Carnegie Mellon University

Text as Data

SICSS, May 13, 2025

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What is text analysis?

- Turning unstructured text into structured data for analysis
- Uses computational methods to extract patterns, meaning, or trends from text
- Combines linguistics, statistics, and programming

Examples:

- Analyzing social media sentiment
 Tracking topics in newspaper archives
 Identifying key themes in interview transcripts

Learning objectives

- Understand the basic steps of a text analysis pipeline
- Load, clean, and prepare textual data
- Apply simple natural language processing (NLP) techniques
- Visualize word patterns and frequency
- Think critically about interpretation and bias in text data

Text preprocessing

- Preprocessing = cleaning and preparing text before analysis
- Typical tasks:
 - Remove whitespace, punctuation, and HTML
 - Normalize text (e.g., lowercase)
 - Tokenize words
 - Remove stopwords

Why does it matter?

```
fr}
duke_web_scrape <- "Duke Experts: A Trusted Source for Policy Makers\n\n\t\t\t\t\t\t\"</pre>
```

Why does it matter?

```
duke_web_scrape <- "Duke Experts: A Trusted Source for Policy Makers\n\n\t\t\t\t\t\t\t"</pre>
```

```
gsub("\t", "", duke_web_scrape)
```

Why does it matter?

```
fr}
duke_web_scrape <- "Duke Experts: A Trusted Source for Policy Makers\n\n\t\t\t\t\t\t"</pre>
```

```
gsub("\t", "", duke_web_scrape)
```

```
gsub("\t|\n", "", duke_web_scrape)
```

What is GREP?

- GREP = Globally search a Regular Expression and Print
- Used for pattern matching
- Functions: grep(), grepl()
 - grep()
 - returns the positions (indices) of matches in an input vector
 - grepl()
 - returns a logical vector (True/False)

GREP Example

• What do you get when you run this code?

```
grep1("Experts", duke_web_scrape)
```

• Change "grepl" to "grep" – what do you get now?

GREP Example

• What do you get when you run this code?

```
some_text <- c("apple", "banana", "grape", "apricot")
grep("ap", some_text)</pre>
```

• Change "grepl" to "grep" – what do you get now?

GREP Example

• What do you get when you run this code?

```
some_text<-c("Friends","don't","let","friends","make","wordclouds")
some_text[grep("^[F]", some_text)]</pre>
```

GREP Example - Special Characters

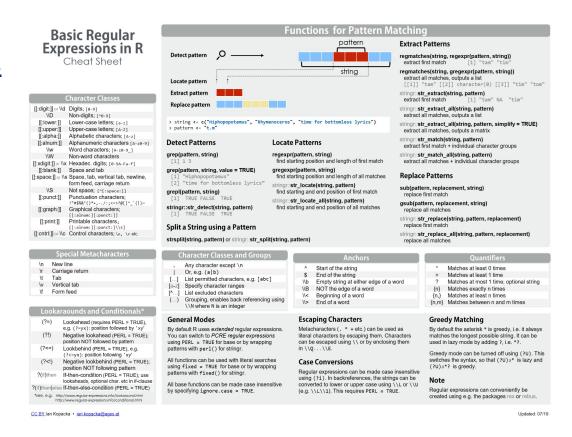
• What do you get when you run this code?

```
text_chunk<-c("[R is FUN!]")
gsub("[","", text_chunk)</pre>
```

```
text_chunk<-c("[R is FUN!]")
gsub('\\[|\\]',"", text_chunk)</pre>
```

Regex Cheat Sheet

 https://github.com/rstudio/cheats heets/blob/main/regex.pdf



What is tokenization?

- Tokenization = splitting text into meaningful units
 - Characters
 - Words (most common)
 - Sentences
 - N-grams: sequences of words of length n; for, "this is a sentence"
 - N = 1 (unigrams): this, is, a, sentence
 - N = 2 (bigrams): This is, is a, a sentence
 - N = 3 (trigrams): This is a, is a sentence
 - N-grams can be useful when word-order is important; nuances in sequences of words

Let's tokenize...

```
sampleText <- "R is great for data analysis. It's also free!"</pre>
```

```
data_frame(line = 1, text = sampleText) %>%
  unnest_tokens(word, text)
  #unnest_tokens(character, text, token = "characters")
  #unnest_tokens(sentence, text, token = "sentences")
  #unnest_tokens(bigram, text, token = "ngrams", n = 2)
  #unnest_tokens(trigram, text, token = "ngrams", n = 3)
```

line <dbl></dbl>	word <chr></chr>
1	r
1	is
1	great
1	for
1	data
1	analysis
1	it's
1	also
1	free

Exercise

- Tokenize the sentence: "Learning R is fun and empowering!" into bigrams and trigrams.
- How does the meaning or context change based on how your unit of analysis?

