Austria, Belgium, Czech Republic, Estonia, Finland, France, Germany, Hungary, Iceland, Ireland, Israel, Italy, Lithuania, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovenia, Spain, Sweden, Switzerland, United Kingdom

Core Scientific Team, consisting of: Rory Fitzgerald (PI and Director, ESS ERIC), Eric Harrison, Lorna Ryan, Ana Villar, Sarah Butt, Salima Douhou, Lizzy Winstone, Virginia Ros, Luca Salini and Elena Sommer: ESS ERIC Headquarters at City, University of London, UK. Geert Loosveldt, Koen Beullens and Katrijn Denies: Katholieke Universiteit Leuven (KU Leuven), Belgium. Bjørn Henrichsen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: NSD - Norwegian Centre for Research Data, Norway. Angelika Scheuer, Achim Koch, Verena Halbherr, Brita Dorer, Stefan Zins and Roberto Briceño-Rosas: GESIS, Germany. Wiebke Weber, Diana Zavala Rojas, Melanie Revilla and Anna de Castellarnau: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Sander Steijn: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar, University of Ljubljana, Slovenia. Peter Lynn, University of Essex, United Kingdom.

ESS8-2016, ed.2.1

Study Documentation

April 9, 2019

Metadata Production

Identification	ESS8e02_1

Table of Contents

Overview 4
Scope & Coverage 5
Producers & Sponsors 7
Sampling 8
Data Collection 8
Data Processing & Appraisal 10
Accessibility 10
Rights & Disclaimer 10
Files Description 12
    ESS8e02 12
Variables Group(s) 14
    Country 14
    Weights 14
    Media and social trust 14
    Politics 14
    Subjective well-being, social exclusion, religion, national and ethnic identity 20
    Climate change 24
    Welfare attitudes 26
    Gender, Year of birth and Household grid 29
    Socio-demographics 31
    Human values 44
    Administrative variables 46
Variables Description 47
    ESS8e02 48

ESS8-2016, ed.2.1 (ESS8-2016)

Overview

Identification	ESS8e02.1
Version	ESS8 edition 2.1 Notes ESS8 edition 2.1 (published 01.12.18): Changes from edition 2.0 Changes in variables: Variable labels and values have been harmonised for the following variables: ANCTRY1, ANCTRY2, ATNCRSE, CNTBRTHC, CTZSHIPC, FBRNCNTB, GNDR, LNGHOM1, LNGHOM2, MBRNCNTB, PRTCLDCZ, PRTCLDIL, PRTVTCIL, PRTVTDCZ, PSPWGHT, RLGDNACH, RLGDNIE, RLGDNLT, RLGDNNL and RLGDNNO. Changes in country data: IRELAND: B24IE (PRTCLCIE): Variable has been renamed into PRTCLDIE. NORWAY: A6 (PPLHLP): The variable has been corrected for 1180 cases. RUSSIAN FEDERATION: C12RU (RLGDNARU): Variable has been removed since it is equal to RLGDNM. C14RU (RLGDEARU): Variable has been removed since it is equal to RLGDNME. ESS8 edition 2.0 (published 30.05.18): Changes from edition 1.1 Additional countries: Hungary, Italy, Lithuania, Portugal, Spain and Sweden Changes in country data: CZECH REPUBLIC: 31 interviews have been deleted due to poor interview quality. DWEIGHT: Rescaled to reflect new net sample. ICELAND: INWMME: The variable has been corrected for one case. IRELAND: 9 interviews have been deleted due to poor interview quality. DWEIGHT: Rescaled to reflect new net sample. NETHERLANDS: INWMMS: The variable has been corrected for 5 cases. INWYYS: The variable has been corrected for 8 cases. SWEDEN: The Swedish data have been anonymised and are now included in the data file. Changes in variables: (PSPWGHT): Post-stratification weights have been added.

	ESS8 edition.1.1 (published 09.04.18) SWEDEN: Data from Sweden temporarily removed due to anonymisation issues. ESS8 edition 1.0 (published 31.10.17): Includes data from Austria, Belgium, Czech Republic, Estonia, Finland, France, Germany, Iceland, Ireland, Israel, Netherlands, Norway, Poland, Russian Federation, Slovenia, Sweden, Switzerland, United Kingdom. Variables: PSPWGHT: Post-stratification weights will be added in a later release in the spring of 2018.

Abstract

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly – to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators.

In the eighth round, the survey covers 23 countries and employs the most rigorous methodologies. From Round 7 it is funded by the Members, Observers and Guests of ESS European Research Infrastructure Consortium (ESS ERIC) who represent national governments. Participating countries directly fund the central coordination costs of the ESS ERIC, as well the costs of fieldwork and national coordination in their own country.

The survey involves strict random probability sampling, a minimum target response rate of 70% and rigorous translation protocols. The hour-long face-to-face interview includes questions on a variety of core topics repeated from previous rounds of the survey and also two modules developed for Round 8 covering Public Attitudes to Climate Change, Energy Security, and Energy Preferences and Welfare Attitudes in a Changing Europe (the latter is a partial repeat of a module from Round 4).

Kind of Data	Survey data
Unit of Analysis	Individuals

Scope & Coverage

Scope

Field work period: Austria - 19.09.16 - 28.12.16

Field work period: Belgium - 14.09.16 - 31.01.17

Field work period: Czechia - 24.10.16 - 19.12.16

Field work period: Estonia - 01.10.16 - 31.01.17

Field work period: Finland - 15.09.16 - 08.03.17

Field work period: France - 10.11.2016 - 11.03.2017

Field work period: Germany - 23.08.16 - 26.03.17

Field work period: Hungary - 14.05.17 - 16.09.17

Field work period: Iceland - 02.11.16 - 08.06.17

Field work period: Ireland - 25.11.16 - 08.05.17

Field work period: Israel - 10.09.16 - 08.02.17

Field work period: Italy - 11.09.17 - 19.11.17

Field work period: Lithuania - 04.10.17 - 28.12.17

Field work period: Netherlands - 01.09.16 - 31.01.17

Field work period: Norway - 22.08.16 - 17.01.17

Field work period: Poland - 07.11.16 - 22.02.17

Field work period: Portugal - 20.10.16 - 15.06.17

Field work period: Russian Federation - 03.01.17 - 19.03.17

Field work period: Slovenia - 21.09.16 - 11.01.17

Field work period: Spain - 16.02.17 - 23.06.17

Field work period: Sweden - 26.08.16 - 10.02.17

Field work period: Switzerland - 01.09.16-02.03.17

Field work period: United Kingdom - 01.09.16 - 20.03.17

Keywords	Trust, politics, social values, social exclusion, discrimination, religion, national identity, climate change, energy, welfare
Topics	Social trust, political interest and participation, socio-political orientations, social exclusion, national, ethnic and religious allegiances, climate change, energy security and energy preferences, welfare, human values, demographics and socioeconomics.
Countries	Austria, Belgium, Czech Republic, Estonia, Finland, France, Germany, Hungary, Iceland, Ireland, Israel, Italy, Lithuania, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovenia, Spain, Sweden, Switzerland, United Kingdom

Geographic Coverage

Austria - Austria
Belgium - Belgium
Czechia - Czech Republic
Estonia - Estonia
Finland - Finland
France - France, not including islands, Corsica and overseas territories.
Germany - Germany
Hungary - Hungary
Iceland - Iceland excluding the remote island of Grímsey.
Ireland - Ireland
Israel - Israel and the Jewish population residing in West-Bank.
Italy - Italy
Lithuania - Lithuania
Netherlands - Netherlands
Norway - Norway
Poland - Poland
Portugal - Mainland of Portugal (islands excluded)
Russian Federation - Russian Federation
Slovenia - Slovenia

Spain - The smaller islands within the regions of Balearic and Canary Islands are not included in the selection process (amounting to 1.3% of the target population). There is also a stratum in La Rioja region with a very small chance of selecting a PSU, because of its low population size.
Sweden - Sweden
Switzerland - Switzerland
United Kingdom - Excluded areas are north of the Caledonian Canal, the Isle of Man and the Channel Islands

Universe

All persons aged 15 and over resident within private households, regardless of their nationality, citizenship, language or legal status, in the following participating countries:
European Union countries: Austria, Belgium, Czech Republic, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Lithuania, Netherlands, Poland, Portugal, Slovenia, Spain, Sweden, United Kingdom.
Non-European Union countries: Iceland, Israel, Norway, Russian Federation, Switzerland

Producers & Sponsors

Primary Investigator(s)	Core Scientific Team, consisting of: Rory Fitzgerald (PI and Director, ESS ERIC), Eric Harrison, Lorna Ryan, Ana Villar, Sarah Butt, Salima Douhou, Lizzy Winstone, Virginia Ros, Luca Salini and Elena Sommer: ESS ERIC Headquarters at City, University of London, UK. Geert Loosveldt, Koen Beullens and Katrijn Denies: Katholieke Universiteit Leuven (KU Leuven), Belgium. Bjørn Henrichsen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: NSD - Norwegian Centre for Research Data, Norway. Angelika Scheuer, Achim Koch, Verena Halbherr, Brita Dorer, Stefan Zins and Roberto Briceño-Rosas: GESIS, Germany. Wiebke Weber, Diana Zavala Rojas, Melanie Revilla and Anna de Castellarnau: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Sander Steijn: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar, University of Ljubljana, Slovenia. Peter Lynn, University of Essex, United Kingdom.
Other Producer(s)	Rory Fitzgerald, PI and ESS ERIC Director, ESS ERIC Headquarters at City, University of London, UK together with the Core Scientific Team and the National Coordinator from each participating country: Johannes Pollak and Beate Littig, Institute of Advanced Studies, Austria Celine Wuyts, Katholieke Universiteit Leuven, Belgium Sébastien Fontaine & Patrick Italiano, University of Liège, Belgium Klára Plecitá Vlachová, Institute of Sociology, Czech Academy of Sciences, Czech Republic Mare Ainsaar, University of Tartu, Estonia Heikki Ervasti, University of Turku, Finland Anne Cornilleau, Sciences Po, France Stefan Liebig, Bielefeld University, Germany Bence Ságvári, Hungarian Academy of Sciences, Hungary Stefán Hrafn Jónsson, University of Iceland, Iceland Brendan O'Keeffe, Mary Immaculate College, Ireland Noah Lewin-Epstein, Tel-Aviv University, Israel Cristiano Vezzoni, University of Milan, Italy Vaidas Morkevi#ius, Kaunas University of Technology, Lithuania Gerbert Kraaykamp, Radboud University Nijmegen, Netherlands Kristen Ringdal, Norwegian University of Science and Technology, NTNU, Norway Franciszek Sztabinski and Pawe# Sztabi#ski, Institute of Philosophy and Sociology, Polish Academy of Sciences, Poland Jorge Vala, Instituto de Ciências Sociais (ICS), University of Lisbon, Portugal Anna Andreenkova, Institute for Comparative Social Research (CESSI), Russian Federation Slavko Kurdija, University of Ljubljana, Slovenia Mónica Méndez, Centre for Sociological Research (CIS), Spain Mikael Hjerm, Umeå University, Sweden Michèle Ernst Stähli, FORS, Switzerland Alun Humphrey, National Centre for Social Research (NatCen), United Kingdom.
Funding Agency/ies	Austria - Federal Ministry of Science, Research and Economy Austria - Federal Ministry of Labour, Social Affairs and Consumber Protection Belgium - FWO (Flanders) and FNRS (Wallonia) Czechia - Ministry of Education, Youth, and Sports Estonia - Ministry of Education and Research Finland - Academy of Finland France - Large National Research Infrastructure PROGEDO and National Centre for Scientific Research (CNRS) Germany - Bundesministerium für Bildung und Forschung (Federal Ministry of Education and Research) Hungary - Hungarian Academy of Sciences Centre for Social Sciences

	Iceland - RANNÍS (Rannsóknamiðstöð Íslands), Mennta- og Menningarmálaráðuneytið, Velferðarráðuneytið, Háskóli Íslands Ireland - Irish Research Council Israel - The Council for Higher Education (CHE), The Planning and Budgeting Committee (PBC) Italy - Inapp - Instituto nazionale per l'Analisi delle politiche Pubbliche Lithuania - Ministry of Education and Science of Lithuania and Research Council of Lithuania Netherlands - The Netherlands Organisation for Scientific Research (NWO) Norway - The Research Council of Norway Poland - The Ministry of Science and Higher Education Portugal - Fundação para a Ciência e a Tecnologia Russian Federation - Russian Humanitarian Scientic Fund (RGNF) Slovenia - Slovenian Research Agency, Ministry of Education, Science and Sport Spain - Centro de Investigaciones Sociológicas Sweden - Vetenskapsrådet (The Swedish Research Council) Switzerland - SNFS (Swiss National Science Foundation) United Kingdom - Economic and Social Research Council
Other Acknowledgment(s)	

Sampling

Sampling Procedure
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2016&ddi=2.3.1.4

Response Rate
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2016&ddi=2.3.3.1

Weighting
DESIGN WEIGHTS:
The purpose of the design weights (DWEIGHT) is to correct for unequal probabilities for selection due to the sampling design used.
In general design weights were computed for each country as follows.

1.w = 1/(PROB1*...*PROBk) is a nx1 vector of weights ; k depends on the number of stages of the sampling design.

2. All weights were rescaled in a way that the sum of the final weights equals n, i.e. Rescaled weights = n*w/sum(w).

POST-STRATIFICATION WEIGHTS:
The purpose of the post-stratified design weights (PSPWGHT) is to reduce sampling error and non-response bias, using auxiliary information. The post-stratification targets use information about age, gender, education and region. Raking (iterative proportional fitting) has been used in the production of the post-stratified weights, using the ipfweight procedure in Stata v15. For most countries population targets are weighted estimates from the European Union labour force survey 2016 (Eurostat). Exceptions are Israel (Israeli Central Bureau of Statistics website), Russia (Census 2010; data from ESS NC), Sweden (Statistics Sweden website), Netherlands (ESS NC for region (other variables from ELFS)) and Austria (Statistics Austria website for region (other variables from ELFS)).

POPULATION SIZE WEIGHTS:
The Population size weight (PWEIGHT) corrects for population size when combining two or more country's data, and is calculated as PWEIGHT=[Population aged 15 years and over]/[(Net sample in data file)*10 000]
Source population figures: Eurostat. For Israel and Russian Federation ESS8 Appendix A5 Population Statistics.

Data Collection

Data Collection Mode	Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2016&ddi=2.3.1.6

Questionnaires

	Austria - structured questionnaires in German Belgium - structured questionnaires in Dutch, French Czechia - structured questionnaires in Czech Estonia - structured questionnaires in Estonian, Russian Finland - structured questionnaires in Finnish, Swedish France - structured questionnaires in French Germany - structured questionnaires in German Hungary - structured questionnaires in Hungarian Iceland - structured questionnaires in Icelandic Ireland - structured questionnaires in English (we had produced a localised Polish language survey, but all Polish households participated using English) Israel - structured questionnaires in Hebrew, Arabic and Russian Italy - structured questionnaires in Italian Lithuania - structured questionnaires in Lithuanian and Russian Netherlands - structured questionnaires in Dutch Norway - structured questionnaires in Norwegian Poland - structured questionnaires in Polish Portugal - structured questionnaires in Portuguese Russian Federation - structured questionnaires in Russian Slovenia - structured questionnaires in Slovenian Spain - structured questionnaires in Spanish and Catalan Sweden - structured questionnaires in Swedish Switzerland - structured questionnaires in German/Swiss-German, French, Italian United Kingdom - structured questionnaires in English
Data Collector(s)	Austria - IFES Institut für empirische Sozialforschung Belgium - Kantar TNS, Broekstraat 49-53, 1000 Brussel Czechia - ppm factum research s.r.o. Office Park Nové Butovice / A Bucharova 1281/2 158 00 Praha 13 Czech Republic Estonia - Statistics Estonia, Tatari 51, 10134 Tallinn, Estonia Finland - Statistics Finland (Tilastokeskus), FI-00022 Statistics Finland (Helsinki) France - GfK-ISL CRF - 40 rue Pasteur - CS 900004 - 92156 SURESNES Cedex Tel : + 33 1 74 18 60 00 Germany - infas Institut für angewandte Sozialwissenschaft GmbH

	Hungary - TÁRKI Social Research Institute Iceland - The Social Science Research Institute (SSRI) of the University of Iceland Félagsvísindastofnun Gimli - Sæmundargötu 2 101 Reykjavík Iceland Ireland - Amárach Research 11 Kingswood Business Centre, Kingswood Road, Citywest Business Campus, Dublin 24 Ireland Israel - B.I. Cohen Institute for Public Opinion Research Italy - Ipsos s.r.l. Lithuania - UAB Baltijos tyrimai, Smolensko 10A, Vilnius 03201, Lithuania Netherlands - KANTAR (previously TNS NIPO & Bureau Veldkamp), Grote Bickersstraat 74, 1013 KS Amsterdam, Netherlands Norway - Statistics Norway Akersveien 26, 0177 Oslo Poland - Centre of Sociological Research Institute of Philosophy and Sociology Polish Academy of Sciences Nowy Swiat 72 Warsaw Poland Portugal - Instituto de Ciências Sociais da Universidade de Lisboa (ICS-ULisboa) Russian Federation - CESSI (Institute for Comparative Social Research) Slovenia - University of Ljubljana, Faculty of Social Sciences, Public Opinion and Mass Communication Research Center Spain - Centro de Investigaciones Sociológicas Sweden - Ipsos Observer Sweden, St Göransgatan 63, Box 12236, 102 26 Stockholm Switzerland - M.I.S. Trend SA, Lausanne, Switzerland United Kingdom - National Centre for Social Research

Supervision
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2016&ddi=2.3.1.10

Data Processing & Appraisal

Data Editing
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2016&ddi=2.3.1.13

Accessibility

Access Authority	NSD - Norwegian Centre for Research Data Harald Hårfagresgt. 29 N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 44 58 96 50 e-mail: nsd@nsd.no Web: http://www.nsd.no/english ESS ERIC: ess@city.ac.uk ESS Archive: essdata@nsd.no
Distributor(s)	NSD - Norwegian Centre for Research Data, Harald Hårfagresgt. 29, N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 55 58 96 50 e-mail: nsd@nsd.no
Depositor(s)	Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2016&ddi=2.1.4.3

Citation Requirements
Citation of data:
European Social Survey Round 8 Data (2016). Data file edition 2.1. NSD - Norwegian Centre for Research Data, Norway - Data Archive and distributor of ESS data for ESS ERIC

Citation of documentation:
European Social Survey (2016): ESS8- 2016 Documentation Report. Edition 2.1. Bergen, European Social Survey Data Archive, NSD - Norwegian Centre for Research Data for ESS ERIC

To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

Rights & Disclaimer

Disclaimer

The ESS ERIC, Core Scientific Team (CST) and the producers bear no responsibility for the uses of the ESS data, or for interpretations or inferences based on these uses. The ESS ERIC, CST and the producers accept no liability for indirect, consequential or incidental damages or losses arising from use of the data collection, or from the unavailability of, or break in access to the service for whatever reason.

Files Description

Dataset contains 1 file(s)

ESS8e02	
# Cases	44387
# Variable(s)	534

File Content
Data from the Main questionnaire. See variable list in Appendix A8.

Version
ESS8 edition 2.1

ESS8 edition 2.1 (published 01.12.18):
Changes from edition 2.0

Changes in data:

Changes in variables:
Variable labels and values have been harmonised for the following variables: ANCTRY1, ANCTRY2, ATNCRSE, CNTBRTHC, CTZSHIPC, FBRNCNTB, GNDR, LNGHOM1, LNGHOM2, MBRNCNTB, PRTCLDCZ, PRTCLDIL, PRTVTCIL, PRTVTDCZ, PSPWGHT, RLGDNACH, RLGDNIE, RLGDNLT, RLGDNNL and RLGDNNO.

Changes in country data:
IRELAND:
B24IE (PRTCLCIE): Variable has been renamed into PRTCLDIE.

NORWAY:
A6 (PPLHLP): The variable has been corrected for 1180 cases.

RUSSIAN FEDERATION:
C12RU (RLGDNARU): Variable has been removed since it it equal RLGDNM.
C14RU (RLGDEARU): Variable has been removed since it it equal RLGDNME.

ESS8 edition 2.0 (published 30.05.18):
Changes from edition 1.1

Additional countries:
Hungary, Italy, Lithuania, Portugal, Spain and Sweden

Changes in country data:
CZECH REPUBLIC:
31 interviews have been deleted due to poor interview quality.
DWEIGHT: Rescaled to reflect new net sample.

ICELAND:
INWMME: The variable has been corrected for one case.

IRELAND:
9 interviews have been deleted due to poor interview quality.
DWEIGHT: Rescaled to reflect new net sample.

NETHERLANDS:

INWMMS: The variable has been corrected for 5 cases.
INWYYS: The variable has been corrected for 8 cases.

SWEDEN:
The Swedish data have been anonymised and are now included in the data file.

Changes in variables:
(PSPWGHT): Post-stratification weights have been added.

ESS8 edition.1.1 (published 09.04.18)
SWEDEN: Data from Sweden temporarily removed due to anonymisation issues.

ESS8 edition 1.0 (published 31.10.17):
Includes data from Austria, Belgium, Czech Republic, Estonia, Finland, France, Germany, Iceland, Ireland, Israel, Netherlands, Norway, Poland, Russian Federation, Slovenia, Sweden, Switzerland, United Kingdom.

Variables:
PSPWGHT: Post-stratification weights will be added in a later release in the spring of 2018.

Processing Checks

The data file is checked for: duplication of ID numbers, variable names and formats, empty records, wild codes and logical inconsistencies. Missing values have been assigned.

Missing Data

The following missing values have been assigned:
6, 66 etc. = Not applicable
7, 77 etc. = Refusal
8, 88 etc. = Don't know
9, 99 etc. = No answer, i.e. Missing data not elsewhere explained
. = Variable not relevant, not deposited, or for other reason omitted from the data file by the archive.

Variables Group(s)

Dataset contains 11 group(s)

Group Country

#	Name	Label	Type	Format	Valid	Invalid	Question
1	cntry	Country	discrete	character-2	44387	0	5 Country

Group Weights

#	Name	Label	Type	Format	Valid	Invalid	Question
1	dweight	Design weight	continuous	numeric-4.2	44387	0	R17 Design weight
2	pspwght	Post-stratification weight including design weight	continuous	numeric-4.2	44387	0	R18 Post-stratification weight including design weight
3	pweight	Population size weight (must be combined with dweight or pspwght)	continuous	numeric-8.2	44387	0	R19 Population size weight (must be combined with dweight or pspwght)

Group Media and social trust

#	Name	Label	Type	Format	Valid	Invalid	Question
1	nwspol	News about politics and current affairs, watching, reading or listening, in minutes	continuous	numeric-4.0	43863	524	A1 On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs?
2	netusoft	Internet use, how often	discrete	numeric-1.0	44338	49	A2 People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?
3	netustm	Internet use, how much time on typical day, in minutes	continuous	numeric-4.0	30113	14274	A3 On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use?
4	ppltrst	Most people can be trusted or you can't be too careful	discrete	numeric-2.0	44272	115	A4 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.
5	pplfair	Most people try to take advantage of you, or try to be fair	discrete	numeric-2.0	44072	315	A5 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?
6	pplhlp	Most of the time people helpful or mostly looking out for themselves	discrete	numeric-2.0	44211	176	A6 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?

Group Politics

#	Name	Label	Type	Format	Valid	Invalid	Question

#	Name	Label	Type	Format	Valid	Invalid	Question
1	polintr	How interested in politics	discrete	numeric-1.0	44290	97	B1 How interested would you say you are in politics - are you...
2	psppsgva	Political system allows people to have a say in what government does	discrete	numeric-1.0	43429	958	B2 How much would you say the political system in [country] allows people like you to have a say in what the government does?
3	actrolga	Able to take active role in political group	discrete	numeric-1.0	43452	935	B3 How able do you think you are to take an active role in a group involved with political issues?
4	psppipla	Political system allows people to have influence on politics	discrete	numeric-1.0	43545	842	B4 And how much would you say that the political system in [country] allows people like you to have an influence on politics?
5	cptppola	Confident in own ability to participate in politics	discrete	numeric-1.0	43389	998	B5 And how confident are you in your own ability to participate in politics?
6	trstprl	Trust in country's parliament	discrete	numeric-2.0	43514	873	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...[country]'s parliament?
7	trstlgl	Trust in the legal system	discrete	numeric-2.0	43538	849	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the legal system?
8	trstplc	Trust in the police	discrete	numeric-2.0	44067	320	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the police?
9	trstplt	Trust in politicians	discrete	numeric-2.0	43741	646	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...politicians?
10	trstprt	Trust in political parties	discrete	numeric-2.0	43532	855	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...political parties?
11	trstep	Trust in the European Parliament	discrete	numeric-2.0	40924	3463	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the European Parliament?
12	trstun	Trust in the United Nations	discrete	numeric-2.0	40928	3459	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have

#	Name	Label	Type	Format	Valid	Invalid	Question
							complete trust. Firstly... ...the United Nations?
13	vote	Voted last national election	discrete	numeric-1.0	43919	468	B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
14	prtvtbat	Party voted for in last national election, Austria	discrete	numeric-2.0	1349	43038	B14AT Which party did you vote for in that election? (Austria)
15	prtvtcbe	Party voted for in last national election, Belgium	discrete	numeric-2.0	1268	43119	B14BE Which party did you vote for in that election? (Belgium)
16	prtvtfch	Party voted for in last national election, Switzerland	discrete	numeric-2.0	761	43626	B14CH Which party did you vote for in that election? (Switzerland)
17	prtvtdcz	Party voted for in last national election, Czechia	discrete	numeric-2.0	1135	43252	B14CZ Which party did you vote for in that election? (Czechia)
18	prtvede1	Party voted for in last national election 1, Germany	discrete	numeric-2.0	1835	42552	B14DE Which party did you vote for in that election? (Germany 1)
19	prtvede2	Party voted for in last national election 2, Germany	discrete	numeric-2.0	1858	42529	B14DE Which party did you vote for in that election? (Germany 2)
20	prtvtfee	Party voted for in last national election, Estonia	discrete	numeric-2.0	1167	43220	B14EE Which party did you vote for in that election? (Estonia)
21	prtvtdes	Party voted for in last national election, Spain	discrete	numeric-2.0	1272	43115	B14ES Which party did you vote for in that election? (Spain)
22	prtvtdfi	Party voted for in last national election, Finland	discrete	numeric-2.0	1351	43036	B14FI Which party did you vote for in that election? (Finland)
23	prtvtcfr	Party voted for in last national election, France (ballot 1)	discrete	numeric-2.0	1059	43328	B14FR Which party did you vote for in that election? (France)
24	prtvtbgb	Party voted for in last national election, United Kingdom	discrete	numeric-2.0	1333	43054	B14GB Which party did you vote for in that election? (United Kingdom)
25	prtvtehu	Party voted for in last national election, Hungary	discrete	numeric-2.0	868	43519	B14HU Which party did you vote for in that election? (Hungary)
26	prtvtbie	Party voted for in last national election, Ireland	discrete	numeric-2.0	1794	42593	B14IE Which party did you vote for in that election? (Ireland)
27	prtvtcil	Party voted for in last national election, Israel	discrete	numeric-2.0	1788	42599	B14IL Which party did you vote for in that election? (Israel)
28	prtvtbis	Party voted for in last national election, Iceland	discrete	numeric-2.0	707	43680	B14IS Which party did you vote for in that election? (Iceland)
29	prtvtbit	Party voted for in last national election, Italy	discrete	numeric-2.0	945	43442	B14IT Which party did you vote for in that election? (Italy)
30	prtvblt1	Party voted for in last national election 1, Lithuania (first vote, party)	discrete	numeric-2.0	1027	43360	B14LT1 Which party did you vote for in that election? (Lithuania 1)
31	prtvblt2	Party voted for in last national election 2, Lithuania (second vote, party)	discrete	numeric-2.0	1020	43367	B14LT2 Which party did you vote for in that election? (Lithuania 2)
32	prtvblt3	Party voted for in last national election 3, Lithuania (third vote, party)	discrete	numeric-2.0	1049	43338	B14LT3 Which party did you vote for in that election? (Lithuania 3)
33	prtvtfnl	Party voted for in last national election, Netherlands	discrete	numeric-2.0	1180	43207	B14NL Which party did you vote for in that election? (Netherlands)

#	Name	Label	Type	Format	Valid	Invalid	Question
34	prtvtbno	Party voted for in last national election, Norway	discrete	numeric-2.0	1153	43234	B14NO Which party did you vote for in that election? (Norway)
35	prtvtdpl	Party voted for in last national election, Poland	discrete	numeric-2.0	1048	43339	B14PL Which party did you vote for in that election? (Poland)
36	prtvtcpt	Party voted for in last national election, Portugal	discrete	numeric-2.0	763	43624	B14PT Which party did you vote for in that election? (Portugal)
37	prtvtdru	Party voted for in last national election, Russian Federation	discrete	numeric-2.0	1173	43214	B14RU Which party did you vote for in that election? (Russian Federation)
38	prtvtbse	Party voted for in last national election, Sweden	discrete	numeric-2.0	1262	43125	B14SE Which party did you vote for in that election? (Sweden)
39	prtvtesi	Party voted for in last national election, Slovenia	discrete	numeric-2.0	650	43737	B14SI Which party did you vote for in that election? (Slovenia)
40	contplt	Contacted politician or government official last 12 months	discrete	numeric-1.0	44265	122	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...contacted a politician, government or local government official?
41	wrkprty	Worked in political party or action group last 12 months	discrete	numeric-1.0	44275	112	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in a political party or action group?
42	wrkorg	Worked in another organisation or association last 12 months	discrete	numeric-1.0	44258	129	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in another organisation or association?
43	badge	Worn or displayed campaign badge/sticker last 12 months	discrete	numeric-1.0	44261	126	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worn or displayed a campaign badge/sticker?
44	sgnptit	Signed petition last 12 months	discrete	numeric-1.0	44199	188	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...signed a petition?
45	pbldmn	Taken part in lawful public demonstration last 12 months	discrete	numeric-1.0	44252	135	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...taken part in a lawful public demonstration?
46	bctprd	Boycotted certain products last 12 months	discrete	numeric-1.0	44173	214	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have

#	Name	Label	Type	Format	Valid	Invalid	Question
							you done any of the following? Have you... ...boycotted certain products?
47	pstplonl	Posted or shared anything about politics online last 12 months	discrete	numeric-1.0	44211	176	pstplonl
48	clsprty	Feel closer to a particular party than all other parties	discrete	numeric-1.0	43209	1178	B23 Is there a particular political party you feel closer to than all the other parties?
49	prtclcat	Which party feel closer to, Austria	discrete	numeric-2.0	869	43518	B24AT Which one? (Austria)
50	prtclcbe	Which party feel closer to, Belgium	discrete	numeric-2.0	851	43536	B24BE Which one? (Belgium)
51	prtclfch	Which party feel closer to, Switzerland	discrete	numeric-2.0	812	43575	B24CH Which one? (Switzerland)
52	prtcldcz	Which party feel closer to, Czechia	discrete	numeric-2.0	785	43602	B24CZ Which one? (Czechia)
53	prtclede	Which party feel closer to, Germany	discrete	numeric-2.0	1498	42889	B24DE Which one? (Germany)
54	prtclfee	Which party feel closer to, Estonia	discrete	numeric-2.0	795	43592	B24EE Which one? (Estonia)
55	prtclees	Which party feel closer to, Spain	discrete	numeric-2.0	1066	43321	B24ES Which one? (Spain)
56	prtcldfi	Which party feel closer to, Finland	discrete	numeric-2.0	1024	43363	B24FI Which one? (Finland)
57	prtclefr	Which party feel closer to, France	discrete	numeric-2.0	973	43414	B24FR Which one? (France)
58	prtclbgb	Which party feel closer to, United Kingdom	discrete	numeric-2.0	1022	43365	B24GB Which one? (United Kingdom)
59	prtclfhu	Which party feel closer to, Hungary	discrete	numeric-2.0	603	43784	B24HU Which one? (Hungary)
60	prtcldie	Which party feel closer to, Ireland	discrete	numeric-2.0	860	43527	B24IE Which one? (Ireland)
61	prtcldil	Which party feel closer to, Israel	discrete	numeric-2.0	1013	43374	B24IL Which one? (Israel)
62	prtclbis	Which party feel closer to, Iceland	discrete	numeric-2.0	442	43945	B24IS Which one? (Iceland)
63	prtclcit	Which party feel closer to, Italy	discrete	numeric-2.0	742	43645	B24IT Which one? (Italy)
64	prtclblt	Which party feel closer to, Lithuania	discrete	numeric-2.0	499	43888	B24LT Which one? (Lithuania)
65	prtclenl	Which party feel closer to, Netherlands	discrete	numeric-2.0	886	43501	B24NL Which one? (Netherlands)
66	prtclbno	Which party feel closer to, Norway	discrete	numeric-2.0	1043	43344	B24NO Which one? (Norway)
67	prtclgpl	Which party feel closer to, Poland	discrete	numeric-2.0	484	43903	B24PL Which one? (Poland)
68	prtclept	Which party feel closer to, Portugal	discrete	numeric-2.0	738	43649	B24PT Which one? (Portugal)
69	prtcldru	Which party feel closer to, Russian Federation	discrete	numeric-2.0	884	43503	B24RU Which one? (Russian Federation)
70	prtclbse	Which party feel closer to, Sweden	discrete	numeric-2.0	935	43452	B24SE Which one? (Sweden)

#	Name	Label	Type	Format	Valid	Invalid	Question
71	prtclesi	Which party feel closer to, Slovenia	discrete	numeric-2.0	428	43959	B24SI Which one? (Slovenia)
72	prtdgcl	How close to party	discrete	numeric-1.0	19067	25320	B25 How close do you feel to this party? Do you feel that you are ...
73	lrscale	Placement on left right scale	discrete	numeric-2.0	38583	5804	B26 In politics people sometimes talk of 'left' and 'right'. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?
74	stflife	How satisfied with life as a whole	discrete	numeric-2.0	44200	187	B27 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
75	stfeco	How satisfied with present state of economy in country	discrete	numeric-2.0	43501	886	B28 On the whole how satisfied are you with the present state of the economy in [country]?
76	stfgov	How satisfied with the national government	discrete	numeric-2.0	43226	1161	B29 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
77	stfdem	How satisfied with the way democracy works in country	discrete	numeric-2.0	42896	1491	B30 And on the whole, how satisfied are you with the way democracy works in [country]?
78	stfedu	State of education in country nowadays	discrete	numeric-2.0	42818	1569	B31 Now, using this card, please say what you think overall about the state of education in [country] nowadays?
79	stfhlth	State of health services in country nowadays	discrete	numeric-2.0	44070	317	B32 Still using this card, please say what you think overall about the state of health services in [country] nowadays?
80	gincdif	Government should reduce differences in income levels	discrete	numeric-1.0	43715	672	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. The government should take measures to reduce differences in income levels
81	mnrgtjb	Men should have more right to job than women when jobs are scarce	discrete	numeric-1.0	43888	499	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. When jobs are scarce, men should have more right to a job than women.
82	freehms	Gays and lesbians free to live life as they wish	discrete	numeric-1.0	43184	1203	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay men and lesbians should be free to live their own life as they wish
83	hmsfmlsh	Ashamed if close family member gay or lesbian	discrete	numeric-1.0	42767	1620	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. If a close family member was a gay man or a lesbian, I would feel ashamed.
84	hmsacld	Gay and lesbian couples right to adopt children	discrete	numeric-1.0	42937	1450	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay male and lesbian couples should have the same rights to adopt children as straight couples.
85	euftf	European Union: European unification go further or gone too far	discrete	numeric-2.0	40776	3611	B37 Now thinking about the European Union, some say European unification should go further. Others say it has

#	Name	Label	Type	Format	Valid	Invalid	Question
							already gone too far. Using this card, what number on the scale best describes your position?
86	imsmetn	Allow many/few immigrants of same race/ethnic group as majority	discrete	numeric-1.0	43236	1151	B38 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here?
87	imdfetn	Allow many/few immigrants of different race/ethnic group from majority	discrete	numeric-1.0	43136	1251	B39 How about people of a different race or ethnic group from most [country] people?
88	impcntr	Allow many/few immigrants from poorer countries outside Europe	discrete	numeric-1.0	42937	1450	B40 How about people from the poorer countries outside Europe?
89	imbgeco	Immigration bad or good for country's economy	discrete	numeric-2.0	42825	1562	B41 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
90	imueclt	Country's cultural life undermined or enriched by immigrants	discrete	numeric-2.0	42984	1403	B42 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?
91	imwbcnt	Immigrants make country worse or better place to live	discrete	numeric-2.0	42825	1562	B43 Is [country] made a worse or a better place to live by people coming to live here from other countries?

