

(18) IELTS Speaking- Perfect Pronunciation and Fluency - YouTube

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Transcript:

(00:00) let's start off by talking about exercise how often do you exercise when you talk about exercise exercise I don't really exercise that much but then I do other forms of exercise if you can take that into the category exercise so I like to dance I like to do yoga I like to go for a walk so I'm sure that's included in exercise so if you talk about that I think every day at least an hour so yeah I do like to take care of my body and I do like to invest in my body body what's your favorite exercise

(00:33) so I think I'd like to say dance because it's it's funny because it's mindless you don't realize you're exercising when you're dancing it's just one hour of katharsis you're just going and sweating it out and you don't realize that you worked out for an hour so yeah I think I'll say dance are there any exercises you do not like I wouldn't say I don't like I do like lifting weight but it's not one of my favorite part of the exercise it's something which I find

(01:05) monotonous something which I find cumbersome something which I find boring so yes lifting weights do you prefer to exercise indoors or Outdoors um I think both when the weather allows then Outdoors but otherwise I'm more of an indoor person I don't mind uh doing yoga every single day in my room I know like a lot of people don't enjoy that they need an environment they need a setup they need to go to the gym which is also indoors but I do enjoy indoors and I do enjoy just exercising in my home in my

(01:40) room and that being said I also enjoy working out in uh outside facility as well like I like going for walks I like going for a run so yeah I think both now let's talk about weekends how do you normally spend your weekends weekends I usually have more classes I'm a yoga teacher so my weekends are not uh a normal weekend for other people where they go out for lunches dinners and celebrate for me weekends are more heavy on work but uh if I can say that Monday is my weekend or Tuesday is my weekend then I like to watch movies I really

(02:17) like watching Netflix and I like to spend time with my husband I also like cooking and that's the time which I get for myself so yes I think I like spending it in the house and really giving that time to myself myself and my husband do you like to spend your weekends in your local area or do you like to travel so it depends it's both if I have a lot of time to myself in the sense if I have two days off or three days off I like to go out on a vacation like a mini trip so I like to go out probably do like a picnic go out to a

(02:49) park or maybe explore any other Countryside any other city but if it's a short duration if it's only a day then probably spend it in the house like I mentioned earlier are there any interesting things to do in your local area on the weekend yes there are a lot of coffee shops and there's a coffee shop right beneath my house so which is very popular in London it's called Gales so uh yeah there are a lot of nice places around my neighborhood but I wouldn't say that I like going to those places because they're very uh familiar

(03:20) I would like to go to places which are a little away so I would like to travel a little bit and enjoy the entire journey of reaching a place but yes my neighborhood is also quite uh friendly and social do you prefer to go out or stay in at the weekend so like I mentioned earlier if it's a short weekend if it's only a day and a half then staying in is better for me and because there are a lot of things that I need to finish so I prefer staying in but if it is a longer weekend like in the sense

you also have a Friday

(03:50) Saturday Sunday it's a three days then I like to probably step out and probably explore other uh neighborhood cities and towns and Villages yeah now let's talk about reading what was your favorite book when you were a child I can't go back that far like when I was a child but I do remember somewhere in school probably towards the end of school I loved this book called many Masters many lives and I think I like to call myself an old schol because when I was a child I still was very inclined to spirituality and I really liked to know

(04:26) where we've come from where would we go after life before death you know those kind of things so uh after death after life so yes so that's I think a book which rings a bell which I always get reminded of how often do you read so uh as of now my reading is very education based I have a lot of books on yoga a lot of books on spirituality I'm very Less on fiction but I try and listen a little bit of fiction as well so I listen to the audiobooks it's called audible so I have that app with me so I

(04:59) think when I'm on uh on the tube when I'm traveling it's always the audible the book which I listen to and uh when I'm at home and when I'm trying to educate myself and I'm trying to know more about yoga then it's probably I think overall an hour a day or maybe sometimes an hour in 2 days do you like to read when on holiday um depends like I said most of my reading reading is education based so I need to dedicate time to it uh to just the Reading part of it but when I'm on W vac then I don't write like to educate

