

# Final-Year Briefing



# Your final semester !



1. Your Final Project
2. National Student Survey (NSS)
3. Your Design Exhibition Final-Year Project Poster: 200 attendees from Industry (including many employers)
- 4. Your Degree!!**

# Final Year Project assessments



## ME40321: Engineering project DEU

- ① **Academic Year:** 2016/7
- ① **Owning Department/School:** Department of Mechanical Engineering
- ① **Credits:** 30 [equivalent to 60 CATS credits]
- ① **Notional Study Hours:** 600
- ① **Level:** Masters UG & PG (FHEQ level 7)
- ① **Period:** Academic Year
- ① **Assessment Summary:** CW 100%
- ① **Assessment Detail:**
  - Final Project Report (CW 60%)
  - Performance Assessment (CW 10%)
  - Preliminary Project Presentation (CW 5%)
  - Project Scoping and Planning (CW 5%)
  - Viva, Final Presentation and Poster (CW 20%)

BEng

S2 are all DEUs

GBDP – (12 credits)

ME30313, ME30068

Engineering project – (18 credits)

ME30227

# Final-Year Projects:



- Not expected to carry out Nobel prize worthy research!
- Method more important than final results (still in training)
- Mark is based on value added, self reliance, competency
- Keep assessor informed (esp. if there are changes)
- Variety of assessment including oral exam  
(PhD style viva with assessor and supervisor)

# FYP deadlines



**FYP report hand-in:** Wednesday 29<sup>th</sup> April (M.Eng)

Ordinarily, NO extensions given to submission of the report!

Viva / final presentation / poster (20%) – (30<sup>th</sup> April – 12<sup>th</sup> May)  
agreed between your supervisor & assessor

Annual survey of  
mostly final-year  
undergraduates  
across the UK

Commissioned by the  
Office for Students  
(OfS) on behalf of the  
UK funding and  
regulatory bodies

## What is the NSS?

Conducted independently  
by Ipsos MORI

Easy to complete &  
it's confidential

[www.thestudentsurvey.com](http://www.thestudentsurvey.com)

# The NSS asks

a range of questions about your course experience...

Teaching  
Quality

Academic  
Support

Learning  
Resources

Student Voice

Learning  
Opportunities

Organisation  
and  
Management

Learning  
Community

Overall  
Satisfaction

[www.thestudentsurvey.com](http://www.thestudentsurvey.com)



Ipsos MORI

**At Bath, we would  
also value your views  
on...**

Placements

Assessment

Student  
Community

Employability  
and Skills

Environmental  
Sustainability

Entrepreneurial  
Opportunities

**[www.thestudentsurvey.com](http://www.thestudentsurvey.com)**



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# NSS : 3<sup>Rd</sup> Feb to 30<sup>th</sup> April

February 03 – survey opens and opening invite email to all students sent by Student Engagement on behalf of VP SE and PVC L+T  
February 06 – initial invite from Ipsos MORI  
February 10 – first email reminder from Ipsos MORI  
February 14 – second email reminder from Ipsos MORI  
February 20 – text message reminder from Ipsos MORI  
February 21 – first round of telephone reminders from Ipsos MORI  
February 24 – second round of telephone reminders from Ipsos MORI  
After March 01 – targeted emails and telephone reminders from Ipsos MORI  
April 23 – one week to go email to all students sent by Student Engagement on behalf of VP SE and PVC L+T  
April 30 – survey closes at midnight

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# Final-year UG feedback



Not applicable	Definitely disagree	Mostly Disagree	Neither agree nor disagree	Mostly agree	Definitely agree

UoB scale  
(unit feedback)

1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly agree

# Why should you take part?

This is your chance to say what you think about  
your course at university or college

It is completely anonymous and takes around 10  
minutes to complete

If you enter the survey you could win...

- Champagne tea in the Pump Room for four
- Thermae Bath Spa Twilight Package for two
  - Graduation gown hire for one
  - Graduation photos for one

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## **NSS Action Plan - Department Response to results and student comments**

**Action Plan shared with students through SSLC and published on the Moodle MECH page (Topic 20):**

<https://moodle.bath.ac.uk/course/view.php?id=52048#section-20>

Direct link:

<https://moodle.bath.ac.uk/mod/resource/view.php?id=658355>

When will exam results be available?

- S1 on SAMIS: 20<sup>th</sup> February
- S2 results on SAMIS: 25<sup>th</sup> June
- Graduation Ceremonies: Week Beginning 13th July

<https://www.bath.ac.uk/corporate-information/summer-graduation-ceremony-timings/>

How is my final degree classification decided upon?

What happens if I have failed one (or more) unit(s)?

