

Grammar Galore

5th Grade

Can you identify all parts of speech?

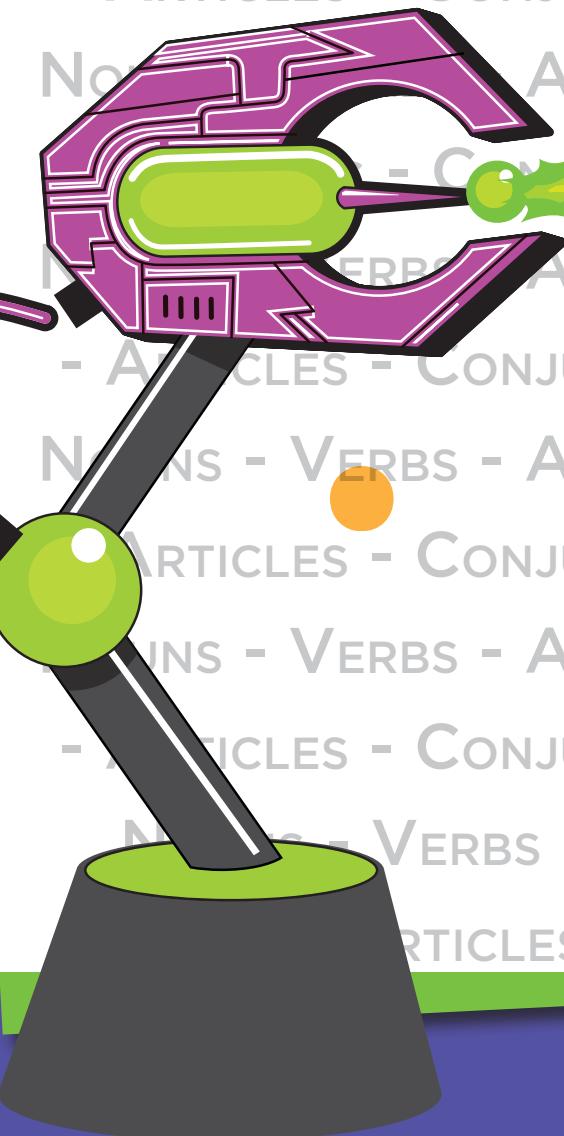


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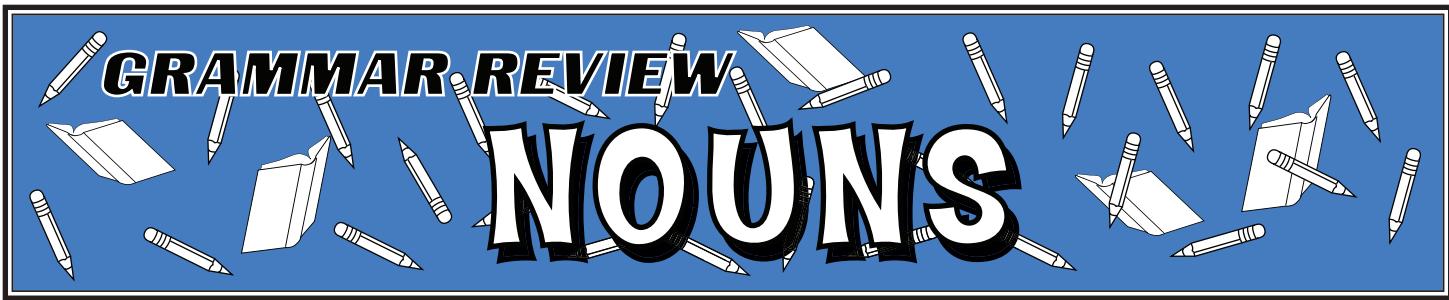
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GRAMMAR REVIEW

NOUNS



Remember: Nouns are the names of people, places, things and ideas. Special types of nouns are pronouns and proper names.

Underline the nouns in the following sentences.

The tired boy walked slowly home from school.

When did Mother bake the cake?

I thought we were going to the movies tonight.

Elizabeth shouted with happiness at the thought of a party.

Are you going to share that dessert?

Jeff and Caleb were late for the first day of school.

Write a noun in the blank to complete the sentence.

The _____ galloped through the _____.

A _____ sang in the _____.

Many green _____ fell from the _____.

Often a _____ is sent to _____.

The underlined nouns in the following sentences are scrambled. Change the nouns to make the sentence corrects.

Maria ran down the party.

The dog had a cats of its own.

What time is the birthday house?

My sister has three street.

GRAMMAR REVIEW

VERBS

Remember: Verbs are words that show action (talk, run) or a state of being (is, want).

Underline the verbs in the following sentences.

Mrs. Wilson sang songs to the happy children.

The dog leaped into the river and swam to the other side.

Where are my blue shoes?

We played jump rope until Mother called us home.

I like when people give me birthday presents.

The fans yelled and screamed for the rock star.

Write a verb in the blank to complete the sentence.

Who is Greg _____ to the party?

I _____ my best friend in the evening.

Carly _____ pizza and her mother _____ it often.

The first day of school _____ hard.

The underlined verbs in the following sentences are scrambled. Change the verbs to make the sentence correct.

Diana was her math homework.

There rides no monsters in the closet.

The man completed the last person in line.

Clarissa are her bicycle to school.

GRAMMAR REVIEW

ADJECTIVES

Remember: Adjectives describe nouns and pronouns.

Underline the adjectives in the following sentences.

She went home after the hard work.

The large fish jumped out of the blue water.

The beautiful flowers were placed on the middle table.

Where did the happy elf put the golden coins?

The red, white and blue flag waved gently in the soft breeze.

My lazy cat likes to sit on a big branch of the old tree.

Write an adjective in the blank to complete the sentence.

The _____ shoes were left outside.

Paul wants his _____ dog to fetch the _____ ball.

We ate a _____ breakfast.

My _____ sister likes _____ television shows.

The underlined adjectives in the following sentences are scrambled. Change the adjectives to make the sentence correct.

The fluffy horse galloped along the beach.

I want to buy a old car.

The fast birthday cake was eaten quickly.

Lara likes to look at the delicious clouds.

GRAMMAR REVIEW

ADVERBS

Remember: An adverb describes a verb, adjective or another adverb. It tells where, why or how the action takes place. Many adverbs, but not all, end in -ly.

Underline the adverbs in the following sentences.

Stephanie talked softly to her pet rabbit.

The man swiftly moved the car out of the way.

Allison sings well.

Chris swung hard at the baseball pitch.

You must walk very slowly and carefully when there is ice on the sidewalk.

It was the most beautiful rose in the country.

Write an adverb in the blank to complete the sentence.

The dog howled _____ at the moon.

Sarah slept _____ after the _____ long day at school.

He _____ jumped into the swimming pool.

The man laughed _____ at the jokes.

The underlined adverbs in the following sentences are scrambled. Change the adverbs to make the sentence correct.

The lion very roars on the plain.

The ghost glided hard through the wall.

I like the silently short cartoons.

When Jill falls, she falls often.

GRAMMAR REVIEW

ARTICLES

Remember: An article is a word used before a noun to clarify the noun. English articles are usually "a," which is used before a word that starts with a consonant sound; "an," which is used before a word that starts with a vowel sound, and "the."

Underline the articles in the following sentences.

Her cat caught the large mouse.

The window was open only an inch.

A tired student is not a good student.

When does the train for New York leave the station?

Let the teacher know the minute you have an answer.

Does a big dog have as long a tail as a little dog?

Write an article in the blanks to complete the sentence.

_____ best times to see _____ stars is at night.

_____ good friend tells you _____ truth.

My favorite snack is _____ apple.

It was _____ unusual time to sleep on _____ couch.

A or An?

Put the correct article, a or an, in the blank.

