

# ILLINOIS INSTITUTE OF TECHNOLOGY



*Transforming Lives. Inventing the Future.* [www.iit.edu](http://www.iit.edu)

CS430

Spring 2023

## Introduction to Algorithms

Lec 2

Instructor: Dr. Lan Yao

# Agenda

- Insertion Sort
- Merge Sort
- Runtime Analysis

## Insertion Sort Pseudo-code

INSERTION-SORT( $A$ )

1 **for**  $j \leftarrow 2$  **to**  $length[A]$

2      $key \leftarrow A[j]$

3     //Insert  $A[j]$  into sorted sequence  $A[1 .. j - 1]$

4      $i \leftarrow j - 1$

5     **while**  $i > 0$  and  $A[i] > key$

6          $A[i + 1] \leftarrow A[i]$

7          $i \leftarrow i - 1$

8      $A[i + 1] \leftarrow key$

# **Analysis of Algorithms – summarize behavior\***

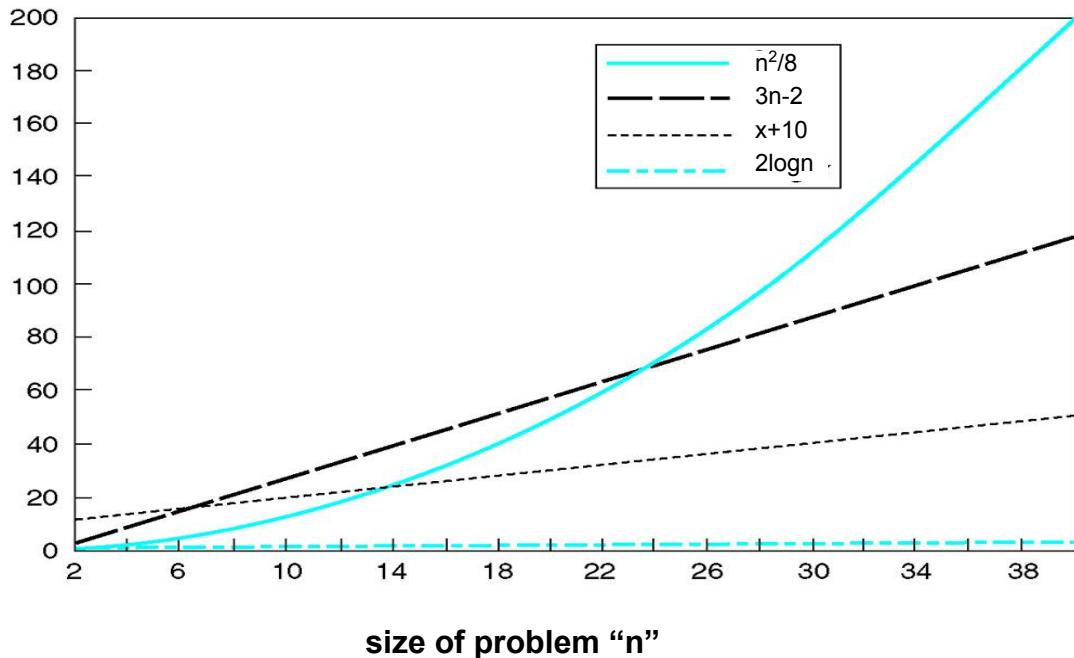
Run-Time Analysis for Sorting –  
Depends on input size & input itself

## Kinds of Analysis

- worst case (usually used)
- average case (sometimes used)
- best case (hardly ever used)

## Analysis – runtime, memory

time or memory\*



Individual points on the graph are irrelevant, only the growth of the function matters

## Run-time Analysis\*

### Functional Analysis

- ignore machine dependent constants
- look at the growth of  $T(n)$  as  $n \rightarrow \infty$
- as you double  $n$ , what does  $T(n)$  do?? double?? square??

## Runtime Analysis Approaches\*

For iterative algorithms

- count the number of times each statement is executed
- define constants for the execution time of various types of statements
- develop a function describing the runtime as a function of the problem size.

