



# **INF211**

## **LABORATORY LEAFLET**

**FOR STUDENTS**

### **LABORATORY-1**

### **Strings, Iterations and Branching**

Tasks	Explanations
1-a	Summation
1-b	Slicing
2-a	String operations
2-b	Factorial operation
3-a	Divisibility
3-b	Divisibility
4	Loops and Branching

**Task 1-a: Sum up all the digits on your id number and print the result.**

- *inputs: N/A*
- *outputs: integer*
- 

```
my_id = "1234"  
>>>  
10
```

**Task 1-b: Ask two numbers from the user to define indexes, then find the substring of your `my_name` variable taking these two index values as beginning and end. Print this substring.**

- *Both of these numbers should be taken as modulo of the length of your name.*
- *Order of the numbers does not matter, slice it using minimum - maximum.*
- *Both indexes are inclusive.*
- *inputs :  $input1, input2 \in \mathbb{Z}$ .*
- *output : string*

```
my_name = "Tarkan"  
>>>  
Enter first number: 2  
Enter second number: 5  
Rkan
```

**Task 2-a: Ask for a string from the user, then count the number of vowels in the input and print the result.**

- *If the input does not have any vowels, print 0.*
- *vowels  $\in \{ 'a', 'e', 'i', 'o', 'u', 'A', 'E', 'I', 'O', 'U' \}$*
- *inputs: input = {x: printable characters except whitespaces and len(x)  $\in [1, 100]$ . (This includes letters in English, numbers and punctuation characters.)*
- *outputs: integer*

```
>>>
```

```
Enter input: inf211
```

```
1
```

```
>>>
```

```
Enter input: F!ucvh1!UjK\; 'an!+!@#
```

```
3
```

**Task 2-b: Ask for a number from the user, then calculate and print the factorial of that number.**

- *Do NOT use any libraries or predefined functions*
- *inputs: input = {x:  $x \in \mathbb{N}$  and  $x \leq 30$ }*
- *outputs: integer*

```
>>>
```

```
Enter input: 4
```

```
24
```

**Task 3-a: Ask for a number from the user. If that number is divisible to both 3 and 7 print True, else print False.**

- *inputs:  $input \in \mathbb{N}$*
- *outputs: boolean*

```
>>>
```

```
Enter a number: 12
```

```
False
```

```
>>>
```

```
Enter a number: 21
```

```
True
```

**Task 3-b: Ask for a number from the user, then find if that number is a prime number. If the number is a prime number, print True, else print False. (You can check reference [1] for this)**

- *inputs:  $input = \{x: x \in \mathbb{N} \text{ and } x > 1\}$*
- *outputs: boolean*

```
>>>
```

```
Enter a number: 12
```

```
False
```

```
>>>
```

```
Enter a number: 23
```

```
True
```

**Task 4: Find the square root of a given number using Heron's method (Babylonian method) that we discussed in the first lecture. (You are advised to see reference [2])**

- *Do NOT use any libraries or predefined functions (i.e. sqrt)*
- *Choose an appropriate iteration number.*
- *Choose an appropriate starting guess. (i.e 1)*
- *inputs: input = {  $x: x \in R$  and  $1e9 \geq x \geq 0.0$  }*
- *outputs: float*

```
>>>
```

```
Enter a number: 16
```

```
4.0
```

```
>>>
```

```
Enter a number: 12
```

```
3.4641016151377544
```

[1] [https://en.wikipedia.org/wiki/Prime\\_number](https://en.wikipedia.org/wiki/Prime_number)

[2] [https://en.wikipedia.org/wiki/Methods\\_of\\_computing\\_square\\_roots#Babylonian\\_method](https://en.wikipedia.org/wiki/Methods_of_computing_square_roots#Babylonian_method)