Exercise

```
# Write your code here!
text <- "Learning R is fun and empowering!"
tibble(line = 1, text = text) %>%
   unnest_tokens(word, text)

# Bigrams
unnest_tokens(tibble(line = 1, text = text), bigram, text, token = "ngrams", n = 2)
# Trigrams
unnest_tokens(tibble(line = 1, text = text), trigram, text, token = "ngrams", n = 3)
```

data.frame(line = 1, text = "Learning R is fun and empowering!") %>%
 unnest_tokens(word, text)

Exercise

"Learning R"
"R is"
"is fun"
"fun and"
"and empowering"

"Learning R is"
"R is fun"
"is fun and"
"fun and empowering"



- Punctuation marks are removed automatically (unless you customize the tokenizer)
- All text is converted to lowercase
- Emojis are kept if they are treated as characters or part of the Unicode word class, depending on the tokenization method



- Tries to follow the Unicode standard, meaning:
- Accented characters (e.g., é, ñ, ü) and most Latin script characters are handled correctly
- Languages without spaces (like Chinese or Japanese) won't be tokenized correctly unless you use a custom tokenizer or a different package (e.g., jiebaR for Chinese or tokenizers.bpe for multilingual support).

What is a Corpus?

- A corpus is a collection of documents
- Tweets, articles, reviews, transcripts, ...

Load some data...

```
fr}
original_data <- read.csv("Corona_NLP_train.csv") %>%
  select(created_at = TweetAt, text = OriginalTweet)
head(original_data)
```

After you load your data, tokenize it by word!

Tokenize

```
# Write your code here!

tidy_covid <- original_data %>%
   unnest_tokens(word, text)

head(tidy_covid)
```

	created_at <chr></chr>	word <chr></chr>
1	3/16/2020	menyrbie
2	3/16/2020	phil_gahan
3	3/16/2020	chrisity
4	3/16/2020	https
5	3/16/2020	t.co
6	3/16/2020	ifz9fan2pa



```
tidy_covid %>%
count(word) %>%
arrange(desc(n))
```

word <chr></chr>	n <int></int>
the	29744
to	25785
and	16344
https	15143
t.co	15132
of	14444
coronavirus	12929
a	12767
in	12556
for	9413

Remove stop words

```
data("stop_words")

tidy_covid <- tidy_covid %>%
   anti_join(stop_words)

head(tidy_covid)
```

```
tidy_covid %>%
count(word) %>%
arrange(desc(n))
```

word <chr></chr>	n <int></int>
https	15143
t.co	15132
coronavirus	12929
19	7948
covid	7583
supermarket	4990
food	4963
prices	4942
store	4916
grocery	4340

Remove Noise (Links, Twitter Junk)

```
tidy_covid <- tidy_covid %>%
  filter(!word %in% c("https", "rt", "t.co", "amp"))
```

```
tidy_covid %>%
count(word) %>%
arrange(desc(n))
```

word <chr></chr>	n <int></int>
coronavirus	12929
19	7948
covid	7583
supermarket	4990
food	4963
prices	4942
store	4916
grocery	4340
people	4036
covid19	3192

Clean Punctuation, Numbers, and Whitespace

```
tidy_covid$word <- gsub("[[:punct:]]", "", tidy_covid$word)
tidy_covid$word <- gsub("\\d+", "", tidy_covid$word)
tidy_covid <- tidy_covid %>% filter(word != "")
word
<chr>
```

```
tidy_covid %>%
count(word) %>%
arrange(desc(n))
```

<chr></chr>	<int></int>
covid	14400
coronavirus	12939
supermarket	4990
food	4963
prices	4944
store	4917
grocery	4340
people	4036
consumer	2732
shopping	2294

Exercise: Clean a vector

c("Running!", "n95", "COVID-19", "great!!!", "1234")

Exercise: Clean a vector

Stemming

- Reduces words to their roots
- "typing" → "type"
- Use wordStem() from the SnowballC package