For recursive algorithms, develop and solve a recurrence relation--later

## Insertion Sort

INSERTION-SORT( $A$ )	<i>cost</i>	<i>times</i>
1 <b>for</b> $j = 2$ <b>to</b> $A.length$	$c_1$	$n$
2 $key = A[j]$	$c_2$	$n - 1$
3       // Insert $A[j]$ into the sorted sequence $A[1..j - 1]$ .	0	$n - 1$
4 $i = j - 1$	$c_4$	$n - 1$
5 <b>while</b> $i > 0$ and $A[i] > key$	$c_5$	$\sum_{j=2}^n t_j$
6 $A[i + 1] = A[i]$	$c_6$	$\sum_{j=2}^n (t_j - 1)$
7 $i = i - 1$	$c_7$	$\sum_{j=2}^n (t_j - 1)$
8 $A[i + 1] = key$	$c_8$	$n - 1$

let  $t_j$  be the number of times the **while** loop test in line 5 is executed for that value of  $j$



$$T(n) = c_1n + c_2(n-1) + c_4(n-1) + c_5 \sum_{j=2}^n t_j + c_6 \sum_{j=2}^n (t_j - 1) + c_7 \sum_{j=2}^n (t_j - 1) + c_8(n-1)$$

Best Case: the array has been sorted, then

$$t_j = 1 \text{ for all } j$$

$$\begin{aligned} T(n) &= c_1n + c_2(n-1) + c_4(n-1) + c_5(n-1) + c_8(n-1) \\ &= (c_1 + c_2 + c_4 + c_5 + c_8)n - (c_2 + c_4 + c_5 + c_8) \\ &= an + b \text{ -- Linear Growth Function} \end{aligned}$$

- Worst Case  $t_j = j$  for all  $j$

*while  $j$  lies in 2 to  $n$*

$$\begin{aligned}
 T(n) = & c_1 n + c_2(n-1) + c_4(n-1) \\
 & + c_5(n-1)(n+2)/2 + c_6 n(n-1)/2 \\
 & + c_7 n(n-1)/2 + c_8(n-1)
 \end{aligned}$$

=  $an^2 + bn + c$  --- Quadratic Polynomial

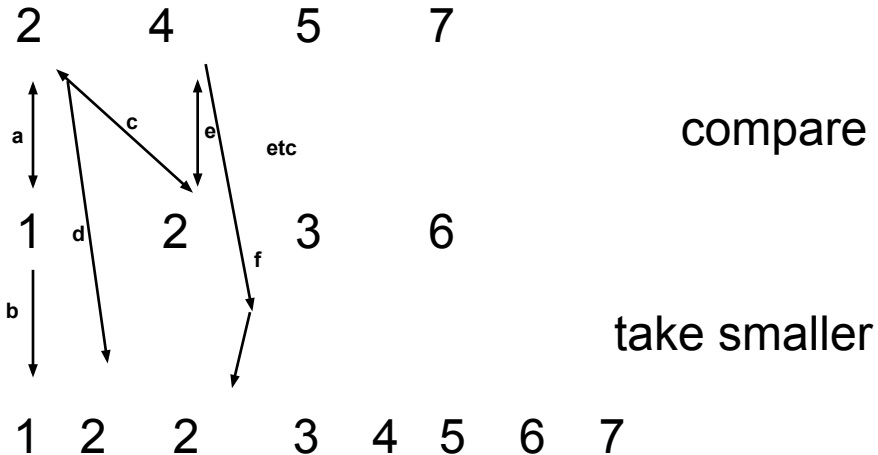
- Average Case  $t_j = j/2$  for all  $j$  roughest.  
 $T(n) = an^2 + bn + c$  Quadratic Polynomial

$$\sum_{j=2}^n (j-1) = \frac{n(n-1)}{2}$$

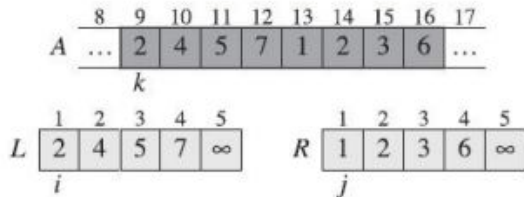
$$\sum_{j=2}^n j = \frac{n(n+1)}{2} - 1$$

