

**Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Slovenia, Spain, Sweden, Switzerland, United Kingdom**

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**ESS7-2014, ed.2.2**

**Study Documentation**

April 9, 2019

# Metadata Production

Identification	ESS7e02.2
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## ESS7-2014, ed.2.2 (ESS7-2014)

### Overview

<b>Identification</b>	ESS7e02.2
<b>Version</b>	<p>ESS7 edition 2.2</p> <p><u>Notes</u></p> <p>ESS7 edition 2.2 (published 01.12.18): Changes from edition 2.1</p> <p>Changes in variables: Variable labels and values have been harmonised for the following variables: ANCTRY1 ANCTRY2, CNTBRTHC, CTZSHIPC, EDLVDCZ, EDLVDDK, EDLVDEE, EDLVDFR, EDLVDHU, EDLV DIE, EDLV DNO, EDLV DPT, EDLV DSE, EDLV EPL, EDLV FDCZ, EDLV FDDK, EDLV FDEE, EDLV FDFR, EDLV F DIE, EDLV F DNO, EDLV F DPT, EDLV F DSE, EDLV FEPL, EDLV FFES, EDLV GES, EDLV MDCZ, EDLV MDDK, EDLV MDEE, EDLV MDFR, EDLV MDIE, EDLV MDNO, EDLV MDPT, EDLV MDSE, EDLV MEPL, EDLV MFES, EDLV PDCZ, EDLV PDDK, EDLV PDEE, EDLV PDFR, EDLV PDIE, EDLV PDNO, EDLV PDPT, EDLV PDSE, EDLV PEPL, EDLV PFES, EDUAIL2, EDUFAIL2, EDUMAIL2, EDUPAIL2, FBRNCNTB, LNGHOM1, LNGHOM2, MBRNCNTB, PRTCLBNO, PRTCLDCZ, PRTVTBNO, PRTVTCFR, PRTVTD CZ, PRTVTEHU, REGION, RLGDEACH, RLGDEADE, RLGDEASE, RLGDEIE, RLGDELT, RLGDENL, RLGDENO, RLGDNACH, RLGDNADE, RLGDNASE, RLGDNIE, RLGDNLT, RLGDN NL and RLGDNNO.</p> <p>Changes in country data: FRANCE: B18bIE (PRTCLCFR): Variable has been renamed into PRTCLDFR.</p> <p>IRELAND: B18bIE (PRTCLDIE): Variable has been renamed into PRTCLCIE. F11IE (MARSTIE): Variable has been recoded from code 6 "None of these (NEVER married or in a legally registered civil partnership)" to code 7 "Marriage annulled/Civil partnership annulled" for 5 cases.</p> <p>ISRAEL: F45d: ICPPDWK: Variable has been recoded from code 9 "No answer" to code 6 "Not applicable" code for 941 cases.</p> <p>NETHERLANDS: R8(INWMME): Variable has been corrected for 2 cases. R9(INWYYE): Variable has been corrected for 8 cases.</p> <p>SPAIN (DWEIGHT): Design weights have been corrected for 6 cases. (PSPWGHT): Post-stratification weights have been corrected for 1925 cases.</p> <p>UNITED KINGDOM: R14 (SUPQDD): The variable has been corrected for 2261 cases.</p> <p>ESS7 edition 2.1 (published 01.12.16): Changes from edition 2.0</p> <p>Changes in variables: (PSPWGHT): Post-stratification weights have been amended.</p>

Changes in country data:

#### CZECH REPUBLIC:

INWTM: The interview time data for the Czech Republic in the integrated file included erroneously both the time of completion of the main questionnaire (section A to F) and the supplementary questionnaire. Interview length of the main questionnaire has been corrected for all Czech cases.

#### DENMARK:

F61 (ANCTRY1) : Ancestry variable has been corrected for 52 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 33 cases.

#### ESTONIA:

INWTM: The interview time data for Estonia in the integrated file included erroneously both the time of completion of the main questionnaire (section A to F) and the supplementary questionnaire. Interview length of the main questionnaire has been corrected for all Estonian cases.

#### FINLAND:

F61 (ANCTRY1, ANCTRY2) : All respondents reporting category 12020 (Finnish speaking Finns) on ANCTRY1 and ANCTRY2 have erroneously been coded to 12021 (Swedish speaking Finns) on these variables. The data have been corrected for 1901 cases on ANCTRY1 and 9 cases on ANCTRY2.

#### FRANCE:

F61 (ANCTRY1) : Ancestry variable has been corrected for 8 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 48 cases.

#### GERMANY:

F61 (ANCTRY1) : Ancestry variable has been corrected for 2 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 1 case.

#### IRELAND:

F61 (ANCTRY1) : Ancestry variable has been corrected for 5 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 3 cases.

#### ISRAEL:

E7 (ALCWKDY): The variable has been corrected for 380 cases.

E8 (ALCWKND): The variable has been corrected for 118 cases.

E10a-b (ALCBNGE): Category 6 has been recoded to 9 for 1545 cases.

#### LITHUANIA:

B12 (PRTVALT1): Variable label has been amended.

B12 (PRTVALT2): Variable label has been amended.

B12 (PRTVALT3): Variable label has been amended.

#### NETHERLANDS:

B10, B18b (PRTVTFNL, PRTCLENL): Error between value labels for Christian Democratic Appeal (CDA), Socialist Party (SP), Christian Union (CU) and Green Left (GL) and values in the main data file have now been corrected. 4 has been recoded to 5, 5 has been recoded to 4, 7 has been recoded to 8, 8 has been recoded to 7.

#### NORWAY:

F61 (ANCTRY1) : Ancestry variable has been corrected for 54 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 18 cases.

#### SLOVENIA:

Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.

#### SWITZERLAND:

F61 (ANCTRY1) : Ancestry variable has been corrected for 84 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 199 cases.

#### UNITED KINGDOM:

B10GB (PRTVTBGB) , B18GB (PRTCLBGB): Variable names have been changed to reflect changes compared to previous ESS round.

INWTM: The interview time data for United Kingdom in the integrated file included erroneously both the time of completion of the main questionnaire (section A to F) and the supplementary questionnaire. Interview length of the main questionnaire has been corrected for all UK cases.

ESS7 edition 2.0 (published 26.05.16):

Changes from edition 1.0

ESS7 edition 2.0 (published 26.05.16):

Changes from edition 1.0

Additional countries:

Hungary, Israel, Lithuania, Portugal, Spain, United Kingdom.

Changes in variables:

(PSPWGHT): Post-stratification weights have been added.

F61 (ANCTRY1) and (ANCTRY2): Ancestry variables have been added.

Changes in country data:

#### AUSTRIA:

D10 (IMDETBS), D11 (IMDETMR): Due to translation error in questionnaire, the data from IMDETBS and IMDETMR have been omitted from the integrated file.

E18 (HLPFMHR): All categories have been recoded. 1 has been recoded to 55, 2 has been recoded to 1, 3 has been recoded to 2, 4 has been recoded to 3, 5 has been recoded to 4, 6 has been recoded to 5, and 77 has been recoded to 6.

#### BELGIUM:

SUPQDD, SUPQMM, SUPQYR: Date of supplementary questionnaire administration has been corrected for 25 records.

#### CZECH REPUBLIC:

F39 (MBTRU): Category 8 "Don't know" was erroneously coded to 7 "Refusal". Values have been recoded to 8 "Don't know" in 7 records.

F39 (MBTRU): Category 3 "No" was erroneously coded to 8 "Don't know". Values have been recoded to 3 "No" in 1410 records.

E30 (HLTPRCA): Error in show card, the answer categories did not match the question. The data for HLTPRCA has been omitted from the integrated file.

#### NETHERLANDS:

E18 (HLPFMHR): All categories have been recoded. 1 has been coded into 55, 2 has been coded into 1, 3 has been coded into 2, 4 has been coded into 3, 5 has been coded into 4, 6 has been coded into 5, and 77 has been coded into 6.

#### NORWAY:

E7 (ALCWKDY) recoded into 8888 "Don't know" for 6 records.

E8 (ALCWKND) recoded into 8888 "Don't know" for 3 records.



ESS7 edition 1.0 (published 28.10.15):

Includes data from Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Ireland, Netherlands, Norway, Poland, Slovenia, Sweden and Switzerland.

Variables:

F61 (ANCTRY1/ANCTRY2): Items are not included in this edition of the ESS7 data. They will be included in a later release in the spring of 2016.

PSPWGHT: Post-stratification weights will be added in a later release in the spring of 2016.

### **Abstract**

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly – to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators.

In the seventh round, the survey covers 22 countries and employs the most rigorous methodologies. From Round 7 it is funded by the Members, Observers and Guests of ESS European Research Infrastructure Consortium (ESS ERIC) who represent national governments. Participating countries directly fund the central coordination costs of the ESS ERIC, as well the costs of fieldwork and national coordination in their own country.

The survey involves strict random probability sampling, a minimum target response rate of 70% and rigorous translation protocols. The hour-long face-to-face interview includes questions on a variety of core topics repeated from previous rounds of the survey and also two modules developed for Round 7 covering Social Inequalities in Health and their Determinants and Attitudes towards Immigration and their Antecedents (the latter is a partial repeat of a module from round 1).

<b>Kind of Data</b>	Survey data
<b>Unit of Analysis</b>	Individuals

## **Scope & Coverage**

### **Scope**

Field work period: Austria - 14.10.14 - 05.05.15

Field work period: Belgium - 10.09.14 - 01.02.15

Field work period: Czechia - 24.11.14 - 09.02.15

Field work period: Denmark - 12.09.14 - 17.02.15

Field work period: Estonia - 07.09.14 - 29.12.14

Field work period: Finland - 03.09.14 - 09.02.15

Field work period: France - 31.10.14 - 03.03.15

Field work period: Germany - 18.08.14 - 05.02.15

Field work period: Hungary - 24.04.15 - 26.06.15

Field work period: Ireland - 04.09.14 - 31.01.15

Field work period: Israel - 12.05.15 - 13.12.15

Field work period: Lithuania - 11.04.15 - 14.06.15

Field work period: Netherlands - 08.09.14 - 15.01.15

Field work period: Norway - 20.08.14 - 08.01.15

Field work period: Poland - 17.04.15 - 14.09.15

Field work period: Portugal - 02.02.15 - 30.11.15

Field work period: Slovenia - 09.10.14 - 01.02.15

Field work period: Spain - 22.01.15 - 25.06.15

Field work period: Sweden - 01.08.14 - 30.01.15

Field work period: Switzerland - 29.08.14 - 20.02.15

Field work period: United Kingdom - 01.09.14 - 25.02.15, 02.10.15 - 07.12.15

<b>Keywords</b>	Trust, politics, social values, social exclusion, discrimination, religion, national identity, health, immigration
<b>Topics</b>	Social trust, political interest and participation, socio-political orientations, social exclusion, national, ethnic and religious allegiances, health and social determinants, immigration, human values, demographics and socioeconomics.
<b><u>Countries</u></b>	Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Slovenia, Spain, Sweden, Switzerland, United Kingdom

### **Geographic Coverage**

Austria - Austria

Belgium - Belgium

Czechia - Czech Republic

Denmark - Denmark

Estonia - Estonia

Finland - Finland

France - France, not including islands, Corsica and overseas territories.

Germany - Germany

Hungary - Hungary

Ireland - Ireland

Israel - Israel and the Jewish population residing in West-Bank.

Lithuania - Lithuania

Netherlands - Netherlands

Norway - Norway

Poland - Poland

Portugal - Mainland of Portugal (islands excluded)

Slovenia - Slovenia

Spain - The smaller islands within the regions of Balearic and Canary Islands and a stratum in La Rioja region with a reduced number of objective population are not included (amounting to 1.4% of the target population).

Sweden - Sweden

Switzerland - Switzerland

United Kingdom - Excluded areas are north of the Caledonian Canal, the Isle of Man and the Channel Islands

### **Universe**

All persons aged 15 and over resident within private households, regardless of their nationality, citizenship, language or legal status, in the following participating countries:

European Union countries – Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Latvia, Lithuania, Netherlands, Poland, Portugal, Slovenia, Spain, Sweden, United Kingdom.  
Non-European Union countries: Israel, Norway, Switzerland.

## Producers & Sponsors

<b>Primary Investigator(s)</b>	Core Scientific Team, consisting of: Rory Fitzgerald (PI and Director, ESS ERIC), Eric Harrison, Lorna Ryan, Ana Villar, Sarah Butt, Sally Widdop, Salima Douhou, Lizzy Winstone, Yvette Prestage, Elena Sommer and Mary Keane: ESS ERIC Headquarters at City University London, UK. Geert Loosveldt, Koen Beullens and Katrijn Denies: Katholieke Universiteit Leuven (KULeuven), Belgium. Bjørn Henriksen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: NSD - Norwegian Centre for Research Data, Norway. Angelika Scheuer, Sabine Häder, Achim Koch, Verena Halbherr, Brita Dorer, Stefan Zins and Monika Graf: GESIS, Germany. Wiebke Weber, Diana Zavala Rojas and Melanie Revilla: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof, Henk Fernee and Sander Steijn: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar, University of Ljubljana, Slovenia.
<b>Other Producer(s)</b>	Rory Fitzgerald, PI and ESS ERIC Director, ESS ERIC Headquarters at City University London, UK together with the Core Scientific Team and the National Coordinator from each participating country: Johannes Pollak and Beate Littig, Institute of Advanced Studies, Austria Dries Terry and Celine Wuyts, Katholieke Universiteit Leuven, Belgium Sébastien Fontaine & Patrick Italiano, University of Liege, Belgium Klará Plecítá Vlachova, Institute of Sociology, Czech Academy of Sciences, Czech Republic Torben Fridberg, Danish National Institute for Social Research, Denmark Mare Ainsaar, University of Tartu, Estonia Heikki Ervasti, University of Turku, Finland Anne Cornilleau, Sciences Po, France Stefan Liebig, Bielefeld University, Germany Vera Messing, Hungarian Academy of Sciences, Hungary Finbarr Brereton & Peter Clinch, University College Dublin, Ireland Noah Lewin-Epstein, Tel-Aviv University, Israel Ilze Trapenciene, University of Latvia, Latvia Vaidas Morkevicius, Kaunas University of Technology, Lithuania Gerbert Kraaykamp, Radboud University Nijmegen, Netherlands Kristen Ringdal, Norwegian University of Science and Technology, NTNU, Norway Franciszek Sztabinski and Paweł Sztabiński, Institute of Philosophy and Sociology, Polish Academy of Sciences, Poland Jorge Vala, Instituto de Ciencias Sociais (ICS), Universidade de Lisboa, Portugal Slavko Kurdija, University of Ljubljana, Slovenia Mónica Méndez, CIS, Spain Mikael Hjerm, Umeå University, Sweden Michèle Ernst Stähli, FORS, Switzerland Alun Humphrey, National Centre for Social Research (NatCen), United Kingdom.
<b>Funding Agency/ies</b>	Austria - Federal Ministry of Science, Research and Economy and Federal Ministry of Labour, Social Affairs and Consumer Protection. Belgium - Hercules Fonds (Flanders) and FNRS (Wallonia) Czechia - Ministry of Education, Youth, and Sports Denmark - The Danish Council for independent Research - Social Sciences Finland - Academy of Finland France - UMS Progedo (Centre national de la recherche scientifique (CNRS) and Ecole des hautes études en sciences sociales (EHESS)) Germany - Deutsche Forschungsgemeinschaft (German Research Foundation) Hungary - Hungarian Academy of Sciences Centre for Social Sciences Ireland - Irish Research Council Israel - The Council for Higher Education (CHE), The Planning and Budgeting Committee (PBC) Lithuania - Ministry of Education and Science of Lithuania and Research Council of Lithuania Netherlands - The Netherlands Organisation for Scientific Research (NWO) Norway - The Research Council of Norway Poland - The Ministry of Science and Higher Education Portugal - Fundação para a Ciência e a Tecnologia Slovenia - Slovenian Research Agency, Ministry of Education, Science and Sport Spain - Centro de Investigaciones Sociológicas Sweden - Vetenskapsrådet (The Swedish Research Council)

	Switzerland - SNFS (Swiss National Science Foundation) United Kingdom - Economic and Social Research Council
<b>Other Acknowledgment(s)</b>	

## Sampling

### Sampling Procedure

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&ddi=2.3.1.4>

### Response Rate

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&ddi=2.3.3.1>

### Weighting

#### DESIGN WEIGHTS:

The purpose of the design weights (DWEIGHT) is to correct for unequal probabilities for selection due to the sampling design used.

In general design weights were computed for each country as follows.

1.  $w = 1/(\text{PROB1} * \dots * \text{PROBK})$  is a  $n \times 1$  vector of weights ; k depends on the number of stages of the sampling design.
2. All weights were rescaled in a way that the sum of the final weights equals n, i.e. Rescaled weights =  $n * w / \text{sum}(w)$ .

#### POST-STRATIFICATION WEIGHTS:

The purpose of the post-stratification weights (PSPWGHT) is to reduce sampling error and non-response bias, using auxiliary information. The ESS post-stratification weights have been constructed using information about age, gender, education and region. The ESS post-stratification weights also adjust for unequal selection probabilities (design weights).

A raking procedure has been used in the production of the post-stratification weights.

Source population figures: Eurostat. The European Union labour force survey (EU-LFS). For Norway, Israel the source population figures were obtained from: ESS7 Appendix A5 Population Statistics. For Sweden: ESS6 Appendix 5 Population statistics. For Austria the source for statistics on region was ESS7 Appendix A5 population Statistics.

#### POPULATION WEIGHTS:

The Population size weight (PWEIGHT) corrects for population size when combining two or more country's data, and is calculated as  $\text{PWEIGHT} = [\text{Population aged 15 years and over}] / [(\text{Net sample in data file}) * 10\,000]$

Source population figures: Eurostat. For Israel ESS7 Appendix A5 Population Statistics.

## Data Collection

<b>Data Collection Mode</b>	Please see: <a href="http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&amp;ddi=2.3.1.6">http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&amp;ddi=2.3.1.6</a>
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### Questionnaires

Austria - structured questionnaires in German

Belgium - structured questionnaires in Dutch , French

Czechia - structured questionnaires in Czech, Slovak (from the respondent's side - exceptional)

Denmark - structured questionnaires in Danish

Estonia - structured questionnaires in Estonian, Russian

Finland - structured questionnaires in Finnish, Swedish, English

France - structured questionnaires in French

Germany - structured questionnaires in German

Hungary - structured questionnaires in Hungarian

Ireland - structured questionnaires in English

Israel - structured questionnaires in Hebrew, Arabic and Russian

Lithuania - structured questionnaires in Lithuanian and Russian

Netherlands - structured questionnaires in Dutch

Norway - structured questionnaires in Norwegian and English

Poland - structured questionnaires in Polish

Portugal - structured questionnaires in Portuguese

Slovenia - structured questionnaires in Slovenian

Spain - structured questionnaires in Spanish and Catalan

Sweden - structured questionnaires in Swedish

Switzerland - structured questionnaires in German/Swiss-German, French, Italian

United Kingdom - structured questionnaires in English

<b>Data Collector(s)</b>	Austria - IFES Institut für empirische Sozialforschung GmbH Teinfaltstraße 8, 1010 Wien Belgium - TNS Dimarso, F. Riga Square 30, 1030 Brussels Czechia - MEDIAN, s.r.o. Národních hrdinů 73 Praha 9 – Dolní Počernice 190 12 Czech Republic Denmark - SFI Survey Herulf Trolles Gade 11, DK-1052 København K (Denmark) /DST Survey Danmarks Statistik Sejrøgade 11, 2100 Kbh. Ø (Denmark) Estonia - Saar Poll OÜ, Nortat Eesti AS, Endla 4, 10142 Tallinn, Estonia Finland - Statistics Finland (Tilastokeskus), FI-00022 Statistics Finland (Helsinki) France - IPSOS, 35 Rue du Val de Marne, 75013 Paris, France Germany - Infas Institut für angewandte Sozialwissenschaft GmbH, Friedrich-Wilhelm-Straße 18, 53113 Bonn (Germany) Hungary - TÁRKI Social Research Institute Ireland - Amárach Research 11 Kingswood Business Centre, Kingswood Road, Citywest Business Campus, Dublin 24 Ireland Israel - B.I. Cohen Institute for Public Opinion Research Lithuania - UAB Baltijos tyrimai, Smolensko 10A, Vilnius 03201, Lithuania Netherlands - TNS NIPO/Veldkamp, Grote Bickersstraat 74, 1013 KS Amsterdam, Netherlands Norway - Statistics Norway Department for data collection and methods Akersveien 26, 0177 Oslo Poland - Centre of Sociological Research Institute of Philosophy and Sociology Polish Academy of Sciences Nowy Świat 72 Warsaw Poland Portugal - Consulmark2 - Estudos de Mercado e Trabalho de Campo, Lda. and Institute of Social Sciences -University of Lisbon (ICS-UL) Slovenia - University of Ljubljana, Faculty of Social Sciences, Public Opinion and Mass Communication Research Center Spain - Centro de Investigaciones Sociológicas Sweden - Ipsos Observer Sweden, S:t Göransgatan 63, Box 12236, 102 26 Stockholm Switzerland - M.I.S. Trend SA, Lausanne, Switzerland United Kingdom - National Centre for Social Research
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## Supervision

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&ddi=2.3.1.10>

## Data Processing & Appraisal

### Data Editing

Please see: <http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&ddi=2.3.1.13>

## Accessibility

<b>Access Authority</b>	NSD - Norwegian Centre for Research Data Harald Hårfagresgt. 29 N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 44 58 96 50 e-mail: nsd@nsd.no Web: <a href="http://www.nsd.no/english">http://www.nsd.no/english</a> ESS ERIC: ess@city.ac.uk ESS Archive: essdata@nsd.no
<b>Distributor(s)</b>	NSD - Norwegian Centre for Research Data, Harald Hårfagresgt. 29, N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 55 58 96 50 e-mail: nsd@nsd.no Web: <a href="http://www.nsd.no/english">http://www.nsd.no/english</a> ESS: essdata@nsd.no ESS: <a href="http://www.europeansocialsurvey.org">www.europeansocialsurvey.org</a>
<b>Depositor(s)</b>	Please see: <a href="http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&amp;ddi=2.1.4.3">http://www.europeansocialsurvey.org/essdoc/doc.html?year=2014&amp;ddi=2.1.4.3</a>

### Citation Requirements

Citation of data:

European Social Survey Round 7 Data (2014). Data file edition 2.2. NSD - Norwegian Centre for Research Data, Norway – Data Archive and distributor of ESS data for ESS ERIC.

Citation of documentation:

European Social Survey (2016): ESS-7 2014 Documentation Report. Edition 3.2. Bergen, European Social Survey Data Archive, NSD - Norwegian Centre for Research Data for ESS ERIC.

To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

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### Disclaimer

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# Files Description

Dataset contains 1 file(s)

ESS7e02	
# Cases	40185
# Variable(s)	601
<b><u>File Content</u></b> Data from the Main and Supplementary questionnaires. See variable list in Appendix A8.	
<b><u>Version</u></b> ESS7 edition 2.2	
ESS7 edition 2.2 (published 01.12.18): Changes from edition 2.1	
Changes in variables: Variable labels and values have been harmonised for the following variables: ANCTRY1 ANCTRY2, CNTBRTHC, CTZSHIPC, EDLVDCZ, EDLVDDK, EDLVDEE, EDLVDFR, EDLVDHU, EDLVDIE, EDLVDNO, EDLVDPT, EDLVDFSE, EDLVEPL, EDLVFDCZ, EDLVFDDK, EDLVFDEE, EDLVDFDR, EDLVFDIE, EDLVFDNO, EDLVFDPT, EDLVDFSE, EDLVFEPL, EDLVFFES, EDLVGES, EDLVMDCH, EDLVMDDK, EDLVMDDE, EDLVMDFR, EDLVMDIE, EDLVMDNO, EDLVMDPT, EDLVMDSE, EDLVMEPL, EDLVMFES, EDLVPCDCZ, EDLVPCDDK, EDLVPCDEE, EDLVPCDFR, EDLVPCDIE, EDLVPCDNO, EDLVPCDPT, EDLVPCDSE, EDLVPEPL, EDLVPFES, EDUAIL2, EDUFAIL2, EDUMAIL2, EDUPAIL2, FBRNCNTB, LNCNOM1, LNCNOM2, MBRNCNTB, PRTCLBNO, PRTCLDCZ, PRTVTBNO, PRTVTCFR, PRTVTDCZ, PRTVTEHU, REGION, RLGDDEACH, RLGDDEADE, RLGDDEASE, RLGDDEIE, RLGDDEL, RLGDENL, RLGDENO, RLGDENACH, RLGDENADE, RLGDENASE, RLGDENIE, RLGDENLT, RLGDENNL and RLGDENNO.	
Changes in country data: FRANCE: B18bIE (PRTCLCFR): Variable has been renamed into PRTCLDFR.	
IRELAND: B18bIE (PRTCLDIE): Variable has been renamed into PRTCLCIE. F11IE (MARSTIE): Variable has been recoded from code 6 "None of these (NEVER married or in a legally registered civil partnership)" to code 7 "Marriage annulled/Civil partnership annulled" for 5 cases.	
ISRAEL: F45d: ICPPDWK: Variable has been recoded from code 9 "No answer" to code 6 "Not applicable" code for 941 cases.	
NETHERLANDS: R8(INWMME): Variable has been corrected for 2 cases. R9(INWYYE): Variable has been corrected for 8 cases.	
SPAIN (DWEIGHT): Design weights have been corrected for 6 cases. (PSPWGHT): Post-stratification weights have been corrected for 1925 cases.	
UNITED KINGDOM: R14 (SUPQDD): The variable has been corrected for 2261 cases.	
ESS7 edition 2.1 (published 01.12.16): Changes from edition 2.0	

#### Changes in variables:

(PSPWGHT): Post-stratification weights have been amended.

#### Changes in country data:

##### CZECH REPUBLIC:

INWTM: The interview time data for the Czech Republic in the integrated file included erroneously both the time of completion of the main questionnaire (section A to F) and the supplementary questionnaire. Interview length of the main questionnaire has been corrected for all Czech cases.

##### DENMARK:

F61 (ANCTRY1) : Ancestry variable has been corrected for 52 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 33 cases.

##### ESTONIA:

INWTM: The interview time data for Estonia in the integrated file included erroneously both the time of completion of the main questionnaire (section A to F) and the supplementary questionnaire. Interview length of the main questionnaire has been corrected for all Estonian cases.

##### FINLAND:

F61 (ANCTRY1, ANCTRY2) : All respondents reporting category 12020 (Finnish speaking Finns) on ANCTRY1 and ANCTRY2 have erroneously been coded to 12021 (Swedish speaking Finns) on these variables. The data have been corrected for 1901 cases on ANCTRY1 and 9 cases on ANCTRY2.

##### FRANCE:

F61 (ANCTRY1) : Ancestry variable has been corrected for 8 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 48 cases.

##### GERMANY:

F61 (ANCTRY1) : Ancestry variable has been corrected for 2 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 1 case.

##### IRELAND:

F61 (ANCTRY1) : Ancestry variable has been corrected for 5 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 3 cases.

##### ISRAEL:

E7 (ALCWKDY): The variable has been corrected for 380 cases.

E8 (ALCWKND): The variable has been corrected for 118 cases.

E10a-b (ALCBNGE): Category 6 has been recoded to 9 for 1545 cases.

##### LITHUANIA:

B12 (PRTVALT1): Variable label has been amended.

B12 (PRTVALT2): Variable label has been amended.

B12 (PRTVALT3): Variable label has been amended.

##### NETHERLANDS:

B10, B18b (PRTVTFNL, PRTCLENL): Error between value labels for Christian Democratic Appeal (CDA), Socialist Party (SP), Christian Union (CU) and Green Left (GL) and values in the main data file have now been corrected. 4 has been recoded to 5, 5 has been recoded to 4, 7 has been recoded to 8, 8 has been recoded to 7.

##### NORWAY:

F61 (ANCTRY1) : Ancestry variable has been corrected for 54 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 18 cases.



**SLOVENIA:**

Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.

**SWITZERLAND:**

F61 (ANCTRY1) : Ancestry variable has been corrected for 84 cases.

F61 (ANCTRY2) : Ancestry variable has been corrected for 199 cases.

**UNITED KINGDOM:**

B10GB (PRTVTBGB) , B18GB (PRTCLBGB): Variable names have been changed to reflect changes compared to previous ESS round.

INWTM: The interview time data for United Kingdom in the integrated file included erroneously both the time of completion of the main questionnaire (section A to F) and the supplementary questionnaire. Interview length of the main questionnaire has been corrected for all UK cases.

ESS7 edition 2.0 (published 26.05.16):

Changes from edition 1.0

ESS7 edition 2.0 (published 26.05.16):

Changes from edition 1.0

Additional countries:

Hungary, Israel, Lithuania, Portugal, Spain, United Kingdom.

Changes in variables:

(PSPWGHT): Post-stratification weights have been added.

F61 (ANCTRY1) and (ANCTRY2): Ancestry variables have been added.

Changes in country data:

**AUSTRIA:**

D10 (IMDETBS), D11 (IMDETM): Due to translation error in questionnaire, the data from IMDETBS and IMDETM have been omitted from the integrated file.

E18 (HLPFMHR): All categories have been recoded. 1 has been recoded to 55, 2 has been recoded to 1, 3 has been recoded to 2, 4 has been recoded to 3, 5 has been recoded to 4, 6 has been recoded to 5, and 77 has been recoded to 6.

**BELGIUM:**

SUPQDD, SUPQMM, SUPQYR: Date of supplementary questionnaire administration has been corrected for 25 records.

**CZECH REPUBLIC:**

F39 (MBTRU): Category 8 "Don't know" was erroneously coded to 7 "Refusal". Values have been recoded to 8 "Don't know" in 7 records.

F39 (MBTRU): Category 3 "No" was erroneously coded to 8 "Don't know". Values have been recoded to 3 "No" in 1410 records.

E30 (HLTPRCA): Error in show card, the answer categories did not match the question. The data for HLTPRCA has been omitted from the integrated file.

**NETHERLANDS:**

E18 (HLPFMHR): All categories have been recoded. 1 has been coded into 55, 2 has been coded into 1, 3 has been coded into 2, 4 has been coded into 3, 5 has been coded into 4, 6 has been coded into 5, and 77 has been coded into 6.

**NORWAY:**

E7 (ALCWKDY) recoded into 8888 "Don't know" for 6 records.

E8 (ALCWKND) recoded into 8888 "Don't know" for 3 records.

ESS7 edition 1.0 (published 28.10.15):

Includes data from Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Ireland, Netherlands, Norway, Poland, Slovenia, Sweden and Switzerland.

Variables:

F61 (ANCTRY1/ANCTRY2): Items are not included in this edition of the ESS7 data. They will be included in a later release in the spring of 2016.

PSPWGHT: Post-stratification weights will be added in a later release in the spring of 2016.

### **Processing Checks**

The data file is checked for: duplication of ID numbers, variable names and formats, empty records, wild codes and logical inconsistencies. Missing values have been assigned.

### **Missing Data**

The following missing values have been assigned:

6, 66 etc. = Not applicable

7, 77 etc. = Refusal

8, 88 etc. = Don't know

9, 99 etc. = No answer, i.e. Missing data not elsewhere explained

. = Variable not relevant, not deposited, or for other reason omitted from the data file by the archive.

# Variables Group(s)

Dataset contains 11 group(s)

Group Country							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	cntry	Country	discrete	character-2	40185	0	5 Country

Group Weights							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	dweight	Design weight	continuous	numeric-4.2	40185	0	R17 Design weight
2	pspwght	Post-stratification weight including design weight	continuous	numeric-4.2	40185	0	R18 Post-stratification weight including design weight
3	pweight	Population size weight (must be combined with dweight or pspwght)	continuous	numeric-8.2	40185	0	R19 Population size weight (must be combined with dweight or pspwght)

Group Media and social trust							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	tvtot	TV watching, total time on average weekday	discrete	numeric-2.0	40111	74	A1 On an average weekday, how much time, in total, do you spend watching television?
2	tvpol	TV watching, news/politics/ current affairs on average weekday	discrete	numeric-2.0	37991	2194	A2 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?
3	ppltrst	Most people can be trusted or you can't be too careful	discrete	numeric-2.0	40110	75	A3 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.
4	pplfair	Most people try to take advantage of you, or try to be fair	discrete	numeric-2.0	39906	279	A4 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?
5	pplhlp	Most of the time people helpful or mostly looking out for themselves	discrete	numeric-2.0	40044	141	A5 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?

Group Politics							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	polintr	How interested in politics	discrete	numeric-1.0	40078	107	B1 How interested would you say you are in politics - are you...
2	psppsgv	Political system allows people to have a say in what government does	discrete	numeric-2.0	39224	961	B1a How much would you say the political system in [country] allows people like you to have a say in what the government does?

#	Name	Label	Type	Format	Valid	Invalid	Question
3	actrolg	Able to take active role in political group	discrete	numeric-2.0	39449	736	B1b How able do you think you are to take an active role in a group involved with political issues?
4	psppi	Political system allows people to have influence on politics	discrete	numeric-2.0	39279	906	B1c And how much would you say that the political system in [country] allows people like you to have an influence on politics?
5	cptppol	Confident in own ability to participate in politics	discrete	numeric-2.0	39507	678	B1d And using this card, how confident are you in your own ability to participate in politics?
6	ptcpplt	Politicians care what people think	discrete	numeric-2.0	39557	628	B1e How much would you say that politicians care what people like you think?
7	etapapl	Easy to take part in politics	discrete	numeric-2.0	38918	1267	B1f Using this card, how easy do you personally find it to take part in politics?
8	trstprl	Trust in country's parliament	discrete	numeric-2.0	39376	809	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...[country]'s parliament?
9	trstlgl	Trust in the legal system	discrete	numeric-2.0	39431	754	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the legal system?
10	trstplc	Trust in the police	discrete	numeric-2.0	39898	287	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the police?
11	trstplt	Trust in politicians	discrete	numeric-2.0	39671	514	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...politicians?
12	trstprt	Trust in political parties	discrete	numeric-2.0	39465	720	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...political parties?
13	trstep	Trust in the European Parliament	discrete	numeric-2.0	36878	3307	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the European Parliament?
14	trstun	Trust in the United Nations	discrete	numeric-2.0	36964	3221	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the United Nations?
15	vote	Voted last national election	discrete	numeric-1.0	39857	328	B9 Some people don't vote nowadays for one reason or another. Did you vote

#	Name	Label	Type	Format	Valid	Invalid	Question
							in the last [country] national election in [month/year]?
16	prvtvbat	Party voted for in last national election, Austria	discrete	numeric-2.0	1094	39091	B10AT Which party did you vote for in that election? (Austria)
17	prvtvcbe	Party voted for in last national election, Belgium	discrete	numeric-2.0	1360	38825	B10BE Which party did you vote for in that election? (Belgium)
18	prvtvtech	Party voted for in last national election, Switzerland	discrete	numeric-2.0	671	39514	B10CH Which party did you vote for in that election? (Switzerland)
19	prvtvdcz	Party voted for in last national election, Czechia	discrete	numeric-2.0	1121	39064	B10CZ Which party did you vote for in that election? (Czechia)
20	prtvvede1	Party voted for in last national election 1, Germany	discrete	numeric-2.0	2082	38103	B10DE Which party did you vote for in that election? (Germany 1)
21	prtvvede2	Party voted for in last national election 2, Germany	discrete	numeric-2.0	2101	38084	B10DE Which party did you vote for in that election? (Germany 2)
22	prvtvcdk	Party voted for in last national election, Denmark	discrete	numeric-2.0	1179	39006	B10DK Which party did you vote for in that election? (Denmark)
23	prvtveee	Party voted for in last national election, Estonia	discrete	numeric-2.0	1029	39156	B10EE Which party did you vote for in that election? (Estonia)
24	prvtvces	Party voted for in last national election, Spain	discrete	numeric-2.0	1112	39073	B10ES Which party did you vote for in that election? (Spain)
25	prvtvcfi	Party voted for in last national election, Finland	discrete	numeric-2.0	1345	38840	B10FI Which party did you vote for in that election? (Finland)
26	prvtvcfr	Party voted for in last national election, France (ballot 1)	discrete	numeric-2.0	1060	39125	B10FR Which party did you vote for in that election? (France)
27	prvtvbgb	Party voted for in last national election, United Kingdom	discrete	numeric-2.0	1401	38784	B10GB Which party did you vote for in that election? (United Kingdom)
28	prvtvihu	Party voted for in last national election, Hungary	discrete	numeric-2.0	855	39330	B10HU Which party did you vote for in that election? (Hungary)
29	prvtvtaie	Party voted for in last national election, Ireland	discrete	numeric-2.0	1532	38653	B10IE Which party did you vote for in that election? (Ireland)
30	prvtvcil	Party voted for in last national election, Israel	discrete	numeric-2.0	1948	38237	B10IL Which party did you vote for in that election? (Israel)
31	prtvlt1	Party voted for in last national election 1, Lithuania (first vote, party)	discrete	numeric-2.0	1081	39104	B10LT Which party did you vote for in that election? (Lithuania 1)
32	prtvlt2	Party voted for in last national election 2, Lithuania (second vote, party)	discrete	numeric-2.0	1077	39108	B10LT Which party did you vote for in that election? (Lithuania 2)
33	prtvlt3	Party voted for in last national election 3, Lithuania (third vote, party)	discrete	numeric-2.0	1092	39093	B10LT Which party did you vote for in that election? (Lithuania 3)
34	prvtvfnl	Party voted for in last national election, Netherlands	discrete	numeric-2.0	1353	38832	B10NL Which party did you vote for in that election? (Netherlands)
35	prvtvbno	Party voted for in last national election, Norway	discrete	numeric-2.0	1083	39102	B10NO Which party did you vote for in that election? (Norway)
36	prvtvcpl	Party voted for in last national election, Poland	discrete	numeric-2.0	779	39406	B10PL Which party did you vote for in that election? (Poland)
37	prvtvbpt	Party voted for in last national election, Portugal	discrete	numeric-2.0	657	39528	B10PT Which party did you vote for in that election? (Portugal)

#	Name	Label	Type	Format	Valid	Invalid	Question
38	prvtbse	Party voted for in last national election, Sweden	discrete	numeric-2.0	1437	38748	B10SE Which party did you vote for in that election? (Sweden)
39	prvtvsi	Party voted for in last national election, Slovenia	discrete	numeric-2.0	575	39610	B10SI Which party did you vote for in that election? (Slovenia)
40	contplt	Contacted politician or government official last 12 months	discrete	numeric-1.0	40103	82	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..contacted a politician, government or local government official?
41	wrkprty	Worked in political party or action group last 12 months	discrete	numeric-1.0	40108	77	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..worked in a political party or action group?
42	wrkorg	Worked in another organisation or association last 12 months	discrete	numeric-1.0	38864	1321	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..worked in another organisation or association?
43	badge	Worn or displayed campaign badge/sticker last 12 months	discrete	numeric-1.0	40096	89	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..worn or displayed a campaign badge/sticker?
44	sgnptit	Signed petition last 12 months	discrete	numeric-1.0	40034	151	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..signed a petition?
45	pblmnm	Taken part in lawful public demonstration last 12 months	discrete	numeric-1.0	40110	75	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..taken part in a lawful public demonstration?
46	bctprd	Boycotted certain products last 12 months	discrete	numeric-1.0	40001	184	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..boycotted certain products?
47	clsprty	Feel closer to a particular party than all other parties	discrete	numeric-1.0	39358	827	B18a Is there a particular political party you feel closer to than all the other parties?
48	prtlcat	Which party feel closer to, Austria	discrete	numeric-2.0	878	39307	B18bAT Which one? (Austria)
49	prtlcbe	Which party feel closer to, Belgium	discrete	numeric-2.0	907	39278	B18bBE Which one? (Belgium)

#	Name	Label	Type	Format	Valid	Invalid	Question
50	prtclech	Which party feel closer to, Switzerland	discrete	numeric-2.0	794	39391	B18bCH Which one? (Switzerland)
51	prtclcz	Which party feel closer to, Czechia	discrete	numeric-2.0	635	39550	B18bCZ Which one? (Czechia)
52	prtclede	Which party feel closer to, Germany	discrete	numeric-2.0	1654	38531	B18bDE Which one? (Germany)
53	prtclcdk	Which party feel closer to, Denmark	discrete	numeric-2.0	1002	39183	B18bDK Which one? (Denmark)
54	prtcleee	Which party feel closer to, Estonia	discrete	numeric-2.0	977	39208	B18bEE Which one? (Estonia)
55	prtcldes	Which party feel closer to, Spain	discrete	numeric-2.0	980	39205	B18bES Which one? (Spain)
56	prtclEFI	Which party feel closer to, Finland	discrete	numeric-2.0	1047	39138	B18bFI Which one? (Finland)
57	prtclDFR	Which party feel closer to, France	discrete	numeric-2.0	981	39204	B18bFR B18bFR Which one? (France)
58	prtclGB	Which party feel closer to, United Kingdom	discrete	numeric-2.0	1165	39020	B18bGB Which one? (United Kingdom)
59	prtclHU	Which party feel closer to, Hungary	discrete	numeric-2.0	623	39562	B18bHU Which one? (Hungary)
60	prtclIE	Which party feel closer to, Ireland	discrete	numeric-2.0	760	39425	B18bIE B18bIE Which one? (Ireland)
61	prtclIL	Which party feel closer to, Israel	discrete	numeric-2.0	1284	38901	B18bIL Which one? (Israel)
62	prtclLT	Which party feel closer to, Lithuania	discrete	numeric-2.0	659	39526	B18bLT Which one? (Lithuania)
63	prtclNL	Which party feel closer to, Netherlands	discrete	numeric-2.0	1053	39132	B18bNL Which one? (Netherlands)
64	prtclNO	Which party feel closer to, Norway	discrete	numeric-2.0	936	39249	B18bNO Which one? (Norway)
65	prtclPL	Which party feel closer to, Poland	discrete	numeric-2.0	427	39758	B18bPL Which one? (Poland)
66	prtclPT	Which party feel closer to, Portugal	discrete	numeric-2.0	679	39506	B18bPT Which one? (Portugal)
67	prtclSE	Which party feel closer to, Sweden	discrete	numeric-2.0	1298	38887	B18bSE Which one? (Sweden)
68	prtclSI	Which party feel closer to, Slovenia	discrete	numeric-2.0	387	39798	B18bSI Which one? (Slovenia)
69	prtdgcl	How close to party	discrete	numeric-1.0	18876	21309	B18c How close do you feel to this party? Do you feel that you are ...
70	lrscale	Placement on left right scale	discrete	numeric-2.0	35855	4330	B19 In politics people sometimes talk of 'left' and 'right'. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?
71	stflife	How satisfied with life as a whole	discrete	numeric-2.0	40057	128	B20 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

#	Name	Label	Type	Format	Valid	Invalid	Question
72	stfec0	How satisfied with present state of economy in country	discrete	numeric-2.0	39534	651	B21 On the whole how satisfied are you with the present state of the economy in [country]?
73	stfgov	How satisfied with the national government	discrete	numeric-2.0	39003	1182	B22 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
74	stfdem	How satisfied with the way democracy works in country	discrete	numeric-2.0	39001	1184	B23 And on the whole, how satisfied are you with the way democracy works in [country]?
75	stfedu	State of education in country nowadays	discrete	numeric-2.0	38505	1680	B24 Now, using this card, please say what you think overall about the state of education in [country] nowadays?
76	stfhlth	State of health services in country nowadays	discrete	numeric-2.0	39894	291	B25 Still using this card, please say what you think overall about the state of health services in [country] nowadays?
77	gincdif	Government should reduce differences in income levels	discrete	numeric-1.0	39479	706	B26-27 Using this card, please say to what extent you agree or disagree with each of the following statements. The government should take measures to reduce differences in income levels
78	freehms	Gays and lesbians free to live life as they wish	discrete	numeric-1.0	39011	1174	B26-27 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay men and lesbians should be free to live their own life as they wish
79	eufuf	European Union: European unification go further or gone too far	discrete	numeric-2.0	36658	3527	B28 Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?
80	imsmetr	Allow many/few immigrants of same race/ethnic group as majority	discrete	numeric-1.0	39179	1006	B29 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here?
81	imdfetr	Allow many/few immigrants of different race/ethnic group from majority	discrete	numeric-1.0	39122	1063	B30 How about people of a different race or ethnic group from most [country] people?
82	impcntr	Allow many/few immigrants from poorer countries outside Europe	discrete	numeric-1.0	38963	1222	B31 How about people from the poorer countries outside Europe?
83	imbgeco	Immigration bad or good for country's economy	discrete	numeric-2.0	38789	1396	B32 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
84	imueclt	Country's cultural life undermined or enriched by immigrants	discrete	numeric-2.0	38833	1352	B33 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?
85	imwbent	Immigrants make country worse or better place to live	discrete	numeric-2.0	38664	1521	B34 Is [country] made a worse or a better place to live by people coming to live here from other countries?