Group Subjective well-being, social exclusion, religion, national and ethnic identity

#	Name	Label	Type	Format	Valid	Invalid	Question
1	happy	How happy are you	discrete	numeric-2.0	44172	215	C1 Taking all things together, how happy would you say you are?
2	sclmeet	How often socially meet with friends, relatives or colleagues	discrete	numeric-2.0	44178	209	C2 Using this card, how often do you meet socially with friends, relatives or work colleagues?
3	inprdsc	How many people with whom you can discuss intimate and personal matters	discrete	numeric-2.0	43866	521	C3 How many people, if any, are there with whom you can discuss intimate and personal matters?
4	sclact	Take part in social activities compared to others of same age	discrete	numeric-1.0	43532	855	C4 Compared to other people of your age, how often would you say you take part in social activities?
5	crmvct	Respondent or household member victim of burglary/ assault last 5 years	discrete	numeric-1.0	44225	162	C5 Have you or a member of your household been the victim of a burglary or assault in the last 5 years?
6	aesfdrk	Feeling of safety of walking alone in local area after dark	discrete	numeric-1.0	43992	395	C6 How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
7	health	Subjective general health	discrete	numeric-1.0	44328	59	C7 How is your health in general? Would you say it is ...
8	hlthhmp	Hampered in daily activities by illness/disability/infirmity/ mental problem	discrete	numeric-1.0	44213	174	C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?
9	atchctr	How emotionally attached to [country]	discrete	numeric-2.0	44152	235	C9 How emotionally attached do you feel to [country]? Please choose a number from 0 to 10, where 0 means not

#	Name	Label	Type	Format	Valid	Invalid	Question
							at all emotionally attached and 10 means very emotionally attached.
10	atcherp	How emotionally attached to Europe	discrete	numeric-2.0	43699	688	C10 And how emotionally attached do you feel to Europe?
11	rlgblg	Belonging to particular religion or denomination	discrete	numeric-1.0	44086	301	C11 Do you consider yourself as belonging to any particular religion or denomination?
12	rlgdnm	Religion or denomination belonging to at present	discrete	numeric-2.0	26123	18264	C12 Which one?
13	rlgdnbat	Religion or denomination belonging to at present, Austria	discrete	numeric-4.0	1453	42934	C12AT Which one? (Austria)
14	rlgdnbe	Religion or denomination belonging to at present, Belgium	discrete	numeric-4.0	801	43586	C12BE Which one? (Belgium)
15	rlgdnach	Religion or denomination belonging to at present, Switzerland	discrete	numeric-4.0	930	43457	C12CH Which one? (Switzerland)
16	rlgdnade	Religion or denomination belonging to at present, Germany	discrete	numeric-4.0	1549	42838	C12DE Which one? (Germany)
17	rlgdnafi	Religion or denomination belonging to at present, Finland	discrete	numeric-4.0	1064	43323	C12FI Which one? (Finland)
18	rlgdngb	Religion or denomination belonging to at present, United Kingdom	discrete	numeric-4.0	915	43472	C12GB Which one? (United Kingdom)
19	rlgdnhu	Religion or denomination belonging to at present, Hungary	discrete	numeric-4.0	805	43582	C12HU Which one? (Hungary)
20	rlgdnie	Religion or denomination belonging to at present, Ireland	discrete	numeric-4.0	2033	42354	C12IE Which one? (Ireland)
21	rlgdnis	Religion or denomination belonging to at present, Iceland	discrete	numeric-4.0	413	43974	C12IS Which one? (Iceland)
22	rlgdnlt	Religion or denomination belonging to at present, Lithuania	discrete	numeric-4.0	1847	42540	C12LT Which one? (Lithuania)
23	rlgdnnl	Religion or denomination belonging to at present, Netherlands	discrete	numeric-4.0	553	43834	C12NL Which one? (Netherlands)
24	rlgdnno	Religion or denomination belonging to at present, Norway	discrete	numeric-4.0	823	43564	C12NO Which one? (Norway)
25	rlgdnapl	Religion or denomination belonging to at present, Poland	discrete	numeric-4.0	1520	42867	C12PL Which one? (Poland)
26	rlgdnase	Religion or denomination belonging to at present, Sweden	discrete	numeric-4.0	561	43826	C12SE Which one? (Sweden)
27	rlgblge	Ever belonging to particular religion or denomination	discrete	numeric-1.0	17836	26551	C13 Have you ever considered yourself as belonging to any particular religion or denomination?

#	Name	Label	Type	Format	Valid	Invalid	Question
28	rlgdnme	Religion or denomination belonging to in the past	discrete	numeric-2.0	4494	39893	C14 Which one?
29	rlgdebat	Religion or denomination belonging to in the past, Austria	discrete	numeric-4.0	224	44163	C14AT Which one? (Austria)
30	rlgdebe	Religion or denomination belonging to in the past, Belgium	discrete	numeric-4.0	348	44039	C14BE Which one? (Belgium)
31	rlgdeach	Religion or denomination belonging to in the past, Switzerland	discrete	numeric-4.0	263	44124	C14CH Which one? (Switzerland)
32	rlgdeade	Religion or denomination belonging to in the past, Germany	discrete	numeric-4.0	418	43969	C14DE Which one? (Germany)
33	rlgdeafi	Religion or denomination belonging to in the past, Finland	discrete	numeric-4.0	220	44167	C14FI Which one? (Finland)
34	rlgdegb	Religion or denomination belonging to in the past, United Kingdom	discrete	numeric-4.0	294	44093	C14GB Which one? (United Kingdom)
35	rlgdehu	Religion or denomination belonging to in the past, Hungary	discrete	numeric-4.0	52	44335	C14HU Which one? (Hungary)
36	rlgdeie	Religion or denomination belonging to in the past, Ireland	discrete	numeric-4.0	329	44058	C14IE Which one? (Ireland)
37	rlgdeis	Religion or denomination belonging to in the past, Iceland	discrete	numeric-4.0	192	44195	C14IS Which one? (Iceland)
38	rlgdelt	Religion or denomination belonging to in the past, Lithuania	discrete	numeric-4.0	26	44361	C14LT Which one? (Lithuania)
39	rlgdenl	Religion or denomination belonging to in the past, Netherlands	discrete	numeric-4.0	441	43946	C14NL Which one? (Netherlands)
40	rlgdeno	Religion or denomination belonging to in the past, Norway	discrete	numeric-4.0	274	44113	C14NO Which one? (Norway)
41	rlgdeapl	Religion or denomination belonging to in the past, Poland	discrete	numeric-4.0	94	44293	C14PL Which one? (Poland)
42	rlgdease	Religion or denomination belonging to in the past, Sweden	discrete	numeric-4.0	161	44226	C14SE Which one? (Sweden)
43	rlgdgr	How religious are you	discrete	numeric-2.0	43984	403	C15 Regardless of whether you belong to a particular religion, how religious would you say you are?
44	rlgatnd	How often attend religious services apart from special occasions	discrete	numeric-2.0	44038	349	C16 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
45	pray	How often pray apart from at religious services	discrete	numeric-2.0	43411	976	C17 Apart from when you are at religious services, how often, if at all, do you pray?

#	Name	Label	Type	Format	Valid	Invalid	Question
46	dscrgrp	Member of a group discriminated against in this country	discrete	numeric-1.0	44045	342	C18 Would you describe yourself as being a member of a group that is discriminated against in this country?
47	dscrrce	Discrimination of respondent's group: colour or race	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Colour or race
48	dscrntn	Discrimination of respondent's group: nationality	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Nationality
49	dscrrlg	Discrimination of respondent's group: religion	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Religion
50	dscrlng	Discrimination of respondent's group: language	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Language
51	dscretn	Discrimination of respondent's group: ethnic group	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Ethnic group
52	dscrage	Discrimination of respondent's group: age	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Age
53	dscrgnd	Discrimination of respondent's group: gender	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Gender
54	dscrsex	Discrimination of respondent's group: sexuality	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Sexuality
55	dscrdsb	Discrimination of respondent's group: disability	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Disability
56	dscroth	Discrimination of respondent's group: other grounds	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Other
57	dscrdk	Discrimination of respondent's group: don't know	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Don't know
58	dscrref	Discrimination of respondent's group: refusal	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Refusal
59	dscrnap	Discrimination of respondent's group: not applicable	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? Not applicable
60	dscrna	Discrimination of respondent's group: no answer	discrete	numeric-1.0	44387	0	C19 On what grounds is your group discriminated against? No answer
61	ctzcntr	Citizen of country	discrete	numeric-1.0	44366	21	C20 Are you a citizen of [country]?
62	ctzshipc	Citizenship	discrete	character-2	1786	42601	C21 What citizenship do you hold?
63	brncntr	Born in country	discrete	numeric-1.0	44370	17	C22 Were you born in [country]?
64	cntbrthc	Country of birth	discrete	character-2	4270	40117	C23 In which country were you born?
65	livecnta	What year you first came to live in country	continuous	numeric-4.0	4454	39933	C24 What year did you first come to live in [country]?
66	lnghom1	Language most often spoken at home: first mentioned	discrete	character-3	44125	262	C25 What language or languages do you speak most often at home? Language 1
67	lnghom2	Language most often spoken at home: second mentioned	discrete	character-3	6499	37888	C25 What language or languages do you speak most often at home? Language 2
68	blgetmg	Belong to minority ethnic group in country	discrete	numeric-1.0	43946	441	C26 Do you belong to a minority ethnic group in [country]?
69	facntr	Father born in country	discrete	numeric-1.0	44150	237	C27 Was your father born in [country]?

#	Name	Label	Type	Format	Valid	Invalid	Question
70	fbrncntb	Country of birth, father	discrete	character-2	6540	37847	C28 In which country was your father born?
71	mocntr	Mother born in country	discrete	numeric-1.0	44282	105	C29 Was your mother born in [country]?
72	mbrncntb	Country of birth, mother	discrete	character-2	6272	38115	C30 In which country was your mother born?
73	gvrfgap	Government should be generous judging applications for refugee status	discrete	numeric-1.0	43113	1274	gvrfgap
74	rfgfrpc	Most refugee applicants not in real fear of persecution own countries	discrete	numeric-1.0	39191	5196	rfgfrpc
75	rfgbfml	Granted refugees should be entitled to bring close family members	discrete	numeric-1.0	41401	2986	rfgbfml

Group Climate change

#	Name	Label	Type	Format	Valid	Invalid	Question
1	eneffap	How likely to buy most energy efficient home appliance	discrete	numeric-2.0	43276	1111	D1 If you were to buy a large electrical appliance for your home, how likely is it that you would buy one of the most energy efficient ones?
2	rdcenr	How often do things to reduce energy use	discrete	numeric-2.0	44069	318	D2 There are some things that can be done to reduce energy use, such as switching off appliances that are not being used, walking for short journeys, or only using the heating or air conditioning when really needed. In your daily life, how often do you do things to reduce your energy use?
3	cflsenr	How confident you could use less energy than now	discrete	numeric-2.0	43435	952	D3 Overall, how confident are you that you could use less energy than you do now?
4	elgcoal	How much electricity in [country] should be generated from coal	discrete	numeric-2.0	41092	3295	elgcoal
5	elgngas	How much electricity in [country] should be generated from natural gas	discrete	numeric-2.0	41358	3029	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? And how about natural gas?
6	elghydr	How much electricity in [country] should be generated from hydroelectric power	discrete	numeric-2.0	42147	2240	elghydr
7	elgnuc	How much electricity in [country] should be generated from nuclear power	discrete	numeric-2.0	41464	2923	elgnuc
8	elgsun	How much electricity in [country] should be generated from solar power	discrete	numeric-2.0	42724	1663	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity

#	Name	Label	Type	Format	Valid	Invalid	Question
							used in [country] should be generated from each energy source? And how about sun or solar power?
9	elgwind	How much electricity in [country] should be generated from wind power	discrete	numeric-2.0	42464	1923	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? And how about wind power?
10	elgbio	How much electricity in [country] should be generated from biomass energy	discrete	numeric-2.0	41223	3164	elgbio
11	wrpwrct	How worried, power cuts	discrete	numeric-1.0	43945	442	D11 How worried are you that there may be power cuts in [country]?
12	wrenexp	How worried, energy too expensive for many people	discrete	numeric-1.0	43955	432	D12 How worried are you that energy may be too expensive for many people in [country]?
13	wrdpimp	How worried, [country] too dependent on energy imports	discrete	numeric-1.0	42932	1455	D13 How worried are you about [country] being too dependent on energy imports from other countries?
14	wrdpfos	How worried, [country] too dependent on fossil fuels	discrete	numeric-1.0	42569	1818	D14 How worried are you about [country] being too dependent on using energy generated by fossil fuels such as oil, gas and coal?
15	wrntdis	How worried, energy supply interrupted by natural disasters or extreme weather	discrete	numeric-1.0	43925	462	D15-17 How worried are you that energy supplies could be interrupted... ...by natural disasters or extreme weather?
16	wrinspw	How worried, energy supply interrupted by insufficient power generated	discrete	numeric-1.0	43675	712	D15-17 How worried are you that energy supplies could be interrupted? ...and by insufficient power being generated?
17	wrtcfl	How worried, energy supply interrupted by technical failures	discrete	numeric-1.0	43829	558	D15-17 How worried are you that energy supplies could be interrupted? ...and by technical failures?
18	wrtratc	How worried, energy supply interrupted by terrorist attacks	discrete	numeric-1.0	43686	701	D18 And how worried are you that energy supplies could be interrupted by terrorist attacks?
19	clmchng	Do you think world's climate is changing	discrete	numeric-1.0	43289	1098	D19 You may have heard the idea that the world's climate is changing due to increases in temperature over the past 100 years. What is your personal opinion on this? Do you think the world's climate is changing?
20	clmthgt1	How much thought about climate change before today	discrete	numeric-1.0	966	43421	D20 How much have you thought about climate change before today?
21	clmthgt2	How much thought about climate change before today	discrete	numeric-1.0	43163	1224	D21 How much have you thought about climate change before today?
22	ccnthum	Climate change caused by natural processes, human activity, or both	discrete	numeric-2.0	42234	2153	D22 Do you think that climate change is caused by natural processes, human activity, or both?
23	ccrdprs	To what extent feel personal responsibility to reduce climate change	discrete	numeric-2.0	41927	2460	D23 To what extent do you feel a personal responsibility to try to reduce climate change?

#	Name	Label	Type	Format	Valid	Invalid	Question
24	wrclmch	How worried about climate change	discrete	numeric-1.0	42654	1733	D24 How worried are you about climate change?
25	ccgdbd	Climate change good or bad impact across world	discrete	numeric-2.0	41232	3155	D25 How good or bad do you think the impact of climate change will be on people across the world? Please choose a number from 0 to 10, where 0 is extremely bad and 10 is extremely good.
26	lkredcc	Imagine large numbers of people limit energy use, how likely reduce climate change	discrete	numeric-2.0	41132	3255	D26 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?
27	lklmten	How likely, large numbers of people limit energy use	discrete	numeric-2.0	41410	2977	D27 How likely do you think it is that large numbers of people will limit their energy use to try to reduce climate change?
28	gvsrdcc	How likely, governments enough countries take action to reduce climate change	discrete	numeric-2.0	41078	3309	D28 And how likely do you think it is that governments in enough countries will take action that reduces climate change?
29	ownrdcc	How likely, limiting own energy use reduce climate change	discrete	numeric-2.0	41654	2733	D29 How likely do you think it is that limiting your own energy use would help reduce climate change?
30	inctxff	Favour increase taxes on fossil fuels to reduce climate change	discrete	numeric-1.0	42401	1986	D30-32 To what extent are you in favour or against the following policies in [country] to reduce climate change? Increasing taxes on fossil fuels, such as oil, gas and coal.
31	sbsrnen	Favour subsidise renewable energy to reduce climate change	discrete	numeric-1.0	42983	1404	D30-32 To what extent are you in favour or against the following policies in [country] to reduce climate change? Using public money to subsidise renewable energy such as wind and solar power.
32	banhhap	Favour ban sale of least energy efficient household appliances to reduce climate change	discrete	numeric-1.0	42699	1688	D30-32 To what extent are you in favour or against the following policies in [country] to reduce climate change? A law banning the sale of the least energy efficient household appliances.

Group Welfare attitudes

#	Name	Label	Type	Format	Valid	Invalid	Question
1	dfincac	Large differences in income acceptable to reward talents and efforts	discrete	numeric-1.0	43520	867	E1-2 Using this card, please say how much you agree or disagree with each of the following statements. Large differences in people's incomes are acceptable to properly reward differences in talents and efforts.
2	smdfslv	For fair society, differences in standard of living should be small	discrete	numeric-1.0	43591	796	E1-2 Using this card, please say how much you agree or disagree with each of the following statements. For a society to be fair, differences in people's standard of living should be small.
3	uemplwk	Of every 100 working age how many unemployed and looking for work	discrete	numeric-2.0	41329	3058	E3 Of every 100 people of working age in [country] how many would you say are unemployed and looking for work? Choose your answer from this card. If

#	Name	Label	Type	Format	Valid	Invalid	Question
							you are not sure please give your best guess.
4	slvpens	Standard of living of pensioners	discrete	numeric-2.0	43728	659	E4 Using this card, what do you think overall about the standard of living of pensioners? Please tell me on a score of 0 to 10, where 0 means extremely bad and 10 means extremely good.
5	slvuemp	Standard of living of unemployed	discrete	numeric-2.0	43116	1271	E5 What do you think overall about the standard of living of people who are unemployed?
6	gvslvol	Standard of living for the old, governments' responsibility	discrete	numeric-2.0	44125	262	gvslvol
7	gvslvue	Standard of living for the unemployed, governments' responsibility	discrete	numeric-2.0	43838	549	gvslvue
8	gvcldcr	Child care services for working parents, governments' responsibility	discrete	numeric-2.0	43744	643	gvcldcr
9	sbstrec	Social benefits/services place too great strain on economy	discrete	numeric-1.0	42224	2163	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....place too great a strain on the economy?
10	sbprvpv	Social benefits/services prevent widespread poverty	discrete	numeric-1.0	43047	1340	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....prevent widespread poverty?
11	sbeqsoc	Social benefits/services lead to a more equal society	discrete	numeric-1.0	42894	1493	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....lead to a more equal society?
12	sbbsntx	Social benefits/services cost businesses too much in taxes/ charges	discrete	numeric-1.0	41063	3324	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....cost businesses too much in taxes and charges?
13	sblazy	Social benefits/services make people lazy	discrete	numeric-1.0	43356	1031	E13-14 And to what extent do you agree or disagree that social benefits and services in [country]... ....make people lazy?
14	sblwcoa	Social benefits/services make people less willing care for one another	discrete	numeric-1.0	42841	1546	E13-14 And to what extent do you agree or disagree that social benefits and services in [country]... ....make people less willing to care for one another?
15	imsclbn	When should immigrants obtain rights to social benefits/services	discrete	numeric-1.0	42403	1984	E15 Thinking of people coming to live in [country] from other countries, when do you think they should obtain the same rights to social benefits and services as citizens already living here? Please choose the option on this card that comes closest to your view.
16	uentrjb	Most unemployed people do not really try to find a job	discrete	numeric-1.0	43313	1074	E16-18 Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Most unemployed people do not really try to find a job.

#	Name	Label	Type	Format	Valid	Invalid	Question
17	lbenent	Many with very low incomes get less benefit than legally entitled to	discrete	numeric-1.0	39740	4647	E16-18 Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Many people with very low incomes get less benefit than they are legally entitled to.
18	bennent	Many manage to obtain benefits/services not entitled to	discrete	numeric-1.0	41485	2902	E16-18 Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Many people manage to obtain benefits and services to which they are not entitled.
19	admub	Administration of unemployment benefits questions	discrete	numeric-1.0	44368	19	E20 If automated random allocation not used: Interviewer code: interviewer refer to month of respondent birthday and code.
20	ubpay	Unemployment benefit if turn down job: less pay	discrete	numeric-1.0	10712	33675	ubpay
21	ubedu	Unemployment benefit if turn down job: lower level of education	discrete	numeric-1.0	10668	33719	ubedu
22	ubunp	Unemployment benefit if turn down job: refuse unpaid work	discrete	numeric-1.0	10427	33960	ubunp
23	ub50pay	Someone in their 50s, unemployment benefit if turn down job: less pay	discrete	numeric-1.0	10256	34131	ub50pay
24	ub50edu	Someone In their 50s, unemployment benefit if turn down job: lower level of education	discrete	numeric-1.0	10198	34189	ub50edu
25	ub50unp	Someone in their 50s, unemployment benefit if turn down job: refuse unpaid work	discrete	numeric-1.0	10002	34385	ub50unp
26	ub20pay	Someone aged 20-25, unemployment benefit if turn down job: less pay	discrete	numeric-1.0	10572	33815	ub20pay
27	ub20edu	Someone aged 20-25, unemployment benefit if turn down job: lower level of education	discrete	numeric-1.0	10509	33878	ub20edu
28	ub20unp	Someone aged 20-25, unemployment benefit if turn down job: refuse unpaid work	discrete	numeric-1.0	10304	34083	ub20unp
29	ubsppay	Single parent to 3-year-old, unemployment benefit if turn down job: less pay	discrete	numeric-1.0	10480	33907	ubsppay
30	ubspedu	Single parent to 3-year-old, unemployment benefit if turn down job: lower level of education	discrete	numeric-1.0	10403	33984	ubspedu
31	ubspunp	Single parent to 3-year-old, unemployment benefit if turn down job: refuse unpaid work	discrete	numeric-1.0	10252	34135	ubspunp

#	Name	Label	Type	Format	Valid	Invalid	Question
32	bnlwinc	Social benefits only for people with lowest incomes	discrete	numeric-1.0	41825	2562	E33 Would you be against or in favour of the government providing social benefits and services only for people with the lowest incomes, while people with middle and higher incomes are responsible for themselves?
33	eduunmp	Spend more on education for unemployed at cost of unemployment benefit	discrete	numeric-1.0	41169	3218	E34 Now imagine there is a fixed amount of money that can be spent on tackling unemployment. Would you be against or in favour of the government spending more on education and training programs for the unemployed at the cost of reducing unemployment benefit?
34	wrkprbf	Benefits for parents to combine work and family even if means higher taxes	discrete	numeric-1.0	40868	3519	E35 Would you be against or in favour of the government introducing extra social benefits and services to make it easier for working parents to combine work and family life even if it means much higher taxes for all?
35	basinc	Against or In favour of a basic income scheme	discrete	numeric-1.0	40592	3795	basinc
36	eusclbf	Against or In favour of European Union-wide social benefit scheme	discrete	numeric-1.0	32587	11800	eusclbf
37	eudcnbf	More decisions made by EU: level of benefits in [country] become higher or lower	discrete	numeric-1.0	31764	12623	E38 If more decisions were made by the European Union rather than by national governments, do you think the level of social benefits and services provided in [country] would become higher or lower?
38	lkuemp	How likely unemployed and looking for work next 12 months	discrete	numeric-2.0	43080	1307	E39 Using this card, please tell me how likely it is that during the next 12 months you will be unemployed and looking for work for at least four consecutive weeks?
39	lknemny	How likely not enough money for household necessities next 12 months	discrete	numeric-1.0	40612	3775	E40 And during the next 12 months how likely is it that there will be some periods when you don't have enough money to cover your household necessities?
40	vteurmmb	Would vote for [country] to remain member of European Union or leave	discrete	numeric-2.0	29568	14819	E41 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to remain a member of the European Union or to leave the European Union?
41	vteumbgb	Would vote for [country] to remain member of European Union or leave, United Kingdom	discrete	numeric-2.0	1863	42524	E41GB If there were to be a new referendum tomorrow, would you vote for the UK to remain a member of the European Union or leave the European Union? (United Kingdom)
42	vteubcmb	Would vote for [country] to become member of European Union or remain outside	discrete	numeric-2.0	7787	36600	E42 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to become a member of the European Union or to remain outside the European Union?

Group Gender, Year of birth and Household grid

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hhmmb	Number of people living regularly as member of household	continuous	numeric-2.0	44263	124	F1 Including yourself, how many people - including children - live here regularly as members of this household?
2	gndr	Gender	discrete	numeric-1.0	44378	9	F21 CODE SEX, respondent
3	gndr2	Gender of second person in household	discrete	numeric-1.0	34729	9658	F22 CODE SEX (2. person in household)
4	gndr3	Gender of third person in household	discrete	numeric-1.0	19332	25055	F23 CODE SEX (3. person in household)
5	gndr4	Gender of fourth person in household	discrete	numeric-1.0	11217	33170	F24 CODE SEX (4. person in household)
6	gndr5	Gender of fifth person in household	discrete	numeric-1.0	4028	40359	F25 CODE SEX (5. person in household)
7	gndr6	Gender of sixth person in household	discrete	numeric-1.0	1358	43029	F26 CODE SEX (6. person in household)
8	gndr7	Gender of seventh person in household	discrete	numeric-1.0	466	43921	F27 CODE SEX (7. person in household)
9	gndr8	Gender of eighth person in household	discrete	numeric-1.0	165	44222	F28 CODE SEX (8. person in household)
10	gndr9	Gender of ninth person in household	discrete	numeric-1.0	68	44319	F29 CODE SEX (9. person in household)
11	gndr10	Gender of tenth person in household	discrete	numeric-1.0	33	44354	F210 CODE SEX (10. person in household)
12	gndr11	Gender of eleventh person in household	discrete	numeric-1.0	10	44377	F211 CODE SEX (11. person in household)
13	gndr12	Gender of twelfth person in household	discrete	numeric-1.0	5	44382	F212 CODE SEX (12. person in household)
14	agea	Age of respondent, calculated	continuous	numeric-4.0	44232	155	F31b Age of respondent, calculated
15	yrbrn	Year of birth	continuous	numeric-4.0	44232	155	F31a And in what year were you born?
16	yrbrn2	Year of birth of second person in household	continuous	numeric-4.0	34195	10192	F32 And in what year was he/she born? (2. person in household)
17	yrbrn3	Year of birth of third person in household	continuous	numeric-4.0	18994	25393	F33 And in what year was he/she born? (3. person in household)
18	yrbrn4	Year of birth of fourth person in household	continuous	numeric-4.0	11051	33336	F34 And in what year was he/she born? (4. person in household)
19	yrbrn5	Year of birth of fifth person in household	continuous	numeric-4.0	3956	40431	F35 And in what year was he/she born? (5.person in household)
20	yrbrn6	Year of birth of sixth person in household	continuous	numeric-4.0	1322	43065	F36 And in what year was he/she born? (6. person in household)
21	yrbrn7	Year of birth of seventh person in household	continuous	numeric-4.0	445	43942	F37 And in what year was he/she born? (7. person in household)
22	yrbrn8	Year of birth of eighth person in household	continuous	numeric-4.0	154	44233	F38 And in what year was he/she born? (8. person in household)
23	yrbrn9	Year of birth of ninth person in household	continuous	numeric-4.0	59	44328	F39 And in what year was he/she born? (9. person in household)
24	yrbrn10	Year of birth of tenth person in household	continuous	numeric-4.0	28	44359	F310 And in what year was he/she born? (10. person in household)
25	yrbrn11	Year of birth of eleventh person in household	continuous	numeric-4.0	9	44378	F311 And in what year was he/she born? (11. person in household)
26	yrbrn12	Year of birth of twelfth person in household	continuous	numeric-4.0	5	44382	F312 And in what year was he/she born? (12. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
27	rshipa2	Second person in household: relationship to respondent	discrete	numeric-2.0	34688	9699	F42 Looking at this card, what relationship is he/she to you? (2. person in household)
28	rshipa3	Third person in household: relationship to respondent	discrete	numeric-2.0	19350	25037	F43 Looking at this card, what relationship is he/she to you? (3. person in household)
29	rshipa4	Fourth person in household: relationship to respondent	discrete	numeric-2.0	11257	33130	F44 Looking at this card, what relationship is he/she to you? (4. person in household)
30	rshipa5	Fifth person in household: relationship to respondent	discrete	numeric-2.0	4051	40336	F45 Looking at this card, what relationship is he/she to you? (5. person in household)
31	rshipa6	Sixth person in household: relationship to respondent	discrete	numeric-2.0	1374	43013	F46 Looking at this card, what relationship is he/she to you? (6. person in household)
32	rshipa7	Seventh person in household: relationship to respondent	discrete	numeric-2.0	473	43914	F47 Looking at this card, what relationship is he/she to you? (7. person in household)
33	rshipa8	Eighth person in household: relationship to respondent	discrete	numeric-2.0	169	44218	F48 Looking at this card, what relationship is he/she to you? (8. person in household)
34	rshipa9	Ninth person in household: relationship to respondent	discrete	numeric-2.0	69	44318	F49 Looking at this card, what relationship is he/she to you? (9. person in household)
35	rshipa10	Tenth person in household: relationship to respondent	discrete	numeric-2.0	34	44353	F410 Looking at this card, what relationship is he/she to you? (10. person in household)
36	rshipa11	Eleventh person in household: relationship to respondent	discrete	numeric-2.0	10	44377	F411 Looking at this card, what relationship is he/she to you? (11. person in household)
37	rshipa12	Twelfth person in household: relationship to respondent	discrete	numeric-2.0	5	44382	F412 Looking at this card, what relationship is he/she to you? (12. person in household)

Group Socio-demographics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	icpart1	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	44210	177	F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
2	rshpsts	Relationship with husband/ wife/partner currently living with	discrete	numeric-2.0	25886	18501	F6 You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?
3	rshpsfi	Relationship with husband/ wife/partner currently living with, Finland	discrete	numeric-2.0	1186	43201	F6FI You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Finland)
4	rshpsgb	Relationship with husband/ wife/partner currently living with, United Kingdom	discrete	numeric-2.0	985	43402	F6GB You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (United Kingdom)
5	lvgptnea	Ever lived with a partner, without being married	discrete	numeric-1.0	39362	5025	F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?

#	Name	Label	Type	Format	Valid	Invalid	Question
6	dvrcdeva	Ever been divorced/had civil union dissolved	discrete	numeric-1.0	44127	260	F8 Can I just check have you ever been divorced or had a civil union dissolved?
7	icpart2	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	44210	177	F9 INTERVIEWER CODE:
8	iccohbt	Interviewer code, respondent cohabiting	discrete	numeric-1.0	25876	18511	F10 INTERVIEWER CODE:
9	marsts	Legal marital status	discrete	numeric-2.0	22309	22078	F11 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?
10	marstfi	Legal marital status, Finland	discrete	numeric-2.0	1024	43363	F11FI This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Finland)
11	marstgb	Legal marital status, United Kingdom	discrete	numeric-2.0	1175	43212	F11GB This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (United Kingdom)
12	maritalb	Legal marital status, post coded	discrete	numeric-2.0	43509	878	F11b POST CODE: MARITAL STATUS
13	chldhm	Children living at home or not	discrete	numeric-1.0	44376	11	F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
14	chldhhe	Ever had children living in household	discrete	numeric-1.0	28786	15601	F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?
15	domicil	Domicile, respondent's description	discrete	numeric-1.0	44337	50	F14 Which phrase on this card best describes the area where you live?
16	edulvlb	Highest level of education	discrete	numeric-4.0	44258	129	F15 What is the highest level of education you have successfully completed?
17	eisced	Highest level of education, ES - ISCED	discrete	numeric-2.0	44258	129	F15 Generated variable: Highest level of education, ES - ISCED
18	edlveat	Highest level of education, Austria	discrete	numeric-4.0	2007	42380	F15AT What is the highest level of education you have successfully completed? (Austria)
19	edlvebe	Highest level of education, Belgium	discrete	numeric-4.0	1761	42626	F15BE What is the highest level of education you have successfully completed? (Belgium)
20	edlvdch	Highest level of education, Switzerland	discrete	numeric-4.0	1520	42867	F15CH What is the highest level of education you have successfully completed? (Switzerland)
21	edlvdcz	Highest level of education, Czechia	discrete	numeric-4.0	2269	42118	F15CZ What is the highest level of education you have successfully completed? (Czechia)
22	edubde1	Highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	2843	41544	F15DE1 What is the highest level of education you have successfully completed? (Germany 1)
23	eduade2	Highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	2840	41547	F15DE2 What is the highest level of education you have successfully completed? (Germany 2)

#	Name	Label	Type	Format	Valid	Invalid	Question
24	eduade3	Highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	2838	41549	F15DE3 What is the highest level of education you have successfully completed? (Germany 3)
25	edlvdee	Highest level of education, Estonia	discrete	numeric-4.0	2018	42369	F15EE What is the highest level of education you have successfully completed? (Estonia)
26	edlvges	Highest level of education, Spain	discrete	numeric-4.0	1955	42432	F15ES What is the highest level of education you have successfully completed? (Spain)
27	edlvdfi	Highest level of education, Finland	discrete	numeric-4.0	1923	42464	F15FI What is the highest level of education you have successfully completed? (Finland)
28	edlvdfr	Highest level of education, France	discrete	numeric-4.0	2068	42319	F15FR What is the highest level of education you have successfully completed? (France)
29	edubgb1	Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1940	42447	F15GB1 What is the highest level of education you have successfully completed? (United Kingdom 1)
30	eduagb2	Highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1940	42447	F15GB2 What is the highest level of education you have successfully completed? (United Kingdom 2)
31	edagegb	Age when completed full time education, United Kingdom	continuous	numeric-4.0	1942	42445	F15GB3 How old were you when you completed your continuous full-time education? (United Kingdom)
32	edlvdhu	Highest level of education, Hungary	discrete	numeric-4.0	1609	42778	F15HU What is the highest level of education you have successfully completed? (Hungary)
33	edlvdie	Highest level of education, Ireland	discrete	numeric-4.0	2746	41641	F15IE What is the highest level of education you have successfully completed? (Ireland)
34	edubil1	Highest level of education, Israeli education, Israel	discrete	numeric-4.0	2552	41835	F15IL What is the highest level of education you have successfully completed? (Israel 1)
35	eduail2	Highest level of education, Russian education, Israel	discrete	numeric-4.0	141	44246	F15IL What is the highest level of education you have successfully completed? (Israel 2)
36	edlvdis	Highest level of education, Iceland	discrete	numeric-4.0	875	43512	F15IS What is the highest level of education you have successfully completed? (Iceland)
37	edlvdit	Highest level of education, Italy	discrete	numeric-4.0	2605	41782	F15IT What is the highest level of education you have successfully completed? (Italy)
38	edlvdlt	Highest level of education, Lithuania	discrete	numeric-4.0	2118	42269	F15LT What is the highest level of education you have successfully completed? (Lithuania)
39	edlvenl	Highest level of education, Netherlands	discrete	numeric-4.0	1679	42708	F15NL What is the highest level of education you have successfully completed? (Netherlands)
40	edlvdno	Highest level of education, Norway	discrete	numeric-4.0	1544	42843	F15NO What is the highest level of education you have successfully completed? (Norway)
41	edlvepl	Highest level of education, Poland	discrete	numeric-4.0	1689	42698	F15PL What is the highest level of education you have successfully completed? (Poland)

#	Name	Label	Type	Format	Valid	Invalid	Question
42	edupl2	Tertiary education: lower or higher/single tier, Poland	discrete	numeric-1.0	1694	42693	F15PL2 Tertiary education: lower or higher/single tier, Poland
43	edlvdpt	Highest level of education, Portugal	discrete	numeric-4.0	1267	43120	F15PT What is the highest level of education you have successfully completed? (Portugal)
44	edlvdru	Highest level of education, Russian Federation	discrete	numeric-4.0	2430	41957	F15RU What is the highest level of education you have successfully completed? (Russian Federation)
45	edlvdse	Highest level of education, Sweden	discrete	numeric-4.0	1547	42840	F15SE What is the highest level of education you have successfully completed? (Sweden)
46	edlvesi	Highest level of education, Slovenia	discrete	numeric-4.0	1304	43083	F15SI What is the highest level of education you have successfully completed? (Slovenia)
47	eduyrs	Years of full-time education completed	continuous	numeric-2.0	43963	424	F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
48	pdwrk	Doing last 7 days: paid work	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
49	edctn	Doing last 7 days: education	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
50	uempla	Doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
51	uempli	Doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
52	dsbld	Doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
53	rtrd	Doing last 7 days: retired	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
54	cmsrv	Doing last 7 days: community or military service	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
55	hswrk	Doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons

#	Name	Label	Type	Format	Valid	Invalid	Question
56	dngoth	Doing last 7 days: other	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other
57	dngref	Doing last 7 days: refusal	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
58	dngdk	Doing last 7 days: don't know	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
59	dngna	Doing last 7 days: no answer	discrete	numeric-1.0	44387	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
60	icomdng	Interviewer code, one/more than one doing last 7 days	discrete	numeric-1.0	44375	12	F17b INTERVIEWER CODE:
61	mainact	Main activity last 7 days	discrete	numeric-2.0	6006	38381	F17c And which of these descriptions best describes your situation (in the last seven days)?
62	mnactic	Main activity, last 7 days. All respondents. Post coded	discrete	numeric-2.0	44254	133	F17c2 POST CODE: MAIN ACTIVITY
63	icpdwrk	Interviewer code, respondent in paid work	discrete	numeric-1.0	44376	11	F17d INTERVIEWER REFER TO F17a AND CODE:
64	crpdwk	Control paid work last 7 days	discrete	numeric-1.0	20114	24273	F18 Can I just check, did you do any paid work of an hour or more in the last seven days?
65	pdjobev	Ever had a paid job	discrete	numeric-1.0	19200	25187	F19 Have you ever had a paid job?
66	pdjobyr	Year last in paid job	continuous	numeric-4.0	15022	29365	F20 In what year were you last in a paid job?
67	emplrel	Employment relation	discrete	numeric-1.0	40659	3728	F21 In your main job are/were you...
68	emplno	Number of employees respondent has/had	continuous	numeric-5.0	4669	39718	F22 How many employees (if any) do/ did you have?
69	wrkctra	Employment contract unlimited or limited duration	discrete	numeric-1.0	35622	8765	F23 Do/did you have a work contract of ...
70	estsz	Establishment size	discrete	numeric-1.0	39443	4944	F24 Including yourself, about how many people are/were employed at the place where you usually work/worked?
71	jbspv	Responsible for supervising other employees	discrete	numeric-1.0	40665	3722	F25 In your main job, do/did you have any responsibility for supervising the work of other employees?
72	njbspv	Number of people responsible for in job	continuous	numeric-5.0	11426	32961	F26 How many people are/were you responsible for?
73	wkdcorga	Allowed to decide how daily work is organised	discrete	numeric-2.0	40502	3885	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/ allowed you... ...to decide how your own daily work is/was organised?
74	iorgact	Allowed to influence policy decisions about activities of organisation	discrete	numeric-2.0	40297	4090	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/ allowed you... ...to influence policy decisions about the activities of the organisation?