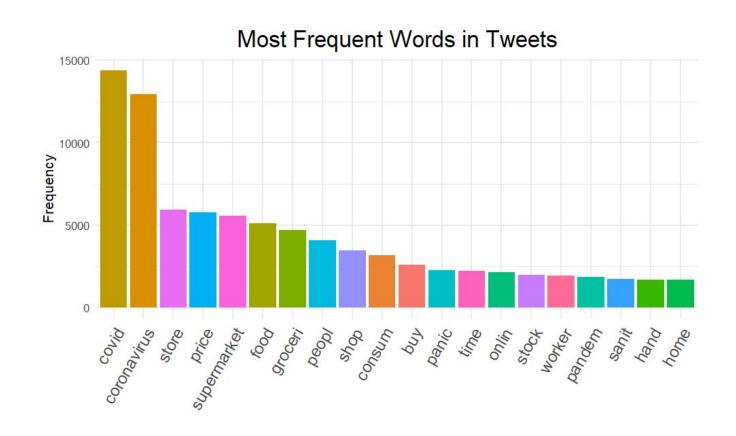
```
tidy_covid <- tidy_covid %>%
mutate(word = wordStem(word, language = "en"))
```

Word frequency analysis

```
{r}
top_words <- tidy_covid %>%
  count(word) %>%
  arrange(desc(n))
```

Visualize...

Visualize...



TF-IDF

- TF = Term Frequency
- IDF = Inverse Document Frequency
- Highlights words that are important in specific documents

TF-IDF

```
tidy_covid_tfidf <- tidy_covid %>%
count(created_at, word) %>%
bind_tf_idf(word, created_at, n)
```

TF-IDF

TF-IDF

```
Least distinctive word

{r}
top_tfidf <- tidy_covid_tfidf %>%
    arrange(tf_idf)

# View the top tf-idf word
top_tfidf$word[1]
```

TF-IDF

Show top N most usual/unusual words with their TF-IDF score

```
top_tfidf <- tidy_covid_tfidf %>%
    # arrange(desc(tf_idf)) %>%
    arrange(tf_idf) %>%
    select(word, tf_idf)

# View the top 10 words and their scores head(top_tfidf, 10)
```

	word <chr></chr>	tf_idf <dbl></dbl>
1	basic	0
2	call	0
3	chines	0
4	citi	0
5	come	0
6	communiti	0
7	consum	0
8	continu	0
9	coronavirus	0
10	covid	0

Exercise

Compare top TF-IDF terms by date

Exercise

Compare top TF-IDF terms by date

Exercise

Compare top TF-IDF terms by date

date <chr></chr>	word <chr></chr>	n <int></int>	tf <dbl></dbl>	idf <dbl></dbl>	tf_idf <dbl></dbl>
2020-01-01	mask	1	0.5	0.6931472	0.3465736
2020-01-02	vaccine	1	0.5	0.6931472	0.3465736
2020-01-01	covid	1	0.5	0.0000000	0.0000000
2020-01-02	covid	1	0.5	0.0000000	0.0000000

Sentiment Analysis

- Use get_sentiments("bing")
- Join with tokenized text
- Count sentiment by date

```
head(get_sentiments("bing"))
```

A tibble: 6×2

word <chr></chr>	sentiment <chr></chr>	
2-faces	negative	
abnormal	negative	
abolish	negative	
abominable	negative	
abominably	negative	
abominate	negative	

6 rows

Apply the Bing sentiment dictionary to our dataset

```
covid_sentiment <- tidy_covid %>%
  inner_join(get_sentiments("bing")) %>%
    count(created_at, sentiment)
head(covid_sentiment)
```

```
tidy_covid$date <- as.Date(tidy_covid$created_at, format = "%m/%d/%Y")</pre>
```

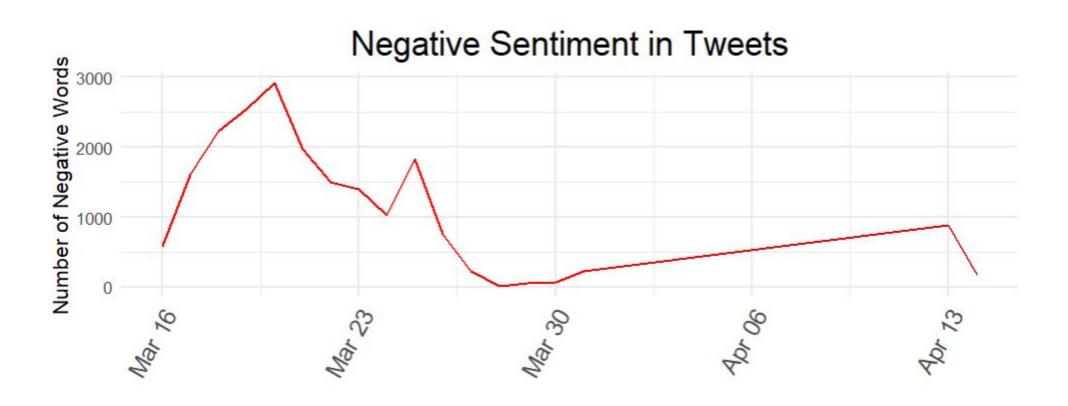
Apply the Bing sentiment dictionary to our dataset

```
covid_sentiment_plot <-
  tidy_covid %>%
  inner_join(get_sentiments("bing")) %>%
  filter(sentiment=="negative") %>%
    count(date, sentiment)
```