### Group Subjective well-being, social exclusion, religion, national and ethnic identity



#	Name	Label	Type	Format	Valid	Invalid	Question
1	happy	How happy are you	discrete	numeric-2.0	40015	170	C1 Taking all things together, how happy would you say you are?
2	sclmeet	How often socially meet with friends, relatives or colleagues	discrete	numeric-2.0	39595	590	C2 Using this card, how often do you meet socially with friends, relatives or work colleagues?
3	inprdsc	How many people with whom you can discuss intimate and personal matters	discrete	numeric-2.0	39835	350	C3 How many people, if any, are there with whom you can discuss intimate and personal matters?
4	sclact	Take part in social activities compared to others of same age	discrete	numeric-1.0	39603	582	C4 Compared to other people of your age, how often would you say you take part in social activities?
5	crmvct	Respondent or household member victim of burglary/assault last 5 years	discrete	numeric-1.0	40083	102	C5 Have you or a member of your household been the victim of a burglary or assault in the last 5 years?
6	aesfrk	Feeling of safety of walking alone in local area after dark	discrete	numeric-1.0	39783	402	C6 How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
7	health	Subjective general health	discrete	numeric-1.0	40136	49	C7 How is your health in general? Would you say it is ...
8	hlthhmp	Hampered in daily activities by illness/disability/infirmity/mental problem	discrete	numeric-1.0	40095	90	C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?
9	rlgblg	Belonging to particular religion or denomination	discrete	numeric-1.0	40005	180	C9 Do you consider yourself as belonging to any particular religion or denomination?
10	rlgdnm	Religion or denomination belonging to at present	discrete	numeric-2.0	22975	17210	C10 Which one?
11	rlgdnbat	Religion or denomination belonging to at present, Austria	discrete	numeric-4.0	1291	38894	C10AT Which one? (Austria)
12	rlgdnbe	Religion or denomination belonging to at present, Belgium	discrete	numeric-4.0	700	39485	C10BE Which one? (Belgium)
13	rlgdnach	Religion or denomination belonging to at present, Switzerland	discrete	numeric-4.0	967	39218	C10CH Which one? (Switzerland)
14	rlgdnade	Religion or denomination belonging to at present, Germany	discrete	numeric-4.0	1668	38517	C10DE Which one? (Germany)
15	rlgdnafi	Religion or denomination belonging to at present, Finland	discrete	numeric-4.0	1050	39135	C10FI Which one? (Finland)
16	rlgdngb	Religion or denomination belonging to at present, United Kingdom	discrete	numeric-4.0	1089	39096	C10GB Which one? (United Kingdom)
17	rlgdnhu	Religion or denomination belonging to at present, Hungary	continuous	numeric-4.0	838	39347	C10HU Which one? (Hungary)
18	rlgdnie	Religion or denomination belonging to at present, Ireland	discrete	numeric-4.0	1783	38402	C10IE Which one? (Ireland)
19	rlgdnil	Religion or denomination belonging to at present, Israel	discrete	numeric-4.0	2540	37645	C10IL Which one? (Israel)

#	Name	Label	Type	Format	Valid	Invalid	Question
20	rlgdnlt	Religion or denomination belonging to at present, Lithuania	discrete	numeric-4.0	1855	38330	C10LT Which one? (Lithuania)
21	rlgdnnl	Religion or denomination belonging to at present, Netherlands	discrete	numeric-4.0	714	39471	C10NL Which one? (Netherlands)
22	rlgdngo	Religion or denomination belonging to at present, Norway	discrete	numeric-4.0	698	39487	C10NO Which one? (Norway)
23	rlgdnpl	Religion or denomination belonging to at present, Poland	discrete	numeric-4.0	1452	38733	C10PL Which one? (Poland)
24	rlgdase	Religion or denomination belonging to at present, Sweden	discrete	numeric-4.0	539	39646	C10SE Which one? (Sweden)
25	rlgdnsi	Religion or denomination belonging to at present, Slovenia	discrete	numeric-4.0	698	39487	C10SI Which one? (Slovenia)
26	rlgblge	Ever belonging to particular religion or denomination	discrete	numeric-1.0	16973	23212	C11 Have you ever considered yourself as belonging to any particular religion or denomination?
27	rlgdme	Religion or denomination belonging to in the past	discrete	numeric-2.0	4272	35913	C12 Which one?
28	rlgdebat	Religion or denomination belonging to in the past, Austria	discrete	numeric-4.0	255	39930	C12AT Which one? (Austria)
29	rlgdebe	Religion or denomination belonging to in the past, Belgium	discrete	numeric-4.0	311	39874	C12BE Which one? (Belgium)
30	rlgdeach	Religion or denomination belonging to in the past, Switzerland	discrete	numeric-4.0	237	39948	C12CH Which one? (Switzerland)
31	rlgdeade	Religion or denomination belonging to in the past, Germany	discrete	numeric-4.0	431	39754	C12DE Which one? (Germany)
32	rlgdeafi	Religion or denomination belonging to in the past, Finland	discrete	numeric-4.0	241	39944	C12FI Which one? (Finland)
33	rlgdegb	Religion or denomination belonging to in the past, United Kingdom	discrete	numeric-4.0	345	39840	C12GB Which one? (United Kingdom)
34	rlgdehu	Religion or denomination belonging to in the past, Hungary	continuous	numeric-4.0	101	40084	C12HU Which one? (Hungary)
35	rlgdeie	Religion or denomination belonging to in the past, Ireland	discrete	numeric-4.0	261	39924	C12IE Which one? (Ireland)
36	rlgdeil	Religion or denomination belonging to in the past, Israel	discrete	numeric-4.0	2	40183	C12IL Which one? (Israel)
37	rlgdelt	Religion or denomination belonging to in the past, Lithuania	discrete	numeric-4.0	50	40135	C12LT Which one? (Lithuania)

#	Name	Label	Type	Format	Valid	Invalid	Question
38	rlgdenl	Religion or denomination belonging to in the past, Netherlands	discrete	numeric-4.0	456	39729	C12NL Which one? (Netherlands)
39	rlgdeno	Religion or denomination belonging to in the past, Norway	discrete	numeric-4.0	210	39975	C12NO Which one? (Norway)
40	rlgdeapl	Religion or denomination belonging to in the past, Poland	discrete	numeric-4.0	86	40099	C12PL Which one? (Poland)
41	rlgdease	Religion or denomination belonging to in the past, Sweden	discrete	numeric-4.0	206	39979	C12SE Which one? (Sweden)
42	rlgdesi	Religion or denomination belonging to in the past, Slovenia	discrete	numeric-4.0	76	40109	C12SI Which one? (Slovenia)
43	rlgdgr	How religious are you	discrete	numeric-2.0	39895	290	C13 Regardless of whether you belong to a particular religion, how religious would you say you are?
44	rlgatnd	How often attend religious services apart from special occasions	discrete	numeric-2.0	40025	160	C14 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
45	pray	How often pray apart from at religious services	discrete	numeric-2.0	39669	516	C15 Apart from when you are at religious services, how often, if at all, do you pray?
46	dscrgrp	Member of a group discriminated against in this country	discrete	numeric-1.0	39841	344	C16 Would you describe yourself as being a member of a group that is discriminated against in this country?
47	dscrce	Discrimination of respondent's group: colour or race	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Colour or race
48	dscrntn	Discrimination of respondent's group: nationality	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Nationality
49	dscrrlg	Discrimination of respondent's group: religion	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Religion
50	dscrlnl	Discrimination of respondent's group: language	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Language
51	dscrtcn	Discrimination of respondent's group: ethnic group	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Ethnic group
52	dscrage	Discrimination of respondent's group: age	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Age
53	dscrgrnd	Discrimination of respondent's group: gender	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Gender
54	dscrsex	Discrimination of respondent's group: sexuality	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Sexuality
55	dscrdsb	Discrimination of respondent's group: disability	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Disability
56	dscroth	Discrimination of respondent's group: other grounds	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Other
57	dscrchk	Discrimination of respondent's group: don't know	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Don't know

#	Name	Label	Type	Format	Valid	Invalid	Question
58	dscrref	Discrimination of respondent's group: refusal	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Refusal
59	dscrnep	Discrimination of respondent's group: not applicable	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? Not applicable
60	dscrna	Discrimination of respondent's group: no answer	discrete	numeric-1.0	40185	0	C17 On what grounds is your group discriminated against? No answer
61	ctzcntr	Citizen of country	discrete	numeric-1.0	40163	22	C18 Are you a citizen of [country]?
62	ctzshipc	Citizenship	discrete	character-2	1957	38228	C19 What citizenship do you hold?
63	brncntr	Born in country	discrete	numeric-1.0	40174	11	C20 Were you born in [country]?
64	cntbrthc	Country of birth	discrete	character-2	4317	35868	C21 In which country were you born?
65	livecnta	What year you first came to live in country	continuous	numeric-4.0	4482	35703	C22 What year did you first come to live in [country]?
66	lnghom1	Language most often spoken at home: first mentioned	discrete	character-3	39960	225	C23 What language or languages do you speak most often at home? Language 1
67	lnghom2	Language most often spoken at home: second mentioned	discrete	character-3	6050	34135	C23 What language or languages do you speak most often at home? Language 2
68	blgetmg	Belong to minority ethnic group in country	discrete	numeric-1.0	39653	532	C24 Do you belong to a minority ethnic group in [country]?
69	facntr	Father born in country	discrete	numeric-1.0	39939	246	C25 Was your father born in [country]?
70	fbrncntb	Country of birth, father	discrete	character-2	6706	33479	C26 In which country was your father born?
71	mocntr	Mother born in country	discrete	numeric-1.0	40089	96	C27 Was your mother born in [country]?
72	mbrncntb	Country of birth, mother	discrete	character-2	6442	33743	C28 In which country was your mother born?
73	mmbrn	Month of birth	discrete	numeric-2.0	10429	29756	C28a Can I just check, what month is your birthday?

## Group Immigration

#	Name	Label	Type	Format	Valid	Invalid	Question
1	eimpcnt	Allow many/few immigrants from poorer countries in Europe	discrete	numeric-1.0	36968	3217	B30a And how about people from the poorer countries in Europe?
2	qfimedu	Qualification for immigration: good educational qualifications	discrete	numeric-2.0	39596	589	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ...have good educational qualifications?
3	qfimlng	Qualification for immigration: speak country's official language	discrete	numeric-2.0	39801	384	<a href="#">qfimlng</a> .
4	qfimchr	Qualification for immigration: Christian background	discrete	numeric-2.0	39419	766	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important

#	Name	Label	Type	Format	Valid	Invalid	Question
							should it be for them to... ..come from a Christian background?
5	qfimwht	Qualification for immigration: be white	discrete	numeric-2.0	39529	656	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ..be white?
6	qfimwsk	Qualification for immigration: work skills needed in country	discrete	numeric-2.0	39671	514	<a href="#">qfimwsk</a>
7	qfmcmt	Qualification for immigration: committed to way of life in country	discrete	numeric-2.0	39654	531	<a href="#">qfmcmt</a>
8	imtcjob	Immigrants take jobs away in country or create new jobs	discrete	numeric-2.0	38737	1448	D7 Using this card, would you say that people who come to live here generally take jobs away from workers in [country], or generally help to create new jobs?
9	imbleco	Taxes and services: immigrants take out more than they put in or less	discrete	numeric-2.0	37872	2313	D8 Most people who come to live here work and pay taxes. They also use health and welfare services. On balance, do you think people who come here take out more than they put in or put in more than they take out?
10	imwbcrm	Immigrants make country's crime problems worse or better	discrete	numeric-2.0	38025	2160	D9 Are [country]'s crime problems made worse or better by people coming to live here from other countries?
11	imdetbs	Immigrant different race/ ethnic group majority: your boss	discrete	numeric-2.0	37024	3161	D10-11 Now thinking of people who have come to live in [country] from another country who are of a different race or ethnic group from most [country] people. Using this card, please tell me how much you would mind or not mind if someone like this? ...was appointed as your boss?
12	imdetmr	Immigrant different race/ ethnic group majority: married close relative	discrete	numeric-2.0	37176	3009	D10-11 Now thinking of people who have come to live in [country] from another country who are of a different race or ethnic group from most [country] people. Using this card, please tell me how much you would mind or not mind if someone like this? ...married a close relative of yours?
13	acetalv	People of minority race/ ethnic group in current living area	discrete	numeric-1.0	39677	508	D12 And now using this card, how would you describe the area where you currently live?
14	pplstrd	Better for a country if almost everyone shares customs and traditions	discrete	numeric-1.0	39533	652	D13 Using this card, please say how much you agree or disagree that: 'It is better for a country if almost everyone shares the same customs and traditions'.
15	lwdscwp	Law against ethnic discrimination in workplace good/bad for a country	discrete	numeric-2.0	38184	2001	D14 How good or bad is it for a country to have a law against racial or ethnic discrimination in the workplace?
16	gvrfgap	Government should be generous judging applications for refugee status	discrete	numeric-1.0	38897	1288	<a href="#">gvrfgap</a>

#	Name	Label	Type	Format	Valid	Invalid	Question
17	noimbro	Of every 100 people in country how many born outside country	discrete	numeric-3.0	36505	3680	D16 Out of every 100 people living in [country], how many do you think were born outside [country]?
18	icbrnct	Interviewer code, born in country	discrete	numeric-1.0	40182	3	D17a INTERVIEWER REFER TO C20 AND CODE:
19	gvtrimg	Compared to yourself government treats new immigrants better or worse	discrete	numeric-1.0	33401	6784	D17b Compared to people like yourself who were born in [country], how do you think the government treats those who have recently come to live here from other countries?
20	rlgueim	Religious beliefs and practices undermined or enriched by immigrants	discrete	numeric-2.0	37186	2999	D18 Using this card, do you think the religious beliefs and practices in [country] are generally undermined or enriched by people coming to live here from other countries?
21	dfegcf	Different race or ethnic group: have any close friends	discrete	numeric-1.0	39994	191	D19 Do you have any close friends who are of a different race or ethnic group from most [country] people? IF YES, is that several or a few?
22	dfegcon	Different race or ethnic group: contact, how often	discrete	numeric-2.0	39762	423	D20 How often do you have any contact with people who are of a different race or ethnic group from most [country] people when you are out and about? This could be on public transport, in the street, in shops or in the neighbourhood.
23	dfeghbg	Different race or ethnic group: contact, how bad or good	discrete	numeric-2.0	33188	6997	D21 Thinking about this contact, in general how bad or good is it? Please use this card.
24	fclcntr	Feel close to country	discrete	numeric-1.0	39921	264	D22 How close do you feel to [country]?
25	smegbli	Some races or ethnic groups: born less intelligent	discrete	numeric-1.0	37966	2219	D23 Do you think some races or ethnic groups are born less intelligent than others?
26	smegbhw	Some races or ethnic groups: born harder working	discrete	numeric-1.0	38163	2022	D24 Do you think some races or ethnic groups are born harder working than others?
27	smctmbe	Some cultures: much better or all equal	discrete	numeric-1.0	37488	2697	D25 Thinking about the world today, would you say that some cultures are much better than others or that all cultures are equal?
28	aljewlv	Allow many or few Jewish people to come and live in country	discrete	numeric-1.0	38508	1677	D26-28 I am going to ask you about different groups of people who might come to live in [country] from other countries. Using this card, please tell me to what extent you think [country] should allow? ...Jewish people from other countries to come and live in [country]?
29	almuslv	Allow many or few Muslims to come and live in country	discrete	numeric-1.0	38679	1506	D26-28 I am going to ask you about different groups of people who might come to live in [country] from other countries. Using this card, please tell me to what extent you think [country] should allow... ...Muslims from other countries to come and live in [country]?
30	algyplv	Allow many or few Gypsies to come and live in country	discrete	numeric-1.0	38573	1612	D26-28 I am going to ask you about different groups of people who might come to live in [country] from other countries. Using this card, please tell me to what extent you think [country]

#	Name	Label	Type	Format	Valid	Invalid	Question
							should allow... ..Gypsies from other countries to come and live in [country]?
31	admaimg	Administration of attitudes to migrants	discrete	numeric-1.0	40180	5	D29 INTERVIEWER CODE: RECORD OUTCOME OF CAPI RANDOMISATION / INTERVIEWER REFER TO C28a AND CODE
32	alpffe	Allow professionals from [poor European country providing largest number of migrants]	discrete	numeric-1.0	9727	30458	D30 Using the same card, please tell me to what extent you think [country] should allow professionals from [poor European country providing largest number of migrants] to come to live in [country]?
33	alpfne	Allow professionals from [poor non-European country providing largest number of migrants]	discrete	numeric-1.0	9676	30509	D31 Using the same card, please tell me to what extent you think [country] should allow professionals from [poor country outside Europe providing largest number of migrants] to come to live in [country]?
34	allbpe	Allow unskilled labourers from [poor European country providing largest number of migrants]	discrete	numeric-1.0	9871	30314	D32 Using the same card, please tell me to what extent you think [country] should allow unskilled labourers from [poor European country providing largest number of migrants] to come to live in [country]?
35	allbpne	Allow unskilled labourers from [poor non-European country providing largest number of migrants]	discrete	numeric-1.0	9524	30661	D33 Using the same card, please tell me to what extent you think [country] should allow unskilled labourers from [poor country outside Europe providing largest number of migrants] to come to live in [country]?

### Group Health and Inequality

#	Name	Label	Type	Format	Valid	Invalid	Question
1	etfruit	How often eat fruit, excluding drinking juice	discrete	numeric-2.0	40076	109	E1 Using this card, please tell me how often you eat fruit, excluding drinking juice?
2	eatveg	How often eat vegetables or salad, excluding potatoes	discrete	numeric-2.0	40084	101	E2 Using the same card, please tell me how often you eat vegetables or salad, excluding potatoes?
3	dosprrt	Do sports or other physical activity, how many of last 7 days	continuous	numeric-2.0	39460	725	E3 On how many of the last 7 days did you walk quickly, do sports or other physical activity for 30 minutes or longer?
4	cgtsmkc	Cigarettes smoking behaviour	discrete	numeric-1.0	40117	68	E4 Now thinking about smoking cigarettes. Which of the descriptions on this card best describes your smoking behaviour?
5	cgtsday	How many cigarettes smoke on typical day	continuous	numeric-3.0	9448	30737	E5 How many cigarettes do you smoke on a typical day?
6	alcfrq	How often drink alcohol	discrete	numeric-2.0	39846	339	E6 In the last 12 months, that is since [MONTH, YEAR], how often have you had a drink containing alcohol? This could be wine, beer, cider, spirits or other drinks containing alcohol. Please choose an answer from this card.

#	Name	Label	Type	Format	Valid	Invalid	Question
7	alcwkdy	Grams alcohol, last time drinking on a weekday, Monday to Thursday	continuous	numeric-4.0	30064	10121	E7 Generated variable: Grams alcohol, last time drinking on a weekday, Monday to Thursday
8	alcwknd	Grams alcohol, last time drinking on a weekend day, Friday to Sunday	continuous	numeric-4.0	30217	9968	E8 Generated variable: Grams alcohol, last time drinking on a weekend day, Friday to Sunday
9	icgndra	Interviewer code, gender of respondent	discrete	numeric-1.0	30822	9363	E9 INTERVIEWER CODE:
10	alcbnge	Frequency of binge drinking for men and women, last 12 months	discrete	numeric-1.0	30205	9980	E10a-b This card shows six different examples of how much alcohol a person might drink on a single occasion. In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it...
11	height	Height of respondent (cm)	continuous	numeric-3.0	39751	434	E11 What is your height without shoes?
12	weight	Weight of respondent (kg)	continuous	numeric-4.1	39023	1162	E12 What is your weight without shoes?
13	dshltgp	Discussed health, last 12 months: general practitioner	discrete	numeric-1.0	40185	0	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? General Practitioner
14	dshltms	Discussed health, last 12 months: medical specialist	discrete	numeric-1.0	40185	0	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? Medical Specialist
15	dshltnt	Discussed health, last 12 months: none of these	discrete	numeric-1.0	40185	0	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? None of these
16	dshltref	Discussed health, last 12 months: refusal	discrete	numeric-1.0	40185	0	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? Refusal
17	dshltdk	Discussed health, last 12 months: don't know	discrete	numeric-1.0	40185	0	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? Don't know
18	dshltna	Discussed health, last 12 months: no answer	discrete	numeric-1.0	40185	0	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? No answer
19	medtrun	Unable to get medical consultation or treatment, last 12 months	discrete	numeric-1.0	39891	294	E14 In the last 12 months, that is since [MONTH, YEAR], were you ever unable to get a medical consultation or the treatment you needed for any of the reasons listed on this card?
20	medtrnp	No medical consultation or treatment, reason: could not pay	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Could not pay
21	medtrnt	No medical consultation or treatment, reason: could not take time off work	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Could not take time off work



#	Name	Label	Type	Format	Valid	Invalid	Question
22	medtroc	No medical consultation or treatment, reason: other commitments	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Other commitments
23	medtrnl	No medical consultation or treatment, reason: not available where you live	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Not available where you live
24	medtrwl	No medical consultation or treatment, reason: waiting list too long	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Waiting list too long
25	medtnaa	No medical consultation or treatment, reason: no appointments available	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? No appointments available
26	medtroth	No medical consultation or treatment, reason: other	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Other
27	medtrnap	No medical consultation or treatment, reason: not applicable	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Not applicable
28	medtrref	No medical consultation or treatment, reason: refusal	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Refusal
29	medtrdk	No medical consultation or treatment, reason: don't know	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Don't know
30	medtrna	No medical consultation or treatment, reason: no answer	discrete	numeric-1.0	40185	0	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? No answer
31	medtrnu	Never unable to get medical consultation or treatment, reason, last 12 months	discrete	numeric-1.0	34622	5563	E16 Was that because...
32	hlpfmly	Looking after or helping family members, friends, neighbours or others	discrete	numeric-1.0	40030	155	E17 Do you spend any time looking after or giving help to family members, friends, neighbours or others because of any of the reasons on this card? Do not count anything you do as part of your paid employment.
33	hlpfmhr	Hours a week looking after or helping family members, friends, neighbours or others	discrete	numeric-2.0	12641	27544	E18 In general, how many hours a week do you spend doing this?
34	trhltacu	Treatments used for own health, last 12 months: acupuncture	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Acupuncture
35	trhltacp	Treatments used for own health, last 12 months: acupressure	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Acupressure
36	trhlctm	Treatments used for own health, last 12 months: chinese medicine	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the

#	Name	Label	Type	Format	Valid	Invalid	Question
							treatments on this card have you used for your own health? Chinese medicine
37	trhlth	Treatments used for own health, last 12 months: chiropractics	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Chiropractics
38	trhlto	Treatments used for own health, last 12 months: osteopathy	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Osteopathy
39	trhltho	Treatments used for own health, last 12 months: homeopathy	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Homeopathy
40	trhltht	Treatments used for own health, last 12 months: herbal treatment	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Herbal treatment
41	trhlthy	Treatments used for own health, last 12 months: hypnotherapy	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Hypnotherapy
42	trhlmt	Treatments used for own health, last 12 months: massage therapy	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Massage therapy
43	trhltp	Treatments used for own health, last 12 months: physiotherapy	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Physiotherapy
44	trhltr	Treatments used for own health, last 12 months: reflexology	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Reflexology
45	trhlthsh	Treatments used for own health, last 12 months: spiritual healing	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Spiritual Healing
46	trhltn	Treatments used for own health, last 12 months: none of these	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? None of these
47	trhltrf	Treatments used for own health, last 12 months: refusal	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Refusal
48	trhltdk	Treatments used for own health, last 12 months: don't know	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Don't know
49	trhltna	Treatments used for own health, last 12 months: no answer	discrete	numeric-1.0	40185	0	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? No answer
50	fltdpr	Felt depressed, how often past week	discrete	numeric-1.0	39975	210	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the

#	Name	Label	Type	Format	Valid	Invalid	Question
							time during the past week... ..you felt depressed?
51	flteeff	Felt everything did as effort, how often past week	discrete	numeric-1.0	39964	221	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you felt that everything you did was an effort?
52	slprl	Sleep was restless, how often past week	discrete	numeric-1.0	40007	178	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..your sleep was restless?
53	wrhpp	Were happy, how often past week	discrete	numeric-1.0	39812	373	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you were happy?
54	fltnl	Felt lonely, how often past week	discrete	numeric-1.0	39940	245	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you felt lonely?
55	enjlf	Enjoyed life, how often past week	discrete	numeric-1.0	39851	334	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you enjoyed life?
56	fltsd	Felt sad, how often past week	discrete	numeric-1.0	39933	252	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you felt sad?
57	cldgng	Could not get going, how often past week	discrete	numeric-1.0	39882	303	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you could not get going?
58	hltp rhc	Health problems, last 12 months: heart or circulation problem	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Heart or circulation problem
59	hltp rhb	Health problems, last 12 months: high blood pressure	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? High blood pressure
60	hltp rbp	Health problems, last 12 months: breathing problems	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Breathing problems
61	hltp ral	Health problems, last 12 months: allergies	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Allergies

#	Name	Label	Type	Format	Valid	Invalid	Question
62	hltpbrn	Health problems, last 12 months: back or neck pain	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Back or neck pain
63	hltprrpa	Health problems, last 12 months: muscular or joint pain in hand or arm	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Muscular or joint pain in hand or arm
64	hltprrpf	Health problems, last 12 months: muscular or joint pain in foot or leg	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Muscular or joint pain in foot or leg
65	hltprrsd	Health problems, last 12 months: stomach or digestion related	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Stomach or digestion related
66	hltprrsc	Health problems, last 12 months: skin condition related	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Skin condition related
67	hltprrsh	Health problems, last 12 months: severe headaches	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Severe headaches
68	hltprrdi	Health problems, last 12 months: diabetes	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Diabetes
69	hltprrnt	Health problems, last 12 months: none of these	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? None of these
70	hltprrref	Health problems, last 12 months: refusal	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Refusal
71	hltprrdk	Health problems, last 12 months: don't know	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Don't know
72	hltprrna	Health problems, last 12 months: no answer	discrete	numeric-1.0	38134	2051	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? No answer
73	hltprrhc	Health problems, hampered, last 12 month: heart or circulation problem	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Heart or circulation problem
74	hltprrhb	Health problems, hampered, last 12 month: high blood pressure	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? High blood pressure

#	Name	Label	Type	Format	Valid	Invalid	Question
75	hltpbpb	Health problems, hampered, last 12 month: breathing problems	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Breathing problems
76	hltpbph	Health problems, hampered, last 12 month: allergies	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Allergies
77	hltpbpb	Health problems, hampered, last 12 month: back or neck pain	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Back or neck pain
78	hltpbpa	Health problems, hampered, last 12 month: muscular or joint pain in hand or arm	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Muscular or joint pain in hand or arm
79	hltpbpf	Health problems, hampered, last 12 month: muscular or joint pain in foot or leg	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Muscular or joint pain in foot or leg
80	hltpbsd	Health problems, hampered, last 12 month: stomach or digestion related	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Stomach or digestion related
81	hltpbhc	Health problems, hampered, last 12 month: skin condition related	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Skin condition related
82	hltpbsh	Health problems, hampered, last 12 month: severe headaches	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Severe headaches
83	hltpbdi	Health problems, hampered, last 12 month: diabetes	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Diabetes
84	hltpbnt	Health problems, hampered, last 12 month: none of these	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? None of these
85	hltpbnap	Health problems, hampered, last 12 month: not applicable	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Not applicable
86	hltpbref	Health problems, hampered, last 12 month: refusal	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Refusal
87	hltpbdk	Health problems, hampered, last 12 month: don't know	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Don't know
88	hltpbna	Health problems, hampered, last 12 month: no answer	discrete	numeric-1.0	38134	2051	E29 And which of the health problems that you had or experienced in the last

#	Name	Label	Type	Format	Valid	Invalid	Question
							12 months hampered you in your daily activities in any way? No answer
89	hltpca	Have or had any health problems listed on showcard (cancer)	discrete	numeric-1.0	37673	2512	E30 Do you have or have you ever had any of the health problems listed on this card? IF YES, is that currently or previously?
90	cnfpplh	Serious conflict between people in household when growing up, how often	discrete	numeric-1.0	39636	549	E31 Using this card, please tell me how often there was serious conflict between the people living in your household when you were growing up?
91	fnsdfml	Severe financial difficulties in family when growing up, how often	discrete	numeric-1.0	39469	716	E32 Using the same card, please tell me how often you and your family experienced severe financial difficulties when you were growing up?
92	anypacc	Any problems with accommodation listed on showcard	discrete	numeric-1.0	39878	307	F14a Do any of the problems listed on this card apply to your accommodation?
93	jbexpvi	In any job, ever exposed to: vibrations from hand tools or machinery	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Vibrations from hand tools or machinery
94	jbexpti	In any job, ever exposed to: tiring or painful positions	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Tiring or painful positions
95	jbexpml	In any job, ever exposed to: manually lifting or moving people	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Manually lifting or moving people
96	jbexpmc	In any job, ever exposed to: manually carrying or moving heavy loads	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Manually carrying or moving heavy loads
97	jbexpnt	In any job, ever exposed to: none of these	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? None of these
98	jbexpnap	In any job, ever exposed to: not applicable	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Not applicable
99	jbexpref	In any job, ever exposed to: refusal	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Refusal
100	jbexpdk	In any job, ever exposed to: don't know	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Don't know
101	jbexpna	In any job, ever exposed to: no answer	discrete	numeric-1.0	40185	0	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? No answer
102	jbexevl	In any job, ever exposed to: very loud noise	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Very loud noise
103	jbexevh	In any job, ever exposed to: very hot temperatures	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Very hot temperatures

#	Name	Label	Type	Format	Valid	Invalid	Question
104	jbexevc	In any job, ever exposed to: very cold temperatures	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Very cold temperatures
105	jbexera	In any job, ever exposed to: radiation such as X-rays	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Radiation such as X-rays
106	jbexecp	In any job, ever exposed to: contact with chemical products, vapours, substances	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Contact with chemical products, vapours, substances
107	jbexebbs	In any job, ever exposed to: breathing in other types of smoke, fumes, powder, dust	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Breathing in other types of smoke, fumes, powder, dust
108	jbexent	In any job, ever exposed to: none of these	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? None of these
109	jbexenap	In any job, ever exposed to: not applicable	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Not applicable
110	jbexeref	In any job, ever exposed to: refusal	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Refusal
111	jbexedk	In any job, ever exposed to: don't know	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Don't know
112	jbexena	In any job, ever exposed to: no answer	discrete	numeric-1.0	40185	0	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? No answer

### Group Gender, Year of birth and Household grid

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hhmmb	Number of people living regularly as member of household	continuous	numeric-2.0	40082	103	F1 Including yourself, how many people - including children - live here regularly as members of this household?
2	gndr	Gender	discrete	numeric-1.0	40163	22	F21 CODE SEX, respondent
3	gndr2	Gender of second person in household	discrete	numeric-1.0	31654	8531	F22 CODE SEX (2. person in household)
4	gndr3	Gender of third person in household	discrete	numeric-1.0	17656	22529	F23 CODE SEX (3. person in household)
5	gndr4	Gender of fourth person in household	discrete	numeric-1.0	10411	29774	F24 CODE SEX (4. person in household)
6	gndr5	Gender of fifth person in household	discrete	numeric-1.0	3810	36375	F25 CODE SEX (5. person in household)
7	gndr6	Gender of sixth person in household	discrete	numeric-1.0	1346	38839	F26 CODE SEX (6. person in household)
8	gndr7	Gender of seventh person in household	discrete	numeric-1.0	465	39720	F27 CODE SEX (7. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
9	gndr8	Gender of eighth person in household	discrete	numeric-1.0	170	40015	F28 CODE SEX (8. person in household)
10	gndr9	Gender of ninth person in household	discrete	numeric-1.0	70	40115	F29 CODE SEX (9. person in household)
11	gndr10	Gender of tenth person in household	discrete	numeric-1.0	46	40139	F210 CODE SEX (10. person in household)
12	gndr11	Gender of eleventh person in household	discrete	numeric-1.0	26	40159	F211 CODE SEX (11. person in household)
13	gndr12	Gender of twelfth person in household	discrete	numeric-1.0	9	40176	F212 CODE SEX (12. person in household)
14	gndr13	Gender of thirteenth person in household	discrete	numeric-1.0	1	40184	F213 CODE SEX (13. person in household)
15	gndr14	Gender of fourteenth person in household	discrete	numeric-1.0	0	40185	F214 CODE SEX (14. person in household)
16	agea	Age of respondent, calculated	continuous	numeric-4.0	40086	99	F31b Age of respondent, calculated
17	yrbrn	Year of birth	continuous	numeric-4.0	40086	99	F31a And in what year were you born?
18	yrbrn2	Year of birth of second person in household	continuous	numeric-4.0	31316	8869	F32 And in what year was he/she born? (2. person in household)
19	yrbrn3	Year of birth of third person in household	continuous	numeric-4.0	17447	22738	F33 And in what year was he/she born? (3. person in household)
20	yrbrn4	Year of birth of fourth person in household	continuous	numeric-4.0	10332	29853	F34 And in what year was he/she born? (4. person in household)
21	yrbrn5	Year of birth of fifth person in household	continuous	numeric-4.0	3746	36439	F35 And in what year was he/she born? (5. person in household)
22	yrbrn6	Year of birth of sixth person in household	continuous	numeric-4.0	1314	38871	F36 And in what year was he/she born? (6. person in household)
23	yrbrn7	Year of birth of seventh person in household	continuous	numeric-4.0	450	39735	F37 And in what year was he/she born? (7. person in household)
24	yrbrn8	Year of birth of eighth person in household	continuous	numeric-4.0	165	40020	F38 And in what year was he/she born? (8. person in household)
25	yrbrn9	Year of birth of ninth person in household	continuous	numeric-4.0	68	40117	F39 And in what year was he/she born? (9. person in household)
26	yrbrn10	Year of birth of tenth person in household	continuous	numeric-4.0	44	40141	F310 And in what year was he/she born? (10. person in household)
27	yrbrn11	Year of birth of eleventh person in household	continuous	numeric-4.0	23	40162	F311 And in what year was he/she born? (11. person in household)
28	yrbrn12	Year of birth of twelfth person in household	continuous	numeric-4.0	9	40176	F312 And in what year was he/she born? (12. person in household)
29	yrbrn13	Year of birth of thirteenth person in household	continuous	numeric-4.0	1	40184	F313 And in what year was he/she born? (13. person in household)
30	yrbrn14	Year of birth of fourteenth person in household	continuous	numeric-4.0	0	40185	F314 And in what year was he/she born? (14. person in household)
31	rshipa2	Second person in household: relationship to respondent	discrete	numeric-2.0	31622	8563	F42 Looking at this card, what relationship is he/she to you? (2. person in household)
32	rshipa3	Third person in household: relationship to respondent	discrete	numeric-2.0	17685	22500	F43 Looking at this card, what relationship is he/she to you? (3. person in household)
33	rshipa4	Fourth person in household: relationship to respondent	discrete	numeric-2.0	10441	29744	F44 Looking at this card, what relationship is he/she to you? (4. person in household)



#	Name	Label	Type	Format	Valid	Invalid	Question
34	rshipa5	Fifth person in household: relationship to respondent	discrete	numeric-2.0	3812	36373	F45 Looking at this card, what relationship is he/she to you? (5. person in household)
35	rshipa6	Sixth person in household: relationship to respondent	discrete	numeric-2.0	1353	38832	F46 Looking at this card, what relationship is he/she to you? (6. person in household)
36	rshipa7	Seventh person in household: relationship to respondent	discrete	numeric-2.0	468	39717	F47 Looking at this card, what relationship is he/she to you? (7. person in household)
37	rshipa8	Eighth person in household: relationship to respondent	discrete	numeric-2.0	171	40014	F48 Looking at this card, what relationship is he/she to you? (8. person in household)
38	rshipa9	Ninth person in household: relationship to respondent	discrete	numeric-2.0	73	40112	F49 Looking at this card, what relationship is he/she to you? (9. person in household)
39	rshipa10	Tenth person in household: relationship to respondent	discrete	numeric-2.0	47	40138	F410 Looking at this card, what relationship is he/she to you? (10. person in household)
40	rshipa11	Eleventh person in household: relationship to respondent	discrete	numeric-2.0	27	40158	F411 Looking at this card, what relationship is he/she to you? (11. person in household)
41	rshipa12	Twelfth person in household: relationship to respondent	discrete	numeric-2.0	10	40175	F412 Looking at this card, what relationship is he/she to you? (12. person in household)
42	rshipa13	Thirteenth person in household: relationship to respondent	discrete	numeric-2.0	1	40184	F413 Looking at this card, what relationship is he/she to you? (13. person in household)
43	rshipa14	Fourteenth person in household: relationship to respondent	discrete	numeric-2.0	0	40185	F414 Looking at this card, what relationship is he/she to you? (14. person in household)

### Group Socio-demographics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	icpart1	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	40035	150	F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
2	rshpsts	Relationship with husband/ wife/partner currently living with	discrete	numeric-2.0	23591	16594	F6 You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?
3	rshpsfi	Relationship with husband/ wife/partner currently living with, Finland	discrete	numeric-2.0	1331	38854	F6FI You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Finland)
4	lvgtptnea	Ever lived with a partner, without being married	discrete	numeric-1.0	34881	5304	F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?
5	dvrdeva	Ever been divorced/had civil union dissolved	discrete	numeric-1.0	39917	268	F8 Can I just check have you ever been divorced or had a civil union dissolved?
6	icpart2	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	40035	150	F9 INTERVIEWER CODE:
7	iccohbt	Interviewer code, respondent cohabiting	discrete	numeric-1.0	23589	16596	F10 INTERVIEWER CODE:
8	marsts	Legal marital status	discrete	numeric-2.0	20356	19829	F11 This question is about your legal marital status not about who you may

#	Name	Label	Type	Format	Valid	Invalid	Question
							or may not be living with. Which one of the descriptions on this card describes your legal marital status now?
9	maritalb	Legal marital status, post coded	discrete	numeric-2.0	39773	412	F11b POST CODE: MARITAL STATUS
10	marstfi	Legal marital status, Finland	discrete	numeric-2.0	1072	39113	F11FI This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Finland)
11	marstie	Legal marital status, Ireland	discrete	numeric-2.0	1263	38922	F11IE This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Ireland)
12	chldhm	Children living at home or not	discrete	numeric-1.0	40180	5	F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
13	chldhhe	Ever had children living in household	discrete	numeric-1.0	25646	14539	F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?
14	domicil	Domicile, respondent's description	discrete	numeric-1.0	40095	90	F14 Which phrase on this card best describes the area where you live?
15	edulvlb	Highest level of education	discrete	numeric-4.0	40044	141	F15 What is the highest level of education you have successfully completed?
16	eisced	Highest level of education, ES - ISCED	discrete	numeric-2.0	40044	141	F15 Generated variable: Highest level of education, ES - ISCED
17	edlveat	Highest level of education, Austria	discrete	numeric-4.0	1794	38391	F15AT What is the highest level of education you have successfully completed? (Austria)
18	edlvebe	Highest level of education, Belgium	discrete	numeric-4.0	1765	38420	F15BE What is the highest level of education you have successfully completed? (Belgium)
19	edlvdch	Highest level of education, Switzerland	discrete	numeric-4.0	1529	38656	F15CH What is the highest level of education you have successfully completed? (Switzerland)
20	edlvdcz	Highest level of education, Czechia	discrete	numeric-4.0	2132	38053	F15CZ What is the highest level of education you have successfully completed? (Czechia)
21	eduade1	Highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	3031	37154	F15DE1 What is the highest level of education you have successfully completed? (Germany 1)
22	edude2	Highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	1252	38933	F15DE2 What is the highest level of education you have successfully completed? (Germany 2)
23	edude3	Highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	3031	37154	F15DE3 What is the highest level of education you have successfully completed? (Germany 3)
24	edlvddk	Highest level of education, Denmark	discrete	numeric-4.0	1498	38687	F15DK What is the highest level of education you have successfully completed? (Denmark)
25	edlvdee	Highest level of education, Estonia	discrete	numeric-4.0	2049	38136	F15EE What is the highest level of education you have successfully completed? (Estonia)

#	Name	Label	Type	Format	Valid	Invalid	Question
26	edlvges	Highest level of education, Spain	discrete	numeric-4.0	1921	38264	F15ES What is the highest level of education you have successfully completed? (Spain)
27	edlvdfi	Highest level of education, Finland	discrete	numeric-4.0	2085	38100	F15FI What is the highest level of education you have successfully completed? (Finland)
28	edlvdfrr	Highest level of education, France	discrete	numeric-4.0	1912	38273	F15FR What is the highest level of education you have successfully completed? (France)
29	edubgb1	Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	2253	37932	F15GB1 What is the highest level of education you have successfully completed? (United Kingdom 1)
30	eduagb2	Highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	2252	37933	F15GB2 What is the highest level of education you have successfully completed? (United Kingdom 2)
31	edagegb	Age when completed full time education, United Kingdom	continuous	numeric-4.0	2258	37927	F15GB3 How old were you when you completed your continuous full-time education? (United Kingdom)
32	edlvdhu	Highest level of education, Hungary	discrete	numeric-4.0	1693	38492	F15HU What is the highest level of education you have successfully completed? (Hungary)
33	edlvdie	Highest level of education, Ireland	discrete	numeric-4.0	2360	37825	F15IE What is the highest level of education you have successfully completed? (Ireland)
34	eduail1	Highest level of education, Israeli education, Israel	discrete	numeric-4.0	2555	37630	F15IL1 What is the highest level of education you have successfully completed? (Israel 1)
35	eduail2	Highest level of education, Russian education, Israel	discrete	numeric-4.0	118	40067	F15IL2 What is the highest level of education you have successfully completed? (Israel 2)
36	edlvdlit	Highest level of education, Lithuania	discrete	numeric-4.0	2239	37946	F15LT What is the highest level of education you have successfully completed? (Lithuania)
37	edlvnl	Highest level of education, Netherlands	discrete	numeric-4.0	1917	38268	F15NL What is the highest level of education you have successfully completed? (Netherlands)
38	edlvno	Highest level of education, Norway	discrete	numeric-4.0	1434	38751	F15NO What is the highest level of education you have successfully completed? (Norway)
39	edlvpl	Highest level of education, Poland	discrete	numeric-4.0	1614	38571	F15PL What is the highest level of education you have successfully completed? (Poland)
40	edlvpt	Highest level of education, Portugal	discrete	numeric-4.0	1265	38920	F15PT What is the highest level of education you have successfully completed? (Portugal)
41	edupl2	Tertiary education: lower or higher/single tier, Poland	discrete	numeric-1.0	1615	38570	F15PL2 Tertiary education: lower or higher/single tier, Poland
42	edlvse	Highest level of education, Sweden	discrete	numeric-4.0	1784	38401	F15SE What is the highest level of education you have successfully completed? (Sweden)
43	edlvsi	Highest level of education, Slovenia	discrete	numeric-4.0	1219	38966	F15SI What is the highest level of education you have successfully completed? (Slovenia)
44	eduyrs	Years of full-time education completed	continuous	numeric-2.0	39828	357	F16 About how many years of education have you completed, whether full-time or part-time? Please report these

#	Name	Label	Type	Format	Valid	Invalid	Question
							in full-time equivalents and include compulsory years of schooling.
45	pdwrk	Doing last 7 days: paid work	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
46	edctn	Doing last 7 days: education	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
47	uempla	Doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
48	uempli	Doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
49	dsbld	Doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
50	rtrd	Doing last 7 days: retired	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
51	cmsrv	Doing last 7 days: community or military service	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
52	hswrk	Doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons
53	dngoth	Doing last 7 days: other	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other
54	dngref	Doing last 7 days: refusal	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
55	dngdk	Doing last 7 days: don't know	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
56	dngna	Doing last 7 days: no answer	discrete	numeric-1.0	40185	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
57	icomdng	Interviewer code, one/more than one doing last 7 days	discrete	numeric-1.0	40150	35	F17b INTERVIEWER CODE:
58	mainact	Main activity last 7 days	discrete	numeric-2.0	5465	34720	F17c And which of these descriptions best describes your situation (in the last seven days)?

