Interviewee:
(their AndrewID)
ruichenw

Question 1 Score (0-5)	Question 2 Score (0-5)	Question 3 Score (0-5)
5	5	5
3	3	3
4	4	4
5	5	5
5	5	5
5	5	5
5	5	5

Over the entire interview:

Score (0-5)
5
5
5
5

4
Additional feedback How could the interviewee have done better?

Time and Location of Interview
Sep, 6, 2025 and Zoom

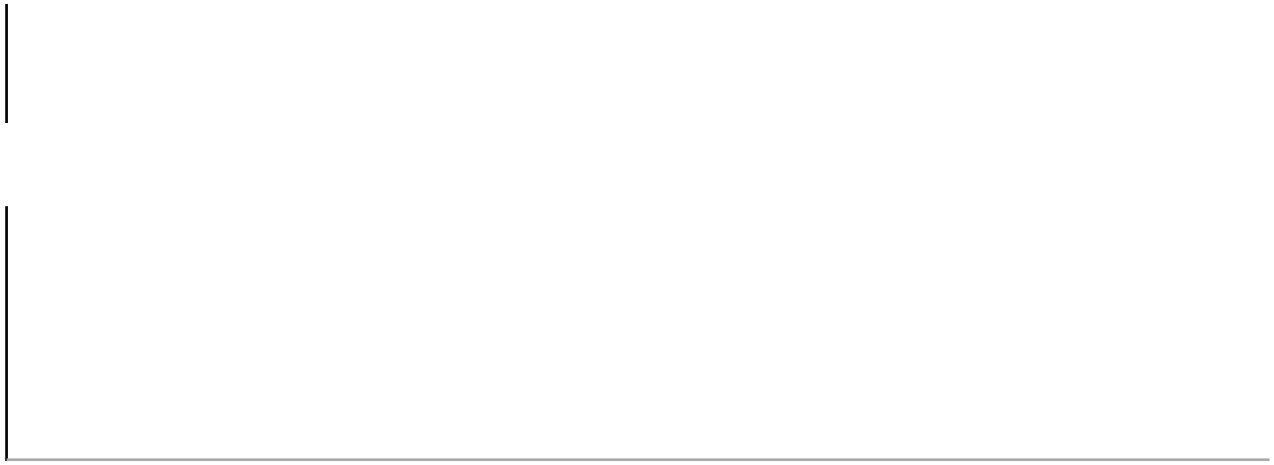
Criterion
Did the student ask questions to clarify any ambiguous parts of the problem? (5 = excellent, 4 = very good, 3 = good, 2 = adequate, 1 = poor)
Did the student state the assumptions they are making about the problem and design of the solution verbally or in writing, including drawing diagrams as appropriate? (5 = excellent, 4 very good, 3 good, 2 adequate, 1 poor, 0 = completely failed to state assumptions)
Did the student "talk-out" (verbally express) their thought process as they were implementing the solution? (5 = steady stream of informative/ insightful commentary; 4 = some pauses in commentary or uninformative commentary; 3 = had pauses but overall useful, ... 0 = little commentary or commentary was useless)
Ask the student to explain why some portion of their code is important to solving the problem. Are they able to provide a brief, understandable, and compelling explanation? (5 = excellent, 4 very good, 3 good, ... 0 = completely unable to explain)
Is the given solution the best you know of? (5 = can't think of anything more efficient or elegant; 4 = best complexity but could be made cleaner or more efficient; 3 = basic but clean solution; 2 = messy solution; 1 = incomplete/buggy solution)
Were the solutions syntactically correct for Java (7/8), Python, or Javascript, as appropriate? (5 = completely correct; 4 = minor errors in punctuation; 3 = modest syntax errors; 2 = major errors but recognizable as the specified language; 1 = doesn't even look like that language)
Ask for an explanation of the solution they provide and why they think it is best. How well is the student able to explain it to you? (5 = insightful; 4 = good; 3 = adequate; 2 = weak; 1 = vague)

Criterion
Was the student attentive and focused on the interview?
How knowledgeable or confident did the student appear to you?
Was the student polite and amiable? (5 = exellent to 0 = poor)
Did the student seem like they would be a good team player? (i.e. were they willing to explore alternative suggestions? Were they on time? Did they give adequate notice of schedule changes?)

How many hints did the student need over the entire interview? (5 = none, 4 = one or two, 3 = 3-4, 2 = 5-6, 1 = more than six) DO NOT ENTER ACTUAL NUMBER OF HINTS

She demonstrated strong problem-solving skills and did well on the technical questions. One area for improvement is to take a moment to explain her thought process and outline her approach before starting to code, as there were times when it was difficult to follow.

Enter “n” for any question not asked



5	5
3	3
4	4
5	5
5	5
5	5
5	5

	Overall Score
	56
5	5
3	3
4	4
5	5
5	5
5	5
5	5