

Hanne Oberman

Statistician, interdisciplinarian, open scientist



I am very passionate about ‘dull’ or ‘difficult’ topics such as statistics, programming, and philosophy of science. I’m moti-

vated to use my enthusiasm and expertise to improve the quality of academic research and education. I aspire to (help others to) solve complex real-world problems that require insights from many disciplines and methodologies.

Experience

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| | 2023-current |
| • PhD candidate Methodology and Statistics Utrecht University Utrecht, The Netherlands | |
| | 2022-current |
| • Faculty ambassador Open Science Community Utrecht Utrecht University Utrecht, The Netherlands | |
| | 2020-2022 |
| • Research and education officer Methodology and Statistics and Julius Center for Health Sciences and Primary Care Utrecht University Utrecht, The Netherlands | |

Education

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| | 2023-current |
| • Graduate school, Interuniversity Graduate School of Psychometrics and Sociometrics (IOPS), an institute for the advanced dissertation training in psychometrics and sociometrics of PhD students in the Netherlands and Belgium. | |
| | 2018-2020 |
| • MSc Methodology and Statistics for the Behavioural, Biomedical and Social Sciences Utrecht University Utrecht, The Netherlands | |
| | 2018 |
| • Post-graduate education International Graduate Summer School of the Global Academy of Liberal Arts Concordia University, Montreal, Canada | |
| | 2016-2018 |

- Honours degree [Descartes College](#) | Utrecht University | Utrecht, The Netherlands

2014-2018

- BSc [Liberal Arts and Sciences](#) | Utrecht University | Utrecht, The Netherlands

Ancillary positions

2021, 2023

- Programme accreditation panel student member, in assessment cluster research masters social and behavioural sciences, Nederlands-Vlaamse Accreditatieorganisatie (NVAO)

2019-2020

- Research assistant Developing novel methods to improve the validity of social scientific prediction. With Dr. Dong Nguyen and Dr. Daniel Oberski. My task was to develop a reproducible pipeline for natural language processing with R and Python. I mostly focused on the prerequisites for ‘pre-registration’ of these kinds of analyses.

2017-2020

- Teaching assistant, Teaching Methodology and Statistics and Experimental Psychology courses at all undergraduate levels. Tasks varied from practical supervision to lecturing, and from leading workgroups to grading assignments., Utrecht University,

2017-2022

- Representative advisory bodies. E.g., Think tank, Providing feedback and advice to the management teams of the Faculty of Social and Behavioural Sciences, student council Faculty of Social and Behavioural Sciences research masters, Programme advisory committee MS-BBSS, president of the student council Liberal Arts and Sciences

2014-2018

- Board and committees, I have been an active member of the study association Liberal Arts and Sciences, USLAS Atlas. Positions include vice-president of the association, president of the parents' day committee, secretary of the travel committee, and student-mentorship., USLAS Atlas,

2012-2017

- Extracurricular sidelines: Hospitality, food sector, and volunteering. As a student, I have always worked part-time in restaurants and at a sustainable food start-up. Next to that, I have volunteered at an animal shelter and several cultural festivals. Tasks include supervision of a team of 5-10 colleagues, customer service, and account management., E.g., Dudok Rotterdam,

Grant and awards

2021

- Open Science Fund, This project aims to make the MICE functionality available through a restful API to accommodate a wider user group.

2022

- Open Science Fund, The dessert package allows you to automatically generate methodological appendices for your research workflows. <https://www.gerkovink.com/dessert>

2019

- Best poster, Social and Behavioural Sciences Graduate Poster Fair. Poster presentation about scientific practices around non-significant results: 'Will You Publish Null Papers?', in collaboration with Jerry Wenzel., Utrecht University,

2018

- Fellowship award, Global Academy of Liberal Arts Annual Conference 'Creativity and the Liberal Arts' (HUMA 887)., Concordia University, Montreal,