Plot

```
`{r}
ggplot(covid_sentiment_plot, aes(x=date, y=n))+
 geom_line(color="red", size=.5)+
   theme_minimal()+
   theme(axis.text.x =
            element_text(angle = 60, hjust = 1, size=13))+
   theme(plot.title =
            element_text(hjust = 0.5, size=18))+
     ylab("Number of Negative Words")+
     xlab("")+
     ggtitle("Negative Sentiment in Tweets")+
     theme(aspect.ratio=1/4)
```

Plot



Questions...

- Can one tweet have both positive and negative sentiment?
- What if a word isn't in the lexicon?

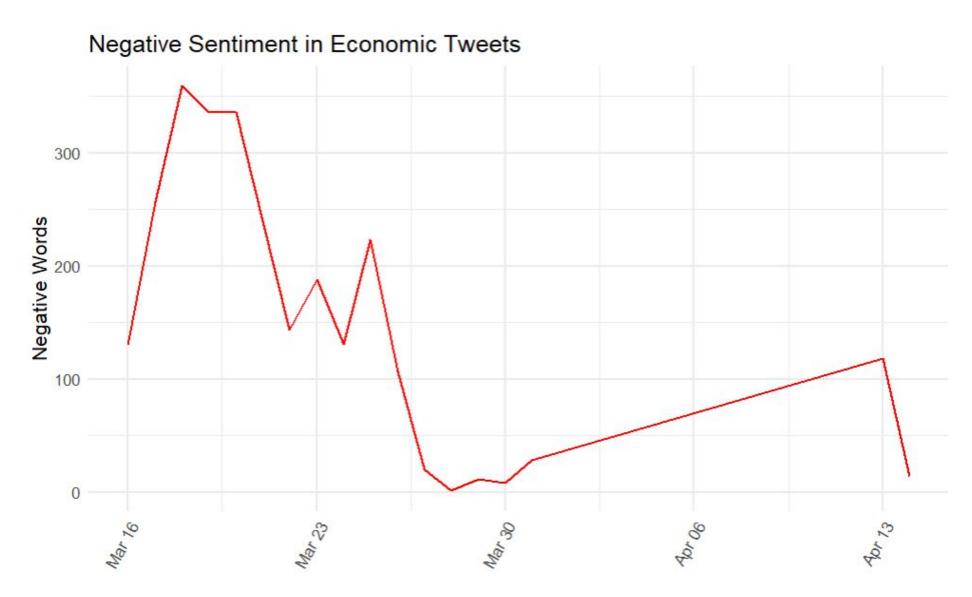
Dictionary-Based Analysis

```
economic_dictionary <- c("economy", "unemployment", "trade", "tariffs", "shopping")</pre>
```

Dictionary-Based Analysis

Dictionary-Based Analysis

```
# Filter original tweets to only those that match your economic dictionary
economic_tweets <- original_data %>%
 filter(str_detect(text, paste(economic_dictionary, collapse = "|")))
# Then tokenize only these tweets
tidy_economic <- economic_tweets %>%
  unnest_tokens(word, text)
# Now join to Bing and analyze sentiment
economic_sentiment <- tidy_economic %>%
  inner_join(get_sentiments("bing")) %>%
  count(created_at, sentiment)
# Optionally, plot only negative sentiment
economic_sentiment_plot <- economic_sentiment %>%
  filter(sentiment == "negative") %>%
  mutate(date = as.Date(created_at, format = "%m/%d/%Y")) # fix format if needed
ggplot(economic\_sentiment\_plot, aes(x = date, y = n)) +
  geom_line(color = "red", linewidth = 0.5) +
 theme_minimal() +
 labs(x = "", y = "Negative Words", title = "Negative Sentiment in Economic Tweets") +
  theme(axis.text.x = element_text(angle = 60, hjust = 1))
```