#	Name	Label	Type	Format	Valid	Invalid	Question
59	mnactic	Main activity, last 7 days. All respondents. Post coded	discrete	numeric-2.0	40044	141	F17c2 POST CODE: MAIN ACTIVITY
60	icpdwrk	Interviewer code, respondent in paid work	discrete	numeric-1.0	40153	32	F17d INTERVIEWER REFER TO F17a AND CODE:
61	crpdwk	Control paid work last 7 days	discrete	numeric-1.0	19076	21109	F18 Can I just check, did you do any paid work of an hour or more in the last seven days?
62	pdjobev	Ever had a paid job	discrete	numeric-1.0	18270	21915	F19 Have you ever had a paid job?
63	pdjobyr	Year last in paid job	continuous	numeric-4.0	14265	25920	F20 In what year were you last in a paid job?
64	emplrel	Employment relation	discrete	numeric-1.0	36832	3353	F21 In your main job are/were you...
65	emplno	Number of employees respondent has/had	continuous	numeric-5.0	4141	36044	F22 How many employees (if any) do/did you have?
66	wrkctra	Employment contract unlimited or limited duration	discrete	numeric-1.0	32317	7868	F23 Do/did you have a work contract of ...
67	estsz	Establishment size	discrete	numeric-1.0	35967	4218	F24 Including yourself, about how many people are/were employed at the place where you usually work/worked?
68	jbspv	Responsible for supervising other employees	discrete	numeric-1.0	36846	3339	F25 In your main job, do/did you have any responsibility for supervising the work of other employees?
69	njbspv	Number of people responsible for in job	continuous	numeric-5.0	10765	29420	F26 How many people are/were you responsible for?
70	wkdcorga	Allowed to decide how daily work is organised	discrete	numeric-2.0	36595	3590	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ..to decide how your own daily work is/was organised?
71	iorgact	Allowed to influence policy decisions about activities of organisation	discrete	numeric-2.0	36401	3784	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ..to influence policy decisions about the activities of the organisation?
72	icwhct	Have a set 'basic' or contracted number of hours	discrete	numeric-1.0	36904	3281	F29a POST CODE: Set 'basic' or contracted number of hours
73	wkhct	Total contracted hours per week in main job overtime excluded	continuous	numeric-3.0	34067	6118	F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
74	wkhtot	Total hours normally worked per week in main job overtime included	continuous	numeric-3.0	35026	5159	F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime
75	nacer2	Industry, NACE rev.2	discrete	numeric-3.0	36259	3926	F31 What does/did the firm/organisation you work/worked for mainly make or do?
76	tporgwk	What type of organisation work/worked for	discrete	numeric-2.0	36608	3577	F32 Which of the types of organisation on this card do/did you work for?
77	isco08	Occupation, ISCO08	discrete	numeric-5.0	36477	3708	F33-34a What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the

#	Name	Label	Type	Format	Valid	Invalid	Question
							time? What training or qualifications are/were needed for the job?
78	wrkac6m	Paid work in another country, period more than 6 months last 10 years	discrete	numeric-1.0	36887	3298	F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?
79	uemp3m	Ever unemployed and seeking work for a period more than three months	discrete	numeric-1.0	40014	171	F36 Have you ever been unemployed and seeking work for a period of more than three months?
80	uemp12m	Any period of unemployment and work seeking lasted 12 months or more	discrete	numeric-1.0	11297	28888	F37 Have any of these periods lasted for 12 months or more?
81	uemp5yr	Any period of unemployment and work seeking within last 5 years	discrete	numeric-1.0	11301	28884	F38 Have any of these periods been within the past 5 years?
82	mbtru	Member of trade union or similar organisation	discrete	numeric-1.0	39843	342	F39 Are you or have you ever been a member of a trade union or similar organisation?
83	hincsrca	Main source of household income	discrete	numeric-2.0	39376	809	F40 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
84	hinctnta	Household's total net income, all sources	discrete	numeric-2.0	31889	8296	F41 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.
85	hincfel	Feeling about household's income nowadays	discrete	numeric-1.0	39809	376	F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?
86	icpart3	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	40035	150	F43 INTERVIEWER CODE:
87	edulvlpb	Partner's highest level of education	discrete	numeric-4.0	22304	17881	F44 What is the highest level of education your husband/wife/partner has successfully completed?
88	eiscedp	Partner's highest level of education, ES - ISCED	discrete	numeric-2.0	22304	17881	F44 Generated variable: Partner's highest level of education, ES - ISCED
89	edlvpeat	Partner's highest level of education, Austria	discrete	numeric-4.0	981	39204	F44AT What is the highest level of education your husband/wife/partner has successfully completed? (Austria)
90	edlvpebe	Partner's highest level of education, Belgium	discrete	numeric-4.0	1024	39161	F44BE What is the highest level of education your husband/wife/partner has successfully completed? (Belgium)
91	edlvpdch	Partner's highest level of education, Switzerland	discrete	numeric-4.0	936	39249	F44CH What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
92	edlvpcz	Partner's highest level of education, Czechia	discrete	numeric-4.0	1180	39005	F44CZ What is the highest level of education your husband/wife/partner has successfully completed? (Czechia)
93	edupadel	Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	1966	38219	F44DE1 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)

#	Name	Label	Type	Format	Valid	Invalid	Question
94	edupde2	Partner's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	775	39410	F44DE2 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
95	edupde3	Partner's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	1958	38227	F44DE3 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
96	edlvddk	Partner's highest level of education, Denmark	discrete	numeric-4.0	955	39230	F44DK What is the highest level of education your husband/wife/partner has successfully completed? (Denmark)
97	edlvdee	Partner's highest level of education, Estonia	discrete	numeric-4.0	1144	39041	F44EE What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
98	edlvpfes	Partner's highest level of education, Spain	discrete	numeric-4.0	1181	39004	F44ES What is the highest level of education your husband/wife/partner has successfully completed? (Spain)
99	edlvpdfi	Partner's highest level of education, Finland	discrete	numeric-4.0	1323	38862	F44FI What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
100	edlvpdfr	Partner's highest level of education, France	discrete	numeric-4.0	1060	39125	F44FR What is the highest level of education your husband/wife/partner has successfully completed? (France)
101	edupgb1	Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1093	39092	F44GB1 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
102	edupgb2	Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1096	39089	F44GB2 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)
103	edagepgb	Partner's age when completed full time education, United Kingdom	continuous	numeric-4.0	1113	39072	F44GB3 How old was your husband/ wife/partner when they completed continuous full-time education? (United Kingdom)
104	edlvphu	Partner's highest level of education, Hungary	discrete	numeric-4.0	951	39234	F44HU What is the highest level of education your husband/wife/partner has achieved? (Hungary)
105	edlvpdie	Partner's highest level of education, Ireland	discrete	numeric-4.0	1179	39006	F44IE What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
106	edupail1	Partner's highest level of education, Israeli education, Israel	discrete	numeric-4.0	1587	38598	F44IL1 What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)
107	edupail2	Partner's highest level of education, Russian education, Israel	discrete	numeric-4.0	81	40104	F44IL2 What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)
108	edlvpldlt	Partner's highest level of education, Lithuania	discrete	numeric-4.0	1178	39007	F44LT What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)
109	edlvpenl	Partner's highest level of education, Netherlands	discrete	numeric-4.0	1123	39062	F44NL What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
110	edlvpdno	Partner's highest level of education, Norway	discrete	numeric-4.0	880	39305	F44NO What is the highest level of education your husband/wife/partner has successfully completed? (Norway)

#	Name	Label	Type	Format	Valid	Invalid	Question
111	edlvpepl	Partner's highest level of education, Poland	discrete	numeric-4.0	968	39217	F44PL What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
112	edlvpdpt	Partner's highest level of education, Portugal	discrete	numeric-4.0	702	39483	F44PT What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)
113	eduppl2	Partner's tertiary education: lower or higher/single tier, Poland	discrete	numeric-1.0	978	39207	F44PL2 Partner's tertiary education: lower or higher/single tier, Poland
114	edlvpdse	Partner's highest level of education, Sweden	discrete	numeric-4.0	1089	39096	F44SE What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)
115	edlvpdsi	Partner's highest level of education, Slovenia	discrete	numeric-4.0	761	39424	F44SI What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
116	pdwrkp	Partner doing last 7 days: paid work	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
117	edctnp	Partner doing last 7 days: education	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
118	uemlplap	Partner doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
119	uemlplip	Partner doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
120	dsbldp	Partner doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
121	rtrdp	Partner doing last 7 days: retired	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
122	cmsrvp	Partner doing last 7 days: community or military service	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
123	hswrkp	Partner doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
124	dngothp	Partner doing last 7 days: other	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
125	dngdkp	Partner doing last 7 days: don't know	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know



#	Name	Label	Type	Format	Valid	Invalid	Question
126	dngnapp	Partner doing last 7 days: not applicable	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
127	dngrefp	Partner doing last 7 days: refusal	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal
128	dngnap	Partner doing last 7 days: no answer	discrete	numeric-1.0	40185	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
129	icomdnp	Interviewer code, one/more than one doing partner last 7 days	discrete	numeric-1.0	23590	16595	F45b INTERVIEWER CODE:
130	mnactp	Partner's main activity last 7 days	discrete	numeric-2.0	2404	37781	F45c And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
131	icppdwk	Interviewer code, Respondents partner in paid work	discrete	numeric-1.0	23597	16588	F45d INTERVIEWER REFER TO f45a AND CODE:
132	crpdwkp	Partner, control paid work last 7 days	discrete	numeric-1.0	9207	30978	F46 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?
133	isco08p	Occupation partner, ISCO08	discrete	numeric-5.0	14296	25889	F47-49 What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
134	emprelp	Partner's employment relation	discrete	numeric-1.0	14561	25624	F50 In his/her main job is he/she...
135	wkhtotp	Hours normally worked a week in main job overtime included, partner	continuous	numeric-3.0	13940	26245	F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
136	edulvlfb	Father's highest level of education	discrete	numeric-4.0	34390	5795	F52 What is the highest level of education your father successfully completed?
137	eiscdf	Father's highest level of education, ES - ISCED	discrete	numeric-2.0	34390	5795	F52 Generated variable: Father's highest level of education, ES - ISCED
138	edlvfeat	Father's highest level of education, Austria	discrete	numeric-4.0	1710	38475	F52AT What is the highest level of education your father successfully completed? (Austria)
139	edlvfebe	Father's highest level of education, Belgium	discrete	numeric-4.0	1580	38605	F52BE What is the highest level of education your father successfully completed? (Belgium)
140	edlvfdch	Father's highest level of education, Switzerland	discrete	numeric-4.0	1418	38767	F52CH What is the highest level of education your father successfully completed? (Switzerland)
141	edlvfdcz	Father's highest level of education, Czechia	discrete	numeric-4.0	2006	38179	F52CZ What is the highest level of education your father successfully completed? (Czechia)
142	edlvddk	Father's highest level of education, Denmark	discrete	numeric-4.0	1454	38731	F52DK What is the highest level of education your father successfully completed? (Denmark)
143	edufade1	Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	2673	37512	F52DE1 What is the highest level of education your father successfully completed? (Germany 1)

#	Name	Label	Type	Format	Valid	Invalid	Question
144	edufde2	Father's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	782	39403	F52DE2 What is the highest level of education your father successfully completed? (Germany 2)
145	edufde3	Father's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	2683	37502	F52DE3 What is the highest level of education your father successfully completed? (Germany 3)
146	edlvfdee	Father's highest level of education, Estonia	discrete	numeric-4.0	1737	38448	F52EE What is the highest level of education your father successfully completed? (Estonia)
147	edlvffes	Father's highest level of education, Spain	discrete	numeric-4.0	1786	38399	F52ES What is the highest level of education your father successfully completed? (Spain)
148	edlvfdfi	Father's highest level of education, Finland	discrete	numeric-4.0	1973	38212	F52FI What is the highest level of education your father successfully completed? (Finland)
149	edlvfdfr	Father's highest level of education, France	discrete	numeric-4.0	1609	38576	F52FR What is the highest level of education your father successfully completed? (France)
150	edufbgb1	Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1826	38359	F52GB1 What is the highest level of education your father successfully completed? (United Kingdom 1)
151	edufagb2	Father's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1832	38353	F52GB2 What is the highest level of education your father successfully completed? (United Kingdom 2)
152	edagefgb	Father's age when completed full time education, United Kingdom	continuous	numeric-4.0	1748	38437	F52GB3 How old was your father when he completed continuous full-time education? (United Kingdom)
153	edlvfhu	Father's highest level of education, Hungary	discrete	numeric-4.0	1603	38582	F52HU What is the highest level of education your father achieved? (Hungary)
154	edlvfdie	Father's highest level of education, Ireland	discrete	numeric-4.0	2060	38125	F52IE What is the highest level of education your father successfully completed? (Ireland)
155	edufail1	Father's highest level of education, Israeli education, Israel	discrete	numeric-4.0	2195	37990	F52IL1 What is the highest level of education your father successfully completed? (Israel 1)
156	edufail2	Father's highest level of education, Russian education, Israel	discrete	numeric-4.0	186	39999	F52IL2 What is the highest level of education your father successfully completed? (Israel 2)
157	edlvfdlt	Father's highest level of education, Lithuania	discrete	numeric-4.0	1822	38363	F52LT What is the highest level of education your father successfully completed? (Lithuania)
158	edlvfenl	Father's highest level of education, Netherlands	discrete	numeric-4.0	1705	38480	F52NL What is the highest level of education your father successfully completed? (Netherlands)
159	edlvfdno	Father's highest level of education, Norway	discrete	numeric-4.0	1370	38815	F52NO What is the highest level of education your father successfully completed? (Norway)
160	edlvfepl	Father's highest level of education, Poland	discrete	numeric-4.0	1456	38729	F52PL What is the highest level of education your father successfully completed? (Poland)
161	edlvfdpt	Father's highest level of education, Portugal	discrete	numeric-4.0	1167	39018	F52PT What is the highest level of education your father successfully completed? (Portugal)

#	Name	Label	Type	Format	Valid	Invalid	Question
162	edlvfdse	Father's highest level of education, Sweden	discrete	numeric-4.0	1675	38510	F52SE What is the highest level of education your father successfully completed? (Sweden)
163	edlvfdsi	Father's highest level of education, Slovenia	discrete	numeric-4.0	1133	39052	F52SI What is the highest level of education your father successfully completed? (Slovenia)
164	emprf14	Father's employment status when respondent 14	discrete	numeric-1.0	39068	1117	F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?
165	occf14b	Father's occupation when respondent 14	discrete	numeric-2.0	34257	5928	F55 Which of the descriptions on this card best describes the sort of work he did when you were 14?
166	edulvlmb	Mother's highest level of education	discrete	numeric-4.0	35877	4308	F56 What is the highest level of education your mother successfully completed?
167	eiscedm	Mother's highest level of education, ES - ISCED	discrete	numeric-2.0	35877	4308	F56 Generated variable: Mother's highest level of education, ES - ISCED
168	edlvmeat	Mother's highest level of education, Austria	discrete	numeric-4.0	1768	38417	F56AT What is the highest level of education your mother successfully completed? (Austria)
169	edlvmebe	Mother's highest level of education, Belgium	discrete	numeric-4.0	1650	38535	F56BE What is the highest level of education your mother successfully completed? (Belgium)
170	edlvmdch	Mother's highest level of education, Switzerland	discrete	numeric-4.0	1449	38736	F56CH What is the highest level of education your mother successfully completed? (Switzerland)
171	edlvmdcz	Mother's highest level of education, Czechia	discrete	numeric-4.0	2092	38093	F56CZ What is the highest level of education your mother successfully completed? (Czechia)
172	edumade1	Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	2825	37360	F56DE1 What is the highest level of education your mother successfully completed? (Germany 1)
173	edumde2	Mother's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	517	39668	F56DE2 What is the highest level of education your mother successfully completed? (Germany 2)
174	edumde3	Mother's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	2799	37386	F56DE3 What is the highest level of education your mother successfully completed? (Germany 3)
175	edlvmdk	Mother's highest level of education, Denmark	discrete	numeric-4.0	1468	38717	F56DK What is the highest level of education your mother successfully completed? (Denmark)
176	edlvmdde	Mother's highest level of education, Estonia	discrete	numeric-4.0	1927	38258	F56EE What is the highest level of education your mother successfully completed? (Estonia)
177	edlvmfes	Mother's highest level of education, Spain	discrete	numeric-4.0	1863	38322	F56ES What is the highest level of education your mother successfully completed? (Spain)
178	edlvmdfi	Mother's highest level of education, Finland	discrete	numeric-4.0	2022	38163	F56FI What is the highest level of education your mother successfully completed? (Finland)
179	edlvmdfr	Mother's highest level of education, France	discrete	numeric-4.0	1693	38492	F56FR What is the highest level of education your mother successfully completed? (France)

#	Name	Label	Type	Format	Valid	Invalid	Question
180	edumbgb1	Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1921	38264	F56GB1 What is the highest level of education your mother successfully completed? (United Kingdom 1)
181	edumagb2	Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1917	38268	F56GB2 What is the highest level of education your mother successfully completed? (United Kingdom 2)
182	edagemgb	Mother's age when completed full time education, United Kingdom	continuous	numeric-4.0	1839	38346	F56GB3 How old was your mother when she completed continuous full-time education? (United Kingdom)
183	edlvmbhu	Mother's highest level of education, Hungary	discrete	numeric-4.0	1650	38535	F56HU What is the highest level of education your mother achieved? (Hungary)
184	edlvmdie	Mother's highest level of education, Ireland	discrete	numeric-4.0	2098	38087	F56IE What is the highest level of education your mother successfully completed? (Ireland)
185	edumail1	Mother's highest level of education, Israeli education, Israel	discrete	numeric-4.0	2345	37840	F56IL1 What is the highest level of education your mother successfully completed? (Israel 1)
186	edumail2	Mother's highest level of education, Russian education, Israel	discrete	numeric-4.0	191	39994	F56IL2 What is the highest level of education your mother successfully completed? (Israel 2)
187	edlvmdlt	Mother's highest level of education, Lithuania	discrete	numeric-4.0	1988	38197	F56LT What is the highest level of education your mother successfully completed? (Lithuania)
188	edlvmenl	Mother's highest level of education, Netherlands	discrete	numeric-4.0	1772	38413	F56NL What is the highest level of education your mother successfully completed? (Netherlands)
189	edlvmdno	Mother's highest level of education, Norway	discrete	numeric-4.0	1400	38785	F56NO What is the highest level of education your mother successfully completed? (Norway)
190	edlvmepl	Mother's highest level of education, Poland	discrete	numeric-4.0	1521	38664	F56PL What is the highest level of education your mother successfully completed? (Poland)
191	edlvmdpt	Mother's highest level of education, Portugal	discrete	numeric-4.0	1199	38986	F56PT What is the highest level of education your mother successfully completed? (Portugal)
192	edlvmdse	Mother's highest level of education, Sweden	discrete	numeric-4.0	1716	38469	F56SE What is the highest level of education your mother successfully completed? (Sweden)
193	edlvmdsi	Mother's highest level of education, Slovenia	discrete	numeric-4.0	1172	39013	F56SI What is the highest level of education your mother successfully completed? (Slovenia)
194	emprm14	Mother's employment status when respondent 14	discrete	numeric-1.0	39585	600	F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?
195	occm14b	Mother's occupation when respondent 14	discrete	numeric-2.0	23099	17086	F59 Which of the descriptions on this card best describes the sort of work she did when you were 14?
196	atncrse	Improve knowledge/skills: course/lecture/conference, last 12 months	discrete	numeric-1.0	39933	252	F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?
197	anctry1	First ancestry, European Standard Classification of Cultural and Ethnic Groups	discrete	numeric-6.0	39928	257	F61 How would you describe your ancestry? Ancestry 1

#	Name	Label	Type	Format	Valid	Invalid	Question
198	anctry2	Second ancestry, European Standard Classification of Cultural and Ethnic Groups	discrete	numeric-6.0	12372	27813	F61 How would you describe your ancestry? Ancestry 2
199	region	Region	discrete	character-5	40182	3	R Region
200	regunit	Regional unit	discrete	numeric-1.0	40185	0	R11 Level of regional unit
201	intewde	Place of interview: East, West Germany	discrete	numeric-1.0	3045	37140	R12 Interview in East or West Germany

### Group Human values

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ipertiv	Important to think new ideas and being creative	discrete	numeric-1.0	39086	1099	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	discrete	numeric-1.0	39144	1041	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
3	ipeqopt	Important that people are treated equally and have equal opportunities	discrete	numeric-1.0	39115	1070	<a href="#">ipeqopt</a>
4	ipshabt	Important to show abilities and be admired	discrete	numeric-1.0	39066	1119	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	discrete	numeric-1.0	39120	1065	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
6	impdiff	Important to try new and different things in life	discrete	numeric-1.0	39103	1082	<a href="#">impdiff</a>
7	ipfrule	Important to do what is told and follow rules	discrete	numeric-1.0	38948	1237	<a href="#">ipfrule</a>
8	ipudrst	Important to understand different people	discrete	numeric-1.0	39067	1118	<a href="#">ipudrst</a>
9	ipmodst	Important to be humble and modest, not draw attention	discrete	numeric-1.0	39065	1120	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.

#	Name	Label	Type	Format	Valid	Invalid	Question
10	ipgdtim	Important to have a good time	discrete	numeric-1.0	39093	1092	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to 'spoil' herself/himself.
11	impfree	Important to make own decisions and be free	discrete	numeric-1.0	39114	1071	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	discrete	numeric-1.0	39140	1045	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognize achievements	discrete	numeric-1.0	39004	1181	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
14	ipstrgv	Important that government is strong and ensures safety	discrete	numeric-1.0	38894	1291	<a href="#">ipstrgv</a>
15	ipadvnt	Important to seek adventures and have an exciting life	discrete	numeric-1.0	39079	1106	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	discrete	numeric-1.0	39037	1148	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspot	Important to get respect from others	discrete	numeric-1.0	38961	1224	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	discrete	numeric-1.0	39121	1064	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.

#	Name	Label	Type	Format	Valid	Invalid	Question
19	impenv	Important to care for nature and environment	discrete	numeric-1.0	39119	1066	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	discrete	numeric-1.0	39073	1112	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	discrete	numeric-1.0	39070	1115	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

### Group Administrative variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	name	Title of dataset	discrete	character-12	40185	0	1 Title of dataset
2	essround	ESS round	discrete	numeric-2.0	40185	0	2 ESS round
3	edition	Edition	discrete	character-3	40185	0	3 Edition
4	proddate	Production date	discrete	character-10	40185	0	4 Production date
5	idno	Respondent's identification number	discrete	numeric-9.0	40185	0	6 Respondent's identification number
6	inwdds	Start of interview, day of month	continuous	numeric-2.0	40182	3	R2 Start of interview, day of month
7	inwmms	Start of interview, month	continuous	numeric-2.0	40185	0	R3 Start of interview, month
8	inwyys	Start of interview, year	continuous	numeric-4.0	40185	0	R4 Start of interview, year
9	inwshh	Start of interview, hour	continuous	numeric-2.0	38830	1355	R5 Start of interview, hour
10	inwsmm	Start of interview, minute	continuous	numeric-2.0	38830	1355	R6 Start of interview, minute
11	inwdde	End of interview, day of month	continuous	numeric-2.0	40175	10	R7 End of interview, day of month
12	inwmme	End of interview, month	continuous	numeric-2.0	40178	7	R8 End of interview, month
13	inwyye	End of interview, year	continuous	numeric-4.0	40178	7	R9 End of interview, year
14	inwehh	End of interview, hour	continuous	numeric-2.0	38837	1348	R10 End of interview, hour
15	inwemm	End of interview, minute	continuous	numeric-2.0	38837	1348	R11 End of interview, minute
16	inwtm	Interview length in minutes, main questionnaire	continuous	numeric-4.0	38587	1598	R20 Interview length in minutes, main questionnaire (calculated)
17	spltadmf	Administration of split ballot and mtmm	discrete	numeric-1.0	40178	7	R13 Administration of split ballot and mtmm
18	supqad1	Administration of supplementary questionnaire 1	discrete	numeric-1.0	5680	34505	R13a Administration of supplementary questionnaire 1

#	Name	Label	Type	Format	Valid	Invalid	Question
19	supqad2	Administration of supplementary questionnaire 2	discrete	numeric-1.0	34318	5867	R13b Administration of supplementary questionnaire 2
20	supqdd	Day of month, supplementary questionnaire	continuous	numeric-2.0	39891	294	R14 Day of month, supplementary questionnaire
21	supqmm	Month, supplementary questionnaire	continuous	numeric-2.0	39895	290	R15 Month, supplementary questionnaire
22	supqyr	Year, supplementary questionnaire	continuous	numeric-4.0	39895	290	R16 Year, supplementary questionnaire



# Variables Description

**Dataset contains 601 variable(s)**

File : ESS7e02

# name: Title of dataset			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	1 Title of dataset		
# essround: ESS round			
Information	[Type= discrete] [Format=numeric] [Range= 7-7] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	2 ESS round		
# edition: Edition			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	3 Edition		
# proddate: Production date			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	4 Production date		
# idno: Respondent's identification number			
Information	[Type= discrete] [Format=numeric] [Range= 1-100005599] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	6 Respondent's identification number		
# cntry: Country			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	5 Country		
Value	Label	Cases	Percentage
AT	Austria		
BE	Belgium		
CH	Switzerland		
CZ	Czechia		
DE	Germany		
DK	Denmark		
EE	Estonia		
ES	Spain		
FI	Finland		
FR	France		
GB	United Kingdom		
HU	Hungary		
IE	Ireland		
IL	Israel		
LT	Lithuania		
NL	Netherlands		

## File : ESS7e02

### # cntry: Country

Value	Label	Cases	Percentage
NO	Norway		
PL	Poland		
PT	Portugal		
SE	Sweden		
SI	Slovenia		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # tvtot: TV watching, total time on average weekday

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=40111 /-] [Invalid=74 /-]
<b>Pre-question</b>	CARD 1
<b>Literal question</b>	A1 On an average weekday, how much time, in total, do you spend watching television?
<b>Post-question</b>	Please use this card to answer.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # tvpol: TV watching, news/politics/current affairs on average weekday

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=37991 /-] [Invalid=2194 /-]
<b>Universe</b>	If code 01 to 07, (77) or 88 at A1
<b>Pre-question</b>	ASK IF CODES 01-07 OR 88 AT A1 STILL CARD 1
<b>Literal question</b>	A2 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?
<b>Post-question</b>	Still use this card.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		

## File : ESS7e02

### # tvpol: TV watching, news/politics/current affairs on average weekday

Value	Label	Cases	Percentage
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # ppltrst: Most people can be trusted or you can't be too careful

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=40110 /-] [Invalid=75 /-]
<b>Pre-question</b>	ASK ALL CARD 2
<b>Literal question</b>	A3 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

Value	Label	Cases	Percentage
0	You can't be too careful		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people can be trusted		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # pplfair: Most people try to take advantage of you, or try to be fair

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=39906 /-] [Invalid=279 /-]
<b>Pre-question</b>	CARD 3
<b>Literal question</b>	A4 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

Value	Label	Cases	Percentage
0	Most people try to take advantage of me		
1	1		
2	2		
3	3		
4	4		
5	5		

## File : ESS7e02

### # pplfair: Most people try to take advantage of you, or try to be fair

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Most people try to be fair		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # pplhlp: Most of the time people helpful or mostly looking out for themselves

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=40044 /-] [Invalid=141 /-]
Pre-question	CARD 4
Literal question	A5 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	People mostly look out for themselves		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	People mostly try to be helpful		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # polintr: How interested in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=40078 /-] [Invalid=107 /-]
Literal question	B1 How interested would you say you are in politics - are you...
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS B1-28: Now we want to ask a few questions about politics and government

Value	Label	Cases	Percentage
1	Very interested		
2	Quite interested		
3	Hardly interested		

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### # polintr: How interested in politics

Value	Label	Cases	Percentage
4	Not at all interested		
7	Refusal		
8	Don't know		
9	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # pspsgv: Political system allows people to have a say in what government does

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=39224 /-] [Invalid=961 /-]
<b>Pre-question</b>	CARD 5
<b>Literal question</b>	B1a How much would you say the political system in [country] allows people like you to have a say in what the government does?
<b>Post-question</b>	Please use this card.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # actrolg: Able to take active role in political group

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=39449 /-] [Invalid=736 /-]
<b>Pre-question</b>	CARD 6
<b>Literal question</b>	B1b How able do you think you are to take an active role in a group involved with political issues?
<b>Post-question</b>	Please use this card.

Value	Label	Cases	Percentage
0	Not at all able		
1	1		
2	2		
3	3		
4	4		
5	5		

## File : ESS7e02

### # actrolg: Able to take active role in political group

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Completely able		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # pspipl: Political system allows people to have influence on politics

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=39279 /-] [Invalid=906 /-]
<b>Pre-question</b>	CARD 7
<b>Literal question</b>	B1c And how much would you say that the political system in [country] allows people like you to have an influence on politics?
<b>Post-question</b>	Please use this card.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # ctpopol: Confident in own ability to participate in politics

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=39507 /-] [Invalid=678 /-]
<b>Pre-question</b>	CARD 8
<b>Literal question</b>	B1d And using this card, how confident are you in your own ability to participate in politics?

Value	Label	Cases	Percentage
0	Not at all confident		
1	1		
2	2		
3	3		

## File : ESS7e02

### # cptppol: Confident in own ability to participate in politics

Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely confident		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # ptcpl: Politicians care what people think

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=39557 /-] [Invalid=628 /-]
Pre-question	CARD 9
Literal question	B1e How much would you say that politicians care what people like you think?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # etapapl: Easy to take part in politics

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=38918 /-] [Invalid=1267 /-]
Pre-question	CARD 10
Literal question	B1f Using this card, how easy do you personally find it to take part in politics?

Value	Label	Cases	Percentage
0	Not at all easy		
1	1		



## File : ESS7e02

### # etapapl: Easy to take part in politics

Value	Label	Cases	Percentage
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely easy		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # trstprl: Trust in country's parliament

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=39376 /-] [Invalid=809 /-]
<b>Pre-question</b>	CARD 11
<b>Literal question</b>	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...[country]'s parliament?
<b>Post-question</b>	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # trstlgl: Trust in the legal system

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=39431 /-] [Invalid=754 /-]
<b>Pre-question</b>	CARD 11
<b>Literal question</b>	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the legal system?

## File : ESS7e02

### # trstlgl: Trust in the legal system

Post-question READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # trstplc: Trust in the police

Information [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=\*/77/88/99]

Statistics [NW/ W] [Valid=39898 /-] [Invalid=287 /-]

Pre-question CARD 11

Literal question B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ..the police?

Post-question READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # trstplt: Trust in politicians

Information [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=\*/77/88/99]

Statistics [NW/ W] [Valid=39671 /-] [Invalid=514 /-]

## File : ESS7e02

### # trstplt: Trust in politicians

Pre-question	CARD 11
Literal question	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...politicians?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # trstprt: Trust in political parties

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=39465 /-] [Invalid=720 /-]
Pre-question	CARD 11
Literal question	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...political parties?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File : ESS7e02

### # trstep: Trust in the European Parliament

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=36878 /-] [Invalid=3307 /-]
<b>Pre-question</b>	CARD 11
<b>Literal question</b>	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the European Parliament?
<b>Post-question</b>	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # trstun: Trust in the United Nations

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=36964 /-] [Invalid=3221 /-]
<b>Pre-question</b>	CARD 11
<b>Literal question</b>	B2-8 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the United Nations?
<b>Post-question</b>	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		

## File : ESS7e02

### # trstun: Trust in the United Nations

Value	Label	Cases	Percentage
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # vote: Voted last national election

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
<b>Statistics [NW/ W]</b>	[Valid=39857 /-] [Invalid=328 /-]
<b>Literal question</b>	B9 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
3	Not eligible to vote		
7	Refusal		
8	Don't know		
9	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtbat: Party voted for in last national election, Austria

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1094 /-] [Invalid=39091 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10AT Which party did you vote for in that election? (Austria)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	BZÖ		
5	Grüne		
6	KPÖ		
7	NEOS		
8	Piratenpartei Österreich		
9	Team Frank Stronach		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtcbe: Party voted for in last national election, Belgium

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1360 /-] [Invalid=38825 /-]
<b>Universe</b>	If code 1 at B9

## File : ESS7e02

### # prtvtcbe: Party voted for in last national election, Belgium

<b>Literal question</b>	B10BE Which party did you vote for in that election? (Belgium)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtch: Party voted for in last national election, Switzerland

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=671 /-] [Invalid=39514 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10CH Which party did you vote for in that election? (Switzerland)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Socialist Party		
3	Radical Liberals		
4	Christian Democrats		
5	Green Party		
6	Green Liberal Party		
7	Bourgeois-democratic Party		
8	Evangelical People's Party		
9	Federal Democratic Union		
10	Ticino League		

## File : ESS7e02

### # prtvttech: Party voted for in last national election, Switzerland

Value	Label	Cases	Percentage
11	Swiss Labour Party		
12	Movement of the Citizens belonging to French-speaking Switzerland		
13	Christian Social Party		
14	Alternative Left		
15	Political women's group		
16	Pirate Party Switzerland		
17	Left		
18	Other party		
19	Blank paper		
20	Mixed vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvtdecz: Party voted for in last national election, Czechia

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1121 /-] [Invalid=39064 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10CZ Which party did you vote for in that election? (Czechia)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	KS#M		
2	#SSD		
3	TOP 09		
4	ANO 2011		
5	ODS		
6	KDU-#SL		
7	Úsvit p#ímé demokracie Tomia Okamury		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvede1: Party voted for in last national election 1, Germany

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=2082 /-] [Invalid=38103 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10DE Which party did you vote for in that election? (Germany 1)
<b>Notes</b>	[Country-specific codes]

## File : ESS7e02

### # prtvede1: Party voted for in last national election 1, Germany

Value	Label	Cases	Percentage
1	CDU/CSU		
2	SPD		
3	Die Linke		
4	Bündnis 90/ Die Grünen		
5	FDP		
6	AfD		
7	Piratenpartei		
8	NPD		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvede2: Party voted for in last national election 2, Germany

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=2101 /-] [Invalid=38084 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10DE Which party did you vote for in that election? (Germany 2)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	CDU/CSU		
2	SPD		
3	Die Linke		
4	Bündnis 90/ Die Grünen		
5	FDP		
6	AfD		
7	Piratenpartei		
8	NPD		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtcdk: Party voted for in last national election, Denmark

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1179 /-] [Invalid=39006 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10DK Which party did you vote for in that election? (Denmark)
<b>Notes</b>	[Country-specific codes]



## File : ESS7e02

### # prtvtcdk: Party voted for in last national election, Denmark

Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF Socialistisk Folkeparti - Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Liberal Alliance - Liberal Alliance		
9	Enhedslisten - Unity List - The Red-Green Alliance		
10	Andet - other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvttee: Party voted for in last national election, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1029 /-] [Invalid=39156 /-]
Universe	If code 1 at B9
Literal question	B10EE Which party did you vote for in that election? (Estonia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Eesti Reformierakond		
2	Eesti Keskerakond		
3	Erakond Isamaa ja Res Publica Liit		
4	Sotsiaaldemokraatlik Erakond		
5	Erakond Eestimaa Rohelised		
6	Konservatiivne Rahvaerakond (endie Rahvaliit)		
7	Vene Erakond Eestis		
8	Erakond Eesti Kristlikud Demokraadid		
9	Eesti Iseseisvuspartei		
10	Üksikkandidaadid või muud		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvtces: Party voted for in last national election, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=1112 /-] [Invalid=39073 /-]
Universe	If code 1 at B9

## File : ESS7e02

### # prtvtces: Party voted for in last national election, Spain

<b>Literal question</b>	B10ES Which party did you vote for in that election? (Spain)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Popular - PP (con UPN en Navarra)		
2	Partido Socialista Obrero Español (PSOE)		
3	Convergència i Unió (CiU)		
4	Izquierda Unida (IU) - (ICV en Cataluña)		
5	AMAIUR		
6	Unión, Progreso y Democracia (UPyD)		
7	Partido Nacionalista Vasco (PNV)		
8	Esquerra Republicana de Catalunya (ERC)		
9	Bloque Nacionalista Galego (BNG)		
10	Coalición Canaria - Nueva Canarias		
11	Compromís - EQUO		
12	Foro de Ciudadanos		
13	Geroa Bai		
14	Otros		
15	Votó en blanco		
16	Votó nulo		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvtcfi: Party voted for in last national election, Finland

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1345 /-] [Invalid=38840 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10FI Which party did you vote for in that election? (Finland)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Christian Democrats		
6	Freedom Party		
7	Change 2011		
8	Pirate Party		
9	Senior Citizens' Party		
10	Independence Party		
11	For the Poor		
12	Green League		

## File : ESS7e02

### # prtvtcfr: Party voted for in last national election, Finland

Value	Label	Cases	Percentage
13	Social Democratic Party		
14	Left Alliance		
15	Communist Party		
16	The Communist Workers' Party		
17	Workers Party		
18	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvtcfr: Party voted for in last national election, France (ballot 1)

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=1060 /-] [Invalid=39125 /-]
Universe	If code 1 at B9
Literal question	B10FR Which party did you vote for in that election? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Nouveau Centre		
2	FN (Front National)		
3	PR (Parti Radical Valoisien)		
4	NPA (Nouveau Parti Anti-Capitaliste)		
5	LO (Lutte Ouvrière)		
6	FDG (Front de Gauche)		
7	Parti Radical de Gauche		
8	MPF (Mouvement pour la France)		
9	PS (Parti Socialiste)		
10	UMP (Union pour un Mouvement Populaire)		
11	MODEM (Mouvement Démocrate)		
12	EELV (Europe Ecologie Les Verts)		
13	Autres mouvements écologistes		
14	Autre		
15	Blanc		
16	Nul		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvtbgb: Party voted for in last national election, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=1401 /-] [Invalid=38784 /-]

## File : ESS7e02

### # prtvtbgb: Party voted for in last national election, United Kingdom

<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10GB Which party did you vote for in that election? (United Kingdom)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	UK Independence Party		
8	Other		
9	Ulster Unionist Party (nir)		
10	Democratic Unionist Party (nir)		
11	Sinn Fein (nir)		
12	Social Democratic and Labour Party (nir)		
13	Alliance Party (nir)		
14	Traditional Unionist Party (nir)		
15	Green Party (nir)		
16	Independent(s) (nir)		
17	People Before Profit Alliance (nir)		
18	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtbhu: Party voted for in last national election, Hungary

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=855 /-] [Invalid=39330 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10HU Which party did you vote for in that election? (Hungary)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Fidesz - KDNP (Fidesz – Magyar Polgári Szövetség Keresztényd)		
2	Jobbik (Jobbik Magyarországért Mozgalom)		
3	LMP (Lehet Más A Politika)		
4	MSZP-Együtt-DK-PM-MLP (Kormányváltók)		
5	Munkáspárt (Magyar Kommunista Munkáspárt)		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		

## File : ESS7e02

### # prtvtahu: Party voted for in last national election, Hungary

Value	Label	Cases	Percentage
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtai: Party voted for in last national election, Ireland

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1532 /-] [Invalid=38653 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10IE Which party did you vote for in that election? (Ireland)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Fianna Fáil		
2	Fine Gael		
3	Green Party		
4	Independent		
5	Labour		
6	People Before Profit		
7	Sinn Féin		
8	Socialist Party		
9	United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtcil: Party voted for in last national election, Israel

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1948 /-] [Invalid=38237 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10IL Which party did you vote for in that election? (Israel)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	HaMahane HaTzioni		
2	HaLikud		
3	Yisrael Beiteinu		
4	Shas		
5	Meretz		
6	HaBayit HaYehudi		
7	Yahadut HaTora		
8	Yesh Atid		
9	Kulanu		
10	Yachad		

## File : ESS7e02

### # prtvtcil: Party voted for in last national election, Israel

Value	Label	Cases	Percentage
11	HaReshima HaMeshutefet		
12	HaReshima HaArvit		
13	Ale Yarok		
14	Other		
15	White ballot		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvalt1: Party voted for in last national election 1, Lithuania (first vote, party)

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1081 /-] [Invalid=39104 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10LT Which party did you vote for in that election? (Lithuania 1)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	National Association 'For Lithuania in Lithuania' (ULL)		
11	Christian Party (KP)		
12	Lithuanian People's Party (LZP)		
13	Socialist People's Front (SLF)		
14	Lithuanian Peasant and Greens Union (LVZS)		
15	Party 'Young Lithuania' (JL)		
16	Liberal and Centre Union (LiCS)		
17	Emigrants' Party (EP)		
18	Political Party 'Union Yes' (ST)		
44	Did not vote for a candidate list		
55	Does not know if voted for a candidate list		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File : ESS7e02

### # prtvalt2: Party voted for in last national election 2, Lithuania (second vote, party)

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1077 /-] [Invalid=39108 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10LT Which party did you vote for in that election? (Lithuania 2)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	Lithuanian Centre Party (LCP)		
11	Lithuanian Social Democratic Union (LSDS)		
12	Nationalist Union (TS)		
13	National Unity Union (TVS)		
14	Christian Party (KP)		
15	Lithuanian People's Party (LZP)		
16	Socialist People's Front (SLF)		
17	Lithuanian Peasant and Greens Union (LVZS)		
18	Party 'Young Lithuania' (JL)		
19	Liberal and Centre Union (LiCS)		
20	Emigrants' Party (EP)		
21	Political Party 'Union Yes' (ST)		
22	Union of Fighters for Lithuania (KLS)		
23	Lithuanian Pensioners' Party (LPP)		
24	Political Party 'List of Lithuania' (LS)		
25	Political Party 'Lithuanian Green Movement' (LZS)		
26	National Party Way of Lithuania (TPLK)		
27	Zemaiciai (Samogitian) Party (ZP)		
28	Independent/Self-Nominated		
44	Did not vote for a candidate in the 1st round		
55	Does not know if voted for a candidate in the 1st round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvalt3: Party voted for in last national election 3, Lithuania (third vote, party)