_____ dog

_____ otter

_____ pumpkin

_____ unicorn

_____ experience

_____ yellow umbrella

_____ hour

_____ house

GRAMMAR REVIEW

CONJUNCTIONS

Remember: A conjunction connects two thoughts, phrases or sentences.

Underline the conjunctions in the following sentences.

Susan and Maggie went to the fair.

The dinner tasted good, but wasn't very hot.

Monica was late to school because she got lost.

The dog whines and yelps because he is afraid of the cats.

We will go to the beach but not to the mountains.

Do you like oranges or apples?

Write a conjunction in the blank to complete the sentence.

On our trip we went to Paris _____ London.

July is a good time to go swimming _____ it is hot.

You have a choice of blue _____ yellow.

The teacher gave James a good grade _____ he worked hard on the report.

The underlined conjunctions in the following sentences are scrambled. Change the conjunctions to make the sentence correct.

Lindsey walks because jogs to stay in shape.

Friday is a fun day or Saturday is even better.

The woman laughed and the monkey did funny tricks.

Does Rebecca but Shannon have the best grades?

GRAMMAR REVIEW

PREPOSITIONS

Remember: A preposition is a word that starts a phrase. The phrase gives a description, like where, when or what.

Underline the prepositions in the following sentences.

She drank a bottle of juice from the refrigerator.

He is the first person in the long line.

Did you see the show on television?

On July 4th, we celebrate Independence Day.

We go to the store in the town on Wednesday.

Anne and Madeline are at their grandmother's house over the weekend.

Write a preposition in the blank to complete the sentence.

The bird flew _____ the roof.

The tiger crept slowly _____ the forest.

I like to eat popcorn _____ the movies.

We rode the horses _____ the hill and rested _____ the lake.

The underlined prepositions in the following sentences are scrambled. Change the prepositions to make the sentence correct.

The pioneer walked near the trail.

My favorite ice cream is the flavor during the month.

Jennifer talked of class.

Josh lives along the park.

Grammar: Clauses

A **clause** is a phrase that contains both a subject and a predicate. It can stand alone or combine with other clauses to form a sentence.

An *independent clause* makes sense by itself. It can form a sentence on its own. For example, *Julia wants to go shopping* is an independent clause. A *dependent clause* needs the main clause to make its full meaning clear. For example, in the phrase *Julia wants to go shopping because she has nothing to wear*, the phrase “*because she has nothing to wear*” is a dependent clause.



1. Break the following sentences down into independent clauses.

Example:

Sentence: I was not very hungry, but I ate my lunch.

Clause 1: I was not very hungry.

Clause 2: I ate my lunch.

Sentence: Julia loves to wear bright colors, so she often dresses in red.

Clause 1: _____ *Clause 2:* _____

Sentence: Julia shops at secondhand stores because they have the best bargains.

Clause 1: _____ *Clause 2:* _____

2. Combine the clauses into one complete sentence. Use conjunctions, such as *and*, *because*, *but*, and *so*, to create the sentences.

Example:

Sentence: I did not eat the tuna sandwich. I do not like tuna.

Clause 1: I did not eat the tuna sandwich because I do not like tuna.

Clauses: Jamey likes to draw. He enjoys painting the most.

Sentence: _____

Clauses: Jamey wants to paint a picture. He takes out his paints and brushes.

Sentence: _____



Comma Splicing

Comma splicing is the use of a comma to separate two independent clauses. A clause is a part of a sentence that contains a subject and a predicate. Use punctuation and/or conjunctions to fix the comma splices below. There may be more than one correct answer for each example.

Examples of punctuation

.

?

!

:

;

Examples of conjunctions

because

and

so

but

for

Example of comma splicing: Mary ran fast, she was late for school.

Example of a correction: Mary ran fast because she was late for school.

1. Comma splice: I was not hungry, I ate lunch anyway.

Correction: _____

2. Comma splice: She went to the grocery store, she bought a quart of milk.

Correction: _____

3. Comma splice: Toby was the fastest runner on the track team, he won many awards.

Correction: _____



Using Commas

Read the sentences below and place commas where they should be.

1. After the party let's go over to the movie theatre.
2. Thomas Jake Daniel and Kyle are all on the baseball team.
3. My sister Paula Mendez has travelled to Asia.
4. If you don't finish your homework you can't play with your friends.
5. Cool that skateboard trick was really amazing!
6. "Wait for me my shoes are untied" yelled Amanda.
7. If we go to the concert I hope it is a sunny day.
8. My doctor Mr. Whitman gave me some medicine for my stomach ache.
9. While my brother cleaned the bedroom I was able to clean the bathroom.
10. Fortunately you have one more chance to correct your homework.
11. My favorite foods are apples waffles bacon and fish sticks.

Remember that some
sentences have more
than one comma.



Punctuation Quiz

Answer the following questions regarding punctuation.

1. Choose the sentence that is written correctly.

- A.) Mark has three sisters, Amy, Paula, and Gina.
- B.) Mark has three sisters Amy, Paula, and Gina.
- C.) Mark has three sisters: Amy, Paula, and Gina.

2. Choose the sentence that is written correctly.

- A.) Andrew's shorts are blue, yellow and white.
- B.) Andrew's shorts are blue yellow and white.
- C.) Andrew's shorts are blue and yellow and white.

3. Choose the sentence that is written correctly.

- A.) The highest mountain in the world is mount Everest.
- B.) The highest mountain in the world is Mount Everest.
- C.) The highest mountain in the world is mount everest.

4. Choose the sentence that is written correctly.

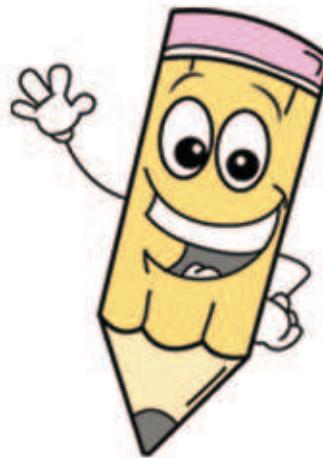
- A.) My uncle Richard is a professional Dentist.
- B.) My uncle richard is a professional dentist.
- C.) My uncle Richard is a professional dentist.

5. Choose the sentence that is written correctly.

- A.) The Andes mountain range is located in South America.
- B.) The andes mountain range are located in South america.
- C.) The andes mountain range are located in south america.
- D.) The Andes Mountain range are located in south america.

6. Choose the sentence that is written correctly.

- A.) Mary just moved to Park street.
- B.) Mary just moved to Park Street.
- C.) Mary just moved to park street.



Name _____

Date _____

Writing Dialogue in *The Secret Garden*

Punctuation counts when you're writing dialogue. It helps you understand who is speaking and what they are saying. In *The Secret Garden*, by Frances Hodgson Burnett, the author uses dialogue to show how the characters relate to each other. Try your hand at adding quotation marks to the conversations below. In the first passage, Mary, an orphan, and Martha, a young servant girl, are just getting to know each other. In the second, Mary and her cousin Colin meet for the first time.

Passage 1

I don't want it, she said.

You don't want your porridge! Martha exclaimed incredulously.

No.

You don't know how good it is. Put a bit of treacle on it or a bit of sugar.

I don't want it, repeated Mary.

Eh! said Martha. I can't abide to see good food go to waste. If our children were at this table they'd clean it bare in five minutes.

Why? said Mary coldly.

Why! echoed Martha. Because they've hardly ever had their stomachs full in their lives. They're as hungry as young hawks and foxes.

I don't know what it is to be hungry, said Mary with the indifference of ignorance.

Martha looked indignant.

Well it would do you good to try it. I can see that plain enough, she said outspokenly.