Exercise: Create your own dictionary

- e.g., healthcare, misinformation, etc.
- Filter or visualize sentiment over time
- Compare peaks in negative/positive sentiment

Topic Modeling

- A method to discover hidden themes ("topics") in large collections of text
- Assumes:
 - Each document is a mixture of topics
 - Each topic is a mixture of words
- Helps explore, summarize, or classify text data
- Latent Dirichlet Allocation (LDA)
- Structural Topic Modeling (STM)

LDA on Associated Press Data

- Built-in dataset: AssociatedPress → DocumentTermMatrix
 - Rows = documents
 - Columns = terms/words
 - Values = how many times each word appears in each document
- Fit model with 10 topics)

data("AssociatedPress")

```
# Fits a Latent Dirichlet Allocation (LDA) model with 10 topics on the AP dataset. 
 AP\_topic\_model < -LDA(AssociatedPress, k=10, control = list(seed = 321))
```

data("AssociatedPress")

LDA on Associated Press Data

```
# Fits a Latent Dirichlet Allocation (LDA) model with 10 topics on the AP dataset. 
 AP\_topic\_model < -LDA(AssociatedPress, k=10, control = list(seed = 321))
```

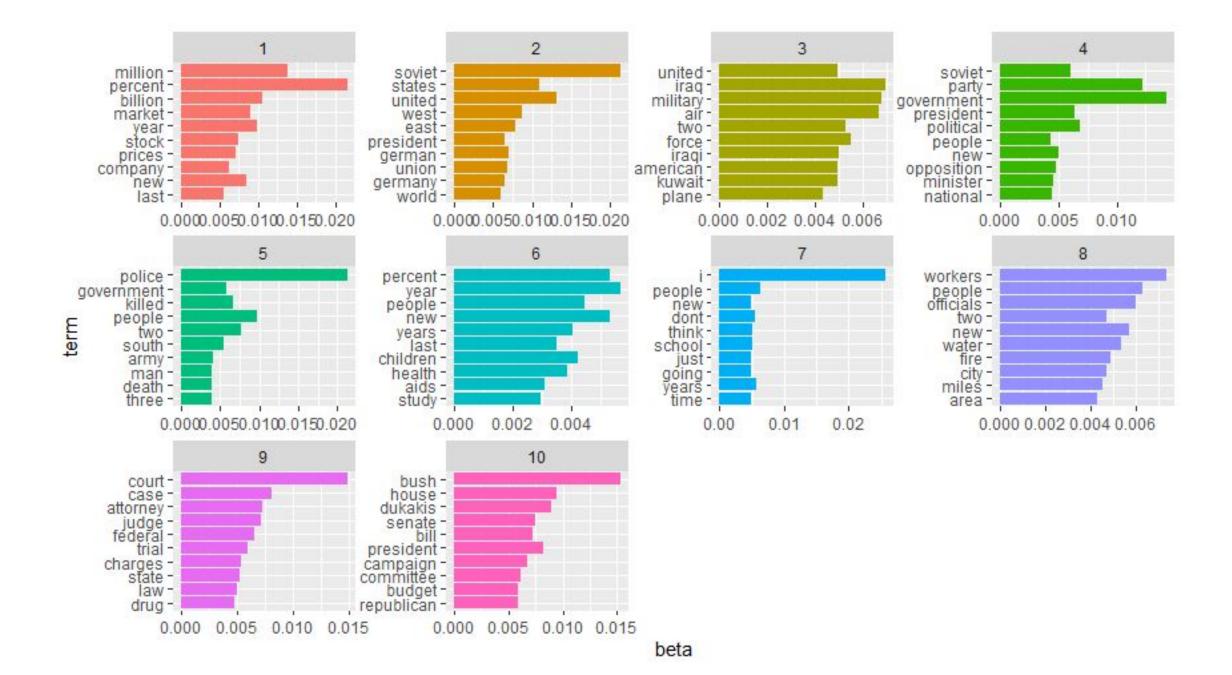
Extract and Visualize Top Terms

```
AP_topics <- tidy(AP_topic_model, matrix = "beta")
```

```
# Finds the top 10 terms for each topic, based on the highest beta values (topic-word probabilities).
ap_top_terms <- AP_topics %>%
  group_by(topic) %>%
  top_n(10, beta) %>%
  ungroup() %>%
  arrange(topic, -beta)
```

Extract and Visualize Top Terms

```
ap_top_terms %>%
  mutate(term = reorder(term, beta)) %>%
  ggplot(aes(term, beta, fill = factor(topic))) +
  geom_col(show.legend = FALSE) +
  facet_wrap(~ topic, scales = "free") +
  coord_flip()
```



STM example on Poliblogs

- Dataset: 2008 political blog posts
- Preprocess with textProcessor()
- Format with prepDocuments()

Preprocessing

```
# Preprocess and prepare documents
processed <- textProcessor(poliblogs$documents, metadata = poliblogs)
out <- prepDocuments(processed$documents, processed$vocab, processed$meta)
docs <- out$documents
vocab <- out$vocab
meta <- out$meta</pre>
```

Document: A single text entry, like a blog post.

