

# *Stat 134: Final Review Sheet*

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This review sheet is meant to provide a high level overview of concepts, techniques, and methods that we have covered throughout the course. There is less emphasis on computational practice (which you will have plenty of with the topic-specific review sheets) and more emphasis on synthesizing ideas to be prepared for the final. Note this is not an exhaustive review; it is intended to be a diagnostic tool for the start of your studies, or as a recap to be used at the end of your studies.

## *Relationships Between Distributions*

We have seen frequently how recognizing the transformations of random variables into other known distributions greatly simplifies problems. In the context of continuous RV problems, the variable at hand is often found by one of these transformations. For each of the following below, identify the distribution that results.

- $cX$ , where  $X \sim \text{Exp}(\lambda)$ ,  $c > 0$
- $X_1 + X_2 + X_3$ , where the  $X_i$ 's are i.i.d.  $\text{Gamma}(1, \mu)$ . What about  $\frac{X_1}{X_1 + X_2 + X_3}$ ?
- $X^2 + Y^2$ , where  $X, Y$  are independent standard Normal. What is  $\sqrt{X^2 + Y^2}$ ?
- $2X + 3Y$ , where  $X, Y$  independent Normal  $(\mu, \sigma^2)$ . What if  $X, Y$  are bivariate normal with correlation  $\rho = 0.6$ ?
- Consider each of the following common discrete distributions: Poisson, Binomial, Geometric, and Hypergeometric. For which of these is the sum of two independent RVs a known distribution? Under what conditions?

## *Symmetry*

A common argument used in the course is the notion of symmetry; this is sometimes an abstract concept but a very useful tool. Here are some questions related to this topic to help make it more concrete.

- Under some conditions, we can quickly recognize the expectation of a random variable  $X$  to be zero. What are they?

- b. Find the probability that the last ace in a standard, well-shuffled deck is at position 47 or greater.
- c. You and I each roll a fair  $n$  sided die. Without using a summation, find the probability your roll is strictly greater than mine.
- d. Let  $X, Y$  be independent  $\mathcal{N}(0, \sigma^2)$  random variables. Without using  $\Phi$ , find  $P(X + 2Y > 0, X > 0)$ . What is the reason behind this answer?
- e. Suppose we have 5 independent Uniform  $[0, 1]$  variables. Prove that  $U_{(2)} - U_{(1)}$  is equal in distribution to  $U_{(1)}$ . Recognize this as a named distribution, and state the parameters.

### *To Infinity, and Beyond*

Many distributions and problems in this class involve possible values up to  $+\infty$ . As we do not accept infinite sums, it is worth reviewing techniques for simplifying these problems.

- a. Let  $X \sim \text{Geom}(p)$  on  $\{1, 2, \dots\}$ . It is not easy to directly find  $\mathbb{E}(X)$  using the formula  $\sum_{x=1}^{\infty} xP(X = x)$ . We have shown two alternate methods for finding this expectation; what are they?
- b. Two players simultaneously toss coins which land heads with probabilities  $p_1$  and  $p_2$  respectively. They continue until exactly one player's coin lands heads; that player is the winner. Show that the probability Player 1 wins is  $\frac{p_1 q_2}{p_1 q_2 + q_1 p_2}$ .
- c. Find  $\mathbb{E}(X(X - 1))$  for  $X \sim \text{Pois}(\mu)$ .
- d. Let  $Y$  have density  $f_Y(y) = \frac{\lambda}{2} e^{-\lambda|y|}$ , for  $y \in \mathbb{R}$ . With little computation, find  $\mathbb{E}(|Y|)$  and  $\mathbb{E}(Y)$ .

### *Could You Rephrase That?*

Often we can simplify probability expressions that may be difficult to directly compute by rephrasing them in terms of equivalent events, or using complements.

- a. Suppose there are  $3n$  people in a room, divided into groups of 3. What is the chance that there is at least one group where two members share the same birthday?
- b. Let  $X \sim \text{Gamma}(r, \lambda)$ , where  $r$  is an integer. Use what we know about the Poisson process to obtain the CDF of  $X$ .
- c. Let  $X$  be an arbitrary random variable with an invertible CDF  $F_X$ . What is the random variable formed by  $F_X(X)$ ?

### *Some Useful Results*

The following are some results we have previously demonstrated in class which you may take for granted on the final (with some statement/justification of what you are using), but may not be on the reference sheet. Either search your notes to find these results (a useful study tool in its own right), or re-prove the results (some may be easier than others).

- Let  $X \sim \text{Pois}(\mu)$ ,  $Y \sim \text{Pois}(\lambda)$ ,  $X \perp Y$ . What is the distribution of  $X + Y$ ? (Hint: use the binomial theorem,  $(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$ .)
- Use Markov's Inequality to derive Chebyshev's Inequality.
- Let  $X \sim \text{Exp}(\lambda_X)$ ,  $Y \sim \text{Exp}(\lambda_Y)$ . What is  $P(X < Y)$ ?
- Find the distribution of  $\min\{X_1, X_2, \dots, X_n\}$ , where the  $X_i$ 's are independent  $\text{Exp}(\lambda)$  variables.
- Suppose cars and trucks arrive at a bridge according to independent Poisson processes with rates  $\lambda_c$  and  $\lambda_r$  per minute respectively. Given that  $n$  vehicles arrive in  $t$  minutes, what is the distribution of  $N_{c,t}$ , the number of cars to arrive by time  $t$ ?

### *Final Words*

Do note that there are many subjects this worksheet has not addressed. A lot are computational, while some are more abstract. Of the latter, these include: Bayes' Rule, indicators, methods for calculating expectations, variances, and covariances, counting problems (hypergeometrics), and many others. It would be impossible to distill every technique into this course into a single final, much less a final review sheet.

Hopefully, however, this sheet gives you some tools for problem solving that may have been hinted at throughout the semester, but never gathered into one place. This kind of synthesis of materials and conceptual review, if taken seriously and viewed as a study aid rather than a worksheet, will go a long way to help you with reinforcing the intuition needed to approach problems on the final and in future classes.

Happy studying, and good luck with finals!

– THE STAT 134 TEAM