

Hamza Iqbal

Kasur, Pakistan | hamzaiqbalrajpoot35@gmail.com | +92-310-4065066

CAREER OBJECTIVE

BSIT Graduate and Full Stack Developer Intern with hands-on experience in the MERN stack. Proven ability to build production-grade web applications, including a multi-vendor eCommerce platform and a social media application. Seeking a developer role to leverage expertise in React, Node.js, and REST API development to deliver innovative solutions.

EDUCATION

University of the Punjab | Bachelor of Science in Information Technology

Lahore, Pakistan | 2025

- Cumulative GPA: 2.90/4.00

District Public School & College | FSC (Pre-Engineering)

Kasur, Pakistan | 2018-2020

- Grade: A

TECHNICAL SKILLS

- | | |
|--------------------------|--|
| • Software Tools: | MS Office, Git/GitHub, VS Code, XAMPP |
| • Frontend: | JavaScript, React, HTML, CSS, TailwindCss, |
| • Backend: | Node.js, Express.js, PHP, |
| • Database: | MongoDB, MySQL |

EXPERIENCE

Internship| Apexcify Technologies - Full Stack Developer

10/2025 – 12/2025

- Developed 10+ full-stack features for **Fluxmart** a Multi-Vendor eCommerce platform, including vendor onboarding and product management, using the MERN stack
- Built user authentication, media handling, and engagement features (posts, comments, share, follow) for **EchoSocial** a social media platform, enhancing user engagement
- Built **FitTrack**, a role-based Fitness Center Management System with membership management, class scheduling, progress tracking, and analytics

Personal Project | Complaint & Service Request Tracking System

08/2025 – 09/2025

- Implemented complaint management, category handling, search/filters, data export, and analytics dashboards

Final Year Project | Distribution Management System for Allied Steel Works

11/2024 - 06/2025

- Designed and implemented a full-featured DMS with Admin & Customer portals, improving inventory logic and reporting to streamline operations for Allied Steel Works

LANGUAGES

- English (Fluent), Urdu (Native), Punjabi (Conversational)