Vocabulary: The list of all words that remain after cleaning.

Metadata: Additional info about each document, such as date or political affiliation.

What is a covariate?

- A covariate is extra information about a document that might explain why certain topics appear more often
- A blog's political rating might influence which topics are more common.
- The date might explain how topics shift over time.

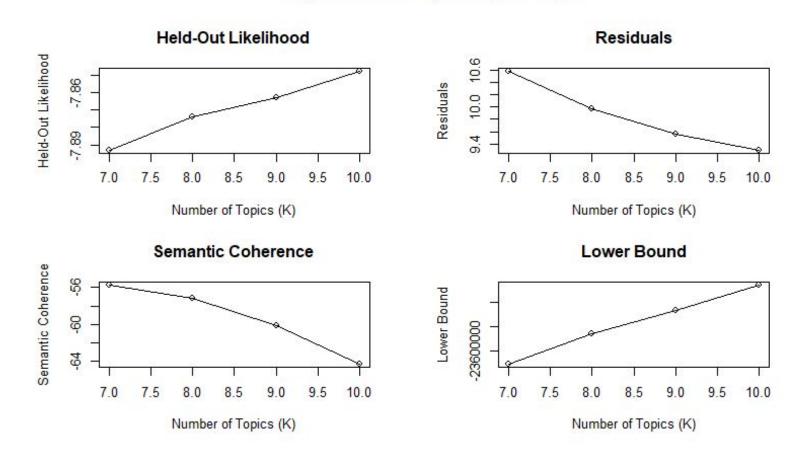
What is K?

- K is the number of topics to extract
- Chosen by YOU not learned from the data
- Too small → overly broad topics
- Too large → fragmented or incoherent topics
- Use searchK() to evaluate values for K

Finding k

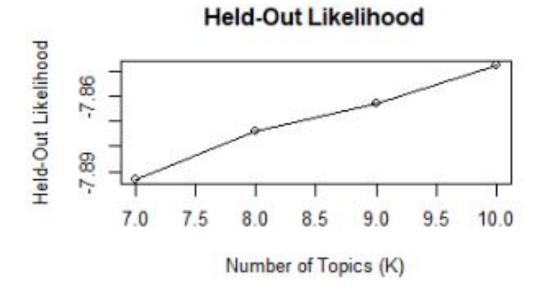
```
# OPTION A: Run and Save searchK
                                                            # OPTION B: Load precomputed searchK
# Warning: This process is computationally intensive,
                                                            load("findingk.Rda")
# Search for Optimal Number of Topics (K)
                                                            plot(findingk)
findingk <- searchK(
  documents = docs,
 vocab = vocab,
 K = 7:10.
  prevalence = ~ rating + s(day),
                                                    prevalence = \sim rating + s(day) includes
  data = meta.
                                                    covariates:
  verbose = FALSE
                                                        rating: Political leaning
save(findingk, file = "findingk.Rda")
                                                        s(day): A spline, which models non-linear
                                                         change over time
```

