

Test Report

Candidate name

Candidate number

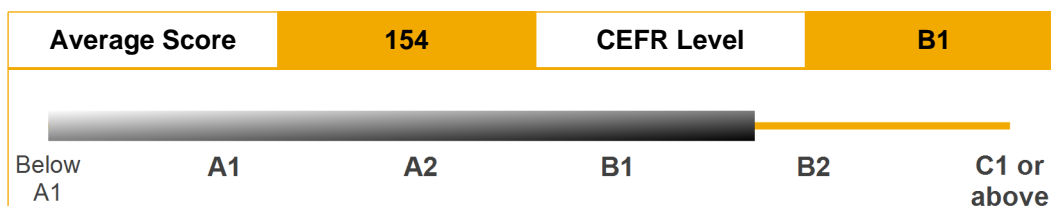
Oleinikova Hanna

Date of birth


Organisation

27 December 1981

Berlin School of English



Skill	Test Date	Score	CEFR Level
Listening	16 April 2024	156	B1




A horizontal progress bar showing the score 156 relative to the CEFR levels. The bar is divided into segments for Below A1, A1, A2, B1, B2, and C1 or above. The score 156 is indicated by a yellow line segment extending from the start of the bar to the B2 segment.

Below A1	A1	A2	B1	B2	C1 or above
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Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.

Skill	Test Date	Score	CEFR Level
Reading	16 April 2024	155	B1




A horizontal progress bar showing the score 155 relative to the CEFR levels. The bar is divided into segments for Below A1, A1, A2, B1, B2, and C1 or above. The score 155 is indicated by a yellow line segment extending from the start of the bar to the B2 segment.

Below A1	A1	A2	B1	B2	C1 or above
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Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.

Skill	Test Date	Score	CEFR Level
Speaking	16 April 2024	149	B1




A horizontal progress bar showing the score 149 relative to the CEFR scale. The bar is divided into segments for Below A1, A1, A2, B1, B2, and C1 or above. The score 149 is represented by a dark grey bar that ends in the B1 segment, with a yellow line extending to the B2 segment.

Below A1	A1	A2	B1	B2	C1 or above
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Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.

Skill	Test Date	Score	CEFR Level
Writing	16 April 2024	156	B1



A horizontal progress bar with a gradient from dark grey to light grey. A yellow line segment is at the end, indicating the score's position. The bar is divided into sections corresponding to CEFR levels: Below A1, A1, A2, B1, B2, and C1 or above.

Below A1	A1	A2	B1	B2	C1 or above
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Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.

CEFR Level Descriptors

Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR. More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale. These results can be validated at: <https://results.linguaskill.com>

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99

Linguaskill assesses English language ability from below A1 to C1 or above of the CEFR and reports scores from 82 to 180 on the Cambridge English Scale.