# Merge Sort

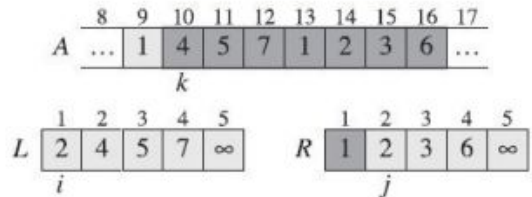
You can merge 2 sorted lists in a linear time



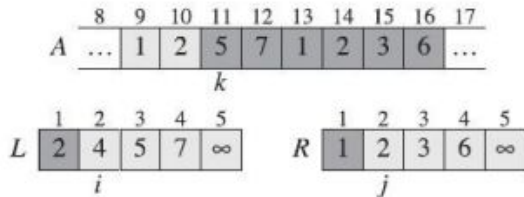
# Merge Sort



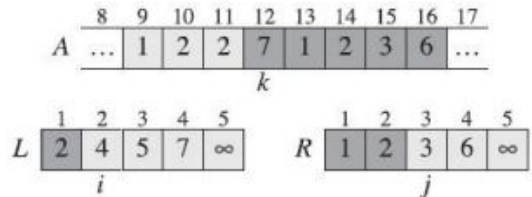
(a)



(b)



(c)



(d)

MERGE( $A, p, q, r$ )

```
1   $n_1 = q - p + 1$ 
2   $n_2 = r - q$ 
3  let  $L[1..n_1 + 1]$  and  $R[1..n_2 + 1]$  be new arrays
4  for  $i = 1$  to  $n_1$ 
5       $L[i] = A[p + i - 1]$ 
6  for  $j = 1$  to  $n_2$ 
7       $R[j] = A[q + j]$ 
8   $L[n_1 + 1] = \infty$ 
9   $R[n_2 + 1] = \infty$ 
10  $i = 1$ 
11  $j = 1$ 
12 for  $k = p$  to  $r$ 
13     if  $L[i] \leq R[j]$ 
14          $A[k] = L[i]$ 
15          $i = i + 1$ 
16     else  $A[k] = R[j]$ 
17          $j = j + 1$ 
```




# MergeSort

5	2	4	7	1	3	2	6
---	---	---	---	---	---	---	---

initial sequence

# Recursive Solution to Merge Sort

```
Mergesort(A, p, r)    // initial call Mergesort (A, 1, n)
{
    if (p < r)
    {
        q =  $\lfloor (p+r)/2 \rfloor$     // integer division
        Mergesort(A, p, q)    // recursively sort 1st half
        Mergesort(A, q+1, r)  // recursively sort 2nd half
        Merge(A, p, q, r)    // merge 2 sorted sub-lists
    }
}
```



## Merge Sort Runtime Analysis

- divide and conquer (and combine) approach, recursive algorithm
- basic step, you can merge two sorted lists of total length  $n$  in a linear time
- second key idea, a list of length one element is sorted



$$T(n) = T\left(\frac{n}{2}\right) + T\left(\frac{n}{2}\right) + c(n)$$

*Recurrence Relation*

$$T(n) = 2T\left(\frac{n}{2}\right) + c(n)$$

$$T\left(\frac{n}{2}\right) = 2T\left(\frac{n}{4}\right) + c\left(\frac{n}{2}\right)$$

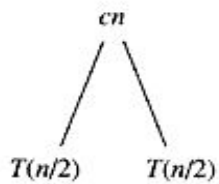
Divide: Split a problem into a sequence of subproblems that are equivalent to the original.

Conquer: solve subproblems recursively to make original problem solved.

