

Hannah Moshontz

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SUMMARY

Psychological scientist with 10+ years of experience in affective and behavioral science, statistical analysis, data visualization, research design, and project management. Possesses excellent problem-solving and communication skills.

EDUCATION

Duke University <i>PhD in Psychology and Neuroscience</i>	Durham, NC 2020
Reed College <i>BA in Psychology</i>	Portland, OR 2011

RESEARCH POSITIONS

T32 Postdoctoral Research Fellow <i>Training Program in Emotion Research at the University of Wisconsin - Madison</i> <ul style="list-style-type: none">Directed an independent research agenda focused on affectLead and managed collaborative research projects	August 2021 – Present Madison, WI
Postdoctoral Research Associate <i>University of Wisconsin - Madison</i> <ul style="list-style-type: none">Coordinated a National Institute on Drug Abuse R01-funded studyManaged a research team, including two full-time staff and three graduate-student assistantsLaunched project before targeted date	June 2020 – August 2021 Madison, WI
Graduate Student <i>PI: Dr. Rick Hoyle, Duke University</i> <ul style="list-style-type: none">Independently designed, conducted, and analyzed over 20 observational and experimental research studiesProduced 14 published papers, 2 in-press book chapters, 2 Stage 1 Registered Reports, and 3 preprints in the peer-review processEarned fellowships and research grants valued at over \$100kDeveloped theoretical expertise in behavior change, habit-formation, and persistenceDeveloped analytic skills in a variety of advanced statistical analysis approachesDeveloped expertise in communicating and teaching findings and concepts to expert and lay audiences	August 2014 – May 2020 Durham, NC
Research Associate <i>PI: Dr. Harris Cooper, Duke University</i> <ul style="list-style-type: none">Designed and conducted experimental and survey research on the effects of classroom assessment practices on student motivation and achievement	July 2013 – July 2014 Durham, NC

RESEARCH AND RESEARCH-RELATED TEACHING EXPERIENCE

Project Manager and Assistant Director of Project Management <i>Psychological Science Accelerator</i> <ul style="list-style-type: none">Contributed to the establishment of a standing network for international, multi-lab collaborative research projectsManage and ensure the success of research projects conducted by the network, through all stages of research including refining the study design, translating materials, implementing the study and publishing papersGuided others in project management to ensure the success of all studies conducted by the network	Nov 2019 – present
Instructor and Teaching Assistant for Undergraduate-level Coursework <i>Duke University</i> <ul style="list-style-type: none">Served as the instructor of record for a course on Research Methods in Psychological ScienceAssisted the course instructor by grading, contributing to assignment design, and guest lecturing for courses on: Research Methods in Psychological Science; Personality Psychology; Self and Social Identities	January 2015 – July 2019 Durham, NC

Statistics and Research Consultant

June 2019 – June 2020

Duke University, Social Science Research Institute

Durham, NC

- Provided scheduled assistance to researchers in designing and analyzing data from survey and experimental research
- Provided statistical consulting to faculty, research staff, graduate students and undergraduate students in the social and medical sciences

Teaching Assistant for Graduate-level Statistics

August 2015 – May 2016

Duke University

Durham, NC

- Designed and led the laboratory component of the statistical courses required for Psychology PhD students
- Assisted the course instructor by grading, contributing to assignment design, and guest lecturing

SERVICE AND LEADERSHIP EXPERIENCE

National and International Research Organizations

2017 – Present

- Founding Member and Grant Co-I, Network of Multiracial Scholars (Society for Personality and Social Psychology)
- Executive Committee Member, Society for the Improvement of Psychological Science
- Student Committee Chair, Society for Personality and Social Psychology
- Steering Committee Member, PsyArXiv

Institutional and Regional Research Organizations

2016 – 2018

- Invited to lead a workshop on "The Nuts and Bolts of Open Science in Practice" at the 2020 the Harvard Kennedy School Behavioral Insights Group Conference
- Lead a multi-part workshop on the R Programming Language for the 2019 Duke University Department of Psychology and Neuroscience Vertical Integration Program
- Invited to present on "Practical Open Science" to the 2019 Clinical Research Symposium at the University of Wisconsin-Madison
- Invited to lead a workshop on "Open Science Practices" at the 2018 Duke University Center for Cognitive Neuroscience Retreat
- Co-organized a multi-part workshop in 2018 on the R Programming Language for the Duke University Department of Psychology and Neuroscience
- Co-organized the 2017 Carolina Research in Social and Personality Psychology Conference at Duke University and the University of North Carolina - Chapel Hill

SKILLS

Languages (proficiency): R, M plus, SAS

Languages (familiarity): Python, HTML/CSS, SQL, BASH, HTCondor, SPSS, Matlab, Javascript

Frameworks: Microsoft Office, GitHub, Qualtrics

Statistical Analysis: Regression, MLM, SEM, Machine Learning, Experiment Design, Survey Design

Theoretical Expertise: Affective Science, Self-Regulation