

Hannah Gomez Kim

CONTACT



Chicago, IL



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hannah-gkim



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Portfolio

EDUCATION

**17-Week Full Stack Immersive
Software Engineering Certificate**
(2021)

FULLSTACK ACADEMY - New York, NY

**Master's degree
Teaching in Special Education**
(2017-2019)

NATIONAL LOUIS UNIVERSITY - Chicago, IL

**Bachelor's degree
Major in Communication**
(2015-2017)

UNIVERSITY OF ILLINOIS AT CHICAGO
- Chicago, IL

Study Abroad
(2014-2015)

SAINT LOUIS UNIVERSITY - Madrid, Spain

Transferred to university of Illinois
(2011-2015)

INTERNATIONAL CHRISTIAN UNIVERSITY
- Tokyo, Japan

LANGUAGES

- Korean
- English
- Japanese
- Spanish

TECHNOLOGIES

Proficient: Node • JavaScript • React • Redux • Git • Git Workflow • Express
PostgreSQL • Sequelize • HTML • CSS

Knowledgeable: React Native • Vue.js • Google Cloud Platform • Cloud Firestore
Webpack • Jasmine • Mocha • Chai • Bootstrap

PROJECTS

LES CHOSES DE LA VIE: E-COMMERCE 🦊

(React, Redux, Express, Node, PostgreSQL, Sequelize)

- Created RESTful API to allow users to shop, maintain a persistent cart, and check out their orders.
- Leveraged React/Redux to build a web application for a seamless e-commerce experience.
- Project was managed with *Kanban*

FLUENCY: TRANSLATION MOBILE APP 🦊

(React Native, React Hooks, Node, Google Cloud Platform, Expo)

- Styled the mobile app using React Native StyleSheet.
- Incorporated Google Vision API and Google Translation API to detect texts from an image and to translate texts to the language of choice.
- Project was managed with *Kanban*

SNOWFLAKES: PORTFOLIO WEBSITE FOR PHOTOGRAPHERS 🦊

(React, React Hooks, Firebase, Node, Material-UI, Bootstrap)

- Utilized Firebase Authentication and Firestore to store user information and data.
- Styled the app with Material UI, and Bootstrap.

EXPERIENCE

Special Education Math Teacher
(2017 - Present)

CHICAGO PUBLIC SCHOOLS - Chicago, IL

- Demonstrated a deep understanding of content, pedagogy, and student knowledge.
- Created an environment for effective student learning by establishing a respectful classroom culture that promotes and appreciates the cultural, racial, and linguistic diversity of students.
- Exhibited excellent oral and written communication skills.

English Teacher
(2013 - 2014)

HIGH FIVE ENGLISH CONVERSATION SCHOOL - Tokyo, Japan

- Planned lessons and provided instruction to students based on their individual needs