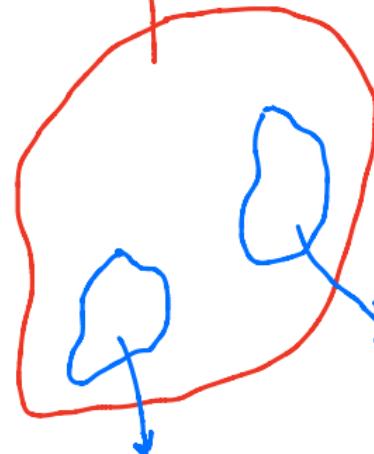


## Tutorial 2: Statistics Review

Hammad Shaikh

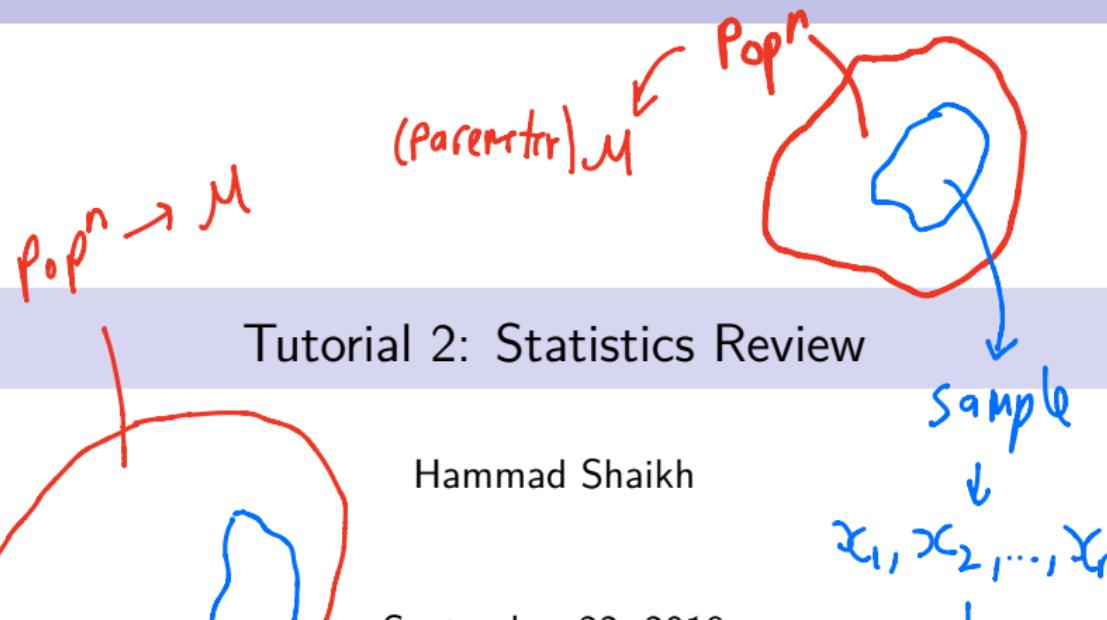
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$$S_1 \rightarrow \bar{X}_1 = 51000$$

$$S_2 \rightarrow \bar{X}_2 \\ \parallel \\ 55000$$

$$(\text{estimator}) \quad \bar{X}$$



## Inferential Statistics Overview

- Population: set of all items (ex. individuals) of interest

↳ *UTM econ graduates*

- Parameter: number describing a characteristic about the population

↳  *$\mu$  = Avg. salary of UTM econ grad*

- Sample: subset of the population

↳ *n=100 UTM econ grads*

- Statistic: number describing a characteristic about the sample

↳ *Data:  $x_1, x_2, \dots, x_{100} \rightarrow \bar{x} = \frac{\sum x_i}{n}$*

## Cross Sectional Data Example

Focus of ECO375

Multiple units in  
one time period

Table: Grade 4 Achievement Outcomes

Student	Math	Reading	Science	Grade	Variables
Hammad	80	70	60	4	
Alex	65	75	85	4	
:	:	:	:	:	
Bob	60	70	80	4	

- Variables are math, reading, and science test scores
- Time period in this context is grade 4
- Unit of observation is students

## Time Series Data Example

Studied more in ECO475

(Follow one unit)  
over time

Table: Annual Average GPA for UTM

School	Average GPA	Year
UTM	3.45	2000
:	:	:
UTM	3.61	2018

- What is the variable?

↳ Avg. GPA

- What is the time period?

↳ Year

- What is the unit of observation?

↳ School (UTM)

## Panel Data Example

Studied more in ECO475

(multiple units over  
time)

Table: Educational Attainment in Canada

Province	HS Graduation Rate	Years of Education	Year
Ontario	70	13	2000
:	:	:	:
Ontario	86.5	16	2018
:	:	:	:
Alberta	55	10	2000
:	:	:	:
Alberta	70	14	2018

- What are the variables? *Grad rate & Yrs of educ.*
- What is the time period? *Year*
- What is the unit of observation? *Provinces*

## Summary Statistics

- The first table in a research paper generally describes the data
  - Known as the "Summary Stats" table
- Common statistics used to describe variables:
  - Central tendency: mean and median
    - mean:  $\bar{X} = \frac{x_1 + \dots + x_n}{n}$
  - Variability: variance, standard deviation, and range
    - variance:  $Var(X) = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$

$$\hookrightarrow \text{range} = \max(X) - \min(X)$$

## Example of Summary Statistics Table

Summary Stats. of real survey data from U.S.

