

Hannah Moshontz de la Rocha

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Education

Ph.D., Psychology & Neuroscience, Duke University expected 2020
Faculty advisor: Rick H. Hoyle

M.A., Psychology & Neuroscience, Duke University December 2016
Committee: Grainne Fitzsimmons, Rick H. Hoyle, Elizabeth J. Marsh, James Y. Shah
Thesis: [Persistence as returning: An integrative review of theory and research on continued goal pursuit](#)

B.A. Psychology, Reed College December 2010
Faculty thesis advisor: Kathryn C. Oleson
Thesis: [Making energy saving normal: An energy-saving intervention based on the focus theory of normative conduct](#)

Honors and Awards

Honors and Fellowships

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| Program for Advanced Research in the Social Sciences Fellowship, Duke University | 2018/2019 |
| Selected for the Summer Institute for Social and Personality Psychology (SISPP) | 2017 |
| Graduate Summer Research Fellowship, Duke University | 2017 |
| Education Human Development Scholar, Duke Social Science Research Institute | 2016/2017 |
| Honorable Mention, National Science Foundation Graduate Research Fellowship Program | 2016 |
| Summer Research Fellowship for First- and Second-Year Ph.D. Students, Duke University | 2015, 2016 |
| Commendation for Excellence in Scholarship, Reed College | 2007, 2008, 2010 |

Awards and Grants

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| Graduate Grant Award, Charles Lafitte Foundation | 2019 |
| Graduate Travel Award, Society for Personality and Social Psychology | 2017 |
| Graduate Travel Award, The Graduate School, Duke University | 2017, 2018, 2019 |
| Claire Hamilton Graduate Studies Conference Travel Award, Duke University | 2014, 2015, 2016 |
| Honorable Mention, Classroom Assessment Distinguished Paper Award, AERA | 2016 |
| Inter-institutional Collaborative Grant, Carolina Research in Social Psychology | 2015 |

Published and In Press Works

Crüwell, S., van Doorn, J., Etz, A., Makel, M., Moshontz, H., Niebaum, J., Schulte-Mecklenbeck, M. (in press). Seven Easy Steps to Open Science: An Annotated Reading List. *Zeitschrift für Psychologie*. [Preprint](#)

Koenka, A.C., Linnenbrink-Garcia, L., Moshontz, H., Sanchez, C.E., Atkinson, K.M. & Cooper, H. (in press). A Meta-Analysis on the Impact of Grades and Comments on Academic Motivation and Achievement: A Case for Written Feedback. *Educational Psychology*

- Hoyle, R.H., & Moshontz, H. (in press). Self-Regulation: An Individual Difference Perspective. In J.Y. Shah (Ed.) *Frontiers of Social Psychology: Self-regulation*. New York: Routledge. [Preprint](#)
- Moshontz, H., Campbell, L., Ebersole, C.R., IJzerman, H., Urry, H.L., Forscher, P.S., ... Chartier, C.R. (2018). The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network. *Advances in Methods and Practices in Psychological Science*, 1(4), 501-515 doi.org/10.1177/2515245918797607 [Preprint](#)
- Atkinson, K.M., Sanchez, C.E., Koenka, A.C., Moshontz, H. & Cooper, H. (2018). Who Makes the Grade? A Synthesis of Research Comparing Self, Peer and Instructor Grades in College Classrooms. *International Research in Higher Education*, 3(3), 1-21. doi.org/10.5430/irhe.v3n3p1
- Sanchez, C.E., Atkinson, K.M., Koenka, A.C., Moshontz, H. & Cooper, H. (2017). Self-Grading and Peer-Grading for Formative and Summative Assessments in 3rd Through 12th grade classrooms: A meta-analysis. *Journal of Educational Psychology*, 109(8), 1049-1066. doi.org/10.1037/edu0000190 [Supplement](#)
- Atkinson, K.M., Koenka, A.C., Sanchez, C.E., Moshontz, H. & Cooper, H.M. (2015). Reporting Standards for Literature Searches and Report Inclusion: Making Research Syntheses More Transparent and Easy to Replicate. *Research Synthesis Methods*, 6(1), 87-95. doi.org/10.1002/jrsm.1127