Diagnostic Values by Number of Topics



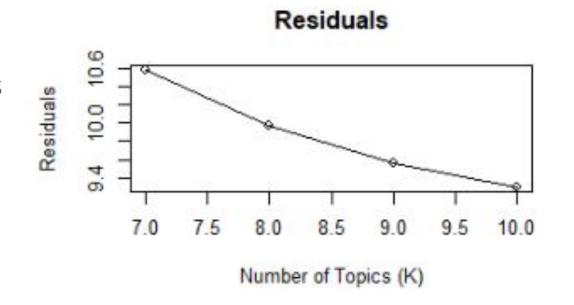
Held-out likelihood

- Higher is better
- Increases steadily → 10 is best here



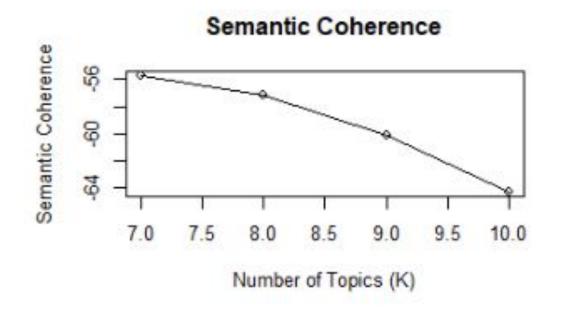
Residuals

- Higher is better
- Increases steadily → 10 is best here



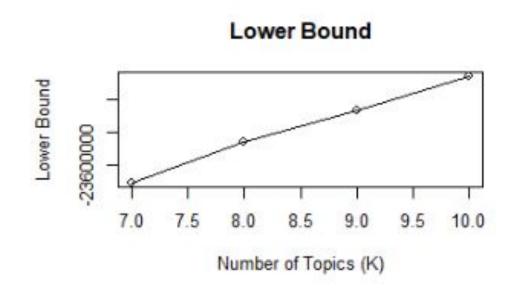
Semantic Coherence

- Higher is better
- Decreases as K increases
 - \rightarrow 7 is best here



Lower bound

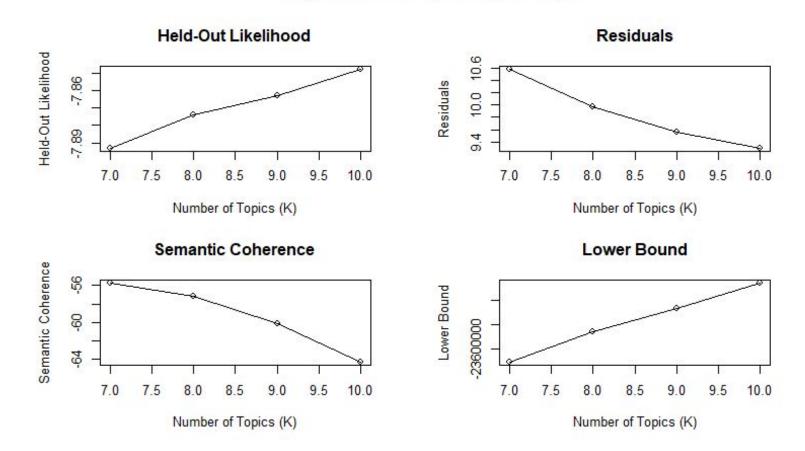
- Less negative is better
- Improves with K, but used mainly for convergence



Trade-offs

- Held-Out Likelihood and Residuals both point to K = 10 as the most statistically powerful model—it generalizes best to new data and captures more structure.
- Semantic Coherence drops off significantly after K = 7, which suggests that topics become less interpretable—i.e., the top words in each topic co-occur less often in documents

Diagnostic Values by Number of Topics

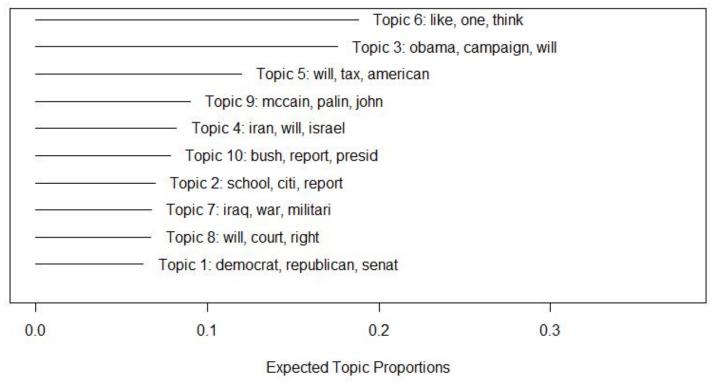


STM - Fit

```
# Fit STM with chosen K (e.g., 10)
First_STM <- stm(
  documents = docs,
 vocab = vocab,
  K = 10, # use selected K from searchK
  prevalence = ~ rating + s(day),
  max.em.its = 75,
 data = meta,
  init.type = "Spectral",
  verbose = FALSE
plot(First_STM)
```