General form for a recursion algorithm :

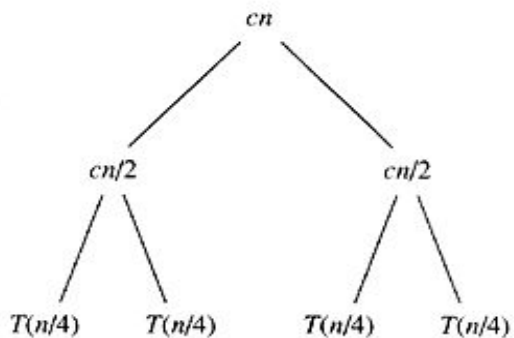
$$T(n) = aT(n/b) + D(n) + C(n)$$

$T(n)$

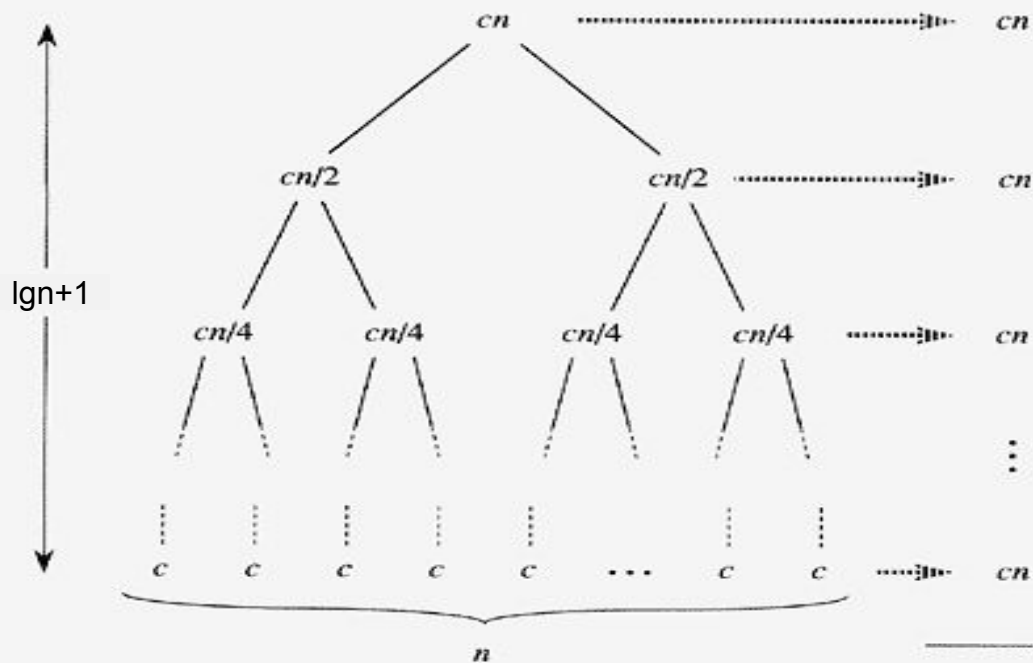


(a)

(b)



(c)



(d)

Total:  $cn \lg n + cn$

$T(n)$  = the number of levels  $\cdot cn$

Find the number of levels:

$$n \left( \frac{1}{2} \right) \left( \frac{1}{2} \right) \left( \frac{1}{2} \right) \dots \left( \frac{1}{2} \right) = 1$$

$$1 \bullet 2 \bullet 2 \dots \bullet 2 = n$$

$$2^? = n$$

$$? = \log_2 n = \lg n$$

*The number of levels =  $\lg n + 1$*

$$T(n) = cn(\lg n + 1) = cn \lg n + cn$$

# Insertion and Merge Sort

Which one is better?  
 $2n^2$  or  $10n\lg n + 100n$

How to evaluate their performance in  
terms of runtime?

Asymptotic Bounds

# Asymptotic Notation

We have to investigate how the running time of an algorithm increases in the limit with the size of input going infinite.