(05:32) myself so it depends but sometimes I do like to read uh I think when I'm on a vacation I'd rather go for just listening to a book and do you prefer to read physical books or ebooks I think I prefer to read physical books I do have a Kindle as well but I think it's been longest that I've touched it I like to have the feel of it to turn the pages in real so I do prefer physical book now let's talk about history do you enjoy watching TV shows about history yes but I'd like to put it uh this way I

(06:06) enjoy history but I like more of the crime-based histories there are a lot of events which have happened in certain countries certain part of towns so I like to know more about that I'm very heavy on crime based Series so yes and sometimes I also like to watch just the history bit as well like I've I think I've seen that entire show on Netflix called the Roman Empire or something like that but that's also because it's very heavy on drama it's very heavy on the crime based as well so I think I do

(06:34) have an inclination towards that did you enjoy studying history in school as far as I remember I don't really have a clear memory of reading or learning history in school which of course we did it was it was there in our textbooks but I think I grew more fonded and more interested in history way later when I started reading about civilizations when I started reading about different areas and regions and how the world was divided and then you know in weed by different uh uh kingships if I may can I can call that uh so yes it was only

(07:06) later that I started getting interested in history so it says uh describe a time when you were late for something so I'm usually a very punctual person and I can't think of any time when I was really late but there have been a few instances and one such instance was when I got really really late was for my work so I'm new to London and I've started teaching yoga over here it's been about 6 to 8 months and I'm I'm still understanding the tube work like how does the commute work over here how does

(07:35) the uh bus work over here and uh also the timings and everything so I'm still adjusting

myself to the city so there was this one class I was supposed to reach after two classes which I was always already taking an angel so there was this one area called angel I was taking two classes over there right after that there was another class in another area and I was supposed to reach there this another class wasn't mine so I was covering for someone and I got like a last moment uh notification that can you take this class and I accepted

(08:02) it really vouching for it and really saying that I will be there it was very disheartening for me because by the time I wrapped up the studio and I left from there I couldn't make it on time and this is a big professional setback on my end because I shouldn't be doing that and what happened was that I went for uh I thought I'll take a bus so I took a bus and uh by the time I was about to reach a certain location I realized I've taken the wrong bus so I got down and then I tried to take a train so by the

(08:31) time I tried to reach the next best train location I realized that the train station was shut that is when I started panicking I started uh looking for a cab and I started contacting my DM which is like a manager who's always on call and checking if you're on time or not and the DM told me this is really sad because it looks like I'll not be able to reach on time and even 5 minutes late is late for students so they they started asking questions like why is it that the station is stopped like in

(09:00) the sense it's shut because probably I think they weren't believing me in that moment but uh later when I described everything I clicked pictures and finally they believed me and when I reached that's the two minutes are up well done okay you've been telling me about a time when you were late and we're now going to discuss arriving late and being punctual right is it rude to be late if you're meeting a friend to thank you for watching this video I want to give you a free course that has

(09:32) helped thousands of students improve their I speaking score what it's going to do is take you through every single part of the test and give you strategies for part one part two and part three and also allow you to practice at home for free and get feedback to sign up for that for free all you have to do is just click the link in the description thanks very much and let's get back to the video in a way yes uh because I think I'll say if you're constantly late if you're always late it's a yes it

(10:05) is rude because you're playing with someone's time someone has specially dedicated their time to you and vice versa even you've dedicated your time to them so in a way yes because uh that person could have done a lot of things in that much time but also sometimes no because uh you never know what is that person going through I mean in the sense uh it's it's a friend right it's not a profession sometimes I've had my friends complaining that AA it's all right I mean you can chill because oh we're just

(10:35) meeting for a coffee so it's okay if they get a little bit late if it's only like 10 15 minutes it's fine what should happen to people if they are consistently late for work well I think it's a big no because you're answerable for a lot of people and you have to deliver a job a product or something in that profession and if you get late it's not only you who's uh suffering but it's also the entire company suffering because of you so I think they need to learn how to manage their time well and

