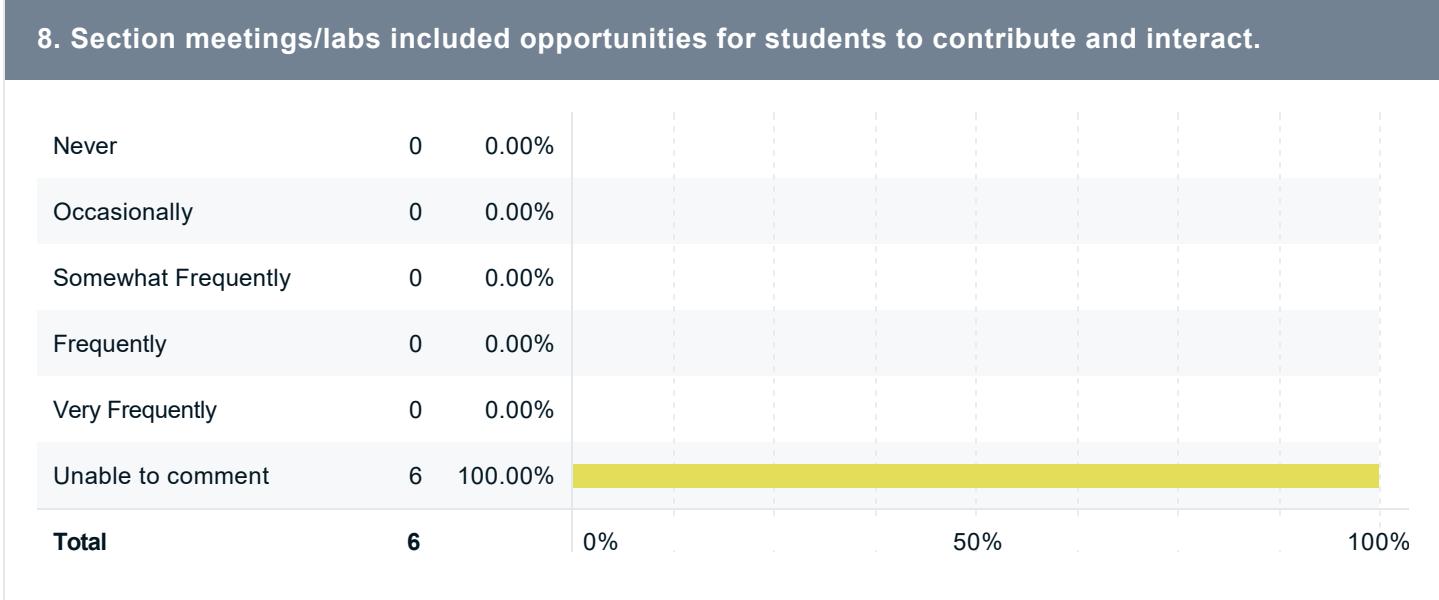
6. The TA explained concepts in ways that supported my learning.



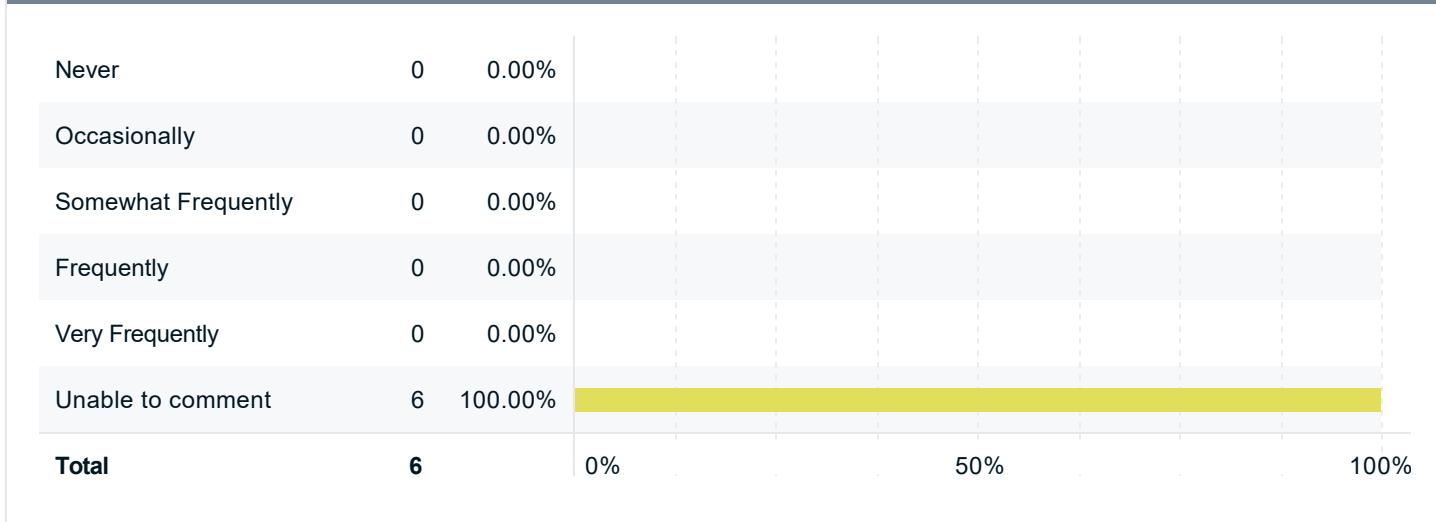
7. The TA organized sections/lab meetings well.



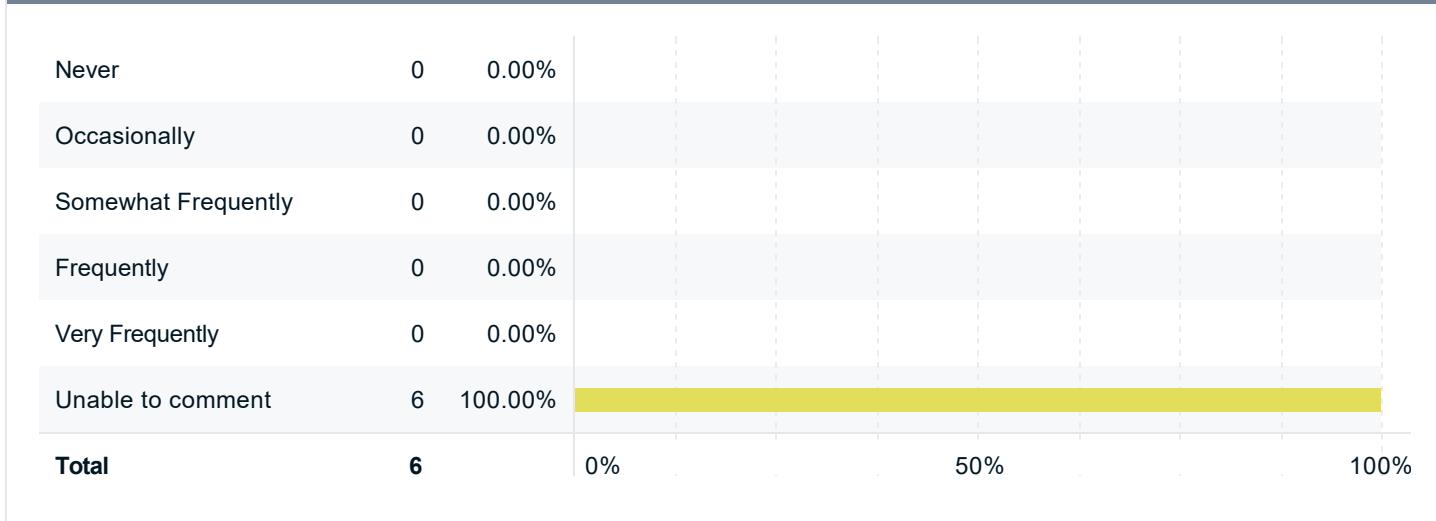
8. Section meetings/labs included opportunities for students to contribute and interact.

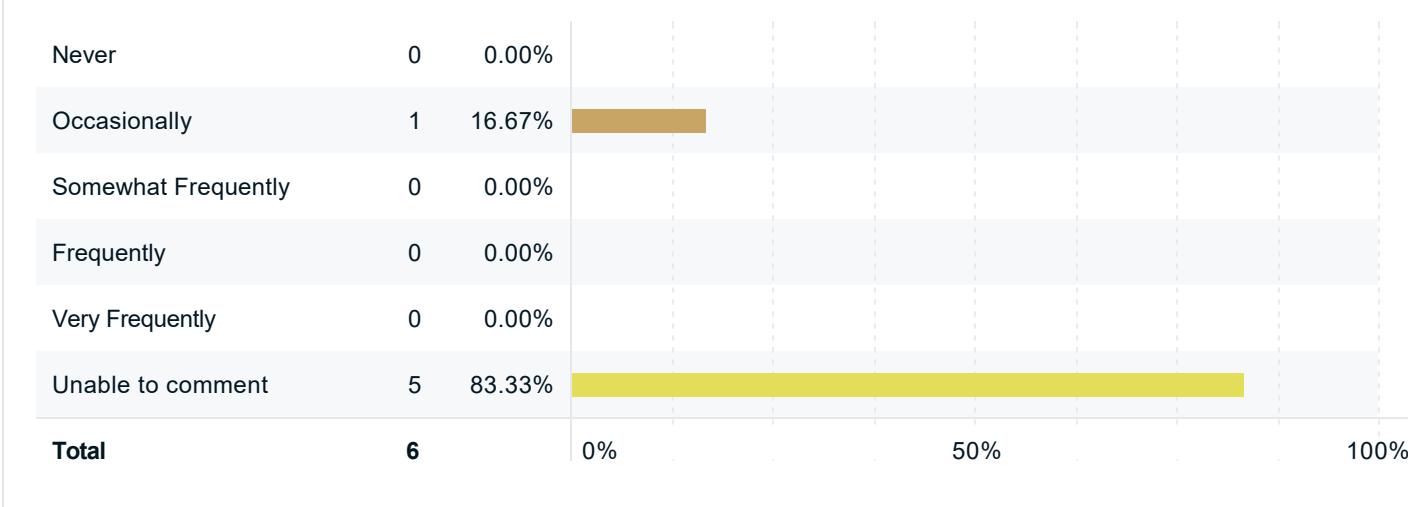
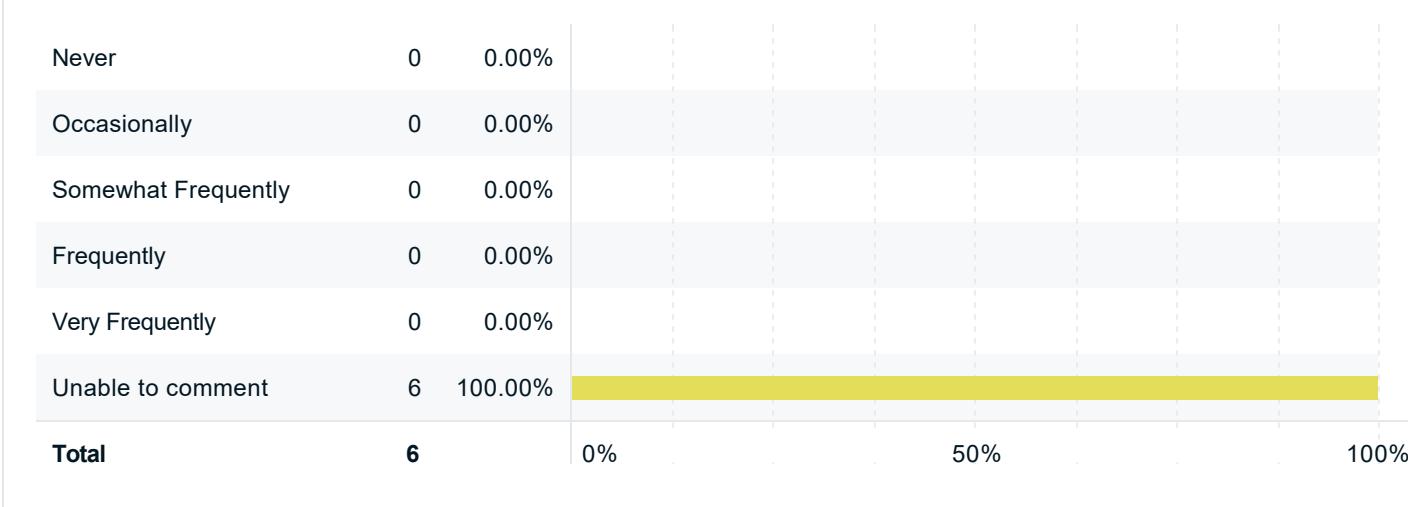


9. The TA provided sufficient support and encouragement for my participation in sections/labs.

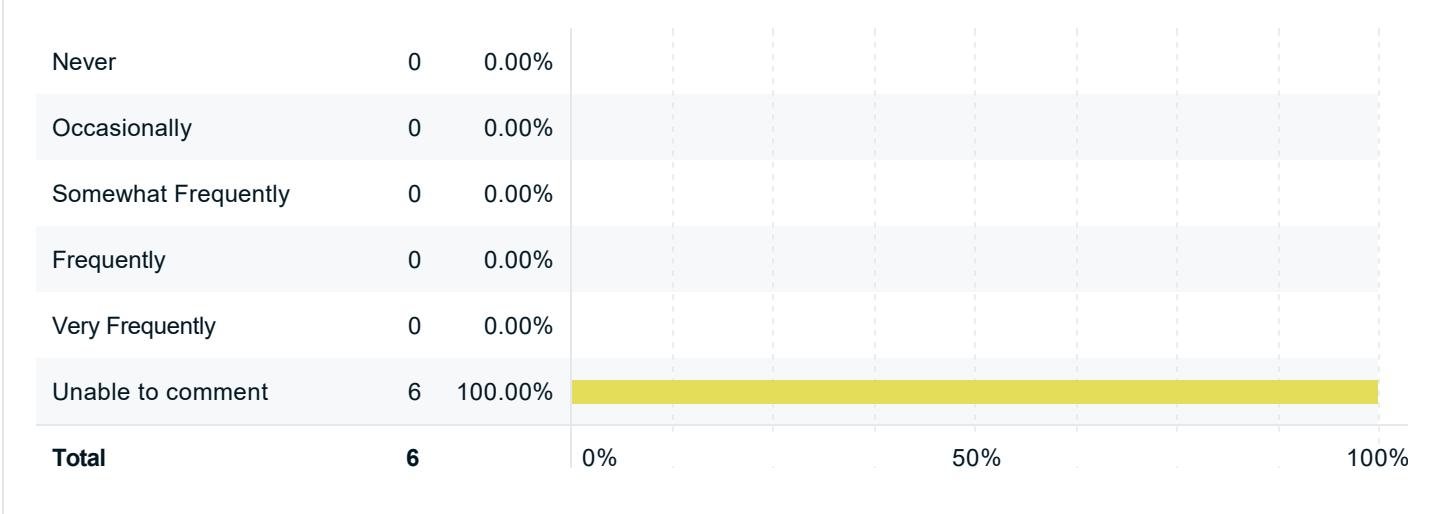


10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

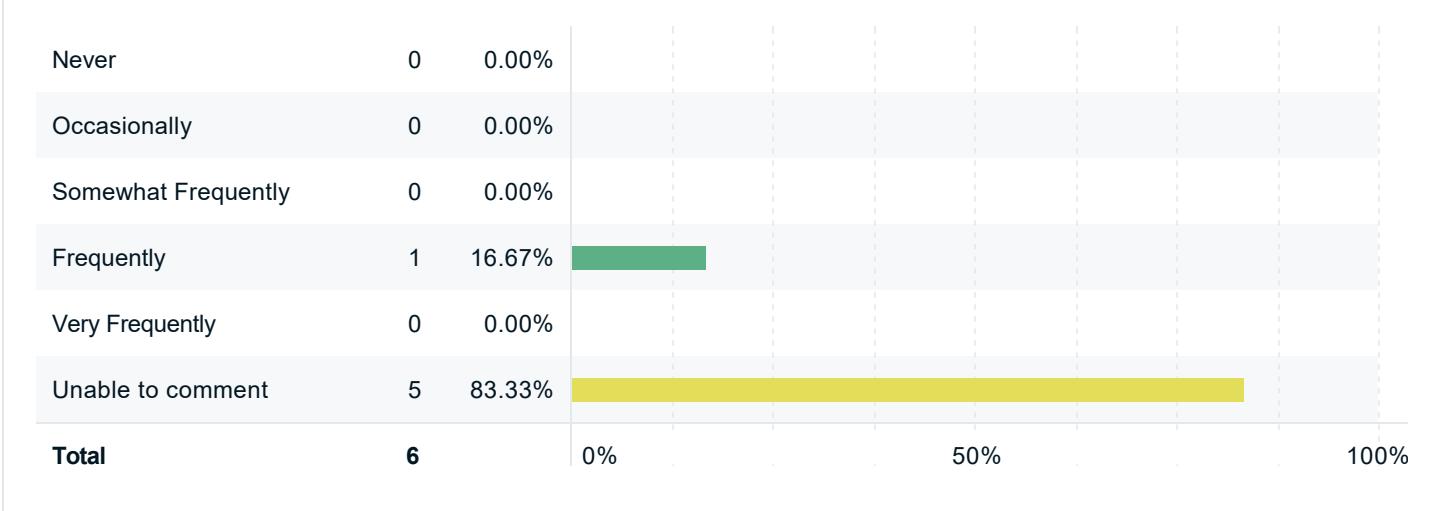


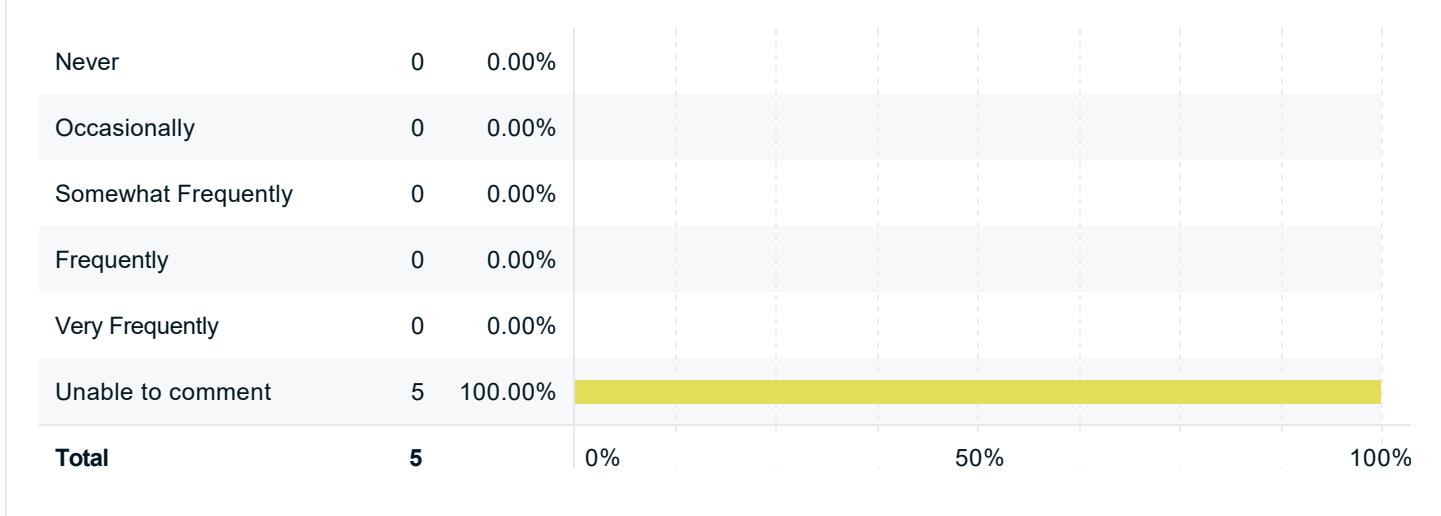
11. The TA provided useful feedback on my assignments if part of the TA duties.**12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.**

13. The TA made me feel as though I could succeed in this class.



14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.**16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

Comments
n/a
I think that the TA was taught to grade tough for the sake of grading tough. There was really no point to that.
n/a

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
n/a
I don't think the TA was very helpful.
n/a

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
n/a
You don't have to give everybody an 80% to make a class more engaging or seem more difficult. A class can be difficult but still yield good results.
n/a

Winter 2024 Student Experience of Teaching Surveys

Winter 2024 SETS for ECON-197-02-30291-Economic Rhetoric - Hamidreza Habibi



Created Tuesday, April 9, 2024



Courses Audience: 32
Responses Received: 10
Response Ratio: 31.25%

Teachers Audience: 32
Responses Received: 6
Response Ratio: 18.75%

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	10
Invited	32
Response Ratio	31.25%

Response Table - Teacher/TA

Raters	Students
Responded	6
Invited	32
Response Ratio	18.75%

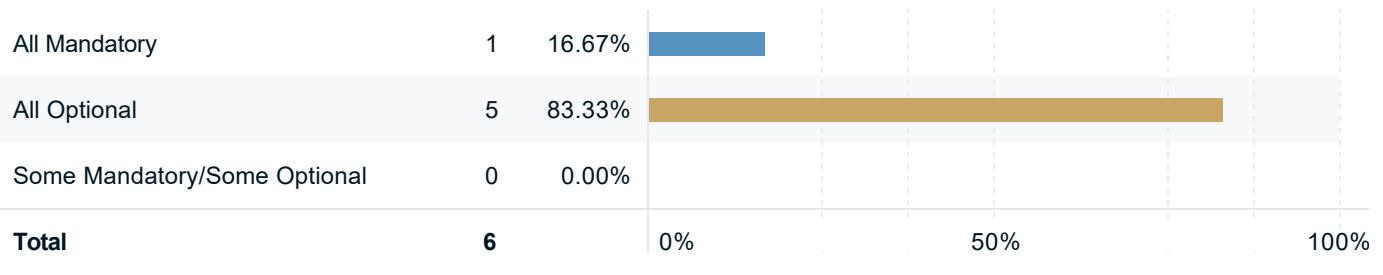
1. What is the name of your Teaching Assistant?

Comments
Hamidreza Habibi
Don't know
Hamidreza Habibi
NA
Hamidreza Habibi

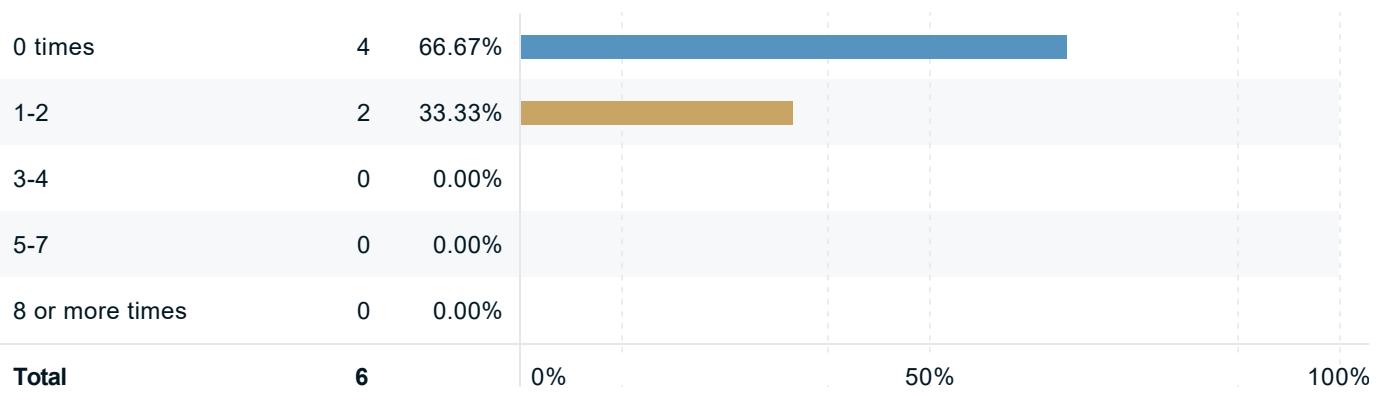
2. What is your intended or declared major? If undecided, please write "undecided."