Passage 2

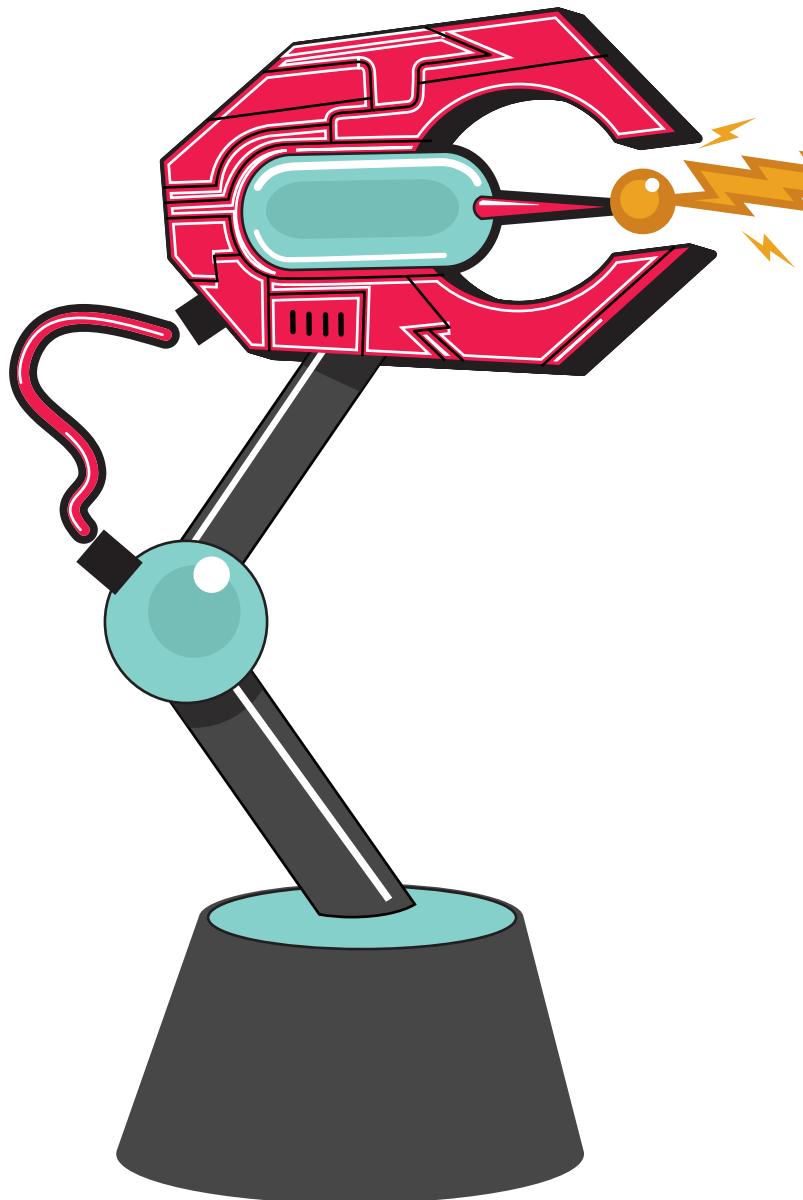
How old are you? he asked.

I am ten, answered Mary, forgetting herself for the moment, and so are you.

How do you know that? he demanded in a surprised voice.

Because when you were born the garden door was locked and the key was buried. And it has been locked for ten years.

*Some language has been changed from the original text for clarity.



THE SHRINK RAY 1

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

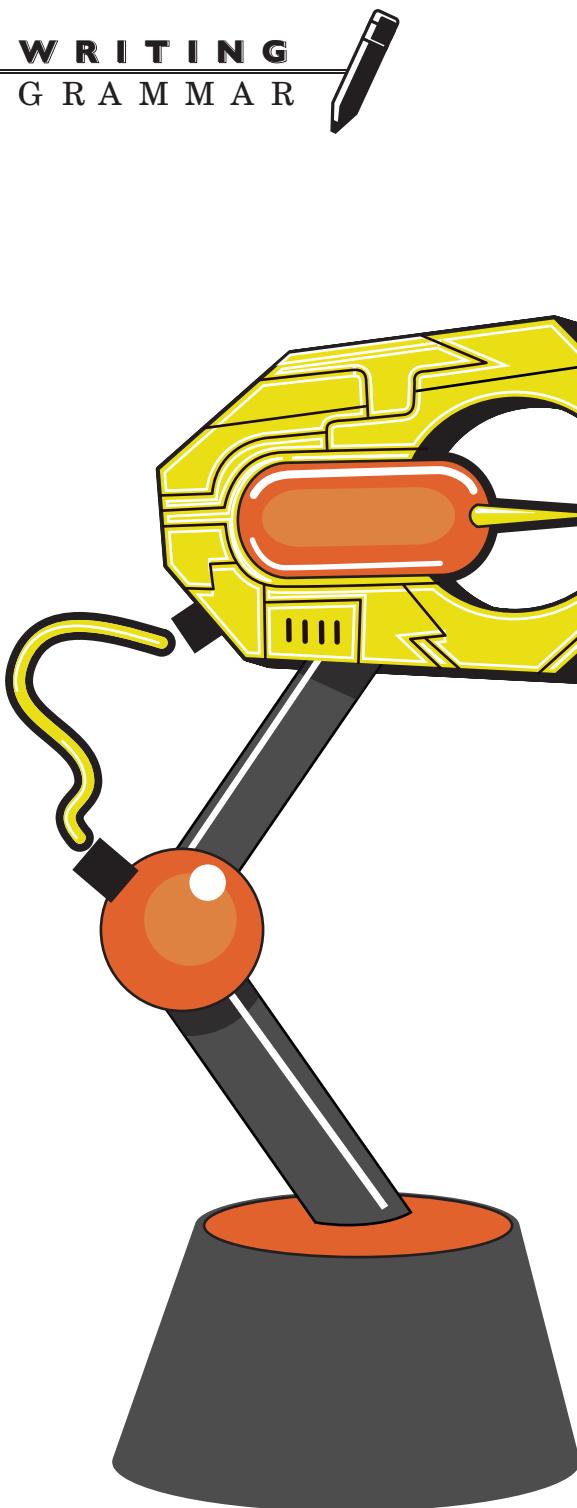
Who is going to pick up the dogs at three o'clock? 

That is the same restaurant we would have gone to if it had not snowed last night.

We will not make it to the movie in time if Molly does not arrive in the next ten minutes.

Who is the new next door neighbor and what is her name?

I cannot believe we were not awake during the earthquake last night.