Works in the Peer Review Process

- *Moshontz, H., *Ebersole, C.R., Weston, S.J., & Klien, R.A. (under review). *A Guide for Many Authors: Writing Manuscripts in Large Collaborations*. [Preprint](#)
- Powers, J.P., Moshontz, H., & Hoyle, R.H. (under review). *Self-Control and Affect Regulation Styles Predict Anxiety Longitudinally in University Students*. [Preprint](#)
- Forscher, P.S., Taylor, V.J., Cavagnaro, D., Lewis, N.A., Jr., Moshontz, H., Batres, C., ... & Chartier, C.R. (Registered Report under review). *A Multi-Site Examination of Stereotype Threat in Black College Students Across Varying Operationalizations*. [Preprint](#)
- *McAuliffe, W.H., *Moshontz, H., McCauley, T.G., & McCullough, M.E. (in revision). *Uncovering Prosociality in Qualitative Data: Comparing Manual, Closed-Vocabulary, and Open-Vocabulary Methods*. [Preprint](#)

* = contributed equally

Work in Prep

- Vuletich, H., Moshontz, H., Marsh, E.J., & Payne, B.K. (in preparation). *Inequality's Association with Poor Educational Outcomes in U.S. States Relates to Interest in Academic Shortcuts*. [Preprint](#)
- Vuletich, H., Moshontz, H., Marsh, E. J. & Payne, B. K. (in preparation). *Effects of Perceived Scarcity on Time Horizon and Academic Performance*
- Moshontz, H. & Hoyle, R.H. (in preparation). *Continuing and Returning: A Two-Component Model and Review of Persistence in Everyday Goal Pursuit*. [Preprint](#)
- Moshontz, H., Hamilton, C., Townsley, C., Davisson, E.K. & Hoyle, R.H. (in preparation). *What Giving Up Looks Like: A Longitudinal Analysis of New Years Resolutions*.

Moshontz, H., Davisson, E.K. & Hoyle, R.H. (in preparation). *How Winners Quit: Trait Self-Control and Adaptive Goal Disengagement*.

Selected Talks and Presentations

Moshontz, H. (2019). *The Psychological Science Accelerator: Improving Large-Scale, Multi-Site Collaboration*. Invited talk presented at the Annual Association for Psychological Science Convention. Washington, D.C. osf.io/vauz4

Moshontz, H., Davisson, E., & Hoyle, R.H. (2019). *Self-Control Variability: How Self-Control Fluctuates Throughout the Day*. Talk presented at the Annual Meeting of the Society for Personality and Social Psychology. Portland, OR. osf.io/nu64c

Moshontz, H. and Hoyle, R.H. (2018). *The Role of Memory in Persistence: Beliefs and Realities*. Talk presented at the Annual Meeting of the Southeastern Society for Social Psychology. Raleigh, NC. osf.io/mkgse

Moshontz, H. (2018). *Emerging Ideas About Quitting and Persistence (and Their Implications for Graduate Students)*. Talk presented at the Duke University Social Psychology Brown Bag. Durham, NC. osf.io/9qntd/

Moshontz, H. (2018). *Psychological Science Accelerator: Making large, multi-site, collaborative studies commonplace*. Talk presented at the Annual Meeting of the Association for Psychological Science. San Francisco, CA. osf.io/k97ra

*Hamilton, C., Moshontz, H., Davisson, E.K., Hoyle, R.H. (2018). *Mining for Goals: Using Text Mining to Characterize Goal Setting in the Wild*. Poster presented at the Annual Meeting of the Association for Psychological Science. San Francisco, CA. osf.io/wvxm9

Moshontz, H. & Hoyle, R.H. (2018). *Responses to the unique difficulties of long-term goal pursuit*. Talk presented at the Annual Meeting of the Society for Personality and Social Psychology. Atlanta, GA. osf.io/mwjhf

*Townsend, C., Moshontz, H., Davisson, E.K. & Hoyle, R.H. (2018). *New year, new me?: Goal-setting in an everyday context*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology. Atlanta, GA.

