



UNIVERSITY of HAWAII*

Course Evaluation System

Instructor: Hamza Essaidi
Campus: University of Hawaii at Manoa
Department: Financial Economics & Institns

Semester: Spring 2023
Course: INS300 Crn (Section): 84376 (001)
Enrollment: 20

1. The instructor provided extra credit opportunities.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.0	20	1.08	Freq(%)	1 (5%)	1 (5%)	2 (10%)	9 (45%)	7 (35%)
College of Business Admin.	4.0	20	1.08	Freq(%)	1 (5%)	1 (5%)	2 (10%)	9 (45%)	7 (35%)
Financial Economics & Institns	4.0	20	1.08	Freq(%)	1 (5%)	1 (5%)	2 (10%)	9 (45%)	7 (35%)
CRN (sec) 84376 (001)	4.0	20	1.08	Freq(%)	1 (5%)	1 (5%)	2 (10%)	9 (45%)	7 (35%)

2. The course provides valuable skills that help prepare me for future career opportunities.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.21	791	0.9	Freq(%)	15 (2%)	18 (2%)	100 (13%)	306 (39%)	351 (44%)
College of Business Admin.	4.21	791	0.9	Freq(%)	15 (2%)	18 (2%)	100 (13%)	306 (39%)	351 (44%)
Financial Economics & Institns	4.21	791	0.9	Freq(%)	15 (2%)	18 (2%)	100 (13%)	306 (39%)	351 (44%)
CRN (sec) 84376 (001)	3.95	20	1.0	Freq(%)	1 (5%)	0 (0%)	4 (20%)	9 (45%)	6 (30%)

3. The instructor treated students with respect.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.6	34961	0.79	Freq(%)	452 (1%)	374 (1%)	1614 (5%)	7262 (21%)	25132 (72%)
College of Business Admin.	4.58	3393	0.83	Freq(%)	62 (2%)	44 (1%)	131 (4%)	712 (21%)	2433 (72%)
Financial Economics & Institns	4.56	791	0.75	Freq(%)	11 (1%)	10 (1%)	30 (4%)	211 (27%)	529 (67%)
CRN (sec) 84376 (001)	3.85	20	1.18	Freq(%)	1 (5%)	3 (15%)	0 (0%)	10 (50%)	6 (30%)

4. The instructor demonstrated knowledge of the course content.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.65	34961	0.74	Freq(%)	377 (1%)	251 (1%)	1366 (4%)	6706 (19%)	26134 (75%)
College of Business Admin.	4.65	3393	0.76	Freq(%)	48 (1%)	27 (1%)	126 (4%)	601 (18%)	2581 (76%)
Financial Economics & Institns	4.62	791	0.73	Freq(%)	10 (1%)	6 (1%)	38 (5%)	164 (21%)	573 (72%)
CRN (sec) 84376 (001)	3.9	20	0.91	Freq(%)	1 (5%)	0 (0%)	3 (15%)	12 (60%)	4 (20%)

5. This course challenged me intellectually.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.4	34961	0.88	Freq(%)	501 (1%)	693 (2%)	3030 (9%)	10239 (29%)	20380 (58%)
College of Business Admin.	4.4	3393	0.86	Freq(%)	52 (2%)	60 (2%)	303 (9%)	1006 (30%)	1966 (58%)
Financial Economics & Institns	4.42	791	0.8	Freq(%)	7 (1%)	14 (2%)	63 (8%)	254 (32%)	452 (57%)
CRN (sec) 84376 (001)	3.9	20	1.02	Freq(%)	1 (5%)	1 (5%)	2 (10%)	11 (55%)	5 (25%)