Comments
Business Management Economics
BUisness managem Econ
Business Management Economics
economics
Economics

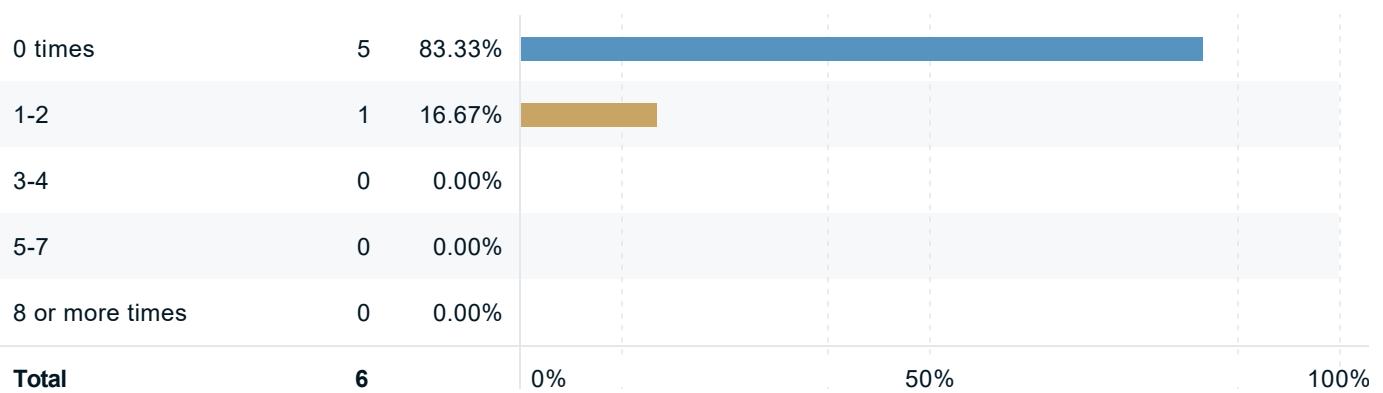
3. What was the attendance policy regarding sections for this course:



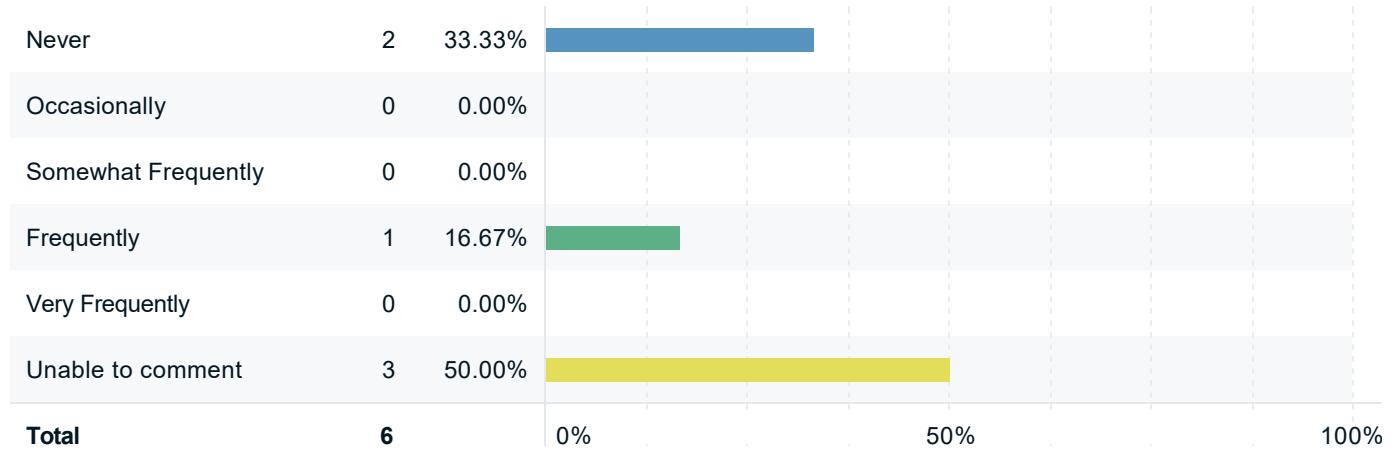
4. How many times did you attend section or lab with the TA this quarter (10-week term)?



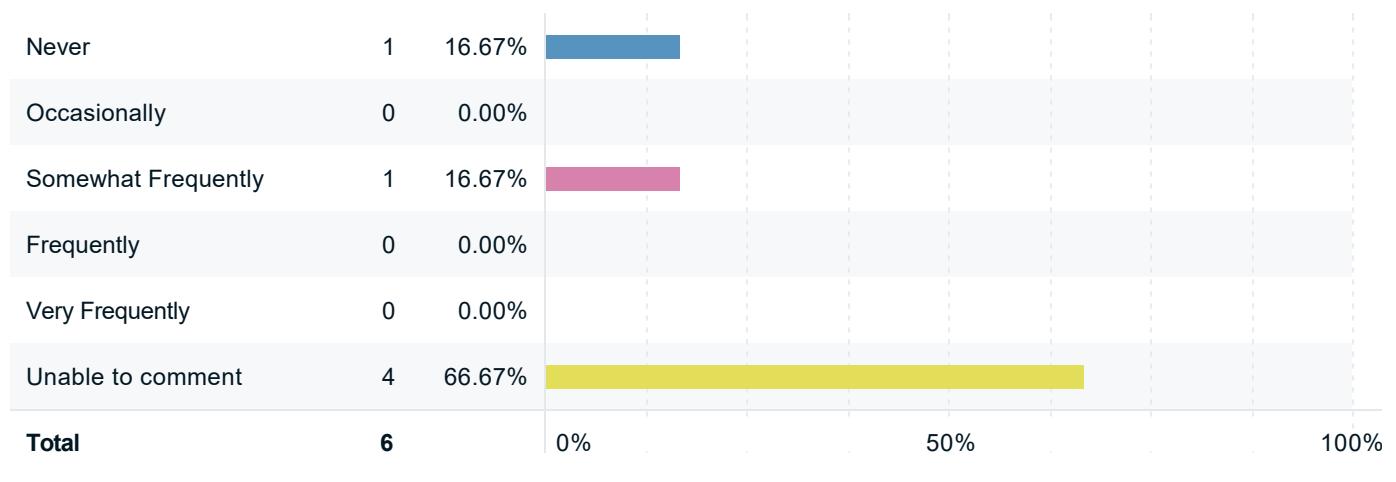
5. How many times did you meet with this TA in office hours or by appointment?



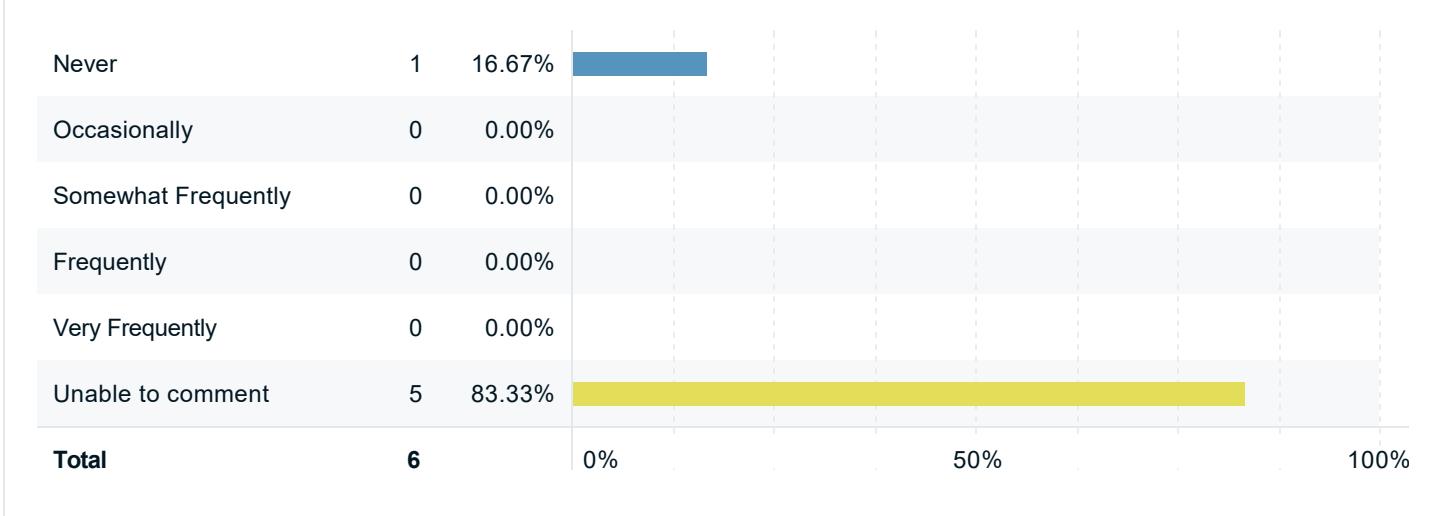
6. The TA explained concepts in ways that supported my learning.



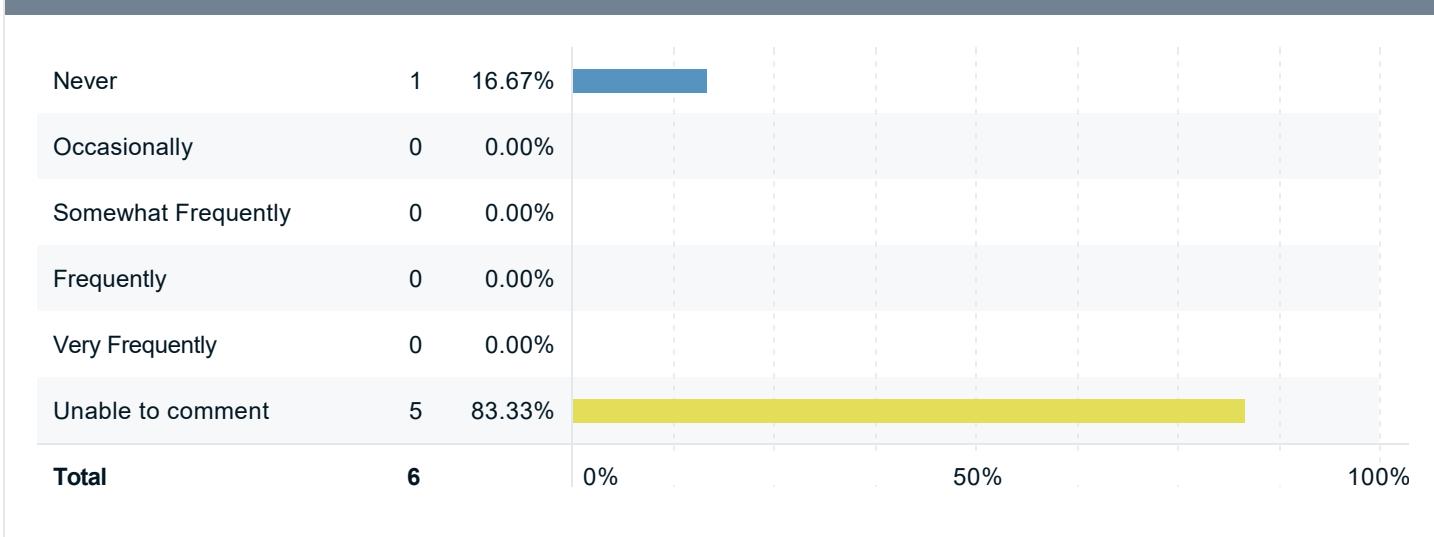
7. The TA organized sections/lab meetings well.



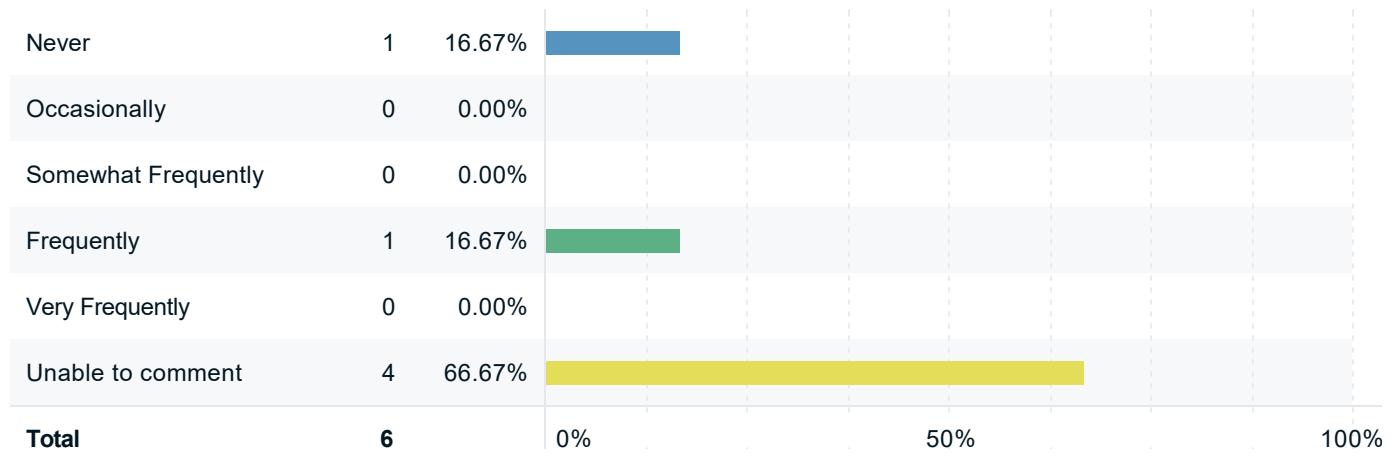
8. Section meetings/labs included opportunities for students to contribute and interact.



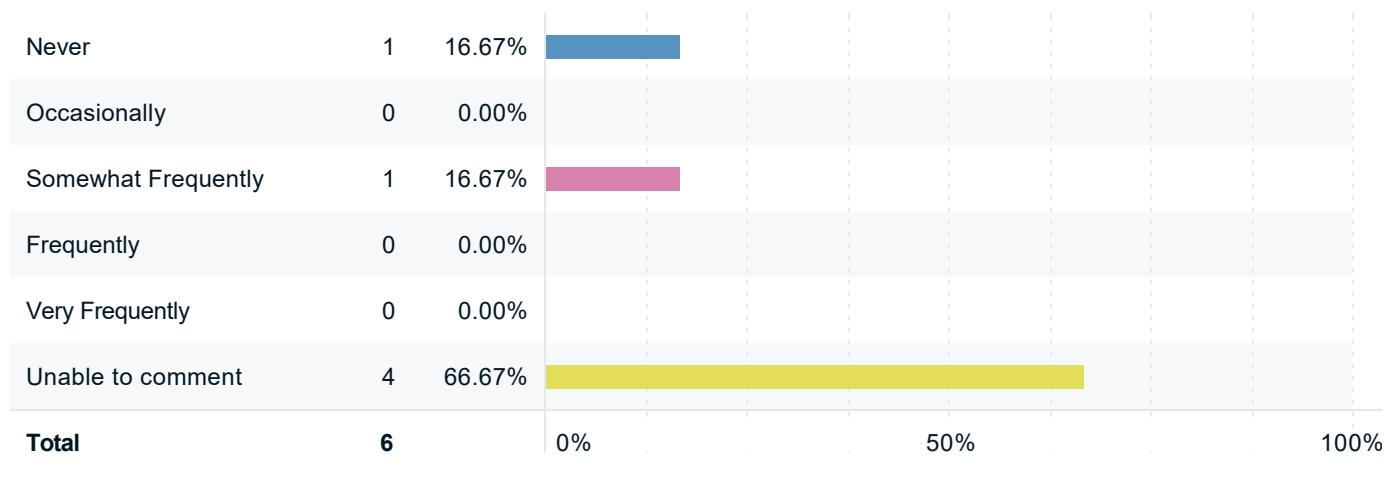
9. The TA provided sufficient support and encouragement for my participation in sections/labs.



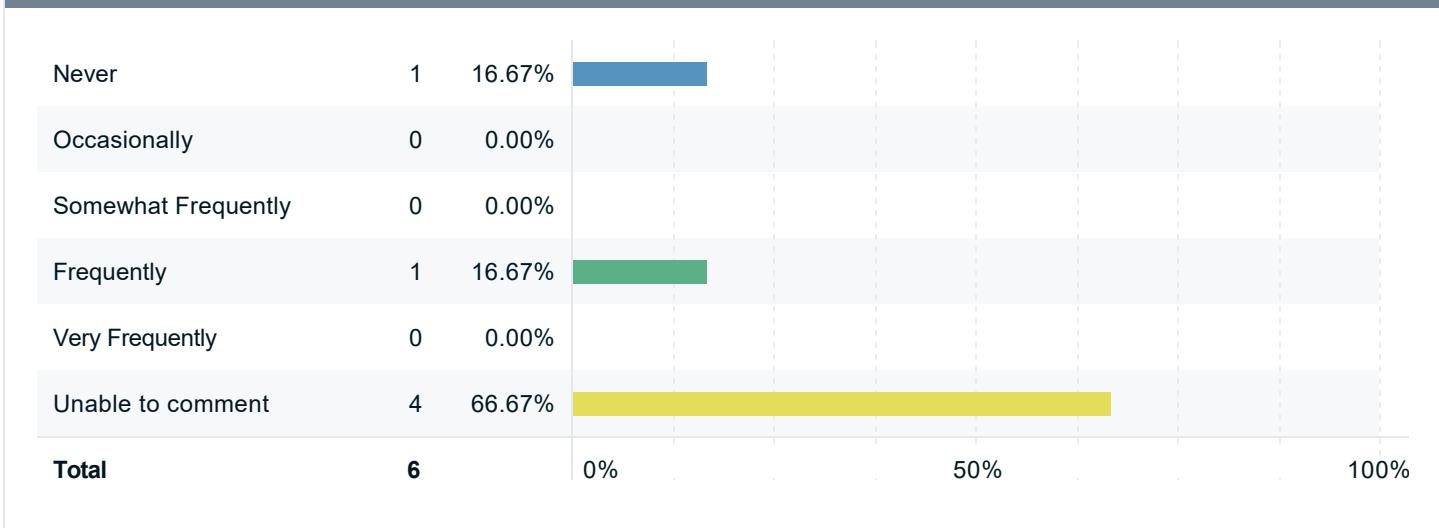
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



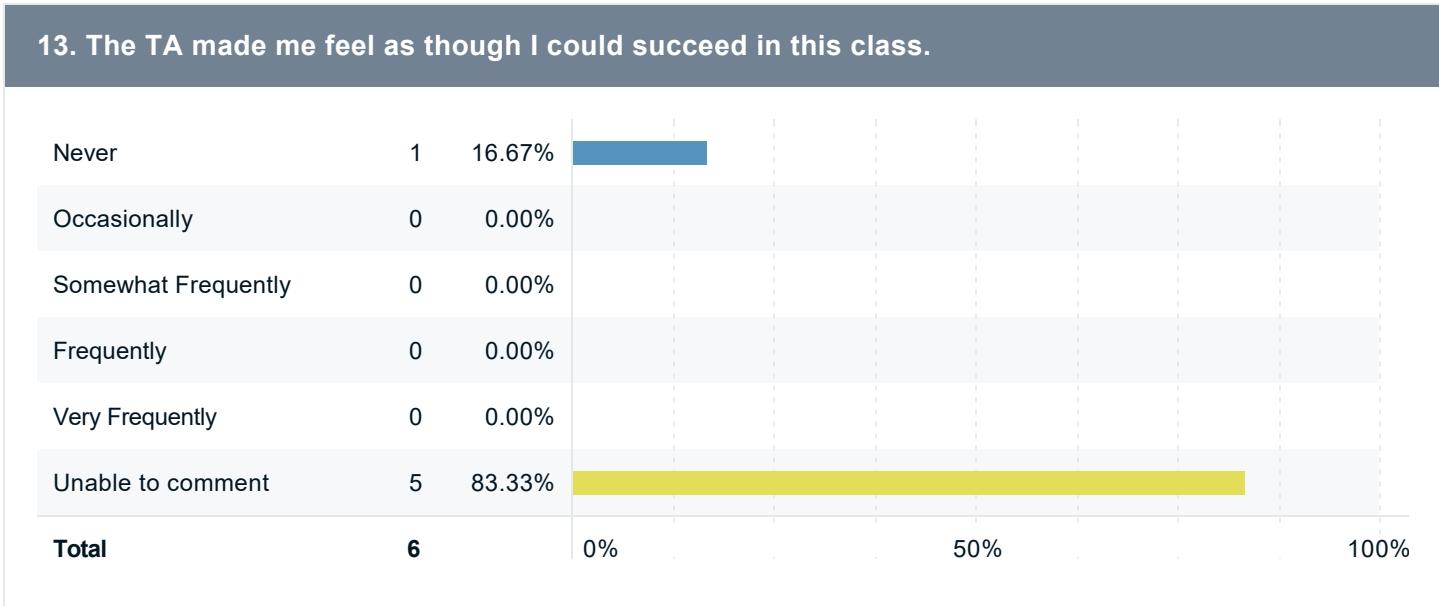
11. The TA provided useful feedback on my assignments if part of the TA duties.



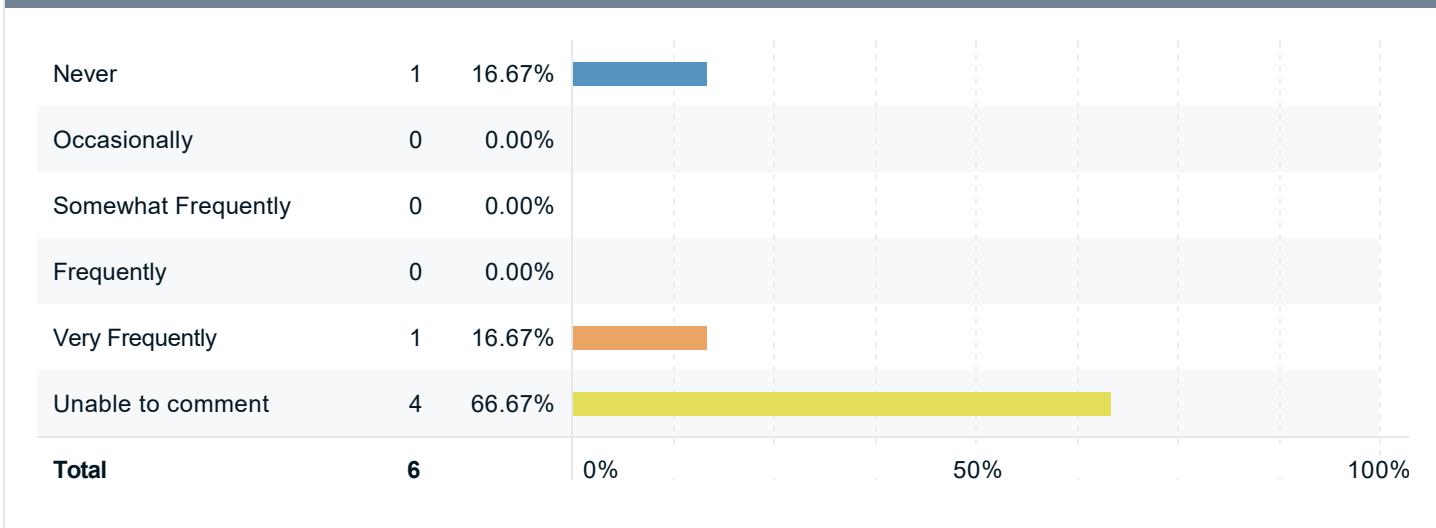
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



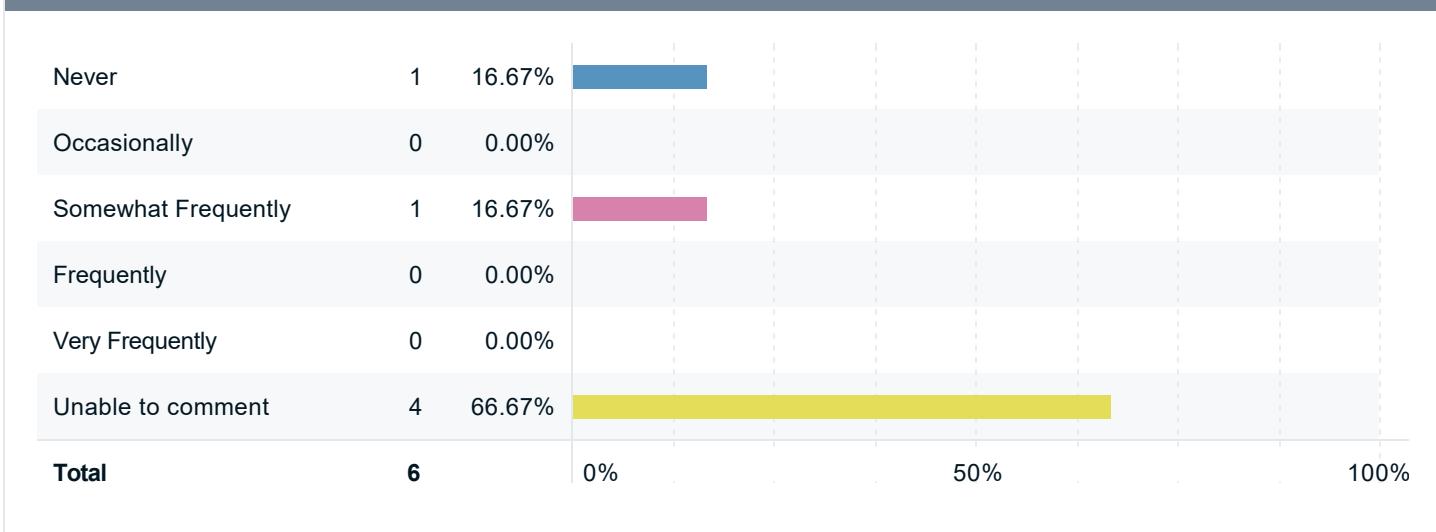
13. The TA made me feel as though I could succeed in this class.