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
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# File : ESS7e02

## # prtvalt3: Party voted for in last national election 3, Lithuania (third vote, party)

Statistics [NW/ W]	[Valid=1092 -/] [Invalid=39093 -/]
Universe	If code 1 at B9
Literal question	B10LT Which party did you vote for in that election? (Lithuania 3)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	Lithuanian Centre Party (LCP)		
11	Lithuanian Social Democratic Union (LSDS)		
12	Nationalist Union (TS)		
13	National Unity Union (TVS)		
14	Christian Party (KP)		
15	Lithuanian People's Party (LZP)		
16	Socialist People's Front (SLF)		
17	Lithuanian Peasant and Greens Union (LVZS)		
18	Party 'Young Lithuania' (JL)		
19	Liberal and Centre Union (LiCS)		
20	Emigrants' Party (EP)		
21	Political Party 'Union Yes' (ST)		
22	Union of Fighters for Lithuania (KLS)		
23	Lithuanian Pensioners' Party (LPP)		
24	Political Party 'List of Lithuania' (LS)		
25	Political Party 'Lithuanian Green Movement' (LZS)		
26	National Party Way of Lithuania (TPLK)		
27	Zemaiciai (Samogitian) Party (ZP)		
28	Independent/Self-Nominated		
33	No 2nd round in SMD		
44	Did not vote for a candidate in the 2nd round		
55	Does not know if voted for a candidate in the 2nd round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # prtvtfnl: Party voted for in last national election, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
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## File : ESS7e02

### # prtvtfnl: Party voted for in last national election, Netherlands

<b>Statistics [NW/ W]</b>	[Valid=1353 /-] [Invalid=38832 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10NL Which party did you vote for in that election? (Netherlands)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	People's Party for Freedom and Democracy		
2	Labour Party		
3	Party for Freedom		
4	Socialist Party		
5	Christian Democratic Appeal		
6	Democrats 66		
7	Christian Union		
8	Green Left		
9	Reformed Political Party		
10	Party for the Animals		
11	50PLUS		
16	Other		
17	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtbno: Party voted for in last national election, Norway

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1083 /-] [Invalid=39102 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10NO Which party did you vote for in that election? (Norway)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal Party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Green Party (MDG)		
11	Other		
66	Not applicable		

## File : ESS7e02

### # prtvtbno: Party voted for in last national election, Norway

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtcpl: Party voted for in last national election, Poland

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=779 /-] [Invalid=39406 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10PL Which party did you vote for in that election? (Poland)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Congress of the New Right		
2	Civic Platform		
3	Poland Comes First		
4	Polish Labour Party-August '80		
5	Polish Peasants Party		
6	Law and Justice		
7	Palikot Movement		
8	Democratic Left Alliance		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # prtvtbpt: Party voted for in last national election, Portugal

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=657 /-] [Invalid=39528 /-]
<b>Universe</b>	If code 1 at B9
<b>Literal question</b>	B10PT Which party did you vote for in that election? (Portugal)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Bloco de Esquerda (BE)		
2	Centro Democrático Social - Partido Popular (CDS-PP)		
3	Coligação Democrática Unitária (CDU)		
4	Partido Comunista dos Trabalhadores Portugueses/Movimento Reorganizativo do Partido do Proletariado (PCTP-MRPP)		
5	Partido Democrático do Atlântico (PDA)		
6	Partido Humanista (PH)		
7	Nova democracia (PND)		
8	Partido Nacional Renovador (PNR)		

## File : ESS7e02

### # prtvtbpt: Party voted for in last national election, Portugal

Value	Label	Cases	Percentage
9	Partido Operário de Unidade Socialista (POUS)		
10	Partido Social Democrata (PSD)		
11	Partido Socialista (PS)		
12	Votou em branco / nulo		
13	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvtbse: Party voted for in last national election, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=1437 /-] [Invalid=38748 /-]
Universe	If code 1 at B9
Literal question	B10SE Which party did you vote for in that election? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Piratpartiet		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # prtvtesi: Party voted for in last national election, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=575 /-] [Invalid=39610 /-]
Universe	If code 1 at B9
Literal question	B10SI Which party did you vote for in that election? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DESUS - Demokracna stranka upokojencev Slovenije		

## File : ESS7e02

### # prtvtesi: Party voted for in last national election, Slovenia

Value	Label	Cases	Percentage
2	DL - Državljanska lista		
3	NSI - Nova Slovenija – Krščanski demokrati		
4	PS - Pozitivna Slovenija		
5	SD - Socialni demokrati		
6	SDS - Slovenska demokratska stranka		
7	SLS - Slovenska ljudska stranka		
8	SMC - Stranka Mira Cerarja		
9	VERJAMEM - Stranka Igorja Šoltesa		
10	ZAAB - Zavezništvo Alenke Bratušek		
11	ZL - Združena levica (DSD, IDS in Stranka TRS)		
12	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# contplt: Contacted politician or government official last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40103 /-] [Invalid=82 /-]		
Pre-question	ASK ALL		
Literal question	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...contacted a politician, government or local government official?		
Post-question	READ OUT...		
Notes	Slovenia: Translation error. Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrkprty: Worked in political party or action group last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40108 /-] [Invalid=77 /-]		
Pre-question	ASK ALL		
Literal question	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in a political party or action group?		
Post-question	READ OUT...		
Notes	Slovenia: Translation error. Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrkorg: Worked in another organisation or association last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=38864 /-] [Invalid=1321 /-]		
Pre-question	ASK ALL		
Literal question	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in another organisation or association?		
Post-question	READ OUT...		
Notes	Slovenia: Translation error. Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		

# wrkorg: Worked in another organisation or association last 12 months			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# badge: Worn or displayed campaign badge/sticker last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40096 /-] [Invalid=89 /-]		
Pre-question	ASK ALL		
Literal question	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..worn or displayed a campaign badge/sticker?		
Post-question	READ OUT...		
Notes	Slovenia: Translation error. Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sgnptit: Signed petition last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40034 /-] [Invalid=151 /-]		
Pre-question	ASK ALL		
Literal question	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..signed a petition?		
Post-question	READ OUT...		
Notes	Slovenia: Translation error. Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pblmnn: Taken part in lawful public demonstration last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40110 /-] [Invalid=75 /-]		
Pre-question	ASK ALL		
Literal question	B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..taken part in a lawful public demonstration?		
Post-question	READ OUT...		

# pblmn: Taken part in lawful public demonstration last 12 months			
<b>Notes</b>		Slovenia: Translation error. Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# betprd: Boycotted certain products last 12 months			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=40001 /-] [Invalid=184 /-]	
<b>Pre-question</b>		ASK ALL	
<b>Literal question</b>		B11-17 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ..boycotted certain products?	
<b>Post-question</b>		READ OUT...	
<b>Notes</b>		Slovenia: Translation error. Data from B13 (WRKORG) have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# clsprty: Feel closer to a particular party than all other parties			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39358 /-] [Invalid=827 /-]	
<b>Literal question</b>		B18a Is there a particular political party you feel closer to than all the other parties?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclcat: Which party feel closer to, Austria			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=878 /-] [Invalid=39307 /-]	
<b>Universe</b>		If code 1 at B18a	
<b>Literal question</b>		B18bAT Which one? (Austria)	
<b>Notes</b>		[Country-specific codes]	

# prtclcat: Which party feel closer to, Austria			
Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	BZÖ		
5	Grüne		
6	KPÖ		
7	NEOS		
8	Piratenpartei Österreich		
9	Team Frank Stronach		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcbe: Which party feel closer to, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=907 /-] [Invalid=39278 /-]		
Universe	If code 1 at B18a		
Literal question	B18bBE Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		



# prtclbce: Which party feel closer to, Belgium			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclch: Which party feel closer to, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=794 /-] [Invalid=39391 /-]		
Universe	If code 1 at B18a		
Literal question	B18bCH Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Socialist Party		
3	Radical Liberals		
4	Christian Democrats		
5	Green Party		
6	Green Liberal Party		
7	Bourgeois-democratic Party		
8	Evangelical People's Party		
9	Federal Democratic Union		
10	Ticino League		
11	Swiss Labour Party		
12	Movement of the Citizens belonging to French-speaking Switzerland		
13	Christian Social Party		
14	Alternative Left		
15	Political women's group		
16	Pirate Party Switzerland		
17	Left		
18	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclcz: Which party feel closer to, Czechia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=635 /-] [Invalid=39550 /-]		
Universe	If code 1 at B18a		
Literal question	B18bCZ Which one? (Czechia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	KS#M		
2	#SSD		
3	TOP 09		
4	ANO 2011		
5	ODS		

# prtcldez: Which party feel closer to, Czechia			
Value	Label	Cases	Percentage
6	KDU-#SL		
7	Úsvit p#ímé demokracie Tomia Okamury		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclede: Which party feel closer to, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1654 /-] [Invalid=38531 /-]		
Universe	If code 1 at B18a		
Literal question	B18bDE Which one? (Germany)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	CDU/CSU		
2	SPD		
3	Die Linke		
4	Bündnis 90/ Die Grünen		
5	FDP		
6	AfD		
7	Piratenpartei		
8	NPD		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcdk: Which party feel closer to, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1002 /-] [Invalid=39183 /-]		
Universe	If code 1 at B18a		
Literal question	B18bDK Which one? (Denmark)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF Socialistisk Folkeparti - Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		

# prtclcdk: Which party feel closer to, Denmark			
Value	Label	Cases	Percentage
8	Liberal Alliance - Liberal Alliance		
9	Enhedslisten - Unity List - The Red-Green Alliance		
10	Andet - other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtcleee: Which party feel closer to, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=977 /-] [Invalid=39208 /-]		
Universe	If code 1 at B18a		
Literal question	B18bEE Which one? (Estonia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Eesti Reformierakond		
2	Eesti Keskerakond		
3	Erakond Isamaa ja Res Publica Liit		
4	Sotsiaaldemokraatlik Erakond		
5	Erakond Eestimaa Rohelised		
6	Konservatiivne Rahvaerakond (endie Rahvaliid)		
7	Vene Erakond Eestis		
8	Erakond Eesti Kristlikud Demokraadid		
9	Eesti Iseseisvuspartei		
10	Üksikkandidaadid või muud		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtcldes: Which party feel closer to, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=980 /-] [Invalid=39205 /-]		
Universe	If code 1 at B18a		
Literal question	B18bES Which one? (Spain)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Partido Popular - PP		
2	Partido Socialista Obrero Español (PSOE)		
3	Convergència i Unió (CiU)		
4	Izquierda Unida (IU) - (ICV en Cataluña)		
5	AMAIUR-Bildu		
6	Unión, Progreso y Democracia (UPyD)		

# prtcldes: Which party feel closer to, Spain			
Value	Label	Cases	Percentage
7	Partido Nacionalista Vasco (PNV)		
8	Esquerra Republicana de Catalunya (ERC)		
9	Bloque Nacionalista Galego (BNG)		
10	Coalición Canaria - Nueva Canarias		
11	Compromís - EQUO		
12	Foro de Ciudadanos		
13	Geroa Bai		
14	UPN		
15	Podemos		
16	Ciudadanos		
17	Otro		
18	Candidatura d'Unitat Popular (CUP)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcfi: Which party feel closer to, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=1047 /-] [Invalid=39138 /-]		
Universe	If code 1 at B18a		
Literal question	B18bFI Which one? (Finland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People´s Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Christian Democrats		
6	Freedom Party		
7	Change 2011		
8	Pirate Party		
9	Senior Citizens' Party		
10	Independence Party		
11	For the Poor		
12	Green League		
13	Social Democratic Party		
14	Left Alliance		
15	Communist Party		
16	The Communist Workers' Party		
17	Workers Party		
18	Other		
66	Not applicable		
77	Refusal		

# prtclcfi: Which party feel closer to, Finland			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtcldfrr: Which party feel closer to, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]		
Statistics [NW/ W]	[Valid=981 /-] [Invalid=39204 /-]		
Universe	If code 1 at B18a		
Literal question	B18bFR B18bFR Which one? (France)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Nouveau Centre		
2	FN (Front National)		
3	PR (Parti Radical Valoisien)		
4	NPA (Nouveau Parti Anti-Capitaliste)		
5	LO (Lutte Ouvrière)		
6	PG (Parti de Gauche)		
7	PCF (Parti Communiste Français)		
8	Parti Radical de Gauche		
9	MPF (Mouvement pour la France)		
10	UDI (Union des Démocrates Indépendants)		
11	PS (Parti Socialiste)		
12	UMP (Union pour un Mouvement Populaire)		
13	MODEM (Mouvement Démocrate)		
14	EELV (Europe Ecologie Les Verts)		
15	Autres mouvements écologistes		
16	Autre		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbgb: Which party feel closer to, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=1165 /-] [Invalid=39020 /-]		
Universe	If code 1 at B18a		
Literal question	B18bGB Which one? (United Kingdom)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		

# prtclbgb: Which party feel closer to, United Kingdom			
Value	Label	Cases	Percentage
6	Green Party		
7	UK Independence Party		
8	Other		
9	Ulster Unionist Party (nir)		
10	Democratic Unionist Party (nir)		
11	Sinn Fein (nir)		
12	Social Democratic and Labour Party (nir)		
13	Alliance Party (nir)		
14	Traditional Unionist Party (nir)		
15	Green Party (nir)		
16	Independent(s) (nir)		
17	People Before Profit Alliance (nir)		
18	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtcluhu: Which party feel closer to, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]		
Statistics [NW/ W]	[Valid=623 /-] [Invalid=39562 /-]		
Universe	If code 1 at B18a		
Literal question	B18bHU Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	DK (Demokratikus Koalíció)		
2	Együtt2014 Mozgalom		
3	Fidesz (Fidesz Magyar Polgári Párt)		
4	Jobbik (Jobbik Magyarországért Mozgalom)		
5	KDNP (Kereszténydemokrata Néppárt)		
6	LMP (Lehet Más A Politika)		
7	MSZP (Magyar Szocialista Párt)		
8	Munkáspárt (Magyar Kommunista Munkáspárt)		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcie: Which party feel closer to, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=760 /-] [Invalid=39425 /-]		
Universe	If code 1 at B18a		

# prtclcie: Which party feel closer to, Ireland			
Literal question		B18bIE B18bIE Which one? (Ireland)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Fianna Fáil		
2	Fine Gael		
3	Green Party		
4	Independent		
5	Labour		
6	People Before Profit		
7	Sinn Féin		
8	Socialist Party		
9	United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtcldil: Which party feel closer to, Israel			
Information		[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]	
Statistics [NW/ W]		[Valid=1284 /-] [Invalid=38901 /-]	
Universe		If code 1 at B18a	
Literal question		B18bIL Which one? (Israel)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	HaMahane HaTzioni		
2	HaLikud		
3	Yisrael Beiteinu		
4	Shas		
5	Meretz		
6	HaBayit HaYehudi		
7	Yahadut HaTora		
8	Yesh Atid		
9	Kulanu		
10	Yachad		
11	HaReshima HaMeshutefet		
12	HaReshima HaArvit		
13	Ale Yarok		
14	Other		
15	White ballot		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtclalt: Which party feel closer to, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-28] [Missing=*]		
Statistics [NW/ W]	[Valid=659 /-] [Invalid=39526 /-]		
Universe	If code 1 at B18a		
Literal question	B18bLT Which one? (Lithuania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	Lithuanian Centre Party (LCP)		
11	Lithuanian Social Democratic Union (LSDS)		
12	Nationalist Union (TS)		
13	National Unity Union (TVS)		
14	Christian Party (KP)		
15	Lithuanian People's Party (LZP)		
16	Socialist People's Front (SLF)		
17	Lithuanian Peasant and Greens Union (LVZS)		
18	Party 'Young Lithuania' (JL)		
19	Liberal and Centre Union (LiCS)		
20	Emigrants' Party (EP)		
21	Political Party 'Union Yes' (ST)		
22	Union of Fighters for Lithuania (KLS)		
23	Lithuanian Pensioners' Party (LPP)		
24	Political Party 'List of Lithuania' (LS)		
25	Political Party 'Lithuanian Green Movement' (LZS)		
26	National Party Way of Lithuania (TPLK)		
27	Zemaiciai (Samogitian) Party (ZP)		
28	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclenl: Which party feel closer to, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]		
Statistics [NW/ W]	[Valid=1053 /-] [Invalid=39132 /-]		
Universe	If code 1 at B18a		
Literal question	B18bNL Which one? (Netherlands)		



# prtclenl: Which party feel closer to, Netherlands			
<b>Notes</b>		[Country-specific codes]	
Value	Label	Cases	Percentage
1	People's Party for Freedom and Democracy		
2	Labour Party		
3	Party for Freedom		
4	Socialist Party		
5	Christian Democratic Appeal		
6	Democrats 66		
7	Christian Union		
8	Green Left		
9	Reformed Political Party		
10	Party for the Animals		
11	50PLUS		
16	Other		
17	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclbno: Which party feel closer to, Norway			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=936 /-] [Invalid=39249 /-]	
<b>Universe</b>		If code 1 at B18a	
<b>Literal question</b>		B18bNO Which one? (Norway)	
<b>Notes</b>		[Country-specific codes]	
Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal Party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Green Party (MDG)		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# prtclfp1: Which party feel closer to, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=427 /-] [Invalid=39758 /-]		
Universe	If code 1 at B18a		
Literal question	B18bPL Which one? (Poland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Congress of the New Right		
2	Civic Platform		
3	Poland Together		
4	Polish Peasants Party		
5	Law and Justice		
6	National Movement		
7	Democratic Left Alliance		
8	Your Movement		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcpt: Which party feel closer to, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=679 /-] [Invalid=39506 /-]		
Universe	If code 1 at B18a		
Literal question	B18bPT Which one? (Portugal)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Bloco de Esquerda (BE)		
2	Centro Democrático Social - Partido Popular (CDS-PP)		
3	LIVRE		
4	Movimento Partido da Terra (MPT)		
5	CDU – Coligação Democrática Unitária (PCP-PEV)		
6	Partido Comunista dos Trabalhadores Port./Movimento Reorganizativo do Proletariado Port. (PCTP-MRPP)		
7	Partido Nacional Renovador (PNR)		
8	Partido Social Democrata (PPD/PSD)		
9	Partido Socialista (PS)		
10	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtclbse: Which party feel closer to, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1298 /-] [Invalid=38887 /-]		
Universe	If code 1 at B18a		
Literal question	B18bSE Which one? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Piratpartiet		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclesi: Which party feel closer to, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=387 /-] [Invalid=39798 /-]		
Universe	If code 1 at B18a		
Literal question	B18bSI Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	DESUS - Demokratska stranka upokojencev Slovenije		
2	DL - Državljanska lista		
3	NSI - Nova Slovenija – Krščanski demokrati		
4	PS - Pozitivna Slovenija		
5	SD - Socialni demokrati		
6	SDS - Slovenska demokratska stranka		
7	SLS - Slovenska ljudska stranka		
8	SMC - Stranka Mira Cerarja		
9	VERJAMEM - Stranka Igorja Šoltesa		
10	ZAAB - Zavezništvo Alenke Bratušek		
11	ZL - Združena levica (DSD, IDS in Stranka TRS)		
12	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		

# prtclesi: Which party feel closer to, Slovenia			
Value	Label	Cases	Percentage
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtgdcl: How close to party			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=18876 /-] [Invalid=21309 /-]		
Universe	If party coded (codes 01 to xx) at B18b		
Pre-question	ASK IF PARTY GIVEN AT B18b (codes 01 to xx)		
Literal question	B18c How close do you feel to this party? Do you feel that you are ...		
Post-question	READ OUT...		
Notes	United Kingdom: Filter error. For further details please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Very close		
2	Quite close		
3	Not close		
4	Not at all close		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lrscale: Placement on left right scale			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=35855 /-] [Invalid=4330 /-]		
Pre-question	ASK ALL CARD 12		
Literal question	B19 In politics people sometimes talk of 'left' and 'right'. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?		
Value	Label	Cases	Percentage
0	Left		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Right		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# stflife: How satisfied with life as a whole			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=40057 /-] [Invalid=128 /-]		
Pre-question	CARD 13		
Literal question	B20 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfeco: How satisfied with present state of economy in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39534 /-] [Invalid=651 /-]		
Pre-question	STILL CARD 13		
Literal question	B21 On the whole how satisfied are you with the present state of the economy in [country]?		
Post-question	Still use this card.		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# stfgov: How satisfied with the national government			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39003 /-] [Invalid=1182 /-]		
Pre-question	STILL CARD 13		
Literal question	B22 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?		
Post-question	Still use this card.		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfdem: How satisfied with the way democracy works in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39001 /-] [Invalid=1184 /-]		
Pre-question	STILL CARD 13		
Literal question	B23 And on the whole, how satisfied are you with the way democracy works in [country]?		
Post-question	Still use this card.		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# stfedu: State of education in country nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=38505 /-] [Invalid=1680 /-]		
Pre-question	CARD 14		
Literal question	B24 Now, using this card, please say what you think overall about the state of education in [country] nowadays?		
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfhlth: State of health services in country nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39894 /-] [Invalid=291 /-]		
Pre-question	STILL CARD 14		
Literal question	B25 Still using this card, please say what you think overall about the state of health services in [country] nowadays?		
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ginclif: Government should reduce differences in income levels			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39479 /-] [Invalid=706 /-]		

# gincdif: Government should reduce differences in income levels			
<b>Pre-question</b>		CARD 15	
<b>Literal question</b>		B26-27 Using this card, please say to what extent you agree or disagree with each of the following statements. The government should take measures to reduce differences in income levels	
<b>Post-question</b>		READ OUT EACH STATEMENT AND CODE IN GRID	
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# freehms: Gays and lesbians free to live life as they wish			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39011 /-] [Invalid=1174 /-]	
<b>Pre-question</b>		CARD 15	
<b>Literal question</b>		B26-27 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay men and lesbians should be free to live their own life as they wish	
<b>Post-question</b>		READ OUT EACH STATEMENT AND CODE IN GRID	
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eufft: European Union: European unification go further or gone too far			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]	
<b>Statistics [NW/ W]</b>		[Valid=36658 /-] [Invalid=3527 /-]	
<b>Pre-question</b>		CARD 16	
<b>Literal question</b>		B28 Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?	
Value	Label	Cases	Percentage
0	Unification already gone too far		
1	1		
2	2		
3	3		
4	4		
5	5		



# eufft: European Union: European unification go further or gone too far			
Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Unification go further		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imsmetn: Allow many/few immigrants of same race/ethnic group as majority			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39179 /-] [Invalid=1006 /-]		
Pre-question	CARD 17		
Literal question	B29 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here?		
Notes	INTRODUCTION TO QUESTIONS B29-34: Now some questions about people from other countries coming to live in (country).		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imdfetn: Allow many/few immigrants of different race/ethnic group from majority			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39122 /-] [Invalid=1063 /-]		
Pre-question	STILL CARD 17		
Literal question	B30 How about people of a different race or ethnic group from most [country] people?		
Post-question	Still use this card.		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eimpcnt: Allow many/few immigrants from poorer countries in Europe			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		

<b># eimpent: Allow many/few immigrants from poorer countries in Europe</b>			
<b>Statistics [NW/ W]</b>	[Valid=36968 /-] [Invalid=3217 /-]		
<b>Pre-question</b>	STILL CARD 17		
<b>Literal question</b>	B30a And how about people from the poorer countries in Europe?		
<b>Post-question</b>	Still use this card.		
<b>Notes</b>	Czechia: Item was not fielded. For further details please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># impcntr: Allow many/few immigrants from poorer countries outside Europe</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=38963 /-] [Invalid=1222 /-]		
<b>Pre-question</b>	STILL CARD 17		
<b>Literal question</b>	B31 How about people from the poorer countries outside Europe?		
<b>Post-question</b>	Use the same card.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># imbgeco: Immigration bad or good for country's economy</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
<b>Statistics [NW/ W]</b>	[Valid=38789 /-] [Invalid=1396 /-]		
<b>Pre-question</b>	CARD 18		
<b>Literal question</b>	B32 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?		
<b>Post-question</b>	Please use this card.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Bad for the economy		
1	1		
2	2		
3	3		
4	4		
5	5		

# imbgeco: Immigration bad or good for country's economy			
Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Good for the economy		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imueclt: Country's cultural life undermined or enriched by immigrants			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=38833 /-] [Invalid=1352 /-]		
Pre-question	CARD 19		
Literal question	B33 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?		
Value	Label	Cases	Percentage
0	Cultural life undermined		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Cultural life enriched		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imwbcnt: Immigrants make country worse or better place to live			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=38664 /-] [Invalid=1521 /-]		
Pre-question	CARD 20		
Literal question	B34 Is [country] made a worse or a better place to live by people coming to live here from other countries?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
0	Worse place to live		
1	1		
2	2		
3	3		
4	4		

# imwbent: Immigrants make country worse or better place to live			
Value	Label	Cases	Percentage
5	5		
6	6		
7	7		
8	8		
9	9		
10	Better place to live		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# happy: How happy are you			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=40015 /-] [Invalid=170 /-]		
Pre-question	CARD 21		
Literal question	C1 Taking all things together, how happy would you say you are?		
Post-question	Please use this card		
Notes	INTRODUCTION TO QUESTIONS C1-28(a): And now a few questions about you and your life.		
Value	Label	Cases	Percentage
0	Extremely unhappy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely happy		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# sclmeet: How often socially meet with friends, relatives or colleagues			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39595 /-] [Invalid=590 /-]		
Pre-question	CARD 22		
Literal question	C2 Using this card, how often do you meet socially with friends, relatives or work colleagues?		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		

# sclmeet: How often socially meet with friends, relatives or colleagues			
Value	Label	Cases	Percentage
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inprdsc: How many people with whom you can discuss intimate and personal matters			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39835 /-] [Invalid=350 /-]		
Pre-question	CARD 23		
Literal question	C3 How many people, if any, are there with whom you can discuss intimate and personal matters?		
Post-question	Choose your answer from this card.		
Value	Label	Cases	Percentage
0	None		
1	1		
2	2		
3	3		
4	4-6		
5	7-9		
6	10 or more		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

<b># sclact: Take part in social activities compared to others of same age</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=39603 /-] [Invalid=582 /-]		
<b>Pre-question</b>	CARD 24		
<b>Literal question</b>	C4 Compared to other people of your age, how often would you say you take part in social activities?		
<b>Post-question</b>	Please use this card.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Much less than most		
2	Less than most		
3	About the same		
4	More than most		
5	Much more than most		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># crmvct: Respondent or household member victim of burglary/assault last 5 years</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=40083 /-] [Invalid=102 /-]		
<b>Literal question</b>	C5 Have you or a member of your household been the victim of a burglary or assault in the last 5 years?		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># aesfdrk: Feeling of safety of walking alone in local area after dark</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=39783 /-] [Invalid=402 /-]		
<b>Literal question</b>	C6 How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...		
<b>Post-question</b>	READ OUT...		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Very safe		
2	Safe		
3	Unsafe		
4	Very unsafe		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># health: Subjective general health</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=40136 /-] [Invalid=49 /-]		

# health: Subjective general health			
Literal question	C7 How is your health in general? Would you say it is ...		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS C7-28(a): The next set of questions are about yourself.		
Value	Label	Cases	Percentage
1	Very good		
2	Good		
3	Fair		
4	Bad		
5	Very bad		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hlthhmp: Hampered in daily activities by illness/disability/infirmity/mental problem			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40095 /-] [Invalid=90 /-]		
Literal question	C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?		
Value	Label	Cases	Percentage
1	Yes a lot		
2	Yes to some extent		
3	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgblg: Belonging to particular religion or denomination			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40005 /-] [Invalid=180 /-]		
Literal question	C9 Do you consider yourself as belonging to any particular religion or denomination?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnm: Religion or denomination belonging to at present			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/66/77/99]		
Statistics [NW/ W]	[Valid=22975 /-] [Invalid=17210 /-]		
Universe	If code 1 at C9		
Literal question	C10 Which one?		
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Austria: The underlying country-specific questionnaire item has changed since previous rounds. United Kingdom: For anonymity reasons,		

# rlgdnm: Religion or denomination belonging to at present			
		a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnbat: Religion or denomination belonging to at present, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-31] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=1291 /-] [Invalid=38894 /-]		
Universe	If code 1 at C9		
Literal question	C10AT Which one? (Austria)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Römisch-katholische Kirche		
2	Griechisch-katholische Kirche		
3	Armenisch-katholische Kirche		
4	Andere römisch-katholische Kirche (Ausfüllen)		
5	Evangelische Kirche in Österreich		
6	Evangelische Kirche Augsburgischer Bekenntnisses		
7	Evangelische Kirche Helvetischen Bekenntnisses		
8	Andere evangelische Kirche (Ausfüllen)		
9	Griechisch-orientalische Kirchengemeinde		
10	Russisch-orthodoxe Kirchengemeinde zum hl. Nikolaus		
11	Polnische-orthodoxe Kirche		
12	Rumänisch-griechisch-orientalische Kirchengemeinde zur Hl. Auferstehung		
13	Serbisch-griechisch-orientalische Kirchengemeinde zum Hl. Sava		
14	Bulgarisch-orthodoxe Kirchengemeinde zum Hl. Iwan Rilski		
15	Andere griechisch-orientalische Kirchengemeinde (Ausfüllen)		
16	Kirche Jesu Christi der Heiligender Letzten Tage (Mormonen) in Österreich		
17	Zeugen Jehovas		
18	Altkatholische Kirche Österreichs		
19	Armenisch-apostolische Kirche in Österreich		
20	Evangelisch-methodistische Kirche in Österreich		
21	Koptisch-orthodoxe Kirche in Österreich		
22	Neuapostolische Kirche in Österreich		



# rlgdnbat: Religion or denomination belonging to at present, Austria			
Value	Label	Cases	Percentage
23	Andere christliche Kirche (Ausfüllen)		
24	Israelische Kultusgemeinde		
25	Aleviten - Islamische alevitische Glaubensgemeinschaft in Österreich		
26	Islamische Glaubensgemeinschaft in Österreich		
27	Andere islamische Glaubensgemeinschaft (Ausfüllen)		
28	Österreichische Buddhistische Religionsgemeinschaft		
29	Hinduistische Religionsgemeinschaft in Österreich		
30	Andere asiatische Religionsgemeinschaft (Ausfüllen)		
31	Andere nicht christliche Kirchen (Ausfüllen)		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnbe: Religion or denomination belonging to at present, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=700 /-] [Invalid=39485 /-]		
Universe	If code 1 at C9		
Literal question	C10BE Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnach: Religion or denomination belonging to at present, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=967 /-] [Invalid=39218 /-]		
Universe	If code 1 at C9		
Literal question	C10CH Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		

# rlgdnach: Religion or denomination belonging to at present, Switzerland			
Value	Label	Cases	Percentage
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnade: Religion or denomination belonging to at present, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=1668 /-] [Invalid=38517 /-]		
Universe	If code 1 at C9		
Literal question	C10DE Which one? (Germany)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Muslimisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig		
290	Andere protestantische Konfession		
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnafi: Religion or denomination belonging to at present, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=1050 /-] [Invalid=39135 /-]		
Universe	If code 1 at C9		
Literal question	C10FI Which one? (Finland)		

# rlgdnafi: Religion or denomination belonging to at present, Finland			
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnbg: Religion or denomination belonging to at present, United Kingdom			
Information		[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]	
Statistics [NW/ W]		[Valid=1089 /-] [Invalid=39096 /-]	
Universe		If code 1 at C9	
Literal question		C10GB Which one? (United Kingdom)	
Notes		[Country-specific codes] United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		

# rlgdngb: Religion or denomination belonging to at present, United Kingdom			
Value	Label	Cases	Percentage
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnhu: Religion or denomination belonging to at present, Hungary			
Information	[Type= continuous] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=838 /-] [Invalid=39347 /-]		
Universe	If code 1 at C9		
Literal question	C10HU Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnie: Religion or denomination belonging to at present, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]		

# rlgdnie: Religion or denomination belonging to at present, Ireland			
Statistics [NW/ W]	[Valid=1783 /-] [Invalid=38402 /-]		
Universe	If code 1 at C9		
Literal question	C10IE Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnil: Religion or denomination belonging to at present, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=2540 /-] [Invalid=37645 /-]		
Universe	If code 1 at C9		
Literal question	C10IL Which one? (Israel)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		
8	Other non-Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnlt: Religion or denomination belonging to at present, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=1855 /-] [Invalid=38330 /-]		
Universe	If code 1 at C9		

# rlgdnl: Religion or denomination belonging to at present, Lithuania			
Literal question		C10LT Which one? (Lithuania)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denominations		
5	Jewish		
6	Islamic		
7	Eastern Religions		
8	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnnl: Religion or denomination belonging to at present, Netherlands			
Information		[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]	
Statistics [NW/ W]		[Valid=714 /-] [Invalid=39471 /-]	
Universe		If code 1 at C9	
Literal question		C10NL Which one? (Netherlands)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		

# rlgdnnl: Religion or denomination belonging to at present, Netherlands			
Value	Label	Cases	Percentage
23	Andere Oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religies		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnno: Religion or denomination belonging to at present, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=698 /-] [Invalid=39487 /-]		
Universe	If code 1 at C9		
Literal question	C10NO Which one? (Norway)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre)		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme)		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnapl: Religion or denomination belonging to at present, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=1452 /-] [Invalid=38733 /-]		
Universe	If code 1 at C9		
Literal question	C10PL Which one? (Poland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		

# rlgdnapl: Religion or denomination belonging to at present, Poland			
Value	Label	Cases	Percentage
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS)		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnase: Religion or denomination belonging to at present, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=539 /-] [Invalid=39646 /-]		
Universe	If code 1 at C9		
Literal question	C10SE Which one? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Katolska kyrkan		
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		



# rlgdnase: Religion or denomination belonging to at present, Sweden			
Value	Label	Cases	Percentage
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto, Tao etc.)		
9	Annan icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnsi: Religion or denomination belonging to at present, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=698 /-] [Invalid=39487 /-]		
Universe	If code 1 at C9		
Literal question	C10SI Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Rimokatoliška		
2	Protestantska		
3	Pravoslavna		
4	Druge kršćanske		
5	Židovske		
6	Muslimanske		
7	Vzhodnjaške		
8	Druge nekršćanske		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgblge: Ever belonging to particular religion or denomination			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=16973 /-] [Invalid=23212 /-]		
Universe	If code 2, (7) or 8 at C9		
Pre-question	ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW AT C9 (codes 2 or 8 at C9)		
Literal question	C11 Have you ever considered yourself as belonging to any particular religion or denomination?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdnme: Religion or denomination belonging to in the past	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/66/77/99]
<b>Statistics [NW/ W]</b>	[Valid=4272 /-] [Invalid=35913 /-]
<b>Universe</b>	If code 1 at C11
<b>Pre-question</b>	ASK IF YES AT C11 (code 1)
<b>Literal question</b>	C12 Which one?
<b>Notes</b>	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Austria: The underlying country-specific questionnaire item has changed since previous rounds. United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# rlgdebat: Religion or denomination belonging to in the past, Austria	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-31] [Missing=*/6666/7777/9999]
<b>Statistics [NW/ W]</b>	[Valid=255 /-] [Invalid=39930 /-]
<b>Universe</b>	If code 1 at C11
<b>Literal question</b>	C12AT Which one? (Austria)
<b>Notes</b>	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-katholische Kirche		
2	Griechisch-katholische Kirche		
3	Armenisch-katholische Kirche		
4	Andere römisch-katholische Kirche (Ausfüllen)		
5	Evangelische Kirche in Österreich		
6	Evangelische Kirche Augsburgischer Bekenntnisses		
7	Evangelische Kirche Helvetischen Bekenntnisses		
8	Andere evangelische Kirche (Ausfüllen)		
9	Griechisch-orientalische Kirchengemeinde		
10	Russisch-orthodoxe Kirchengemeinde zum hl. Nikolaus		
11	Polnische-orthodoxe Kirche		
12	Rumänisch-griechisch-orientalische Kirchengemeinde zur Hl. Auferstehung		
13	Serbisch-griechisch-orientalische Kirchengemeinde zum Hl. Sava		
14	Bulgarisch-orthodoxe Kirchengemeinde zum Hl. Iwan Rilski		
15	Andere griechisch-orientalische Kirchengemeinde (Ausfüllen)		

# rlgdebat: Religion or denomination belonging to in the past, Austria			
Value	Label	Cases	Percentage
16	Kirche Jesu Christi der Heiligender Letzten Tage (Mormonen) in Österreich		
17	Zeugen Jehovas		
18	Altkatholische Kirche Österreichs		
19	Armenisch-apostolische Kirche in Österreich		
20	Evangelisch-methodistische Kirche in Österreich		
21	Koptisch-orthodoxe Kirche in Österreich		
22	Neuapostolische Kirche in Österreich		
23	Andere christliche Kirche (Ausfüllen)		
24	Israelische Kultusgemeinde		
25	Aleviten - Islamische alevitische Glaubengemeinschaft in Österreich		
26	Islamische Glaubengemeinschaft in Österreich		
27	Andere islamische Glaubengemeinschaft (Ausfüllen)		
28	Österreichische Buddhistische Religionsgemeinschaft		
29	Hinduistische Religionsgemeinschaft in Österreich		
30	Andere asiatische Religionsgemeinschaft (Ausfüllen)		
31	Andere nicht christliche Kirchen (Ausfüllen)		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdebe: Religion or denomination belonging to in the past, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=311 /-] [Invalid=39874 /-]		
Universe	If code 1 at C11		
Literal question	C12BE Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeach: Religion or denomination belonging to in the past, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=237 /-] [Invalid=39948 /-]		

# rlgdeach: Religion or denomination belonging to in the past, Switzerland			
Universe		If code 1 at C11	
Literal question		C12CH Which one? (Switzerland)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeade: Religion or denomination belonging to in the past, Germany			
Information		[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]	
Statistics [NW/ W]		[Valid=431 /-] [Invalid=39754 /-]	
Universe		If code 1 at C11	
Literal question		C12DE Which one? (Germany)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Muslimisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig		
290	Andere protestantische Konfession		
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdeafi: Religion or denomination belonging to in the past, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=241 /-] [Invalid=39944 /-]		
Universe	If code 1 at C11		
Literal question	C12FI Which one? (Finland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdegb: Religion or denomination belonging to in the past, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=345 /-] [Invalid=39840 /-]		
Universe	If code 1 at C11		
Literal question	C12GB Which one? (United Kingdom)		
Notes	[Country-specific codes] United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		

# rlgdegb: Religion or denomination belonging to in the past, United Kingdom			
Value	Label	Cases	Percentage
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdehu: Religion or denomination belonging to in the past, Hungary			
Information	[Type= continuous] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=101 /-] [Invalid=40084 /-]		
Universe	If code 1 at C11		
Literal question	C12HU Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		

# rlgdehu: Religion or denomination belonging to in the past, Hungary			
Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeie: Religion or denomination belonging to in the past, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=261 /-] [Invalid=39924 /-]		
Universe	If code 1 at C11		
Literal question	C12IE Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeil: Religion or denomination belonging to in the past, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=2 /-] [Invalid=40183 /-]		
Universe	If code 1 at C11		
Literal question	C12IL Which one? (Israel)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		
8	Other non-Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		

# rlgdeil: Religion or denomination belonging to in the past, Israel			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdelt: Religion or denomination belonging to in the past, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=50 /-] [Invalid=40135 /-]		
Universe	If code 1 at C11		
Literal question	C12LT Which one? (Lithuania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denominations		
5	Jewish		
6	Islamic		
7	Eastern Religions		
8	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdenl: Religion or denomination belonging to in the past, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=456 /-] [Invalid=39729 /-]		
Universe	If code 1 at C11		
Literal question	C12NL Which one? (Netherlands)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		



# rlgdenl: Religion or denomination belonging to in the past, Netherlands			
Value	Label	Cases	Percentage
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere Oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religies		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeno: Religion or denomination belonging to in the past, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=210 /-] [Invalid=39975 /-]		
Universe	If code 1 at C11		
Literal question	C12NO Which one? (Norway)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre)		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme)		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeapl: Religion or denomination belonging to in the past, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=86 /-] [Invalid=40099 /-]		
Universe	If code 1 at C11		
Literal question	C12PL Which one? (Poland)		
Notes	[Country-specific codes]		

# rlgdeapl: Religion or denomination belonging to in the past, Poland			
Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS)		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdease: Religion or denomination belonging to in the past, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=206 /-] [Invalid=39979 /-]		
Universe	If code 1 at C11		
Literal question	C12SE Which one? (Sweden)		
Notes	[Country-specific codes]		

# rlgdease: Religion or denomination belonging to in the past, Sweden			
Value	Label	Cases	Percentage
1	Katolska kyrkan		
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto, Tao etc.)		
9	Annan icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdesi: Religion or denomination belonging to in the past, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]		
Statistics [NW/ W]	[Valid=76 /-] [Invalid=40109 /-]		
Universe	If code 1 at C11		
Literal question	C12SI Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Rimokatoliška		
2	Protestantska		
3	Pravoslavna		
4	Druge krščanske		
5	Židovske		
6	Muslimanske		
7	Vzhodnjaške		
8	Druge nekrščanske		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdgr: How religious are you			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39895 /-] [Invalid=290 /-]		
Pre-question	ASK ALL CARD 25		
Literal question	C13 Regardless of whether you belong to a particular religion, how religious would you say you are?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
0	Not at all religious		
1	1		
2	2		

# rlgdgr: How religious are you			
Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very religious		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgatnd: How often attend religious services apart from special occasions			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=40025 /-] [Invalid=160 /-]		
Pre-question	CARD 26		
Literal question	C14 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pray: How often pray apart from at religious services			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39669 /-] [Invalid=516 /-]		
Pre-question	STILL CARD 26		
Literal question	C15 Apart from when you are at religious services, how often, if at all, do you pray?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		

# pray: How often pray apart from at religious services			
Value	Label	Cases	Percentage
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscrgrp: Member of a group discriminated against in this country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39841 /-] [Invalid=344 /-]		
Pre-question	ASK ALL		
Literal question	C16 Would you describe yourself as being a member of a group that is discriminated against in this country?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsrrce: Discrimination of respondent's group: colour or race			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Colour or race		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsrntn: Discrimination of respondent's group: nationality			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Nationality		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# dserrlg: Discrimination of respondent's group: religion			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Religion		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsclng: Discrimination of respondent's group: language			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Language		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscretn: Discrimination of respondent's group: ethnic group			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Ethnic group		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsccrge: Discrimination of respondent's group: age			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Age		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		

# dscrage: Discrimination of respondent's group: age			
Value	Label	Cases	Percentage
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscrngnd: Discrimination of respondent's group: gender			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Gender		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# dsersex: Discrimination of respondent's group: sexuality			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Sexuality		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dserdsb: Discrimination of respondent's group: disability			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Disability		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscroth: Discrimination of respondent's group: other grounds			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Other		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dserdk: Discrimination of respondent's group: don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at C16		
Pre-question	ASK IF YES AT C16 (code 1)		
Literal question	C17 On what grounds is your group discriminated against? Don't know		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		



<b># dscrchk: Discrimination of respondent's group: don't know</b>			
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dscrref: Discrimination of respondent's group: refusal</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at C16		
<b>Pre-question</b>	ASK IF YES AT C16 (code 1)		
<b>Literal question</b>	C17 On what grounds is your group discriminated against? Refusal		
<b>Post-question</b>	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dscrnapp: Discrimination of respondent's group: not applicable</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at C16		
<b>Pre-question</b>	ASK IF YES AT C16 (code 1)		
<b>Literal question</b>	C17 On what grounds is your group discriminated against? Not applicable		
<b>Post-question</b>	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dscrna: Discrimination of respondent's group: no answer</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at C16		
<b>Pre-question</b>	ASK IF YES AT C16 (code 1)		
<b>Literal question</b>	C17 On what grounds is your group discriminated against? No answer		
<b>Post-question</b>	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># ctzcntr: Citizen of country</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=40163 /-] [Invalid=22 /-]		
<b>Pre-question</b>	ASK ALL		
<b>Literal question</b>	C18 Are you a citizen of [country]?		