Conferences

- 2023
 - Paper presentation, European Congress of Methodology, 'Towards a standardized evaluation of imputation methodology: potential pitfalls in simulation studies and a proposed course of action, EAM 2023, Ghent, Belgium
- 2021
 - Late-breaking work in progress, IEEE VIS workshop 'VisComm: Visualization for Communication'. Title: 'Visualizing Uncertainty Due to Missing Data', VIS 2021,
- 2021
 - Community led session, Open Science Festival. Title: 'Pre-registration of Data Science Studies', OSF 2021
- 2020
 - Online paper presentation, International Conference on Machine Learning (ICML) workshop 'ARTEMIS: The Art of Learning with Missing Values'. Title: 'Missing the Point: Non-Convergence in Iterative Imputation Algorithms', ICML 2020
- 2019
 - Pre-study poster presentation, Society for the Improvement of Psychological Science (SIPS) conference. Title: 'ShinyMICE: Developing a Missing Data Evaluation Suite (Master's Thesis Methodology and Statistics)', SIPS 2019,
- 2018
 - Showcase, Global Academy of Liberal Arts (GALA) Annual Conference. Title 'Creativity and the Liberal Arts', GALA 2018,
- 2017
 - Invited talk, European Liberal Education Student Conference (LESC). Title: 'Creating Creativity? Assessing adaptive expertise in Liberal Education students', LESC 2017

2016

- Poster presentation, Utrecht Platform for Creativity in Education (UPCE) conference. Title: 'Assessing Adaptive Expertise in Higher Education Students', UPCE 2016

2016

- Workshop, National Interdisciplinary Education (NIE) Conference. Title: 'The interdisciplinary research process in practice', NIE 2016

Teaching and supervision

- Courses taught: 'Applying Research Methods and Statistics' (practicals), 'Advanced Research Methods and Statistics' (developing assignments, grading, workgroups, practicals), 'Doing a Qualitative Research Project' (developing assignments, lecturing, workgroups, practicals), 'Qualitative Inquiry in Everyday Life' (lecturing, workgroups).
- 'TOE', 'MET24' (UCU-cursus kwalitatief onderzoek), het kwalitatieve deel van 'VOS', en cursussen uit de M&S-minor 'DaQRP' en 'MDaCE'.
- 2016-2017: "Leren lesgeven in het hoger onderwijs" practica experimenteren & registreren with opensesame & matlab
- 2017-2018: 'Practicum cognitieve en neurobiologische psychologie' in matlab 'Practicals in cognitive and neurobiological psychology
- 'Experimenting and registering' (practicals). Training in teaching and presentation skills by Prof. Dr. Susan te Pas and Dr. Ignace Hooge.

Languages

Dutch, English, R, Python, Matlab

Publications

- Liu, Dawei, Hanne I. Oberman, Johanna Muñoz, Jeroen Hoogland, and Thomas P. A. Debray. 2021. “Quality Control, Data Cleaning, Imputation.” In *Clinical Applications of Artificial Intelligence in Real-World Data*. <https://arxiv.org/abs/2110.15877>.
- Oberman, Hanne I. 2021. “Visualizing Uncertainty Due to Missing Data.” In *IEEE VIS, VisComm Track*. <https://doi.org/10.31219/osf.io/ahtfy>.
- . 2022. “{Ggmice}: Visualizations for ‘{Mice}’ with ‘{Ggplot2}’.” Zenodo. <https://doi.org/10.5281/zenodo.6532702>.
- Oberman, Hanne I., Marjan Bakker, Dong Nguyen, and Daniel Oberski. 2021. “Preregistration of Data Science Studies.” In *Open Science Festival*. Open Science Framework. <https://doi.org/10.17605/OSF.IO/Y6J73>.
- Oberman, Hanne I., Stef van Buuren, and Gerko Vink. 2020. “Missing the Point: Non-Convergence in Iterative Imputation Algorithms.” In.
- Oberman, Hanne I., Steven W J Nijman, Gerko Vink, Thomas P A Debray, and Maarten van Smeden. n.d. “Real-Time Handling of Missing Data in the Application of Prediction Models: A Comparison of Methods.”
- Oberman, Hanne I., Stef van Buuren, and Gerko Vink. 2021. “Missing the Point: Non-Convergence in Iterative Imputation Algorithms.” <https://arxiv.org/abs/2110.11951>.
- Oberman, Hanne I., and Gerko Vink. 2023. “Toward a Standardized Evaluation of Imputation Methodology.” *Biometrical Journal*, March, e2200107. <https://doi.org/10.1002/bimj.202200107>.