14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Available to answer questions in sections.
NA

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Answered questions I had about an essay.
NA

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
More specific on in class short essay feedback.
NA

Project Title: **Fall 2023 Student Experience of Teaching Surveys**

Courses Audience: **67**
Responses Received: **24**
Response Ratio: **35.82%**

Teachers Audience: **67**
Responses Received: **1**
Response Ratio: **1.49%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Creation Date: **Wednesday, December 20, 2023**

Response Table - Courses

Raters	Students
Responded	24
Invited	67
Response Ratio	35.82%

Response Table - Teacher/TA

Raters	Students
Responded	1
Invited	67
Response Ratio	1.49%

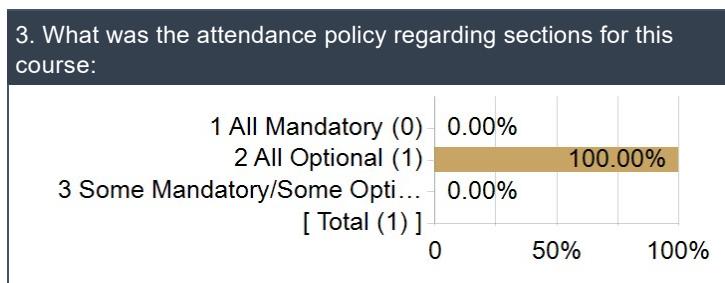
1. What is the name of your Teaching Assistant?

Comments
Hamidreza Habibi

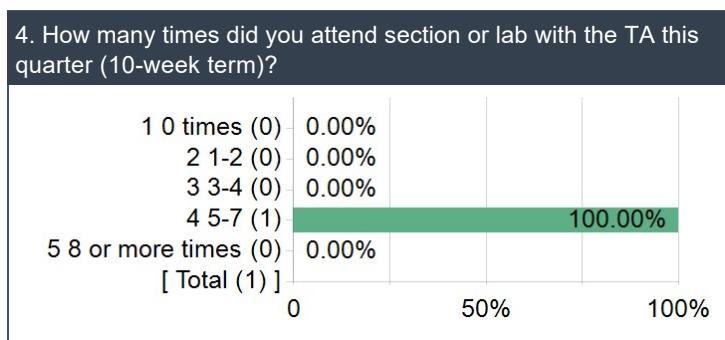
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Global Economics

3. What was the attendance policy regarding sections for this course:

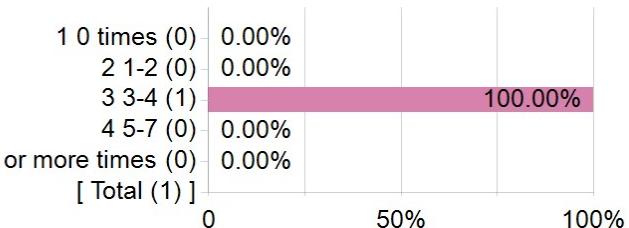


4. How many times did you attend section or lab with the TA this quarter (10-week term)?



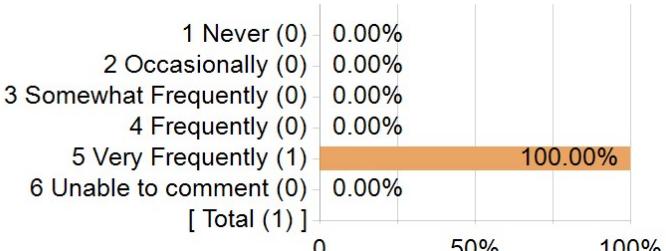
5. How many times did you meet with this TA in office hours or by appointment?

5. How many times did you meet with this TA in office hours or by appointment?



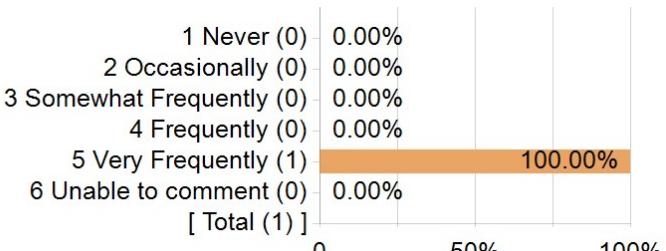
6. The TA explained concepts in ways that supported my learning.

6. The TA explained concepts in ways that supported my learning.



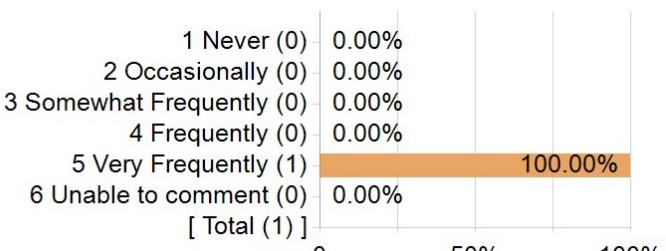
7. The TA organized sections/lab meetings well.

7. The TA organized sections/lab meetings well.



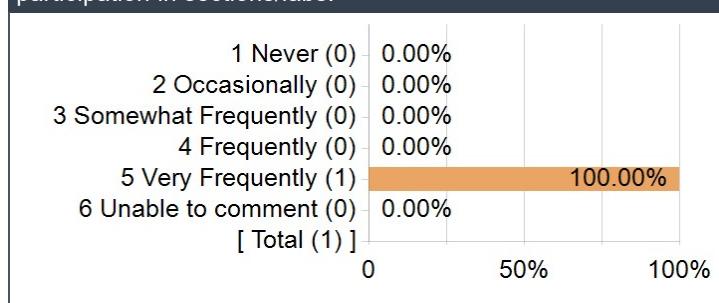
8. Section meetings/labs included opportunities for students to contribute and interact.

8. Section meetings/labs included opportunities for students to contribute and interact.



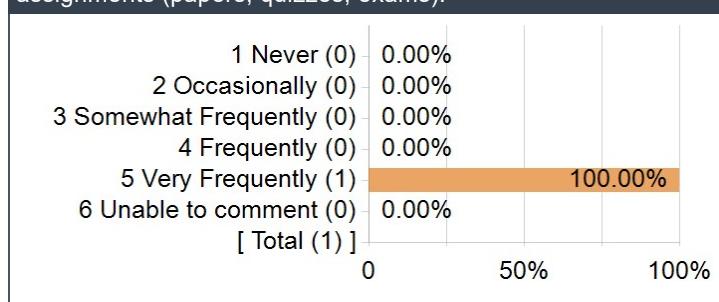
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

9. The TA provided sufficient support and encouragement for my participation in sections/labs.



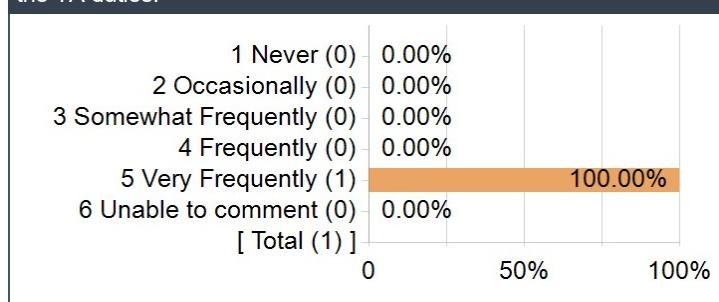
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

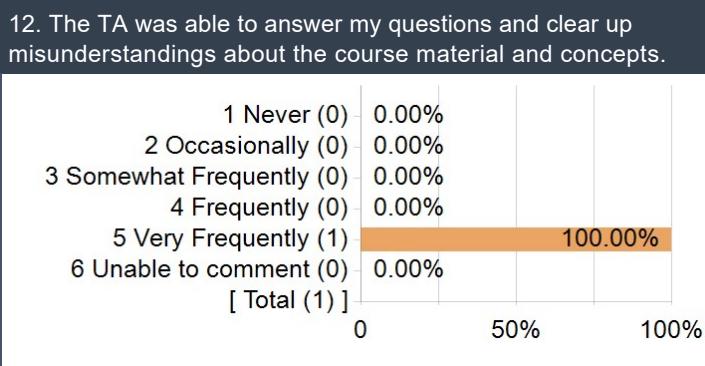


11. The TA provided useful feedback on my assignments if part of the TA duties.

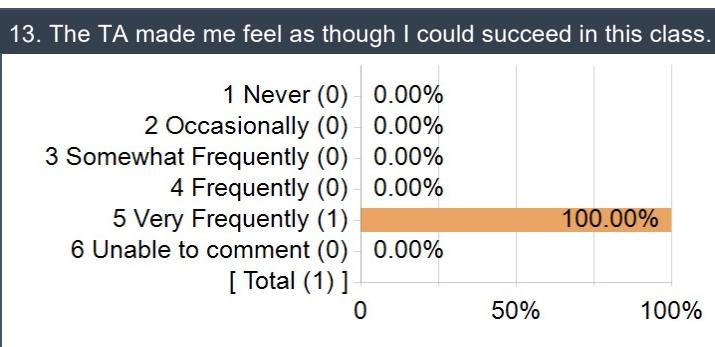
11. The TA provided useful feedback on my assignments if part of the TA duties.



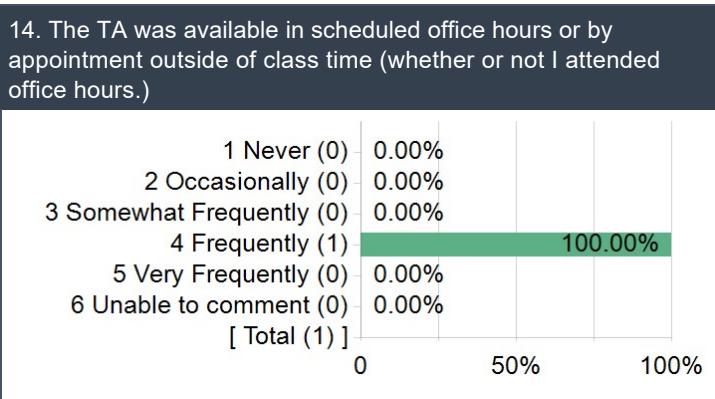
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



13. The TA made me feel as though I could succeed in this class.

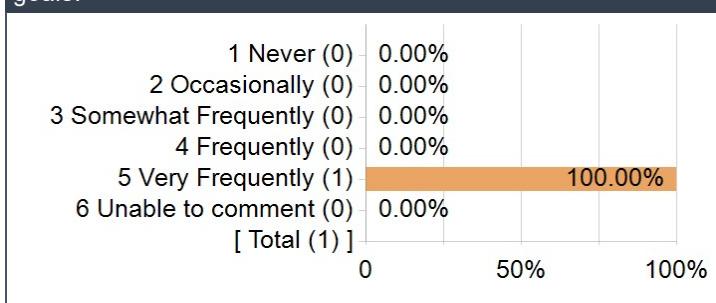


14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.

15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

Finally, a TA who knows how to communicate effectively, without any awkwardness or shyness. He confidently asks questions, provides helpful challenges, and makes you feel supported without making you feel stupid. A truly great and inviting person!

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments

Just knew what he was doing and was able to teach us WHAT WE ACTUALLY NEEDED TO STUDY!

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments

NONE.

Project Title: **Fall 2023 Student Experience of Teaching Surveys**

Courses Audience: **84**
Responses Received: **29**
Response Ratio: **34.52%**

Teachers Audience: **84**
Responses Received: **4**
Response Ratio: **4.76%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

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The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Creation Date: **Wednesday, December 20, 2023**

Response Table - Courses

Raters	Students
Responded	29
Invited	84
Response Ratio	34.52%

Response Table - Teacher/TA

Raters	Students
Responded	4
Invited	84
Response Ratio	4.76%

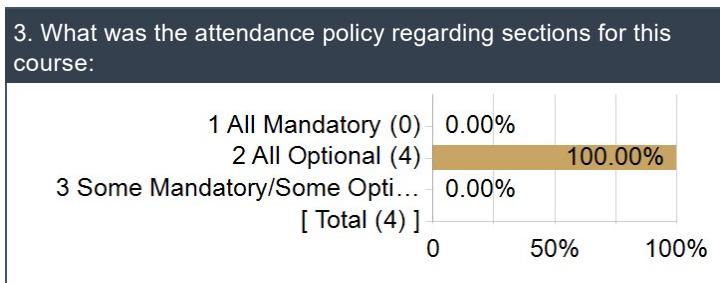
1. What is the name of your Teaching Assistant?

Comments
Hamidreza
Himiderza
Hamidreza Habibi

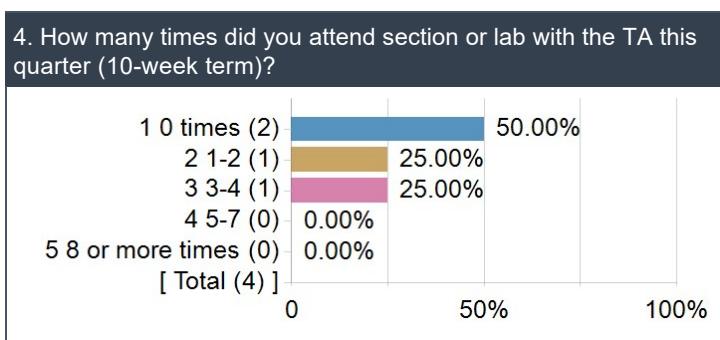
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
envs/econ
combined Environmental Studies and Economics

3. What was the attendance policy regarding sections for this course:

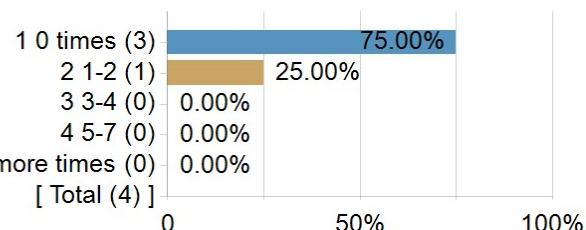


4. How many times did you attend section or lab with the TA this quarter (10-week term)?



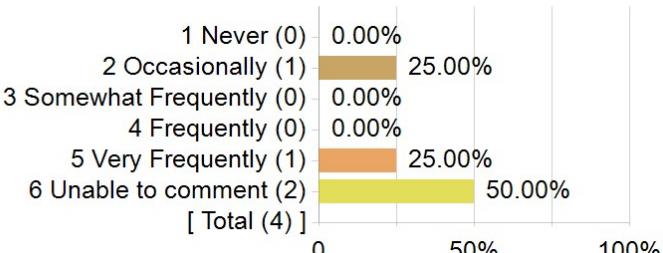
5. How many times did you meet with this TA in office hours or by appointment?

5. How many times did you meet with this TA in office hours or by appointment?



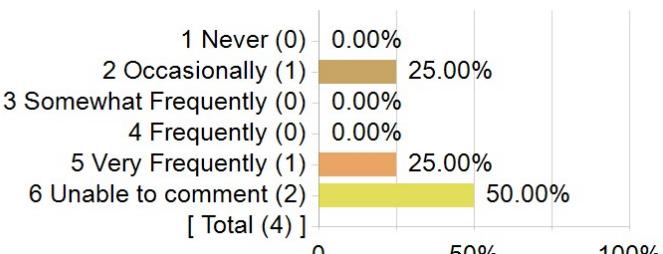
6. The TA explained concepts in ways that supported my learning.

6. The TA explained concepts in ways that supported my learning.



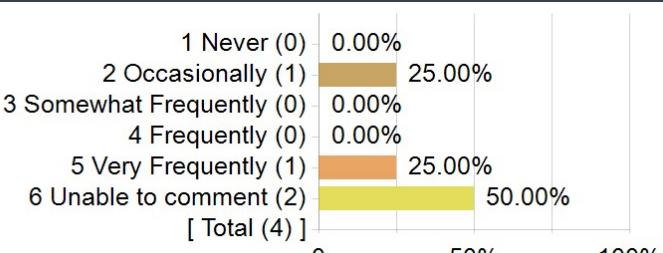
7. The TA organized sections/lab meetings well.

7. The TA organized sections/lab meetings well.



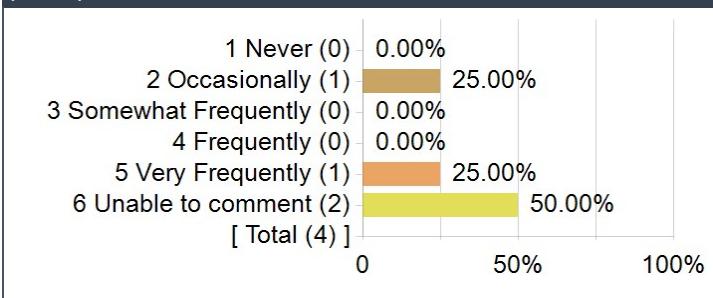
8. Section meetings/labs included opportunities for students to contribute and interact.

8. Section meetings/labs included opportunities for students to contribute and interact.



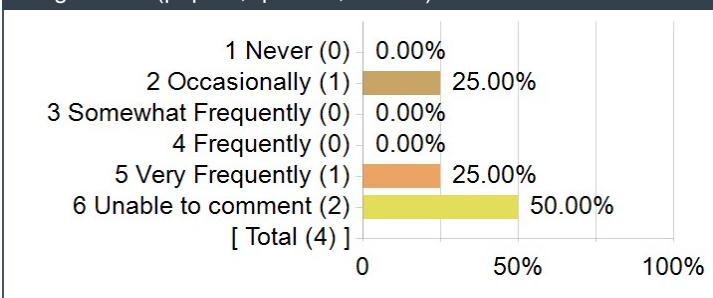
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

9. The TA provided sufficient support and encouragement for my participation in sections/labs.



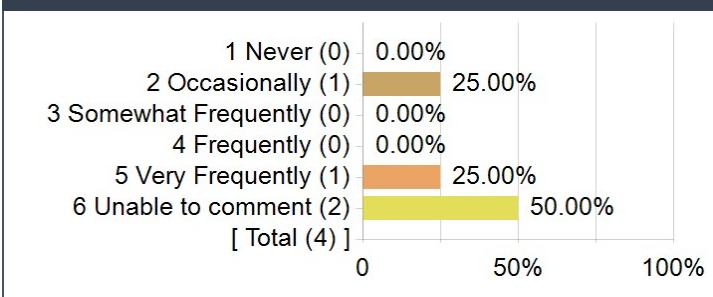
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



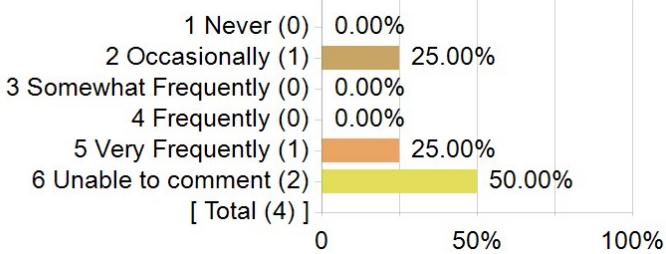
11. The TA provided useful feedback on my assignments if part of the TA duties.

11. The TA provided useful feedback on my assignments if part of the TA duties.



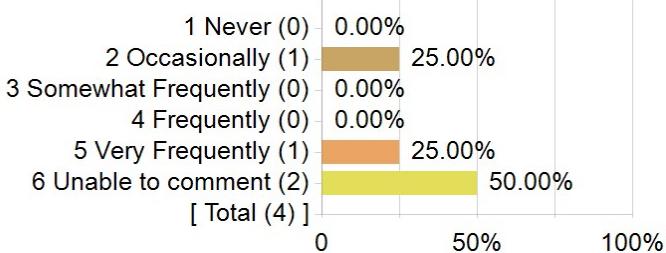
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



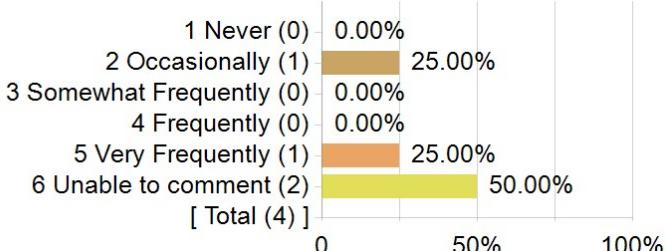
13. The TA made me feel as though I could succeed in this class.

13. The TA made me feel as though I could succeed in this class.



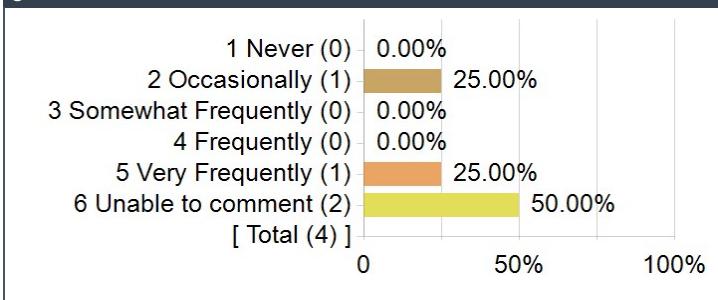
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.

15. Activities during sections were well structured and had clear goals.



Project Title: **Summer 2023 Student Experience of Teaching Surveys**

Courses Audience: **18**
Responses Received: **6**
Response Ratio: **33.33%**

Teachers Audience: **18**
Responses Received: **6**
Response Ratio: **33.33%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

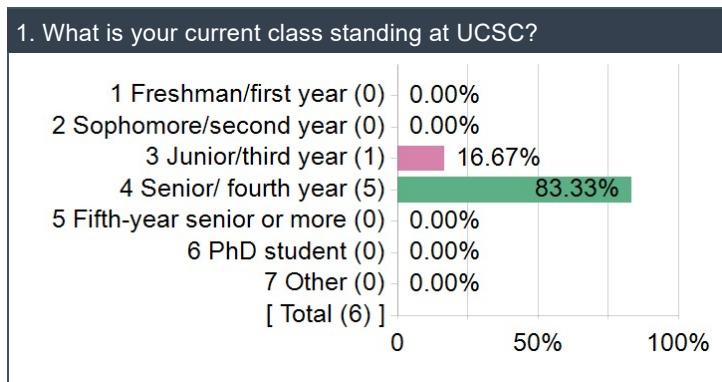
The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Creation Date: **Friday, September 8, 2023**

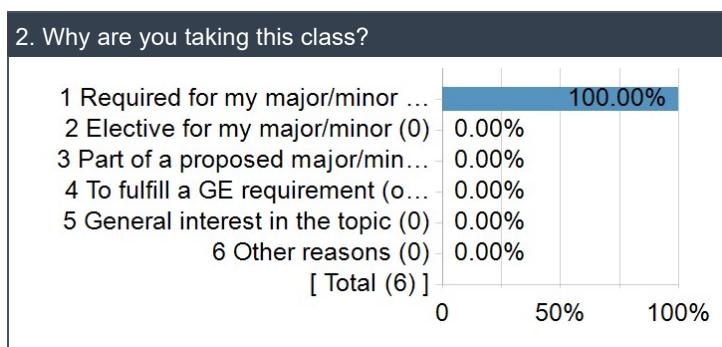
Response Table

Raters	Students
Responded	6
Invited	18
Response Ratio	33.33%

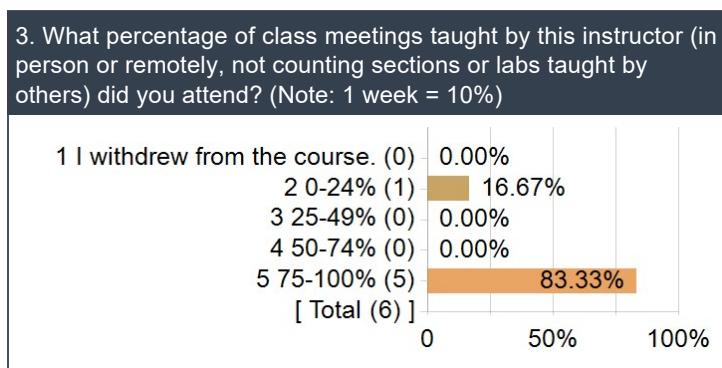
1. What is your current class standing at UCSC?