#	Name	Label	Type	Format	Valid	Invalid	Question
75	wkhct	Total contracted hours per week in main job overtime excluded	continuous	numeric-3.0	36056	8331	F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
76	icwhct	Have a set 'basic' or contracted number of hours	discrete	numeric-1.0	40782	3605	F29a POST CODE: Set 'basic' or contracted number of hours
77	wkhtot	Total hours normally worked per week in main job overtime included	continuous	numeric-3.0	37992	6395	F30 Regardless of your basic or contracted hours, how many hours do/ did you normally work a week (in your main job), including any paid or unpaid overtime
78	nacer2	Industry, NACE rev.2	discrete	numeric-3.0	39945	4442	F31 What does/did the firm/organisation you work/worked for mainly make or do?
79	tporgwk	What type of organisation work/worked for	discrete	numeric-2.0	40364	4023	F32 Which of the types of organisation on this card do/did you work for?
80	isco08	Occupation, ISCO08	discrete	numeric-5.0	40127	4260	F33-34a What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
81	wrkac6m	Paid work in another country, period more than 6 months last 10 years	discrete	numeric-1.0	40724	3663	F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?
82	uemp3m	Ever unemployed and seeking work for a period more than three months	discrete	numeric-1.0	44169	218	F36 Have you ever been unemployed and seeking work for a period of more than three months?
83	uemp12m	Any period of unemployment and work seeking lasted 12 months or more	discrete	numeric-1.0	12408	31979	F37 Have any of these periods lasted for 12 months or more?
84	uemp5yr	Any period of unemployment and work seeking within last 5 years	discrete	numeric-1.0	12406	31981	F38 Have any of these periods been within the past 5 years?
85	mbtru	Member of trade union or similar organisation	discrete	numeric-1.0	44165	222	F39 Are you or have you ever been a member of a trade union or similar organisation?
86	hincsrca	Main source of household income	discrete	numeric-2.0	43694	693	F40 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
87	hinctnta	Household's total net income, all sources	discrete	numeric-2.0	36445	7942	F41 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.
88	hincfel	Feeling about household's income nowadays	discrete	numeric-1.0	43863	524	F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?
89	icpart3	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	44208	179	F43 INTERVIEWER CODE:

#	Name	Label	Type	Format	Valid	Invalid	Question
90	edulvlpb	Partner's highest level of education	discrete	numeric-4.0	25512	18875	F44 What is the highest level of education your husband/wife/partner has successfully completed?
91	eiscedp	Partner's highest level of education, ES - ISCED	discrete	numeric-2.0	25512	18875	F44 Generated variable: Partner's highest level of education, ES - ISCED
92	edlvpeat	Partner's highest level of education, Austria	discrete	numeric-4.0	1112	43275	F44AT What is the highest level of education your husband/wife/partner has successfully completed? (Austria)
93	edlvpebe	Partner's highest level of education, Belgium	discrete	numeric-4.0	1088	43299	F44BE What is the highes level of education your husband/wife/partner has successfully completed? (Belgium)
94	edlvpdch	Partner's highest level of education, Switzerland	discrete	numeric-4.0	959	43428	F44CH What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
95	edlvpdcz	Partner's highest level of education, Czechia	discrete	numeric-4.0	1248	43139	F44CZ What is the highest level of education your husband/wife/partner has successfully completed? (Czechia)
96	edupbde1	Partner's highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	1785	42602	F44DE1 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)
97	edupade2	Partner's highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	1781	42606	F44DE2 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
98	edupade3	Partner's highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	1779	42608	F44DE3 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
99	edlvpdee	Partner's highest level of education, Estonia	discrete	numeric-4.0	1155	43232	F44EE What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
100	edlvpfes	Partner's highest level of education, Spain	discrete	numeric-4.0	1205	43182	F44ES What is the highest level of education your husband/wife/partner has successfully completed? (Spain)
101	edlvpdfi	Partner's highest level of education, Finland	discrete	numeric-4.0	1185	43202	F44FI What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
102	edlvpdfr	Partner's highest level of education, France	discrete	numeric-4.0	1070	43317	F44FR What is the highest level of education your husband/wife/partner has successfully completed? (France)
103	edupbgb1	Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	935	43452	F44GB1 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
104	edupagb2	Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	931	43456	F44GB2 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)
105	edagepgb	Partner's age when completed full time education, United Kingdom	continuous	numeric-4.0	932	43455	F44GB3 How old was your husband/ wife/partner when they completed continuous full-time education? (United Kingdom)
106	edlvpdhu	Partner's highest level of education, Hungary	discrete	numeric-4.0	891	43496	F44HU What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)

#	Name	Label	Type	Format	Valid	Invalid	Question
107	edlvpdie	Partner's highest level of education, Ireland	discrete	numeric-4.0	1467	42920	F44IE What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
108	edupbil1	Partner's highest level of education, Israeli education, Israel	discrete	numeric-4.0	1612	42775	F44IL What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)
109	edupail2	Partner's highest level of education, Russian education, Israel	discrete	numeric-4.0	86	44301	F44IL What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)
110	edlvpdis	Partner's highest level of education, Iceland	discrete	numeric-4.0	581	43806	F44IS What is the highest level of education your husband/wife/partner has successfully completed? (Iceland)
111	edlvpdit	Partner's highest level of education, Italy	discrete	numeric-4.0	1386	43001	F44IT What is the highest level of education your husband/wife/partner has successfully completed? (Italy)
112	edlvpdlt	Partner's highest level of education, Lithuania	discrete	numeric-4.0	1199	43188	F44LT What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)
113	edlvpenl	Partner's highest level of education, Netherlands	discrete	numeric-4.0	979	43408	F44NL What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
114	edlvpdno	Partner's highest level of education, Norway	discrete	numeric-4.0	1002	43385	F44NO What is the highest level of education your husband/wife/partner has successfully completed? (Norway)
115	edlvpepl	Partner's highest level of education, Poland	discrete	numeric-4.0	1003	43384	F44PL What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
116	eduppl2	Partner's tertiary education: lower or higher/single tier, Poland	discrete	numeric-1.0	1014	43373	F44PL2 Partner's tertiary education: lower or higher/single tier, Poland
117	edlvpdpt	Partner's highest level of education, Portugal	discrete	numeric-4.0	740	43647	F44PT What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)
118	edlvpdru	Partner's highest level of education, Russian Federation	discrete	numeric-4.0	1092	43295	F44RU What is the highest level of education your husband/wife/partner has successfully completed? (Russian Federation)
119	edlvpdse	Partner's highest level of education, Sweden	discrete	numeric-4.0	1001	43386	F44SE What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)
120	edlvpesi	Partner's highest level of education, Slovenia	discrete	numeric-4.0	838	43549	F44SI What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
121	pdwrkp	Partner doing last 7 days: paid work	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
122	edctnp	Partner doing last 7 days: education	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
123	uemplap	Partner doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been

#	Name	Label	Type	Format	Valid	Invalid	Question
							doing for the last 7 days? Unemployed and actively looking for a job
124	uemplip	Partner doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
125	dsbldp	Partner doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
126	rtrdp	Partner doing last 7 days: retired	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
127	cmsrvp	Partner doing last 7 days: community or military service	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
128	hswrkp	Partner doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
129	dngothp	Partner doing last 7 days: other	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
130	dngdkp	Partner doing last 7 days: don't know	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
131	dngnapp	Partner doing last 7 days: not applicable	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
132	dngrefp	Partner doing last 7 days: refusal	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal
133	dngnap	Partner doing last 7 days: no answer	discrete	numeric-1.0	44387	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
134	icomdnp	Interviewer code, one/more than one doing partner last 7 days	discrete	numeric-1.0	25900	18487	F45b INTERVIEWER CODE:
135	mnactp	Partner's main activity last 7 days	discrete	numeric-2.0	2737	41650	F45c And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
136	icppdwk	Interviewer code, Respondents partner in paid work	discrete	numeric-1.0	25901	18486	F45d INTERVIEWER REFER TO f45a AND CODE:
137	crpdwkp	Partner, control paid work last 7 days	discrete	numeric-1.0	9968	34419	F46 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?
138	isco08p	Occupation partner, ISCO08	discrete	numeric-5.0	15762	28625	F47-49 What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
139	emprelp	Partner's employment relation	discrete	numeric-1.0	15519	28868	F50 In his/her main job is he/she...

#	Name	Label	Type	Format	Valid	Invalid	Question
140	wkhtotp	Hours normally worked a week in main job overtime included, partner	continuous	numeric-3.0	14535	29852	F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
141	edulvlfb	Father's highest level of education	discrete	numeric-4.0	39919	4468	F52 What is the highest level of education your father successfully completed?
142	eiscedf	Father's highest level of education, ES - ISCED	discrete	numeric-2.0	39919	4468	F52 Generated variable: Father's highest level of education, ES - ISCED
143	edlvfeat	Father's highest level of education, Austria	discrete	numeric-4.0	1921	42466	F52AT What is the highest level of education your father successfully completed? (Austria)
144	edlvfebe	Father's highest level of education, Belgium	discrete	numeric-4.0	1610	42777	F52BE What is the highest level of education your father successfully completed? (Belgium)
145	edlvfdch	Father's highest level of education, Switzerland	discrete	numeric-4.0	1425	42962	F52CH What is the highest level of education your father successfully completed? (Switzerland)
146	edlvfdcz	Father's highest level of education, Czechia	discrete	numeric-4.0	2146	42241	F52CZ What is the highest level of education your father successfully completed? (Czechia)
147	edufbde1	Father's highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	2554	41833	F52DE1 What is the highest level of education your father successfully completed? (Germany 1)
148	edufade2	Father's highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	2632	41755	F52DE2 What is the highest level of education your father successfully completed? (Germany 2)
149	edufade3	Father's highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	2550	41837	F52DE3 What is the highest level of education your father successfully completed? (Germany 3)
150	edlvfdee	Father's highest level of education, Estonia	discrete	numeric-4.0	1792	42595	F52EE What is the highest level of education your father successfully completed? (Estonia)
151	edlvffes	Father's highest level of education, Spain	discrete	numeric-4.0	1839	42548	F52ES What is the highest level of education your father successfully completed? (Spain)
152	edlvfdfi	Father's highest level of education, Finland	discrete	numeric-4.0	1834	42553	F52FI What is the highest level of education your father successfully completed? (Finland)
153	edlvfdfr	Father's highest level of education, France	discrete	numeric-4.0	1718	42669	F52FR What is the highest level of education your father successfully completed? (France)
154	edufbgb1	Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1621	42766	F52GB1 What is the highest level of education your father successfully completed? (United Kingdom 1)
155	edufagb2	Father's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1613	42774	F52GB2 What is the highest level of education your father successfully completed? (United Kingdom 2)
156	edagefgb	Father's age when completed full time education, United Kingdom	continuous	numeric-4.0	1487	42900	F52GB3 How old was your father when he completed continuous full-time education? (United Kingdom)

#	Name	Label	Type	Format	Valid	Invalid	Question
157	edlvfdhu	Father's highest level of education, Hungary	discrete	numeric-4.0	1467	42920	F52HU What is the highest level of education your father successfully completed? (Hungary)
158	edlvfdie	Father's highest level of education, Ireland	discrete	numeric-4.0	2520	41867	F52IE What is the highest level of education your father successfully completed? (Ireland)
159	edufbil1	Father's highest level of education, Israeli education, Israel	discrete	numeric-4.0	2223	42164	F52IL What is the highest level of education your father successfully completed? (Israel 1)
160	edufail2	Father's highest level of education, Russian education, Israel	discrete	numeric-4.0	215	44172	F52IL What is the highest level of education your father successfully completed? (Israel 2)
161	edlvfdis	Father's highest level of education, Iceland	discrete	numeric-4.0	844	43543	F52IS What is the highest level of education your father successfully completed? (Iceland)
162	edlvfdit	Father's highest level of education, Italy	discrete	numeric-4.0	2448	41939	F52IT What is the highest level of education your father successfully completed? (Italy)
163	edlvfdlt	Father's highest level of education, Lithuania	discrete	numeric-4.0	1783	42604	F52LT What is the highest level of education your father successfully completed? (Lithuania)
164	edlvfenl	Father's highest level of education, Netherlands	discrete	numeric-4.0	1481	42906	F52NL What is the highest level of education your father successfully completed? (Netherlands)
165	edlvfdno	Father's highest level of education, Norway	discrete	numeric-4.0	1497	42890	F52NO What is the highest level of education your father successfully completed? (Norway)
166	edlvfepl	Father's highest level of education, Poland	discrete	numeric-4.0	1548	42839	F52PL What is the highest level of education your father successfully completed? (Poland)
167	edlvfdpt	Father's highest level of education, Portugal	discrete	numeric-4.0	1147	43240	F52PT What is the highest level of education your father successfully completed? (Portugal)
168	edlvfdru	Father's highest level of education, Russian Federation	discrete	numeric-4.0	1965	42422	F52RU What is the highest level of education your father successfully completed? (Russian Federation)
169	edlvfdse	Father's highest level of education, Sweden	discrete	numeric-4.0	1390	42997	F52SE What is the highest level of education your father successfully completed? (Sweden)
170	edlvfesi	Father's highest level of education, Slovenia	discrete	numeric-4.0	1244	43143	F52SI What is the highest level of education your father successfully completed? (Slovenia)
171	emprf14	Father's employment status when respondent 14	discrete	numeric-1.0	42703	1684	F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?
172	occf14b	Father's occupation when respondent 14	discrete	numeric-2.0	37526	6861	F55 Which of the descriptions on this card best describes the sort of work he did when you were 14?
173	edulvlmb	Mother's highest level of education	discrete	numeric-4.0	41439	2948	F56 What is the highest level of education your mother successfully completed?
174	eiscedm	Mother's highest level of education, ES - ISCED	discrete	numeric-2.0	41439	2948	F56 Generated variable: Mother's highest level of education, ES - ISCED

#	Name	Label	Type	Format	Valid	Invalid	Question
175	edlvmeat	Mother's highest level of education, Austria	discrete	numeric-4.0	1966	42421	F56AT What is the highest level of education your mother successfully completed? (Austria)
176	edlvmebe	Mother's highest level of education, Belgium	discrete	numeric-4.0	1633	42754	F56BE What is the highest level of education your mother successfully completed? (Belgium)
177	edlvmdch	Mother's highest level of education, Switzerland	discrete	numeric-4.0	1457	42930	F56CH What is the highest level of education your mother successfully completed? (Switzerland)
178	edlvmdcz	Mother's highest level of education, Czechia	discrete	numeric-4.0	2225	42162	F56CZ What is the highest level of education your mother successfully completed? (Czechia)
179	edumbde1	Mother's highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	2674	41713	F56DE1 What is the highest level of education your mother successfully completed? (Germany 1)
180	edumade2	Mother's highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	2723	41664	F56DE2 What is the highest level of education your mother successfully completed? (Germany 2)
181	edumade3	Mother's highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	2623	41764	F56DE3 What is the highest level of education your mother successfully completed? (Germany 3)
182	edlvmdee	Mother's highest level of education, Estonia	discrete	numeric-4.0	1938	42449	F56EE What is the highest level of education your mother successfully completed? (Estonia)
183	edlvmfes	Mother's highest level of education, Spain	discrete	numeric-4.0	1889	42498	F56ES What is the highest level of education your mother successfully completed? (Spain)
184	edlvmdfi	Mother's highest level of education, Finland	discrete	numeric-4.0	1877	42510	F56FI What is the highest level of education your mother successfully completed? (Finland)
185	edlvmdfr	Mother's highest level of education, France	discrete	numeric-4.0	1812	42575	F56FR What is the highest level of education your mother successfully completed? (France)
186	edumbgb1	Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1689	42698	F56GB1 What is the highest level of education your mother successfully completed? (United Kingdom 1)
187	edumagb2	Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1689	42698	F56GB2 What is the highest level of education your mother successfully completed? (United Kingdom 2)
188	edagemgb	Mother's age when completed full time education, United Kingdom	continuous	numeric-4.0	1552	42835	F56GB3 How old was your mother when she completed continuous full-time education? (United Kingdom)
189	edlvmdhu	Mother's highest level of education, Hungary	discrete	numeric-4.0	1519	42868	F56HU What is the highest level of education your mother successfully completed? (Hungary)
190	edlvmdie	Mother's highest level of education, Ireland	discrete	numeric-4.0	2534	41853	F56IE What is the highest level of education your mother successfully completed? (Ireland)
191	edumbil1	Mother's highest level of education, Israeli education, Israel	discrete	numeric-4.0	2356	42031	F56IL What is the highest level of education your mother successfully completed? (Israel 1)

#	Name	Label	Type	Format	Valid	Invalid	Question
192	edumail2	Mother's highest level of education, Russian education, Israel	discrete	numeric-4.0	229	44158	F56IL What is the highest level of education your mother successfully completed? (Israel 2)
193	edlvmdis	Mother's highest level of education, Iceland	discrete	numeric-4.0	857	43530	F56IS What is the highest level of education your mother successfully completed? (Iceland)
194	edlvmdit	Mother's highest level of education, Italy	discrete	numeric-4.0	2476	41911	F56IT What is the highest level of education your mother successfully completed? (Italy)
195	edlvmdlt	Mother's highest level of education, Lithuania	discrete	numeric-4.0	1931	42456	F56LT What is the highest level of education your mother successfully completed? (Lithuania)
196	edlvmenl	Mother's highest level of education, Netherlands	discrete	numeric-4.0	1538	42849	F56NL What is the highest level of education your mother successfully completed? (Netherlands)
197	edlvmdno	Mother's highest level of education, Norway	discrete	numeric-4.0	1516	42871	F56NO What is the highest level of education your mother successfully completed? (Norway)
198	edlvmepl	Mother's highest level of education, Poland	discrete	numeric-4.0	1600	42787	F56PL What is the highest level of education your mother successfully completed? (Poland)
199	edlvmdpt	Mother's highest level of education, Portugal	discrete	numeric-4.0	1208	43179	F56PT What is the highest level of education your mother successfully completed? (Portugal)
200	edlvmdru	Mother's highest level of education, Russian Federation	discrete	numeric-4.0	2153	42234	F56RU What is the highest level of education your mother successfully completed? (Russian Federation)
201	edlvmdse	Mother's highest level of education, Sweden	discrete	numeric-4.0	1456	42931	F56SE What is the highest level of education your mother successfully completed? (Sweden)
202	edlvmesi	Mother's highest level of education, Slovenia	discrete	numeric-4.0	1271	43116	F56SI What is the highest level of education your mother successfully completed? (Slovenia)
203	emprm14	Mother's employment status when respondent 14	discrete	numeric-1.0	43415	972	F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?
204	occm14b	Mother's occupation when respondent 14	discrete	numeric-2.0	25408	18979	F59 Which of the descriptions on this card best describes the sort of work she did when you were 14?
205	atncrse	Improve knowledge/skills: course/lecture/conference, last 12 months	discrete	numeric-1.0	44158	229	F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?
206	anctry1	First ancestry, European Standard Classification of Cultural and Ethnic Groups	discrete	numeric-6.0	44068	319	F61 How would you describe your ancestry? Ancestry 1
207	anctry2	Second ancestry, European Standard Classification of Cultural and Ethnic Groups	discrete	numeric-6.0	11221	33166	F61 How would you describe your ancestry? Ancestry 2
208	region	Region	discrete	character-5	44386	1	R Region
209	regunit	Regional unit	discrete	numeric-1.0	44387	0	R11 Level of regional unit
210	intewde	Place of interview: East, West Germany	discrete	numeric-1.0	2852	41535	R12 Interview in East or West Germany

Group Human values

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ipcrtiv	Important to think new ideas and being creative	discrete	numeric-1.0	43540	847	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	discrete	numeric-1.0	43594	793	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
3	ipeqopt	Important that people are treated equally and have equal opportunities	discrete	numeric-1.0	43567	820	ipeqopt
4	ipshabt	Important to show abilities and be admired	discrete	numeric-1.0	43491	896	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	discrete	numeric-1.0	43641	746	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
6	impdiff	Important to try new and different things in life	discrete	numeric-1.0	43562	825	impdiff
7	ipfrule	Important to do what is told and follow rules	discrete	numeric-1.0	43366	1021	ipfrule
8	ipudrst	Important to understand different people	discrete	numeric-1.0	43505	882	ipudrst
9	ipmodst	Important to be humble and modest, not draw attention	discrete	numeric-1.0	43529	858	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
10	ipgdtim	Important to have a good time	discrete	numeric-1.0	43571	816	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to 'spoil' herself/himself.
11	impfree	Important to make own decisions and be free	discrete	numeric-1.0	43591	796	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what

#	Name	Label	Type	Format	Valid	Invalid	Question
							she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	discrete	numeric-1.0	43586	801	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognize achievements	discrete	numeric-1.0	43459	928	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
14	ipstrgv	Important that government is strong and ensures safety	discrete	numeric-1.0	43385	1002	ipstrgv
15	ipadvnt	Important to seek adventures and have an exciting life	discrete	numeric-1.0	43548	839	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	discrete	numeric-1.0	43511	876	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspot	Important to get respect from others	discrete	numeric-1.0	43385	1002	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	discrete	numeric-1.0	43610	777	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
19	impenv	Important to care for nature and environment	discrete	numeric-1.0	43628	759	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	discrete	numeric-1.0	43633	754	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/

#	Name	Label	Type	Format	Valid	Invalid	Question
							him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	discrete	numeric-1.0	43563	824	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Group Administrative variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	name	Title of dataset	discrete	character-12	44387	0	1 Title of dataset
2	essround	ESS round	discrete	numeric-2.0	44387	0	2 ESS round
3	edition	Edition	discrete	character-3	44387	0	3 Edition
4	proddate	Production date	discrete	character-10	44387	0	4 Production date
5	idno	Respondent's identification number	discrete	numeric-12.0	44387	0	6 Respondent's identification number
6	inwdds	Start of interview, day of month	continuous	numeric-2.0	44364	23	R2 Start of interview, day of month
7	inwmms	Start of interview, month	continuous	numeric-2.0	44365	22	R3 Start of interview, month
8	inwyys	Start of interview, year	continuous	numeric-4.0	44365	22	R4 Start of interview, year
9	inwshh	Start of interview, hour	continuous	numeric-2.0	44352	35	R5 Start of interview, hour
10	inwsmm	Start of interview, minute	continuous	numeric-2.0	44353	34	R6 Start of interview, minute
11	inwdde	End of interview, day of month	continuous	numeric-2.0	44377	10	R7 End of interview, day of month
12	inwmme	End of interview, month	continuous	numeric-2.0	44378	9	R8 End of interview, month
13	inwyye	End of interview, year	continuous	numeric-4.0	44378	9	R9 End of interview, year
14	inwehh	End of interview, hour	continuous	numeric-2.0	43976	411	R10 End of interview, hour
15	inwemm	End of interview, minute	continuous	numeric-2.0	43977	410	R11 End of interview, minute
16	inwtm	Interview length in minutes, main questionnaire	continuous	numeric-4.0	43250	1137	R20 Interview length in minutes, main questionnaire (calculated)

Variables Description

Dataset contains 534 variable(s)

File : ESS8e02

name: Title of dataset

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	1 Title of dataset

essround: ESS round

Information	[Type= discrete] [Format=numeric] [Range= 8-8] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	2 ESS round

edition: Edition

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	3 Edition

proddate: Production date

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	4 Production date

idno: Respondent's identification number

Information	[Type= discrete] [Format=numeric] [Range= 1-551603139] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	6 Respondent's identification number

cntry: Country

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	5 Country

Value	Label	Cases	Percentage
AT	Austria		
BE	Belgium		
CH	Switzerland		
CZ	Czechia		
DE	Germany		
EE	Estonia		
ES	Spain		
FI	Finland		
FR	France		
GB	United Kingdom		
HU	Hungary		
IE	Ireland		
IL	Israel		
IS	Iceland		
IT	Italy		
LT	Lithuania		

File : ESS8e02

cntry: Country

Value	Label	Cases	Percentage
NL	Netherlands		
NO	Norway		
PL	Poland		
PT	Portugal		
RU	Russian Federation		
SE	Sweden		
SI	Slovenia		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwspol: News about politics and current affairs, watching, reading or listening, in minutes

Information	[Type= continuous] [Format=numeric] [Range= 0-1428] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=43863 /-] [Invalid=524 /-]
Literal question	A1 On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs?
Post-question	Please give your answer in hours and minutes. INTERVIEWER: If no time spent, enter 00 00. WRITE IN DURATION

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netusoft: Internet use, how often

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44338 /-] [Invalid=49 /-]
Pre-question	CARD 1
Literal question	A2 People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

Value	Label	Cases	Percentage
1	Never		
2	Only occasionally		
3	A few times a week		
4	Most days		
5	Every day		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netustm: Internet use, how much time on typical day, in minutes

Information	[Type= continuous] [Format=numeric] [Range= 0-1440] [Missing=*]
Statistics [NW/ W]	[Valid=30113 /-] [Invalid=14274 /-]
Universe	If code 3, 4 at A2
Pre-question	ASK IF MOST DAYS OR EVERY DAY AT A2 (code 4 or 5)
Literal question	A3 On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use?

File : ESS8e02

netustm: Internet use, how much time on typical day, in minutes

Post-question	Please give your answer in hours and minutes. INTERVIEWER: WRITE IN DURATION

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ppltrst: Most people can be trusted or you can't be too careful

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44272 /-] [Invalid=115 /-]
Pre-question	ASK ALL CARD 2
Literal question	A4 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

Value	Label	Cases	Percentage
0	You can't be too careful		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people can be trusted		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplfair: Most people try to take advantage of you, or try to be fair

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44072 /-] [Invalid=315 /-]
Pre-question	CARD 3
Literal question	A5 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

Value	Label	Cases	Percentage
0	Most people try to take advantage of me		
1	1		
2	2		
3	3		
4	4		
5	5		

File : ESS8e02

pplfair: Most people try to take advantage of you, or try to be fair

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Most people try to be fair		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplhlp: Most of the time people helpful or mostly looking out for themselves

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44211 /-] [Invalid=176 /-]
Pre-question	CARD 4
Literal question	A6 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	People mostly look out for themselves		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	People mostly try to be helpful		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

polintr: How interested in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44290 /-] [Invalid=97 /-]
Literal question	B1 How interested would you say you are in politics - are you...
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS B1-37: Now we want to ask a few questions about politics and government

Value	Label	Cases	Percentage
1	Very interested		
2	Quite interested		
3	Hardly interested		

File : ESS8e02

polintr: How interested in politics

Value	Label	Cases	Percentage
4	Not at all interested		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

psppsgva: Political system allows people to have a say in what government does

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43429 /-] [Invalid=958 /-]
Pre-question	CARD 5
Literal question	B2 How much would you say the political system in [country] allows people like you to have a say in what the government does?

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		
3	Some		
4	A lot		
5	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

actrolga: Able to take active role in political group

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43452 /-] [Invalid=935 /-]
Pre-question	CARD 6
Literal question	B3 How able do you think you are to take an active role in a group involved with political issues?

Value	Label	Cases	Percentage
1	Not at all able		
2	A little able		
3	Quite able		
4	Very able		
5	Completely able		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

psppipla: Political system allows people to have influence on politics

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43545 /-] [Invalid=842 /-]
Pre-question	CARD 7

File : ESS8e02

psppipla: Political system allows people to have influence on politics

Literal question	B4 And how much would you say that the political system in [country] allows people like you to have an influence on politics?

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		
3	Some		
4	A lot		
5	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cptppola: Confident in own ability to participate in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43389 /-] [Invalid=998 /-]
Pre-question	CARD 8
Literal question	B5 And how confident are you in your own ability to participate in politics?

Value	Label	Cases	Percentage
1	Not at all confident		
2	A little confident		
3	Quite confident		
4	Very confident		
5	Completely confident		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprl: Trust in country's parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43514 /-] [Invalid=873 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...[country]'s parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

File : ESS8e02

trstprl: Trust in country's parliament

Value	Label	Cases	Percentage
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstlgl: Trust in the legal system

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43538 /-] [Invalid=849 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the legal system?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplc: Trust in the police

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44067 /-] [Invalid=320 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the police?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		

File : ESS8e02

trstplc: Trust in the police

Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplt: Trust in politicians

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43741 /-] [Invalid=646 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...politicians?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprt: Trust in political parties

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43532 /-] [Invalid=855 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...political parties?
Post-question	READ OUT...

File : ESS8e02

trstprt: Trust in political parties

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstep: Trust in the European Parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=40924 /-] [Invalid=3463 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the European Parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstun: Trust in the United Nations

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=40928 /-] [Invalid=3459 /-]
Pre-question	CARD 9

File : ESS8e02

trstun: Trust in the United Nations

Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the United Nations?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vote: Voted last national election

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43919 /-] [Invalid=468 /-]
Literal question	B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
3	Not eligible to vote		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbat: Party voted for in last national election, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1349 /-] [Invalid=43038 /-]
Universe	If code 1 at B13
Literal question	B14AT Which party did you vote for in that election? (Austria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	BZÖ		

File : ESS8e02

prtvtbat: Party voted for in last national election, Austria

Value	Label	Cases	Percentage
5	Grüne		
6	KPÖ		
7	NEOS		
8	Piratenpartei Österreich		
9	Team Frank Stronach		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcbe: Party voted for in last national election, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=1268 /-] [Invalid=43119 /-]
Universe	If code 1 at B13
Literal question	B14BE Which party did you vote for in that election? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS8e02

prtvtfch: Party voted for in last national election, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=761 /-] [Invalid=43626 /-]
Universe	If code 1 at B13
Literal question	B14CH Which party did you vote for in that election? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Social Democratic Party		
3	FDP. The Liberals		
4	Christian Democratic Party		
5	Green Party		
6	Green Liberal Party		
7	Conservative Democratic Party		
8	Evangelical People's Party		
9	Federal Democratic Union		
10	Ticino League		
11	Swiss Labour Party		
16	Pirate Party Switzerland		
18	Other party		
19	Blank paper		
55	No party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdcz: Party voted for in last national election, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1135 /-] [Invalid=43252 /-]
Universe	If code 1 at B13
Literal question	B14CZ Which party did you vote for in that election? (Czechia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KS#M		
2	#SSD		
3	TOP 09		
4	ANO 2011		
5	ODS		
6	KDU-#SL		
7	Úsvit p#ímé demokracie Tomia Okamury		
8	Other		
66	Not applicable		

File : ESS8e02

prtvtdcz: Party voted for in last national election, Czechia

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvede1: Party voted for in last national election 1, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1835 /-] [Invalid=42552 /-]
Universe	If code 1 at B13
Literal question	B14DE Which party did you vote for in that election? (Germany 1)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	CDU/CSU		
2	SPD		
3	Die Linke		
4	Bündnis 90/ Die Grünen		
5	FDP		
6	AfD		
7	Piratenpartei		
8	NPD		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvede2: Party voted for in last national election 2, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1858 /-] [Invalid=42529 /-]
Universe	If code 1 at B13
Literal question	B14DE Which party did you vote for in that election? (Germany 2)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	CDU/CSU		
2	SPD		
3	Die Linke		
4	Bündnis 90/ Die Grünen		
5	FDP		
6	AfD		
7	Piratenpartei		
8	NPD		
9	Andere Partei		

File : ESS8e02

prtvede2: Party voted for in last national election 2, Germany

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtfee: Party voted for in last national election, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=1167 /-] [Invalid=43220 /-]
Universe	If code 1 at B13
Literal question	B14EE Which party did you vote for in that election? (Estonia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Eesti Reformierakond		
2	Eesti Keskerakond		
3	Erakond Isamaa ja Res Publica Liit		
4	Sotsiaaldemokraatlik Erakond		
5	Erakond Eestimaa Rohelised		
6	Eesti Konservatiivne Rahvaerakond		
9	Eesti Iseseisvuspartei		
10	Üksikkandidaadid või muud		
11	Eesti Vabaerakond		
12	Rahva Ühtsuse Erakond		
13	Eestimaa Ühendatud Vasakpartei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdes: Party voted for in last national election, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-52] [Missing=*]
Statistics [NW/ W]	[Valid=1272 /-] [Invalid=43115 /-]
Universe	If code 1 at B13
Literal question	B14ES Which party did you vote for in that election? (Spain)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Popular - PP		
2	Partido Socialista Obrero Español - PSOE		
3	Unidos Podemos		
4	Podemos		
5	Ciudadanos		
6	Izquierda Unida - IU		

File : ESS8e02

prtvtdes: Party voted for in last national election, Spain

Value	Label	Cases	Percentage
7	En Comú Podem		
8	Compromís-Podemos-EUPV		
9	Compromís		
10	Esquerra Republicana de Catalunya - ERC		
11	CDC-PdeCAT		
12	En Marea		
13	EAJ-PNV		
14	EH Bildu		
15	CC-PCC (Coalición Canaria)		
16	CC (Coalición Canaria)		
17	PNC (Nueva Canaria)		
18	PACMA		
19	Candidatura d´Unitat Popular - CUP		
50	Other		
51	Blank vote		
52	Invalid vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdfi: Party voted for in last national election, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=1351 /-] [Invalid=43036 /-]
Universe	If code 1 at B13
Literal question	B14FI Which party did you vote for in that election? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Christian Democrats		
6	Freedom Party		
7	Pirate Party		
8	Independence Party		
9	For the Poor		
10	Green League		
11	Social Democratic Party		
12	Left Alliance		
13	Communist Party		
14	The Communist Workers' Party		

File : ESS8e02

prtvtdfi: Party voted for in last national election, Finland

Value	Label	Cases	Percentage
15	Workers Party		
16	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcfr: Party voted for in last national election, France (ballot 1)

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=1059 /-] [Invalid=43328 /-]
Universe	If code 1 at B13
Literal question	B14FR Which party did you vote for in that election? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Nouveau Centre		
2	FN (Front National)		
3	PR (Parti Radical Valoisien)		
4	NPA (Nouveau Parti Anti-Capitaliste)		
5	LO (Lutte Ouvrière)		
6	FDG (Front de Gauche)		
7	Parti Radical de Gauche		
8	MPF (Mouvement pour la France)		
9	PS (Parti Socialiste)		
10	UMP (Union pour un Mouvement Populaire)		
11	MODEM (Mouvement Démocrate)		
12	EELV (Europe Ecologie Les Verts)		
13	Autres mouvements écologistes		
14	Autre		
15	Blanc		
16	Nul		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbgb: Party voted for in last national election, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=1333 /-] [Invalid=43054 /-]
Universe	If code 1 at B13
Literal question	B14GB Which party did you vote for in that election? (United Kingdom)
Notes	[Country-specific codes]

File : ESS8e02

prtvtbgb: Party voted for in last national election, United Kingdom

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	UK Independence Party		
8	Other		
9	Ulster Unionist Party (nir)		
10	Democratic Unionist Party (nir)		
11	Sinn Fein (nir)		
12	Social Democratic and Labour Party (nir)		
13	Alliance Party (nir)		
14	Traditional Unionist Party (nir)		
15	Green Party (nir)		
16	Independent(s) (nir)		
17	People Before Profit Alliance (nir)		
18	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtehu: Party voted for in last national election, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=868 /-] [Invalid=43519 /-]
Universe	If code 1 at B13
Literal question	B14HU Which party did you vote for in that election? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Fidesz - KDNP (Fidesz – Magyar Polgári Szövetség Kereszténydemokrata Néppárt)		
2	Jobbik (Jobbik Magyarországért Mozgalom)		
3	LMP (Lehet Más A Politika)		
4	MSZP-Együtt-DK-PM-MLP (Kormányváltók)		
5	Munkáspárt (Magyar Kommunista Munkáspárt)		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS8e02

prtvtbie: Party voted for in last national election, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1794 /-] [Invalid=42593 /-]
Universe	If code 1 at B13
Literal question	B14IE Which party did you vote for in that election? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Anti-Austerity Alliance - People Before Profit		
2	Fianna Fáil		
3	Fine Gael		
4	Green Party		
5	Independents		
6	Labour		
7	Sinn Féin		
8	Social Democrats		
9	Socialist Party - United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcil: Party voted for in last national election, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]
Statistics [NW/ W]	[Valid=1788 /-] [Invalid=42599 /-]
Universe	If code 1 at B13
Literal question	B14IL Which party did you vote for in that election? (Israel)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	HaMahane HaTzioni		
2	HaLikud		
3	Yisrael Beiteinu		
4	Shas		
5	Meretz		
6	HaBayit HaYehudi		
7	Yahadut HaTora		
8	Yesh Atid		
9	Kulanu		
10	Yachad		
11	HaReshima HaMeshutefet		
12	HaReshima HaArvit		
13	Ale Yarok		
14	Other		

File : ESS8e02

prtvtcil: Party voted for in last national election, Israel

Value	Label	Cases	Percentage
15	White ballot		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbis: Party voted for in last national election, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]
Statistics [NW/ W]	[Valid=707 /-] [Invalid=43680 /-]
Universe	If code 1 at B13
Literal question	B14IS Which party did you vote for in that election? (Iceland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Bjarta framtíð		
2	Framsóknarflokkinn		
3	Sjálfstæðisflokkinn		
4	Flokk fólksins		
5	Húmanistaflokkinn		
6	Flokk heimilanna		
7	Alþýðufylkinguna		
8	Samfylkinguna		
9	Dögun		
10	Vinstri hreyfinguna - grænt framboð		
11	Pírata		
12	Viðreisn		
13	Íslensku þjóðfylkinguna		
14	Annað, skrá hér		
15	Skilaði auðu		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbit: Party voted for in last national election, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=945 /-] [Invalid=43442 /-]
Universe	If code 1 at B13
Literal question	B14IT Which party did you vote for in that election? (Italy)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Democratico (PD)		

File : ESS8e02

prtvtbit: Party voted for in last national election, Italy

Value	Label	Cases	Percentage
2	Sinistra Ecologia e Libertà (SEL)		
3	Rivoluzione Civile (Ingroia)		
4	Movimento 5 Stelle		
5	Scelta Civica (con Monti)		
6	UDC		
7	FLI		
8	Popolo delle Libertà (PdL)		
9	Lega Nord		
10	Fratelli d'Italia		
11	Radicali Italiani (Amnistia giustizia e libertà)		
12	FARE - Giannino		
13	La destra		
14	Altro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvblt1: Party voted for in last national election 1, Lithuania (first vote, party)

Information	[Type= discrete] [Format=numeric] [Range= 1-53] [Missing=*]
Statistics [NW/ W]	[Valid=1027 /-] [Invalid=43360 /-]
Universe	If code 1 at B13
Literal question	B14LT1 Which party did you vote for in that election? (Lithuania 1)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
3	Lithuanian Freedom Union (Liberals) (LLSL)		
4	Coalition of S. Buškevi#ius and the Nationalists 'Against corruption and poverty' (Party 'Young Lithuania', Nationalis		
5	Party Order and Justice (TT)		
6	Lithuanian Peasant and Greens Union (LVZS)		
7	Liberals' Movement of the Republic of Lithuania (LRLS)		
8	Labour Party (DP)		
9	Political Party 'The Way of Courage' (DK)		
10	Lithuanian People's Party (LLP)		
11	Electoral Action of Poles in Lithuania-Christian Families Alliance (LLRA-KSS)		
12	Lithuanian Greens Party (LZP)		
13	Political Party 'List of Lithuania' (LS)		
14	Anti-corruption coalition of K. Krivickas and N. Puteikis (Lithuanian Centre Party, Lithuanian Pensioners' Party) (APKK)		
51	Did not vote for a candidate list		