THE SHRINK RAY

2

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

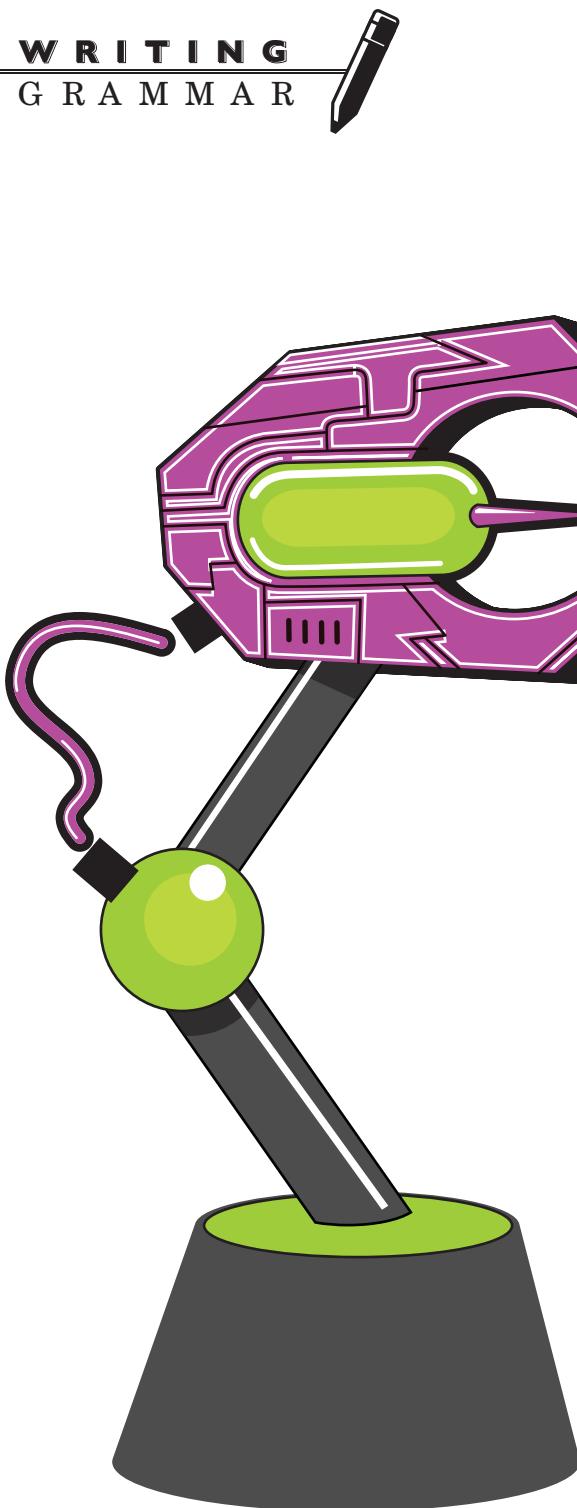
How did Simon manage to climb over that ten foot tall fence?

That is where you would have gone to school if we had not decided to move last year.

Rude behavior will not be tolerated in this classroom.

We have been digging this hole for over an hour and we still have not found any treasure.

Mrs. Alcantara said that she had forgotten her sunglasses at the grocery store.



THE SHRINK RAY

3

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

Mandy did not go to gymnastics on Thursday because she was sick.

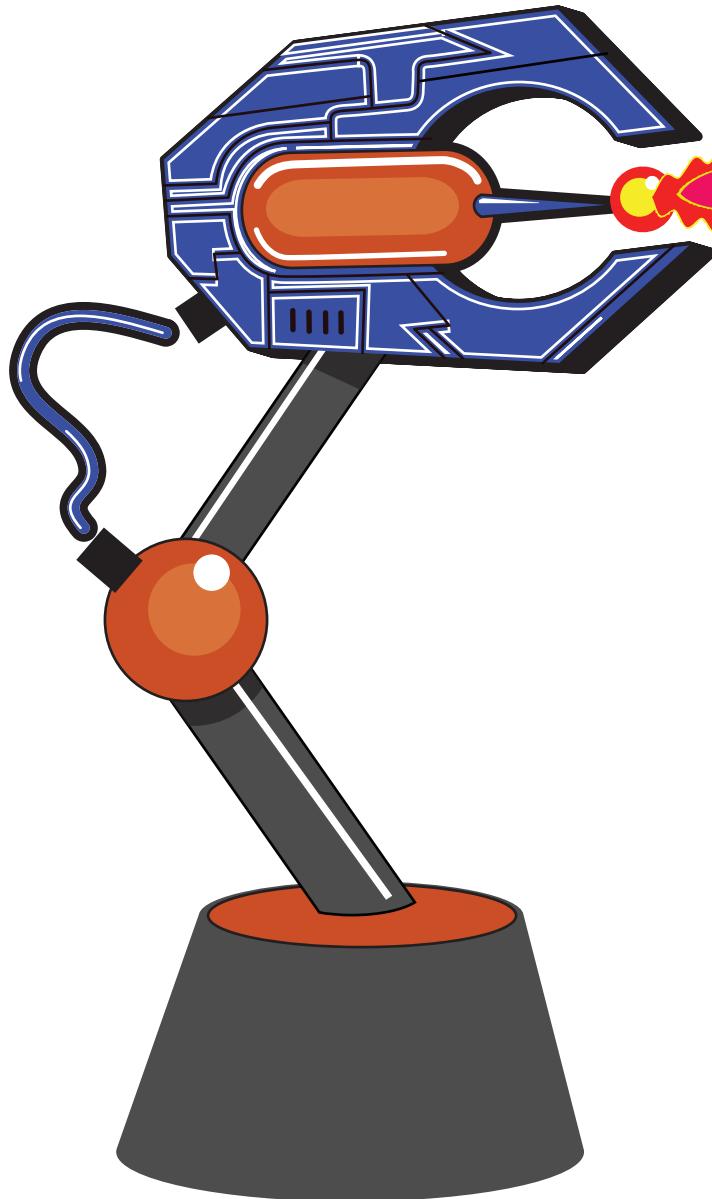
Daphne makes sure that she has brushed and flossed her teeth every day.

Learning to ride a bike is not any more difficult than learning to whistle.

Troy is not cooperating and will not be allowed to play video games any more tonight .

If we measure the walls in the kitchen, then we will know how much wood to buy for the cabinets.





THE SHRINK RAY

4

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

David should have done his homework instead of playing video games. 

This is the hottest it has been since the summer of 2002.

It is a shame that William will not be able to play tennis this week because he has a broken wrist.

Where is the screw driver that we are going to use to fix your bicycle?

I will sweep the porch everyday if you promise you will give me ten dollars each week.

Fill in the missing punctuation. Use some or all of the following:

Period . Exclamation mark ! Question mark ? Apostrophe ‘

Comma , Quotation marks “ ” Semi Colon ; Colon :

Jack and the Beanstalk

Folk Tale

Once upon a time there was a poor widow who had an only son named Jack and a cow named Milky White And all they had to live on was the milk the cow gave every morning which they carried to the market and sold But one morning Milky White gave no milk and they didn't know what to do

What shall we do What shall we do said the widow wringing her hands

Cheer up mother Ill go and get work somewhere said Jack

Weve tried that before and nobody would take you said his mother We must sell Milky White and with the money start a shop

All right mother said Jack Its market day today and Ill soon sell Milky White and then well see what we can do So he took the cows halter in his hand and off he started He hadnt gone far when he met a funny looking old man

Oh you look the proper sort of chap to sell cows said the man I wonder if you know how many beans make five

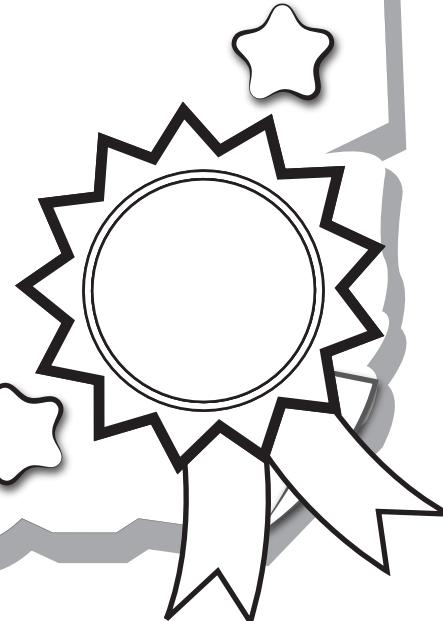
Two in each hand and one in your mouth said Jack as sharp as a needle

And here they are the very beans themselves he went on pulling out of his pocket a number of strange looking beans I dont mind doing a swap with you Your cow for these beans he said

See answer sheet to check work.

Great job!