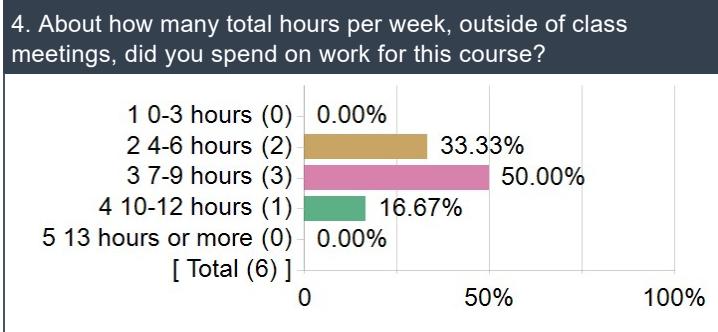
2. Why are you taking this class?



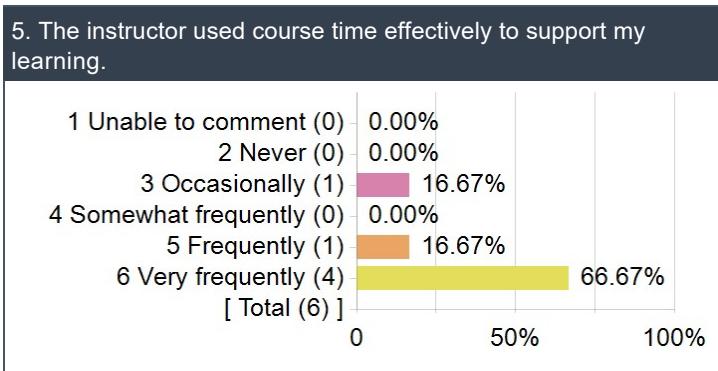
3. What percentage of class meetings taught by this instructor (in person or remotely, not counting sections or labs taught by others) did you attend? (Note: 1 week = 10%)



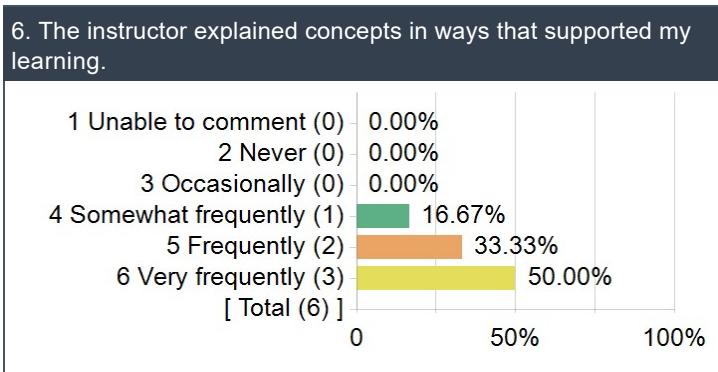
4. About how many total hours per week, outside of class meetings, did you spend on work for this course?



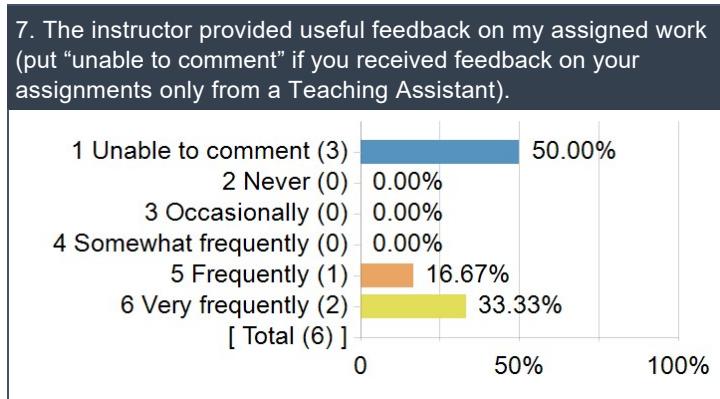
5. The instructor used course time effectively to support my learning.



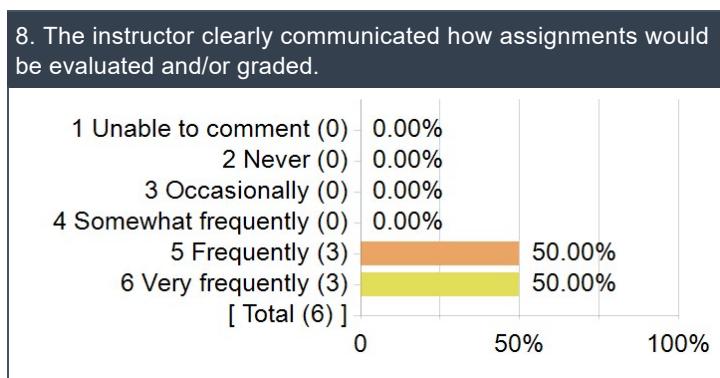
6. The instructor explained concepts in ways that supported my learning.



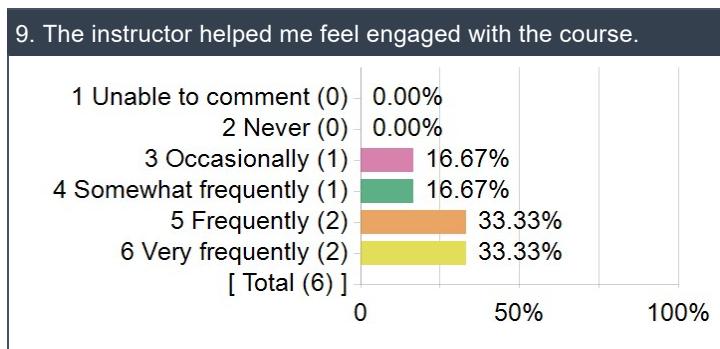
7. The instructor provided useful feedback on my assigned work (put “unable to comment” if you received feedback on your assignments only from a Teaching Assistant).



8. The instructor clearly communicated how assignments would be evaluated and/or graded.



9. The instructor helped me feel engaged with the course.

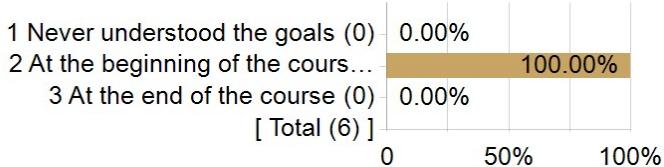


10. Please restate your answer to Question 9 and explain it.

Comments
Continuously encourages students to participate.
Asking questions in class , checking in with students, assignments in class
The instructor ask engaging question during lecture as well as class room exercise that make student work together
The instructor was engaging with the course very frequently. Often, the instructor would ask questions and make it a point to ask if students had any questions. He also reiterated concepts and if a student asked a question and still looked confused after answering it, he would make sure to clarify until the student understood. The professor went over everything we needed to know with examples and made sure to make the course interactive with different activities like class exercises and lectures which felt like I was being stimulated in the class rather just being taught passively.

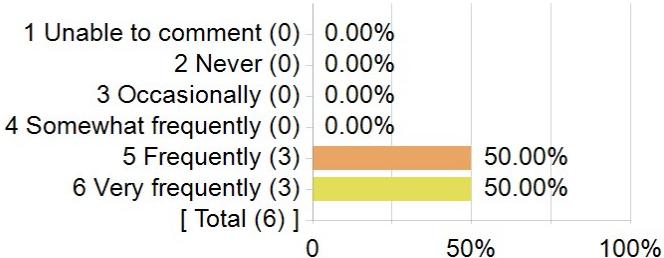
11. I understood the learning goals or learning objectives of the course.

11. I understood the learning goals or learning objectives of the course.



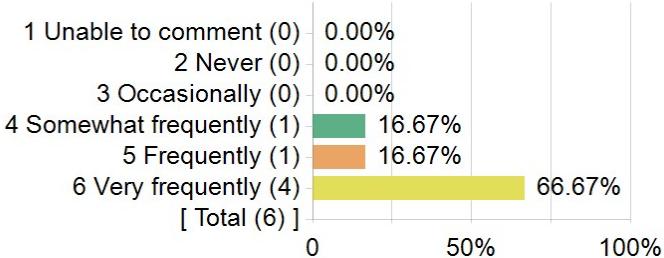
12. Lectures and other instructor-produced presentations (e.g. video-recorded lectures) were well structured and had clear goals.

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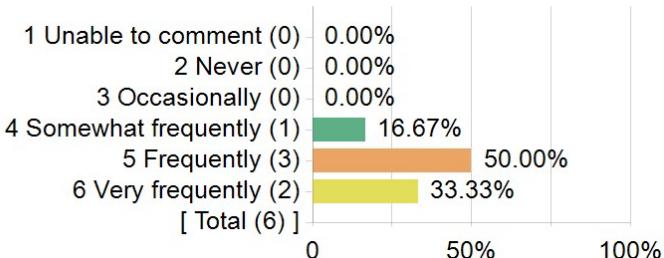
13. In-class activities were well structured and had clear goals.

13. In-class activities were well structured and had clear goals.



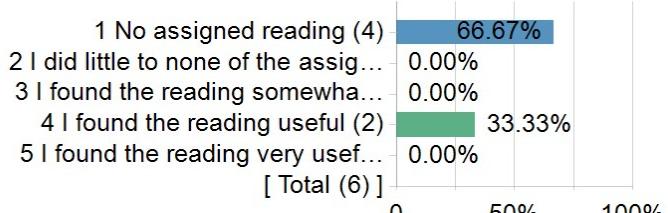
14. Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.

14. Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.



15. I found the assigned reading I completed to be useful to my learning in the course.

15. I found the assigned reading I completed to be useful to my learning in the course.



16. Please describe any specific teaching practices and materials (lectures, seminar discussions, small group activities, demonstrations, instructional videos, homework, individual conferences, study guides, papers, etc.) the instructor used that you found helpful or unhelpful to your learning in this course.

Comments

I thought the class exercises were a helpful to supplement the learning from the lecture.

Each assignment helped us a lot for the paper!

The course was well organized

Class exercises and group activity helped keep me engaged in the course. Taking time during lecture and explaining what was required of the homework and of the papers was really important as well.

People are hesitant to speak in class most likely because they're shy or afraid, not always because they don't know the answer. Participating in class does help students remember content, but I feel like there could be a better way to incite students to participate in class and not have only one person talk.

17. What suggestions, if any, do you have to improve this course? Please be as specific as possible.

Comments

Felt a bit rushed but that is to be expected from a 5-week class.

More practice with stata

None!

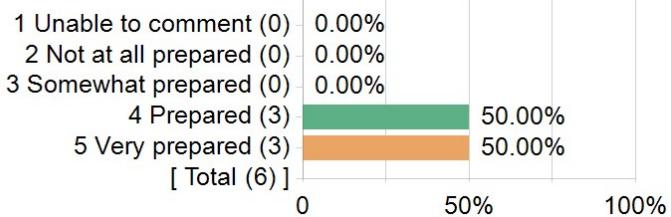
18. Is there anything else you would like to add?

Comments

None!

19. Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

19. Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



20. Please restate your answer to Question 19 and explain it.

Comments

It had been a while since I took 113, but felt like the review we did caught me up to speed very well.

I was prepared by econ 113

The professor drew on real world applications in this course often.

This class is like the application version of ECON113, which I like a lot more than ECON113, but I would say 113 prepared me well for this class.

Project Title: **Summer 2023 Student Experience of Teaching Surveys**

Courses Audience: **86**
Responses Received: **52**
Response Ratio: **60.47%**

Teachers Audience: **86**
Responses Received: **31**
Response Ratio: **36.05%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Creation Date: **Friday, September 8, 2023**

Response Table

Raters	Students
Responded	52
Invited	86
Response Ratio	60.47%

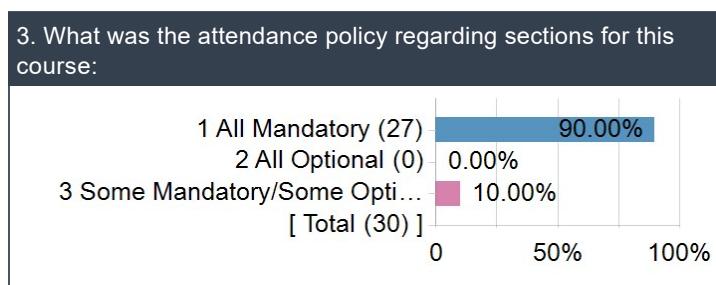
1. What is the name of your Teaching Assistant?

Comments
Hamidreza Habibi
Hamid
Hamidreza Habibi
Yifan Si
how is this a question his name is right above this
Hamidreza
Hamidreza Habibi
Hamidreza Habibi
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Hamid
Hamidreza Habibi
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Hamidreza Habibi
Hamidreza Habibi
Hamid
Hamidreza Habibi

2. What is your intended or declared major? If undecided, please write “undecided.”

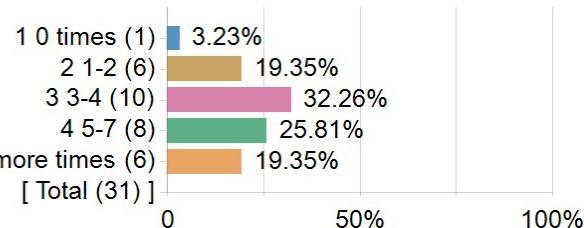
Comments
Business Management Economics
BMEc
Business Management Economics
Economics B.A.
BME accounting
BME
Business Management Economics
Business management
Accounting
Business
Econ
Business Management Econ/Psychology
Economics
Business management Economics
Econ & Math combined
Business Management and Economics with a Concentration in Accounting
Econ
Computer Science BS & Economics BA
Business Management Economics
Business Management Economics with Accounting concentration
business management economics
ECON
BME/A
econ/math
Business Management Economics
physical
Economics
business management economics

3. What was the attendance policy regarding sections for this course:



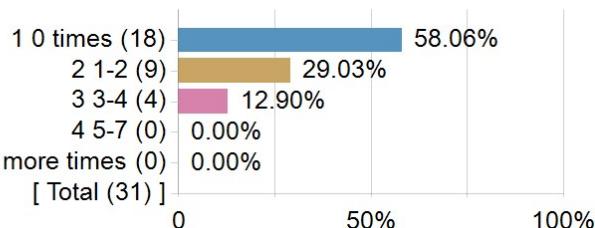
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

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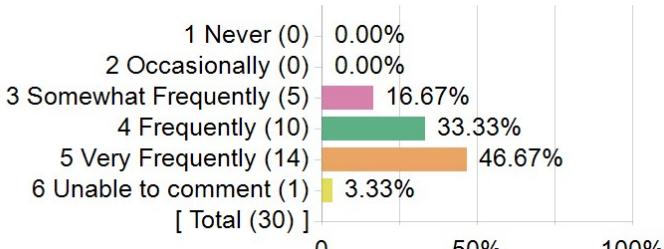
5. How many times did you meet with this TA in office hours or by appointment?

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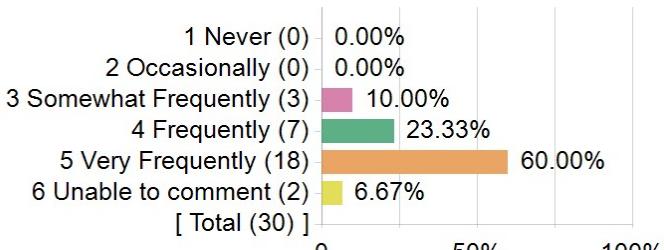
6. The TA explained concepts in ways that supported my learning.

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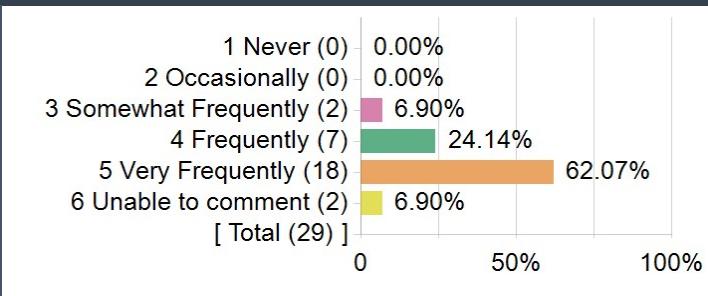
7. The TA organized sections/lab meetings well.

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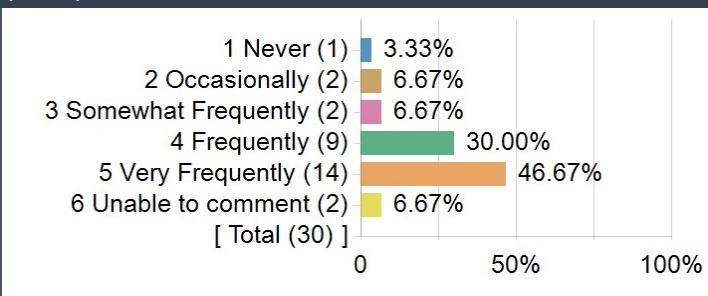
8. Section meetings/labs included opportunities for students to contribute and interact.

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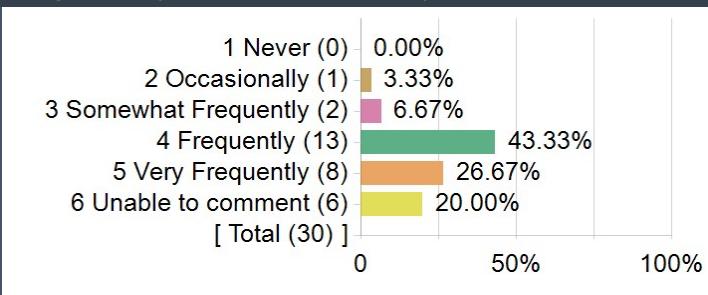
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

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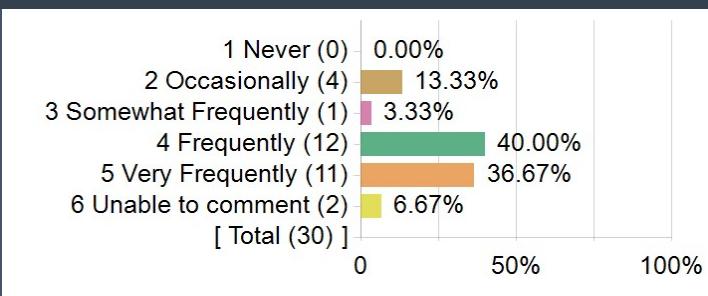
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

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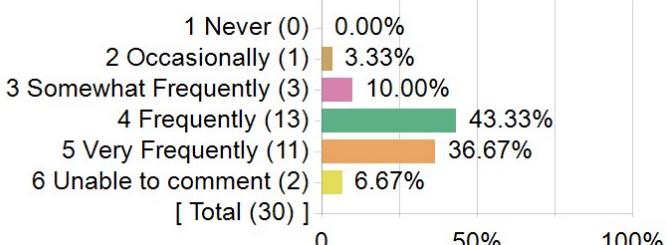
11. The TA provided useful feedback on my assignments if part of the TA duties.

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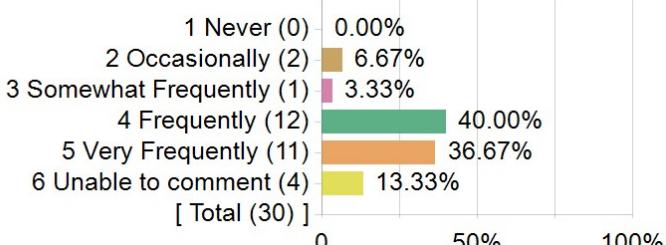
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

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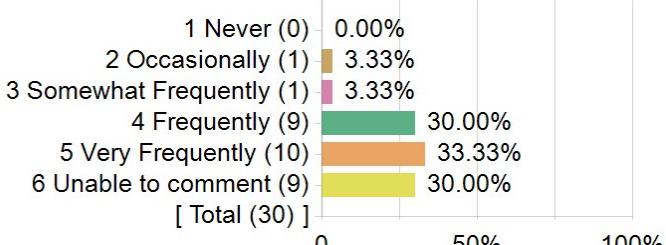
13. The TA made me feel as though I could succeed in this class.

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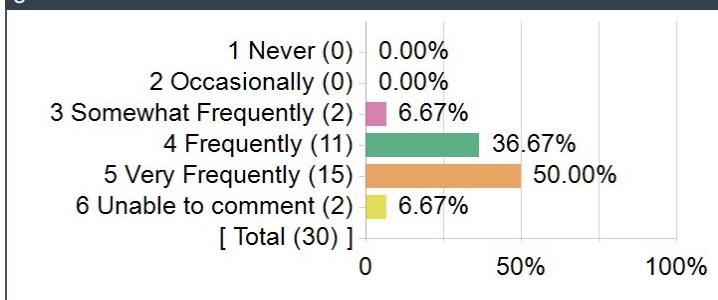
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

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15. Activities during sections were well structured and had clear goals.

15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

Calling on us to talk helped keep me engaged and ready.
nothing
the pop quiz style questions during section. Sometimes a little annoying, but overall very helpful.
Cold calling
Everything is good.
Having us answer essay questions and calling on multiple students if the answers were not entirely correct, so we would have to work to reach the correct conclusions ourselves before he restated the proper answer to the essay prompt.
The TA's strategy of cold-calling students by asking them one out of four questions about the stated material in the Section was beneficial to further knowledge, as it ensured that all students understood the said material well and could explain it before the Section.
Responded to questions in a very easy-to-understand fashion while linking it back to the main topic at hand.
Being straight forward was the best especially for this class
strict, but helpful
I think requiring participation and linking the discussion sections to the essays and lectures was helpful.
GOOD TA.
N/A

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments

Going through questions that were slightly different than the essay ones.
nothing
prep for the essays
Cold calling
Everything is good.
The TA had us explain our logic for essay questions or problems before divulging the proper answer, which helped us see the fault in our logic rather than giving us the correct answer right away.
The TA's positive and supportive attitude was very encouraging in this course.
Clear presentation and effective section.
N/A

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments

I personally didn't like the cold-calling, although I understand why that method was used. Sometimes the TA would interrupt while people were still formulating their answers, so that might be something to keep in mind.

It would be nice to go over content during sections too.

nothing

none.

Long not so clear explanations to questions.

Everything is good.

N/A

N/A.

I disliked the fact that we did not know when we would be called upon during discussion sections. It was very stressful even if I was prepared with answers because of surprise follow-up questions. I would have preferred what order we were going in at the start of the section, and knowing what questions we would be asked at the beginning as well.

No.

N/A

Project Title: **Student Experience of Teaching Surveys - Winter 2023**

Courses Audience: **70**

Responses Received: **14**

Response Ratio: **20.0%**

Response Table

Raters	Students
Responded	14
Invited	70
Response Ratio	20%

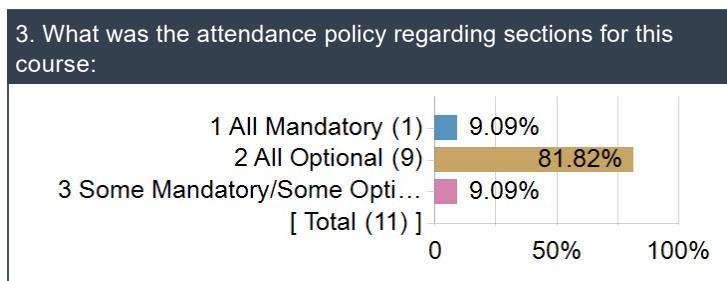
1. What is the name of your Teaching Assistant?

Comments
Hamid
Hamid
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamid
Hamid
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi

2. What is your intended or declared major? If undecided, please write “undecided.”

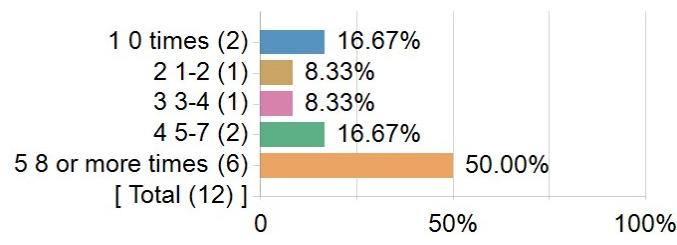
Comments
Economics
Economics
BME
Business Management Economics
Business Management Economics
bme
Economics
business management of economics
Economics/Sociology
Economics
Business Management Economics

3. What was the attendance policy regarding sections for this course:



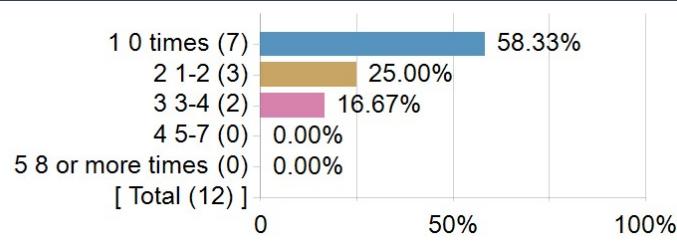
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

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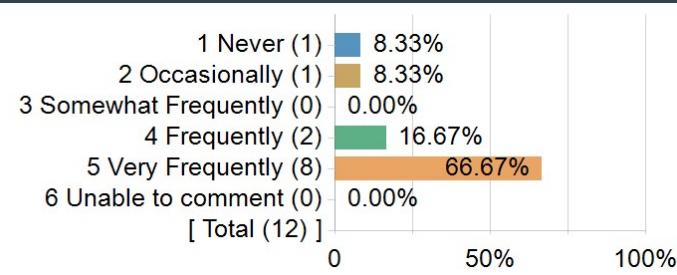
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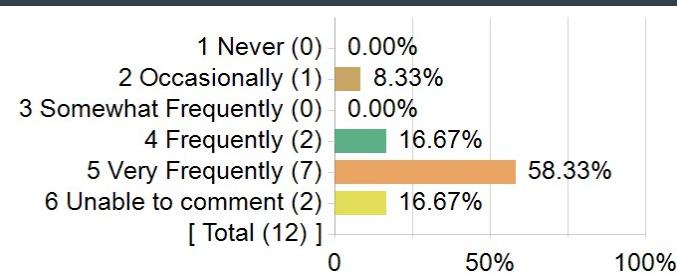
6. The TA explained concepts in ways that supported my learning.