For a given function  $g(n)$ , we denote by  $\Theta(n)$  the set of functions:

$\Theta(g(n)) = \{ f(n), \text{ there exists positive constants } c_1, c_2 \text{ and } n_0 \text{ such that } 0 <= c_1 g(n) <= f(n) <= c_2 g(n) \text{ for all } n > n_0 \}$

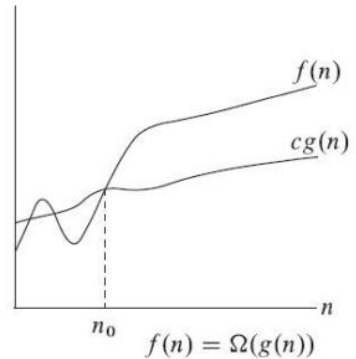
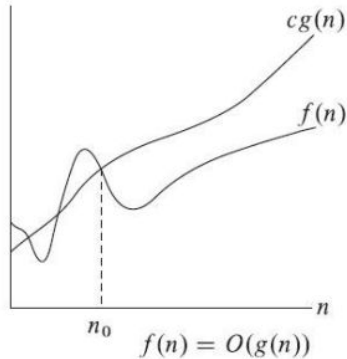
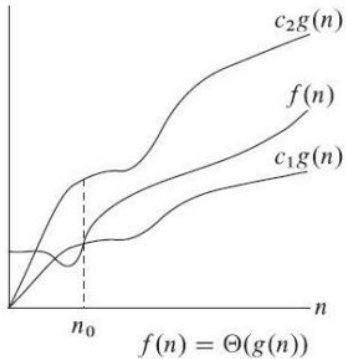
If the above definition stands,  $f(n) \in \Theta(g(n))$ .

We use  $f(n) = \Theta(g(n))$  instead of  $f(n) \in \Theta(g(n))$  for simplification.

- Asymptotic bound:

For all  $n > n_0$ , the function  $f(n)$  is equal to  $g(n)$  to within a constant factor, we say that  $g(n)$  is an asymptotically tight bound for  $f(n)$

# Asymptotic Notation



- Asymptotic upper bound:

When we only have an asymptotic **upper bound**, we use  $O$  notation for a given function  $g(n)$ , we denote by  $O(g(n))$  the set of functions:

$O(g(n)) = \{ f(n) \text{ there exists positive constant } c, n_0 \text{ such that } 0 \leq f(n) \leq cg(n) \text{ for all } n \geq n_0 \}$

$T(n) = O(g(n))$ --the asymptotic upper bound of the algorithm is  $g(n)$



- Asymptotic lower bound:

When we only have an asymptotic **lower bound**, we use  $\Omega$  notation for a given function  $g(n)$ , we denote by  $\Omega(g(n))$  the set of functions:

$\Omega(g(n)) = \{ f(n) \text{ there exists positive constant } c, n_0 \text{ such that } 0 \leq cg(n) \leq f(n) \text{ for all } n \geq n_0 \}$

$T(n) = \Omega(g(n))$ --the asymptotic lower bound of the algorithm is  $g(n)$

# Examples

1. Compare the complexity of insertion and merge

Theta Notation

$$T_1(n) = an^2 + bn + c \rightarrow n^2 \Rightarrow \bullet \text{ Drop lower order terms}$$

$$T_2(n) = cn \lg n + cn \rightarrow n \lg n \Rightarrow \bullet \text{ Ignore leading constants}$$

**• Concentrates on the growth**

$$\lim_{n \rightarrow \infty} \left( \frac{n \lg n}{n^2} \right) = ?$$

$$\begin{aligned}
& \bullet \lim_{n \rightarrow \infty} \left( \frac{n \lg n}{n^2} \right) \\
&= \lim_{n \rightarrow \infty} \left( \frac{\lg n}{n} \right) \\
&= \lim_{n \rightarrow \infty} \left( \frac{1/n(\ln 2)}{1} \right) \\
&\lim_{n \rightarrow \infty} \left( \frac{1}{\ln 2 * n} \right) \\
&= 0
\end{aligned}$$

L'hospital's Rules:

$$\lim_{n \rightarrow \infty} \left( \frac{f(n)}{g(n)} \right) = \lim_{n \rightarrow \infty} \left( \frac{f'(n)}{g'(n)} \right)$$

Where  $f'(n)$  is the derivative of  $f(n)$

some basic derivatives:

<https://www.dummies.com/article/academics-the-arts/math/calculus/the-most-important-derivatives-and-antiderivatives-to-know-188540/>

# **Desmo Classroom**

<https://student.desmos.com/?prepopulateCode=b33pqa>