File : ESS8e02

prtvblt1: Party voted for in last national election 1, Lithuania (first vote, party)

Value	Label	Cases	Percentage
52	Refused to tell if voted for a candidate list		
53	Does not know if voted for a candidate list		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvblt2: Party voted for in last national election 2, Lithuania (second vote, party)

Information	[Type= discrete] [Format=numeric] [Range= 1-53] [Missing=*]
Statistics [NW/ W]	[Valid=1020 /-] [Invalid=43367 /-]
Universe	If code 1 at B13
Literal question	B14LT2 Which party did you vote for in that election? (Lithuania 2)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
3	Lithuanian Freedom Union (Liberals) (LLSL)		
4	Party 'Young Lithuania' (JL)		
5	Nationalist Union (TS)		
6	Party Order and Justice (TT)		
7	Lithuanian Peasant and Greens Union (LVZS)		
8	Liberals' Movement of the Republic of Lithuania (LRLS)		
9	Labour Party (DP)		
10	Political Party 'The Way of Courage' (DK)		
11	Lithuanian People's Party (LLP)		
12	Electoral Action of Poles in Lithuania-Christian Families Alliance (LLRA-KSS)		
13	Lithuanian Greens Party (LZP)		
14	Political Party 'List of Lithuania' (LS)		
15	Lithuanian Centre Party (LCP)		
16	Lithuanian Pensioners' Party (LPP)		
17	Independent/Self-Nominated		
51	Did not vote for a candidate in the 1st round		
52	Refused to tell if voted for a candidate in the 1st round		
53	Does not know if voted for a candidate in the 1st round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvblt3: Party voted for in last national election 3, Lithuania (third vote, party)

Information	[Type= discrete] [Format=numeric] [Range= 1-53] [Missing=*]

File : ESS8e02

prtvblt3: Party voted for in last national election 3, Lithuania (third vote, party)

Statistics [NW/ W]	[Valid=1049 /-] [Invalid=43338 /-]
Universe	If code 1 at B13
Literal question	B14LT3 Which party did you vote for in that election? (Lithuania 3)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
3	Lithuanian Freedom Union (Liberals) (LLSL)		
4	Party 'Young Lithuania' (JL)		
5	Nationalist Union (TS)		
6	Party Order and Justice (TT)		
7	Lithuanian Peasant and Greens Union (LVZS)		
8	Liberals' Movement of the Republic of Lithuania (LRLS)		
9	Labour Party (DP)		
10	Political Party 'The Way of Courage' (DK)		
11	Lithuanian People's Party (LLP)		
12	Electoral Action of Poles in Lithuania-Christian Families Alliance (LLRA-KSS)		
13	Lithuanian Greens Party (LZP)		
14	Political Party 'List of Lithuania' (LS)		
15	Lithuanian Centre Party (LCP)		
16	Lithuanian Pensioners' Party (LPP)		
17	Independent/Self-Nominated		
50	No 2nd round in SMD		
51	Did not vote for a candidate in the 2nd round		
52	Refused to tell if voted for a candidate in the 2nd round		
53	Does not know if voted for a candidate in the 2nd round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtfnl: Party voted for in last national election, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=1180 /-] [Invalid=43207 /-]
Universe	If code 1 at B13
Literal question	B14NL Which party did you vote for in that election? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	People's Party for Freedom and Democracy		
2	Labour Party		
3	Party for Freedom		
4	Socialist Party		

File : ESS8e02

prtvtfnl: Party voted for in last national election, Netherlands

Value	Label	Cases	Percentage
5	Christian Democratic Appeal		
6	Democrats 66		
7	Christian Union		
8	Green Left		
9	Reformed Political Party		
10	Party for the Animals		
11	50PLUS		
16	Other		
17	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbno: Party voted for in last national election, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=1153 /-] [Invalid=43234 /-]
Universe	If code 1 at B13
Literal question	B14NO Which party did you vote for in that election? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal Party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Green Party (MDG)		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdpl: Party voted for in last national election, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1048 /-] [Invalid=43339 /-]
Universe	If code 1 at B13
Literal question	B14PL Which party did you vote for in that election? (Poland)

File : ESS8e02

prtvtdpl: Party voted for in last national election, Poland

Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KORWIN		
2	Kukiz'15		
3	Modern Poland		
4	Civic Platform		
5	Polish Peasants' Party		
6	Law and Justice		
7	Together Party		
8	United Left		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcpt: Party voted for in last national election, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=763 /-] [Invalid=43624 /-]
Universe	If code 1 at B13
Literal question	B14PT Which party did you vote for in that election? (Portugal)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	PTP-MAS - Agir		
2	B.E. - Bloco de Esquerda		
3	PCP-PEV - CDU - Coligação Democrática Unitária		
4	JPP - Juntos pelo Povo		
5	L/TDA - LIVRE/Tempo de Avançar		
6	NC - Nós, Cidadãos!		
7	PPV/CDC - Partido Cidadania e Democracia Cristã		
8	PCTP/MRPP - Partido Comunista dos Trabalhadores Portugueses		
9	MPT - Partido da Terra		
10	PDR - Partido Democrático Republicano		
11	PNR - Partido Nacional Renovador		
12	PPM - Partido Popular Monárquico		
13	PS - Partido Socialista		
14	PURP - Partido Unido dos Reformados e Pensionistas		
15	PAN - Pessoas-Animais-Natureza		
16	PPD-PSD/CDS-PP - Portugal à Frente		
17	Votou em branco/ nulo		
18	Other		
66	Not applicable		
77	Refusal		

File : ESS8e02

prtvtcpt: Party voted for in last national election, Portugal

Value	Label	Cases	Percentage
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdru: Party voted for in last national election, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=1173 /-] [Invalid=43214 /-]
Universe	If code 1 at B13
Literal question	B14RU Which party did you vote for in that election? (Russian Federation)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
4	Rodina		
6	Yabloko		
8	Russian party of pensioners and party of social justice		
11	Fair Russia (SR)		
12	Party of Growth		
13	LDPR		
15	Green Party		
16	Patriots of Russia		
17	PARNAS		
18	Civic Platform		
20	Communists of Russia		
55	Invalid ballot		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbse: Party voted for in last national election, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=1262 /-] [Invalid=43125 /-]
Universe	If code 1 at B13
Literal question	B14SE Which party did you vote for in that election? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		

File : ESS8e02

prtvtbse: Party voted for in last national election, Sweden

Value	Label	Cases	Percentage
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Piratpartiet		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtesi: Party voted for in last national election, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=650 /-] [Invalid=43737 /-]
Universe	If code 1 at B13
Literal question	B14SI Which party did you vote for in that election? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DESUS - Demokraticna stranka upokojencev Slovenije		
2	DL - Državljanska lista		
3	NSI - Nova Slovenija – Krščanski demokrati		
4	PS - Pozitivna Slovenija		
5	SD - Socialni demokrati		
6	SDS - Slovenska demokratska stranka		
7	SLS - Slovenska ljudska stranka		
8	SMC - Stranka Mira Cerarja		
9	VERJAMEM - Stranka Igorja Šoltesa		
10	ZAAB - Zavezništvo Alenke Bratušek		
11	ZL - Združena levica (DSD, IDS in Stranka TRS)		
12	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

contplt: Contacted politician or government official last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44265 /-] [Invalid=122 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...contacted a politician, government or local government official?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkprty: Worked in political party or action group last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44275 /-] [Invalid=112 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in a political party or action group?

wrkprty: Worked in political party or action group last 12 months

Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkorg: Worked in another organisation or association last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44258 /-] [Invalid=129 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in another organisation or association?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

badge: Worn or displayed campaign badge/sticker last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44261 /-] [Invalid=126 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worn or displayed a campaign badge/sticker?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sgnptit: Signed petition last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44199 /-] [Invalid=188 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...signed a petition?
Post-question	READ OUT

sgnptit: Signed petition last 12 months

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pbldmn: Taken part in lawful public demonstration last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44252 /-] [Invalid=135 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...taken part in a lawful public demonstration?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bctprd: Boycotted certain products last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44173 /-] [Invalid=214 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...boycotted certain products?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pstplonl: Posted or shared anything about politics online last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44211 /-] [Invalid=176 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook or Twitter?
Post-question	READ OUT

pstplonl: Posted or shared anything about politics online last 12 months

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

clsprty: Feel closer to a particular party than all other parties

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43209 /-] [Invalid=1178 /-]
Literal question	B23 Is there a particular political party you feel closer to than all the other parties?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcat: Which party feel closer to, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=869 /-] [Invalid=43518 /-]
Universe	If code 1 at B23
Literal question	B24AT Which one? (Austria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	BZÖ		
5	Grüne		
6	KPÖ		
7	NEOS		
8	Piratenpartei Österreich		
9	Team Frank Stronach		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcbe: Which party feel closer to, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=851 /-] [Invalid=43536 /-]

prtclcbe: Which party feel closer to, Belgium

Universe	If code 1 at B23
Literal question	B24BE Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclfch: Which party feel closer to, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]
Statistics [NW/ W]	[Valid=812 /-] [Invalid=43575 /-]
Universe	If code 1 at B23
Literal question	B24CH Which one? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Social Democratic Party		
3	FDP. The Liberals		
4	Christian Democratic Party		
5	Green Party		
6	Green Liberal Party		
7	Conservative Democratic Party		
8	Evangelical People's Party		
9	Federal Democratic Union		
10	Ticino League		

prtclfch: Which party feel closer to, Switzerland

Value	Label	Cases	Percentage
11	Swiss Labour Party		
12	Movement of the Citizens of French-speaking Switzerland		
16	Pirate Party Switzerland		
18	Other party		
20	Mixed vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldcz: Which party feel closer to, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=785 /-] [Invalid=43602 /-]
Universe	If code 1 at B23
Literal question	B24CZ Which one? (Czechia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KS#M		
2	#SSD		
3	TOP 09		
4	ANO 2011		
5	ODS		
6	KDU-#SL		
7	Úsvit p#ímé demokracie Tomia Okamury		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclede: Which party feel closer to, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1498 /-] [Invalid=42889 /-]
Universe	If code 1 at B23
Literal question	B24DE Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	CDU/CSU		
2	SPD		
3	Die Linke		
4	Bündnis 90/ Die Grünen		
5	FDP		
6	AfD		

prtclede: Which party feel closer to, Germany

Value	Label	Cases	Percentage
7	Piratenpartei		
8	NPD		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclfee: Which party feel closer to, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=795 /-] [Invalid=43592 /-]
Universe	If code 1 at B23
Literal question	B24EE Which one? (Estonia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Eesti Reformierakond		
2	Eesti Keskerakond		
3	Erakond Isamaa ja Res Publica Liit		
4	Sotsiaaldemokraatlik Erakond		
5	Erakond Eestimaa Rohelised		
6	Eesti Konservatiivne Rahvaerakond		
9	Eesti Iseseisvuspartei		
10	Üksikkandidaadid või muud		
11	Eesti Vabaerakond		
12	Rahva Ühtsuse Erakond		
13	Eestimaa Ühendatud Vasakpartei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclees: Which party feel closer to, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-50] [Missing=*]
Statistics [NW/ W]	[Valid=1066 /-] [Invalid=43321 /-]
Universe	If code 1 at B23
Literal question	B24ES Which one? (Spain)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Popular - PP		
2	Partido Socialista Obrero Español - PSOE		
3	Unidos Podemos		
4	Podemos		
5	Ciudadanos		

prtclees: Which party feel closer to, Spain

Value	Label	Cases	Percentage
6	Izquierda Unida - IU		
7	En Comú Podem		
8	Compromís-Podemos-EUPV		
9	Compromís		
10	Esquerra Republicana de Catalunya - ERC		
11	CDC-PdeCAT		
12	En Marea		
13	EAJ-PNV		
14	EH Bildu		
15	CC-PCC (Coalición Canaria)		
16	CC (Coalición Canaria)		
17	PNC (Nueva Canaria)		
18	PACMA		
19	Candidatura d´Unitat Popular - CUP		
50	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldfi: Which party feel closer to, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=1024 /-] [Invalid=43363 /-]
Universe	If code 1 at B23
Literal question	B24FI Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Christian Democrats		
6	Freedom Party		
7	Pirate Party		
8	Independence Party		
9	For the Poor		
10	Green League		
11	Social Democratic Party		
12	Left Alliance		
13	Communist Party		
14	The Communist Workers' Party		
15	Workers Party		
16	Other		
66	Not applicable		

prtcldfi: Which party feel closer to, Finland

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclefr: Which party feel closer to, France

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=973 /-] [Invalid=43414 /-]
Universe	If code 1 at B23
Literal question	B24FR Which one? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Nouveau Centre		
2	FN (Front National)		
3	PR (Parti Radical Valoisien)		
4	NPA (Nouveau Parti Anti-Capitaliste)		
5	LO (Lutte Ouvrière)		
6	PG (Parti de Gauche)		
7	PCF (Parti Communiste Francais)		
8	Parti Radical de Gauche		
9	MPF (Mouvement pour la France)		
10	UDI (Union des democrates independants)		
11	PS (Parti Socialiste)		
12	LR (Les Republicains)		
13	MODEM (Mouvement Démocrate)		
14	EELV (Europe Ecologie Les Verts)		
15	Autres mouvements écologistes		
16	Autre (precisez)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbgb: Which party feel closer to, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=1022 /-] [Invalid=43365 /-]
Universe	If code 1 at B23
Literal question	B24GB Which one? (United Kingdom)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		

prtclbgb: Which party feel closer to, United Kingdom

Value	Label	Cases	Percentage
5	Plaid Cymru		
6	Green Party		
7	UK Independence Party		
8	Other		
9	Ulster Unionist Party (nir)		
10	Democratic Unionist Party (nir)		
11	Sinn Fein (nir)		
12	Social Democratic and Labour Party (nir)		
13	Alliance Party (nir)		
14	Traditional Unionist Party (nir)		
15	Green Party (nir)		
16	Independent(s) (nir)		
17	People Before Profit Alliance (nir)		
18	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclfhu: Which party feel closer to, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=603 /-] [Invalid=43784 /-]
Universe	If code 1 at B23
Literal question	B24HU Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DK (Demokratikus Koalíció)		
2	Együtt2014 Mozgalom		
3	Fidesz (Fidesz Magyar Polgári Párt)		
4	Jobbik (Jobbik Magyarországért Mozgalom)		
5	KDNP (Kereszténydemokrata Néppárt)		
6	LMP (Lehet Más A Politika)		
7	MSZP (Magyar Szocialista Párt)		
8	Munkáspárt (Magyar Kommunista Munkáspárt)		
9	Momentum Mozgalom		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldie: Which party feel closer to, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=860 /-] [Invalid=43527 /-]

prtcldie: Which party feel closer to, Ireland

Universe	If code 1 at B23
Literal question	B24IE Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Anti-Austerity Alliance - People Before Profit		
2	Fianna Fáil		
3	Fine Gael		
4	Green Party		
5	Independents		
6	Labour		
7	Sinn Féin		
8	Social Democrats		
9	Socialist Party - United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldil: Which party feel closer to, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]
Statistics [NW/ W]	[Valid=1013 /-] [Invalid=43374 /-]
Universe	If code 1 at B23
Literal question	B24IL Which one? (Israel)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	HaMahane HaTzioni		
2	HaLikud		
3	Yisrael Beiteinu		
4	Shas		
5	Meretz		
6	HaBayit HaYehudi		
7	Yahadut HaTora		
8	Yesh Atid		
9	Kulanu		
10	Yachad		
11	HaReshima HaMeshutefet		
12	HaReshima HaArvit		
13	Ale Yarok		
14	Other		
15	White ballot		
66	Not applicable		
77	Refusal		
88	Don't know		

prtcldil: Which party feel closer to, Israel

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbis: Which party feel closer to, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=442 /-] [Invalid=43945 /-]
Universe	If code 1 at B23
Literal question	B24IS Which one? (Iceland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Bjartri framtíð		
2	Framsóknarflokknum		
3	Sjálfstæðisflokknum		
4	Flokki fólksins		
5	Húmanistaflokknum		
6	Flokki heimilanna		
7	Alþýðufylkingunni		
8	Samfylkingunni		
9	Dögun		
10	Vinstri hreyfingunni - grænu framboði		
11	Pírötum		
12	Viðreisn		
13	Íslensku þjóðfylkingunni		
14	Öðrum, skrá hér		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcit: Which party feel closer to, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=742 /-] [Invalid=43645 /-]
Universe	If code 1 at B23
Literal question	B24IT Which one? (Italy)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Movimento 5 Stelle		
2	Partido Democratico (PD)		
3	Lega Nord		
4	Forza Italia		
5	Fratelli d'Italia - An		
6	Articolo 1 Mdp		
7	Alternativa popolare		
8	Sinistra italiana		

prtclcit: Which party feel closer to, Italy

Value	Label	Cases	Percentage
9	Altro (scrivere)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclblt: Which party feel closer to, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=499 /-] [Invalid=43888 /-]
Universe	If code 1 at B23
Literal question	B24LT Which one? (Lithuania)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
2	Lithuanian Peasant and Greens Union (LVZS)		
3	Lithuanian Social Democratic Party (LSDP)		
4	Liberals' Movement of the Republic of Lithuania (LRLS)		
5	Electoral Action of Poles in Lithuania-Christian Families Alliance (LLRA-KSS)		
6	Party Order and Justice (TT)		
7	Labour Party (DP)		
8	Lithuanian Freedom Union (Liberals) (LLSL)		
9	Lithuanian Greens Party (LZP)		
10	Political Party 'List of Lithuania' (LS)		
11	Lithuanian People's Party (LLP)		
12	Political Party 'The Way of Courage' (DK)		
13	Lithuanian Centre Party (LCP)		
14	Lithuanian Pensioners' Party (LPP)		
15	Party 'Young Lithuania' (JL)		
16	Nationalist Union (TS)		
17	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclenl: Which party feel closer to, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=886 /-] [Invalid=43501 /-]
Universe	If code 1 at B23
Literal question	B24NL Which one? (Netherlands)
Notes	[Country-specific codes]

prtclenl: Which party feel closer to, Netherlands

Value	Label	Cases	Percentage
1	People's Party for Freedom and Democracy		
2	Labour Party		
3	Party for Freedom		
4	Socialist Party		
5	Christian Democratic Appeal		
6	Democrats 66		
7	Christian Union		
8	Green Left		
9	Reformed Political Party		
10	Party for the Animals		
11	50PLUS		
16	Other		
17	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbno: Which party feel closer to, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=1043 /-] [Invalid=43344 /-]
Universe	If code 1 at B23
Literal question	B24NO Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal Party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Green Party (MDG)		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclgpl: Which party feel closer to, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]

prtclgpl: Which party feel closer to, Poland

Statistics [NW/ W]	[Valid=484 /-] [Invalid=43903 /-]
Universe	If code 1 at B23
Literal question	B24PL Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KORWIN		
2	Kukiz'15		
3	Modern Poland		
4	Civic Platform		
5	Polish Peasants' Party		
6	Law and Justice		
7	Together Party		
8	Democratic Left Alliance		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclept: Which party feel closer to, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=738 /-] [Invalid=43649 /-]
Universe	If code 1 at B23
Literal question	B24PT Which one? (Portugal)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	PTP-MAS - Agir		
2	B.E. - Bloco de Esquerda		
3	PCP-PEV - CDU - Coligação Democrática Unitária		
4	JPP - Juntos pelo Povo		
5	L/TDA - LIVRE/Tempo de Avançar		
6	NC - Nós, Cidadãos!		
7	PPV/CDC - Partido Cidadania e Democracia Cristã		
8	PCTP/MRPP - Partido Comunista dos Trabalhadores Portugueses		
9	MPT - Partido da Terra		
10	PDR - Partido Democrático Republicano		
11	PNR - Partido Nacional Renovador		
12	PPM - Partido Popular Monárquico		
13	PS - Partido Socialista		
14	PURP - Partido Unido dos Reformados e Pensionistas		
15	PAN - Pessoas-Animais-Natureza		
16	PPD/PSD		
17	CDS-PP		
18	Other		

prtclept: Which party feel closer to, Portugal

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldru: Which party feel closer to, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]
Statistics [NW/ W]	[Valid=884 /-] [Invalid=43503 /-]
Universe	If code 1 at B23
Literal question	B24RU Which one? (Russian Federation)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
4	Rodina		
6	Yabloko		
8	Russian party of pensioners and party of social justice		
11	Fair Russia (SR)		
12	Party of Growth		
13	LDPR		
15	Green Party		
16	Patriots of Russia		
17	PARNAS		
20	Communists of Russia		
22	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbse: Which party feel closer to, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=935 /-] [Invalid=43452 /-]
Universe	If code 1 at B23
Literal question	B24SE Which one? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		

prtclbse: Which party feel closer to, Sweden

Value	Label	Cases	Percentage
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Piratpartiet		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclesi: Which party feel closer to, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=428 /-] [Invalid=43959 /-]
Universe	If code 1 at B23
Literal question	B24SI Which one? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DESUS - Demokraticna stranka upokojencev Slovenije		
2	DL - Državljanska lista		
3	NSI - Nova Slovenija – Krščanski demokrati		
4	PS - Pozitivna Slovenija		
5	SD - Socialni demokrati		
6	SDS - Slovenska demokratska stranka		
7	SLS - Slovenska ljudska stranka		
8	SMC - Stranka Mira Cerarja		
9	VERJAMEM - Stranka Igorja Šoltesa		
10	ZAAB - Zavezništvo Alenke Bratušek		
11	ZL - Združena levica (DSD, IDS in Stranka TRS)		
12	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtdgcl: How close to party

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=19067 /-] [Invalid=25320 /-]
Universe	If party coded (codes 01 to xx) at B24
Pre-question	ASK IF PARTY GIVEN AT B24 (codes 01 to xx)
Literal question	B25 How close do you feel to this party? Do you feel that you are ...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Very close		

prtdgcl: How close to party

Value	Label	Cases	Percentage
2	Quite close		
3	Not close		
4	Not at all close		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lrscale: Placement on left right scale

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=38583 /-] [Invalid=5804 /-]
Pre-question	ASK ALL CARD 10
Literal question	B26 In politics people sometimes talk of 'left' and 'right'. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Value	Label	Cases	Percentage
0	Left		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Right		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stflife: How satisfied with life as a whole

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44200 /-] [Invalid=187 /-]
Pre-question	CARD 11
Literal question	B27 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

stflife: How satisfied with life as a whole

Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfeco: How satisfied with present state of economy in country

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43501 /-] [Invalid=886 /-]
Pre-question	STILL CARD 11
Literal question	B28 On the whole how satisfied are you with the present state of the economy in [country]?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfgov: How satisfied with the national government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43226 /-] [Invalid=1161 /-]
Pre-question	STILL CARD 11
Literal question	B29 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		

stfgov: How satisfied with the national government

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfdem: How satisfied with the way democracy works in country

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42896 /-] [Invalid=1491 /-]
Pre-question	STILL CARD 11
Literal question	B30 And on the whole, how satisfied are you with the way democracy works in [country]?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfedu: State of education in country nowadays

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42818 /-] [Invalid=1569 /-]
Pre-question	CARD 12
Literal question	B31 Now, using this card, please say what you think overall about the state of education in [country] nowadays?

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		

stfedu: State of education in country nowadays

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfhlth: State of health services in country nowadays

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44070 /-] [Invalid=317 /-]
Pre-question	STILL CARD 12
Literal question	B32 Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gincdif: Government should reduce differences in income levels

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43715 /-] [Invalid=672 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. The government should take measures to reduce differences in income levels
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		

gincdif: Government should reduce differences in income levels

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mnrgtjb: Men should have more right to job than women when jobs are scarce

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43888 /-] [Invalid=499 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. When jobs are scarce, men should have more right to a job than women.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

freehms: Gays and lesbians free to live life as they wish

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43184 /-] [Invalid=1203 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay men and lesbians should be free to live their own life as they wish
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hmsfmlsh: Ashamed if close family member gay or lesbian

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42767 /-] [Invalid=1620 /-]
Pre-question	CARD 13

hmsfmlsh: Ashamed if close family member gay or lesbian

Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. If a close family member was a gay man or a lesbian, I would feel ashamed.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hmsacld: Gay and lesbian couples right to adopt children

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42937 /-] [Invalid=1450 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay male and lesbian couples should have the same rights to adopt children as straight couples.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

euftf: European Union: European unification go further or gone too far

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=40776 /-] [Invalid=3611 /-]
Pre-question	CARD 14
Literal question	B37 Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Value	Label	Cases	Percentage
0	Unification already gone too far		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

euftf: European Union: European unification go further or gone too far

Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Unification go further		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imsmetn: Allow many/few immigrants of same race/ethnic group as majority

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43236 /-] [Invalid=1151 /-]
Pre-question	CARD 15
Literal question	B38 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here?
Notes	INTRODUCTION TO QUESTIONS B38-43: Now some questions about people from other countries coming to live in [country].

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imdfetn: Allow many/few immigrants of different race/ethnic group from majority

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43136 /-] [Invalid=1251 /-]
Pre-question	STILL CARD 15
Literal question	B39 How about people of a different race or ethnic group from most [country] people?
Post-question	Still use this card.

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impcntr: Allow many/few immigrants from poorer countries outside Europe

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42937 /-] [Invalid=1450 /-]

impcntr: Allow many/few immigrants from poorer countries outside Europe

Pre-question	STILL CARD 15
Literal question	B40 How about people from the poorer countries outside Europe?
Post-question	Use the same card.

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imbgeco: Immigration bad or good for country's economy

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42825 /-] [Invalid=1562 /-]
Pre-question	CARD 16
Literal question	B41 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	Bad for the economy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Good for the economy		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imueclt: Country's cultural life undermined or enriched by immigrants

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42984 /-] [Invalid=1403 /-]
Pre-question	CARD 17
Literal question	B42 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Value	Label	Cases	Percentage
0	Cultural life undermined		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Cultural life enriched		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imwbcnt: Immigrants make country worse or better place to live

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42825 /-] [Invalid=1562 /-]
Pre-question	CARD 18
Literal question	B43 Is [country] made a worse or a better place to live by people coming to live here from other countries?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	Worse place to live		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Better place to live		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

happy: How happy are you

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44172 /-] [Invalid=215 /-]
Pre-question	CARD 19
Literal question	C1 Taking all things together, how happy would you say you are?
Post-question	Please use this card
Notes	INTRODUCTION TO QUESTIONS C1-30: And now a few questions about you and your life.

Value	Label	Cases	Percentage
0	Extremely unhappy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely happy		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sclmeet: How often socially meet with friends, relatives or colleagues

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44178 /-] [Invalid=209 /-]
Pre-question	CARD 20
Literal question	C2 Using this card, how often do you meet socially with friends, relatives or work colleagues?

Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inprdsc: How many people with whom you can discuss intimate and personal matters

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43866 /-] [Invalid=521 /-]
Pre-question	CARD 21
Literal question	C3 How many people, if any, are there with whom you can discuss intimate and personal matters?
Post-question	Choose your answer from this card.

Value	Label	Cases	Percentage
0	None		
1	1		
2	2		
3	3		
4	4-6		
5	7-9		
6	10 or more		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sclact: Take part in social activities compared to others of same age

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43532 /-] [Invalid=855 /-]
Pre-question	CARD 22
Literal question	C4 Compared to other people of your age, how often would you say you take part in social activities?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Much less than most		
2	Less than most		

sclact: Take part in social activities compared to others of same age

Value	Label	Cases	Percentage
3	About the same		
4	More than most		
5	Much more than most		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crmvct: Respondent or household member victim of burglary/assault last 5 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44225 /-] [Invalid=162 /-]
Literal question	C5 Have you or a member of your household been the victim of a burglary or assault in the last 5 years?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

aesfdrk: Feeling of safety of walking alone in local area after dark

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43992 /-] [Invalid=395 /-]
Literal question	C6 How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Very safe		
2	Safe		
3	Unsafe		
4	Very unsafe		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health: Subjective general health

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44328 /-] [Invalid=59 /-]
Literal question	C7 How is your health in general? Would you say it is ...
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS C7-30: The next set of questions are about yourself.

Value	Label	Cases	Percentage
1	Very good		
2	Good		
3	Fair		

health: Subjective general health

Value	Label	Cases	Percentage
4	Bad		
5	Very bad		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hlthhmp: Hampered in daily activities by illness/disability/infirmity/mental problem

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44213 /-] [Invalid=174 /-]
Literal question	C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?

Value	Label	Cases	Percentage
1	Yes a lot		
2	Yes to some extent		
3	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

atchctr: How emotionally attached to [country]

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44152 /-] [Invalid=235 /-]
Pre-question	CARD 23
Literal question	C9 How emotionally attached do you feel to [country]? Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.
Notes	INTRODUCTION TO QUESTIONS C9-10: People might feel different levels of attachment to the country where they live and to Europe.

Value	Label	Cases	Percentage
0	Not at all emotionally attached		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very emotionally attached		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

atcherp: How emotionally attached to Europe

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43699 /-] [Invalid=688 /-]
Pre-question	STILL CARD 23
Literal question	C10 And how emotionally attached do you feel to Europe?

Value	Label	Cases	Percentage
0	Not at all emotionally attached		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very emotionally attached		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgblg: Belonging to particular religion or denomination

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44086 /-] [Invalid=301 /-]
Literal question	C11 Do you consider yourself as belonging to any particular religion or denomination?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnm: Religion or denomination belonging to at present

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/66/77/99]
Statistics [NW/ W]	[Valid=26123 /-] [Invalid=18264 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12 Which one?
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Israel: For anonymity reasons a number of substantial responses have been suppressed. Lithuania, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		

rlgdnm: Religion or denomination belonging to at present

Value	Label	Cases	Percentage
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnbat: Religion or denomination belonging to at present, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-31] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1453 /-] [Invalid=42934 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12AT Which one? (Austria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-katholische Kirche		
2	Griechisch-katholische Kirche		
3	Armenisch-katholische Kirche		
4	Andere römisch-katholische Kirche (Ausfüllen)		
5	Evangelische Kirche in Österreich		
6	Evangelische Kirche Augsburger Bekenntnisses		
7	Evangelische Kirche Helvetischen Bekenntnisses		
8	Andere evangelische Kirche (Ausfüllen)		
9	Griechisch orientalische Kirchengemeinde		
10	Russisch-orthodoxe Kirchengemeinde zum hl. Nikolaus		
11	Polnische-orthodoxe Kirche		
12	Rumänisch-griechisch-orientalische Kirchengemeinde zur Hl. Auferstehung		
13	Serbisch-griechisch-orientalische Kirchengemeinde zum Hl. Sava		
14	Bulgarisch-orthodoxe Kirchengemeinde zum Hl. Iwan Rilski		
15	Andere griechisch-orientalische Kirchengemeinde (Ausfüllen)		
16	Kirche Jesu Christi der Heiligender Letzten Tage (Mormonen) in Österreich		
17	Zeugen Jehovas		
18	Altkatholische Kirche Österreichs		
19	Armenisch-apostolische Kirche in Österreich		
20	Evangelisch-methodistische Kirche in Österreich		
21	Koptisch-orthodoxe Kirche in Österreich		
22	Neuapostolische Kirche in Österreich		
23	Andere christliche Kirche (Ausfüllen)		
24	Israelische Kultusgemeinde		

rlgdnbat: Religion or denomination belonging to at present, Austria

Value	Label	Cases	Percentage
25	Aleviten - Islamische alevitische Glaubensgemeinschaft in Österreich		
26	Islamische Glaubensgemeinschaft in Österreich		
27	Andere islamische Glaubensgemeinschaft (Ausfüllen)		
28	Österreichische Buddhistische Religionsgemeinschaft		
29	Hinduistische Religionsgemeinschaft in Österreich		
30	Andere asiatische Religionsgemeinschaft (Ausfüllen)		
31	Andere nicht christliche Kirchen (Ausfüllen)		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnbe: Religion or denomination belonging to at present, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=801 /-] [Invalid=43586 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12BE Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnach: Religion or denomination belonging to at present, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=930 /-] [Invalid=43457 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12CH Which one? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		

rlgdnach: Religion or denomination belonging to at present, Switzerland

Value	Label	Cases	Percentage
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnade: Religion or denomination belonging to at present, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1549 /-] [Invalid=42838 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12DE Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Muslimisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig		
290	Andere protestantische Konfession		
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnafi: Religion or denomination belonging to at present, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1064 /-] [Invalid=43323 /-]
Universe	If code 1 at C11

rlgdnafi: Religion or denomination belonging to at present, Finland

Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12FI Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdngb: Religion or denomination belonging to at present, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=915 /-] [Invalid=43472 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12GB Which one? (United Kingdom)
Notes	[Country-specific codes] For anonymity reasons a number of substantial responses have been recoded to missing value (9999 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		

rlgdngb: Religion or denomination belonging to at present, United Kingdom

Value	Label	Cases	Percentage
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnhu: Religion or denomination belonging to at present, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=805 /-] [Invalid=43582 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12HU Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnessees		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		

rlgdnhu: Religion or denomination belonging to at present, Hungary

Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnie: Religion or denomination belonging to at present, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=2033 /-] [Invalid=42354 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12IE Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnis: Religion or denomination belonging to at present, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=413 /-] [Invalid=43974 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12IS Which one? (Iceland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Kaþólsku kirkjunni		
2	Þjóðkirkjunni		
3	Fríkirkjunni		
4	Öðru kristnu trúfélagi innan lúthersku		
5	Rússnesku rétttrúnaðarkirkjunni		
6	Serbnesku rétttrúnaðarkirkjunni		
7	Öðru trúfélagi utan lúthersku		
9	Félags múslima á Íslandi		
10	Gyðingatrúar		
11	Austrænum trúarbrögðum		

rlgdnis: Religion or denomination belonging to at present, Iceland

Value	Label	Cases	Percentage
12	Öðrum trúarbrögðum utan kristni		
13	Öðrum		
14	Ásatrúarfélaginu		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnlt: Religion or denomination belonging to at present, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1847 /-] [Invalid=42540 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12LT Which one? (Lithuania)
Notes	[Country-specific codes] For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denominations		
5	Jewish		
6	Islamic		
7	Eastern Religions		
8	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnnl: Religion or denomination belonging to at present, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=553 /-] [Invalid=43834 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12NL Which one? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		

rlgdnnl: Religion or denomination belonging to at present, Netherlands

Value	Label	Cases	Percentage
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere Oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religies		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnno: Religion or denomination belonging to at present, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=823 /-] [Invalid=43564 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12NO Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre)		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme)		
9	Andre ikke-kristne religioner		
6666	Not applicable		

rlgdnno: Religion or denomination belonging to at present, Norway

Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnapl: Religion or denomination belonging to at present, Poland

Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1520 /-] [Invalid=42867 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12PL Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS)		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		

rlgdnapl: Religion or denomination belonging to at present, Poland

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnase: Religion or denomination belonging to at present, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=561 /-] [Invalid=43826 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (code 1)
Literal question	C12SE Which one? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Katolska kyrkan		
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto, Tao etc.)		
9	Annan icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgblge: Ever belonging to particular religion or denomination

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=17836 /-] [Invalid=26551 /-]
Universe	If code 2, 7 or 8 at C11
Pre-question	ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW/REFUSAL AT C11 (codes 2, 7 or 8 at C11)
Literal question	C13 Have you ever considered yourself as belonging to any particular religion or denomination?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnme: Religion or denomination belonging to in the past