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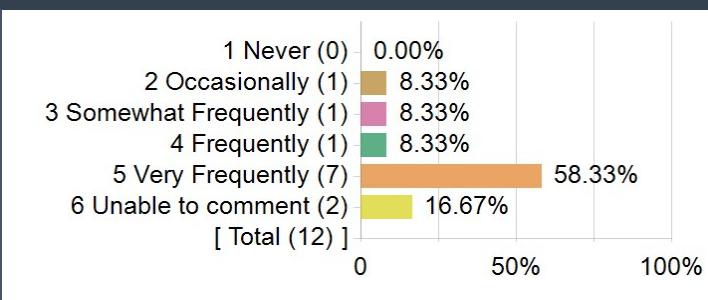
7. The TA organized sections/lab meetings well.

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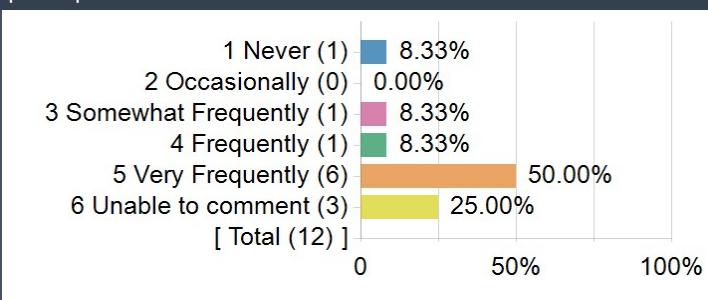
8. Section meetings/labs included opportunities for students to contribute and interact.

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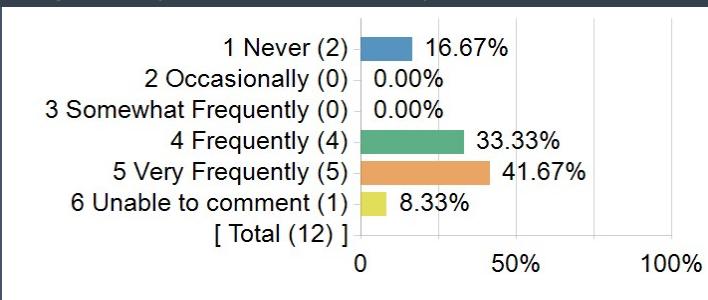
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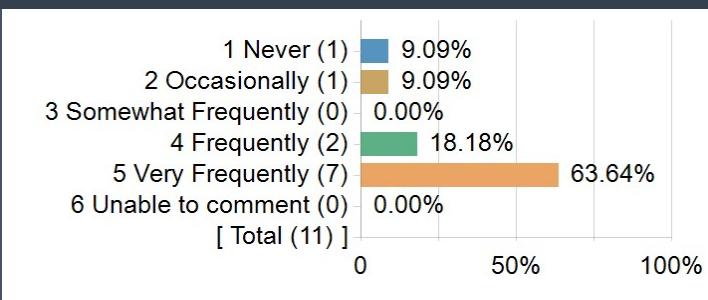
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

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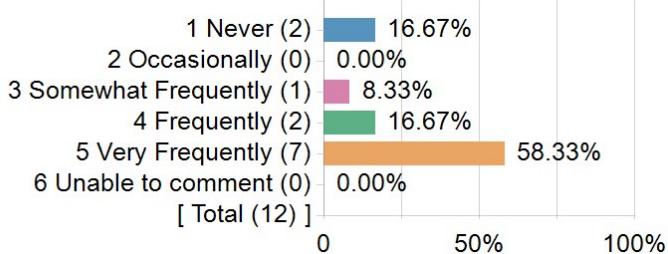
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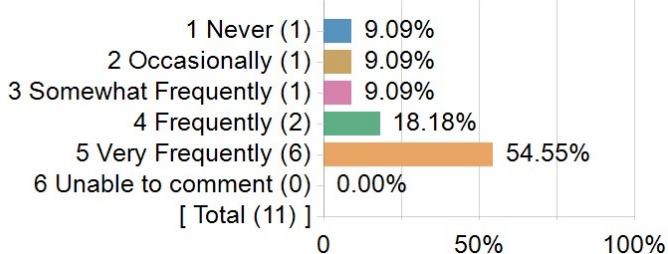
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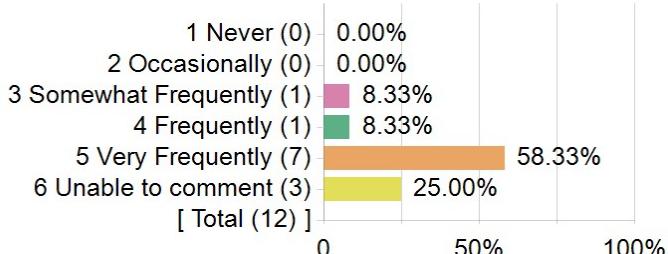
13. The TA made me feel as though I could succeed in this class.

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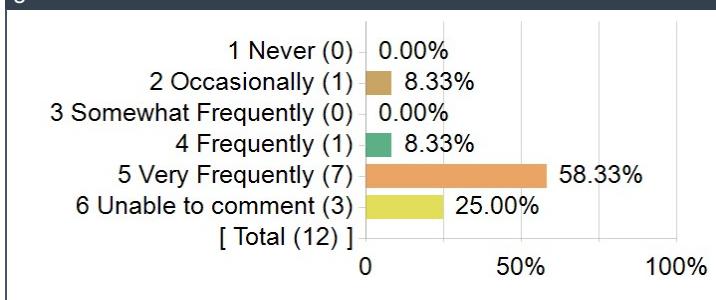
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15. Activities during sections were well structured and had clear goals.

15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

- Method of teaching is amazing. Really helps describe concepts really well.
- Going over the code and the assignments were extremely helpful! The slides were easy to follow on their own as well.
- when a student asks for help, dont shrug them off and tell them to attend sections. If a student comes with questions its likely they are confused and need help.
- It helped a lot for Hamid to explain how to do the coding and then explained the answers to each of the homework problems.
- Hamid made the environment of the classroom very inviting and collaborative. Even though the sections were structured much like a lecture, there was ample time for students to ask questions and be more engaged with the material.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments

- Going over the homework core concepts and breaking problems step by step.
- Making the section a safe space to ask questions. Going over and using visuals to explain the concepts. Sharing resources to help and going over the material specifically for the assignments.
- It helped a lot for him to go over examples of the code during sections.
- The chalkboard in the classroom was often used to illustrate figures that could be helpful in understanding the material.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments

NA. BEST TA I HAVE HAD AT UCSC!!!!

N/A

Project Title: **Student Experience of Teaching Surveys - Fall 2022**

Courses Audience: **64**

Responses Received: **26**

Response Ratio: **40.62%**

Response Table

Raters	Students
Responded	26
Invited	64
Response Ratio	40.62%

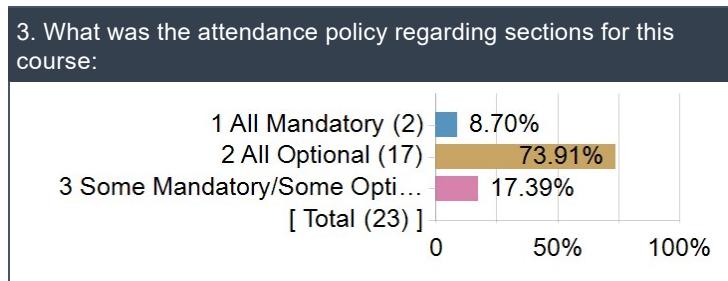
1. What is the name of your Teaching Assistant?

Comments
Hamidreza Habibi
Hamid
Hamid Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamidreza Habibi
Hamid
Hamidreza Habibi
Habibi
Gregory and Hamid
Hamidreza Habibi
Hamidreza Habibi
Hamid Habibi
Hamidreza Habibi
Hamidreza Habibi

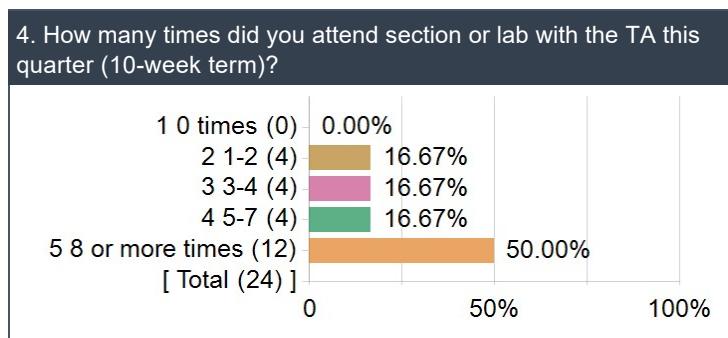
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
BME with accounting
Economics B.A.
Economics/Math Combined
Business Management Economics
Economics
Business Management and Economics
Business Management Economics
Economics
business economic management
Economics BA
Business Management Economics
Economic
Business management Economics
BMA
Art and Economics
Business Management Economics
BME
Business Management Economics
Business administration and management
Business Management Economics
Global Economics
Economics
Business Management Economics

3. What was the attendance policy regarding sections for this course:

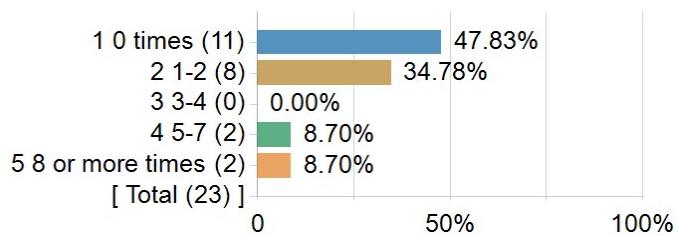


4. How many times did you attend section or lab with the TA this quarter (10-week term)?



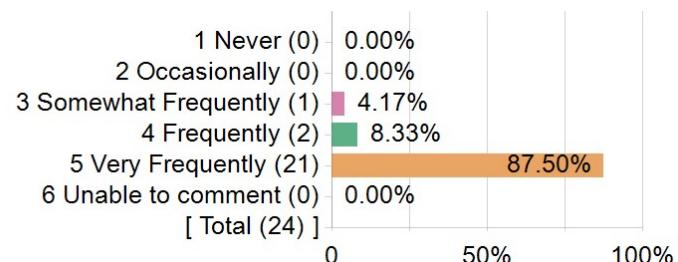
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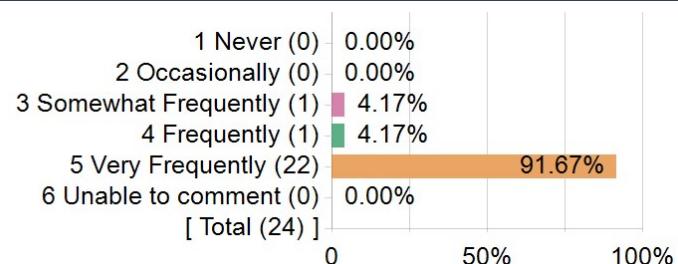
6. The TA explained concepts in ways that supported my learning.

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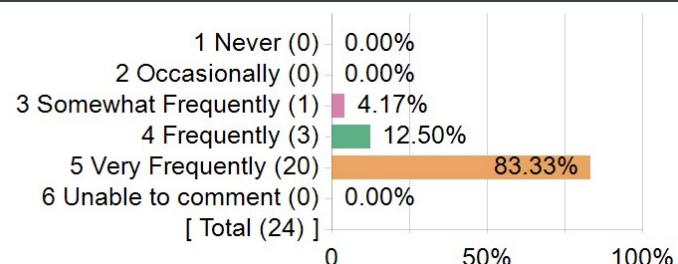
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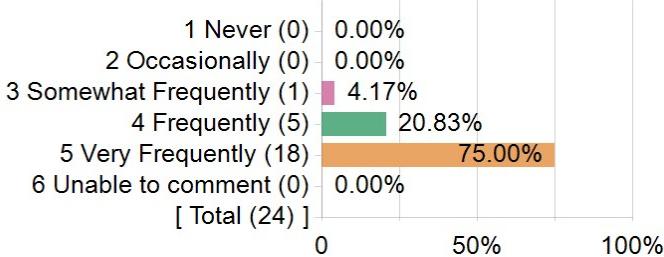
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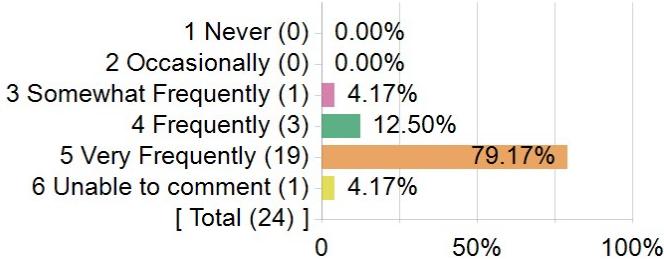
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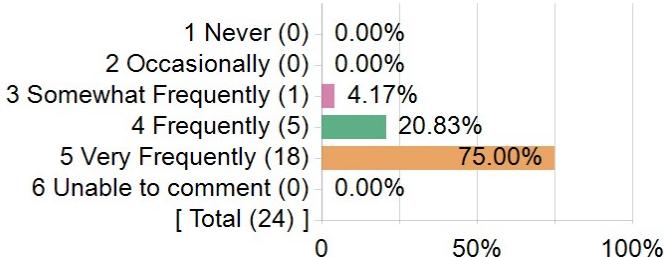
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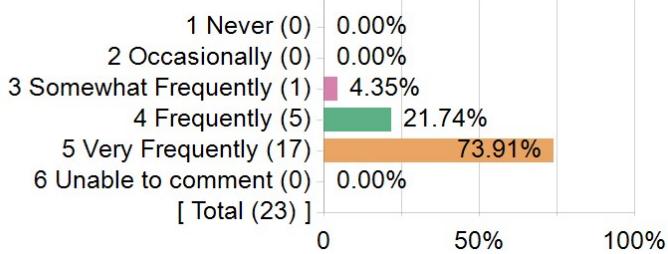
11. The TA provided useful feedback on my assignments if part of the TA duties.

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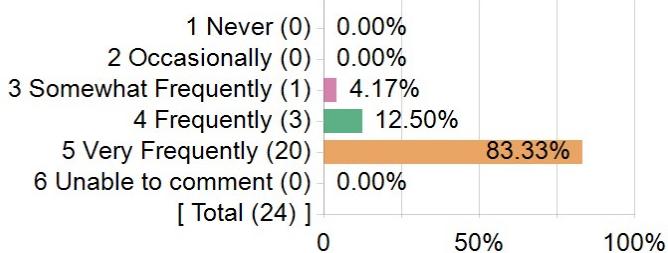
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

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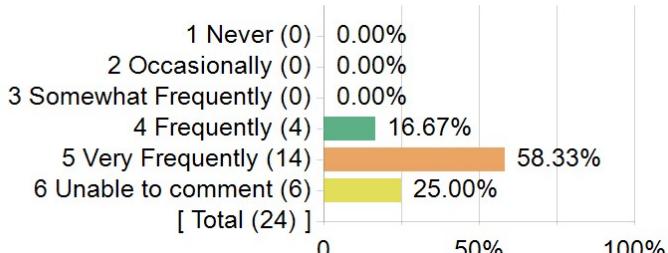
13. The TA made me feel as though I could succeed in this class.

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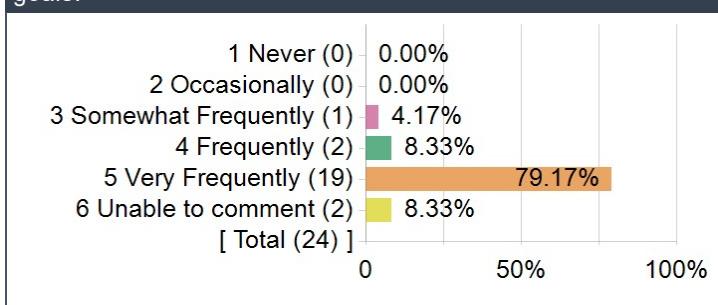
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.

15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

I felt that Hamid was very passionate in teaching, you could see that he wanted us to learn. He explained the code well, and cleared up any questions we had on topics of the course.

Very useful sections!

Hamid was amazing, in explaining the assignments step by step, creating questions to further discussion sections about key statistical assumptions, helping me understand Stat code at a high end level, and using blackboards and slides to further establish learning connections.

Hamid describes most aspects in a lot of detail, which helped me understand more than on a surface level, which made me retain the information easier and allowed me to apply it to other aspects.

sections were super helpful on the structure of class works

Section slides were presented well and practice in STATA in sections really helped with doing assignments

going over examples for the assignments was very helpful

TA give good example for stata coding and clear explanation of how it work.

I liked how he used the chalk board to explain concepts then went into the coding

Was very knowledgeable and explained topics thoroughly

Hamid asked the class frequently for questions and feedback; was very thorough when you ask questions

They would explain us how to do the assignment in order to succeed in the class and learn the terms

i loved how he always there helping student with assignment and papers in a way that is easy to understand .

The PowerPoint presentations that he created were super useful to me, especially when working on the homework assignments for this class. They helped explained the class concepts well and they really helped me understand how to use the STATA codes.

He is also good

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments

Thorough questions from Hamid, helped me to understand the material, and i think asking questions is the best method for people to learn and he would make me think and offer advice if I was stuck and explain it on a blackboard or through presentation which made me feel comfortable with the material.

Hamid was very helpful in teaching us how to do our assignments as well as how to apply those to our papers. He also outlined the requirements for those assignments and papers very clearly so that we knew exactly what they were looking for.

the code posted on canvas and the pdf examples given are helpful when generating ur paper

Asked questions and allowed for student engagement during sections

TA's office is helpful because I get to ask him for more clarification and checking stata coding.

His code was clean and easy to follow when i looked back at it for reference.

Would ask us questions to check for understanding

he give student all the time they needed to rephrase their question and help them with their concern in a patient way. moreover, it is always amazing to see that is was happy and enjoying his job which makes student more enthusiastically want to pass by in his office hours. the best TA i ever had . Thank you

He would constantly ask the class questions just to ensure that we understood the material well. When it was clear we didn't know what was going on he would explain concepts to us in different ways until we all understood the concept.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments

none

Both of the TA's graded our papers and I thought that they were going to be grading their own section students, as they explained different and sometimes opposite outlined instructions to their students, so I believe that it might be better if Hamid grades his students papers and Gregory grades his students papers instead of a random assignment.

N/A

No other comment.

maybe slow down just a bit. He hits the points clearly but speeds just a bit. Other than that 10/10

n/a

NONE, Hamid did a great job, he is a great teacher.

I think Hamid ran the sections really well. I don't there's anything that he should improve.



Summer 2022 - Session 2 / 10wk - SETS Report- Instructor for ECON-104-01-70339-Numbr Truth: Statis (Hamidreza Habibi)

Project Title: **Student Experience of Teaching Surveys - Summer S2/10wk - 2022**

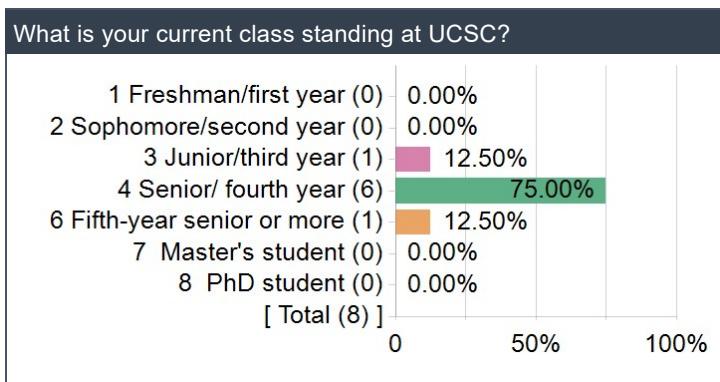
Courses Audience: **9**

Responses Received: **8**

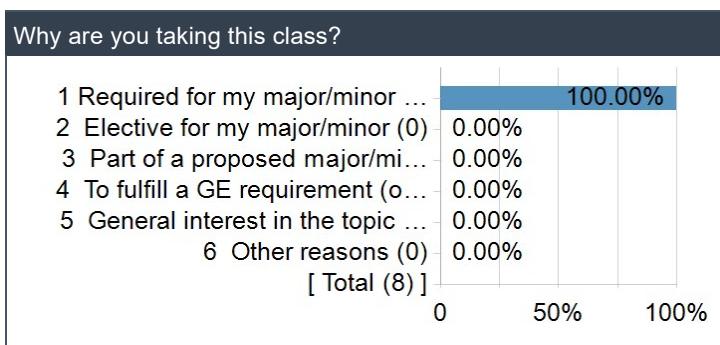
Response Ratio: **88.89%**

Raters	Students
Responded	8
Invited	9
Response Ratio	88.89%

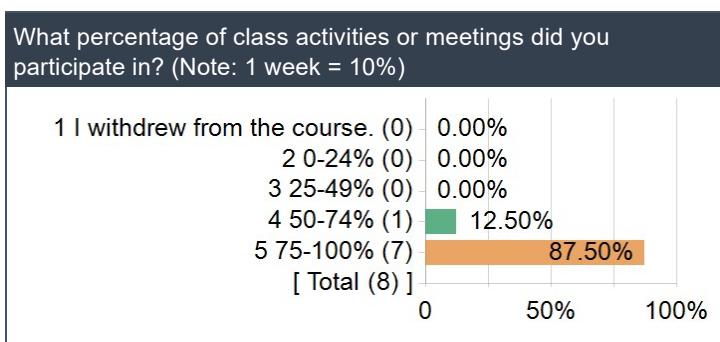
What is your current class standing at UCSC?



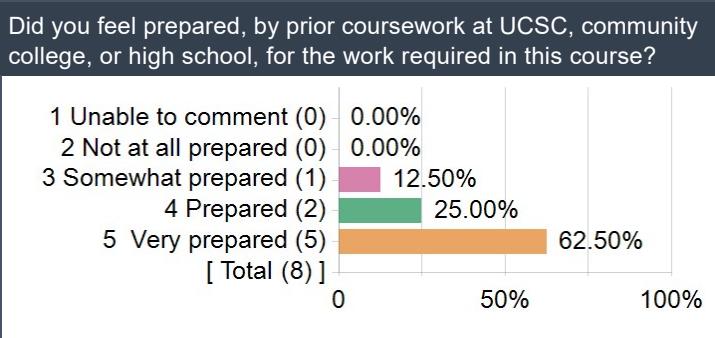
Why are you taking this class?



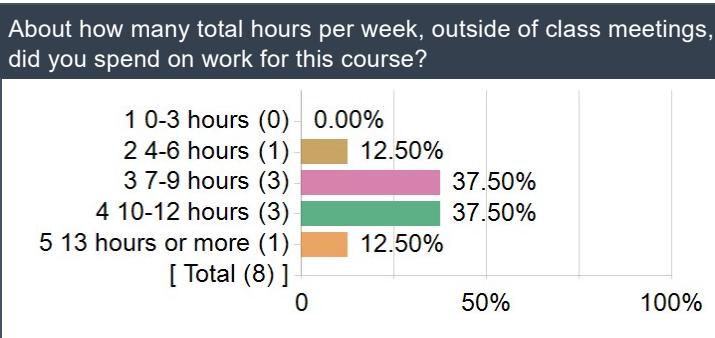
What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



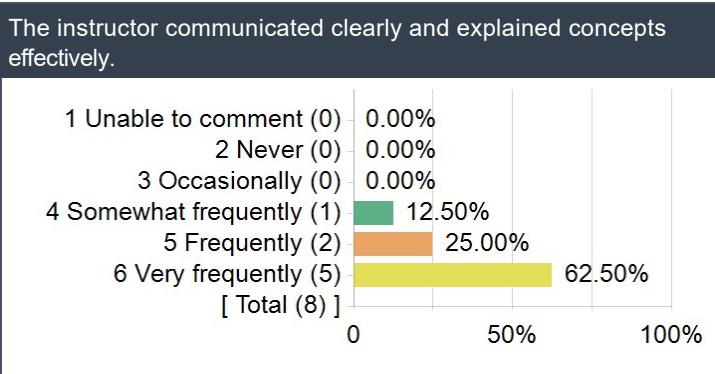
Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



About how many total hours per week, outside of class meetings, did you spend on work for this course?