(11:06) there should be some kind of a repercussion for that so that they are being more careful and mindful in the future what can people do to become more punctual okay so I have this trick which is um a lot of times I've noticed that people who are constantly late they take the deadline

as the deadline for example if they have to be somewhere at 10:00 they think okay I have to be there at 10:00 I'd like to put it the other way I'll say keep your time 15 minutes earlier say that you have to reach there

(11:37) by 9:45 or probably 9:30 if you have a habit of constantly being late that ways you'll start early getting you'll start getting ready earlier you'll leave the place earlier your home earlier and probably you'll be on time you can set a time alarm you can uh set a timer you can really make use of these things in order to be on time I think now let's talk about work productivity mhm is it better to work for long interrupted periods of time or to take multiple small breaks H in my opinion I think to

(12:11) take many multiple breaks because uh it doesn't matter how long you're working if you've refreshed yourself and if you have come to your full capacity mental capacity to work even if you work in short bursts that could be more productive and uh yes I think that's what I think about productivity are open plan offices good for productivity what do you mean by open plan offices so um some offices uh cubic have cubicles and they're closed or offices that are closed and then some offices of just

(12:46) tables in a big room and everyone can see each other working all right well it depends I'm not really sure how it works because uh either it works for them because uh it's a very social environment you can relax and you're not like really just into work because that can also play with your uh stress maybe but in a way also no because then you can get you have the chances to get distracted sooner and if you're working in a closed environment then you can probably take out that small burst of time which I was talking about and just

(13:19) dedicate it to your work some people believe company should move to a 4 day week MH do you think this would improve overall productivity I think I'm I'm a big advocate for that because I really feel there should be a good work life balance where you're working and also you have time for yourself when you're constantly only working which is like 6 days a week probably that's that ways you don't have time for yourself you don't have time for your family you don't have time for your hobbies and

(13:48) interests which plays a big role in your stress so if you have four days a week that means that you have you have more time for yourself and by default you'll be able to focus on your work because you you've uh been able to take care of other parts and uh categories in your life you know now let's talk about AI in the workplace which jobs are most likely to be affected by AI in the future I'm not sure but I think uh maybe the film industry I feel that a lot of the editing will be taken care of by AI

(14:22) because I have noticed and I've come across a lot of people who are using only AI for editing on Instagram so that just rang a bell in my head because I thought o oh if that is the case then probably the film industry will be the one which will suffer because uh most of their jobs are done by human labor right so if AI takes over then it'll make their jobs easier but also take away jobs from their hands if AI takes millions of people's jobs in the future how will society change financially I'm not very

(14:55) sure because that will reduce uh the job jobs for a lot of people but I also feel that um people will have more time to themselves and people will have more space to figure out the other kind of jobs that they should be doing so in a way a lot of workload if you look with a positive perspective a lot of workload will be taken away from them and will give them a lot more space to decide what do what would they want to do with their time and are there any positive

consequences of AI replacing millions of workers I think this is very similar

(15:30) to what I just mentioned that yes you can look at it positively as well but I did mention that I'm not very sure how will it play financially on people but the positive side effect or positive effect can be that it can unburden or take away the burden from a lot of people and uh give them more space and time to utilize in other activities of their life so you're hoping to get a band nine which is a very very high score what I will do is I'll give you feedback on part one part two and part three of the test and then I'll give you feedback

(16:03) on the four marking criteria so to get a band nine you need top marks in fluency and coherence grammar vocabulary and pronunciation so thank you for making it this far in the video I want to give you 10% off our VIP course I VIP course is the most successful I course in the world that is a fact because we have more band seven and eight success stories than any other I course in the entire world we do that by simplifying the whole ILS process supporting you with some of the best I teachers in the world and being with you every step of the way

(16:40) until you get the score that you need all you have to do is just look down in the description just click that and you can sign up if you have any questions about the VIP course always feel free to get in touch with us we answer 100% of the questions that we get hope that you become a VIP if not enjoy the rest of this free video so part one and what the examiner is looking for is for you to answer the question and develop it a little bit I think the key Hallmark of a band nine candidate in part one is it's like talking to a friend or it's