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/66/77/99]
Statistics [NW/ W]	[Valid=4494 /-] [Invalid=39893 /-]

rlgdnme: Religion or denomination belonging to in the past

Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14 Which one?
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Israel: For anonymity reasons, a number of substantial responses have been suppressed. Lithuania, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdebat: Religion or denomination belonging to in the past, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-31] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=224 /-] [Invalid=44163 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14AT Which one? (Austria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-katholische Kirche		
2	Griechisch-katholische Kirche		
3	Armenisch-katholische Kirche		
4	Andere römisch-katholische Kirche (Ausfüllen)		
5	Evangelische Kirche in Österreich		
6	Evangelische Kirche Augsburger Bekenntnisses		
7	Evangelische Kirche Helvetischen Bekenntnisses		
8	Andere evangelische Kirche (Ausfüllen)		
9	Griechisch orientalische Kirchengemeinde		
10	Russisch-orthodoxe Kirchengemeinde zum hl. Nikolaus		
11	Polnische-orthodoxe Kirche		
12	Rumänisch-griechisch-orientalische Kirchengemeinde zur Hl. Auferstehung		
13	Serbisch-griechisch-orientalische Kirchengemeinde zum Hl. Sava		
14	Bulgarisch-orthodoxe Kirchengemeinde zum Hl. Iwan Rilski		
15	Andere griechisch-orientalische Kirchengemeinde (Ausfüllen)		
16	Kirche Jesu Christi der Heiligender Letzten Tage (Mormonen) in Österreich		

rlgdebat: Religion or denomination belonging to in the past, Austria

Value	Label	Cases	Percentage
17	Zeugen Jehovas		
18	Altkatholische Kirche Österreichs		
19	Armenisch-apostolische Kirche in Österreich		
20	Evangelisch-methodistische Kirche in Österreich		
21	Koptisch-orthodoxe Kirche in Österreich		
22	Neuapostolische Kirche in Österreich		
23	Andere christliche Kirche (Ausfüllen)		
24	Israelische Kultusgemeinde		
25	Aleviten - Islamische alevitische Glaubensgemeinschaft in Österreich		
26	Islamische Glaubensgemeinschaft in Österreich		
27	Andere islamische Glaubensgemeinschaft (Ausfüllen)		
28	Österreichische Buddhistische Religionsgemeinschaft		
29	Hinduistische Religionsgemeinschaft in Österreich		
30	Andere asiatische Religionsgemeinschaft (Ausfüllen)		
31	Andere nicht christliche Kirchen (Ausfüllen)		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdebe: Religion or denomination belonging to in the past, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=348 /-] [Invalid=44039 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14BE Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeach: Religion or denomination belonging to in the past, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=263 /-] [Invalid=44124 /-]
Universe	If code 1 at C13

rlgdeach: Religion or denomination belonging to in the past, Switzerland

Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14CH Which one? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeade: Religion or denomination belonging to in the past, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=418 /-] [Invalid=43969 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14DE Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Muslimisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig		
290	Andere protestantische Konfession		
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		

rlgdeade: Religion or denomination belonging to in the past, Germany

Value	Label	Cases	Percentage
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeafi: Religion or denomination belonging to in the past, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=220 /-] [Invalid=44167 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14FI Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdegb: Religion or denomination belonging to in the past, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=294 /-] [Invalid=44093 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14GB Which one? (United Kingdom)
Notes	[Country-specific codes] For anonymity reasons a number of substantial responses have been recoded to missing value (9999 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		

rlgdegb: Religion or denomination belonging to in the past, United Kingdom

Value	Label	Cases	Percentage
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdehu: Religion or denomination belonging to in the past, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=52 /-] [Invalid=44335 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14HU Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnessees		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		

rlgdehu: Religion or denomination belonging to in the past, Hungary

Value	Label	Cases	Percentage
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeie: Religion or denomination belonging to in the past, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=44058 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14IE Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeis: Religion or denomination belonging to in the past, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=192 /-] [Invalid=44195 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14IS Which one? (Iceland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Kaþólsku kirkjunni		
2	Þjóðkirkjunni		

rlgdeis: Religion or denomination belonging to in the past, Iceland

Value	Label	Cases	Percentage
3	Fríkirkjunni		
4	Öðru kristnu trúfélagi innan lúthersku		
5	Rússnesku rétttrúnaðarkirkjunni		
6	Serbnesku rétttrúnaðarkirkjunni		
7	Öðru trúfélagi utan lúthersku		
9	Félags múslima á Íslandi		
10	Gyðingatrúar		
11	Austrænum trúarbrögðum		
12	Öðrum trúarbrögðum utan kristni		
13	Öðrum		
14	Ásatrúarfélaginu		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdelt: Religion or denomination belonging to in the past, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=26 /-] [Invalid=44361 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14LT Which one? (Lithuania)
Notes	Country-specific codes] For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denominations		
5	Jewish		
6	Islamic		
7	Eastern Religions		
8	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdenl: Religion or denomination belonging to in the past, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=441 /-] [Invalid=43946 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14NL Which one? (Netherlands)
Notes	[Country-specific codes]

rlgdenl: Religion or denomination belonging to in the past, Netherlands

Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere Oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religies		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeno: Religion or denomination belonging to in the past, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=274 /-] [Invalid=44113 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14NO Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre)		

rlgdeno: Religion or denomination belonging to in the past, Norway

Value	Label	Cases	Percentage
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme)		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeapl: Religion or denomination belonging to in the past, Poland

Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=94 /-] [Invalid=44293 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14PL Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS)		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		

rlgdeapl: Religion or denomination belonging to in the past, Poland

Value	Label	Cases	Percentage
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdease: Religion or denomination belonging to in the past, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=161 /-] [Invalid=44226 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (code 1)
Literal question	C14SE Which one? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Katolska kyrkan		
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto, Tao etc.)		
9	Annan icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdgr: How religious are you

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43984 /-] [Invalid=403 /-]
Pre-question	ASK ALL CARD 24
Literal question	C15 Regardless of whether you belong to a particular religion, how religious would you say you are?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	Not at all religious		
1	1		
2	2		

rlgdgr: How religious are you

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very religious		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgatnd: How often attend religious services apart from special occasions

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44038 /-] [Invalid=349 /-]
Pre-question	CARD 25
Literal question	C16 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pray: How often pray apart from at religious services

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43411 /-] [Invalid=976 /-]
Pre-question	STILL CARD 25
Literal question	C17 Apart from when you are at religious services, how often, if at all, do you pray?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		

pray: How often pray apart from at religious services

Value	Label	Cases	Percentage
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrgrp: Member of a group discriminated against in this country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44045 /-] [Invalid=342 /-]
Literal question	C18 Would you describe yourself as being a member of a group that is discriminated against in this country?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrrce: Discrimination of respondent's group: colour or race

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Colour or race
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrntn: Discrimination of respondent's group: nationality

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Nationality
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrrlg: Discrimination of respondent's group: religion

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Religion
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrlng: Discrimination of respondent's group: language

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Language
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscretn: Discrimination of respondent's group: ethnic group

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Ethnic group
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		

dscretn: Discrimination of respondent's group: ethnic group

Value	Label	Cases	Percentage
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrage: Discrimination of respondent's group: age

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Age
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrgnd: Discrimination of respondent's group: gender

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Gender
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrsex: Discrimination of respondent's group: sexuality

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Sexuality
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrdsb: Discrimination of respondent's group: disability

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)

dscrdsb: Discrimination of respondent's group: disability

Literal question	C19 On what grounds is your group discriminated against? Disability
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscroth: Discrimination of respondent's group: other grounds

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Other
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrdk: Discrimination of respondent's group: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Don't know
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrref: Discrimination of respondent's group: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Refusal
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrnap: Discrimination of respondent's group: not applicable

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]

dscrnap: Discrimination of respondent's group: not applicable

Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? Not applicable
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrna: Discrimination of respondent's group: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (code 1)
Literal question	C19 On what grounds is your group discriminated against? No answer
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ctzcntr: Citizen of country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44366 /-] [Invalid=21 /-]
Pre-question	ASK ALL
Literal question	C20 Are you a citizen of [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ctzshipc: Citizenship

Information	[Type= discrete] [Format=character] [Missing=*/66/99]
Statistics [NW/ W]	[Valid=1786 /-] [Invalid=42601 /-]
Universe	If code 2, 7 or 8 at C20
Pre-question	ASK IF NO OR DON'T KNOW/REFUSAL AT C20 (codes 2, 7 or 8)
Literal question	C21 What citizenship do you hold?
Post-question	WRITE IN
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)] Estonia, Italy, Lithuania: For anonymity reasons a few substantial responses have been recoded to missing value (99 'No answer') by the national team. Finland, Ireland, Norway, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

ctzshipc: Citizenship

Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		

ctzshipc: Citizenship

Value	Label	Cases	Percentage
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		

ctzshipc: Citizenship

Value	Label	Cases	Percentage
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		

ctzshipc: Citizenship

Value	Label	Cases	Percentage
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		

ctzshipc: Citizenship

Value	Label	Cases	Percentage
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		

ctzshipc: Citizenship

Value	Label	Cases	Percentage
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

brncntr: Born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44370 /-] [Invalid=17 /-]
Pre-question	ASK ALL
Literal question	C22 Were you born in [country]?

Value	Label	Cases	Percentage
1	Yes		

brncntr: Born in country

Value	Label	Cases	Percentage
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cntbrthc: Country of birth

Information	[Type= discrete] [Format=character] [Missing=*/66/99]
Statistics [NW/ W]	[Valid=4270 /-] [Invalid=40117 /-]
Universe	If code 2 at C22
Pre-question	ASK IF NO AT C22 (code 2)
Literal question	C23 In which country were you born?
Post-question	WRITE IN
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)] Italy, Lithuania: For anonymity reasons a few substantial responses have been recoded to missing value (99 'No answer') by the national team. Estonia, Finland, Ireland, Norway, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		

cntbrthc: Country of birth

Value	Label	Cases	Percentage
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		

cntbrthc: Country of birth

Value	Label	Cases	Percentage
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		

cntbrthc: Country of birth

Value	Label	Cases	Percentage
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		

cntbrthc: Country of birth

Value	Label	Cases	Percentage
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		

cntbrthc: Country of birth

Value	Label	Cases	Percentage
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		

cntbrthc: Country of birth

Value	Label	Cases	Percentage
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

livecnta: What year you first came to live in country

Information	[Type= continuous] [Format=numeric] [Range= 1914-2017] [Missing=*]
Statistics [NW/ W]	[Valid=4454 /-] [Invalid=39933 /-]
Universe	If code 2 at C22
Literal question	C24 What year did you first come to live in [country]?
Post-question	WRITE IN YEAR:
Notes	Norway: For anonymity reasons a number of substantial responses have been recoded to missing value (9999 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lnghom1: Language most often spoken at home: first mentioned

Information	[Type= discrete] [Format=character] [Missing=*/999]
Statistics [NW/ W]	[Valid=44125 /-] [Invalid=262 /-]
Pre-question	ASK ALL
Literal question	C25 What language or languages do you speak most often at home? Language 1
Post-question	WRITE IN UP TO 2 LANGUAGES
Notes	[to be coded into pre-specified ISO 639-2 (3-character)] Estonia: For anonymity reasons a few substantial responses have been recoded to missing value (99 'No answer') by the national team. Finland, Lithuania: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. Ireland: For anonymity reasons a number of substantial responses have been recoded to 000 'No second language mentioned' on LNGHOM2 by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe, Adygei		
AFA	Afro-Asiatic (Other)		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
ALT	Southern Altai		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
CNR	Montenegrin		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
CRH	Crimean Tatar, Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino, Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		
HAT	Haitian, Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong, Mong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi, Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan, Limburger, Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari, Old Newari, Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLH	Klingon, tlhIngan-Hol		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZGH	Standard Moroccan Tamazight		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content, Not applicable		
ZZA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lnghom2: Language most often spoken at home: second mentioned

Information	[Type= discrete] [Format=character] [Missing=*/000/999]
Statistics [NW/ W]	[Valid=6499 /-] [Invalid=37888 /-]
Pre-question	ASK ALL
Literal question	C25 What language or languages do you speak most often at home? Language 2
Post-question	WRITE IN UP TO 2 LANGUAGES
Notes	[to be coded into pre-specified ISO 639-2 (3-character)] Estonia: For anonymity reasons a few substantial responses have been recoded to missing value (99 'No answer') by the national team. Finland, Lithuania: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. Ireland: For anonymity reasons a number of substantial responses have been recoded to 000 'No second language mentioned' on LNGHOM2 by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe, Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
ALT	Southern Altai		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
CMC	Chamic languages		
CNR	Montenegrin		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar, Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroese		
FAT	Fanti		
FIJ	Fijian		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
FIL	Filipino, Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		
HAT	Haitian, Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
HIT	Hittite		
HMN	Hmong, Mong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi, Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan, Limburger, Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari, Old Newari, Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLH	Klingon, tlhIngan-Hol		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZGH	Standard Moroccan Tamazight		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content, Not applicable		
ZZA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
000	No second language mentioned		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

blgetmg: Belong to minority ethnic group in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]

blgetmg: Belong to minority ethnic group in country

Statistics [NW/ W]	[Valid=43946 /-] [Invalid=441 /-]
Literal question	C26 Do you belong to a minority ethnic group in [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

facntr: Father born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44150 /-] [Invalid=237 /-]
Literal question	C27 Was your father born in [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fbrncntb: Country of birth, father

Information	[Type= discrete] [Format=character] [Missing=*/66/99]
Statistics [NW/ W]	[Valid=6540 /-] [Invalid=37847 /-]
Universe	If code 2 at C27
Pre-question	ASK IF NO AT C27 (code 2)
Literal question	C28 In which country was your father born?
Post-question	WRITE IN
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)] Italy: For anonymity reasons a few substantial responses have been recoded to missing value (99 'No answer') by the national team. Estonia, Finland, Ireland, Lithuania, Norway, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mocntr: Mother born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44282 /-] [Invalid=105 /-]
Pre-question	ASK ALL
Literal question	C29 Was your mother born in [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbrncntb: Country of birth, mother

Information	[Type= discrete] [Format=character] [Missing=*/66/99]
Statistics [NW/ W]	[Valid=6272 /-] [Invalid=38115 /-]
Universe	If code 2 at C29
Pre-question	ASK IF NO AT C29 (code 2)
Literal question	C30 In which country was your mother born?

mbrncntb: Country of birth, mother

Post-question	WRITE IN
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)] Estonia, Italy, Lithuania: For anonymity reasons a few substantial responses have been recoded to missing value (99 'No answer') by the national team. In a few cases variable MBRNCNTB has been substituted. Finland, Ireland, Norway: For anonymity reasons a number of substantial responses have been recoded to missing value (99 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvrfgap: Government should be generous judging applications for refugee status

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43113 /-] [Invalid=1274 /-]

gvrfgap: Government should be generous judging applications for refugee status

Pre-question	ASK ALL CARD 31
Literal question	C42-44 Some people come to this country and apply for refugee status on the grounds that they fear persecution in their own country. Using this card, please say how much you agree or disagree with the following statements. Firstly...The government should be generous in judging people's applications for refugee status
Post-question	READ OUT
Notes	Hungary:C43 and C44 were erroneously not included in the Hungarian questionnaire.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rfgfrpc: Most refugee applicants not in real fear of persecution own countries

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=39191 /-] [Invalid=5196 /-]
Pre-question	ASK ALL CARD 31
Literal question	C42-44 Some people come to this country and apply for refugee status on the grounds that they fear persecution in their own country. Using this card, please say how much you agree or disagree with the following statements. Firstly...Most applicants for refugee status aren't in real fear of persecution in their own countries
Post-question	READ OUT
Notes	Hungary:C43 and C44 were erroneously not included in the Hungarian questionnaire.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rfgbfml: Granted refugees should be entitled to bring close family members

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=41401 /-] [Invalid=2986 /-]
Pre-question	ASK ALL CARD 31
Literal question	C42-44 Some people come to this country and apply for refugee status on the grounds that they fear persecution in their own country. Using this card, please say how much you agree or disagree with the following statements. Firstly...Refugees whose applications are granted should be entitled to bring in their close family members
Post-question	READ OUT
Notes	Hungary:C43 and C44 were erroneously not included in the Hungarian questionnaire.

rfgbfml: Granted refugees should be entitled to bring close family members

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eneffap: How likely to buy most energy efficient home appliance

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43276 /-] [Invalid=1111 /-]
Pre-question	ASK ALL CARD 32
Literal question	D1 If you were to buy a large electrical appliance for your home, how likely is it that you would buy one of the most energy efficient ones?
Notes	INTRODUCTION TO QUESTIONS D1-32: Now some questions on a different topic.

Value	Label	Cases	Percentage
0	Not at all likely		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely likely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rdcenr: How often do things to reduce energy use

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44069 /-] [Invalid=318 /-]
Pre-question	CARD 33
Literal question	D2 There are some things that can be done to reduce energy use, such as switching off appliances that are not being used, walking for short journeys, or only using the heating or air conditioning when really needed. In your daily life, how often do you do things to reduce your energy use?

Value	Label	Cases	Percentage
1	Never		
2	Hardly ever		
3	Sometimes		
4	Often		

rdcenr: How often do things to reduce energy use

Value	Label	Cases	Percentage
5	Very often		
6	Always		
55	Cannot reduce energy use		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cflsenr: How confident you could use less energy than now

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43435 /-] [Invalid=952 /-]
Pre-question	CARD 34
Literal question	D3 Overall, how confident are you that you could use less energy than you do now?

Value	Label	Cases	Percentage
0	Not at all confident		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely confident		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

elgcoal: How much electricity in [country] should be generated from coal

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=41092 /-] [Invalid=3295 /-]
Pre-question	CARD 35
Literal question	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? First, how much of the electricity used in [country] should be generated from coal?
Post-question	INTERVIEWER: PAUSE TO ALLOW RESPONDENT TO READ THE LIST. Please choose your answer from the options at the bottom of this card.

Value	Label	Cases	Percentage
1	A very large amount		
2	A large amount		
3	A medium amount		
4	A small amount		
5	None at all		
55	I have not heard of this energy source before		

elgcoal: How much electricity in [country] should be generated from coal

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

elgngas: How much electricity in [country] should be generated from natural gas

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=41358 /-] [Invalid=3029 /-]
Pre-question	CARD 35
Literal question	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? And how about natural gas?
Post-question	INTERVIEWER: PAUSE TO ALLOW RESPONDENT TO READ THE LIST. Please choose your answer from the options at the bottom of this card.

Value	Label	Cases	Percentage
1	A very large amount		
2	A large amount		
3	A medium amount		
4	A small amount		
5	None at all		
55	I have not heard of this energy source before		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

elghydr: How much electricity in [country] should be generated from hydroelectric power

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42147 /-] [Invalid=2240 /-]
Pre-question	CARD 35
Literal question	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? And how about hydroelectric power generated by flowing water from rivers, dams and seas?
Post-question	INTERVIEWER: PAUSE TO ALLOW RESPONDENT TO READ THE LIST. Please choose your answer from the options at the bottom of this card.

Value	Label	Cases	Percentage
1	A very large amount		
2	A large amount		
3	A medium amount		
4	A small amount		
5	None at all		
55	I have not heard of this energy source before		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

elgnuc: How much electricity in [country] should be generated from nuclear power

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=41464 /-] [Invalid=2923 /-]
Pre-question	CARD 35
Literal question	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? How much of the electricity used in [country] should be generated by nuclear power?
Post-question	INTERVIEWER: PAUSE TO ALLOW RESPONDENT TO READ THE LIST. Please choose your answer from the options at the bottom of this card.

Value	Label	Cases	Percentage
1	A very large amount		
2	A large amount		
3	A medium amount		
4	A small amount		
5	None at all		
55	I have not heard of this energy source before		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

elgsun: How much electricity in [country] should be generated from solar power

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42724 /-] [Invalid=1663 /-]
Pre-question	CARD 35
Literal question	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? And how about sun or solar power?
Post-question	INTERVIEWER: PAUSE TO ALLOW RESPONDENT TO READ THE LIST. Please choose your answer from the options at the bottom of this card.

Value	Label	Cases	Percentage
1	A very large amount		
2	A large amount		
3	A medium amount		
4	A small amount		
5	None at all		
55	I have not heard of this energy source before		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

elgwind: How much electricity in [country] should be generated from wind power

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=42464 /-] [Invalid=1923 /-]
Pre-question	CARD 35
Literal question	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? And how about wind power?

elgwind: How much electricity in [country] should be generated from wind power

Post-question	INTERVIEWER: PAUSE TO ALLOW RESPONDENT TO READ THE LIST. Please choose your answer from the options at the bottom of this card.

Value	Label	Cases	Percentage
1	A very large amount		
2	A large amount		
3	A medium amount		
4	A small amount		
5	None at all		
55	I have not heard of this energy source before		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

elgbio: How much electricity in [country] should be generated from biomass energy

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=41223 /-] [Invalid=3164 /-]
Pre-question	CARD 35
Literal question	D4-10 The highlighted box at the top of this card shows a number of energy sources that can be used to generate electricity. Please take a moment to look over them. How much of the electricity used in [country] should be generated from each energy source? And how about biomass energy generated from materials like, wood, plants and animal waste?
Post-question	INTERVIEWER: PAUSE TO ALLOW RESPONDENT TO READ THE LIST. Please choose your answer from the options at the bottom of this card.

Value	Label	Cases	Percentage
1	A very large amount		
2	A large amount		
3	A medium amount		
4	A small amount		
5	None at all		
55	I have not heard of this energy source before		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrpwrct: How worried, power cuts

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43945 /-] [Invalid=442 /-]
Pre-question	CARD 36
Literal question	D11 How worried are you that there may be power cuts in [country]?

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		

wrpwrct: How worried, power cuts

Value	Label	Cases	Percentage
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrenexp: How worried, energy too expensive for many people

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43955 /-] [Invalid=432 /-]
Pre-question	The next few questions are about energy people use at home for things such as heating, lighting, cooking and electrical appliances. STILL CARD 36
Literal question	D12 How worried are you that energy may be too expensive for many people in [country]?

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrdpimp: How worried, [country] too dependent on energy imports

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42932 /-] [Invalid=1455 /-]
Pre-question	STILL CARD 36
Literal question	D13 How worried are you about [country] being too dependent on energy imports from other countries?

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrdpfos: How worried, [country] too dependent on fossil fuels

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42569 /-] [Invalid=1818 /-]
Pre-question	STILL CARD 36
Literal question	D14 How worried are you about [country] being too dependent on using energy generated by fossil fuels such as oil, gas and coal?

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		

wrdpfos: How worried, [country] too dependent on fossil fuels

Value	Label	Cases	Percentage
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrntdis: How worried, energy supply interrupted by natural disasters or extreme weather

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43925 /-] [Invalid=462 /-]
Pre-question	STILL CARD 36
Literal question	D15-17 How worried are you that energy supplies could be interrupted... ...by natural disasters or extreme weather?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrinspw: How worried, energy supply interrupted by insufficient power generated

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43675 /-] [Invalid=712 /-]
Pre-question	STILL CARD 36
Literal question	D15-17 How worried are you that energy supplies could be interrupted? ...and by insufficient power being generated?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrtcfl: How worried, energy supply interrupted by technical failures

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43829 /-] [Invalid=558 /-]

wrtcfl: How worried, energy supply interrupted by technical failures

Pre-question	STILL CARD 36
Literal question	D15-17 How worried are you that energy supplies could be interrupted? ...and by technical failures?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrtratc: How worried, energy supply interrupted by terrorist attacks

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43686 /-] [Invalid=701 /-]
Pre-question	STILL CARD 36
Literal question	D18 And how worried are you that energy supplies could be interrupted by terrorist attacks?

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

clmchng: Do you think world's climate is changing

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43289 /-] [Invalid=1098 /-]
Pre-question	CARD 37
Literal question	D19 You may have heard the idea that the world's climate is changing due to increases in temperature over the past 100 years. What is your personal opinion on this? Do you think the world's climate is changing?
Post-question	Choose your answer from this card.

Value	Label	Cases	Percentage
1	Definitely changing		
2	Probably changing		
3	Probably not changing		
4	Definitely not changing		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

clmthgt1: How much thought about climate change before today

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=966 /-] [Invalid=43421 /-]
Universe	If code 04 at D19
Pre-question	ASK IF DEFINITELY NOT CHANGING AT D19 (code 4) CARD 38
Literal question	D20 How much have you thought about climate change before today?

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		
3	Some		
4	A lot		
5	A great deal		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

clmthgt2: How much thought about climate change before today

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=43163 /-] [Invalid=1224 /-]
Universe	If code 01 to 03, 7, 8 at D19
Pre-question	CARD 38
Literal question	D21 How much have you thought about climate change before today?

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		
3	Some		
4	A lot		
5	A great deal		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ccnthum: Climate change caused by natural processes, human activity, or both

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=42234 /-] [Invalid=2153 /-]
Universe	If code 01 to 03, 7, 8 at D19
Pre-question	CARD 39
Literal question	D22 Do you think that climate change is caused by natural processes, human activity, or both?
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Entirely by natural processes		

ccnthum: Climate change caused by natural processes, human activity, or both

Value	Label	Cases	Percentage
2	Mainly by natural processes		
3	About equally by natural processes and human activity		
4	Mainly by human activity		
5	Entirely by human activity		
55	I don't think climate change is happening		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ccrdprs: To what extent feel personal responsibility to reduce climate change

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=41927 /-] [Invalid=2460 /-]
Universe	If code 01-05, 77, 88 at D22
Pre-question	CARD 40
Literal question	D23 To what extent do you feel a personal responsibility to try to reduce climate change?
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	A great deal		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrclmch: How worried about climate change

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=42654 /-] [Invalid=1733 /-]
Universe	If code 01-05, 77, 88 at D22
Pre-question	CARD 41
Literal question	D24 How worried are you about climate change?
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Not at all worried		
2	Not very worried		
3	Somewhat worried		
4	Very worried		
5	Extremely worried		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ccgdbd: Climate change good or bad impact across world

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=41232 /-] [Invalid=3155 /-]
Universe	If code 01-05, 77, 88 at D22
Pre-question	CARD 42
Literal question	D25 How good or bad do you think the impact of climate change will be on people across the world? Please choose a number from 0 to 10, where 0 is extremely bad and 10 is extremely good.
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lkredcc: Imagine large numbers of people limit energy use, how likely reduce climate change

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=41132 /-] [Invalid=3255 /-]
Universe	If code 01-05, 77, 88 at D22
Pre-question	CARD 43
Literal question	D26 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Value	Label	Cases	Percentage
0	Not at all likely		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely likely		
66	Not applicable		

lkredcc: Imagine large numbers of people limit energy use, how likely reduce climate change

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lklmten: How likely, large numbers of people limit energy use

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=41410 /-] [Invalid=2977 /-]
Universe	If code 01-05, 77, 88 at D22
Pre-question	STILL CARD 43
Literal question	D27 How likely do you think it is that large numbers of people will limit their energy use to try to reduce climate change?

Value	Label	Cases	Percentage
0	Not at all likely		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely likely		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvsrdcc: How likely, governments enough countries take action to reduce climate change

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=41078 /-] [Invalid=3309 /-]
Universe	If code 01-05, 77, 88 at D22
Pre-question	STILL CARD 43
Literal question	D28 And how likely do you think it is that governments in enough countries will take action that reduces climate change?

Value	Label	Cases	Percentage
0	Not at all likely		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

gvsrdcc: How likely, governments enough countries take action to reduce climate change

Value	Label	Cases	Percentage
9	9		
10	Extremely likely		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ownrdcc: How likely, limiting own energy use reduce climate change

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=41654 /-] [Invalid=2733 /-]
Universe	If code 01-05, 77, 88 at D22
Pre-question	STILL CARD 43
Literal question	D29 How likely do you think it is that limiting your own energy use would help reduce climate change?

Value	Label	Cases	Percentage
0	Not at all likely		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely likely		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inctxff: Favour increase taxes on fossil fuels to reduce climate change

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42401 /-] [Invalid=1986 /-]
Pre-question	ASK ALL CARD 44
Literal question	D30-32 To what extent are you in favour or against the following policies in [country] to reduce climate change? Increasing taxes on fossil fuels, such as oil, gas and coal.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Strongly in favour		
2	Somewhat in favour		
3	Neither in favour nor against		
4	Somewhat against		
5	Strongly against		

inctxff: Favour increase taxes on fossil fuels to reduce climate change

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sbsrnen: Favour subsidise renewable energy to reduce climate change

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42983 /-] [Invalid=1404 /-]
Pre-question	ASK ALL CARD 44
Literal question	D30-32 To what extent are you in favour or against the following policies in [country] to reduce climate change? Using public money to subsidise renewable energy such as wind and solar power.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Strongly in favour		
2	Somewhat in favour		
3	Neither in favour nor against		
4	Somewhat against		
5	Strongly against		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

banhhap: Favour ban sale of least energy efficient household appliances to reduce climate change

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42699 /-] [Invalid=1688 /-]
Pre-question	ASK ALL CARD 44
Literal question	D30-32 To what extent are you in favour or against the following policies in [country] to reduce climate change? A law banning the sale of the least energy efficient household appliances.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Strongly in favour		
2	Somewhat in favour		
3	Neither in favour nor against		
4	Somewhat against		
5	Strongly against		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dfincac: Large differences in income acceptable to reward talents and efforts

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43520 /-] [Invalid=867 /-]
Pre-question	CARD 45

dfincac: Large differences in income acceptable to reward talents and efforts

Literal question	E1-2 Using this card, please say how much you agree or disagree with each of the following statements. Large differences in people's incomes are acceptable to properly reward differences in talents and efforts.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID
Notes	INTRODUCTION TO QUESTIONS E1-3: Now some questions about the way society works.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

smdfslv: For fair society, differences in standard of living should be small

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43591 /-] [Invalid=796 /-]
Pre-question	CARD 45
Literal question	E1-2 Using this card, please say how much you agree or disagree with each of the following statements. For a society to be fair, differences in people's standard of living should be small.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID
Notes	INTRODUCTION TO QUESTIONS E1-3: Now some questions about the way society works.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemplwk: Of every 100 working age how many unemployed and looking for work

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=41329 /-] [Invalid=3058 /-]
Pre-question	CARD 46
Literal question	E3 Of every 100 people of working age in [country] how many would you say are unemployed and looking for work? Choose your answer from this card. If you are not sure please give your best guess.

Value	Label	Cases	Percentage
1	0-4		
2	5-9		
3	10-14		
4	15-19		
5	20-24		

uemplwk: Of every 100 working age how many unemployed and looking for work

Value	Label	Cases	Percentage
6	25-29		
7	30-34		
8	35-39		
9	40-44		
10	45-49		
11	50 or more		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slvpens: Standard of living of pensioners

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43728 /-] [Invalid=659 /-]
Pre-question	CARD 47
Literal question	E4 Using this card, what do you think overall about the standard of living of pensioners? Please tell me on a score of 0 to 10, where 0 means extremely bad and 10 means extremely good.
Notes	INTRODUCTION TO QUESTIONS E4-8: In the next few questions we will be asking you how good or bad certain things are for different groups in [country] nowadays.

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slvuemp: Standard of living of unemployed

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43116 /-] [Invalid=1271 /-]
Pre-question	STILL CARD 47
Literal question	E5 What do you think overall about the standard of living of people who are unemployed?
Post-question	Use the same card
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
0	Extremely bad		

slvuemp: Standard of living of unemployed

Value	Label	Cases	Percentage
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvslvol: Standard of living for the old, governments' responsibility

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44125 /-] [Invalid=262 /-]
Pre-question	CARD 48
Literal question	E6-8 People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments? responsibility at all and 10 means it should be entirely governments? responsibility. Firstly to? ...ensure a reasonable standard of living for the old?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvslvue: Standard of living for the unemployed, governments' responsibility

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43838 /-] [Invalid=549 /-]
Pre-question	CARD 48
Literal question	E6-8 People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not

gvslvue: Standard of living for the unemployed, governments' responsibility

	be governments? responsibility at all and 10 means it should be entirely governments? responsibility. Firstly to... ...ensure a reasonable standard of living for the unemployed?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvcldcr: Child care services for working parents, governments' responsibility

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43744 /-] [Invalid=643 /-]
Pre-question	CARD 48
Literal question	E6-8 People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments? responsibility at all and 10 means it should be entirely governments? responsibility. Firstly to... ...ensure sufficient child care services for working parents?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sbstrec: Social benefits/services place too great strain on economy

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]

sbstrec: Social benefits/services place too great strain on economy

Statistics [NW/ W]	[Valid=42224 /-] [Invalid=2163 /-]
Pre-question	CARD 49
Literal question	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....place too great a strain on the economy?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS E9-18: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sbprvpv: Social benefits/services prevent widespread poverty

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43047 /-] [Invalid=1340 /-]
Pre-question	CARD 49
Literal question	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....prevent widespread poverty?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS E9-18: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sbeqsoc: Social benefits/services lead to a more equal society

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42894 /-] [Invalid=1493 /-]
Pre-question	CARD 49
Literal question	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....lead to a more equal society?
Post-question	READ OUT...

sbeqsoc: Social benefits/services lead to a more equal society

Notes	INTRODUCTION TO QUESTIONS E9-18: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sbbsntx: Social benefits/services cost businesses too much in taxes/charges

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=41063 /-] [Invalid=3324 /-]
Pre-question	CARD 49
Literal question	E9-12 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]... ....cost businesses too much in taxes and charges?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS E9-18: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sblazy: Social benefits/services make people lazy

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43356 /-] [Invalid=1031 /-]
Pre-question	STILL CARD 49
Literal question	E13-14 And to what extent do you agree or disagree that social benefits and services in [country]... ....make people lazy?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		

sblazy: Social benefits/services make people lazy

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sblwcoa: Social benefits/services make people less willing care for one another

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42841 /-] [Invalid=1546 /-]
Pre-question	STILL CARD 49
Literal question	E13-14 And to what extent do you agree or disagree that social benefits and services in [country]... ....make people less willing to care for one another?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imsclbn: When should immigrants obtain rights to social benefits/services

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42403 /-] [Invalid=1984 /-]
Pre-question	CARD 50
Literal question	E15 Thinking of people coming to live in [country] from other countries, when do you think they should obtain the same rights to social benefits and services as citizens already living here? Please choose the option on this card that comes closest to your view.
Post-question	CODE ONE ANSWER ONLY

Value	Label	Cases	Percentage
1	Immediately on arrival		
2	After a year, whether or not have worked		
3	After worked and paid taxes at least a year		
4	Once they have become a citizen		
5	They should never get the same rights		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uentrjb: Most unemployed people do not really try to find a job

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43313 /-] [Invalid=1074 /-]
Pre-question	CARD 51

uentrjb: Most unemployed people do not really try to find a job

Literal question	E16-18 Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Most unemployed people do not really try to find a job.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lbenent: Many with very low incomes get less benefit than legally entitled to

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=39740 /-] [Invalid=4647 /-]
Pre-question	CARD 51
Literal question	E16-18 Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Many people with very low incomes get less benefit than they are legally entitled to.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bennent: Many manage to obtain benefits/services not entitled to

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=41485 /-] [Invalid=2902 /-]
Pre-question	CARD 51
Literal question	E16-18 Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Many people manage to obtain benefits and services to which they are not entitled.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		

bennent: Many manage to obtain benefits/services not entitled to

Value	Label	Cases	Percentage
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

admub: Administration of unemployment benefits questions

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44368 /-] [Invalid=19 /-]
Literal question	E20 If automated random allocation not used: Interviewer code: interviewer refer to month of respondent birthday and code.
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Group 1		
2	Group 2		
3	Group 3		
4	Group 4		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ubpay: Unemployment benefit if turn down job: less pay

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10712 /-] [Invalid=33675 /-]
Universe	If code 1 at E20
Pre-question	ASK IF CODE 1 AT E20 CARD 52
Literal question	E21-23 Imagine someone who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they turn down a job because it pays a lot less than they earned previously?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ubedu: Unemployment benefit if turn down job: lower level of education

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10668 /-] [Invalid=33719 /-]
Universe	If code 1 at E20
Pre-question	ASK IF CODE 1 AT E20 CARD 52

ubedu: Unemployment benefit if turn down job: lower level of education

Literal question	E21-23 Imagine someone who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they turn down a job because it needs a much lower level of education than the person has?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ubunp: Unemployment benefit if turn down job: refuse unpaid work

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10427 /-] [Invalid=33960 /-]
Universe	If code 1 at E20
Pre-question	ASK IF CODE 1 AT E20 CARD 52
Literal question	E21-23 Imagine someone who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they refuse to regularly carry out unpaid work in the area where they live in return for unemployment benefit?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ub50pay: Someone in their 50s, unemployment benefit if turn down job: less pay

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10256 /-] [Invalid=34131 /-]
Universe	If code 2 at E20
Pre-question	ASK IF CODE 2 AT E20 CARD 52
Literal question	E24-26 Imagine someone in their 50s who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if? ...they turn down a job because it pays a lot less than they earned previously?
Post-question	READ OUT

ub50pay: Someone in their 50s, unemployment benefit if turn down job: less pay

Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ub50edu: Someone In their 50s, unemployment benefit if turn down job: lower level of education

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10198 /-] [Invalid=34189 /-]
Universe	If code 2 at E20
Pre-question	ASK IF CODE 2 AT E20 CARD 52
Literal question	E24-26 Imagine someone in their 50s who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if? ...they turn down a job because it needs a much lower level of education than the person has?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ub50unp: Someone in their 50s, unemployment benefit if turn down job: refuse unpaid work

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10002 /-] [Invalid=34385 /-]
Universe	If code 2 at E20
Pre-question	ASK IF CODE 2 AT E20 CARD 52
Literal question	E24-26 Imagine someone in their 50s who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if? ...they refuse to regularly carry out unpaid work in the area where they live in return for unemployment benefit?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

ub50unp: Someone in their 50s, unemployment benefit if turn down job: refuse unpaid work

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ub20pay: Someone aged 20-25, unemployment benefit if turn down job: less pay

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10572 /-] [Invalid=33815 /-]
Universe	If code 3 at E20
Pre-question	ASK IF CODE 3 AT E20 CARD 52
Literal question	E27-29 Imagine someone aged 20-25 who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they turn down a job because it pays a lot less than they earned previously?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ub20edu: Someone aged 20-25, unemployment benefit if turn down job: lower level of education

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10509 /-] [Invalid=33878 /-]
Universe	If code 3 at E20
Pre-question	ASK IF CODE 3 AT E20 CARD 52
Literal question	E27-29 Imagine someone aged 20-25 who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they turn down a job because it needs a much lower level of education than the person has?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		

ub20edu: Someone aged 20-25, unemployment benefit if turn down job: lower level of education

Value	Label	Cases	Percentage
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ub20unp: Someone aged 20-25, unemployment benefit if turn down job: refuse unpaid work

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10304 /-] [Invalid=34083 /-]
Universe	If code 3 at E20
Pre-question	ASK IF CODE 3 AT E20 CARD 52
Literal question	E27-29 Imagine someone aged 20-25 who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they refuse to regularly carry out unpaid work in the area where they live in return for unemployment benefit?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ubsppay: Single parent to 3-year-old, unemployment benefit if turn down job: less pay

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10480 /-] [Invalid=33907 /-]
Universe	If code 4 at E20
Pre-question	ASK IF CODE 4 AT E20 CARD 52
Literal question	E30-32 Imagine a single parent with a 3-year-old child who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they turn down a job because it pays a lot less than they earned previously?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		

ubsppay: Single parent to 3-year-old, unemployment benefit if turn down job: less pay

Value	Label	Cases	Percentage
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ubspedu: Single parent to 3-year-old, unemployment benefit if turn down job: lower level of education

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10403 /-] [Invalid=33984 /-]
Universe	If code 4 at E20
Pre-question	ASK IF CODE 4 AT E20 CARD 52
Literal question	E30-32 Imagine a single parent with a 3-year-old child who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person?s unemployment benefit if... ...they turn down a job because it needs a much lower level of education than the person has?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ubspunp: Single parent to 3-year-old, unemployment benefit if turn down job: refuse unpaid work

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=10252 /-] [Invalid=34135 /-]
Universe	If code 4 at E20
Pre-question	ASK IF CODE 4 AT E20 CARD 52
Literal question	E30-32 Imagine a single parent with a 3-year-old child who is unemployed and looking for work. This person was previously working but lost their job and is now receiving unemployment benefit. What do you think should happen to this person? s unemployment benefit if... ...they refuse to regularly carry out unpaid work in the area where they live in return for unemployment benefit?
Post-question	READ OUT
Notes	France: Due to CAPI error information is missing for 9 respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Should lose all unemployment benefit		
2	Should lose about half of unemployment benefit		
3	Should lose small part of unemployment benefit		
4	Should keep all unemployment benefit		
6	Not applicable		

ubspunp: Single parent to 3-year-old, unemployment benefit if turn down job: refuse unpaid work

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bnlwinc: Social benefits only for people with lowest incomes

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=41825 /-] [Invalid=2562 /-]
Pre-question	ASK ALL CARD 53
Literal question	E33 Would you be against or in favour of the government providing social benefits and services only for people with the lowest incomes, while people with middle and higher incomes are responsible for themselves?
Notes	INTRODUCTION TO QUESTIONS E33-35:In the next 10 years the government may change the way it provides social benefits and services in response to changing economic and social circumstances.