Top topics

Top Topics



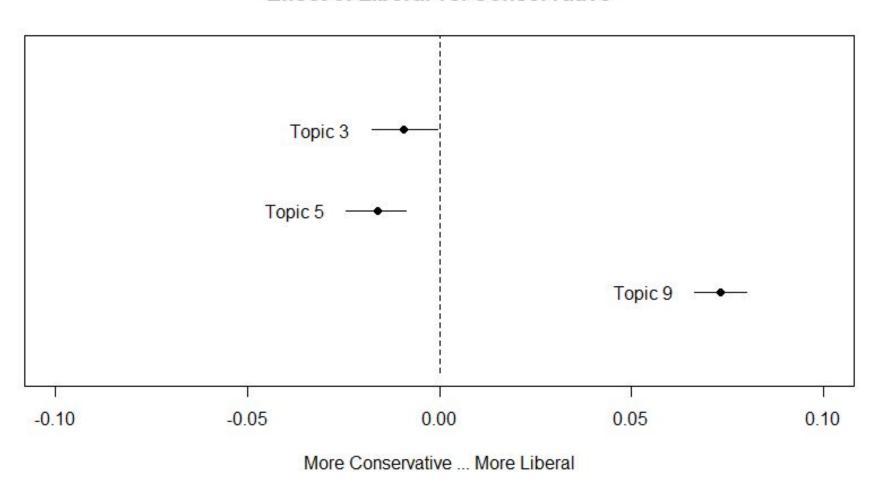
Look at example texts for a topic

Estimate and plot topic effects

Visualize Covariate Effects

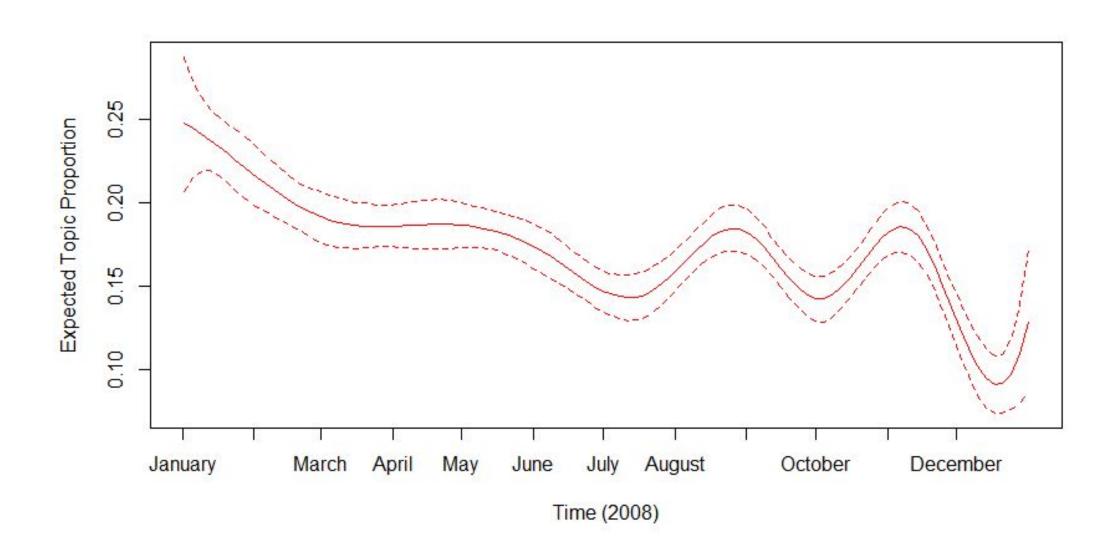
```
# Liberal vs. Conservative
plot(predict_topics, covariate = "rating", topics = c(3, 5, 9),
    model = First_STM, method = "difference",
    cov.value1 = "Liberal", cov.value2 = "Conservative",
    xlab = "More Conservative ... More Liberal",
    main = "Effect of Liberal vs. Conservative",
    xlim = c(-.1, .1), labeltype = "custom",
    custom.labels = c('Topic 3', 'Topic 5', 'Topic 9'))
```

Effect of Liberal vs. Conservative



```
# Change over time
plot(predict_topics, "day", method = "continuous", topics = 3,
    model = First_STM, printlegend = FALSE, xaxt = "n", xlab = "Time (2008)")

monthseq <- seq(from = as.Date("2008-01-01"), to = as.Date("2008-12-01"), by = "month")
monthnames <- months(monthseq)
axis(1, at = as.numeric(monthseq) - min(as.numeric(monthseq)), labels = monthnames)</pre>
```



Brainstorming time...

Topic or Research Question

What kind of text would you analyze? What do you want to know?

Approach/Tools

Would you use sentiment analysis? TF-IDF? Topic modeling? Something else?

Potential Pitfalls

- What challenges might come up with the data, methods, or interpretation?
- Are there any risks of bias or misinterpretation in your data, methods, or results? e.g., biased training data, missing context, or over-reliance on sentiment dictionaries