(17:14) like talking to a colleague and that's how it felt talking to you so you were able to answer each question naturally and develop them you had no problem talking um about any of those topics and I really like the way you used your own life and your own experiences in that so it didn't feel like speaking to a robot who prepared answers it felt like talking to a real human being who's at a very very high level of English I also threw in some more unusual uh topics in there and you were able to cope with

(17:45) those those perfectly so part one I have no negative feedback all very very good part two is probably the most challenging part for a lot of students because it's a monologue so you have to speak for up to 2 minutes what you did was you decided to choose a real story from your own life that was a very good choice because it led to a very fluent coherent answer so it's much easier to talk about an experience from your own life than it is to make up a story or to talk about something a little bit more abstract so we would

(18:22) always suggest to students to try and choose something in part two related to your own life and then it's much easier than to use vocabulary um and grammar as well especially vocabulary because you're talking about real things and real experiences and you weren't trying to we would say fetch the language you weren't thinking of the correct word or the correct grammar structure of the correct tense you were just talking very coherently and naturally again and I didn't have to encourage you to speak more um a problem

(18:55) with many students is they'll speak for 1 minute or 1 minute 30 seconds and then you have to encourage them to speak I had to do the opposite I had to stop you which is which was very very good in my opinion uh part three is the most challenging part because these topics like arriving late work productivity AI in the workplace these are more abstract academic type type topics when you compare them to part one and you did very very well what the examiner is looking for is development and answering the question then really developing it

(19:29) you did that multiple times by showing both sides of the argument by using examples

sometimes you use real examples from your own life and you had no problem with with any of those topics the reason why towards the end I asked you more and more difficult questions is the examiner will think that you're a very good candidate so they will ask you more and more difficult questions to see how you cope with them so even when I asked you um about societal changes in the future from AI like that is a very very difficult question many students in

(20:02) that position would just say I don't know or that's difficult or I have no idea you attempted the answer and you gave a very you know a coherent answer that's related to that topic and you really developed it well you could see at the end that you were struggling a little bit with with those ideas but the thing to remember is that it is not an ideas test it is a test of your English and you did up you did really really well now let's move on to your scores for each part so fluency and coherence

(20:33) we can break that down coherence is all about did you answer the question so if I asked you about is it rude to be late if you're meeting a friend you talk about meeting a friend you don't talk about being late for work for example um and every question that I asked you you answered exactly uh how it was supposed to be answered you really stuck to that topic the other part of coherence is development so did you develop your answer with explanations examples stories things like that for every part you did a really good job with that so

(21:09) full marks um for coherence fluency is not speaking quickly or not speaking slowly but really speaking without effort someone who is at like a lower band like a band six or a band seven even they will often be searching for the correct word to use or the correct am I use the correct grammar structure so they'll have a lot of audible pauses uh things like that and they'll also be trying to think of ideas because your English level is so high you pretty much never had to do that there was never any real pauses where I was like

(21:46) oh she's trying she doesn't really know that word and she's trying to fetch that word from from her brain you spoke effortlessly about a range of different topics without any audible pauses really when I say without any audible pauses I'm talking about unnatural audible pauses because while I'm speaking now as a native English speaker and as an ises teacher I'm pausing sometimes that is natural unnatural is as I just said you're like thinking oh what's the way to say you know to say this you never do

(22:20) that so for fluency and coherence you would get a bond line you would get full Mark so that that's native English speaker level and which is very very good for pronunciation um there's two things that the examiner is thinking about pronunciation the first is the most important which is Clarity can I understand everything that you're saying and I could understand 100% of what you were saying so first box is is Tick to no problem in that area the second is something called higher level uh pronunciation features and that those

(22:55) are things like intonation as your voice goes up and your goes down naturally at lower level students will speak very monotone like this everything is very flat whereas native speakers will go up and down in order to um convey meaning I can understand 100% of what you're saying you're using intonation at a very high level you're using connected speech you're using sentence stress word stress all very very naturally which allows me to understand you even more a lot of people um confuse use a high

