

# Foundations of Play and Games

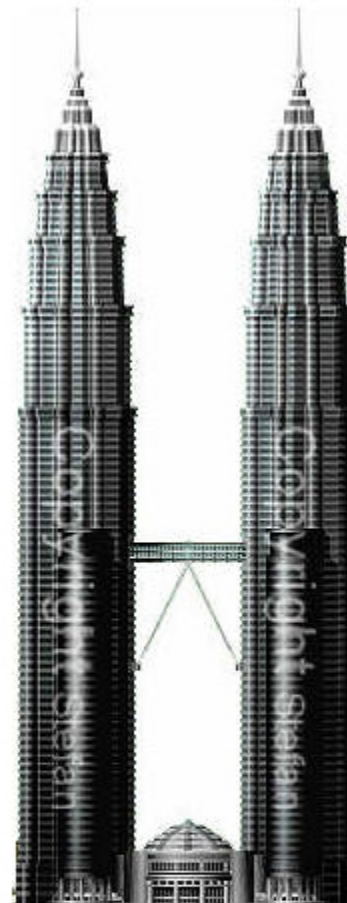
Introduction

August 25 2015



The Why: Foundations for  
what exactly?

# Foundations for Design



**Structure**  
**1483 ft (452m)**

<https://briscoesblog.files.wordpress.com/2013/09/structure22.jpg?w=435>

# Foundations for Research





... and just because



The Who: Who we are,  
and who you are

## Course Responsible

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## Additional Teacher

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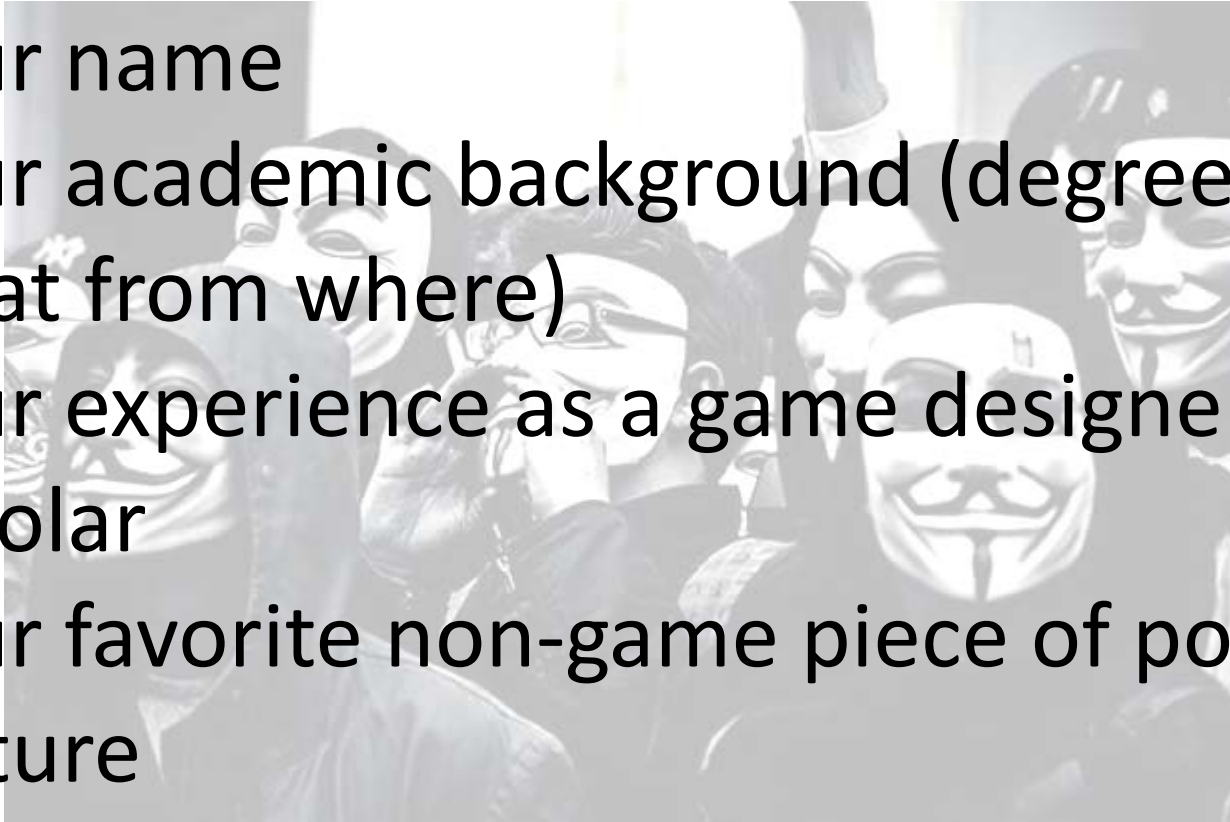
Don't try to be ...