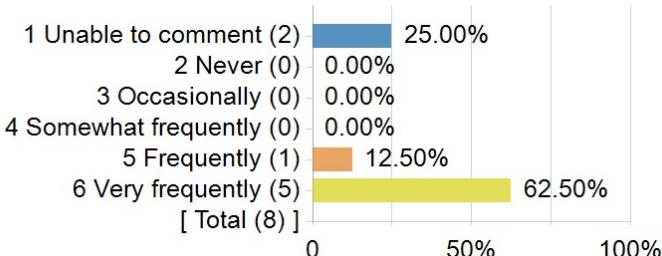


The instructor communicated clearly and explained concepts effectively.



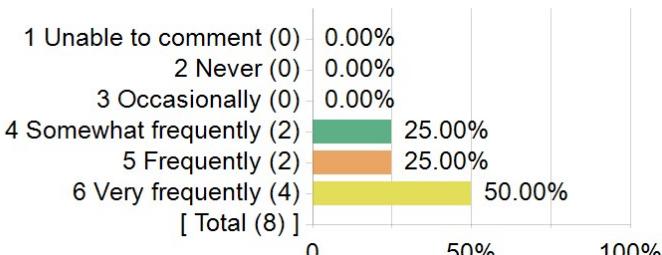
The instructor provided useful feedback on my assigned work (put “unable to comment” if you received feedback on your assignments only from a Teaching Assistant).

The instructor provided useful feedback on my assigned work
(put “unable to comment” if you received feedback on your assignments only from a Teaching Assistant).



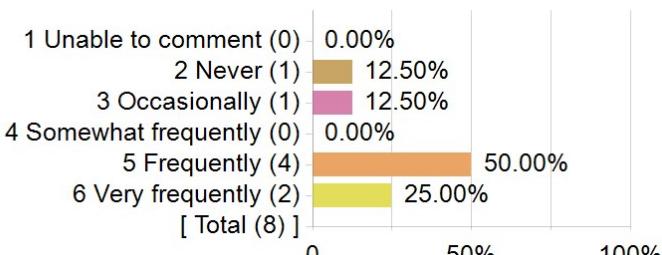
The instructor clearly communicated how assignments would be evaluated and/or graded.

The instructor clearly communicated how assignments would be evaluated and/or graded.



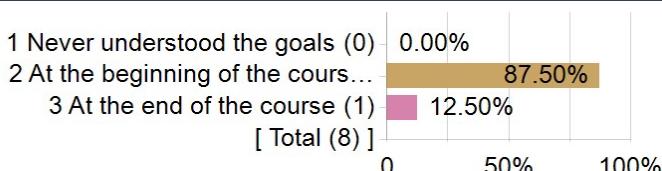
The instructor helped me find ways to engage with course content.

The instructor helped me find ways to engage with course content.



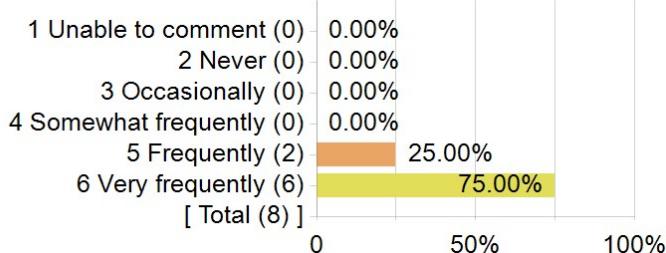
I understood the learning goals or learning objectives of the course.

I understood the learning goals or learning objectives of the course.



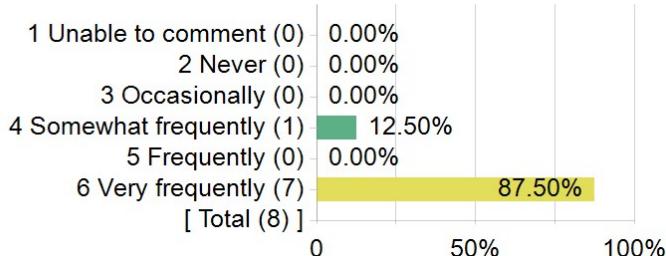
Lectures and other instructor-led presentations were well structured and had clear goals.

Lectures and other instructor-led presentations were well structured and had clear goals.



Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.

Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.



Please describe any specific teaching practices and materials (lectures, seminar discussions, small group activities, demonstrations, instructional videos, homework, individual conferences, study guides, papers, etc.) the instructor used that you found helpful or unhelpful to your learning in this course.

Comments

Working on the in-class problem sets helped to solidify my understanding of topics

The group work in class helped me have an idea if I was understanding the class material or not.

I felt that the class exercises prepared me for the homeworks, and the homeworks prepared me for the essays. I enjoyed this structure.

Homework assignments were useful to prepare us to do the papers. The sections were also helpful in letting us learn code for assignments and papers.

The instructor frequently asked questions and paused in lectures to keep the class engaged. The group exercises allowed us to practice articulating the concepts we had learned and solidify them.

Engaged the class and very helpful with questions

How did remote instruction impact (positively or negatively) your learning in this course?

Comments

Positively, I was able to look back at material I did not understand the first time I saw it.

This class was not remote.

It had no impact.

I succeeded in this course due to the in person instruction format. I would not have been nearly as engaged or up-to-date if there were not participation exercises and in-person lectures.

Is there anything else you would like to add?

Comments

Engaging the students by asking them questions during presentations helped review previous concepts.

I wish we were a little more prepared to write the paper. It was very difficult for me to write the first one because it was a pretty big jump from our assignments.

One thing that was a bit confusing is the questions he would ask us in class. He would ask very broad questions when looking for a more specific answer which I feel confused the students as we didn't know what he was looking for. It also made the students come off as we don't know what the answer is when in reality we didn't really know exactly what he was asking us. An example of this would be him asking "what did we do in homework 3?" when he is looking for us to tell him what variable we utilized. In this case, most of us know what the variable is, but since he didn't ask us that, we didn't know if that was the answer he wanted.

I had a very positive experience in this class and felt my instructor genuinely wanted me to learn.



Summer 2022 - Session 1 - SETS Report- Instructor for ECON-100A-01-70074-Intermed Microecon (Hamidreza Habibi)

Project Title: **Summer Session 2022 - Session 1 - Student Experience of Teaching Surveys**

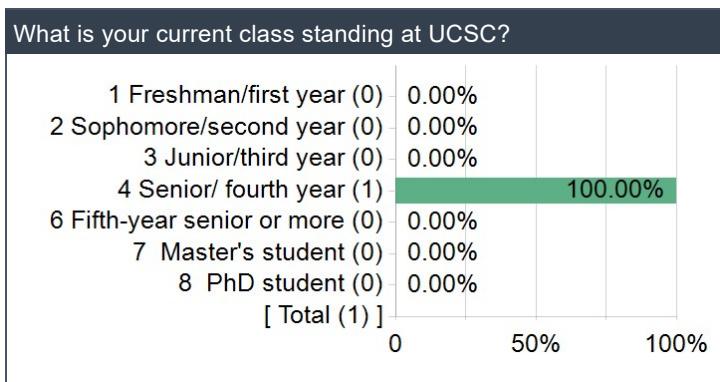
Courses Audience: **19**

Responses Received: **1**

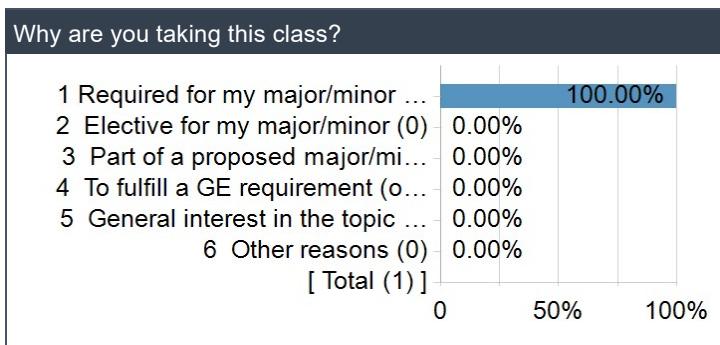
Response Ratio: **5.26%**

Raters	Students
Responded	1
Invited	19
Response Ratio	5.26%

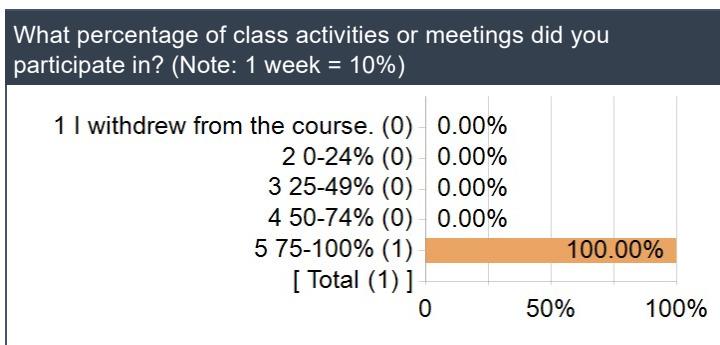
What is your current class standing at UCSC?



Why are you taking this class?

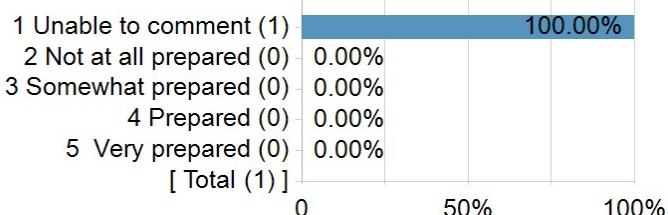


What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



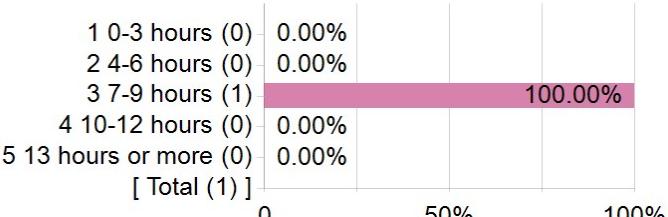
Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



About how many total hours per week, outside of class meetings, did you spend on work for this course?

About how many total hours per week, outside of class meetings, did you spend on work for this course?



Project Title: **Student Experience of Teaching Surveys - Fall 2021**

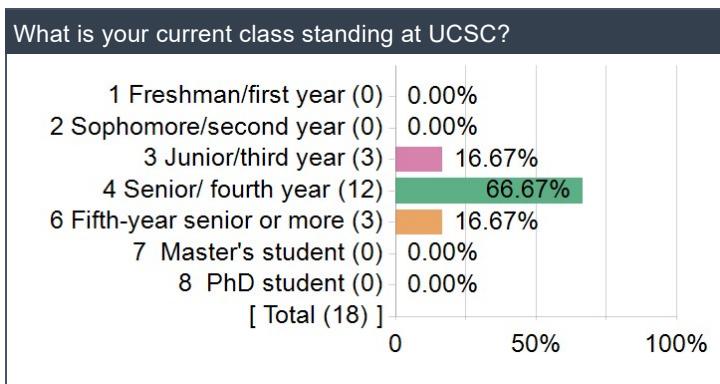
Courses Audience: **56**

Responses Received: **19**

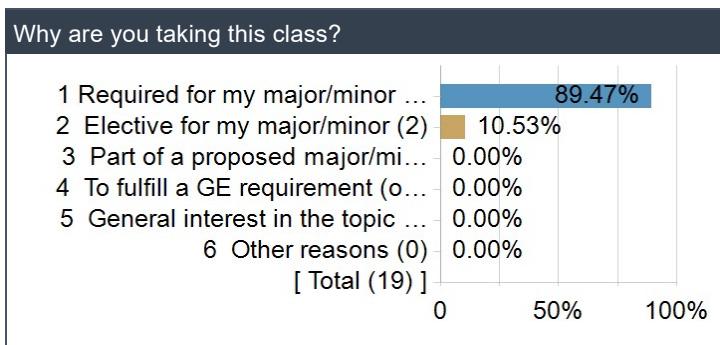
Response Ratio: **33.93%**

Raters	Students
Responded	19
Invited	56
Response Ratio	33.93%

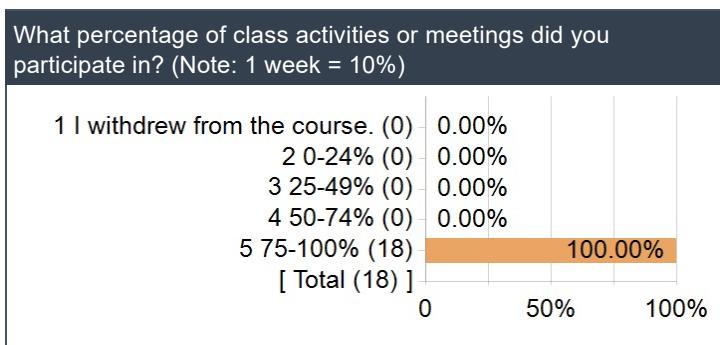
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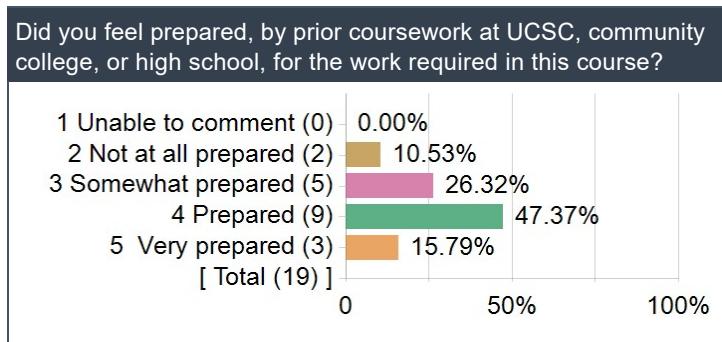
Why are you taking this class?



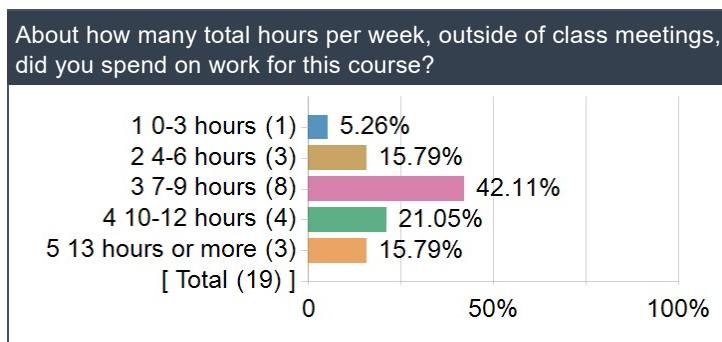
What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



About how many total hours per week, outside of class meetings, did you spend on work for this course?



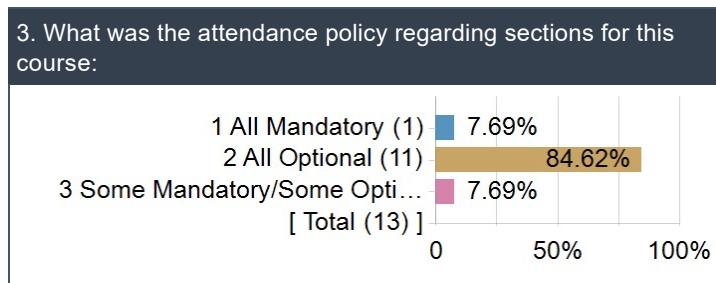
1. What is the name of your Teaching Assistant?

Students
Hamidreza Habibi
Hamidreza
Hamid Habibi
Hamidreza Habibi
Hamidreza Habib
Hamidreza Habibi
Hamidreza Habibi
Hamid
Habibi
Hamidreza
Hamidreza Habibi
Hamid
Hamid Habibi
Hamidreza

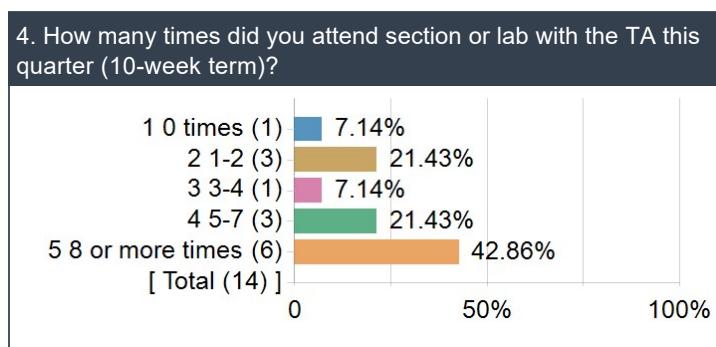
2. What is your intended or declared major? If undecided, please write “undecided.”

Students
Economics
Economics
BME accounting
Economics/ Mathematics combined major
Business Management Economics
Economics
econ
Economics
DME
Global Economics
BME
business management economics
Business Management Economics
econ

3. What was the attendance policy regarding sections for this course:

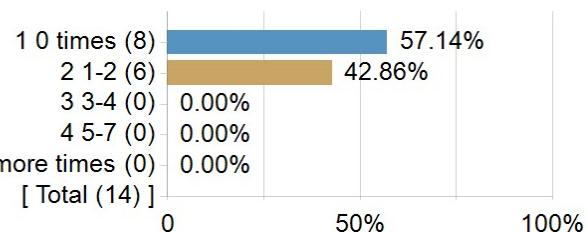


4. How many times did you attend section or lab with the TA this quarter (10-week term)?



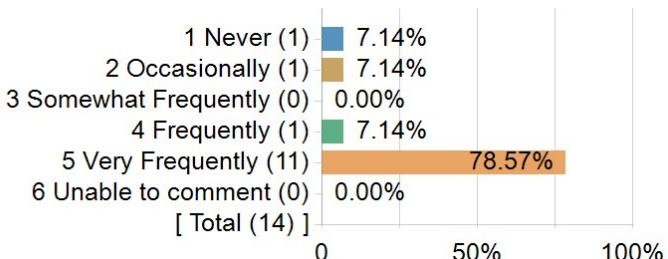
5. How many times did you meet with this TA in office hours or by appointment?

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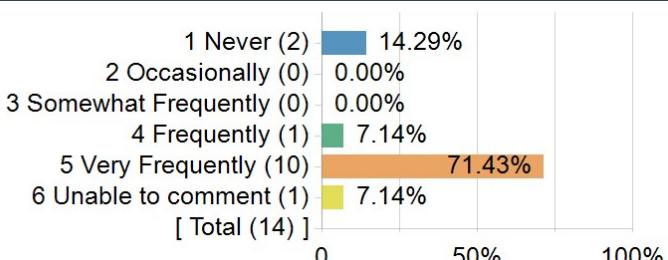
6. The TA explained concepts in ways that supported my learning.

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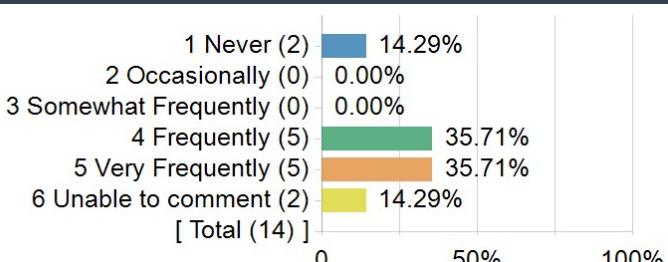
7. The TA organized sections/lab meetings well.

7. The TA organized sections/lab meetings well.



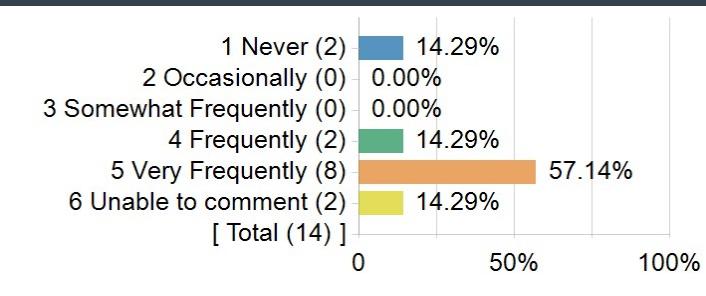
8. Section meetings/labs included opportunities for students to contribute and interact.

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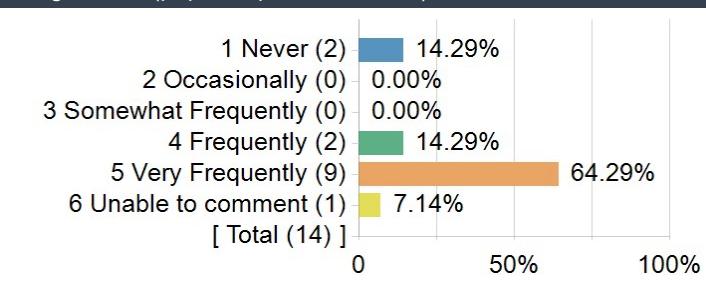
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

9. The TA provided sufficient support and encouragement for my participation in sections/labs.



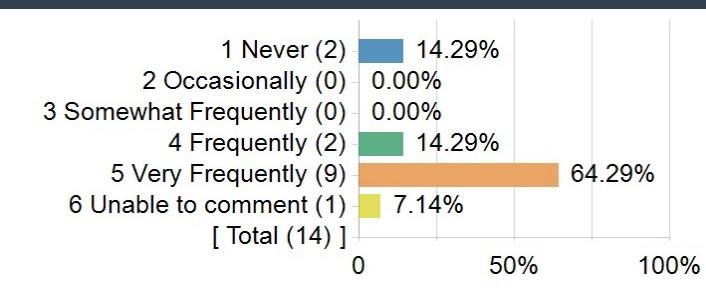
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

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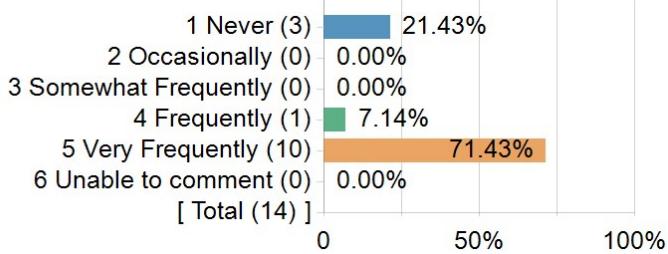
11. The TA provided useful feedback on my assignments if part of the TA duties.

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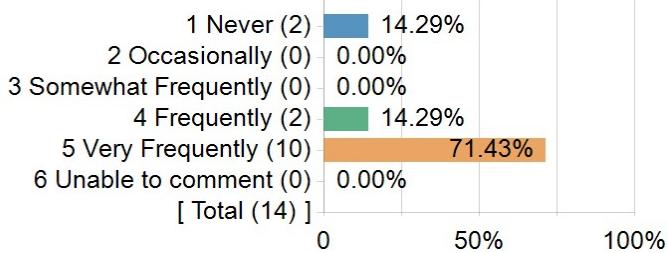
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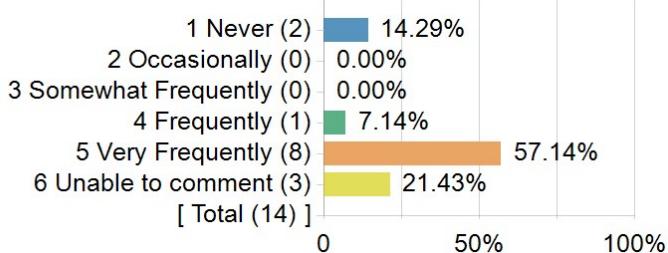
13. The TA made me feel as though I could succeed in this class.