# ctzcntr: Citizen of country			
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ctzshipc: Citizenship			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=1957 /-] [Invalid=38228 /-]		
Universe	If code 2 or 8 at C18		
Pre-question	ASK IF NO OR DONT KNOW AT C18 (codes 2 or 8)		
Literal question	C19 What citizenship do you hold?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)] Norway: For anonymity reasons, a number of substantial responses have been suppressed. United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		

# ctzships: Citizenship			
Value	Label	Cases	Percentage
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		

# ctzships: Citizenship			
Value	Label	Cases	Percentage
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		

# ctzships: Citizenship			
Value	Label	Cases	Percentage
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		

# ctzships: Citizenship			
Value	Label	Cases	Percentage
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		

# ctzships: Citizenship			
Value	Label	Cases	Percentage
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		

# ctzshipc: Citizenship			
Value	Label	Cases	Percentage
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# brncntr: Born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40174 /-] [Invalid=11 /-]		
Pre-question	ASK ALL		
Literal question	C20 Were you born in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cntbrthc: Country of birth			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=4317 /-] [Invalid=35868 /-]		
Universe	If code 2 at C20		
Pre-question	ASK IF NO AT C20 (code 2)		
Literal question	C21 In which country were you born?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)] Norway: For anonymity reasons, a number of substantial responses have been suppressed. United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		



# cntbrthc: Country of birth			
Value	Label	Cases	Percentage
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		

# cntbrthc: Country of birth			
Value	Label	Cases	Percentage
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		

# cntbrthc: Country of birth			
Value	Label	Cases	Percentage
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		

# cntbrthc: Country of birth			
Value	Label	Cases	Percentage
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		

# cntbrthc: Country of birth			
Value	Label	Cases	Percentage
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		

# cntbrthc: Country of birth			
Value	Label	Cases	Percentage
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# livecnta: What year you first came to live in country			
Information	[Type= continuous] [Format=numeric] [Range= 1921-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=4482 /-] [Invalid=35703 /-]		
Universe	If code 2 at C20		
Literal question	C22 What year did you first come to live in [country]?		
Post-question	WRITE IN YEAR: ....		
Notes	Norway: For anonymity reasons, all substantial responses have been rounded. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lnghom1: Language most often spoken at home: first mentioned			
Information	[Type= discrete] [Format=character] [Missing=*/999]		
Statistics [NW/ W]	[Valid=39960 /-] [Invalid=225 /-]		

# Inghom1: Language most often spoken at home: first mentioned			
<b>Pre-question</b>		ASK ALL	
<b>Literal question</b>		C23 What language or languages do you speak most often at home? Language 1	
<b>Post-question</b>		WRITE IN UP TO 2 LANGUAGES	
<b>Notes</b>		[to be coded into pre-specified ISO 639-2 (3-character)] France: CAPI administration of question changed since ESS6-2012, possibly leading to changed distributions. United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe, Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
ALT	Southern Altai		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		

# **# Inghom1: Language most often spoken at home: first mentioned**

Value	Label	Cases	Percentage
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTB	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		



# Inghom1: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
CNR	Montenegrin		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar, Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapaskan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		

# **# Inghom1: Language most often spoken at home: first mentioned**

Value	Label	Cases	Percentage
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroeese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino, Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		
HAT	Haitian, Haitian Creole		
HAU	Hausa		

# # Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong, Mong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi, Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		

# **# Inghom1: Language most often spoken at home: first mentioned**

Value	Label	Cases	Percentage
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan, Limburger, Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		

# **# Inghom1: Language most often spoken at home: first mentioned**

Value	Label	Cases	Percentage
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		

# **# Inghom1: Language most often spoken at home: first mentioned**

Value	Label	Cases	Percentage
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari, Old Newari, Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		

# # Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		

# **# Inghom1: Language most often spoken at home: first mentioned**

Value	Label	Cases	Percentage
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLH	Klingon, tlhIngan-Hol		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		



# **# Inghom1: Language most often spoken at home: first mentioned**

Value	Label	Cases	Percentage
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZGH	Standard Moroccan Tamazight		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content, Not applicable		

# Inghom1: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
ZZA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# Inghom2: Language most often spoken at home: second mentioned			
Information	[Type= discrete] [Format=character] [Missing=*/000/999]		
Statistics [NW/ W]	[Valid=6050 /-] [Invalid=34135 /-]		
Pre-question	ASK ALL		
Literal question	C23 What language or languages do you speak most often at home? Language 2		
Post-question	WRITE IN UP TO 2 LANGUAGES		
Notes	[to be coded into pre-specified ISO 639-2 (3-character)] France: CAPI administration of question changed since ESS6-2012, possibly leading to changed distributions. United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe, Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
ALT	Southern Altai		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
CNR	Montenegrin		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar, Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapaskan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino, Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWJ	Gwich'in		
HAI	Haida		
HAT	Haitian, Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong, Mong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi, Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan, Limburger, Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		



## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari, Old Newari, Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLH	Klingon, tlhIngan-Hol		

## # Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		

# lnghom2: Language most often spoken at home: second mentioned			
Value	Label	Cases	Percentage
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZGH	Standard Moroccan Tamazight		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content, Not applicable		
ZZA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
000	No second language mentioned		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# blgetmg: Belong to minority ethnic group in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39653 /-] [Invalid=532 /-]		
Literal question	C24 Do you belong to a minority ethnic group in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# facntr: Father born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39939 /-] [Invalid=246 /-]		
Literal question	C25 Was your father born in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fbrncntb: Country of birth, father			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=6706 /-] [Invalid=33479 /-]		
Universe	If code 2 at C25		
Pre-question	ASK IF NO AT C25 (code 2)		
Literal question	C26 In which country was your father born?		
Post-question	WRITE IN		

## # fbrncntb: Country of birth, father

**Notes** [to be coded into pre-specified ISO 3166-1 (2-character)] Norway: For anonymity reasons, a number of substantial responses have been suppressed. United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.

Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		

# Country of birth, father			
Value	Label	Cases	Percentage
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		

# Country of birth, father			
Value	Label	Cases	Percentage
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		



# fbrncntb: Country of birth, father			
Value	Label	Cases	Percentage
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		

# fbrncntb: Country of birth, father			
Value	Label	Cases	Percentage
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		

# fbrncntb: Country of birth, father			
Value	Label	Cases	Percentage
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mocntr: Mother born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40089 /-] [Invalid=96 /-]		
Pre-question	ASK ALL		

# mocntr: Mother born in country			
Literal question		C27 Was your mother born in [country]?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mbrncntb: Country of birth, mother			
Information		[Type= discrete] [Format=character] [Missing=*/66/99]	
Statistics [NW/ W]		[Valid=6442 /-] [Invalid=33743 /-]	
Universe		If code 2 at C27	
Pre-question		ASK IF NO AT C27 (code 2)	
Literal question		C28 In which country was your mother born?	
Post-question		WRITE IN	
Notes		[to be coded into pre-specified ISO 3166-1 (2-character)] Norway: For anonymity reasons, a number of substantial responses have been suppressed. United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien's passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		

# mbrncntb: Country of birth, mother			
Value	Label	Cases	Percentage
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		

# mbrnctb: Country of birth, mother			
Value	Label	Cases	Percentage
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		

# mbrncntb: Country of birth, mother			
Value	Label	Cases	Percentage
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		

# mbrncntb: Country of birth, mother			
Value	Label	Cases	Percentage
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		



# mbrnctb: Country of birth, mother			
Value	Label	Cases	Percentage
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		

# mbrncntb: Country of birth, mother			
Value	Label	Cases	Percentage
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mmbrn: Month of birth			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=10429 /-] [Invalid=29756 /-]		
Universe	If PAPI		
Pre-question	PAPI COUNTRIES ONLY		
Literal question	C28a Can I just check, what month is your birthday?		
Post-question	INTERVIEWER ENTER MONTH OF RESPONDENT BIRTHDAY (e.g. where January = 01 and December = 12): ..		
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# qfimedu: Qualification for immigration: good educational qualifications			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39596 /-] [Invalid=589 /-]		
Pre-question	ASK ALL CARD 27		
Literal question	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ..have good educational qualifications?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D1-D33: People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue.		
Value	Label	Cases	Percentage
0	Extremely unimportant		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

# qfimedu: Qualification for immigration: good educational qualifications			
Value	Label	Cases	Percentage
8	8		
9	9		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# qfimlng: Qualification for immigration: speak country's official language			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39801 /-] [Invalid=384 /-]		
Pre-question	ASK ALL CARD 27		
Literal question	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ..be able to speak [country's official language(s)]?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D1-D33: People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue.		
Value	Label	Cases	Percentage
0	Extremely unimportant		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# qfimchr: Qualification for immigration: Christian background			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39419 /-] [Invalid=766 /-]		
Pre-question	ASK ALL CARD 27		
Literal question	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ..come from a Christian background?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D1-D33: People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue.		

# qfimchr: Qualification for immigration: Christian background			
Value	Label	Cases	Percentage
0	Extremely unimportant		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# qfimwht: Qualification for immigration: be white			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39529 /-] [Invalid=656 /-]		
Pre-question	ASK ALL CARD 27		
Literal question	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ..be white?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D1-D33: People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue.		
Value	Label	Cases	Percentage
0	Extremely unimportant		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# qfimwsk: Qualification for immigration: work skills needed in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		

# qfimwsk: Qualification for immigration: work skills needed in country	
Statistics [NW/ W]	[Valid=39671 /-] [Invalid=514 /-]
Pre-question	ASK ALL CARD 27
Literal question	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ..have work skills that [country] needs?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS D1-D33: People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue.

Value	Label	Cases	Percentage
0	Extremely unimportant		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# qfimcmt: Qualification for immigration: committed to way of life in country	
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=39654 /-] [Invalid=531 /-]
Pre-question	ASK ALL CARD 27
Literal question	D1-6 Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to... ..be committed to the way of life in [country]?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS D1-D33: People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue.

Value	Label	Cases	Percentage
0	Extremely unimportant		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

# qfmcmt: Qualification for immigration: committed to way of life in country			
Value	Label	Cases	Percentage
9	9		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imtcjob: Immigrants take jobs away in country or create new jobs			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=38737 /-] [Invalid=1448 /-]		
Pre-question	CARD 28		
Literal question	D7 Using this card, would you say that people who come to live here generally take jobs away from workers in [country], or generally help to create new jobs?		
Value	Label	Cases	Percentage
0	Take jobs away		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Create new jobs		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imbleco: Taxes and services: immigrants take out more than they put in or less			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=37872 /-] [Invalid=2313 /-]		
Pre-question	CARD 29		
Literal question	D8 Most people who come to live here work and pay taxes. They also use health and welfare services. On balance, do you think people who come here take out more than they put in or put in more than they take out?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
0	Generally take out more		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

# imbleco: Taxes and services: immigrants take out more than they put in or less			
Value	Label	Cases	Percentage
8	8		
9	9		
10	Generally put in more		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imwbcrm: Immigrants make country's crime problems worse or better			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=38025 /-] [Invalid=2160 /-]		
Pre-question	CARD 30		
Literal question	D9 Are [country]'s crime problems made worse or better by people coming to live here from other countries?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
0	Crime problems made worse		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Crime problems made better		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imdetbs: Immigrant different race/ethnic group majority: your boss			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=37024 /-] [Invalid=3161 /-]		
Pre-question	CARD 31		
Literal question	D10-11 Now thinking of people who have come to live in [country] from another country who are of a different race or ethnic group from most [country] people. Using this card, please tell me how much you would mind or not mind if someone like this? ...was appointed as your boss?		
Post-question	READ OUT...		
Notes	Austria: Translation error. Data have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not mind at all		
1	1		
2	2		
3	3		

# imdetbs: Immigrant different race/ethnic group majority: your boss			
Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Mind a lot		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imdetmr: Immigrant different race/ethnic group majority: married close relative			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=37176 /-] [Invalid=3009 /-]		
Pre-question	CARD 31		
Literal question	D10-11 Now thinking of people who have come to live in [country] from another country who are of a different race or ethnic group from most [country] people. Using this card, please tell me how much you would mind or not mind if someone like this? ...married a close relative of yours?		
Post-question	READ OUT...		
Notes	Austria: Translation error. Data have been omitted from the integrated data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not mind at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Mind a lot		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# acetalv: People of minority race/ethnic group in current living area			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39677 /-] [Invalid=508 /-]		
Pre-question	CARD 32		
Literal question	D12 And now using this card, how would you describe the area where you currently live?		
Value	Label	Cases	Percentage
1	Almost nobody minority race/ethnic group		



# acetlv: People of minority race/ethnic group in current living area			
Value	Label	Cases	Percentage
2	Some minority race/ethnic group		
3	Many minority race/ethnic group		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pplstrd: Better for a country if almost everyone shares customs and traditions			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39533 /-] [Invalid=652 /-]		
Pre-question	CARD 33		
Literal question	D13 Using this card, please say how much you agree or disagree that: 'It is better for a country if almost everyone shares the same customs and traditions'.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lwdscwp: Law against ethnic discrimination in workplace good/bad for a country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=38184 /-] [Invalid=2001 /-]		
Pre-question	CARD 34		
Literal question	D14 How good or bad is it for a country to have a law against racial or ethnic discrimination in the workplace?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

<b># lwdscwp: Law against ethnic discrimination in workplace good/bad for a country</b>			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># gvrfgap: Government should be generous judging applications for refugee status</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=38897 /-] [Invalid=1288 /-]		
<b>Pre-question</b>	CARD 35		
<b>Literal question</b>	D15 Some people come to this country and apply for refugee status on the grounds that they fear persecution in their own country. Using this card, please say how much you agree or disagree with the following statements. Firstly...The government should be generous in judging people's applications for refugee status		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># noimbro: Of every 100 people in country how many born outside country</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-100] [Missing=*/777/888/999]		
<b>Statistics [NW/ W]</b>	[Valid=36505 /-] [Invalid=3680 /-]		
<b>Literal question</b>	D16 Out of every 100 people living in [country], how many do you think were born outside [country]?		
<b>Post-question</b>	INTERVIEWER: If respondent says 'don't know'; say: 'Please give your best estimate'. WRITE IN: .. out of 100		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># icbrnct: Interviewer code, born in country</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=40182 /-] [Invalid=3 /-]		
<b>Pre-question</b>	CODE ALL		
<b>Literal question</b>	D17a INTERVIEWER REFER TO C20 AND CODE:		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Respondent born in country		
2	Respondent not born in country		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># gvtring: Compared to yourself government treats new immigrants better or worse</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=33401 /-] [Invalid=6784 /-]		
<b>Universe</b>	If code 1 at D17a		
<b>Pre-question</b>	ASK IF CODE 1 AT D17a CARD 36		

# gvtrimg: Compared to yourself government treats new immigrants better or worse			
<b>Literal question</b>		D17b Compared to people like yourself who were born in [country], how do you think the government treats those who have recently come to live here from other countries?	
<b>Post-question</b>		Please use this card.	
Value	Label	Cases	Percentage
1	Much better		
2	A little better		
3	The same		
4	A little worse		
5	Much worse		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlguem: Religious beliefs and practices undermined or enriched by immigrants			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]	
<b>Statistics [NW/ W]</b>		[Valid=37186 /-] [Invalid=2999 /-]	
<b>Pre-question</b>		ASK ALL CARD 37	
<b>Literal question</b>		D18 Using this card, do you think the religious beliefs and practices in [country] are generally undermined or enriched by people coming to live here from other countries?	
Value	Label	Cases	Percentage
0	Religious beliefs and practices undermined		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Religious beliefs and practices enriched		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dfegcf: Different race or ethnic group: have any close friends			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39994 /-] [Invalid=191 /-]	
<b>Literal question</b>		D19 Do you have any close friends who are of a different race or ethnic group from most [country] people? IF YES, is that several or a few?	
Value	Label	Cases	Percentage
1	Yes, several		
2	Yes, a few		
3	No, none at all		

# dfegcf: Different race or ethnic group: have any close friends			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dfegcon: Different race or ethnic group: contact, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39762 /-] [Invalid=423 /-]		
Pre-question	CARD 38		
Literal question	D20 How often do you have any contact with people who are of a different race or ethnic group from most [country] people when you are out and about? This could be on public transport, in the street, in shops or in the neighbourhood.		
Post-question	Please use this card. INTERVIEWER: Any contact should be included, whether verbal or non-verbal.		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dfeghbg: Different race or ethnic group: contact, how bad or good			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=33188 /-] [Invalid=6997 /-]		
Universe	If codes 02 to 07 at D20		
Pre-question	ASK IF CODES 02-07 AT D20 CARD 39		
Literal question	D21 Thinking about this contact, in general how bad or good is it? Please use this card.		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
66	Not applicable		

# dfeghbg: Different race or ethnic group: contact, how bad or good			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fclcntr: Feel close to country			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39921 /-] [Invalid=264 /-]		
Pre-question	ASK ALL CARD 40		
Literal question	D22 How close do you feel to [country]?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Very close		
2	Close		
3	Not very close		
4	Not close at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# smegbli: Some races or ethnic groups: born less intelligent			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=37966 /-] [Invalid=2219 /-]		
Literal question	D23 Do you think some races or ethnic groups are born less intelligent than others?		
Notes	INTRODUCTION TO QUESTIONS D23-D33:People often have different views on these next topics.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# smegbhw: Some races or ethnic groups: born harder working			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=38163 /-] [Invalid=2022 /-]		
Literal question	D24 Do you think some races or ethnic groups are born harder working than others?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# smctmbe: Some cultures: much better or all equal			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=37488 /-] [Invalid=2697 /-]		
Pre-question	CARD 41		
Literal question	D25 Thinking about the world today, would you say that some cultures are much better than others or that all cultures are equal?		
Post-question	Please choose your answer from this card.		
Value	Label	Cases	Percentage
1	Some cultures are much better than others		
2	All cultures are equal		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# aljewlv: Allow many or few Jewish people to come and live in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=38508 /-] [Invalid=1677 /-]		
Pre-question	CARD 42		
Literal question	D26-28 I am going to ask you about different groups of people who might come to live in [country] from other countries. Using this card, please tell me to what extent you think [country] should allow? ...Jewish people from other countries to come and live in [country]?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# almuslv: Allow many or few Muslims to come and live in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=38679 /-] [Invalid=1506 /-]		
Pre-question	CARD 42		
Literal question	D26-28 I am going to ask you about different groups of people who might come to live in [country] from other countries. Using this card, please tell me to what extent you think [country] should allow... ..Muslims from other countries to come and live in [country]?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		

# almuslv: Allow many or few Muslims to come and live in country			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# algyplv: Allow many or few Gypsies to come and live in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=38573 /-] [Invalid=1612 /-]		
Pre-question	CARD 42		
Literal question	D26-28 I am going to ask you about different groups of people who might come to live in [country] from other countries. Using this card, please tell me to what extent you think [country] should allow... ..Gypsies from other countries to come and live in [country]?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# admaing: Administration of attitudes to migrants			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40180 /-] [Invalid=5 /-]		
Pre-question	CAPI RANDOMISATION / PAPI RANDOMISATION		
Literal question	D29 INTERVIEWER CODE: RECORD OUTCOME OF CAPI RANDOMISATION / INTERVIEWER REFER TO C28a AND CODE		
Value	Label	Cases	Percentage
1	Group 1		
2	Group 2		
3	Group 3		
4	Group 4		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# alpffe: Allow professionals from [poor European country providing largest number of migrants]			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=9727 /-] [Invalid=30458 /-]		
Universe	If code 1 at D29		
Pre-question	ASK IF D29 = 1 STILL CARD 42		
Literal question	D30 Using the same card, please tell me to what extent you think [country] should allow professionals from [poor European country providing largest number of migrants] to come to live in [country]?		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# alpfpne: Allow professionals from [poor non-European country providing largest number of migrants]			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=9676 /-] [Invalid=30509 /-]		
Universe	If code 2 at D29		
Pre-question	ASK IF D29 = 2 STILL CARD 42		
Literal question	D31 Using the same card, please tell me to what extent you think [country] should allow professionals from [poor country outside Europe providing largest number of migrants] to come to live in [country]?		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# allbpe: Allow unskilled labourers from [poor European country providing largest number of migrants]			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=9871 /-] [Invalid=30314 /-]		
Universe	If code 3 at D29		
Pre-question	ASK IF D29 = 3 STILL CARD 42		
Literal question	D32 Using the same card, please tell me to what extent you think [country] should allow unskilled labourers from [poor European country providing largest number of migrants] to come to live in [country]?		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		



# allbpne: Allow unskilled labourers from [poor European country providing largest number of migrants]			
Value	Label	Cases	Percentage
4	Allow none		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# allbpne: Allow unskilled labourers from [poor non-European country providing largest number of migrants]			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=9524 /-] [Invalid=30661 /-]		
Universe	If code 4 at D29		
Pre-question	ASK IF D29 = 4 STILL CARD 42		
Literal question	D33 Using the same card, please tell me to what extent you think [country] should allow unskilled labourers from [poor country outside Europe providing largest number of migrants] to come to live in [country]?		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# etfruit: How often eat fruit, excluding drinking juice			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=40076 /-] [Invalid=109 /-]		
Pre-question	ASK ALL CARD 43		
Literal question	E1 Using this card, please tell me how often you eat fruit, excluding drinking juice?		
Post-question	INTERVIEWER: Frozen fruit should be included.		
Notes	INTRODUCTION TO QUESTIONS E1-E32: Now for some questions on a different topic.		
Value	Label	Cases	Percentage
1	Three times or more a day		
2	Twice a day		
3	Once a day		
4	Less than once a day but at least 4 times a week		
5	Less than 4 times a week but at least once a week		
6	Less than once a week		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# eatveg: How often eat vegetables or salad, excluding potatoes			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=40084 /-] [Invalid=101 /-]		
Pre-question	STILL CARD 43		
Literal question	E2 Using the same card, please tell me how often you eat vegetables or salad, excluding potatoes?		
Post-question	INTERVIEWER: Frozen vegetables should be included.		
Value	Label	Cases	Percentage
1	Three times or more a day		
2	Twice a day		
3	Once a day		
4	Less than once a day but at least 4 times a week		
5	Less than 4 times a week but at least once a week		
6	Less than once a week		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dosprt: Do sports or other physical activity, how many of last 7 days			
Information	[Type= continuous] [Format=numeric] [Range= 0-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39460 /-] [Invalid=725 /-]		
Literal question	E3 On how many of the last 7 days did you walk quickly, do sports or other physical activity for 30 minutes or longer?		
Post-question	INTERVIEWER: To be included, physical activity does not have to have been continuous. WRITE IN NUMBER OF DAYS: ..		
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cgtsmke: Cigarettes smoking behaviour			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40117 /-] [Invalid=68 /-]		
Pre-question	CARD 44		
Literal question	E4 Now thinking about smoking cigarettes. Which of the descriptions on this card best describes your smoking behaviour?		
Post-question	INTERVIEWER: Include rolled tobacco but not pipes, cigars or electronic cigarettes.		
Value	Label	Cases	Percentage
1	I smoke daily		
2	I smoke but not every day		
3	I don't smoke now but I used to		
4	I have only smoked a few times		
5	I have never smoked		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# cgtsgday: How many cigarettes smoke on typical day			
Information	[Type= continuous] [Format=numeric] [Range= 0-102] [Missing=*]		
Statistics [NW/ W]	[Valid=9448 /-] [Invalid=30737 /-]		
Universe	If code 1 or 2 at E4		
Pre-question	ASK IF CODE 1 OR 2 AT E4		
Literal question	E5 How many cigarettes do you smoke on a typical day?		
Post-question	WRITE IN NUMBER OF CIGARETTES: ...		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# alcfreq: How often drink alcohol			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39846 /-] [Invalid=339 /-]		
Pre-question	ASK ALL CARD 45		
Literal question	E6 In the last 12 months, that is since [MONTH, YEAR], how often have you had a drink containing alcohol? This could be wine, beer, cider, spirits or other drinks containing alcohol. Please choose an answer from this card.		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].		
Value	Label	Cases	Percentage
1	Every day		
2	Several times a week		
3	Once a week		
4	2-3 times a month		
5	Once a month		
6	Less than once a month		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# alcwkdy: Grams alcohol, last time drinking on a weekday, Monday to Thursday			
Information	[Type= continuous] [Format=numeric] [Range= 0-2189] [Missing=*]		
Statistics [NW/ W]	[Valid=30064 /-] [Invalid=10121 /-]		
Universe	If code 01 to 06, (77) or 88 at E6		
Pre-question	ASK IF CODE 01, 02, 03, 04, 05, 06 OR 88 AT E6 CARD 46		
Literal question	E7 Generated variable: Grams alcohol, last time drinking on a weekday, Monday to Thursday		
Notes	Variable generated from country-specific alcohol consumption variables. For documentation and further details, please see ESS7-2014 Documentation Report, Appendix A9 Alcohol Germany: 258 respondents had originally been assigned an invalid code for this variable. These codes have been recoded. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
6666	Not applicable		

# alcwkdy: Grams alcohol, last time drinking on a weekday, Monday to Thursday			
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# alcwknd: Grams alcohol, last time drinking on a weekend day, Friday to Sunday			
Information	[Type= continuous] [Format=numeric] [Range= 0-1948] [Missing=*]		
Statistics [NW/ W]	[Valid=30217 /-] [Invalid=9968 /-]		
Universe	If code 01 to 06, (77) or 88 at E6		
Pre-question	STILL CARD 46		
Literal question	E8 Generated variable: Grams alcohol, last time drinking on a weekend day, Friday to Sunday		
Notes	Variable generated from country-specific alcohol consumption variables. For documentation and further details, please see ESS7-2014 Documentation Report, Appendix A9 Alcohol Germany: 99 respondents had originally been assigned an invalid code for this variable. These codes have been recoded. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# icgndra: Interviewer code, gender of respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=30822 /-] [Invalid=9363 /-]		
Universe	If code 01 to 06, (77) or 88 at E6		
Literal question	E9 INTERVIEWER CODE:		
Value	Label	Cases	Percentage
1	Respondent is male		
2	Respondent is female		
6	Not applicable		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# alcbnge: Frequency of binge drinking for men and women, last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=30205 /-] [Invalid=9980 /-]		
Universe	If code 1 at E9 (male) / If code 2 at E9 (female)		
Pre-question	ASK IF CODE 1 AT E9 (male) / ASK IF CODE 2 AT E9 (female) CARD 47a (male) / CARD 47b (female)		
Literal question	E10a-b This card shows six different examples of how much alcohol a person might drink on a single occasion. In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it...		
Post-question	READ OUT...		
Notes	Denmark: Erroneous showcards distributed to interviewers. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Daily or almost daily		

# alcbnge: Frequency of binge drinking for men and women, last 12 months			
Value	Label	Cases	Percentage
2	Weekly		
3	Monthly		
4	Less than monthly		
5	Never		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# height: Height of respondent (cm)			
Information	[Type= continuous] [Format=numeric] [Range= 76-210] [Missing=*/777/888/999]		
Statistics [NW/ W]	[Valid=39751 /-] [Invalid=434 /-]		
Pre-question	ASK ALL		
Literal question	E11 What is your height without shoes?		
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# weight: Weight of respondent (kg)			
Information	[Type= continuous] [Format=numeric] [Range= 30-195] [Missing=*/777/888/999]		
Statistics [NW/ W]	[Valid=39023 /-] [Invalid=1162 /-]		
Literal question	E12 What is your weight without shoes?		
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dshltgp: Discussed health, last 12 months: general practitioner			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 48		
Literal question	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? General Practitioner		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any other?' INTERVIEWER: include any form of communication and home visits by the doctor.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dshltms: Discussed health, last 12 months: medical specialist			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		

<b># dshltms: Discussed health, last 12 months: medical specialist</b>			
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	CARD 48		
<b>Literal question</b>	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? Medical Specialist		
<b>Post-question</b>	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any other'? INTERVIEWER: include any form of communication and home visits by the doctor.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dshltnt: Discussed health, last 12 months: none of these</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	CARD 48		
<b>Literal question</b>	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? None of these		
<b>Post-question</b>	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any other'? INTERVIEWER: include any form of communication and home visits by the doctor.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dshltref: Discussed health, last 12 months: refusal</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	CARD 48		
<b>Literal question</b>	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? Refusal		
<b>Post-question</b>	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any other'? INTERVIEWER: include any form of communication and home visits by the doctor.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dshltdk: Discussed health, last 12 months: don't know</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	CARD 48		
<b>Literal question</b>	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? Don't know		
<b>Post-question</b>	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any other'? INTERVIEWER: include any form of communication and home visits by the doctor.		

# dshltdk: Discussed health, last 12 months: don't know			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dshltna: Discussed health, last 12 months: no answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 48		
Literal question	E13 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health? No answer		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any other'? INTERVIEWER: include any form of communication and home visits by the doctor.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# medtrun: Unable to get medical consultation or treatment, last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39891 /-] [Invalid=294 /-]		
Pre-question	CARD 49		
Literal question	E14 In the last 12 months, that is since [MONTH, YEAR], were you ever unable to get a medical consultation or the treatment you needed for any of the reasons listed on this card?		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# medtrnp: No medical consultation or treatment, reason: could not pay			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Could not pay		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# medtrnt: No medical consultation or treatment, reason: could not take time off work			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Could not take time off work		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtroc: No medical consultation or treatment, reason: other commitments			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Other commitments		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrnl: No medical consultation or treatment, reason: not available where you live			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Not available where you live		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrwl: No medical consultation or treatment, reason: waiting list too long			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Waiting list too long		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		



# medtrwl: No medical consultation or treatment, reason: waiting list too long			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrnaa: No medical consultation or treatment, reason: no appointments available			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? No appointments available		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtroth: No medical consultation or treatment, reason: other			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Other		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrnap: No medical consultation or treatment, reason: not applicable			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Not applicable		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrref: No medical consultation or treatment, reason: refusal			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		

# medtrref: No medical consultation or treatment, reason: refusal			
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Refusal		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrdk: No medical consultation or treatment, reason: don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? Don't know		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrna: No medical consultation or treatment, reason: no answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at E14		
Pre-question	ASK IF CODE 1 AT E14 STILL CARD 49		
Literal question	E15 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment? No answer		
Post-question	CODE ALL THAT APPLY. INTERVIEWER PROBE: 'Any others'?		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# medtrnu: Never unable to get medical consultation or treatment, reason, last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=34622 /-] [Invalid=5563 /-]		
Universe	If code 2, (7) or 8 at E14		
Pre-question	ASK IF CODE 2 OR 8 AT E14		
Literal question	E16 Was that because...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Were able to get medical consultation or treatment needed		
2	Did not need medical consultation or treatment		
6	Not applicable		

# medtrnu: Never unable to get medical consultation or treatment, reason, last 12 months			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hlpfmly: Looking after or helping family members, friends, neighbours or others			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40030 /-] [Invalid=155 /-]		
Pre-question	ASK ALL CARD 50		
Literal question	E17 Do you spend any time looking after or giving help to family members, friends, neighbours or others because of any of the reasons on this card? Do not count anything you do as part of your paid employment.		
Post-question	INTERVIEWER NOTE: Yes to any of the reasons on the card should be coded 'yes'.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hlpfmhr: Hours a week looking after or helping family members, friends, neighbours or others			
Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]		
Statistics [NW/ W]	[Valid=12641 /-] [Invalid=27544 /-]		
Universe	If code 1 at E17		
Pre-question	ASK IF CODE 1 AT E17 CARD 51		
Literal question	E18 In general, how many hours a week do you spend doing this?		
Post-question	Please use this card. INTERVIEWER: If respondent spends different number of hours each week, they should answer thinking about the time they spend on average per week.		
Value	Label	Cases	Percentage
1	1-10 hours a week		
2	11-20 hours a week		
3	21-30 hours a week		
4	31-40 hours a week		
5	41-50 hours a week		
6	More than 50 hours a week		
55	Less than 1 hour a week		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhltaacu: Treatments used for own health, last 12 months: acupuncture			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		

# trhltaacu: Treatments used for own health, last 12 months: acupuncture			
<b>Literal question</b>		E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Acupuncture	
<b>Post-question</b>		INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# trhltaap: Treatments used for own health, last 12 months: acupressure			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=40185 /-] [Invalid=0 /-]	
<b>Pre-question</b>		ASK ALL CARD 52	
<b>Literal question</b>		E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Acupressure	
<b>Post-question</b>		INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# trhltaem: Treatments used for own health, last 12 months: chinese medicine			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=40185 /-] [Invalid=0 /-]	
<b>Pre-question</b>		ASK ALL CARD 52	
<b>Literal question</b>		E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Chinese medicine	
<b>Post-question</b>		INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# trhltaeh: Treatments used for own health, last 12 months: chiropractics			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=40185 /-] [Invalid=0 /-]	
<b>Pre-question</b>		ASK ALL CARD 52	
<b>Literal question</b>		E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Chiropractics	
<b>Post-question</b>		INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# trhlto: Treatments used for own health, last 12 months: osteopathy			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		
Literal question	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Osteopathy		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhltho: Treatments used for own health, last 12 months: homeopathy			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		
Literal question	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Homeopathy		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhltht: Treatments used for own health, last 12 months: herbal treatment			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		
Literal question	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Herbal treatment		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhlthy: Treatments used for own health, last 12 months: hypnotherapy			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		
Literal question	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Hypnotherapy		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		

# trhlthy: Treatments used for own health, last 12 months: hypnotherapy			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhlmt: Treatments used for own health, last 12 months: massage therapy			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		
Literal question	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Massage therapy		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhltp: Treatments used for own health, last 12 months: physiotherapy			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		
Literal question	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Physiotherapy		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhltr: Treatments used for own health, last 12 months: reflexology			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		
Literal question	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Reflexology		
Post-question	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trhlts: Treatments used for own health, last 12 months: spiritual healing			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	ASK ALL CARD 52		

# trhlts: Treatments used for own health, last 12 months: spiritual healing			
<b>Literal question</b>		E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Spiritual Healing	
<b>Post-question</b>		INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# trhlnt: Treatments used for own health, last 12 months: none of these			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=40185 /-] [Invalid=0 /-]	
<b>Pre-question</b>		ASK ALL CARD 52	
<b>Literal question</b>		E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? None of these	
<b>Post-question</b>		INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

<b># trhltrf: Treatments used for own health, last 12 months: refusal</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	ASK ALL CARD 52		
<b>Literal question</b>	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Refusal		
<b>Post-question</b>	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># trhltdk: Treatments used for own health, last 12 months: don't know</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	ASK ALL CARD 52		
<b>Literal question</b>	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? Don't know		
<b>Post-question</b>	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># trhltna: Treatments used for own health, last 12 months: no answer</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	ASK ALL CARD 52		
<b>Literal question</b>	E19 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health? No answer		
<b>Post-question</b>	INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># fltdpr: Felt depressed, how often past week</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=39975 /-] [Invalid=210 /-]		
<b>Pre-question</b>	CARD 53		
<b>Literal question</b>	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you felt depressed?		
<b>Post-question</b>	READ OUT?		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	None or almost none of the time		



# fltdpr: Felt depressed, how often past week			
Value	Label	Cases	Percentage
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# flteeff: Felt everything did as effort, how often past week			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39964 /-] [Invalid=221 /-]		
Pre-question	CARD 53		
Literal question	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you felt that everything you did was an effort?		
Post-question	READ OUT?		
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# slprl: Sleep was restless, how often past week			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40007 /-] [Invalid=178 /-]		
Pre-question	CARD 53		
Literal question	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..your sleep was restless?		
Post-question	READ OUT?		
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wrhpp: Were happy, how often past week			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39812 /-] [Invalid=373 /-]		
Pre-question	CARD 53		

# wrhpp: Were happy, how often past week			
<b>Literal question</b>		E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you were happy?	
<b>Post-question</b>		READ OUT?	
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# fltlnl: Felt lonely, how often past week			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39940 /-] [Invalid=245 /-]	
<b>Pre-question</b>		CARD 53	
<b>Literal question</b>		E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you felt lonely?	
<b>Post-question</b>		READ OUT?	
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# enjlf: Enjoyed life, how often past week			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39851 /-] [Invalid=334 /-]	
<b>Pre-question</b>		CARD 53	
<b>Literal question</b>		E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you enjoyed life?	
<b>Post-question</b>		READ OUT?	
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# fltsd: Felt sad, how often past week			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39933 /-] [Invalid=252 /-]		
Pre-question	CARD 53		
Literal question	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you felt sad?		
Post-question	READ OUT?		
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cldng: Could not get going, how often past week			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39882 /-] [Invalid=303 /-]		
Pre-question	CARD 53		
Literal question	E20-E27 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ..you could not get going?		
Post-question	READ OUT?		
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hltprhc: Health problems, last 12 months: heart or circulation problem			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Pre-question	CARD 54		
Literal question	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Heart or circulation problem		
Post-question	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

<b># hltprhc: Health problems, last 12 months: heart or circulation problem</b>			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprhb: Health problems, last 12 months: high blood pressure</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? High blood pressure		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprbp: Health problems, last 12 months: breathing problems</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Breathing problems		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltpral: Health problems, last 12 months: allergies</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Allergies		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# hltprbn: Health problems, last 12 months: back or neck pain			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Pre-question	CARD 54		
Literal question	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Back or neck pain		
Post-question	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hltprpa: Health problems, last 12 months: muscular or joint pain in hand or arm			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Pre-question	CARD 54		
Literal question	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Muscular or joint pain in hand or arm		
Post-question	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hltprpf: Health problems, last 12 months: muscular or joint pain in foot or leg			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Pre-question	CARD 54		
Literal question	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Muscular or joint pain in foot or leg		
Post-question	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hltprsd: Health problems, last 12 months: stomach or digestion related			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		

<b># hltprsd: Health problems, last 12 months: stomach or digestion related</b>			
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Stomach or digestion related		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprsc: Health problems, last 12 months: skin condition related</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Skin condition related		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprsh: Health problems, last 12 months: severe headaches</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Severe headaches		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprdi: Health problems, last 12 months: diabetes</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		

<b># hltprdi: Health problems, last 12 months: diabetes</b>			
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Diabetes		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprnt: Health problems, last 12 months: none of these</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? None of these		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprref: Health problems, last 12 months: refusal</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Refusal		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprdk: Health problems, last 12 months: don't know</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		

<b># hltprdk: Health problems, last 12 months: don't know</b>			
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Don't know		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltprna: Health problems, last 12 months: no answer</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Pre-question</b>	CARD 54		
<b>Literal question</b>	E28 Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? No answer		
<b>Post-question</b>	Just tell me which letters apply to you. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013]. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphhc: Health problems, hampered, last 12 month: heart or circulation problem</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Heart or circulation problem		
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphhb: Health problems, hampered, last 12 month: high blood pressure</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		



<b># hltphhb: Health problems, hampered, last 12 month: high blood pressure</b>			
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? High blood pressure		
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphbp: Health problems, hampered, last 12 month: breathing problems</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Breathing problems		
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphal: Health problems, hampered, last 12 month: allergies</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Allergies		
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphbn: Health problems, hampered, last 12 month: back or neck pain</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Back or neck pain		

<b># hltphbn: Health problems, hampered, last 12 month: back or neck pain</b>			
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphpa: Health problems, hampered, last 12 month: muscular or joint pain in hand or arm</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Muscular or joint pain in hand or arm		
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphpf: Health problems, hampered, last 12 month: muscular or joint pain in foot or leg</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Muscular or joint pain in foot or leg		
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
<b>Notes</b>	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hltphsd: Health problems, hampered, last 12 month: stomach or digestion related</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=38134 /-] [Invalid=2051 /-]		
<b>Universe</b>	If code 1 in Z-M at E28		
<b>Pre-question</b>	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
<b>Literal question</b>	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Stomach or digestion related		
<b>Post-question</b>	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		

# hltphsd: Health problems, hampered, last 12 month: stomach or digestion related			
<b>Notes</b>		Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hltphsc: Health problems, hampered, last 12 month: skin condition related			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=38134 /-] [Invalid=2051 /-]	
<b>Universe</b>		If code 1 in Z-M at E28	
<b>Pre-question</b>		ASK IF CODE 01- 11 AT E28 STILL CARD 54	
<b>Literal question</b>		E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Skin condition related	
<b>Post-question</b>		Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY	
<b>Notes</b>		Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hltphsh: Health problems, hampered, last 12 month: severe headaches			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=38134 /-] [Invalid=2051 /-]	
<b>Universe</b>		If code 1 in Z-M at E28	
<b>Pre-question</b>		ASK IF CODE 01- 11 AT E28 STILL CARD 54	
<b>Literal question</b>		E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Severe headaches	
<b>Post-question</b>		Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY	
<b>Notes</b>		Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hltphdi: Health problems, hampered, last 12 month: diabetes			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=38134 /-] [Invalid=2051 /-]	
<b>Universe</b>		If code 1 in Z-M at E28	
<b>Pre-question</b>		ASK IF CODE 01- 11 AT E28 STILL CARD 54	
<b>Literal question</b>		E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Diabetes	
<b>Post-question</b>		Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY	
<b>Notes</b>		Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	

# hltphdi: Health problems, hampered, last 12 month: diabetes			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hltphnt: Health problems, hampered, last 12 month: none of these			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Universe	If code 1 in Z-M at E28		
Pre-question	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
Literal question	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? None of these		
Post-question	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hltphnap: Health problems, hampered, last 12 month: not applicable			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Universe	If code 1 in Z-M at E28		
Pre-question	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
Literal question	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Not applicable		
Post-question	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hltphref: Health problems, hampered, last 12 month: refusal			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Universe	If code 1 in Z-M at E28		
Pre-question	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
Literal question	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Refusal		
Post-question	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		

# hltphref: Health problems, hampered, last 12 month: refusal			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hltphdk: Health problems, hampered, last 12 month: don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Universe	If code 1 in Z-M at E28		
Pre-question	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
Literal question	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? Don't know		
Post-question	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hltphna: Health problems, hampered, last 12 month: no answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=38134 /-] [Invalid=2051 /-]		
Universe	If code 1 in Z-M at E28		
Pre-question	ASK IF CODE 01- 11 AT E28 STILL CARD 54		
Literal question	E29 And which of the health problems that you had or experienced in the last 12 months hampered you in your daily activities in any way? No answer		
Post-question	Again, just tell me which letters apply to you. PROBE: Which others? CODE ALL THAT APPLY		
Notes	Estonia: Data from Estonia have been omitted from the international data file. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hltprca: Have or had any health problems listed on showcard (cancer)			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=37673 /-] [Invalid=2512 /-]		
Pre-question	ASK ALL CARD 55		
Literal question	E30 Do you have or have you ever had any of the health problems listed on this card? IF YES, is that currently or previously?		
Notes	Czechia: Variable removed from data due to error in show card. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes, currently		
2	Yes, previously		
3	No, never		

# hltprca: Have or had any health problems listed on showcard (cancer)			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cnfpplh: Serious conflict between people in household when growing up, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39636 /-] [Invalid=549 /-]		
Pre-question	CARD 56		
Literal question	E31 Using this card, please tell me how often there was serious conflict between the people living in your household when you were growing up?		
Value	Label	Cases	Percentage
1	Always		
2	Often		
3	Sometimes		
4	Hardly ever		
5	Never		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# fnsdfml: Severe financial difficulties in family when growing up, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39469 /-] [Invalid=716 /-]		
Pre-question	STILL CARD 56		
Literal question	E32 Using the same card, please tell me how often you and your family experienced severe financial difficulties when you were growing up?		
Value	Label	Cases	Percentage
1	Always		
2	Often		
3	Sometimes		
4	Hardly ever		
5	Never		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hhmmb: Number of people living regularly as member of household			
Information	[Type= continuous] [Format=numeric] [Range= 1-14] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=40082 /-] [Invalid=103 /-]		
Literal question	F1 Including yourself, how many people - including children - live here regularly as members of this household?		
Post-question	WRITE IN NUMBER: ..		
Notes	INTRODUCTION TO QUESTIONS F1-61: Now, I would like to ask you some details about yourself and others in your household. Israel: Gender, age and relationship has not been recorded for more than 12 persons in any household.		