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Answer Sheets

Grammar Galore

Grammar Review: Nouns

Grammar Review: Verbs

Grammar Review: Adjectives

Grammar Review: Adverbs

Grammar Review: Articles

Grammar Review: Conjunctions

Grammar Review: Prepositions

Grammar: Clauses

Comma Splicing

Using Commas

Punctuation Quiz

Writing Dialogue in the Secret Garden

The Shrink Ray 1

The Shrink Ray 2

The Shrink Ray 3

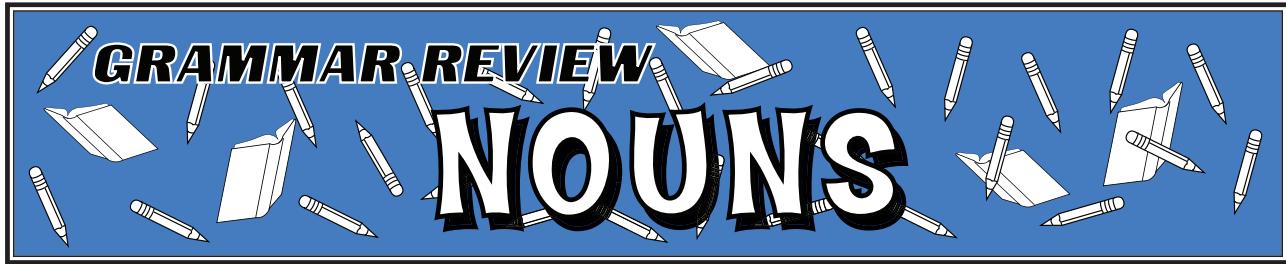
The Shrink Ray 4

Jack and the Beanstalk

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Answer Sheet



ANSWERS

Remember: Nouns are the names of people, places, things and ideas. Special types of nouns are pronouns and proper names.

Underline the nouns in the following sentences.

The tired boy walked slowly home from school.

When did Mother bake the cake?

I thought we were going to the movies tonight.

Elizabeth shouted with happiness at the thought of a party.

Are you going to share that dessert?

Jeff and Caleb were late for the first day of school.

Write a noun in the blank to complete the sentence. Examples of correct answers:

The horse galloped through the forest.

A bird sang in the cage.

Many green leaves fell from the trees.

Often a criminal is sent to jail.

The underlined nouns in the following sentences are scrambled. Change the nouns to make the sentence corrects.

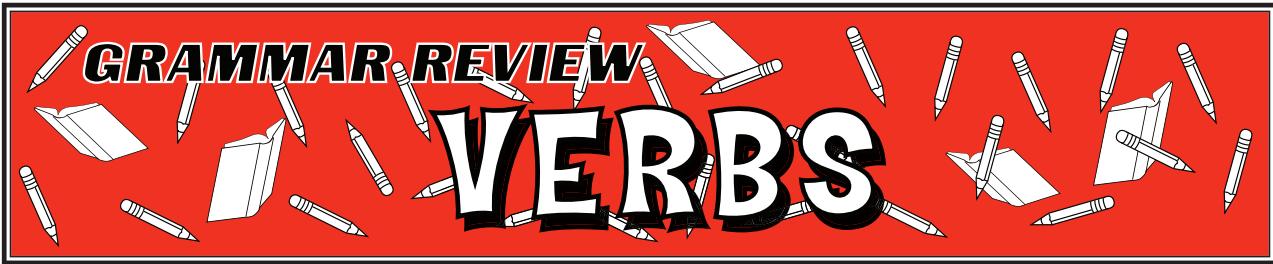
Maria ran down the street.

The dog had a house of its own.

What time is the birthday party?

My sister has three cats.

Answer Sheet



ANSWERS

Remember: Verbs are words that show action (talk, run) or a state of being (is, want).

Underline the verbs in the following sentences.

Mrs. Wilson sang songs to the happy children.

The dog leaped into the river and swam to the other side.

Where are my blue shoes?

We played jump rope until Mother called us home.

I like when people give me birthday presents.

The fans yelled and screamed for the rock star.

Write a verb in the blank to complete the sentence. Examples of correct answers:

Who is Greg asking to the party?

I call my best friend in the evening.

Carly loves pizza and her mother makes it often.

The first day of school is hard.

The underlined verbs in the following sentences are scrambled. Change the verbs to make the sentence correct.

Diana completed her math homework.

There are no monsters in the closet.

The man was the last person in line.

Clarissa rides her bicycle to school.

Answer Sheet



ANSWERS

Remember: Adjectives describe nouns and pronouns.

Underline the adjectives in the following sentences.

She went home after the hard work.

The large fish jumped out of the blue water.

The beautiful flowers were placed on the middle table.

Where did the happy elf put the golden coins?

The red, white and blue flag waved gently in the soft breeze.

My lazy cat likes to sit on a big branch of the old tree.

Write an adjective in the blank to complete the sentence. Examples of correct answers:

The new shoes were left outside.

Paul wants his brown dog to fetch the big ball.

We ate a hot breakfast.

My little sister likes sad television shows.

The underlined adjectives in the following sentences are scrambled. Change the adjectives to make the sentence correct.

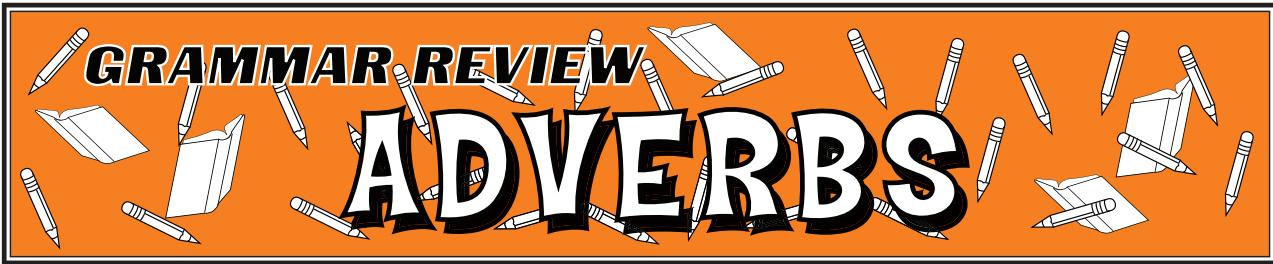
The old horse galloped along the beach.

I want to buy a green car.

The delicious birthday cake was eaten quickly.

Lara likes to look at the fluffy clouds.

Answer Sheet



ANSWERS

Remember: An adverb describes a verb, adjective or another adverb. It tells where, why or how the action takes place. Many adverbs, but not all, end in -ly.

Underline the adverbs in the following sentences.

Stephanie talked softly to her pet rabbit.

The man swiftly moved the car out of the way.

Allison sings well.

Chris swung hard at the baseball pitch.

You must walk very slowly and carefully when there is ice on the sidewalk.

It was the most beautiful rose in the country.

Write an adverb in the blank to complete the sentence. Examples of correct answers:

The dog howled sadly at the moon.

Sarah slept well after the very long day at school.

He quickly jumped into the swimming pool.

The man laughed loudly at the jokes.

The underlined adverbs in the following sentences are scrambled. Change the adverbs to make the sentence correct.

The lion often roars on the plain.

The ghost glided silently through the wall.

I like the very short cartoons.

When Jill falls, she falls hard.

Answer Sheet



ANSWERS

Remember: An article is a word used before a noun to clarify the noun. English articles are usually "a," which is used before a word that starts with a consonant sound; "an," which is used before a word that starts with a vowel sound, and "the."

Underline the articles in the following sentences.

Her cat caught the large mouse.

The window was open only an inch.

A tired student is not a good student.

When does the train for New York leave the station?

Let the teacher know the minute you have an answer.

Does a big dog have as long a tail as a little dog?

Write an article in the blanks to complete the sentence.

The best times to see the stars is at night.

A good friend tells you the truth.

My favorite snack is an apple.

It was an unusual time to sleep on a or the couch.

A or An?

Put the correct article, a or an, in the blank.