(23:30) pronunciation score with a British accent or an American accent or or an Irish accent The Examiner is not really thinking about how British you sound or how American you sound The Examiner is thinking about the clarity of your speech so you have an an Indian accent and you

should be very proud of your your Indian accent but there's some people when they speak with not just an Indian accent but any accent sometimes that accent will interfere with um the the the listener's ability to understand what you're saying at no point does your

(24:08) accent interfere with with with what you're saying you are from India and in India you guys speak very very quickly to each other it's not a not a criticism it's just naturally a lot a lot of you guys do speak like that would you would you agree yes um and also being in a test situation when we're nervous we speak a little bit more quickly now sometimes especially with with Indian students when you combine the accent with speaking very very quickly that can sometimes cause a problem um for the for

(24:42) the listener but it doesn't with you you're nervous a little bit sometimes and you do speak a little bit quickly um if you were doing the test soon I would suggest that that's the one thing that you would just be careful of is if you go into the test very very nervous and you speak really really quickly that could affect your pronunciation score slightly but I don't think that's I'm being overly cautious with my uh feedback you mixed up your V and W sounds a little bit um it's very common

(25:12) with German speakers it's very common um with Indian speakers but it wasn't to the extent where I couldn't I didn't understand what you were saying for example Spanish speakers will say video instead of V video I watched a video on YouTube some German speakers will say I watched a video now that if it was extreme could lower your score but you had just a very slight um mix up between those two SS if every time you were trying to pronounce the you said W that would lower your score because that is a

(25:46) systematic error that just keeps happening every time you you use that sound but it wasn't the case at all with with you so you would get a b n for pronunciation the next is vocabulary so there's two things that the examiner is thinking about when it comes to uh vocabulary the first is accuracy did you use the correct words basically or are you getting words mixed up so for example um you could say this is a phone which is correct um or you could say this is an electronic device which is correct but phone would be a little bit

(26:25) more precise but we wouldn't say that this is a sitting device you know this is this is a chair or if you got these mixed up it's like I'm sitting on a phone like that is completely wrong so um you are using vocabulary correctly and precisely accuracy you have no problems there you're also using a lot of topic specific vocabulary topic specific vocabulary is for example to talk about phones we would talk about a screen we would talk about the resolution of that screen we would talk about the memory and how many megabytes

(27:00) or gigabytes of the memory but we couldn't use gigabytes to talk about a pen for example we couldn't talk about the resolution of a pen and but we would talk about ink but we can't use the word ink to talk about phone so these are very topic specific words as you can see no matter what topic we ask you about you are able to pull those topic specific words and that indicates that no matter what topic we ask you about you will be able to talk about that topic so that's the second thing that's

(27:30) your range so it's not like you can only talk about arriving late but you can't talk about AI you can talk about any topic so the range of your vocabulary is very very high and the accuracy of your vocabulary is very very high so you get a bad nine last but not least is grammar um so your grammar again is being assessed by accuracy and range the range of your grammar is very good you pick the most appropriate structures and tenses to use so as you can see what you do is you

don't just answer every question

(28:09) with the present simple tense for example you use the appropriate tense the appropriate structure to answer each question which indicate you a very wide range of grammar now a lot of people think that to get a band nine for grammar the accuracy needs to be 100% but that's not actually true what it says in the official marking criteria is that you can have a few slips some examiners would listen to you and think yeah you made a few tiny little slips like this one however under exam conditions if you're stressed you can

(28:47) often make little mistakes that you wouldn't normally make and some examiners might think that you're making a few too many of these small grammatical errors if that was the case where they thought that you were making a few too many small grammatical errors you would get a band eight not a band nine um for grammar but I think that you would be on the side of it just being a few slips where you would get a band nine so I think overall you probably would get a band nine I think the lowest you would get would be an

(29:18) 8.5 overall but I would be quite confident that you would get a band nine if you had that performance thank you any questions no well done thank you so much