# hhmb: Number of people living regularly as member of household			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr: Gender			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=40163 /-] [Invalid=22 /-]		
Literal question	F21 CODE SEX, respondent		
Value	Label	Cases	Percentage
1	Male		
2	Female		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr2: Gender of second person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=31654 /-] [Invalid=8531 /-]		
Literal question	F22 CODE SEX (2. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr3: Gender of third person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=17656 /-] [Invalid=22529 /-]		
Literal question	F23 CODE SEX (3. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr4: Gender of fourth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=10411 /-] [Invalid=29774 /-]		
Literal question	F24 CODE SEX (4. person in household)		
Value	Label	Cases	Percentage
1	Male		

# gndr4: Gender of fourth person in household			
Value	Label	Cases	Percentage
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			



# gndr5: Gender of fifth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=3810 /-] [Invalid=36375 /-]		
Literal question	F25 CODE SEX (5. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr6: Gender of sixth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=1346 /-] [Invalid=38839 /-]		
Literal question	F26 CODE SEX (6. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr7: Gender of seventh person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=465 /-] [Invalid=39720 /-]		
Literal question	F27 CODE SEX (7. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr8: Gender of eighth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=170 /-] [Invalid=40015 /-]		
Literal question	F28 CODE SEX (8. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr9: Gender of ninth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=70 /-] [Invalid=40115 /-]		
Literal question	F29 CODE SEX (9. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr10: Gender of tenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=46 /-] [Invalid=40139 /-]		
Literal question	F210 CODE SEX (10. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr11: Gender of eleventh person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=26 /-] [Invalid=40159 /-]		
Literal question	F211 CODE SEX (11. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr12: Gender of twelfth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=9 /-] [Invalid=40176 /-]		
Literal question	F212 CODE SEX (12. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr13: Gender of thirteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=1 -/] [Invalid=40184 -/]		
Literal question	F213 CODE SEX (13. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr14: Gender of fourteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Statistics [NW/ W]	[Valid=0 -/] [Invalid=40185 -/]		
Literal question	F214 CODE SEX (14. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# agea: Age of respondent, calculated			
Information	[Type= continuous] [Format=numeric] [Range= 14-114] [Missing=*/999]		
Statistics [NW/ W]	[Valid=40086 -/] [Invalid=99 -/]		
Literal question	F31b Age of respondent, calculated		
Value	Label	Cases	Percentage
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn: Year of birth			
Information	[Type= continuous] [Format=numeric] [Range= 1900-2000] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=40086 -/] [Invalid=99 -/]		
Literal question	F31a And in what year were you born?		
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn2: Year of birth of second person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1900-2014] [Missing=*]		
Statistics [NW/ W]	[Valid=31316 -/] [Invalid=8869 -/]		
Literal question	F32 And in what year was he/she born? (2. person in household)		

# yrbrn2: Year of birth of second person in household			
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn3: Year of birth of third person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1902-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=17447 /-] [Invalid=22738 /-]		
Literal question	F33 And in what year was he/she born? (3. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn4: Year of birth of fourth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1920-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=10332 /-] [Invalid=29853 /-]		
Literal question	F34 And in what year was he/she born? (4. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn5: Year of birth of fifth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1921-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=3746 /-] [Invalid=36439 /-]		
Literal question	F35 And in what year was he/she born? (5.person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn6: Year of birth of sixth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1927-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=1314 /-] [Invalid=38871 /-]		
Literal question	F36 And in what year was he/she born? (6. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		

# yrbrn6: Year of birth of sixth person in household			
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn7: Year of birth of seventh person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1925-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=450 /-] [Invalid=39735 /-]		
Literal question	F37 And in what year was he/she born? (7. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn8: Year of birth of eighth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1935-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=165 /-] [Invalid=40020 /-]		
Literal question	F38 And in what year was he/she born? (8. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn9: Year of birth of ninth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1935-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=68 /-] [Invalid=40117 /-]		
Literal question	F39 And in what year was he/she born? (9. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn10: Year of birth of tenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1989-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=44 /-] [Invalid=40141 /-]		
Literal question	F310 And in what year was he/she born? (10. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		

# yrbrn10: Year of birth of tenth person in household			
Value	Label	Cases	Percentage
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn11: Year of birth of eleventh person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1994-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=23 -] [Invalid=40162 -]		
Literal question	F311 And in what year was he/she born? (11. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn12: Year of birth of twelfth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1994-2014] [Missing=*]		
Statistics [NW/ W]	[Valid=9 -] [Invalid=40176 -]		
Literal question	F312 And in what year was he/she born? (12. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn13: Year of birth of thirteenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 2012-2012] [Missing=*]		
Statistics [NW/ W]	[Valid=1 -] [Invalid=40184 -]		
Literal question	F313 And in what year was he/she born? (13. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn14: Year of birth of fourteenth person in household			
Information	[Type= continuous] [Format=numeric] [Missing=*]		
Statistics [NW/ W]	[Valid=0 -] [Invalid=40185 -]		
Literal question	F314 And in what year was he/she born? (14. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rshipa2: Second person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=31622 /-] [Invalid=8563 /-]		
Pre-question	CARD 57		
Literal question	F42 Looking at this card, what relationship is he/she to you? (2. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa3: Third person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=17685 /-] [Invalid=22500 /-]		
Pre-question	CARD 57		
Literal question	F43 Looking at this card, what relationship is he/she to you? (3. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa4: Fourth person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=10441 /-] [Invalid=29744 /-]		
Pre-question	CARD 57		
Literal question	F44 Looking at this card, what relationship is he/she to you? (4. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		

# rshipa4: Fourth person in household: relationship to respondent			
Value	Label	Cases	Percentage
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa5: Fifth person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=3812 /-] [Invalid=36373 /-]		
Pre-question	CARD 57		
Literal question	F45 Looking at this card, what relationship is he/she to you? (5. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa6: Sixth person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1353 /-] [Invalid=38832 /-]		
Pre-question	CARD 57		
Literal question	F46 Looking at this card, what relationship is he/she to you? (6. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa7: Seventh person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		



# rshipa7: Seventh person in household: relationship to respondent			
Statistics [NW/ W]		[Valid=468 /-] [Invalid=39717 /-]	
Pre-question		CARD 57	
Literal question		F47 Looking at this card, what relationship is he/she to you? (7. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa8: Eighth person in household: relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=171 /-] [Invalid=40014 /-]	
Pre-question		CARD 57	
Literal question		F48 Looking at this card, what relationship is he/she to you? (8. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa9: Ninth person in household: relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=73 /-] [Invalid=40112 /-]	
Pre-question		CARD 57	
Literal question		F49 Looking at this card, what relationship is he/she to you? (9. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		

# rshipa9: Ninth person in household: relationship to respondent			
Value	Label	Cases	Percentage
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa10: Tenth person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=47 /-] [Invalid=40138 /-]		
Pre-question	CARD 57		
Literal question	F410 Looking at this card, what relationship is he/she to you? (10. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa11: Eleventh person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=27 /-] [Invalid=40158 /-]		
Pre-question	CARD 57		
Literal question	F411 Looking at this card, what relationship is he/she to you? (11. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa12: Twelfth person in household: relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=10 /-] [Invalid=40175 /-]		

# rshipa12: Twelfth person in household: relationship to respondent			
<b>Pre-question</b>		CARD 57	
<b>Literal question</b>		F412 Looking at this card, what relationship is he/she to you? (12. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rshipa13: Thirteenth person in household: relationship to respondent			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=1 /-] [Invalid=40184 /-]	
<b>Pre-question</b>		CARD 57	
<b>Literal question</b>		F413 Looking at this card, what relationship is he/she to you? (13. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rshipa14: Fourteenth person in household: relationship to respondent			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=0 /-] [Invalid=40185 /-]	
<b>Pre-question</b>		CARD 57	
<b>Literal question</b>		F414 Looking at this card, what relationship is he/she to you? (14. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		

# rshipa14: Fourteenth person in household: relationship to respondent			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# icpart1: Interviewer code, lives with husband/wife/partner			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=40035 /-] [Invalid=150 /-]		
Literal question	F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:		
Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rshpsts: Relationship with husband/wife/partner currently living with			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=23591 /-] [Invalid=16594 /-]		
Universe	If code 1 at F5		
Pre-question	CARD 58		
Literal question	F6 You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?		
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Switzerland: The underlying national questionnaire item has changed since ESS6-2012. Please see Appendix A4 Legal Marital and Relationship Status.		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Living with my partner - not legally recognised		
4	Living with my partner - legally recognised		
5	Legally separated		
6	Legally divorced/civil union dissolved		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rshpsfi: Relationship with husband/wife/partner currently living with, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1331 /-] [Invalid=38854 /-]		
Universe	If code 1 at F5		
Pre-question	CARD 58		
Literal question	F6FI You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Finland)		
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable RSHPSTS, see ESS7-2014 Documentation Report, Appendix A4.		

## # rshpsfi: Relationship with husband/wife/partner currently living with, Finland

Value	Label	Cases	Percentage
1	Avoliitto		
2	Rekisteröity parisuhde		
3	Avoliitto		
4	Asumuserossa (yhä virallisesti naimisissa)		
5	Eronnut / Rekisteröity parisuhde purettu		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # lvgptnea: Ever lived with a partner, without being married

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=34881 /-] [Invalid=5304 /-]
<b>Universe</b>	If code 01-02, 05-06, 77-99 at F6 or code 2 at F5
<b>Literal question</b>	F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # dvrcdeva: Ever been divorced/had civil union dissolved

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
<b>Statistics [NW/ W]</b>	[Valid=39917 /-] [Invalid=268 /-]
<b>Pre-question</b>	ASK ALL
<b>Literal question</b>	F8 Can I just check have you ever been divorced or had a civil union dissolved?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # icpart2: Interviewer code, lives with husband/wife/partner

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
<b>Statistics [NW/ W]</b>	[Valid=40035 /-] [Invalid=150 /-]
<b>Literal question</b>	F9 INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		

# icpart2: Interviewer code, lives with husband/wife/partner			
Value	Label	Cases	Percentage
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iccohbt: Interviewer code, respondent cohabiting			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]		
Statistics [NW/ W]	[Valid=23589 /-] [Invalid=16596 /-]		
Literal question	F10 INTERVIEWER CODE:		
Value	Label	Cases	Percentage
1	Respondent cohabiting		
2	All others		
6	Not applicable		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# marsts: Legal marital status			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=20356 /-] [Invalid=19829 /-]		
Universe	If code 2 at F9 or code 1 at F10		
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 59		
Literal question	F11 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?		
Post-question	CODE ONE ONLY: PRIORITY CODE		
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Switzerland: The underlying national questionnaire item has changed since ESS6-2012. Please see Appendix A4 Legal Marital and Relationship Status.		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil union)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# maritalb: Legal marital status, post coded			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39773 /-] [Invalid=412 /-]		
Literal question	F11b POST CODE: MARITAL STATUS		
Notes	Post coded variable based on F6 (RSHPTS) and F11 (MARSTS).		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		

# maritalb: Legal marital status, post coded			
Value	Label	Cases	Percentage
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil union)		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# marstfi: Legal marital status, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1072 /-] [Invalid=39113 /-]		
Universe	If code 2 at F9 or code 1 at F10		
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 59		
Literal question	F11FI This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Finland)		
Post-question	CODE ONE ONLY: PRIORITY CODE		
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable MARSTS, see ESS7-2014 Documentation Report, Appendix A4.		
Value	Label	Cases	Percentage
1	Avioliitto		
2	Rekisteröity parisuhde		
3	Asumusero (yhä virallisesti naimisissa)		
4	Eronnut / rekisteröity parisuhde purettu		
5	Leski / rekisteröidyn parisuhteen toinen osapuoli kuollut		
6	Ei mikään edellä mainituista (ei koskaan ollut naimisissa tai rekisteröidyssä parisuhteessa)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# marstie: Legal marital status, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1263 /-] [Invalid=38922 /-]		
Universe	If code 2 at F9 or code 1 at F10		
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 59		
Literal question	F11IE This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Ireland)		
Post-question	CODE ONE ONLY: PRIORITY CODE		
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable MARSTS, see ESS7-2014 Documentation Report, Appendix A4.		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil partnership		

# marstie: Legal marital status, Ireland

Value	Label	Cases	Percentage
3	Legally separated		
4	Legally divorced/Civil partnership dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in a legally registered civil partnership)		
7	Marriage annulled/Civil partnership annulled		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# chldhm: Children living at home or not			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=40180 /-] [Invalid=5 /-]		
Pre-question	CODE ALL		
Literal question	F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:		
Value	Label	Cases	Percentage
1	Respondent lives with children at household grid		
2	Does not		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			



# chldhhe: Ever had children living in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=25646 /-] [Invalid=14539 /-]		
Universe	If code 2 at F12		
Literal question	F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# domicil: Domicile, respondent's description			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=40095 /-] [Invalid=90 /-]		
Pre-question	ASK ALL CARD 60		
Literal question	F14 Which phrase on this card best describes the area where you live?		
Value	Label	Cases	Percentage
1	A big city		
2	Suburbs or outskirts of big city		
3	Town or small city		
4	Country village		
5	Farm or home in countryside		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# anypacc: Any problems with accommodation listed on showcard			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39878 /-] [Invalid=307 /-]		
Pre-question	CARD 61		
Literal question	F14a Do any of the problems listed on this card apply to your accommodation?		
Post-question	INTERVIEWER NOTE: Yes to any problems on the card should be coded 'Yes'. If respondent has more than one home, they should think about the accommodation where they spend most of their time.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edulvlb: Highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		

# edulvlb: Highest level of education			
Statistics [NW/ W]	[Valid=40044 /-] [Invalid=141 /-]		
Pre-question	CARD 62		
Literal question	F15 What is the highest level of education you have successfully completed?		
Post-question	Please use this card.		
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS7-2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Netherlands: The underlying country-specific questionnaire item has changed since ESS6-2012. Norway: For anonymity reasons, category 800 was recoded into category 720. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# eisced: Highest level of education, ES - ISCED	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
<b>Statistics [NW/ W]</b>	[Valid=40044 /-] [Invalid=141 /-]
<b>Literal question</b>	F15 Generated variable: Highest level of education, ES - ISCED
<b>Notes</b>	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLB. For further details, please see ESS7 - 2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Netherlands: The underlying country-specific questionnaire item has changed since ESS6-2012. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# edlveat: Highest level of education, Austria	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1794 /-] [Invalid=38391 /-]
<b>Pre-question</b>	CARD 62
<b>Literal question</b>	F15AT What is the highest level of education you have successfully completed? (Austria)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		

# edlveat: Highest level of education, Austria			
Value	Label	Cases	Percentage
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvebe: Highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1765 /-] [Invalid=38420 /-]		
Pre-question	CARD 62		
Literal question	F15BE What is the highest level of education you have successfully completed? (Belgium)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		

# edlvebe: Highest level of education, Belgium			
Value	Label	Cases	Percentage
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdch: Highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1529 /-] [Invalid=38656 /-]		
Pre-question	CARD 62		
Literal question	F15CH What is the highest level of education you have successfully completed? (Switzerland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		

# edlvdch: Highest level of education, Switzerland			
Value	Label	Cases	Percentage
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdcz: Highest level of education, Czechia			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2132 /-] [Invalid=38053 /-]		
Pre-question	CARD 62		
Literal question	F15CZ What is the highest level of education you have successfully completed? (Czechia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...)		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eduade1: Highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=3031 /-] [Invalid=37154 /-]		
Pre-question	CARD 62		

# eduade1: Highest level of education, Germany: höchster allgemeinbildender schulabschluss			
<b>Literal question</b>	F15DE1 What is the highest level of education you have successfully completed? (Germany 1)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiterführenden Schule		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse		
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edude2: Highest level of education, Germany: höchster studienabschluss			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=1252 /-] [Invalid=38933 /-]		
<b>Pre-question</b>	CARD 62		
<b>Literal question</b>	F15DE2 What is the highest level of education you have successfully completed? (Germany 2)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom einer Verwaltungs-/Fachhochschule		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		

# edude2: Highest level of education, Germany: höchster studienabschluss			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edude3: Highest level of education, Germany: höchster ausbildungsabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=3031 /-] [Invalid=37154 /-]		
Pre-question	CARD 62		
Literal question	F15DE3 What is the highest level of education you have successfully completed? (Germany 3)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvddk: Highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1498 /-] [Invalid=38687 /-]		
Pre-question	CARD 62		
Literal question	F15DK What is the highest level of education you have successfully completed? (Denmark)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		



# edlvddk: Highest level of education, Denmark			
Value	Label	Cases	Percentage
4	Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda		
5	Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils		
6	Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple		
7	Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske,		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdee: Highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2049 /-] [Invalid=38136 /-]		
Pre-question	CARD 62		
Literal question	F15EE What is the highest level of education you have successfully completed? (Estonia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		

# edlvdee: Highest level of education, Estonia			
Value	Label	Cases	Percentage
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvges: Highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1921 /-] [Invalid=38264 /-]		
Pre-question	CARD 62		
Literal question	F15ES What is the highest level of education you have successfully completed? (Spain)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramático		
27	Doctorado		

# edlvges: Highest level of education, Spain			
Value	Label	Cases	Percentage
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdfi: Highest level of education, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2085 /-] [Invalid=38100 /-]		
Pre-question	CARD 62		
Literal question	F15FI What is the highest level of education you have successfully completed? (Finland)		
Post-question	Please use this card.		
Notes	question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdfr: Highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1912 /-] [Invalid=38273 /-]		
Pre-question	CARD 62		
Literal question	F15FR What is the highest level of education you have successfully completed? (France)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		

### # edlvdfr: Highest level of education, France

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # edubgb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2253 /-] [Invalid=37932 /-]
Pre-question	CARD 62
Literal question	F15GB1 What is the highest level of education you have successfully completed? (United Kingdom 1)
Post-question	Please use this card.

# edubgb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eduagb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]	
<b>Statistics [NW/ W]</b>		[Valid=2252 /-] [Invalid=37933 /-]	
<b>Pre-question</b>		CARD 62	
<b>Literal question</b>		F15GB2 What is the highest level of education you have successfully completed? (United Kingdom 2)	
<b>Post-question</b>		Please use this card.	
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# edagegb: Age when completed full time education, United Kingdom			
Information	[Type= continuous] [Format=numeric] [Range= 5-96] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2258 /-] [Invalid=37927 /-]		
Pre-question	CARD 62		
Literal question	F15GB3 How old were you when you completed your continuous full-time education? (United Kingdom)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdhu: Highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1693 /-] [Invalid=38492 /-]		
Pre-question	CARD 62		
Literal question	F15HU What is the highest level of education you have successfully completed? (Hungary)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakképzés, szakiskola		
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvdie: Highest level of education, Ireland	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=2360 /-] [Invalid=37825 /-]
<b>Pre-question</b>	CARD 62
<b>Literal question</b>	F15IE What is the highest level of education you have successfully completed? (Ireland)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# eduail1: Highest level of education, Israeli education, Israel	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=2555 /-] [Invalid=37630 /-]
<b>Pre-question</b>	CARD 62
<b>Literal question</b>	F15IL1 What is the highest level of education you have successfully completed? (Israel 1)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

### # eduail1: Highest level of education, Israeli education, Israel

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate or general Yeshiva high school WITHOUT a matriculation cert		
5	Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a general [academic] ma		
6	Vocational secondary school WITHOUT a (academic) matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practical nursing for instance)		
11	Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for in		
12	A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi		
13	A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma, including B.Ed		
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinæ or D.V.M- Doctor of Veterinary Medicine, for instance)		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance)		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # eduail2: Highest level of education, Russian education, Israel

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=118 /-] [Invalid=40067 /-]
<b>Pre-question</b>	CARD 62
<b>Literal question</b>	F15IL2 What is the highest level of education you have successfully completed? (Israel 2)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		



# eduail2: Highest level of education, Russian education, Israel			
Value	Label	Cases	Percentage
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdlt: Highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2239 /-] [Invalid=37946 /-]		
Pre-question	CARD 62		
Literal question	F15LT What is the highest level of education you have successfully completed? (Lithuania)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		

# edlvdlt: Highest level of education, Lithuania			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvenl: Highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1917 /-] [Invalid=38268 /-]		
Pre-question	CARD 62		
Literal question	F15NL What is the highest level of education you have successfully completed? (Netherlands)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdno: Highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1434 /-] [Invalid=38751 /-]		
Pre-question	CARD 62		
Literal question	F15NO What is the highest level of education you have successfully completed? (Norway)		
Post-question	Please use this card.		

# edlvdno: Highest level of education, Norway			
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Norway: For anonymity reasons, category 14 was recoded into category 13. For further details please see item 46 in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvepl: Highest level of education, Poland			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]	
<b>Statistics [NW/ W]</b>		[Valid=1614 /-] [Invalid=38571 /-]	
<b>Pre-question</b>		CARD 62	
<b>Literal question</b>		F15PL What is the highest level of education you have successfully completed? (Poland)	
<b>Post-question</b>		Please use this card.	
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		

### # edlvepl: Highest level of education, Poland

Value	Label	Cases	Percentage
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pomaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # edlvdpt: Highest level of education, Portugal

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1265 /-] [Invalid=38920 /-]
<b>Pre-question</b>	CARD 62
<b>Literal question</b>	F15PT What is the highest level of education you have successfully completed? (Portugal)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		

# edlvdpt: Highest level of education, Portugal			
Value	Label	Cases	Percentage
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupl2: Tertiary education: lower or higher/single tier, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/6]		
Statistics [NW/ W]	[Valid=1615 /-] [Invalid=38570 /-]		
Literal question	F15PL2 Tertiary education: lower or higher/single tier, Poland		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Other than tertiary level		
1	Tertiary level: lower tier		
2	Tertiary level: higher/single tier		
6	Not applicable		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvds: Highest level of education, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1784 /-] [Invalid=38401 /-]		
Pre-question	CARD 62		
Literal question	F15SE What is the highest level of education you have successfully completed? (Sweden)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		

# edlvdse: Highest level of education, Sweden			
Value	Label	Cases	Percentage
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdsl: Highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1219 /-] [Invalid=38966 /-]		
Pre-question	CARD 62		
Literal question	F15SI What is the highest level of education you have successfully completed? (Slovenia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# eduysr: Years of full-time education completed			
Information	[Type= continuous] [Format=numeric] [Range= 0-50] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39828 /-] [Invalid=357 /-]		
Pre-question	ASK ALL		
Literal question	F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.		
Post-question	INTERVIEWER NOTE: round answer up or down to the nearest whole year. WRITE IN: ..		
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdwrk: Doing last 7 days: paid work			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edctn: Doing last 7 days: education			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uempla: Doing last 7 days: unemployed, actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

<b># uempla: Doing last 7 days: unemployed, actively looking for job</b>			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># uempli: Doing last 7 days: unemployed, not actively looking for job</b>			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dsbld: Doing last 7 days: permanently sick or disabled</b>			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># rtrd: Doing last 7 days: retired</b>			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># cmsrv: Doing last 7 days: community or military service</b>			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		



# cmsrv: Doing last 7 days: community or military service

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# hswrk: Doing last 7 days: housework, looking after children, others

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# dngoth: Doing last 7 days: other

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# dngref: Doing last 7 days: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# dngdk: Doing last 7 days: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Pre-question	CARD 63		
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

<b># dngna: Doing last 7 days: no answer</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Pre-question</b>	CARD 63		
<b>Literal question</b>	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer		
<b>Post-question</b>	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># icomdng: Interviewer code, one/more than one doing last 7 days</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
<b>Statistics [NW/ W]</b>	[Valid=40150 /-] [Invalid=35 /-]		
<b>Literal question</b>	F17b INTERVIEWER CODE:		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	More than one coded		
2	Only one coded		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># mainact: Main activity last 7 days</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=5465 /-] [Invalid=34720 /-]		
<b>Universe</b>	If code 1 at F17b		
<b>Pre-question</b>	ASK IF MORE THAN ONE CODED IN F17b (code 1) STILL CARD 63		
<b>Literal question</b>	F17c And which of these descriptions best describes your situation (in the last seven days)?		
<b>Post-question</b>	Please select only one. CODE ONE ANSWER ONLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># mnactic: Main activity, last 7 days. All respondents. Post coded</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40044 /-] [Invalid=141 /-]		

# mnactic: Main activity, last 7 days. All respondents. Post coded			
Literal question		F17c2 POST CODE: MAIN ACTIVITY	
Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# icpdwrk: Interviewer code, respondent in paid work			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]	
Statistics [NW/ W]		[Valid=40153 /-] [Invalid=32 /-]	
Pre-question		CODE ALL	
Literal question		F17d INTERVIEWER REFER TO F17a AND CODE:	
Value	Label	Cases	Percentage
1	In paid work		
2	Not in paid work		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# crpdwk: Control paid work last 7 days			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=19076 /-] [Invalid=21109 /-]	
Universe		If code 2 at F17d	
Literal question		F18 Can I just check, did you do any paid work of an hour or more in the last seven days?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pdjobev: Ever had a paid job			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=18270 /-] [Invalid=21915 /-]		
Universe	If code 2, (7) or 8 at F18		
Pre-question	ASK IF NO OR DON'T KNOW AT F18 (codes 2 or 8)		
Literal question	F19 Have you ever had a paid job?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pdjobyr: Year last in paid job			
Information	[Type= continuous] [Format=numeric] [Range= 1932-2015] [Missing=*]		
Statistics [NW/ W]	[Valid=14265 /-] [Invalid=25920 /-]		
Universe	If code 1 at F19		
Pre-question	ASK IF YES AT F19 (code 1)		
Literal question	F20 In what year were you last in a paid job?		
Post-question	WRITE IN YEAR: ....		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emplrel: Employment relation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=36832 /-] [Invalid=3353 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Literal question	F21 In your main job are/were you...		
Post-question	READ OUT...		
Notes	INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

<b># emplrel: Employment relation</b>			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># emplno: Number of employees respondent has/had</b>			
Information	[Type= continuous] [Format=numeric] [Range= 0-6000] [Missing=*]		
Statistics [NW/ W]	[Valid=4141 /-] [Invalid=36044 /-]		
Universe	If code 2 at F21		
Pre-question	ASK IF SELF-EMPLOYED (code 2 at F21)		
Literal question	F22 How many employees (if any) do/did you have?		
Post-question	WRITE IN number of employees		
Notes	United Kingdom: For anonymity reasons, records with a value over 5 have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># wrkctra: Employment contract unlimited or limited duration</b>			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=32317 /-] [Invalid=7868 /-]		
Universe	If code 1, 3, (7) or 8 at F21		
Pre-question	ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)		
Literal question	F23 Do/did you have a work contract of ...		
Post-question	READ OUT...		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Unlimited		
2	Limited		
3	No contract		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># estsz: Establishment size</b>			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=35967 /-] [Invalid=4218 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED		
Literal question	F24 Including yourself, about how many people are/were employed at the place where you usually work/worked?		
Post-question	READ OUT...		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Under 10		
2	10 to 24		
3	25 to 99		

# estsz: Establishment size			
Value	Label	Cases	Percentage
4	100 to 499		
5	500 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbspv: Responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=36846 /-] [Invalid=3339 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Literal question	F25 In your main job, do/did you have any responsibility for supervising the work of other employees?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# njbspv: Number of people responsible for in job			
Information	[Type= continuous] [Format=numeric] [Range= 0-60000] [Missing=*]		
Statistics [NW/ W]	[Valid=10765 /-] [Invalid=29420 /-]		
Universe	If code 1 at F25		
Pre-question	ASK IF YES AT F25 (code 1)		
Literal question	F26 How many people are/were you responsible for?		
Post-question	WRITE IN: .....		
Notes	United Kingdom: For anonymity reasons, records with a value over 200 have been suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkdcorga: Allowed to decide how daily work is organised			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=36595 /-] [Invalid=3590 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 64		
Literal question	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ..to decide how your own daily work is/was organised?		

# wkdcorga: Allowed to decide how daily work is organised			
Post-question		READ OUT	
Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# iorgact: Allowed to influence policy decisions about activities of organisation			
Information		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]	
Statistics [NW/ W]		[Valid=36401 /-] [Invalid=3784 /-]	
Universe		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
Pre-question		ASK ALL WORKING/PREVIOUSLY WORKED CARD 64	
Literal question		F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you.... ..to influence policy decisions about the activities of the organisation?	
Post-question		READ OUT	
Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# icwhct: Have a set 'basic' or contracted number of hours			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]	

<b># icwhct: Have a set 'basic' or contracted number of hours</b>			
<b>Statistics [NW/ W]</b>		[Valid=36904 /-] [Invalid=3281 /-]	
<b>Universe</b>		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
<b>Literal question</b>		F29a POST CODE: Set 'basic' or contracted number of hours	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Yes		
2	No		
6	Not applicable		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># wkhtct: Total contracted hours per week in main job overtime excluded</b>			
<b>Information</b>		[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=34067 /-] [Invalid=6118 /-]	
<b>Universe</b>		If code 1 at ICWHCT	
<b>Literal question</b>		F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?	
<b>Post-question</b>		INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours. WRITE IN HOURS: ...	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># wkhtot: Total hours normally worked per week in main job overtime included</b>			
<b>Information</b>		[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=35026 /-] [Invalid=5159 /-]	
<b>Universe</b>		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
<b>Literal question</b>		F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime	
<b>Post-question</b>		INTERVIEWER: Acceptable range of responses is between 0 and 168 hours. WRITE IN HOURS: ...	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># nacer2: Industry, NACE rev.2</b>			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=36259 /-] [Invalid=3926 /-]	
<b>Universe</b>		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
<b>Literal question</b>		F31 What does/did the firm/organisation you work/worked for mainly make or do?	
<b>Post-question</b>		WRITE IN	



## # nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
1	Crop and animal production, hunting and related service activities		
2	Forestry and logging		
3	Fishing and aquaculture		
5	Mining of coal and lignite		
6	Extraction of crude petroleum and natural gas		
7	Mining of metal ores		
8	Other mining and quarrying		
9	Mining support service activities		
10	Manufacture of food products		
11	Manufacture of beverages		
12	Manufacture of tobacco products		
13	Manufacture of textiles		
14	Manufacture of wearing apparel		
15	Manufacture of leather and related products		
16	Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting ma		
17	Manufacture of paper and paper products		
18	Printing and reproduction of recorded media		
19	Manufacture of coke and refined petroleum products		
20	Manufacture of chemicals and chemical products		
21	Manufacture of basic pharmaceutical products and pharmaceutical preparations		
22	Manufacture of rubber and plastic products		
23	Manufacture of other non-metallic mineral products		
24	Manufacture of basic metals		
25	Manufacture of fabricated metal products, except machinery and equipment		
26	Manufacture of computer, electronic and optical products		
27	Manufacture of electrical equipment		
28	Manufacture of machinery and equipment n.e.c.		
29	Manufacture of motor vehicles, trailers and semi-trailers		
30	Manufacture of other transport equipment		
31	Manufacture of furniture		
32	Other manufacturing		
33	Repair and installation of machinery and equipment		
35	Electricity, gas, steam and air conditioning supply		
36	Water collection, treatment and supply		
37	Sewerage		
38	Waste collection, treatment and disposal activities; materials recovery		
39	Remediation activities and other waste management services		
41	Construction of buildings		
42	Civil engineering		
43	Specialised construction activities		
45	Wholesale and retail trade and repair of motor vehicles and motorcycles		

## # nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
46	Wholesale trade, except of motor vehicles and motorcycles		
47	Retail trade, except of motor vehicles and motorcycles		
49	Land transport and transport via pipelines		
50	Water transport		
51	Air transport		
52	Warehousing and support activities for transportation		
53	Postal and courier activities		
55	Accommodation		
56	Food and beverage service activities		
58	Publishing activities		
59	Motion picture, video and television programme production, sound recording and music publishing activities		
60	Programming and broadcasting activities		
61	Telecommunications		
62	Computer programming, consultancy and related activities		
63	Information service activities		
64	Financial service activities, except insurance and pension funding		
65	Insurance, reinsurance and pension funding, except compulsory social security		
66	Activities auxiliary to financial services and insurance activities		
68	Real estate activities		
69	Legal and accounting activities		
70	Activities of head offices; management consultancy activities		
71	Architectural and engineering activities; technical testing and analysis		
72	Scientific research and development		
73	Advertising and market research		
74	Other professional, scientific and technical activities		
75	Veterinary activities		
77	Rental and leasing activities		
78	Employment activities		
79	Travel agency, tour operator and other reservation service and related activities		
80	Security and investigation activities		
81	Services to buildings and landscape activities		
82	Office administrative, office support and other business support activities		
84	Public administration and defence; compulsory social security		
85	Education		
86	Human health activities		
87	Residential care activities		
88	Social work activities without accommodation		
90	Creative, arts and entertainment activities		
91	Libraries, archives, museums and other cultural activities		
92	Gambling and betting activities		
93	Sports activities and amusement and recreation activities		
94	Activities of membership organisations		

# nacer2: Industry, NACE rev.2			
Value	Label	Cases	Percentage
95	Repair of computers and personal and household goods		
96	Other personal service activities		
97	Activities of households as employers of domestic personnel		
98	Undifferentiated goods- and services-producing activities of private households for own use		
99	Activities of extraterritorial organisations and bodies		
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tporgwk: What type of organisation work/worked for			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=36608 /-] [Invalid=3577 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	CARD 65		
Literal question	F32 Which of the types of organisation on this card do/did you work for?		
Post-question	CODE ONE ANSWER ONLY		
Value	Label	Cases	Percentage
1	Central or local government		
2	Other public sector (such as education and health)		
3	A state owned enterprise		
4	A private firm		
5	Self employed		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# isco08: Occupation, ISCO08			
Information	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]		
Statistics [NW/ W]	[Valid=36477 /-] [Invalid=3708 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Literal question	F33-34a What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?		
Post-question	WRITE IN		
Notes	[Coded as 4-digit ISCO08 numeric codes] United Kingdom: For anonymity reasons, a number of substantial codes have been aggregated or suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		
110	Commissioned armed forces officers		

# **# isco08: Occupation, ISCO08**

Value	Label	Cases	Percentage
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere classified		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution managers		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		
1343	Aged care services managers		
1344	Social welfare managers		
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		
1412	Restaurant managers		

# **# isco08: Occupation, ISCO08**

Value	Label	Cases	Percentage
1420	Retail and wholesale trade managers		
1430	Other services managers		
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		
2250	Veterinarians		

## # isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene professionals		
2264	Physiotherapists		
2265	Dieticians and nutritionists		
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		
2434	Information and communications technology sales professionals		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		
2511	Systems analysts		
2512	Software developers		
2513	Web and multimedia developers		
2514	Applications programmers		

# **# isco08: Occupation, ISCO08**

Value	Label	Cases	Percentage
2519	Software and applications developers and analysts not elsewhere classified		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		

## # isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3119	Physical and engineering science technicians not elsewhere classified		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professionals		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		
3257	Environmental and occupational health inspectors and associates		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		
3300	Business and administration associate professionals		



## # isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professionals		
3315	Valuers and loss assessors		
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		
3359	Regulatory government associate professionals not elsewhere classified		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		
3431	Photographers		
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		
3435	Other artistic and cultural associate professionals		

## # isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3500	Information and communications technicians		
3510	Information and communications technology operations and user support technicians		
3511	Information and communications technology operations technicians		
3512	Information and communications technology user support technicians		
3513	Computer network and systems technicians		
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		
4321	Stock clerks		
4322	Production clerks		
4323	Transport clerks		
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		
4412	Mail carriers and sorting clerks		

## # isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and other establishments		
5152	Domestic housekeepers		
5153	Building caretakers		
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		
5245	Service station attendants		

## # isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere classified		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		
6114	Mixed crop growers		
6120	Animal producers		
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiarists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting workers		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		
7110	Building frame and related trades workers		

# **# isco08: Occupation, ISCO08**

Value	Label	Cases	Percentage
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere classified		
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades workers		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, and related workers		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairers		
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		
7317	Handicraft workers in wood, basketry and related materials		

# **# isco08: Occupation, ISCO08**

Value	Label	Cases	Percentage
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and servicers		
7500	Food processing, wood working, garment and other craft and related trades workers		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfired and blasters		
7543	Product graders and testers (excluding foods and beverages)		
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		
8112	Mineral and stone processing plant operators		

# **# isco08: Occupation, ISCO08**

Value	Label	Cases	Percentage
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not elsewhere classified		
8160	Food and related products machine operators		
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classified		
8200	Assemblers		
8210	Assemblers		
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		
8331	Bus and tram drivers		

## # isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishments		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transport		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		
9520	Street vendors (excluding food)		



# isco08: Occupation, ISCO08			
Value	Label	Cases	Percentage
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wrkac6m: Paid work in another country, period more than 6 months last 10 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=36887 /-] [Invalid=3298 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Literal question	F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbxpvi: In any job, ever exposed to: vibrations from hand tools or machinery			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	CARD 66		
Literal question	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Vibrations from hand tools or machinery		
Post-question	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbxpti: In any job, ever exposed to: tiring or painful positions			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		

<b># jbxpti: In any job, ever exposed to: tiring or painful positions</b>			
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		
<b>Literal question</b>	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Tiring or painful positions		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxpml: In any job, ever exposed to: manually lifting or moving people</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		
<b>Literal question</b>	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Manually lifting or moving people		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxpmc: In any job, ever exposed to: manually carrying or moving heavy loads</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		
<b>Literal question</b>	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Manually carrying or moving heavy loads		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxpnt: In any job, ever exposed to: none of these</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		
<b>Literal question</b>	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? None of these		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		

<b># jbxpnt: In any job, ever exposed to: none of these</b>			
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxpnnap: In any job, ever exposed to: not applicable</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		
<b>Literal question</b>	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Not applicable		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxexpref: In any job, ever exposed to: refusal</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		
<b>Literal question</b>	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Refusal		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxexpdk: In any job, ever exposed to: don't know</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		
<b>Literal question</b>	F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? Don't know		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxexpna: In any job, ever exposed to: no answer</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 66		

<b># jbxpnna: In any job, ever exposed to: no answer</b>			
<b>Literal question</b>		F35a In any of the jobs you have ever had, which of the things on this card were you exposed to? No answer	
<b>Post-question</b>		INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxevl: In any job, ever exposed to: very loud noise</b>			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=40185 /-] [Invalid=0 /-]	
<b>Universe</b>		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
<b>Pre-question</b>		CARD 67	
<b>Literal question</b>		F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Very loud noise	
<b>Post-question</b>		INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxevh: In any job, ever exposed to: very hot temperatures</b>			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=40185 /-] [Invalid=0 /-]	
<b>Universe</b>		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
<b>Pre-question</b>		CARD 67	
<b>Literal question</b>		F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Very hot temperatures	
<b>Post-question</b>		INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxevc: In any job, ever exposed to: very cold temperatures</b>			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=40185 /-] [Invalid=0 /-]	
<b>Universe</b>		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
<b>Pre-question</b>		CARD 67	
<b>Literal question</b>		F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Very cold temperatures	
<b>Post-question</b>		INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxera: In any job, ever exposed to: radiation such as X-rays</b>			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	

<b># jbxera: In any job, ever exposed to: radiation such as X-rays</b>			
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 67		
<b>Literal question</b>	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Radiation such as X-rays		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxecp: In any job, ever exposed to: contact with chemical products, vapours, substances</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 67		
<b>Literal question</b>	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Contact with chemical products, vapours, substances		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxebbs: In any job, ever exposed to: breathing in other types of smoke, fumes, powder, dust</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 67		
<b>Literal question</b>	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Breathing in other types of smoke, fumes, powder, dust		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxent: In any job, ever exposed to: none of these</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 67		
<b>Literal question</b>	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? None of these		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		

<b># jbxent: In any job, ever exposed to: none of these</b>			
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxenap: In any job, ever exposed to: not applicable</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 67		
<b>Literal question</b>	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Not applicable		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxeref: In any job, ever exposed to: refusal</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 67		
<b>Literal question</b>	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Refusal		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxedk: In any job, ever exposed to: don't know</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
<b>Pre-question</b>	CARD 67		
<b>Literal question</b>	F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? Don't know		
<b>Post-question</b>	INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># jbxena: In any job, ever exposed to: no answer</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		

# jhexena: In any job, ever exposed to: no answer			
Pre-question		CARD 67	
Literal question		F35b And in any of the jobs you have ever had, which of the things on this card were you exposed to? No answer	
Post-question		INTERVIEWER PROBE: Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uemp3m: Ever unemployed and seeking work for a period more than three months			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]	
Statistics [NW/ W]		[Valid=40014 /-] [Invalid=171 /-]	
Pre-question		ASK ALL	
Literal question		F36 Have you ever been unemployed and seeking work for a period of more than three months?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uemp12m: Any period of unemployment and work seeking lasted 12 months or more			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=11297 /-] [Invalid=28888 /-]	
Universe		If code 1 at F36	
Pre-question		ASK IF YES AT F36 (code 1)	
Literal question		F37 Have any of these periods lasted for 12 months or more?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uemp5yr: Any period of unemployment and work seeking within last 5 years			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=11301 /-] [Invalid=28884 /-]	
Universe		If code 1 at F36	
Literal question		F38 Have any of these periods been within the past 5 years?	
Post-question		NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36	
Value	Label	Cases	Percentage
1	Yes		
2	No		

# uemp5yr: Any period of unemployment and work seeking within last 5 years			
Value	Label	Cases	Percentage
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mbtru: Member of trade union or similar organisation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39843 /-] [Invalid=342 /-]		
Pre-question	ASK ALL		
Literal question	F39 Are you or have you ever been a member of a trade union or similar organisation?		
Value	Label	Cases	Percentage
1	Yes, currently		
2	Yes, previously		
3	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hincsrca: Main source of household income			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=39376 /-] [Invalid=809 /-]		
Pre-question	CARD 68		
Literal question	F40 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?		
Post-question	Please use this card		
Notes	Germany: The showcard used contain an error in yearly income deciles. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Wages or salaries		
2	Income from self-employment (excluding farming)		
3	Income from farming		
4	Pensions		
5	Unemployment/redundancy benefit		
6	Any other social benefits or grants		
7	Income from investments, savings etc.		
8	Income from other sources		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hinctnta: Household's total net income, all sources			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=31889 /-] [Invalid=8296 /-]		



<b># hinctnta: Household's total net income, all sources</b>			
<b>Pre-question</b>	CARD 69		
<b>Literal question</b>	F41 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.		
<b>Notes</b>	Estonia: The data have been omitted from the integrated file. Germany: Error in showcard. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	J - 1st decile		
2	R - 2nd decile		
3	C - 3rd decile		
4	M - 4th decile		
5	F - 5th decile		
6	S - 6th decile		
7	K - 7th decile		
8	P - 8th decile		
9	D - 9th decile		
10	H - 10th decile		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># hincfel: Feeling about household's income nowadays</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
<b>Statistics [NW/ W]</b>	[Valid=39809 /-] [Invalid=376 /-]		
<b>Pre-question</b>	CARD 70		
<b>Literal question</b>	F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Living comfortably on present income		
2	Coping on present income		
3	Difficult on present income		
4	Very difficult on present income		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># icpart3: Interviewer code, lives with husband/wife/partner</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
<b>Statistics [NW/ W]</b>	[Valid=40035 /-] [Invalid=150 /-]		
<b>Literal question</b>	F43 INTERVIEWER CODE:		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# edulvlpb: Partner's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=22304 /-] [Invalid=17881 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44 What is the highest level of education your husband/wife/partner has successfully completed?		
Post-question	Please use this card.		
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS7-2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Hungary: The country-specific questionnaire item fielded did not contain sufficient level of detail to generate EDULVLPB. Netherlands: The underlying country-specific questionnaire item has changed since ESS6-2012. Norway: For anonymity reasons, category 800 was recoded into category 720. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		

# edulvlpb: Partner's highest level of education			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eiscdep: Partner's highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=22304 /-] [Invalid=17881 /-]		
Literal question	F44 Generated variable: Partner's highest level of education, ES - ISCED		
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLBP. For further details, please see ESS7-2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Hungary: The country-specific questionnaire item fielded did not contain sufficient level of detail to generate EISCEDP. Netherlands: The underlying country-specific questionnaire item has changed since ESS6-2012. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlypeat: Partner's highest level of education, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=981 /-] [Invalid=39204 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44AT What is the highest level of education your husband/wife/partner has successfully completed? (Austria)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLBP, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		

### # edlvppeat: Partner's highest level of education, Austria

Value	Label	Cases	Percentage
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # edlvpbe: Partner's highest level of education, Belgium

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1024 /-] [Invalid=39161 /-]
<b>Universe</b>	If code 1 at F43
<b>Pre-question</b>	CARD 71
<b>Literal question</b>	F44BE What is the highest level of education your husband/wife/partner has successfully completed? (Belgium)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		

### # edlvpebe: Partner's highest level of education, Belgium

Value	Label	Cases	Percentage
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # edlvpdch: Partner's highest level of education, Switzerland

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=936 /-] [Invalid=39249 /-]
<b>Universe</b>	If code 1 at F43
<b>Pre-question</b>	CARD 71
<b>Literal question</b>	F44CH What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		

# **# edlvpdch: Partner's highest level of education, Switzerland**

Value	Label	Cases	Percentage
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# edlvpcdz: Partner's highest level of education, Czechia			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1180 /-] [Invalid=39005 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44CZ What is the highest level of education your husband/wife/partner has successfully completed? (Czechia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...)		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupade1: Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1966 /-] [Invalid=38219 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44DE1 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiterführenden Schule		

### # edupade1: Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss

Value	Label	Cases	Percentage
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse		
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # edupde2: Partner's highest level of education, Germany: höchster studienabschluss

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=775 /-] [Invalid=39410 /-]
<b>Universe</b>	If code 1 at F43
<b>Pre-question</b>	CARD 71
<b>Literal question</b>	F44DE2 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom einer Verwaltungs-/Fachhochschule		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # edupde3: Partner's highest level of education, Germany: höchster ausbildungsabschluss

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1958 /-] [Invalid=38227 /-]



# edupde3: Partner's highest level of education, Germany: höchster ausbildungsabschluss	
<b>Universe</b>	If code 1 at F43
<b>Pre-question</b>	CARD 71
<b>Literal question</b>	F44DE3 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.

Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# edlvddk: Partner's highest level of education, Denmark	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=955 /-] [Invalid=39230 /-]
<b>Universe</b>	If code 1 at F43
<b>Pre-question</b>	CARD 71
<b>Literal question</b>	F44DK What is the highest level of education your husband/wife/partner has successfully completed? (Denmark)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda		
5	Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils		

# edlvpddk: Partner's highest level of education, Denmark			
Value	Label	Cases	Percentage
6	Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple		
7	Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske,		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdee: Partner's highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1144 /-] [Invalid=39041 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44EE What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		

# edlvpdee: Partner's highest level of education, Estonia			
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpfes: Partner's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1181 /-] [Invalid=39004 /-]		
Literal question	F44ES What is the highest level of education your husband/wife/partner has successfully completed? (Spain)		
Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramático		
27	Doctorado		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		

# edlvpfes: Partner's highest level of education, Spain			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdfi: Partner's highest level of education, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1323 /-] [Invalid=38862 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44FI What is the highest level of education your husband/wife/partner has successfully completed? (Finland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdfr: Partner's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1060 /-] [Invalid=39125 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44FR What is the highest level of education your husband/wife/partner has successfully completed? (France)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		

# # edlvpdfr: Partner's highest level of education, France

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # edupgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=1093 /-] [Invalid=39092 /-]
Universe	If code 1 at F43
Pre-question	CARD 71

# edupgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
Literal question	F44GB1 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupagb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1096 /-] [Invalid=39089 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44GB2 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
6666	Not applicable		

# edupagb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent			
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edagepgb: Partner's age when completed full time education, United Kingdom			
Information	[Type= continuous] [Format=numeric] [Range= 12-96] [Missing=*]		
Statistics [NW/ W]	[Valid=1113 /-] [Invalid=39072 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44GB3 How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvphu: Partner's highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*/99]		
Statistics [NW/ W]	[Valid=951 /-] [Invalid=39234 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44HU What is the highest level of education your husband/wife/partner has achieved? (Hungary)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. See ESS7-2014 Documentation Report, Appendix A1 Education for more information. The country-specific questionnaire item from ESS round 4 was mistakenly used in ESS7. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Did not attend any school at all		
11	Primary school (1-4 classes) or equivalent		
12	Primary school (5-7 classes) or equivalent		
13	Completed Primary School or equivalent		
21	Certificate of Trade school		
22	Incompleted Secondary School		
31	Completed secondary school or equivalent		
32	With certificate of Intermediate Technological Educational Institute or equivalent, no university degree		
41	Higher form of vocational education		
42	Attended some years of Higher Education (at least 1 year) but not holding a Diploma		

### # edlvphu: Partner's highest level of education, Hungary

Value	Label	Cases	Percentage
51	Diploma in College		
52	Diploma in University		
53	Post-Graduate Diploma holder		
61	PhD holder		
98	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### # edlvpdie: Partner's highest level of education, Ireland

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1179 /-] [Invalid=39006 /-]
<b>Universe</b>	If code 1 at F43
<b>Pre-question</b>	CARD 71
<b>Literal question</b>	F44IE What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		



# edlvdpdie: Partner's highest level of education, Ireland			
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edupail1: Partner's highest level of education, Israeli education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1587 /-] [Invalid=38598 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44IL1 What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate or general Yeshiva high school WITHOUT a matriculation cert		
5	Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a general [academic] ma		
6	Vocational secondary school WITHOUT a (academic) matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practical nursing for instance)		
11	Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for in		
12	A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi		
13	A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma, including B.Ed		
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinæ or D.V.M- Doctor of Veterinary Medicine, for instance)		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance)		
4444	Education from the former Soviet Union		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

<b># edupail1: Partner's highest level of education, Israeli education, Israel</b>			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># edupail2: Partner's highest level of education, Russian education, Israel</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=81 /-] [Invalid=40104 /-]		
<b>Universe</b>	Please use this card.		
<b>Pre-question</b>	CARD 71		
<b>Literal question</b>	F44IL2 What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># edlvpdl1: Partner's highest level of education, Lithuania</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=1178 /-] [Invalid=39007 /-]		
<b>Universe</b>	If code 1 at F43		
<b>Pre-question</b>	CARD 71		
<b>Literal question</b>	F44LT What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		

# edlvpdlt: Partner's highest level of education, Lithuania			
Value	Label	Cases	Percentage
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpnl: Partner's highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1123 /-] [Invalid=39062 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44NL What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		

# edlvpnl: Partner's highest level of education, Netherlands			
Value	Label	Cases	Percentage
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpno: Partner's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=880 /-] [Invalid=39305 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44NO What is the highest level of education your husband/wife/partner has successfully completed? (Norway)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Norway: For anonymity reasons, category 14 was recoded into category 13. For further details please see item 46 in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		

# edlvpdno: Partner's highest level of education, Norway			
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpepl: Partner's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=968 /-] [Invalid=39217 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44PL What is the highest level of education your husband/wife/partner has successfully completed? (Poland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pอมaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# edlvpdpt: Partner's highest level of education, Portugal	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=702 /-] [Invalid=39483 /-]
<b>Universe</b>	If code 1 at F43
<b>Pre-question</b>	CARD 71
<b>Literal question</b>	F44PT What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# eduppl2: Partner's tertiary education: lower or higher/single tier, Poland	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/6]
<b>Statistics [NW/ W]</b>	[Valid=978 /-] [Invalid=39207 /-]
<b>Universe</b>	If code 1 at F43

# eduppl2: Partner's tertiary education: lower or higher/single tier, Poland			
<b>Literal question</b>		F44PL2 Partner's tertiary education: lower or higher/single tier, Poland	
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Other than tertiary level		
1	Tertiary level: lower tier		
2	Tertiary level: higher/single tier		
6	Not applicable		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdse: Partner's highest level of education, Sweden			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=1089 /-] [Invalid=39096 /-]	
<b>Universe</b>		If code 1 at F43	
<b>Pre-question</b>		CARD 71	
<b>Literal question</b>		F44SE What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)	
<b>Post-question</b>		Please use this card.	
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		

# edlvdpdse: Partner's highest level of education, Sweden			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpsdi: Partner's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=761 /-] [Invalid=39424 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 71		
Literal question	F44SI What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdwrkp: Partner doing last 7 days: paid work			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			



<b># edctnp: Partner doing last 7 days: education</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F43		
<b>Pre-question</b>	CARD 72		
<b>Literal question</b>	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation		
<b>Post-question</b>	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># uemplap: Partner doing last 7 days: unemployed, actively looking for job</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F43		
<b>Pre-question</b>	CARD 72		
<b>Literal question</b>	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job		
<b>Post-question</b>	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># uemplip: Partner doing last 7 days: unemployed, not actively looking for job</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F43		
<b>Pre-question</b>	CARD 72		
<b>Literal question</b>	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job		
<b>Post-question</b>	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># dsbldp: Partner doing last 7 days: permanently sick or disabled</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F43		
<b>Pre-question</b>	CARD 72		
<b>Literal question</b>	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled		
<b>Post-question</b>	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		

# dsbldp: Partner doing last 7 days: permanently sick or disabled			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rtrdp: Partner doing last 7 days: retired			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cmsrvp: Partner doing last 7 days: community or military service			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hswrpk: Partner doing last 7 days: housework, looking after children, others			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngothp: Partner doing last 7 days: other			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		

<b># dngothp: Partner doing last 7 days: other</b>			
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
<b># dngdkp: Partner doing last 7 days: don't know</b>			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
<b># dngnapp: Partner doing last 7 days: not applicable</b>			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
<b># dngrefp: Partner doing last 7 days: refusal</b>			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Universe	If code 1 at F43		
Pre-question	CARD 72		
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

<b># dngnap: Partner doing last 7 days: no answer</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=40185 /-] [Invalid=0 /-]		
<b>Universe</b>	If code 1 at F43		
<b>Pre-question</b>	CARD 72		
<b>Literal question</b>	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer		
<b>Post-question</b>	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># icomdnp: Interviewer code, one/more than one doing partner last 7 days</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]		
<b>Statistics [NW/ W]</b>	[Valid=23590 /-] [Invalid=16595 /-]		
<b>Literal question</b>	F45b INTERVIEWER CODE:		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	More than one coded		
2	Only one coded		
6	Not applicable		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b># mnactp: Partner's main activity last 7 days</b>			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=2404 /-] [Invalid=37781 /-]		
<b>Universe</b>	If code 1 at F45b		
<b>Pre-question</b>	STILL CARD 72		
<b>Literal question</b>	F45c And which of the descriptions on this card best describes his/her situation (in the last 7 days)?		
<b>Post-question</b>	Please select only one		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# icppdwk: Interviewer code, Respondents partner in paid work			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]		
<b>Statistics [NW/ W]</b>	[Valid=23597 /-] [Invalid=16588 /-]		
<b>Universe</b>	If code 2 at F45b		
<b>Literal question</b>	F45d INTERVIEWER REFER TO f45a AND CODE:		
Value	Label	Cases	Percentage
1	Partner in paid work at F45a		
2	Partner not in paid work at F45a		
6	Not applicable		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# crpdwkp: Partner, control paid work last 7 days			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=9207 /-] [Invalid=30978 /-]		
<b>Universe</b>	If code 2 at F45d		
<b>Literal question</b>	F46 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# isco08p: Occupation partner, ISCO08			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=14296 /-] [Invalid=25889 /-]		
<b>Universe</b>	If code 1 at F45d ICPPDWK or code 1 at F46		
<b>Pre-question</b>	ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)		
<b>Literal question</b>	F47-49 What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?		
<b>Post-question</b>	WRITE IN		
<b>Notes</b>	[Coded as 4-digit ISCO08 numeric codes] United Kingdom: For anonymity reasons, a number of substantial codes have been aggregated or suppressed. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		
110	Commissioned armed forces officers		
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere classified		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution managers		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		
1343	Aged care services managers		
1344	Social welfare managers		
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		
1412	Restaurant managers		
1420	Retail and wholesale trade managers		
1430	Other services managers		
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		
2250	Veterinarians		
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene professionals		
2264	Physiotherapists		
2265	Dieticians and nutritionists		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		
2434	Information and communications technology sales professionals		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		
2511	Systems analysts		
2512	Software developers		
2513	Web and multimedia developers		
2514	Applications programmers		
2519	Software and applications developers and analysts not elsewhere classified		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		



**# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Physical and engineering science technicians not elsewhere classified		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professionals		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		
3257	Environmental and occupational health inspectors and associates		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		
3300	Business and administration associate professionals		
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professionals		
3315	Valuers and loss assessors		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		
3359	Regulatory government associate professionals not elsewhere classified		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		
3431	Photographers		
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		
3435	Other artistic and cultural associate professionals		
3500	Information and communications technicians		
3510	Information and communications technology operations and user support technicians		
3511	Information and communications technology operations technicians		
3512	Information and communications technology user support technicians		
3513	Computer network and systems technicians		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		
4321	Stock clerks		
4322	Production clerks		
4323	Transport clerks		
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		
4412	Mail carriers and sorting clerks		
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and other establishments		
5152	Domestic housekeepers		
5153	Building caretakers		
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		
5245	Service station attendants		
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere classified		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		
6114	Mixed crop growers		
6120	Animal producers		
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiarists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting workers		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		
7110	Building frame and related trades workers		
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere classified		

# isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades workers		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, and related workers		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairers		
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		
7317	Handicraft workers in wood, basketry and related materials		
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		

# **# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and servicers		
7500	Food processing, wood working, garment and other craft and related trades workers		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfirers and blasters		
7543	Product graders and testers (excluding foods and beverages)		
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		
8112	Mineral and stone processing plant operators		
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		



**# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not elsewhere classified		
8160	Food and related products machine operators		
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classified		
8200	Assemblers		
8210	Assemblers		
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		
8331	Bus and tram drivers		
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		

**# isco08p: Occupation partner, ISCO08**

Value	Label	Cases	Percentage
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishments		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transport		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		
9520	Street vendors (excluding food)		
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		

# isco08p: Occupation partner, ISCO08			
Value	Label	Cases	Percentage
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emprelp: Partner's employment relation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=14561 /-] [Invalid=25624 /-]		
Universe	If code 1 at F45d ICPPDWK or code 1 at F46		
Literal question	F50 In his/her main job is he/she...		
Post-question	READ OUT		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkhtotp: Hours normally worked a week in main job overtime included, partner			
Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]		
Statistics [NW/ W]	[Valid=13940 /-] [Invalid=26245 /-]		
Universe	If code 1 at F45d ICPPDWK or code 1 at F46		
Literal question	F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.		
Post-question	WRITE IN HOURS: ...		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edulvlfb: Father's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=34390 /-] [Invalid=5795 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52 What is the highest level of education your father successfully completed?		

# edulvlfb: Father's highest level of education			
Post-question		Please use this card.	
Notes		Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS7-2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Hungary: The country-specific questionnaire item fielded did not contain sufficient level of detail to generate EDULVLFB. Netherlands: The underlying country-specific questionnaire item has changed since ESS6-2012. Norway: For anonymity reasons, category 800 was recoded into category 720. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eiscdf: Father's highest level of education, ES - ISCED			
Information		[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]	
Statistics [NW/ W]		[Valid=34390 /-] [Invalid=5795 /-]	

# eiscedf: Father's highest level of education, ES - ISCED			
<b>Literal question</b>		F52 Generated variable: Father's highest level of education, ES - ISCED	
<b>Notes</b>		European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLFB. For further details, please see ESS7-2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Hungary: The country-specific questionnaire item fielded did not contain sufficient level of detail to generate EISCEDF. Netherlands: The underlying country-specific questionnaire item has changed since ESS6-2012. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfeat: Father's highest level of education, Austria			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]	
<b>Statistics [NW/ W]</b>		[Valid=1710 /-] [Invalid=38475 /-]	
<b>Pre-question</b>		ASK ALL CARD 73	
<b>Literal question</b>		F52AT What is the highest level of education your father successfully completed? (Austria)	
<b>Post-question</b>		Please use this card.	
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		

# edlvfeat: Father's highest level of education, Austria			
Value	Label	Cases	Percentage
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfebe: Father's highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1580 /-] [Invalid=38605 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52BE What is the highest level of education your father successfully completed? (Belgium)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		

### # edlvfebe: Father's highest level of education, Belgium

Value	Label	Cases	Percentage
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # edlvfdch: Father's highest level of education, Switzerland

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1418 /-] [Invalid=38767 /-]
<b>Pre-question</b>	ASK ALL CARD 73
<b>Literal question</b>	F52CH What is the highest level of education your father successfully completed? (Switzerland)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		

# edlvfdch: Father's highest level of education, Switzerland			
Value	Label	Cases	Percentage
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdcz: Father's highest level of education, Czechia			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2006 /-] [Invalid=38179 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52CZ What is the highest level of education your father successfully completed? (Czechia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalářské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...)		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			



# edlvfddk: Father's highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1454 /-] [Invalid=38731 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52DK What is the highest level of education your father successfully completed? (Denmark)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda		
5	Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils		
6	Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple		
7	Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske,		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edufade1: Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2673 /-] [Invalid=37512 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52DE1 What is the highest level of education your father successfully completed? (Germany 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiterführenden Schule		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse		

# edufade1: Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Value	Label	Cases	Percentage
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufde2: Father's highest level of education, Germany: höchster studienabschluss			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=782 /-] [Invalid=39403 /-]		
<b>Pre-question</b>	ASK ALL CARD 73		
<b>Literal question</b>	F52DE2 What is the highest level of education your father successfully completed? (Germany 2)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom einer Verwaltungs-/Fachhochschule		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufde3: Father's highest level of education, Germany: höchster ausbildungsabschluss			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=2683 /-] [Invalid=37502 /-]		
<b>Pre-question</b>	ASK ALL CARD 73		
<b>Literal question</b>	F52DE3 What is the highest level of education your father successfully completed? (Germany 3)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying		

# edufde3: Father's highest level of education, Germany: höchster ausbildungsabschluss			
		national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdee: Father's highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1737 /-] [Invalid=38448 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52EE What is the highest level of education your father successfully completed? (Estonia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		

# edlvfdee: Father's highest level of education, Estonia			
Value	Label	Cases	Percentage
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvffes: Father's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1786 /-] [Invalid=38399 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52ES What is the highest level of education your father successfully completed? (Spain)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		

# edlvffes: Father's highest level of education, Spain			
Value	Label	Cases	Percentage
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramático		
27	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdfdi: Father's highest level of education, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1973 -] [Invalid=38212 -]		
Pre-question	ASK ALL CARD 73		
Literal question	F52FI What is the highest level of education your father successfully completed? (Finland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdfdr: Father's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1609 -] [Invalid=38576 -]		
Pre-question	ASK ALL CARD 73		
Literal question	F52FR What is the highest level of education your father successfully completed? (France)		
Post-question	Please use this card.		

# edlvdfdr: Father's highest level of education, France			
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. France: Invalid value category 27 has been recoded to 8888 ('Don't know'). For further details please see item 46 in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edufbgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]		
<b>Statistics [NW/ W]</b>	[Valid=1826 /-] [Invalid=38359 /-]		
<b>Pre-question</b>	ASK ALL CARD 73		

# edufgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
<b>Literal question</b>	F52GB1 What is the highest level of education your father successfully completed? (United Kingdom 1)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufagb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
<b>Statistics [NW/ W]</b>	[Valid=1832 /-] [Invalid=38353 /-]		
<b>Pre-question</b>	ASK ALL CARD 73		
<b>Literal question</b>	F52GB2 What is the highest level of education your father successfully completed? (United Kingdom 2)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

# edufagb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edagefgb: Father's age when completed full time education, United Kingdom			
Information	[Type= continuous] [Format=numeric] [Range= 1-96] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1748 /-] [Invalid=38437 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52GB3 How old was your father when he completed continuous full-time education? (United Kingdom)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfhu: Father's highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=1603 /-] [Invalid=38582 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52HU What is the highest level of education your father achieved? (Hungary)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. See ESS7-2014 Documentation Report, Appendix A1 Education for more information. The country-specific questionnaire item from ESS round 4 was mistakenly used in ESS7. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Did not attend any school at all		
11	Primary school (1-4 classes) or equivalent		
12	Primary school (5-7 classes) or equivalent		
13	Completed Primary School or equivalent		
21	Certificate of Trade school		
22	Incompleted Secondary School		
31	Completed secondary school or equivalent		
32	With certificate of Intermediate Technological Educational Institute or equivalent, no university degree		
41	Higher form of vocational education		
42	Attended some years of Higher Education (at least 1 year) but not holding a Diploma		
51	Diploma in College		
52	Diploma in University		
53	Post-Graduate Diploma holder		
61	PhD holder		
98	Other		
77	Refusal		
88	Don't know		



# edlvfhu: Father's highest level of education, Hungary			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdie: Father's highest level of education, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2060 /-] [Invalid=38125 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52IE What is the highest level of education your father successfully completed? (Ireland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufail1: Father's highest level of education, Israeli education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2195 /-] [Invalid=37990 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52IL1 What is the highest level of education your father successfully completed? (Israel 1)		

# edufail1: Father's highest level of education, Israeli education, Israel			
<b>Post-question</b>		Please use this card.	
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate or general Yeshiva high school WITHOUT a matriculation cert		
5	Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a general [academic] ma		
6	Vocational secondary school WITHOUT a (academic) matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practical nursing for instance)		
11	Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for in		
12	A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi		
13	A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma, including B.Ed		
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinae or D.V.M- Doctor of Veterinary Medicine, for instance)		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance)		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edufail2: Father's highest level of education, Russian education, Israel			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]	
<b>Statistics [NW/ W]</b>		[Valid=186 /-] [Invalid=39999 /-]	
<b>Pre-question</b>		ASK ALL CARD 73	
<b>Literal question</b>		F52IL2 What is the highest level of education your father successfully completed? (Israel 2)	
<b>Post-question</b>		Please use this card.	
<b>Notes</b>		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		

## # edufail2: Father's highest level of education, Russian education, Israel

Value	Label	Cases	Percentage
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # edlvfildt: Father's highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1822 /-] [Invalid=38363 /-]
Pre-question	ASK ALL CARD 73
Literal question	F52LT What is the highest level of education your father successfully completed? (Lithuania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		

# edlvfdlt: Father's highest level of education, Lithuania			
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfenl: Father's highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1705 /-] [Invalid=38480 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52NL What is the highest level of education your father successfully completed? (Netherlands)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdno: Father's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1370 /-] [Invalid=38815 /-]		
Pre-question	ASK ALL CARD 73		

# edlvfdno: Father's highest level of education, Norway			
Literal question	F52NO What is the highest level of education your father successfully completed? (Norway)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Norway: For anonymity reasons, category 14 was recoded into category 13. For further details please see item 46 in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfepl: Father's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1456 /-] [Invalid=38729 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52PL What is the highest level of education your father successfully completed? (Poland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		

# edlvfepl: Father's highest level of education, Poland			
Value	Label	Cases	Percentage
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pomaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdpt: Father's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1167 /-] [Invalid=39018 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52PT What is the highest level of education your father successfully completed? (Portugal)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		

### # edlvfdpt: Father's highest level of education, Portugal

Value	Label	Cases	Percentage
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # edlvfdse: Father's highest level of education, Sweden

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1675 /-] [Invalid=38510 /-]
<b>Pre-question</b>	ASK ALL CARD 73
<b>Literal question</b>	F52SE What is the highest level of education your father successfully completed? (Sweden)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Masterexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		

# edlvfdse: Father's highest level of education, Sweden			
Value	Label	Cases	Percentage
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdsi: Father's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1133 /-] [Invalid=39052 /-]		
Pre-question	ASK ALL CARD 73		
Literal question	F52SI What is the highest level of education your father successfully completed? (Slovenia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emprf14: Father's employment status when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39068 /-] [Invalid=1117 /-]		
Literal question	F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Father dead/absent		



# emprf14: Father's employment status when respondent 14			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# occf14b: Father's occupation when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=34257 /-] [Invalid=5928 /-]		
Universe	If code 1, 2 or 8 at F53		
Pre-question	CARD 74		
Literal question	F55 Which of the descriptions on this card best describes the sort of work he did when you were 14?		
Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edulvlmb: Mother's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=35877 /-] [Invalid=4308 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56 What is the highest level of education your mother successfully completed?		
Post-question	Please use this card.		
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS7-2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Hungary: The country-specific questionnaire item fielded did not contain sufficient level of detail to generate EDULVLMB. Netherlands: The underlying country-specific questionnaire item has changed since ESS6-2012. Norway: For anonymity reasons, category 800 was recoded into category 720. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		

# edulvlmb: Mother's highest level of education			
Value	Label	Cases	Percentage
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eiscedm: Mother's highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]		
Statistics [NW/ W]	[Valid=35877 /-] [Invalid=4308 /-]		
Literal question	F56 Generated variable: Mother's highest level of education, ES - ISCED		
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLMB. For further details, please see ESS7-2014 Documentation Report, Appendix A1 Education. Austria: The underlying country-specific questionnaire item has changed since previous rounds. Germany: The implementation of the underlying questionnaire items have changed since ESS6-2012. Hungary: The country-specific questionnaire item fielded did not contain sufficient level of detail to generate EISCEDM. Netherlands:The underlying country-specific questionnaire item has changed since ESS6-2012. Spain: The underlying country-specific questionnaire item has changed since ESS6-2012. United Kingdom: The underlying country-specific questionnaire item has changed since ESS6-2012. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIb, lower tier upper secondary		

# eiscedm: Mother's highest level of education, ES - ISCED			
Value	Label	Cases	Percentage
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmeat: Mother's highest level of education, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1768 /-] [Invalid=38417 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56AT What is the highest level of education your mother successfully completed? (Austria)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		

# # edlvmeat: Mother's highest level of education, Austria

Value	Label	Cases	Percentage
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# # edlvmebe: Mother's highest level of education, Belgium

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1650 /-] [Invalid=38535 /-]
<b>Pre-question</b>	ASK ALL CARD 75
<b>Literal question</b>	F56BE What is the highest level of education your mother successfully completed? (Belgium)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# edlvmdch: Mother's highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1449 /-] [Invalid=38736 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56CH What is the highest level of education your mother successfully completed? (Switzerland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdcz: Mother's highest level of education, Czechia			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2092 /-] [Invalid=38093 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56CZ What is the highest level of education your mother successfully completed? (Czechia)		

# edlvmdcz: Mother's highest level of education, Czechia			
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokon#ené základní vzd#lání (5 nebo více let školní docházky, dokon#en pouze 1. stupe# ZŠ, SZŠ, ZZŠ, o		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	St#ední vzd#lání s maturitou následované studiem s maturitou (nástavba, kvalifika#ní pomaturitní studium, atd		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., ...)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., ...)		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumade1: Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]	
Statistics [NW/ W]		[Valid=2825 /-] [Invalid=37360 /-]	
Pre-question		ASK ALL CARD 75	
Literal question		F56DE1 What is the highest level of education your mother successfully completed? (Germany 1)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.	
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiterführenden Schule		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse		
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)		
5555	Other		
7777	Refusal		

# edumade1: Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumde2: Mother's highest level of education, Germany: höchster studienabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=517 /-] [Invalid=39668 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56DE2 What is the highest level of education your mother successfully completed? (Germany 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom einer Verwaltungs-/Fachhochschule		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paedagogische Hochschule)		
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumde3: Mother's highest level of education, Germany: höchster ausbildungsabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2799 /-] [Invalid=37386 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56DE3 What is the highest level of education your mother successfully completed? (Germany 3)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Germany: The implementation of the underlying national questionnaire item have changed since ESS6-2012. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		

### # edumde3: Mother's highest level of education, Germany: höchster ausbildungsabschluss

Value	Label	Cases	Percentage
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwestern/-pfleger		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Kolleg		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss; Abschluss einer Fachakademie		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # edlvmddk: Mother's highest level of education, Denmark

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1468 /-] [Invalid=38717 /-]
<b>Pre-question</b>	ASK ALL CARD 75
<b>Literal question</b>	F56DK What is the highest level of education your mother successfully completed? (Denmark)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasiale uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsuddannelse under 1-2 års varighed, F.eks. AMU Arbejdsmarkedsuddannelser, Basisår på Erhvervsfaglige udda		
5	Faglig uddannelse (håndværk, handel, landbrug mv.), F.eks. Faglærte, Social- og sundhedsassistent-uddannelsen og tils		
6	Kort videregående uddannelse af op til 2-3 års varighed, F.eks. Erhvervsakademiuddannelser f.eks. datamatiker, tandple		
7	Mellemlang videregående uddannelse af 3-4 års varighed. Professionsbachelor, F.eks. Diplomingeniør, sygeplejerske,		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. års varighed, F.eks. Cand.mag., cand.jur., cand.polyt. etc		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.



# edlvmdee: Mother's highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1927 /-] [Invalid=38258 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56EE What is the highest level of education your mother successfully completed? (Estonia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmfes: Mother's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1863 /-] [Invalid=38322 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56ES What is the highest level of education your mother successfully completed? (Spain)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nunca ha ido a la escuela (sin estudios)		
2	Menos de 5 años de escuela (estudios primarios sin completar)		
3	Antigua Educación Primaria (Certificado de Estudios Primarios)		
4	Hasta 5º de EGB		

# edlvmfes: Mother's highest level of education, Spain			
Value	Label	Cases	Percentage
5	Educación Primaria (LOGSE)		
6	Grado Elemental en Música y Danza		
7	Bachillerato elemental		
8	EGB		
9	ESO		
10	Bachillerato Superior, BUP		
11	PREU, COU		
12	Bachillerato (LOGSE)		
13	FP de iniciación		
14	Programas de Garantía Social, Programas de Cualificación Profesional Inicial (PCPI)		
15	FP Oficialía		
16	FP de 1er Grado (FP I)		
17	CF de Grado Medio (Técnico Medio)		
18	CF de Grado Medio en Artes Plásticas y Diseño		
19	Grado Medio en Música y Danza		
20	FP Maestría		
21	FP de 2º Grado (FP II)		
22	CF de Grado Superior (Técnico Superior)		
23	CF de Grado Superior en Escuelas de Arte		
24	Peritaje, antiguas escuelas de Enfermería, de Magisterio o de Asistente Social		
25	Diplomatura, Grado (Bolonia), Ingeniería o Arquitectura Técnica, 3 años de licenciatura, Título Superior en Diseño		
26	Licenciatura, Máster (Bolonia), Ingeniería Superior, Arquitectura, Título Superior en Música, Danza o Arte Dramático		
27	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdfi: Mother's highest level of education, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2022 /-] [Invalid=38163 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56FI What is the highest level of education your mother successfully completed? (Finland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		

# # edlvmdfi: Mother's highest level of education, Finland

Value	Label	Cases	Percentage
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# # edlvmdfr: Mother's highest level of education, France

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=1693 /-] [Invalid=38492 /-]
<b>Pre-question</b>	ASK ALL CARD 75
<b>Literal question</b>	F56FR What is the highest level of education your mother successfully completed? (France)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. France: Invalid value category 27 has been recoded to 8888 ('Don't know'). For further details please see item 46 in the ESS7-2014 Documentation Report.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		

# edlvmdfr: Mother's highest level of education, France			
Value	Label	Cases	Percentage
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste...)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumbgb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1921 /-] [Invalid=38264 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56GB1 What is the highest level of education your mother successfully completed? (United Kingdom 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumagb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1917 /-] [Invalid=38268 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56GB2 What is the highest level of education your mother successfully completed? (United Kingdom 2)		

# edumagb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent			
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3 GNVQ/SNVQ Advanced, Edexcel/BTEC/BEC/TEC (General/Ordina		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edagemgb: Mother's age when completed full time education, United Kingdom			
Information		[Type= continuous] [Format=numeric] [Range= 1-96] [Missing=*/7777/8888/9999]	
Statistics [NW/ W]		[Valid=1839 /-] [Invalid=38346 /-]	
Pre-question		ASK ALL CARD 75	
Literal question		F56GB3 How old was your mother when she completed continuous full-time education? (United Kingdom)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmhu: Mother's highest level of education, Hungary			
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*/77/88/99]	
Statistics [NW/ W]		[Valid=1650 /-] [Invalid=38535 /-]	
Pre-question		ASK ALL CARD 75	
Literal question		F56HU What is the highest level of education your mother achieved? (Hungary)	

# edlvmhu: Mother's highest level of education, Hungary			
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. See ESS7-2014 Documentation Report, Appendix A1 Education for more information. The country-specific questionnaire item from ESS round 4 was mistakenly used in ESS7. For further details, please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Did not attend any school at all		
11	Primary school (1-4 classes) or equivalent		
12	Primary school (5-7 classes) or equivalent		
13	Completed Primary School or equivalent		
21	Certificate of Trade school		
22	Incompleted Secondary School		
31	Completed secondary school or equivalent		
32	With certificate of Intermediate Technological Educational Institute or equivalent, no university degree		
41	Higher form of vocational education		
42	Attended some years of Higher Education (at least 1 year) but not holding a Diploma		
51	Diploma in College		
52	Diploma in University		
53	Post-Graduate Diploma holder		
61	PhD holder		
98	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdie: Mother's highest level of education, Ireland			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
<b>Statistics [NW/ W]</b>	[Valid=2098 /-] [Invalid=38087 /-]		
<b>Pre-question</b>	ASK ALL CARD 75		
<b>Literal question</b>	F56IE What is the highest level of education your mother successfully completed? (Ireland)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		

# edlvmdie: Mother's highest level of education, Ireland			
Value	Label	Cases	Percentage
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumail1: Mother's highest level of education, Israeli education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=2345 /-] [Invalid=37840 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56IL1 What is the highest level of education your mother successfully completed? (Israel 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate or general Yeshiva high school WITHOUT a matriculation cert		
5	Secondary school WITH a general [academic] matriculation certificate or Yeshiva high school WITH a general [academic] ma		
6	Vocational secondary school WITHOUT a (academic) matriculation certificate		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practical nursing for instance)		
11	Post secondary, non tertiary (a practical engineer or authorized nursing diploma, a teaching diploma with no B.A. for in		
12	A bachelor academic degree, B.A from an academic college, or a similar degree that includes an academic diploma, includi		
13	A bachelor academic degree, B.A from a university, or a similar degree that includes an academic diploma, including B.Ed		

# edumail1: Mother's highest level of education, Israeli education, Israel			
Value	Label	Cases	Percentage
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinae or D.V.M- Doctor of Veterinary Medicine, for instance)		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor of Juridical Science; LL.D - Legum Doctor, for instance)		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumail2: Mother's highest level of education, Russian education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=191 /-] [Invalid=39994 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56IL2 What is the highest level of education your mother successfully completed? (Israel 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary without professional education		
4	Primary professional without general secondary education		
5	Completed general secondary without professional education		
6	Completed general secondary & primary vocational education (vocational after junior high school)		
7	Completed general secondary & primary vocational education (vocational after high school)		
8	Completed general secondary & secondary professional education		
9	Bachelor degree after 4 years		
10	Completed academic education by 5-6 years system or Master degree		
11	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdlt: Mother's highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1988 /-] [Invalid=38197 /-]		
Pre-question	ASK ALL CARD 75		



# edlvmdlt: Mother's highest level of education, Lithuania			
<b>Literal question</b>	F56LT What is the highest level of education your mother successfully completed? (Lithuania)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing basic)		
11	Higher vocational or special secondary (after completing secondary)		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional studies diploma)		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmenl: Mother's highest level of education, Netherlands			
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
<b>Statistics [NW/ W]</b>	[Valid=1772 /-] [Invalid=38413 /-]		
<b>Pre-question</b>	ASK ALL CARD 75		
<b>Literal question</b>	F56NL What is the highest level of education your mother successfully completed? (Netherlands)		
<b>Post-question</b>	Please use this card.		
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		

# edlvmenl: Mother's highest level of education, Netherlands			
Value	Label	Cases	Percentage
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdno: Mother's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1400 /-] [Invalid=38785 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56NO What is the highest level of education your mother successfully completed? (Norway)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information. Norway: For anonymity reasons, category 14 was recoded into category 13. For further details please see item 46 in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		

# edlvmdno: Mother's highest level of education, Norway			
Value	Label	Cases	Percentage
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmepl: Mother's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1521 /-] [Invalid=38664 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56PL What is the highest level of education your mother successfully completed? (Poland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	#wiadectwo uko#czenia szko#y podstawowej 6-klasowej (lub 4-klasowej przed wojn#)		
3	#wiadectwo uko#czenia szko#y podstawowej 7 lub 8-klasowej		
4	#wiadectwo uko#czenia gimnazjum		
5	#wiadectwo uko#czenia szko#y zawodowej lub szko#y przysposobienia rolniczego (bez uko#czenia szko#y podstawowej)		
6	#wiadectwo uko#czenia szko#y zasadniczej zawodowej lub szko#y przysposobienia rolniczego (po szkole podstawowej)		
7	#wiadectwo uko#czenia szko#y zasadniczej zawodowej (po gimnazjum)		
8	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
9	Matura uzyskana po uko#czeniu liceum ogólnokszta#c#cego		
10	#wiadectwo uko#czenia #redniej szko#y zawodowej (technikum, liceum zawodowe, liceum profilowane) lub dyplom technika		
11	Matura uzyskana po #redniej szkole zawodowej (technikum, liceum zawodowe, liceum profilowane)		
12	Dyplom technika lub #wiadectwo uko#czenia szko#y pomaturalnej lub policealnej		
13	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom in#ynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopie# naukowy doktora, doktora habilitowanego, lub tytu# profesora		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvmdpt: Mother's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]		
Statistics [NW/ W]	[Valid=1199 /-] [Invalid=38986 /-]		
Pre-question	ASK ALL CARD 75		
Literal question	F56PT What is the highest level of education your mother successfully completed? (Portugal)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou 4º ano))		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo dos liceus/do ensino técnico comercial ou industrial)		
4	Cursos de educação e formação de tipo 1. Atribuição de 'Diploma de qualificação profissional de nível 1'		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial/ industrial; 2º ciclo dos liceus ou do ensino técnico)		
6	Cursos de educação e formação de tipo 2. Atribuição de 'Diploma de qualificação profissional de nível 2'		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de 'Diploma de qualificação profissional de nível 2'		
8	Ensino Secundário - cursos científico-humanísticos (12º ano; 7º ano dos liceus; propedêutico; serviço cívico)		
9	Ensino Secundário - cursos tecnológicos, artísticos especializados, ou profissionais. CEFs de tipo 5, 6 e 7		
10	Cursos de especialização tecnológica. Atribuição de 'Diploma de Especialização Tecnológica'		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos cursos médios		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curriculares; licenciatura complemento de formação		
13	Ensino superior universitário: licenciaturas de 3-4 anos curriculares; licenciatura bietápica de 4 anos		
14	Pós-graduação: especialização pós-licenciatura sem atribuição de grau académico, MBA		
15	Ensino superior universitário: licenciatura com mais de 4 anos curriculares; licenciatura bietápica de 5 anos		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvmdse: Mother's highest level of education, Sweden	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1716 /-] [Invalid=38469 /-]
<b>Pre-question</b>	ASK ALL CARD 75
<b>Literal question</b>	F56SE What is the highest level of education your mother successfully completed? (Sweden)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkesskola		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t ex KY-utbildning, militärutbildning)		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universitet/Högskola 3 år		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, Handelshögskolan, 3-4 år		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH, CTH, Handelshögskolan >4 år		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning: Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

# edlvmdsi: Mother's highest level of education, Slovenia	
<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
<b>Statistics [NW/ W]</b>	[Valid=1172 /-] [Invalid=39013 /-]
<b>Pre-question</b>	ASK ALL CARD 75
<b>Literal question</b>	F56SI What is the highest level of education your mother successfully completed? (Slovenia)
<b>Post-question</b>	Please use this card.
<b>Notes</b>	To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS7-2014 Documentation Report, Appendix A1 Education for more information.

### # edlvmdsi: Mother's highest level of education, Slovenia

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # emprm14: Mother's employment status when respondent 14

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
<b>Statistics [NW/ W]</b>	[Valid=39585 /-] [Invalid=600 /-]
<b>Literal question</b>	F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Mother dead/absent		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### # occm14b: Mother's occupation when respondent 14

<b>Information</b>	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=23099 /-] [Invalid=17086 /-]
<b>Universe</b>	If codes 1, 2 or 8 at F57
<b>Pre-question</b>	CARD 76
<b>Literal question</b>	F59 Which of the descriptions on this card best describes the sort of work she did when you were 14?

Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		

# occm14b: Mother's occupation when respondent 14			
Value	Label	Cases	Percentage
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# atncrse: Improve knowledge/skills: course/lecture/conference, last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39933 /-] [Invalid=252 /-]		
Pre-question	ASK ALL		
Literal question	F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups			
Information	[Type= discrete] [Format=numeric] [Range= 10000-444444] [Missing=*]		
Statistics [NW/ W]	[Valid=39928 /-] [Invalid=257 /-]		
Literal question	F61 How would you describe your ancestry? Ancestry 1		
Post-question	INTERVIEWER: code maximum of two ancestries in total. If more than two are mentioned, ask respondent to select two. If respondent is unable to do this, code first two ancestries mentioned. INTERVIEWER PROBE ONCE: Which other?		
Notes	[to be coded into pre-specified European Standard Classification of Cultural and Ethnic Groups] United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. Norway: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
10000	European		
11000	West European		
11010	Austrian nfs		
11018	Austrian city or region nec		
11019	Austrian nec		
11020	Belgian nfs		
11021	Flemish		
11022	Walloon		
11023	Brussels/Bruxellois		
11028	Belgian city or region nec		
11029	Belgian nec		
11030	British nfs		

## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
11031	English		
11032	Northern Irish		
11033	Scottish		
11034	Ulster		
11035	Welsh		
11038	British city or region nec		
11039	British nec		
11040	Dutch nfs		
11048	Dutch city or region nec		
11049	Dutch nec		
11050	French nfs		
11051	Breton		
11052	Corse		
11058	French city or region nec		
11059	French nec		
11060	Frisian		
11070	German nfs		
11077	German diaspora/ethnic Germans		
11078	German city or region nec		
11079	German nec		
11080	Irish nfs		
11081	Irish traveller		
11088	Irish city or region nec		
11089	Irish nec		
11090	Luxembourgish nfs		
11098	Luxembourgish city or region nec		
11099	Luxembourgish nec		
11100	Swiss nfs		
11101	Swiss language region nec		
11102	Swiss Canton		
11108	Swiss city or region nec		
11109	Swiss nec		
11110	Yeniche		
11990	West European nec		
12000	North European (Nordic)		
12010	Danish nfs		
12011	Faroese		
12012	Greenlander		
12018	Danish city or region nec		
12019	Danish nec		
12020	Finnish nfs		
12021	Swedish-speaking Finnish		
12022	Ingrian		
12028	Finnish city or region nec		
12029	Finnish nec		



## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
12030	Icelandic nfs		
12038	Icelandic city or region nec		
12039	Icelandic nec		
12040	Norwegian nfs		
12048	Norwegian city or region nec		
12049	Norwegian nec		
12050	Sami		
12060	Swedish nfs		
12068	Swedish city or region nec		
12069	Swedish nec		
12990	North European nec		
13000	South European		
13010	Basque		
13020	Greek Cypriot nfs		
13028	Greek Cypriot city or region nec		
13029	Greek Cypriot nec		
13030	Greek nfs		
13038	Greek city or region nec		
13039	Greek nec		
13040	Italian nfs		
13041	Ladin		
13042	Sicilian		
13043	South Tyrolian		
13048	Italian city or region nec		
13049	Italian nec		
13050	Maltese		
13060	Portuguese nfs		
13068	Portuguese city or region nec		
13069	Portuguese nec		
13070	Spanish nfs		
13071	Andalusian		
13072	Balearic		
13073	Canarian		
13074	Catalan		
13075	Galician		
13076	Navarran		
13077	Valencian		
13078	Spanish city or region nec		
13079	Spanish nec		
13990	South European nec		
14000	South-East European		
14010	Albanian nfs		
14018	Albanian city or region nec		
14019	Albanian nec		
14020	Bosniak/Bosnian		

## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
14030	Bulgarian nfs		
14038	Bulgarian city or region nec		
14039	Bulgarian nec		
14040	Croatian nfs		
14048	Croatian city or region nec		
14049	Croatian nec		
14050	Kosovar nfs		
14058	Kosovar city or region nec		
14059	Kosovar nec		
14060	Macedonian		
14070	Moldovan		
14080	Montenegrin		
14090	Romanian nfs		
14098	Romanian city or region nec		
14099	Romanian nec		
14100	Roma/Gypsy/Sinti		
14110	Serbian nfs		
14111	Bosnian Serb		
14119	Serbian nec		
14120	Slovene nfs		
14128	Slovenian city or region nec		
14129	Slovene nec		
14130	Vlach		
14140	Ashkali/Balkan Egyptian		
14150	Gorani		
14160	Yugoslav		
14170	Bunjevac		
14990	South-East European nec		
15000	East European		
15010	Belarusian		
15020	Czech nfs		
15028	Czech city or region nec		
15029	Czech nec		
15030	Estonian nfs		
15038	Estonian city or region nec		
15039	Estonian nec		
15040	Hungarian nfs		
15048	Hungarian city or region nec		
15049	Hungarian nec		
15050	Latvian nfs		
15051	Latgalian		
15058	Latvian city or region nec		
15059	Latvian nec		
15060	Lithuanian nfs		
15068	Lithuanian city or region nec		

## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
15069	Lithuanian nec		
15080	Moravian		
15090	Polish nfs		
15091	Lemko		
15092	Karaim		
15093	Kashubian		
15098	Polish city or region nec		
15099	Polish nec		
15100	Ruthenian/Rusyn		
15110	Russian nfs		
15111	Estonian Russian		
15112	Latvian Russian		
15113	Ukrainian Russian		
15118	Russian city or region nec		
15119	Russian nec		
15120	Silesian		
15130	Slovak nfs		
15138	Slovak city or region nec		
15139	Slovak nec		
15140	Ukrainian nfs		
15148	Ukrainian city or region nec		
15149	Ukrainian nec		
15150	Sorbian/Wendish		
15990	East European nec		
20000	North African, Middle Eastern and Central Asian		
21000	Arab		
21010	Algerian		
21020	Arab Israeli		
21030	Bahraini		
21040	Bedouin		
21050	Egyptian		
21060	Emirati		
21070	Iraqi		
21080	Jordanian		
21090	Kuwaiti		
21100	Lebanese		
21110	Libyan		
21120	Mauritanian		
21130	Moroccan		
21140	Omani		
21150	Palestinian		
21160	Qatari		
21170	Sahrawi/Sahraoui		
21180	Saudi Arabian		
21190	Syrian		

## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
21200	Tunisian		
21210	Yemeni		
21220	Muslim nfs		
21990	Arab nec		
22000	Jewish		
22010	Jewish Israeli nfs		
22011	Ashkenazi		
22012	Sephardi		
22013	Mizrahi		
22990	Jewish nec		
23000	Turkish		
23001	Turkish Cypriot		
23007	Turkish diaspora/ethnic Turk		
23008	Turkish city or region nec		
23009	Turkish nec		
24000	Iranian and Central Asian		
24010	Afghan		
24020	Azeri/Azerbaijani		
24030	Hazara		
24040	Iranian		
24050	Kazakh		
24060	Kyrgyz		
24070	Pathan		
24080	Tajik		
24090	Tatar		
24100	Turkmen		
24110	Uighur		
24120	Uzbek		
24130	Bashkir		
24140	Chuvash		
24150	Mordva		
24990	Iranian and Central Asian nec		
25000	Other North African and Middle Eastern		
25010	Armenian		
25020	Assyrian/Chaldean		
25030	Berber		
25040	Coptic		
25050	Druze		
25060	Georgian		
25070	Israeli nfs		
25078	Israeli city or region nec		
25079	Israeli nec		
25080	Kurdish		
25090	Mandaean		
25100	Avar		

## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
25110	Chechen		
25120	Maronite		
25990	Other North African and Middle Eastern nec		
30000	Sub-Saharan African		
31000	West and Central African		
31010	Akan		
31020	Angolan		
31030	Beninese		
31040	Bissau-Guinean		
31050	Burkinabe		
31060	Burundian		
31070	Cabo Verdean		
31080	Cameroonian		
31090	Central African		
31100	Chadian		
31110	Congolese		
31120	Ghanaian		
31130	Guinean		
31140	Ivorian		
31150	Liberian		
31160	Malian		
31170	Nigerian		
31180	Rwandan		
31190	Senegalese		
31200	Sierra Leonean		
31210	Yoruban		
31990	West and Central African nec		
32000	Africa's Horn		
32010	Afar		
32020	Amhara		
32030	Djiboutian		
32040	Eritrean		
32050	Ethiopian		
32060	Fur		
32070	Nubian		
32080	Oromo		
32090	Somali		
32100	Sudanese		
32110	Tigre		
32120	Tigray-Tigrinya		
32990	Africa's Horn nec		
33000	East and South African		
33010	Comoran		
33020	Dinka		
33030	Kenyan		

# **# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups**

Value	Label	Cases	Percentage
33040	Malawian		
33050	Masai		
33060	Motswana		
33070	Mozambican		
33080	Nuer		
33090	Seychellois		
33100	South African nfs		
33101	Afrikaaner		
33102	British South African		
33109	South African nec		
33110	Tanzanian		
33120	Ugandan		
33130	Zambian		
33140	Zimbabwean		
33150	Zulu		
33160	Malagasy		
33990	East and South African nec		
40000	South and South-East Asian		
41000	South Asian		
41010	Bangladeshi		
41020	Bhutanese		
41030	Indian nfs		
41031	Bengali		
41032	Gujerati		
41033	Malayali		
41034	Punjabi		
41035	Sikh		
41036	Telegu		
41037	Indian diaspora		
41038	Indian city or region nec		
41039	Indian nec		
41040	Kashmiri		
41050	Maldivian		
41060	Mauritian		
41070	Nepalese		
41080	Pakistani nfs		
41081	Sindhi		
41088	Pakistani city or region nec		
41089	Pakistani nec		
41090	Parsi		
41100	Rohingya		
41110	Sri Lankan nfs		
41111	Sinhalese		
41112	Burgher		
41118	Sri Lankan city or region nec		

**# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups**

Value	Label	Cases	Percentage
41119	Sri Lankan nec		
41120	Tamil		
41990	South Asian nec		
42000	Mainland and Buddhist South-East Asian		
42010	Balinese		
42020	Burmese/Bamar		
42030	Hmong		
42040	Karen		
42050	Khmer		
42060	Lao		
42070	Mon		
42080	Thai		
42090	Vietnamese		
42990	Mainland and Buddhist South-East Asian nec		
43000	Maritime and Muslim South-East Asian		
43010	Bruneian		
43020	Indonesian nfs		
43021	Acehnese		
43022	Javanese		
43023	Madurese		
43024	Moluccan		
43025	Sundanese		
43028	Indonesian city or region nec		
43029	Indonesian nec		
43030	Malay nfs		
43031	Kadazan		
43039	Malay nec		
43040	Timorese		
43990	Maritime and Muslim South-East Asian nec		
50000	East Asian		
51000	Chinese Asian		
51010	Chinese nfs		
51011	Hong Kong Chinese		
51012	Chinese diaspora		
51019	Chinese nec		
51020	Singaporean Chinese		
51030	Taiwanese Chinese		
51990	Chinese Asian nec		
52000	North-East Asian		
52010	Japanese nfs		
52011	Ainu		
52012	Burakamin		
52019	Japanese nec		
52020	Korean		
52030	Mongolian		

## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
52040	Tibetan		
52990	North-East Asian nec		
60000	Latin American		
60010	Amerindian (indigenous peoples of South and Central America nec)		
61000	South American		
61020	Argentinian		
61030	Aymara		
61040	Bolivian		
61050	Brazilian		
61060	Chilean		
61070	Colombian		
61080	Ecuadorian		
61090	Paraguayan		
61100	Peruvian		
61110	Quechuan		
61120	Uruguayan		
61130	Venezuelan		
61990	South American nec		
62000	Central American		
62010	Costa Rican		
62020	Cuban		
62030	Dominican (Dominican Republic)		
62040	Filipino		
62050	Guatemalan		
62060	Honduran		
62070	Mayan		
62080	Mexican		
62090	Nicaraguan		
62100	Panamanian		
62110	Puerto Rican		
62120	Salvadorean		
62990	Central American nec		
70000	Caribbean		
71000	English-speaking Caribbean		
71010	Anguillan		
71020	Antiguan		
71030	Bahamian		
71040	Barbadian		
71050	Barbudan		
71060	Dominican (Dominica)		
71070	Guyanese		
71080	Jamaican		
71090	Trinidadian		
71990	English-speaking Caribbean nec		
72000	French or Dutch-speaking Caribbean		



## # anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
72010	Antillais		
72020	Aruban		
72030	Curacaoan		
72040	Haitian		
72050	Surinamese		
72990	French or Dutch-speaking Caribbean nec		
80000	North American and Australasian		
81000	North American		
81010	American nfs		
81011	African American		
81012	Hispanic American		
81013	Asian American		
81019	American nec		
81020	Bermudan		
81030	Canadian nfs		
81031	Quebecois/French Canadian		
81032	Black Canadian		
81033	Asian Canadian		
81039	Canadian nec		
81040	Native North American Indian		
81990	North American nec		
82000	Australasian		
82010	Australian nfs		
82011	Australian Aboriginal		
82012	Australian South Sea Islander		
82013	Torres Strait Islander		
82019	Australian nec		
82020	Fijian/iTaukei		
82030	Maori		
82040	New Zealander		
82050	Papua New Guinean		
82060	Samoan		
82070	Tahitian (and other French Polynesian)		
82080	Tongan		
82990	Australasian nec		
444444	Not classifiable		
777777	Refusal		
888888	Don't know		
999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Information	[Type= discrete] [Format=numeric] [Range= 10000-444444] [Missing=*]
Statistics [NW/ W]	[Valid=12372 /-] [Invalid=27813 /-]
Literal question	F61 How would you describe your ancestry? Ancestry 2

# ancestry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			
<b>Post-question</b>		INTERVIEWER: code maximum of two ancestries in total. If more than two are mentioned, ask respondent to select two. If respondent is unable to do this, code first two ancestries mentioned. INTERVIEWER PROBE ONCE: Which other?	
<b>Notes</b>		[to be coded into pre-specified European Standard Classification of Cultural and Ethnic Groups] United Kingdom: For anonymity reasons, a number of substantial responses have been suppressed. Norway: For anonymity reasons, a number of substantial responses have been suppressed. For further details, please see item 46 in the Country Reports in the ESS7-2014 Documentation Report.	
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
10000	European		
11000	West European		
11010	Austrian nfs		
11018	Austrian city or region nec		
11019	Austrian nec		
11020	Belgian nfs		
11021	Flemish		
11022	Walloon		
11023	Brussels/Bruxellois		
11028	Belgian city or region nec		
11029	Belgian nec		
11030	British nfs		
11031	English		
11032	Northern Irish		
11033	Scottish		
11034	Ulster		
11035	Welsh		
11038	British city or region nec		
11039	British nec		
11040	Dutch nfs		
11048	Dutch city or region nec		
11049	Dutch nec		
11050	French nfs		
11051	Breton		
11052	Corse		
11058	French city or region nec		
11059	French nec		
11060	Frisian		
11070	German nfs		
11077	German diaspora/ethnic Germans		
11078	German city or region nec		
11079	German nec		
11080	Irish nfs		
11081	Irish traveller		
11088	Irish city or region nec		
11089	Irish nec		
11090	Luxembourgish nfs		
11098	Luxembourgish city or region nec		
11099	Luxembourgish nec		
11100	Swiss nfs		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
11101	Swiss language region nec		
11102	Swiss Canton		
11108	Swiss city or region nec		
11109	Swiss nec		
11110	Yeniche		
11990	West European nec		
12000	North European (Nordic)		
12010	Danish nfs		
12011	Faroese		
12012	Greenlander		
12018	Danish city or region nec		
12019	Danish nec		
12020	Finnish nfs		
12021	Swedish-speaking Finnish		
12022	Ingrian		
12028	Finnish city or region nec		
12029	Finnish nec		
12030	Icelandic nfs		
12038	Icelandic city or region nec		
12039	Icelandic nec		
12040	Norwegian nfs		
12048	Norwegian city or region nec		
12049	Norwegian nec		
12050	Sami		
12060	Swedish nfs		
12068	Swedish city or region nec		
12069	Swedish nec		
12990	North European nec		
13000	South European		
13010	Basque		
13020	Greek Cypriot nfs		
13028	Greek Cypriot city or region nec		
13029	Greek Cypriot nec		
13030	Greek nfs		
13038	Greek city or region nec		
13039	Greek nec		
13040	Italian nfs		
13041	Ladin		
13042	Sicilian		
13043	South Tyrolian		
13048	Italian city or region nec		
13049	Italian nec		
13050	Maltese		
13060	Portuguese nfs		
13068	Portuguese city or region nec		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
13069	Portuguese nec		
13070	Spanish nfs		
13071	Andalusian		
13072	Balearic		
13073	Canarian		
13074	Catalan		
13075	Galician		
13076	Navarran		
13077	Valencian		
13078	Spanish city or region nec		
13079	Spanish nec		
13990	South European nec		
14000	South-East European		
14010	Albanian nfs		
14018	Albanian city or region nec		
14019	Albanian nec		
14020	Bosniak/Bosnian		
14030	Bulgarian nfs		
14038	Bulgarian city or region nec		
14039	Bulgarian nec		
14040	Croatian nfs		
14048	Croatian city or region nec		
14049	Croatian nec		
14050	Kosovar nfs		
14058	Kosovar city or region nec		
14059	Kosovar nec		
14060	Macedonian		
14070	Moldovan		
14080	Montenegrin		
14090	Romanian nfs		
14098	Romanian city or region nec		
14099	Romanian nec		
14100	Roma/Gypsy/Sinti		
14110	Serbian nfs		
14111	Bosnian Serb		
14119	Serbian nec		
14120	Slovene nfs		
14128	Slovenian city or region nec		
14129	Slovene nec		
14130	Vlach		
14140	Ashkali/Balkan Egyptian		
14150	Gorani		
14160	Yugoslav		
14170	Bunjevac		
14990	South-East European nec		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
15000	East European		
15010	Belarusian		
15020	Czech nfs		
15028	Czech city or region nec		
15029	Czech nec		
15030	Estonian nfs		
15038	Estonian city or region nec		
15039	Estonian nec		
15040	Hungarian nfs		
15048	Hungarian city or region nec		
15049	Hungarian nec		
15050	Latvian nfs		
15051	Latgalian		
15058	Latvian city or region nec		
15059	Latvian nec		
15060	Lithuanian nfs		
15068	Lithuanian city or region nec		
15069	Lithuanian nec		
15080	Moravian		
15090	Polish nfs		
15091	Lemko		
15092	Karaim		
15093	Kashubian		
15098	Polish city or region nec		
15099	Polish nec		
15100	Ruthenian/Rusyn		
15110	Russian nfs		
15111	Estonian Russian		
15112	Latvian Russian		
15113	Ukrainian Russian		
15118	Russian city or region nec		
15119	Russian nec		
15120	Silesian		
15130	Slovak nfs		
15138	Slovak city or region nec		
15139	Slovak nec		
15140	Ukrainian nfs		
15148	Ukrainian city or region nec		
15149	Ukrainian nec		
15150	Sorbian/Wendish		
15990	East European nec		
20000	North African, Middle Eastern and Central Asian		
21000	Arab		
21010	Algerian		
21020	Arab Israeli		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
21030	Bahraini		
21040	Bedouin		
21050	Egyptian		
21060	Emirati		
21070	Iraqi		
21080	Jordanian		
21090	Kuwaiti		
21100	Lebanese		
21110	Libyan		
21120	Mauritanian		
21130	Moroccan		
21140	Omani		
21150	Palestinian		
21160	Qatari		
21170	Sahrawi/Sahraoui		
21180	Saudi Arabian		
21190	Syrian		
21200	Tunisian		
21210	Yemeni		
21220	Muslim nfs		
21990	Arab nec		
22000	Jewish		
22010	Jewish Israeli nfs		
22011	Ashkenazi		
22012	Sephardi		
22013	Mizrahi		
22990	Jewish nec		
23000	Turkish		
23001	Turkish Cypriot		
23007	Turkish diaspora/ethnic Turk		
23008	Turkish city or region nec		
23009	Turkish nec		
24000	Iranian and Central Asian		
24010	Afghan		
24020	Azeri/Azerbaijani		
24030	Hazara		
24040	Iranian		
24050	Kazakh		
24060	Kyrgyz		
24070	Pathan		
24080	Tajik		
24090	Tatar		
24100	Turkmen		
24110	Uighur		
24120	Uzbek		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
24130	Bashkir		
24140	Chuvash		
24150	Mordva		
24990	Iranian and Central Asian nec		
25000	Other North African and Middle Eastern		
25010	Armenian		
25020	Assyrian/Chaldean		
25030	Berber		
25040	Coptic		
25050	Druze		
25060	Georgian		
25070	Israeli nfs		
25078	Israeli city or region nec		
25079	Israeli nec		
25080	Kurdish		
25090	Mandaean		
25100	Avar		
25110	Chechen		
25120	Maronite		
25990	Other North African and Middle Eastern nec		
30000	Sub-Saharan African		
31000	West and Central African		
31010	Akan		
31020	Angolan		
31030	Beninese		
31040	Bissau-Guinean		
31050	Burkinabe		
31060	Burundian		
31070	Cabo Verdean		
31080	Cameroonian		
31090	Central African		
31100	Chadian		
31110	Congolese		
31120	Ghanaian		
31130	Guinean		
31140	Ivorian		
31150	Liberian		
31160	Malian		
31170	Nigerian		
31180	Rwandan		
31190	Senegalese		
31200	Sierra Leonean		
31210	Yoruban		
31990	West and Central African nec		
32000	Africa's Horn		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
32010	Afar		
32020	Amhara		
32030	Djiboutian		
32040	Eritrean		
32050	Ethiopian		
32060	Fur		
32070	Nubian		
32080	Oromo		
32090	Somali		
32100	Sudanese		
32110	Tigre		
32120	Tigray-Tigrinya		
32990	Africa's Horn nec		
33000	East and South African		
33010	Comoran		
33020	Dinka		
33030	Kenyan		
33040	Malawian		
33050	Masai		
33060	Motswana		
33070	Mozambican		
33080	Nuer		
33090	Seychellois		
33100	South African nfs		
33101	Afrikaaner		
33102	British South African		
33109	South African nec		
33110	Tanzanian		
33120	Ugandan		
33130	Zambian		
33140	Zimbabwean		
33150	Zulu		
33160	Malagasy		
33990	East and South African nec		
40000	South and South-East Asian		
41000	South Asian		
41010	Bangladeshi		
41020	Bhutanese		
41030	Indian nfs		
41031	Bengali		
41032	Gujerati		
41033	Malayali		
41034	Punjabi		
41035	Sikh		
41036	Telegu		



## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
41037	Indian diaspora		
41038	Indian city or region nec		
41039	Indian nec		
41040	Kashmiri		
41050	Maldivian		
41060	Mauritian		
41070	Nepalese		
41080	Pakistani nfs		
41081	Sindhi		
41088	Pakistani city or region nec		
41089	Pakistani nec		
41090	Parsi		
41100	Rohingya		
41110	Sri Lankan nfs		
41111	Sinhalese		
41112	Burgher		
41118	Sri Lankan city or region nec		
41119	Sri Lankan nec		
41120	Tamil		
41990	South Asian nec		
42000	Mainland and Buddhist South-East Asian		
42010	Balinese		
42020	Burmese/Bamar		
42030	Hmong		
42040	Karen		
42050	Khmer		
42060	Lao		
42070	Mon		
42080	Thai		
42090	Vietnamese		
42990	Mainland and Buddhist South-East Asian nec		
43000	Maritime and Muslim South-East Asian		
43010	Bruneian		
43020	Indonesian nfs		
43021	Acehnese		
43022	Javanese		
43023	Madurese		
43024	Moluccan		
43025	Sundanese		
43028	Indonesian city or region nec		
43029	Indonesian nec		
43030	Malay nfs		
43031	Kadazan		
43039	Malay nec		
43040	Timorese		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
43990	Maritime and Muslim South-East Asian nec		
50000	East Asian		
51000	Chinese Asian		
51010	Chinese nfs		
51011	Hong Kong Chinese		
51012	Chinese diaspora		
51019	Chinese nec		
51020	Singaporean Chinese		
51030	Taiwanese Chinese		
51990	Chinese Asian nec		
52000	North-East Asian		
52010	Japanese nfs		
52011	Ainu		
52012	Burakamin		
52019	Japanese nec		
52020	Korean		
52030	Mongolian		
52040	Tibetan		
52990	North-East Asian nec		
60000	Latin American		
60010	Amerindian (indigenous peoples of South and Central America nec)		
61000	South American		
61020	Argentinian		
61030	Aymara		
61040	Bolivian		
61050	Brazilian		
61060	Chilean		
61070	Colombian		
61080	Ecuadorian		
61090	Paraguayan		
61100	Peruvian		
61110	Quechuan		
61120	Uruguayan		
61130	Venezuelan		
61990	South American nec		
62000	Central American		
62010	Costa Rican		
62020	Cuban		
62030	Dominican (Dominican Republic)		
62040	Filipino		
62050	Guatemalan		
62060	Honduran		
62070	Mayan		
62080	Mexican		
62090	Nicaraguan		

## # anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
62100	Panamanian		
62110	Puerto Rican		
62120	Salvadorean		
62990	Central American nec		
70000	Caribbean		
71000	English-speaking Caribbean		
71010	Anguillan		
71020	Antiguan		
71030	Bahamian		
71040	Barbadian		
71050	Barbudan		
71060	Dominican (Dominica)		
71070	Guyanese		
71080	Jamaican		
71090	Trinidadian		
71990	English-speaking Caribbean nec		
72000	French or Dutch-speaking Caribbean		
72010	Antillais		
72020	Aruban		
72030	Curacaoan		
72040	Haitian		
72050	Surinamese		
72990	French or Dutch-speaking Caribbean nec		
80000	North American and Australasian		
81000	North American		
81010	American nfs		
81011	African American		
81012	Hispanic American		
81013	Asian American		
81019	American nec		
81020	Bermudan		
81030	Canadian nfs		
81031	Quebecois/French Canadian		
81032	Black Canadian		
81033	Asian Canadian		
81039	Canadian nec		
81040	Native North American Indian		
81990	North American nec		
82000	Australasian		
82010	Australian nfs		
82011	Australian Aboriginal		
82012	Australian South Sea Islander		
82013	Torres Strait Islander		
82019	Australian nec		
82020	Fijian/iTaukei		

# anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	Label	Cases	Percentage
82030	Maori		
82040	New Zealander		
82050	Papua New Guinean		
82060	Samoan		
82070	Tahitian (and other French Polynesian)		
82080	Tongan		
82990	Australasian nec		
444444	Not classifiable		
555555	No second ancestry		
777777	Refusal		
888888	Don't know		
999999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipertiv: Important to think new ideas and being creative			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39086 /-] [Invalid=1099 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imprich: Important to be rich, have money and expensive things			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39144 /-] [Invalid=1041 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		

# imprich: Important to be rich, have money and expensive things			
Value	Label	Cases	Percentage
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipeqopt: Important that people are treated equally and have equal opportunities			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39115 /-] [Invalid=1070 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipshabt: Important to show abilities and be admired			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39066 /-] [Invalid=1119 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# impsafe: Important to live in secure and safe surroundings			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39120 /-] [Invalid=1065 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impdiff: Important to try new and different things in life			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39103 /-] [Invalid=1082 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipfrule: Important to do what is told and follow rules			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=38948 /-] [Invalid=1237 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		

# ipfrule: Important to do what is told and follow rules			
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipudrst: Important to understand different people			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39067 /-] [Invalid=1118 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipmodst: Important to be humble and modest, not draw attention			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39065 /-] [Invalid=1120 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		

# ipmodst: Important to be humble and modest, not draw attention			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipgdtim: Important to have a good time			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39093 /-] [Invalid=1092 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to 'spoil' herself/himself.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impfree: Important to make own decisions and be free			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39114 /-] [Invalid=1071 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# iphlpl: Important to help people and care for others well-being			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39140 /-] [Invalid=1045 /-]		



# iphlpl: Important to help people and care for others well-being			
<b>Literal question</b>		Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.	
<b>Notes</b>		Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipsuces: Important to be successful and that people recognize achievements			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39004 /-] [Invalid=1181 /-]	
<b>Literal question</b>		Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.	
<b>Notes</b>		Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipstrgv: Important that government is strong and ensures safety			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=38894 /-] [Invalid=1291 /-]	
<b>Literal question</b>		Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.	
<b>Notes</b>		Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		

# ipstrgv: Important that government is strong and ensures safety			
Value	Label	Cases	Percentage
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipadvnt: Important to seek adventures and have an exciting life			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39079 /-] [Invalid=1106 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipbhprp: Important to behave properly			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39037 /-] [Invalid=1148 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

# ipbhrp: Important to behave properly			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# iprspot: Important to get respect from others			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=38961 /-] [Invalid=1224 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# iplylfr: Important to be loyal to friends and devote to people close			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39121 /-] [Invalid=1064 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.		
Notes	Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impenv: Important to care for nature and environment			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Statistics [NW/ W]	[Valid=39119 /-] [Invalid=1066 /-]		
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.		

# impenv: Important to care for nature and environment			
<b>Notes</b>		Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imptrad: Important to follow traditions and customs			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39073 /-] [Invalid=1112 /-]	
<b>Literal question</b>		Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.	
<b>Notes</b>		Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# impfun: Important to seek fun and things that give pleasure			
<b>Information</b>		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
<b>Statistics [NW/ W]</b>		[Valid=39070 /-] [Invalid=1115 /-]	
<b>Literal question</b>		Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.	
<b>Notes</b>		Germany: Data from the Human values scale have for 20 records not been approved by the German National team and have thus been removed from the data files.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		

# impfun: Important to seek fun and things that give pleasure			
Value	Label	Cases	Percentage
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# region: Region			
Information	[Type= discrete] [Format=character] [Missing=*/99999]		
Statistics [NW/ W]	[Valid=40182 /-] [Invalid=3 /-]		
Literal question	R Region		
Notes	Common region variable for all participating countries, with NUTS units for countries included in the Nomenclature of Territorial Units for Statistics (NUTS), and nationally defined units for others. Israel: No regional categories below country level for anonymity reasons. For documentation of country-wise categories, please see item 40 in the ESS7-2014 Documentation Report or in Appendix A7 Variables and Questions.		
Value	Label	Cases	Percentage
AT11	Burgenland		
AT12	Niederösterreich		
AT13	Wien		
AT21	Kärnten		
AT22	Steiermark		
AT31	Oberösterreich		
AT32	Salzburg		
AT33	Tirol		
AT34	Vorarlberg		
BE10	Région de Bruxelles-Capitale /Brussels Hoofdstedelijk Gewest		
BE21	Prov. Antwerpen		
BE22	Prov. Limburg		
BE23	Prov. Oost-Vlaanderen		
BE24	Prov. Vlaams-Brabant		
BE25	Prov. West-Vlaanderen		
BE31	Prov. Brabant Wallon		
BE32	Prov. Hainaut		
BE33	Prov. Liège		
BE34	Prov. Luxembourg		
BE35	Prov. Namur		
CH01	Région lémanique		
CH02	Espace Mittelland		
CH03	Nordwestschweiz		
CH04	Zürich		
CH05	Ostschweiz		
CH06	Zentralschweiz		
CH07	Ticino		
CZ010	Hlavní mesto Praha		
CZ020	Středočeský kraj		
CZ031	Jihocheský kraj		
CZ032	Plzeňský kraj		

# region: Region			
Value	Label	Cases	Percentage
CZ041	Karlovarsky kraj		
CZ042	Ustecky kraj		
CZ051	Liberecky kraj		
CZ052	Kralovehradecky kraj		
CZ053	Pardubicky kraj		
CZ063	Vysocina		
CZ064	Jihomoravsky kraj		
CZ071	Olomoucky kraj		
CZ072	Zlinsky kraj		
CZ080	Moravskoslezsky kraj		
DE1	Baden-Württemberg		
DE2	Bayern		
DE3	Berlin		
DE4	Brandenburg		
DE5	Bremen		
DE6	Hamburg		
DE7	Hessen		
DE8	Mecklenburg-Vorpommern		
DE9	Niedersachsen		
DEA	Nordrhein-Westfalen		
DEB	Rheinland-Pfalz		
DEC	Saarland		
DED	Sachsen		
DEE	Sachsen-Anhalt		
DEF	Schleswig-Holstein		
DEG	Thüringen		
DK01	Hovedstaden		
DK02	Sjælland		
DK03	Syddanmark		
DK04	Midjylland		
DK05	Nordjylland		
EE001	Põhja-Eesti		
EE004	Lääne-Eesti		
EE006	Kesk-Eesti		
EE007	Kirde-Eesti		
EE008	Lõuna-Eesti		
ES11	Galicía		
ES12	Principado de Asturias		
ES13	Cantabria		
ES21	País Vasco		
ES22	Comunidad Foral de Navarra		
ES23	La Rioja		
ES24	Aragón		
ES30	Comunidad de Madrid		
ES41	Castilla y León		

# region: Region			
Value	Label	Cases	Percentage
ES42	Castilla-La Mancha		
ES43	Extremadura		
ES51	Cataluña		
ES52	Comunidad Valenciana		
ES53	Illes Balears		
ES61	Andalucía		
ES62	Región de Murcia		
ES63	Ciudad Autónoma de Ceuta		
ES64	Ciudad Autónoma de Melilla		
ES70	Canarias		
FI193	Keski-Suomi		
FI194	Etelä-Pohjanmaa		
FI195	Pohjanmaa		
FI196	Satakunta		
FI197	Pirkanmaa		
FI1B1	Helsinki-Uusimaa		
FI1C1	Varsinais-Suomi		
FI1C2	Kanta-Häme		
FI1C3	Päijät-Häme		
FI1C4	Kymenlaakso		
FI1C5	Etelä-Karjala		
FI1D1	Etelä-Savo		
FI1D2	Pohjois-Savo		
FI1D3	Pohjois-Karjala		
FI1D4	Kainuu		
FI1D5	Keski-Pohjanmaa		
FI1D6	Pohjois-Pohjanmaa		
FI1D7	Lappi		
FI200	Åland		
FR10	Île de France		
FR21	Champagne-Ardenne		
FR22	Picardie		
FR23	Haute-Normandie		
FR24	Centre		
FR25	Basse-Normandie		
FR26	Bourgogne		
FR30	Nord-Pas-de-Calais		
FR41	Lorraine		
FR42	Alsace		
FR43	Franche-Comté		
FR51	Pays de la Loire		
FR52	Bretagne		
FR53	Poitou-Charentes		
FR61	Aquitaine		
FR62	Midi-Pyrénées		

# region: Region			
Value	Label	Cases	Percentage
FR63	Limousin		
FR71	Rhône-Alpes		
FR72	Auvergne		
FR81	Languedoc-Roussillon		
FR82	Provence-Alpes-Côte d'Azur		
HU101	Budapest		
HU102	Pest		
HU211	Fejer		
HU212	Komarom-Esztergom		
HU213	Veszprem		
HU221	Gyor-Moson-Sopron		
HU222	Vas		
HU223	Zala		
HU231	Baranya		
HU232	Somogy		
HU233	Tolna		
HU311	Borsod-Abauj-Zemplen		
HU312	Heves		
HU313	Nograd		
HU321	Hajdu-Bihar		
HU322	Jasz-Nagykun-Szolnok		
HU323	Szabolcs-Szatmár-Bereg		
HU331	Bács-Kiskun		
HU332	Békés		
HU333	Csongrád		
IE011	Border		
IE012	Midland		
IE013	West		
IE021	Dublin		
IE022	Mid-East		
IE023	Mid-West		
IE024	South-East (IRL)		
IE025	South-West (IRL)		
IL	Israel		
LT001	Alytaus apskritis		
LT002	Kauno apskritis		
LT003	Klaipėdos apskritis		
LT004	Marijampolės apskritis		
LT005	Panevėžio apskritis		
LT006	Šiaulių apskritis		
LT007	Tauragės apskritis		
LT008	Telšiu apskritis		
LT009	Utenos apskritis		
LT00A	Vilniaus apskritis		
NL11	Groningen		



# region: Region			
Value	Label	Cases	Percentage
NL12	Friesland (NL)		
NL13	Drenthe		
NL21	Overijssel		
NL22	Gelderland		
NL23	Flevoland		
NL31	Utrecht		
NL32	Noord-Holland		
NL33	Zuid-Holland		
NL34	Zeeland		
NL41	Noord-Brabant		
NL42	Limburg (NL)		
NO01	Oslo og Akershus		
NO02	Hedmark og Oppland		
NO03	Sør-Østlandet		
NO04	Agder og Rogaland		
NO05	Vestlandet		
NO06	Trøndelag		
NO07	Nord-Norge		
PL11	Lodzkie		
PL12	Mazowieckie		
PL21	Malopolskie		
PL22	Slaskie		
PL31	Lubelskie		
PL32	Podkarpackie		
PL33	Swietokrzyskie		
PL34	Podlaskie		
PL41	Wielkopolskie		
PL42	Zachodniopomorskie		
PL43	Lubuskie		
PL51	Dolnoslaskie		
PL52	Opolskie		
PL61	Kujawsko-pomorskie		
PL62	Warminsko-mazurskie		
PL63	Pomorskie		
PT11	Norte		
PT15	Algarve		
PT16	Centro		
PT17	Lisboa		
PT18	Alentejo		
SE110	Stockholms län		
SE121	Uppsala län		
SE122	Södermanlands län		
SE123	Östergötlands län		
SE124	Örebro län		
SE125	Västmanlands län		

# region: Region			
Value	Label	Cases	Percentage
SE211	Jönköpings län		
SE212	Kronobergs län		
SE213	Kalmar län		
SE214	Gotlands län		
SE221	Blekinge län		
SE224	Skåne län		
SE231	Hallands län		
SE232	Västra Götalands län		
SE311	Värmlands län		
SE312	Dalarnas län		
SE313	Gävleborgs län		
SE321	Västernorrlands län		
SE322	Jämtlands län		
SE331	Västerbottens län		
SE332	Norrbottnens län		
SI011	Pomurska		
SI012	Podravska		
SI013	Koroška		
SI014	Savinjska		
SI015	Zasavska		
SI016	Spodnjeposavska		
SI017	Jugovzhodna Slovenija		
SI018	Notranjsko-kraška		
SI021	Osrednjeslovenska		
SI022	Gorenjska		
SI023	Goriška		
SI024	Obalno-kraška		
UKC	North East (England)		
UKD	North West (England)		
UKE	Yorkshire and the Humber		
UKF	East Midlands (England)		
UKG	West Midlands (England)		
UKH	East of England		
UKI	London		
UKJ	South East (England)		
UKK	South West (England)		
UKL	Wales		
UKM	Scotland		
UKN	Northern Ireland		
99999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regunit: Regional unit			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	R11 Level of regional unit		

# regunit: Regional unit			
Value	Label	Cases	Percentage
1	NUTS level 1		
2	NUTS level 2		
3	NUTS level 3		
4	Regional unit not part of the NUTS nomenclature		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# intewde: Place of interview: East, West Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=3045 /-] [Invalid=37140 /-]		
Literal question	R12 Interview in East or West Germany		
Value	Label	Cases	Percentage
1	Interview takes place in East Germany, East Berlin		
2	Interview takes place in West Germany, West Berlin		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwdds: Start of interview, day of month			
Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*/99]		
Statistics [NW/ W]	[Valid=40182 /-] [Invalid=3 /-]		
Literal question	R2 Start of interview, day of month		
Value	Label	Cases	Percentage
99	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwmms: Start of interview, month			
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*/99]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	R3 Start of interview, month		
Value	Label	Cases	Percentage
99	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwyys: Start of interview, year			
Information	[Type= continuous] [Format=numeric] [Range= 2014-2015] [Missing=*/9999]		
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]		
Literal question	R4 Start of interview, year		
Value	Label	Cases	Percentage
9999	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwshh: Start of interview, hour			
Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*/99]		
Statistics [NW/ W]	[Valid=38830 /-] [Invalid=1355 /-]		
Literal question	R5 Start of interview, hour		
Notes	Portugal: Data not available. For further details please see item 46 the Country reports in the ESS7-2014 Documentation Report.		

# inwshh: Start of interview, hour			
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwsmm: Start of interview, minute			
Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*/99]		
Statistics [NW/ W]	[Valid=38830 /-] [Invalid=1355 /-]		
Literal question	R6 Start of interview, minute		
Notes	Portugal: Data not available. For further details please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwdde: End of interview, day of month			
Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*/99]		
Statistics [NW/ W]	[Valid=40175 /-] [Invalid=10 /-]		
Literal question	R7 End of interview, day of month		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwmmme: End of interview, month			
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*/99]		
Statistics [NW/ W]	[Valid=40178 /-] [Invalid=7 /-]		
Literal question	R8 End of interview, month		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwyye: End of interview, year			
Information	[Type= continuous] [Format=numeric] [Range= 2014-2015] [Missing=*/9999]		
Statistics [NW/ W]	[Valid=40178 /-] [Invalid=7 /-]		
Literal question	R9 End of interview, year		
Value	Label	Cases	Percentage
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwehh: End of interview, hour			
Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*/99]		
Statistics [NW/ W]	[Valid=38837 /-] [Invalid=1348 /-]		
Literal question	R10 End of interview, hour		
Notes	Portugal: Data not available. For further details please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# inwemm: End of interview, minute			
Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*/99]		
Statistics [NW/ W]	[Valid=38837 /-] [Invalid=1348 /-]		
Literal question	R11 End of interview, minute		
Notes	Portugal: Data not available. For further details please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwtm: Interview length in minutes, main questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 0-772] [Missing=*]		
Statistics [NW/ W]	[Valid=38587 /-] [Invalid=1598 /-]		
Literal question	R20 Interview length in minutes, main questionnaire (calculated)		
Notes	Portugal: Data not available. For further details please see item 46 in the Country reports in the ESS7-2014 Documentation Report.		
# spltdmf: Administration of split ballot and mtmm			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/9]		
Statistics [NW/ W]	[Valid=40178 /-] [Invalid=7 /-]		
Literal question	R13 Administration of split ballot and mtmm		
Value	Label	Cases	Percentage
1	FF A TESTF1-TESTF9		
2	FF B TESTF10-TESTF18		
3	SC A TESTF1-TESTF9		
4	SC B TESTF10-TESTF18		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqad1: Administration of supplementary questionnaire 1			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/6/9]		
Statistics [NW/ W]	[Valid=5680 /-] [Invalid=34505 /-]		
Literal question	R13a Administration of supplementary questionnaire 1		
Value	Label	Cases	Percentage
1	Completed by respondent, no help from you		
2	Completed by respondent, some help from you		
3	Face to face interview		
6	Not applicable		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqad2: Administration of supplementary questionnaire 2			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/6/9]		
Statistics [NW/ W]	[Valid=34318 /-] [Invalid=5867 /-]		
Literal question	R13b Administration of supplementary questionnaire 2		
Value	Label	Cases	Percentage
1	Face to face interview		

# supqad2: Administration of supplementary questionnaire 2			
Value	Label	Cases	Percentage
2	Completed by respondent, some help from you		
3	Completed by respondent, no help from you		
6	Not applicable		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqdd: Day of month, supplementary questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*/99]		
Statistics [NW/ W]	[Valid=39891 -] [Invalid=294 -]		
Literal question	R14 Day of month, supplementary questionnaire		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqmm: Month, supplementary questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*/99]		
Statistics [NW/ W]	[Valid=39895 -] [Invalid=290 -]		
Literal question	R15 Month, supplementary questionnaire		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqyr: Year, supplementary questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 2014-2015] [Missing=*/9999]		
Statistics [NW/ W]	[Valid=39895 -] [Invalid=290 -]		
Literal question	R16 Year, supplementary questionnaire		
Value	Label	Cases	Percentage
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dweight: Design weight			
Information	[Type= continuous] [Format=numeric] [Range= 0.00227181450445313-4] [Missing=*		
Statistics [NW/ W]	[Valid=40185 -] [Invalid=0 -]		
Literal question	R17 Design weight		
# pspwght: Post-stratification weight including design weight			
Information	[Type= continuous] [Format=numeric] [Range= 0.00233812197890573-4.0442532835118] [Missing=*		
Statistics [NW/ W]	[Valid=40185 -] [Invalid=0 -]		
Literal question	R18 Post-stratification weight including design weight		

# pweight: Population size weight (must be combined with dweight or pspwght)	
Information	[Type= continuous] [Format=numeric] [Range= 0.054012238-2.796741784] [Missing=*]
Statistics [NW/ W]	[Valid=40185 /-] [Invalid=0 /-]
Literal question	R19 Population size weight (must be combined with dweight or pspwght)