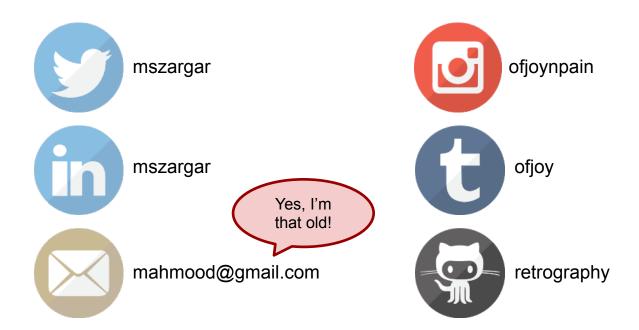


### Managing Data & Databases

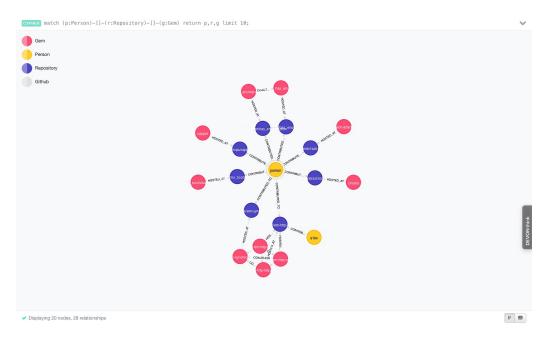
Session 1 Reconstructing course outline

### Mahmood S. Zargar, PhD Candidate

#### About me



### My Projects - Open Source



### My Projects - Healthcare



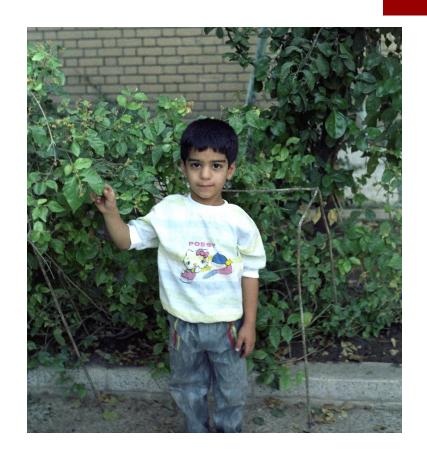
#### Why am I here?

It all started when I was very young...

I used to gather and classify all the junk around the house.

My parents believed I would end up in a recycling service!

It turns out recycling information is quite in-demand as a skill...



## The course Main objectives

- Learn to deal with data and relational databases (SQL)
- Have an overview of the latest technical evolutions in data storage and processing
- Gain a good general understanding of the most notable issues in personal and corporate data management

#### The course Learning modules

- Databases (technical)
  - SQL, NoSQL, GraphDBs, etc.
- Data & Business
  - Business Models, Cloud Services, Data-driven Business, Security
- Data & Society
  - Big Data, Privacy, Open Data
- The Project

### The course Grading "ingredients"

- Final project (team) 40%
- **2** Quizzes 30% (15% each)
  - Only cover non-technical material
- ■2 Exercises (individual) 20% (10% each)
  - Only cover technical material
- Attendance and active participation 10%

### The course Reading assignments

- Main references:
  - Data Management by Richard Watson, 6th Edition
  - The Data Revolution by Rob Kitchin

- Reading terminology:
  - **Read:** Well, read it carefully
  - **Skim:** You need to read it, but you can skip unimportant or repetitive parts
  - Have a look: You need to know the overall story and the major points for active class discussion
  - Check out: You need to know what is covered in the text and what you can get out of it

# The exercise Why?

- You gain a practical understanding of what you will be dealing with
- I can assess your learning needs
- I can test my database infrastructure and make sure it works for the class

# The exercise MySQLWorkbench

http://dev.mysql.com/downloads/workbench/