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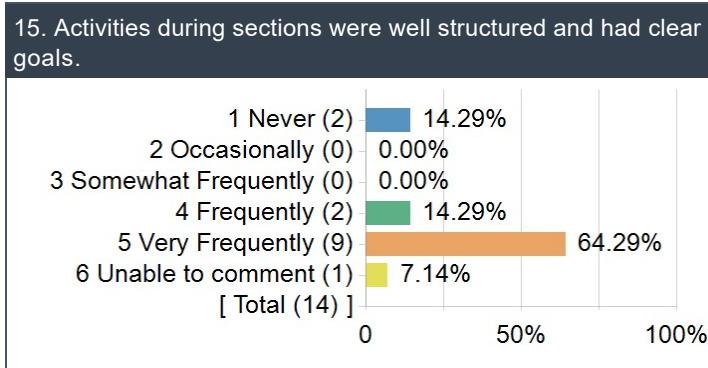


14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

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15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Students
Recording section so I could go back later and pause when I needed to
Really good at explaining
The TA relayed information clearly and was able to help with everything I brought to the table.
He reply frequently. He will answer my questions patiently
Went into depth about how to code for our assignments.
Being present in class and willing to support students doing assessments was very useful.
Hamid helped with the homework very much by going through the section slides.
He would go through homework assignments step by step, but not in a way that just gives you the answer, but gives you the path to the answer while simultaneously helping you understand the material.
The explanation of the topic and the explanation of the course are incompatible, and I feel that the TA has not prepared the part of the explanation

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Students
The slides were very informative
Really good at explaining and walking through code/paper concepts
The TA was engaging in the sections and continuously answered questions and went over multiple examples that aided the lectures.
He will upload his video and the materials he uses in time. This helped me recall some knowledge very well.
Demonstrated how to work through codes and allowed class to break into groups to work on practice sets.
Being present in class and willing to support students doing assessments was very useful.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Students
n/a
Nothing, Habibi went above and beyond and helped each student to succeed and understand the concept.
no, hamid is great.
would give feedback on papers to change dramatically correct sentences to dramatically incorrect sentences, and would deduct points for using dramatically correct sentences
N/A

Project Title: **Student Experience of Teaching Surveys - Spring 2021**

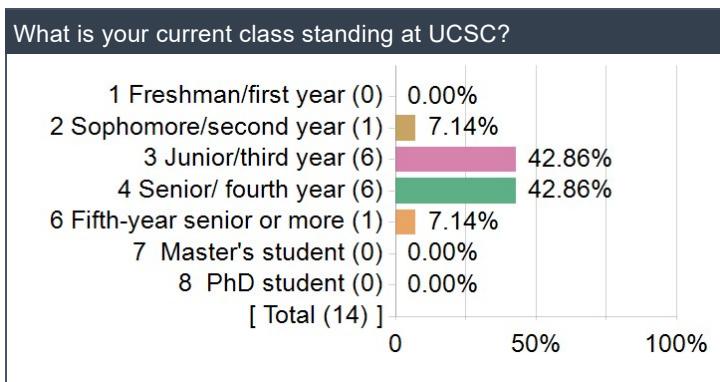
Courses Audience: **82**

Responses Received: **14**

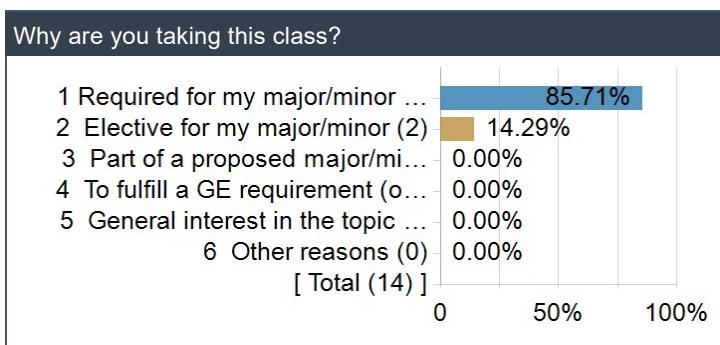
Response Ratio: **17.07%**

Raters	Students
Responded	14
Invited	82
Response Ratio	17.07%

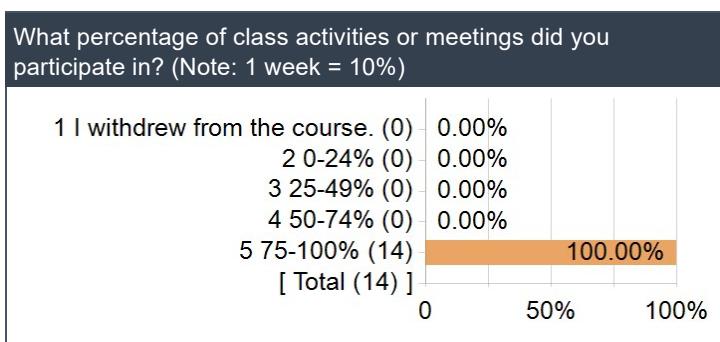
What is your current class standing at UCSC?



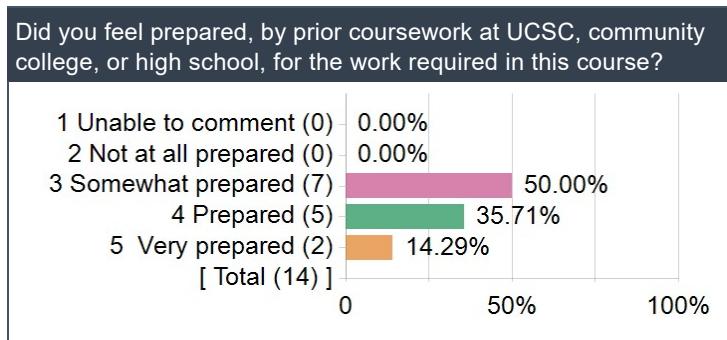
Why are you taking this class?



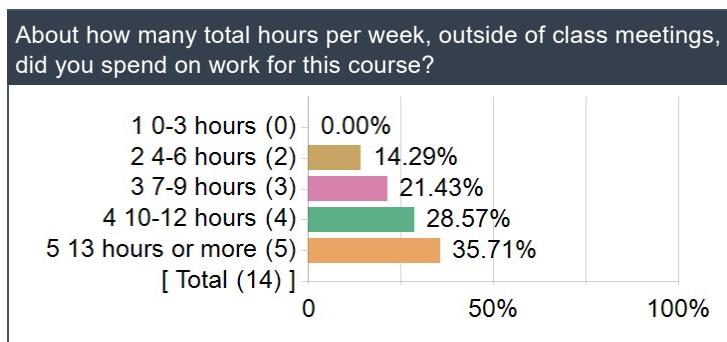
What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



About how many total hours per week, outside of class meetings, did you spend on work for this course?



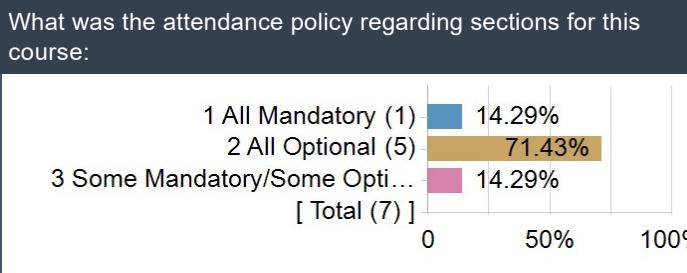
What is the name of your Teaching Assistant?

Comments
Hamidreza Habibi
Habibi
Hamidreza Habibi
Hamidreza habibi
Hamidreza Habibi
Hamidreza
Hamidreza Habibi

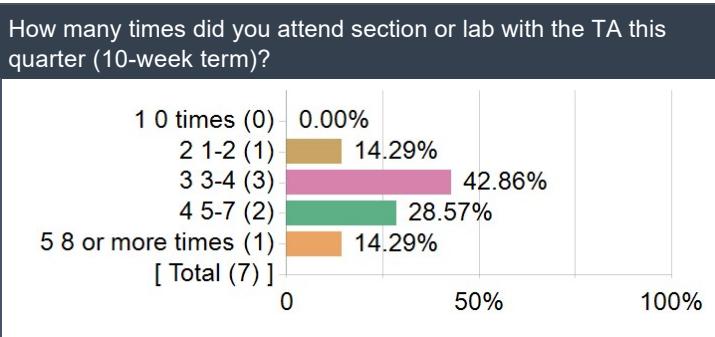
What is your intended or declared major? If undecided, please write "undecided."

Comments
Business Management of Economics
Business Management Economics
BME
Economics
Business Management Economics
BME
Economics

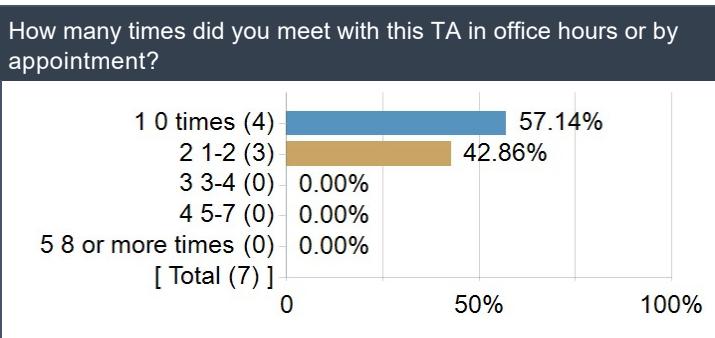
What was the attendance policy regarding sections for this course:



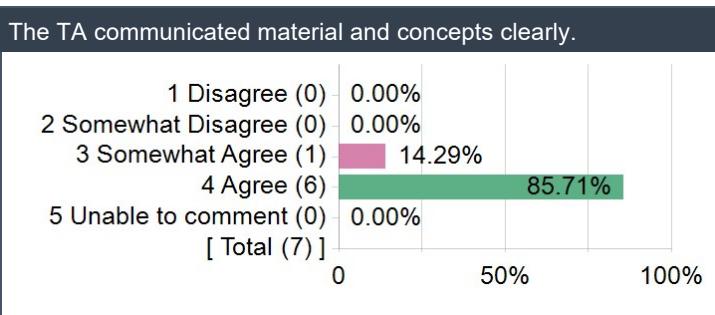
How many times did you attend section or lab with the TA this quarter (10-week term)?



How many times did you meet with this TA in office hours or by appointment?

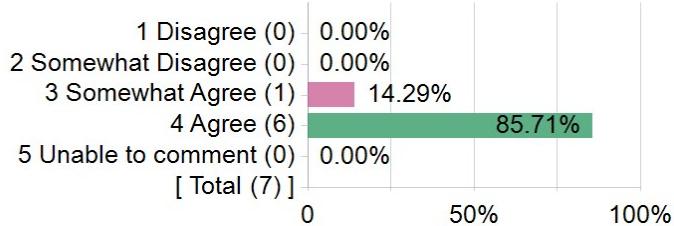


The TA communicated material and concepts clearly.



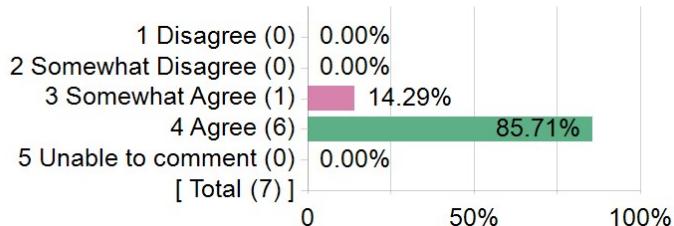
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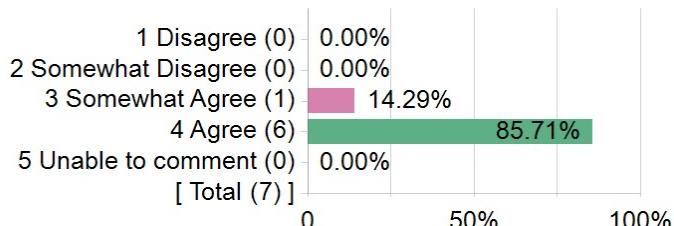
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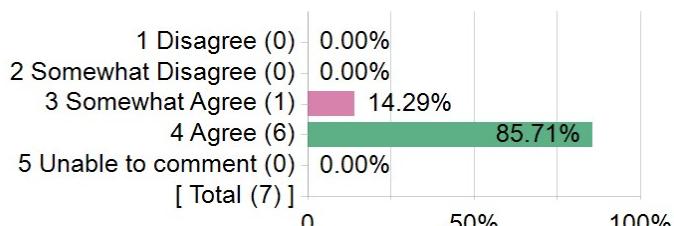
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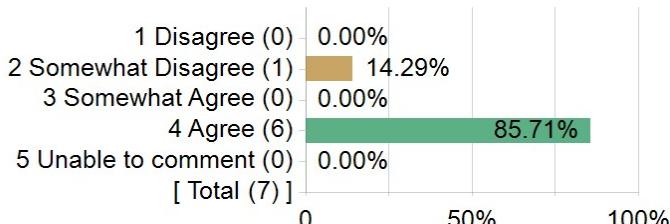
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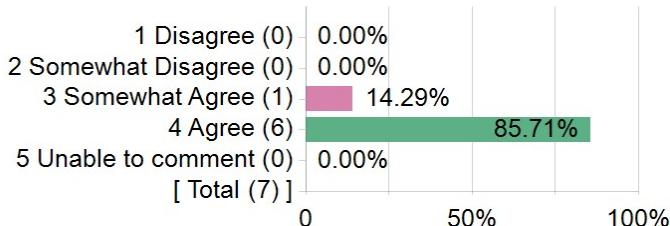
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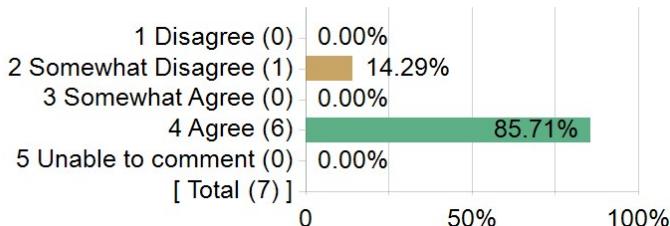
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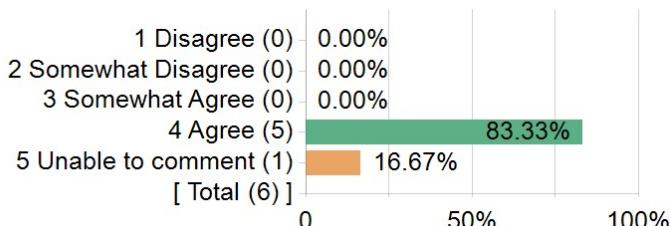
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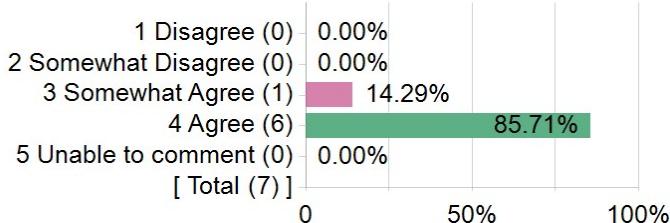
The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours).

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The TA was effective in supporting my learning in the course as a whole.

The TA was effective in supporting my learning in the course as a whole.



Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

It helped that while he was explaining the material he was also showing us how to execute it through STATA. Also if we could not follow along or we had questions we could ask him during sections, office hours, or email.

Hamid was really helpful in my understanding of STATA. He provided resources like his do-file (page of STATA coding) that coincided with the weeks homework which was a big part of me getting through the course.

Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments

After ending every section he would encourage us if we had any questions at all about either assignments or class concepts he was always available through email or office hours and to no hesitate because he was there to help us. This made me feel comfortable enough to ask for help with my assignments.

Hamid was a really nice TA, he really made himself available to students and just provided all the tools for students to succeed in STATA. I owe a lot to him for the way he went over the homeworks because even though there were powerpoints, it was not a complete guide which is where I leaned on Hamid for help. Also Hamid did a breakout room session once in his section which I never experienced with the other TA's which I thought was nice to talk to other students.

Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments

All the TA's provided their own strengths in helping me succeed in the class, Ian helped in concepts, Gregory in misunderstandings/mistakes, and Hamid with learning STATA. So I would say where one had a strength others lacked making the TAs the perfect duo if one had attended all of them like I had.

Project Title: **Student Experience of Teaching Surveys - Winter 2021**

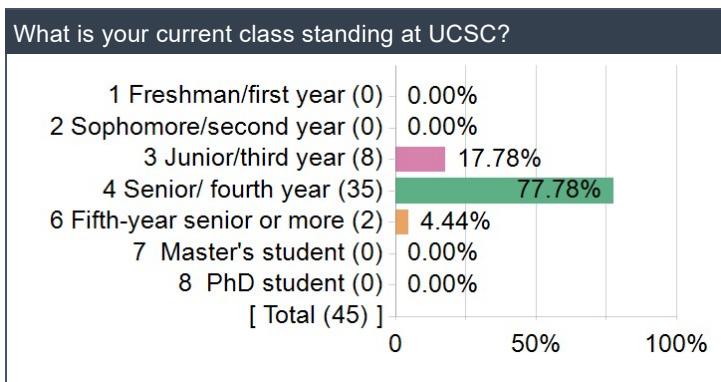
Courses Audience: **131**

Responses Received: **45**

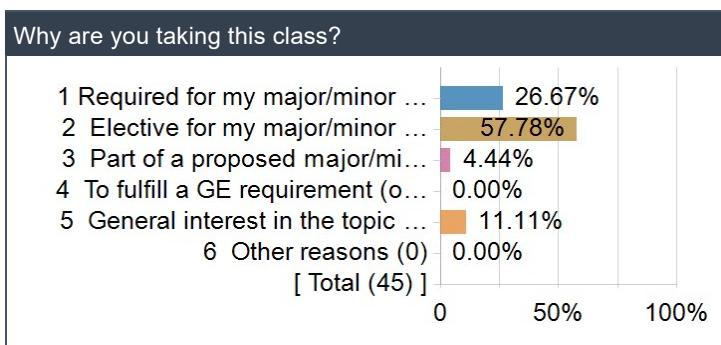
Response Ratio: **34.35%**

Raters	Students
Responded	45
Invited	131
Response Ratio	34.35%

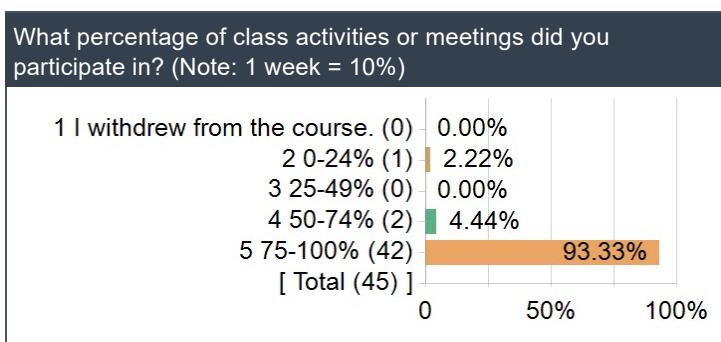
What is your current class standing at UCSC?



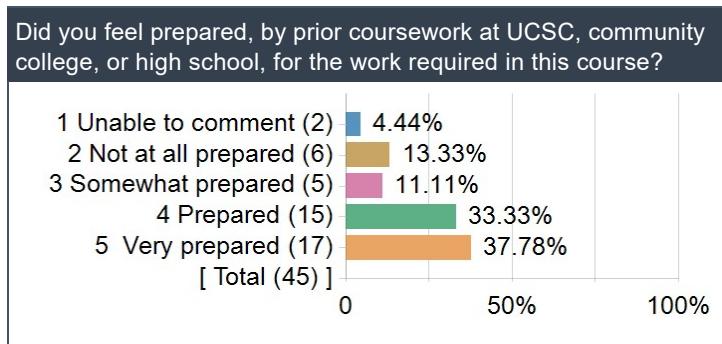
Why are you taking this class?



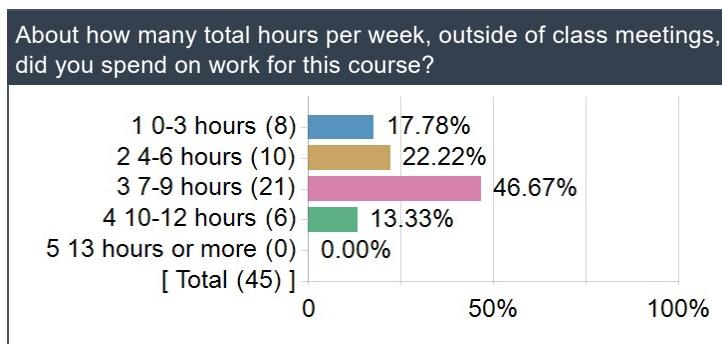
What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



About how many total hours per week, outside of class meetings, did you spend on work for this course?



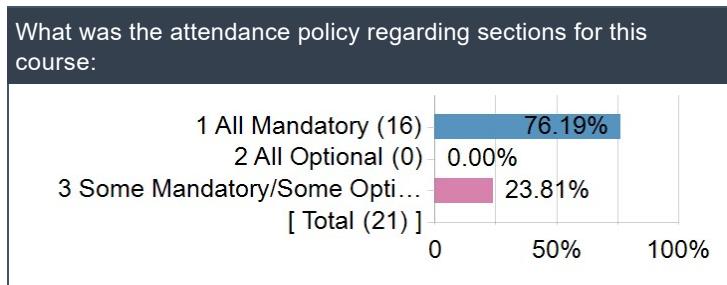
What is the name of your Teaching Assistant?

Comments
Hamidreza Habibi
Hamid Habibi
Hamid
Habibi
Hamidreza Habibi
Hamid Habibi
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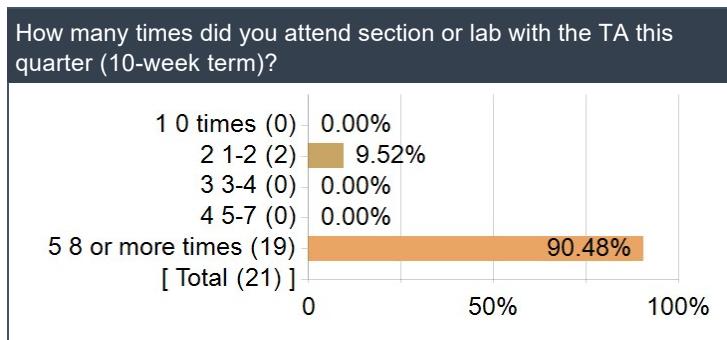
What is your intended or declared major? If undecided, please write “undecided.”

