



GLOBAL INDIAN SCHOOL , AJMAN

GRADE X	WORKSHEET [ANSWER KEY]	MATHEMATICS
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CHAPTER 3 : PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

LEVEL 1	
1	(c) $y = 6$
2	(a) unique solution
3	(b) 5, 1
4	$149x - 330y = -511$ -----(1) $-330x + 149y = -32$ -----(2) $(1) + (2) \Rightarrow -181x - 181y = -543 \quad (\div -181)$ $\Rightarrow x + y = 3$ -----(3) $(1) - (2) \Rightarrow 479x - 479y = -479 \quad (\div 479)$ $\Rightarrow x - y = -1$ -----(4) Solve (3) and (4) $\Rightarrow x = 1, y = 2$
5	Let Ritu's speed of rowing in still water and the speed of the stream be x km/h and y km/h respectively. Ritu's speed of rowing; Upstream = $(x - y)$ km/h & Downstream = $(x + y)$ km/h According to question, Ritu can row downstream 20 km in 2 hours, $\Rightarrow 2(x + y) = 20$ [Since, Distance = Speed \times Time] $\Rightarrow x + y = 10$(1) Ritu can row upstream 4 km in 2 hours, $\Rightarrow 2(x - y) = 4 \Rightarrow x - y = 2$(2)

	<p>Solving (1) and (2), we obtain</p> $x = 6 \text{ \& } y = 4$ <p>Hence, Ritu's speed of rowing in still water is 6 km/h and the speed of the stream is 4 km/h.</p>
6	<p>According to the question, equations are</p> $x + 3y = 13 \dots (1) \quad \& \quad x + y = 7 \dots (2)$ <p>From (1), $x = 13 - 3y$</p> <p>put the value of x in (2)</p> $\Rightarrow 3(13 - 3y) + y = 7$ $\Rightarrow 39 - 9y + y = 7 \Rightarrow -8y = -32 \Rightarrow y = 4$ <p>put the value of y in $x = 13 - 3y$</p> $\Rightarrow x = 13 - (3 \times 4) \Rightarrow x = 1$ $\Rightarrow \underline{x = 1, y = 4}$
LEVEL 2	
7	(d) no solution
8	(d) 36
9	(c) (0, 0) [Solve : $ax + by = 0$ & $ax - by = 0$]
10	<p><u>(i)</u></p> $px + qy = p - q \dots (1)$ $qx - py = p + q \dots (2)$ <p>Multiplying (1) by p and (2) by q, we obtain</p> $p^2 x + pqy = p^2 - pq \dots (3)$ $q^2 x - pqy = pq + q^2 \dots (4)$ <p>Adding equations (3) and (4), we obtain</p> $p^2 x + q^2 x = p^2 + q^2$ $(p^2 + q^2) x = p^2 + q^2$ $x = (p^2 + q^2) / p^2 + q^2 = 1$

Substituting $x = 1$ in equation (1), we obtain $y = -1$

Therefore, $x = 1$ and $y = -1$

(ii)

$$(a - b)x + (a + b)y = a^2 - 2ab - b^2 \dots(1)$$

$$(a + b)(x + y) = a^2 + b^2 \dots(2)$$

By solving equation (2), we obtain

$$(a + b)(x + y) = a^2 + b^2$$

$$(a + b)x + (a + b)y = a^2 + b^2 \dots(3)$$

Subtracting equation (3) from (1), we obtain

$$(a - b)x - (a + b)x = (a^2 - 2ab - b^2) - (a^2 + b^2)$$

$$[(a - b) - (a + b)]x = a^2 - 2ab - b^2 - a^2 - b^2$$

$$[a - b - a - b]x = -2ab - 2b^2$$

$$-2bx = -2b(a + b)$$

$$\underline{x = (a + b)}$$

Substituting $x = (a + b)$ in equation (1), we obtain

$$(a - b)(a + b) + (a + b)y = a^2 - 2ab - b^2$$

$$(a^2 - b^2) + (a + b)y = a^2 - 2ab - b^2$$

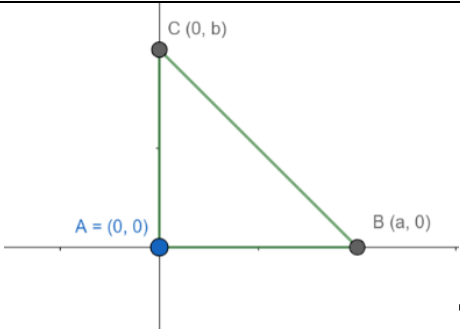
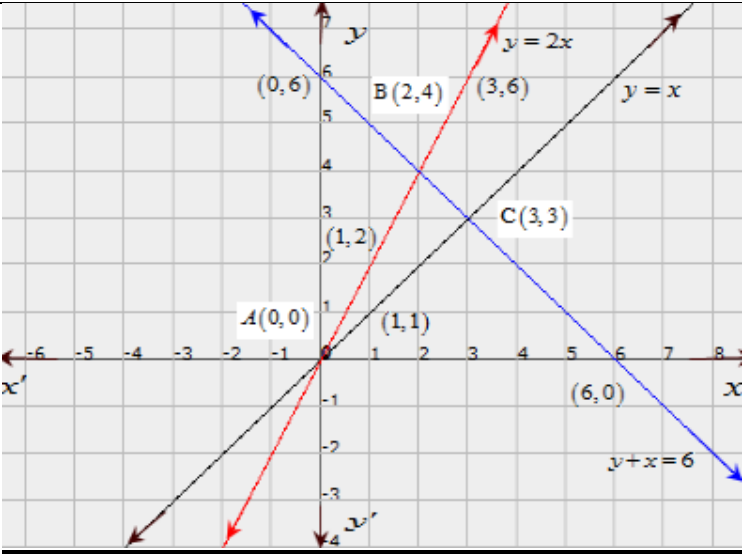
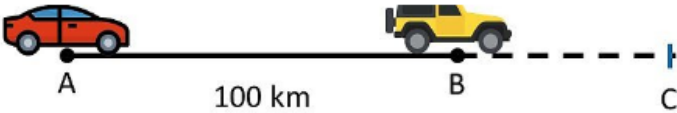
$$(a + b)y = a^2 - 2ab - b^2 - (a^2 - b^2)$$

