

# YUANHANG ZHANG

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## EDUCATION

Carnegie Mellon University - School of Computer Science

Aug. 2024 – Present

Degree: Master, Major: Robotic Systems and Development, GPA: 4.0/4.0

Pittsburgh, the U.S.

Shanghai Jiao Tong University (SJTU)

Sep. 2019 – Jun. 2023

Degree: Bachelor, Major: Automation, Major GPA: 88.5/100

Shanghai, China

Honor: Outstanding Graduate (3%), Merit Student (3%)

## SKILLS

Programming Languages: Python, C++, C, Java, HTML/CSS, Matlab

Tools/Frameworks: Pytorch, Mujoco, IsaacGym, Jax, ROS, Gazebo, Airsim, Casadi, Acados

## RESEARCH EXPERIENCE

Learning to Catch Objects in Flight with Mobile Dexterous Hands

Feb. 2024 – Sep. 2024

Research Assistant, Advisor: Prof. Huazhe Xu from Tsinghua University, China

- Constructed a mobile manipulator composed of a omni-wheeled base, a 6-DoF arm, and a 12-DoF dexterous hand, to catch diverse objects randomly thrown by humans with agility, accuracy and generalization.
- Proposed two-stage Reinforcement Learning framework to efficiently train a whole-control policy for our robot.
- Bridged the sim2real gap and deployed the policy trained in Mujoco onto the real robot in a zero-shot manner.

Multi-Agent Combinatorial Path Finding with Heterogeneous Task Duration

Aug. 2023 – Nov. 2023

Research Intern, Advisor: Prof. Richard Ren from SJTU, China

- Proposed CBSS-TPG and CBSS-D to solve an unexplored multi-agent path finding problem with task duration.
- In CBSS-TPG, designed a post-process to generate a conflict-free path execution schedule with task duration.
- In CBSS-D, refined CBSS to guarantee solution optimality through taking task duration into sequence planning and improved searching efficiency by adopting new splitting rule while resolving conflicts.

Perception-constrained Visual Servoing Based NMPC for Quadrotor Flight

Mar. 2023 – Jun. 2023

Undergraduate Thesis (A, top 3%) Advisor: Prof. Hesheng Wang from SJTU, China

- Proposed a Nonlinear Model Predictive Control (NMPC) method incorporating quadrotor and visual feature dynamics.
- Addressed perception-aware problems in Image-Based Visual Servo Control (IBVS) by adding visual feature constraints.
- Evaluated the control algorithm through traversal of multiple rings in Gazebo simulations and real drone experiments.

Federated Learning of Face Recognition on Mobile Devices

Apr. 2020 – Sept. 2021

Undergraduate Research Program, Advisor: Prof. Fan Wu from SJTU, China

- Implemented facial recognition models on each mobile device and partitioned facial data for local training.
- Shared only model updates among edge devices and iteratively refined the global model with Federated Averaging.
- Deployed the refined federated facial recognition model on multiple mobile robots for Gosuncn Technology.

## SELECTED PROJECTS

Zero-Shot Acrobatical Drone Flight with Imitation Learning | Python, C++

Nov. 2023 – Dec. 2023

Personal Project

- Utilized iterative imitation learning to train an acrobatic controller in simulation from a privileged MPC expert.
- Leveraged abstraction to represent visual features and bridged the gap between simulation and reality.

'AutoMaster': Learning-Based Multi-Model Fusion for Autonomous Driving | Python

Sept. 2021 – Jan. 2022

National Second Prize (Top 5%) in National University ICT Competition (Innovation Track)

- Designed a distributed algorithm for data collection and alignment from multiple edge devices via Socket.
- Utilized the MindSpore framework to implement model integration of target detection and controlling.
- Deployed the combined model in a vehicle and achieved automated lane tracking and traffic responding

## PUBLICATIONS

[1] Y. Zhang\*, T. Liang\*, Z. Chen, Y. Ze, H. Xu. "Catch It! Learning to Catch in Flight with Mobile Dexterous Hands". ICRA 2025 [Website][arXiv][Code].

[2] Y. Zhang, X. Wu, H. Wang, Z. Ren. "Multi-Agent Combinatorial Path Finding with Heterogeneous Task Duration". arXiv 2024 [arXiv][Code].

[3] Y. Tian, S. Cheng, T. Wei, T. Zhou, Y. Zhang, Z. Liu, Z. Yuan, H. Xu. "ViTaS: Visual Tactile Soft Fusion Contrastive Learning for Reinforcement Learning". arXiv 2024.