## National University of Computer & Emerging Sciences <u>Islamabad Campus</u>



# Software Design and Analysis SRS

Section: C

Group Members: 22i-0917 Haqeeq Ruman 22i-1081 Haniya Sajjad 22i-0793 Kashf Khan

## 1. Introduction

## 1.1 Purpose

This SRS document outlines the requirements and specifications for the EduTech application, a study resource management system designed to enhance the learning experience for students by providing access to quizzes, assignments, study plans, and a variety of resources such as books, videos, and summary notes.

#### 1.2 Scope

EduTech is a comprehensive application that connects students, parents, and administrators through a seamless interface. It allows students to manage study resources, track progress, participate in quizzes and assignments, and create collaborative study groups. The application uses a layered architecture, integrating the UI, business logic, and database layers, and adheres to Object-Oriented Programming (OOP) principles and modern design patterns.

#### 1.3 Intended Audience

**Developers:** For understanding system architecture and implementation.

**Evaluators**: To assess design consistency, OOP principles, and design patterns usage.

**Users:** Students, parents, and administrators benefiting from the system.

#### 1.4 Overview

The system is divided into several interconnected modules:

- Authentication and User Management
- Study Resources Management
- Study Groups
- Assignments and Quizzes
- Student Performance Tracking

#### 2. Functional Requirements

#### Core Features

#### **User Authentication:**

Enable secure login for students, parents, and administrators using usernames.

#### **Study Resource Management:**

- 1. Books, Videos, and Summary Notes:
- 2. Add, view, and organize study materials.
- 3. Search and filter resources by category and topic.
- 4. Categorize resources by course.
- 5. Added by Admin
- 6. Accessed by Student

#### **Study Plans:**

- 1. Create and manage personalized study schedules.
- 2. Update and track the progress of study plans.

## **Study Groups:**

Create and manage collaborative study groups.

Add and remove members.

## **Quizzes and Assignments:**

Create and attempt chapter-wise or full-course quizzes.

Submit and evaluate assignments.

#### **Student Performance Tracking:**

Track individual and group performance.

Provide analytics and insights on quiz and assignment results.

#### **Parent Dashboard:**

Allow parents to view student progress and performance reports.

#### **Administrator Features:**

Manage users, resources, and system settings.

#### 3. Non-Functional Requirements

#### **Usability:**

Intuitive and user-friendly interface with clear navigation.

#### **Performance:**

The system should handle up to 500 simultaneous users.

#### **Scalability:**

Designed to accommodate additional features and more users in future updates.

## Security:

Passwords and sensitive data must be encrypted.

## **Maintainability:**

Modular design for ease of debugging and updates.

#### **Data Persistence:**

Use a relational database (MySQL) to store all data.

## 4. System Architecture

## 4.1 High-Level Overview

EduTech follows a 3-tier architecture:

**UI Layer:** Built using JavaFX for interactive user interfaces.

**Business Logic Layer:** Implements core functionality while adhering to OOP principles.

Database Layer: Manages data storage using MySQL.

## 5. Design Patterns and OOP Principles

## 5.1 Object-Oriented Principles

#### **Encapsulation:**

Attributes such as username and password in the User class are private and accessed through getter and setter methods to ensure data security and integrity.

#### Inheritance:

- 1. The Student, Parent, and Admin classes inherit from a generic User class, encapsulating shared attributes like username, password, and methods for role-specific behaviors.
- 2. The Quiz, Exercise, and Assignment classes inherit from a generic Assessments class, promoting code reuse for shared attributes like title and dueDate.
- 3. The Video, SummaryNotes, and Book classes inherit from a generic Resources class, centralizing resource-related attributes like title and type.

#### Polymorphism:

Methods like validateUser() in the User class are overridden in derived classes to handle role-specific authentication and operations.

## 5.2 Design Patterns

#### **DAO Pattern:**

Database operations are encapsulated within specialized classes like ResourcesInDb and DatabaseManager, ensuring clear separation of concerns and easy maintenance of database logic.

#### **MVC Pattern:**

The system adheres to the Model-View-Controller paradigm. For example:

- 1. Model: Student, Resources, Assessments.
- 2. View: JavaFX .fxml files for UI design like LoginView.fxml.
- 3. Controller: Classes such as AuthController, AdminController, and CourseController handle the interaction between the UI and business logic layers.

#### **Singleton Pattern:**

A singleton is used in DatabaseManager to ensure that there is only one instance managing the database connection at any given time.

#### **Observer Pattern:**

Implemented for real-time updates where the Admin observes and updates information based on Student activity, such as performance tracking and resource usage.

## **5.3 Information Expert**

#### Admin as the Information Expert:

The Admin class is responsible for managing user profiles (e.g., updating student and parent profiles), making it the central authority for all profile-related operations.

#### **UserService as the Information Expert:**

The UserService class is tasked with handling the creation of study groups and student plans. This ensures a single responsibility for user-related planning and collaborative group functionality.

#### **Controller Classes:**

Multiple controllers, such as AuthController, StudentController, and QuizController, bridge the gap between the UI and the underlying business logic for different functionalities.

#### 6. Data Flow

#### **User Input:**

Users interact with the UI to perform actions like adding resources, creating study plans, or attempting quizzes.

#### **Business Logic Processing:**

The relevant service class processes the request.

#### **Database Interaction:**

Data is fetched, updated, or stored in the MySQL database.

## **Output:**

The results or confirmation messages are displayed on the UI.

## 7. Database Design

#### **Tables**

- 1. Users
  - a. Columns: id, username, password, role
- 2. Resources
  - a. Columns: id, title, type, course\_id
- 3. Study Plans
  - a. Columns: id, student\_id, plan\_name, progress
- 4. Study Groups
  - a. Columns: id, group\_name

- 5. Quizzes
  - a. Columns: id, course\_id, type, result\_id
- 6. Assignments
  - a. Columns: id, title, due\_date, course\_id

#### 8. Use Cases

#### **Create Study Plan**

Actor: Student

Steps: Input plan details → Save → Track progress.

Add Resource

• Actor: Admin

 Steps: Enter resource details → Save to database → Accessible by students.

#### **Attempt Quiz**

Actor: Student

Steps: Select quiz → Answer questions → Submit → View result.

## 9. Conclusion

EduTech is a robust study management application designed with scalability, maintainability, and performance in mind. Its adherence to OOP principles and integration of UI, business logic, and database layers ensure a seamless user experience and ease of future updates.