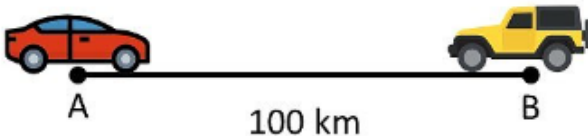
$$(a + b)y = a^2 - 2ab - b^2 - a^2 + b^2$$

$$\underline{y = -2ab/(a + b)}$$

$$\text{Hence, } x = a + b, y = \frac{-2ab}{a+b}$$

11	<p>Let x be the number of right answers and y be the number of wrong answers.</p> <p>\therefore According to the question ,</p> <p>$3x - y = 40 \rightarrow (i)$ and , $2x - y = 25 \rightarrow (ii)$</p> <p>On subtraction : $x = 15$</p> <p>putting the value of x in $\rightarrow (i)$</p> <p>$3(15) - y = 40 \Rightarrow y = 5$</p> <p>$\therefore$ Number of right answers = 15 answers</p> <p>Number of wrong answers = 5 answers.</p> <p>Total Number of questions $5 + 15 = 20$</p>
12	<p>Let the number of rows be x and number of students in a row be y.</p> <p>Total students of the class = Number of rows \times Number of students in a row = xy</p> <p>Case 1</p> <p>Total number of students = $(x - 1)(y + 3)$</p> <p>$\Rightarrow xy = (x - 1)(y + 3) = xy - y + 3x - 3$</p> <p>$\Rightarrow 3x - y - 3 = 0$</p> <p>$\Rightarrow 3x - y = 3 \dots (i)$</p> <p>Case 2</p> <p>Total number of students = $(x + 2)(y - 3)$</p> <p>$\Rightarrow xy = xy + 2y - 3x - 6$</p> <p>$\Rightarrow 3x - 2y = -6 \dots (ii)$</p> <p>Subtracting equation (ii) from (i),</p> <p>$\Rightarrow (3x - y) - (3x - 2y) = 3 - (-6)$</p> <p>$\Rightarrow -y + 2y = 3 + 6$</p> <p>$\Rightarrow y = 9$</p> <p>By substituting value of y in (i), we get</p>

	$\Rightarrow 3x - 9 = 3 \Rightarrow 3x = 9 + 3 = 12 \Rightarrow x = 4$ Number of rows , $x = 4$ Number of students in a row, $y = 9$ <u>Number of total students in a class , $xy = 4 \times 9 = 36$</u>
LEVEL 3	
13	(c) $k \neq \sqrt{3}$
14	 <p>The area of the triangle = $\frac{1}{2} ab$ [opt (c)]</p>
15	(a) $\alpha = -6$
16	 <p><u>It is seen that the coordinates of the vertices of the obtained triangle are A(0,0), B(2,4), C(3,3)</u></p>
17	<p><u>Case 1</u></p> 

	<p>when the car travel in same direction, Relative Speed is $x - y$</p> <p>Dist = 100km, $t = 5$ hours</p> $100 = (x - y)5 \quad (\because \text{Dist} = S \times T)$ $x - y = 20 \rightarrow (1)$ <p><u>Case 2:</u></p>  <p>when car travel in opposite direction, Relative Speed is $x + y$</p> <p>Dist = 100km, $t = 1$ hours</p> $100 = (x + y)1$ $x + y = 100 \rightarrow (2)$ <p>Solving (1) & (2)</p> <p><u>Speed of the car at A = 60 km/h, Speed of the car at B = 40 km/h &</u></p> <p><u>The difference of speeds is 20 km/h</u></p>
18.	<p>Let the speed of the train be x km/h and the time taken by train to travel the given distance be t hours and the distance to travel be d km. We know that, Distance (d) = Speed \times Time</p> <p><u>Case 1</u></p> $\Rightarrow (x + 10) \times (t - 2) = d$ $\Rightarrow xt + 10t - 2x - 20 = d$ $\Rightarrow d + 10t - 2x - 20 = d$ $\Rightarrow -2x + 10t = 20 \dots\dots (1)$ <p><u>Case 2</u></p> $\Rightarrow (x - 10) \times (t + 3) = d$ $\Rightarrow xt - 10t + 3x - 30 = d$

$$\Rightarrow d - 10t + 3x - 30 = d$$

$$\Rightarrow 3x - 10t = 30 \dots\dots\dots (2)$$

Solving (1) and (2), we get

$$\Rightarrow x = 50 \text{ \& } t = 12 \text{ hours}$$

$$\text{Distance covered, } d = xt = 12 \times 50 = 600 \text{ Km}$$

Hence, the distance covered by the train is 600km.