

Hannah Moshontz de la Rocha

Duke University
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Education

Ph.D., Psychology & Neuroscience, Duke University expected 2020
Faculty advisor: Rick H. Hoyle

M.A., Psychology & Neuroscience, Duke University December 2016
Committee: Grainne Fitzsimmons, Rick H. Hoyle, Elizabeth J. Marsh, James Y. Shah
Thesis: [Persistence as returning: An integrative review of theory and research on continued goal pursuit](#)

B.A. Psychology, Reed College December 2010
Faculty thesis advisor: Kathryn C. Oleson
Thesis: [Making energy saving normal: An energy-saving intervention based on the focus theory of normative conduct](#)

Honors and Awards

Program for Advanced Research in the Social Sciences (PARISS) Fellowship, Duke University	2018/2019
Student and Postdoc Travel Award, Society for the Improvement of Psychological Science (SIPS)	2018
Summer Vertical Integration Program Graduate Mentor, Duke University	2017, 2018
Selected for the Summer Institute for Social and Personality Psychology (SISPP)	2017
Graduate Summer Research Fellowship, Duke University	2017
Graduate Travel Award, Society for Personality and Social Psychology (SPSP)	2017
Graduate Travel Award, The Graduate School, Duke University	2017, 2018, 2019
Education Human Development Scholar, Duke Social Science Research Institute (SSRI)	2016/2017
Honorable Mention, National Science Foundation (NSF) Graduate Research Fellowship Program	2016
Honorable Mention, Classroom Assessment Distinguished Paper Award, AERA	2016
Inter-institutional Collaborative Grant, Carolina Research in Social Psychology	2015
Summer Research Fellowship for First- and Second-Year Ph.D. Students, Duke University	2015, 2016
Claire Hamilton Graduate Studies Conference Travel Award, Duke University	2014, 2015, 2016
Commendation for Excellence in Scholarship, Reed College	2007, 2008, 2010

Published and In Press Works

Hoyle, R.H., & Moshontz, H. (in press). Self-regulation: An individual difference perspective. In J.Y. Shah (Ed.) *Frontiers of Social Psychology: Self-regulation*. New York: Routledge. [Preprint](#)

Moshontz, H., Campbell, L., Ebersole, C. R., IJzerman, H., Urry, H. L., Forscher, P. S., Chartier, C. R. (2018). The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network. *Advances in Methods and Practices in Psychological Science*, 1(4), 501515 doi.org/10.1177/2515245918797607 [Preprint](#)

Atkinson, K.M., Sanchez, C.E., Koenka, A.C., Moshontz, H. & Cooper, H. (2018). Who Makes the Grade? A Synthesis of Research Comparing Self, Peer and Instructor Grades in College Classrooms. *International Research in Higher Education*, 3(3), 1-21. doi.org/10.5430/irhe.v3n3p1

Sanchez, C.E., Atkinson, K.M., Koenka, A.C., Moshontz, H. & Cooper, H. (2017). Self-grading and peer-grading for formative and summative assessments in 3rd through 12th grade classrooms: A meta-analysis. *Journal of Educational Psychology*, 109(8), 1049-1066. doi.org/10.1037/edu0000190
[Supplement](#)

Atkinson, K.M., Koenka, A.C., Sanchez, C.E., Moshontz, H. & Cooper, H.M. (2015). Reporting standards for literature searches and report inclusion: Making research syntheses more transparent and easy to replicate. *Research Synthesis Methods*, 6(1), 87-95. doi.org/10.1002/jrsm.1127

Works in the Peer Review Process

Vuletich, H., Moshontz, H., Marsh, E. J. & Payne, B. K. (R & R). *Effects of Perceived Scarcity on Time Horizon and Academic Performance*

Vuletich, H., Moshontz, H., Marsh, E.J., & Payne, B.K. (under review). *Inequality's Association with Poor Educational Outcomes in U.S. States Relates to Interest in Academic Shortcuts..* [Preprint](#)

Koenka, A.C., Linnenbrink-Garcia, L., Moshontz, H., Sanchez, C.E., Atkinson, K.M. & Cooper, H. (R & R). *A meta-analysis on the impact of grades and comments on academic motivation and achievement: A case for written feedback.*

Powers, J.P., Moshontz, H., & Hoyle, R.H. (under review). *Self-Control and Affect Regulation Styles Predict Anxiety Longitudinally in University Students.* [Preprint](#)

Preprints

Crüwell, S., van Doorn, J., Etz, A., Makel, M., Moshontz, H., Niebaum, J., Schulte-Mecklenbeck, M. (in preparation). *Eight Easy Steps to Open Science: An Annotated Reading List.* [Preprint](#)

Moshontz, H. & Hoyle, R.H. (in preparation). *Continuing and Returning: A Two-Component Model of Persistence in Everyday Goal Pursuit.* [Preprint](#)

Selected Talks and Presentations

Moshontz, H. (2019). *The Psychological Science Accelerator: Improving Large-Scale, Multi-Site Collaboration.* Invited talk to be presented at the Annual Association for Psychological Science Convention. Washington, D.C.

Moshontz, H., Davisson, E., & Hoyle, R.H. (2019). *Self-Control Variability: How Self-Control Fluctuates Throughout the Day.* Talk presented at the Annual Meeting of the Society for Personality and Social Psychology. Portland, OR.

