# HANANEH MOJADADI

# GRAPHIC DESIGNER - FROND END DEVELOPER

### **OBJECTIVE**

You can provide a description of yourself here Motivated and adaptable individual with strong

communication and problem-solving skills. Passionate about continuous learning and growth, committed

to contribute positively to team environments and taking on new challenges with enthusiasm.

#### **EXPERIENCE**

# GRAPHIC DESIGNER (FEFA ONLINE ACADEMY) APR 2025 - JUL 2025

- Designed posters, banners, logos, and social media content for educational organizations.
- Applied digital tools (Photoshop, Illustrator, Canva) and collaborated with remote team

# DATA ENTRY CLERK (THREE PERCENT PAKISTAN) DEC 2024 - FED 2025

- Accurately entered and managed company data.
- Maintained database integrity and assisted in report generation

# INSTRUCTOR (THE BLOOM SCHOOL SYSTEM) APR 2024 - OCT 2024

- Taught academic subjects and supported student learning.
- Coordinated school programs and earned certification for program management.

### INTERPRETER (VOLUNTEER)

Apr 2024 - Jun 2024

 Provided real-time interpretation to facilitate communication during events.

## **PROGRAMS & FELLOWSHIPS**

One Million Leaders Asia (OMLAS) Fellowship (2025)

Nobel Learning PBC (2025)

Aspire Leaders Program (2025)

#### CONTACT

hananah2003@gmail.com (+92) 346-5710659 Islamabad, Pakistan

#### **ABOUT ME**

Creative and adaptable in graphic design and front-end development, focused on delivering impactful visuals and user-friendly digital experiences.

#### **EDUCATION**

**B.Sc. in Computer Science** University of the People

**High School Diploma** Mehri Herawi High School

### **SKILLS**

Photoshop Illustrator
Javascript Python
Figma Conva
Research WordPress

#### **CERTIFICATION**

Front-End Developer Program Code Weekend

Women Ascension Mentorship Program (2025)

Graphic Designer Code To Inspire (2024-2025)

Al and the Future of Work University of the People (2025)

Build Websites with Live Data Using APIs SheCodes (2025)

Harnessing Social Media for Job Search Her Digital Skills / EQUALS (2025)