

PROFESSIONAL SKILLS AND ISSUES (H) INDIVIDUAL ESSAY	STUDENT NUMBER: 2288527
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COMMENTS
<p>relevant points raised, but these are not always cemented in evidence - often miss the opportunity to demonstrate independent and critical thought by not engaging with evidence.</p>

Grade (band)	Argument and conclusion (weight 2/6)	Evidence and issues (weight 2/6)	Quality of writing (weight 1/6)
A (A1–A5) excellent	argument is highly persuasive, clearly acknowledging alternative positions; conclusion follows logically from argument	ample relevant reliable evidence; excellent engagement with literature	very well structured; highly literate
B (B1–B3) very good	argument is persuasive, acknowledging alternative positions; conclusion is consistent with argument	plentiful relevant reliable evidence; very good engagement with literature	well structured; literate
C (C1–C3) good	argument is moderately persuasive, somewhat undervaluing alternative positions; conclusion is fairly consistent with argument	fair amount of relevant reliable evidence; some engagement with literature	moderately well structured; occasionally ungrammatical
D (D1–D3) satisfactory	argument is not entirely persuasive, undervaluing alternative positions; conclusion is not entirely consistent with argument	some relevant reliable evidence; satisfactory engagement with literature	adequately structured; fairly often ungrammatical
E (E1–E3) weak	argument is unpersuasive, neglecting alternative positions; conclusion is inconsistent with argument	little relevant reliable evidence; little engagement with literature	poorly structured; frequently ungrammatical
F or G (F1–G2) poor	argument is naïve and superficial; conclusion is contradictory	almost no relevant reliable evidence; no engagement with literature	very poorly structured; very ungrammatical