# Welcome to Hanford's Piano Studio

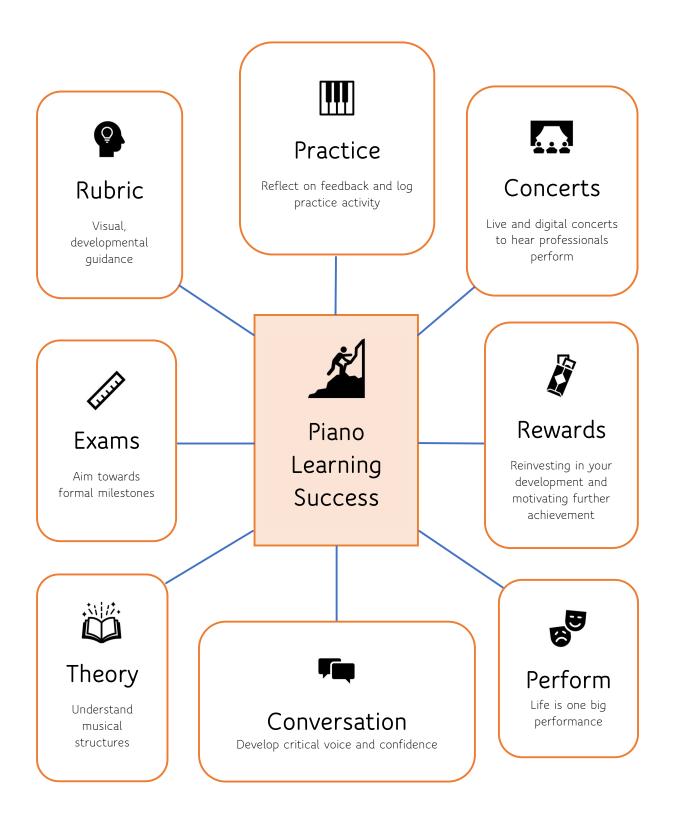
Handbook

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# Components of Hanford's Teaching



# Background

As a child, I worked through my graded exams until one day, I decided that piano playing was what I wanted to become great at. I continued my studies and obtained a Bachelor of Music with Honours at the Sir Zelman Cowen School of Music, as well as a Master of Teaching from the Melbourne Graduate School of Education. Attaining successes like the Joan Earle Classical Prize (Monash) and USCI International Gold Award (Malaysia) helped fuel my desire to continue improving while performing with orchestras like the Monash Academy Orchestra (2018) and Australian International Opera Company (2016) grew my performance confidence. After more than a decade of teaching experience, I can understand and work with a diverse range of students and parents. Currently, I am the treasurer for the Victorian Music Teachers Association and the 2024 Australasian Piano Pedagogy Conference.

#### Connection

Developing honest, friendly, and respectful **relationships** with my students and their families is **important**. These kinds of relationships allow me to have candid **conversations** with you and your child so that we can work **together** as a team to set and achieve **goals**, discuss and share concerns, and motivate each other to do our **best** work. Becoming a part of my **studio** means growing and achieving together.

### Why Learn?

Learning to play the piano greatly **supports** brain development and offers a multitude of benefits including **building** proprioceptive and abstract **thinking** ability, developing **discipline** for goal attainment, and gaining insight into a longstanding **culture** of sound, movement, and art. Moreover, it is very **enjoyable** to be able to play the piano!

#### How We Progress

One-to-one **coaching** is the core component of learning to play the piano at my studio where a **rubric** is used to measure and guide improvement. During these **weekly** sessions, we focus on acquiring playing **technique** and **repertoire**. Additionally, there are group courses to advance theory knowledge, monthly digital **concerts** with social games for fostering **community** and musical **appreciation**, excursions to live classical concerts, and a termly studio recital. A points-based system rewards progress and is my way of **reinvesting** into my students and their families.

# **Private Lessons**

\$1400 per term (Grade 6 to Grade 8) \$1200 per term (Grade 3 to Grade 5)

## Weekly 60-minute One-to-One Coaching

Discover musical perspectives and learn to play the piano

## Online Portal

Access feedback, recordings, rewards

## **AMEB Exam Preparation**

Achieve formal milestones and target progress

## **Lesson Time Slots**

## **Mondays**

4pm (taken)

5pm (taken)

6pm (taken)

## Tuesday

4pm (taken)

5pm (taken)

6pm (taken)

7pm (available)

## Wednesdays

4pm (taken)

5pm (taken)

6pm (available)

## **Thursdays**

4pm (available)

5pm (taken)

6pm (available)

## **Fridays**

4pm (taken)

5pm (taken)

6pm (available)

# **Group Theory Classes**

## 14-week AMEB Theory of Music Grades 3 & 4 Courses

## \$685 per student

Saturday in-person sessions Live interactive tutorials, AMEB workbook, exam enrolment

More information found at <a href="https://www.hanfordlam.com/theory">https://www.hanfordlam.com/theory</a>

## Extras

## Studio Recital (free)

3pm-4pm, final Sunday each term Showcase your music and grow confidence

## Digital Stream Socials (\$25/term)

2pm-3.30pm, first Sunday each month Casual listening with in-studio social board games and snacks High quality classical music digital concert streams

## Concert Excursions (ticket prices)

Invitations via email 50% off student ticket Boronia Train Station pick up / drop off

# Agreements

## Theory Homework / Piano Practice

- Daily, spaced, focused, goal-oriented piano practice is recommended.
- Theory homework should be completed each week to stay on track.
- Update/check-in with Hanford during the week via the portal as applicable.

## Student Absences

- No makeup, credit, nor refund.

## **Teacher Absences**

- Makeup, credit, or refund options will be provided.

## **Book Costs**

- Included as part of the enrolment fees.
- Book swapping system in place.

## **Exam Costs**

- To be paid by student prior to exam enrolment.

## Fee Schedule

- Fees paid upfront upon enrolment confirmation via invoice.
- Points can be used to offset costs for next enrolment. Please request.

<sup>\*\*</sup> Handbook details may be modified at any time. Issued invoices are unaffected by changes.