Moshontz, H. and Hoyle, R.H. (2018). *The Role of Memory in Persistence: Beliefs and Realities.* Talk presented at the Annual Meeting of the Southeastern Society for Social Psychology. Raleigh, NC. osf.io/mkgse

Moshontz, H. (2018). *Emerging Ideas About Quitting and Persistence (and Their Implications for Graduate Students).* Talk presented at the Duke University Social Psychology Brown Bag. Durham, NC. osf.io/9qntd/

Moshontz, H. (2018). *Psychological Science Accelerator: Making large, multi-site, collaborative studies commonplace.* Talk presented at the Annual Meeting of the Association for Psychological Science. San Francisco, CA. osf.io/k97ra

- Moshontz, H. & Hoyle, R.H. (2018). *Responses to the unique difficulties of long-term goal pursuit*. Talk presented at the Annual Meeting of the Society for Personality and Social Psychology. Atlanta, GA. osf.io/mwjhf
- Moshontz, H. (2017). *Everyday quitting: When habits interfere with disengagement*. Poster presented at the Behavior Change Interventions for Health Habits Conference. Catalina Island, CA. osf.io/jmr39
- Moshontz, H. (2017). *Persistence as returning: A model of persistence in long-term goals*. Talk presented at the Duke University Social Psychology Brown Bag. Durham, NC. osf.io/8ce4y
- Moshontz, H., Hoyle, R.H., & Davisson, E.K. (2017). *Better goals or better skills: Understanding pursuit of New Years resolutions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology. San Antonio, TX. osf.io/s4sd4
- Moshontz, H. & Marsh, E.J. (2016). *Scarcity in an educational setting: Influences of test length on performance*. Poster presented at the Annual Meeting of the Psychonomic Society. Boston, MA. osf.io/x4bfn
- Moshontz, H., Hoyle, R.H., & Davisson, E.K. (2016). *Is it you or your resolution? Self-regulatory skill, goal setting, and goal pursuit in New Year's resolutions*. Talk presented at the Annual Meeting of the Society for Southeastern Social Psychologists. Asheville, NC. osf.io/s92zv
- Moshontz, H., Davisson, E.K., Hoyle, R.H. (2016). *How winners quit: Individual differences in goal disengagement*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology. San Diego, CA. osf.io/yr75x
- Moshontz, H., & Oleson, K.C. (2015). *Using injunctive and descriptive norm cues to promote energy saving*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology. Long Beach, California. osf.io/k4fpr
- Moshontz, H., Koenka, A.C., Sanchez, C.E., Atkinson, K.M. & Cooper, H. (2015). *The differential impacts of norm-referenced and criterion-referenced grading methods on students' academic performance and motivation*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois.
- Moshontz, H., Call, A., Harati, A., Westgate, E., Wormington, S.V. & Oleson, K. (2011). *Predicting the desire to seek out ones grades when grade knowledge is optional*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology. San Antonio, TX.

Teaching and Related Experience

Lecture slides, syllabi, and additional teaching materials available at osf.io/qdwzu.

Statistics and Methodology

Instructor, Duke University
Course: Research Methods in Psychological Science

Summer 2019

Teaching Assistant, Duke University
Courses: Correlation and Regression Analysis (Graduate Level); Analysis of Variance (Graduate Level); Research Methods in Psychological Science

Fall 2015; Spring 2016

Tutor, Duke University Athletics
Course: Introduction to Statistics in Psychology

Summer 2017

Guest Lecture, Duke University
Topic: Transformations in Regression (Graduate Level)

Spring 2016; Spring 2017

Personality and Social Psychology

Teaching Assistant, Duke University
Courses: The Self and Social Identities; Personality
Supervisors: Sarah Gaither, Mark Leary

Fall 2016, Spring 2017

Guest Lecture, Duke University
Topic: Academic Mindsets; Self and Self-Control

Spring 2017, Fall 2018

Advanced Methodology and Statistics Training

Visiting Scholar (Machine Learning), <i>John Curtin, University of Wisconsin, Madison</i>	Spring 2019
Course on using U.S. Census Bureau Data, <i>Lars Vilhuber</i>	2017
Big Data Workshop, <i>Morteza Dehghani</i>	2017
Course on Applied Multivariate Analyses, <i>Mark Leary</i>	2018
Course on Applied Structural Equation Modeling, <i>Rick H. Hoyle</i>	2016
Multilevel Modeling Workshop, <i>Pat Curran and Dan Bauer</i>	2015
Summer Institute on Transparency, <i>Berkeley Initiative for Transparency in the Social Sciences</i>	2014
Course on Meta Analysis, <i>Michael Borenstein and Hannah Rothstein</i>	2013

Service and Outreach

Awards Committee Chair, <i>Society for the Improvement of Psychological Science</i>	since 2018
Assistant Director <i>Psychological Science Accelerator</i>	since 2017
Steering Committee Member, <i>PsyArXiv</i>	since 2017
Student Committee Chair, <i>Society for Personality and Social Psychology</i>	2017-2018
Conference Planning Committee Member, <i>Carolina Research in Social and Personality Psychology</i>	2017

Moshontz, H. (2019). *Practical Open Science*. Talk presented at the Clinical Research Symposium, University of Wisconsin at Madison. osf.io/au7bz

Moshontz (2018). *Licensing your work on PsyArXiv*. blog.psycharxiv.com/2018/05/14/licensing-work-psycharxiv

Moshontz, H., El-Hout, M. (2018). *Crisis or Opportunity? Student Perspectives on Evolving Methodological Standards*. Professional development panel at the Annual Meeting of the Society for Personality and Social Psychology. Atlanta, GA.

Moshontz (2018). *Open Science Practices, Workshop at the Duke University Center for Cognitive Neuroscience Retreat*

Moshontz, H. (2017). *Towards an increasingly open science*. Talk presented at the Social Psychology Brown Bag, Duke University. Durham, NC. osf.io/ryve6

Moshontz, H. & Cooper, H. (2013, November 12). Is a zero better than a 50? *Raleigh News and Observer*, p. 7A.
updated 4/18/2019