Value	Label	Cases	Percentage
1	Strongly against		
2	Against		
3	In favour		
4	Strongly in favour		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduunmp: Spend more on education for unemployed at cost of unemployment benefit

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=41169 /-] [Invalid=3218 /-]
Pre-question	STILL CARD 53
Literal question	E34 Now imagine there is a fixed amount of money that can be spent on tackling unemployment. Would you be against or in favour of the government spending more on education and training programs for the unemployed at the cost of reducing unemployment benefit?

Value	Label	Cases	Percentage
1	Strongly against		
2	Against		
3	In favour		
4	Strongly in favour		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkprbf: Benefits for parents to combine work and family even if means higher taxes

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=40868 /-] [Invalid=3519 /-]
Pre-question	STILL CARD 53
Literal question	E35 Would you be against or in favour of the government introducing extra social benefits and services to make it easier for working parents to combine work and family life even if it means much higher taxes for all?

wrkprbf: Benefits for parents to combine work and family even if means higher taxes

Value	Label	Cases	Percentage
1	Strongly against		
2	Against		
3	In favour		
4	Strongly in favour		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

basinc: Against or In favour of a basic income scheme

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=40592 /-] [Invalid=3795 /-]
Pre-question	CARD 54
Literal question	E36 Some countries are currently talking about introducing a basic income scheme. In a moment I will ask you to tell me whether you are against or in favour of this scheme. First, I will give you some more details. The highlighted box at the top of this card shows the main features of the scheme. A basic income scheme includes all of the following: ...READ OUT...- The government pays everyone a monthly income to cover essential living costs. - It replaces many other social benefits. - The purpose is to guarantee everyone a minimum standard of living. - Everyone receives the same amount regardless of whether or not they are working. - People also keep the money they earn from work or other sources. - This scheme is paid for by taxes. INTERVIEWER: PAUSE TO GIVE THE RESPONDENT TIME TO READ CARD. Overall, would you be against or in favour of having this scheme in [country]?
Post-question	Please choose your answer from the options at the bottom of the card.
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Strongly against		
2	Against		
3	In favour		
4	Strongly in favour		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eusclbf: Against or In favour of European Union-wide social benefit scheme

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=32587 /-] [Invalid=11800 /-]
Pre-question	CARD 55
Literal question	E37 It has been proposed that there should be a European Union-wide social benefit scheme for all poor people. In a moment I will ask you to tell me whether you are against or in favour of this scheme. First, look at the highlighted box at the top of this card, which shows the main features of the scheme. A European Union-wide social benefit scheme includes all of the following: ...READ OUT...- The purpose is to guarantee a minimum standard of living for all poor people in the European Union. - The level of social benefit people receive will be adjusted to reflect the cost of living in their country. - The scheme would require richer European Union countries to pay more into such a scheme than poorer European Union countries. INTERVIEWER: PAUSE TO GIVE THE RESPONDENT TIME TO READ CARD. Overall, would you be against or in favour of having such a European Union-wide social benefit scheme?
Post-question	Please choose your answer from the options at the bottom of the card.
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

eusclbf: Against or In favour of European Union-wide social benefit scheme

Value	Label	Cases	Percentage
1	Strongly against		
2	Against		
3	In favour		
4	Strongly in favour		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eudcnbf: More decisions made by EU: level of benefits in [country] become higher or lower

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=31764 /-] [Invalid=12623 /-]
Pre-question	CARD 56
Literal question	E38 If more decisions were made by the European Union rather than by national governments, do you think the level of social benefits and services provided in [country] would become higher or lower?
Notes	France: Due to CAPI error information is missing for 1 respondent. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Much higher		
2	Higher		
3	Neither higher nor lower		
4	Lower		
5	Much lower		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lkuemp: How likely unemployed and looking for work next 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43080 /-] [Invalid=1307 /-]
Pre-question	CARD 57
Literal question	E39 Using this card, please tell me how likely it is that during the next 12 months you will be unemployed and looking for work for at least four consecutive weeks?
Notes	INTRODUCTION TO E39-40: In the next few questions, we would like you to think about what might happen during the next 12 months.

Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
55	Not working/not looking for work/never worked		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lknemny: How likely not enough money for household necessities next 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=40612 /-] [Invalid=3775 /-]
Pre-question	STILL CARD 57
Literal question	E40 And during the next 12 months how likely is it that there will be some periods when you don't have enough money to cover your household necessities?
Post-question	Use the same card
Notes	Austria: This question was not fielded due to an error in the Austrian questionnaire. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vteurmmb: Would vote for [country] to remain member of European Union or leave

Information	[Type= discrete] [Format=numeric] [Range= 1-65] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=29568 /-] [Invalid=14819 /-]
Pre-question	Now a question on a different topic.
Literal question	E41 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to remain a member of the European Union or to leave the European Union?
Notes	For EU countires only.

Value	Label	Cases	Percentage
1	Remain member of the European Union		
2	Leave the European Union		
33	Would submit a blank ballot paper		
44	Would spoil the ballot paper		
55	Would not vote		
65	Not eligible to vote		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vteumbgb: Would vote for [country] to remain member of European Union or leave, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-65] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=1863 /-] [Invalid=42524 /-]
Pre-question	Now we want to ask you a few questions on the EU referendum that was held in the United Kingdom in June 2016. This referendum was on whether the UK should remain a member of the European Union or leave the European Union.
Literal question	E41GB If there were to be a new referendum tomorrow, would you vote for the UK to remain a member of the European Union or leave the European Union? (United Kingdom)

Value	Label	Cases	Percentage
1	Remain a member of the European Union		
2	Leave the European Union		
33	Would submit a blank ballot paper		
44	Would spoil the ballot paper		
55	Would not vote in EU referendum		
65	Not eligible/registered to vote		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vteubcmb: Would vote for [country] to become member of European Union or remain outside

Information	[Type= discrete] [Format=numeric] [Range= 1-65] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=7787 /-] [Invalid=36600 /-]
Pre-question	Now a question on a different topic.
Literal question	E42 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to become a member of the European Union or to remain outside the European Union?
Notes	For non-EU countires only.

Value	Label	Cases	Percentage
1	Become a member of the European Union		
2	Remain outside the European Union		
33	Would submit a blank ballot paper		
44	Would spoil the ballot paper		
55	Would not vote		
65	Not eligible to vote		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hhmmb: Number of people living regularly as member of household

Information	[Type= continuous] [Format=numeric] [Range= 1-20] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44263 /-] [Invalid=124 /-]
Literal question	F1 Including yourself, how many people - including children - live here regularly as members of this household?
Post-question	WRITE IN NUMBER: ..
Notes	INTRODUCTION TO QUESTIONS F1-61: Now, I would like to ask you some details about yourself and others in your household. Estonia, Finland, Ireland: For anonymity reasons, the household size (HHMMB) has been reduced for a few substantial responses and the underlying household grid variables (GNDR- GNDRN, YRBRN- YRBRNN, RSHIPA2-RSHIPAN) have been assigned a missing value by the national team. Israel: Gender, age and relationship has not been recorded for more than 12 persons in any household.

hhmmb: Number of people living regularly as member of household

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr: Gender

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=44378 /-] [Invalid=9 /-]
Literal question	F21 CODE SEX, respondent

Value	Label	Cases	Percentage
1	Male		
2	Female		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr2: Gender of second person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=34729 /-] [Invalid=9658 /-]
Literal question	F22 CODE SEX (2. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr3: Gender of third person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=19332 /-] [Invalid=25055 /-]
Literal question	F23 CODE SEX (3. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr4: Gender of fourth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=11217 /-] [Invalid=33170 /-]

gndr4: Gender of fourth person in household

Literal question	F24 CODE SEX (4. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr5: Gender of fifth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=4028 /-] [Invalid=40359 /-]
Literal question	F25 CODE SEX (5. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr6: Gender of sixth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=1358 /-] [Invalid=43029 /-]
Literal question	F26 CODE SEX (6. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr7: Gender of seventh person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=466 /-] [Invalid=43921 /-]
Literal question	F27 CODE SEX (7. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		

gndr7: Gender of seventh person in household

Value	Label	Cases	Percentage
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr8: Gender of eighth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=165 /-] [Invalid=44222 /-]
Literal question	F28 CODE SEX (8. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr9: Gender of ninth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=68 /-] [Invalid=44319 /-]
Literal question	F29 CODE SEX (9. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr10: Gender of tenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=33 /-] [Invalid=44354 /-]
Literal question	F210 CODE SEX (10. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

gndr10: Gender of tenth person in household

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr11: Gender of eleventh person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=10 /-] [Invalid=44377 /-]
Literal question	F211 CODE SEX (11. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr12: Gender of twelfth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=44382 /-]
Literal question	F212 CODE SEX (12. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

agea: Age of respondent, calculated

Information	[Type= continuous] [Format=numeric] [Range= 15-100] [Missing=*/999]
Statistics [NW/ W]	[Valid=44232 /-] [Invalid=155 /-]
Literal question	F31b Age of respondent, calculated
Notes	Sweden: For anonymity reasons, all respondents over 90 years of age are recorded to be 90 years old.

Value	Label	Cases	Percentage
999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn: Year of birth

Information	[Type= continuous] [Format=numeric] [Range= 1916-2002] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=44232 /-] [Invalid=155 /-]
Literal question	F31a And in what year were you born?
Notes	Sweden: For anonymity reasons, all respondents born before 1926 have been coded 1926 as birthyear.

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn2: Year of birth of second person in household

Information	[Type= continuous] [Format=numeric] [Range= 1908-2017] [Missing=*]
Statistics [NW/ W]	[Valid=34195 /-] [Invalid=10192 /-]
Literal question	F32 And in what year was he/she born? (2. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn3: Year of birth of third person in household

Information	[Type= continuous] [Format=numeric] [Range= 1914-2017] [Missing=*]
Statistics [NW/ W]	[Valid=18994 /-] [Invalid=25393 /-]
Literal question	F33 And in what year was he/she born? (3. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn4: Year of birth of fourth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1919-2017] [Missing=*]
Statistics [NW/ W]	[Valid=11051 /-] [Invalid=33336 /-]
Literal question	F34 And in what year was he/she born? (4. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn5: Year of birth of fifth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1902-2017] [Missing=*]
Statistics [NW/ W]	[Valid=3956 /-] [Invalid=40431 /-]
Literal question	F35 And in what year was he/she born? (5.person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		

yrbrn5: Year of birth of fifth person in household

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn6: Year of birth of sixth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1923-2017] [Missing=*]
Statistics [NW/ W]	[Valid=1322 /-] [Invalid=43065 /-]
Literal question	F36 And in what year was he/she born? (6. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn7: Year of birth of seventh person in household

Information	[Type= continuous] [Format=numeric] [Range= 1931-2017] [Missing=*]
Statistics [NW/ W]	[Valid=445 /-] [Invalid=43942 /-]
Literal question	F37 And in what year was he/she born? (7. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn8: Year of birth of eighth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1940-2016] [Missing=*]
Statistics [NW/ W]	[Valid=154 /-] [Invalid=44233 /-]
Literal question	F38 And in what year was he/she born? (8. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn9: Year of birth of ninth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1991-2016] [Missing=*]
Statistics [NW/ W]	[Valid=59 /-] [Invalid=44328 /-]
Literal question	F39 And in what year was he/she born? (9. person in household)

yrbrn9: Year of birth of ninth person in household

Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn10: Year of birth of tenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1966-2015] [Missing=*]
Statistics [NW/ W]	[Valid=28 /-] [Invalid=44359 /-]
Literal question	F310 And in what year was he/she born? (10. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn11: Year of birth of eleventh person in household

Information	[Type= continuous] [Format=numeric] [Range= 1996-2017] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=44378 /-]
Literal question	F311 And in what year was he/she born? (11. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn12: Year of birth of twelfth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1998-2015] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=44382 /-]
Literal question	F312 And in what year was he/she born? (12. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa2: Second person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=34688 /-] [Invalid=9699 /-]

rshipa2: Second person in household: relationship to respondent

Pre-question	CARD 58
Literal question	F42 Looking at this card, what relationship is he/she to you? (2. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa3: Third person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=19350 /-] [Invalid=25037 /-]
Pre-question	CARD 58
Literal question	F43 Looking at this card, what relationship is he/she to you? (3. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa4: Fourth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=11257 /-] [Invalid=33130 /-]
Pre-question	CARD 58
Literal question	F44 Looking at this card, what relationship is he/she to you? (4. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		

rshipa4: Fourth person in household: relationship to respondent

Value	Label	Cases	Percentage
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa5: Fifth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=4051 /-] [Invalid=40336 /-]
Pre-question	CARD 58
Literal question	F45 Looking at this card, what relationship is he/she to you? (5. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa6: Sixth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1374 /-] [Invalid=43013 /-]
Pre-question	CARD 58
Literal question	F46 Looking at this card, what relationship is he/she to you? (6. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		

rshipa6: Sixth person in household: relationship to respondent

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa7: Seventh person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=473 /-] [Invalid=43914 /-]
Pre-question	CARD 58
Literal question	F47 Looking at this card, what relationship is he/she to you? (7. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa8: Eighth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=169 /-] [Invalid=44218 /-]
Pre-question	CARD 58
Literal question	F48 Looking at this card, what relationship is he/she to you? (8. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa9: Ninth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=69 /-] [Invalid=44318 /-]
Pre-question	CARD 58
Literal question	F49 Looking at this card, what relationship is he/she to you? (9. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa10: Tenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=34 /-] [Invalid=44353 /-]
Pre-question	CARD 58
Literal question	F410 Looking at this card, what relationship is he/she to you? (10. person in household)
Notes	Lithuania:For anonymity reasons, a few substantial responses have been recoded to missing value by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa11: Eleventh person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=10 /-] [Invalid=44377 /-]
Pre-question	CARD 58
Literal question	F411 Looking at this card, what relationship is he/she to you? (11. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		

rshipa11: Eleventh person in household: relationship to respondent

Value	Label	Cases	Percentage
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa12: Twelfth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=44382 /-]
Pre-question	CARD 58
Literal question	F412 Looking at this card, what relationship is he/she to you? (12. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpart1: Interviewer code, lives with husband/wife/partner

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=44210 /-] [Invalid=177 /-]
Literal question	F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpsts: Relationship with husband/wife/partner currently living with

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=25886 /-] [Invalid=18501 /-]
Universe	If code 1 at F5
Pre-question	CARD 59
Literal question	F6 You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?

rshpsts: Relationship with husband/wife/partner currently living with

Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below]

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Living with my partner - not legally recognised		
4	Living with my partner - legally recognised		
5	Legally separated		
6	Legally divorced/civil union dissolved		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpsfi: Relationship with husband/wife/partner currently living with, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1186 /-] [Invalid=43201 /-]
Universe	If code 1 at F5
Pre-question	CARD 59
Literal question	F6FI You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Finland)

Value	Label	Cases	Percentage
1	Avioliitto		
2	Rekisteröity parisuhde		
3	Avoliitto		
4	Asumuserossa (yhä virallisesti naimisissa)		
5	Eronnut / Rekisteröity parisuhde purettu		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpsgb: Relationship with husband/wife/partner currently living with, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=985 /-] [Invalid=43402 /-]
Universe	If code 1 at F5
Pre-question	CARD 59
Literal question	F6GB You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (United Kingdom)

Value	Label	Cases	Percentage
1	Legally married		
2	In a legal civil partnership		
3	Living with my partner		
4	Legally separated		
5	Legally divorced / Civil partnership dissolved		

rshpsgb: Relationship with husband/wife/partner currently living with, United Kingdom

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lvgptnea: Ever lived with a partner, without being married

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=39362 /-] [Invalid=5025 /-]
Universe	If code 01-02, 05-06, 77-99 at F6 or code 2 at F5
Literal question	F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dvrcdeva: Ever been divorced/had civil union dissolved

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44127 /-] [Invalid=260 /-]
Pre-question	ASK ALL
Literal question	F8 Can I just check have you ever been divorced or had a civil union dissolved?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpart2: Interviewer code, lives with husband/wife/partner

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=44210 /-] [Invalid=177 /-]
Literal question	F9 INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iccohbt: Interviewer code, respondent cohabiting

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]
Statistics [NW/ W]	[Valid=25876 /-] [Invalid=18511 /-]

iccohbt: Interviewer code, respondent cohabiting

Literal question	F10 INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	Respondent cohabiting		
2	All others		
6	Not applicable		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marsts: Legal marital status

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=22309 /-] [Invalid=22078 /-]
Universe	If code 2 at F9 or code 1 at F10
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 60
Literal question	F11 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Portugal: Filter error: All respondents coded with value 2 on F9 have erronously been routed past F11 (MARSTS). For further details please see item 46 in the Country reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil union)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marstfi: Legal marital status, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1024 /-] [Invalid=43363 /-]
Universe	If code 2 at F9 or code 1 at F10
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 60
Literal question	F11FI This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Finland)
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable RSHPSTS, see ESS8-2016 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Avioliitto		
2	Rekisteröity parisuhde		
3	Asumusero (yhä virallisesti naimisissa)		

marstfi: Legal marital status, Finland

Value	Label	Cases	Percentage
4	Eronnut / rekisteröity parisuhde purettu		
5	Leski / rekisteröidyn parisuhteen toinen osapuoli kuollut		
6	Ei mikään edellä mainituista (ei koskaan ollut naimisissa tai rekisteröidyssä parisuhteessa)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marstgb: Legal marital status, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1175 /-] [Invalid=43212 /-]
Universe	If code 2 at F9 or code 1 at F10
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 60
Literal question	F11GB This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (United Kingdom)
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable RSHPSTS, see ESS8-2016 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil partnership		
3	Legally separated		
4	Legally divorced / Civil partnership dissolved		
5	Widowed / Civil partner died		
6	None of these (NEVER married or in legally registered civil partnership)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

maritalb: Legal marital status, post coded

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43509 /-] [Invalid=878 /-]
Literal question	F11b POST CODE: MARITAL STATUS
Notes	Post coded variable based on F6 (RSHPSTS) and F11 (MARSTS).

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil union)		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chldhm: Children living at home or not

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=44376 /-] [Invalid=11 /-]
Pre-question	CODE ALL
Literal question	F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

Value	Label	Cases	Percentage
1	Respondent lives with children at household grid		
2	Does not		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chldhhe: Ever had children living in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=28786 /-] [Invalid=15601 /-]
Universe	If code 2 at F12
Literal question	F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

domicil: Domicile, respondent's description

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44337 /-] [Invalid=50 /-]
Pre-question	ASK ALL CARD 61

domicil: Domicile, respondent's description

Literal question	F14 Which phrase on this card best describes the area where you live?

Value	Label	Cases	Percentage
1	A big city		
2	Suburbs or outskirts of big city		
3	Town or small city		
4	Country village		
5	Farm or home in countryside		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlb: Highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=44258 /-] [Invalid=129 /-]
Pre-question	CARD 63
Literal question	F15 What is the highest level of education you have successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS7-2014.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		

edulvlb: Highest level of education

Value	Label	Cases	Percentage
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eisced: Highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=44258 /-] [Invalid=129 /-]
Literal question	F15 Generated variable: Highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLB. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS7-2014.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlveat: Highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2007 /-] [Invalid=42380 /-]
Pre-question	CARD 62
Literal question	F15AT What is the highest level of education you have successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		

edlveat: Highest level of education, Austria

Value	Label	Cases	Percentage
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvebe: Highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1761 /-] [Invalid=42626 /-]
Pre-question	CARD 62
Literal question	F15BE What is the highest level of education you have successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		

edlvebe: Highest level of education, Belgium

Value	Label	Cases	Percentage
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdch: Highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1520 /-] [Invalid=42867 /-]
Pre-question	CARD 62
Literal question	F15CH What is the highest level of education you have successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		

edlvdch: Highest level of education, Switzerland

Value	Label	Cases	Percentage
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdcz: Highest level of education, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2269 /-] [Invalid=42118 /-]
Pre-question	CARD 62
Literal question	F15CZ What is the highest level of education you have successfully completed? (Czechia)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		

edlvdcz: Highest level of education, Czechia

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edubde1: Highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2843 /-] [Invalid=41544 /-]
Pre-question	CARD 62
Literal question	F15DE1 What is the highest level of education you have successfully completed? (Germany 1)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduade2: Highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2840 /-] [Invalid=41547 /-]
Pre-question	CARD 62
Literal question	F15DE2 What is the highest level of education you have successfully completed? (Germany 2)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Hochschulabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		

eduade2: Highest level of education, Germany: höchster Studienabschluss

Value	Label	Cases	Percentage
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduade3: Highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2838 /-] [Invalid=41549 /-]
Pre-question	CARD 62
Literal question	F15DE3 What is the highest level of education you have successfully completed? (Germany 3)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdee: Highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2018 /-] [Invalid=42369 /-]
Pre-question	CARD 62
Literal question	F15EE What is the highest level of education you have successfully completed? (Estonia)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud alghariduse (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvges: Highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1955 /-] [Invalid=42432 /-]
Pre-question	CARD 62
Literal question	F15ES What is the highest level of education you have successfully completed? (Spain)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		

edlvges: Highest level of education, Spain

Value	Label	Cases	Percentage
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramátic		
27	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfi: Highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1923 /-] [Invalid=42464 /-]
Pre-question	CARD 62
Literal question	F15FI What is the highest level of education you have successfully completed? (Finland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		

edlvdfi: Highest level of education, Finland

Value	Label	Cases	Percentage
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfr: Highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2068 /-] [Invalid=42319 /-]
Pre-question	CARD 62
Literal question	F15FR What is the highest level of education you have successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		

edlvdfr: Highest level of education, France

Value	Label	Cases	Percentage
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edubgb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1940 /-] [Invalid=42447 /-]
Pre-question	CARD 62a
Literal question	F15GB1 What is the highest level of education you have successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduagb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1940 /-] [Invalid=42447 /-]
Pre-question	CARD 62b
Literal question	F15GB2 What is the highest level of education you have successfully completed? (United Kingdom 2)

eduagb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent

Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagegb: Age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 11-96] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1942 /-] [Invalid=42445 /-]
Literal question	F15GB3 How old were you when you completed your continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdhu: Highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1609 /-] [Invalid=42778 /-]
Pre-question	CARD 62
Literal question	F15HU What is the highest level of education you have successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

edlvdhu: Highest level of education, Hungary

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdie: Highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2746 /-] [Invalid=41641 /-]
Pre-question	CARD 62
Literal question	F15IE What is the highest level of education you have successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		

edlvdie: Highest level of education, Ireland

Value	Label	Cases	Percentage
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edubil1: Highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2552 /-] [Invalid=41835 /-]
Pre-question	CARD 62
Literal question	F15IL What is the highest level of education you have successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	Junior high school		
4	Secondary general school/Yeshiva high school WITHOUT a matriculation certificate		
5	Secondary school/Yeshiva high school WITH an academic matriculation certificate		
6	Vocational secondary school WITHOUT an academic matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post-secondary, non-tertiary (e.g. a technician diploma, practical nursing)		
11	Post-secondary, non-tertiary (e.g. a teaching diploma with no B.A.)		
12	B.A from an academic college, or a similar degree with academic diploma		
13	B.A from a university, or a similar degree that includes an academic diploma		
14	A master degree, M.A. from an academic college		
15	A master degree, M.A. from a university		
16	MD (e.g. D.M.D-Doctor of Dental Medicinae or D.V.M-Doctor of Veterinary Medicine)		

edubil1: Highest level of education, Israeli education, Israel

Value	Label	Cases	Percentage
17	A doctoral degree, Ph.D. or similar		
18	Completion of religious (Ultra-Orthodox) Yeshiva		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduail2: Highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=141 /-] [Invalid=44246 /-]
Pre-question	CARD 62
Literal question	F15IL What is the highest level of education you have successfully completed? (Israel 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdis: Highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=875 /-] [Invalid=43512 /-]
Pre-question	CARD 62
Literal question	F15IS What is the highest level of education you have successfully completed? (Iceland)
Post-question	Please use this card.

edlvdis: Highest level of education, Iceland

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í haskóla sem er lengra en 4 ár en þó til 1. háskólagráðu		
15	Meistaranám MA/MS		
16	Doktorspróf PhD		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdit: Highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2605 /-] [Invalid=41782 /-]
Pre-question	CARD 62
Literal question	F15IT What is the highest level of education you have successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		

edlvdit: Highest level of education, Italy

Value	Label	Cases	Percentage
13	Master primo livello		
14	Laurea vecchio ordiamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdlt: Highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=2118 /-] [Invalid=42269 /-]
Pre-question	CARD 62
Literal question	F15LT What is the highest level of education you have successfully completed? (Lithuania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvenl: Highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1679 /-] [Invalid=42708 /-]
Pre-question	CARD 62
Literal question	F15NL What is the highest level of education you have successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdno: Highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1544 /-] [Invalid=42843 /-]
Pre-question	CARD 62
Literal question	F15NO What is the highest level of education you have successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		

edlvdno: Highest level of education, Norway

Value	Label	Cases	Percentage
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvepl: Highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1689 /-] [Invalid=42698 /-]
Pre-question	CARD 62
Literal question	F15PL What is the highest level of education you have successfully completed? (Poland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		

edlvepl: Highest level of education, Poland

Value	Label	Cases	Percentage
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pomaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupl2: Tertiary education: lower or higher/single tier, Poland

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/6]
Statistics [NW/ W]	[Valid=1694 /-] [Invalid=42693 /-]
Literal question	F15PL2 Tertiary education: lower or higher/single tier, Poland
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Other than tertiary level		
1	Tertiary level: lower tier		
2	Tertiary level: higher/single tier		
6	Not applicable		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdpt: Highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1267 /-] [Invalid=43120 /-]
Pre-question	CARD 62
Literal question	F15PT What is the highest level of education you have successfully completed? (Portugal)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		

edlvdpt: Highest level of education, Portugal

Value	Label	Cases	Percentage
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdru: Highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2430 /-] [Invalid=41957 /-]
Pre-question	CARD 62
Literal question	F15RU What is the highest level of education you have successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola)		
2	Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii		
3	Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetsko# sisteme 6		
4	Zakonchennoe srednyee obshchyee obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnicheskii# litsye#, kotorye		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnicheski# litsye#, kotorye takzhe dal		

edlvdru: Highest level of education, Russian Federation

Value	Label	Cases	Percentage
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya)		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letnye# sisteme (diplom spetsialista)		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdse: Highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1547 /-] [Invalid=42840 /-]
Pre-question	CARD 62
Literal question	F15SE What is the highest level of education you have successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/ Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		

edlvdse: Highest level of education, Sweden

Value	Label	Cases	Percentage
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvesi: Highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1304 /-] [Invalid=43083 /-]
Pre-question	CARD 62
Literal question	F15SI What is the highest level of education you have successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduyrs: Years of full-time education completed

Information	[Type= continuous] [Format=numeric] [Range= 0-54] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43963 /-] [Invalid=424 /-]
Pre-question	ASK ALL
Literal question	F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
Post-question	INTERVIEWER NOTE: round answer up or down to the nearest whole year. WRITE IN: ..
Notes	Estonia: For anonymity reasons a few substantial responses have been recoded to missing value (99 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
77	Refusal		

eduyrs: Years of full-time education completed

Value	Label	Cases	Percentage
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdwrk: Doing last 7 days: paid work

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edctn: Doing last 7 days: education

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uempla: Doing last 7 days: unemployed, actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uempli: Doing last 7 days: unemployed, not actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job

uempli: Doing last 7 days: unemployed, not actively looking for job

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dsbld: Doing last 7 days: permanently sick or disabled

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rtrd: Doing last 7 days: retired

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cmsrv: Doing last 7 days: community or military service

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hswrk: Doing last 7 days: housework, looking after children, others

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons

hswrk: Doing last 7 days: housework, looking after children, others

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngoth: Doing last 7 days: other

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngref: Doing last 7 days: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngdk: Doing last 7 days: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngna: Doing last 7 days: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

dngna: Doing last 7 days: no answer

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icomdng: Interviewer code, one/more than one doing last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=44375 /-] [Invalid=12 /-]
Literal question	F17b INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	More than one coded		
2	Only one coded		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mainact: Main activity last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=6006 /-] [Invalid=38381 /-]
Universe	If code 1 at F17b
Pre-question	ASK IF MORE THAN ONE CODED IN F17b (code 1) STILL CARD 63
Literal question	F17c And which of these descriptions best describes your situation (in the last seven days)?
Post-question	Please select only one. CODE ONE ANSWER ONLY

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mnactic: Main activity, last 7 days. All respondents. Post coded

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=44254 /-] [Invalid=133 /-]
Literal question	F17c2 POST CODE: MAIN ACTIVITY

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpdwrk: Interviewer code, respondent in paid work

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=44376 /-] [Invalid=11 /-]
Pre-question	CODE ALL
Literal question	F17d INTERVIEWER REFER TO F17a AND CODE:

Value	Label	Cases	Percentage
1	In paid work		
2	Not in paid work		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crpdwk: Control paid work last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20114 /-] [Invalid=24273 /-]
Universe	If code 2 at F17d
Literal question	F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdjobev: Ever had a paid job

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

pdjobev: Ever had a paid job

Statistics [NW/ W]	[Valid=19200 /-] [Invalid=25187 /-]
Universe	If code 2, 7 or 8 at F18
Pre-question	ASK IF NO OR DON?T KNOW/REFUSAL AT F18 (codes 2, 7 or 8)
Literal question	F19 Have you ever had a paid job?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdjobyr: Year last in paid job

Information	[Type= continuous] [Format=numeric] [Range= 1914-2017] [Missing=*]
Statistics [NW/ W]	[Valid=15022 /-] [Invalid=29365 /-]
Universe	If code 1 at F19
Pre-question	ASK IF YES AT F19 (code 1)
Literal question	F20 In what year were you last in a paid job?
Post-question	WRITE IN YEAR: ....
Notes	INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emplrel: Employment relation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=40659 /-] [Invalid=3728 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F21 In your main job are/were you...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emplno: Number of employees respondent has/had

Information	[Type= continuous] [Format=numeric] [Range= 0-7777] [Missing=*]
Statistics [NW/ W]	[Valid=4669 /-] [Invalid=39718 /-]
Universe	If code 2 at F21
Pre-question	ASK IF SELF-EMPLOYED (code 2 at F21)
Literal question	F22 How many employees (if any) do/did you have?
Post-question	WRITE IN number of employees
Notes	United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (99999 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkctra: Employment contract unlimited or limited duration

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=35622 /-] [Invalid=8765 /-]
Universe	If code 1, 3, 7 or 8 at F21
Pre-question	ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW/REFUSALS (codes 1, 3, 7, 8 at F21)
Literal question	F23 Do/did you have a work contract of ...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Unlimited		
2	Limited		
3	No contract		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

estsz: Establishment size

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=39443 /-] [Invalid=4944 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED
Literal question	F24 Including yourself, about how many people are/were employed at the place where you usually work/worked?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Under 10		
2	10 to 24		
3	25 to 99		
4	100 to 499		

estsz: Establishment size

Value	Label	Cases	Percentage
5	500 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

jbspv: Responsible for supervising other employees

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=40665 /-] [Invalid=3722 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F25 In your main job, do/did you have any responsibility for supervising the work of other employees?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

njbspv: Number of people responsible for in job

Information	[Type= continuous] [Format=numeric] [Range= 0-18000] [Missing=*]
Statistics [NW/ W]	[Valid=11426 /-] [Invalid=32961 /-]
Universe	If code 1 at F25
Pre-question	ASK IF YES AT F25 (code 1)
Literal question	F26 How many people are/were you responsible for?
Post-question	WRITE IN: .....
Notes	United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (99999 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkdcorga: Allowed to decide how daily work is organised

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=40502 /-] [Invalid=3885 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 64
Literal question	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ...to decide how your own daily work is/was organised?
Post-question	READ OUT

wkdcorga: Allowed to decide how daily work is organised

Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iorgact: Allowed to influence policy decisions about activities of organisation

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=40297 /-] [Invalid=4090 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 64
Literal question	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ...to influence policy decisions about the activities of the organisation?
Post-question	READ OUT

Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhct: Total contracted hours per week in main job overtime excluded

Information	[Type= continuous] [Format=numeric] [Range= 0-555] [Missing=*]
Statistics [NW/ W]	[Valid=36056 /-] [Invalid=8331 /-]

wkhct: Total contracted hours per week in main job overtime excluded

Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
Post-question	INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours. WRITE IN HOURS: ...

Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icwhct: Have a set 'basic' or contracted number of hours

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]
Statistics [NW/ W]	[Valid=40782 /-] [Invalid=3605 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F29a POST CODE: Set 'basic' or contracted number of hours

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhtot: Total hours normally worked per week in main job overtime included

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Statistics [NW/ W]	[Valid=37992 /-] [Invalid=6395 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime
Post-question	INTERVIEWER: Acceptable range of responses is between 0 and 168 hours. WRITE IN HOURS: ...

Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nacer2: Industry, NACE rev.2

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=39945 /-] [Invalid=4442 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F31 What does/did the firm/organisation you work/worked for mainly make or do?
Post-question	WRITE IN
Notes	Norway, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value (999 'No answer') by the national team. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
1	Crop and animal production, hunting and related service activities		
2	Forestry and logging		
3	Fishing and aquaculture		
5	Mining of coal and lignite		
6	Extraction of crude petroleum and natural gas		
7	Mining of metal ores		
8	Other mining and quarrying		
9	Mining support service activities		
10	Manufacture of food products		
11	Manufacture of beverages		
12	Manufacture of tobacco products		
13	Manufacture of textiles		
14	Manufacture of wearing apparel		
15	Manufacture of leather and related products		
16	Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting ma		
17	Manufacture of paper and paper products		
18	Printing and reproduction of recorded media		
19	Manufacture of coke and refined petroleum products		
20	Manufacture of chemicals and chemical products		
21	Manufacture of basic pharmaceutical products and pharmaceutical preparations		
22	Manufacture of rubber and plastic products		
23	Manufacture of other non-metallic mineral products		
24	Manufacture of basic metals		
25	Manufacture of fabricated metal products, except machinery and equipment		
26	Manufacture of computer, electronic and optical products		
27	Manufacture of electrical equipment		
28	Manufacture of machinery and equipment n.e.c.		
29	Manufacture of motor vehicles, trailers and semi-trailers		
30	Manufacture of other transport equipment		
31	Manufacture of furniture		
32	Other manufacturing		
33	Repair and installation of machinery and equipment		
35	Electricity, gas, steam and air conditioning supply		
36	Water collection, treatment and supply		
37	Sewerage		
38	Waste collection, treatment and disposal activities; materials recovery		
39	Remediation activities and other waste management services		
41	Construction of buildings		
42	Civil engineering		
43	Specialised construction activities		
45	Wholesale and retail trade and repair of motor vehicles and motorcycles		

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
46	Wholesale trade, except of motor vehicles and motorcycles		
47	Retail trade, except of motor vehicles and motorcycles		
49	Land transport and transport via pipelines		
50	Water transport		
51	Air transport		
52	Warehousing and support activities for transportation		
53	Postal and courier activities		
55	Accommodation		
56	Food and beverage service activities		
58	Publishing activities		
59	Motion picture, video and television programme production, sound recording and music publishing activities		
60	Programming and broadcasting activities		
61	Telecommunications		
62	Computer programming, consultancy and related activities		
63	Information service activities		
64	Financial service activities, except insurance and pension funding		
65	Insurance, reinsurance and pension funding, except compulsory social security		
66	Activities auxiliary to financial services and insurance activities		
68	Real estate activities		
69	Legal and accounting activities		
70	Activities of head offices; management consultancy activities		
71	Architectural and engineering activities; technical testing and analysis		
72	Scientific research and development		
73	Advertising and market research		
74	Other professional, scientific and technical activities		
75	Veterinary activities		
77	Rental and leasing activities		
78	Employment activities		
79	Travel agency, tour operator and other reservation service and related activities		
80	Security and investigation activities		
81	Services to buildings and landscape activities		
82	Office administrative, office support and other business support activities		
84	Public administration and defence; compulsory social security		
85	Education		
86	Human health activities		
87	Residential care activities		
88	Social work activities without accommodation		
90	Creative, arts and entertainment activities		
91	Libraries, archives, museums and other cultural activities		
92	Gambling and betting activities		
93	Sports activities and amusement and recreation activities		
94	Activities of membership organisations		

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
95	Repair of computers and personal and household goods		
96	Other personal service activities		
97	Activities of households as employers of domestic personnel		
98	Undifferentiated goods- and services-producing activities of private households for own use		
99	Activities of extraterritorial organisations and bodies		
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tporgwk: What type of organisation work/worked for

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=40364 /-] [Invalid=4023 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	CARD 65
Literal question	F32 Which of the types of organisation on this card do/did you work for?
Post-question	CODE ONE ANSWER ONLY

Value	Label	Cases	Percentage
1	Central or local government		
2	Other public sector (such as education and health)		
3	A state owned enterprise		
4	A private firm		
5	Self employed		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

isco08: Occupation, ISCO08

Information	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]
Statistics [NW/ W]	[Valid=40127 /-] [Invalid=4260 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F33-34a What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
Post-question	WRITE IN
Notes	[Coded as 4-digit ISCO08 numeric codes] Finland, Lithuania: For anonymity reasons a number of substantial responses have been rounded to more common occupations by the national team. United Kingdom: For anonymity reasons a number of codes at four-digit level (unit groups) have been aggregated to two-digit level (sub-major groups). For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
110	Commissioned armed forces officers		
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere classified		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution managers		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		
1343	Aged care services managers		
1344	Social welfare managers		
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
1412	Restaurant managers		
1420	Retail and wholesale trade managers		
1430	Other services managers		
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2250	Veterinarians		
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene professionals		
2264	Physiotherapists		
2265	Dieticians and nutritionists		
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		
2434	Information and communications technology sales professionals		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		
2511	Systems analysts		
2512	Software developers		
2513	Web and multimedia developers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2514	Applications programmers		
2519	Software and applications developers and analysts not elsewhere classified		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3118	Draughtspersons		
3119	Physical and engineering science technicians not elsewhere classified		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professionals		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		
3257	Environmental and occupational health inspectors and associates		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3300	Business and administration associate professionals		
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professionals		
3315	Valuers and loss assessors		
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		
3359	Regulatory government associate professionals not elsewhere classified		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		
3431	Photographers		
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3435	Other artistic and cultural associate professionals		
3500	Information and communications technicians		
3510	Information and communications technology operations and user support technicians		
3511	Information and communications technology operations technicians		
3512	Information and communications technology user support technicians		
3513	Computer network and systems technicians		
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		
4321	Stock clerks		
4322	Production clerks		
4323	Transport clerks		
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
4412	Mail carriers and sorting clerks		
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and other establishments		
5152	Domestic housekeepers		
5153	Building caretakers		
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
5245	Service station attendants		
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere classified		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		
6114	Mixed crop growers		
6120	Animal producers		
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiarists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting workers		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
7110	Building frame and related trades workers		
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere classified		
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades workers		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, and related workers		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairers		
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
7317	Handicraft workers in wood, basketry and related materials		
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and servicers		
7500	Food processing, wood working, garment and other craft and related trades workers		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfirers and blasters		
7543	Product graders and testers (excluding foods and beverages)		
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
8112	Mineral and stone processing plant operators		
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not elsewhere classified		
8160	Food and related products machine operators		
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classified		
8200	Assemblers		
8210	Assemblers		
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
8331	Bus and tram drivers		
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishments		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transport		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
9520	Street vendors (excluding food)		
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkac6m: Paid work in another country, period more than 6 months last 10 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=40724 /-] [Invalid=3663 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp3m: Ever unemployed and seeking work for a period more than three months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44169 /-] [Invalid=218 /-]
Pre-question	ASK ALL
Literal question	F36 Have you ever been unemployed and seeking work for a period of more than three months?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp12m: Any period of unemployment and work seeking lasted 12 months or more

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=12408 /-] [Invalid=31979 /-]
Universe	If code 1 at F36
Pre-question	ASK IF YES AT F36 (code 1)
Literal question	F37 Have any of these periods lasted for 12 months or more?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp5yr: Any period of unemployment and work seeking within last 5 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=12406 /-] [Invalid=31981 /-]
Universe	If code 1 at F36
Literal question	F38 Have any of these periods been within the past 5 years?
Post-question	NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbtru: Member of trade union or similar organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44165 /-] [Invalid=222 /-]
Pre-question	ASK ALL
Literal question	F39 Are you or have you ever been a member of a trade union or similar organisation?