Table: Summary Statistics of Kindergarten Students

Variable	Mean	Std. Dev.	Min.	Max.	N
Male Student	0.512	0.5	0	1	21396
Age (months)	65.48	4.29	54	79	18066
No. Books	72.79	59.52	0	200	17912
Non-english	0.14	0.35	0	1	20007

- How big is the data?

Around 21000 students

- Why are the N's different?

Missing values due to non-survey response

- Average student owns 73 books?

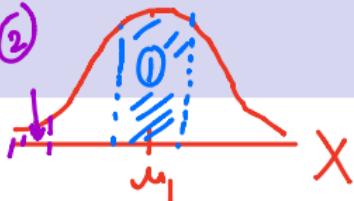
↳ outliers and large variance

## Random Variables

- Random process: A procedure, involving a population, that can conceptually be repeated, and produces outcomes
- A random variable assigns a number to each outcome of a random process
  - Discrete RV takes on finite number of values
    - ↳ letter grade or GPA in course
  - Continuous RV takes on infinite number of values
    - ↳ course avg. or Salary

## Distribution of Random Variables

$$X \sim N(\mu, \sigma^2)$$



- Random variables (RVs) are associated with probability distribution function (pdf)
  - The pdf characterizes the likelihood that the RV takes on values in a particular set
- RVs are usually denoted by capital letters (X) and their realizations are lower case (x)
- Samples are drawn from the population distribution
  - Sample of size n:  $x_1, \dots, x_n$



## Estimating Parameters

unit 1

unit 2

$$\text{Estimator: } f(X_1, X_2, \dots, X_n) \sim F$$

- Recall population parameters are typically unknown
  - Population in economics are generally very large

↳  $M = \arg \max \text{ salary of } VTM \text{ grad}$

- Estimator: a function of the observed RVs  $\widehat{X}_n$  that is informative about the population parameter
  - Is an estimator associated with a probability distribution?

↳ Yes, since diff. sample  $\rightarrow$  diff. estimates

- Estimate: a realization of  $\widehat{X}_n$  obtained by evaluating the estimator at a particular data set
  - Different samples will likely lead to different estimates

↳ Obs represent uncertainty in estimates

## Properties of Estimators

- Suppose the population mean is  $\mu$  and  $\widehat{X}_n$  is its estimator

- Unbiasedness: on average the estimator is right

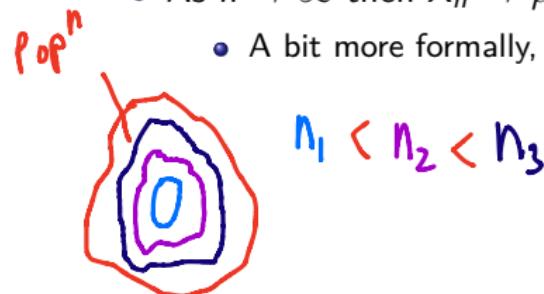
- $E(\widehat{X}_n) = \mu$  for all  $n$

↳ Mean of many sample estimates approx  
the pop<sup>n</sup> param.

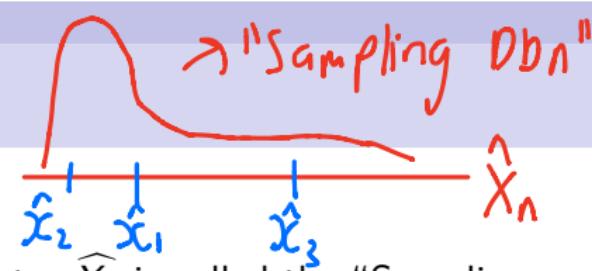
- Consistency: the truth is eventually discovered

- As  $n \rightarrow \infty$  then  $\widehat{X}_n \xrightarrow{P} \mu$  (convergence in probability)

- A bit more formally, as  $n \rightarrow \infty$ , then  $Pr(\widehat{X}_n \rightarrow \mu) = 1$



## Sampling Distributions



- The distribution of a estimator  $\hat{X}_n$  is called the "Sampling distribution"
  - Sampling distribution models uncertainty in the estimates produced from varying samples
- We are often interesting in the sampling distribution of  $\bar{X}$ 

*↳  $\bar{X}$  used to infer  $\mu$*
- Central limit theorem says that  $\bar{X} \sim N(\mu, \frac{\sigma^2}{n})$  under:
  - The sample is independently and identically drawn (IID) from the population
  - Sample size is sufficiently large