A dog

An otter

A pumpkin

A unicorn

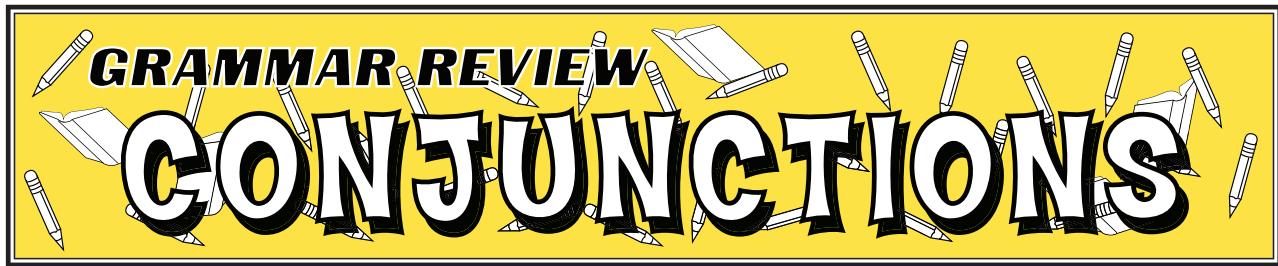
An experience

A yellow umbrella

An hour

A house

Answer Sheet



ANSWERS

Remember: A conjunction connects two thoughts, phrases or sentences.

Underline the conjunctions in the following sentences.

Susan and Maggie went to the fair.

The dinner tasted good, but wasn't very hot.

Monica was late to school because she got lost.

The dog whines and yelps because he is afraid of the cats.

We will go to the beach but not to the mountains.

Do you like oranges or apples?

Write a conjunction in the blank to complete the sentence.

On our trip we went to Paris _____ **and** _____ London.

July is a good time to go swimming _____ **because** _____ it is hot.

You have a choice of blue _____ **or** _____ yellow.

The teacher gave James a good grade _____ **because** _____ he worked hard on the report.

The underlined conjunctions in the following sentences are scrambled. Change the conjunctions to make the sentence correct.

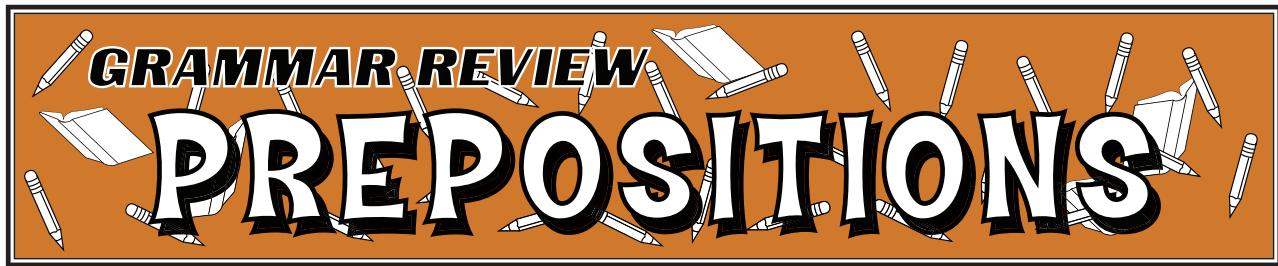
Lindsey walks and jogs to stay in shape.

Friday is a fun day but Saturday is even better.

The woman laughed because the monkey did funny tricks.

Does Rebecca or Shannon have the best grades?

Answer Sheet



ANSWERS

Remember: A preposition is a word that starts a phrase. The phrase gives a description, like where, when or what.

Underline the prepositions in the following sentences.

She drank a bottle of juice from the refrigerator.

He is the first person in the long line.

Did you see the show on television?

On July 4th, we celebrate Independence Day.

We go to the store in the town on Wednesday.

Anne and Madeline are at their grandmother's house over the weekend.

Write a preposition in the blank to complete the sentence. Examples of correct answers:

The bird flew over the roof.

The tiger crept slowly into the forest.

I like to eat popcorn at the movies.

We rode the horses up the hill and rested beside the lake.

The underlined prepositions in the following sentences are scrambled. Change the prepositions to make the sentence correct.

The pioneer walked along the trail.

My favorite ice cream is the flavor of the month.

Jennifer talked during class.

Josh lives near the park.

Answer Sheet

Grammar: Clauses

ANSWERS

A **clause** is a phrase that contains both a subject and a predicate. It can stand alone or combine with other clauses to form a sentence.

An *independent clause* makes sense by itself. It can form a sentence on its own. For example, *Julia wants to go shopping* is an independent clause. A *dependent clause* needs the main clause to make its full meaning clear. For example, in the phrase *Julia wants to go shopping because she has nothing to wear*, the phrase “*because she has nothing to wear*” is a dependent clause.



1. Break the following sentences down into independent clauses.

Example:

Sentence: I was not very hungry, but I ate my lunch.

Clause 1: I was not very hungry.

Clause 2: I ate my lunch.

Sentence: Julia loves to wear bright colors, so she often dresses in red.

Clause 1: Julia loves to wear bright colors. *Clause 2:* She often dresses in red.

Sentence: Julia shops at secondhand stores because they have the best bargains.

Clause 1: Julia shops at secondhand stores. *Clause 2:* They have the best bargains.

2. Combine the clauses into one complete sentence. Use conjunctions, such as *and*, *because*, *but*, and so, to create the sentences.

Example:

Sentence: I did not eat the tuna sandwich. I do not like tuna.

Clause 1: I did not eat the tuna sandwich because I do not like tuna.

Clauses: Jamey likes to draw. He enjoys painting the most.

Sentence: Jamey likes to draw, but he enjoys painting the most.

Clauses: Jamey wants to paint a picture. He takes out his paints and brushes.

Sentence: Jamey wants to paint a picture, so he takes out his paints and brushes.

,



Answer Sheet

Comma Splicing

Answer Key

Comma splicing is the use of a comma to separate two independent clauses. A clause is a part of a sentence that contains a subject and a predicate. Use punctuation and/or conjunctions to fix the comma splices below. There may be more than one correct answer for each example.

Examples of punctuation

.

?

!

:

;

Examples of conjunctions

because

and

so

but

for

Example of comma splicing: Mary ran fast, she was late for school.

Example of a correction: Mary ran fast because she was late for school.

1. Comma splice: I was not hungry, I ate lunch anyway.

Correction: I was not hungry, but I ate lunch anyway.

2. Comma splice: She went to the grocery store, she bought a quart of milk.

Correction: She went to the grocery store, and she bought a quart of milk.

3. Comma splice: Toby was the fastest runner on the track team, he won many awards.

Correction: Toby was the fastest runner on the track team, so he won many awards.



Answer Sheet

Using Commas

Read the sentences below and place commas where they should be.

1. After the party, let's go over to the movie theatre.
2. Thomas, Jake, Daniel and Kyle are all on the baseball team.
3. My sister, Paula Mendez, has travelled to Asia.
4. If you don't finish your homework, you can't play with your friends.
5. Cool, that skateboard trick was really amazing!
6. "Wait for me, my shoes are untied," yelled Amanda.
7. If we go to the concert, I hope it is a sunny day.
8. My doctor, Mr. Whitman, gave me some medicine for my stomach ache.
9. While my brother cleaned the bedroom, I was able to clean the bathroom.
10. Fortunatley, you have one more chance to correct your homework.
11. My favorite foods are apples, waffles, bacon and fish sticks.

Remember that some sentences have more than one comma.



Punctuation Quiz

Answer the following questions regarding punctuation.

1. Choose the sentence that is written correctly.

- A.) Mark has three sisters, Amy, Paula, and Gina.
- B.) Mark has three sisters Amy, Paula, and Gina.
- C.) Mark has three sisters: Amy, Paula, and Gina.

2. Choose the sentence that is written correctly.

- A.) Andrew's shorts are blue, yellow and white.
- B.) Andrew's shorts are blue yellow and white.
- C.) Andrew's shorts are blue and yellow and white.

3. Choose the sentence that is written correctly.

- A.) The highest mountain in the world is mount Everest.
- B.) The highest mountain in the world is Mount Everest.
- C.) The highest mountain in the world is mount everest.