# Tell us ...

- your name
- your academic background (degree in what from where)
- your experience as a game designer or scholar
- your favorite non-game piece of popular culture



# The When: Schedule and Deadlines

# Times and Rooms

Tuesdays, 12h–14h: Lecture in Auditorium 4

Tuesdays, 14h–16h: Exercises in 2A52

Thursdays, 14h–16h: Lecture in Auditorium 4

Thursdays, 16h–18h: Exercises in 3A52

# Schedule, part 1

## Week 1

Tuesday August 30

**Introduction and Definitions**

Thursday September 1

**Play Session**

## Week 2

Thursday September 6

**Predigital Theories of Games**

Tuesday September 8

**Game Analysis Tools**

## Week 3

Tuesday September 13

**Taxonomies and Typologies**

Thursday September 15

**Semiotics, Mechanics, Procedurality**

## Week 4

Tuesday September 20

**Medium-Independent Narratology**

Thursday September 22

**Fiction and Games**

**Compulsory Assignment 1: DYI Typology  
(Monday, **Sept. 26**, 14 h; the date in the  
compendium is wrong)**

## Week 5

Tuesday September 27

**Space**

Thursday September 29

**Time**

**PnP RPG Session**

# Schedule, part 2

## Week 6

Tuesday October 4

**Avatar, Character, and Agency**

Thursday October 6

**Representation/Culture Studies**

## Week 7

Tuesday October 11

**Quest Theory**

Thursday October 13

**Research & Writing Primer**

**Week 8** (Oct. 17 – 21)

**Fall Break – No classes**

**Compulsory Assignment 2: Narrative Analysis (Monday, Oct. 24, 14 h)**

## Week 9

Tuesday October 25

**Transmedia and Crossmedia**

Thursday October 27

**Players and Fans**

## Week 10

Tuesday November 1

**Games and Learning**

Thursday November 3

**Problem Gaming**



# Schedule, part 3

## Week 11

Tuesday November 8

**Casual Play**

Thursday November 10

**Ubiquitous Play**

## Week 12

Tuesday November 15

**Platform Studies**

Thursday November 17

**Analog Games**

**Compulsory Assignment 3: Term-Paper  
Research Proposal (Monday, Nov 13, 14 h)**

## Week 13

Tuesday November 22

**Audio and Interface Aesthetics**

Thursday November 24

**Ideologies of Play**

## Week 14/15

November 28 – December 9

**Mandatory** Supervision Sessions

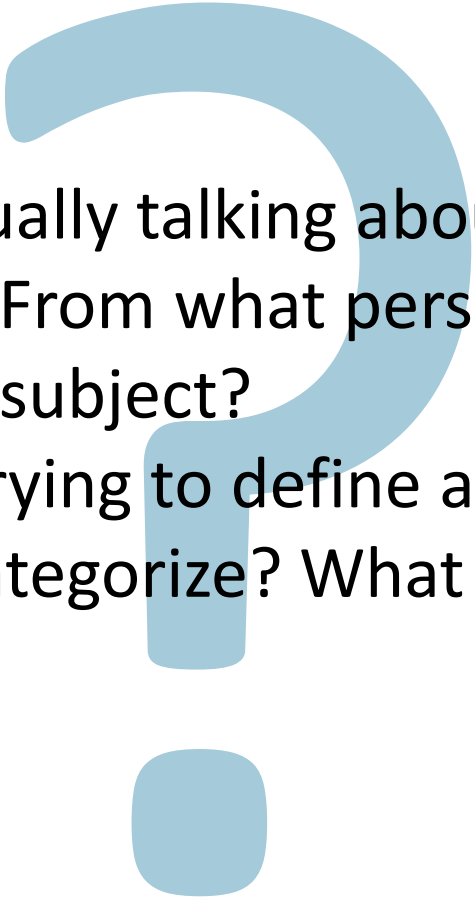
**Term Paper Deadline: Monday, Dec 19, 14 h**

# The What: Game Definitions

Play is a free activity standing quite consciously outside 'ordinary' life as being 'not serious' but at the same time absorbing the player intensely and utterly. It is an activity connected with no material interest, and no profit can be gained by it. It proceeds within its own proper boundaries of time and space according to fixed rules and in an orderly manner. It promotes the formation of social groupings that tend to surround themselves with secrecy and to stress the difference from the common world by disguise or other means.

A game is a series of interesting choices/decisions.

# No search for an answer, but for the right questions

- 
- Are people actually talking about the same things?
  - Who are they? From what perspective do they approach their subject?
  - Why are they trying to define at all?
  - How do they categorize? What is their context?



A game is an exercise of voluntary control systems in which there is an opposition between forces, confined by a procedure and rules in order to produce a disequilibrium outcome.

Playing a game is the voluntary attempt to overcome unnecessary obstacles.

Games are objects which consist of components and rules and have certain criteria: rules, a goal, always changing course; chance; competition; common experience; equality; freedom; activity; diving into the world of the game; and no impact on reality.