Value	Label	Cases	Percentage
1	Yes, currently		
2	Yes, previously		
3	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hincsrca: Main source of household income

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=43694 /-] [Invalid=693 /-]

hincsrca: Main source of household income

Pre-question	CARD 66
Literal question	F40 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
Post-question	Please use this card

Value	Label	Cases	Percentage
1	Wages or salaries		
2	Income from self-employment (excluding farming)		
3	Income from farming		
4	Pensions		
5	Unemployment/redundancy benefit		
6	Any other social benefits or grants		
7	Income from investments, savings etc.		
8	Income from other sources		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hinctnta: Household's total net income, all sources

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=36445 /-] [Invalid=7942 /-]
Pre-question	CARD 67
Literal question	F41 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.

Value	Label	Cases	Percentage
1	J - 1st decile		
2	R - 2nd decile		
3	C - 3rd decile		
4	M - 4th decile		
5	F - 5th decile		
6	S - 6th decile		
7	K - 7th decile		
8	P - 8th decile		
9	D - 9th decile		
10	H - 10th decile		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hincfel: Feeling about household's income nowadays

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43863 /-] [Invalid=524 /-]
Pre-question	CARD 68
Literal question	F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?

hincfel: Feeling about household's income nowadays

Value	Label	Cases	Percentage
1	Living comfortably on present income		
2	Coping on present income		
3	Difficult on present income		
4	Very difficult on present income		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpart3: Interviewer code, lives with husband/wife/partner

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=44208 /-] [Invalid=179 /-]
Literal question	F43 INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlpb: Partner's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=25512 /-] [Invalid=18875 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44 What is the highest level of education your husband/wife/partner has successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS8-2016.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		

edulvlpb: Partner's highest level of education

Value	Label	Cases	Percentage
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedp: Partner's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]
Statistics [NW/ W]	[Valid=25512 /-] [Invalid=18875 /-]
Literal question	F44 Generated variable: Partner's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLPB. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS7-2014.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpeat: Partner's highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1112 /-] [Invalid=43275 /-]

edlvpeat: Partner's highest level of education, Austria

Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44AT What is the highest level of education your husband/wife/partner has successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpebe: Partner's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1088 /-] [Invalid=43299 /-]
Universe	If code 1 at F43
Pre-question	CARD 69

edlvpebe: Partner's highest level of education, Belgium

Literal question	F44BE What is the highes level of education your husband/wife/partner has successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdch: Partner's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=959 /-] [Invalid=43428 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44CH What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

edlvpdch: Partner's highest level of education, Switzerland

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdcz: Partner's highest level of education, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=1248 /-] [Invalid=43139 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44CZ What is the highest level of education your husband/wife/partner has successfully completed? (Czechia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

edlvpdcz: Partner's highest level of education, Czechia

Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupbde1: Partner's highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1785 /-] [Invalid=42602 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44DE1 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		

edupbde1: Partner's highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Value	Label	Cases	Percentage
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupade2: Partner's highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1781 /-] [Invalid=42606 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44DE2 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Hochschulabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupade3: Partner's highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1779 /-] [Invalid=42608 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44DE3 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		

edupade3: Partner's highest level of education, Germany: höchster Ausbildungsabschluss

Value	Label	Cases	Percentage
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdee: Partner's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1155 /-] [Invalid=43232 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44EE What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud alghariduse (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		

edlvpdee: Partner's highest level of education, Estonia

Value	Label	Cases	Percentage
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpfes: Partner's highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1205 /-] [Invalid=43182 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44ES What is the highest level of education your husband/wife/partner has successfully completed? (Spain)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		

edlvpfes: Partner's highest level of education, Spain

Value	Label	Cases	Percentage
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramátic		
27	Doctorado		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdfi: Partner's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1185 /-] [Invalid=43202 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44FI What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
6666	Not applicable		
7777	Refusal		

edlvpdfi: Partner's highest level of education, Finland

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdfr: Partner's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1070 /-] [Invalid=43317 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44FR What is the highest level of education your husband/wife/partner has successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		

edlvpdfr: Partner's highest level of education, France

Value	Label	Cases	Percentage
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupbgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=935 /-] [Invalid=43452 /-]
Universe	If code 1 at F43
Pre-question	CARD 69a
Literal question	F44GB1 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupagb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=931 /-] [Invalid=43456 /-]
Universe	If code 1 at F43
Pre-question	CARD 69b
Literal question	F44GB2 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		

edupagb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent

Value	Label	Cases	Percentage
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagepgb: Partner's age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 2-96] [Missing=*]
Statistics [NW/ W]	[Valid=932 /-] [Invalid=43455 /-]
Universe	If code 1 at F43
Literal question	F44GB3 How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdhu: Partner's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=891 /-] [Invalid=43496 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44HU What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)
Post-question	Please use this card.

edlvpdhu: Partner's highest level of education, Hungary

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdie: Partner's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1467 /-] [Invalid=42920 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44IE What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		

edlvpdie: Partner's highest level of education, Ireland

Value	Label	Cases	Percentage
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupbil1: Partner's highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1612 /-] [Invalid=42775 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44IL What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	Junior high school		
4	Secondary general school/Yeshiva high school WITHOUT a matriculation certificate		
5	Secondary school/Yeshiva high school WITH an academic matriculation certificate		
6	Vocational secondary school WITHOUT an academic matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post-secondary, non-tertiary (e.g. a technician diploma, practical nursing)		
11	Post-secondary, non-tertiary (e.g. a teaching diploma with no B.A.)		
12	B.A from an academic college, or a similar degree with academic diploma		

edupbil1: Partner's highest level of education, Israeli education, Israel

Value	Label	Cases	Percentage
13	B.A from a university, or a similar degree that includes an academic diploma		
14	A master degree, M.A. from an academic college		
15	A master degree, M.A. from a university		
16	MD (e.g. D.M.D-Doctor of Dental Medicinae or D.V.M-Doctor of Veterinary Medicine)		
17	A doctoral degree, Ph.D. or similar		
18	Completion of religious (Ultra-Orthodox) Yeshiva		
4444	Education from the former Soviet Union		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupail2: Partner's highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=86 /-] [Invalid=44301 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44IL What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdis: Partner's highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=581 /-] [Invalid=43806 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44IS What is the highest level of education your husband/wife/partner has successfully completed? (Iceland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í haskóla sem er lengra en 4 ár en þó til 1. háskólagráðu		
15	Meistaranám MA/MS		
16	Doktorspróf PhD		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdit: Partner's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1386 /-] [Invalid=43001 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44IT What is the highest level of education your husband/wife/partner has successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		

edlvpdit: Partner's highest level of education, Italy

Value	Label	Cases	Percentage
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		
13	Master primo livello		
14	Laurea vecchio ordiamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdlt: Partner's highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1199 /-] [Invalid=43188 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44LT What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpenl: Partner's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=979 /-] [Invalid=43408 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44NL What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		

edlvpenl: Partner's highest level of education, Netherlands

Value	Label	Cases	Percentage
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdno: Partner's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1002 /-] [Invalid=43385 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44NO What is the highest level of education your husband/wife/partner has successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		

edlvpdno: Partner's highest level of education, Norway

Value	Label	Cases	Percentage
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpepl: Partner's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1003 /-] [Invalid=43384 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44PL What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		

edlvpepl: Partner's highest level of education, Poland

Value	Label	Cases	Percentage
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pomaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduppl2: Partner's tertiary education: lower or higher/single tier, Poland

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/6]
Statistics [NW/ W]	[Valid=1014 /-] [Invalid=43373 /-]
Literal question	F44PL2 Partner's tertiary education: lower or higher/single tier, Poland
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Other than tertiary level		
1	Tertiary level: lower tier		
2	Tertiary level: higher/single tier		
6	Not applicable		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdpt: Partner's highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=740 /-] [Invalid=43647 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44PT What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		

edlvpdpt: Partner's highest level of education, Portugal

Value	Label	Cases	Percentage
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdru: Partner's highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1092 /-] [Invalid=43295 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44RU What is the highest level of education your husband/wife/partner has successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola)		
2	Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii		
3	Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetsko# sisteme 6		
4	Zakonchennoe srednyee obshchyee obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnicheskii# litsye#, kotorye		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnicheski# litsye#, kotorye takzhe dal		

edlvpdru: Partner's highest level of education, Russian Federation

Value	Label	Cases	Percentage
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya)		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letnye# sisteme (diplom spetsialista)		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdse: Partner's highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1001 /-] [Invalid=43386 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44SE What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/ Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		

edlvpdse: Partner's highest level of education, Sweden

Value	Label	Cases	Percentage
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpesi: Partner's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=838 /-] [Invalid=43549 /-]
Universe	If code 1 at F43
Pre-question	CARD 69
Literal question	F44SI What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdwrkp: Partner doing last 7 days: paid work

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70

pdwrkp: Partner doing last 7 days: paid work

Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edctnp: Partner doing last 7 days: education

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemplap: Partner doing last 7 days: unemployed, actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemplip: Partner doing last 7 days: unemployed, not actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dsbldp: Partner doing last 7 days: permanently sick or disabled

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rtrdp: Partner doing last 7 days: retired

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cmsrvp: Partner doing last 7 days: community or military service

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hswrkp: Partner doing last 7 days: housework, looking after children, others

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

hswrkp: Partner doing last 7 days: housework, looking after children, others

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngothp: Partner doing last 7 days: other

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngdkp: Partner doing last 7 days: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngnapp: Partner doing last 7 days: not applicable

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngrefp: Partner doing last 7 days: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43

dngrefp: Partner doing last 7 days: refusal

Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngnap: Partner doing last 7 days: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Universe	If code 1 at F43
Pre-question	CARD 70
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icomdnp: Interviewer code, one/more than one doing partner last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]
Statistics [NW/ W]	[Valid=25900 /-] [Invalid=18487 /-]
Literal question	F45b INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	More than one coded		
2	Only one coded		
6	Not applicable		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mnactp: Partner's main activity last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2737 /-] [Invalid=41650 /-]
Universe	If code 1 at F45b
Pre-question	STILL CARD 70
Literal question	F45c And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
Post-question	Please select only one

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		

mnactp: Partner's main activity last 7 days

Value	Label	Cases	Percentage
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icppdwk: Interviewer code, Respondents partner in paid work

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]
Statistics [NW/ W]	[Valid=25901 /-] [Invalid=18486 /-]
Universe	If code 2 at F45b
Literal question	F45d INTERVIEWER REFER TO f45a AND CODE:

Value	Label	Cases	Percentage
1	Partner in paid work at F45a		
2	Partner not in paid work at F45a		
6	Not applicable		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crpdwkp: Partner, control paid work last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9968 /-] [Invalid=34419 /-]
Universe	If code 2 at F45d
Literal question	F46 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

isco08p: Occupation partner, ISCO08

Information	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]
Statistics [NW/ W]	[Valid=15762 /-] [Invalid=28625 /-]
Universe	If code 1 at F45d ICPPDWK or code 1 at F46
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)
Literal question	F47-49 What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
Post-question	WRITE IN
Notes	[Coded as 4-digit ISCO08 numeric codes] Finland, Lithuania: For anonymity reasons a number of substantial responses have been rounded to more common occupations by the national team. United Kingdom: For anonymity reasons a number of

isco08p: Occupation partner, ISCO08

	codes at four-digit level (unit groups) have been aggregated to two-digit level (sub-major groups). For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		
110	Commissioned armed forces officers		
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere classified		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution managers		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		
1343	Aged care services managers		
1344	Social welfare managers		
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		
1412	Restaurant managers		
1420	Retail and wholesale trade managers		
1430	Other services managers		
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		
2250	Veterinarians		
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene professionals		
2264	Physiotherapists		
2265	Dieticians and nutritionists		
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		
2434	Information and communications technology sales professionals		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
2511	Systems analysts		
2512	Software developers		
2513	Web and multimedia developers		
2514	Applications programmers		
2519	Software and applications developers and analysts not elsewhere classified		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Physical and engineering science technicians not elsewhere classified		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professionals		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3257	Environmental and occupational health inspectors and associates		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		
3300	Business and administration associate professionals		
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professionals		
3315	Valuers and loss assessors		
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		
3359	Regulatory government associate professionals not elsewhere classified		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		
3431	Photographers		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		
3435	Other artistic and cultural associate professionals		
3500	Information and communications technicians		
3510	Information and communications technology operations and user support technicians		
3511	Information and communications technology operations technicians		
3512	Information and communications technology user support technicians		
3513	Computer network and systems technicians		
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		
4321	Stock clerks		
4322	Production clerks		
4323	Transport clerks		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		
4412	Mail carriers and sorting clerks		
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and other establishments		
5152	Domestic housekeepers		
5153	Building caretakers		
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		
5245	Service station attendants		
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere classified		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		
6114	Mixed crop growers		
6120	Animal producers		
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiarists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting workers		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		
7110	Building frame and related trades workers		
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere classified		
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades workers		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, and related workers		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairers		
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		
7317	Handicraft workers in wood, basketry and related materials		
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and servicers		
7500	Food processing, wood working, garment and other craft and related trades workers		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfirers and blasters		
7543	Product graders and testers (excluding foods and beverages)		
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		
8112	Mineral and stone processing plant operators		
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not elsewhere classified		
8160	Food and related products machine operators		
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classified		
8200	Assemblers		
8210	Assemblers		
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		
8331	Bus and tram drivers		
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishments		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transport		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		
9520	Street vendors (excluding food)		
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprelp: Partner's employment relation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=15519 /-] [Invalid=28868 /-]
Universe	If code 1 at F45d ICPPDWK or code 1 at F46
Literal question	F50 In his/her main job is he/she...
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhtotp: Hours normally worked a week in main job overtime included, partner

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Statistics [NW/ W]	[Valid=14535 /-] [Invalid=29852 /-]
Universe	If code 1 at F45d ICPPDWK or code 1 at F46
Literal question	F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
Post-question	WRITE IN HOURS: ...

Value	Label	Cases	Percentage
666	Not applicable		

wkhtotp: Hours normally worked a week in main job overtime included, partner

Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlfb: Father's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=39919 /-] [Invalid=4468 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52 What is the highest level of education your father successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS7-2014.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		

edulvlfb: Father's highest level of education

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedf: Father's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=39919 /-] [Invalid=4468 /-]
Literal question	F52 Generated variable: Father's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLFB. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS7-2014.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfeat: Father's highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1921 /-] [Invalid=42466 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52AT What is the highest level of education your father successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		

edlvfeat: Father's highest level of education, Austria

Value	Label	Cases	Percentage
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfebe: Father's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1610 /-] [Invalid=42777 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52BE What is the highest level of education your father successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		

edlvfebe: Father's highest level of education, Belgium

Value	Label	Cases	Percentage
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdch: Father's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1425 /-] [Invalid=42962 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52CH What is the highest level of education your father successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		

edlvfdch: Father's highest level of education, Switzerland

Value	Label	Cases	Percentage
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdcz: Father's highest level of education, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2146 /-] [Invalid=42241 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52CZ What is the highest level of education your father successfully completed? (Czechia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufbde1: Father's highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2554 /-] [Invalid=41833 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52DE1 What is the highest level of education your father successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufade2: Father's highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2632 /-] [Invalid=41755 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52DE2 What is the highest level of education your father successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Hochschulabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		

edufade2: Father's highest level of education, Germany: höchster Studienabschluss

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufade3: Father's highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2550 /-] [Invalid=41837 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52DE3 What is the highest level of education your father successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdee: Father's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1792 /-] [Invalid=42595 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52EE What is the highest level of education your father successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

edlvfdee: Father's highest level of education, Estonia

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud alghariduse (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvffes: Father's highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1839 /-] [Invalid=42548 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52ES What is the highest level of education your father successfully completed? (Spain)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		

edlvffes: Father's highest level of education, Spain

Value	Label	Cases	Percentage
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramátic		
27	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdfi: Father's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1834 /-] [Invalid=42553 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52FI What is the highest level of education your father successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		

edlvfdfi: Father's highest level of education, Finland

Value	Label	Cases	Percentage
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdfr: Father's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1718 /-] [Invalid=42669 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52FR What is the highest level of education your father successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		

edlvfdfr: Father's highest level of education, France

Value	Label	Cases	Percentage
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufbgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1621 /-] [Invalid=42766 /-]
Pre-question	ASK ALL CARD 71a
Literal question	F52GB1 What is the highest level of education your father successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufagb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1613 /-] [Invalid=42774 /-]
Pre-question	ASK ALL CARD 71a
Literal question	F52GB2 What is the highest level of education your father successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		

edufagb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent

Value	Label	Cases	Percentage
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagefgb: Father's age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 1-96] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1487 /-] [Invalid=42900 /-]
Literal question	F52GB3 How old was your father when he completed continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdhu: Father's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1467 /-] [Invalid=42920 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52HU What is the highest level of education your father successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		

edlvfdhu: Father's highest level of education, Hungary

Value	Label	Cases	Percentage
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdie: Father's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2520 /-] [Invalid=41867 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52IE What is the highest level of education your father successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		

edlvfdie: Father's highest level of education, Ireland

Value	Label	Cases	Percentage
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufbil1: Father's highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2223 /-] [Invalid=42164 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52IL What is the highest level of education your father successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	Junior high school		
4	Secondary general school/Yeshiva high school WITHOUT a matriculation certificate		
5	Secondary school/Yeshiva high school WITH an academic matriculation certificate		
6	Vocational secondary school WITHOUT an academic matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post-secondary, non-tertiary (e.g. a technician diploma, practical nursing)		
11	Post-secondary, non-tertiary (e.g. a teaching diploma with no B.A.)		
12	B.A from an academic college, or a similar degree with academic diploma		
13	B.A from a university, or a similar degree that includes an academic diploma		
14	A master degree, M.A. from an academic college		
15	A master degree, M.A. from a university		
16	MD (e.g. D.M.D-Doctor of Dental Medicinae or D.V.M-Doctor of Veterinary Medicine)		
17	A doctoral degree, Ph.D. or similar		
18	Completion of religious (Ultra-Orthodox) Yeshiva		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		

edufbil1: Father's highest level of education, Israeli education, Israel

Value	Label	Cases	Percentage
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufail2: Father's highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=215 /-] [Invalid=44172 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52IL What is the highest level of education your father successfully completed? (Israel 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdis: Father's highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=844 /-] [Invalid=43543 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52IS What is the highest level of education your father successfully completed? (Iceland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		

edlvfdis: Father's highest level of education, Iceland

Value	Label	Cases	Percentage
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í haskóla sem er lengra en 4 ár en þó til 1. háskólagráðu		
15	Meistaranám MA/MS		
16	Doktorspróf PhD		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdit: Father's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2448 /-] [Invalid=41939 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52IT What is the highest level of education your father successfully completed? (Italy)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		
13	Master primo livello		
14	Laurea vecchio ordiamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdlt: Father's highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1783 /-] [Invalid=42604 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52LT What is the highest level of education your father successfully completed? (Lithuania)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		

edlvfdlt: Father's highest level of education, Lithuania

Value	Label	Cases	Percentage
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfenl: Father's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1481 /-] [Invalid=42906 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52NL What is the highest level of education your father successfully completed? (Netherlands)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		

edlvfenl: Father's highest level of education, Netherlands

Value	Label	Cases	Percentage
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdno: Father's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1497 /-] [Invalid=42890 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52NO What is the highest level of education your father successfully completed? (Norway)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfepl: Father's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1548 /-] [Invalid=42839 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52PL What is the highest level of education your father successfully completed? (Poland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pomaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdpt: Father's highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1147 /-] [Invalid=43240 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52PT What is the highest level of education your father successfully completed? (Portugal)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		

edlvfdpt: Father's highest level of education, Portugal

Value	Label	Cases	Percentage
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdru: Father's highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1965 /-] [Invalid=42422 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52RU What is the highest level of education your father successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola)		
2	Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii		
3	Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetsko# sisteme 6		

edlvfdru: Father's highest level of education, Russian Federation

Value	Label	Cases	Percentage
4	Zakonchennoe srednyee obshchyee obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnicheskii# litsye#, kotorye		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnicheski# litsye#, kotorye takzhe dal		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya)		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letnye# sisteme (diplom spetsialista)		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdse: Father's highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1390 /-] [Invalid=42997 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52SE What is the highest level of education your father successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/ Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		

edlvfdse: Father's highest level of education, Sweden

Value	Label	Cases	Percentage
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfesi: Father's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1244 /-] [Invalid=43143 /-]
Pre-question	ASK ALL CARD 71
Literal question	F52SI What is the highest level of education your father successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprf14: Father's employment status when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=42703 /-] [Invalid=1684 /-]
Literal question	F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Value	Label	Cases	Percentage
1	Employee		

emprf14: Father's employment status when respondent 14

Value	Label	Cases	Percentage
2	Self-employed		
3	Not working		
4	Father dead/absent		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

occf14b: Father's occupation when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=37526 /-] [Invalid=6861 /-]
Universe	If code 1, 2, 7 or 8 at F53
Pre-question	CARD 72
Literal question	F55 Which of the descriptions on this card best describes the sort of work he did when you were 14?

Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlmb: Mother's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=41439 /-] [Invalid=2948 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56 What is the highest level of education your mother successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS7-2014.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		

edulvlmb: Mother's highest level of education

Value	Label	Cases	Percentage
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedm: Mother's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=41439 /-] [Invalid=2948 /-]
Literal question	F56 Generated variable: Mother's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLMB. For further details, please see ESS8-2016 Documentation Report, Appendix A1 Education. Germany, Israel, Slovenia: The underlying country-specific questionnaire item has changed since ESS7-2014.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		

eiscedm: Mother's highest level of education, ES - ISCED

Value	Label	Cases	Percentage
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmeat: Mother's highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1966 /-] [Invalid=42421 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56AT What is the highest level of education your mother successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		

edlvmeat: Mother's highest level of education, Austria

Value	Label	Cases	Percentage
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmebe: Mother's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1633 /-] [Invalid=42754 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56BE What is the highest level of education your mother successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdch: Mother's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1457 /-] [Invalid=42930 /-]

edlvmdch: Mother's highest level of education, Switzerland

Pre-question	ASK ALL CARD 73
Literal question	F56CH What is the highest level of education your mother successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdcz: Mother's highest level of education, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2225 /-] [Invalid=42162 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56CZ What is the highest level of education your mother successfully completed? (Czechia)
Post-question	Please use this card.

edlvmdcz: Mother's highest level of education, Czechia

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumbde1: Mother's highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2674 /-] [Invalid=41713 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56DE1 What is the highest level of education your mother successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumade2: Mother's highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2723 /-] [Invalid=41664 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56DE2 What is the highest level of education your mother successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Hochschulabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumade3: Mother's highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2623 /-] [Invalid=41764 /-]
Literal question	F56DE3 What is the highest level of education your mother successfully completed? (Germany 3)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		

edumade3: Mother's highest level of education, Germany: höchster Ausbildungsabschluss

Value	Label	Cases	Percentage
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdee: Mother's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1938 /-] [Invalid=42449 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56EE What is the highest level of education your mother successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud alghariduse (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmfes: Mother's highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1889 /-] [Invalid=42498 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56ES What is the highest level of education your mother successfully completed? (Spain)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramátic		
27	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdfi: Mother's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]

edlvmdfi: Mother's highest level of education, Finland

Statistics [NW/ W]	[Valid=1877 /-] [Invalid=42510 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56FI What is the highest level of education your mother successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdfr: Mother's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1812 /-] [Invalid=42575 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56FR What is the highest level of education your mother successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		

edlvmdfr: Mother's highest level of education, France

Value	Label	Cases	Percentage
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumbgb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1689 /-] [Invalid=42698 /-]
Pre-question	ASK ALL CARD 73a
Literal question	F56GB1 What is the highest level of education your mother successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		

edumbgb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Value	Label	Cases	Percentage
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumagb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1689 /-] [Invalid=42698 /-]
Pre-question	ASK ALL CARD 73b
Literal question	F56GB2 What is the highest level of education your mother successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagemgb: Mother's age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 1-96] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1552 /-] [Invalid=42835 /-]
Literal question	F56GB3 How old was your mother when she completed continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		

edagemgb: Mother's age when completed full time education, United Kingdom

Value	Label	Cases	Percentage
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdhu: Mother's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1519 /-] [Invalid=42868 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56HU What is the highest level of education your mother successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdie: Mother's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2534 /-] [Invalid=41853 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56IE What is the highest level of education your mother successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

edlvmdie: Mother's highest level of education, Ireland

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumbil1: Mother's highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2356 /-] [Invalid=42031 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56IL What is the highest level of education your mother successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	Junior high school		
4	Secondary general school/Yeshiva high school WITHOUT a matriculation certificate		
5	Secondary school/Yeshiva high school WITH an academic matriculation certificate		

edumbil1: Mother's highest level of education, Israeli education, Israel

Value	Label	Cases	Percentage
6	Vocational secondary school WITHOUT an academic matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post-secondary, non-tertiary (e.g. a technician diploma, practical nursing)		
11	Post-secondary, non-tertiary (e.g. a teaching diploma with no B.A.)		
12	B.A from an academic college, or a similar degree with academic diploma		
13	B.A from a university, or a similar degree that includes an academic diploma		
14	A master degree, M.A. from an academic college		
15	A master degree, M.A. from a university		
16	MD (e.g. D.M.D-Doctor of Dental Medicinae or D.V.M-Doctor of Veterinary Medicine)		
17	A doctoral degree, Ph.D. or similar		
18	Completion of religious (Ultra-Orthodox) Yeshiva		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumail2: Mother's highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=229 /-] [Invalid=44158 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56IL What is the highest level of education your mother successfully completed? (Israel 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		

edumail2: Mother's highest level of education, Russian education, Israel

Value	Label	Cases	Percentage
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdis: Mother's highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=857 /-] [Invalid=43530 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56IS What is the highest level of education your mother successfully completed? (Iceland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í haskóla sem er lengra en 4 ár en þó til 1. háskólagráðu		
15	Meistaranám MA/MS		
16	Doktorspróf PhD		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdit: Mother's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2476 /-] [Invalid=41911 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56IT What is the highest level of education your mother successfully completed? (Italy)
Post-question	Please use this card.

edlvmdit: Mother's highest level of education, Italy

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		
13	Master primo livello		
14	Laurea vecchio ordiamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdlt: Mother's highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1931 /-] [Invalid=42456 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56LT What is the highest level of education your mother successfully completed? (Lithuania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		

edlvmdlt: Mother's highest level of education, Lithuania

Value	Label	Cases	Percentage
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmenl: Mother's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1538 /-] [Invalid=42849 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56NL What is the highest level of education your mother successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		

edlvmenl: Mother's highest level of education, Netherlands

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdno: Mother's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1516 /-] [Invalid=42871 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56NO What is the highest level of education your mother successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmepl: Mother's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1600 /-] [Invalid=42787 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56PL What is the highest level of education your mother successfully completed? (Poland)
Post-question	Please use this card.

edlvmepl: Mother's highest level of education, Poland

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pomaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdpt: Mother's highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1208 /-] [Invalid=43179 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56PT What is the highest level of education your mother successfully completed? (Portugal)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		

edlvmdpt: Mother's highest level of education, Portugal

Value	Label	Cases	Percentage
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdru: Mother's highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2153 /-] [Invalid=42234 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56RU What is the highest level of education your mother successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klassa shkoly (nezakonchennaya nachal'naya shkola)		
2	Zakonchil 3-7 klassov srednye# shkoly, no ne poluchil attestata ob osnovnom obshchem obrazovanii		
3	Poluchil attestat ob osnovnom obshchem obrazovanii (7 klassov po sisteme do 1958 goda, 8 klassov po sovetsko# sisteme 6		
4	Zakonchennoe srednyee obshchyee obrazovanie (10 let po staro# sisteme, 11 let po novo#), poluchil attestat, no ne polu		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU, FZO, professional'no - tehnicheskii# litsye#, kotorye		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, professional'no - tehnicheski# litsye#, kotorye takzhe dal		

edlvmdru: Mother's highest level of education, Russian Federation

Value	Label	Cases	Percentage
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum, uchilishche, kolledzh (2-4 goda obucheniya)		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po novo# dvuhstupenchato# sisteme		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let obucheniya po novo# sisteme		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letnye# sisteme (diplom spetsialista)		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdse: Mother's highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1456 /-] [Invalid=42931 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56SE What is the highest level of education your mother successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/ Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		

edlvmdse: Mother's highest level of education, Sweden

Value	Label	Cases	Percentage
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmesi: Mother's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1271 /-] [Invalid=43116 /-]
Pre-question	ASK ALL CARD 73
Literal question	F56SI What is the highest level of education your mother successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS8-2016 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprm14: Mother's employment status when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43415 /-] [Invalid=972 /-]
Literal question	F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Mother dead/absent		
7	Refusal		
8	Don't know		

emprm14: Mother's employment status when respondent 14

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

occm14b: Mother's occupation when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=25408 /-] [Invalid=18979 /-]
Universe	If codes 1, 2, 7 or 8 at F57
Pre-question	CARD 74
Literal question	F59 Which of the descriptions on this card best describes the sort of work she did when you were 14?

Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

atncrse: Improve knowledge/skills: course/lecture/conference, last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=44158 /-] [Invalid=229 /-]
Pre-question	ASK ALL
Literal question	F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Information	[Type= discrete] [Format=numeric] [Range= 10000-444444] [Missing=*/777777/888888/999999]
Statistics [NW/ W]	[Valid=44068 /-] [Invalid=319 /-]
Pre-question	CARD 75
Literal question	F61 How would you describe your ancestry? Ancestry 1