4. Choose the sentence that is written correctly.

- A.) My uncle Richard is a professional Dentist.
- B.) My uncle richard is a professional dentist.
- C.) My uncle Richard is a professional dentist.

5. Choose the sentence that is written correctly.

- A.) The Andes mountain range is located in South America.
- B.) The andes mountain range are located in South america.
- C.) The andes mountain range are located in south america.
- D.) The Andes Mountain range are located in south america.

6. Choose the sentence that is written correctly.

- A.) Mary just moved to Park street.
- B.) Mary just moved to Park Street.
- C.) Mary just moved to park street.



Answer Sheet

Name _____

Date _____

Writing Dialogue in *The Secret Garden* Answer Sheet

Punctuation counts when you're writing dialogue. It helps you understand who is speaking and what they are saying. In *The Secret Garden*, by Frances Hodgson Burnett, the author uses dialogue to show how the characters relate to each other. Try your hand at adding quotation marks to the conversations below. In the first passage, Mary, an orphan, and Martha, a young servant girl, are just getting to know each other. In the second, Mary and her cousin Colin meet for the first time.

Passage 1

“I don’t want it,” she said.

“You don’t want your porridge!” Martha exclaimed incredulously.

“No.”

“You don’t know how good it is. Put a bit of treacle on it or a bit of sugar.”

“I don’t want it,” repeated Mary.

“Eh!” said Martha. “I can’t abide to see good food go to waste. If our children were at this table they’d clean it bare in five minutes.”

“Why?” said Mary coldly.

“Why!” echoed Martha. “Because they’ve hardly ever had their stomachs full in their lives. They’re as hungry as young hawks and foxes.”

“I don’t know what it is to be hungry,” said Mary with the indifference of ignorance. Martha looked indignant.

“Well it would do you good to try it. I can see that plain enough,” she said outspokenly.



Passage 2

“How old are you?” he asked.

“I am ten,” answered Mary, forgetting herself for the moment, “and so are you.”

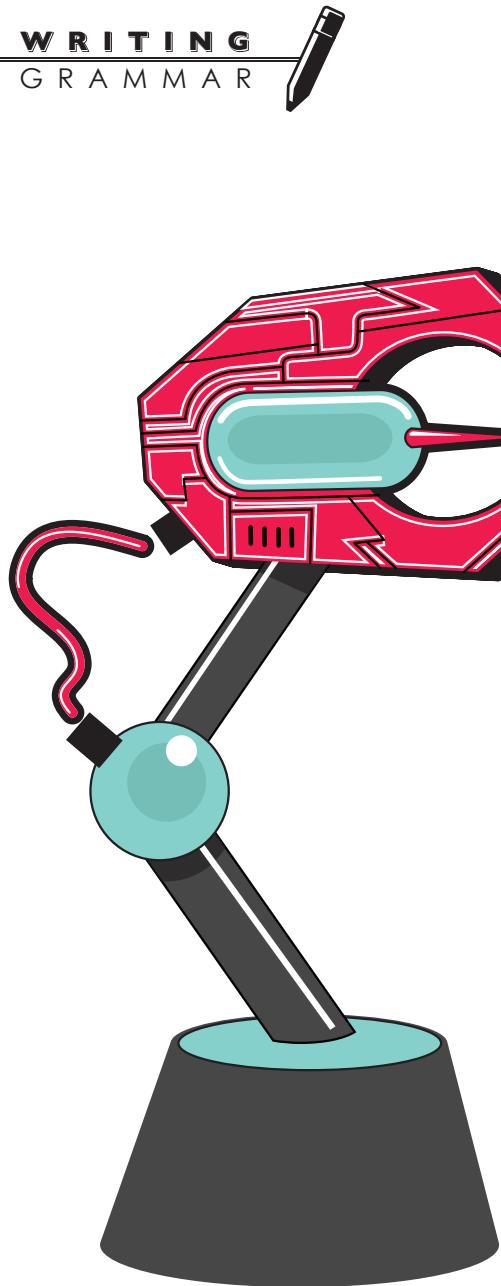
“How do you know that?” he demanded in a surprised voice.

“Because when you were born the garden door was locked and the key was buried. And it has been locked for ten years.”

**Some language has been changed from the original text for clarity.*

Answer Sheet

WRITING
GRAMMAR



THE SHRINK RAY 1

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

Who is going to pick up the dogs at three o'clock? 

Who's going to pick up the dogs at three o'clock?

That is the same restaurant we would have gone to if it had not snowed last night.

That's the same restaurant we would've gone to if it hadn't snowed last night.

We will not make it to the movie in time if Molly does not arrive in the next ten minutes.

We won't make it to the movie in time if Molly doesn't arrive in the next ten minutes.

Who is the new next door neighbor and what is her name?

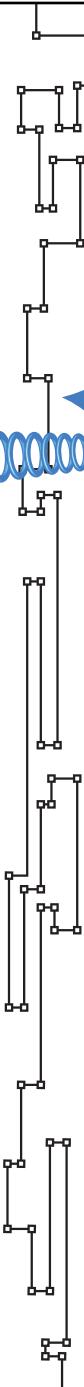
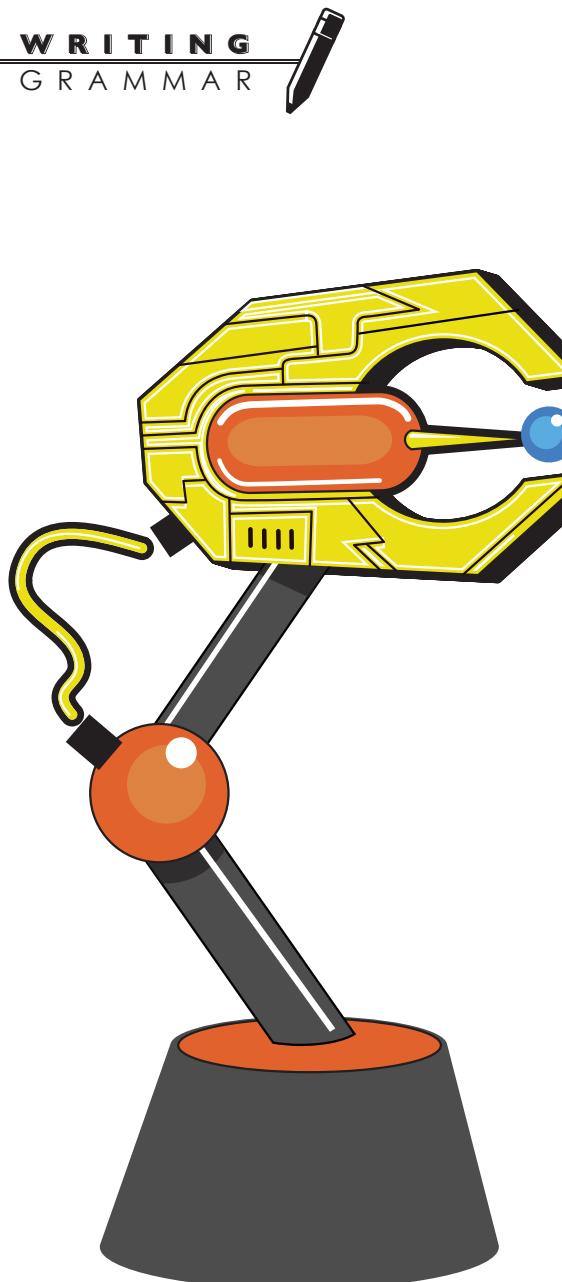
Who's the new next door neighbor and what's her name?

I cannot believe we were not awake during the earthquake last night.

I cannot believe we weren't awake during the earthquake last night.

Answer Sheet

WRITING
GRAMMAR



THE SHRINK RAY 2

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

How did Simon manage to climb over that ten foot tall fence?

