



Name:	ID Number:
Program and Year:	Type Of Examination: (Final Examination)
Course:	Teacher:

Objective:

At the end of the exam, the student should be able to express personal experiences, thoughts, and emotions through a well-written article, demonstrating an understanding of freedom of expression while applying appropriate language, structure, and clarity in either English or Filipino.

Freedom of Expression

Create a Tagalog or English article about your life. It must be at least long paragraph style.

THIS IS A FREE SPACE FOR EVERYONE, NO ONE WILL JUDGE YOU

Reflect with yourself, what's your MULTO? choose one topic-an achievement, or problem that you wish to end right now whether it is about a family, friends, or academics, an emotional challenge with friends, your plans, or anything you are currently experiencing. Express your freedom while writing your article. This activity aims to help you lessen the burden of the feelings you are going through right now. This is confidential. Whatever you write will not be shared with anyone.

Example freedom of expression:

Dear self, Bakit dito sa mundo, mukhang hindi tayo napapakinggan? Andaming problema, andaming kaguluhan, hindi matapos tapos na pagsubok. Bakit parang ako lang? bakit parang hindi ako umuusad? Ginagawa ko naman lahat? 😊

Criteria

Criteria	Excellent (Full Points)	Good	Fair	Poor	Points
Content & Relevance (15 pts)	Article clearly addresses the chosen topic with meaningful personal experiences, thoughts, or emotions. Demonstrates deep reflection and relevance to freedom of expression.	Article addresses the topic with some personal reflection. Mostly relevant.	Article partially addresses the topic with minimal personal reflection or off-topic ideas.	Article is unclear, off-topic, or lacks personal reflection.	15
Expression of Thoughts & Emotions (10 pts)	Thoughts and emotions are expressed clearly and vividly; the reader can fully understand the writer's experiences and feelings.	Thoughts and emotions are expressed adequately; mostly understandable.	Thoughts and emotions are somewhat unclear or confusing.	Thoughts and emotions are unclear or missing.	10
Language & Grammar (10 pts)	Uses proper grammar, spelling, punctuation, and vocabulary. Language is fluent and appropriate for either English or Filipino.	Few errors in grammar, spelling, or punctuation; meaning is mostly clear.	Several errors that affect clarity, but overall meaning can be understood.	Many errors that make the article difficult to understand.	10
Structure & Organization (10 pts)	Well-organized paragraph(s) with clear beginning, middle, and end. Ideas flow logically.	Organized with minor lapses in flow or coherence.	Some organization but ideas may seem disconnected.	Poorly organized; ideas are scattered or unclear.	10
Creativity & Personal Voice (5 pts)	Demonstrates originality, creativity, and a strong personal voice.	Some creativity and personal voice evident.	Limited creativity or personal voice.	Lacks creativity or personal voice.	5

Objective:

To help students connect the theme or story of their documentary to real-world social issues, enhancing their awareness, critical thinking, and research skills.

Task 2:

Based on the short film/documentary you created, what insights should you, as a student,

Connect Your Film to Society: You can research as much as you want as long it answers the following.

- Write a reflection that must state
 - The social issue in your film
 - How it reflects real-world situations
 - Why this issue matters to society
 - Possible solutions or actions people can take

Criteria: (50 Points)

Criteria	Description	Points
Identification of Social Issue	Clearly identifies the social issue depicted in the film. The issue is specific, relevant, and accurately described.	10
Connection to Real-World Situations	Provides clear and accurate examples of how the social issue exists or occurs in real life. Shows understanding of its societal impact.	10
Significance to Society	Explains why the social issue matters to society, demonstrating awareness of social implications and consequences.	10
Proposed Solutions / Actions	Offers thoughtful, realistic, and constructive solutions or actions that can address the issue.	10
Reflection Quality / Critical Thinking	Demonstrates insight, personal understanding, and critical thinking. Reflection is coherent, logical, and well-organized.	5
Language and Presentation	Proper grammar, spelling, punctuation; clear and professional writing style. Well-formatted reflection or presentation.	5

Submission Requirements: Save your file into your (last name_firstname_course)

Deadline: TODAY 11/26/2025 Until 1PM ONLY

Submission Link: <https://forms.gle/HtRgA8CXXv4WuNpa8>