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# Hannah L.S. Bailey

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Research interests China, public diplomacy, framing, computational propaganda, natural lan-

guage processing

Education University of Oxford Oxford, United Kingdom

DPhil in Social Data Science 2020 – Present

Supervisor: Professor Phil Howard

University of Oxford Oxford, United Kingdom

MSc in Social Science of the Internet 2019 – 2020

Award: Distinction

University of Oxford Oxford, United Kingdom

MSc in Contemporary Chinese Studies 2018 – 2019

Award: Merit (69)

**London School of Economics**London, United Kingdom

BSc in Politics and Philosophy 2015 – 2018

Award: First

Honors and Shirley Scholarship (University of Oxford) 2020

scholarships Dissertation Prize (LSE Government Department) 2018

Fred Halliday Mandarin Language Scholarship Award 2017

(London School of Economics and Fudan University)

Publications China's Public Diplomacy Operations: Understanding engagement and

inauthentic amplification of Chinese diplomats on Facebook and

**Twitter** 

M Schliebs,  ${\bf H}$  Bailey, J Bright, P N Howard

COMPROP Working Paper Series, 2021.1.

China's Inauthentic UK Twitter Diplomacy: A Coordinated Network

**Amplifying PRC Diplomats** 

M Schliebs, H Bailey, J Bright, P N Howard

COMPROP Working Paper Series, 2021.2.

Industrialized Disinformation: 2020 Global Inventory of Organized

**Social Media Manipulation** 

S Bradshaw, H Bailey, P N Howard

COMPROP Working Paper Series, 2021.

# Coronavirus Coverage by State-Backed English-Language News Sources

J Bright, H Au, **H Bailey**, M Elswah, M Schliebs, N Marchal, C Schwieter, K Rebello, and P N Howard

Computational Propaganda Project Data Memo, 2020.

#### Conferences

# China's Two Faced Rhetoric: Mobilising Citizens and Calming

Foreigners?

European Political Science Association Annual Meeting (Vienna) 2018 Text-as-Data Conference (Seattle) 2018

#### Research experience

# Oxford Internet Institute: Programme on Democracy and Technology

Principal Investigator: Professor Phil Howard January 2020 – Present Formerly known as the Computational Propaganda Project. As an RA I generated research memos and working papers, among other research tasks. Summary of findings available here.

## Teaching experience

# **Instructor, Pembroke College (University of Oxford)** Summer 2020

Course Title: Superpower Rivalry

Lectured, provided tutorials and graded essays from state school A Level students on the topic of "superpower rivalry".

# Skills Programming

Proficient in: Python, R.

## Languages

English (fluent), Mandarin (intermediate level HSK 3/4)