How'd Simon manage to climb over that ten foot tall fence?

That is where you would have gone to school if we had not decided to move last year.

That's where you would've gone to school if we hadn't decided to move last year.

Rude behavior will not be tolerated in this classroom.

Rude behavior won't be tolerated in this classroom.

We have been digging this hole for over an hour and we still have not found any treasure.

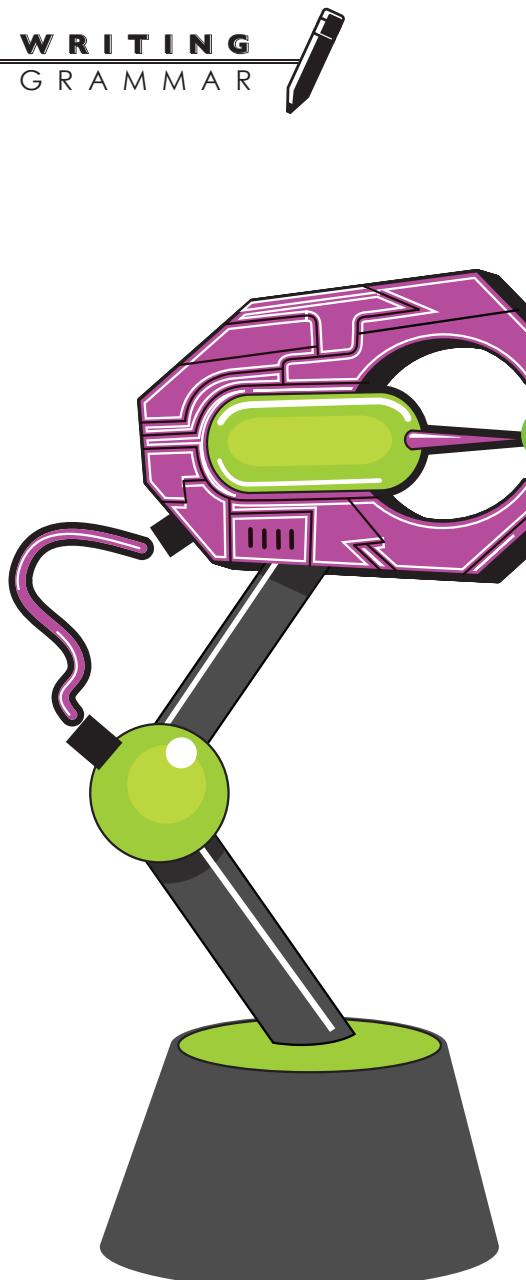
We've been digging this hole for over an hour and we still haven't found any treasure.

Mrs. Alcantara said that she had forgotten her sunglasses at the grocery store.

Mrs. Alcantara said that she'd forgotten her sunglasses at the grocery store.

Answer Sheet

WRITING
GRAMMAR



THE SHRINK RAY 3

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

Mandy did not go to gymnastics on Thursday because she was sick.

Mandy didn't go to gymnastics on Thursday because she was sick.

Daphne makes sure that she has brushed and flossed her teeth every day.

Daphne makes sure that she's brushed and flossed her teeth every day.

Learning to ride a bike is not any more difficult than learning to whistle.

Learning to ride a bike isn't any more difficult than learning to whistle.

Troy is not cooperating and will not be allowed to play video games any more tonight .

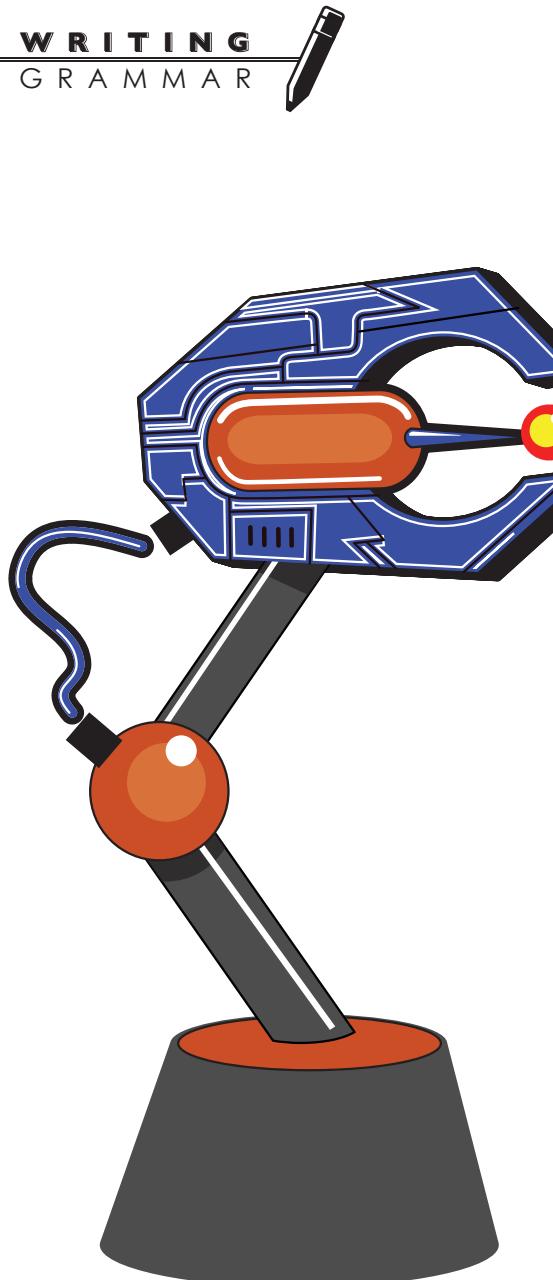
Troy isn't cooperating and won't be allowed to play video games any more tonight.

If we measure the walls in the kitchen, then we will know how much wood to buy for the cabinets.

If we measure the walls in the kitchen, then we'll know how much wood to buy for the cabinets.

Answer Sheet

WRITING
GRAMMAR



THE SHRINK RAY 4

The shrink ray takes word pairs and shrinks them into single words.

Underline the words that make up each contraction and rewrite each sentence with the proper contractions.

David should have done his homework instead of playing video games. 

David should've done his homework instead of playing video games.

This is the hottest it has been since the summer of 2002.

This is the hottest it's been since the summer of 2002.

It is a shame that William will not be able to play tennis this week because he has a broken wrist.

It's a shame that William won't be able to play tennis this week
because he has a broken wrist.

Where is the screw driver that we are going to use to fix your bicycle?

Where's the screw driver that we're going to use to fix your bicycle?

I will sweep the porch everyday if you promise you will give me ten dollars each week.

I'll sweep the porch everyday if you promise you'll give me ten
dollars each week.

Answer Sheet

ANSWER SHEET

**After filling in the missing punctuation,
use this sheet to check your work.**

Jack and the Beanstalk

Folk Tale

Once upon a time, there was a poor widow who had an only son named Jack, and a cow named Milky White. And all they had to live on was the milk the cow gave every morning which they carried to the market and sold. But one morning Milky White gave no milk and they didn't know what to do.

"What shall we do? What shall we do?" said the widow, wringing her hands.

"Cheer up, mother. I'll go and get work somewhere," said Jack.

"We've tried that before and nobody would take you," said his mother. "We must sell Milky White, and with the money start a shop."

"All right, mother." said Jack "It's market day today and I'll soon sell Milky White and then we'll see what we can do." So he took the cow's halter in his hand and off he started. He hadn't gone far when he met a funny looking old man.

"Oh you look the proper sort of chap to sell cows," said the man. "I wonder if you know how many beans make five?"

"Two in each hand and one in your mouth," said Jack, as sharp as a needle.

"And here they are, the very beans themselves," he went on, pulling out of his pocket a number of strange looking beans. "I don't mind doing a swap with you. Your cow for these beans," he said.