

INTERVIEW SCRIPT ON SCHOOL HARASSMENT



INTERVIEW SCRIPT 1

Introduction:

"Hi, my name is Hezron Okwach, and I'm conducting interviews to better understand how teenagers perceive and experience school harassment. I want to hear your thoughts and experiences so we can learn more about this important issue."

Screening Questions:

1. What is your age?
 - "I'm 16."
2. What grade are you currently in?
 - "I'm in 10th grade."
3. What is your gender?
 - "I'm female."

Awareness of School Policies:

- Can you describe what you know about your school's anti-bullying policy?
 - "I know we have a policy, but I'm not sure about the details. I think it's mostly about not being mean to others."
- How did you learn about these policies?
 - "We had an assembly last year where they talked about it."
- Why do you think these policies are important?
 - "They're important because everyone deserves to feel safe at school."

Personal Experiences with Harassment:

- Can you tell me about a time when you witnessed or experienced bullying at school?
 - "I saw a girl getting teased for her clothes. It made me really uncomfortable."
- How did that experience make you feel?
 - "It made me feel sad and angry."
- What actions did you take in response to that situation?
 - "I told my friend, and we both tried to support her."

Reporting and Support Systems:

- Have you ever reported an incident of bullying? If yes, what was that process like?
 - *"I haven't reported anything myself, but I know some friends who did. They said it was hard."*
- What factors influenced your decision to report or not report the incident?
 - *"I worry that nothing would change or that it would make things worse."*
- What support systems do you think would help students feel more comfortable reporting harassment?
 - *"Maybe having a trusted teacher or counselor to talk to would help."*

Peer Influence and Social Dynamics:

- How do your friends influence your views on bullying and harassment?
 - *"My friends are really supportive, so they encourage me to speak up."*
- In what ways do you think social media affects bullying in schools today?
 - *"Social media makes it easier for bullying to happen because people can hide behind screens."*

Conclusion:

"Thank you for sharing your thoughts with me today. Your insights are valuable in helping us understand this issue better. If you know anyone else who might be interested in sharing their experiences, please let me know!"

INTERVIEW SCRIPT 2

Introduction:

"Hi, my name is Hezron Okwach, and I'm conducting interviews to better understand how teenagers perceive and experience school harassment. I want to hear your thoughts and experiences so we can learn more about this important issue."

Screening Questions:

1. What is your age?
 - *"I'm 15."*
2. What grade are you currently in?
 - *"I'm in 9th grade."*
3. What is your gender?
 - *"I'm male."*

Awareness of School Policies:

- Can you describe what you know about your school's anti-bullying policy?
 - *"I don't really know much about it; I think it exists but haven't seen it enforced."*
- How did you learn about these policies?
 - *"I think they mentioned it once during orientation."*

- Why do you think these policies are important?
 - *"They should help create a safer environment for everyone."*

Personal Experiences with Harassment:

- Can you tell me about a time when you witnessed or experienced bullying at school?
 - *"I saw someone get pushed around in the hallway last week."*
- How did that experience make you feel?
 - *"It made me feel helpless because I didn't know what to do."*
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- What actions did you take in response to that situation?
 - *"I just walked away; I didn't want to get involved."*

Reporting and Support Systems:

- Have you ever reported an incident of bullying? If yes, what was that process like?
 - *"No, I haven't reported anything before."*
- What factors influenced your decision to report or not report the incident?
 - *"I just don't think it would change anything."*
- What support systems do you think would help students feel more comfortable reporting harassment?
 - *"Maybe if there were anonymous ways to report things, that could help."*

Peer Influence and Social Dynamics:

- How do your friends influence your views on bullying and harassment?
 - *"They say it's wrong, but sometimes they laugh at jokes that are mean."*
- In what ways do you think social media affects bullying in schools today?
 - *"A lot of bullying happens online; people say things they wouldn't say face-to-face."*

Conclusion:

"Thank you for sharing your thoughts with me today. Your insights are valuable in helping us understand this issue better. If you know anyone else who might be interested in sharing their experiences, please let me know!"

INTERVIEW SCRIPT 3

Introduction:

"Hi, my name is Hezron Okwach, and I'm conducting interviews to better understand how teenagers perceive and experience school harassment. I want to hear your thoughts and experiences so we can learn more about this important issue."

Screening Questions:

1. What is your age?
 - *"I'm 17."*
2. What grade are you currently in?

- *"I'm in 11th grade."*
- 3. What is your gender?
 - *"I'm non-binary."*

Awareness of School Policies:

- Can you describe what you know about your school's anti-bullying policy?
 - *"I know there's a policy, but it feels like just words on paper sometimes."*
- How did you learn about these policies?
 - *"We had a presentation last year, but it didn't stick with me."*
- Why do you think these policies are important?
 - *"They're important for making sure everyone feels safe at school."*

Personal Experiences with Harassment:

- Can you tell me about a time when you witnessed or experienced bullying at school?
 - *"I've seen people get excluded from groups during lunch; it's really hurtful."*
- How did that experience make you feel?
 - *"It made me feel really upset; no one deserves that kind of treatment."*
- What actions did you take in response to that situation?
 - *"I tried to include them when I could, but it's tough when others don't want them around."*

Reporting and Support Systems:

- Have you ever reported an incident of bullying? If yes, what was that process like?
 - *"No, I haven't felt like reporting anything would help the situation."*
- What factors influenced your decision to report or not report the incident?
 - *"I worry that reporting would just make things worse for the person being bullied."*
- What support systems do you think would help students feel more comfortable reporting harassment?
 - *"Having peer mentors could really help; someone who understands what they're going through."*

Peer Influence and Social Dynamics:

- How do your friends influence your views on bullying and harassment?
 - *"My friends are pretty supportive; they always encourage kindness!"*
- In what ways do you think social media affects bullying in schools today?
 - *"Social media amplifies everything—good or bad—and makes it easier for people to bully anonymously."*

Conclusion:

"Thank you for sharing your thoughts with me today. Your insights are valuable in helping us understand this issue better. If you know anyone else who might be interested in sharing their experiences, please let me know!"