# Degree classification contributions

## Contributions from taught years

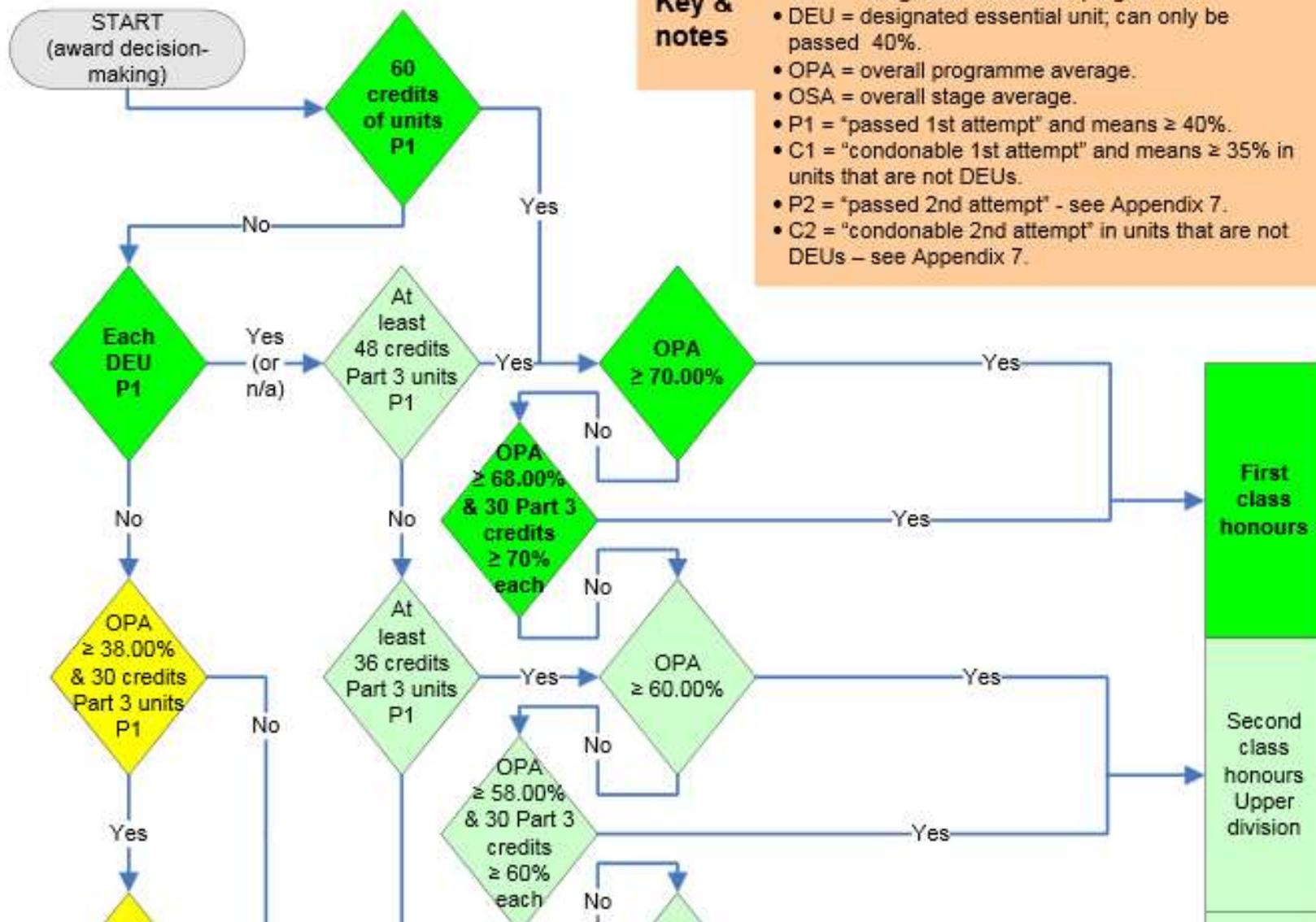
MEng	BEng
Year 1 – 0%	Year 1 – 0%
Year 2 – 20%	Year 2 – 32%
Year 3 – 40%	Year 3 – 68%
Year 4 – 40%	

# Degree Classification Flowchart:

<http://www.bath.ac.uk/registry/nfa/nfaar-ug-appendix-27.pdf>



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**BATH**



# First degree / Part 3 / 60-credit stages



	Part 3	Appendix 27							
	final year	30 (6-credit units)					30 credits		
		1	2	3	4	5	Project (DEU)	OPA	
a	60	✓	✓	✓	✓	✓	✓	70%	1st Class
b	48	✓	✓	✓			✓	70%	1st Class
c	48	30 credits ≥ 70% in each S1 unit or project(s)						68%	1st Class
d	60	✓	✓	✓	✓	✓	✓	60%	2.1
e	36	✓					✓	60%	2.1
f	36	30 credits ≥ 60% each S1 unit or project(s)						58%	2.1
g	60	✓	✓	✓	✓	✓	✓	50%	2.2
h	36	✓					✓	50%	2.2
i	36	30 credits ≥ 50% each S1 unit or project(s)						48%	2.2
j	60	✓	✓	✓	✓	✓	✓	40%	3rd
k	30						✓	40%	3rd
l	30						✓	38%	Unclassified degree
m	30							38%	Supplementary asst

MEng project of 30 credits  
BEng projects of 12 & 18 credits

## Interviews with our External Examiners



**Interviews with selected students during the end of semester Design Exhibition**

I will e-mail you during that week to let you know if you have been selected

**Externals do not decide degree classifications!**

(interviews are not an assessment but a quality assurance exercise for our courses)

Graduation Ceremonies:  
Week Beginning 13 July



<https://www.bath.ac.uk/corporate-information/summer-graduation-ceremony-timings/>

## Accreditation panel (visit in November 2017)

IMechE, RAeS, IET commented favourably on:

*The general high quality of the programmes and bright, articulate, enthusiastic students*

*The accessibility and approachability of teaching staff,*

*Well equipped laboratories, particularly for project work in years three and four*

*The quality of the engagement with industry, particularly... the provision of final year projects.*

# Questions

