

## Question Bank

**Course Name: Elective I(A) - Artificial Intelligence**

**Course Code: CSE10501A**

### Unit I: Fundamentals of AI

Introduction: What is artificial intelligence? The foundations of artificial intelligence, history of artificial intelligence. Intelligent Agents: Agents and environments, good behaviour, the concept of rationality, the nature of environments, the structure of agents. Solving Problems by Searching: Searching for Solutions, Uninformed Search Strategies, Informed (Heuristic) Search Strategies, Heuristic Functions.

Sr. No.	Questions	Marks	BTL
1	Explain the concept of percepts and how they influence an agent's actions.		2
2	Apply the concept of Artificial Intelligence by illustrating its key characteristics and explain how it differs from traditional computing through examples.		3
3	Illustrate how an agent adapts to dynamic environments with examples.		3
4	Compare the effectiveness of informed versus uninformed search strategies in large data sets.		2
5	Illustrate how an intelligent agent could function in a dynamic environment like a smart home.		3
6	Explain the A* algorithm, providing its pseudo-code and applying it to solve a real-life problem, such as finding the shortest driving route between two cities in a road network		3
7	Compare the foundations of AI with those of traditional programming.		2
8	Illustrate a real-world application where AI is used effectively		3
9	Apply the knowledge of intelligent agents to identify their presence in everyday technology with specific examples.		3

### Unit II:

Logical Agents: Knowledge-based agents, WUMPUS world, logic, propositional logic, propositional theorem proving, effective propositional model checking, agents based on propositional logic. First-Order Logic: Representation revisited, syntax and semantics of first-order logic, using first-order logic, knowledge engineering in first-order logic. Inference in First-Order Logic: Propositional vs. first-order inference, unification and lifting, forward chaining, backward chaining.

Sr. No.	Questions	Marks	BTL
1	Describe the Wumpus World environment and its significance in studying logical agents.		2
2	Compare the expressiveness of first-order logic with propositional logic.		3
3	Apply the concept of knowledge-based agents to design a simple reasoning system for a smart home that decides when to turn lights on or off.		3
4	Discuss how a logical agent can determine the safe path in a WUMPUS world using the percepts available.		3
5	Apply propositional logic to design a simple rule-based system for managing traffic lights at an intersection.		3
6	Illustrate the working of an agent that uses propositional logic to control a robotic arm in a manufacturing unit.		3
7	Differentiate between propositional and first-order inference by solving a problem using both methods.		4
8	Solve a scenario where a logical agent in the WUMPUS world uses propositional logic to deduce the location of the gold.		3
9	Illustrate the steps of backward chaining to infer the prerequisites for enrolling in a specific course.		3

### Unit III: Planning and Knowledge Representation

**Planning:** Classical planning, algorithms for planning as state-space search, planning graphs, time, schedules, and resources, hierarchical planning, planning, and acting in nondeterministic domains, multiagent planning.

**Knowledge Representation:** Ontological engineering, categories and objects, events, mental events and mental objects, reasoning systems for categories, reasoning with default information, the internet shopping world.

**Prolog:** Facts, Rules, Clauses, Lists, Logical Operators, Prolog Program for Relations, List Operations, Prolog for artificial intelligence

Sr. No.	Questions	Marks	BTL
1	Discuss the concept of decentralized planning and provide an example scenario where it is used		2
2	Use a planning graph to demonstrate how to identify the shortest path in a scheduling scenario.		2
3	Create plan for a self-driving car to navigate uncertain traffic conditions.		3
4	Build a hierarchical plan for a multi-step task, such as organizing a conference.		4
5	Illustrate the use of ontology to model the structure of an e-		4

	commerce website.		
6	Use knowledge representation techniques to create a recommendation system for an online bookstore.		4
7	Write a Prolog program to perform operations on lists, such as finding the length or reversing a list.		4
8	Write a Prolog program to represent family relationships using facts and rules.		4
9	Write a Prolog program to merge two lists into a single sorted list.		4

#### **Unit IV: Uncertain Reasoning**

**Quantifying Uncertainty:** Acting under uncertainty, basic probability notation, inference using full joint distributions, independence, Bayes' rule, and its use, the Wumpus world revisited.

**Probabilistic Reasoning:** Representing knowledge in an uncertain domain, the semantics of Bayesian networks, time and uncertainty, inference in temporal models, hidden Markov models.

<b>Sr. No.</b>	<b>Questions</b>	<b>Marks</b>	<b>BTL</b>
1	Apply knowledge representation techniques to model uncertainty in weather prediction		3
2	Use a Bayesian network to infer the probability of a student passing an exam based on preparation and attendance.		3
3	Identify the main components of a hidden Markov model (HMM) and explain how they work together to model sequential data.		2
4	Apply an HMM to recognize patterns in speech signals for a speech recognition system.		3
5	Construct a Bayesian network to represent the relationships between symptoms and diseases in a medical diagnosis system		4
6	Solve a spam detection problem by using Bayes' rule to classify emails as spam or not spam.		4
7	Explain how to test for independence between two events in a dataset representing customer purchases.		2
8	Illustrate how to choose the best action in a game scenario where the outcome of moves depends on probabilistic events.		3
91	Explain the concept of independence to simplify a probability calculation for events such as rolling two dice.		2