# Hannah Denker

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https://hannahdenker.com	Department of Education
<b>L</b> (405) 714-6273  EDUCATION	
Ph.D., Research and Evaluation Methodology, University of Colorado Boulder	2023
Dissertation: "Exploring Structural Features and Classroom Processes in Early C Examination of Time Use, Quality, and Teacher Wages" Committee: Mimi Engel (chair), Allison Atteberry, Ben Shear, Oded Gurantz, and Ka	
M.S., Educational Technology, Oklahoma State University	2013
B.S. (Summa Cum Laude), Elementary Education, Oklahoma State University	2011
ACADEMIC APPOINTMENTS	
Postdoctoral Research Associate, School of Education and Human Development, <i>Univer of Virginia</i>	rsity 2023 – Presen
Industry Experience	
Research Assistant, Lyons Assessment Consulting, Susan Lyons	2022 – Presen
PEER-REVIEWED ARTICLES	
1. Engel, M., <b>Denker, H. K.</b> , Shaw Attaway, D., (forthcoming). "Curricula in Early Cl Settings." Eds. Cohen-Vogel, L, Scott, J., Youngs, P. Handbook of Education Polic	
Working Papers	
1. <b>Denker, H. K.</b> and Atteberry, A. C. "Where has all the time gone? Describing pre-Kindergarten" <i>Revise and Resubmit at Early Childhood Research Quarterly</i> .	time use in full- vs. half-day
2. <b>Denker, H. K.</b> and Atteberry, A. C. "(Mis)Measuring Pre-Kindergarten Classroo	om Characteristics"
3. <b>Denker, H. K.</b> "And then comes testing: How schools reallocate classroom tir begins in 3rd grade"	ne when high-stakes testing
4. <b>Denker, H. K.</b> "A Degree of Change: Implications of New State Degree Requir Teachers' Wages"	ements on Pre-Kindergarter
TEACHING EXPERIENCE	
University of Colorado Boulder	
Psychological Science II: Research Methods in Psychology (Undergraduate)	2023
Teaching Assistant for Multilevel Modeling (Ph.D.)	2022
Teaching Assistant for Quantitative Methods II (Ph.D.)	2020
School of Education: Summer Math and Data Course (Ph.D.)	2020

2020

## Oklahoma State University Applications of Educational Technologies (*Undergraduate*) 2011 - 2013**Elementary Classroom Teacher** 2013 - 2017ACADEMIC RESEARCH EXPERIENCE Understanding the Effects of Financial Bonuses on Child Care Staff Retention (RCT) 2022 - 2023Research Assistant for Dr. Allison Atteberry High School LifeSkills Training Study (RCT) 2021 - 2022Research Assistant for Dr. Karl Hill Westminster Public Schools Full-Day Pre-K Study (RCT) 2020 - 2020Research Assistant for Dr. Allison Atteberry The Effects of Pre-K Curricula on Outcomes 2017 - 2021Research Assistant for Dr. Mimi Engel Replication and Robustness in Quantitative Education Research 2019 - 2020Research Assistant for Dr. Mimi Engel Variation in Early Mathematics Instruction Across Grades and Schools in NYC 2018 - 2019Research Assistant for Dr. Mimi Engel Professional Education Unit, Oklahoma State University 2011 - 2013Research Assistant for Dr. Susan Stansberry **PRESENTATIONS AEFP Annual Meeting** 2024 **AEFP Annual Meeting** 2023 Consortium for Research on Educational Assessment + Teaching Effectiveness, AEFP Annual 2022 Meeting AERA Annual Meeting (Canceled) 2020 AEFP Annual Meeting, APPAM Annual Meeing 2019 Professional Services

#### Journal Reviewer (Ad-Hoc)

• Early Childhood Research Quarterly, Education Researcher

#### Journal Reviewer (Ad-Hoc)

• Early Childhood Research Quarterly, Education Researcher

#### **Conference Proposal Reviewer**

• American Educational Research Association (2024)

### Mentoring

- Mentor, University of Virginia Undergraduate Education Policy Associates (2023–Present)
- Mentor, University of Colorado Boulder STUDIO Undergraduate Research Program (2021-2023)

## **University Service**

• Member, Student Association for Graduate Educators (SAGE), University of Colorado Boulder (2018-2019)