Moshontz, H. (2017). *Everyday quitting: When habits interfere with disengagement*. Poster presented at the Behavior Change Interventions for Health Habits Conference. Catalina Island, CA. osf.io/jmr39

Moshontz, H. (2017). *Persistence as returning: A model of persistence in long-term goals*. Talk presented at the Duke University Social Psychology Brown Bag. Durham, NC. osf.io/8ce4y

Moshontz, H., Hoyle, R.H., & Davisson, E.K. (2017). *Better goals or better skills: Understanding pursuit of New Years resolutions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology. San Antonio, TX. osf.io/s4sd4

Moshontz, H. & Marsh, E.J. (2016). *Scarcity in an educational setting: Influences of test length on performance*. Poster presented at the Annual Meeting of the Psychonomic Society. Boston, MA. osf.io/x4bfn

Moshontz, H., Hoyle, R.H., & Davisson, E.K. (2016). *Is it you or your resolution? Self-regulatory skill, goal setting, and goal pursuit in New Year's resolutions*. Talk presented at the Annual Meeting of the

Society for Southeastern Social Psychologists. Asheville, NC. osf.io/s92zv

Moshontz, H., Davisson, E.K., Hoyle, R.H. (2016). *How winners quit: Individual differences in goal disengagement*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology. San Diego, CA. osf.io/yr75x

Moshontz, H., Koenka, A.C., Sanchez, C.E., Atkinson, K.M. & Cooper, H. (2015). *The differential impacts of norm-referenced and criterion-referenced grading methods on students' academic performance and motivation*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois.

* = undergraduate or post-graduate student mentee

Teaching and Related Experience

Lecture slides, syllabi, and additional teaching materials available at osf.io/qdwzu.

Statistics and Methodology

Instructor, Duke University Summer 2019
Course: Research Methods in Psychological Science

Teaching Assistant, Duke University Fall 2015; Spring 2016
Courses: Correlation and Regression Analysis (Graduate Level); Analysis of Variance (Graduate Level);
Research Methods in Psychological Science

Personality and Social Psychology

Teaching Assistant, Duke University Fall 2016, Spring 2017
Courses: The Self and Social Identities; Personality
Supervisors: Sarah Gaither, Mark Leary

Guest Lecturer, Duke University Spring 2017, Fall 2018
Topic: Academic Mindsets; Self and Self-Control

Mentoring

Vertical Integration Program Mentor, Duke University Summer 2017, 2018

Independent Study Mentor, Duke University
Students: Benjamin Thier; Christine Townsley

Honors Thesis Mentor, Duke University
Students: Anita Restrepo ("The General Tendency to Underestimate Capacities in Self-Control Forecasting"); Christine Townsley ("[If At First You Dont Succeed... Reconsider: Attainability Cues and Adaptive Disengagement](#)")

Advanced Methodology and Statistics Training

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| Visiting Scholar (Statistical Learning), Curtin ARC Lab (<i>UW Madison</i>) | Spring 2019 |
| Statistical Consultant, Social Science Research Institute (<i>Duke University</i>) | 2018-2019 |
| Big Data Workshop (SISPP), <i>Morteza Dehghani (University of Southern California)</i> | 2017 |
| Multilevel Modeling Workshop , <i>Pat Curran and Dan Bauer (UNC Chapel Hill)</i> | 2015 |
| Summer Institute on Transparency , <i>Berkeley Initiative for Transparency in the Social Sciences</i> | 2014 |

Service and Outreach

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| Awards Committee Chair, Society for the Improvement of Psychological Science | since 2018 |
| Assistant Director of Project Monitoring, Psychological Science Accelerator | since 2018 |
| Steering Committee Member and Moderator, PsyArXiv | since 2017 |
| Student Committee Chair, Society for Personality and Social Psychology | 2017-2018 |

Moshontz, H. (2019). *Practical Open Science*. Talk presented at the Clinical Research Symposium, University of Wisconsin at Madison. osf.io/au7bz

Moshontz (2018). *Licensing your work on PsyArXiv*. blog.psycharxiv.com/2018/05/14/licensing-work-psycharxiv

Moshontz, H., El-Hout, M. (2018). *Crisis or Opportunity? Student Perspectives on Evolving Methodological Standards*. Professional development panel at the Annual Meeting of the Society for Personality and Social Psychology. Atlanta, GA.

Moshontz, H. (2017). *Towards an increasingly open science*. Talk presented at the Social Psychology Brown Bag, Duke University. Durham, NC. osf.io/ryve6

Moshontz, H. & Cooper, H. (2013, November 12). Is a zero better than a 50? *Raleigh News and Observer*, p. 7A.

updated 9/29/2019