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Post-question	Please use this card to choose up to two ancestries that best apply to you. INTERVIEWER: code maximum of two ancestries in total. If more than two are mentioned, ask respondent to select two. If respondent is unable to do this, code first two ancestries mentioned. INTERVIEWER PROBE ONCE: Which other?
Notes	[to be coded in to pre-specified European Standard Classification of Cultural and Ethnic Groups] Austria, Belgium, Czechia, Estonia, Finland, France, Germany, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Slovenia, Spain, Sweden, Switzerland, United Kingdom: The underlying national questionnaire item (showcard) has changed since previous round. Estonia, Finland, Ireland: For anonymity reasons a few substantial responses have been recoded to missing value ('999999' No answer) by the national team. Lithuania, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value ('999999' No answer) by the national team. Israel: For anonymity reasons a number of cases have been aggregated to a higher level. Italy: For anonymity reasons a few cases has been aggregated to a higher level (two digits). Poland: For anonymity reasons, all respondents declaring ancestries other than Polish have been aggregated to a higher level (two digits). Norway: For anonymity reasons, all respondents declaring ancestries other than Norwegian and Swedish have been aggregated to world regions (one digit). Sweden: For anonymity reasons, all respondents with ancestries other than Swedish, have either been aggregated to world regions (one digit) or to North European (Nordic, two digits) For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
10000	European		
11000	West European		
11010	Austrian nfs		
11018	Austrian city or region nec		
11019	Austrian nec		
11020	Belgian nfs		
11021	Flemish		
11022	Walloon		
11023	Brussels/Bruxellois		
11028	Belgian city or region nec		
11029	Belgian nec		
11030	British nfs		
11031	English		
11032	Northern Irish		
11033	Scottish		
11034	Ulster		
11035	Welsh		
11038	British city or region nec		
11039	British nec		
11040	Dutch nfs		
11048	Dutch city or region nec		
11049	Dutch nec		
11050	French nfs		
11051	Breton		
11052	Corse		
11058	French city or region nec		
11059	French nec		
11060	Frisian		
11070	German nfs		
11077	German diaspora/ethnic Germans		
11078	German city or region nec		
11079	German nec		
11080	Irish nfs		
11081	Irish traveller		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
11088	Irish city or region nec		
11089	Irish nec		
11090	Luxembourgish nfs		
11098	Luxembourgish city or region nec		
11099	Luxembourgish nec		
11100	Swiss nfs		
11101	Swiss language region nec		
11102	Swiss Canton		
11108	Swiss city or region nec		
11109	Swiss nec		
11110	Yeniche		
11990	West European nec		
12000	North European (Nordic)		
12010	Danish nfs		
12011	Faroese		
12012	Greenlander		
12018	Danish city or region nec		
12019	Danish nec		
12020	Finnish nfs		
12021	Swedish-speaking Finnish		
12022	Ingrian		
12028	Finnish city or region nec		
12029	Finnish nec		
12030	Icelandic nfs		
12038	Icelandic city or region nec		
12039	Icelandic nec		
12040	Norwegian nfs		
12048	Norwegian city or region nec		
12049	Norwegian nec		
12050	Sami		
12060	Swedish nfs		
12068	Swedish city or region nec		
12069	Swedish nec		
12990	North European nec		
13000	South European		
13010	Basque		
13020	Greek Cypriot nfs		
13028	Greek Cypriot city or region nec		
13029	Greek Cypriot nec		
13030	Greek nfs		
13038	Greek city or region nec		
13039	Greek nec		
13040	Italian nfs		
13041	Ladin		
13042	Sicilian		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
13043	South Tyrolian		
13048	Italian city or region nec		
13049	Italian nec		
13050	Maltese		
13060	Portuguese nfs		
13068	Portuguese city or region nec		
13069	Portuguese nec		
13070	Spanish nfs		
13071	Andalusian		
13072	Balearic		
13073	Canarian		
13074	Catalan		
13075	Galician		
13076	Navarran		
13077	Valencian		
13078	Spanish city or region nec		
13079	Spanish nec		
13990	South European nec		
14000	South-East European		
14010	Albanian nfs		
14018	Albanian city or region nec		
14019	Albanian nec		
14020	Bosniak/Bosnian		
14030	Bulgarian nfs		
14038	Bulgarian city or region nec		
14039	Bulgarian nec		
14040	Croatian nfs		
14048	Croatian city or region nec		
14049	Croatian nec		
14050	Kosovar nfs		
14058	Kosovar city or region nec		
14059	Kosovar nec		
14060	Macedonian		
14070	Moldovan		
14080	Montenegrin		
14090	Romanian nfs		
14098	Romanian city or region nec		
14099	Romanian nec		
14100	Roma/Gypsy/Sinti		
14110	Serbian nfs		
14111	Bosnian Serb		
14119	Serbian nec		
14120	Slovene nfs		
14128	Slovenian city or region nec		
14129	Slovene nec		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
14130	Vlach		
14140	Ashkali/Balkan Egyptian		
14150	Gorani		
14160	Yugoslav		
14170	Bunjevac		
14990	South-East European nec		
15000	East European		
15010	Belarusian		
15020	Czech nfs		
15028	Czech city or region nec		
15029	Czech nec		
15030	Estonian nfs		
15038	Estonian city or region nec		
15039	Estonian nec		
15040	Hungarian nfs		
15048	Hungarian city or region nec		
15049	Hungarian nec		
15050	Latvian nfs		
15051	Latgalian		
15058	Latvian city or region nec		
15059	Latvian nec		
15060	Lithuanian nfs		
15068	Lithuanian city or region nec		
15069	Lithuanian nec		
15080	Moravian		
15090	Polish nfs		
15091	Lemko		
15092	Karaim		
15093	Kashubian		
15098	Polish city or region nec		
15099	Polish nec		
15100	Ruthenian/Rusyn		
15110	Russian nfs		
15111	Estonian Russian		
15112	Latvian Russian		
15113	Ukrainian Russian		
15118	Russian city or region nec		
15119	Russian nec		
15120	Silesian		
15130	Slovak nfs		
15138	Slovak city or region nec		
15139	Slovak nec		
15140	Ukrainian nfs		
15148	Ukrainian city or region nec		
15149	Ukrainian nec		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
15150	Sorbian/Wendish		
15990	East European nec		
20000	North African, Middle Eastern and Central Asian		
21000	Arab		
21010	Algerian		
21020	Arab Israeli		
21030	Bahraini		
21040	Bedouin		
21050	Egyptian		
21060	Emirati		
21070	Iraqi		
21080	Jordanian		
21090	Kuwaiti		
21100	Lebanese		
21110	Libyan		
21120	Mauritanian		
21130	Moroccan		
21140	Omani		
21150	Palestinian		
21160	Qatari		
21170	Sahrawi/Sahraoui		
21180	Saudi Arabian		
21190	Syrian		
21200	Tunisian		
21210	Yemeni		
21220	Muslim nfs		
21990	Arab nec		
22000	Jewish		
22010	Jewish Israeli nfs		
22011	Ashkenazi		
22012	Sephardi		
22013	Mizrahi		
22990	Jewish nec		
23000	Turkish		
23001	Turkish Cypriot		
23007	Turkish diaspora/ethnic Turk		
23008	Turkish city or region nec		
23009	Turkish nec		
24000	Iranian and Central Asian		
24010	Afghan		
24020	Azeri/Azerbaijani		
24030	Hazara		
24040	Iranian		
24050	Kazakh		
24060	Kyrgyz		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
24070	Pathan		
24080	Tajik		
24090	Tatar		
24100	Turkmen		
24110	Uighur		
24120	Uzbek		
24130	Bashkir		
24140	Chuvash		
24150	Mordva		
24990	Iranian and Central Asian nec		
25000	Other North African and Middle Eastern		
25010	Armenian		
25020	Assyrian/Chaldean		
25030	Berber		
25040	Coptic		
25050	Druze		
25060	Georgian		
25070	Israeli nfs		
25078	Israeli city or region nec		
25079	Israeli nec		
25080	Kurdish		
25090	Mandaean		
25100	Avar		
25110	Chechen		
25120	Maronite		
25990	Other North African and Middle Eastern nec		
30000	Sub-Saharan African		
31000	West and Central African		
31010	Akan		
31020	Angolan		
31030	Beninese		
31040	Bissau-Guinean		
31050	Burkinabe		
31060	Burundian		
31070	Cabo Verdean		
31080	Cameroonian		
31090	Central African		
31100	Chadian		
31110	Congolese		
31120	Ghanaian		
31130	Guinean		
31140	Ivorian		
31150	Liberian		
31160	Malian		
31170	Nigerian		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
31180	Rwandan		
31190	Senegalese		
31200	Sierra Leonean		
31210	Yoruban		
31990	West and Central African nec		
32000	Africa's Horn		
32010	Afar		
32020	Amhara		
32030	Djiboutian		
32040	Eritrean		
32050	Ethiopian		
32060	Fur		
32070	Nubian		
32080	Oromo		
32090	Somali		
32100	Sudanese		
32110	Tigre		
32120	Tigray-Tigrinya		
32990	Africa's Horn nec		
33000	East and South African		
33010	Comoran		
33020	Dinka		
33030	Kenyan		
33040	Malawian		
33050	Masai		
33060	Motswana		
33070	Mozambican		
33080	Nuer		
33090	Seychellois		
33100	South African nfs		
33101	Afrikaaner		
33102	British South African		
33109	South African nec		
33110	Tanzanian		
33120	Ugandan		
33130	Zambian		
33140	Zimbabwean		
33150	Zulu		
33160	Malagasy		
33990	East and South African nec		
40000	South and South-East Asian		
41000	South Asian		
41010	Bangladeshi		
41020	Bhutanese		
41030	Indian nfs		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
41031	Bengali		
41032	Gujerati		
41033	Malayali		
41034	Punjabi		
41035	Sikh		
41036	Telegu		
41037	Indian diaspora		
41038	Indian city or region nec		
41039	Indian nec		
41040	Kashmiri		
41050	Maldivian		
41060	Mauritian		
41070	Nepalese		
41080	Pakistani nfs		
41081	Sindhi		
41088	Pakistani city or region nec		
41089	Pakistani nec		
41090	Parsi		
41100	Rohingya		
41110	Sri Lankan nfs		
41111	Sinhalese		
41112	Burgher		
41118	Sri Lankan city or region nec		
41119	Sri Lankan nec		
41120	Tamil		
41990	South Asian nec		
42000	Mainland and Buddhist South-East Asian		
42010	Balinese		
42020	Burmese/Bamar		
42030	Hmong		
42040	Karen		
42050	Khmer		
42060	Lao		
42070	Mon		
42080	Thai		
42090	Vietnamese		
42990	Mainland and Buddhist South-East Asian nec		
43000	Maritime and Muslim South-East Asian		
43010	Bruneian		
43020	Indonesian nfs		
43021	Acehnese		
43022	Javanese		
43023	Madurese		
43024	Moluccan		
43025	Sundanese		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
43028	Indonesian city or region nec		
43029	Indonesian nec		
43030	Malay nfs		
43031	Kadazan		
43039	Malay nec		
43040	Timorese		
43990	Maritime and Muslim South-East Asian nec		
50000	East Asian		
51000	Chinese Asian		
51010	Chinese nfs		
51011	Hong Kong Chinese		
51012	Chinese diaspora		
51019	Chinese nec		
51020	Singaporean Chinese		
51030	Taiwanese Chinese		
51990	Chinese Asian nec		
52000	North-East Asian		
52010	Japanese nfs		
52011	Ainu		
52012	Burakamin		
52019	Japanese nec		
52020	Korean		
52030	Mongolian		
52040	Tibetan		
52990	North-East Asian nec		
60000	Latin American		
60010	Amerindian (indigenous peoples of South and Central America nec)		
61000	South American		
61020	Argentinian		
61030	Aymara		
61040	Bolivian		
61050	Brazilian		
61060	Chilean		
61070	Colombian		
61080	Ecuadorian		
61090	Paraguayan		
61100	Peruvian		
61110	Quechuan		
61120	Uruguayan		
61130	Venezuelan		
61990	South American nec		
62000	Central American		
62010	Costa Rican		
62020	Cuban		
62030	Dominican (Dominican Republic)		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
62040	Filipino		
62050	Guatemalan		
62060	Honduran		
62070	Mayan		
62080	Mexican		
62090	Nicaraguan		
62100	Panamanian		
62110	Puerto Rican		
62120	Salvadorean		
62990	Central American nec		
70000	Caribbean		
71000	English-speaking Caribbean		
71010	Anguillan		
71020	Antiguan		
71030	Bahamian		
71040	Barbadian		
71050	Barbudan		
71060	Dominican (Dominica)		
71070	Guyanese		
71080	Jamaican		
71090	Trinidadian		
71990	English-speaking Caribbean nec		
72000	French or Dutch-speaking Caribbean		
72010	Antillais		
72020	Aruban		
72030	Curacaoan		
72040	Haitian		
72050	Surinamese		
72990	French or Dutch-speaking Caribbean nec		
80000	North American and Australasian		
81000	North American		
81010	American nfs		
81011	African American		
81012	Hispanic American		
81013	Asian American		
81019	American nec		
81020	Bermudan		
81030	Canadian nfs		
81031	Quebecois/French Canadian		
81032	Black Canadian		
81033	Asian Canadian		
81039	Canadian nec		
81040	Native North American Indian		
81990	North American nec		
82000	Australasian		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
82010	Australian nfs		
82011	Australian Aboriginal		
82012	Australian South Sea Islander		
82013	Torres Strait Islander		
82019	Australian nec		
82020	Fijian/iTaukei		
82030	Maori		
82040	New Zealander		
82050	Papua New Guinean		
82060	Samoan		
82070	Tahitian (and other French Polynesian)		
82080	Tongan		
82990	Australasian nec		
444444	Not classifiable		
777777	Refusal		
888888	Don't know		
999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Information	[Type= discrete] [Format=numeric] [Range= 10000-444444] [Missing=*]
Statistics [NW/ W]	[Valid=11221 /-] [Invalid=33166 /-]
Pre-question	CARD 75
Literal question	F61 How would you describe your ancestry? Ancestry 2
Post-question	Please use this card to choose up to two ancestries that best apply to you. INTERVIEWER: code maximum of two ancestries in total. If more than two are mentioned, ask respondent to select two. If respondent is unable to do this, code first two ancestries mentioned. INTERVIEWER PROBE ONCE: Which other?
Notes	[to be coded in to pre-specified European Standard Classification of Cultural and Ethnic Groups] Austria, Belgium, Czechia, Estonia, Finland, France, Germany, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Slovenia, Spain, Sweden, Switzerland, United Kingdom: The underlying national questionnaire item (showcard) has changed since previous round. Estonia, Finland, Ireland: For anonymity reasons a few substantial responses have been recoded to missing value ('999999' No answer) by the national team. Lithuania, United Kingdom: For anonymity reasons a number of substantial responses have been recoded to missing value ('999999' No answer) by the national team. Israel: For anonymity reasons a number of cases have been aggregated to a higher level. Italy: For anonymity reasons a few cases has been aggregated to a higher level (two digits). Poland: For anonymity reasons, all respondents declaring ancestries other than Polish have been aggregated to a higher level (two digits). Norway: For anonymity reasons, all respondents declaring ancestries other than Norwegian and Swedish have been aggregated to world regions (one digit). Sweden: For anonymity reasons, all respondents with ancestries other than Swedish, have either been aggregated to world regions (one digit) or to North European (Nordic, two digits) For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
10000	European		
11000	West European		
11010	Austrian nfs		
11018	Austrian city or region nec		
11019	Austrian nec		
11020	Belgian nfs		
11021	Flemish		
11022	Walloon		
11023	Brussels/Bruxellois		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
11028	Belgian city or region nec		
11029	Belgian nec		
11030	British nfs		
11031	English		
11032	Northern Irish		
11033	Scottish		
11034	Ulster		
11035	Welsh		
11038	British city or region nec		
11039	British nec		
11040	Dutch nfs		
11048	Dutch city or region nec		
11049	Dutch nec		
11050	French nfs		
11051	Breton		
11052	Corse		
11058	French city or region nec		
11059	French nec		
11060	Frisian		
11070	German nfs		
11077	German diaspora/ethnic Germans		
11078	German city or region nec		
11079	German nec		
11080	Irish nfs		
11081	Irish traveller		
11088	Irish city or region nec		
11089	Irish nec		
11090	Luxembourgish nfs		
11098	Luxembourgish city or region nec		
11099	Luxembourgish nec		
11100	Swiss nfs		
11101	Swiss language region nec		
11102	Swiss Canton		
11108	Swiss city or region nec		
11109	Swiss nec		
11110	Yeniche		
11990	West European nec		
12000	North European (Nordic)		
12010	Danish nfs		
12011	Faroese		
12012	Greenlander		
12018	Danish city or region nec		
12019	Danish nec		
12020	Finnish nfs		
12021	Swedish-speaking Finnish		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
12022	Ingrian		
12028	Finnish city or region nec		
12029	Finnish nec		
12030	Icelandic nfs		
12038	Icelandic city or region nec		
12039	Icelandic nec		
12040	Norwegian nfs		
12048	Norwegian city or region nec		
12049	Norwegian nec		
12050	Sami		
12060	Swedish nfs		
12068	Swedish city or region nec		
12069	Swedish nec		
12990	North European nec		
13000	South European		
13010	Basque		
13020	Greek Cypriot nfs		
13028	Greek Cypriot city or region nec		
13029	Greek Cypriot nec		
13030	Greek nfs		
13038	Greek city or region nec		
13039	Greek nec		
13040	Italian nfs		
13041	Ladin		
13042	Sicilian		
13043	South Tyrolian		
13048	Italian city or region nec		
13049	Italian nec		
13050	Maltese		
13060	Portuguese nfs		
13068	Portuguese city or region nec		
13069	Portuguese nec		
13070	Spanish nfs		
13071	Andalusian		
13072	Balearic		
13073	Canarian		
13074	Catalan		
13075	Galician		
13076	Navarran		
13077	Valencian		
13078	Spanish city or region nec		
13079	Spanish nec		
13990	South European nec		
14000	South-East European		
14010	Albanian nfs		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
14018	Albanian city or region nec		
14019	Albanian nec		
14020	Bosniak/Bosnian		
14030	Bulgarian nfs		
14038	Bulgarian city or region nec		
14039	Bulgarian nec		
14040	Croatian nfs		
14048	Croatian city or region nec		
14049	Croatian nec		
14050	Kosovar nfs		
14058	Kosovar city or region nec		
14059	Kosovar nec		
14060	Macedonian		
14070	Moldovan		
14080	Montenegrin		
14090	Romanian nfs		
14098	Romanian city or region nec		
14099	Romanian nec		
14100	Roma/Gypsy/Sinti		
14110	Serbian nfs		
14111	Bosnian Serb		
14119	Serbian nec		
14120	Slovene nfs		
14128	Slovenian city or region nec		
14129	Slovene nec		
14130	Vlach		
14140	Ashkali/Balkan Egyptian		
14150	Gorani		
14160	Yugoslav		
14170	Bunjevac		
14990	South-East European nec		
15000	East European		
15010	Belarusian		
15020	Czech nfs		
15028	Czech city or region nec		
15029	Czech nec		
15030	Estonian nfs		
15038	Estonian city or region nec		
15039	Estonian nec		
15040	Hungarian nfs		
15048	Hungarian city or region nec		
15049	Hungarian nec		
15050	Latvian nfs		
15051	Latgalian		
15058	Latvian city or region nec		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
15059	Latvian nec		
15060	Lithuanian nfs		
15068	Lithuanian city or region nec		
15069	Lithuanian nec		
15080	Moravian		
15090	Polish nfs		
15091	Lemko		
15092	Karaim		
15093	Kashubian		
15098	Polish city or region nec		
15099	Polish nec		
15100	Ruthenian/Rusyn		
15110	Russian nfs		
15111	Estonian Russian		
15112	Latvian Russian		
15113	Ukrainian Russian		
15118	Russian city or region nec		
15119	Russian nec		
15120	Silesian		
15130	Slovak nfs		
15138	Slovak city or region nec		
15139	Slovak nec		
15140	Ukrainian nfs		
15148	Ukrainian city or region nec		
15149	Ukrainian nec		
15150	Sorbian/Wendish		
15990	East European nec		
20000	North African, Middle Eastern and Central Asian		
21000	Arab		
21010	Algerian		
21020	Arab Israeli		
21030	Bahraini		
21040	Bedouin		
21050	Egyptian		
21060	Emirati		
21070	Iraqi		
21080	Jordanian		
21090	Kuwaiti		
21100	Lebanese		
21110	Libyan		
21120	Mauritanian		
21130	Moroccan		
21140	Omani		
21150	Palestinian		
21160	Qatari		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
21170	Sahrawi/Sahraoui		
21180	Saudi Arabian		
21190	Syrian		
21200	Tunisian		
21210	Yemeni		
21220	Muslim nfs		
21990	Arab nec		
22000	Jewish		
22010	Jewish Israeli nfs		
22011	Ashkenazi		
22012	Sephardi		
22013	Mizrahi		
22990	Jewish nec		
23000	Turkish		
23001	Turkish Cypriot		
23007	Turkish diaspora/ethnic Turk		
23008	Turkish city or region nec		
23009	Turkish nec		
24000	Iranian and Central Asian		
24010	Afghan		
24020	Azeri/Azerbaijani		
24030	Hazara		
24040	Iranian		
24050	Kazakh		
24060	Kyrgyz		
24070	Pathan		
24080	Tajik		
24090	Tatar		
24100	Turkmen		
24110	Uighur		
24120	Uzbek		
24130	Bashkir		
24140	Chuvash		
24150	Mordva		
24990	Iranian and Central Asian nec		
25000	Other North African and Middle Eastern		
25010	Armenian		
25020	Assyrian/Chaldean		
25030	Berber		
25040	Coptic		
25050	Druze		
25060	Georgian		
25070	Israeli nfs		
25078	Israeli city or region nec		
25079	Israeli nec		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
25080	Kurdish		
25090	Mandaean		
25100	Avar		
25110	Chechen		
25120	Maronite		
25990	Other North African and Middle Eastern nec		
30000	Sub-Saharan African		
31000	West and Central African		
31010	Akan		
31020	Angolan		
31030	Beninese		
31040	Bissau-Guinean		
31050	Burkinabe		
31060	Burundian		
31070	Cabo Verdean		
31080	Cameroonian		
31090	Central African		
31100	Chadian		
31110	Congolese		
31120	Ghanaian		
31130	Guinean		
31140	Ivorian		
31150	Liberian		
31160	Malian		
31170	Nigerian		
31180	Rwandan		
31190	Senegalese		
31200	Sierra Leonean		
31210	Yoruban		
31990	West and Central African nec		
32000	Africa's Horn		
32010	Afar		
32020	Amhara		
32030	Djiboutian		
32040	Eritrean		
32050	Ethiopian		
32060	Fur		
32070	Nubian		
32080	Oromo		
32090	Somali		
32100	Sudanese		
32110	Tigre		
32120	Tigray-Tigrinya		
32990	Africa's Horn nec		
33000	East and South African		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
33010	Comoran		
33020	Dinka		
33030	Kenyan		
33040	Malawian		
33050	Masai		
33060	Motswana		
33070	Mozambican		
33080	Nuer		
33090	Seychellois		
33100	South African nfs		
33101	Afrikaaner		
33102	British South African		
33109	South African nec		
33110	Tanzanian		
33120	Ugandan		
33130	Zambian		
33140	Zimbabwean		
33150	Zulu		
33160	Malagasy		
33990	East and South African nec		
40000	South and South-East Asian		
41000	South Asian		
41010	Bangladeshi		
41020	Bhutanese		
41030	Indian nfs		
41031	Bengali		
41032	Gujerati		
41033	Malayali		
41034	Punjabi		
41035	Sikh		
41036	Telegu		
41037	Indian diaspora		
41038	Indian city or region nec		
41039	Indian nec		
41040	Kashmiri		
41050	Maldivian		
41060	Mauritian		
41070	Nepalese		
41080	Pakistani nfs		
41081	Sindhi		
41088	Pakistani city or region nec		
41089	Pakistani nec		
41090	Parsi		
41100	Rohingya		
41110	Sri Lankan nfs		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
41111	Sinhalese		
41112	Burgher		
41118	Sri Lankan city or region nec		
41119	Sri Lankan nec		
41120	Tamil		
41990	South Asian nec		
42000	Mainland and Buddhist South-East Asian		
42010	Balinese		
42020	Burmese/Bamar		
42030	Hmong		
42040	Karen		
42050	Khmer		
42060	Lao		
42070	Mon		
42080	Thai		
42090	Vietnamese		
42990	Mainland and Buddhist South-East Asian nec		
43000	Maritime and Muslim South-East Asian		
43010	Bruneian		
43020	Indonesian nfs		
43021	Acehnese		
43022	Javanese		
43023	Madurese		
43024	Moluccan		
43025	Sundanese		
43028	Indonesian city or region nec		
43029	Indonesian nec		
43030	Malay nfs		
43031	Kadazan		
43039	Malay nec		
43040	Timorese		
43990	Maritime and Muslim South-East Asian nec		
50000	East Asian		
51000	Chinese Asian		
51010	Chinese nfs		
51011	Hong Kong Chinese		
51012	Chinese diaspora		
51019	Chinese nec		
51020	Singaporean Chinese		
51030	Taiwanese Chinese		
51990	Chinese Asian nec		
52000	North-East Asian		
52010	Japanese nfs		
52011	Ainu		
52012	Burakamin		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
52019	Japanese nec		
52020	Korean		
52030	Mongolian		
52040	Tibetan		
52990	North-East Asian nec		
60000	Latin American		
60010	Amerindian (indigenous peoples of South and Central America nec)		
61000	South American		
61020	Argentinian		
61030	Aymara		
61040	Bolivian		
61050	Brazilian		
61060	Chilean		
61070	Colombian		
61080	Ecuadorian		
61090	Paraguayan		
61100	Peruvian		
61110	Quechuan		
61120	Uruguayan		
61130	Venezuelan		
61990	South American nec		
62000	Central American		
62010	Costa Rican		
62020	Cuban		
62030	Dominican (Dominican Republic)		
62040	Filipino		
62050	Guatemalan		
62060	Honduran		
62070	Mayan		
62080	Mexican		
62090	Nicaraguan		
62100	Panamanian		
62110	Puerto Rican		
62120	Salvadorean		
62990	Central American nec		
70000	Caribbean		
71000	English-speaking Caribbean		
71010	Anguillan		
71020	Antiguan		
71030	Bahamian		
71040	Barbadian		
71050	Barbudan		
71060	Dominican (Dominica)		
71070	Guyanese		
71080	Jamaican		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
71090	Trinidadian		
71990	English-speaking Caribbean nec		
72000	French or Dutch-speaking Caribbean		
72010	Antillais		
72020	Aruban		
72030	Curacaoan		
72040	Haitian		
72050	Surinamese		
72990	French or Dutch-speaking Caribbean nec		
80000	North American and Australasian		
81000	North American		
81010	American nfs		
81011	African American		
81012	Hispanic American		
81013	Asian American		
81019	American nec		
81020	Bermudan		
81030	Canadian nfs		
81031	Quebecois/French Canadian		
81032	Black Canadian		
81033	Asian Canadian		
81039	Canadian nec		
81040	Native North American Indian		
81990	North American nec		
82000	Australasian		
82010	Australian nfs		
82011	Australian Aboriginal		
82012	Australian South Sea Islander		
82013	Torres Strait Islander		
82019	Australian nec		
82020	Fijian/iTaukei		
82030	Maori		
82040	New Zealander		
82050	Papua New Guinean		
82060	Samoan		
82070	Tahitian (and other French Polynesian)		
82080	Tongan		
82990	Australasian nec		
444444	Not classifiable		
555555	No second ancestry		
777777	Refusal		
888888	Don't know		
999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipcrtiv: Important to think new ideas and being creative

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43540 /-] [Invalid=847 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imprich: Important to be rich, have money and expensive things

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43594 /-] [Invalid=793 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipeqopt: Important that people are treated equally and have equal opportunities

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43567 /-] [Invalid=820 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

ipeqopt: Important that people are treated equally and have equal opportunities

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipshabt: Important to show abilities and be admired

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43491 /-] [Invalid=896 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impsafe: Important to live in secure and safe surroundings

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43641 /-] [Invalid=746 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impdiff: Important to try new and different things in life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43562 /-] [Invalid=825 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipfrule: Important to do what is told and follow rules

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43366 /-] [Invalid=1021 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

ipfrule: Important to do what is told and follow rules

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipudrst: Important to understand different people

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43505 /-] [Invalid=882 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipmodst: Important to be humble and modest, not draw attention

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43529 /-] [Invalid=858 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		

ipmodst: Important to be humble and modest, not draw attention

Value	Label	Cases	Percentage
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipgdtim: Important to have a good time

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43571 /-] [Invalid=816 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to 'spoil' herself/himself.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impfree: Important to make own decisions and be free

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43591 /-] [Invalid=796 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iphlppl: Important to help people and care for others well-being

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43586 /-] [Invalid=801 /-]

iphlppl: Important to help people and care for others well-being

Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipsuces: Important to be successful and that people recognize achievements

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43459 /-] [Invalid=928 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipstrgv: Important that government is strong and ensures safety

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43385 /-] [Invalid=1002 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		

ipstrgv: Important that government is strong and ensures safety

Value	Label	Cases	Percentage
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipadvnt: Important to seek adventures and have an exciting life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43548 /-] [Invalid=839 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipbhprp: Important to behave properly

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43511 /-] [Invalid=876 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

ipbhprp: Important to behave properly

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iprspot: Important to get respect from others

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43385 /-] [Invalid=1002 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iplylfr: Important to be loyal to friends and devote to people close

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43610 /-] [Invalid=777 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impenv: Important to care for nature and environment

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43628 /-] [Invalid=759 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.

impenv: Important to care for nature and environment

Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imptrad: Important to follow traditions and customs

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43633 /-] [Invalid=754 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impfun: Important to seek fun and things that give pleasure

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=43563 /-] [Invalid=824 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.
Notes	Iceland: Data for question Ha (IPCRTIV) through Hu (IMPFUN) is missing ('No answer') for 28 interviews due to poor interview quality. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		

impfun: Important to seek fun and things that give pleasure

Value	Label	Cases	Percentage
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

region: Region

Information	[Type= discrete] [Format=character] [Missing=*/99999]
Statistics [NW/ W]	[Valid=44386 /-] [Invalid=1 /-]
Literal question	R Region
Notes	Common region variable for all partcipating countries, with NUTS units for countries included in the Nomenclature of Territorial Units for Statistics (NUTS), and nationally defined units for others. For documentation of country-wise categories, please see item 40 in the ESS8-2016 Documentation Report or in Appendix A6.

Value	Label	Cases	Percentage
AT11	Burgenland		
AT12	Niederösterreich		
AT13	Wien		
AT21	Kärnten		
AT22	Steiermark		
AT31	Oberösterreich		
AT32	Salzburg		
AT33	Tirol		
AT34	Vorarlberg		
BE10	Région de Bruxelles-Capitale /Brussels Hoofdstedelijk Gewest		
BE21	Prov. Antwerpen		
BE22	Prov. Limburg		
BE23	Prov. Oost-Vlaanderen		
BE24	Prov. Vlaams-Brabant		
BE25	Prov. West-Vlaanderen		
BE31	Prov. Brabant Wallon		
BE32	Prov. Hainaut		
BE33	Prov. Liège		
BE34	Prov. Luxembourg		
BE35	Prov. Namur		
CH01	Région lémanique		
CH02	Espace Mittelland		
CH03	Nordwestschweiz		
CH04	Zürich		
CH05	Ostschweiz		
CH06	Zentralschweiz		
CH07	Ticino		
CZ010	Hlavní m#sto Praha		
CZ020	St#edo#eský kraj		
CZ031	Jiho#eský kraj		
CZ032	Plze#ský kraj		
CZ041	Karlovarský kraj		

region: Region

Value	Label	Cases	Percentage
CZ042	Ústecký kraj		
CZ051	Liberecký kraj		
CZ052	Královéhradecký kraj		
CZ053	Pardubický kraj		
CZ063	Vyso#ina		
CZ064	Jihomoravský kraj		
CZ071	Olomoucký kraj		
CZ072	Zlínský kraj		
CZ080	Moravskoslezský kraj		
DE1	Baden-Württemberg		
DE2	Bayern		
DE3	Berlin		
DE4	Brandenburg		
DE5	Bremen		
DE6	Hamburg		
DE7	Hessen		
DE8	Mecklenburg-Vorpommern		
DE9	Niedersachsen		
DEA	Nordrhein-Westfalen		
DEB	Rheinland-Pfalz		
DEC	Saarland		
DED	Sachsen		
DEE	Sachsen-Anhalt		
DEF	Schleswig-Holstein		
DEG	Thüringen		
EE001	Põhja-Eesti		
EE004	Lääne-Eesti		
EE006	Kesk-Eesti		
EE007	Kirde-Eesti		
EE008	Lõuna-Eesti		
ES11	Galicia		
ES12	Principado de Asturias		
ES13	Cantabria		
ES21	País Vasco		
ES22	Comunidad Foral de Navarra		
ES23	La Rioja		
ES24	Aragón		
ES30	Comunidad de Madrid		
ES41	Castilla y León		
ES42	Castilla-La Mancha		
ES43	Extremadura		
ES51	Cataluña		
ES52	Comunidad Valenciana		
ES53	Illes Balears		
ES61	Andalucía		

region: Region

Value	Label	Cases	Percentage
ES62	Región de Murcia		
ES63	Ciudad Autónoma de Ceuta		
ES64	Ciudad Autónoma de Melilla		
ES70	Canarias		
FI193	Keski-Suomi		
FI194	Etelä-Pohjanmaa		
FI195	Pohjanmaa		
FI196	Satakunta		
FI197	Pirkanmaa		
FI1B1	Helsinki-Uusimaa		
FI1C1	Varsinais-Suomi		
FI1C2	Kanta-Häme		
FI1C3	Päijät-Häme		
FI1C4	Kymenlaakso		
FI1C5	Etelä-Karjala		
FI1D1	Etelä-Savo		
FI1D2	Pohjois-Savo		
FI1D3	Pohjois-Karjala		
FI1D4	Kainuu		
FI1D5	Keski-Pohjanmaa		
FI1D6	Pohjois-Pohjanmaa		
FI1D7	Lappi		
FI200	Åland		
FR10	Île de France		
FRB0	Centre-Val de Loire		
FRC1	Bourgogne		
FRC2	Franche-Comté		
FRD1	Basse-Normandie		
FRD2	Haute-Normandie		
FRE1	Nord-Pas de Calais		
FRE2	Picardie		
FRF1	Alsace		
FRF2	Champagne-Ardenne		
FRF3	Lorraine		
FRG0	Pays de la Loire		
FRH0	Bretagne		
FRI1	Aquitaine		
FRI2	Limousin		
FRI3	Poitou-Charentes		
FRJ1	Languedoc-Roussillon		
FRJ2	Midi-Pyrénées		
FRK1	Auvergne		
FRK2	Rhône-Alpes		
FRL0	Provence-Alpes-Côte d'Azur		
HU101	Budapest		

region: Region

Value	Label	Cases	Percentage
HU102	Pest		
HU211	Fejer		
HU212	Komarom-Esztergom		
HU213	Veszprem		
HU221	Gyor-Moson-Sopron		
HU222	Vas		
HU223	Zala		
HU231	Baranya		
HU232	Somogy		
HU233	Tolna		
HU311	Borsod-Abauj-Zemplen		
HU312	Heves		
HU313	Nograd		
HU321	Hajdu-Bihar		
HU322	Jasz-Nagykun-Szolnok		
HU323	Szabolcs-Szatmár-Bereg		
HU331	Bács-Kiskun		
HU332	Békés		
HU333	Csongrád		
IE011	Border		
IE012	Midland		
IE013	West		
IE021	Dublin		
IE022	Mid-East		
IE023	Mid-West		
IE024	South-East (IRL)		
IE025	South-West (IRL)		
IL	Israel		
IS001	Höfuðborgarsvæði (Great Reykavík Area)		
IS002	Landsbyggð (Rest of the country)		
ITC1	Piemonte		
ITC2	Valle d’Aosta		
ITC3	Liguria		
ITC4	Lombardia		
ITF1	Abruzzo		
ITF3	Campania		
ITF4	Puglia		
ITF5	Basilicata		
ITF6	Calabria		
ITG1	Sicilia		
ITG2	Sardegna		
ITH1	Provincia autonoma di Bolzano		
ITH2	Provincia autonoma di Trento		
ITH3	Veneto		
ITH4	Friulia Venezia Giulia		

region: Region

Value	Label	Cases	Percentage
ITH5	Emilia Romagna		
ITI1	Toscana		
ITI2	Umbria		
ITI3	Marche		
ITI4	Lazio		
LT001	Alytaus apskritis		
LT002	Kauno apskritis		
LT003	Klaipedos apskritis		
LT004	Marijampoles apskritis		
LT005	Panevežio apskritis		
LT006	Šiauliu apskritis		
LT007	Taurages apskritis		
LT008	Telšiu apskritis		
LT009	Utenos apskritis		
LT00A	Vilniaus apskritis		
NL11	Groningen		
NL12	Friesland (NL)		
NL13	Drenthe		
NL21	Overijssel		
NL22	Gelderland		
NL23	Flevoland		
NL31	Utrecht		
NL32	Noord-Holland		
NL33	Zuid-Holland		
NL34	Zeeland		
NL41	Noord-Brabant		
NL42	Limburg (NL)		
NO01	Oslo og Akershus		
NO02	Hedmark og Oppland		
NO03	Sør-Østlandet		
NO04	Agder og Rogaland		
NO05	Vestlandet		
NO06	Trøndelag		
NO07	Nord-Norge		
PL11	Lodzkie		
PL12	Mazowieckie		
PL21	Malopolskie		
PL22	Slaskie		
PL31	Lubelskie		
PL32	Podkarpackie		
PL33	Swietokrzyskie		
PL34	Podlaskie		
PL41	Wielkopolskie		
PL42	Zachodniopomorskie		
PL43	Lubuskie		

region: Region

Value	Label	Cases	Percentage
PL51	Dolnoslaskie		
PL52	Opolskie		
PL61	Kujawsko-pomorskie		
PL62	Warminsko-mazurskie		
PL63	Pomorskie		
PT11	Norte		
PT15	Algarve		
PT16	Centro		
PT17	Lisboa		
PT18	Alentejo		
RU11	Central FO		
RU12	North Western FO		
RU13	Volga FO		
RU14	South FO		
RU15	North Caucasian FO		
RU16	Ural FO		
RU17	Siberian FO		
RU18	Far East FO		
SE110	Stockholms län		
SE121	Uppsala län		
SE122	Södermanlands län		
SE123	Östergötlands län		
SE124	Örebro län		
SE125	Västmanlands län		
SE211	Jönköpings län		
SE212	Kronobergs län		
SE213	Kalmar län		
SE214	Gotlands län		
SE221	Blekinge län		
SE224	Skåne län		
SE231	Hallands län		
SE232	Västra Götalands län		
SE311	Värmlands län		
SE312	Dalarnas län		
SE313	Gävleborgs län		
SE321	Västernorrlands län		
SE322	Jämtlands län		
SE331	Västerbottens län		
SE332	Norrbottens län		
SI011	Pomurska		
SI012	Podravska		
SI013	Koroška		
SI014	Savinjska		
SI015	Zasavska		
SI016	Spodnjeposavska		

region: Region

Value	Label	Cases	Percentage
SI017	Jugovzhodna Slovenija		
SI018	Notranjsko-kraška		
SI021	Osrednjeslovenska		
SI022	Gorenjska		
SI023	Goriška		
SI024	Obalno-kraška		
UKC	North East (England)		
UKD	North West (England)		
UKE	Yorkshire and the Humber		
UKF	East Midlands (England)		
UKG	West Midlands (England)		
UKH	East of England		
UKI	London		
UKJ	South East (England)		
UKK	South West (England)		
UKL	Wales		
UKM	Scotland		
UKN	Northern Ireland		
99999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

regunit: Regional unit

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	R11 Level of regional unit

Value	Label	Cases	Percentage
1	NUTS level 1		
2	NUTS level 2		
3	NUTS level 3		
4	Regional unit not part of the NUTS nomenclature		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

intewde: Place of interview: East, West Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2852 /-] [Invalid=41535 /-]
Literal question	R12 Interview in East or West Germany

Value	Label	Cases	Percentage
1	Interview takes place in East Germany, East Berlin		
2	Interview takes place in West Germany, West Berlin		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwdds: Start of interview, day of month

Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*/99]
Statistics [NW/ W]	[Valid=44364 /-] [Invalid=23 /-]
Literal question	R2 Start of interview, day of month
Notes	.

inwdds: Start of interview, day of month

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwmms: Start of interview, month

Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*/99]
Statistics [NW/ W]	[Valid=44365 /-] [Invalid=22 /-]
Literal question	R3 Start of interview, month

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwyys: Start of interview, year

Information	[Type= continuous] [Format=numeric] [Range= 2016-2017] [Missing=*/9999]
Statistics [NW/ W]	[Valid=44365 /-] [Invalid=22 /-]
Literal question	R4 Start of interview, year

Value	Label	Cases	Percentage
9999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwshh: Start of interview, hour

Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*/99]
Statistics [NW/ W]	[Valid=44352 /-] [Invalid=35 /-]
Literal question	R5 Start of interview, hour

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwsmm: Start of interview, minute

Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*/99]
Statistics [NW/ W]	[Valid=44353 /-] [Invalid=34 /-]
Literal question	R6 Start of interview, minute

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwdde: End of interview, day of month

Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*/99]
Statistics [NW/ W]	[Valid=44377 /-] [Invalid=10 /-]
Literal question	R7 End of interview, day of month

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwmme: End of interview, month

Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*/99]
Statistics [NW/ W]	[Valid=44378 /-] [Invalid=9 /-]

inwmme: End of interview, month

Literal question	R8 End of interview, month

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwyye: End of interview, year

Information	[Type= continuous] [Format=numeric] [Range= 2016-2017] [Missing=*/9999]
Statistics [NW/ W]	[Valid=44378 /-] [Invalid=9 /-]
Literal question	R9 End of interview, year

Value	Label	Cases	Percentage
9999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwehh: End of interview, hour

Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*/99]
Statistics [NW/ W]	[Valid=43976 /-] [Invalid=411 /-]
Literal question	R10 End of interview, hour

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwemm: End of interview, minute

Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*/99]
Statistics [NW/ W]	[Valid=43977 /-] [Invalid=410 /-]
Literal question	R11 End of interview, minute

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwtm: Interview length in minutes, main questionnaire

Information	[Type= continuous] [Format=numeric] [Range= 0-1083] [Missing=*]
Statistics [NW/ W]	[Valid=43250 /-] [Invalid=1137 /-]
Literal question	R20 Interview length in minutes, main questionnaire (calculated)
Notes	United Kingdom: Due to a CAPI error, it was not possible to calculate interview time for a substantial amount of respondents. For further details, please see item 46 in the Country Reports in the ESS8-2016 Documentation Report.

dweight: Design weight

Information	[Type= continuous] [Format=numeric] [Range= 0.0360696362835249-6.20699167251587] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	R17 Design weight

pspwght: Post-stratification weight including design weight

Information	[Type= continuous] [Format=numeric] [Range= 0.0181450005620718-4.0020022392273] [Missing=*]
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	R18 Post-stratification weight including design weight

pweight: Population size weight (must be combined with dweight or pspwght)

Information	[Type= continuous] [Format=numeric] [Range= 0.030226023-4.985758313] [Missing=*]

# pweight: Population size weight (must be combined with dweight or pspwght)	
Statistics [NW/ W]	[Valid=44387 /-] [Invalid=0 /-]
Literal question	R19 Population size weight (must be combined with dweight or pspwght)