Comments
Business Management and Economics
Business Management
Environmental studies/ Economics combined
Business Management Economics
Technology and Information Management
BME
Business Management Economics
Business Management Economics
Econ and Environmental Studies
Business Management Economics
Environmental Studies/Economics combined
business management economics
Business Management Economics
economics
Business Management Economics
Business Management & Economics
Cs and Econ
Economics
Economics

What was the attendance policy regarding sections for this course:

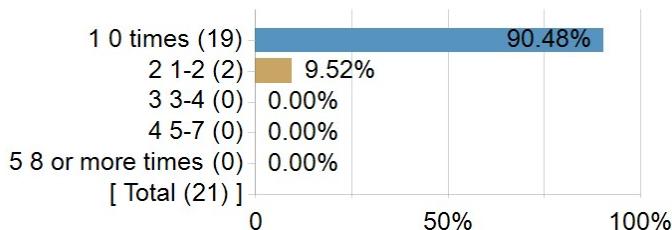


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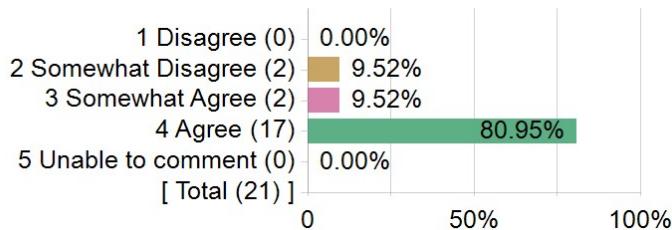
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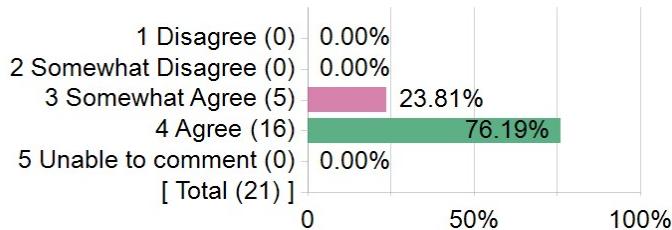
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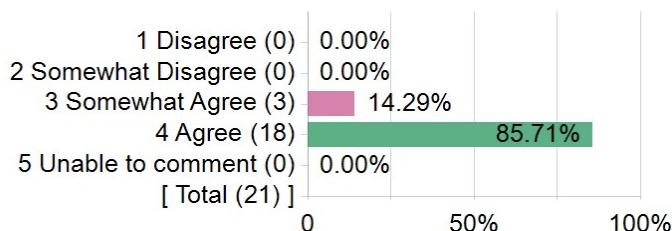
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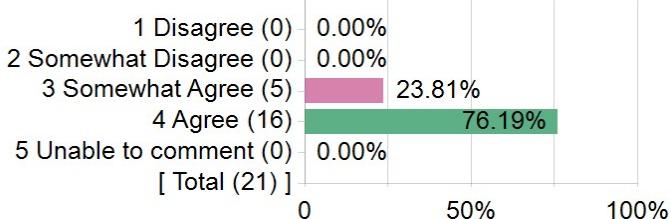
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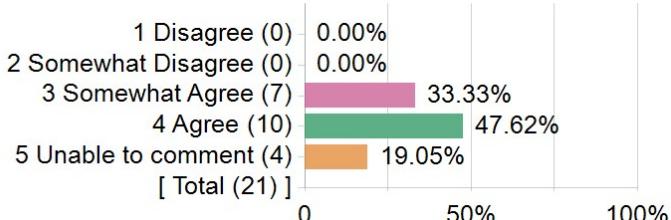
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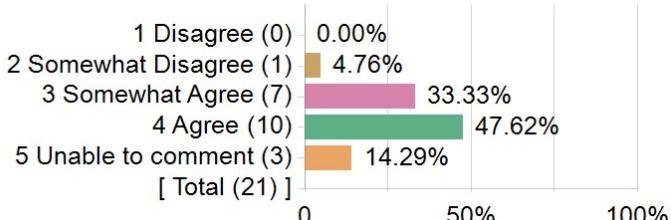
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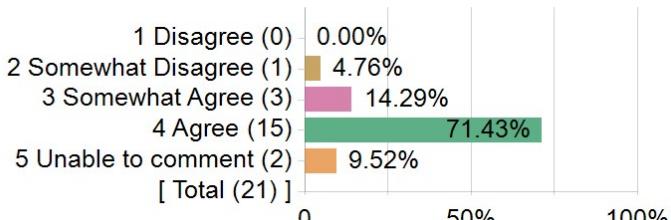
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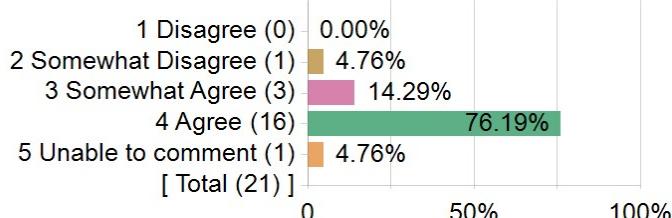
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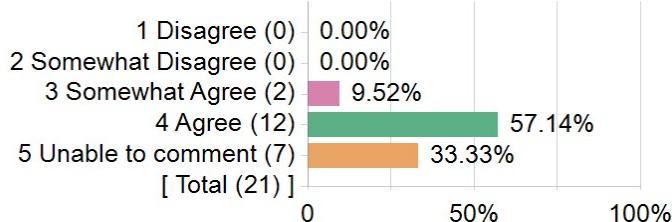
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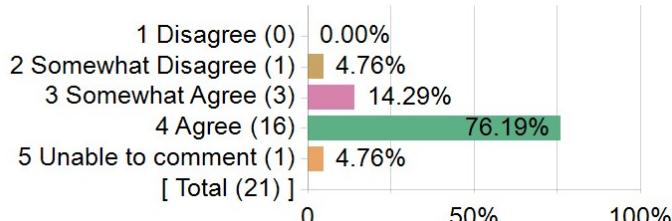
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The TA was effective in supporting my learning in the course as a whole.

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Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Hamid had structured section slides and valuable discussions set aside for small breakout room groups.
Hamid's sections were straightforward and he would make an effort to have students engage in conversations.
N/A
My TA always concerns important topic in the class and he wants to share with us
Slides helped cover important topics. Very helpful.
I enjoyed the fact that it was so easy to provide input and ask questions
I thought the discussion we had as a section after our breakout rooms was very helpful. I also think the section overall just helped make the concepts more clear and helped me relate them to real life examples.
breakout rooms
breakout room discussions, helped me learn about a lot of real-life e-commerce activities.
break out rooms and then we shared what we discussed with him
n/a

Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Hamid gave good, constructive feedback for discussion post breakout rooms.
N/A
Discussion questions were good
We covered a lot of real examples of the concepts we learned in lecture. For example, looking at the two ads and discussion which we think boosted sales.
n/a

Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
Not sure if this is where this comment goes but there was an assignment where I was pretty disappointed with the grade I earned, however the instructions were pretty vague and the rubric for grading was not released. The comments I received were helpful but only to a certain extent as the assignment was vague to begin with. I felt like I was being held to a higher standard than I thought I was being held to.
N/A
Maybe have some guidelines for what to do in case you are in a group and one of your members is not talking. Sometimes that would happen and then that one person would get called on, but the rest of the members had a good discussion. Just worried that would affect some the other people's grades.
I think a lot of the breakout room discussions shared some of the same ideas when each group was called. In the future it might be helpful to have more open-ended questions so that groups can have a deeper discussion around these e-commerce topics.
n/a

Project Title: **Student Experience of Teaching Surveys - Fall 2020**

Courses Audience: **289**

Responses Received: **117**

Response Ratio: **40.48%**

Report Comments

Instructor SETS Report

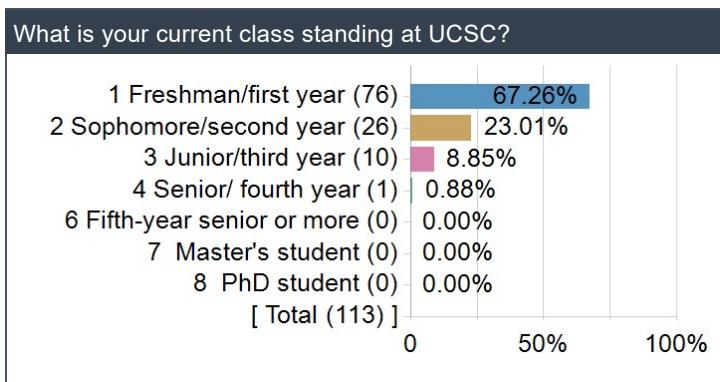
Course Name: ECON-1-01-22438-Intro Microeconomic

Term: 2208

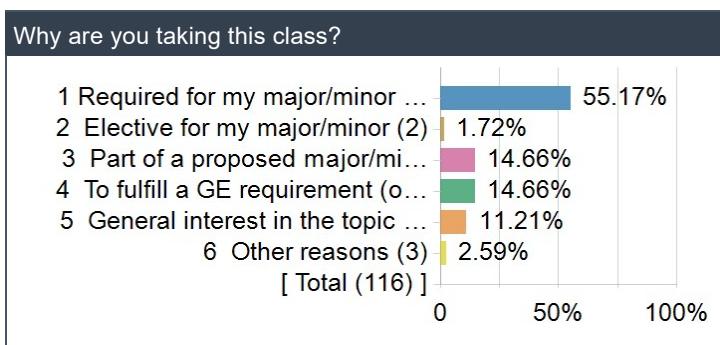
Instructor: Hamidreza Habibi

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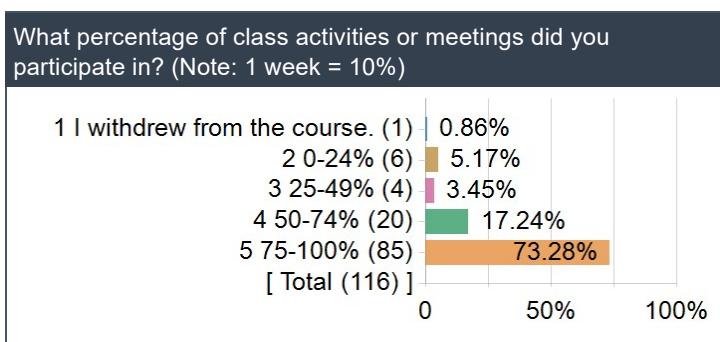
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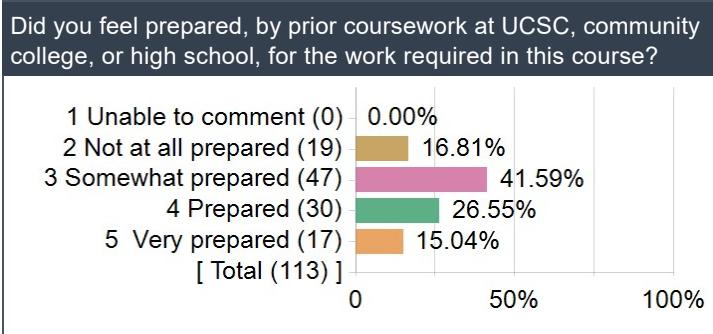
Why are you taking this class?



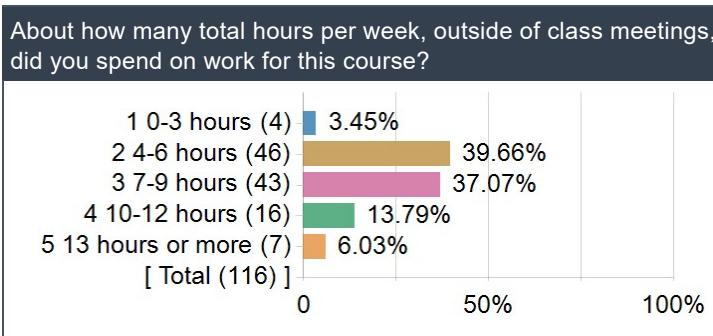
What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



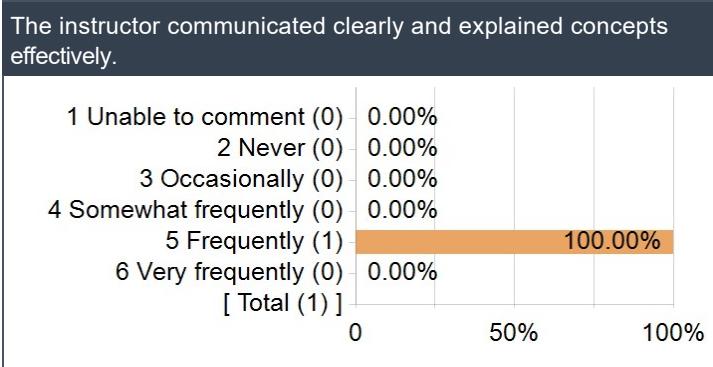
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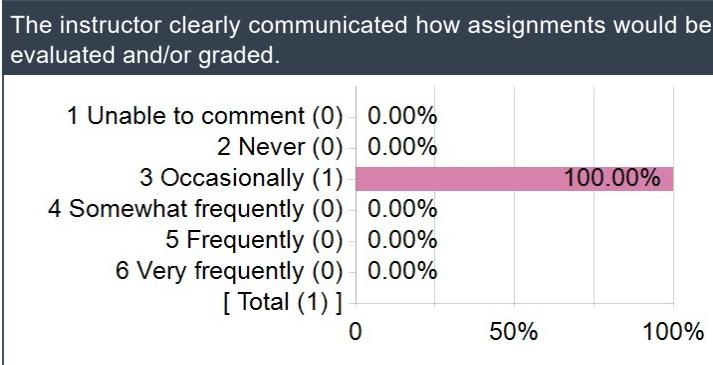
About how many total hours per week, outside of class meetings, did you spend on work for this course?



The instructor communicated clearly and explained concepts effectively.

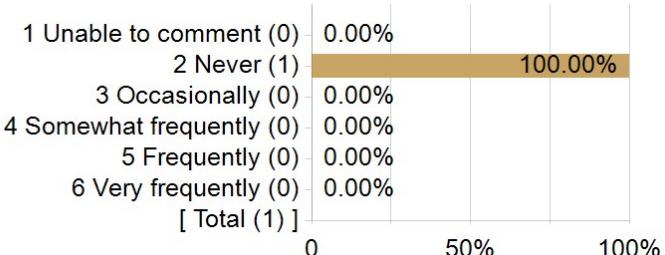


The instructor clearly communicated how assignments would be evaluated and/or graded.



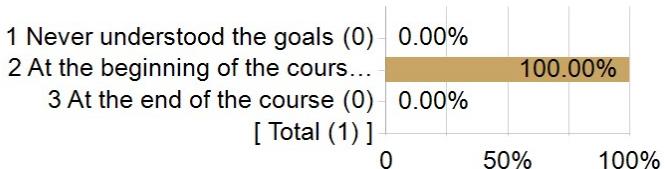
The instructor helped me find ways to engage with course content.

The instructor helped me find ways to engage with course content.



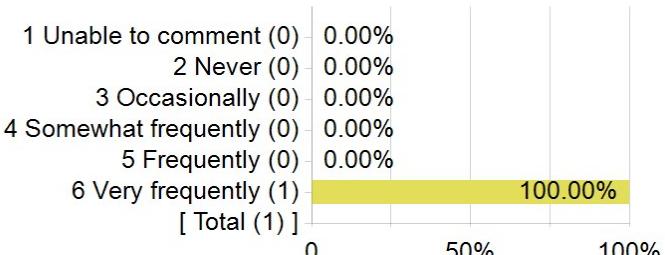
I understood the learning goals or learning objectives of the course.

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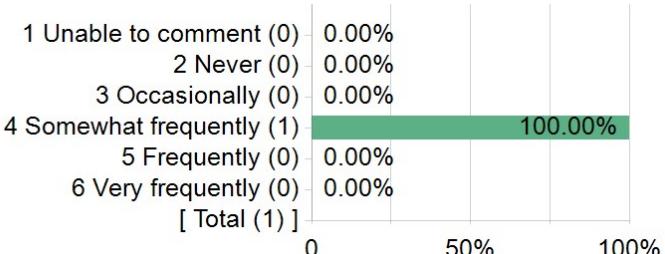
Lectures and other instructor-led presentations were well structured and had clear goals.

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Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.

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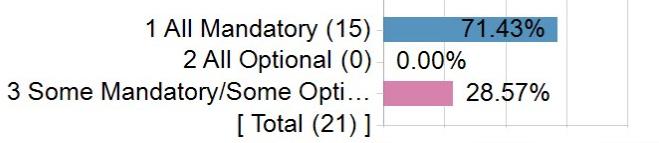
What is the name of your Teaching Assistant?

What is your intended or declared major? If undecided, please write “undecided.”

Comments
Mathematics
Proposed Computer Engineering
Business Management Economics
TIM
Business Management Economics
Electrical Engineering
I am a BME major with an Accounting concentration.
Business Management Economics
Business Management Economics
Econ/Math Combined
Global Economics
Intended, currently "undecided"
Econ/Envs
undecided
computer engineering
Business Management Economics
Business Management Economics

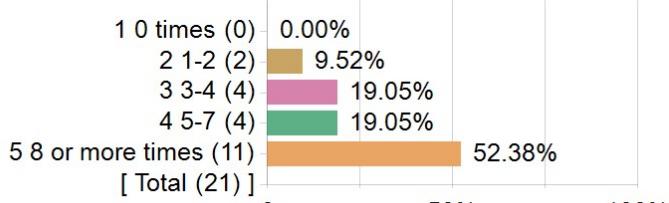
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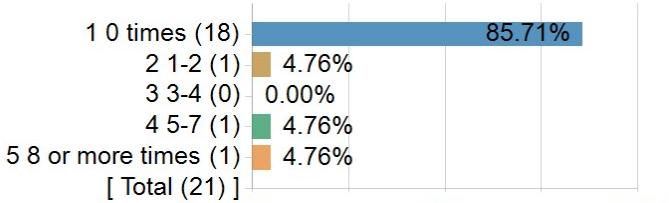
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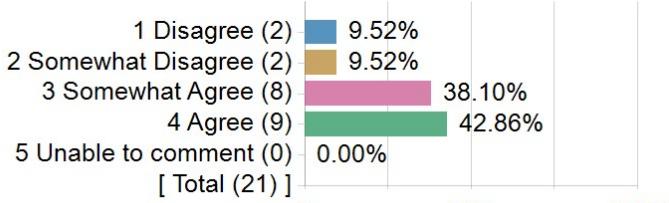
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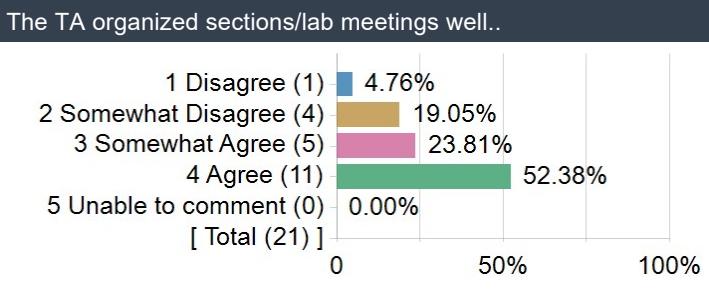


The TA communicated material and concepts clearly.

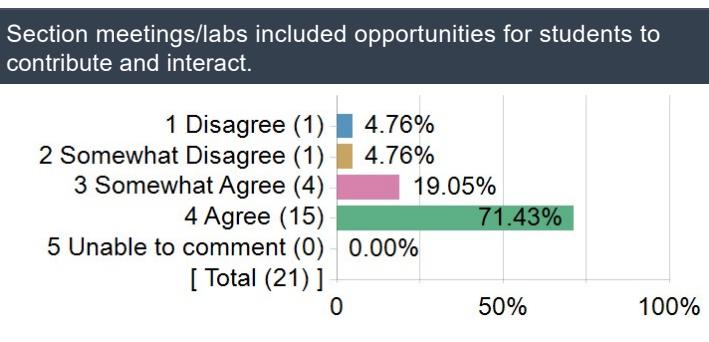
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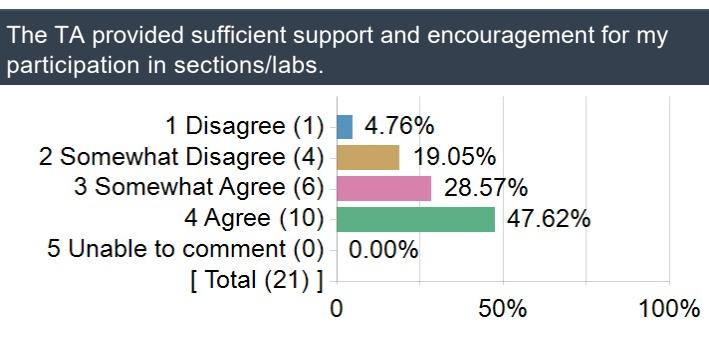
The TA organized sections/lab meetings well..



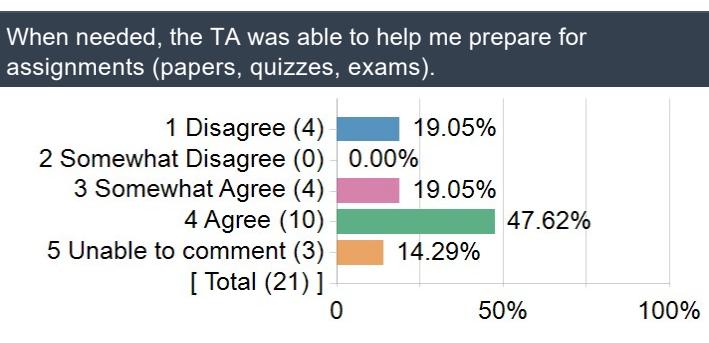
Section meetings/labs included opportunities for students to contribute and interact.



The TA provided sufficient support and encouragement for my participation in sections/labs.

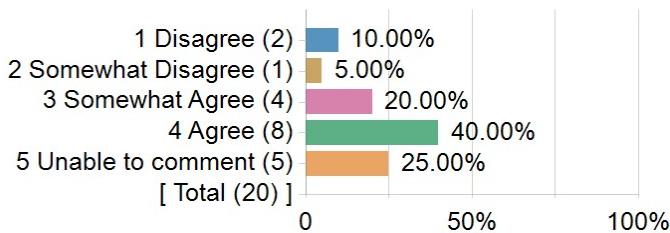


When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



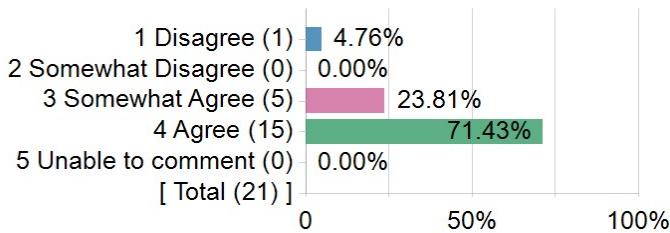
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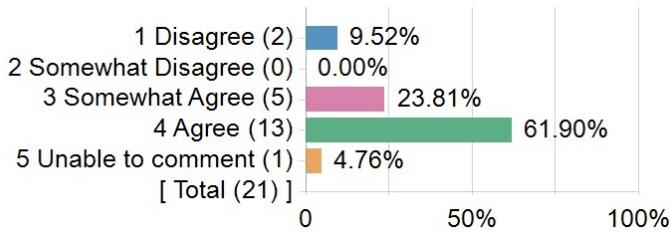
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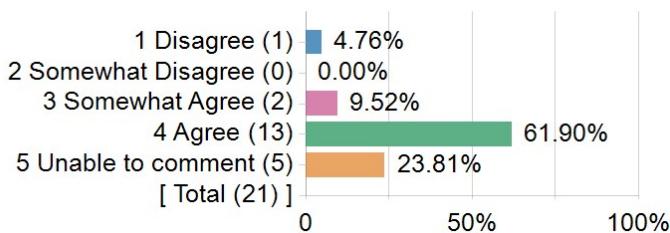
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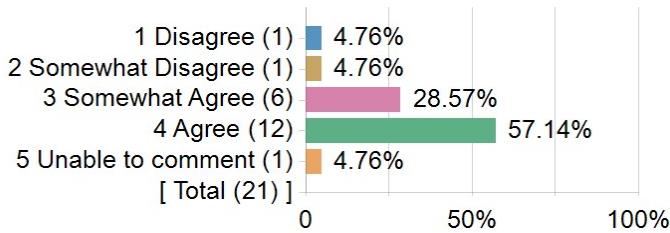
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Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

The small groups worked really well with the problem sets. I learned a lot from my peers and found them useful.
I liked the breakout rooms that we did, as it allowed me to ask questions to our peers, and then to the TA after we exited the rooms.
Small sections (breakout rooms during discussions) were helpful as peers could help me understand.
All we did was PDF problems, but they were helpful to help understand the concept, he usually review the problems together so everyone had a proper understanding on the lesson.
Our TA had often ran discussions by giving us a set of problems and then would send us into breakout rooms to discuss the problems before meeting together and going through answers as a class. The reason I was not particularly a fan of this method was because he would often spend a majority of time on one or two questions and not go through all of them and many of the times, we would have questions that would not get answered because there was not enough time.
The TA went over practice problems.
Review Material
All of our questions can be answered on the website piazza
put us into breakout rooms to complete problems with our peers
explaining the concepts
They were good at clearly explaining the material and answering questions I had.

Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments

Walked through the examples clearly used multiple analogies for understanding. Was willing to answer questions about the problem in a timely and clear manner
He would thoroughly explain some of the practice problems that made me feel confident about where I was with understanding the material.
Additional examples
The review of the question, which was helpful as he always provided a clarification why such answer was right
Same answer as the first. I stopped attending discussions after a while because I feel they did not benefit me.
The TA supplied practice problems and let the students in our TA section work together in Zoom break out rooms to solve them.
Uplifting comments and constant assurance
TA will solve the technical problems we encountered. All our questions can be answered on the website piazza
he had us practice problems together and then went over all of the problems
i liked the way he reviewed the practice quiz answers thoroughly
Filming the paper as they worked out the problems to show us how it's done.

Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
Small groups are effective when people are talking and helping each other gain better understanding. When that doesn't happen when there is no communication my learning isn't as good. Maybe make a way so students have to participate in small groups
N/A
At times, Habibi would over explain a concept or make it seem more complex than it truly is.
It was annoying having to download the Google Chrome PDF files, if anything change the file so it doesn't hide in my folders
The TA did not want to go over midterm material (there was a discussion three days before the midterm) and instead wanted to do the set of questions he normally picked out for each week. Although I do find these a little beneficial, many of us wanted to go over midterm material and went into the first midterm feeling unprepared.
Our TA section Zoom often ran out of time so we were unable to go over some of the practice problems. Maybe extend the Zoom class.
go beyond simply asking if students have any questions and force them to engage in conversation
The person website we use sometimes has bugs. Like our mid-term exam 2 question, it makes me take time to retake
I did not like how he put us into breakout rooms of more than three people sometimes, I liked the smaller breakout rooms more
It's hard to be enthused about online learning, but a little more energy would make the section more engaging.