A game is a form of art in which participants, termed players, make decisions in order to manage resources through game tokens in the pursuit of a goal.

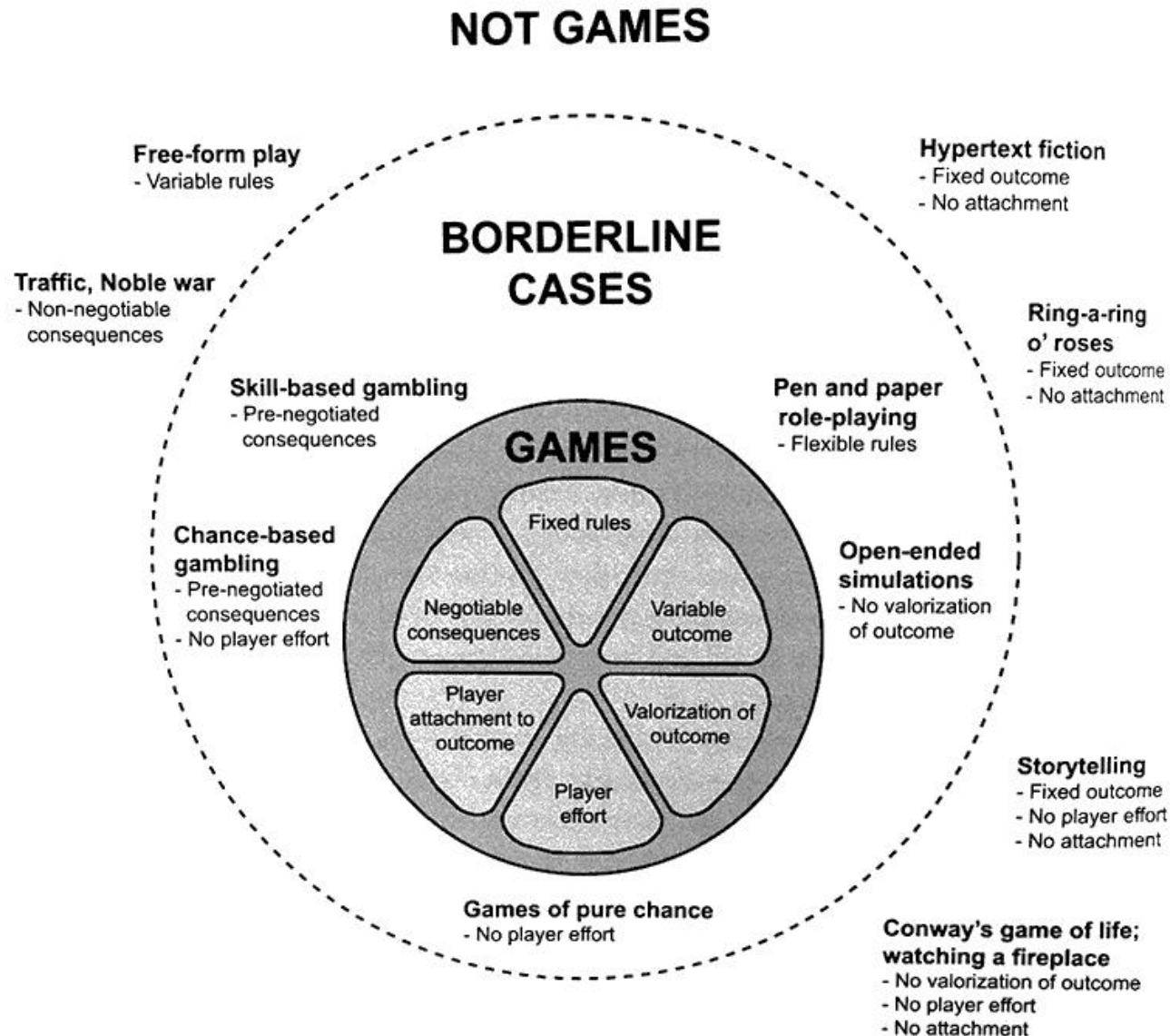
A game is a system in which players engage in an artificial conflict, defined by rules, that results in a quantifiable outcome.



A game is an experience created by rules.

A game is a rule-based formal system with a variable and quantifiable outcome, where different outcomes are assigned different values, the player exerts effort in order to influence the outcome, the player feels attached to the outcome, and the consequences of the activity are optional and negotiable.

# Juul's Classic Game Model



A game is an activity with rules. It is a form of play often but not always involving conflict, either with other players, with the game system itself, or with randomness/fate/luck. Most games have goals, but not all (for example, *The Sims* and *SimCity*). Most games have defined start and end points, but not all (for example, *World of Warcraft* and *Dungeons & Dragons*). Most games involve decision making on the part of the players, but not all (for example, *Candy Land* and *Chutes and Ladders*).

# Sources

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