## Estimator Example

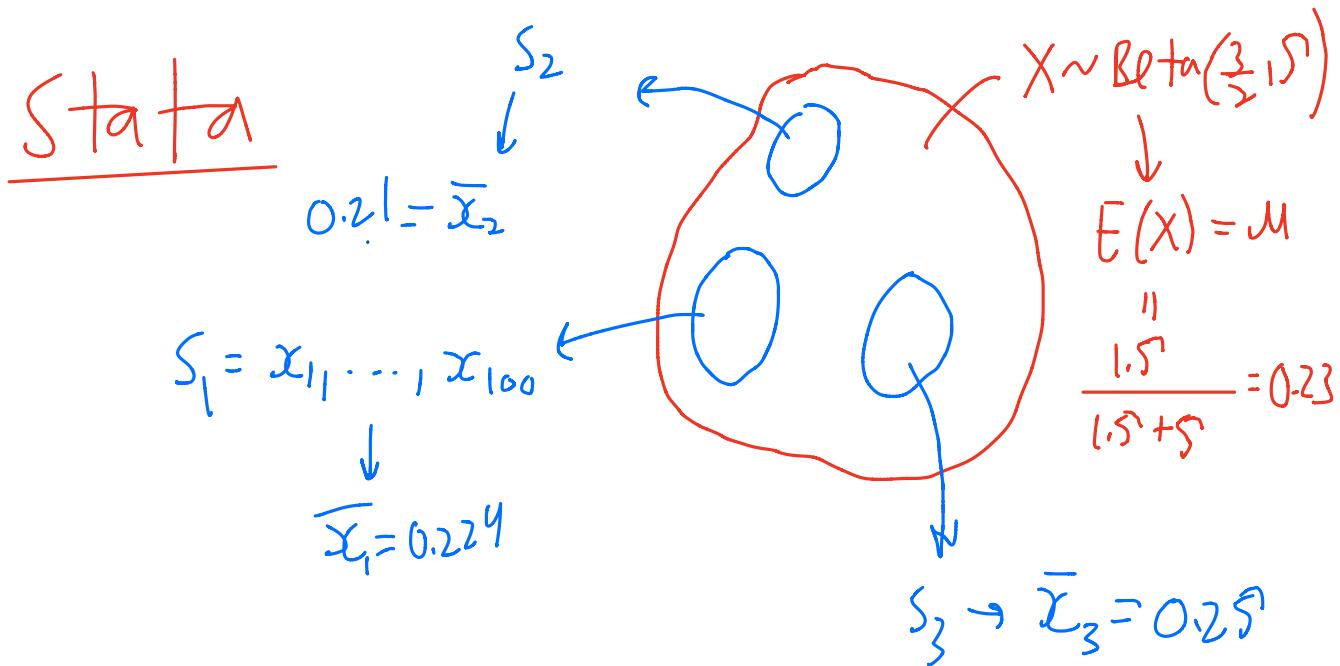
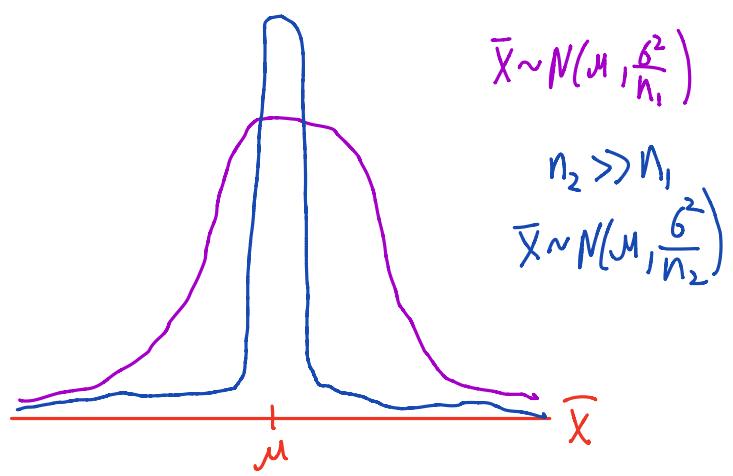


$$CLT \Rightarrow \bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right), n \rightarrow \infty, V(\bar{X}) \rightarrow 0$$

- Want to estimate average salary of UTM graduate
  - Parameter of interest:  $\mu$  = average salary of all UTM graduates (suppose there are  $N$  total graduates)
  - Estimate  $\mu$  using  $\bar{X}$  = average salary for  $n$  graduates (note  $n$  is usually much smaller than  $N$ )
- If CLT holds, is  $\bar{X}$  a consistent and unbiased estimator of  $\mu$ ?

i) unbiased:  $E(\bar{X}) = \mu, \bar{X} = \frac{x_1 + x_2 + \dots + x_n}{n}$

$$\hookrightarrow E(\bar{X}) = \frac{E(x_1) + E(x_2) + \dots + E(x_n)}{n} = \frac{n \cdot \mu}{n} = \mu$$



Repeatingly draw samples and obtain:

$$\bar{x}_1, \bar{x}_2, \bar{x}_3, \dots, \bar{x}_{100}$$