6. The instructor both sets high standards and helps students achieve them.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.34	34961	0.94	Freq(%)	641 (2%)	944 (3%)	3555 (10%)	10014 (29%)	19689 (56%)
College of Business Admin.	4.34	3393	0.94	Freq(%)	71 (2%)	101 (3%)	320 (9%)	992 (29%)	1903 (56%)
Financial Economics & Institns	4.19	791	0.95	Freq(%)	19 (2%)	24 (3%)	100 (13%)	286 (36%)	361 (46%)
CRN (sec) 84376 (001)	3.7	20	1.17	Freq(%)	2 (10%)	1 (5%)	2 (10%)	11 (55%)	4 (20%)

7. The instructor was available for consultation.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
University of Hawaii at Manoa	4.39	34961	0.89	Freq(%)	489 (1%)	602 (2%)	3638 (10%)	9467 (27%)	20626 (59%)
College of Business Admin.	4.43	3393	0.87	Freq(%)	63 (2%)	53 (2%)	272 (8%)	948 (28%)	2051 (60%)
Financial Economics & Institns	4.33	791	0.87	Freq(%)	16 (2%)	13 (2%)	79 (10%)	271 (34%)	412 (52%)
CRN (sec) 84376 (001)	3.9	20	0.97	Freq(%)	1 (5%)	0 (0%)	4 (20%)	10 (50%)	5 (25%)

8. Considering everything, how would you rate this COURSE?

	Mean	N-Size	Std Dev		Very Poor	Poor	Average	Good	Excellent
University of Hawaii at Manoa	4.32	34961	0.96	Freq(%)	622 (2%)	1192 (3%)	3868 (11%)	9402 (27%)	19776 (57%)
College of Business Admin.	4.29	3393	0.95	Freq(%)	60 (2%)	121 (4%)	394 (12%)	983 (29%)	1828 (54%)
Financial Economics & Institns	4.14	791	0.94	Freq(%)	12 (2%)	28 (4%)	132 (17%)	279 (35%)	339 (43%)
CRN (sec) 84376 (001)	3.65	20	0.99	Freq(%)	1 (5%)	1 (5%)	5 (25%)	10 (50%)	3 (15%)

9. What was the format of this class?

online synchronous (class scheduled for particular days and times)

online asynchronous (class conducted online - no scheduled class meeting)

	Mean	N-Size	Std Dev		Online Synchron ous	Online Asynchro nous	In Person	Hybrid: In Person and Online Synchron ous	Hybrid: In Person and Online Asynchro nous	Hybrid: Online Synchron ous and Asynchro nous	Other
University of Hawaii at Manoa	0.0	34961	0.0	Freq(%)	3212 (9%)	4562 (13%)	23724 (68%)	1554 (4%)	921 (3%)	601 (2%)	279 (1%)
College of Business Admin.	0.0	3393	0.0	Freq(%)	80 (2%)	109 (3%)	2952 (87%)	104 (3%)	96 (3%)	4 (0%)	40 (1%)
Financial Economics & Institns	0.0	791	0.0	Freq(%)	10 (1%)	33 (4%)	707 (89%)	16 (2%)	20 (3%)	0 (0%)	3 (0%)
CRN (sec) 84376 (001)	0.0	20	0.0	Freq(%)	1 (5%)	0 (0%)	18 (90%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)

10. If you answered 'Other' for the question above, please specify.

There was no space for comments so I will use this one. Hamza made it difficult to ask questions without feeling like you were stupid for asking it. As a class, we agreed on a method to improve course performance and then he decided it was too much work. I don't think he should teach another class.

N/A

Overall, I think Hamza did a great job teaching INS300 giving this was his first time teaching INS300. He is knowledgeable about the subject and He offered help with students outside of the class. He did encourage the students come to class and offer reviews and sample questions before exam that was really helpful! He also gave a lot extra credits opportunity!

I think one thing he could improve on is when he teach INS math problems, I find that he went over too fast especially calculation part. I wish he could break it down the steps a bit "slower" Some of us still struggle to understand the steps behind the answer.

I would also suggest he take attendance because more than half of the class didn't show up to the class for the entire semester.